

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**LISLE VILLAGE HALL BOARD ROOM**  
**925 BURLINGTON AVE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**June 23, 2025**  
**7:30 PM**

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

- |    |   |     |
|----|---|-----|
| 1. | Call to Order and Roll Call   |     |
| 2. | Pledge of Allegiance  |     |
| 3. | Reading of Mission Statement  |     |
| 4. | Public Comment  | 3   |
| 5. | <b><u>ACTION ITEMS</u></b>  |     |
|    | A. Consent Agenda:  |     |
|    | (1) Board Meeting Minutes   | 4   |
|    | (2) Payroll Pay Orders  | 9   |
|    | (3) Vendor Pay Orders   | 30  |
|    | (4) Personnel   |     |
|    | a. Certified Employment   | 61  |
|    | b. Classified Employment  | 66  |
|    | c. Classified Resignation   | 71  |
|    | d. Extra Duty Employment  | 72  |
|    | e. Extra Duty Resignation   | 81  |
|    | f. Summer School Employment   | 82  |
|    | (5) Substitute Teacher Pay Rate   | 83  |
|    | (6) Working Cash Fund Interest Transfer Resolution  | 85  |
|    | (7) Debt Services Fund Interest Transfer Resolution   | 87  |
|    | (8) Fiscal Year 2026 Tentative Budget   | 93  |
|    | B. Board Policies - PRESS 118 and Board Policy 7:190 Student Behavior - Enhanced Definition of "Gang" | 106 |
| 6. | <b><u>FINANCIAL INFORMATION</u></b> - The Board Acknowledges Receipt of the following Reports         |     |
|    | A. Financial Report   | 221 |
|    | B. Treasurer Report   | 222 |
| 7. | <b><u>DISCUSSION ITEMS</u></b>  |     |
|    | A. The Use of Artificial Intelligence for Student Learning  | 223 |
|    | B. Freedom of Information Request(s)  | 224 |
|    | C. Public Comment Follow-up - None  |     |

D. Superintendent's Report	228
E. Board Self-Evaluation	
8. <b><u>COMMITTEE REPORTS</u></b>	
A. Facility Master Planning - Did not meet	
B. Finance - See Finance Agenda	
C. Policy - See Agenda Item	
D. Vision 202 - Did not meet	
9. <b><u>BOARD REPRESENTATIVE REPORTS</u></b>	
A. Home and School Organization - Did not meet	
B. IASB Delegate to Board - Did not meet	
C. Intergovernmental - Did not meet	
D. Legislative Education Network of DuPage (LEND)	229
E. Lisle Education Foundation	259
F. School Association for Special Education in DuPage (SASED)	261
10. Agenda Topics for Future Board Meetings	
11. Adjourn to Closed Session for Discussion of the Appointment, Performance, Discipline, Compensation or Dismissal of Employees and Collective Bargaining Matters	
12. Return to Open Session	
13. <b><u>ACTION ITEMS</u></b>	
A. Consent Agenda:	
(1) Administrative Resignation	330
(2) Administrative Employment - LES Assistant Principal for Student Services	331
(3) Administrative and Support Personnel Compensation for FY2026	332
(4) Collective Bargaining Agreement with the Classified Employees Association of Lisle for 2025/2026 and 2026/2027	335
14. Adjournment	



# Request to speak to the Board of Education

## PROCEDURE FOR SPEAKING TO THE BOARD OF EDUCATION

Persons wishing to speak during the public comment section of the District 202 Board Meeting are asked to complete a "Request to Speak" card. The purpose of this opportunity is to direct comments to the Board and/or provide information. Ordinarily, the Board will not engage in dialog with the speaker. Comments should be in good taste and demonstrate consideration for others. Comments regarding specific individuals are inappropriate. Each speaker will be allotted up to three minutes.

Thank you for following the procedure. Your cooperation will ensure that all individuals who wish to speak may do so while simultaneously providing for timely completion of the Board's business agenda. Your continued interest in our community's schools is valued and appreciated.

**NAME (please print):** Tom Hummer  
**ADDRESS:** [REDACTED]  
**DAYTIME PHONE #:** \_\_\_\_\_  
**ORGANIZATION (if any):** \_\_\_\_\_  
**SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
**EMAIL:** \_\_\_\_\_

**Please provide a brief description of the topic you will address:**  
I have you  
ETIF Followup

**Do you desire follow-up contact from administration regarding your topic of discussion?**  
 YES  NO  UNSURE

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Approval of Board of Education Meeting Minutes

**SUGGESTED MOTION:** That the Board of Education approve the minutes from the May 20, 2025 Meeting.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**REGULAR MEETING MINUTES**  
**May 20, 2025**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue, Lisle, IL on May 20, 2025.

The meeting was called to order at 7:36 p.m. by President Ahlmann.

Present: Pam Ahlmann  
Paula Di Domenico  
Dan Helderle  
Kate Foster  
Greg Nagler  
Heather Novosel  
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent  
Linda Kotalik, Assistant Superintendent  
Dave Wilkinson, Director of Finance

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

**Public Comment**

- None

**Action Items**

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**Consent Agenda**

Motion by Mr. Helderle, seconded by Ms. Foster

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular (as amended) and Closed Sessions of April 28, 2025
- May 2025 Payroll Pay Orders in the amount of \$1,771,273.38
- May 2025 Vendor Pay Orders in the amount of \$2,007,363.19

- Personnel:
  - Interim Director of Student Services
    - Jim Nelson will serve as the Interim Director of Special Education during Jen Law's medical leave through June 30, 2025 for approximately \$30,000 (Hourly rate of \$84.38 x 40 hours x 9 weeks = \$30,376).
  - Summer Work Employment
    - Summer Painting Crew beginning June 9, 2025
      - John Davis - \$29.43/hour
      - Tom Buchholz - \$26.21/hour
      - Brandon Wolak - \$22.71/hour
  - Certified Employment
    - Sophia Kopanis, 1.0 FTE English/Language Arts Teacher at Lisle Junior High School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's + 0, Step 0 (\$56,105).
    - Marlen Aguilera, 1.0 FTE Spanish Teacher at Lisle High School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$56,105)
    - Nick Helms, 1.0 FTE Instructional Coach/Librarian at Lisle High School for the 2025-2026 school year. His recommended salary schedule placement is at a Master's +36, Step 10 (\$102,111). This item was pulled for Board discussion of the Librarian position, prior to the vote.
  - Certified Resignation
    - Jason Wiertel, 1.0 FTE Secondary Technology Education Teacher at Lisle Junior High School, submitted his resignation to be effective at the end of the 2024-2025 school year.
  - Classified Employment
    - Lewis, Carrie 1.0 FTE Principal Secretary at Lisle Elementary School. Her recommended salary schedule placement is at the 2024-2025 rate of Step 3 (\$21.47/hr).
    - Cynthia Luna, 1.0 FTE Administrative Assistant for Student Services. Her recommended salary schedule placement is at the 2024-2025 rate of Step 10 (28.50/hr).
    - Santario Pryor, 1.0 FTE Inclusion Aide at Lisle Junior High School. Her recommended salary schedule placement will be at Step 2 of the 2025-2026 rate. (TBD based on approval of the CEAL agreement)
    - Stacey Walter, 1.0 FTE Inclusion Aide at Lisle Junior High School. Her recommended salary schedule placement will be at Step 10 of the 2025-2026 rate. (TBD based on approval of the CEAL agreement)
  - Classified Resignation
    - Daniel Rohlicek, Groundskeeper for the District, has submitted his resignation effective May 16, 2025.
  - Extra-Duty Resignation
    - Greg Osborn, Assistant Wrestling Coach at Lisle High School, has submitted his resignation to be effective May 13, 2025.
    - Jason Wiertel, Student Council Sponsor at Lisle Junior High School, has submitted his resignation to be effective May 27, 2025.
    - Jason Wiertel, Yearbook Sponsor at Lisle Junior High School, has submitted his resignation to be effective May 27, 2025.
  - Establishment of Regular Meeting Time, Dates, and Place
  - School Association for Special Education in DuPage Board and Alternate Appointment Resolution
  - School Treasurer Appointment

- Surety Bond of Treasurer
- Designation of School Depositories

Answering to a roll call vote:

AYE: Helderle, Foster, Nagler, DiDomenico, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

## **Financial Information**

The Board acknowledged receipt of the following Reports:

- April 2025 Financial Report
- April 2025 Treasurer's Report

## **Discussion Items**

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### **Board Policies - PRESS 118**

- See Board Meeting Agenda for a complete list of Board Policies being reviewed in PRESS Packet 118,
- Board members discussed questions, comments, and proposed changes from their review of PRESS 118 policies
- Discussion of the Academic Integrity Code and Student Handbooks was deferred to incorporate the AI Addendum and Guidelines.

### **Freedom of Information Request(s)**

The District received Freedom of Information Act request(s) from the following individual(s):

- Dana McKinnon
- Abbas Khan

### **Public Comment Follow-up**

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in April:

- None

### **Superintendent Report**

- See BoardBooks for the full report.
- The Board also recognized and thanked the individuals retiring this year for their many contributions and the positive impact they've made on the Lisle 202 students and learning community.

### **Committee Reports**

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See agenda items in BoardBooks
- Vision 202

## **Board Representative Reports**

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization
- IASB Delegate to Board - Did not meet
  - Board members should check their email for information about the November conference.
  - Ms. Ahlmann has been covering the new member orientation and onboarding information with Mrs. Novosel.
  - The Board Governance Meeting with an IASB representative was held on May 19, 2025. The summary report has been received. The Board will discuss the next steps and follow-up ideas at the next Board Meeting.
- Intergovernmental - Did not meet - Board members should let Mrs. Ahlmann know if they will be able to attend the Memorial Day Parade.
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation (LEF) - Did not meet
- SASSED - Did not meet

## **Other**

- Ms. Ahlmann acknowledged that a proposal by Dr. Slowiak and Mrs. Nelson on innovative instructional practices for the evolving technological landscape has been accepted for presentation at an upcoming national conference. Dr. Slowiak will attend the June Board Meeting and share information regarding AI practices at Lisle Junior High School.

## **Future Agenda Topics**

- Review of the instructional coach and certified librarian job descriptions, and Policy 6:230

## **Motion to Adjourn**

At 9:40 p.m., a motion by Mr. Helderle, seconded by Ms. Foster

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 7-0

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

## **LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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### **PAYROLL PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: June 23, 2025

<b>PAYROLL CHECKS ISSUED</b>	Beginning	n/a	and Ending	n/a
	Beginning	n/a	and Ending	n/a
<b>PAYROLL ACH DEPOSIT</b>	Beginning	9000055888	and Ending	9000056182
	Beginning	9000056197	and Ending	9000056497
<b>PAYROLL ACH VOID</b>	Beginning	n/a	and Ending	n/a

#### **FUND DISTRIBUTION**

EDUCATIONAL	\$ 1,694,787.33
OPERATIONS & MAINTENANCE	\$ 109,920.20
DEBT SERVICES	\$ -
TRANSPORTATION	\$ 6,534.93
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
<b>TOTAL</b>	<u><u>\$ 1,811,242.46</u></u>

\_\_\_\_\_  
President - Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary - Board of Education

\_\_\_\_\_  
Date

## Payroll Run Check Listing for Board

Payroll	05/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000055888	Buchholz, Marilyn	000	2,731.95	1,538.01
9000055889	Engler, Jennifer R	000	5,089.42	3,204.20
9000055890	Filipiak, Keith	000	9,636.92	5,269.30
9000055891	Hinton, Jeffery	000	5,054.88	2,896.03
9000055892	Kempfer-Kotalik, Linda	000	8,880.17	4,254.92
9000055893	Law, Jennifer S	000	7,545.83	5,145.88
9000055894	McCormick, Jennifer	000	3,433.75	1,436.13
9000055895	Metoyer, Marielle	800	1,738.20	1,254.36
9000055896	Navarro, Lawrence M	000	2,446.72	1,596.44
9000055897	Rich, Mary Beth	000	3,819.21	2,552.76
9000055898	Rohlicek, Daniel	000	2,641.70	1,778.70
9000055899	Schaefer, Cheryl	000	4,931.81	2,869.52
9000055900	Schalk, Trent J	000	3,443.46	2,067.28
9000055901	Van Volkenburg, Nancy L	000	3,546.12	2,292.01
9000055902	Weissinger, Derek C	000	3,408.27	2,142.93
9000055903	Wilkinson, David	000	7,431.50	4,136.52
9000055904	Anderson, Erik D	100	4,073.96	3,116.51
9000055905	Anderson, Herbert	100	5,132.18	3,859.33
9000055906	Bamboot, Darius	100	4,279.71	2,644.24
9000055907	Beyah, Khyree	100	1,325.14	1,096.57
9000055908	Brady, Jennifer L	100	3,827.04	3,012.64
9000055909	Buchelt, Jordan	100	981.27	665.04
9000055910	Burdett, Paul	100	2,220.93	1,339.49
9000055911	Bylsma, Nathan	100	4,839.36	3,564.88
9000055912	Bylsma, Svea	100	4,979.25	3,501.29
9000055913	Cerveney, Melissa	100	3,456.67	2,876.86
9000055914	Chandhok, Mona A	100	3,660.63	3,021.82
9000055915	Clarke, Jeannette	100	4,073.96	3,150.33
9000055916	Cracco, Catherine	100	1,993.92	1,351.02
9000055917	Czyl, Maureen	100	1,366.36	891.06
9000055918	Davis, John	100	5,125.58	3,857.84
9000055919	Derby, Michelle	100	3,950.50	2,594.92

## Payroll Run Check Listing for Board

Payroll	05/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000055920	Dillard, Cory	100	5,276.73	3,756.15
9000055921	Dodge, Cynthia	100	1,111.40	811.61
9000055922	Duran, Sonia	100	3,168.63	2,285.09
9000055923	Ebert, Martine	100	1,108.37	740.42
9000055924	Ewald, Megan	100	5,175.00	3,881.28
9000055925	Ferenzi, Daniella	100	1,787.87	1,410.43
9000055926	Finn, Matthew	100	1,030.65	551.68
9000055927	Fitzgerald, Karen	100	2,285.35	577.90
9000055928	Gansberg, Michele	100	1,270.73	808.99
9000055929	Glavach, Jessica	100	3,575.02	2,629.18
9000055930	Gumina, Scott	100	6,049.20	4,138.79
9000055931	Halfman, Emma	100	1,268.53	1,108.58
9000055932	Hall, Jacqueline	100	1,008.24	562.35
9000055933	Hamann, Kelly	100	4,073.96	1,492.84
9000055934	Hamilton, Mary Pat	100	1,052.10	675.11
9000055935	Hardy, Venessa	100	5,917.91	3,881.09
9000055936	Hochstetter, Judith	100	1,674.89	1,165.67
9000055937	Holmes, Steven	100	2,051.43	1,469.58
9000055938	Honzel, Robin	100	5,061.58	1,981.70
9000055939	Irvine, Karin	100	4,691.21	2,692.91
9000055940	Jaegle, Christine A	100	4,394.93	2,954.16
9000055941	Jaegle, Ronald	100	5,654.15	3,520.97
9000055942	Jenkins, David A	100	2,151.39	1,519.71
9000055943	Jensen, Christine	100	4,230.32	3,604.80
9000055944	Kehoe, Debra	100	5,061.58	3,691.33
9000055945	Kern, Erin	100	4,526.53	3,207.15
9000055946	Korienek, Caitlin	100	2,927.10	2,027.64
9000055947	LaScala, Mark	100	6,095.06	4,311.98
9000055948	Louis, Justin	800	219.47	202.68
9000055949	Maldre, Sarah	100	4,641.85	3,231.30
9000055950	Marcum, Thomas C	100	5,543.23	4,505.50
9000055951	Martinez, Brian	100	1,960.11	1,336.84

## Payroll Run Check Listing for Board

Payroll	05/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000055952	Martzolf, Eric	100	7,883.33	6,300.03
9000055953	Meyer, Kendra	100	4,848.67	2,957.22
9000055954	Milinki, Jennifer	100	4,990.08	3,508.79
9000055955	Mulhaupt, Courtney	100	5,851.66	4,472.24
9000055956	Musbach, Darlene	100	4,691.21	2,958.68
9000055957	Novak, Emily	100	4,600.69	2,578.53
9000055958	Nudera, Linda	100	3,127.50	2,340.92
9000055959	Ogan, Elizabeth	100	5,095.58	4,004.62
9000055960	O'Hara, James	100	4,361.63	3,396.38
9000055961	Page, Morgan	100	744.39	616.05
9000055962	Palatine, Kayla	100	325.00	284.05
9000055963	Pereshliuha, Mariya	100	1,028.74	671.94
9000055964	Perez, Kevin E	100	3,909.38	3,008.78
9000055965	Perretta, Mia	100	4,650.08	3,455.29
9000055966	Polinski, Michael	100	3,539.00	2,529.97
9000055967	Pomatto-Zimmerman, Jennifer	100	6,878.10	5,541.34
9000055968	Provenzano, Lisa	100	1,315.16	850.42
9000055969	Raymond, William	100	776.33	573.96
9000055970	Renguso, Amy	100	4,270.83	3,147.26
9000055971	Sanko, April	100	4,922.73	3,369.24
9000055972	Schmidt, Holly	100	716.03	575.23
9000055973	Schwartz, Rebecca	100	5,523.53	4,092.86
9000055974	Shum, Joanna	100	3,827.04	2,417.03
9000055975	Smith, Justin	100	4,666.51	3,669.57
9000055976	Steben, James	100	5,201.58	3,976.86
9000055977	Stelk, Scott	100	1,978.38	933.78
9000055978	Stellmacher, James M	100	5,169.64	3,961.35
9000055979	Strietelmeier, Katelyn	100	3,653.49	2,908.41
9000055980	Thome, Nicholas	100	2,449.70	1,187.62
9000055981	Van Dyke, Lisa	100	2,129.40	1,513.35
9000055982	Wolak, Brandon P	100	1,173.71	867.49
9000055983	Woyna, Eric	100	4,229.96	2,998.44

## Payroll Run Check Listing for Board

Payroll	05/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000055984	Woyna, Patrick	100	4,418.48	2,714.65
9000055985	Alexander, Jarvis	200	945.35	661.87
9000055986	Barr, Matthew	200	911.19	632.16
9000055987	Blatchley, Monica	200	5,012.19	970.32
9000055988	Bossenga, Emmy	200	5,005.38	3,218.98
9000055989	Braun, Katherine	200	3,761.22	2,630.45
9000055990	Broadus, Gretchen	200	3,991.63	3,329.76
9000055991	Byrne, Sharon	200	4,065.69	3,418.04
9000055992	Callaghan, Margaret	200	2,540.48	2,092.46
9000055993	Carr, Kristen	200	3,703.58	2,752.56
9000055994	Cerny, Marie	200	3,788.00	3,192.60
9000055995	Cervený, Karen	200	3,909.38	2,943.04
9000055996	Chiappetta, Rebecca	200	1,790.05	1,576.47
9000055997	Dooley, Tara	200	1,166.94	767.18
9000055998	Erickson, Tor	200	4,770.71	3,623.53
9000055999	Fleischer, Daniel	200	919.10	700.53
9000056000	Gomez, Benigno	200	2,037.54	1,407.10
9000056001	Grau, Jason	200	4,197.42	3,262.55
9000056002	Hazard, Jean	200	1,203.94	801.25
9000056003	Heap, Emily J	200	3,250.92	2,630.02
9000056004	Joy, Emma P	200	2,525.84	1,509.70
9000056005	Kearney, David	200	7,004.80	4,776.69
9000056006	Keigher, Natalie	200	4,717.09	3,431.72
9000056007	Kim, Paul	200	5,414.28	4,310.52
9000056008	Klepper, Mary	200	3,539.00	2,713.57
9000056009	Lemke, Nanette	200	1,199.14	821.54
9000056010	Leon, Miyax	200	3,080.13	2,527.44
9000056011	Lipinski, Ellen	200	2,117.21	1,556.70
9000056012	Lumsden, Jason	200	5,143.87	3,972.38
9000056013	Marriner, Carmen M	200	1,373.82	856.03
9000056014	McIntyre, Celeste	200	4,485.45	3,248.00
9000056015	McLear, Robert, IV	200	4,403.17	3,476.50

## Payroll Run Check Listing for Board

Payroll	05/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056016	McMahon, Rebecca	200	1,690.93	1,233.27
9000056017	Miller, Jaime	200	3,556.08	2,660.90
9000056018	Nelson, Kelli	200	5,300.77	3,848.01
9000056019	Norwood, Lindsay	200	4,453.67	3,429.44
9000056020	Oros, Natalie	200	4,316.54	2,996.36
9000056021	Park, Aimee	200	4,527.13	3,242.06
9000056022	Parra, Ashley	200	3,374.38	2,565.27
9000056023	Pilon, Erica	200	4,992.14	3,668.51
9000056024	Pivek, Elena	200	3,874.61	2,983.08
9000056025	Ptak, Jeff R	200	2,600.28	1,771.00
9000056026	Purtell, Maggie	200	2,713.92	2,266.21
9000056027	Rankin, Chrysan	200	3,036.95	2,410.06
9000056028	Reband, Jennifer	200	5,012.70	3,722.01
9000056029	Sauer, Mary	200	3,942.24	3,110.86
9000056030	Schmidt, Michael	200	6,049.20	4,149.80
9000056031	Schraub, Daniel	200	4,575.99	3,383.11
9000056032	Seastrom, Tamela	200	2,071.47	1,161.77
9000056033	Sergeant, Andrew H	200	2,357.74	1,701.14
9000056034	Slowiak, Vincent	200	4,289.94	2,872.99
9000056035	Smid, Jason	200	4,073.95	2,988.48
9000056036	Stevens, Patricia	200	5,185.03	3,767.53
9000056037	Sultzbaugh, Tamara	200	2,961.57	2,732.78
9000056038	Twaddle, Debra	200	1,188.09	711.86
9000056039	Weissinger, Zachary T	200	2,066.40	1,339.45
9000056040	Wiertel, Jason	200	5,300.27	4,087.09
9000056041	Altic, Megan	300	4,032.79	2,871.79
9000056042	Anderson, Cathleen	300	2,624.93	2,455.77
9000056043	Baker, Hannah	300	4,606.82	3,613.48
9000056044	Barker, Eric	300	3,456.67	2,793.60
9000056045	Barnett, Sophie	300	2,176.88	1,766.43
9000056046	Bell, Courtney	300	1,552.56	974.22
9000056047	Bonini, Susan	300	1,299.64	736.88

## Payroll Run Check Listing for Board

Payroll	05/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056048	Campian, James, JR	300	3,374.38	2,364.58
9000056049	Carlson, Susan M	300	1,384.75	1,090.06
9000056050	Chavez, Daniel	300	1,778.62	1,117.00
9000056051	Clavelli, Lauren	300	3,818.78	2,672.04
9000056052	Collins, Courtney	300	3,127.50	2,456.90
9000056053	Cornyn, Mary Beth	800	298.35	216.63
9000056054	Cyrus, Richard	300	5,720.00	3,348.85
9000056055	Cyrus, Tonia	300	3,845.65	2,186.35
9000056056	Dahleen, Shayla	300	3,806.67	2,912.25
9000056057	Davis, Brianne	300	4,724.15	3,586.89
9000056058	Davis, Courtney	300	2,551.89	1,895.08
9000056059	Dawson, Rachel	300	4,174.86	2,961.02
9000056060	Dineen-Hendricks, Kathleen	300	1,069.88	616.64
9000056061	Dorsch, Rachael	300	2,117.21	1,690.73
9000056062	Downs, Jakeda	300	834.24	693.44
9000056063	DuBois, Heidi	300	3,580.13	2,861.75
9000056064	Edman, Kelly A	300	2,425.58	1,299.60
9000056065	Elting, Teresa	300	1,021.81	763.98
9000056066	Emde, John C, II	300	4,133.89	2,013.69
9000056067	Gibson, Kayla	300	3,571.90	2,455.37
9000056068	Gilbert, Jennifer	300	3,250.92	2,582.59
9000056069	Gilligan, Annabel	300	2,057.54	1,696.23
9000056070	Hall, Krystal	300	1,988.71	1,746.58
9000056071	Han, Jieun	300	1,378.12	984.45
9000056072	Hasse, Vanessa	300	1,985.05	1,717.66
9000056073	Hausler, Linda	300	3,951.05	2,818.58
9000056074	Heindl, Samantha	300	3,333.21	2,536.11
9000056075	Heneghan, Dipti	300	1,307.39	1,020.43
9000056076	Herrmann, Mary Jo	300	1,154.89	761.24
9000056077	Hicks, Dena	300	4,888.73	3,427.31
9000056078	Hill, Anna	300	2,637.79	1,854.58
9000056079	Horvath, Frank	300	1,960.11	1,404.08

## Payroll Run Check Listing for Board

Payroll 05/15/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056080	James, Lauren	300	3,283.82	2,544.56
9000056081	Jezyk, Anna	300	2,222.37	1,085.01
9000056082	Johnson, Diane	300	5,061.58	2,405.85
9000056083	Jung, Diane	300	1,272.61	719.92
9000056084	Karas, Monica	300	1,207.77	1,086.42
9000056085	Kerback, Patricia M	300	1,318.15	1,117.55
9000056086	Klepadlo, Scott E	300	4,279.70	3,000.63
9000056087	Klimes, Christy	300	4,814.67	3,459.00
9000056088	Kolacz, Jolanta	300	1,316.29	725.00
9000056089	Konior, Mandy	300	884.28	489.89
9000056090	Krestan, Kimberly S	300	1,062.12	816.64
9000056091	Lapham, Kathleen	300	4,660.43	3,639.97
9000056092	Larson, Richard W	300	3,279.66	2,398.59
9000056093	Lauten, Theresa	300	4,806.95	3,104.50
9000056094	Leonard, Arlene	300	5,061.58	3,713.19
9000056095	Livolsi-Hudgens, Carmella	300	735.89	382.40
9000056096	Lopez, Angel R	300	841.09	625.73
9000056097	Lyell, Kelly	300	4,156.75	2,832.28
9000056098	MacNeille, Margaret A	300	2,236.54	1,787.42
9000056099	Malinowski, Nicole	300	988.29	845.32
9000056100	Marino, Jillian	300	4,485.46	3,212.58
9000056101	Marovich, Haley	300	3,209.75	2,351.72
9000056102	Martin, Stacey	300	3,654.74	2,665.97
9000056103	Martinez-Alvear, Aldo	300	2,634.74	1,860.13
9000056104	Masa, Janelle	300	1,222.58	693.36
9000056105	Matteucci, Christina	300	2,117.21	1,712.98
9000056106	McCormick, Meredith	300	4,747.79	3,572.36
9000056107	Meister, Jennifer	300	3,703.58	2,843.39
9000056108	Meyer, Phillip	300	3,473.16	2,679.55
9000056109	Mrozek, Grace	300	648.89	539.38
9000056110	Murphy, Trisha	300	3,703.58	2,459.16
9000056111	Nelson, Nicole	300	5,129.58	4,127.79

## Payroll Run Check Listing for Board

Payroll	05/15/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056112	Neustadt, Leslie	300	4,608.92	3,391.17
9000056113	O'Connor-Young, Sheri	300	2,296.63	1,656.85
9000056114	Ortiz, Carmen	300	2,204.46	1,504.02
9000056115	O'Shea, Amy	300	4,427.20	3,038.76
9000056116	Pavilionis, Vincent	300	3,530.74	2,554.42
9000056117	Petrella, Kristin	300	3,409.09	2,764.56
9000056118	Polmanteer, Colette	300	3,785.92	2,416.76
9000056119	Poremba, Katherine	300	4,279.71	2,976.07
9000056120	Potempa, Tracey	300	3,950.50	3,083.21
9000056121	Pupillo, Lauren	300	3,950.50	2,894.65
9000056122	Putnam, Shannon	300	960.69	809.50
9000056123	Remigio, Maria	300	4,856.34	3,427.76
9000056124	Reyes, Cathy M	300	1,553.77	1,038.49
9000056125	Rhoades, Kathleen E	300	3,703.58	2,727.09
9000056126	Ricchio, Anne Marie	300	3,662.92	2,648.45
9000056127	Rogers, Megan	300	3,448.45	2,719.85
9000056128	Schlessinger, Lukas	300	3,768.39	2,469.61
9000056129	Schreiber Specca, Jill	300	6,459.71	4,757.37
9000056130	Schwarz, Jeanene	300	1,267.73	359.89
9000056131	Slade, Stephanie	300	3,209.75	2,443.10
9000056132	Smith, Brittney	300	3,165.96	2,933.57
9000056133	Smith, Elisa	300	4,641.82	3,386.03
9000056134	Soukup, Stephanie	300	2,509.95	1,552.86
9000056135	Stefani, Colleen	300	4,938.13	3,582.32
9000056136	Svejda, Michele	300	1,375.85	759.91
9000056137	Svoboda, Kathleen	300	2,518.42	2,063.14
9000056138	Toby, Maureen	300	3,744.71	2,839.83
9000056139	Todd, Adam	300	1,943.58	1,375.40
9000056140	Treadway, Katherine	300	3,703.58	2,527.99
9000056141	Tuzzolino, Victoria	300	3,662.04	2,793.46
9000056142	Visser, Marianne	300	941.21	788.23
9000056143	Weeks, Stacey	300	2,715.96	2,085.52

## Payroll Run Check Listing for Board

Payroll	05/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056144	Weissinger, Karla	300	1,084.24	744.69
9000056145	Wills, Jac	300	928.57	774.24
9000056146	Witt, Elizabeth	300	2,475.25	2,169.84
9000056147	Wojcik, Jane	300	1,947.05	1,801.57
9000056148	Yaniz, Catherine	300	3,859.99	3,075.17
9000056149	Craven, Alicia F	700	2,584.32	2,278.69
9000056150	Matariyeh, Yousef	700	658.42	541.62
9000056151	Bailey, Charlotte	800	417.69	365.05
9000056152	Balaban, Nicholas	800	987.62	739.73
9000056153	Ball, Karen	800	493.81	481.77
9000056154	Benson, Mary Diane	800	537.03	442.32
9000056155	Clemmons, Jamie	800	1,128.71	1,066.01
9000056156	Collins, Luke	800	1,128.71	1,066.01
9000056157	Ducharme, Janet	800	787.03	647.86
9000056158	Fitzgerald, Brigid	800	467.42	408.52
9000056159	Flores, Paola	800	358.02	324.66
9000056160	Garside, Nancy	800	225.00	189.43
9000056161	Hritz, Sara	800	564.35	493.24
9000056162	Insignares Diaz, Liliana Paola	800	1,600.00	1,270.75
9000056163	Irvine, Joshua	800	34.00	30.14
9000056164	Klein, Raquel	800	417.69	365.05
9000056165	Knaga, Drayea	800	417.69	365.05
9000056166	Krause, Joseph	800	75.00	66.48
9000056167	Leyhane, James	800	846.53	369.01
9000056168	Liese, Brighton	800	564.35	493.24
9000056169	McTighe, Mary	800	417.69	382.69
9000056170	Murray, Caitlin	800	1,472.50	1,171.31
9000056171	O'Connell, Jeanne L	800	493.81	431.59
9000056172	Rockwell, Kailey A	800	493.81	451.74
9000056173	Rodriguez, Kelly	800	238.68	208.61
9000056174	Salem, Patrick	800	1,050.00	883.99
9000056175	Schmidt, Oliver	800	987.62	912.07

## Payroll Run Check Listing for Board

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Payroll	05/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056176	Scott, Casey	800	465.00	397.36	
9000056177	Stratton, Carolyn	800	620.00	527.86	
9000056178	Travis, Jan	800	150.00	132.16	
9000056179	Weber, Andrew	800	270.00	235.97	
9000056180	Wong, Kevin David	800	180.00	157.32	
9000056181	Young, Adam	800	846.53	739.88	
9000056182	Zuffa, Adrianna	800	238.68	89.48	
			<b>892,479.59</b>	<b>632,836.40</b>	

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## Payroll Run Check Listing for Board

Payroll		05/30/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056197	Buchholz, Marilyn	000	2,437.74	1,365.24	
9000056198	Engler, Jennifer R	000	5,089.42	3,204.20	
9000056199	Filipiak, Keith	000	9,636.92	5,269.30	
9000056200	Hinton, Jeffery	000	4,730.25	2,694.38	
9000056201	Kempher-Kotalik, Linda	000	8,880.17	4,254.92	
9000056202	Law, Jennifer S	000	7,545.83	5,145.88	
9000056203	McCormick, Jennifer	000	3,015.00	1,136.03	
9000056204	Metoyer, Marielle	800	548.06	434.47	
9000056205	Navarro, Lawrence M	000	2,487.72	1,623.77	
9000056206	Nelson, James	800	6,750.00	5,146.03	
9000056207	Rich, Mary Beth	000	4,017.48	2,683.57	
9000056208	Rohlicek, Daniel	000	2,930.94	1,958.34	
9000056209	Schaefer, Cheryl	000	3,741.00	2,248.95	
9000056210	Schalk, Trent J	000	3,443.46	2,067.28	
9000056211	Van Volkenburg, Nancy L	000	3,546.12	2,292.01	
9000056212	Weissinger, Derek C	000	3,417.70	2,148.79	
9000056213	Wilkinson, David	000	7,431.50	4,136.52	
9000056214	Anderson, Erik D	100	4,073.96	3,116.51	
9000056215	Anderson, Herbert	100	5,052.18	3,794.77	
9000056216	Bamboat, Darius	100	4,279.71	2,644.24	
9000056217	Beyah, Khyree	100	1,325.14	1,096.57	
9000056218	Brady, Jennifer L	100	3,827.04	3,012.64	
9000056219	Buchelt, Jordan	100	1,166.27	797.62	
9000056220	Burdett, Paul	100	2,220.93	1,339.49	
9000056221	Bylsma, Nathan	100	4,839.36	3,564.88	
9000056222	Bylsma, Svea	100	4,979.25	3,501.29	
9000056223	Cerveney, Melissa	100	3,456.67	2,876.86	
9000056224	Chandhok, Mona A	100	3,491.38	2,885.10	
9000056225	Clarke, Jeannette	100	4,073.96	3,150.33	
9000056226	Cracco, Catherine	100	2,089.45	1,419.70	
9000056227	Czyl, Maureen	100	1,330.97	863.95	
9000056228	Davis, John	100	5,121.58	3,855.00	

## Payroll Run Check Listing for Board

Payroll	05/30/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056229	Derby, Michelle	100	3,950.50	2,594.92
9000056230	Dillard, Cory	100	5,276.73	3,756.15
9000056231	Dodge, Cynthia	100	1,111.40	811.61
9000056232	Duran, Sonia	100	3,219.63	2,326.29
9000056233	Ebert, Martine	100	1,098.07	728.63
9000056234	Ewald, Megan	100	5,175.00	3,881.28
9000056235	Ferenzi, Daniella	100	1,787.87	1,410.43
9000056236	Finn, Matthew	100	1,030.65	572.43
9000056237	Fitzgerald, Karen	100	2,668.60	855.20
9000056238	Gansberg, Michele	100	1,270.73	808.99
9000056239	Glavach, Jessica	100	3,575.02	2,629.18
9000056240	Gumina, Scott	100	6,049.20	4,138.79
9000056241	Halfman, Emma	100	1,778.53	1,520.56
9000056242	Hall, Jacqueline	100	1,529.31	977.91
9000056243	Hamann, Kelly	100	4,073.96	1,492.84
9000056244	Hamilton, Mary Pat	100	1,149.48	758.49
9000056245	Hardy, Venessa	100	5,067.91	3,287.96
9000056246	Hochstetter, Judith	100	1,803.62	1,257.91
9000056247	Holmes, Steven	100	2,155.74	1,544.34
9000056248	Honzel, Robin	100	5,361.58	2,194.33
9000056249	Irvine, Karin	100	4,691.21	2,692.91
9000056250	Jaegle, Christine A	100	4,394.93	2,954.16
9000056251	Jaegle, Ronald	100	5,654.15	3,520.97
9000056252	Jenkins, David A	100	2,151.39	1,519.71
9000056253	Jensen, Christine	100	4,230.32	3,604.80
9000056254	Kehoe, Debra	100	5,061.58	3,691.33
9000056255	Kern, Erin	100	4,452.53	3,156.97
9000056256	Korienek, Caitlin	100	2,927.10	2,027.64
9000056257	LaScala, Mark	100	6,095.06	4,311.98
9000056258	Louis, Justin	800	219.47	202.68
9000056259	Maldre, Sarah	100	4,641.85	3,231.30
9000056260	Marcum, Thomas C	100	5,543.23	4,505.50

## Payroll Run Check Listing for Board

Payroll	05/30/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056261	Martinez, Brian	100	1,960.11	1,336.84
9000056262	Martzolf, Eric	100	7,883.33	6,300.03
9000056263	Meyer, Kendra	100	4,814.67	2,929.76
9000056264	Milinki, Jennifer	100	5,134.08	3,618.43
9000056265	Multhaupt, Courtney	100	5,851.66	4,472.24
9000056266	Musbach, Darlene	100	4,691.21	2,958.68
9000056267	Novak, Emily	100	4,600.69	2,578.53
9000056268	Nudera, Linda	100	3,127.50	2,340.92
9000056269	Ogan, Elizabeth	100	5,061.58	3,980.28
9000056270	O'Hara, James	100	4,361.63	3,396.38
9000056271	Page, Morgan	100	744.39	616.05
9000056272	Palatine, Kayla	100	325.00	284.05
9000056273	Pereshliuha, Mariya	100	1,028.74	671.94
9000056274	Perez, Kevin E	100	3,909.38	3,008.78
9000056275	Perretta, Mia	100	4,650.08	3,455.29
9000056276	Polinski, Michael	100	3,539.00	2,529.97
9000056277	Pomatto-Zimmerman, Jennifer	100	6,878.10	5,541.34
9000056278	Provenzano, Lisa	100	1,315.16	850.42
9000056279	Raymond, William	100	776.33	573.96
9000056280	Renguso, Amy	100	4,270.83	3,147.26
9000056281	Sanko, April	100	4,888.73	3,345.16
9000056282	Schmidt, Holly	100	716.03	575.23
9000056283	Schwartz, Rebecca	100	5,489.53	4,065.42
9000056284	Shum, Joanna	100	3,827.04	2,417.03
9000056285	Smith, Justin	100	4,666.51	3,669.57
9000056286	Steben, James	100	5,201.58	3,976.86
9000056287	Stelk, Scott	100	1,978.38	933.80
9000056288	Stellmacher, James M	100	5,135.64	3,933.94
9000056289	Strietelmeier, Katelyn	100	3,589.24	2,856.51
9000056290	Thome, Nicholas	100	2,947.50	1,484.61
9000056291	Van Dyke, Lisa	100	2,058.42	1,462.53
9000056292	Wolak, Brandon P	100	1,173.71	867.49

## Payroll Run Check Listing for Board

Payroll	05/30/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056293	Woyna, Eric	100	4,163.96	2,951.65
9000056294	Woyna, Patrick	100	4,273.48	2,611.92
9000056295	Alexander, Jarvis	200	945.35	661.93
9000056296	Barr, Matthew	200	911.19	632.16
9000056297	Blatchley, Monica	200	5,012.19	970.32
9000056298	Bossenga, Emmy	200	4,732.38	3,025.48
9000056299	Braun, Katherine	200	3,761.22	2,630.45
9000056300	Breeden, Anne	800	232.50	206.11
9000056301	Broadus, Gretchen	200	3,991.63	3,329.76
9000056302	Byrne, Sharon	200	4,065.69	3,418.04
9000056303	Callaghan, Margaret	200	2,540.48	2,092.46
9000056304	Carr, Kristen	200	3,001.97	2,255.27
9000056305	Cerny, Marie	200	3,398.00	2,877.61
9000056306	Cervený, Karen	200	3,909.38	2,943.04
9000056307	Chiappetta, Rebecca	200	1,790.05	1,576.47
9000056308	Dooley, Tara	200	1,166.94	767.18
9000056309	Erickson, Tor	200	4,770.71	3,623.53
9000056310	Fleischer, Daniel	200	919.10	700.53
9000056311	Gomez, Benigno	200	2,037.54	1,407.10
9000056312	Grau, Jason	200	4,197.42	3,262.55
9000056313	Hazard, Jean	200	1,203.94	801.31
9000056314	Heap, Emily J	200	3,250.92	2,630.02
9000056315	Joy, Emma P	200	2,886.48	1,732.07
9000056316	Kearney, David	200	7,004.80	4,776.69
9000056317	Keigher, Natalie	200	4,717.09	3,431.72
9000056318	Kim, Paul	200	5,414.28	4,310.52
9000056319	Klepper, Mary	200	3,539.00	2,713.57
9000056320	Lemke, Nanette	200	1,204.70	826.17
9000056321	Leon, Miyax	200	3,080.13	2,527.44
9000056322	Lipinski, Ellen	200	2,117.21	1,556.70
9000056323	Lumsden, Jason	200	5,143.87	3,972.38
9000056324	Marriner, Carmen M	200	1,373.82	856.03

## Payroll Run Check Listing for Board

Payroll		05/30/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056325	McIntyre, Celeste	200	4,485.45	3,248.00	
9000056326	McLear, Robert, IV	200	4,403.17	3,476.50	
9000056327	McMahon, Rebecca	200	1,520.93	1,100.14	
9000056328	Miller, Jaime	200	3,556.08	2,660.90	
9000056329	Nelson, Kelli	200	5,300.77	3,848.01	
9000056330	Norwood, Lindsay	200	4,453.67	3,429.44	
9000056331	Oros, Natalie	200	4,238.54	2,941.08	
9000056332	Park, Aimee	200	4,527.13	3,242.06	
9000056333	Parra, Ashley	200	3,374.38	2,565.27	
9000056334	Pilon, Erica	200	4,992.14	3,668.51	
9000056335	Pivek, Elena	200	3,874.61	2,983.08	
9000056336	Ptak, Jeff R	200	2,435.88	1,653.19	
9000056337	Purtell, Maggie	200	2,713.92	2,266.21	
9000056338	Rankin, Chrysan	200	3,036.95	2,410.06	
9000056339	Reband, Jennifer	200	5,012.70	3,722.01	
9000056340	Sauer, Mary	200	3,942.24	3,110.86	
9000056341	Schmidt, Michael	200	6,049.20	4,149.80	
9000056342	Schraub, Daniel	200	4,575.99	3,383.11	
9000056343	Seastrom, Tamela	200	2,232.19	1,279.30	
9000056344	Sergeant, Andrew H	200	2,357.74	1,701.14	
9000056345	Slowiak, Vincent	200	4,289.94	2,872.99	
9000056346	Smid, Jason	200	4,388.95	3,211.63	
9000056347	Stevens, Patricia	200	5,185.03	3,767.53	
9000056348	Sultzbaugh, Tamara	200	2,961.57	2,732.78	
9000056349	Twaddle, Debra	200	1,188.09	711.86	
9000056350	Weissinger, Zachary T	200	2,031.96	1,314.78	
9000056351	Wiertel, Jason	200	5,300.27	4,087.09	
9000056352	Altic, Megan	300	4,066.79	2,899.25	
9000056353	Anderson, Cathleen	300	2,624.93	2,455.77	
9000056354	Baker, Hannah	300	4,606.82	3,613.48	
9000056355	Barker, Eric	300	3,456.67	2,793.60	
9000056356	Barnett, Sophie	300	2,176.88	1,766.43	

## Payroll Run Check Listing for Board

Payroll 05/30/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056357	Bell, Courtney	300	1,943.31	1,289.77
9000056358	Bonini, Susan	300	1,372.57	789.13
9000056359	Campian, James, JR	300	3,374.38	2,364.58
9000056360	Carlson, Susan M	300	1,460.72	1,145.95
9000056361	Chavez, Daniel	300	1,778.62	1,117.06
9000056362	Clavelli, Lauren	300	3,818.78	2,672.04
9000056363	Collins, Courtney	300	3,127.50	2,456.90
9000056364	Cornyn, Mary Beth	800	641.45	516.51
9000056365	Cyrus, Richard	300	5,720.00	3,348.85
9000056366	Cyrus, Tonia	300	3,777.65	2,131.43
9000056367	Dahleen, Shayla	300	3,956.67	3,018.57
9000056368	Davis, Brianne	300	4,724.15	3,586.89
9000056369	Davis, Courtney	300	2,551.89	1,895.08
9000056370	Dawson, Rachel	300	4,106.86	2,912.86
9000056371	Dineen-Hendricks, Kathleen	300	1,049.29	601.48
9000056372	Dorsch, Rachael	300	2,117.21	1,690.73
9000056373	Downs, Jakeda	300	834.24	693.44
9000056374	DuBois, Heidi	300	3,580.13	2,861.75
9000056375	Edman, Kelly A	300	2,311.79	1,218.06
9000056376	Eltling, Teresa	300	1,031.98	772.44
9000056377	Emde, John C, II	300	3,132.59	1,296.13
9000056378	Gibson, Kayla	300	3,571.90	2,455.37
9000056379	Gilbert, Jennifer	300	3,250.92	2,582.59
9000056380	Gilligan, Annabel	300	2,057.54	1,696.23
9000056381	Hall, Krystal	300	2,097.94	1,844.70
9000056382	Han, Jieun	300	1,378.12	984.45
9000056383	Hasse, Vanessa	300	1,985.05	1,717.66
9000056384	Hausler, Linda	300	3,951.05	2,818.58
9000056385	Heindl, Samantha	300	3,333.21	2,536.11
9000056386	Heneghan, Dipti	300	1,502.56	1,172.98
9000056387	Herrmann, Mary Jo	300	1,203.58	801.73
9000056388	Hicks, Dena	300	4,888.73	3,427.31

## Payroll Run Check Listing for Board

Payroll 05/30/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056389	Hill, Anna	300	2,637.79	1,854.58
9000056390	Horvath, Frank	300	1,960.11	1,404.08
9000056391	Huba, Denise	300	326.22	95.07
9000056392	James, Lauren	300	3,283.82	2,544.56
9000056393	Jezyk, Anna	300	2,222.37	1,085.01
9000056394	Johnson, Diane	300	5,061.58	2,405.85
9000056395	Jung, Diane	300	1,326.50	754.25
9000056396	Karas, Monica	300	1,207.77	1,086.42
9000056397	Kerback, Patricia M	300	1,318.15	1,117.55
9000056398	Klepadlo, Scott E	300	4,279.70	3,000.63
9000056399	Klimes, Christy	300	4,814.67	3,459.00
9000056400	Kolacz, Jolanta	300	1,839.89	1,057.87
9000056401	Konior, Mandy	300	903.01	503.73
9000056402	Krestan, Kimberly S	300	1,068.37	821.30
9000056403	Lapham, Kathleen	300	4,592.43	3,585.06
9000056404	Larson, Richard W	300	3,279.66	2,398.59
9000056405	Lauten, Theresa	300	4,806.95	3,104.50
9000056406	Leonard, Arlene	300	5,061.58	3,713.19
9000056407	Livolsi-Hudgens, Carmella	300	735.89	382.40
9000056408	Lopez, Angel R	300	891.69	662.95
9000056409	Lyell, Kelly	300	4,156.75	2,832.28
9000056410	MacNeille, Margaret A	300	2,236.54	1,787.42
9000056411	Malinowski, Nicole	300	1,320.98	1,121.87
9000056412	Marino, Jillian	300	4,485.46	3,212.58
9000056413	Marovich, Haley	300	3,209.75	2,351.72
9000056414	Martin, Stacey	300	3,654.74	2,665.97
9000056415	Martinez-Alvear, Aldo	300	3,593.99	2,455.94
9000056416	Masa, Janelle	300	972.58	512.32
9000056417	Matteucci, Christina	300	2,117.21	1,712.98
9000056418	McCormick, Meredith	300	4,747.79	3,572.36
9000056419	Meister, Jennifer	300	3,703.58	2,843.39
9000056420	Meyer, Phillip	300	3,473.16	2,679.55

## Payroll Run Check Listing for Board

Payroll 05/30/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056421	Mrozek, Grace	300	741.13	607.76
9000056422	Murphy, Trisha	300	3,703.58	2,459.16
9000056423	Nelson, Nicole	300	5,061.58	4,072.86
9000056424	Neustadt, Leslie	300	4,608.92	3,391.17
9000056425	O'Connor-Young, Sheri	300	2,230.93	1,609.83
9000056426	Ortiz, Carmen	300	2,204.46	1,504.02
9000056427	O'Shea, Amy	300	4,427.20	3,038.76
9000056428	Pavilionis, Vincent	300	3,530.74	2,554.42
9000056429	Petrella, Kristin	300	3,409.09	2,764.56
9000056430	Polmanteer, Colette	300	3,785.92	2,416.76
9000056431	Poremba, Katherine	300	4,279.71	2,976.07
9000056432	Potempa, Tracey	300	3,950.50	3,083.21
9000056433	Pupillo, Lauren	300	3,950.50	2,894.65
9000056434	Putnam, Shannon	300	1,167.69	987.46
9000056435	Remigio, Maria	300	4,856.34	3,427.76
9000056436	Reyes, Cathy M	300	1,611.12	1,095.50
9000056437	Rhoades, Kathleen E	300	3,703.58	2,727.09
9000056438	Ricchio, Anne Marie	300	3,662.92	2,648.45
9000056439	Rogers, Megan	300	3,448.45	2,719.85
9000056440	Schlessinger, Lukas	300	3,652.39	2,387.40
9000056441	Schreiber Specca, Jill	300	6,459.71	4,757.37
9000056442	Schwarz, Jeanene	300	1,686.60	752.01
9000056443	Slade, Stephanie	300	3,209.75	2,443.10
9000056444	Smith, Brittny	300	3,328.46	3,081.38
9000056445	Smith, Elisa	300	4,641.82	3,386.03
9000056446	Soukup, Stephanie	300	2,509.95	1,552.86
9000056447	Stefani, Colleen	300	5,006.13	3,629.17
9000056448	Svejda, Michele	300	1,418.57	793.05
9000056449	Svoboda, Kathleen	300	2,518.42	2,063.14
9000056450	Toby, Maureen	300	3,744.71	2,839.83
9000056451	Todd, Adam	300	1,943.58	1,375.40
9000056452	Treadway, Katherine	300	3,703.58	2,527.99

## Payroll Run Check Listing for Board

Payroll	05/30/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056453	Tuzzolino, Victoria	300	3,662.04	2,793.46	
9000056454	Visser, Marianne	300	950.49	795.96	
9000056455	Weeks, Stacey	300	2,715.96	2,085.52	
9000056456	Weissinger, Karla	300	1,084.24	744.75	
9000056457	Wills, Jac	300	928.57	774.24	
9000056458	Witt, Elizabeth	300	2,475.25	2,169.84	
9000056459	Wojcik, Jane	300	1,539.05	1,455.47	
9000056460	Yaniz, Catherine	300	3,859.99	3,075.17	
9000056461	Craven, Alicia F	700	13,315.68	10,163.79	
9000056462	Matariyeh, Yousef	700	658.42	541.62	
9000056463	Mersky, Linda	700	750.00	707.87	
9000056464	Posego, John C	700	1,960.20	1,562.93	
9000056465	Bailey, Charlotte	800	616.59	538.90	
9000056466	Balaban, Nicholas	800	987.62	739.73	
9000056467	Ball, Karen	800	493.81	481.77	
9000056468	Benson, Mary Diane	800	656.37	534.70	
9000056469	Clemmons, Jamie	800	1,128.71	1,066.01	
9000056470	Collins, Luke	800	1,128.71	1,066.01	
9000056471	Ducharme, Janet	800	656.37	533.67	
9000056472	Fitzgerald, Brigid	800	532.06	465.02	
9000056473	Flores, Paola	800	417.69	376.81	
9000056474	Green, Patricia	800	310.00	296.03	
9000056475	Hritz, Sara	800	564.35	493.24	
9000056476	Insignares Diaz, Liliana Paola	800	5,583.06	3,952.89	
9000056477	Irvine, Joshua	800	225.00	195.30	
9000056478	Kashul, Cindy	800	150.00	126.28	
9000056479	Klein, Raquel	800	59.67	52.15	
9000056480	Knaga, Drayea	800	581.78	508.47	
9000056481	Leyhane, James	800	846.53	369.01	
9000056482	Liese, Brighton	800	564.35	493.24	
9000056483	McTighe, Mary	800	656.37	591.30	
9000056484	Murray, Caitlin	800	1,705.00	1,341.91	

## Payroll Run Check Listing for Board

Payroll	05/30/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056485	O'Connell, Jeanne L	800	493.81	431.59
9000056486	Rockwell, Kailey A	800	493.81	451.74
9000056487	Rodriguez, Kelly	800	537.03	469.36
9000056488	Rydel-Boesso, Eileen M	800	270.00	227.31
9000056489	Salem, Patrick	800	600.00	505.14
9000056490	Schmidt, Oliver	800	987.62	912.07
9000056491	Scott, Casey	800	465.00	397.36
9000056492	Stratton, Carolyn	800	310.00	266.86
9000056493	Travis, Jan	800	300.00	258.45
9000056494	Wong, Kevin David	800	330.00	288.41
9000056495	Young, Adam	800	846.53	739.88
9000056496	Zita, Blair	800	809.00	686.98
9000056497	Zuffa, Adrianna	800	586.76	393.70
			<b>918,762.87</b>	<b>652,912.47</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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**VENDOR PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: June 23, 2025

**GENERAL CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	124390	Ending	124391
	Beginning	124500	Ending	124502
	Beginning	124503	Ending	124524
	Beginning	124527	Ending	124647
<b>WIRES ISSUED</b>	Beginning	8000001238	Ending	8000001243
	Beginning	8000001244	Ending	8000001251
<b>ACH DEPOSITS</b>	Beginning	9000056183	Ending	9000056183
	Beginning	9000056498	Ending	9000056498
	Beginning	9000056795	Ending	9000056831

**FUND DISTRIBUTION**

EDUCATIONAL	\$	1,275,477.09
OPERATIONS & MAINTENANCE	\$	182,919.04
DEBT SERVICES	\$	450.00
TRANSPORTATION	\$	152,041.23
IMRF/SOCIAL SECURITY	\$	125,946.19
CAPITAL PROJECTS	\$	439,719.27
	TOTAL	<u>\$ 2,176,552.82</u>

**IMPREST CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	10545	Ending	10567
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**FUND DISTRIBUTION**

EDUCATIONAL	\$	6,150.94
OPERATIONS & MAINTENANCE	\$	871.05
TRANSPORTATION	\$	136.20
	TOTAL	<u>\$ 7,158.19</u>

GRAND TOTAL \$ 2,183,711.01

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President - Board of Education

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Date

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Secretary - Board of Education

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Date

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/15/2025 ZPAY 05/15/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
124390	Glenn Stearns Chapter 13	375.00
124391	Lisle CUSD #202	4,212.46
8000001238	Harris Bank	131,349.08
8000001239	Illinois Department Of Revenue	38,297.34
8000001240	Teachers' Health Ins Security	12,369.07
8000001241	Teachers' Retirement System	75,473.18
8000001242	U.S. OMNI	44,015.95
8000001243	Voya Institutional Trust	596.18
9000056183	Classified Employee	724.40
<b>Regular Checks:</b>	2	4587.46
<b>ACH Checks:</b>	1	724.40
<b>Wire Transfers:</b>	6	302100.80
<b>Total:</b>	<b>9</b>	<b>307,412.66</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$255,611.76	\$0.00	\$0.00	255611.76
20 - Operations & Maintenance	\$7,668.26	\$0.00	\$0.00	7668.26
40 - Transportation	\$386.02	\$0.00	\$0.00	386.02
55 - Social Security	\$43,746.62	\$0.00	\$0.00	43746.62

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/30/2025 ZPAYEOM 05/30/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
124500	Glenn Stearns Chapter 13	375.00
124501	Lisle CUSD #202	4,212.46
124502	VSP of Illinois, NFP	4,761.87
8000001244	Educational Benefit Coop	479,829.77
8000001245	Harris Bank	135,952.29
8000001246	Illinois Department Of Revenue	39,523.38
8000001247	Illinois Municipal Retirement	57,794.75
8000001248	Teachers' Health Ins Security	12,460.69
8000001249	Teachers' Retirement System	76,032.04
8000001250	U.S. OMNI	44,015.95
8000001251	Voya Institutional Trust	594.38
9000056498	Classified Employee	702.67
<b>Regular Checks:</b>	3	9349.33
<b>ACH Checks:</b>	1	702.67
<b>Wire Transfers:</b>	8	846203.25
<b>Total:</b>	<b>12</b>	<b>856,255.25</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$722,182.13	\$0.00	\$0.00	722182.13
20 - Operations & Maintenance	\$51,129.82	\$0.00	\$0.00	51129.82
40 - Transportation	\$743.73	\$0.00	\$0.00	743.73
50 - Municipal Retirement	\$37,484.11	\$0.00	\$0.00	37484.11
55 - Social Security	\$44,715.46	\$0.00	\$0.00	44715.46

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/30/2025 May 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124503	Albertsons / Safeway	149.79
	Account # 187257 Jewel Statement 05/08/2025	149.79
124504	Amazon Capital Services Inc	5,638.88
	1KV3-7RG4-HVHF High School Social Studies Supplies 05/15/2025	479.59
	1RCH-Q43N-HN99 High School Social Studies Supplies 05/15/2025	112.50
	1HQ1-RTGK-HWQG High School Social Studies Supplies 05/15/2025	12.06
	1RCJ-X3FH-JN1R High School Supplies for English 05/15/2025	146.15
	1PHG-C4TX-FHYY High School End of Year Supplies 05/15/2025	43.96
	1VRM-V4PM-J4RR High School Art Supplies 05/15/2025	62.99
	17VP-QMKX-H9VQ High School Staff Appreciation Cards 05/15/2025	15.99
	171V-RQCC-FVXN High School Athletic Supplies 05/15/2025	38.00
	1XDG-KJ74-JCCL Junior High 8th Grade Activity Night Supplies 05/15/2025	30.16
	1FV7-Y6WL-HL9M Junior High Building & Teacher Appreciation Supplies 05/15/2025	236.00
	1P9P-9RVL-FVHK Elementary School Roar Ticket Paper 05/15/2025	99.50
	1CRK-1419-HYYP Elementary School Classroom Storage Cabinet 05/15/2025	147.99
	161C-N3NC-GTTM Elementary School Rolling Cart for Emergency Materials 05/15/2025	64.99
	1DR4-H17N-HVJQ Elementary School 5th Grade Supplies (Paid by LEHSO) 05/15/2025	418.50
	1T36-PJJH-GHVY Elementary School 5th grade Enrichment Supplies (Paid by LEHSO) 05/15/2025	495.42
	14NF-6QWH-G9HF Elementary School Books (Paid by LEHSO) 05/15/2025	467.25
	1K4Y-6VRF-H6JL Elementary School Kindergarten Supplies 05/15/2025	124.01
	1DR4-H17N-HRMK Elementary School Kindergarten Supplies 05/15/2025	12.99
	1XDG-KJ74-JCNR Elementary School Classroom Supplies 05/15/2025	49.25
	11HM-FVGL-FPDW District Office Supplies 05/15/2025	59.98
	1VRM-V4PM-J3WL High School IT Supplies 05/15/2025	195.79
	1DR4-H17N-HRQC IT Supplies 05/15/2025	394.76
	1CY6-FPJD-H9DK Title I Homeless Supply Purchase - Calculators and Carrying Cases 05/15/2025	419.13
	1J9P-HN97-FNMX Learning for Life Supplies 05/15/2025	3.58
	13KR-N7WP-GRPG High School Bilingual Book Order 05/15/2025	71.55

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/30/2025 May 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124504	Amazon Capital Services Inc	5,638.88
	1RCJ-X3FH-GDRQ MKV Hygiene Supplies 05/15/2025	205.02
	1KV3-7RG4-G1HC MKV Student Supplies 05/15/2025	29.88
	1CRK-1419-JCM3 Junior High Bilingual Supplies 05/15/2025	26.99
	13YN-GNGJ-JM9W MKV Student Supplies 05/15/2025	31.99
	1DR4-H17N-HN1V Elementary School Health Office Supplies 05/15/2025	374.50
	1KV3-7RG4-JJWP Elementary School Social/Emotional Learning Supplies 05/15/2025	72.22
	1CT1-6DT1-H7X4 MKV Student Supplies 05/15/2025	346.42
	1HQ1-RTGK-J3JP St Joan Classroom Supplies and Sensory Items 05/15/2025	305.14
	1VRM-V4PM-G7WM Jr High SpEd Supplies 05/15/2025	44.63
124505	AT&T: Acct 198-2	117.35
	630963882405 Phone Service 4/20/25-5/19/25 05/19/2025	117.35
124506	AT&T: Acct 680	668.38
	0267952010 District VOIP Charges 5/19/25-6/18/25 05/19/2025	668.38
124507	AT&T: Acct 927	834.70
	5980851010 Internet Service 5/19/25-6/18/25 05/19/2025	834.70
124508	AT&T: Acct 988-5	183.00
	630437537005 Phone Service 4/14/25-5/13/25 05/13/2025	183.00
124509	Capital One / Walmart	603.55
	Statement # Walmart Charges - Credit Account #629445 05/19/2025	603.55
124510	Dupage County Public Works	501.10
	936655 HS Water/Sewer 1.17.25-3.19.25 05/12/2025	501.10
124511	Dupage County Public Works	389.86
	916168 LES Water/Sewer 2.4.25-4.2.25 05/12/2025	389.86
124512	Dupage County Public Works	373.14
	916791 JH Water/Sewer 02.4.25-4.4.25 05/12/2025	373.14
124513	Dupage County Public Works	159.96
	916789 SES Water/Sewer 2.4.25-4.2.25 05/12/2025	159.96
124514	Dupage County Public Works	76.36
	916790 SES Water/Sewer 2.4.25-4.2.25 05/12/2025	76.36

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/30/2025 May 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124515	Green River Lines Inc	1,225.00
	<i>Charter #17910 25% Deposit Bus to/from Tomahawk, WI 9/7/25 - 9/9/25 09/07/2025</i>	<i>1,225.00</i>
124516	Home Depot Credit Services	285.73
	<i>*****3651 Home Depot Statement 05/13/2025</i>	<i>285.73</i>
124517	Konica Minolta Business	1,080.00
	<i>9010436592 Copier Monthly Maintenance Agreement 05/10/2025-06/09/2025 05/10/2025</i>	<i>1,080.00</i>
124518	Lisle Community Unit School	7,216.14
	<i>Imprest 5.30.2025 Reimburse Imprest Account 05/30/2025</i>	<i>7,216.14</i>
124519	Lisle High School Activity	412.00
	<i>REFUND Boys Baseball Spring Break Trip - Games Cancelled due to weather 05/05/2025</i>	<i>412.00</i>
124520	T-Mobile for Government	91.02
	<i>970563340 Empower Ed Hot Spot Program 4/21/25-5/20/25 05/21/2025</i>	<i>91.02</i>
124521	Village of Lisle (Utilities)	413.77
	<i>100-0123100-001 Water/Sewer HS 3/19/25-4/30/25 05/15/2025</i>	<i>413.77</i>
124522	Westway Coach, Inc	15,171.85
	<i>HSATH043025 Acct 00169 04/30/2025</i>	<i>9,736.81</i>
	<i>HSFT043025 Acct 00172 04/30/2025</i>	<i>866.18</i>
	<i>JHFT043025 Acct 00174 04/30/2025</i>	<i>3,689.88</i>
	<i>LESFT043025 Acct 00179 04/30/2025</i>	<i>878.98</i>
124523	Wheaton Christian Grammar	30.21
	<i>7th Grade IESA Boys Basketball Regional Deficit 05/14/2025</i>	<i>30.21</i>
124524	Zions Bank	450.00
	<i>5270003-25 Lisle CUSD #202 General Obligation 04/15/2025 Limited Tax School Bonds, Series 2019, Annual Paying Agent fee</i>	<i>450.00</i>

Regular Checks:	22	36071.79
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
<b>Total:</b>	<b>22</b>	<b>36,071.79</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$14,045.63	\$0.00	\$0.00	14045.63
20 - Operations & Maintenance	\$5,043.11	\$0.00	\$0.00	5043.11
30 - Debt Service	\$450.00	\$0.00	\$0.00	450.00
40 - Transportation	\$16,533.05	\$0.00	\$0.00	16533.05

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124527	Adventist GlenOaks School	20,220.83
	<i>TDS-N 12970 May 2025 Billing - Pheasant Ridge 05/31/2025</i>	<i>8,841.02</i>
	<i>TDS-N 12917 Rate Adj Billing 2024-2025 - Pheasant Ridge 05/15/2025</i>	<i>1,316.98</i>
	<i>TDS-TP-2437 May 2025 Billing - Transition Program 05/31/2025</i>	<i>3,719.43</i>
	<i>TDS-TP-2420 Rate Adj Billing 24-25 - Transition Program 05/15/2025</i>	<i>6,343.40</i>
124528	Allegra Marketing/Print/Mail	886.84
	<i>43890 Lisle High School Graduation Programs 05/15/2025</i>	<i>886.84</i>
124529	Anderson's Books, Inc	1,516.82
	<i>9584 Lisle Elementary School LRC Books 04/30/2025</i>	<i>1,516.82</i>
124530	Apple Inc.	1,386.00
	<i>MB69473921 High School SpEd Supplies 04/30/2025</i>	<i>1,316.00</i>
	<i>MB69444998 High School SpEd Supplies 04/28/2025</i>	<i>70.00</i>
124531	Applied Network Concepts Inc	135.00
	<i>A371761 Software Update for Camera System 06/02/2025</i>	<i>135.00</i>
124532	AT&T: Acct 276-9	53.39
	<i>630971405406 Phone Service 5.2.2025-6.1.2025 06/01/2025</i>	<i>53.39</i>
124533	Avant Assessment, LLC	20.00
	<i>39862 High School Avant Test Section Retake 05/19/2025</i>	<i>20.00</i>
124534	Award Emblem Mfg Co Inc	26.40
	<i>432695 Lisle Junior High School Band awards engraving 05/23/2025</i>	<i>26.40</i>
124535	B.E.A.R. Awards, Inc.	1,991.50
	<i>3263 High School End of Year Awards 05/28/2025</i>	<i>189.90</i>
	<i>3265 High School End of Year Awards 05/28/2025</i>	<i>1,652.05</i>
	<i>3264 High School End of Year Awards 05/28/2025</i>	<i>149.55</i>
124536	BBF Enterprise Inc dba Petal	150.00
	<i>000005280 LJHS Promotional Flowers 06/05/2025</i>	<i>150.00</i>
124537	Benedictine University	1,725.00
	<i>Contract # 040-25 High School - Boys Soccer Field Rental Fall 2024 05/30/2025</i>	<i>1,725.00</i>

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124538	Blick Art Materials	627.65
	277796 Lisle High School Art Supplies (in-store purchase) 05/10/2025	77.88
	5164160 Lisle Junior High School Art Supplies 03/30/2025	549.77
124539	BMO Harris Commercial Card	5,668.39
	7900 Marilyn Buchholz's 6.5.25 Statement 06/05/2025	244.95
	7900 Marilyn Buchholz's 6.5.25 Statement 06/05/2025	10.98
	7900 Marilyn Buchholz's 6.5.25 Statement 06/05/2025	194.79
	7900 Marilyn Buchholz's 6.5.25 Statement 06/05/2025	178.00
	7900 Marilyn Buchholz's 6.5.25 Statement 06/05/2025	207.84
	0989 Daniella Ferenzi's 6.5.25 Statement 06/05/2025	150.00
	0989 Daniella Ferenzi's 6.5.25 Statement 06/05/2025	400.00
	0989 Daniella Ferenzi's 6.5.25 Statement 06/05/2025	72.73
	6475 Karen Fitzgerald's 6.5.25 Statement 06/05/2025	190.64
	6475 Karen Fitzgerald's 6.5.25 Statement 06/05/2025	140.97
	6475 Karen Fitzgerald's 6.5.25 Statement 06/05/2025	129.99
	6475 Karen Fitzgerald's 6.5.25 Statement 06/05/2025	14.02
	6475 Karen Fitzgerald's 6.5.25 Statement 06/05/2025	689.00
	8546 David Kearney's 6.5.25 Statement 06/05/2025	85.00
	8546 David Kearney's 6.5.25 Statement 06/05/2025	13.46
	8546 David Kearney's 6.5.25 Statement 06/05/2025	75.23
	8546 David Kearney's 6.5.25 Statement 06/05/2025	36.09
	7227 Eric Martzolf's 6.5.25 Statement 06/05/2025	30.00
	3032 Jen Milinki's 6.5.25 Statement 06/05/2025	19.08
	3032 Jen Milinki's 6.5.25 Statement 06/05/2025	140.72
	3032 Jen Milinki's 6.5.25 Statement 06/05/2025	40.00
	3032 Jen Milinki's 6.5.25 Statement 06/05/2025	73.00
	3032 Jen Milinki's 6.5.25 Statement 06/05/2025	30.66
	3032 Jen Milinki's 6.5.25 Statement 06/05/2025	86.71
	5440 Trent Schalk's 6.5.25 Statement 06/05/2025	179.00
	5440 Trent Schalk's 6.5.25 Statement 06/05/2025	205.00
	5440 Trent Schalk's 6.5.25 Statement 06/05/2025	17.42

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124539	BMO Harris Commercial Card	5,668.39
	5440 Trent Schalk's 6.5.25 Statement 06/05/2025	109.75
	7470 Jill Schreiber's 6.5.25 Statement 06/05/2025	266.50
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	84.94
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	88.94
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	314.00
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	13.50
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	96.61
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	12.50
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	58.99
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	68.99
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	81.53
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	42.58
	8692 Tamela Seastrom's 6.5.25 Statement 06/05/2025	220.00
	2895 Sheri Young's 6.5.25 Statement 06/05/2025	124.73
	2895 Sheri Young's 6.5.25 Statement 06/05/2025	429.55
124540	Brightmont Inc dba Brightmont	10,059.63
	41811 May 2025 Tuition 05/31/2025	10,059.63
124541	BrightStar Healthcare	2,470.00
	IVC0000009405891 LPN Per Diem Staffing 5.13.25 @ Jr High 05/18/2025	600.00
	IVC0000009386572 RN Per Diem Staffing 5.9.25 @ LES 05/11/2025	630.00
	IVC0000009431238 LPN Per Diem Staffing 5.20.25 & 5.22.25 @ Jr High and LES 05/25/2025	1,240.00
124542	BSN Sports, LLC	7,473.00
	929879389 Junior High Cross Country/Track Uniforms 05/24/2025	7,473.00
124543	Buckeye Cleaning Centers	6,222.96
	90669640 Lisle Junior High Maintenance Equipment 05/06/2025	4,458.00
	90672569 Lisle Elementary Custodial Supplies 05/16/2025	391.54
	90666580 Lisle High School Custodial Supplies 04/24/2025	568.13

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124543	Buckeye Cleaning Centers	6,222.96
	90667234 Lisle High School Custodial Supplies 04/28/2025	137.25
	90667732 Lisle High School Custodial Supplies 04/29/2025	526.92
	90668484 Lisle High School Custodial Supplies 05/01/2025	0.00
	90670144 Lisle High School Custodial Supplies 05/07/2025	0.00
	90668955 Lisle High School Custodial Supplies 05/02/2025	105.84
	90671056 Lisle High School Custodial Supplies 05/12/2025	35.28
124544	Businessolver.com, Inc	162.00
	130691 May Service Fees 05/21/2025	162.00
124545	C.O.R.E. Academy	15,167.70
	SESINV-049203 Life Skills Tuition May 2025 05/30/2025	5,560.38
	SESINV-049202 Special Education Tuition May 2025 05/30/2025	5,057.01
	SESINV-049945 Life Skills Tuition June 2025 06/12/2025	2,383.02
	SESINV-049944 Special Education Tuition June 2025 06/12/2025	2,167.29
124546	Camelot Therapeutic Schools	39,652.08
	INV219889 April 2025 Billing 05/07/2025	18,300.96
	INV222081 May 2025 Billing 06/04/2025	21,351.12
124547	Chicago Office Technology	576.84
	IN5920536 Metered Prints / Admin fee per contract 6/7/25-7/6/25 06/03/2025	612.88
	IN5920536 Sales Tax Credit 6/7/25-7/6/25 06/03/2025	-36.04
124548	Cintas Corp	404.00
	4229166319 Towel Service for High School 05/01/2025	32.20
	4229881962 Towel Service for High School 05/08/2025	57.20
	4230652921 Towel Service for High School 05/15/2025	57.20
	4231368563 Towel Service for High School 05/22/2025	57.20
	4232032088 Towel Service for High School 05/29/2025	57.20
	4229166249 Towel Service for Jr High School 05/01/2025	28.60
	4229881908 Towel Service for Jr High School 05/08/2025	28.60
	4230652918 Towel Service for Jr High School 05/15/2025	28.60
	4231368505 Towel Service for Jr High School 05/22/2025	28.60
	4232032065 Towel Service for Jr High School 05/29/2025	28.60

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124549	ComEd (PO Box 6111) 8739027000 HS Electricity 4/30/24-6/1/25 06/02/2025	22,306.93
124550	ComEd (PO Box 6111) 2729837000 LES Electricity 4/29/25-5/29/25 05/30/2025	11,424.25
124551	ComEd (PO Box 6111) 0568348000 JH Electricity 4/30/25-6/1/25 06/02/2025	7,885.27
124552	ComEd (PO Box 6111) 6735838000 SES Electricity 4/30/25-6/1/25 06/02/2025	3,662.51
124553	Community Unit School District 2024-2025 School McKinney-Vento Shared Transportation 06/02/2025	250.45
124554	Correct Digital Displays Inc 50805 High School Scoreboard/Controller Connection Repairs 05/27/2025	225.00
124555	Deli Management, Inc dba 250512144060004 High School Breakfast meeting 5.16. 05/16/2025 250512144060005 High School Lunch meeting 5.16.25 05/16/2025	295.29
124556	Demco Inc 7647743 Lisle Elementary School LRC Supplies 05/15/2025	863.31
124557	DHE Computer Systems, LLC INV-78947 Lenovo Chromebook & Stylus 06/17/2025	884.91
124558	Digi-Block Inc. 13747 Lisle Junior High School-Decimal Blocks 05/04/2025	391.00
124559	Elan Photography, Inc 42880 Lisle High School Gym Records Board Stickers 2024-2025 05/28/2025	72.00
124560	EMS LINQ, LLC C-136203 Linq Script Subscription 6.1.25-11.30.25 06/05/2025	2,349.56
124561	Flinn Scientific Inc 3125288 Lisle Junior High Science Supplies 03/31/2025	1,287.34
124562	Follett Content Solutions, LLC 565713 High School Library Books 04/23/2025 565713F High School Library Books 05/08/2025	2,439.01

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124562	Follett Content Solutions, LLC	2,439.01
567050	Jr High Library Books 04/22/2025	320.69
567050A	Jr High Library Books 05/06/2025	603.40
567050F	Jr High Library Books 05/09/2025	403.74
124563	Fox Valley Fire & Safety	2,356.05
IN00775189	Lisle High School Fire Alarm Service 05/30/2025 5.28.25	665.00
IN00774654	Lisle High School Fire Extinguisher 05/29/2025 Service 5.23.25	439.50
IN00774627	Lisle High School Fire Extinguisher 05/29/2025 Service 8.5.24	594.55
IN00779389	LES Fire Alarm System Service 6. 06/11/2025 11.25	657.00
124564	G & G Lawncare Inc	11,105.00
18660	Turf Maintenance @ All Schools 06/03/2025	3,260.00
18575	Fertilizer & Weed Control 05/13/2025 Applications @ All Schools	3,330.00
18577	Landscape Bed Maintenance @ All 05/13/2025 Schools	3,915.00
18576	Turf Maintenance @ HS, LES & 05/13/2025 SES	600.00
124565	Garvey's Office Products	85.44
OE-QT-6101-1	District Office Supplies 05/21/2025	85.44
124566	Georgia CPR LLC	751.01
10380	Jr High AED Supplies 05/28/2025	751.01
124567	Glen Ellyn School District 41	2,018.12
2/1/2025-4/30/2025	McKinney Vento Homeless Shared 05/22/2025 Transportation	2,018.12
124568	Grainger	131.30
9512866568	CO/SES Maintenance Supplies 05/20/2025	41.98
9512866550	SES Maintenance Supplies 05/20/2025	89.32
124569	Green, Patricia	1,780.53
PGREEN	Medical Reimbursement - December 06/23/2025 2024-May 2025	1,780.53
124570	Home Depot U.S.A., Inc (TX)	1,818.50
866528557	Lisle Junior High School Custodial 05/27/2025 Supplies	995.62
866754658	Lisle Elementary School Custodial 05/28/2025 Supplies	44.09

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124570	Home Depot U.S.A., Inc (TX)				1,818.50
	864190533	Lisle Elementary School Custodial Supplies	05/09/2025	600.63	
	862573276	Lisle Elementary School Custodial Supplies	04/03/2025	178.16	
124571	Hrabrich, Molly				36.85
	CHRABRICH	Refund - My School Bucks / Nutrikids	06/02/2025	36.85	
124572	Illinois American Water				316.69
	1025-210001574981	SES Water/Sewer 5/3/25-6/3/25	06/05/2025	316.69	
124573	Illinois American Water				3,245.25
	1025-210005689786	LES Water/Sewer 5/3/25-6/3/25	06/05/2025	3,245.25	
124574	Illinois American Water				761.66
	1025-210001574776	SES Water/Sewer 5/3/25-6/3/25	06/05/2025	761.66	
124575	Illinois American Water				1,558.83
	1025-210001650298	JH Water/Sewer 5/3/25-6/3/25	06/04/2025	1,558.83	
124576	Illinois American Water				99.49
	1025-220037668226	LES Fire Water/Sewer 5/3/25-6/3/25	06/04/2025	99.49	
124577	Illinois Association of School				16,768.00
	462270	25-26 Annual IASB Subscription Renewals	05/02/2025	8,505.00	
	460815	25-26 IASB Annual Dues	05/02/2025	7,863.00	
	465851	Board Governance Review In-District Workshop 5.19.25	06/03/2025	400.00	
124578	Indian Prairie School District				2,135.52
	DL202-25-4	April 2025 Shared Transportation	05/09/2025	2,135.52	
124579	InterpreNet, Ltd.				520.00
	160445	Interpreter Fee 5.21.25	05/30/2025	260.00	
	160373	Interpreter Fee 5.7.25	05/08/2025	260.00	
124580	IPSD 204 (Shared				449.35
	DL202-25-5	May 2025 Shared Transportation	06/02/2025	449.35	
124581	James Harold Beutjer Plumbing				10,485.00
	43938	Jr High Maintenance Service	04/15/2025	3,130.00	
	43950	Jr High Maintenance Service	04/04/2025	2,622.00	
	43949	Jr High Maintenance Service	04/03/2025	1,690.00	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
124581	James Harold Beutjer Plumbing				10,485.00
	43945	RPZ Testing @ JH	04/04/2025	375.00	
	43948	RPZ Testing @ HS	04/25/2025	540.00	
	43951	RPZ Repair @ SES	05/01/2025	623.00	
	43947	RPZ Testing @ SES	04/16/2025	540.00	
	43946	RPZ Testing @ LES	04/25/2025	765.00	
	43954	RPZ Testing Filing Fees - All Schools	05/16/2025	200.00	
124582	Johnstone Supply				304.51
	S101924758.001	High School Maintenance Supplies	05/13/2025	304.51	
124583	Jostens				17.85
	37061806	HS Diploma	05/01/2025	17.85	
124584	Jostens of Lisle				30.00
	#3071-051525	Graduation Gown for new board member	05/21/2025	30.00	
124585	Klemm, Carrie				15.00
	CKLEMM	Refund - Overpayment for 2 lost PE locks	05/23/2025	15.00	
124586	Koczur, David				136.08
	DKOCZUR	McKinney Vento Mileage Reimbursement 5/1/25-5/27/25	05/27/2025	136.08	
124587	Language Testing International,				5.00
	L100229-IN	Lisle High School APPL Testing	06/09/2025	5.00	
124588	Leo's Cleaners				1,839.98
	39299	High School Dry Cleaning Services	05/16/2025	1,839.98	
124589	Lewis, Lance R				2,500.00
	2423	High School Live Stream of 2025 Graduation	04/11/2025	2,500.00	
124590	Lim, Siok Kim				43.60
	LNAGLER	Refund - My School Bucks / Nutrikids	06/05/2025	43.60	
124591	Linden Oaks Tutoring Services				967.20
	L202-253	Lisle Junior High Tutoring Service 1/21/25-1/31/25	01/31/2025	362.70	
	L202-254	Lisle Junior High Tutoring Service 2/3/25-2/11/25	02/28/2025	241.80	
	L202-256	Lisle Junior High Tutoring Service 2/25/25-2/27/25	02/28/2025	120.90	

## AP Check Register

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Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124591	Linden Oaks Tutoring Services	967.20
	<i>L202-255 Lisle High School Tutoring Service 02/28/2025 2/25/25-2/27/25</i>	<i>120.90</i>
	<i>L202-260 Lisle Elementary School Tutoring Service 5/7/25-5/12/25</i>	<i>120.90</i>
124592	Lisle High School Activity	1,344.30
	<i>Taco Dale Lisle High School Staff Luncheon 5. 05/22/2025 27.2025</i>	<i>1,344.30</i>
124593	Matariyeh, Yousef	1,764.00
	<i>YMATARIYEH Medical Insurance Reimbursement - 06/23/2025 January 2025-June 2025</i>	<i>1,764.00</i>
124594	Menta Academy Midway	11,541.00
	<i>SESINV-049238 Intensive Tuition May 2025 05/30/2025</i>	<i>8,078.70</i>
	<i>SESINV-049880 Intensive Tuition June 2025 06/12/2025</i>	<i>3,462.30</i>
124595	Midwest Transit Equipment	218.81
	<i>X106047743:02 Activity Bus Parts 01/02/2025</i>	<i>62.94</i>
	<i>X106050083:01 Refund for the wrong bus parts 05/27/2025</i>	<i>-62.94</i>
	<i>X106048653:01 Replacement Activity Bus Parts 05/22/2025</i>	<i>218.81</i>
124596	Modern Media Tech, LLC	20,873.75
	<i>6875 Lisle Jr High School Security Camera Project - Final Payment 06/02/2025</i>	<i>20,873.75</i>
124597	Morganelli, Terra	25.00
	<i>TMORGANELLI Refund - Lost Textbook Fee 05/28/2025</i>	<i>25.00</i>
124598	MT Library Services Inc dba	1,594.76
	<i>717746 Lisle High School Book Subscription 06/01/2025 9/01/2025 - 8/01/2026</i>	<i>1,594.76</i>
124599	NEUCO Inc	177.30
	<i>8731069 High School Maintenance Supplies 05/13/2025</i>	<i>81.81</i>
	<i>8731071 High School Maintenance Supplies 05/13/2025</i>	<i>95.49</i>
124600	New Connections Academy	7,271.40
	<i>16595 May 2025 Tuition 05/30/2025</i>	<i>7,271.40</i>
124601	NextEra Energy Services	1,778.21
	<i>G400655050625 Gas Billing 4/1/2025-4/30/2025 05/07/2025</i>	<i>-531.48</i>
	<i>G400655060525 Gas Billing 5/1/2025-5/31/2025 06/07/2025</i>	<i>2,309.69</i>
124602	Nicor Gas	265.59
	<i>38-91-42-1000 0 SES Gas Billing 5/1/25-6/1/25 06/03/2025</i>	<i>265.59</i>

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
124603	Nicor Gas			296.07	
	58-91-42-1000 8	SES Gas Billing 5/1/25-6/1/25	06/03/2025	296.07	
124604	Nicor Gas			336.83	
	01-00-26-6293 8	LES Gas Billing 5/1/25-6/1/25	06/02/2025	336.83	
124605	Nicor Gas			985.99	
	52-99-70-1000 5	HS Gas Billing 5/1/25-6/1/25	06/03/2025	985.99	
124606	Nicor Gas			774.77	
	80-02-42-1000 9	JH Gas Billing 5/1/25-6/1/25	06/03/2025	774.77	
124607	Northwestern Medicine			284.00	
	HB MJ DRIVER BTW	Guarantor ID 15378113 / Hospital Acct 65890375	06/09/2025	284.00	
124608	Ombudsman Educational			900.00	
	INV-000044495	May 2025 Tuition	05/30/2025	900.00	
124609	Pace Systems Inc			903.98	
	IN00066998	Lisle High School Projector Mounts	05/12/2025	903.98	
124610	Parents Alliance Employment			1,214.70	
	D#202 INV May25	Special Student Employment Services - May 2025	05/31/2025	1,214.70	
124611	PCI FlorTech Inc			9,456.00	
	36654	Furnish and Install Vinyl Tile Flooring @ High School	06/05/2025	9,456.00	
124612	Pecak, Katherine			8.30	
	OPECAK	Refund - My School Bucks / Nutrikids	06/02/2025	8.30	
124613	Pepper Construction			418,845.52	
	2200760012	Billing #11 - Jr High Additions & Renovations through June 11, 2025	06/11/2025	418,845.52	
124614	Pioneer Manufacturing			2,167.52	
	INV-250713	Lisle High School - White field paint	05/16/2025	2,167.52	
124615	Pockettalk Inc			704.00	
	INV-007760	Speech Translation Device	05/09/2025	704.00	
124616	Priebe, Herb			515.64	
	Lis25B	Baseball Umpire Assignor Fees 2025 Season	05/28/2025	326.04	
	LSHS25S	Softball Umpire Assignor Fees 2025 Season	05/27/2025	189.60	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124617	Project Lead The Way, Inc. 500877 Principles of Engineering 05/23/2025 Registration 6/2/25-6/13/25 - Ramya Ramana (Benet High School)	2,400.00 2,400.00
124618	Reaching Across IL Library 13936 Lisle High School Library - JSTOR 04/04/2025 Annual Access Fee - July 2025-June 2026	1,404.00 1,404.00
124619	Reed, Deb JREED Refund - My School Bucks / 05/15/2025 Nutrikids	7.15 7.15
124620	RISE Pole Vault 1091 Lisle High School Track Supplies 04/24/2025	767.00 767.00
124621	S.E.A.L. South, Inc 10200 May 2025 Billing 05/30/2025	5,606.40 5,606.40
124622	Saddleback Educational, Inc INV15297 Lisle Junior High School LA/LIT 04/17/2025 books	2,758.45 2,758.45
124623	Saternus, Lauren Marie LSATERNUS LES Case Study Evaluations 5/21 & 05/27/2025 5/22	2,790.00 2,790.00
124624	School Nurse Supply, Inc. INV1053072 Jr High Health Office Supplies 05/07/2025	223.60 223.60
124625	School Specialty, LLC 308104694346 Lisle Elementary Art Supplies 05/07/2025	317.88 317.88
124626	SEAL of Illinois Inc 13381 May 2025 Billing 05/30/2025	21,358.20 21,358.20
124627	Searcy Medical Solutions, Inc 7981 AHA HS CPR/AED Provider eCards 05/30/2025	204.00 204.00
124628	Shaw Industries, Inc dba Shaw 999185978 LES Floor Maintenance Supplies 06/06/2025	1,787.16 1,787.16
124629	Sherwin Williams 5703-9 District/High School Paint Supplies 05/23/2025	152.30 152.30
124630	Special Education Systems, SYSINV-018107 Life Skills Transportation May 2025 05/30/2025 (C.O.R.E.)	2,348.70 1,644.09
	SYSINV-018306 Life Skills Transportation June 2025 06/12/2025 (C.O.R.E.)	704.61

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
124631	Sta-Kleen, Inc				1,975.00
	141146	Clean hood, ducts, motor @ SES	06/09/2025	605.00	
	141147	Clean hood, ducts, motor @ HS	06/09/2025	745.00	
	141213	Clean hood, ducts, motor @ JH	06/13/2025	625.00	
124632	Staples Business Advantage				2,263.73
	6031658951	Jr High School Custodial Supplies	05/09/2025	691.51	
	6032119348	Jr High School Custodial Supplies	05/16/2025	-59.59	
	6031658950	Lisle Elementary School Custodial Supplies	05/09/2025	742.25	
	6029823214	Lisle High School Custodial Supplies	04/22/2025	41.49	
	6034419255	Refund - Lisle High School Custodial Supplies	06/12/2025	-41.49	
	6034047808	Lisle Jr High School Custodial Supplies	06/06/2025	889.56	
124633	Sunbelt Rentals, Inc				286.35
	169496494-0003	LES Equipment Rental	05/29/2025	286.35	
124634	Telos Residential Treatment				23,852.16
	12727	Education Services / Room & Board - May 2025	05/31/2025	23,852.16	
124635	Terminix Anderson				410.86
	78879300	Pest Services June 2025 (SES)	06/01/2025	72.70	
	78879298	Pest Services June 2025 (JH)	06/01/2025	77.83	
	78879296	Pest Services June 2025 (HS)	06/01/2025	112.49	
	78879825	Pest Services June 2025 (LES)	06/01/2025	147.84	
124636	The Center: Resources for				180.00
	33242	2025 Bilingual Parents Summit	04/29/2025	180.00	
124637	TRANE U.S. INC.				1,657.00
	315412327	Lisle Elementary School Repairs 5.16.2025	05/27/2025	1,657.00	
124638	Valente, Paul				33.90
	MVALENTE	Refund - My School Bucks / Nutrikids	06/02/2025	33.90	
124639	Varsity Spirit Fashions &				531.00
	80006524	Lisle High School Dance Supplies	05/02/2025	531.00	
124640	Vivacity Tech PBC				748.00
	INV1120212	Lisle Junior High Charging Locker	05/09/2025	249.00	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills				R - Regular	Run Type
Check Number	Name				Net Check Amt
124640	Vivacity Tech PBC				748.00
	INV1120558	Chromebook for Vision Impaired Student	05/29/2025	499.00	
124641	Warehouse Direct				550.00
	5915201-0	LES Desk Chair	04/29/2025	2,125.00	
	C5915201-0	Credit - LES Desk Chair	06/06/2025	-2,125.00	
	5939325-0	LES Desk Chair	06/06/2025	550.00	
124642	Western Psychological Services				158.00
	WPS-514748	Lisle Elementary School Psych Supplies	05/23/2025	158.00	
124643	Westway Coach, Inc				126,568.40
	RTINV1003230	May 2025 Attendance Bonus (Acct 00180)	05/31/2025	1,200.00	
	RTINV1003232	May 2025 Transportation (Acct 00180)	05/31/2025	125,444.48	
	PYMNT03955	Miscellaneous Credit	12/10/2024	-76.08	
124644	Wiersum Enterprises, Inc				13,021.50
	LHS-2503	Lisle High School - Commons Sound System	06/05/2025	13,021.50	
124645	Williamson, Dave				16.60
	MWILLIAMSON	Refund - My School Bucks / Nutrikids	06/02/2025	14.10	
	SWILLIAMSON	Refund - My School Bucks / Nutrikids	06/02/2025	2.50	
124646	Wilson Language Training Corp				1,614.60
	INV100250	St Joan of Arc School Curriculum	05/07/2025	1,614.60	
124647	Wojdula, Jenna				150.00
	JWOJDULA	Jr High Symphonic Band Clinic 5.2.25	05/02/2025	150.00	
9000056795	1-2-Speak, P.C.				3,430.00
	27	Speech Services @ Kindi Academy	05/31/2025	3,430.00	
		5/1/25-5/29/25			
9000056796	Compass Group USA, Inc dba				150.80
	6633700022	Lisle Elementary School - Milk for the Preschool Classrooms	05/29/2025	14.30	
	6633700021	Lisle Elementary School - Sack Lunches for Field Trips	05/13/2025	136.50	
9000056797	Dillard, Cory				99.10
	CDILLARD	Reimbursement - RISE Rentals - Track Pole Rental	04/23/2025	75.10	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
9000056797	Dillard, Cory		99.10
	<i>CDILLARD</i>	<i>Reimbursement - State Track Meet - 06/06/2025 Alternate Runner Entrance Fee</i>	24.00
9000056798	Emde, John C, II		30.00
	<i>JEMDE</i>	<i>Cell Phone: April-June 2025 06/30/2025</i>	30.00
9000056799	Engler, Jennifer R		292.55
	<i>JENGLER</i>	<i>Reimbursement - Michaels - Frames 04/23/2025</i>	150.89
	<i>JENGLER</i>	<i>Reimbursement - Amazon - Communications Supplies 06/06/2025</i>	141.66
9000056800	Erickson, Tor		120.00
	<i>TERICKSON</i>	<i>Cell Phone: April-June 2025 06/30/2025</i>	120.00
9000056801	Ewald, Megan		120.00
	<i>MEWALD</i>	<i>Cell Phone: April-June 2025 06/30/2025</i>	120.00
9000056802	Filipiak, Keith		120.00
	<i>KFILIPIAK</i>	<i>Cell Phone: April-June 2025 06/30/2025</i>	120.00
9000056803	Fitzgerald, Karen		44.80
	<i>KFITZGERALD</i>	<i>24-25 2nd Semester Mileage 06/10/2025</i>	44.80
9000056804	Grau, Jason		275.20
	<i>JGRAU</i>	<i>Reimbursement - Billy Bricks Pizza/Classic Cinema - Life Skills Community Trip 05/20/2025</i>	275.20
9000056805	Hardy, Venessa		4.62
	<i>VHARDY</i>	<i>Reimbursement - Mileage to/from AP Consortium - Westmont High School 05/19/2025</i>	4.62
9000056806	Hausler, Linda		22.40
	<i>LHAUSLER</i>	<i>24-25 2nd Semester Mileage LHS -- &gt; LES 05/27/2025</i>	22.40
9000056807	Himes, Petrarca & Fester, Chtd		567.00
	<i>51545</i>	<i>Legal Fees through 5.31.25 06/02/2025</i>	567.00
9000056808	Kearney, David		593.32
	<i>DKEARNEY</i>	<i>Reimbursement - Costco - Junior High Retirement Celebration 05/15/2025</i>	473.32
	<i>DKEARNEY</i>	<i>Cell Phone: April-June 2025 06/30/2025</i>	120.00
9000056809	Kempher-Kotalik, Linda		120.00
	<i>LKOTALIK</i>	<i>Cell Phone: April-June 2025 06/30/2025</i>	120.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
9000056810	Law, Jennifer S			120.00
	<i>JLAW</i>	<i>Cell Phone: April-June 2025</i>	<i>06/30/2025</i>	<i>120.00</i>
9000056811	Leon, Miyax			91.00
	<i>MLEON</i>	<i>Reimbursement - Bakery El Dorado - Celebration of Spanish foods</i>	<i>05/16/2025</i>	<i>91.00</i>
9000056812	Marcum, Thomas C			323.42
	<i>TMARCUM</i>	<i>Reimbursement - 2025 Spring Mileage</i>	<i>06/02/2025</i>	<i>203.42</i>
	<i>TMARCUM</i>	<i>Cell Phone: April-June 2025</i>	<i>06/30/2025</i>	<i>120.00</i>
9000056813	Martzolf, Eric			120.00
	<i>EMARTZOLF</i>	<i>Cell Phone: April-June 2025</i>	<i>06/30/2025</i>	<i>120.00</i>
9000056814	Meyer, Phillip			179.06
	<i>PMEYER</i>	<i>24-25 2nd Semester Mileage</i>	<i>05/27/2025</i>	<i>179.06</i>
9000056815	New Direction Solutions, LLC			6,486.00
	<i>21208161</i>	<i>Speech Language Pathologist 5.7. 2025-5.9.2025</i>	<i>05/11/2025</i>	<i>1,198.50</i>
	<i>21213538</i>	<i>Speech Language Pathologist 5.12. 2025-5.16.2025</i>	<i>05/18/2025</i>	<i>1,410.00</i>
	<i>21219502</i>	<i>Speech Language Pathologist 5.19. 2025-5.23.2025</i>	<i>05/25/2025</i>	<i>1,410.00</i>
	<i>21226925</i>	<i>Speech Language Pathologist 6.2. 2025-6.6.2025</i>	<i>06/08/2025</i>	<i>1,410.00</i>
	<i>21225527</i>	<i>Speech Language Pathologist 5.28. 2025-5.30.2025</i>	<i>06/01/2025</i>	<i>1,057.50</i>
9000056816	Norwood, Lindsay			120.00
	<i>LNORWOOD</i>	<i>Cell Phone: April-June 2025</i>	<i>06/30/2025</i>	<i>120.00</i>
9000056817	O'Hara, James			120.00
	<i>JOHARA</i>	<i>Cell Phone: April-June 2025</i>	<i>06/30/2025</i>	<i>120.00</i>
9000056818	Polmanteer, Colette			75.00
	<i>CPOLMANTEER</i>	<i>Reimbursement - Brookfield Zoo - Bus Parking</i>	<i>05/14/2025</i>	<i>75.00</i>
9000056819	Pomatto-Zimmerman, Jennifer			120.00
	<i>JPOMATTO</i>	<i>Cell Phone: April-June 2025</i>	<i>06/30/2025</i>	<i>120.00</i>
9000056820	Ptak, Jeff R			203.00
	<i>JPTAK</i>	<i>Reimbursement - Brooks Restart - Shoes</i>	<i>05/01/2025</i>	<i>83.00</i>
	<i>JPTAK</i>	<i>Cell Phone: April-June 2025</i>	<i>06/30/2025</i>	<i>120.00</i>

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
9000056821	SBC Waste Solutions			1,210.00
	700980	LES Trash/Recycle	05/31/2025	330.00
	700983	SES Trash/Recycle	05/31/2025	80.00
	700978	High School Trash/Recycle	05/31/2025	520.00
	700979	Jr High Trash/Recycle	05/31/2025	280.00
9000056822	Schalk, Trent J			97.30
	TSCHALK	24-25 2nd Semester Mileage	05/27/2025	97.30
9000056823	Schmidt, Michael			48.86
	MSCHMIDT	Mileage Reimbursement - IESA Sectional Seeding Meeting 5.14.25	05/14/2025	48.86
9000056824	Schreiber Specca, Jill			120.00
	JSCHREIBER	Cell Phone: April-June 2025	06/30/2025	120.00
9000056825	Shum, Joanna			49.14
	JSHUM	24-25 2nd Semester Mileage LHS -- > LJH	05/27/2025	49.14
9000056826	Sunrise Communications, Inc			350.00
	4089	Videography Services for School Board Meeting 2.24.25	03/10/2025	350.00
9000056827	Thome, Nicholas			105.00
	NTHOME	Cell Phone: April-June 2025	06/30/2025	105.00
9000056828	Village of Lisle			27,035.62
	1223	High School Police Special Duty	05/22/2025	3,381.87
	1220	Prescient IT Services	05/22/2025	12,134.75
	1232	I-NET Contribution	05/23/2025	7,240.00
	1221	Monthly Rent July 2025	06/09/2025	4,279.00
9000056829	Weissinger, Derek C			120.00
	DWEISSINGER	Cell Phone: April-June 2025	06/30/2025	120.00
9000056830	Wilkinson, David			120.00
	DWILKINSON	Cell Phone: April-June 2025	06/30/2025	120.00
9000056831	Woyna, Eric			5.88
	EWOYNA	Reimbursement - Mileage to/from AP Consortium - Westmont High School	05/19/2025	5.88

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/23/2025 June 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
Regular Checks:	121	933604.05	
ACH Checks:	37	43209.07	
Wire Transfers:	0	0.00	
<b>Total:</b>	<b>158</b>	<b>976,813.12</b>	

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$283,637.57	\$0.00	\$0.00	283637.57
20 - Operations & Maintenance	\$119,077.85	\$0.00	\$0.00	119077.85
40 - Transportation	\$134,378.43	\$0.00	\$0.00	134378.43
60 - Capital Projects	\$439,719.27	\$0.00	\$0.00	439719.27

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/07/2025 Imprest 5.7.25

R - Regular Run Type

Check Number	Name	Net Check Amt
10545	AT&T: Mobility 826906947X0501202 Phone Service 03/24/25-04/23/25 04/23/2025	116.51 116.51
10546	Caposieno, Mark MCAPOSIENO High School Girls Softball 5.2.25 05/02/2025	158.00 158.00
10547	Defranco, Vince VDEFRANCO High School Girls Soccer 4.29.25 04/29/2025	84.00 84.00
10548	Fischer, John JFISCHER High School Boys Baseball 4.29.25 04/29/2025	79.00 79.00
10549	Fullone, Robert RFULLONE High School Girls Soccer 4.15.25 04/15/2025 RFULLONE High School Girls Soccer 5.1.25 05/01/2025	168.00 84.00 84.00
10550	Gurley, Johnny JGURLEY High School Boys JV Baseball 4.30. 04/30/2025 25	74.00 74.00
10551	Jones, Lyric LJONES High School Girls Soccer 4.15.25 04/15/2025 LJONES High School JV Girls Soccer 4.15.25 04/15/2025 LJONES High School Girls Soccer 4.29.25 04/29/2025	235.00 84.00 67.00 84.00
10552	Macholl, Ken KMACHOLL High School Boys JV Baseball 4.30. 04/30/2025 25	74.00 74.00
10553	Miller, Thomas TMILLER High School Girls Softball 4.29.25 04/29/2025	79.00 79.00
10554	Newberry, Larry LNEWBERRY High School Boys Baseball 4.29.25 04/29/2025	79.00 79.00
10555	Niemiec, Michael MNIEMIEC High School Girls Softball 5.2.25 05/02/2025	79.00 79.00
10556	Noble, Jim JNOBLE High School Girls Softball 4.29.25 04/29/2025	79.00 79.00
10557	Osborne, Steven SOSBORNE High School Girls Soccer 4.15.25 04/15/2025 SOSBORNE High School JV Girls Soccer 4.15.25 04/15/2025	151.00 84.00 67.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/07/2025 Imprest 5.7.25

R - Regular Run Type

Check Number	Name			Net Check Amt
10558	Pachon, Eduin			84.00
	<i>EPACHON</i>	<i>High School Girls Soccer 5.1.25</i>	<i>05/01/2025</i>	<i>84.00</i>
10559	Pisani, Daniel			151.00
	<i>DPISANI</i>	<i>High School Girls Soccer 5.3.25</i>	<i>05/03/2025</i>	<i>151.00</i>
10560	Sullivan, Ryan			151.00
	<i>RSULLIVAN</i>	<i>High School Girls Soccer 5.3.25</i>	<i>05/03/2025</i>	<i>151.00</i>
10561	Ward, Vivon			150.00
	<i>VWARD</i>	<i>Jr High Track &amp; Field SDEAA Conference Meet 4.29.25</i>	<i>04/29/2025</i>	<i>150.00</i>
10562	WEX Bank			979.68
	<i>104496737</i>	<i>Fuel Charges April 2025</i>	<i>04/30/2025</i>	<i>979.68</i>
<b>Regular Checks:</b>		18	2971.19	
<b>ACH Checks:</b>		0	0.00	
<b>Wire Transfers:</b>		0	0.00	
<b>Total:</b>		<b>18</b>	<b>2,971.19</b>	

Accounts Payable Run: 05/20/2025 Imprest 5.20.25

R - Regular Run Type

Check Number	Name			Net Check Amt
10563	Eastern Illinois University			490.00
	<i>052125-052425</i>	<i>Girls Track State Competition 5/21/25-5/24/25 - Room Accommodations</i>	<i>05/21/2025</i>	<i>490.00</i>
10564	Klepadlo, Scott E			1,948.00
	<i>SKLEPADLO</i>	<i>Girls Track State Competition 5/21/25-5/24/25 - Meal Allowance</i>	<i>05/21/2025</i>	<i>1,948.00</i>
10565	Schmidt, Michael			655.00
	<i>MSCHMIDT</i>	<i>Girls Track State Competition 5/23/25-5/24/25 - Meal Allowance</i>	<i>05/20/2025</i>	<i>655.00</i>
<b>Regular Checks:</b>		3	3093.00	
<b>ACH Checks:</b>		0	0.00	
<b>Wire Transfers:</b>		0	0.00	
<b>Total:</b>		<b>3</b>	<b>3,093.00</b>	

Accounts Payable Run: 05/27/2025 Imprest 5.27.25

R - Regular Run Type

Check Number	Name			Net Check Amt
10566	Dillard, Cory			874.00
	<i>DILLARD</i>	<i>Boys Track State Competition 5/28/25-5/31/25 - Meal Allowance</i>	<i>05/27/2025</i>	<i>874.00</i>

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/27/2025 Imprest 5.27.25

R - Regular Run Type

Check Number	Name		Net Check Amt
10567	Eastern Illinois University		220.00
	052825-053125	Boys Track State Competition 5/28/25-5/31/25 - Room Accommodations	05/27/2025 220.00
<b>Regular Checks:</b>	2	1094.00	
<b>ACH Checks:</b>	0	0.00	
<b>Wire Transfers:</b>	0	0.00	
<b>Total:</b>	<b>2</b>	<b>1,094.00</b>	

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$6,150.94	\$0.00	\$0.00	6150.94
20 - Operations & Maintenance	\$871.05	\$0.00	\$0.00	871.05
40 - Transportation	\$136.20	\$0.00	\$0.00	136.20

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
June 23, 2025**

**SUBJECT:** Approval of Certified Employment.

**RECOMMENDATION:** The Administration recommends approval of the requests.

**BACKGROUND:** The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendations included in your packet.

**FINANCIAL IMPACT:** Positions are budgeted for FY 2026.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Fujiwara, Arielle, 1.0 FTE Math Teacher at Lisle High School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's + 0, Step 10 (\$72,375).

Hall, Krystal, 1.0 FTE First Grade Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$56,105).

Stack, Salena, 1.0 FTE Permanent Substitute Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary is TBD by the Board of Education.

Secondary Assignment, Long-Term Sub at Lisle Elementary School for approximately 4 weeks. Her pay will not change unless it is over 30 days, then it will be BA +0, Step 0. (\$309.97/day)

Wills, Jac, 1.0 FTE Permanent Substitute Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary is TBD by the Board of Education.

Name	School	Placement	Salary
Fujiwara, Arielle	LHS	BA+0, Step 10	\$72,375 (includes BPTRS)
Hall, Krystal	LES	BA+0, Step 0	\$56,105 (includes BPTRS)
Stack, Salena	LES	Permanent Sub Rate	TBD*
Stack, Salena	LES	Long-Term Sub	\$309.97/day (if over 31 days)
Wills, Jac	LES	Permanent Sub Rate	TBD*

\*To be determined by Board action during the 6/2025 Meeting



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: May 23, 2025	Recommended by: Eric Martzolf
Primary position to be filled: Math Teacher	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Khyree Beyah	New position:
Name of recommended individual: Arielle Fujiwara	
College or University and Major/Minor field of study: Roosevelt University: BS in Math American College of Education: Master's in Teacher Leadership	
Please list all relevant prior experience: Gompers Junior High School (Joliet District 86) - 8th-grade math teacher	
Start date: August 11, 2025	Board approval date: June 23, 2025
Recommended salary schedule placement: BA + 0, Step 10, (\$72,375 includes BPTRS)	
Full-time equivalency (FTE):	Contracted days: 181
Background information: Arielle has a wealth of knowledge and an excitement for math that is contagious. She truly believes in getting to know each of her students and helping them to reach their full potential.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: May 30, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: One-Year Long Term Substitute Position - First Grade	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jieun Han	New position: N/A
Name of recommended individual: Krystal Hall	
College or University and Major/Minor field of study:	
Please list all relevant prior experience:	
Start date: August 14, 2025	Board approval date: June 23, 2025
Recommended salary schedule placement: BA + 0, (\$56,105 includes BPTRS)	
Full-time equivalent (FTE): 1.0	Contracted days: 181
<p>Background information:          Mrs. Hall has been a permanent substitute for the 2024-2025 school year. Mrs. Hall took over for Mrs. Han for the second half of the school year from February 2025 through May 2025. Mrs. Hall is a collaborative educator and supports students' growth in the first-grade classroom.</p>	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: June 11, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Permanent Substitute, One Year	
Secondary position to be filled: 4th Grade (4 weeks) Long-Term Substitute (September-October)	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing:	New position:
Name of recommended individual: Salena Stack	
College or University and Major/Minor field of study: Charleston Southern University - Bachelor of Science - 08/2019-05/2022	
Please list all relevant prior experience: Fort Dorchester Elementary School - Third Grade Educator - 08/2022 through 05/2025	
Start date: August 14, 2025	Board approval date: June 23, 2025
Recommended salary schedule placement: Standard Permanent Substitute Teacher Rate as determined by the Board	
Full-time equivalency (FTE):	Contracted days: 175 for Permanent Sub Position
Background information: Ms. Stack has been an elementary school teacher for the last three years. Ms. Stack plans engaging lessons for her students by focusing on the standards expected to teach. Ms. Stack has high expectations for her students and has shown growth within her development as a teacher over the last three years.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: June 9, 2025	Recommended by: Jill Schreiber
Primary position to be filled: Permanent Substitute at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position: N/A
Name of recommended individual: Jac Wills	
College or University and Major/Minor field of study: Illinois State University; Bachelor of Science; 2021-2023	
Please list all relevant prior experience: Napier Nuts and Sweets Shift Lead - 3/2024 through the present Community United Methodist Church Quality Editor - 06/2022	
Start date: August 14, 2025	Board approval date: June 23, 2025
Recommended salary schedule placement: Standard Permanent Substitute Teacher Rate as determined by the Board	
Full-time equivalency (FTE):1.0	Contracted days: 175
Background information: Miss Wills is flexible and works well with others. Miss Wills is energetic and supports building relationships with others. Miss Wills is well-suited for an elementary school classroom and supporting students.	

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
June 23, 2025**

**SUBJECT:** Approval of Classified Employment.

**RECOMMENDATION:** The Administration recommends approval of the requests.

**BACKGROUND:** The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** This position is budgeted for FY 2026.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Cowan, Stephanie, 1.0 FTE Inclusion Aide at Lisle High School. Her recommended salary schedule placement will be at Step 6 at the 25/26 rate. (TBD based on approval of the CEAL agreement)

Goldberg, Ashley, 1.0 FTE Inclusion Aide at Lisle Elementary School. Her recommended salary schedule placement will be at Step 10 of the 25/26 rate. (TBD based on approval of the CEAL agreement)

Gonzalez, Jose, 1.0 FTE Daytime Custodian at Lisle Elementary School. His recommended salary schedule placement will be at Step 5 of the 25/26 rate. (TBD based on approval of the CEAL agreement)

Sommer, Robert, 1.0 FTE Learning Environment Supervisor at Lisle High School. His recommended salary schedule placement will be at Step 10 of the 25/26 rate. (TBD based on approval of the CEAL agreement)

Name	School	Placement	Salary
Cowan, Stephanie	LHS	Step 6	TBD *
Goldberg, Ashley	LES	Step 10	TBD *
Gonzalez, Jose	LES	Step 5	TBD *
Sommer, Robert	LHS	Step 10	TBD*

\*Based on the approval of the CEAL agreement



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 6/18/2025	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Matthew Finn	New position:
Name of recommended individual: Stephanie Cowan	
College or University and Major/Minor field of study: UT - Western Governors University BAS Dual certified/licensed in Special Education (K-22 years) and Elementary Education (K-5th)/LBS1	
Please list all relevant prior experience: 01/2022 - 6/2022 Plainfield School District 202 Learning Specialist 8/2022 - 11/2024 IPSD 204 Special Education Teacher 1/2024-04/2025 PRS Inclusion Specialist 4/2002 - 8/2022 Volunteer Job Coach	
Start date: 8/12/2025	Board approval date: June 23, 2025
Recommended salary schedule placement: Step 6 *see the new CEAL Contract	
Full-time equivalency (FTE): 1.0	Contracted days:176
Background information:  Stephanie has a strong background in working with children and young adults with special needs. She has worked in a variety of settings, supporting them by meeting them where they are with acceptance and compassion. Stephanie wants to help others learn and grow to reach their maximum potential.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: June 4, 2025	Recommended by: Hannah Baker
Primary position to be filled: Elementary Inclusion Aide	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Diane Jung	New position: N/A
Name of recommended individual: Ashley Goldberg	
College or University and Major/Minor field of study: Carthage College 09/2004-01/2009 Bachelor's in Education University of St. Francis 08/2010-05/2013 Master's in Science of Reading	
Please list all relevant prior experience: University of St. Francis, Adjunct Professor, 10/2016-12/2023 Lincoln Way High School, Reading/ESL Teacher, 08/2009-06/2016	
Start date: 8/12/25	Board approval date: June 23, 2025
Recommended salary schedule placement: Step 10, *see the new CEAL contract	
Full-time equivalency (FTE): 1.0	Contracted days: 176 days
Background information:  Mrs. Goldberg comes with teaching experience and high remarks from her past colleagues. Mrs. Goldberg has a teaching degree and a master's degree in reading and would be a great addition to the Lisle Elementary School team.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: May 22, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Daytime Custodian at Lisle Elementary School	
Secondary position to be filled: n/a	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: John Emde	New position: n/a
Name of recommended individual: Jose Gonzalez (goes by Tony)	
College or University and Major/Minor field of study: Curie Metropolitan Chicago, Illinois - High School Diploma	
Please list all relevant prior experience: United States Postal Service - Mail Carrier - 03/1993 until 03/2025	
Start date: July 1, 2025	Board approval date: Monday, June 23, 2025
Recommended salary schedule placement: Step 5, *see the new CEAL contract	
Full-time equivalency (FTE): 1.0	Contracted days: 261
<p>Background information: Mr. Gonzalez, with 30 years of dedicated service at the United States Postal Service, is a diligent and punctual individual who consistently takes initiative. His strong work ethic and willingness to help others will make him a valuable asset to our elementary school.</p>	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: May 28, 2025	Recommended by: Eric Martzolf
Primary position to be filled: Learning Environment Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Martine Ebert (she is moving to a para role)	New position:
Name of recommended individual: Robert Sommer	
College or University and Major/Minor field of study: Western Illinois University - BA Law Enforcement Administration	
Please list all relevant prior experience: 7 Years as Kennedy Junior High SRO	
Start date: Thursday, August 12, 2025	Board approval date: June 23, 2025
Recommended salary schedule placement: Step 10, * see the new CEAL contract	
Full-time equivalency (FTE):	Contracted days: 176
Background information: Robert would be a welcome addition to our school. He is extremely friendly yet holds kids accountable in a caring and supportive way.	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
June 23, 2025**

**SUBJECT:** Acceptance of Classified Employee Resignation.

**RECOMMENDATION:** The Administration accepts the resignation of Matthew Finn.

**BACKGROUND:** Matthew Finn, Paraprofessional at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.

**FINANCIAL IMPACT:** NA

**SUGGESTED MOTION:** The Board of Education accepts the resignation of Matthew Finn.

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
June 23, 2025**

**SUBJECT:** Approval of Extra Duty Employment.

**RECOMMENDATION:** The Administration recommends approval of the requests.

**BACKGROUND:** The Administration is pleased to recommend the employment of the extra duty candidates as outlined by the Administrative recommendation included in your packet.

**FINANCIAL IMPACT:** This position is budgeted for FY 2026.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Collins, Luke, Baseball Coach at Lisle Junior High School for the 2025-2026 school year. His recommended placement is Category V, Level 3, Step 9.

Duran, Sonia, Spanish Club Sponsor at Lisle High School for the 2025-2026 school year. Her recommended placement is Category VI, Level 1, Step 1.

Leon, Miyax, Soccer Coach at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category V, Level 2, Step 4.

Litney, Payton, Volleyball Coach at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category V, Level 2, Step 5.

Querubin, Myron, Assistant Volleyball Coach at Lisle High School for the 2025-2026 school year. His recommended placement is Category IV, Level 1, Step 3.

Slowiak, Vincent, Gaming Club Sponsor at Lisle Junior High School for the 2025-2026 school year. His recommended placement is Category VI, Level 2, Step 4.

Young, Adam, Softball Coach at Lisle Junior High School for the 2025-2026 school year. His recommended placement is Category V, Level 3, Step 9.

Name	School	Placement	Salary
Collins, Luke	LJHS	Cat. V, Level 3, Step 9	\$5,611*
Duran, Sonia	LHS	Cat VI, Level 1 Step 1	\$561*
Leon, Miyax	LJHS	Cat V, Level 2 Step 4	\$4,488*
Litney, Payton	LJHS	Cat V, Level 2, Step 5	\$4,084
Querubin, Myron	LHS	Cat IV, Level 1, Step 3	\$4084
Slowiak, Vincent	LJHS	Cat VI, Level 2, Step 4	\$1,683*
Young, Adam	LJHS	Cat V, Level 3, Step 9	\$5,106



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 6/10/25	Recommended by: Tom Marcum
Primary position to be filled: Baseball Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Dan Schraub	New position:
Name of recommended individual: Luke Collins	
College or University and Major/Minor field of study:  Elmhurst College - Bachelor's, Major: Physical Education Western Governors University - Master's: Educational Learning & Technology	
Please list all relevant prior experience: <ul style="list-style-type: none"> <li>- Plainfield East High School - Assistant Baseball Coach - 10 years</li> <li>- Lisle High School - Head Baseball Coach - 1 year</li> <li>- Lisle High School Physical Education Teacher</li> </ul>	
Start date: 25-26 School Year	Board approval date: June 23, 2025
Recommended salary schedule placement: Category 5 - Level 3, Step 9 (\$5,611 includes BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I recommend Luke Collins to lead the Junior High Baseball program.</p> <p>Our district programs need to have more continuity to achieve long-term success consistently.</p> <p>Aligning our baseball programs from grades 6-12 will allow our students to learn the necessary skills, fundamentals, terminology, etc., at an earlier age, with the goal of demonstrating mastery sooner.</p> <p>I believe Luke will take advantage of our Unit District layout by building up our Junior High programs to help strengthen our High School programs.</p>	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 6/10/25	Recommended by: Tom Marcum
Primary position to be filled: Spanish Club Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jessica Glavach	New position:
Name of recommended individual: Sonia Duran	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: - High School Psychologist - 1 year	
Start date: 25-26 School Year	Board approval date: June 23, 2025
Recommended salary schedule placement: Category 6 - Level 1, Step 1 (\$561 includes BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information:  I recommend Sonia Duran to fill the vacant Spanish Club Sponsor position.  Sonia has a plan to reinvigorate the Spanish Club through engaging activities that tie Spanish Heritage into a high schooler's current life.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 4/10/25	Recommended by: Tom Marcum
Primary position to be filled: Soccer Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jason Lumsden	New position:
Name of recommended individual: Miyax Leon	
College or University and Major/Minor field of study:	
Please list all relevant prior experience:  Lisle High School Assistant Soccer Coach - 2 years Lisle Junior High Spanish Club Sponsor - 2 years Lisle Junior High Track Coach - 1 year	
Start date: 25-26 School Year	Board approval date: June 23, 2025
Recommended salary schedule placement: Category V - Level 2, Step 4 (\$4,488 includes BPTRS)	
Full-time equivalency (FTE):	Contracted days:
Background information:  I recommend Miyax Leon to coach the Junior High Girls Soccer program.  With Miyax currently serving as the boys' soccer assistant coach at the high school, having her step into this coaching role will better align our Junior High and High School programs, ultimately giving our student-athletes a better opportunity to achieve success sooner.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 6/10/25	Recommended by: Tom Marcum
Primary position to be filled: Volleyball Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jim Steben	New position:
Name of recommended individual: Payton Litney	
College or University and Major/Minor field of study: Loyola University - Bachelor of Business Administration, Major: Marketing	
Please list all relevant prior experience: <ul style="list-style-type: none"> <li>- Illinois Performance Volleyball Club - 2 years</li> <li>- Taft High School - Girls Assistant Volleyball Coach - 1 year</li> <li>- Taft High School - Boys Assistant Volleyball Coach - 2 years</li> <li>- Lisle High School - Head Volleyball Coach - 1 year</li> </ul>	
Start date: 25-26 School Year	Board approval date: June 23, 2025
Recommended salary schedule placement: Category V - Level 2, Step 5 (\$4,084)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I recommend Payton Litney to lead the Junior High Volleyball program.</p> <p>Our district programs need to have more continuity to achieve long-term success consistently.</p> <p>Aligning our volleyball programs from grades 6-12 will allow our students to learn the necessary skills, fundamentals, terminology, etc., at an earlier age with the goal of demonstrating mastery sooner.</p> <p>I believe Payton will take advantage of our Unit District layout by building up our Junior High programs to help strengthen our High School programs.</p>	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 6/10/25	Recommended by: Tom Marcum
Primary position to be filled: High School Assistant Volleyball Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Patricia Wadas	New position:
Name of recommended individual: Myron Querubin	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: <ul style="list-style-type: none"> <li>- 2022-23: 13U Club Coach at Illinois Performance Volleyball</li> <li>- 2023-24: 14U Club Coach at Illinois Performance Volleyball</li> <li>- 2024-25: 14U Club Coach at Illinois Performance Volleyball</li> </ul>	
Start date: 25-26 School Year	Board approval date: June 23, 2025
Recommended salary schedule placement: Category IV - Level 1, Step 3 (\$4,084)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information:  "Myron possesses a great balance of discipline and maintains a fun environment when he coaches. His desire to grow as a coach is what truly stood out to me, and I know it will be a great addition to have that dedication to the program. He has years of experience teaching the fundamentals, and that is key to success for the program starting at the freshman level." Payton Litney, Head Volleyball Coach.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 6/10/25	Recommended by: Tom Marcum
Primary position to be filled: Gaming Club (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing:	New position: YES
Name of recommended individual: Vincent Slowiak	
College or University and Major/Minor field of study:	
Please list all relevant prior experience:  LJHS Gaming Club co-sponsor	
Start date: 25-26 School Year	Board approval date: June 23, 2025
Recommended salary schedule placement: Category VI, Level 2, Step 4 (\$1,683 includes BPTRS)	
Full-time equivalency (FTE):	Contracted days:
Background information:  In October 2024, the Board of Education approved one shared stipend with the condition that if the club's attendance consistently stayed above 20 students, then the club would increase to two full stipends the following year.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: 6/10/25	Recommended by: Tom Marcum
Primary position to be filled: Softball Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jim Steben	New position:
Name of recommended individual: Adam Young	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: <ul style="list-style-type: none"> <li>- 1999 - 2003 - head JV hockey coach at Glenbrook North High School and youth hockey coach for the Glenview Stars</li> <li>- 2003 - 2011 - youth basketball, baseball and soccer coach for Lisle Park District</li> <li>- 2005 - 2011 - youth football coach for St Raphael football</li> <li>- 2011 - 2013 - head baseball coach for the Lisle Indians</li> <li>- 2012 - 2014 - youth basketball and football coach for St Joan of Arc school in Lisle</li> <li>- 2013 - 2015 - baseball instructor for Elite Baseball Training</li> <li>- 2014 - 2019 - youth softball, soccer and basketball coach for Lisle Park District</li> <li>- 2019 - 2020 - head girls basketball coach at St Joan of Arc school in Lisle</li> <li>- 2019 - 2023 - head Softball Coach for the Oak Park Windmills</li> <li>- 2024 - head Softball Coach for the Illinois Sluggers</li> <li>- 2024 - site leader/ head baseball instructor for the Chicago Cubs youth camps</li> <li>- 2024 - catching instructor for Crush baseball</li> <li>- 2024 - youth coach in basketball, baseball and soccer for Hot Shot Sports</li> <li>- 2024 - hitting instructor for Stone City Softball</li> <li>- 2024 - Lisle High School Freshman Boys Basketball Coach</li> <li>- 2025 - Lisle High School Assistant Softball Coach</li> </ul>	
Start date: 25-26 School Year	Board approval date: June 2025
Recommended salary schedule placement: Category V - Level 3 Step 9, (\$5,106)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background Information:  "I recommend Adam Young as the junior high softball coach. Adam has coached softball at various levels, including private lessons. Coach Young believes in fundamentals and teaching the game." Jen Zimmerman, Head Softball Coach.	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
June 23, 2025**

**SUBJECT:** Acceptance of Extra-Duty Resignation

**RECOMMENDATION:** The Administration accepts the resignation of Andrew Sergeant.

**BACKGROUND:** Andrew Sergeant, Scholastic Bowl Coach at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.

**FINANCIAL IMPACT:** NA

**SUGGESTED MOTION:** The Board of Education accepts the resignation of Andrew Sergeant.

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
June 23, 2025**

**SUBJECT:** Acceptance of Summer School Employment.

**RECOMMENDATION:** The Administration recommends approval of the requests.

**BACKGROUND:** The Administration is pleased to recommend the employment of the Summer School candidates, as outlined by the Administrative recommendation, included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY25.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Page, Morgan, Summer School Credit Recovery Teacher at Lisle High School, at the LEA Summer School Certified Rate of \$39/hr.

Name	School	Placement	Salary
Page, Morgan	LHS	Summer School Teacher	\$39/hr.

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Approval of District Substitute Rates

**RECOMMENDATION:** The administration recommends continuing with two (2) permanent substitutes for Lisle Elementary School for the 2025-2026 school year. The Administration also recommends the substitute teacher pay rates as outlined in the “proposed” column.

**BACKGROUND DATA:** District 202 experiences a substitute shortage almost daily. Consequently, it is imperative that we have pay rates that are competitive for the area.

District 202 currently compensates substitute teachers as outlined in the table below. This table represents the various types of substitutes utilized in the district, the current rate, and comparable averages (based on a salary study). The June 2025 salary study indicates that Lisle’s current substitute rates are competitive. Consequently, the proposed daily rates for the 2025-2026 school year are the same rates as the current school year. A slight increase is proposed for long-term substitute positions.

Last summer, the administration analyzed the cost difference in employing permanent substitutes in each building versus filling substitutes from the sub pool. Unfortunately, permanent substitute rates are much higher (\$200/day or \$262/day if the sub enrolls in insurance) than the rate of a daily sub (see below). Because Lisle Elementary School is our largest building, we utilized two permanent substitutes in that building only. Administration is recommending that we continue with two permanent substitutes for the 2025-2026 school year.

<b>Type</b>	<b>Current</b>	<b>Comp Averages</b>	<b>Proposed</b>	<b>Additional Information</b>
Daily Rate	\$150	\$145	\$150	Called in as needed (\$21.42/hour)
After 30 Days (in same school year)	\$155	Lisle Specific Category	\$155	Provides small incentive to return each year to sub (\$22.14/hour)
Day 11 through 30 in the same assignment	\$160	Lisle Specific Category	\$160	Sub writes lessons, likely give assessments & manages students (\$22.85/hour)
30+ days in same assignment	BA Step 0 \$280/day	\$264	BA Step 0 \$290/day	Linked to salary schedule due to greater responsibilities (\$38.68/hour)

Full year assignment (ie: FMLA)	Appropriate lane/step based on education /experience	Appropriate lane/step based on education /experience	Appropriate lane/step based on education /experience	Linked to salary schedule and works the entire year in place of the regular teacher, eligible for insurance
Permanent Substitute (Local funds beginning 2024-2025)	\$200	\$187	\$210	Reports to the building on all student attendance days (\$30/hour or \$36,960 for a full year commitment, eligible for HMO insurance, and District pays TRS*)
Registered Nurses (NEW category)	\$270 (no TRS)	Data not available	\$270	Rate is cheaper than the cost paid to an outside agency (\$38.57/hour)
<p>Note: Internal Substitute Teaching by LEA Staff \$39/hour, \$195/day (5 instructional periods)  *Eligible for HMO Blue Advantage health insurance with the Board paying 82% of the monthly premium for employee-only coverage</p>				

**FINANCIAL IMPACT:** Substitute teacher salaries and benefits are projected to be \$350,000 for FY2026. Substitute costs are included in the annual budget.

**SUGGESTED MOTION:** The Board of Education approves two (2) district permanent substitute teachers for Lisle Elementary School and the substitute teacher pay rates as noted in the “proposed” column above.

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Working Cash Fund Interest Transfer

**RECOMMENDATION:** The Administration recommends that the Board approve the resolution to transfer earned interest from the Working Cash Fund to the Educational Fund.

**BACKGROUND DATA:** Historically, the Board of Education has authorized the treasurer to transfer the Working Cash Fund interest accumulated during the fiscal year to another fund. Section 20-5 of the School Code of Illinois provides that the Board may make such transfers without any requirement for repayment to another fund of the school district. The administration recommends that the Working Cash Fund interest be transferred to the Educational Fund.

**FINANCIAL IMPACT:** The FY2025 Budget provided for the transfer of \$42,000 from the Working Cash Fund to the Educational Fund. The amount of interest to be transferred will be approximately \$49,300. The actual amount transferred will reflect all of the interest earned in the Working Cash Fund during the current fiscal year and will be included in the end of the year balance for the Educational Fund.

**SUGGESTED MOTION:** That the Board of Education approve the attached resolution authorizing the transfer of earned interest from the Working Cash Fund to the Educational Fund at the end of the 2025 Fiscal Year.

RESOLUTION FOR INTERFUND TRANSFER OF INTEREST  
FROM WORKING CASH FUND TO THE EDUCATIONAL FUND

BE IT HEREBY RESOLVED by the Board of Education of Lisle Community Unit School District No. 202, that the District Treasurer be authorized and directed to make an interfund transfer of interest earned in the Working Cash Fund during the 2025 fiscal year (approximately \$49,300) to the Educational Fund to meet ordinary and necessary disbursements for salaries and school purposes.

Member \_\_\_\_\_ moved the adoption of the above resolution as read and  
Member \_\_\_\_\_ seconded the motion.

After a full and complete discussion, a call of the roll resulted in the following vote:

AYE

NAY

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ATTESTED TO, this 23rd day of June, 2025

\_\_\_\_\_  
Pam Ahlmann, President  
Board of Education  
Lisle Community Unit School District 202

\_\_\_\_\_  
Ranee Sims, Secretary  
Board of Education  
Lisle Community Unit School District 202

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Debt Services Fund Interest Transfer

**RECOMMENDATION:** The Administration recommends that the Board approve the resolution to transfer earned interest from the Debt Services Fund to the Educational Fund.

**BACKGROUND DATA:** The District has historically transferred interest earned in the Working Cash Fund to the Educational Fund in accordance with the Illinois School Code. This year, the Administration is also recommending the transfer of interest earned in the Debt Services Fund to the Educational Fund. Recent increases in interest income have made it more beneficial for the District to utilize these resources in the Educational Fund where they can be applied directly to student instruction and support rather than remaining in the Debt Services Fund.

This transfer is authorized under Section 9(c) of the Local Government Debt Reform Act (50 ILCS 420/9(c)), which permits interest earned in debt service funds to be transferred to the fund most in need, as determined by the Board. The Board resolution affirms that the Educational Fund is the most in need of such interest.

While this transfer was not included in the original FY2025 Budget, the Administration believes it is appropriate to proceed. The transfer will be reported as an "Other Financing Source/Use" and will not impact the overall revenues or expenditures of either fund. The Administration intends to include this transfer in the FY2026 Budget moving forward.

**FINANCIAL IMPACT:** The approximate amount of interest to be transferred is \$45,900. The actual amount will reflect all interest earned in the Debt Services Fund during FY2025 and will be transferred to the Educational Fund as of June 30, 2025.

**SUGGESTED MOTION:** That the Board of Education approve the attached resolution authorizing the transfer of earned interest from the Debt Services Fund to the Educational Fund at the end of the 2025 Fiscal Year.

MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 202, DuPage County, Illinois, held in the Lisle Village Hall Board Room, 925 Burlington Avenue, Lisle, Illinois, at 7:30 o'clock P.M., on the 23<sup>rd</sup> day of June, 2025.

\* \* \*

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, Pam Ahlmann, the President, and the following members were physically present at said location: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: \_\_\_\_\_

\_\_\_\_\_

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: \_\_\_\_\_

\_\_\_\_\_

The President announced that in view of the current financial condition of the District, the Board of Education would consider the adoption of a resolution transferring interest earned in the Debt Services Fund of the District.

Whereupon Member \_\_\_\_\_ presented and the Secretary read by title a resolution as follows, a copies of which were available to everyone in attendance at said meeting who requested a copy:

RESOLUTION transferring interest earnings from the Debt Services Fund of Community Unit School District Number 202, DuPage County, Illinois.

\* \* \*

WHEREAS, the Board of Education (the “*Board*”) of Community Unit School District Number 202, DuPage County, Illinois (the “*District*”), has heretofore created and established a debt services fund in and for the District (the “*Fund*”); and

WHEREAS, the Board has determined and does hereby determine that it is necessary and in the best interests of the District that a portion of the interest earnings from the Fund be transferred into the fund of the District most in need of such interest, pursuant to Section 9(c) of the Local Government Debt Reform Act of the State of Illinois, as amended:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community Unit School District Number 202, DuPage County, Illinois, as follows:

*Section 1. Incorporation of Preambles.* The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

*Section 2. Amount of Transfer.* Interest earnings in the Fund during the 2025 fiscal year (approximate amount of \$45,900) shall be transferred as of June 30<sup>th</sup>, 2025 to the Educational Fund of the District, the same being the fund of the District hereby determined by the Board to be the fund most in need of the funds being transferred pursuant to this Resolution.

*Section 3. Severability.* If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

*Section 4. Repealer and Effective Date.* All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and that this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted June 23<sup>rd</sup>, 2025.

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President, Board of Education

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Secretary, Board of Education

Member \_\_\_\_\_ moved and Member \_\_\_\_\_  
seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: \_\_\_\_\_

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The following members voted NAY: \_\_\_\_\_

Whereupon the President declared the motion carried and said resolution adopted, and in open meeting approved and signed said resolution and directed the Secretary to record the same in full in the records of the Board of Education of Community Unit School District Number 202, DuPage County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at said meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

\_\_\_\_\_  
Secretary, Board of Education

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF DUPAGE         )

**CERTIFICATION OF MINUTES AND RESOLUTION**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 202, DuPage County, Illinois (the “Board”), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 23<sup>rd</sup> day of June, 2025, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION transferring interest earnings from the Debt Services Fund of Community Unit School District Number 202, DuPage County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting and was continuously available to the public for at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 23<sup>rd</sup> day of June, 2025.

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Secretary, Board of Education

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Fiscal Year 2026 Tentative Budget

**RECOMMENDATION:** The Administration recommends that the Board approve the FY2026 Tentative Budget and authorize it to be placed on public display.

**BACKGROUND DATA:** Attached in BoardBooks is the FY2026 Tentative Budget. The tentative budget will be reviewed by the Finance Committee at its meeting prior to the regular Board meeting. The hearing for and adoption of the FY2026 Budget will occur during the September Board of Education meeting.

**FINANCIAL IMPACT:** See the FY2026 Budget Summary

**SUGGESTED MOTION:** That the Board of Education approve the FY2026 Tentative Budget as presented and direct the Secretary of the Board to place the same on file for public display as indicated in the Notice attached in BoardBooks.

# Lisle Community Unit School District 202 FY2026 Budget Summary ALL FUNDS

<b>TENTATIVE BUDGET VS. PRIOR YEAR BUDGET</b>
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	<b>BUDGET FY2025 [1]</b>	<b>TENTATIVE BUDGET FY2025</b>	<b>PERCENT INCREASE (DECREASE)</b>
<b>FUND BALANCE - Beg of Year</b>	\$ 23,813,276	\$ 20,566,144	
<b>REVENUE:</b>			
LOCAL SOURCES	40,066,882	40,698,600	2%
STATE SOURCES	3,068,759	2,952,097	-4%
FEDERAL SOURCES	1,735,287	1,517,490	-13%
<b>TOTAL DIRECT REVENUE</b>	<b>44,870,928</b>	<b>45,168,187</b>	<b>1%</b>
<b>EXPENDITURES:</b>			
SALARIES	21,893,449	22,651,800	3%
EMPLOYEE BENEFITS	8,046,015	8,477,410	5%
PURCHASED SERVICES	7,200,410	6,786,276	-6%
SUPPLIES AND MATERIALS	1,596,949	1,803,605	13%
CAPITAL OUTLAY	5,989,940	977,500	-84%
OTHER OBJECTS	4,648,299	4,981,380	7%
NON-CAPITALIZED EQUIPMENT	342,685	268,749	-22%
TERMINATION BENEFITS	19,000	13,700	-28%
<b>TOTAL DIRECT EXPENDITURES</b>	<b>49,736,747</b>	<b>45,960,420</b>	<b>-8%</b>
<b>REVENUE OVER (UNDER) EXPENSES</b>	-4,865,819	-792,233	
OTHER SOURCES/USES OF FUNDS	120,000	125,989	
<b>FUND BALANCE - End of Year</b>	<b>\$ 19,067,457</b>	<b>\$ 19,899,900</b>	

[1] Per FY2025 School District Budget Form filed with ISBE

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**BUDGET SUMMARY**

Description	Acct #	Educational	Oper & Maint	Debt Service	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	TOTAL
<b>ESTIMATED BEGINNING FUND BALANCE July 1, 2025</b> (without Student Activity Funds)		<b>14,051,339</b>	<b>2,147,687</b>	<b>321,198</b>	<b>991,241</b>	<b>666,463</b>	<b>1,557,391</b>	<b>830,825</b>	-	<b>20,566,144</b>
<b>RECEIPTS/REVENUES</b>										
<b>LOCAL SOURCES</b>	<b>1000</b>	32,507,000	2,843,300	1,535,500	2,607,100	976,600	174,500	48,600	6,000	40,698,600
<b>STATE SOURCES</b>	<b>3000</b>	1,681,297	-	-	1,270,800	-	-	-	-	2,952,097
<b>FEDERAL SOURCES</b>	<b>4000</b>	1,517,490	-	-	-	-	-	-	-	1,517,490
<b>Total Direct Receipts/Revenues</b>		<b>35,705,787</b>	<b>2,843,300</b>	<b>1,535,500</b>	<b>3,877,900</b>	<b>976,600</b>	<b>174,500</b>	<b>48,600</b>	<b>6,000</b>	<b>45,168,187</b>
Receipts/Revenues for "On Behalf" Payments	3998	10,716,000	-	-	-	-	-	-	-	10,716,000
<b>Total Receipts/Revenues</b>		<b>46,421,787</b>	<b>2,843,300</b>	<b>1,535,500</b>	<b>3,877,900</b>	<b>976,600</b>	<b>174,500</b>	<b>48,600</b>	<b>6,000</b>	<b>55,884,187</b>
<b>DISBURSEMENTS/EXPENDITURES</b>										
<b>INSTRUCTION</b>	<b>1000</b>	22,696,935	-	-	-	443,390	-	-	-	23,140,325
<b>SUPPORT SERVICES</b>	<b>2000</b>	10,105,985	3,419,478	-	3,068,820	638,740	950,000	-	6,000	18,189,023
<b>COMMUNITY SERVICES</b>	<b>3000</b>	124,357	-	-	237,000	-	-	-	-	361,357
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	<b>4000</b>	2,769,715	-	-	-	-	-	-	-	2,769,715
<b>DEBT SERVICES</b>	<b>5000</b>	-	-	1,500,000	-	-	-	-	-	1,500,000
<b>Total Direct Disbursements/Expenditures</b>		<b>35,696,992</b>	<b>3,419,478</b>	<b>1,500,000</b>	<b>3,305,820</b>	<b>1,082,130</b>	<b>950,000</b>	<b>6,000</b>	<b>6,000</b>	<b>45,960,420</b>
Disbursements/Expenditures for "On Behalf" Payments	4180	10,716,000	-	-	-	-	-	-	-	10,716,000
<b>Total Disbursements/Expenditures</b>		<b>46,412,992</b>	<b>3,419,478</b>	<b>1,500,000</b>	<b>3,305,820</b>	<b>1,082,130</b>	<b>950,000</b>	<b>6,000</b>	<b>6,000</b>	<b>56,676,420</b>
<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		<b>8,795</b>	<b>(576,178)</b>	<b>35,500</b>	<b>572,080</b>	<b>(105,530)</b>	<b>(775,500)</b>	<b>48,600</b>	-	<b>(792,233)</b>
<b>OTHER SOURCES/USES OF FUNDS</b>										
<b>OTHER SOURCES OF FUNDS (7000)</b>										
<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>										
Transfer of Working Cash Fund Interest	7120	42,600	-	-	-	-	-	-	-	42,600
Transfer of Interest	7140	14,200	-	-	-	-	-	-	-	14,200
Sale or Compensation for Fixed Assets	7300	3,000	-	-	-	-	122,989	-	-	125,989
<b>Total Other Sources of Funds</b>		<b>59,800</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>122,989</b>	<b>-</b>	<b>-</b>	<b>182,789</b>
<b>OTHER USES OF FUNDS (8000)</b>										
<b>TRANSFER TO VARIOUS OTHER FUNDS</b>										
Transfer of Working Cash Fund Interest	8120	-	-	-	-	-	-	42,600	-	42,600
Transfer of Interest	8140	-	-	14,200	-	-	-	-	-	14,200
<b>Total Other Uses of Funds</b>		<b>-</b>	<b>-</b>	<b>14,200</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>42,600</b>	<b>-</b>	<b>56,800</b>
<b>Total Other Sources/Uses of Funds</b>		<b>59,800</b>	<b>-</b>	<b>(14,200)</b>	<b>-</b>	<b>-</b>	<b>122,989</b>	<b>(42,600)</b>	<b>-</b>	<b>125,989</b>
<b>ESTIMATED ENDING FUND BALANCE June 30, 2026</b> (Without Student Activity Funds)		<b>14,119,934</b>	<b>1,571,509</b>	<b>342,498</b>	<b>1,563,321</b>	<b>560,933</b>	<b>904,880</b>	<b>836,825</b>	-	<b>19,899,900</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**BUDGET SUMMARY**

**SUMMARY OF EXPENDITURES (by Major Object)**

Object Name	Description	Acct #	Educational	Oper & Maint	Debt Service	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	TOTAL
Salaries		100	21,273,300	1,313,800		64,700		-		-	22,651,800
Employee benefits		200	6,997,040	395,120		3,120	1,082,130	-		-	8,477,410
Purchased Services		300	2,689,896	858,380	-	3,232,000		-		6,000	6,786,276
Supplies & Materials		400	998,680	798,925		6,000		-		-	1,803,605
Capital Outlay		500	7,500	20,000		-		950,000		-	977,500
Other Objects		600	3,481,380	-	1,500,000	-	-	-		-	4,981,380
Non-Capitalized Equipment		700	238,496	30,253		-		-		-	268,749
Termination Benefits		800	10,700	3,000		-		-		13,700	13,700
<b>Total Expenditures</b>			35,696,992	3,419,478	1,500,000	3,305,820	1,082,130	950,000		6,000	45,960,420

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED RECEIPTS/REVENUES**

Description	Acct #	Educational	Oper & Maint	Debt Service	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	TOTAL
<b>RECEIPTS/REVENUES FROM LOCAL SOURCES</b>										
<b>TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>										
Designated Purposes Levies	-	24,858,000	2,406,500	1,521,300	2,406,100	402,100	-	6,000	6,000	31,606,000
Special Education Purposes Levy	1140	5,711,000	-	-	-	-	-	-	-	5,711,000
FICA and Medicare Only Levies	1150	-	-	-	-	501,100	-	-	-	501,100
<b>Total Taxes Levied by District</b>		<u>30,569,000</u>	<u>2,406,500</u>	<u>1,521,300</u>	<u>2,406,100</u>	<u>903,200</u>	<u>-</u>	<u>6,000</u>	<u>6,000</u>	<u>37,818,100</u>
<b>PAYMENTS IN LIEU OF TAXES</b>										
Corporate Personal Property Replacement Taxes	1230	479,200	-	-	-	30,800	-	-	-	510,000
<b>Total Payments in Lieu of Taxes</b>		<u>479,200</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>30,800</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>510,000</u>
<b>TUITION</b>										
Summer School Tuition from Pupils or Parents	1321	2,500	-	-	-	-	-	-	-	2,500
<b>Total Tuition</b>		<u>2,500</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,500</u>
<b>TRANSPORTATION FEES</b>										
Regular Transportion Fees from Other Districts	1412	-	-	-	120,000	-	-	-	-	120,000
Special Ed Transportion Fees from Other Districts	1442	-	-	-	10,000	-	-	-	-	10,000
<b>Total Transportation Fees</b>		<u>-</u>	<u>-</u>	<u>-</u>	<u>130,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>130,000</u>
<b>EARNINGS ON INVESTMENTS</b>										
Interest on Investments	1510	1,022,500	127,800	14,200	71,000	42,600	174,500	42,600	-	1,495,200
<b>Total Earnings on Investments</b>		<u>1,022,500</u>	<u>127,800</u>	<u>14,200</u>	<u>71,000</u>	<u>42,600</u>	<u>174,500</u>	<u>42,600</u>	<u>-</u>	<u>1,495,200</u>
<b>FOOD SERVICE</b>										
Sales to Pupils - Lunch	1611	212,000	-	-	-	-	-	-	-	212,000
Sales to Pupils - Breakfast	1612	13,000	-	-	-	-	-	-	-	13,000
Sales to Pupils - A la Carte	1613	58,000	-	-	-	-	-	-	-	58,000
Sales to Adults	1620	2,100	-	-	-	-	-	-	-	2,100
<b>Total Food Service</b>		<u>285,100</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>285,100</u>
<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>										
Admissions - Athletic	1711	8,300	-	-	-	-	-	-	-	8,300
Admissions - Other	1719	6,000	-	-	-	-	-	-	-	6,000
Fees	1720	80,400	-	-	-	-	-	-	-	80,400
Stduent Activity Fund Revenues	1799	300,000	-	-	-	-	-	-	-	300,000
<b>Total District/School Activity Income (without Student Activity Funds)</b>		<u>94,700</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>94,700</u>
<b>Total District/School Activity Income (with Student Activity Funds)</b>		<u>394,700</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>394,700</u>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED RECEIPTS/REVENUES**

Description	Acct #	Educational	Oper & Maint	Debt Service	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	TOTAL
<b>OTHER REVENUE FROM LOCAL SOURCES</b>										
Rentals	1910	-	300,000							300,000
Contributions and Donations from Private Sources	1920	16,000	-	-	-	-	-	-	-	16,000
Impact Fees	1930	3,000	-	-	-	-	-	-	-	3,000
Refund of Prior Years' Expenditures	1950	10,000	9,000	-	-	-				19,000
Drivers' Education Fees	1970	15,000								15,000
Payments from Other Districts	1991	8,000	-	-	-	-				8,000
Other Local Revenues	1999	2,000	-	-	-	-	-	-	-	2,000
<b>Total Other Revenue from Local Sources</b>		<b>54,000</b>	<b>309,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>363,000</b>
<b>Total Receipts/Revenues from Local Sources (without Student Activity Funds)</b>	<b>1000</b>	<b>32,507,000</b>	<b>2,843,300</b>	<b>1,535,500</b>	<b>2,607,100</b>	<b>976,600</b>	<b>174,500</b>	<b>48,600</b>	<b>6,000</b>	<b>40,698,600</b>
<b>Total Receipts/Revenues from Local Sources (with Student Activity Funds)</b>	<b>1000</b>	<b>32,807,000</b>								<b>40,998,600</b>
<b>RECEIPTS/REVENUES FROM STATE SOURCES</b>										
<b>UNRESTRICTED GRANTS-IN-AID</b>										
Evidence Based Funding Formula	3001	1,260,000	-	-	-	-	-	-		1,260,000
<b>Total Unrestricted Grants-In-Aid</b>		<b>1,260,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>		<b>1,260,000</b>
<b>RESTRICTED GRANTS-IN-AID</b>										
<b>SPECIAL EDUCATION</b>										
Special Education - Private Facility Tuition	3100	100,000			-					100,000
Special Education - Orphanage - Individual	3120	296,700			53,300					350,000
Special Education - Orphanage - Summer	3130	-			-					-
<b>Total Special Education</b>		<b>396,700</b>			<b>53,300</b>					<b>450,000</b>
<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
CTE - Secondary Program Improvement (CTEI)	3220	11,420	-			-				11,420
<b>Total Career and Technical Education</b>		<b>11,420</b>	<b>-</b>			<b>-</b>				<b>11,420</b>
State Free Lunch & Breakfast	3360	2,500								2,500
Driver Education	3370	9,400	-							9,400
<b>TRANSPORTATION</b>										
Transportation - Regular/Vocational	3500	-	-		489,000	-				489,000
Transportation - Special Education	3510	-	-		728,500	-				728,500
<b>Total Transportation</b>		<b>-</b>	<b>-</b>		<b>1,217,500</b>	<b>-</b>				<b>1,217,500</b>
School Infrastructure - Maintenance Projects	3925		-				-			-
Other Restricted Revenue from State Sources	3999	1,277	-	-	-	-	-	-	-	1,277
<b>Total Restricted Grants-In-Aid</b>		<b>421,297</b>	<b>-</b>	<b>-</b>	<b>1,270,800</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,692,097</b>
<b>Total Receipts/Revenues from State Sources</b>	<b>3000</b>	<b>1,681,297</b>	<b>-</b>	<b>-</b>	<b>1,270,800</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,952,097</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED RECEIPTS/REVENUES**

Description	Acct #	Educational	Oper & Maint	Debt Service	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	TOTAL
<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>										
<b>RESTRICTED GRANTS-IN-AID REC'D FROM</b>										
<b>FEDERAL GOVT. THRU THE STATE</b>										
<b>FOOD SERVICE</b>										
National School Lunch Program	4210	235,000				-				235,000
School Breakfast Program	4220	35,000				-				35,000
<b>Total Food Service</b>		<u>270,000</u>				-				270,000
<b>TITLE I</b>										
Title I - Low Income	4300	200,000	-		-	-				200,000
Title I - Low Income - Neglected, Private	4305	-	-		-	-				-
<b>Total Title I</b>		<u>200,000</u>	-		-	-				200,000
<b>TITLE IV</b>										
Title IV - Student Support & Academic Enrichment	4400	10,000	-		-	-				10,000
<b>Total Title IV</b>		<u>10,000</u>	-		-	-				10,000
<b>FEDERAL - SPECIAL EDUCATION</b>										
Federal Special Education - Preschool Flow-Through	4600	25,000	-		-	-				25,000
Federal Special Education - IDEA Flow-Through	4620	721,000	-		-	-				721,000
Federal Special Education - IDEA Room & Board	4625	50,000	-		-	-				50,000
<b>Total Federal Special Education</b>		<u>796,000</u>	-		-	-				796,000
<b>CTE - PERKINS</b>										
CTE - Perkins - Title III E Tech Prep	4770	6,490	-			-				6,490
<b>Total CTE - Perkins</b>		<u>6,490</u>	-			-				6,490
McKinney Education for Homeless Children	4920	14,000	-		-	-				14,000
Title II - Teacher Quality	4932	51,000	-		-	-				51,000
Medicaid Matching Funds - Administrative Outreach	4991	55,000	-		-	-				55,000
Medicaid Matching Funds - Fee-for-Service Program	4992	115,000	-		-	-				115,000
<b>Total Restricted Grants-In-Aid Rec'd from Federal Govt. Thru the State</b>		1,517,490	-	-	-	-			-	1,517,490
<b>Total Receipts/Revenues from Federal Sources</b>	<b>4000</b>	1,517,490	-	-	-	-	-	-	-	1,517,490
<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds)</b>		35,705,787	2,843,300	1,535,500	3,877,900	976,600	174,500	48,600	6,000	45,168,187
<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds)</b>		36,005,787								45,468,187

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED DISBURSEMENTS/EXPENDITURES**

Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	TOTAL
<b>EDUCATIONAL FUND (ED)</b>										
<b>INSTRUCTION (ED)</b>										
Regular Programs	1100	10,256,600	3,248,310	241,435	691,075	-	17,000	134,895	2,500	14,591,815
Pre-K Programs	1125	112,300	28,270	200	1,000	-	-	-	-	141,770
Special Education Programs	1200	2,407,600	962,000	40,900	19,125	-	-	5,612	-	3,435,237
Special Education Programs Pre-K	1225	201,000	44,700	1,450	-	-	-	-	-	247,150
Remedial and Supplemental Programs K-12	1250	507,200	190,430	7,500	39,000	-	-	-	-	744,130
CTE Programs	1400	278,900	119,080	11,720	20,575	-	-	-	-	430,275
Interscholastic Programs	1500	660,900	68,320	156,900	76,300	-	32,000	7,000	-	1,001,420
Summer School Programs	1600	3,400	390	-	-	-	-	-	-	3,790
Gifted Programs	1650	75,400	33,570	-	-	-	-	-	-	108,970
Driver's Education Programs	1700	108,100	24,140	550	2,500	-	100	-	-	135,390
Bilingual Programs	1800	441,200	141,580	3,300	5,430	-	-	1,403	-	592,913
Truant Alternative & Optional Programs	1900	85,800	24,740	22,785	750	-	-	-	-	134,075
Special Education Programs K-12 Private Tuition	1912						1,115,000			1,115,000
Truants Alt/Opt Ed Programs Private Tuition	1922						15,000			15,000
Student Activity Fund Expenditures	1999						300,000			300,000
<b>Total Instruction (Without Student Activity Funds)</b>	<b>1000</b>	<b>15,138,400</b>	<b>4,885,530</b>	<b>486,740</b>	<b>855,755</b>	<b>-</b>	<b>1,179,100</b>	<b>148,910</b>	<b>2,500</b>	<b>22,696,935</b>
<b>Total Instruction (With Student Activity Funds)</b>	<b>1000</b>	<b>15,138,400</b>	<b>4,885,530</b>	<b>486,740</b>	<b>855,755</b>	<b>-</b>	<b>1,479,100</b>	<b>148,910</b>	<b>2,500</b>	<b>22,996,935</b>
<b>SUPPORT SERVICES (ED)</b>										
<b>Support Services - Pupils</b>										
Attendance & Social Work Services	2110	474,700	188,610	7,450	750	-	-	2,806	-	674,316
Guidance Services	2120	293,400	95,020	6,600	4,500	-	200	-	-	399,720
Health Services	2130	346,100	113,840	15,850	6,500	-	-	5,403	-	487,693
Psychological Services	2140	400,300	134,460	9,650	4,500	-	-	1,403	-	550,313
Speech Pathology & Audiology Services	2150	392,800	128,450	5,600	2,600	-	-	1,403	-	530,853
Other Support Services - Pupils	2190	95,000	-	4,000	3,400	-	-	-	-	102,400
<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>2,002,300</b>	<b>660,380</b>	<b>49,150</b>	<b>22,250</b>	<b>-</b>	<b>200</b>	<b>11,015</b>	<b>-</b>	<b>2,745,295</b>
<b>Support Services - Instructional Staff</b>										
Improvement of Instruction Services	2210	315,700	61,960	48,330	1,000	-	1,500	1,403	-	429,893
Educational Media Services	2220	299,500	109,350	26,993	41,800	-	65	1,403	-	479,111
Assessment & Testing	2230	-	-	48,376	1,800	-	-	-	-	50,176
<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>615,200</b>	<b>171,310</b>	<b>123,699</b>	<b>44,600</b>	<b>-</b>	<b>1,565</b>	<b>2,806</b>	<b>-</b>	<b>959,180</b>
<b>Support Services - General Administration</b>										
Board of Education Services	2310	44,500	9,750	92,800	6,000	-	14,000	-	-	167,050
Executive Administration Services	2320	289,500	86,070	2,000	1,900	-	2,500	-	-	381,970
Special Area Administration Services	2330	256,700	88,040	4,850	1,000	-	315	-	-	350,905
Claims Paid from Self Insurance Fund	2361	-	-	98,000	-	-	-	-	-	98,000
<b>Total Support Services - General Admin</b>	<b>2300</b>	<b>590,700</b>	<b>183,860</b>	<b>197,650</b>	<b>8,900</b>	<b>-</b>	<b>16,815</b>	<b>-</b>	<b>-</b>	<b>997,925</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED DISBURSEMENTS/EXPENDITURES**

Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	TOTAL
<b>Support Services - School Administration</b>										
Office of the Principal Services	2410	1,844,800	748,860	28,050	21,500	-	5,900	24,555	-	2,673,665
<b>Total Support Services - School Admin</b>	<b>2400</b>	1,844,800	748,860	28,050	21,500	-	5,900	24,555	-	2,673,665
<b>Support Services - Business</b>										
Direction of Business Support Services	2510	144,100	26,550	1,800	300	-	700	-	-	173,450
Fiscal Services	2520	227,200	84,170	37,550	5,000	-	700	-	-	354,620
Foods Services	2560	-	-	559,000	5,000	7,500	-	2,500	-	574,000
<b>Total Support Services - Business</b>	<b>2500</b>	371,300	110,720	598,350	10,300	7,500	1,400	2,500	-	1,102,070
<b>Support Services - Central</b>										
Information Services	2630	128,900	37,060	52,430	1,500	-	600	-	-	220,490
Staff Services	2640	183,900	79,850	29,340	850	-	500	-	8,200	302,640
Data Processing Services	2660	397,800	119,470	445,815	18,025	-	2,900	48,710	-	1,032,720
<b>Total Support Services - Central</b>	<b>2600</b>	710,600	236,380	527,585	20,375	-	4,000	48,710	8,200	1,555,850
<b>Other Support Services</b>	<b>2900</b>	-	-	72,000	-	-	-	-	-	72,000
<b>Total Support Services</b>	<b>2000</b>	6,134,900	2,111,510	1,596,484	127,925	7,500	29,880	89,586	8,200	10,105,985
<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	-	-	109,357	15,000	-	-	-	-	124,357
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>										
<b>Payments to Other Govt Units</b>										
Payments for Special Education Programs	4120			496,115			-			496,115
Payments for CTE Programs	4140			1,200			3,500			4,700
<b>Total Pmts to Other Dist &amp; Govt Units</b>	<b>4100</b>			497,315			3,500			500,815
<b>Payments to Other Govt Units</b>										
Payments for Regular Programs - Tuition	4210						27,000			27,000
Payments for Special Education Programs - Tuition	4220						2,021,900			2,021,900
Payments for CTE Programs - Tuition	4240						220,000			220,000
<b>Total Pmts to Other Dist &amp; Govt Units - Tuition</b>	<b>4200</b>						2,268,900			2,268,900
<b>Total Pmts to Other Dist &amp; Govt Units</b>	<b>4000</b>			497,315			2,272,400			2,769,715
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES (Without Student Activity Funds )</b>		<b>21,273,300</b>	<b>6,997,040</b>	<b>2,689,896</b>	<b>998,680</b>	<b>7,500</b>	<b>3,481,380</b>	<b>238,496</b>	<b>10,700</b>	<b>35,696,992</b>
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES (With Student Activity Funds)</b>		<b>21,273,300</b>	<b>6,997,040</b>	<b>2,689,896</b>	<b>998,680</b>	<b>7,500</b>	<b>3,781,380</b>	<b>238,496</b>	<b>10,700</b>	<b>35,996,992</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED DISBURSEMENTS/EXPENDITURES**

Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	TOTAL
<b>OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
<b>SUPPORT SERVICES (O&amp;M)</b>										
<b>Support Services - Business</b>										
Operation & Maintenance of Plant Services	2540	1,313,800	395,120	858,380	798,925	20,000	-	30,253	3,000	3,419,478
<b>Total Support Services - Business</b>	<b>2500</b>	<b>1,313,800</b>	<b>395,120</b>	<b>858,380</b>	<b>798,925</b>	<b>20,000</b>	<b>-</b>	<b>30,253</b>	<b>3,000</b>	<b>3,419,478</b>
<b>Total Support Services</b>	<b>2000</b>	<b>1,313,800</b>	<b>395,120</b>	<b>858,380</b>	<b>798,925</b>	<b>20,000</b>	<b>-</b>	<b>30,253</b>	<b>3,000</b>	<b>3,419,478</b>
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES</b>		<b>1,313,800</b>	<b>395,120</b>	<b>858,380</b>	<b>798,925</b>	<b>20,000</b>	<b>-</b>	<b>30,253</b>	<b>3,000</b>	<b>3,419,478</b>
<b>DEBT SERVICES FUND (DS)</b>										
<b>DEBT SERVICES (DS)</b>										
Debt Service - Interest on Long-Term Debt	5200						309,500			309,500
Debt Service - Payments of Principal on LT Debt	5300						1,190,000			1,190,000
Debt Service Other	5400			-			500			500
<b>Total Debt Service</b>	<b>5000</b>			<b>-</b>			<b>1,500,000</b>			<b>1,500,000</b>
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES</b>				<b>-</b>			<b>1,500,000</b>			<b>1,500,000</b>
<b>TRANSPORTATION FUND (TR)</b>										
<b>SUPPORT SERVICES (TR)</b>										
<b>Support Services - Business</b>										
Pupil Transportation Services	2550	64,700	3,120	2,995,000	6,000	-	-	-	-	3,068,820
<b>Total Support Services</b>	<b>2000</b>	<b>64,700</b>	<b>3,120</b>	<b>2,995,000</b>	<b>6,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,068,820</b>
<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>-</b>	<b>-</b>	<b>237,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>237,000</b>
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES</b>		<b>64,700</b>	<b>3,120</b>	<b>3,232,000</b>	<b>6,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,305,820</b>
<b>MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
<b>INSTRUCTION (MR/SS)</b>										
Regular Programs	1100		168,970							168,970
Pre-K Programs	1125		7,760							7,760
Special Education Programs	1200		178,310							178,310
Special Education Programs Pre-K	1225		13,260							13,260
Remedial and Supplemental Programs K-12	1250		25,830							25,830
CTE Programs	1400		4,050							4,050
Interscholastic Programs	1500		34,790							34,790
Summer School Programs	1600		60							60
Gifted Programs	1650		1,100							1,100
Driver's Education Programs	1700		1,580							1,580
Bilingual Programs	1800		6,430							6,430
Truants' Alternative & Optional Programs	1900		1,250							1,250
<b>Total Instruction</b>	<b>1000</b>		<b>443,390</b>							<b>443,390</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED DISBURSEMENTS/EXPENDITURES**

Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	TOTAL
<b>SUPPORT SERVICES (MR/SS)</b>										
<b>Support Services - Pupil</b>										
Attendance & Social Work Services	2110		6,900							6,900
Guidance Services	2120		13,220							13,220
Health Services	2130		16,440							16,440
Psychological Services	2140		5,830							5,830
Speech Pathology & Audiology Services	2150		5,740							5,740
Other Support Services - Pupils	2190		<u>7,270</u>							<u>7,270</u>
<b>Total Support Services - Pupil</b>	<b>2100</b>		55,400							55,400
<b>Support Services - Instructional Staff</b>										
Improvement of Instruction Services	2210		4,310							4,310
Educational Media Services	2220		<u>9,750</u>							<u>9,750</u>
<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		14,060							14,060
<b>Support Services - General Administration</b>										
Board of Education Services	2310		8,890							8,890
Executive Administration Services	2320		12,860							12,860
Special Area Administration Services	2330		<u>15,170</u>							<u>15,170</u>
<b>Total Support Services - General Admin</b>	<b>2300</b>		36,920							36,920
<b>Support Services - School Administration</b>										
Office of the Principal Services	2410		<u>80,580</u>							<u>80,580</u>
<b>Total Support Services - School Admin</b>	<b>2400</b>		80,580							80,580
<b>Support Services - Business</b>										
Direction of Business Support Services	2510		28,470							28,470
Fiscal Services	2520		45,210							45,210
Operation & Maintenance of Plant Service	2540		255,800							255,800
Pupil Transportation Services	2550		<u>7,900</u>							<u>7,900</u>
<b>Total Support Services - Business</b>	<b>2500</b>		337,380							337,380
<b>Support Services - Central</b>										
Information Services	2630		25,650							25,650
Staff Services	2640		21,060							21,060
Data Processing Services	2660		<u>67,690</u>							<u>67,690</u>
<b>Total Support Services - Central</b>	<b>2600</b>		114,400							114,400
<b>Total Support Services</b>	<b>2000</b>		638,740							638,740
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES</b>			<b>1,082,130</b>							<b>1,082,130</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**FY2026 BUDGET**  
**ESTIMATED DISBURSEMENTS/EXPENDITURES**

Description	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	TOTAL
<b>CAPITAL PROJECTS (CP)</b>										
<b>SUPPORT SERVICES (CP)</b>										
<b>Support Services - Business</b>										
Facilities Acquisition & Construction Services	2530	-	-	-	-	950,000	-	-		950,000
<b>Total Support Services</b>	<b>2000</b>	-	-	-	-	950,000	-	-	-	950,000
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES</b>		-	-	-	-	<b>950,000</b>	-	-	-	<b>950,000</b>
<b>TORT FUND (TF)</b>										
<b>SUPPORT SERVICES (TF)</b>										
Other Support Services	2900	-	-	6,000	-	-	-	-	-	6,000
<b>Total Support Services</b>	<b>2000</b>	-	-	6,000	-	-	-	-	-	6,000
<b>TOTAL DIRECT DISBURSEMENTS/EXPENDITURES</b>		-	-	<b>6,000</b>	-	-	-	-	-	<b>6,000</b>

NOTICE OF PUBLICATION

NOTICE IS HEREBY GIVEN by the Board of Education of Lisle Community Unit School District No. 202, in the County of DuPage, State of Illinois, that a tentative budget for said school district for the fiscal year beginning July 1, 2025, will be on file and conveniently available to public inspection at the District Administration Office, 925 Burlington Avenue, Lisle, Illinois, in this school district, from 9:00 a.m., on the 24<sup>th</sup> day of June, 2025.

NOTICE IS FURTHER HEREBY GIVEN that a public hearing on said budget will be held at 7:30 p.m. on the 22<sup>nd</sup> day of September 2025, at the Board Room at 925 Burlington Avenue, Lisle, Illinois.

Dated this 23<sup>rd</sup> day of June, 2025.

Board of Education of School District No. 202, in the County of DuPage, State of Illinois.

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Randee Sims, Secretary

## FOR APPROVAL

### Lisle Community Unit School District 202 Board of Education Meeting June 23, 2025

**SUBJECT:** Approval - PRESS Packet 118

**RECOMMENDATION:** That the Board of Education approve the policies as presented.

**BACKGROUND:** The attached pages represent the recommended policy revisions as per the Illinois Association of School Boards (IASB) legal counsel. Throughout this draft, the green highlighted text is new language, and the red text is marked for deletion.

#### Updated Policies - in response to updated legislation

- 2:260 Uniform Grievance Procedure
- 4:15 Identity Protection
- 4:80 Accounting and Audits
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:60 Expenses
- 5:100 Staff Development Program
- 6:150 Home and Hospital Instruction
- 6:235 Access to Electronic Networks
- 7:10 Equal Educational Opportunities
- 7:20 Harassment of Students Prohibited
- 7:60 Residence
- 7:70 Attendance and Truancy
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:185 Teen Dating Violence Prohibited
- 7:190 Student Behavior
- 7:200 Suspension Procedures
- 7:210 Expulsion Procedures
- 7:250 Student Support Services
- 7:270 Administering Medicines to Students
- 7:310 Restrictions on Publications; Elementary Schools
- 7:315 Restrictions on Publications; High Schools
- 7:340 Student Records

#### New Policies

- 7:255 Students Who are parents, Expectant Parents, or Victims of Domestic or Sexual Violence

#### Rewritten - Policies With Significant Changes

- 2:265 Title IX Grievance Procedure

**FINANCIAL IMPACT:** NA

**SUGGESTED MOTION:** The Board of Education approves the policies as presented. Policies were evaluated and changes made if deemed necessary.

## *Document Status: District Use Only*

### **BOARD OF EDUCATION**

#### **2:260 Uniform Grievance Procedure**

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) *et seq.*
2. [Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, Title IX Grievance Procedure](#)<sup>PRESSPlus1</sup>
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d et seq.](#); and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff et seq.](#)
16. Employee Credit Privacy Act, [820 ILCS 70/](#).

#### Complaint Manager

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. However, complainants may end informal processes and begin the formal complaint

process at any time. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forgo any informal suggestions and/or attempts to resolve the complaint and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

#### Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

#### Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

#### Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parents/guardians. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/legal-notice/complaint-form>

## Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

## Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

## Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers [PRESSPlus2](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The ~~Nondiscrimination Coordinator also serves as the District's~~ Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus3](#)

The Superintendent shall appoint at least one Complaint Manager to administer the this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

**Nondiscrimination / Title IX Coordinator:**

Jen Law, Dir. of Student Services

[jlaw@lisle202.org](mailto:jlaw@lisle202.org)

630-493-8005

925 Burlington, Lisle, IL 60532

**Complaint Managers:**

Eric Martzolf, Principal Lisle High School

[emartzolf@lisle202.org](mailto:emartzolf@lisle202.org)

630-493-8301

Jill Schreiber, Principal Lisle Elementary

[jschreiber@lisle202.org](mailto:jschreiber@lisle202.org)

630-493-8101

Dave Kearney, Principal Lisle Junior High

[dkearney@lisle202.org](mailto:dkearney@lisle202.org)

630-493-8201

**Anonymous Reporting:**

Anonymous reports can be made using the following link: <https://www.lisle202.org/our-district/legal-notice/complaint-form>

**LEGAL REF.:**

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

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## PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

PRESSPlus 2. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

## *Document Status: District Use Only*

### **BOARD OF EDUCATION**

#### **2:265 Title IX Grievance Procedure**

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) [PRESSPlus1](#) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

#### Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36), sexting as defined by policy 7:190 Student Behavior.

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

#### Definitions from 34 C.F.R. §106.30

*Complainant* means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

*Education program or activity* includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

*Formal Title IX Sexual Harassment Complaint* means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

*Respondent* means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

*Supportive measures* mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

### Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus2](#) or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

### Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus3](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus4](#)

### **Title IX Coordinator:**

Name [Jen Law, Dir. of Student Services](#)

Address [925 Burlington Ave.](#)

Email [jlaw@lisle202.org](mailto:jlaw@lisle202.org)

Telephone [630-493-8005](tel:630-493-8005)

### Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures,

(2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

#### Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
  - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
  - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training [PRESSPlus5](#) on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a

- determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
  8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
  9. Base all decisions upon the *preponderance of evidence* standard. [PRESSPlus6](#)
  10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
  11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
  12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

### Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

### Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

### LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents,

or Victims of Domestic or Sexual Violence)

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## **PRESSPlus Comments**

PRESSPlus 1. Rewritten in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. See the sample policy 2:265's footnotes, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for more information. **Issue 118, April 2025**

PRESSPlus 2. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 3. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 4. While the name and contact information is required by law to be listed, it is not part of the adopted policy and does not require board action. It is important for the updated name and contact information to be inserted into this policy and regularly monitored. A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. If the district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. The Title IX Coordinator with ultimate oversight should be listed in this policy.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 5. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney** if the board wants the district to use a live hearing in its grievance process.

If using a live hearing during the grievance process, amend #5 by inserting the following underscored text: "Require that any individual designated by the District as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant." After inserting the underscored text, use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 6. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of proof it will use to determine responsibility of the respondent. The standard of proof selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. *Preponderance of evidence* is a standard of proof used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by

evidence that has the most convincing force.” See *Black’s Law Dictionary, 11th ed. 2019*. *Preponderance of evidence* is the standard of proof used in sample policy 2:260, *Uniform Grievance Procedure*.

*Clear and convincing* is a higher standard of proof, requiring more than *preponderance of evidence* but less than proof beyond a reasonable doubt. It means “evidence indicating that the thing to be proved is highly probable or reasonably certain.” See *Black’s Law Dictionary, 11th ed. 2019*. **Consult the board attorney regarding the appropriate standard of proof for the district, as well as implications if a different standard of proof is used in this policy than in 2:260, *Uniform Grievance Procedure*.** For boards that choose the *clear and convincing evidence* standard of proof, delete “~~preponderance of~~” and insert “clear and convincing.” Ensure the same standard of proof is used in 2:265-AP2, *Formal Title IX Complaint Grievance Process*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

## *Document Status: District Use Only*

### General Personnel

#### **5:20 Workplace Harassment Prohibited**

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, cultural practices, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

#### Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

#### Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

### Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, Title IX Coordinator, and/or a Complaint Manager. Non-employees should report claims to either the complaint manager or the nondiscrimination coordinator. Either an employee or non-employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, PRESSPlus1 and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

### **Nondiscrimination / Title IX Coordinator:**

Jen Law, Dir. of Student Services

[jlaw@lisle202.org](mailto:jlaw@lisle202.org)

630-493-8005

925 Burlington, Lisle, IL 60532

### **Complaint Managers:**

Eric Martzolf, Principal Lisle High School

[emartzolf@lisle202.org](mailto:emartzolf@lisle202.org)

630-493-8301

Jill Schreiber, Principal Lisle Elementary

[jschreiber@lisle202.org](mailto:jschreiber@lisle202.org)

630-493-8101

Dave Kearney, Principal Lisle Junior High

[dkearney@lisle202.org](mailto:dkearney@lisle202.org)

630-493-8201

### **Anonymous Reporting:**

Anonymous reports can be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

## Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, [Title IX Coordinator](#), or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging [sexual-based](#) [PRESSPlus2](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the [Nondiscrimination Title IX](#) Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

## Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#)(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

## Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

## Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260,

*Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

#### Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

#### LEGAL REF.:

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101](#)(E) and (E-1), [5/2-102](#)(A), (A-10), (D-5), [5/2-102](#)(E-5), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

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## **PRESSPlus Comments**

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

## *Document Status: District Use Only*

### General Personnel

#### **5:100 Staff Development Program**

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

#### Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

#### In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
  - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
  - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
  - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
  - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
  - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
  - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to

everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
  - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
  - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
  - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
  - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
  - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
  - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
  - a. Teacher-student conduct;
  - b. School employee-student conduct; and
  - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

### Additional Training Requirements

**A.** In addition, the staff development program shall include each of the following:

1. Ongoing professional development for ~~teachers, administrators,~~ all school personnel and school resource officers, ~~and staff regarding~~ on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), PRESSPlus1 the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team. Per District requirements, all physical education teachers must complete the concussion training.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. [§Part 106.8\(d\)](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*). [PRESSPlus2](#)

**B.** The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

**C.** An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), ~~and 5/24-5~~, and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), [7:250 \(Student Support Services\)](#), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/26A-25 and 26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, which requires each designated Article 26A Resource Person to either (1) be trained to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence, including training in the subjects set forth in 105 ILCS 5/26A-35(b)(i), or (2) have participated in an in-service training program under 105 ILCS 5/10-22.39(d) that includes training on the rights of minors to consent to counseling services and psychotherapy under the Mental Health and Developmental Disabilities Code within 12 months prior to designation. However, 105 ILCS 5/10-22.39(d) was deleted by P.A. 103-542 and its training contents are in 105 ILCS 5/10-22.39(b-25).

105 ILCS 5/26A-25(b)(1), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requires employees whose duties include resolution of Article 26A complaints to initially complete at least eight hours of

training on issues related to domestic and sexual violence and how to conduct the district's complaint resolution procedure, and to complete six hours of training annually thereafter. Such training must be conducted by individual(s) with expertise in domestic or sexual violence in youth and expertise in developmentally appropriate communications with elementary and secondary students regarding topics of a sexual, violent, or sensitive nature. See sample administrative procedures 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

See pp. 28-30 of the June 2024 report of the second ESS Task Force for existing training requirements that may be suitable to fulfill Article 26A training requirements, at:

[www.isbe.net/Documents\\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf](http://www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf). **Issue 118, April 2025**

## *Document Status: District Use Only*

### INSTRUCTION

#### **6:235 Access to Electronic Networks**

Electronic networks\* are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any losses or damages incurred when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting; from access to the Internet.

#### Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic networks are part of the curriculum and are not public forums for general use.

#### Acceptable Use

All use of the District's electronic networks must be:

1. In support of education and/or research, and be in furtherance of the School Board's stated goal,  
or
2. For a legitimate school business purpose.

\*Electronic Networks include, but are not limited to:

1. The Internet

2. Any wireless access
3. Internet access
4. Remote access to District internal network

Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks. The District's Acceptable Use Standards (AUS) contains the appropriate uses, ethics, and protocol. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about the activity on the student's phone or account on a social networking website that violates a school disciplinary rule or policy. In the course of the investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

### Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are:

1. Obscene,
2. Pornographic, or
3. Harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities: and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

### Use of Artificial Intelligence (AI)-Enabled Tools [PRESSPlus1](#)

The Board recognizes that AI-enabled tools may be an important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, School District Philosophy, and 7:345, Use of Educational Technologies.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

### Authorization for Electronic Networks Access

Each staff member must sign the District's Acceptable Use Standards (AUS) as a condition for using the District's electronic networks. Each student and his or her parent(s)/guardians(s) must sign the AUS before being granted supervised use.

The failure of any student or staff member to follow the terms of the *Acceptable Use Standards*, or this Board policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

### Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

### Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

### LEGAL REF.:

[20 U.S.C. §7131](#), Elementary and Secondary Education Act.

[47 U.S.C. §254](#)(h) and (l), Children's Internet Protection Act.

[47 C.F.R. Part 54, Subpart F](#), Universal Service Support for Schools and Libraries.

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

[720 ILCS 5/26.5](#).

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:15 (Student and Family Privacy Rights), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

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## **PRESSPlus Comments**

PRESSPlus 1. Optional. Artificial intelligence is a rapidly evolving and complex technology that

implicates many unsettled legal and ethical issues. This content contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

A Statewide Generative AI and Natural Language Processing Taskforce issued a report to the General Assembly in December 2024

(<https://doit.illinois.gov/content/dam/soi/en/web/doit/meetings/ai-taskforce/reports/2024-gen-ai-task-force-report.pdf>) that recommended the Ill. State Board of Education provide guidance on the use of AI in schools, best practices, and educator training. The U.S. Dept. of Education released a toolkit to assist education leaders with the safe, ethical, and equitable integration of AI within education systems, available at: [http://downloads.microscribepub.com/il/press/federal\\_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24\\_20250221.pdf](http://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf). Note: This resource may no longer be available on a federal government website but is being maintained at PRESS Online to provide consistent subscriber access.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Before adoption of this subhead, the board may want to have a conversation with the superintendent to determine how local conditions, resources, and current practices will support the full implementation of a policy that addresses AI and its goals. The use of AI will be most effective when the policy reflects local conditions and circumstances. Consult the board attorney about these issues. See sample administrative procedure 6:235-AP3, *Development of Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for a suggested framework for developing an AI plan and guidelines. **Issue 118, April 2025**

## *Document Status: District Use Only*

### STUDENTS

#### **7:10 Equal Educational Opportunities**

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

#### Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a ~~sexual harassment~~~~discrimination~~ [PRESSPlus1](#) complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

#### Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, ~~who also serves as the District's~~ [and a](#) Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

#### **Nondiscrimination / Title IX Coordinator**

Jen Law, Director of Student Services

[jlw@lisle202.org](mailto:jlw@lisle202.org)

630-493-8005

925 Burlington, Lisle, IL 60532

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), [5/26A](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 1:30 (School District Philosophy), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:10 (Educational Philosophy and Objective) 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

# Document Status: District Use Only

## STUDENTS

### 7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

#### Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

#### Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. ~~A student may choose to report to an employee of the student's same gender.~~ [PRESSPlus1](#)

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus2](#) and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, [Title IX Coordinator](#), and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

#### **Nondiscrimination / [Title IX](#) Coordinator:**

Jen Law,

Dir. of Student Services

[jlaw@lisle202.org](mailto:jlaw@lisle202.org)

630-493-8005

925 Burlington, Lisle, IL 60532

**Complaint Managers:**

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**Anonymous Reporting:**

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/>

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based PRESSPlus3 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Title

IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

#### Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

#### Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

#### Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

#### LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/26A](#), [5/27-1](#), and [5/27-23.7](#)

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

*West v. Derby Unified Sch. Dist. No. 260*, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 1:30 (School District Philosophy), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#)

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## **PRESSPlus Comments**

PRESSPlus 1. This sentence is stricken because the preceding sentence already states that students are encouraged to report to any employee with whom the student is comfortable speaking. **Issue 118, April 2025**

PRESSPlus 2. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

## *Document Status: District Use Only*

### STUDENTS

#### **7:60 Residence**

##### Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. The administration may require proof of residence and legal custody.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

##### Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with [105 ILCS 5/14-1.11](#), [5.14-1.11a](#), and [5/14-1.11b](#).

##### Requests for Nonresident Student Admission

Non-resident students may attend District schools upon the approval of a request submitted by the student's parent(s)/guardian(s) for non-resident admission. The Board of Education may approve the request subject to the following:

1. The student will attend on a year-to-year basis. Approval for any one year is not authorization to attend a following year.
2. The student will be accepted only if there is sufficient room.

3. The student's parent(s)/guardian(s) will be charged the maximum amount of tuition as allowed by State law.
4. The student's parent(s)/guardian(s) will be responsible for transporting the student to and from school.

### Tuition

Non-resident pupils attending the schools of the District for less than the school term shall have their tuition apportioned, however, pupils who become non-resident during a school term shall not be charged tuition for the remainder of the school term in which they become non-resident pupils.

For non-resident students who enroll before or during the first semester, an installment payment equal to one-half of the total tuition due shall be paid at the beginning of the first semester or at the time the non-resident student registers with the District. The remaining tuition amount shall be paid at the beginning of the second semester.

For non-resident students who enroll during the second semester, the total tuition amount for the remainder of the school year shall be paid at the time the student registers with the District.

### Admission of Nonresident Students Pursuant to an Agreement or Order

Non-resident students may attend District schools pursuant to: ~~whenever any State or federal law or a court order mandates the acceptance of a non-resident student.~~

1. ~~A written agreement with an adjacent school district to provide for tuition free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.~~ [PRESSPlus1](#)
2. ~~A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition free attendance by foreign exchange students and nonresident pupils of charitable institutions.~~ [PRESSPlus2](#)
3. ~~According to an intergovernmental agreement, including, but not limited to, an agreement for interdistrict transfer of students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A.~~ [PRESSPlus3](#)
4. ~~Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.~~

### Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board of Education policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

### Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a non-resident of the District for whom tuition is required to be charged, he or she on behalf of the Board of Education shall notify the person who enrolled the student of the tuition amount that is due. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, [105 ILCS 5/10-20.12b](#).

## Delayed Residency

It is the intent of the District to provide an opportunity for parent(s)/guardian(s) who are moving into the District during the first (60) school days of the school year to enroll their child(ren) at the beginning of the school year, even though residency will not be established by the first day of school. This policy does not create a tuition-paying system for student(s) who live outside the District, and is available only to those families that meet the conditions established herein.

Upon the Superintendent or designee's approval of the application of the parent(s)/guardian(s) of a non-resident student(s) who have taken steps indicating a desire and intention to move into the District, such parent(s)/guardian(s) may, upon fulfilling the requirements herein contained, be permitted to enroll the prospective student(s) in the District schools upon depositing with the Business Office an advance monetary guarantee amount as set forth herein.

To be eligible for enrollment, the parent(s)/guardian(s) must submit the following documentation to verify that the family reasonably expects to have established a residence, within the District, into which they will be moving prior to the end of the first sixty (60) school days of the school year:

- 1a. Home purchase contract including set guaranteed confirmation for occupancy date that falls during the first sixty (60) school days of the school year, or;
  - 1b. If new construction, the parent(s)/guardian(s) must also provide written verification from the contractor/builder regarding closing date of the purchase and transfer of title and occupancy that falls during the first sixty (60) school days of the school year, or;
  - 1c. Executed rental agreement including verification date for beginning of the lease (must be before the end of the first sixty (60) school days and continuing to at least the end of the current school year; and
2. Written authority for the District to contact the representative of the Seller, Landlord, or Contractor/Builder who will be contacted for confirmation before any approval.

If the parent(s)/guardian(s) cannot submit proof that they will be moving into the District by the last day of the first sixty (60) school days, early entrance is not an option and will not be approved.

If the proposed early entrance is approved, the parent(s)/guardian(s) shall, for each enrolled child, submit to the District, in the form of a Cashier's Check or Credit Card Authorization Form, a guarantee deposit in the amount of one-third (1/3) of the yearly tuition charge per student, as documented in the District's most recent Annual Financial Report, applicable to the first sixty (60) school days, which will be deposited and held by the District until the end of the first sixty (60) school days. If a credit card is utilized for the deposit, a non-refundable 2% processing fee will be charged to the parent(s)/guardian(s). The parent(s)/guardian(s) will also sign an Agreement that the District will return the deposit, but not the processing fee, if the family permanently moves in to the designated residence within the first sixty (60) school days, but if residency is not established during that time, the deposit will be forfeited and the District will permanently retain the funds.

The continuation of the student(s) in the District for the second sixty (60) school days of the school year will be contingent upon the Superintendent or designee's approval of the documentation that the family will establish residency in the District during the second sixty (60) days of the school year and a deposit of a similar Cashier's Check or Credit Card Authorization Form with the District, subject to similar conditions noted above, for one-third (1/3) of the yearly tuition charge per student, applicable to the second sixty (60) school days of the school year. If a credit card is utilized for the deposit, a non-refundable 2% processing fee will be charged to the parent(s)/guardian(s). The parents will sign an Agreement that the District will return the deposit, but not the processing fee, if the family permanently

moves in within the second sixty (60) school days of the school year, but if the residency is not established during that time, the deposit will be forfeited and the District will permanently retain the funds.

The continuation of the student(s) in the District for the third sixty (60) school days of the school year will be subject to the same conditions as outlined for the first and second sixty (60) school days.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-20.12a](#), [5/10-20.12b](#), [5/10-22.5](#), [5/10-22.5a](#), [5/14-1.11](#), [5/14-1.11a](#), [5/14-1.11b](#), and [5/26A](#).

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.240](#).

*Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200*, 235 Ill.App.3d 652 (5th Dist. 1992).

*Joel R. v. Board of Education of Manheim School District 83*, 292 Ill.App.3d 607 (1st Dist. 1997).

*Kraut v. Rachford*, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#)

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## PRESSPlus Comments

PRESSPlus 1. The agreement described in #1 is optional (105 ILCS 5/10-22.5a(a)) and districts are not required to enter into such agreements nor to alter existing transportation services due to the attendance of such nonresident students. **Issue 118, April 2025**

PRESSPlus 2. The agreement described in #2 is optional (105 ILCS 5/10-22.5a(a)); districts should be sure it is consistent with policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. **Issue 118, April 2025**

PRESSPlus 3. An example of an agreement described in #3 is one to accept nonresident students; entering into such an agreement is optional. Nonresident students may include students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A, added by P.A. 102-466, *alk/a Ensuring Success in School Law*, eff. 7-1-25. Interdistrict transfer is not required by Article 26A, but including language about it in this policy is recommended in the 2024 Ensuring Success in School (ESS) Task Force Report to the Governor and the General Assembly, available here: [www.isbe.net/Documents\\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf](http://www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf). For further information about the 2024 ESS Task Force, see footnote 1 in sample policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS



## *Document Status: District Use Only*

### STUDENTS

#### **7:180 Prevention of and Response to Bullying, Intimidation, and Harassment**

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device including, but not limited to, a cell phone, smartphone, smartwatch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or other similar electronic device, that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

#### Definitions from [105 ILCS 5/27-23.7](#)

*Bullying* includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

*Bullying* may take various forms, including without limitation one or more of the following: harassment,

threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

*Cyberbullying* means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

*Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

*School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

### Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus1](#) Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all

staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

### **Nondiscrimination / Title IX Coordinator:**

Jen Law,

Dir. of Student Services

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630-493-8005

925 Burlington, Lisle, IL 60532

### **Complaint Managers:**

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630-493-8101

Dave Kearney,

Principal Lisle Junior High

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630-493-8201

### **Anonymous Reporting:**

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-d>

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
  - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
  - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the

investigation process.

- c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
  - a. The frequency of victimization;
  - b. Student, staff, and family observations of safety at a school;
  - c. Identification of areas of a school where bullying occurs;
  - d. The types of bullying utilized; and
  - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
  - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
  - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination [PRESSPlus2](#) in violation of Title IX of the Education Amendments of 1972.
  - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
  - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
  - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
  - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
  - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
  - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
  - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
  - j. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school

operations or interferes with the rights of other students or staff members.

13. The Superintendent, Building Principal or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
  - a. Communicating the District's expectation and State law requirement that teachers and other ~~certificated or~~ licensed employees maintain discipline.
  - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
  - c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
  - d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6](#)(b-20), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 1:30 (School District Philosophy), 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

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## PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

# *Document Status: District Use Only*

## **STUDENTS**

### **7:190 Student Behavior**

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

#### When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

#### Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or having interaction with electronic devices, unless authorized and approved by an administrator, teacher or school staff member.
  - a. Electronic devices include, but are not limited to: a cell phone, smart phone, smart watch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or similar electronic devices. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building administration.
  - b. Interaction includes, but is not limited to: use of the electronic device; use of accessories such as headphones/earbuds; hands on electronic device; electronic device making any noise; or electronic device visible in the student workspace.
  - c. Electronic devices and accessories must be powered-off and out of sight unless: (1) permission is granted by an administrator, teacher or school staff member; (2) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; or (3) it is needed in an emergency that threatens the safety of the students, staff, or other individuals.
  - d. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes,

but is not limited to: (1) taking photographs in locker rooms or bathrooms; (2) taking, displaying, or sending images without permission; ~~(3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or dissemination of private sexual images (sexting);~~ [PRESSPlus1](#) (34) cheating; ~~(45)~~ using an electronic device in the hallway, bathrooms, and or common areas during a class period; or ~~(56)~~ using an electronic device during any loss of privilege time including detentions and in-school suspensions.

6. Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law. [PRESSPlus2](#)

7. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.

12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.

14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.

15. Entering school property or a school facility without proper authorization.

16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an

emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.

**17.** Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.

**18.** Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.

**19.** Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.

**20.** Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.

**21.** Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

**22.** Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.

**23.** Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties.

Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. In school suspension and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its

recurrence, or set an example for others. [PRESSPlus3](#) It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#) needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

### Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

### Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

## Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents involving battery against staff members to the Ill. State Board of Education ISBE through its web-based School Incident Reporting System as they occur during the year and no later than August 1/July 31 PRESSPlus4 for the preceding school year.

## Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33 PRESSPlus5 needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

## Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

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## **PRESSPlus Comments**

PRESSPlus 1. This text is moved to e, below. **Issue 118, April 2025**

PRESSPlus 2. This definition of sexting is adapted from Merriam-Webster's definition at [www.merriam-webster.com/dictionary/sexting](http://www.merriam-webster.com/dictionary/sexting), and it incorporates offenses under State law that address the dissemination of explicit images. A district may wish to use another definition or create its own with the board attorney. See sample administrative procedure 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for definitions of the italicized terms in this paragraph and their accompanying citations. See also sample administrative procedure 7:190-AP5, *Student Handbook - Electronic Devices*. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-100, added by P.A. 103-806. **Issue 118, April 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-27.1A and 10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). **Issue 118, April 2025**

PRESSPlus 5. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806. **Issue 118, April 2025**



## *Document Status: District Use Only*

### STUDENTS

#### **7:210 Expulsion Procedures**

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
  - a. Include the time, date, and place for the hearing.
  - b. Briefly describe what will happen during the hearing.
  - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
  - d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer. [PRESSPlus1](#)
  - e. Inform the student and parent(s)/guardian(s) that a support person [PRESSPlus2](#) of their choice and at their expense is permitted to accompany the student throughout the proceedings.
  - f. List the student's prior suspension(s).
  - g. State that the School Code allows the Board of Education to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
  - h. Ask that the student or parent(s)/guardian(s) ~~or attorney~~ inform the Superintendent or Board Attorney if the student will ~~be represented by an attorney~~ appear with a representative and/or support person and, if so, provide the attorney's name(s) and contact information for the representative and/or support person.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
3. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged.
  - a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student.
  - b. The student and his or her parent(s)/guardian(s) may ~~be represented by counsel~~ appear

with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus3](#)

c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus4](#)

5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
6. If the Board acts to expel the student, its written expulsion decision shall:
  - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
  - b. Provide a rationale for the specific duration of the recommended expulsion.
  - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
  - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
7. Upon expulsion, the District may refer the student to appropriate and available support services.

#### LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [10-22.6](#).

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

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#### PRESSPlus Comments

PRESSPlus 1. Items d and e are required by 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, *a/k/a Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. For the definition of support person, see sample administrative procedure 7:255-AP1, *Supporting Students who are Parents, Expectant Parents, or Victims of Sexual or Domestic Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 3. 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, *a/k/a ESS Law*, eff. 7-1-25. **Issue**

**118, April 2025**

PRESSPlus 4. 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

## *Document Status: District Use Only*

### STUDENTS

#### **7:250 Student Support Services**

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools.

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease or infestation.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. Guidance and School counseling services. The Superintendent or designee shall annually inform all school personnel and students 12 years of age and older, in writing, of the availability of counseling without parent/guardian consent under 405 ILCS 5/3-550. [PRESSPlus1](#)

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

#### Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

#### Article 26A Domestic or Sexual Violence and Parenting Resource Personnel [PRESSPlus2](#)

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that this policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including that student records are maintained and their

confidentiality protected in accordance with Board policy and District procedures. [PRESSPlus3](#)

#### LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, ~~and 5/21B-25(G)~~, and 5/26A.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 5:100 Staff Development Program, 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Diseases), 7:340 (Student Records)

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#### **PRESSPlus Comments**

PRESSPlus 1. 105 ILCS 5/26A-40(h), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Required by 105 ILCS 5/26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 3. This policy text is based on recommendations of the second ESS Task Force. See pp. 13-14 of the June 2024 ESS Task Force final report, at: [www.isbe.net/Documents\\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf](http://www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf). **Issue 118, April 2025**

# Document Status: District Use Only

## 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

### *New/Unpublished Section*

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, [PRESSPlus1](#) or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A). [PRESSPlus2](#)

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year. [PRESSPlus3](#)
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35. [PRESSPlus4](#)
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person. [PRESSPlus5](#)
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45. [PRESSPlus6](#)
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40. [PRESSPlus7](#)
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25. [PRESSPlus8](#)
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f). [PRESSPlus9](#) Confidentiality procedures will: [PRESSPlus10](#)
  - a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee **who does not have a current, demonstrable educational or administrative need for such information**, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
  - b. Comply with the requirements of 105 ILCS 5/26A-30.
9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of

alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-20(c). [PRESSPlus11](#)

10. Complies with State and federal law and aligns with Board policies. [PRESSPlus12](#)

### Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

### Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus13](#) a Complaint Manager, or any employee with whom the person is comfortable speaking. [PRESSPlus14](#)

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers. [PRESSPlus15](#)

#### **Nondiscrimination Coordinator:**

Name [Jen Law, Dir. of Student Services](#)

Address [925 Burlington Ave.](#)

Email [jlw@lisle202.org](mailto:jlw@lisle202.org)

Telephone [630-493-8005](tel:630-493-8005)

#### **Title IX Coordinator:**

Name [Jen Law, Dir. of Student Services](#)

Address [925 Burlington Ave.](#)

Email [jlw@lisle202.org](mailto:jlw@lisle202.org)

Telephone [630-493-8005](tel:630-493-8005)

#### **Complaint Managers:**

Name [Eric Martzolf, Principal, Lisle High School](#)

Address

Email [emartzolf@lisle202.org](mailto:emartzolf@lisle202.org)

Telephone [630-493-8301](tel:630-493-8301)

Name [Dave Kearney, Principal, Lisle Junior High School](#)

Address

Email [dkearney@lisle202.org](mailto:dkearney@lisle202.org)

Telephone [630-493-8201](tel:630-493-8201)

Name [Jill Schreiber, Principal, Lisle Elementary School](#)

Email [jschreiber@lisle202.org](mailto:jschreiber@lisle202.org)

?Telephone [630-493-8101](tel:630-493-8101)

### Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual*

*Violence.*

### Enforcement

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

### Policy Review [PRESSPlus16](#)

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

### Retaliation Prohibited [PRESSPlus17](#)

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

### LEGAL REF.:

105 ILCS 5/26A.

105 ILCS 10/, III. School Student Records Act.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

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## PRESSPlus Comments

PRESSPlus 1. An *expectant parent* is a student who (i) is pregnant and (ii) has not yet received a diploma for completion of a secondary education as defined in 105 ILCS 5/22-22. **Issue 118, April 2025**

PRESSPlus 2. This policy is created in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requiring districts to ensure they have policies, procedures, and resources in place to ensure that Article 26A Students are provided with support services necessary to enable them to meet State educational standards and successfully attain a school diploma.

105 ILCS 5/2-3.147, added by P.A. 95-558 and repealed by P.A. 99-30, created the first Ensuring Success in School (ESS) Task Force. Supervised by the Ill. State Board of Education (ISBE), it developed policies, procedures, and protocols for school boards to adopt to address the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence; the goal was to encourage these students to stay in school, stay safe while in school, and successfully complete their education. The June 2010 report of the first ESS Task Force is available here: [www.isbe.net/Documents/ess-task-force-final-report0610.pdf](http://www.isbe.net/Documents/ess-task-force-final-report0610.pdf).

105 ILCS 5/26A-15, added by P.A. 102-466 (a/k/a *ESS Law*) and scheduled to be repealed on 12-1-25, created a second ESS Task Force supervised by ISBE, also focused on the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence. The second ESS Task Force was to: (1) draft and publish model policies and intergovernmental agreements for inter-district transfers, (2) draft and publish model complaint resolution procedures, and (3) identify current mandatory and new staff trainings needed.

### **Issue 118, April 2025**

PRESSPlus 3. 105 ILCS 5/26A-20(d), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. See footnote 25 in sample policy 5:100, *Staff Development Program*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for further information about training requirements. **Issue 118, April 2025**

PRESSPlus 5. 105 ILCS 5/26A-40(e), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Agents* is not defined and who is considered an agent for the district is fact-specific; consult the board attorney for guidance. **Issue 118, April 2025**

PRESSPlus 6. 105 ILCS 5/26A-45, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See detailed verification requirements and restrictions in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 7. 105 ILCS 5/26A-40, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. Providing accommodations to ensure equal educational opportunities for students who are parents and expectant parents is also required by federal regulations implementing Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) and ISBE sex equity regulations. 34 C.F.R. §106.40 and 49 C.F.R. §25.445; 23 Ill.Admin.Code §200.50. See policy 7:10, *Equal Educational Opportunities*, and sample administrative procedure 7:10-AP2, *Accommodating Breastfeeding Students*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). Reasonable accommodations for breastfeeding students are also required by 105 ILCS 5/10-20.60. **Issue 118, April 2025**

PRESSPlus 8. 105 ILCS 5/26A-25 and 5/26A-20(c), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, list the basic requirements for a complaint resolution procedure. Live hearings are not required but may be offered as part of the complaint resolution procedure. **Consult the board attorney if the board wants the district to use a live hearing in its complaint resolution procedure.** For an Article 26A complaint resolution procedure, see sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. See also sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. Sample administrative procedures are available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 9. 105 ILCS 5/26A-45(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. The ESS Law amended the definition of *student temporary record* in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/) to include information concerning a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A. **Issue 118, April 2025**

PRESSPlus 10. Required by 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

The policy text is based on recommendations of the second ESS Task Force. See p. 14 of the June 2024 ESS Task Force final report, at: [www.isbe.net/Documents\\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf](http://www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf). The phrase "including any other employee" comes directly from 105 ILCS 5/26A-30(a) and is confusing because it is unclear whose employee is being referenced. The Ill. School Student Records Act (ISSRA) permits student records to be disclosed to any district employees with a "current demonstrable educational or administrative interest" in a student if disclosure is "in furtherance of such interest." 105 ILCS 10/6(a)(2). **Consult the board attorney for guidance. Issue 118, April 2025**

PRESSPlus 11. 105 ILCS 5/26A-20(c)(1)-(6), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, states elements that must be in a district's "policy on the procedures" that a student or their parent/guardian may follow if he or she chooses to report an incident of alleged domestic or sexual violence. Having a "policy on the procedures" is a misnomer because the board does not adopt procedures but rather, through policy, directs the superintendent to establish procedures to implement policy. Only the required element at 105 ILCS 5/26A-20(c)(6), to establish a complaint resolution procedure, appears in this policy's text because the remaining elements are not board work and therefore inappropriate to include in board policy. Instead, required elements from 105 ILCS 5/26A-20(c)(1)-(5) appear in sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*,

available at PRESS Online at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 12. See sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com), for a list of board policies implicated by the ESS Law and that may interact with this policy. **Issue 118, April 2025**

PRESSPlus 13. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 14. By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 118, April 2025**

PRESSPlus 15. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. **Issue 118, April 2025**

PRESSPlus 16. 105 ILCS 5/26A-20(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. This provision also requires districts to review and revise any procedures that act as a barrier to Article 26A Students. Since procedure review and revision is administrator work and not board work, this requirement is addressed in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 17. 105 ILCS 5/26A-50, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

# *Document Status: District Use Only*

## STUDENTS

### **7:310 Restrictions on Publications; Elementary Schools**

#### School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

#### Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy 7:190, Student Behavior, PRESSPlus1 and/or Student Handbooks; or
4. Is reasonably viewed as promoting illegal drug use.

Accessing or distributing "on-campus" includes accessing or distributing on school property, on school buses, or other school vehicles, or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden

material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

### Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

### Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-23.7.](#)

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:190 \(Student Behavior\)](#), [7:315 \(Restrictions on Publications; High Schools\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

## *Document Status: Draft Update*

### **OPERATIONAL SERVICES**

#### **4:15 Identity Protection**

The collection, storage, use, and disclosure of Social Security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of Social Security numbers are to:

1. Limit all activities involving Social Security numbers to those circumstances that are authorized by State or federal law.
2. Protect each Social Security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to Social Security numbers in the course of performing their duties shall be trained to protect the confidentiality of Social Security numbers. Training should include instructions on the proper handling of information containing Social Security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain Social Security numbers shall have access to such information or documents.
3. Social Security numbers requested from an individual shall be provided in a manner that makes the Social Security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a Social Security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the Social Security number shall be provided. The stated reason for collection of the Social Security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's Social Security number unless specifically authorized by the Superintendent. An employee who has substantially breached the confidentiality of Social Security numbers may be subject to disciplinary action or sanctions up to and including dismissal in accordance with District policy and procedures. This policy shall not be interpreted as a guarantee of the confidentiality of Social Security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

#### **Treatment of Personally Identifiable Information Under Grant Awards**

The Superintendent or designee ensures that the District takes reasonable cybersecurity and other

measures to safeguard information including: [PRESSPlus1](#) (1) *protected personally identifiable information*, (2) other types of information that a federal awarding agency, pass-through agency entity, or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent or designee shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: July 22, 2024

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 2 C.F.R Part 200, amended by 89 Fed. Reg 30046, addressing the safeguarding of information under grant awards and updating the definitions for *personally identifiable information* and *protected personally identifiable information*.

*Personally Identifiable Information* (PII) means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some PII is available in public sources such as telephone books and websites. This was previously defined as *public personally identifiable information* (Public PII), but 2024 revisions to 2 C.F.R. Part 200 have deleted Public PII as a definition. The definition of PII is not attached to any single category of information or technology. Instead, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII whenever additional information is made publicly available, in any medium and from any source, that could be used to identify an individual when combined with other available information. 2 C.F.R. §200.1.

*Protected personally identifiable information* (Protected PII) means PII, except for certain types of PII that must be disclosed by law. 2024 revisions to 2 C.F.R. Part 200 eliminated examples of Protected PII and instead only list examples of PII within the definition of Protected PII at 2 C.F.R. §200.1, which may indicate broadening of the definition of Protected PII. See 89 Fed. Reg. 79732. Before the 2024 revisions, examples of Protected PII contained in the regulation included, but were not limited to,

social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, and educational transcripts. 2 C.F.R. §200.1. Consult the board attorney for guidance in this area. See sample administrative procedure 4:15-AP2, *Treatment of Personally Identifiable Information Under Grant Awards*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). Protected PII is similar to, but broader than, the definition of *personal information* under PIPA. **Issue 118, April 2025**

## *Document Status: Draft Update*

### OPERATIONAL SERVICES

#### **4:80 Accounting and Audits**

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

##### Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent or designee shall annually, on or before the extended due date, submit an original and one copy of the audit to the Regional Superintendent of Schools.

##### Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

##### Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent or designee shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

##### Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$~~5~~10,000 [PRESSPlus1](#) for furniture, equipment and land improvements and \$25,000 for building and building improvements and have an estimated useful life greater than one year.

##### Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent or designee shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention [PRESSPlus2](#) of property acquired by the District under grant awards that comply with federal and State law.

### Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

### Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent or designee shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$15,000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

### Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

### Internal Controls

The Superintendent or designee is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000 et seq.](#)

[105 ILCS 5/2-3.27](#), [5/2-3.28](#),[5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1 et seq.](#)

[23 Ill.Admin.Code Part 100.](#)

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: July 22, 2024

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. A minimum threshold of \$10,000, or a lesser amount established by the board, and useful life greater than one year complies with the definition of *equipment* under federal grant rules. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. **Issue 118, April 2025**

## *Document Status: Draft Update*

### General Personnel

#### **5:10 Equal Employment Opportunity and Minority Recruitment**

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

#### Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus1](#)

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

#### **Nondiscrimination Coordinator:**

Jen Law, Dir. of Student Services

[jlaw@lisle202.org](mailto:jlaw@lisle202.org)

630-493-8005

925 Burlington, Lisle, IL 60532

### **Complaint Managers:**

Eric Martzolf, Principal Lisle High School

[emartzolf@lisle202.org](mailto:emartzolf@lisle202.org)

630-493-8301

Jill Schreiber, Principal Lisle Elementary

[jschreiber@lisle202.org](mailto:jschreiber@lisle202.org)

630-493-8101

Dave Kearney, Principal Lisle Junior High

[dkearney@lisle202.org](mailto:dkearney@lisle202.org)

630-493-8201

### **Anonymous Reporting:**

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

### **Minority Recruitment**

Our hiring practices shall reflect our desire to recruit and retain talented employees whose skill sets enhance excellence in education as well as a culturally rich and diverse perspective.

The District will attempt to recruit minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

### **LEGAL REF.:**

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating

Individuals with Disabilities)

Adopted: December 17, 2024

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### **PRESSPlus Comments**

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

## *Document Status: Draft Update*

### General Personnel

#### **5:60 Expenses**

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

#### Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

#### Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible,

employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

### Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

### Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

### Registration

When possible, registration fees will be paid by the District in advance.

### Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Copies of airline tickets must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

### Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area and shall not exceed the per diem rules established by the General Services Administration (GSA). Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

### Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will

be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

### Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

### Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

2 C.F.R. §200.4754. [PRESSPlus1](#)

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

[105 ILCS 5/10-22.32](#).

[820 ILCS 115/9.5](#), Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

Adopted: May 18, 2020

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### **PRESSPlus Comments**

PRESSPlus 1. The Legal References are updated. **Issue 118, April 2025**

## Document Status: Draft Update

### INSTRUCTION

#### 6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: [PRESSPlus1](#)

1. ~~(1) b~~ Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction. ~~and (2) f~~
2. For up to three months after the child's birth or a miscarriage. [PRESSPlus2](#)
3. When a student must care for his or her ill child if:
  - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition [PRESSPlus3](#) that would require the student to be absent from school for two or more consecutive weeks; and
  - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520, 1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunities), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: July 22, 2024

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Number 2 does not require a written statement from a physician, physician assistant, or advanced practice registered nurse. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. **Issue 118, April 2025**

PRESSPlus 3. *Serious health condition* means an illness, injury, impairment, or physical or mental health condition that involves inpatient care in a hospital, hospice, or residential medical care facility or continuing treatment by a health care provider that is not controlled by medication alone. **Issue 118, April 2025**

# Document Status: Draft Update

## STUDENTS

### 7:70 Attendance and Truancy

#### Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), [PRESSPlus1](#) observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. [PRESSPlus2](#) Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

#### Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified. A student may be excused, at the Superintendent or designee's discretion, when: (1) the student has a last period study hall, (2) the parent/guardian provides written permission, (3) the student's employer provides written verification of employment, (4) the student provides evidence of a valid work permit, or (5) other reason deemed justifiable by the Superintendent or designee.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has

been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.

4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, ~~or~~ and information about available community ~~agency~~ services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
  - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
  - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to ~~teachers, administrators~~ all school personnel, Board members, and school resource officers, ~~and staff~~ [PRESSPlus3](#) on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that out-of-school suspensions, expulsions, or court action, shall not be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

#### Monitoring/Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this

policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

[105 ILCS 5/22-92](#) and [5/26-1 through 5/26-3](#), [5/26-5 through 5/26-16](#), ~~and 5/26-18~~, and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:190 (Student Behavior), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:340 (Student Records)

Adopted: March 24, 2025

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## PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Fulfillment of a parenting responsibility* includes, but is not limited to, arranging and providing child care, caring for a sick child, attending prenatal or other medical appointments for the expectant student, and attending medical appointments for a child. *Circumstances resulting from domestic or sexual violence* includes, but is not limited to, experiencing domestic or sexual violence, recovering from physical or psychological injuries, seeking medical attention, seeking services from a domestic or sexual violence organization as defined in 105 ILCS 5/26A-10, seeking psychological or other counseling, participating in safety planning, temporarily or permanently relocating, seeking legal assistance or remedies, or taking any other action to increase the safety or health of the student or to protect the student from future domestic or sexual violence. Before an absence of three or more consecutive days that is related to domestic or sexual violence, a district may require a student to verify his or her claim of domestic or sexual violence under 105 ILCS 5/26A-45. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

## *Document Status: Draft Update*

### STUDENTS

#### **7:185 Teen Dating Violence Prohibited**

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
  - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
  - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in ~~sexual discrimination, including sex-based~~ harassment, [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
  - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
  - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
  - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
  - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's

educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: September 23, 2024

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

# *Document Status: Draft Update*

## **STUDENTS**

### **7:200 Suspension Procedures**

#### In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

#### Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to person(s) or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
  - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
  - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
  - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
  - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
  - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
    - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
      - a. A threat to school safety, or
      - b. A disruption to other students' learning opportunities.
    - ii. For a suspension of 4 or more school days, an explanation:

- a. That other appropriate and available behavioral and disciplinary interventions have been exhausted,
  - b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
  - c. That the student's continuing presence in school would either:
    - i. Pose a threat to the safety of other students, staff, or members of the school community, or
    - ii. Substantially disrupt, impede, or interfere with the operation of the school.
  - d. ~~Of~~ For a suspension of 4 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
  6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board.
    - a. At the review, the student ~~s~~ and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus1](#)
    - b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus2](#)
    - c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
    - d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#).

[23 Ill.Admin.Code §1.280](#).

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. A representative chosen by the parent/guardian (or by the student, if emancipated) must be permitted to represent the student "throughout the proceedings and to address the school board or its appointed hearing officer." A support person chosen by the parent/guardian (or by the student, if emancipated) must also be permitted to accompany the student to any expulsion hearing or proceeding. For the definition of *support person*, see sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

## *Document Status: Draft Update*

### STUDENTS

#### **7:270 Administering Medicines to Students**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

#### Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan. [PRESSPlus1](#)

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

#### School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

#### School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

#### School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

#### Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
  - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
  - b. Copies of the registry identification cards are provided to the District;

- c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
  - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
  3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

*Medical cannabis infused product* (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

#### Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **Designated Caregiver Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

#### Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

## Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

## Herbal/non-FDA Approved Medication

The registered nurse in charge of administering medications to students will not be legally mandated to administer non-FDA approved supplements including vitamins, minerals and or herbal remedies or preparations due to lack of regulatory supervision in manufacturing of such preparations.

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[105 ILCS 150/](#), Seizure Smart School Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

Adopted: December 18, 2023

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## **PRESSPlus Comments**

PRESSPlus 1. 105 ILCS 145/30; 105 ILCS 150/30. This is not a new requirement, but it is added to make clear in policy that self-carry may also be authorized for diabetes/seizure management. **Issue 118, April 2025**

## *Document Status: Draft Update*

### STUDENTS

#### **7:315 Restrictions on Publications; High Schools**

##### Definitions

**Libel** means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

**Obscene** means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

**School official** means a Building Principal or designee.

**School-sponsored media** means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

**Slander** means the speaking of false statements of fact that seriously harm a living person's reputation.

**Student journalist** means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

**Student media adviser** means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

##### School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists shall strive to:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations; and
5. In the use of personal opinions, editorial statements, and/or letters to the editor, determine the need to provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in [105 ILCS 5/27-20.08](#).

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
  - a. Commit an unlawful act;
  - b. Violate any of the District's policies, including but not limited to (1) its educational mission in policies 1:30, *School District Philosophy* and 6:10, *Educational Philosophy and Objectives*, and (2) speech that is socially inappropriate or inappropriate due to the maturity of the students pursuant to policies 6:65, *Student Social and Emotional Development* and 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*; or
  - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media. In such cases, the student media adviser will promptly provide the student journalist with a written justification prior to limiting the material.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

#### Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy [7:190, Student Behavior](#), [PRESSPlus1](#) and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the

citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or

6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

#### Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

#### Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

#### LEGAL REF.:

[105 ILCS 5/27-20.08](#) and [5/27-23.7](#).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), [7:190 \(Student Behavior\)](#), [7:310 \(Restrictions on Publication: Elementary Schools\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: February 28, 2022

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## **PRESSPlus Comments**

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

## *Document Status: Draft Update*

### STUDENTS

#### **7:340 Student Records**

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent/guardian consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent or designee shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

#### Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique

behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the parent/guardian or the student (if over the age of 18). Upon a student's 18<sup>th</sup> birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the parent/guardian or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, ~~and 5/14-1.01 et seq.~~ [and 5/26A-30](#). [PRESSPlus1](#)

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

*Chicago Tribune Co. v. Chicago Bd. of Ed.*, 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: January 23, 2023

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**PRESSPlus Comments**

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. . **Issue 118, April 2025**



**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Approval - Policy 7:190 Student Behavior

**RECOMMENDATION:** That the Board of Education approve Policy 7:190 as presented.

**BACKGROUND:** In order to provide clarity and consistency with the student handbooks and Board Policy, Administration is recommending the following language be added to Board Policy 7:190 Student Behavior (please see attached policy for specific location within the policy):

*“Gang” is defined as any group, club, or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student’s conduct is reasonably related to a school activity, shall:*

- (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or*
- (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs;*
- (3) request any person to pay protection or otherwise intimidate, harass or threaten any person;*
- (4) commit any other illegal act or other violation of district policies,*
- (5) or incite other students to act with physical violence upon any other person.*

**FINANCIAL IMPACT:** NA

**SUGGESTED MOTION:** The Board of Education approves the policy as presented. This policy was evaluated, and changes were made if deemed necessary.

## *Document Status: District Use Only*

### **STUDENTS**

#### **7:190 Student Behavior**

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

#### When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On school grounds at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

#### Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes, smoking/vaping and materials.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
  - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
  - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
  - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
  - g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or

represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or having interaction with electronic devices, unless authorized and approved by an administrator, teacher or school staff member.
  - a. Electronic devices include, but are not limited to: a cell phone, smart phone, smart watch, audio or video recording device, personal digital assistant (PDA), iPod, iPad, portable gaming system, laptop computer, tablet computer or similar electronic devices. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building administration.
  - b. Interaction includes, but is not limited to: use of the electronic device; use of accessories such as headphones/earbuds; hands on electronic device; electronic device making any noise; or electronic device visible in the student workspace.
  - c. Electronic devices and accessories must be powered-off and out of sight unless: (1) permission is granted by an administrator, teacher or school staff member; (2) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; or (3) it is needed in an emergency that threatens the safety of the students, staff, or other individuals.
  - d. Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to: (1) taking

photographs in locker rooms or bathrooms; (2) taking, displaying, or sending images without permission; ~~(3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or dissemination of private sexual images (sexting);~~ [PRESSPlus1](#) (34) cheating; (45) using an electronic device in the hallway, bathrooms, and or common areas during a class period; or (56) using an electronic device during any loss of privilege time including detentions and in-school suspensions.

6. Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law. [PRESSPlus2](#)

7. Possession of, use, control or transfer of any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g. schematics or other drawings, ignition agent(s), container(s), wiring, etc., when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.

9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise,

coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.

12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.

14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.

15. Entering school property or a school facility without proper authorization.

16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.

17. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.

18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.

19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall:

(1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang

symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or

(2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs;

(3) request any person to pay protection or otherwise intimidate, harass or threaten any person;

(4) commit any other illegal act or other violation of district policies,

(5) or incite other students to act with physical violence upon any other person.

**20.** Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.

**21.** Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

**22.** Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.

**23.** Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a

school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School

administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.

9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. In school suspension and all school activities in accordance with Board Policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from school activities.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an

example for others. [PRESSPlus3](#) It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33 ~~needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.~~

### Isolated Time Out, Time Out, and Physical Restraint

Disciplinary measures of isolated time out, time out, or physical restraint are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

School staff members are prohibited from using profane, derogatory or disrespectful language when disciplining a student. Staff members are prohibited from projecting a bullying-type application of the staff's authority.

### Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. Any explosive or incendiary device, including fireworks. This includes any component of an explosive or incendiary device, e.g., schematics or other drawings, ignition agent(s), container(s), wiring, etc. when it is reasonably determined that the component was intended to be used as part of an explosive or incendiary device.
3. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or

designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

### Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

### Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents involving battery against staff members to the Ill. State Board of Education ISBE through its web-based School Incident Reporting System as they occur during the year and no later than August 1 July 31 PRESSPlus4 for the preceding school year.

## Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other ~~certificated [licensed]~~ educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33 ~~needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property~~. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent or designee, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

## Student Handbook

The Superintendent or designee, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment ), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

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## **PRESSPlus Comments**

PRESSPlus 1. This text is moved to e, below. **Issue 118, April 2025**

PRESSPlus 2. This definition of sexting is adapted from Merriam-Webster's definition at [www.merriam-webster.com/dictionary/sexting](http://www.merriam-webster.com/dictionary/sexting), and it incorporates offenses under State law that address the dissemination of explicit images. A district may wish to use another definition or create its own with the board attorney. See sample administrative procedure 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, available at PRESS Online by logging in at

www.iasb.com, for definitions of the italicized terms in this paragraph and their accompanying citations. See also sample administrative procedure 7:190-AP5, *Student Handbook - Electronic Devices*. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-100, added by P.A. 103-806. **Issue 118, April 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-27.1A and 10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). **Issue 118, April 2025**

PRESSPlus 5. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806. **Issue 118, April 2025**

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**  
**FINANCIAL REPORT**  
**May 2025**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
<b>BEGINNING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	22,484,625.46	15,907,313.63	1,989,818.21	251,264.72	799,269.75	382,435.35	204,185.15	2,124,913.74	825,424.91	0.00
<b>REVENUES</b>										
JULY	22,849,554.80	15,827,913.72	1,483,871.89	817,150.03	1,136,075.38	259,224.15	271,650.45	3,042,472.24	8,508.70	2,688.24
AUGUST	1,508,997.06	1,276,390.18	67,531.61	27,923.75	70,351.47	10,438.52	10,107.69	42,141.30	4,033.91	78.63
SEPTEMBER	16,315,889.39	13,065,329.32	1,193,014.84	653,259.38	930,030.54	207,328.03	216,917.43	39,808.25	8,057.81	2,143.79
OCTOBER	1,224,060.35	793,538.24	51,330.89	15,467.76	316,957.62	6,309.80	5,619.59	30,496.30	4,315.22	24.93
NOVEMBER	1,028,654.62	722,792.70	211,207.41	16,287.12	24,376.38	5,845.95	5,540.08	40,078.29	2,487.81	38.88
DECEMBER	791,399.28	632,315.85	36,959.20	17,400.72	26,718.48	6,498.51	5,788.63	61,655.70	4,029.34	32.85
JANUARY	931,229.07	574,596.18	22,894.10	1,172.93	298,787.55	2,692.53	1,926.41	25,839.61	3,319.76	0.00
FEBRUARY	510,500.32	430,973.98	23,808.26	1,320.44	18,756.93	2,854.58	1,964.54	27,084.47	3,737.12	0.00
MARCH	568,779.93	469,162.07	28,443.15	1,032.08	41,335.43	1,821.92	1,219.66	23,295.33	2,469.76	0.53
APRIL	930,998.37	548,731.24	31,938.51	2,416.48	298,183.35	4,598.77	2,868.51	35,425.89	6,835.62	0.00
MAY	463,894.38	383,325.48	17,833.09	397.18	11,228.30	19,097.91	11,249.32	19,639.57	1,123.53	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB-TOTAL</b>	<b>47,123,957.57</b>	<b>34,725,068.96</b>	<b>3,168,832.95</b>	<b>1,553,827.87</b>	<b>3,172,801.43</b>	<b>526,710.67</b>	<b>534,852.31</b>	<b>3,387,936.95</b>	<b>48,918.58</b>	<b>5,007.85</b>
<b>EXPENDITURES</b>										
JULY	4,518,699.37	4,338,045.49	186,914.37	183,000.00	4,888.52	22,772.42	19,999.43	(236,920.86)	0.00	0.00
AUGUST	3,328,846.05	848,136.48	292,243.89	0.00	900.11	22,875.77	19,545.60	2,145,144.20	0.00	0.00
SEPTEMBER	3,895,396.81	2,804,667.52	241,517.22	0.00	181,137.79	35,221.54	45,421.95	582,520.13	0.00	4,910.66
OCTOBER	4,355,321.61	3,536,498.42	233,057.91	0.00	168,470.91	33,672.51	46,026.31	337,570.62	0.00	24.93
NOVEMBER	3,356,316.00	2,633,919.42	219,439.32	0.00	417,703.95	34,191.86	46,708.17	4,314.40	0.00	38.88
DECEMBER	4,658,857.60	2,608,028.03	325,983.43	1,313,000.00	191,896.64	34,383.46	44,891.26	140,641.93	0.00	32.85
JANUARY	3,450,244.70	2,624,824.14	292,673.35	0.00	445,154.85	40,623.71	46,968.65	0.00	0.00	0.00
FEBRUARY	3,497,859.10	2,878,898.22	266,814.78	0.00	179,433.23	39,970.77	45,863.59	86,878.51	0.00	0.00
MARCH	3,801,522.14	3,265,083.96	247,320.03	0.00	204,334.82	38,860.16	45,922.64	0.00	0.00	0.53
APRIL	3,416,831.71	2,579,872.60	219,455.18	0.00	536,592.42	37,269.62	43,641.89	0.00	0.00	0.00
MAY	3,301,983.96	2,551,356.47	281,471.94	450.00	324,369.15	37,484.11	44,231.04	62,621.25	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB- TOTAL</b>	<b>41,581,879.05</b>	<b>30,669,330.75</b>	<b>2,806,891.42</b>	<b>1,496,450.00</b>	<b>2,654,882.39</b>	<b>377,325.93</b>	<b>449,220.53</b>	<b>3,122,770.18</b>	<b>0.00</b>	<b>5,007.85</b>
<b>ENDING FUND BALANCE</b>										
w/o STUDENT ACTIVITY FUNDS	28,026,703.98	19,963,051.84	2,351,759.74	308,642.59	1,317,188.79	531,820.09	289,816.93	2,390,080.51	874,343.49	0.00
<b>LIABILITIES</b>	4,738,824.42	2,816,075.61	229,233.58	139,200.20	220,233.58	36,729.42	45,876.04	1,250,475.57	500.21	500.21
<b>ENDING LIABILITY &amp; FUND BALANCE</b>	<b>32,765,528.40</b>	<b>22,779,127.45</b>	<b>2,580,993.32</b>	<b>447,842.79</b>	<b>1,537,422.37</b>	<b>568,549.51</b>	<b>335,692.97</b>	<b>3,640,556.08</b>	<b>874,843.70</b>	<b>500.21</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**MONTHLY TREASURER'S REPORT**  
**May 31, 2025**

						IMRF/Social Security					
Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF	Social Security	Capital Projects	Working Cash	Tort		
<b>ISDLAF+/PMA - 101 ACCOUNT</b>											
5/1/25	LIQ Beginning Balance (1121)	4,932,723.16	3,465,096.24	486,787.67	75,876.01	(73,714.83)	107,129.40	46,427.60	610,487.36	214,633.71	-
	Monthly Transactions	(4,044,683.71)	(3,091,569.86)	(348,598.35)	(10,048.10)	(365,919.75)	(36,201.39)	(43,433.64)	(121,762.07)	(27,150.55)	-
5/31/25	<b>LIQ Ending Balance (1121)</b>	<b>888,039.45</b>	<b>373,526.38</b>	<b>138,189.32</b>	<b>65,827.91</b>	<b>(439,634.58)</b>	<b>70,928.01</b>	<b>2,993.96</b>	<b>488,725.29</b>	<b>187,483.16</b>	<b>-</b>
5/1/25	MAX Beginning Balance (1122)	2,600,260.24	1,757,319.29	171,039.75	18,633.27	397,113.06	35,460.84	22,118.85	145,866.44	52,708.74	-
	Monthly Transactions	673,512.63	857,212.05	(33,986.64)	109,291.81	62,305.81	(16,578.12)	14,601.22	(235,730.74)	(84,102.97)	500.21
5/31/25	<b>MAX Ending Balance (1122)</b>	<b>3,273,772.87</b>	<b>2,614,531.34</b>	<b>137,053.11</b>	<b>127,925.08</b>	<b>459,418.87</b>	<b>18,882.72</b>	<b>36,720.07</b>	<b>(89,864.30)</b>	<b>(31,394.23)</b>	<b>500.21</b>
5/1/25	Investment Beginning Balance (1210)	23,310,313.39	16,878,970.53	1,966,071.17	214,186.13	1,306,631.41	407,616.05	254,252.20	1,676,708.39	605,877.51	-
	Monthly Transactions	3,986,975.87	2,856,947.95	339,179.72	39,903.67	210,706.67	71,122.73	41,726.74	314,511.13	112,877.26	-
5/31/25	<b>Investment Ending Balance (1210)</b>	<b>27,297,289.26</b>	<b>19,735,918.48</b>	<b>2,305,250.89</b>	<b>254,089.80</b>	<b>1,517,338.08</b>	<b>478,738.78</b>	<b>295,978.94</b>	<b>1,991,219.52</b>	<b>718,754.77</b>	<b>-</b>
	<b>Total Ending Balance - 101 Account</b>	<b>31,459,101.58</b>	<b>22,723,976.20</b>	<b>2,580,493.32</b>	<b>447,842.79</b>	<b>1,537,122.37</b>	<b>568,549.51</b>	<b>335,692.97</b>	<b>2,390,080.51</b>	<b>874,843.70</b>	<b>500.21</b>
<b>OTHER CASH DEPOSITS</b>											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00			-		
	Flex Spending (1150)	5,000.00	5,000.00								
5/31/25	<b>Other Cash Deposits Ending Balance</b>	<b>15,800.00</b>	<b>15,000.00</b>	<b>500.00</b>	<b>-</b>	<b>300.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	<b>Total Cash, Investments &amp; Deposits</b>	<b>31,474,901.58</b>	<b>22,738,976.20</b>	<b>2,580,993.32</b>	<b>447,842.79</b>	<b>1,537,422.37</b>	<b>568,549.51</b>	<b>335,692.97</b>	<b>2,390,080.51</b>	<b>874,843.70</b>	<b>500.21</b>

  
 \_\_\_\_\_  
 David Wilkinson, Treasurer

6/12/25  
 \_\_\_\_\_  
 Date

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** The Use of Artificial Intelligence for Student Learning

**BACKGROUND DATA:** The staff will provide a brief overview of the District's current and future use of Artificial Intelligence to improve student learning.

[Link to Presentation](#)

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Freedom of Information Act Request

**BACKGROUND DATA:** The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Sheri Reid, SmartProcure
- 2) CT Mills, Public Info Access LLC
- 3) Aileen Perez, Yami Fresh

The District will respond to all the request(s) within the required timeline.

**From:** Sheri Reid <[sreid@smartprocure.com](mailto:sreid@smartprocure.com)>

**Sent:** Monday, June 2, 2025 8:00:09 AM

**To:** [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org) <[kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)>

**Subject:** SmartProcure FOIA Request to Lisle Community Unit School District No. 202 For PO/Vendor Information

Dear Keith Filipiak or Custodian of Public Records,

SmartProcure is submitting a commercial FOIA request to the Lisle Community Unit School District No. 202 for any and all purchasing records from 4/1/2025 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
2. Purchase date
3. Line item details (Detailed description of the purchase)
4. Line item quantity
5. Line item price
6. Vendor ID number, name, address, contact person and their email address

If you would like to let me know what type of financial software you use, I may have report samples that help to determine how, or if, you are able to respond.

As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.

<https://upload.smartprocure.com/?id=c2RqPWEyYlZQMMDAwMDAwWTAwVVIBUyZzdD1JTCZvcmc9TGlbzGVDb21tdW5pdHlVbml0U2Nob29sRGlzdHJpY3RObzIwMiZvcmdpZD03MzcxMQ%3D%3D>

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to this email or I can be reached at the phone number below in my signature.

Regards,

Sheri Reid  
Data Acquisition Specialist  
SmartProcure  
Direct: (561) 609-6759

**From:** CT Mills <[esnetworkllc1@gmail.com](mailto:esnetworkllc1@gmail.com)>  
**Sent:** Wednesday, June 11, 2025 7:41 AM  
**To:** [district202foia@lisle202.org](mailto:district202foia@lisle202.org)  
**Subject:** FOIA Request

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I am requesting access to public records in the form of a current staff contact directory for your district. Specifically, I am seeking a list of all school and district-level administrators, including:

- Name
- Title/Position
- Work Email Address
- Work Location (School Name or Central Office)

Please provide this information in electronic format (Excel, CSV, or PDF preferred) if available.

If any clarification is needed, I'm happy to assist. If the records are maintained in a different format, please let me know.

This request is **not** intended for commercial use.

Thank you for your time and assistance.

Sincerely,

**CT Mills**  
Public Info Access LLC  
[esnetworkllc1@gmail.com](mailto:esnetworkllc1@gmail.com)

**From:** Aileen Perez <aileen@yamifresh.com>  
**Sent:** Friday, June 20, 2025 9:19 AM  
**To:** district202foia@lisle202.org  
**Cc:** Sapphire Levi (Yami Fresh) <sapphire@yamifresh.com>; Liat Segal (Yami Fresh) <liat@yamifresh.com>  
**Subject:** FIOA Request

Hello FOIA Officer,

This is a Freedom of Information Act Request.

I request that a copy of the following documents be provided to me: Current Snack/Beverage Vending and Coffee Services contract and/or any previous documents pertaining to the same current services.

To help to determine my status to assess fees, you should know that I am affiliated with a private corporation and am seeking information for use in the company's business. This request is for commercial purpose and use.

I am willing to pay fees for this request up to a maximum of \$10.00. If you estimate that the fees will exceed this limit, please inform me first.

Thank you for your consideration of this request.

--

**Sincerely,**

Aileen Perez  
8141 Austin Ave.  
Morton Grove, IL 60053

(o) 847.423.2448  
[www.yamifresh.com](http://www.yamifresh.com)

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SUPERINTENDENT'S REPORT  
**LISLE 202**  
COMMUNITY UNIT SCHOOL DISTRICT

**June 2025**

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### **Summer Professional Development**

Teachers from all three schools have been meeting since the end of the school year to participate in training and to develop the curriculum for the next school year. A report with more details will be provided to the Board in September.

### **Summer Construction**

The Lisle Junior High School renovations are proceeding as expected.

# LEND Council Meeting

MAY 23, 2025

CCSD 89

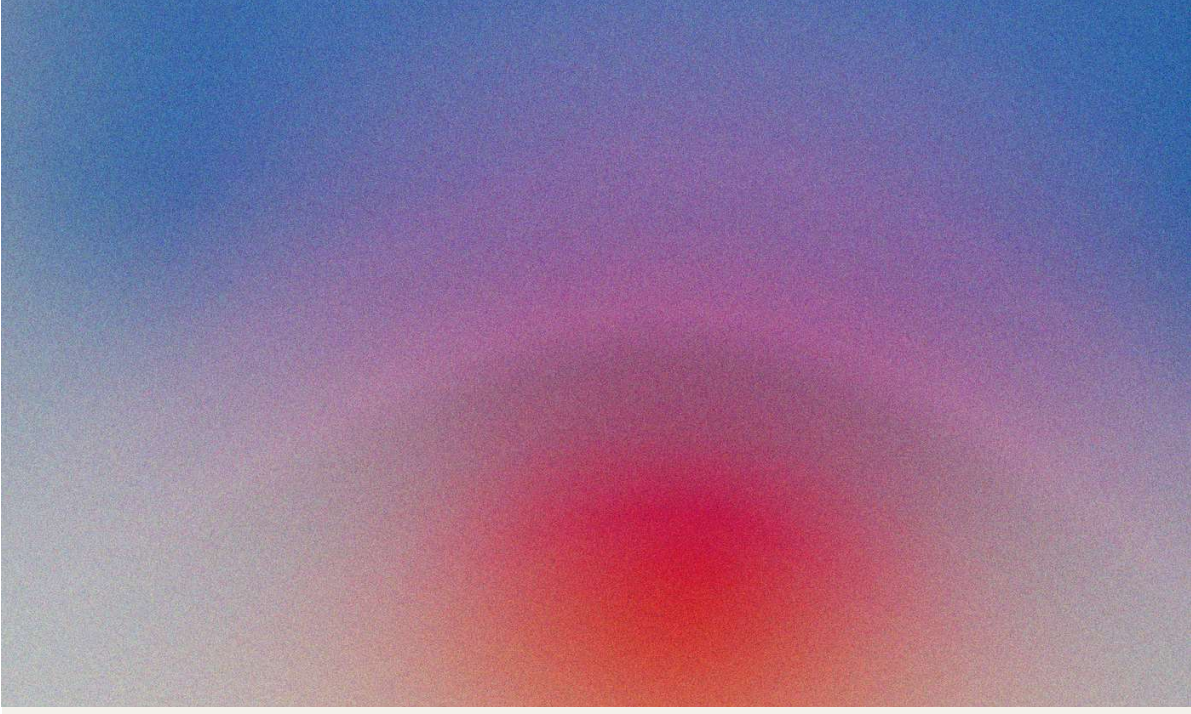
PEG AGNOS AND JEN FIGURELLI

# AGENDA

- WELCOME- LEND CO-CHAIR
- DIRECTORS REPORT
  - SESSION UPDATE
- FY26 ORGANIZATION ACTION- REQUIRED
  - FY26 PROPOSED DUES- VOICE VOTE
  - FY26 PROPOSED BUDGET- VOICE VOTE
  - FY26 PROPOSED MEETING DATES- VOICE VOTE
- EXECUTIVE COMMITTEE SLATE- VOICE VOTE
- ETHEKOS SURVEY
- RECOGNITION OF RETIREES
- MEMBER CONCERNS
- ADJOURN

# Directors Report

Jen Figurelli and Peg Agnos



# FEDERAL UPDATE

## Federal Update

- **Tax Credit Provisions:**
  - The bill includes a provision allocating \$5 billion a year for four years for tax credits for individual contributions to scholarship granting organizations for students in private elementary and secondary schools.
  - Here is a website with lots of info that includes ways to take actions: [www.novouchers.org](http://www.novouchers.org)

## Federal Update

- **Medicaid Provisions:**
  - Medicaid School Based funding is a funding source for IEPs and other health services provided at school (such as mental health services).
  - The bill makes changes to the ways states can finance Medicaid (such as taxes on providers) which is expected to create Medicaid shortfalls, forcing additional cuts. The bill also lowers the federal share of payment if the state allows undocumented immigrants care through Medicaid.
- Another area to watch for Budget Reconciliation is the provision on the tax deductibility of state and local taxes which largely finance schools. I haven't been watching that as closely but I will look up the latest provision.

# Budget Talks in the Halls of the Capitol

## Budget Talks - Nothing Confirmed

- On the table in the House are the four revenue enhancements in Governor Pritzker's FY26 Budget Recommendation.
- **Enhancements**
  - Delinquent Tax Payment Incentive Program:
    - This program aimed to generate \$198 million in additional revenue by encouraging taxpayers to pay their outstanding taxes.
  - Pausing the final shift of sales taxes on motor fuel:
    - This involved temporarily pausing the transfer of state sales taxes on motor fuel purchases to the Road Fund, resulting in an estimated \$171 million increase in general funds.

# Budget Talks - Nothing Confirmed

## Enhancements

- Realignment of tax treatment for table and electronic games at casinos:
  - This proposal aimed to raise \$100 million by adjusting the tax treatment of these games.
- Eliminating the 280E deduction for cannabis industry expenses:
  - This measure aimed to generate \$20 million by eliminating a deduction previously allowed for cannabis industry business expenses.
- The General Assembly must take action on the enhancements or the Governor's budget will not balance, and in fact, with the latest estimates from GOMB and the Department of Revenue not adopting these enhancements will increase the state deficit to \$1 billion.
- Without these enhancements or the introduction of new revenue, it could result in cuts to the FY26 budget.

# Dual Credit Update

## SB404 (Castro), SA#2

- **Provides Right of First Refusal**
  - The school district and community college district must designate a liaison to begin negotiations.
  - Agreement must be reached within 60 days.
  - No school district can partner with any post secondary institution without first negotiating with their local community college.
  - Language to default the model partnership agreement (MPA) after 180 days has been removed.
- **Sets Parameters for Out of State Dual Credit Partnerships**
  - A school district may not enter into a contract with an out of state institution until they've demonstrated to ICCB that it has worked with all in state institutions.
  - All current out of state contracts are grandfathered in.

# SB404 Castro, SA#2

- **Establishes An Appeals Process**
  - A community college has 30 days from the initial course request to notify the school district of its disapproval.
  - The school district can appeal the decision to the IL Community College Board (ICCB).
  - If ICCB finds in favor of the school district, the school district can seek an alternate provider.
  - If ICCB finds in favor of the community college the school district must accept the decision.
- **Creates a Dual Credit Standing Committee**
  - 8 K-12 Members, appointed by the State Superintendent
  - 8 CC Members, appointed by ICCB
  - 4 union members, 2 IFT and 2 IEA
- **Clarifies the Academic Credentials Required to Teach Dual Credit**

## SB404 Castro, SA#2

- **Creates Requirements for a 5 year Study**
  - A study after 5 years of these changes shall include, if available, but not limited to, the impact of:
    - Postsecondary enrollment
    - Persistence, completion, quality and access to dual credit in Illinois.
    - Includes student demographics.
  - The 5 year study shall be prepared by ICCB and be shared with the General Assembly and the Governor and published on their website by October 1, 2030.
- **Dual Credit Agreements Published at ICCB**
  - The Illinois Community College Board shall publish all dual credit agreements between school districts and out-of-state or private postsecondary institutions on its website.

# MFSAB Legislation

# MFSAB Legislation

## **HB2962 (Crawford/Fine) Vehicle Cd Third Division**

- The Secretary of State shall issue a school bus driver permit for the operation of:
  - First or second division vehicles used as school buses
  - First division vehicles used as school buses, or
  - First division vehicles or multifunction school activity buses (carrying up to 15 passengers, including the driver) when used for curriculum-related activities.
- In my conversation with the Secretary of State's Office, the process to obtain this permit is the same except you test in the MFSAB.

## **SB851 (Murphy/Mussman) - School Transporations Tech**

- Expands allowed vehicle use for school activities:
  - Allows multifunction school activity buses (MFSABs) for Grades 9-12.
  - K-12 IEP students with 1:5 ratio at specific schools.
  - Must meet driver and vehicle safety requirements.
  - Adds pickup truck exception for farm-related (agrarian) trips.

LEND IS STILL WORKING  
WITH SENATE STAFF

# Bills of Interest

# Bills of Interest

## **SB2427 (Castro/Mussman) Cell Phone Ban**

- The bill is struggling to pass the House. I know there is language being drafted to satisfy requests from the Black Caucus.
- We were neutral on the original language, however, when the amendment drops we will determine our position should it need to change.

## **HB3772 (Davis/Lightford) - K-2 Suspension/Expulsion**

- DENIED
  - Removal of suspension duration being limited to the amount of time a district needs to create a Behavior Implementation Plan (BIP).
- We met with ISBE this week and have accepted language. We are working with Senator Lightford to get the bill amended prior to adjournment to remove our opposition.

# Bills of Interest

## **SB1799 (Villivalam/Olickal) 3<sup>rd</sup> Party Contractors Emergency Situations**

- House Amendment 2 to SB1799 represents a negotiated compromise between labor and school management, resulting in school management groups taking a neutral stance on the proposal.
- As amended:
  - Preserves districts' ability to use third-party contractors in emergencies.
  - Postpones the requirement for mutual agreement with the bargaining unit until the third contract renewal.
  - We believe this compromise protects a critical option for districts addressing persistent staffing issues, while also allowing more time for collaboration with local bargaining units to develop a sustainable, long-term solution. The proposal is expected to be heard in committee next week.
- Passed the House Labor Committee this week

# FY26 Organizational Updates

## LEND DUES ALLOCATION For Fiscal Year 2025-2026

**\*\*Proposed\*\***

**\$242,840 (2024-25 Dues)**  
2.90% % Increase

**\$7,042 \$ Increase**  
**\$249,882 (2025-26 Dues)**

District	2023-2024 Dues (Actual)	2024-2025 Dues (Actual)	2025-2026 Dues (Proposed)
Bensenville Elementary 2	\$4,874	\$5,118	\$5,266
Addison SD 4	\$5,467	\$5,741	\$5,907
Wood Dale 7	\$4,736	\$4,972	\$5,116
Itasca 10	\$4,445	\$4,667	\$4,803
Medinah 11	\$4,550	\$4,777	\$4,916
Roselle 12	\$4,452	\$4,675	\$4,810
Bloomington SD 13	\$4,716	\$4,951	\$5,095
Marquardt SD 15	\$4,923	\$5,170	\$5,320
Queen SD 16	\$4,642	\$4,874	\$5,016
Keeneyville SD 20	\$4,608	\$4,839	\$4,979
Benjamin SD 25	\$4,411	\$4,632	\$4,766
West Chicago 33	\$5,307	\$5,572	\$5,734
Winfield SD 34	\$4,380	\$4,599	\$4,732
Glen Ellyn SD 41	\$5,488	\$5,763	\$5,930
Lombard SD 44	\$5,310	\$5,575	\$5,737
DuPage SD 45 ( Villa Park )	\$5,328	\$5,594	\$5,756
Salt Creek SD 48	\$5,382	\$5,651	\$5,815
Butler SD 53	\$6,006	\$6,306	\$6,489
Downers Grove 58	\$6,465	\$6,788	\$6,985
Maercker SD 60	\$4,776	\$5,015	\$5,161

# Proposed FY26 Dues - Curt Saindon, Greg Harris

Darien 61	\$4,666	\$4,900	\$5,042
Gower 62	\$0	\$0	\$0
Cass SD 63	\$4,517	\$4,743	\$4,881
Center Cass SD 66	\$4,704	\$4,939	\$5,082
Woodridge SD 68	\$5,142	\$5,399	\$5,556
Hinsdale SD 86	\$6,736	\$7,073	\$7,278
Glenbard SD 87	\$7,453	\$7,826	\$8,052
DuPage HS Dist. 88	\$6,055	\$6,358	\$6,543
CCSD 89 ( Glen Ellyn )	\$4,995	\$5,245	\$5,397
CCSD 93 ( Carol Stream )	\$5,387	\$5,656	\$5,820
West Chicago SD 94	\$5,141	\$5,398	\$5,554
Downers Grove 99	\$6,579	\$6,908	\$7,109
Fenton SD 100	\$5,194	\$5,454	\$5,612
Lake Park HS 108	\$5,600	\$5,880	\$6,050
CCSD 180 ( Burr Ridge )	\$4,641	\$4,873	\$5,014
CCSD 181 ( Hinsdale )	\$5,887	\$6,182	\$6,361
Wheaton SD 200	\$8,387	\$8,807	\$9,062
Community Unit SD 201 ( Westmont )	\$4,681	\$4,915	\$5,057
Lisle Community Unit School Dist. 202	\$4,757	\$4,994	\$5,139
Naperville 203	\$9,954	\$10,452	\$10,755
Indian Prairie CSD 204	\$13,348	\$14,015	\$14,421
Elmhurst CUSD 205	\$7,187	\$7,547	\$7,765
	<b>\$ 231,277</b>	<b>\$ 242,840</b>	<b>\$ 249,883</b>

**Deposits:**

# Proposed FY26 Budget - Curt Saindon, Greg Harris

## LEND

### Tentative FY26 Budget

					(3/7/25)
	Budget FY 2024	Acutal . FY 2024	Budget FY 2025	Acutal FY 2025	Tentative FY 2026
<b>BEGINNING CASH BALANCE:</b>	\$ 29,448.19	\$ 29,448.19	\$ 14,703.18	\$ 14,703.18	\$ 20,880.54 (est.)
<b>REVENUE:</b>					
Membership Dues	\$ 226,832.00	\$ 220,826.00	\$ 242,840.00	\$ 242,783.00	\$ 249,883.00 +2.9%
LEND III Breakfast Sponsorships	\$ 10,000.00	\$ 7,500.00	\$ 10,000.00	\$ 8,000.00	\$ 10,000.00
LEND III Breakfast Registration Fees	\$ 3,000.00	\$ 1,980.00	\$ 3,000.00	\$ 2,680.00	\$ 3,000.00
Miscellaneous Revenues (overdue accts.)	\$ -	\$ -	\$ -	\$ 9,843.00	\$ -
<b>TOTAL REVENUES</b>	\$ 239,832.00	\$ 230,306.00	\$ 255,840.00	\$ 263,306.00	\$ 262,883.00
<b>EXPENDITURES:</b>					
Ethekos Fees	\$ 229,733.00	\$ 229,733.04	\$ 237,544.00	\$ 158,362.64	\$ 244,433.00 +2.9%
LEND Breakfast	\$ 10,000.00	\$ 12,803.88	\$ 13,000.00	\$ 11,666.68	\$ 13,000.00
Internet, Legislative Tracking Website	\$ 2,100.00	\$ 2,514.09	\$ 2,500.00	\$ -	\$ 2,500.00
Bank Fees	\$ -	\$ -	\$ -	\$ -	\$ -
Miscellaneous Expenses (reimbursements)	\$ -	\$ -	\$ -	\$ 5,418.00	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 241,833.00	\$ 245,051.01	\$ 253,044.00	\$ 175,447.32	\$ 259,933.00
<b>SURPLUS/(DEFICIT)</b>	(2,001.00)	(14,745.01)	2,796.00	87,858.68	2,950.00
<b>ENDING CASH BALANCE:</b>	\$ 27,447.19	\$ 14,703.18	\$ 17,499.18	\$ 102,561.86	\$ 23,830.54

# FY26 Proposed Meeting Dates - Jen Figurelli



LEND FY26 Proposed Council Meeting Dates  
(Council meets on the 4th Friday of each month unless otherwise specified)

September 19, 2025 (3rd Friday)

October 17, 2025 (3rd Friday)

November 22, 2025  
Swissotel  
Eleve Ballroom

January 23, 2026

February 27, 2026

March 20, 2026 (3rd Friday)

April 24, 2026

May 2026 – TBD  
In person

Subject to legislative calendar

# Executive Committee Slate - Dr. Jeff Schuler

<b>LEND EXECUTIVE BOARD SLATE</b>			
<b>TERM ENDING 2026</b>			<b>Outgoing Member</b>
Hector Garcia	Superintendent	CCSD 181	
Allison Fosdick	Board Member	IPSD 204	Kara Caforio
Donna Cain	Board Member	LEND Co-Chair	
Greg Harris	Business Manager	Roselle 12	
<b>TERM ENDING IN 2027</b>			<b>Outgoing Member</b>
Kara Casten	Board Member	CSD 99	Kristin Fitzgerald
Jeff Schuler	Superintendent	LEND Co-Chair	
Curt Saindon	Business Manager	Woodridge 68	

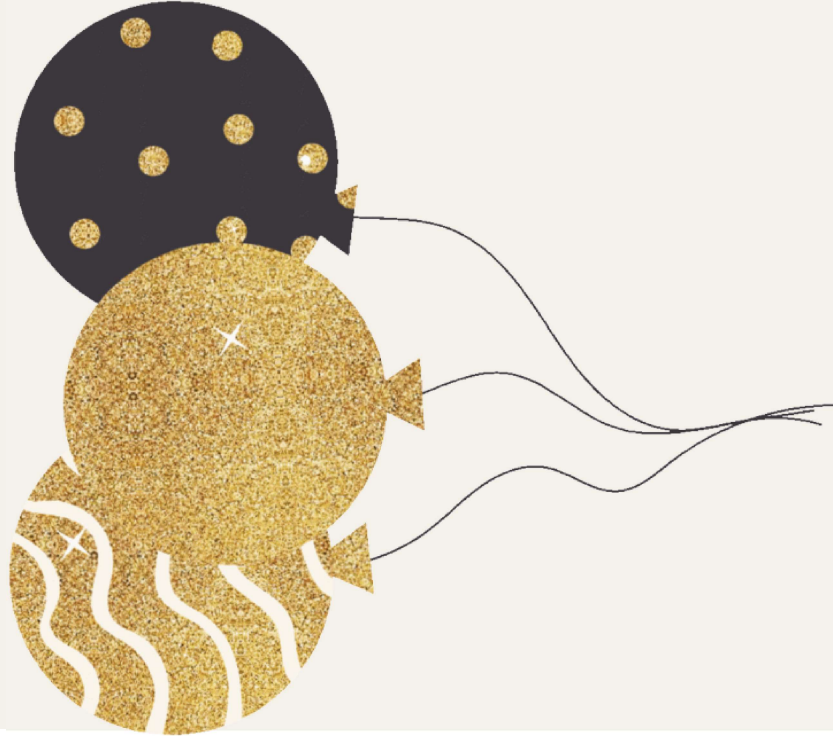
# Ethekos Survey Results

Dr. Jeff Schuler



# Recognition of Retirees

Peg Agnos



**WHEREAS** The LEND Council is honored to be represented by Leaders from throughout DuPage County, and

**WHEREAS** the LEND Council is comprised of bright, articulate and giving individuals, and

**WHEREAS** members Dr. John Corbett and Dr. David Larson will be leaving this year, and

**WHEREAS** on this the 23rd day of May in the year 2025 we honor your service, commitment, and dedication to LEND and more importantly to the districts and their students and communities.

**BE IT RESOLVED** that

You are appreciated.

You are thanked.

You will be missed as you leave LEND.

And we celebrate in your future endeavors.

**THEREFORE, LET IT FURTHER BE RESOLVED** that

IN YOUR HONOR A donation has been made to [the Dr. Scott J. Helton Scholarship Fund](#)

**WHEREAS** The LEND Council is honored to be led by SCHOOL BOARD LEADERS from throughout DuPage County, and

**WHEREAS** your Board leadership, community engagement, accomplishments, and achievements have strengthened LEND's relationships with other groups and organizations.

**WHEREAS** members Kristin Fitzgerald and Kara Caforio will be leaving this year, and

**WHEREAS** on this the 23rd day of May in the year 2025.

we honor your service, commitment, and dedication to LEND and more importantly to the districts and their students and communities.

**BE IT RESOLVED** that

You are appreciated.

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And we celebrate in your future endeavors.

**THEREFORE, LET IT FURTHER BE RESOLVED** that

IN YOUR HONOR A donation has been made to the **Dr. Scott J. Helton Scholarship Fund**



# MEMBER CONCERNS

# LEND OFFICE

**Peg Agnos**  
**Executive Director**  
pegagnos@lend-dupage.org  
630-632-2954

**Jen Figurelli**  
**Assoc. Executive Director**  
jenfigurelli@lend-dupage.org  
312-451-7278

**Karli Ryan**  
**Director**  
karliryan@ethekos.com  
312-799-9286

Thank you

**LISLE EDUCATION FOUNDATION OF LISLE SCHOOL DISTRICT 202  
BOARD OF DIRECTORS MEETING  
JUNE 11, 2025, MINUTES**

The meeting of the Board of Directors of the Lisle Education Foundation for Lisle School District 202 met on Wednesday, June 11, 2025. The meeting was called to order at 12:06 p.m. by Dr. Eric Williams. Also, in attendance at the meeting were: Amish Patel, Deb Pawlowicz, Pamela Ahlmann and Dr. Eric Williams, Michael Shuta, by phone and Marilyn Buchholz. Absent: Keith Filipiak, Dr. Linda Kotalik, Keith Krestan, Matt Minnerick and Eunice McConville.

Dr. Eric Williams recognized Dr. Linda Kotalik for being on the Lisle Education Foundation board for the past 10 years and thanked her for her contributions and support. He also congratulated Dr. Linda Kotalik on her retirement from the Lisle 202 District on June 30, 2025.

***Approval of Minutes***

Pamela Ahlmann made a motion to approve the April 9, 2025, Minutes, Dr. Eric Williams seconded the motion. All present voted aye.

***Treasurer's Report***

Eunice McConville submitted the Treasurer's Report dated May 31, 2025, to present at the meeting.

After brief discussion, it was agreed by the board members to renew the present CD to a 7-month CD locked in until December, 2025. Pamela Ahlmann made a motion to approve the May 31, 2025 balance of \$157,112.52 Treasurer's Report. Deb Pawlowicz seconded the motion. All present voted aye.

***Grant Applications***

Grant application submitted by Meredith McCormick, Assistant Principal at Lisle Elementary School and Tor Erickson, Assistant Principal at Lisle Jr. High asking for funding to attend the Hokusai presentation at College of DuPage in September. 147 students will attend from the elementary school and 50 students will attend from the Lisle Jr. High School. This grant request is for **\$1,470 and \$500, respectively for a total of \$1,970.** Dr. Eric Williams made a motion to approve **\$3,200** (which will include bus transportation). Pamela Ahmmann seconded the motion. All present voted aye.

***By Laws***

The Board discussed possible changes to the Bylaws. The last time they were revised was May 2015. Bring changes and ideas to the next meeting.

***Brick Program***

There was discussion about whether there was enough space and the expense to continue the commemorative brick program at Lisle High School due to the company we use not having all the size bricks that we offer. Amish Patel will contact a few places in the area for pricing. Dr. Eric Williams and Marilyn Buchholz will assess the area at the high school.

***Board Member Terms***

Dr. Eric Williams will contact Pamela Ahlmann, Eunice McConville, Keith Filipiak and Amish Patel to ask if they would like to remain on the board.

***Adjourn***

Dr. Eric Williams made a motion to adjourn the meeting; Pamela Ahlmann seconded the motion. All present voted aye. The meeting was adjourned at 1:05 p.m.

Respectfully submitted,  
Marilyn Buchholz



**Governing Board Meeting  
May 28, 2025  
SASED Administrative Center  
2900 Ogden  
Lisle, IL 60532  
6:30 PM  
AGENDA**

1. **Call to Order/Roll Call**
2. **Pledge of Allegiance**
3. **Public Comment**
4. **Welcome New Board Members**
5. **Discussion/Information**
  - a. SASED Governing Board Orientation Presentation
  - b. Board Accepted the Adopted District Resolutions to Appoint a New Representative and Alternate Representative to the SASED Governing Board
6. **Adjourn Sine Die**
7. **Call to Order/Roll Call**
8. **Appointment of Chairperson Pro-Tempore**
9. **Election of Board Officers**
  - a. Elect Chairperson (1 year term)
  - b. Elect Vice Chairperson (1 year term)
  - c. Elect Secretary (1 year term)
10. **Action Items**
  - a. Approve the Meeting Minutes from the January 29, 2025 Governing Board Meeting
  - b. Review and Approve the SASED Governing Board Meeting Dates, Times, and Location for SY25-26
  - c. Approve the FY26 SASED Budget for Public Display and Set Public Hearing Date
11. **Adjournment**



# SASED Governing Board

## May 28, 2025

Dr. Kim Dryier, Executive Director

# Goals:

1. Develop a basic understanding of a special education cooperative
2. Develop a basic understanding of SASSED
3. Provide highlights for the 2025-2026 SY
4. Share SASSED Governance and role and duty of the SASSED Governing Board
5. Review and approve 2026 tentative budget



# What is a Special Education Coop?

A special education cooperative in Illinois is an independent entity that provides specialized programming, services, and support for students with disabilities across multiple school districts. Cooperatives are designed to pool resources and expertise to ensure that all students with disabilities receive high quality, individualized education and services.

SCHOOL CODE: Provide comprehensive and cost efficient special education services



# What is a Special Education Coop?

61 Coops in Illinois

- Serve 763 school districts

90 School Districts in Illinois do not belong to cooperative



# Differences between a Coop and SD

Cooperatives: Serves multiple school districts, pooling resources and expertise to offer specialized programs and services.

School District: Serves students with a specific geographical area, providing general and special education services to all students.

Funding: Districts receive federal, state, and local funding to support programs and services, SASED is funded by the member districts.



# SASED

- Mission and Vision
- Strategic Plan
- District Map
- Org Chart
- 



# SASED

## Programs:

- Deaf and Hard of Hearing (DWC)
- Pathways
- Project Search
- Structured Learning Environment (SLE)
- Supportive Medical Needs Program (SNMP)
- Transition
- Visually Impaired (DWC)

DWC



# SASED

## Staff:

- Special Education Teachers
- Teacher Assistants
- Speech Therapists
- Social Workers
- School Psychologists
- ELL Teachers
- Occupational Therapists
- Physical Therapists
- Adaptive PE Teachers
- Orientation and Mobility Specialists
- Interpreters
- Nurses and Medical Assistants
- Administrators
- Clerical Staff



# SASED by the Numbers

Total Staff: 402

Total Students: 390-400

Current Number of Classrooms: 60

Current Number of Buildings: 20

SASED Buildings: 3



# 2026 Initiatives

- Facilities
- Programs
- Family Connections



# Administrative Facility Vision

- Exceptional Programming
- Exceptional Support-Students, Parents, and Staff
- Strong Sense of Belonging
- Strong Culture
- Exceptional Growth and Outcomes
- Cost Efficient-Fiscal Responsibility
- Efficient and Effective



# Programs



# Family Connections

- Exceptional and unique needs
- Networking
- Sense of community
- Organized activities
  - Walk and Roll
  - Night at the Museum
  - Rich Laren Day



# SASED Governance

1. Governing Board
  - a. Board Members
  - b. Two year terms
  - c. Meet August, January, and May
2. Board of Directors
  - a. Superintendents
  - b. Monthly Meetings
3. SASED Executive Director
  - a. Employed by Governing Board upon recommendation from Board of Directors



# SASED Governance

- Governing Board Roles and Responsibilities
  - Shall be the final authority of SASED and shall conduct the affairs of SASED under the statutory authority granted in the Illinois School Code.
  - 2. Shall serve as the Administrative Agent for SASED.
  - 3. Shall adopt the annual budget, but may not levy taxes nor authorize the incurring of indebtedness which exceeds the annual budget.
  - 4. Shall delegate operational responsibilities to the Board of Directors and shall conduct the business of SASED.
  - 5. Shall approve employment of the Executive Director.
  - 6. Shall consider all other matters placed on the agenda.



# SASED Governance

## Board of Directors Roles and Responsibilities:

"The Board of Directors shall serve as the Executive Board of SASED as provided by Section 5/10-22.31 of the Illinois School Code."

1. To establish general policies to govern the operation of SASED and to monitor the implementation of those policies; such policies shall be in conformance with applicable provisions of Federal and State laws and rules and regulations.
2. To provide housing for staff and programs operated solely by the cooperative.
3. To employ necessary personnel, determine terms and conditions of employment, and approve employment contracts and collective bargaining agreements.
4. To establish an advisory council, Finance Committee, Policy/Governance Committee and such other committees and/or subcommittees as deemed necessary.
5. To approve contracts with various consultants, professionals and independent contractors when necessary to carry out the purposes of SASED.
6. To perform all other acts permitted by the Illinois School Code and the Joint Agreement/By-Laws unless otherwise provided by the Governing Board.



# Governing Board Member Terms



# Questions/Thoughts



# Governing Board 2025/26

## Meeting Dates:

August 6, 2025

January 28, 2026

May 27, 2026

Start Time: 6:30pm

SASED Administrative Center



# Budget



# FY26 Tentative Budget

## Governing Board Report

**SASED**  
May 28, 2025

# FY26 Tentative Budget- Enrollment & FTE

Total FTE Students – 393.50  
(FY25 - 390)

Total FTE Staff – 402  
(FY25 - 446)

# FY26 Tentative Budget Summary

Medicaid Annual Cost Settlement is netted against tuition & fees

SASED retains Earnings on Investment & Medicaid Admin Outreach in fund balance

	SASED Program & Services	Capital Improvement	Student Activity Fund	DRS Grant	Medicaid	Total
<b>Fund Balance - July 1, 2025</b>	<b>6,368,880</b>	<b>1,985,552</b>	<b>48,202</b>	<b>1,070,784</b>	<b>-</b>	<b>9,473,418</b>
<b>Revenue:</b>						
<b>Local Sources</b>	<b>34,298,418</b>	<b>-</b>	<b>5,000</b>	<b>55,955</b>		<b>34,359,373</b>
Tuition and Fees	34,274,418		5,000	55,955		34,335,373
Earnings on Investment	24,000					24,000
<b>State Sources</b>	<b>2,994,932</b>	<b>50,000</b>	<b>-</b>	<b>-</b>		<b>3,044,932</b>
Evidence Based Funding	2,799,608					2,799,608
Transportation Reimbursement	192,936					192,936
State Free Lunch and Breakfast	2,388					2,388
School Maintenance Grant		50,000				50,000
<b>Federal Sources</b>	<b>1,673,968</b>	<b>-</b>	<b>-</b>	<b>417,000</b>	<b>1,500,000</b>	<b>3,590,968</b>
NSLP	111,216					111,216
E-RATE	124,000					124,000
School Breakfast Program	69,252					69,252
Medicaid Admin Outreach	330,000					330,000
Medicaid FFS Annual Cost Settlement	1,039,500					1,039,500
Medicaid FFS					1,500,000	1,500,000
DRS Grant				417,000		417,000
<b>Total Revenue</b>	<b>38,967,318</b>	<b>50,000</b>	<b>5,000</b>	<b>472,955</b>	<b>1,500,000</b>	<b>40,995,273</b>
<b>Expenditures:</b>						
Salary	23,628,513		-	105,520		23,734,033
Employee Benefits	6,241,545		-	42,136		6,283,681
Purchased Services	7,115,758	120,235	-	1,396,083		8,632,076
Supplies and Materials	716,630		2,500	-		719,130
Capital Outlay	132,972	1,741,633	-	-		1,874,604
Other Objects	611,029		-	-		611,029
Payments to Other Government Agencies					1,500,000	1,500,000
Non-Capitalized Equipment	160,000		-	-	-	160,000
<b>Total Expenditures</b>	<b>38,606,446</b>	<b>1,861,868</b>	<b>2,500</b>	<b>1,543,739</b>	<b>1,500,000</b>	<b>43,514,552</b>
<b>Revenue Over (Under) Expenditures</b>	<b>360,872</b>	<b>(1,811,868)</b>	<b>2,500</b>	<b>(1,070,784)</b>	<b>-</b>	<b>(2,519,279)</b>
<b>Fund Balance - June 30, 2026</b>	<b>6,729,752</b>	<b>173,685</b>	<b>50,702</b>	<b>0</b>	<b>-</b>	<b>6,954,139</b>

	FY25 BUDGET DIRECT EXPENDITURES	FY26 BUDGET DIRECT EXPENDITURES
TOTAL OVERHEAD	\$5,605,002	\$5,376,113
TOTAL PROGRAMS & SERVICES	\$32,075,611	\$33,230,333
TOTAL CAPITAL PROJECTS	\$1,906,632	\$1,861,868
TOTAL STUDENT ACTIVITY FUND	\$2,500	\$2,500
SUBTOTAL: OPERATIONAL BUDGET	\$39,589,745	\$40,470,814
		<b>2.23%</b>
TOTAL GRANTS	\$1,896,849	\$1,543,739
TOTAL MEDICAID F/T	\$0	\$1,500,00
TOTAL SASED BUDGET	\$41,486,594	\$43,514,552
		<b>4.89%</b>



# Programs & Services

## May 2025

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Governing Board Meeting

# Strategic Plan Programs and Services Goals



## **Exemplary Programs and Services**

Goals are to enhance access, equity and opportunity to programs and reduce opportunity gaps, provide training, needs assessment and other strategies

**Goal #1 - Enhance access, equity, and opportunity to high-quality, innovative special education programs to member districts**



**Goal #2 - Develop and implement a comprehensive staff development plan**

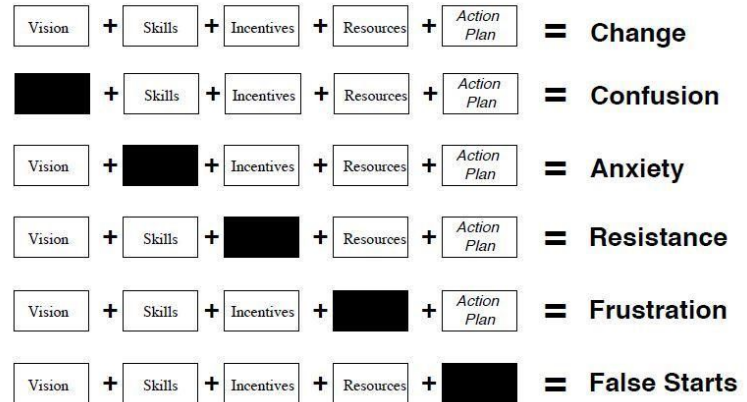
# Root Causes

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## Missing Components of Complex Change

- Increase educational achievement and functional performance
- Promote positive behavior and social emotional well-being
- Reduce opportunity gaps
- Prepare students for post-secondary transition

### Managing Complex Change



Adapted from Knoster, T., Villa R., & Thousand, J. (2000). A framework for thinking about systems change. In R. Villa & J. Thousand (Eds.), *Restructuring for caring and effective education: Piecing the puzzle together* (pp. 93-128). Baltimore: Paul H. Brookes Publishing Co.

# Moving Forward

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**01**

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Proactive Classroom  
Structures & Crisis Prevention

**02**

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Program Models

**03**

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Instruction and Curricular  
Fidelity

**04**

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Support & Professional  
Learning

# Moving Forward

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01

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# Proactive Classroom Structures & Crisis

# 01 Proactive Classroom Structures & Crisis Prevention

---

## Current Status:

- Compliance over connections
- Inconsistent messaging, expectations, and implementation
- “Playing defense”
- Traditional models of student discipline and consequences

## Where we are going:

- Comfort over control
- Common vision, expectations, and implementation
- Happy, Relaxed, and Engaged
- Crisis Prevention
- Research-based and innovative solutions to challenging behaviors



**Premise:**

- Comfort over control
- Alternative to physical restraint
- Focus on crisis prevention
- Train the trainers model

**Special  
Education  
District of Lake  
County Case  
Study**

# Moving Forward

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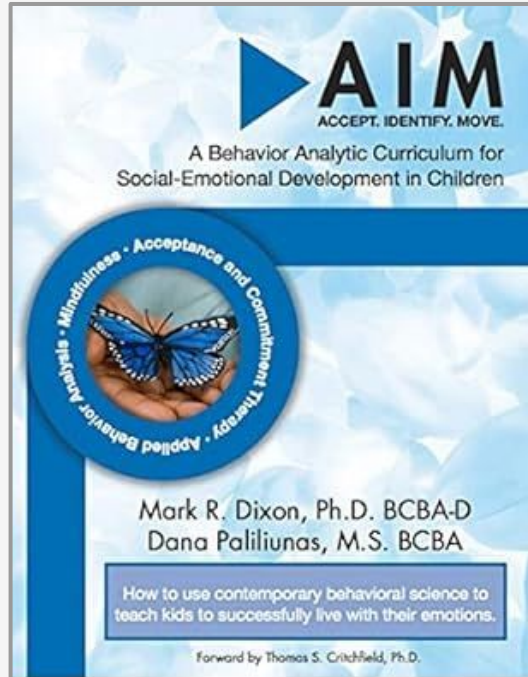
## 02 Program Models

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# AIM @ PATHWAYS

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Accept. Identify. Move



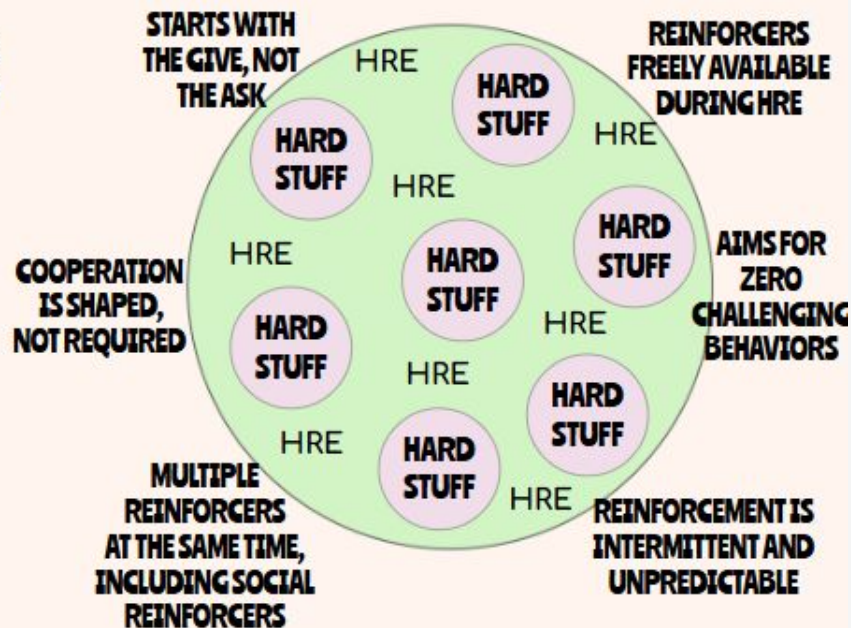
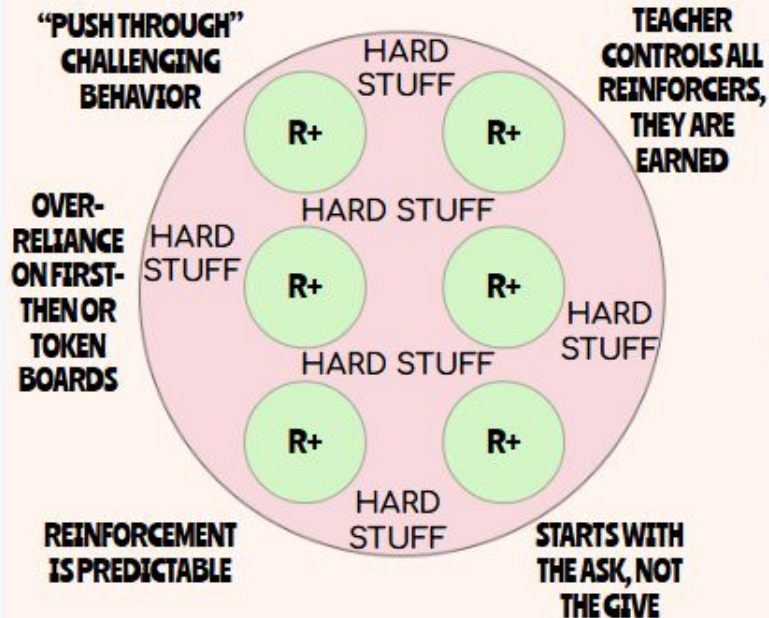
Acceptance Commitment  
Therapy

Mindfulness

Trauma-Informed  
Practices

# Structured Learning Environment with FTF

## Performance Functional Assessments

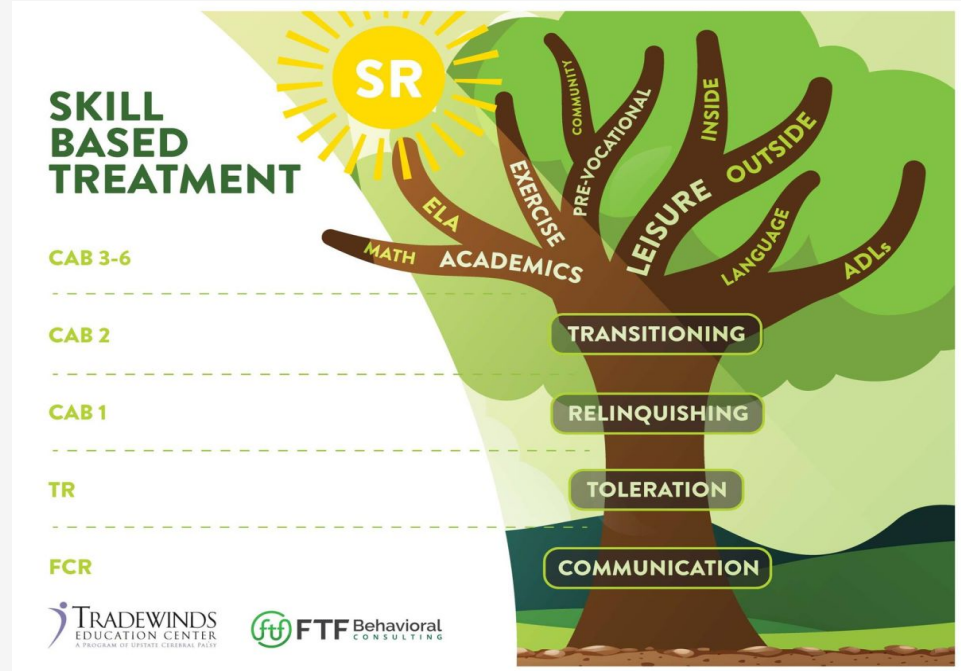


# Structured Learning Environment with FTF

## 1. Performance Functional Assessments

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## 2. Skills Based Treatment

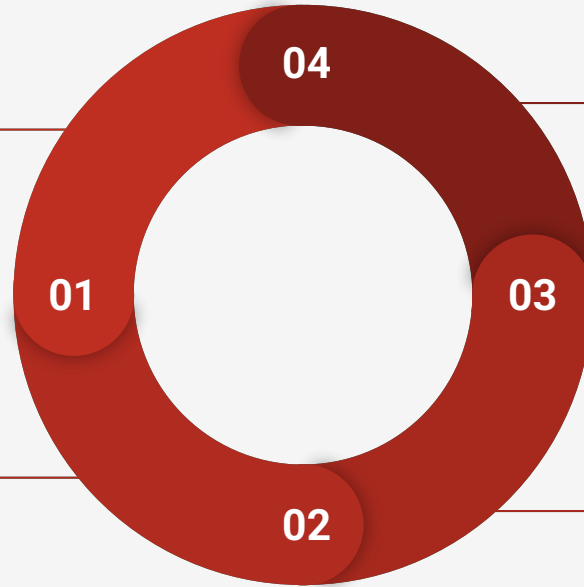


# Transition

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Independent  
Living

Training



Education

Employment

# Moving Forward

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03

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## Instruction & Curricular Fidelity

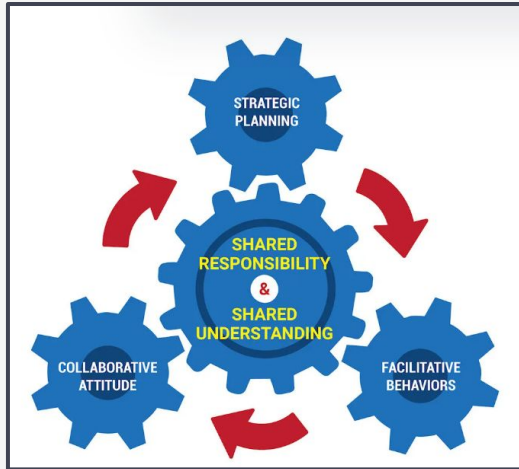
# Literacy for All!

- UFLI
- Readtopia Go & Readtopia
- Fingerspelling Our Way (FOW)
- iReady
- Common Lit

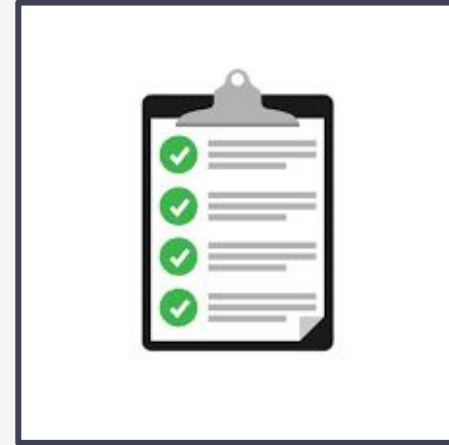


# IEP Compliance

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Facilitated IEP  
June 3rd & 4th



IEP Compliance  
IEP Compliance Managers

# Moving Forward

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04

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**Support &  
Professional  
Learning**

# Professional Development Plan

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## Phase 1

Committee work  
throughout  
winter/spring of 2025

## Phase 3

Walkthroughs,  
feedback, and coaching  
throughout SY25/26

## Phase 5

Summer of 2026  
Professional Learning  
Catalog

## Phase 2

Spring and summer  
professional learning  
sessions

## Phase 4

Data analysis of walkthroughs,  
benchmarking, progress  
monitoring to determine next  
step professional learning



# Ongoing Support

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PLCs

Frequent &  
Systemic  
Communication

Team Support  
Meetings

Frequent  
Feedback

On Site  
Administrators

Coaching

# Strategic Plan Programs and Services Goals



## **Exemplary Programs and Services**

Goals are to enhance access, equity and opportunity to programs and reduce opportunity gaps, provide training, needs assessment and other strategies

**Goal #1 - Enhance access, equity, and opportunity to high-quality, innovative special education programs to member districts**



**Goal #2 - Develop and implement a comprehensive staff development plan**





# School Association for Special Education in DuPage

Teaching ♦ Leading ♦ Believing

**Dr. Kim Dryier, Ed.D.**

*Executive Director*

<b>GOVERNING BOARD</b>			
<b>DISTRICT NAME</b>	<b>MEMBER</b>	<b>ALTERNATE</b>	<b>TERM EXPIRATION</b>
Keeneyville SD 20	Amanda Coppola	Natalie Kucharski	2027
Benjamin SD 25	Vincent Engstrom	Donald Sutenbach	2027
West Chicago Elem Sch 33	Tom Doyle	Chad McLean	2027
Winfield SD 34	Heather Armstrong	Dan Krasinski	2026
DuPage County SD 45	Al Legutki	Emily Shultz	2027
Salt Creek SD 48	Ray Kielminski	James C Blair	2027
Downers Grove SD 58	Emily Hanus	Katie Thomas	2027
Maercker SD 60	Michael Jones	Lesley Wright	2026
Cass SD 63	Katie Marinelli	Chris Green	2026
Center Cass SD 66	Doug Wiley	Brian Liedtke	2026
Woodridge SD 68	Lorie Barber	Dr. Molina de Mesa	2026
DuPage High School District 88	Donna Craft-Cain	Dan Olson	2026
Community High School District 94	Lynn Casey-Maher	Tammie Murphy	2027
Community High School District 99	Christopher Espinoza	Don Renner	2026
Community Consol District 180	Amanda Frankel	Jennifer Greiss	2026
Westmont CUSD 201	Leah Conover	Kevin Marren	2027
Lisle CUSD 202	Greg Nagler	Paula DiDomenico	2027
Elmhurst CUSD 205	Beth Hosler	Courtenae Trautmann	2026

## **SINGLE NOMINATION—PRO-TEM OFFICER**

**If there is only one nomination, the chairperson may recognize the election without asking for votes.**

Chairperson: “*Nominations are now in order for the office of \_\_\_\_\_ pro-tem*”

Member: “*I nominate \_\_\_\_\_.*” (*seconds not needed*)

Chairperson: “*\_\_\_\_\_ is nominated. Are there any other nominations for the office of \_\_\_\_\_ pro-tem?*”

Chairperson: “*Hearing no further nominations, the nominations for the office of \_\_\_\_\_ pro-tem are closed.*”

“*\_\_\_\_\_ being the only candidate nominated for the office of \_\_\_\_\_ pro-tem, the chairperson hereby declares **him/her** elected by acclamation and directs the board secretary to record so in the minutes.*”

## SINGLE NOMINATION—CHAIRPERSON

**If there is only one nomination, the chairperson pro-tem may recognize the election without asking for votes.**

Chairperson pro-tem: *“Nominations are now in order for the office of chairperson.”*

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of chairperson?”*

Chairperson pro-tem: *“Hearing no further nominations, the nominations for the office of chairperson are closed.”*

*“\_\_\_\_\_ being the only candidate nominated for the office of chairperson, the chair pro-tem hereby declares **him/her** elected by acclamation and directs the board secretary to record so in the minutes.”*

## MULTIPLE NOMINATIONS—CHAIRPERSON

**If there is more than one nomination, the chairperson pro-tem asks for a voice/raised hand vote for each individual nominee.**

Chairperson pro-tem: *“Nominations are now in order for the office of chairperson.”*

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of Chairperson?”*

Repeat for each nomination:

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of Chairperson?”*

When nominations are complete...

Chairperson pro-tem: *“Hearing no further nominations, the nominations for the office of chairperson are closed.”*

Chairperson pro-tem states the following for nominated member until a majority vote is produced

*“\_\_\_\_\_ has been nominated for the office of chairperson.”*

*“All those in favor of Member \_\_\_\_\_ for chairperson say “Aye” with a raised hand until counted” Recording secretary counts votes and records them. , “those opposed say “No” with a raised hand until counted.” Recording secretary counts votes and records them.*

If nominee receives a majority vote, the chairperson pro-tem announces the results of the vote by saying, *“Member \_\_\_\_\_ is elected for the office of chairperson by a raise of hands and directs the board secretary to record so in the minutes.”*

**OR**

If nominee does not receive a majority vote, the chairperson pro-tem says *“Member \_\_\_\_\_ is not elected.”* And moves on to the next Nominee vote.

*“\_\_\_\_\_ has been nominated for the office of chairperson.”*

*“All those in favor of Member \_\_\_\_\_ for chairperson say “Aye” with a raised hand until counted” Recording secretary counts votes and records them. , “those opposed say “No” with a raised hand until counted.” Recording secretary counts votes and records them..*

If nominee receives a majority vote, the chairperson pro-tem announces the results of the vote by saying, *“Member \_\_\_\_\_ is elected for the office of chairperson by a raise of hands and directs the board secretary to record so in the minutes.”*

**OR**

If nominee does not receive a majority vote, the chairperson pro-tem says *“Member \_\_\_\_\_ is not elected.”* And moves on to the next Nominee vote.

**This procedure continues until someone receives a majority vote. If there is a tie vote, members keep voting until someone is elected.**

## **SINGLE NOMINATION—VICE CHAIRPERSON**

**If there is only one nomination, the chairperson pro-tem may recognize the election without asking for votes.**

Chairperson pro-tem: *“Nominations are now in order for the office of vice-chairperson.”*

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of vice-chairperson?”*

Chairperson pro-tem: *“Hearing no further nominations, the nominations for the office of vice-chairperson are closed.”*

*“\_\_\_\_\_ being the only candidate nominated for the office of vice-chairperson, the chair hereby declares **him/her** elected by acclamation and directs the board secretary to record so in the minutes.”*

## MULTIPLE NOMINATIONS—VICE-CHAIRPERSON

**If there is more than one nomination, the chairperson pro-tem asks for a voice/raised hand vote for each individual nominee.**

Chairperson pro-tem: *“Nominations are now in order for the office of vice-chairperson.”*

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of Vice-Chairperson?”*

Repeat for each nomination:

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of Vice-Chairperson?”*

When nominations are complete...

Chairperson pro-tem: *“Hearing no further nominations, the nominations for the office of vice-chairperson are closed.”*

Chairperson pro-tem states the following for nominated member until a majority vote is produced

*“\_\_\_\_\_ has been nominated for the office of vice-chairperson.”*

*“All those in favor of Member \_\_\_\_\_ for vice-chairperson say “Aye” with a raised hand until counted” Recording secretary counts votes and records them. , “those opposed say “No” with a raised hand until counted.” Recording secretary counts votes and records them.*

If nominee receives a majority vote, the chairperson pro-tem announces the results of the vote by saying, *“Member \_\_\_\_\_ is elected for the office of vice-chairperson by a raise of hands and directs the board secretary to record so in the minutes.”*

**OR**

If nominee does not receive a majority vote, the chairperson pro-tem says *“Member \_\_\_\_\_ is not elected.”* And moves on to the next Nominee vote.

*“\_\_\_\_\_ has been nominated for the office of vice-chairperson.”*

*“All those in favor of Member \_\_\_\_\_ for vice-chairperson say “Aye” with a raised hand until counted” Recording secretary counts votes and records them. , “those opposed say “No” with a raised hand until counted.” Recording secretary counts votes and records them..*

If nominee receives a majority vote, the chairperson pro-tem announces the results of the vote by saying, *“Member \_\_\_\_\_ is elected for the office of vice-chairperson by a raise of hands and directs the board secretary to record so in the minutes.”*

**OR**

If nominee does not receive a majority vote, the chairperson pro-tem says *“Member \_\_\_\_\_ is not elected.”* And moves on to the next Nominee vote.

**This procedure continues until someone receives a majority vote. If there is a tie vote, members keep voting until someone is elected.**

## SINGLE NOMINATION—SECRETARY

**If there is only one nomination, the chairperson pro-tem may recognize the election without asking for votes.**

Chairperson pro-tem: *“Nominations are now in order for the office of secretary.”*

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of secretary?”*

Chairperson pro-tem: *“Hearing no further nominations, the nominations for the office of secretary are closed.”*

*“\_\_\_\_\_ being the only candidate nominated for the office of secretary, the chair hereby declares **him/her** elected by acclamation and directs the board secretary to record so in the minutes.”*

## MULTIPLE NOMINATIONS—SECRETARY

**If there is more than one nomination, the chairperson pro-tem asks for a voice/raised hand vote for each individual nominee.**

Chairperson pro-tem: *“Nominations are now in order for the office of secretary.”*

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of secretary?”*

Repeat for each nomination:

Member: *“I nominate \_\_\_\_\_.” (seconds not needed)*

Chairperson pro-tem: *“\_\_\_\_\_ is nominated. Are there any other nominations for the office of Secretary?”*

When nominations are complete...

Chairperson pro-tem: *“Hearing no further nominations, the nominations for the office of secretary are closed.”*

Chairperson pro-tem states the following for nominated member until a majority vote is produced

*“\_\_\_\_\_ has been nominated for the office of secretary.”*

*“All those in favor of Member \_\_\_\_\_ for secretary say “Aye” with a raised hand until counted” Recording secretary counts votes and records them. , “those opposed say “No” with a raised hand until counted.” Recording secretary counts votes and records them.*

*If nominee receives a majority vote, the chairperson pro-tem announces the results of the vote by saying, “Member \_\_\_\_\_ is elected for the office of secretary by a raise of hands and directs the board secretary to record so in the minutes.”*

*If nominee does not receive a majority vote, the chairperson pro-tem says “Member \_\_\_\_\_ is not elected.” And moves on to the next Nominee vote.*

*“\_\_\_\_\_ has been nominated for the office of secretary.”*

*“All those in favor of Member \_\_\_\_\_ for secretary say “Aye” with a raised hand until counted” Recording secretary counts votes and records them. , “those opposed say “No” with a raised hand until counted.” Recording secretary counts votes and records them..*

*If nominee receives a majority vote, the chairperson pro-tem announces the results of the vote by saying, “Member \_\_\_\_\_ is elected for the office of secretary by a raise of hands and directs the board secretary to record so in the minutes.”*

*If nominee does not receive a majority vote, the chairperson pro-tem says “Member \_\_\_\_\_ is not elected.” And moves on to the next Nominee vote.*

**This procedure continues until someone receives a majority vote. If there is a tie vote, members keep voting until someone is elected.**



**SASED Governing Board Meeting  
January 29, 2025 - 6:30 PM  
SASED Administration Center  
2900 Ogden Avenue, Lisle, IL 60532**

**OPEN SESSION MINUTES**

Mr. Jack Buscemi, Chairperson, called the meeting to order at 6:30 pm and welcomed those in attendance.

**Roll call was taken with the following responding:**

<b>Present:</b>	<b>District</b> Keeneyville School District 20 Benjamin School District 25 West Chicago Elementary School District 33 Salt Creek School District 48 Downers Grove School District 58 Cass School District 63 Woodridge School District 68 DuPage High School District 88 Community High School District 99 Community Consolidated School District 180 Westmont Community Unit School District 201 Lisle Community Unit School District 202 Elmhurst Community Unit School District 205	<b>Representative</b> Mr. Terry Walloch Mr. Jack Buscemi Mr. Tom Doyle (arrival 6:37) Mr. James Blair Ms. Emily Hanus Ms. Katie Marinelli Mr. Tom Ruggio Mr. Don Olson Mr. Christopher Espinoza Ms. Amanda Frankel Ms. Leah Conover Mr. Greg Nagler Ms. Beth Hosler
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**Absent:** Winfield School District 34  
DuPage County School District 45  
Maercker School District 60  
Center Cass School District 66  
Community High School District 94

**Present:** 13 Districts                      **Absent:** 5 Districts

Also in attendance:

- Dr. Kim Dryier, Executive Director, SASED
- Ms. Rachel Wisniewski, Asst Dir of Business/CSBO, SASED
- Dr. Elizabeth Vander Woude, Asst Dir of Programs and Services, SASED
- Ms. Julie Grohn, Asst Dir of Human Resources, SASED
- Mr. Dan Lawler, Technology Coordinator, SASED
- Ms. Senga Lowe, Board Recording Secretary, SASED

**2. Pledge of Allegiance**

**3. Public Comment** - No public present.

**4. Thank you**

Dr. Dryier thanked the Governing Board members for their commitment to SASED, in appreciation of National Board of Education Members Month. She also thanked our three retiring members, Mr. Jack Buscemi, Mr. Tom Ruggio, and Mr. Terry Walloch for their years of dedicated service.

Dr. Dryier informed the Board that, as requested, they are being provided with a revised SASSED Organization Chart. Dr. Dryier also introduced SASSED’s new Technology Coordinator, Mr. Dan Lawler.

**5. Discussion Without Action**

Dr. Dryier provided an extensive, mid-term, update on SASSED’s strategic plan. Dr. Dryier provided detailed information about the goals in each of the Priority Areas (Staffing, Programs and Services, Communications, and Operations), as well as the progress towards each of the indicators and objectives within those goals.

**6. Action Items**

a. Approved the Minutes from the August 7, 2024 Governing Board Meeting  
*A motion was made to approve the August 7, 2024 Minutes as presented. This motion was made by Member Walloch and seconded by Member Blair.*

**Upon Roll Call Vote:**

**Ayes:** Walloch SD20, Buscemi SD25, Doyle SD33, Blair SD48, Hanus SD58, Marinelli SD63, Ruggio SD68, Olson SD88, Espinoza SD99, Conover SD201, Hosler SD205.

**Nays: None**                      **Abstain:** Frankel SD180, Nagler SD202

**Ayes:** 11 Districts              **Abstain:** 2 Districts              **Nays:** None              **Absent:** 5 Districts  
*Upon roll call vote, motion carried.*

b. Approved the FY26 Budget Schedule  
*A motion was made to approve the FY26 Budget Schedule as presented. This motion was made by Member Ruggio and seconded by Member Nagler.*

**Upon Roll Call Vote:**

**Ayes:** Walloch SD20, Buscemi SD25, Doyle SD33, Blair SD48, Hanus SD58, Marinelli SD63, Ruggio SD68, Olson SD88, Espinoza SD99, Frankel SD180, Conover SD201, Nagler SD202, Hosler SD205.

**Nays: None**

**Ayes:** 13 Districts              **Nays:** None                      **Absent:** 5 Districts  
*Upon roll call vote, motion carried.*

**7. Adjournment**

*A motion was made to adjourn at 7:37 pm. This motion was made by member Blair and seconded by member Wallach.  
Upon voice vote of all ayes from all thirteen members present, motion carried.*

Minutes Approved by:

\_\_\_\_\_  
Mr. Jack Buscemi  
Governing Board Chairperson              Date

\_\_\_\_\_  
Ms. Leah Conover  
Governing Board Secretary              Date



**TO:** SASED Governing Board  
**FROM:** Rachel Wisniewski, Assistant Director of Business Services/CSBO  
**DATE:** May 28, 2025  
**RE:** FY26 Tentative Budget

The FY26 budget is based on a fully staffed budget of 401.82 FTE and a budgeted enrollment of 393.50 students. The budget summary has been divided into 2 sections, SASED's Operating Budget and Grants/Flow-Through. The operating budget includes programs and services, capital improvement, and the student activity fund. Tuition and fees are determined on expenditures budgeted for SASED programs and services. Flow-Through includes the DRS Grant and Medicaid Flow-Through.

#### **Assumptions - Revenues**

Budgeted revenues are estimated to total \$41 M dollars, which represents an increase of 4.56% compared to the prior year budget. The increase is largely contributable to Medicaid Flow-Through in the amount of \$1,500,000 that was not reported in prior years. Exclusive of Medicaid Flow-Through, a .73% increase in revenue is anticipated from the prior year.

Local revenue consisting primarily of tuition and fees is estimated to total \$34 million or 84% of anticipated revenues. SASED retains earnings on investments in the fund balance.

Total state revenue is estimated at \$3 million, roughly 7% of anticipated revenues. At the state level, Evidence Based Funding (EBF) totals approximately \$2,800,000. The amount for EBF for SASED is based on a hold harmless payment in the amount of its FY16 claim for Personnel Reimbursement. EBF is paid in bimonthly payments. EBF revenues are used to offset program costs as previously done with the Personnel Reimbursement. The transportation reimbursement is estimated to total approximately \$192,936. State revenue also includes \$50,000 which was approved for the State Maintenance Project Grant for the roofing project at Southeast Alternative School.

Total federal revenue is estimated to total \$3.6 million, representing 9% of total anticipated revenues. Federal revenue consists of National School Lunch Program, School Breakfast Program, E-Rate reimbursement, Medicaid, and external grants.

There are three primary funding streams under Medicaid: Administrative Outreach, Fee-for-Service (FFS), and the Annual Cost Settlement.



SASED currently serves as the fiscal agent for Medicaid on behalf of its member districts. This means all Medicaid revenues flow through SASED and are subsequently disbursed to the appropriate districts. SASED retains its share of the Medicaid Administrative Outreach revenue in its fund balance. FFS revenues are reimbursed to member districts based on the specific students who generated the claims.

SASED anticipates receiving approximately \$1.5 million in Medicaid FFS revenue. This revenue is generated by both SASED and district employees and is fully disbursed to the member districts. Although this flow-through process has been in place for years, it has not been reported in prior financial statements. In the interest of transparency, SASED is now including this revenue and corresponding expenditures—categorized as payments to other governmental agencies—in its financial reporting. Once SASED ceases to act as the fiscal agent, the reported FFS revenue will reflect only the portion generated by SASED employees.

The third pool, Medicaid Annual Cost Settlement, is a new revenue stream approved by the State of Illinois last year. SASED expects to receive approximately \$1 million from this funding source in late June or July. Unlike FFS, the Annual Cost Settlement is not tied to individual students or limited to those with IEPs. Instead, it maximizes Medicaid reimbursements by including all students that are Medicaid eligible, and is calculated using a formula that attributes revenue to specific cost pools (e.g., Speech-Language Pathologists, Audiologists, Occupational Therapists) based on their services during the fiscal year.

Per Board decision, the Annual Cost Settlement funds will be distributed to member districts through the same categorical pools that generated the revenue, by the end of the fiscal year. Since these funds directly offset tuition and program costs, they are reported solely as revenue and not as expenditures.

For the upcoming year, the only grant that SASED will manage is the Division of Rehabilitation Services (DRS) grant, shared with NDSEC and D200, with estimated revenue of approximately \$417,000. Effective June 30, 2025, SASED will no longer serve as the grantee for the Early CHOICES (4605) grant.

### **Assumptions - Expenditures**

Budgeted expenditures, inclusive of Medicaid Flow-Through and the DRS grant, are estimated to total \$43 million dollars, which represents an increase of 4.8% compared to the prior year budget. Exclusive of flow-through, a 2% increase is anticipated for operational budget expenditures.

#### 1. Salary increases

Salaries are anticipated to total \$24 million, roughly 55% of SASED's total expenditures. As negotiated, a 3.25% increase was applied to the base of the salary schedule for the certified bargaining unit. Per the CBA, the non-certified bargaining unit received a 5.0% increase. All other non bargaining staff received a 4.0% increase.



## 2. Employee Benefits

Benefits are anticipated to total \$6 million, or 14% of the total expenditures. SASED joined EBC January 1, 2025. Medical insurance rates are under a rate guarantee through June 30, 2026.

## 3. Purchased Services

Purchased services are estimated to total \$8.6 million, or 20% of the total expenditures. Purchased services include professional services, contract staff, legal, building maintenance, classroom rent, utilities, staff travel, professional development. In addition, purchased services include expenditures totaling \$1.4M which is DRS grant revenue generated by SASED, NDSEC, and D200 in prior years that has not been expended and roll over each fiscal year.

## 4. Supplies and Materials

Supplies are estimated to total \$719,130, roughly 1.7% of the total expenditures.

## 5. Capital Outlay

Capital outlay is estimated to total \$1.9 M, representing 4% of total expenditures. The HVAC mechanical project is scheduled for summer 2025 to address plenum issues identified from the 10 year Health Life and Safety survey at Southeast. The HVAC project will also replace 3 units and the air handler that are reaching their end of life. In addition, sections of the roof are budgeted to be replaced at the same time. The HVAC project was budgeted in FY25 and FY26 as expenditures will be expended over both fiscal years. Reserves from the fund balance will be used to fund the capital project.

## 6. Other Objects

Other objects include the lease payment in the amount of \$611,029 for the Administration building at 2900 Ogden. Per GASB 87, long term lease payments are required to be classified as principal retirement in Debt Service. Additionally, Medicaid Flow-Through is classified as other objects and reported as payments to other government agencies in the amount of \$1.5M.

## 7. Non-Capitalized Equipment

Non-capitalized equipment is estimated to total \$160,000, roughly .4% of the total expenditures. Non-capitalized equipment consists primarily of technology devices to support student and staff learning.



### Fund Balance

The estimated beginning fund balance as of July 1, 2025 totals \$9,473,418, of which \$2 M is restricted to capital projects, and \$1 M is restricted to the DRS grant. Expenditures exceed revenues for a deficit in the amount of \$2.5M due to the fund reserves funding the capital project. The ending fund balance as of June 30, 2026 is anticipated to total \$6,954,139.



July 1, 2025-June 30, 2026

# FY26 Tentative Budget

*Dr. Kimberly Dryier  
Executive Director*

*Rachel Wisniewski  
Assistant Director of Business Services/CSBO*

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<u>TUITION RATES FY26.....</u>	v

**SASED BUDGET SUMMARY**  
**FY26 Tentative**  
**Budget**

	OPERATING BUDGET				GRANTS & FLOW-THROUGH		Total
	SASED Program & Services	Capital Improvement	Student Activity Fund	Subtotal	DRS Grant	Medicaid	
<b>Fund Balance - July 1, 2025</b>	<b>6,368,880</b>	<b>1,985,552</b>	<b>48,202</b>	<b>8,402,634</b>	<b>1,070,784</b>	<b>-</b>	<b>9,473,418</b>
<b>Revenue:</b>							
<b>Local Sources</b>	<b>34,298,418</b>	<b>-</b>	<b>5,000</b>	<b>34,303,418</b>	<b>55,955</b>		<b>34,359,373</b>
Tuition and Fees (*)	34,274,418 *		5,000	34,279,418	55,955		34,335,373
Earnings on Investment (**)	24,000 **			24,000			24,000
<b>State Sources</b>	<b>2,994,932</b>	<b>50,000</b>	<b>-</b>	<b>3,044,932</b>	<b>-</b>		<b>3,044,932</b>
Evidence Based Funding	2,799,608			2,799,608			2,799,608
Transportation Reimbursement	192,936			192,936			192,936
State Free Lunch and Breakfast	2,388			2,388			2,388
School Maintenance Grant		50,000		50,000			50,000
<b>Federal Sources</b>	<b>1,673,968</b>	<b>-</b>	<b>-</b>	<b>1,673,968</b>	<b>417,000</b>	<b>1,500,000</b>	<b>3,590,968</b>
NSLP	111,216			111,216			111,216
E-RATE	124,000			124,000			124,000
School Breakfast Program	69,252			69,252			69,252
Medicaid Admin Outreach (**)	330,000 **			330,000			330,000
Medicaid FFS Annual Cost Settlement (*)	1,039,500 *			1,039,500			1,039,500
Medicaid FFS						1,500,000	1,500,000
DRS Grant					417,000		417,000
<b>Total Revenue</b>	<b>38,967,318</b>	<b>50,000</b>	<b>5,000</b>	<b>39,022,318</b>	<b>472,955</b>	<b>1,500,000</b>	<b>40,995,273</b>
<b>Expenditures:</b>							
Salary	23,628,513		-	23,628,513	105,520		23,734,033
Employee Benefits	6,241,545		-	6,241,545	42,136		6,283,681
Purchased Services	7,115,758	120,235	-	7,235,993	1,396,083		8,632,076
Supplies and Materials	716,630		2,500	719,130	-		719,130
Capital Outlay	132,972	1,741,633	-	1,874,604	-		1,874,604
Other Objects	611,029		-	611,029	-		611,029
Payments to Other Government Agencies						1,500,000	1,500,000
Non-Capitalized Equipment	160,000		-	160,000	-	-	160,000
<b>Total Expenditures</b>	<b>38,606,446</b>	<b>1,861,868</b>	<b>2,500</b>	<b>40,470,814</b>	<b>1,543,739</b>	<b>1,500,000</b>	<b>43,514,552</b>
<b>Revenue Over (Under) Expenditures</b>	<b>360,872</b> **	<b>(1,811,868)</b>	<b>2,500</b>	<b>(1,448,495)</b>	<b>(1,070,784)</b>	<b>-</b>	<b>(2,519,279)</b>
<b>Transfer of Funds</b>							<b>-</b>
<b>Fund Balance - June 30, 2026</b>	<b>6,729,752</b>	<b>173,685</b>	<b>50,702</b>	<b>6,954,139</b>	<b>0</b>	<b>-</b>	<b>6,954,139</b>

\* Estimated Medicaid Annual Cost Settlement Netted Against Tuition & Fees

\*\* SASED keeps investment earnings and Medicaid Admin Outreach

**FY26 Tentative  
Budget  
BUDGET COST BY PROGRAM**

	<b>FY25 DIRECT COST</b>	<b>FY26 DIRECT COST</b>	<b>ADD PROGRAM ALLOCATIONS</b>	<b>LESS OFFSET GRANT REVENUE</b>	<b>FY26 NET COST</b>	
PROGRAM 1 - EXECUTIVE ADMINISTRATION	\$926,412	\$911,750	\$0	\$0	\$911,750	
PROGRAM 2 - BUSINESS SERVICES	\$718,330	\$780,236	\$0	\$0	\$780,236	
PROGRAM 3 - HUMAN RESOURCES SERVICES	\$555,591	\$532,854	\$0	\$0	\$532,854	
PROGRAM 4 - CURRICULUM/PROGRAMS AND SERVICES	\$863,118	\$657,445	\$0	\$0	\$657,445	
PROGRAM 5 - PROFESSIONAL DEVELOPMENT	\$260,131	\$166,000	\$0	\$0	\$166,000	
PROGRAM 6 - INFORMATION TECHNOLOGY	\$1,485,936	\$1,448,327	\$0	\$124,000	\$1,324,327	
PROGRAM 7 - BUILDINGS AND GROUNDS	\$615,103	\$705,069	\$0	\$0	\$705,069	
PROGRAM 8- TRANSPORTATION	\$180,382	\$174,433	\$0	\$99,427	\$75,006	
<b>TOTAL OVERHEAD</b>	<b>\$5,605,002</b>	<b>\$5,376,113</b>	<b>\$0</b>	<b>\$223,427</b>	<b>\$5,152,686</b>	<b>17.73%</b>
PROGRAM 9 - ELL SERVICES	\$244,627	\$219,967	(\$195,080)	\$24,887	\$0	
PROGRAM 10- VISION PROGRAM	\$1,802,301	\$2,231,118	\$37,277	\$343,438	\$1,924,957	
PROGRAM 11 - DHH PROGRAM	\$2,670,282	\$2,963,786	\$118,776	\$273,108	\$2,809,454	
PROGRAM 12 - PATHWAYS PROGRAM	\$3,875,352	\$3,574,916	\$127,801	\$417,151	\$3,285,566	
PROGRAM 13- SUPPORTIVE MEDICAL NEEDS PROGRAM	\$1,277,428	\$1,444,033	\$36,590	\$197,630	\$1,282,994	
PROGRAM 14 - STRUCTURED LEARNING ENVIRONMENT PROGRAM	\$5,612,609	\$8,424,276	\$361,387	\$950,210	\$7,835,452	
PROGRAM 15 - TRANSITION PROGRAM	\$1,220,347	\$1,375,089	\$50,503	\$212,999	\$1,212,593	
PROGRAM 16 - PROJECT SEARCH PROGRAM	\$113,879	\$151,526	\$0	\$14,932	\$136,594	
PROGRAM 17 - DIAGNOSTICS/AUDIOLOGICAL SERVICES	\$150,580	\$169,859	\$0	\$67,006	\$102,853	
PROGRAM 18 - FOOD SERVICES	\$200,480	\$215,032	(\$32,176)	\$182,856	\$0	
PROGRAM 19 - ITINERANT SERVICES	\$1,155,830	\$1,270,811	\$0	\$157,719	\$1,113,093	
PROGRAM 20 - OCCUPATIONAL/PHYSICAL THERAPY SERVICES	\$6,413,451	\$6,297,832	\$2,201	\$852,318	\$5,447,715	
PROGRAM 21 - STUDENT IMPROVEMENT INSTRUCTIONAL SUPPORT	\$1,347,151	\$1,360,388	(\$444,664)	\$180,488	\$735,236	
PROGRAM 22 - ASSISTIVE TECHNOLOGY SERVICES	\$158,036	\$134,061	(\$62,615)	\$12,443	\$59,003	
PROGRAM 23 - 1:1 TEACHER ASSISTANT	\$3,469,687	\$1,937,366	\$0	\$30,488	\$1,906,877	
PROGRAM 24 - 1:1 MATA	\$1,858,189	\$909,655	\$0	\$115,726	\$793,929	
PROGRAM 25 - 1:1 INTERPRETER	\$0	\$0	\$0	\$0	\$0	
PROGRAM 26 - EXTENDED SCHOOL YEAR	\$484,840	\$528,778	\$0	\$130,069	\$398,709	
PROGRAM 27 - CREDIT RECOVERY	\$6,384	\$7,676	\$0	\$0	\$7,676	
PROGRAM 28 - ESY 1:1 MATA	\$14,159	\$14,165	\$0	\$0	\$14,165	
<b>TOTAL PROGRAMS AND SERVICES</b>	<b>\$32,075,611</b>	<b>\$33,230,333</b>	<b>(\$0)</b>	<b>\$4,163,469</b>	<b>\$29,066,864</b>	
PROGRAM 35- CAPITAL PROJECTS	\$1,906,632	\$1,861,868	\$0	\$50,000	\$1,811,868	
<b>TOTAL CAPITAL PROJECTS</b>	<b>\$1,906,632</b>	<b>\$1,861,868</b>	<b>\$0</b>	<b>\$50,000</b>	<b>\$1,811,868</b>	
PROGRAM 40 - STUDENT ACTIVITY FUND	\$2,500	\$2,500	\$0	\$0	\$2,500	
<b>TOTAL STUDENT ACTIVITY FUND</b>	<b>\$2,500</b>	<b>\$2,500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$2,500</b>	
<b>SUBTOTAL SASED OPERATIONAL BUDGET DIRECT COST</b>	<b>\$39,589,745</b>	<b>\$40,470,814</b>	<b>(\$0)</b>	<b>\$4,436,895</b>	<b>\$36,033,918</b>	
		2.225%				
PROGRAM 36 - DRS YOUTH SERVICES COORDINATOR GRANT	\$148,700	\$147,955	\$0	\$92,000	\$55,955	
PROGRAM 37 - DRS BASE PLUS GRANT	\$1,257,760	\$1,395,784	\$0	\$325,000	\$1,070,784	
PROGRAM 38 - EARLY CHOICES GRANT	\$384,466	\$0	\$0	\$0	\$0	
PROGRAM 39 - ESSER III GRANT	\$105,923	\$0	\$0	\$0	\$0	
<b>TOTAL GRANTS</b>	<b>\$1,896,849</b>	<b>\$1,543,739</b>	<b>\$0</b>	<b>\$417,000</b>	<b>\$1,126,739</b>	
MEDICAID FLOW THROUGH	\$0	\$1,500,000	\$0	\$1,500,000	\$0	
<b>TOTAL MEDICAID FLOW THROUGH</b>	<b>\$0</b>	<b>\$1,500,000</b>	<b>\$0</b>	<b>\$1,500,000</b>	<b>\$0</b>	
<b>TOTAL SASED PROGRAM BUDGET DIRECT COST</b>	<b>\$41,486,594</b>	<b>\$43,514,552</b>	<b>(\$0)</b>	<b>\$6,353,895</b>	<b>\$37,160,657</b>	
		4.888%				

## Capital Improvement

### HVAC PROJECT AT SOUTHEAST

F.E. Moran (M-1, M-2, M-3 Plenum, 3 Rooftop Units, air handler)	1,260,333
Contingency	175,900
Prasino - Commissioning	6,400
Architect/Engineering Fees 8%	120,235
Preservation (Roofing contract)	299,000
<b>Total</b>	<b>1,861,868</b>

**FY26 Tentative  
Budget  
FTE AND ENROLLMENT BY PROGRAM**

	<b>FTE</b>	<b>ENROLLMENT</b>
PROGRAM 1 - EXECUTIVE ADMINISTRATION	4.80	
PROGRAM 2 - BUSINESS SERVICES	5.50	
PROGRAM 3 - HUMAN RESOURCES SERVICES	3.00	
PROGRAM 4 - CURRICULUM/PROGRAMS AND SERVICES	1.00	
PROGRAM 5 - PROFESSIONAL DEVELOPMENT	0.00	
PROGRAM 6 - INFORMATION TECHNOLOGY	4.00	
PROGRAM 7 - BUILDINGS AND GROUNDS	1.50	
PROGRAM 8- TRANSPORTATION	3.00	
<b>TOTAL OVERHEAD</b>		
PROGRAM 9 - ELL SERVICES	2.00	
PROGRAM 10- VISION PROGRAM	26.90	37.00
PROGRAM 11 - DHH PROGRAM	33.50	58.00
PROGRAM 12 - PATHWAYS PROGRAM	41.10	80.00
PROGRAM 13- SUPPORTIVE MEDICAL NEEDS PROGRAM	17.20	20.00
PROGRAM 14 - STRUCTURED LEARNING ENVIRONMENT PROGRAM	106.80	154.50
PROGRAM 15 - TRANSITION PROGRAM	15.30	32.00
PROGRAM 16 - PROJECT SEARCH PROGRAM	1.30	12.00
PROGRAM 17 - DIAGNOSTICS/AUDIOLOGICAL SERVICES	1.10	
PROGRAM 18 - FOOD SERVICES	0.00	
PROGRAM 19 - ITINERANT SERVICES	11.20	266,049.84
PROGRAM 20 - OCCUPATIONAL/PHYSICAL THERAPY SERVICES	58.52	2,181,281.90
PROGRAM 21 - STUDENT IMPROVEMENT INSTRUCTIONAL SUPPORT	11.00	
PROGRAM 22 - ASSISTIVE TECHNOLOGY SERVICES	1.00	
PROGRAM 23 - 1:1 TEACHER ASSISTANT	39.20	
PROGRAM 24 - 1:1 MATA	11.40	
PROGRAM 25 - 1:1 INTERPRETER	0.00	
<b>TOTAL PROGRAMS AND SERVICES</b>		
PROGRAM 36 - DRS YOUTH SERVICES COORDINATOR GRANT	1.50	
PROGRAM 37 - DRS BASE PLUS GRANT	0.00	
PROGRAM 38 - EARLY CHOICES GRANT	0.00	
PROGRAM 39 - ESSER III GRANT	0.00	
<b>TOTAL GRANTS</b>		
<b>TOTAL FTE</b>	<b>401.82</b>	

401.82

# FY26 Tentative Budget

## Governing Board Report

SASED

May 28, 2025

# FY26 Tentative Budget- Enrollment & FTE

Total FTE Students – 393.50  
(FY25 - 390)

Total FTE Staff – 402  
(FY25 - 446)

# FY26 Tentative Budget Summary

Medicaid Annual Cost Settlement is netted against tuition & fees

SASED retains Earnings on Investment & Medicaid Admin Outreach in fund balance

	SASED Program & Services	Capital Improvement	Student Activity Fund	DRS Grant	Medicaid	Total
<b>Fund Balance - July 1, 2025</b>	<b>6,368,880</b>	<b>1,985,552</b>	<b>48,202</b>	<b>1,070,784</b>	<b>-</b>	<b>9,473,418</b>
<b>Revenue:</b>						
<b>Local Sources</b>	<b>34,298,418</b>	<b>-</b>	<b>5,000</b>	<b>55,955</b>		<b>34,359,373</b>
Tuition and Fees	34,274,418		5,000	55,955		34,335,373
Earnings on Investment	24,000					24,000
<b>State Sources</b>	<b>2,994,932</b>	<b>50,000</b>	<b>-</b>	<b>-</b>		<b>3,044,932</b>
Evidence Based Funding	2,799,608					2,799,608
Transportation Reimbursement	192,936					192,936
State Free Lunch and Breakfast	2,388					2,388
School Maintenance Grant		50,000				50,000
<b>Federal Sources</b>	<b>1,673,968</b>	<b>-</b>	<b>-</b>	<b>417,000</b>	<b>1,500,000</b>	<b>3,590,968</b>
NSLP	111,216					111,216
E-RATE	124,000					124,000
School Breakfast Program	69,252					69,252
Medicaid Admin Outreach	330,000					330,000
Medicaid FFS Annual Cost Settlement	1,039,500					1,039,500
Medicaid FFS					1,500,000	1,500,000
DRS Grant				417,000		417,000
<b>Total Revenue</b>	<b>38,967,318</b>	<b>50,000</b>	<b>5,000</b>	<b>472,955</b>	<b>1,500,000</b>	<b>40,995,273</b>
<b>Expenditures:</b>						
Salary	23,628,513		-	105,520		23,734,033
Employee Benefits	6,241,545		-	42,136		6,283,681
Purchased Services	7,115,758	120,235	-	1,396,083		8,632,076
Supplies and Materials	716,630		2,500	-		719,130
Capital Outlay	132,972	1,741,633	-	-		1,874,604
Other Objects	611,029		-	-		611,029
Payments to Other Government Agencies					1,500,000	1,500,000
Non-Capitalized Equipment	160,000		-	-	-	160,000
<b>Total Expenditures</b>	<b>38,606,446</b>	<b>1,861,868</b>	<b>2,500</b>	<b>1,543,739</b>	<b>1,500,000</b>	<b>43,514,552</b>
<b>Revenue Over (Under) Expenditures</b>	<b>360,872</b>	<b>(1,811,868)</b>	<b>2,500</b>	<b>(1,070,784)</b>	<b>-</b>	<b>(2,519,279)</b>
<b>Fund Balance - June 30, 2026</b>	<b>6,729,752</b>	<b>173,685</b>	<b>50,702</b>	<b>0</b>	<b>-</b>	<b>6,954,139</b>

	FY25 BUDGET DIRECT EXPENDITURES	FY26 BUDGET DIRECT EXPENDITURES
TOTAL OVERHEAD	\$5,605,002	\$5,376,113
TOTAL PROGRAMS & SERVICES	\$32,075,611	\$33,230,333
TOTAL CAPITAL PROJECTS	\$1,906,632	\$1,861,868
TOTAL STUDENT ACTIVITY FUND	\$2,500	\$2,500
SUBTOTAL: OPERATIONAL BUDGET	\$39,589,745	\$40,470,814
		<b>2.23%</b>
TOTAL GRANTS	\$1,896,849	\$1,543,739
TOTAL MEDICAID F/T	\$0	\$1,500,00
TOTAL SASSED BUDGET	\$41,486,594	\$43,514,552
		<b>4.89%</b>

**FOR ACTION**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
June 23, 2025**

**SUBJECT:** Acceptance of Administrative Resignation

**RECOMMENDATION:** The Administration accepts the resignation of Hannah Baker.

**BACKGROUND:** Hannah Baker, 1.0 FTE Assistant Principal at Lisle Elementary School, submitted her resignation to be effective at the end of the 2024-2025 school year.

**FINANCIAL IMPACT:** NA

**SUGGESTED MOTION:** The Board of Education accepts the resignation of Hannah Baker.

**FOR APPROVAL**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Approval of Lisle Elementary Assistant Principal for Student Services

**RECOMMENDATION:** The administration recommends the approval of Ms. Charissa Sweich as the Elementary Assistant Principal for Student Services.

**BACKGROUND DATA:** The Lisle Elementary School interview team, consisting of Dr. Schreiber, Mrs. McCormick, Miss Petrella, and a group of teachers, conducted interviews for the Assistant Principal of Student Services position and has selected Mrs. Charissa Sweich for the position.

Mrs. Charissa Sweich joins District 202 with 21 years of extensive special education experience, primarily within the New Lenox School District. For the past seven years, she served as a Special Education Assistant Principal, managing diverse settings and even overseeing a 4th through 6th-grade building during the Principal's intermittent leave. Mrs. Sweich is passionate about building relationships with Student Services Staff and championing inclusive educational opportunities for students from marginalized communities. She is particularly drawn to our small school district where student needs are prioritized, and she expressed genuine enthusiasm for becoming part of the Lisle School District community.

Ms. Sweich has a Bachelor of Education in Special Education from Illinois State University and a Master of Arts in Educational Administration from Governors State University.

The Elementary Assistant Principal for Student Services is a 200-day, Level II Administrative position.

**FINANCIAL IMPACT:** The salary for this position is \$120,879 (includes TRS), and benefits are estimated at \$35,000.

**SUGGESTED MOTION:** The Board of Education approves Ms. Charissa Sweich as the Assistant Principal for Student Services at Lisle Elementary School beginning July 1, 2025.

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Administrative and Support Personnel Compensation for FY2026

**RECOMMENDATION:** The Administration recommends that the Board of Education approve the proposed administrative salaries and administrative support personnel hourly rates for fiscal year 2026 as presented.

**BACKGROUND DATA:**

Administrative Salary Recommendation:

- Administrators (except for the Superintendent) shall receive a Consumer Price Index (CPI) increase of 2.9% plus a longevity increase of 2.2% for a total increase of 5.1%. (which aligns with the Lisle Educational Association Agreement).
- The Superintendent shall receive a CPI increase of 2.9%

Support Personnel Salary Recommendation:

- All support staff (unless otherwise denoted) shall receive a CPI increase of 2.9% plus a longevity increase of 2.6% for a total increase of 5.5% (which aligns with the Classified Employee Association of Lisle Agreement for twelve-month employees).
- The Lunchroom and Playground Supervisors and the Crossing Guard shall receive a CPI increase of 2.9%
- The Bus Monitor rate of \$50 per route will not change.

**FINANCIAL IMPACT:** The cost of the salaries is included in the supporting document and will be reflected in the Fiscal Year 2026 budget.

**RECOMMENDED MOTION:** That the Board of Education approve the Administrative and Support Personnel Compensation for the 2025/2026 school year as presented.

**Lisle Community Unit School District 202**  
**Proposed Compensation FY2026**  
**Administrative Staff**

Name	Position	FY2025		FY2026			
		Salary	Salary	Dollar Increase	Percent		
					CPI	Longevity	Total
Tor Erickson	Jr. High A/P - C&I (210 day work year)	\$ 114,497	\$ 120,336	\$ 5,839	2.9%	2.2%	5.10%
Megan Ewald	High School A/P - Curriculum & Instruction	\$ 123,000	\$ 129,273	\$ 6,273	2.9%	2.2%	5.10%
Keith Filipiak	Superintendent	\$ 230,086	\$ 236,758	\$ 6,672	2.9%	0.0%	2.90% [1]
David Kearney	Jr. High Principal	\$ 162,280	\$ 170,556	\$ 8,276	2.9%	2.2%	5.10%
Jennifer Law	Director of Student Services	\$ 179,900	\$ 189,075	\$ 9,175	2.9%	2.2%	5.10%
Tom Marcum	Athletic/Activities Director	\$ 129,014	\$ 135,594	\$ 6,580	2.9%	2.2%	5.10%
Eric Martzolf	High School Principal	\$ 188,000	\$ 197,588	\$ 9,588	2.9%	2.2%	5.10%
Meredith McCormick	Elementary A/P - C&I (210 day work year)	\$ 113,947	\$ 119,758	\$ 5,811	2.9%	2.2%	5.10%
Lindsay Norwood	Junior High A/P - Student Services (200 day work year)	\$ 106,888	\$ 112,339	\$ 5,451	2.9%	2.2%	5.10%
James O'Hara	High School Dean of Students (190 day work year)	\$ 104,679	\$ 110,018	\$ 5,339	2.9%	2.2%	5.10%
Kristin Petrella	Elementary Dean of Students (190 day work year)	\$ 75,000	\$ 78,825	\$ 3,825	2.9%	2.2%	5.10%
Jill Schreiber	Elementary Principal	\$ 153,833	\$ 161,678	\$ 7,845	2.9%	2.2%	5.10%
David Wilkinson	Director of Finance	\$ 177,156	\$ 186,191	\$ 9,035	2.9%	2.2%	5.10%
Jen Zimmerman	High School A/P - Student Services	\$ 130,013	\$ 136,644	\$ 6,631	2.9%	2.2%	5.10%
Total		<u>\$ 1,988,293</u>	<u>\$ 2,084,633</u>	<u>\$ 96,340</u>			

**Positions Approved at Previous Board Meetings (for reference only):**

Jason Markey	Assistant Superintendent	N/A	\$ 204,000
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Special Notes:

[1] - Increase consistent with 2024 CPI of 2.9%

[2] - Adjustment to align with the other two building principals' salaries and taking into consideration the large enrollment relative to the other schools.

**Lisle Community Unit School District 202**  
**Proposed Compensation FY2026**  
**Administrative Support Staff**

Name	Position	FY2025		FY2026				Percent		
		Hourly Rate	(261 days)	Hourly Rate	(261 days)	Dollar Increase	CPI	Longevity	Total	
			Annual		Annual					
Marilyn Buchholz	Admin Asst/Board Recording Secretary	\$ 28.02	\$ 58,506	\$ 29.56	\$ 61,721	\$ 3,215	2.9%	2.6%	5.5%	
Jenna Engler	Communications Coordinator	N/A [1]	\$ 122,146	N/A [1]	\$ 128,864	\$ 6,718	2.9%	2.6%	5.5%	
Jeff Hinton	Buildings and Grounds Coordinator	\$ 53.00	\$ 110,664	\$ 55.92	\$ 116,761	\$ 6,097	2.9%	2.6%	5.5%	
Sheri Young	Accounts Payable/Payroll Asst.	\$ 25.50	N/A [4]	\$ 26.27	\$ 54,852	N/A	2.9%	0.1%	3.0% [5]	
Mary Beth Rich	Accounting Coordinator	\$ 41.74	\$ 87,153	\$ 44.04	\$ 91,956	\$ 4,803	2.9%	2.6%	5.5%	
Cheryl Schaefer	Human Resources Coordinator	\$ 43.50	N/A [4]	\$ 44.81	\$ 93,563	N/A	2.9%	0.1%	3.0% [5]	
Jen McCormick	Payroll and Benefits Specialist	\$ 33.50	N/A [4]	\$ 34.51	\$ 72,057	N/A	2.9%	0.1%	3.0% [5]	
Trent Schalk	Technology Systems Specialist	\$ 39.58	\$ 82,643	\$ 41.76	\$ 87,202	\$ 4,559	2.9%	2.6%	5.5%	
TBD	Crossing Guard	\$ 27.35	\$ 4,786 [2]	\$ 28.14	\$ 4,925	\$ 138 [2]	2.9%	0.0%	2.9% [3]	
Various	Lunchroom/Playground Supervisors	\$ 19.89	\$ 6,962 [2]	\$ 20.47	\$ 7,165	\$ 203 [2]	2.9%	0.0%	2.9% [3]	
Various	Auditorium Technician	\$ 40.00	N/A	\$ 41.16	N/A	N/A	2.9%	0.0%	2.9% [3]	
Various	Bus Monitor	\$ 50.00	N/A	\$ 50.00	N/A	N/A	N/A	N/A	0.0%	

**Positions Approved at Previous Board Meetings (for reference only):**  
Amy O'Toole      Data & Information Systems Coordinator      \$ 42.55      \$ 88,844

Special Notes:

[1] - Transitioned to salary in FY2025

[2] - Based on 175 day work year

[3] - Increase consistent with 2023 CPI of 2.9%

[4] - Transitioned to new role during FY2025

[5] - Increase 3% due to transition to new role towards the end of FY2025

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
June 23, 2025**

**SUBJECT:** Collective Bargaining Agreement between the Classified Employees Association of Lisle (CEAL) and the Board of Education from 2025/2026 to 2026/2027

**RECOMMENDATION:** The Administration recommends that the Board of Education approve the 2025-2027 Agreement between CEAL and the Board of Education.

**BACKGROUND DATA:** The attached contract reflects the modifications to the Collective Bargaining Agreement with the Classified Employees Association of Lisle (CEAL) for the 2025-2026 and 2026-2027 school years. The following is a summary of the significant changes over the current agreement:

- Two-year agreement with the Association
- The classified employees voted and ratified the contract on June 13, 2025
- Salary increase:
  - Year 1: 12-month employees will receive a 5.5% increase over the base rate for 2024-2025; less than 12-month employees will receive a 6.5% increase over the base rate for 2024-2025.
  - Year 2: All employees will receive a 4% increase over the base rate for 2025-2026
- Longevity has been increased as follows:

<b>Years of Service</b>	<b>Previous Amount</b>	<b>New Amount</b>
Full Time – 12-month employees		
10-14 years	\$1,250	\$1,500
15-19 years	\$1,500	\$2,000
20+ years	\$2,000	\$2,750
Full Time – Less than 12-month employees		
10-14 years	\$1,000	\$1,250
15-19 years	\$1,250	\$1,750
20+ years	\$1,750	\$2,500

- Uniform allowance for custodial/maintenance employees have been increased from \$150 to \$250 per year.
- During a previous negotiation process, CEAL and the Administration did a major language clean-up. Consequently, there are only very minor language changes to this agreement.

**FINANCIAL IMPACT:** Total salaries AND benefits are projected to increase by approximately \$253,000 for 2025-2026, and \$218,000 for 2026-2027.

**SUGGESTED MOTION:** That the Board of Education approve the 2025-2027 Agreement between the Classified Employees Association of Lisle and the Board of Education as presented.