

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
BOARD ROOM
5211 CENTER AVENUE
LISLE, ILLINOIS 60532
Board of Education Meeting
May 23, 2022
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

- | | | |
|----|---|----|
| 1. | Call to Order and Roll Call | |
| 2. | Pledge of Allegiance | |
| 3. | Reading of Mission Statement | 3 |
| 4. | Health and Safety Plan Update for the 2021-2022 School Year | 4 |
| 5. | Public Comment | |
| 6. | <u>ACTION ITEMS</u> | |
| | A. Consent Agenda: | |
| | (1) Board Meeting Minutes | 5 |
| | (2) Payroll Pay Orders | 11 |
| | (3) Vendor Pay Orders | 32 |
| | (4) Personnel | |
| | a. Certified Employment | 49 |
| | b. Classified Employment | 51 |
| | c. Classified Resignation | 54 |
| | d. Extra-Duty Resignation | 55 |
| | e. Summer School Employment | 60 |
| | f. Summer Worker Employment | 62 |
| | (5) English Language Instruction Position at Lisle Elementary | 63 |
| | (6) Appointment of the Board of Education Clerk/Recording Secretary | 64 |
| | (7) Appointment of School Treasurer | 65 |
| | (8) Surety Bond of Treasurer | 68 |
| | (9) Designation of School Depositories for Fiscal Year 2023 | 74 |
| | (10) Establishment of Regular Meeting Time, Dates and Place | 75 |
| | (11) Board Policy 2:110 - Qualifications, Term, and Duties of Board Officers | 77 |
| | (12) Consolidated District Plan FY23 | 80 |
| | (13) Tenth Amendment to Purchase and Sale Agreement for Tate Woods School | 92 |
| | B. Selection of Board Officers | 95 |
| | C. SASSED Board of Control / Governing Board Appointment Resolution | 96 |
| 7. | <u>FINANCIAL INFORMATION</u> - The Board Acknowledges Receipt of the following Reports | |

A.	Financial Report	98
B.	Treasurer Report	99
8.	<u>DISCUSSION ITEMS</u>	
A.	Determination of Board Committee Assignments	100
B.	Lisle Junior High Renovation Update	101
C.	Relocation Options for Central Office	103
D.	Freedom of Information Request(s)	104
E.	Superintendent's Report	107
9.	<u>COMMITTEE REPORTS</u>	
A.	Educational Equity & Excellence (E3) - Did not meet	
B.	Facility Master Planning - Did not meet	
C.	Finance - See Finance Agenda	
D.	Policy - See Policies Approved	
10.	<u>BOARD REPRESENTATIVE REPORTS</u>	
A.	Home and School Organization - Did not meet	
B.	IASB Delegate to Board - Did not meet	
C.	Intergovernmental - Did not meet	
D.	Legislative Education Network of DuPage (LEND)	110
E.	Lisle Education Foundation	144
F.	School Association for Special Education in DuPage (SASED)	146
11.	Agenda Topics for Future Board Meetings	
12.	Adjourn to Closed Session to discuss Collective Bargaining and Discipline, Compensation, or Dismissal of Employee Matters	
13.	Return to Open Session	
14.	Adjournment	



Mission Statement

Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Health and Safety Plan Update for the 2021-2022 School Year

BACKGROUND DATA: The COVID-19 positivity levels for all three schools have been MODERATE for the past few weeks based on the [Mitigation Strategies Framework](#). The District attempts to maintain three feet of distance among students, requires participating in the “+Test to Stay Program”, and strongly recommends the wearing of facemasks while indoors.

Lisle 202 continues to monitor COVID-19 positivity rates and updates the [COVID-19 Dashboard](#) daily. The District communicates weekly positivity rates to all parents and staff via email by 9 am each Saturday.

Additional Covid -19 related resources for the 2021-2022 School Year can be found at [Lisle CUSD 202 Back to School](#).

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION - That the Board of Education approve the Regular and Closed Session Minutes from the April 25, 2022 Board of Education Meeting.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
April 25, 2022

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, which was held in the Board Room of the Administrative Offices at 5211 Center Avenue Lisle, IL on April 25, 2022.

The meeting was called to order at 7:16 p.m. by President Helderle.

Present: Daniel Helderle
Pam Ahlmann
Eunice McConville
Lisa Kiener-Barnett
Steve Lesniak
Greg Nagler

Absent: Wendy Nadeau

Also Present: Dr. Keith Filipiak, Superintendent
Dr. Linda Kotalik, Assistant Superintendent
Jen Law, Director of Student Services
David Wilkinson, Director of Finance
Chris Rzemieniecki, Lisle Elementary School Assistant Principal of Student Services

Motion to Adjourn to Closed Session

At 7:16 p.m., motion by Mrs. Ahlmann, seconded by Mr. Lesniak
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING DISCIPLINE, COMPENSATION OR
DISMISSAL OF EMPLOYEES

Answering to a roll call vote:

AYE: Ahlmann, Lesniak, Nagler, Kiener-Barnett, McConville, Hedlerle

NAY: None

Motion carried 6-0

Motion to Return to Open Session

At 7:35 p.m., motion by Mrs. Ahlmann, seconded by Mr. Nagler

RETURN TO OPEN SESSION

The motion carried with a voice vote of 6-0

The Pledge of Allegiance was recited.

Mr. Helderle read the District Mission Statement.

Discussion Items

Student In-Person/Remote Learning Plan Update

- We are pleased to share that the COVID-19 levels for our schools have remained low. In addition, we have not experienced any transmission due to classroom exposure.
- Building Positivity Levels will continue to be communicated on Saturdays through the end of the school year and posted on the Lisle 202 COVID-19 Dashboard.

Public Comment

- None

Consent Agenda

Motion by Mrs. Kiener-Barnett, seconded by Mr. Nagler

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of Regular Meeting of March 21, 2022
- March 2022 Payroll Pay Orders in the amount of \$1,599,734.32
- March 2022 Vendor Pay Orders in the amount of \$1,625,172.20
- Personnel:
 - Certified Employment
 - Lauren Clavelli, 0.5 FTE Reading Teacher at Lisle Elementary School for the 2022-2023 school year, is placed at a Master's +12, Step 11 (\$ 43,134)*.
 - Grace Espinoza, Bilingual Education Teacher at Lisle Elementary School for the 2022-2023 school year, is placed at a Master's +0 Step 10 (\$81,385)*.
 - Anthony Massino, Business Education Teacher at Lisle Senior High School for the 2022-2023 school year, is placed at a Master's +0 Step 3 (\$67,490)*
 - Megan Rogers, Special Education Teacher, Inclusion Facilitator (1.0 FTE) at Lisle Elementary School, is placed at a Master's +0, Step 8 (\$77,415)*
 - Maggie White, Special Education Teacher, Inclusion Facilitator (1.0 FTE) at Lisle Elementary School, is placed at a Master's +0, Step 7 (\$75,430)*
 - *Salaries will be adjusted to reflect the 2022-2023 LEA agreement once it has been approved.
- Certified Resignation
 - Lindsey Madonia- Elementary First Grade Teacher at Lisle Elementary School has submitted her resignation to be effective at the conclusion of the 2021-2022 school year (May 27, 2022).
- Certified Leave Request
 - Joanna Ng, ESL/ELL Teacher at Lisle Junior and Senior High Schools, has requested approximately 5 weeks of FMLA. Ms. Ng plans to return to her normal duties at the beginning of the 2022-2023 school year.

- Classified Resignation
 - Michael Navarro, Technology Assistant at Lisle Elementary School, is resigning on May 6, 2022.
 - Alisa Rannocho, Secretary to the Director of Student Services in District Office, is resigning on May 31, 2022.
 - Daniel Westerhoff, Evening Custodian at Lisle Junior High School, resigned on April 7, 2022.
- Extra-Duty Resignation
 - Logan Foster, Assistant Football Coach at Lisle Senior High School. He resigned on April 10, 2022.
 - Trent Schalk, Assistant Boys' Basketball Coach at Lisle Senior High School. He has resigned effective the end of the 2021-2022 IHSA Boys' Basketball Season.
- Resolution of Appointment of Representative to DAOES
- Job Description - Elementary Dean of Students
- Approval of the Elementary Dean of Students

Answering to a roll call vote:

AYE: Kiener-Barnett, Nagler, Lesniak, Ahlmann, McConville, Helderle

NAY: None

Motion carried 6-0

Financial Information

The Board Acknowledges Receipt of the following Reports:

- Financial Report - March 2022
- Treasurer's Report - March 2022

Discussion Items

Revised Staffing Plan

- As the District continues to plan for the 2022-2023 school year, there are three areas that need additional personnel: Lisle High School Fine Arts (.2), Lisle Elementary School Registered Nurse (.5), Lisle Elementary School English Language Learner Instructor (.5)
- Mr. Rzemieniecki provided an overview of the rationale and need for the elementary positions.
- Dr. Kotalik provided an overview of the rationale and the structure of the position at the high school

Review of Policy 2:110 - Qualifications, Term, and Duties of Board Officers

- One of the pending actions remaining from the PRESS 108 packet was the update of Board Policy 2:110 Qualifications, Term, and Duties of Board Officers.
- The action was to review and update the current policy to reflect our practices and Board officer duties.
- A designated Board member researched practices included in the policy and suggestions were proposed based on the research. The proposed changes are included in BoardBooks for First Reading.

Summer School 2022

- Lisle Elementary students will each have access to iReady online practice tools. In-person summer school will not be offered this year due to staffing issues.
- Lisle Junior High will offer a combination of learning opportunities to students that include both online and in-person instruction.
- Lisle High School will offer an in-person credit recovery option and an online credit advancement opportunity.
- Detailed information about the summer school options is available in BoardBooks.

Freedom of Information Requests

The District received Freedom of Information Act request(s) from the following individual(s):

- Matthew Hoffmann, SEIU Local 73
- Zoe Yalcin, SmartProcure

Superintendent Report

- See Board Meeting Agenda for full report.
- In addition, a Board member recognized students and staff involved in the Lisle Junior High Band Festival, the 2022 Lisle pageant sponsored by the Senior High School Student Congress, and the rescheduled Lisle High School Theater Department's Sunday performance of "Sister Act."

Committee Reports

Board Committee Report summaries are located in Board Books unless otherwise indicated.

- EDUCATIONAL EQUITY & EXCELLENCE (E3)
- FACILITY MASTER PLANNING
- FINANCE Committee – See Finance Agenda
- POLICY Committee - See Press Packet 108 policies included for Action and Discussion in Board Books

Board Representative Reports

Board Representative Report summaries are located in Board Books unless otherwise indicated.

- Home and School Organization
- IASB Delegate to Board - did not meet
 - If Board would like to submit a proposal for an IASB resolution, the deadline is June 22, 2022; consider including a future agenda item if interested
 - Joint Annual Conference is November 18-20, 2022; please contact our Recording Secretary to register
 - April 2022 DuPage Division Dinner meeting discussed Educational Equity; IASB presentation is available on IASB Member Site
- Intergovernmental – did not meet; a Board member will contact other Lisle governmental Board members to determine interest in meeting.
- Legislative Education Network of Dupage (LEND)
- Lisle Education Foundation - June 9, 2022 is the Golf Outing
- SASSED

Future Agenda Topics

- Second Reading of Policy 2:110
- Staff position approvals: Lisle Elementary Nurse and English Language Learner Instructor, Lisle High School Fine Arts Instructor
- Board Committee Assignments
- Board Positions and Officers

Motion to Adjourn to Closed Session

At 8:55 p.m., motion by Mrs. Ahlmann, seconded by Mr. Nagler
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING LITIGATION AND COLLECTIVE BARGAINING MATTERS

Answering to a roll call vote:
AYE: Ahlmann, Nagler, Kiener-Barnett, Lesniak, McConville, Helderle
NAY: None
Motion carried 6-0

Motion to Return to Open Session

At 9:21 p.m., motion by Mrs. Ahlmann, seconded by Mr. Nagler
RETURN TO OPEN SESSION
The motion carried with a voice vote of 6-0

Motion to Adjourn

At 9:21 p.m., motion by Mr. Nagler, seconded Mrs. Ahlmann
THAT THE MEETING BE ADJOURNED.
The motion carried with a voice vote of 6-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: May 23, 2022

PAYROLL CHECKS ISSUED	Beginning	n/a	and Ending	n/a
PAYROLL ACH DEPOSIT	Beginning	9000033140	and Ending	9000033432
	Beginning	9000033459	and Ending	9000033751
PAYROLL ACH VOID	Beginning	n/a	and Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL	\$ 1,474,249.15
OPERATIONS & MAINTENANCE	\$ 89,796.73
DEBT SERVICES	\$ -
TRANSPORTATION	\$ 4,842.59
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
TOTAL	<u>\$ 1,568,888.47</u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll		04/14/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000033140	Cartina, Dustin	800	1,040.00	840.83	
9000033141	Buchholz, Marilyn	000	2,252.43	1,284.08	
9000033142	Engler, Jennifer R	000	4,870.08	3,276.59	
9000033143	Filipiak, Keith	000	8,961.63	5,521.56	
9000033144	Hinton, Jeffery	000	2,935.38	1,633.81	
9000033145	Kempfer-Kotalik, Linda	000	7,757.70	3,775.51	
9000033146	Law, Jennifer S	000	6,571.92	4,420.05	
9000033147	McCormick, Jennifer	000	1,982.73	1,056.53	
9000033148	Navarro, Lawrence M	000	1,991.03	1,323.73	
9000033149	Posego, John C	000	5,621.07	3,447.74	
9000033150	Quinlan, Kevin	000	3,193.62	1,976.91	
9000033151	Rannochio, Alisa	000	1,919.62	1,383.40	
9000033152	Rich, Mary Beth	000	2,703.38	1,888.83	
9000033153	Schalk, Trent J	000	2,498.64	1,258.23	
9000033154	Tsamis, Anna	000	2,892.75	869.09	
9000033155	Van Volkenburg, Nancy L	000	3,095.29	1,990.76	
9000033156	Wilkinson, David	000	6,236.75	3,493.46	
9000033157	Anderson, Erik D	100	3,386.92	2,817.27	
9000033158	Anderson, Herbert	100	4,392.69	3,282.18	
9000033159	Bamboat, Darius	100	4,478.26	3,453.60	
9000033160	Biezynski, Jenna A	100	851.03	555.14	
9000033161	Blankenship, Brian	100	1,986.99	1,525.99	
9000033162	Brady, Jennifer L	100	3,274.04	2,599.08	
9000033163	Burdett, Paul	100	1,802.85	1,058.70	
9000033164	Bylsma, Nathan	100	4,177.21	3,087.12	
9000033165	Bylsma, Svea	100	5,243.83	3,731.60	
9000033166	Chandhok, Mona A	100	2,860.04	2,375.04	
9000033167	Clarke, Jeannette	100	3,386.92	2,620.85	
9000033168	Costello, Sheri	100	4,712.58	3,550.26	
9000033169	Czyl, Maureen	100	1,074.63	694.05	
9000033170	Davis, John	100	4,535.08	3,571.00	
9000033171	Dent, Nathan	100	1,275.63	805.11	

Payroll Run Check Listing for Board

Payroll	04/14/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033172	Dodge, Cynthia	100	699.72	623.74
9000033173	Ferenzi, Daniella	100	1,524.32	1,200.12
9000033174	Fitzgerald, Karen	100	1,897.96	424.17
9000033175	Gansberg, Michele	100	1,046.31	670.98
9000033176	Gomez, Vasilici	100	3,010.58	2,427.71
9000033177	Gucciardo, Anjanette	100	3,800.88	3,086.73
9000033178	Gumina, Scott	100	5,305.80	3,620.67
9000033179	Hall, Jacqueline	100	762.32	408.48
9000033180	Hamann, Kelly	100	3,499.83	1,018.69
9000033181	Hamilton, Mary Pat	100	829.42	510.94
9000033182	Hardy, Venessa	100	4,350.34	2,785.38
9000033183	Henrichs, Greg	100	3,612.71	2,709.28
9000033184	Hochstetter, Judith	100	1,332.49	925.36
9000033185	Holmes, Steven	100	1,954.88	1,407.45
9000033186	Honzel, Robin	100	4,535.08	1,538.89
9000033187	Howard, Jeffrey	100	7,655.38	5,328.40
9000033188	Irvine, Karin	100	4,186.21	3,245.78
9000033189	Jaegle, Christine A	100	3,707.79	2,954.03
9000033190	Jaegle, Ronald	100	5,031.83	3,299.13
9000033191	Jenkins, David A	100	1,779.15	1,260.02
9000033192	Jensen, Christine	100	3,642.82	3,061.69
9000033193	Johnson, Patrick	100	817.95	630.15
9000033194	Kehoe, Debra	100	4,535.08	3,300.32
9000033195	Kerrn, Erin	100	3,575.09	2,544.28
9000033196	Klempic, Mirza	100	2,519.40	1,791.74
9000033197	Kohorn, Paul	100	2,179.09	1,580.65
9000033198	Kuefner, Julie	100	3,876.13	2,738.20
9000033199	LaScala, Mark	100	4,392.50	3,197.86
9000033200	Maldre, Sarah	100	3,703.04	2,486.35
9000033201	Marcum, Thomas C	100	4,727.13	3,831.38
9000033202	Martinez, Brian	100	1,661.70	1,217.93
9000033203	Matariyeh, Yousef	100	4,844.41	3,533.58

Payroll Run Check Listing for Board

Payroll	04/14/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033204	Meyer, Kendra	100	4,302.50	3,230.42
9000033205	Milinki, Jennifer	100	4,183.67	3,001.96
9000033206	Mlynarski, Tim	100	778.61	468.80
9000033207	Multhaupt, Courtney	100	5,064.26	3,919.13
9000033208	Musbach, Darlene	100	4,186.21	2,568.03
9000033209	Nadolny, Mary	100	825.83	378.98
9000033210	Ng, Joanna	100	3,274.04	2,199.35
9000033211	Novak, Emily	100	3,981.52	2,598.53
9000033212	Ogan, Elizabeth	100	4,535.08	3,552.89
9000033213	O'Hara, James	100	3,794.92	2,963.28
9000033214	Perez, Kevin E	100	3,349.29	2,580.61
9000033215	Perretta, Mia	100	4,207.31	3,247.12
9000033216	Polinski, Michael	100	3,010.58	2,564.39
9000033217	Pomatto-Zimmerman, Jennifer	100	6,003.64	4,816.80
9000033218	Provenzano, Lisa	100	1,083.17	860.74
9000033219	Renguso, Amy	100	3,394.44	2,488.89
9000033220	Ridges, Daniel	100	1,404.93	988.56
9000033221	Sanko, April	100	4,321.69	3,106.58
9000033222	Sanko, Daniel	100	4,302.50	2,933.46
9000033223	Schwartz, Rebecca	100	4,749.21	3,490.23
9000033224	Smith, Justin	100	3,951.42	3,111.62
9000033225	Steben, James	100	4,535.08	3,481.52
9000033226	Stelk, Scott	100	1,965.54	1,092.64
9000033227	Stellmacher, James M	100	3,680.47	2,794.62
9000033228	Strietelmeier, Katelyn	100	2,630.42	2,105.63
9000033229	Thome, Nicholas	100	2,081.16	1,279.96
9000033230	Todd, Adam	100	1,646.91	1,168.84
9000033231	Waibel, Scott	100	3,785.81	2,758.84
9000033232	Wallenberg, Michelle	100	3,416.92	2,112.73
9000033233	Weissinger, Derek C	100	1,966.50	1,284.73
9000033234	Wolak, Brandon P	100	1,504.56	1,077.49
9000033235	Woyna, Eric	100	3,649.83	2,573.94

Payroll Run Check Listing for Board

Payroll		04/14/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000033236	Woyna, Patrick	100	4,532.04	3,094.95	
9000033237	Zievers, Zhe	100	579.32	495.67	
9000033238	Alexander, Jarvis	200	774.64	538.46	
9000033239	Blatchley, Monica	200	4,242.66	457.83	
9000033240	Bossenga, Emmy	200	4,101.96	2,541.53	
9000033241	Braun, Katherine	200	2,829.95	2,062.92	
9000033242	Breeden, Anne	200	1,496.25	1,385.77	
9000033243	Broadus, Gretchen	200	3,424.54	2,848.41	
9000033244	Burdeaux, Jessica	200	781.95	555.32	
9000033245	Burris, Karen M	200	1,357.49	707.85	
9000033246	Byrne, Sharon	200	3,447.11	2,893.88	
9000033247	Cerny, Marie	200	2,784.79	2,357.70	
9000033248	Cervený, Karen	200	4,123.44	3,045.02	
9000033249	Chiappetta, Rebecca	200	1,521.85	1,336.54	
9000033250	Cornfield, Betty	200	5,495.08	2,696.03	
9000033251	Dale, Kelley	200	634.86	604.21	
9000033252	De Nichols, Patricia	200	4,327.75	2,489.06	
9000033253	Dooley, Tara	200	921.38	578.37	
9000033254	Dybeck, David	200	4,064.30	2,500.82	
9000033255	Erickson, Tor	200	4,150.88	3,135.08	
9000033256	Grau, Jason	200	3,386.92	2,620.98	
9000033257	Hanson, Janet	200	4,535.08	1,812.54	
9000033258	Hazard, Jean	200	956.92	631.04	
9000033259	Henning, Mary	200	866.29	562.06	
9000033260	Huschart, Kelly	200	3,161.13	2,515.71	
9000033261	Joy, Emma P	200	1,551.14	918.14	
9000033262	Kearney, David	200	5,933.13	4,115.98	
9000033263	Keigher, Natalie	200	3,910.27	2,852.27	
9000033264	Kim, Paul	200	3,951.42	2,565.70	
9000033265	Klepper, Mary	200	3,010.58	2,327.01	
9000033266	Lemke, Nanette	200	912.78	622.44	
9000033267	Leon, Miyax	200	1,565.30	1,337.73	

Payroll Run Check Listing for Board

Payroll	04/14/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033268	Lima, Valerie	200	1,020.69	673.78
9000033269	Lumsden, Jason	200	4,349.23	3,349.90
9000033270	Malcolm, Lauren	200	3,304.12	2,605.38
9000033271	Marriner, Carmen M	200	1,107.17	696.34
9000033272	McIntyre, Celeste	200	4,136.15	3,081.55
9000033273	McLear IV, Robert	200	3,549.19	2,803.04
9000033274	Meyer, Peter	200	6,231.79	3,765.26
9000033275	Meyer, Phillip	200	2,860.05	2,225.03
9000033276	Miller, Jaime	200	2,935.33	2,203.93
9000033277	Nelson, Kelli	200	4,825.13	3,543.24
9000033278	Norwood, Lindsay	200	3,875.00	3,137.97
9000033279	Oros, Natalie	200	2,190.20	1,772.84
9000033280	Park, Aimee	200	3,917.80	2,802.91
9000033281	Pilon, Erica	200	4,475.89	3,292.49
9000033282	Pivek, Elena	200	2,408.46	1,956.94
9000033283	Ptak, Jeff R	200	2,057.78	1,403.72
9000033284	Rankin, Chrysan	200	2,483.75	2,023.60
9000033285	Reband, Jennifer	200	4,320.20	3,217.78
9000033286	Rohlicek, Daniel	200	1,895.73	1,270.02
9000033287	Sauer, Mary	200	3,311.63	2,616.16
9000033288	Schindler, Dorene	200	882.66	646.71
9000033289	Schmidt, Michael	200	5,438.26	3,848.88
9000033290	Schraub, Daniel	200	3,958.92	2,904.17
9000033291	Seastrom, Tamela	200	1,735.82	965.47
9000033292	Sergeant, Andrew H	200	1,828.77	1,325.13
9000033293	Slowiak, Vincent	200	3,462.17	2,245.37
9000033294	Smid, Jason	200	3,341.77	2,479.68
9000033295	Stevens, Patricia	200	4,647.98	3,374.85
9000033296	Twaddle, Debra	200	944.73	559.11
9000033297	Weissinger, Zachary T	200	1,780.59	1,260.14
9000033298	Westerhoff, Daniel	800	27.69	23.01
9000033299	Wiertel, Jason	200	4,576.13	3,510.24

Payroll Run Check Listing for Board

Payroll	04/14/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033300	Altic, Megan	300	3,462.17	2,390.56
9000033301	Bell, Courtney	300	990.75	633.00
9000033302	Bonini, Susan	300	1,036.20	560.32
9000033303	Briggs, Patricia L	300	2,156.33	1,211.31
9000033304	Campian, James, JR	300	2,860.04	2,028.17
9000033305	Carlson, Susan M	300	1,071.66	842.62
9000033306	Chasensky, Lauren	300	1,534.64	1,061.81
9000033307	Clavelli, Lauren	300	1,599.38	1,486.99
9000033308	Collins, Acacia	300	645.98	534.22
9000033309	Cornyn, Mary Beth	300	439.14	388.80
9000033310	Cyrus, Richard	300	5,005.14	3,439.71
9000033311	Cyrus, Tonia	300	3,161.13	2,146.70
9000033312	Dahleen, Shayla	300	2,935.33	2,173.17
9000033313	Davis, Brianne	300	4,026.67	3,113.34
9000033314	Davis, Courtney	300	1,936.17	1,413.46
9000033315	Dawson, Rachel	300	3,462.17	2,447.76
9000033316	Dineen-Hendricks, Kathleen	300	4,111.29	3,425.71
9000033317	Drake, Alissa	300	731.45	354.99
9000033318	DuBois, Heidi	300	2,935.33	2,218.85
9000033319	Emde, John C, II	300	2,193.84	594.84
9000033320	Gibson, Kayla	300	2,972.96	2,102.31
9000033321	Gilbert, Jennifer	300	1,496.25	1,239.03
9000033322	Gomez, Benigno	300	2,193.84	1,529.49
9000033323	Graff, Patrick	300	3,184.32	2,458.27
9000033324	Green, Patricia	300	910.00	772.86
9000033325	Grimm, Rhonda	300	1,055.91	788.42
9000033326	Han, Jieun	300	2,784.79	2,230.32
9000033327	Hausler, Linda	300	3,349.29	2,365.74
9000033328	Heneghan, Dipti	300	974.03	748.36
9000033329	Herrmann, Mary Jo	300	964.42	645.35
9000033330	Hicks, Dena	300	4,340.18	3,031.75
9000033331	James, Lauren	300	2,709.54	2,087.37

Payroll Run Check Listing for Board

Payroll	04/14/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033332	Jezyk, Anna	300	3,048.25	2,226.04
9000033333	Johnson, Diane	300	4,535.08	2,034.37
9000033334	Jung, Diane	300	1,040.46	554.95
9000033335	Kennedy, Nicole	300	2,822.46	2,245.38
9000033336	Kerback, Patricia M	300	821.89	700.98
9000033337	Kimmerly, Suzanne	300	3,213.13	2,396.81
9000033338	Klepadlo, Scott E.	300	3,487.32	2,395.27
9000033339	Klimes, Christy	300	4,302.50	3,087.33
9000033340	Kolacz, Jolanta	300	1,077.10	585.81
9000033341	Konior, Mandy	300	827.86	467.90
9000033342	Lapham, Kathleen	300	3,906.24	3,144.89
9000033343	Larson, Richard W	300	2,367.85	1,744.01
9000033344	Lauten, Theresa	300	4,177.53	2,501.95
9000033345	Leonard, Arlene	300	4,528.30	3,570.18
9000033346	Livolsi-Hudgens, Carmella	300	863.43	663.41
9000033347	Madonia, Lindsey	300	3,304.12	2,773.00
9000033348	Marino, Jillian	300	3,951.42	2,860.04
9000033349	Martin, Stacey	300	3,010.58	2,192.82
9000033350	Martinez-Alvear, Aldo	300	2,138.97	1,514.12
9000033351	Masa, Janelle	300	869.17	510.07
9000033352	McCormick, Meredith	300	4,130.92	3,251.55
9000033353	Miller, Anna	300	2,303.08	1,694.12
9000033354	Murphy, Trisha	300	3,161.13	2,336.32
9000033355	Navarro, Michael	300	1,500.80	988.75
9000033356	Nelson, Christa	300	701.08	582.75
9000033357	Nelson, Nicole	300	4,535.08	3,663.94
9000033358	Neustadt, Leslie	300	4,056.78	2,952.01
9000033359	Nielsen, Joan	300	957.07	727.06
9000033360	Noreen, Diane C	300	1,097.96	234.42
9000033361	O'Connor-Young, Sheri	300	850.12	653.61
9000033362	Oliver, Jana	300	1,948.23	1,340.06
9000033363	Ortiz, Carmen	300	1,837.93	1,252.13

Payroll Run Check Listing for Board

Payroll		04/14/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000033364	O'Shea, Amy	300	3,605.16	2,449.70	
9000033365	Parker, Elizabeth	300	4,101.96	2,965.72	
9000033366	Pavilionis, Vincent	300	2,935.33	2,183.04	
9000033367	Payne, Melissa	300	6,280.79	4,725.01	
9000033368	Peterson, Marybeth	300	3,537.42	2,070.37	
9000033369	Polmanteer, Colette	300	3,304.12	2,221.08	
9000033370	Poremba, Katherine	300	3,687.96	2,521.46	
9000033371	Potempa, Tracey	300	3,386.92	2,652.21	
9000033372	Pridmore, Elizabeth	300	3,274.04	1,996.26	
9000033373	Puetz, Lauren	300	2,927.78	1,986.66	
9000033374	Pupillo, Lauren	300	3,386.92	2,462.79	
9000033375	Rasner, Kimberly	300	2,093.10	1,314.26	
9000033376	Remigio, Maria	300	4,411.91	3,168.42	
9000033377	Reyes, Cathy M	300	963.81	585.73	
9000033378	Rogalny, Diane (Danuta)	300	604.73	449.12	
9000033379	Rydel-Boesso, Eileen M	300	3,161.13	1,837.70	
9000033380	Rzemieniecki, Christopher	300	3,875.00	3,483.82	
9000033381	Schlessinger, Lukas	300	2,972.96	2,081.75	
9000033382	Schroeder, Sara	300	2,935.33	2,330.95	
9000033383	Schwarz, Jeanene	300	916.79	164.18	
9000033384	Shehee, Wendy	300	910.98	537.10	
9000033385	Siegel, Caitlyn J.	300	2,483.75	1,899.22	
9000033386	Skonieczny, Sandra	300	744.75	347.07	
9000033387	Slade, Stephanie	300	2,709.54	2,108.93	
9000033388	Smith, Elisa	300	4,069.92	2,963.27	
9000033389	Soukup, Stephanie	300	2,248.54	1,529.11	
9000033390	Sproviero, Rochelle	300	964.42	702.35	
9000033391	Staley, Shannon	300	3,560.02	2,705.95	
9000033392	Stefani, Colleen	300	4,418.75	3,203.31	
9000033393	Strugielski, Kathryn	300	1,464.47	1,347.49	
9000033394	Svejda, Michele	300	950.70	466.61	
9000033395	Toby, Maureen	300	3,198.75	2,394.07	

Payroll Run Check Listing for Board

Payroll	04/14/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033396	Trotter, Suzanne	300	1,936.17	1,600.58
9000033397	Tuzzolino, Victoria	300	3,123.50	2,379.91
9000033398	Weeks, Stacey	300	401.77	325.91
9000033399	Weissinger, Karla	300	1,005.23	653.22
9000033400	Wojcik, Jane	300	891.89	851.44
9000033401	Yaniz, Catherine	300	3,304.12	2,538.38
9000033402	Zitt, Jean	300	4,069.92	3,037.39
9000033403	Bauman, Judith	700	390.00	365.03
9000033404	Angileri, Debra	800	1,996.00	1,569.44
9000033405	Arkush, Arthur	800	120.00	106.38
9000033406	Balaban, Nicholas	800	774.15	714.92
9000033407	Benson, Mary Diane	800	384.25	315.54
9000033408	Bouck, Paula	800	520.00	442.79
9000033409	Cracco, Catherine	800	852.82	714.25
9000033410	Currin, Tadiza	800	439.14	383.80
9000033411	Dimaggio, Gina	800	360.00	303.08
9000033412	Ducharme, Janet	800	439.14	343.80
9000033413	Edman, Kelly A	800	1,015.63	702.07
9000033414	Hazzard, Kelsey Ann	800	516.10	451.07
9000033415	Hernandez, Jennifer	800	439.14	373.80
9000033416	Holub, Lauren	800	260.00	213.59
9000033417	James, Danielle E	800	193.54	169.15
9000033418	Koch, Theodore	800	130.00	114.44
9000033419	Krestan, Kimberly S	800	329.36	292.86
9000033420	Lantz, Janet L	800	544.14	480.58
9000033421	Larose, Chris	800	35.00	32.32
9000033422	Malinowski, Nicole	800	439.14	404.99
9000033423	O'Connell, Jeanne L	800	322.56	281.91
9000033424	Rana, Samina	800	60.00	50.51
9000033425	Reese, Mary	800	1,200.00	1,010.08
9000033426	Riley, Michael J	800	903.18	806.52
9000033427	Stratton, Carolyn	800	130.00	114.44

Payroll Run Check Listing for Board

Payroll		04/14/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000033428	Visser, Marianne	800	439.14	388.80	
9000033429	Wagge, Kimberlee	800	384.25	342.03	
9000033430	Weeks, Dawn	800	1,496.25	1,296.62	
9000033431	Wong, Kevin David	800	180.00	157.32	
9000033432	Zita, Blair	800	130.00	114.44	
			782,589.52	550,730.91	

Payroll Run Check Listing for Board

Payroll	04/29/2022	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033459	Buchholz, Marilyn	000	2,252.43	1,284.08
9000033460	Engler, Jennifer R	000	4,464.24	3,016.47
9000033461	Filipiak, Keith	000	8,961.63	4,976.11
9000033462	Hinton, Jeffery	000	2,935.38	1,633.81
9000033463	Kempfer-Kotalik, Linda	000	7,757.70	3,775.51
9000033464	Law, Jennifer S	000	6,571.92	4,420.05
9000033465	McCormick, Jennifer	000	1,982.73	1,056.53
9000033466	Navarro, Lawrence M	000	1,991.03	1,323.73
9000033467	Posego, John C	000	5,621.07	3,447.74
9000033468	Quinlan, Kevin	000	3,193.62	1,976.91
9000033469	Rannochoio, Alisa	000	1,876.74	1,352.68
9000033470	Rich, Mary Beth	000	2,635.23	1,839.98
9000033471	Schalk, Trent J	000	2,498.64	1,258.23
9000033472	Tsamis, Anna	000	2,892.75	869.09
9000033473	Van Volkenburg, Nancy L	000	3,095.29	1,990.76
9000033474	Wilkinson, David	000	6,236.75	3,493.46
9000033475	Anderson, Erik D	100	3,836.92	3,180.78
9000033476	Anderson, Herbert	100	4,422.69	3,306.40
9000033477	Bamboat, Darius	100	4,478.26	3,453.60
9000033478	Biezynski, Jenna A	100	851.03	555.14
9000033479	Blankenship, Brian	100	2,466.99	1,916.72
9000033480	Brady, Jennifer L	100	3,274.04	2,599.08
9000033481	Burdett, Paul	100	1,802.85	1,058.70
9000033482	Bylsma, Nathan	100	4,177.21	3,087.12
9000033483	Bylsma, Svea	100	5,243.83	3,731.60
9000033484	Chandhok, Mona A	100	2,860.04	2,375.04
9000033485	Clarke, Jeannette	100	3,386.92	2,620.85
9000033486	Costello, Sheri	100	4,712.58	3,550.26
9000033487	Czyl, Maureen	100	1,074.63	694.05
9000033488	Davis, John	100	4,535.08	3,571.00
9000033489	Dent, Nathan	100	1,275.63	805.11
9000033490	Dodge, Cynthia	100	699.72	618.60

Payroll Run Check Listing for Board

Payroll	04/29/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033491	Ferenzi, Daniella	100	1,524.32	1,200.12
9000033492	Fitzgerald, Karen	100	1,897.96	424.17
9000033493	Gansberg, Michele	100	1,046.31	670.98
9000033494	Gomez, Vasilici	100	3,010.58	2,427.71
9000033495	Gucciardo, Anjanette	100	3,800.88	3,086.73
9000033496	Gumina, Scott	100	5,305.80	3,620.67
9000033497	Hall, Jacqueline	100	762.32	408.48
9000033498	Hamann, Kelly	100	3,499.83	1,018.69
9000033499	Hamilton, Mary Pat	100	829.42	510.94
9000033500	Hardy, Venessa	100	4,480.34	2,877.43
9000033501	Henrichs, Greg	100	3,612.71	2,709.28
9000033502	Hochstetter, Judith	100	1,332.49	925.36
9000033503	Holmes, Steven	100	1,744.35	1,256.58
9000033504	Honzel, Robin	100	4,535.08	1,538.89
9000033505	Howard, Jeffrey	100	7,655.38	5,328.40
9000033506	Irvine, Karin	100	4,186.21	3,245.78
9000033507	Jaegle, Christine A	100	3,707.79	2,954.03
9000033508	Jaegle, Ronald	100	5,031.83	3,299.13
9000033509	Jenkins, David A	100	1,779.15	1,260.02
9000033510	Jensen, Christine	100	3,642.82	3,061.69
9000033511	Johnson, Patrick	100	817.95	630.15
9000033512	Kehoe, Debra	100	4,535.08	3,300.32
9000033513	Kerrn, Erin	100	3,575.09	2,544.28
9000033514	Klempic, Mirza	100	2,272.75	1,638.52
9000033515	Kohorn, Paul	100	2,179.09	1,580.65
9000033516	Kuefner, Julie	100	3,876.13	2,815.15
9000033517	LaScala, Mark	100	4,302.50	3,125.16
9000033518	Maldre, Sarah	100	3,703.04	2,486.35
9000033519	Marcum, Thomas C	100	4,727.13	3,831.38
9000033520	Martinez, Brian	100	1,661.70	1,217.93
9000033521	Matariyeh, Yousef	100	4,844.41	3,533.58
9000033522	Meyer, Kendra	100	4,302.50	3,230.42

Payroll Run Check Listing for Board

Payroll	04/29/2022				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000033523	Milinki, Jennifer	100	4,183.67	3,001.96	
9000033524	Mlynarski, Tim	100	730.94	429.18	
9000033525	Multhaupt, Courtney	100	5,064.26	3,919.13	
9000033526	Musbach, Darlene	100	4,186.21	2,568.03	
9000033527	Nadolny, Mary	100	950.83	470.93	
9000033528	Ng, Joanna	100	2,068.14	1,286.61	
9000033529	Novak, Emily	100	3,981.52	2,598.53	
9000033530	Ogan, Elizabeth	100	4,535.08	3,552.89	
9000033531	O'Hara, James	100	3,794.92	2,963.28	
9000033532	Perez, Kevin E	100	3,349.29	2,580.61	
9000033533	Perretta, Mia	100	4,207.31	3,247.12	
9000033534	Polinski, Michael	100	3,010.58	2,564.39	
9000033535	Pomatto-Zimmerman, Jennifer	100	6,003.64	4,816.80	
9000033536	Provenzano, Lisa	100	1,083.17	860.74	
9000033537	Renguso, Amy	100	3,394.44	2,488.89	
9000033538	Ridges, Daniel	100	1,404.93	988.56	
9000033539	Sanko, April	100	4,321.69	3,106.58	
9000033540	Sanko, Daniel	100	4,302.50	2,933.46	
9000033541	Schwartz, Rebecca	100	4,749.21	3,490.23	
9000033542	Smith, Justin	100	3,951.42	3,111.62	
9000033543	Steben, James	100	4,535.08	3,481.52	
9000033544	Stelk, Scott	100	1,676.49	899.96	
9000033545	Stellmacher, James M	100	3,680.47	2,794.62	
9000033546	Strietelmeier, Katelyn	100	2,600.42	2,081.39	
9000033547	Thome, Nicholas	100	2,013.72	1,233.63	
9000033548	Todd, Adam	100	1,646.91	1,168.84	
9000033549	Waibel, Scott	100	3,785.81	2,758.84	
9000033550	Wallenberg, Michelle	100	3,446.92	2,133.99	
9000033551	Weissinger, Derek C	100	2,477.24	1,622.48	
9000033552	Wolak, Brandon P	100	1,504.56	1,077.49	
9000033553	Woyna, Eric	100	3,859.83	2,722.79	
9000033554	Woyna, Patrick	100	4,532.04	3,094.95	

Payroll Run Check Listing for Board

Payroll	04/29/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033555	Zievers, Zhe	100	579.32	495.67
9000033556	Alexander, Jarvis	200	774.64	538.46
9000033557	Blatchley, Monica	200	4,242.66	457.83
9000033558	Bossenga, Emmy	200	4,461.96	2,796.70
9000033559	Braun, Katherine	200	2,829.95	2,062.92
9000033560	Breeden, Anne	200	1,496.25	1,385.77
9000033561	Broadus, Gretchen	200	3,424.54	2,848.41
9000033562	Burdeaux, Jessica	200	781.95	555.32
9000033563	Burris, Karen M	200	1,357.49	707.85
9000033564	Byrne, Sharon	200	3,447.11	2,893.88
9000033565	Cerny, Marie	200	2,784.79	2,357.70
9000033566	Cervený, Karen	200	4,123.44	3,045.02
9000033567	Chiappetta, Rebecca	200	1,521.85	1,336.54
9000033568	Cornfield, Betty	200	4,535.08	1,920.56
9000033569	Dale, Kelley	200	634.86	604.21
9000033570	De Nichols, Patricia	200	3,753.90	2,025.51
9000033571	Dooley, Tara	200	921.38	578.37
9000033572	Dybeck, David	200	4,124.30	2,543.29
9000033573	Erickson, Tor	200	4,150.88	3,135.08
9000033574	Grau, Jason	200	3,386.92	2,620.98
9000033575	Hanson, Janet	200	4,535.08	1,812.54
9000033576	Hazard, Jean	200	956.92	631.04
9000033577	Henning, Mary	200	866.29	562.06
9000033578	Huschart, Kelly	200	3,161.13	2,515.71
9000033579	Joy, Emma P	200	1,882.66	1,124.05
9000033580	Kearney, David	200	5,933.13	4,115.98
9000033581	Keigher, Natalie	200	3,910.27	2,852.27
9000033582	Kim, Paul	200	4,011.42	2,614.17
9000033583	Klepper, Mary	200	3,010.58	2,327.01
9000033584	Lemke, Nanette	200	912.78	622.44
9000033585	Leon, Miyax	200	1,565.30	1,337.73
9000033586	Lima, Valerie	200	1,020.69	673.78

Payroll Run Check Listing for Board

Payroll	04/29/2022				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000033587	Lumsden, Jason	200	4,349.23	3,349.90	
9000033588	Malcolm, Lauren	200	3,304.12	2,605.38	
9000033589	Marriner, Carmen M	200	1,107.17	696.34	
9000033590	McIntyre, Celeste	200	3,876.15	2,897.35	
9000033591	McLear IV, Robert	200	3,549.19	2,803.04	
9000033592	Meyer, Peter	200	6,231.79	3,765.26	
9000033593	Meyer, Phillip	200	2,860.05	2,225.03	
9000033594	Miller, Jaime	200	2,935.33	2,203.93	
9000033595	Nelson, Kelli	200	4,825.13	3,543.24	
9000033596	Norwood, Lindsay	200	3,875.00	3,137.97	
9000033597	Oros, Natalie	200	2,190.20	1,772.84	
9000033598	Park, Aimee	200	3,917.80	2,802.91	
9000033599	Pilon, Erica	200	4,475.89	3,292.49	
9000033600	Pivek, Elena	200	2,443.46	1,879.83	
9000033601	Ptak, Jeff R	200	2,301.70	1,578.52	
9000033602	Rankin, Chrysan	200	2,483.75	2,023.60	
9000033603	Reband, Jennifer	200	4,320.20	3,217.78	
9000033604	Rohlicek, Daniel	200	1,944.76	1,305.16	
9000033605	Sauer, Mary	200	3,311.63	2,616.16	
9000033606	Schindler, Dorene	200	878.61	643.72	
9000033607	Schmidt, Michael	200	5,438.26	3,848.88	
9000033608	Schraub, Daniel	200	3,958.92	2,904.17	
9000033609	Seastrom, Tamela	200	1,735.82	965.47	
9000033610	Sergeant, Andrew H	200	1,828.77	1,325.13	
9000033611	Slowiak, Vincent	200	3,462.17	2,245.37	
9000033612	Smid, Jason	200	3,341.77	2,479.68	
9000033613	Stevens, Patricia	200	4,647.98	3,374.85	
9000033614	Twaddle, Debra	200	944.73	559.11	
9000033615	Weissinger, Zachary T	200	2,354.66	1,644.98	
9000033616	Wiertel, Jason	200	4,576.13	3,510.24	
9000033617	Altic, Megan	300	3,462.17	2,390.56	
9000033618	Bell, Courtney	300	1,014.91	650.31	

Payroll Run Check Listing for Board

Payroll	04/29/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033619	Bonini, Susan	300	1,076.66	589.31
9000033620	Briggs, Patricia L	300	2,156.33	1,211.31
9000033621	Campion, James, JR	300	2,860.04	2,028.17
9000033622	Carlson, Susan M	300	1,091.88	857.49
9000033623	Chasensky, Lauren	300	1,534.64	1,061.81
9000033624	Clavelli, Lauren	300	1,599.38	1,486.99
9000033625	Collins, Acacia	300	645.98	534.22
9000033626	Cornyn, Mary Beth	300	329.36	292.86
9000033627	Cyrus, Richard	300	5,005.14	3,439.71
9000033628	Cyrus, Tonia	300	3,161.13	2,382.70
9000033629	Dahleen, Shayla	300	2,935.33	2,173.17
9000033630	Davis, Brianne	300	4,026.67	3,113.34
9000033631	Davis, Courtney	300	2,014.17	1,476.47
9000033632	Dawson, Rachel	300	3,462.17	2,447.76
9000033633	Dineen-Hendricks, Kathleen	300	4,111.29	3,425.71
9000033634	Drake, Alissa	300	802.24	406.49
9000033635	DuBois, Heidi	300	2,935.33	2,218.85
9000033636	Emde, John C, II	300	2,227.34	618.85
9000033637	Gibson, Kayla	300	2,972.96	2,102.31
9000033638	Gilbert, Jennifer	300	1,496.25	1,239.03
9000033639	Gomez, Benigno	300	2,254.78	1,573.17
9000033640	Graff, Patrick	300	3,184.32	2,458.27
9000033641	Green, Patricia	300	750.00	642.30
9000033642	Grimm, Rhonda	300	1,076.13	803.31
9000033643	Han, Jieun	300	2,784.79	2,230.32
9000033644	Hausler, Linda	300	3,349.29	2,365.74
9000033645	Heneghan, Dipti	300	1,017.89	782.75
9000033646	Herrmann, Mary Jo	300	964.42	645.35
9000033647	Hicks, Dena	300	4,340.18	3,031.75
9000033648	James, Lauren	300	2,709.54	2,087.37
9000033649	Jezyk, Anna	300	3,048.25	2,226.04
9000033650	Johnson, Diane	300	4,535.08	2,034.37

Payroll Run Check Listing for Board

Payroll	04/29/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033651	Jung, Diane	300	1,035.48	551.80
9000033652	Kennedy, Nicole	300	2,822.46	2,245.38
9000033653	Kerback, Patricia M	300	821.89	700.98
9000033654	Kimmerly, Suzanne	300	3,161.13	2,354.81
9000033655	Klepadlo, Scott E.	300	3,487.32	2,395.27
9000033656	Klimes, Christy	300	4,302.50	3,087.33
9000033657	Kolacz, Jolanta	300	1,102.73	602.11
9000033658	Konior, Mandy	300	839.54	476.27
9000033659	Lapham, Kathleen	300	3,906.24	3,144.89
9000033660	Larson, Richard W	300	2,399.67	1,766.81
9000033661	Lauten, Theresa	300	4,132.03	2,469.72
9000033662	Leonard, Arlene	300	4,528.30	3,570.18
9000033663	Livolsi-Hudgens, Carmella	300	876.13	672.74
9000033664	Madonia, Lindsey	300	3,304.12	2,773.00
9000033665	Marino, Jillian	300	3,951.42	2,860.04
9000033666	Martin, Stacey	300	3,010.58	2,192.82
9000033667	Martinez-Alvear, Aldo	300	1,984.81	1,410.07
9000033668	Masa, Janelle	300	764.17	431.21
9000033669	McCormick, Meredith	300	4,130.92	3,251.55
9000033670	Miller, Anna	300	2,303.08	1,694.12
9000033671	Murphy, Trisha	300	3,161.13	2,336.32
9000033672	Navarro, Michael	300	1,500.80	988.75
9000033673	Nelson, Christa	300	701.08	582.75
9000033674	Nelson, Nicole	300	4,535.08	3,663.94
9000033675	Neustadt, Leslie	300	4,056.78	2,952.01
9000033676	Nielsen, Joan	300	976.99	741.72
9000033677	Noreen, Diane C	300	1,097.96	234.42
9000033678	O'Connor-Young, Sheri	300	834.08	641.82
9000033679	Oliver, Jana	300	1,948.23	1,340.06
9000033680	Ortiz, Carmen	300	1,837.93	1,252.13
9000033681	O'Shea, Amy	300	3,605.16	2,449.70
9000033682	Parker, Elizabeth	300	4,101.96	2,965.72

Payroll Run Check Listing for Board

Payroll		04/29/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000033683	Pavilionis, Vincent	300	2,935.33	2,183.04	
9000033684	Payne, Melissa	300	6,280.79	4,725.01	
9000033685	Peterson, Marybeth	300	3,537.42	2,070.37	
9000033686	Polmanteer, Colette	300	3,304.12	2,221.08	
9000033687	Poremba, Katherine	300	3,687.96	2,521.46	
9000033688	Potempa, Tracey	300	3,386.92	2,652.21	
9000033689	Pridmore, Elizabeth	300	3,274.04	1,996.26	
9000033690	Puetz, Lauren	300	2,927.78	1,986.66	
9000033691	Pupillo, Lauren	300	3,386.92	2,462.79	
9000033692	Rasner, Kimberly	300	2,093.10	1,314.26	
9000033693	Remigio, Maria	300	4,411.91	3,168.42	
9000033694	Reyes, Cathy M	300	1,188.00	760.79	
9000033695	Rogalny, Diane (Danuta)	300	613.40	456.34	
9000033696	Rydel-Boesso, Eileen M	300	3,161.13	1,837.70	
9000033697	Rzemieniecki, Christopher	300	3,875.00	3,483.82	
9000033698	Schlessinger, Lukas	300	2,972.96	2,081.75	
9000033699	Schroeder, Sara	300	2,935.33	2,330.95	
9000033700	Schwarz, Jeanene	300	977.53	214.37	
9000033701	Shehee, Wendy	300	970.74	581.06	
9000033702	Siegel, Caitlyn J.	300	2,483.75	1,899.22	
9000033703	Skonieczny, Sandra	300	744.75	347.07	
9000033704	Slade, Stephanie	300	2,709.54	2,108.93	
9000033705	Smith, Elisa	300	4,069.92	2,963.27	
9000033706	Soukup, Stephanie	300	2,248.54	1,529.11	
9000033707	Sproviero, Rochelle	300	954.88	695.53	
9000033708	Staley, Shannon	300	3,560.02	2,705.95	
9000033709	Stefani, Colleen	300	4,418.75	3,203.31	
9000033710	Strugielski, Kathryn	300	1,464.47	1,347.49	
9000033711	Svejda, Michele	300	1,010.67	511.99	
9000033712	Toby, Maureen	300	3,198.75	2,394.07	
9000033713	Trotter, Suzanne	300	1,936.17	1,600.58	
9000033714	Tuzzolino, Victoria	300	3,123.50	2,379.91	

Payroll Run Check Listing for Board

Payroll	04/29/2022			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000033715	Weeks, Stacey	300	401.77	325.91
9000033716	Weissinger, Karla	300	1,028.70	672.72
9000033717	Wojcik, Jane	300	891.89	851.44
9000033718	Yaniz, Catherine	300	3,304.12	2,538.38
9000033719	Zitt, Jean	300	4,069.92	3,037.39
9000033720	Bauman, Judith	700	520.00	486.72
9000033721	Donahue, Renee	700	3,086.83	2,414.60
9000033722	Angileri, Debra	800	1,138.50	937.80
9000033723	Arkush, Arthur	800	180.00	159.57
9000033724	Balaban, Nicholas	800	774.15	714.92
9000033725	Benson, Mary Diane	800	502.48	407.05
9000033726	Bouck, Paula	800	520.00	442.79
9000033727	Cartina, Dustin	800	1,310.00	1,039.57
9000033728	Cracco, Catherine	800	979.35	812.18
9000033729	Currin, Tadiza	800	502.48	439.17
9000033730	Ducharme, Janet	800	682.48	556.49
9000033731	Edman, Kelly A	800	1,015.63	702.07
9000033732	Hazzard, Kelsey Ann	800	516.10	451.07
9000033733	Hernandez, Jennifer	800	439.14	373.80
9000033734	James, Danielle E	800	193.54	169.15
9000033735	Krestan, Kimberly S	800	384.25	340.84
9000033736	Lantz, Janet L	800	624.03	550.40
9000033737	Lapham, Megan	800	240.00	202.06
9000033738	Larose, Chris	800	35.00	32.32
9000033739	Malinowski, Nicole	800	498.26	456.68
9000033740	Moen, Stacy	800	130.00	114.44
9000033741	O'Connell, Jeanne L	800	322.56	281.91
9000033742	Putnam, Shannon	800	329.36	304.16
9000033743	Rana, Samina	800	180.00	151.54
9000033744	Reese, Mary	800	1,200.00	1,010.08
9000033745	Riley, Michael J	800	903.18	806.52
9000033746	Stratton, Carolyn	800	130.00	114.44

Payroll Run Check Listing for Board

Payroll		04/29/2022			Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount		
9000033747	Visser, Marianne	800	494.03	436.79		
9000033748	Wagge, Kimberlee	800	502.48	445.35		
9000033749	Weeks, Dawn	800	1,645.25	1,404.51		
9000033750	Wong, Kevin David	800	120.00	104.88		
9000033751	Zita, Blair	800	650.00	552.23		
			786,298.95	553,370.69		

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: May 23, 2022

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	117491	Ending	117493
	Beginning	117617	Ending	117620
	Beginning	117621	Ending	117660
	Beginning	117664	Ending	117805
WIRES ISSUED	Beginning	8000000730	Ending	8000000734
	Beginning	8000000735	Ending	8000000741
ACH DEPOSITS	Beginning	9000034048	Ending	9000034070

FUND DISTRIBUTION

EDUCATIONAL	\$	1,320,006.11
OPERATIONS & MAINTENANCE	\$	185,744.54
TRANSPORTATION	\$	263,977.64
IMRF/SOCIAL SECURITY	\$	112,815.12
CAPITAL PROJECTS	\$	3,453.25
TOTAL	\$	1,886,446.66

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10003	Ending	10014
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FUND DISTRIBUTION

EDUCATIONAL	\$	1,717.64
OPERATIONS & MAINTENANCE	\$	1,332.89
TRANSPORTATION	\$	516.32
TOTAL	\$	3,566.85

GRAND TOTAL **\$ 1,890,013.51**

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/14/2022 ZPAY 04/14/2022

R - Regular Run Type

Check Number	Name	Net Check Amt
117491	Classified Employee	918.28
117492	Glenn Stearns Chapter 13	462.50
117493	Lisle CUSD #202	2,490.34
8000000730	Harris Bank	116,408.86
8000000731	Illinois Department Of Revenue	33,574.56
8000000732	Teachers' Health Ins Security	10,918.11
8000000733	Teachers' Retirement System	66,621.13
8000000734	U.S. OMNI	45,960.80

Regular Checks:	3	3871.12
ACH Checks:	0	0.00
Wire Transfers:	5	273483.46
Total:	8	277,354.58

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$231,975.22	\$0.00	\$0.00	231,975.22
20 - Operations & Maintenance	\$6,432.97	\$0.00	\$0.00	6,432.97
40 - Transportation	\$182.43	\$0.00	\$0.00	182.43
55 - Social Security	\$38,763.96	\$0.00	\$0.00	38,763.96

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/29/2022 ZPAYEOM 04/29/2022

R - Regular Run Type

Check Number	Name	Net Check Amt
117617	Classified Employee	918.28
117618	Glenn Stearns Chapter 13	462.50
117619	Lisle CUSD #202	2,490.34
117620	VSP of Illinois, NFP	4,783.93
8000000735	Educational Benefit Coop	380,746.75
8000000736	Harris Bank	117,017.78
8000000737	Illinois Department Of Revenue	33,723.66
8000000738	Illinois Municipal Retirement	53,099.15
8000000739	Teachers' Health Ins Security	10,907.06
8000000740	Teachers' Retirement System	66,553.48
8000000741	U.S. OMNI	45,910.80
Regular Checks:	4	8655.05
ACH Checks:	0	0.00
Wire Transfers:	7	707958.68
Total:	11	716,613.73

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$606,507.12	\$0.00	\$0.00	606,507.12
20 - Operations & Maintenance	\$35,585.62	\$0.00	\$0.00	35,585.62
40 - Transportation	\$469.83	\$0.00	\$0.00	469.83
50 - Muncipal Retirement	\$34,646.10	\$0.00	\$0.00	34,646.10
55 - Social Security	\$39,405.06	\$0.00	\$0.00	39,405.06

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/29/2022 April 2022 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
117621	Amazon.com Corporate Credit	11,437.71
117622	AT&T: Acct 198-2	155.53
117623	AT&T: Acct 680	647.33
117624	AT&T: Acct 927	1,667.92
117625	AT&T: Acct 988-5	206.75
117626	Benaitis, Ray	75.00
117627	Capital One / Menards	542.91
117628	Capital One / Walmart	1,250.33
117629	Ceramic Supply Chicago Inc.	241.00
117630	Chavez, Miguel	75.00
117631	Davis, John	75.00
117632	Defranco, Vince	70.00
117633	Felten, Greg	290.00
117634	Ganczewski, Chris	75.00
117635	Garlic, Tom	150.00
117636	Godlewski, Stephen Joseph	150.00
117637	Gordon Flesch Co, Inc	1,342.75
117638	Hatch, Wayne	75.00
117639	Hayes, Spiro S	150.00
117640	Home Depot Credit Services	3,010.05
117641	Hutchins, Robert	90.00
117642	Illinois State Police	226.00
117643	Kimble, Alfred	70.00
117644	Lisle Community Unit School	3,622.80
117645	Meurer, James	150.00
117646	Niemiec, Dan	75.00
117647	Pierce, Mike	140.00
117648	Robertson, Al	75.00
117649	Scudero, Tim	75.00
117650	Streator Township High School	150.00
117651	Sunrise Southwest LLC	54,216.54

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/29/2022 April 2022 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
117652	Sylvester, Frank	110.00
117653	T-Mobile for Government	1,000.00
117654	Village of Lisle	13,967.30
117655	Village of Lisle (Utilities)	559.21
117656	Village of Lisle (Utilities)	101.00
117657	Walker, Chris	75.00
117658	Waste Management of Illinois,	910.00
117659	Westway Coach, Inc	4,778.30
117660	Wolf, Stephen H	125.00

Regular Checks:	40	102203.43
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	40	102,203.43

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$35,867.11	\$0.00	\$0.00	35,867.11
20 - Operations & Maintenance	\$6,825.16	\$0.00	\$0.00	6,825.16
40 - Transportation	\$59,511.16	\$0.00	\$0.00	59,511.16

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/23/2022 May 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117664	AASPA	225.00
117665	ACCO Brands USA LLC	2,428.98
117666	Advanced Imaging, Inc	2,095.48
117667	A-Formula Mechanical Corp.	4,320.00
117668	Albertsons / Safeway	285.26
117669	Allegra Marketing/Print/Mail	189.30
117670	AI's Pizzeria & Catering	1,792.50
117671	American Eagle Co Inc	157.14
117672	Amita GlenOaks School	21,858.12
117673	AMS Mechanical Systems, Inc	1,101.00
117674	Anderson Pest Solutions	804.85
117675	Aramark Services, Inc	99,204.00
117676	AT&T: Acct 978-4	53.26
117677	Award Emblem Mfg Co Inc	19.60
117678	B & H Photo-Video	709.66
117679	Benedictine University	6,500.00
117680	BMO Harris Commercial Card	3,076.67
117681	Borenson and Associates, Inc	1,007.00
117682	Brex Solutions Inc	1,900.00
117683	BrightStar Healthcare	1,800.00
117684	BSN Sports, LLC	3,206.79
117685	Buckeye Cleaning Centers	543.00
117686	C.O.R.E. Academy	5,804.56
117687	Camcor, Inc	14,395.00
117688	Camelot Therapeutic Schools	32,265.48
117689	Candor Health Education	1,265.00
117690	Caposieno, Mark	75.00
117691	CDW Government Inc	500.94
117692	Chicago Classic Coach	2,880.00
117693	Chicago Elevator & Lift, Inc	1,191.15
117694	Chicago Office Technology	1,966.38

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/23/2022 May 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117695	Community High School District	3,337.50
117696	Consdorf, Lindsay	175.00
117697	Conserv FS Inc	45.95
117698	Consolidated Electrical	1,029.33
117699	Daily Herald Media Group	33.35
117700	Demco Inc	100.70
117701	Dupage County Collector	802.60
117702	Dupage Regional Office of	5,200.00
117703	Elan Photography, Inc	475.00
117704	Fastenal Company	119.63
117705	Felten, Greg	75.00
117706	Flinn Scientific Inc	408.33
117707	Flowers of Lisle	104.00
117708	Flyleaf Publishing LLC	355.78
117709	Fox Valley Fire & Safety	1,734.00
117710	Fries Keyboard Works LLC	215.00
117711	G & G Lawncare Inc	4,125.00
117712	Gateway Education Holdings	15,796.00
117713	Giant Steps Illinois, Inc	6,475.77
117714	Gopher Sport	1,751.46
117715	Green River Lines Inc	1,075.00
117716	Gumdrop Books	3,667.85
117717	Hamberlin, Mark	90.00
117718	Hart Erectors Inc	12,759.00
117719	Herscher High School	150.00
117720	Himes, Petrarca & Fester, Chtd	7,762.50
117721	Home Depot U.S.A., Inc (GA)	27.10
117722	Home Depot U.S.A., Inc (TX)	3,710.31
117723	Illinois American Water	2,330.01
117724	Illinois Association of School	7,634.00
117725	Illinois Association of School	6,195.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/23/2022 May 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117726	Illinois Bone and Joint Institute	6,125.00
117727	Illinois High School Association	378.00
117728	Illuminate Education, Inc	2,350.00
117729	International Translation	795.00
117730	IPSD 204	6,197.79
117731	Jason's Deli	82.44
117732	Jedlicka, Paul Mitchell	110.00
117733	Johnstone Supply	323.55
117734	JW Pepper & Son, Inc	859.74
117735	K & M Printing Company Inc	1,470.00
117736	Kipp's Lawnmower Sales and	46.93
117737	Laforce Inc	1,486.00
117738	Language Lizard, LLC	92.45
117739	Language Testing International,	395.00
117740	Lisle Automotive & Tire	2,513.90
117741	Little Friends, Inc.	3,738.60
117742	Macmillan Holdings LLC	972.20
117743	Marberry Cleaners & Laundry	1,500.00
117744	Meurer, James	110.00
117745	Midwest Principals' Center, Inc.	345.00
117746	Monsido, Inc	727.68
117747	MT Library Services	3,051.16
117748	Multi-Health Systems Inc	439.26
117749	National Engravers Inc	1,152.00
117750	National Lift Truck, Inc	637.09
117751	NCS Pearson, Inc	1,254.02
117752	NEUCO Inc	2,722.13
117753	New Connections Academy	5,617.98
117754	New Direction Solutions, LLC	3,900.00
117755	New York Times Company	1,300.00
117756	Nextera Energy Services	15,368.15

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/23/2022 May 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117757	Nextera Energy Services	6,386.03
117758	Nextera Energy Services	9,149.54
117759	Nextera Energy Services	2,358.90
117760	Nextera Energy Services	1,025.23
117761	Nicor Gas	3,183.24
117762	Oak Brook Mechanical	1,344.00
117763	Olsson Roofing Company Inc	741.00
117764	OverDrive, Inc	849.00
117765	Parkland Preparatory Academy,	15,927.32
117766	Performance Chemical &	1,843.49
117767	Perkins & Will, Inc	3,453.25
117768	Pitsco Education, LLC	640.45
117769	Quadient Leasing USA, Inc	483.36
117770	Quadient, Inc	129.05
117771	Quinlan & Fabish Music	3,257.44
117772	Richland Grade School Activity	45.45
117773	Rocha, Jesse	175.00
117774	S.E.A.L. South, Inc	32,696.70
117775	Sawicki, Steven	150.00
117776	School Specialty, LLC	843.44
117777	Schoolmate	1,513.17
117778	Schreiner, Corky	67.20
117779	Scudero, Tim	90.00
117780	SEAL of Illinois Inc	28,229.52
117781	SHI International Corp	1,724.28
117782	Skyward, Inc	9,801.00
117783	Soaring Eagle Academy, Inc	8,405.41
117784	Special Needs Chicago, Inc	22,830.00
117785	Stanford Center for	380.00
117786	Streamwood Behavioral	7,408.10
117787	Sunrise Southwest LLC	56,812.58

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/23/2022 May 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
117788	Technology Center of DuPage	450.00
117789	The Compelling Language	35.00
117790	The Costumer	606.64
117791	Tools 4 Reading LLC	3,000.00
117792	Tri-Dim Filter Corp	116.40
117793	UPS Store in Lisle	96.77
117794	Vanguard Energy Services,	5,930.76
117795	Village of Lisle	7,240.00
117796	Village of Lisle	62,685.49
117797	Ward's Science	460.02
117798	Warehouse Direct	1,171.23
117799	Waste Management of Illinois,	1,288.67
117800	Westway Coach, Inc	375.32
117801	Westway Coach, Inc	108,406.03
117802	Wilk Solutions LLC	774.00
117803	William V. MacGill & Co	996.96
117804	Wilson Language Training	307.80
117805	Zions Bank	450.00
9000034048	Dahleen, Shayla	32.11
9000034049	Fitzgerald, Karen	102.48
9000034050	Graff, Patrick	25.00
9000034051	Grau, Jason	68.99
9000034052	Hardy, Venessa	99.98
9000034053	Kearney, David	119.11
9000034054	Kempfer-Kotalik, Linda	57.87
9000034055	Kimmerly, Suzanne	85.73
9000034056	Kuefner, Julie	20.83
9000034057	Law, Jennifer S	68.38
9000034058	Malcolm, Lauren	22.17
9000034059	Navarro, Lawrence M	25.00
9000034060	Nelson, Kelli	73.42

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 05/23/2022 May 2022 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
9000034061	Novak, Emily	88.42
9000034062	Remigio, Maria	50.00
9000034063	Rzemieniecki, Christopher	4,600.00
9000034064	Schalk, Trent J	162.69
9000034065	Schwartz, Rebecca	47.39
9000034066	Tsamis, Anna	27.03
9000034067	Wilkinson, David	46.80
9000034068	Wojcik, Jane	325.55
9000034069	Woyna, Eric	225.42
9000034070	Woyna, Patrick	123.95
Regular Checks:	142	783776.60
ACH Checks:	23	6498.32
Wire Transfers:	0	0.00
Total:	165	790,274.92

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$445,656.66	\$0.00	\$0.00	445,656.66
20 - Operations & Maintenance	\$136,900.79	\$0.00	\$0.00	136,900.79
30 - Debt Service	\$450.00	\$0.00	\$0.00	450.00
40 - Transportation	\$203,814.22	\$0.00	\$0.00	203,814.22
60 - Capital Projects	\$3,453.25	\$0.00	\$0.00	3,453.25

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/06/2022 Imprest 4.6.22

R - Regular Run Type

Check Number	Name	Net Check Amt
10003	AT&T: Acct 430-0	108.75
10004	AT&T: Mobility	113.89
10005	T-Mobile for Government	1,000.00
10006	WEX Bank	1,807.05
Regular Checks:	4	3029.69
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	4	3,029.69

Accounts Payable Run: 04/19/2022 Imprest 04.19.22

R - Regular Run Type

Check Number	Name	Net Check Amt
10007	Alvarado, Alejandro	90.00
10008	AT&T: Acct 978-4	57.16
10009	Baker, Ronald	75.00
10010	Dupage IASBO	20.00
10011	Godlewski, Stephen Joseph	75.00
10012	Mckay, Frank	75.00
10013	Sawicki, Steven	75.00
10014	Villagomez, Umberto	70.00
Regular Checks:	8	537.16
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	8	537.16

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$1,717.64	\$0.00	\$0.00	1,717.64
20 - Operations & Maintenance	\$1,332.89	\$0.00	\$0.00	1,332.89
40 - Transportation	\$516.32	\$0.00	\$0.00	516.32

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
May 23, 2022**

SUBJECT: Approval of Certified Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2023.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approves the employment of:

Stacey Weeks, 1.0 FTE Library Resource Center Director at Lisle Elementary School for the 2022-2023 school year. She is placed at a Master's +0, Step 0 (\$ \$61,535*).

Name	School	Placement	Salary
Weeks, Stacey	LES	Master's +0, Step 0	\$61,535*

*Salaries will be adjusted to reflect the 2022-2023 LEA Agreement once it has been approved



RECOMMENDATION FOR NEW EMPLOYEE

Date: May 19, 2022	Recommended by: Melissa Payne
Primary position to be filled: LRC Director	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Magness	New position:
Name of recommended individual: Stacey Weeks	
College or University and Major/Minor field of study: BA Special Education- Elmhurst College, Master's School Library Media (MLIS) – Licensed for PK-12- Dominican University.	
Please list all relevant prior experience: LRC Aide for Lisle Elementary School	
Start date: Monday, August 15, 2022	Board approval date: Thursday, May 19, 2022
Recommended salary schedule placement: Master's +0, Step 0 (\$ 61,535*) <small>*Salary will be adjusted pending the approval of the new LEA 2022 contract.</small>	
Full time equivalency (FTE): 1.0	Contracted days: 181
Background information: Stacey has been our LRC Aide for many years. This past year she finished her certification in School Library Media. While completing her student teaching at Lisle Elementary, she has already made changes to the LRC environment creating a joyful place where students want to come and read, explore, and learn. We are excited to have Stacey in this new role.	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
May 23, 2022**

SUBJECT: Approval of Classified Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 22.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Angel Lopez, Lunchroom Supervisor at Lisle Elementary School, \$16.89/hr.

Nick Thome, High School Head Custodian at Lisle Senior High School, will be placed at a Step 6 (\$22.21/hr.) effective May 24, 2022.

Name	School	Placement	Salary
Lopez, Angel	LES	Standard Rate	\$ 16.89/hr.
Thome, Nick	LSHS	Step 6	\$ 22.21/hr.



RECOMMENDATION FOR NEW EMPLOYEE

Date: April 21, 2022	Recommended by: Kathleen Dineen-Hendricks
Primary position to be filled: Lunchroom Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jennifer Hernandez	New position:
Name of recommended individual: Angel Lopez	
College or University and Major/Minor field of study: Dobson HS	
Please list all relevant prior experience: Ms. Lopez volunteered at an elementary school while living in Arizona.	
Start date: Thursday, May 19, 2022	Board approval date: Thursday, May 19, 2022
Recommended salary schedule placement: Standard \$16.89/hr.	
Full time equivalency (FTE): n/a	Contracted days: n/a
Background information: Ms Lopez is new to the Lisle community. She has retail experience with a focus on customer service. She was able to volunteer in an elementary school while living in Arizona. Her former supervisor shared that she works well with others and feels that the elementary setting will be a great fit for her.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: May 23, 2022	Recommended by: Jeff Howard
Primary position to be filled: Head Custodian at Lisle High School	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Derek Weissinger	New position:
Name of recommended individual: Nick Thome	
College or University and Major/Minor field of study: Lisle High School Graduate	
<p>Please list all relevant prior experience:</p> <p>Nick has worked as a custodian in Lisle 202 schools since 2014 (6.5 years of employment). Nick has been invaluable at the high school in helping Derek ensure the building is running efficiently for the last four years. His previous employment included working at retail facilities where he was trained to focus on customer service and building cleanup.</p>	
Start date: Monday, May 23, 2022	Board approval date: Monday, May 23, 2022
Recommended salary schedule placement: Head Custodian, Step 6 (\$22.21/hr.)	
Full time equivalency (FTE):1.0	Contracted days: 260
<p>Background information: Nick has worked as a custodian in Lisle 202 schools since 2012. He has been invaluable at the high school in helping Derek ensure the building is running efficiently for the last four years.</p>	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
May 23, 2022**

SUBJECT: Acceptance of Classified Resignation.

BACKGROUND: A resignation has been received from a Classified Employee

FINANCIAL IMPACT: This position has been included in the FY 23 budget and will be filled accordingly.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignation of:

Paul Kohorn, Paraprofessional at Lisle Senior High School, is resigning from this position effective May 27, 2022

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
May 23, 2022**

SUBJECT: Acceptance of Extra-Duty Resignation.

BACKGROUND: A resignation has been received from an Activity Sponsor.

FINANCIAL IMPACT: This position has been included in the FY 23 budget and will be filled accordingly.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignation of:

Jamie Buhnerkemper, Head Volleyball Coach at Lisle Senior High School, has resigned effective the end of the 2021-2022 school year.

Patrick Graff, Assistant Girls' Basketball Coach at Lisle Senior High School, has resigned effective the end of the 2021-2022 school year.

Paul Kohorn, Head Boys' Soccer Coach at Lisle Senior High School, has resigned effective the end of the 2021-2022 school year.

Paul Kohorn, Head Girls' Soccer Coach at Lisle Senior High School, has resigned effective the end of the 2021-2022 school year.

Paul Kohorn, Asst. Girls' Basketball Coach at Lisle Senior High School, has resigned effective the end of the 2021-2022 school year.

Paul Kohorn, Volunteer Bowling Coach (no stipend).

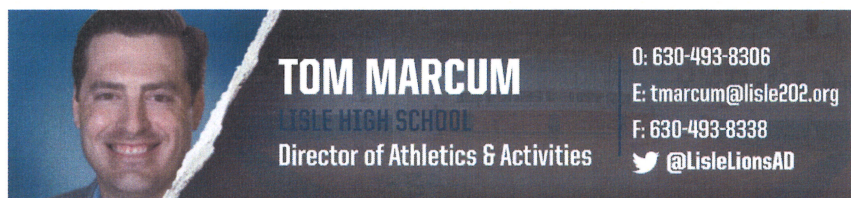
Lily Wei, Asst. Cheerleading Coach at Lisle Senior High School, has resigned effective the end of the 2021-2022 school year.

Name	School	Placement	Effective Date
Buhnerkemper, Jamie	LSHS	Head Volleyball Coach	05/27/2022
Graff, Patrick	LSHS	Asst. Girls' Basketball Coach	05/27/2022
Kohorn, Paul	LSHS	Head Boys' Soccer Coach	05/27/2022
Kohorn, Paul	LSHS	Head Girls' Soccer Coach	05/27/2022
Kohorn, Paul	LSHS	Asst. Girls' Basketball Coach	05/27/2022
Wei, Lily	LSHS	Asst. Cheerleading Coach	05/27/2022

Anna Tsamis

From: Tom Marcum <tmarcum@lisle202.org> on behalf of Tom Marcum
Sent: Monday, May 2, 2022 8:23 AM
To: Anna Tsamis
Subject: Fwd: Resignation Letter

Please see Jamie Buhnerkemper's letter of resignation below.



----- Forwarded message -----

From: Jamie Buhnerkemper <jbuhnerkemper@lisle202.org>
Date: Wed, Apr 27, 2022 at 7:58 AM
Subject: Resignation Letter
To: Tom Marcum <tmarcum@lisle202.org>

Dear Mr. Marcum,

Please accept this letter as formal notification that I am resigning from my position as Lisle High School Head Volleyball Coach.;

Thank you so much for the opportunity to work in this position for the past three years. I've greatly enjoyed and appreciated the opportunities I've had to grow the program and be a part of an amazing community.

I'll do everything possible to wrap up my duties and train any other coaches over the next two weeks. Please let me know if there's anything else I can do to help during this transition.

I wish the Liske Volleyball program continued success, and I hope to stay in touch in the future.

Sincerely,

Jamie Buhnerkemper

--
Jamie Buhnerkemper
Head Volleyball Coach
Lisle High School

March 23, 2022

To Whom It May Concern,

Please accept this as my letter of resignation for the assistant varsity girls' basketball coaching position. I am extremely grateful for the opportunity.

Sincerely,

A handwritten signature in black ink, appearing to read "Patrick Graff". The signature is written in a cursive style with a large, sweeping initial "P".

Patrick Graff

Paul Kohorn
2460 Millington Ct
Aurora, IL. 60504
630-788-9428
Pkohorn@lisle202.org coach.kohorn@gmail.com
4/28/2022

Tom Marcum
Athletic Director
Lisle High School
1800 Short Street
Lisle, IL 60532

Dear Tom:

To use an old cliché, All good things must come to an end! This is my official letter informing you that I will be resigning as Soccer Coach, Basketball Coach, Boys Bowling Coach, etc. effective May 27, 2022.

It has been a great run here at Lisle High School and I'm proud to have represented Lisle in this capacity for 18 years.

Thank you for your support since you took over the job from Dan Dillard who had the foresight :-) to hire me back in 2003.

Once again, thanks for your support.

Sincerely,

A handwritten signature in black ink that reads "Paul Kohorn". The signature is written in a cursive style with a long horizontal line extending to the right.

Paul Kohorn

Lily Wei

5717 Dover Drive
Lisle, IL 60532

17th May 2022

Tom Marcum

Lisle High School
1800 Short St
Lisle, IL 60532

Dear Mr. Marcum:

Please accept this as a formal notice of my resignation from the position of Cheerleading JV coach at District 202, effective two (2) weeks from today, making my last day May 31, 2022.

Sincerely,

Lily Wei

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
May 23, 2023**

SUBJECT: Acceptance of Summer School Employment.

BACKGROUND: Approval of Summer School Employment of the candidates as outlined by the Administrative recommendations.

FINANCIAL IMPACT: These positions are budgeted for FY 2022.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approves the employments of:

Kelly Hamann, Summer School Driver's Education Teacher at Lisle Senior High School, at the LEA Summer School Teacher's Rate of \$30/hr.

Maureen Czyl, Summer School Credit Recovery Teacher at Lisle Senior High School, at the LEA Summer School Teacher's Rate of \$30/hr.

TBD, Summer School Credit Recovery Teacher at Lisle Senior High School, at the LEA Summer School Teacher's Rate of \$30/hr.

Katherine Braun, First Session Summer School English Teacher at Lisle Junior High School, at the LEA Summer School Teacher's Rate of \$30/hr.

Paul Kim, First Session Summer School Math Teacher at Lisle Junior High School, at the LEA Summer School Teacher's Rate of \$30/hr.

Jarvis Alexander, First Session Summer School Paraprofessional at Lisle Junior High School, at the CEAL Summer School Paraprofessional's Rate of \$15.89/hr.

Deb Twaddle, First Session Summer School Paraprofessional at Lisle Junior High School, at the CEAL Summer School Paraprofessional's Rate of \$19.08/hr.

Paul Kim, Second Session Summer School Math Teacher at Lisle Junior High School, at the LEA Summer School Teacher's Rate of \$30/hr.

Natalie Oros, Second Session Summer School English Teacher at Lisle Junior High School, at the LEA Summer School Teacher's Rate of \$30/hr.

Name	School	Placement	Salary
Hamann, Kelly	LSHS	Summer School Teacher	\$30.00/hr.
Czyl, Maureen	LSHS	Summer School Teacher	\$30.00/hr.
Gucciardo, Anjanette	LSHS	Summer School Teacher	\$30.00/hr.
Braun, Katherine	LJHS	Summer School Teacher	\$30.00/hr.
Kim, Paul	LJHS	Summer School Teacher	\$30.00/hr.
Alexander, Jarvis	LJHS	Summer School Paraprofessional	\$15.89/hr.
Twaddle, Deb	LJHS	Summer School Paraprofessional	\$19.08/hr.
Kim, Paul	LJHS	Summer School Teacher	\$30.00/hr.
Oros Natalie	LJHS	Summer School Teacher	\$30.00/hr.

FOR ACTION

**Lisle Community Unit School Dist. 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Personnel - Summer Worker Employment

BACKGROUND DATA: Each summer the District employs individuals to paint in the buildings. John Davis has been part of the summer painting crew for 18 years and is willing to serve as crew chief again this summer. Tom Buchholz has been a member of the summer painting crew for 14 years and will also be returning. The Administrations recommends the following individuals and hourly rates to work on the crew during the 2022 summer.

John Davis	\$21.65/hour	Start Date: June 6th
Tom Buchholz	\$18.50/hour	Start Date: June 6th

The Administration is again recommending that a Summer Groundskeeper be employed to assist with taking care of the landscaping/grounds throughout the District. The following individual, who is returning for a third year, is recommended for the Summer Groundskeeper position:

Brandon Wolak	\$16.15/hour	Start Date: June 6th
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The Administration is also recommending that summer helpers be employed to assist with summer cleaning at each of the buildings. The Administration has been working to find individuals to fill these positions for the summer months. The job is posted on the District website and has been advertised in Staff News, the District Newsletter, and Facebook. Assuming qualified candidates become available, the Administration will look to staff one summer custodian at each of the buildings with a starting hourly rate of \$15.73.

FINANCIAL IMPACT: The total cost for the summer painters, summer groundskeeper, and summer custodian's should be approximately \$38,000. The funds will be paid from the Operations & Maintenance Fund and will be included in the FY2022 and FY2023 budgets.

RECOMMENDATION: The Administration recommends that the Board approve the employment of the summer painters, summer groundskeeper, and summer custodian's as indicated above.

SUGGESTED MOTION: That the Board of Education approve the temporary summer employment of the following individuals:

John Davis	\$21.65/hour
Tom Buchholz	\$18.50/hour
Brandon Wolak	\$16.15/hour
Lisle Senior High Summer Custodian – TBD	\$15.73/hour
Lisle Junior High Summer Custodian – TBD	\$15.73/hour
Lisle Elementary Summer Custodian – TBD	\$15.73/hour

FOR APPROVAL

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Approval of a .5 English Learner position for Lisle Elementary School.

BACKGROUND DATA: During the April 2022 Board Meeting, Administration shared the rationale and data supporting the need for an additional .5 English Language Learner (EL) teacher for Lisle Elementary School.

The number of English Language Learners continues to increase at the elementary. Based on the enrollment numbers we were notified that in order for our Bilingual Service Plan to be approved for the 2022-23 school year we would need to increase our overall staff by .5FTE.

The added staff will:

- Reduce the caseload of the full-time teacher from 33 to 26;
- minimize pull-out services and focus on push-in support;
- increase collaboration with classroom teachers to provide strategies that can support all learners;
- allow the EL/Bilingual teachers to provide the appropriate level of service depending on the language acquisition needs of the individual students.

FINANCIAL IMPACT: Salaries and benefits cost will be included in the FY 2023 budget.

RECOMMENDATION: Administration recommends the approval of the .5 English Language Learner (EL) position at Lisle Elementary.

SUGGESTED MOTION: The Board of Education approves the .5 English Language Learner position at Lisle Elementary.

FOR APPROVAL

**Lisle Community Unit School Dist. 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Appointment of the Board of Education Clerk/Recording Secretary for the 2022-2023 School Year

BACKGROUND DATA: Historically, the Board of Education has appointed a clerk/recording secretary to act as the “keeper of records” for the Board of Education.

FINANCIAL IMPACT: None.

RECOMMENDATION: The Administration recommends Marilyn Buchholtz be appointed as the Board of Education Clerk/Recording Secretary for the 2022-2023 School Year.

SUGGESTED MOTION: The Board of Education appoint Marilyn Buchholz as the Board of Education Clerk/Recording Secretary for the 2022-2023 School Year.

FOR ACTION

**Lisle Community Unit School Dist. No. 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Appointment of School Treasurer - 2022-2023 Fiscal Year

BACKGROUND DATA: Annually, the Board of Education appoints a school treasurer to serve as custodian of school funds. Mr. Wilkinson is qualified to be an effective Treasurer for District 202 as he is a Certified Public Accountant with a Bachelor's Degree in Accounting, and more than nineteen years of experience in the areas of accounting and finance. He has served as the School Treasurer since July 2012.

Included with this write-up is the Resolution Appointing School Treasurer and Certification of Resolution for filing with the DuPage Regional Office of Education.

FINANCIAL IMPACT: The treasurer's salary for 2022-2023 is included in Mr. Wilkinson's total compensation determined by contract for the 2022-2023 school year.

RECOMMENDATION: The Administration recommends that David Wilkinson be retained as School Treasurer for the 2022-2023 fiscal year.

SUGGESTED MOTION: That the Board of Education appoint David Wilkinson as School Treasurer effective July 1, 2022.

Resolution Appointing School Treasurer

WHEREAS, pursuant to the School Code (105 ILCS 5/5-1), the Board of Education may appoint a non-School Board Member to Serve as School Treasurer; and,

WHEREAS, the Board of Education has determined that the responsibilities of “School Treasurer” shall be met by the Chief Financial Officer.

NOW, THEREFORE, Be It Resolved by the Board of Education of School District No. 202, DuPage County, Illinois, that David Wilkinson be appointed as School Treasurer effective July 1, 2022.

Member _____ moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the members voted as follows:

AYE: _____

NAY: _____

ABSENT/ABSTAIN: _____

Whereupon the President declared the motion carried and said resolution adopted May 23, 2022.

BOARD OF EDUCATION OF LISLE COMMUNITY
UNIT SCHOOL DISTRICT NO. 202
DUPAGE COUNTY, ILLINOIS

By: _____ (Board President)

Attest: _____ (Board Secretary)

FOR ACTION

**Lisle Community Unit School Dist. No. 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Approval of Surety Bond of Treasurer - 2022-2023 Fiscal Year

BACKGROUND DATA: In conjunction with the appointment of David Wilkinson as the School Treasurer for 2022-2023, the Board of Education is required to approve a Surety Bond for 25% of the amount he has in custody at any given time. The attached Treasurer Bond Calculation Form projects the highest fund balance to be \$47,335,000 during the month of September 2022, requiring a surety bond of \$11,833,750. The Administration is recommending approval of an \$11,900,000 surety bond to guard against any potential variance in the estimated figures.

Included with this write-up is the Resolution Approving Surety Bond of Treasurer, Certification of Resolution, and Corporate Surety Form with Rider No. 1 for filing with the DuPage Regional Office of Education.

FINANCIAL IMPACT: The treasurer's bond for \$11,900,000 secured through One8 - Broker's Risk has an annual premium of \$10,177.00. The premium cost was included in the FY2022 budget approved in September 2021.

RECOMMENDATION: The Administration recommends approval of the attached Surety Bond with David Wilkinson as Principal for the 2022-2023 fiscal year.

SUGGESTED MOTION: That the Board of Education approve the attached School Treasurer's Surety Bond Rider No. 1 executed by Lyndon Southern Insurance Company with David Wilkinson as Principal from July 1, 2022 to July 1, 2023.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
RESOLUTION APPROVING SURETY BOND OF TREASURER

WHEREAS, the attached School Treasurer’s Surety Bond (“Surety Bond”) was executed by the authorized agent of Lyndon Southern Insurance Company, as surety on or about May 23, 2022;

WHEREAS, the Surety Bond was executed under oath by David Wilkinson as Principal on May 23, 2022;

WHEREAS, the Surety Bond was fully executed at the time this Board passed a resolution on May 23, 2022, confirming David Wilkinson’s appointment as District Treasurer, effective July 1, 2022;

NOW, THEREFORE, Be It Resolved by the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, as follows:

Section 1: This Board adopts as findings of fact all of the recitals above and incorporates them herein by reference.

Section 2: A majority of the members of this Board hereby expressly approves the Surety Bond.

Adopted this 23rd day of May, 2022, by the following roll call vote:

AYES: _____

NAYS: _____

ABSTAIN/ABSENT: _____

BOARD OF EDUCATION OF LISLE COMMUNITY
UNIT SCHOOL DISTRICT NO. 202
DUPAGE COUNTY, ILLINOIS

By: _____ (Board President)

Attest: _____ (Board Secretary)

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education (the “School Board”) of Lisle Community Unit School District No. 202, DuPage County, Illinois (the “District”), and that as such official I am the keeper of the records and files of the School Board.

I do further certify that the foregoing is a full, true and complete copy of a resolution entitled:

RESOLUTION APPROVING SURETY BOND OF TREASURER

Which said resolution was adopted at a meeting of the Board held on the 23rd day of May, 2022.

I do further certify that the deliberations of the Board on adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended and that the Board has complied with all of the provisions of said Acts and said Codes and with all the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 23rd day of May, 2022.

Secretary, Board of Education
Lisle Community Unit School District No. 202

SCHOOL TREASURER'S BOND
ILLINOIS-CORPORATE SURETY FORM

BOND NO. 0022407
PREMIUM AMOUNT \$8,457.00
AUTHORITY REFERENCE NO.
B1216CB2101569

STATE OF ILLINOIS,
ss,
Dupage County,

KNOW ALL MEN BY THESE PRESENTS, That we, David Wilkinson
as Principal, and LYNDON SOUTHERN INSURANCE COMPANY as Surety, are held and firmly bound, jointly and severally, unto the
Lisle C.U.S.D. #202 in said County or successors in office, in the penal sum of
Eleven million and two hundred and fifty thousand and no/100ths----- Dollars. (\$11,250,000),
for the payment of which we bind ourselves, our heirs, executors and administrators, firmly by these presents.

IN WITNESS WHEREOF, we have hereunto set our hands and seals, this 12th day of May, 2021.
This bond to be effective 7/01/21 until cancelled.

THE CONDITION OF THIS OBLIGATION IS SUCH, That if David Wilkinson, School Treasurer
Lisle C.U.S.D. #202 in the county aforesaid, shall faithfully discharge the duties of his office,
according to law, and shall deliver to his successor in office, after such successor shall have qualified, by giving
bond as provided by law, all monies, books, papers, securities and property, which shall come into his hands or control,
as such School Treasurer, from the date of his bond up to the time that his successor shall have qualified as School
Treasurer, by giving such bond as shall be required by law, then this obligation to be void; otherwise to remain
in full force and virtue.

David Wilkinson

David Wilkinson Principal

Lyndon Southern Insurance Company
Surety

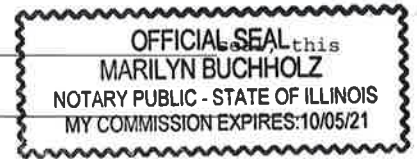
Erica L. Sandner

BY: Erica L. Sandner
Brokers' Risk Placement Service, Inc.-Program Administrator

STATE OF ILLINOIS,
ss,
DuPage COUNTY, I, Marilyn Buchholz

hereby certify that David Wilkinson who is personally known to me to be the same person
whose name is subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that he
signed, sealed and delivered said instrument as his free and voluntary act for the uses and purposes as therein set
forth.

Given under my hand and



24th day of May 2021

Marilyn Buchholz
Approved and accepted by:

BY: *[Signature]*
Secretary or Clerk

BY: *[Signature]*
President

Approved: *[Signature]*
Superintendent

Rider No. 1

To be attached to and form a part of

Authority Reference No.

B1216CB2201569

Type of Bond: Treasurer's Bond

Bond No: 0022407

Executed by: David Wilkinson, (Principal)

and by: Lyndon Southern Insurance Company, (Surety)

in favor of: Lisle C.U.S.D. #202, (Obligee)

In consideration of the mutual agreements herein contained, the Principal and the Surety hereby consent to the following changes:

It is hereby understood and agreed that Bond No. 22407 has been
extended from 7/01/2022 to 7/01/2023.

Limit amended on: 7/01/2022 from \$11,250,000 to \$11,900,000

Nothing herein contained shall vary, alter or extend any provision or condition of this Bond except as herein expressly stated.

Signed and Sealed May 23, 2022
(Month, Day, Year)



David Wilkinson

Principal

Lyndon Southern Insurance Company
Surety

By: Erica L. Sandner
Brokers' Risk Placement Service, Inc.-Correspondent

DuPage Regional Office of Education

Treasurer Bond Calculation Form

Date:

District Name:
Address:

Treasurer's Name:

Treasurer's date of election or appointment:
Treasurer's date of expiration (if applicable):

School Treasurer's Bond (105 ILCS 5/8-2)

Projected Highest Fund Balance:	<input type="text" value="\$ 47,335,000.00"/>	Enter highest projected fund balance
Mulipied by 25%	x <input type="text" value="25%"/>	
Anticipated Surety Bond Issue Amount	= <input type="text" value="\$ 11,833,750.00"/>	
The amount of the Bond listed on State of Illinos School Treasurer's Bond - Surety Bond Form.	<input type="text" value="\$ 11,900,000.00"/>	Enter treasurer's surety bond amount
	<input type="text" value="\$66,250.00"/>	Properly Funded

Surety Company: **Lyndon Southern Insurance Company** Issuance Date: **7/1/2022** Expiration Date: **7/1/2023**

Treasurer's Bond For General Oligation Bond Issuance (105 ILCS 5/19-6 and 105 ILCS5/8-2)

Anticipate Bond Proceeds:	<input type="text"/>	Enter anticipated bond proceeds
Mulipied by 25%	x <input type="text" value="25%"/>	
Anticipated Special Surety Bond Amount	= <input type="text" value="\$ -"/>	
The amount of the Bond listed on State of Illinos School Treasurer's Bond Covering Special Bond Issue Form.	<input type="text"/>	Enter special surety bond amount
	<input type="text" value="\$0.00"/>	Properly Funded

Surety Company: Issuance Date: Expiration Date:

An original of the Bond must be on file in the Regional Superintendent's Office, as well as an original Rider when applicable.

We affirm that the above information is accurate and current.

School Board President

School Board Secretary

Return completed form by June 12th to:

DuPage Regional Office of Education
Lori Ladesic, Administrative Assistant
421 N. County Farm Road
Wheaton, IL 60187
(630) 407-5770

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
May 23, 2023**

SUBJECT: Designation of School Depositories for Fiscal Year 2023

BACKGROUND DATA: Annually, the Board of Education is required to designate depositories for school funds. Currently, the approved institutions are U.S. Bank, Lisle Savings Bank, BMO Harris Bank, and the Illinois School District Liquid Asset Fund.

FINANCIAL IMPACT: None

RECOMMENDATION: The Administration recommends that the institutions listed above be approved for Fiscal Year 2023.

SUGGESTED MOTION: That the Board of Education designate U.S. Bank, Lisle Savings Bank, BMO Harris Bank, and the Illinois School District Liquid Asset Fund as acceptable depositories for school funds for Fiscal Year 2023.

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
April 23, 2022**

SUBJECT: Establishment of Regular Meeting Time, Dates and Place

BACKGROUND DATA: The Open Meetings Act requires each public body to give public notice of its schedule of dates, times, and places for regular meetings at the beginning of each fiscal year and to make the schedule generally available.

The attached document included the proposed time, date, and place for the regular Board Meetings

SUGGESTED MOTION: That the Board of Education approve the proposed time, date, and place for the regular Board Meetings for the 2022-2023 fiscal year.



Lisle Community Unit School District 202 Board of Education meetings are held in the Central Office Board Room located at 5211 Center Avenue, Lisle Illinois 60532 on the 4th Monday of each month at 7:30 p.m. unless otherwise noted.

School Year 2022-2023

Monday, July 25, 2022

Monday, August 22, 2022

Monday, September 26, 2022

Monday, October 24, 2022

Monday, November 28, 2022

Monday, December 19, 2022 (THIRD MONDAY)

Monday, January 23, 2023

Monday, February 27, 2023

Monday, March 20, 2023 (THIRD MONDAY)

Monday, April 24, 2023

Monday, May 22, 2023

Monday, June 26, 2023

Approved: May 23, 2022

FOR APPROVAL

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Approval of Board Policy 2:110 – Qualifications, Term and Duties of Board Officers

BACKGROUND DATA: Following the discussion during the April Board of Education meeting, the attached Policy 2:110 – Qualifications, Term and Duties of Board Officers, has been updated to reflect the wishes of the Board. The proposed changes as a result of that discussion are noted in red on the attached draft.

FINANCIAL IMPACT: N/A

RECOMMENDATION: Administration recommends approving Policy 2:110 – Qualifications, Term and Duties of Board Officers as presented.

SUGGESTED MOTION: The Board recommends approval of Policy 2:110 – Qualifications, Term and Duties of Board Officers as presented.

DRAFT FOR SECOND READING

2:110 Qualifications, Term, and Duties of Board Officers

The Board of Education officers are: President, Vice President, Secretary, Recording Secretary and Treasurer. These officers are elected or appointed by the Board at its **yearly** organizational meeting.

President

The Board elects a President from its members for a one-year term. The duties of the President are to:

1. Preside at all regular and closed session meetings other than committees;
2. Confer with the Superintendent prior to each Board meeting to review the Board Planning Calendar and to focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, subject to Board consensus;
4. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
5. Call special meetings of the Board;
6. Ensure that a quorum of the Board is physically present at all Board meetings;
7. Provide all Board members with information regarding pertinent educational materials, publications, and notice of training or development;
8. Schedule and organize an annual Board self-evaluation meeting;
9. Serve as the *head of the public body* for purposes of the Open Meetings Act and Freedom of Information Act;
10. Administer the oath of office to new Board members;
11. Serve as the Board's official spokesperson;
12. Ensure that the fingerprint-based criminal history records information checks and/or screenings required by State law and Board Policy 5:30 *Hiring Process and Criteria*, is completed for a successful superintendent candidate who has been offered employment by the Board;
13. Review appeals of records access requests that were denied under the Freedom of Information Act;
14. Hear challenges to school board candidate nomination petitions.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency.

Vice President

The Board elects a Vice President from its members for a one-year term. The Vice President assists the President and performs the duties of the President if:

1. The office of President is vacant;
2. The President is absent; or
3. The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by a special Board election.

Secretary

The Board elects a Secretary for a one-year term. The Secretary may be, but is not required to be, a Board member. The Secretary may receive reasonable compensation as determined by the Board before appointment. However, if the Secretary is a Board member, the compensation shall not exceed \$500 per year, as fixed by the Board at least 180 days before the beginning of the term. The duties of the Secretary are to:

1. Take roll call and record voting at all regular Board meetings;
2. Keep the verbatim record and minutes for all closed Board meetings;
3. Sign official District documents requiring the Secretary's signature;
4. Maintain Board policy, financial reports, publicity, correspondence, and such other official documents as directed by the Board;
5. Record and summarize meeting minutes for all Board meetings;
6. Keep records of the signed meeting minutes and copies of Board's official acts;
7. Assemble Board meeting material and provide them, along with the prior minutes, to Board members before the next meeting;
8. Provide District responses, communications and updates to the District website, as directed by the Board.

Some or all of the duties of the Board Secretary may be delegated to District office staff, except when State law prohibits the delegation.

The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Board Secretary is filled by a special Board election.

Recording Secretary:

Where a board member is elected as the Secretary, it is common for the Board to designate a Recording Secretary to carry out many of the duties.

The Board shall **adopt a resolution** to appoint a Recording Secretary for a one-year term. The duties of the Recording Secretary are to:

1. Perform the Secretary's duties, as assigned, except where State law prohibits the delegation;
2. Along with the Superintendent, receive notification from Board members who desire to attend a Board meeting by video or audio means, notify the Board President and make appropriate arrangements;
3. Publish required notices, including a notice in a local newspaper stating the date, place and time of the proposed budget's availability for public inspection and the public hearing;
4. Maintain a list of closed meeting minutes;
5. Mail meeting notification and agenda to news media who have officially requested copies;
6. Act as the local school election official of the District;
7. Register Board participation in conferences or meetings.

Some of the duties of the Recording Secretary may be delegated to District office staff except when State prohibits the delegation. A vacancy in the Recording Secretary office is filled by approval of Board appointment.

Board Treasurer

The Treasurer of the Board shall be either a member of the Board or a non-Board member who serves at the Board's approval.

When the Board elects a board member to serve as the Treasurer, the term of office is one year. The Treasurer in this instance may be elected at the organizational meeting or sometime before the end of the fiscal year beginning July 1 and ending June 30.

The School Code does not specify a time for appointment of the school Treasurer for a non-board member. The Board may appoint a non-member as school treasurer for one year, or the non-board member Treasurer may serve at the Board's approval until resignation or until the board decides it wants to appoint someone else.

At the same meeting that the Treasurer is appointed or elected, the Board should take action designating the office depositories for school funds.

A Treasurer who is a Board member may not be compensated. A Treasurer who is not a Board member may be compensated provided it is established before the appointment. The Board Treasurer must:

1. Be at least 21 years old;
2. Not be a member of the County Board of School Trustees; and
3. Have a financial background or related experience, or 12 credit hours of college-level accounting.

The duties of the Treasurer are to:

1. Furnish a bond, which shall be approved by a majority of the full Board;
2. Sign checks issued by the School District;
3. Make inter-fund transfers as authorized by the Board;
4. Serve as custodian of school funds;
5. Maintain records of school funds and balances;
6. Prepare a monthly reconciliation report for the Superintendent and Board;
7. Arrange an annual audit of the District funds account statements and other financial matters and submit the audit to the Regional Superintendent of Schools;
8. Arrange for public inspection of the budget before adoption;
9. Receive, hold, and expend District funds only upon the order of the Board.

A vacancy in the Board Treasurer's office is filled by approval of Board appointment..

LEGAL REF.:

[5 ILCS 120/7](#) and [420/4A-106](#).

[105 ILCS 5/8-1](#), [5/8-2](#), [5/8-3](#), [5/8-6](#), [5/8-16](#), [5/8-17](#), [5/10-1](#), [5/10-5](#), [5/10-7](#), [5/10-8](#), [5/10-13](#), [5/10-13.1](#), [5/10-14](#), [5/10-16.5](#), [5/10-21.9](#), [5/17-1](#), and [5/21B-85](#).

CROSS REF.: [2:80](#) (Board Member Oath and Conduct), [2:120](#) (Board Member Development), [2:150](#) (Committees), [2:210](#) (Organizational School Board Meeting), [2:220](#) (Board of Education Meeting Procedure), [2:220-E6](#) Exhibit-Log of Closed Meeting Minutes; [2:220-E9](#) Exhibit - Requirement for No Physical Presence of Quorum and Participation by Audio or Video during Disaster Declaration; [4:10](#) (Fiscal and Business Management), [4:50](#) (Payment Procedures), [4:80](#) (Accounting and Audits), [4:90](#) (Student Activity and Fiduciary Funds); [5:30](#) (Hiring Process and Criteria)

ADOPTED: February 28, 2022

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Consolidated District Plan

BACKGROUND DATA: The Consolidated District Plan (CDP) is part of the IL ePlan, which consolidates and streamlines the federal grant application and management process for districts.

The Consolidated District Plan (attached) allows the District to answer one set of planning questions to meet the requirements for the following grants for which Lisle CUSD 202 is eligible for:

- Title I, Part A – Improving Basic Programs
- Title II, Part A – Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders (*funds shared with Benet and St. Joan of Arc*)
- Title IV, Part A – Student Support and Academic Enrichment (*funds shared with Benet and St. Joan of Arc*)
- IDEA, Part B Flow-Through
- IDEA, Part B Preschool
- ESSER III

In sum, the CDP replaces all of the independent grant applications that were necessary in previous years and consolidates them into this one plan. Each year the Board must approve the plan prior to funds being used. The FY2023 CDP is substantively the same as in previous years.

FINANCIAL IMPACT: TBD based on grant funds awarded.

RECOMMENDATION: Administration recommends that the Board of Education approve the Consolidated District Plan as presented.

SUGGESTED MOTION: The Board approves the Consolidated District Plan as presented.

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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Needs Assessment Impact [Instructions](#)

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment. The district conducted a needs assessment via a community engagement process with parents and staff to assess the current satisfaction and the future priorities of the individuals we serve. Additionally, there was a parent survey, which was made available to all families of Lisle District 202 and we received feedback from parents of children from a variety of backgrounds and with and without disabilities. The findings of this process continue to guide our work in the district.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Baseline and intervention data continues to show that many of our students need and benefit from additional support in reading and math. This support almost often occurs via additional time with data driven interventions delivered in small groups with a highly trained professional. Funds will be utilized to decrease student to teacher ratios and to provide additional instruction to our students with the most need. Some funds may be used to purchase additional resources for educators when working with students in small groups and in some cases full classrooms.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Student performance data continues to point to training needed in aligning curriculum to increase rigor and relevancy for students as it relates to all academic areas and technology as well - 50% of the funds in this grant will be used to increase teacher capacity in the core areas and technology. Another identified area of need is attracting and retaining his quality educators, therefore the remaining funds (50%) will be utilized to support our new teacher mentoring program.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

The district is lacking in resources for STEM programs throughout the schools. We have created a maker's space at our elementary level, however our middle school needs to utilize this type of environment as well. As a supplemental program, the district would like to develop a maker's space in our junior high school and use the funds from this program to support this work.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The information collected through our annual needs assessment is used as an ongoing source and reference to help identify program goals and to plan activities for our staff in an effort to provide our staff with the skills to help address the areas of need identified in our student population. In addition to the annual Staff and Parent Needs Assessments, Lisle District 202 also uses multiple sources of data to determine the specific needs to be addressed through this grant funding, including surveys and focus groups coordinated through our Special Education Cooperative (SASED). Student needs and budget analysis are ongoing areas of focus for our entire team. Our most recent data indicate that there is a significant increase of need in the area of Mental Health and Social Emotional Learning in our student population. We have identified that several of our building staff require additional support and ongoing professional development to address the mental health needs of many of our students. One of our main areas of focus with this population is in the area of anxiety for our students, who we find to be typically our students who are on the autism spectrum autism and those who are eligible under the category of Emotional Disability. Research indicates that youth living with an intellectual disability or a developmental disability often experience exposure to trauma at a higher rate than their non-disabled peers. Children with a disability appear to be at an increased risk for physical abuse, physical restraint and seclusion, sexual abuse, and emotional neglect. Continued training and ongoing staff development will help to equip our staff to identify and support these students. To address the Mental Health needs in our student population, specifically at the upper elementary and junior high school grades, the District increased the total amount of School Social Worker and Psychologist FTE by 1.0 each, for a total increase of 2.0 FTE in the area of mental health and social emotional learning.

L. IDEA, Part B - Preschool

Lisle District 202 uses multiple sources of data to determine the specific needs to address through this grant funding. Student needs for the three to five year old level changes constantly and is monitored throughout the year by our entire team. Our early childhood team meets monthly to discuss program and assessment needs and uses this as an opportunity to generate ideas for improving our program and services. Our most recent data indicate that there is a significant need in the area of childhood trauma. As recognition has grown about the prevalence and impact of trauma on young children, more age-appropriate treatment approaches have been developed and tested for this population. One of our focuses last year and will continue for this year is the screening, assessment, and appropriate interventions and strategies that are designed for our very young population. Additional resources may be needed to assess and support any developmental delays (e.g., gross/fine motor, speech/language, sensory processing), identified in these children. An increased amount of collaboration of services (e.g., occupational therapist, speech/language therapist, physical therapist) may be necessary. Due to the particular developmental risks associated with young children's traumatic experiences, it is essential that vulnerable children be identified as early as possible after the trauma. This is specifically relevant following the impacts of Covid.

M. Elementary and Secondary School Emergency Relief Grant II

N. ARP-LEA Elementary and Secondary Emergency Relief Grant III

Funds will be used for the following: 1) Technology for online learning between all students and classroom teachers 2) Technology software and hardware to support remote learning and in person learning 3) PPE and other sanitation supplies 4) Covid testing supplies and associated costs 5) Nurse substitutes to support the demands of Covid testing and contact tracing 6) Permanent classroom substitutes to support the demands of the pandemic 7) staffing and associated costs for summer learning 8) Busses for transporting students for summer learning.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDFA Specific Requirements, Foster Care Transportation

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

- ISBE Goals:
Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

- District Goal(s):
Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
Goal I: Improve academic achievement of all students in the district as measured by state and local assessments.
Goal II: Ensure a healthy, safe, nurturing and empowering learning community as measure by climate indicators.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. Teachers (1,7,8,9,10)
B. Principals (1,7,8,9,10)
C. Other school leaders (1,8,9,10)
D. Paraprofessionals (1)
E. Specialized instructional support personnel (1,2,3,4,8,9,10)
F. Charter school leaders (in a local educational agency that has charter schools) (1)
G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9,10)
H. Parent liaisons
I. Title I director (1)
J. Title II director (1)
K. Bilingual director (1,7)
L. Title IV director (1)
M. Special Education director
N. Guidance staff
O. Local government representatives (8)
P. Community members and community based organizations (7,8)
Q. Business representatives (2,3,4)
R. Researchers (7)
S. Institutions of Higher Education (7)
T. Other - specify
U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent
5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
6 = Title III, including LIEP and ISEP
7 = Title IV, Part A - Student Support and Academic Enrichment
8 = ESSER II
9 = ARP-LEA (ESSER III)

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. ** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
Teachers: Weekly meetings to support curriculum/instruction with developed lesson topics and planning together to provide students with a greater amount of resources. Through formal/informal means, teachers and students are provided an avenue to make suggestions to continually add/improve programs.
Principals: On-going communication to collaboratively look at data to see how to make programs/resources more efficient/effective.
Paraprofessionals: Usually informal discussions which include decisions about how to better support/meet the instructional needs of all students, including students from low-income families.
Spec. Support Personnel: Various meetings (weekly grade-level, bimonthly leadership, staff monthly meetings) discuss various resources and methods that can be used to help students. Also: Quarterly data meetings, weekly team PLC
Parents of Children in Schools Served Under this Part: A parent representative is active on the monthly BLT meeting. During this meeting there are discussions on how to improve student growth/learning, and how to support teacher instruction. Parents are active members of the learning community and participate in meetings were program decisions are made for all students, including Title I. Parents attend reading informational and family nights, engagement nights and learning fairs and end of year parent meetings.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. ** [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
Lisle CUSD 202 has an on-going parent engagement process, called Vision 202. Vision 202 regularly calls on parents to have conversations specifically about programming, student achievement and communication. When selecting Board members for Vision 202 a diverse representation was intentionally obtained. Additionally, Board Policy 8:95 Parental Involvement specifically highlights the District's Commitment to this area. Also, each school in the district actively involves parent representatives/participants on each schools' Building Leadership Team (BLT) and has included parent representatives of various populations including regular education, special education, and gifted education.
Response from the prior year Consolidated District Plan.
Lisle CUSD 202 has an on-going parent engagement process, called Vision 202. Vision 202 regularly calls on parents to have conversations specifically about programming, student achievement and communication. When selecting Board members for Vision 202 a diverse representation was intentionally obtained. Additionally, Board Policy 8:95 Parental Involvement specifically highlights the District's Commitment to this area. Also, each school in the district actively involves parent representatives/participants on each schools' Building Leadership Team (BLT) and has included parent representatives of various populations including regular education, special education, and gifted education.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
District administrators and program specialists seek feedback from parents and families during our on-going family engagement opportunities, open houses, learning fairs, etc. to determine needs and topics of support that will be utilized in future family programs. The district will continue the process of an annual Needs Assessment for parents available online throughout the year via the District Website. During the 2018-19 school year the district developed a Bilingual Parent series, which met four times throughout the year and offered educational programs and resources for our bilingual families. During each school year, Lisle 202 coordinate and supports a Bilingual Parent Advisory Committee (BPAC).
Response from the prior year Consolidated District Plan.
District administrators and program specialists seek feedback from parents and families during our on-going family engagement opportunities, open houses, learning fairs, etc. to determine needs and topics of support that will be utilized in future family programs. The district will continue the process of an annual Needs Assessment for parents available online throughout the year via the District Website. During the 2018-19 school year the district developed a Bilingual Parent series, which met four times throughout the year and offered educational programs and resources for our bilingual families. During each school year, Lisle 202 coordinate and supports a Bilingual Parent Advisory Committee (BPAC).

- Title I Requirement: An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below. ESEA section 1112(a)(1)(A)
Title III Requirement: An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))
Legislative References: [1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C) [2] Title I, Part A, Section 1116(a)(2) [3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field
** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Applicant: LISLE CUSD 202

County: Dupage

Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 23-CDP-00-19-022-2020-26

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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Preschool Coordination

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
 - Goal I
Improve academic achievement of all students in the District as measured by State and local assessments.
 - Goal II
Ensure a healthy, safe, nurturing and empowering learning community as measured by climate indicators.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District works directly with the agency Day One PACT to coordinate the transition of soon-to-be three year old children who are currently receiving services to their disabilities through the Early Intervention program. A member of the District Early Childhood team meets with the family at a transition meeting to explain our program and services that are available to all children who are found eligible under IDEA. This process is one component of the Child Find Process.

In addition, for any family living in the district who was not involved with the Early Intervention program, the District conducts Early Childhood screenings upon request.

Response from the approved prior year Consolidated District Plan.

The District works directly with the agency Day One PACT to coordinate the transition of soon-to-be three year olds who are currently receiving services to their disabilities through the Early Intervention program. A member of the District Early Childhood team meets with the family at a transition meeting to explain our program and services that are available to all children who are found eligible under IDEA. This process is one component of the Child Find Process.

Additionally, the school team collaborates directly with the early childhood program for parent education nights offering materials and instruction to enhance student growth and development. Specifically, the District works with Changing Children's World Foundation (for families of EC children-through 5th grade), meetings are held 10 times throughout the school year on Tuesdays from September through December. This program trains parents, children and caregiver facilitators to implement empathy-based interactions into their daily lives. The goal is that children are supported in a positive and caring way. Thus far, local funds have been utilized to support this program but can transition to Title funds if allowable.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements, Foster Care Transportation

Student Achievement and Timely Graduation

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future...
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments...
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways...

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
Goal I: Improve academic achievement of all students in the district as measured by state and local assessments.
Goal II: Ensure a healthy, safe, nurturing and empowering learning community as measure by climate indicators.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
District 202 looks at all students inclusively. Our schools use a comprehensive method of collecting benchmark data on all students using at least three measures. Data is evaluated against school and national norms and the team develops individual plans for students in need of support...

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
The District formally evaluates all K-8 students three times per year using:
IReady
Running Records
Fastbridge
SEL screeners are given annually at the elementary level and the Jr. high level.
These tools paired with weekly or bi-weekly progress monitoring, teacher observation, PLC conversations and collaboration ensures that we are able to monitor and identify ALL students (regardless of demographic) who are at academic risk.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
In order to help struggling learners work toward achieving state standards, we provide pull out services for individual or small groups at the students' instructional level. Additionally, we provide push-in support to help students access grade-level content and materials.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
To strengthen student learning we offer non-academic programs such as free breakfast club and lunch group options for social-emotional support. Academically we offer a variety of reading and math interventions, both push-in and pull-out, to support student learning. Additionally, we progress monitor weekly or bi-weekly, hold individual student problem solving meetings as necessary, and hold benchmarks meetings three to four times per year to ensure that the interventions and supports in place are meeting the academic and social-emotional needs of all students.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.**[5]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
District 202 has an on-going data evaluation process. With tools like IIRC and the comprehensive data that is now on-line with the various assessment suites, the data is easy to harvest. As part of our District and School Improvement Plans, each building has a goal to not only increase student achievement, but to lower the achievement gap for our low income students and other demographic groups. Because we are a very small district, we have the ability to analyze data at the individual student level, which is exactly what we do. All Lisle CUSD 202 teachers are fully licensed/endorsed and highly-qualified and these highly qualified teachers are part of the data review process and the plan development process. Student support plans and services are closely monitored and revised as student needs change as data determines the duration and the intensity of our interventions and students are not dismissed as long as there is a need for support.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.** [6]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
In developing effective school and district library programs, the district employs a full-time licensed school librarian at each school (PK-12) in the district. This is a role at each school that allows for teaching and support of students and teachers. The Library Resource Center (LRC) provides opportunities for self-directed student learning through print and digital materials accessed through various technologies. All students have the ability to check out materials from the LRC as needed throughout the school day.
Classes consistently go to the LRC to access physical and digital resources, which are managed by the school librarian. The LRC is also available at other times during the day for use by students and teachers. The licensed school librarian teaches students based on the standards found within I-SAIL, or Illinois Standards Aligned Instruction for Libraries. I-SAIL is recommended by the Illinois School Library Media Association. The licensed school librarian uses I-SAIL to incorporate information literacy skills in lessons and thereby provide college and career readiness for students. Classroom teachers and school librarians work collaboratively to develop lessons and activities that will support instruction in the Common Core.
The licensed school librarian manages the LRC program; including volunteers, support staff, equipment and resources. The LRC is the center of the physical building and the educational program; supporting information literacy skills and student directed learning in a collaborative environment fostering creativity and communication. Research shows student use of an LRC increases academic achievement.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria.** [7]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)
Students are identified for the academically accelerated program in ELA and Math through the use of a matrix. In ELA current assessment scores, the Stanford Achievement test and teacher recommendation are included in the matrix. In math the same assessments are used along with a problem solving component.
The criteria for the Project Challenge program is inclusion in the AT program plus a qualifying score on the OLSAT.
The cluster model for serving these students is used in the elementary and middle schools. Qualifying students meet on a daily basis to complete the Common Core Standards for their grade level and are accelerated into the next year's standards. Mastery and proficiency are reached at a faster pace. The facilitator meets weekly with each class to expose the students to appropriate challenging content. The facilitator also meets weekly with the Project Challenge students to provide opportunities for open-ended, divergent and analytical thinking when applied to practical activities. As students move through to our high school there is no longer a formal program as the variance in course offerings provide differentiation for all academic levels.

Response from the prior year Consolidated District Plan.
Students are identified for the Academically Talented (AT) program in ELA and Math through the use of a matrix. In ELA current MAP scores, the Stanford Achievement test and teacher recommendation are included in the matrix. in math the same assessments are used along with a problem solving component.
The criteria for the Project Challenge program is inclusion in the AT program plus a qualifying score on the OLSAT.
The cluster model for serving AT students is used in the elementary and middle schools. Qualifying students meet on a daily basis to complete the Common Core Standards for their grade level and are accelerated into the next year's standards. Mastery and proficiency are reached at a faster pace. The AT facilitator meets weekly with each class to expose the students to appropriate challenging content. The facilitator also meets weekly with the Project Challenge students to provide opportunities for open-ended, divergent and analytical thinking when applied to practical activities. As students move through to our high school there is no longer a formal gifted program as the variance in course offerings provide differentiation for all academic levels.

Title I Requirements:
Ensure that all children receive a high-quality education.
Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:
[1] Title I, Part A, Section 1112(b)(1)(A)
[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
[5] Title I, Part A, Section 1112(b)(2)
[6] Title I, Part A, Section 1112(b)(13)(B)
[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A
**Required field for only Title I, Part A

Applicant: LISLE CUSD 202
Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 23-CDP-00-19-022-2020-26

County: Dupage

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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College and Career Readiness [Instructions](#)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
 - Goal I: Improve academic achievement of all students in the district as measured by state and local assessments.
 - Goal II: Ensure a healthy, safe, nurturing and empowering learning community as measure by climate indicators.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

- i. Coordination with institutions of higher education, employers, and other local partners;* and**
- ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.***

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Although we are a PK-12 district our two elementary schools and our junior high receive targeted assistance. However, it is clearly in the District's interest and plan to articulate not only a rigorous curriculum, but academic support and interventions for students in need of those services as they move from our elementary schools to our middle school and then on to our high school. Additionally, all students are supported in his/her post graduate plans, wherever that may lead them... equal support is given to students who's path leads them straight to a career, the military or to college/university. Naviance is one of the programs the district utilizes to support students in college/career counseling.

Response from the approved prior year Consolidated District Plan.

Although we are a PK-12 district our two elementary schools and our junior high receive targeted assistance. However, it is clearly in the District's interest and plan to articulate not only a rigorous curriculum, but academic support and interventions for students in need of those services as they move from our elementary schools to our middle school and then on to our high school. Additionally, all students are supported in his/her post graduate plans, wherever that may lead them... equal support is given to students who's path leads them straight to a career, the military or to college/university. Naviance is one of the programs the district utilizes to support students in college/career counseling.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

[[count] of 7500 maximum characters used)

Although we offer some career-based courses in district, we are so small that we cannot reasonably provide a vast array of quality opportunities. Therefore, Lisle CUSD 202 is directly supported by the Technology Center of DuPage (TCD) for career and technical education. TCD provides programs in automotive, computers, construction, cosmetology, healthcare, cooking, welding, etc. Students who participate in these programs are bussed to and from the district as needed to attend. Additionally, often times the fess involved in attendance are paid for by the district so that tuition is not a reason for someone to not attend. We have found great success in providing this resource for our students.

Response from the approved prior year Consolidated District Plan.

Although we offer some career-based courses in district, we are so small that we cannot reasonably provide a vast array of quality opportunities. Therefore, Lisle CUSD 202 is directly supported by the Technology Center of DuPage (TCD) for career and technical education. TCD provides programs in automotive, computers, construction, cosmetology, healthcare, cooking, welding, etc. Students who participate in these programs are bussed to and from the district as needed to attend. Additionally, often times the fess involved in attendance are paid for by the district so that tuition is not a reason for someone to not attend. We have found great success in providing this resource for our students.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(10)(A and B)
- [2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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Professional Development - Highly Prepared and Effective Teachers and School Leaders [Instructions](#)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
 - Goal I: Improve academic achievement of all students in the district as measured by state and local assessments.
 - Goal II: Ensure a healthy, safe, nurturing and empowering learning community as measure by climate indicators.

For each program for which funding is anticipated for the 2022-2023 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

[Not providing professional development from Title I funds.](#)

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

[Funds will be used to increase public and private student achievement through high quality mentoring and professional development and to improve public and private teacher and administrator quality as aligned to board and school level goals.](#)

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

[Not providing professional development from Title IV funds.](#)

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

[Professional development funds from IDEA will be used to support staff as they continue to work to address reading difficulties in all grades as well as the challenges that arise with the presence of many co-morbid conditions, including mental health issues and the varied disabilities. Based on our local survey efforts, we have identified that several of our building staff require additional support and ongoing professional development to address the mental health needs of many of our students. One of our main areas of focus with this population is in the area of anxiety for our students, who we find to be typically our students with autism or significant learning disabilities. In addition, as we continue to improve our skills in supporting struggling readers, we will need to purchase additional instructional materials, which will require additional training for our staff so that they can effectively to support our work with this student population. Another area of focus for the upcoming year will be to provide additional training to teh special education team in the area of Autism. Understanding the range of abilities along the spectrum will help in identifying students during the eligibility process as well as identifying the specific supports needs for each individual student.](#)

L. IDEA, Part B - Preschool

[Professional development funds from IDEA -Preschool will be used to provide ongoing professional development to improve the skills of our staff in identifying and supporting students who struggle with mental health needs. In addition, funds will be used to provide additional training to teh special education team in the area of Autism. Understanding the range of abilities along the spectrum will help in identifying students during the eligibility process as well as identifying the specific supports needs for each individual student. Funds will also continue to be used to support the additional training they have been receiving in goal writing and progress monitoring.](#)

M. Elementary and Secondary School Emergency Relief Grant II

N. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

[Not providing professional development from ESSER funds.](#)

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; ESSER II; and/or ESSER III

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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Safe and Healthy Learning Environment

[Instructions](#)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Goal I: Improve academic achievement of all students in the district as measured by state and local assessments.

Goal II: Ensure a healthy, safe, nurturing and empowering learning community as measure by climate indicators.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Lisle CUSD 202 provides targeted assistance to our elementary and middle schools. In these schools (and district wide) we have partnered with CASEL to develop our all-school pro-social and SEL programs, which are embedded in the daily happenings of our schools. Consequently, we are very fortunate to have a very low incidence of bullying and disciplinary issues that would result in students being removed from the classroom. At the elementary and Jr. High levels, where students tend to show the most significant signs of struggles in this area, students are given the Behavioral and Emotional Screening System (BESS), a Universal Screener from Pearson, two times per year. If any responses indicate a concern the student is pulled for an individual conversation with one of our mental health professionals. If concerns arise during that individual conversation/assessment then a safety assessment is conducted and parents are contacted. This individual attention allows a student the opportunity to make a personal connection with a trained staff member who can help to support the student who might otherwise be reluctant to speak up or ask for help.

Response from the prior year Consolidated District Plan.

Lisle CUSD 202 provides targeted assistance to our elementary and middle schools. In these schools (and district wide) we have partnered with CASEL to develop our all-school pro-social and SEL programs, which are embedded in the daily happenings of our schools. Consequently, we are very fortunate to have a very low incidence of bullying and disciplinary issues that would result in students being removed from the classroom. At the elementary and Jr. High levels, where students tend to show the most significant signs of struggles in this area, students are given the Behavioral and Emotional Screening System (BESS), a Universal Screener from Pearson, two times per year. If any responses indicate a "red flag" the student is pulled for an individual conversation with one of our mental health professionals. If concerns arise during that individual conversation/assessment then a safety assessment is conducted and parents are contacted. This individual attention allows a student the opportunity to make a personal connection with a trained staff member who can help to support the student who might otherwise be reluctant to speak up or ask for help.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Lisle CUSD 202 has a designated McKinney-Veto Liaison who meets individually with and provides assistance to families who have children and youth who "lack a fixed, regular and adequate nighttime residence" such as children and youth who are sharing the housing of others due to loss of housing, economic hardships, or a similar reason; children and youth who are living in an emergency or transition shelter; and many other situations. In coordination with the DuPage County Regional Office of Education, the District's McKinney-Veto Liaison coordinates available funding opportunities to support and provide additional opportunities to eligible students.

Public notice of the educational rights of students in homeless situations is disseminated in Lisle 202 and parents or guardians are informed of such rights, educational opportunities, available transportation services, including to the school of origin, and access to community resources. To the extent feasible, students in homeless situations are kept in their school of origin (defined as the school the student attended when permanently housed or the school in which the student was last enrolled), unless it is against the parent's or guardian's wishes. Assistance is provided to enroll students in homeless situations immediately, even if they do not have documents normally required for enrollment, such as previous records, medical or immunizations records, proof of residency.

Students in homeless situations will have equal access and opportunity to the educational and other services they need to ensure the they have an opportunity to meet the same challenging state academic achievement standards to which all students are held.

Response from the prior year Consolidated District Plan.

Lisle CUSD 202 has a designated McKinney-Veto Liaison who meets individually with and provides assistance to families who have children and youth who "lack a fixed, regular and adequate nighttime residence" such as children and youth who are sharing the housing of others due to loss of housing, economic hardships, or a similar reason; children and youth who are living in an emergency or transition shelter; and many other situations. Public notice of the educational rights of students in homeless situations is disseminated in Lisle 202 and parents or guardians are informed of such rights, educational opportunities, available transportation services, including to the school of origin, and access to community resources. To the extent feasible, students in homeless situations are kept in their school of origin (defined as the school the student attended when permanently housed or the school in which the student was last enrolled), unless it is against the parent's or guardian's wishes. Assistance is provided to enroll students in homeless situations immediately, even if they do not have documents normally required for enrollment, such as previous records, medical or immunizations records, proof of residency. Students in homeless situations will have equal access and opportunity to the educational and other services they need to ensure the they have an opportunity to meet the same challenging state academic achievement standards to which all students are held.

In addition to the designated McKinney-Veto Liaison, each of the buildings will have at least one identified office staff member who will receive training from the Regional office of Education regarding how to identify and support families who may be eligible for supports under the McKinney-Vento Homeless Assistance Act.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Title I Specific - Part One							Title I Specific - Part Two			

Title I Specific Requirements - Part Two

Instructions

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- Goal I: Improve academic achievement of all students in the district as measured by state and local assessments.

Goal II: Ensure a healthy, safe, nurturing and empowering learning community as measure by climate indicators.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

The district carries out its responsibilities to target support and improve schools by benchmarking all students three times a year, by assessing and addressing the whole child, by carefully and systematically monitoring progress of all learners, especially those deemed at risk/needing interventions, and by collaborating with teachers, interventionists and other specialists, administrators, parents and by utilizing instructional coaches from within and outside of the district.

Re-display of the approved response from the prior year Consolidated District Plan.

The district carries out its responsibilities to target support and improve schools by benchmarking all students three times a year, by assessing and addressing the whole child, by carefully and systematically monitoring progress of all learners, especially those deemed at risk/needing interventions, and by collaborating with teachers, interventionists and other specialists, administrators, parents and by utilizing instructional coaches from within and outside of the district.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

Yes

No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Targeted assistance is provided to support learners with the goal of working toward achieving state standards. This assistance is provided in a variety of ways, but mostly with pull-out services at the students' instructional level. Additionally, we provide push-in support to help students access grade-level content and materials. School level goals specifically address closing the achievement gap for our sub groups, which includes our students identified for Title I services. At this time there are no non-district educational institutions that are eligible for services.

Re-display of the approved response from the prior year Consolidated District Plan.

Targeted assistance is provided to support learners with the goal of working toward achieving state standards. This assistance is provided in a variety of ways, but mostly with pull-out services at the students' instructional level. Additionally, we provide push-in support to help students access grade-level content and materials. School level goals specifically address closing the achievement gap for our sub groups, which includes our students identified for Title I services. At this time there are no non-district educational institutions that are eligible for services.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

By setting targeted benchmarks and assessing all student data that is available it allows us to assess and evaluate students at three (or more) points in every school year. This comprehensive assessment plan (including state and local assessments) allows the district to be able to identify students in need of specialized support in order to achieve maximum growth and meet their learning potential. Included in this work, whether it be in assessing, gathering data, or instructing, our classroom teachers, reading and math specialists, interventionists, instructional aides, support staff (SLP, SPED Facilitators, Psychologists, Social Workers, etc.) and building administrators. Parents are notified and consulted when students are identified as needing support. As students progress through interventions/support, parents become part of the academic team and are provided data and conversation on an on-going basis.

Re-display of the approved response from the prior year Consolidated District Plan.

By setting targeted benchmarks and assessing all student data that is available it allows us to assess and evaluate students at three (or more) points in every school year. This comprehensive assessment plan (including state and local assessments) allows the district to be able to identify students in need of specialized support in order to achieve maximum growth and meet their learning potential. Included in this work, whether it be in assessing, gathering data, or instructing, our classroom teachers, reading and math specialists, interventionists, instructional aides, support staff (SLP, SPED Facilitators, Psychologists, Social Workers, etc.) and building administrators. Parents are notified and consulted when students are identified as needing support. As students progress through interventions/support, parents become part of the academic team and are provided data and conversation on an on-going basis.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Applicant: LISLE CUSD 202
Application: 2022-2023 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 23-CDP-00-19-022-2020-26

County: Dupage

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
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IDEA Specific Requirements

Instructions

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- Goal 1: Improve academic achievement of all students in the district as measure by state and local assessments.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The information obtained from the most recent Needs Assessment aligned closely with the information obtained from the Needs Assessment completed in the 2019-20 and the 2020-21 school years. Both of these needs assessments indicated that the District would benefit from additional mental health support at the younger grades (PK-8th grade). In response to this data, the District added additional FTE to support these grades. An additional 0.6 FTE of School Psychologist was added to our elementary school and an additional 0.4 FTE of School Psychologist and 1.0 FTE of School Social Worker was added to our Jr. High school in previous years and for the 2022-23 school year the elementary school will be adding an additional 1.0 FTE of a Board Certified Behavior Analyst (BCBA) to our staff to assist with identifying and supporting children with significant behavior issues.

In addition to this increase in staffing, we will continue to provide additional professional development opportunities to all of our staff in the areas of student trauma, trauma informed instruction and various social emotional developmental needs. We will continue to reinforce this professional development and we will increase our level of understanding of the area of Autism and mental health.

Response from the approved prior year Consolidated District Plan.

The information obtained from the most recent Needs Assessment aligned closely with the information obtained from the Needs Assessment completed in the 2018-19 and 2019-20 school years. Both of these needs assessments indicated that the District would benefit from additional mental health support at the younger grades (PK-8th grade). In response to this data, the District added additional FTE to support these grades. An additional 0.6 FTE of School Psychologist was added to our elementary school and an additional 0.4 FTE of School Psychologist and 1.0 FTE of School Social Worker was added to our Jr. High school.

In addition to this increase in staffing, we provided additional professional development opportunities to all of our staff in the areas of student trauma, trauma informed instruction and various social emotional developmental needs. We will continue to reinforce this professional development and we will increase our level of understanding of teh area of Autism.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

In addition to the ongoing training, supports, and materials funded through the IDEA grant, all staff will have the opportunity to participate professional development opportunities offered to all of our staff in the areas of student trauma, trauma informed instruction and various social emotional developmental needs. These training opportunities will be funded through our IDEA Grant professional development funds.

Grant funds will also be use to provide additional SEL screeners for our mental health professional staff to utilize as a proactive effort in identifying and addressing potential concerns.

Response from the approved prior year Consolidated District Plan.

In addition to the ongoing training, supports, and materials funded through the IDEA grant, all staff will have the opportunity to participate professional development opportunities to all of our staff in the areas of student trauma, trauma informed instruction and various social emotional developmental needs. These training opportunities will be funded through our IDEA Grant professional development funds.

With the additional 2.0 FTE of mental health professionals to service and support our students, we have been able to provide much needed SEL screeners to help identify potential students at risk. These screening materials and training will continue to be funded through the IDEA grant.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The most notable change with be the increased level of support targeted towards the social emotional and behavioral needs of our students. Additional staff at the elementary school, additional screening materials at all levels, and additional support directed to students who are struggling with mental health, basic coping, and social emotional needs will be the most notable difference in our programs.

Response from the approved prior year Consolidated District Plan.

The most notable change with be the increased level of support targeted towards the social emotional needs of our students. Additional staff, additional screening, and additional support directed to students who are struggling with mental health, basic coping, and social emotional needs will be the most notable difference in our programs.

*Required Field

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan		

Best Interest Determination as it relates to School Stability

*******NOTE: This page is not required for the Department of Juvenile Justice*******

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. Under ESSA, local educational agencies (LEAs) are required to provide assurances that they will collaborate with State or local child welfare agencies (CWAs) in the following ways:

- Develop and implement clear written procedures for how transportation will be provided, arranged, and funded for the duration of time students are in foster care;
- Ensure that students in foster care will promptly receive transportation in a cost-effective manner, in accordance with the Fostering Connection Act; and
- Ensure that if there are additional costs incurred in providing transportation to maintain children in foster care in their school of origin (SOO), that the LEA will provide transportation to the school of origin if:

the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. (The Title I Director is primarily responsible for the coordination of the above-mentioned clearly written transportation plan for each individual child).

Suggested Sequence of Events:

1. When a student is placed in foster care or changes residence while in foster care, the child welfare agency worker assigned to the student will notify the child's current school. If the child moves to a new residence and is not in the same school district, the foster care Point of Contact is notified and invited to participate in the Best Interest Determination (BID) meeting. A team of individuals, including the SEA, the LEA, representatives of the child welfare agencies involved, a representative of the SOO who is able to provide feedback on any significant relationships or situations that may impact the child (e.g. teacher, counselor, coach, or other meaningful person in the child's life, etc.) will gather as much relevant information as possible and may even consult with other relevant parties, such as the child, depending on age, foster parents, biological parents when appropriate, education decision maker(s), and other relatives for their perspectives on which school the child should attend during his or her time in foster care, consistent with the child's case plan, before making its recommendation. At the BID meeting the team must consider a variety of student-centered factors, including:

- Preferences of the child;
- Preferences of the child's parent(s) or education decision maker(s);
- The child's attachment to the school, including meaningful relationships with staff and peers;
- Placement of the child's sibling(s);
- Influence of the school climate on the child, including safety;
- The availability and quality of the services in the school to meet the child's educational and social-emotional needs;
- History of school transfers and how they have impacted the child;
- How the length of the commute would impact the child, based on the child's developmental stage;
- Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and
- Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

Note: Transportation costs will not be considered when determining a child's best interest.

2. The child welfare agency worker, foster care Point of Contact, and other essential members of Best Interest Determination Team will share information on the appropriateness of the current educational setting. The child welfare agency worker will take the provided information into account along with the distance from the potential placement to the child's current school in the decision making process.

3. The School of Origin transportation designee will identify potential ways that the child could be transported. This information is given to the foster care Point of Contact to include in the Best Interest Determination Team.

4. If the Best Interest Determination Team decision is that the student will remain in the current school, the foster care Point of Contact notifies the transportation designee, who then assists the child welfare agency worker in arranging transportation to and from school. However, if parties cannot come to an agreement regarding the best interest determination the child welfare agency will be considered to be the final decision maker in making the best interest determination.

Response from the approved prior year Consolidated District Plan.

Under ESSA, local educational agencies (LEAs) are required to provide assurances that they will collaborate with State or local child welfare agencies (CWAs) in the following ways:

- Develop and implement clear written procedures for how transportation will be provided, arranged, and funded for the duration of time students are in foster care;
- Ensure that students in foster care will promptly receive transportation in a cost-effective manner, in accordance with the Fostering Connection Act; and
- Ensure that if there are additional costs incurred in providing transportation to maintain children in foster care in their school of origin (SOO), that the LEA will provide transportation to the school of origin if:

the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. (The Title I Director is primarily responsible for the coordination of the above-mentioned clearly written transportation plan for each individual child).

Suggested Sequence of Events:

1. When a student is placed in foster care or changes residence while in foster care, the child welfare agency worker assigned to the student will notify the child's current school. If the child moves to a new residence and is not in the same school district, the foster care Point of Contact is notified and invited to participate in the Best Interest Determination (BID) meeting. A team of individuals, including the SEA, the LEA, representatives of the child welfare agencies involved, a representative of the SOO who is able to provide feedback on any significant relationships or situations that may impact the child (e.g. teacher, counselor, coach, or other meaningful person in the child's life, etc.) will gather as much relevant information as possible and may even consult with other relevant parties, such as the child, depending on age, foster parents, biological parents when appropriate, education decision maker(s), and other relatives for their perspectives on which school the child should attend during his or her time in foster care, consistent with the child's case plan, before making its recommendation. At the BID meeting the team must consider a variety of student-centered factors, including:

- Preferences of the child;
- Preferences of the child's parent(s) or education decision maker(s);
- The child's attachment to the school, including meaningful relationships with staff and peers;
- Placement of the child's sibling(s);
- Influence of the school climate on the child, including safety;
- The availability and quality of the services in the school to meet the child's educational and social-emotional needs;
- History of school transfers and how they have impacted the child;
- How the length of the commute would impact the child, based on the child's developmental stage;
- Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and
- Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

Note: Transportation costs will not be considered when determining a child's best interest.

2. The child welfare agency worker, foster care Point of Contact, and other essential members of Best Interest Determination Team will share information on the appropriateness of the current educational setting. The child welfare agency worker will take the provided information into account along with the distance from the potential placement to the child's current school in the decision making process.

3. The School of Origin transportation designee will identify potential ways that the child could be transported. This information is given to the foster care Point of Contact to include in the Best Interest Determination Team.

4. If the Best Interest Determination Team decision is that the student will remain in the current school, the foster care Point of Contact notifies the transportation designee, who then assists the child welfare agency worker in arranging transportation to and from school. However, if parties cannot come to an agreement regarding the best interest determination the child welfare agency will be considered to be the final decision maker in making the best interest determination.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

[See IDEA legislation here](#) [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the student is eligible for services under IDEA and has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. Students who have a physical or mental impairment that substantially limits one or more major life activities are eligible for support under ADA and who have a Section 504 Plan will be provided a free appropriate public education (FAPE). If transportation services are necessary in providing FAPE to the student, then the Best Interest Determination Team must consider this in the decision making process.

Response from the approved prior year Consolidated District Plan.

If the student is eligible for services under IDEA and has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. Students who have a physical or mental impairment that substantially limits one or more major life activities are eligible for support under ADA and who have a Section 504 Plan will be provided a free appropriate public education (FAPE). If transportation services are necessary in providing FAPE to the student, then the Best Interest Determination Team must consider this in the decision making process.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

As with any student, the District and the shall give special consideration to any factor that may have an impact on the individual student's needs and ability to be successful. In the case of an English Learner, additional consideration should be given to the level of English proficiency of the student, especially if the student will be expected to navigate a transportation system that is primarily listed in English. The safety of the student should be a primary concern in this planning process.

Response from the approved prior year Consolidated District Plan.

As with any student, the District and the shall give special consideration to any factor that may have an impact on the individual student's needs and ability to be successful. In the case of an English Learner, additional consideration should be given to the level of English proficiency of the student, especially if the student will be expected to navigate a transportation system that is primarily listed in English. The safety of the student should be a primary concern in this planning process.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Process to Consider if Agreement Cannot Be Reached:

If the Best Interest Determination Team decision is that the student will remain in the current school, the foster care Point of Contact notifies the transportation designee, who then assists the child welfare agency worker in arranging transportation to and from school. However, if parties cannot come to an agreement regarding the best interest determination the child welfare agency will be considered to be the final decision maker in making the best interest determination.

The student must remain in his/her school of origin while any dispute regarding transportation costs are being resolved.

Lisle School District 202 shall have on file this procedure to address individual foster care transportation needs within the office of the Superintendent of Schools/District Office.

Response from the approved prior year Consolidated District Plan.

Process to Consider if Agreement Cannot Be Reached:

If the Best Interest Determination Team decision is that the student will remain in the current school, the foster care Point of Contact notifies the transportation designee, who then assists the child welfare agency worker in arranging transportation to and from school. However, if parties cannot come to an agreement regarding the best interest determination the child welfare agency will be considered to be the final decision maker in making the best interest determination.

The student must remain in his/her school of origin while any dispute regarding transportation costs are being resolved.

Lisle School District 202 shall have on file this procedure to address individual foster care transportation needs within the office of the Superintendent of Schools/District Office.

*Required field

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements	Foster Care Transportation
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transportation Plan		

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*
Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. The process for determining how transportation will be provided to students who qualify begins when the school district's Foster Care Point of Contact (POC) receives notification that a current student has been placed in foster care or changes residence while in foster care.

Suggested Sequence of Events:

1. When a student is placed in foster care or changes residence while in foster care, the child welfare agency worker assigned to the student will notify the child's current school. If the child moves to a new residence and is not in the same school district, the foster care Point of Contact is notified and invited to participate in the Best Interest Determination (BID) meeting.
2. The child welfare agency worker, foster care Point of Contact, and other essential members of Best Interest Determination Team will share information on the appropriateness of the current educational setting. The child welfare agency worker will take the provided information into account along with the distance from the potential placement to the child's current school in the decision making process.
3. The School of Origin transportation designee will identify potential ways that the child could be transported. This information is given to the foster care Point of Contact to include in the Best Interest Determination Team.
4. If the Best Interest Determination Team decision is that the student will remain in the current school, the foster care Point of Contact notifies the transportation designee, who then assists the child welfare agency worker in arranging transportation to and from school.

The following position of all individuals involved in the process

- Title/Role/Name of Participant in Plan Development
- Title I Director/Coordinator/Dr. Linda Kotalik
- LEA Point of Contact (POC)/Mrs. Jennifer Law
- LEA DCFS Liaison, as permitted by 105 ILCS 5/10-20.58, if any/TBD
- LEA representative that oversees transportation/Mr. Dave Wilkinson
- Child Welfare Agency Point of Contact (CWA POC)/TBD
- Other (i.e. representative from social services, student services/pupil services, special education, etc.)/School Principal, Social Worker, Director of Special Education, as appropriate /TBD

The following factors will be considered when developing the Transportation Procedures for a foster care student:

- Safety;
- Duration;
- Time of placement change;
- Type of transportation available;
- Traffic patterns;
- Flexibility in school schedule;
- Impact of extracurricular activities on transportation options; and
- Maturity and behavioral capacity

Response from the approved prior year Consolidated District Plan.

The process for determining how transportation will be provided to students who qualify begins when the school district's Foster Care Point of Contact (POC) receives notification that a current student has been placed in foster care or changes residence while in foster care.

Suggested Sequence of Events:

1. When a student is placed in foster care or changes residence while in foster care, the child welfare agency worker assigned to the student will notify the child's current school. If the child moves to a new residence and is not in the same school district, the foster care Point of Contact is notified and invited to participate in the Best Interest Determination (BID) meeting.
2. The child welfare agency worker, foster care Point of Contact, and other essential members of Best Interest Determination Team will share information on the appropriateness of the current educational setting. The child welfare agency worker will take the provided information into account along with the distance from the potential placement to the child's current school in the decision making process.
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- Safety;
- Duration;
- Time of placement change;
- Type of transportation available;
- Traffic patterns;
- Flexibility in school schedule;
- Impact of extracurricular activities on transportation options; and
- Maturity and behavioral capacity

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The following low cost/no cost options will be considered when developing the Transportation Procedure for a student in foster care:

- A pre-existing transportation route;
- A new transportation route;
- Route-to-route hand-offs;
- District-to-district boundary hand-offs;
- Eligibility of the child for transportation through other services such as:
 - Special education students (Individuals with Disabilities Education Act); or
 - Homeless students (McKinney-Vento Act).
- Alternatives not directly provided by School District 202 such as:
 - Contracted services: taxis, student transport companies, etc.;
 - Public transportation such as city buses, rails, etc.; and
 - Carpools; or
 - School/District staff.

Additional options can also be explored by the Child Welfare Agency worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

The following funding options will also be considered when developing the Transportation Procedures and plan for a foster care student

- Title IV-E of the Social Security Act if the student is eligible
- Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
- IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
- State special education transportation funds, if the student has an IEP
- Local funds

Response from the approved prior year Consolidated District Plan.

The following low cost/no cost options will be considered when developing the Transportation Procedure for a student in foster care:

- A pre-existing transportation route;
- A new transportation route;
- Route-to-route hand-offs;
- District-to-district boundary hand-offs;
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- IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
- State special education transportation funds, if the student has an IEP
- Local funds

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA), encourages the State Educational Agencies (SEAs) to have a procedure for the prompt resolution of disputes pertaining to how transportation to the school of origin will be funded, provided, and arranged for students in foster care; ESEA 1111(g)(1)(e)(i) and 1112(c)(5)(B)(i)

PROCEDURE

Should a dispute arise relating to transportation, the student in foster care shall remain in their school of origin pending resolution of the dispute.

- According to ESSA, the LEA of origin must provide transportation to the school of origin for the duration of the dispute resolution process.
- The party initiating the dispute shall request any documents related to the issue in questions.
- To initiate the dispute resolution process the following must occur upon the receipt of the requested documents:

To initiate the dispute resolution process of an LEA's decision related to school selection (best interest determination) or enrollment for a child in foster care, an educational decision-maker must request dispute resolution in writing by submitting a dated appeal letter specifying the school in which enrollment is sought and the basis for seeking enrollment in that school. The appeal letter must include the name and contact information (phone, email and mailing address) for the educational decision-maker.

The party initiating the dispute shall submit any other documents relevant to the dispute

The letter may be submitted via an email with the subject "Foster Child Appeal," or delivered to any school to the attention of the superintendent. Regardless of how the appeal letter is submitted, the school or LEA shall ensure the LEA's superintendent or designee receives it immediately.

Upon receipt of the dispute, the District Superintendent or designee shall, within 15 work days, assemble a panel of at least three District 202 employees, one of which will be the LEA Point of Contact, to review all submitted documentation related to the dispute and make a determination

Following the determination, the LEA Point of Contact will issue the best interest determination decision in writing to all related parties.

For every type of dispute regarding a child in foster care, the LEA and local child welfare agency must make every effort to resolve the dispute collaboratively at the local level.

Response from the approved prior year Consolidated District Plan.

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For every type of dispute regarding a child in foster care, the LEA and local child welfare agency must make every effort to resolve the dispute collaboratively at the local level.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Should a dispute arise relating to transportation, the student in foster care shall remain in their School Of Origin [SOO] pending resolution of the dispute. The School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

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*Required field

FOR APPROVAL

**Lisle Community Unit School Dist. 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Tenth Amendment to Purchase and Sale Agreement for Tate Woods School

BACKGROUND DATA: The Administration and Kindi Academy would like to extend the closing date from June 17, 2022 until a date on or before July 29, 2022. An extension will provide additional time to complete the certificate of occupancy process and required infrastructure modifications prior to the closing date.

FINANCIAL IMPACT: None

RECOMMENDATION: The Administration recommends the Board approve the Tenth Contract Amendment.

SUGGESTED MOTION: The Board of Education approve the Tenth Amendment to Purchase and Sale Agreement for Tate Woods School.

TENTH AMENDMENT TO PURCHASE AND SALE AGREEMENT

THIS TENTH AMENDMENT TO CONTRACT FOR SALE (this “**Tenth Amendment**”) is made this 23rd day of May, 2022, by and between Board of Education of Lisle Community Unit School District No. 202 (“**Seller**”), and Kindi Academy Ltd. an Illinois not-for-profit corporation (“**Purchaser**”). Seller and Purchaser may each be referred to as a “**Party**” and collectively as the “**Parties.**”

RECITALS

WHEREAS, on June 25, 2018 (the “**Effective Date**”), Seller and Purchaser entered into a Purchase and Sale Agreement (the “**Agreement**”) for the purchase and sale of the property commonly known as the Tate Wood Elementary School, located at 1736 Middleton Avenue, Lisle, DuPage County, Illinois (the “**Property**”);

WHEREAS, on May 20, 2019, Seller and Purchaser executed an Amendment to the Agreement (“**First Amendment**”);

WHEREAS, on February 24, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Second Amendment**”);

WHEREAS, on March 16, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Third Amendment**”); and

WHEREAS, on April 27, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Fourth Amendment**”); and

WHEREAS, on August 24, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Fifth Amendment**”); and

WHEREAS, on October 26, 2020, Seller and Purchaser executed an Amendment to the Agreement (“**Sixth Amendment**”); and

WHEREAS, on April 26, 2021, Seller and Purchaser executed an Amendment to the Agreement (“**Seventh Amendment**”); and

WHEREAS, on October 25, 2021, Seller and Purchaser executed an Amendment to the Agreement (“**Eight Amendment**”); and

WHEREAS, on March 21, 2022, Seller and Purchaser executed an Amendment to the Agreement (“**Ninth Amendment**”); and

WHEREAS, Seller and Purchaser are desirous of amending the Agreement as more specifically set forth herein.

NOW THEREFORE, in consideration of Ten Dollars (\$10.00) and other good and valuable consideration, the receipt and sufficiency thereof being hereby acknowledged, Seller and Purchaser hereby agree as follows:

1. The Recitals above are hereby restated by this reference. The capitalized words and terms herein shall have the same meaning as set forth in the Agreement unless another meaning is given it herein.
2. Closing as specified in Section 3 shall be extended until a date on or before July 29, 2022.
3. Except as specifically set forth in this Tenth Amendment, all terms and conditions in the Agreement and First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, and Ninth Amendments shall remain unmodified and in full force and effect.

SELLER:

Board of Education of Lisle Community Unit
School District No. 202

By: _____

Its: _____

PURCHASER:

Kindi Academy Ltd. an Illinois not-for-profit
corporation

By: _____

Its: _____

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
May 23, 2022

SUBJECT: Selection of Board Officers

BACKGROUND: The Board of Education established the terms of office to be for a one year period by resolution through *Board Policy 2:110 – Qualifications, Term, and Duties of Board Officers*. The Board of Education approved current the Board Officer Positions for a period of one year on May 3, 2021.

Steps in the Process:

1. Appointment of President Pro Tem:
 - a. A President Pro Tem should be selected. This position is typically filled by the Superintendent of Schools.
 - b. The Board President or other board member will make a motion to appoint the Superintendent as President Pro Tem.
 - c. A voice vote will be taken.
2. Appointment of the President:
 - a. The President Pro Tem will invite nominations for President of the Board of Education.
 - b. A nomination need not be seconded.
 - c. If only one member is nominated, a voice vote may be taken in which each member will have an opportunity to vote in favor or in opposition of the nominated candidate.
 - d. If two or more members are nominated, the election for President must be by an open vote.
 - e. Voting continues until one member receives a majority of the votes cast.
3. The President Pro Tem will relinquish the chair to the newly-elected President.
4. The same procedure will be followed for the selection of the Vice President and the Secretary.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Approval of SASED Board of Control/Governing Board Appointment Resolution

BACKGROUND INFORMATION: The proposed resolution appoints a Lisle 202 Board Member as the SASED Board of Control Representative and Governing Board Representative, and a Board Member as the *Alternate* Board of Control Representatives and Governing Board Representatives.

FINANICIAL IMPACT: N/A

SUGGESTED MOTION: That the Board of Education approve the SASED Board of Control and Governing Board Appointment Resolution.

SASED BOARD OF CONTROL/GOVERNING BOARD
APPOINTMENT RESOLUTION

WHEREAS, the Board of Education of Lisle CUSD #202 DuPage County, Illinois (hereinafter “Board”), is a Member District of The School Association for Special Education in DuPage County (hereinafter “SASED”), established pursuant to a Joint Agreement/Bylaws for SASED, dated April 30, 1981, as last amended July 1, 2016 (hereinafter “Agreement”); and

WHEREAS, pursuant to Article V of the Agreement, SASED is managed by the Board of Control and pursuant to Article IV, overseen by the Governing Board each consisting of one representative of each Member District; and

WHEREAS, Steve Lesniak, currently acts as the Board of Control Representative to SASED; and

WHEREAS, Wendy Nadeau, currently acts as the Board of Control *Alternative* Representative to SASED; and

WHEREAS, Steve Lesniak, currently acts as the Governing Board Representative to SASED; and

WHEREAS, Wendy Nadeau, currently acts as the Governing Board *Alternative* Representative to SASED; and

NOW, THEREFORE, be it hereby resolved by the Board of Education of Lisle CUSD #202, DuPage County, Illinois, as follows:

SECTION I: _____ is hereby appointed as the Board of Control Representative.

SECTION II: _____ is hereby appointed as the Board of Control *Alternate* Representative to perform all the functions of the Board of Control Representative to SASED, including attendance of meetings and voting, when the actual Board of Control Representative is unable to perform such functions.

SECTION III: _____ is hereby appointed as the Governing Board Representative.

SECTION IV: _____ is hereby appointed as the Governing Board *Alternate* Representative to perform all the functions of the Governing Board Representative to SASED, including attendance of meetings and voting, when the actual Governing Board Representative is unable to perform such functions.

SECTION V: This Resolution shall be in full force and effect at the June 2022 Board of Control meeting and Governing Board meeting.

ADOPTED THIS 23rd day of May 2022, by the following vote:

AYES:

NAYS:

ABSENT:

BOARD OF EDUCATION

By _____
Its President

ATTEST

BY _____
Its Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
April 2022

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tot
						IMRF	Social Security			
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	19,784,067.95	10,560,729.31	1,108,228.32	1,179,071.51	2,409,079.26	233,247.49	279,273.35	3,205,227.47	809,211.24	0.00
REVENUES										
JULY	16,892,618.57	14,071,368.94	1,505,457.27	266,034.36	571,203.30	231,598.40	242,031.29	45.28	2,445.58	2,434.15
AUGUST	4,095,753.07	3,417,330.07	363,028.87	62,531.14	140,357.23	54,430.91	56,883.28	36.80	582.73	572.04
SEPTEMBER	11,166,392.70	9,354,569.88	999,048.66	165,266.90	350,208.21	143,869.54	150,354.84	12.83	1,549.77	1,512.07
OCTOBER	2,299,044.39	815,512.67	49,851.38	4,317.20	171,520.17	3,732.80	3,902.72	1,250,098.96	69.47	39.02
NOVEMBER	572,812.28	514,733.20	38,395.06	4,089.37	8,111.74	3,531.58	3,692.57	152.97	68.88	36.91
DECEMBER	553,714.68	511,834.48	24,012.09	2,699.21	10,175.19	2,328.34	2,434.60	159.26	47.18	24.33
JANUARY	837,529.21	609,613.51	9,244.33	4.96	168,577.61	6.89	7.99	50,061.07	12.85	0.00
FEBRUARY	213,592.89	202,476.57	9,479.48	1.32	1,595.60	2.84	3.30	27.97	5.81	0.00
MARCH	498,032.99	480,455.68	17,411.87	3.69	51.11	7.25	8.45	78.61	16.33	0.00
APRIL	854,749.93	681,971.23	9,525.77	28.15	162,393.22	49.87	58.47	598.48	124.74	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	37,984,240.71	30,659,866.23	3,025,454.78	504,976.30	1,584,193.38	439,558.42	459,377.51	1,301,272.23	4,923.34	4,618.52
EXPENDITURES										
JULY	1,278,025.88	262,893.56	262,197.00	260,125.00	12,041.64	38,088.00	35,900.00	404,346.53	0.00	2,434.15
AUGUST	2,998,266.40	2,655,824.12	219,840.55	0.00	968.02	39,393.30	36,689.97	44,978.40	0.00	572.04
SEPTEMBER	2,783,818.48	2,256,670.55	237,107.23	0.00	100,362.57	42,661.36	41,174.71	104,329.99	0.00	1,512.07
OCTOBER	4,032,398.18	3,474,052.98	217,101.84	0.00	252,495.05	40,928.49	41,180.80	6,600.00	0.00	39.02
NOVEMBER	2,924,029.43	2,441,122.57	219,533.83	0.00	179,247.45	40,344.04	41,622.73	2,121.90	0.00	36.91
DECEMBER	4,097,214.41	2,321,335.43	202,531.97	1,240,125.00	229,212.98	38,947.67	39,713.03	25,324.00	0.00	24.33
JANUARY	2,950,912.02	2,486,699.68	213,399.57	0.00	172,705.27	35,795.85	40,527.55	1,784.10	0.00	0.00
FEBRUARY	3,062,434.46	2,367,595.56	281,457.18	0.00	336,909.27	35,885.39	40,587.06	0.00	0.00	0.00
MARCH	2,644,066.87	2,153,532.19	204,590.13	0.00	200,303.60	35,236.23	39,634.63	10,770.09	0.00	0.00
APRIL	2,738,561.90	2,143,167.70	208,809.01	0.00	323,054.58	34,646.10	39,084.51	(10,200.00)	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	29,509,728.03	22,562,894.34	2,266,568.31	1,500,250.00	1,807,300.43	381,926.43	396,114.99	590,055.01	0.00	4,618.52
ENDING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	28,258,580.63	18,657,701.20	1,867,114.79	183,797.81	2,185,972.21	290,879.48	342,535.87	3,916,444.69	814,134.58	0.00
LIABILITIES	65,545.95	5,445.95	60,100.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ENDING LIABILITY & FUND BALANCE	28,324,126.58	18,663,147.15	1,927,214.79	183,797.81	2,185,972.21	290,879.48	342,535.87	3,916,444.69	814,134.58	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
April 30, 2022

		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
							IMRF	Social Security			
ISDLAF+/PMA - 101 ACCOUNT											
4/1/22	LIQ Beginning Balance (1121)	977,987.87	651,393.26	68,863.30	5,949.70	76,000.60	10,542.47	12,359.18	126,511.92	26,367.44	-
	Monthly Transactions	730,051.22	229,177.61	29,602.01	19,803.52	(70,087.14)	444.42	2,052.93	431,294.01	87,763.86	-
4/30/22	LIQ Ending Balance (1121)	1,708,039.09	880,570.87	98,465.31	25,753.22	5,913.46	10,986.89	14,412.11	557,805.93	114,131.30	-
4/1/22	MAX Beginning Balance (1122)	1,998,465.62	1,331,087.14	140,718.45	12,157.88	155,303.13	21,542.96	25,255.31	258,520.29	53,880.46	-
	Monthly Transactions	636,185.47	474,032.78	25.09	2.17	162,061.38	3.84	4.50	46.10	9.61	-
4/30/22	MAX Ending Balance (1122)	2,634,651.09	1,805,119.92	140,743.54	12,160.05	317,364.51	21,546.80	25,259.81	258,566.39	53,890.07	-
4/1/22	Investment Beginning Balance (1210)	27,213,556.48	18,125,713.15	1,916,194.88	165,556.66	2,114,797.72	293,355.38	343,907.28	3,520,329.08	733,702.33	-
	Monthly Transactions	(3,249,446.05)	(2,164,308.34)	(228,804.05)	(19,768.36)	(252,518.30)	(35,028.22)	(41,064.39)	(420,346.36)	(87,608.03)	-
4/30/22	Investment Ending Balance (1210)	23,964,110.43	15,961,404.81	1,687,390.83	145,788.30	1,862,279.42	258,327.16	302,842.89	3,099,982.72	646,094.30	-
Total Ending Balance - 101 Account		28,306,800.61	18,847,095.60	1,926,599.88	163,701.57	2,185,557.39	290,860.85	342,514.81	3,916,355.04	814,115.67	-
OTHER CASH, DEPOSITS & ACCOUNTS RECEIVABLE											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
	Flex Spending (1150)	5,000.00	5,000.00								
	Deposits (1910)										
	Accrued Revenue (1950)	1,525.97	1,051.55	115.11	96.24	114.82	18.63	21.06	89.65	18.91	
4/30/22	Other Cash, Dep. & AR Ending Balance	17,325.97	16,051.55	615.11	96.24	414.82	18.63	21.06	89.65	18.91	-
Total Cash, Investments & Deposits		28,324,126.58	18,863,147.15	1,927,214.79	163,797.81	2,185,972.21	290,879.48	342,535.87	3,916,444.69	814,134.58	-



 David Wilkinson, Treasurer

5/17/22

 Date

FOR DISCUSSION

Lisle Community Unit School District No. 202 Board of Education Meeting May 23, 2022

SUBJECT: Determination of Board Committee Assignments

BACKGROUND: According to Board Policy 2:150 – Committees, the Board of Education may establish committees to assist with the Board’s governance function and, in some situations, to comply with state law requirements. Below is a list of the current Board Committee Member Assignments.

SCHOOL BOARD COMMITTEES

Finance – Committee of the Whole

Educational, Equity, Excellence (E3) – Ahlmann, Helderle, and Kiener-Barnett

Facility Master Planning Committee - Kiener-Barnett, Nadeau, and Lesniak

Policy – Committee of the Whole

SCHOOL BOARD MEMBERS SERVING ON EXTERNAL COMMITTEES

Intergovernmental – Ahlmann (Alternate: Helderle)

Professional Council – Ahlmann (Alternate: Lesniak)

Lisle Education Foundation - McConville (Alternate: Ahlmann)

Legislative Education Network of DuPage (LEND) – Ahlmann

Illinois Association of School Boards Delegate (IASB) – McConville

Home and School Association (HSO) Council – Ahlmann, Kiener-Barnett, Nagler (rotating)

School Association for Special Education, DuPage (SASED)

Board of Control – Lesniak (Alternate: Nadeau)

Governing Board – Lesniak (Alternate: Nadeau)

Classified (CEAL) Negotiations – McConville and Lesniak

Certified (LEA) Negotiations – McConville and Lesniak

School Impr. / Monitoring Tool Committee – Kiener-Barnett and Helderle (Alternate: Nagler)

Junior High Building Renovation Steering Committee - Kiener-Barnett and Lesniak

Vision 202 Facilitating Committee – Ahlmann and Nagler (Alternate: Helderle)

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Lisle Junior High School Renovation Update

BACKGROUND: The architects from Perkins and Will are currently meeting with the Junior High Staff to design the specific classrooms.

- 1) Renovations are estimated to cost approximately \$20,000,000
- 2) Work is tentatively scheduled to begin in October of 2023 with a completion date of December 2024 (with landscaping completed in Spring 2025)

Included below are:

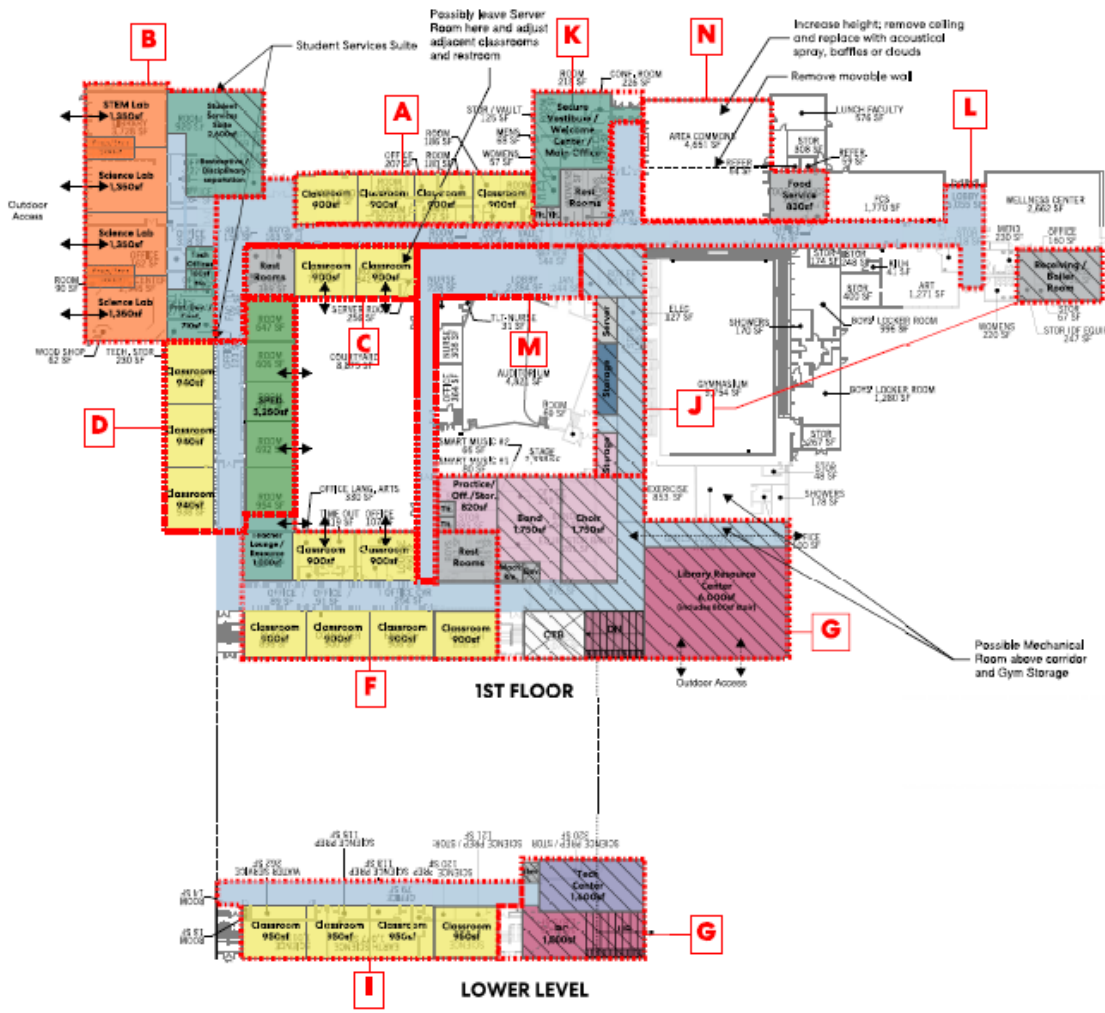
- 1) Agendas from the architect meetings the week of May 16th
- 2) Current Conceptual Design (still early stages)

Agenda – Day 1 – May 17, 2022

9:00 AM	Community / Stakeholder - MEP Cafeteria Food Service
10:00 AM	Typical Classrooms Technology Storage Furniture Display Surfaces
11:00 PM	Facilities Management - MEP Receiving HVAC Electrical Service Water Pressure Restrooms Cleaning
12:00 PM	Lunch
1:00 AM	Science Activities / Experiments Chemistry Biology Physics Prep / Storage STEM Lab
2:00 PM	Building Administration / Admin. Support Staff Main Office Secure Vestibule Admin Distribution Professional Development Teacher Resource / Collaboration Lockers / Corridors Restrooms

Agenda – Day 2 – May 19, 2022

8:00 AM	Student Services ELL / Reading & Math Specialists Social Worker & Psychologist Restorative / Disciplinary
9:00 AM	Band / Choir Main Spaces Storage Practice Rooms
10:00 AM	Library Resource Center Book Storage Checkout Collaboration Reading Area Presentations Tech Center
11:00 AM	Special Education Self-Contained Planning Areas Life Skills
12:00 PM	Lunch
1:00 PM	IT - MEP Access Control Infrastructure WiFi Classroom Technology Tech Office
2:00 PM	Safety / Security (w/ IT) - MEP Access Control Visitor Entry Drop Off / Pick Up



- GENERAL CLASSROOMS
- SPECIAL EDUCATION
- VISUAL ARTS
- PERFORMING ARTS
- APPLIED ARTS
- PHYSICAL EDUCATION
- ADMINISTRATION
- COMMUNITY/SHARED
- LIBRARY
- BUILDING SERVICES
- ADDITIONS

EXISTING BUILDING

- 18 - GENERAL CLASSROOMS
- 3 - SCIENCE LABS
- 3 - SPED CLASSROOMS (1,850 sf)

OPTION 2A - DESTINATION LRC

- 19 - GENERAL CLASSROOMS
- 3 - SCIENCE LABS
- 1 - STEM LAB
- 1 - SPED SUITES (3,250 sf)

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Relocation Options for Central Office

BACKGROUND DATA: Central Office will be vacating the Junior High School in January 2023 to renovate the space into classrooms during the spring of 2023.

Option #1 - Village of Lisle

The Village of Lisle has offered to allow the School District to utilize unused portions of the Village Hall.

The School District would pay for a proportionate share (based on square footage) of the utilities and maintenance of the building (with no rental charge).

The School District would also be able to use the Village Board Room for public meetings.

The Lisle CUSD 202 Administration is recommending a five-year lease with the Village of Lisle be approved in June 2022 and begin January 1, 2023.

Option #2 - Schiesher Elementary School

The School District could renovate a portion of Schiesher Elementary.

The next steps would include hiring the architect for design and construction cost estimates.

Rent or Purchase Commercial Building

The School District could rent or purchase commercial space in Lisle.

The next steps would include hiring a commercial real estate agent to investigate building options in Lisle.

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
May 23, 2022**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Ray Sojka
- 2) Ray Sojka

The District will respond to all the request(s) within the required timeline.

On Thu, May 12, 2022 at 8:26 PM <rgsojka@comcast.net> wrote:

Good Evening Lisle CUSD 202 FOIA Officer,

This request is being made under the Freedom of Information Act.

Please provide me the email and the PDF attachment Board Member McConville sent to other board members that she referenced during the 4/25/2022 Board Meeting. This is described between 1:10:40 -> 1:11:30 on the board meeting YouTube video (link below).

<https://www.youtube.com/watch?v=UpXMOumrk4Y>

Thank you,

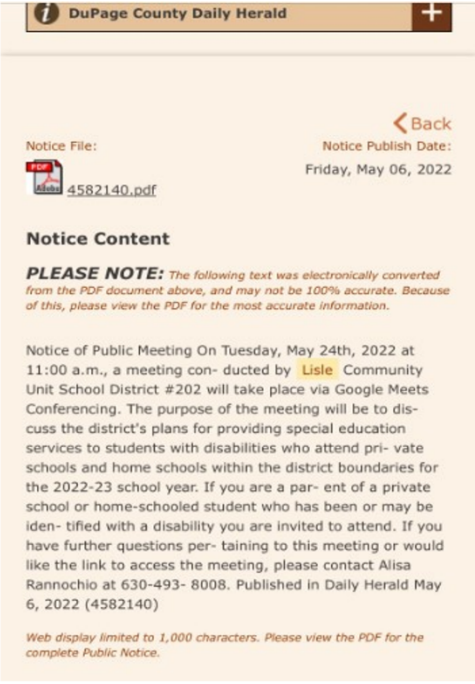
Ray Sojka

On Fri, May 6, 2022 at 12:05 PM <rgsojka@comcast.net> wrote:

Good Afternoon Lisle CUSD 202 FOIA Officer,


This request is being made under the Freedom of Information Act.

The district's plan for providing special education services to students with disabilities who attend private schools and home schools within the district boundaries for the 2022 – 2023 school year.



The screenshot shows a web page from the DuPage County Daily Herald. At the top, there is a header with the logo and a plus sign. Below the header, there are two columns of information: 'Notice File:' with a PDF icon and the filename '4582140.pdf', and 'Notice Publish Date:' with the date 'Friday, May 06, 2022'. A 'Back' button is located to the right of the date. The main content area is titled 'Notice Content' and contains a 'PLEASE NOTE' section followed by a paragraph of text. At the bottom, there is a small disclaimer: 'Web display limited to 1,000 characters. Please view the PDF for the complete Public Notice.'

DuPage County Daily Herald

Notice File:  4582140.pdf

Notice Publish Date: Friday, May 06, 2022

[Back](#)

Notice Content

PLEASE NOTE: The following text was electronically converted from the PDF document above, and may not be 100% accurate. Because of this, please view the PDF for the most accurate information.

Notice of Public Meeting On Tuesday, May 24th, 2022 at 11:00 a.m., a meeting conducted by Lisle Community Unit School District #202 will take place via Google Meets Conferencing. The purpose of the meeting will be to discuss the district's plans for providing special education services to students with disabilities who attend private schools and home schools within the district boundaries for the 2022-23 school year. If you are a parent of a private school or home-schooled student who has been or may be identified with a disability you are invited to attend. If you have further questions pertaining to this meeting or would like the link to access the meeting, please contact Alisa Rannochio at 630-493- 8008. Published in Daily Herald May 6, 2022 (4582140)

Web display limited to 1,000 characters. Please view the PDF for the complete Public Notice.

Thank you,

Ray Sojka

Superintendent's Report – May 2022

Lisle Elementary School

[Spring Music](#)

Our 5th grade band and both 4th and 5th grade chorus groups performed at their Spring Concert at Lisle High School on May 10th. All of the groups did an amazing job and have grown so much this year.

The 5th grade band also treated our students and staff to a couple of songs to start the day on May 13th. We are so lucky that our students' talents are able to be shared with our whole school community to start the day off on a positive note!

[Field Day](#)

Our K-5 students will enjoy a fun field day during the last week of school, organized by our LEHSO. Every student will participate in games and receive a t-shirt to end the school year in a positive way!

Lisle Junior High School

[Spring Concerts](#)

Our talented students presented their Spring Concerts this month. We are incredibly proud of their hard work and dedication to improving their skill both individually and as a group.

[Inspire Literary Magazine: Volume 3](#)

The Inspire staff is excited to announce their 2021-2022 issue is now out! This edition of Inspire is dedicated to "all those seeking inspiration; may you find everything you are looking for." We would like to acknowledge all the brave student and staff poets, authors, and artists who contributed their work to volume three. In addition, we would like to send a special thanks to the Lisle Education Foundation for making the publication of our magazine possible and Allegra Printing for their incredible work bringing Inspire to print.

[Track Team Earns Conference Championship](#)

We are #LionProud of our combined 7th/8th Grade Boys Track Team for winning the SDEAA Conference Championship this year! This year's team was 52 members strong.

[SDEAA Conference Swim Meet](#)

We are pleased to share that our Junior High Lions participated in the first-ever SDEAA conference swim meet this month. This year's team was 16 members strong. This is especially exciting because it was the first year that Lisle Junior High School had a swim team.

Lisle Junior High & High School

[National French Contest](#)

Lisle French students displayed their amazing talent in this year's National French Contest. Over 40,000 students across the nation participated in the annual event that tests students' reading and listening comprehension. French teachers, Emily Novak & Jason Smid, offered the contest as an opportunity for their students in levels 1-3. Twenty students earned Honorable Mention, but a special congratulations goes to our 9 medal winners:

- Gold Medal winners: Emily L. (Level 1), Sriram K. (Level 3), & Brandon S. (Level 2)
- Silver Medal winners: Anya K. (Level 1), Arbab A. (Level 2), & Zoya S. (Level 2)
- Bronze Medal winners: Reagan G. (Level 1), Camila H. (Level 1), & Fatima T. (Level 3)

[Special Olympics](#)

We are #LionProud of our Special Olympics athletes. We had 10 athletes finish as medalists or ribbon winners and four students are headed to the State competition in June.

Lisle High School

[Mr. Gumina Named Outstanding Music Educator](#)

We are #LionProud of Mr. Gumina, our very own Lisle High School Band Director! Mr. Gumina was nominated and selected by a panel of his peers as a Class of 2022 Chicagoland Outstanding Music Educator. He will join an elite list of outstanding music educators who have been recognized with this award since 1989. We are extremely grateful to call Mr. Gumina a LION!

[Math Team State Competition](#)

The Lisle High School Math Team finished strong once again this year finishing 12th in the State overall. The final results: Algebra 1 team - 5th place, Geometry team - 8th place, Freshman/Sophomore 8 person team - 5th place, and the Junior/Senior 8 person team finished in 11th place. In addition, Freshman Shiv P. finished in 12th place individually while Sriram K. and Anika M. placed 3rd and 8th individually in Geometry.

[Senior Banquet](#)

We had a great night celebrating our Seniors and all their hard work at the Glen Ellyn Boathouse on May 4th. We wish them all the best as they chart their paths and sail away to a bright future! Thank you to the planning committee for making the night so special for our students.

The Senior Banquet Committee would like to extend a special thank you to the generous donors who made this event possible. The delicious food was donated by Evviva! of Lisle.

[Honors Night](#)

Honors night recognizes the academic achievements and scholarship awards that Lisle students have earned throughout the course of the school year. This year's event was held on May 11th at Lisle High School. This is always a very special evening to honor the accomplishments of our students.

[Academic Excellence Dinner](#)

On May 15th, we celebrated the achievements of Lisle's top seniors at the annual Academic Excellence Dinner. The dinner was held at the Doubletree Inn & Suites in Lisle and featured Board of Education President Dan Helderle as the guest speaker. The Academic Excellence Dinner recognizes Lisle seniors who achieved a minimum 4.0 grade point average after seven semesters. Students attended with their parents and their most inspirational teachers.

Congratulations to the following students and teachers:

Margaret Cadell - Amy Renguso, Anna Gallaway - Darius Bamboat, Alexander Gregoriev - Patrick Woyna,
Isabella Pellicano - Mark LaScala, Dylan Peterik - Darius Bamboat, Andrew Sohl - Emily Novak, Paige
Thompson - Michelle Derby, Fith Vock - Erin Kern, Abby Zellak - Emily Novak, Sean Zurek - Patrick Woyna

[Spring Concerts](#)

We were once again treated to fantastic concerts from our Fine Arts Department. The Jazz Concert was held on May 12th, the Band Concert was held on May 16th, and the Choir Concert was held on May 17th.

[Class of 2022 Graduation Ceremony](#)

The Class of 2022 Graduation Ceremony was held on May 20th celebrating this important accomplishment for 103 graduates. Lisle High School is pleased to offer congratulations to the Class of 2022 and wish each graduate the best as they move forward on their path from high school.

District

[Congratulations to Our Retirees](#)

We would like to offer our congratulations and thanks to this year's retirees.

- Karen Burris - LJHS
- Kathleen Dineen-Hendricks - LES
- Betty Cornfield - LJHS
- Janet Hanson - LJHS
- Mirza Klempic - LHS
- Joan Nielsen - LES
- Kim Rasner - LES
- Scott Waibel - LHS

[Dan Dillard Inducted Into the Hall of Fame](#)

Early this month, the Illinois Athletic Directors Association (IADA) announced that **former Lisle Athletic/Activities Director, Dan Dillard**, will be inducted into their Hall of Fame. Dan was involved in education and athletics for 42 years, including 20 years at Lisle. Dan was Athletic Director of the Year in 2005, was inducted into the Illinois High School Football Coaches Association Hall of Fame in 2014, and served on the executive board of the Illinois High School Football Coaches Association for four years including serving as their president in 1997.

[2022-2023 School Year Registration](#)

Registration for the upcoming school year is now open.



LEND Council Meeting

May 20, 2022

8:00 a.m.

Via Zoom

Peg Agnos, Executive Director
Jen Figurelli, Director



LEND Executive Committee

Co-Chair, Dr. Jeff Schuler, CUSD 200

Co-Chair, Ms. Kristin Fitzgerald, Naperville 203

Ms. Nancy Kupka, CSD 99

Mr. Tim Keeley, Addison 4

Mr. Dennis Peterson, Benjamin 25

Mr. John Reiniche, Bloomingdale 13

Dr. Emily Tammaru, CCSD 89



Agenda

Welcome - Dr. Jeff Schuler

Executive Director Update - Peg Agnos

PA 102-0542 - Dr. Adrian Talley

- [Public act concerning demographic data of students including race, ethnicity, sexual orientation and gender identity.](#)
- [Public Act - 102-0543](#)

LEND Summer Subcommittees – Volunteers Needed

- Finance committee – Chair Tim Keeley
 - Professional Review Panel 5-year study and Evidence Based Funding
- Mandates and Policy Committee – Chair Dr. Hank Thiele
 - K-12 mandates, graduation requirements and other policy concerns



Agenda continued

Action Required:

- Member participation is required for a voice vote on the FY23 budget, FY23 dues and the FY23 meeting dates. Please be sure to send a representative from your district if you are unable to attend.
 - Draft FY23 Annual Budget_- Jen Figurelli
 - Draft FY23 Dues_- Tim Keeley and John Reiniche
 - Draft FY23 Meeting Dates_- Jen Figurelli

Executive Committee Presentation

- Ethekos Evaluation - Dr. Jeff Schuler
- Executive Committee Slate - Dr. Jeff Schuler
- LEND and Ethekos Contract - Dr. Jeff Schuler
- LEND Financial Report - Tim Keeley

Member Concerns

Adjourn



EXECUTIVE DIRECTOR UPDATE



Executive Director Report

Right To Read Summit:

- LEND is a member of a small group that is working on plans to develop the Literacy Summit scheduled to take place in August at Illinois State University.

Tax Increment Financing (TIF):

- Senator Gillespie reconvened education stakeholders to review SB2298, SA#1.
- Question for school districts to consider:
 - Instead of receiving written support for 100% of the Joint Review Board could we accept written support from a percentage of the Joint Review Board? For example, 75-80%?
- We will reconvene after the primary election.

Mandated Trainings:

- In collaboration with other stakeholders a workgroup is being developed.



ISBE Meeting May 18, 2022

Assessments:

- Dr. Ayala announced that there will be no change to the K-8 assessment.
- The Board requested the timeframe for further action. The State Superintendent said that is one of many questions that remain for the Board to determine.

Comprehensive Sex Education:

- The standards were approved by the State Board of Education.
- As required by statute the agency, at a minimum, must adopt the National Sex Education Standards.



In Other News

Student Recognition - Five Illinois Students Named 2022 U.S. Presidential Scholars

U.S. Secretary of Education Miguel Cardona announced the 58th class of U.S. Presidential Scholars on May 12, recognizing 161 high school seniors for their accomplishments in academics, the arts, and career and technical education fields.

The Illinois scholars include:

- Henry L. Xie, Naperville North High School in Naperville
- Rishi Patel, Waubonsie Valley High School in Aurora
- Jaisnav Rajesh, Waubonsie Valley High School in Aurora
- Piya Shah, Waubonsie Valley High School in Aurora
- Jui Khankari, Hinsdale Township High School Central in Hinsdale

The White House Commission on Presidential Scholars selects scholars annually based on their academic success, artistic and technical excellence, essays, school evaluations and transcripts, as well as a demonstrated commitment to community service and leadership.



In Other News

School May Get More Time to Spend Federal COVID Relief Funding

- In a letter to AASA this week, the U S Department of Education indicated schools may get more time to spend federal COVID relief funding on building renovations. School leaders are pleased with the flexibility and clarity that Secretary Cardona is providing around school construction timelines and in particular, HVAC upgrades.
- States can apply for extensions, giving schools until April 2026 to spend the last bit of COVID funds on facilities improvements. The department reminds schools not to use COVID relief for “new construction” but appears to be giving their seal of approval to upgrading existing buildings.
- Schools that receive extensions would still have to commit the funds to specific projects by September 2024, but they would have another 18 months to actually spend those dollars
- USDOE will continue to work in close partnership with state and local education leaders in the response and recovery from the COVID-19 pandemic.



PA 102-0542 - Dr. Adrian Talley

- Public act concerning demographic data of students including race, ethnicity, sexual orientation and gender identity.
- Public Act – 102-0543



LEND SUBCOMMITTEES



LEND SUBCOMMITTEES

Finance Committee - Chair, Tim Keeley

- Professional Review Panel 5-year study and Evidence Based Funding

Mandates and Policy Committee - Chair, Hank Thiele

- K-12 mandates, graduation requirements and other policy concerns
- To volunteer please contact Dr. Thiele at hthiele@csd99.org



LEND FY23 DRAFT BUDGET



LEND FY23 DRAFT BUDGET

LEND		
YEAR TO DATE FINANCIAL REPORT		
	Proposed Budget	Estimated
	FY2023	6/30/2022
BEGINNING CASH BALANCE:	\$38,563.17	\$42,743.25
REVENUE		
Membership dues & Sponsorships	\$216,030.00	\$205,664.00
LEND III Breakfast Sponsorships & Revenue	\$13,220.00	
TOTAL REVENUE	\$229,250.00	\$205,664.00
EXPENDITURES		
Ethekos	\$218,793.00	\$207,544.08
LEND Breakfast	\$12,000.00	
Internet, Legislative Tracking Website Google	\$2,500.00	\$2,300.00
Bank Fees		
Council Coffee and Secretary of State	\$1,500.00	
Total Expenditures	\$234,793.00	\$209,844.08
SURPLUS (DEFICIT) CURRENT YEAR	-\$5,543.00	-4,180.08
ENDING CASH BALANCE:	\$33,020.17	\$38,563.17



LEND FY23 DRAFT DUES



LEND FY23 PROPOSED MEETING DATES



LEND FY23 PROPOSED MEETING DATES

LEND Council
Proposed Meeting Dates
2022-2023

LEND council meetings will be held the 4th Friday of each month unless otherwise specified.

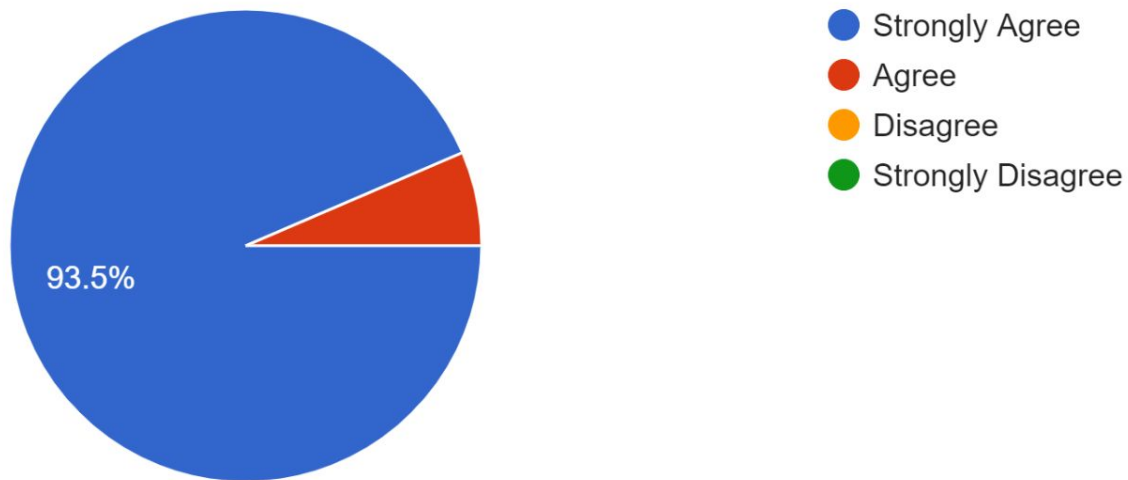
September 23, 2022
October 28, 2022
November 19, 2022 (Triple I Conference – Swissotel)
December - TBD
January 27, 2023
February 24, 2023
March 17, 2023 (3rd Friday)
April 29, 2023
May 19, 2023 (3rd Friday)



ETHEKOS EVALUATION SURVEY

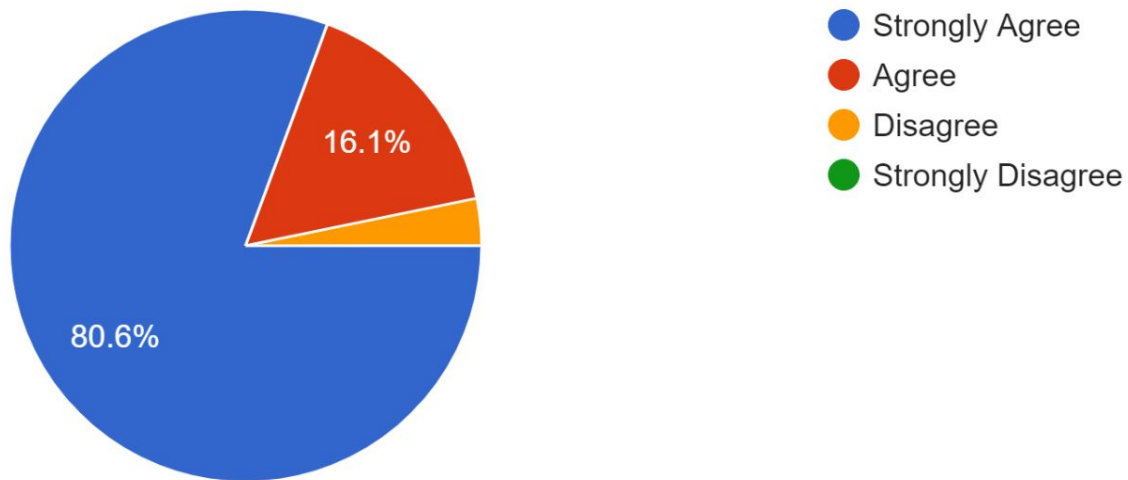
Peg Agnos and Jen Figurelli keep members current on legislation impacting DuPage County.

31 responses



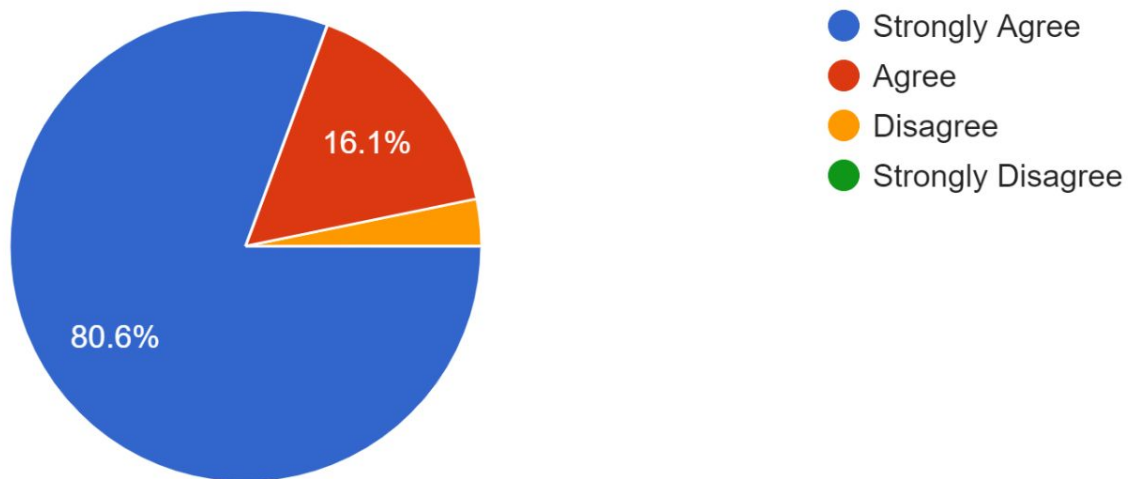
There was regular outreach to LEND members and educational experts on important legislation.

31 responses



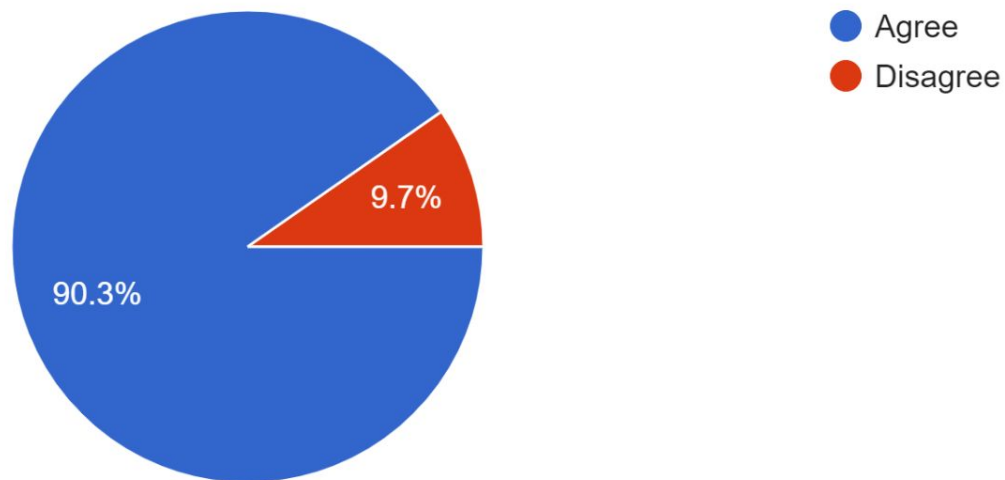
Ethekos Consulting (Peg Agnos and Jen Figurelli) manage LEND member concerns appropriate to the urgency of the legislative issue.

31 responses



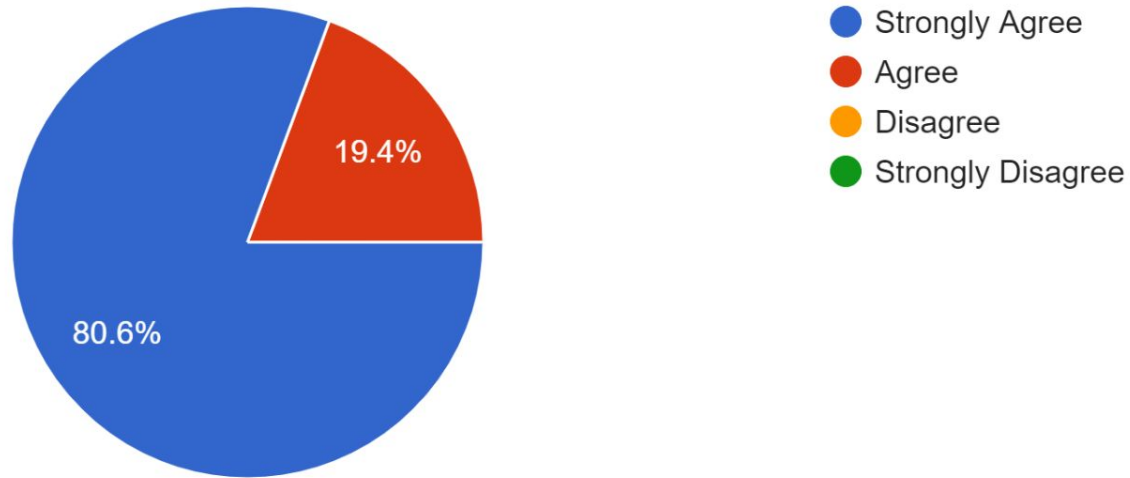
I appreciated the ability to continue to meet via an electronic format throughout the year.

31 responses



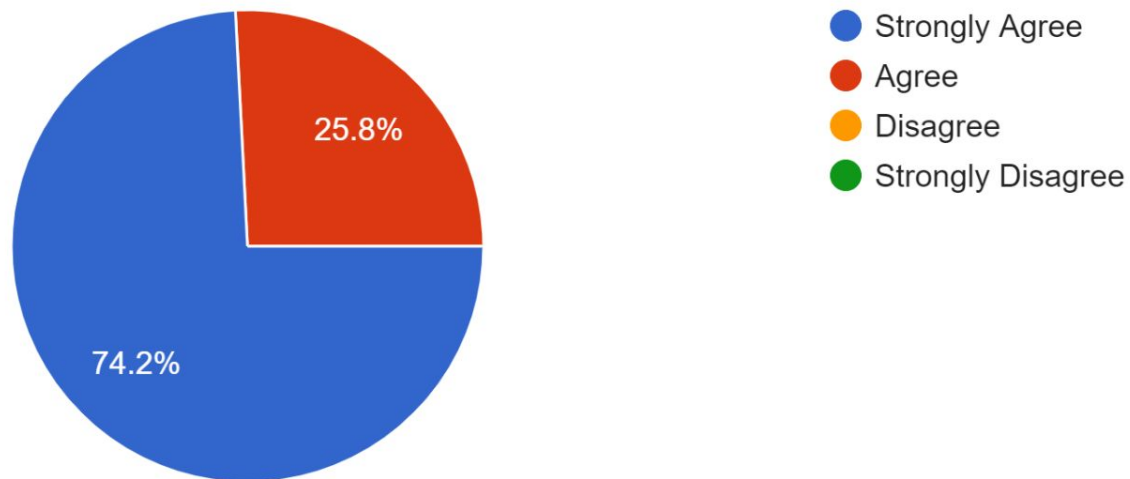
I appreciated the ability to communicate with our legislative Representatives directly in the fall LEND meeting that involved various breakout groups.

31 responses

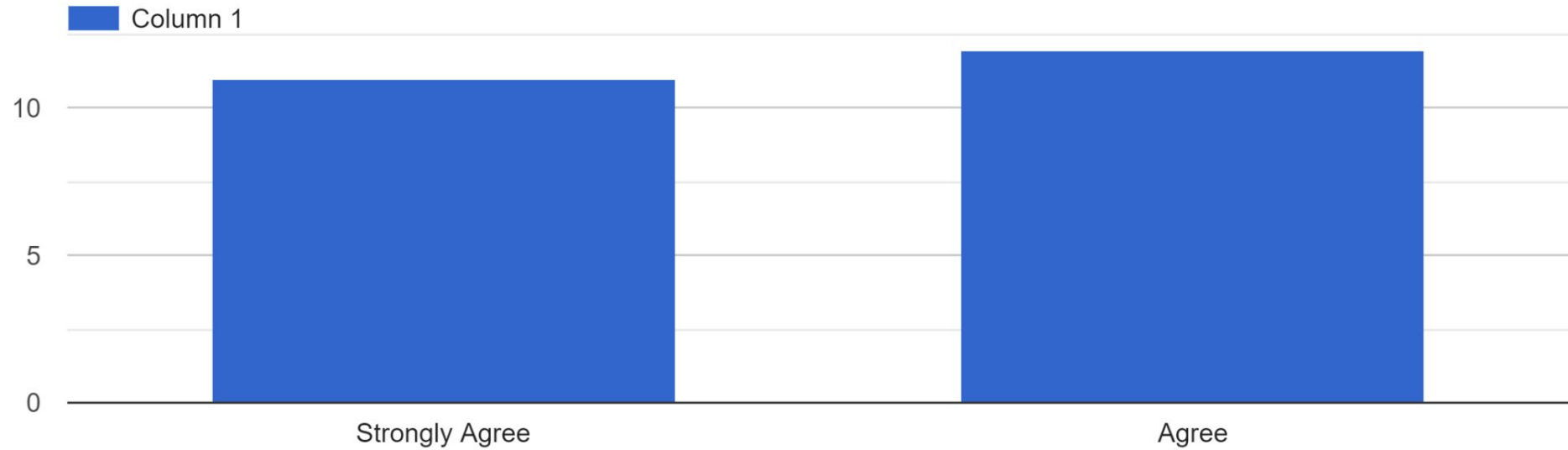


I appreciated the opportunities LEND provided for dialogue with ISBE and other partners in areas such as assessment this year.

31 responses

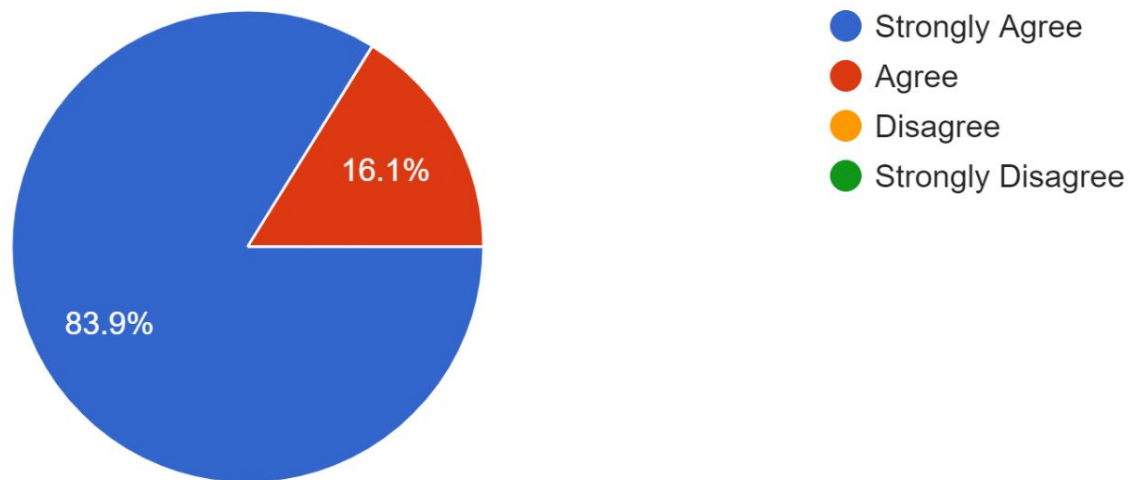


I valued the orientation sessions for new LEND members offered this school year.



I am satisfied with the service provided by Ethechos Consulting, Inc.

31 responses





EXECUTIVE COMMITTEE SLATE



EXECUTIVE COMMITTEE SLATE

<i>TERM ENDING 2024</i>		
Jeff Schuler	Superintendent	LEND Co-Chair
Curtis Saindon	Business Manager	Woodridge 68
Nancy Kupka	Board President	Dupage HSD 99
Tim Keeley	Business Manager	Addison 4
	Replacing John Reiniche	
<i>TERM ENDING IN 2025</i>		
Emily Tammaru	Superintendent	
Kristen Fitzgerald	Board Member	LEND Co-Chair
Dennis Peterson	Board Member	



LEND - ETHEKOS CONTRACT



LEND FINANCIAL REVIEW

Tim Keeley



RECOGNITION OF RETIREES



MEMBER CONCERNS



LEND Office

- Peg Agnos, Executive Director
 - pegagnos@lend-dupage.org
 - Cell: 630-632-2954

- Jen Figurelli, Director
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www.lenddupage.org

LISLE EDUCATION FOUNDATION OF LISLE SCHOOL DISTRICT 202
BOARD OF DIRECTORS MEETING
MAY 11, 2022 MINUTES

The meeting of the Board of Directors of the Lisle Education Foundation for the Lisle School District 202 met on Wednesday, May 11, 2022. The meeting was called to order at 12:06 p.m. by Jane McGrath. Also in attendance at the meeting were: Dr. Keith Filipiak, Marilyn Buchholz, Pamela Ahlmann, Dr. Eric Williams, Eunice McConville (by cell phone). Absent: Amish Patel, Michael Shuta, Deb Pawlowicz, Dr. Linda Kotalik, Matt Minnerick and Keith Krestan. Jane McGrath made a motion to approve the March 9, 2022 Minutes. Dr. Eric Williams seconded the motion. All present voted aye.

Treasurer's Report

Treasurer's Report was presented by Eunice McConville. Eunice McConville reported that we have a balance as of May 10, 2022 of \$181,718.54, minus funds that are already committed for a total of \$168,775.08. Dr. Eric Williams made a motion to approve the Treasurer's Report as presented. Pamela Ahlmann seconded the motion. All present voted aye.

Grant Applications

Grant request submitted by Ms. Stephanie Soukup and the Fifth Grade Team for the Camp Manitoqua Outdoor Education field trip, which takes place in September. All fifth graders attend this camp. The cost of the camp is \$4,664.00. Ms. Soukup and the Fifth Grade Team are asking for \$2,264.00. The remainder of the grant is paid through the school's budget. Pam Ahlmann made a motion to approve \$2,264.00. Dr. Williams seconded the motion. All present voted aye.

Board Member Renewal of Terms and Election of Officers

Four members' terms were up for renewal in April 2022: Dr. Keith Filipiak/Dr. Linda Kotalik; Pamela Ahlmann; Eunice McConville; and Amish Patel.

Jane McGrath made a motion to approve Dr. Keith Filipiak/Dr. Linda Kotalik; Pamela Ahlmann, Eunice McConville and Amish Patel to serve on the Lisle Education Foundation Board for the April 2022-April 2025 term. Dr. Eric Williams seconded the motion. All present voted aye.

Jane McGrath asked if there were any nominations for the Officers' positions. Pam Ahlmann nominated the following board members as Chairperson, Jane McGrath; Vice-Chairperson, Dr. Eric Williams, Treasurer, Eunice McConville and Secretary, Marilyn Buchholz. Since there were no other nominations, the current board members will continue to serve as the Lisle Education Foundation Officers.

Golf Outing – 2022 Golf Outing

Marilyn Buchholz reported the following information to the Board. As of today, 53 golfers have registered to golf. The following businesses will sponsor this event

Sponsors

(Event-\$4,500; Gold-\$1,000; Silver-\$500; Bronze-\$300; Cart-\$100)

Navistar is the Event Sponsor; Lisle Savings Bank- Gold Sponsor; Perkins + Will-Gold Sponsor; Allegra Marketing Print Mail-Silver Sponsor; DPG Real Estate-Silver Sponsor; ANWA,INC.-Bronze Sponsor; Midwest Auto Body of Lisle-Bronze Sponsor; Interior Systems, Inc.-Bronze Sponsor Youthful Practice – Bronze Sponsor; Lisle Lanes-Cart Sponsor

Donations Received to date are as follows: PRP International Wine; Meson Sabika; Naper Settlement; Joliet Slammers; Chicago Steel Hockey; Classic Cinema; Country House; Kane County Cougars; Nothing Bundt Cake; Paramount Theatre; The Art of Good Eating; The Ingleside Hotel, Pewaukee, WI; The Westin; Youthful Practice; Bubblehouse; Seven Bridges Golf Club; Poundcake Bakery; Cubs Tickets; Williams Chiropactic LLC; candy donated by Mars

Marilyn Buchholz will purchase items for the giveaway bags. The menu will stay the same as past golf outings and we will go back to the traditional raffle. Selling tickets and pulling numbers after the round of golf. Bags and raffle items together in June.

New Business

Renewal of Lisle Area Chamber of Commerce Membership

Purchase 300 Rally towels to be used as giveaways at golf outing and other events

Two donation checks from Midwest Auto Body of Lisle in the amount of \$125

Adjourn

Jane McGrath made a motion to adjourn the meeting. Pamela Ahlmann seconded the motion. All present voted aye. The meeting was adjourned at 12:59 p.m.

No Meeting in June – Golf Outing on June 9, 2022~

Respectfully submitted,
Marilyn Buchholz



**Board of Control Meeting
May 18, 2022
SASED Administrative Center
2900 Ogden
Lisle, IL 60532
5:30 PM
AGENDA**

1. **Call to Order/Roll Call**
2. **Pledge of Allegiance**
3. **Public Comment**
4. **Consent Agenda**
 - a. Approve Minutes of the April 27, 2022 open and closed session meetings and the March 9, 2022 finance committee meeting
 - b. Personnel Recommendations
 - 1) Accept/Approve the Resignations/Retirements of Administrative Staff, Licensed Staff, Registered Staff, Grant Staff and Educational Support Staff; the Terminations of Educational Support Staff; the Appointments of Administrative Staff, Educational Support Staff and Contracted Registered Staff as presented.
 - c. Accept the Financial Reports
 - 1) Treasurers Report--April 2022
 - 2) Revenue & Expenditure Reports--April 2022
 - 3) Gross Payrolls--May 2022
 - 4) Interim Payrolls--May 2022
 - 5) Bill List--May 2022
 - 6) Interim Checks--April 2022
 - d. Adopt the Resolution regarding the ROE application for the mobile classrooms
 - e. Acceptance of Delta Gamma Fraternity donation to vision program
 - f. Approve FY23 food service agreement
 - g. Accept amended Allied Flexible Benefits Plan
 - h. Approve SOPPA for Embrace
 - i. Approve Designation of the 2022-23
 - 1) Depositories & Investments
 - 2) Newspapers/Legal Notices
 - 3) Legal Counsel
 - 4) Architect
 - 5) Board Meeting Dates
5. **Election of Officers and Appointments**
 - a. Elect Chairperson (1 year term)
 - b. Elect Vice Chairperson (1 year term)
 - c. Elect Secretary (1 year term)
 - d. Appoint Members to the Finance Committee
 - e. Appoint Members to the Policy Committee
6. **Discussion Without Action**
 - a. Informational/Correspondence
 - 1) Presentation--SASED FY23 Budget
 - 2) FOIA request--Derek Bex 437(b) plan
 - b. Enrollment Update

- c. Board Committee Updates
- 7. **Discussion with Action**
 - a. Approve executive director bonus
 - b. Approve the FY22 Amended budget for submission to the Governing Board
 - c. Approve submission of the FY23 Budget to the Governing Board.
 - d. Approve additional FY23 District 20 classroom lease agreement
 - e. Approve the FY23 District 201 classroom lease agreement
 - f. Approve 2022-23 Embrace IEP contract
 - g. Approve 2022-23 Embrace DS agreement
 - h. Possible Action on Resolution Directing the Issuance of a Notice to Remedy to Tina Cerney
- 8. **Closed Session**--Collective negotiating matters between the public body and its employees or its representatives, or deliberations concerning salary schedules for one or more classes of employees
- 9. **Return to Open Session/Adjournment**



SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE

**Board of Control Meeting
March 23, 2022
SASED Administrative Center
2900 Ogden, Lisle, IL 60532
MINUTES**

Dr. Matt Rich, Chairperson, called the meeting to order at 6:01 p.m. and welcomed those in attendance.

Roll call was taken with the following responding:

Present:	District	Representative
	Keeneyville School District #20	Terry Walloch
	Benjamin School District #25	Jack Buscemi
	West Chicago Elementary School District #33	Dr. Kristina Davis
	Winfield School District #34	Dr. Matt Rich
	Cass School District #63	Mark Cross
	Woodridge School District #68	Tom Ruggio
	Community High School District #94	Lynn Casey-Maher
	Community High School District #99	Joanna Vazquez Drexler
	Westmont Community Unit School District #201	Leah Conover
	Lisle Community Unit School District #202	Steven Lesniak
Absent:	School District #45, DuPage County	Dr. Anthony Palmisano
	Salt Creek School District #48	Raymond Kielminski
	Downers Grove School District #58	Emily Hanus
	Maercker District #60	Dr. Sean Nugent
	Center Cass School District #66	Dr. Andrew Wise
	DuPage High School District #88	Dr. Jean Barbanente
	Community Consolidated School District #180	Dr. Thomas Schneider
	Elmhurst Community Unit School District #205	Dr. Keisha Campbell

Present: 10 Districts

Absent: 8 Districts

Also in attendance:

- Dr. Melinda McGuffin, Executive Director, SASED
- Don Robinson, Treasurer and Director for Business, SASED
- Dr. Kennedy Strickland Dixon, Director for Programs & Services, SASED
- Julie Grohn, Director for the Human Resource Department, SASED
- Christine Martin, Asst. Director for Programs & Services, SASED
- Anita Howard, Recording Secretary, SASED

- 1. Chairperson Rich appointed Member Cross secretary pro-tem with no objection.** On voice vote, motion passed.
- 2. Pledge of Allegiance**
- 3. Public Comment:** Ashley Lohrenz had her baby this morning and wished everyone a good spring break. Tina Cerney, read a statement in support of an employee who is on the agenda for discipline action and stated she provided documentation in support of the staff member to Dr. McGuffin and Ms. Grohn. She requested the Board to take her statement into consideration.

4. Closed Session

I move to recess to closed session at 6:10 p.m. for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2c1. This motion, made by Board Member Rich and seconded by Board Member Vazquez Drexler, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

Returned to open session at 7:46 p.m.

5. Consent Agenda

I move to approve the following consent agenda items. This motion, made by Board Member Ruggio and seconded by Board Member Buscemi, Passed.

- a. Approved minutes from the February 23, 2022 open session meeting and the January 12, 2022 finance committee meeting
- b. Personnel Recommendations
 - 1) Accepted/Approved the Resignations, Retirement and Appointments of Licensed and Educational Support Personnel and the Appointments of Contracted staff as presented.
- c. Accepted the Financial Reports
 - 1) Treasurers Report--February 2022
 - 2) Revenue & Expenditure Reports--February 2022
 - 3) Gross Payrolls--February 2022; \$1,614,090.48
 - 4) Interim Payrolls--February 2022; \$572,720.04
 - 5) Bill List--March 2022; \$445,592.73
 - 6) Interim Checks--February 2022; \$406,188.72

- d. Approved Infinitec Agreement for 2022-2023 as presented
- e. Approved professional development agreement with Illinois Safe Schools Alliance
- f. Approved parent workshops agreement with DPCP Corporation
- g. Approved agreement with Tiffany Kelly for Hearing/Vision services
- h. Approved SOPPA for Google Services
- i. Approved destruction of the September 23, 2020 closed session recording

Upon roll call vote:

Ayes: Keeneyville School District #20
 Benjamin School District #25
 West Chicago Elementary School District #33
 Winfield School District #34
 Cass School District #63
 Woodridge School District #68
 Community High School District #94
 Community High School District #99
 Westmont Community Unit School District #201
 Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
 Salt Creek School District #48
 Downers Grove School District #58
 Maercker District #60
 Center Cass School District #66
 DuPage High School District #88
 Community Consolidated School District #180
 Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

6. Discussion Without Action

- **Presentation--On the Road to 2023—** SASED administration shared with the Board an update on initiatives as well as plans for 2022-23. Highlights of the presentation included:
 - SASED technology services have evolved during the pandemic to provide a device to every student, teacher assistant, bus driver and support staff to be able to access remote learning/working when necessary. The organization also transitioned to G-suite, a new student information system, and plans to implement online student registration later this spring.
 - Curriculum updates included the implementation of ELA curriculum and piloting of math curriculum.
 - Student program referral processes have been streamlined.
 - A new system of processing Medicaid support and claims has been implemented and several trainings provided to member district staff. Additionally, plans are being developed to return Medicaid funds directly to member districts.
 - Work on new program schedules for next year is ongoing.
 - A data summary of services provided by the School Improvement, Instructional Support and Assistive Technology team and OTs/PTs was provided.
 - HR and business office updates included recruiting/hiring/retention of staff, updating SASED's network infrastructure, renewal of transportation agreement with Sunrise and significant tuition cost initiatives.

a. Enrollment Update— Dr. McGuffin shared that the total net enrollment decreased by one student.

b. Board Committee Updates— Dr. McGuffin updated that the protocols committee will meet later in the spring; the policy committee will meet after work with IASB on transitioning policy processes; the finance committee met March 9th and several actions are being brought forward based on discussions.

7. Discussion with Action

a. Adopt Resolution for Dismissal and Non-Renewal of First through Third Year Probationary teachers

I move to adopt the resolution for Dismissal and Non-Renewal of the following First-Third Year Probationary Teachers: Amanda Hurt, Jennifer Furman and Grace McGuire. This motion, made by Board Member Walloch and seconded by Board Member Vazquez Drexler, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

b. Adopt resolution for dismissal of 4th year probationary teacher

I move to adopt the resolution for non-renewal of 4th year probationary teacher Timothy Morton as presented. This motion, made by Board Member Casey Maher and seconded by Board Member Lesniak, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94

Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

c. Adopt resolution for the dismissal of educational support personnel employee for reasons other than reduction in force

I move to adopt the Resolution for the Dismissal of the following Educational Support Personnel Employee for reasons other than Reduction in Force: Patricia Cerney. This motion made by Board Member Vazquez Drexler and seconded by Board Member Conover, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

d. Approve 2022-23 contract for Southeast School assistant program administrator

I move to approve the one year Southeast School assistant program administrator contract for LaShaunda Sandifer in the amount of \$80,000 starting July 1, 2022 as presented. This motion, made by Board Member Casey Maher and seconded by Board Member Vazquez Drexler, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

e. Award bid for Southeast School maintenance work

I move to award the contract for the 2022 maintenance work at Southeast Alternative School to Ashlaur Construction Company, Inc. for the Base Bid and Alternate No. 2 in the amount of \$188,000.00 as presented. This motion, made by Board Member Cross and seconded by Board Member Casey Maher, Passed.

Discussion included questions regarding does this project fulfill the maintenance grant requirements. Mr. Robinson stated it does.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66

DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

f. Approve server refresh proposal

I move to approve the server refresh proposal as outlined to not exceed \$72,000. This motion, made by Board Member Lesniak and seconded by Board Member Walloch, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
 Benjamin School District #25
 West Chicago Elementary School District #33
 Winfield School District #34
 Cass School District #63
 Woodridge School District #68
 Community High School District #94
 Community High School District #99
 Westmont Community Unit School District #201
 Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
 Salt Creek School District #48
 Downers Grove School District #58
 Maercker District #60
 Center Cass School District #66
 DuPage High School District #88
 Community Consolidated School District #180
 Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

g. Approve disbursement of Medicaid funding to member districts

I move to approve the disbursement of SASED Medicaid reimbursements to students' home districts. This motion, made by Board Member Vazquez Drexler and seconded by Board Member Conover, Passed.

Discussion included thanking leadership for making this happen.

Upon roll call vote:

Ayes: Keeneyville School District #20
 Benjamin School District #25
 West Chicago Elementary School District #33
 Winfield School District #34
 Cass School District #63
 Woodridge School District #68
 Community High School District #94
 Community High School District #99
 Westmont Community Unit School District #201
 Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

h. Approve plan regarding return of excess cash and pre-bill rates

I move to approve the procedural changes as outlined regarding cash management, pre-bill rates and increase to non-member surcharges. This motion, made by Board Member Lesniak and seconded by Board Member Buscemi, Passed.

Discussion included SASSED's substantial cash reserves. Mr. Robinson intends to budget modest deficits based on optimal staffing ratios. Actual results could be larger due to less-than-optimal staffing ratios. Another option would be to prepare a cash distribution to members sometime in January 2023 or later. The challenge would be to determine an equitable formula to distribute the cash to member districts. Mr. Robinson would also like to finalize pre-bill rates in the month of July and set those rates as not-to-exceed rates. This means there could be refunds; however, there would not be final bills above and beyond the adopted rates. Non-member fees will increase from \$5,000 to \$10,000. This increase will also be presented at the next DuPage West Cook board meeting for consideration

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

i. Adopt resolution authorizing issuance of Individual Procurement Cards

I move to adopt the resolution authorizing issuance of Individual Procurement Cards as presented. This motion, made by Board Member Rich and seconded by Board Member Walloch, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Abstain: Winfield School District #34

Absent: School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 9 Districts Nays: 0 Districts Abstain: 1 District Absent: 8 Districts

j. Approve the classroom lease agreement with Maercker District 60 for 2022-23

I move to approve the classroom lease agreement with Maercker District 60 for 2022-23 as presented. This motion, made by Board Member Cross and seconded by Board Member Casey Maher, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
West Chicago Elementary School District #33
Winfield School District #34
Cass School District #63
Woodridge School District #68
Community High School District #94
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
Salt Creek School District #48

Downers Grove School District #58
Maercker District #60
Center Cass School District #66
DuPage High School District #88
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

8. Closed Session

I move to recess to closed session at 8:30 p.m. for the following purpose: discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2c1. This motion, made by Board Member Rich and seconded by Board Member Walloch, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
 Benjamin School District #25
 West Chicago Elementary School District #33
 Winfield School District #34
 Cass School District #63
 Woodridge School District #68
 Community High School District #94
 Community High School District #99
 Westmont Community Unit School District #201
 Lisle Community Unit School District #202

Nays: None

Absent: School District #45, DuPage County
 Salt Creek School District #48
 Downers Grove School District #58
 Maercker District #60
 Center Cass School District #66
 DuPage High School District #88
 Community Consolidated School District #180
 Elmhurst Community Unit School District #205

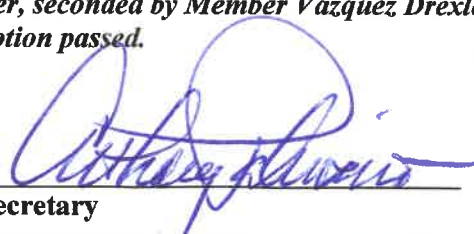
Ayes: 10 Districts Nays: 0 Districts Absent: 8 Districts

9. Return to Open Session at 9:03 p.m.

10. Adjournment—Motion made by Member Conover, seconded by Member Vazquez Drexler to adjourn the meeting at 9:04 p.m. Upon voice vote, motion passed.



Chairperson



Secretary



SASED Talking Points
Board of Control Meeting
April 27, 2022

Officers:

Chairperson—Dr. Matt Rich—District 34

Vice-Chair—Mr. Tom Ruggio—District 68

Secretary—Dr. Anthony Palmisano—District 45

Consent Agenda

The Board of Control conducted the following consent agenda business:

- Approved minutes of the March 23, 2022 open session and closed session meetings
- Accepted/Approved the resignations/retirements/terminations of administrative, licensed, registered and educational support staff; appointments/change of employment status of licensed and educational support staff; appointments of contracted registered and educational support staff; and re-employment of licensed staff as presented.
- Accepted the Financial Reports
 - Treasurers Report--March 2022
 - Revenue & Expenditure Reports—March 2022
 - Gross Payrolls--March 2022; \$1,620,449.78
 - Interim Payrolls--March 2022; \$578,794.80
 - Bill List--April 2022; \$370,251.76
 - Interim Checks—March 2022; \$15.00
- Approved renewal of Treasurer's Bond
- Approved Early Choices Agreement with Nancy Kind as presented
- Approved Early Choices agreement with Paula Kluth as presented
- Approved OT/PT meeting space rental agreement with NIU-Naperville
- Approved storage container purchase
- Approved intergovernmental data share and use agreement with ISBE
- Approved Dominican University student teacher/internship agreement
- Approved destruction of the October 28, 2020 closed session recording

In Discussion without Action:

- Presentation-- DHH and Vision Program Spotlight Presentation by program administrators Tara Corral and Amy Gebre. Highlights of the presentation included:
 - an overview of the range of each program's provided services;
 - the evolution of audiology services given changes in technology through the years;
 - services are provided to the 18 SASED member districts and 74 districts through DuPage West Cook;
 - O&M's work with students to adapt to their natural environments.
- District Satisfaction Survey Results—Dr. McGuffin shared the next steps based on the results:
 - SASED will continue to work on improving communication through the strategic planning process and subsequent goals.
 - SASED will increase the number of PD opportunities for district special education administrators and training opportunities for parents.
 - SASED will improve communication to parents and districts on the availability of parent trainings and the Parent Training Resources site.
- Math Curriculum Update-- Christine Martin shared based on feedback, the math pilot has been expanded and will be making a decision soon if finalizing the pilot or continuing to fall.

- Enrollment Update—Dr. McGuffin shared that the total net enrollment increased by three students.
- Board Committee Updates—Dr. McGuffin updated that there is a finance committee meeting on May 5th and policy is waiting for PRESS updates.

Discussion with Action

- Approved Stepping Stones contract buyout
- Approved compensation/benefits notices for SASSED non-certified/non-CBA staff, administrators/coordinators and OT/PT staff
- Approved salary/wage increases for all non-bargaining unit employees
- Approved facilities use agreement with NIU Naperville for August 10, 2022 Orientation Day
- Approved DWC Intergovernmental Classroom Lease Agreement Amendment with District 45
- Approved the FY23 District 20, 34, 45, 48, 58, 63, 66, 88 and 201 classroom lease agreements
- Approved contractor agreement with Ridge Training/James Bolton
- Approved Return to Learn Update
- Approved Microsoft volume license

Next Meeting: The next meeting of the SASSED Board of Control will be May 18, 2022 at 5:30 p.m. and will be the annual re-organization meeting.

The above information is intended to facilitate full communication by the SASSED Board members to their own district Board of Education members. Please do not hesitate to contact me directly if there are any questions about the information provided or if you wish to discuss any of the items.

Dr. Mindy McGuffin



FINANCE COMMITTEE MINUTES

March 9, 2022

SASED Administrative Center

2900 Ogden, Lisle, IL 60532

1. Meeting was called to order with the following present:

Benjamin SD 25, Jack Buscemi
Winfield SD 34, Dr. Matt Rich
Salt Creek SD 48, Ray Kielminski
Woodridge SD 68, Tom Ruggio
Westmont SD 201, Leah Conover
Sue Caddy, Business Manager, Maercker SD 60

Also in attendance:

Dr. Melinda McGuffin, Executive Director, SASED
Don Robinson, Director for Business, SASED
Anita Howard, Recording Secretary, SASED

2. Approval of minutes from January 12, 2022 meeting

Motion made by Member Kielminski, seconded by Member Buscemi to approve the January 12, 2022 finance committee minutes. Upon voice vote, motion passed. Discussion included where appropriate, to bold/include targeted timeframe included on topics discussed.

3. Discuss new policies related to Audit recommendations

- a. Fund Balance Policy 4:20—Mr. Robinson stated SASED currently has \$18 million cash which is too high, and a policy is needed to address this situation. The suggestion is maximum of 10% of the total budget. Administration is working to align cash balance and fund balance and is confident cash flow can be controlled. This led to a discussion of tuition billing and that districts should be happy with a dual tuition billing cycle. **It was agreed to add the dual tuition billing cycle to another meeting and ask the full Board for input.**

- b. Capital Asset Policy 4:80—Mr. Robinson shared for this draft policy he used District 68's policy and sent it to the auditor who reviewed it and thought it was very effective. Discussion included that because SASED is not a taxing entity, thresholds are not appropriate therefore SASED utilizes at straight depreciations. It was noted to make sure there is a difference between network equipment and technology infrastructure. There will be inventory work that will also be supported by CLIC, SASED's insurance cooperative.

Motion was made by Member Buscemi, seconded by Member Kielminski to submit policy 4:20 and 4:80 to the policy committee for review. Upon voice vote, motion passed.

4. Discuss Return of Excess Cash, Pre-bill Rates, and Non-member Surcharges—Administration will develop strategies to return excess cash with a rebate possibly given to districts potentially based on student enrollment, but this strategy needs to be discussed with the full board. Another option discussed was to implement the rebate gradually, but it is important to keep tuition rates stable. Discussions will continue after this fiscal year and the fee structure/budget are assessed to be able to make a strong cost-effective plan—**possibly for January 2023**. Other discussion was it would make sense to run a couple of years of tuition at a set rate and observe effect on cash balance. Non-member surcharges have been discussed and SASED is at low end at \$5,000. DuPage West Cook won't make decision until Fall 2022 for the following year. **Administration will survey other entities and get rates.**

Mr. Robinson will summarize items for the Board and seek approval at the March meeting for the operational procedures that need to be changed based on discussion. May be able to adjust the pre-bill lower from the not to exceed approved rate. Tuition billing change is a multi-year process and administration will provide updates to the Board. There are changes in operational procedures that need to be approved.

5. Review Medicaid Distribution Procedures—SASED receives the Medicaid reimbursement and prefers to distribute it to all districts. The process will be easier to manage given the supportive changes being implemented through Embrace. Medicaid distribution is erratic, but district checks can be released within a couple of days of disbursement. **This will be placed on the March board meeting agenda.**
6. Server Refresh—Net56 determined which servers were no longer viable and determined what to replace them with and expect the estimate from Net56 is too high. New servers will be virtual servers. Discussion included logistics of the two buildings (Southeast and Administrative Center.) SASED does not have a technology director as it is outsourced. Mr. Robinson will go to the team to rework the quote and will present it to the Board to not to exceed \$60,000.
7. Southeast Construction/Maintenance Grant—Mr. Robinson updated the committee of the need to spend the \$50,000 construction grant by June 30 while waiting to hear about another \$50,000 grant. Bids will be open on March 17 and approval will be on the March board agenda.
8. Transition Space—Administration met with a relator and undertook a market tour. Given the costs and buildouts that would be necessary, administration will research different options for needed classrooms, especially high school spaces
9. Discuss 2022-23 Classroom Lease Rates Request—The question was raised by a member district regarding the different leases rates for elementary and high school classrooms. There are additional costs for high schools, but **Mr. Robinson will contact the district for further clarification.**
10. Adjournment—*Member Conover moved and Member Buscemi seconded to adjourn the meeting at 6:43 p.m.* Upon voice vote motion passed.



Chairperson



Secretary

3. Closed Session

a. I move to recess to closed session at 5:46 p.m. for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2c1

This motion, made by Board Member Rich and seconded by Board Member Nugent, passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Community High School District #99
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 13 Districts Nays: 0 Districts Absent: 5 Districts

Returned to open session at 7:22 p.m.

4. Consent Agenda

I move to approve the consent agenda items as presented. This motion, made by Board Member Wise and seconded by Board Member Walloch, passed.

- a. Approve Minutes from March 23, 2022 open session and closed session meetings
- b. Personnel Recommendations
 - 1) Accept/Approve the resignations/retirements/terminations of administrative, licensed, registered and educational support staff; appointments/change of employment status of licensed and educational support staff; appointments of contracted registered and educational support staff; and re-employment of licensed staff as presented.
- c. Accept the Financial Reports
 - 1) Treasurers Report--March 2022
 - 2) Revenue & Expenditure Reports--March 2022
 - 3) Gross Payrolls--March 2022
 - 4) Interim Payrolls--March 2022

- 5) Bill List--April 2022
- 6) Interim Checks--March 2022
- 7) Voided Checks--March 2022
- d. Renew Treasurer's Bond
- e. Approve Early Choices Agreement with Nancy Kind as presented
- f. Approve Early Choices agreement with Paula Kluth as presented
- g. Approve OT/PT meeting space rental agreement with NIU-Naperville
- h. Approve storage container purchase
- i. Approve intergovernmental data share and use agreement with ISBE
- j. Approve Dominican University student teacher/internship agreement
- k. Approve destruction of the October 28, 2020 closed session recording

Upon roll call vote:

Ayes: Keeneyville School District #20
 Benjamin School District #25
 Winfield School District #34
 School District #45, DuPage County
 Salt Creek School District #48
 Downers Grove School District #58
 Maercker District #60
 Center Cass School District #66
 Woodridge School District #68
 DuPage High School District #88
 Community High School District #99
 Westmont Community Unit School District #201
 Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
 Cass School District #63
 Community High School District #94
 Community Consolidated School District #180
 Elmhurst Community Unit School District #205

Ayes: 13 Districts Nays: 0 Districts Absent: 5 Districts

5. Discussion Without Action

a. Informational/Correspondence

1) DHH and Vision Program Spotlight Presentation— DHH and Vision Program Spotlight Presentation by program administrators Tara Corral and Amy Gebre. Highlights of the presentation included:

- o an overview of the range of each program's provided services;
- o the evolution of audiology services given changes in technology through the years;
- o services are provided to the 18 SASED member districts and 74 districts through DuPage West Cook;
- o O&M's work with students to adapt to their natural environments.

2) District Satisfaction Survey Results— Dr. McGuffin shared the next steps based on the results:

- o SASED will continue to work on improving communication through the strategic planning process and subsequent goals.
- o SASED will increase the number of PD opportunities for district special education administrators and training opportunities for parents.
- o SASED will improve communication to parents and districts on the availability of parent

trainings and the Parent Training Resources site.

- 3) Math Curriculum Update— Christine Martin shared based on feedback, the math pilot has been expanded and will be making a decision soon if finalizing the pilot or continuing to fall.
- b. Enrollment Update— Dr. McGuffin shared that the total net enrollment increased by three students.
- c. Board Committee Updates-- Dr. McGuffin updated that there is a finance committee meeting on May 5th and policy is waiting for PRESS updates.

6. Discussion with Action

- a. Approve Stepping Stones contract buyout
I move to approve the Stepping Stones contract buyout agreement for social worker Dannielle Nuellen in the amount of \$15,688.60 as presented. This motion, made by Board Member Nugent and seconded by Board Member Walloch, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

- b. Approve compensation/benefits notices for SASED non-certified/non-CBA staff, administrators/coordinators and OT/PT staff
I move to approve the compensation/benefits notices for SASED non-certified/non-CBA staff, administrators/coordinators and OT/PT staff. This motion, made by Board Member Rich and seconded by Board Member Buscemi, passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58

Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

c. Approve salary/wage increases for all non-bargaining unit employees
I move to approve the FY23 salary/wage increases for all non-bargaining unit employees as discussed and presented. This motion, made by Board Member Rich and seconded by Board Member Nugent, passed.

Discussion included Dr. McGuffin clarifying action for OT/PT as follows:

- Every OT/PT employee will get a 2.0 percent raise retroactive to the first of this school year in addition to STEP movement already received;
- For 2022-23 year, the salary schedule will increase by 3.01% and staff will also receive STEP movement.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

d. Approve facilities use agreement with NIU Naperville for August 10, 2022 Orientation Day
I move to approve the facilities use agreement with NIU Naperville for August 10, 2022 Orientation Day as presented. This motion, made by Board Member Conover and seconded by Board Member Lesniak, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
 Benjamin School District #25
 Winfield School District #34
 School District #45, DuPage County
 Salt Creek School District #48
 Downers Grove School District #58
 Maercker District #60
 Center Cass School District #66
 Woodridge School District #68
 DuPage High School District #88
 Westmont Community Unit School District #201
 Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
 Cass School District #63
 Community High School District #94
 Community High School District #99
 Community Consolidated School District #180
 Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

e. Approve DWC Intergovernmental Classroom Lease Agreement Amendment with District 45
I move to approve the DWC Intergovernmental Classroom Lease Agreement Amendment with District 45 as presented. This motion, made by Board Member Walloch and seconded by Board Member Buscemi, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
 Benjamin School District #25
 Winfield School District #34
 School District #45, DuPage County
 Salt Creek School District #48
 Downers Grove School District #58
 Maercker District #60
 Center Cass School District #66
 Woodridge School District #68
 DuPage High School District #88
 Westmont Community Unit School District #201
 Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

f. Approve the FY23 District 20, 34, 45, 48, 58, 63, 66, 88 and 201 classroom lease agreements
I move to approve the FY23 District 20, 34, 45, 48, 58, 63, 66, 88 and 201 classroom lease agreements as presented. This motion, made by Board Member Nugent and seconded by Board Member Wise, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

g. Approve contractor agreement with Ridge Training/James Bolton
I move to approve the independent contractor agreement with James Bolton for training in the amount of \$6,000 as presented. This motion, made by Board Member Kielminski and seconded by Board Member Lesniak, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58

Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

h. Approve Return to Learn Update

I move to approve the Return to Learn Update as presented. This motion, made by Board Member Lesniak and seconded by Board Member Conover, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

i. Approve Microsoft volume license

I move to approve the Microsoft volume license purchase for 2022-2023 in the amount of \$45,422.32. This motion, made by Board Member Lesniak and seconded by Board Member Ruggio, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33
Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

7. Closed Session

a. I move to recess to closed session at 7:49 p.m. for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2c1

This motion, made by Board Member Rich and seconded by Board Member Nugent, Passed.

Upon roll call vote:

Ayes: Keeneyville School District #20
Benjamin School District #25
Winfield School District #34
School District #45, DuPage County
Salt Creek School District #48
Downers Grove School District #58
Maercker District #60
Center Cass School District #66
Woodridge School District #68
DuPage High School District #88
Westmont Community Unit School District #201
Lisle Community Unit School District #202

Nays: None

Absent: West Chicago Elementary School District #33

Cass School District #63
Community High School District #94
Community High School District #99
Community Consolidated School District #180
Elmhurst Community Unit School District #205

Ayes: 12 Districts Nays: 0 Districts Absent: 6 Districts

8. Return to Open Session 8:11 p.m./Adjournment

I move to adjourn the meeting at 8:13 p.m. This motion, made by Board Member Lesniak and seconded by Board Member Conover, passed on voice vote.



Chairperson



Secretary



***SASED Talking Points
Board of Control Meeting
May 18, 2022***

Officers:

Chairperson—Dr. Matt Rich—District 34

Vice-Chair—Mr. Tom Ruggio—District 68

Secretary—Dr. Anthony Palmisano—District 45

Consent Agenda

The Board of Control conducted the following consent agenda business:

- Approved minutes of the April 27, 2022 open and closed session meetings and the March 9, 2022 finance committee meeting.
- Accepted/Approved the Resignations/Retirements of Administrative Staff, Licensed Staff, Registered Staff, Grant Staff and Educational Support Staff; the Terminations of Educational Support Staff; the Appointments of Administrative Staff, Educational Support Staff and Contracted Registered Staff as presented.
- Accepted the Financial Reports
 - Treasurers Report--April 2022
 - Revenue & Expenditure Reports—April 2022
 - Gross Payrolls--April 2022; \$1,941,032.79
 - Interim Payrolls--April 2022; \$672,950.94
 - Bill List—May 2022; \$610,192.40
 - Interim Checks—April 2022; \$336,647.59
- Adopted the Resolution regarding the ROE application for the mobile classrooms
- Accepted the Delta Gamma Fraternity donation to vision program
- ~~Approve FY23 food service agreement~~ removed from approval
- Accepted amended Allied Flexible Benefits Plan
- Approved SOPPA for Embrace
- Approved Designation of the 2022-23
 - 1) Depositories & Investments
 - Depositories
Fifth Third Bank
 - Investment Agents
PMA Financial Services (Illinois School District Asset Fund)
J. P. Morgan - 403(b) Plan
Fifth Third Securities
 - 2) Newspapers/Legal Notices
 - Daily Herald
 - 3) Legal Counsel
 - Engler, Baasten & Sruga LLC
 - 4) Architect
 - ARCON Associates
 - Board Meeting Dates
August 17, 2022
September 28, 2022
October 26, 2022
NO NOVEMBER MEETING
December 7, 2022

January 25, 2023--joint with Governing board
February 22, 2023
March 22, 2023
April 26, 2023
May 24, 2023
June 21, 2023
No meetings in July or November

Election of Officers and Appointments

- Dr. Matt Rich was elected as Chairperson.
- Mr. Tom Ruggio was elected as Vice-Chairperson.
- Dr. Anthony Palmisano was elected as Secretary.
- Members of the Finance and Policy Committees who were in attendance agreed to stay on their committees. Dr. Kristina Davis volunteered to be on the Policy Committee. Members Vazquez Drexler, Walloch, Cross, Wise are on the ad hoc board protocols committee.

In Discussion without Action:

- Presentation--SASED FY23 Budget—Director of Business Services, Don Robinson reviewed the FY23 budget assumptions used in drafting the budget. These assumptions include 5% increases in salaries, employee benefits estimated to be 28.5% of salaries, and 3% increases in purchased services and supplies/materials. Continued inflation may impact many areas of the budget. Ongoing personnel shortages could have an adverse impact due to higher costs associated with contractual staff versus direct hires. The administration always prefers direct hires and will continue to pursue direct hires whenever possible. Health, property, and liability insurance costs are expected to increase modestly. Cyber insurance costs are expected to increase 25 – 60% and will require multifactor authentication for email, remote access, and cloud services to bind coverage. Mr. Robinson also reviewed potential staffing additions for next year, including hiring a communications coordinator and expanding the vocational program. He is also exploring adding one or two service technicians in IT with an offsetting reduction in outsourced IT services and costs. SASED staff would provide better end user support than third parties due to the number and complexity of SASED’s programs and services. Next year Mr. Robinson will be focusing on time tracking and billing systems to improve efficiencies and migrate toward electronic workflows. The administration also looks forward to collaborating with a board committee on staff recognition and appreciation. Budgeting and financial planning continue to include a goal of reducing SASED’s cash balances. He also provided updates regarding the FY22 amended budget. Salaries and benefits have been tried up to final salary schedules. Purchased services and supplies/materials expenditures lines have been reallocated and corrected as necessary.
- Enrollment Update—Dr. McGuffin shared that the total net enrollment increased by 11 students since the beginning of the school year. She added that while administration is receiving many requests from outside of the cooperative, given the current staffing issues, it is a focus to reserve space for SASED districts.
- Board Committee Updates—Dr. McGuffin will send out a protocol task force poll for meeting dates in June or July. New PRESS update was just released, and the policy committee will be working with the update and the transition to online policy subscription through IASB.

Discussion with Action

- Approved executive director bonus
- Approved the FY22 Amended budget for submission to the Governing Board
- Approved submission of the FY23 Budget to the Governing Board.
- Approved additional FY23 District 20 classroom lease agreement
- Approved the FY23 District 201 classroom lease agreement
- Approved 2022-23 Embrace IEP contract
- Approved 2022-23 Embrace DS agreement
- Adopted the resolution directing the issuance of a notice to remedy to staff member

Next Meeting: The next meeting of the SASED Board of Control will be **June 22, 2022, at 5:30 p.m.** and will be the annual re-organization meeting.

The above information is intended to facilitate full communication by the SASED Board members to their own district Board of Education members. Please do not hesitate to contact me directly if there are any questions about the information provided or if you wish to discuss any of the items.

Dr. Mindy McGuffin