



SCHOOL DISTRICT 69 • SKOKIE / MORTON GROVE

5050 MADISON STREET • SKOKIE, IL 60077 • (847)-675-7666
FAX (847)-675-7675

Regular Meeting of the Board of Education
July 21, 2020

Visitors, please sign in

AGENDA

- 1. Remote Meeting per state Public Act 101-640
Remote Access - Phone Access
Call in: 1-408-418-9388
Access code: 146 082 4916
2. Remote Access - Computer Access
Meeting link: https://skokie69.webex.com/skokie69/j.php?MTID=m80bac4e3cbacf12c7b18860a30bf73bd
Meeting number: 146 082 4916
Password: D69BoE
3. Roll Call (7:00 p.m.)
4. Board President Statement on Emergency 3
5. Changes/Deletions to the Agenda
6. Statements from Visitors 5
Email to boe@skokie69.net before 5:00 p.m. on July 21, 2020. The subject line should read 'PUBLIC COMMENT - BOE Meeting 7/21/2020'. All comments will be read aloud at the meeting, holding to a limit of five minutes per comment.
7. Communications
8. FOIA Requests
9. Board Committee Reports
1. Niles Township District for Special Education #807
2. Village of Skokie-Morton Grove
3. ED-RED
4. Subcommittee Reports
10. Administrative Reports
1. School and District Updates 9
2. Lincoln Construction Update 12
3. 2021-22 Start/End Time Survey Results and Final Recommendation 13
4. Strategic Plan Measures
5. COVID-19 Update 16
6. Return to In-Person Instruction Task Force Launch 20
7. Launch of the 2020-21 School Year 23
11. New Business
12. Old Business
13. Consent Agenda
It is recommended that the consent agenda for July 21, 2020 be approved as listed.
1. Payment of Bills dated June 30, 2020 in the amount of \$2,754,122.40

2. Approval of Minutes
 1. Special Meeting - July 6, 2020 30
 2. Regular Meeting - June 16, 2020 34
 3. Closed Session - June 16, 2020 44
3. Personnel 45
4. Amend the Official School Calendar 2020-21 46

Approve the amended school calendar, with a beginning date of August 24, 2020 and a closing date of June 1, 2021, including Parent/Teacher Conference days of October 12, 2020 and April 5, 2021, and the Teacher Institute days of August 19, 2020, August 20, 2020, November 2, 2020, and February 26, 2021 be approved as the official school calendar, year 2020-2021, of School District 69, Cook County.
5. Approve the proposed change to the start/end times for Madison, Edison and Lincoln beginning with the 2020-21 school year as presented by the Superintendent.
6. Approve the administrative recommendation, as presented in the Launch of the 2020-21 School Year report, that beginning August 24, 2020 all students will begin the year engaged in full-time remote learning, extending several weeks or more, until such time as the health conditions warrant the gradual transition back to in-person instruction.
7. Approve the Skokie District 69 Consolidated District Plan and Schoolwide Title 1 Plan as required by the Illinois State Board of Education for the ESSA grants.
8. Construction Change Order

It is recommended that the Board of Education approve the change order for Edison School classroom renovation at a total additional cost of \$432,174, as presented.
14. Comments from Visitors
 Statements from Visitors
 Email to boe@skokie69.net before 5:00 p.m. on July 21, 2020. The subject line should read 'PUBLIC COMMENT - BOE Meeting 7/21/2020'. All comments will be read aloud at the meeting, holding to a limit of five minutes per comment.
15. Future Meeting Dates
 1. Return to In-Person Task Force - Thursday, July 23, 2020 - 3:30 p.m. - Remote Meeting
 2. Return to In-Person Task Force - Monday, August 3, 2020 - 3:30 p.m. - Remote Meeting
 3. Regular Board of Education Meeting – Tuesday, August 18, 2020 – 7:00 p.m. - Edison Cafeteria
16. Closed Session

It is recommended that the Board move into closed session to consider information regarding litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting; and collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
17. Adjournment

Reasonable accommodations are available upon request. Individuals requiring special accommodations should contact the administrative assistant to the Superintendent, Skokie-Morton Grove 69, at 847-675-7666 at least three hours prior to the meeting to allow for accommodations to be made.

As a limited public forum and pursuant to Board policy, persons wishing to address the Board during public comment times must speak to the whole Board regarding school or district issues. Each individual is limited to five minutes during each public comment section. The Board welcomes public input at the designated time during board meeting. It is important, however, to remember that school board meetings are meeting of the ² board held in public.



SKOKIE - MORTON GROVE SCHOOL DISTRICT 69

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To: Steve Dembo, Board of Education President
From: Margaret Clauson, Superintendent
Date: July 16, 2020
Subject: Board of Education Special Meeting – July 21, 2020

The State of Illinois continues to operate under a [disaster declaration](#), most recently renewed on June 26, 2020 and extending 30 days, related to the COVID-19 worldwide pandemic. The Village of Skokie Health Department continues to monitor the spread of COVID in the community. As of July 15, there have been 1,041 confirmed cases of COVID and 34 deaths within the Village, according to the [Health Department's website](#). Our school buildings have been closed since March 13, 2020 with very limited access by only employees who are performing essential duties. The Health Department continues to advise the community to practice social distancing, wear face masks, and avoid unnecessary contact with others.

Based on the current public health concerns, I, as head of the public body, do not believe it is either practical or prudent to hold an in-person meeting of the Board of Education on July 21, 2020. I further believe that it is neither practical or prudent for the public to be present at the public body's regular meeting location. As we have done under the earlier Governor's Executive Orders and now Public Act 101-640, we will continue to hold a remote meeting.

Pursuant to Public Act 101-640, since the meeting cannot be conducted at the regular physical location due to the health crisis, alternative arrangements have been made to allow any interested member of the public to hear all discussion, testimony, and roll call votes as follows:

- **Remote phone access:** Call in: 1-408-418-9388 Meeting number: 146 082 4916
- **Remote computer access:**
<https://skokie69.webex.com/skokie69/j.php?MTID=m80bac4e3cbacf12c7b18860a30bf73bd>
Meeting number: 146 082 4916 Password: D69BoE
- **Public Comment:** Email to boe@skokie69.net before 5:00 p.m. on July 21, 2020. The subject line should read 'PUBLIC COMMENT - BOE Meeting 7/21/2020'. All comments will be read aloud at the meeting, holding to a limit of five minutes per comment.

The above directions are included on our publicly posted Board agenda, and are consistent with how we have conducted Board meetings since March 17, 2020. Additionally, during the Statements from Visitors agenda item, participants' microphones are unmuted and the Board president provides an opportunity for members of the public to make a statement.



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Under Public Act 101-640 there are additional requirements for the meeting including:

- Presence at the regular meeting location by at least one member of the public body, chief legal officer or chief administrative officer, unless not feasible due to the disaster.
- Conduct all votes by roll call, with identification and recording of the vote of each member of the public body.
- Provide 48 hours notice of the meeting. Notice must be given to all members of the public body, posted on the public body's website and provided to any news organization that has requested notice of meetings.
- Prepare and maintain a verbatim record (audio recording) of the meeting.

Each board member participating remotely in a meeting that meets the above requirements is deemed present for the purpose of establishing a quorum and participating in all aspects of the meeting.

The July 21, 2020 meeting notice and board packet will be released publicly through Board Book no later than Friday, July 17, 2020. Once released it will be found on the District's Website under [Board of Ed – Board Packet and Agendas](#). As per our usual practice, Christina Bart, Board recording secretary, or a designee will send an email notification to Board members and those who have requested notice of meetings no later than Friday, July 17, 2020.

The meeting notice will be posted to the District's Website under [Board of Ed – Board Notices](#). Chris Miller, Director of Technology, has prepared the remote meeting access and is available to troubleshoot during the meeting in case there are any technical issues. He will ensure an audio recording is made. To comply with Public Act 101-640, I will be present at the District Office on the night of the Board meeting; however, as stated above the regular meeting site will not be open to the public thus the building will remain closed.

cc: Board of Education Members



Christina Bart <bartc@skokie69.net>

PUBLIC COMMENT BOE7-21-2020

Anne Heathcock <anne.heathcock@gmail.com>
To: Boe@skokie69.net

Mon, Jul 20, 2020 at 6:31 AM

Good evening,

My name is Anne and I am the parent of a very sweet, soon to be 2nd grader at Madison. Let me start by saying I have always felt that Skokie has done an amazing job of listening to the community, and I LOVE OUR TEACHERS AND DISTRICT! I'm not asking anyone to put themselves in a situation they feel uncomfortable with, and ultimately teachers have to be in a room with multiple kids hours a day and if they do not feel safe, then remote learning is the way to go. With that being said, I'm a single parent who does not have the ability to work from home(I'm a behavioral therapist for children with Autism). I am the sole provider for my son and I, and if I don't work I don't get paid. My son is not old enough to stay home alone. Have we as a district/community contacted daycares(swift, mosaic and any others) to see if they can continue to host children 7-12 for remote learning like they do for the summer? I'm not asking teachers to 'babysit' my son. And I know my situation is not 'unique' but also not the norm. I want to do what's best for all, teachers, students, and parents. But selfishly I also want to ensure I don't have to lose my housing, ability to feed my son, or make a choice between my job and my sons schooling. Thank you for everything you do.

If remote learning is the way to go, that I stand with this decision 1000%, I just want to make sure that those children, the most vulnerable in our community, have a place to go to do remote learning/have lunch/feel safe etc. so their parents can continue to provide for their families.

Thank you

Anne Heathcock

This statement is from PSRP representing the members of the union and their support of the Remote Learning 2.0 plan for the upcoming school year.

The 2020 Spring school term was nothing that anyone could have imagined. The Covid-19 pandemic effectively shut down schools as we know them and our district was faced with numerous challenges. With these challenges in mind our PSRP members stepped into their roles with great resolve to support our students, families, and community in new ways. The entire PSRP joined together to keep kids' needs first. We wrapped student services around our kids to help create a positive remote learning environment in which our students could continue to learn and grow. In order to keep our schools safe, our Custodians tirelessly cleaned, sanitized and performed any required maintenance and district work. Community Schools strengthened community partnerships with multiple health organizations, the local food pantry and student meal delivery services. They also collaborated with public libraries and implemented the #SD69spreadjoy initiatives. Paraprofessionals supported Community Schools to stock the little free libraries with hygiene, snack, and activity kits; in addition to delivering devices and hotspots. The Technology team went above and beyond to troubleshoot all technical issues and Nurses closely worked with administration in regards to student attendance. Paraprofessionals and Parent Liaisons translated and worked with students and families who needed extra support to remain engaged. Secretaries, Administrative Assistants, and Business Service Staff helped to register students and work with all family and district needs. Additionally, our PSRP members joined forces to pack and distribute student personal belongings and collect the return of district issued items. The PSRP is ready to contribute our talents and expertise to support a positive transition and implementation of Remote Learning 2.0.

The PSRP fully supports the district's recommendation to start the 2020-2021 school year in full remote learning. We are confident that with the recommendations from the Remote Learning Task Force along with PSRP collaboration, the district will fully incorporate PSRP engagement in the academic and emotional support of our students. Furthermore, the PSRP hopes to continue building strong connections and partnerships with staff, students, and the community. We believe that during remote learning the PSRP offers vital support and collaboration that is necessary to launch a successful and healthy school year for all.

BOE Meeting 7/21/20

Skokie69 SEA <d69sea@gmail.com>
To: boe@skokie69.net

Mon, Jul 20, 2020 at 2:48 PM

This statement is from the Skokie Education Association representing the members of SEA and their concerns about the upcoming school year.

SEA fully supports the district’s recommendation for students to begin the 20-21 school year learning remotely. The staff has been working through the summer on building strong skills for remote teaching to ensure the best learning experience possible for our students. As a staff we are committed to expanding our capacity to teach remotely in what could be an extended public health crisis. Our membership shares a commitment to a safe and practical re-introduction to district buildings with the health and safety of staff and students at the forefront of decision making.

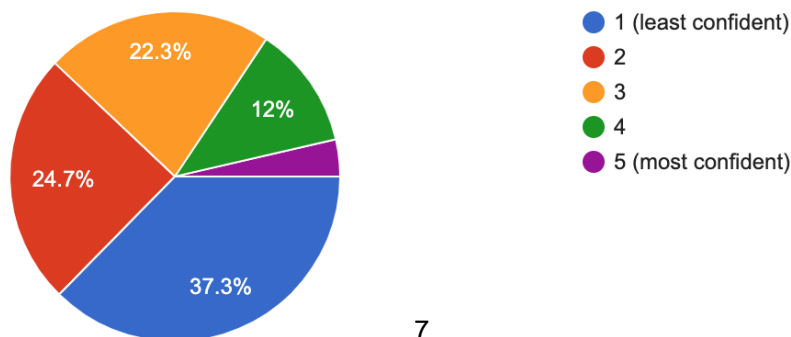
On July 15th 2020, the Executive Board of SEA sent out an electronic survey to the membership to gauge feelings and opinions regarding conditions for staff physically returning to buildings for the start of the 2020-2021 school year. The survey asked membership to rate their confidence and readiness to physically return to district buildings and submit feedback supporting their responses. Within hours, over 100 members responded and the total turnout is near 100% of membership. Overall confidence amongst members in returning to physical buildings is low, citing concerns over ventilation and shared work spaces. SEA members overwhelmingly support teachers working from home on a full or part time basis citing concerns of maintaining appropriate social distancing with a full staff on site and overall increasing exposure to COVID-19 while caring for or living with people deemed high-risk.

We look forward to bargaining fair work conditions over the next several weeks prior to the beginning of the school year.

See Survey Results below

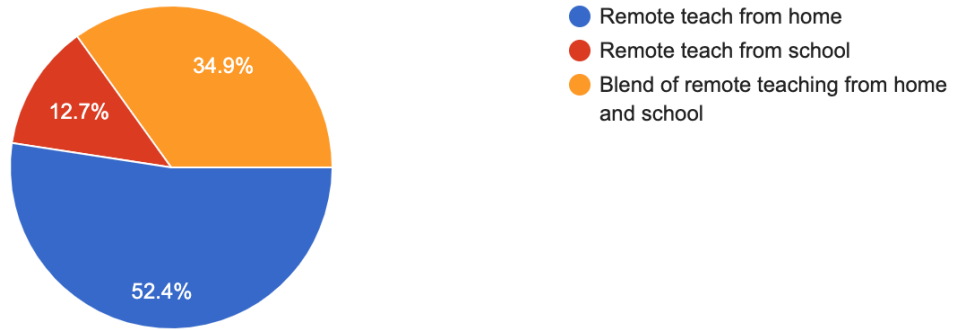
How are you feeling about returning to work in the physical building on a scale of 1-5 (1 least confident, 5 very confident)?

166 responses



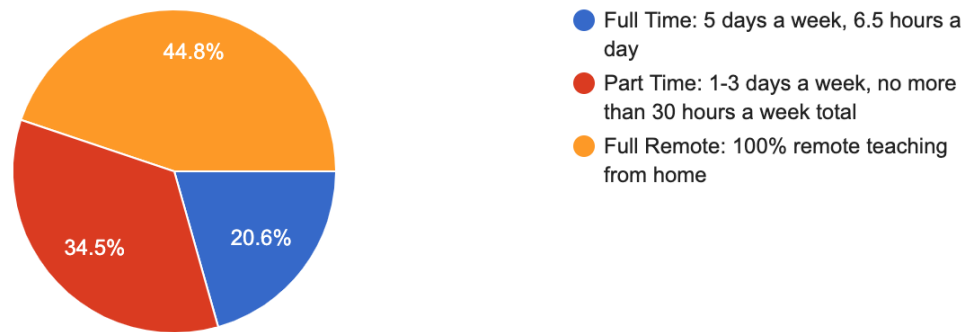
What working conditions would you prefer?

166 responses



Select how many days a week you are willing to work in the building without students

165 responses



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**District 69 Teachers United,
SEA Executive Board**

Skokie-Morton Grove 69 Board of Education

July 21, 2020

School and District Updates

District Updates

Community School Staff Update: With the receipt of funds through the Department of Education Full Service Community Schools grant, the D69 Community Schools team has expanded. The District was able to add two Family Liaisons, bringing the total to six Family Liaisons. The District also added a Community School Manager for Madison, so that each school has their own CSM.

Les Andrews, Madison Community Schools Manager, previously served as our Madison Out of School Time Manager. Les is a Skokie community native. He has 4 children, one of whom is an incoming 2nd grader at Madison.

Trina Milo-Nicolasin, Family Liaison, moved to Skokie when she was 10 from the Philippines, attending Lincoln Junior High and Niles West High Schools. In 2019, Trina and her wife became Moms to a sweet baby boy! Trina is fluent in Tagalog.

Alice Pappas, Family Liaison, previously served as the District 69 PTO President and has played an active role on the Community Schools: Family and Community Engagement committee. She and her husband chose to live in Skokie because of its diversity and have two children who attended Madison, Edison and Lincoln Jr. High and are currently at Niles West.

Data Analyst (Tableau): Additionally the Full Service Community Schools grant allows the District to reallocate Title 1 funds previously used for Community Schools staffing to other purposes. The administration is recommending that the District establish a Data Analyst (Tableau) position. Currently, data visualization requests are handled by District 219 through the CFC partnership. However, the focus of CFC is very narrow (literacy and STEM) and the District has a broad need to be able to create meaningful data visualizations and dashboards to monitor all areas and assist with data-based decisions. Having in-house support to bring data alive will allow for better analysis of growth data, financial predictions and enrollment trends.

Consolidated Plan and Schoolwide Title I Approval in Consent Agenda: This ISBE required plan allows grantees to answer one set of planning questions to meet the requirements for all federal formula grants and is a more efficient process for securing funds. The District's strategic plan it utilized for the goals and to help determine priorities for the upcoming year. A copy of these plans is included in the consent agenda for Board approval, which is a requirement to use this process.

Equity and Race: The Equity Work Group reconvened last week to review the new Strategic Plan and provide input into the action steps that are under development as part of the multi-year implementation plan. The session closed with sharing ways the participants can continue to engage in equity work in the District and community.

The equity sessions scheduled for spring that were cancelled due to the COVID-19 pandemic and shelter in place mandate are rescheduled for the fall. These sessions include:

- Racial literacy offerings for junior high students, staff, and families with Logan Consulting
- Phase 1 of an Equity Audit
- Implicit Bias and Microaggressions workshop for all staff with Ivette Dubiel from the Dupage ROE

In addition, the District is planning to host additional equity professional development and continued development of our DELT for the 20-21 school year.

- Summer Professional Development Offerings
- New SEED cohorts

School Resource Officers (SRO): The role of the School Resource Officer has come into question locally and nationally following the most recent incidents of police brutality around the country. An SRO is currently assigned to Lincoln Junior High. The primary role of the SRO is to establish positive relationships with students. Unlike other schools that may use their SRO to support discipline, behavior management or mental health needs, Lincoln employs two Assistant Principals and four mental health professionals who address those areas. However, the District recognizes that the mere presence of a police officer in the building, and a police car in the parking lot is not perceived the same by all members of the school community, and may in fact perpetuate trauma to our students and families. While there is no change planned for the role for the 2020-21 school year, the Board has asked that a full review of this position be undertaken as part of the Strategic Plan goals during the 2020-21 school year. The process will include input from staff, families, and the police department, and result in recommendations to the Board to consider regarding the future of the position.

2020-21 School Calendar: The legislature has mandated that all schools be closed for Election Day on November 3, 2020. District 69 had originally scheduled an Institute Day on November 3rd, but that is no longer allowed. The proposed calendar moves the Institute Day to November 2nd, and makes November 3rd a school closed day. The administration is also recommending that the calendar include a non-attendance day on May 13, 2021 in recognition of Eid.

Preschool For All Funding: Preschool For All funding is contingent upon annual appropriation of resources by the General Assembly. During the COVID-19 pandemic, the State of Illinois allocated significant resources to its response efforts, and as a result, the Preschool For All allocation from the General Assembly was held level with FY20. As a result, the typical Preschool For All funding that the District receives from the Illinois State Board of Education will be reduced from \$511,695 in FY20 to \$508,123 in FY21.

Additionally, District 69 applied for the Preschool For All Expansion grant for FY21 to meet the higher demand for preschool within the district. ISBE has since informed us that

they are not approving any additional funding or new grants due to the level allocation from the General Assembly.

EBF Funding: The FY21 budget for the State of Illinois holds all mandated categoricals (e.g., transportation and special education) and Evidence Based Funding (EBF) payments level with FY20. This is a departure from the intent of Senate Bill 1947, in which the General Assembly allocates \$350 million in new education funding each year. However, District 69's five-year financial plan from spring 2020 conservatively included no increase to EBF funding through FY25.

Change Order (Edison PreK): In addition to the construction at Lincoln Junior High, two classrooms at Edison will be renovated to accommodate students as young as preschool. This includes moving walls to adjust the sizes of the rooms, installing new cabinetry and casework, and the installation of a shared bathroom between the rooms. It also fully updates these two classrooms that were not renovated during the recent Edison construction. The classrooms can be flexibly used to serve Edison students and PreK, depending upon the need. The total cost of the renovation is \$432,174, and a change order is included in the consent agenda for Board approval.

Skokie-Morton Grove District 69 Board of Education

July 21, 2020

Lincoln Construction Update

Prepared by Justin Attaway, Business Manager

Background

One of the Strategic Plan goals is to:

- Develop a long-range facility plan to support the educational programming.

This is a standing report on the Lincoln Junior High School construction project.

Construction Update

Structural steel is now being delivered to the jobsite, and the FEMA shelter (north gym) is under construction. The foundations for the building are projected to be completed during the week of July 20, and the masons will start building the exterior walls of the building shortly thereafter.

The construction team is exploring the necessary steps to remove and maintain the integrity of the wood panels in the upper gymnasium. A trial removal was attempted on two panels, and both were successfully removed with no damage. This process will be used to remove the remaining panels prior to demolition of the building in 2021.

Next Steps

The community is encouraged to follow the construction process on the [District 69 website](http://www.sd69.org) (www.sd69.org under About - Construction).

Skokie-Morton Grove District 69 Board of Education
July 21, 2020
2021-22 School Day Start/End Time Recommendation
Prepared by Dr. Megan Aseltine, Assistant Superintendent

Background

Per the 2020-25 Skokie Education Association (SEA) contract, the District will be extending the PreK-8 student instructional day by 15 minutes beginning with the 2021-22 school year. The parties agreed to this change in Spring 2019 and set the implementation date for 2021 to allow for sufficient discussion and planning. The additional 15 minutes will bring the length of the school day for K-8 students to 6 hours and 50 minutes, bringing our school day closer to the typical length of other Township districts. However, Lincoln Junior High School will still have the shortest student day for grades 6-8 students as almost all of the other middle schools offer a 7-hour student day.

The School Leadership Teams (SLT) will be working with scheduling consultant Elliot Merenbloom to revise the Program of Study for each grade level and subject area, and a Joint Committee as defined in Article VI of the SEA contract will meet to resolve any contractual issues that may arise as each school's SLT develops their schedule. The Joint Committee hosted a preliminary meeting on February 27, 2020. The remaining 19-20 school year SLT and Joint Committee meetings were cancelled due to the school building closures this spring. The SLT and Joint Committee meetings for 20-21 will begin again in early fall.

As part of extending the school day, the Board of Education is responsible for setting the start and end times for each school. At the December 2019 Board meeting the Board reviewed a draft of the proposed new start and end times. Following that report, feedback was to be sought, and the Board expected to make their final decision by April 2020 so as to allow for as much advance notice to families, staff, transportation contractors, and various partner organizations (e.g. Y.O.U. and the Skokie Park District). Due to the school building closures this spring, the survey was delayed until the end of the school year. The results of which are summarized in this report.

The recommended start and end times are included in this report, and are part of the consent agenda for the Board to approve later in the meeting.

Survey Protocol

The survey opened on June 5, 2020 and closed on June 15, 2020. Respondents were asked to rate their agreement with the following Board priorities:

- The youngest students start the earliest and older students start later.
- No school starts before 8:00 a.m.
- Overture does not start before 8:00 a.m.
- PreK dismissal finishes before K-2 dismissal
- Madison K-2 builds in 10 minutes to the school day to allow for classroom teachers to transition students to dismissal, similar to the PreK schedule

The district utilizes the same fleet of nine buses for each school as it is cost prohibitive to expand the fleet to serve a single school. Therefore, the start and end times of each school must be staggered by a minimum of 25 minutes in order to allow sufficient time for the safe completion of a route before the next route starts. While in recent years, the start/end times had shifted allowing for less than 25 minutes, the result has left students in a holding pattern of unstructured time either before or after school.

Respondents were also asked to indicate their level of agreement with the proposed schedule (Table A).

Table A

School	Teacher Start	Student Start	Student End	Teacher End	Student Day
Madison K-2	7:45	8:00	2:40-2:50	2:55	6 h 40 m 6 h 50 m**
Edison	8:10	8:25	3:15	3:20	6 h 50 m
Lincoln	8:35	8:50	3:40	3:45	6 h 50 m*

*Reduce the 10 minutes of unstructured time at the start of the day when students are allowed to enter the building and before Advisory starts to 5 minutes.

**Build 10 minutes into the school day to allow for classroom teachers to transition students to dismissal, similar to current PreK dismissal.

Overture		8:00	8:45		
AM Pre K	7:45	8:00-8:10	10:40-10:50	2:55	2 h 30 m 2 h 50 m**
PM Pre K	7:45	11:45-11:55	2:25-2:35	2:55	2 h 30 m 2 h 50 m**

Survey Results

The survey elicited 126 staff responses and 202 family/caregiver responses. Respondents were asked to indicate their level of agreement with the proposed schedule. The summary results indicate that the majority of staff and families are in agreement with the proposed changes with 64% of staff and 67% of parents indicating that they either Strongly Agree, Agree, or are neutral in their support of the proposed schedule.

Next Steps

The administration is recommending that the Board of Education approve the schedule listed in Table A as part of tonight's consent agenda. This will allow the District to provide advance communication to families and staff. It will also allow the District to begin working with the various partners who will need to adjust their programming such as the Skokie Park District's SPACE program, the township athletic program scheduler, and our bus company.

The administration is currently working with scheduling consultant Elliot Merenbloom to establish a revised timeline for his work with the schools' SLT. The Joint Committee will also convene to resolve any potential contract issues that the new start/end times may create.

Skokie-Morton Grove District 69 Board of Education

July 21, 2020

COVID-19 Update

Prepared by the Admin Team

Background

Due to the global pandemic caused by COVID-19, school buildings across the State of Illinois were closed by Governor's order beginning on March 17, 2020, and extending by subsequent order through the end of the school year. School districts were required to implement their remote learning (Extended e-Learning) plan.

On May 5, 2020, Governor Pritzker released the "[Restore Illinois Guidance](#)" for re-opening various sectors of the economy. The report originally defined four health regions within the State of Illinois, with Skokie contained in the Northeast region. On July 16, 2020 Governor Pritzker further divided the health regions into 11 regions, and Skokie is now Region 10 - Suburban Cook. Moving forward, the state will monitor metrics for these smaller regions to determine progress toward re-opening and/or reinstatement of restrictions.

On June 26, 2020, all four of the original regions moved from Phase 3 (Recovery) to Phase 4 (Revitalization).

Health Update

As of July 15, 2020 there have been 1,041 confirmed cases of COVID-19 in Skokie with 34 deaths. Skokie continues to have some of the highest numbers of confirmed cases in Cook County, outside of the city of Chicago. The township superintendents, village managers, Skokie Health Department, libraries, park districts, and township government continue to meet every other week.

ISBE, IDPH, and Restore Illinois Guidance

On June 23, 2020, the Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH) released the requirements for providing in-person instruction, entitled "Starting the 2020-21 School Year, Part 3 - Transition Joint Guidance". The 63-page document, and follow-up FAQs, outline the requirements for providing in-person instruction, including adhering to the following restrictions:

- Use of appropriate personal protective equipment (PPE), including face coverings
- Prohibit more than 50 individuals from gathering in one space
- Require social distancing of 6 feet be observed as much as possible
- Require schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings and
- Require an increase in schoolwide cleaning and disinfection.

Phase 5 is the final phase with a return to normal operations without group size or other restrictions. Phase 5 requires widely available testing, tracing, and treatment. The public has been advised that it may take up to 2 years or more to reach Phase 5.

Remote Work

The District continues to encourage staff to work remotely as much as possible through Friday, August 7, 2020. Assuming that the Suburban Cook data continues to track positively, 12-month employees will report to their buildings on Monday, August 10.

The buildings remain closed to the general public, unless they have an appointment.

Remote Learning Plan Update

The Remote Learning Plan Team has met three times and most recently spent time reviewing the survey data from staff, parents, and students as well as focus group responses from staff, parents, and students. Themes were identified across methods and stakeholder groups. These themes were discussed and the team began drafting revisions to the existing District 69 Remote Learning Plan. The Learning Team plans to provide a revised plan by the end of July.

Summer 2020 At-Home Learning Resources and Enrichment

Resources and Enrichment activities are available for families and can be found on our website or at the link [HERE](#). If you have any questions or need support in accessing the resources email help@skokie69.net.

Technology Update

Staff devices have been checked in, updated and returned or replaced. New student iPads are set up and waiting for distribution. New Chromebooks are scheduled for delivery at the end of July or beginning of August. The techs have started classroom preparations for the return to in person instruction. Student device return began on July 16th with all devices due by August 6th. Devices will be returned to students at the start of the school year.

Summer Food Service

The non-congregate school meal delivery exemption from the USDA has been extended to August 31, 2020, and as a result, the District has continued providing meals to families. However, the Illinois State Board of Education eliminated the option for transportation reimbursement to deliver meals directly to families' homes. On July 8, the District started offering meal pick-up for families on Mondays and Wednesdays, with two days of food provided on Mondays and three days of food provided on Wednesdays. The District has also continued to advertise additional meal options available for families through District 219, the Skokie Public Library, and the Producemobile in Evanston.

Playgrounds

Phase 4 allows the unrestricted reopening of public playgrounds, and District 69 has re-opened playgrounds to our families and community. Guidance documents have

indicated that harsh sanitizing solutions may damage the finish on playground equipment over time, causing equipment to wear much faster than intended. Additionally, daily sanitizing does very little to prevent the spread of the virus because we cannot control usage of the playgrounds and equipment. The research is also not conclusive that surfaces play a significant role in the spread of COVID. Parents and families should use their discretion for safe practices on the playground, and we will continue to encourage children and families to wash or sanitize their hands before and after use. While it is not a requirement, District 69 will mount sanitizer dispensers at the playgrounds for public use.

FEMA Grant

FEMA has made funds available to governmental agencies to respond to the COVID-19 pandemic. District 69 has submitted an application for funding for an additional custodian at each building (3.0 FTE total), custodial overtime expenses, and a COVID-19 Health Coordinator to assist with best practices and responding to positive cases within the district. We anticipate receiving a funding decision within the next few months.

Elementary and Secondary School Emergency Relief Grant (ESSER)

As reported previously, the CARES act was signed into law on March 27, 2020 and is intended to provide states with funding to prevent, prepare for, and respond to the COVID-19 pandemic. District 69 has received \$444,729 in ESSER funding, based on our proportion of Title 1 funding. However, the District is required to provide a proportionate share of that funding to private schools within the district boundaries, which has reduced this amount by approximately \$135,000. The dollars are intended to cover increased expenses incurred as we transitioned to remote learning, as well as when we transition back to in-person teaching.

The administration is utilizing a large portion of the funding to support an additional 2.0 FTE teachers at Edison for Grades 4 and 5. While the class sizes are projected to be within class size guidelines, they are projected to be towards the larger end. Typically, this would not be a concern, however, we recognize that with the current health crisis, we will need to be particularly mindful of group sizes. The additional ESSER funding can offset the cost of these positions for one year, if the actual enrollment does not hit the threshold when we would typically add positions. Making this decision early will assist us in staffing these roles and making plans for the fall.

Additionally, the ESSER funds will be used to support the purchase of technology devices. ISBE has advised districts to be prepared for the potential for remote learning during the 2020-21 school year, and our technology department has identified hardware that will need to be replaced to effectively support students during any period of remote learning.

The remaining ESSER funds will be directed to purchasing personal protective equipment (PPE) and supplies necessary to promote hygiene and appropriate social distancing. We anticipate the need to purchase large quantities of PPE as we transition back to in-person learning to keep staff and students safe and healthy.

Next Steps

The COVID-19 situation is dynamic and rapidly changes each day. Over the summer the focus has been on:

- Reviewing and revising the Extended Remote Learning Plan
- Supporting professional development in remote learning and blended learning instructional practices (e.g. Google certification, advanced training in the learning platforms, and blended learning workshops)
- Servicing, updating, and replacing student and staff technology devices

The administration will also closely monitor the guidance and engage in preparation activities to ensure we are ready to start the school year under whatever scenario is necessary.

Skokie-Morton Grove District 69 Board of Education
July 21, 2020
Return to In-Person Instruction Task Force
Prepared by Dr. Megan Aseltine, Assistant Superintendent

Background

Due to the COVID-19 pandemic, school buildings throughout Illinois were mandated to be closed from March 17 through the end of the academic year. On June 23, 2020, the Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH) released the requirements for providing in-person instruction, entitled “Starting the 2020-21 School Year, Part 3 - Transition Joint Guidance”. A 56-member statewide team has been working under the direction of ISBE, IDPH, and the Governor’s office to prepare this guidance. The 63-page document, and follow-up FAQs, outline the requirements for providing in-person instruction, including adhering to the following restrictions which will dramatically alter how a typical school day functions:

- Use of appropriate personal protective equipment (PPE), including face coverings
- Prohibit more than 50 individuals from gathering in one space
- Require social distancing of 6 feet be observed as much as possible
- Require schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings and
- Require an increase in schoolwide cleaning and disinfection.

The guidance documents caution that the requirements are subject to change pursuant to updated public health guidance and changing health conditions, and that districts need to be prepared to return to remote instruction in the event of a resurgence of the virus or a second wave during the 2020-21 school year.

Similar to the re-opening of all other industries, the District will require a plan that allows for the gradual re-opening, since under the current health requirements, all 1600 students are not able to return back to school at the same time as they typically have.

The ultimate goal is to return all students to in-person instruction five days per week as soon as we safely can. The District has already advised families that under the current ISBE and IDPH regulations, we are unlikely to be able to implement a model with all students receiving daily in-person instruction during a regular school day.

The return to in-person instruction will be different than the typical school schedule. The District will need to implement significant changes to the school day, the classroom environment, and the ways in which students interact. Additionally, the District will need to implement cleaning and sanitation that is more similar to the medical setting. Any amount of in-person instruction is subject to change based on unpredictable health factors and without advanced warning.

The Remote Learning Plan Learning Team has met throughout the summer and is completing its work. The final result will be an enhanced plan, Remote Learning 2.0. This plan is significantly different from the crisis plan implemented last spring.

As the work on the remote learning plan finishes, the District has formed a Return to In Person Instruction Task Force. The goal of the Task Force is to assist with planning for the gradual and safe return of all students to in-person instruction five days per week. The timing of that return will be determined by the Board of Education, with recommendation from the administration.

Later in this meeting, the administration, later in this meeting will be recommending that the District gradually phase-in a return to in-person learning by beginning the 2020-21 school year with all students in full-time remote learning. The details and full report on this recommendation are contained in the Launch of the School Year report.

Task Force Members

The Task Force consists of Board member representatives, parent/caregivers, teachers, support staff, and administration. Due to the short timeframe available for our work, members were invited or appointed as follows:

- Board of Education representatives volunteered
- Administrative representatives were assigned by the Superintendent
- Skokie Education Association representatives were selected by the union
- PSRP representatives were selected by the union
- Parent/caregiver representatives were invited from the Remote Learning Team

The Task Force is co-facilitated by Dr. April Jordan, Assistant Regional Superintendent of NCISC, and Dr. Beth Flores.

Dr. Jordan began her career as an educator holding roles as a Middle School Language Arts Teacher, Curriculum Coordinator, Principal in Mt. Prospect and Winnetka, and Director of Extended Programs and Staff Development in the Barrington School District. April spent two and a half years in the U.S. Peace Corps in Thailand, and she is a children's book author and author of adult fiction.

Dr. Flores recently retired from her role as Superintendent of Golf School District 67 in Niles Township. She was responsible for implementing and overseeing the district's remote learning plan, communicating pandemic preparedness on a regular basis and the initial planning for the reopening of schools. Prior to her superintendency, she served as a principal in both Chicago Public Schools and Evanston/Skokie School District 65 and then became Director of Human Resources for Evanston/Skokie School District 65. Beth has worked closely over the years with the administration of District 69 through their collaborative work with Classrooms First.

Task Force Purpose

The goal of the Task Force is to assist with the gradual and safe return of all students to in-person instruction five days per week. As part of their work, they will:

- review the ISBE/IDPH, CDC and AAP guidance,

- collect and review data from stakeholder surveys and focus groups, and
- make recommendations about how best to return to in person instruction.

Task Force Outline

The Task Force will meet for 3 sessions from 3:30-5:30pm utilizing a video conferencing remote format. The plans for the team include:

- **Session 1:** Set Purpose, Review ISBE guidance, Identify Sources of Feedback to be gathered, Review Survey Questions
- **Send Surveys to Stakeholders** (Parents/Caregivers, Staff, Students)
- **Host Focus Groups** (Parents/Caregivers, Staff, Students)
- **Session 2:** Review feedback from surveys and focus groups to identify themes, Identify priority areas for District 69’s Return to In-Person Instruction
- **Session 3:** Refine identified priorities, Create recommendations

The team’s first meeting was held on Tuesday, July 14, 2020. Session 2 is scheduled for Monday, July 27th and Session 3 is scheduled for Wednesday, August 5th.

Responsibilities

Planning for the Return to In-Person Instruction is a complex task. The chart below outlines the main responsibilities for this important work.

BOE	SLT and Administration	Task Force
Determine timing and priorities of return to in-person instruction	Create the district framework based on BOE timing and priorities	Review guidance
Allocate resources necessary to implement the plan	Create the building plans based on the district guidance and provide communications to staff and families	Gather stakeholder input
Final authorization of the plan	Implement operations and logistics of the plan	Assist with identifying stakeholder priorities
Impact bargain, if/as needed	Monitor implementation and make revisions	Provide recommendation for the Return to In-Person Plan

Next Steps

The Return to In Person Task Force will share their recommendations at the August 18, 2020 Board of Education meeting. These recommendations will then guide the work of the SLTs and administration as they develop the operational plan for returning to in-person instruction. The Board and administration will continue to monitor the health conditions and determine at what point the District will begin to transition to in-person learning.

Skokie-Morton Grove District 69 Board of Education

July 21, 2020

Launch of the 2020-21 School Year

*Prepared by Dr. Margaret Clauson, Superintendent
& The District 69 Administrative Team*

Background

As the District prepares for the launch of the school year, the primary focus is on the safety of students and staff. ISBE and IDPH have determined it is safe for students and staff to return to school as long as certain safety requirements are met and the state is considered in Phase 3 or 4 of the [Restore Illinois plan](#). These safety requirements will dramatically change the look and feel of school.

As the administration prepared a recommendation for the launch of the school year, there are several factors that guided the decision. The administration is guided by:

- A student-centered approach that addresses students' health, academic and social-emotional needs
- Identifying a consistent approach that allows for a level of predictability and planning for families, students, and staff.
- Developing a plan that focuses District resources towards the most supportive launch to the year
- The knowledge that no matter what plan the District implements, it is not possible for any school to return to a pre-March 13th "normal" for the foreseeable future

This report provides a summary of the detailed analysis that has been undertaken to date and provides a recommendation that all students begin the year in full-time remote learning that gradually phases-in a return to in-person learning on a timeline determined by the Board taking into consideration the recommendation of the administration, the ability to implement safety protocols, and the quality of the educational experience for students.

Return to In-Person Instruction Requirement

The administration has diligently followed all the guidance from government sources related to returning to in-person instruction. They have tried to navigate the information always keeping the best interests of our students, families, and staff in mind.

On June 23, 2020, the Illinois State Board of Education (ISBE) and IDPH issued Part III of their transition joint guidance for schools titled, [Starting the 2020-21 School Year](#). ISBE also issued an [FAQ](#) on June 23, 2020 that they continue to revise and update, with the latest update on July 9, 2020. On June 30, 2020 ISBE also issued an [FAQ](#) specifically addressing questions related to special education students returning to in-person instruction. On June 30, 2020 ISBE released a [letter](#) addressing the use of face shield in lieu of mask, reversing guidance that they had provided on June 23rd.

The title of ISBE's document is a little misleading as it contains several mandates that all school districts are required to follow. Although adding to the confusion, the mandates are often qualified with "as much as possible." Some of the main requirements for schools include:

- Use of appropriate personal protective equipment (PPE), including face coverings by all students and staff
- Prohibit more than 50 individuals from gathering in one space
- Require social distancing of 6 feet be observed as much as possible
- Require schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings and
- Require an increase in schoolwide cleaning and disinfection.

In late May, the Center for Disease Control (CDC) issued [re-opening guidance](#) for schools along with a [readiness planning tool](#), which pre-dates the ISBE/IDPH guidance, and focuses heavily on contact tracing. It is unclear whether this guidance will be updated or revised for schools.

On June 25, 2020, the American Academy of Pediatrics (AAP) issued their [planning considerations](#) for the opening of school, emphasizing the importance of in-person instruction on children’s health and well being. In fact, they state: “...the AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school”.

From law firms to state and national professional organizations, there has been no shortage of conflicting guidance and opinions on how best to safely reopen schools. Adding to the planning challenge is the fluidity of the health crisis, the limited scientific knowledge about the disease, and the lack of a unified system of response.

Quite possibly the only thing that everyone agrees upon is the goal of returning all students to a physical presence in the school building *eventually*.

Hybrid Models & Other District Plans

Under the most current guidelines, District 69, because of its large and growing student body, does not have the facilities to implement safe in-person learning for our entire student population.

A return to in -person instruction would require the District to reduce the number of students in a building at any one time. The administration has reviewed both local, state and national plans and found that most plans rely upon a rotation between in-person and remote learning, or volunteers to commit to a full remote program for at least a grading period (and sometimes the year). The rotation models have students physically attending school for some days each week and engaging in remote learning on the other days. Occasionally, those models also include a shortened school day.

The full remote choice models ask parents/guardians to commit to full-time remote learning for a period of time (typically a quarter, trimester, or semester). The deadlines for those commitments are weeks before the start of the school year, to allow the District to develop the in-person plan around the actual number of students. In many of those districts, parents/guardians have expressed frustration about making a commitment now and their inability to change their mind later.²⁴ Without a firm commitment, the districts

are unable to develop a firm in-person plan. Adding to the uncertainty, anyone choosing the hybrid in-person may end up in full-time remote learning if health conditions worsen or a class/school are forced to quarantine.

Some districts are proposing that teachers utilize a video conferencing tool to broadcast their lessons live from in their classroom with some students present. While this solves the need for an early commitment to full remote from parents/guardians, it creates other issues. A key issue is that planning for in-person lessons is different than planning for remote lessons. Remote learners are not simply observers. They need to be engaged in different ways than in-person students. While live streaming from a classroom may initially seem efficient and easy, it actually asks teachers to do the impossible - design effective remote and in-person lessons simultaneously.

There are a few districts that are broadly interpreting the ISBE recommendation to maintain social distancing of 6 feet, as possible. These districts have informed parents that they will open for in-person instruction five days per week without limitation and noted that based on the actual number of students who show up the social distancing of 6 feet may not be possible.

Governor Pritzker, in a recent news conference, cautioned school districts about waiving any of the ISBE/IDPH requirements (e.g. mask wearing) as they will be liable for those decisions, even going so far as to file lawsuits against districts who have said they will not require masks. Several law firms have also issued an alert to districts to carefully review their liability insurance as there have been some instances of exclusions related to COVID-19. Implementing an in-person component is not without liability risks.

Additionally, any in-person instructional model is subject to change and convert to full-time remote instruction without warning. In fact, there are many examples of area schools running summer programming and camps that have had to shut down within the first several days due to COVID concerns.

Other Township Districts

The township elementary school superintendents have been meeting regularly since March, and have shared their planning discussions. Early on the township districts determined that it would be difficult to implement the same plan. Any plan depends upon enrollment of the district, average class sizes, size of buildings and individual classrooms, and available financial resources. Each district has engaged in planning based on their individual circumstances.

District 219 recently announced that they will phase-in a return to in-person instruction model and begin the year engaged in full-time remote learning. District 219 moved the student start date from August 12 to August 17 to allow for additional teacher training. They plan to begin having students return to the school building on a limited basis, and in smaller numbers beginning after Labor Day. District 219 has noted that they will prioritize functions and activities that are best served face to face, rather than through remote learning. Their identified priorities for in-person instruction include:

- special education needs,
- 504 plans,

- English language support
- laboratory experiences
- important hands-on activities
- access to certain software and
- social-emotional experiences.

Impact on Children and Families

Families and our students crave a return to normalcy and the familiar. However, the return to schools will look anything but normal and will require significant adjustments in how we have typically operated. Classrooms will be reduced to rows of student desks facing the same direction with the teacher at the front of the room. Students will be unable to access the cafeteria, gyms, or other specialized spaces as their movement in the building is limited. Social interactions will be limited as the guidance restricts the sharing of supplies and activities that require physical collaboration. With any in-person model, there will be the constant threat of an abrupt suspension of in-person, coupled with health and safety worries.

Our schools provide more than just education. Children's health and wellness needs are met at school, and the school addresses childcare needs for many families. Fortunately, in District 69 we have a strong Community Schools program that has allowed us to nimbly and flexibly work to address those individual needs. This program has continued to expand with the receipt of the Full Service Community Schools grant, and they will continue to leverage resources within the community to benefit and serve our families' needs.

While early indicators seem to point to a reduced health risk to children, especially children under 10 years old, researchers are still learning about the virus, its health implications for children, and whether children transmit the disease to adults. Low risk is not without risk, and caution is warranted when making a decision that could mean serious illness or death. There is also much that is unknown about possible long-term health impacts.

Impact on Staff

Staff miss being physically present with their students, and the sense of normalcy that the school year brings. A physical return to the school with students present increases their potential exposure. Staff have concerns about how their classroom environment will be set up, and how that impacts the learning environment. The safety protocols return their classrooms to a 1950's environment with unmovable desks all facing forward, and limit their instructional options.

Staff with young children need to work out childcare arrangements, especially for their school-age children who may not be able to attend school each day. Staff seek time to plan for a return to in-person learning and the opportunity to adjust their own classrooms in response to safety protocols. They also want to guide their students about these changes before students return to the school setting. Staff members are concerned about being able to effectively plan for both in-person and remote learning at the same time.

The District focused summer professional development on improving teachers' remote learning skills. Teachers earned various certifications and participated in training with objectives to increase their effectiveness in designing lessons for the remote environment. A large cohort of teacher leaders will be earning a microcredential in blended learning beginning in August, which will further enhance our teachers' skill in designing effective remote learning experiences. A Remote Learning Plan 2.0 has been developed based on feedback from families, students and staff.

Remote Learning 2.0

Beginning in the Fall 2020, the District will implement Remote Learning 2.0, a revised remote learning plan that reflects feedback from parents/guardians, staff, and students. Remote Learning 2.0 builds upon the successes of the spring plan, and includes many enhancements.

The spring remote learning plans were developed in response to the unexpected health crisis, and ISBE significantly modified the requirements to grant significant latitude to schools. The spring plans mandated that grades and attendance would not count, and significantly reduced the amount of instructional time required to ease stress on families and educators.

The Remote Learning 2.0 plan will include the following enhancements:

- Utilize a primarily asynchronous learning approach for delivering curriculum and instruction to provide maximum flexibility for students and their families
- Increase synchronous teacher engagement with students to include at least a daily synchronous session (e.g. preK-5 class meetings and grades 6-8 advisory) and consistent, daily help sessions for students
- Opportunities for students to collaborate with each other (peer to peer) in smaller video conferencing groups
- Distribution of physical materials and supply kits to support units of instruction to reduce sole dependency on technology, especially for younger learners
- Increased focus on project based learning that reduces screen time
- Regular synchronous support sessions led by teachers for their student's parents/caregivers to help them better support their child's learning at home
- Regularly scheduled synchronous engagement for junior high students that provides regular access to each core teacher
- Consistently scheduled fine arts, PE/Health, library and other specials classes
- Grades and attendance
- Assessment practices that provide students and parents with feedback on each learner's progress, and align with remote learning expectations
- Regular (weekly) communication from the teacher to the parents about progress on remote learning
- Enhanced technology to improve access and reduce tech glitches for videos
- Implementation of a standard teacher workday that aligns with the contractual workday
- Staff physically reporting to work to access all of their learning materials, supports, and tools*

- In-person instruction/services to specific individuals or small groups of students to supplement their full-time remote learning experience*

*Requires Region 10 to be classified as Phase 3 or 4 under the Restore Illinois criteria

Administrative Recommendation: Full-Time Remote Learning to Start Year

In order to best support our students, the administration is recommending that District 69 implement a phase-in approach to the 2020-21 school year. Beginning August 24, 2020, all students will engage in full-time Remote Learning 2.0. This plan most closely aligns with District 219’s phase-in plan, allows for the district to establish remote learning expectations with all students, and provides an opportunity to monitor the health data to ensure that a return to in person is safe for students and staff.

The full-time Remote Learning 2.0 plan provides the consistency, planning and predictability that our families, students and staff desire. The District can provide adequate notice to staff and families so they can begin their personal preparation. The plan does not require alternative plans and is not dependent on factors outside the District’s control. This allows the District to focus all of its resources towards a successful and supportive launch. Full-time remote learning is the most student-centered of all the options as our staff can develop plans that address the academic and social-emotional needs of students, rather than focusing on safety protocols, contingency planning, and procurement of items (e.g. masks, spacing of classrooms).

Our School Leadership Teams can now direct their energy to the successful implementation of Remote Learning 2.0. Plans can be made to:

- Provide social-emotional support by having students start the year meeting with their 2019-20 class groupings before a virtual transition/introduction to their 2020-21 teacher(s).
- Assess student learning and current levels of performance before determining 2020-21 class groupings
- Develop transition activities and plans for students who are transitioning to a new building or entering school for the first time
- Provide limited in-person opportunities on an appointment basis for assessment purposes, therapeutic interventions, and/or meeting the teacher
- Prepare physical materials and supply kits to support at-home learning, and distribute them to students
- Provide parent training and orientation to Remote Learning 2.0

Finally, since it is not possible for any school to return to a pre-March 13th “normal” for the foreseeable future, Remote Learning 2.0 is the best option to ensure a quality education experience for all of our students.

Next Steps

The Remote Learning 2.0 start to the school year is slated for consideration and approval in the consent agenda. Pending Board approval, an initial communication will go out to parents informing them of the plan for the start of the school year.

Over the next month, each building's SLT will develop plans for how best to launch the school year with all students in a full remote learning environment, including determining how best to assess student learning. Students will start the year in their 2019-20 class groupings which were left intact as a way to provide the most flexibility to start the year. For classroom teachers who are no longer with the district, another familiar teacher will be assigned as the point person. Students new to the district will either be assigned to an existing grouping or clustered together. Logistics related to incoming Kindergarten and PreK students will need to be determined. New class groupings and assignments will be made, and there will be a gradual transition from the 2019-20 teacher(s) to the 2020-21 teacher(s).

As long as our region's health metrics allow (e.g. Phase 3 or 4), 10-month support staff will physically return to buildings on August 17th and teachers will return on August 19th. With students not present in the building there is ample room for physical distancing. Staff's physical presence in the buildings will allow them to prepare materials for student use, organize their physical space for the return of students, practice safety protocols prior to students returning, and provide access to a full complement of instructional tools and learning materials.

The Community Schools team will continue to reach out to families to identify any support needed. The team will also begin working with partner organizations to identify potential childcare options.

It is anticipated that Remote Learning 2.0 will extend for at least several weeks. The Board will continue to be regularly updated with the first update at their September 18, 2020 meeting, and additional reports each month following. Information will be communicated to families on a regular basis.

For Board of Education Review and Approval on July 21, 2020

SCHOOL DISTRICT 69
Skokie, Illinois 60077

July 6, 2020

SPECIAL MEETING OF THE BOARD OF EDUCATION

The special meeting of the Board of Education, School District 69, Cook County, Illinois, was called to order as a Remote Meeting per state Public Act 101-640 on July 6, 2020 at 5:32p.m. by Mr. Steve Dembo, President.

Remote Access - Phone Access

Call in: 1-408-418-9388

Access code: 146 540 8954

Remote Access - Computer Access

Meeting link: <https://skokie69.webex.com/skokie69/j.php?MTID=m14ba510558e135c88c59fb832901ae03>

Meeting number: 146 540 8954

Password: D69BOE

ROLL CALL

The following members of the Board responded present to Mrs. Holtz's call of the roll:

Mr. Steve Dembo	President
Mrs. Felicia Holtz	Secretary
Mrs. Joanne Marsden	Vice President
Mr. Richard Van Hees	Member
Ms. Tessi Davis	Member
Ms. Fernanda Perez	Member

The following members were absent:

Dr. Mark Chao	Member
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Attendance at Regular Meeting

Also present were: Dr. Margaret Clauson, Superintendent; Mr. Chris Miller, Director of Technology; Christy Lukas, staff. There was one call-in party present but unidentified.

BOARD PRESIDENT STATEMENT ON EMERGENCY

Mr. Dembo reviewed the Emergency Statement and determination that a remote meeting was needed.

CHANGES/DELETIONS TO THE AGENDA

There were none.

STATEMENTS FROM VISITORS

Mr. Dembo noted that there were no voice mails received or emails received. Mr. Dembo unmuted the call-in participants and asked if there were any comments. There were none.

Approval of the Memorandum of Agreement Among Skokie/Morton Grove District 69, the Illinois Environmental Protection Agency, and the Illinois State Historic Preservation Officer Regarding the Demolition of Lincoln Junior High School at 7839 Lincoln Avenue in Skokie, Illinois (SHPO Log #007051619)

Roll Call:

Ayes: Marsden, Van Hees, Davis, Perez, Holtz, Dembo

Nays: None

Motion Carried

ADJOURNMENT

There being no further business to come before the Board at its regular meeting, it was moved by Dr. Chao and seconded by Mrs. Perez and on a voice vote unanimously carried that the meeting adjourn.

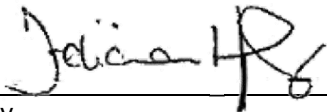
The meeting so adjourned at 6:45p.m.

Roll Call:


Ayes: Marsden, Van Hees, Davis, Perez, Holtz, Dembo

Nays: None

Motion Carried



Secretary



President

For Board of Education Review and Approval on July 21, 2020

SCHOOL DISTRICT 69
Skokie, Illinois 60077

July 6, 2020

SPECIAL MEETING OF THE BOARD OF EDUCATION

The special meeting of the Board of Education, School District 69, Cook County, Illinois, was called to order as a Remote Meeting per state Public Act 101-640 on July 6, 2020 at 5:32p.m. by Mr. Steve Dembo, President.

Remote Access - Phone Access

Call in: 1-408-418-9388

Access code: 146 540 8954

Remote Access - Computer Access

Meeting link: <https://skokie69.webex.com/skokie69/j.php?MTID=m14ba510558e135c88c59fb832901ae03>

Meeting number: 146 540 8954

Password: D69BOE

ROLL CALL

The following members of the Board responded present to Mrs. Holtz's call of the roll:

Mr. Steve Dembo	President
Mrs. Felicia Holtz	Secretary
Mrs. Joanne Marsden	Vice President
Mr. Richard Van Hees	Member
Ms. Tessi Davis	Member
Ms. Fernanda Perez	Member

The following members were absent:

Dr. Mark Chao	Member
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Attendance at Regular Meeting

Also present were: Dr. Margaret Clauson, Superintendent; Mr. Chris Miller, Director of Technology; Christy Lukas, staff. There was one call-in party present but unidentified.

BOARD PRESIDENT STATEMENT ON EMERGENCY

Mr. Dembo reviewed the Emergency Statement and determination that a remote meeting was needed.

CHANGES/DELETIONS TO THE AGENDA

There were none.

STATEMENTS FROM VISITORS

Mr. Dembo noted that there were no voice mails received or emails received. Mr. Dembo unmuted the call-in participants and asked if there were any comments. There were none.

Approval of the Memorandum of Agreement Among Skokie/Morton Grove District 69, the Illinois Environmental Protection Agency, and the Illinois State Historic Preservation Officer Regarding the Demolition of Lincoln Junior High School at 7839 Lincoln Avenue in Skokie, Illinois (SHPO Log #007051619)

Roll Call:

Ayes: Marsden, Van Hees, Davis, Perez, Holtz, Dembo

Nays: None

Motion Carried

ADJOURNMENT

There being no further business to come before the Board at its regular meeting, it was moved by Dr. Chao and seconded by Mrs. Perez and on a voice vote unanimously carried that the meeting adjourn.

The meeting so adjourned at 6:45p.m.

Roll Call:

Ayes: Marsden, Van Hees, Davis, Perez, Holtz, Dembo

Nays: None

Motion Carried

President

Secretary

For Board of Education Review and Approval on July 21, 2020

SCHOOL DISTRICT 69
Skokie, Illinois 60077

June 16, 2020

REGULAR MEETING OF THE BOARD OF EDUCATION

The regular meeting of the Board of Education, School District 69, Cook County, Illinois, was called to order as a Remote Meeting per state Public Act 101-640 on June 16, 2020 at 6:06p.m. by Mr. Steve Dembo, President.

Remote Access – Phone Access

Call in: 1-408-418-9388

Access Code: 146 981 9149

ROLL CALL

The following members of the Board responded present to Mrs. Felicia Holtz's call of the roll:

Mr. Steve Dembo	President
Mrs. Joanne Marsden	Vice President
Mrs. Felicia Holtz	Secretary
Dr. Mark Chao	Member
Ms. Tessi Davis	Member
Ms. Fernanda Perez	Member (Arrived at 6:14p.m.)
Mr. Richard Van Hees	Member

The following members were absent:

None.

CLOSED SESSION

It was moved by Mrs. Holtz and seconded by Mrs. Davis that the Board move into closed session to consider information regarding litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

Roll Call:

Ayes: Dembo, Marsden, Chao, Van Hees, Davis, Perez, Holtz

Nays: None

Absent: None

Motion Carried

The Board moved into closed session at 6:12p.m.

It was moved by Mrs. Perez and seconded by Mr. Van Hees and on a voice vote unanimously carried that the Board move from closed back into open session.

Open Session

The Board moved into open session at 6:41p.m. and the regular meeting convened at 7:02p.m.

Attendance at Regular Meeting

Also present were: Dr. Margaret Clauson, Superintendent; Dr. Megan Aseltine, Assistant Superintendent of Academics; Mr. Justin Attaway, Business Manager; Mr. Chris Miller, Director of Technology; Mr. Bryan Kelly, Learning and School Culture Coordinator; Mr. Jesse Chatz, Communications Director; Mr. Lorenzo Cervantes, Principal; Mr. Andy Carpenter, Principal; Mrs. Kristine Joaquin Schubert, Director of Special Services; and Ms. Christina Bart, Ms. Subia Javed, Mr. Les Andrews, Mr. Allison Kiboi, Ms. Sandra Herrarte, Ms. Souzan Barkho, Ms. Liza Sullivan, Ms. Alyssa Hofeld, Ms. Taylor McCune, Ms. Lisa Sullivan, Ms. Sarah Rankin, Ms. Jennifer Robinson, Ms. Denise Deamont, staff; Ms. Jasmine Sebaggala, guests. There were also multiple unidentified call-in parties present.

BOARD PRESIDENT STATEMENT ON EMERGENCY

Dr. Clauson explained that the original Governor's Order has now expired. The Governor recently signed Public Act 101-640 into law allowing for School Boards to continue to meet remotely based upon their declaration that it is neither practical or prudent to meet in person. Dr. Clauson's memo to the Board members explained the criteria and decision to hold the meeting remotely. She reminded the Board that all votes must be conducted by roll call and the meeting is to be recorded.

DISTRICT RECOGNITION

The Board honored a team that nimbly switched course when the pandemic hit our community. The Community School Team within hours, was planning and implementing what our students and their families would need during this unprecedented time. The Board thanked the following Community School team members: Sarah Rankin, Liza Sullivan, Allison Kiboi, Taylor McCune, Les Andrews, Subia Javed, Souzan Barkho, Sandra Herrarte, and Denise Beal-AdoNissi.

Dr. Clauson also reported that the District was awarded the Department of Education's Full Service Community Schools grant, resulting in \$2 million in grant funds to sustain and expand the Community Schools program over the next five years. The District was one of only 19 programs that were selected to be fully funded, out of 121 schools across the nation. This additional funding will provide the District with the possibility of expanding the Community Schools department with additional managers and Family Liaisons for support, additional programming, and additional supplies.

CHANGES/DELETIONS TO THE AGENDA

Item #22, Closed Session, was removed from the agenda.

STATEMENTS FROM VISITORS

Mr. Dembo noted that there were no voice mails received or emails received. Mr. Dembo unmuted the call-in participants and asked if there were any comments. There were none.

PUBLIC HEARING OF PROPOSED AMENDED BUDGET FY 2020

Mr. Dembo opened the public hearing of the proposed amended budget for fiscal year 2020.

Mr. Attaway reviewed the changes reflected in the proposed FY20 amended budget including the revenue and expenditure assumptions. Major changes from the FY20 original adopted budget included increases in federal meal revenue and expenditures and additional bond revenue for the Lincoln Junior High construction.

Mr. Attaway explained that the proposed amended budget is balanced and the district is currently stable financially.

Mr. Dembo unmuted the call-in participants and asked if there were any comments. After receiving no comments, Mr. Dembo closed the public hearing.

PUBLIC HEARING FOR INTERFUND TRANSFER

Mr. Dembo opened the public hearing for the interfund transfers for fiscal year 2020.

Mr. Attaway presented the interfund transfers to the Board, which included \$4,000,000 from the Transportation Fund to the Operations & Maintenance Fund and \$6,000,000 from the Operations & Maintenance Fund to the Capital Projects Fund. Both transfers are related to the Lincoln Junior High construction project.

Mr. Dembo unmuted the call-in participants and asked if there were any comments. After receiving no comments, Mr. Dembo closed the public hearing.

COMMUNICATIONS

Dr. Clauson acknowledged 2 emails sent to the Board of Education from Gilbane Supply Chain regarding sales.

Dr. Clauson acknowledged 3 emails sent to the Board of Education from Y.O.U. regarding their Commitment to Racial Justice, Next Leader, and Newsletter.

Dr. Clauson acknowledged 4 emails sent to the Board of Education from miscellaneous sales companies.

Dr. Clauson acknowledged 2 emails sent to the Board of Education from Franczek regarding their YouTube channel and a message to their community.

Dr. Clauson acknowledged 2 emails sent to the Board of Education from Consortium Education regarding updated within their company and COVID-19.

Dr. Clauson acknowledged 4 emails sent to the Board of Education regarding Lincoln Junior High School construction.

Dr. Clauson acknowledged a letter sent to the Board of Education from the Chief of Police and the Village of Skokie thanking the Board for the donation of sanitation products for the police department.

FOIA REQUESTS

Dr. Clauson reported that there was a FOIA request made by Mr. Nathaniel Lawrence in regards to a request for any documents sent to District 69 from the Cultural Resources Management Department regarding its determination that Lincoln Junior High School was eligible for listing in the National Register of Historic Buildings in July 2019; any adverse effect letter issued by the Cultural Resources Management staff and sent to District 69; and what mitigation efforts District 69 has proposed in response to the adverse effect letter issued by the Cultural Resources Management staff. The District responded accordingly.

Dr. Clauson reported that there was a FOIA request made by Mr. Jonathon Fagg in regards to a request for access to and a copy of information related to student attendance during the period of remote learning, including a breakdown of attendance rates by school, and details of how attendance is being tracked in this period. The District responded accordingly.

BOARD COMMITTEE REPORTS

Niles Township District for Special Education #807

Dr. Chao stated that NTDSE held their reorganizational meeting this month. He will continue to serve as president as well as on the Policy Committee, Facilities & Finance Committee and CFC Committee. NTDSE was awarded a \$2 million state grant for construction. Dr. Chao also noted that due to the small class sizes and personalized programming, NTDSE is currently planning to open to all their students this fall.

Village of Skokie-Morton Grove

Dr. Clauson reported that an update will be discussed during the COVID-19 Update in the Administrative Reports section of the agenda.

ED-RED

Mrs. Marsden noted that ED-RED discussed any current COVID-19 updates.

Subcommittee Reports

Ms. Holtz reported on the June 3rd CFC Sub-committee meeting. She noted that the CFC Directors shared an overview of activities from the school year. They also reported on high school PSAT 8 data for CFC and non-CFC districts. Additionally, the CFC Directors shared an outline of a data review structure. Finally, she noted that there will be additional staffing for next year. Christine Gonazles will serve as the Executive Director. A new Math Director and Science Director will be hired. Additionally, there will be up to 3 Instructional Coordinators hired.

Ms. Holtz reported on the June 9th CSAT Steering Committee. She reported that in addition to the things shared during staff recognition, that the committee reviewed all of the year's activities. CSAT also discussed their goals for the next school year.

ADMINISTRATIVE REPORTS

School and District Updates

Dr. Clauson shared that the Local Area Network has received DCFS funding to support the development of the Early Childhood Alliance. NTDSE will serve as the fiscal agent, and the funding will be used to hire a director of the ECA. Additional funds will be used to provide emergency funds to support families in need. The DCFS grant is a three-year grant of \$141,000 per year.

Dr. Clauson noted that the District has retained Susan Benjamin, an architectural historian, as a historical contractor to complete the Historic American Buildings Survey Standards (HABS) recordation process required by the State prior to demolition of Lincoln Junior High. As part of the HABS process, a historic narrative including photographs will be produced and filed with the National Parks Service, Library of Congress, and the Abraham Lincoln Presidential Library and Museum.

Dr. Clauson discussed the District's Summer Building Projects. In addition to the construction at Lincoln Junior High School, there will be several smaller projects at Madison, Edison, and the District Office. A related services room will be converted to a standard classroom, the Madison LMC carpet will be replaced, two classrooms at Edison will be renovated to accommodate preschool students, and playground equipment designed for PreK will be added to the Edison courtyard. The Edison renovation is being incorporated into the trade packages at Lincoln to capitalize on the fact that there are contractors already working on site. The Board will approve a change order in July to reflect the work at Edison. The Edison construction will be partially funded through a State school maintenance construction grant.

Finally, the former Board Room will be subdivided into two smaller spaces. IWSE will continue to lease one space and the other space will be used as temporary office space, and eventually PD space.

Dr. Clauson reported that the Board will consider approval of the Strategic Plan during the Consent Agenda. This culminates a process that began in July 2019. This summer the District Annual Report will be a "Special Edition" focused on the 2020-25 Strategic Plan to communicate with the community. In the fall, the administration will develop the multi-year implementation plan and present it to the Board.

Additionally, information regarding a transportation contract amendment, hazardous crossings, and donations have been added to the Consent Agenda for the Boards approval.

Mr. Bryan Kelly, School and Learning Culture Administrator, shared that as demonstrations unfolded in response to George Floyd's death, the administration restructured existing plans for both students and staff during the week of June 1. Each building structured age appropriate synchronous lessons and staff led discussion about race and racism. The District provided supportive resources to families on how to talk to their their children about race and racism. The Administrative Team and the Equity Leadership Team met early in the week to map out a short term response, as well as to consider longer term actions.

Several Equity Leadership Team members have launched summer staff book clubs focused on anti-racism. Dr. Clauson reported that the administration redirected summer professional development funds to support equity and social justice workshops that are occurring this summer.

Dr. Clauson noted that the District has been able to more nimbly respond to the recent events out of its commitment to equity as an essential element of the upcoming Strategic Plan. In preparation for that there has been foundation work done through SEED and Beyond Diversity as well as the standing Equity Leadership Team. She also commended the Equity Work Group for building the language to help communicate the District's equity focus.

Mrs. Perez asked about specific training for staff in diffusing altercations between students related to hate language without the need to utilize the School Resource Officer (SRO). Mr. Cervantes shared that there has been some training on "hate language" and that there is additional training coming this fall. Mr. Kelly discussed the steps that staff take including denouncing the language and responding immediately to anyone impacted by the situation.

Mrs. Marsden asked about the structure of the SRO position at Lincoln, and who that person reports to. Mr. Van Hees asked if there was an opportunity to review how we work with the police department as a school system and a community. Ms. Davis asked if the SRO is armed. Dr. Chao discussed the history of the SRO position and the goal to provide a space for students to build more comfortable one-to-one relationships with the police.

Dr. Clauson reported that the SRO is supervised and evaluated by the Skokie Police Department. The school district pays for the cost of the SRO and is actively involved in defining his role or providing feedback. She shared that the SRO is an armed officer and is required to complete, in addition to standard police training, a specific SRO certification program. Dr. Clauson reported that several years ago when the district considered reducing the position as part of a budget cut, parents vocalized concern for the overall safety of students noting that they felt an armed officer was needed from a school safety perspective. Dr. Clauson said the position has not been formally reviewed by the district for many years, and that she would want that review process to include parental/student/staff input into how they view that role as well as Skokie Police Department. Dr. Clauson suggested that a formal review of the SRO position be part of the Strategic Plan and become a goal for next year. She noted that there may be some national and state revisions to the SRO certification.

Lincoln Construction Update

Mr. Attaway presented the Lincoln Construction Update to the Board. The lower gym was demolished at the end of May, and contractors have been working on site preparations and building the pad for the new school. The footings and foundation are scheduled to be poured during the week of June 15, with masonry work starting by the end of June.

The administration has started working with the architects on the furniture needs of the new building. While most of the furniture in the current school is at "end of life", the construction team will survey the building to identify the furniture pieces that were purchased recently and can be reused.

Remote Learning Plan Learning Team Launch

Dr. Aseltine presented the Remote Learning Plan Learning Team Launch to the Board. The Remote Learning Team (RLT) consists of Board member representatives, parent/caregivers, teachers, support staff, and administrators. Due to the short timeframe available for review, applications were sought and members have been selected. The team is facilitated by Dr. April Jordan, Assistant Regional Superintendent of NCISC.

The purpose of the learning team is to bring all stakeholders together to review the District 69 Extended Remote Learning Plan and to influence revisions to the Plan, in the event it is needed during the 2020-21 school year. The revised District 69 Extended Remote Learning Plan will be presented to the Board of Education at their August meeting.

COVID-19 Update

Dr. Clauson shared that as of June 11, 2020 there have been 888 confirmed cases of COVID-19 in Skokie with 30 deaths. Skokie continues to have some of the highest numbers of confirmed cases in Cook County,

outside of the city of Chicago. The township superintendents, village managers, Skokie Health Department, libraries, park districts, and township government continue to meet every other week.

The governor has continued to urge schools to prepare different plans for the 2020-21 school year. ISBE is now requiring all schools to have a Remote Learning Plan that can be implemented in response to a health crisis.

Dr. Clauson has been in communication with local day cares that have recently begun reopening. One provider shared that they are only at 15% of their typical enrollment as they build back their capacity. A major challenge for them has been taking daily temperatures and having to exclude children for a slightly elevated temperature. Young children often run a temperature for many non-COVID reasons.

Dr. Clauson reported that the goal is to return to in-person instruction for all students every day; however, it is unlikely that we can launch the year with students arriving and departing on the same schedule or being able to house all of our students in our buildings at the same time. Dr. Clauson shared a set of assumptions that the administration is periodically viewing which will become the criteria for planning.

The health, safety and well-being of students and staff is the primary consideration. The administration continues to stay up to date on the latest guidance.

Dr. Clauson shared that the majority of our staff has been working remotely since the Stay at Home Order. The District will continue to permit staff to work remotely as much as possible through at least July 2, 2020. The buildings will remain closed to the general public during July, and the District will require appointments to address any in-person needs.

Dr. Clauson noted that the Buildings and Grounds staff are deemed essential, and have been working their regular schedules since May 11, 2020. The Technology staff is also back to a regular in-person schedule as they begin servicing all of our staff and student devices. Similar to previous summers, the District is closed on Fridays beginning June 19th through August 7th.

Dr. Clauson reported that the District is planning for student instruction to begin on August 24, 2020, and is not making any significant changes to the calendar. There will be a required change as November 3, 2020 is now a school holiday and the administration will be recommending that Eid be added as a non-attendance day.

Dr. Clauson shared that the District has three immediate summer goals: review and revise the Extended Remote Learning Plan; support professional development in remote learning and blended learning instructional practices; and service, update, and replace student and staff technology devices.

Dr. Clauson also shared that the District had its first confirmed COVID-19 case of a staff member who was actively at work. A group of staff members had to self-quarantine for 2 weeks as they met the health department criteria for "close personal contact". The District informed the entire staff of the confirmed case out of an abundance of caution.

Dr. Clauson noted that while the July Board meeting is often cancelled due to a lack of agenda items, there will be a meeting this year due to the ongoing COVID-19 situation.

NEW BUSINESS

Resolution Regarding Approval of Lincoln Junior High School Construction Project.

It was moved by Dr. Chao and seconded by Mr. Van Hees and on a roll call vote unanimously carried that the Board approve the resolution regarding approval of Lincoln Junior High School construction project (full resolution appended to minutes).

Mr. Dembo opened for Board discussion.

Roll Call:

Ayes: Dembo, Marsden, Chao, Van Hees, Davis, Perez, Holtz
Nays: None
Motion Carried

Adoption of Amended Budget for FY20

It is recommended that the Board approve the 2019-2020 Amended Budget as presented by the Superintendent on "School District Budget Form (ISBE 50-36) July 1, 2019 – June 30, 2020" and that the same is hereby adopted as the budget of the fiscal year which is hereby fixed and declared to be beginning July 1, 2019 and ending June 30, 2020.

It was moved by Dr. Chao and seconded by Mr. Van Hees and on a roll call vote unanimously carried that the Board approve the 2019-2020 Amended Budget as presented by the Superintendent on "School District Budget Form (ISBE 50-36) July 1, 2019 – June 30, 2020" and that the same is hereby adopted as the budget of the fiscal year which is hereby fixed and declared to be beginning July 1, 2019 and ending June 30, 2020.

Mr. Dembo opened for Board discussion.

Roll Call:

Ayes: Dembo, Marsden, Chao, Van Hees, Davis, Perez, Holtz
Nays: None
Motion Carried

Tentative Budget FY 2021

It is recommended that the Tentative Budget for the 2020 – 2021 school year (FY 2021) be accepted as presented.

It was moved by Mrs. Perez and seconded by Dr. Chao and on a roll call vote unanimously carried that the Board approve the Tentative Budget for the 2020 – 2021 school year (FY 2021) as presented.

Mr. Attaway presented the Tentative Budget for the 2020 – 2021 school year (FY 2021) to the Board.

Mr. Dembo opened for Board discussion.

Roll Call:

Ayes: Dembo, Marsden, Chao, Van Hees, Davis, Perez, Holtz
Nays: None
Motion Carried

Budget Hearing Notice

It is recommended that a public hearing on the 2020-2021 Budget be scheduled for the regular Board meeting of Tuesday, August 18, 2020 at 7:00 p.m., and that appropriate public notice of the availability of the Tentative Budget and public hearing be given.

It was moved by Mrs. Perez and seconded by Dr. Chao and on a roll call vote unanimously carried that the Board approve the consideration of resolution regarding approval of Lincoln Junior High school construction project.

Mr. Dembo opened for Board discussion.

Roll Call:

Ayes: Dembo, Marsden, Chao, Van Hees, Davis, Perez, Holtz
Nays: None
Motion Carried

OLD BUSINESS

There was none.

APPROVAL OF CONSENT AGENDA

It was moved by Dr. Chao and seconded by Mrs. Perez that the consent agenda for June 16, 2020 be approved as listed and by a roll call vote unanimously voted yes.

Payment of Bills

Payment of Bills dated May 31, 2020 in the amount of \$2,434,539.75

Approval of Minutes

- ☐ Regular Meeting – May 19, 2020
- ☐ Closed Session – May 19, 2020

Personnel

New Hires/New Assignments – Approve the positions of:

1. Suzanne Batch, Coordinator of Business and Human Resources at the District Office, effective July 1, 2020.
2. Jenny Matthews, 1.0 Special Education Co-Teacher at Madison, effective at the start of the 2020-2021 school year.
3. Stephanie Zimny, Reading Specialist at Madison, effective at the start of the 2020-2021 school year.
4. Kara Wambach, Second Grade Teacher at Madison, effective at the start of the 2020-2021 school year.
5. Jennifer Bruns, First Grade Teacher at Madison, effective at the start of the 2020- 2021 school year.
6. Elyse Haire, Librarian at Edison, effective at the start of the 2020-2021 school year.
7. Elizabeth DeVries, 4th Grade Teacher at Edison, effective at the start of the 2020- 2021 school year
8. Ayesha Yousuf, First Grade Teacher at Madison, effective at the start of the 2020-2021 school year.
9. Alyssa Colletti, Art Teacher at Madison, effective at the start of the 2020-2021 school year.
10. Salma Pathan, 5th Grade Teacher at Edison, effective at the start of the 2020- 2021 school year.
11. Jenna Dolan, 4th Grade Teacher at Edison, effective at the start of the 2020-2021 school year.
12. Alexandra Tarr, PreK (0.5 FTE) and Special Education (0.5 FTE) Teacher at Madison, effective at the start of the 2020-2021 school year.
13. Tyffanie Barnes-Turner, Science Teacher at Lincoln, effective at the start of the 2020-2021 school year.
14. Daniel Martin, Mathematics Teacher at Lincoln, effective at the start of the 2020- 2021 school year.

Approval of Non-Union Salaries for 2020-21

Administrative Assistant to the Superintendent, Ms. Christina Bart
Coordinator of Business and Human Resources, Ms. Suzanne Batch
Communications Director, Mr. Jesse Chatz
Network Systems Administrator, Mr. Nick Korzeniowski
Community Schools Program Director, Ms. Sarah Rankin
Community Schools Development Director, Ms. Liza Sullivan
Coordinator of Buildings and Grounds, Mr. John Tinetti

Administrator Contracts

Approve the following administrative contracts substantially as presented by the Superintendent and authorize the President and Secretary to sign the contracts on behalf of the Board:

- Ms. Sarah Aseltine, Assistant Principal
- Mr. Justin Attaway, Chief School Business Official 41
- Mr. Andrew Carpenter, Principal

- Mr. Lorenzo Cervantes, Principal
- Ms. Karen Foley, Assistant Principal
- Mrs. Kristine Joaquin Schubert, Director of Special Services
- Mr. Bryan Kelly, Learning and School Culture Coordinator
- Ms. Margaret McMahon, Assistant Principal
- Ms. Vanessa Morales, Assistant Principal
- Ms. Kristen Ulery, Principal

Approve the following multi-year (2020-2023) administrator contract substantially as presented by the Superintendent and authorize the President and Secretary to sign the contracts on behalf of the Board:

- Mr. Christopher Miller, Director of Technology

Amendment to the Benefits Package for Administrators

Accept the amended administrative benefits contract substantially as presented by the Superintendent and authorize the President and Secretary to sign the contract on behalf of the Board.

Approve the 2020-25 Strategic Plan including the Mission, Vision, Goal Areas, Essential Elements and Guiding Principles

Hazardous Crossings

Certify the hazardous crossings within the boundaries of School District 69 for the 2020-21 school year as presented.

Interfund Transfers

Approve the resolution titled "Resolution directing the transfer of \$4,000,000 from the Transportation Fund to the Operations and Maintenance Fund of Skokie-Morton Grove School District Number 69, Cook County, Illinois."

Approve the resolution titled "Resolution directing the transfer of \$6,000,000 from the Operations and Maintenance Fund to the Capital Projects Fund of Skokie-Morton Grove School District Number 69, Cook County, Illinois."

Donations

It is recommended that the Board of Education accept the donations to the school district as presented.

2019-20 Transportation Contract Amendment

Approve the amendment of the current 2019-20 transportation contract with Lakeview Bus Lines as presented.

COMMENTS FROM VISITORS

Mr. Dembo unmuted the call-in participants and asked if there were any comments. Mr. Miller shared that there were no emails sent to the Board of Education for comment.

FUTURE MEETING DATES

- ☐ Remote Learning Learning Team Meeting - Monday, July 13, 2020 - 3:30 - 5:30 p.m. - Remote Meeting per state Public Act 101-640
- ☐ Regular Board of Education Meeting – Tuesday, July 21, 2020 – 7:00 p.m. – Remote Meeting per state Public Act 101-640
- ☐ Remote Learning Learning Team Meeting – Wednesday(amended), July 22, 2020 - 3:30 - 5:30 p.m. - Remote Meeting per state Public Act 101-640

CLOSED SESSION

This item was removed from the agenda.

It was moved by and seconded by that the Board move into closed session to consider information regarding litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is

probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

ADJOURNMENT

There being no further business to come before the Board at its regular meeting, it was moved by Mrs. Davis and seconded by Mrs. Marsden and on a voice vote unanimously carried that the meeting adjourn.

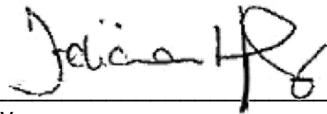
Roll Call:

Ayes: Dembo, Marsden, Chao, Van Hees, Davis, Perez, Holtz

Nays: None

Motion Carried

The meeting so adjourned at 9:01p.m.



Secretary



President

SCHOOL DISTRICT 69
Skokie, Illinois 60077
Regular Meeting of the Board of Education

CLOSED SESSION MINUTES

June 16, 2020

A regular meeting of the Board of Education, School District 69, Cook County, Illinois, was called to order as a Remote Meeting per state Public Act 101-640 on June 16, 2020 by Mr. Steve Dembo.

It was moved by Mrs. Holtz and seconded by Mrs. Davis that the Board move into closed session to consider information regarding litigation, when an action against, affecting or on behalf of the particular been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

Roll Call:

Ayes: Dembo, Van Hees, Chao, Davis, Holtz, Perez
Nays: None
Absent: Marsden

Motion Carried

The Board moved into closed session at 6:12p.m. Present in

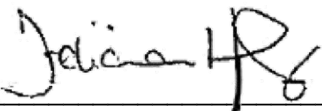
closed session were: Mr. Steve Dembo, President

Ms. Felicia Holtz, Secretary
Dr. Mark Chao, Board Member
Mr. Richard Van Hees, Board Member
Ms. Tessi Davis, Board Member
Ms. Fernanda Perez, Board Member (6:14p.m.)
Dr. Margaret Clauson, Superintendent
Mr. Justin Attaway, Business Manager
Attorney Brian Crowley, Franczek

In closed session, the Board considered information regarding litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

There being no further business to come before the Board of Education in closed session, it was moved by Mrs. Perez and seconded by Mr. Van Hees and on a voice vote unanimously carried that the Board move from closed back into open session.

The Board moved into open session at 6:41p.m.



Secretary



President

Skokie-Morton Grove 69 Board of Education

July 21, 2020

Personnel Report

13.3 New Hires – Approve the positions of:

1. Mary Pius, School Nurse at Edison, effective at the start of the 2020-2021 school year.
2. Les Andrews, Community Schools Manager at Madison, effective July 27, 2020.
3. Trina Milo-Nicolasin, Family Liaison (.25 FTE), effective at the start of the 2020-2021 school year.
4. Alice Pappas, Family Liaison (.25 FTE), effective at the start of the 2020-2021 school year.
5. Robyn Horwitz, Payroll/Human Resources Specialist at District Office, effective July 1, 2020.
6. Amy Roe, 6th Grade Co-Taught Special Education Teacher at Lincoln, effective at the start of the 2020-2021 school year.
7. Taylor Mathis, PreK Special Education Teacher at Madison, effective at the start of the 2020-2021 school year.

New Assignments – Approve the positions of:

1. Matt Block, 5th Grade Co-Teacher at Edison, effective at the start of the 2020-2021 school year.
2. Craig Tomaszewski, 5th Grade Co-Teacher at Edison, effective at the start of the 2020-2021 school year.

Resignations – Approve the resignations of:

1. Sarita Smith, Talent Development Specialist Teacher at Edison, effective July 7, 2020.

Honorable Dismissal – Approve the honorable dismissal of:

1. Rita Esho, Coordinator of Finance and Operations, effective June 30, 2020.



Skokie

School District 69

BOE Draft 2020-21 Calendar – 7/21/2020

2020-2021 SCHOOL CALENDAR

July 2020							
S	M	T	W	T	F	S	Total
			1	2	3	4	0
5	6	7	8	9	10	11	0
12	13	14	15	16	17	18	0
19	20	21	22	23	24	25	0
26	27	28	29	30	31		0
Student Days							0
Teacher Days = 0							

August 2020							
S	M	T	W	T	F	S	Total
						1	0
2	3	4	5	6	7	8	0
9	10	11	12	13	14	15	0
16	17	18	19	20	21	22	0
23	24	25	26	27	28	29	5
30	31						1
Student Days							6
Teacher Days = 8							

September 2020							
S	M	T	W	T	F	S	Total
		1	2	3	4	5	4
6	7	8	9	10	11	12	4
13	14	15	16	17	18	19	5
20	21	22	23	24	25	26	5
27	28	29	30				2
Student Days							20
Teacher Days = 20							

October 2020							
S	M	T	W	T	F	S	Total
				1	2	3	2
4	5	6	7	8	9	10	5
11	12	13	14	15	16	17	4
18	19	20	21	22	23	24	5
25	26	27	28	29	30	31	5
Student Days							21
Teacher Days = 22							

November 2020							
S	M	T	W	T	F	S	Total
1	2	3	4	5	6	7	3
8	9	10	11	12	13	14	5
15	16	17	18	19	20	21	5
22	23	24	25	26	27	28	2
29	30						1
Student Days							16
Teacher Days = 17							

December 2020							
S	M	T	W	T	F	S	Total
		1	2	3	4	5	4
6	7	8	9	10	11	12	5
13	14	15	16	17	18	19	5
20	21	22	23	24	25	26	0
27	28	29	30	31			0
Student Days							14
Teacher Days = 14							

January 2021							
S	M	T	W	T	F	S	Total
					1	2	0
3	4	5	6	7	8	9	5
10	11	12	13	14	15	16	5
17	18	19	20	21	22	23	4
24	25	26	27	28	29	30	5
31							0
Student Days							19
Teacher Days = 19							

February 2021							
S	M	T	W	T	F	S	Total
	1	2	3	4	5	6	5
7	8	9	10	11	12	13	5
14	15	16	17	18	19	20	4
21	22	23	24	25	26	27	4
28							0
Student Days							18
Teacher Days = 19							

March 2021							
S	M	T	W	T	F	S	Total
	1	2	3	4	5	6	5
7	8	9	10	11	12	13	5
14	15	16	17	18	19	20	5
21	22	23	24	25	26	27	5
28	29	30	31				0
Student Days							20
Teacher Days = 20							

April 2021							
S	M	T	W	T	F	S	Total
				1	2	3	0
4	5	6	7	8	9	10	4
11	12	13	14	15	16	17	5
18	19	20	21	22	23	24	5
25	26	27	28	29	30		5
Student Days							19
Teacher Days = 20							

May 2021							
S	M	T	W	T	F	S	Total
						1	0
2	3	4	5	6	7	8	5
9	10	11	12	13	14	15	4
16	17	18	19	20	21	22	5
23	24	25	26	27	28	29	5
30	31						0
Student Days							19
Teacher Days = 19							

June 2021							
S	M	T	W	T	F	S	Total
		1	2	3*	4*	5	2
6	7*	8*	9*	10	11	12	0
13	14	15	16	17	18	19	0
20	21	22	23	24	25	26	0
27	28	29	30				0
Student Days							2
Teacher Days = 2.5							

			Attendance Days	Students	Teachers
Early Release	August 17	First Day 10-Month Staff	Attendance Days	174	174.5
	August 19-20	Teacher Institute Days			
	August 24	First Day for Students			
Teacher Institute Day	September 7	Labor Day	Teacher Institute Days	N/A	4
	September 28	Student Non-Attendance			
Parent/Teacher Conference Day	October 12	Parent/Teacher Conf.	Parent/Teacher Conferences	N/A	2
	November 2	Teacher Institute Day			
Student Non-Attendance Day	November 3	Student Non-Attendance	Total Attendance Days	174	180.5
	Nov 25, 26, 27	Thanksgiving Break			
Winter, Spring Break, & Non-Attendance Day	Dec 21 – Jan 1	Winter Break	Emergency/Snow Days	5	5
	January 18	Martin Luther King Day			
* Denotes possible snow days	February 15	President's Day	Total Attendance Days (including five snow days)	179	185.5
	February 26	Teacher Institute Day			
	Mar 29 – Apr 2	Spring Break			
	April 5	Parent/Teacher Conf.			
	May 13	Student Non-Attendance			
	May 31	Memorial Day			
	June 2	Last Day for Students			
	June 2	Last Day for 10-Month Staff			
	June 3	Last Day for Teachers .5			