

Proviso Township High Schools

Board of Education Regular Meeting

Tuesday, November 12, 2024

5:30 PM

Proviso Math & Science Academy Auditorium and Board Room

8601 W Roosevelt Road

Forest Park, IL 60130

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

EXECUTIVE SESSION 5:30 PM

OPEN SESSION 7:30 PM

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
4. A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).
- 4.B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).
(closed session): Matters related to individual students per Section 2(c)(10)
- 4.C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).
- 4.D. Matters related to individual students per Section 2(c)(10)
5. Reconvene the Regular Meeting
6. Pledge of Allegiance
7. PTHS D209 Vision Statement
8. Public Comments
9. School Recognition – Illinois Summativè Designation

Closed Session In Progress

**Board of
Education**



Sam Valtierrez
President



Sandra Hixson
Vice President



Jenny Barbahen
Secretary



Rodney Alexander
Board Member



Amanda J. Grant
Board Member

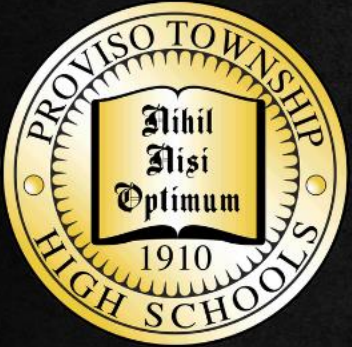


David Ocampo
Board Member



Arbdella "Della" Patterson
Board Member

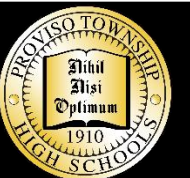
Board of Education Regular Meeting



November 12, 2024

*Mr. Alexander Aschoff
Interim Superintendent*

PUBLIC COMMENTS



Interim Superintendent's Report

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Mr. Alexander Aschoff
Interim Superintendent/Deputy Superintendent of Education



Financial Update

- Tax Levy Presentation
- Treasurer's Report
- Bill List
- Grants Presentation

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Business Office

Dr. Deborah Watson-Hill, Chief School Business Official

Cassandra Turner, Coordinator of Accounting and Finance





PRESENTATION OF TAX LEVY

RECOMMENDED TAX LEVY FOR 2024 LEVY YEAR

OCTOBER/NOVEMBER 2024

**Board of
Education:
NOVEMBER⁸
12, 2024**

TIMETABLE FOR TAX LEVY ADOPTION



October 8, 2024

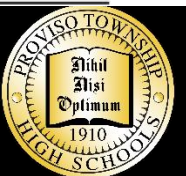
Estimated aggregate tax levy presented to the School Board

November 12, 2024

Board of Education approves 2024 tax levy

December 31, 2024

Last day to file necessary documents with the County Clerk



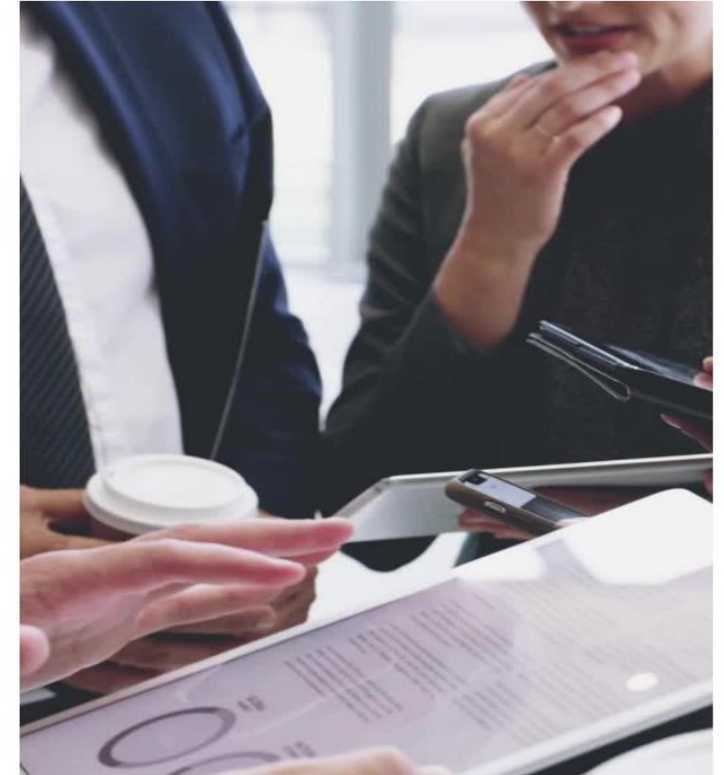
FACTORS TO CONSIDER IN MAKING LEVY DECISION

- **Impact of the decision on the long-term financial condition of the district**

How does the levy decision impact projected fund balance reserves?
- **Impact of the decision on long-term quality of educational services in the district**

Will the District be able to maintain fund balance reserve targets without adversely impacting staffing and programming?
- **Impact of the decision on the condition of the district's facilities**

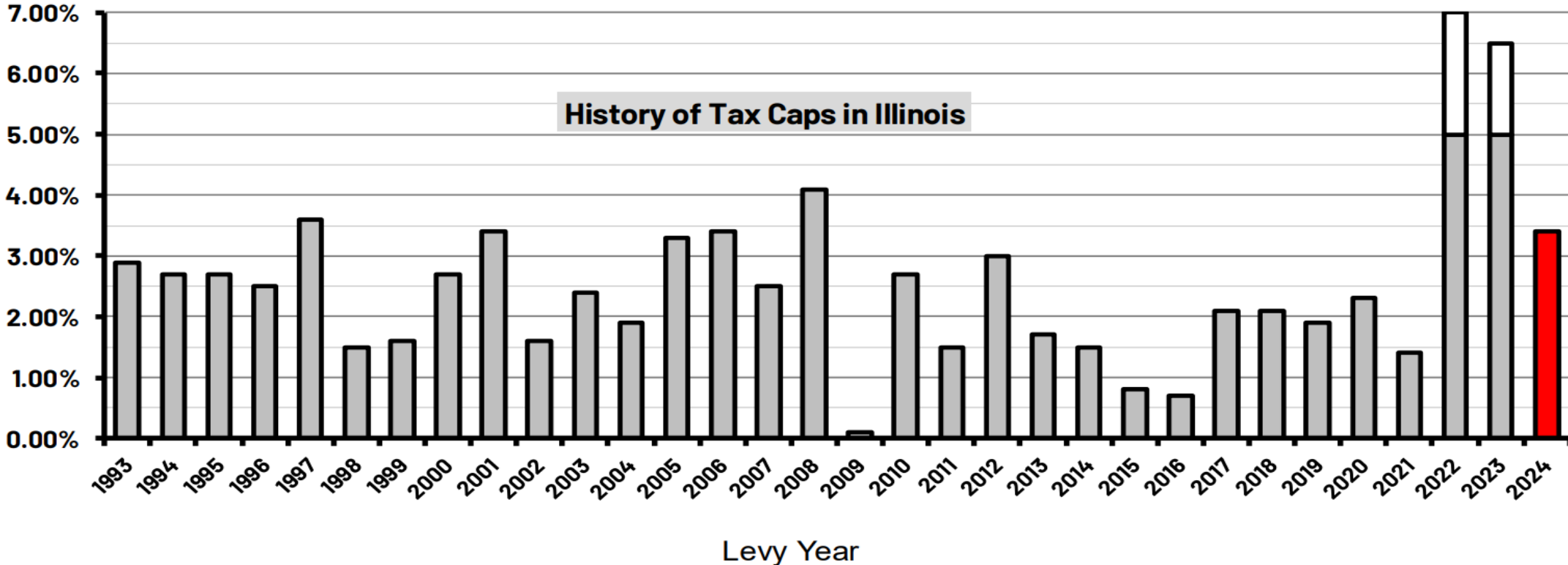
Will the District be able to address capital needs and wants while both maintaining fund balance reserve targets and desired educational services?



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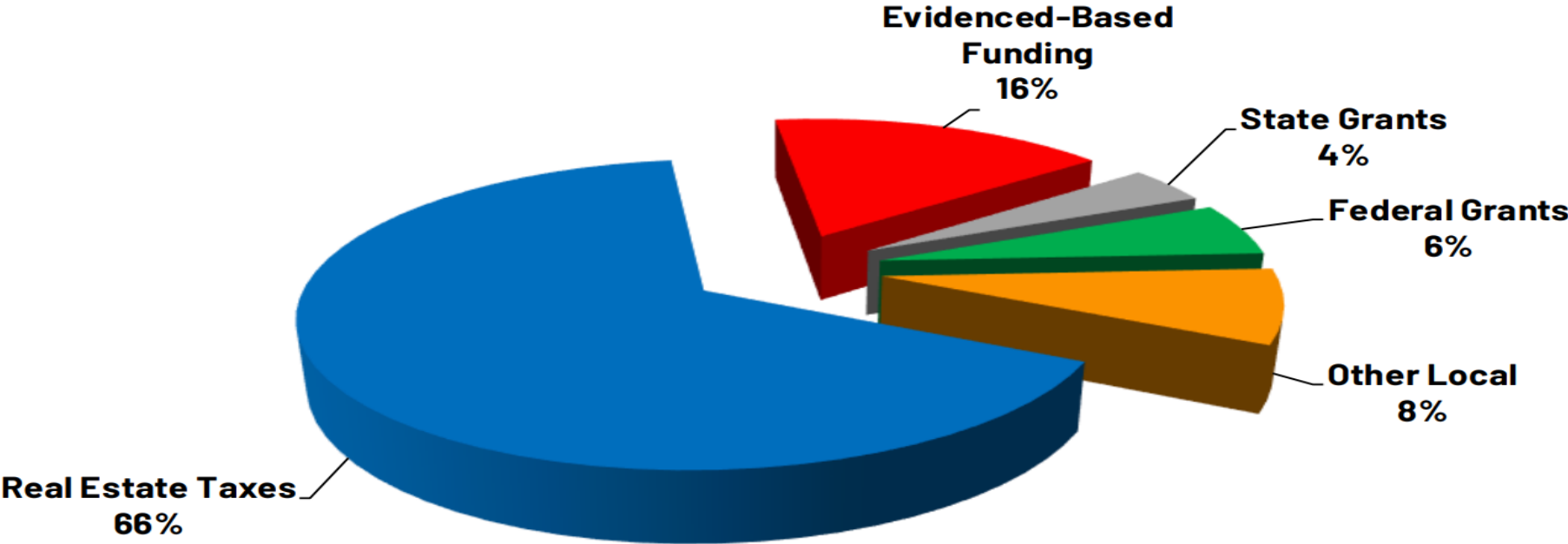
CPI History (Applicable CPI is 3.4% for 2024 Tax Levy)

R/E Tax Revenue Growth Capped by Lesser of Rate of Inflation or 5%



Breakdown of Revenues – FY 2025 Budget

Real Estate Taxes Comprise 66% of D209's Total Revenue Sources



Recommended Tax Levy for Levy Year 2024

Captures Maximum Allowable Growth Within Tax Cap Restrictions (3.4%) Plus Anticipated Revenues From New Taxable Property

Fund Description	2023 Tax Extension	2024 Levy Request
IMRF Fund	\$ 614,948	\$ 500,000
Social Security Fund	1,990,934	500,000
Liability Insurance Fund	10,300	5,000
Transportation Fund	3,452,328	4,500,000
Education Fund	56,068,948	57,924,896
Operations and Maintenance Fund	11,279,703	12,000,000
Working Cash Fund	10,543	500,000
Fire Prevention and Safety Fund	<u>10,300</u>	<u>5,000</u>
Total Levy	\$ 73,438,004	\$ 75,934,896

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2024 tax levy request is 3.40% above prior year tax extension



Estimated Impact to the Taxpayer

(Assuming \$300,000 Market Value Home Reflected on Tax Bill)

- The tax extension for the limited funds will increase 3.4% versus the prior year.
- The tax extensions for the bond fund will be flat versus the prior year.
- The total estimated annual increase to the portion of the tax bill due to Proviso Township High School 209 will be approximately \$58 (\$4.84 per month).
- Home with valuations greater than or less than \$300,000 will increase or decrease proportionately.

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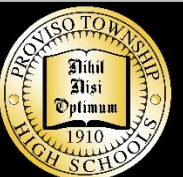
Public Act 103-0394 Report

Annual Expenses				
Operational Funds	FY 2022 Audit	FY 2023 Audit	FY 2024 Unaudited	3-Year Average
Education (10)	\$66,351,711	\$68,279,386	\$75,024,000	\$69,885,032
Operations & Maintenance (20)	9,508,764	17,804,602	9,675,000	12,329,455
Transportation (40)	5,341,429	5,040,217	8,688,000	6,356,549
Total	\$81,201,904	\$91,124,050	\$93,387,000	\$88,571,036

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Unaudited Fund Balances – June 30, 2024	
Operational Funds	Fund Balance
Education (10)	27,861,000
Operations & Maintenance (20)	10,355,000
Transportation (40)	-230,000
Total	\$37,986,000

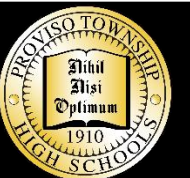
Fund Balance / Average Expense	
Operational Fund Balance (6/30/23)	\$37,986,000
Three-Year Expense Average	\$88,571,036
Fund Balance/Average Expense	42.89%





END OF PRESENTATION

Treasurer's Report



FINANCIAL REPORT FY2025 - OCTOBER (unaudited) -FOUR Months

	<u>EDUCATION</u>	<u>OPERATIONS & MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE & SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 26,211,179	\$ 7,534,007	\$ 2,838,957	\$ 2,733,054	\$ 1,216,745	\$ 322,124	\$ 86,532	\$ 22,231	\$ 64,494	\$ 41,029,323
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	6,066,248	-	-	-	-	-	-	-	-	6,066,248
FEDERAL SOURCES	4,966,250	-	-	-	-	-	-	-	-	4,966,250
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	<u>37,243,677</u>	<u>7,534,007</u>	<u>2,838,957</u>	<u>2,733,054</u>	<u>1,216,745</u>	<u>322,124</u>	<u>86,532</u>	<u>22,231</u>	<u>64,494</u>	<u>52,061,821</u>
FY2025 Proposed Budget	91,479,000	11,199,000	6,183,000	8,699,000	2,657,000	365,000	166,000	47,000	130,000	120,925,000
% of FY2025 Revenue/Budget	41%	67%	46%	31%	46%	88%	52%	47%	50%	43%
EXPENDITURES										
SALARIES	10,596,420	1,417,488	-	55,021	-	-	-	-	-	12,068,929
BENEFITS	2,413,695	301,740	-	-	545,633	-	-	-	-	3,261,068
PURCHASED SERVICES	4,422,445	450,285	-	1,942,724	-	-	-	-	-	6,815,454
SUPPLIES & MATERIALS	628,728	739,589	-	-	-	-	-	-	-	1,368,317
CAPITAL OUTLAY	177,513	65,863	-	-	-	10,958,765	-	-	-	11,202,141
OTHER OBJECTS	2,424,848	215,392	-	-	-	-	-	-	-	2,640,240
NON CAPITALIZED ITEMS	108,923	26,534	-	-	-	-	-	-	-	135,457
TOTAL EXPENDITURES	<u>20,772,572</u>	<u>3,216,891</u>	<u>-</u>	<u>1,997,745</u>	<u>545,633</u>	<u>10,958,765</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>37,491,606</u>
FY2025 Proposed Budget	80,087,000	10,634,000	6,128,000	8,149,000	1,789,000	14,000,000	-	138,000	-	120,925,000
% of FY2025 Expenditure/Budget	26%	30%	0%	25%	30%	78%	0%	0%	0%	31%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	16,471,105	4,317,116	2,838,957	735,309	671,112	(10,636,641)	86,532	22,231	64,494	14,570,215
TRANSFERS	-	-	-	-	-	-	-	-	-	-
ACTUAL FUND BALANCE - Beg.	<u>22,897,166</u>	<u>10,764,489</u>	<u>3,547,453</u>	<u>1,133,102</u>	<u>3,291,756</u>	<u>22,626,367</u>	<u>3,915,316</u>	<u>1,016,878</u>	<u>3,150,345</u>	<u>72,342,872</u>
ESTIMATED FUND BALANCE- End	<u>\$ 34,289,000</u>	<u>\$ 11,329,000</u>	<u>\$ 3,603,000</u>	<u>\$ 1,683,000</u>	<u>\$ 4,160,000</u>	<u>\$ 8,992,000</u>	<u>\$ 4,081,000</u>	<u>\$ 926,000</u>	<u>\$ 3,280,000</u>	<u>72,343,000</u>



BILL LIST



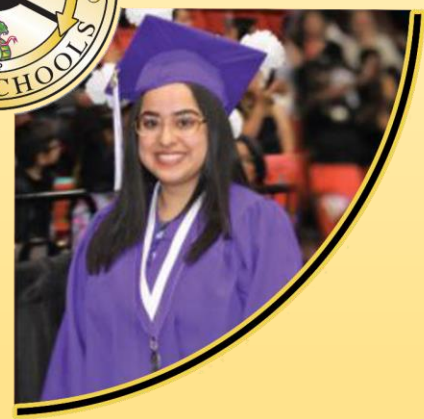
BOARD OF EDUCATION: NOVEMBER 12, 2024

Type	Subject	Summary
Action	Bill List	Approval of Bill List
Action	Tax Levy	Approval of FY24 Tax Levy





**Equity, Excellence,
Relevance for All.**



FY 25 Grants Presentation

November 12, 2024

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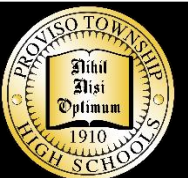
***Dr. Shaylon Walker
Coordinator I of State & Federal
Programs***



Being a Title I school means receiving **federal funding (Title I dollars)** to supplement the school's existing programs. These dollars are used for...

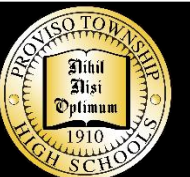
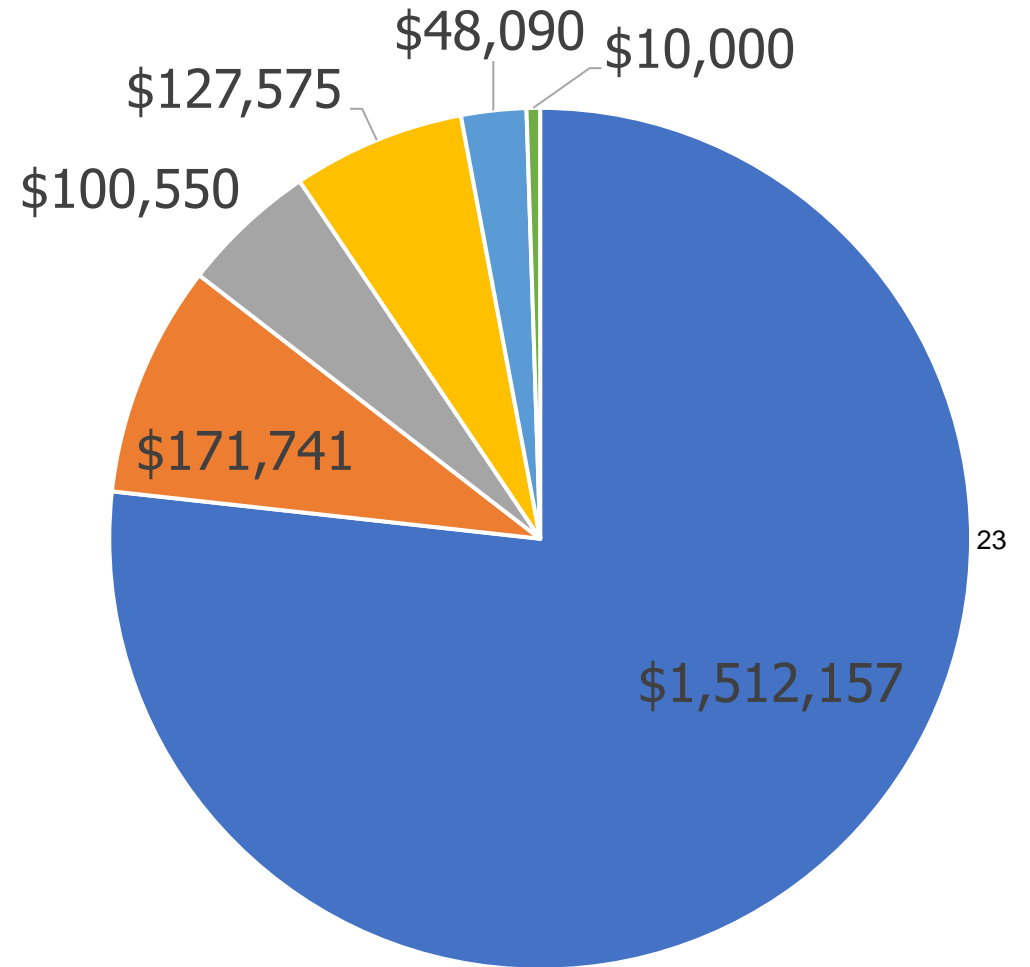
- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards.
- Purchasing supplemental staff/programs/material/supplies

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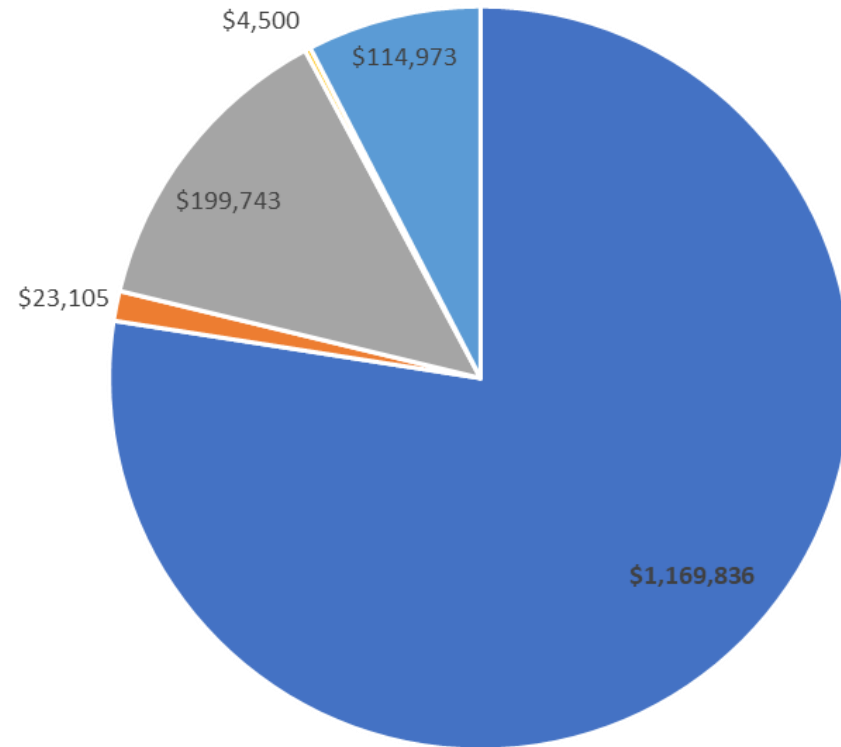
Grants In Review \$1,970,113

- Title I
- Title II
- Title IV
- After School
- School Improvement
- Breakfast Expansion



Title I

Title I Allocations

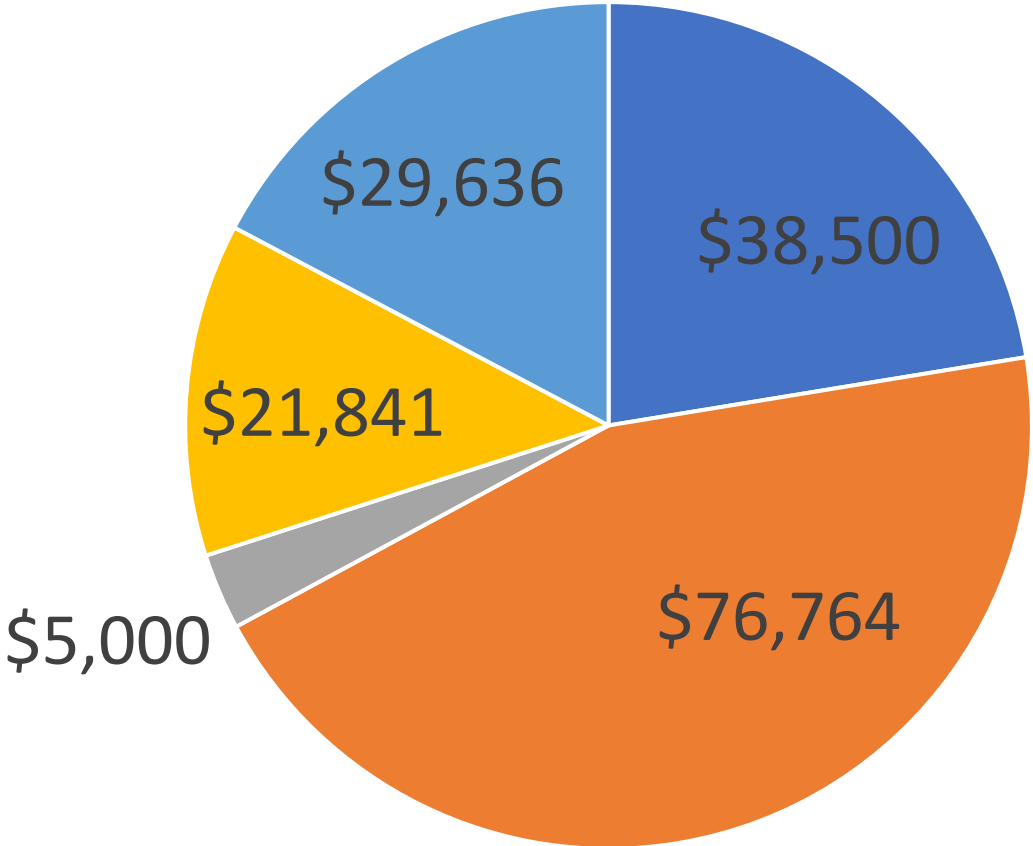


■ Instructional Supports ■ Instructional Materials/Supplies ■ Parental Engagement ■ Homeless/Neglected ■ Non-Public Schools



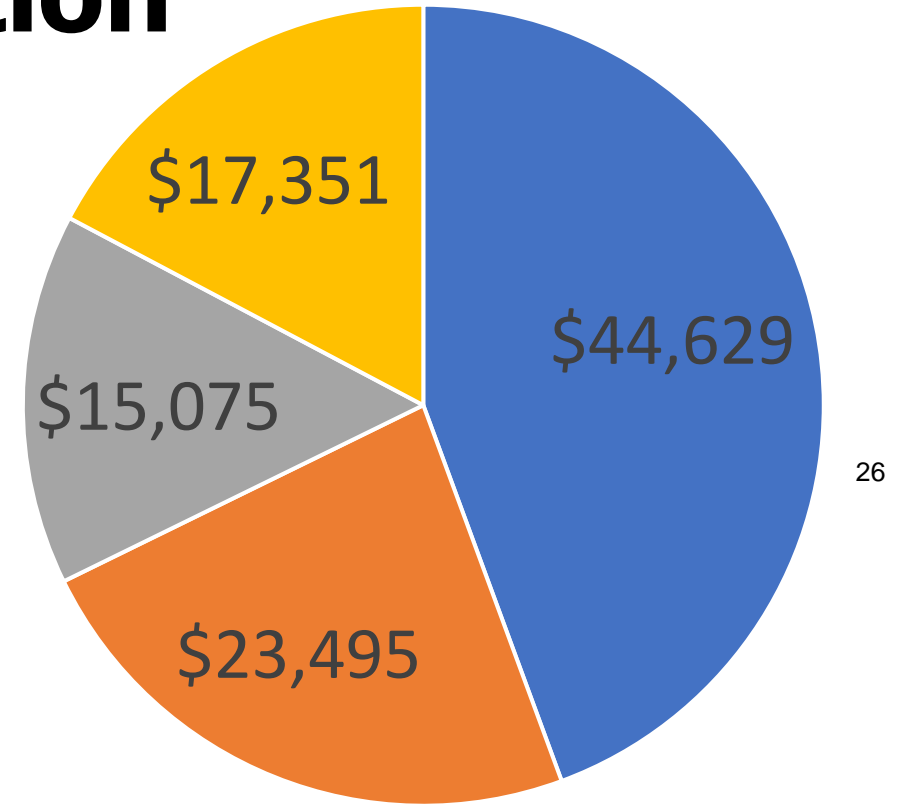
Title II Allocation

- Professional Development
- Retention of Effective Teachers
- Association Fees
- Recruitment - Qualified Teachers



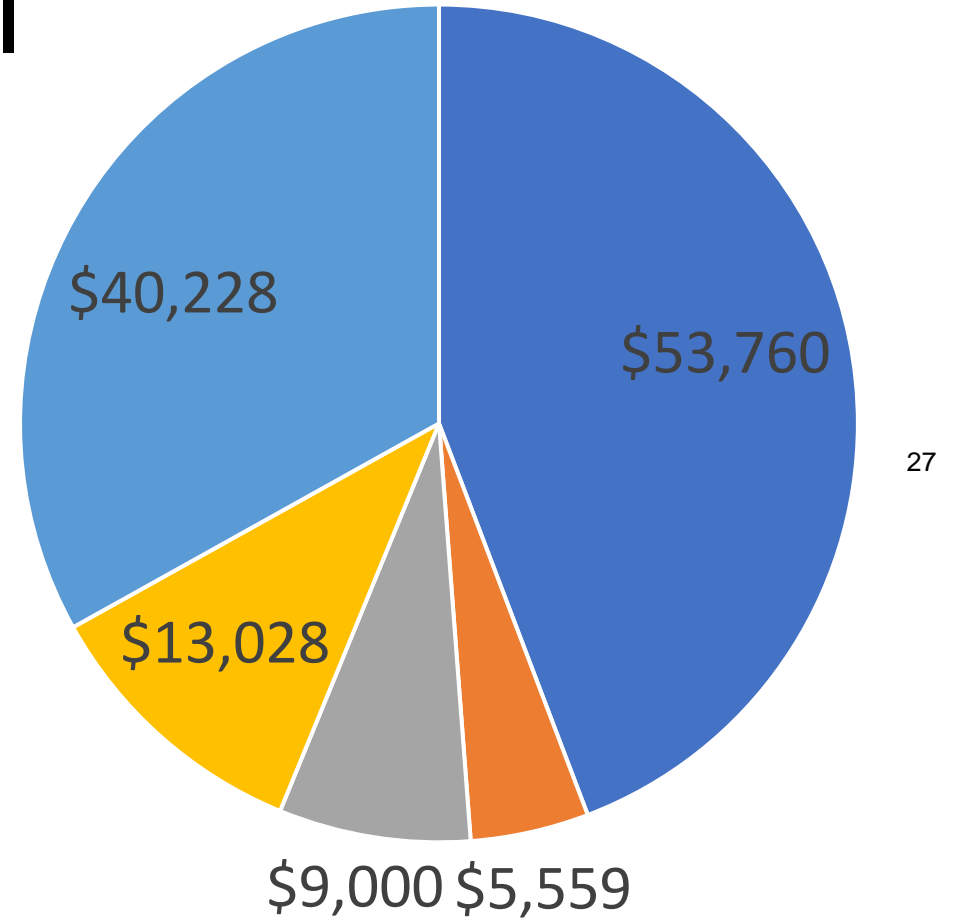
Title IV Allocation

- Well-Rounded Education
- Safe and Healthy Schools
- Technology
- Non-Public Schools



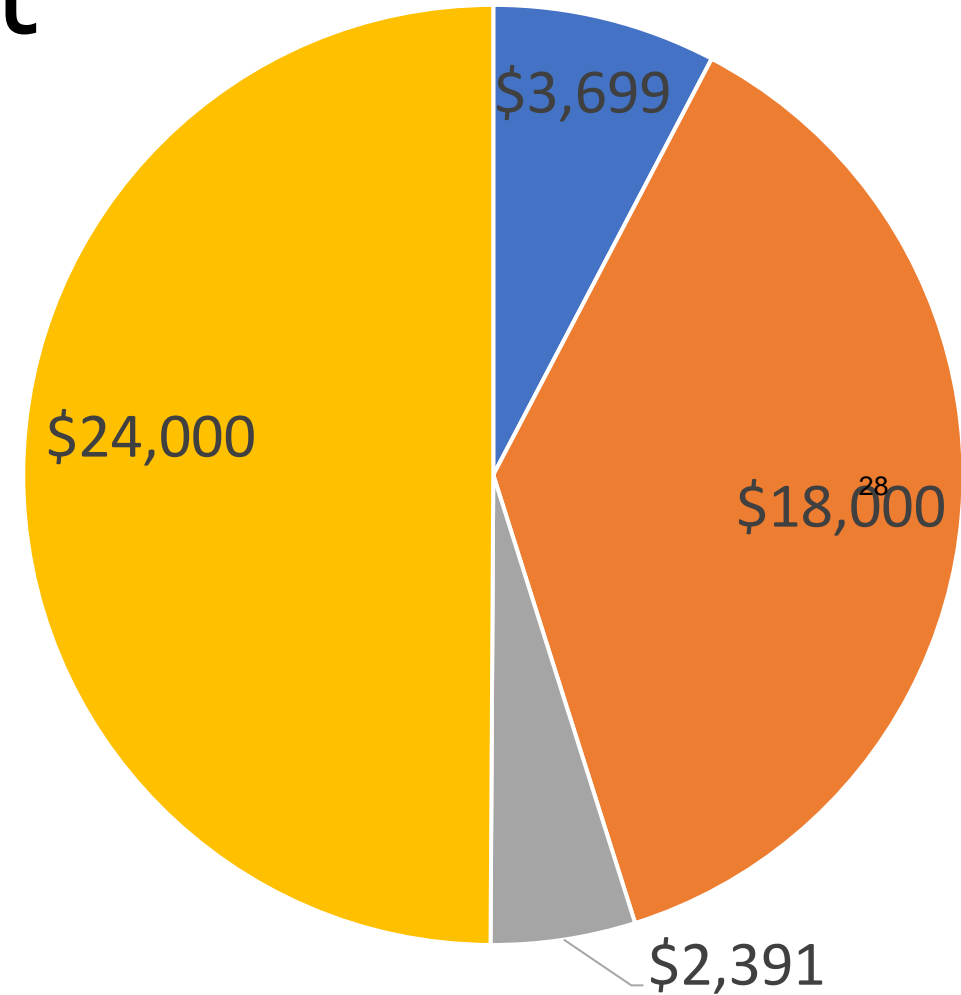
After School

- Student Support
- Benefits
- Professional Learning
- Supplemental Materials
- Educational Resources



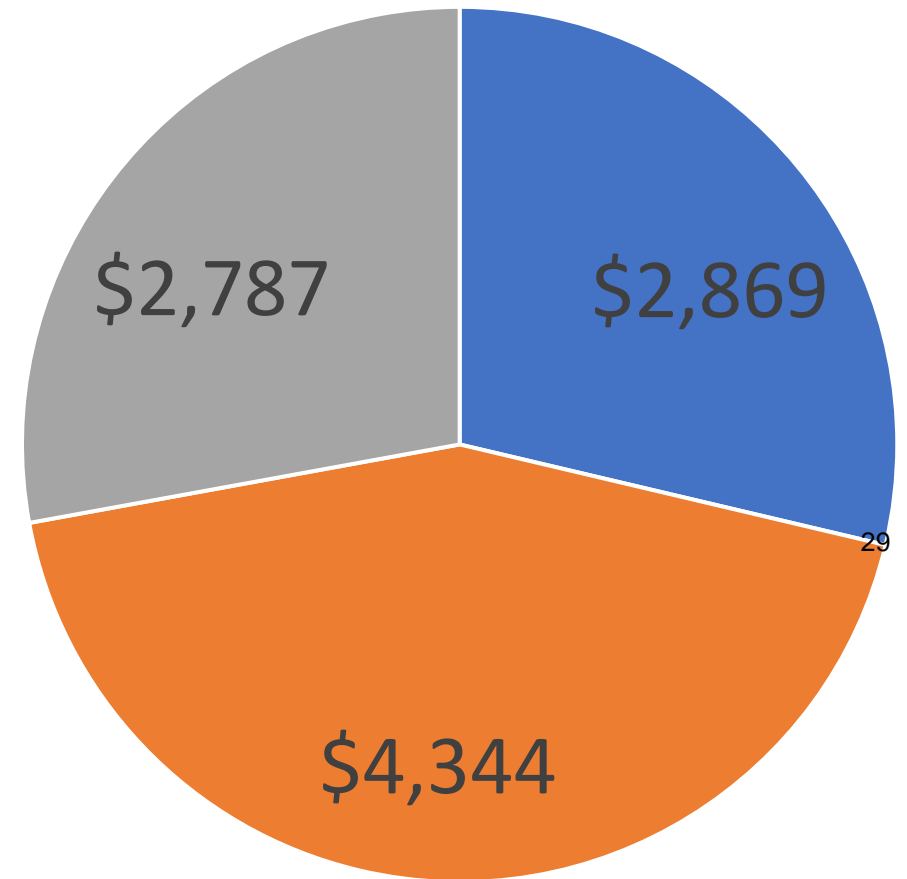
School Improvement Grant

- Instructional Supplies
- Salaries for PD
- Benefits for PD
- Instructional Coaching



School Breakfast Grant

- Marketing
- Food Storage Containers
- Equipment and Supplies



NOVEMBER 15, 2024

SCHOOL BOARD

MEMBER DAY

We celebrate the dedication of our District 209's Board of Education. Your commitment, leadership, and efforts have profoundly impacted the lives of our students, families, and community. We honor you for being the driving force behind a brighter, stronger future for our schools.

Thank you ♥



Mr. Samuel Valtierrez
President



Ms. Sandra Hixson
Vice President



Ms. Jenny Barbahen
Secretary



Mr. Rodney Alexander
Board Member



Ms. Amanda J. Grant
Board Member



Mr. David Ocampo
Board Member

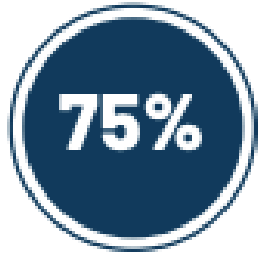


Ms. Della Patterson
Board Member

"Nothing But The Best"

Accountability System: Measures of Success

High School



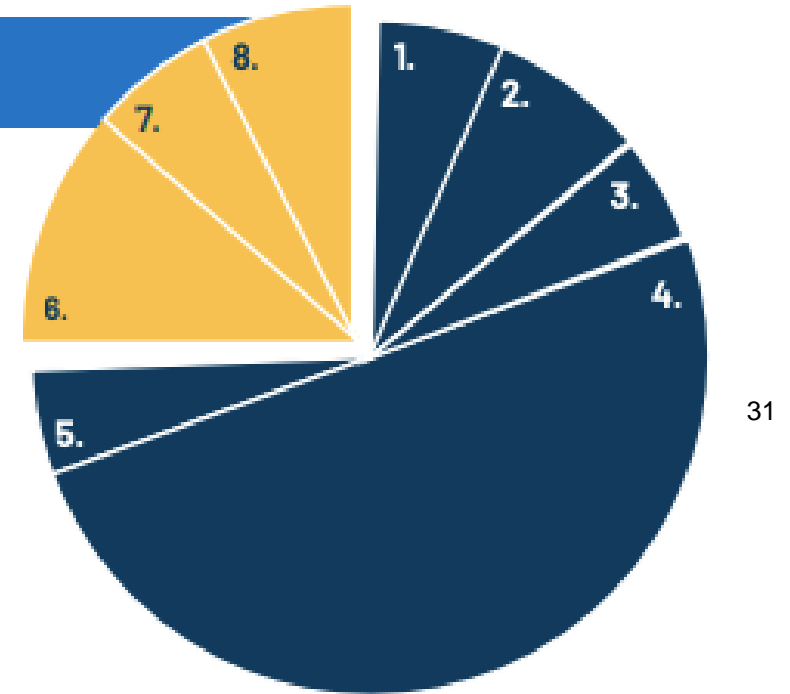
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%



School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. College and Career Readiness*
10. Fine Arts*



Annual Summative Designations

Exemplary

- Top 10% of Schools

Commendable

- No underperforming students below "all students" group of lowest 5% of schools

Targeted Support

- At least 1 student group performing below "all students" group of lowest 5%

Comprehensive Support

- Overall performance in bottom 5% of schools

Intensive Support

- Bottom 5% of schools for 4-yr improvement cycle

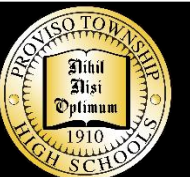
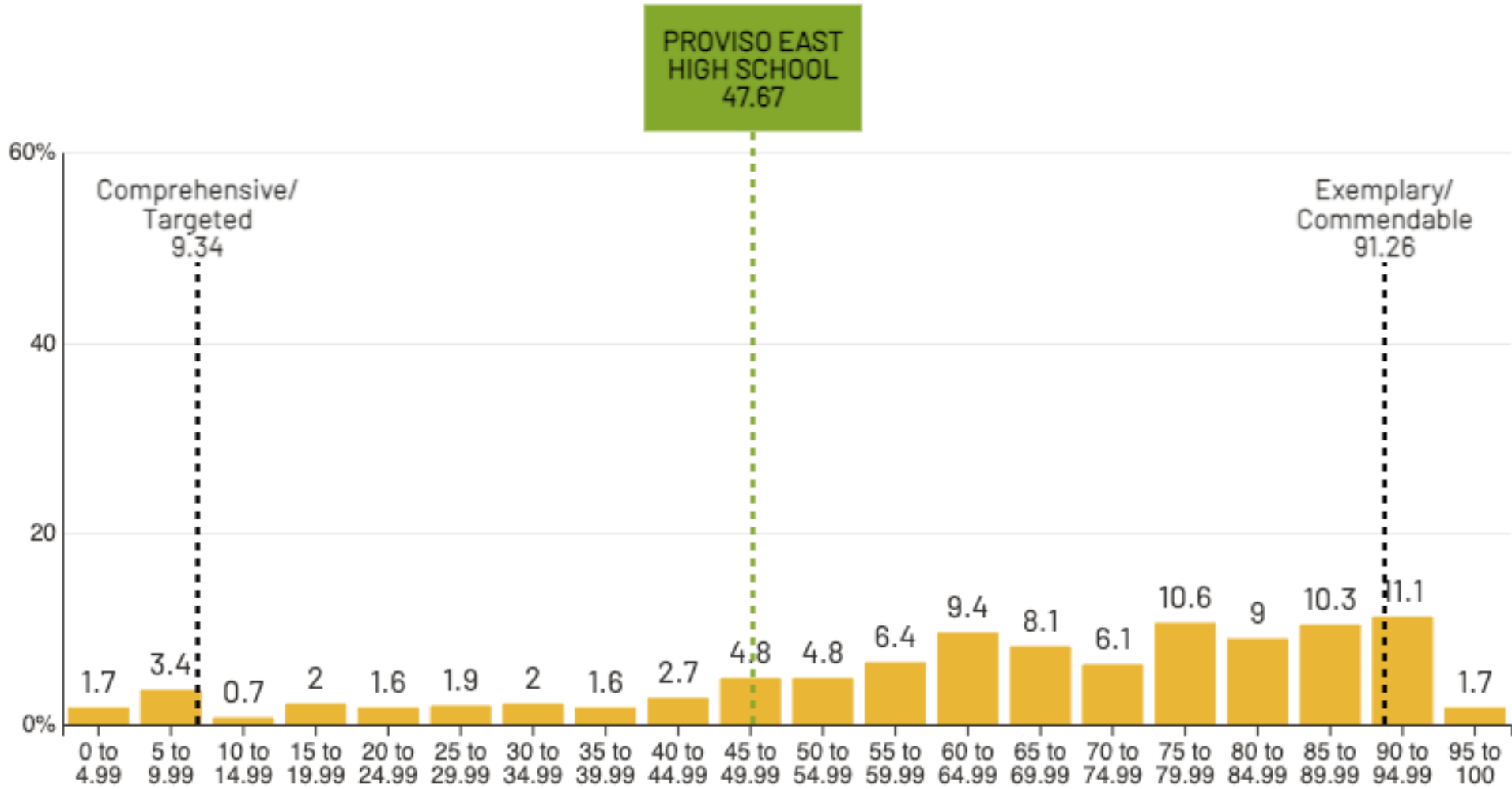


Annual Summative Designations

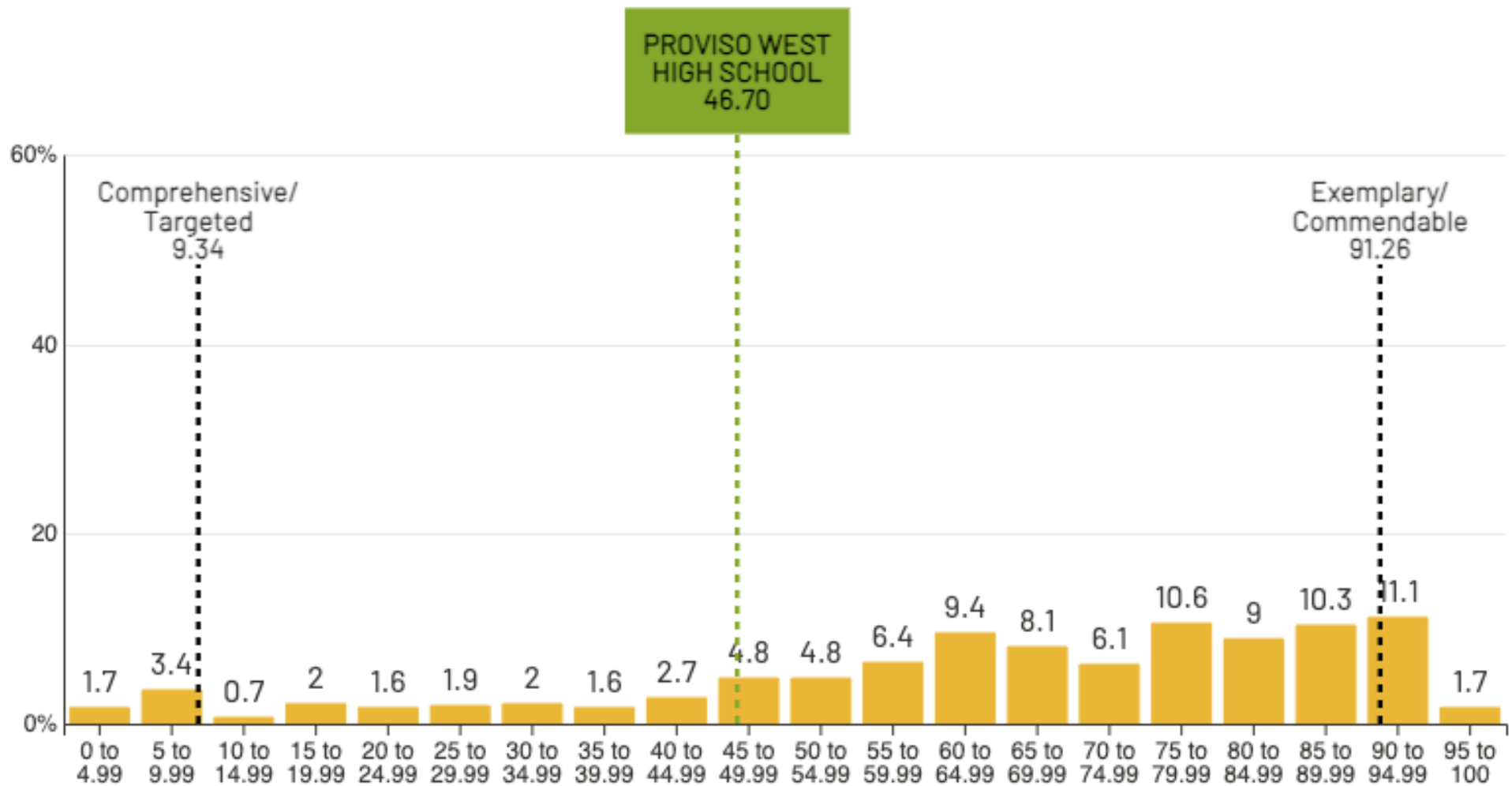
School	2020	2021	2022	2023	2024
PEHS	Comprehensive	N/A	Targeted	Targeted	Commendable
PWHS	Commendable	N/A	Commendable	Commendable	Commendable
PMSA	Exemplary	N/A	Commendable	Commendable	Commendable



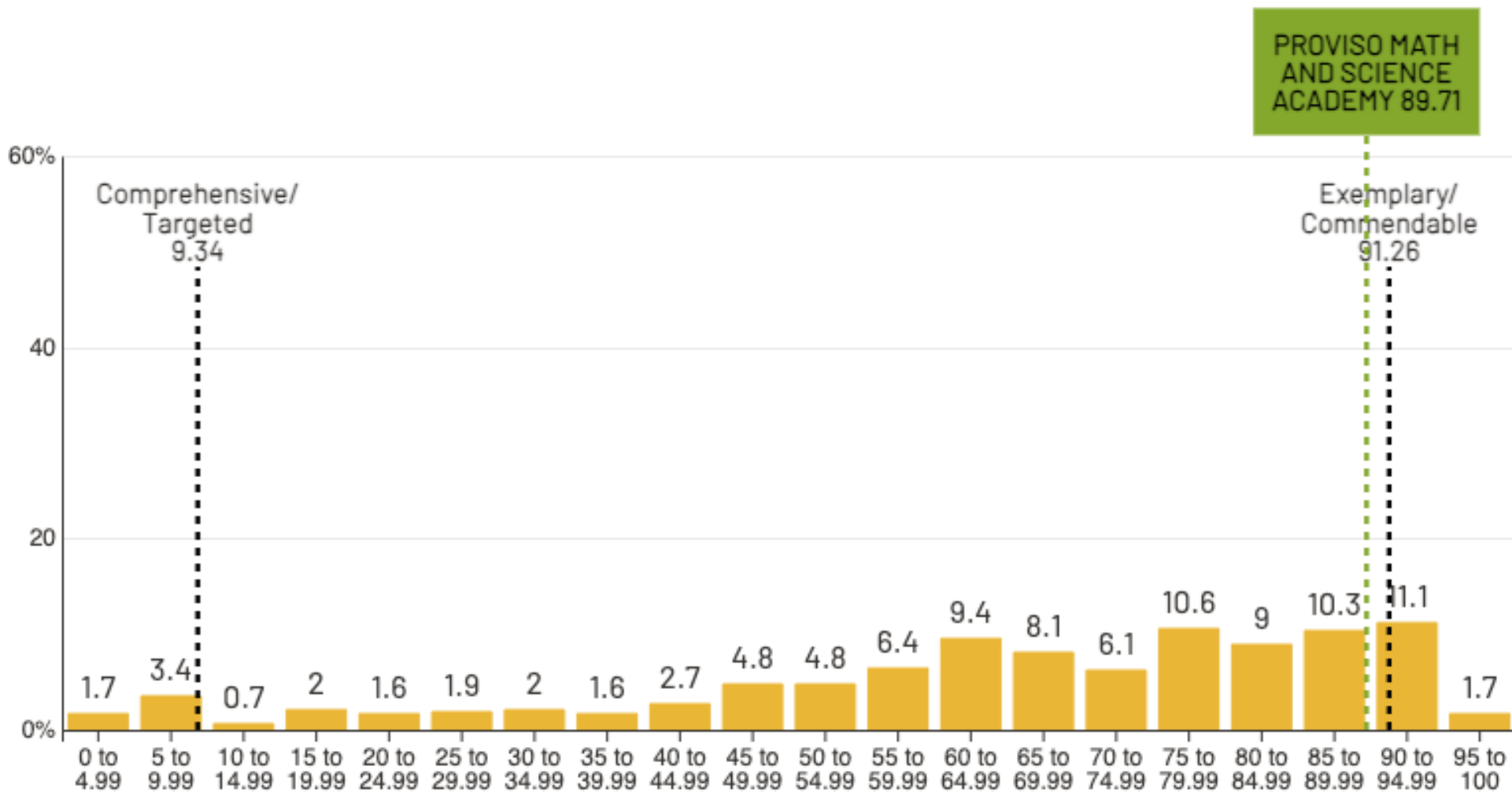
Overall Index Score



Overall Index Score



Overall Index Score



Graduation Rate

50% of Summative Designation

School	2021	2022	2023	2024
PEHS	71%	73%	83%	85%
PWHS	82%	80%	88%	84%
PMSA	100%	97%	96%	98%

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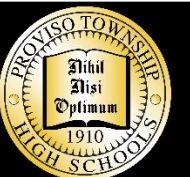


ELA Proficiency - Percentage of Meets/Exceeds

7.5% of Summative Designation

School	2021	2022	2023	2024
PEHS	3.1%	2.5%	5.6%	10.1%
PWHS	10%	2.4%	4.7%	6.5%
PMSA	50.8%	42.8%	49.5%	40.7%
State	33%	29.8%	31.6%	31.1%

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Math Proficiency - Percentage of Meets/Exceeds

7.5% of Summative Designation

School	2021	2022	2023	2024
PEHS	1.8%	1.3%	1.7%	3.6%
PWHS	3.9%	2.2%	1.8%	2.5%
PMSA	39.4%	50.7%	38.3%	35.8%
State	29.3%	28.8%	26.7%	26.1%

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Chronic Absenteeism

10% of Summative Designation

School	2021	2022	2023	2024
PEHS	35.8%	59.5%	66.4%	57.6%
PWHS	26.5%	50.9%	84.1%	75.7%
PMSA	4.7%	17.3%	27.6%	24.5%
State	21.1%	29.8%	28.3%	26.3%

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Public & Community Relations

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Ms. Kristi Vandebroek

Director of Public & Community Relations



ACTION ITEM: Finalsite Renewal

- The district's website management platform, Finalsite, is up for contract renewal to continue enhancing communication, marketing, and website management services.
- A 5-year contract is proposed, ensuring pricing stability and allowing for ongoing improvements, with automatic renewal unless a 90-day notice is provided.
- Total cost over the 5-year term is \$138,725, with annual payments increasing from \$24,725 in 2024 to \$30,000 by 2028.

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Item 14D



ACTION ITEM: AP African American Studies

- Grade 12 at all three campuses - Satisfies Black History graduation requirement
- Provides additional AP coursework and early college credit option.
- Students explore key topics that extend from early African kingdoms to ongoing challenges and achievements of contemporary era.
- Units of Study
 - Unit 1: Origins of the African Diaspora (~900 BCE–16th century)
 - Unit 2: Freedom, Enslavement, and Resistance (16th century–1865)
 - Unit 3: The Practice of Freedom (1865–1940s)
 - Unit 4: Movements and Debates (1940s–2000s)

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Item 14E



ACTION ITEM: Career Exploration

- Proposed new course offering as a 9th grade elective to begin all CTE pathways in the following depts.:
 - Applied Technology
 - Business
 - Engineering & Technology
 - Family & Consumer Science
- Offers freshmen an opportunity to explore post-secondary options before committing to a specific CTE pathway their sophomore year
- Allows for Work-Based Learning experience in grade 12
- This course can be taught by any staff member with a CTE credential.

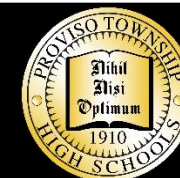
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Item 14F



BOARD OF EDUCATION: NOVEMBER 12, 2024

Type	Subject	Summary of Consent Agenda
Action	Nehemiah Community Project	Continuing partnership for Evening School support 2 times/wk totaling \$45,000 for the 2024-2025 School Year
Action	MOA Edgenuity	As discussed in closed session
Action	MOA Photography Club	Adding an additional club per teacher Collective Bargaining Agreement
Action	Finalsite Renewal	Contract renewal for D209 website with a 5-year term of \$138,725 45
Action	AP African American Studies	Additional course for Grade 12 each campus - Satisfies Black History graduation requirement
Action	Career Exploration Course	Additional course for freshmen to explore post-secondary options before committing to a specific CTE pathway their sophomore year.



ACTION ITEM: Graduation Requirements (East/West)

- 4 years of Math by PTHS 209 beginning with Incoming Freshmen, Fall 2025
- Overage of elective credits earned at the time of graduation since 8-period day (up to 6 elective credits not necessary to fulfill minimum graduation requirements)
- **Increase total number of credits required for graduation from 22 to 23**
 - Includes additional credit for 4th year of math for Incoming Freshmen, Fall 2025.
 - Preserves integrity of elective req. and Early College Credit opportunities.
 - Lessens gap between number of required credits & number of credits attempted over the course of 4 years, limiting overage of elective credits.

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Item 17



BOARD OF EDUCATION: NOVEMBER 12, 2024

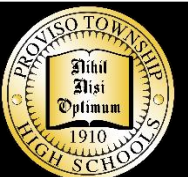
Type	Subject	Summary of Action Items
Action	D89 Education Foundation Donation	\$10,000 donation with plans for positive behavior incentive for a school store.
Action	Graduation Requirements PEHS & PWHS	Increasing graduation requirement by 1 credit to account for 4 years of math starting Class of 2029.
Action	PRESS Plus 116 Update	Numerous updates to Board Policy manual.



INFORMATION ITEM: SY26 Course Catalog

- Work-Based Learning (WBL) embedded in 12th grade course or taken as stand-alone experience (CTE pathways)
 - Applied Technology
 - Business
 - Engineering & Technology
 - Family & Consumer Science
- Archived courses in Business and Engineering & Technology to align with CTE pathways and CIPs
- Proposed new course: Career Explorations (See Action Item)

48



INFORMATION ITEM: Summer School

- Beginning stages of planning for Summer 2025
- Credit recovery, original credit, and enrichment
- Need to identify funding source
- Estimated cost \$800,000 for 156 Full Time Employees
- Revisit positions after Semester 1 concludes

49



INFORMATION ITEM: CTE and Early College

- Continued offerings of Dual Enrollment & Dual Degree
- Dual Enrollment = Approx. \$95,000 investment for 120 students
- Dual Degree = Approx. \$46,600 investment for 29 students
- Triton voucher meal cards

50



OPERATIONS INFORMATION ITEM : NOVEMBER 12, 2024

➤ Information Items

- ✓ *Transportation Support Evening School*
- ✓ *Proviso West Roof Main Gym A-building*



Mr. L.T. Taylor CPMM, BOC
Director of Operations

Information Item

Subject: Transportation Support Evening School/Activities

Background:

Proviso established door to door transportation for evening school student in 2022 to support students with transportation for home to school and school to home.

Administration's Analysis:

52

During the initial conversation about evening transportation, it was determined that providing transportation would improve the safety of the students and daily attendance. Additionally, considering that evening school hours are roughly 4 pm to 8 pm, implementing door-to-door transportation for the 40 students would be beneficial.

Statute, Administrative Policy, or Board Rules Statement:

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.



Information Item

Subject: Proviso West Roof Main Gym and A-building

Background:

The roof located on the A-building at Proviso West High School is roughly 30 years old; and require major repairs during measurable snow and rainstorms. During the holiday the holiday tournament in 2023

53

Administration's Analysis:

During the 2023 holiday tournament the roof and one skylight was found leaking and the O&M team had to extract the water from the roof with trash pumps and vacuum sucker machines. Additionally, the 2023 crosstown game between Proviso East/West had to be delayed for a week until the roof was repaired.

Statute, Administrative Policy, or Board Rules Statement:

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.



Board of Education



Sam Valtierrez
President



Sandra Hixson
Vice President



Jenny Barbahen
Secretary



Rodney Alexander
Board Member



Amanda J. Grant
Board Member

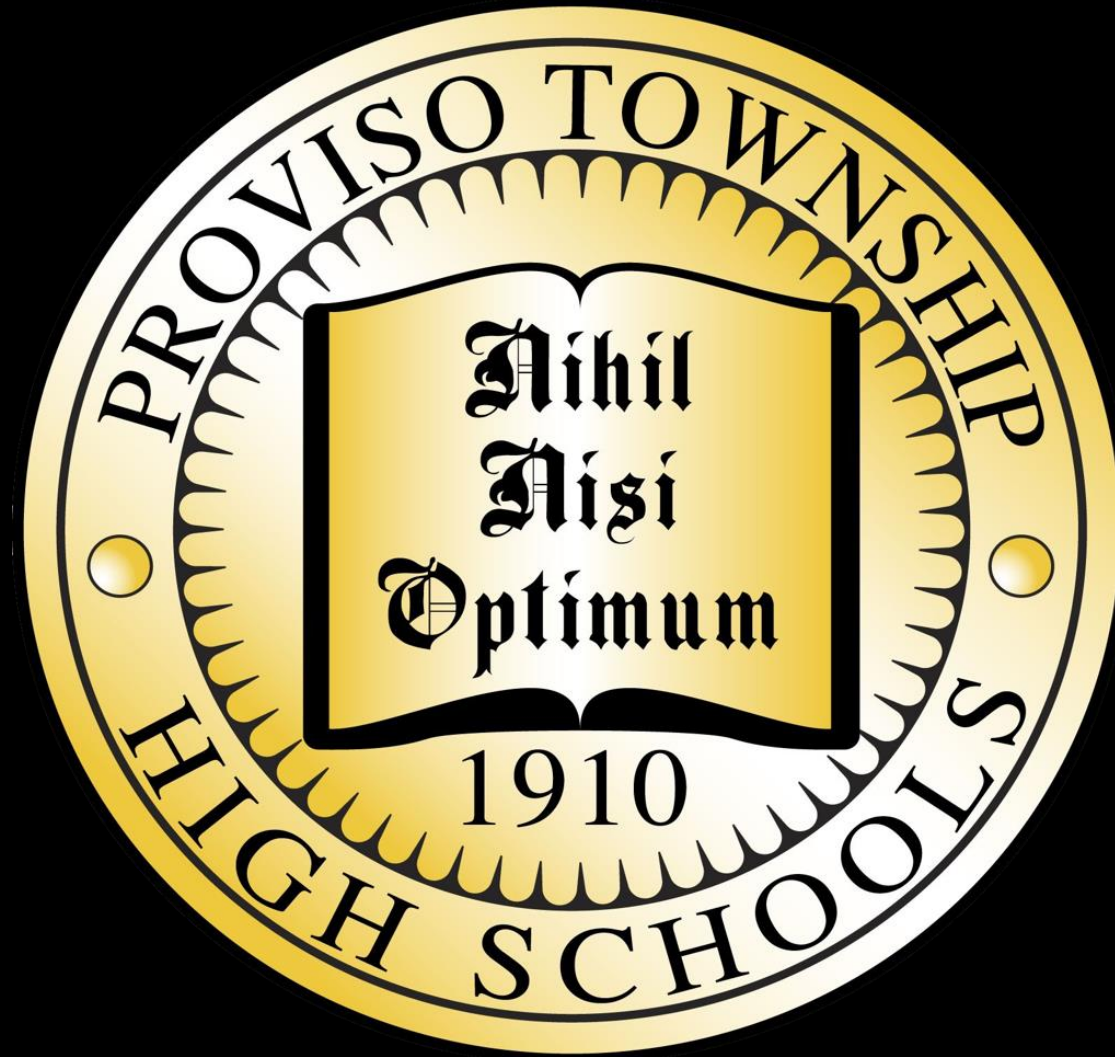


David Ocampo
Board Member



Arbdella "Della" Patterson
Board Member





PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

11. Reports and Communication from the Board President
12. Approval of October 8, 2024, Minutes – ***Action Item***

57

Proviso Township High Schools Board of Education Regular Meeting

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, October 08, 2024 at 5:32p.m.

PRESENT – Board Members:

Mr. Samuel Valtierrez
Ms. Jenny Barbahen
Mr. David Ocampo
Ms. Sandra Hixson
Ms. Amanda Grant

PRESENT – Administration:

Mr. Alex Aschoff, Interim Superintendent
Mr. Luke Pavone, Deputy Superintendent of Operational Services
Mr. Bill Breisch, Human Resources
Dr. Deborah Watson-Hill, CSBO

Legal:

Mr. Adam Dauksas, Attorney, Franczek P.C.

Superintendent's Office:

Ms. Janessa Enriquez

Executive Session Board of Education

It was moved by Ms. Hixson and seconded by Mr. Valtierrez, that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 5:33p.m. for the purpose of discussing items as listed on the agenda.

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).

C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

4.D. Matters related to individual students per Section 2(c)(10)

Upon roll call, the following members voted:

5 Ayes: Ms. Barbahen, Mr. Ocampo,
Mr. Valtierrez, Ms. Hixson, Ms. Grant
0 Nays: None
0 Abstain: None
2 Absent: Mr. Alexander, Patterson,

MOTION PASSED

Reconvene the Regular Meeting

It was moved by Ms. Grant and seconded by Mr. Valtierrez that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 7:30PM.

Upon roll call, the following members voted:

6 Ayes: Ms. Barbahen, Mr. Ocampo, Ms. Grant
Mr. Valtierrez, Ms. Hixson, Patterson
0 Nays: None
0 Abstain: None
1 Absent: Mr. Alexander

MOTION PASSED

Pledge of Allegiance

Mr. Valtierrez led those present in the Pledge of Allegiance.

PTHS D209 Vision Statement

Ms. Barbahen read the D209 Vision Statement into the record.

Public Comments

Sandra Hixson – Calls for respectful communication among board members and district employees, voicing concern over the rushed superintendent search. Suggested that newly elected board members oversee the selection process for new Superintendent.

Mayor Nathaniel Booker - Expressed disappointment with the board's superintendent selection process, describing it as politically biased and urging the board to wait for new candidates after the upcoming election.

Gay Chase – Inquired if principals are required to attend board meetings and suggested regular reports from them to improve transparency and share positive school updates.

Howard Ray – Questioned whether the board would prioritize the community's wishes in their decision-making of hiring a new superintendent.

Grace Schmidt - A teacher spoke against a student's expulsion, advocating for restorative justice practices to promote growth and resilience after traumatic events rather than using zero-tolerance policies.

Patricia Powell - Expressed frustration over denied overtime opportunities, citing concerns of age discrimination and pay disparities, and urged for fair treatment and respect.

Superintendents Report

Financial Update by Dr. Watson-Hill

- Treasurer's Report
- Bill List
- Business Office Updates
- Presentation of Tentative Tax Levy

Reports & Updates by Mr. Aschoff

- October is Cybersecurity Awareness Month
- Incident Actions – East, West, PMSA
- Incident Behavior - East, West, PMSA
- Attendance: Average Daily Attendance - East, West, PMSA
- Attendance: Chronic Absenteeism % - East, West, PMSA
- Grades for Core Classes, Grades vs. Attendance
- Lake Michigan School Food System Innovation Hub
- MOKL Consulting Partnership
- MOA for Activities
- Graduation Requirements: East/West
- Information Item SY 26 Course Catalog
- AP African American Studies
- Parent Engagement Committee Meeting Oct 15, 2024 @ PMSA
- CTE & Early College Update, Dates & Deadlines
- Teacher Recognition Event 20+ Years
- Holiday Basketball Tournament

Presidents Report

Emphasized prioritizing students over personal interests, motivated by family's ties to the district. Urged reflection among board members and the community, highlighting accountability even amidst divided votes, like the superintendent search. It was stressed that hiring should be based on merit, not race. Concluded by encouraging resilience and education for a young student present facing expulsion.

Consent Agenda

Mr. Valtierrez made a motion to approve consent agenda **#11 Approval of September 17, 2024, Minutes.**

Moved by Ms. Hixson second by Ms. Grant.

Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Valtierrez
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Alexander

MOTION PASSED

Mr. Valtierrez made a motion to approve consent agenda **#12 Approval of Bill List**.
Moved by Ms. Hixson second by Ms. Grant
Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Valtierrez
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Alexander

MOTION PASSED

Mr. Valtierrez made a motion to approve consent agenda **#13 A, B, C, D, E**.
Moved by Ms. Hixson second by Mr. Ocampo
Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Valtierrez
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Alexander

MOTION PASSED

Mr. Valtierrez made a motion to approve consent agenda **#14 Personnel Report**.
Moved by Ms. Hixson to second by Ms. Grant.
Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Valtierrez
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Alexander

MOTION PASSED

Mr. Valtierrez made a motion to approve consent agenda **#15 Action on Student Disciplinary Matter for Student 2024-0001**. **Discussion:** As a parent advocate urged students to consider their actions carefully.
Moved by Ms. Hixson second by Ms. Grant.
Upon roll call, the following members voted:

4 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Hixson
2 Nays:	Mr. Valtierrez, Ms. Patterson
0 Abstain:	None
1 Absent:	Mr. Alexander

MOTION PASSED

FOIA

FOIA report read into record by Ms. Barbahen along with status updates.

Old Business

Ms. Patterson addressed several issues, including a request for transparency around documents involving her name. Emphasized on commitment to honest politics, spoke on changes to the superintendent candidate selection process, and advocated for a delay in the decision until the next board comes in April 2025.

New Business

Ms. Barbahen noted the community's positive response to all three superintendent candidates, disputing claims of community disapproval.

Adjourn

8:58PM

Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

BILL LIST DATED 11/12/2024

11/12/24

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AA RENTAL CENTER	352739					
Check Group:						
EAST/ WEST GAME @ WEST TENT RENTAL	1	251574	0124499306/0124 46530	9/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$950.00
EAST FOOTBALL GAME TENT RENTAL	1	251574	0124499306/0124 46530	9/9/2024	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$1,010.00
Check #: 0 PO/InvoiceTotal: \$1,960.00						
Check Group:						
tent setup	1	251732	01-245478-03	10/3/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$950.00
Check #: 0 PO/InvoiceTotal: \$950.00						
Vendor Total: \$2,910.00						
Acacia Academy						
Check Group:						
Acacia Academy SY25 Blanket	1	250558	45124	2/29/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,796.20
Acacia Academy SY25 Blanket	1	250558	45231	9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,072.80
Acacia Academy SY25 Blanket	1	250558	45232	10/9/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,072.00
Acacia Academy SY25 Blanket	1	250558	45233	9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,072.80
Acacia Academy SY25 Blanket	1	250558	45234	9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,072.80
Acacia Academy SY25 Blanket	1	250558	45235	9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,072.80

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Acacia Academy SY25 Blanket		1	250558	45240 10/22/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,072.80
	366594				Check #: 0	
ACADEMIC TUTORING CENTER					PO/Invoice Total:	\$28,232.20
Check Group:					Vendor Total:	\$28,232.20
ACT Success Instructional Materials		1	251415	INV-5241 10/29/2024	10.5.2210.410.0000.001.4998.0003 General Supplies	\$19,950.00
					Check #: 0	
ACQUIRATE BIOMETRICS					PO/Invoice Total:	\$19,950.00
Check Group:					Vendor Total:	\$19,950.00
September 2024 Fingerprints		36	251518	438782409 9/30/2024	10.5.2640.390.0000.001.0326.0000 Other Purchased Services	\$1,548.00
September 2024 Fingerprints		1	251518	438782409 9/30/2024	10.5.2640.390.0000.001.0326.0000 Other Purchased Services	\$50.00
					Check #: 0	
ACME AUTO LEASING LLC					PO/Invoice Total:	\$1,598.00
Check Group:					Vendor Total:	\$1,598.00
ACME BUDGET 24-25		1	251394	24110055 11/1/2024	10.5.1700.301.0000.001.0087.0000 Lease	\$1,945.00
					Check #: 0	
AL PIEMONTE NISSAN, INC					PO/Invoice Total:	\$1,945.00
Check Group:					Vendor Total:	\$1,945.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Date	Account	Amount
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$22.95
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$30.00
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$1.64
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$9.00
	5	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$45.35
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$119.00
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$86.99
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$49.00
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$35.00
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$15.99
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$293.34
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$90.00
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$12.99
	2	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$190.00
	1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$34.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
HAZARDOUS WASTE		1	251503	NICS442004 9/25/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$1.00
Check #: 0						
PO/Invoice Total:						\$1,036.75
Vendor Total:						\$1,036.75
ALLIANCE MECHANICAL SERVICES	366583					
Check Group:						
EMERGENCY REPAIRS TO WALK IN FREEZER IN CAFE AT PMSA		1	251800	1923903 10/10/2024	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$3,567.56
Check #: 0						
PO/Invoice Total:						\$3,567.56
Vendor Total:						\$3,567.56
ALPHA BAKING COMPANY						
Check Group:						
Proviso East Bakery Budget		1	250666	240004274011 9/30/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$105.24
Proviso west bakery 24-25 Budget		1	250666	240004274012 9/30/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$194.50
Proviso west bakery 24-25 Budget		1	250666	240004277014 10/3/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$71.35
Proviso East Bakery Budget		1	250666	240004281012 10/7/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$153.40
Proviso west bakery 24-25 Budget		1	250666	240004281013 10/7/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$97.66
PMSA 24-25 bakery budget		1	250666	240004281014 10/7/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$105.24
Proviso west bakery 24-25 Budget		1	250666	240004282010 10/8/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$24.08
Proviso East Bakery Budget		1	250666	240004284014 10/10/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$144.11

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
PMSA 24-25 bakery budget		1	250666	240004284016 10/10/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$67.59
PMSA 24-25 bakery budget		1	250666	240004289010 10/15/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$109.70
Proviso East Bakery Budget		1	250666	240004291014 10/17/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$166.48
Check #: 0						
PO/InvoiceTotal:						\$1,239.35
Vendor Total:						\$1,239.35
Amanda Ross						
Check Group:						
IASSW Conference Mileage reimbursement		1	251860	INV251860 10/18/2024	10.5.2210.312.0000.001.4620.0001 Conferences	\$76.64
Check #: 0						
PO/InvoiceTotal:						\$76.64
Vendor Total:						\$76.64
AMAZON						
Check Group:						
DETEX EAX500 BATTERY POWERED DOOR OR WALL MOUNT EXIT ALARM	360995	12	251576	19PV-N1H9-964L 10/14/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$2,113.68
Check #: 0						
PO/InvoiceTotal:						\$2,113.68
Check Group:						
SCOTCH HEAVY DUTY SHIPPING PACKING TAPE		1	251756	1JQP-DYVM-VFH 12/2/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	\$24.68
AMAZON BASICS PERFORATED BUBBLE CUSHIONING WRAP		2	251756	1JQP-DYVM-VFH 12/2/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	\$40.70
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Check Group:						
POWGRN 6 FT 2 (PACK) 16/3 BLACK INDOOR OUTDOOR EXTENSION CORD WATERPROOF 3 PRONG		4	251757	16R3-CQXM-KC WL	10.5.2660.410.0000.001.0014.0000	\$55.96
				10/21/2024	General Supplies	
					Check #: 0	
					PO/Invoice Total:	\$65.38
AMITA GLENOAKS SCHOOL PHEASANT RIDGE						
Check Group:						
Amita GlenOaks SY25 Blanket PO		1	250561	TDS-TP-2291 9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$10,225.23
					Check #: 0	
					PO/Invoice Total:	\$10,225.23
					Vendor Total:	\$2,235.02
ASHLAND LOCK & SECURITY SOLUTIONS						
Check Group:						
Pin arrow lock	366094			1051597717 9/23/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$320.00
		8	26			
Ilco Best a Key				1051597717 9/23/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$40.00
		4	26			
Labor				1051597717 9/23/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$1.00
		4	26			
					Check #: 0	
					PO/Invoice Total:	\$361.00
					Vendor Total:	\$361.00
AT & T						
Check Group:						
AT&T BILL				708344701909 9/25/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$102.63
	354654					
		1	251690			

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Check Group: AT&T BILL						PO/InvoiceTotal: \$102.63
	1	251691	708449042309	10.5.2660.340.0000.001.0014.0000	Communications	\$176.86
				9/4/2024		
					Check #: 0	
Check Group: AT&T BILL						PO/InvoiceTotal: \$176.86
	1	251704	708771079409-1	10.5.2660.340.0000.001.0014.0000	Communications	\$256.55
				9/4/2024		
					Check #: 0	
Check Group: AT&T BILL						PO/InvoiceTotal: \$256.55
	1	251705	708344113209-1	10.5.2660.340.0000.001.0014.0000	Communications	\$51.31
				9/25/2024		
					Check #: 0	
Check Group: AT&T BILL						PO/InvoiceTotal: \$51.31
	1	251706	708344524909	10.5.2660.340.0000.001.0014.0000	Communications	\$42.80
				9/25/2024		
					Check #: 0	
AT&T	351015					Vendor Total: \$630.15
Check Group: AT&T BILL						PO/InvoiceTotal: \$42.80
	1	251707	S66479079-24257	10.5.2660.340.0000.001.0014.0000	Communications	\$2,487.42
				9/13/2024		
					Check #: 0	
						PO/InvoiceTotal: \$2,487.42

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AT&T MOBILITY	350465					Vendor Total: \$2,487.42
Check Group:						
AT&T BILL WIRELESS BILL	1	251692	X10082024	10.5.2660.340.0000.001.0014.0000	Communications	\$2,308.00
			9/30/2024		Check #: 0	
Check Group:						PO/InvoiceTotal: \$2,308.00
AT&T BILL WIRELESS BILL	1	251708	287267727336X0 924202	10.5.2660.340.0000.001.0014.0000	Communications	\$2,456.85
			10/16/2024		Check #: 0	
Check Group:						PO/InvoiceTotal: \$2,456.85
AT&T BILL WIRELESS BILL	1	251709	287341515061X0 927202	10.5.2660.340.0000.001.0014.0000	Communications	\$614.90
			9/19/2024		Check #: 0	
Check Group:						PO/InvoiceTotal: \$614.90
AUTO ZONE	363577					Vendor Total: \$5,379.75
Check Group:						
10PK M12-1.5 MAG 21MM (Part # 611-211BX)	2	251544	02692207196	10.5.1400.411.0000.002.3220.0001	Educational Supplies	\$43.98
			10/11/2024			
Wheel Stud (Part # 610-266.40)	1	251544	02692207196	10.5.1400.411.0000.002.3220.0001	Educational Supplies	\$55.08
			10/11/2024			
Wheel Nut (Part # 611-133BX)	3	251544	02692207196	10.5.1400.411.0000.002.3220.0001	Educational Supplies	\$54.00
			10/11/2024			
3 Ton Jack Stands (Part # 24852)	10	251544	02692207196	10.5.1400.411.0000.002.3220.0001	Educational Supplies	\$599.90
			10/11/2024			

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
T10202D 2T Scissor Jack (Part # T10202D)		6	251544	02692207196 10/11/2024	10.5.1400.411.0000.002.3220.0001 Educational Supplies	\$326.64
Shopvac Filter 1 Pack (Part # 1000045216)		1	251544	02692209284 10/14/2024	10.5.1400.411.0000.002.3220.0001 Educational Supplies	\$28.69
Check #: 0						
AVA RECYCLING						PO/InvoiceTotal: \$1,108.29
Check Group:						Vendor Total: \$1,108.29
AVA PICK UP FEE		1	251440	4910 9/27/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$150.00
Check #: 0						
AVA PICK UP FEE		1	251441	4911 9/27/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$150.00
Check Group:						
PICKUP ZONE FEE		1	251521	4917 10/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$150.00
Check #: 0						
13 CARTS		2132	251521	4917 10/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$1,066.00
Check #: 0						
BAILEY POTTERY EQUIPMENT CORP	363153					PO/InvoiceTotal: \$1,216.00
Check Group:						Vendor Total: \$1,516.00
SHIMPO VL LITE POTTERY WHEEL		5	250334	0554973-IN 8/20/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$4,355.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
SHIMPO PUGMILL NRA-04S STAINLESS STEEL	1	250334	0554973-IN	10.5.2222.411.0000.001.0010.0000	Educational Supplies	\$4,558.50
Check #: 0 PO/InvoiceTotal: \$8,913.50						
5' K T' 8GA(STRAIGHT)	1	251243	0557044-IN	10.5.2222.411.0000.001.0010.0000	Educational Supplies	\$38.00
FRIEGHT	1	251243	0557044-IN	10.5.2222.411.0000.001.0010.0000	Educational Supplies	\$17.17
Check #: 0 PO/InvoiceTotal: \$55.17						
BARNES & NOBLE	356644					Vendor Total: \$8,968.67
murdertrending	2	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$15.38
14 Ways to Die	2	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$15.38
All In	2	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$18.18
Allegedly	2	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$22.38
Apprentice to the Villian	2	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$27.98
Bad Ones: A Novel	2	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$19.98
Ball Don't Lie	1	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$9.09
By the Light of Dead Stars	2	251013	4579255	10.5.2222.420.0000.003.0206.0000	Textbooks	\$31.98

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Caroline		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.98
Caroline Graphic Novel		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$22.38
Divine Rivals: A Novel		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.58
Final Four		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
Four Letter Word		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.58
Getaway		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.18
Head Like a Hole		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$29.98
I Will Save You		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
Icebreaker		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
Inheritance Games		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.07
Inheritance Games		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.87
Kaiju Preservation Society		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
Killer Instinct		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.17
Lock the Doors		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.07
Lockdown		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.18

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mark of Athena		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.98
Mexican WhiteBoy		1	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.09
Monday's Not Coming		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$22.38
Naturals		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$15.38
One House Left		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.20
One of Us Is Lying		4	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$36.36
One of Us Is Next		4	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$36.36
Prom Babies		4	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$58.76
Response		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.80
Ruthless Vows		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$28.00
Such Charming Liars		4	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$58.76
Ten		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.57
Thousand Broken Pieces		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.18
Tides of Darkness		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$35.98
Top Prospect		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.97

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Voucher Detail Listing

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Truly Devious		3	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.57
Waverider		2	251013	4579255 10/1/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.98
Check Group: Check #: 0 PO/InvoiceTotal: \$995.63						
Awakening and selected Stories		33	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$207.90
Catch-22		8	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$111.92
Demon Slayer 4		1	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
Demon Slayer 5		1	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
Demon Slayer 7		1	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$6.99
Effect of Gamma Rays on Man-in-the-Moon Marigolds		6	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$46.14
Good Earth		6	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$79.74
Huda F Are You?		3	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$35.67
Huda F Cares		3	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$35.67
Importance of Being Earnest		4	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.76
List		33	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$253.77
Messi		4	251138	4581173 9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$61.56

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Pride and Prejudice	10	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$63.00
Rosencrantz and Guildenstern Are Dead	6	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$67.20
Saints of the Household	3	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.97
Soccer Smarts for Teens	2	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.18
Sunshine	3	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$31.47
There There	8	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$95.20
Three Plays	4	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$56.00
Victor LaValle's Destroyer	4	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$55.96
Waiting for Godot	6	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$67.20
Wandering Stars	3	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$60.90
Who's Afraid of Virginia Woolf?	6	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$71.40
Yes, I'm Hot in This	2	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.98
You'd Be Home Now	3	251138	4581173	9/18/2024	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.17

Check #: 0

PO/Invoice Total: \$1,547.53
Vendor Total: \$2,543.16

BG RESTAURANT GROUP CORP 371932418

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Anti bullying leadership summit	1	251601	2024-1987	10.5.2410.323.0000.003.0011.0000	\$348.25	
			10/11/2024	Food Non-Contracted		
Chorus luncheon	1	251601	2024-1988	10.5.2410.323.0000.003.0011.0000	\$497.50	
			10/18/2024	Food Non-Contracted		
Check #: 0 PO/InvoiceTotal: \$845.75						
Check Group:						
Vouchers for Dual Degree Students Week of September 23-27, 2024 (5 students)	25	251730	2024-2006	10.5.2210.390.0000.001.0010.0000	\$250.00	
			10/18/2024	Other Purchased Services		
Vouchers for Dual Degree Students Week of September 30 - October 4, 2024 (8 students)	40	251730	2024-2006	10.5.2210.390.0000.001.0010.0000	\$400.00	
			10/18/2024	Other Purchased Services		
Vouchers for Dual Degree Students Week of October 7-11, 2024 (8 students)	40	251730	2024-2006	10.5.2210.390.0000.001.0010.0000	\$400.00	
			10/18/2024	Other Purchased Services		
Vouchers for Dual Degree Students Week of October 14-18, 2024 (8 students)	40	251730	2024-2006	10.5.2210.390.0000.001.0010.0000	\$400.00	
			10/18/2024	Other Purchased Services		
Check #: 0 PO/InvoiceTotal: \$1,450.00						
BLAINE SERVICES AND SUPPLY 350030 Vendor Total: \$2,295.75						
Check Group:						
1/4" clear glass, 18" X 35 3/4", Non tempered, Non polished	1	251395	27265	20.5.2540.413.0000.002.2000.0000	\$76.80	
			10/18/2024	Maintenance Supplies		
1/4" obscure glass, 19 1/2" X 38", Non tempered, Non polished	1	251395	27265	20.5.2540.413.0000.002.2000.0000	\$188.40	
			10/18/2024	Maintenance Supplies		
1/4" obscure glass, 16 1/2" X 38", Non tempered, Non polished	1	251395	27265	20.5.2540.413.0000.002.2000.0000	\$172.60	
			10/18/2024	Maintenance Supplies		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Insulated Glass Unit Per Sample		1	251395	27265 10/18/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$271.32
Check #: 0						
BLICK ART MATERIAL	350031					PO/InvoiceTotal: \$709.12
Check Group:						
Shipley West Art Please see attachemnt		1	250341	3720600 9/11/2024	10.5.1250.411.0000.001.4300.0001 Instructional Supplies	\$40.23
Check #: 0						
PO/InvoiceTotal: \$709.12						
Vendor Total: \$709.12						
Check Group:						
ELMERS NR GLUE ALL 128OZ		1	251655	4060087 10/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$24.09
GLUE STICKS MINI 4IN 5LB ALL TEMP		1	251655	4060087 10/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$39.09
FPC TOOLS MINI LONG NECK PLIER		10	251655	4060087 10/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$53.00
METAL TOOLING FOIL ALUM 10FTX 12IN		2	251655	4060087 10/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$29.96
8IN BOXWOOD CANISTER 72CT SET		1	251655	4060087 10/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$50.74
PRISMACOLOR CLR CLR PNCL 938 WHITE		35	251655	4060087 10/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$43.75
Check #: 0						
PO/InvoiceTotal: \$240.63						
Vendor Total: \$280.86						

Bob's Dairy

Check Group:

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
West Dairy Budget 24-25	1	250642	333374	10.5.2560.410.0000.003.0800.0000	\$338.20	
			9/24/2024	Food Purchases		
East Dairy Budget 24-25	1	250642	333675	10.5.2560.410.0000.002.0800.0000	\$197.50	
			9/26/2024	Food Purchases		
PMSA Food BUDGET 24-25	1	250642	333676	10.5.2560.410.0000.004.0800.0000	\$251.70	
			9/26/2024	Food Purchases		
West Dairy Budget 24-25	1	250642	333806	10.5.2560.410.0000.003.0800.0000	\$253.65	
			9/27/2024	Food Purchases		
East Dairy Budget 24-25	1	250642	333981	10.5.2560.410.0000.002.0800.0000	\$522.15	
			9/30/2024	Food Purchases		
West Dairy Budget 24-25	1	250642	334138	10.5.2560.410.0000.003.0800.0000	\$348.17	
			10/1/2024	Food Purchases		
East Dairy Budget 24-25	1	250642	334436	10.5.2560.410.0000.002.0800.0000	\$289.93	
			10/3/2024	Food Purchases		
PMSA Food BUDGET 24-25	1	250642	334437	10.5.2560.410.0000.004.0800.0000	\$487.42	
			10/3/2024	Food Purchases		
West Dairy Budget 24-25	1	250642	334546	10.5.2560.410.0000.003.0800.0000	\$491.23	
			10/4/2024	Food Purchases		
East Dairy Budget 24-25	1	250642	334745	10.5.2560.410.0000.002.0800.0000	\$636.83	
			10/7/2024	Food Purchases		
PMSA Food BUDGET 24-25	1	250642	334746	10.5.2560.410.0000.004.0800.0000	\$142.43	
			10/7/2024	Food Purchases		
West Dairy Budget 24-25	1	250642	334895	10.5.2560.410.0000.003.0800.0000	\$460.21	
			10/8/2024	Food Purchases		
East Dairy Budget 24-25	1	250642	335170	10.5.2560.410.0000.002.0800.0000	\$517.81	
			10/10/2024	Food Purchases		
PMSA Food BUDGET 24-25	1	250642	335171	10.5.2560.410.0000.004.0800.0000	\$357.65	
			10/10/2024	Food Purchases		
West Dairy Budget 24-25	1	250642	335288	10.5.2560.410.0000.003.0800.0000	\$260.18	
			10/11/2024	Food Purchases		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
West Dairy Budget 24-25		1	250642	335487	10.5.2560.410.0000.003.0800.0000	\$535.55
				10/15/2024	Food Purchases	
East Dairy Budget 24-25		1	250642	335843	10.5.2560.410.0000.002.0800.0000	\$491.23
				10/17/2024	Food Purchases	
PMSA Food BUDGET 24-25		1	250642	335844	10.5.2560.410.0000.004.0800.0000	\$313.97
				10/17/2024	Food Purchases	
Check #: 0						
PO/InvoiceTotal:						\$6,895.81
Vendor Total:						\$6,895.81
BRANDON, ALEXANDER						
Check Group:						
Mileage for Dr. Alexander Brandon (September 26, 2024, to October 17, 2024)						
		1	251777	INV251777	10.5.2210.332.0000.001.0010.0000	\$88.17
				10/17/2024	Travel & Mileage (In State)	
Check #: 0						
PO/InvoiceTotal:						\$88.17
Vendor Total:						\$88.17
BRITTEN SCHOOL						
Check Group:						
Britten School SY25 Blanket PO	352294	1	250519	16242	10.5.1912.670.0000.001.0394.0000	\$11,113.20
				8/26/2024	Tuition- OOD- Private	
Britten School SY25 Blanket PO		1	250519	16297	10.5.1912.670.0000.001.0394.0000	\$44,452.80
				10/30/2024	Tuition- OOD- Private	
Check #: 0						
PO/InvoiceTotal:						\$55,566.00
Vendor Total:						\$55,566.00
BSN SPORTS						
Check Group:						
FB Uniform: White Jersey	350492	60	250307	926341450	10.5.1501.491.0000.002.0036.0000	\$3,390.00
				8/8/2024	Uniforms	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FB Uniform: White Pants		60	250307	926341450 8/8/2024	10.5.1501.491.0000.002.0036.0000 Uniforms	\$3,150.00
FB Uniform: Royal Jersey		60	250307	926341450 8/8/2024	10.5.1501.491.0000.002.0036.0000 Uniforms	\$3,390.00
FB Uniform: Royal Pants		60	250307	926341450 8/8/2024	10.5.1501.491.0000.002.0036.0000 Uniforms	\$3,150.00
Shipping		1	250307	926341450 8/8/2024	10.5.1501.491.0000.002.0036.0000 Uniforms	\$480.00
Check #: 0						
PO/InvoiceTotal:						\$13,560.00
Check Group:						
Football Hook Up Chin Strap		40	251214	927032963 9/25/2024	10.5.1501.410.0000.002.0036.0000 General Supplies	\$918.00
Freight		1	251214	927032963 9/25/2024	10.5.1501.410.0000.002.0036.0000 General Supplies	\$55.08
Check #: 0						
PO/InvoiceTotal:						\$973.08
Vendor Total:						\$14,533.08
BUREAU OF EDUCATION & RESEARCH						
Check Group:						
Shannon Scott	350576	1	251781	5180219 12/11/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$295.00
Shoshana Fiala		1	251781	5180219 12/11/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$295.00
Adjtey		1	251781	5180219 12/11/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$295.00
Check #: 0						
PO/InvoiceTotal:						\$885.00
Vendor Total:						\$885.00
C ACITELLI HEATING PIPING						
365315						

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check Group:

NORTH UNIT REPAIRS	1		250520	1376 9/17/2024	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$1,419.92
CONDENSING UNIT REPAIRS	1		250520	1376 9/17/2024	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$2,070.72

Check #: 0

PO/Invoice Total: \$3,490.64
Vendor Total: \$3,490.64

CAMBRIDGE EDUCATIONAL 361749

Check Group:

NON-NEGOTIABLE SKILLS FOUR SUBJECT BOOK PACKAGE (INCL LEVEL 1 ENG, MATH, READING, AND SCIENCE SUB BOOKS (\$40 GRANT AWARD PER UNIT))	125		251381	244832 10/17/2024	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$7,475.00
NON-NEGOTIABLE SKILLS TEACHER'S GUIDE - ENGLISH	2		251381	244832 10/17/2024	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$159.90
NON-NEGOTIABLE SKILLS TEACHER'S GUIDE - MATH	2		251381	244832 10/17/2024	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$159.90
NON-NEGOTIABLE SKILLS TEACHER'S GUIDE - READING	2		251381	244832 10/17/2024	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$159.90
NON-NEGOTIABLE SKILLS FOUR SUBJECT BOOK PACKAGE (INCL LEVEL 2 ENGLISH, MATH, READING, AND SCIENCE SUB BOOKS (\$40 GRANT AWARD PER UNIT))	625		251381	244832 10/17/2024	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$37,375.00
NON-NEGOTIABLE SKILLS TEACHER'S GUIDE - ENGLISH	4		251381	244832 10/17/2024	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$319.80
NON-NEGOTIABLE SKILLS TEACHER'S GUIDE - MATH	4		251381	244832 10/17/2024	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$319.80

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
NON-NEGOTIABLE SKILLS TEACHER'S GUIDE - READING	4	251381	4	244832	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$319.80
NON-NEGOTIABLE SKILLS TEACHER'S GUIDE - SCIENCE	4	251381	4	244832	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$319.80
NON-NEGOTIABLE SKILLS - COMPREHENSIVE - STUDENT	475	251381	475	244832	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$14,226.25
NON-NEGOTIABLE SKILLS - COMPREHENSIVE - TEACHER	16	251381	16	244832	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$1,343.20
SHIPPING & HANDLING	1	251381	1	244832	10.5.1251.411.0000.002.4998.0003 Educational Supplies	\$3,584.45
				10/17/2024	Educational Supplies	
Check #: 0						
						PO/InvoiceTotal: \$65,922.70
						Vendor Total: \$65,922.70
Camelot Therapeutic Schools LLC						
Check Group:						
High Road SY25 Blanket	1	250573	1	INV202989	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$17,959.60
				10/4/2024		
High Road SY25 Blanket	1	250573	1	INV203861	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,120.50
				11/15/2024		
Check #: 0						
						PO/InvoiceTotal: \$19,080.10
						Vendor Total: \$19,080.10
CAROLINA BIOLOGICAL SUPPLY						
Check Group: 350044						
TL-30XIIS CALCULATOR TEACHER KIT	1	251044	1	52726921RI	10.5.22210.411.0000.001.0010.0000 Educational Supplies	\$216.32
				9/12/2024		
ECONOMY HOOKED MASSES	12	251044	12	52726921RI	10.5.22210.411.0000.001.0010.0000 Educational Supplies	\$708.60
				9/12/2024		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HOOKES LAW SPRING SET	6	251044	52726921RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$158.16
METER STICK, WHITE	30	251044	52726921RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$360.00
FRIEGHT AND HANDLING	1	251044	52726921RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$395.00
GO DIRECT SENSOR CART YELLOW VERNIER	7	251044	52732367RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$1,323.07
GO DIRECT MOTION DETECTOR VERNIER	7	251044	52732367RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$798.07
GO DIRECT SENSOR CART GREEN VERNIER	7	251044	52732367RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$1,323.07
GO DIRECT SENSOR CART ACC KIT VERNIER	8	251044	52732367RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$464.08
Check #: 0 PO/InvoiceTotal: \$5,746.37						
Check Group: FORMALIN SHEEP BRAIN, DURA REMOVED, W/HYPO, PLAIN, 1/BAG						
	32	251288	52732513RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$518.40
FRIEGHT	1	251288	52732513RI	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$35.00
Check #: 0 PO/InvoiceTotal: \$553.40						
Check Group: formalin skinned cat, 18+,double injection						
	25	251580	V244686	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$2,464.50
formalin sheep brain, dura removed, plan, bulk bag	10	251580	V244686	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$137.20
FRIEGHT AND HANDLING	1	251580	V244686	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$281.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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Check #: 0

PO/Invoice Total: \$2,882.70
 Vendor Total: \$9,182.47

CASIE

Check Group:

REBECCA RESNICK - CONFIRM # FRN88WT7CGJ - OCT 24 - 27 2024 - IB VIRTUAL WORKSHOP DP CATEGORY 1 MATHEMATICES: APPLICATIONS & INTERPRETATION	1	251564	24IBF-0924-1505	10.5.2210.312.0000.001.0010.0000		\$950.00
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Professional Employee Training & Development Servi

Check #: 0

PO/Invoice Total: \$950.00
 Vendor Total: \$950.00

CDW GOVERNMENT INC

351763

Check Group:

CANON EOS REBEL T7 - DIGITAL CAMERA EF-S 18-55MM IS II LENS	35	250377	AA41S2P	9/5/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$15,750.00
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Check #: 0

PO/Invoice Total: \$15,750.00

Check Group:

CANON EOS REBEL T7 - DIGITAL CAMERA EF-S 18-55MM IS II LENS	1	250378	AA5NS7N	10/10/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$450.00
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Check #: 0

PO/Invoice Total: \$450.00

Check Group:

CANON EOS REBEL T7-DIGITAL CAMERA EF-S 18-55MM IS II LENS	12	250379	AA41S9H	9/5/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$5,400.00
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Check #: 0

PO/Invoice Total: \$5,400.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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CEC Vendor Total: \$21,600.00

Check Group:

Hughes Membership CEC	1	251672	97843	10.5.4000.310.0000.001.4620.0001	Professional and Technical	\$215.00
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Check #: 0

PO/Invoice Total: \$215.00

CENGAGE LEARNING 353062

Check Group:

Gale in Context Biography Imprint: Gale Research Subscription Date 7/01/24 - 06/30/24	1	250769	49277801	10.5.2210.328.0000.001.0010.0000	Digital Licenses	\$7,165.03
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Gale in Context Global Issues Imprint: Gale Research
Subscription Date 7/01/24 - 06/30/24

Gale in Context Global Issues Imprint: Gale Research Subscription Date 7/01/24 - 06/30/24	1	250769	49277801	10.5.2210.328.0000.001.0010.0000	Digital Licenses	\$5,789.88
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Gale in Context High School Imprint: Gale Research
Subscription Date 7/01/24 - 06/30/24

Gale in Context High School Imprint: Gale Research Subscription Date 7/01/24 - 06/30/24	1	250769	49277801	10.5.2210.328.0000.001.0010.0000	Digital Licenses	\$20,914.55
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Gale in Context Opposing Viewpoints Imprint: Gale Research
Subscription Date 7/01/24 - 06/30/24

Gale in Context Opposing Viewpoints Imprint: Gale Research Subscription Date 7/01/24 - 06/30/24	1	250769	49277801	10.5.2210.328.0000.001.0010.0000	Digital Licenses	\$7,165.03
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Gale in Context Science Imprint: Gale Research
Subscription Date 7/01/24 - 06/30/24

Gale in Context Science Imprint: Gale Research Subscription Date 7/01/24 - 06/30/24	1	250769	49277801	10.5.2210.328.0000.001.0010.0000	Digital Licenses	\$7,165.03
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Check #: 0

PO/Invoice Total: \$48,199.52

Vendor Total: \$48,199.52

Charlotte Grady

Check Group:

Grady Mileage to IASSW Conference	1	251842	INV251842	10.5.2210.312.0000.001.4620.0001	Conferences	\$72.62
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Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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						PO/Invoice Total: \$72.62
						Vendor Total: \$72.62

CHICAGO BALFOUR						
Check Group: 367084						
DIPLOMAS BACKDATE	1	251808	14711589PMSA	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$5.49
			10/11/2023			
DIPLOMAS PROCESSING FEE	1	251808	14711589PMSA	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$25.00
			10/11/2023			
SHIPPING AND HANDLING	1	251808	14711589PMSA	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$16.63
			10/11/2023			

Check #: 0 PO/Invoice Total: \$47.12

Check Group: 88						
DIPLOMAS						
	9	251809	SUMPWHSDD24	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$38.61
			8/8/2024			
DIPLOMAS PROCESSING FEE	1	251809	SUMPWHSDD24	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$25.00
			8/8/2024			
SHIPPING & HANDLING	1	251809	SUMPWHSDD24	10.5.2210.411.0000.001.0010.0000	Educational Supplies	\$19.93
			8/8/2024			

Check #: 0 PO/Invoice Total: \$83.54

Vendor Total: \$130.66

COLLEY ELEVATOR COMPANY						
Check Group:						
BLANKET PO-- TO COVER MONTHLY SERVICE COST AND SERVICES CALLS AT ALL 3 SCHOOLS	1	250747	266275	20.5.2540.390.0000.001.2000.0000	Other Purchased Services	\$1,591.00
			10/1/2024			
BLANKET PO-- TO COVER MONTHLY SERVICE COST AND SERVICES CALLS AT ALL 3 SCHOOLS	1	250747	269098	20.5.2540.390.0000.001.2000.0000	Other Purchased Services	\$870.00
			8/30/2024			

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
BLANKET PO-- TO COVER MONTHLY SERVICE COST AND SERVICES CALLS AT ALL 3 SCHOOLS		1	250747	269110	20.5.2540.390.0000.001.2000.0000	\$275.00
				8/30/2024	Other Purchased Services	
Check Group:				Check #: 0	PO/InvoiceTotal:	\$2,736.00
POWER OUTAGE. ELEVATOR WAS IN FIRE SERVICE. RESET AND CHECKED OPERATIONS. ALL OKAY AND RTS.		1	251402	265342	20.5.2540.320.0000.002.2000.0000	\$234.00
				8/7/2024	Repairs & Maintenance	
Check Group:				Check #: 0	PO/InvoiceTotal:	\$234.00
Cuomo Catering Company					Vendor Total:	\$2,970.00
Wes		1	251603	E42068	10.5.2410.323.0000.003.0011.0000	\$391.87
				10/4/2024	Food Non-Contracted	
Check Group:				Check #: 0	PO/InvoiceTotal:	\$391.87
D3 CNTRLS	365662				Vendor Total:	\$391.87
Check Group:						
PMSA--PMSA DDC Service Agreement SERVICE CONTRACT BAS SYSTEM AT PMSA. INCLUDES SOFTWARE UPDATES. SYSTEM BACKUPS. REMOTE OPERATIONS AND ONSITE OPERATIONS AND SERVICE		1	250381	D4-49	20.5.2540.390.0000.001.2000.0000	\$2,369.00
				11/3/2024	Other Purchased Services	
Check Group:				Check #: 0	PO/InvoiceTotal:	\$2,369.00
DANIEL, ROBERTO					Vendor Total:	\$2,369.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166

11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Mileage for Rob Daniel (September 25, 2024, to October 16, 2024)	1	251770	INV251770	10.5.2210.332.0000.001.0010.0000	Travel & Mileage (In State)	\$105.26
Check #: 0						
Dreisilker Electric Motors, Inc						PO/Invoice Total: \$105.26
Check Group:						Vendor Total: \$105.26
2GR ADJ 3.35'OD 5/8'BORE VP SHEAVE (007333145)	5	251403	I22675	20.5.2540.413.0000.002.2000.0000	Maintenance Supplies	\$817.50
1HP 1725RPM 56FR 115/230V ODP RESIL BASE MARATHON	5	251403	I22675	20.5.2540.413.0000.002.2000.0000	Maintenance Supplies	\$2,315.95
Check #: 0						
DRN Coaching Expressions, Inc.						PO/Invoice Total: \$3,133.45
Check Group:						Vendor Total: \$3,133.45
DNR Coaching October 24	1	251631	1PTHS24-25	10.5.2210.312.0000.001.4909.0001	Conferences	\$1,550.00
Check #: 0						
EASTER SEALS METROPOLITAN CHICAGO						PO/Invoice Total: \$1,550.00
Check Group:						Vendor Total: \$1,550.00
Easterseals SY25 Blanket PO	1	250522	30745	10.5.1912.670.0000.001.0394.0000	Tuition- OOD- Private	\$11,721.76
Check #: 0						
ELECTUDE USA						PO/Invoice Total: \$11,721.76
						Vendor Total: \$11,721.76

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Light Vehicle - Essentials - 12 months - High School Edition - For East		62.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.002.3220.0001 Digital Licenses	\$2,937.50
Light Vehicle - Essentials - 12 months - High School edition - For West		62.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.003.3220.0001 Digital Licenses	\$2,937.50
Site License - 12 months - For East		0.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.002.3220.0001 Digital Licenses	\$500.00
Site License - 12 months - For West		0.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.003.3220.0001 Digital Licenses	\$500.00
Motologic Repair and Diagnostic Information - 12 months - site license - For East		0.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.002.3220.0001 Digital Licenses	\$360.00
Motologic Repair and Diagnostic Information - 12 months - site license - For West		0.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.003.3220.0001 Digital Licenses	\$360.00
CCAR eSafety - 12 months - site license - For East		0.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.002.3220.0001 Digital Licenses	\$195.50
CCAR eSafety - 12 months - site license - For West		0.5	251176	USA-00006068 10/29/2024	10.5.1400.328.0000.003.3220.0001 Digital Licenses	\$195.50
Check #: 0						PO/Invoice Total: \$7,986.00
Vendor Total:						\$7,986.00
Check Group:						
American College of Education - Developing Teachers		1	251505	INV251505 9/26/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$825.00
Check #: 0						PO/Invoice Total: \$825.00
Vendor Total:						\$825.00

Emily E. Powers

Check Group:

Epic Special Education Staffing

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Silverstein week of 9.15.24-9.21.24						
		1	251444	INV106272 10/27/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$3,187.50
					Check #: 0	
					PO/InvoiceTotal:	\$3,187.50
Check Group:						
Epic Staffing- Silverstein wk 9/22-9/28						
		1	251674	INV106599 9/28/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,550.00
					Check #: 0	
					PO/InvoiceTotal:	\$2,550.00
Check Group:						
Epic Staffing - Silverstein 9.29-10.5						
		1	251689	INV106968 10/5/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$3,081.25
					Check #: 0	
					PO/InvoiceTotal:	\$3,081.25
Check Group:						
Epic Staffing - Silverstein 10.6 - 10.12						
		1	251836	INV107277 10/12/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$3,102.50
					Check #: 0	
					PO/InvoiceTotal:	\$3,102.50
Vendor Total:						
						\$11,921.25
FARRIES, BRODY E						
Check Group:						
Employee Recognition Dinner Photography (2HRS)						
		1	251437	286639 9/29/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$500.00
					Check #: 0	
					PO/InvoiceTotal:	\$500.00
FENTON HIGH SCHOOL						
	350642				Vendor Total:	\$500.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Boys Wrestling Invite 120724		1	251820	WRESTLING/EAS T 12/7/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$350.00
					Check #: 0	PO/InvoiceTotal: \$350.00
Check Group:						
Cost Sharing Transport for A.M and E.M		1	251845	INV251845 10/17/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$1,449.17
					Check #: 0	PO/InvoiceTotal: \$1,449.17
FIRST STUDENT	352702					Vendor Total: \$1,799.17
Check Group:						
PAEC SPED TRANSPORTATION 24-25		1	250638	11952034 2/13/2024	40.5.4120.331.0000.001.0342.0000 SPED Transportation- PAEC	\$32,142.60
SPED TRANSPORTATION SERVICES 24-25		1	250638	11952038 2/13/2024	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr-Sped	\$13,550.17
SPED TRANSPORTATION SERVICES 24-25		1	250638	11952040 2/13/2024	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr-Sped	\$16,975.08
SPED TRANSPORTATION SERVICES 24-25		1	250638	11952041 2/13/2024	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr-Sped	\$14,053.52
Out of District SPED Students Trans service 24-25		1	250638	11983739 5/13/2024	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$75,279.02
contracted transportation service 24-25		1	250638	485462 10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$391.32
contracted transportation service 24-25		1	250638	485463 10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$433.78
contracted transportation service 24-25		1	250638	485464 10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$356.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
contracted transportation service 24-25	1	250638	485465	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$319.24
contracted transportation service 24-25	1	250638	485468	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$350.24
contracted transportation service 24-25	1	250638	485470	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$676.76
contracted transportation service 24-25	1	250638	485471	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$272.39
contracted transportation service 24-25	1	250638	485473	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$386.28
contracted transportation service 24-25	1	250638	485474	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$288.97
contracted transportation service 24-25	1	250638	485475	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$216.89
contracted transportation service 24-25	1	250638	485476	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$312.76
contracted transportation service 24-25	1	250638	485477	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$216.89
contracted transportation service 24-25	1	250638	485479	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$1,855.19
contracted transportation service 24-25	1	250638	485480	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$216.89
contracted transportation service 24-25	1	250638	485481	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$343.03
contracted transportation service 24-25	1	250638	485482	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$216.89
contracted transportation service 24-25	1	250638	485483	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$216.89
contracted transportation service 24-25	1	250638	485484	10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$433.78

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
contracted transportation service 24-25	1	250638	485485	40.5.2550.330.0000.001.4000.0000	\$456.92	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485487	40.5.2550.330.0000.001.4000.0000	\$333.66	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485488	40.5.2550.330.0000.001.4000.0000	\$433.78	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485490	40.5.2550.330.0000.001.4000.0000	\$229.14	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485492	40.5.2550.330.0000.001.4000.0000	\$328.61	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485493	40.5.2550.330.0000.001.4000.0000	\$577.29	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485494	40.5.2550.330.0000.001.4000.0000	\$433.78	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485495	40.5.2550.330.0000.001.4000.0000	\$216.89	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485496	40.5.2550.330.0000.001.4000.0000	\$301.22	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485497	40.5.2550.330.0000.001.4000.0000	\$433.78	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485498	40.5.2550.330.0000.001.4000.0000	\$236.35	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485499	40.5.2550.330.0000.001.4000.0000	\$609.73	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485500	40.5.2550.330.0000.001.4000.0000	\$379.07	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485501	40.5.2550.330.0000.001.4000.0000	\$233.47	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485502	40.5.2550.330.0000.001.4000.0000	\$510.98	
			10/1/2024	Transportation Services-Contract		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
contracted transportation service 24-25	1	250638	485506	40.5.2550.330.0000.001.4000.0000	\$216.89	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485507	40.5.2550.330.0000.001.4000.0000	\$303.39	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485508	40.5.2550.330.0000.001.4000.0000	\$216.89	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485510	40.5.2550.330.0000.001.4000.0000	\$485.03	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485512	40.5.2550.330.0000.001.4000.0000	\$216.89	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485513	40.5.2550.330.0000.001.4000.0000	\$397.09	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485515	40.5.2550.330.0000.001.4000.0000	\$225.54	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485516	40.5.2550.330.0000.001.4000.0000	\$337.26	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485517	40.5.2550.330.0000.001.4000.0000	\$571.52	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485518	40.5.2550.330.0000.001.4000.0000	\$361.05	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485520	40.5.2550.330.0000.001.4000.0000	\$229.14	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485521	40.5.2550.330.0000.001.4000.0000	\$301.22	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485522	40.5.2550.330.0000.001.4000.0000	\$369.70	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485523	40.5.2550.330.0000.001.4000.0000	\$481.74	
			10/1/2024	Transportation Services-Contract		
contracted transportation service 24-25	1	250638	485524	40.5.2550.330.0000.001.4000.0000	\$216.89	
			10/1/2024	Transportation Services-Contract		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
contracted transportation service 24-25		1	250638	485526 10/1/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$433.13
					Check #: 0	
					PO/Invoice Total:	\$170,582.62
Check Group: Aug ESY24 ODP Schools		1	251764	12001428 10/10/2024	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr-Sped	\$15,631.72
					Check #: 0	
					PO/Invoice Total:	\$15,631.72
FITNESS EXPRESS INC.	366039				Vendor Total:	\$186,214.34
Check Group: MAINTENANCE AGREEMENT- 2 VISITS CONTRACT DATES 09.01.2024 - 08.31.2025		2	251046	WEST 9/1/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$2,800.00
					Check #: 0	
					PO/Invoice Total:	\$2,800.00
Check Group: PMSA PREVENTATIVE MAINTAINENCE AGREEMENT FOR FITNESS EQUIPMENT- 09.1.2024 - 08.31.2025		2	251047	PMSA 9/1/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$3,000.00
					Check #: 0	
					PO/Invoice Total:	\$3,000.00
Check Group: PE - PREV MAIN AGREE - 9.1.24-8.31.25		2	251048	EAST 9/1/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$3,500.00
					Check #: 0	
					PO/Invoice Total:	\$3,500.00
FLINN SCIENTIFIC, INC	350107				Vendor Total:	\$9,300.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
CONDUCTIVITY METER		12	250758	3063748 9/30/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$399.60
Check #: 0						PO/InvoiceTotal: \$399.60
Check Group:						
POGIL ACTIVITIES FOR AP CH		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$65.00
POGIL ACTIVITIES FOR HIGH		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$67.50
QUOTED FRIEGHT		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$233.85
HAND SANITIZER, 200 ML, PKG/10		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$45.40
360 SCI 3YR: BEAN BAG ISOTOPES		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$67.53
360 SCI YR; ELEMENT, COMPOUND		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$72.72
360 SCI 3YR; EVALUATE ATOMIC		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$119.02
360 SCI 3YR; EVALUATE ATOMIC		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$83.11
SCI 3YR; EVALUATE THE BOHR		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$57.14
360 SCI 3YR; MODEL ELECTRON		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$57.14
360 SCI YR; CHARACTERISTICS		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$62.33
360 SCI 3YR; CHEMICAL NAMES		1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$67.53

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FLINN SCIENCE2GO; HS BIO	1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$250.00
S2G; HS BIO II	1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$250.00
FLINN SCIENCE2GO; HS CHEMISTRY	1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$250.00
S2GO; HS CHEM II	1	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$250.00
GLOVES, POLYETHYLENE	2	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$73.72
MOLE DOLLARS, PKG FO 50	50	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$335.50
BOOKMARK, SUCCESS IN SCIENCE	5	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$41.80
COATS, LAB, DISPOSABLE	15	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$130.35
COATS LAB DISPOSABLE	15	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$135.15
COATS, LAB, DISPOSABLE	30	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$270.30
& NITRILE GLOVES#7	5	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.30
NITRILE GLOVES #8	5	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.30
NITRILE GLOVES #9	5	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.30
NITRILE GLOVES #10	5	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.30
NITRILE GLOVES #11	5	250759	3045567 8/22/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.30

Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Check Group:						PO/Invoice Total: \$3,096.59
IRON(III) SULFATE. 100G		1	250770	3055126 9/13/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$19.51
& MITOSIS AND MEIOSIS I		1	250770	3055126 9/13/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$65.67
Check #:	0					PO/Invoice Total: \$85.18
Check Group:						
SHIPPING AND HANDLING		1	251786	2988560-1 4/3/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$181.99
Check #:	0					PO/Invoice Total: \$181.99
100						Vendor Total: \$3,763.36
FOREST PRINTING	355253					
Check Group:						
Graduation Programs & Poster prints		1	244419	122511 6/7/2024	10.5.2633.340.0000.001.0340.0000 Communications	\$2,176.83
Check #:	0					PO/Invoice Total: \$2,176.83
FRANCZEK P.C.						Vendor Total: \$2,176.83
Check Group:						
Legal Services PTAB		1	251925	235354 10/22/2024	10.5.2310.318.0000.001.0000.0000 Legal Services	\$25,425.00
Check #:	0					PO/Invoice Total: \$25,425.00
FRH PRODUCTIONS	366922					Vendor Total: \$25,425.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
FRH Productions speaker Ferney Ramirez			1 251614	3000-310 10/7/2024	10.5.3000.310.0000.001.4909.0001 Professional & Technical Services	\$380.00
					Check #: 0	
					PO/InvoiceTotal:	\$380.00
					Vendor Total:	\$380.00
Giant Steps ILLINOIS INC.						
Check Group:						
Giant Steps SY25 Blanket			1 250563	209P-0924S 9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$15,399.20
					Check #: 0	
					PO/InvoiceTotal:	\$15,399.20
					Vendor Total:	\$15,399.20
GILBANE BUILDING COMPANY						
Check Group:						
pay application 56-1			1 251426	V801419 7/17/2024	60.5.2532.390.0000.001.0700.0000 Other Purchased Services	\$800.00
					Check #: 0	
					PO/InvoiceTotal:	\$800.00
PAY APP# 58- FACILITY MASTER PLAN IMPLEMENTATION SERVICES THRU 9/15/24						
Check Group:						
			1 251664	202408-J801 9/20/2024	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$801,788.74
					Check #: 0	
					PO/InvoiceTotal:	\$801,788.74
PAY APP# 59 FACILITY MASTER PLAN IMPLEMENTATION SERVICES THRU 10/15/24						
Check Group:						
			1 251854	202410-J397 10/18/2024	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$436,696.95
					Check #: 0	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GOODHEART WILLCOX PUBLISHER	350123					
Check Group:						
OIR Guide to Good Food (1-Year Email (2018))	1	250951	02005719	10/2/2024	10.5.2210.420.0000.001.0010.0000 Textbooks	\$96.00
OIR Guide to Good Food (1-Year Email (2018))	1	250951	02005719	10/2/2024	10.5.2210.420.0000.001.0010.0000 Textbooks	\$96.00
Check #: 0						
PO/Invoice Total:						\$436,696.95
Vendor Total:						\$1,239,285.69
GOPHER SPORT						
Check Group:						
Rainbow G1000 Aluminum/Steel Badminton Racquets - 26"L, Braided Nylon Strings, Set of 6	4	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$305.82
Gopher G1 Shuttlecocks - White, Set of 120	3	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$348.30
Detonate Ignition Interval Timer	2	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$483.06
Gopher Rainbow PowerTac Volleyball - Synthetic, Set of 6	5	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$484.76
Rainbow UltraFlite Kickball - 10" dia, Set of 6	2	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$174.50
Maxi-Net Portable System - 18"W x 52"L	2	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$430.20
Intentus Light Complete Two-Court System - Gray Customer Hand Unload	1	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$1,376.43
Yoga Strap	54	251297	IN404382	9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$337.77
PO/Invoice Total:						\$192.00
Vendor Total:						\$192.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166

11/04/2024

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
UltraNet Portable Net System - 20'W x 61'H		2	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$386.06
Omnikin Kin-Ball w/ 2 Latex Bladders - 48" dia, Pink		1	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$368.10
Eclipse Ball - Game Ball, 6" dia		5	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$62.77
Rainbow G1000 Twin-Shaft Steel Badminton Racquets - 26"L, Coated-Steel Strings, Set of 6		5	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$472.50
Rainbow DuraBagPlus Mesh Bags w/ Straps - Large (36"L x 24"W), Set of 6		1	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$144.53
Gopher Rainbow Performer - Rubber Footballs, Official, Set of 6		4	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$251.82
Gopher Rainbow Performer - Rubber Basketball, Size 7, Set of 6		6	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$377.73
Shipping and Handling		1	251297	IN404382 9/26/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$909.42
Check Group:						
GOPHER 32' X 36" DELUXE SCHOOL/RECREATION VOLLEYBALL NET						
Check #: 0						
PO/InvoiceTotal:						\$6,913.77
Gordon Food Service, Inc.						
Check Group:						
East Food Service Budget 24-25						
Check #: 0						
PO/InvoiceTotal:						\$294.12
Vendor Total:						\$7,207.89

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
East Food Service Budget 24-25	1	250586	9014413634	9/25/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,513.90
East Food Service Budget 24-25	1	250586	9014413635	9/25/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$548.22
PMSA Food service Budget 24-25	1	250586	9014413640	9/25/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$2,496.11
West Food srevice Budget 24-25	1	250586	9014440280	9/25/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$2,448.49
PMSA Food service Budget 24-25	1	250586	9014587593	9/30/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$2,499.46
PMSA Food service Budget 24-25	1	250586	9014587594	9/30/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,317.48
East Food Service Budget 24-25	1	250586	9014588486	9/30/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,531.38
East Food Service Budget 24-25	1	250586	9014588489	9/30/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$427.41
East Food Service Budget 24-25	1	250586	9014588491	9/30/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$586.77
West Food srevice Budget 24-25	1	250586	9014588517	9/30/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$2,908.66
West Food srevice Budget 24-25	1	250586	9014588519	9/30/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$440.94
West Food srevice Budget 24-25	1	250586	9014588523	9/30/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$940.52
East Food Service Budget 24-25	1	250586	9014665829	10/2/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$5,277.27
East Food Service Budget 24-25	1	250586	9014665831	10/2/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$639.90
PMSA Food service Budget 24-25	1	250586	9014842058	10/7/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,538.75

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Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
PMSA Food service Budget 24-25	1	250586	9014842081	10/7/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$188.23
PMSA Food service Budget 24-25	1	250586	9014842082	10/7/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,076.66
East Food Service Budget 24-25	1	250586	9014842957	10/7/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,565.96
East Food Service Budget 24-25	1	250586	9014842962	10/7/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$94.34
West Food srevice Budget 24-25	1	250586	9014842988	10/7/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,039.38
West Food srevice Budget 24-25	1	250586	9014842990	10/7/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$512.19
West Food srevice Budget 24-25	1	250586	9014842992	10/7/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$97.68
East Food Service Budget 24-25	1	250586	9014926384	10/9/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$5,961.84
East Food Service Budget 24-25	1	250586	9014926398	10/9/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$433.91
East Food Service Budget 24-25	1	250586	9014926402	10/9/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$743.82
PMSA Food service Budget 24-25	1	250586	9014926445	10/9/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$5,074.91
PMSA Food service Budget 24-25	1	250586	9014926459	10/9/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$55.50
PMSA Food service Budget 24-25	1	250586	9014926461	10/9/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$531.30
PMSA Food service Budget 24-25	1	250586	9014926462	10/9/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$424.53
West Food srevice Budget 24-25	1	250586	9014952619	10/9/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$5,341.47

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
West Food srevic Budget 24-25		1	250586	9014952638 10/9/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$854.09
West Food srevic Budget 24-25		1	250586	9014952639 10/9/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$743.82
East Food Service Budget 24-25		1	250586	9015165646 10/16/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,802.11
East Food Service Budget 24-25		1	250586	9015165647 10/16/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$289.86
East Food Service Budget 24-25		1	250586	9015165648 10/16/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$420.29
East Food Service Budget 24-25		1	250586	9015165649 10/16/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$579.29
PMSA Food service Budget 24-25		1	250586	9015165652 10/16/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,502.23
PMSA Food service Budget 24-25		1	250586	9015165653 10/16/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$323.30
West Food srevic Budget 24-25		1	250586	9015194210 10/16/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,687.53
West Food srevic Budget 24-25		1	250586	9015194212 10/16/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$420.29

Check #: 0

PO/InvoiceTotal: \$69,869.06
Vendor Total: \$69,869.06

GRAINGER, INC.

350126

Check Group:

FILTER CARTRIDGE, WATER COOLER, 1.5 GPM
ELKAY

24 87

9178345196

20.5.2540.413.0000.002.2000.0000

\$2,206.32

BATTERY, LITHIUM, SIZE 223, 6VDC DURACELL

12 87

9178345196

20.5.2540.413.0000.002.2000.0000

\$65.04

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
GOOSENECK, CHROME, AMERICAN STANDARD		1	87	9178345196 8/10/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$197.71
Check #: 0						PO/InvoiceTotal: \$2,469.07
CLAMP METER, DIGITAL, AAA, 600 MAX. AC AMPS		1	88	V299662 10/18/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$291.55
Check #: 0						PO/InvoiceTotal: \$291.55
Exit Door Alarm,9V		15	250399	9192241124 8/22/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$3,527.55
Check #: 0						PO/InvoiceTotal: \$3,527.55
GP Motor,20 HP,1,770 RPM,230/460V,254/6T		1	251397	9268679157 11/1/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$1,288.86
Check #: 0						PO/InvoiceTotal: \$1,288.86
level control		1	251733	9229055836 9/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$800.00
ballast		15	251733	9229055836 9/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$330.00
twist on wire		1	251733	9229055836 9/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$25.00
twist on wire		1	251733	9229055836 9/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$30.00
plug in bulb		50	251733	9229055836 9/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$229.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
plug in bulb	50	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$234.50	
			9/26/2024	Maintenance Supplies		
straight blade plug	3	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$39.00	
			9/26/2024	Maintenance Supplies		
float rod	1	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$7.00	
			9/26/2024	Maintenance Supplies		
flour ballast electronic	40	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$613.20	
			9/26/2024	Maintenance Supplies		
flour ballastic electronic	50	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$963.50	
			9/26/2024	Maintenance Supplies		
cfl ballast programmed	15	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$471.30	
			9/26/2024	Maintenance Supplies		
job site light corded screw	1	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$155.71	
			9/26/2024	Maintenance Supplies		
mediuim screw	50	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$500.00	
			9/26/2024	Maintenance Supplies		
float rod	1	251733	9229055836	20.5.2540.413.0000.003.2000.0000	\$19.24	
			9/26/2024	Maintenance Supplies		
Check Group: SEAL KIT Mfr Brand Name TACO Customer Part No.: PO/InvoiceTotal: \$4,417.95						
Carrier: 22327 - FDX GROUND						
Check #: 0						
Vendor Total: \$13,693.24						
PO/InvoiceTotal: \$1,698.26						
Vendor Total: \$13,693.24						

Grind Season Creations LLC

Check Group:

Pep assembly

1 251731

0001398
10/27/2024

10.5.2410.410.0000.003.0011.0000
General Supplies

\$1,400.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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Check #: 0

PO/Invoice Total: \$1,400.00
Vendor Total: \$1,400.00

H2I Group, Inc						
Check Group:						
Bambu Lab X1 - Carbon Combo 3D Printer with AMS	1	251483	240667	10/10/2024	10.5.1400.550.0000.003.4745.0001 Capitalized Equipment	\$1,449.00
Bambu Automatic Material System (AMS) Add-On	1	251483	240667	10/10/2024	10.5.1400.411.0000.003.4745.0001 Educational Supplies	\$349.00
Bambu Extruder X1 & P1 Series Hardend - 0.8mm	1	251483	240667	10/10/2024	10.5.1400.411.0000.003.4745.0001 Educational Supplies	\$14.99
Bambu Extruder X1 & P1 Series Hardend - 0.2mm	1	251483	240667	10/10/2024	10.5.1400.411.0000.003.4745.0001 Educational Supplies	\$14.99
Bambu Start up Materials Package	1	251483	240667	10/10/2024	10.5.1400.550.0000.003.4745.0001 Capitalized Equipment	\$730.00
Bambu Freight	1	251483	240667	10/10/2024	10.5.1400.550.0000.003.4745.0001 Capitalized Equipment	\$120.00

Check #: 0

PO/Invoice Total: \$2,677.98
Vendor Total: \$2,677.98

HARRIS, ANTHONY N						
Check Group:						
Employee Recognition Dinner (DJ Services)	1	251438	INV251438	9/26/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$600.00

Check #: 0

PO/Invoice Total: \$600.00
Vendor Total: \$600.00

HEARTSPRING						
Check Group:						
					367170	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Heartspring Sept 24 room, board, and tuition		1	251745	17509 9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$28,941.50
					Check #: 0	
					PO/Invoice Total:	\$28,941.50
HILDEBRAND SPORTING GOODS	350146				Vendor Total:	\$28,941.50
Check Group:						
Fall Senior Picture Frames_8 Sports		50	251049	46670 10/25/2024	10.5.1501.410.0000.002.0036.0000 General Supplies	\$3,750.00
					Check #: 0	
					PO/Invoice Total:	\$3,750.00
Check Group:						
Team Apparel		36	251218	46248 9/26/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$1,808.00
					Check #: 0	
					PO/Invoice Total:	\$1,808.00
Check Group:						
Fall MVP Sports Awards		9	251251	46669 10/25/2024	10.5.1501.410.0000.002.0036.0000 General Supplies	\$252.00
					Check #: 0	
					PO/Invoice Total:	\$252.00
Check Group:						
88 Awards for Employee Recognition Dinner		88	251490	46319 10/10/2024	10.5.2310.410.0000.001.0050.0000 General Supplies	\$3,080.00
					Check #: 0	
					PO/Invoice Total:	\$3,080.00
Check Group:						
short sleeve dri-fits/w/2 color lettering		1	251527	46311 10/9/2024	10.5.1501.491.0000.003.0036.0000 Uniforms	\$1,208.00
					Check #: 0	
					PO/Invoice Total:	\$3,080.00

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Hill Food Service Consulting						\$1,208.00
Check Group:						Vendor Total: \$10,098.00
ServSafe Food Service Manager Certification and City of Chicago Food Service Managers License (5 Years) Assessment and Training for West Culinary	30	251471	102124	10.5.2230.328.0000.003.4745.0001		\$8,250.00
Check Group:					Digital Licenses	
ServSafe Food Handler Certification Assessment and Training for West Culinary	30	251471	102124	10.5.2230.328.0000.003.4745.0001		\$2,250.00
Check Group:					Digital Licenses	
Hilton Daytona Beach Oceanfront Resort					Check #: 0	PO/InvoiceTotal: \$10,500.00
Check Group:						Vendor Total: \$10,500.00
Lodging Daytona Beach/Jacksonville	1	251120	PROVISO2025_1	10.5.1401.343.0000.002.0320.0000		\$22,680.00
Check Group:					Travel & Mileage -Student	
HUDL					Check #: 0	PO/InvoiceTotal: \$22,680.00
Check Group:						Vendor Total: \$22,680.00
Hudl	1	251729	H00107460	10.5.1501.390.0000.003.0036.0000		\$20,000.00
Check Group:					Other Purchased Services	
IASA WEST COOK					Check #: 0	PO/InvoiceTotal: \$20,000.00
Check Group:						Vendor Total: \$20,000.00

Proviso Township High School District 209

Voucher Detail Listing

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
IASA - West Cook Division 2024-25 Member Dues		1	251472	DUES/ASCHOFF 10/18/2024	10.5.2320.640.0000.001.0001.0000 Dues And Fees	\$150.00
Check #: 0						\$150.00
PO/Invoice Total:						\$150.00
Vendor Total:						\$150.00
IASB						
Check Group: 350515						
West Cook Division Meeting Tuesday, October 29, 2024, 6 p.m. — \$46 Elmcrest Banquets 7370 W Grand Ave, Elmwood Park NETWORKING & REGISTRATION — 5:30 p.m. MEETING & DINNER — 6 p.m. ADJOURN		1	251642	454968	10.5.2310.312.0000.001.0050.0000	\$46.00
Check #: 0						\$46.00
PO/Invoice Total:						\$46.00
Vendor Total:						\$46.00
2024 IL School Code IL School Law Survey 2024-2026						
Check Group: 2024 IL School Code IL School Law Survey 2024-2026						
Standard Shipping		6	251711	455037 10/15/2024	10.5.1902.410.0000.001.4998.0003 General Supplies	\$480.00
Check #: 0						\$46.00
PO/Invoice Total:						\$46.00
Vendor Total:						\$46.00
2024 IL School Law Survey 24-26						
Check Group: 2024 IL School Law Survey 24-26						
Standard Shipping		1	251711	455037 10/15/2024	10.5.1902.410.0000.001.4998.0003 General Supplies	\$7.00
Check #: 0						\$487.00
PO/Invoice Total:						\$487.00
Vendor Total:						\$397.00

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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PO/Invoice Total: \$397.00
Vendor Total: \$976.00

ID WHOLESALER

Check Group:

1/8' Round Braid Lanyard with Swivel Hook - 100 per pack Color: Purple Lanyard Breakaway; Non-Breakaway Attachment Options: Metal Swivel Hook	2000	108	INVT358139	20.5.2540.390.0000.001.2000.0000	\$1,039.80
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Check #: 0

PO/Invoice Total: \$1,039.80

Check Group:

DuraClean® 105999-701 Complete Cleaning Kit for ZXP Series 7 - Cleaning Cards 12 feeder cards 12 path cleaning cards For ZXP Series 7 Printers	5	109	INVT356380	20.5.2540.390.0000.001.2000.0000	\$440.00
1/8' Round Braid Lanyard with Swivel Hook - 100 per pack Color: Red Lanyard Breakaway; Non-Breakaway Attachment Options: Metal Swivel Hook	5000	109	INVT356380	20.5.2540.390.0000.001.2000.0000	\$2,599.50

Check #: 0

PO/Invoice Total: \$689.85

CR80.30 Mil Graphic Quality PVC Cards - Qty. 500	15	109	INVT356380	20.5.2540.390.0000.001.2000.0000	\$689.85
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Zebra 800077-701 Black Monochrome Ribbon - ZXP Series 7 - 2,500 prints	5	109	INVT356380	20.5.2540.390.0000.001.2000.0000	\$184.95
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Texturized Clear Vinyl Vertical Badge Holder w/ Slot & Chain Holes - 100 per pack	5	109	INVT356380	20.5.2540.390.0000.001.2000.0000	\$214.95
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Check #: 0

PO/Invoice Total: \$4,129.25

Vendor Total: \$5,169.05

ILLINOIS PRINCIPALS ASSOC

Check Group:

350166

Proviso Township High School District 209

Voucher Detail Listing

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Althanasia Albans IPA Dues		1	251788	270795/MEMBER SHIP 10/24/2024	10.5.2300.640.0000.001.4932.0001 Dues and Fees	\$439.00
National Dues		1	251788	270795/MEMBER SHIP 10/24/2024	10.5.2300.640.0000.001.4932.0001 Dues and Fees	\$250.00
Check #: 0						
ILLINOIS SCHOOL COUNSELOR ASSOC.	362713					
Check Group:						PO/Invoice Total: \$689.00
Amy Paulus		1	251789	PAULUS/251789 9/24/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$300.00
Check #: 0						
ILLINOIS SCHOOL FOR THE DEAF	358160					
Check Group:						PO/Invoice Total: \$300.00
IL School for the Deaf transport services from 8/22/24 - 10/1/24		1	251822	COLBERT, 8/22 10/1/2024	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$534.00
Check #: 0						
ILLINOIS SCIENCE TEACHERS ASSOCIATION	354245					
Check Group:						PO/Invoice Total: \$534.00
REGISTRATION FEE		1	251398	09715 9/16/2024	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$130.00
Check #: 0						
						PO/Invoice Total: \$130.00
						Vendor Total: \$130.00

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
IRON MOUNTAIN	353462					
Check Group:						
Iron Mountain Shredding Storage period 08/28/24 to 09/24/24		1	251514	JVCY199 9/30/2024	10.5.2640.390.0000.001.0326.0000 Other Purchased Services	\$31.95
					Check #: 0	
					PO/InvoiceTotal:	\$31.95
					Vendor Total:	\$31.95
JEANINE SCHULTZ MEMORIAL SCHOOL	363971					
Check Group:						
Jeanine Schultz SY25 Blanket		1	250527	09302404 10/1/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$35,941.15
					Check #: 0	
					PO/InvoiceTotal:	\$35,941.15
					Vendor Total:	\$35,941.15
Jeri Hogan-Matthews						
Check Group:						
Matthews IASSW Conference mileage		1	251841	INV251841 10/18/2024	10.5.2210.312.0000.001.4620.0001 Conferences	\$91.12
					Check #: 0	
					PO/InvoiceTotal:	\$91.12
					Vendor Total:	\$91.12
JOHNSON CONTROLS FIRE PROTECTION	350332					
Check Group:						
BLANKET PO-- TO COVER COST OF SERVICE CALLS FOR FIRE SYSTEMS AT ALL 3 SCHOOLS		1	250748	52242829 8/30/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$925.00
					Check #: 0	
					PO/InvoiceTotal:	\$925.00
					Vendor Total:	\$925.00
BLANKET PO-- TO COVER COST OF SERVICE CALLS FOR FIRE SYSTEMS AT ALL 3 SCHOOLS		1	250748	52278686 9/13/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,511.30
					Check #: 0	
					PO/InvoiceTotal:	\$2,511.30
					Vendor Total:	\$2,511.30

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Check Group:						
Troubleshoot doors, 3 label changes to panel, Troubleshoot 2 troubles on the panel, replace (6) sets of batteries, replace (2) missing smoke detector covers		1	251068	52356493	20.5.2540.390.0000.004.2000.0000	\$1,196.65
				10/9/2024	Other Purchased Services	
					Check #: 0	
					PO/InvoiceTotal:	\$3,436.30
JOSEPH ACADEMY						
	351577					
Check Group:						
Joseph Academy SY25 Blanket		1	250531	209-092024	10.5.1912.670.0000.001.0394.0000	\$5,184.20
				9/30/2024	Tuition- OOD- Private	
					Check #: 0	
					PO/InvoiceTotal:	\$5,184.20
					Vendor Total:	\$5,184.20
Kaleidoscope Education Solutions, Inc.						
Check Group:						
09/16/24 to 09/20/24 - Macias, Areli		38.75	251506	3047489	10.5.2640.303.0000.001.0325.0000	\$1,395.00
				9/22/2024	Professional Services - (Temp Agencies)	
09/16/24 to 09/20/24 - Boateng, Brianna		38.75	251506	3047489	10.5.2640.303.0000.001.0325.0000	\$1,395.00
				9/22/2024	Professional Services - (Temp Agencies)	
09/16/24 to 09/20/24 - Wallace, Velada		38.75	251506	3047489	10.5.2640.303.0000.001.0325.0000	\$1,395.00
				9/22/2024	Professional Services - (Temp Agencies)	
09/16/24 to 09/20/24 - Rueda, Millie		38.75	251506	3047489	10.5.2640.303.0000.001.0325.0000	\$1,395.00
				9/22/2024	Professional Services - (Temp Agencies)	
					Check #: 0	
					PO/InvoiceTotal:	\$5,580.00
Check Group:						
09/16/24 to 09/20/24 - Hernandez, Stephanie		38.75	251507	3047488	10.5.2640.303.0000.001.0325.0000	\$1,395.00
				9/22/2024	Professional Services - (Temp Agencies)	

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
09/16/24 to 09/20/24 - Mcafee, Candice		33.32	251507	3047488 9/22/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,199.52
09/16/24 to 09/20/24 - Nelson, Arielle		38.75	251507	3047488 9/22/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/17/24 to 09/19/24- White, Makava		15.5	251507	3047488 9/22/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$558.00
09/16/24 to 09/20/24 - Thomas. Dorshanique		38.75	251507	3047488 9/22/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/16/24 to 09/20/24 - Skanes, Kejuan		37.5	251507	3047488 9/22/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,350.00
09/18/24 to 09/20/24- Alvarez, Dylan		23.25	251507	3047488 9/22/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$837.00
Check #: 0						\$8,129.52
PO/InvoiceTotal:						\$8,129.52
09/03/24- Tabb, Darryl		7.75	251539	3047188 9/8/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$279.00
09/03/24- 09/06/24- Macias, Areli		31	251539	3047188 9/8/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
09/03/24- 09/06/24- Boateng, Brianna		31	251539	3047188 9/8/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Check #: 0						\$2,511.00
PO/InvoiceTotal:						\$2,511.00
09/23 to 09/27- Hernandez, Stephanie		38.5	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,386.00
09/23 to 09/27- Mcafee, Candice		38.75	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/23 to 09/27- Nelson, Arielle		38.75	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
09/23 to 09/27- White, Makava		34.75	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,251.00
09/23 to 09/27- Thomas, Dorshanique		38.75	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/23 to 09/27- Skanes, Kejuan		37.5	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,350.00
09/23 to 09/27- Alvarez, Dylan		38.75	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/25 to 09/27- Hernandez, Yadira		23.25	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$837.00
09/24 to 09/27- Hernandez, Veronica		31	251675	3047653 10/19/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Check #: 0 PO/InvoiceTotal: \$11,520.00						
11 08 Check Group:						
09/23 to 09/27- Macias, Areli		37.75	251676	3047654 10/21/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,359.00
09/23 to 09/27- Boateng, Brianna		31	251676	3047654 10/21/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
09/23 to 09/27- Wallace, Veleda		37.75	251676	3047654 10/21/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,359.00
09/23 to 09/27- Rueda, Millie		38.75	251676	3047654 10/21/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Check #: 0 PO/InvoiceTotal: \$5,229.00						
11 08 Check Group:						
09/30/24- 10/04/24- Hernandez, Stephanie		38.75	251701	3047810 10/26/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/30/24- 10/04/24- Mcafee, Candice		38.75	251701	3047810 10/26/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166

11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
09/30/24- 10/04/24- Nelson, Arielle		38.75	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/30/24 and 10/01/24- White, Makava		15.5	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$558.00
10/01/24 to 10/03/24- Skanes, Juan		22.5	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$810.00
09/30/24- 10/04/24- Alvarez, Dylan		38.75	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/30/24- 10/04/24- Hernandez, Yadira		38.75	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
09/30/24- 10/04/24- Hernandez, Veronica		31	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
09/30/24- 10/04/24- Bucio, Zurizeidy		7.75	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$279.00
09/30/24- 10/04/24- Thomad, Dorshanique		38.75	251701	3047810	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Check #: 0						
Check Group:						PO/InvoiceTotal: \$11,133.00
10/07/24 to 10/11/24- Macias, Areli		38.75	251813	3047968	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 to 10/11/24- Boateng, Brianna		38.75	251813	3047968	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 to 10/11/24- Wallace, Veleda		35.75	251813	3047968	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,287.00
10/07/24 to 10/11/24- Rueda, Millie		38.75	251813	3047968	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 to 10/11/24- Marshall, Marvin		31	251813	3047968	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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PO/Invoice Total: \$6,588.00

Check Group:						
10/07/24 to 10/10/24-Hernandez, Stephanie	31	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
10/07/24 to 10/11/24- McAfee, Candice	38.75	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 to 10/11/24- Nelson, Arielle	38.75	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 and 10/08/24- Skanes, Kejuan	15	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$540.00
10/07/24 to 10/10/24- Alvarez, Dylan	38.75	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 to 10/11/24- Hernandez, Yadira	38.75	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 to 10/11/24- Medrano Hernandez, Vero	38.75	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
10/07/24 to 10/11/24- Bucio, Zureidy	31	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
10/07/24 to 10/09/24- Thomas, Dorshanique	23.25	251838	3047967	11/2/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$837.00

Check #: 0

PO/Invoice Total: \$10,584.00
Vendor Total: \$61,274.52

KUTA SOFTWARE 364311

Check Group:

Site license: Infinite Pre-Algebra
(1-PAMK-EXSG-JSFG-BV1G), Infinite Alg 1
(1-A1M3-QFMS-CE75-8B8T), Infinite Geometry
(1-GEM4-16FN-WJ6B-6FUO), Infinite Alg 2
(1-A2MO-Q783-T4QE-5JF5), Infinite PreCalculus
(1-PCMJ-FHRC-JKD7-VVCD), Infinite Calculus
(1-CAMJ-961N-W9EP-GVEJ)

10.5.2410.390.0000.002.0011.0000 31854 \$2,400.00

10/16/2024 Other Purchased Services

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
DISCOUNT	1	251408	31854	10.5.2410.390.0000.002.0011.0000	Other Purchased Services	(\$920.00)
Check #: 0						
LAKEMARY CENTER INC					PO/InvoiceTotal:	\$1,480.00
Check Group:					Vendor Total:	\$1,480.00
Lakemary Sep 24	1	251755	2409	10.5.1912.670.0000.001.0394.0000		\$37,680.00
			9/30/2024	Tuition- OOD- Private		
Check #: 0						
LAKESHORE RECYCLING SYSTEMS					PO/InvoiceTotal:	\$37,680.00
Check Group:					Vendor Total:	\$37,680.00
EAST SANITATION SERVICE	1	250695	MW2177	20.5.2540.321.0000.002.2000.0000		\$205.45
			10/17/2024	Sanitation Services		
Check #: 0						
Lamination Depot, Inc.					PO/InvoiceTotal:	\$205.45
Check Group:					Vendor Total:	\$205.45
Trulam 3 MIL laminating film 27" x 250 ft x 1" core Gloss	8	251228	167731	10.5.2222.411.0000.003.0206.0000		\$368.56
			10/25/2024	Educational Supplies		
Check #: 0						
LEARNWELL					PO/InvoiceTotal:	\$368.56
Check Group:					Vendor Total:	\$368.56
Learnwell invoice for ELF 6/26-6/28	1	251663	INV2038022	10.5.4280.670.0000.001.0010.0000		\$236.40
			7/28/2024	Tuition		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Learnwell invoice for CS 9/19-9/20		1	251663	INV207123 10/20/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$165.58
Learnwell invoice for CS 9/23-9/27		1	251663	INV208334 10/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$413.95
Learnwell invoice for DC 9/25-9/30		1	251663	INV208335 10/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$579.56
Learnwell invoice for NN 9/30		1	251663	INV208336 10/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$82.79
Check #: 0						PO/InvoiceTotal: \$1,478.28
Check Group: Learnwell invoice for N.N 10/4/24		1	251687	INV209763 11/3/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$248.37
Check #: 0						PO/InvoiceTotal: \$248.37
Check Group: C.S Tuition for 2 days		1	251772	INV210906 11/10/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$165.58
EW Tuition for 4 days		1	251772	INV210907 11/10/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$331.16
T.W Tuition for 3 days		1	251772	INV210908 11/10/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$248.37
Check #: 0						PO/InvoiceTotal: \$745.11
Check Group: Learnwell Tuition for AKH		1	251852	INV211928 11/17/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$413.97
Learnwell tuition for CS		1	251852	INV211929 11/17/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$165.58

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Learnwell tuition for J,L		1	251852	INV211930 11/17/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$248.37
Learnwell tuition for J,P		1	251852	INV211931 11/17/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$248.37
Learnwell tuition for SW		1	251852	INV211932 11/17/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$248.37
Learnwell tuition for TW		1	251852	INV211933 11/17/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$331.16
Check #: 0						
LEYDEN HIGH SCHOOL	358677					
Check Group:						PO/Invoice Total: \$1,655.82
1 Sept 24 transport for A, P		1	251823	APSEP24 10/21/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$731.25
3 Sept 24 transport for E, C & G, C		1	251823	CARRANZASEP24 10/21/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$636.00
Sept 24 transport for I,J		1	251823	IJSEP24 10/21/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$404.25
Sept 24 transport for J,D		1	251823	JDSEP24 10/21/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$534.85
Check #: 0						
LITTLE FRIENDS INC						PO/Invoice Total: \$2,306.35
Vendor Total: \$2,306.35						
Check Group:						
Little Friends SY25 Blanket		1	250533	160199 9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,039.36
Check #: 0						

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Macmillian Holdings LLC (MPS)						PO/InvoiceTotal: \$7,039.36
Check Group:						Vendor Total: \$7,039.36
PATTERNS FOR COLLEGE WRITING EDITION 16 BY LAURIE G KIRSZNER;STEPHEN R MANDELL		35	250933	51636573 9/24/2024	10.5.2210.420.0000.001.0010.0000 Textbooks Check #: 0	\$3,171.53
Check Group:						PO/InvoiceTotal: \$3,171.53
PATTERNS FOR COLLEGE WRITING EDITION 16 BY LAURIE G KIRSZNER;STEPHEN R MANDELL		35	250942	51915537 9/5/2024	10.5.2210.420.0000.001.0010.0000 Textbooks Check #: 0	\$3,171.53
Check Group:						PO/InvoiceTotal: \$3,171.53
PATTERNS FOR COLLEGE WRITING EDITION 16 BY LAURIE G KIRSZNER;STEPHEN R MANDELL		35	250943	51915545 9/5/2024	10.5.2210.420.0000.001.0010.0000 Textbooks Check #: 0	\$3,171.53
Check Group:						PO/InvoiceTotal: \$3,171.53
MARCIA EBERHARD						Vendor Total: \$9,514.59
Check Group:						
Afterschool		1	251794	INV251794 10/3/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	\$505.92
afterschool		1	251794	INV251794 10/3/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional Check #: 0	\$391.68
Check Group:						PO/InvoiceTotal: \$897.60
Check Group:						Vendor Total: \$897.60

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Marianne Crawford						
Check Group:						
Idaho State Univ - Classroom Mgmt Strategies		1	251797	INV251797 10/15/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00
English Language Learners		1	251797	INV251797 10/15/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00
Ontervention Strategies for Edu MTSS		1	251797	INV251797 10/15/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00
Trauma Informed Classroom		1	251797	INV251797 10/15/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00
What Every Teacher Should Know About ADHD		1	251797	INV251797 10/15/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00
Check #: 0						
PO/InvoiceTotal:						\$825.00
Vendor Total:						\$825.00
MARKUS, ROBERT A						
Check Group:						
meals		1	251791	INV251791 7/27/2024	10.5.2210.312.0000.001.4300.0001 Conferences	\$305.72
Mileage Reimbursement		1	251791	INV251791 7/27/2024	10.5.2210.312.0000.001.4300.0001 Conferences	\$156.63
Check #: 0						
PO/InvoiceTotal:						\$462.35
Vendor Total:						\$462.35
MARTIN WHALEN OFFICE SOLUTIONS, INC.						
Check Group:						
FREIGHT CHARGE		1	251434	IN5190605 4/30/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$65.00
Check #: 0						
PO/InvoiceTotal:						\$65.00

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check Group:						
EQUIPMENT CONTRACT NUMBER CN29138-01	1	251435	1	IN5472955 10/30/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$78.04
Check #: 0						PO/Invoice Total: \$78.04
Vendor Total:						\$143.04

Martinos Construction Company Inc.

Check Group:						
EAST--DOOR 11 WINDOW/ CLASSROOM BOARDUP AFTER CAR ACCIDENT	1	251699	1	INV251699 8/17/2024	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$3,661.00
Check #: 0						PO/Invoice Total: \$3,661.00

Check Group:

WEST-- DOOR#6- PREPARE FLOWER BEDS AND SPREAD 96 LINEAR FEET OF MULCH AROUND BEDS	1	251714	1	INV251714 10/7/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$3,936.00
Check #: 0						PO/Invoice Total: \$3,936.00

Check Group:

WEST-- REMOVE SHRUBS AND PRUNE SOME BY DOOR# 6	1	251806	1	INV251806 10/4/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$4,197.00
Check #: 0						PO/Invoice Total: \$4,197.00
Vendor Total:						\$11,794.00

MAXim Healthcare Services

Check Group:

Taronna Davis (Substitute Nurse @Proviso West) - Sept 3-12	64	251837	64	V24938310 10/17/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$5,603.20
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Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Taronna Davis - Sept 13		7.5	251837	V24938310 10/17/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$656.63
Taronna Davis - Sept 16-25		64	251837	V24938310 10/17/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$5,603.20
Taronna Davis - Sept 26		7.75	251837	V24938310 10/17/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$678.51
Taronna Davis - Sept 27-30		16	251837	V24938310 10/17/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,400.80
Check #: 0						
PO/Invoice Total:						\$13,942.34
Vendor Total:						\$13,942.34
MCDONALD JR, ALFRED						
Check Group:						
1 Finance for Business		1	251805	INV251805 10/6/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$954.80
2 Marketing		1	251805	INV251805 10/6/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$954.80
Integrated Business Topics		1	251805	INV251805 10/6/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$954.80
Univ of Phoenix - Business Data Analytics		1	251805	INV251805 10/6/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$954.80
Check #: 0						
PO/Invoice Total:						\$3,819.20
Vendor Total:						\$3,819.20
MCMANIMON, ZOE C						
Check Group:						
Univ of St Francis - Driver Task Analysis		1	251833	INV251833 10/14/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,025.00
Check #: 0						
PO/Invoice Total:						\$1,025.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Vendor Total: \$1,025.00

MCWILLIAMS ELECTRIC COMPANY INC.

Check Group:

FURNISH AND INSTALL NEW ELECTRICAL FEED TO FAN IN THE FIELD HOUSE AT PROVISO EAST, THE OLD FEED HAS BEEN COMPROMISED AND MUST BE REPLACED

\$4,409.00

20.5.2540.390.0000.002.2000.0000

86167

1 251108

Other Purchased Services

9/30/2024

Check #: 0

PO/InvoiceTotal: \$4,409.00

Check Group:

gate arm issues

\$518.00

20.5.2540.320.0000.003.2000.0000

86157

1 251737

Repairs & Maintenance

9/27/2024

Check #: 0

PO/InvoiceTotal: \$518.00

1

8

Melanie Molina

Check Group:

Aurora Univ - College Algebra

\$1,000.00

10.5.2640.230.0000.001.0325.0000

INV251541

1 251541

Tuition Reimbursement

10/2/2024

Survey of Contemporary SWK

\$1,000.00

10.5.2640.230.0000.001.0325.0000

INV251541

1 251541

Tuition Reimbursement

10/2/2024

Check #: 0

PO/InvoiceTotal: \$2,000.00

Vendor Total: \$2,000.00

MENTA ACADEMY HILLSIDE

Check Group:

Menta Hillside SY25 Blanket

\$10,839.00

10.5.1912.670.0000.001.0394.0000

SESINV-040967

1 250577

Tuition- OOD- Private

9/30/2024

Menta Hillside SY25 Blanket

\$7,064.40

10.5.1912.670.0000.001.0394.0000

SESINV-040969

1 250577

Tuition- OOD- Private

9/30/2024

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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Check #: 0

PO/InvoiceTotal: \$17,903.40

Check Group: Menta Hillside Transport Blanket SY25

	1		250578	SYSINV-015920 9/30/2024	40.5.25550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$3,843.20
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Check #: 0

PO/InvoiceTotal: \$3,843.20

Vendor Total: \$21,746.60

MENTA ACADEMY OAK PARK

Check Group: Menta Oak Park SY25 tuition

	1		250580	SESINV-041468 9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$14,472.75
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129

Check #: 0

PO/InvoiceTotal: \$14,472.75

Check Group: Menta Oak Park SY25 Transport

	1		250581	SYSINV-016096 9/30/2024	40.5.25550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$4,249.80
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Check #: 0

PO/InvoiceTotal: \$4,249.80

Vendor Total: \$18,722.55

Menta Tech Academy

Check Group: Menta Tech Sept 24 tuition

	1		251665	SESINV-040858 9/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,861.00
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Check #: 0

PO/InvoiceTotal: \$2,861.00

Vendor Total: \$2,861.00

MID-WEST TRUCKERS ASSOCIATION

Check Group: 351029

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
DISTRICT--Yearly Charge: \$90.00/person for 6 people 10/01/2024	1	251633	40478	20.5.2540.390.0000.001.2000.0000	\$540.00	
			10/3/2024	Other Purchased Services		
			Check #: 0			
				PO/InvoiceTotal:	\$540.00	
				Vendor Total:	\$540.00	
MIL-BAR PLASTICS, INC						
Check Group:						
Name Tags 2024	1	251624	M17585	10.5.1401.419.0000.002.0320.0000	\$362.57	
			10/9/2024	NJROTC - Unit Support		
			Check #: 0			
				PO/InvoiceTotal:	\$362.57	
				Vendor Total:	\$362.57	
MindStight						
Check Group:						
MS-DC-24-Managed Services -24 month MANAGED SERVICES; MMR-OUTSOURCED SERVICES; MS-DC-24- MANAGED SERVICES 24 MONTHS; MRR-SERVER CENTRAL/DEFT	1	251533	INV14784	10.5.2660.310.0000.001.0014.0000	\$11,550.00	
			10/31/2024	Professional & Technical Services		
			Check #: 0			
				PO/InvoiceTotal:	\$11,550.00	
Check Group:						
MS-DC-24-Managed Services -24 month MANAGED SERVICES AGREEMENT	1	251534	INV14785	10.5.2660.310.0000.001.0014.0000	\$3,500.00	
			10/1/2024	Professional & Technical Services		
			Check #: 0			
				PO/InvoiceTotal:	\$3,500.00	
Check Group:						
FIXED FEE DATA CENTER PROJECT - WINDOWS SERVER UPGRADES	0.15	251647	INV14898	10.5.2660.310.0000.001.0014.0000	\$3,728.10	
			11/7/2024	Professional & Technical Services		
			Check #: 0			
				PO/InvoiceTotal:	\$3,728.10	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor #	QTY	PO No.	Invoice Date	Account	Amount
MOKL Consulting					\$3,728.10
Check Group:					
"LADIES LET'S TALK" PROCESS GROUP(FIRST OF (4) payments - 10.11.2024) PROCESS GROUP FOR CONFLICT RESOLUTIONS AND SELF EMPOWERMENT	1	251796	0217	10.5.1902.310.0000.001.4998.0003 Professional & Technical Services	\$5,350.00
Check #: 0					
NATIONAL BUSINESS FURNITURE					\$5,350.00
Check Group:					
1 Reversible L-Shaped Desk- 71"W Gray Laminate	1	250382	8/24/2024	20.5.2540.700.0000.004.2000.0000 Non-Capitalized Equipment	\$999.00
3 SHIPPING	1	250382	8/24/2024	20.5.2540.700.0000.004.2000.0000 Non-Capitalized Equipment	\$185.05
Check #: 0					
NICOR GAS					\$1,184.05
Check Group:					
EAST GAS BUDGET	1	250696	1140662 009/1-10/1 10/1/2024	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$1,139.59
PMSA GAS BUGBET 24-25	1	250696	4087092-09/1-09/ 30 10/1/2024	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$1,838.49
Check #: 0					
PO/InvoiceTotal:					\$2,978.08
Vendor Total:					\$2,978.08

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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NISE

Check Group:

Marianne Crawford NISE Nurturing Innovation Conf	1	251923	Crawford-251923	10.5.2210.312.0000.001.4932.0001	Conferences	\$180.00
Ann McElhatton NISE Nurturing Innovation Conf	1	251923	Crawford-251923	10.5.2210.312.0000.001.4932.0001	Conferences	\$180.00

Check #: 0

PO/InvoiceTotal: \$360.00

Check Group:

NISEVeronica Raceala NISE Conf 11/03/2024	1	251924	RACEALA - 251924	10.5.2210.312.0000.001.4932.0001	Conferences	\$180.00
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Check #: 0

PO/InvoiceTotal: \$180.00

1

3

2

NOLAN BOILER & TANK SERVICE, INC. 364495

Check Group:

EMERGENCY WORK After opening fireside, found boiler heavily sooted up. We had to use Goodway soot vacuum system to clean the fireside of the boiler. Furnished and installed one new tube to replace leaking tube. Temporarily repaired two front doors. These front doors should be repaired better after the heating season	1	251861	14697	20.5.2540.320.0000.004.2000.0000	Repairs & Maintenance	\$3,752.00
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Check #: 0

PO/InvoiceTotal: \$3,752.00

Vendor Total: \$3,752.00

North-West Drapery Service Inc.

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Stage Curtain Schedule: 1 pair – Front Curtain 2 pair – Leg Curtains (legs # 1 to have new pipe installed on existing empty pipe hangers) 2 each – Border Curtains 1 pair – Mid Traveler Curtain 2 pair – Rear Stage Traveler Curtains Your installed price for the above curtain schedule is...		1	250574	128-5133	20.5.2540.550.0000.003.2000.0000	\$15,520.00
				10/24/2024	Capitalized Equipment	
					Check #: 0	
						PO/InvoiceTotal: \$15,520.00
						Vendor Total: \$15,520.00
NULIFE TIRE SERVICE	364293					
Check Group:						
flat repair		1	251746	5390	20.5.2540.320.0000.003.2000.0000	\$90.00
				8/24/2024	Repairs & Maintenance	
					Check #: 0	
						PO/InvoiceTotal: \$90.00
133						
Check Group:						
PMSA-- 2 NEW 13x500-6 TIRES FOR ZERO TURN LAWNMOWER		1	251804	6487	20.5.2540.413.0000.004.2000.0000	\$140.00
				10/8/2024	Maintenance Supplies	
					Check #: 0	
						PO/InvoiceTotal: \$140.00
						Vendor Total: \$230.00
OFFICE OF THE STATE FIRE MARSHAL	362213					
Check Group:						
boiler and pressure vessel safety		1	251693	9700538	20.5.2540.390.0000.003.2000.0000	\$490.00
				9/27/2024	Other Purchased Services	
					Check #: 0	
						PO/InvoiceTotal: \$490.00
Check Group:						
2024 STATE BOILER CERTIFICATES		4	251803	9700527	20.5.2540.390.0000.004.2000.0000	\$280.00
				9/27/2024	Other Purchased Services	
					Check #: 0	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ORKIN PEST CONTROL	365544					\$280.00
Check Group:						Vendor Total: \$770.00
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	268027653	20.5.2540.390.0000.001.2000.0000	\$206.99
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	268027654	Other Purchased Services	\$206.99
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	268927708	20.5.2540.390.0000.001.2000.0000	\$1,100.00
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	269446004	Other Purchased Services	\$206.99
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	269446105	Other Purchased Services	\$181.99
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	271266724	20.5.2540.390.0000.001.2000.0000	\$250.00
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	271266725	Other Purchased Services	\$250.00
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	271266726	20.5.2540.390.0000.001.2000.0000	\$250.00
DISTRICT-- OPEN PO TO COVER THE COST OF PEST CONTROL AT ALL 3 SCHOOLS FOR THE 2024-2025 SCHOOLYEAR		1	250635	10/4/2024	Other Purchased Services	\$250.00

Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<p>P R STREICH & SONS INC 350348</p> <p>Check Group:</p>						
Inspection of 5 ALI Lifts for Proviso East Auto including labor, grease/syglyde, ALI stickers, and literature packet for 2024	1	251352	55532	10/24/2024	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	\$1,037.95
						PO/Invoice Total: \$2,652.96
						Vendor Total: \$2,652.96
<p>Check #: 0</p> <p style="text-align: right;">PO/Invoice Total: \$1,037.95</p>						
<p>P. A. E. C. CENTER 350255</p> <p>Check Group:</p>						
Inspection of 5 ALI Lifts for Proviso West Auto including labor, grease/syglyde, ALI stickers, and literature packet for 2024	1	251353	55533	10/24/2024	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	\$1,037.95
						PO/Invoice Total: \$1,037.95
						Vendor Total: \$2,075.90
<p>Check #: 0</p>						
PAEC Educational Fund	1	251865	14458	10/15/2024	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	\$507,578.00
PAEC Operation and Maintenance	1	251865	14458	10/15/2024	20.5.4120.670.0000.001.0342.0000 Tuition	\$93,620.00
PAEC Transportation	1	251865	14458	10/15/2024	40.5.4120.331.0000.001.0342.0000 SPED Transportation- PAEC	\$15,197.00
PAEC % Student Enrollment	1	251865	14458	10/15/2024	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	\$60,737.00
PAEC % Related Services	1	251865	14458	10/15/2024	20.5.4120.670.0000.001.0342.0000 Tuition	\$4,862.00
						Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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PO/Invoice Total: \$681,994.00
Vendor Total: \$681,994.00

PACTT LEARNING CENTER

Check Group:

PACTT Learning Center SY25 Blanket	1	250568	S-INV000198	10/17/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,834.60
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Check #: 0

PO/Invoice Total: \$7,834.60
Vendor Total: \$7,834.60

Pathful Inc

Check Group:

Pathful Tier 4 Career Software for Proviso East Subscription - November 22, 2024-November 21, 2025	1	251867	INV3324	10/28/2024	10.5.2120.390.0000.002.3220.0001 Other Purchased Services	\$8,000.00
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Discount Total - East	1	251867	INV3324	10/28/2024	10.5.2120.390.0000.002.3220.0001 Other Purchased Services	(\$800.00)
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Pathful Tier 4 Career Software for Proviso West Subscription - November 22, 2024 - November 21, 2025	1	251867	INV3324	10/28/2024	10.5.2120.390.0000.003.3220.0001 Other Purchased Services	\$8,000.00
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Discount Total - West

Discount Total - West	1	251867	INV3324	10/28/2024	10.5.2120.390.0000.003.3220.0001 Other Purchased Services	(\$800.00)
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Check #: 0

PO/Invoice Total: \$14,400.00
Vendor Total: \$14,400.00

PAUL BUNYON & SONS

Check Group:

dead elm tree	1	251151	PWBehind football BL	10/15/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$475.00
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box elder tree

box elder tree	1	251151	PWBehind football BL	10/15/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,750.00
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Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check #: 0 PO/Invoice Total: \$2,225.00

Check Group: large walnut trees removed	1		251152	(Behind Football BL 10/15/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,200.00
10 mulberrie trees	1		251152	(Behind Football BL 10/15/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$3,500.00

PEOPLE CAB COMPANY 351059 Check #: 0 PO/Invoice Total: \$4,700.00
 Vendor Total: \$6,925.00

Check Group: Transport for 2 students	1		251423	23000,23525,235 27 10/18/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$418.50
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PERKINS & WILL, INC. 366688 Check #: 0 PO/Invoice Total: \$418.50
 Vendor Total: \$418.50

Check Group: SERVICES THRU SEPTEMBER 27, 2024-- SECURITY CAMERAS	1		251683	0211553 10/9/2024	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$938.00
SERVICES THRU SEPTEMBER 27, 2024--PHASE 2 CAPITAL PROJECTS	1		251683	0211554 10/9/2024	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$25,207.38

Check Group: PO/Invoice Total: \$26,145.38
 Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166

11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
SERVICES THRU JUNE 28,2024--EXTERNAL BLDG SIGNS & EVAC SIGN PLANS	1	251848	0208706	60.5.2532.540.0000.001.0700.0000	\$3,708.75	
			7/10/2024	Site Improvements & Infrastructure		
			Check #: 0			
				PO/InvoiceTotal:	\$3,708.75	
				Vendor Total:	\$29,854.13	
Pioneer Athletics						
Check Group:						
EZ fold stencil kit	1	251098	V567967	20.5.2540.413.0000.003.2000.0000	\$668.30	
			10/2/2024	Maintenance Supplies		
			Check #: 0			
				PO/InvoiceTotal:	\$668.30	
Check Group:						
1 game day white	25	251752	INV-226535	20.5.2540.412.0000.003.2000.0000	\$2,550.25	
08			10/11/2024	Custodial Supplies		
			Check #: 0			
				PO/InvoiceTotal:	\$2,550.25	
				Vendor Total:	\$3,218.55	
PM MUSIC CENTER						
Check Group:						
Evans TT13SB1 13" System Blue Marching Tenor Head	4	251153	2366102	10.5.1502.411.0000.002.0238.0000	\$65.96	
			9/24/2024	Educational Supplies		
Evans TT12SB1 12" System Blue Marching Tenor Head	4	251153	2366102	10.5.1502.411.0000.002.0238.0000	\$63.96	
			9/24/2024	Educational Supplies		
Evans TT10SB1 10" System Blue Marching Tenor Head	4	251153	2366102	10.5.1502.411.0000.002.0238.0000	\$57.96	
			9/24/2024	Educational Supplies		
Evans TT08SB1 8" System Blue Marching Tenor Head	6	251153	2366102	10.5.1502.411.0000.002.0238.0000	\$83.94	
			9/24/2024	Educational Supplies		
Remo PM1030MP 30" Powermax Ultra White Crimplock Bass Drumhead	8	251153	2366145	10.5.1502.411.0000.002.0238.0000	\$679.92	
			9/24/2024	Educational Supplies		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Remo PM1028MP 28" Powermax Ultra White Crimplock Bass Drumhead	8	251153	2366145	10.5.1502.411.0000.002.0238.0000	\$583.92	
Evans TT06SB1 6" System Blue Marching Tenor Head	6	251153	9/24/2024	Educational Supplies	\$83.94	
American Drum RD7 Mallets Radials Tri-tom	5	251153	2366898	10.5.1502.411.0000.002.0238.0000	\$169.95	
American Drum CJ3 Large Blackjack mallets	4	251153	9/25/2024	Educational Supplies	\$199.96	
American Drum ADBJ1 Small Blackjack Mallets	6	251153	2367101	10.5.1502.411.0000.002.0238.0000	\$293.94	
			9/26/2024	Educational Supplies		
Check #: 0 PO/InvoiceTotal: \$2,283.45						
Check Group:						
F Attachment Trombone Repair	1	251281	2352120	10.5.1502.320.0000.002.0238.0000	\$108.00	
Trumpet Repair	1	251281	9/27/2024	Repairs & Maintenance	\$218.00	
			2352171	10.5.1502.320.0000.002.0238.0000		
			9/27/2024	Repairs & Maintenance		
Check #: 0 PO/InvoiceTotal: \$326.00						
Vendor Total: \$2,609.45						
PRODUCTION DISTRIBUTION COMPANIES INC						
Check Group:						
ballast	7	251401	0085747-IN-1	20.5.2540.413.0000.003.2000.0000	\$125.65	
led bulb	200	251401	5/5/2024	Maintenance Supplies	\$1,706.15	
			0085747-IN-1	20.5.2540.413.0000.003.2000.0000		
			5/5/2024	Maintenance Supplies		
Check #: 0 PO/InvoiceTotal: \$1,831.80						
Vendor Total: \$1,831.80						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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PROJECT LEAD THE WAY INC.

Check Group: VEX Utility Rack	1		251309	471989 9/30/2024	10.5.1400.550.0000.004.4745.0001 Capitalized Equipment Check #: 0	\$569.25 <hr/> PO/Invoice Total: \$569.25 Vendor Total: \$569.25
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QTRAK

Check Group: QTrak Subscription Renewal Unlimited PackagesAnnual Subscription - Sept 24, 2024 - Sept 23, 2025	1		251686	22246292 9/24/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services Check #: 0	\$2,495.00 <hr/> PO/Invoice Total: \$2,495.00 Vendor Total: \$2,495.00
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Quadient Leasing USA, Inc.

Check Group: LEASE NO N19102922 PROVISO WEST LEASE PAYMENT; LEASE NUMBER N19102931 PROVISO TOWNSHIP LEASE PAYMENT	1		251556	Q1537196 11/4/2024	10.5.2660.301.0000.001.0014.0000 Lease Check #: 0	\$437.16 <hr/> PO/Invoice Total: \$437.16
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Check Group:

LEASE NO N19102915 LEASE PAYMENT PROVISO EAST	1		251557	Q1540222 11/6/2024	10.5.2660.301.0000.001.0014.0000 Lease Check #: 0	\$1,844.76 <hr/> PO/Invoice Total: \$1,844.76 Vendor Total: \$2,281.92
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RACEALA, VERONICA MARINELA

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount	
Idaho State Univ - Behavior Goal Setting		1	251671	INV251671 10/7/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Classroom Mgmt Strategies for the Everyday Teacher		1	251671	INV251671 10/7/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Diversity, Equity, & Inclusion		1	251671	INV251671 10/7/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Fostering a Growth Mindset		1	251671	INV251671 10/7/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Leadership Theories		1	251671	INV251671 10/7/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Check #: 0							
RAIN COAT ROOF MAINTENANCE	358382				PO/InvoiceTotal:	\$825.00	
repair 3 leaks to roof		1	251467	20-6310 3/18/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,802.16	
Check #: 0							
						Vendor Total:	\$825.00
						PO/InvoiceTotal:	\$1,802.16
						Vendor Total:	\$1,802.16
RAZEQ, CHADIA Z							
Check Group:							
Idaho State Univ - Educational Assessment		1	251498	INV251498 8/8/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Intervention Strategies with MTSS		1	251498	INV251498 8/8/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Behavior and Goal Settings		1	251498	INV251498 8/8/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	
Designing & Implementing Effective Project Based Learning K-12		1	251498	INV251498 8/8/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$165.00	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Getting Appy in the Classroom	1	251498	INV251498	10.5.2640.230.0000.001.0325.0000	\$165.00	
			8/8/2024	Tuition Reimbursement		
				Check #: 0		
				PO/Invoice Total:	\$825.00	
				Vendor Total:	\$825.00	
REDA BUILDING MAINTENANCE SERVICE						
Check Group:						
Kitchen Dock Repair	1	251740	9-19-2024	20.5.2540.320.0000.002.2000.0000	\$950.00	
			9/19/2024	Repairs & Maintenance		
				Check #: 0		
				PO/Invoice Total:	\$950.00	
				Vendor Total:	\$950.00	
RingCentral Inc.						
Check Group:						
SUBSCRIPTION; CHARGES; TAXES, FEES AND SURCHARGES	1	251812	CD_000941571	10.5.2660.340.0000.001.0014.0000	\$6,379.30	
			10/22/2024	Communications		
				Check #: 0		
				PO/Invoice Total:	\$6,379.30	
				Vendor Total:	\$6,379.30	
ROBERT HALF						
Check Group:						
Fields, Jacquylm Wk end 10/07/24	40	251673	64154316	10.5.2640.303.0000.001.0325.0000	\$2,200.00	
			10/7/2024	Professional Services - (Temp Agencies)		
				Check #: 0		
				PO/Invoice Total:	\$2,200.00	
				Vendor Total:	\$2,200.00	
Check Group:						
Fields, Jacquylm Wk end 10/11/24	40	251700	64181731	10.5.2640.303.0000.001.0325.0000	\$2,200.00	
			10/11/2024	Professional Services - (Temp Agencies)		
				Check #: 0		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Check Group:						
Fields, Jacquelyn Wk end 09/20/2024			40 251778	64113610 9/24/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,200.00
						PO/Invoice Total: \$2,200.00
Check Group:						
Fields, Jacquelyn Wk end 09/06/24		32.5	251779	64069119 9/6/2024	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,787.50
						PO/Invoice Total: \$2,200.00
Check Group:						
kougias Christy week end 10.4.24		1	251780	64156124 10/4/2024	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$2,541.20
						PO/Invoice Total: \$1,787.50
kougias Christy week end 10.11.24		1	251780	64185089 10/11/2024	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$1,524.72
						PO/Invoice Total: \$4,065.92
						Vendor Total: \$12,453.42
Check Group:						
Expulsion Hearing Report Preparation DV 9.6hrs & Mileage 45.6		1	251798	PTHS242501 10/4/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$2,142.55
						PO/Invoice Total: \$2,142.55
						Vendor Total: \$2,142.55

Ruben Godinez

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Godinez Mileage to IASSW Conference	1	251840	INV251840	10.5.2210.312.0000.001.4620.0001	\$21.96	
			10/18/2024	Conferences		
Godinez Mileage from IASSW Conference	1	251840	INV251840	10.5.2210.312.0000.001.4620.0001	\$22.24	
			10/18/2024	Conferences		
Check #: 0						
RUSSO'S POWER EQUIPMENT	363000				PO/InvoiceTotal:	\$44.20
Check Group:					Vendor Total:	\$44.20
repairs to overhaul cheetah	1	251468	PSI20046884	20.5.2540.320.0000.003.2000.0000	\$1,460.67	
			11/21/2024	Repairs & Maintenance		
Check #: 0						
SAAVAS LEARNING COMPANY, INC.					PO/InvoiceTotal:	\$1,460.67
Check Group:					Vendor Total:	\$1,460.67
MYERSPECTIVES @ 2025 JOB-EMBEDDED SERVICES PREPAID	1	250932	7028893275	10.5.2210.312.0000.001.0010.0000	\$3,650.00	
			8/31/2024	Professional Employee Training & Development Servi		
Check #: 0						
					PO/InvoiceTotal:	\$3,650.00
Check Group:						
MYMATHLAB FOR SCHOOL 1YR-DIGITAL DELIVERY ACCESS	350	250997	7028925544	10.5.2210.328.0000.001.0010.0000	\$18,364.50	
			9/25/2024	Digital Licenses		
Check #: 0						
					PO/InvoiceTotal:	\$18,364.50
Check Group:					Vendor Total:	\$22,014.50
SASED DIB/A/ MIDSWEST PBIS NETWORK						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SASED ESY 24		1	251851	1002500271 10/23/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,374.00
Check #: 0						
PO/Invoice Total:						\$1,374.00
Vendor Total:						\$1,374.00
SCHOOL HEALTH CORPORATION	350321					
Check Group:						
Ice bags heavy dutyn poly mueller 1500/rl		1	250775	CINV000124944 9/23/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$1,730.02
Ice bags heavy dutyn poly mueller 1500/rl		1	250775	CINV000125389 9/24/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$27.86
Ice bags heavy dutyn poly mueller 1500/rl		1	250775	CINV000130576 9/30/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$405.17
Ice bags heavy dutyn poly mueller 1500/rl		1	250775	CINV000131919 10/1/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$9.84
15						
Check #: 0						
PO/Invoice Total:						\$2,172.89
Vendor Total:						\$2,172.89
SCHOOL NURSE SUPPLY INC.	356879					
Check Group:						
WELCH ALLYN COVERS FOR SURETEMP (4 BOXES OF 250 PER BOX)		1	251302	1016679-IN 9/30/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$47.02
BENADRYL ITCH STOPPING CREAM - 1OZ TUBE		2	251302	1016679-IN 9/30/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$11.30
ALLERGY RELIEF CAPSULES (24 PER BOX)		2	251302	1016679-IN 9/30/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$9.96
GE100 BLOOD GLUCOSE TEST STRIPS (50 PER BOX)		3	251302	1016679-IN 9/30/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$56.85
SURGILANCE ONE-STEP LANCETS (100 PER BOX)		2	251302	1016679-IN 9/30/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$33.22

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
GE100 BLOOD GLUCOSE MONITORING SYSTEM	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$18.52
ISOPROPYL ALCOHOL 70%	2	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$5.86
HYDROGEN PEROXIDE (16 OZ BOTTLE)	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$1.75
BACTINE MAX PAIN RELIEVING CLEANSER	3	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$23.61
ANTIBACTERIAL WOUND WASH	3	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$27.78
CURAD QUICKSTOP BLEEDING CONTROL SPRAY	2	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$16.12
ALCOHOL PREP PADS (MED -20 BOXES/CASE)	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$58.90
FIRST AID CREAM W/ALOE (144/BOX)	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$14.14
BACITRACIN OINTMENT (144/BOX)	2	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$5.86
SHUR-BAND ELASTIC BANDAGES 6"X5" YDS WHITE ROLL	10	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$29.30
SHUR-BAND ELASTIC BANDAGES 4"X5" YDS WHITE ROLL	10	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$22.70
SHUR-BAND ELASTIC BANDAGES 2"X5" YDS WHITE ROLL	10	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$15.10
SENSI-WRAP SELF-ADHERENT BANDAGES 1"X5" YDS BLACK COLOR (CONTAINS LATEX)	5	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$6.10
SENSI-WRAP SELF-ADHERENT BANDAGES 2"X5" YDS BLACK COLOR (CONTAINS LATEX)	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$1.70

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
SENSI-WRAP SELF-ADHERENT BANDAGES 3"X5" BLACK COLOR (CONTAINS LATEX)	1	251302	1	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$2.17
SENSI-WRAP SELF-ADHERENT BANDAGES 4"X5" BLACK COLOR (CONTAINS LATEX)	1	251302	1	9/30/2024	General Supplies	\$2.74
NON-STERILE TONGUE DEPRESSORS REG SENIOR SIZE (500 PER/BOX)	1	251302	1	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$9.73
FOLD-OUT FIRST AID KIT	1	251302	1	9/30/2024	General Supplies	\$26.60
OMRON DIGITAL BLOOD PRESSURE MONITOR (A/C ADAPTER ONLY)	1	251302	1	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$26.10
FLEXIPOINT REPLACEMENT CUFF ONLY ADT	1	251302	1	9/30/2024	General Supplies	\$29.68
FLEXIPOINT REPLACEMENT CUFF ONLY SMALL ADT	1	251302	1	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$28.73
SNS DUAL EYEWASH STATION W/ (2) 16 OZ BOTTLES	1	251302	1	9/30/2024	General Supplies	\$28.45
16 OZ REFILL EYEWASH BOTTLE	1	251302	1	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$9.45
ARM SLING: OPEN AT ELBOW - CHILD	2	251302	2	9/30/2024	General Supplies	\$20.80
ARM SLING: OPEN AT ELBOW - ADULT	3	251302	3	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$31.20
BLEEDING CONTROL KIT ADV BCD KIT, NYLON CARRY BAG	3	251302	3	9/30/2024	General Supplies	\$399.54
5 OZ PLASTIC DRINKING CUP (20 TUBES PER CASE)	1	251302	1	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$55.10
ADULT EARLOOP FACE MASK - BLUE - 50 PER/BOX	5	251302	5	9/30/2024	General Supplies	\$28.25

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166

11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REDDROP PERIOD UNDERWEAR XXL	5	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$40.35	
			9/30/2024	General Supplies		
REDDROP PERIOD UNDERWEAR XL	5	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$40.35	
			9/30/2024	General Supplies		
REDDROP PERIOD UNDERWEAR L	5	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$40.35	
			9/30/2024	General Supplies		
REDDROP PERIOD UNDERWEAR XS	5	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$40.35	
			9/30/2024	General Supplies		
REDDROP EMERGENCY UNDERWEAR MEDIUM	10	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$18.50	
			9/30/2024	General Supplies		
REDDROP EMERGENCY UNDERWEAR LARGE	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$1.85	
			9/30/2024	General Supplies		
REDDROP IN REAL LIFE KIT SIZE 1 0 ELEMENTARY-MIDDLE SCHOOL	10	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$36.90	
			9/30/2024	General Supplies		
SNS FACIAL TISSUES (100 PER BOX)	20	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$35.80	
			9/30/2024	General Supplies		
HOUSE BRAND INSTANT HOT PACKS - LARGE 5"X9" - RED (24 PER CASE)	3	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$109.71	
			9/30/2024	General Supplies		
COLDSTAR INSTANT COLD PACKS 6"X8 1/2" (24 PER CASE)	6	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$179.52	
			9/30/2024	General Supplies		
COLDSTAR INSTANT COLD PACKS 5:X5 1/2" (80 PER/CASE)	3	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$193.80	
			9/30/2024	General Supplies		
BLACK NITRILE POWDER-FREE EXAM GLOVES XL (10 BOXES/CASE)	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$96.90	
			9/30/2024	General Supplies		
VERIDIAN DELUXE PULSE OXIMETER	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$37.52	
			9/30/2024	General Supplies		
COLOROX BLEACH GERMICIDAL WIPES W/ STORAGE TUB	2	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	\$92.14	
			9/30/2024	General Supplies		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
PURELL SINGLES ADVANCED HAND SANITIZER 2000 BULK CASE OF INDIVIDUAL PACKS	1	251302	1016679-IN	10.5.2410.410.0000.002.0011.0000	General Supplies	\$189.05
3M LITTMANN CLASSIC III STETHOSCOPE	1	251302	1016679-IN	9/30/2024	General Supplies	\$132.05
PLASTIC STORAGE CABINET (16-DRAWER)	2	251302	1016679-IN-1	9/30/2024	General Supplies	\$74.10
Check #: 0						
SCHOOLMINT INC.						PO/InvoiceTotal: \$2,463.57
Check Group:						
freight for desktop printer paper	4	250452	INV-14036	10.5.2410.410.0000.002.0011.0000	General Supplies	\$72.00
Desktop Printer Paper packed in a case of 16 rolls. (Priced individually but not sold individually)	64	250452	INV-14036	8/31/2024	General Supplies	\$1,280.00
Hero Desktop Pass Printer	4	250452	INV-14049	8/31/2024	General Supplies	\$2,396.00
shipping/handling for printers	4	250452	INV-14049	9/9/2024	General Supplies	\$60.00
Hero Receipt Paper for ZQ310 Printer (50 rolls per case)	1	250452	INV-14081	10.5.2410.410.0000.002.0011.0000	General Supplies	\$94.90
freight for paper	1	250452	INV-14081	10/13/2024	General Supplies	\$10.00
Check #: 0						
SEAL SOUTH, INC.						PO/InvoiceTotal: \$3,912.90
Check Group:						
363767						Vendor Total: \$3,912.90

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
SEAL South SY25 Blanket PO	1	250539	8786	10.5.1912.670.0000.001.0394.0000	\$8,967.00	
			9/30/2024	Tuition- OOD- Private		
			Check #: 0			
				PO/Invoice Total:	\$8,967.00	
				Vendor Total:	\$8,967.00	
SPIRIDIS-SKOUPAS, ANASTASIA						
Check Group:						
Idaho State Univ - Behavior Goal Setting	1	251792	INV251792	10.5.2640.230.0000.001.0325.0000	\$165.00	
			9/23/2024	Tuition Reimbursement		
Youth Mental Health	1	251792	INV251792	10.5.2640.230.0000.001.0325.0000	\$165.00	
			9/23/2024	Tuition Reimbursement		
Suicide Prevention	1	251792	INV251792	10.5.2640.230.0000.001.0325.0000	\$165.00	
			9/23/2024	Tuition Reimbursement		
Community Schools 101	1	251792	INV251792	10.5.2640.230.0000.001.0325.0000	\$165.00	
			9/23/2024	Tuition Reimbursement		
			Check #: 0			
				PO/Invoice Total:	\$660.00	
				Vendor Total:	\$660.00	
STANTON MECHANICAL INC						
Check Group:						
packed scale removal	1	250845	506756	20.5.2540.320.0000.003.2000.0000	\$4,300.00	
			9/30/2024	Repairs & Maintenance		
			Check #: 0			
				PO/Invoice Total:	\$4,300.00	
				Vendor Total:	\$4,300.00	
STAPLES ADVANTAGE						
Check Group:						
KLEENEX PROF STANDARD FACIAL TISSUE, 2-PLY, WHITE, 125 SHEETS/BOX, 48 BOXES/CARTON	4	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$289.24	
			5/27/2024	General Supplies		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
APC HOME/OFFICE SURGE ARREST 12 OUTLET ELECTRONIC SURGE, 6' CORD, 2160 JOULES	10	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$283.10	
CLOROXPRO CLOROX DISINFECTING WIPES, FRESH SCENT, 700 WIPES/CONTAINER	5	243584	5/27/2024	General Supplies	\$208.80	
LYSOL PRO DISINFECTING WIPES, LEMON & LIME BLOSSOM, 800 WIPES/BUCKET	6	243584	5/27/2024	General Supplies	\$325.14	
BOUNTY SELECT-A-SIZE PAPER TOWELS, 2-PLY, 90 SHEETS/ROLL, 12 ROLLS/PACK	1	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$29.39	
CLOROXPRO CLOROX ECOCLEAN DISINFECTING CLEANER, 32 OZ	10	243584	5/27/2024	General Supplies	\$60.90	
CLOROXPRO 4 IN ONE DISINFECTANT & SANITIZER, CITRUS SCENT, 14 OZ, 12/CARTON	1	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$87.99	
LUXOR DOUBLE SIDED MAGNETIC DRY-ERASE WHITEBOARD, ALUMINUM FRAME, 30"X40"	2	243584	5/27/2024	General Supplies	\$461.32	
EPSON DS-530 II DUPLEX DOCUMENT SCANNER, WHITE/BLACK	3	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$1,289.97	
DURACELL COPPERTOP AA ALKALINE BATTERY, 36/PACK	1	243584	5/27/2024	General Supplies	\$38.19	
DURACELL COPPERTOP AAA ALKALINE BATTERY, 144/CARTON	1	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$58.75	
TRUE CLEAR PURIFIED BOTTLED WATER, 8 FL OZ BOTTLES, 24/CARTON	25	243584	5/27/2024	General Supplies	\$224.00	
CYBERPOWER PROF SERIES 6-OUTLET SWIVEL SURGE PROTECTOR, 2 USB, 1200 JOULES, WHITE	6	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$184.38	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Vendor #	QTY	PO No.	Invoice Date	Account	Amount
V7 7-OUTLET SURGE PROTECTOR, 12 FT CORD, 1050 JOULES, WHITE	5	243584	6001718167	10.5.2410.410.0000.002.0011.0000	\$117.95
			5/27/2024	General Supplies	
Check #: 0					PO/InvoiceTotal: \$3,659.12
3" binder	2	243596	600171399	10.5.2410.410.0000.003.0011.0000	\$99.76
organizer	1	243596	600171399	General Supplies	
letter tray	6	243596	600171399	10.5.2410.410.0000.003.0011.0000	\$46.09
stapler	2	243596	600171399	General Supplies	
glue stick	2	243596	600171399	10.5.2410.410.0000.003.0011.0000	\$64.56
accessory holder	1	243596	600171399	General Supplies	
desk organizer	1	243596	600171399	10.5.2410.410.0000.003.0011.0000	\$67.22
desktop shelf	1	243596	600171399	General Supplies	
organizer	1	243596	600171399	10.5.2410.410.0000.003.0011.0000	\$23.14
drawer organizer	1	243596	600171399	General Supplies	
sorter	1	243596	600171399	10.5.2410.410.0000.003.0011.0000	\$6.62
sorter	1	243596	600171399	General Supplies	
sorter	1	243596	600171399	10.5.2410.410.0000.003.0011.0000	\$19.99
			10/30/2024	General Supplies	\$20.07
			600171399	10.5.2410.410.0000.003.0011.0000	\$21.53
			10/30/2024	General Supplies	
			600171399	10.5.2410.410.0000.003.0011.0000	\$13.71
			10/30/2024	General Supplies	
			600171399	10.5.2410.410.0000.003.0011.0000	\$14.32
			10/30/2024	General Supplies	
			600171399	10.5.2410.410.0000.003.0011.0000	\$10.14
			10/30/2024	General Supplies	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
3 hole punch	2	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$40.06	
			10/30/2024	General Supplies		
trimmer	1	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$54.13	
			10/30/2024	General Supplies		
date stamp	2	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$26.98	
			10/30/2024	General Supplies		
scissors	10	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$27.50	
			10/30/2024	General Supplies		
labels 5160	1	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$132.62	
			10/30/2024	General Supplies		
tape dispenser	10	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$18.00	
			10/30/2024	General Supplies		
stapler	10	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$48.20	
			10/30/2024	General Supplies		
2" binder	2	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$108.94	
			10/30/2024	General Supplies		
file folders	3	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$73.20	
			10/30/2024	General Supplies		
label maker	1	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$112.85	
			10/30/2024	General Supplies		
coffee maker	1	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$109.99	
			10/30/2024	General Supplies		
label maker tape	2	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$45.76	
			10/30/2024	General Supplies		
pen/blue	3	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$16.05	
			10/30/2024	General Supplies		
pen/black	3	243596	6001171399	10.5.2410.410.0000.003.0011.0000	\$14.25	
			10/30/2024	General Supplies		

Check #: 0

PO/Invoice Total: \$1,235.68

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAPERMATE CLEARPOINT MECHANICAL PENCIL STARTER SET, .5, 2/PK	4	4	243717	6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$25.44
BIC ROUND STIC XTRA LIFE BALLPOINT PENS, MED POINT, RED INK, DOZ	10	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$14.00
SCOTCH REMOVABLE DOUBLE SIDED TAPE, 3/4" X 5.5 YDS, CLEAR, 6 ROLLS	4	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$179.56
SCOTCH MAGIC TAPE W/ DISPENSER, 3/4" X 18.05 YDS, 6/PK	6	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$76.26
SCOTCH GIFT WRAP TAPE W/DISPENSER, 3/4" X 23.61 YDS, 4 ROLLS	2	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$30.78
SCOTCH MAGIC INVISIBLE TAPE REFILL, 3/4" X 27.77 YDS, 24/PK	6	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$262.68
STAEDTLER PRE-SHARPENED WOODEN PENCIL, #2 EMD LEAD, 144/BOX	5	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$118.25
KLEENEX PROFESSIONAL STANDARD FACIAL TISSUE, 2-PLY, WHITE, 125 SHEETS/BOX, 48 BOX/CARTON	5	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$361.55
HP 414A CYAN STANDARD YIELD TONER CARTRIDGS	3	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$367.68
HP 26A BLACK STANDARDS YIELD TONER CARTRIDGE, 2/PK	1	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$269.29
QUALITY PARK SELF SEAL-INTER-DEPT ENVELOPES, 10"X13", BROWN KRAFT #13.5, 100/BOX	2	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$243.76
STAPLES EASYCLOSE BOOKLET ENVELOPES, 6"X9", WHITE, 250/BOX	1	243717		6002949306 6/24/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$34.19

Proviso Township High School District 209

Voucher Detail Listing

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
QUALITY PARK REDJ-STRIP CATALOG ENVELOPES, 6"X9", WHITE WOVE, 100/BOX	2	243717	6002949306	10.5.2210.410.0000.002.0011.0000	\$45.00	
General Supplies						
Check #: 0						
PO/InvoiceTotal:					\$2,028.44	
Check Group:						
IRIS STACK AND PULL 12.9 QT. LATCH LID STORAGE BIN, NAVY/CLEAR(100306)	56	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$454.72	
Educational Supplies						
REALLY USEFULL BOX 3 LITER SNAP LID STORAGE BIN, CLEAR (3I CL)	10	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$68.30	
Educational Supplies						
CLOROXPRO DISINFECTING WIPES, LEMON FRESH, 75 WIPES/CONTAINER (15948)	2	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$11.00	
Educational Supplies						
DOVE WHITE BEAUTY BAR, LIGHT SCENT, 2.6 OZ, 36/CARTON (UNI61073CT)	1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$51.29	
Educational Supplies						
STAEDTLER PRE-SHARPENED WOODEN PENCIL, 0.7MM, #2 MEDIUM	17	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$402.05	
Educational Supplies						
RUBBERMAID MICROFIBER CLEANING CLOTHS, 16' X16', RED, 1.8 LBS, 24 CLOTHS/PACK	1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$26.31	
Educational Supplies						
TUMS EXTRA STRENGTH SMOOTHIE ASSORTED FRUIT CHEWABLE TABLETS, 12/BOTTLE (74060)	5	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$21.45	
Educational Supplies						
POST-IT SUPER STICKY EASEL PAD, 25' X 30', 30 SHEETS/PAD, 8 PADS/PACK (559VAD8PK)	1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$145.73	
Educational Supplies						
ELMER'S SCHOOL WASHABLE GLUE STICKS, 0.24 OZ, PURPLE, 30/PACK (2159542)	1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$11.57	
Educational Supplies						
ELMER'S SCHOOL WASHABLE REMOVABLE GLUE STICKS, 0.24OZ, WHITE, 30/PACK (E556)	3	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$32.88	
Educational Supplies						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
DURACELL COPPERTOP 9V ALKALINE BATTERY, 12/PACK (MN1604BKD)		2	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$64.24
STAPLES 1 1/2' 3-RING VIEW BINDERS, D-RING, BLACK, 12/PACK (55398CT/26437CT)		4	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$239.56
POST-IT-SUPER STICKY NOTES, 3' X 3', SUPERNOVA NEONS COLLECTION, 70 SHEET/PAD, 24 PADS/PACK (654-24SSMIA-CP)		5	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$120.00
POST-IT MINI SUPER STICKY WALL EASEL PAD, 15' X 18', 20 SHEETS/PAD, 2 PADS/PACK (577SS-2PK)		10	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$400.60
POST-IT SUPER STICKY WALL EASEL PAD, 25' X 30', 30 SHEETS/PAD, 8 PADS/PACK (559RP-VAD8)		3	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$579.87
CRAYOLA KIDS MARKERS, BROAD LINE, ASSORTED COLORS, 10/PACK (58-7722)		25	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$82.00
PACON KRAFT PAPER ROLL, 36' X 1000', WHITE (5636)		4	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$254.20
SCOTCH HEAVY DUTY PACKING TAPE WITH DISPENSER, 1.88 X 22.2 YDS., CLEAR 6/PACK (142-6)		2	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$25.50
STAPLES TEACHER PACK 5' KIDS POINTED TIP STAINLESS STEEL SCISSORS STRAIGHT HANDLE, RIGHT AND LEFT-HANDED, 12/PACK (TR55057)		15	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$253.80
SHARPIE PERMANENT MARKER, FINE TIP, BLACK, DOZEN (30001)		6	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$49.68
COMMAND SMALL WIRE HOOKS, CLEAR, 15 HOOKS/PACK (17067CLR-15NA)		12	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$267.48
EXPO DRY ERASE MARKERS, CHISEL TIP, ASSORTED, 36/PACK (1921061)		1	250732	6012930477	Educational Supplies 10.5.2210.411.0000.001.0010.0000	\$34.69

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Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
POST-IT SUPER STICKY NOTES, 3' X3', ENERGY BOOST COLLECTION, 70 SHEET/PAD, 24 PADS/PACK (654SSAUCP)	3	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$64.62	
SCOTCH PERMANENT DOUBBLE SIDDED TAPE WITH DISPENSER, 1/2"X 250', 3/PACK (3136)	3	250732	10/27/2024	Educational Supplies	\$17.61	
DURACELL COOPERTOP AAA ALKALINE BATTERY, 36/PACK (MN24P36)	4	250732	10/27/2024	Educational Supplies	\$122.48	
DURACELL COPPERTOP AA ALKALINE BATTERY, 24/PACK (MN1500BKD)	4	250732	10/27/2024	Educational Supplies	\$58.20	
SCOTCH MAGIC INVISIBLE TAPE WITH DISPENSER, 3/4 X 27.77 YDS., 6 ROLLS/PACK (810C40BK)	1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$18.49	
LEARNING RESOURCES MEASURING SPOONS, WHITE, SET OF 6, (LER4291)	12	250732	10/27/2024	Educational Supplies	\$125.40	
ZIPLOC STORAGE BAGS, GALLON, 38/BOX (314470)	3	250732	10/27/2024	Educational Supplies	\$20.34	
DIXIE COMPOSTABLE BAMBOO FORK, BROWN, 10000/BOX (ANFBAM)	1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$104.99	
PERK ECONOMY PAPER PLATES 9", WHITE, 1000/CARTON (PK56516CT)	1	250732	10/27/2024	Educational Supplies	\$27.86	
SCOTWOOD INDUSTRIES ROCK SALT ICE MELT, 50 LBS. BAG (SW050BR5/ 50 BRSC)	12	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$164.76	
SHARPIE STICK HIGHLIGHTER, CHISEL TIP ASSORTED, 24/PACK (1761791)	7	250732	10/27/2024	Educational Supplies	\$91.14	
ZIPLOC STORAGE BAGS QUART, 48/BOX (314469)	3	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$20.34	
			10/27/2024	Educational Supplies		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
PACON POSTER BOARDS, 28' 22' ASSORTED COLORS, 25/CARTON (54871)	3	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$64.65	
CRAYOLA KIDS COLORED PENCILS, ASSORTED COLORS, 50/BOX (68-4050)	10	250732	10/27/2024	Educational Supplies	\$80.10	
LEARNING RESOURCES CROSS SECTION HUMAN BRAIN MODEL(LER1903)	4	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$84.72	
LEARNING RESOURCES SKELETON MODEL (LER3337)	3	250732	10/27/2024	Educational Supplies	\$82.98	
LEARNING RESOURCE PUMPING HEART MODEL (LER3535)	3	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$124.86	
LEARNING RESOURCE CROSS SECTION EYE MODEL (LER1907)	3	250732	10/27/2024	Educational Supplies	\$59.46	
DURACELL COPPERTOP AA ALKALINE BATTERY, 10/PACK (MN1500B10Z)	5	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$43.50	
OMRON 3 SERIES UPPER ARM BLOOD PRESSUR MONITOR (OMRB7100)	14	250732	10/27/2024	Educational Supplies	\$736.26	
POST-IT RECYCLED SUPER STICKY NOTES, 4' X 4'. WANDERLUST PASTELS COLLECTION, LINED 90 SHEET/PAD, 6 PADS/PACK	3	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$36.03	
ASTROBRIGHTS COLORED PAPER, 24 LBS 8.5' X 11' RADIANT ASSORTMENT, 300 SHEETS/ REAM	1	250732	10/27/2024	Educational Supplies	\$13.55	
ASTROBRIGHTS ASTRODESIGNS 65LB. PAPER 8.5 X 11' ASSORTED PASTEL COLORS, 50 SHEETS/PACK 991808	1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$5.29	
ASTROBRIGHTS COLORED CARDSTOCK, 8.5' X 11'. 65LBS, PRIMARY ASSORTMENT, 100/PACK (916)	1	250732	10/27/2024	Educational Supplies	\$10.99	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ASTROBRIGHTS COLORED PAPER, 24 LBS, 8.5" X 11', SPECTRUM ASSORTMENT, 200 SHEETS/PACK (91397)		1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$12.71
FLIPSIDE BOARD, 30" X 20, WHITE, 25/CARTON		2	250732	10/27/2024	Educational Supplies	\$202.82
CRAYOLA MODELING DOUGH, GREEN, 3LB.		4	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$39.28
CRAYOLA MODELING DOUGH, RED, 3 LB. RESEALABLE BUCKET,		4	250732	10/27/2024	Educational Supplies	\$41.68
CRAYOLA SUPER SOFT MODELING DOUGH, BLUE, 3LBS. BUCKET, PACK OF 2		1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$29.51
CRAYOLA PLAY DOUGH, 3 LBS YELLOW		2	250732	10/27/2024	Educational Supplies	\$17.30
STAPLES DESKTOP STAPLER, FULL-STRIP CAPACITY, BLACK		1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$6.54
WESTSCOTT ALL PURPOSE 8' STAINLESS STEEL STANDARD SCISSORS, POINTED TIP, BLACK, 3/PACK		6	250732	10/27/2024	Educational Supplies	\$28.98
FABER-CASTELL 9000 GRAPHITE SKETCH PENCIL SETS ART 8B SET OF 6		1	250732	6012930477	10.5.2210.411.0000.001.0010.0000	\$32.31
GORILLA GEL SUPER GLUE, 0.53 OZ.		3	250732	10/27/2024	Educational Supplies	\$13.38
Check #: 0						
Check Group:						PO/Invoice Total: \$6,200.05
HP Ink Cartridge - Magenta						\$154.88
HP Ink Cartridge - Yellow						\$154.88

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HP Ink Cartridge - Black	1	250801	6010408533 9/27/2024	10.5.2640.410.0000.001.0325.0000 General Supplies	\$159.88	
HP Ink Cartridge - Cyan	1	250801	6010408533 9/27/2024	10.5.2640.410.0000.001.0325.0000 General Supplies	\$154.88	
Smead File Pockets, 5 pack	2	250801	6010408533 9/27/2024	10.5.2640.410.0000.001.0325.0000 General Supplies	\$71.98	
Post-it 4x6 Beachside Cafe	4	250801	6010408533 9/27/2024	10.5.2640.410.0000.001.0325.0000 General Supplies	\$43.84	
Post-it Page Markers, 500 page	4	250801	6010408533 9/27/2024	10.5.2640.410.0000.001.0325.0000 General Supplies	\$15.40	
Welman e-Tronic Wipes	2	250801	6010408533 9/27/2024	10.5.2640.410.0000.001.0325.0000 General Supplies	\$15.60	
Pendaflex Reinforced File Pocket 5-1/4"	10	250801	6010408533 9/27/2024	10.5.2640.410.0000.001.0325.0000 General Supplies	\$164.80	
<p>Check Group: Esser Closeout Please see attached quote</p> <p>Check #: 0</p> <p>PO/Invoice Total: \$936.14</p>						
<p>Check Group: Esser Closeout Please see attached quote</p> <p>Check #: 0</p> <p>PO/Invoice Total: \$13,952.43</p>						
<p>Check Group: Esser Closeout Please see attached quote</p> <p>Check #: 0</p> <p>PO/Invoice Total: \$13,883.05</p>						
<p>Check Group: Rubbermaid 2-shelf plastic/poly mobile utility cart black</p> <p>Check #: 0</p> <p>PO/Invoice Total: \$411.40</p>						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Serta Works Mesh Back Polyester Computer and Desk Chair, Black	1	250875	6010408535	10.5.2210.405.0000.001.0010.0000	\$206.99	
FELLOWES POWERSHRED 125CI 20-SHEET CROSS CUT COMMERCIAL SHREDDER	1	250875	9/27/2024	Furniture	\$834.11	
Check Group:						
Check #: 0						
PO/Invoice Total:						\$1,452.50
SHARPIE PERMANENT MARKERS, FINE TIP, BLACK, DOZEN	1	250941	6010534051	10.5.2210.410.0000.001.0010.0000	\$8.28	
PACON DRAWING PAPER, WHITE 80-LB 18" X 12"W 500 SHEETS/REAM	4	250941	9/29/2024	General Supplies	\$132.80	
CLOROX VALUE PACK DISINFECTING WIPES, 35 WIPES/CANISTER, 3/PK, 15/CARTON	1	250941	6010534051	10.5.2210.410.0000.001.0010.0000	\$60.39	
RUBBERMAID BRUTE 2-SHELF FOAM MOBILE HEAVY-DUTY UTILITY CART WITH LOCKING AND SWIVEL CASTERS, GRAY	1	250941	9/29/2024	General Supplies	\$253.09	
ELMER'S SCHOOL SCHOOL GLUE, 5OZ.	20	250941	9/29/2024	General Supplies	\$35.60	
TRU RED 8.5 X 11 COPY PAPER	2	250941	6010534051	10.5.2210.410.0000.001.0010.0000	\$51.56	
STAPLES BLOCK ERASERS, PINK 3/PACK	10	250941	9/29/2024	General Supplies	\$24.40	
WOODEN STANDARD IMPERIAL SCALE RULER	20	250941	6010534051	10.5.2210.410.0000.001.0010.0000	\$27.20	
TRU RED STACKABLE PLASTIC PEN HOLDERS, CLEAR	10	250941	9/29/2024	General Supplies	\$24.90	
General Supplies						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
BIC ROUND STIC XTRA-LIFE BALLPOINT PEN, MEDIUM POINT, BLACK INK	10	250941	6010534051	10.5.2210.410.0000.001.0010.0000		\$47.50
			9/29/2024	General Supplies		
X-ACTO TEACHER PRO ELECTRIC PENCIL SHARPENER, BLACK	1	250941	6010534051	10.5.2210.410.0000.001.0010.0000		\$49.82
			9/29/2024	General Supplies		
Check Group:						
Esser Closeout Please see attached quote	1	250964	6013773024	10.5.2210.410.0000.001.4998.0003		\$11,000.00
			11/3/2024	General Supplies		
Check #: 0 PO/Invoice Total: \$715.54						
Check Group:						
Glo wear two-tone mesh vest	2	251016	V1523486011858	10.5.2410.410.0000.003.0011.0000		\$31.18
			959	General Supplies		
			10/14/2024			
Glo wear two-tone mesh vest	3	251016	V1523486011858	10.5.2410.410.0000.003.0011.0000		\$62.97
			959	General Supplies		
			10/14/2024			
Temporary traffic control sign	2	251016	V1523486011858	10.5.2410.410.0000.003.0011.0000		\$113.98
			959	General Supplies		
			10/14/2024			
Check #: 0 PO/Invoice Total: \$208.13						
Check Group:						
WINDEX ELECTRONICS GLASS & SURFACE CLEANER, UNSCENTED 25 WIPES/PACK	5	251118	6011858958	10.5.2210.410.0000.001.0010.0000		\$29.05
			10/14/2024	General Supplies		
FELLOWES PLUSHTOUCH FOAM MOUSE PAD, BLUE	1	251118	6011858958	10.5.2210.410.0000.001.0010.0000		\$16.12
			10/14/2024	General Supplies		
AVERY DURABLE 1/2" 3-RING VIEW BINDERS, SLANT RING WHITE	2	251118	6011858958	10.5.2210.410.0000.001.0010.0000		\$79.14
			10/14/2024	General Supplies		

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MIND READER ADJUSTABLE DUAL MONITOR STAND DESKTOP	1	251118	6011858958	10.5.2210.410.0000.001.0010.0000	\$44.79	
STAPLES REMANUFACTURED BLACK STANDARD YIELD TONER CARTRIDGE REPLACEMENT FOR HP 55A	1	251118	6011858958	10.5.2210.410.0000.001.0010.0000	\$134.79	
Check Group: PO/InvoiceTotal: \$303.89 Check #: 0						
AVERY BIG TAB PRINTABLE PAPER DIVIDERS WITH LARGE WHITE LABELS, 5 TABS, WHITE, 4 SETS/PACK	12	251119	6011782733	10.5.2210.410.0000.001.0010.0000	\$191.52	
AVERY HEAVY DUTY 2" 3-RING VIEW BINDERS, ONE TOUCH EZD RING, PURPLE	12	251119	6011782733	10.5.2210.410.0000.001.0010.0000	\$150.84	
Check Group: PO/InvoiceTotal: \$342.36 Check #: 0						
Sharpie Stick Highlighter, Chisel Tip, Assorted, 24/Pack (1761791) Item #: 24476917	1	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001	\$13.09	
Pilot G2 Retractable Gel Pens, Fine Point, Blue Ink, 36/Pack (84066) Item #: 050551	2	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001	\$79.98	
Pilot G2 Retractable Gel Pens, Fine Point, Black Ink, 36/Pack (84065) Item #: 050552	2	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001	\$68.46	
Paper Mate EverStrong Wooden Pencil, 1.3mm, #2 Medium Lead, 72/Pack (2105642) Item #: 24485685	2	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001	\$26.58	
BIC Xtra-Smooth Mechanical Pencil, 0.7mm, #2 Medium Lead, 40/Pack (MPP40MJ-BLK) Item #: 24276526	2	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001	\$12.98	

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Post-it Super Sticky Notes, 3" x 3", Energy Boost Collection, 70 Sheet/Pad, 24 Pads/Pack (65424SSAUCP) Item #: 077278		2	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001	\$43.08
2024-2025 Staples 5" x 8" Academic Weekly & Monthly Planner, Faux Leather Cover, Navy (ST60362-23) Item #: 24576654		1	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$12.29
Staples Notepads, 5" x 8", Narrow Ruled, White, 50 Sheets/Pad, Dozen Pads/Pack (ST57338) Item #: 163873		1	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$7.24
Staples Standard #1 Paper Clips, Assorted Colors, 1000/Pack (40636) Item #: 480108		1	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$7.21
Staples® 1-Subject Notebooks, 8" x 10.5", College Ruled, 70 Sheets, Assorted Colors, 48/Pack (27498CT) Item #: 2072874		1	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$56.21
Barker Creek Art Prints, Petals & Prickles, 4/Set (BC3113) Item #: 24383029		2	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$20.84
Teacher Created Resources Fidget Box, 18 Pieces (TCR20361) Item #: 24518541		1	251123	V4555496012246 210	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.09
Check #: 0						
Check Group:						PO/InvoiceTotal: \$374.05
2024-2025 Blue Sky Mahalo 22" x 17" Academic Monthly Desk Pad Calendar (100157-A25) Item #: 24583726						\$15.99
HP OfficeJet 8015e Wireless All-in-One Color Inkjet Printer Scanner Copier, Best for Home Office, 6 months FREE INK (228F5A) Item #: 24549514						\$199.98
Check #: 0						PO/InvoiceTotal: \$215.97

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Paper Mate InkJoy Retractable Gel Pen, Medium Point, 0.7mm, Assorted Ink, 22/Pack (2062225) Item #: 24438111		2	251127	6013773025	10.5.1200.411.0000.001.4620.0001	\$55.98
Sensory Playtivity Hidden Stuff Sensory Discs, 3/Pack (ELP866305) Item #: 24490616		2	251127	10/4/2024	Educational Supplies	\$85.98
Sensory Playtivity Scaly Stuff Sensory Discs, 3/Pack (ELP866301) Item #: 24490741		2	251127	10/4/2024	Educational Supplies	\$48.28
hand2mind Changing Seasons Sensory Tubes, Assorted Colors, 4/Set (95385) Item #: 24567672		2	251127	6013773025	10.5.1200.411.0000.001.4620.0001	\$41.98
hand2mind Sensory Bubble Poppers, 6/Set (95439) Item #: 24558861		2	251127	10/4/2024	Educational Supplies	\$17.10
Sharpie Stick Highlighter, Chisel Tip, Assorted, 24/Pack (1761791) Item #: 24476917		1	251127	10/4/2024	Educational Supplies	\$13.09
Staples Note pads, 5" x 8", Narrow Ruled, White, 50 Sheets/Pack, Dozen Pads/Pack (ST57338) Item #: 163873		1	251127	10/4/2024	Educational Supplies	\$7.24
Post-it Super Sticky Notes, Bus Cabinet Pack, Assorted Bright Colors, 24 Pads/Pack, 70 Sheets/Pack (654-24SSBUS) Item #: 24387490		1	251127	6013773025	10.5.1200.411.0000.001.4620.0001	\$23.19
Ticonderoga Golf Pre-Sharpened Wooden Pencil, 2.2mm, #2 Medium Lead, 72/Pack (13472) Item #: 2126972		1	251127	10/4/2024	Educational Supplies	\$10.14
2024-2025 House of Doolittle Seasonal Holiday Depictions 22" x 17" Academic Monthly Desk Pad Calendar (1395-25) Item #: 24588055		1	251127	6013773025	10.5.1200.411.0000.001.4620.0001	\$20.89
Crayola Kid's Markers, Broad Line, Assorted Colors, 256/Carton (58-8201) Item #: 412804		1	251127	10/4/2024	Educational Supplies	\$59.98
Teacher Created Resources Fidget Box, 18 Pieces (TCR20361) Item #: 24518541		1	251127	6013773025	10.5.1200.411.0000.001.4620.0001	\$26.09

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Insights Teachable Touchables Sensory Squares (3049) Item #: 872701		1	251127	6013773025	10.5.1200.411.0000.001.4620.0001	\$24.31
Learning Resources Time Activity Set Teaching Clocks for Kids Manipulative, Yellow (LER3220) Item #: 2662147		1	251127	10/4/2024 6013773025	Educational Supplies 10.5.1200.411.0000.001.4620.0001	\$12.47
First Aid Only Plastic First Aid Kit with Magnetic Flashlight, 50 People, 322 Pieces, Clear/Blue (91414) Item #: 24566365		1	251127	10/4/2024 6013773025	Educational Supplies 10.5.1200.411.0000.001.4620.0001	\$59.49
Check #: 0 PO/InvoiceTotal: \$506.21						
Check Group:						
Invisible clear tape 4rolls/pack		10	251224	6013505642	10.5.2222.411.0000.003.0206.0000	\$36.50
16 sign holder 8.5x11 clear plastic portrait		5	251224	10/31/2024 6013505642	Educational Supplies 10.5.2222.411.0000.003.0206.0000	\$65.55
sign holder 11x8.5 clear plastic landscape		5	251224	10/31/2024 6013505642	Educational Supplies 10.5.2222.411.0000.003.0206.0000	\$54.65
sign holder 5x7 clear plastic		5	251224	10/31/2024 6013505642	Educational Supplies 10.5.2222.411.0000.003.0206.0000	\$23.70
sharpie fine tip black marker doz/box		2	251224	6013505642	Educational Supplies 10.5.2222.411.0000.003.0206.0000	\$16.56
sharpie king size black marker doz/box		1	251224	10/31/2024 6013505642	Educational Supplies 10.5.2222.411.0000.003.0206.0000	\$28.31
sharpie glam pop colored markers fine tip 24/pack		1	251224	6013505642	Educational Supplies 10.5.2222.411.0000.003.0206.0000	\$18.82
Check #: 0 PO/InvoiceTotal: \$244.09						
Check Group:						
staples Esser Professional Development Closeout Please see attached Pt. 1		1	251267	6013505643	10.5.2210.410.0000.001.4998.0003	\$8,839.04
9/23/2024 General Supplies						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
staples Esser Professional Development Closeout Please see attached Pt. 1		1	251267	6013639381 9/23/2024	10.5.2210.410.0000.001.4998.0003 General Supplies	\$629.04
Check Group:						PO/InvoiceTotal: \$9,468.08
Flash Furniture Wren Kidney Activity Table, 48" x 96", Height Adjustable, Gray (XUA4896KIDGYHA) Item #: 201575		1	251327	6015373189	10.5.1200.411.0000.001.4620.0001	\$470.09
Pendaflex Two-Tone Recycled File Folder 100 File Folders, 1/3-Cut Tab, Letter Size, Gray, 100/Box (PFX1521/3GRA) Item #: 2622359		2	251327	10/26/2024 6015373189	Educational Supplies	\$93.38
Staples 2-Drawer Vertical File Cabinet, Locking, Letter, Charcoal (14443/17783) Item #: 490199		1	251327	10/26/2024 6015373189	Educational Supplies	\$89.99
Fellowes®, Wire Step File II, 5 Comp, Steel, 7 1/4 x 6 x 8 1/4, Black, Each (69712) Item #: FEL69712		1	251327	10/26/2024 6015373189	Educational Supplies	\$18.25
Mount-It! Turcom Dimmable LED Desk Lamp with USB Ports for Chargers (TS-7005) Item #: 2614801		1	251327	10/26/2024 6015373189	Educational Supplies	\$48.89
Workplace2.0 Lawton Ergonomic Mesh Swivel Task Chair, Black (UN62655) Item #: 1678457		1	251327	10/26/2024 6015373189	Educational Supplies	\$379.99
Workplace2.0™ Esler Fabric Guest Chair, Black (UN28355-CC) Item #: 1678497		1	251327	10/26/2024 6015373189	Educational Supplies	\$139.75
Check Group:						PO/InvoiceTotal: \$1,240.34
Bostith Electric 3-Hole Punch		1	251496	6014253942 11/11/2024	10.5.2640.410.0000.001.0326.0000 General Supplies	\$49.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Aidata Luxe Comfort Tilt Footrest		1	251496	6014253942 11/11/2024	10.5.2640.410.0000.001.0326.0000 General Supplies	\$54.99
Cosco Medium Finger Pads		2	251496	6014253942 11/11/2024	10.5.2640.410.0000.001.0326.0000 General Supplies	\$3.36
Swingline Optima Electric Stapler		1	251496	6014253942 11/11/2024	10.5.2640.410.0000.001.0326.0000 General Supplies	\$321.02
Pendaflex file Pocket		10	251496	6014253942 11/11/2024	10.5.2640.410.0000.001.0326.0000 General Supplies	\$164.80
FlexiSpot 40" Electric Adjustable Standing Desk		1	251496	6014415839 10/15/2024	10.5.2640.410.0000.001.0326.0000 General Supplies	\$352.59
Check #: 0						\$946.75
Check Group:						PO/InvoiceTotal:
1 Champion Sports® Electric Inflating Pump		1	251554	6014613342 11/17/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$203.06
8 Martin Sports Nylon/Plastic Bean Bags, 3.5" x 3.75", Assorted, 12 Per Pack, 2 Packs (MASBB44-2)		1	251554	6014613342 11/17/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$36.52
Champion Sports Plastic Indoor Shuttlecocks, 6 Per Pack, 6 Packs (CHSSHP15-6)		1	251554	6014613342 11/17/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$37.69
Wiz Outdoor Light String With Smart Bulbs, Multicolor (604363)		1	251554	6014613342 11/17/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$130.50
Levoit PlasmaPro 300S True HEPA Tower Air Purifier, 3-Speed, Wi-Fi Enabled, White (HEAPAPLVUS0115Y)		1	251554	6014613342 11/17/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$186.89
Monarch Specialties Inc. ZZ Plant in Pot (I 9500)		1	251554	6014613342 11/17/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$31.89
Absolute Green Natural Air Freshener Spray, Lavender Scent, 4 Fl. Oz., 2/Pack (LAVAIR-2PK)		1	251554	6014613342 11/17/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$24.49

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Flash Furniture Mellie Round Aluminum Indoor-Outdoor Bar Height Flip-Up Table (TLH059A)	1	251554	6014613342	10.5.3700.410.0000.001.4400.0001		\$77.49
Flash Furniture HERCULES Series Traditional Metal X-Back Restaurant Barstool, Black/Burgundy (XU6FOBBARBRV)	2	251554	11/17/2024	General Supplies		\$214.18
Xcello Sports Size 5 Soccer Balls, Assorted Colors, 12/Pack (XS-SB-S5-12-ASST)	1	251554	11/17/2024	General Supplies		\$109.69
Champion Sports Inflating Needles for Air Pump, Silver, 3/Pack, 12 Packs (CHSINB-12)	1	251554	6014613342	10.5.3700.410.0000.001.4400.0001		\$27.59
Martin Sports Laundry/Equipment Bag, White, Pack of 3 (MASAPB20-3)	1	251554	11/17/2024	General Supplies		\$32.49
Check #: 0						PO/InvoiceTotal: \$1,112.48
Check Group:						
NXT Technologies 6-Outlet Surge Protector, 4' Cord, 600 Joules (NX54313)	2	251645	6014805740	10.5.2210.328.0000.001.0010.0000		\$18.78
NXT Technologies™ 6-Outlet Surge Protector, 8' Cord, 900 Joules (NX54314) Preferred Item NXT Technologies™ 6-Outlet Surge Protector, 8' Cord, 900 Joules (NX54314)	1	251645	10/21/2024	Digital Licenses		\$14.67
Check #: 0						PO/InvoiceTotal: \$33.45
Check Group:						
Essentials WHT PWR DSK24x48	1	251662	6002949301	10.5.2320.410.0000.001.0001.0000		\$139.99
Check #: 0						PO/InvoiceTotal: \$139.99
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ViewSonic Portable 15.6" 1080P 60 Hz LED Monitor, Black (TD1655) Item #: 24450843		1	251669	6014956923	10.5.1200.411.0000.001.4620.0001	\$269.99
TRU RED™ Unbreakable 7-Pocket Plastic Letter Wall File, Black (TR55348) Item #: 24380814		1	251669	6014956923	Educational Supplies	\$38.21
Staples Hyken Ergonomic Mesh Swivel Task Chair, Black (UN59460) Item #: 990119		1	251669	6014956923	Educational Supplies	\$129.99
FlexiSpot M7 Series 40"W Manual Rectangular Adjustable Standing Desk Converter, Black (M7-E-40B) Item #: 24592394		1	251669	6014956923	Educational Supplies	\$212.79
Pilot FriXion Ball Clicker Erasable Gel Pens, Fine Point, Black Ink, Dozen (31450) Item #: 938400		1	251669	6014956923	Educational Supplies	\$16.76
Pilot FriXion Ball Clicker Erasable Gel Pens, Fine Point, Red Ink, Dozen (31452) Item #: 938949		1	251669	6014956923	Educational Supplies	\$17.67
Durable Sherpa Document Holder, 8.5" x 11", Vertical, Gray Plastic (554210) Item #: 806475		1	251669	6014956923	Educational Supplies	\$85.88
Mind Reader Metal Desk Organizer Letter Tray, Black, 2/Pack (2MESHBOX5-BLK) Item #: 24428413		1	251669	6014956923	Educational Supplies	\$56.39
Check Group:						
Pentel EnerGel Kuro Retractable Gel Pens, Medium Point, Assorted Colors Inks, 12/Pack (BL437R1BP12M) Item #: 24588862						\$35.98
Check Group:						
Pentel EnerGel Kuro Retractable Gel Pens, Medium Point, Assorted Colors Inks, 12/Pack (BL437R1BP12M) Item #: 24588862						\$35.98
Check #: 0						
Check #: 0						
PO/InvoiceTotal:						\$827.68
PO/InvoiceTotal:						\$35.98
Check #: 0						
Check #: 0						
PO/InvoiceTotal:						\$35.98

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Redo Staples order for PO 244136						
	1	251684	6002949308	10.5.1200.411.0000.001.4620.0001	Educational Supplies	\$1,645.38
			6/24/2024			
				Check #: 0		
				PO/Invoice Total:		\$1,645.38
				Vendor Total:		\$72,707.78
Staples Technology Solutions						
Check Group:						
HP Officejet Pro 9125e All-in-One	10	251502	RKE291	10.5.1400.411.0000.000.4745.0001	Educational Supplies	\$2,737.80
			10/9/2024			
				Check #: 0		
				PO/Invoice Total:		\$2,737.80
				Vendor Total:		\$2,737.80
STERICYCLE, INC	363170					
Check Group:						
waste pick up	1	251748	8008359808	20.5.2540.390.0000.003.2000.0000	Other Purchased Services	\$143.42
			11/2/2024			
				Check #: 0		
				PO/Invoice Total:		\$143.42
				Vendor Total:		\$143.42
SUPERINTENDENTS COMMISSION FOR THE	365176					
Check Group:						
SY 24-25 District Dues & Fees	1	251790	1029	10.5.2320.640.0000.001.0001.0000	Dues And Fees	\$2,000.00
			10/1/2024			
				Check #: 0		
				PO/Invoice Total:		\$2,000.00
				Vendor Total:		\$2,000.00
TELEPHONETICS	356649					
Check Group:						
FINAL INVOICE	1	251436	475501	10.5.2660.301.0000.001.0014.0000	Lease	\$7,086.59
			9/30/2024			

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Check #: 0						
THE CENTER/IRC	358858					\$7,086.59
Check Group:						
SEED Conference registration for D. Kallieris	1	251634	092024-2116	10.5.2210.312.0000.001.4909.0001	Conferences	\$200.00
SEED Conference registration for O. Wilson	1	251634	092024-2116	10.5.2210.312.0000.001.4909.0001	Conferences	\$200.00
Check #: 0						
PO/InvoiceTotal: \$7,086.59						
Vendor Total: \$7,086.59						

Check #: 0						
THE COVE SCHOOL INC,						\$400.00
Check Group:						
The Cove School SY25 Blanket	1	250571	SD209-0824	10.5.1912.670.0000.001.0394.0000	Tuition- OOD- Private	\$2,394.07
The Cove School SY25 Blanket	1	250571	SD209-0924	10.5.1912.670.0000.001.0394.0000	Tuition- OOD- Private	\$6,498.19
Check #: 0						
PO/InvoiceTotal: \$400.00						
Vendor Total: \$400.00						

Check #: 0						
The Nehemiah Community Project						\$8,892.26
Check Group:						
SEL SUPPORT - 102	1	251868	1107	10.5.1902.310.0000.001.4998.0003	Professional & Technical Services	\$22,500.00
Check #: 0						
PO/InvoiceTotal: \$8,892.26						
Vendor Total: \$8,892.26						

Check #: 0						
THORNTON TWP HIGH SCHOOL	364609					\$22,500.00
Check Group:						
PO/InvoiceTotal: \$22,500.00						
Vendor Total: \$22,500.00						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Wrestling Tournament 121424	1	251830	WRESTLING/EAS T 1/25/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$350.00
Check #: 0					PO/Invoice Total: \$350.00
Vendor Total: \$350.00					
Tianna Watt					
Check Group:					
T. Watt mileage to IASSW Conference	1	251839	INV251839 10/18/2024	10.5.2210.312.0000.001.4620.0001 Conferences	\$45.70
T. Watt mielage return from IASSW Conference	1	251839	INV251839 10/18/2024	10.5.2210.312.0000.001.4620.0001 Conferences	\$47.30
Check #: 0					PO/Invoice Total: \$93.00
Vendor Total: \$93.00					
173					
TIFFANY BROOKS					
Check Group:					
Capella Univ - Dev a Business Perspective	1	251835	V992673INV2518 35 10/21/2024	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$2,000.00
Check #: 0					PO/Invoice Total: \$2,000.00
Vendor Total: \$2,000.00					
TIM LOUGHNANE					
Check Group:					
Official's payment for assigning Referees to Flag Football games	1	251831	10/21/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$208.32
Check #: 0					PO/Invoice Total: \$208.32
Vendor Total: \$208.32					

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TOWNSHIP SCHOOL TREASURERS OFC						
Check Group: 350361						
Treasurer Office Expense		1	251866	013-09-30-2024 9/30/2024	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	\$110,647.21
Check #: 0						
PO/InvoiceTotal:						\$110,647.21
Vendor Total:						\$110,647.21
TPRS BOOKS						
Check Group:						
Casa dividida - Novel		30	250946	103778 9/3/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$240.00
Casa dividida - teacher guide (download)		1	250946	103778 9/3/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$49.00
Casa dividida - Audiobook (download)		1	250946	103778 9/3/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$25.00
Shipping		1	250946	103778 9/3/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$20.00
Check #: 0						
PO/InvoiceTotal:						\$334.00
Vendor Total:						\$334.00
Tracy McCormick						
Check Group:						
Mileage		1	251558	INV251558 9/27/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$36.18
Meal		1	251558	INV251558 9/27/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$20.74
Check #: 0						
PO/InvoiceTotal:						\$56.92

Proviso Township High School District 209

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Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
DISTRICT-- MAINTENANCE: TRAINING FOR 60 PEOPLE ON CPR/AED AND FIRST AID		1	251600	CPR CLASS	20.5.2540.390.0000.001.2000.0000	\$2,250.00
				9/26/2024	Other Purchased Services	
Check #: 0						
TRIMARK MARLINN LLC 366118						
Check Group:						
Taylor Precision Model No. TE11FT Portion Scale digita (4-pack)		5	251480	17464	10.5.1400.411.0000.002.3220.0001	\$450.00
Berkeley Square Paper Plate 9" Bagasse White, 500ct		3	251480	17464	Educational Supplies	\$164.25
Berkeley Square Paper Bowl 12oz. Bagasse, 500ct		3	251480	17464	Educational Supplies	\$164.25
Trimark Mark Heavy Duty Plastic Fork Black		2	251480	17464	Educational Supplies	\$75.50
Trimark Model Heavy Duty Plastic Spoon Black		2	251480	17464	Educational Supplies	\$75.50
Trimark Model Insulated Foam Drink Cups & Lids, 14oz.		2	251480	17464	Educational Supplies	\$203.80
Trimark Model Heavy Duty Plastic Knife Black		2	251480	17464	Educational Supplies	\$74.70
Cambro Model Service Cart, open design, 3 shelves		2	251480	17464	Educational Supplies	\$502.20
Channel Manufacturing Bun Pan Rack, all-Welded, Standard Heavy-Duty Series		2	251480	17464	Educational Supplies	\$990.00
The Ocala Group 1 roll Foil Roll 18x500 HD		2	251480	17464	Educational Supplies	\$84.60
Anchor Packaging Model Film Plastic 24x2000 1 roll		2	251480	17464	Educational Supplies	\$71.50
PO/Invoice Total: \$2,250.00 Vendor Total: \$2,306.92						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Robot Coupe Model Commercial Food Processor, 3-liter stainless steel bowl with handle	4	251480	17464	10.5.1400.550.0000.002.4745.0001	\$6,396.00	
PDI - Professional Disposables Model Sani-Wipe Multi Surface 95 Canister	2	251480	17464	10.5.1400.411.0000.002.3220.0001	\$110.00	
Bunzl R3 Model Facial Tissue 2ply 95 sheets cube White 36 cases	1	251480	17464	10.5.1400.411.0000.002.3220.0001	\$95.00	
SC Johnson Professional Model Ziploc Bags 2 Gallon Storage 100ct	3	251480	17464	10.5.1400.411.0000.002.3220.0001	\$105.00	
SC Johnson Professional Model Ziploc Bags Plastic Gallon Size 250ct	3	251480	17464	10.5.1400.411.0000.002.3220.0001	\$132.90	
SC Johnson Professional Model Ziploc Bags Plastic Quart 500/cs	3	251480	17464	10.5.1400.411.0000.002.3220.0001	\$120.90	
Dexter Russell Model No. SSG1-L-PCP Sani-Safe Cut Resistant Glove, MicroGard antimicrobial treated, 24 pack	10	251480	17464	10.5.1400.411.0000.002.3220.0001	\$244.00	
Trimark Model Baking Cup Paper 3 1/2"	6	251480	17464	10.5.1400.411.0000.002.3220.0001	\$23.40	
Chermet Inc Model Laundry Detergent Concentrate, 5 gallon	1	251480	17464	10.5.1400.411.0000.002.3220.0001	\$227.00	
FMP Model Fingercots Blue Large 144/Box	4	251480	17464	10.5.1400.411.0000.002.3220.0001	\$40.80	
Tolco Corp Dust Pan Plastic 12" Black, 30ct	2	251480	17464	10.5.1400.411.0000.002.3220.0001	\$10.60	
Caligor Bandages Adhesive 100/box	4	251480	17464	10.5.1400.411.0000.002.3220.0001	\$25.20	
Gojo Purell FDSVC Surface Sanitizer 6ct	2	251480	17464	10.5.1400.411.0000.002.4745.0001	\$73.80	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Katy Industries Model Soap/Steel Wool Pad Brillo 4x4 10/box, 12cs	3	251480	17464	10.5.1400.411.0000.002.4745.0001	\$139.50	
ACS Industries Sponge Yellow/Green Scrub 3.5x6 MD, Packed 20cs	1	251480	17464	10.5.1400.411.0000.002.3220.0001	\$23.85	
Nexstep Angle Broom Flag Trimark w/Metal HD, Packed 12 ea	2	251480	17464	10.5.1400.411.0000.002.3220.0001	\$24.80	
Bunzl R3 Model Dawn Dishwashing Detergent 4/1Gall, Packed 4cs	1	251480	17464	10.5.1400.411.0000.002.4745.0001	\$102.95	
Delivery Charge	1	251480	17464	10.5.1400.411.0000.002.4745.0001	\$295.00	
Check #: 0						
PO/InvoiceTotal:						\$11,047.00
Vendor Total:						\$11,047.00
Check Group:						
conference table	1	250806	182238097	10.5.1401.419.0000.002.0320.0000	\$330.00	
NJROTC - Unit Support						
Classic Office L-Desk - 72 x 84", Mahogany	1	250806	182238097	10.5.1401.419.0000.002.0320.0000	\$1,102.91	
NJROTC - Unit Support						
Double Pedestal Industrial Office Desk - 66 x 30",	1	250806	182238097	10.5.1401.419.0000.002.0320.0000	\$870.00	
NJROTC - Unit Support						
Check #: 0						
PO/InvoiceTotal:						\$2,302.91
Vendor Total:						\$2,302.91
Check Group:						
TRIP CHARGE KIT ITEM-164	1	250930	469149	20.5.2540.320.0000.004.2000.0000	\$164.00	
Repairs & Maintenance						

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
B-MACHINE REPAIR LABOR-HOUR		0.5	250930	469149	20.5.2540.320.0000.004.2000.0000	\$55.00
				9/25/2024	Repairs & Maintenance	
TRIP CHARGE KIT ITEM-75		1	250930	469149	20.5.2540.320.0000.004.2000.0000	\$105.00
				9/25/2024	Repairs & Maintenance	
12NXS90 NEXSYS BATTERY 12V		2	250930	469149	20.5.2540.320.0000.004.2000.0000	\$2,000.00
				9/25/2024	Repairs & Maintenance	
CHARGER 24 VOLT 25 AMP HIGH OU		1	250930	469149	20.5.2540.320.0000.004.2000.0000	\$885.00
				9/25/2024	Repairs & Maintenance	
B-MACHINE REPAIR LABOR-HOUR		1	250930	469149	20.5.2540.320.0000.004.2000.0000	\$110.00
				9/25/2024	Repairs & Maintenance	
Check #: 0 PO/InvoiceTotal: \$3,319.00						
Check Group:						
1 green clean		1	251075	471240	20.5.2540.412.0000.003.2000.0000	\$92.08
				10/23/2024	Custodial Supplies	
12' upright with zipper		1	251075	471240	20.5.2540.412.0000.003.2000.0000	\$271.92
				10/23/2024	Custodial Supplies	
12' upright with zipper bag		1	251075	471240	20.5.2540.412.0000.003.2000.0000	\$271.92
				10/23/2024	Custodial Supplies	
brush roll		3	251075	471240	20.5.2540.412.0000.003.2000.0000	\$47.55
				10/23/2024	Custodial Supplies	
pacer 12UE/15UE pedal		1	251075	471240	20.5.2540.412.0000.003.2000.0000	\$2.45
				10/23/2024	Custodial Supplies	
pacer bags		1	251075	471240	20.5.2540.412.0000.003.2000.0000	\$99.00
				10/23/2024	Custodial Supplies	
pacer 12UE/15UE pedal		4	251075	471240-1	20.5.2540.412.0000.003.2000.0000	\$9.80
				10/31/2024	Custodial Supplies	
Check #: 0 PO/InvoiceTotal: \$794.72						

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
liner 38*58	5	251076	471238-1	20.5.2540.413.0000.003.2000.0000	\$125.95	
			9/25/2024	Maintenance Supplies		
liner 38*58	50	251076	471238-2	20.5.2540.413.0000.003.2000.0000	\$1,259.50	
			10/31/2024	Maintenance Supplies		
liner 24*33	40	251076	471238-3	20.5.2540.413.0000.003.2000.0000	\$1,497.60	
			11/15/2024	Maintenance Supplies		
Check Group:	Check #: 0			PO/InvoiceTotal:	\$2,883.05	
LINER 38X58 .8 MIL BLACK 100/C	49	251095	472851	20.5.2540.412.0000.002.2000.0000	(\$1,279.88)	
			10/2/2024	Custodial Supplies		
Check Group:	Check #: 0			PO/InvoiceTotal:	(\$1,279.88)	
SANITARY NAPKIN DISPOA SS, CONTURA SERIES	10	251155	472002	20.5.2540.413.0000.002.2000.0000	\$475.30	
			11/2/2024	Maintenance Supplies		
Check Group:	Check #: 0			PO/InvoiceTotal:	\$475.30	
ambassador 20-120VAC	1	251208	470328	20.5.2540.550.0000.003.2000.0000	\$6,842.80	
			10/23/2024	Capitalized Equipment		
inline ozone system	1	251208	470328	20.5.2540.550.0000.003.2000.0000	\$1,436.96	
			10/23/2024	Capitalized Equipment		
Check Group:	Check #: 0			PO/InvoiceTotal:	\$8,279.76	
CX3 ORGANIC CARPET EXTRACTION	2	251272	468683	20.5.2540.412.0000.004.2000.0000	\$121.20	
			10/10/2024	Custodial Supplies		
TUFF SHINE FOR NON FINISHED FLOORS	3	251272	468683-1	20.5.2540.412.0000.004.2000.0000	\$975.00	
			10/15/2024	Custodial Supplies		

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
<p>Check Group: TNT DISINFECTANT CLEANER 12/CS</p>						
		3	251273	468653-2 10/4/2024	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$1,096.20
<p>Check #: 0</p>						PO/InvoiceTotal: \$1,096.20
<p>Check Group: MINI SCRUBBER 4.6" X 10" 3600</p>						
		1	251274	468638 10/21/2024	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$772.32
		1	251274	468638 10/21/2024	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$39.70
<p>Check #: 0</p>						PO/InvoiceTotal: \$134.49
<p>180 Check Group: MICROFIBER CLOTH 12X12 BLUE</p>						
			50	465338 10/15/2024	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$377.00
<p>Check #: 0</p>						PO/InvoiceTotal: \$812.02
<p>Check Group: foamy citrus fresh hand</p>						
		30	251736	472699 10/23/2024	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$1,203.90
<p>Check #: 0</p>						PO/InvoiceTotal: \$377.00
<p>Check Group: cut end cotton mop</p>						
		1	251749	465166-2 6/19/2024	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$68.11
<p>Check #: 0</p>						PO/InvoiceTotal: \$1,203.90
<p>Check #: 0</p>						PO/InvoiceTotal: \$68.11

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
VANESSA UELTZEN						
Check Group:						
Afterschool	1	251795		INV2512795 9/24/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	\$391.68
Check #: 0						Vendor Total: \$18,163.67
PO/InvoiceTotal: \$391.68						
Vendor Total: \$391.68						
VILLAGE OF MAYWOOD POLICE DEPART						
Check Group:						
EAST OFFICER	1	250631		053124-P 5/25/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$4,173.12
EAST OFFICER	1	250631		060824-P 6/8/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$6,231.51
EAST OFFICER	1	250631		062224-P 6/22/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$6,673.46
EAST OFFICER	1	250631		070624-P 7/6/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$4,853.60
EAST OFFICER	1	250631		072024-P 7/20/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$6,542.72
EAST OFFICER	1	250631		080324-P 8/3/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$3,775.68
EAST OFFICER	1	250631		081724-P 8/17/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$4,580.39
EAST OFFICER	1	250631		083124-P 8/31/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$5,876.24
EAST OFFICER	1	250631		091424-P 10/14/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$5,330.73
EAST OFFICER	1	250631		092824-P 10/14/2024	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$4,173.12
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
VISTA NATIONAL INSURANCE GRP	363863					\$52,210.57
Check Group:						Vendor Total: \$52,210.57
CONSULTING FEE 10.01.24 - 12.31.24		1	251832	10/1-10/31,2024	10.5.2310.384.0000.001.0050.0000 Insurance (Insurance Broker)	\$10,625.00
Check Group:					Check #: 0	Vendor Total: \$10,625.00
Washington Music Sales Center, Inc.						\$10,625.00
Check Group:						Vendor Total: \$10,625.00
ROLAND SP-404MK2 CREATIVE SAMPLER AND EFFECTOR		11	250878	10/30/2024	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$4,785.00
18 PROMARK DRUMSTICKS TXDC50W SYS BLUE DC50 HICKORY WD TIP STICKS HICKORY WOOD TIP		16	250878	10/30/2024	10.5.1502.411.0000.003.0238.0000 Educational Supplies	\$214.40
Check Group:					Check #: 0	Vendor Total: \$4,999.40
WEST 40 ISC #2	350399					\$4,999.40
Check Group:						Vendor Total: \$4,999.40
REMOTE SCHOOL TUITION - J.A.		19	251596	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION - N.A.		19	251596	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION - C.V.		19	251596	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION - D.T.		19	251596	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00

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REMOTE SCHOOL TUITION - A.M.	19	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION - N.B.	19	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION - T. C-B	19	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION - A.H.	19	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION- E.B.	19	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TUITION - X.D.	19	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,425.00
REMOTE SCHOOL TECH FEE (1ST MONTH ONLY) S.C	1	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$750.00
REMOTE SCHOOL TUITION - S.C. START DATE: 9/5/24	17	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,275.00
REMOTE SCHOOL TECH FEE (1ST MONTH ONLY) - S.S.	1	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$750.00
REMOTE SCHOOL TUITION - S.S. - START DATE 9/13/24	11	251596	250194	9/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$825.00
WEX BANK						
Check Group:						
EAST GASOLINE 24-25 BUDGET						
WEST GASOLINE BUDGET 24-25						
359157						
Check #:						0
PO/Invoice Total:						\$17,850.00
Vendor Total:						\$17,850.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
PMSA GASOLINE BUDGET 24-25		1	250665	100705676 11/1/2024	20.5.2540.464.0000.004.2000.0000 Gasoline	\$207.77
					Check #: 0	
					PO/Invoice Total:	\$623.29
					Vendor Total:	\$623.29
WIGITS TRUCK CENTER	364065					
Check Group:						
Repairs to bobcat		1	251635	114632 9/20/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$3,531.37
					Check #: 0	
					PO/Invoice Total:	\$3,531.37
					Vendor Total:	\$3,531.37
Wilson Consulting						
Check Group:						
CONSULTING EXAMINE SEPTEMBER 2024 AT&T BILLS		3	251648	14288 10/31/2024	10.5.2660.302.0000.001.0014.0000 Professional Services - (Consultants)	\$375.00
					Check #: 0	
					PO/Invoice Total:	\$375.00
					Vendor Total:	\$375.00
Xerox Financial Services						
Check Group:						
INVOICE NUMBER 6307001 BILLING PERIOD 09/22 -10/21 PAYMENT		1	251535	6307001 10/22/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$7,485.24
					Check #: 0	
					PO/Invoice Total:	\$7,485.24
Check Group:						
INVOICE NUMBER 6307000 PAYMENT		1	251536	6307000 10/22/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$125.00
					Check #: 0	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
YABLA INC.	366477					\$125.00
Check Group:						Vendor Total: \$7,610.24
Annual Spanish , English, French	1	250474	123352-20241002	10/2/2024	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$2,750.00
ZION BENTON TWP HS NJROTC	364134					\$2,750.00
Check Group:						Vendor Total: \$2,750.00
Drill meet Zion Benton High School	1	251424	2024Z-B DRILL MEET	10/26/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$150.00
185						Check #: 0
Check Group:						Vendor Total: \$150.00
Per Diem for 15 students at a rate of 25 a day	15	251597	AIR RAFLE MATCH	11/2/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$375.00
Per Diem for 15 students at a rate fo \$25 a day Nov 2	15	251597	AIR RAFLE MATCH	11/2/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$375.00
Per Diem for 15 students at a rate of \$25 a day Nov 3rd	15	251597	AIR RAFLE MATCH	11/2/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$375.00
Team Fees for 2 teams at a rate of \$50	1	251597	AIR RAFLE MATCH	11/2/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$100.00
Hotel rooms for 15 students at a rate of \$358.00 for a 2 day stay	5	251597	AIR RAFLE MATCH	11/2/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$1,790.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166 11/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Hotel rooms for 2 adults at a rate of \$336.00 a night for a 2 day stay		2	251597	AIR RAFLE MATCH 11/2/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$672.00
Check #: 0						
PO/Invoice Total:						\$3,687.00
Vendor Total:						\$3,837.00
Grand Total:						\$3,572,813.50

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
AARON JANOVSKY	366486					
Check Group: Public Address announcer at football games			2 251542	INV251542 9/20/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$80.00
				Check #: 2098016163		
					PO/InvoiceTotal:	\$80.00
					Vendor Total:	\$80.00
AL Lager						
Check Group: Girls Volleyball 092324			2 251485	INV251485 9/23/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
				Check #: 2098016164		
					PO/InvoiceTotal:	\$118.00
					Vendor Total:	\$118.00
AMIRAH MASON						
Check Group: Volleyball game/book keeper			1 251428	INV251428 9/17/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$80.00
				Check #: 2098016165		
					PO/InvoiceTotal:	\$80.00
					Vendor Total:	\$80.00
Atmosphere Of Artsacademy						
Check Group: Cheerleader's Tumbling Instruction			45 251562	EAST20121-7308 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$900.00
				Check #: 2098016166		
					PO/InvoiceTotal:	\$900.00
					Vendor Total:	\$900.00
BRET RICHTER	353492					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Officials Assignor for last Spring when I had oversight of East and West		1	251545	INV251545	10.5.1501.319.0000.002.0036.0000	\$90.00
				10/1/2024	Other Professional & Technical Services	
					Check #: 2098016167	
CONANT HIGH SCHOOL						PO/Invoice Total: \$90.00
Check Group: 350632						Vendor Total: \$90.00
Girls Volleyball/JV Invite 092824		1	251464	CONANT251464	10.5.1501.642.0000.002.0036.0000	\$300.00
				9/28/2024	Entry Fees	
					Check #: 2098016168	
CONANT Rosales						PO/Invoice Total: \$300.00
Check Group: 350632						Vendor Total: \$300.00
Boys Soccer 092624		1	251484	INV251484	10.5.1501.319.0000.002.0036.0000	\$74.00
				9/26/2024	Other Professional & Technical Services	
					Check #: 2098016169	
Craig Reges						PO/Invoice Total: \$74.00
Check Group: 350632						Vendor Total: \$74.00
Football 092824		1	251523	INV251523	10.5.1501.319.0000.002.0036.0000	\$118.00
				9/30/2024	Other Professional & Technical Services	
					Check #: 2098016170	
DeLasalle Institute						PO/Invoice Total: \$118.00
Check Group: 350632						Vendor Total: \$118.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Girls Volleyball Tournament 1004-1005		1	251559	INV251559 10/4/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$375.00
					Check #: 2098016171	
					PO/Invoice Total:	\$375.00
					Vendor Total:	\$375.00
Donald Robertson						
Check Group:						
Soccer JV1		1	251532	INV251532 9/26/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
					Check #: 2098016172	
					PO/Invoice Total:	\$67.00
					Vendor Total:	\$67.00
ERNIE PERONE	365120					
Check Group:						
soph & varsity football		1	251420	INV251420 9/20/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$191.00
					Check #: 2098016173	
					PO/Invoice Total:	\$191.00
					Vendor Total:	\$191.00
Frank Walsh						
Check Group:						
Football soph & varsity		1	251481	INV251481 9/20/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$197.00
					Check #: 2098016174	
					PO/Invoice Total:	\$197.00
					Vendor Total:	\$197.00
FREDERIC E NORDEN	350730					
Check Group:						
Girls Volleyball 093024		2	251512	INV251512 10/1/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$116.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check #: 2098016175
 PO/InvoiceTotal: \$116.00
 Vendor Total: \$116.00

GLENBARD WEST HIGH SCHOOL	350850					
Check Group:						
Boys & Girls Golf - WSC Meet 0923 & 0924	1	251407		INV251407 9/24/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$199.00

Check #: 2098016176
 PO/InvoiceTotal: \$199.00

Check Group:						
Boys Wrestling Invite 011125	1	251551		INV251551 10/7/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$300.00

19

Check #: 2098016176

PO/InvoiceTotal: \$300.00
 Vendor Total: \$499.00

GULLIVER WASHINGTON

Check Group:						
soccer/football	4	251501		INV251501 9/20/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$160.00

Check #: 2098016177

PO/InvoiceTotal: \$160.00
 Vendor Total: \$160.00

HINSDALE SOUTH HIGH SCHOOL

Check Group:						
WSC: Danceline V 012025	1	251513		INV251513 1/20/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$150.00

WSC: Cheerleaders V&JV 012025	2	251513		INV251513 1/20/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$300.00
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Check #: 2098016178

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ILLINOIS HIGH SCHOOL ASSOCIATION						
Check Group:						
Girls Golf Team Regional Withdrawal Fee		1	251519	AR25-0005 10/2/2024	10.5.1501.640.0000.002.0036.0000 Dues And Fees	\$500.00
				Check #: 2098016179		
					PO/Invoice Total:	\$450.00
					Vendor Total:	\$450.00
Jim Delmastro						
Check Group:						
Football 092824		1	251524	INV251524 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
				Check #: 2098016180		
					PO/Invoice Total:	\$118.00
					Vendor Total:	\$118.00
JOHN SALAT						
Check Group:						
Football 092824		1	251492	INV251492 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
				Check #: 2098016181		
					PO/Invoice Total:	\$118.00
					Vendor Total:	\$118.00
JOSEPH PONSETTO						
Check Group:						
Football 092824		1	251515	INV251515 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$73.00
				Check #: 2098016182		
					PO/Invoice Total:	\$73.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Kelly Bradshaw Check Group:						
Services 4-24-6-25-24 Professional Services		1	251439	INVKELLY 10/1/2024	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	\$9,238.75
					Check #: 2098016183	
Vendor Total:						\$73.00
PO/InvoiceTotal:						\$9,238.75
Vendor Total:						\$9,238.75
MARIO RODRIGUEZ Check Group:						
Varsity Soccer-boys	366530	1	251531	INV251531 9/26/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$84.00
					Check #: 2098016184	
Vendor Total:						\$84.00
PO/InvoiceTotal:						\$84.00
Vendor Total:						\$84.00
Mark Moroney Check Group:						
Boys Soccer 092324		1	251486	INV251486 9/23/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$74.00
					Check #: 2098016185	
Vendor Total:						\$74.00
PO/InvoiceTotal:						\$74.00
Vendor Total:						\$74.00
MARK TREADWELL Check Group:						
Girls Volleyball 100124		2	251528	INV251528 10/2/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
					Check #: 2098016186	
Vendor Total:						\$118.00
PO/InvoiceTotal:						\$118.00
Vendor Total:						\$118.00

MATTHEWS AL

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Varsity Football Game Official		1	251430	INV251430 9/24/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
					Check #: 2098016187	
					PO/Invoice Total:	\$118.00
					Vendor Total:	\$118.00
MCLANE J. LOMAX						
Check Group:						
Football 092824	365580	1	251516	INV251516 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$73.00
					Check #: 2098016188	
					PO/Invoice Total:	\$73.00
					Vendor Total:	\$73.00
Michael Buckingham						
Check Group:						
Football 092824		1	251525	INV251525 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$73.00
					Check #: 2098016189	
					PO/Invoice Total:	\$73.00
					Vendor Total:	\$73.00
Michal Mierkowski						
Check Group:						
Girls soccer JV1		1	251445	INV251445 5/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
					Check #: 2098016190	
					PO/Invoice Total:	\$67.00
					Vendor Total:	\$67.00
MOHORN, FRANK						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Assistant Coach			15 251474	INV251474 10/8/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$450.00
Check #: 2098016191						
PO/Invoice Total:						\$450.00
Vendor Total:						\$450.00
NAPERVILLE CENTRAL HIGH SCHOOL						
Check Group: 350599						
B&G Wrestling Invite 010425		1	251422	INV251422 1/4/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$200.00
Check #: 2098016192						
PO/Invoice Total:						\$200.00
Vendor Total:						\$200.00
Nathan Dyre						
Check Group:						
JV Soccer		1	251508	INV251508 9/13/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
Check #: 2098016193						
PO/Invoice Total:						\$67.00
Check Group:						
Boys Soccer 093024		2	251522	INV251522 10/1/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$151.00
Check #: 2098016193						
PO/Invoice Total:						\$151.00
Vendor Total:						\$218.00
Nicholas Altier						
Check Group:						
Volleyball JV-V		1	251500	INV251500 9/25/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$234.00
Check #: 2098016194						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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PO/Invoice Total: \$234.00
Vendor Total: \$234.00

NICOR GAS						
Check Group:						
EAST GAS BUDGET						
	350248		1	250696	1140662 09/01-10/01 10/1/2024	\$1,139.59
					20.5.2540.465.0000.002.2000.0000 Natural Gas	
WEST GAS BUDGET 24-25						
			1	250696	1508908 09/01-10/01 10/1/2024	(\$77.19)
					20.5.2540.465.0000.003.2000.0000 Natural Gas	
WEST GAS BUDGET 24-25						
			1	250696	2385234 08/28-09/27 10/2/2024	(\$847.17)
					20.5.2540.465.0000.003.2000.0000 Natural Gas	
PMSA GAS BUGBET 24-25						
			1	250696	4087092-09/01-09 /30 10/1/2024	\$1,838.49
					20.5.2540.465.0000.004.2000.0000 Natural Gas	

Check #: 2098016195
PO/Invoice Total: \$2,053.72
Vendor Total: \$2,053.72

RACHELLE RICHMOND						
Check Group:						
Track & Field						
			1	251427	INV251427 5/2/2024	\$274.00
					10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	
Check #: 2098016196						

PO/Invoice Total: \$274.00
Vendor Total: \$274.00

Rafal Lisowiec						
Check Group:						
Boys Soccer 093024						
			1	251530	INV251530 9/30/2024	\$74.00
					10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	
Check #: 2098016197						

PO/Invoice Total: \$74.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Regis Dansdill						Vendor Total: \$74.00
Check Group:						
Football 092824	2	251526		INV251526 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$191.00
					Check #: 2098016198	
					PO/InvoiceTotal:	\$191.00
Robert Kania						Vendor Total: \$191.00
Check Group:						
Soccer JV2	1	251446		INV251446 9/4/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$72.00
					Check #: 2098016199	
					PO/InvoiceTotal:	\$72.00
106						
Check Group:						
soccer JV1	1	251540		INV251540 9/26/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
					Check #: 2098016199	
					PO/InvoiceTotal:	\$67.00
ROBERT LAHEY						Vendor Total: \$139.00
Check Group:						
Boys Soccer 093024	1	251517		INV251517 10/2/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$84.00
					Check #: 2098016200	
					PO/InvoiceTotal:	\$84.00
SHERRIA TONEY						Vendor Total: \$84.00
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Game Worker/Scorers Table			14 251493	INV251493 9/20/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$560.00
					Check #: 2098016201	
STEVEN HALBERG	357603				PO/Invoice Total:	\$560.00
Check Group:					Vendor Total:	\$560.00
Football 092824		1	251497	INV251497 9/30/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
					Check #: 2098016202	
					PO/Invoice Total:	\$118.00
					Vendor Total:	\$118.00
Timothy Broadnax						
Check Group:						
Girls Volleyball 100124		2	251529	INV251529 10/1/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$118.00
					Check #: 2098016203	
					PO/Invoice Total:	\$118.00
					Vendor Total:	\$118.00
TOMAS ZARCO						
Check Group:						
Boys Soccer 093024		2	251520	INV251520 10/1/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$151.00
					Check #: 2098016204	
					PO/Invoice Total:	\$151.00
					Vendor Total:	\$151.00
VILLAGE OF FOREST PARK	359066					
Check Group:						
PMSA WATER & SEWER BUDGET 24-25		1	250777	Inv-7/18-09/18 9/27/2024	20.5.2540.370.0000.004.2000.0000 Water/Sewer Service	\$17,284.80

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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Check #: 2098016205

PO/InvoiceTotal: \$17,284.80

Vendor Total: \$17,284.80

VILLAGE OF HILLSIDE 350389

Check Group:

ALARM MALFUNCTION	1	251384	29417	20.5.2540.390.0000.003.2000.0000	Other Purchased Services	\$25.00
ALARM MALFUNCTION	1	251384	29417	20.5.2540.390.0000.003.2000.0000	Other Purchased Services	\$50.00

Check #: 2098016206

PO/InvoiceTotal: \$75.00

Vendor Total: \$75.00

Village of Hillside.

Check Group:

SRO Mr. Dominguez Invoice 20240701	1	251537	SGT.PEREDA	5/19/2024	10.5.2190.310.0000.003.0102.0000	Professional & Technical Services	\$9,010.26
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Check #: 2098016207

PO/InvoiceTotal: \$9,010.26

Check Group:

SRO invoice 20240601-1 Mr. Dominguez	1	251538	SGT PEREDA	6/20/2024	10.5.2190.310.0000.003.0102.0000	Professional & Technical Services	\$7,608.00
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Check #: 2098016207

PO/InvoiceTotal: \$7,608.00

Vendor Total: \$16,618.26

VILLAGE OF MAYWOOD WATER DERPART 350391

Check Group:

EAST WATER & SEWER BUDGET	1	250746	427401509-8/31-9	9/30/2024	20.5.2540.370.0000.002.2000.0000	Water/Sewer Service	\$34.14
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Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
EAST WATER & SEWER BUDGET	1	250746	66718018-8/20-9/19	20.5.2540.370.0000.002.2000.0000	\$52.34	
			9/30/2024	Water/Sewer Service		
EAST WATER & SEWER BUDGET	1	250746	66742298-08/20-09/20	20.5.2540.370.0000.002.2000.0000	\$34.14	
			9/30/2024	Water/Sewer Service		
EAST WATER & SEWER BUDGET	1	250746	87419064-9/19-08/20	20.5.2540.370.0000.002.2000.0000	\$68.28	
			9/30/2024	Water/Sewer Service		
EAST WATER & SEWER BUDGET	1	250746	Inv-Fieldhouse-08/20	20.5.2540.370.0000.002.2000.0000	\$7,522.18	
			9/30/2024	Water/Sewer Service		
Check #: 2098016208						
PO/InvoiceTotal:					\$7,711.08	
Vendor Total:					\$7,711.08	
William H. Jones SO Check Group:						
Football 092824	1	251560	INV251560	10.5.1501.319.0000.002.0036.0000	\$73.00	
			9/30/2024	Other Professional & Technical Services		
Check #: 2098016209						
PO/InvoiceTotal:					\$73.00	
Vendor Total:					\$73.00	
WILLIE ROSS JR. Check Group:						
Volleyball game/Timer	2	251425	INV251425	10.5.1501.310.0000.003.0036.0000	\$80.00	
			9/17/2024	Professional & Technical Services		
Check #: 2098016210						
PO/InvoiceTotal:					\$80.00	
Check Group:						
Girls Volleyball	1	251555	INV251555	10.5.1501.310.0000.003.0036.0000	\$80.00	
			9/10/2024	Professional & Technical Services		
Check #: 2098016210						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1132 10/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
YORK, SHERICE VONSHELLA						\$80.00
Check Group:						\$160.00
Football	4	251499	4 251499	INV251499 9/20/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$160.00
				Check #: 2098016211		
				PO/Invoice Total:		\$160.00
				Vendor Total:		\$160.00
				PO/Invoice Total:		\$160.00
				Vendor Total:		\$160.00
				Grand Total:		\$61,416.61

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ALLEN SCHURE	360473					
Check Group:						
Girls Volleyball Varsity		1	251575	INV251575 9/30/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$234.00
				Check #: 0		
					PO/InvoiceTotal:	\$234.00
					Vendor Total:	\$234.00
AMIRAH MASON						
Check Group:						
volleyball scorebook		1	251651	INV251651 10/8/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$80.00
				Check #: 0		
					PO/InvoiceTotal:	\$80.00
					Vendor Total:	\$80.00
201						
Andre Ward						
Check Group:						
football varsity		1	251625	INV251625 10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$118.00
				Check #: 0		
					PO/InvoiceTotal:	\$118.00
					Vendor Total:	\$118.00
Andrew Franco						
Check Group:						
volleyball JV/varsity		1	251650	INV251650 9/25/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$234.00
				Check #: 0		
					PO/InvoiceTotal:	\$234.00
					Vendor Total:	\$234.00
Check Group:						
Girls Volleyball 100924		2	251688	INV251688 10/9/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$116.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check #: 0

PO/InvoiceTotal: \$116.00

Vendor Total: \$350.00

BERNARD O'CONNELL 366725

Check Group:

Football Varsity

1 251604

INV251604
10/5/2024

10.5.1501.310.0000.003.0036.0000
Professional & Technical Services

\$118.00

Check #: 0

PO/InvoiceTotal: \$118.00

Vendor Total: \$118.00

Brian Stone

Check Group:

football varsity

1 251622

INV251622
10/5/2024

10.5.1501.310.0000.003.0036.0000
Professional & Technical Services

\$118.00

202

Check #: 0

PO/InvoiceTotal: \$118.00

Vendor Total: \$118.00

Charles Ytzen

Check Group:

swimming v/jv

1 251654

INV251654
9/24/2024

10.5.1501.310.0000.003.0036.0000
Professional & Technical Services

\$75.00

Check #: 0

PO/InvoiceTotal: \$75.00

Vendor Total: \$75.00

CHICAGO BALFOUR

Check Group:

Diploma covers

650 251742

536PW24DC
2/24/2024

10.5.2410.411.0000.003.0011.0000
Educational Supplies

\$5,193.50

shipping & handling

1 251742

536PW24DC
2/24/2024

10.5.2410.411.0000.003.0011.0000
Educational Supplies

\$637.32

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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COMED
 Check Group:
 EAST ELE POWER 24-25
 PO/InvoiceTotal: \$5,830.82
 Vendor Total: \$5,830.82

EAST ELE POWER 24-25	1	250703	EAST-09/12-10/11	20.5.2540.466.0000.002.2000.0000	\$19,344.49
			10/11/2024	Electricity	
PMSA ELE BIDGET 24-25	1	250703	PMSA-9/13-10/14	20.5.2540.466.0000.004.2000.0000	\$20,808.02
			10/14/2024	Electricity	

D & N COACH TOURS
 Check Group:
 56 passenger charter bus to Tuskegee, AL November 7-10, 2024
 PO/InvoiceTotal: \$40,152.51
 Vendor Total: \$40,152.51

56 passenger charter bus to Tuskegee, AL November 7-10, 2024	1	251592	INV251592	10.5.1502.392.0000.002.0238.0000	\$9,920.00
			11/7/2024	Other Purchased Services II (Coach Buses)	

DAVIS, CALVIN
 Check Group:
 Football Teams Pregame Meal Provided
 PO/InvoiceTotal: \$9,920.00
 Vendor Total: \$9,920.00

Football Teams Pregame Meal Provided	14	251771	INV251771	10.5.1501.323.0000.002.0036.0000	\$354.95
			10/3/2024	Food Non-Contracted	

DONNA MOBLEY
 Check Group:
 PO/InvoiceTotal: \$354.95
 Vendor Total: \$354.95

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
varsity volleyball		1	251697	INV251697 10/8/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$234.00
	352422				Check #: 0	
EARL CLEMENT					PO/Invoice Total:	\$234.00
Check Group:					Vendor Total:	\$234.00
volleyball JV/varsity		1	251710	INV251710 10/11/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$118.00
					Check #: 0	
EDDIE O'NEAL					PO/Invoice Total:	\$118.00
Check Group:					Vendor Total:	\$118.00
football soph		1	251612	INV251612 10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$73.00
	366901				Check #: 0	
ERNIE PERONE					PO/Invoice Total:	\$73.00
Check Group:					Vendor Total:	\$73.00
football soph		1	251613	INV251613 10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$73.00
	365120				Check #: 0	
FIORIO, ROBERT NELLO					PO/Invoice Total:	\$73.00
Check Group:					Vendor Total:	\$73.00
soccer varsity		1	251646	INV251646 9/24/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$84.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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Check #: 0
 PO/InvoiceTotal: \$84.00
 Vendor Total: \$84.00

FRANZENS BUILDING SOLUTIONS LLC

Check Group:

C side door repairs 1 251442 INV251442 8/7/2024 20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance \$2,800.00

Check #: 0

PO/InvoiceTotal: \$2,800.00

Check Group:

door hinge repairs C201,C208,C216 1 251443 INV251443 9/16/2024 20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance \$2,550.00

Check #: 0

PO/InvoiceTotal: \$2,550.00

205

Vendor Total: \$5,350.00

FRITZ, ROSE

Check Group:

Track & Field 1 251776 INV251776 10/17/2024 10.5.1501.310.0000.003.0036.0000 Professional & Technical Services \$407.00

Check #: 0

PO/InvoiceTotal: \$407.00

Vendor Total: \$407.00

George Courts.

Check Group:

varsity & JV 1 251698 INV251698 10/8/2024 10.5.1501.310.0000.003.0036.0000 Professional & Technical Services \$234.00

Check #: 0

PO/InvoiceTotal: \$234.00

Vendor Total: \$234.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GULLIVER WASHINGTON						
Check Group:						
football/event preparation						
		1	251621	INV251621 10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$160.00
					Check #: 0	
					PO/InvoiceTotal:	\$160.00
					Vendor Total:	\$160.00
James Franklin						
Check Group:						
Boys Soccer 10082						
		2	251720	INV251720 10/9/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$151.00
					Check #: 0	
					PO/InvoiceTotal:	\$151.00
					Vendor Total:	\$151.00
206						
James Robinette						
Check Group:						
Boys soccer JV1						
		1	251799	inv251799 9/24/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
					Check #: 0	
					PO/InvoiceTotal:	\$67.00
					Vendor Total:	\$67.00
Jeremy Kaden						
Check Group:						
soccer varsity						
		1	251649	INV251649 9/24/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$84.00
					Check #: 0	
					PO/InvoiceTotal:	\$84.00
					Vendor Total:	\$84.00
JOHN FREIDHEIM						
Check Group:	361852					

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor #	QTY	PO No.	Invoice Date	Account	Amount
swimming	1	251694	INV251694 9/19/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$104.00
Check #: 0					PO/Invoice Total: \$104.00
Vendor Total: \$104.00					
JR. HOOPS ELITE					
Check Group:					
Boys Basketball FR/SO 010225-010425	2	251717	INV251717 10/3/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$370.00
Check #: 0					PO/Invoice Total: \$370.00
Vendor Total: \$370.00					
KEVIN WARDZALA					
Check Group:					
Football soph & varsity	1	251623	INV251623 9/20/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$191.00
Check #: 0					PO/Invoice Total: \$191.00
Vendor Total: \$191.00					
LAKE PARK					
Check Group:					
Boys Track 031525	1	251712	INV251712 3/15/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$375.00
Check #: 0					PO/Invoice Total: \$375.00
Vendor Total: \$375.00					
Leo Buzalsky					
Check Group:					
Boys Soccer 100924	1	251628	INV251628 10/9/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$84.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
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LYONS TWP H.S. DIST. #204
 Check Group: 350203
 Boys Wrestling Invite 120724
 Boys Wrestling Invite 012525

1	251768	1	INV251768	12/7/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$180.00
1	251768	1	V879460	1/25/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$160.00

MARCUS MANGUM
 Check Group: 366530
 Football soph

1	251620	1	INV251620	10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$73.00
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MARIO RODRIGUEZ
 Check Group: 366530
 Soccer JV1

1	251695	1	INV251695	10/10/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
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Mark Anderson
 Check Group: 366530
 swimming var/jv

1	251630	1	INV251630	9/24/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$75.00
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Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Mark Moroney
 Check Group:
 Boys Soccer 100824

	2		251629	INV251629 10/9/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$151.00
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PO/InvoiceTotal: \$75.00
Vendor Total: \$75.00

Check Group:
 soccer JV2

	1		251703	INV251703 10/9/2024	10.5.1501.319.0000.003.0036.0000 Professional & Technical Services	\$72.00
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PO/InvoiceTotal: \$151.00

209

MICHAL WIELEBA
 Check Group:
 Boys Soccer 101524

	1		251716	INV251716 10/16/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$84.00
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PO/InvoiceTotal: \$72.00
Vendor Total: \$223.00

Nasredine Derballi
 Check Group:
 Boys Soccer 091924

	1		251632	INV251632 10/8/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$74.00
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PO/InvoiceTotal: \$84.00
Vendor Total: \$84.00

Boys Soccer 100724

	1		251632	INV251632-1 10/8/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$74.00
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Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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PO/Invoice Total: \$148.00
Vendor Total: \$148.00

Next Bigthing/Cratus DBA NBT

Check Group:

Girls Flag Football Backpacks	60	250781	INV-10182	10/8/2024	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$3,000.00
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Team Socks

Team Socks	200	250781	INV-10182	10/8/2024	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$1,600.00
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Check #: 0

PO/Invoice Total: \$4,600.00
Vendor Total: \$4,600.00

NICK GAVRILA

Check Group:

10 soccer varsity

10 soccer varsity	1	251644	INV251644	9/29/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$84.00
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Check #: 0

PO/Invoice Total: \$84.00
Vendor Total: \$84.00

Ray Fischer

Check Group:

soccer jv1

soccer jv1	1	251653	INV251653	9/24/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
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Check #: 0

PO/Invoice Total: \$67.00
Vendor Total: \$67.00

REDA BUILDING MAINTENANCE SERVICE

Check Group:

door closures in stairwell

door closures in stairwell	1	251475	WEST/REDA	9/19/2024	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$2,500.00
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Check #: 0

PO/Invoice Total: \$67.00
Vendor Total: \$67.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reginald Cole						\$2,500.00
Check Group:						Vendor Total: \$2,500.00
Boys JV soccer		1	251626	INV251626 9/3/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
					Check #: 0	PO/InvoiceTotal: \$67.00
						Vendor Total: \$67.00
RICHARDS HIGH SCHOOL						
Check Group:						\$350.00
Wrestling Invite 121424		1	251773	INV251773 12/14/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$350.00
					Check #: 0	PO/InvoiceTotal: \$350.00
						Vendor Total: \$350.00
Robert Kania						
Check Group:						\$72.00
Freshmen soccer		1	251627	INV251627 10/7/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$72.00
					Check #: 0	PO/InvoiceTotal: \$72.00
						Vendor Total: \$72.00
ROBERT WITT	367175					
Check Group:						\$73.00
football soph		1	251615	INV2521615 10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$73.00
					Check #: 0	PO/InvoiceTotal: \$73.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Samuel Memishi					
Check Group:					
	1	251702	INV251702 10/10/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$67.00
	Check #: 0				
	Vendor Total:				\$73.00
STANLEY MITCHELL					
Check Group:					
	1	251616	INV251616 10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$118.00
	Check #: 0				
	Vendor Total:				\$118.00
THORTON FRACTIONAL NORTH					
Check Group:					
	1	251718	INV251718 1/11/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$75.00
	Check #: 0				
	Vendor Total:				\$75.00
TRACY SYKES					
Check Group:					
	8	251685	INV251685 10/11/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$320.00
	Check #: 0				
	Vendor Total:				\$320.00
TRITON COLLEGE WOMEN'S BASKETBALL					
	Vendor Total:				\$320.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1151 10/24/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Girls Basketball 112924-113024		1	251713	INV251713 10/8/2024	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$200.00
					Check #: 0	
					PO/Invoice Total:	\$200.00
					Vendor Total:	\$200.00
VILLASENOR MIGUEL						
Check Group:						
Boys Soccer 101524		2	251719	INV251719 10/16/2024	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$151.00
					Check #: 0	
					PO/Invoice Total:	\$151.00
					Vendor Total:	\$151.00
WILLIAM SCHIFERL						
Check Group:						
varsity football	362013	1	251619	INV251619 10/5/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$118.00
					Check #: 0	
					PO/Invoice Total:	\$118.00
					Vendor Total:	\$118.00
YVETTE LUCENTE						
Check Group:						
Volleyball A& B		1	251652	INV251652 9/26/2024	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$226.00
					Check #: 0	
					PO/Invoice Total:	\$226.00
					Vendor Total:	\$226.00
					Grand Total:	\$75,608.28

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1156 10/30/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

CORPORATE MASTERCARD 362919

Check Group:

Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
				10.5.2520.399.0000.001.0012.0000	\$13,238.87
Credit Card Payment-Billing Acct 024640	1	251862	ACCT 024640-SEPT 9/1/2024	Credit Card	
Student Activity charges	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2520.399.0000.001.0012.0000	\$3,460.22
Educational Services	1	251862	ACCT 024640-SEPT 9/1/2024	Credit Card	
Educational Services	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2210.312.0000.001.0010.0000	\$1,759.10
				Professional Employee Training & Development Servi	
CTE Jewel Home Econ	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2210.332.0000.001.0010.0000	\$312.29
CTE Jewel Home Econ	1	251862	ACCT 024640-SEPT 9/1/2024	Travel & Mileage (In State)	
CTE	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.1100.411.0000.003.0176.0000	\$1,982.33
				Educational Supplies	
CTE	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.1100.411.0000.002.0176.0000	\$2,736.81
				Educational Supplies	
CTE-Venture Cards	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2210.312.0000.001.3220.0001	\$19,530.78
				Conferences	
CTE SQ Illinois College	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2210.323.0000.001.0010.0000	\$30.00
				Food Non-Contracted	
Superintendent Office	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2520.399.0000.001.0012.0000	\$318.00
				Credit Card	
Superintendent Office	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2310.390.0000.001.0050.0000	\$759.05
				Other Purchased Services	
O&M card	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.2320.390.0000.001.0001.0000	\$5,668.94
				Other Purchased Services	
				10.5.2520.399.0000.001.0012.0000	\$4,976.56
				Credit Card	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1156 10/30/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
O&M card	1	251862	ACCT 024640-SEPT 9/1/2024	20.5.2540.413.0000.003.2000.0000	\$50.98	
O&M card	1	251862	ACCT 024640-SEPT 9/1/2024	Maintenance Supplies 20.5.2540.413.0000.001.2000.0000	\$365.32	
O&M card	1	251862	ACCT 024640-SEPT 9/1/2024	Maintenance Supplies 20.5.2540.390.0000.001.2000.0000	\$238.18	
Superintendent Office	1	251862	ACCT 024640-SEPT 9/1/2024	Other Purchased Services 10.5.2520.399.0000.001.0012.0000	\$185.00	
PMSA	1	251862	ACCT 024640-SEPT 9/1/2024	Credit Card 10.5.2520.399.0000.001.0012.0000	\$489.95	
PE Athletics	1	251862	ACCT 024640-SEPT 9/1/2024	Credit Card 10.5.1501.410.0000.002.0036.0000	\$31.98	
PE Athletics	1	251862	ACCT 024640-SEPT 9/1/2024	General Supplies 10.5.1501.323.0000.002.0036.0000	\$1,354.10	
PE Athletics	1	251862	ACCT 024640-SEPT 9/1/2024	Food Non-Contracted 10.5.1501.411.0000.002.0036.0000	\$155.61	
Business Office	1	251862	ACCT 024640-SEPT 9/1/2024	Educational Supplies 10.5.2210.312.0000.001.4932.0001	\$608.56	
Business Office	1	251862	ACCT 024640-SEPT 9/1/2024	Conferences 10.5.2210.312.0000.001.0010.0000	\$3,550.00	
Business Office	1	251862	ACCT 024640-SEPT 9/1/2024	Professional Employee Training & Development Servi 10.5.2210.312.0000.001.4620.0001	\$920.00	
Business Office	1	251862	ACCT 024640-SEPT 9/1/2024	Conferences 10.5.2520.399.0000.001.0012.0000	\$2,698.27	
				Credit Card		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1156 10/30/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Business Office	1	251862	ACCT 024640-SEPT 9/1/2024	10.5.22210.390.0000.001.0010.0000	\$398.62	
			Other Purchased Services			
			Check #: 0			
			PO/Invoice Total:		\$65,819.52	
			Vendor Total:		\$65,819.52	
			Grand Total:		\$65,819.52	

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1157 10/31/2024

Fiscal Year: 2024-2025

Vendor Remit Name
Description

Amount

Account

Invoice
Invoice Date

PO No.

QTY

Vendor #

IL DEPT EMPLOYMENT SECURITY

350158

Check Group:

Quarterly Wage Report

1 251864

0-925-965-488

10.5.2363.232.0000.001.0050.0000

\$12,726.90

Unemployment Compensation

10/30/2024

Check #: 0

PO/Invoice Total: \$12,726.90

Vendor Total: \$12,726.90

Grand Total: \$12,726.90

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1128 10/08/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Date	Account	Amount
Associated Attractions Enterprises Inc.						
Check Group:						
Homecoming Float		1	251463	17693	10.5.1501.390.0000.003.0036.0000	\$1,300.00
				10/1/2024	Other Purchased Services	
Homecoming Float		1	251463	17693	10.5.2410.410.0000.003.0011.0000	\$1,300.00
				10/1/2024	General Supplies	
					Check #: 2098016158	
					PO/Invoice Total:	\$2,600.00
					Vendor Total:	\$2,600.00
C ACITELLI HEATING PIPING						
Check Group:						
Check AC unit on Auditorium.	365315	1	250273	1303	20.5.2540.390.0000.002.2000.0000	\$2,001.60
				7/18/2024	Other Purchased Services	
					Check #: 2098016159	
					PO/Invoice Total:	\$2,001.60
					Vendor Total:	\$2,001.60
SASED D/B/A/ MIDSWEST PBIS NETWORK						
Check Group:						
SASED VI Tuition Prebill SY25		1	251413	1002500138	10.5.1912.670.0000.001.0394.0000	\$153,825.00
				9/6/2024	Tuition- OOD- Private	
					Check #: 2098016160	
					PO/Invoice Total:	\$153,825.00
					Vendor Total:	\$153,825.00
TIFFANY BROOKS						
Check Group:						
West Decor for Homecoming		1	251482	INV-10-04-24	10.5.1100.390.0000.003.0000.0000	\$3,000.00
				10/4/2024	Other Purchase Service West	
					Check #: 2098016161	
					PO/Invoice Total:	\$3,000.00
					Vendor Total:	\$3,000.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1128 10/08/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WEST 40 ISC #2	350399					
Check Group:						
Remote School Tech Fee for 10 students		1	251412	250125 9/4/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$14,450.00
					Check #: 2098016162	
					PO/Invoice Total:	\$14,450.00
					Vendor Total:	\$14,450.00
					Grand Total:	\$175,876.60

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1120 10/04/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Martinique Drury Lane LLC						
Check Group:						
Drury Lane Events - Employee Staff Recognition Celebrating Excellence In Education. Event Service Fee.	1	251462	1	E078073	10.5.2310.390.0000.001.0050.0000	\$1,421.40
Herb Roasted Chicken	100	251462		10/4/2024	Other Purchased Services	\$5,000.00
Bartender Set Up Fee	1	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$250.00
Cannoli	2	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$124.00
Mini Pastries	2	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$124.00
Mini Fruit Tarts	2	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$124.00
Mini Napoleons	2	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$124.00
Chocolate Eclairs	3	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$186.00
Chocolate Dipped Strawberries	2	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$124.00
Chocolate Dipped Bananas	2	251462		E078073	10.5.2310.390.0000.001.0050.0000	\$124.00
Deposit	1	251462		E078073	10.5.2310.390.0000.001.0050.0000	(\$1,500.00)

Check #: 2098016142

PO/Invoice Total:	\$6,101.40
Vendor Total:	\$6,101.40
Grand Total:	\$6,101.40

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1155 10/30/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TRS ILLINOIS						
Check Group:						
Other Employee Benefits		1	251856	Inv-251856 10/30/2024	10.5.2320.231.0000.001.0001.0000 Other Employee Benefits	\$70,511.33
				Check #: 0		
					PO/Invoice Total:	\$70,511.33
					Vendor Total:	\$70,511.33
					Grand Total:	\$70,511.33

End of Report

Proviso Township High Schools-Dist 209

VENDOR CHECK HISTORY REPORT - SUMMARY

Date Range: 10/01/24 to 11/04/24
 Vendor Range: ALL
 Amount Range: ALL

Vendor Number	Vendor Name	Bank Code	Check #	Status	Date	Ck Amt	Type	
AMAZON	Amazon Capital Services	A	29797	N	10/24/24	137.24	C	
		A	29798	N	10/24/24	356.25	C	
		A	29800	N	10/24/24	1,395.07	C	
		Subtotal for Bank Code: A					<u>1,888.56</u>	
Subtotal for Vendor AMAZON						<u>1,888.56</u>		
AVID	AVID HOTEL Prattville-Montg	A	29794	N	10/22/24	6,079.92	C	
		Subtotal for Bank Code: A					<u>6,079.92</u>	
		Subtotal for Vendor AVID						<u>6,079.92</u>
BALFOUR	Chicago Balfour	A	29806	N	10/30/24	2,332.63	C	
		Subtotal for Bank Code: A					<u>2,332.63</u>	
		Subtotal for Vendor BALFOUR						<u>2,332.63</u>
CHINATOW	CHINATOWN MUSEUM FOUNDATION	A	29804	N	10/30/24	302.00	C	
		Subtotal for Bank Code: A					<u>302.00</u>	
		Subtotal for Vendor CHINATOWN						<u>302.00</u>
CONCORDT	CONCORD THEATRICAL CORP	A	29807	N	10/30/24	39.90	C	
		Subtotal for Bank Code: A					<u>39.90</u>	
		Subtotal for Vendor CONCORDTHE						<u>39.90</u>
MUSICTHE	Music Theatre International	A	29805	N	10/30/24	75.17	C	
		Subtotal for Bank Code: A					<u>75.17</u>	
		Subtotal for Vendor MUSICTHEAT						<u>75.17</u>
PROVISO	Proviso Township High Schools	A	29802	N	10/29/24	31,504.37	C	
		Subtotal for Bank Code: A					<u>31,504.37</u>	
		Subtotal for Vendor PROVISO						<u>31,504.37</u>
SCSU	SOUTH CAROLINA STATE UNIVERSIT	A	13071	N	10/09/24	4,950.00	C	
		Subtotal for Bank Code: A					<u>4,950.00</u>	
		Subtotal for Vendor SCSU						<u>4,950.00</u>
VICTORIA	VICTORIA IN THE PARK	A	29793	N	10/22/24	3,582.00	C	
		Subtotal for Bank Code: A					<u>3,582.00</u>	
		Subtotal for Vendor VICTORIA						<u>3,582.00</u>
VOID	VOID Void Reason:	A	29803	P	10/29/24	0.00	V	
		Subtotal for Bank Code: A					<u>0.00</u>	

CASH DISBURSEMENT REPORT

Date Range: 9/30/2024 through 11/4/2024

Bank Code Range: ALL

Check #	Check Date	Void Date	Check Type	Vendor	Vendor Name	Check Amount
BANK CODE: A - Checking Acct						
13071	10/09/24		C	SCSU	SOUTH CAROLINA STATE UNIVERSIT	4,950.00
* 29793	10/22/24		C	VICTORIA	VICTORIA IN THE PARK	3,582.00
29794	10/22/24		C	AVID	AVID HOTEL Prattville-Montg	6,079.92
* 29796	10/23/24		C	WORLDSFI	World's Finest Chocolates, Inc	3,840.00
29797	10/24/24		C	AMAZON	Amazon Capital Services	137.24
29798	10/24/24		C	AMAZON	Amazon Capital Services	356.25
* 29800	10/24/24		C	AMAZON	Amazon Capital Services	1,395.07
29801	10/29/24		C	WORLDSFI	World's Finest Chocolates, Inc	3,940.00
29802	10/29/24		C	PROVISO	Proviso Township High Schools	31,504.37
29803	10/29/24	10/29/24	V	VOID	VOID	0.00
29804	10/30/24		C	CHINATOW	CHINATOWN MUSEUM FOUNDATION	302.00
29805	10/30/24		C	MUSICHEA	Music Theatre International	75.17
29806	10/30/24		C	BALFOUR	Chicago Balfour	2,332.63
29807	10/30/24		C	CONCORDT	CONCORD THEATRICAL CORP	39.90
Total for Bank A						58,534.55
REPORT TOTAL						58,534.55

Invoice	Inv. Date
202408-J801	9/20/2024
14458	10/15/2024
202410-J397	10/18/2024
013-09-30-2024	9/30/2024
11983739	5/13/2024
244832	10/17/2024
49277801	10/7/2024
16297	10/30/2024
2409	9/30/2024
9302404	10/1/2024
11952034	2/13/2024
17509	9/30/2024
235354	10/22/2024
211554	10/9/2024
PROVISO2025_1	9/5/2024
1107	10/25/2024
H00107460	10/18/2024
INV-5241	10/29/2024
7028925544	9/25/2024
INV202989	10/4/2024
250194	9/30/2024
11952040	2/13/2024
AA41S2P	9/5/2024
12001428	10/10/2024
128-5133	10/24/2024
209P-0924S	9/30/2024
SESINV-041468	9/30/2024
INV3324	10/28/2024
11952041	2/13/2024
V581504	10/30/2024
V24938310	10/17/2024
6010534049	8/30/2024
926341450	8/8/2024

11952038	2/13/2024
30745	10/7/2024
INV14784	10/31/2024
3047653	10/19/2024
3047810	10/26/2024
16242	8/26/2024
17464	10/30/2024
6013773024	11/3/2024
SESINV-040967	9/30/2024
10/1-10/31,2024	10/1/2024
3047967	11/2/2024
102124	7/23/2024
TDS-TP-2291	9/30/2024
8786	9/30/2024
0554973-IN	8/20/2024
6013505643	9/23/2024
470328	10/23/2024
3047488	9/22/2024
USA-00006068	10/29/2024
S-INV000198	10/17/2024
6307001	10/22/2024
475501	9/30/2024
SESINV-040969	9/30/2024
160199	9/30/2024
IN404382	9/26/2024
062224-P	6/22/2024
3047968	10/13/2024
072024-P	7/20/2024
SD209-0924	10/17/2024
CD_000941571	10/22/2024
060824-P	6/8/2024
6012930477	10/27/2024
9014926384	10/9/2024
083124-P	8/31/2024

3047489	9/22/2024
AA41S9H	9/5/2024
217	10/11/2024
9014952619	10/9/2024
091424-P	10/14/2024
9014665829	10/2/2024
3047654	10/21/2024
209-092024	9/30/2024
9014926445	10/9/2024
SI403951	10/30/2024
070624-P	7/6/2024
(Behind Football BL	10/15/2024
9015194210	10/16/2024
081724-P	8/17/2024
9229055836	9/26/2024
86167	9/30/2024
506756	9/30/2024
SYSINV-016096	9/30/2024
INV251806	10/4/2024
092824-P	10/14/2024
053124-P	5/25/2024
INV7356380	7/24/2024
45240	10/22/2024
45231	9/30/2024
45233	9/30/2024
45234	9/30/2024
45235	9/30/2024
45232	10/9/2024
9014842988	10/7/2024
INV251714	10/7/2024
52732367RI	10/1/2024
SYSINV-015920	9/30/2024
INV251805	10/6/2024
45124	2/29/2024

080324-P	8/3/2024
14697	10/18/2024
46670	10/25/2024
INV14898	11/7/2024
208706	7/10/2024
AIR RAFLE MATCH	11/2/2024
INV251699	8/17/2024
6001718167	5/27/2024
7028893275	8/31/2024
1923903	10/10/2024
9014842058	10/7/2024
114632	9/20/2024
9192241124	8/22/2024
9014413634	9/25/2024
INV14785	10/1/2024
EAST	9/1/2024
1376	9/17/2024
469149	9/25/2024
INV106272	10/27/2024
51636573	9/24/2024
51915537	9/5/2024
51915545	9/5/2024
I22675	10/16/2024
INV107277	10/12/2024
3045567	8/22/2024
INV106968	10/5/2024
46319	10/10/2024
PMSA	9/1/2024
9014588517	9/30/2024
V244686	10/23/2024
SESINV-040858	9/30/2024
9015165646	10/16/2024
WEST	9/1/2024
123352-20241002	10/2/2024

RKE291	10/9/2024
240667	10/10/2024
9014842957	10/7/2024
INV-226535	10/11/2024
INV106599	9/28/2024
64156124	10/4/2024
9014588486	9/30/2024
52278686	9/13/2024
3047188	9/8/2024
9014587593	9/30/2024
9014413640	9/25/2024
22246292	9/24/2024
S66479079-24257	9/13/2024
9178345196	8/10/2024
287267727336X092420	10/16/2024
INV-14049	9/9/2024
9014440280	9/25/2024
SD209-0824	9/30/2024
1016679-IN	9/30/2024
D4-49	11/3/2024
X10082024	9/30/2024
182238097	8/23/2024
CPR CLASS	9/26/2024
PWBehind football BL	10/15/2024
64181731	10/11/2024
64154316	10/7/2024
64113610	9/24/2024
122511	6/7/2024
PTHS242501	10/4/2024
19PV-N1H9-964L	10/14/2024
6002949306	6/24/2024
V992673INV251835	10/21/2024
INV251541	10/2/2024
1029	10/1/2024

0124499306/012446530	9/9/2024
24110055	11/1/2024
485479	10/1/2024
Q1540222	11/6/2024
4087092-09/1-09/30	10/1/2024
52726921RI	9/12/2024
0085747-IN-1	5/5/2024
46248	9/26/2024
20-6310	3/18/2024
64069119	9/6/2024
CINV000124944	9/23/2024
9282440156	10/15/2024
6002949308	6/24/2024
438782409	9/30/2024
266275	10/1/2024
1PTHS24-25	10/9/2024
4581173	9/18/2024
64185089	10/11/2024
9015165652	10/16/2024
471238-3	11/15/2024
31854	10/16/2024
PSI20046884	11/21/2024
6010408535	9/27/2024
2024-2006	10/18/2024
INV251845	10/17/2024
1398	10/27/2024
1002500271	10/23/2024
INV-14036	8/31/2024
9014587594	9/30/2024
9268679157	11/1/2024
2366145	9/24/2024
471238-2	10/31/2024
6015373189	10/26/2024
6001171399	10/30/2024

4917	10/1/2024
46311	10/9/2024
472699	10/23/2024
52356493	10/9/2024
ZK245085-TDQ	8/24/2024
1140662 009/1-10/1	10/1/2024
INV203861	11/15/2024
6014613342	11/17/2024
268927708	9/26/2024
2692207196	10/11/2024
9014842082	10/7/2024
INV7358139	10/31/2024
55532	10/24/2024
55533	10/24/2024
NICS442004	9/25/2024
INV251833	10/14/2024
4579255	10/1/2024
468683-1	10/15/2024
927032963	9/25/2024
01-245478-03	10/3/2024
24IBF-0924-1505	9/20/2024
9/19/2024	9/19/2024
9014588523	9/30/2024
211553	10/9/2024
6010408533	9/27/2024
52242829	8/30/2024
INV251794	10/3/2024
5180219	12/11/2024
269098	8/30/2024
9014952638	10/9/2024
6014956923	10/24/2024
INV251797	10/15/2024
INV251671	10/7/2024
INV251505	9/26/2024

INV251498	8/8/2024
468638	10/21/2024
V801419	7/17/2024
471240	10/23/2024
9014926402	10/9/2024
9014952639	10/9/2024
APSEP24	10/21/2024
6010534051	9/29/2024
27265	10/18/2024
270795/MEMBERSHIP	10/24/2024
485470	10/1/2024
V567967	10/2/2024
2367101	9/26/2024
INV251792	9/23/2024
9014665831	10/2/2024
334745	10/7/2024
CARRANZASEP24	10/21/2024
6013639381	9/23/2024
100705676	11/1/2024
287341515061X092720	9/19/2024
485499	10/1/2024
INV251438	9/26/2024
6014253942	11/11/2024
9014588491	9/30/2024
INV208335	10/30/2024
9015165649	10/16/2024
485493	10/1/2024
485517	10/1/2024
471989	9/30/2024
52732513RI	10/1/2024
9014413635	9/25/2024
40478	10/3/2024
335487	10/15/2024
JDSEP24	10/21/2024

COLBERT, 8/22	10/1/2024
9014926461	10/9/2024
333981	9/30/2024
86157	9/27/2024
335170	10/10/2024
9014842990	10/7/2024
485502	10/1/2024
6013773025	10/4/2024
286639	9/29/2024
2024-1988	10/18/2024
335843	10/17/2024
334546	10/4/2024
9700538	9/27/2024
334437	10/3/2024
455037	10/15/2024
485510	10/1/2024
485523	10/1/2024
472002	11/2/2024
INV251791	7/27/2024
334895	10/8/2024
485485	10/1/2024
AA5NS7N	10/10/2024
9014588519	9/30/2024
Q1537196	11/4/2024
9014926398	10/9/2024
485463	10/1/2024
485484	10/1/2024
485488	10/1/2024
485494	10/1/2024
485497	10/1/2024
485526	10/1/2024
9014588489	9/30/2024
9014926462	10/9/2024
9015165648	10/16/2024

9015194212	10/16/2024
230,002,352,523,527	10/18/2024
INV211928	11/17/2024
INV208334	10/30/2024
CINV000130576	9/30/2024
IJSEP24	10/21/2024
092024-2116	9/19/2024
3063748	9/30/2024
485513	10/1/2024
455360	10/25/2024
E42068	10/4/2024
INV2512795	9/24/2024
485462	10/1/2024
485473	10/1/2024
3000-310	10/7/2024
485500	10/1/2024
465338	10/15/2024
14288	10/31/2024
V4555496012246210	10/20/2024
485522	10/1/2024
167731	10/25/2024
M17585	10/9/2024
485518	10/1/2024
1051597717	9/23/2024
Crawford-251923	10/9/2024
335171	10/10/2024
485464	10/1/2024
6014415839	10/15/2024
485468	10/1/2024
WRESTLING/EAST	1/25/2025
WRESTLING/EAST	12/7/2024
2024-1987	10/11/2024
334138	10/1/2024
485481	10/1/2024

6011782733	10/13/2024
333374	9/24/2024
485516	10/1/2024
103778	9/3/2024
485487	10/1/2024
INV211933	11/17/2024
INV210907	11/10/2024
485492	10/1/2024
9015165653	10/16/2024
485465	10/1/2024
335844	10/17/2024
485476	10/1/2024
6011858958	10/14/2024
485507	10/1/2024
485496	10/1/2024
485521	10/1/2024
PAULUS/251789	9/24/2024
IN404469	9/26/2024
V299662	10/18/2024
334436	10/3/2024
9015165647	10/16/2024
485474	10/1/2024
9700527	9/27/2024
269110	8/30/2024
485471	10/1/2024
2366102	9/24/2024
335288	10/11/2024
708771079409-1	9/4/2024
333806	9/27/2024
46669	10/25/2024
333676	9/26/2024
271266726	10/4/2024
271266725	9/30/2024
271266724	9/26/2024

INV211930	11/17/2024
INV211931	11/17/2024
INV211932	11/17/2024
INV210908	11/10/2024
INV209763	11/3/2024
6013505642	10/31/2024
4060087	10/22/2024
INV2038022	7/28/2024
485498	10/1/2024
265342	8/7/2024
485501	10/1/2024
485490	10/1/2024
485520	10/1/2024
485515	10/1/2024
2352171	9/27/2024
485475	10/1/2024
485477	10/1/2024
485480	10/1/2024
485482	10/1/2024
485483	10/1/2024
485495	10/1/2024
485506	10/1/2024
485508	10/1/2024
485512	10/1/2024
485524	10/1/2024
6012246209	9/20/2024
97843	10/21/2024
1	10/21/2024
V1523486011858959	10/14/2024
269446004	10/3/2024
268027654	9/26/2024
268027653	9/19/2024
MW2177	10/17/2024
333675	9/26/2024

2.40E+11	9/30/2024
2005719	10/2/2024
9014842081	10/7/2024
269446105	10/4/2024
2988560-1	4/3/2024
RACEALA - 251924	10/9/2024
7.08E+11	9/4/2024
2.40E+11	10/17/2024
INV211929	11/17/2024
INV210906	11/10/2024
INV207123	10/20/2024
2.40E+11	10/7/2024
2024Z-B DRILL MEET	10/26/2024
DUES/ASCHOFF	10/18/2024
4910	9/27/2024
4911	9/27/2024
2.40E+11	10/10/2024
8008359808	11/2/2024
334746	10/7/2024
6487	10/8/2024
6002949301	6/24/2024
468653-2	10/4/2024
9715	9/16/2024
471238-1	9/25/2024
6307000	10/22/2024
468683	10/10/2024
2.40E+11	10/15/2024
2352120	9/27/2024
INV251770	10/16/2024
2.40E+11	10/7/2024
2.40E+11	9/30/2024
INV-14081	10/13/2024
7.08E+11	9/25/2024
9014842992	10/7/2024

2.40E+11	10/7/2024
9014842962	10/7/2024
INV251839	10/18/2024
INV251841	10/18/2024
5390	8/24/2024
INV251777	10/17/2024
3055126	9/13/2024
2366898	9/25/2024
SUMPWHSD24	8/8/2024
INV208336	10/30/2024
IN5472955	10/30/2024
INV251860	10/18/2024
1016679-IN-1	9/30/2024
INV251842	10/18/2024
2.40E+11	10/3/2024
465166-2	6/19/2024
2.40E+11	10/10/2024
1JQP-DYVM-VFHQ	12/2/2024
IN5190605	4/30/2024
INV251558	9/27/2024
16R3-CQXM-KCWL	10/21/2024
9014926459	10/9/2024
0557044-IN	9/24/2024
708344113209-1	9/25/2024
14711589PMSA	10/11/2023
454969	10/11/2024
454968	10/11/2024
INV251840	10/18/2024
7.08E+11	9/25/2024
3720600	9/11/2024
6014894973	10/23/2024
6014805740	10/21/2024
JVCY199	9/30/2024
2692209284	10/14/2024

CINV000125389	9/24/2024
2.40E+11	10/8/2024
CINV000131919	10/1/2024
471240-1	10/31/2024
2001739156	10/10/2024
472851	10/2/2024

Vendor	Total
GILBANE BUILDING COMPANY	\$801,788.74
P. A. E. C. CENTER	\$681,994.00
GILBANE BUILDING COMPANY	\$436,696.95
TOWNSHIP SCHOOL TREASURERS OFC	\$110,647.21
FIRST STUDENT	\$75,279.02
CAMBRIDGE EDUCATIONAL	\$65,922.70
CENGAGE LEARNING	\$48,199.52
BRITTEN SCHOOL	\$44,452.80
LAKEMARY CENTER INC	\$37,680.00
JEANINE SCHULTZ MEMORIAL SCHOOL	\$35,941.15
FIRST STUDENT	\$32,142.60
HEARTSPRING	\$28,941.50
FRANCZEK P.C.	\$25,425.00
PERKINS & WILL, INC.	\$25,207.38
Hilton Daytona Beach Oceanfront Resort	\$22,680.00
The Nehemiah Community Project	\$22,500.00
HUDL	\$20,000.00
ACADEMIC TUTORING CENTER	\$19,950.00
SAAVAS LEARNING COMPANY, INC.	\$18,364.50
Camelot Thereapeutic Schools LLC	\$17,959.60
WEST 40 ISC #2	\$17,850.00
FIRST STUDENT	\$16,975.08
CDW GOVERNMENT INC	\$15,750.00
FIRST STUDENT	\$15,631.72
North-West Drapery Service Inc.	\$15,520.00
GIANT STEPS ILLINOIS INC.	\$15,399.20
MENTA ACADEMY OAK PARK	\$14,472.75
Pathful Inc	\$14,400.00
FIRST STUDENT	\$14,053.52
STAPLES ADVANTAGE	\$13,952.43
MAxim Healthcare Services	\$13,942.34
STAPLES ADVANTAGE	\$13,883.05
BSN SPORTS	\$13,560.00

FIRST STUDENT	\$13,550.17
EASTER SEALS METROPOLITAN CHICAGO	\$11,721.76
Mindsight	\$11,550.00
Kaleidoscope Education Solutions, Inc.	\$11,520.00
Kaleidoscope Education Solutions, Inc.	\$11,133.00
BRITTEN SCHOOL	\$11,113.20
TRIMARK MARLINN LLC	\$11,047.00
STAPLES ADVANTAGE	\$11,000.00
MENTA ACADEMY HILLSIDE	\$10,839.00
VISTA NATIONAL INSURANCE GRP	\$10,625.00
Kaleidoscope Education Solutions, Inc.	\$10,584.00
Hill Food Service Consulting	\$10,500.00
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	\$10,225.23
SEAL SOUTH, INC.	\$8,967.00
BAILEY POTTERY EQUIPMENT CORP	\$8,913.50
STAPLES ADVANTAGE	\$8,839.04
UNIQUE PRODUCTS	\$8,279.76
Kaleidoscope Education Solutions, Inc.	\$8,129.52
ELECTUDE USA	\$7,986.00
PACTT LEARNING CENTER	\$7,834.60
Xerox Financial Services	\$7,485.24
TELEPHONETICS	\$7,086.59
MENTA ACADEMY HILLSIDE	\$7,064.40
LITTLE FRIENDS INC	\$7,039.36
GOPHER SPORT	\$6,913.77
VILLAGE OF MAYWOOD POLICE DEPART	\$6,673.46
Kaleidoscope Education Solutions, Inc.	\$6,588.00
VILLAGE OF MAYWOOD POLICE DEPART	\$6,542.72
THE COVE SCHOOL INC,	\$6,498.19
RingCentral Inc.	\$6,379.30
VILLAGE OF MAYWOOD POLICE DEPART	\$6,231.51
STAPLES ADVANTAGE	\$6,200.05
Gordon Food Service, Inc.	\$5,961.84
VILLAGE OF MAYWOOD POLICE DEPART	\$5,876.24

Kaleidoscope Education Solutions, Inc.	\$5,580.00
CDW GOVERNMENT INC	\$5,400.00
MOKL Consulting	\$5,350.00
Gordon Food Service, Inc.	\$5,341.47
VILLAGE OF MAYWOOD POLICE DEPART	\$5,330.73
Gordon Food Service, Inc.	\$5,277.27
Kaleidoscope Education Solutions, Inc.	\$5,229.00
JOSEPH ACADEMY	\$5,184.20
Gordon Food Service, Inc.	\$5,074.91
Washington Music Sales Center, Inc.	\$4,999.40
VILLAGE OF MAYWOOD POLICE DEPART	\$4,853.60
PAUL BUNYON & SONS	\$4,700.00
Gordon Food Service, Inc.	\$4,687.53
VILLAGE OF MAYWOOD POLICE DEPART	\$4,580.39
GRAINGER, INC.	\$4,417.95
MCWILLIAMS ELECTRIC COMPANY INC.	\$4,409.00
STANTON MECHANICAL INC	\$4,300.00
MENTA ACADEMY OAK PARK	\$4,249.80
Martinis Construction Company Inc.	\$4,197.00
VILLAGE OF MAYWOOD POLICE DEPART	\$4,173.12
VILLAGE OF MAYWOOD POLICE DEPART	\$4,173.12
ID WHOLESALER	\$4,129.25
Acacia Academy	\$4,072.80
Acacia Academy	\$4,072.80
Acacia Academy	\$4,072.80
Acacia Academy	\$4,072.80
Acacia Academy	\$4,072.80
Acacia Academy	\$4,072.00
Gordon Food Service, Inc.	\$4,039.38
Martinis Construction Company Inc.	\$3,936.00
CAROLINA BIOLOGICAL SUPPLY	\$3,908.29
MENTA ACADEMY HILLSIDE	\$3,843.20
MCDONALD JR, ALFRED	\$3,819.20
Acacia Academy	\$3,796.20

VILLAGE OF MAYWOOD POLICE DEPART	\$3,775.68
NOLAN BOILER & TANK SERVICE, INC.	\$3,752.00
HILDEBRAND SPORTING GOODS	\$3,750.00
Mindsight	\$3,728.10
PERKINS & WILL, INC.	\$3,708.75
ZION BENTON TWP HS NJROTC	\$3,687.00
Martinos Construction Company Inc.	\$3,661.00
STAPLES ADVANTAGE	\$3,659.12
SAAVAS LEARNING COMPANY, INC.	\$3,650.00
ALLIANCE MECHANICAL SERVICES	\$3,567.56
Gordon Food Service, Inc.	\$3,538.75
WIGITS TRUCK CENTER	\$3,531.37
GRAINGER, INC.	\$3,527.55
Gordon Food Service, Inc.	\$3,513.90
Mindsight	\$3,500.00
FITNESS EXPRESS INC.	\$3,500.00
C ACITELLI HEATING PIPING	\$3,490.64
UNIQUE PRODUCTS	\$3,319.00
Epic Special Education Staffing	\$3,187.50
Macmillian Holdings LLC (MPS)	\$3,171.53
Macmillian Holdings LLC (MPS)	\$3,171.53
Macmillian Holdings LLC (MPS)	\$3,171.53
Dreisilker Eletric Motors, Inc	\$3,133.45
Epic Special Education Staffing	\$3,102.50
FLINN SCIENTIFIC, INC	\$3,096.59
Epic Special Education Staffing	\$3,081.25
HILDEBRAND SPORTING GOODS	\$3,080.00
FITNESS EXPRESS INC.	\$3,000.00
Gordon Food Service, Inc.	\$2,908.66
CAROLINA BIOLOGICAL SUPPLY	\$2,882.70
Menta Tech Academy	\$2,861.00
Gordon Food Service, Inc.	\$2,802.11
FITNESS EXPRESS INC.	\$2,800.00
YABLA INC.	\$2,750.00

Staples Technology Solutions	\$2,737.80
H2I Group, Inc	\$2,677.98
Gordon Food Service, Inc.	\$2,565.96
Pioneer Athletics	\$2,550.25
Epic Special Education Staffing	\$2,550.00
ROBERT HALF	\$2,541.20
Gordon Food Service, Inc.	\$2,531.38
JOHNSON CONTROLS FIRE PROTECTION	\$2,511.30
Kaleidoscope Education Solutions, Inc.	\$2,511.00
Gordon Food Service, Inc.	\$2,499.46
Gordon Food Service, Inc.	\$2,496.11
QTRAK	\$2,495.00
AT&T	\$2,487.42
GRAINGER, INC.	\$2,469.07
AT&T MOBILTY	\$2,456.85
SCHOOLMINT INC.	\$2,456.00
Gordon Food Service, Inc.	\$2,448.49
THE COVE SCHOOL INC,	\$2,394.07
SCHOOL NURSE SUPPLY INC.	\$2,389.47
D3 CNTRLS	\$2,369.00
AT&T MOBILTY	\$2,308.00
ULINE	\$2,302.91
Tracy McCormick	\$2,250.00
PAUL BUNYON & SONS	\$2,225.00
ROBERT HALF	\$2,200.00
ROBERT HALF	\$2,200.00
ROBERT HALF	\$2,200.00
FOREST PRINTING	\$2,176.83
Robert Rammer Conscecting	\$2,142.55
AMAZON	\$2,113.68
STAPLES ADVANTAGE	\$2,028.44
TIFFANY BROOKS	\$2,000.00
Melanie Molina	\$2,000.00
SUPERINTENDENTS COMMISSION FOR THE	\$2,000.00

AA RENTAL CENTER	\$1,960.00
ACME AUTO LEASING LLC	\$1,945.00
FIRST STUDENT	\$1,855.19
Quadient Leasing USA, Inc.	\$1,844.76
NICOR GAS	\$1,838.49
CAROLINA BIOLOGICAL SUPPLY	\$1,838.08
PRODUCTION DISTRIBUTION COMPANIES INC	\$1,831.80
HILDEBRAND SPORTING GOODS	\$1,808.00
RAINCOAT ROOF MAINTENANCE	\$1,802.16
ROBERT HALF	\$1,787.50
SCHOOL HEALTH CORPORATION	\$1,730.02
GRAINGER, INC.	\$1,698.26
STAPLES ADVANTAGE	\$1,645.38
ACCURATE BIOMETRICS	\$1,598.00
COLLEY ELEVATOR COMPANY	\$1,591.00
DRN Coaching Expressions, Inc.	\$1,550.00
BARNES & NOBLE	\$1,547.53
ROBERT HALF	\$1,524.72
Gordon Food Service, Inc.	\$1,502.23
UNIQUE PRODUCTS	\$1,497.60
KUTA SOFTWARE	\$1,480.00
RUSSO'S POWER EQUIPMENT	\$1,460.67
STAPLES ADVANTAGE	\$1,452.50
BG RESTAURANT GROUP CORP	\$1,450.00
FENTON HIGH SCHOOL	\$1,449.17
Grind Season Creations LLC	\$1,400.00
SASED D/B/A/ MIDSWEST PBIS NETWORK	\$1,374.00
SCHOOLMINT INC.	\$1,352.00
Gordon Food Service, Inc.	\$1,317.48
GRAINGER, INC.	\$1,288.86
PM MUSIC CENTER	\$1,263.84
UNIQUE PRODUCTS	\$1,259.50
STAPLES ADVANTAGE	\$1,240.34
STAPLES ADVANTAGE	\$1,235.68

AVA RECYCLING	\$1,216.00
HILDEBRAND SPORTING GOODS	\$1,208.00
UNIQUE PRODUCTS	\$1,203.90
JOHNSON CONTROLS FIRE PROTECTION	\$1,196.65
NATIONAL BUSINESS FURNITURE	\$1,184.05
NICOR GAS	\$1,139.59
Camelot Thereapeutic Schools LLC	\$1,120.50
STAPLES ADVANTAGE	\$1,112.48
ORKIN PEST CONTROL	\$1,100.00
AUTO ZONE	\$1,079.60
Gordon Food Service, Inc.	\$1,076.66
ID WHOLESALER	\$1,039.80
P R STREICH & SONS INC	\$1,037.95
P R STREICH & SONS INC	\$1,037.95
AL PIEMONTE NISSAN, INC	\$1,036.75
MCMANMON, ZOE C	\$1,025.00
BARNES & NOBLE	\$995.63
UNIQUE PRODUCTS	\$975.00
BSN SPORTS	\$973.08
AA RENTAL CENTER	\$950.00
CASIE	\$950.00
REDA BUILDING MAINTENANCE SERVICE	\$950.00
Gordon Food Service, Inc.	\$940.52
PERKINS & WILL, INC.	\$938.00
STAPLES ADVANTAGE	\$936.14
JOHNSON CONTROLS FIRE PROTECTION	\$925.00
MARCIA EBERHARD	\$897.60
BUREAU OF EDUCATION & RESEARCH	\$885.00
COLLEY ELEVATOR COMPANY	\$870.00
Gordon Food Service, Inc.	\$854.09
STAPLES ADVANTAGE	\$827.68
Marianne Crawford	\$825.00
RACEALA, VERONICA MARINELA	\$825.00
Emily E. Powers	\$825.00

RAZEQ, CHADIA Z	\$825.00
UNIQUE PRODUCTS	\$812.02
GILBANE BUILDING COMPANY	\$800.00
UNIQUE PRODUCTS	\$784.92
Gordon Food Service, Inc.	\$743.82
Gordon Food Service, Inc.	\$743.82
LEYDEN HIGH SCHOOL	\$731.25
STAPLES ADVANTAGE	\$715.54
BLAINE SERVICES AND SUPPLY	\$709.12
ILLINOIS PRINCIPALS ASSOC	\$689.00
FIRST STUDENT	\$676.76
Pioneer Athletics	\$668.30
PM MUSIC CENTER	\$663.85
SPIRIDIS-SKOUPAS, ANASTASIA	\$660.00
Gordon Food Service, Inc.	\$639.90
Bob's Dairy	\$636.83
LEYDEN HIGH SCHOOL	\$636.00
STAPLES ADVANTAGE	\$629.04
WEX BANK	\$623.29
AT&T MOBILTY	\$614.90
FIRST STUDENT	\$609.73
HARRIS, ANTHONY N	\$600.00
STAPLES ADVANTAGE	\$594.16
Gordon Food Service, Inc.	\$586.77
LEARNWELL	\$579.56
Gordon Food Service, Inc.	\$579.29
FIRST STUDENT	\$577.29
FIRST STUDENT	\$571.52
PROJECT LEAD THE WAY INC.	\$569.25
CAROLINA BIOLOGICAL SUPPLY	\$553.40
Gordon Food Service, Inc.	\$548.22
MID-WEST TRUCKERS ASSOCIATION	\$540.00
Bob's Dairy	\$535.55
LEYDEN HIGH SCHOOL	\$534.85

ILLINOIS SCHOOL FOR THE DEAF	\$534.00
Gordon Food Service, Inc.	\$531.30
Bob's Dairy	\$522.15
MCWILLIAMS ELECTRIC COMPANY INC.	\$518.00
Bob's Dairy	\$517.81
Gordon Food Service, Inc.	\$512.19
FIRST STUDENT	\$510.98
STAPLES ADVANTAGE	\$506.21
FARRIES, BRODY E	\$500.00
BG RESTAURANT GROUP CORP	\$497.50
Bob's Dairy	\$491.23
Bob's Dairy	\$491.23
OFFICE OF THE STATE FIRE MARSHAL	\$490.00
Bob's Dairy	\$487.42
IASB	\$487.00
FIRST STUDENT	\$485.03
FIRST STUDENT	\$481.74
UNIQUE PRODUCTS	\$475.30
MARKUS, ROBERT A	\$462.35
Bob's Dairy	\$460.21
FIRST STUDENT	\$456.92
CDW GOVERNMENT INC	\$450.00
Gordon Food Service, Inc.	\$440.94
Quadient Leasing USA, Inc.	\$437.16
Gordon Food Service, Inc.	\$433.91
FIRST STUDENT	\$433.78
FIRST STUDENT	\$433.78
FIRST STUDENT	\$433.78
FIRST STUDENT	\$433.78
FIRST STUDENT	\$433.78
FIRST STUDENT	\$433.13
Gordon Food Service, Inc.	\$427.41
Gordon Food Service, Inc.	\$424.53
Gordon Food Service, Inc.	\$420.29

Gordon Food Service, Inc.	\$420.29
PEOPLE CAB COMPANY	\$418.50
LEARNWELL	\$413.97
LEARNWELL	\$413.95
SCHOOL HEALTH CORPORATION	\$405.17
LEYDEN HIGH SCHOOL	\$404.25
THE CENTER/IRC	\$400.00
FLINN SCIENTIFIC, INC	\$399.60
FIRST STUDENT	\$397.09
IASB	\$397.00
Cuomo Catering Company	\$391.87
VANESSA UELTZEN	\$391.68
FIRST STUDENT	\$391.32
FIRST STUDENT	\$386.28
FRH PRODUCTIONS	\$380.00
FIRST STUDENT	\$379.07
UNIQUE PRODUCTS	\$377.00
Wilson Consulting	\$375.00
STAPLES ADVANTAGE	\$374.05
FIRST STUDENT	\$369.70
Lamination Depot, Inc.	\$368.56
MIL-BAR PLASTICS, INC	\$362.57
FIRST STUDENT	\$361.05
ASHLAND LOCK & SECURITY SOLUTIONS	\$361.00
NISE	\$360.00
Bob's Dairy	\$357.65
FIRST STUDENT	\$356.00
STAPLES ADVANTAGE	\$352.59
FIRST STUDENT	\$350.24
THORNTON TWP HIGH SCHOOL	\$350.00
FENTON HIGH SCHOOL	\$350.00
BG RESTAURANT GROUP CORP	\$348.25
Bob's Dairy	\$348.17
FIRST STUDENT	\$343.03

STAPLES ADVANTAGE	\$342.36
Bob's Dairy	\$338.20
FIRST STUDENT	\$337.26
TPRS BOOKS	\$334.00
FIRST STUDENT	\$333.66
LEARNWELL	\$331.16
LEARNWELL	\$331.16
FIRST STUDENT	\$328.61
Gordon Food Service, Inc.	\$323.30
FIRST STUDENT	\$319.24
Bob's Dairy	\$313.97
FIRST STUDENT	\$312.76
STAPLES ADVANTAGE	\$303.89
FIRST STUDENT	\$303.39
FIRST STUDENT	\$301.22
FIRST STUDENT	\$301.22
ILLINOIS SCHOOL COUNSELOR ASSOC.	\$300.00
GOPHER SPORT	\$294.12
GRAINGER, INC.	\$291.55
Bob's Dairy	\$289.93
Gordon Food Service, Inc.	\$289.86
FIRST STUDENT	\$288.97
OFFICE OF THE STATE FIRE MARSHAL	\$280.00
COLLEY ELEVATOR COMPANY	\$275.00
FIRST STUDENT	\$272.39
PM MUSIC CENTER	\$271.82
Bob's Dairy	\$260.18
AT & T	\$256.55
Bob's Dairy	\$253.65
HILDEBRAND SPORTING GOODS	\$252.00
Bob's Dairy	\$251.70
ORKIN PEST CONTROL	\$250.00
ORKIN PEST CONTROL	\$250.00
ORKIN PEST CONTROL	\$250.00

LEARNWELL	\$248.37
LEARNWELL	\$248.37
LEARNWELL	\$248.37
LEARNWELL	\$248.37
LEARNWELL	\$248.37
STAPLES ADVANTAGE	\$244.09
BLICK ART MATERIAL	\$240.63
LEARNWELL	\$236.40
FIRST STUDENT	\$236.35
COLLEY ELEVATOR COMPANY	\$234.00
FIRST STUDENT	\$233.47
FIRST STUDENT	\$229.14
FIRST STUDENT	\$229.14
FIRST STUDENT	\$225.54
PM MUSIC CENTER	\$218.00
FIRST STUDENT	\$216.89
FIRST STUDENT	\$216.89
FIRST STUDENT	\$216.89
FIRST STUDENT	\$216.89
FIRST STUDENT	\$216.89
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FIRST STUDENT	\$216.89
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FIRST STUDENT	\$216.89
STAPLES ADVANTAGE	\$215.97
CEC	\$215.00
TIM LOUGHNANE	\$208.32
STAPLES ADVANTAGE	\$208.13
ORKIN PEST CONTROL	\$206.99
ORKIN PEST CONTROL	\$206.99
ORKIN PEST CONTROL	\$206.99
LAKESHORE RECYCLING SYSTEMS	\$205.45
Bob's Dairy	\$197.50

ALPHA BAKING COMPANY	\$194.50
GOODHEART WILLCOX PUBLISHER	\$192.00
Gordon Food Service, Inc.	\$188.23
ORKIN PEST CONTROL	\$181.99
FLINN SCIENTIFIC, INC	\$181.99
NISE	\$180.00
AT & T	\$176.86
ALPHA BAKING COMPANY	\$166.48
LEARNWELL	\$165.58
LEARNWELL	\$165.58
LEARNWELL	\$165.58
ALPHA BAKING COMPANY	\$153.40
ZION BENTON TWP HS NJROTC	\$150.00
IASA WEST COOK	\$150.00
AVA RECYCLING	\$150.00
AVA RECYCLING	\$150.00
ALPHA BAKING COMPANY	\$144.11
STERICYCLE, INC	\$143.42
Bob's Dairy	\$142.43
NULIFE TIRE SERVICE	\$140.00
STAPLES ADVANTAGE	\$139.99
UNIQUE PRODUCTS	\$134.49
ILLINOIS SCIENCE TEACHERS ASSOCIATION	\$130.00
UNIQUE PRODUCTS	\$125.95
Xerox Financial Services	\$125.00
UNIQUE PRODUCTS	\$121.20
ALPHA BAKING COMPANY	\$109.70
PM MUSIC CENTER	\$108.00
DANIEL, ROBERTO	\$105.26
ALPHA BAKING COMPANY	\$105.24
ALPHA BAKING COMPANY	\$105.24
SCHOOLMINT INC.	\$104.90
AT & T	\$102.63
Gordon Food Service, Inc.	\$97.68

ALPHA BAKING COMPANY	\$97.66
Gordon Food Service, Inc.	\$94.34
Tianna Watt	\$93.00
Jeri Hogan-Matthews	\$91.12
NULIFE TIRE SERVICE	\$90.00
BRANDON, ALEXANDER	\$88.17
FLINN SCIENTIFIC, INC	\$85.18
PM MUSIC CENTER	\$83.94
CHICAGO BALFOUR	\$83.54
LEARNWELL	\$82.79
MARTIN WHALEN OFFICE SOLUTIONS, INC.	\$78.04
Amanda Ross	\$76.64
SCHOOL NURSE SUPPLY INC.	\$74.10
Charlotte Grady	\$72.62
ALPHA BAKING COMPANY	\$71.35
UNIQUE PRODUCTS	\$68.11
ALPHA BAKING COMPANY	\$67.59
AMAZON	\$65.38
MARTIN WHALEN OFFICE SOLUTIONS, INC.	\$65.00
Tracy McCormick	\$56.92
AMAZON	\$55.96
Gordon Food Service, Inc.	\$55.50
BAILEY POTTERY EQUIPMENT CORP	\$55.17
AT & T	\$51.31
CHICAGO BALFOUR	\$47.12
IASB	\$46.00
IASB	\$46.00
Ruben Godinez	\$44.20
AT & T	\$42.80
BLICK ART MATERIAL	\$40.23
STAPLES ADVANTAGE	\$35.98
STAPLES ADVANTAGE	\$33.45
IRON MOUNTAIN	\$31.95
AUTO ZONE	\$28.69

SCHOOL HEALTH CORPORATION	\$27.86
ALPHA BAKING COMPANY	\$24.08
SCHOOL HEALTH CORPORATION	\$9.84
UNIQUE PRODUCTS	\$9.80
Gordon Food Service, Inc.	-\$10.73
UNIQUE PRODUCTS	-\$1,279.88
	\$3,572,813.50

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PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

11/12/2024

EDUCATION	10	\$1,854,688.09
O & M	20	\$233,736.48
BOND & INTEREST	30	
TRANSPORTATION	40	\$215,249.11
SITE CONSTRUCTION	60	\$1,269,139.82
LIFE SAFETY	90	
GRAND TOTAL		\$3,572,813.50

Student Activity Checks	10/01/24 - 10/30/24	\$58,534.55
Non Check Voucher	10/01/24 - 10/30/24	\$83,238.23
Special Checks	10/01/24 - 10/30/24	\$384,822.41
Gross Payrolls	10/01/24 - 10/30/24	\$3,828,146.27
Board Share TRS	10/01/24 - 10/30/24	\$21,554.76
Board Share THIS	10/01/24 - 10/30/24	\$17,917.01
Board Share IMRF	10/01/24 - 10/30/24	\$23,885.96
Grant Share Federal-TRS	10/01/24 - 10/30/24	\$6,006.72
Board Share FICA-Social Security	10/01/24 - 10/30/24	\$63,286.79
Board Share FICA-Medicare	10/01/24 - 10/30/24	
Ameritas Group Dental	10/01/24 - 10/30/24	\$23,327.67
Blue Cross Blue Shield of IL	10/01/24 - 10/30/24	\$868,752.47
TelaDoc		
TOTAL :		\$5,379,472.84

PAYROLL:

	Date	Gross	Deductions	Net
	10/11/2024	\$1,784,030.49	\$541,586.43	\$1,242,444.06
	10/25/2024	\$2,044,177.78	\$603,445.77	\$1,440,732.01
SUB-TOTAL		\$ 3,828,208.27	\$ 1,145,032.20	\$ 2,683,176.07

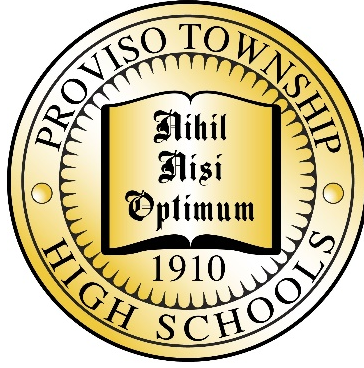
	# OF EMPLOYEES		
Central Office	60	\$535,949.16	\$402,476.41
Teachers	276	\$1,186,744.56	\$831,784.58
Support Staff	103	\$842,205.82	\$563,466.97
Operation/Maintenance	73	\$574,231.24	\$276,367.14
NJROTC	5	\$114,846.25	\$53,663.52
Other Contractual Staff	62	\$574,231.24	\$555,417.45
	579	\$ 3,828,208.27	\$ 2,683,176.07

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF \$8,952,286.34 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 11/12/2024 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

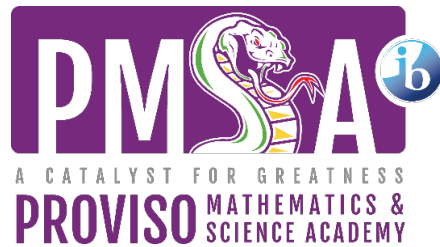
BUSINESS MANAGER

PRESIDENT

SECRETARY



Proviso Township High School District 209
Treasurer's Report



Treasurer's Report as of October 31, 2024

FINANCIAL REPORT FY2025 - OCTOBER (unaudited) -FOUR Months

	<u>EDUCATION</u>	<u>OPERATIONS & MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE & SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 26,211,179	\$ 7,534,007	\$ 2,838,957	\$ 2,733,054	\$ 1,216,745	\$ 322,124	\$ 86,532	\$ 22,231	\$ 64,494	\$ 41,029,323
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	6,066,248	-	-	-	-	-	-	-	-	6,066,248
FEDERAL SOURCES	4,966,250	-	-	-	-	-	-	-	-	4,966,250
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	37,243,677	7,534,007	2,838,957	2,733,054	1,216,745	322,124	86,532	22,231	64,494	52,061,821
FY2025 Proposed Budget	91,479,000	11,199,000	6,183,000	8,699,000	2,657,000	365,000	166,000	47,000	130,000	120,925,000
% of FY2025 Revenue/Budget	41%	67%	46%	31%	46%	88%	52%	47%	50%	43%
EXPENDITURES										
SALARIES	10,596,420	1,417,488	-	55,021	-	-	-	-	-	12,068,929
BENEFITS	2,413,695	301,740	-	-	545,633	-	-	-	-	3,261,068
PURCHASED SERVICES	4,422,445	450,285	-	1,942,724	-	-	-	-	-	6,815,454
SUPPLIES & MATERIALS	628,728	739,589	-	-	-	-	-	-	-	1,368,317
CAPITAL OUTLAY	177,513	65,863	-	-	-	10,958,765	-	-	-	11,202,141
OTHER OBJECTS	2,424,848	215,392	-	-	-	-	-	-	-	2,640,240
NON CAPITALIZED ITEMS	108,923	26,534	-	-	-	-	-	-	-	135,457
TOTAL EXPENDITURES	20,772,572	3,216,891	-	1,997,745	545,633	10,958,765	-	-	-	37,491,606
FY2025 Proposed Budget	80,087,000	10,634,000	6,128,000	8,149,000	1,789,000	14,000,000	-	138,000	-	120,925,000
% of FY2025 Expenditure/Budget	26%	30%	0%	25%	30%	78%	0%	0%	0%	31%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	16,471,105	4,317,116	2,838,957	735,309	671,112	(10,636,641)	86,532	22,231	64,494	14,570,215
TRANSFERS										
ACTUAL FUND BALANCE - Beg.	22,897,166	10,764,489	3,547,453	1,133,102	3,291,756	22,626,367	3,915,316	1,016,878	3,150,345	72,342,872
ESTIMATED FUND BALANCE- End	\$ 34,289,000	\$ 11,329,000	\$ 3,603,000	\$ 1,683,000	\$ 4,160,000	\$ 8,992,000	\$ 4,081,000	\$ 926,000	\$ 3,280,000	72,343,000

14. Consent Agenda

A. The Nehemiah Community Project – ***Action Item***

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ACTION ITEM

Subject: Nehemiah Community Project

Background:

Proviso Township High Schools District 209 is committed to ensuring that our students' academic and socioemotional needs are met through educational programs and student support services.

Having access to trained mental health professionals on-site during the Evening School Program will provide an essential resource to the students who struggle with a variety of challenges at school and at home. Proviso Township High Schools has partnered with Nehemiah Community Project since the 2022-2023 school year to support our Evening School program.

The proposal is provided.

Administration's Analysis:

The District would like to continue partnering with Nehemiah Project to provide mental health services to support at risk students. This service will be funded through the AWARE 2.0 grant.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:60 regarding expenditures of \$25,000.00 or more require the approval of the Board of Education.

Superintendent's Recommendation:

That the Board of Education for Proviso Township High Schools District 209 accepts the Interim Superintendent's recommendation to continue its partnership with the Nehemiah Community Project.



Program Summary Outline: Investing in Young Black Males

Target Group: Night School Students of District 209

Program Overview

The *Investing in Young Black Males* program is designed to provide night school students in District 209 with consistent mentorship, guidance, and support systems that are tailored to their unique needs. The program focuses on academic achievement, personal growth, professional development, and community engagement. Through structured workshops, mentorship, and leadership training, the participants will be empowered to overcome systemic challenges, achieve personal success, and positively impact their communities.

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Program Structure

The program runs over **27 weeks**, divided into three nine-week phases:

1. **Phase 1: Self-Identity, Belonging, and Vision**
2. **Phase 2: Academic and Professional Growth**
3. **Phase 3: Community Engagement and Leadership**

Each phase includes:

- **Workshops:** Focused on self-awareness, academic skills, and leadership.
 - **Mentorship:** Personalized one-on-one guidance from staff of NCP.
 - **Community Activities:** Group sessions fostering peer support and collaboration.
-

Phase 1: Self-Identity, Belonging, and Vision

Goal:

Help participants define their personal and cultural identity, develop self-esteem, and create a vision for their future.

Key Components:

- **Understanding Identity:** Workshops to define what it means to be a young black male in society.
- **Self-Esteem and Confidence Building:** Activities focused on breaking stereotypes and building a positive self-image.



The Nehemiah Community Project

- **Goal setting:** Participants develop clear personal, academic, and career goals.
- **Mentorship:** Participants are matched with mentors to provide individualized guidance.

Projected Outcomes:

- Increased self-awareness and self-confidence.
- Clear personal, academic, and career goals.
- Improved coping skills for overcoming systemic barriers.

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Phase 2: Academic and Professional Growth

Goal:

Equip participants with academic and professional skills necessary for long-term success in school and the workplace.

Key Components:

- **Time Management and Study Skills:** Workshops on prioritizing tasks and developing effective study habits.
- **Career Exploration:** Participants explore career options and develop career goals.
- **Financial Literacy:** Introduction to budgeting, saving, and managing finances.
- **Resume Building and Interview Skills:** Workshops to prepare participants for job applications and interviews.

Projected Outcomes:

- Improved academic performance through better study habits and time management.
- Clarity on career paths and financial literacy.
- Participants are well-prepared to enter the workforce or pursue higher education.



The Nehemiah Community Project

Phase 3: Community Engagement and Leadership

Goal:

Empower participants to take on leadership roles in their communities and create positive change through service.

Key Components:

- **Leadership Development:** Workshops on effective leadership and community engagement.
- **Public Speaking:** Activities to improve communication and speaking confidence.
- **Teamwork and Collaboration:** Participants work together to plan and implement community service projects.
- **Conflict Resolution:** Role-playing scenarios to develop conflict resolution skills.

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Projected Outcomes:

- Enhanced leadership skills and public speaking confidence.
- Successful completion of a community service project.
- Stronger teamwork, collaboration, and conflict resolution abilities.

Overall Projected Outcomes for Program

By the end of the 27-week program, participants will:

1. **Have a Stronger Sense of Identity:** Improved self-awareness, confidence, and cultural understanding.
2. **Achieve Academic and Professional Growth:** Participants will possess essential skills for academic success and career readiness.
3. **Become Effective Community Leaders:** Equipped with leadership skills, participants will engage in and positively impact their communities.
4. **Build Strong Support Networks:** Mentors, peers, and community leaders will form a lasting support system.
5. **Increase Resilience and Empowerment:** Participants will be better prepared to overcome challenges and lead successful personal and professional lives.

ACTION ITEM

Subject: MOA Edgenuity

Memorandum of Agreement

Between the Proviso Teachers' Union and the Board of Education of Proviso Township High Schools District 209

During the 2022-2023 school year, members of the Proviso Teachers Union ("PTU" or the "Union") were asked to monitor students working in the Edgenuity program during the teachers' duty period; and

The PTU filed a grievance alleging that the assignment of monitoring of students working in the Edgenuity program during a duty period was a sixth assignment under the CBA which required the contracted for sixth assignment pay; and

The PTU advanced the grievance to the arbitration stage but, to date, an arbitration hearing has not taken place.

In order to resolve this dispute which has been raised through the grievance process, the parties agree as follows:

1. The Board agrees to pay the internal substitution pay rate for each period for which a teacher was assigned to monitor students working in the Edgenuity during a duty period in the 2022-2023 school year.
2. The parties agree that they have identified all teachers who performed the responsibility of monitoring students working in the Edgenuity program during a duty period in the 2022-2023 school year and that all said teachers have been paid the appropriate payment in alignment with paragraph 1.
3. The parties agree that there are no other additional teachers who performed the responsibility of monitoring students working in the Edgenuity program during a duty period who have not been paid and that there will be no additional teachers who will be compensated under the agreement of paragraph 1.
4. The Union agrees to withdraw and dismiss any grievance regarding this dispute with each party to bear its own costs and fees.
5. By entering into this Agreement, the Board does not admit that it has violated any term of the CBA and/or any provision of the Illinois Educational Labor Relations Act ("the Act"). Liability is expressly denied.
6. This Agreement shall be non-precedential.
7. The validity, construction and enforceability of this Agreement shall be construed exclusively under and governed by the laws of the State of Illinois. This Agreement was

bargained on equal terms and drafted by both parties; accordingly, the rule of construction that ambiguities be resolved against the drafting party shall not apply in the interpretation of this Agreement or any amendment to it. This Agreement is entered into solely on the basis of the covenants it contains and not on the basis of any other promise or representation, either express or implied, not contained herein.

Board President

Date

Union President

Date

ACTION ITEM

Subject: MOA Photography Club

**Memorandum of Agreement
Between
Proviso Township High Schools District 209
And
Proviso Teachers Union (PTU)**

This Memorandum of Agreement ("Agreement") is entered into by and between the Proviso Township High Schools District 209 ("District") and the Proviso Teachers Union ("Union") as follows:

Purpose: The purpose of this Agreement is to establish the terms and conditions under which club sponsors will be compensated for the following extracurricular clubs: Photography Club

Club Sponsorship: The District and the Union agree to recognize the importance of extracurricular clubs in providing opportunities for students to engage in activities outside of the classroom. The following clubs shall be covered under this Agreement:

- **Photography Club**

Each of these clubs will require the oversight of a designated faculty member, who will serve as the club sponsor.

Stipend Amount: The parties agree that the stipend for each club sponsor shall be in the amount of **\$2,575.00** per academic year. This stipend is intended to compensate the sponsor for their time, effort, and leadership in coordinating activities for the club.

Duties of the Club Sponsor

The club sponsor shall be responsible for:

- Organizing and leading club meetings and activities.
- Ensuring that club activities align with District policies and procedures.
- Serving as a liaison between students and the administration for club-related matters.
- Supervising students during club activities.
- Maintaining records of club events and member participation as required by the district.

BOE President

Date

PTU President

Date

ACTION ITEM

Subject: Finalsite Renewal

Background:

Our district’s website management platform, Finalsite (formerly Blackboard), is up for contract renewal. Finalsite’s suite of tools—including website management, communication, and marketing services—supports our connection with students, families, and the broader community. Renewing this contract will enable us to continue meeting the district’s evolving needs while enhancing staff training on website editing, improving communication tools, and customizing our site to better serve our district. For more details, including contract terms, please review the proposed agreement.

Administration Analysis:

A 5-year contract with Finalsite, establishes a long-term partnership that secures pricing stability and enables us to continually enhance and maintain our digital presence. The contract includes a provision for automatic renewal at the end of the initial term unless written notice is provided at least 90 days prior.

Schedule	Amount
Period 1 - Jul 01 2024	\$ 24,725
Period 2 - Jul 01 2025	\$ 27,000
Period 3 - Jul 01 2026	\$ 28,000
Period 4 - Jul 01 2027	\$ 29,000
Period 5 - Jul 01 2028	\$ 30,000

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:60 regarding expenditures of \$25,000.00 or more require the approval of the Board of Education.

Superintendent’s Recommendation:

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent’s recommendation to renew a 5-year contract with Finalsite at the total cost of \$138,725.

FINALSITE ORDER

This **Finalsite Order (the 'Order')** is entered into by and between Active Internet Technologies, dba Finalsite ('Finalsite') and Proviso Township High School District 209 ("Customer") and sets forth the terms of Customer's use of the products and services set forth below ("**Pricing Summary**"). This Order, together with the Master Terms and Conditions for Services (the "**Master Terms**") located at <https://www.finalsite.com/masterterms/useducationagencies> and incorporated herein by this reference, form the entire agreement between the parties in respect of the products and services set forth below. Each of the individuals executing this Order represent and warrant that he or she is authorized to execute this Order on behalf of Customer or Finalsite, as applicable. Unless otherwise specified herein, any capitalized terms used in this Order shall have the meaning defined in the Master Terms. The "**Effective Date**" of this Order is the date on which both parties have signed this Order as reflected in the signature lines below.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt of which are hereby acknowledged, the parties hereby agree as follows:

A. Pricing Summary

* Indicates products added

[x] Indicates products removed

CMS Platform

Platform	
* Core Communications Platform - Blackboard WCM Conversion View a detailed description of what is included in your software package here https://www.finalsite.com/wcm-conv-pkg	[X] WCM Dashboard W/ Student Data
[X] WCM Essential	

Setup and Creative and Professional Services	
[X] Creative Templ Regul Maint	* Blackboard WCM Composer Upgrade View a detailed description of what is included in your software package here https://www.finalsite.com/sow-wcm-conv

Add-Ons	
[X] PREMIUM VIDEO APP	* LDAPS/Active Directory Integration
* Integration: PowerSchool	

Training	
* Online Training Qty. 4 The Statement of Work ('SOW') for Training Services can be reviewed here www.finalsite.com/SOWOLT	

Products Included in Communications Core Platform - Blackboard WCM Conversion	
Finalsite Composer Content Management System	Granular Permissions

Basic Integrated Site Search	HTTPS Implementation
Calendar Manager	Knowledge Base and Product Training Resources
Website cloud storage / 120 GB	Mobile Friendly, Responsive Designs
Comprehensive Training Program	News / Blogs via Posts (Unlimited)
Content Migration Included	Page Based Notifications (Unlimited)
District Site and 3 Additional Sites	Published Pages (Unlimited)
Drag - and - Drop Page Elements	Resources (Media, Galleries, Document Library)
Faculty / Staff Directory (public facing)	Secure Hosting & CDN
Faculty / Staff Portal	Single Sign-On
Forms Manager (Unlimited forms)	Social Media Feeds for Districts - Standard (4)
Standard Support Plan	

Communications

Platform	
<input checked="" type="checkbox"/> MOBILE COMMUNICATIONS APP INTG	<input checked="" type="checkbox"/> MASS NOTIFICATIONS
<input checked="" type="checkbox"/> TEACHER COMMUNICATION	* Communications Core (Messages) View a detailed description of what is included in your software package here https://www.finalsite.com/ssu
* Phone Communications - Voice, SMS (XR) View a detailed description of what is included in your software package here https://www.finalsite.com/ssu Parent & Student Roles / Portals Messages Integration	

Setup	
* Messages XR Conversion Setup View a detailed description of what is included in your software package here www.finalsite.com/sow-mxr-conv	* Mobile App Conversion Setup

Add-Ons	
* 2-Way Chat Mobile App	

Products Included in Communications Core	
Unlimited Email Messages	Staff / Faculty Profile
Google Translate	Base Integrations
Finalsite Central	Roles & Permissions
Directories	Standard SSO
Constituents	MFA / Authentication
Parent Profile	24/7 Support
Student Profile	Resource Manager

Digital Marketing Services

Digital Marketing Services	
* Virtual Webmaster	
View a detailed description of what is included in your software package here http://www.finalsite.com/virtual-webmaster-sow	

Accessibility

Accessibility	
<input checked="" type="checkbox"/> ALLY FOR WEB COMMUNITY MANAGER	* AudioEye Managed
* AudioEye Subscription Setup for WCM	

Special Provisions:

Contract Term: This is a 5 YR contract comprised of five one year terms. The Client shall have the right to Terminate this Agreement by giving written notice of cancellation to Finalsite no later than 90 days prior to the end of the then-current one-year term.

- 1) The client will commit to launch their Composer website within 12 months of the contract signature date.
- 2) Client is eligible to kickoff conversion to Messages XR in summer 2024. The customer shall have the option to migrate from the mass notification product described in this Order to Finalsite’s service offering known as ‘FS Comms’, fka ‘Messages XR’, which shall include all updates and upgrades thereto. In such event, the parties must mutually agree in writing on a target date for completion of such conversion based upon Finalsite’s then-current implementation pipeline. In order to exercise this option, (1) Customer must be current in all payments due under the Agreement, including fees applicable to the mass notification or Connect Service; and (2) Customer acknowledges and agrees that Finalsite’s standard Statement of Work for such implementation found here: <http://www.finalsite.com/sow-mxr-conv> [<http://www.finalsite.com/sow-mxr-conv>] which sets forth agreed implementation timeline and scope of work, shall immediately become part of this Agreement.
- 3) Client is eligible to kickoff conversion to 2-Way Mobile App in summer 2024.
- 4) This agreement overrides invoice #INV071602.
- 5) Ally will be active until 6/30/2025.
 AudioEye will be added to the WCM website until Composer is ready.

Services: Initial Term and Fees:

The initial term of this Order is for the (5) year period beginning from the Effective Date, unless otherwise outlined in the schedule below (the “Initial Term”).

Fees for the Initial Term for the Services specified in the table above are set forth below:

Total Setup Cost (USD)
\$ 0

Schedule	Amount
Period 1 - Jul 01 2024	\$ 24,725
Period 2 - Jul 01 2025	\$ 27,000
Period 3 - Jul 01 2026	\$ 28,000
Period 4 - Jul 01 2027	\$ 29,000
Period 5 - Jul 01 2028	\$ 30,000

B. Payment Terms

1. All fees for the initial year of this Order shall be due as follows: (i) Set Up fees shall be invoiced on the Effective Date of this Order and shall be due and payable upon receipt of invoice; (ii) fees for Year 1 (described in the fee table above) shall be invoiced on the Effective Date of this Order or the first day of Year 1, whichever is later, and shall be due and payable upon receipt of invoice; (iii) fees for each subsequent Year of the Initial Term, and for each Renewal Term, shall be invoiced on the commencement of such Year or Renewal Term (as applicable) and shall be due and payable upon receipt of invoice. Fees for any other Services, and for reimbursable expenses, shall be invoiced in accordance with the Master Terms or this Order and shall be due and payable upon receipt of invoice.
2. Unless otherwise specified in the Special Provisions above, this Order Form shall be renewed automatically for successive periods of (5) years (each a "Renewal Term") after the expiration of the Initial Term and any subsequent Renewal Term, unless Customer provides Finalsite, or Finalsite provides Customer, with a written notice to the contrary ninety (90) days prior to the end of the Initial Term or Renewal Term, as applicable.
3. Unless otherwise specified, all dollars (\$) are United States currency.
4. Sales/VAT Tax: If applicable, a copy of Customer's Sales/VAT Tax Direct Pay Certificate or its Sales/VAT Tax Exemption Certificate must be returned with this Order Form. Otherwise, Finalsite will invoice Customer for applicable sales, use and other transactional taxes due in connection with the Services or the fees due therefor.
5. Except as otherwise specified in this Order, fees are subject to increase in accordance with the applicable provisions of the Master Terms.
6. In addition to Customer's obligations to pay the fees described in the fee table above, Customer agrees to reimburse Finalsite for all travel and other out-of-pocket expenses reasonably incurred by Finalsite in rendering any services described in this Order.

Any SOWs to which links are provided above in Section A, "Pricing Summary," are incorporated into this Order by reference, and any professional services described therein are included as part of your software package. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order, the Master Terms, and any SOWs incorporated by reference. By signing below, Finalsite and Customer each agree to the terms and conditions of this Order and the Master Terms.

On Behalf Of: Proviso Township High School District 209
Signature
Name (printed)
Title (printed)
Date

Active Internet Technologies ('Finalsite')
Signature
Name (printed)
Title (printed)
Date

C. Customer Contact Information

Please fill out the following information, which will be used by our deployment & accounting teams.

Billing Contact
Title
Address 8601 Roosevelt Road
City, State Zip Forest Park, IL 60130-2532
Phone
Email

Project Contact
Title
Phone
Email

*Executive Sponsor (Superintendent, Head of School, CFO, etc.)
Title
Email

*The Executive Sponsor should be separate from the Project Contact and is typically the Superintendent, Head of School, Business Manager, CFO, etc.

ACTION ITEM

Subject: Approval of Advanced Placement African American Studies Course

Background:

In July 2024, administration and teachers attended the Annual AP Conference including Dr. Erin Mason, Assistant Principal PMSA; Tony Valente, District Coordinator for Social Studies and PE/Wellness; Ms. Angela Marino, District Coordinator for ELA and the Arts; and Mr. Rob Markus, PMSA ELA Teacher.

They attended sessions that introduced a new course from the College Board: AP African American Studies which provides deeper study of African American history for older students.

Administration Analysis:

AP African American Studies is being proposed as an addition to course offerings for grade 12 at all three campuses. It provides a deeper study of African American history for older students and can satisfy the Black History graduation requirement at PTHS 209. It also expands AP and Early College Credit opportunities for students, particularly in grade 12.

See course description below.

AP® African American Studies

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: TBD by ISBE

Proviso Course Code: SOC312107

AP® African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course satisfies the Black History 365 graduation requirement.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 6:40 regarding curriculum development and academic programs requires that the Board of Education approve the acceptance of these changes.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High School District 209 accepts the Interim Superintendent's recommendation to adopt this course starting in the 2025-2026 school year.

Additional information copied and pasted below from this website:

<https://apcentral.collegeboard.org/courses/ap-african-american-studies/about-the-course>

About the Course

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment.

AP African American Studies Course Framework

The course framework in the [AP African American Studies Course and Exam Description \(CED\) \(.pdf\)](#) is organized by four thematic units that follow a chronological flow across the course. Throughout each unit, students build interdisciplinary analytical skills through deep encounters with a wide range of texts and sources.

- Unit 1: Origins of the African Diaspora (~900 BCE–16th century)
- Unit 2: Freedom, Enslavement, and Resistance (16th century–1865)
- Unit 3: The Practice of Freedom (1865–1940s)
- Unit 4: Movements and Debates (1940s–2000s)

Course Skills (See table below)

Skill Category 1: Applying Disciplinary Knowledge	Skill Category 2: Source Analysis	Skill Category 3: Argumentation
<p><i>Explain course concepts, developments, patterns, and processes (e.g., cultural, historical, political, social).</i></p>	<p><i>Evaluate written and visual sources, and data (including historical documents, literary texts, music lyrics, works of art, material culture, maps, tables, charts, graphs, and surveys).</i></p>	<p><i>Develop an argument using a line of reasoning to connect claims and evidence.</i></p>
<p>1A. Identify and explain course concepts, developments, and processes.</p>	<p>2A. Identify and explain a source’s claim(s), evidence, and reasoning.</p>	<p>3A. Formulate a defensible claim.</p>
<p>1B. Identify and explain the context of a specific event, development, or process.</p>	<p>2B. Describe a source’s perspective, purpose, context, and audience.</p>	<p>3B. Support a claim or argument using specific and relevant evidence.</p>
<p>1C. Identify and explain patterns, connections, or other</p>	<p>2C. Explain the significance of a source’s perspective,</p>	<p>3C. Strategically select sources—evaluating the</p>

Skill Category 1: Applying Disciplinary Knowledge	Skill Category 2: Source Analysis	Skill Category 3: Argumentation
relationships (causation, changes, continuities, comparison).	purpose, context, and audience.	credibility of the evidence they present—to effectively support a claim.
1D. Explain how course concepts, developments, and processes relate to the discipline of African American Studies.	2D. Describe and draw conclusions from patterns, trends, and limitations in data, making connections to relevant course content.	3D. Select and consistently apply an appropriate citation style.
		3E. Use a line of reasoning to develop a well-supported argument.

What Will Students Experience in AP African American Studies?

Given the interdisciplinary character of AP African American Studies, students in the course will develop skills across multiple fields, with an emphasis on developing historical, literary, visual, and data analysis skills. Students will encounter primary sources on a daily basis; here are some examples. Students will:

- Review and discuss artifacts from the Smithsonian National Museum of African American History and Culture.
- Study and analyze African artworks held by the Metropolitan Museum of Art, gaining a deeper understanding of African culture and society.
- Review sketches of the *Amistad* trial from Yale’s Beinecke Rare Book and Manuscript Library.
- Read and discuss the writings of Frederick Douglass, W. E. B. Du Bois, and Maya Angelou.
- Read original newspaper and magazine articles from the antebellum period, including debates in the pages of *Freedom’s Journal*.
- Read and analyze the Thirteenth, Fourteenth, and Fifteenth Amendments to the United States Constitution.
- Read excerpts from Carter G. Woodson’s *The Mis-Education of the Negro*.
- Read Martin Luther King Jr.’s “Nonviolence and Racial Justice” from 1957, gaining a deeper understanding of the Civil Rights Movement.
- Analyze artworks such as *Negro es Bello II (Black is Beautiful II)* by Elizabeth Catlett and *I Go To Prepare A Place For You* by Bisa Butler.

How We Developed AP African American Studies

Every AP course is designed—and regularly updated—to include current data, evidence, and findings in each discipline. AP courses are designed to include the content and skills most frequently taught in introductory college courses, so that students who demonstrate mastery on the AP Exam can be placed into upper-division college courses with a strong foundation for success. Accordingly, the AP Program engages college faculty and high school educators to evaluate the research, recommend scope and sequence, review and approve the exam questions, and score the exams.

For the AP African American Studies course, the AP Program completed a rigorous research and design phase in 2021, examining over 100 college syllabi from a national sampling of courses from African American Studies programs, with representation across public and private institutions, including a wide range of historically Black colleges and universities and all eight Ivy League institutions. Nearly 300 college faculty offered feedback on course learning outcomes, content topics, and skills. Next, an advisory panel and writing team of nationally recognized college faculty and experienced teachers

informed the design of the course framework and exam components. Then subject matter experts in the AP Program assembled an inaugural course development committee, including 16 college faculty and high school teachers representing the fields of history, literature, education, political science, music, art history, and sociology. The development committee was charged with:

- developing the assessment and instructional resources
- defining the professional learning content for teachers
- responding to student and teacher feedback gathered through 2 years of piloting the course

Additionally, the AP Program continues to build close partnerships with hundreds of stakeholders in the African American community, including civil rights leaders, community advocates, and academic and cultural institutions, at the local and national levels. These partnerships are strengthened by ongoing collaboration with educators, college faculty, students, academic and cultural institutions, and community advocates.

Credit and Placement

The AP Program has engaged faculty from hundreds of colleges and universities to ensure that AP African American Studies reflects the academic rigor of introductory college courses in the field. Qualifying exam scores in AP African American Studies may earn credit or placement in required or elective courses at a diverse range of colleges and universities. The course is designed to be the equivalent of an introductory college or university course in African American Studies and related courses, including Africana Studies, African Diaspora Studies, and Black Studies.

Colleges and Universities

[More than 350 colleges and universities](#) nationally have initially signed on to provide college credit, advanced placement, or both to students who have satisfactory performance on the AP African American Studies Exam. Early credit support for the pilot course has surpassed expectations, and it's our strong expectation that many more colleges will finalize and publish their credit policies as academic catalogs get posted later this summer.

ACTION ITEM

Subject: Approval of Career Exploration Course

Background:

A thorough review of course offerings has taken place which included an audit of previous enrollment, success rates, and examination of the Curriculum Management Audit performed by Insight Education Group which concluded in April of 2023. This review also included conversations with building and district administration, counselors, and teachers. This process allowed Proviso Township High School to ensure that our students' academic and socioemotional needs are met through educational programs and student support services.

We have also reviewed Illinois State Board of Education (ISBE) requirements for high school graduation to ensure compliance and preparation for all Proviso Township High School students.

The Academic Programs and Course Catalog is reviewed annually to meet the needs of our Proviso students and to align with ISBE and other governing entities.

Administration Analysis:

Career Exploration is a proposed additional course offering as a 9th grade elective to begin all CTE pathways in the following departments: Applied Technology, Business, Engineering & Technology, and Family & Consumer Science. *(This course can be taught by any staff member with a CTE credential.)*

Below is the course description.

Career Exploration

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 22151A001

Proviso Course Code: RTS109151

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is the foundational class for all CTE pathways.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 6:40 regarding curriculum development and academic programs requires that the Board of Education approve the acceptance of these changes.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High School District 209 accepts the Interim Superintendent's recommendation to adopt this course starting in the 2025-2026 school year.

ACTION ITEM

Subject: District 89 Education Foundation Donation

Background:

Proviso Township High School District 209 works with community agencies and other organizations to support students and families from the Township.

Administration Analysis:

Mayor Nathaniel Booker of the District 89 Education Foundation has proposed a donation of \$10,000 to Proviso East High School. Proviso East administration intends to utilize this revenue to support a new initiative at Proviso East High School—the Pirate Heroes school store, led by Cori Hobbs.

This school store will directly benefit the students by providing them with the opportunity to earn "Hero Points" for demonstrating positive behavior, maintaining good attendance, and engaging in school activities. Students can redeem these points for various rewards or purchase items, promoting a culture of achievement and school pride. The \$10,000 donation would cover the initial costs associated with opening the store.

Statue, Administrative Policy or Board Rules Statement:

Board Policy 8:80 Gifts to the District states: The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$2000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, and school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
4. Comply with all laws applicable to the District including, without limitation, the American with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Interim Superintendent's recommendation to accept the donation as presented.

Action Item

Subject: 2024 Tax Levy

Background:

Proviso Township High School District 209 (PTHS 209), like other local governments in Illinois governed by the Property Tax Extension Limitation Law is limited in the amount it can increase from one year to the next by the lesser of 5% (the cap) or, the Consumer Price Index for all Urban goods (CPI-U) plus whatever new property comes on the property rolls.

The CPI-U for the 2024 levy collected in 2025 is 3.4%. Once the Cook County Clerk calculates the property tax extension next Summer, including the then-known factor for new property, the district will receive the appropriate actual property tax revenues.

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Administration's Analysis:

Attached is the Estimated Levy presentation, which shows the 2023 extension and estimated 2024 levy amounts. The estimated levy is 3.4% over last year's tax extension, with most of the increases levied in the education, and operations and maintenance funds.

Below are the tables of the current 2023 tax levy, extensions, and rates, as well as the comparison of 2023 Extension to the anticipated 2024 proposed Levy:

2023 Tax Levy and Extension

Fund	2023 Levy	2023 Extension	Tax Rate
IMRF	617,475	614,948	0.0144
Social Security	1,999,116	1,990,934	0.0144
TORT	10,000	10,300	0.0001
Transportation	3,466,516	3,452,328	0.1295
Education	56,299,381	56,068,948	1.6675
Operations and Maintenance	11,326,060	11,279,703	0.3455
Working Cash	10,236	10,543	0.0144
Health Life Safety	10,000	10,300	0.0001
Total	73,738,784	73,438,004	2.1859

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Proposed 2024 Levy compared to the 2023 Tax Extension

Fund	2023 Extension	Proposed 2024 Levy	Change
IMRF	614,948	500,000	(114,948)
Social Security	1,990,934	500,000	(1,490,934)
TORT	10,300	5,000	(5,300)
Transportation	3,452,328	4,500,000	1,047,672
Education	56,068,948	57,924,896	1,855,948
Operations and Maintenance	11,279,703	12,000,000	720,297
Working Cash	10,543	500,000	489,457
Health Life Safety	10,300	5,000	(5,300)
Total	73,438,004	75,934,896	2,496,892

The IMRF, Social security, tort and HLT levy's were reduced and the transportation and working cash levy was increased to better reflect current needs. The actual receipts are capped at a 3.4% increase, we are not seeking to request any additional taxes to be added to the tax rolls.

Budget and Funding:

The FY2025 budget makes certain assumptions regarding the adoption of the 2024 Levy and the amounts which are thereby extended by the county. The proposed levy amounts are materially consistent with the FY25 budget.

Administration's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve the 2024 Levy in the amount of \$745,934,896, a 3.4% increase over the 2023 tax extension, per the attached 2024 Certificate of Levy.

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RESOLUTION APPROVING 2024 TAX LEVY FOR PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209, COOK COUNTY, ILLINOIS

WHEREAS, the Board of Education (the “Board”) of Proviso Township High School District No. 209, Cook County, Illinois (the “District”), has determined the amount of money that is necessary to be raised by taxation for the year 2024;

WHEREAS, the Board is authorized pursuant to the *School Code*, 105 ILCS 5/17-11, to annually determine the amount of funds necessary to be raised by property taxes via a tax levy and file a certificate of tax levy with the County Clerk;

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WHEREAS, the Board has heretofore adopted a Budget Resolution for the District for the fiscal year commencing July 1, 2023 and ending June 30, 2024;

WHEREAS, on October 8, 2024, the Board disclosed at a public meeting its intention to adopt a levy and its estimated levy and the Board has also published notice of its intent to adopt a levy; and,

WHEREAS, the Board has disclosed its fund balances pursuant to Section 17-1.3 of the Illinois School Code, 105 ILCS 5/17-1.3;

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of Proviso Township High School District 209, Cook County, Illinois, as follows:

1. That the Board hereby finds that all recitals contained above are full, true, and correct and does hereby incorporate them into this Resolution by reference.
2. That there shall be and there is hereby levied by the Board the amounts set forth on Exhibit A attached hereto and made a part of this Resolution, which is the Certificate of Tax Levy for the year 2024.
3. That the Board President and Board Secretary are hereby authorized to execute the Certificate of Tax Levy and supporting forms and Certifications, including certification of compliance with the Truth in Taxation Law, and the District Administration is hereby

authorized and directed to file the Certificate of Tax Levy and all supporting forms and Certifications with the County Clerk of Cook County, Illinois.

- 4. That all other resolutions or parts of resolutions in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

A motion was made by _____ and seconded by _____ that the **RESOLUTION APPROVING 2024 TAX LEVY FOR PROVISIO TOWNSHIP HIGH SCHOOL DISTRICT 209, COOK COUNTY, ILLINOIS**

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be adopted as presented. Upon roll call the following members answered:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion carried and the Resolution adopted.

DATED the 12th day of November 2024.

President, Board of Education
Proviso Township High School District 209,
Cook County, Illinois

ATTEST:

Secretary, Board of Education

EXHIBIT A

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Original:
 Amended:

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Department
 217-785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the county clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Proviso Township High Schools District 209	District Number 209	County Cook
---	------------------------	----------------

Amount of Levy

Educational	\$ 57,924,896	Fire Prevention & Safety *	\$ 5,000
Operations & Maintenance	\$ 12,000,000	Tort Immunity	\$ 5,000
Transportation	\$ 4,500,000	Special Education	\$
Working Cash	\$ 500,000	Leasing	\$
Municipal Retirement	\$ 500,000	Other	\$
Social Security	\$ 500,000	Other	\$
		Total Levy	\$ 75,934,896

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth In Taxation Law.

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We hereby certify that we require:

the sum of 57,924,896 dollars to be levied as a special tax for educational purposes; and
 the sum of 12,000,000 dollars to be levied as a special tax for operations and maintenance purposes; and
 the sum of 4,500,000 dollars to be levied as a special tax for transportation purposes; and
 the sum of 500,000 dollars to be levied as a special tax for a working cash fund; and
 the sum of 500,000 dollars to be levied as a special tax for municipal retirement purposes; and
 the sum of 500,000 dollars to be levied as a special tax for social security purposes; and
 the sum of 5,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
 the sum of 5,000 dollars to be levied as a special tax for tort immunity purposes; and
 the sum of 0 dollars to be levied as a special tax for special education purposes; and
 the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
 the sum of 0 dollars to be levied as a special tax for _____; and
 the sum of 0 dollars to be levied as a special tax for _____
 on the taxable property of our school district for the year 2024.

Signed this 12th day of November 2024 _____
 (President)

 (Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 6

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 209, Cook County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2024, was filed in the office of the County Clerk of this County on _____.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2024, is \$ _____.

 (Signature of County Clerk)

 (Date)

 (County)

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

SECRETARY’S CERTIFICATE

I DO HEREBY CERTIFY that I am the duly elected and acting Secretary of the Board of Education of Proviso Township High School District 209, Cook County, Illinois, and as such I am the keeper of the records and minutes of said Board.

I DO FURTHER CERTIFY that attached hereto is a true and correct copy of a Resolution entitled:

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RESOLUTION APPROVING 2024 TAX LEVY FOR PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209, COOK COUNTY, ILLINOIS

which Resolution was duly adopted by said Board of Education at a meeting held on the 12th day of November 2024.

I do further certify that a quorum of said Board of Education was present at said meeting, and that the Board complied with all the requirements of the Illinois Open Meetings Act.

IN WITNESS WHEREOF, I have hereunto set my hand this 12th day of November 2024.

Secretary, Board of Education
Proviso Township High School District 209,
Cook County, Illinois

**CERTIFICATE OF COMPLIANCE WITH THE
TRUTH IN TAXATION LAW**

I, SAMUEL VALTIERRIEZ, duly qualified and presiding officer of the Board of Education of Proviso Township High School District 209, Cook County, Illinois, do hereby certify that the attached levy resolution was adopted in fully compliance with the provisions of the Truth in Taxation Law, 35 ILCS 200/18-155, et. seq.

IN WITNESS WHEREOF, I have placed my signature this 12th day of November 2024.

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President, Board of Education

Attest: _____
Secretary, Board of Education

ACTION ITEM

Subject: Graduation Requirements: Proviso East and Proviso West High Schools

Background:

Proviso Township High Schools District 209 is committed to ensuring that our students' academic and socioemotional needs are met through educational programs and student support services.

Proviso East and Proviso West High Schools currently require 22 graduation credits which includes three (3) years of math.

In September 2024, the PTHS 209 Board of Education passed an action item to increase the required number of math credits to four (4) years for Proviso East and Proviso West High Schools beginning with year of graduation 2029 (incoming Freshmen in Fall 2025).

With the addition of the fourth year of math beginning with year of graduation 2029 (incoming Freshmen in Fall 2025) at Proviso East and Proviso West High Schools, PTHS 209 needs to review the total number of required credits for graduation.

This review of graduation requirements can also address the overage of credits earned at the time of graduation from Proviso East and Proviso West High Schools since the 8-period day was implemented. This means that a student can earn up to six elective credits that are not necessary to fulfill the minimum requirements for graduation. Currently, the total number of credits a student can earn by passing each of their seven classes for their four years of high school is 28 credits.

Administration Analysis:

Increase total number of credits required for graduation from 22 to 23

Increasing the total graduation credits from 22 to 23 will produce the following outcomes:

1. Includes additional credit for fourth year of math for Incoming Freshmen, Fall 2025
2. Preserves the integrity of the elective requirement and Early College Credit opportunities.
3. Lessens the gap between the number of required credits and the number of credits attempted over the course of four years, limiting an overage of elective credits.

See chart below.

Please note: This increase will not impact Early Graduation, Dual Credit, Dual Enrollment, or Dual Degree opportunities.

**GRADUATION REQUIREMENTS:
PROVISO EAST AND PROVISO WEST HIGH SCHOOLS**

Subjects	Credits Required for Year of Graduation 2028 and earlier	Credits Required for Year of Graduation 2029 and later
English [<i>English 1-4 (or equivalents) are required. Equivalents include AP English Language & Composition, AP English Literature & Composition, EL Foundations, and College Reading and Writing.</i>]	4	4
Mathematics [<i>Integrated Math 1, Integrated Math 2, and Integrated Math 3 (or equivalents) are required.</i>]	3	4
Science [<i>At least 2 years of laboratory science is required.</i>]	3	3
Social Studies [<i>US History, Black History 365, and Civics are required. AP US Government & Politics meets the Civics requirement. Civics includes required Consumer Education content. Students must also pass the Constitution Test.</i>]	3	3
Physical Education and Wellness [<i>Health is required. Naval Science 1 meets the Health requirement.</i>]	4	4
Consumer Education [<i>This graduation requirement may be satisfied by several courses; e.g., Civics, AP US Government & Politics.</i>]	0.5 or embedded in other courses	0.5 or embedded in other courses
World Languages, Fine Arts, Applied Technology, Engineering & Technology, or Research & Theoretical Studies [<i>2 years of World Language are recommended for college-bound, NCAA.</i>]	1	1
Electives	3.5	3.5
Total	22 credits	23 credits
Community Service	40 hours	40 hours

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 6:300 regarding graduation requirements requires that the Board of Education approve the acceptance of these changes.

Superintendent’s Recommendation:

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent’s recommendation to increase graduation requirements from 22 to 23 at Proviso East and Proviso West High Schools starting with year of graduation 2029 (Incoming Freshmen in Fall 2025).

Document Status: Draft Update

BOARD OF EDUCATION

2:70 Vacancies on the Board of Education - Filling Vacancies

Vacancy

Elective office of a Board of Education member becomes vacant before the term's expiration when any of the following occurs:

1. Death of the incumbent,
2. Resignation in writing filed with the Secretary of the Board of Education,
3. Legal disability,
4. Conviction of a felony, bribery, perjury, or other infamous crime or of any offense involving a violation of official oath or of a violent crime against a child,
5. Removal from office,
6. The decision of a competent tribunal declaring his or her election void,
7. Ceasing to be an inhabitant of the District or a particular area from which he or she was elected, if the residential requirements contained in the School Code are violated,
8. An illegal conflict of interest, or
9. Acceptance of a second public office that is incompatible with Board of Education membership.

Filling Vacancies

Whenever a vacancy occurs, the remaining members shall notify the [Regional Superintendent of Schools](#) [appropriate Intermediate Service Center](#) [PRESSPlus1](#) of that vacancy within five days after its occurrence and shall fill the vacancy until the next regular board election, at which election a successor shall be elected to serve the remainder of the unexpired term. However, if the vacancy occurs with less than 868 days remaining in the term or less than 88 days before the next regularly scheduled election, the person so appointed shall serve the remainder of the unexpired term, and no election to fill the vacancy shall be held. Members appointed by the remaining members of the Board to fill vacancies shall meet any residential requirements as specified in the School Code. The Board shall fill the vacancy within 60 days after it occurred by a public vote at a meeting of the Board.

Immediately following a vacancy on the Board of Education, the Board will publicize it and accept résumés from District residents who are interested in filling the vacancy. After reviewing the applications, the Board may invite the prospective candidates for personal interviews to be conducted during duly scheduled closed meetings.

LEGAL REF.:

[105 ILCS 5/10-10](#) and [5/10-11](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:60 (Board Member Removal from Office), 2:120 (Board Member Development)

Adopted: March 10, 2020

PRESSPlus Comments

PRESSPlus 1. Updated for clarity. **Issue 115, June 2024**

Document Status: Draft Update

BOARD OF EDUCATION

2:125 Board Member Compensation; Expenses

Board Member Compensation Prohibited

Board of Education members provide volunteer service to the community and may not receive compensation for services, except that a Board member serving as the Board Secretary may be paid an amount up to the statutory limit if the Board so provides.

Roll Call Vote

All Board member expense requests for travel, meals, and/or lodging must be approved by roll call vote at an open meeting of the Board.

Regulation of School District Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses in the District by resolution. No later than approval of the annual budget and when necessary, the Superintendent will recommend a maximum allowable reimbursement amount for expenses to be included in the resolution. The recommended amount should be based upon the District's budget and other financial considerations.

Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the Board member, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event.

Exceeding the Maximum Allowable Reimbursement Amount(s)

All requests for expense advancements, reimbursements, and/or purchase orders that exceed the maximum allowable reimbursement amount set by the Board may only be approved by it when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Advancements

The Board may advance to its members actual and necessary expenses to be incurred while attending:

1. Meetings sponsored by the Illinois State Board of Education or by the Regional Superintendent of Schools appropriate Intermediate Service Center Executive Director; PRESSPlus1
2. County or regional meetings and the annual meeting sponsored by any school board association complying with Article 23 of the School Code; and

3. Meetings sponsored by a national organization in the field of public school education.

Expense advancement requests must be submitted to the Superintendent or designee on the Board's standardized estimated expense approval form. After spending expense advancements, Board members must use the Board's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. A Board member must return to the District any portion of an expense advancement not used. If an expense advancement is not requested, expense reimbursements may be issued by the Board to its members for the activities listed in numbers one through three, above, along with registration fees or tuition for a course(s) that allowed compliance with the mandatory trainings described in policy 2:120, *Board Member Development* and other professional development opportunities that are encouraged by the School Code (see the **Reimbursements and Purchase Orders** subhead, below). Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursement is not guaranteed and, when possible, Board members should seek pre-approval of expenses by providing an estimation of expenses on the Board's standardized estimated expense approval form, except in situations when the expense is diminutive. When pre-approval is not sought, Board members must seek reimbursement on the Board's standardized expense reimbursement form. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Credit and Procurement Cards

Credit and procurement cards shall not be issued to Board members.

Standardized Expense Form(s) Required

All requests for expense advancement, reimbursement, and/or purchase orders in the District must be submitted on the appropriate itemized, signed standardized form(s). The form(s) must show the following information:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and office of the Board member who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement or reimbursement will be or was expended.
4. The nature of the official business conducted when the expense advancement or reimbursement will be or was expended.

Types of Official Business for Expense Advancements, Reimbursements, and Purchase Orders

1. Registration. When possible, registration fees will be paid by the District in advance.
2. Travel. The least expensive method of travel will be used, providing that no hardship will be caused to the Board member. Board members will be reimbursed for:
 - a. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed.

Copies of airline tickets and baggage receipts must be attached to the expense form.

- b. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
 - c. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
 - d. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
 - e. Taxis, airport limousines, ride sharing or other local transportation costs.
3. Meals. Meals charged to the School District should represent mid-fare selections for the hotel/meeting facility or general area, consistent with the maximum allowable reimbursement amount set by the Board. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.
 4. Lodging. Board members should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Board members should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.
 5. Miscellaneous Expenses. Board members may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All Board member expenses for travel charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must comply with Board policy 5:60, *Expenses*, and its implementing procedures. Travel expenses include costs for transportation, lodging, meals, and related items.

LEGAL REF.:

[105 ILCS 5/10-20](#) and [5/10-22.32](#).

[30 ILCS 708/](#), Government Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:120 (Board Member Development), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 5:60 (Expenses)

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. Updated for clarity. **Issue 115, June 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:70 Resource Conservation

The Superintendent shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream; and (c) establish a goal for the be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District, when it is economically and practically feasible to do so. [PRESSPlus1](#)
4. Adherence to eEnergy conservation measures.

LEGAL REF.:

[105 ILCS 5/10-20.19c](#) and [5/19b](#).

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

Adopted: January 9, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 115, June 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Board will annually advertise a request for proposals to perform the external audit.

The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools appropriate Intermediate Service Center Executive Director. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$5,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, ³²⁵ as necessary, of the following so that the Board

may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$5000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action. The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented.
2. Financial records and data must be accurate and complete.
3. Accounts payable must be accurate and punctual.
4. District assets must be protected from loss or misuse.
5. Incompatible duties should be segregated, if possible.
6. Accounting records must be periodically reconciled.
7. Equipment and supplies must be safeguarded.
8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.
9. Any unnecessary weaknesses or financial risks must be promptly corrected.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000](#) *et seq.*

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#) and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. Updated for clarity. **Issue 115, June 2024**

Document Status: Draft Update

PERSONNEL

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Teacher Workday, Salary, Assignments, Dismissal, Evaluation

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and Proviso Teachers Union Local 571, American Federation of Teachers, AFL-CIO.

Duty-Free Lunch

Teachers employed for at least 4 hours per day shall receive a duty-free lunch equivalent to the student lunch period, or 30 minutes, whichever is longer.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. School social worker has the meaning stated in [105 ILCS 5/14-1.09a](#).

Nursing Mothers

The District accommodates employees who are nursing mothers according to provisions in State and federal law.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg](#) *et seq.*, [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-965](#), [PRESSPlus1](#) [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/22-96, added by P.A. 103-46 and amended by P.A. 103-564, requires school districts, when hiring or assigning educators for physical education, music, or visual arts, to prioritize the hiring or assigning of educators who hold an educator license and endorsement in those areas. The law also requires educators in these areas to obtain short-term approval if they are not licensed in the content area, or, if no short-term approval is available, they must meet criteria specified by the Ill. State Board of Education (ISBE). Educators must obtain an endorsement in the area being taught prior to the end of the short-term approval period to continue to maintain the educator's employment for subsequent school years. In the alternative, educators do not need to be licensed, obtain short-term approval, or meet other ISBE requirements if they meet the requirements of Title 23 of the Illinois Administrative Code except for Section 1.710. **Issue 115, June 2024**

Document Status: Draft Update

INSTRUCTION

6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths, including a public pre-school education. A *homeless child* is defined as provided in the McKinney Homeless Assistance Act and the Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.:

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[23 Ill.Admin.Code §1.241](#), [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), [4:140 \(Waiver of Student Fees\)](#), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations, Immunizations, and Exclusion of Students)

Adopted: January 9, 2024

PRESSPlus Comments

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:160 Board Attorney

The Superintendent, his or her designee, and Board President, are each authorized to confer with and/or seek the legal advice of the Board Attorney. The Board may authorize a specific member to confer with legal counsel on its behalf. The Board Attorney represents the School Board in its capacity as the governing body for the School District. The Board Attorney shall not represent another client if the representation involves a concurrent conflict of interest, unless permitted by the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court. [PRESSPlus1](#)

The Board Attorney serves on a retainer or other fee arrangement as determined in advance. The attorney will:

1. Serve as counselor to the Board and attend Board meetings when requested by the Superintendent or Board President;
2. Represent the District in any matter as requested by the School Board;
3. Provide written opinions on legal questions as requested by the Superintendent or Board President;
4. Approve, prepare, or supervise the preparation of legal documents and instruments and perform such other legal duties as the School Board may request; and
5. Be available for telephone consultation.

The District will only pay for legal services that are provided in accordance with the agreement for legal services, as memorialized by an engagement letter, or that are otherwise authorized by this policy or a majority of the Board.

The Board may also authorize a specific Board member to confer with the Board Attorney on its behalf.

The Superintendent may authorize the Board Attorney to represent the District in any legal matter until the Board has an opportunity to be informed of and/or consider the matter.

LEGAL REF.:

[Rule 1.7](#) (Conflict of Interest: Current Clients) and [Rule 1.13](#) (Organization as Client) of the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court.

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the

review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 115, June 2024

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:15 Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to: [PRESSPlus1](#)

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence, and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable measures to safeguard: (1) *protected personally identifiable information*, (2) other information³³⁴ that a federal awarding agency, pass-through

agency or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records)

Adopted: March 10, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 115, June 2024

Document Status: Review and Monitoring

PERSONNEL

5:180 Temporary Illness or Temporary Incapacity

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The Board of Education's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of their gross salary. [PRESSPlus1](#)

Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes a teacher or other licensed employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Superintendent may recommend this paragraph's use when circumstances strongly suggest that the teacher or other licensed employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at the District's expense, by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant if the examination is job-related and consistent with business necessity.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans with Disabilities Act.

[105 ILCS 5/10-22.4](#), [5/24-12](#), and [5/24-13](#).

Elder v. School Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

School District No. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.: 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: February 11, 2020

PRESSPlus Comments

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Issue 115, June 2024

Document Status: Review and Monitoring

PERSONNEL

5:290 Employment Termination and Suspensions

Resignation [PRESSPlus1](#)

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, County of Cook, in the State of Illinois and Service Employees International Union Local No. 73, AFL-CIO, CLC.

For employees not covered by this agreement:

An employee is requested to provide 2 weeks' notice of a resignation. A resignation notice cannot be revoked once given.

Retirement

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook county, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers; and

Agreement between Board of Education, Proviso Township High Schools District No. 209, County of Cook, in the State of Illinois and Service Employees International Union Local No. 73, AFL-CIO, CLC.

For employees not covered by these agreements:

An employee planning to retire should notify his or her supervisor at least 2 months before the retirement date.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any reason, subject to State and federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by [325 ILCS 5/](#).

Reduction in Force and Recall

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers; and

Agreement between Board of Education, Proviso Township High Schools District No. 209,

County of Cook, in the State of Illinois and Service Employees International Union Local No. 73, AFL-CIO, CLC.

For employees not covered by these agreements:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow [Sections 10-22.34c](#) (outsourcing non-instructional services) and [10-23.5](#) (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

For employees not covered by this agreement:

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees.

LEGAL REF.:

[105 ILCS 5/10-22.34c](#) and [5/10-23.5](#)

[5 ILCS 430](#) *et seq.*, State Officials and Employees Ethics Act.

[325 ILCS 5/7.4](#)(c-10), Abused and Neglected Child Reporting Act.

[820 ILCS 105/4a](#), Minimum Wage Law.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

PERSONNEL

5:310 Compensatory Time-Off

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, [29 U.S.C. §201](#) *et seq.*, and (2) are not represented by an exclusive bargaining representative. [PRESSPlus1](#)

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 240 hours, which represents compensation for 160 hours of overtime. An employee whose work regularly includes public safety, emergency response, or seasonal activities may accumulate a maximum of 480 hours of compensatory time, which represents compensation for 320 hours of overtime. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations. The employee's supervisor must approve a request to use compensatory time-off.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment; or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation

The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

LEGAL REF.:

Fair Labor Standards Act, [29 U.S.C. §201](#) *et seq.*; [29 C.F.R. Part 553](#).

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: December 8, 2020

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

INSTRUCTION

6:110 Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following: [PRESSPlus1](#)

- Parent-teacher conferences
- Counseling services by social workers and/or guidance counselors
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program
- Alternative school placement
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time-to-time
- Graduation incentives program
- Remediation program

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

LEGAL REF.:

[105 ILCS 5/2-3.41](#), [5/2-3.66](#), [5/10-20.9a](#), [5/13B](#), [5/26-2a](#), [5/26-13](#), [5/26-14](#), and [5/26-16](#).

CROSS REF.: 6:280 (Grading and Promotion), 6:300 (Graduation Requirements), 7:70 (Attendance and Truancy)

Adopted: April 13, 2021

PRESSPlus Comments

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Review and Monitoring

INSTRUCTION

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. [PRESSPlus1](#)

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520](#), [1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunity), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: April 13, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to

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Issue 115, June 2024

Document Status: Review and Monitoring

STUDENTS

7:170 Vandalism

The Board will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property. [PRESSPlus1](#)

LEGAL REF.:

[740 ILCS 115/](#).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: December 8, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 115, June 2024

Document Status: Draft Update

BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has ~~ve~~ a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101 et seq.](#)
2. ~~Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX sexual harassment complaints governed by Board policy 2:265, Title IX Grievance Procedure~~ [PRESSPlus1](#)
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791 et seq.](#)
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d et seq.](#); and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e et seq.](#) (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff et seq.](#)
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager may first attempt to resolve complaints without resorting to this grievance procedure if deemed appropriate. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. Any person filing a complaint under this

policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed. In the case of a complaint against the Superintendent, the Board President shall receive the complaint. The Board President shall immediately provide all members of the Board of Education and legal counsel of the Board of Education said complaint verbatim, and shall direct legal counsel for the Board of Education to take any and all actions deemed advisable based upon the complaint and prior to the Board of Education being able to meet to discuss said complaint.

The Board of Education shall determine the appropriate person(s) or entity(ies) to investigate the complaint on its behalf and to direct the manner in which the complaint will be investigated. The Board of Education will determine the merits of any complaint against the Superintendent.

With respect to complaints against the Superintendent, the Board of Education shall strive to make a determination regarding the complaint within sixty (60) days of its filing. If additional time is needed, the Board of Education will notify the complainant of the need for additional time. The decision of the Board of Education with respect to a complaint against the Superintendent shall be final and not subject to further appeal before it.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint according to under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee ^{PRESSPlus2} shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, [PRESSPlus3](#) should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. ~~If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parents/guardians that they may attend any investigatory meetings in which their child is involved.~~ [PRESSPlus4](#) The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years or age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail provide his or her written decision to the Complainant and the accused ~~by registered mail, return receipt requested, and/or personal delivery.~~ [PRESSPlus5](#) as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board of Education by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board of Education.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent

shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall ~~mail~~ provide its written decision to the Complainant and the accused, ~~by registered mail, return receipt requested, and/or personal delivery~~ as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers [PRESSPlus6](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers. The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator and Complaint Managers on an annual basis.

Nondiscrimination Coordinator:

Name: Mr. Luke Pavone,
Deputy Superintendent of Operations
Address: Proviso Township
High Schools District 209
District Offices, Floor 5
8601 W. Roosevelt Road,
Forest Park, IL 60130
Phone: 708-338-5928
Email: lpavone@pths209.org

Complaint Managers:

Name: Mr. Luke Pavone,
Deputy Superintendent of
Operations
Address: Proviso Township
High Schools District 209

Name: Dr. Diana Thomas
Address: Proviso Township
High Schools District 209

District Offices, Floor 5
8601 W. Roosevelt Road,
Forest Park, IL 60130
Phone: 708-338-5928

Email: lpavone@pths209.org

District Offices, Floor 5
8601 W. Roosevelt Road,
Forest Park, IL 60130
Phone: 708-338-5907

Email: dthomas@pths209.org

Complaints regarding the Superintendent:

Name: Sam Valtierrez

Email: svaltierrez@pths209.org

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

~~[820 ILCS 70/](#), Employee Credit Privacy Act.~~

~~[820 ILCS 112/](#), Equal Pay Act of 2003.~~

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

Adopted: October 1, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), requiring all Title IX sex discrimination complaints to be processed using policy 2:265, *Title IX Grievance Procedure*. **Issue 116, August 2024**

PRESSPlus 2. "Title IX Coordinator or designee" is used where Title IX is implicated. In contrast, if Title IX is not implicated, "Nondiscrimination Coordinator or a Complaint Manager or designee" is used (see the last paragraph under the [Filing a Complaint](#) subhead). **Issue 116, August 2024**

PRESSPlus 3. See sample administrative procedure 5:120-AP2, *Employee Conduct Standards*, and its exhibit 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*, available at PRESS Online by logging in at www.iasb.com. **Issue 116, August 2024**

PRESSPlus 4. This sentence is deleted because it is not legally required and it is not practical for districts to seek parent/guardian attendance at every investigatory meeting involving their child. **Issue 116, August 2024**

PRESSPlus 5. Using a consistent delivery method ³⁵⁴ that allows the district to verify the date of receipt

is a best practice, e.g., registered mail, return receipt requested, and/or personal delivery. **Issue 116, August 2024**

PRESSPlus 6. Names and contact information are required by law to be listed, and it is important that they be regularly monitored and updated.

If changes are made to the Nondiscrimination Coordinator, Complaint Manager, and/or Title IX Coordinator information, use the Save Status **Adopted with Additional District Edits**. Best practice is that throughout the board policy manual, the same individual be named as Nondiscrimination Coordinator. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, list the Title IX Coordinator's name and contact information separately. **IASB will use the information provided in policy 2:260 for the Nondiscrimination Coordinator and Title IX Coordinator in policies 5:10, 5:20, 7:20, and 7:180. In addition, IASB will use the Title IX Coordinator information provided in policy 2:260 for policy 2:265.**

Complaint Managers identified in individual policies may vary depending upon local district needs. Ensure that policies 2:260, 5:10, 5:20, 7:20, and 7:180 each contain the correct names and contact information for the district's Complaint Managers.

Issue 116, August 2024

Document Status: Draft Update

PERSONNEL

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. ~~Chronic health conditions of students;~~ [PRESSPlus1](#)
 - b. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - c. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - d. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - e. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - f. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - g. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11. [PRESSPlus2](#)
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with 34 C.F.R. §106.8(d) as follows (see Board policy 2:265, *Title IX Grievance Procedure*):[PRESSPlus3](#)
 - a. For all District staff, training on the definition of sexual harassment, the scope of the District's education program or activity, all relevant District policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX Coordinator.
 - b. For school personnel designated as Title IX coordinators, investigators, decision makers, or informal resolution facilitators, training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
 - c. For school personnel designated as Title IX investigators, training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
 - d. For school personnel designated as Title IX decision makers, training on issues of relevance of questions and evidence, including when questions and evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant.
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.[PRESSPlus4](#)

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), and [5/24-5](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: June 11, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.39(b-5), amended by P.A. 103-603, eff. 1-1-25, deleting “chronic health conditions of students” from the list of required staff training regarding health conditions of students. **Issue 116, August 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.39(b-20), amended by P.A. 103-603, eff. 1-1-25, requiring in-service training on the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11. **Issue 116, August 2024**

PRESSPlus 3. Updated in response to 34 C.F.R. §106.8(d). **Issue 116, August 2024**

PRESSPlus 4. Districts are not required to train staff on life-saving techniques, though 105 ILCS 110/3, amended by P.A. 103-608, eff. 1-1-25, requires that all teachers, administrators, and other school personnel, as determined by school officials, be provided with information about emergency procedures and life-saving techniques within 30 days after the first day of each school year. Such life-saving techniques must include the Heimlich maneuver, hands-only cardiopulmonary resuscitation (CPR), and automated external defibrillator (AED) use. The information provided must be in accordance with standards of the American Red Cross, the American Heart Association (AHA), or another nationally recognized certifying organization. See e.g., <https://cpr.heart.org/en/cpr-courses-and-kits/hands-only-cpr/hands-only-cpr-resources>, <https://cpr.heart.org/en/training-programs/aed-implementation>, and www.redcross.org/take-a-class/resources/learn-first-aid/adult-child-choking. **Issue 116, August 2024**

Document Status: Draft Update

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Name: Mr. Luke Pavone, Deputy
Superintendent of Operations

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Address: Proviso Township

Address: PROVISO TOWNSHIP

High Schools District 209

District Offices, Floor 5

8601 W. Roosevelt Road,

Forest Park, IL 60130

Phone: 708-338-5928

Email: lpavone@pths209.org

Complaint Managers:

Name: Mr. Luke Pavone,

Deputy Superintendent of Operations

Address: Proviso Township

High Schools District 209

District Offices, Floor 5

8601 W. Roosevelt Road,

Forest Park, IL 60130

Phone: 708-338-5928

Email: lpavone@pths209.org

Name: Dr. Diana Thomas

Address: Proviso Township

High Schools District 209

District Offices, Floor 5

8601 W. Roosevelt Road,

Forest Park, IL 60130

Phone: 708-338-5907

Email: dthomas@pths209.org

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681](#) *et seq.*), the Nondiscrimination

Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/[guardian](#), invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Sexual Harassment), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities); 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: October 1, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 116, August 2024**

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits any person a District employee, agent, or student from engaging in sexual discrimination, including sex-based harassment, in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's

educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 116, August 2024**

Document Status: Draft Update - Rewritten

BOARD OF EDUCATION

2:265 Title IX Grievance Procedure

Discrimination on the basis of sex, including sex-based harassment, affects a student's ability to learn and an employee's ability to work. [PRESSPlus1](#) Providing an educational and workplace environment free from discrimination on the basis of sex is an important District goal.

The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106), including against applicants for employment, students, parents/guardians, employees, and third parties. [PRESSPlus2](#)

Title IX Sex Discrimination Prohibited

Sex discrimination as defined in Title IX (Title IX Sex Discrimination) is prohibited. A District employee, agent, or student violates this prohibition whenever that person engages in conduct on the basis of sex that causes another person to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any education program or activity operated by the District. Title IX Sex Discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.

Sex-based harassment is a form of Title IX Sex Discrimination. Sex-based harassment occurs whenever a person engages in conduct on the basis of sex that satisfies one or more of the following:

1. A District employee, agent, or other person authorized by the District to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service on a person's participation in unwelcome sexual conduct; or
2. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity; or
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 34 C.F.R. §106.2.

Definitions from 34 C.F.R. §106.2 [PRESSPlus3](#)

Complainant means: (1) a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination; or (2) a person other than a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination and who was participating or attempting to participate in the District's education program or activity at the time of the alleged Title IX Sex Discrimination. [PRESSPlus4](#)

Complaint means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination under Title IX.

Respondent means a person who is alleged to have violated the District's prohibition on Title IX Sex Discrimination.

Retaliation means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a Complaint, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations.

Making a Report

A person who wishes to make a report under this policy may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus5](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees who receive information about conduct that reasonably may constitute Sex Discrimination under this policy shall promptly forward the report or information to the Title IX Coordinator. An employee who fails to promptly make or forward a report or information may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus6](#)

Title IX Coordinator:

Name

Address

Email

Telephone

Processing and Reviewing a Report or Complaint

Upon receipt of a report of conduct that reasonably may constitute Title IX Sex Discrimination, the Title IX Coordinator and/or designee shall offer and coordinate supportive measures, as appropriate, for a Complainant.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:10, *Equal Employment Opportunity and Minority Recruitment*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:10, *Equal Educational Opportunities*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action under those policies.

Reports of alleged Title IX Sex Discrimination will be confidential to the greatest extent practicable,

subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of Title IX Sex Discrimination.

Title IX Complaint Grievance Process

The Superintendent or designee shall implement procedures to ensure the prompt and equitable resolution of all Complaints according to a grievance process that fully complies with 34 C.F.R. §106.45. See the District's Title IX Complaint Grievance Process (Grievance Process) under administrative procedure 2:265-AP2, *Formal Title IX Complaint Grievance Process*.

When a Complaint is filed, the Title IX Coordinator will investigate it and make a determination regarding the outcome of the Complaint, or appoint a qualified person(s) to undertake the investigation and make a determination regarding the outcome of the Complaint.

Enforcement

Any District employee who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, at the conclusion of the Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding Title IX Sex Discrimination will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation, including peer retaliation, in its education program or activity. Any person should report claims of retaliation using this Board policy 2:265, *Title IX Grievance Procedure*.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:200 (Terms and Conditions of Employment and Dismissal), 5:240

(Suspension), 5:290 (Employment Termination and Suspension), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 *et seq.*) requires this subject matter to be covered by policy and controls this policy's content.

The U.S. Dept. of Education released final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), effective 8-1-24. Compared to the previous Title IX regulations, the new 2024 Title IX regulations:

- Expand the breadth of Title IX grievance procedures to require that they be used to address all Title IX sex discrimination complaints, not just complaints of sexual harassment.
- Clarify that the scope of Title IX sex discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.
- Allow districts the flexibility to use a single investigator/decisionmaker template, so that the same individual who investigates a Title IX complaint may also make a decision regarding the complaint.

See Issue 116 Update Memo and the footnote information in Rewritten PRESS sample policy 2:265, *Title IX Grievance Procedure*, available at PRESS Online by logging in at www.iasb.com, for more information. **Issue 116, August 2024**

PRESSPlus 2. A district must prominently display its Title IX notice of nondiscrimination on its website and in each handbook, catalog, announcement, bulletin, and application form made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(c)(2)(i). The notice must state that nondiscrimination extends to any program or activity operated by the district, including employment; that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX Coordinator, to the U.S. Dept. of Education's Office for Civil Rights, or both; the name or title, office address, email address, and telephone number of the district's Title IX Coordinator; how to locate the district's nondiscrimination policy and grievance procedures; how to report information about conduct that may constitute sex discrimination under Title IX; and how to make a complaint of sex discrimination. 34 C.F.R. §106.8(c)(1)(i). See the [Notice of Nondiscrimination](#) subhead of sample administrative procedure 2:265-AP1, *Title IX Response*, for a sample notice of nondiscrimination and nondiscrimination statement meeting the minimum requirements of Title IX regulations. The sample administrative procedure is available at PRESS Online by logging in at www.iasb.com. **Issue 116, August 2024**

PRESSPlus 3. If the district uses sample exhibit 2:265-E, *Title IX Glossary of Terms*, or a similar document, the definitions of these terms within it should match the definitions used in this policy. Sample exhibit 2:265-E is available at PRESS Online by logging in at www.iasb.com. **Issue 116, August 2024**

PRESSPlus 4. The 2024 Title IX regulations shift the focus of the analysis from "whether the participation or attempted participation occurred at the time the complaint was filed" (as required under the 2020 Title IX regulations) to "the time of the alleged sex discrimination." 89 Fed. Reg. 33483. **Issue 116, August 2024**

PRESSPlus 5. If the title(s) Assistant Building Principal and/or Dean of Students do not apply, enter Edit Mode, strike the non-applicable title(s), and save the policy as **Adopted with Additional District Edits**.
Issue 116, August 2024

PRESSPlus 6. Title IX regulations require districts to designate and authorize at least one employee to coordinate its efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). If a district has more than one Title IX Coordinator, it must designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. 34 C.F.R. §106.8(a)(1). The Title IX Coordinator with ultimate oversight should be listed in this policy.

Consistent with how Nondiscrimination Coordinators and Complaint Managers are listed in PRESS sample policies, this policy requires the Title IX Coordinator's name, office address, email address, and telephone number to be listed. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. See policy 2:260, *Uniform Grievance Procedure*.

IASB will insert the Title IX Coordinator listed in the board's adopted policy 2:260 into policy 2:265. Ensure that the name and contact information listed in policy 2:260, *Uniform Grievance Procedure*, is correct. **Issue 116, August 2024**

School Board

Title IX Grievance Procedure ¹

Discrimination on the basis of sex, including sex-based harassment, as defined in this policy, affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from discrimination on the basis of sex is an important District goal.

The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106), including against applicants for employment,² students, parents/guardians, employees, and third parties.

Title IX Sex Discrimination Prohibited

Sex discrimination as defined in Title IX (Title IX Sex Discrimination) is prohibited. A District employee, agent, or student violates this prohibition whenever that person engages in conduct on the basis of sex that causes another person to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any education program or activity operated by the District. Title IX Sex

¹ Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 *et seq.*) requires this subject matter to be covered by policy and controls this policy's content. This policy contains items on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Employee grievance procedures are a mandatory subject of bargaining and cannot be changed without the employee exclusive representative's consent. This sample policy and its companion sample policy 2:260, *Uniform Grievance Procedure*, are in addition to, and not a substitute for, the employee grievance procedure contained in a collective bargaining agreement.

For the sake of consistency and ease of administration, this policy addresses only Title IX grievances, except those contained in collective bargaining agreements. See the cross references for the policies referring to this Title IX grievance procedure policy.

A district must have at least one policy explicitly stating it does not discriminate on the basis of sex in its education programs or activities under Title IX and its implementing regulations (34 C.F.R. Part 106). 34 C.F.R. §106.8(b)(1). A district must prominently display its Title IX notice of nondiscrimination on its website and in each handbook, catalog, announcement, bulletin, and application form made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(c)(2)(i). The notice must state that nondiscrimination extends to any program or activity operated by the district, including employment; that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX Coordinator, to the U.S. Dept. of Education's Office for Civil Rights, or both; the name or title, office address, email address, and telephone number of the district's Title IX Coordinator; how to locate the district's nondiscrimination policy and grievance procedures; how to report information about conduct that may constitute sex discrimination under Title IX; and how to make a complaint of sex discrimination. 34 C.F.R. §106.8(c)(1)(i). If necessary due to a publication's format or size, districts may instead include a statement that it prohibits sex discrimination in any education program or activity that it operates and that individuals may report concerns or questions to the Title IX Coordinator and provide the location of the notice on the district's website. 34 C.F.R. §106.8(c)(2)(ii). See the **Notice of Nondiscrimination** subhead of sample administrative procedure 2:265-API, *Title IX Response*, for a sample notice of nondiscrimination and nondiscrimination statement meeting the minimum requirements of Title IX regulations. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*.

Title IX jurisdiction is geographically limited to discrimination against a person in the United States. 34 C.F.R. §106.8(d). Though all complaints of sex discrimination may not constitute sex discrimination under Title IX, Title IX's reach is broad because an alleged complainant or alleged respondent may be anyone *participating in* or *attempting to participate in* the district's educational program or activity in the United States – including applicants for employment, students, parents/guardians, employees, volunteers, and third parties. Whether someone is *participating in* or *attempting to participate in* the district's educational program or activity requires a fact-specific analysis made on a case-by-case basis. 89 Fed. Reg. 33483. A district is responsible only for alleged discriminatory conduct over which it exercises disciplinary authority or otherwise has substantial control. 89 Fed. Reg. 33529.

² Subpart C of Title IX applies to *institutions of vocational education*, defined as a school or institution "which has as its primary purpose preparation of students to pursue a technical, skilled, or semiskilled occupation or trade, or to pursue study in a technical field, whether or not the school or institution offers certificates, diplomas, or degrees and whether or not it offers fulltime study." 34 C.F.R. §§106.15(d), 106.2. If Subpart C applies, add "admission and" before "employment."

Discrimination includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and/or gender identity.

Sex-based harassment is a form of Title IX Sex Discrimination. Sex-based harassment occurs whenever a person engages in conduct on the basis of sex that satisfies one or more of the following:³

1. *Quid Pro Quo*: A District employee, agent, or other person authorized by the District to provide an aid, benefit, or service under the District's education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service on a person's participation in unwelcome sexual conduct;⁴ or
2. *Hostile Environment*: Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive⁵ that it limits or denies a person's ability to participate in or benefit from the District's education program or activity; or
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 34 C.F.R. §106.2.⁶

Definitions from 34 C.F.R. §106.2 ⁷

Complainant means: (1) an individual who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination; or (2) a person other than a student or employee who is alleged to have been subjected to conduct that could constitute Title IX Sex Discrimination and who was participating or attempting to participate in the District's education program or activity at the time of the alleged Title IX Sex Discrimination. ⁸

Complaint means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged Title IX Sex Discrimination.

Education program or activity includes, but is not limited to, conduct subject to the District's disciplinary authority. Depending on the facts, this phrase may extend to off-campus incidents of Title IX Sex Discrimination.

³ 34 C.F.R. §106.2. The definition of *sex-based harassment* in the policy and in Title IX includes *unwelcome* conduct. *Id.* However, case law does not always distinguish between *welcome* and *unwelcome* conduct. See Mary M. v. North Lawrence Community Sch. Corp., 131 F.3d 1220 (7th Cir. 1997) (8th grade student did not need to show that a school employee's sexual advances were *unwelcome* in order to prove sexual harassment).

⁴ 34 C.F.R. §106.2. See sample exhibit 2:265-E, *Title IX Glossary of Terms*. This behavior is commonly called *quid pro quo* sex-based harassment. *Quid pro quo* sex-based harassment "covers harassment by members of a recipient's leadership, including board members, paid or unpaid, to the extent those individuals are authorized by the recipient to provide an aid, benefit, or service under the recipient's education program or activity." 89 Fed. Reg. 33496. Title IX regulations do not limit *quid pro quo* sexual harassment to situations where the provision of an aid, benefit or service is conditioned on a *student's* participation in unwelcome sexual conduct. By way of example, *quid pro quo* Title IX sexual harassment involving an employee and a person other than a student may be implicated when: an employee tells a former student she can only get a letter of recommendation if she participates in unwelcome sexual conduct; an employee selects a volunteer for a coveted field trip chaperone position if he participates in unwelcome sexual conduct; or a supervisory employee subjects a subordinate employee to unwelcome sexual conduct in exchange for a promotion.

⁵ Harassment can be pervasive if it is widespread, openly practiced, or well-known to students and staff, e.g., sex-based harassment occurring in hallways, graffiti in public areas, or harassment occurring during recess under a teacher's supervision. 89 Fed. Reg. 33509.

⁶ See sample exhibit 2:265-E, *Title IX Glossary of Terms*, for these definitions. Prior to 8-1-24, Title IX regulations tied these definitions to definitions contained within other federal statutes. That is no longer the case, and the definitions are fully set forth in 34 C.F.R. §106.2.

⁷ If the district uses sample exhibit 2:265-E, *Title IX Glossary of Terms*, or a similar document, the definitions of these terms within it should match the definitions used in this policy.

⁸ The 2024 Title IX regulations shift the focus of the analysis from "whether the participation or attempted participation occurred at the time the complaint was filed" (as required under the 2020 Title IX regulations) to "the time of the alleged sex discrimination." 89 Fed. Reg. 33483.

Informal Resolution means that a Complainant and Respondent agree to participate in an informal process to attempt to resolve an allegation of Title IX Sex Discrimination, that does not involve a full investigation and the adjudication of a report or Complaint. Informal Resolution is not available for reports or Complaints alleging that an employee engaged in Title IX Sex Discrimination with a student. Any party has the right to withdraw from the informal resolution process at any time and resume the grievance process under this policy.

Remedies are measures provided, as appropriate, to a Complainant or any other person the District identifies as having had their equal access to the District's education program or activity limited or denied by Title IX Sex Discrimination, which are provided to restore or preserve that person's access to the District's education program or activity after the District has determined that Title IX Sex Discrimination occurred.

Respondent means a person who is alleged to have violated the District's prohibition on Title IX Sex Discrimination.

Retaliation means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its implementing regulations, or because the person has reported information, made a Complaint, testified, assisted, participated, or refused to participate in any manner in an investigation or proceeding under this policy.⁹

Supportive measures mean individualized services offered as appropriate and as reasonably available, without unreasonably burdening a Complainant or Respondent, not for punitive or disciplinary reasons, and without fee or charge to the Complainant or the Respondent. Such measures are designed to restore or preserve the party's access to the District's education program or activity, including measures designed to protect the safety of the parties or the District's educational environment, or to provide support during the District's Title IX Grievance procedures or during the Informal Resolution process.

Making a Report

A person who wishes to make a report of Title IX Sex Discrimination may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.¹⁰

School employees who receive information about conduct that reasonably may constitute Title IX Sex Discrimination shall promptly forward the report or information to the Title IX Coordinator. An employee who fails to promptly make or forward a report or information may be disciplined, up to and including discharge.

The Title IX Coordinator shall screen each report of Title IX Sex Discrimination to determine whether it alleges conduct that reasonably may constitute Title IX Sex Discrimination in the District's ducation Program or Activity. If the Title IX Coordinator determines the conduct as alleged would constitute Title IX Sex Discrimination under this policy, the District shall follow its Title IX Grievance Procedure.

⁹ This streamlined definition of retaliation is based upon an example in *Resource for Drafting Nondiscrimination Policies, Notices of Nondiscrimination, and Grievance Procedures under 2024 Amendments to the U.S. Department of Education's Title IX Regulations*, U.S. Dept. of Education (4-19-24), at: www2.ed.gov/about/offices/list/ocr/docs/resource-nondiscrimination-policies.pdf.

¹⁰ Using "or any employee with whom the Complainant is comfortable speaking" ensures Title IX compliance because Title IX requires "any employee" with information about conduct that may reasonably constitute sex discrimination to notify the Title IX Coordinator. Therefore, a report to any employee triggers a district's duty to respond. 34 C.F.R. §106.44(c)(1). This policy contains an item upon which collective bargaining may be required. Any policy that impacts wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

Inquiries about Title IX, its implementing regulations, or any policy or procedure prohibiting Title IX Sex Discrimination may be directed to the District’s Title IX Coordinator or to the U.S. Department of Education's Office for Civil Rights (OCR) at (312) 730-1560 or OCR.Chicago@ed.gov.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. ¹¹

Title IX Coordinator:

Name

Address

Email

Telephone

Processing and Reviewing a Report or Complaint

Upon receipt of a report of conduct that reasonably may constitute Title IX Sex Discrimination, the Title IX Coordinator and/or designee shall promptly contact the Complainant to offer and coordinate supportive measures, as appropriate, and explain to the Complainant the District’s Title IX Grievance Procedure, including the District’s procedures for Informal Resolution.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or additional appropriate method(s) for processing and reviewing it. ¹² For any report received, the Title IX Coordinator may review the following Board policies, including but not limited to: 2:260, *Uniform Grievance Procedure*; 5:10, *Equal Employment Opportunity and Minority Recruitment*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; ¹³ 7:10, *Equal Educational Opportunities*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further or additional action under another Board policy.

¹¹ Title IX regulations require districts to designate and authorize at least one employee to coordinate its efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). If a district has more than one Title IX Coordinator, it must designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district’s consistent compliance with its responsibilities under Title IX and its implementing regulations. 34 C.F.R. §106.8(a)(1). The Title IX Coordinator with ultimate oversight should be listed in this policy.

Districts must identify the Title IX Coordinator by name or title, office address, email address, and telephone number. 34 C.F.R. §106.8(c)(1)(i)(C). Consistent with how Nondiscrimination Coordinators and Complaint Managers are listed in **PRESS** sample policies, this policy requires the Title IX Coordinator's name to be listed. The name and contact information are not part of the adopted policy and do not require board action. This allows for amendments to the name and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

A district’s Nondiscrimination Coordinator often also serves as its Title IX Coordinator. See sample policy 2:260, *Uniform Grievance Procedure*.

¹² See sample exhibit 2:265-E, *Title IX Glossary of Terms*, for a discussion of Title IX Sex Discrimination and non-Title IX Sex Discrimination. If allegations of Title IX Sex Discrimination arise out of the same facts and circumstances as allegations of another type of discrimination, i.e., race discrimination in violation of Title VI of the Civil Rights Act of 1964, the district has the discretion to use this policy to address the sex and race discrimination or to choose a different process that complies with Title IX regulations. 89 Fed. Reg. 33642. Consult the board attorney for further guidance.

¹³ See sample administrative procedure 5:120-AP2, *Employee Conduct Standards*.

Reports of alleged Title IX Sex Discrimination will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of Title IX Sex Discrimination.

Title IX Complaint Grievance Process

When a Complaint is filed, the Title IX Coordinator shall implement its Title IX grievance process that fully complies with 34 C.F.R. §106.45, including:

1. Appoint a trained person(s) to investigate and make a determination regarding the outcome of the Complaint. The Title IX Coordinator may also serve as the assigned investigator and/or decisionmaker. ¹⁴
2. Treat Complainants and Respondents equitably, including by providing Remedies to a Complainant where a determination that Title IX Sex Discrimination occurred has been made against the Respondent, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a Respondent.
3. Provide an equal opportunity to the Complainant(s) and Respondent(s) to present evidence in support of or in mitigation of their respective positions, including fact and expert witnesses. Provide an opportunity for the decisionmaker to ask questions of all parties and witnesses and assess credibility.
4. Provide both parties with an equal opportunity to access the relevant and not otherwise impermissible evidence or an accurate description of the evidence, and provide both parties the opportunity to submit a written response to the evidence, if desired, which will be considered prior to the determination.
5. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a Complainant, Respondent, or witness.
6. Require that any individual involved in the evaluation, investigation, informal resolution and decisionmaking for a Complaint, including the Title IX Coordinator:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual Complainant or Respondent; and
 - b. Receive training in accordance with 34 C.F.R. § 106.8.
7. Require all individuals involved in the evaluation, investigation, and decisionmaking for a Complaint, including the Title IX Coordinator, to operate under a presumption that the Respondent is not responsible for the alleged conduct until a determination is made at the conclusion of the Title IX grievance process.
8. Include reasonably prompt timeframes for each major phase of the Title IX grievance process.
9. Describe the range of possible disciplinary sanctions and Remedies the District may implement following any determination regarding whether Title IX Sex Discrimination occurred.
10. Base all decisions upon the preponderance of evidence standard.
11. Provide parties with a determination whether Title IX Sex Discrimination occurred, including the decisionmaker's rationale supporting the determination and the permissible bases for appeal.
12. Include the procedures and permissible bases for the Complainant and Respondent to appeal.

¹⁴ This policy gives Title IX Coordinators the flexibility to appoint another qualified individual to conduct an investigation. This may be appropriate when the neutrality or efficacy of the Title IX Coordinator is an issue, and/or where the district wishes to have the expertise that an in-house or outside attorney may afford to an investigation. Alternative appointments are often made in consultation with the Superintendent or other district-level administrator (except in cases involving Complainants about those individuals) and the board attorney. If a Complaint involves the Superintendent or other district-level administrator, alternative appointments are often made in consultation with the board and the board attorney.

13. Describe the range of Supportive Measures available to Complainants and Respondents.
14. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination rests on the District and not on the parties.
15. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has voluntarily waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the Title IX Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the Title IX Grievance Process, to have engaged in Title IX Sex Discrimination will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, at the conclusion of the Title IX Grievance Process, to have engaged in Title IX Sex Discrimination will be subject to disciplinary action, including, but not limited to, suspension and/or expulsion consistent with any applicable laws, policies, or procedures regarding student discipline.¹⁵ Any person making a knowingly false accusation regarding Title IX Sex Discrimination will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.¹⁶

Retaliation Prohibited¹⁷

The District prohibits any form of retaliation, including peer retaliation, in its education program or activity. Any person should report claims of retaliation to the Title IX Coordinator.¹⁸

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

¹⁵ See sample policies 7:190, *Student Behavior*, and 7:230, *Misconduct by Students with Disabilities*. See also sample policies 7:200, *Suspension Procedures*, and 7:210, *Expulsion Procedures*, for due process requirements when student suspension or expulsion is recommended following a determination of responsibility for Title IX Sex Discrimination.

¹⁶ Examples of rights the district or parties may exercise ancillary to this Title IX grievance procedure include, but are not limited to: disciplinary processes for suspensions and expulsions of students under 105 ILCS 5/10-22.6; tenured teacher dismissal proceedings under 105 ILCS 5/24-12; any other pre-termination process required by an applicable collective bargaining agreement, employment policy or procedure, or employment contract; and student appeal of a sex equity grievance decision under 23 Ill. Admin. Code §200.40 (see sample policy 7:10, *Equal Educational Opportunities*).

¹⁷ 34 C.F.R. §106.71.

¹⁸ Retaliation complaints must be processed under this policy. 34 C.F.R. §106.71.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:200 (Terms and Conditions of Employment and Dismissal), 5:240 (Suspension), 5:290 (Employment Termination and Suspension), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

Students

Harassment of Students Prohibited¹

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity²; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or

¹ State or federal law requires this subject matter be covered by policy, controls this policy's content, and 105 ILCS 5/10-20.71 requires that every two years, each district within an Illinois county served by an accredited Children's Advocacy Center review all its existing sexual abuse investigation policies and procedures to ensure consistency with 105 ILCS 5/22-85. Each district must also have a policy on bullying. 105 ILCS 5/27-23.7, amended by P.A. 103-47; see sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

This policy's list of protected classifications aligns with the list in sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. The protected classifications are found in 105 ILCS 5/27-23.7(a), amended by P.A. 103-47; 775 ILCS 5/1-103, amended by P.A.s 102-896; 23 Ill.Admin.Code §1.240.

The list of protected classifications in sample policy 7:10, *Equal Educational Opportunities*, is different – it does not contain the classifications that are exclusively identified in the bullying statute. 105 ILCS 5/27-23.7, amended by P.A. 103-47.

The Ill. Human Rights Act (IHRA) and an Ill. State Board of Education (ISBE) rule prohibit schools from discriminating against students on the basis of *sexual orientation* and *gender identity*. 775 ILCS 5/5-101(11); 23 Ill.Admin.Code §1.240. *Sexual orientation* is defined as the “actual or perceived heterosexuality, homosexuality, bisexuality, or gender related identity, whether or not traditionally associated with the person's designated sex at birth.” 775 ILCS 5/1-103(O-1). *Gender identity* is included in the definition of sexual orientation in the Act. The Act permits schools to maintain single-sex facilities that are distinctly private in nature, e.g., restrooms and locker rooms. 775 ILCS 5/5-103. Additionally, *race* is defined to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists. 775 ILCS 5/1-103(M-5), added by P.A. 102-1102. 775 ILCS 5/1-102(A), added *order of protection status* to its list of protected categories. IHRA's jurisdiction regarding schools as a public accommodation is specifically limited to: (1) failing to enroll an individual, (2) denying access to facilities, goods, or services, or (3) failing to take corrective action to stop severe or pervasive harassment of an individual. 775 ILCS 5/5-102.2, amended by P.A. 102-1102. It is also a violation of IHRA if a district is aware of an employee or agent's harassment towards a student but fails to take appropriate action to stop the harassment. 775 ILCS 5/5A-101 and 102, amended by P.A. 103-472.

² See f/n 3 in sample policy 7:10, *Equal Educational Opportunities*, for a discussion about Executive Order (EO) 2019-11 establishing the Affirming and Inclusive Schools Task Force (Task Force) that made policy and administrative procedure recommendations to ISBE that are discussed in a its publication *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents.

For boards that want to incorporate ISBE's sample policy recommendation, insert the following in place of “gender identity;”: gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth);

If the board inserts this option, it must also insert the options in f/ns 3 and 8 of policy 7:10, *Equal Educational Opportunities*, but note the protected statuses list in this policy is different and should not be copied from here into 7:10, *Equal Educational Opportunities*.

wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.³

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.⁴ See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking.⁵ A student may choose to report to an employee of the student's same gender.

~~Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review the report according to the appropriate~~

³ This list of examples of prohibited conduct is optional. While hate speech is not specifically mentioned in this paragraph, any hate speech used to harass or intimidate is banned. Hate speech without accompanying misconduct may be prohibited in response to actual incidents when hate speech interfered with the educational environment. *West v. Derby Unified Sch. Dist.*, 206 F.3d 1358 (10th Cir. 2000).

⁴ Two laws apply to sexual harassment of students in Illinois. Title IX of the Education Amendments of 1972 (Title IX) and IHRA prohibit discrimination on the basis of sex and sex-based harassment in any educational program or activity receiving federal financial assistance. 20 U.S.C. §1681. Title IX defines sexual harassment as conduct on the basis of sex that meets one or more of the following: (1) a district employee, agent, or other authorized person conditions the provision of an aid, benefit, or service on a person's participation in unwelcome sexual conduct; (2) unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity; or (3) *sexual assault, dating violence, domestic violence, or stalking* as defined in federal law. 34 C.F.R. §106.2. See sample policy 2:265, *Title IX Grievance Procedure*, and sample exhibit 2:265-E, *Title IX Glossary of Terms*. Consult the board attorney to ensure the nondiscrimination coordinator and complaint managers are trained to appropriately respond to allegations of Title IX sex-based harassment. See sample procedures 2:265-AP1, *Title IX Response*, 2:265-AP2, *Formal Title IX Complaint Grievance Process*, and 2:265-AP3, *Title IX Coordinator*.

IHRA prohibits any district employee or agent from sexually harassing a student, and defines sexual harassment as any unwelcome sexual advances or requests for sexual favors made to a student, or any conduct of a sexual nature toward a student, when: (1) such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment; or (2) the district employee or agent either explicitly or implicitly makes the student's submission to or rejection of such conduct as a basis for making various enumerated education-related determinations. 775 ILCS 5/5A-101(E).

School districts are liable for damage awards for an employee's sexual harassment of a student in limited situations. Liability occurs only when a district official who, at a minimum, has authority to institute corrective action, has actual notice of and is deliberately indifferent to the employee's misconduct. *Gebser v. Lago Vista Independent Sch. Dist.*, 524 U.S. 274 (1998). Schools are liable in student-to-student sexual harassment cases when school agents are deliberately indifferent to sexual harassment, of which they have actual knowledge that is so severe, pervasive, and objectively offensive that it can be said to deprive the victims of access to the educational opportunities or benefits provided by the school. *Davis v. Monroe County Bd. of Educ.*, 526 U.S. 629 (1999). The Ill. Dept. of Human Rights investigates charges of sexual harassment in violation of the IHRA, and it is a civil rights violation when a district fails to take remedial or disciplinary action against an employee the district knows engaged in sexual harassment. 775 ILCS 5/5A-102.

⁵ Using "or any employee with whom the student is comfortable speaking" ensures compliance with Title IX regulations providing that "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment is deemed to have *actual knowledge* which triggers a district's duty to respond. 34 C.F.R. §106.30. By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

~~grievance procedure.~~⁶-The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District’s current Nondiscrimination Coordinator and Complaint Managers.⁷ The Nondiscrimination Coordinator also serves as the District’s Title IX Coordinator. ⁸

Nondiscrimination Coordinator/Title IX Coordinator:

Name

Address

Email

Telephone

Complaint Managers:

Name

Name

Address

Address

Email

Email

Telephone

Telephone

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

⁶ ~~If the district’s Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, supplement this sentence to state “The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.”~~

⁷ While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Each district must communicate its bullying policy to students and their parents/guardians. 105 ILCS 5/27-23.7, amended by P.A. 103-47; see sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

⁸ Title IX regulations require districts to designate and authorize at least one employee, referred to as the Title IX Coordinator, who is responsible for coordinating the district’s compliance efforts. 34 C.F.R. §106.8(a). For further discussion of the Title IX Coordinator, see f/n 11 in sample policy 2:265, *Title IX Grievance Procedure*.

The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, delete “~~The Nondiscrimination Coordinator also serves as the District’s Title IX Coordinator.~~” supplement the previous sentence to state “The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District’s current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.” Then, list the Title IX and Nondiscrimination Coordinators’ names and contact information separately in this policy.

1. For students, age-appropriate information about the contents of this policy in the District’s student handbook(s), on the District’s website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school. ⁹
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager.¹⁰ Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District’s duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging [discrimination on the basis of sex, including sex-based harassment](#), that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 [et seq.](#)) [and its implementing regulations](#), the Nondiscrimination Coordinator or designee¹¹ shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated. [Should an investigation under Board policy 2:265 be deemed appropriate, the investigation procedures of Board policy 2:265 shall be used.](#)

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed. [Should an investigation be deemed appropriate, the investigation procedures of the relevant policy or policies will be applied.](#)

⁹ In addition to notifying students of policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX Grievance Procedure*, a district must notify them of the name, office address, email address, and telephone number of district’s Title IX Coordinator. 34 C.F.R. §106.8(a). 105 ILCS 5/10-20.69 requires districts to maintain and implement an *age-appropriate* policy on sexual harassment that is included in the school district’s student handbook, as well as on a district’s website and, if applicable, other areas where such information is posted in each school. The law does not expressly state that the age-appropriate policy is for students; however, that is the most logical interpretation. In practice, most districts maintain a student handbook for each building. Because the law only requires one policy, this policy manages the age-appropriate requirement by directing age-appropriate explanations of the policy be included in the building-level student handbook(s). Student handbooks can be developed by the building principals, but should be reviewed and approved by the superintendent and school board. The Ill. Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

¹⁰ If the district’s Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, supplement this sentence to state “Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager.”

¹¹ “Nondiscrimination Coordinator or designee” is used where Title IX is potentially implicated. In contrast, if Title IX is likely not implicated then “Nondiscrimination Coordinator or a Complaint Manager or designee” is used (see next paragraph in policy text). If the district’s Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, delete “Nondiscrimination” and insert “Title IX” in its place.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel ¹²

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Upon receipt of aAny report or complaint alleging an incident of sexual abuse, the Nondiscrimination Coordinator or Complaint Manager or designee shall consider whether an investigation under be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*, –In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*, should be initiated. Should an investigation be deemed appropriate, the investigation procedures of the relevant policy or policies will be applied.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with ~~the behavior~~Board policy 7:190. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

¹² Required for districts located within a county served by an accredited Children’s Advocacy Center (CAC). Delete this subhead if your school district is within a county not served by an accredited CAC. 105 ILCS 5/22-85 (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For a map of accredited CACs, and to identify a CAC that may serve your district, see www.childrensadvocacycentersofillinois.org/about/map. For further discussion see f/ns 14-16 in sample policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/27-1, and 5/27-23.7.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).
Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).
West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ACTION ITEM – PERSONNEL REPORT

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY 24.

November 12, 2024 - Personnel Report

I. Proviso Teacher Union

A. Reversal of Approval - Proviso Teacher Union

- | | |
|----------------------------|---|
| 1.) Hingu, Vrunda J | Social Studies Teacher, West
(ESL Endorsement) |
| Board Approval Date: | October 8, 2024 |
| Reversal Effective Date: | October 8, 2024 |
| Reason: | <i>Did not complete onboarding</i> |

II. Support Staff Union

A. Employment - Support Staff Union

- | | |
|--|-----------------------------------|
| 1.) Metzger, Siatta | Security (Full-Time), West |
| Effective Date: | November 13, 2024 |
| Compensation: | \$21.00 / Hour |
| Replacing: | VACANCY (L Walker) |
| 2.) Haggans, Kyla D | Security (Full-Time), West |
| Effective Date: | November 13, 2024 |
| Compensation: | \$21.00 / Hour |
| Replacing: | VACANCY (D Pointer) |
| 3.) Banks, Antoine L
<i>(Internal candidate)</i> | Security (Full-Time), West |
| Effective Date: | November 13, 2024 |
| Compensation: | \$21.00 / Hour |
| Replacing: | VACANCY (T Garmon) |
| 4.) Moore, Robert L | Security (Part-Time), West |
| Effective Date: | November 13, 2024 |
| Compensation: | \$21.00 / Hour |
| Replacing: | VACANCY (A Cabrera) |

1.) **Williams, Larry D**
Retirement Date:

Maintenance II (Tier I), East
December 11, 2024

V. **Stipend**

A. **Proviso East Stipend**

1.) **Collins, Vanessa M**
Compensation:

Student Fellowship Sponsor, East
\$2,575.00

2.) **Adjetey, Patricia**
Compensation:

Library Club Sponsor, East
\$2,575.00

3.) **Lishka, Blake A**
Compensation:

Blue Crew Sponsor, East
\$2,575.00

4.) **Moran, Dean E**
Compensation:

Boys Bowling - Assistant Coach, East
\$4,232.73

5.) **Lishka, Blake A**
Compensation:

Boys Baseball - Assistant Coach, East
\$6,935.81

6.) **Swinnie, Javon**
Compensation:

Boys Basketball - Assistant Coach, East
\$6,356.12

7.) **Walker Sr, Edcar B**

Boys Wrestling - Assistant Coach (Junior Varsity), East

Compensation:

\$6,222.26

8.) **Stubblefield, Everett W**
Compensation:

Girls Basketball - Assistant Coach, East
\$6,356.12

9.) **McCray, Cinia**
Compensation:

Girls Basketball - Assistant Coach (Sophomore), East
\$6,356.12

10.) **James, John**
Compensation:

Girls Wrestling - Assistant Coach, East
\$6,222.26

11.) **Zuazo, Jose A**
Compensation:

Boys Bowling - Varsity Head Coach, East
\$4,974.35

B. **Proviso West Stipend**

- | | | |
|------|--|--|
| 1.) | Washington, Khari
Compensation: | Boys Wrestling - Assistant Coach, West
\$6,222.26 |
| 2.) | McCall, Daniel R
Compensation: | Boys Wrestling - Assistant Coach (Freshman - Sophomore), West
\$6,222.26 |
| 3.) | Bey, Karriem
Compensation: | Girls Wrestling - Assistant Coach, West
\$6,222.26 |
| 4.) | Washington, Gulliver
Compensation: | Boys Basketball - Assistant Coach, West
\$6,356.12 |
| 5.) | Miller Sr, Renard
Compensation: | Boys Basketball - Assistant Coach (Junior Varsity), West
\$6,356.12 |
| 6.) | Johnson Sr, Terrence
Compensation: | Boys Basketball - Assistant Coach (Sophomore), West
\$6,356.12 |
| 7.) | Mitchell, Darryl
Compensation: | Girls Basketball - Assistant Coach, West
\$6,356.12 |
| 8.) | Jackson, Donnea
Compensation: | Girls Basketball - Assistant Coach (Freshman A), West
\$6,356.12 |
| 9.) | Thatch, Michael
Compensation: | Girls Basketball - Assistant Coach (Freshman B), West
\$6,356.12 |
| 10.) | Anderson, Gianna
Compensation: | Girls Basketball - Assistant Coach (Junior Varsity), West
\$6,356.12 |
| 11.) | Hensel, Michaela R
Compensation: | Craft Club Sponsor (Split Stipend), West
\$1,287.50 |
| 12.) | Sloma, Morgan
Compensation: | Craft Club Sponsor (Split Stipend), West
\$1,287.50 |
| 13.) | Hicks, Terrance
Compensation: | Boys Wrestling - Assistant Coach (Junior Varsity), West
\$6,222.26 |

14.) Adan, Cesar Compensation:	Boys Wrestling - Assistant Coach (Sophomore), West \$6,222.26
15.) Glover, Jevan Compensation:	Girls Wrestling - Assistant Coach (Junior Varsity), West \$6,222.26
16.) Morrow, Kevin T Compensation:	Boys Basketball - Assistant Coach (Freshman - Sophomore), West \$6,356.12
17.) Smith, Adam M Compensation:	Boys Basketball - Assistant Coach (Freshman A), West \$6,356.12
18.) Young, John J Compensation:	Boys Basketball - Assistant Coach (Freshman B), West \$6,356.12
19.) Morris, DeJanae Compensation:	Girls Basketball - Assistant Coach (Sophomore), West \$6,356.12
20.) Hicks, Terrance Compensation:	Self Defense Club, West \$2,575.00
21.) Dockery, Kevin Compensation:	Steppers Club, West \$4,169.84

VI. **Approved Leaves**

A. **Intermittent Leaves**

1.) Powers, Emily E Begin Date: End Date:	Special Education Teacher, West September 11, 2024 January 6, 2025
2.) Tyler, Tiffany E Begin Date: End Date:	Paraprofessional (Full-time), West November 7, 2024 February 7, 2025

B. **Continuous Leaves**





- | | |
|--------------------------------|-----------------------------------|
| 1.) Lugo, Melissa Maria | School Counselor, PMSA |
| Begin Date: | October 18, 2024 |
| End Date: | January 18, 2025 |
| 2.) Williams, William C | Security (Part-Time), West |
| Begin Date: | September 23, 2024 |
| End Date: | December 23, 2024 |

FY25 Employee Count Report - November 12, 2024





PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209
Office of Human Resources

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval				
	Head Count				Allocations				Vacancies				East	West			East	West	PMSA	District

Special Payroll																						
Office of the Superintendent																						
Superintendent of Schools				1	1				1						0						Mohip, Krish (Effective 12.1.24) Aschoff, Alexander S (Interim)	
Deputy Superintendent for Operational Services				1	1				1						0						Pavone, Luke	
Deputy Superintendent for Educational Services				1	1				1						0						Aschoff, Alexander S (Interim Superintendent)	
Executive Assistant - Superintendent's Office and Board of Education				1	1				1						0						Enriquez, Janessa	
Budget and Finance																						
Chief Financial Officer				1	1				1						0						Watson-Hill, Deborah	
Coordinator I - Accounting and Finance				1	1				1						0						Turner, Cassandra	
Coordinator I - State and Federal Programs				1	1				1						0						Walker, Shaylon M	
Coordinator II - Payroll				1	1				1						0						Geans, Jeanetta	
Administrative Assistant - Office of Finance				1	1				1						0						Johnson, Carla D	
Coordinator II - Financial Generalist				2	2				2						0						Horton, Brenda Watson, Marcia S 393	
Human Resources																						
Director - Human Resources					1				1					1	1						VACANCY (S Hadala)	
Coordinator I - Human Resources				1	1				1						0						Breisch Jr, William C	
Coordinator I - Benefits Specialist					1				1					1	1						VACANCY (FY25 Budgeted)	
Coordinator II - Human Resources Generalist				1	1				1						0						Edwards, Michelle L	
Administrative Assistant - Human Resources				1	1				1						0						Reyes, Lizett	
Specialist - Benefits				1	1				1						0						Sabado, Arlene R	
Technology																						
Director - Technology				1	1				1						0						Swanson, Michael Scott	
Coordinator I - Computer Solutions				1	1				1						0						Uddin, Faraz M	
Coordinator I - Network Systems				1	1				1						0						Koval, Vasyi	
Coordinator II - Student Information System				1	1				1						0						Moon, Dejuan A	
Coordinator II - Information Systems				3	3				3						0						Bennett, David L Bennett, Lamont D Chiolo, Victor A	
IT Intern				1	1				1						0						Huerta, David	
Operational Services																						
Director for Operations				1	1				1						0						Taylor, Lt Jr	
Custodial and Maintenance Building Lead	1	1	1		4	1	1	1	1					1	1		McDonald, Alfred Jr	Perales, Jose L	House, Leon		VACANCY (J Perales BL)	
Manager - Transportation					1				1						1	1					VACANCY (W Garrett)	
Bus Driver - Full Time				1	1				1						0						Hernandez, Claudia M	
Bus Driver - Part Time					1				1					1	1						VACANCY (FY25 Budgeted)	
Director of Athletics and Activities	1	1			2	1	1								0		Davis, Calvin	McGinnis, Cyrus* *Bryant, Lamont (Interim)				
Manager - District Safety and Security					1				1						1	1	1					VACANCY (FY25 Budgeted), pending Peppers, Aaron
Security Lead	1	1	1		3	1	1	1							0		Peppers, Aaron	Robinson, Levertis Jr	Allen, Taylor			
Administrative Assistant to Director of Operations				1	1				1						0						Chambers, Marchanne	
Educational Services																						

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	Head Count					Allocations					Vacancies										
Director of CTE, Early College, Licensing, and Dual Enrollment/Dual Credit/Dual Degrees				1	1				1						0						Brandon, Alexander J
Director of M.T.S.S. and A.W.A.R.E. Programs				1	1				1						0						Thomas, Debra D
Coordinator I - Social Studies and Wellness				1	1				1						0						Valente, Tony F
Coordinator I - Data and Assessment					1				1					1	1						VACANCY (A Ashcoff)
Coordinator I - Data and Enrollment				1	1				1						0						Svelnys, Derrick M
Coordinator I - ELA and Fine Arts				1	1				1						0						Marino, Angela K
Coordinator I - English Learners, Bilingual Education and World Languages				1	1				1						0						Kallieris, Dimitrios J
Coordinator I - Math and Science				1	1				1						0						Lazansky-Roach, Lisa M
Coordinator I - Performance Management and Professional Development				1	1				1						0						Albans, Athanasia
Coordinator I - Special Education				1	1				1						0						Fleming, Ramonda S
Coordinator II - Technology Integration				1	1				1						0						Lee, Felicia
Coordinator II - IB Academics, Academics and Strategic Initiatives					1				1					1	1						VACANCY (R Tanaka)
Coordinator II - Special Education Programming	1	2			4	2	2				1				1		Zjalic-Maksimov, Vera VACANCY (S Truitt-Gamble)	Harris-Hughes, Beverly E Ramirez, Myeisha S			
Coordinator II - Transition				1	1				1						0						Mini, Mark Charles
Coordinator II - Multi-Tiered Systems of Support					1				1					1	1						VACANCY (D Thomas)
Coordinator II - CTE					1				1					1	1						VACANCY (FY25 Budgeted)
Coordinator II - English Language Learners					1				1					1	1						VACANCY (FY25 Budgeted)
Administrative Assistant - Deputy Superintendent for Educational Services				1	1				1						0						Greenhow, Jonette M
Administrative Assistant - Coordinators of Educational Services				4	6				6					2	2						Brooks-Lawrence, Tiffany Daniel, Roberto Molina, Melanie Stackhouse, Valencia VACANCY (EL Dept) VACANCY (J Greenhow)
School Psychologist		2			3	1	2				1				1		VACANCY (G Washington)	Burton, Treavon T Ziyad-Nau, Talah B			
Permanent Building Substitute Teacher	3	3	1		10	4	4	2			1	1	1		3		Upchurch, Derrick J Spears, Aaron D Stith, Eric J VACANCY (M Pasquier)	Diaz, Aldo George, Regina N Young, John J VACANCY (J Hendrickson)	Zenteno, Alejandro V VACANCY (FY25 Budgeted)		
Public and Community Relations																					
Public and Community Officer				1	1				1						0						Vandenbroek, Kristine A
Coordinator II - Parental Engagement	1	1			2	1	1								0		Hobbs, Cori	Hibbler, Gail			
Digital Specialist for Public and Community Relations					1				1					1	1						VACANCY (N Mendieta)
School Administration																					
Principal	1	1			3	1	1	1						1	1		Hull, Rodney	Martinez, Elizabeth A			VACANCY (S Ngo) Chiganos, Cristin Samantha (Interim)
Grade Level Principal	4	4	2		10	4	4	2							0		Garcia, Ricardo Lang, Kisha M Mcintosh, Latoya A Seegars, Wilsando K	Carson, Akiva S Gottlieb, Anne M Jones, Shameka A Wilson, Oriana Y			Chiganos, Cristin Samantha (Interim Principal) Mason, Erin M (Interim) McElroy, Kim E
Dean of Student Success, Safety and Wellbeing	2	1	1		5	2	2	1				1			1		Lee, LaShae R Martin, Angela M	Johnson, John D VACANCY (FY25 Budgeted)			Zak, Peter
Administrative Assistant - Office of the Principal	1	1	1		3	1	1	1							0		Green, Karmen	Hernandez, Jacqueline			Williams, Kenya M
NJROTC																					

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	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 West	 PMSA	 District
	Head Count					Allocations					Vacancies									
NJROTC	3	2			5	3	2								0		Person, Darryl N Toombs, Mckinley Albert Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R		
<u>Special Payroll Count</u>	19	20	7	43	110	22	22	9	57	0	3	2	2	14	21	1				





CONTINUED ON THE NEXT PAGE...

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	Head Count					Allocations					Vacancies									





Proviso Teachers WSTU, Local 571 AFT AFL-CIO

General Education																					
Art Teacher	7	5	3		15	7	5	3								0		Cox, Ahneise C Hill, Daphne A Kim, Marilyn Risch, Carinne Rose, Meghan E Sandoval, Ismael A Tomita Martin, Johannah C	Dolezal, Luke A Doyle, Daniel P Pawluk, Judith Rozell, Allison D Shiple, Sean L	Cornelius, Jeannine Gerise La Porte, Marcia Schmidt, Grace E	
English Teacher	13	15	9		37	13	15	9								0		Blagojev, Kristina Clay, Courtney Blair Clayton-Taylor, Jordan Fischer, Brian J Glass, Donica L Gray, Laura A Harris, Lynn K Josephs, Catherine Muhammad, Nadia T Olson, Cole L Pak, Faith Y Rasul, Noreen Wordlaw-Franklin, Tabitha L	Bates, Sherry D Daniel, David M Gillespie, Carissa M Goel, Angda Hensel, Michaela R La Bash, Jennifer J Mendelsohn, Mark S Natschke, Adenike O Roberts, Sierra L Ruggiero, Allison Marie Saulsberry, Amanda J Sears, Robin R Sigman, Jennifer L Sloma, Morgan Wesolowski, Beata A	Beresheim, Courtney Ann Duran, Cassidy M Foti, Silvia V Helpley, Brooke A Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Taylor, Shantel N	396
Mathematics Teacher	10	13	7	1	31	10	13	7	1							0		Appelman, David T Crecco, Paul C Domanski, Michelle Kram, Daniel James Lanzillotti, Angela Souza, Henry M Iv Thomas, Debra Ann Tran, Carisa C Walker, Ryan A Zabrodsky, Andre M	Arce, Louis J Aulakh, Parampreet Kaur Blood, David Brown, Keith A Collains, Clezeal Peoples, Christopher D Rosko, Jozsef Rupar, Jason S Saltzman, Jay A Sauter, Kristina Spires, Larry Douglas Stamer, Dan E Targos, Melanie N	Bokar, Michael J Ferraro, Jessica L Huezo, Gloria A Resnick, Rebecca A Stompor, Jennifer J Vega Puente, Rolando S Wolff-Klammer, Kurt	Birch, Nicholas P (East/PMSA)
Music Teacher	2	2	1		5	2	2	1								0		Seals Jr, Cletis Darrell Severini, Marco R	Atcher, Samuel Watson, Salina E	Brown, Matthew A	
Physical Education Teacher	9	11	6		26	9	11	6								0		Anallits, Alexander C Donnelly, Melissa A Goslowski, Bennie J Lishka, Blake A Moran, Dean E Pennington, Robert J Rosado, Mayra Talley, Angela R Zuazo, Jose Angel	Barajas, Amanda M Bryant, Lamont Cox, Travis Mercedes Green, Michael J Ramirez Lona, Allan G Shriber, Emily A Skorupa, John F Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A	Benion, Byron A McCormick, Tracy L Olivares, Ruben D Parker, Gina L Reich, Robert J Schaub, Jessica L	
Science Teacher	11	12	8		31	11	12	8								0		Choi, Thomas Crawford, Marianne Duffey, Siobhan Fisher, Brian P McCallister, Crystal L Mcelhatton, Ann E Moore, Justin W Raceala, Veronica Marinela Razeq, Chadia Z Richards, Linea Solano, Anthony C	English, Danielle Delisa Gucciardo, Anjanette M Hendrickson, Jessica A Humphreys, Jeremy A Kjeldsen, Zachary A Laiq, Subuhe Lane, James W Lucas, Michelle E McCall, Daniel R Pilcher, Chad D Vassallo, David N Williams, Colin R	Beidas, Mahera Z Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Krejci, Christie Popadowski, Stacey Porter, Ethan A Wardisiani, John C	

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	Head Count					Allocations					Vacancies						East	West	PMSA	District	
Social Studies Teacher	12	14	8		34	12	14	8							0		Brouwer, Faith E Corso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas Mcclistrim, Martina Mcculloch, Tyler O Mullen, Joshua Joseph Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Short, Paula E Sunner, Christopher S	Brakie, James E Butler, Danele Lee Emmanuel, Ashok V Gordon, Jennifer Hammoud, Karen B Hendrickson, Scott L Ireland, Savannah C Kozziara, Thomas Levasseur, Margarita Anna Loulousis, Ekaterini Schlessler, Rachael Spiering, Victoria A Thomas, Rachel R Villanueva, Carlos L	Colwell, Steven J Gibbons, John P Kozma, Michael J Momney, Alexandra Jacqueline Nyquist, Rex D O'Connell, Kelly M Petruzzi-Asselborn, Sarah C Salinas, Colette L		
World Languages Teacher	7	4	6		19	7	6	6					2		2		Augustin, Sherly N Collins, Vanessa M Dominguez, Claudia Gonzalez, Hector J Greab, Anamaria Mathelier, Vladimir E Spain, Sydney E	Cruz, Wanda R Dorleans, Jocelyn Mcmannon, Zoe C Otero, Bryan VACANCY [24-25 West WLA Sp, 1 (Coronado)] VACANCY [24-25 West WLA Sp, 2 (Schultz)]	Duvall, Amanda Kate Garcia, Pablo Gart, Audra D Hahn, Cory A Martinez, Alexandra Restivo, Elizabeth A		
English Learners (EL)																					
Bilingual Education English Teacher	2				2	2									0		Daradi, Amal S Hayslett, Karen Jo				397
ESL Education English Teacher	2	3			5	2	3								0		Bojalad-Baginski, Catherine M Gonzalez, Patricia E	Carey, Michael C Costello, Michael S Serritella, Victoria Lynn			
Bilingual Education Mathematics Teacher		2			5	2	3				2	1			3		VACANCY [24-25 East MAT EL, 1 (New VAC)] VACANCY [24-25 East MAT EL, 2 (NEW VAC)]	Perez, Damian Uribe-Lopez, Miguel A (Pend.) VACANCY [24-25 West MAT EL, 1 (NEW VAC)]			
ESL Education Mathematics Teacher	1				1	1									0		Pijut, Dale A				
Bilingual Education Science Teacher	1				2	1	1						1		1		Castellanos-Guevara, Isabel C	VACANCY [24-25 West SCI EL, 1 (NEW VAC)]			
ESL Education Science Teacher	1	1			2	1	1								0		Hillegonds, Cathy Dorothea	Klonowski, Joanne V			
Bilingual Education Social Studies Teacher	2	1			4	2	2						1		1		Oquendo Jr, Lucio Soto, Micaela	Medina-Olague, Diana M VACANCY [24-25 West SOC EL, 1 (Hingu)]			
ESL Education Social Studies Teacher	1	1			2	1	1										Spencer, Zacharia M	Wortel, Robert J			
Special Education																					
Special Education Teacher	16	15	1		36	17	18	1			1	3			4		Atcher, Marhonda C Barone, Meghan Leigh Bishop, Danielle A Brecheisen, Lauren E Buffa, Beth Deady, Lauren E Hackett, Patrick J Josefek, Rebecca S Katz, Susan S Konstant, Janet Ann Langdon, Elisha Lodovico, Dean M Mayhan, Ann Moss, David J Radecki, Joseph C Sirota, Michelle E VACANCY [24-25 East SPED, 2 (Gough VAC)]	Biniewicz, Daniel Michael Contractor, Satyam R Doyle, Colin T Ford, Steven R Gadau, Melissa B Kissel, Christopher S Lira, Tina C Morrow, Kevin T Oconnell, Linda T Owolabi, Babatunde Powers, Emily E Shelby, Julius J Smith, Suzan A Weldon, Caryn Joan Williams, Martha D VACANCY [24-25 West SPED, 3 (Silverstein VAC)] VACANCY [24-25 West SPED, 4 (Swikert VAC)] VACANCY [24-25 West SPED, 6 (Zamora VAC)]	Harney-Forde, Kathryn M		

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	Head Count					Allocations					Vacancies										
Career Technical Education																					
Business Education Teacher	4	4			8	4	4								0		Bivens, Natalia Mitchell Earl, Keisha A Pasquier, Monette Richards, Lamario A	Casto, Trinity D Renaud, Daniel J Walter, Herman Winfield, Shaunae			
Family and Consumer Sciences Teacher	3	3			7	3	4					1			1		Green, Patricia E Ibiloje, Maya I Morrow, Jasmine	Carter, Latonia Hampton, Glenida Riley, Margaret M VACANCY [24-25 West FCS Cuil, 2 (NEW VAC)]			
Applied Technology Teacher	1	3	2		7	2	3	2			1				1		Jaimes, Robert VACANCY [24-25 East AUTO, 2 (Robinson VAC)]	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Nowak, Bradley J Syed, Abdur-Rehman		
Student Resources and Services																					
School Counselor	8	8	4		20	8	8	4							0		Bridges, Tonya Caballero, Jocelyn Ingram, Thomas D Kopf, Julie C Pappas, George A Martinez, Melissa N Mercado, Nia Soria-Alvarez, Linda	Blade, Sherman Cuci, Cassandra Hooper, De Cora Nichole Oconnor, Nicole G Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Robertson, Lauren N	Jarmoc, Ninorta D Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E		
College and Career Counselor	1	1	1		3	1	1	1							0		Korntheuer, John D	Spiridis-Skoupas, Anastasia	Paulus, Amy E		
School Social Worker	5	5	2		12	5	5	2							0		Johnson, Hannah M Murchison, Carol H Ross, Amanda Santino, Amy M Williams, Amanda C	Doran, Joseph S Franklin, Tramaine R Grady, Charlotte Hogan-Matthews, Jeri B Montoto Vega, Elsa J	Godinez, Ruben Watt, Tianna M	398	
Librarian	1	1	1		3	1	1	1							0		Adjetey, Patricia	Scott, Shannon M	Fiala, Shoshana E		
Reset Room Certified Teacher	1	1			2	1	1								0		Romo, Rodolfo	Brown, Cheryl L			
PTU Count	121	125	59	1	319	125	134	59	1	0	4	9	0	0	13	0					

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	Head Count					Allocations					Vacancies									

Proviso Support Staff Council of the WSTU, LOCAL 571 AFT

Ten (10) Month Support Staff																			
Grade Level I: Job Coach				1	1				1										Walker, Montese
Grade Level I: Administrative Assistant I	1	6			7	1	6												Garcia, Maria P Ayala, Andrea S Hrobowski, Kya K Lambert, Diann G Lindsey, Kim Leanna Rodriguez, Estephanie Washington, Tonya
Grade Level II: Technical Support Aide					0														
Cafeteria Monitor	3	4	1		9	4	4	1			1							1	Griffin, Alfred L Jr Moore, Barbara Thomas, Betty J VACANCY (FY25 Budgeted) Bailey, Laura H Neal, Valeria Nevens, Delania Y Stuart, Kimberly M Thomas, Beatrice
Security (Full-Time)	20	22	7		54	21	25	8			1	3	1					5	3 Barker, Peaches Bradford III, Richard L Burns, Daryl A Diaz, Sofia Donaldson, Cleophus Douglass, Mary L Ford, Willard S Gaddis, Antonio (Resignation 01.31.2025) Green, Liza R Harris, Lance Lloyd, Marlon Manzo, Elizabeth D Mayfield, Ronald Mcguirk, Isaiah J Pieranunzi, Frank J Powell, Sharell L Robinson, Brian Jephunneh Tate, Derrinesha Wade, Arian Walker, Titiana VACANCY (B Worthy) Akui, Jahwan El-Haj Garcia, Jose Gillespie, Robert L Greenhow, Devaughn J Harris, Anthony N Hill, Leticia A Howard, Christina C Howard, Qunnetti Johnson, Ashley R Johnson, Darien D Mackey, Lionel Mitchell, Darryl Murphy, Ernest L Rodgers, Richard Singletary, Catrina G Smith, Adam M Stallings, Allen Stepter, Lavar J Washington, Khari Wilson, Racquel M Womack, Johnnie Jr Young, Keeshawn M VACANCY (L Walker), pending Metzger, Siatta VACANCY (D Painter), pending Haggans, Kyla D VACANCY (T Garmon), pending Banks, Antoine L Arreola, Jacqueline Farries, Brody E Grant, Bobby D Johnson, Darius Powell, Patricia A Smith Banner, Tami D White, Anthony D VACANCY (J Jenkins) 9.9.24
Security (Part-Time)	4	2	1		9	4	4	1										2	2 Horn, De Andre Loury, Chere Thomas, Tamica L Villegas, DeAndre E Pruitt, Darryl Williams, William C VACANCY (A Cabrera), pending Moore, Robert L VACANCY (A Banks), pending Stuart, Kimberly M Russell, Billy
Paraprofessional (Full-time)	5	6			15	7	8				2	2						4	Brown, Keva Ann Higgins, Angela S Johnson, Diana K Smith, Lincoln R Swinnie, Javon A Wilson, Keyuna P VACANCY (D Julio) VACANCY (C Yates) Gomez, Kimberly Mazzulla, Ana K Norwood, Fatima L Parrott, Marco C Tyler, Tiffany E Wilson, Keyuna P VACANCY (FY25 Budgeted) VACANCY (J Thomas)
Paraprofessional (Full-time) - Bilingual Spanish					10	5	5				5	5						10	VACANCY (FY25 Budgeted) VACANCY (FY25 Budgeted) VACANCY (FY25 Budgeted) VACANCY (FY25 Budgeted) VACANCY (FY25 Budgeted) VACANCY (FY25 Budgeted)

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	Head Count					Allocations					Vacancies						East	West	East	West	East	West
Paraprofessional (Part-time)	2	1			6	3	3				1	2			3		Harris, Treyton M Westbrook, Richard Tyrone VACANCY (G Hampton)	Washington, Carrie F (Retirement 12.20.2024) VACANCY (FY25 Budgeted) VACANCY (FY25 Budgeted)				
Twelve (12) Month Support Staff																						
Grade Level II: Administrative Assistant II	13	11	2	1	27	13	11	2	1						0		Boyce, Donald Brown, Quinnel L Iniguez, Celia E Jones, Oni Bria Lucas, Johnnie R Mancilla, Jessica Mendoza, Gabriela Mata, Laura A Naylor, Harriet Negrete Luevano, Dolores Smith, Tatanisha V Talley, Ashley Williams, Sloane R	Adams, Deanna M Faletti, Pearl Garcia, Lynette Horton, Tara N Jackson, Barbara J Jacobso, Lorena Jenkins, Johnny N Jones, Latanya Rodriguez, Angelica Satterfield, Angela C Braxton, Summer M	Correa, Alexandra V Garzon, Melanie A	Jones, Marc		
Grade Level II: Assistant to the Band Director	1	1			2	1	1								0		Johnson, Joseph	Ross, Timothy				
Grade Level II: Translator/Office Assistant		1			1		1								0			Batts De Diaz, Triniece F				
Grade Level III: Administrative Assistant III	1	1			2	1	1								0		Washington, Joann	Walker, Daphene				
Grade Level IV: Accounts Payable and Receivable Agent				1	1				1						0					Mobley, Launa P		
Grade Level IV: Business Office Liaison	1	1			3	1	1	1						1	1		Benion, Devaughn P	Zollicoffer, Shardae	VACANCY (D Courts)	400		
Grade Level IV: Procurement Agent				1	1				1						0					Courts, Diamond A		
Grade Level IV: Registrar	1	1	1		3	1	1	1							0		White, Marion D	Magee, Shirley	Teruel, Wanda V			
Grade Level V: Nurse	1		1		3	1	1	1					1		1		Northern, Karen	VACANCY (L Rice)	Delgado, Maria Margarita			
Grade Level V: Assistant to the Director/Accounting and Payroll					1				1					1	1					VACANCY (FY25 Budgeted)		
Grade Level V: Head Bookkeeping/Chief Cashier				1	1				1						0					Chester, Ida L		
Grade Level V: Assistant to the Director of IT				1	1				1						0					Emory, Mariah		
Support Staff Union Count	53	57	13	6	157	63	72	15	7	0	10	15	2	1	28	5						





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	Head Count					Allocations					Vacancies									

Proviso Custodial And Maintenance Union SEIU Local 73, CTW





Tier I Custodial And Maintenance																			
Lead Fireman	1	1	1		3	1	1	1									Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J
Fireman	1	1			2	1	1										Edmond, Terry	Duncan, Darwin C	
Maintenance I	6	4	3		13	6	4	3									Brown, Claude E Cozzi, Joseph E Donatille, Anthony John Pirozzoli, Vito Anthony Shelton, Woodrow A Sloan, Thomas	Echevarria, Martin R Good, Ronald A Ruiz, Roy Welch, Billy W	Taylor, Calvin K Williams, Keith V Zambole, Nicholas C
Maintenance II	2	3	1		6	2	3	1									Murray, Danielle Lavon Williams, Larry D (Retirement 12.11.2024)	Aviles, Andres Graham, Michael M Hughes, Leroy I	Madlock, Jeffrey
Custodian (Day)	2	1	1		4	2	1	1									Craig, Terrase Straughter, Darrell R	Daniels Owens, Denise L	Mccarroll Wynn, Rayda L
Custodian (Night)	1		1		2	1		1									Angelino, Elicelda		Velazquez, Ambrosio
Tier II Custodial And Maintenance																			
Custodian (Day)	1	1	1		4	1	2	1									Johnson, Reginald	Sotelo, Ofelia VACANCY (L Hughes)	Garcia, Ana Rosa
Custodian (Night)	6	11	3		25	8	13	4			2	2	1				Argueta, Juan Jr Davis, Lamar F Hayes, Jesse Joiner, Bryce M Ross, Nijel Q Velazquez, Juan C VACANCY (D Love) VACANCY (S Ratcliff)	Aguilera, Luis F Aguilera Aguilera, Fermin E Hrobowski, Marcus Jay, Rodney M Lopez De Gallegos, Yessica A Macias, Wenceslada Plomero, Aricia Plomero, Javier Ross, Cameron J Smith, Michael R Stafford, Larry L Jr VACANCY (J Coleman) VACANCY (W Boyd)	Enciso, Salvador Galvan, Jose L Robbins, Winston B VACANCY (J Madlock)
Maintenance	2	1			7	3	4				1	3					Love, Demetre K Sr Taylor, William C VACANCY (E Watt)	Tellez, Sergio VACANCY (J Perales OM) VACANCY (D Knapp) VACANCY (D Dunkin)	
Fireman		2			3	1	2				1						VACANCY (T Garner)	Rodas-Beltran, Dario Xavier Villalva, Luis A	
Custodial & Maintenance Union Count	22	25	11	0	69	26	31	12	0	0	4	6	1	0	11	0			

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	Head Count					Allocations					Vacancies									

Nutritional Services (Special Payroll)																				
Food Services																				
Manager - Student Nutrition				1	1				1											Garza, Stephanie A
Assistant Manager of Food Services				1	1				1											Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		3	1	1	1									Dixon, Letitia	Wachowski, Jennifer	Ratley, Joseph B Jr	
Kitchen Lead	1	1	1		3	1	1	1									Draper, Infinite	Griffin, Deaja	Sanderson, Larhonda	
Food Service Worker (8 hours)	2	2	2		6	2	2	2									Jones-Graham, Annette Watson, James E	Watts, Kunta K Young, Twanna	Jones, Brandon D Miller, CD	
Food Service Worker (6.5 hours)	2	2	1		5	2	2	1									Gillings, Jeanette O Miller, Charles W	Geans, Essie M Valadez, Eduardo E	Chavez, Emilia	
Food Service Worker (6 hours)	1	1	1		3	1	1	1									Lewis, Sandra	Adams, Brenda L	Hicks, Patricia	
Food Service Worker (4 hours)	2	1			6	3	3				1	2			3	2	Jefferson, Tanya Williams, Cynthia VACANCY (V Steele), pending Harris, Bertha A	Perkins, Jackson III VACANCY (A Graham), pending Mendez, Venita VACANCY (C Fragoso)		
Nutritional Services Count	9	8	6	2	28	10	10	6	2	0	1	2	0	0	3	2				

CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST	 West	 PMSA	 District
	Head Count					Allocations					Vacancies									
Employee Count Totals	224	235	96	52	683	246	269	101	67		22	34	5	15	76	8				

20. Information Items

A. Staffing for Summer School 2025 – ***Information Item***

405

INFORMATION ITEM

Subject: Staffing for Summer School 2025

Background:

Each summer, Proviso Township High Schools District 209 provides multiple learning opportunities for students to ensure all students have access to and engagement with high-quality equitable and relevant instruction.

Opportunities for credit recovery, original credit, and enrichment will be offered to students for Summer School 2025.

Administration's Analysis:

Our summer program is open to all high school-aged students within Proviso Township. We have developed and refined course and program offerings intended to support teaching and learning. Our goal is to support our students and families by providing them with academic offerings as well as new opportunities to engage in enrichment activities.

Planning for Summer school staff now allows for intentional strategic thinking to support the district in achieving its goals. Current staffing needs are based on the needs from Summer 2024, and staffing needs will be projected again at the conclusion of semester 1.

Statute, Administrative Policy or Board Rules Statement:

The Illinois School Code (105 ILCS 5/10-22.33A) states that the District shall offer Summer School during that period of the calendar year not embraced within the regular school term to provide and conduct courses in subject matters normally embraced in the program of the schools during the regular school term, may collect a charge for attendance in an amount not to exceed the per capita cost of the operation, except that the board may waive all or part of such charge if it determines that the family of an individual pupil is indigent or that the educational needs of the pupil require his attendance at such courses, and to give regular school credit for satisfactory completion by the student of such courses as may be approved for credit by the State Board of Education.

Summer School 2025 - Proposed Staffing
 Proviso Township High Schools District 209

Summer School Positions	East	West	PMSA	FTE Needed	Stipend Total for Both Sessions	Extended Stipend	Funding Source	Notes
Original Credit: In-Person								
Summer School - Mathematics Teacher (Original Credit: In-Person)	1	1	*	2	\$7,500.00	\$15,000.00		Algebraic Reasoning: Intended for Incoming Freshmen with low math scores - Also credit recovery for current students - Must enroll for both sessions - Will take summative assessment at end of session 2 to determine fall placement. Requires lesson planning, grading, formative practice, remediation, etc.
Summer School - English Teacher (Original Credit: In-Person)	1	1	*	2	\$7,500.00	\$15,000.00		Reading 1: Intended for Incoming Freshmen with low reading scores - Also credit recovery for current students - Must enroll for both sessions - Will take summative assessment at end of session 2 to determine fall placement. Requires lesson planning, grading, formative practice, remediation, etc.
Summer School - Physical Education Teacher (Original Credit: In-Person)	1	1	*	2	\$7,500.00	\$15,000.00		Physical Education: Intended for students who need to recover PE credits and for those who are seeking PE credits toward graduation. Requires lesson planning, grading, formative practice, remediation, etc.
Summer School - Social Studies Teacher (Original Credit: In-Person)	1	1	*	2	\$7,500.00	\$15,000.00		Social Studies (BH 365, Civics): Requires lesson planning, grading, formative practice, remediation, etc.
Summer School - Drivers Education Teacher (Original Credit: In-Person)	1	1	*	2	\$7,500.00	\$15,000.00		Drivers Education (Classroom): Requires lesson planning, grading, formative practice, remediation, etc.
Behind the Wheel								
Summer School - Drivers Education Behind the Wheel (BTW) Instructor	5	5	*	10	\$50/hour	\$30,000.00		FTEs to avoid backlog of Drivers Ed BTW 600 total hours anticipated x \$50/hour
Summer School - Driver's Education Facilitator	1	**	**	1	\$7,500.00	\$7,500.00		Needed due to backlog of Drivers Ed BTW
Credit Recovery: Edgenuity								
Summer School - Credit Recovery Teacher (Edgenuity)	28	28	*	56	\$6,000.00	\$336,000.00		Monitor progress; provide feedback; unlock tests Mathematics, English, Social Studies, Science Some positions may serve as push-in subject specific academic support.
Special Education								
Summer School - Special Education Teacher (Push in Support)	3	3	*	6	\$6,000.00	\$36,000.00		Special Education - Specialized Services: Assist DL students in Original Credit and/or Credit Recovery
Summer School - Special Education Teacher (Extended School Year)	1	1	*	2	\$7,500.00	\$15,000.00		Special Education Instructional ESY Teacher: Extended School Year per IEPs. 2 FTEs allocated. Running at East only.
English Learners (EL)								
Summer School - ESL or Bilingual Education Teacher (Push in Support)	2	2	*	4	\$6,000.00	\$24,000.00		English Learners - Specialized Services: Assist EL students in Original Credit and/or Credit Recovery
Enrichment: In-Person								
Summer School - Band Camp Director	1	**	**	1	\$6,000.00	\$6,000.00		This includes grades 5-8 at our foundation schools & 9-12 Proviso students. FTE allocation = 1. Running at East only.

Summer School 2025 - Proposed Staffing
Proviso Township High Schools District 209

Summer School Positions	East	West	PMSA	FTE Needed	Stipend Total for Both Sessions	Extended Stipend	Funding Source	Notes
Summer School - Band Camp Assistant Director	1	**	**	1	\$2,000.00	\$2,000.00		Assists with supervision of large group of students outdoors. FTE allocation = 1. Running at East only.
Summer School - Freshman Connection Leader	2	2	*	4	\$6,000.00	\$24,000.00		Help incoming freshmen prepare for high school; social and academics
Summer School - PATH Upward Bound Leader (Introspect Youth Services)	1	**	**	1	\$6,000.00	\$6,000.00		Positions funded through Introspect Youth Services
Summer School - Newcomers Camp Director	1	1	*	2	\$6,000.00	\$12,000.00		Need to ensure registration staff are aware to push sign up.
Lead								
Summer School - Summer School Facilitator	1	1	*	2	\$8,000.00	\$16,000.00		Position requires before and after Summer School work; e.g., hiring, grades, attendance, credits, etc.
Student Resources and Services								
Summer School - School Counselor	3	3	*	6	\$6,000.00	\$36,000.00		Handling of all enrollments, grade entries, transcript audits, advising for credits, walk ins, etc.
Summer School - School Counselor for SY26 Enrollment and Scheduling	2	2	1	5	\$55/hour	\$16,500.00		Assist with coordinating the fall and spring 2025-26 schedules Estimated total hours = 300
Summer School - School Psychologist	1	1	*	2	\$6,000.00	\$12,000.00		Conducting evaluations for IEPs, new student intake staffing, etc.
Summer School - School Social Worker	2	2	*	4	\$6,000.00	\$24,000.00		Serving students at both campuses during Summer School to meet their socioemotional needs
Summer School - Paraprofessional	5	*	*	5	\$25/hour	\$15,000.00		Assist the Summer NJROTC program including retreats, uniform management, compliance, etc. Assist Summer School students to meet their academic and socioemotional needs Assist ESY students per IEPs (Special Education) 5 hours/day x 24 days (both sessions) = 120 hours x \$25/hour = \$3,000 per person.
Security								
Summer School - Security	10	10	*	20	\$25/hour	\$72,000.00		Ensure safety of students, staff, and visitors at East during Summer School (6 Hours/Day)
Evening School								
Summer School - Evening School Instructor (Credit Recovery: Edgenuity)	8	**	**	8	\$55/hour	\$31,680.00		Continuation of Evening School Program during school year to meet students' needs. 3 hours/night x 24 nights = 72 hours x \$55/hour = \$3,960 per person.
Summer School - Evening School Paraprofessional	1	**	**	1	\$25/hour	\$1,800.00		Assist Evening School students with attendance, grades, credit completion, etc. 3 hours/night x 24 nights = 72 hours x \$25/hour = \$1,800.
Summer School - Evening School Administrative Assistant	1	**	**	1	\$25/hour	\$1,800.00		Assists with communication to parents and home schools. 3 hours/night x 24 nights = 72 hours x \$25/hour = \$1,800.

Summer School 2025 - Proposed Staffing
 Proviso Township High Schools District 209

Summer School Positions	East	West	PMSA	FTE Needed	Stipend Total for Both Sessions	Extended Stipend	Funding Source	Notes
Summer School - Evening School Counselor	2	**	**	2	\$55/hour	\$7,920.00		Handling of all enrollments, grade entries, transcript audits, and advising for credits for Evening School students. 3 hours/night x 24 days (both sessions) = 72 hours x \$55/hour = \$3,960 per person.
Summer School - Evening School Social Worker	2	**	**	2	\$55/hour	\$7,920.00		Serving students at Evening School during Summer School to meet their socioemotional needs; e.g., IEP social minutes. 3 hours/night x 24 nights (both sessions) = 72 hours x \$55/hour = \$3,960 per person.
Total Anticipated Positions	71	66	1	156	\$816,120.00			All summer programs are subject to staffing adjustments based on student enrollment.
District	18							

* PMSA students are included with East/West allocations.
 ** District Program/Position

INFORMATION ITEM

Subject: Chapman and Cutler LLP Engagement Letter

Background:

Chapman and Cutler LLP has been utilized by Proviso Township High Schools during the 2021-2022 school year. Their purpose is to support District 209 in compiling information to submit our current financial audit statements to the Municipal Securities Rulemaking Board (EMMA). The statements are required by the Securities Exchange Act of 1934, which Chapman and Cutler LLP will support Proviso to review the information compiled prior to submitting to EMMA.

Administration's Analysis:

Proviso Township High Schools District 209 has been working diligently on all audited financial statements. Chapman and Cutler LLP will act as Special Counsel, with a \$2,000 fee to submit those statements. The audit is currently being supported by the Proviso Business Office and Baker Tilly.

Statute, Administrative Policy or Board Rules Statement:

Proviso Township High Schools Board of Education policy 4:80, Accounting and audits, requires the District's accounting and audit services to comply with the Requirements for Accounting, Budgeting, Financial Reporting, and Auditing, as adopted by the Illinois State Board of Education, State and federal laws and regulations, and generally accepted accounting principles. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the district's financial performance, both income and expense, in relation to the financial plan represented in the budget.

September 4, 2024

Mr. Alexander Aschoff
Superintendent
Proviso Township High School
District Number 209
8601 Roosevelt Road
Forest Park, Illinois 60130

Re: Township High School District Number 209,
Cook County, Illinois (the “*District*”)
Engagement to Perform Continuing Disclosure Services

Dear Mr. Aschoff:

We are pleased to provide an engagement letter for our services as Special Counsel to the District as described below. For convenience and clarity, we may refer to the District in its corporate capacity and to you, the District officers (including the governing body of the District) and employees and general and other special counsel to the District, collectively as “*you*” (or the possessive “*your*”). The purpose of our engagement is to assist you with the compilation of the annual continuing disclosure compliance report required by your outstanding continuing disclosure undertaking or undertakings as made under Rule 15c2-12 of the Securities Exchange Act of 1934 (the “*CDUs*”) and with the timely filing of the same with the Electronic Municipal Market Access system created by the Municipal Securities Rulemaking Board (and commonly known as “*EMMA*”) (collectively, the “*Project*”). You are retaining us for this limited purpose as further described below.

A. DESCRIPTION OF SERVICES

As Special Counsel to the District for the Project, we will work with you to research and compile necessary materials to be timely filed with EMMA. We intend to undertake each of the following (the “*Services*”) as necessary:

1. File the most recent audited financial statements of the District (the “*Audited Financial Statements*”) with EMMA.
2. Research the required annual financial information (the “*Annual Financial Information*”) required to be filed annually by the District pursuant to the CDUs.

3. Compile the Annual Financial Information and, following your review and consent, file the Annual Financial Information with EMMA.

Our ability to timely provide the Services is dependent on the timeliness of information you provide to us, including the Audited Financial Statements. Our ability to timely provide the Services is also dependent on the availability of third-party prepared data required to be included in the Annual Financial Information, such as current property assessments and property tax collections.

B. LIMITATIONS; SERVICES WE DO NOT PROVIDE

Our duties as Special Counsel to the District for the Project are limited as stated above. The District has other ongoing responsibilities with respect to the CDUs, namely, reportable event filing requirements, and we are not being engaged to make any independent investigation to determine whether such events have occurred or whether related notices were timely filed with EMMA. The District may also have ongoing responsibilities with respect to its outstanding bonds unrelated to the CDUs (such as federal tax law reporting requirements) and we are not being engaged to discuss or review whether the District is in compliance with such responsibilities. Our duties as Special Counsel to the District for the Project also *do not* include:

1. Giving any advice, opinion or representation as to the District's ability to meet its payment obligations with respect to its outstanding obligations or the investment of any of its bond proceeds. We will not offer you financial advice in any capacity beyond that constituting services of a traditionally legal nature.
2. Independently establishing the veracity of your certifications and representations.
3. Representing your interests in any matters unrelated to the Project, other than as part of a separate engagement.
4. Any matter not specifically set forth above in Part A.

C. ATTORNEY-CLIENT RELATIONSHIP; REPRESENTATION OF OTHERS

Upon execution of this engagement letter, the District will be our client, and an attorney-client relationship will exist between us. However, our services as Special Counsel are limited as set forth in this engagement letter, and your execution of this engagement letter will constitute an acknowledgment of those limitations.

This engagement letter will also serve to give you express written notice that from time to time we represent in a variety of capacities and consult with most underwriters, investment

bankers, credit enhancers such as bond insurers or issuers of letters of credit, ratings agencies, investment providers, brokers of financial products, financial advisors, banks and other financial institutions and other persons who participate in the public finance market on a wide range of issues. Accordingly, in light of all such relationships and consultations, we are requesting the District's consent to any conflict of interest that may exist or arise in our representation of the District in connection with our limited engagement for the District relating to the Project.

Further, this engagement letter will also serve to give you express notice that we represent many other municipalities, school districts, park districts, counties, townships, special districts and units of local government both within and outside of the State of Illinois and also the State itself and various of its agencies and authorities (collectively, the "*governmental units*"). Most but not all of these representations involve bond or other borrowing transactions. We have assumed that there are no controversies pending to which the District is a party and is taking any position which is adverse to any other governmental unit, and you agree to advise us promptly if this assumption is incorrect. In such event, we will advise you if the other governmental unit is our client and, if so, determine what actions are appropriate. Such actions could include seeking waivers from both the District and such other governmental unit or withdrawal from representation.

D. OTHER TERMS OF THE ENGAGEMENT; CERTAIN OF YOUR UNDERTAKINGS

Please note our understanding with respect to this engagement and your role in connection with the Project.

1. In performing the services hereunder, we will rely upon the certified proceedings and other certifications you and other persons furnish us. We do not ordinarily attend meetings of the governing body of the District at which the Project is discussed unless special circumstances require our attendance.

2. The documents which are prepared or reviewed by us, and the factual representations which may also be contained in such documents, are essential to the accurate completion of the Project. Accordingly, it is important for you to read, understand and provide comments with respect to such documents.

3. We are available and encourage you to consult with us for explanations as to what is intended in these documents. To the extent that the facts and representations stated in the documents appear reasonable to us, and are not corrected by you, we are relying upon you for their truth, accuracy and completeness.

4. Whenever a municipal issuer, such as the District, releases information which is reasonably expected to reach investors, such as the filing of the Audited Financial Statements and/or the Annual Financial Information on EMMA, it is said to be "speaking to the market."

When speaking to the market, a municipal issuer must make certain that the information disclosed does not make any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made, in light of the circumstances in which they were made, not misleading. It is possible that events have occurred subsequent to the reporting period for the Audited Financial Statements or the date or dates information included in the Annual Financial Information was generated that have materially impacted the financial health and operations of the District. Although we will not make any independent investigation to determine whether such events have occurred, we are available and encourage you to consult with us regarding the same. We are relying on you to inform us whether, and to what extent, the Audited Financial Statements and/or the Annual Financial Information contain material misstatements or omissions in light of any such events.

E. FEES

As is customary, we will bill our fees as Special Counsel on a flat-fee basis instead of hourly. Disbursements and other non-fee charges will not be billed separately and are included in our fee for professional services. Our fee for the Project will be \$2,000. The continuation of this agreement is dependent upon our fee as Special Counsel being mutually agreeable to you and to us.

Our statement of charges will be rendered upon the completion of the Project. If, for any reason, the Project is not completed or our services are terminated prior to completion of the Project, we expect to negotiate with you a mutually agreeable compensation.

The undersigned will be the attorney primarily responsible for the firm's services on this Project, with assistance as needed from other members of our public finance department.

F. END OF ENGAGEMENT AND POST-ENGAGEMENT; RECORDS

Our representation of the District and the attorney-client relationship created by this engagement letter will be concluded upon the completion of the Project, which will occur once the agreed filings are made with EMMA.

Please note that you are engaging us as Special Counsel to provide legal services in connection with a specific matter. After the engagement, changes may occur in the applicable laws or regulations, or interpretations of those laws or regulations by the courts or governmental agencies, that could have an impact on your future rights and liabilities. Unless you engage us specifically to provide additional services or advice on issues arising from this matter, we have no continuing obligation to advise you with respect to future legal developments.

This will be true even though as a matter of courtesy we may from time to time provide you with information or newsletters about current developments that we think may be of interest to you. While we would be pleased to represent you in the future pursuant to a new engagement agreement, courtesy communications about developments in the law and other matters of mutual interest are not indications that we have considered the individual circumstances that may affect your rights or have undertaken to represent you or provide legal services.

At your request, to be made at or prior to completion of the Project, any papers and property provided by the District will be promptly returned to you upon receipt of payment for our outstanding fees. All other materials shall thereupon constitute our own files and property, and these materials, including lawyer work product pertaining to the Project, will be retained or discarded by us at our sole discretion. You also agree with respect to any documents or information relating to our representation of you in any matter which have been lawfully disclosed to the public in any manner, such as by posting with EMMA, that we are permitted to make such documents or information available to other persons in our reasonable discretion.

In addition, we employ cloud-based applications to transmit and to store some or all information concerning this engagement, including the confidential or personal information you provide us. This means that the information you provide with respect to this engagement will not necessarily be stored within our firm or our network, but rather on a third-party's servers, which is commonly referred to as being stored in the cloud. We have reviewed the terms of use, policies, procedures and security practices of each cloud provider we use and your information will be encrypted while in transit to that third party's servers and while at rest in the cloud. While we cannot provide any type of guarantee about the security of the information stored in the cloud, we have concluded the respective cloud providers' practices are compatible with our professional obligations regarding confidential treatment of your information. If you have any concerns about the cloud applications we use please contact us and we will be glad to discuss them further with you.

Mr. Alexander Aschoff
September 4, 2024
Page 6

G. YOUR SIGNATURE REQUIRED

If the foregoing terms are acceptable to you, please so indicate by returning the enclosed copy of this engagement letter dated and signed by an authorized officer, retaining the original for your files. Please note that if we perform Services prior to your executing this engagement letter, this engagement letter shall be effective as of the date we have begun rendering the Services. We look forward to working with you.

Very truly yours,

CHAPMAN AND CUTLER LLP

By 
Kyle W. Harding

Accepted and Approved:

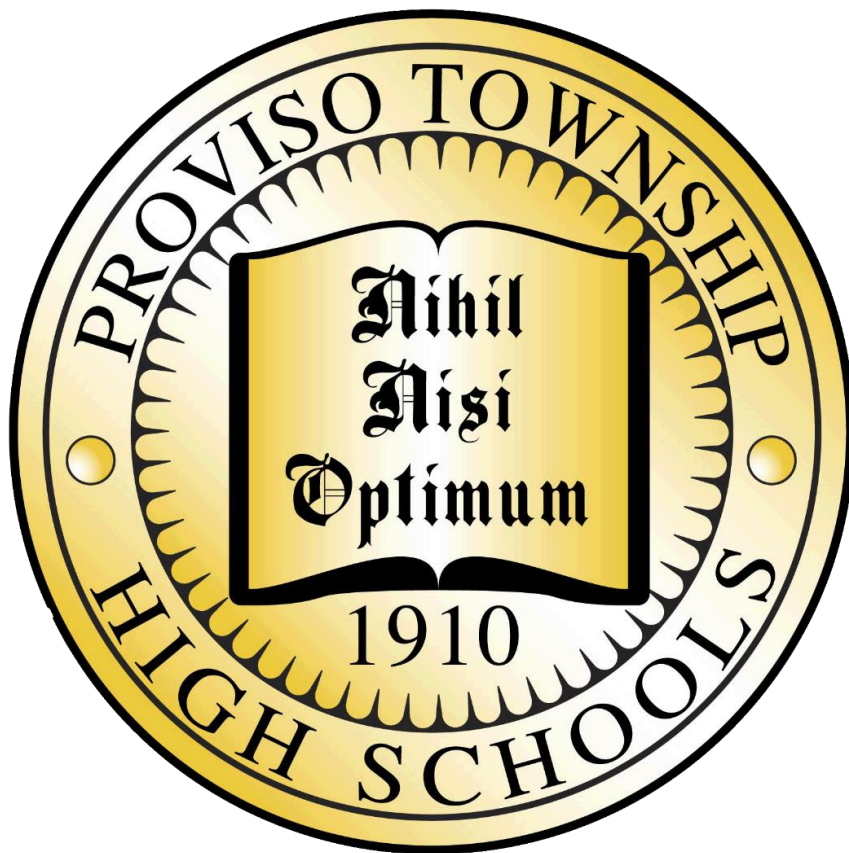
TOWNSHIP HIGH SCHOOL DISTRICT
NUMBER 209, COOK COUNTY,
ILLINOIS

By: _____

Title: _____

Date: _____, 2024

ACADEMIC PROGRAMS AND COURSE CATALOG 2025 – 2026



"Pursuit Of Nothing But The Best"

Last Updated 10.18.24

PROVISO TOWNSHIP HIGH SCHOOLS
DISTRICT 209

Board of Education



Sam Valtierrez
President



Sandra Hixson
Vice President



Jenny Barbahen
Secretary



Rodney Alexander
Board Member



Amanda J. Grant
Board Member



David Ocampo
Board Member



Arbdella "Della" Patterson
Board Member



"Pursuit Of Nothing But The Best"

EQUITY, EXCELLENCE, AND RELEVANCE FOR ALL

Proviso Township High Schools District 209



**Proviso East
High School /
Proviso East Math &
Science Academy**
807 S. First Avenue
Maywood, IL 60152

Mr. Rodney Hull
Principal
708-202-1611



**Proviso West
High School /
Proviso West Math &
Science Academy**
4701 W. Harrison Street
Hillside, IL 60162

Ms. Elizabeth Martinez
Principal
708-202-6311



**Proviso Math & Science
Academy (PMSA) -
Forest Park**
8601 W. Roosevelt Road
Forest Park, IL 60130

Ms. Cristin Chiganos
Interim Principal
708-338-4168

Central Administration

Mr. Alexander Aschoff, *Interim Superintendent /Deputy Superintendent of Educational Services*

Mr. Luke Pavone, *Deputy Superintendent for Operational Services*

Dr. Deborah Watson-Hill, *Chief School Business Official*

Mr. Michael Swanson, *Director of Technology*

Mr. L.T. Taylor, *Director of Operations*

Ms. Kristine Vandenbroek, *Public and Community Officer*

Dr. D. Dianna Thomas, *Director of MTSS and AWARE Programs*

Dr. Alexander J. Brandon, *Director of Career and Technical Education (CTE) & Early College, Licensing,
Dual Credit, Dual Enrollment, and Dual Degree*

Ms. Athanasia Albans, *Coordinator I – Evaluations and Professional Development*

Ms. Ramonda Fleming, *Coordinator I – Special Education/Diverse Learners*

Mr. Dimitrios “Jim” Kallieris, *Coordinator I – EL/Bilingual Education and World Languages*

Mr. Vasyl Koval, *Coordinator I – Network Systems*

Ms. Lisa Lazansky-Roach, *Coordinator I – Math and Science*

Ms. Angela K. Marino, *Coordinator I – ELA and the Arts*

Mr. Derrick Svelnys, *Coordinator I – Data and Enrollment*

Mr. Tony Valente, *Coordinator I – Social Studies and PE/Wellness*

Dr. Shaylon Walker, *Coordinator I – State and Federal Programs*

Ms. Cassandra Turner, *Coordinator I – Accounting and Finance*

Ms. Felicia Lee, *Coordinator II – Technology Integration*

Mr. DeJuan Moon, *Coordinator II - IT*

Mr. William Breisch, *HR Coordinator*

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VISION

EQUITY, EXCELLENCE, AND REVELANCE FOR ALL

MISSION

Pursuit of Nothing But the Best

FIVE FOCUS AREAS



SYSTEMIC ALIGNMENT/CULTURE OF EXCELLENCE



ACADEMIC ACHIEVEMENT & STUDENT SUPPORT



TECHNOLOGY AND INNOVATION



TALENT DEVELOPMENT



FINANCIAL HEALTH & STRATEGIC RESOURCE ALLOCATION

District 209 offers programs in which admission cannot be denied on the basis of a student's race, color, creed, religion, gender, national origin, disability, or social or economic status.

GOALS

- To build a culture of continuous improvement and design equitable systems for school-based and district-wide improvement
 - To ensure that all students will have access to and engagement with high-quality, equitable and relevant instruction
- To design, implement, and sustain a technology plan that allows for integration of technology into teaching and learning
- To hire and retain the best and brightest employees who are collaborative and engage in a growth mindset
- To develop and maintain fiscal equity, responsibility and efficient operations that support the instructional core across the entire district

GRADUATION REQUIREMENTS

The Board of Education determines high school graduation requirements that will provide each student ample opportunity to achieve the purpose for which the School District exists and that meet the minimum graduation requirements contained in State law. Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

- Complete all District graduation and course requirements that are in addition to the State requirements.
- Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
- Complete all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill. Admin.Code § 1.440.
- Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

PROVISO EAST AND PROVISO WEST HIGH SCHOOLS

Proposed Increase

Subjects	Credits Required for Year of Graduation 2028 and earlier	Credits Required for Year of Graduation 2029 and later
English [<i>English 1-4 (or equivalents) are required. Equivalents include AP English Language & Composition, AP English Literature & Composition, EL Foundations, and College Reading and Writing.</i>]	4	4
Mathematics [<i>Integrated Math 1, Integrated Math 2, and Integrated Math 3 (or equivalents) are required.</i>]	3	4
Science [<i>At least 2 years of laboratory science is required.</i>]	3	3
Social Studies [<i>US History, Black History 365, and Civics are required. AP US Gov & Politics meets the Civics requirement. Civics includes required Consumer Education content. Students must also pass the Constitution Test.</i>]	3	3
Physical Education and Wellness [<i>Health is required. Naval Science 1 meets the Health requirement.</i>]	4	4
Consumer Education [<i>This graduation requirement may be satisfied by several courses; e.g., Civics, AP US Government & Politics.</i>]	0.5 or embedded in other courses	0.5 or embedded in other courses
World Languages, Fine Arts, Applied Technology, Engineering & Technology, or Research & Theoretical Studies [<i>2 years of World Language are recommended for college-bound, NCAA.</i>]	1	1
Electives	3.5	3.5
Total	22 credits	23 credits
Community Service	40 hours	40 hours

PROVISO EAST MATH & SCIENCE ACADEMY (PEMSA), PROVISO WEST MATH & SCIENCE ACADEMY (PWMSA), AND PROVISO MATH & SCIENCE ACADEMY (PMSA)

Twenty-five (25) credits are required for graduation from the Proviso Math and Science Academies. In addition, each student must complete 40 hours of community service during their high school career.

Subject	Credits Required for Graduation	Credits Required for Graduation with Distinction
English <i>IH Survey of Literature and IH World Literature (or equivalents) are required.</i>	4	4
Mathematics <i>IH Integrated Math 1 and IH Integrated Math 2 (or equivalents) are required.</i>	5	5
Science <i>At least 2 years of laboratory science is required.</i>	4	4
Social Studies <i>IH US History (or equivalent) and IH Civics (or its equivalent) including Consumer Education content are requirements. IH Black History (or equivalent) is required. IH Global Studies or AP World History: Modern is required. Students must pass the Constitution Test.</i>	3	3
Consumer Education <i>This graduation requirement may be satisfied by several courses such as IH Civics or AP US Government & Politics.</i>	0.5	0.5 or embedded in other courses
Wellness <i>IH Health Education is required.</i>	4	4
World Languages <i>2 years of the same language are required.</i>	2	2
Elective from Art, Music, Theatre, or Engineering and Technology	1	1
Additional IH, AP, or IB Elective from any department	1	1
Research & Theoretical Studies (<i>Includes AP Capstone: AP Seminar & AP Research, IH OneGoal, IH Research Core, and IH Research Mentorship - PMSA only</i>)	1	3.5 <i>(Includes successful completion of AP Capstone or IH Research Mentorship - PMSA only)</i>
Total	25 credits	27.5 credits
Community Service	40 hours	40 hours

STUDENT GRADE LEVEL PROMOTION

Promotion means graduation from high school after meeting all graduation requirements established by the Board in its policy on graduation which is based on successful completion of the designated requirements. (Policy 6:280). The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.

Students will be promoted to their appropriate classification only after they have earned the minimum credit requirements listed below. For example, students in their second year of attendance who have fewer than six (6) credits will keep the Grade 9 (or freshman) classification.

- Grade 9 (Freshman): students in their first year of high school attendance with fewer than six (6) high school credits.
- Grade 10 (Sophomore): students who have earned a minimum of six (6) high school credits.
- Grade 11 (Junior): students who have earned a minimum of thirteen (13) high school credits.
- Grade 12 (Senior): students who have earned a minimum of eighteen (18) high school credits.

Failure to earn sufficient credits for promotion to next grade level will affect eligibility for Driver's Education, class rings, athletics, class functions, etc. Promotion will occur at the beginning of each school year only. Except for seniors, mid-year (January) promotions will not be approved.

STUDENT ASSIGNMENT/COURSE LOAD

Students attending Proviso East and Proviso West are assigned seven (7) courses per semester. A student who successfully completes a semester course shall be awarded 0.5 credits.

Students attending Proviso Math and Science Academy (PMSA), Proviso East Math and Science Academy (PEMSA), and Proviso West Math and Science Academy (PWMSA) are assigned seven (7) courses per semester. A student who successfully completes a semester course shall be awarded 0.5 credits.

GRADING (POLICY 6:280)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

GRADING SCALE

The grading scale for all three campuses is the same. The district-wide grading scale is shown below.

Grading Scale for All							
%	Grade	%	Grade	%	Grade	%	Grade
100	A+	89	B+	79	C+	69	D+
99	A+	88	B+	78	C+	68	D+
98	A+	87	B+	77	C+	67	D+
97	A+	86	B	76	C	66	D
96	A	85	B	75	C	65	D
95	A	84	B	74	C	64	D
94	A	83	B	73	C	63	D
93	A	82	B-	72	C-	62	D-
92	A-	81	B-	71	C-	61	D-
91	A-	80	B-	70	C-	60	D-
90	A-					59	F

GRADE WEIGHTING

The following weighted grades are in effect in selected courses. The purpose of weighted grades is to enhance the class rank of students who do satisfactory work in the most challenging courses. The weight of individual courses is determined by the points assigned to the grade a student earns in a course.

Proviso’s current system of grade weighting divides courses into eight categories. The nature of these categories, the courses within each category, and the points awarded to grades in each category are explained below.

Category 1

This category includes the vast majority of course offerings. These courses are generally entry level courses and regular level courses that are required for graduation. They provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

Category 2

This category includes honors courses deemed more challenging due to complexity of academic concepts, accelerated pace of instruction, and advanced level of instruction. The following points are awarded to grades in this category:

A = 5.0 B = 4.0 C = 3.0 D = 1.0 F = 0

Category 3

This category includes Advanced Placement (AP) courses that are designed to be the equivalent of courses taken the first year of college. Students participating in AP courses are strongly encouraged to take the examination provided by the College Board. Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded to grades in this category:

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 4

This category includes International Baccalaureate (IB) courses that are designed to be the equivalent of courses taken the first year of college around the globe. Students participating in IB courses are strongly encouraged to take the examinations provided by the International Baccalaureate Organization (IBO). Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded for this category.

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 5

This category includes Dual Credit and Dual Enrollment courses that are designed to be the equivalent of courses taken the first year of college. Students participating in Dual Credit and Dual Enrollment courses are strongly encouraged to take the examinations associated with those courses. Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded to grades in this category:

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 6

This category includes Elective courses that do not fulfill the graduation required coursework in the content area. These courses serve as elective credit only and will earn their respective credit per the corresponding department. The following points are awarded to grades in this category:

A = 4.0 or 5.0 B = 3.0 or 4.0 C = 2.0 or 3.0 D = 1.0 F = 0

Category 7

This category is exclusively for Special Education courses that are required for graduation. These courses provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

Category 8

This category is exclusively for EL courses as part of the English Learners department. These courses provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

SPECIAL GRADUATION CIRCUMSTANCES

EARLY GRADUATION

Early graduation is an opportunity for very capable students to complete their high school graduation requirements by their 7th semester of school, in order to pursue further education and/or full-time employment. Students must complete all the credit requirements for a standard diploma for their respective class and high school and maintain a 3.0 cumulative GPA in order to qualify.

Students wishing to graduate early must work with their counselors to submit a completed application by May 1st of their junior year to their principal. A complete application consists of the following:

1. Early Graduation Request Form with signatures from the parent, counselor, and student.
2. Copy of the student's most recent transcript.
3. Copy of the student's current schedule.
4. Copy of the student's Graduation Progress (from PowerSchool).
5. Completed Early Graduation Plan.
6. One-page, typed letter explaining:
 - Why the student wants to graduate early
 - The educational benefit the student will gain through early graduation
 - What the student plans to do with time after graduation

The principal will review and sign the application before submitting it to the Superintendent of Schools by May 15th of the student's junior year if he/she is in agreement of the request. The Superintendent or designee will consider approval and notify the student of the determination. If denied, a written explanation will be provided.

If the student is granted the opportunity to graduate early, he/she must fulfill all the district's graduation requirements to earn a standard diploma by the end of their 7th semester. In addition, the student must submit verification of post-secondary plans (college acceptance, employment verification letter) by November 15th of their senior year to their counselor. Failure to complete the courses and/or verification of post-secondary plan will void the early graduation agreement.

STUDENTS WITH INDIVIDUALIZED EDUCATION PLANS (IEPs)

Diverse learners with an Individualized Education Plan (IEP) in the Transition Program beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to diverse learners and their parents/guardians.

VETERANS OF WORLD WAR II, THE KOREAN CONFLICT, OR THE VIETNAM CONFLICT

Upon application, an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict will be awarded a diploma, if he or she: (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the US Armed Forces, and (3) has not received a high school diploma or General Educational Development (GED) diploma.

ACADEMIC OPPORTUNITIES

Students at Proviso High Schools District 209 have the opportunity to earn college credit and other honors through different courses of study. The benefits of earning college credit while still in high school include:

- Promotes student candidacy for scholarships and post-secondary opportunities
- Increases college and career readiness for scholars
- May lead to a reduction in the number of college classes required after high school graduation which can provide cost savings for families

All of our scholars are encouraged to consider taking advantage of these academic opportunities.

ADVANCED PLACEMENT (AP®)

Advanced Placement (AP®) is a program created by the College Board which offers college level curricula and examinations to high school students. Students who obtain high scores on AP® exams may be granted college credit from their selected colleges/universities. Students are expected to take the AP® exam. **Fee:** Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply. Students may take AP courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials.

AP® CAPSTONE

Created by the College Board, this program includes AP® Seminar (grades 10 or 11) and AP® Research (grades 11 or 12) for elective credit in the Research and Theoretical Studies Department. These two courses offer college level research preparation for high school students and provide AP® coursework and exams that are not content based. Students who successfully complete both courses **gain the opportunity to earn the AP® Capstone designation on their diploma and transcript.** This program is an ~~alternative to the International Baccalaureate® Diploma Programme and an~~ excellent entry level college preparatory option for sophomores at Proviso East and West High Schools and juniors at PMSA.

CAREER AND TECHNICAL EDUCATION (CTE)

Career and Technical Education (CTE) is at the forefront of preparing youth to succeed in high wage and high demand industries around the country. According to the [Bureau of Labor Statistics Occupational Outlook Handbook](#), many of the fastest-growing jobs today are in CTE fields. Many of the highest-paid jobs are also in fields for which CTE prepares students, including engineering, technology, health care, energy, architecture, Information Technology (IT), and marketing. Proviso Township currently provides instruction for careers in high-wage, high-skill, and high-demand occupations in the areas of Business, Human Development, Culinary Arts (Foods/Hospitality), Engineering/Industrial Technology, and Information Technology (IT). CTE programs strengthen students' technical skills; articulate transitions to postsecondary programs, employment, or both; assist in meeting the Illinois Learning Standards; and close achievement gaps. These programs are instrumental in supporting student success and promoting continuous improvement. Students may take selected CTE courses for Dual Credit with Triton College based upon submission of an application with Proviso and Triton, staff credentials, and an annual course renewal as required by Triton College. Students are required to submit a Proviso D209 application for all CTE Pathways and must meet program criteria. Administrative approval is required.

DUAL CREDIT, DUAL ENROLLMENT, AND DUAL DEGREE

Proviso Township High Schools partners with Triton College to offer Dual Credit and Dual Enrollment courses.

Dual Credit

Students earn college **and** high school credit for specific classes taken at PTHS 209 for which the school has an approved Dual Credit agreement with Triton College. These classes double as high school courses and college courses and are taught by teachers who are qualified to teach both. The Dual Credit program is open to all students who are interested in receiving high school and college credit for the class (if they qualify). Courses with a dual credit option are denoted with “(Dual Credit)” next to their titles in this catalog. Students should contact both the Early College office and their counselor for information regarding eligibility and registration.

Students interested in Dual Credit coursework must:

- Submit the Proviso Dual Credit Admission Application and meet program criteria

- Create a Triton College account online
- Submit the Triton College Dual Credit Application using Triton College Student Portal online
- Submit signed Parental Authorization form
- Take the ACCUPLACER Assessment or other college placement test**
- Attend one of the informational meetings for students and parents to learn about the program and the application process
- Review the informational materials provided by the Early College office or the student’s counselor prior to submitting the application

* All students planning to enroll in the Nursing Assistant Program must earn a score of 80 in the reading portion of the placement test to qualify and meet all pre-course requirements.

+ The assessment may be waived with multiple measures that vary by dept. as determined by Triton College.

Dual Enrollment

Juniors and seniors can enroll at a college with which Proviso has a formal agreement and attend classes while still in high school. Interested students should contact their school’s College and Career Readiness Counselor (CCRC), the Early College office, and their assigned counselor for information regarding eligibility and registration.

Eligible students must:

- Submit the Proviso Dual Enrollment Admission Application and meet program criteria
- Create a Triton College account online
- Submit the Triton College Dual Enrollment Application using Triton College Student Portal online
- Submit signed Parental Authorization form
- Take the ACCUPLACER Assessment or other college placement test**
- Obtain written permission from a high school administrator and a parent/guardian and meet with a College Advisor

* All students planning to enroll in the Nursing Assistant Program (CNA) must earn a score of 480 in the reading portion of the placement test to qualify and meet all pre-course requirements. Additionally CNA students will have a checklist of items they will need to complete prior to the first day of class. Please see the CTE and Early College website for more information.

+ The assessment may be waived with multiple measures that vary by dept. as determined by Triton College.

Dual Degree

PTHS 209 is proud to offer rising juniors the opportunity to take classes on campus at Triton College during their junior and senior year. These classes will be equivalent to collegiate level classes. Proviso Township High Schools will pay for their tuition and books while they are completing their coursework. At the completion of their senior year, students shall receive their Associate Degree in Arts or Science from Triton College and will be able to transfer to any four-year university as a transfer student. Concurrently, they will receive their high school diploma from PTHS 209. Although they attend the college campus, they still maintain their enrollment at the high school and may participate in All School Testing Days, athletics, co-curricular, and extra-curricular activities. The college courses taken will fulfill high school requirements but at the collegiate level.

Qualifications for Admission to the program:

- Student must be in good standing with Proviso District 209
- Must be on track to graduate
- Must have a 2.5 or above GPA
- Must have at least 95% attendance
- Must have completed 2 years of math
- Must submit 2 letters of recommendation from 2 teachers
- Must submit letter of recommendation from their counselor

Please note: Students may be required to take additional courses (co-requisite or review-requisite courses) during the regular academic year and summer in order to fulfill Triton College Dual Degree program requirements. All students accepted into this program must take CSG 296 Dual College Bootcamp in July 2024. Classes will take place Monday-Thursday from 10am to 12:50pm on campus at Triton College.

Student Benefits

- No cost to students for tuition, fees, books
- Triton College Advisor will check in with students every two weeks
- Director of Early College from PTHS D209 will check in with students weekly
- In-Person and Virtual tutoring will be available through Triton College
- Students can participate in Triton College and/or PTHS D209 athletics and extracurriculars. IHSA and NCAA guidelines must be followed for student athletes in this program.

Applications are due to the Director of CTE and Early College no later than January 16, 2026.

INTERNATIONAL BACCALAUREATE® PROGRAMME

The International Baccalaureate® (IB) Diploma Programme* encourages personal and academic achievement. Through rigorous student-centered courses based in the IB educational philosophy, students develop international mindedness. Students participating in the IB Diploma Programme or IB Career-related Programme are eligible to earn an International Baccalaureate® Diploma or Career-related Certificate, respectively. The IB Programme takes place over the final two years of a student's high school career (11th and 12th grades). Students who obtain high scores on the IB® exams may be granted college credit from their selected colleges or universities.

IB World Schools share a common philosophy, a commitment to high-quality, challenging, international education that is important for all of our scholars. All three campuses have been authorized as IB World Schools.

Students may enter the IB Diploma Programme at their attending campus in the following way:

- Apply during sophomore year as a full IB Diploma candidate (taking all IB Diploma courses and fulfilling IB core requirements) or as an IB Certificate candidate (taking 1-3 IB Diploma courses and fulfilling IB core requirements).
- Attend one of the informational meetings for students and parents to learn about the program and the application process.
- Review the informational materials provided by the student's counselor prior to submitting the application.

Students at Proviso West High School** have one additional option, the Career-Related Programme (CP) which focuses on building personal and professional skills within a career-related field of study. Students attending Proviso West may enter this IB option in the following way:

- Apply during sophomore year for the International Baccalaureate® (IB) Career-related Programme (CP) to be eligible to earn an IB Career-related Certificate (taking a minimum of two IB Diploma courses, fulfilling IB core requirements, and successfully completing the requirements of the Career-related field of study).
- Attend one of the informational meetings for students and parents to learn about the program and the application process.
- Review the informational materials provided by the student's counselor prior to submitting the application.

** Only schools authorized by the IBO can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP).*

*** Proviso West High School is a fully authorized IB school for the Career-related Programme.*

IB Diploma Programme Course Descriptions¹

Enrollment in IB Diploma Programme courses requires admission into the IB Diploma Programme and registration as a candidate for the IB Diploma, which is a 2-year commitment. At least three (and no more than four) IB courses must be taken at the Higher Level (HL). The default HL courses are IB Language A: Language and Literature, IB History, and IB Biology.

Individual IB Diploma Programme courses may be taken for an IB Certificate and require the permission of the current teacher of the course, parent permission, and signed acknowledgement of and adherence to the IB Diploma Programme Preliminary Academic Honesty Policy.

Except for those students exempted by state or District 209 Board of Education waiver, students must take Physical Education/Wellness courses.

Completion of the IB Diploma Programme entitles the student to Graduation with Distinction.

IB Diploma Programme Student Plan

The chart below outlines a sample course progression and yearly requirements designed to meet IB Diploma Programme requirements.

11th Grade	12th Grade
IH Wellness 3/4 or Physical Education [Unless waiver is granted]	IH Wellness 3/4 or Physical Education [Unless waiver is granted]
IB Language A - Language & Literature 1 HL (English)	IB Language A - Language & Literature 2 HL (English)
IB World Language 1 French B SL or Spanish B SL/HL	IB World Language 2 French B SL or Spanish B SL/HL
IB History 1 HL	IB History 2 HL
IB Biology 1 HL	IB Biology 2 HL
IB Math: Applications & Interpretation - DP Year 1 or IB Math: Analysis & Approaches – DP Year 1	IB Math: Applications & Interpretation - DP Year 2 or IB Math: Analysis & Approaches – DP Year 2
IB Elective (Art, Economics, Psychology, Physics)	MSA Math Elective
IB Theory of Knowledge (TOK) – DP Year 1	IB Theory of Knowledge (TOK) – DP Year 2
[IB Community, Action, Service (CAS) and IB Extended Essay (EE)] ²	[IB Community, Action, Service (CAS) and IB Extended Essay (EE)] ⁵

For further information about IB and its programmes, visit <http://www.ibo.org>

¹ The course descriptions are based on information from the individual subject descriptions available at <http://www.ibo.org> and from the IB DP Subject Guides.

² CAS (Creativity, Activity, Service) and EE (Extended Essay) are IB Diploma Core Requirements that students must satisfy, but these requirements are not scheduled subjects during their school day.

ONEGOAL®

OneGoal® is a two-year program funded by a federal grant awarded to Proviso Township High Schools District 209. Students who elect to take this course during their junior and senior years will gain valuable insight into their future goals and complete practical coursework in preparation for postsecondary outcomes.

SEAL OF BILITERACY

The Seal of Biliteracy is a recognition given to graduating senior students who demonstrate high levels of proficiency in English and another language. Students who qualify will meet the entrance requirement of two years of a foreign language and may receive up to two years of college credit in world languages at Illinois public colleges and universities (and many private schools as well). Recipients will also gain a Seal of Biliteracy on their high school diploma and a Seal of Biliteracy notation on their high school transcript. Language scores and testing are used to determine proficiency.



COURSE DESCRIPTIONS FOR PROVISO EAST AND PROVISO WEST

APPLIED TECHNOLOGY (TEC)

The Applied Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the automotive and metals fields. Applied Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Credits earned in Applied Technology courses fulfill graduation requirements for Applied Technology or elective credit.

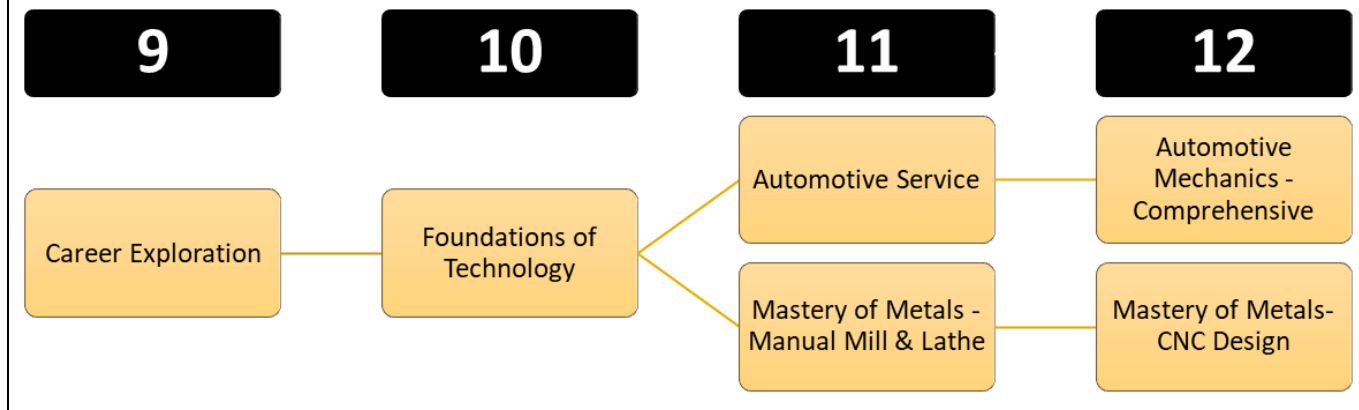
Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Automotive Service			X		1.0	Foundations of Technology
Automotive Mechanics - Comprehensive				X	1.0	Automotive Service
Career Exploration	X				1.0	None
Emerging Technologies				X	1.0	Mastery of Metals - CNC Design
Foundations of Technology		X			1.0	Career Exploration is recommended.
Mastery of Metals - Manual Mill & Lathe			X		1.0	Foundations of Technology
Mastery of Metals - CNC Design				X	1.0	Mastery of Metals - Manual Mill & Lathe

[#] Prerequisite courses must be completed with a passing grade.

**Applied Technology Course Progression
(East/PEMSA, West/PWMSA)**

*Students may begin the pathway below in grade 9 or 10.
Students are encouraged to begin the pathway in grade 9 in order to complete the full course sequence.
**Work-Based Learning (WBL) may be embedded within the 12th grade course
or taken as a stand-alone experience in addition to the 12th grade course.***



Course Descriptions (in alphabetical order)

Automotive Mechanics - Comprehensive

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Automotive Service

State Course Code: 20148A002

Proviso Course Code: TEC113148 *(If Dual Credit: TEC513148) (If Work Based Learning: TEC112148)*

Automotive Mechanics - Comprehensive is a continuation of and builds on the skills and concepts introduced in Automotive Service. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train, and overall automobile performance.

Automotive Service

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Foundations of Technology

State Course Code: 20104A001

Proviso Course Code: TEC113106 *(If Dual Credit: TEC513106)*

This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust, and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Career Exploration

See Research & Theoretical Studies Department

Emerging Technologies (West only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Mastery of Metals - CNC Design

State Course Code: 13998A002

Proviso Course Code: TEC113053 (*If Dual Credit: TEC513053*) (*If Work Based Learning: TEC112998*)

This course employs teaching and learning strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of “big ideas” regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use, and apply technology in the areas of engineering, design, and manufacturing.

Foundations of Technology

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: ~~None~~ **Career Exploration**

State Course Code: 21052A001

Proviso Course Code: TEC109056

The course employs teaching and learning strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of “big ideas” regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use and apply technology in areas that may include engineering design, manufacturing technologies, construction technologies, energy & power, information & communication technologies and emerging technologies.

Mastery of Metals – CNC Design (West only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Mastery of Metals - Manual Mill & Lathe

State Course Code: 13203A002

Proviso Course Code: TEC113210 (*If Dual Credit: TEC513210*)

In Mastery of Metals - CNC Design, students prepare for entry level jobs in manufacturing. This course features instruction in advanced and complex manual machine set-ups. Basic programming is used to produce CNC parts. Students also use advanced inspection equipment to check tolerances for final products. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials in this course.

Mastery of Metals - Manual Mill & Lathe (West only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Foundations of Technology

State Course Code: 13203A001

Proviso Course Code: TEC113202 (*If Dual Credit: TEC513202*)

In this course, students study safe operation of basic metalworking machines including engine lathes, vertical mills, precision surface grinders, and band saws. Students also explore basic setup and operation of CNC lathes and mills. Students learn to read precision measuring tools and basic mechanical prints to produce metalwork projects. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials in this course.

ART (ART)

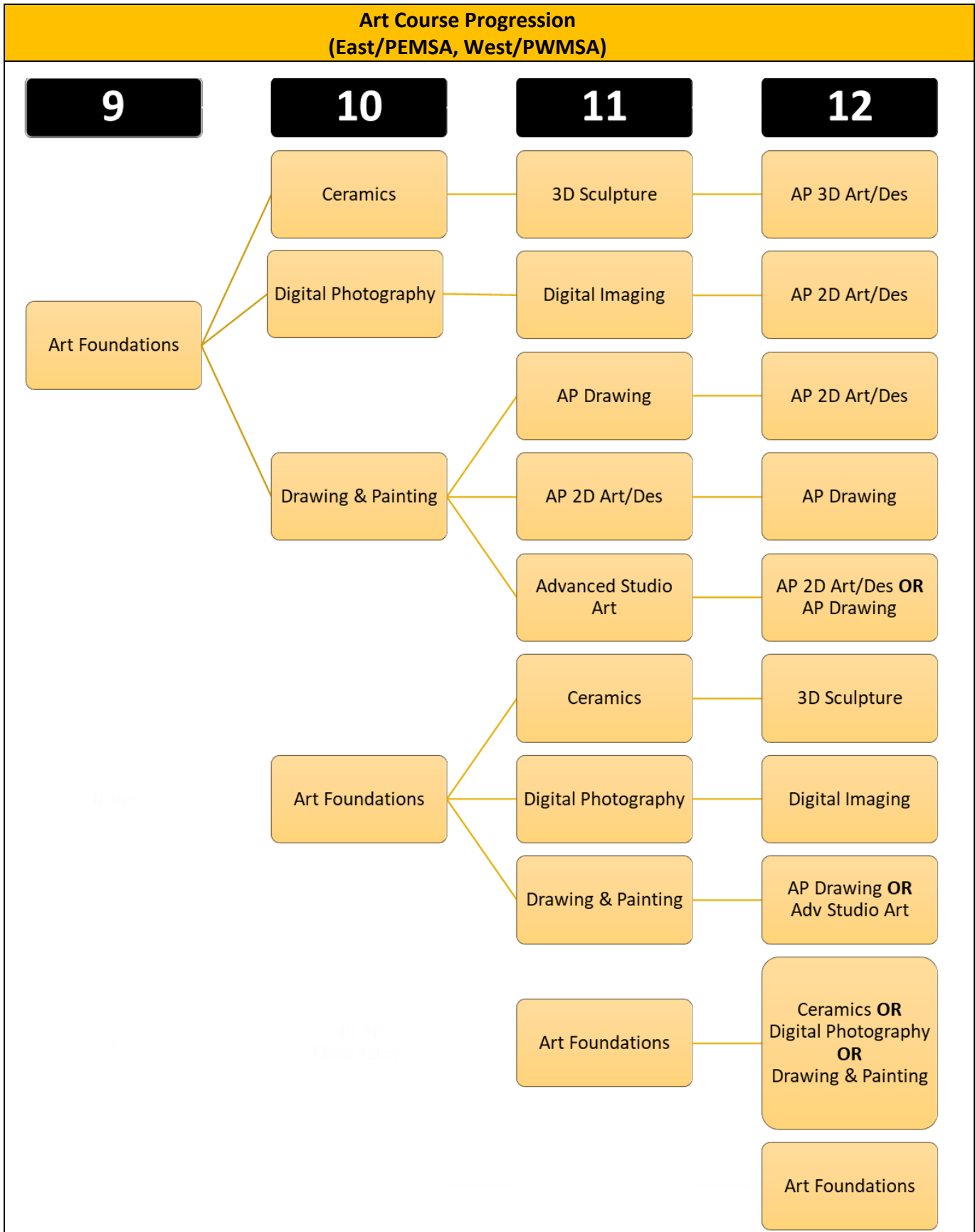
The Art Department provides opportunities for students to engage in art experiences as preparation for creative careers and responsible citizenship. Art courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Credits earned in Art courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
3-D Sculpture			X	X	1.0	Ceramics
Advanced Studio Art			X	X	1.0	At least 2.0 Art credits or Teacher Recommendation
Art Foundations	X	X	X	X	1.0	None
AP Drawing			X	X	1.0	Advanced Studio Art or Drawing & Painting or Teacher Recommendation
AP 2-D Art & Design			X	X	1.0	Advanced Studio Art or Drawing & Painting or Digital Imaging or Teacher Recommendation
AP 3-D Art & Design			X	X	1.0	3-D Sculpture or Teacher Recommendation
Ceramics		X	X	X	1.0	Art Foundations
Digital Imaging			X	X	1.0	Digital Photography
Digital Photography		X	X	X	1.0	Art Foundations
Drawing & Painting		X	X	X	1.0	Art Foundations

[#] Prerequisite courses must be completed with a passing grade.

**Art Course Progression
(East/PEMSA, West/PWMSA)**



Course Descriptions (in alphabetical order)

3-D Sculpture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Ceramics

State Course Code: 55158A000

Proviso Course Code: ART113158

This course provides students with an exploration of traditional and non-traditional sculptural tools and materials. The study of 3-D artists and the history of three-dimensional art are also main components of this course.

Advanced Studio Art

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Art credits or Teacher Recommendation

State Course Code: 05170A000

Proviso Course Code: ART113170

This course is designed for the serious artist who is creating a personalized body of work. The student's collection of artwork may be used in preparation for AP Drawing, AP 2-D Art & Design, and AP 3-D Art & Design.

AP® 2-D Art & Design

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Advanced Studio Art, Drawing & Painting, or Teacher Recommendation

State Course Code: 05174A000

Proviso Course Code: ART313174

Designed for students with a serious interest in art, the AP® 2-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® 2-D Art & Design evaluations require submission of artwork exemplifying talent in drawing, painting, photography, or digital design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® 3-D Art & Design

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3-D Sculpture or Teacher Recommendation

State Course Code: 05175A000

Proviso Course Code: ART313175

Designed for students with a serious interest in art, the AP® 3-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® 3-D Art & Design evaluations require submission of artwork exemplifying talent in ceramics or 3-D design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Drawing

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Advanced Studio Art or Drawing & Painting or Teacher Recommendation

State Course Code: 05172A000

Proviso Course Code: ART313172

Designed for students with a serious interest in art, the AP® Drawing course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP® evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® Drawing evaluations require submission of artwork exemplifying talent in drawing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Art Foundations

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05154A000

Proviso Course Code: ART113199

This course provides students with the knowledge and opportunity to explore an art form and to create individual personalized works of art. This course may also provide a discussion and exploration of career opportunities in the art world. Content includes the language, materials, processes and design elements and principles supporting a work of art. Students focus on the creation of art and may also study major artists, art movements, contemporary themes, and styles of art.

Ceramics

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05159A000

Proviso Course Code: ART113159

Ceramics focuses on creating three-dimensional works out of clay and ceramic material using hand-building techniques. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects. Students explore various artists, themes, movements, and styles of ceramic art in this course.

Digital Imaging

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Digital Photography

State Course Code: 05251A000

Proviso Course Code: ART113251

This class builds on students' knowledge of tools, techniques, and processes of video and digital photography. Students create and edit their own photos and videos using digital editing software. They view and critique their own work as well as professional artists' work. In this course, students consider how media affects their lives.

Digital Photography

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05167A000

Proviso Course Code: ART113167

This course exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles. They explore the elements of photography and study composition. This course covers major photographers, art movements, and styles. Students learn to manipulate their photographs in creative ways using computer-generated photo-editing programs.

Drawing & Painting

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05155A000

Proviso Course Code: ART113155

This course focuses on drawing and painting techniques with special emphasis on two-dimensional work. Students typically work with various media such as pencil, chalk, watercolor, tempera, acrylics, etc. to create personalized artwork. They explore various artists, art movements, contemporary themes, and styles of drawing and painting.

BUSINESS (BUS)

The Business Department provides opportunities for students to engage in relevant job-related experiences as preparation for specific careers in the business field. Business courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

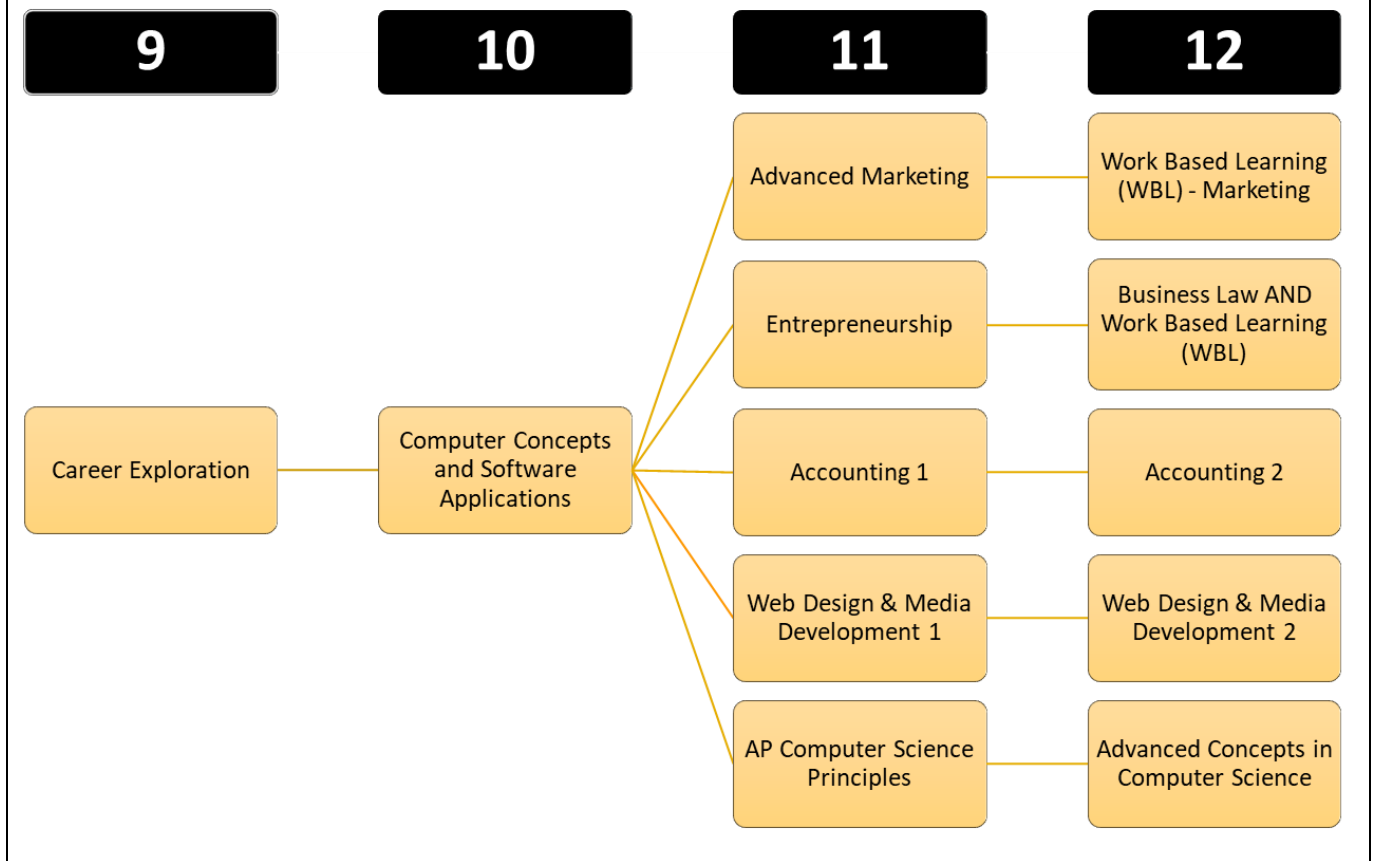
Credits earned in Business courses fulfill graduation requirements for elective credit.

Course Name	9	10	11	12	Credit	Prerequisite #
Accounting 1			X		1.0	Computer Concepts & Software Applications or Business Communications
Accounting 2				X	1.0	Accounting 1
Advanced Concepts in Computer Science			X	X	1.0	AP Computer Science Principles
Advanced Marketing			X		1.0	Computer Concepts & Software Applications
Business Communications	X	X			1.0	None
Business Law				X	0.5	Entrepreneurship
Career Exploration	X				1.0	None
Computer Concepts and Software Applications		X			1.0	Career Exploration is recommended.
Consumer Education				X	0.5	None
Digital Literacy & Software Applications	X	X			1.0	None
Entrepreneurship			X		1.0	Computer Concepts & Software Applications or Business Communications
Web Design & Media Development 1			X		1.0	Computer Concepts & Software Applications or Digital Literacy & Software Applications
Web Design & Media Development 2				X	1.0	Web Design & Media Development 1
Work-Based Learning (WBL)				X	1.0	Any sequence of at least two Business Pathway courses
AP Computer Science Principles			X		1.0	Computer Concepts & Software Applications or Digital Literacy & Software Applications

Prerequisite courses must be completed with a passing grade.

**Business Course Progression
(East/PEMSA, West/PWMSA)**

*Students may begin the pathway below in grade 9 or 10.
Students are encouraged to begin the pathway in grade 9 in order to complete the full course sequence.
**Work-Based Learning (WBL) may be embedded within the 12th grade course
or taken as a stand-alone experience in addition to the 12th grade course.***



Course Descriptions (in alphabetical order)

AP® Computer Science Principles

See Math Department section—This course can be taken in the Business Pathway above.

Accounting 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Computer Concepts & Software Applications ~~or Business Communications~~

State Course Code: 12104A001

Proviso Course Code: BUS113104

Accounting 1 assists students pursuing a career in business, marketing, and management. Students develop basic skills used in systematically computing, classifying, recording, verifying, and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to give assistance to management for decision making.

Accounting 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Accounting 1

State Course Code: 12104A002

Proviso Course Code: BUS113105

Accounting 2 expands on the fundamental accounting principles and procedures used in businesses, gained in Accounting 1. This course assists students pursuing a career in business, marketing, and management. Accounting computer applications are integrated throughout the course where applicable. In addition to stressing fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included.

Advanced Concepts in Computer Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP Computer Science Principles

State Course Code: 10011A001

Proviso Course Code: BUS113302

Advanced Concepts in Computer Science introduces students to the areas of Artificial Intelligence, Cybersecurity and Gaming. This course will review the current and evolution of the technology in each area, then students develop introductory technologies for each topic. Students select an area to study further designing, developing applications, building appropriate systems to explore future applications. Artificial Intelligence covers the concepts of machine learning, natural language processing, expert systems, and robotics. Cybersecurity lays a foundation of understanding cyber law and policy. Students study Linux, networking technology basics, risk assessment, cryptography, and a variety of cybersecurity tools. Gaming covers the concepts of the creative and technical art form. In this area students focus on the tools and practices of game development. Students begin to develop their own videogames using the industry standard game development tools including Virtual Reality.

Advanced Marketing

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Computer Concepts & Software Applications

State Course Code: 12152A001

Proviso Course Code: BUS112163

Advanced Marketing courses introduce students to and help them refine marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales or rental of supplies and equipment.

Business Communications

~~Grade: 9-10~~

~~Length: 2 semesters~~

~~Credit: 1.0~~

~~Prerequisite: None~~

~~State Course Code: 12009A001~~

~~Proviso Course Code: BUS113009~~

~~Business Communications helps students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced in this course through problem-based projects and real-world application.~~

Business Law

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Entrepreneurship

State Course Code: 12054A001

Proviso Course Code: BUS113164

This course introduces students to the law and the origins and necessity of the legal system; provides insight into the evolution and development of laws that govern business in our society; develops an understanding of how organization and operation of the legal system impact business; develops an understanding of rights and duties within the business environment; and includes contractual responsibility, protection of individual rights in legal relationships relative to warranties, product liability, secured and unsecured debts, negotiable instruments, agencies, employer-employee relations, property ownership and transfer, landlord and tenant, wills and estates, community property, social security, and taxation.

Career Exploration

See Research & Theoretical Studies Department

Computer Concepts & Software Applications

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: ~~None~~ **Career Exploration**

State Course Code: 10004A001

Proviso Course Code: BUS113020

Computer Concepts and Software Applications is an introductory course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. The topics that will be discussed are introduction to web development, interactive animations and gaming, creating apps with devices, as well as AI and machine learning.

Consumer Education

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 22210A000

Proviso Course Code: BUS113262

Consumer Education provides students with an understanding of the concepts and principals involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. This course may also provide an overview of the American economy. (Note: Consumer Education will be phased out by the 2025-2026 school year as a stand-alone course and will be satisfied in Civics or AP® US Government & Politics.)

Digital Literacy & Software Applications

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 10008A001

Proviso Course Code: BUS113151

~~This foundation-level course prepares students to use technology in a proficient and responsible manner in school, in the workforce, and in everyday life. The goal of the course is to teach and assess basic computer concepts and skills so that students can use computer technology in everyday life to develop new social and economic opportunities for themselves, their families, and their communities. Topics include appropriate and responsible use of technology, computer basics, understanding and navigating the web, security, privacy, collaboration, evaluating content, legal and ethical issues, digital citizenship, productivity tools, word processing, spreadsheets, database management, desktop publishing, and careers. Students may seek industry-recognized digital literacy certifications.~~

Entrepreneurship

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Computer Concepts & Software Applications ~~or Business Communications~~

State Course Code: 12053A001

Proviso Course Code: BUS113053

Entrepreneurship acquaints students to the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.

Web Design & Media Development 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Computer Concepts & Software Applications ~~or Digital Literacy & Software Applications~~

State Course Code: 10201A001

Proviso Course Code: BUS113254

Web Design & Media Development 1 is designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design using HTML, HTML editors, and graphic editors as well as programming tools such as JavaScript. Students will work in a project-based environment to create a working website. Students will learn to create pages, add hyperlinks, make tables and frames, create forms, integrate images, and set styles. Students will use image-editing programs to manipulate scanned images, computer graphics, and original artwork. Instruction will include creating graphical headers, interactive menus and buttons, and visually appealing backgrounds. Students will use hardware and software to capture, edit, create, and compress audio and video clips.

Web Design & Media Development 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Web Design & Media Development 1

State Course Code: 10201A002

Proviso Course Code: BUS113264

This course is for students who have completed Web Design and Media Development 1. Students will use multimedia authoring applications and programming tools such as JavaScript to create a website that combines text, hyperlinks, images, video, and sound. They will use hardware and software to capture, edit, create, and compress audio/video clips as well as create animated text, graphics, and images. Other topics include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students learn how to use templates, cascading style sheets and interactive elements to enhance web pages. They learn to create dynamic forms including multiple-choice questions, comment boxes, and buttons and how to connect to a database to retrieve/write data. Students develop a portfolio project that demonstrates their expertise in multimedia authoring, web development, audio/video editing, or advanced JavaScript applications to create interactive web pages.

Work-Based Learning (WBL) –Business

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Any sequence of at least two Business Pathway courses

State Course Code: Entrepreneurship: 12098A002, Accounting: 12148A003, Marketing: 12198A002, Web Design: 10998A002

Proviso Course Code: Entrepreneurship: BUS112098, Accounting: BUS112148, Marketing: BUS112198, Web Design: BUS112998 (Generic Code: BUS112000)

This course provides students with work experience in fields related to business including accounting, entrepreneurship, information technology, marketing, and web design. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

ENGINEERING AND TECHNOLOGY (NGI)

The Engineering and Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the engineering and technology fields. Engineering and Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

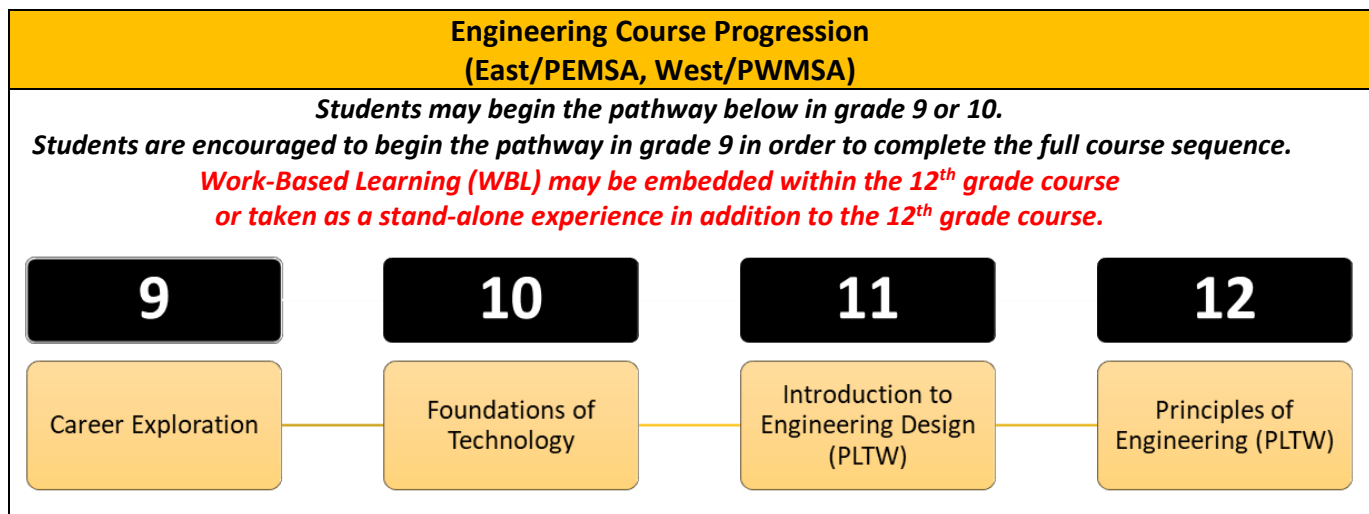
Credits earned in Engineering and Technology courses fulfill graduation requirements for Engineering and Technology or elective credit.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Advanced Concepts in Computer Science			X	X	1.0	AP Computer Science Principles
Aerospace Engineering (PLTW*)				X	1.0	Principles of Engineering (PLTW)
Computer Integrated Manufacturing (PLTW*)				X	1.0	Principles of Engineering (PLTW)
Engineering Design & Development (PLTW*)				X	1.0	Principles of Engineering (PLTW)
Career Exploration	X				1.0	None
Foundations of Technology		X			1.0	Career Exploration is recommended.
Introduction to Engineering Design (PLTW*)			X		1.0	Foundations of Technology
Principles of Engineering (PLTW*)				X	1.0	Introduction to Engineering Design (PLTW)

[#] Prerequisite courses must be completed with a passing grade.

* PLTW = Project Lead The Way



Course Descriptions (in alphabetical order)

Aerospace Engineering (PLTW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Principles of Engineering

State Course Code: 21013A001

Proviso Course Code: NGI113019

This course propels students' learning in the fundamentals of atmospheric and space flight. As students explore the physics of flight, they bring the concepts to life by designing an airfoil, propulsion system, and rockets. Students learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

Computer Integrated Manufacturing (PLTW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Principles of Engineering

State Course Code: 21010A001

Proviso Course Code: NGI113022

Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. In this course, students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system.

Engineering Design & Development (PLTW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Principles of Engineering

State Course Code: 21006A002

Proviso Course Code: NGI112017

The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design & Development as students identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards and upon completion of this course, are prepared for post-secondary programs or careers in Engineering.

Career Exploration

See Research & Theoretical Studies Department

Foundations of Technology

See Applied Technology Department section

Introduction to Engineering Design (PLTW)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Foundations of Technology

State Course Code: 21006A001

Proviso Course Code: NGI113017

This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software.

Principles of Engineering (PLTW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Introduction to Engineering Design (PLTW)

State Course Code: 21004A001

Proviso Course Code: NGI113049

This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. This course also includes concerns about social and political consequences of technological change.

ENGLISH (ENG)

4 credits are required which must include English 1, English 2, English 3, and English 4 or equivalents. Equivalents include AP Language & Composition, AP Literature & Composition, EL Foundations, and College Reading and Writing.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite [#]
College Reading and Writing (CRW)				X	1.0	At least 3.0 English credits and Teacher Recommendation
EL Foundations	X	X	X	X	1.0	New to the country. (English Learners will be placed based on ACCESS/WIDA Screener scores.)
English 1 Honors	X				1.0	None (Students will be placed by Test Score or Teacher Recommendation.)
English 1	X				1.0	None
English 1 Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
English 1 EL Bridging	X				1.0	None (English Learners will be placed based on ACCESS/WIDA Screener scores.)
English 1 EL Bilingual	X				1.0	None (English Learners will be placed based on ACCESS/WIDA Screener scores)
English 2 Honors		X			1.0	English 1 Honors or Teacher Recommendation
English 2		X			1.0	English 1 or equivalent
English 2 Instructional		X			1.0	English 1 Instructional or equivalent
English 2 EL Bridging		X			1.0	English 1 EL Bridging or equivalent
English 2 EL Bilingual		X			1.0	English 1 EL Bilingual or equivalent
English 3 Honors			X		1.0	English 2 Honors or Teacher Recommendation
English 3			X		1.0	English 2 or equivalent
English 3 Instructional			X		1.0	English 2 Instructional or equivalent
English 3 EL Bridging			X		1.0	English 2 EL Bridging or equivalent
English 3 EL Bilingual			X		1.0	English 2 EL Bilingual or equivalent
English 4 Honors				X	1.0	English 3 Honors or Teacher Recommendation
English 4				X	1.0	English 3 or equivalent
English 4 Instructional				X	1.0	English 3 Instructional or equivalent
English 4 EL Bridging				X	1.0	English 3 EL Bridging or equivalent
English 4 EL Bilingual				X	1.0	English 3 EL Bilingual or equivalent
Film as Humanities*		X	X	X	0.5	At least 1.0 English credits

Course Name	9	10	11	12	Credit	Prerequisite [#]
Journalism*		X	X	X	0.5	At least 1.0 English credits
Learning Strategies*	X	X	X	X	1.0	Alignment to IEP / Elective credit only
Multicultural Literature*		X	X	X	0.5	At least 1.0 English credits
Public Speaking*		X	X	X	0.5	At least 1.0 English credits
Reading 1*	X				1.0	Placement by Assessment Measures
Reading 2*		X			1.0	Placement by Assessment Measures
Strategic Reading**	X	X	X	X	1.0	Placement by English Learners Department / Elective credit only
AP English Language & Composition			X	X	1.0	At least 2.0 English credits
AP English Literature & Composition				X	1.0	At least 3.0 English credits
IB Language A: Language & Literature - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Language A: Language & Literature - DP Year 2				X	1.0	IB Language A: Language & Literature - DP Year 1

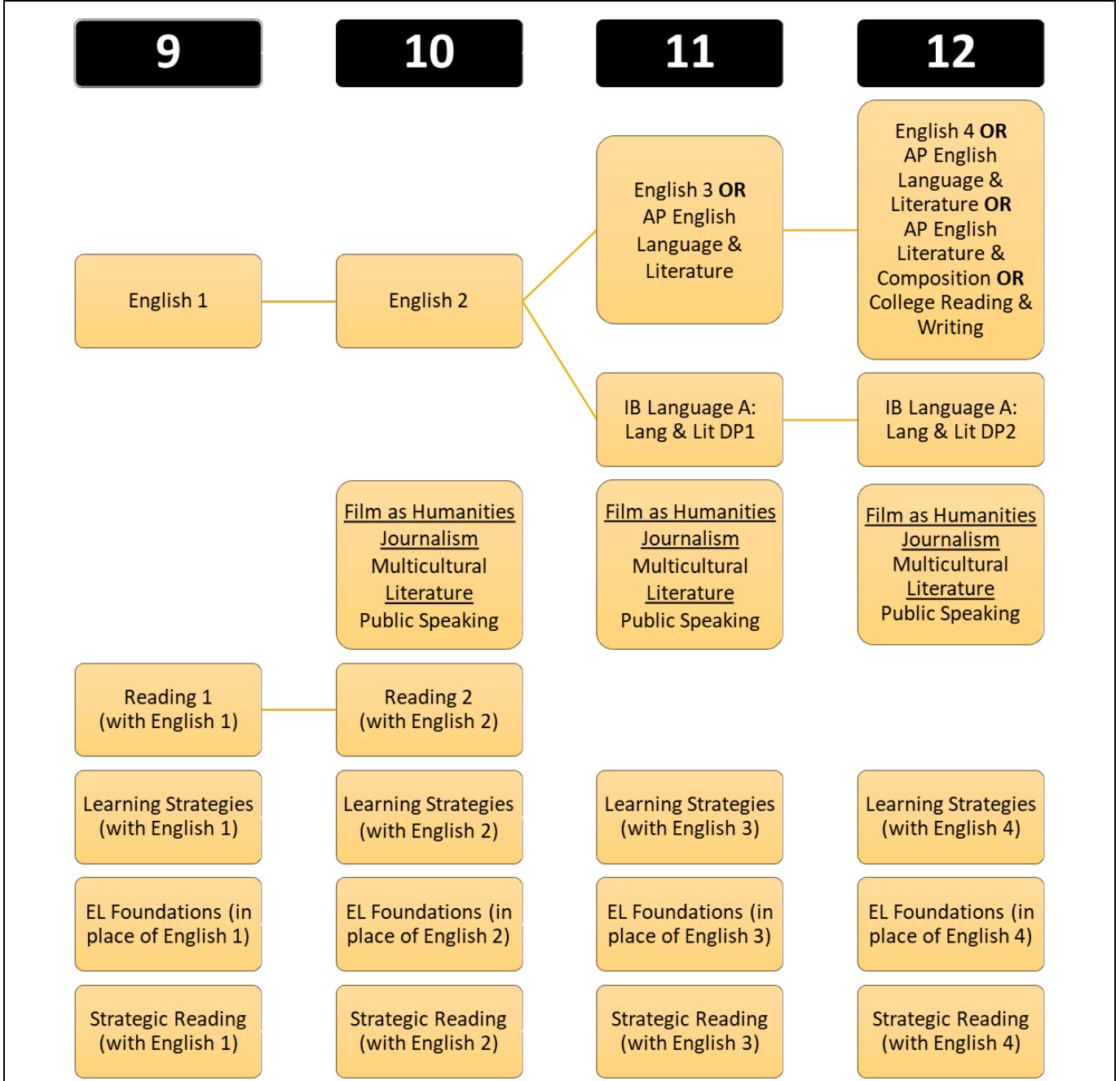
Prerequisite courses must be completed with a passing grade.

** Students can earn elective credit for this course in concurrence with the required English course or equivalent.*

***This elective credit course is for English Learners and Dual-Identified students (English Learners and Diverse Learners with IEPs)*

**English Course Progression
(East, West)**

*PEMSA and PWMSA students will follow the PMSA English Course Progression for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression below for AP and IB English courses in grades 11-12.*



Course Descriptions (in alphabetical order)

AP English Language & Composition

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 English credits

State Course Code: 01005A000

Proviso Course Code: ENG313005 (*If Dual Credit: ENG513005*)

In AP® English Language & Composition, students examine prose and its rhetorical effect and intent so they can focus on a study of style (tone, diction, syntactical, and rhetorical devices). They also study other literary aspects such as figurative language, sound devices, prosody, form, and structure. This course prepares students for the AP® examination which offers college credit if they score a specific level on the AP® test. This is a fast-paced course that focuses on nonfiction and composition. All students enrolled in this course are required to take the AP® exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP English Literature & Composition

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 3.0 English credits

State Course Code: 01006A000

Proviso Course Code: ENG312006 (*If Dual Credit: ENG512006*)

In AP® English Literature & Composition, students study literature from various periods and use their broad reading background in discussions of literary topics. Students engage in close reading of selected texts to deepen their understanding of the ways writers use language to provide both meaning and pleasure for the readers. It is a fast-paced course that covers a great number of novels, short stories, poetry, dramas, and expository prose. Students will be responsible for developing the ability to analyze imagery, symbolism, and tone in analytical writing. This course prepares students for the AP® exam which offers college credit if they score a specific level on the test. All students enrolled in this course are required to take the AP® exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

College Reading and Writing (CRW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 3.0 English credits **and** Teacher Recommendation

State Course Code: 01004A001

Proviso Course Code: ENG112102

This course is designed to introduce students to the conventions of academic writing and critical thinking to prepare for the rigor of college rhetoric coursework. In this writing-intensive course, students read, analyze, discuss and critically respond to nonfiction texts centered around themes, critical issues, and larger ideas. Students write in a variety of modes, both formal and informal, for a variety of audiences, developing a sense of personal style and an ability to analyze arguments and synthesize information. A grade of C or better both semesters will exempt students from taking the English placement exam with Triton College.

EL Foundations

Grade: 9-12

Length: 2 semesters

Credit: 1.0 (This course satisfies 1.0 English graduation required credits.)

Prerequisite: New to the country. (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.4 or below.)

State Course Code: 01008A000

Proviso Course Code: ENG813017

EL Foundations is a course for English Learners new to the country will concentrate on acquiring high frequency academic vocabulary, developing reading strategies and fluency, and phonics skills, responding to literary passages from various genres, writing simple sentences across the curriculum, and practicing grammar. Content and standards in this course will be embedded with high linguistic supports that provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content

classrooms, and to move into English 1, 2, 3, or 4 EL Bilingual or Bridging. This course is also inclusive of an orientation to the customs and culture of the diverse population in the United States.

English 1 Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test Score **or** Teacher Recommendation

State Course Code: 01001A000

Proviso Course Code: ENG209001

English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. English 1 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01001A000

Proviso Course Code: ENG109001

English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks.

English 1 Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 01001A000

Proviso Course Code: ENG709001

English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 1 EL Bridging

Grade: 9

Length: 2 semesters

Credit: 1.0 (This course meets the English 1 graduation required credit.)

Prerequisite: None (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG809013

English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 1 EL Bilingual

Grade: 9

Length: 2 semesters

Credit: 1.0 (This course meets the English 1 graduation required credit.)

Prerequisite: None (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG809001

English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

English 2 Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 Honors **or** Teacher Recommendation

State Course Code: 01002A000

Proviso Course Code: ENG210002

English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. English 2 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 or equivalent

State Course Code: 01002A000

Proviso Course Code: ENG110002

English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester.

English 2 Instructional

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 Instructional or equivalent

State Course Code: 01002A000

Proviso Course Code: ENG710002

English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 2 EL Bridging

Grade: 10

Length: 2 semesters

Credit: 1.0 (This course meets the English 2 graduation required credit.)

Prerequisite: English 1 Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG810014

English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 2 EL Bilingual

Grade: 10

Length: 2 semesters

Credit: 1.0 (This course meets the English 2 graduation required credit.)

Prerequisite: English 1 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG810002

English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent

and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

English 3 Honors

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 Honors or Teacher Recommendation

State Course Code: 01003A000

Proviso Course Code: ENG211003

English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. English 3 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 or equivalent

State Course Code: 01003A000

Proviso Course Code: ENG111003

English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction.

English 3 Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 Instructional or equivalent

State Course Code: 01003A000

Proviso Course Code: ENG711003

English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 3 EL Bridging

Grade: 11

Length: 2 semesters

Credit: 1.0 (This course meets the English 3 graduation required credit.)

Prerequisite: English 2 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG811015

English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 3 EL Bilingual

Grade: 11

Length: 2 semesters

Credit: 1.0 (This course meets the English 3 graduation required credit.)

Prerequisite: English 2 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG811003

English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

English 4 Honors

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 Honors **or** Teacher Recommendation

State Course Code: 01004A000

Proviso Course Code: ENG212004

English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. English 4 Honors demands analysis and higher order thinking skills through a rigorous selection of texts.

English 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 or equivalent

State Course Code: 01004A000

Proviso Course Code: ENG112004

English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research.

English 4 Instructional

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 Instructional or equivalent

State Course Code: 01004A000

Proviso Course Code: ENG712004

English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

English 4 EL Bridging

Grade: 12

Length: 2 semesters

Credit: 1.0 (This course meets the English 4 graduation required credit.)

Prerequisite: English 3 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG812016

English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

English 4 EL Bilingual

Grade: 12

Length: 2 semesters

Credit: 1.0 (This course meets the English 4 graduation required credit.)

Prerequisite: English 3 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG812004

English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Film as Humanities

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 05203A000

Proviso Course Code: ENG613203

Film as Humanities offers an introduction to the film medium with emphasis on aesthetics, theory, and methods of critical analysis. Students examine film as an art form, as a medium for communicating ideas, and as a social and cultural force. This course focuses on film and the art of critical viewing. Students view a variety of films from different decades, cultures, and genres and learn how to analyze the language of film and write critical reviews of films. Students read literary critiques relating to films which they discuss and respond to in writing.

IB Language A: Language & Literature - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 01007A000

Proviso Course Code: ENG411011

Through a study of language and literature in this course, students are better able to see and understand the world in which they live. Students are encouraged to question meaning by focusing on the language of texts. They critically study and interpret written and oral, literary, and non-literary texts. Students conduct a formal analysis of texts to include the idea that meaning is contextual. They undertake the study of the cultural development and usage of the English language as well as its media and literature. Students are required to analyze texts and to present their ideas. Year 1 topics include language and the individual, language and social relations, language and power, textual bias, stereotypes, and persuasive language.

IB Language A: Language & Literature - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A: Language and Literature - DP Year 1

State Course Code: 01007A000

Proviso Course Code: ENG412011

Students continue to critically study and interpret various types of texts, questioning meaning and focusing on language in this course. Year 2 topics include: critical study of literature, literary terminology, the influence of formal elements of the text, genre, and structure, understanding attitudes and values and their impact on readers, close reading, the changing historical cultural and social contexts in which texts are written. Formal assessments include an individual oral commentary and a further oral activity. Additionally, students are required to sit the IB examinations in May which include a comparative textual analysis, an essay, and two written tasks.

Journalism

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 11101A000

Proviso Course Code: ENG613101

Journalism, typically associated with the production of a school newspaper, yearbook, or literary magazine, emphasizes writing style and technique as well as production values and organization. This course introduces students to the concepts of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.

Learning Strategies

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 22003A000

Proviso Course Code: ENG713016

Students' time in Learning Strategies is divided into skill development and academic need. Depending on the academic needs of the student, the class allocates 40% of the time to skill development and 60% to academic need. Note that this percentage may vary considerably based upon any one student's immediate need. Students are expected to come to class prepared to complete specific instructions related to skills designed to achieve academic success. The remainder of the class time focuses on completion of academic work and addressing IEP goals.

Multicultural Literature

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 01064A000

Proviso Course Code: ENG613064

This is a one-semester elective course which concentrates on the works and issues representative of various ethnic groups and cultures (Hispanic, African American, Japanese, Irish, etc.) as they immigrated to the United States. A study of novels, poetry, and short stories incorporate citing textual evidence through close reading.

Public Speaking

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: At least 1.0 English credits / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 01151A000

Proviso Course Code: ENG613151

Public Speaking enables students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include but are not limited to research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

Reading 1

Grade: 9

Length: 2 semesters (Students may place out of this course at the semester by meeting district benchmarks.)

Credit: 1.0

Prerequisite: None (Placement by Assessment Measures) / Must be taken in concurrence with English 1 or equivalent / Elective credit only

State Course Code: 01068A000

Proviso Course Code: ENG609068

Reading 1 is a reading support course to help students grow in their reading skills during the academic year. Students in this class have been identified using a variety of measures. The curriculum addresses reading comprehension, reading technique, and general literacy skills. Students read and analyze a wide range of texts while developing critical thinking, writing, and discussion skills.

Reading 2

Grade: 10

Length: 2 semesters (Students may place out of this course at the semester by meeting district benchmarks.)

Credit: 1.0

Prerequisite: None (Placement by Assessment Measures) / Must be taken in concurrence with English 2 or equivalent / Elective credit only

State Course Code: 01067A000

Proviso Course Code: ENG610067

Reading 2 is a reading support course designed to help students strengthen their reading skills. Students in this class have been identified by a variety of measures. They may enter the course as a new student or from Reading 1. The curriculum focuses on inferring central ideas and finding textual evidence for claims as well as practicing vocabulary acquisition. Students read a wide range of texts while developing critical thinking, writing, and discussion skills.

Strategic Reading

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement by English Learners Department / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 01067A000

Proviso Course Code: ENG813066

Part of our English Learners (EL) program, the Strategic Reading curriculum is an intensive reading class designed to improve and enhance reading comprehension with fiction and nonfiction text for students who are learning English and building their language proficiency. The class provides a variety of topics to explore with special emphasis on fluency, academic and social vocabulary development, and reading strategies for secondary and postsecondary coursework.

ENGLISH LEARNERS (EL)

The English Language Development Standards and Common Core Standards are used in high school content for English Learners at PTHS 209. These standards focus on English language development and academic skills attainment. EL students take the same content and are assessed on the same skills as their grade level peers. EL courses offer the same high school credit towards graduation and college acceptance as their grade level peers.

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
English	EL Foundations	X	X	X	X	1.0	New to the country. (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-1.9 composite.)
English	English 1 EL Bridging	X				1.0	None (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 1 EL Bilingual	X				1.0	None (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 2 EL Bridging		X			1.0	English 1 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 2 EL Bilingual		X			1.0	English 1 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 3 EL Bridging			X		1.0	English 2 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 3 EL Bilingual			X		1.0	English 2 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 4 EL Bridging				X	1.0	English 3 EL Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 4 EL Bilingual				X	1.0	English 3 EL Bilingual or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	Strategic Reading	X	X	X	X	1.0	Placement by the Department of English Learners / Elective credit only
Mathematics	Integrated Math 1 EL Bridging	X				1.0	Placement by the Department of English Learners
Mathematics	Integrated Math 1 EL Bilingual	X				1.0	Placement by the Department of English Learners
Mathematics	Integrated Math 2 EL Bridging		X			1.0	Integrated Math 1 EL Bridging or equivalent

Content Area ⁺	Course Name	9	10	11	12	Credit	Prerequisite [#]
Mathematics	Integrated Math 2 EL Bilingual		X			1.0	Integrated Math 1 EL Bilingual or equivalent
Mathematics	Integrated Math 3 EL Bridging			X		1.0	Integrated Math 2 EL Bridging or equivalent
Mathematics	Integrated Math 3 EL Bilingual			X		1.0	Integrated Math 2 EL Bilingual or equivalent
Science	Biology EL Bridging	X				1.0	Placement by the Department of English Learners
Science	Biology EL Bilingual	X				1.0	Placement by the Department of English Learners
Science	Chemistry EL Bridging		X	X		1.0	Biology EL Bridging or equivalent
Science	Chemistry EL Bilingual		X	X		1.0	Biology EL Bilingual or equivalent
Science	Earth Science EL Bridging		X	X		1.0	Chemistry EL Bridging or equivalent
Science	Earth Science EL Bilingual		X	X		1.0	Chemistry EL Bilingual or equivalent
Social Science	World Civilizations EL Bridging	X				1.0	Placement by the Department of English Learners
Social Science	World Civilizations EL Bilingual	X				1.0	Placement by the Department of English Learners
Social Science	Civics EL Bridging		X		X	0.5	World Civilizations EL Bridging or equivalent
Social Science	Civics EL Bilingual		X		X	0.5	World Civilizations EL Bilingual or equivalent
Social Science	Black History EL Bridging		X			0.5	World Civilizations EL Bridging or equivalent
Social Science	Black History EL Bilingual		X			0.5	World Civilizations EL Bilingual or equivalent
Social Science	US History EL Bridging			X		1.0	World Civilizations EL Bridging or equivalent
Social Science	US History EL Bilingual			X		1.0	World Civilizations EL Bilingual or equivalent

[#] Prerequisite courses must be completed with a passing grade.

⁺Course Descriptions can be found in the corresponding Department sections of this document.

FAMILY AND CONSUMER SCIENCE (FCS)

FCS courses are developed around real and ongoing concerns of families and communities, and they include concepts for resolving these concerns through ethical action. FCS is concerned with action-oriented questions of what to do about practical issues affecting people. These questions require ethical judgments about what to do for the good of self and others, now and in the future. Concerns that are examined include: family and community action issues; human and community development; family, career, and community connections; interpersonal relationships; human development; nutrition and wellness; and resource management. Family and community concerns require students to draw from many disciplines: art, social psychology, economics, politics, cultural anthropology, philosophy, history, sociology, linguistics, biology, physics, and chemistry.

Credits earned in Family and Consumer Science courses fulfill graduation requirements for elective credit.

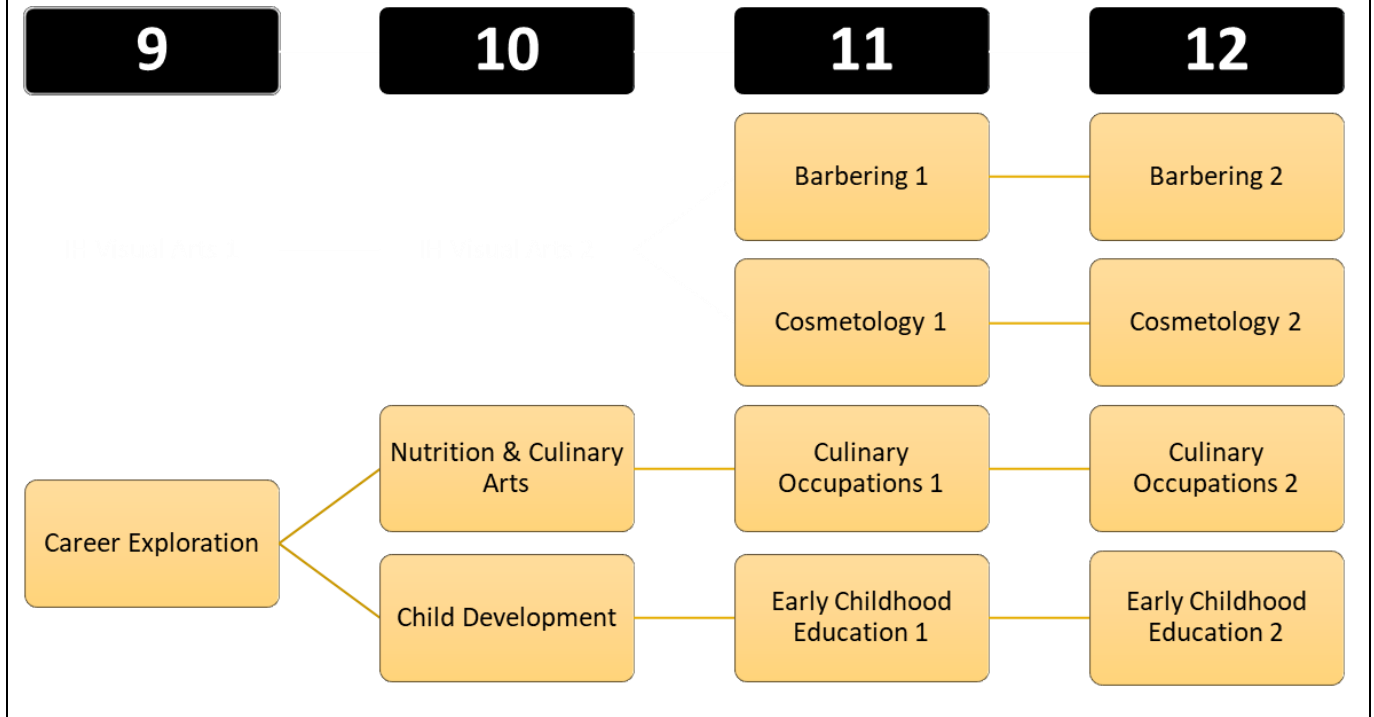
Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Barbering 1			X		3.0	None
Barbering 2				X	3.0	Barbering 1
Career Exploration	X				1.0	None
Cosmetology 1			X		3.0	None
Cosmetology 2				X	3.0	Cosmetology 1
Culinary Occupations 1			X		1.0	Nutrition & Culinary Arts
Culinary Occupations 2				X	1.0	Culinary Occupations 1
Child Development		X			1.0	Career Exploration is recommended.
Early Childhood Education 1			X		1.0	Child Development
Early Childhood Education 2				X	1.0	Early Childhood Education 1
Nutrition & Culinary Arts		X			1.0	Career Exploration is recommended.
Work-Based Learning (WBL)				X	1.0	At least 2.0 credits in a(n) FCS Pathway

[#] Prerequisite courses must be completed with a passing grade.

**Family & Consumer Science Course Progression
(East/PEMSA, West/PWMSA)**

*Students may begin the pathway below in grade 9 or 10.
Students are encouraged to begin the pathway in grade 9 in order to complete the full course sequence.
**Work-Based Learning (WBL) may be embedded within the 12th grade course
or taken as a stand-alone experience in addition to the 12th grade course.***



Course Descriptions (in alphabetical order)

Barbering 1

Grade: 11

Length: 2 semesters

Credit: 3.0

Prerequisite: None

State Course Code: 19102A001

Proviso Course Code: FCS111102

This is the first year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. This course offers students curriculum in both theory and practice in the following areas as they relate to the practice of barber science and art: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course helps prepare students for Barbering 2 while earning hours towards licensure. Number of annual seats available is dependent on program capacity. Students must complete the application process to enroll in this course.

Barbering 2

Grade: 12

Length: 2 semesters

Credit: 3.0

Prerequisite: Barbering 1

State Course Code: 19102A002

Proviso Course Code: FCS112108

This is the second year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. It offers advanced theoretical and practical skill development to prepare students for the barbering license exam. Training covers at a minimum: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; bleaching, tinting, and coloring; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Knowledge, skills, and activities completed in Barbering I and II prepares students to take the licensure exam and progression to obtain the 1500 hours of study in barbering.

Career Exploration

See Research & Theoretical Studies Department

Child Development

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: **Career Exploration is recommended.**

State Course Code: 19052A001

Proviso Course Code: FCS113255

The Child Development and Parenting part of the course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students explore opportunities in human services and education-related careers and develop a career portfolio. The second part of the course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles and practices; life cycle expectations and issues, including biological, physiological, social, and psychological needs and concerns of aging adults; community services, agencies, and resources; roles, responsibilities, and functions of families, family members and caregivers; family issues, including ethics, human worth and dignity, change, stress, neglect and abuse, and care of the caregiver; individual and family wellness planning; and fostering intergenerational relationships. Practical experiences related to these topics are included through a variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human and family services careers is incorporated in the course.

Cosmetology 1

Grade: 11

Length: 2 semesters

Credit: 3.0

Prerequisite: None

State Course Code: 19101A001

Proviso Course Code: FCS111101

The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. Cosmetology 1

introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course help prepare students for Cosmetology II while earning hours towards licensure. Number of annual seats available is dependent on program capacity. Students must complete the application process to enroll in this course.

Cosmetology 2

Grade: 12

Length: 2 semesters

Credit: 3.0

Prerequisite: Cosmetology 1

State Course Code: 19101A002

Proviso Course Code: FCS112109

The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. Cosmetology 2 builds upon the knowledge and skills attained in Cosmetology 1 and provides instruction which may be a combination of classroom instruction and hands on experience in the following areas: practical chemical application/hair treatment, hair styling/hair dressing, and shop management, sanitation, and interpersonal relations as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Instruction may also include instruction in nail technology, esthetics, individualized skill development, and career planning. This course offers a curriculum of advanced theoretical and practical skill development to prepare students for the cosmetology licensure examination and progression to obtain the 1500 hours of study in cosmetology. (Students who take Cosmetology and Barbering are required to take both sessions through to completion.)

Culinary Occupations 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Nutrition & Culinary Arts

State Course Code: 16052A001

Proviso Course Code: FCS113051

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application prepares students for an industry recognized sanitation exam. Classroom experiences develop skills to work in the front of the house, back of the house, and work stations. Additional content may include event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students are provided opportunity training experiences on commercial equipment.

Culinary Occupations 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Culinary Occupations 1

State Course Code: 16055A001

Proviso Course Code: FCS112052

Culinary Occupations 2 places special emphasis for students to develop operational management skills including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students also learn about Global Cuisine in two sections: The Americas, followed by Europe, the Mediterranean, the Middle East, and Asia.

Early Childhood Education 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Child Development

State Course Code: 19153A001

Proviso Course Code: FCS113153 (*If Dual Credit: FCS513153*)

This dual credit course prepares students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students research the requirements of early childhood education careers and develop and expand their career portfolio.

Certifications: Gateways ECE Level 1 Credential, SBS/Traumatic Brain Injury, and SIDS/SUID/AAP Safe Sleep

Early Childhood Education 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Early Childhood Education 1

State Course Code: 19154A001

Proviso Course Code: FCS112156 (*If Dual Credit: FCS512156*)

This dual credit course continues to prepare students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students research the requirements of early childhood education careers and develop and expand their career portfolio. **Certifications:** American Heart Association First Aid CPR/AED (*adult and pediatric*)

Nutrition & Culinary Arts

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: **Career Exploration is recommended.**

State Course Code: 16054A001

Proviso Course Code: FCS113054

This course includes classroom and lab experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Topics include food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning, preparing, preserving, and serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts.

Work-Based Learning (WBL)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 3.0 credits in a(n) FCS Pathway

State Course Code: Culinary: 16998A001, Early Childhood: 19198A003

Proviso Course Code: **Culinary: FCS112998, Early Childhood: FCS112198** (Generic Code: FCS112000)

This course provides students with work experience in fields related to Culinary Arts or Early Childhood. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

MATH (MAT)

The Math Department offers opportunities for students to explore mathematics such as integrated math (algebra & geometry), calculus, probability & statistics, computer science, college algebra, and technical math. 3 credits are required which must include Integrated Math 1 and Integrated Math 2 (or Algebra & Geometry prior to SY 2019-2020).

Intensive computer literacy content will be embedded into all Integrated Math classes to meet the ISBE graduation requirement beginning with SY 2024-2025.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Integrated Math 1 Honors	X				1.0	Placement Test or Teacher Recommendation
Integrated Math 1	X				1.0	None
Integrated Math 1 Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Integrated Math 1 EL Bridging	X				1.0	Placement by Department of English Learners
Integrated Math 1 EL Bilingual	X				1.0	Placement by Department of English Learners
Integrated Math 1-S	X				1.0	Placement Test or Teacher Recommendation
Integrated Math 2 Honors		X			1.0	IM1 Honors or Teacher Recommendation
Integrated Math 2		X			1.0	IM1 or equivalent
Integrated Math 2 Instructional		X			1.0	IM1 Instructional or equivalent
Integrated Math 2 EL Bridging		X			1.0	IM1 EL Bridging or equivalent
Integrated Math 2 EL Bilingual		X			1.0	IM1 EL Bilingual or equivalent
Integrated Math 2-S		X			1.0	Integrated Math 1-S or equivalent
Integrated Math 3 Honors			X		1.0	IM2 Honors or Teacher Recommendation
Integrated Math 3			X		1.0	IM2 or equivalent
Integrated Math 3 Instructional			X		1.0	IM2 Instructional or equivalent
Integrated Math 3 EL Bridging			X		1.0	IM2 EL Bridging or equivalent
Integrated Math 3 EL Bilingual			X		1.0	IM2 EL Bilingual or equivalent
Integrated Math 3-S			X		1.0	Integrated Math 2-S or equivalent
Pre-Calculus Honors			X	X	1.0	IM3 Honors or Teacher Recommendation
Probability & Statistics			X	X	1.0	IM3 or equivalent (Can be taken concurrently)
Quantitative Literacy & Statistics TM002 ⁺				X	1.0	At least 3.0 Math credits and Administrator Approval (<i>See Decision Chart for Senior Level Math</i>)
AP Statistics			X	X	1.0	IM3 or equivalent
AP Computer Science Principles*			X	X	1.0	At least 2.0 Math credits or Administrator Approval
AP Computer Science A				X	1.0	IM3 or AP Computer Science Principles
AP Calculus AB				X	1.0	IM3, Pre-Calculus Honors or Administrator Approval

Course Name	9	10	11	12	Credit	Prerequisite [#]
IB Math: Applications & Interpretation - DP 1			X		1.0	Acceptance into the IB Diploma <u>or</u> Certificate Programme <u>and</u> IH Integrated Math 3
IB Math: Applications & Interpretation - DP 2				X	1.0	IB Math: Applications & Interpretation - DP 1

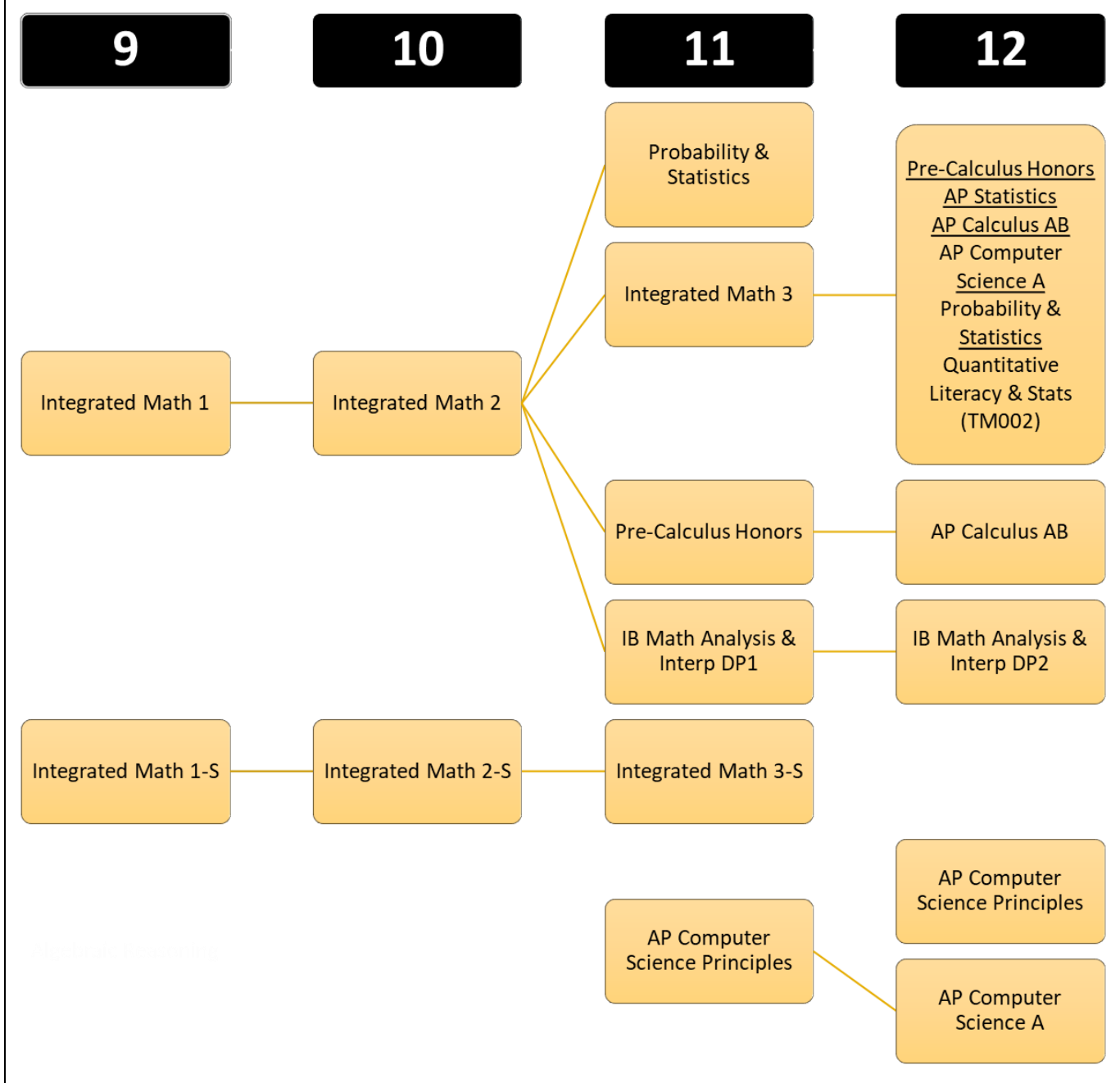
Prerequisite courses must be completed with a passing grade.

** These courses satisfy The Postsecondary and Workforce Readiness Act (PWR Act) Transitional Math requirements, cannot be used to satisfy state graduation requirements*

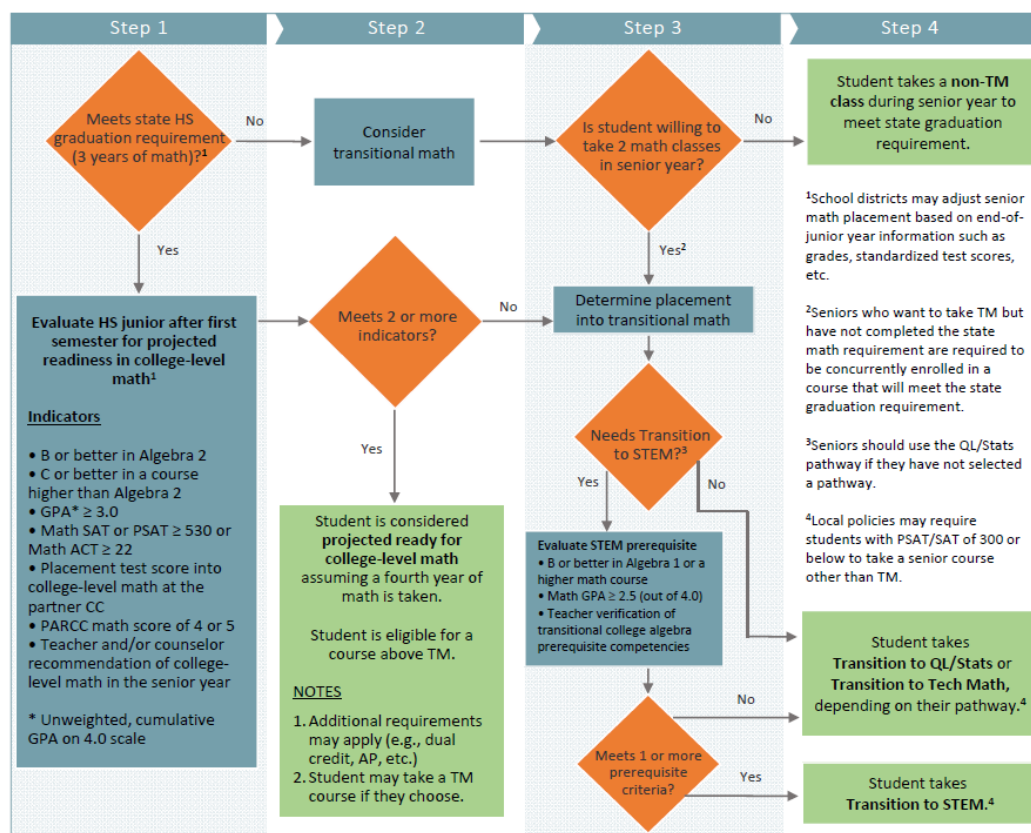
** This course can be taken in grades 10-11 as part of the Business Pathway – See Business Department section*

**Math Course Progression
(East, West)**

*PEMSA and PWMSA students will follow the MSA Math Course Progression for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression below for AP and IB Math courses in grades 11-12.*



Decision Chart for Senior Level Transitional Math



Course Descriptions (in alphabetical order)

AP[®] Calculus AB

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3, Algebra 2, Pre-Calculus Honors, or Administrator Approval

State Course Code: 02124A000

Proviso Course Code: MAT313124

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP[®] Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. This course introduces calculus and includes the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral). All students are required to take the AP[®] Calculus test. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Computer Science A

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 or AP Computer Science Principles

State Course Code: 10157A000

Proviso Course Code: MAT313157

This course emphasizes object-oriented programming methodology with an emphasis on problem solving and

algorithm development and is meant to be the equivalent of a first-semester course in computer science. It also includes the study of data structures and abstraction. All students are required to take the AP[®] Computer Science A test. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Computer Science Principles

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Math credits or Administrator Approval

State Course Code: 10019A001

Proviso Course Code: MAT313019

This course offers a multidisciplinary approach to teaching the underlying principles of computation. The course introduces students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. All students are required to take the AP[®] Computer Principles test. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply. *This course can be taken in grades 10-11 as part of a Business Pathway – See Business Department section.*

AP[®] Statistics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 or equivalent

State Course Code: 02203A000

Proviso Course Code: MAT313203

Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP[®] Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. All students are required to take the AP[®] Statistics test. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

IB Math: Applications & Interpretation - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme and IH Integrated Math 3

State Course Code: 02131A000

Proviso Course Code: MAT411139

IB Math emphasizes the applications of math with a focus on statistical techniques. This course is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics (including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus). Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Math: Applications & Interpretation - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Math: Applications & Interpretation - DP Year 1

State Course Code: 02131A000

Proviso Course Code: MAT412139

This course emphasizes the applications of math with a focus on statistical techniques. It is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus. Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

Integrated Math 1 Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test **or** Teacher Recommendation

State Course Code: 02062A000

Proviso Course Code: MAT209062

This course covers the same topics outlined in Integrated Math 1 with greater depth and breadth.

Integrated Math 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

Proviso Course Code: MAT109062

The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

Integrated Math 1-S

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test **or** Teacher Recommendation

State Course Code: 02062A000

Proviso Course Code: MAT110162

The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students starting with Algebraic Reasoning content and skills interwoven throughout the school year.

Integrated Math 1 Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 02062A000

Proviso Course Code: MAT709062

The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 1 EL Bridging

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 02062A000

Proviso Course Code: MAT809162

The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Integrated Math 1 EL Bilingual

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 02062A000

Proviso Course Code: MAT809062

The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Integrated Math 2 Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 Honors or Teacher Recommendation

State Course Code: 02063A000

Proviso Course Code: MAT210063

This course covers the same topics outlined in Integrated Math 2 with greater depth and breadth.

Integrated Math 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 or equivalent

State Course Code: 02063A000

Proviso Course Code: MAT110063

This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

Integrated Math 2-S

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1-S or equivalent

State Course Code: 02063A000

Proviso Course Code: MAT101163

This course builds upon the foundation established in Integrated Math 1-S. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students.

Integrated Math 2 Instructional

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 Instructional or equivalent

State Course Code: 02063A000

Proviso Course Code: MAT710063

This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 2 EL Bridging

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 EL Bridging or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 02063A000

Proviso Course Code: MAT810163

This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Integrated Math 2 EL Bilingual

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 EL Bilingual or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 02063A000

Proviso Course Code: MAT810063

This course builds upon the foundation established in Integrated Math 1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Integrated Math 3 Honors

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 Honors or Teacher Recommendation

State Course Code: 02064A000

Proviso Course Code: MAT211064

This course covers all the topics in Integrated Math 3 with greater depth and breadth.

Integrated Math 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 or equivalent

State Course Code: 02064A000

Proviso Course Code: MAT111064

This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

Integrated Math 3-S

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2-S or equivalent

State Course Code: 02064A000

Proviso Course Code: MAT112164

This course builds upon the foundation established in Integrated Math 1-S and 2-S. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. The (S) instructional model of this course allows for additional pacing built in to meet the academic needs of the students.

Integrated Math 3 Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 Instructional or equivalent

State Course Code: 02064A000

Proviso Course Code: MAT711064

This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Integrated Math 3 EL Bilingual

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 EL Bilingual or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 02064A000

Proviso Course Code: MAT811064

This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Integrated Math 3 EL Bridging

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 EL Bridging or equivalent. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 02064A000

Proviso Course Code: MAT811164

This course builds upon the foundation established in Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and

conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Pre-Calculus Honors

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 Honors **or** Teacher Recommendation

State Course Code: 02110A000

Proviso Course Code: MAT213110

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Probability & Statistics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 or equivalent (Can be taken concurrently)

State Course Code: 02201A000

Proviso Course Code: MAT112205

This course focuses on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

Quantitative Literacy & Statistics TM002

Grade: 12

Length: 2 semesters

Credit: 1.0 Per State Code, this class cannot be used to fulfill the three-year math graduation requirement

Prerequisite: At least 3.0 Math credits **and** Administrator Approval

State Course Code: 02201A001

Proviso Course Code: MAT612002

This math course framework is designed to prepare and transition students directly into college and career pathways requiring general education college level math competencies in quantitative literacy and statistics. The competencies within each domain should include but are not limited to: numeracy (operation sense, estimation, measurement, quantitative reasoning, basic statistics, and mathematical summaries), application based algebraic topics, and functions and modeling. Upon completion of this course, students should be able to: demonstrate proficiency and understanding in basic numeracy competencies in whole numbers, integers, fractions, and decimals, use estimation and explain/justify estimates, apply quantitative reasoning to solve problems involving quantities or rates, use mathematical summaries of data such as mean, median, and mode, use and apply algebraic reasoning as one of multiple problem-solving tools, and use functions and modeling processes. This course is delivered through authentic application and problem-based instruction designed to build mathematical conceptual understanding and critical thinking skills.

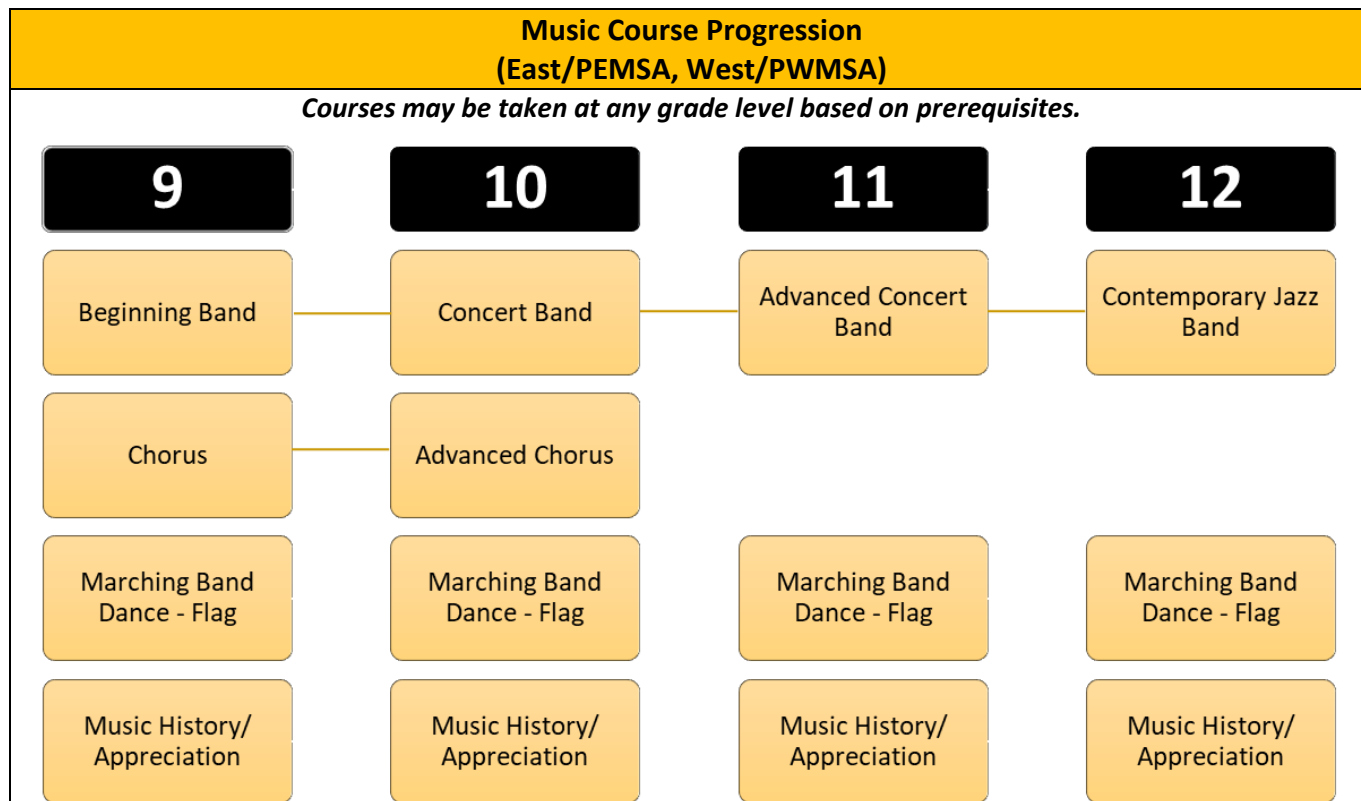
Music (mus)

The Music Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Music courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Credits earned in Music courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Advanced Chorus		X	X	X	1.0	Chorus, Audition, <u>or</u> Teacher Recommendation
Advanced Concert Band			X	X	1.0	Concert Band, Audition, <u>or</u> Teacher Recommendation
Beginning Band	X	X	X	X	1.0	None
Chorus	X	X	X	X	1.0	None
Concert Band	X	X	X	X	1.0	Beginning Band, Audition, <u>or</u> Teacher Recommendation
Contemporary Jazz Band			X	X	1.0	Advanced Concert Band, Audition, <u>or</u> Teacher Recommendation
Dance - Flag	X	X	X	X	1.0	Audition <u>and/or</u> Teacher Recommendation
Marching Band	X	X	X	X	1.0	Audition <u>and/or</u> Teacher Recommendation
Music History/Appreciation	X	X	X	X	1.0	None

[#] Prerequisite courses must be completed with a passing grade.



Course Descriptions (in alphabetical order)

Advanced Chorus

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Chorus, Audition, or Teacher Recommendation

State Course Code: 05110A000

Proviso Course Code: MUS113111

Advanced Chorus is a continuation of Chorus. Students have the opportunity to sing a variety of choral literature for men's and women's voices. Students continue to develop vocal techniques and the ability to sing parts. Advanced Chorus continues to focus on the fundamentals of sight-reading, diction, and vocal blend. This advanced course offers students insight into the choir performance experience. Choir robes and attire are provided.

Advanced Concert Band

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Concert Band, Audition, or Teacher Recommendation

State Course Code: 05102A000

Proviso Course Code: MUS113106

Advanced Concert Band continues the development of instrumental techniques and performances.

Beginning Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05101A000

Proviso Course Code: MUS113101

Beginning Band develops students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles (concert, marching, orchestral, and modern styles). Instruments are furnished at no charge to members of this class. Students must purchase their own mouthpiece. Approximate cost \$25.

Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05110A000

Proviso Course Code: MUS113110

Chorus provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices. The course is designed to develop vocal techniques and the ability to sing parts. Chorus focuses on the fundamentals of sight-reading, diction, and vocal blend. This course offers students insight into the choir performance experience. Choir robes and attire are provided.

Concert Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Beginning Band, Audition, or Teacher Recommendation

State Course Code: 05102A000

Proviso Course Code: MUS113102

Concert Band is designed to promote students' technique for playing brass, woodwind, and/or percussion instruments and covers a variety of band literature styles, primarily for concert performances. Concert Band develops students' instrumental music skills and provides some performance experiences. The ensemble style gives students structures for instrumental band experience.

Contemporary Jazz Band

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Advanced Concert Band, Audition, or Teacher Recommendation

State Course Code: 05105A000

Proviso Course Code: MUS113105

Contemporary Jazz Band helps students develop their techniques for playing brass, woodwind, percussion, and/or string instruments as well as guitars and keyboards. This course focuses primarily on contemporary stage band literature styles, such as traditional jazz and jazz improvisation. Jazz Band students must be members of one of the school's larger instrumental organizations.

Dance - Flag

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition and/or Teacher Recommendation

State Course Code: 05049A000

Proviso Course Code: MUS113049

This class teaches and provides rehearsal for the Dance and Flag routines that are performed with the Marching Band. Students must audition for this class.

Marching Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition and/or Teacher Recommendation

State Course Code: 05103A000

Proviso Course Code: MUS113103

Marching Band provides an opportunity for students to develop their technique in playing brass, woodwind, and/or percussion instruments and covers appropriate band literature styles, primarily for marching performances. The Marching Band performs at concerts, participates in various community parades, and presents at school assemblies. The Marching Band also performs shows at home games as part of half-time entertainment.

Music History/Appreciation

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05116A000

Proviso Course Code: MUS113116

Music History/Appreciation surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic and technical judgment. This course may also focus on developing an understanding of a particular style or period. It is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

NJROTC (NAV)

The Naval Junior Reserve Officers Training Corp (NJROTC) Program was established by Public Law in 1964 and may be found in Title 10, US Code, Chapter 102. Instructors who are retired Navy, Marine Corps, and Coast Guard officers and enlisted personnel conduct the program at accredited secondary schools throughout the nation. The NJROTC curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation, and meteorology. Classroom instruction is augmented throughout the year by community service activities, drill competition, field meets, flights, visits to naval activities, marksmanship training, and other military training. The Navy provides uniforms, textbooks, training aids, travel allowance, and a substantial portion of instructors' salaries.

Participation in the NJROTC:

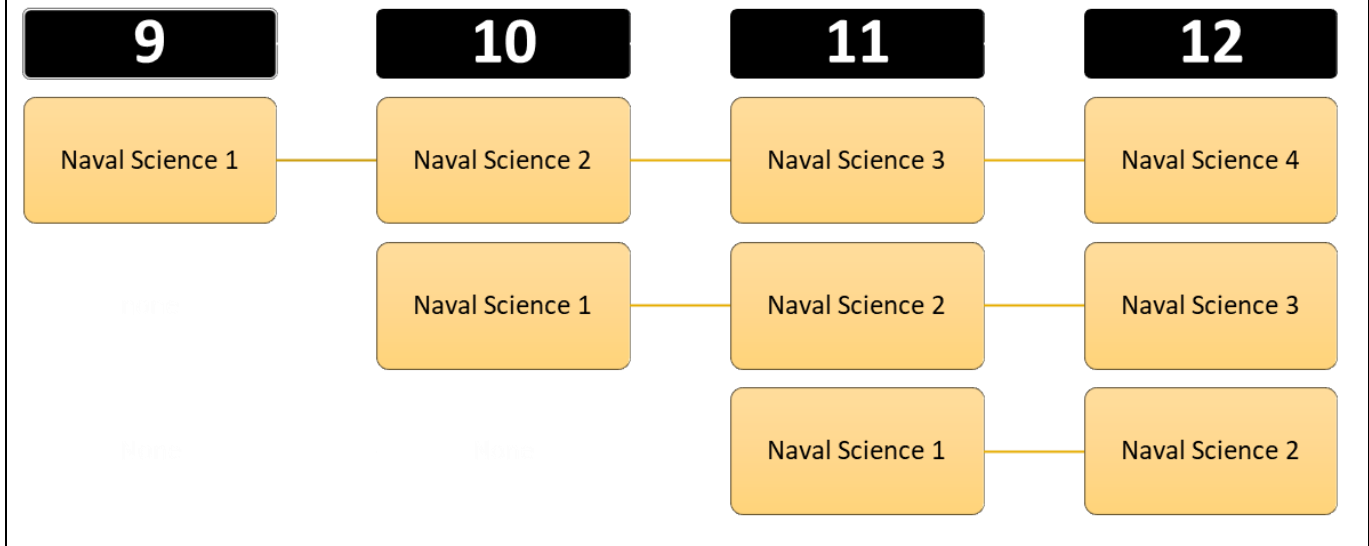
- Promotes patriotism
- Develops informed and responsible citizens
- Promotes habits of orderliness and precision
- Develops a high degree of personal honor, self-reliance, and individual discipline
- Promotes an understanding of basic elements and requirements for national security
- Develops respect for and an understanding of the need for constituted authority
- Provides information on the military services as a possible career
- Develops leadership potential
- Provides an alternative to gangs
- Promotes high school completion
- Provides incentive to live healthy and drug-free

Credits earned in NJROTC courses fulfill graduation requirements for Physical Education. Naval Science 1 fulfills the graduation requirement for Health Education.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Naval Science 1	X	X	X		1.0	None
Naval Science 2		X	X	X	1.0	Grade of C or higher in Naval Science 1
Naval Science 3			X	X	1.0	Grade of C or higher in Naval Science 2
Naval Science 4				X	1.0	Grade of C or higher in Naval Science 3

[#] Prerequisite courses must be completed with a passing grade.

**NJROTC Course Progression
(East/PEMSA, West/PWMSA)**



Course Descriptions (in alphabetical order)

Naval Science 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 09101A000

Proviso Course Code: NAV113101

Naval Science 1 introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in reaching life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and managing stress; drug awareness; providing the principles of health and first aid, geography, and survival skills; and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level. This course meets the graduation requirement for Health Education.

Naval Science 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 1

State Course Code: 09102A000

Proviso Course Code: NAV113102

Naval Science 2 builds on the general introduction provided in Naval Science 1, further develops the traits of citizenship and leadership, and introduces cadets to the technical areas of naval science and the role of the US Navy in maritime history and the importance of the world’s oceans to the continued well-being of the United States. Students will be introduced to seamanship and elements of navigation.

Naval Science 3

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 2

State Course Code: 09103A000

Proviso Course Code: NAV113103

Naval Science 3 broadens the understanding of students in the operative principles of military leadership, the concept and finance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of power and national security. Students gain a more in-depth knowledge of naval ships and aircraft.

Naval Science 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 3

State Course Code: 09104A000

Proviso Course Code: NAV112104

Naval Science 4 focuses primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then let them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them. In addition, Naval Science 4 introduces Cadets to the study of current world affairs, regional studies, and cultural awareness.

RESEARCH AND THEORETICAL STUDIES (RTS)

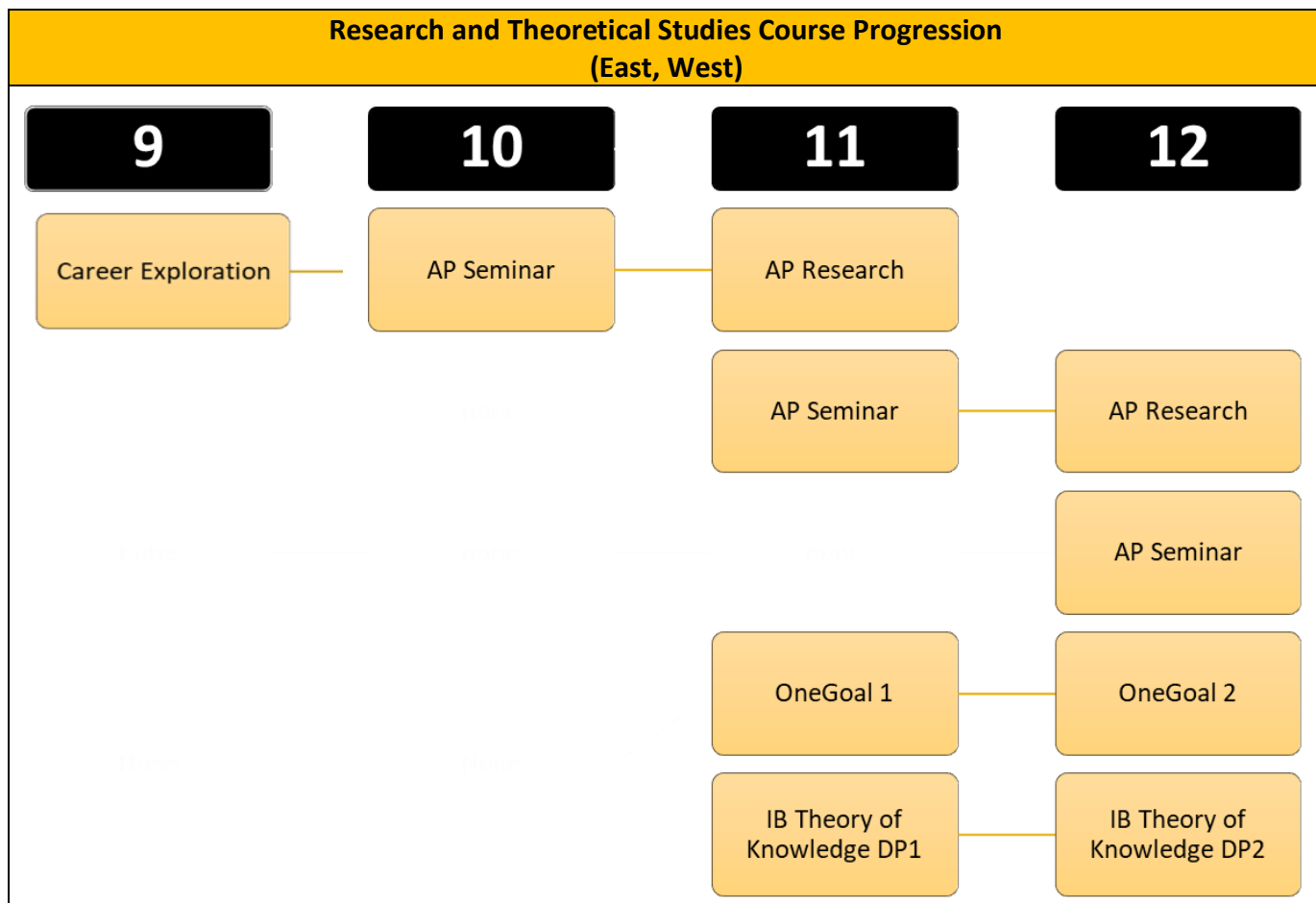
These courses offer students opportunities in academic research and preparation for college and career.

Credits earned in Research and Theoretical Studies courses fulfill graduation requirements for Research and Theoretical Studies or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Career Exploration*	X				1.0	None
OneGoal Year 1			X		1.0	None
OneGoal Year 2				X	1.0	OneGoal Year 1
AP Seminar		X	X	X	1.0	At least 1.0 English credits / Part of AP Capstone Program (except Grade 12)
AP Research			X	X	1.0	AP Seminar / Part of AP Capstone Program
IB Theory of Knowledge - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Theory of Knowledge - DP Year 2				X	1.0	IB Theory of Knowledge - DP Year 1

[#] Prerequisite courses must be completed with a passing grade.

* This course leads into CTE pathways in the Applied Technology, Business, Family & Consumer Science, and Engineering & Technology departments.



Course Descriptions (in alphabetical order)

AP® Research

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP Seminar / Must be taken concurrently with a required English course / Part of AP® Capstone Program

State Course Code: 01106A000

Proviso Course Code: RTS312112

In AP® Research, students deeply explore an academic topic, problem, or issue of interest to them. Students design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. The course ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contributes to the overall AP® Research course per the College Board. There is no end-of-course exam for this course. This course qualifies students for the AP® Capstone when combined with qualifying scores from 3 other AP® courses.

AP® Seminar

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 1.0 English credits / Must be taken concurrently with a required English course / Part of AP® Capstone Program (except Grade 12)

State Course Code: 22107A000

Proviso Course Code: RTS313110

AP® Seminar is a foundational research course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Career Exploration

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 22151A001

Proviso Course Code: RTS109151

Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is the foundational class for all CTE pathways.

IB Theory of Knowledge - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04304A000

Proviso Course Code: RTS411304

What do we know? How do we know that we know it? What are the different ways in which we know? This course uses critical thinking and inquiry-based instruction to delve deeply into the nature and process of knowing. Students explore the distinction between personal and shared knowledge, identify eight different ways of knowing and connect them to areas of knowledge.

IB Theory of Knowledge - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Theory of Knowledge - DP Year 1

State Course Code: 04304A000

Proviso Course Code: RTS412304

This course continues the exploration of the nature of knowledge and ways of knowing as well as the development of students' critical and analytic skills. Students are required to complete an essay on an IB title (from a list of six prescribed by the IB) and are required to present upon a knowledge question raised by a substantive real-life situation of their own interest. The presentation can be done individually or in a small group (3 person maximum).

OneGoal® Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 22106A001

Proviso Course Code: RTS111106

OneGoal® is a two-year program (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal's mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

OneGoal® Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: One Goal Year 1

State Course Code: 22106A002

Proviso Course Code: RTS112106

OneGoal® is a two-year program (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal's mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

SCIENCE (sci)

The Science Department offers opportunities for students to explore the sciences (Biology, Chemistry, Physics, Earth Science, Anatomy & Physiology, Astronomy & Space Science, and Forensics). 3 credits are required with at least two years in a laboratory science.

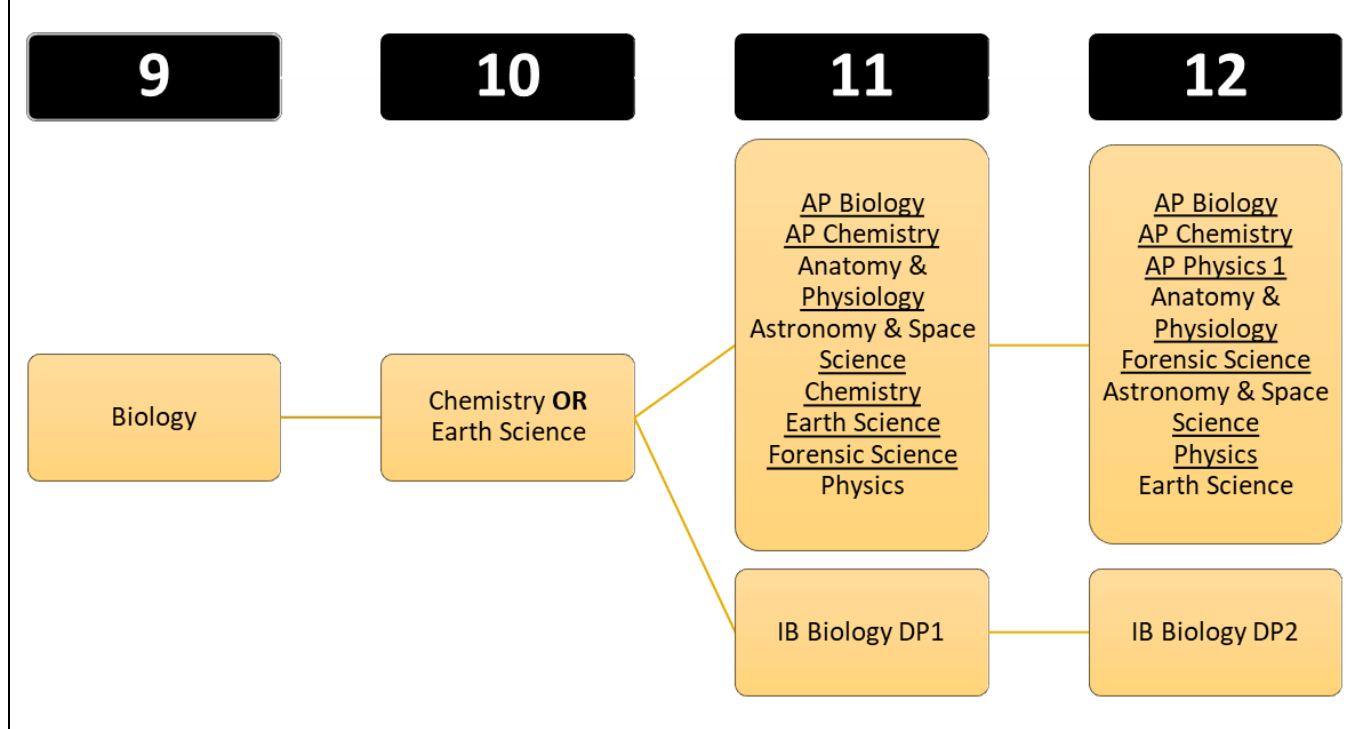
Course Name	9	10	11	12	Credit	Prerequisite [#]
Anatomy & Physiology			X	X	1.0	Biology and Chemistry
Astronomy & Space Science			X	X	1.0	None
Biology Honors	X				1.0	Placement Test or Teacher Recommendation
Biology	X				1.0	None
Biology Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Biology EL Bridging	X				1.0	Placement by Department of English Learners
Biology EL Bilingual	X				1.0	Placement by Department of English Learners
Chemistry Honors		X			1.0	Biology Honors or Teacher Recommendation
Chemistry		X	X		1.0	Biology
Chemistry Instructional		X	X		1.0	Biology Instructional
Chemistry EL Bridging		X	X		1.0	Biology EL Bridging
Chemistry EL Bilingual		X	X		1.0	Biology EL Bilingual
Earth Science		X	X	X	1.0	Biology
Earth Science Instructional		X	X	X	1.0	Biology Instructional
Earth Science EL Bridging		X	X	X	1.0	Biology EL Bridging
Earth Science EL Bilingual		X	X	X	1.0	Biology EL Bilingual
Forensic Science			X	X	1.0	Biology and Chemistry
Physics			X	X	1.0	Biology and Chemistry
Physics Honors			X	X	1.0	Biology Honors and Chemistry Honors, or Teacher Recommendation
AP Biology [^]			X	X	1.0	Biology and Chemistry
AP Chemistry [^]			X	X	1.0	Biology and Chemistry
AP Physics 1				X	1.0	Physics
IB Biology - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Biology - DP Year 2				X	1.0	IB Biology - DP Year 1

[#] Prerequisite courses must be completed with a passing grade.

[^] These courses may be offered on a yearly rotating schedule.

**Science Course Progression
(East/PEMSA, West/PWMSA)**

*PEMSA and PWMSA students will follow the PMSA Science Course Progression for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression below for AP and IB Science courses in grades 11-12.*



Course Descriptions (in alphabetical order)

Anatomy & Physiology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology **and** Chemistry

State Course Code: 03053A000

Proviso Course Code: SCI113053

This course examines all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. This course also covers such topics as cell structure and function, metabolism, and the human life cycle.

AP® Biology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology **and** Chemistry

State Course Code: 03056A000

Proviso Course Code: SCI313056

AP® Biology adheres to the curriculum recommended by the College Board and is designed to parallel college-level introductory biology course. This course stresses basic facts and their synthesis into major biological concepts and themes. In addition, this course encompasses four big ideas: 1) The process of evolution drives diversity; (2) Biological systems utilize free energy; (3) Using systems store, retrieve, transmit and respond to information; and (4) Biological systems interact. This course includes college-level laboratory experiments. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Chemistry

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology **and** Chemistry

State Course Code: 03106A000

Proviso Course Code: SCI313106

AP® Chemistry follows the curriculum recommended by the College Board. Students who enroll in this class have already completed a high school chemistry class and a second-year algebra class. This course encompasses six big ideas: (1) All matter is composed of atoms; (2) Physical and chemical properties of matter; (3) Chemical reactions involve the rearrangement of atoms; (4) Molecular collisions determine the rates of chemical reactions; (5) Thermodynamics describes the role energy plays in physical and chemical changes; and (6) Equilibrium represents a balance between enthalpy and entropy. The lab for this course is equivalent to a typical college chemistry course. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Physics 1

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Physics

State Course Code: 03156A000

Proviso Course Code: SCI312165

Designed by the College Board, AP® Physics is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students develop scientific critical thinking and reasoning skills. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Astronomy & Space Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03004A000

Proviso Course Code: SCI113004

Astronomy and Space Science offers students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. This course introduces and uses astronomic instruments and explores theories regarding the origin and evolution of the universe, space, and time. Students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.

Biology Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test **or** Teacher Recommendation

State Course Code: 03051A000

Proviso Course Code: SCI209051

This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology,

genetics, and taxonomy. Biology Honors is heavily oriented toward laboratory investigation and critical thinking skills.

Biology

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03051A000

Proviso Course Code: SCI109051

Biology is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Biology Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 03051A000

Proviso Course Code: SCI709051

This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Biology EL Bridging

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5 -4.7.

State Course Code: 03051A000

Proviso Course Code: SCI809151

This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Biology EL Bilingual

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 03051A000

This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Chemistry Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Honors or Teacher Recommendation

State Course Code: 03101A000

Proviso Course Code: SCI210101

This course involves studying the composition, properties, and reactions of substances. The course explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. Chemistry Honors is heavily oriented toward laboratory investigation and critical thinking skills.

Chemistry

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology

State Course Code: 03101A000

Proviso Course Code: SCI110101

This course involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry.

Chemistry Instructional

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Instructional

State Course Code: 03101A000

Proviso Course Code: SCI710101

This course involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Chemistry EL Bridging

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5 to 4.7.

State Course Code: 03101A000

Proviso Course Code: SCI813201

This course involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Chemistry EL Bilingual

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 03101A000
Proviso Course Code: SCI813101

This course involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Earth Science

Grade: 10-12
Length: 2 semesters
Credit: 1.0

Prerequisite: Biology

State Course Code: 03001A000
Proviso Course Code: SCI113001

This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography.

Earth Science Instructional

Grade: 10-12
Length: 2 semesters
Credit: 1.0

Prerequisite: Biology Instructional

State Course Code: 03001A000
Proviso Course Code: SCI713001

This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Earth Science EL Bridging

Grade: 11-12
Length: 2 semesters
Credit: 1.0

Prerequisite: Biology EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 03001A000
Proviso Course Code: SCI813101

This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Earth Science EL Bilingual

Grade: 11-12
Length: 2 semesters
Credit: 1.0

Prerequisite: Biology EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 03001A000
Proviso Course Code: SCI813001

This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Forensic Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology **and** Chemistry

State Course Code: 15055A000

Proviso Course Code: SCI113214

This course investigates the history of forensic science, methods of investigating a crime scene, types of evidence, analysis of fingerprints, hair, fibers, drugs, glass, soil, and blood. In addition, students explore agencies that offer forensics services typical of labs and careers in forensic science. The class relies heavily on labs, text readings of forensic journals, and videos.

IB Biology - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 03057A000

Proviso Course Code: SCI411057

In this course, students study the living world from the molecular level through the ecosystem level and investigate the way living systems function. Through the study of sciences, students become aware of how scientists work and communicate with each other. They approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science," their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavors. In this hands-on course, students design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers, and evaluate and communicate their findings. Students undertake a project in which they investigate one of the science disciplines from a variety of topics. Topics include Cell Biology; Molecular Biology; Genetics, Biotechnology and Bioinformatics.

IB Biology - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Biology - DP Year 1

State Course Code: 03057A000

Proviso Course Code: SCI412057

Students continue their study of living systems through the scientific method following the same approach and philosophy as DP Year 1. Topics include Ecology; Evolution and Biodiversity; Human Physiology; Plant Biology. Students are required to take the IB examinations in May which include short and extended response questions.

Physics Honors

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Honors **and** Chemistry Honors, **or** Teacher Recommendation

State Course Code: 03151A000

Proviso Course Code: SCI213151

This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class also includes examination of sound, light, and magnetic and electric phenomena. Special emphasis of Physics Honors is the development of critical thinking associated with effective laboratory investigation.

Physics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology **and** Chemistry

State Course Code: 03151A000

Proviso Course Code: SCI113151

This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena.

SOCIAL SCIENCE (SOC)

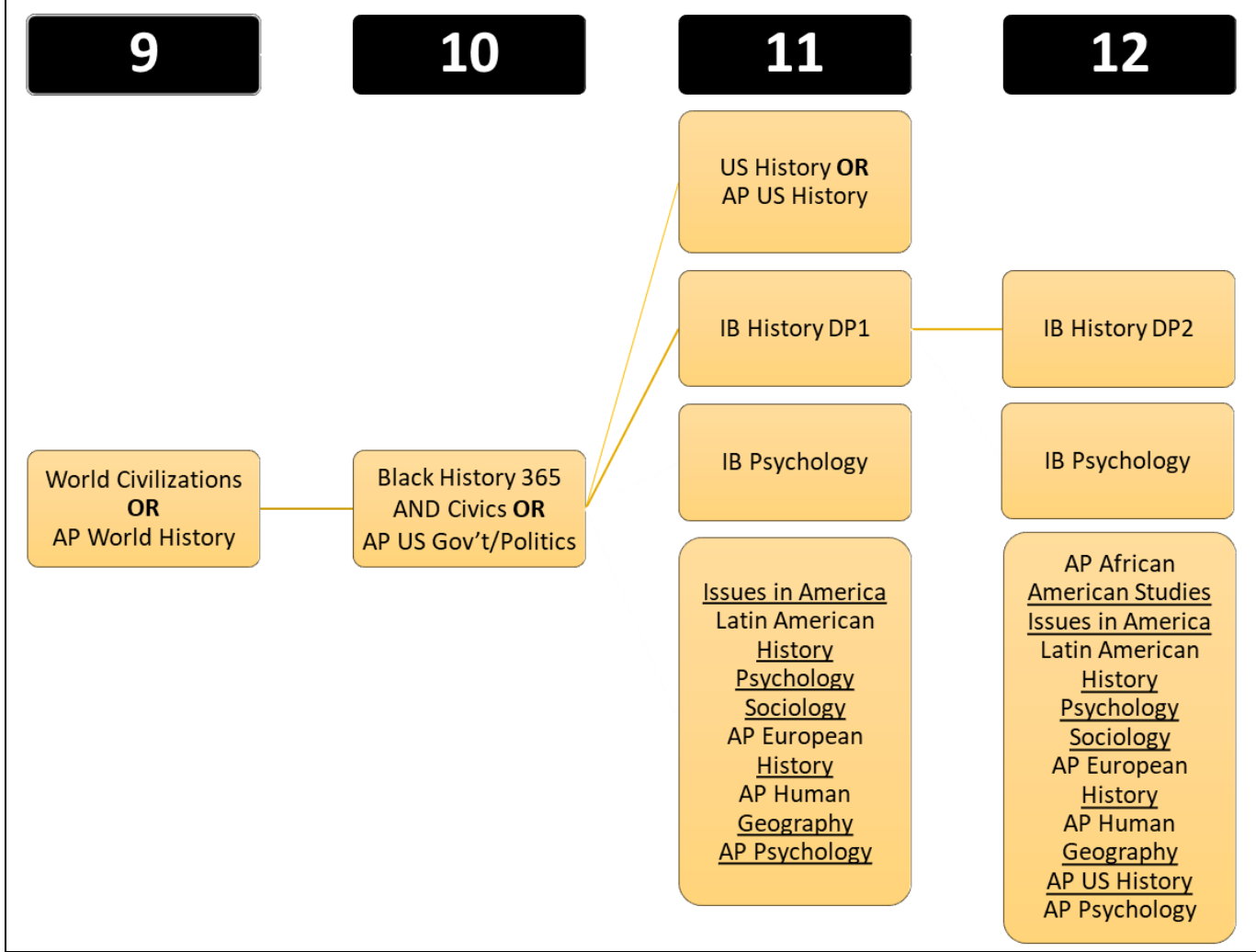
The Social Science Department offers opportunities for students in the social sciences and humanities. 3 credits are required. US History, Black History 365, and Civics are required. AP US Government & Politics meets the Civics requirement. **AP African American Studies meets the Black History requirement.**

Course Name	9	10	11	12	Credit	Prerequisite [#]
Black History 365 Honors		X			0.5	World Civilizations Honors
Black History 365		X			0.5	World Civilizations
Black History 365 Instructional		X			0.5	World Civilizations Instructional
Black History 365 EL Bridging		X			0.5	World Civilizations EL Bridging
Black History 365 EL Bilingual		X			0.5	World Civilizations EL Bilingual
Civics Honors		X		X	0.5	World Civilizations Honors
Civics		X		X	0.5	World Civilizations
Civics Instructional		X		X	0.5	World Civilizations Instructional
Civics EL Bridging		X		X	0.5	World Civilizations EL Bridging
Civics EL Bilingual		X		X	0.5	World Civilizations EL Bilingual
Issues in America			X	X	1.0	World Civilizations
Latin American History			X	X	0.5	World Civilizations
Law & Society			X	X	0.5	World Civilizations
Psychology			X	X	0.5	World Civilizations
Sociology			X	X	0.5	World Civilizations
US History Honors			X		1.0	World Civilizations Honors
US History			X		1.0	World Civilizations
US History Instructional			X		1.0	World Civilizations Instructional
US History EL Bridging			X		1.0	World Civilizations EL Bridging
US History EL Bilingual			X		1.0	World Civilizations EL Bilingual
World Civilizations Honors	X				1.0	Placement Test
World Civilizations	X				1.0	None
World Civilizations Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
World Civilizations EL Bridging	X				1.0	None
World Civilizations EL Bilingual	X				1.0	None
AP African American Studies				X	1.0	At least 2.0 Social Science credits
AP European History			X	X	1.0	At least 2.0 Social Science credits
AP Human Geography			X	X	1.0	At least 2.0 Social Science credits
AP Psychology			X	X	1.0	At least 2.0 Social Science credits
AP US Government & Politics		X			1.0	At least 1.0 Social Science credits
AP US History			X	X	1.0	At least 2.0 Social Science credits
AP World History: Modern	X				1.0	None
IB History - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB History - DP Year 2				X	1.0	IB History - DP Year 1
IB Psychology			X	X	1.0	Acceptance into the IB Diploma or Certificate Programme

[#] Prerequisite courses must be completed with a passing grade.

**Social Science Course Progression
(East/PEMSA, West/PWMSA)**

*PEMSA and PWMSA students will follow the PMSA Social Science Course Progression for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression below for AP and IB Social Science courses in grades 11-12.*



Course Descriptions (in alphabetical order)

AP® African American Studies

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: **TBD by ISBE**

Proviso Course Code: SOC312107

AP® African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course satisfies the Black History 365 graduation requirement.

AP® European History

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: 04056A000

Proviso Course Code: **SOC312056**

Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP® European History examines European civilization from the High Renaissance period to the recent past and exposes students to the factual narrative. Additionally, this course helps students develop an understanding of principal themes in modern European history in order to analyze historical evidence and express that understanding and analysis in writing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Human Geography

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: 04004A000

Proviso Course Code: **SOC309004**

The AP® Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about methods and tools geographers use in their research and applications. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Psychology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: 04256A000

Proviso Course Code: **SOC312256**

The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. In this course, students explore how psychologists use research methods and critical analysis to explore human behavior. They also discuss how biological, cognitive, and cultural factors converge and facilitate the acquisition, development, and use of language. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US Government & Politics

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 1.0 Social Science credits

State Course Code: 04157A000

Proviso Course Code: **SOC312157**

AP® US Government & Politics gives students an analytical perspective on government and politics in the United States. This course includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. Students become familiar with the variety of theoretical perspectives and

explanations for various behaviors and outcomes in this course. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US History

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: 04104A000

Proviso Course Code: **SOC312104**

AP® US History is intended for qualified students wishing to take a college-level US History course while still in high school. This course is comprised of a chronological survey based on seven recurring historical themes with emphasis on the incorporation of historical thinking skills as constructed by the College Board, an important objective in preparing students for the AP US History Examination. Students typically take this course junior year but can elect to take the course senior year. This course satisfies the US History graduation requirement. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® World History

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04057A000

Proviso Course Code: **SOC310067**

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP® World History examines world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. AP® World History highlights the nature of changes in an international context and explores their causes and continuity. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Black History 365 Honors

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations Honors

State Course Code: 04107A000

Proviso Course Code: SOC210108

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Black History 365 Honors includes more depth and at a faster pace than Black History 365.

Black History 365

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04107A000

Proviso Course Code: SOC110107

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history.

Black History 365 Instructional

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations Instructional

State Course Code: 04107A000

Proviso Course Code: SOC710107

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Black History 365 EL Bridging

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 04107A000

Proviso Course Code: SOC810207

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

Black History 365 EL Bilingual

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 04107A000

Proviso Course Code: SOC810107

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

Civics Honors

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations Honors

State Course Code: 04161A000

Proviso Course Code: SOC210165

This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government with powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Civics Honors includes more depth and at a faster pace than Civics.

Civics

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04161A000

Proviso Course Code: SOC110165

This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test.

Civics Instructional

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations Instructional

State Course Code: 04161A000

Proviso Course Code: SOC710165

This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

Civics EL Bridging

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 04161A000

Proviso Course Code: SOC810265

This course examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. Instruction in EL Bridging courses primarily occurs in English with native language support as needed. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Instruction primarily occurs in English with native language support as needed.

Civics EL Bilingual

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 04161A000

Proviso Course Code: SOC810165

This course examine the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test.

IB History - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04054A000

Proviso Course Code: SOC411054

This course introduces the understanding of history as a discipline, including the nature and diversity of its sources, methods, and interpretations. It also helps students gain a better understanding of the present through critical reflection of the past. It requires students to make comparisons between similar and dissimilar solutions to common situations, political, economic, or social. It invites comparisons between, but not judgments of, different cultures, political systems, and national traditions. They study the history of the United States, Canada, and Latin America. Topics include Causes, Course, and Effects of the American Civil War; Causes and Effects of 20th Century Wars; The Great Depression and the Americas; Civil Rights and Social Movements in the Americas Post-1945.

IB History - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB History - DP Year 1

State Course Code: 04054A000

Proviso Course Code: SOC412054

Students continue the study of the history of the United States, Canada and Latin America as well as involvement in and impact on global events. Topics include Results of the Great Depression and Links to Military Expansion in Asia and Europe, Move to Global War, and the Cold War. Students undertake an individual Historical Investigation. Additionally, students are required to sit the IB examinations in May which include source-based and essay papers.

IB Psychology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04257A000

Proviso Course Code: SOC413257

Psychology is the systemic study of behavior and mental processes. With roots in both natural and social science, it uses a variety of research methodologies to develop an understanding of modern society. Students examine the biological, cognitive, and sociocultural influences on human behavior and explore various ethical implications of psychological research. Students become aware of the benefits of psychological research, follow ethical practices in their own research, and study alternative explanations of behavior. They are required to conduct an experiment and produce a report on it. Additionally, students are required to sit the IB examinations in May.

Issues in America

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations

State Course Code: 04106A000

Proviso Course Code: SOC113199

Issues in America studies the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. This course may focus on current issues or may examine selected issues that span throughout the 20th Century to the present.

Latin American History

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04155A000

Proviso Course Code: SOC113299

Latin American History examines the history, politics, society, and culture of countries located in Latin America. This course may focus primarily on the history of individuals and groups of people in Latin America and/or take a concentrated focus on the contemporary issues affecting Latin Americans and Hispanics.

Law & Society

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04163A000

Proviso Course Code: **SOC110165**

This semester course is a survey of the criminal justice system, including the agencies, legal terminology and processes involved in the administration of criminal justice. It provides an overview of police, prosecution, courts,

and the correctional system. An analysis of crimes and their proof in context of practical fact situations, along with the problems of the administration of justice in a democratic society are also discussed. In this course, students learn the differences between tort law and criminal law. They are introduced to constitutional law and civil law and use a variety of different formats to explain their viewpoint on each issue through integrating argumentative literacy, Moot Court and DBQ projects.

Psychology

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04254A000

Proviso Course Code: SOC113254

Psychology introduces students to the study of individual human behavior. The course content typically includes but is not limited to an overview of the following topics: the field of psychology, brain, body and behavior, sensation and perception, motivation and emotion, consciousness, and principles of learning.

Sociology

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04258A000

Proviso Course Code: **SOC112258**

Sociology introduces students to the study of human behavior in society. This course provides an overview of sociology, including but not limited to topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

US History Honors

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations Honors

State Course Code: 04101A000

Proviso Course Code: SOC21110

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. US History Honors covers each unit of US History with more depth and at a faster pace than US History.

US History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations

State Course Code: 04101A000

Proviso Course Code: SOC111101

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development.

US History Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations Instructional

State Course Code: 04101A000

Proviso Course Code: SOC711101

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

US History EL Bridging

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations EL Bridging. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 04101A000

Proviso Course Code: SOC813201

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

US History EL Bilingual

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations EL Bilingual. Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 04101A000

Proviso Course Code: SOC813101

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American history. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

World Civilizations Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test

State Course Code: 04051A000

Proviso Course Code: SOC209051

World Civilizations Honors provides students with an in-depth study of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Course content is covered at a greater depth and at a fast pace than World Civilizations.

World Civilizations

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04051A000

Proviso Course Code: SOC109051

This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

World Civilizations Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 04051A000

Proviso Course Code: SOC709051

This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Diverse learners will receive direct instruction and daily interventions by a Special Education teacher.

World Civilizations EL Bridging

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.

State Course Code: 04051A000

Proviso Course Code: SOC809151

This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Instruction in EL Bridging courses primarily occurs in English with native language support as needed.

World Civilizations EL Bilingual

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.

State Course Code: 04051A000

Proviso Course Code: SOC809051

This course provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Instruction in EL Bilingual courses primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary in English.

SPECIAL EDUCATION FOR DIVERSE LEARNERS (DL)

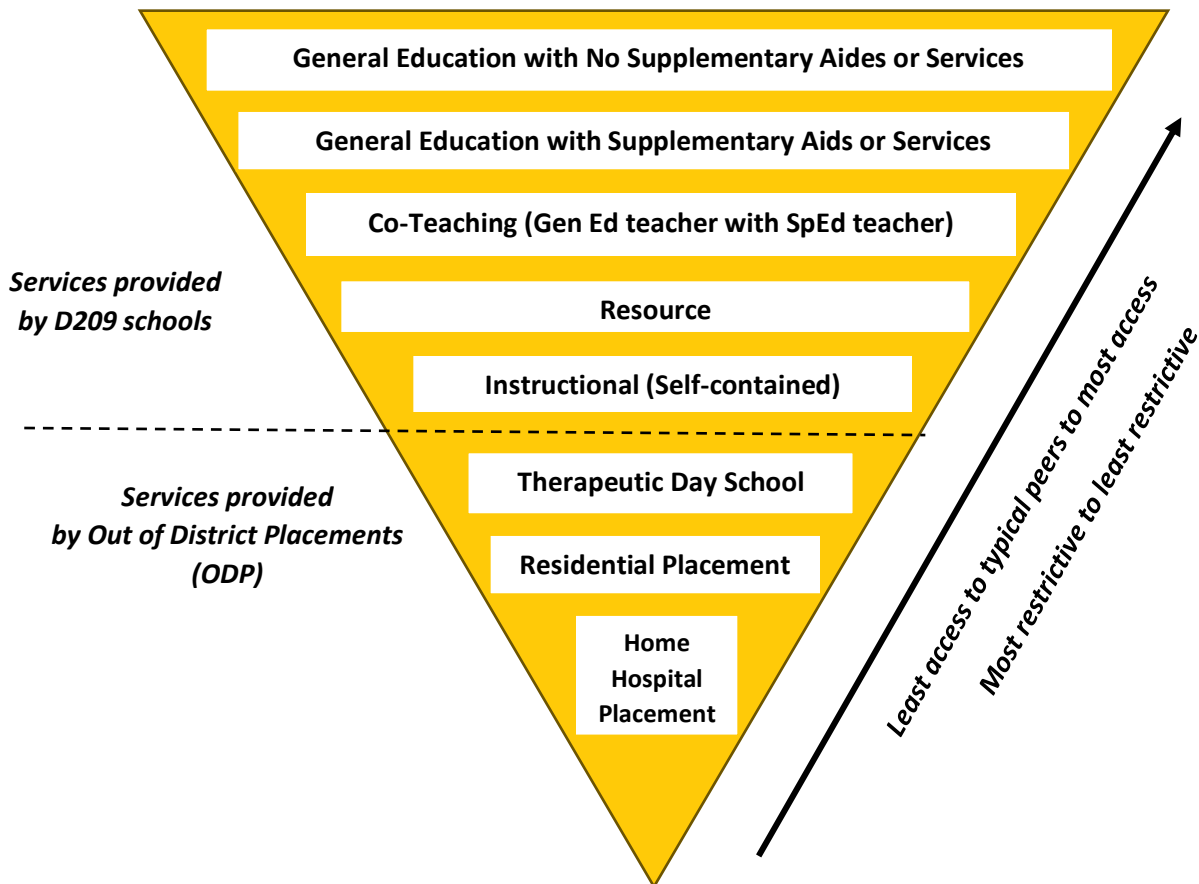
Proviso Township High School District 209 is committed to providing a comprehensive and inclusive special education program that meets the diverse needs of all students with disabilities. Our goal is to ensure that every student receives the support and services they need to succeed academically, socially, and emotionally in a welcoming and respectful environment.

We offer a full continuum of services designed to meet their individualized needs of students, as outlined in their Individualized Education Plan (IEP). The student services department offers a full continuum of services and placements from support in the general education environment to specialized instructional courses, and /or related services. The primary focus and goal of the department are to assist students in becoming independent effective self-advocates.

Our dedicated team of special education teachers, related service providers, and support staff work closely with students, parents, and general education teachers to ensure that each student's IEP is followed, their progress is monitored, and their unique needs are met. Parent involvement is a cornerstone of our program, and we encourage ongoing collaboration between families and the school to promote the success of each student.

At Proviso Township High Schools District 209, we are committed to fostering a supportive and inclusive educational experience where all students can reach their full potential.

Continuum of Special Education Services



Life Skills Program

Purpose

The purpose of the Life Skills Program is to provide instruction within a school setting to students identified with significant cognitive disabilities or may be identified with high functioning autism and/or demonstrate difficulties with socialization, executive functioning, and organizational skills. The needs of these students require a functional curriculum focused on the acquisition of daily living and vocational skills leading to a -successful transition to adult life within the community.

Program Goals

- To provide differentiated instruction in a public-school setting to foster development of practical academic, communication, community, domestic, recreational/leisure, and vocational skills appropriate to each student's cognitive level and ability.
- To provide opportunities for integrated activities with general education peers.
- To offer career exploration, job-sampling, and vocational experiences in preparation for adult life.
- To maximize independent functioning in the school, home, community, and work environments.

Entrance Criteria

- Evaluation and special education eligibility indicating a cognitive disability or autism with commensurate adaptive skills.
- Determination by the IEP Team that a functional curriculum and life skills services are appropriate.
- Determination by the IEP Team that the student's educational needs cannot be met in a less restrictive setting.

Exit Criteria

- Students may exit the Life Skills Program based upon the IEP Team's determination that a different program would better address the student's needs.
- Students will exit the Life Skills Program upon acceptance of a high school diploma.
- Students will exit the Life Skills Program if the IEP Team determines the student will transfer into an 18 to 22-year-old transitional program.
- Students will exit the Life Skills Program upon the determination that he/she is no longer eligible for special education services
- Students may exit the Life Skills Program if the parent or guardian chooses to discontinue services.

SPECIAL EDUCATION COURSES

Course Name ^{##}	9	10	11	12	Credit	Prerequisite [#]
English 1 Instructional	X				1.0	None (Alignment to IEP)
English 2 Instructional		X			1.0	English 1 Instructional
English 3 Instructional			X		1.0	English 2 Instructional
English 4 Instructional				X	1.0	English 3 Instructional
Learning Strategies	X	X	X	X	1.0	Alignment to IEP / Elective credit only
Strategic Reading	X	X	X	X	1.0	Placement by the Department of English Learners / Elective credit only
Integrated Math 1 Instructional	X				1.0	None (Alignment to IEP)
Integrated Math 2 Instructional		X			1.0	IM1 Instructional
Integrated Math 3 Instructional			X		1.0	IM2 Instructional
Biology Instructional	X				1.0	None (Alignment [#] to IEP)
Chemistry Instructional		X			1.0	Biology Instructional
Earth Science Instructional		X	X	X	1.0	Biology Instructional
World Civilizations Instructional	X				1.0	None (Alignment to IEP)
Black History 365 Instructional ⁺		X			0.5	World Civilizations Instructional
Civics Instructional		X			0.5	World Civilizations Instructional
US History Instructional			X		1.0	World Civilizations Instructional
English 9/10 Functional*	X	X			1.0	Alignment to IEP
English 11/12 Functional*			X	X	1.0	Alignment to IEP
Math 9/10 Functional*	X	X			1.0	Alignment to IEP
Math 11/12 Functional*			X	X	1.0	Alignment to IEP
Science 9/10 Functional*	X	X			1.0	Alignment to IEP
Science 11/12 Functional*			X	X	1.0	Alignment to IEP
Social Science 9/10 Functional*	X	X			1.0	Alignment to IEP
Social Science 11/12 Functional*			X	X	1.0	Alignment to IEP
Adaptive Physical Education	X				0.5	Medically required / Alignment to IEP
Adaptive Physical Education		X	X	X	1.0	Medically required / Alignment to IEP
Health Education	X				0.5	None (General Education course)
Career Exploration Functional*	X	X			1.0	Alignment to IEP
Employability Skills*		X	X		1.0	Alignment to IEP
Vocational Cooperative Education*			X	X	1.0	Alignment to IEP

[#] Prerequisite courses must be completed with a passing grade.

⁺ This course satisfies the Black History graduation requirement.

* These courses are exclusively for the Life Skills Program.

^{##} Course Descriptions can be found in the corresponding Department sections of this document.

Life Skills Course Descriptions (sequentially by department)

ENGLISH COURSES

English 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 01001A000/01002A000

Proviso Course Code: LIF713011

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 9/10 Functional is a foundational English course for freshmen and sophomores, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including short stories, nonfiction, poetry, novels, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

English 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 01003A000/01004A000

Proviso Course Code: LIF713021

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 11/12 Functional is a required junior-level course designed to introduce students to American literature and provide students with a foundation for further literary study at the collegiate level. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, 18th Century, early 19th Century, early 20th Century, and the latter part of the 20th Century. Students are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. They use literature to enhance their analytical and critical thinking skills. Students learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

MATH COURSES

Math 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 02062A000

Proviso Course Code: LIF713062

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Math 9/10 Functional topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is used to solve problems. Students explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. They problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. Students study linear and exponential functions, including application and interpretation of statistics and real-world situations. They reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated, including applications of area and perimeter, the Pythagorean Theorem, and geometric proportion. An introduction to mathematical probability is provided to reinforce use of fractions and numerical modeling. This course is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include quadratic functions, similarity and congruence, circles, basic trigonometric functions and probability. Technology is used to introduce and expand upon the areas of study. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Math 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 02064A000

Proviso Course Code: LIF713064

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Math 11/12 Functional completes the course sequence of Math 9/10 Functional and is designed to further explore the principles introduced in Math 9/10 Functional in preparation for enrolling in advanced math courses. Students expand their knowledge of linear, exponential, and quadratic functions to polynomial, rational, and trigonometric functions. They extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

SCIENCE COURSES

Science 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 03051A000/03001A000

Proviso Course Code: LIF713012

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Science 9/10 Functional includes the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, plant and animal physiology, genetics, and taxonomy. This course also offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Science 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 03101A000/03151A000

Proviso Course Code: LIF713121

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Science 11/12 Functional involves studying the composition, properties, and reactions of substances. Students explore such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. This course also teaches the forces and laws of nature affecting matter; e.g., equilibrium, motion, momentum, and the relationships between matter and energy. Students examine sound, light, and magnetic and electric phenomena. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

SOCIAL SCIENCE COURSES

Social Science 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 04051A000

Proviso Course Code: LIF713052

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Social Science 9/10 Functional is an overview of the history of human society from early civilization to the contemporary period, an examination of political, economic, social, religious, military, scientific, and cultural developments. This course also covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. This course also gives an overview of world geography. Topics include physical environment; political landscape; relationship between people and land; economic production and development; and movement of people, goods, and ideas. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Social Science 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 04101A000

Proviso Course Code: LIF713101

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. US History Functional is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. This course also examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

WELLNESS CLASSES

TRANSITION COURSES

Functional Career Exploration

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22151A000

Proviso Course Code: LIF713151

Career Exploration helps students identify and evaluate personal goals, priorities, aptitudes, and interests to help them make informed decisions about their careers. This course exposes students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Employability Skills

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22152A000

Proviso Course Code: LIF713152

Employability Skills helps students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in an advance within the workplace. Course content may also include consumer education and personal money management topics. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Vocational Cooperative Education

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22998A000

Proviso Course Code: LIF713998

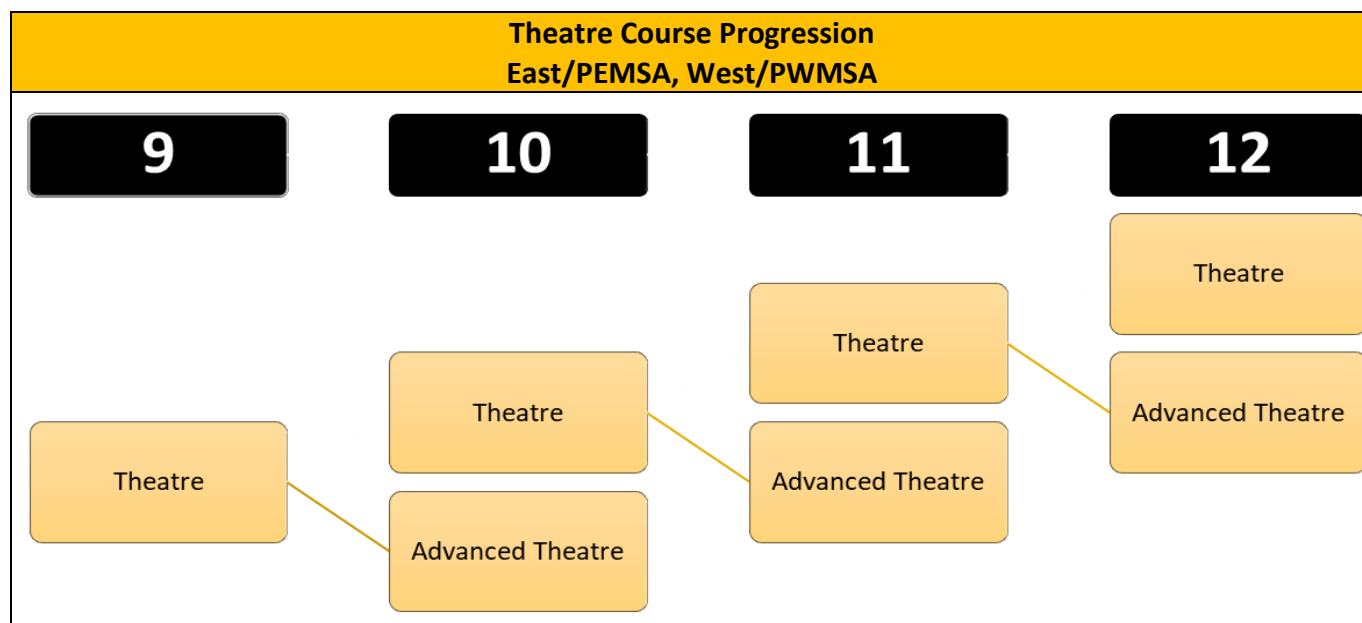
This course provides students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). Vocational Cooperative Education may include classroom activities as well, involving further study of the field or discussion of experiences that students encounter in the workplace. This course is part of the Life Skills program. This course satisfies the consumer education state requirement. Content will be modified to the students' instructional level.

THEATRE (THE)

The Theatre Department provides opportunities for students to explore the performing arts. Credits earned in Theatre courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Advanced Theatre		X	X	X	1.0	Theatre, Audition, <u>or</u> Teacher Recommendation
Theatre	X	X	X	X	1.0	None

[#] Prerequisite courses must be completed with a passing grade.



Course Descriptions (in alphabetical order)

Advanced Theatre

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Theatre, Audition, or Teacher Recommendation

State Course Code: 05053A000

Proviso Course Code: THE113055

In this course, students continue to develop their skills in acting, play production, and creative writing. They present one public performance of a play or other scripted performance each semester.

Theatre

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None/Must be taken in concurrence with required English course or equivalent

State Course Code: 05052A000

Proviso Course Code: THE113051

This course is an introduction to theatre and basic acting and designed to increase students' understanding and appreciation of theatre. Principles of improvisation, theatre history, and theatre as an art form are covered during the first semester. Stage blocking, monologues, ensemble acting, short dramas, and basic make-up and stagecraft are covered in the second semester. Students participate in class forum discussions as well as writing and sharing of theatre critiques. Reading, writing, rehearsing, and memorizing are vital to success in Theatre. Play attendance and critiques are required each quarter. Contribution to school productions is also required.

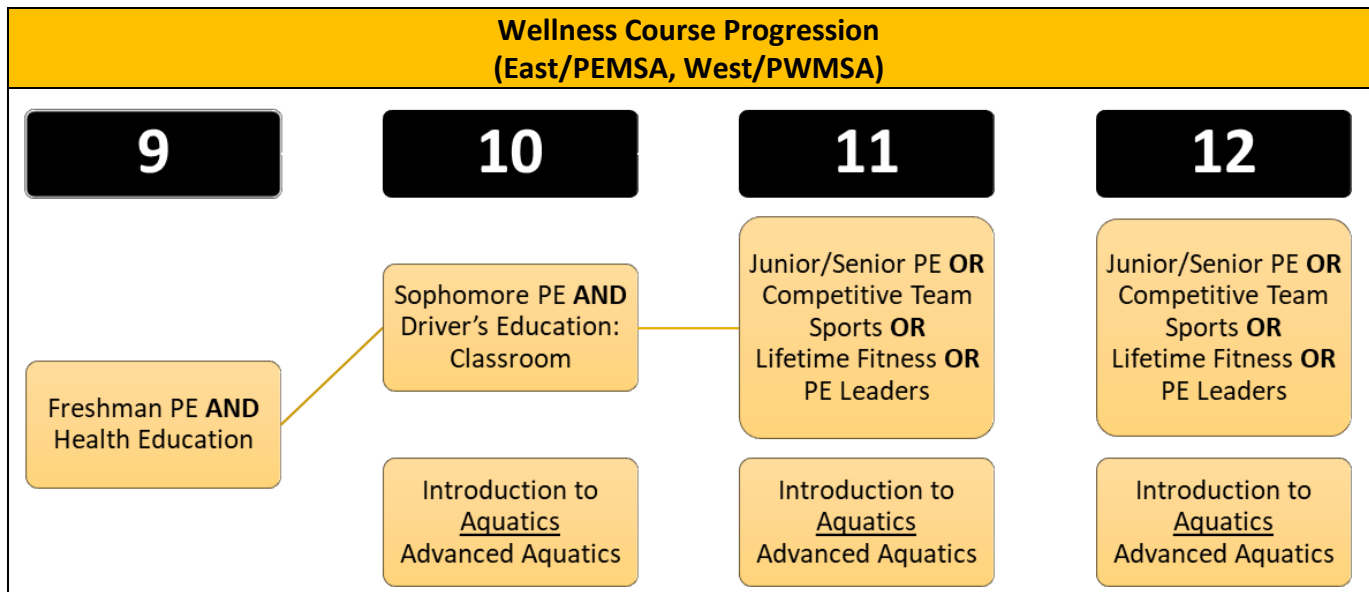
WELLNESS (WEL)

The Wellness Department offers courses in physical education, health, driver's education, aquatics, and fitness. 4 credits are required. Health Education is required.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Adaptive Physical Education	X				0.5	Medically required / Alignment to IEP
Adaptive Physical Education		X	X	X	1.0	Medically required / Alignment to IEP
Advanced Aquatics		X	X	X	0.5	Basic swimming skills
Competitive Team Sports			X	X	1.0	Freshman Physical Education or equivalent
Driver's Education: In the Classroom		X	X	X	0.5	Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program and must have Sophomore, Junior, or Senior standing
Driver's Education: Behind the Wheel		X	X	X	0	15 years of age, Driver's Education: In the Classroom, and Driving Permit
Freshmen Physical Education	X				0.5	None
Health Education	X				0.5	None
Introduction to Aquatics		X	X	X	0.5	Passing grade in previous semester of PE
Junior/Senior Physical Education			X	X	1.0	Sophomore Physical Education or equivalent
Lifetime Fitness			X	X	1.0	Freshman and Sophomore Physical Education or equivalents
PE Leaders			X	X	1.0	Sophomore Physical Education with an A or B, Teacher Recommendation, and Application
Sophomore Physical Education		X			0.5	Freshman Physical Education or equivalent

[#] Prerequisite courses must be completed with a passing grade.

**Wellness Course Progression
(East/PEMSA, West/PWMSA)**



Course Descriptions (in alphabetical order)

Adaptive Physical Education

Grade: 9-12
 Length: 1 semester (grade 9) / 2 semesters (grades 10-12)
 Credit: 0.5 (grades 9) / 1.0 (grades 10-12)
 Prerequisite: Medically required / Alignment to IEP
 State Course Code: 08007A000
 Proviso Course Code: WEL113049

Adaptive PE classes are for students with permanent or temporary disabilities so that they may maintain a higher degree of proficiency. This course is a modification of physical education activities intended to meet the individual needs of persons with permanent or temporary disabilities. Individualized physical fitness programs are modified within medical guidelines for each student. Students work to develop and refine motor skills, hand-eye coordination, balance, and flexibility to maintain mobility. Social skills are integrated in all activities, and students are encouraged to maximize their abilities as they engage in a variety of modified sports activities.

Advanced Aquatics

Grade: 10-12
 Length: 1 semester
 Credit: 0.5
 Prerequisite: Basic swimming skills
 State Course Code: 08013A000
 Proviso Course Code: WEL113301

During this semester-long course, students are instructed in basic swimming skills, and hone their leadership abilities in a pool facility. This course also includes instruction in the latest techniques in water safety, swimming and non-swimming rescues, CPR, Automated External Defibrillator (AED), and First Aid Training for the professional rescuer. Successful students may earn lifeguarding certification through Starfish Aquatics Institute.

Competitive Team Sports

Grade: 11-12
 Length: 2 semesters
 Credit: 1.0
 Prerequisite: Freshman Physical Education or equivalent
 State Course Code: 08002A000
 Proviso Course Code: WEL113002

This course is designed to integrate individual and team building skills using the techniques and strategies involved in sports. Students learn the skills involved in sports and are assessed on skill growth and the ability to execute the rules and strategies of the game, to exhibit overall sportsmanship, and to work within a team to achieve a goal. Fitness principles, strategies, and techniques will also be infused into the curriculum throughout the semester using a variety of facilities and equipment.

Driver's Education: Behind the Wheel (BTW)

Grade: 10-12

Length: 6 hours

Credit: 0 (Non-credit bearing course)

Prerequisite: 15 years of age, Driver's Education: In the Classroom, **and** Driving Permit

State Course Code: N/A

Proviso Course Code: WEL610152

Driver's Education: Behind-the-Wheel (BTW) is an optional 6-hour course. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of behind-the-wheel (BTW) instruction with their parent/guardian and the 6-hour behind-the-wheel school phase either before or after school, during the school day, on weekends, or during the summer. Fees: \$150.00 user fee payable to Proviso Township High Schools and a \$20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license (if the student does not currently hold a valid permit). All fees are subject to change. Two or more absences will disqualify a student from completing BTW; in turn, the student will be dropped from the course and put at the bottom of the waitlist. Students will not be allowed to drive without a permit or glasses when glasses are required. Being unable to drive will count as an absence.

Driver's Education: In the Classroom

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program **and** must have Sophomore, Junior, or Senior standing

State Course Code: 08151A000

Proviso Course Code: WEL610151

This 3-phased course is based on an integrated curriculum of classroom theory, simulation activities, and actual behind-the-wheel (BTW) experience in a dual-controlled vehicle (optional). It is designed to develop safe, courteous, and skillful drivers. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the safe and legal operation of a vehicle. At the beginning of the course, students will receive their permit, which must be held a minimum of nine (9) months (plus 1 day) before they can be issued a license. The permit is valid for two (2) years from the date of issue. The Illinois Secretary of State will allow any student age 15-17 to obtain their permit within 30 days of starting an approved Driver's Education course. Sophomores enrolling in first semester must be born on or before 03/15 of the year the course begins and those born on or after 03/16 of that same year will be enrolled in second semester unless circumstances based on need warrant prior consideration. These cut-off dates may vary based on enrollment numbers with priority being given to the oldest students. Repeat enrollment may be restricted to summer sessions only. Fees: \$20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license. All fees are subject to change.

Freshman Physical Education

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08001A000

Proviso Course Code: WEL109001

This is a semester course with an introduction to team and individual sports, fitness strategies, and aquatics. Aquatics focuses on water safety and basic swim. Students are introduced to the basic skills and vocabulary needed to participate successfully in the activities. In this course, students learn the proper execution of all resistance and weight-lifting equipment.

Health Education

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08051A000

Proviso Course Code: **WEL113051**

This course fulfills the health education requirement for graduation as stipulated in Section 861 of The School Code of Illinois. Students study human ecology and health, human growth and development, human sexuality, prevention, and control of disease (including HIV/AIDS education), public and environmental health, consumer health, mental health and illness, personal health habits, nutrition, and dental health. Other topics include the use and abuse of alcohol, drugs, and tobacco and their short- and long-term effects on one's health and wellness.

Introduction to Aquatics

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Passing grade in previous semester of Physical Education

State Course Code: 08010A000

Proviso Course Code: WEL113010

This class is designed for students with little to no experience in the water. Students are introduced to basic concepts of stroke technique, water safety, and introductory lifesaving techniques.

Junior/Senior Physical Education

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Sophomore Physical Education or equivalent

State Course Code: 08001A000

Proviso Course Code: WEL113001

This course is designed to enhance the skills, techniques and strategies used for individual and team sports. Students create, apply, and execute offensive and defensive strategies for sports-related activities. Individual fitness principles, strategies, and techniques are developed through the designing of individualized fitness plans.

Lifetime Fitness

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Freshman and Sophomore Physical Education or equivalents

State Course Code: 08016A000

Proviso Course Code: WEL113005

This course is designed to integrate the fitness principles used to improve individual fitness levels. Students develop an individual fitness plan which involves the five elements of fitness, muscular, and cardiovascular endurance, muscular strength, flexibility, and BMI. This course especially meets the training needs of our student-athletes.

PE Leaders

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Sophomore Physical Education with an A or B, Teacher Recommendation, **and** Application

State Course Code: 22101A000

Proviso Course Code: WEL111201

This yearlong course is offered to students who are interested in developing leadership skills within a physical education environment. Students concentrate on skill development, game strategies, skill analysis, officiating rules and techniques, teaching progressions and methods of organizing and administering various types of activity classes. Special emphasis is placed upon the development of responsibility for self and others, leadership skills, and peer teaching. This course is a prerequisite for the Senior Leaders course.

Sophomore Physical Education

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman Physical Education or equivalent

State Course Code: 08001A000

Proviso Course Code: WEL110001

This is a semester course with an enhancement to team and individual sports, fitness strategies, and aquatics. In this course, students develop team-building skills through the connection of team sports. They improve their fitness levels through the application of personal fitness strategies. Students continue their basic skill development in aquatics with a focus on stroke development, deep water swimming, and underwater swimming.

WORLD LANGUAGES (WLA)

The World Languages Department offers students language instruction in Spanish and French. Students taking a world language course for the first time are advised to take a placement exam to determine the best instructional level for their skill in that language.

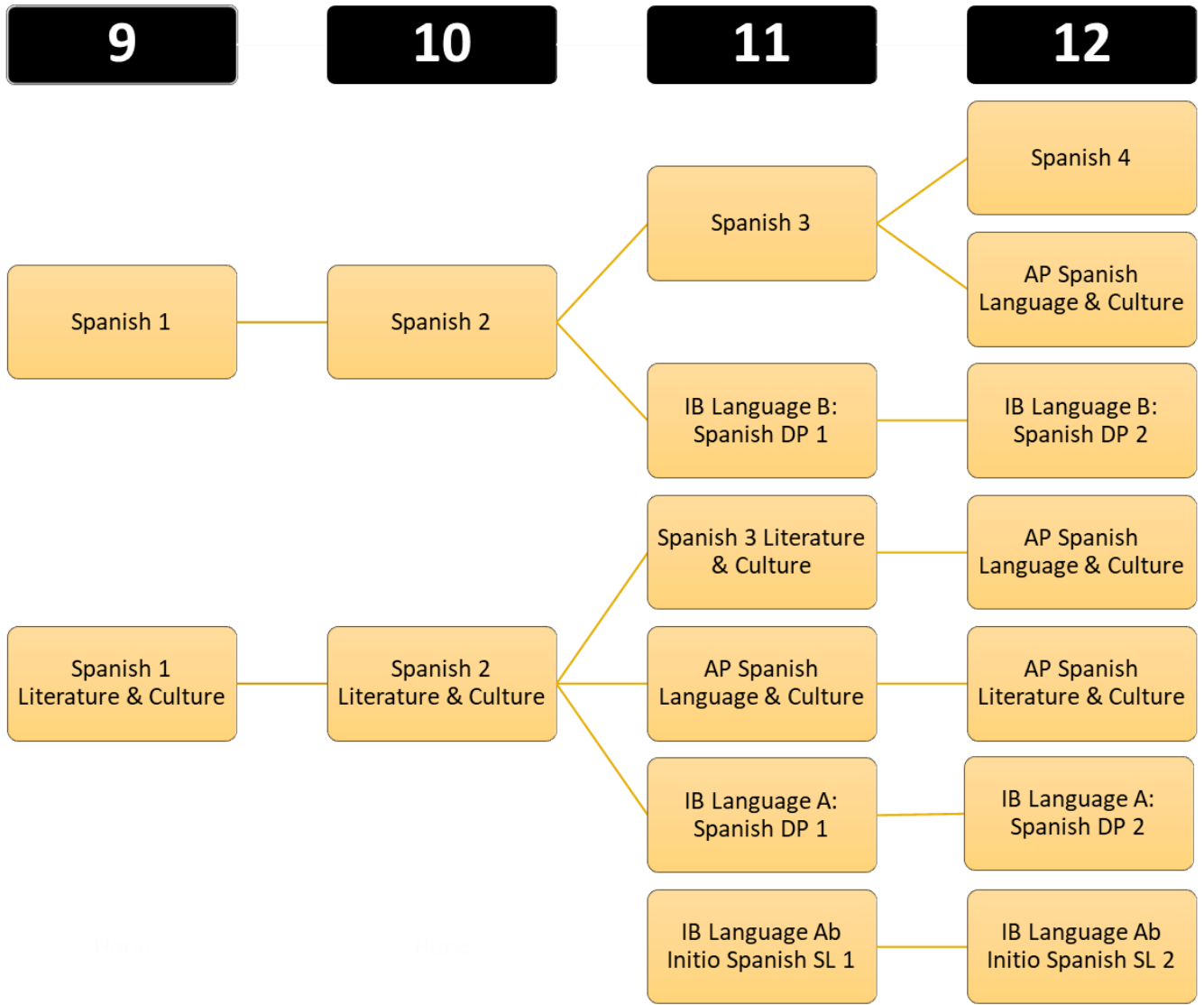
Credits earned in World Languages courses fulfill graduation requirements for World Languages or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
French 1	X	X	X		1.0	None
French 2		X	X	X	1.0	French 1 or Placement Test
French 3		X	X	X	1.0	French 2 or Placement Test
French 4			X	X	1.0	French 3 or Placement Test
IB Language Ab Initio French SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio French SL Year 2				X	1.0	IB Language Ab Initio French SL Year 1
Spanish 1	X	X	X		1.0	None
Spanish 1 Literature & Culture	X	X	X		1.0	Placement Test
Spanish 2	X	X	X	X	1.0	Spanish 1 or Placement Test
Spanish 2 Literature & Culture	X	X	X	X	1.0	Spanish 1 Literature & Culture or Placement Test
Spanish 3		X	X	X	1.0	Spanish 2 or Placement Test
Spanish 3 Literature & Culture		X	X	X	1.0	Spanish 2 Literature & Culture or Placement Test
Spanish 4			X	X	1.0	Spanish 3 or Placement Test
AP Spanish Language & Culture			X	X	1.0	Spanish 4, Spanish 3 Literature & Culture, or Teacher Recommendation
AP Spanish Literature & Culture				X	1.0	Spanish 4, AP Spanish Language & Culture, or Teacher Recommendation
IB Language Ab Initio Spanish SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio Spanish SL Year 2				X	1.0	IB Language Ab Initio Spanish SL Year 1
IB Language A Spanish - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Language A Spanish - DP Year 2				X	1.0	IB Language A Spanish - DP Year 1
IB Language B Spanish - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Language B Spanish - DP Year 2				X	1.0	IB Language B Spanish - DP Year 1

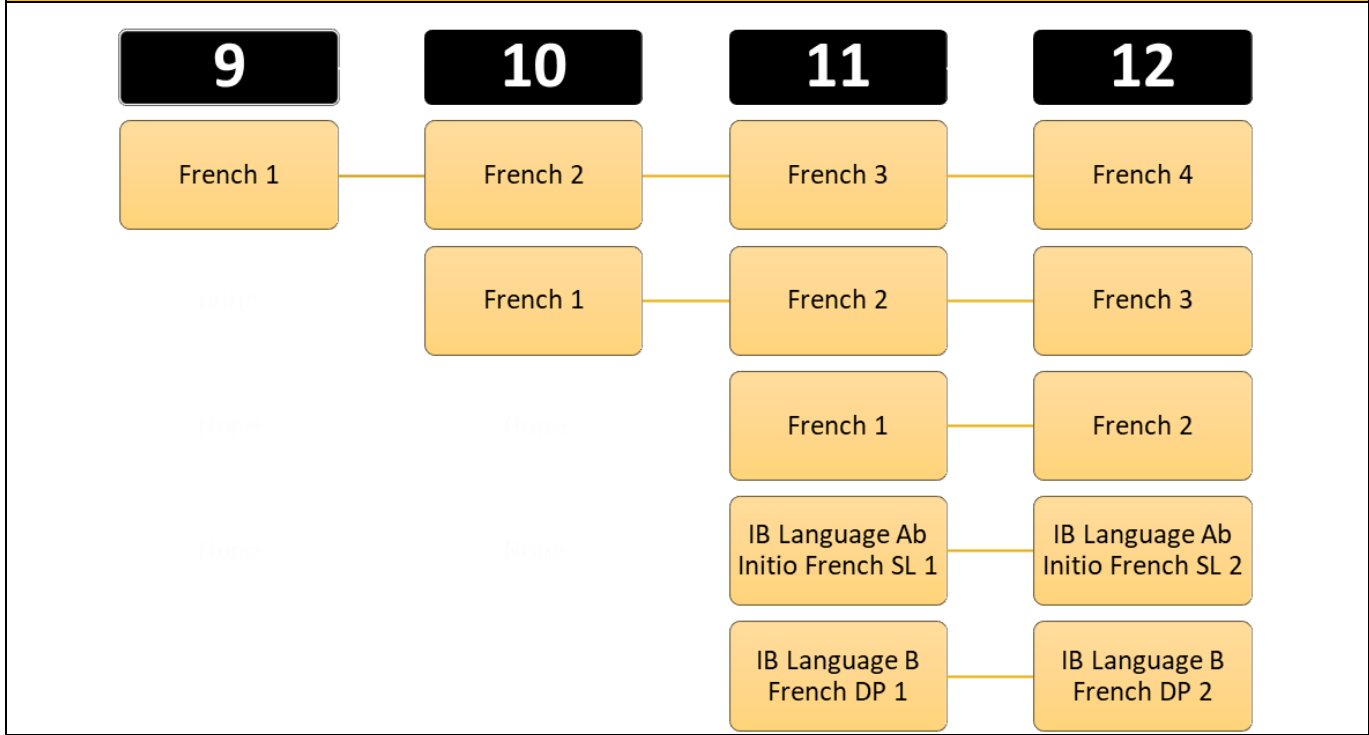
[#]Prerequisite courses must be completed with a passing grade.

**World Languages: Spanish Course Progression
(East/PEMSA, West/PWMSA)**

Students will be placed in either Spanish 1, Spanish 1 Literature & Culture, or Spanish 2 based on placement testing. Students may begin their World Language sequence in grades 9, 10, or 11.



**World Languages: French Course Progression
(East/PEMSA, West/PWMSA)**



Course Descriptions (in alphabetical order by language)

FRENCH

French 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06121A000

Proviso Course Code: WLA113102

Designed to introduce students to French language and culture, French 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

French 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 1 or Placement Test

State Course Code: 06122A000

Proviso Course Code: WLA113103

French 2 builds upon skills developed in French 1, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of

grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).

French 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 2 **or** Placement Test

State Course Code: 06123A000

Proviso Course Code: WLA113104

French 3 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

French 4

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 3 **or** Placement Test

State Course Code: 06124A000

Proviso Course Code: WLA113105

French 4 focuses on expressing concepts both verbally and in writing while showing spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages with greater accuracy and speed and conversing easily in a variety of situations.

IB Language Ab Initio French SL Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24118A000

Proviso Course Code: WLA411118

French Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio French Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio French SL Year 1

State Course Code: 24118A000

Proviso Course Code: WLA412118

Students continue to develop the ability to communicate in French through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences,

human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

SPANISH

AP® Spanish Language & Culture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 4, Spanish 3 Literature & Culture, or Teacher Recommendation

State Course Code: 06112A000

Proviso Course Code: WLA313064

Designed by the College Board to parallel third-year college-level courses in Spanish Composition and Conversation, AP® Spanish Language & Culture builds upon prior knowledge and develops students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in formal and informal situations. In this course, students develop a vocabulary large enough to understand literary texts, journal articles, films, television productions, etc. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Spanish Literature & Culture

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 4, AP® Spanish Language & Culture, or Teacher Recommendation

State Course Code: 24064A000

Proviso Course Code: WLA313065

AP® Spanish Literature & Culture covers representative works from the literature of Spain and Spanish America, encompassing all genres. Students build their proficiency to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish, equivalent to a third year at the college-level. They develop vocabulary and an acceptable accent, gain comprehension to understand spoken Spanish, read authentic prose, and write narratives with correct grammar. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

IB Language Ab Initio Spanish SL Year 1 (PEMSA/PWMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24068A000

Proviso Course Code: WLA411068

Spanish Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio Spanish SL Year 2 (PEMSA/PWMSA only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio Spanish SL Year 1

State Course Code: 24068A000

Proviso Course Code: WLA412068

Students continue to develop the ability to communicate in Spanish through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

IB Language A Spanish - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 24067A000

Proviso Course Code: WLA411067

Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature.

IB Language A Spanish - DP Year 2

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A Spanish - DP Year 1

State Course Code: 24067A000

Proviso Course Code: WLA412067

Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments.

IB Language B Spanish - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 24063A000

Proviso Course Code: WLA411063

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. Students study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students work toward developing the skills that will be assessed. Students will work toward intercultural understanding, using, and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments include interactive oral activities. Additionally, those students taking the course at the HL level begin the study literature written in the target language.

IB Language B Spanish - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language B Spanish - DP Year 1

State Course Code: 24063A000

Proviso Course Code: WLA412063

Students continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students are able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students are assessed both informally and formally throughout year 2. Formal assessments include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level have an additional written exercise and added length/depth of response requirements included on the examination.

Spanish 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06101A000

Proviso Course Code: WLA113052

Designed to introduce students to Spanish language and culture, this course emphasizes basic grammar and syntax, vocabulary, and the spoken accent so students can read, write, speak, and understand Spanish at a basic level using customary courtesies and conventions. Spanish culture is introduced through art, literature, customs, and the history of Spanish-speaking people.

Spanish 1 Literature & Culture

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test

State Course Code: 06106A000

Proviso Course Code: WLA113099

This course supports, reinforces, and expands students' knowledge of Spanish. Because students understand the rudiments and structure of the language and have a working vocabulary in Spanish, Spanish 1 Literature & Culture moves faster than regular Spanish courses. Literary development is emphasized with a study of literature and composition as well as translation skills. It also may include the culture or history of Spanish-speaking peoples.

Spanish 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 1 or Placement Test

State Course Code: 06102A000

Proviso Course Code: WLA113053

Spanish 2 builds upon skills developed in Spanish 1, extending students' ability to understand and express themselves in Spanish. Students learn how to engage in informative and social dialogue, write in Spanish to show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly through increased vocabulary. Students may explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of Spanish cultures.

Spanish 2 Literature & Culture

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 1 Literature & Culture **or** Placement Test

State Course Code: 06108A000

Proviso Course Code: WLA113059

This course supports, reinforces, and expands students' knowledge of Spanish. Because students understand the rudiments and structure of the language and have a working vocabulary, Spanish 2 Literature & Culture moves faster than regular Spanish courses. Literary development is emphasized with a study of literature and composition as well as translation skills. It may also include the culture or history of Spanish-speaking peoples.

Spanish 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 2 **or** Placement Test

State Course Code: 06103A000

Proviso Course Code: WLA113054

Spanish 3 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Spanish 3 Literature & Culture

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 2 Literature & Culture **or** Placement Test

State Course Code: 06109A000

Proviso Course Code: WLA113060

This course focuses on having students express increasingly complex concepts both verbally and in writing while showing spontaneity. Comprehension goals for students include attaining more facility and faster understanding when listening to the language spoken at normal rates, ability to paraphrase or summarize written passages, and conversing easily within a variety of situations.

Spanish 4

Grade: 11-12

Length: 2 semesters

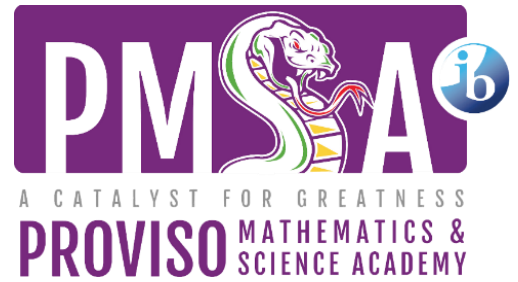
Credit: 1.0

Prerequisite: Spanish 3 **or** Placement Test

State Course Code: 06104A000

Proviso Course Code: WLA113055

Spanish 4 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.



MATH & SCIENCE ACADEMY PROGRAM AND COURSE DESCRIPTIONS

Proviso East Math & Science Academy (PEMSA)

Proviso West Math & Science Academy (PWMSA)

Proviso Math & Science Academy (PMSA)

All courses at PEMSAs, PWMSAs, and PMSAs are classified as Advanced Placement (AP®), Dual Credit, International Baccalaureate (IB), International Honors (IH)** or Honors with the exception of Credit Recovery Courses.*

* Advanced Placement (AP®) Coursework

All students are required to complete a minimum of one Advanced Placement (AP®) course prior to graduation as part of the Math and Science Academy Program at Proviso East High School (PEMSA), Proviso West High School (PWMSA), and Proviso Math and Science Academy (PMSA).

** International Honors (IH) Course Descriptions

These courses mirror the core honors courses in English, Science, Math, and Social Sciences and are designed to further prepare students for more rigorous academic work and assessments. IH courses focus on in-depth exploration of themes and topics in the various academic areas, are student-centered, and include project-based experiential learning components.

Please Note:

- IH 9th Grade Research Core will be offered to PEMSAs and PWMSAs to enhance research and writing skills that are needed for the Honors and Advanced classes in the academy program.
- Except for those students exempted by state or District 209 Board of Education waiver, students must take Physical Education (PE) / Wellness courses.

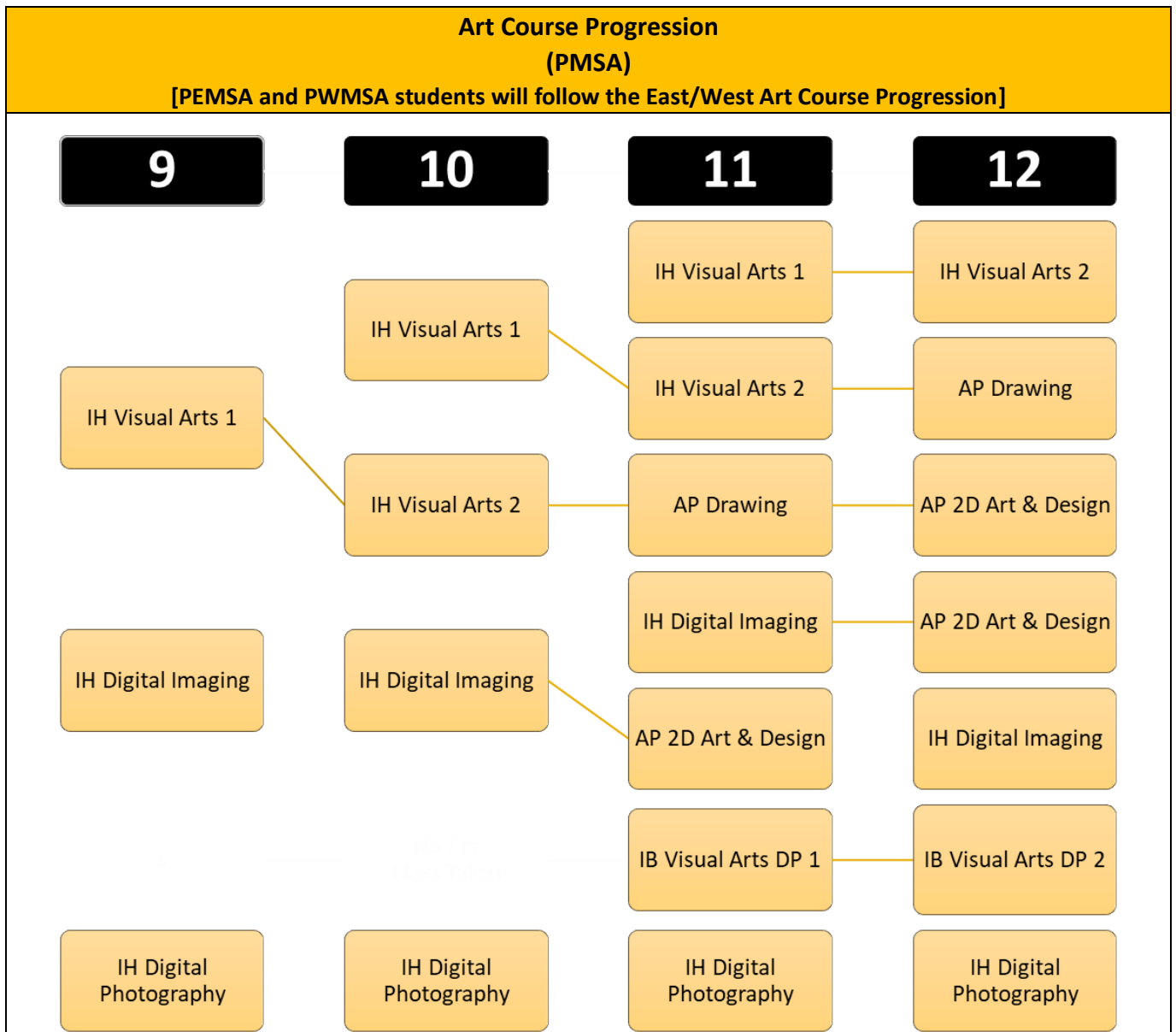
ART (ART)

The Art Department provides opportunities for students to engage in arts experiences as preparation for creative careers and responsible citizenship. Art courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Credits earned in Art courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Visual Arts 1	X	X	X		1.0	None
IH Visual Arts 2		X	X	X	1.0	IH Visual Arts 1 <u>or</u> Teacher Recommendation
IH Digital Imaging	X	X	X	X	1.0	None
IH Digital Photography	X	X	X	X	1.0	None
AP Drawing			X	X	1.0	IH Visual Arts 2 <u>or</u> Teacher Recommendation
AP 2-D Art & Design			X	X	1.0	IH Digital Imaging <u>or</u> Teacher Recommendation
IB Visual Arts - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme <u>and</u> IH Visual Arts 1
IB Visual Arts - DP Year 2				X	1.0	IB Visual Arts - DP Year 1

[#] Prerequisite courses must be completed with a passing grade.



Course Descriptions (in alphabetical order)

AP® 2-D Art & Design

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Digital Imaging or Teacher Recommendation

State Course Code: 05174A000

Proviso Course Code: ART313174

Designed for students with a serious interest in art, the AP® 2-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student’s art. AP® 2-D Art & Design evaluations require submission of artwork exemplifying talent in drawing, painting, photography, or digital design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Drawing

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Visual Arts 2 **or** Teacher Recommendation

State Course Code: 05172A000

Proviso Course Code: ART313172

Designed for students with a serious interest in art, the AP® Drawing course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP® evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® Drawing evaluations require submission of artwork exemplifying talent in drawing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

IB Visual Arts - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** IH Visual Arts 1

State Course Code: 05173A000

Proviso Course Code: ART411173

Students explore the various impacts and value of visual arts (including sociopolitical, ritual, spiritual, decorative) in wide spectrum of societies and cultures. This course encourages students to challenge their own creative and cultural expectations and boundaries, and develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence in their own artistic endeavors. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with, and critically reflect upon a wide range of contemporary practices and media. Students have the opportunity to develop an appreciation for multicultural artistic diversity with a view to becoming critically informed makers and consumers of visual culture. Topics of study include Personal and Artistic Identity, Reading: Text and Visual Images, Arts Influences and are Influenced by History & Culture, Curating Exhibitions.

IB Visual Arts - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Visual Arts - DP Year 1

State Course Code: 05173A000

Proviso Course Code: ART412173

IB Visual Arts - DP Year 2 continues the goals from DP Year 1 in the development of students' technical proficiency as well as their critical and analytic interpretive skills. Topics of study include Investigating Global Arts Activism, Contributions to the IB Tile Mural. Students present their art processes and products during the Visual Arts Exhibition in February. Additionally, students are required to complete a comparative study (a critical and contextual investigation of artworks and artifacts from different cultural contexts) and are required to submit a process portfolio (evidence of their own creative experimentation, exploration, manipulation, and refinement), which includes work from at least two art-making forms.

IH Digital Imaging

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05168A000

Proviso Course Code: ART213251

This class introduces students to the basic tools, techniques, and processes of digital still photography and video production. Students will create and edit their own photographs and videos. They will also view and critique professional work and consider how media affects their lives.

IH Digital Photography

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05167A000

Proviso Course Code: ART213167

This course exposes students to the materials, process, and artistic techniques of taking photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles. They explore the elements of photography and study composition. This course covers major photographers, art movements, and styles. Students learn to manipulate their photographs in creative ways using computer-generated photo-editing programs. This course can be taken as a stand-alone Art elective for upperclassmen or as part of the Digital Art Pathway (recommended for grade 9).

IH Visual Arts 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 55189A000

Proviso Course Code: ART213171

This course focuses on the elements and principles of design and composition. Students will participate in a variety of studio activities, which may include (but are not limited to) drawing, painting, ceramics, and collage. Skills and knowledge are further developed through art criticism, art history, and aesthetics.

IH Visual Arts 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Visual Arts 1 **or** Teacher Recommendation

State Course Code: 05199A000

Proviso Course Code: ART213154

Students who enjoyed IH Visual Arts 1 and wish to continue their art education are encouraged to take IH Visual Arts 2. In this course, students participate in a variety of studio activities which may include but are not limited to drawing, painting, printmaking, ceramics, and collage. Students will build on the skills and knowledge learned in IH Visual Arts 1 while participating in more challenging studio projects. This course focuses on studio production with art history, art criticism, and aesthetics as reinforcing concepts.

ENGINEERING AND TECHNOLOGY (NGI)

The Engineering and Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the engineering and technology fields. Engineering and Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

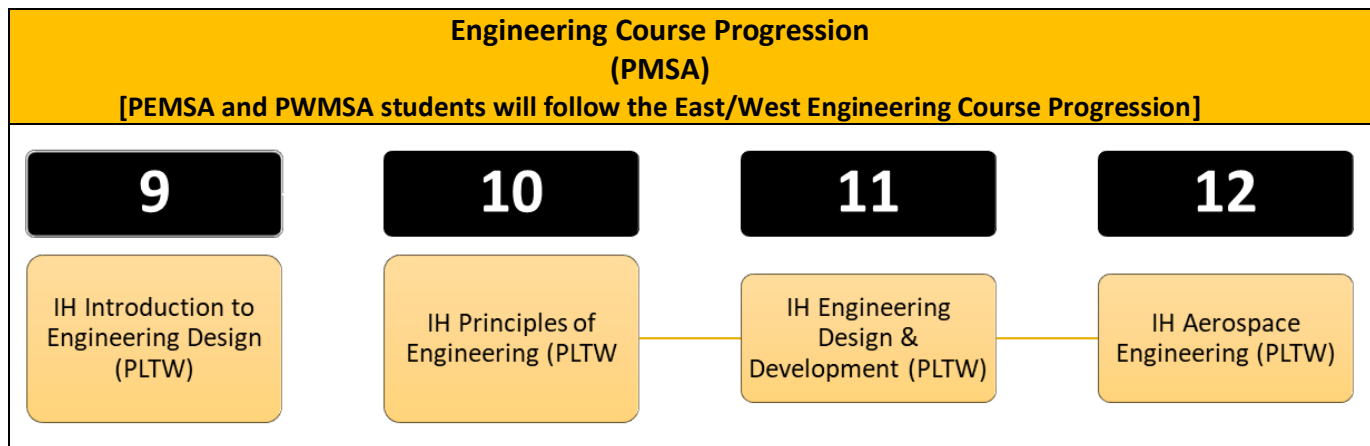
Credits earned in Engineering and Technology courses fulfill graduation requirements for elective credit.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Introduction to Engineering Design (PLTW*)	x	x			1.0	None
IH Principles of Engineering (PLTW*)		x	x		1.0	IH Introduction to Engineering Design (PLTW*)
IH Engineering Design & Development (PLTW*)			x	x	1.0	IH Principles of Engineering (PLTW*)
IH Aerospace Engineering (PLTW*)				x	1.0	IH Engineering Design & Development (PLTW*)

[#] Prerequisite courses must be completed with a passing grade.

* PLTW = Project Lead The Way



Course Descriptions (in alphabetical order)

IH Aerospace Engineering (PLTW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Engineering Design & Development (PLTW)

State Course Code: 21013A001

Proviso Course Code: NGI213019

Through hands-on engineering projects developed with NASA, students learn about aerodynamics, astronautics, space-life sciences, and systems engineering which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity. This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system,

and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

IH Engineering Design & Development (PLTW Capstone)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Principles of Engineering (PLTW)

State Course Code: 21007A002

Proviso Course Code: NGI213018

This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership and entrepreneurship skills. Students are responsible for scheduling, pricing, procuring materials and equipment, and the maintaining of equipment. The knowledge and skills students acquire throughout IH Engineering (PLTW) come together in IH Engineering Design & Development (PLTW) as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing IH Engineering Design & Development ready to take on any post-secondary program or career.

IH Introduction to Engineering Design (PLTW)

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21006A001

Proviso Course Code: NGI213017 (*If Dual Credit: NGI513017*)

This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document their work.

IH Principles of Engineering (PLTW)

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Introduction to Engineering (PLTW)

State Course Code: 21004A001

Proviso Course Code: NGI213049 (*If Dual Credit: NGI513049*)

This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

ENGLISH (ENG)

4 credits are required which must include IH Survey of Literature and IH World Literature. Elective choices are also offered.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

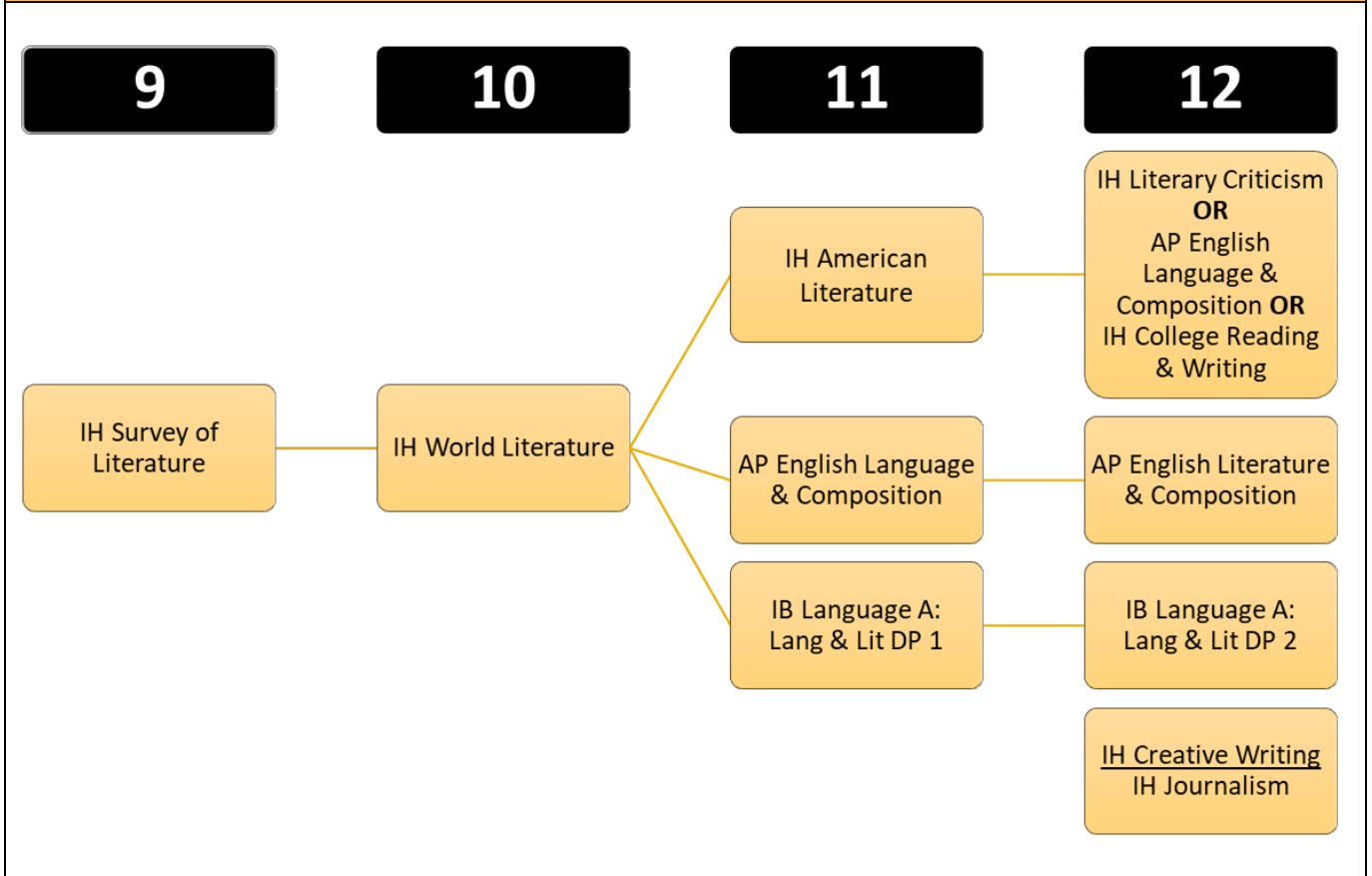
Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Survey of Literature	X				1.0	None
IH World Literature		X			1.0	IH Survey of Literature
IH American Literature			X		1.0	IH World Literature
IH Literary Criticism				X	1.0	IH American Literature
AP English Language & Composition			X	X	1.0	At least 2.0 English credits
AP English Literature & Composition				X	1.0	AP English Language & Composition
IB Language A: Language & Literature - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Language A: Language & Literature - DP Year 2				X	1.0	IB Language A: Language & Literature - DP Year 1
IH College Reading and Writing (CRW)				X	1.0	At least 3.0 English credits and Teacher Recommendation
IH Creative Writing*				X	0.5	At least 3.0 English credits
IH Journalism*				X	0.5	At least 3.0 English credits

[#] Prerequisite courses must be completed with a passing grade.

* Students can earn elective credit for this course in concurrence with the required English course or equivalent.

**English Course Progression
(PEMSA, PWMSA, PMSA)**

*PEMSA and PWMSA students will follow the English Course Progression below for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression for AP and IB English courses
in grades 11-12.*



Course Descriptions (in alphabetical order)

AP® English Language & Composition

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 English credits

State Course Code: 01005A000

Proviso Course Code: ENG313005 (If Dual Credit: ENG513005)

AP® English Language & Composition is designed to give students multiple opportunities to work with the rhetorical situation, examining the author’s purpose as well as the audience and the subjects in texts. Students write in a variety of modes for different audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate. Because students live in a highly visual world, they also study the rhetoric of visual media such as photographs, films, and advertisements. This course prepares students for the AP® English Language & Composition Exam. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® English Literature & Composition

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP® English Language & Composition

State Course Code: 01006A000

Proviso Course Code: ENG312006 (*If Dual Credit: ENG512006*)

AP® English Literature & Composition is a college preparatory reading and writing class that enables students to develop critical standards for evaluating works of literary merit. Forms of written evaluation include literary analysis and argument. In the first semester, students examine the individual journey toward self-expression; the second semester they explore the nature of conflict. This course prepares students for the AP® Exam in Literature and Composition. Students in this course are required to take the AP® Exam associated with this content area. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

IB Language A: Language & Literature - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 01007A000

Proviso Course Code: ENG411011

Through a study of language and literature, students are better able to see and understand the world in which they live. Students are encouraged to question meaning by focusing on the language of texts. They critically study and interpret written and oral, literary, and non-literary texts. Students conduct a formal analysis of texts to include the idea that meaning is contextual. They undertake the study of the cultural development and usage of the English language as well as its media and literature. Students are required to analyze texts and to present their ideas. Year 1 topics include language and the individual, language and social relations, language and power, textual bias, stereotypes, and persuasive language.

IB Language A: Language & Literature - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A: Language and Literature - DP Year 1

State Course Code: 01007A000

Proviso Course Code: ENG412011

Students continue to critically study and interpret various types of texts, questioning meaning and focusing on language. Year 2 topics include: critical study of literature, literary terminology, the influence of formal elements of the text, genre, and structure, understanding attitudes and values and their impact on readers, close reading, the changing historical cultural and social contexts in which texts are written. Formal assessments include an individual oral commentary and a further oral activity. Additionally, students are required to sit the IB examinations in May which include a comparative textual analysis, an essay, and two written tasks.

IH College Reading and Writing (CRW) (PMSA only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 3.0 English credits **and** Teacher Recommendation

State Course Code: 01004A001

Proviso Course Code: ENG212102

This course is designed to introduce students to the conventions of academic writing and critical thinking to prepare for the rigor of college rhetoric coursework. In this writing-intensive course, students read, analyze, discuss and

critically respond to nonfiction texts centered around themes, critical issues, and larger ideas. Students write in a variety of modes, both formal and informal, for a variety of audiences, developing a sense of personal style and an ability to analyze arguments and synthesize information. A grade of C or better both semesters will exempt students from taking the English placement exam with Triton College.

IH American Literature (PMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH World Literature

State Course Code: 01054A000

Proviso Course Code: ENG211054

This rigorous course focuses on classic American literature and informational pieces. Texts, class discussions, and projects focus on the rich cultural, philosophical, and political diversity of people trying to realize their dreams. Special emphasis is placed on the development of an arguable thesis, rhetorical analysis, and a cogent and clear style. An analytical research paper relevant to American culture and ideas develop their skills in research, organization, and synthesis. Review and further development of English conventions and usage are integrated within each instructional unit to help strengthen students' writing abilities.

IH Creative Writing (PMSA only)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: At least 3.0 English credits / Elective credit only

State Course Code: 01104A000

Proviso Course Code: ENG612104 (*If Dual Credit: ENG512104*)

This course introduces students to the concepts of creative writing, including imagery in poetry and scenes in creative nonfiction. Students also have the opportunity to participate in a spoken word event.

IH Journalism (PMSA only)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: At least 3.0 English credits / Elective credit only

State Course Code: 01155A000

Proviso Course Code: ENG612101 (*If Dual Credit: ENG512101*)

This course introduces techniques of news writing: gathering information, interviewing, writing, editing, and reporting. Students assess how these techniques are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. As students prepare for publication in the school newspaper, they write and edit news stories, features, editorials, columns, and reviews. Students also build effective interpersonal and team-building skills.

IH Literary Criticism (PMSA only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH American Literature

State Course Code: 01004A000

Proviso Course Code: ENG212099 (*If Dual Credit: ENG512099*)

Through active reading, students read and analyze American, ethnic, and foreign short stories, as well as novels

to explore various narrative forms, perspectives, voices, modes, and approaches to fiction. They lead discussions on structure, symbolism, and other literary devices to determine the impact of the author's choices in developing elements of story. Writing skills are developed through literary analysis and character narratives.

IH Survey of Literature

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01056A000

Proviso Course Code: ENG209053

In this course, students study of a variety of literary texts and authors including poetry, short stories, novels, and essays to examine common literary themes. The pace, complexities, and demands of this course require students to demonstrate capacity for abstract thought as well as a natural curiosity about language, literature, and the writing process. Composition exercises reflect individual responses to themes and texts studied along with evidence-based argumentation. Students engage in classroom discussion and formal presentations to building their oral expression.

IH World Literature

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Survey of Literature

State Course Code: 01058A000

Proviso Course Code: ENG210058

In this course, students explore a variety of literary selections from ancient to modern times from countries around the world. They improve their critical-thinking skills as they study the diversity and influences of literary traditions. Special emphasis is placed on college and career readiness as well as authentic writing and speaking assessments.

MATH (MAT)

5 credits are required.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

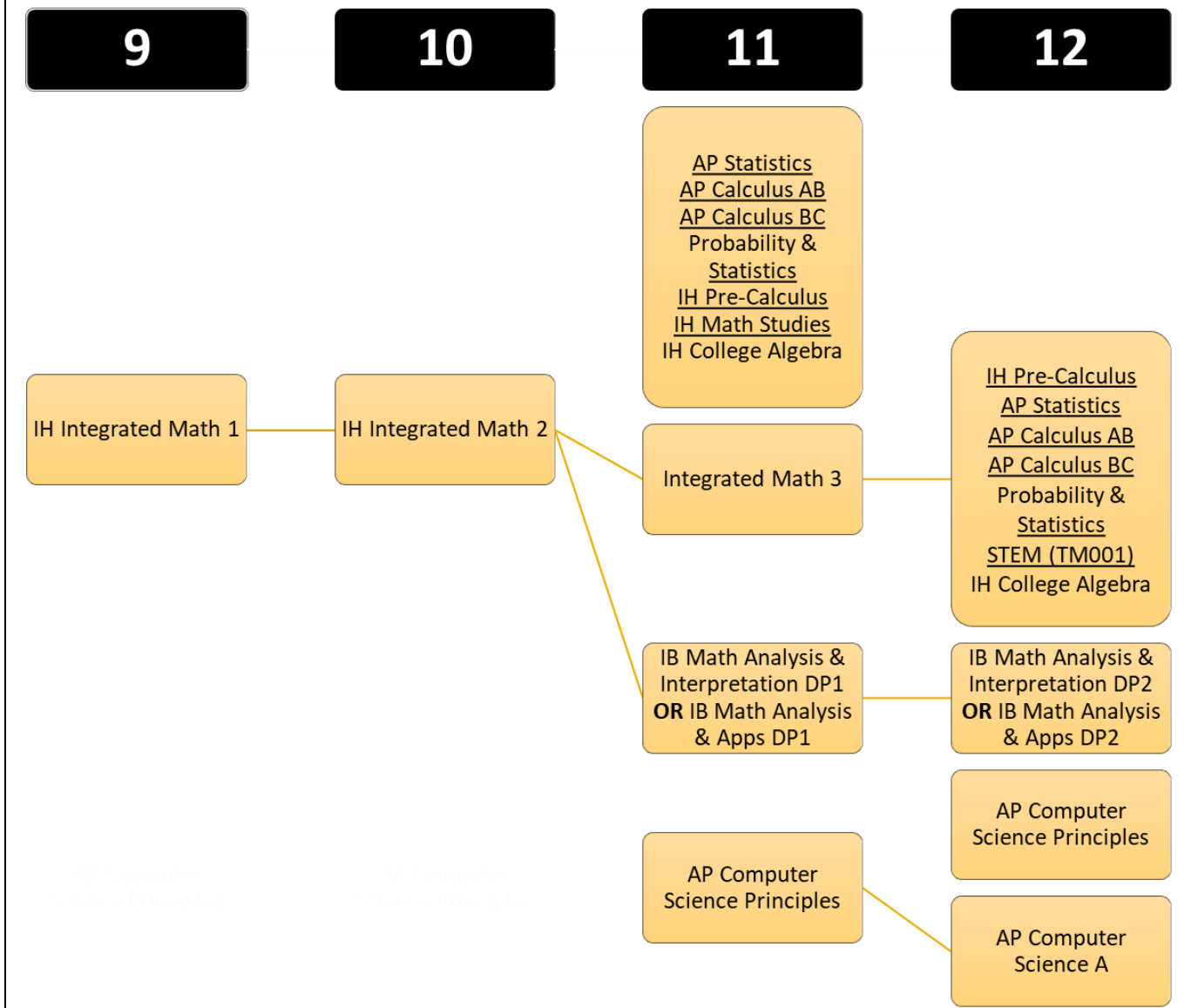
Course Name	9	10	11	12	Credit	Prerequisite [#]
IH College Algebra			X	X	1.0	IH Integrated Math 3
IH Integrated Math 1	X				1.0	None
IH Integrated Math 2	X	X			1.0	IH Integrated Math 1 or Placement Test
IH Integrated Math 3		X	X		1.0	IH Integrated Math 2 or Placement Test
IH Math Studies			X	X	1.0	IH Integrated Math 2
IH Pre-Calculus			X	X	1.0	IH Integrated Math 3
Science, Technology, Engineering, & Math (STEM) TM001				X	1.0	Administrator Approval (<i>See Decision Chart for Senior Level Math</i>)
AP Calculus AB			X	X	1.0	Pre-Calculus (Dual Credit), IH Math Studies, or IH Integrated Math 3 and Teacher Recommendation
AP Calculus BC			X	X	1.0	AP Calculus AB or IH Pre-Calculus and Teacher Recommendation
AP Computer Science A			X	X	1.0	At least 2.0 Math credits or Teacher Recommendation
AP Computer Science Principles			X	X	1.0	At least 2.0 Math credits or Teacher Recommendation
AP Statistics			X	X	1.0	IH Integrated Math 2 or Teacher Recommendation
IB Math: Applications & Interpretation - DP Yr 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme and IH IM 3
IB Math: Applications & Interpretation - DP Yr 2				X	1.0	IB Math: Applications & Interpretation – DP Yr 1
IB Math: Analysis & Approaches - DP Yr 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme and IH IM 3
IB Math: Analysis & Approaches - DP Yr 2				X	1.0	IB Math: Analysis & Approaches - DP Yr 1

[#] Prerequisite courses must be completed with a passing grade.

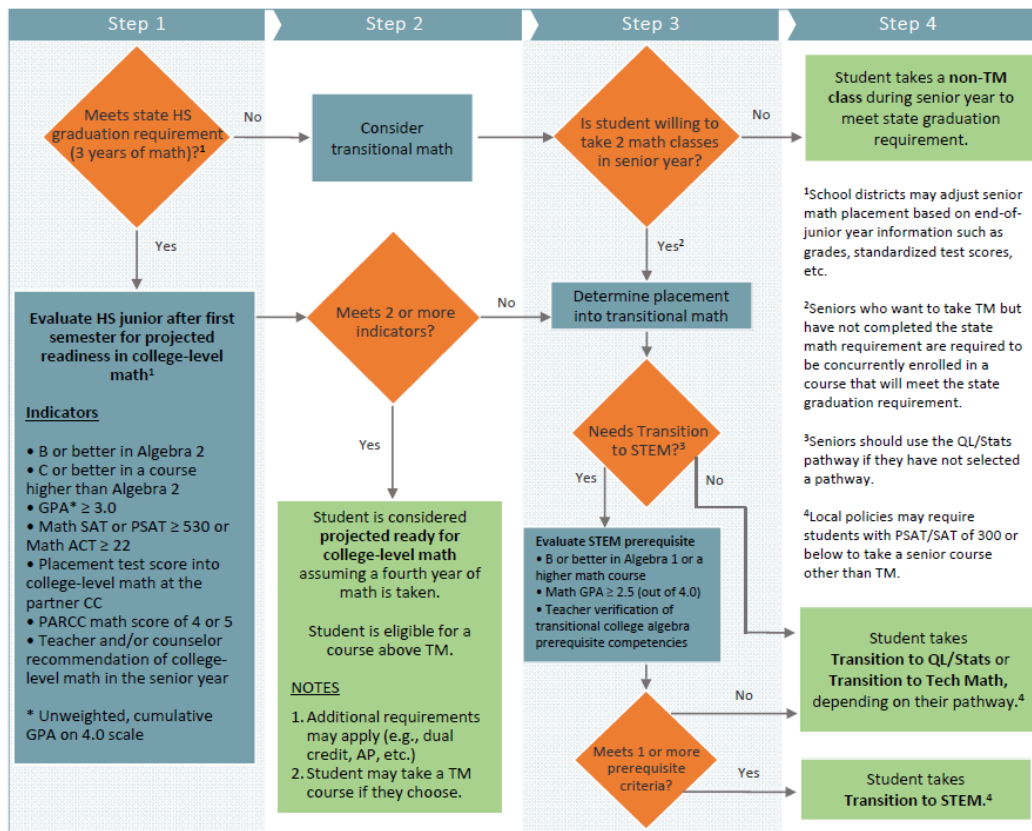
* This course satisfies PWR Act Transitional Math requirements; cannot be used to satisfy graduation requirement.

**Math Course Progression
(PEMSA, PWMSA, PMSA)**

*PEMSA and PWMSA students will follow the MSA Math Course Progression below for grades 9-10.
PEMSA and PWMSA students will follow the East & West Course Progression for AP and IB Math courses
in grades 11-12.*



Decision Chart for Senior Level Transitional Math



Course Descriptions (in alphabetical order)

AP[®] Calculus AB

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Pre-Calculus, IH Math Studies, or IH Integrated Math 3 and Teacher Recommendation

State Course Code: 02124A000

Proviso Course Code: MAT313124

AP[®] Calculus AB is intended for mature students interested in earning college credit. They investigate differential and integral calculus with algebraic and transcendental functions. Special emphasis is given to techniques of integration and application to maxima and minima, related rate, curve sketching, area, and volume problems. Analytic geometry is also studied with emphasis on equations of curves. Students interested in pursuing careers in engineering, medicine, and the sciences should consider this course necessary for these careers. Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Calculus BC

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP[®] Calculus AB or Pre-Calculus and Teacher Recommendation

State Course Code: 02125A000

Proviso Course Code: MAT313125

In this course, students explore the key concepts, methods, and applications of single-variable calculus including all topics covered in AP[®] Calculus AB (functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus) as well as additional topics in differential and integral calculus, such as parametric, polar and vector functions, and series. Students become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. They use technology to help solve problems, experiment, interpret results, and support their conclusions. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Computer Science A

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Math credits or Teacher Recommendation

State Course Code: 10157A000

Proviso Course Code: MAT313157

AP[®] Computer Science A is based on the syllabus developed by the College Board. Students are introduced to the formal concepts of object-oriented computer programming, including program design, control structures, data structures and algorithms using the Java programming language. Students will gain an understanding of the history of computing, and the nature of hardware and software, the software design process, and the basics of object-oriented programming, as well as the ethical considerations of computer science. They also gain a familiarity with Java classes, objects, and data types; basic Java syntax; constructor, accessor, and mutator methods; decision and looping statements; and logical operators, among others. Students have the opportunity to further develop and refine their programming skills by focusing on the techniques of data abstraction, including encapsulation and inheritance. In particular, the emphasis is on the organization of information and the implementation of common data structures such as arrays and array lists, as well as various searching and sorting methods through such structures. Students also explore recursion and the close relationship between data structures and algorithms including basic complexity analysis and comparisons between several different methods. Throughout this course, students are encouraged to work individually and collectively to solve problems, share solutions, and make important discover. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Computer Science Principles

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Math credits or Teacher Recommendation

State Course Code: 10161A000

Proviso Course Code: MAT313019

AP[®] Computer Science Principles examines the underlying principles of computation. Topics introduced: creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Statistics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2 or Teacher Recommendation

State Course Code: 02203A000

Proviso Course Code: MAT313203

In AP[®] Statistics, students learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data. They develop analytical and critical thinking skills as they learn to describe data patterns

and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences. Students in this course are required to take the AP® Exam associated with this content area. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

IB Math: Analysis & Approaches - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme and IH Integrated Math 3

State Course Code: 02132A000

Proviso Course Code: MAT411140

IB Math focuses on introducing important mathematical concepts through the development of mathematical techniques. Students are introduced to these concepts in a comprehensible and coherent way. Students will be able to apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Moreover, the primary aim of all IB Math courses is that the students enjoy math and appreciate its elegance and power. Topics of study include statistics and probability, algebra, functions, trigonometry. Each student is introduced to the math exploration, in which he/she takes a considered approach to various mathematical activities and explore different mathematical ideas on a topic of his/her choice. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Math: Analysis & Approaches - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Math: Analysis & Approaches - DP Year 1

State Course Code: 02132A000

Proviso Course Code: MAT412140

In this course, students continue the study of important mathematical concepts through the development of mathematical techniques. Students apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Topics of study include calculus and vectors. Students complete the math exploration introduced in Year 1. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Math: Applications & Interpretation - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme and IH Integrated Math 3

State Course Code: 02131A000

Proviso Course Code: MAT411139

IB Math emphasizes the applications of math with a focus on statistical techniques. This course is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics (including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus). Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Math: Applications & Interpretation - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Math: Applications & Interpretation - DP Year 1

State Course Code: 02131A000

Proviso Course Code: MAT412139

This course emphasizes the applications of math with a focus on statistical techniques. It is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus. Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May including short and extended response questions.

IH College Algebra

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 3

State Course Code: 02138A000

Proviso Course Code: MAT213138 *(If Dual Credit: MAT513138)*

This course examines operations on real numbers, factoring, polynomials, rational expressions, complex numbers, topics from theory of equations, exponential and logarithmic functions, systems of equations, and conic sections.

IH Integrated Math 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

Proviso Course Code: MAT209065

The purpose of this course is to extend mathematics learned in the middle grades. Overarching themes are centered on deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

IH Integrated Math 2

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 1 or Placement Test

State Course Code: 02063A000

Proviso Course Code: MAT210066

This course builds upon the foundation established in IM1. Overarching themes are centered on deepening and extending linear and exponential relationships, a study of quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

IH Integrated Math 3

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2 **or** Placement Test

State Course Code: 02064A000

Proviso Course Code: MAT211067

This course builds upon the foundation established in IH Integrated Math 1 and 2. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations.

IH Math Studies

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2

State Course Code: 02109A000

Proviso Course Code: MAT213990

IH Math Studies provides practice for the ACT test with a review of algebra, geometry, and trigonometry. Course topics may include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; and set operations and logic.

IH Pre-Calculus

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 3

State Course Code: 02110A000

Proviso Course Code: MAT213110 *(If Dual Credit: MAT513110)*

This course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Science, Technology, Engineering, & Math (STEM) TM001

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Administrator Approval *(See Decision Chart for Senior Level Math)*

State Course Code: 02055A001

Proviso Course Code: MAT612001

This is a project-based discrete math course include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures, graph theory, consumer math, numeral systems, and geometry in nature and in daily life. This course satisfies Illinois PWR Act for Transitional Math.

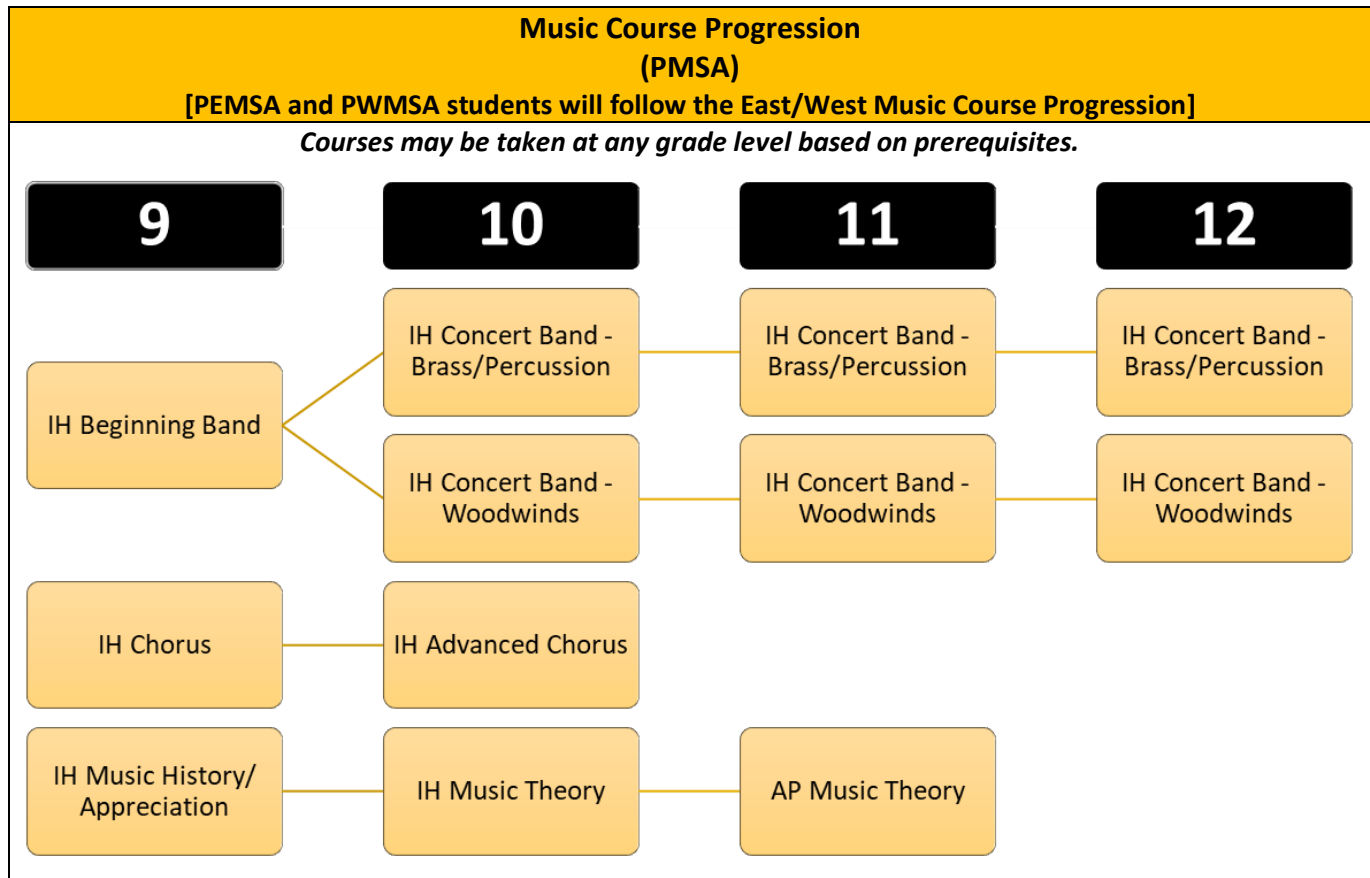
Music (MUS)

The Music Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Music courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Credits earned in Music courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Beginning Band	X	X	X	X	1.0	None
IH Concert Band - Brass/Percussion	X	X	X	X	1.0	IH Beginning Band, Audition, <u>and/or</u> Teacher Recommendation
IH Concert Band - Woodwinds	X	X	X	X	1.0	IH Beginning Band, Audition, <u>and/or</u> Teacher Recommendation
IH Chorus	X	X	X	X	1.0	None
IH Advanced Chorus	X	X	X	X	1.0	IH Chorus, Audition, <u>and/or</u> Teacher Recommendation
IH Music History/ Appreciation	X	X	X	X	1.0	None
IH Music Theory		X	X	X	1.0	IH Music Appreciation/History <u>or</u> Teacher Recommendation
AP Music Theory			X	X	1.0	IH Music Theory, Placement Test, <u>and/or</u> Teacher Recommendation

[#] Prerequisite courses must be completed with a passing grade.



Course Descriptions (in alphabetical order)

AP® Music Theory

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Music Theory, Placement Test, and/or Teacher Recommendation

State Course Code: 05114A000

Proviso Course Code: MUS313114

The ultimate goal of AP® Music Theory is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of aural skills listening exercises sight-singing skills performance exercises, written skills through written exercises compositional skills creative exercises, analytical skills, and analytical exercises. The course seeks first to instill mastery of the rudiments and terminology of music, including hearing and notating: pitches, intervals, scales, keys, chords, meter, and rhythm. It addresses these basic concepts through listening to a wide variety of music, including from standard Western tonal repertoire as well as 20th Century art, music, jazz, popular music, and the music of non-Western cultures. Students are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

IH Advanced Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Chorus, Audition, and/or Teacher Recommendation

State Course Code: 05111A000

Proviso Course Code: MUS213111

This course is open to students of all grade levels with intermediate training in performance of three- and four-part literature. Students must perform in a minimum of one concert each semester to receive credit towards their grade for this course. Selected students perform at school assemblies and programs, community events, choral festivals and workshops, competitions, and the state and local Solo-Ensemble competitions.

IH Beginning Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05106A000

Proviso Course Code: MUS213101

This course introduces the principles and techniques for playing musical instruments within a structured ensemble performance environment. Instruments are based on student choices from the wind, and percussion families. There are a minimum number of performances required per year for successful completion of this course.

IH Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05110A000

Proviso Course Code: MUS213110

This course emphasizes the development of vocal talent in a mixed ensemble. There are a minimum number of performances required per year for successful completion of this course.

IH Concert Band - Brass/Percussion

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Beginning Band, Audition, **and/or** Teacher Recommendation

State Course Code: 05102A000

Proviso Course Code: MUS213140

This course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

IH Concert Band - Woodwinds

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Beginning Band, Audition, **and/or** Teacher Recommendation

State Course Code: 05102A000

Proviso Course Code: MUS213102

This course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

IH Music History/Appreciation

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05116A000

Proviso Course Code: MUS213116

Music History/Appreciation surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic and technical judgment. This course may also focus on developing an understanding of a particular style or period. It is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

IH Music Theory

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Music History/Appreciation

State Course Code: 05113A000

Proviso Course Code: MUS213113

This course explores fundamental music theory from both historical and modern perspectives including a study of the impact of technology on the development of music. Students will learn to write musical notation, terminology, and chord progression. Tonal and atonal musical styles are emphasized.

RESEARCH AND THEORETICAL STUDIES (RTS)

1 credit is required.

Required Course for Junior Year (Choose one) [PMSA only]:

- IH Research Core - Social Science
- IH Research Core - Science
- AP® Seminar
- IH Engineering Design & Development (PLTW)

Required Course for Freshman Year [PEMSA AND PWMSA only]:

- IH 9th Grade Research Core

Required Course for IB Diploma Students:

- IB Theory of Knowledge – DP Year 1 and DP Year 2

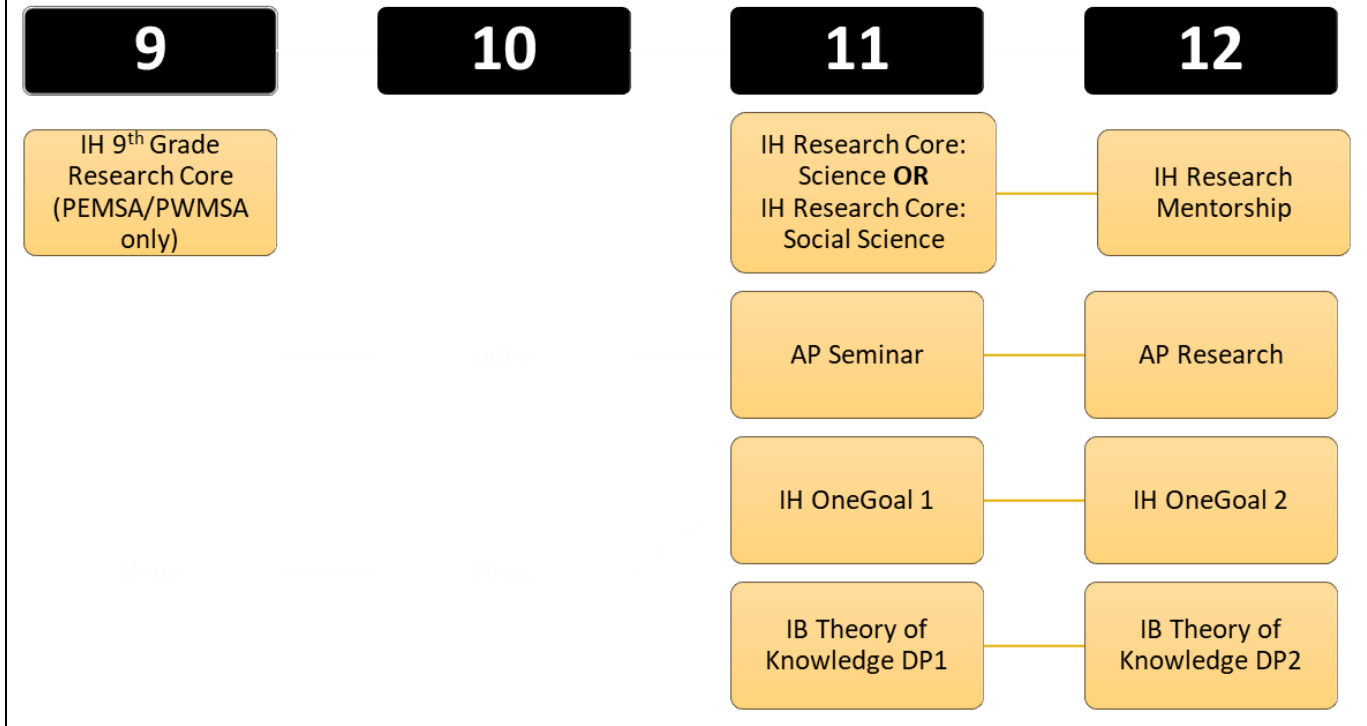
The Research curriculum provides students with multiple opportunities to pursue areas of study that are of personal interest. This includes, but is not limited to, mentorships in the areas of medicine, physics, chemistry, biology, the arts, languages, math, technology, and business. This placement is dependent upon the availability and interests of both students and mentors.

The graduation system differentiates according to the depth of the research commitment. Students choosing to pursue an area of significant research and committing to produce and defend the work and the product will, after successful completion of IH Research Core (PMSA) or IH 9th Grade Research Core (PEMSA and PWMSA only), AP Seminar, or IH Engineering Design & Development, apply for placement in IH Research Mentorship (PMSA only). Students who successfully complete the 2-year research program and defend their research will be awarded Graduation with Distinction.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH 9 th Grade Research Core (PEMSA and PWMSA only)	X				1.0	Acceptance into the Academy Program
IH Research Core - Social Science (PMSA only)			X		1.0	Junior level standing
IH Research Core - Science (PMSA only)			X		1.0	Junior level standing
IB Theory of Knowledge - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Theory of Knowledge - DP Year 2				X	1.0	IB Theory of Knowledge - DP Year 1
IH Research Mentorship (PMSA only)				X	2.5	IH Research course; Completed Application; Minimum 3.5 GPA; and Teacher Recommendations
AP Seminar		X	X	X	1.0	At least 1.0 English credits / Part of the AP® Capstone Program (except Grade 12)
AP Research			X	X	1.0	AP Seminar / Part of the AP® Capstone Program
IH OneGoal Year 1			X		1.0	None
IH OneGoal Year 2				X	1.0	IH OneGoal Year 1
IH Engineering Design & Development (PLTW)			X		1.0	IH Principles of Engineering (PLTW)

[#] Prerequisite courses must be completed with a passing grade.

**Research and Theoretical Studies Course Progression
(PEMSA, PWMSA, PMSA)**



Course Descriptions (in alphabetical order)

AP® Research

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP Seminar / Part of the AP® Capstone Program

State Course Code: 01106A000

Proviso Course Code: RTS312112

In AP® Research, students deeply explore an academic topic, problem, or issue of interest. They design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. In lieu of an end-of-course exam, AP® Research ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contributes to the overall AP Research score. This course qualifies students for the AP® Capstone when combined with qualifying scores from three (3) other AP® courses.

AP® Seminar

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 1.0 English credits / Part of the AP® Capstone Program (except Grade 12)

State Course Code: 22107A000

Proviso Course Code: RTS313110

AP® Seminar is a yearlong course in which students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. During the course, students complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP® Seminar score.

IB Theory of Knowledge - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04304A000

Proviso Course Code: RTS411304

What do we know? How do we know that we know it? What are the different ways in which we know? This course uses critical thinking and inquiry-based instruction to delve deeply into the nature and process of knowing. Students explore the distinction between personal and shared knowledge, identify eight different ways of knowing and connect them to areas of knowledge.

IB Theory of Knowledge - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Theory of Knowledge - DP Year 1

State Course Code: 04304A000

Proviso Course Code: RTS412304

This course continues the exploration of the nature of knowledge and ways of knowing as well as the development of students' critical and analytic skills. Students are required to complete an essay on an IB title (from a list of six prescribed by the IB) and are required to present upon a knowledge question raised by a substantive real-life situation of their own interest. The presentation can be done individually or in a small group (3 person maximum).

IH 9th Grade Research Core (PEMSA and PWMSA only)

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the Academy Program

State Course Code: 01105A000

Proviso Course Code: RTS209105

Research and inquiry are core tenets of the Academy Program. In this course, students conduct research on a variety of topics. They explore real world problems of their choice using qualitative and quantitative methods which culminates in a final project for the course.

IH Engineering Design & Development (PLTW)

Please see course description in the Engineering and Technology Department section of this document

IH Research Core - Science (PMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Junior level standing

State Course Code: 03212A000

Proviso Course Code: RTS211212

Research and inquiry are core tenets of the Academy Program. In this course, students conduct research with an emphasis on the physical and life sciences. They explore real world problems of their choice using qualitative and quantitative methods. The final assessment is a poster presentation at the annual Research Symposium.

IH Research Core - Social Science (PMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Junior level standing

State Course Code: 04261A000

Proviso Course Code: RTS211261

Research and inquiry are core tenets of the Academy Program. In this course, students conduct research with an emphasis on the social sciences. They explore real world problems of their choice using qualitative and quantitative methods. The final assessment is a poster presentation at the annual Research Symposium.

IH Research Mentorship (PMSA only)

Grade: 12

Length: 2 semesters

Credit: 2.5

Prerequisite: Successful completion of the required IH Research course; Completed Application; Minimum 3.5

GPA; **and** Teacher Recommendations

State Course Code: 01105A000

Proviso Course Code: RTS212105

Research and inquiry are core tenets of the Academy Program. In this course, students work alongside scientists and other professionals to engage in meaningful, real-world experiences. This course provides an opportunity for students to obtain individualized guidance from a local professional based on their personal interests. They collaborate with a mentor knowledgeable in similar fields of study, research interests, and extracurricular activities. This course examines how research questions are developed, various manners in which answers can be uncovered, and the interpretations discovered. The final assessment is a poster presentation at the annual Research Symposium. Fulfillment of this course earns students the additional accolade of “graduation with distinction.”

IH OneGoal® Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 22106A001

Proviso Course Code: RTS211106

OneGoal® is a two-year program (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal’s mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

IH OneGoal® Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: OneGoal Year 1

State Course Code: 22106A002

Proviso Course Code: RTS212106

OneGoal® is a two-year program (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal’s mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-

year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

SCIENCE (SCI)

4 credits are required.

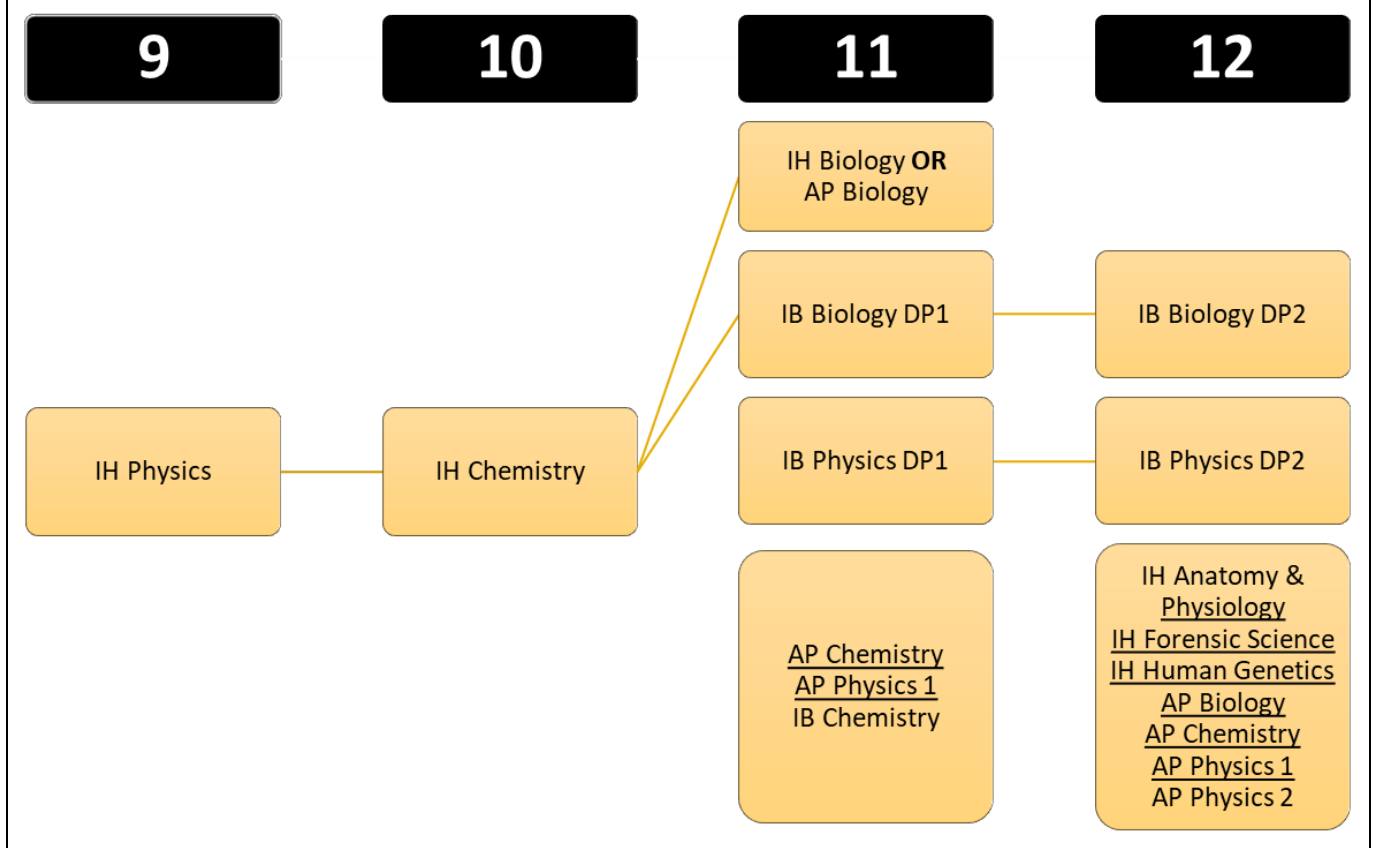
Required Courses: Physics, Chemistry, Biology, and choice of Elective or IB, AP or Dual Credit course equivalents.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Anatomy & Physiology				X	1.0	IH Biology
IH Biology			X		1.0	IH Chemistry
IH Chemistry		X			1.0	IH Physics
IH Forensic Science				X	1.0	IH Biology
IH Human Genetics				X	1.0	IH Biology
IH Physics	X				1.0	None
AP Biology			X	X	1.0	IH Chemistry or IH Biology and Teacher Recommendation
AP Chemistry			X	X	1.0	Teacher Recommendation
AP Physics 1			X	X	1.0	Teacher Recommendation
AP Physics 2				X	1.0	Teacher Recommendation
IB Biology - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Biology - DP Year 2				X	1.0	IB Biology - DP Year 1
IB Chemistry			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Physics - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Physics - DP Year 2				X	1.0	IB Physics - DP Year 1

[#] Prerequisite courses must be completed with a passing grade.

**Science Course Progression
(PMSA)**

[PEMSA and PWMSA students will follow the PMSA Science Course Progression below for grades 9-10.]
[PEMSA and PWMSA students will follow the East & West Course Progression for AP and IB Science courses in grades 11-12.]



Course Descriptions (in alphabetical order)

AP® Biology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Chemistry or IH Biology and Teacher Recommendation

State Course Code: 03056A000

Proviso Course Code: SCI131056

AP® Biology includes topics that are regularly covered in a college introductory biology course and differs significantly from the standards-based, high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work performed by students, and the time and effort required of the students. The textbook used by AP® Biology is also used by college biology majors and the kinds of labs done by AP students are equivalent to those by college students. AP® Biology aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Chemistry

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 03101A000

Proviso Course Code: SCI313106

AP[®] Chemistry is a science elective that gives students an opportunity to earn credit for one year of general chemistry based on performance on the College Board Advanced Placement (AP[®]) Exam in chemistry. This rigorous math-based course further develops student's ability to solve chemistry problems through laboratory and classroom experiences. Topics covered include matter and measurements, atomic structure, basic concepts of quantum theory, bonding, periodic trends, stoichiometry of reactions, thermochemistry, kinetic molecular theory, concepts of the liquid and solid states, solutions, redox reactions, acid-base theories, kinetics, free energy, entropy, and equilibria. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Physics 1

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 03163A000

Proviso Course Code: SCI312165

Designed by the College Board, AP[®] Physics is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students develop scientific critical thinking and reasoning skills. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Physics 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 03163A000

Proviso Course Code: SCI312166

Designed by the College Board, AP Physics 2[®] is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, waves, and probability. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

IB Biology - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 03057A000

Proviso Course Code: SCI411057

In this course, students study the living world from the molecular level through the ecosystem level and investigate the way living systems function. Through the study of sciences, students become aware of how scientists work and communicate with each other. They approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science," their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavors. In this hands-on course, students design investigations, collect data, develop

manipulative skills, analyze results, collaborate with peers, and evaluate and communicate their findings. Students undertake a project in which they investigate one of the science disciplines from a variety of topics. Topics include Cell Biology; Molecular Biology; Genetics, Biotechnology and Bioinformatics.

IB Biology - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Biology - DP Year 1

State Course Code: 03057A000

Proviso Course Code: SCI412057

Students continue their study of living systems through the scientific method following the same approach and philosophy as DP Year 1. Topics include Ecology; Evolution and Biodiversity; Human Physiology; Plant Biology. Students are required to take the IB examinations in May which include short and extended response questions.

IB Chemistry

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 03107A000

Proviso Course Code: SCI411107

Students study the chemical principles which underpin both the physical environment in which we live and all biological systems. Through the study of sciences, students become aware of how scientists work and communicate with each other. Students approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science" their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include stoichiometric relationships; periodicity; chemical bonding and structure; energetics/thermochemistry; chemical kinetics; equilibrium; acids and bases; redox processes; organic chemistry; measurement and data processing. Options for study include materials, biochemistry, energy, and medicinal chemistry. Students undertake an Individual Investigation. Possible tasks include laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, interactive and open-ended simulation. Additionally, students are required to take the IB examinations in May, which include short response and extended response questions.

IB Physics - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 03157A000

Proviso Course Code: SCI411157

Students seek to explain the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics. Students make observations, use, and develop models in order to try to understand observations, and subsequently use and develop theories that attempt to explain the observations. Through the study of sciences, students become aware of how scientists work and communicate with each other. Students approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science," their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include measurements and uncertainties, mechanics, thermal physics, waves, electricity and magnetism, circular motion and gravitation, atomic/nuclear/particle physics, and energy production. Options for study include relativity, engineering physics, imaging, and astrophysics. Students undertake an Individual Investigation such as

laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, and interactive and open-ended simulation.

IB Physics - DP Year 2

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Physics - DP Year 1

State Course Code: 03157A000

Proviso Course Code: SCI412157

In this course, students continue their study of the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics, following the same approach and philosophy as DP Year 1. Additionally, students are required to take the IB exams in May which include short response and extended response questions.

IH Anatomy & Physiology

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Biology

State Course Code: 03053A000

Proviso Course Code: SCI213053

This is a comprehensive college preparatory elective science course. Topics include the organization of the human body, basic biochemistry, cells and tissues, integumentary system, skeletal system, muscular system, nervous system, special senses, endocrine system, cardiovascular system, lymphatic and immune system, respiratory system, digestive system, urinary system, reproductive system, development, and inheritance. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, and computer simulations.

IH Biology

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Chemistry

State Course Code: 03052A000

Proviso Course Code: SCI211052

This course deals with the study of living things and attempts to develop understandings of basic biological principles. Emphasis is placed upon the chemical and physical basis of life, the continuity of life, the fundamental life processes, evolution of life, and the interdependence of living things and the environment. The program is heavily oriented toward laboratory investigation and critical thinking skills. Students should have above average abilities in reading, science, and critical thinking skills to be enrolled in this course.

IH Chemistry

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Physics

State Course Code: 03101A000

Proviso Course Code: SCI210149

Students use measurement and observation skills while investigating the composition of substances and the changes they undergo. This course emphasizes the strategies and techniques of scientific investigation, problem solving, and critical thinking. This is accomplished through extensive use of demonstrations, classroom discussions, laboratory investigations, and textbook materials. Topics are covered at a faster pace with in-depth quantitative

reasoning used as the focus for each topic of study. Topics include classification of matter and changes, conservation of matter and energy, gas behavior, principles of atomic theory, nuclear chemistry, periodic properties of the elements, chemical bonding, the mole and stoichiometry, chemical reactions, acids and bases, solutions, and introductory thermochemistry. Independent student projects and scientific investigations are course requirements. This course incorporates in-depth inquiry and more opportunities for student-centered activities.

IH Forensic Science

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Biology

State Course Code: 03202A000

Proviso Course Code: SCI213214

In this course, students are presented with the philosophical, rational, and practical framework that supports a case investigation. The curriculum includes an outline of the unifying principles of forensic science and discussions on what a forensic scientist might consider during an investigation. Students also discuss the experimental methods and some of the ways in which a forensic analysis can be confounded. This course is not an overview of the disciplines that comprise the Forensic Sciences, but rather the umbrella under which the practical work resides. Students work through interactive exercises and discuss various scenarios with the instructors and their fellow classmates in a discussion forum. The explanation and clarification of assumptions and inferences are emphasized. Students take a final examination at the end of the course in which they demonstrate their knowledge of specific information presented and extend that knowledge in considering questions about specific cases.

IH Human Genetics

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Biology

State Course Code: 03059A000

Proviso Course Code: SCI212059

This course introduces basic human genetic principles and contemporary issues in biotechnology. Addresses the ethical, political, and social implications of biological advances in the area of genetics. Topics include genetic counseling, gene therapy, stem cell research, cloning, forensics, paternity testing, genetic disorders, and cancer.

IH Physics

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03151A000

Proviso Course Code: SCI209151

Physics is the study of the fundamental behavior of the physical universe on both large and small scales. This course examines topics involving motion, momentum, energy, wave, and particle behavior using principles and strategies of inquiry. Emphasis is placed on physics in the modern era, studying the impact of physics and technology on our society, and the application of data analysis strategies and tools to the study of real-world data. Additionally, MSA IH Physics incorporates in-depth inquiry and more opportunities for student-centered activities.

SOCIAL SCIENCE (SOC)

3 credits are required.

Required Courses: IH Global Studies, IH Civics, IH Black History 365, and IH US History or IB, AP or Dual Credit course equivalents

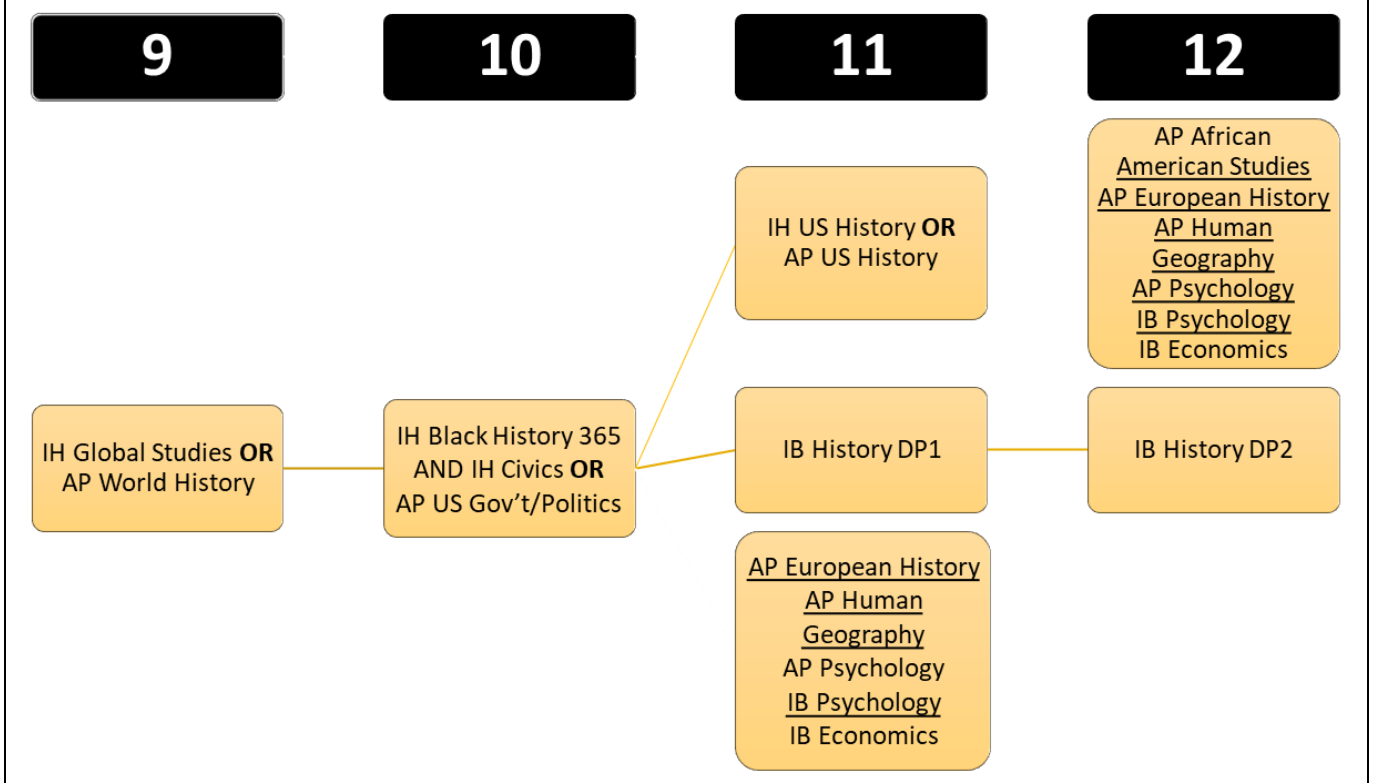
Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite [#]
AP African American Studies				X	1.0	At least 2.0 Social Science credits
AP European History			X	X	1.0	At least 2.0 Social Science credits
AP Human Geography			X	X	1.0	At least 2.0 Social Science credits
AP Macroeconomics			X	X	0.5	At least 2.0 Social Science credits
AP Microeconomics			X	X	0.5	At least 2.0 Social Science credits
AP Psychology			X	X	1.0	At least 2.0 Social Science credits
AP US Government & Politics		X			1.0	At least 1.0 Social Science credits
AP US History			X		1.0	IH Civics or AP US Government & Politics
AP World History: Modern	X				1.0	None
IH Black History 365		X			0.5	IH Global Studies or AP World History: Modern
IH Civics		X			0.5	IH Global Studies or AP World History: Modern
IH Global Studies	X				1.0	None
IH US History			X		1.0	IH Civics or AP US Government & Politics
IB Economics			X	X	1.0	Acceptance into the IB Diploma or Certificate Programme
IB History - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB History - DP Year 2				X	1.0	IB History - DP Year 1
IB Psychology			X	X	1.0	Acceptance into the IB Diploma or Certificate Programme

[#] Prerequisite courses must be completed with a passing grade.

**Social Science Course Progression
(PMSA)**

[PEMSA and PWMSA students will follow the PMSA Social Science Course Progression below for grades 9-10.]
[PEMSA and PWMSA students will follow the East & West Course Progression for AP and IB Social Science courses in grades 11-12.]



Course Descriptions (in alphabetical order)

AP® African American Studies

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: TBD per ISBE

Proviso Course Code: SOC312107

AP® African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with rich and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course satisfies the Black History graduation requirement.

AP® European History

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: 04056A000

Proviso Course Code: **SOC313056**

In AP® European History, students study the history of Europe from the Renaissance to the present. Reading and writing analysis will emphasize intellectual, cultural, social, and economic history as well as political and diplomatic

developments. The course prepares students for the Advanced Placement (AP) examination of the College Board. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Human Geography

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: 04004A000

Proviso Course Code: SOC313004 (*If Dual Credit: SOC513004*)

The purpose of the AP® Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and application. Upon successful completion of the course, students will have developed skills that enable them to do the following: Understand and explain the implications of associations and networks among phenomena in places. Recognize and interpret the relationships among patterns and process at different scales of analysis. Define regions and evaluate the regionalization process. Characterize and analyze changing interconnections among places. Interpret maps and analyze geospatial data. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Macroeconomics

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Teacher Recommendation

State Course Code: 04204A000

Proviso Course Code: SOC313204

In AP® Macroeconomics, students learn why and how the world economy can change from month to month, how to identify trends in our economy, and how to use those trends to develop performance measures and predictors of economic growth or decline. They also examine how individuals, institutions, and influences affect people, and how those factors can impact society with employment rates, government spending, inflation, taxes, and production. Students prepare for the AP Exam and for further study in business, political science, and history. Students are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Microeconomics

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Teacher Recommendation

State Course Code: 04203A000

Proviso Course Code: SOC313203

AP® Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students learn why the same product costs different amounts at different stores, in different cities, at different times. They will also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behaviors under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP Exam and for further study in business, history, and political science. This course has been authorized by the College Board to use the AP

designation. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Psychology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 Social Science credits

State Course Code: 04256A000

Proviso Course Code: SOC313256

The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. They explore how psychologists use research methods and critical analysis to explore human behavior. Also, they will discuss how biological, cognitive, and cultural factors converge and facilitate acquisition, development and use of language. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® US Government & Politics

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 1.0 Social Science credits

State Course Code: 04157A000

Proviso Course Code: **SOC312157**

AP® US Government & Politics gives students an analytical perspective on government and politics in the United States. This course includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. Students become familiar with the variety of theoretical perspectives and explanations for various behaviors and outcomes in this course. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Civics **or** AP US Government & Politics

State Course Code: 04104A000

Proviso Course Code: SOC313104

This AP® US History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in US history from the settlement of the New World to the recent past. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions based on an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply. This course satisfies the consumer education graduation requirement.

AP® World History: Modern

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test **or** Teacher Recommendation

State Course Code: 04057A000

Proviso Course Code: **SOC313067**

The purpose of the AP® World History: Modern course is to help students develop a greater understanding of global processes and contacts in different types of human societies since 1200 CE. Students will develop the skills necessary to critically examine human society in the present and the past, as a whole and in its parts. Students will use the tools of political, social, cultural, environmental, and economic historians to analyze the world in which they live. No more than twenty percent of this course will focus on European history. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

IH Black History 365

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Global Studies **or** AP World History: Modern

State Course Code: 04107A000

Proviso Course Code: SOC210107

This course examines the history, politics, economics, society and/or culture of African Americans in the United States. This course may focus primarily on the history of individuals of African Ancestry and take a more comprehensive approach to studying the contemporary issues affecting African Americans.

IH Civics

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Global Studies **or** AP World History: Modern

State Course Code: 04161A000

Proviso Course Code: **SOC212165**

IH Civics examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course includes consumer education content and satisfies a graduation requirement. Students must also pass the Constitution Test.

IH Global Studies

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04061A000

Proviso Course Code: SOC209199

In this course, students gain an appreciation for various approaches to historical analysis, which includes social, political, economic, and intellectual history. This course asks students to analyze how history and culture inform our understanding of the world today and how global interdependence, far from being a new phenomenon, has

unfolded over the course of thousands of years. The course emphasizes such skill areas as expository writing, oral communication, and evaluation of primary sources, map analysis, research techniques, and critical thinking dispositions. This course is taken freshman year and is a prerequisite for all future Social Studies classes.

IH US History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Civics **or** AP US Government & Politics

State Course Code: 04101A000

Proviso Course Code: SOC511101

This is a survey course that traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems, and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multimedia presentations.

IB Economics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04206A000

Proviso Course Code: **SOC411206**

The study of Economics centers around scarcity, resources, and human wants. Economics uses scientific methodologies (quantitative and qualitative) and explores theories of macroeconomics and microeconomics in application to real-world issues. Through the study of economics, students will develop international mindedness and global awareness as well as self-awareness of their responsibilities at the local through the international level with a view to resolving economic issues. Topics studied include Macroeconomics, Microeconomics, International Economics, Development Economics. Students produce a commentary portfolio based on news articles.

IB History - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04054A000

Proviso Course Code: SOC411054

This course introduces the understanding of history as a discipline, including the nature and diversity of its sources, methods, and interpretations. It also helps students gain a better understanding of the present through critical reflection of the past. It requires students to make comparisons between similar and dissimilar solutions to common situations, political, economic, or social. It invites comparisons between, but not judgments of, different cultures, political systems, and national traditions. They study the history of the United States, Canada, and Latin America. Topics include Causes, Course, and Effects of the American Civil War; Causes and Effects of 20th Century Wars; The Great Depression and the Americas; Civil Rights and Social Movements in the Americas Post-1945.

IB History - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB History - DP Year 1

State Course Code: 04054A000

Proviso Course Code: SOC412054

Students continue the study of the history of the United States, Canada and Latin America as well as involvement in and impact on global events. Topics include Results of the Great Depression and Links to Military Expansion in Asia and Europe, Move to Global War, and the Cold War. Students undertake an individual Historical Investigation. Additionally, students are required to sit the IB examinations in May which include source-based and essay papers.

IB Psychology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04257A000

Proviso Course Code: SOC413257

Psychology is the systemic study of behavior and mental processes. With roots in both natural and social science, it uses a variety of research methodologies to develop an understanding of modern society. Students examine the biological, cognitive, and sociocultural influences on human behavior and explore various ethical implications of psychological research. Students become aware of the benefits of psychological research, follow ethical practices in their own research, and study alternative explanations of behavior. They are required to conduct an experiment and produce a report on it. Additionally, students are required to sit the IB examinations in May.

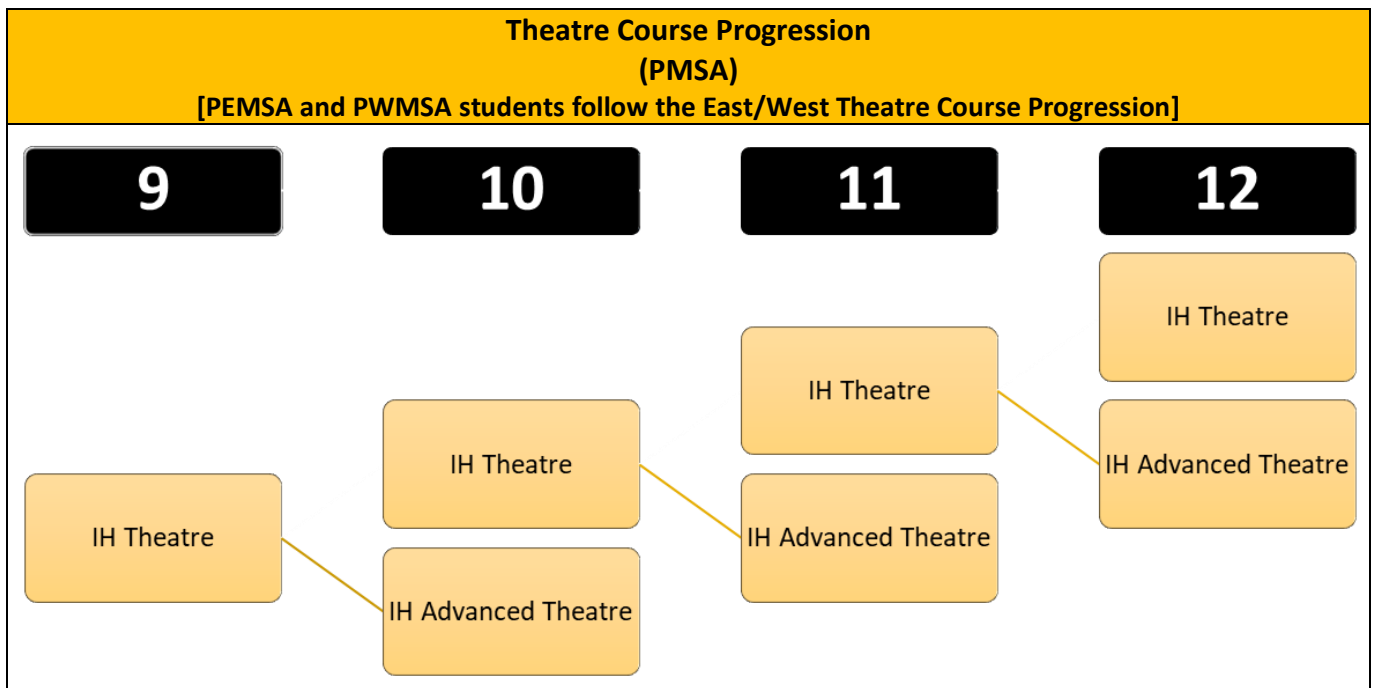
THEATRE (THE)

The Theatre Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Theatre courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Credits earned in Theatre courses fulfill graduation requirements for Fine Arts or elective credit.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Theatre	X	X	X	X	1.0	None
IH Advanced Theatre		X	X	X	1.0	IH Theatre, Audition, <u>or</u> Teacher Recommendation

[#] Prerequisite courses must be completed with a passing grade.



Course Descriptions (in alphabetical order)

IH Advanced Theatre

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Theatre, Audition, or Teacher Recommendation

State Course Code: 05053A000

Proviso Course Code: THE213055

In this course, students continue to develop their skills in acting, play production, and creative writing. They present one public performance of a play or other scripted performance each semester.

IH Theatre

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05055A000

Proviso Course Code: THE213051

This course introduces students to the basic tools, techniques, and processes of acting and play production. Students learn about improvisation, creating a character, script analysis, creative writing, memorization techniques, theater history, dramatic structure, and staging and rehearsing scenes. They produce a showcase of scenes to perform for the public.

WELLNESS (WEL)

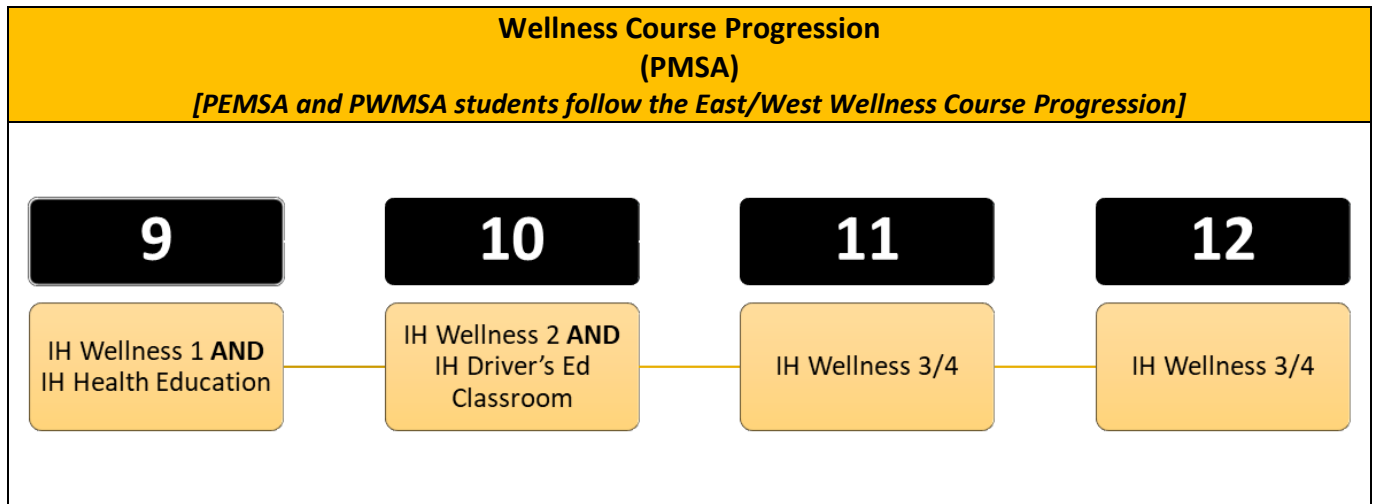
4 credits are required.

Required Courses: IH Health Education, IH Wellness 1, IH Wellness 2, IH Wellness 3/4, and IH Driver's Education: Classroom. IH Driver's Education: Behind-the-Wheel (BTW) is a non-credit bearing course.

Students may take selected courses for Dual Credit with Triton College based upon an approved Dual Credit application and staff credentials. Dual Credit course offerings have been identified with a Dual Credit Proviso course code in the course descriptions below.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Health Education	X				0.5	None
IH Wellness 1	X				0.5	None
IH Wellness 2		X			0.5	IH Wellness 1
IH Wellness 3/4			X	X	1.0	IH Wellness 2
IH Driver's Education: Classroom		X	X	X	0.5	Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program and must have Sophomore, Junior, or Senior standing
IH Driver's Education Behind-the-Wheel (BTW)		X	X	X	0	15 years of age, IH Driver's Education: In the Classroom, and Driving Permit

[#] Prerequisite courses must be completed with a passing grade.



Course Descriptions (in alphabetical order)

IH Driver's Education: Behind-the-Wheel

Grade: 10-12

Length: 6 hours

Credit: 0 (Non-credit course)

Prerequisite: 15 years of age, IH Driver's Education in the Classroom, **and** Driving Permit

State Course Code: N/A

Proviso Course Code: WEL610154

IH Driver's Education: Behind-the-Wheel (BTW) is an optional 6-hour course. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of behind-the-wheel (BTW) instruction with their parent/guardian and the 6-hour behind-the-wheel school phase either before or after school, during the school day, on weekends, or during the summer. Fees: \$150.00 user fee payable to Proviso Township High Schools and a \$20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license (if the student does not currently hold a valid permit). All fees are subject to change. Two or more absences will disqualify a student from completing BTW; in turn, the student will be dropped from the course and put at the bottom of the waitlist. Students will not be allowed to drive without a permit or glasses when glasses are required. Being unable to drive will count as an absence.

IH Driver's Education: In the Classroom

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Must receive a passing grade in at least eight (8) semester courses during the previous two (2) semesters prior to enrolling in the Driver's Education program **and** must have Sophomore, Junior, or Senior standing

State Course Code: 08151A000

Proviso Course Code: WEL610153

This 3-phased course is based on an integrated curriculum of classroom theory, simulation activities, and actual behind-the-wheel (BTW) experience in a dual-controlled vehicle (optional). It is designed to develop safe, courteous, and skillful drivers. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the safe and legal operation of a vehicle. At the beginning of the course, students will receive their permit, which must be held a minimum of nine (9) months (plus 1 day) before they can be issued a license. The permit is valid for two (2) years from the date of issue. The Illinois Secretary of State will allow any student age 15-17 to obtain their permit within 30 days of starting an approved Driver's Education course. Sophomores enrolling in first semester must be born on or before 03/15 of the year the course begins and those born on or after 03/16 of that same year will be enrolled in second semester unless circumstances based on need warrant prior consideration. These cut-off dates may vary based on enrollment numbers with priority being given to the oldest students. Repeat enrollment may be restricted to summer sessions only. Fees: \$20.00 application fee for permit payable to the Secretary of State which covers the cost of the permit and a 3-year driver's license. All fees are subject to change.

IH Health Education

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08051A000

Proviso Course Code: WEL209051

This course is designed to promote awareness of physical, mental, and social developmental needs for optimal health. Topics covered within Health Education courses include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, relationships, sex ed. and first aid) and consumer health issues.

IH Wellness 1

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08001A000

Proviso Course Code: WEL209301

This course is the initial course of a 4-part sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Wellness 2

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Wellness 1

State Course Code: 08001A000

Proviso Course Code: WEL210301

This course is the second part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Wellness 3/4

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Wellness 2

State Course Code: 08001A000

Proviso Course Code: WEL213301 (*If Dual Credit: WEL513301*)

This course is the third and final part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level. Students in this course will receive CPR training. Fee: CPR certification fee may apply.

WORLD LANGUAGES (WLA)

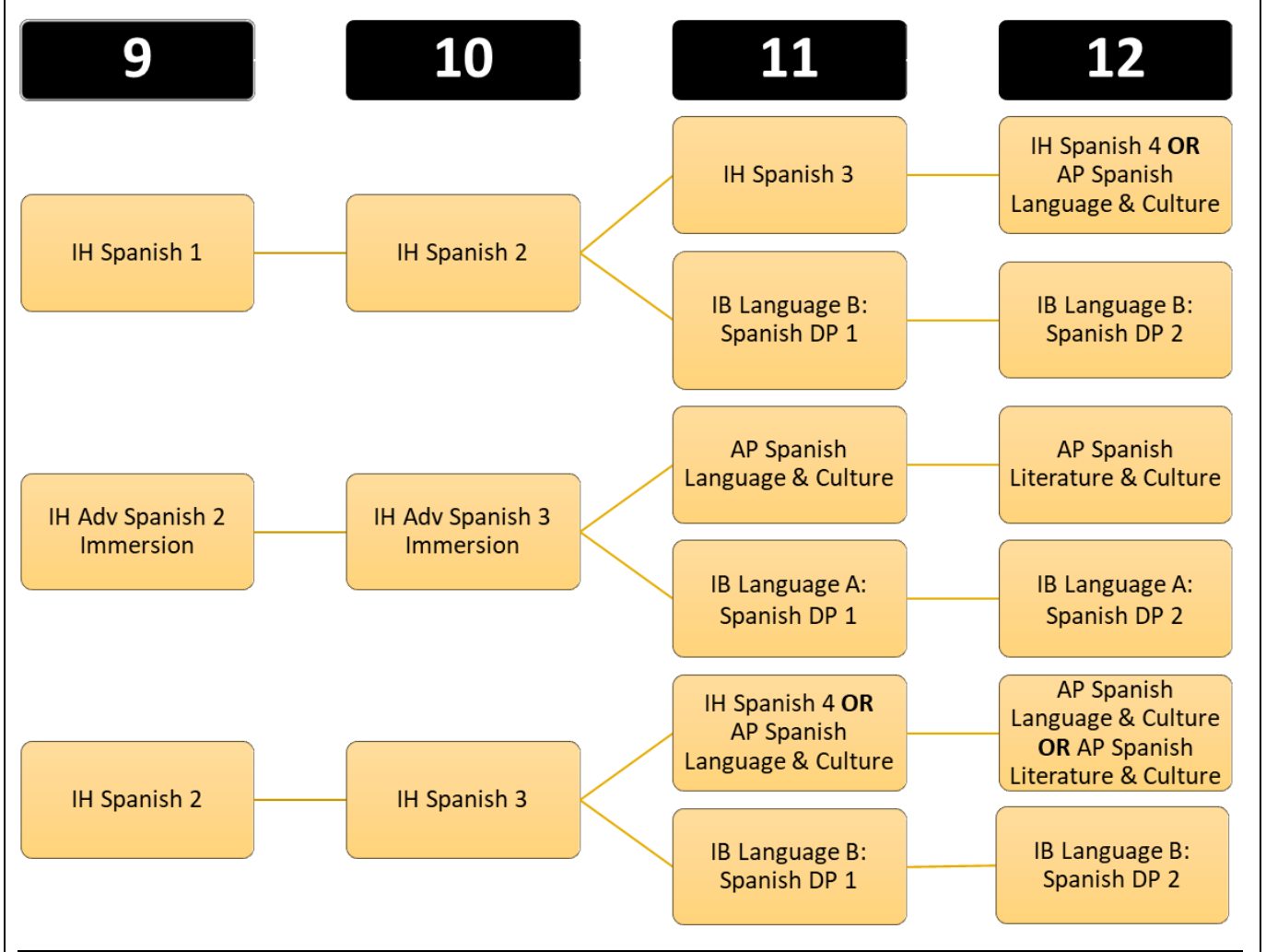
2 credits of the same language are required.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH French 1	X				1.0	None
IH French 2		X			1.0	IH French 1 or Placement Test
IH French 3			X	X	1.0	IH French 2
IH French 4				X	1.0	IH French 3
IB Language Ab Initio French SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio French SL Year 2				X	1.0	IB Language Ab Initio French SL Year 1
IB Language B French - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme and 2.0 credits in French
IB Language B French - DP Year 2				X	1.0	IB Language B French - DP Year 1
IH Spanish 1	X				1.0	None
IH Spanish 2	X	X			1.0	IH Spanish 1 or Placement Test
IH Advanced Spanish 2 Immersion	X				1.0	Placement Test
IH Spanish 3		X	X	X	1.0	IH Spanish 2 or Placement Test
IH Advanced Spanish 3 Immersion		X			1.0	IH Advanced Spanish 2 Immersion or Teacher Recommendation
IH Spanish 4			X	X	1.0	IH Spanish 3 or Placement Test
AP Spanish Language & Culture			X	X	1.0	IH Spanish 4, IH Advanced Spanish 3 Immersion, or Teacher Recommendation
AP Spanish Literature & Culture				X	1.0	At least 3.0 credits in Spanish and AP Spanish Language & Culture, or Teacher Recommendation
IB Language Ab Initio Spanish SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio Spanish SL Year 2				X	1.0	IB Language Ab Initio Spanish SL Year 1
IB Language A Spanish - DP Year 1			X			Acceptance into the IB Diploma or Certificate Programme and 2.0 credits in Spanish
IB Language A Spanish - DP Year 2				X		IB Language A Spanish - DP Year 1
IB Language B Spanish - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme and 2.0 credits in Spanish
IB Language B Spanish - DP Year 2				X	1.0	IB Language B Spanish - DP Year 1

[#] Prerequisite courses must be completed with a passing grade.

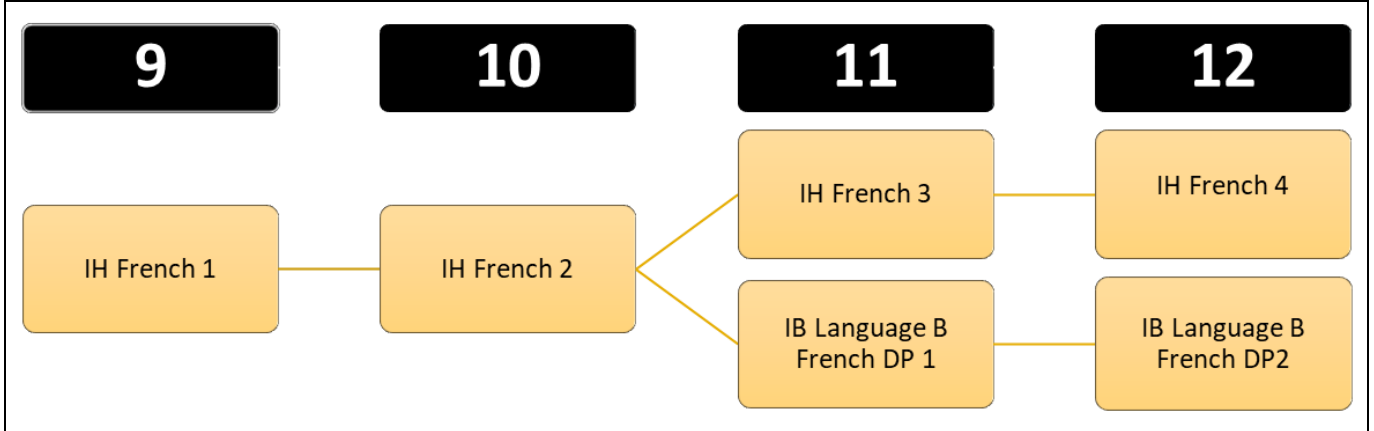
**World Languages: Spanish Course Progression
(PMSA)**

[PEMSA and PWMSA students will follow the East/West Spanish Course Progression]



**World Languages: French Course Progression
(PMSA)**

[PEMSA and PWMSA students will follow the East/West French Course Progression]



Course Descriptions (in alphabetical order by language)

FRENCH

IB Language Ab Initio French SL Year 1 (PEMSA/PWMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24118A000

Proviso Course Code: WLA411118

French Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio French SL Year 2 (PEMSA/PWMSA only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio French SL Year 1

State Course Code: 24118A000

Proviso Course Code: WLA412118

Students continue to develop the ability to communicate in French through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

IB Language B French - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme and 2.0 credits in French

State Course Code: 24113A000

Proviso Course Code: WLA411113

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. They study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students work toward developing the skills that will be assessed as well as intercultural understanding and using and appreciating the language studied. Students are assessed informally and formally throughout year 1. Formal assessments include interactive oral activities. Additionally, those students taking the course at the HL level begin the study literature written in the target language.

IB Language B French - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language B French - DP Year 1

State Course Code: 24113A000

Proviso Course Code: WLA412113

Students continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. They continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students are able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). They are assessed informally and formally throughout year 2. Formal assessments include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May which include text-handling exercises, a written exercise, and an inter-textual reading with a written task. Additionally, those students taking the course at the HL level have an additional written exercise and added length/depth of response requirements included on the examination.

IH French 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06121A000

Proviso Course Code: WLA213102

This course requires no previous language experience. This course is a communicative-based introduction to French language integrated with French/Francophone culture. It is a “French first” class in that initial instruction takes place in the target language first and student participation is encouraged to be in the target language as much as possible. By the end of FH French 1, the student will be able to communicate in French in a basic manner (discuss him/herself and his/her family and friends, discuss likes/dislikes/needs, make, and respond to simple requests, etc.) with both native and non-native French speakers.

IH French 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH French 1 **or** Placement Test

State Course Code: 06122A000

Proviso Course Code: WLA213103

This course integrates the continued acquisition of French grammar and vocabulary with an exploration of immigration, assimilation, and citizenship in French/Francophone countries. At this level, students are expected to interact in French during class. By the end of the course, they will be able to communicate in French with native and non-native French speakers and be conversant on immigration, assimilation, and citizenship.

IH French 3

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH French 2

State Course Code: 06123A000

Proviso Course Code: WLA213104

This course integrates the acquisition of advanced French grammar and vocabulary with the study of the culture of a specific Francophone country. At this level, students are expected to interact predominantly in French during class. By the end of this course, they will be able to communicate passably in French with native and non-native French speakers and be conversant on the literature, arts, and history of a specific Francophone country.

IH French 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 3

State Course Code: 06124A000

Proviso Course Code: WLA213105

This course integrates advanced communicative French with the study of French/Francophone literature, art, and history. At this level, students are expected to interact exclusively in French during class. By the end of this course, they will be able to communicate comfortably in French with native and non-native French speakers and be conversant on a variety of topics, especially literature, the arts, and history.

SPANISH

AP® Spanish Language & Culture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Spanish 4, IH Advanced Spanish 3 Immersion, or Teacher Recommendation

State Course Code: 24064A000

Proviso Course Code: WLA313064

In AP® Spanish Language & Culture, students explore culture in contemporary and historical contexts. They develop awareness and appreciation of products, practices, and perspectives of Hispanic culture via authentic artifacts. Instruction and student interaction are exclusively in Spanish. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Spanish Literature & Culture

Prerequisite: At least 3.0 credits in Spanish and AP Spanish Language & Culture or Teacher Recommendation

State Course Code: 24064A000

Proviso Course Code: WLA313065

AP® Spanish Literature & Culture covers representative works from the literature of Spain and Spanish America, encompassing all genres. Students build their proficiency to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish, equivalent to a third year at the college-level. They develop vocabulary and an acceptable accent, gain comprehension to understand spoken Spanish, read authentic prose, and write narratives with correct grammar. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

IB Language Ab Initio Spanish SL Year 1 (PEMSA/PWMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24068A000

Proviso Course Code: WLA411068

Spanish Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio Spanish SL Year 2 (PEMSA/PWMSA only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio Spanish SL Year 1

State Course Code: 24068A000

Proviso Course Code: WLA412068

Students continue to develop the ability to communicate in Spanish through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

IB Language A Spanish - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in Spanish

State Course Code: 24067A000

Proviso Course Code: WLA411067

Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature.

IB Language A Spanish - DP Year 2

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A Spanish - DP Year 1

State Course Code: 24067A000

Proviso Course Code: WLA412067

Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments.

IB Language B Spanish - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme **and** 2.0 credits in Spanish

State Course Code: 24063A000

Proviso Course Code: WLA411063

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. Students study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students work toward developing the skills that will be assessed. Students will work toward intercultural understanding, using, and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments include interactive oral activities. Additionally, those students taking the course at the HL level begin the study literature written in the target language.

IB Language B Spanish - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language B Spanish - DP Year 1

State Course Code: 24063A000

Proviso Course Code: WLA412063

Students continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students are able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students are assessed both informally and formally throughout year 2. Formal assessments include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level have an additional written exercise and added length/depth of response requirements included on the examination.

IH Advanced Spanish 2 Immersion

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test

State Course Code: 06106A000

Proviso Course Code: WLA213057

This course was created specifically for advanced Spanish speakers. The goal of this class is to expand student proficiency in Spanish in all four-skill areas: listening, speaking, reading, and writing. In addition, the course explores the historical, political, and cultural aspects of Spanish speaking countries.

IH Advanced Spanish 3 Immersion

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Advanced Spanish 2 Immersion or Teacher Recommendation

State Course Code: 06106A000

Proviso Course Code: WLA213059

This course is a continuation of IH Advanced Spanish 2 Immersion. The goal of this class is to further expand student proficiency in Spanish in all four skill areas (listening, speaking, reading, and writing) through the exploration of historical, political, and cultural aspects of Spanish speaking countries.

IH Spanish 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06101A000

Proviso Course Code: WLA213052

This course requires no previous language experience. Students learn basic communication skills through speaking, reading, and writing practice. By the end of this course, students are able to understand main ideas in fiction and nonfiction texts. In addition, students will be able to communicate in Spanish with native and non-native Spanish speakers about basic topics such as their identity, family and friends, and likes and dislikes as well as respond to simple requests. This course also covers cultural topics related to Spanish-speaking countries in Latin America.

IH Spanish 2

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Spanish 1 **or** Placement Test

State Course Code: 06102A000

Proviso Course Code: WLA213053

This course is designed to improve language skills from IH Spanish 1. Students build larger vocabularies and improve sentence structure as they engage in written and oral discourse. They also read cultural selections to increase their conversational and writing skills in Spanish.

IH Spanish 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Spanish 2 **or** Placement Test

State Course Code: 06103A000

Proviso Course Code: WLA213054

This course concentrates on the acquisition of high intermediate to advanced linguistic skills in speaking, reading, and writing Spanish, building on what was learned in IH Spanish 1 and 2. Students will be able to communicate passably in Spanish with native and non-native Spanish speakers. In addition, students will be conversant on such topics as literature, arts, and history of Spain.

IH Spanish 4

Grade 11-12

2 semesters

Credit: 1.0

Prerequisite: IH Spanish 3 **or** Placement Test

State Course Code: 06104A000

Proviso Course Code: WLA213055

This course refines student abilities to speak, read, and write in the Spanish language. By the end of IH Spanish 4, students are able to communicate comfortably in Spanish with both native and non-native Spanish speakers and be conversant on a variety of topics related to the arts in Spanish speaking countries.

Core Values

- **WELCOMING**

We respect the strength of our diversity, and all have a sense of belonging

- **EQUITY-FOCUSED**

We actively work to remove barriers to educational access

- **RESEARCH-BASED**

We engage in practices demonstrated effective by research

- **RELEVANT/INNOVATIVE**

We prepare scholars to be locally and globally positioned

- **RESULTS-DRIVEN**

We measure what matters

Guiding Principles



EQUITY-FOCUSED



EDUCATIONAL EXCELLENCE



EVERY SCHOLAR COLLEGE AND CAREER READY



"Pursuit Of Nothing But The Best"

INFORMATION ITEM

Subject: SY26 Course Catalog Updates 2

Background:

A thorough review of course offerings has taken place which included an audit of previous enrollment, success rates, and examination of the Curriculum Management Audit performed by Insight Education Group which concluded in April of 2023. This review also included conversations with building and district administration, counselors, and teachers. This process allowed Proviso Township High School to ensure that our students' academic and socioemotional needs are met through educational programs and student support services.

We have also reviewed Illinois State Board of Education (ISBE) requirements for high school graduation to ensure compliance and preparation for all Proviso Township High School students.

The Academic Programs and Course Catalog is reviewed annually to meet the needs of our Proviso students and to align with ISBE and other governing entities.

Administration Analysis:

The proposed additional updates to the SY26 Academic Programs and Course Catalog are outlined below by department and indicated in red in a separate document provided.

Academic Opportunities

- Refined language for AP Capstone Program to reflect opportunity for designation.
- Graphic added.

Applied Technology (TEC)

- The following statement has been added to the flow chart: "Work-Based Learning (WBL) may be embedded within the 12th grade course or taken as a stand-alone experience in addition to the 12th grade course." This update allows for students to participate in WBL and complete the coursework in the pathway if the capstone course does not have WBL already embedded within it.

Business (BUS)

- The following statement has been added to the flow chart: "Work-Based Learning (WBL) may be embedded within the 12th grade course or taken as a stand-alone experience in addition to the 12th grade course." This update allows for students to participate in WBL and complete the coursework in the pathway if the capstone course does not have WBL already embedded within it.

- The following courses have been archived to align with CTE pathways and CIPs: Business Communications and Digital Literacy & Software Applications. The existing Computer Concepts & Software Applications course is a Level 2 course for CTE that applies to all Business pathways.

Engineering & Technology (NGI)

- The following statement has been added to the flow chart: “Work-Based Learning (WBL) may be embedded within the 12th grade course or taken as a stand-alone experience in addition to the 12th grade course.” This update allows for students to participate in WBL and complete the coursework in the pathway if the capstone course does not have WBL already embedded within it.
- For Proviso East and Proviso West High Schools, the following courses have been archived: Aerospace Engineering (PLTW), Computer Integrated Manufacturing (PLTW), and Engineering Design & Development (PLTW) to align with course progression.

Family and Consumer Science (FCS)

- The following statement has been added to the flow chart: “Work-Based Learning (WBL) may be embedded within the 12th grade course or taken as a stand-alone experience in addition to the 12th grade course.” This update allows for students to participate in WBL and complete the coursework in the pathway if the capstone course does not have WBL already embedded within it.

Life Skills (LIF)

- Career Exploration has been updated to Career Exploration Functional to delineate from the Career Exploration course offering in RTS (see below).

Research and Theoretical Studies (RTS)

- Career Exploration is a proposed additional course offering as a 9th grade elective to begin all CTE pathways in the following departments: Applied Technology, Business, Engineering & Technology, and Family & Consumer Science. *(This course can be taught by any staff member with a CTE credential.)*

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 6:40 regarding curriculum development and academic programs requires that the Board of Education approve the acceptance of these changes.

INFORMATION ITEM

Subject

Triton Dual Enrollment Courses for SY26

Background

Proviso Township High Schools District 209 is committed to ensuring that our scholars are equipped for success in our 21st century multicultural and multilingual world. To this end, students from all three campuses take Dual Enrollment courses at Triton College's Career Academies after regular high school hours. We have established ourselves as a school system in western Cook County that offers multiple opportunities for college credits, stackable credentials, and for students to experience Dual Enrollment during their high school years.

The ability to take Dual Enrollment courses is offered to all high school students, both inside of the Career and Technical Education (CTE) program and outside of the CTE Program. This year is the second year for the Tech Cohort Campus hosted at Triton College. We provide opportunities for all of our students to expand their learning and gain early college credit. We not only want our students College and Career Ready, but we also want them Workforce Ready. The CTE program along with our general comprehensive studies significantly improves the opportunities available for all college-bound and career-oriented students. Financial support is needed at all three campuses to provide students with instructional materials and associated course fees to carry us through the 2025-2026 school year. This includes courses in the Fall, Spring, Summer I, and Summer II sessions.

Administration's Analysis

The Dual Enrollment Program rebranded as the Career Academies offers stackable credentials along with college credit (for some courses) with rigorous curriculum and resources for students. Providing the Career Academies Dual Enrollment Program for our scholars aligns with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction." The district's investment to support the program is estimated at \$95,400. The investment includes: \$495-\$795 per course taken for approximately 120 students. Courses covered: Certified Nursing Assistant, Criminal Justice, Welding, Education, EMT, Fire Fighting, *HVACX and all Upper level Content Area Classes: AP Calculus BC, Engineering, Educational Tech, etc.

- Nursing (at Triton College Career Academies for Rising Juniors/Seniors only)
- Criminal Justice (at Triton College Career Academies for Rising Juniors/Seniors only)
- Emergency Medical Technician (at Triton College Career Academies for Rising Seniors only)
- Firefighting (at Triton College Career Academies for Rising Seniors only)
- Welding (at Triton College Career Academies for Rising Juniors/Seniors only)
- Education (at Triton College Career Academies for Rising Juniors only)

- HVAC *** *Details forthcoming*

INFORMATION ITEM

Subject: Voucher Meal Card for Dual Degree, Dual Enrollment, and Dual Credit Students to Purchase Meals at Triton College

Background:

Proviso Township High Schools District 209 is committed to ensuring that our students are equipped for success in our 21st century multicultural and multilingual world. We have established ourselves as a school system in western Cook County that offers multiple opportunities for college credits, stackable credentials, and for students to experience Dual Degree in AA or AS during their high school years.

We provide opportunities for all of our students to expand their learning and gain early college credit. The CTE and Early College Office along with our general comprehensive studies significantly improves the opportunities available for all college-bound and career-oriented students.

For the start of the 2024-2025 school year, eight juniors – five from Proviso Math and Science Academy and three from Proviso West High School – will be taking classes at Triton College as they pursue their associates' degree as part of the Dual Degree program.

At the same time, Proviso students at all three campuses have been provided breakfast and lunch at no cost to them since 2017. The students, despite continuing to be considered Proviso students, will not be able to access the breakfast and lunch that is normally provided at their high school.

Administration's Analysis:

Providing the Dual Degree, Dual Enrollment, and Dual Credit Students a bag lunch each day is not feasible as there is no way to deliver it to them at Triton College with differing class schedules and it would violate equity standards since their classmates who remain at Proviso will be provided a hot lunch. In addition, Triton College does not provide cafeteria cards to students, requiring payment with cash or credit card for food and drink.

We are proposing issuing each qualifying student a pre-paid credit card that can be used at the Triton College cafeteria each day. This card can be reloaded with \$200 each month by the Career and Technical Education and Early College Office, and monitored for use. The total cost for the eight students who are currently pursuing Dual Degree courses at Triton College for the eight months of the academic year would be \$12,800, paid for with funds from the CTE general fund budget. In addition, Cohort

2 will add an additional \$33,600. Cohort 1 and Cohort 2 combined will be a total of \$46,600.

INFORMATION ITEM

Subject: Triton Dual Degree Courses for SY26

Background:

Proviso Township High Schools District 209 is committed to ensuring that our scholars are equipped for success in our 21st century multicultural and multilingual world. To this end, students from all three campuses take Dual Enrollment courses at Triton College after regular high school hours. We have established ourselves as a school system in western Cook County that offers multiple opportunities for college credits, stackable credentials, and for students to experience Dual Degree in Associate of Arts or Associates of Science during their high school years.

The ability to take Dual Degree courses is offered to select rising 11th grade high school students. For SY26 we have 8 students already in the program and will be adding a second cohort for the Dual Degree Campus hosted at Triton College. We provide opportunities for all of our students to expand their learning and gain early college credit. We not only want our students College and Career Ready, but we also want them Workforce Ready.

The Career Technical Education and Early College Office along with our general comprehensive studies significantly improves the opportunities available for all college-bound and career-oriented students. Financial support is needed at all three campuses to provide students with instructional materials and associated course fees to carry us through the 2025-2026 school year. This includes courses in the Fall, Spring, Summer I, and Summer II sessions.

Administration's Analysis:

The Dual Enrollment Program offers stackable credentials along with college credit (for some courses) with rigorous curriculum and resources for students. Providing the Dual Enrollment Program for our scholars aligns with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction."

The district's current investment to support the program is estimated at \$48,000. The investment includes: \$495-\$795 per course taken for approximately 8 students. Courses covered are related to an Associates Degree in the Arts or the Sciences. Adding a second cohort will expand the costs for students. If Cohort 2 expands to 7 new members per school that would be an additional cost of \$120,000, bringing the total cost to \$168,000.

INFORMATION ITEM

Subject: Transportation Support Evening School/Activities

Background:

Proviso established door to door transportation for evening school student in 2022 to support students with transportation from home to school and school to home.

Administration's Analysis:

During the initial conversation about evening transportation, it was determined that providing transportation would improve the safety of the students and daily attendance. Additionally, considering that evening school hours are roughly 4 pm to 8 pm, implementing door-to-door transportation for the 40 students would be beneficial for safety reasons. However, the district recognizes the current financial impact from overtime work, in addition to the regular extended hours for employees that have early report times to perform regular contracted duties. Proviso Township High Schools is analyzing bids received for student transportation services for our evening school program.

Statute, Administrative Policy, or Board Rules Statement:

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Proviso Township High Schools District 209
8601 W. Roosevelt Road
Forest Park, IL 60130
708-338-5956

Subject: **Student Transportation Services**
Bid #: 10-2024

October 7, 2024

ATTENTION BIDDERS:

The Board of Education of Proviso Township High Schools District 209 is accepting sealed bids for Student Transportation Services. Bid instructions and specifications are enclosed. Interested bidders will receive a listing of addresses at the mandatory pre-bid meeting scheduled Wednesday **October**, 16, 2024 at 11:00 a.m. All questions will be answered during the Pre-Bid Meeting.

The mandatory pre-bid meeting will be held via Microsoft Teams. Information and link for pre-bid meeting can be found at www.pths209.org.

Bids are due Wednesday, **October 23, 2024 at 11:00 a.m.** Bids will be publicly opened at 11:15 a.m. You will be notified as soon as a decision has been reached. Forward all bids to: Proviso Township High Schools District 209, 8601 W. Roosevelt Road, Forest Park, Illinois 60130, Attention: **Brenda Horton**.

The Board of Education will accept only bids that are clearly marked "**Student Transportation Services Bid**" on the outside of the **opaque** envelope. If you have questions, please feel free to contact me at cturner@pths209.org

Sincerely,

Cassandra Turner
Director of Accounting

**PROVISO TOWNSHIP HIGH SCHOOLS
8601 WEST ROOSEVELT ROAD
FOREST PARK, IL 60130-2532
(708) 338-5956**

Sealed bids will be accepted:

SUBMIT YOUR BIDS TO THE ATTENTION OF:

STUDENT TRANSPORTATION SERVICES

Business Office

AT THE ABOVE ADDRESS NOT LATER THAN:

Wednesday, October 23, 2024 - 11:00 a.m.

A mandatory pre-bid meeting is scheduled for Wednesday, October 16, 2024 at 11:00 a.m. at Proviso Township High School District 209, Business Office, 8601 W. Roosevelt Road, Forest Park, Illinois 60130.

YOUR BID MUST BE SUBMITTED IN A SEALED ENVELOPE CLEARLY MARKED WITH YOUR COMPANY NAME AND THE FOLLOWING INFORMATION

Please complete the following:

Company Name

Street Address

City, State, Zip Code

Telephone Number (including area code)

SECTION J: GENERAL INFORMATION

1. GENERAL

- A. Bid shall be submitted in an envelope properly marked with the title of bid and bid number.
- B. Seal and deliver your bid to the Business Office on or before the time scheduled for the opening.
- C. Your bid shall be made on the form provided.
- D. Unsigned or late bids will not be considered.
- E. Proviso Township High School District 209 is not subject to Federal Excise Tax or Illinois Retailers Occupational Tax.
- F. Prices quoted shall include all charges for packing, transportation, and delivery to the school building or District Office as designated on the bid.
- G. Correspondence shall be addressed to the Business Office.
- H. Bids are available for inspection in the Business Office after award of orders.
- I. A contract will be awarded with the understanding that the contractor will comply with all applicable laws governing issuance of contracts in the State of Illinois, including the rules and regulations of the *Illinois Human Rights Act*, as well as local regulations and laws. Each bidder shall be required to comply with all applicable provisions of the "Wages of Employees on Public Works Act" (Prevailing Wage Act, Ill. Stat. 48, Section 39s-1 et. seq.) and with all applicable provisions of the "Preference to citizens on Public Work Projects Act" (Ill. Rev. Stat. 48, Section 269, et. seq.). If during the course of work under this contract, the Department of Labor revises the prevailing rate of hourly wages to be paid under this contract for any trade or occupation, owner will notify contractor and each subcontractor of the change in the prevailing rate of hourly wages. Contractor shall have the sole responsibility and duty to ensure that the revised prevailing rate of hourly wages is paid by the contractor and all subcontractors to each worker to whom a revised rate is applicable. Revisions of the prevailing wage as set forth above shall not result in an increase in the contract sum. Contractor shall protect, defend, indemnify and hold owner harmless for any claims or demands made as a result of contractor's failure to comply with this paragraph.
- J. Bid price to remain firm for ninety (90) days from date of bid opening.
- K. Each bid must be accompanied by a Certificate of Eligibility to Bid, certifying that the bidder is not barred from bidding on public contracts due to a conviction for the violation of Section 33E-3 (bid rigging) or 33E-4 (bid rotating) of the Illinois Criminal Code of 1961 or a conviction or admission of guilt which is a matter of record for bribing or attempting to bribe an officer of the State of Illinois. The Certificate of Eligibility to Bid form is included within the bid documents. No bid will be considered responsive unless accompanied by a signed Certificate of Eligibility to Bid.
- L. Each bid from a Contractor with 25 or more employees must be accompanied by a Certificate of Compliance with the Illinois Drug-Free Workplace Act certifying that the bidder shall provide a drug-free workplace for all employees engaged in the performance of work under the contract and that the bidder is not barred from bidding on public contracts due to a violation of the Illinois Drug-Free Workplace Act.

Each bid from an individual must be accompanied by a Certificate of Compliance with the Illinois Drug-Free Workplace Act certifying that (he, she, it) shall not engage in the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance in the performance of the contract and that (he, she, it) is not barred from bidding on public contracts due to a violation of the Illinois Drug-Free Workplace Act. The Certificates of Compliance with the Illinois Drug-Free Workplace Act are included within the bid documents. No bid will be considered responsive where applicable. The contract awarded shall be subject to suspension of payments or termination, or both, if it is determined that the bidder has made a false certification or that the bidder has violated the certification by failing to carry out the requirements of the Illinois Drug-Free Workplace Act.

- M. Each bid must be accompanied by a certificate regarding a sexual harassment policy certifying that the bidder has a written sexual harassment policy that includes: information that sexual harassment is illegal; defines sexual harassment under Illinois law; describes sexual harassment using examples; has an internal complaint process including penalties; informs employees of their rights under the Illinois Human Rights Act and the complaint process available through the Department of Human Rights and Illinois Human Rights Commission; states that anyone filing a complaint will be protected against retaliation.

2. ERRORS AND OMISSIONS

All proposals shall be submitted with each space properly completed. The special attention of Bidders is directed to the policy that no claim for relief because of errors or omissions in bidding will be considered and Bidders will be held strictly to the proposals as submitted. Should a Bidder find any discrepancies in, or omissions from, any of the documents, or be in doubt as to their meaning, he shall advise the Business Manager, or the District's designee, who will issue the necessary clarifications to all prospective Bidders by means of addenda.

3. WITHDRAWAL OF BIDS

Bids may be withdrawn by letter, email, or in person prior to the time and date established for the opening of bids.

4. INVESTIGATION OF BIDDERS

- A. The Business Office will make such investigation as is necessary to determine the ability of the Bidder to fulfill bid requirements. The Bidder shall furnish such information as may be requested and shall be prepared to show completed installations of equipment, types of services, or supplies similar to that included in his bid.
- B. The Board of Education reserves the right to reject any bid if it is determined that the Bidder is not properly qualified to carry out the obligations of the contract.

5. RESERVATION OF RIGHTS BY THE DISTRICT

The Board of Education reserves the right to reject any or all bids, to waive irregularities, and to accept the bid, which is, considered to be in the best interests of the District. Any such decision shall be considered final.

6. EXCEPTIONS

Any exceptions to these conditions or deviations from written specifications must be in writing and attached to the bid form.

7. SIGNATURE CONSTITUTES ACCEPTANCE

The signing of these bid forms shall be construed as acceptance of all provisions contained herein.

8. EQUAL EMPLOYMENT OPPORTUNITY

During the performance of this contract (whether or not Federal funds are involved) the Contractor agrees as follows:

- A. The Contractor will not discriminate against any employee or applicant for employment because of race, creed, color, sex, or national origin. The Contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their race, creed, color, sex, or national origin. Such action shall include but not be limited to the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The Contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided setting forth the provisions of this nondiscrimination clause.
- B. The Contractor will, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, state that all qualified applicants will receive consideration for employment without regard to race, creed, color, sex, or national origin.
- C. The Contractor will send to each labor union or representative of workers with which he has a collective bargaining agreement or other contract or understanding, a notice to be provided advising the labor union or workers' representative of the Contractor's commitments under Section 202 of Executive Order No. 11246 of September 24, 1965, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.
- D. The Contractor will comply with all provisions of Executive Order No. 11246 of September 24, 1965, and of the rules, regulations, and relevant orders of the Secretary of Labor.
- E. The Contractor will furnish all information and reports required by Executive Order No. 11246 of September 24, 1965, and by the rules, regulations and orders of the Secretary of Labor, or pursuant thereto, and will permit access to his books, records, and accounts by the contracting agency and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.
- F. In the event of the Contractor's noncompliance with the nondiscrimination clauses of this contract or with any of such rules, regulations, or orders, this contract may be canceled, terminated, or suspended in whole or in part and the Contractor may be declared ineligible for further Government contracts or Federally assisted construction contracts, in accordance with the procedures authorized in Executive Order No. 11246 of September 24, 1965, and such other sanctions may be imposed and remedies invoked as provided in Executive Order No. 11246 of September 24, 1965, or by rule, regulation, or order of the Secretary of Labor or as otherwise provided by Law.
- G. The Contractor shall include the provisions of paragraphs (A) through (G) in every subcontract or purchase order unless exempted by rules, regulations, or order of the Secretary of Labor issued pursuant to Section 204 of Executive Order No. 11246 of September 24, 1965, so that such provisions will be binding upon each subcontractor or vendor. The Contractor shall take such action with respect to any subcontractor or purchase order as the contracting agent may direct as a means of enforcing such provisions, including sanctions for noncompliance: Provided, however, that in the event the Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the contracting agency, the Contractor may request the United States to enter into such litigation to protect the interest of the United States.

9. COMPLETION DELIVERY TIME

If delivery time will exceed thirty days after receipt of a purchase order, state the delivery time by the respective item in the "Description" column.

10. EVALUATIONS

The Board of Education reserves the right to reject any and all bids, to waive any technicalities in the bidding, and to award each item to different bidders or all items to a single bidder unless otherwise noted on bid request, and to determine whether in the opinion of the Board of Education: (1) an equal or alternate is a satisfactory substitute, (2) an early delivery date is entitled to more consideration than price, (3) an earlier delivery date is to be disregarded because of the reputation of the bidder for not meeting delivery dates, (4) a bidder is not a responsible bidder and should be disregarded, and (5) what exceptions or deviations from written specifications will be accepted.

11. PUBLIC BID OPENING

Bidders and other interested parties are cordially invited to be present at the public bid opening to be held at the District Office. Bids will be publicly opened and bid results announced. Awards, however, will not be made until after the staff has made a thorough analysis of all bids. Bid awards will be officially made at a subsequent meeting of the Board of Education.

SECTION II: SPECIFICATIONS

Proviso Township High Schools District 209 services students from the following areas: Maywood, Forest Park, Hillside, Stone Park, Broadview, Melrose Park, Bellwood, Westchester, Berkeley, and Northlake. Student transportation routes will need to be proposed by the vendor. Estimated routes must be submitted with the bid proposal. Final routes are to be established in consultation with the District following bid award.

Terms of Contract

This is a three-year contract beginning **December 1, 2024, through June 30, 2027** with the option to renew for two (2) additional years, September 1, 2025 through August 31, 2027.

Services

We are seeking a vendor to provide the following services listed below. The primary service will be round trip from each student's home address to school transportation (Item 1).

1). Student door to door Home-to-School/School to Home Transportation Services for Proviso East and Proviso West High Schools Students

Proviso East
807 S. First Ave
Maywood, Illinois 60153

Afternoon arrivals should be between 3:30 p.m. and 3:45 p.m. on each evening school day of each week. Evening pickup should be between 7:55 p.m. – 8:00 p.m.

1. **DEFINITIONS**

- Contractor: Bus company and its designated representatives.
- School: A building serving one attendance area of the District and building administrative staff thereof.
- District: Proviso Township High Schools District 209
- School Year: The number of attending days for which students will need to be transported for the 2024-2025 school term is 176 days.

2. **EQUIPMENT**

Contractor shall keep all equipment used in the transportation of students in accordance with the State of Illinois Standards for School Buses, and such equipment shall be maintained in good mechanical order at all times to pass the State School Bus Inspection. Buses shall be kept in a clean and sanitary condition and open to examination by the District at all times.

It is understood that all equipment furnished shall comply with all statutes, school bus specifications, and safety regulations in force, and that if any bus equipment owned by the Contractor condemned in the whole or in part during the term of the contract, it shall be replaced by the Contractor without expense to the District and without claims for per diem, or per trip, compensation. No substitution of unauthorized conveyances will be allowed, except in case of an emergency, after authorization by the Superintendent of the District or designee.

All buses or vehicles placed in operation by the Contractor, under this contract, shall be owned by the Contractor, or if not owned, the Contractor shall furnish the Board of Education with a statement setting forth the name and address of the owner of each bus. All buses or vehicles shall be equipped with a security camera system.

Standby buses maintained in good working condition shall be used in the event any buses regularly transporting students shall be inoperable.

The Contractor agrees that each morning before such school buses are used for transportation, the driver shall inspect same carefully for defects, and remedy any defects before using said vehicles.

All buses shall be equipped with two-way FM radios and video cameras/recording equipment. Radios must have a capacity sufficient to maintain contact with the bus terminal at all route points, and a person must be available at the terminal to respond at all times routes are being run. An adequate number of spare radios must be available so that no bus is ever without a radio while transporting students. Recording equipment must be available for district viewing upon request. Videos must be kept for a minimum of thirty (30) days.

3. **PERSONNEL**

Transportation vehicles shall not be operated by anyone other than a person holding the required license issued by the State, and holding a school bus driver's permit issued to him/her by the Illinois State Board of

Education. Every driver shall follow the normal and usual instructions and requirements of the Illinois State Board of Education and the District, and shall at all times comply with the motor vehicle laws of the State and all cities, villages, or other municipalities in which such vehicles may be operated and shall present such reports to aid the District as the District may request.

It is recognized that, for the protection of the children, drivers and all other persons coming in contact with the students must be of stable personality and of highest moral character.

The responsibility for hiring and discharging personnel shall rest entirely upon the Contractor. The District shall have the right to request removal of any driver who in their opinion is not qualified to operate a school bus.

The District reserves the right to assign any of its personnel to ride on a bus operated pursuant to this contract when, in its judgment, it is necessary as part of this contract or the educational program of the District.

All drivers must participate in both classroom and on-the-road training programs devoted to safety, proper bus operation, rules and regulations, and first aid. All drivers must also participate in a defensive driving course.

4. **COMMUNICATIONS**

The contractor management will be expected to communicate with the District's appointed transportation contact no later than **4:00 a.m.** on any school day in which weather or other conditions may impact the ability of the contractor to transport students to school according to the schedule.

The contractor management will communicate with the District's appointed transportation contact immediately following any accident or serious incident that occurs while students are being transported, or at bus stops while students are present.

Prior to the start of the school year, contractor management will attend a meeting with the District's appointed transportation contact and building security managers to review communication protocols.

5. **DRUG AND ALCOHOL TESTING AND USE**

Each driver shall undergo a drug testing as part of his or her physical examination for each initial license and each license renewal. In addition to annual drug tests, the Contractor must have a drug testing program which allows for and requires drug testing of drivers for reasonable cause, post accident, and random drug testing. A positive drug test result shall disqualify a driver from providing service to the District. All costs for employee drug testing shall be paid by the Contractor. The Contractor shall submit a copy of its drug testing policies and procedures to the District with this bid.

6. **SAFETY PROGRAM AND STATE REGULATIONS**

The contractor shall plan and administer a safety program in conformance with the State laws and regulations. The contractor agrees that school administrators may, from time-to-time, ride a bus or otherwise observe the general operation of the bus service.

7. **HOLD HARMLESS CAUSE**

The Contractor agrees to indemnify, hold harmless and defend School District 209, its Board of Education members thereof, individually, and all officers and employees of said Board of Education against all suits, actions, legal proceedings, claims and demands, and against all damages, loss, cost, expenses and attorney's

fees, in any manner caused by, arising from, incident to, connected to, connected with or growing out of the performance of this contract.

8. **INSURANCE**

Contractor shall carry, pay for, and keep in force, comprehensive general and auto liability insurance in the following amounts:

Bodily injury and death and/or property damage-not less than \$1,000,000 primary and \$10,000,000 excess with \$5,000 medical for each per person written by a company licensed to do business in Illinois with an "A VII" rating in Best's Keys Rating Guide. Uninsured and under-insured motorist coverage is required in amounts not less than \$1,000,000 per occurrence.

General liability insurance at 2,000,000 per occurrence and not less than \$5,000,000 aggregate with an excess liability of no less than of \$15,000,000.

The Contractor will also maintain Worker's Compensation insurance, including Occupational Diseases with statutory limits as provided by the laws of the State of Illinois. Workmen's Compensation insurance company must also have at least an "A VII" Best rating.

Any loss or costs not covered by the aforesaid insurance policies because of "deductibles clauses" shall be assumed and paid for by contractor.

The Contractor will furnish with the Bid Document and annually hereafter a copy of the insurance certificate(s) showing proof of coverage in the above-named amounts and naming The Board of Education and Proviso Township High Schools District 209 as an additional insured. Each certificate shall contain a clause stating that in the event of cancellation, Proviso Township High Schools District 209 will be notified in writing within thirty (30) days prior to such cancellations. The insurance shall name Proviso Township High Schools District 209 as an additional insured for claims arising out of the performance of this contract.

Each insurance company shall agree not to terminate, amend or reduce its coverage without at least sixty (60) days prior written notice to the District and contractor, and to include this clause in the insurance policy and the certificate of insurance. Should the contractor's insurance be cancelled, the District may provide alternate coverage, the cost of which will be reimbursed to the District by the contractor.

In addition, the contractor will indemnify, hold harmless, and defend District 209, members of the Board of Education, officers, employees and agents thereof against all injuries, death, suits, actions, liabilities, judgments, legal proceedings, claims and demands, and against all damages, losses, costs, expenses, and attorneys fees, in any manner caused by, arising from, incident to, connected with, or growing out of the performance of the transportation contract. Contractor expressly understands and agrees that any performance bond or insurance provided by the contractor, shall in no way limit the responsibility to indemnify, keep safe/harmless and defend the District as herein provided.

The Contractor's representative shall check weather and road conditions and keep the Business Manager informed. In the event of inclement weather or for any reason school must be canceled, the District shall notify the Contractor prior to 5:00 a.m. on the day of such cancellations. In the event that school must be dismissed early, the District shall notify the Contractor by 12:00 p.m. on the day of such dismissal. In the event of scheduled time delays, the District shall notify the Contractor by 12:00 p.m. on the day of the scheduled delay. All decisions of the District shall be final.

9. **DISCIPLINE**

Rules and regulations regarding bus passenger discipline shall be given to each student and to the Contractor by the School.

When a passenger causes an undesirable situation on any bus, the driver shall report the passenger's name and/or description of the situation to his supervisor, who shall, no later than the following day, turn in a report to the Building Security Manager. Vandalism damage directly attributable to District bus students shall be billed to the District at the Contractor's cost to repair the damage. Vandalism must be reported immediately.

10. ROUTES

Routes shall be established by the Contractor in consultation with the District. Estimated routes must be submitted with the bid proposal. Final routes will be established in consultation with the District. Final routes must be approved by the District.

11. COMPENSATION

Claims for payment shall be submitted on a monthly basis with billing based on the days run during the month. All claims for payment must be submitted according to schedules established by the Business Office, on behalf of the Board.

With the monthly invoice, include a report listing the average daily ridership counts for each route for the period billed.

12. ADJUSTMENT OF ROUTES

Whenever the bus requirements change to the degree that adjustments of existing routes do not permit transportation without overcrowding, the Contractor shall provide the District with rider counts for the effective routes. Upon review and approval by the District, the Contractor shall provide additional bus(es) as may be required. These additional bus(es) shall be furnished at the same rate or cost per trip as set forth in Section 17 of this contract, and shall be prorated to the extent utilized and for the unexpired portion of the school year.

Conversely, if transportation requirements should change to the degree that the entire bus(es) need no longer be utilized, costs shall be adjusted in the same manner as indicated in the paragraph above, and payment shall be effective only after reasonable written notice of not less than one week has been given the Contractor.

13. DURATION

The contract shall be effective for a three-year period beginning **December 1, 2024** with the option to renew for two additional years.

14. CANCELLATION

In the event that the Contractor at any time fails to comply with, fully perform and strictly adhere to any covenant contained herein to be performed by the Contractor, its agent or employees, the District shall give 48-hour notice in writing to the said Contractor of such failure and in the event the Contractor does not remedy such failure within three (3) business days from the receipt of such notice by it (except if such failure be impossible to remedy within three (3) business days only because of weather conditions, making roads impassable, labor strikes, other acts of God or strikes, or by failing to furnish at least 90 percent of the fully equipped and operating buses required by this contract, then at the option of the District, this contract may be terminated. Failure to exercise the School District's rights within 48 hours does not preclude any subsequent right exercise at a later date. If this contract is terminated in accordance with any of the provisions contained herein, all rights of the Contractor shall cease.

15. **CONTRACTOR NOT AN AGENT**

The contractor shall not be held or deemed in any way to be an agent, employee, or official of the District, but rather an independent Contractor furnishing transportation services for the District.

16. **SUPERVISION OF LOADING AND UNLOADING**

The Contractor agrees that the driver of each bus shall supervise the loading and unloading of his bus at all pickup and delivery points and that the Contractor will provide full-time operation for reporting of transportation problems. The driver will allow only those students authorized by the District to ride the bus.

17. **COST INFORMATION**

The base proposal is to be per bus per round trip route basis. A round trip route is defined as a trip from each student's home address to Proviso East High School.

Due to fuel prices changes, it is possible that a positive or negative adjustment to the total contract price might be justified, and any bidder anticipating the need to allow for such an adjustment should include a fuel adjustment formula as part of the bid. Fuel is the responsibility of the vendor.

Annual rate increases would be calculated based on the annual increase in the Consumer Price Index for Urban Wage Earners and Clerical Workers, City of Chicago Average (CPI-W) for the 12 month period ending May 31 of each year. Increases would be calculated on the previous year's base rates with a minimum increase of three (3) percent and maximum of five (5) percent.

18. **BID BOND AND PERFORMANCE BOND**

Upon submission of the bid, the Contractor shall provide a bid bond with a company licensed to do business in the State of Illinois, in an amount equal to 10 percent of the Contractor's bid. The Board of Education requires any bidder to purchase a performance bond prior to formal award of this contract. Said performance bond shall be equal to the total bid price of the first year of this contract and shall be renewed annually. Each bidder shall supply an estimated cost to the District for said performance as designated on the bid form.

19. **CONTRACTOR FISCAL ABILITY AND PAST EXPERIENCE**

To insure good service and fiscal ability to replace old buses and finance operations, bidder must include a reference from one or more banks. The successful bidder may also be required to furnish evidence of additional fiscal stability at the option of the Board of Education.

The Contractor shall furnish the Board of Education with a statement indicating past school bus transportation experience in Illinois and shall furnish the names of school districts presently being served by the Contractor.

20. **FORCE MAJEURE**

In the event that the Contractor is delayed or hindered in or prevented from the performance of any work, service or act required under this Contract due to Acts of God or Civil disturbances, fire, or, strikes, labor disputes, governmental acts or any other similar condition, the District shall excuse the Contractor from performance during

such delay, hindrance or prevention, and Contractor's failure to perform such delay, hindrance or prevention shall not be considered a default under any provision of this contract.

Notwithstanding anything else in this Contract to the contrary, in the event any federal, state, local, or other governmental body's statutes, laws, rules or regulations are enacted/promulgated, the impact of which will materially impact methods and/or costs of Contractor in connection with providing the services hereunder (e.g., the enactment of mandatory national health insurance for employees), then, in that event, upon written notice to District, Contractor may request a renegotiation of this Contract. Such renegotiation shall include, but not be limited to, the payment schedule, duration of Contract, levels of service, etc. Any modifications to this Contract resulting from such renegotiation shall become effective only as of the beginning of the next succeeding school year (beginning July 1st¹). In the event Contractor and District are unable to reach a satisfactory agreement during said negotiations, Contractor shall have the right to cancel this Contract by written notice to District on or before said July 1st.

21. RECORDS

The contractor shall keep accurate records of miles driven, number of students transported, and any other information required by District 209 personnel and/or the Board of Education to substantiate State Aid claims for transportation and shall be available with invoices. This applies to separate information for regular routes, shuttles, athletic charters, field trips, special education routes and activity runs. The Contractor shall also maintain records for student trips for inspection by the District to support charges. The Contractor also agrees to assist Proviso Township High Schools District 209 board in completing any/all reports as may be required by the Illinois State Board of Education relative to student transportation.

22. NON-DISCRIMINATION

No Contractor who is the recipient of District funds, or who proposes to perform any work or furnish any goods under this agreement shall not discriminate against any worker, employee or applicant or any member of the public because of religion, race, sex, color, or national origin, or otherwise commit an unfair employment practice.

23. COLLUSIVE BIDDING

The Bidder certifies that this bid is made without any previous understanding, agreement of connection with any person, firm, or corporation making a bid for the same project, and is in all respects fair, without outside control, collusion, fraud, or otherwise illegal action.

24. REFERENCES

Each bidder must submit a list of at least five (5) secondary school districts, including contact persons and phone numbers, for which service has been provided in the Chicago metropolitan area in the past two years. Also, submit at least three school districts for which service has been discontinued regardless of reason.

25. FINANCIAL REPORT

Each bidder must submit a copy of the firm's most recent annual financial report with the bid.

26. CERTIFICATE OF ELIGIBILITY TO BID

Pursuant to Section 33E-11 of the Illinois Criminal Code of 1961 as amended, hereby certifies that neither (he, she, it) nor any of (his, her, its) partners, officers, or owners of (his, her, its) business has been convicted in the past five (5) years of the offense or bid rigging under Section 33E-3 of the Illinois Criminal Code of 1961 as amended and that neither (he, she, it) nor any of (his, her, its) partners, officers, or owners of (his, her, its) business has ever been convicted of the offense of bid-rotating under Section 33E-4 of the Illinois Criminal Code of 1961 as amended.

27. CERTIFICATE OF COMPLIANCE WITH ILLINOIS (INDIVIDUAL VENDOR)

The individual vendors does hereby certify pursuant to Section 4 of the Illinois Drug-Free Workplace Act. IL Rev. Stat. ch. 127, par. 132.314) that (he, she) will not engage in the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance in the performance of the contract and that (he, she) is not ineligible for award of this contract by reason of disbarment for a violation of the Illinois Drug-Free Workplace Act.

28. CERTIFICATE OF COMPLIANCE WITH ILLINOIS (VENDORS WITH 25 OR MORE EMPLOYEES)

Vendors that have 25 or more employees, does hereby certify pursuant to Section 3 of the Illinois Drug-Free Workplace Act (IL Rev.Stat.ch. 127, par.132.313) That (he, she, it) shall provide a drug-free workplace for all employees engaged in the performance of work under the contract by complying with the requirements of the Illinois Drug-Free Workplace Act and further certifies that (he, she, it) is not ineligible for award of this contract by reason of debarment for a violation of the Illinois Drug-Free Workplace Act.

29. CERTIFICATE REGARDING SEXUAL HARASSMENT POLICY

The vendor does hereby certify pursuant to Section 2-105 of the Illinois Human Rights Act (775 ILCS 5/2-105 that (he, she, it) has a written sexual harassment policy that includes, at a minimum, the following information: (1) the illegality of sexual harassment; (2) the definition of sexual harassment under State law; (3) a description of sexual harassment, utilizing examples; (4) an internal complaint process including penalties; (5) the legal recourse, investigative and complaint process available through the Department of Human Rights and Human Rights Commission; (6) directions on how to contact the Department of Human Rights and Human Rights Commission; and (7) protection against retaliation.

COURTESY NO BID RESPONSE QUESTIONNAIRE

If you are not submitting a price on this bid, District 209 would like your input as to why you are not bidding. Please indicate your reason and return by Bid Due Date to:

Proviso Township High Schools District 209
8601 West Roosevelt Road
Forest Park, IL 60130-2532
Attention: Brenda Horton
(708) 338 5956

Please mark the outside of the envelope "No Bid." Thank you.

- Previous commitments, too busy
- Too small a job/order
- Too large a job/order
- Our firm not suited for this type of work
- Do not like to bid
- Could not schedule site examination
- Do not want to be bonded for this job
- Other _____

Firm Name

By Title

Address

City, State, Zip Code

BID FORM

All students currently eligible for reimbursable transportation based on residence at or greater than 1 ½ miles, or within designated hazard areas.

FROM: _____
(Name of Bidder)

A.M. Home to School Rate for East

Cost per run \$ _____ x Number of buses per run - 1 = 9' -- _ x _1_ run(s) per day = \$ _____

P.M. School to Home Rate for East

Cost per run \$ _____ x Number of buses per run _____ x _1_ run(s) per day = \$ _____

Total Daily Amount \$ _____

Total Daily Amount \$ _____

Grand Total Yearly (Home to School) \$ _____

BID FORM

FROM: _____
(Name of Bidder)

P.M. Activity Run Rate for East

Cost per run \$ _____ x Number of buses per run __,2....__ x __1__ run(s) per day = \$ _____
(Four buses will be needed)

Total P.M. Activity Run Rate Amount \$ _____

Grand Total Yearly (Activity Run) \$ _____

Single Run Rate

For the purpose of educational field trips, athletic events, etc.

Cost per run \$ _____

CERTIFICATE OF ELIGIBILITY TO BID

_____ (contractor/vendor), pursuant to Section 33E-11 of the Illinois Criminal Code of 1961 as amended, hereby certifies that neither (he, she, it) nor any of (his, her, its) partners, officers, or owners of (his, her, its) business has been convicted in the past five (5) years of the offense of bid-rigging under Section 33E-3 of the Illinois Criminal Code of 1961 as amended and that neither (he, she, it) nor any of (his, her, its) partners, officers, or owners of (his, her, its) business has ever been convicted of the offense of bid-rotating under Section 33E-4 of the Illinois Criminal Code of 1961 as amended.

Contractor/Vendor

By: _____

Print or Type

Signature

Title

Date

(Individual Vendor)

**CERTIFICATE OF COMPLIANCE WITH
ILLINOIS DRUG-FREE WORKPLACE ACT**

_____ (Individual Vendor), does hereby certify pursuant to Section 4 of the *Illinois Drug-Free Workplace Act*(Ill. Rev, Stat., ch. 127, par. 132.314) that (he, she) will not engage in the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance in the performance of the contract and that (he, she) is not ineligible for award of this contract by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*.

Individual Vendor

By:-----
Signature

Date

{Vendors With 25 or More Employees}

**CERTIFICATE OF COMPLIANCE WITH
ILLINOIS DRUG-FREE WORKPLACE ACT**

----- (Vendor), having 25 or more employees,
does hereby certify pursuant to Section 3 of the *Illinois Drug-Free Workplace Act* (Ill. Rev. Stat., ch. 127, par. 132.313) that {he, she, it} shall provide a drug-free workplace for all employees engaged in the performance of work under the contract by complying with the requirements of the *Illinois Drug-Free Workplace Act* and further certifies that (he, she, it) is not ineligible for award of this contract by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*.

Vendor

By: -----
Signature

Title

Date

**CERTIFICATE REGARDING
SEXUAL HARASSMENT POLICY**

_____ (Contractor), does hereby certify pursuant to Section 2-105 of the *Illinois Human Rights Act* (775 ILCS 5/2-105) that (he, she, it) has a written sexual harassment policy that includes, at a minimum, the following information: (1) the illegality of sexual harassment; (2) the definition of sexual harassment under State law; (3) a description of sexual harassment, utilizing examples; (4) an internal complaint process including penalties; (5) the legal recourse, investigative and complaint process available through the Department of Human Rights and Human Rights Commission; (6) direction on how to contact the Department of Human Rights and Human Rights Commission; and (7) protection against retaliation.

Name of Contractor

By: _____
Signature

Title

PROVISO TOWNSHIP HIGH SCHOOLS
8601 WEST ROOSEVELT ROAD
FOREST PARK, IL 60130-2532
(708) 338-5956

Sealed bids will be accepted:

SUBMIT YOUR BIDS TO THE ATTENTION OF:

STUDENT TRANSPORTATION SERVICES

Business Office

AT THE ABOVE ADDRESS NOT LATER THAN:

Wednesday, October 23, 2024 - 11:00 a.m

A mandatory pre-bid meeting is scheduled for Wednesday, October 16, 2024 at 11:00 a.m. VIA Microsoft TEAMS.

YOUR BID MUST BE SUBMITTED IN A SEALED ENVELOPE CLEARLY MARKED WITH YOUR COMPANY NAME AND THE FOLLOWING INFORMATION

Please complete the following:

Company Name

Street Address

City, State, Zip Code

Telephone Number (including area code)

INFORMAITON ITEM

Subject: Proviso West Roof Main Gym and A-building

Background:

The roof located on the A-building at Proviso West High School is roughly 30 years old. It currently requires major repairs from measurable snow and rainstorms from Winter 2023.

Administration's Analysis:

During the 2023 holiday tournament the roof and one skylight was found leaking and the O&M team had to extract the water from the roof with trash pumps and vacuum sucker machines. Additionally, the 2023 crosstown game between Proviso East/West had to be delayed for a week until the roof was repaired. Proviso Township High Schools is currently analyzing bids for the roof on the A-building of Proviso West to be completely replaced. The estimated cost is between \$1.2M and \$1.9M.

Statute, Administrative Policy, or Board Rules Statement:

Board Policy 4:60 Purchases and Contracts describe the exceptions to bidding requirements, including that for professional services.

J08574.000: Proviso High School District 209 - Proviso West Roof Replacement



Thursday, October 24, 2024

07C: Roofing Work - Proviso West High School

	A-1 Roofing Company	Korellis	Adler Roofing and Sheet Metal Inc.	All American Exterior Solutions	F & G Roofing Company	Bennett & Brosseau Roofing Inc.
LINE ITEMS						
Base Bid Amount (Show amount in both words and figures on the proposal form and in Building Connected. In case of discrepancy, amount shown in words on Proposal Form will govern) (Must include allowances, if any)	\$1,254,000	\$1,618,420	\$1,749,400	\$1,796,000	\$1,875,000	\$1,977,000
ALTERNATES						
W1 Fieldhouse Gym Roof Replacement	\$0	\$1,971,164	\$2,756,090	\$4,361,000	\$2,226,800	\$1,583,000
W2 Fieldhouse Gym Roof Maintenance	\$100,000	\$83,215	\$26,210	\$65,000	\$31,100	\$248,000
W3 Main Gym Roof A and B Skylight Replacement	\$82,600	\$120,133	\$69,700	\$50,000	\$71,800	\$122,000
W4 Main Gym BASE BID does not include any exterior louver replacement. If this Alternate is Accepted, then all Labor and Materials necessary for the complete removal of existing exterior louvers and the installation of new louvers sized in existing openings in the locations shall be provided for.	\$300,600	\$326,629	\$731,520	\$253,000	\$316,250	\$266,000
GENERAL ACKNOWLEDGMENTS						
Base Bid Amount (Type amount in words)						
DO YOU ACKNOWLEDGE RECEIPT OF						
Supplement No. 1	YES	YES	YES	YES	YES	YES
Supplement No. 2	YES	YES	YES	YES	YES	YES
Supplement No. 3	YES	YES	YES	YES	YES	YES
Supplement No. 4	YES	YES	YES	YES	YES	YES
Supplement No. 5	YES	YES	YES	YES	YES	YES
UPLOADED DOCUMENTS						
Executed Proposal Form.	YES	YES	YES	YES	YES	YES
Included Economic Inclusion Plan (EIP)	YES	YES	YES	YES	YES	YES
Bid Bond of (10%) TEN percent of total amount of Proposal was submitted (Gilbane Form)	YES	YES	YES	YES	YES	YES
CERTIFICATIONS						
TRADE CONTRACTOR AGREES THE FOLLOWING CERTIFICATES HAVE BEEN READ, SIGNED AND SUBMITTED WITH PROPOSAL FORM						
P. CERTIFICATE OF BIDDER ELIGIBILITY	YES	YES	YES	YES	YES	YES
Q. NON-COLLUSION AFFIDAVIT AFFIDAVIT	YES	YES	YES	YES	YES	YES
R. CERTIFICATE OF COMPLIANCE WITH ILLINOIS DRUG-FREE WORKPLACE ACT [Contractors With 25 or More Employees]	YES	YES	YES	YES	YES	YES
S. CERTIFICATE REGARDING SEXUAL HARASSMENT POLICY	YES	YES	YES	YES	YES	YES
T. CERTIFICATE REGARDING VALID BUSINESS	YES	YES	YES	YES	YES	YES
U. CERTIFICATE REGARDING HUMAN RIGHTS ACT	YES	YES	YES	YES	YES	YES
V. CERTIFICATE REGARDING THE PREVAILING WAGE ACT	YES	YES	YES	YES	YES	YES

FOIA

Proviso Township High School District 209 received the following ("FOIA") requests:

Status	Date Received	Time Received	Requester Name	Request
Response Provided.	October 04, 2024	3:17 PM	Carissa Gillespie	All Affidavits, investigation notes submitted or involving my 2022 / Nov. – Dec. suspension and investigation. Include all emails and interoffice communications regarding this suspension that includes / involves names of BOE Members, James Henderson, Scott Hadala, Gleason (school attorney), Howard Ray. 630
Response Provided.	October 10, 2024	4:02 PM	Bob Ackerson, Konica Minolta Business Solutions	Original/current contracts for Copier, Printer and High Volume Production Print equipment/printshop that details the following information: -Mono cost per copy rate -Color cost per copy rate -The term of the maintenance contract (months) -Monthly Lease cost and whether the monthly lease cost represents a \$1 Buyout or Fair Market Value lease -The term of the lease contract (months)
In Process	October 24, 2024	6:47 AM	Marie Campbell	Requesting information on portable toilet rental that school district rented 09/01/23 thru 10/01/2024. Please include invoices.
Response Provided.	October 11, 2024	1:14 PM	Jennifer LaBash	Signed affidavits from October 2022 of LT Taylor and Howard Ray in regards to investigation of alleged board violations pertaining to posters being found in the classroom of Danielle English, Carissa Gillespie, Nicole O'Connor and Jenny LaBash.

In Process	October 29, 2024	12:45 PM	Jennifer LaBash	All email, text, and handwritten communication including photos sent/written/taken by LT Taylor and Howard Ray in regards to allegations of violated board policies pertaining to posters allegedly found in rooms of Jenny LaBash, Carissa Gillespie, Danielle English, and Nicole Oconnor.
Response Provided.	October 16, 2024	8:18 AM	Kari Christiansen	Gross expenditure total for fiscal years 2020, 2021, 2022, 2023, 2024 for account numbers: 10.5.2310.323.0000.001.0050.0000 10.5.2310.390.0000.001.0050.0000 10.5.2320.323.0000.001.0001.0000 10.5.2320.390.0000.001.0001.0000 Gross total (1) charges, (2) late fees incurred, (3) interest paid on district credit card(s) FY '20, '21, '22, '23, '24
Response Provided.	October 12, 2024	11:47 AM	Elisa Smith-Mcgee	1. School (Proviso East and West) parent coordinators and how they were funded for 2021, 2022, 2023 and 2024. 2. District parent PAC funding 2021-2023. All financial funding records, participants, jobs, job descriptions and all salaries or payments to individuals or groups involving PAC funds.
In Process	November 07, 2024	9:40 AM	Elisa Smith-Mcgee	This is a request for the employment records for parent coordinators at East and West including applications, resumes, as well as salaries and benefits received

22. Old Business

23. New Business

24. Adjourn