

Proviso Township High Schools Board of Education Regular Meeting

Tuesday, July 16, 2024

5:30 PM

Proviso Math & Science Academy Auditorium and Board Room
8601 W Roosevelt Road
Forest Park, IL 60130

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

EXECUTIVE SESSION 5:30 PM

OPEN SESSION 7:30 PM

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
4. Executive Session Board of Education

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

C. Litigation, when an action against, affecting or on behalf of the particular public body has been filled and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).

4.D Matters related to individual students per Section 2(c)(10)

5. Reconvene the Regular Meeting
6. Pledge of Allegiance
7. PTHS D209 Vision Statement
8. Public Comments
9. Student Recognition – English Learner Exits
10. Teacher Recognition – Retirees
11. Reports and Communications from the Superintendent of Schools

3

Closed Session In Progress

**Board of
Education**



Sam Valtierrez
President



Sandra Hixson
Vice President



Jenny Barbahen
Secretary



Rodney Alexander
Board Member



Amanda J. Grant
Board Member



David Ocampo
Board Member



Arbdella "Della" Patterson
Board Member

New Beginnings...

*Board of Education
Regular Meeting
July 16, 2024*

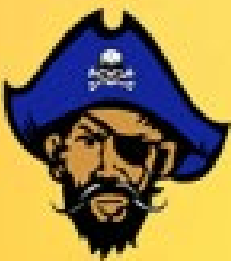
*Mr. Alexander Aschoff
Interim Superintendent*



PROVISO MATHEMATICS & SCIENCE ACADEMY



PROVISO WEST



PROVISO EAST



ONE PROVISO

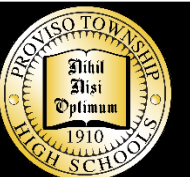
PUBLIC COMMENTS



ACCESS for English Learners 2024

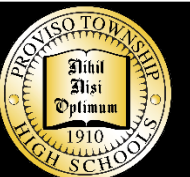
As of 2017, ELs in Illinois need to receive an overall composite score of 4.8 on ACCESS to be English proficient.

6



Congratulations for Achieving English Proficiency!

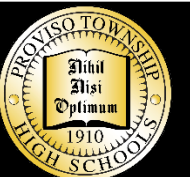
1. Luis Giles
2. Angel Godinez Torres
3. Jesus Dionicio
4. Betzaida Fuentes
5. Jorge Espinoza
6. Joshua Ortega
7. Jitzel Perez
8. Christopher Martinez
9. Emmanuel Arreola
10. Edwyn Gurrola
11. Antoni Garcia-Merida
12. Alina Huner
13. Marijose Morales Garcia
14. Vanessa Vega
15. Michaelangelo Tapia



Interim Superintendent's Report

8

**Mr. Alexander Aschoff
Interim Superintendent
July 16, 2024**



Financial Update

- Treasurer's Report
- Bill List
- Tentative Budget (Information Item)

9

Business Office

Dr. Deborah Watson-Hill, CSBO



FINANCIAL REPORT FY2024 - JUNE (unaudited) - TWELVE Months

	<u>EDUCATION</u>	<u>OPERATIONS & MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE & SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 60,155,719	\$ 16,587,016	\$ 6,085,838	\$ 3,040,872	\$ 2,612,986	\$ 365,436	\$ 165,336	\$ 172,358	\$ 337,974	\$ 89,523,535
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	20,412,098	-	-	2,670,010	-	-	-	-	-	23,082,108
FEDERAL SOURCES	8,732,349	-	-	-	-	-	-	-	-	8,732,349
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	89,300,166	16,587,016	6,085,838	5,710,883	2,612,986	365,436	165,336	172,358	337,974	121,337,992
FY2024 Proposed Budget	85,280,745	15,289,835	6,360,166	5,361,192	2,412,125	2,718,456	60,357	247,272	419,673	118,149,821
% of FY2024 Revenue/Budget	105%	108%	96%	107%	108%	13%	274%	70%	81%	103%
EXPENDITURES										
SALARIES	39,066,717	4,571,097	-	129,946	-	-	-	-	-	43,767,760
BENEFITS	9,849,980	790,569	-	54,218	1,775,488	-	-	-	-	12,470,255
PURCHASED SERVICES	7,439,887	1,654,273	-	8,504,199	-	-	-	-	-	17,598,359
SUPPLIES & MATERIALS	4,355,849	1,465,943	-	-	-	-	-	-	-	5,821,792
CAPITAL OUTLAY	1,905,857	544,985	-	-	-	33,712,255	-	-	-	36,163,097
OTHER OBJECTS	11,899,628	521,633	6,183,097	-	-	-	-	-	-	18,604,358
NON CAPITALIZED ITEMS	504,773	126,259	-	-	-	-	-	-	-	631,032
TOTAL EXPENDITURES	75,022,691	9,674,759	6,183,097	8,688,363	1,775,488	33,712,255	-	-	-	135,056,653
FY2024 Proposed Budget	78,716,876	11,299,144	6,196,546	5,190,932	1,728,660	50,301,003	0	0	0	153,433,161
% of FY2024 Expenditure/Budget	95%	86%	100%	167%	103%	67%	0%	0%	0%	88%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	14,277,475	6,912,257	(97,259)	(2,977,480)	837,498	(33,346,819)	165,336	172,358	337,974	(13,718,661)
TRANSFERS	(38,000,000)	-	-	-	-	50,000,000	-	-	-	-
ACTUAL FUND BALANCE - Beg.	58,619,694	3,852,235	3,644,712	4,110,584	2,454,259	5,973,187	3,749,981	844,519	2,812,371	86,061,543
ESTIMATED FUND BALANCE- End	\$ 22,897,166	\$ 10,764,492	\$ 3,547,453	\$ 1,133,104	\$ 3,291,757	\$ 22,626,368	\$ 3,915,317	\$ 1,016,877	\$ 3,150,345	72,342,880



BILL LIST



TENTATIVE BUDGET

12

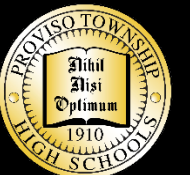


Proviso High School District 209

Tentative Budget

Fiscal Year Ending June 30, 2025

	<u>Education</u>	<u>Operations & Maint.</u>	<u>Bond & Interest</u>	<u>Trans- portation</u>	<u>Municipal Retirement</u>	<u>Capital Projects</u>	<u>Working Cash</u>	<u>Tort</u>	<u>Life Safety</u>	<u>Total</u>
Fund Balance - July 1, 2024	26,948,000	6,962,000	3,397,000	1,134,000	3,292,000	22,626,000	3,915,000	1,017,000	3,150,000	72,441,000
Revenues:										
Real Estate Taxes	57,896,000	11,156,000	6,236,000	3,064,000	2,578,000	-	9,000	136,000	218,000	81,293,000
Other Local Sources	5,019,000	5,962,000	146,000	123,000	158,000	365,000	156,000	37,000	120,000	12,086,000
Evidenced-Based Funding	18,771,000	-	-	-	-	-	-	-	-	18,771,000
Other State Sources	2,118,000	-	-	2,670,000	-	-	-	-	-	4,788,000
Federal Sources	5,345,000	-	-	-	-	-	-	-	-	5,345,000
Total Revenues	89,149,000	17,118,000	6,382,000	5,857,000	2,736,000	365,000	165,000	173,000	338,000	122,283,000
Expenditures:										
Salaries	41,704,000	4,800,000	-	137,000	-	-	-	-	-	46,641,000
Employee Benefits	10,712,000	846,000	-	58,000	1,864,000	-	-	-	-	13,480,000
Purchased Services	7,663,000	1,704,000	-	5,100,000	-	-	-	-	-	14,467,000
Supplies and Materials	4,487,000	1,510,000	-	-	-	-	-	-	-	5,997,000
Capital Outlay	1,963,000	561,000	-	-	-	21,000,000	-	-	-	23,524,000
Other Objects	12,257,000	538,000	6,384,000	-	-	-	-	-	-	19,179,000
Non-Capitalized Equipment	520,000	130,000	-	-	-	-	-	-	-	650,000
Total Expenditures	79,306,000	10,089,000	6,384,000	5,295,000	1,864,000	21,000,000	-	-	-	123,938,000
Revenue Over (Under) Expenditures	9,843,000	7,029,000	(2,000)	562,000	872,000	(20,635,000)	165,000	173,000	338,000	(1,655,000)
Bond Proceeds	-	-	-	-	-	-	-	-	-	-
Transfers	-	-	-	-	-	-	-	-	-	-
Fund Balance - June 30, 2025	36,791,000	13,991,000	3,395,000	1,696,000	4,164,000	1,991,000	4,080,000	1,190,000	3,488,000	70,786,000





PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209

PRESENTATION OF TENTATIVE BUDGET

14

JULY 2024





Budget Timetable

July 16, 2024

Tentative budget is presented to the Board of Education.

July 19, 2024

Tentative budget goes on display in District office and notice of the public hearing to be held on September 10, 2024, is placed in newspaper. ¹⁵

September 10, 2024

District holds public hearing on the budget and the Board of Education approves the final budget. Budget is filed with the Illinois State Board of Education within thirty days after its adoption.

Major Factors Affecting FY2025 Budget

Revenues:

- Real estate tax revenues will increase by 5%.
- Evidenced-Based funding levels will increase \$477,000.
- The District will not receive any ESSER III dollars during FY25. The grant has been closed out.
- All other revenues will remain flat.

Expenses:

- Base salaries will increase about 6.5% during the fiscal year.
- Transportation expenses will decrease by \$3.4 Million during the fiscal year. This is primarily because the District paid millions of dollars of unpaid FY23 bills during FY24.
- The District budgeted \$21 Million for Capital Projects.
- Other expenses are projected to increase between 3% and 4%.

Budgeted Revenues – All Funds

Comparison of Budget Verses Prior Years

Source	FY 2021	FY 2022	FY 2023	UNAUDITED FY 2024	BUDGET FY 2025	Change vs. FY25
Real Estate Taxes	\$ 63,714,000	\$ 69,070,000	\$ 70,387,000	\$ 77,438,000	\$ 81,293,000	\$ 3,855,000
Other Local Revenues	7,011,000	13,177,000	13,916,000	12,086,000	12,086,000	-
Evidenced-Based Funding	16,580,000	17,454,000	18,688,000	18,297,000	18,771,000	+477,000
State Grants	4,291,000	2,309,000	3,833,000	4,788,000	4,788,000	-
Federal Grants	6,269,000	11,558,000	15,973,000	8,732,000	5,345,000	(3,387,000)
Total Revenues	\$ 97,864,000	\$113,568,000	\$122,797,000	\$121,338,000	\$122,283,000	+\$945,000

Budgeted Expenditures – All Funds

Comparison of Budget Verses Prior Years

Source	FY 2021	FY 2022	FY 2023	UNAUDITED FY 2024	BUDGET FY 2025	Change vs. FY24
Salaries	\$ 40,058,000	\$ 40,483,000	\$ 39,295,000	\$ 43,768,000	\$ 46,641,000	+\$2,873,000
Employee Benefits	11,489,000	11,448,000	11,303,000	12,470,000	13,480,000	+1,010,000
Purchased Services	7,654,000	12,471,000	11,754,000	17,598,000	14,467,000	(3,131,000)
Supplies and Materials	3,422,000	3,951,000	5,321,000	5,822,000	5,997,000	+175,000
Capital and Equipment	33,631,000	30,122,000	46,656,000	36,163,000	23,524,000	(12,639,000)
Debt Payments	7,254,000	6,078,000	6,073,000	18,605,000	19,179,000	574,000
Tuition and Other	12,317,000	11,600,000	13,297,000	631,000	650,000	19,000
Total Expenditures	\$115,825,000	\$116,669,000	\$134,128,000	\$135,057,000	\$123,938,000	(11,119,000)

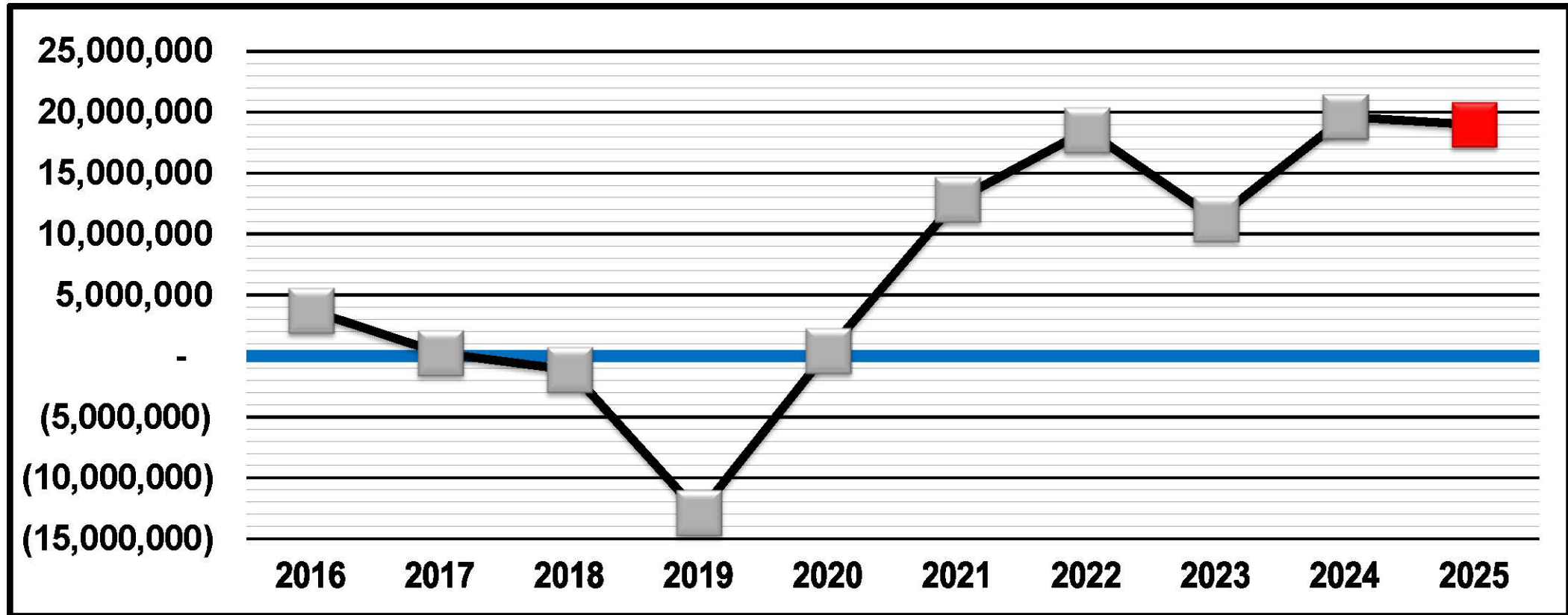
Breakdown of FY25 Budget by Fund

Fund	Beginning Balance	Revenues	Expenses	Ending Balance
Education	\$ 26,948,000	\$ 89,149,000	\$ 79,306,000	\$ 36,791,000
Building	6,962,000	17,188,000	10,089,000	13,991,000
Bond & Int.	3,397,000	6,382,000	6,384,000	3,395,000
Transportation	1,134,000	5,857,000	5,295,000	1,696,000
IMRF/SS	3,292,000	2,736,000	1,864,000	4,164,000
Capital Projects	22,626,000	365,000	21,000,000	1,991,000
Working Cash	3,915,000	165,000	-	4,080,000
Tort	1,017,000	173,000	-	1,190,000
Life Safety	3,150,000	338,000	-	3,488,000
Total	\$ 72,441,000	\$ 122,283,000	\$ 123,938,000	\$ 70,786,000

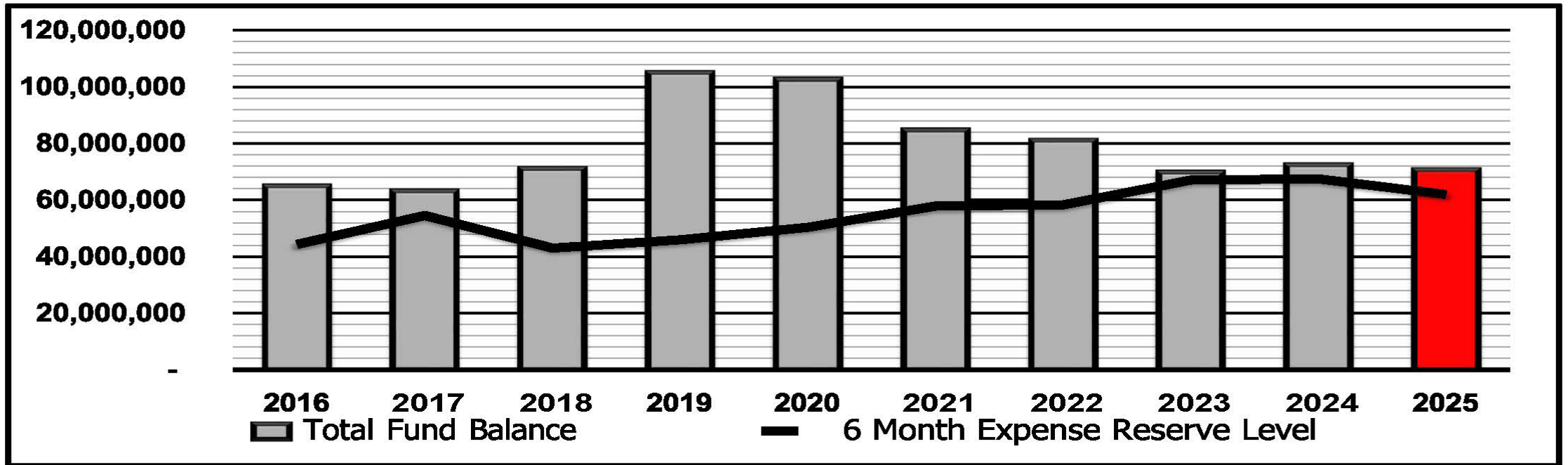
The tentative budget reflects an all-funds deficit of \$1.65 Million (expenses over revenues). This would cause fund balances to decrease to \$70,786,000.

Revenues vs. Expenses (Non-Capital Surplus/Deficit)

Budgeted Surplus Compared to Historical Figures



End of Fiscal Year Fund Balances – Including Budget Year





PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209

22

END OF PRESENTATION



BOARD OF EDUCATION: JUNE , 2024

Type	Subject	Summary
Action	Bill List	Approval of Bill List



5Essentials Climate Survey

- Survey window: January 30, 2024 through March 29, 2024
- The 5Essentials Survey is our Illinois State Board of Education approved Climate Survey.
- This survey identifies five indicators that lead to improved outcomes for all students, including improved attendance and larger test score gains.
- The five indicators that positively affect school success are:
 1. Effective Leaders
 2. Collaborative Teachers
 3. Involved Families
 4. Supportive Environments
 5. Ambitious Instruction

24

Results

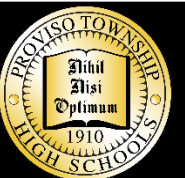


Summative Designation Impact

- Accounts for 6.67% of our summative designation.
- Climate Survey Student Response Rate is the total number of individual students responding to the Climate Survey, divided by the total number of eligible students.
- Indicator Points Formula

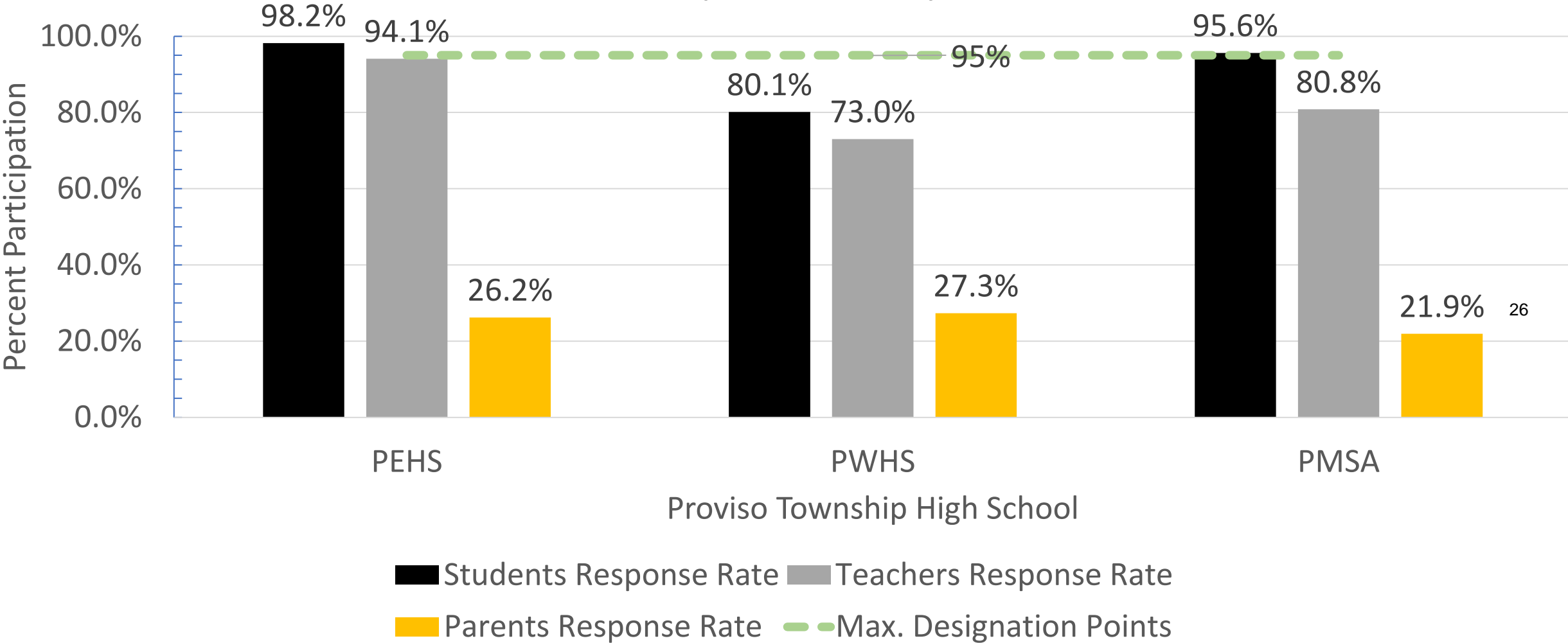
$$[(\text{Student Survey Participation Rate} * (20/9)) - 111.11]$$
- Participation rate $\geq 95\%$ = 100 points, participation rate $\leq 50\%$ = 0 points

25



BOARD OF EDUCATION: JULY 16, 2024

5Essentials Participation Rate by PTHS School



Proviso Township High School



<https://www.5-essentials.org/illinois/5e/2024/>



Proviso East

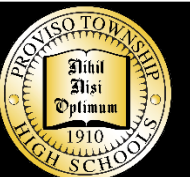


Proviso West



Proviso Math & Science

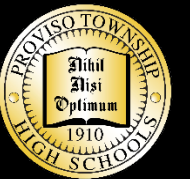
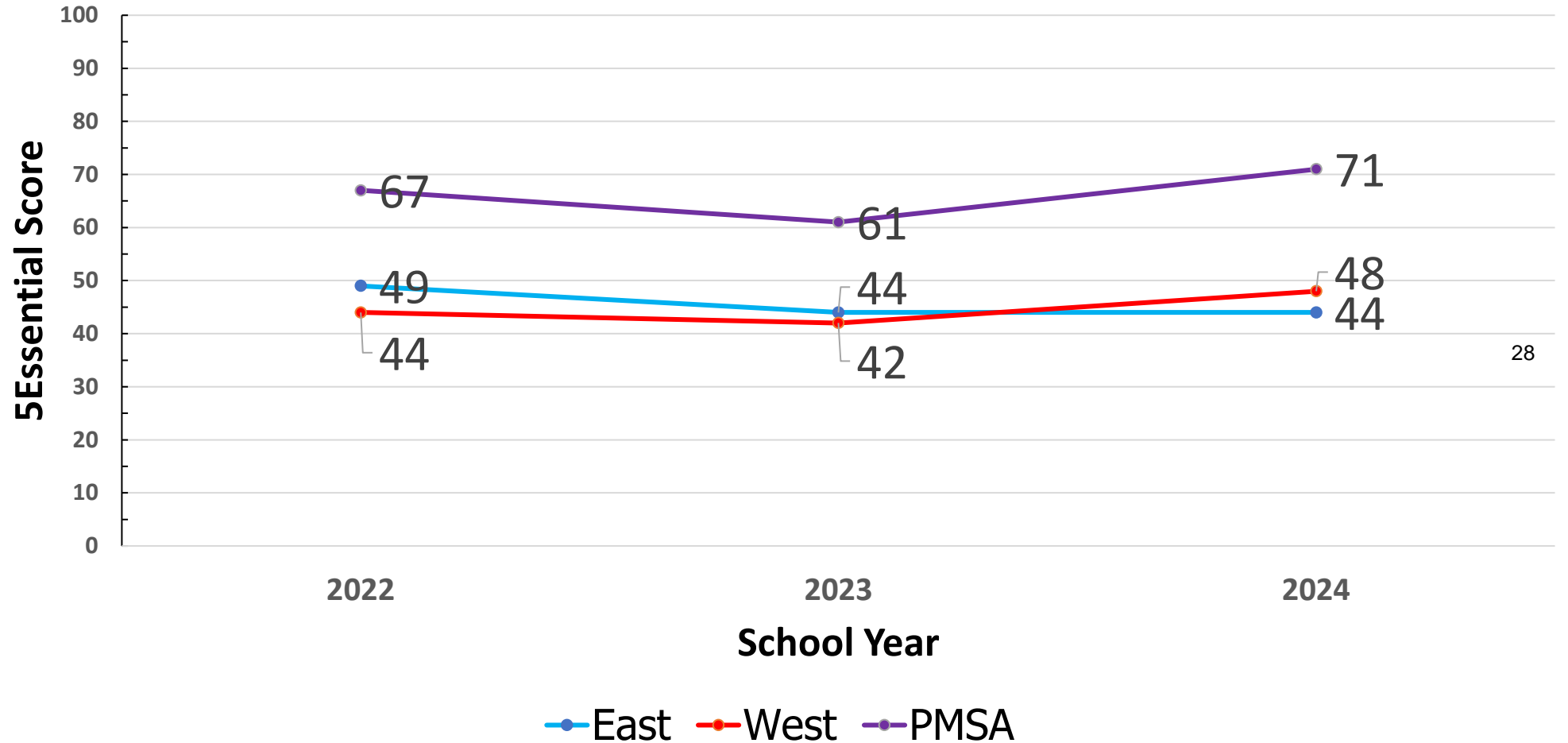
- Very Strong
- Strong
- Neutral
- Weak
- Very Weak
- No Data
- Low Response/Not Applicable



Measures

- Math Instruction
- English Instruction
- Academic Press
- Quality of Student Discussion

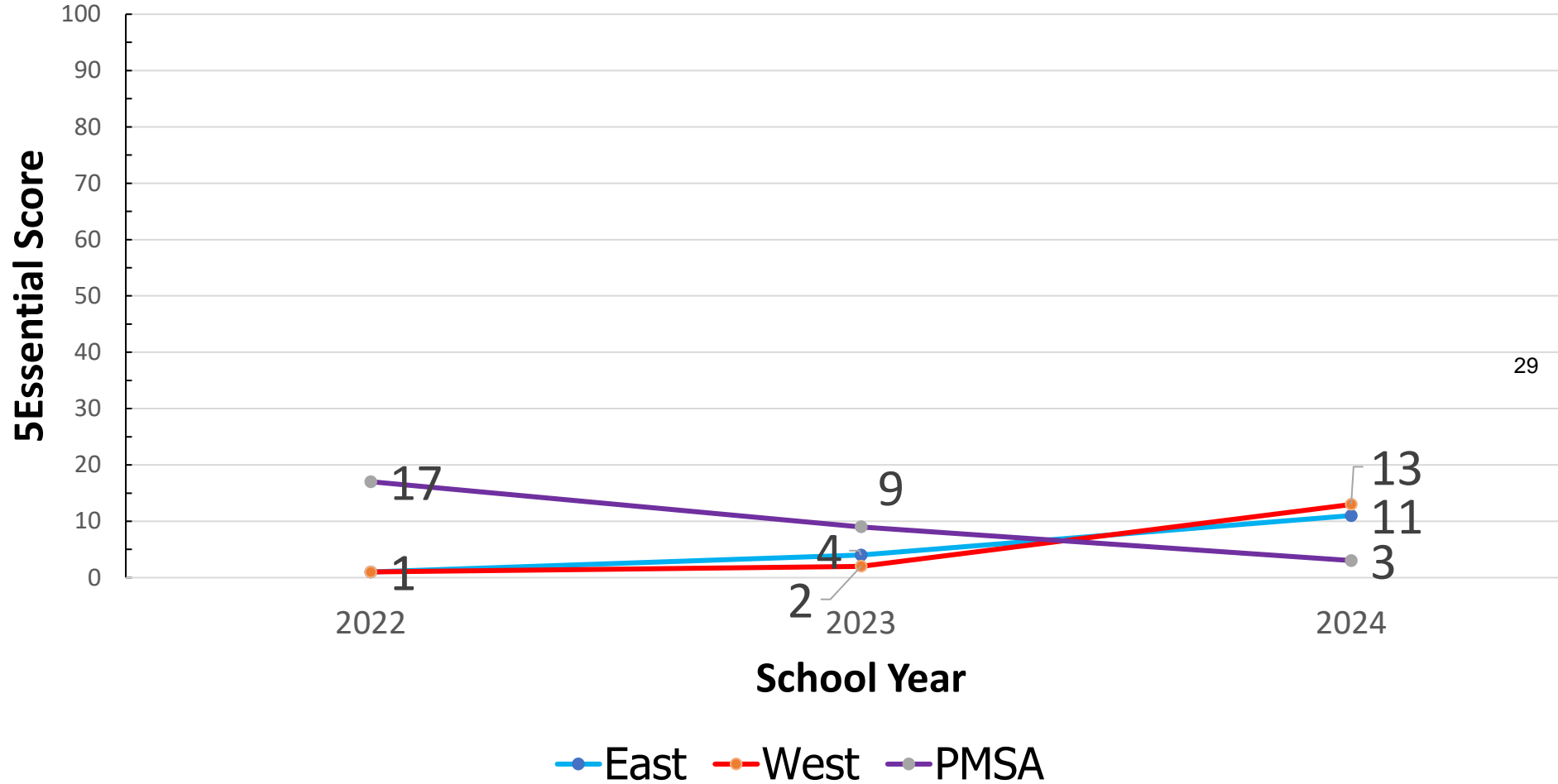
Ambitious Instruction 3-Year Trend



Measures

- Teacher-Principal Trust
- Instructional Leadership
- Program Coherence
- Teacher Influence

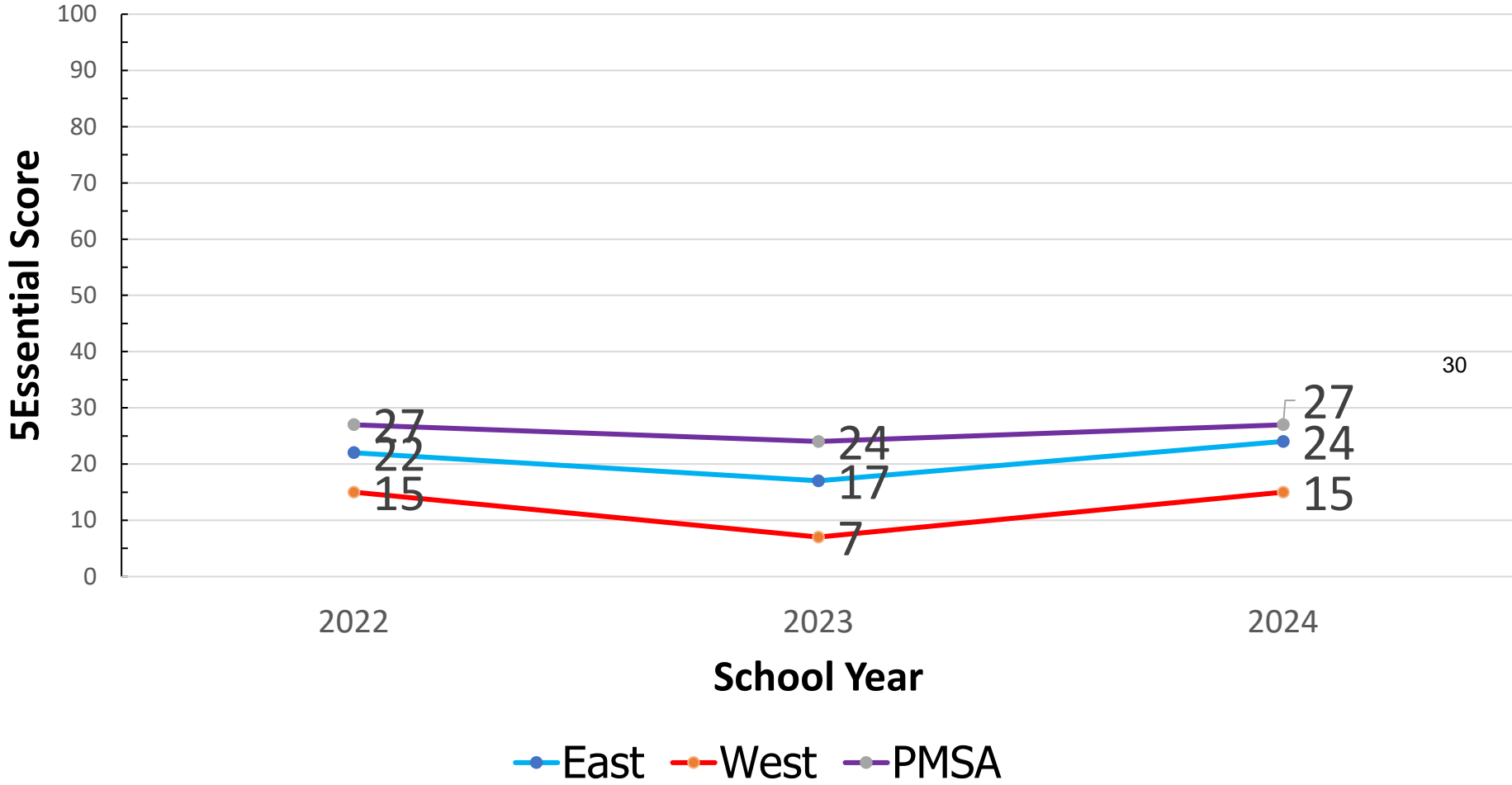
Effective Leaders 3-Year Trend



Measures

- Collaborative Practices
- Quality Professional Development
- Teacher-Teacher Trust
- School Commitment
- Collective Responsibility

Collaborative Teachers 3-Year Trend

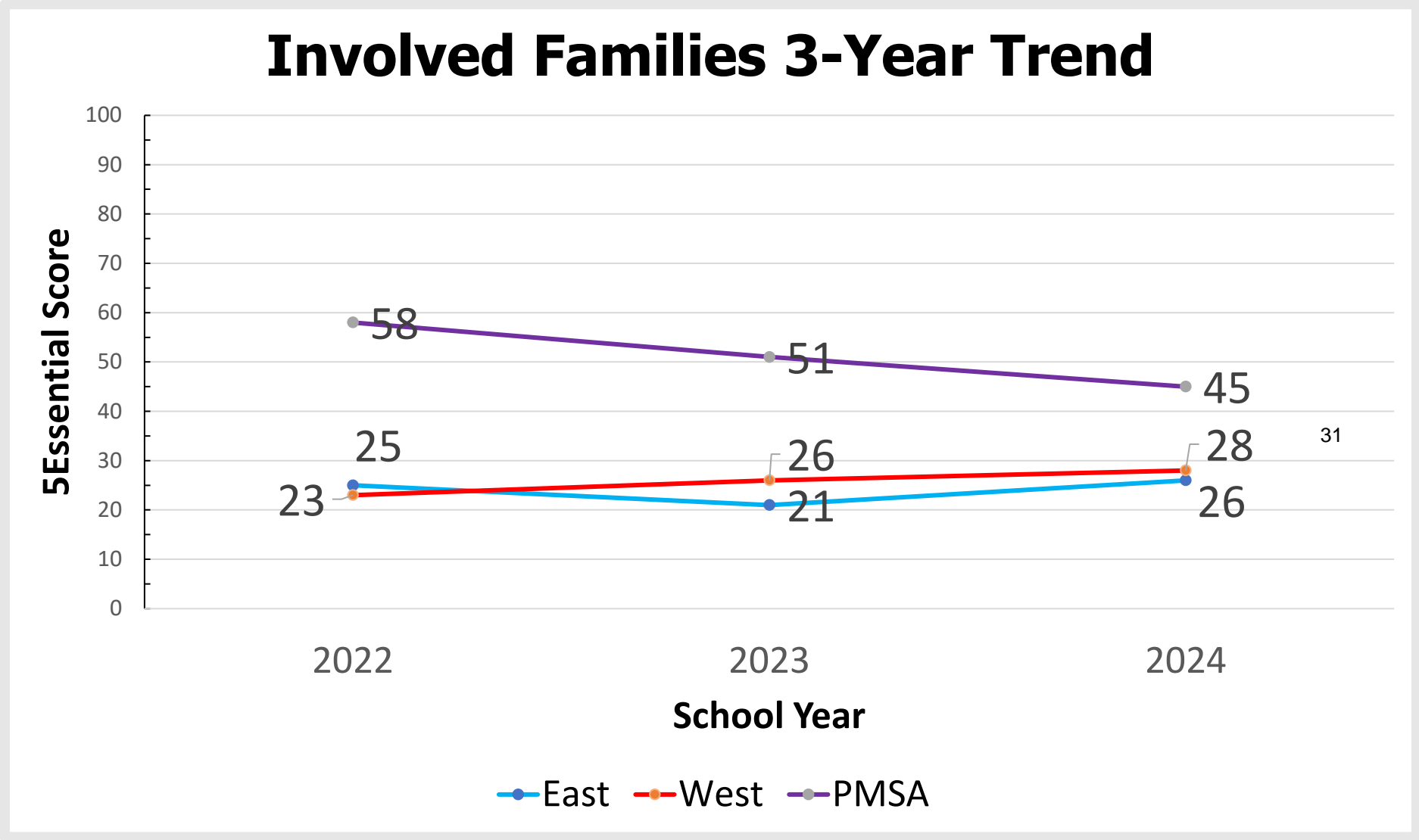


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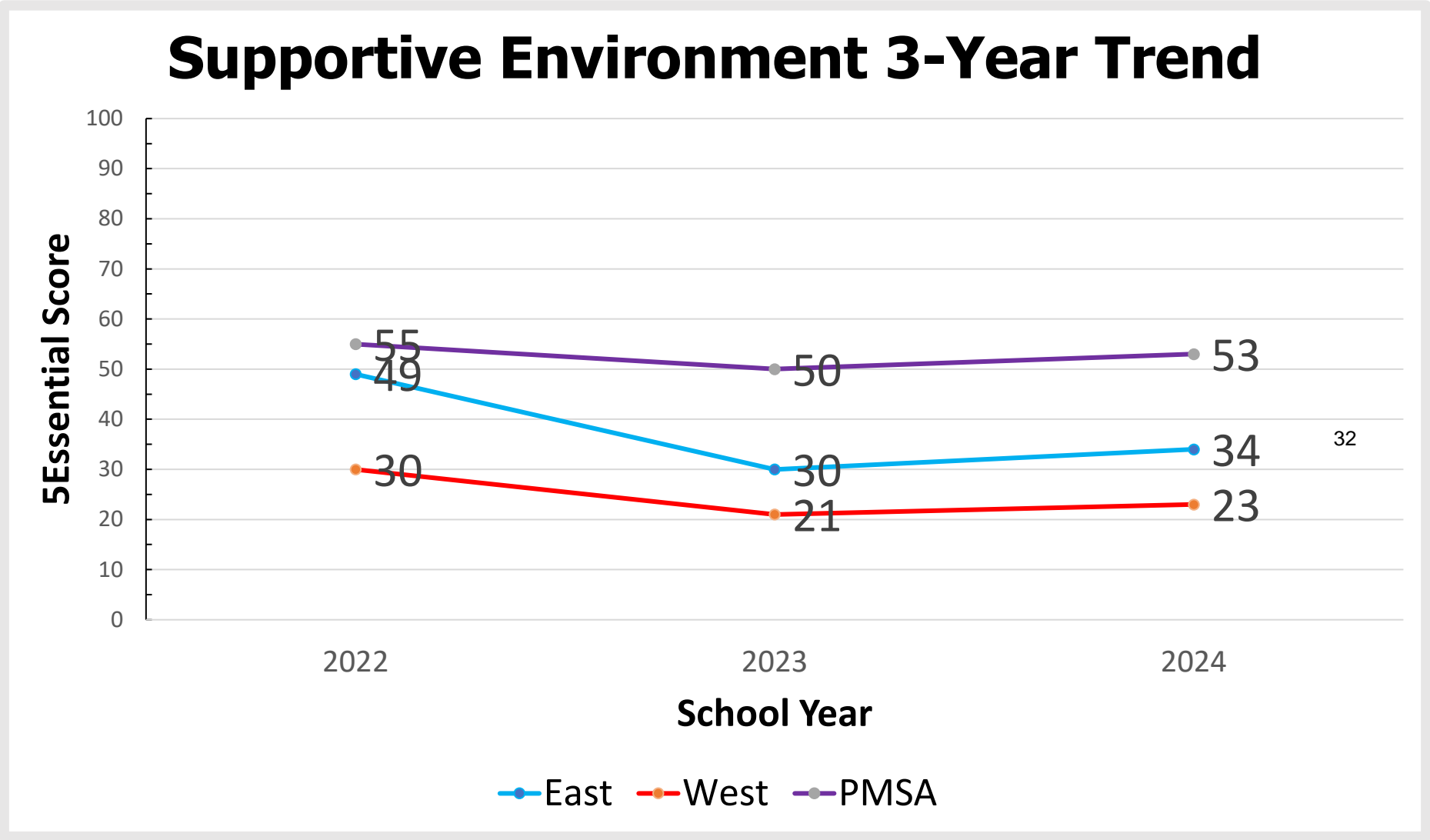
Measures

- Parent Influence on Decision Making in Schools
- Parent Involvement in School
- Teacher-Parent Trust



Measures

- School-Wide Future Orientation
- Student-Teacher Trust
- Expectations for Postsecondary Education
- Safety



4th Year Math **PEHS** & **PWHS** - Information Item

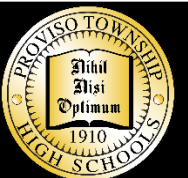
Potential Benefits

1. Preparation for College & Careers
2. Improved Problem-Solving and Critical Thinking
3. Expanded Mathematical Knowledge
4. Enhanced Quantitative Literacy
5. Increased College Opportunities
6. Equity and Access

Potential Drawbacks

1. Limited Relevance for Certain Career Paths
2. Difficulty in Balancing Workload
3. Limits Electives
4. Chronic Absenteeism High
5. Significant Failures
6. Staffing Increase

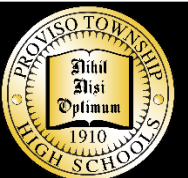
33



2024-2025 Academic Programs and Course Catalog - Information Item

- October 2023 Board of Education approved the SY24-25 Catalog
- Updated on website > Students & Families tab
- Streamline course catalog between August-October 2024
 - Condense/Eliminate/Combine
 - No additional teachers needed
 - Smaller number of courses increases efficiencies

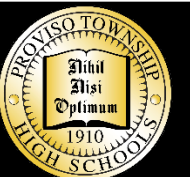
34



College Board PSAT - Information Item

- Illinois switched to ACT as federally mandated test
- Offer PSAT National Merit Scholarship Qualifying Test to grades 10 & 11 who are academically ready.
- Moving away from PSAT 8/9 for Math & Science Admissions
- Exploring Renaissance Star

35



Partnership for ACT Support - Information Item

- Curriculum, Instruction, and Assessment Team
 - **Focus:** To develop and implement equitable assessment practices that accurately measure student learning and proficiency based on the Illinois Learning Standards.
- 36
- Analyzed performance of 3 vendors on:
 - customization and flexibility
 - technology and accessibility
 - cost and value
 - customer support and training
 - implementation and logistics
 - experience and reputation
 - quality of materials
 - usable experience for students
 - instructional support material
 - data analysis and reports



safe summer

Free Events for
Proviso Students & Families!

- 

Brookfield Zoo Day
July 19
8400 31st St, Brookfield
- 

White Sox Game
July 26 • Game Time: 7:10 pm
333 W. 35th St, Chicago
- 

**Movie on the Field -
Spider-Man: Across the Spider-Verse**
Proviso Football Field
807 S. 1st Ave, Maywood

POSTPONED! New Date Coming Soon!

For questions or more information, email
Isiah Brandon at ibrandon60153@gmail.com.



PROVISO TOWNSHIP HIGH SCHOOL
**2024-2025 SCHOOL YEAR
REGISTRATION**



**Avoid the Lines
Register TODAY!**





**Mon-Thur
7:30 am- 5:00 pm**

Registrars:

Proviso East: (708) 344-7000

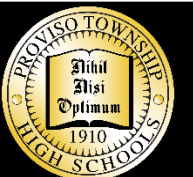
Proviso West: (708) 449-6400

PMSA: (708) 338-4100

For more details about school registration, visit
our website! Get all the info you need to enroll.
Don't miss out!  

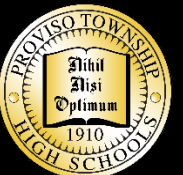


www.pths209.org/SchoolRegistration



Late Registration Fee – Information Item

		5/20/2024	5/28/2024	6/3/2024	6/10/2024	6/20/2024	7/10/2024	
East	Approved	12	13	21	39	116	201	13%
	Rejected	0	0	0	5	48	65	
	Pending	50	66	75	88	8	6	
	9th Grade						71	
West	Approved	10	12	23	28	92	171	10%
	Rejected	0	0	5	20	37	90	
	Pending	115	153	193	175	161	138	
	9th Grade						125	
PMSA	Approved	99	100	105	110	136	324	36%
	Rejected	34	74	27	24	37	105	
	Pending	26	30	119	165	178	67	



2024-2025 Calendar Revision - Action Item

Previous Calendar Event	Previous Calendar Date	Revised Calendar Date
Bring Your Parent to School	September 26	September 24
Half Day Inservice	September 25	September 26
Half Day Inservice	October 23	October 24
Half Day Inservice	February 26	February 27
Half Day Inservice	March 19	March 20

Proviso Township High Schools District 209
School Calendar
2024-2025

Legend:

- School Starts
- School Ends without emergency days
- School Day - no student attendance
- Non-Attendance Day
- Holiday
- Quarter/Semester Ends
- Heart Day Inservice
- Half Day Inservice Followed by Parent Teacher Conference
- Early Release
- Back to School Night
- Bring Your Parent to School Day
- Flexible Emergency Day

Count of Days:

- 83 Student Attendance Days (Semester 1)
- 1 Institute Day (Semester 1)
- 89 Student Attendance Days (Semester 2)
- 2 Institute Day (Semester 2)
- 3 Emergency Days
- 143 Total Days

Calendar Templates by Vertex42.com

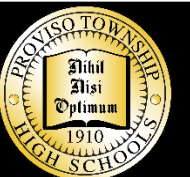


Loyola School of Nursing's School-Based Health Center Agreement - Action Item

Mission: Enhance Proviso Township students' academic performance and healthy lifestyle choices by providing medical, mental health, and preventative health care services.

41

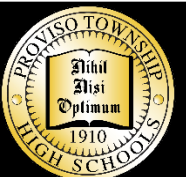
- Has served Proviso students, families, staff, and administrators for over 20 years
- Grant funded by the Illinois Department of Public Health, private foundations, and the Loyola University Chicago Marcella Niehoff School of Nursing.
- Located at Proviso East High School – NO charge for services.



Loyola School of Nursing's School-Based Health Center Agreement - Action Item

- Conduct ~2,000 medical and mental health visits annually, provide immunizations, and school and sports physicals at no cost to students.
- No significant changes to the agreement in years.
- Proposed amendment reflects change in the Fiscal/academic year of service.
- Possibility to expand to Proviso West but a sustainable funding source needs to be identified.

42



IXL Math Platform- Action Item

IMAGINE was used for 2023-2024 school year to help raise Math Scores.

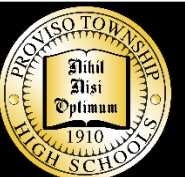
- Imagine platform is a K-8 platform with standards and skill up through Algebra
- The diagnostic test did not set the students at the appropriate level instead everyone was placed at 9th grade

Percentage of students meeting our district benchmark for growth for Math are as follows (using STAR data):

PMSA - 84.6% (up 11% from Spring 22-23)

East - 34.5 % (up 7% from Spring 22-23)

West - 36% (up 10% from Spring 22-23)



BOARD OF EDUCATION: JULY 16, 2024

Imagine and IXL Usage Data by School (2/15 – 5/24/24)		
East (2 teachers piloted/10)	IXL Usage Total	IXL Home Usage
	671 hours	142.5 hours
	Imagine Usage Total	Imagine Home Usage
	3 hours	1.5 hours
West (4 teachers piloted/13)	IXL Usage Total	IXL Home Usage
	925.5 hours	175.75 hours
	Imagine Usage Total	Imagine Home Usage
	5 hours	1 hours
PMSA (7 teachers piloted/7)	IXL Usage Total	IXL Home Usage
	500 hours	210 hours
	Imagine Usage Total	Imagine Home Usage
	0 hours	0 hours



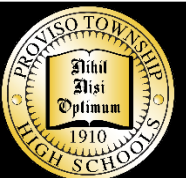
BOARD OF EDUCATION: JULY 16, 2024

IXL Pilot ran from 2/15-5/24/24 with 2 teachers at EAST, 4 teachers at WEST, and 7 teachers at PMSA that participated in the Pilot.

IXL brings a robust platform that has the following:

- PK-college standards to help students grow as well as enrichment
- Diagnostic test helps set students on a pathway to learn standards they have not mastered
- enVision textbook alignment with embedded skills/standards for mastery
- Monitor readiness for high-stakes testing (Pre-ACT & ACT) built into the platform
- Video of lessons as well as scripted lessons for students
- Live Dashboard to see what students are working on
- User friendly and easy to learn

45



Scribble Contract - Action Item

Relevant

- Centralized processes
- Find/process documents in minutes, not hours or days
- More transparent process



Research-based

- 24/7 online, mobile-friendly access
- 132 Languages
- Family-friendly features
- Automated messaging
- Online payments
- Less phone calls



46

More Secure

- FERPA compliant
- SOC 2 compliant
- AES 256-bit encryption
- Blue Ribbon Digital Certification digital signatures
- Dual authentication
- Multiple backups

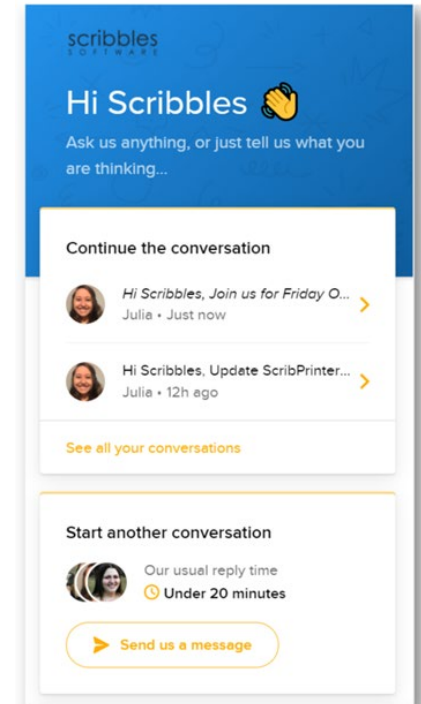


Support

- Easy-to-use chat
- Industry-leading response time

19 minutes
Average ticket reply time

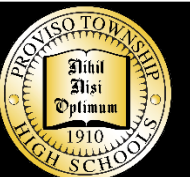
71 minutes
Average ticket resolution



Approval of Driver's Education BTW Fee - Action Item

- January 2021, D209 decreased Behind the Wheel Student Fee from \$175.00 to \$87.50
- Fee has remained the same since March 2024.
- Escalating labor and vehicular maintenance costs
- Seeking to increase the student fee to \$150.00

48



Technology Department

49

Mr. Michael Swanson
Director of Technology



BOARD OF EDUCATION: JULY 16, 2024

IT Student Summer Internship

West Students

Bree Hardy
Mykel Alexander (returning)

East Students

Isaiah Reyes (returning)
Joaquin Ontiveros

PMSA Students

Alfredo Gonzalez (returning)
Matt Mamaril



David Huerta
West 2022 Graduate



Technology Recycling

HP - What is the Average Lifespan of a Computer?

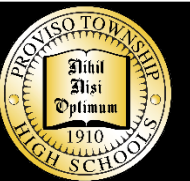
- Average desktop computer lifespan 3-8 years
- Average laptop computer lifespan 3-8 years

Department Process

- Broken laptops and other electronics are repaired⁵¹ when possible
- Broken and unusable outdated items are available for district programs to utilize (if there is no data privacy concern)
- Remaining unusable and outdated electronics are then inventoried for secure recycling using DOD standards for data wiping

BOARD OF EDUCATION: JULY 16, 2024

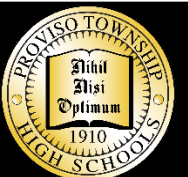
Type	Subject	Summary
Action	Technology Recycling	Approval to recycle outdated technology equipment using AVA Recycling.



Approval of Kaleidoscope Education Solutions Contract - Action Item

- Current employee count reflects 10 vacancies for bilingual paraprofessional (instructional aides)
- Kaleidoscope Education Solutions – outside contractor
- Still continuing to search for highly qualified candidates
- Our English Learner population has grown from 10.5% in 2018 → 22% currently (1,020/4,597)
- Cost = \$36/hr. → \$50,688 annually
- Total investment for 7 positions = \$354,816

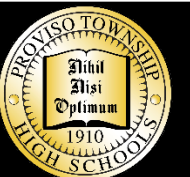
53



Approval of Elevate K'12 Contract - Action Item

- We have 8 vacancies for ESL/Bilingual teachers with 1 pending approval
- Elevate K'12 is a contractor that can provide virtual teachers
- Pair virtual teachers with bilingual paraprofessionals
- 1 year contract - No gap in provided services
- Minimum investment of \$589,100
- Continuing to search for highly qualified teachers

54





Staffing Update 2024-2025 School Year - Instructional

FY25 Employee Count Report - 2025 School Year (as of 7.16.24)

*Remaining vacancies, pending BOE approval of current candidates on Personnel Report.

	East	West	PMSA	Pending Approval	Remaining Vacancies*
	Remaining Vacancies*				
Art				2	
Business Education					
English			1	1	1
ESL/ Bilingual Education English		1		1	1
Family and Consumer Sciences		1			1
School Counselor					
College and Career Counselor					
Librarian					
Mathematics		1	1		2
ESL/ Bilingual Education Mathematics	2	1			3
Music					
Physical Education				2	
Science	2	2	1	1	5
ESL/ Bilingual Education Science		1			1
Social Studies		1			1
ESL/Bilingual Education Social Studies		1			1
School Social Worker				1	
Special Education	2	4		1	6
Career Technical Education (CTE)	1				1
World Languages		1			1
Reset Room					
	7	14	3	9	24

55



BOARD OF EDUCATION: JULY 16, 2024

Type	Subject	Summary
Action	Calendar Revision	Adjusting for late starts on Wednesdays
Action	Loyola – Health Center	Continue 20 year partnership. Update to fiscal year of service
Action	IXL Math	Switch from Imagine Math as support. Feedback from teachers and increased usage from pilot.
Action	Scribble	Math & Science Academies admission platform for increased transparency ⁵⁶
Action	Driver Ed BTW	Fee of \$150
Action	Kaleidoscope	Contract service for bilingual paraprofessionals
Action	Elevate K'12	Contract service for virtual teachers with ESL/Bilingual certifications



**Board of
Education**



Sam Valtierrez
President



Sandra Hixson
Vice President



Jenny Barbahen
Secretary



Rodney Alexander
Board Member



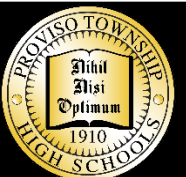
Amanda J. Grant
Board Member



David Ocampo
Board Member

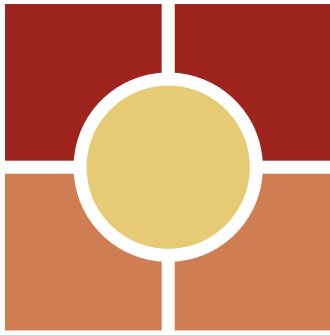


Arbdella "Della" Patterson
Board Member





PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209



Proviso West High School

2024 5Essentials Report

The 5Essentials School Reports for the State of Illinois are derived from 20 years of research on improving schools. The raw data for these reports are based on a comprehensive core of more than 80 student and 150 teacher questions compiled into 22 measures of school climate and practice and formed into five essentials. As measured by the Illinois 5Essentials Survey, those five essentials are leading indicators of school improvement. The power of 5Essentials comes from their prediction of school success, the intuitiveness of the overall framework components (Instruction, Environment, Leaders, Teachers, and Families), and the reliability of the survey measures.

As detailed in the seminal book, *Organizing Schools for Improvement: Lessons from Chicago*, UEI researchers determined that there are five essential supports for school success. These “5Essentials” detail the perspectives and processes central to the delivery and support of student learning.

The 5Essentials framework as measured by our survey instruments is a leading indicator of school performance now and predictive of the future. Data from over 650 schools (elementary and high schools) have found our survey measures to predict many aspects of student and school success, before and after controlling for school type, demographic composition, test scores, and socio-economic status. Our principal indication of the power of the 5Essentials is that University of Chicago analysis of two natural experiments spanning a total of 15 years each found that they mattered considerably: Schools strong in 3-5 Essentials were 10 times more likely to improve student learning substantially compared to schools weak in 3-5 Essentials. This evidence came from over 400 elementary schools representing the best and worst in Illinois. Following those natural experiments, we have found our survey measures reliably predict school success on a variety of outcomes for both high school and elementary schools, including:

- ITBS improvement
- ISAT value-add
- EXPLORE to ACT gains
- EXPLORE to PLAN gains
- PLAN to ACT gains
- Attendance rates
- College enrollment
- High school graduation
- Freshman grades
- Teacher mobility
- Grades in college-preparatory classes

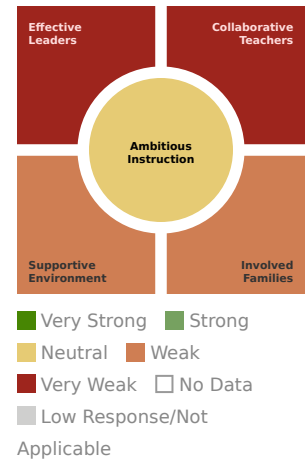
References:

(Bryk, et al. 2010)(Selected by Education Next as one of the best education books of the decade: <http://educationnext.org/the-best-books-of-the-past-decade-according-to-ed-next-readers/>)
 (Bryk, et al. 2010); (Easton, Ponisciak and Luppescu 2008); (Easton, Ponisciak and Luppescu 2008); (Allensworth, Correa and Ponisciak 2008); (Bryk, et al. 2010); (Roderick, Nagaoka, et al. 2008); (Allensworth and Easton 2007); (Allensworth, Ponisciak and Mazzeo 2009); (Allensworth, Nomi, et al. 2009); (Montgomery, Allensworth and Correa 2010)

Table of Contents: Full Report

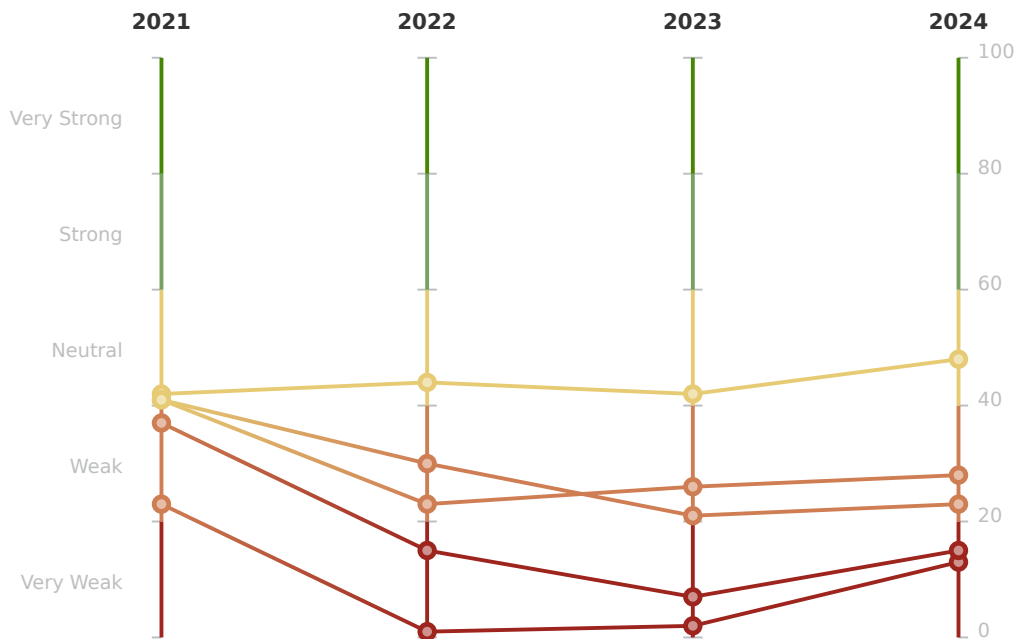
Overall	2
Ambitious Instruction	3
Involved Families	4
Supportive Environment	5
Collaborative Teachers	6
Effective Leaders	7
5Essentials Measures Table	8
5Essentials Measure Pages	9–30
Supplemental Measures Table	31
Supplemental Measure Pages	32–48

Overall, Proviso West High School is **not yet organized** for improvement.



The 5Essentials

How is Proviso West High School performing on each of the 5Essentials in 2024?



Essentials	Performance Across Years				
	2021	2022	2023	2024	
Ambitious Instruction	42	44	42	48	Neutral
Involved Families	41	23	26	28	Weak
Supportive Environment	41	30	21	23	Weak
Collaborative Teachers	37	15	7	15	Very Weak
Effective Leaders	23	1	2	13	Very Weak

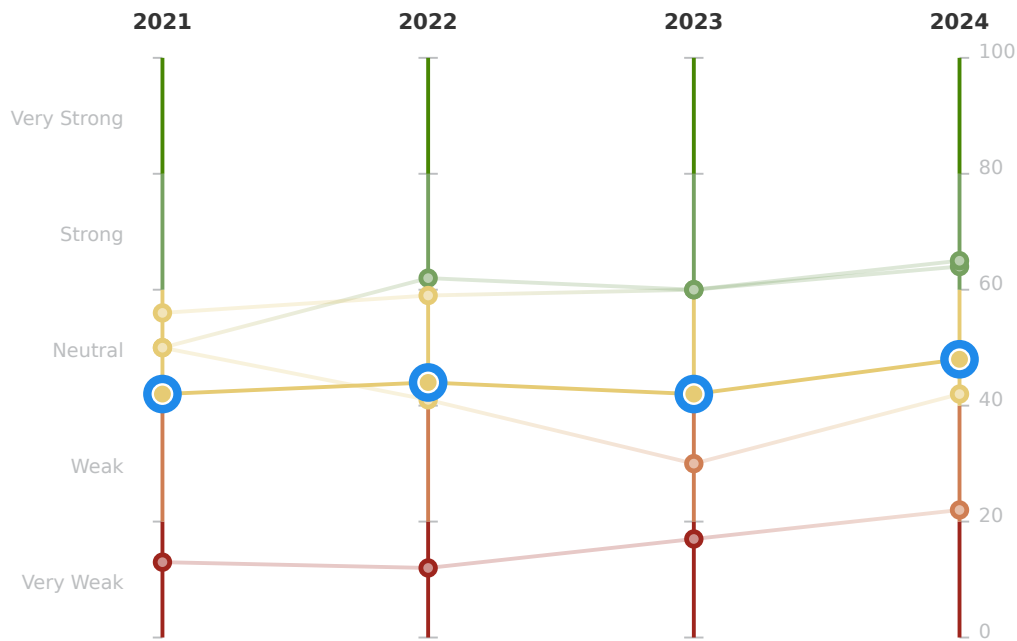
Ambitious Instruction

How is Proviso West High School performing on Ambitious Instruction?

In schools with strong Ambitious Instruction, classes are challenging and engaging. The instruction is clear, well-structured, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning. It is:

- well-defined with clear expectations for student success,
- interactive and encourages students to build and apply knowledge,
- well-paced (not measured), and
- aligned across grades (not measured).

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Math Instruction	56	59	60	65	Student
English Instruction	50	62	60	64	Student
Academic Press	50	41	30	42	Student
Quality of Student Discussion	13	12	17	22	Teacher

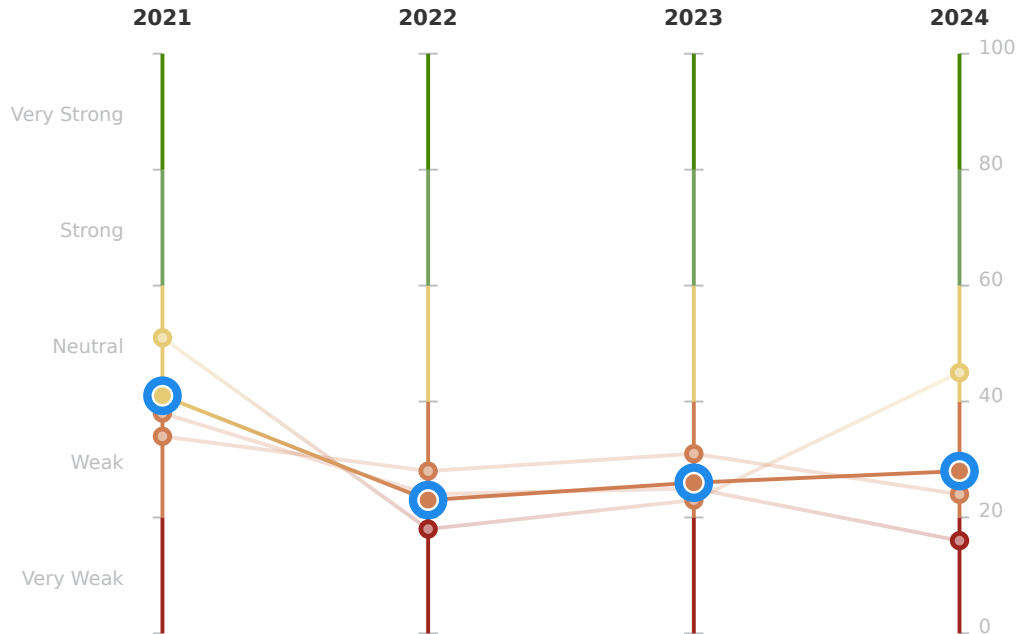
Involved Families

How is Proviso West High School performing on Involved Families?

In schools with Involved Families, the entire staff builds strong external relationships. Such schools:

- see parents as partners in helping students learn,
- value parents' input and participation in advancing the school's mission, and
- support efforts to strengthen its students' community resources.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Parent Influence on Decision Making in Schools	51	18	23	45	Teacher
Parent Involvement in School	34	28	31	24	Teacher
Teacher-Parent Trust	38	24	25	16	Teacher

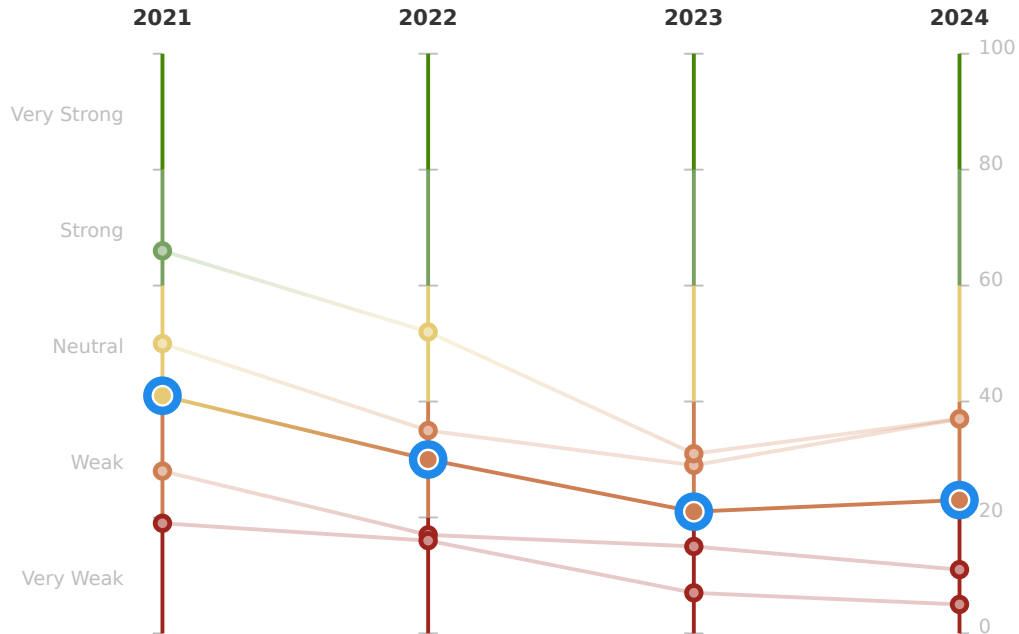
Supportive Environment

How is Proviso West High School performing on Supportive Environment?

In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools:

- students feel safe in and around the school,
- they find teachers trust-worthy and responsive to their academic needs,
- and they are well-supported in planning for college and other post-high school experiences.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
School-Wide Future Orientation	50	35	29	37	Student
Student-Teacher Trust	66	52	31	37	Student
Expectations for Postsecondary Education	28	17	15	11	Teacher
Safety	19	16	7	5	Student

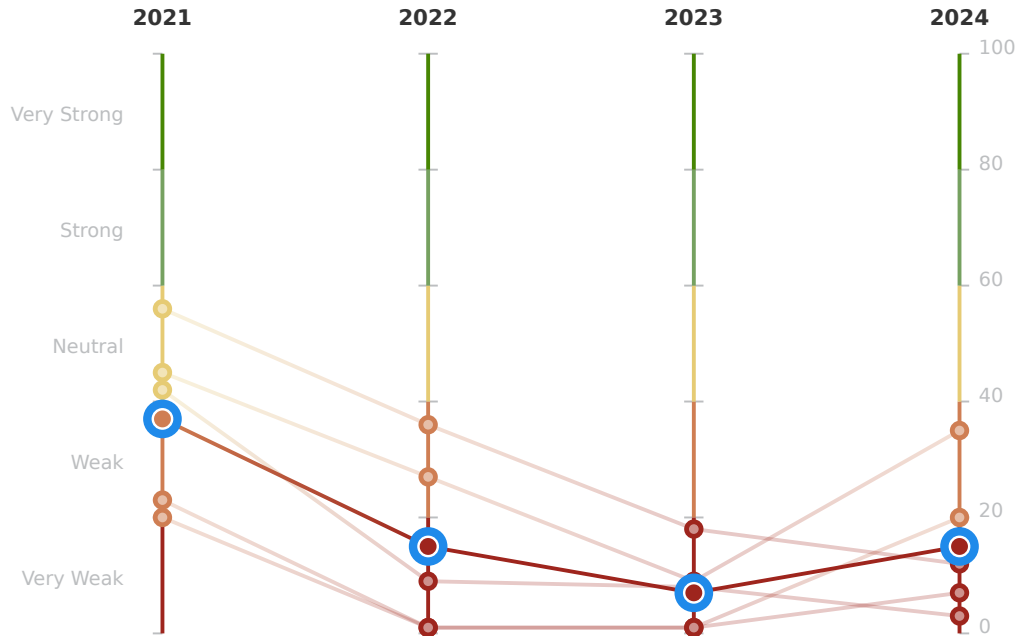
Collaborative Teachers

How is Proviso West High School performing on Collaborative Teachers?

In schools with strong Collaborative Teachers, all teachers collaborate to promote professional growth. In such schools, teachers are:

- active partners in school improvement,
- committed to the school, and
- focused on professional development.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Collaborative Practices	45	27	9	35	Teacher
Quality Professional Development	23	1	1	20	Teacher
Teacher-Teacher Trust	56	36	18	12	Teacher
School Commitment	20	1	1	7	Teacher
Collective Responsibility	42	9	8	3	Teacher

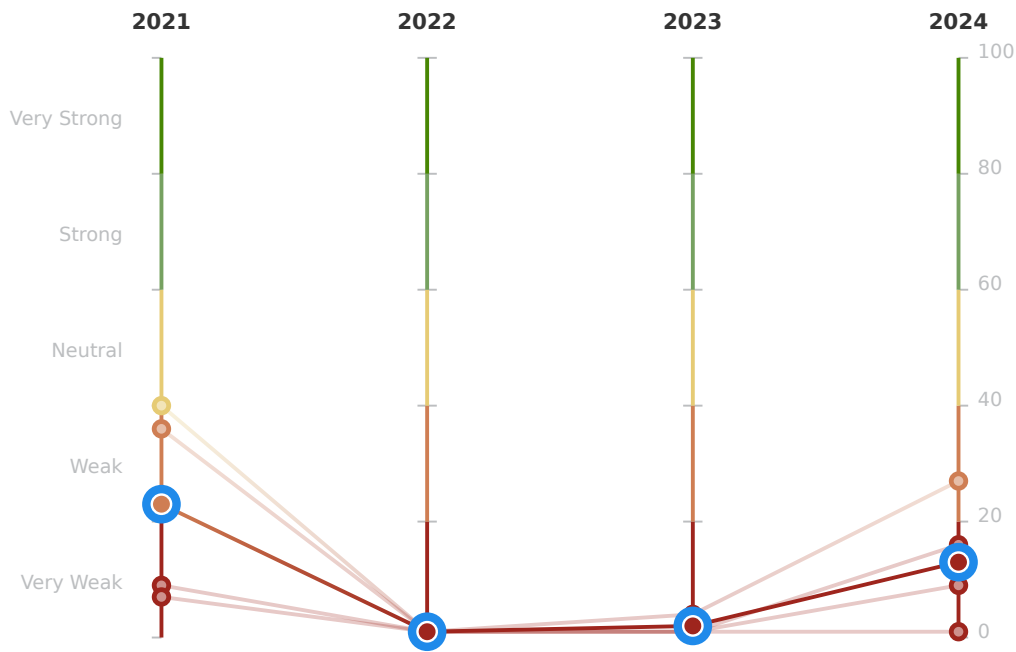
Effective Leaders

How is Proviso West High School performing on Effective Leaders?

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement. Leaders:

- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff, and
- manage resources for sustained program improvement (not measured).





















Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Teacher-Principal Trust	40	1	4	27	Teacher
Instructional Leadership	36	1	1	16	Teacher
Program Coherence	9	1	1	9	Teacher
Teacher Influence	7	1	1	1	Teacher

All 5Essentials Measures

How is Proviso West High School performing on all 5Essentials measures in 2024?


Page	Measure	Change	Performance	Essential	Respondent
9	Math Instruction	+ 5	65 Strong	 Ambitious Instruction	Student
10	English Instruction	+ 4	64 Strong	 Ambitious Instruction	Student
11	Parent Influence on Decision Making in Schools	+ 22	45 Neutral	 Involved Families	Teacher
12	Academic Press	+ 12	42 Neutral	 Ambitious Instruction	Student
14	School-Wide Future Orientation	+ 8	37 Weak	 Supportive Environment	Student
15	Student-Teacher Trust	+ 6	37 Weak	 Supportive Environment	Student
16	Collaborative Practices	+ 26	35 Weak	 Collaborative Teachers	Teacher
17	Teacher-Principal Trust	+ 23	27 Weak	 Effective Leaders	Teacher
19	Parent Involvement in School	- 7	24 Weak	 Involved Families	Teacher
20	Quality of Student Discussion	+ 5	22 Weak	 Ambitious Instruction	Teacher
21	Quality Professional Development	+ 19	20 Weak	 Collaborative Teachers	Teacher
22	Instructional Leadership	+ 15	16 Very Weak	 Effective Leaders	Teacher
23	Teacher-Parent Trust	- 9	16 Very Weak	 Involved Families	Teacher
24	Teacher-Teacher Trust	- 6	12 Very Weak	 Collaborative Teachers	Teacher
25	Expectations for Postsecondary Education	- 4	11 Very Weak	 Supportive Environment	Teacher
26	Program Coherence	+ 8	9 Very Weak	 Effective Leaders	Teacher
27	School Commitment	+ 6	7 Very Weak	 Collaborative Teachers	Teacher
28	Safety	- 2	5 Very Weak	 Supportive Environment	Student
29	Collective Responsibility	- 5	3 Very Weak	 Collaborative Teachers	Teacher
30	Teacher Influence	+ 0	1 Very Weak	 Effective Leaders	Teacher

Math Instruction

Math Instruction

Students interact with course material and one another to build and apply knowledge in their math classes.

Essential

 Ambitious Instruction

Respondent

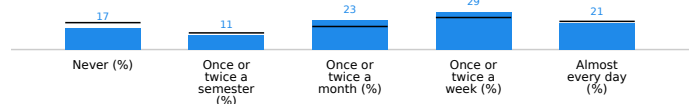
Student

Performance

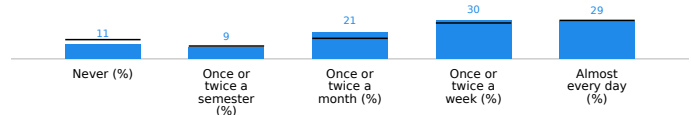


Students report that they do the following in math class:

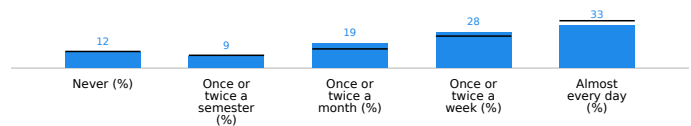
Apply math to situations in life outside of school.



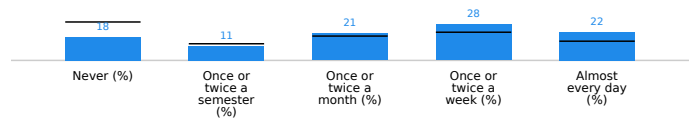
Discuss possible solutions to problems with other students.



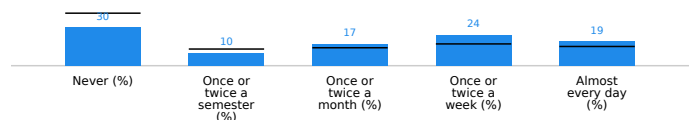
Explain how you solved a problem to the class.



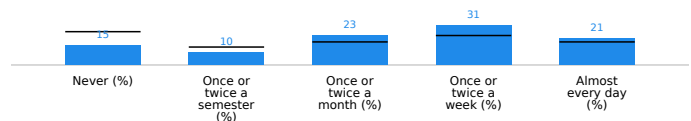
Write a few sentences to explain how you solved a math problem.



Write a math problem for other students to solve.



Solve a problem with multiple steps that takes more than 20 minutes.




English Instruction

English Instruction

Students interact with course material and one another to build and apply critical reading and writing skills.

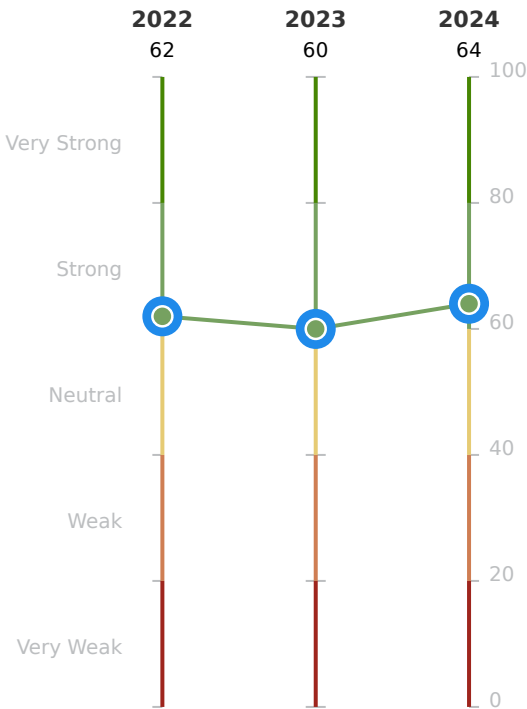
Essential

 Ambitious Instruction

Respondent

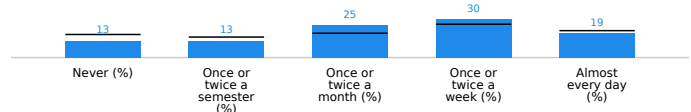
Student

Performance

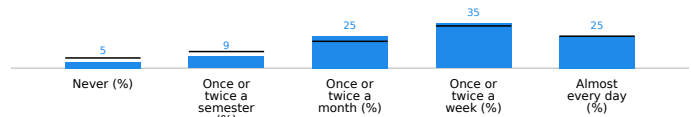


Students report doing the following in English class:

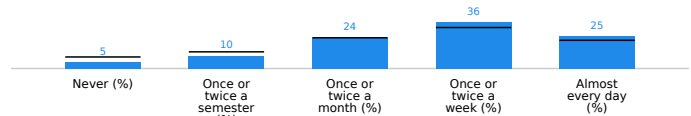
Debate the meaning of a reading.



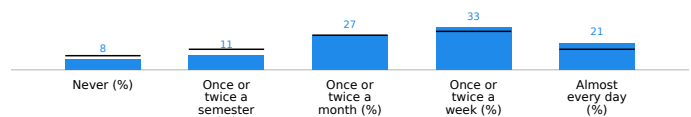
Discuss connections between a reading and real life people or situations.



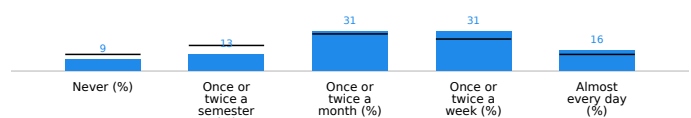
Discuss how culture, time, or place affects an author's writing.



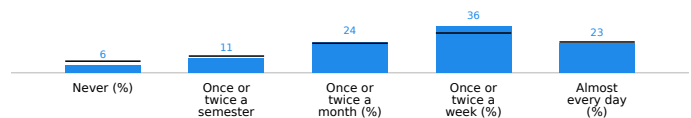
Improve a piece of writing as a class or with partners.



Rewrite a paper or essay in response to comments.



Explain how writers use tools like symbolism and metaphor to communicate meaning.

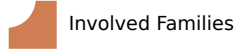


Parent Influence on Decision Making in Schools

Parent Influence on Decision Making in Schools

The school has created opportunities for parents to participate in developing academic programs and influencing school curricula.

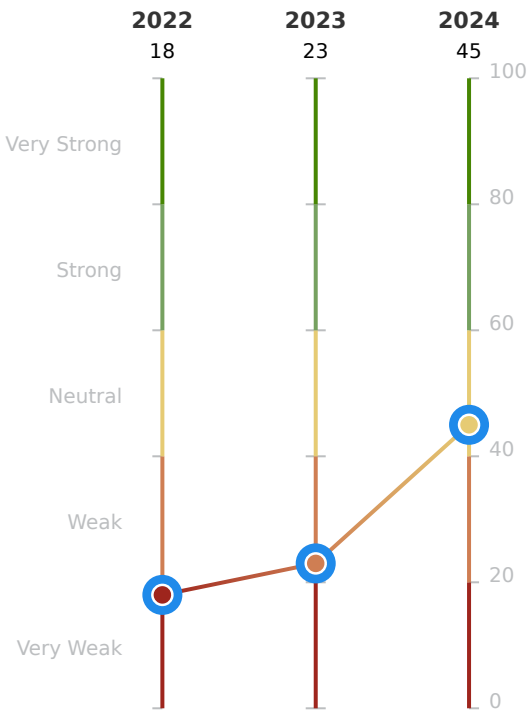
Essential



Respondent

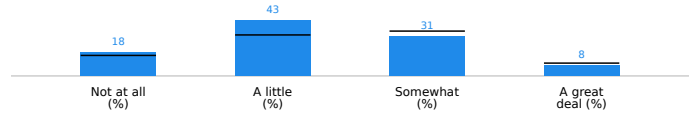
Teacher

Performance

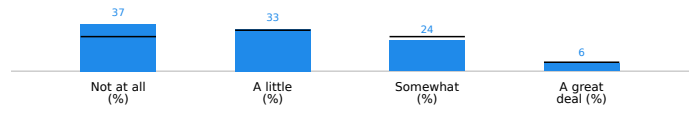


Teachers report that the school:

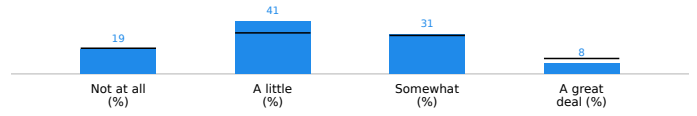
Involves parents in the development of programs aimed at improving students' academic outcomes.



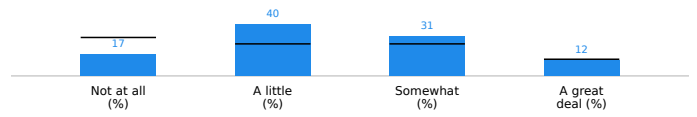
Involves parents in commenting on school curricula.



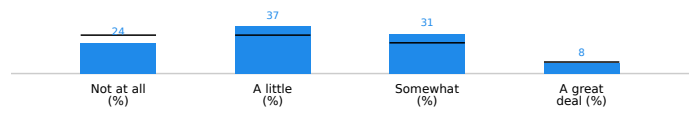
Includes parent leaders from all backgrounds in school improvement efforts.



Develops formal networks to link all families with each other (for example: sharing parent directories, providing a website for parents to connect with one another, etc.).



Encourage more involved parents/guardians to reach out to less involved parents/guardians?




Academic Press

Academic Press

Teachers expect students to do their best and to meet academic demands.

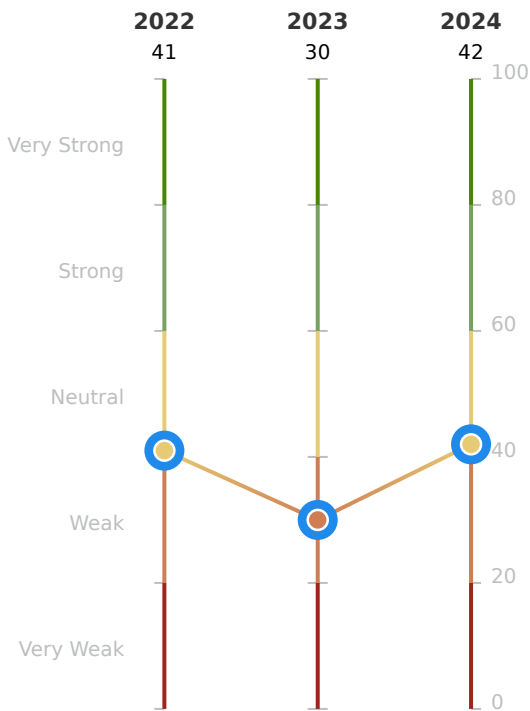
Essential

 Ambitious Instruction

Respondent

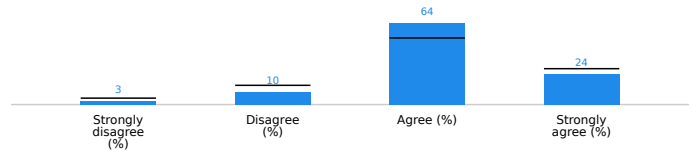
Student

Performance

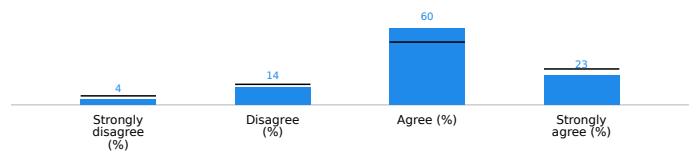


Students report the following about one specific class:

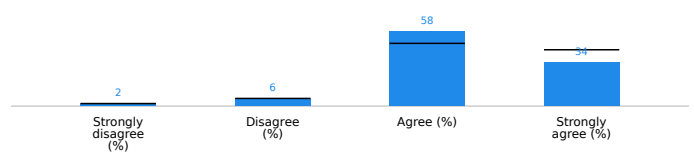
This class really makes me think.



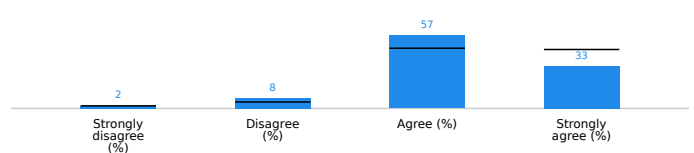
I really learn a lot in this class



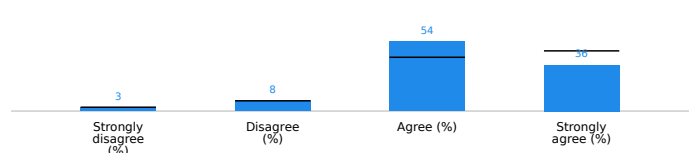
The teacher expects everyone to work hard



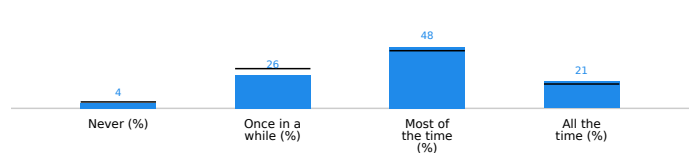
The teacher expects me to do my best all the time



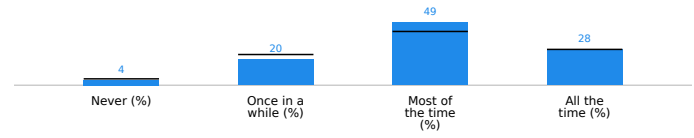
The teacher wants us to become better thinkers, not just memorize things



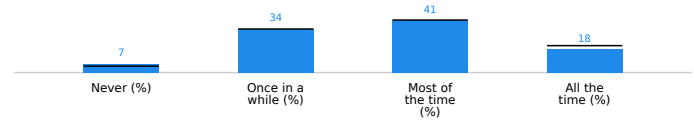
This class challenges me



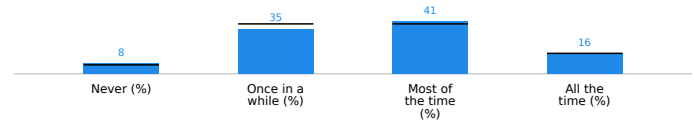
This class requires me to work hard to do well



The teacher asks difficult questions on tests



The teacher asks difficult questions in class




School-Wide Future Orientation

School-Wide Future Orientation

The school engages all students in planning for life after graduation.

Essential

 Supportive Environment

Respondent

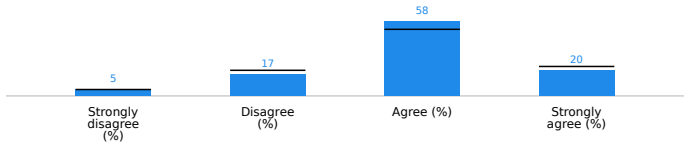
Student

Performance

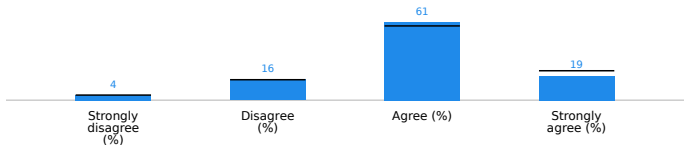


Students report that:

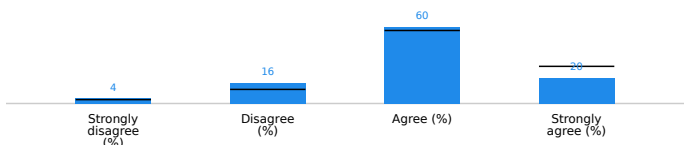
Teachers make sure that all students are planning for life after graduation.



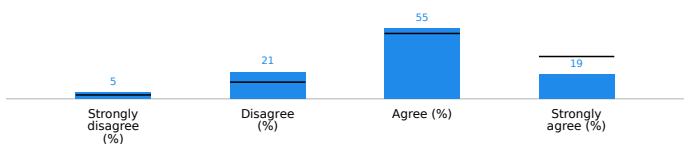
Teachers work hard to make sure that all students are learning.



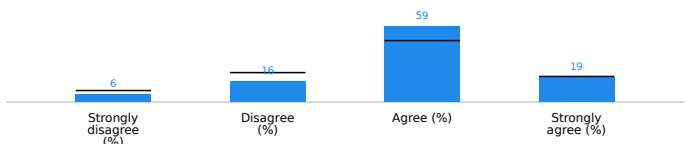
High school is seen as preparation for the future.



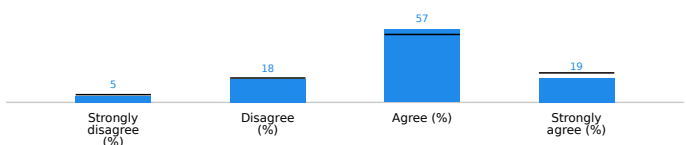
All students are encouraged to go to college.



Teachers pay attention to all students, not just the top students.



Teachers work hard to make sure that students stay in school.

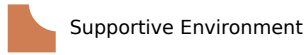


Student-Teacher Trust

Student-Teacher Trust

Students and teachers share a high level of mutual trust and respect.

Essential



Respondent

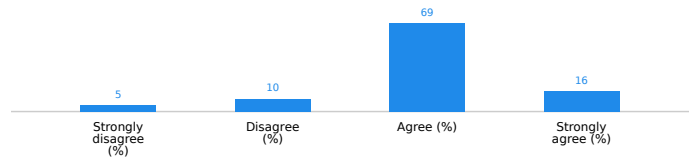
Student

Performance

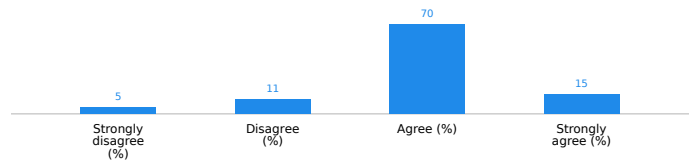


Students report:

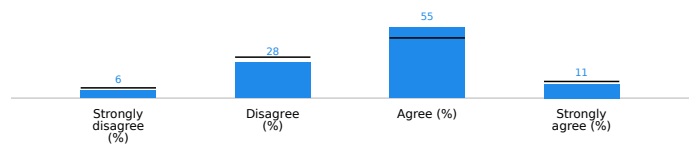
I feel safe with my teachers at this school.



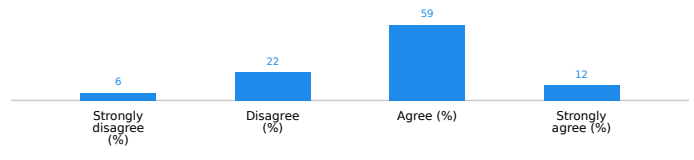
I feel comfortable with my teachers at this school.



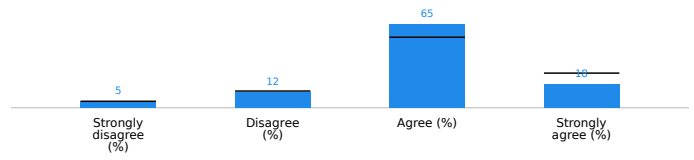
My teachers always keep their promises.



My teachers always listen to students' ideas.



My teachers treat me with respect.

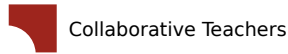


Collaborative Practices

Collaborative Practices

Teachers observe each others' practice and work together to review assessment data and develop instructional strategies.

Essential

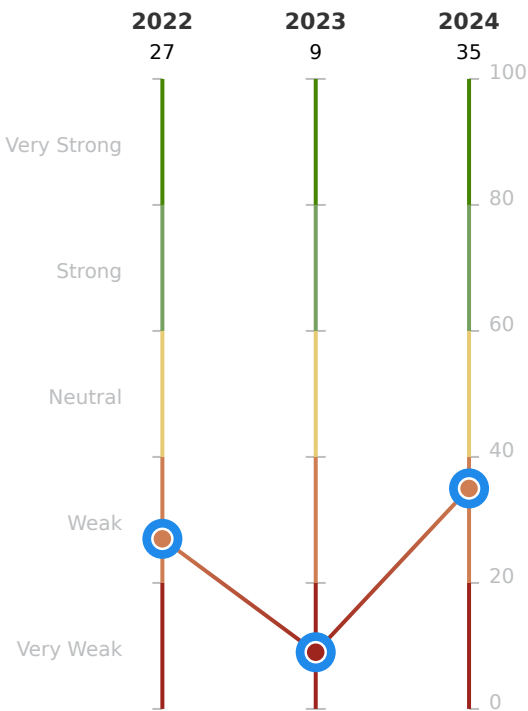


Collaborative Teachers

Respondent

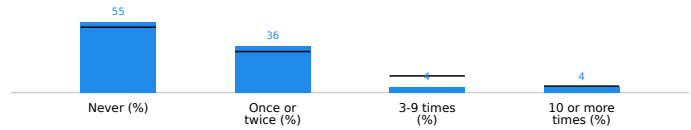
Teacher

Performance

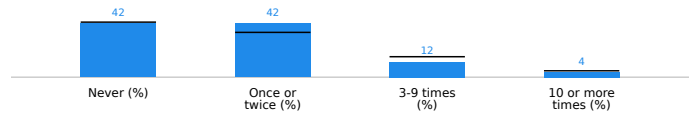


Teachers report how often they have done the following:

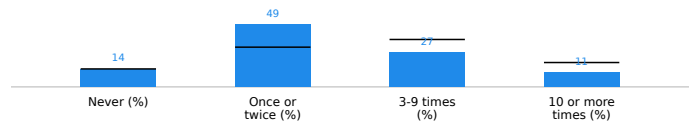
Observed another teacher's classroom to offer feedback.



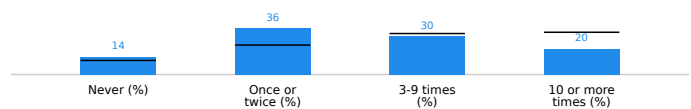
Observed another teacher's classroom to get ideas for your own instruction.



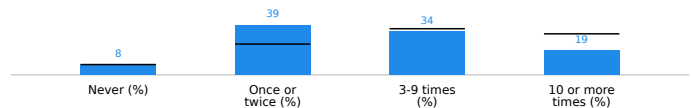
Gone over student assessment data with other teachers to make instructional decisions.



Worked with other teachers to develop materials or activities for particular classes.



Worked on instructional strategies with other teachers.

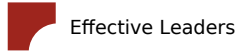


Teacher-Principal Trust

Teacher-Principal Trust

Teachers and principals share a high level of mutual trust and respect.

Essential

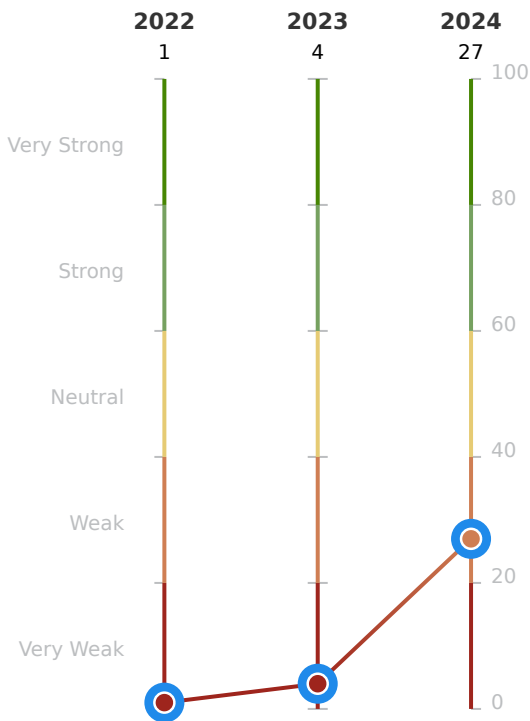


Effective Leaders

Respondent

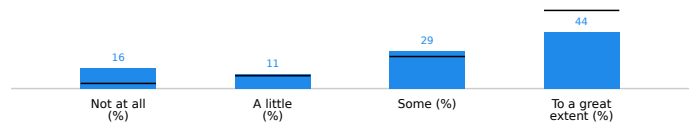
Teacher

Performance

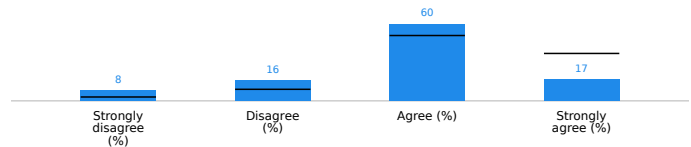


Teachers report the following:

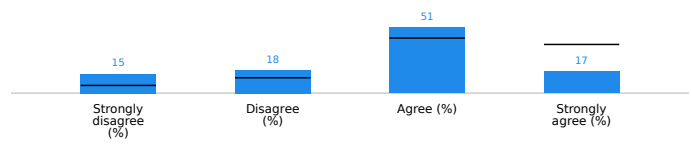
Teachers feel respected by the principal



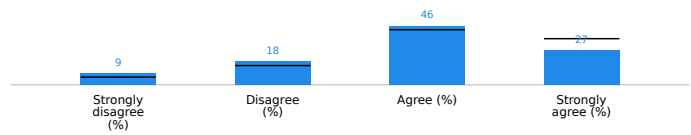
The principal has confidence in the expertise of the teachers.



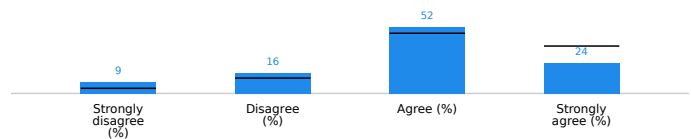
I trust the principal at his or her word.



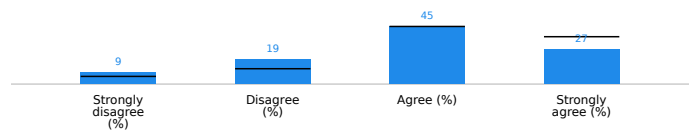
It's OK in this school to discuss feelings, worries, and frustrations with the principal.



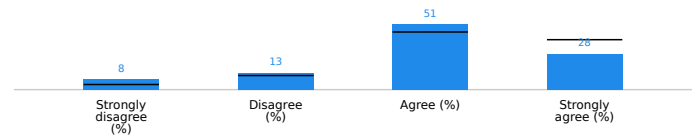
The principal takes a personal interest in the professional development of teachers.



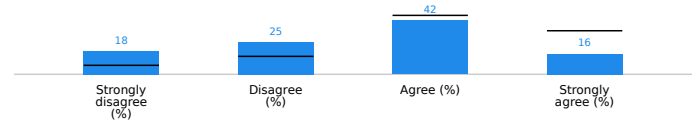
The principal looks out for the personal welfare of the faculty members.



The principal places the needs of children ahead of personal and political interests.



The principal at this school is an effective manager who makes the school run smoothly.

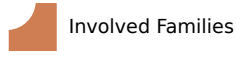


Parent Involvement in School

Parent Involvement in School

Parents are active participants in their child's schooling.

Essential



Involved Families

Respondent

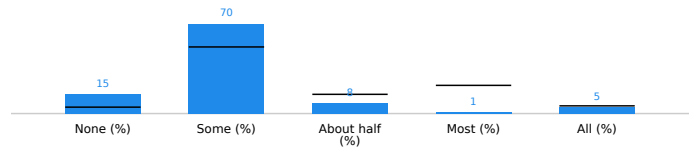
Teacher

Performance

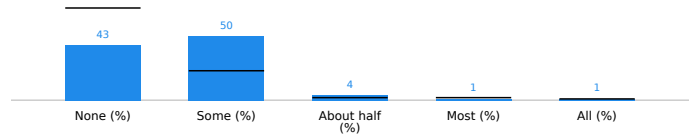


Teachers report that students' parents:

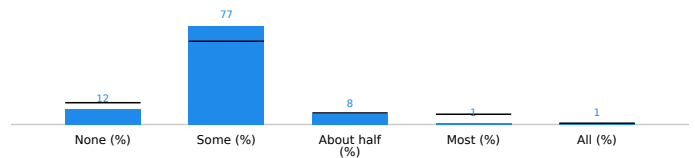
Attended parent-teacher conferences when you requested them.



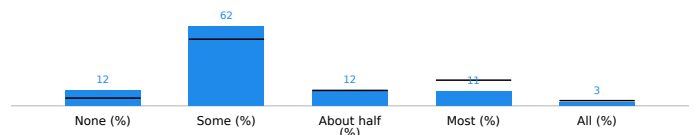
Volunteered time to support the school/center (e.g., volunteer in classrooms, help with school/center-wide events, etc.).



Contacted you about their child's performance.



Responded to your suggestions for helping their child.




Quality of Student Discussion

Quality of Student Discussion

Students participate in classroom discussions that build their critical thinking skills.

Essential

 Ambitious Instruction

Respondent

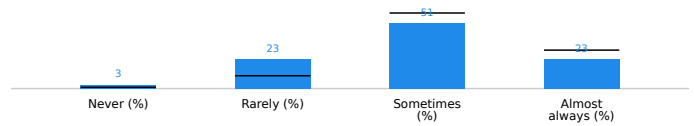
Teacher

Performance

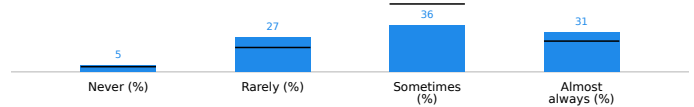


Teachers report the following about classroom discussions:

Students build on each other's ideas during discussion.



Students use data and text references to support their ideas.



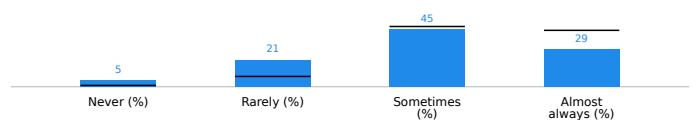
Students show each other respect.



Students provide constructive feedback to their peers and to me.



Most students participate in the discussion at some point.




Quality Professional Development

Quality Professional Development

Professional development is rigorous and focused on student learning.

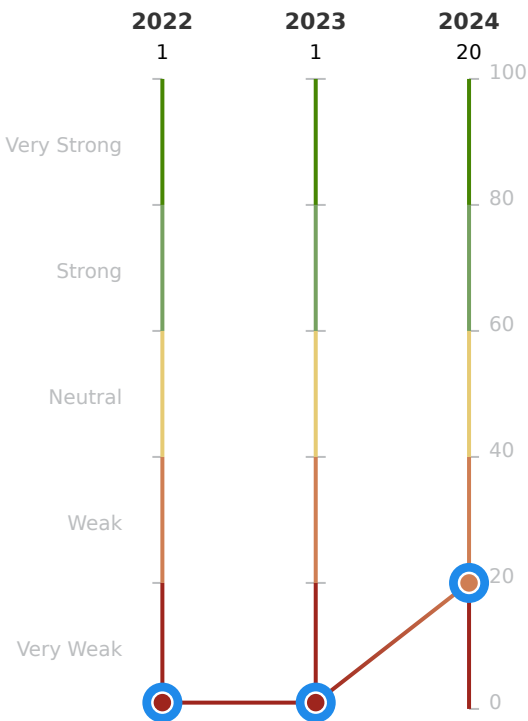
Essential

 Collaborative Teachers

Respondent

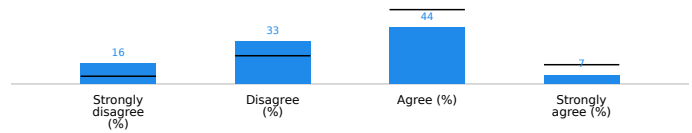
Teacher

Performance

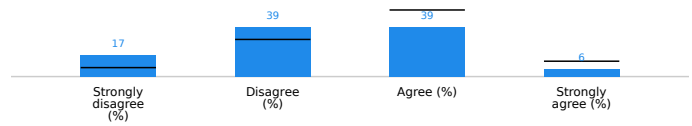


Teachers report that professional development this year has:

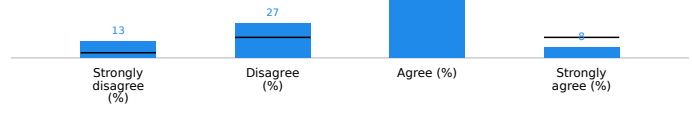
Been sustained and coherently focused, rather than short-term and unrelated.



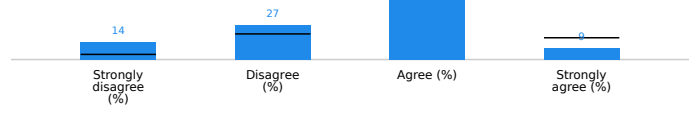
Included enough time to think carefully about, try, and evaluate new ideas.



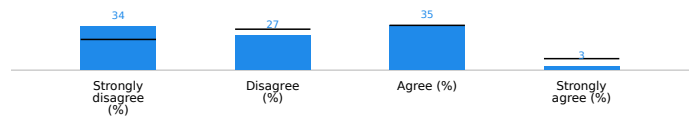
Been closely connected to my school's improvement plan.



Included opportunities to work productively with colleagues in my school.



Included opportunities to work productively with teachers from other schools.

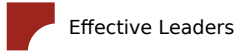


Instructional Leadership

Instructional Leadership

The school leadership team sets high standards for teaching and student learning.

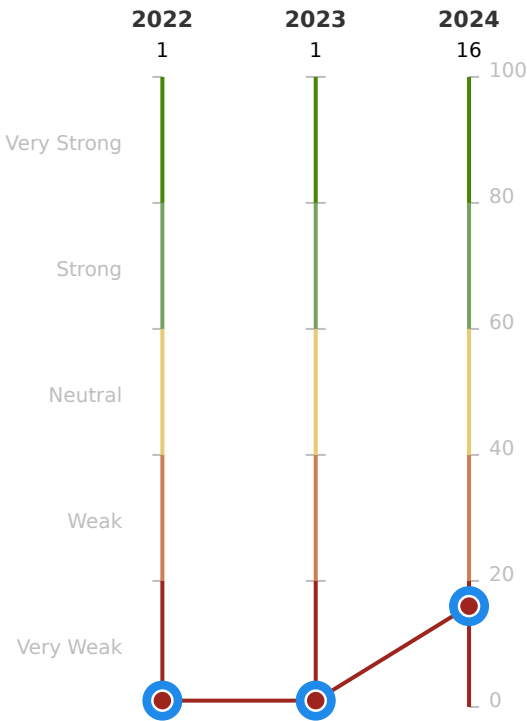
Essential



Respondent

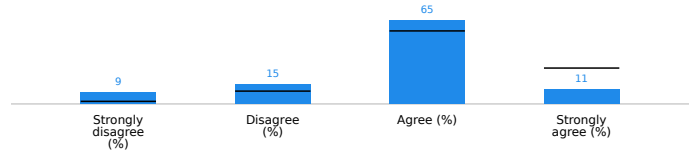
Teacher

Performance

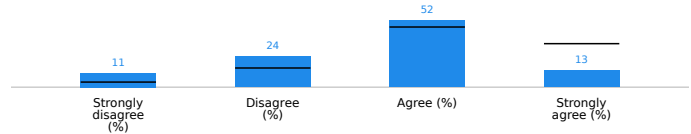


Teachers report that a member of the school leadership team:

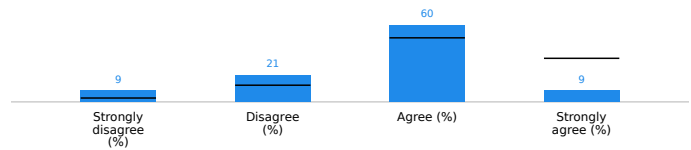
Makes clear to the staff the leadership's expectations for meeting instructional goals.



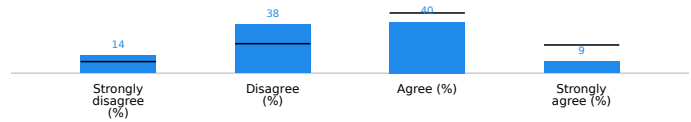
Communicates a clear vision for our school.



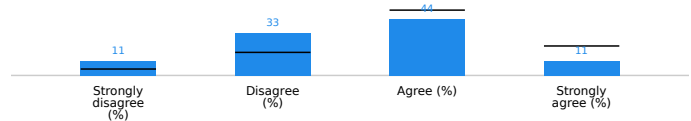
Presses teachers to implement what they have learned in professional development.



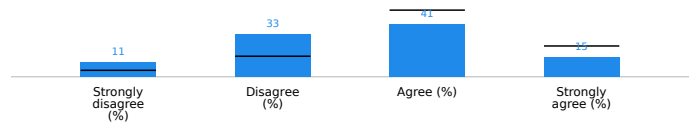
Knows what's going on in my classroom.



Provides me with useful feedback to improve my teaching.



Has provided me with the support I need to improve my teaching.

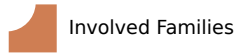


Teacher-Parent Trust

Teacher-Parent Trust

Teachers and parents are partners in improving student learning.

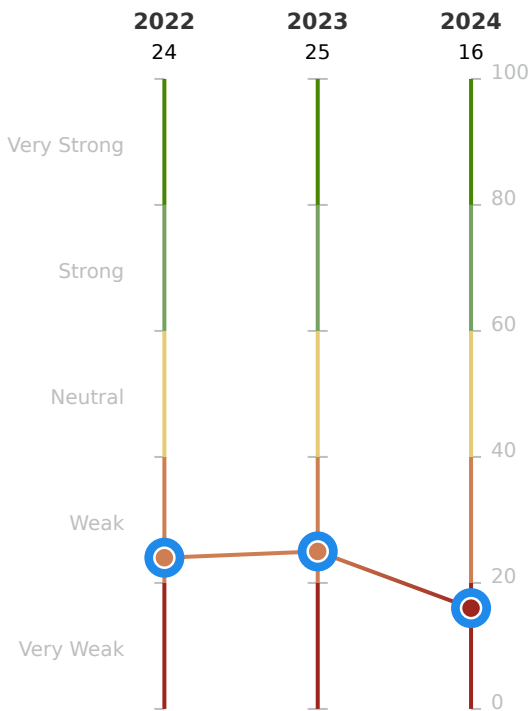
Essential



Respondent

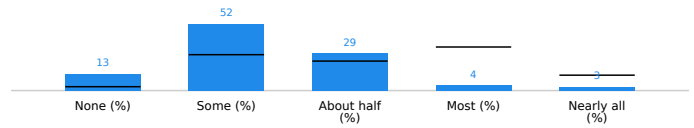
Teacher

Performance

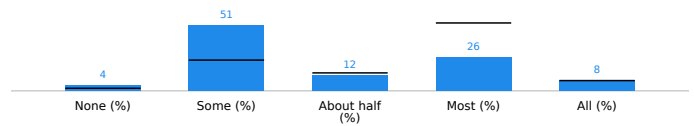


Teachers report the following:

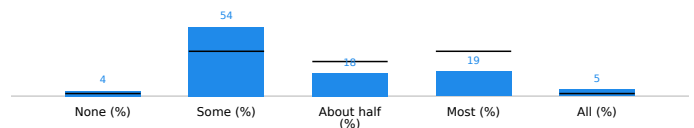
Teachers feel good about parents' support for their work.



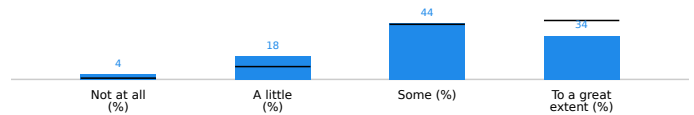
Parents support teachers' teaching efforts.



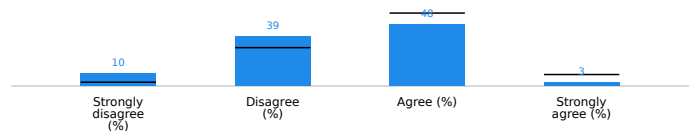
Parents do their best to help their children learn.



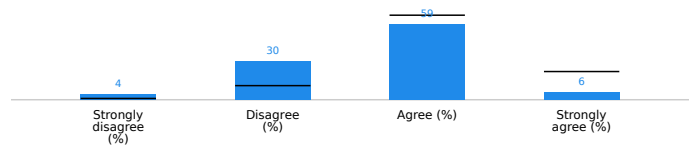
Teachers feel respected by the parents of the students



Teachers and parents at this school think of each other as partners in educating children.



Staff at this school work hard to build trusting relationships with parents.



Teacher-Teacher Trust

Teacher-Teacher Trust

Teachers are supportive and respectful of one another, personally and professionally.

Essential

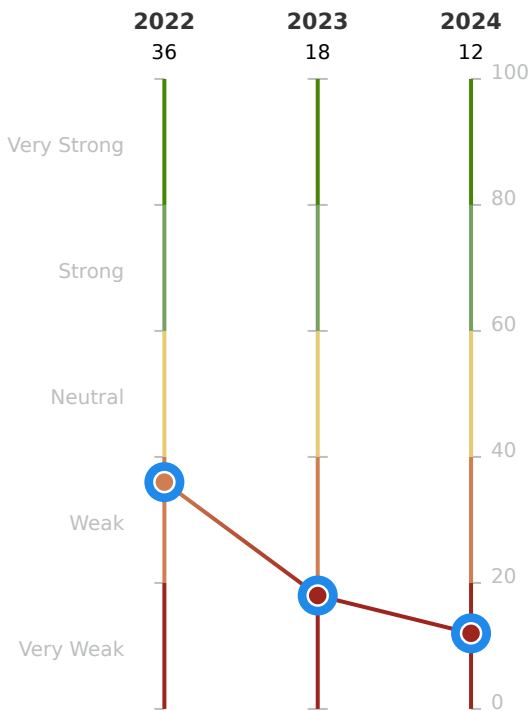


Collaborative Teachers

Respondent

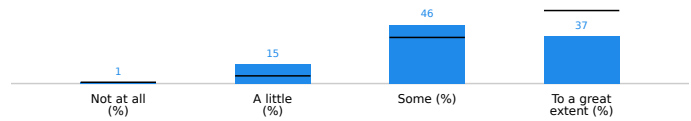
Teacher

Performance

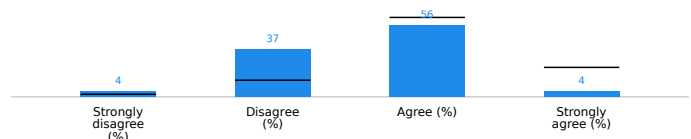


Teachers report the following:

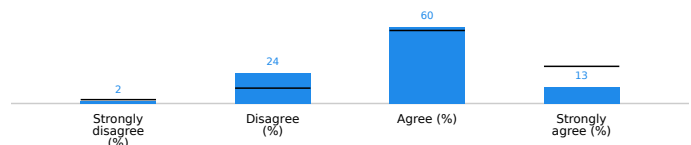
Teachers feel respected by other teachers



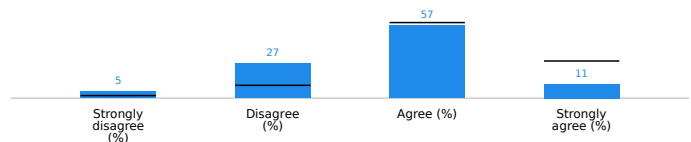
Teachers in this school trust each other.



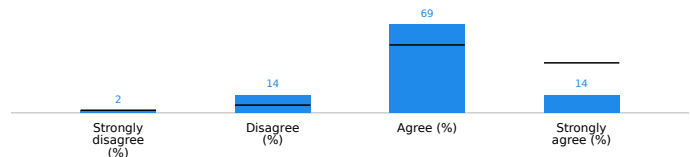
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.



Teachers respect other teachers who take the lead in school improvement efforts.



Teachers at this school respect those colleagues who are experts at their craft.




Expectations for Postsecondary Education

Expectations for Postsecondary Education

The school expects all students to attend college and promotes college-readiness.

Essential

 Supportive Environment

Respondent

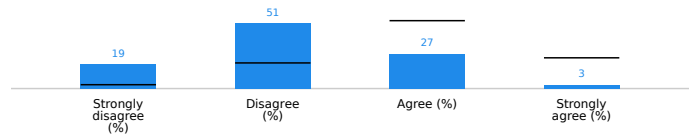
Teacher

Performance

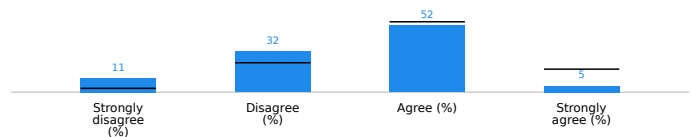


Teachers report that:

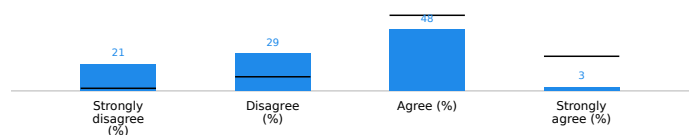
Teachers expect most students in this school to go to college.



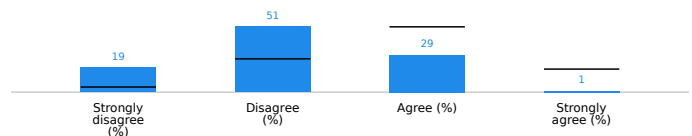
Teachers at this school help students plan for college outside of class time.



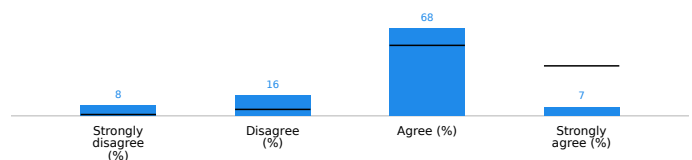
The curriculum at this school is focused on helping students get ready for college.



Most of the students in this school are planning to go to college.



Teachers in this school feel that it is a part of their job to prepare students to succeed in college.



Program Coherence

Program Coherence

School programs are coordinated and consistent with its goals for student learning.

Essential

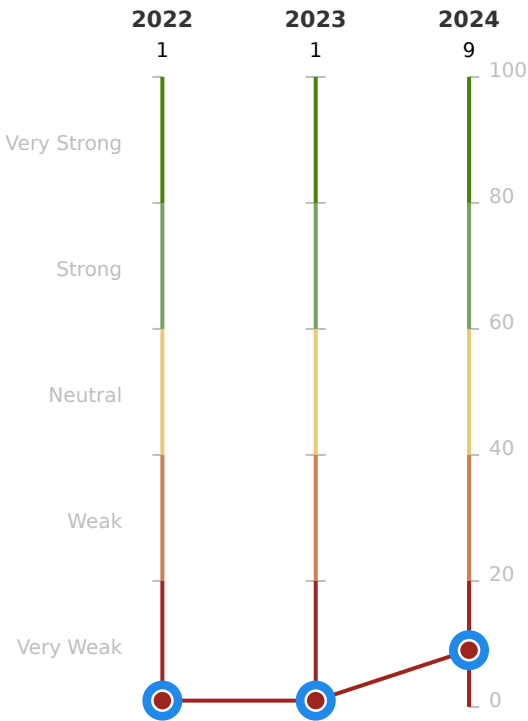


Effective Leaders

Respondent

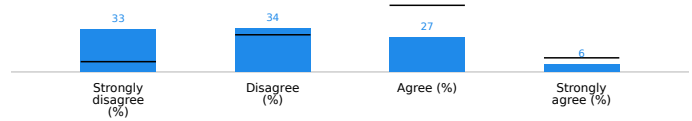
Teacher

Performance

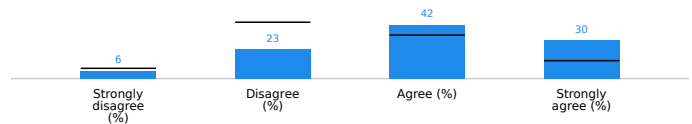


Teachers report the following:

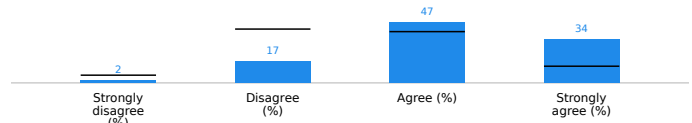
Once we start a new program in this school, we follow up to make sure that it's working.



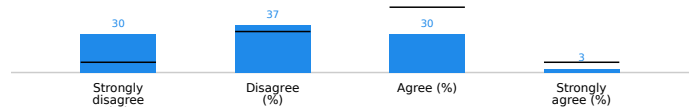
We have so many different programs in this school that I can't keep track of them all.



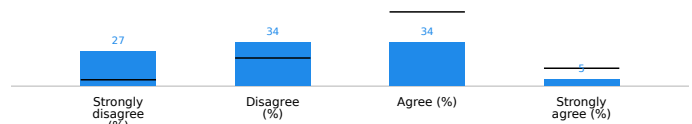
Many special programs come and go at this school.



Curriculum, instruction, and learning materials are well coordinated across different grade levels at this school.



There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.



School Commitment

School Commitment

Teachers are deeply committed to the school.

Essential

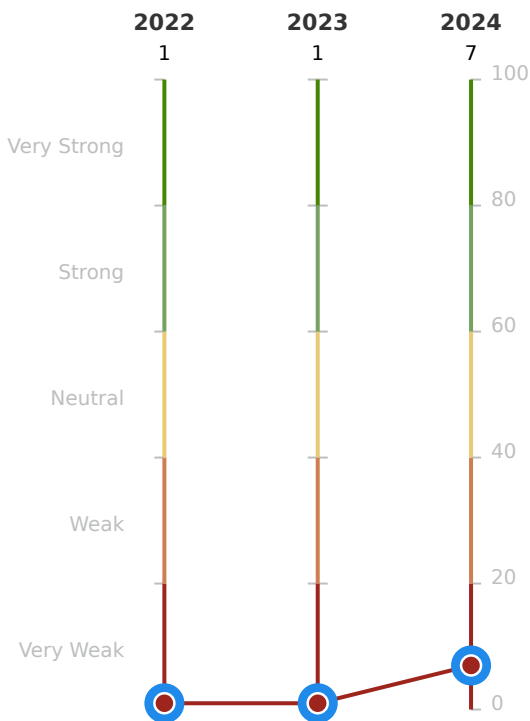


Collaborative Teachers

Respondent

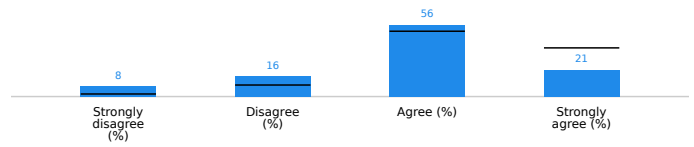
Teacher

Performance

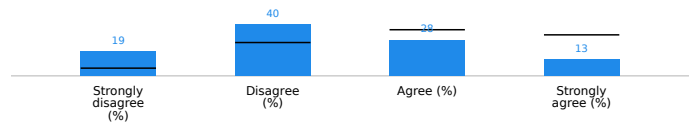


Teachers report the following:

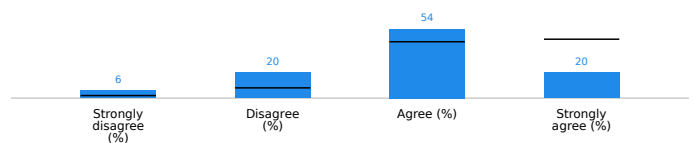
I usually look forward to each working day at this school.



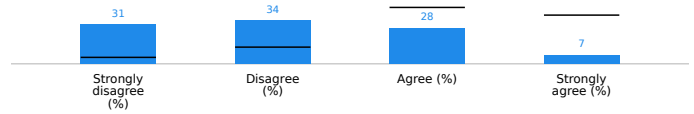
I wouldn't want to work in any other school.



I feel loyal to this school.



I would recommend this school to parents seeking a place for their child.



Safety

Safety

Students feel safe both in and around the school building, and while they travel to and from home.

Essential

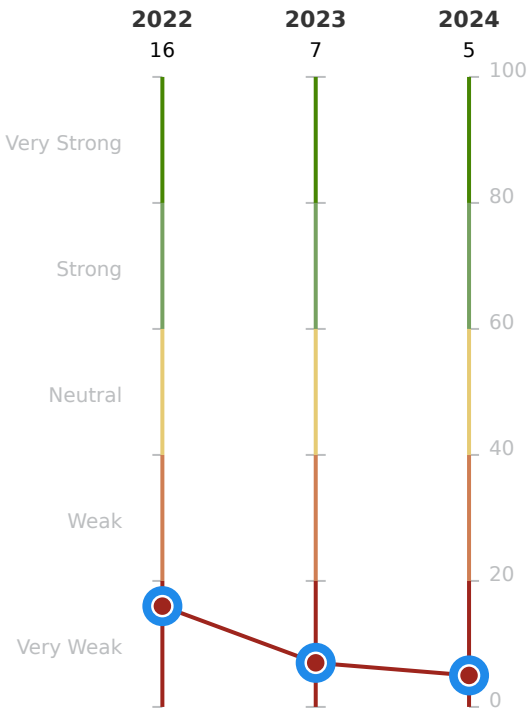


Supportive Environment

Respondent

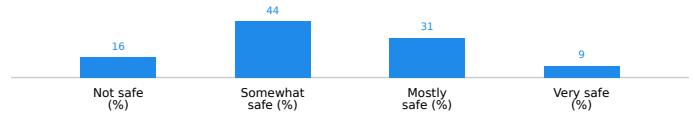
Student

Performance

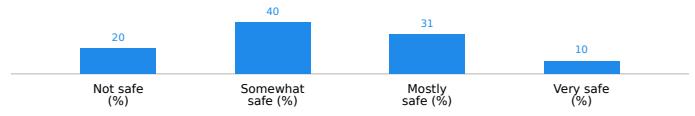


Students report how safe they feel:

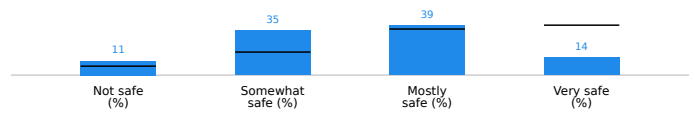
In the hallways of the school?



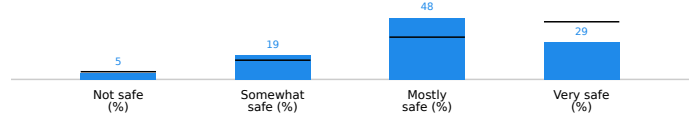
In the bathrooms of the school?



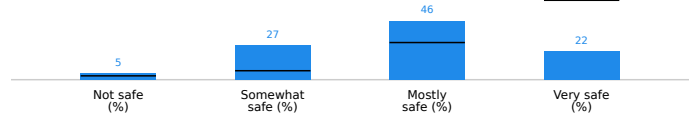
Outside around the school?



Traveling between home and school?



In your classes?




Collective Responsibility

Collective Responsibility

Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

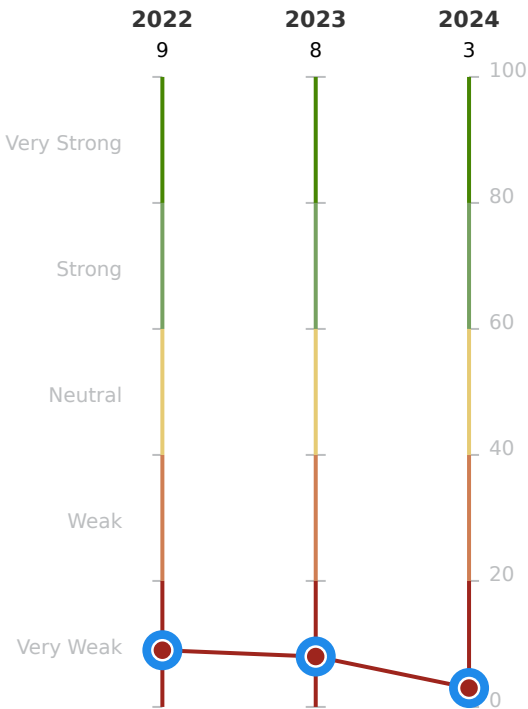
Essential

 Collaborative Teachers

Respondent

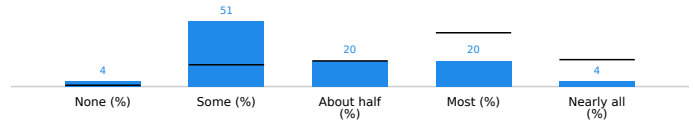
Teacher

Performance

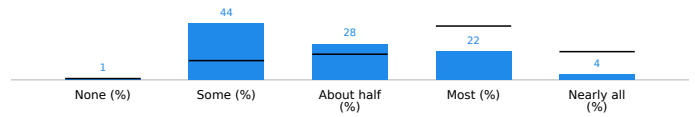


Teachers report that other teachers in the school:

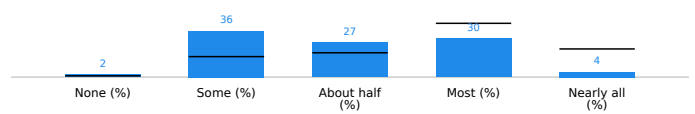
Help maintain discipline in the entire school, not just their classroom?



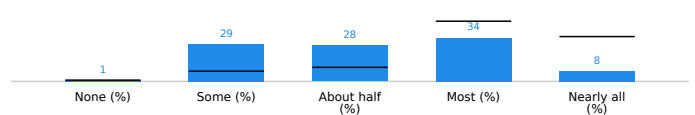
Take responsibility for improving the school.



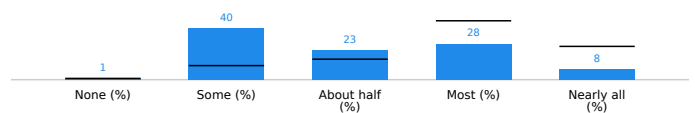
Feel responsible to help each other do their best.



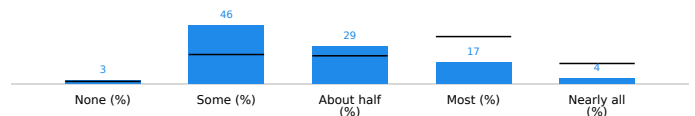
Feel responsible that all students learn.



Feel responsible for helping students develop self-control.



Feel responsible when students in this school fail.



Teacher Influence

Teacher Influence

Teachers have influence in a broad range of decisions regarding school policies and practices.

Essential

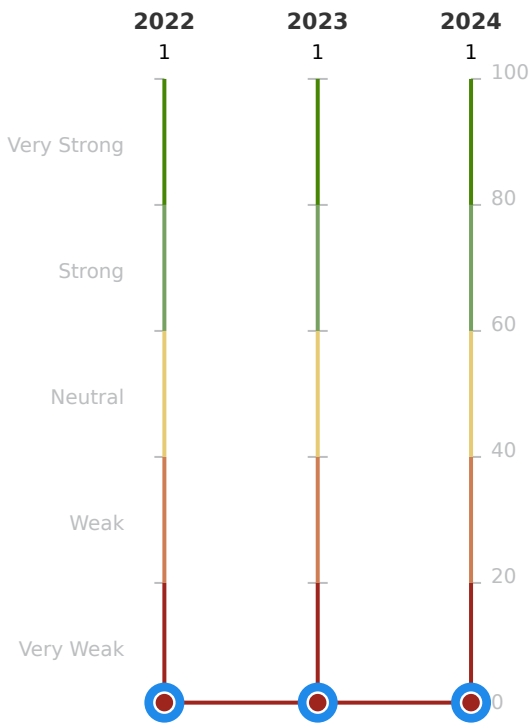


Effective Leaders

Respondent

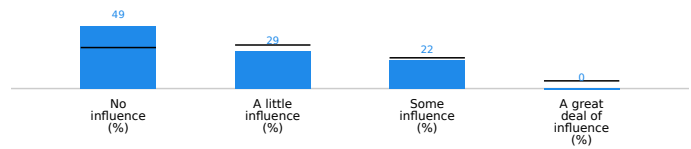
Teacher

Performance

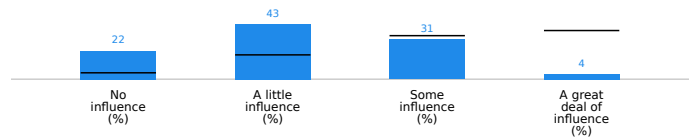


Teachers report having influence on:

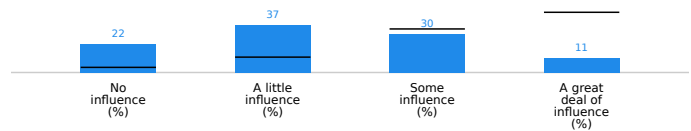
Planning how discretionary school funds should be used.



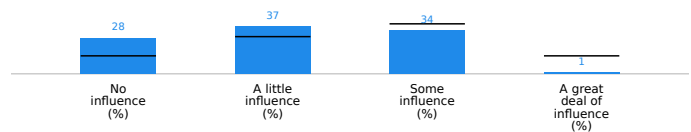
Determining which books and other instructional materials are used in classrooms.



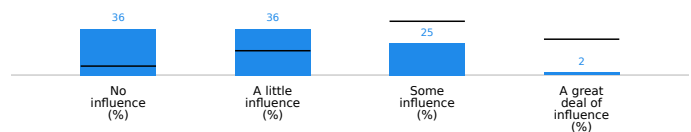
Establishing the curriculum and instructional program.



Determining the content of in-service programs.



Setting standards for student behavior.



All Supplemental Measures

How is Proviso West High School performing on all supplemental measures in 2024?

Page	Measure	Change	Performance	Essential	Respondent
32	Academic Engagement	+ 11	81 Very Strong	Supplemental Measures	Student
33	Socialization of New Teachers	+ 33	74 Strong	Supplemental Measures	Teacher
34	Rigorous Study Habits	+ 8	67 Strong	Supplemental Measures	Student
35	Inquiry-Based Science Instruction	+ 15	62 Strong	Supplemental Measures	Student
36	Academic Personalism	+ 10	51 Neutral	Supplemental Measures	Student
37	Human & Social Resources in the Community	+ 4	51 Neutral	Supplemental Measures	Student
38	Course Clarity	+ 12	46 Neutral	Supplemental Measures	Student
39	Classroom Disruptions	+ 0	36 Weak	Supplemental Measures	Teacher
40	Classroom Rigor	+ 5	35 Weak	Supplemental Measures	Student
41	Student Responsibility	+ 2	35 Weak	Supplemental Measures	Teacher
42	Parent Supportiveness	+ 8	32 Weak	Supplemental Measures	Student
43	Student Peer Relationships	+ 3	25 Weak	Supplemental Measures	Student
44	Reflective Dialogue	+ 21	22 Weak	Supplemental Measures	Teacher
45	Teacher Safety	+ 1	12 Very Weak	Supplemental Measures	Teacher
47	Importance of High School for the Future	+ 7	8 Very Weak	Supplemental Measures	Student
48	Innovation	- 5	1 Very Weak	Supplemental Measures	Teacher

Academic Engagement

Academic Engagement

Students are interested and engaged in learning.

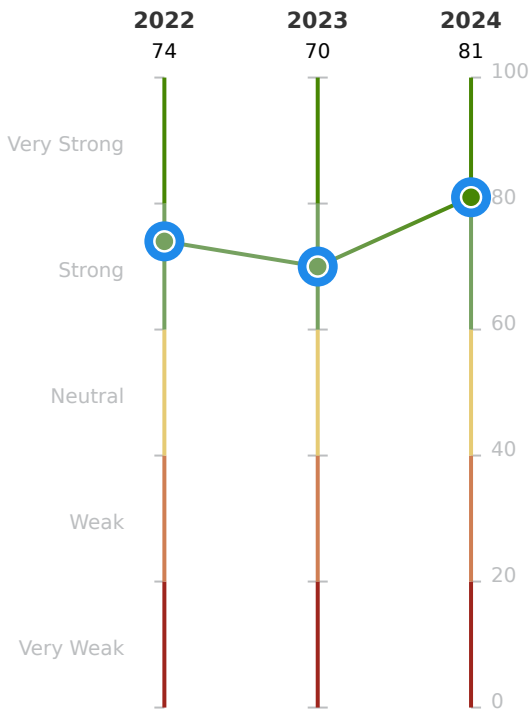
Essential

Supplemental Measures

Respondent

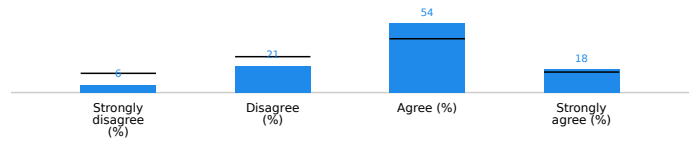
Student

Performance

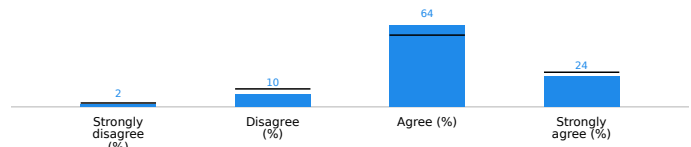


Students report:

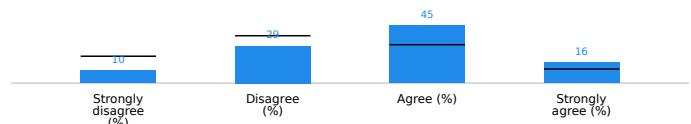
I usually look forward to this class.



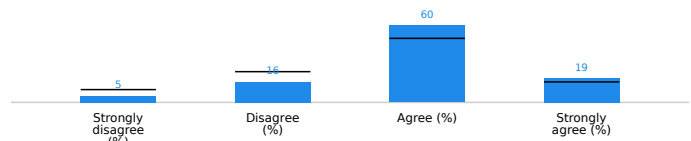
I work hard to do my best in this class.



Sometimes I get so interested in my work I don't want to stop.



The topics we are studying are interesting and challenging.



Socialization of New Teachers

Socialization of New Teachers

New teachers are included in the professional community and are given helpful feedback on their instructional practices.

Essential

Supplemental Measures

Respondent

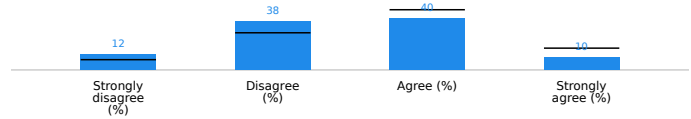
Teacher

Performance

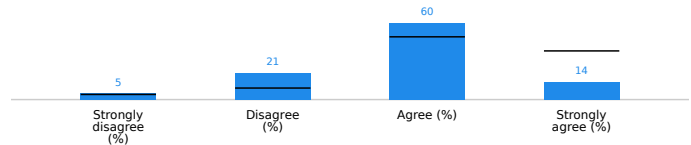


Teachers report the following:

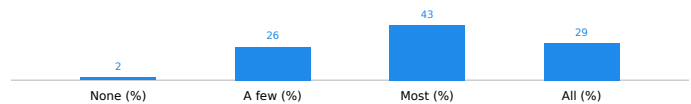
Experienced teachers invite new teachers into their classes to observe, give feedback, etc.



A conscious effort is made by faculty to make new teachers feel welcome here.



How many teachers are assigned a mentor teacher when they first begin working at this school?



Rigorous Study Habits

Rigorous Study Habits

Students set aside time for schoolwork and give priority to studying.

Essential

Supplemental Measures

Respondent

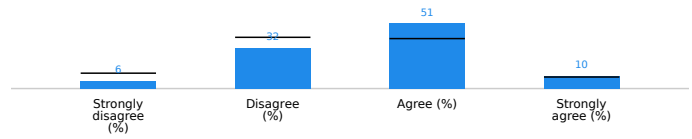
Student

Performance

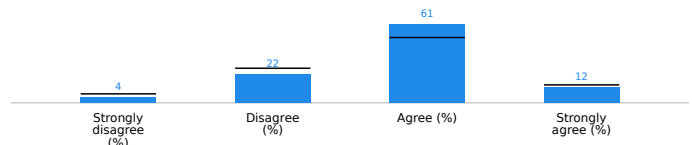


Students report that:

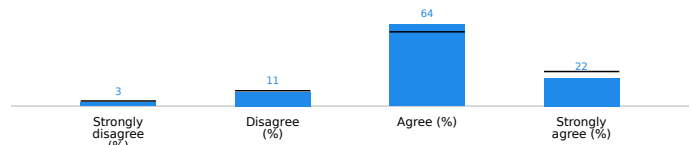
I always study for tests.



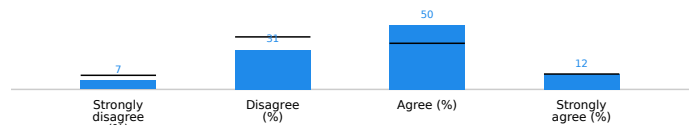
I set aside time to do my homework and study.



I try to do well on my schoolwork even when it isn't interesting to me.



If I need to study, I don't go out with my friends.



Inquiry-Based Science Instruction

Inquiry-Based Science Instruction

Students conduct scientific investigations, including generating and testing hypotheses, writing lab reports and using laboratory equipment.

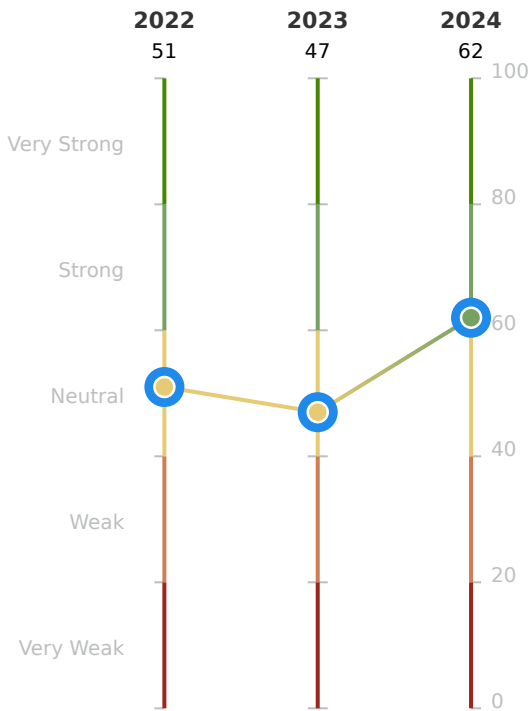
Essential

Supplemental Measures

Respondent

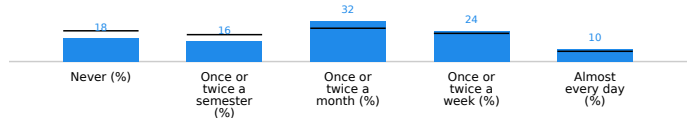
Student

Performance

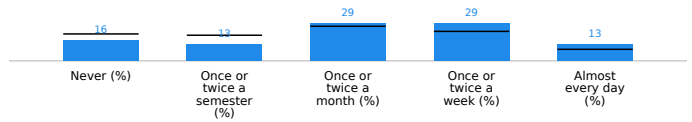


Students report doing the following in science class:

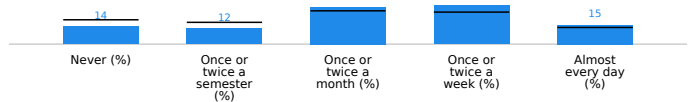
Use laboratory equipment or specimens.



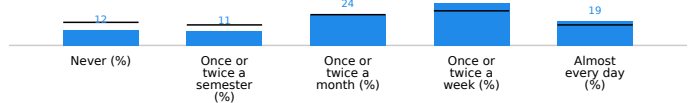
Write lab reports.



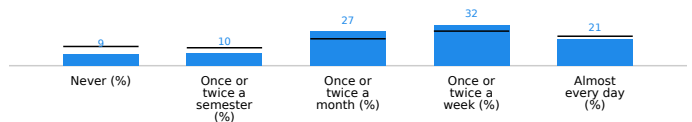
Generate your own hypotheses.



Use evidence/data to support an argument or hypothesis.



Find information from graphs and tables.



Academic Personalism

Academic Personalism

Teachers connect with students in the classroom and support them in achieving academic goals.

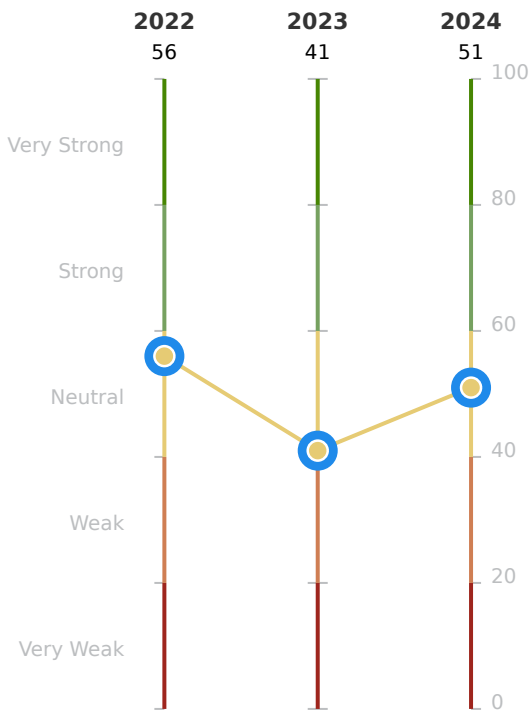
Essential

Supplemental Measures

Respondent

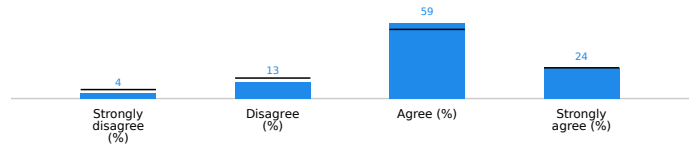
Student

Performance

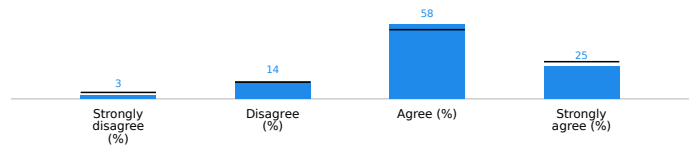


Students report that their teacher:

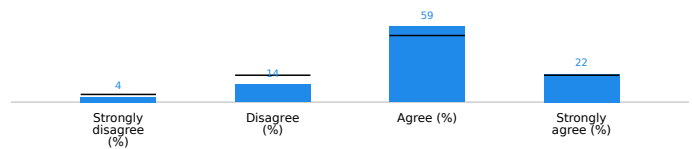
Helps me catch up if I am behind.



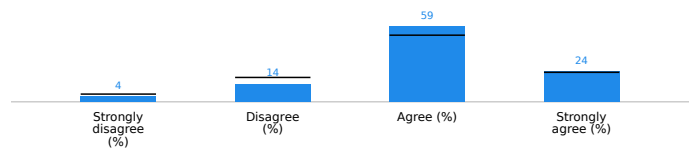
Is willing to give extra help on schoolwork if I need it.



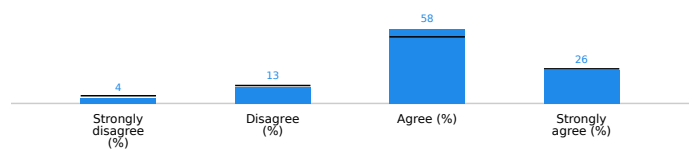
Notifies if I have trouble learning something.



Gives me specific suggestions about how I can improve my work in this class.



Explains things in a different way if I don't understand something in class.



Human & Social Resources in the Community

Human & Social Resources in the Community

Students come from communities where there are adults they can trust who provide a safe environment.

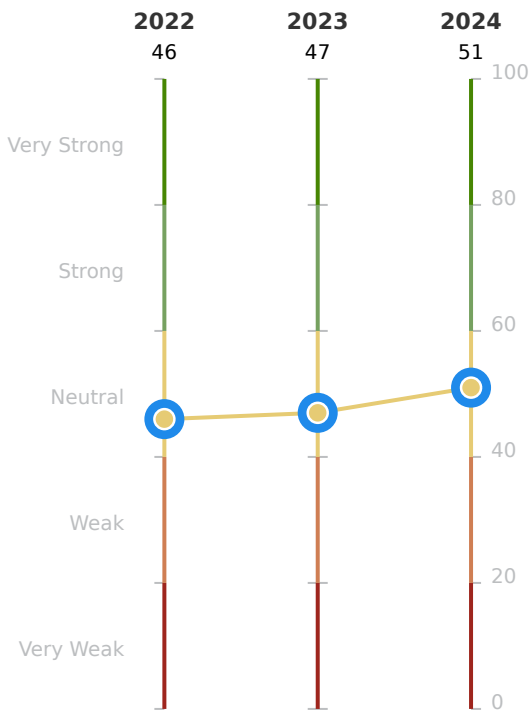
Essential

Supplemental Measures

Respondent

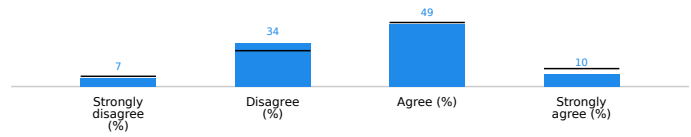
Student

Performance

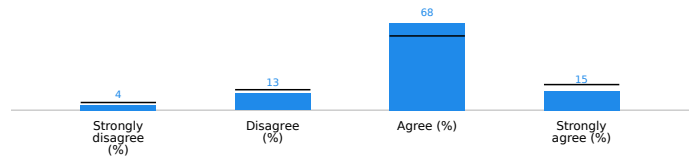


Students report the following about their community:

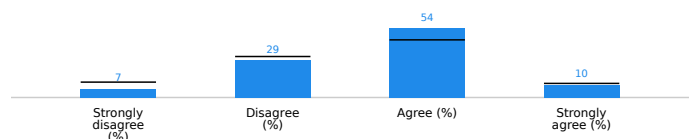
Adults in this neighborhood know who the local children are.



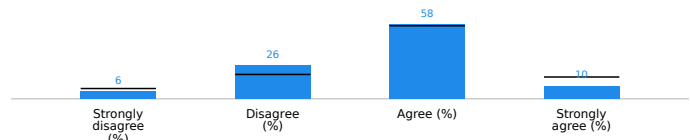
During the day, it is safe for children to play in the local park or playground.



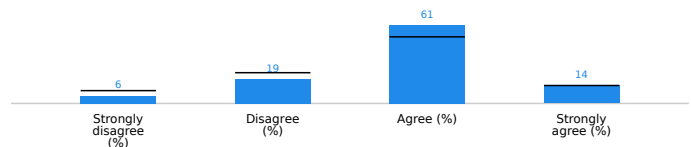
People in this neighborhood can be trusted.



There are adults in this neighborhood that children can look up to.



The equipment and buildings in the neighborhood, park, or playground are well kept.



Course Clarity

Course Clarity

Students are provided clear learning goals and instruction that supports achievement.

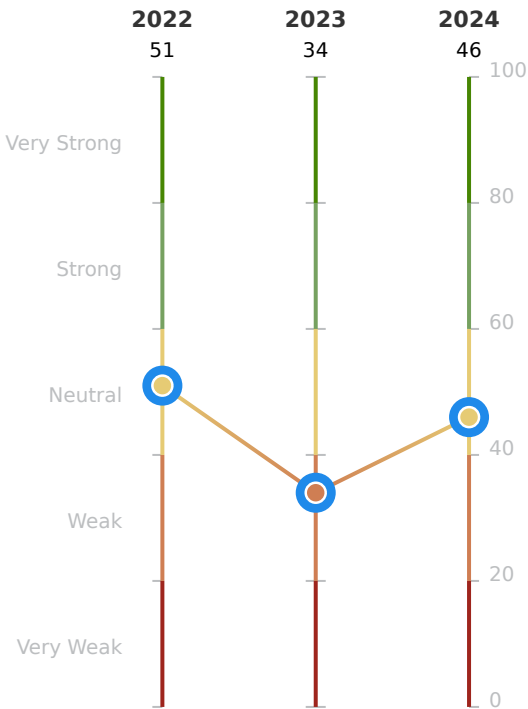
Essential

Supplemental Measures

Respondent

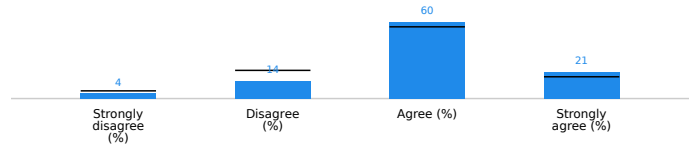
Student

Performance

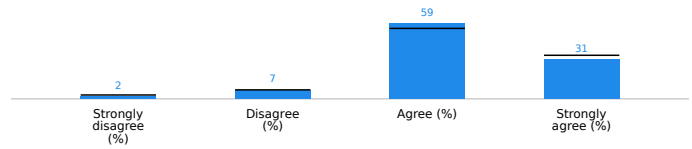


Students report the following about one specific class:

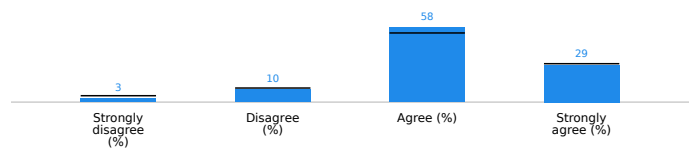
I learn a lot from feedback on my work.



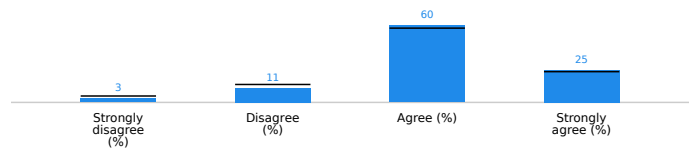
It's clear to me what I need to do to get a good grade.



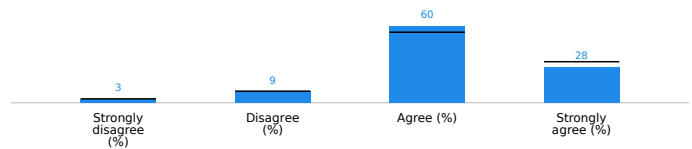
The work we do in class is good preparation for the test.



The homework assignments help me to learn the course material.



I know what my teacher wants me to learn in this class.



Classroom Disruptions

Classroom Disruptions

Teachers report on the degree to which other students disrupt their learning.

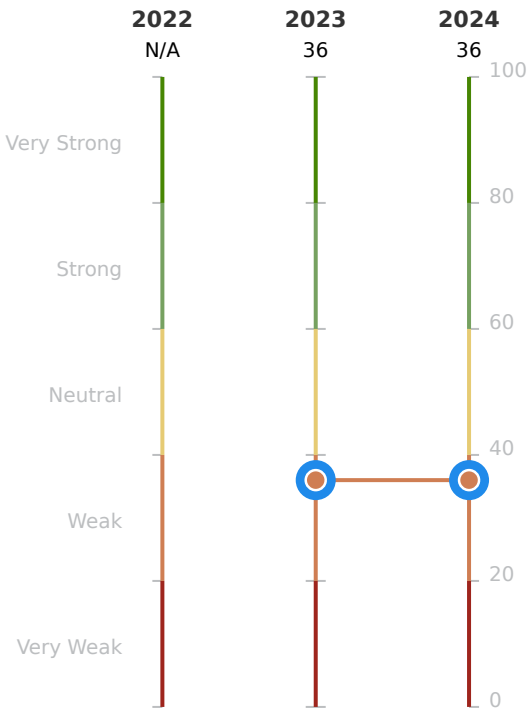
Essential

Supplemental Measures

Respondent

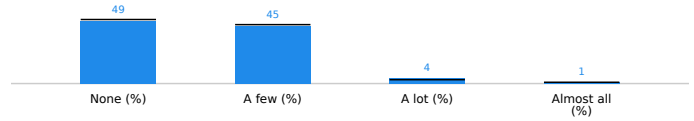
Teacher

Performance

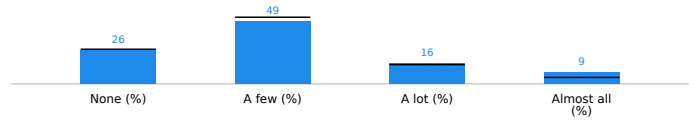


Teachers report that students in their classrooms:

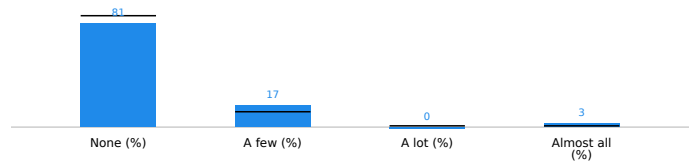
Refuse to respond when addressed?



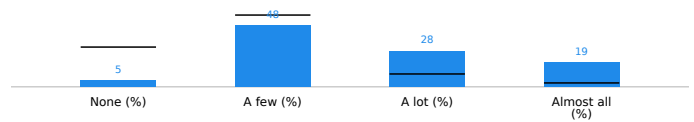
Use inappropriate language during class?



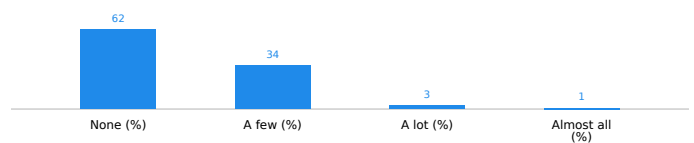
Threaten you verbally?



Do off-task things (e.g., play games, text, talk on cell phone) during instructional time?



Create serious behavior problems in your class?



Classroom Rigor

Classroom Rigor

Teachers encourage all students to make connections and seek multiple perspectives through their coursework.

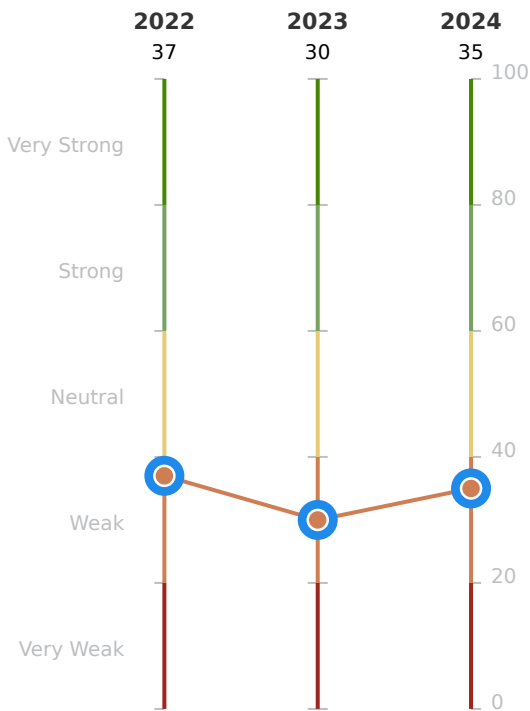
Essential

Supplemental Measures

Respondent

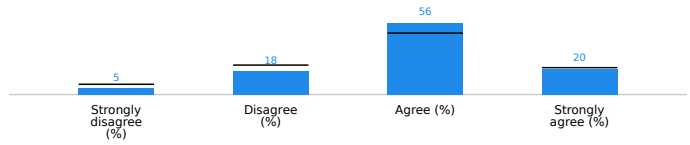
Student

Performance

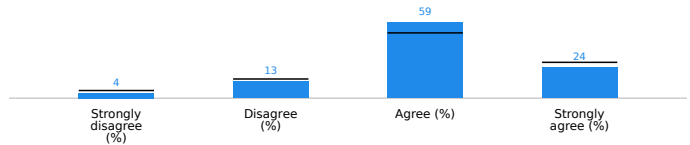


Students report that the teacher in their target class:

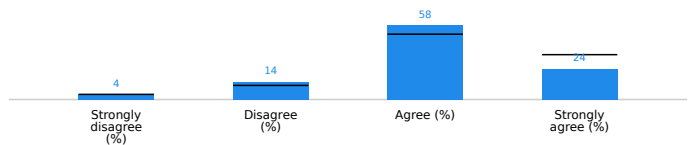
Often connects what I am learning to life outside of the classroom.



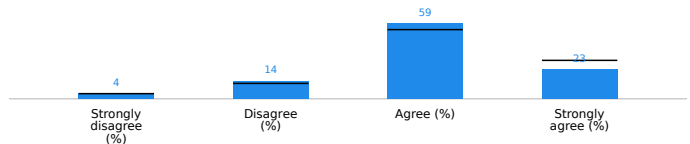
Encourages students to share their ideas about things we are studying in class.



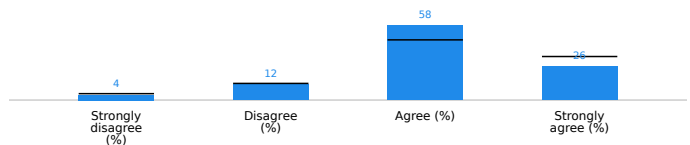
Often requires me to explain my answers.



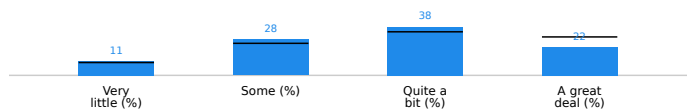
Encourages us to consider different solutions or points of view.



Doesn't let students give up when the work gets hard.



We talk about different solutions or points of view.



Student Responsibility

Student Responsibility

Students are active participants in their own learning and regularly attend class prepared to learn.

Essential

Supplemental Measures

Respondent

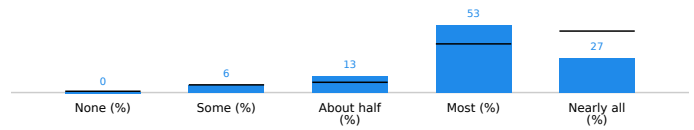
Teacher

Performance

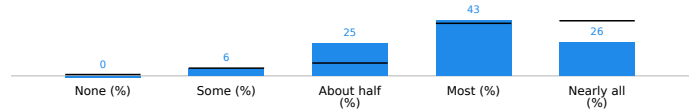


Teachers report that their students:

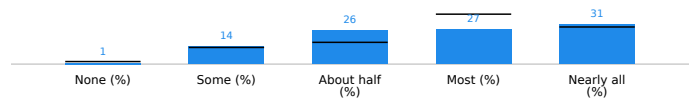
Come to class on time?



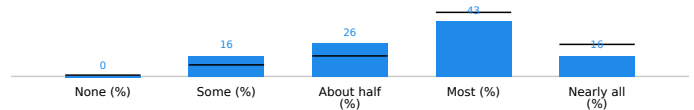
Attend class regularly?



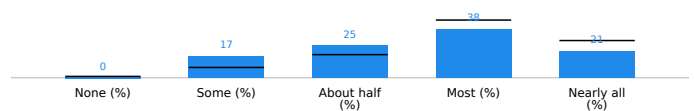
Come to class prepared with the appropriate supplies and books?



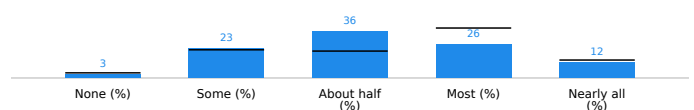
Regularly pay attention in class?



Actively participate in class activities?



Always turn in their homework?



Parent Supportiveness

Parent Supportiveness

Parents support their children emotionally and developmentally.

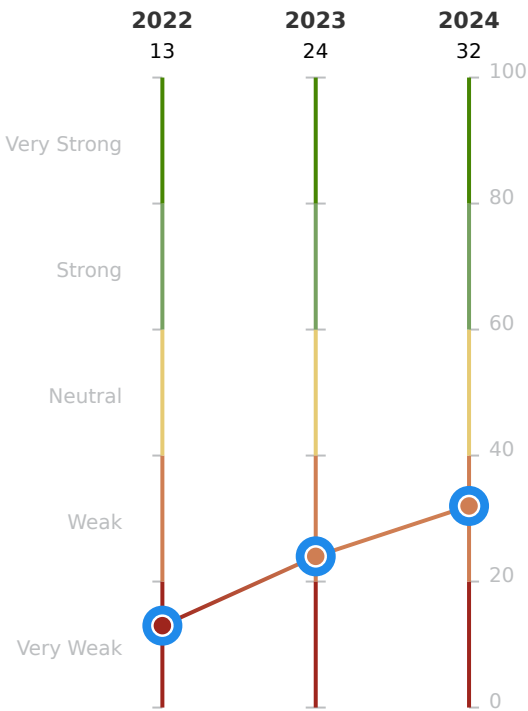
Essential

Supplemental Measures

Respondent

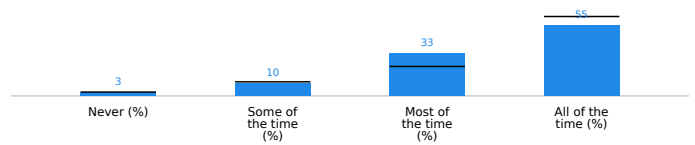
Student

Performance

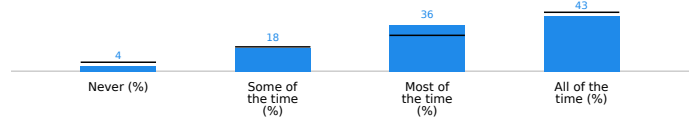


Students report the following about their parents. My parents:

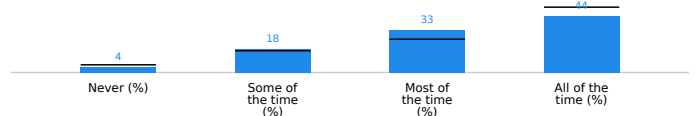
Encourage you to work hard at school.



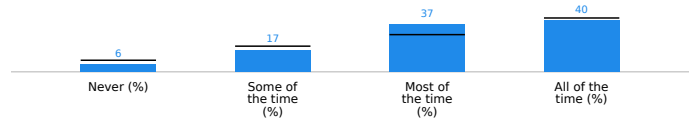
Listen to you when you need to talk.



Show they are proud of you.



Take time to help you make decisions.



Student Peer Relationships

Student Peer Relationships

Students treat each other with respect, work well together, and help each other learn.

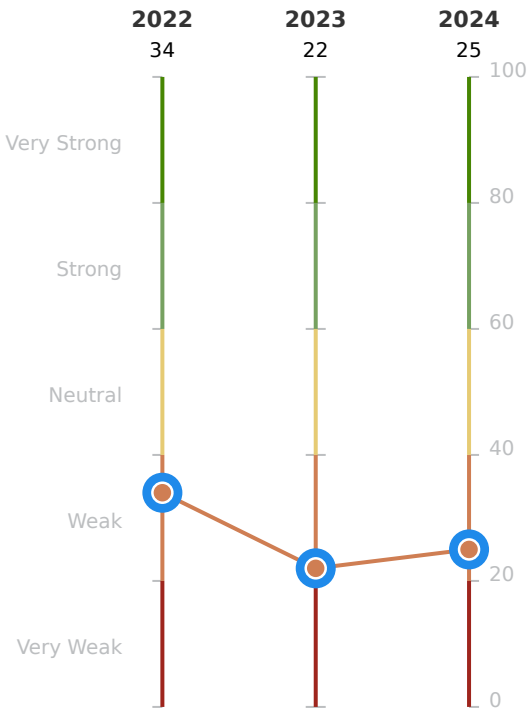
Essential

Supplemental Measures

Respondent

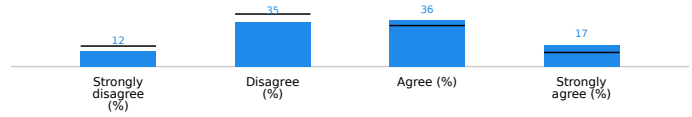
Student

Performance

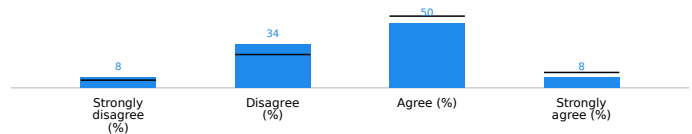


Students report that their school peers:

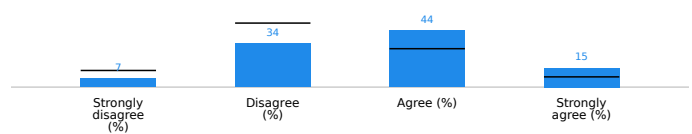
Like to put others down.



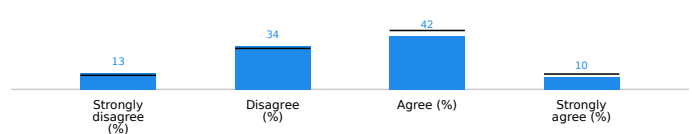
Help each other learn.



Don't get along together very well.



Treat each other with respect.



Reflective Dialogue

Reflective Dialogue

Teachers frequently talk with each other about curriculum, instruction, and student learning.

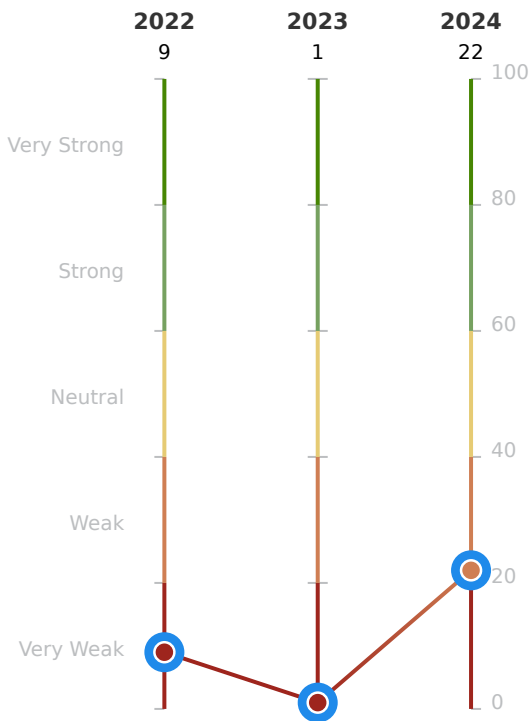
Essential

Supplemental Measures

Respondent

Teacher

Performance



Teachers report having conversations with colleagues about:

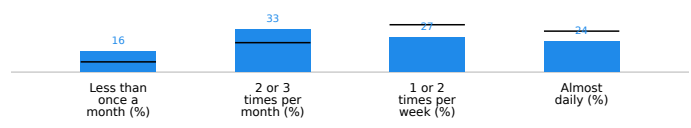
Instruction in the teachers' lounge, faculty meetings, etc.



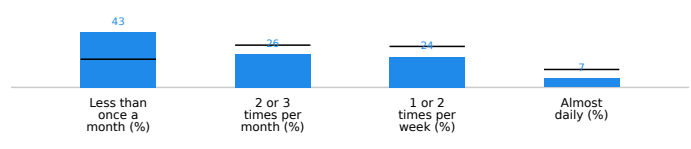
Student work



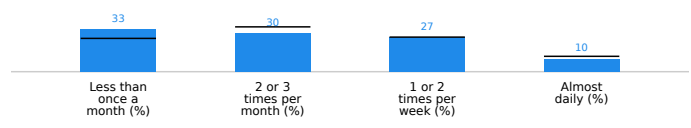
What helps students learn the best



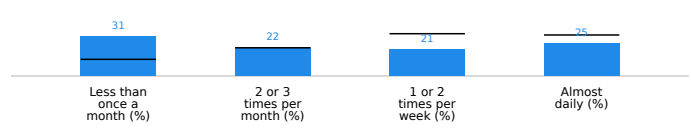
The development of new curriculum



The goals of this school.



Managing classroom behavior



Teacher Safety

Teacher Safety

Teachers report little or no disorder in the hallways, physical conflict among students, vandalism, robbery or theft, and threats of violence against teachers.

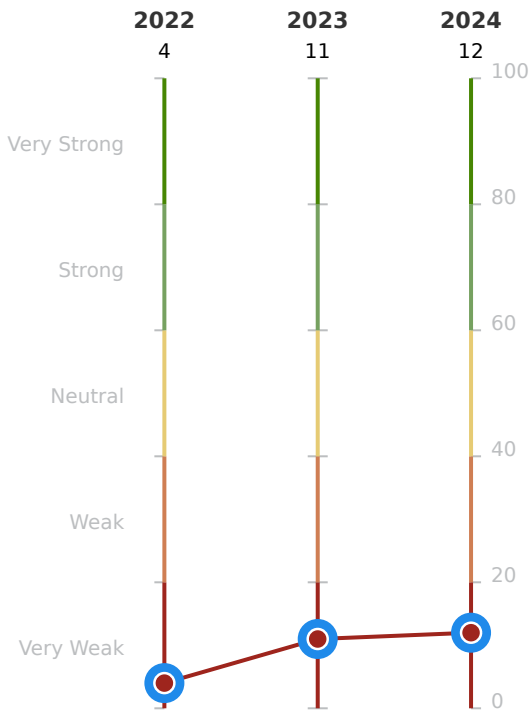
Essential

Supplemental Measures

Respondent

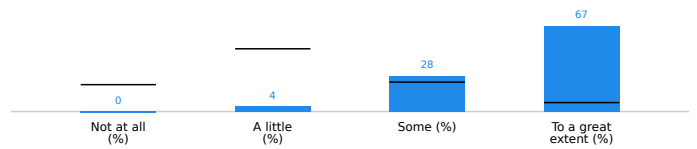
Teacher

Performance



Teachers report how much each of the following is a problem:

Physical conflicts among students



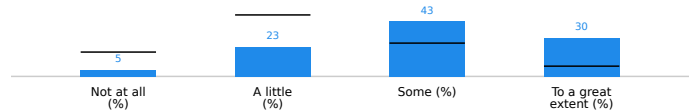
Robbery or theft



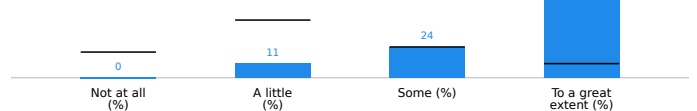
Gang activity



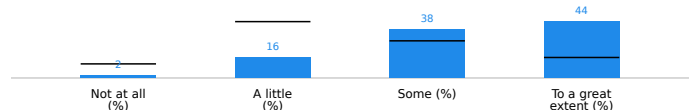
Disorder in classrooms



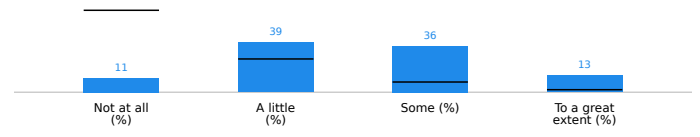
Disorder in hallways



Student disrespect of teachers



Threats of violence toward teachers



Importance of High School for the Future

Importance of High School for the Future

Students recognize that working hard during high school is important and that high school is preparing them for their life after graduation.

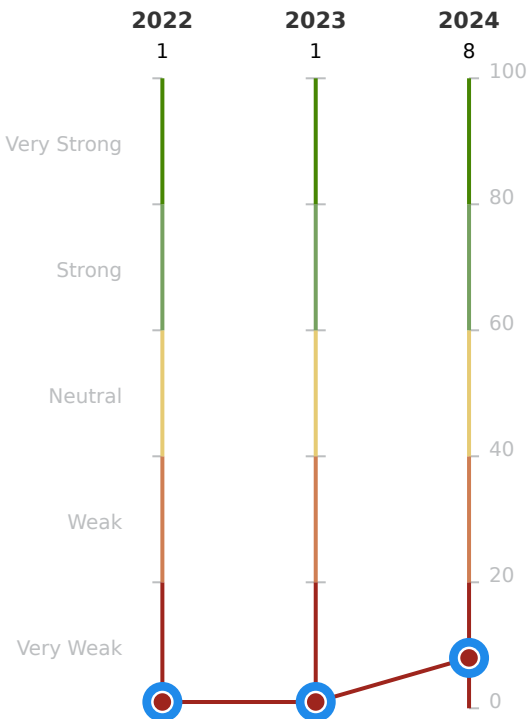
Essential

Supplemental Measures

Respondent

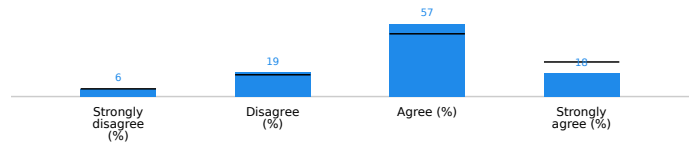
Student

Performance

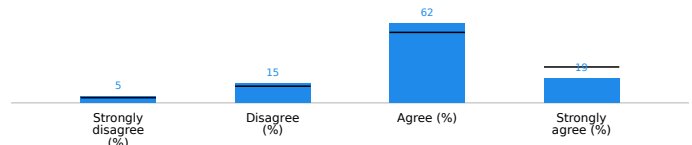


Students report:

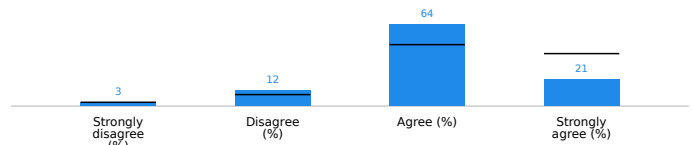
My classes give me useful preparation for what I plan to do in life.



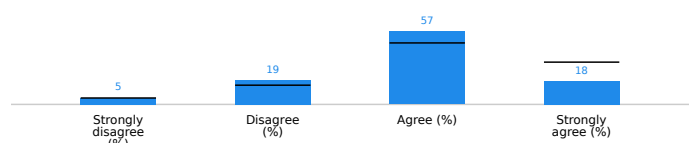
High school teaches me valuable skills.



Working hard in high school matters for success in the workforce.



What we learn in class is necessary for success in the future.



Innovation

Innovation

Teachers have a strong orientation toward improvement and a willingness to be a part of an active learning environment.

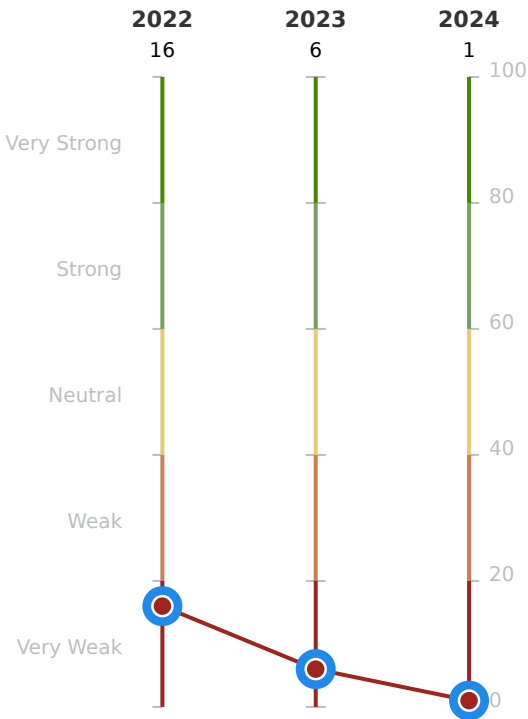
Essential

Supplemental Measures

Respondent

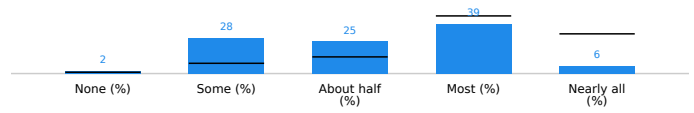
Teacher

Performance

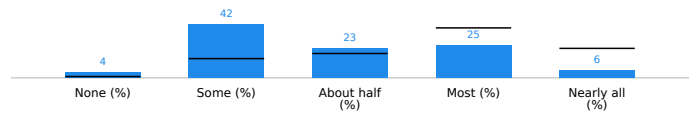


Teachers report that:

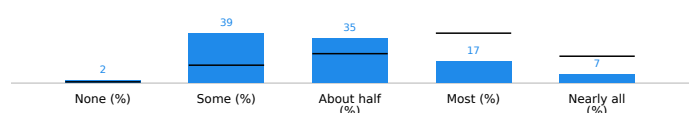
Teachers are really trying to improve their teaching.



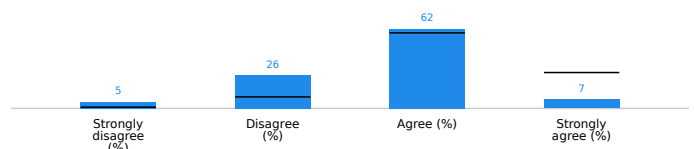
Teachers are willing to take risks to make the school better.

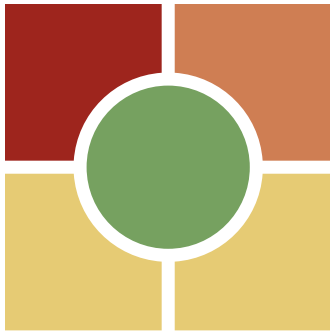


Teachers are eager to try new ideas.



Teachers are continually learning and seeking new ideas.





Proviso Math and Science Academy

2024 5Essentials Report

The 5Essentials School Reports for the State of Illinois are derived from 20 years of research on improving schools. The raw data for these reports are based on a comprehensive core of more than 80 student and 150 teacher questions compiled into 22 measures of school climate and practice and formed into five essentials. As measured by the Illinois 5Essentials Survey, those five essentials are leading indicators of school improvement. The power of 5Essentials comes from their prediction of school success, the intuitiveness of the overall framework components (Instruction, Environment, Leaders, Teachers, and Families), and the reliability of the survey measures.

As detailed in the seminal book, *Organizing Schools for Improvement: Lessons from Chicago*, UEI researchers determined that there are five essential supports for school success. These “5Essentials” detail the perspectives and processes central to the delivery and support of student learning.

The 5Essentials framework as measured by our survey instruments is a leading indicator of school performance now and predictive of the future. Data from over 650 schools (elementary and high schools) have found our survey measures to predict many aspects of student and school success, before and after controlling for school type, demographic composition, test scores, and socio-economic status. Our principal indication of the power of the 5Essentials is that University of Chicago analysis of two natural experiments spanning a total of 15 years each found that they mattered considerably: Schools strong in 3-5 Essentials were 10 times more likely to improve student learning substantially compared to schools weak in 3-5 Essentials. This evidence came from over 400 elementary schools representing the best and worst in Illinois. Following those natural experiments, we have found our survey measures reliably predict school success on a variety of outcomes for both high school and elementary schools, including:

- ITBS improvement
- ISAT value-add
- EXPLORE to ACT gains
- EXPLORE to PLAN gains
- PLAN to ACT gains
- Attendance rates
- College enrollment
- High school graduation
- Freshman grades
- Teacher mobility
- Grades in college-preparatory classes

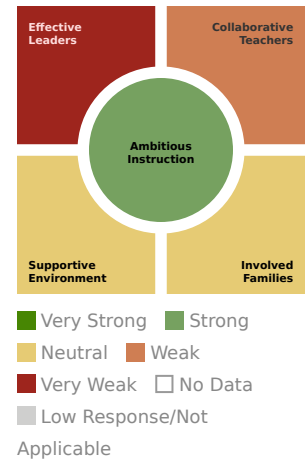
References:

(Bryk, et al. 2010)(Selected by Education Next as one of the best education books of the decade: <http://educationnext.org/the-best-books-of-the-past-decade-according-to-ed-next-readers/>)
 (Bryk, et al. 2010); (Easton, Ponisciak and Luppescu 2008); (Easton, Ponisciak and Luppescu 2008); (Allensworth, Correa and Ponisciak 2008); (Bryk, et al. 2010); (Roderick, Nagaoka, et al. 2008); (Allensworth and Easton 2007); (Allensworth, Ponisciak and Mazzeo 2009); (Allensworth, Nomi, et al. 2009); (Montgomery, Allensworth and Correa 2010)

Table of Contents: Full Report

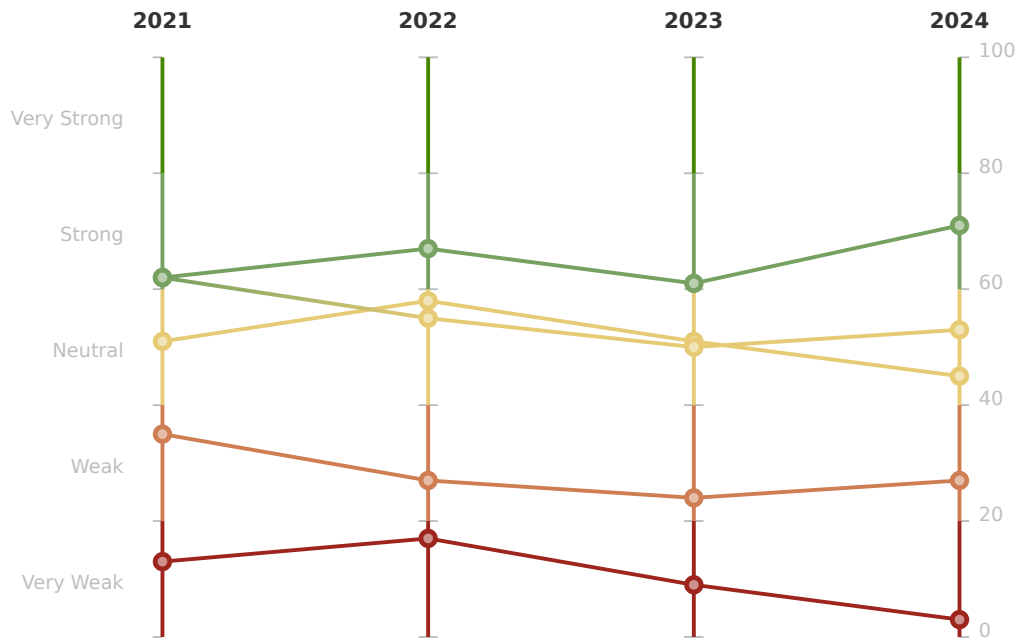
Overall	2
Ambitious Instruction	3
Supportive Environment	4
Involved Families	5
Collaborative Teachers	6
Effective Leaders	7
5Essentials Measures Table	8
5Essentials Measure Pages	9–30
Supplemental Measures Table	31
Supplemental Measure Pages	32–48

Overall, Proviso Math and Science Academy is **partially organized** for improvement.



The 5Essentials

How is Proviso Math and Science Academy performing on each of the 5Essentials in 2024?



Essentials	Performance Across Years				
	2021	2022	2023	2024	
Ambitious Instruction	62	67	61	71	Strong
Supportive Environment	62	55	50	53	Neutral
Involved Families	51	58	51	45	Neutral
Collaborative Teachers	35	27	24	27	Weak
Effective Leaders	13	17	9	3	Very Weak

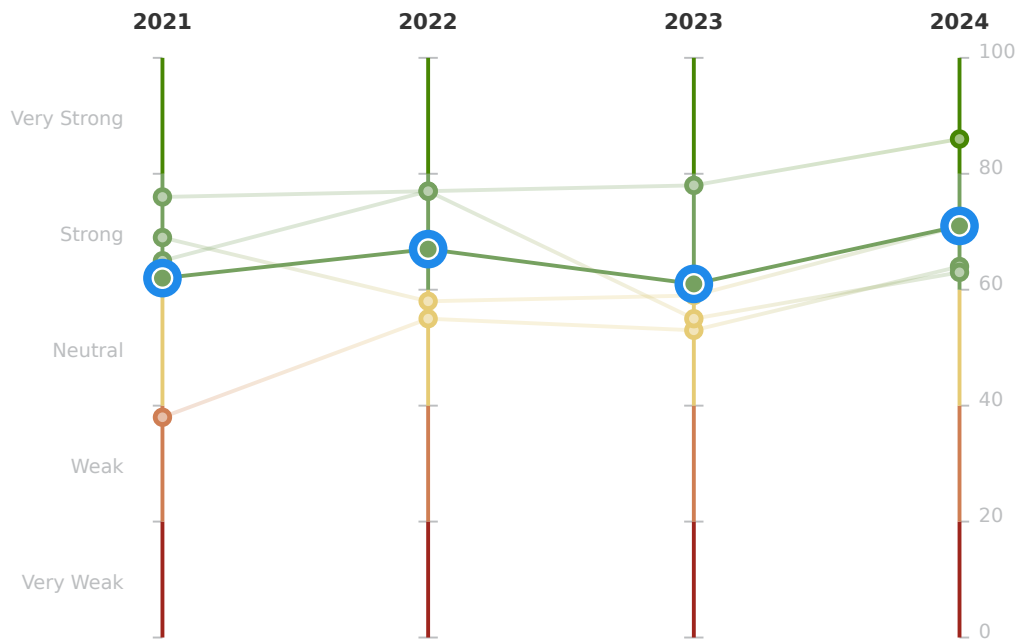
Ambitious Instruction

How is Proviso Math and Science Academy performing on Ambitious Instruction?

In schools with strong Ambitious Instruction, classes are challenging and engaging. The instruction is clear, well-structured, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning. It is:

- well-defined with clear expectations for student success,
- interactive and encourages students to build and apply knowledge,
- well-paced (not measured), and
- aligned across grades (not measured).

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
English Instruction	76	77	78	86	Student
Academic Press	69	58	59	71	Student
Math Instruction	38	55	53	64	Student
Quality of Student Discussion	65	77	55	63	Teacher

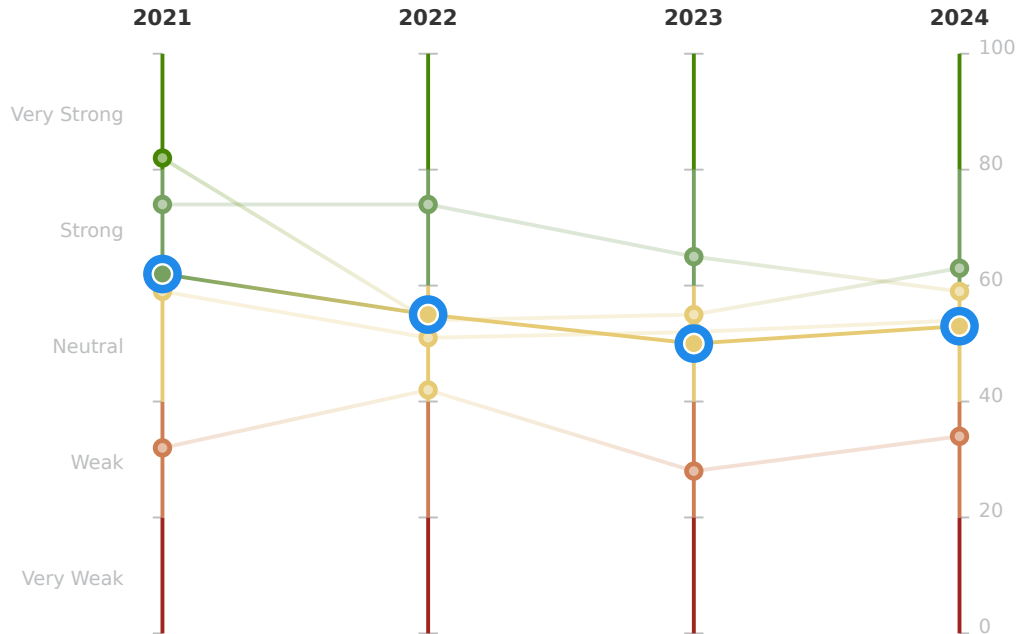
Supportive Environment

How is Proviso Math and Science Academy performing on Supportive Environment?

In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools:

- students feel safe in and around the school,
- they find teachers trust-worthy and responsive to their academic needs,
- and they are well-supported in planning for college and other post-high school experiences.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Student-Teacher Trust	82	54	55	63	Student
Expectations for Postsecondary Education	74	74	65	59	Teacher
School-Wide Future Orientation	59	51	52	54	Student
Safety	32	42	28	34	Student

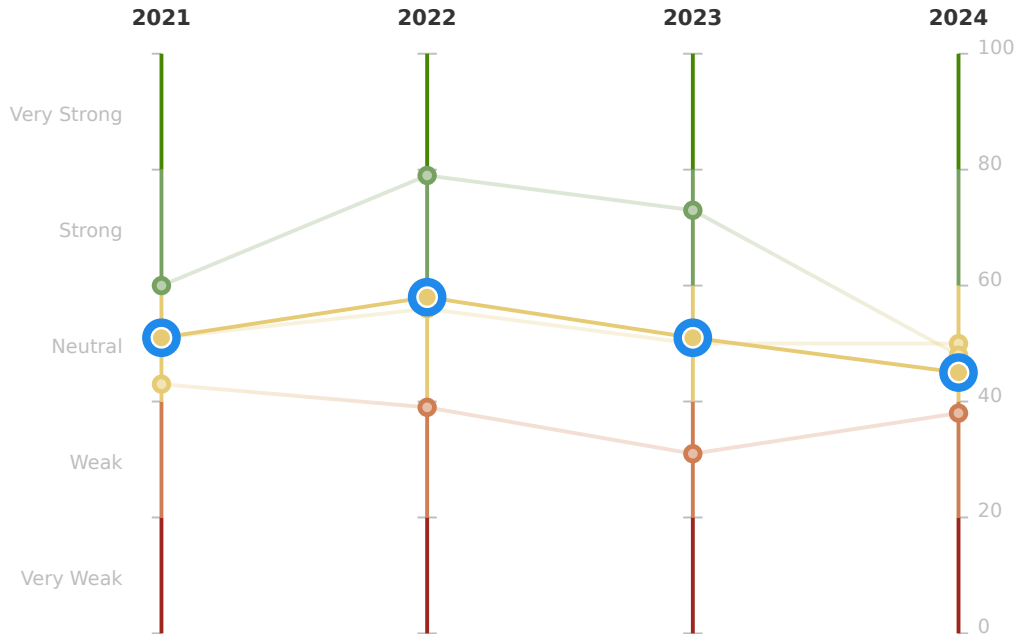
Involved Families

How is Proviso Math and Science Academy performing on Involved Families?

In schools with Involved Families, the entire staff builds strong external relationships. Such schools:

- see parents as partners in helping students learn,
- value parents' input and participation in advancing the school's mission, and
- support efforts to strengthen its students' community resources.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Parent Involvement in School	51	56	50	50	Teacher
Teacher-Parent Trust	60	79	73	48	Teacher
Parent Influence on Decision Making in Schools	43	39	31	38	Teacher

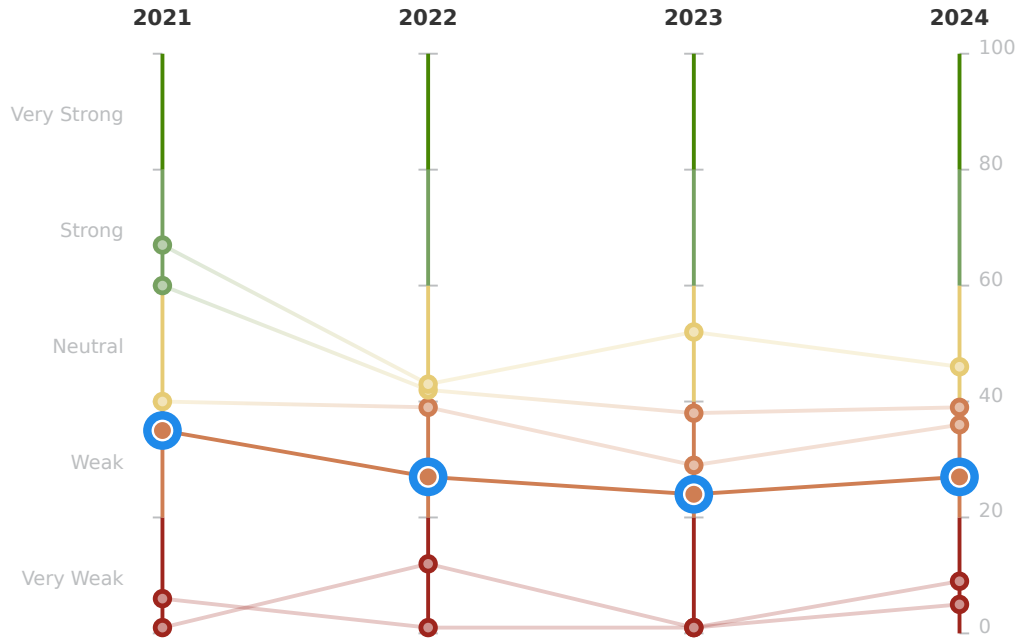
Collaborative Teachers

How is Proviso Math and Science Academy performing on Collaborative Teachers?

In schools with strong Collaborative Teachers, all teachers collaborate to promote professional growth. In such schools, teachers are:

- active partners in school improvement,
- committed to the school, and
- focused on professional development.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Teacher-Teacher Trust	67	43	52	46	Teacher
Collective Responsibility	60	42	38	39	Teacher
Collaborative Practices	40	39	29	36	Teacher
School Commitment	6	1	1	9	Teacher
Quality Professional Development	1	12	1	5	Teacher

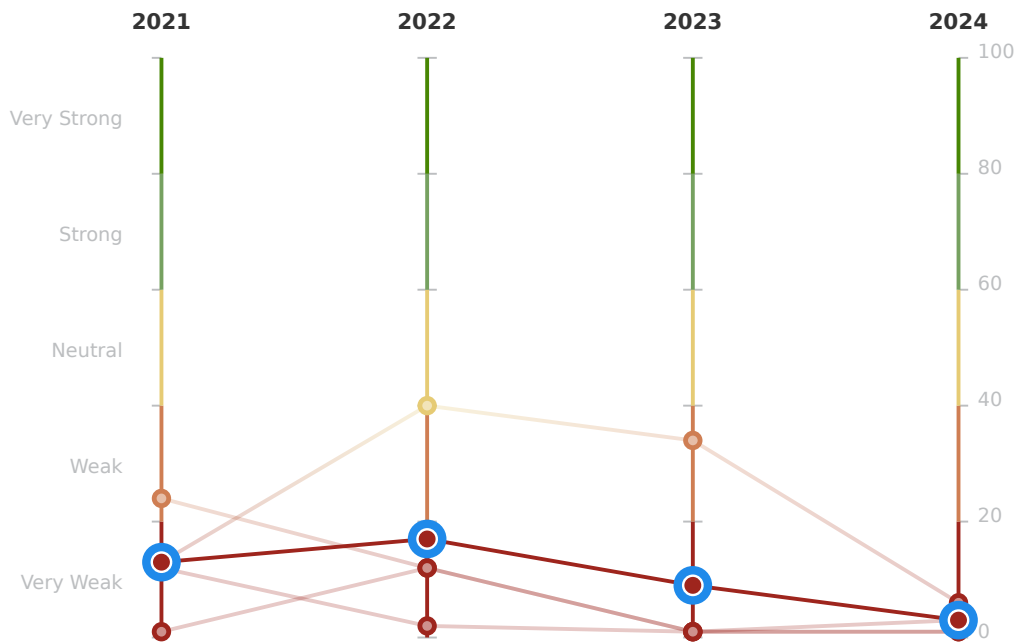
Effective Leaders

How is Proviso Math and Science Academy performing on Effective Leaders?

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement. Leaders:

- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff, and
- manage resources for sustained program improvement (not measured).




















Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Teacher-Principal Trust	13	40	34	6	Teacher
Program Coherence	24	12	1	3	Teacher
Instructional Leadership	1	12	1	1	Teacher
Teacher Influence	12	2	1	1	Teacher

All 5Essentials Measures

How is Proviso Math and Science Academy performing on all 5Essentials measures in 2024?


Page	Measure	Change	Performance	Essential	Respondent
9	English Instruction	+ 8	86 Very Strong	 Ambitious Instruction	Student
10	Academic Press	+ 12	71 Strong	 Ambitious Instruction	Student
12	Math Instruction	+ 11	64 Strong	 Ambitious Instruction	Student
13	Quality of Student Discussion	+ 8	63 Strong	 Ambitious Instruction	Teacher
14	Student-Teacher Trust	+ 8	63 Strong	 Supportive Environment	Student
15	Expectations for Postsecondary Education	- 6	59 Neutral	 Supportive Environment	Teacher
16	School-Wide Future Orientation	+ 2	54 Neutral	 Supportive Environment	Student
17	Parent Involvement in School	+ 0	50 Neutral	 Involved Families	Teacher
18	Teacher-Parent Trust	- 25	48 Neutral	 Involved Families	Teacher
19	Teacher-Teacher Trust	- 6	46 Neutral	 Collaborative Teachers	Teacher
20	Collective Responsibility	+ 1	39 Weak	 Collaborative Teachers	Teacher
21	Parent Influence on Decision Making in Schools	+ 7	38 Weak	 Involved Families	Teacher
22	Collaborative Practices	+ 7	36 Weak	 Collaborative Teachers	Teacher
23	Safety	+ 6	34 Weak	 Supportive Environment	Student
24	School Commitment	+ 8	9 Very Weak	 Collaborative Teachers	Teacher
25	Teacher-Principal Trust	- 28	6 Very Weak	 Effective Leaders	Teacher
27	Quality Professional Development	+ 4	5 Very Weak	 Collaborative Teachers	Teacher
28	Program Coherence	+ 2	3 Very Weak	 Effective Leaders	Teacher
29	Instructional Leadership	+ 0	1 Very Weak	 Effective Leaders	Teacher
30	Teacher Influence	+ 0	1 Very Weak	 Effective Leaders	Teacher

English Instruction

English Instruction

Students interact with course material and one another to build and apply critical reading and writing skills.

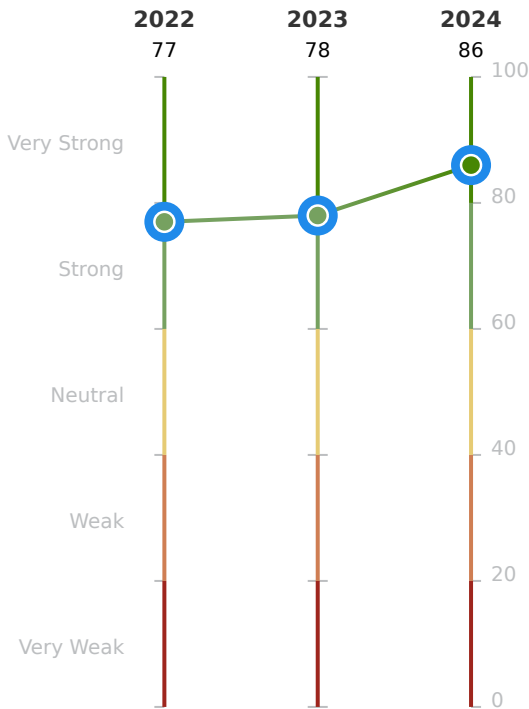
Essential

 Ambitious Instruction

Respondent

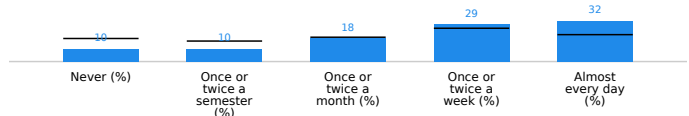
Student

Performance

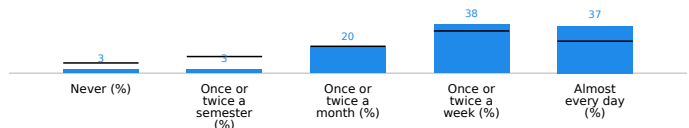


Students report doing the following in English class:

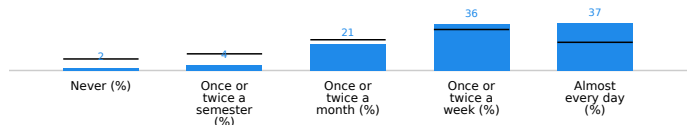
Debate the meaning of a reading.



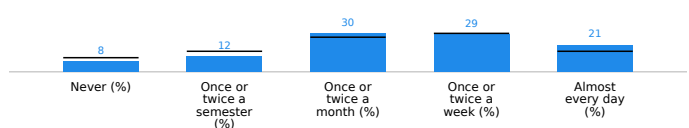
Discuss connections between a reading and real life people or situations.



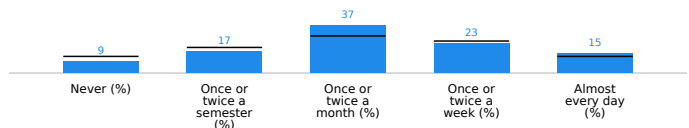
Discuss how culture, time, or place affects an author's writing.



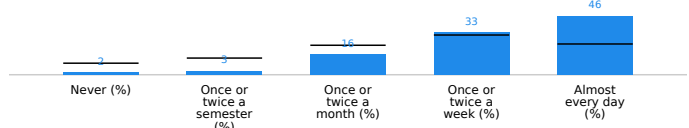
Improve a piece of writing as a class or with partners.



Rewrite a paper or essay in response to comments.



Explain how writers use tools like symbolism and metaphor to communicate meaning.




Academic Press

Academic Press

Teachers expect students to do their best and to meet academic demands.

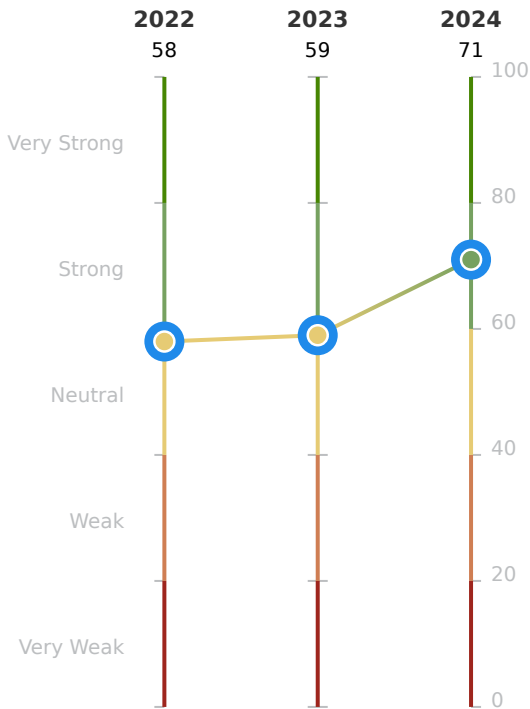
Essential

 Ambitious Instruction

Respondent

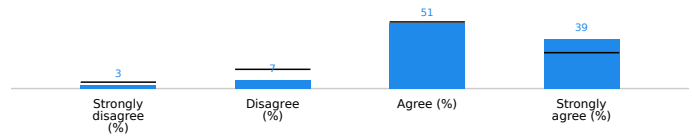
Student

Performance

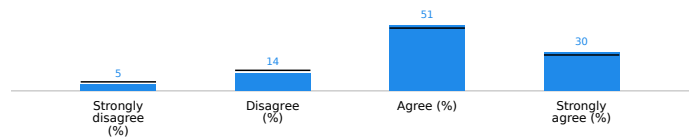


Students report the following about one specific class:

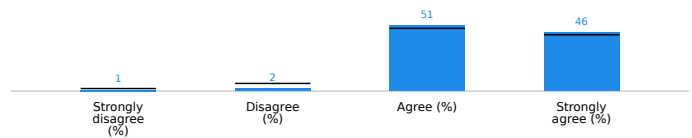
This class really makes me think.



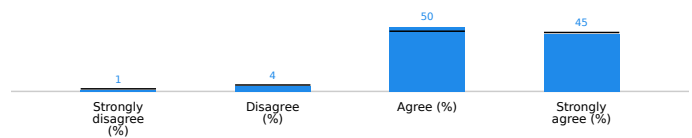
I really learn a lot in this class



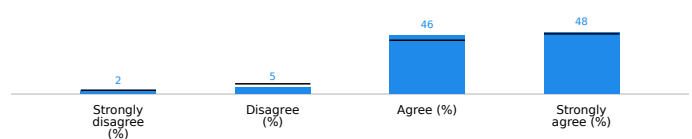
The teacher expects everyone to work hard



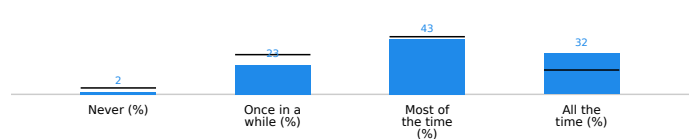
The teacher expects me to do my best all the time



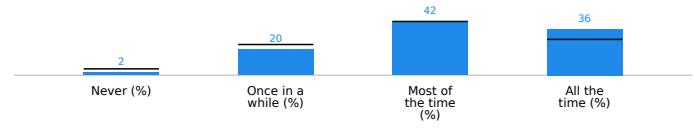
The teacher wants us to become better thinkers, not just memorize things



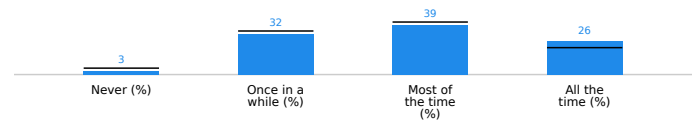
This class challenges me



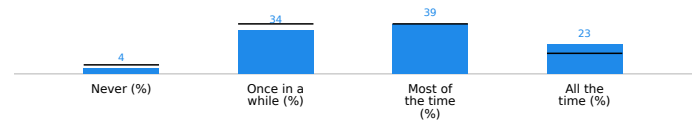
This class requires me to work hard to do well



The teacher asks difficult questions on tests



The teacher asks difficult questions in class




Math Instruction

Math Instruction

Students interact with course material and one another to build and apply knowledge in their math classes.

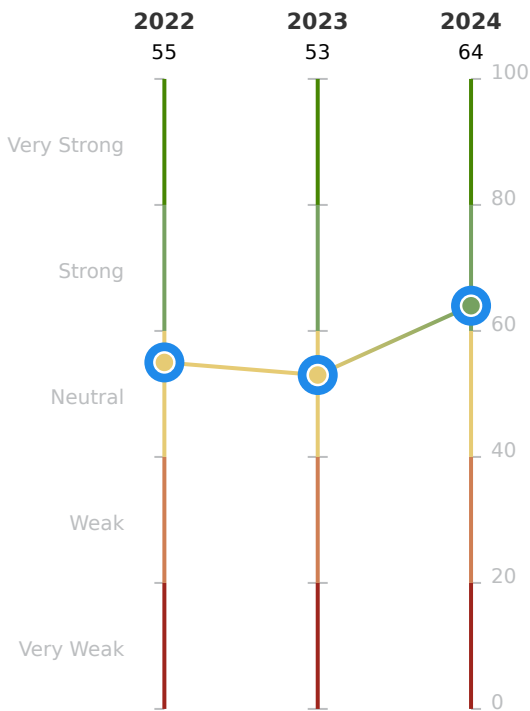
Essential

 Ambitious Instruction

Respondent

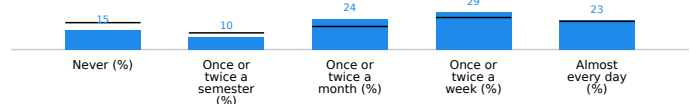
Student

Performance

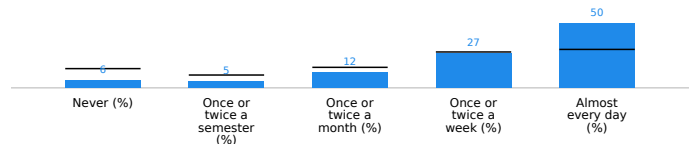


Students report that they do the following in math class:

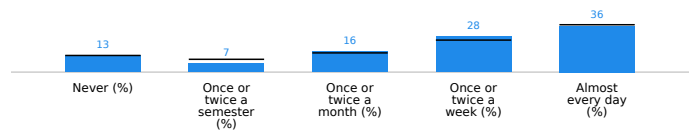
Apply math to situations in life outside of school.



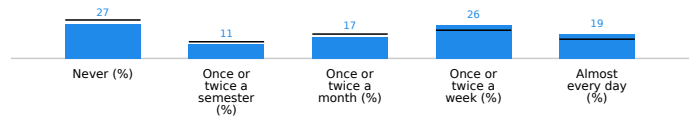
Discuss possible solutions to problems with other students.



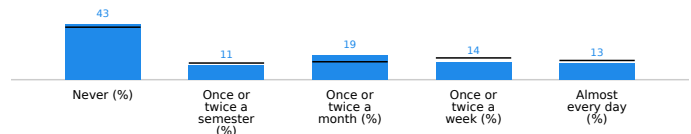
Explain how you solved a problem to the class.



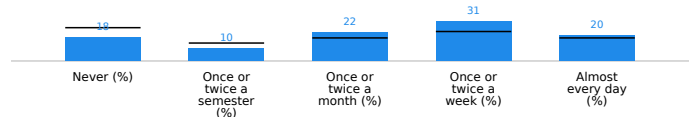
Write a few sentences to explain how you solved a math problem.



Write a math problem for other students to solve.



Solve a problem with multiple steps that takes more than 20 minutes.




Quality of Student Discussion

Quality of Student Discussion

Students participate in classroom discussions that build their critical thinking skills.

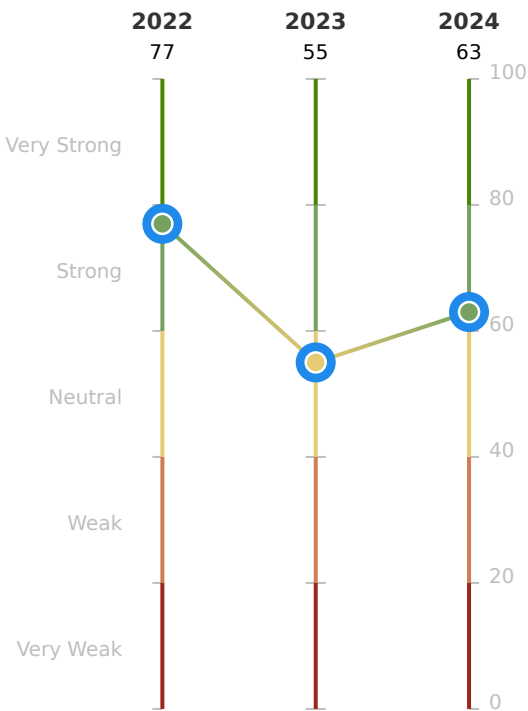
Essential

 Ambitious Instruction

Respondent

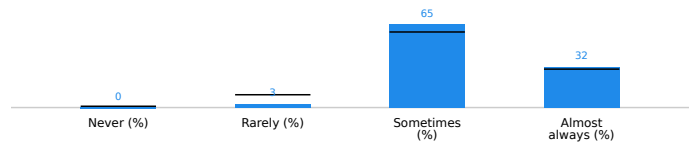
Teacher

Performance

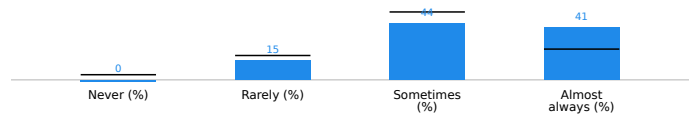


Teachers report the following about classroom discussions:

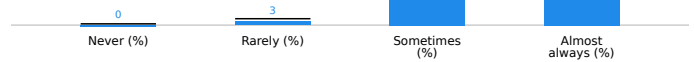
Students build on each other's ideas during discussion.



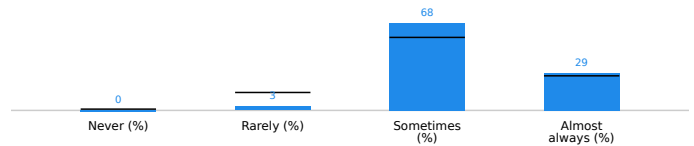
Students use data and text references to support their ideas.



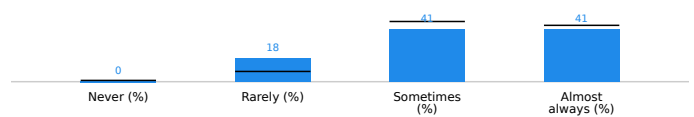
Students show each other respect.



Students provide constructive feedback to their peers and to me.



Most students participate in the discussion at some point.




Student-Teacher Trust

Student-Teacher Trust

Students and teachers share a high level of mutual trust and respect.

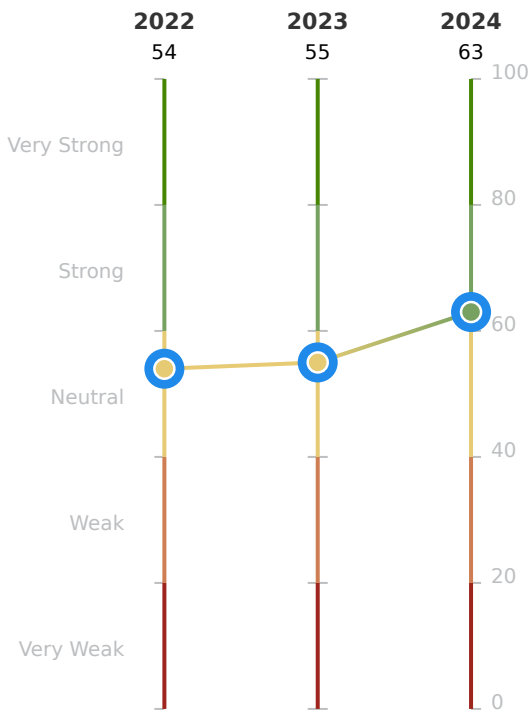
Essential

 Supportive Environment

Respondent

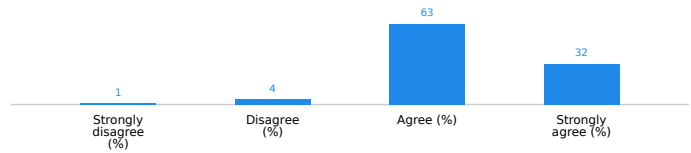
Student

Performance

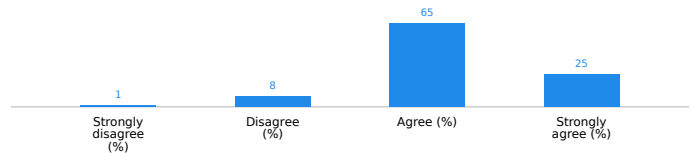


Students report:

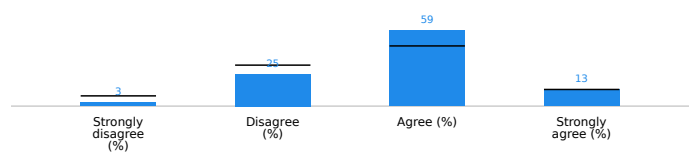
I feel safe with my teachers at this school.



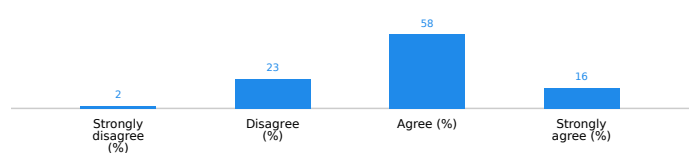
I feel comfortable with my teachers at this school.



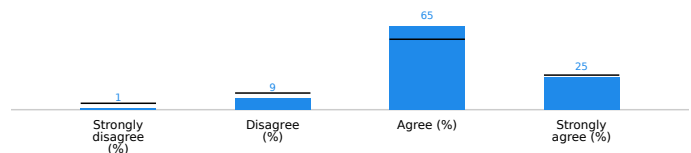
My teachers always keep their promises.



My teachers always listen to students' ideas.



My teachers treat me with respect.




Expectations for Postsecondary Education

Expectations for Postsecondary Education

The school expects all students to attend college and promotes college-readiness.

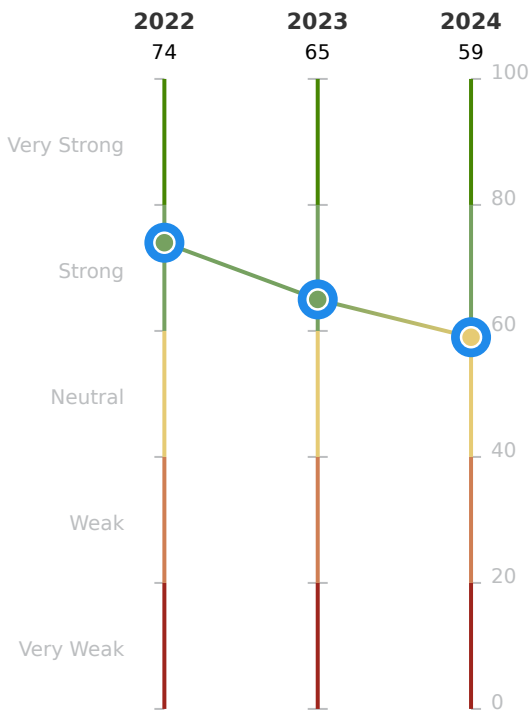
Essential

 Supportive Environment

Respondent

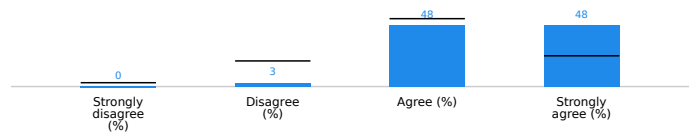
Teacher

Performance

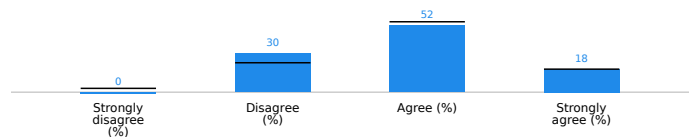


Teachers report that:

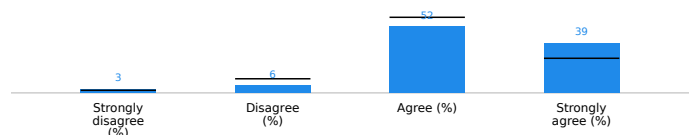
Teachers expect most students in this school to go to college.



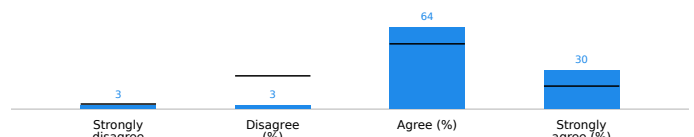
Teachers at this school help students plan for college outside of class time.



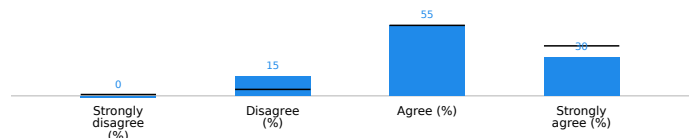
The curriculum at this school is focused on helping students get ready for college.



Most of the students in this school are planning to go to college.



Teachers in this school feel that it is a part of their job to prepare students to succeed in college.




School-Wide Future Orientation

School-Wide Future Orientation

The school engages all students in planning for life after graduation.

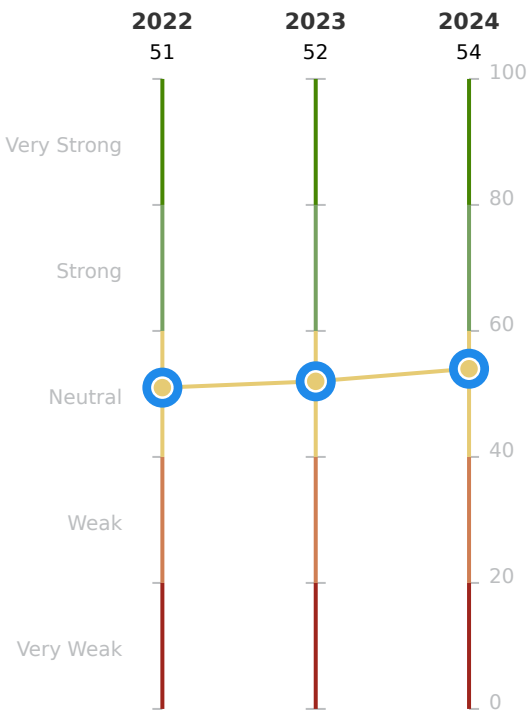
Essential

 Supportive Environment

Respondent

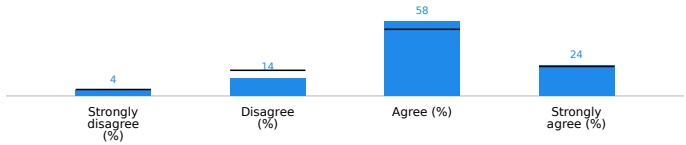
Student

Performance

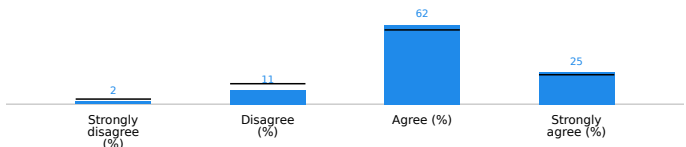


Students report that:

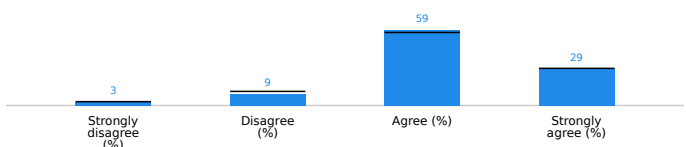
Teachers make sure that all students are planning for life after graduation.



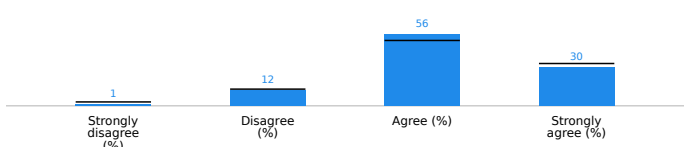
Teachers work hard to make sure that all students are learning.



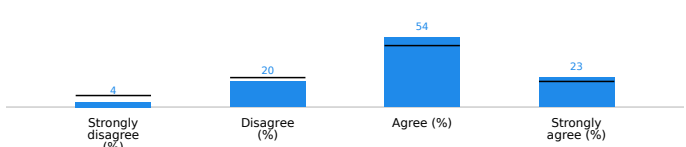
High school is seen as preparation for the future.



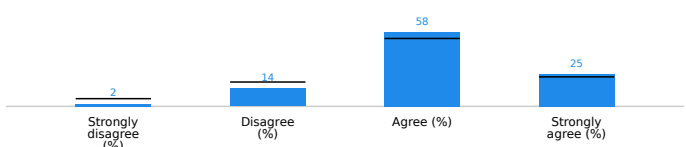
All students are encouraged to go to college.



Teachers pay attention to all students, not just the top students.



Teachers work hard to make sure that students stay in school.

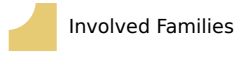


Parent Involvement in School

Parent Involvement in School

Parents are active participants in their child's schooling.

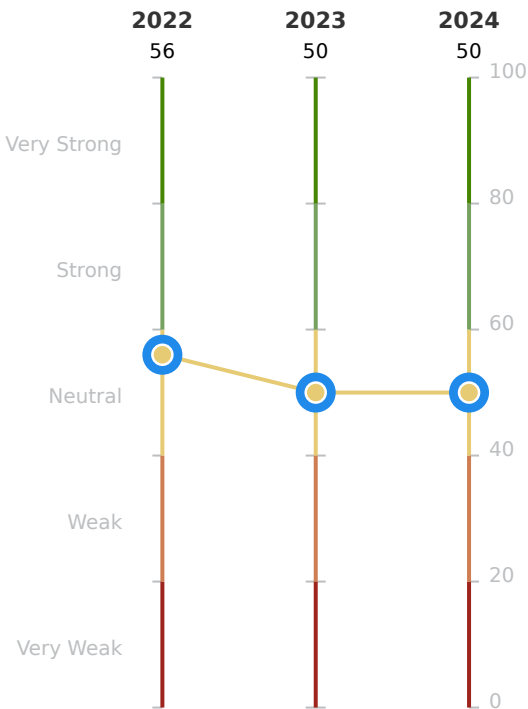
Essential



Respondent

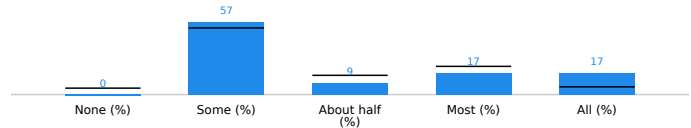
Teacher

Performance

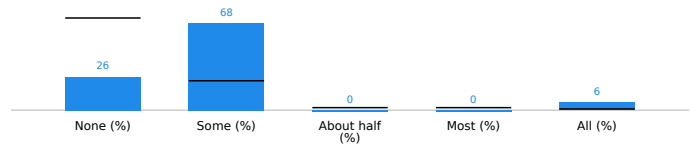


Teachers report that students' parents:

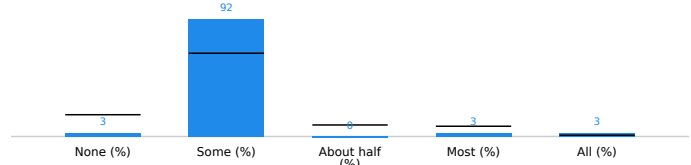
Attended parent-teacher conferences when you requested them.



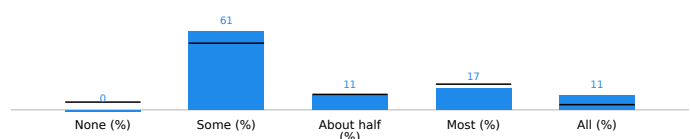
Volunteered time to support the school/center (e.g., volunteer in classrooms, help with school/center-wide events, etc.).



Contacted you about their child's performance.



Responded to your suggestions for helping their child.

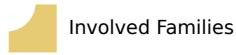


Teacher-Parent Trust

Teacher-Parent Trust

Teachers and parents are partners in improving student learning.

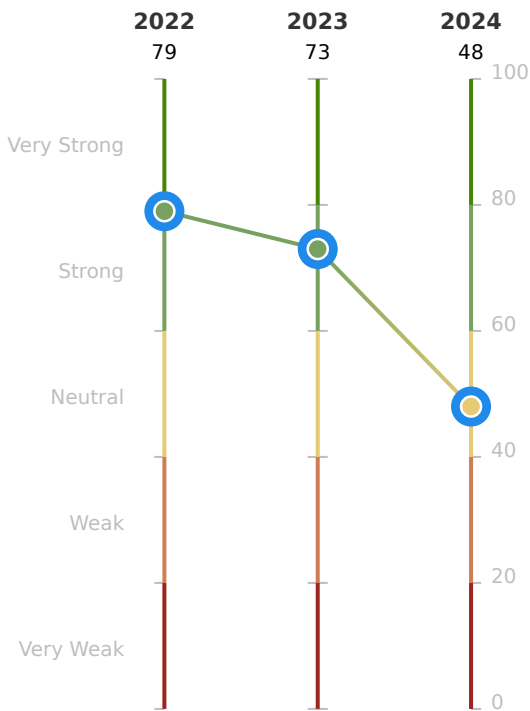
Essential



Respondent

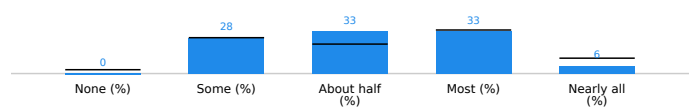
Teacher

Performance

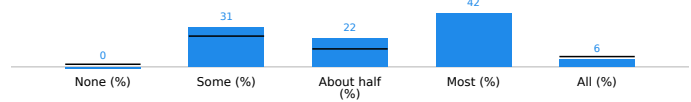


Teachers report the following:

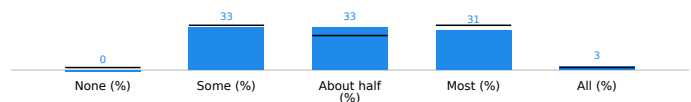
Teachers feel good about parents' support for their work.



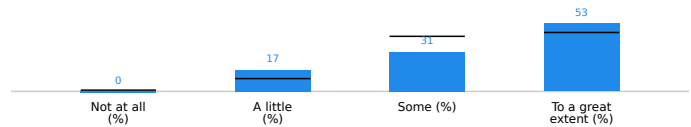
Parents support teachers' teaching efforts.



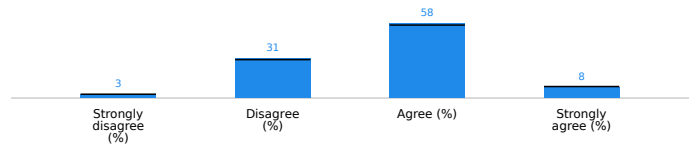
Parents do their best to help their children learn.



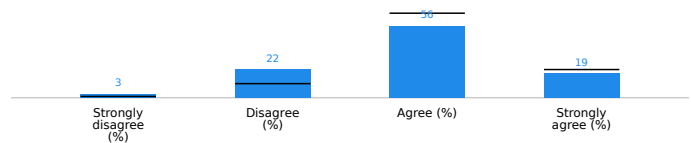
Teachers feel respected by the parents of the students



Teachers and parents at this school think of each other as partners in educating children.



Staff at this school work hard to build trusting relationships with parents.



Teacher-Teacher Trust

Teacher-Teacher Trust

Teachers are supportive and respectful of one another, personally and professionally.

Essential

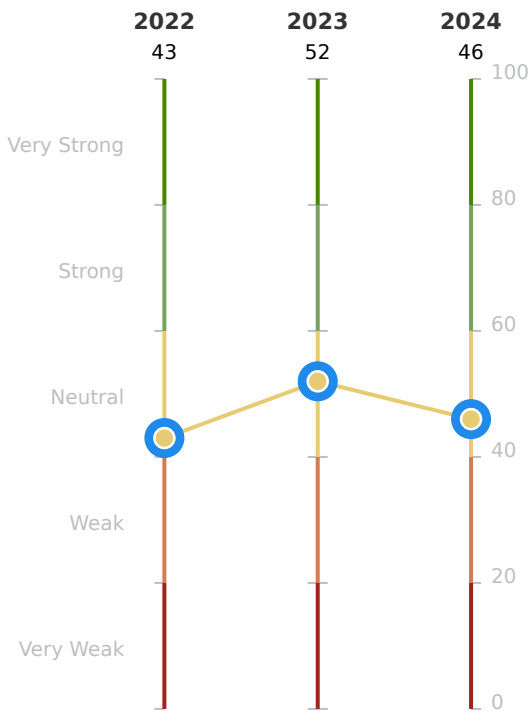


Collaborative Teachers

Respondent

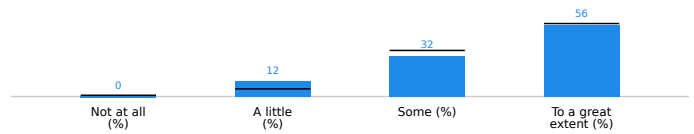
Teacher

Performance

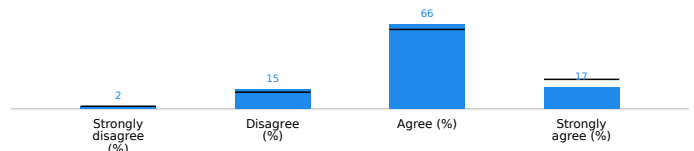


Teachers report the following:

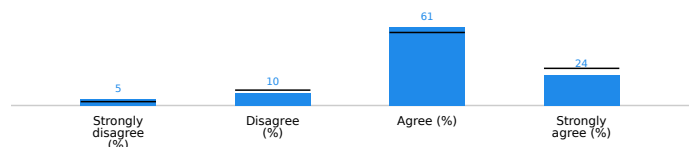
Teachers feel respected by other teachers



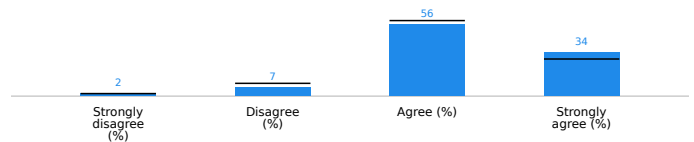
Teachers in this school trust each other.



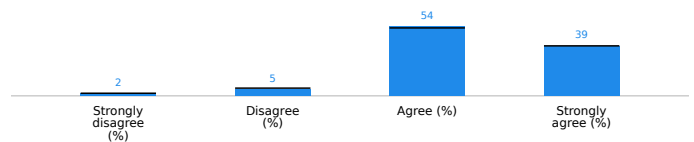
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.



Teachers respect other teachers who take the lead in school improvement efforts.



Teachers at this school respect those colleagues who are experts at their craft.




Collective Responsibility

Collective Responsibility

Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

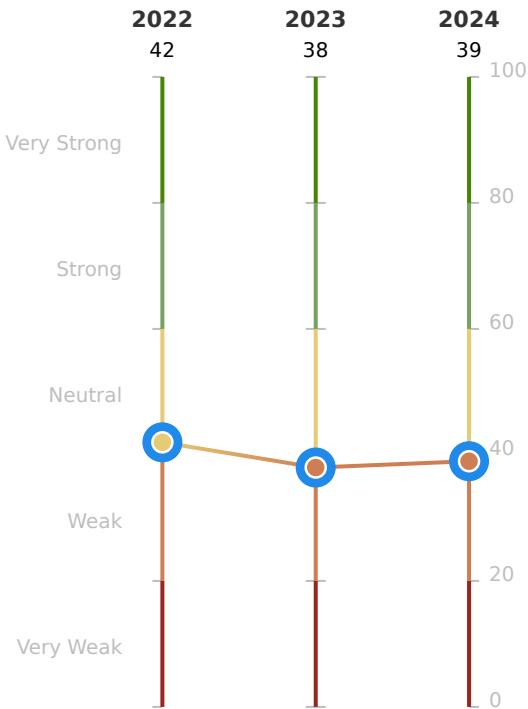
Essential

 Collaborative Teachers

Respondent

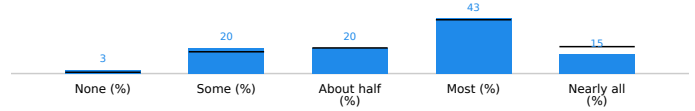
Teacher

Performance

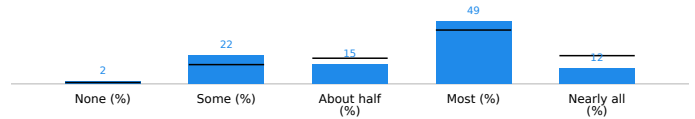


Teachers report that other teachers in the school:

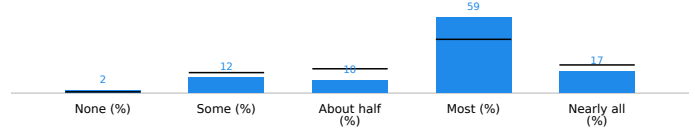
Help maintain discipline in the entire school, not just their classroom?



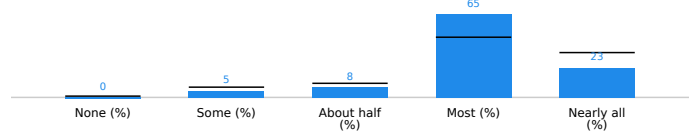
Take responsibility for improving the school.



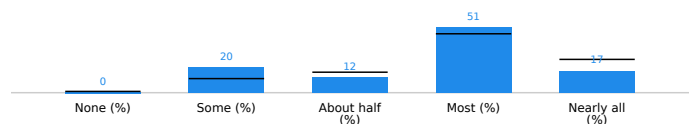
Feel responsible to help each other do their best.



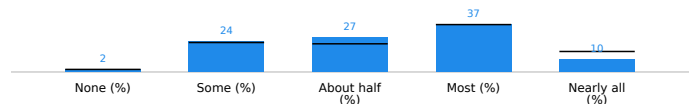
Feel responsible that all students learn.



Feel responsible for helping students develop self-control.



Feel responsible when students in this school fail.




Parent Influence on Decision Making in Schools

Parent Influence on Decision Making in Schools

The school has created opportunities for parents to participate in developing academic programs and influencing school curricula.

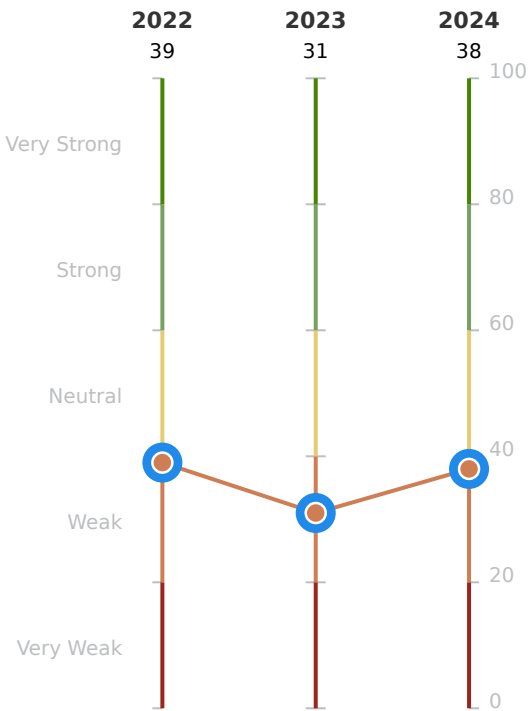
Essential

 Involved Families

Respondent

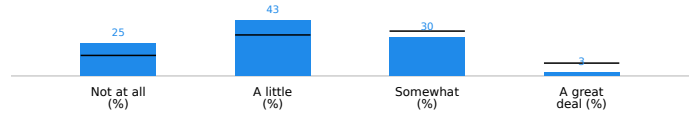
Teacher

Performance

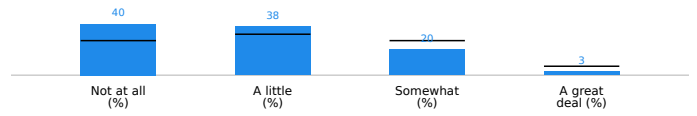


Teachers report that the school:

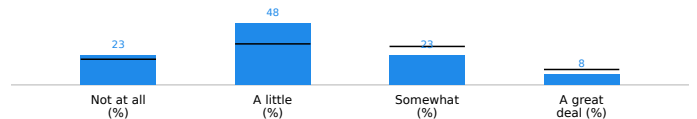
Involves parents in the development of programs aimed at improving students' academic outcomes.



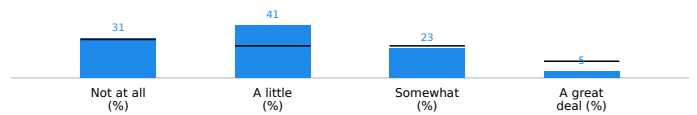
Involves parents in commenting on school curricula.



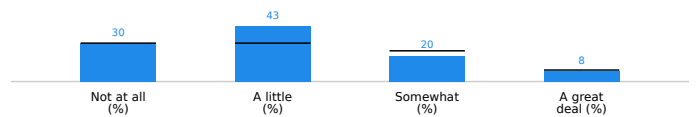
Includes parent leaders from all backgrounds in school improvement efforts.



Develops formal networks to link all families with each other (for example: sharing parent directories, providing a website for parents to connect with one another, etc.).



Encourage more involved parents/guardians to reach out to less involved parents/guardians?

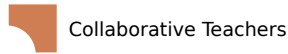


Collaborative Practices

Collaborative Practices

Teachers observe each others' practice and work together to review assessment data and develop instructional strategies.

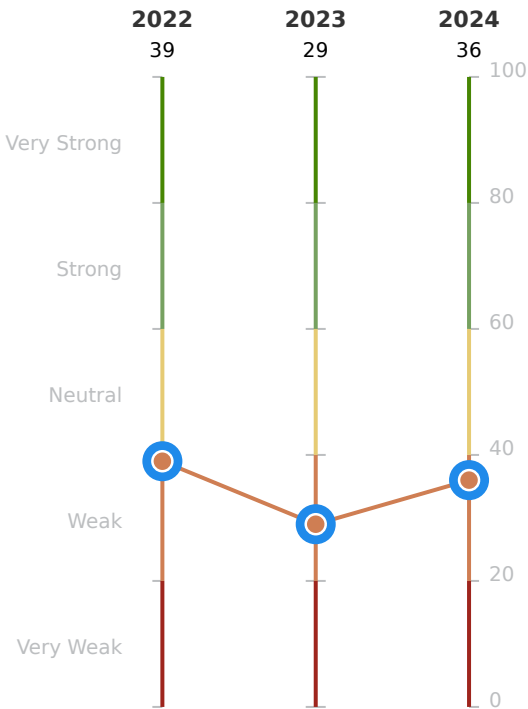
Essential



Respondent

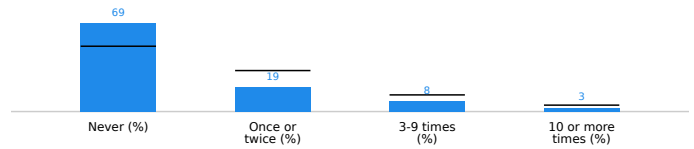
Teacher

Performance

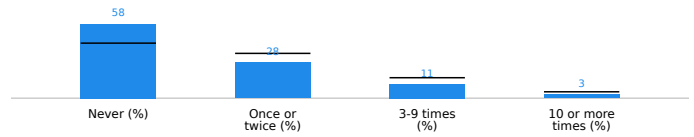


Teachers report how often they have done the following:

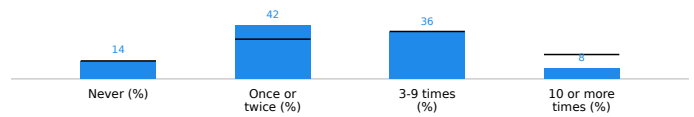
Observed another teacher's classroom to offer feedback.



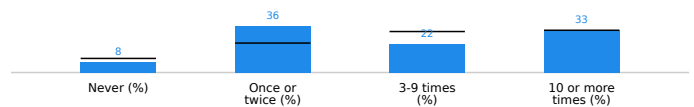
Observed another teacher's classroom to get ideas for your own instruction.



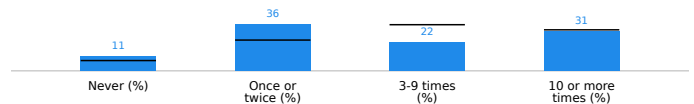
Gone over student assessment data with other teachers to make instructional decisions.



Worked with other teachers to develop materials or activities for particular classes.



Worked on instructional strategies with other teachers.




Safety

Safety

Students feel safe both in and around the school building, and while they travel to and from home.

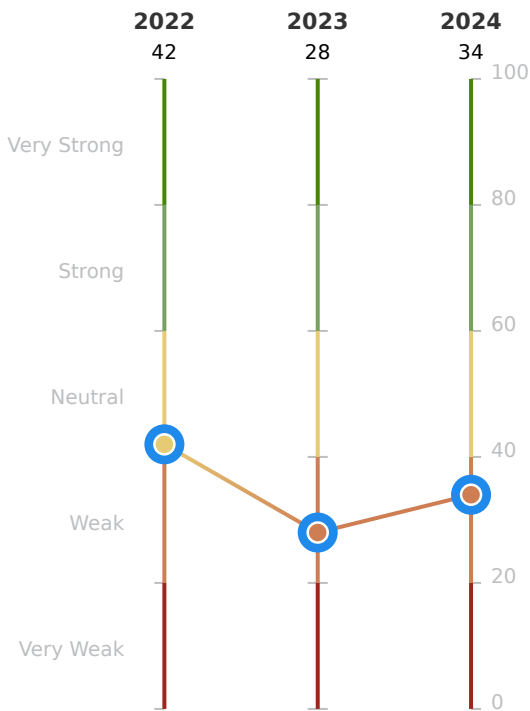
Essential

 Supportive Environment

Respondent

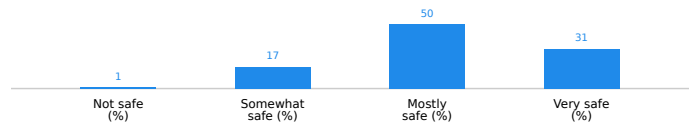
Student

Performance

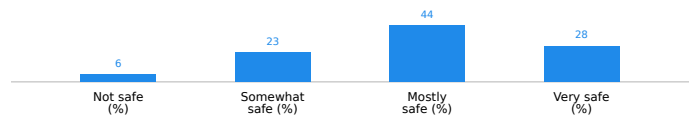


Students report how safe they feel:

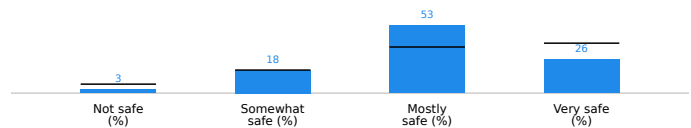
In the hallways of the school?



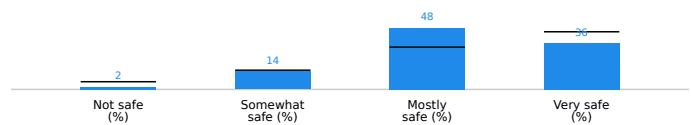
In the bathrooms of the school?



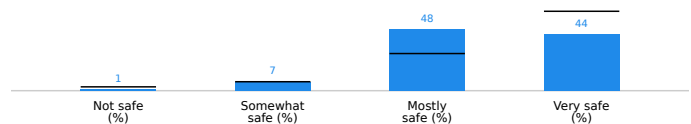
Outside around the school?



Traveling between home and school?



In your classes?




School Commitment

School Commitment

Teachers are deeply committed to the school.

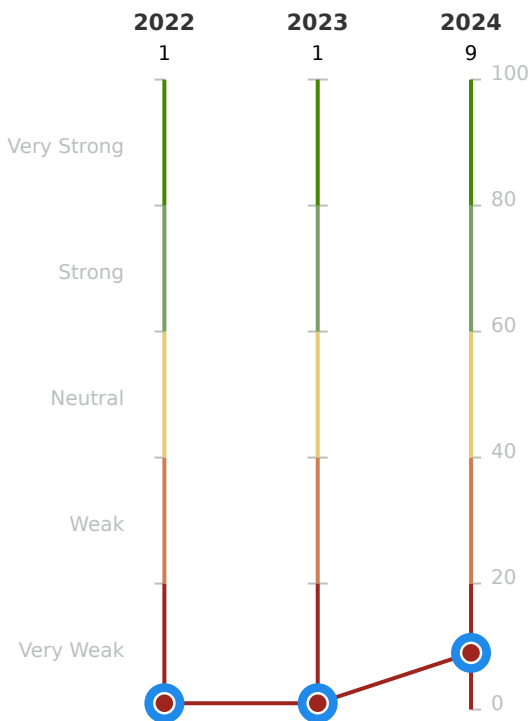
Essential

 Collaborative Teachers

Respondent

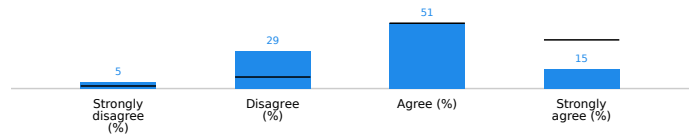
Teacher

Performance

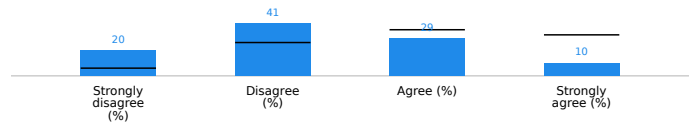


Teachers report the following:

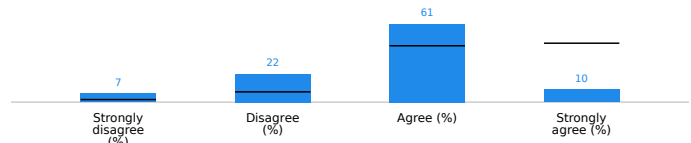
I usually look forward to each working day at this school.



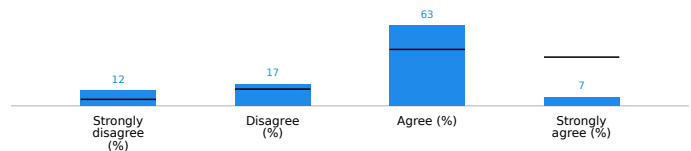
I wouldn't want to work in any other school.



I feel loyal to this school.



I would recommend this school to parents seeking a place for their child.



Teacher-Principal Trust

Teacher-Principal Trust

Teachers and principals share a high level of mutual trust and respect.

Essential



Effective Leaders

Respondent

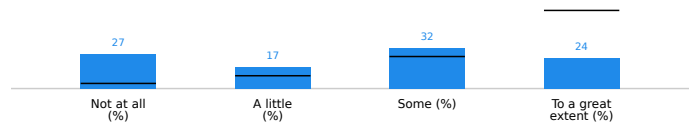
Teacher

Performance

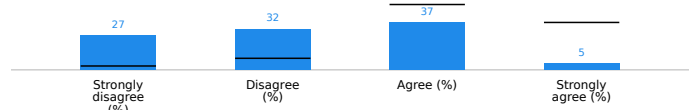


Teachers report the following:

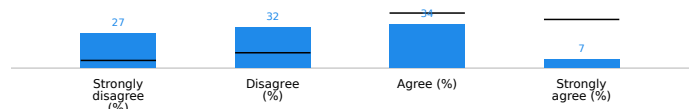
Teachers feel respected by the principal



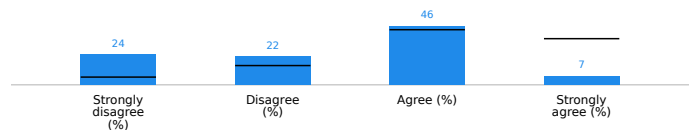
The principal has confidence in the expertise of the teachers.



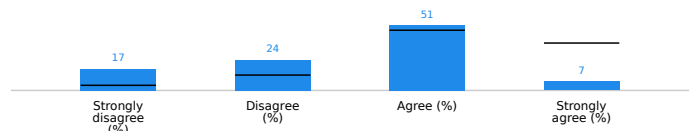
I trust the principal at his or her word.



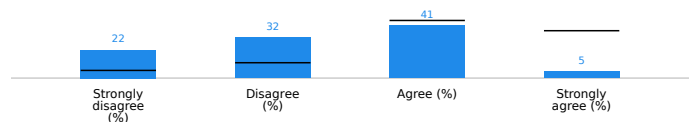
It's OK in this school to discuss feelings, worries, and frustrations with the principal.



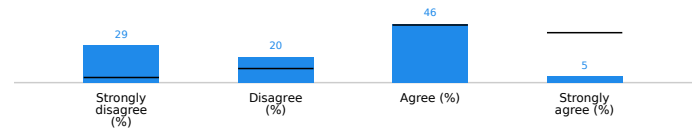
The principal takes a personal interest in the professional development of teachers.



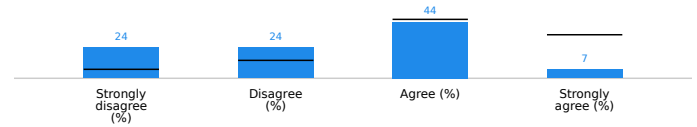
The principal looks out for the personal welfare of the faculty members.



The principal places the needs of children ahead of personal and political interests.



The principal at this school is an effective manager who makes the school run smoothly.




Quality Professional Development

Quality Professional Development

Professional development is rigorous and focused on student learning.

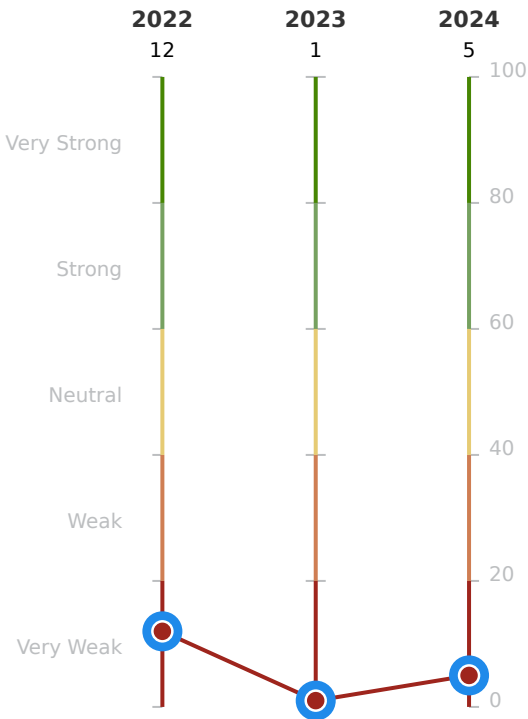
Essential

 Collaborative Teachers

Respondent

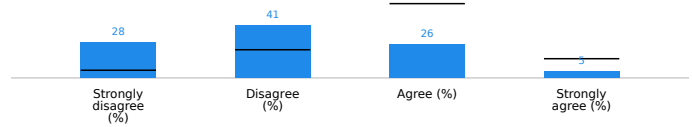
Teacher

Performance

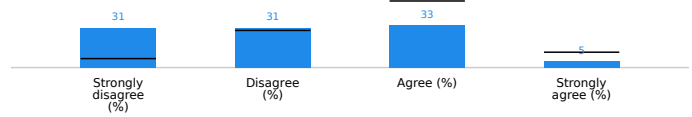


Teachers report that professional development this year has:

Been sustained and coherently focused, rather than short-term and unrelated.



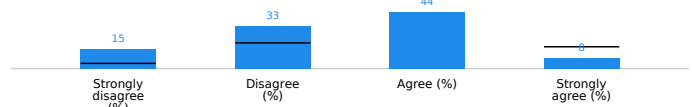
Included enough time to think carefully about, try, and evaluate new ideas.



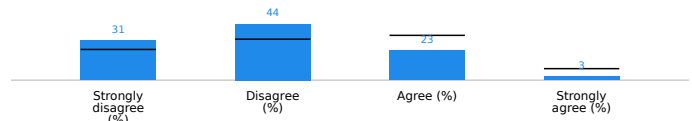
Been closely connected to my school's improvement plan.



Included opportunities to work productively with colleagues in my school.



Included opportunities to work productively with teachers from other schools.



Program Coherence

Program Coherence

School programs are coordinated and consistent with its goals for student learning.

Essential

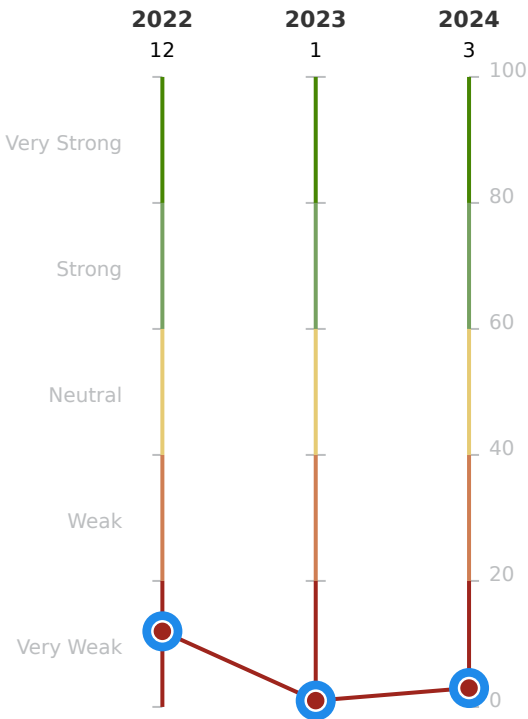


Effective Leaders

Respondent

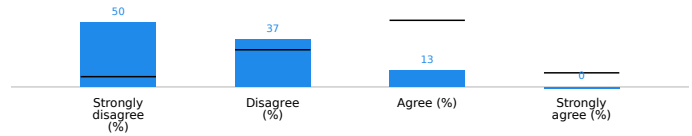
Teacher

Performance

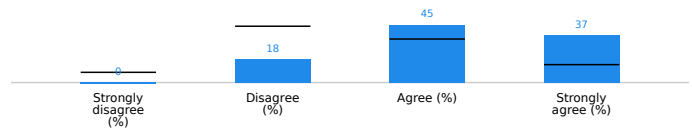


Teachers report the following:

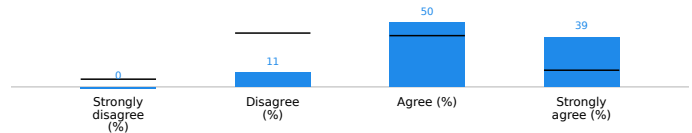
Once we start a new program in this school, we follow up to make sure that it's working.



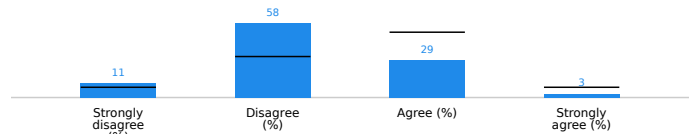
We have so many different programs in this school that I can't keep track of them all.



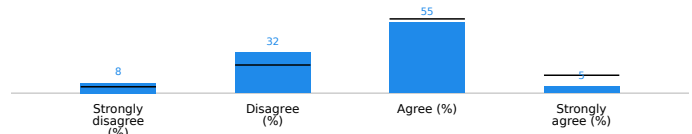
Many special programs come and go at this school.



Curriculum, instruction, and learning materials are well coordinated across different grade levels at this school.



There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.



Instructional Leadership

Instructional Leadership

The school leadership team sets high standards for teaching and student learning.

Essential

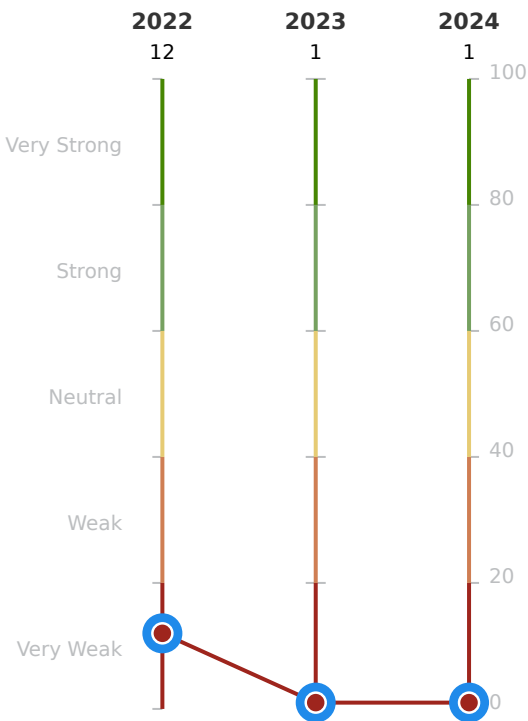


Effective Leaders

Respondent

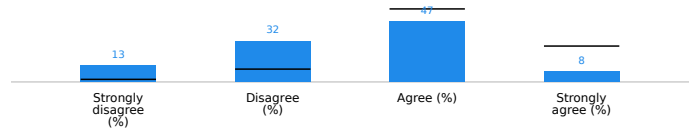
Teacher

Performance

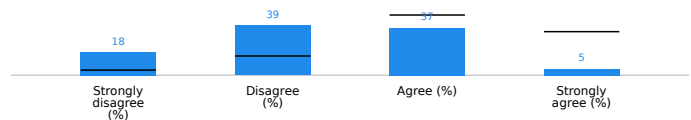


Teachers report that a member of the school leadership team:

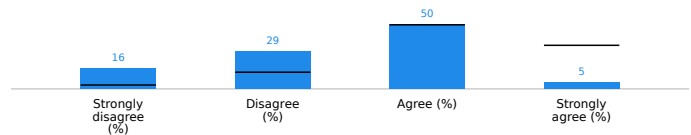
Makes clear to the staff the leadership's expectations for meeting instructional goals.



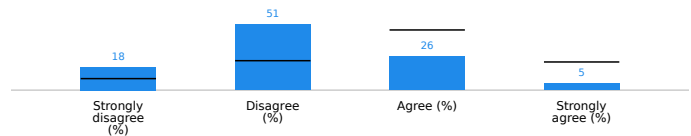
Communicates a clear vision for our school.



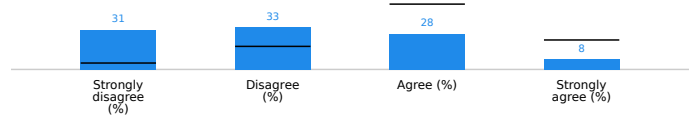
Presses teachers to implement what they have learned in professional development.



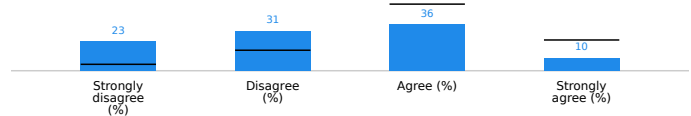
Knows what's going on in my classroom.



Provides me with useful feedback to improve my teaching.



Has provided me with the support I need to improve my teaching.



Teacher Influence

Teacher Influence

Teachers have influence in a broad range of decisions regarding school policies and practices.

Essential

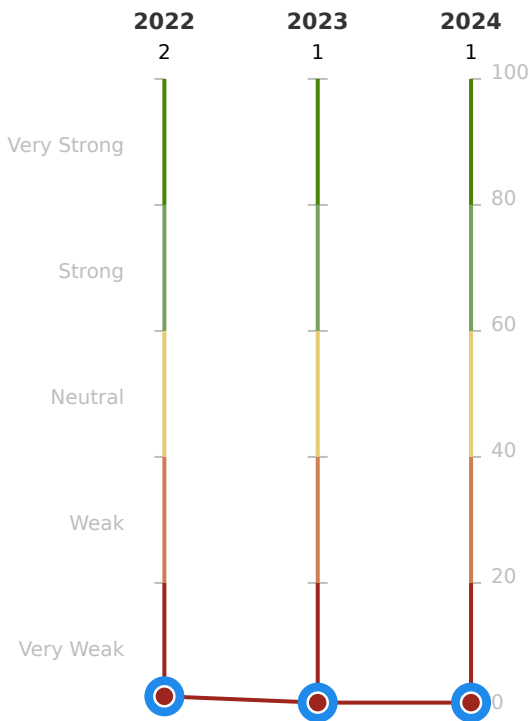


Effective Leaders

Respondent

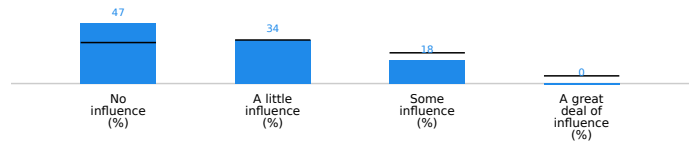
Teacher

Performance

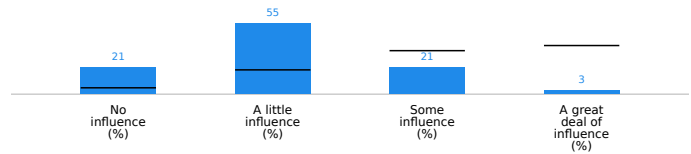


Teachers report having influence on:

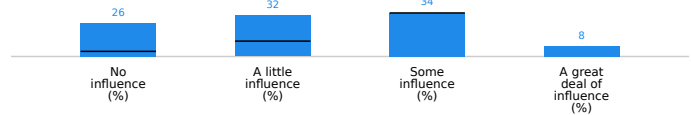
Planning how discretionary school funds should be used.



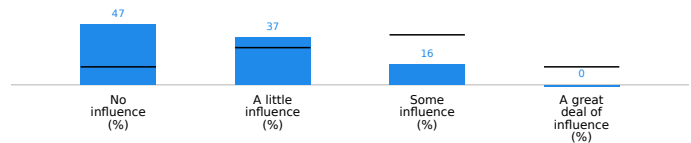
Determining which books and other instructional materials are used in classrooms.



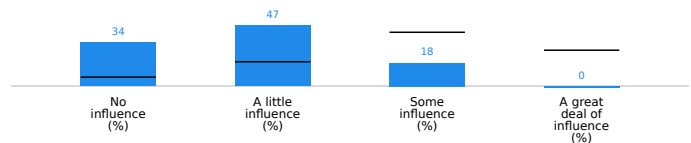
Establishing the curriculum and instructional program.



Determining the content of in-service programs.



Setting standards for student behavior.



All Supplemental Measures

How is Proviso Math and Science Academy performing on all supplemental measures in 2024?

Page	Measure	Change	Performance	Essential	Respondent
32	Socialization of New Teachers	+ 22	99 Very Strong	Supplemental Measures	Teacher
33	Rigorous Study Habits	+ 18	81 Very Strong	Supplemental Measures	Student
34	Inquiry-Based Science Instruction	+ 5	77 Strong	Supplemental Measures	Student
35	Teacher Safety	+ 6	73 Strong	Supplemental Measures	Teacher
37	Academic Engagement	+ 11	72 Strong	Supplemental Measures	Student
38	Classroom Disruptions	+ 2	72 Strong	Supplemental Measures	Teacher
39	Student Peer Relationships	+ 1	72 Strong	Supplemental Measures	Student
40	Student Responsibility	+ 12	67 Strong	Supplemental Measures	Teacher
41	Course Clarity	+ 12	64 Strong	Supplemental Measures	Student
42	Academic Personalism	+ 23	62 Strong	Supplemental Measures	Student
43	Human & Social Resources in the Community	+ 8	52 Neutral	Supplemental Measures	Student
44	Classroom Rigor	+ 13	51 Neutral	Supplemental Measures	Student
45	Parent Supportiveness	+ 16	41 Neutral	Supplemental Measures	Student
46	Innovation	- 6	27 Weak	Supplemental Measures	Teacher
47	Reflective Dialogue	+ 3	11 Very Weak	Supplemental Measures	Teacher
48	Importance of High School for the Future	+ 7	8 Very Weak	Supplemental Measures	Student

Socialization of New Teachers

Socialization of New Teachers

New teachers are included in the professional community and are given helpful feedback on their instructional practices.

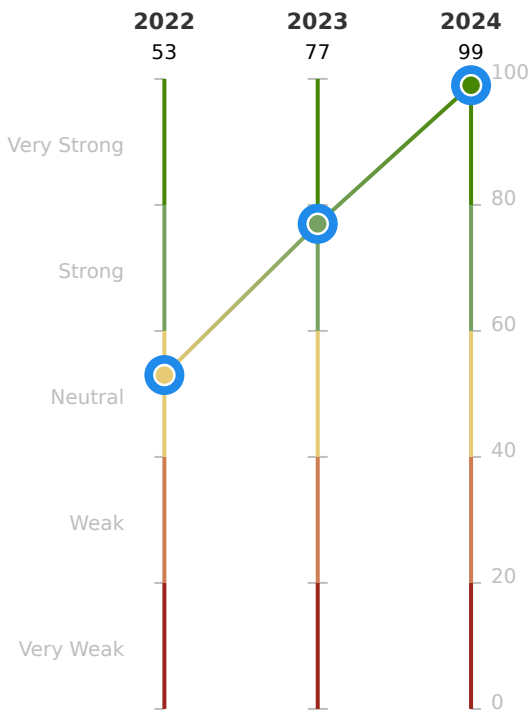
Essential

Supplemental Measures

Respondent

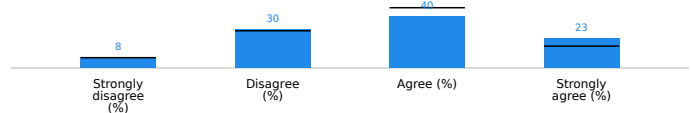
Teacher

Performance

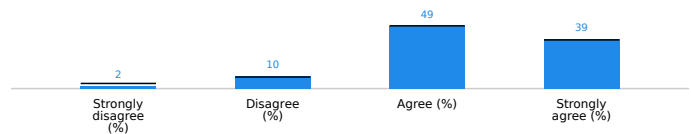


Teachers report the following:

Experienced teachers invite new teachers into their classes to observe, give feedback, etc.



A conscious effort is made by faculty to make new teachers feel welcome here.



How many teachers are assigned a mentor teacher when they first begin working at this school?



Rigorous Study Habits

Rigorous Study Habits

Students set aside time for schoolwork and give priority to studying.

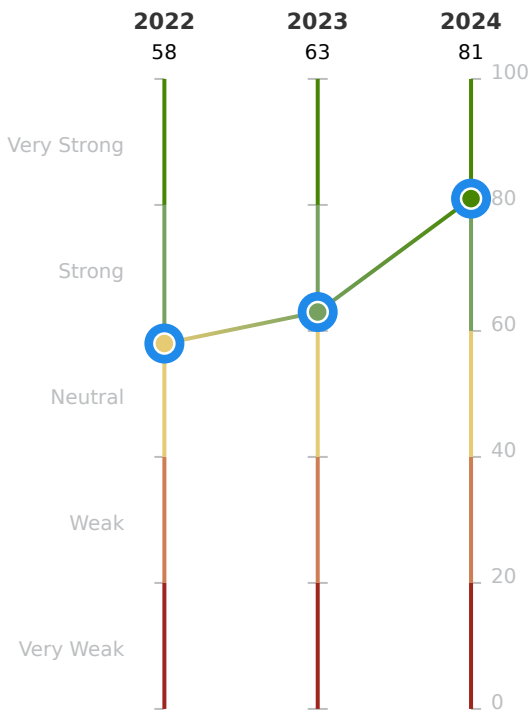
Essential

Supplemental Measures

Respondent

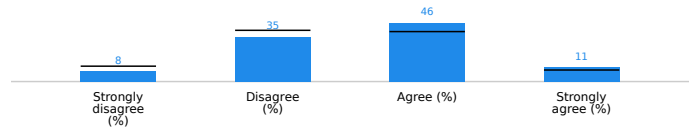
Student

Performance

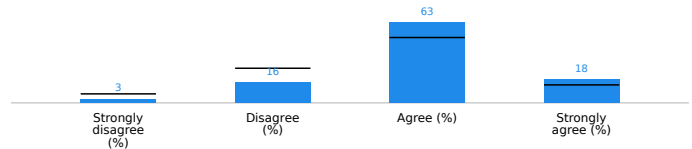


Students report that:

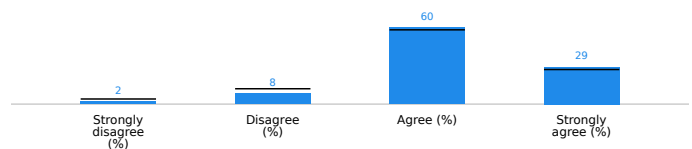
I always study for tests.



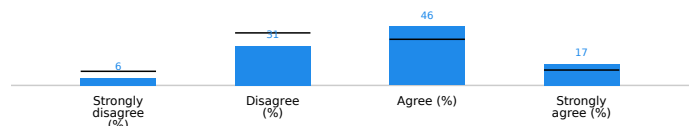
I set aside time to do my homework and study.



I try to do well on my schoolwork even when it isn't interesting to me.



If I need to study, I don't go out with my friends.



Inquiry-Based Science Instruction

Inquiry-Based Science Instruction

Students conduct scientific investigations, including generating and testing hypotheses, writing lab reports and using laboratory equipment.

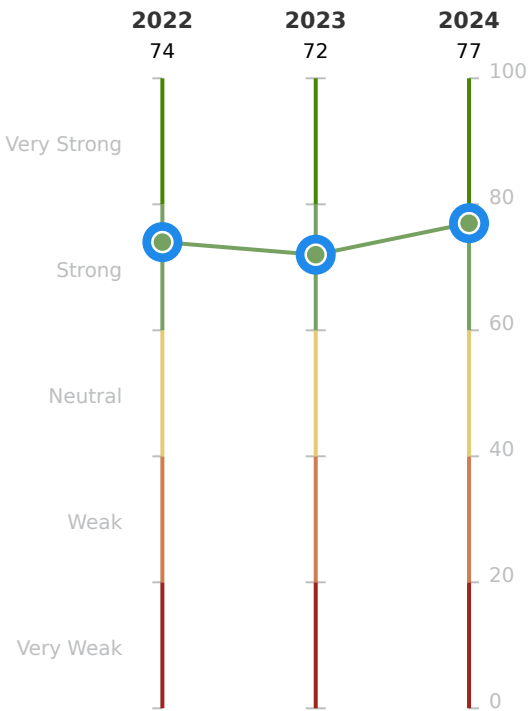
Essential

Supplemental Measures

Respondent

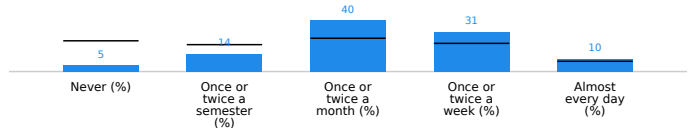
Student

Performance

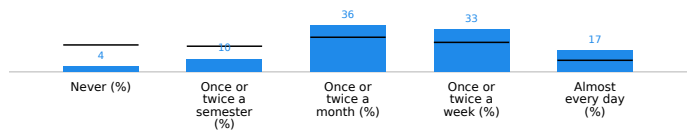


Students report doing the following in science class:

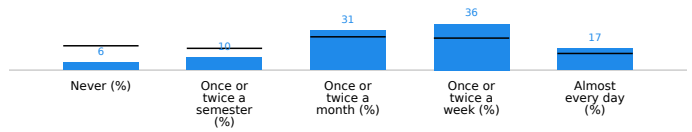
Use laboratory equipment or specimens.



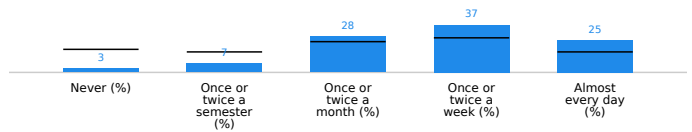
Write lab reports.



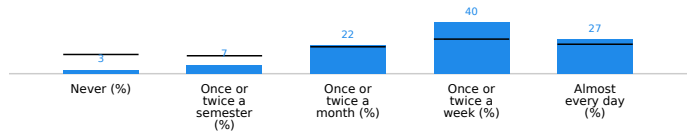
Generate your own hypotheses.



Use evidence/data to support an argument or hypothesis.



Find information from graphs and tables.



Teacher Safety

Teacher Safety

Teachers report little or no disorder in the hallways, physical conflict among students, vandalism, robbery or theft, and threats of violence against teachers.

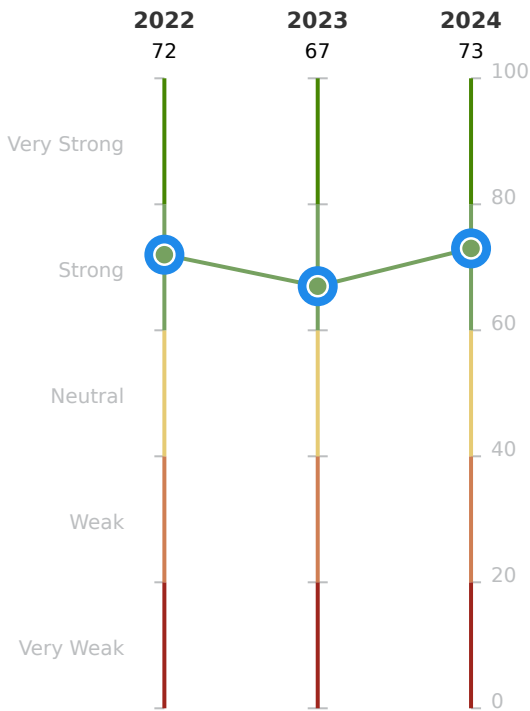
Essential

Supplemental Measures

Respondent

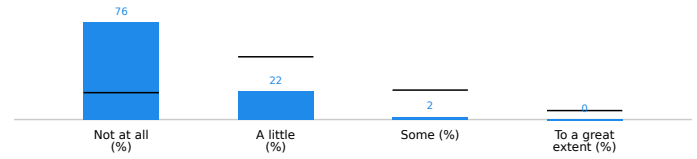
Teacher

Performance

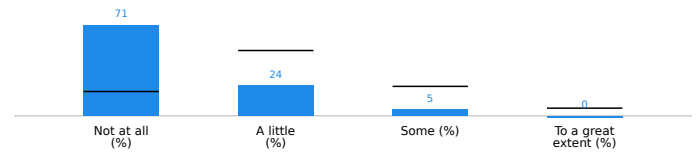


Teachers report how much each of the following is a problem:

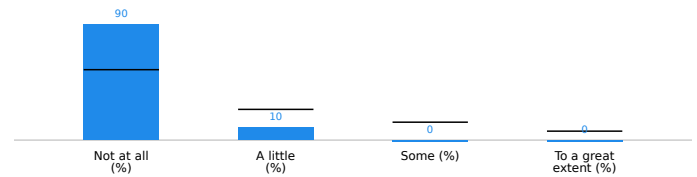
Physical conflicts among students



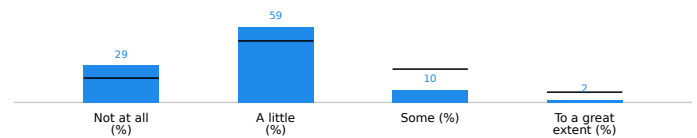
Robbery or theft



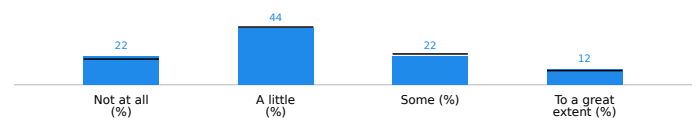
Gang activity



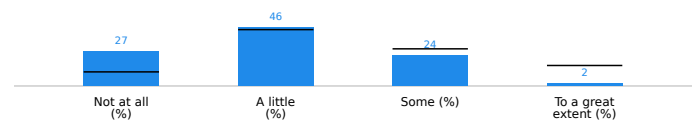
Disorder in classrooms



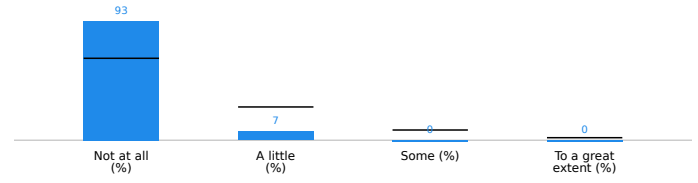
Disorder in hallways



Student disrespect of teachers



Threats of violence toward teachers



Academic Engagement

Academic Engagement

Students are interested and engaged in learning.

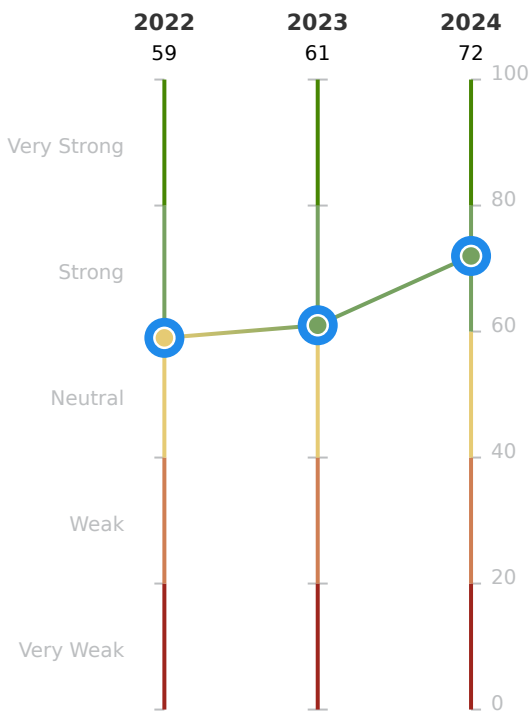
Essential

Supplemental Measures

Respondent

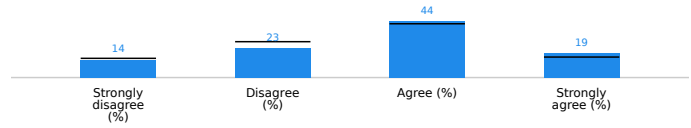
Student

Performance

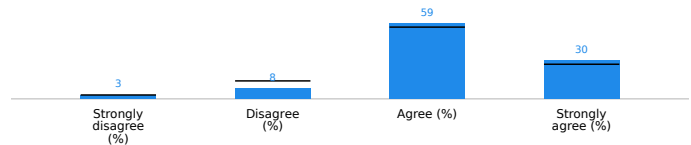


Students report:

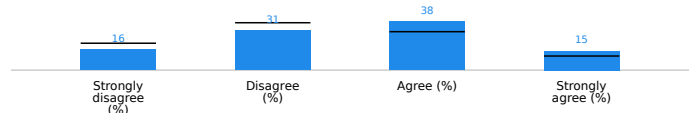
I usually look forward to this class.



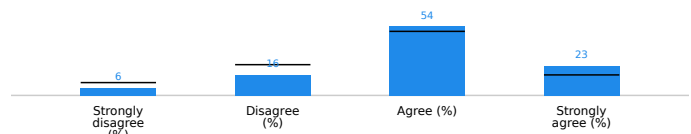
I work hard to do my best in this class.



Sometimes I get so interested in my work I don't want to stop.



The topics we are studying are interesting and challenging.



Classroom Disruptions

Classroom Disruptions

Teachers report on the degree to which other students disrupt their learning.

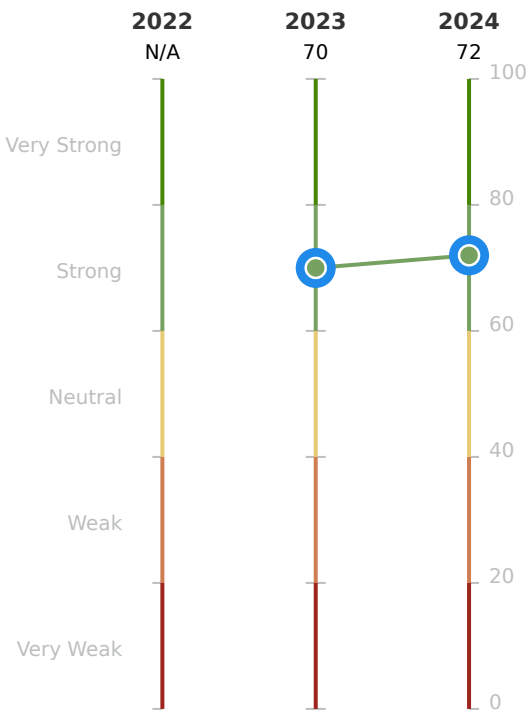
Essential

Supplemental Measures

Respondent

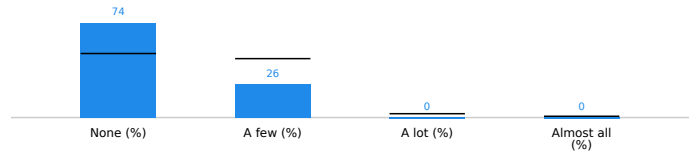
Teacher

Performance

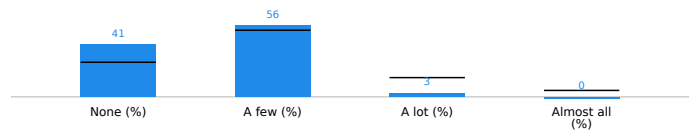


Teachers report that students in their classrooms:

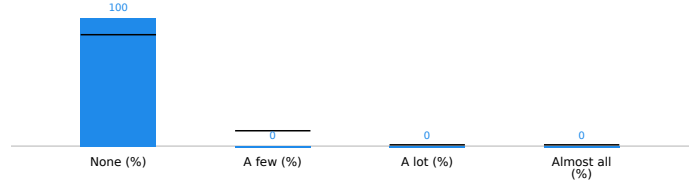
Refuse to respond when addressed?



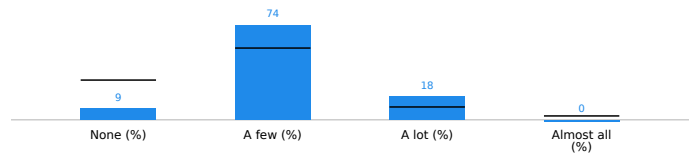
Use inappropriate language during class?



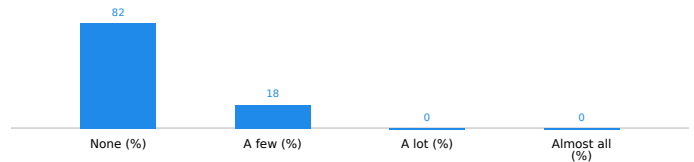
Threaten you verbally?



Do off-task things (e.g., play games, text, talk on cell phone) during instructional time?



Create serious behavior problems in your class?



Student Peer Relationships

Student Peer Relationships

Students treat each other with respect, work well together, and help each other learn.

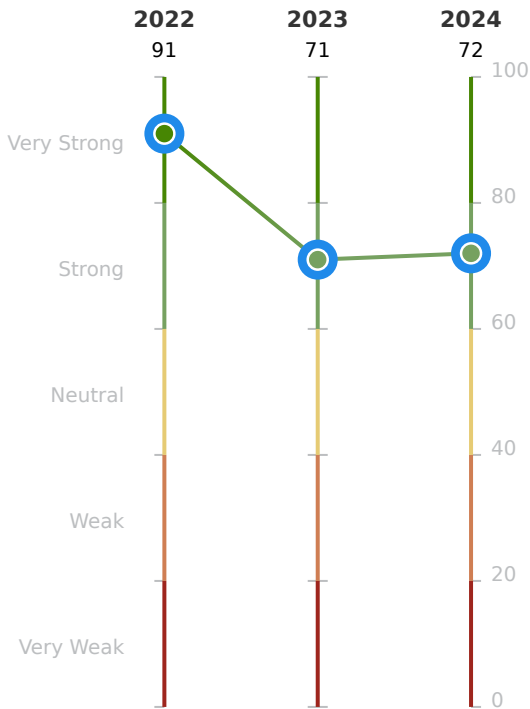
Essential

Supplemental Measures

Respondent

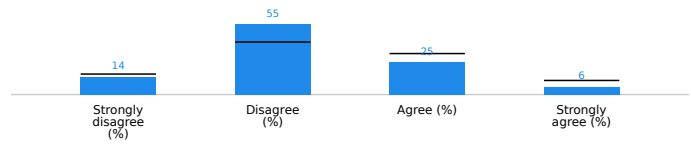
Student

Performance

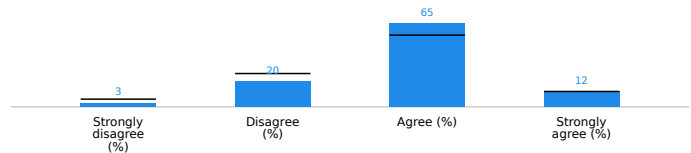


Students report that their school peers:

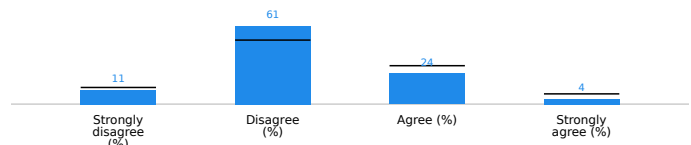
Like to put others down.



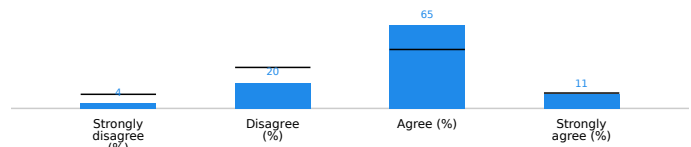
Help each other learn.



Don't get along together very well.



Treat each other with respect.



Student Responsibility

Student Responsibility

Students are active participants in their own learning and regularly attend class prepared to learn.

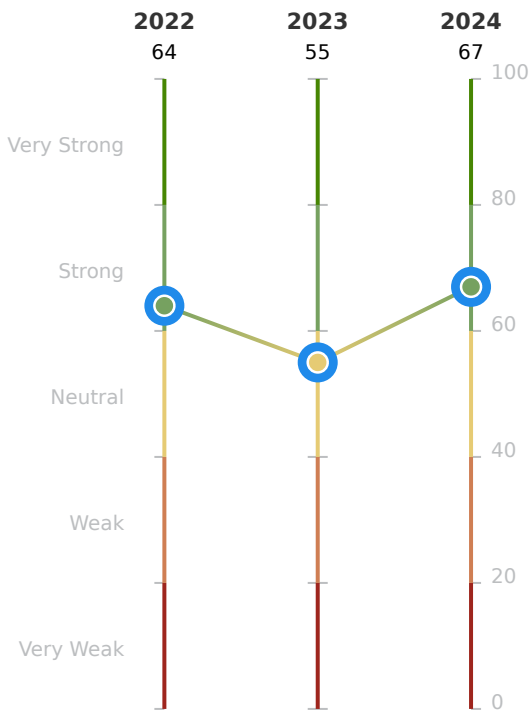
Essential

Supplemental Measures

Respondent

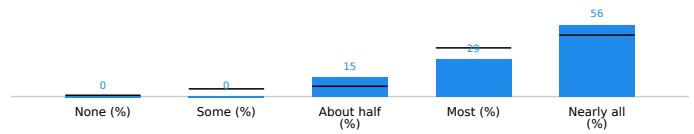
Teacher

Performance

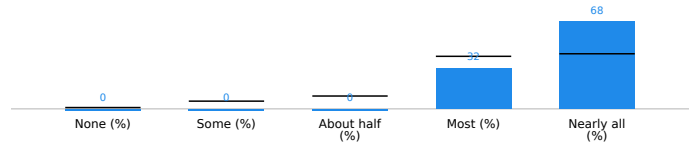


Teachers report that their students:

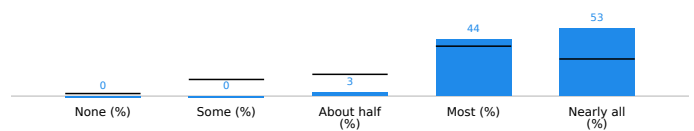
Come to class on time?



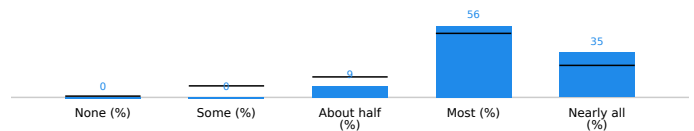
Attend class regularly?



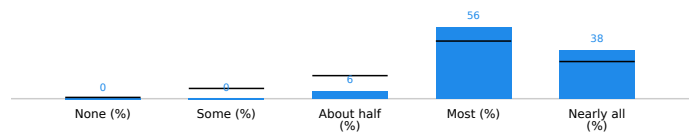
Come to class prepared with the appropriate supplies and books?



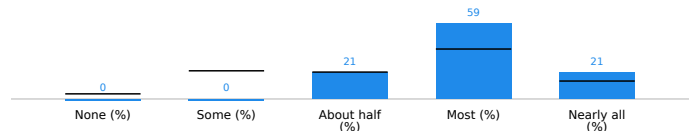
Regularly pay attention in class?



Actively participate in class activities?



Always turn in their homework?



Course Clarity

Course Clarity

Students are provided clear learning goals and instruction that supports achievement.

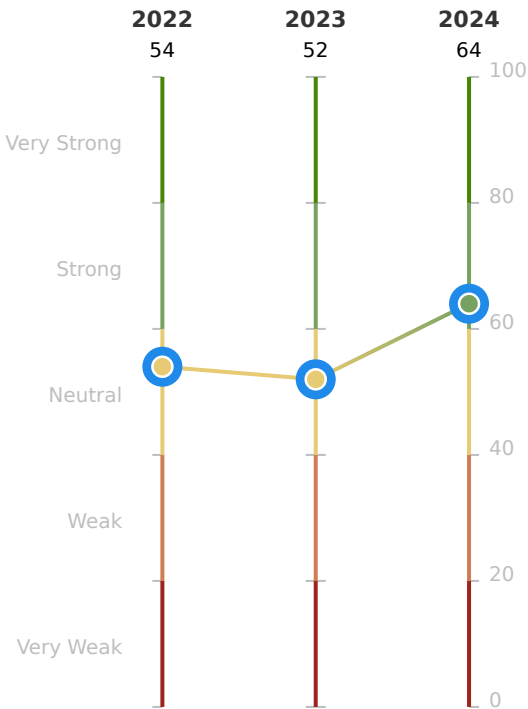
Essential

Supplemental Measures

Respondent

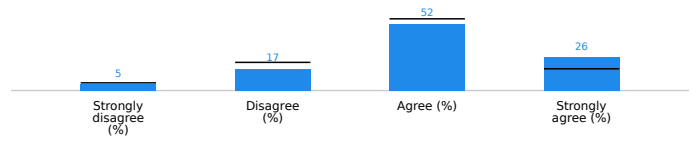
Student

Performance

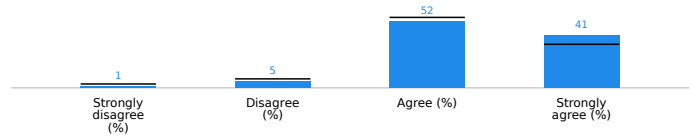


Students report the following about one specific class:

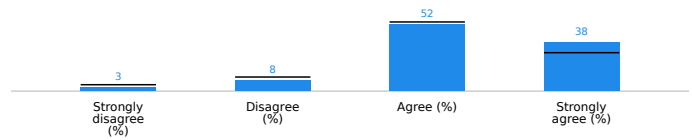
I learn a lot from feedback on my work.



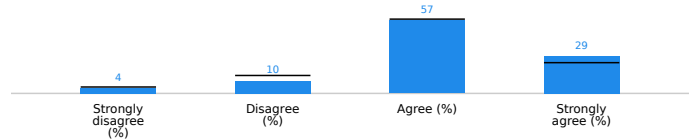
It's clear to me what I need to do to get a good grade.



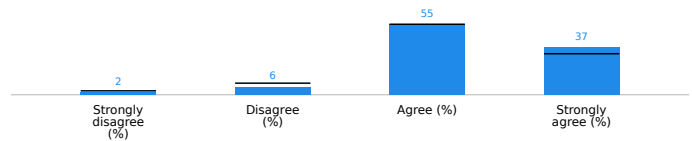
The work we do in class is good preparation for the test.



The homework assignments help me to learn the course material.



I know what my teacher wants me to learn in this class.



Academic Personalism

Academic Personalism

Teachers connect with students in the classroom and support them in achieving academic goals.

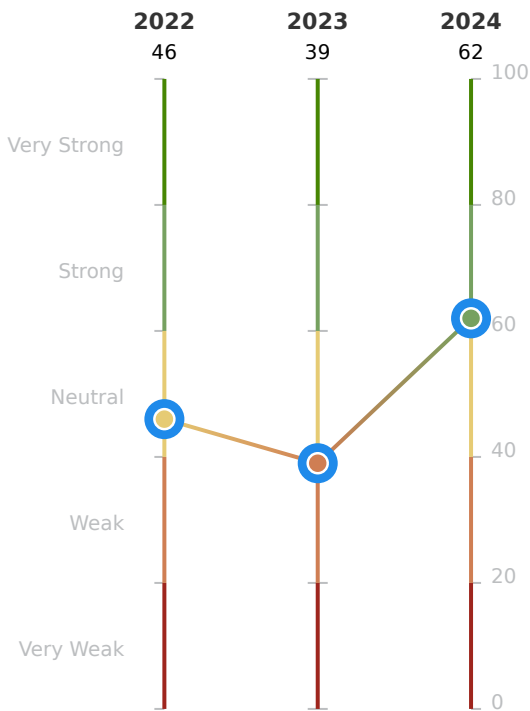
Essential

Supplemental Measures

Respondent

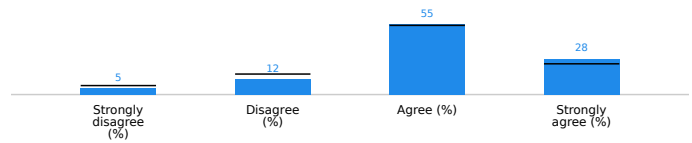
Student

Performance

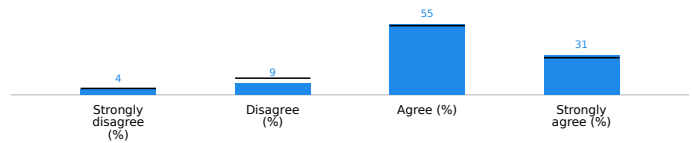


Students report that their teacher:

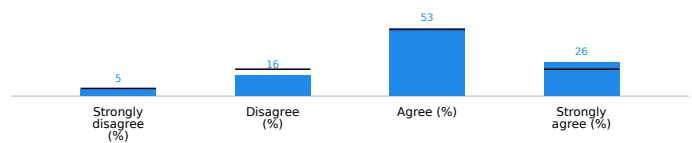
Helps me catch up if I am behind.



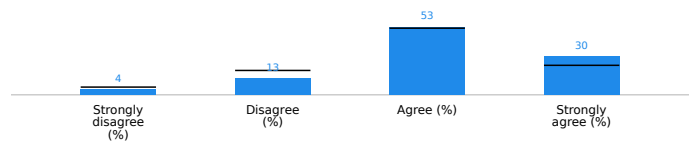
Is willing to give extra help on schoolwork if I need it.



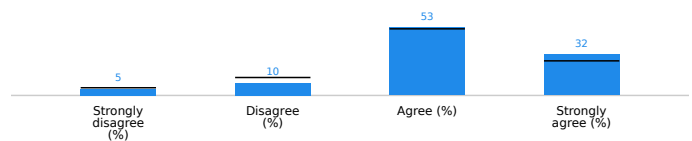
Notifies if I have trouble learning something.



Gives me specific suggestions about how I can improve my work in this class.



Explains things in a different way if I don't understand something in class.



Human & Social Resources in the Community

Human & Social Resources in the Community

Students come from communities where there are adults they can trust who provide a safe environment.

Essential

Supplemental Measures

Respondent

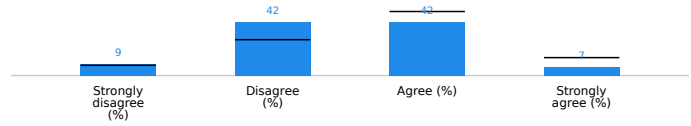
Student

Performance

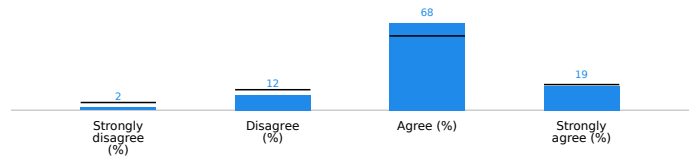


Students report the following about their community:

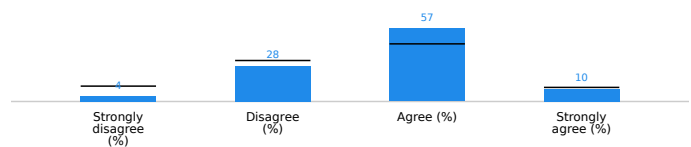
Adults in this neighborhood know who the local children are.



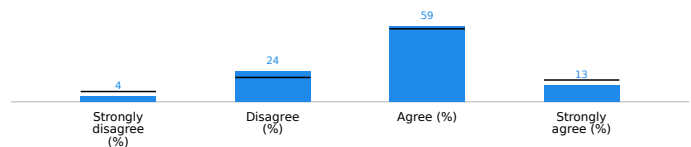
During the day, it is safe for children to play in the local park or playground.



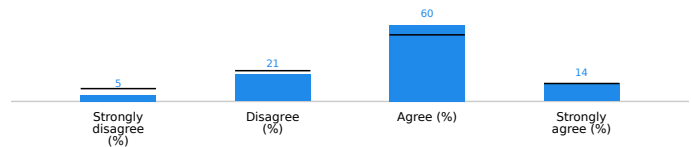
People in this neighborhood can be trusted.



There are adults in this neighborhood that children can look up to.



The equipment and buildings in the neighborhood, park, or playground are well kept.



Classroom Rigor

Classroom Rigor

Teachers encourage all students to make connections and seek multiple perspectives through their coursework.

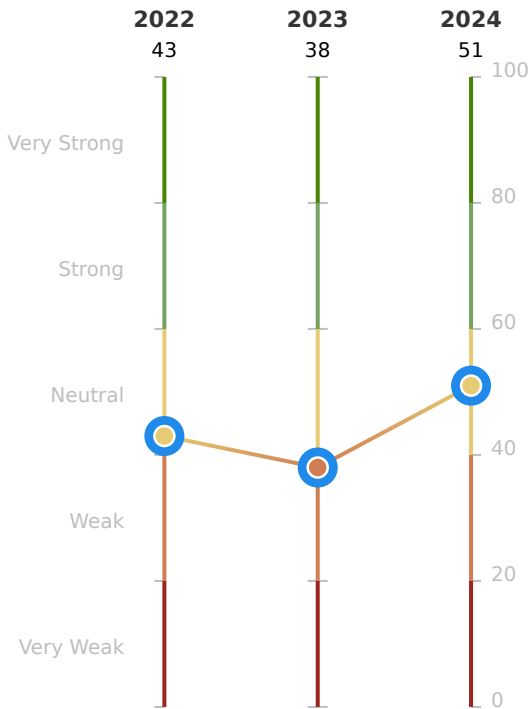
Essential

Supplemental Measures

Respondent

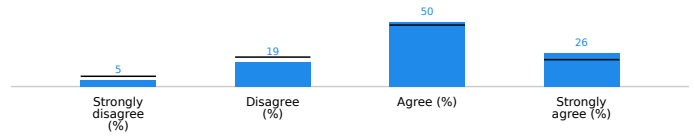
Student

Performance

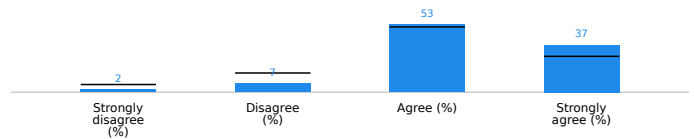


Students report that the teacher in their target class:

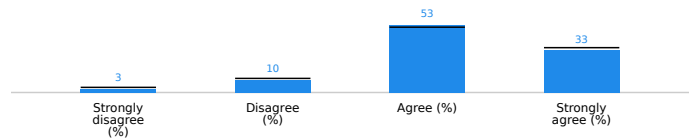
Often connects what I am learning to life outside of the classroom.



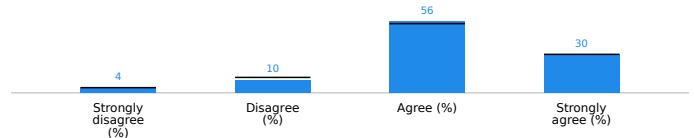
Encourages students to share their ideas about things we are studying in class.



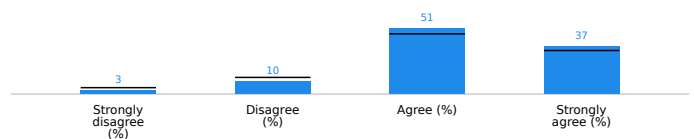
Often requires me to explain my answers.



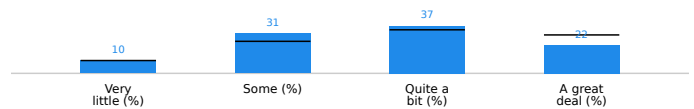
Encourages us to consider different solutions or points of view.



Doesn't let students give up when the work gets hard.



We talk about different solutions or points of view.



Parent Supportiveness

Parent Supportiveness

Parents support their children emotionally and developmentally.

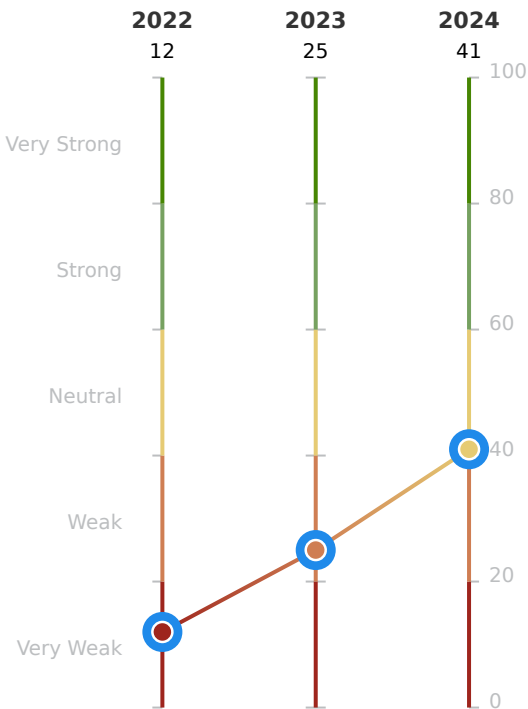
Essential

Supplemental Measures

Respondent

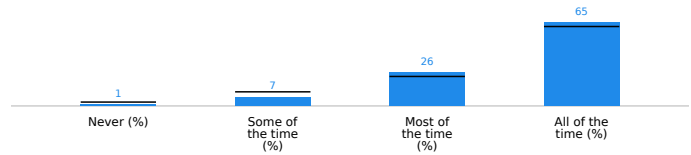
Student

Performance

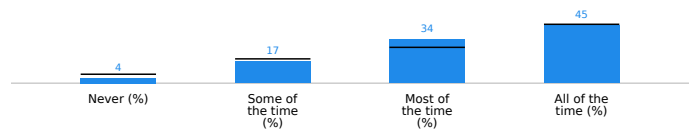


Students report the following about their parents. My parents:

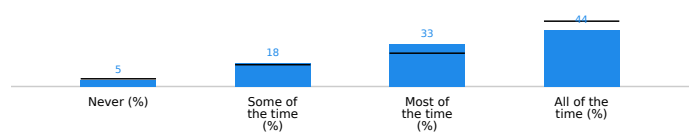
Encourage you to work hard at school.



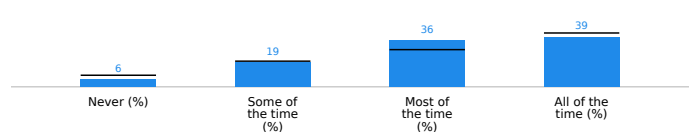
Listen to you when you need to talk.



Show they are proud of you.



Take time to help you make decisions.



Innovation

Innovation

Teachers have a strong orientation toward improvement and a willingness to be a part of an active learning environment.

Essential

Supplemental Measures

Respondent

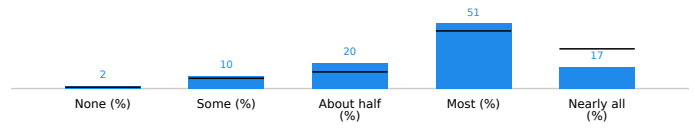
Teacher

Performance

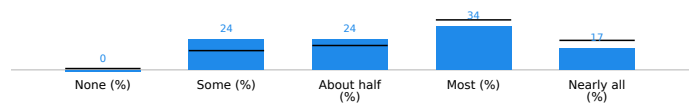


Teachers report that:

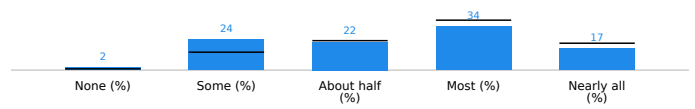
Teachers are really trying to improve their teaching.



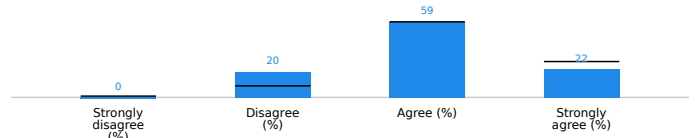
Teachers are willing to take risks to make the school better.



Teachers are eager to try new ideas.



Teachers are continually learning and seeking new ideas.



Reflective Dialogue

Reflective Dialogue

Teachers frequently talk with each other about curriculum, instruction, and student learning.

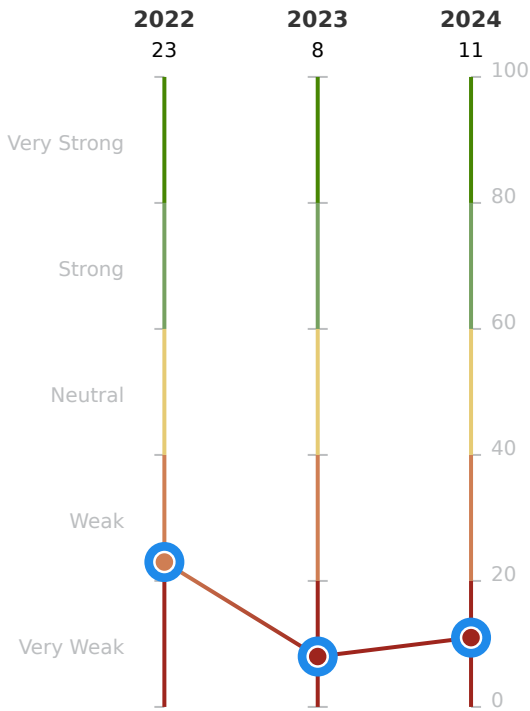
Essential

Supplemental Measures

Respondent

Teacher

Performance

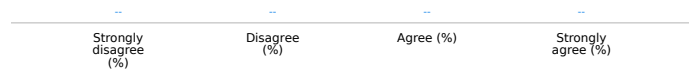


Teachers report having conversations with colleagues about:

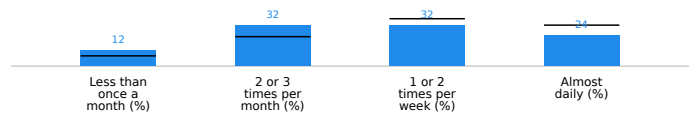
Instruction in the teachers' lounge, faculty meetings, etc.



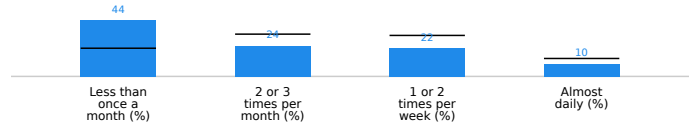
Student work



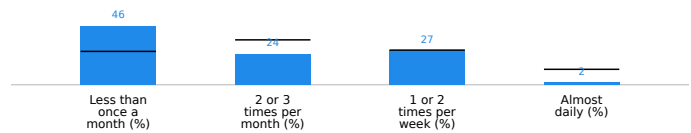
What helps students learn the best



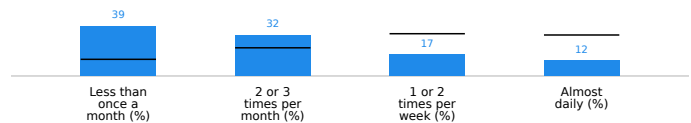
The development of new curriculum



The goals of this school.



Managing classroom behavior



Importance of High School for the Future

Importance of High School for the Future

Students recognize that working hard during high school is important and that high school is preparing them for their life after graduation.

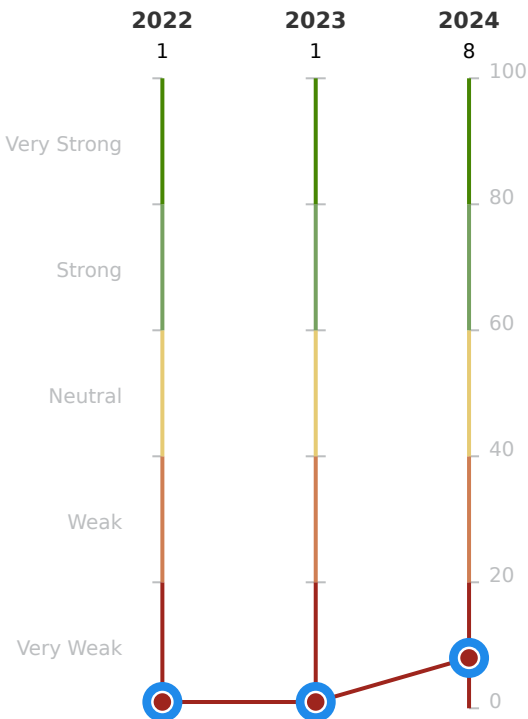
Essential

Supplemental Measures

Respondent

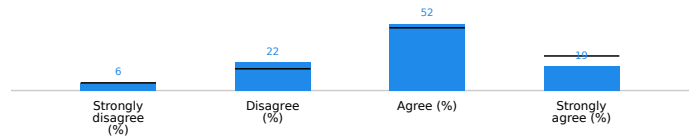
Student

Performance

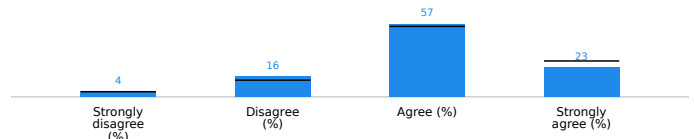


Students report:

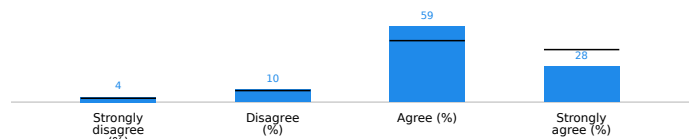
My classes give me useful preparation for what I plan to do in life.



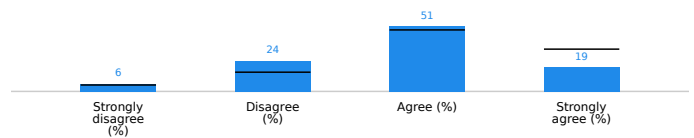
High school teaches me valuable skills.

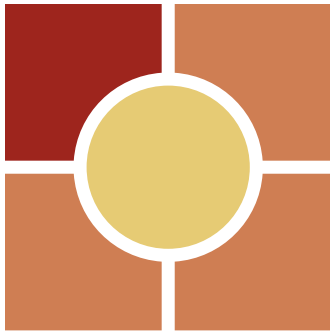


Working hard in high school matters for success in the workforce.



What we learn in class is necessary for success in the future.





Proviso East High School

2024 5Essentials Report

The 5Essentials School Reports for the State of Illinois are derived from 20 years of research on improving schools. The raw data for these reports are based on a comprehensive core of more than 80 student and 150 teacher questions compiled into 22 measures of school climate and practice and formed into five essentials. As measured by the Illinois 5Essentials Survey, those five essentials are leading indicators of school improvement. The power of 5Essentials comes from their prediction of school success, the intuitiveness of the overall framework components (Instruction, Environment, Leaders, Teachers, and Families), and the reliability of the survey measures.

As detailed in the seminal book, *Organizing Schools for Improvement: Lessons from Chicago*, UEI researchers determined that there are five essential supports for school success. These “5Essentials” detail the perspectives and processes central to the delivery and support of student learning.

The 5Essentials framework as measured by our survey instruments is a leading indicator of school performance now and predictive of the future. Data from over 650 schools (elementary and high schools) have found our survey measures to predict many aspects of student and school success, before and after controlling for school type, demographic composition, test scores, and socio-economic status. Our principal indication of the power of the 5Essentials is that University of Chicago analysis of two natural experiments spanning a total of 15 years each found that they mattered considerably: Schools strong in 3-5 Essentials were 10 times more likely to improve student learning substantially compared to schools weak in 3-5 Essentials. This evidence came from over 400 elementary schools representing the best and worst in Illinois. Following those natural experiments, we have found our survey measures reliably predict school success on a variety of outcomes for both high school and elementary schools, including:

- ITBS improvement
- ISAT value-add
- EXPLORE to ACT gains
- EXPLORE to PLAN gains
- PLAN to ACT gains
- Attendance rates
- College enrollment
- High school graduation
- Freshman grades
- Teacher mobility
- Grades in college-preparatory classes

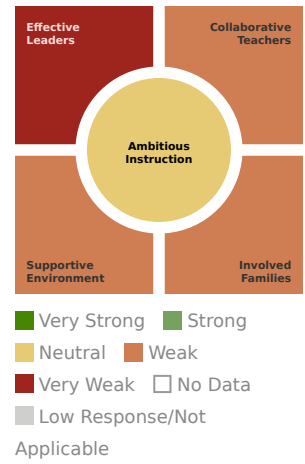
References:

(Bryk, et al. 2010)(Selected by Education Next as one of the best education books of the decade: <http://educationnext.org/the-best-books-of-the-past-decade-according-to-ed-next-readers/>)
 (Bryk, et al. 2010); (Easton, Ponisciak and Luppescu 2008); (Easton, Ponisciak and Luppescu 2008); (Allensworth, Correa and Ponisciak 2008); (Bryk, et al. 2010); (Roderick, Nagaoka, et al. 2008); (Allensworth and Easton 2007); (Allensworth, Ponisciak and Mazzeo 2009); (Allensworth, Nomi, et al. 2009); (Montgomery, Allensworth and Correa 2010)

Table of Contents: Full Report

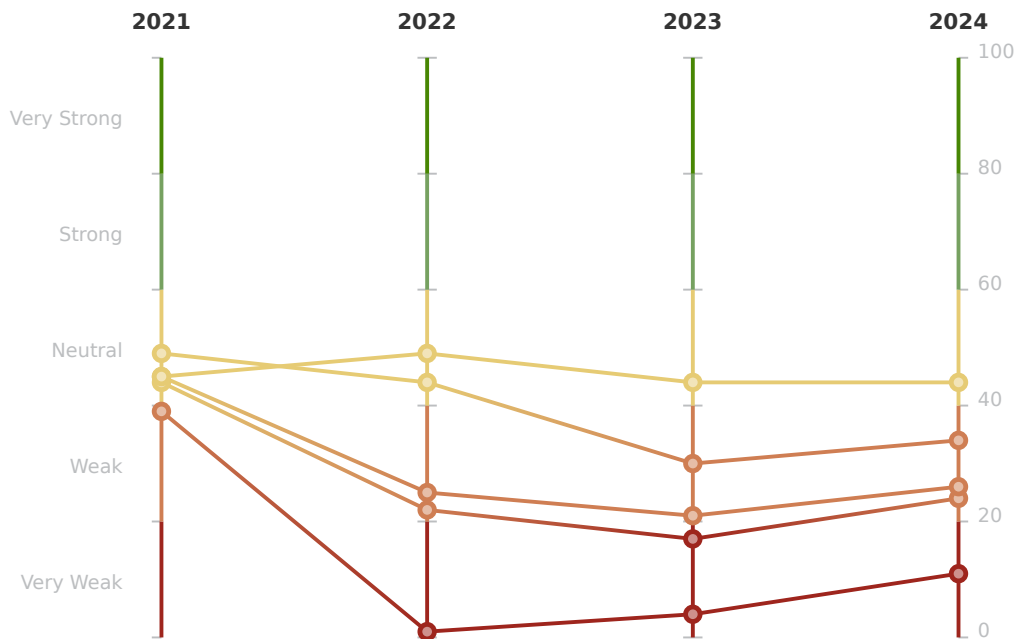
Overall	2
Ambitious Instruction	3
Supportive Environment	4
Involved Families	5
Collaborative Teachers	6
Effective Leaders	7
5Essentials Measures Table	8
5Essentials Measure Pages	9–30
Supplemental Measures Table	31
Supplemental Measure Pages	32–48

Overall, Proviso East High School is **not yet organized** for improvement.



The 5Essentials

How is Proviso East High School performing on each of the 5Essentials in 2024?



Essentials	Performance Across Years				
	2021	2022	2023	2024	
Ambitious Instruction	45	49	44	44	Neutral
Supportive Environment	49	44	30	34	Weak
Involved Families	45	25	21	26	Weak
Collaborative Teachers	44	22	17	24	Weak
Effective Leaders	39	1	4	11	Very Weak

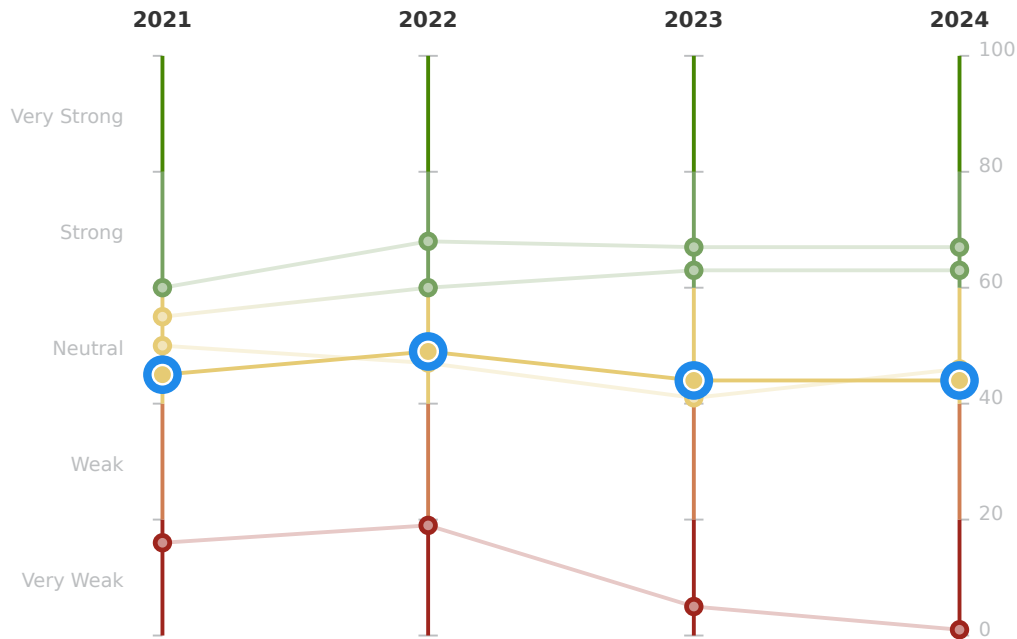
Ambitious Instruction

How is Proviso East High School performing on Ambitious Instruction?

In schools with strong Ambitious Instruction, classes are challenging and engaging. The instruction is clear, well-structured, and encourages students to build and apply knowledge. When combined with a supportive environment, Ambitious Instruction has the most direct effect on student learning. It is:

- well-defined with clear expectations for student success,
- interactive and encourages students to build and apply knowledge,
- well-paced (not measured), and
- aligned across grades (not measured).

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
English Instruction	60	68	67	67	Student
Math Instruction	55	60	63	63	Student
Academic Press	50	47	41	46	Student
Quality of Student Discussion	16	19	5	1	Teacher

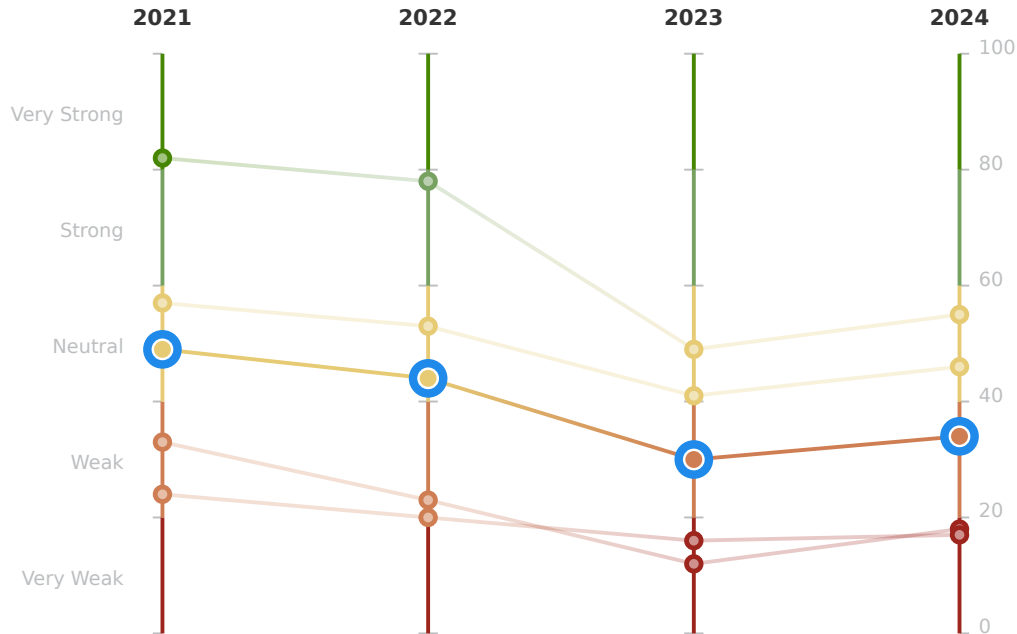
Supportive Environment

How is Proviso East High School performing on Supportive Environment?

In schools with a Supportive Environment, the school is safe, demanding, and supportive. In such schools:

- students feel safe in and around the school,
- they find teachers trust-worthy and responsive to their academic needs,
- and they are well-supported in planning for college and other post-high school experiences.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Student-Teacher Trust	82	78	49	55	Student
School-Wide Future Orientation	57	53	41	46	Student
Expectations for Postsecondary Education	33	23	12	18	Teacher
Safety	24	20	16	17	Student

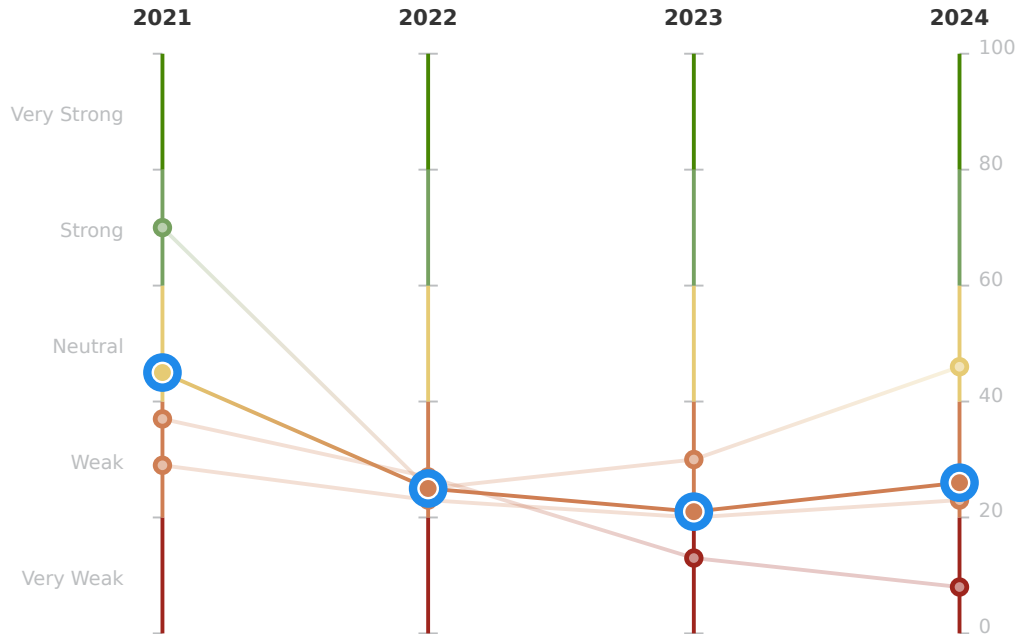
Involved Families

How is Proviso East High School performing on Involved Families?

In schools with Involved Families, the entire staff builds strong external relationships. Such schools:

- see parents as partners in helping students learn,
- value parents' input and participation in advancing the school's mission, and
- support efforts to strengthen its students' community resources.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Parent Influence on Decision Making in Schools	70	25	30	46	Teacher
Parent Involvement in School	29	23	20	23	Teacher
Teacher-Parent Trust	37	27	13	8	Teacher

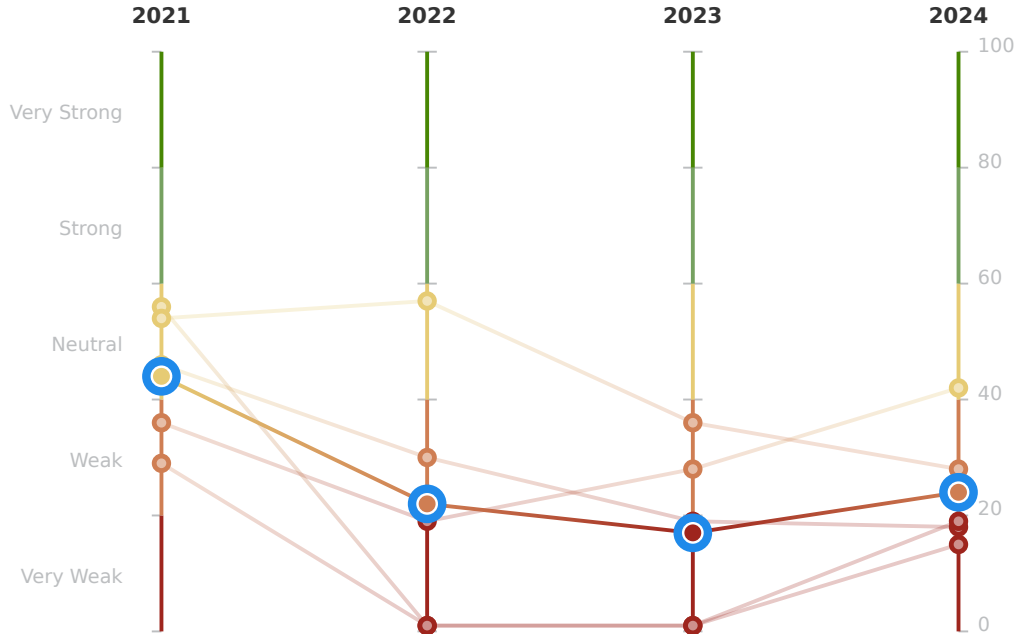
Collaborative Teachers

How is Proviso East High School performing on Collaborative Teachers?

In schools with strong Collaborative Teachers, all teachers collaborate to promote professional growth. In such schools, teachers are:

- active partners in school improvement,
- committed to the school, and
- focused on professional development.

Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Collaborative Practices	36	19	28	42	Teacher
Teacher-Teacher Trust	54	57	36	28	Teacher
Quality Professional Development	56	1	1	19	Teacher
Collective Responsibility	46	30	19	18	Teacher
School Commitment	29	1	1	15	Teacher

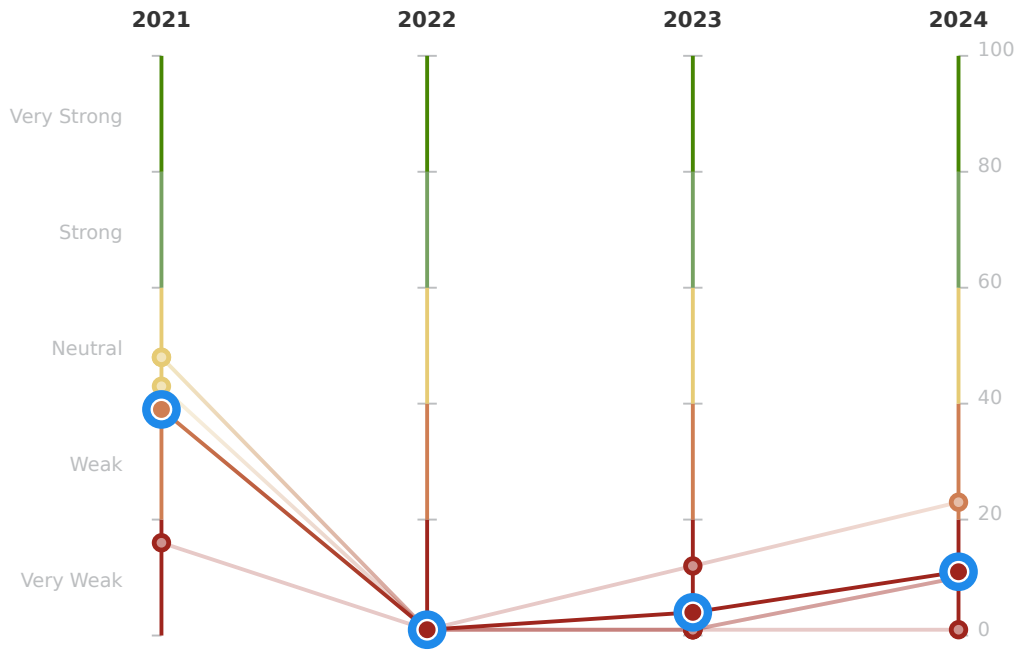
Effective Leaders

How is Proviso East High School performing on Effective Leaders?

In schools with Effective Leaders, principals and teachers work together to implement a shared vision. In such schools, people, programs, and resources are focused on a vision for sustained improvement. Leaders:

- practice shared leadership,
- set high goals for quality instruction,
- maintain mutually trusting and respectful relationships,
- support professional advancement for faculty and staff, and
- manage resources for sustained program improvement (not measured).





















Performance on essential and its underlying measures



Measures	Performance Across Years				Respondent
	2021	2022	2023	2024	
Teacher-Principal Trust	48	1	12	23	Teacher
Instructional Leadership	48	1	1	10	Teacher
Program Coherence	43	1	1	10	Teacher
Teacher Influence	16	1	1	1	Teacher

All 5Essentials Measures

How is Proviso East High School performing on all 5Essentials measures in 2024?


Page	Measure	Change	Performance	Essential	Respondent
9	English Instruction	+ 0	67 Strong	 Ambitious Instruction	Student
10	Math Instruction	+ 0	63 Strong	 Ambitious Instruction	Student
11	Student-Teacher Trust	+ 6	55 Neutral	 Supportive Environment	Student
12	Academic Press	+ 5	46 Neutral	 Ambitious Instruction	Student
14	Parent Influence on Decision Making in Schools	+ 16	46 Neutral	 Involved Families	Teacher
15	School-Wide Future Orientation	+ 5	46 Neutral	 Supportive Environment	Student
16	Collaborative Practices	+ 14	42 Neutral	 Collaborative Teachers	Teacher
17	Teacher-Teacher Trust	- 8	28 Weak	 Collaborative Teachers	Teacher
18	Parent Involvement in School	+ 3	23 Weak	 Involved Families	Teacher
19	Teacher-Principal Trust	+ 11	23 Weak	 Effective Leaders	Teacher
21	Quality Professional Development	+ 18	19 Very Weak	 Collaborative Teachers	Teacher
22	Collective Responsibility	- 1	18 Very Weak	 Collaborative Teachers	Teacher
23	Expectations for Postsecondary Education	+ 6	18 Very Weak	 Supportive Environment	Teacher
24	Safety	+ 1	17 Very Weak	 Supportive Environment	Student
25	School Commitment	+ 14	15 Very Weak	 Collaborative Teachers	Teacher
26	Instructional Leadership	+ 9	10 Very Weak	 Effective Leaders	Teacher
27	Program Coherence	+ 9	10 Very Weak	 Effective Leaders	Teacher
28	Teacher-Parent Trust	- 5	8 Very Weak	 Involved Families	Teacher
29	Quality of Student Discussion	- 4	1 Very Weak	 Ambitious Instruction	Teacher
30	Teacher Influence	+ 0	1 Very Weak	 Effective Leaders	Teacher

English Instruction

English Instruction

Students interact with course material and one another to build and apply critical reading and writing skills.

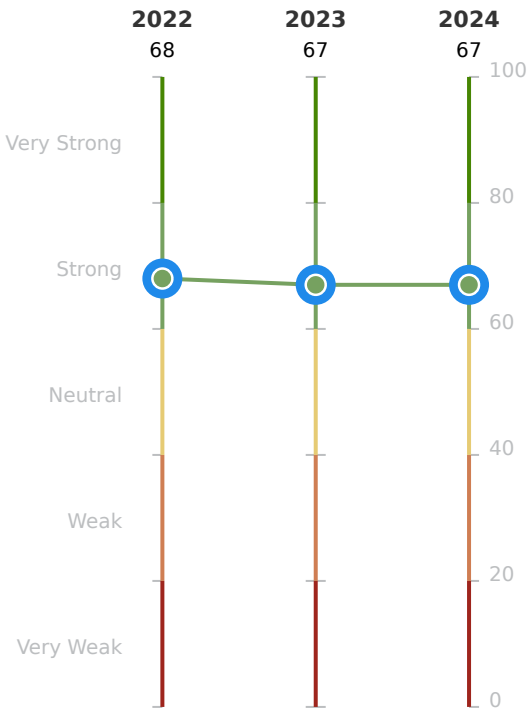
Essential

 Ambitious Instruction

Respondent

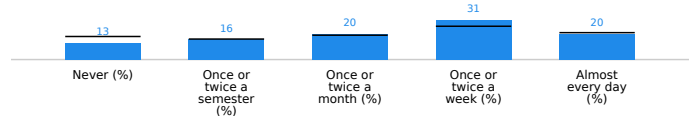
Student

Performance

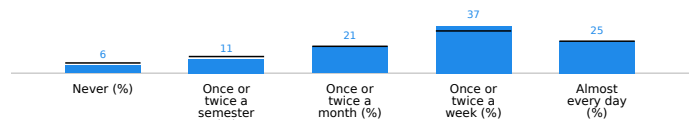


Students report doing the following in English class:

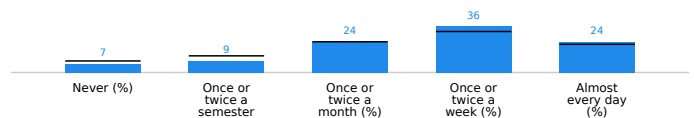
Debate the meaning of a reading.



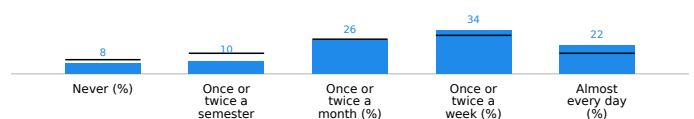
Discuss connections between a reading and real life people or situations.



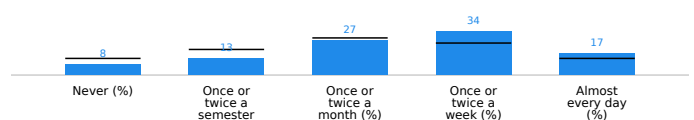
Discuss how culture, time, or place affects an author's writing.



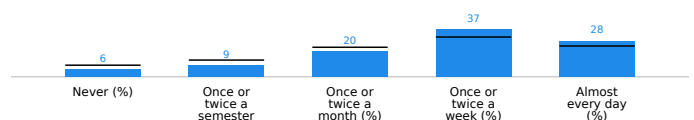
Improve a piece of writing as a class or with partners.



Rewrite a paper or essay in response to comments.



Explain how writers use tools like symbolism and metaphor to communicate meaning.




Math Instruction

Math Instruction

Students interact with course material and one another to build and apply knowledge in their math classes.

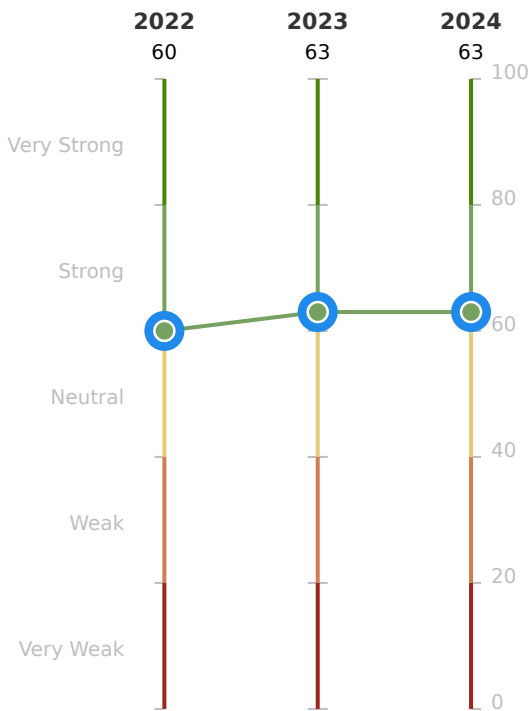
Essential

 Ambitious Instruction

Respondent

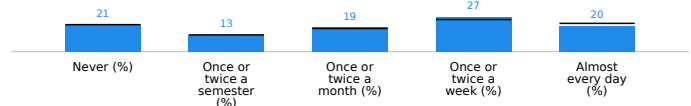
Student

Performance

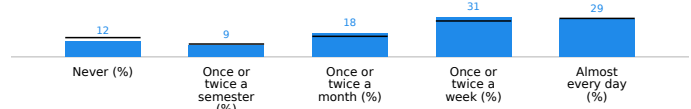


Students report that they do the following in math class:

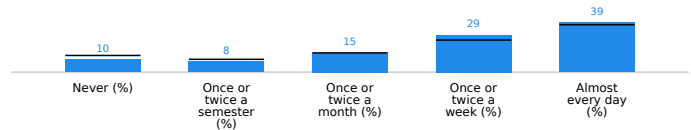
Apply math to situations in life outside of school.



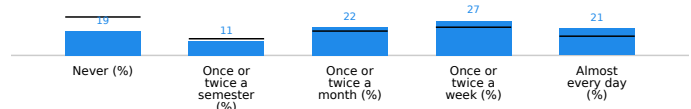
Discuss possible solutions to problems with other students.



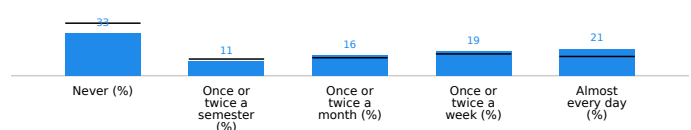
Explain how you solved a problem to the class.



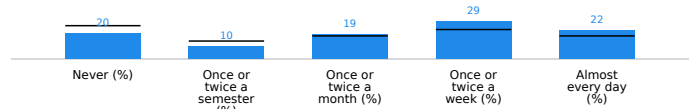
Write a few sentences to explain how you solved a math problem.



Write a math problem for other students to solve.



Solve a problem with multiple steps that takes more than 20 minutes.




Student-Teacher Trust

Student-Teacher Trust

Students and teachers share a high level of mutual trust and respect.

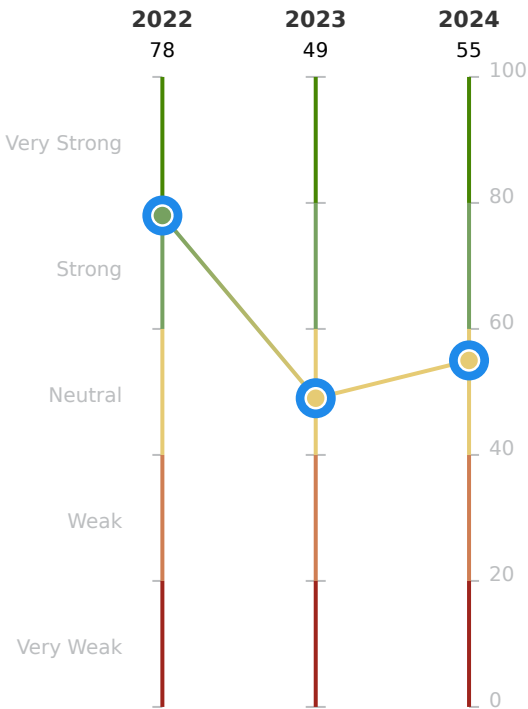
Essential

 Supportive Environment

Respondent

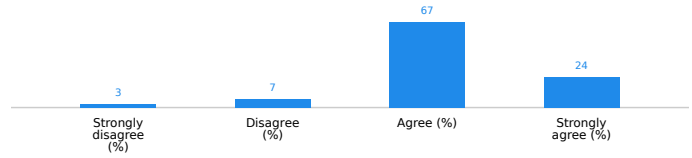
Student

Performance

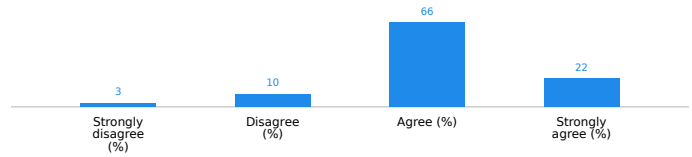


Students report:

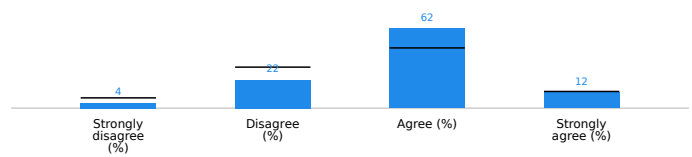
I feel safe with my teachers at this school.



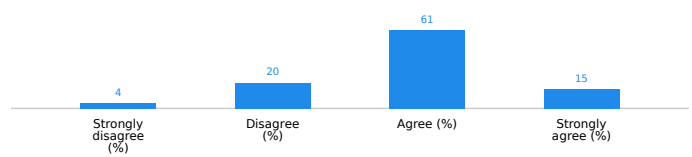
I feel comfortable with my teachers at this school.



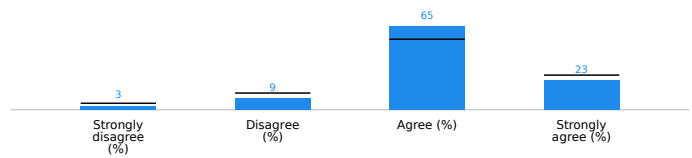
My teachers always keep their promises.



My teachers always listen to students' ideas.




My teachers treat me with respect.



Academic Press

Academic Press
Teachers expect students to do their best and to meet academic demands.

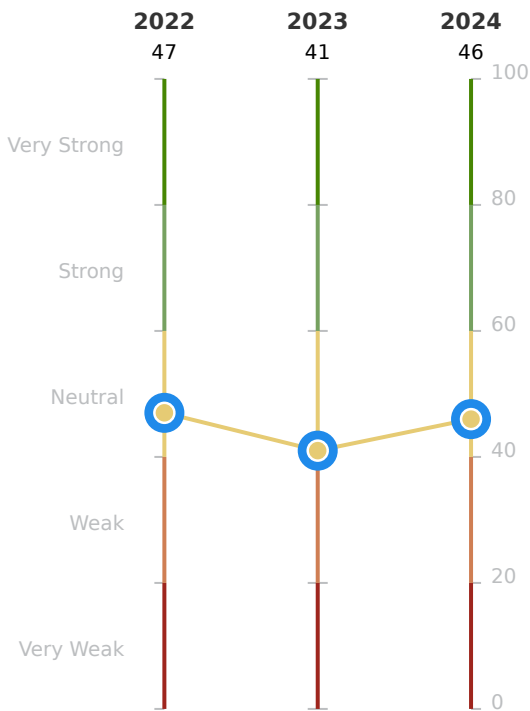
Essential

 Ambitious Instruction

Respondent

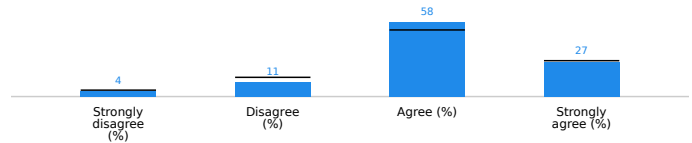
Student

Performance

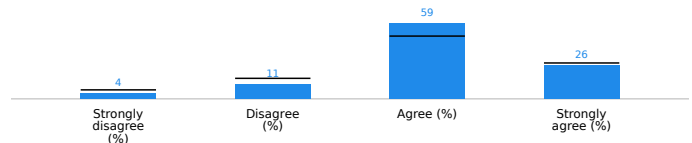


Students report the following about one specific class:

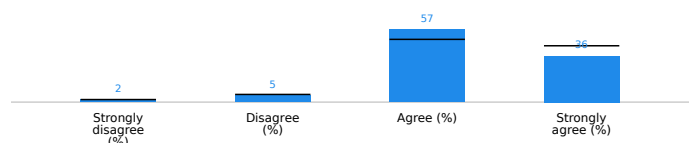
This class really makes me think.



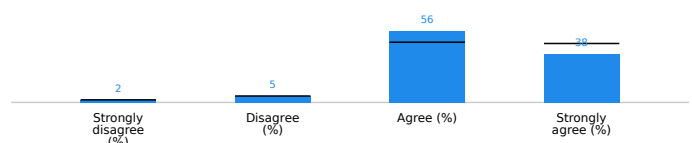
I really learn a lot in this class



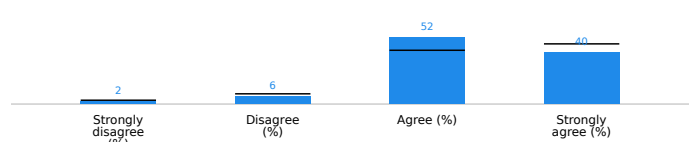
The teacher expects everyone to work hard



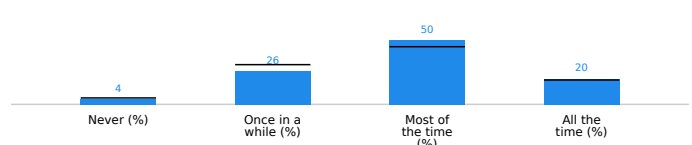
The teacher expects me to do my best all the time



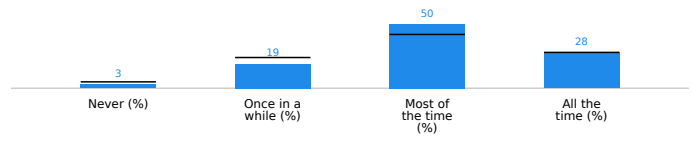
The teacher wants us to become better thinkers, not just memorize things



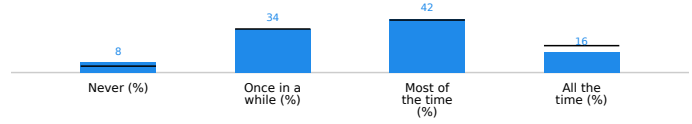
This class challenges me



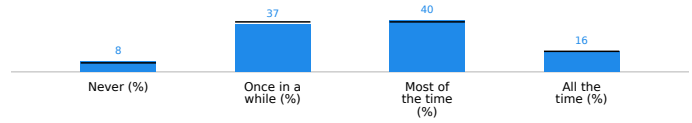
This class requires me to work hard to do well



The teacher asks difficult questions on tests



The teacher asks difficult questions in class




Parent Influence on Decision Making in Schools

Parent Influence on Decision Making in Schools

The school has created opportunities for parents to participate in developing academic programs and influencing school curricula.

Essential

 Involved Families

Respondent

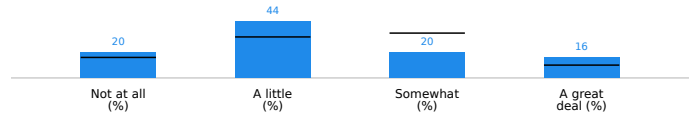
Teacher

Performance

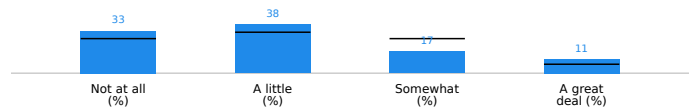


Teachers report that the school:

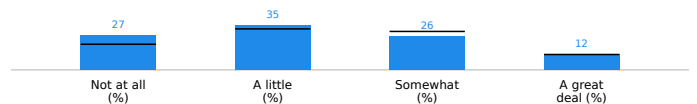
Involves parents in the development of programs aimed at improving students' academic outcomes.



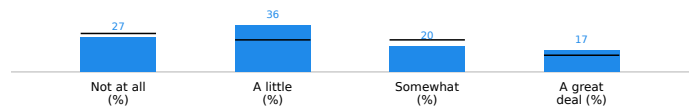
Involves parents in commenting on school curricula.



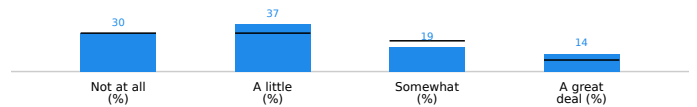
Includes parent leaders from all backgrounds in school improvement efforts.



Develops formal networks to link all families with each other (for example: sharing parent directories, providing a website for parents to connect with one another, etc.).



Encourage more involved parents/guardians to reach out to less involved parents/guardians?




School-Wide Future Orientation

School-Wide Future Orientation

The school engages all students in planning for life after graduation.

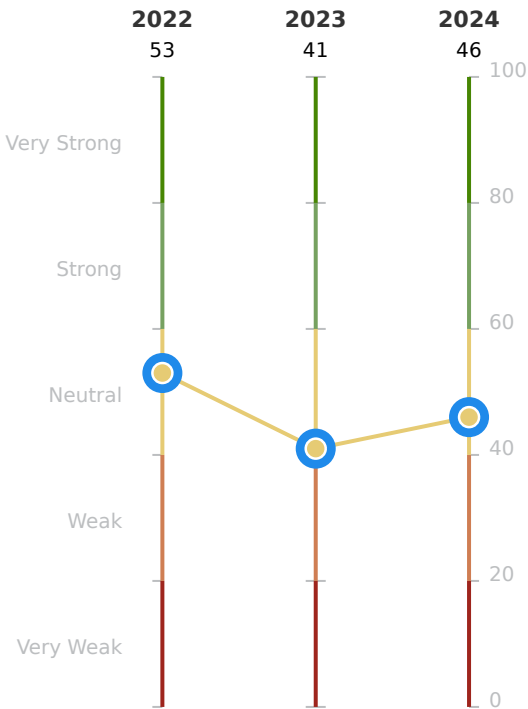
Essential

 Supportive Environment

Respondent

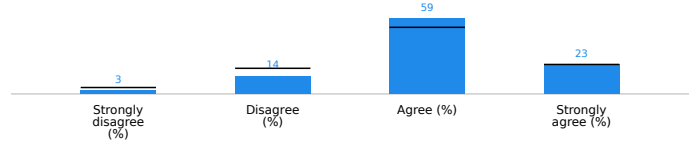
Student

Performance

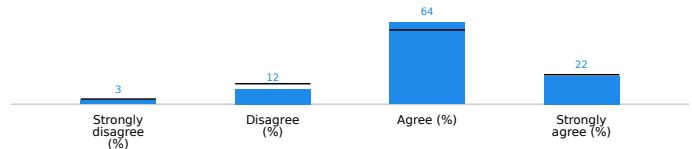


Students report that:

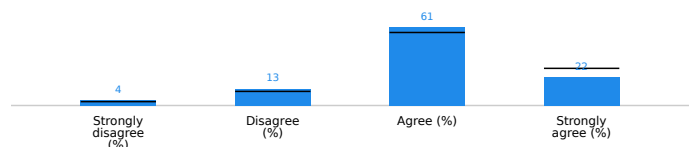
Teachers make sure that all students are planning for life after graduation.



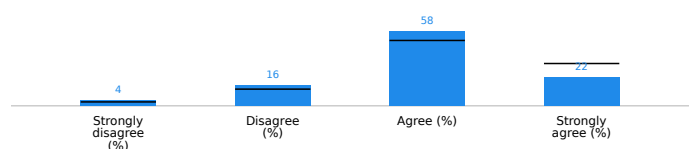
Teachers work hard to make sure that all students are learning.



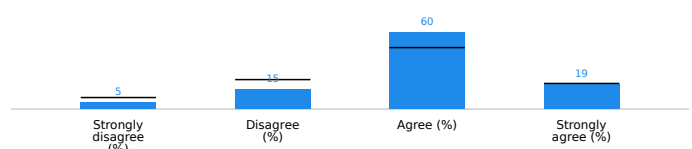
High school is seen as preparation for the future.



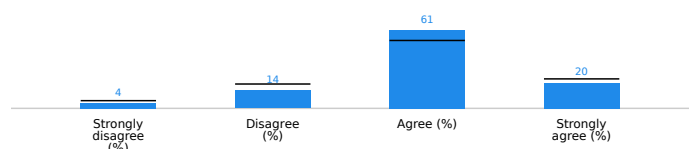
All students are encouraged to go to college.



Teachers pay attention to all students, not just the top students.



Teachers work hard to make sure that students stay in school.

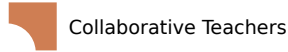


Collaborative Practices

Collaborative Practices

Teachers observe each others' practice and work together to review assessment data and develop instructional strategies.

Essential



Collaborative Teachers

Respondent

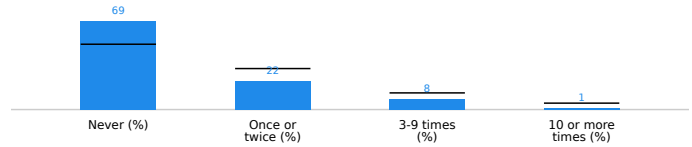
Teacher

Performance

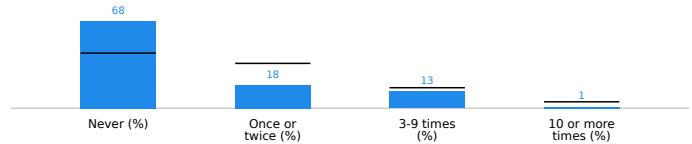


Teachers report how often they have done the following:

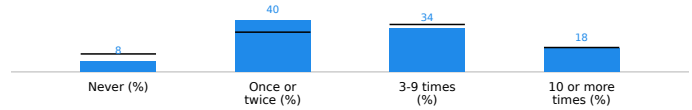
Observed another teacher's classroom to offer feedback.



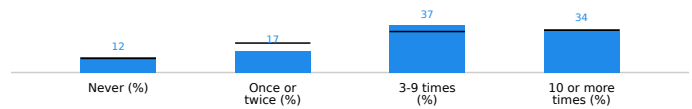
Observed another teacher's classroom to get ideas for your own instruction.



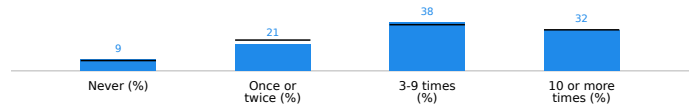
Gone over student assessment data with other teachers to make instructional decisions.



Worked with other teachers to develop materials or activities for particular classes.



Worked on instructional strategies with other teachers.




Teacher-Teacher Trust

Teacher-Teacher Trust

Teachers are supportive and respectful of one another, personally and professionally.

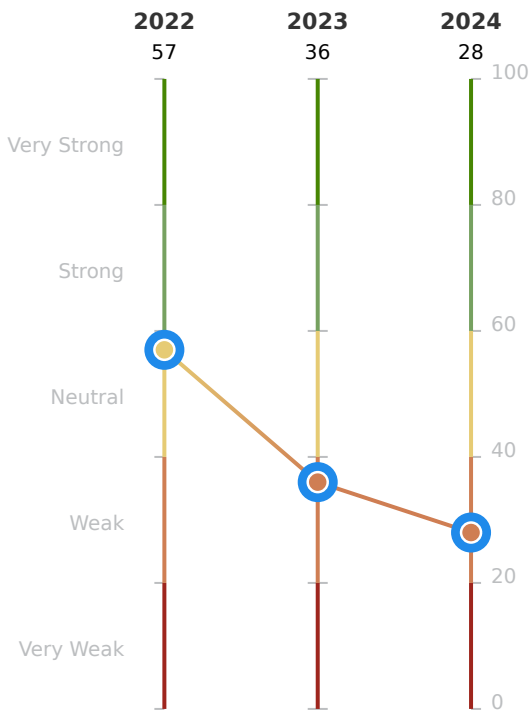
Essential

 Collaborative Teachers

Respondent

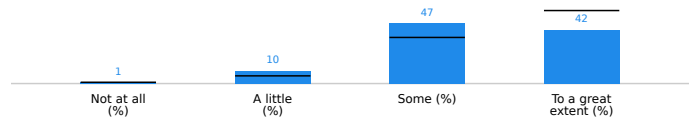
Teacher

Performance

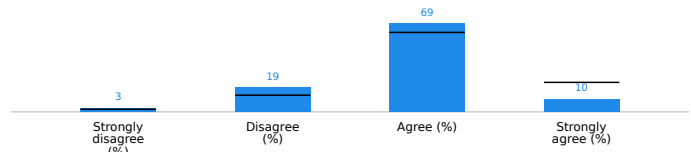


Teachers report the following:

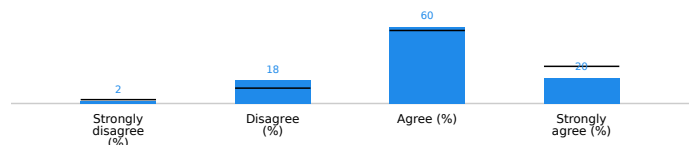
Teachers feel respected by other teachers



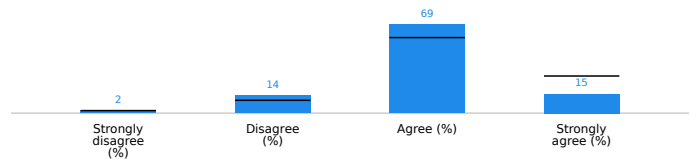
Teachers in this school trust each other.



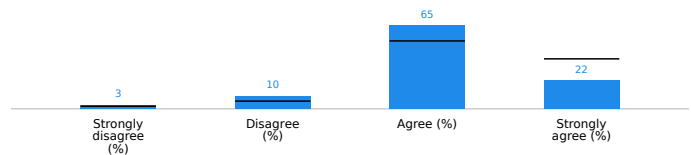
It's OK in this school to discuss feelings, worries, and frustrations with other teachers.



Teachers respect other teachers who take the lead in school improvement efforts.



Teachers at this school respect those colleagues who are experts at their craft.

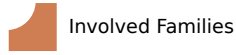


Parent Involvement in School

Parent Involvement in School

Parents are active participants in their child's schooling.

Essential

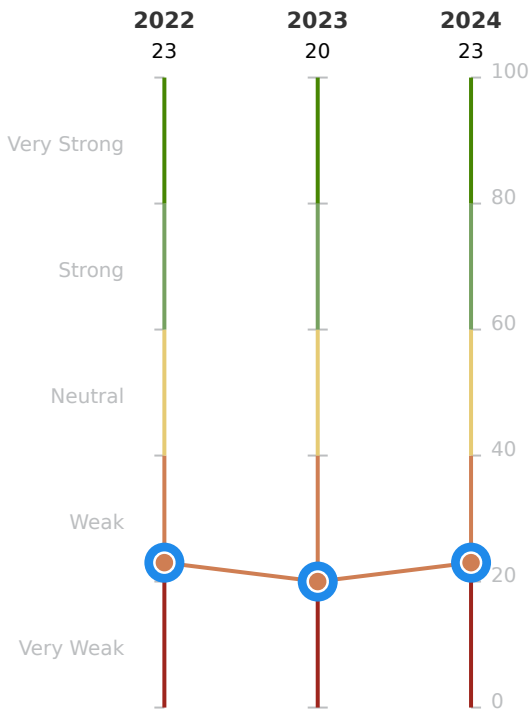


Involved Families

Respondent

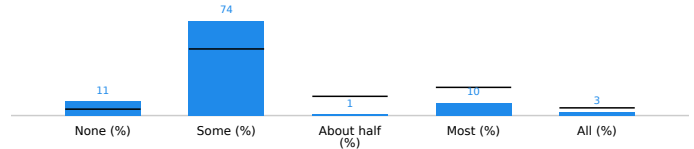
Teacher

Performance

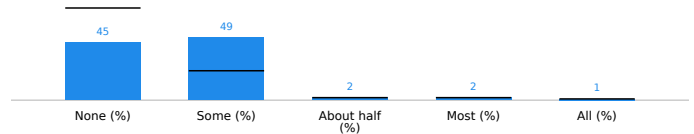


Teachers report that students' parents:

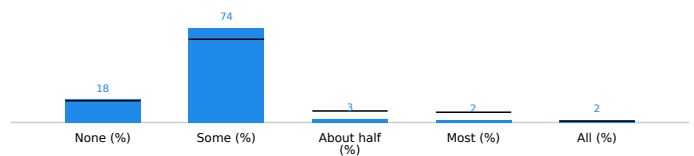
Attended parent-teacher conferences when you requested them.



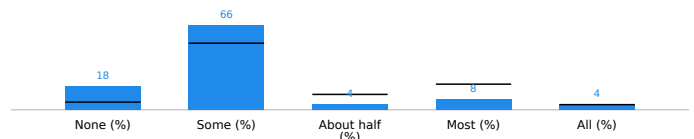
Volunteered time to support the school/center (e.g., volunteer in classrooms, help with school/center-wide events, etc.).



Contacted you about their child's performance.



Responded to your suggestions for helping their child.



Teacher-Principal Trust

Teacher-Principal Trust

Teachers and principals share a high level of mutual trust and respect.

Essential



Effective Leaders

Respondent

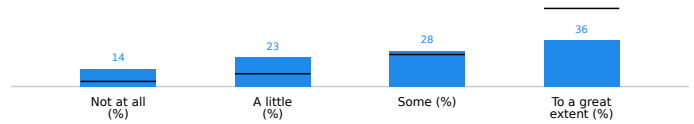
Teacher

Performance

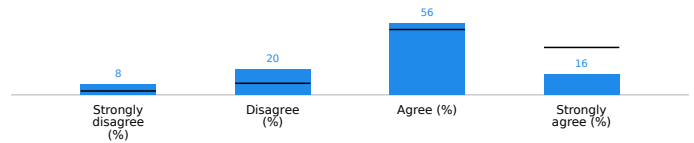


Teachers report the following:

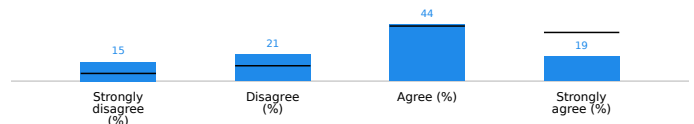
Teachers feel respected by the principal



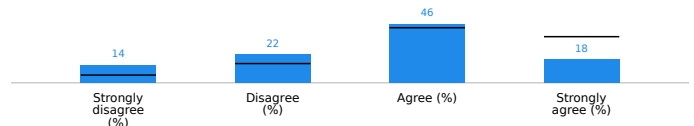
The principal has confidence in the expertise of the teachers.



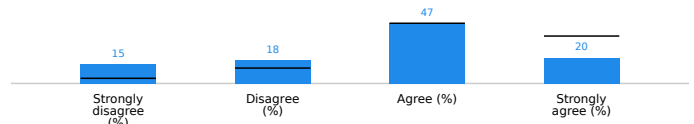
I trust the principal at his or her word.



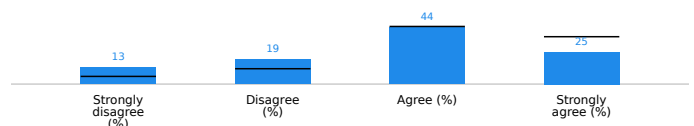
It's OK in this school to discuss feelings, worries, and frustrations with the principal.



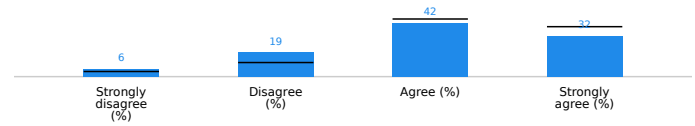
The principal takes a personal interest in the professional development of teachers.



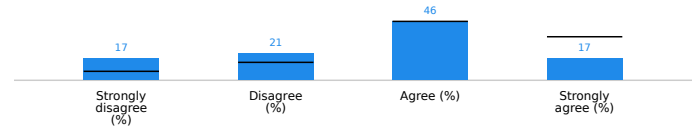
The principal looks out for the personal welfare of the faculty members.



The principal places the needs of children ahead of personal and political interests.



The principal at this school is an effective manager who makes the school run smoothly.




Quality Professional Development

Quality Professional Development

Professional development is rigorous and focused on student learning.

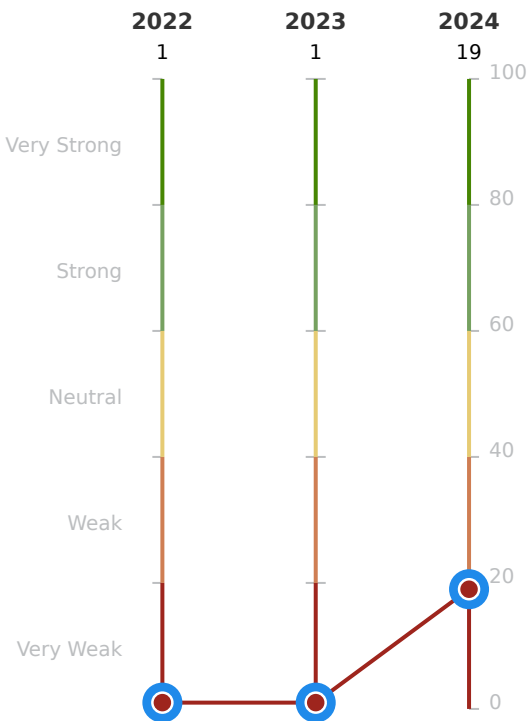
Essential

 Collaborative Teachers

Respondent

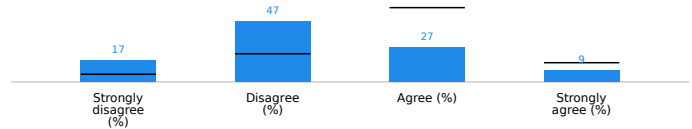
Teacher

Performance

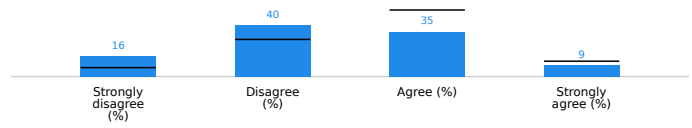


Teachers report that professional development this year has:

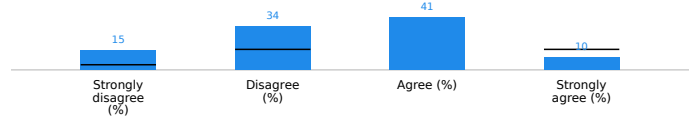
Been sustained and coherently focused, rather than short-term and unrelated.



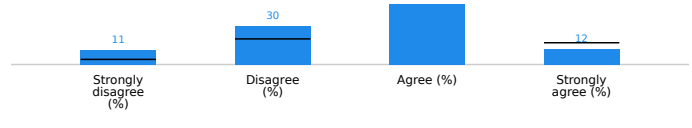
Included enough time to think carefully about, try, and evaluate new ideas.



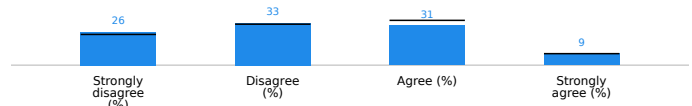
Been closely connected to my school's improvement plan.



Included opportunities to work productively with colleagues in my school.



Included opportunities to work productively with teachers from other schools.




Collective Responsibility

Collective Responsibility

Teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

Essential

 Collaborative Teachers

Respondent

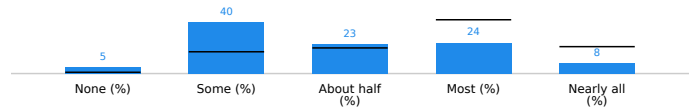
Teacher

Performance

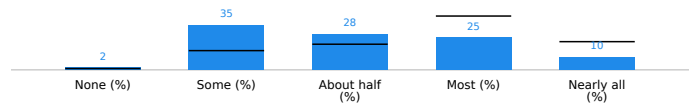


Teachers report that other teachers in the school:

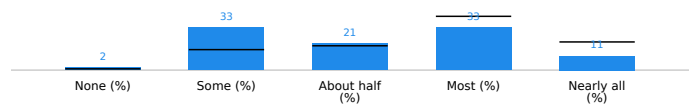
Help maintain discipline in the entire school, not just their classroom?



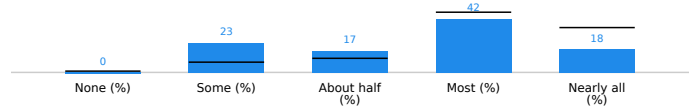
Take responsibility for improving the school.



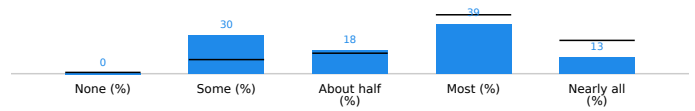
Feel responsible to help each other do their best.



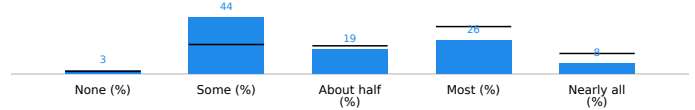
Feel responsible that all students learn.



Feel responsible for helping students develop self-control.



Feel responsible when students in this school fail.




Expectations for Postsecondary Education

Expectations for Postsecondary Education

The school expects all students to attend college and promotes college-readiness.

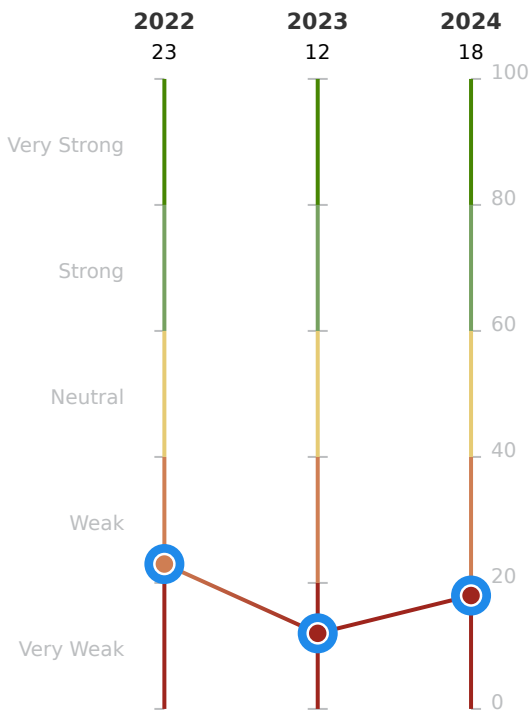
Essential

 Supportive Environment

Respondent

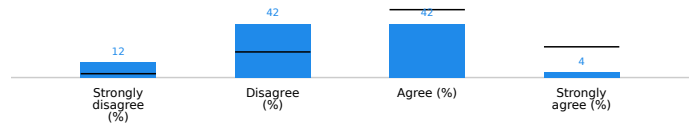
Teacher

Performance

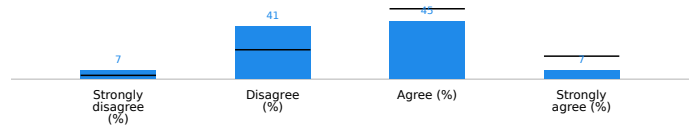


Teachers report that:

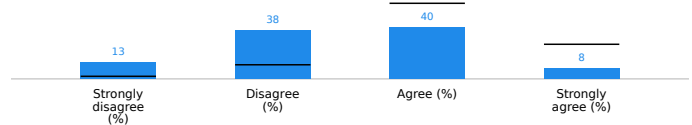
Teachers expect most students in this school to go to college.



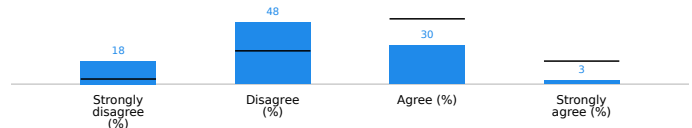
Teachers at this school help students plan for college outside of class time.



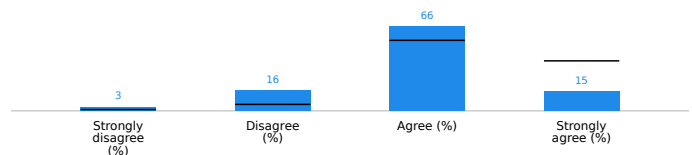
The curriculum at this school is focused on helping students get ready for college.



Most of the students in this school are planning to go to college.



Teachers in this school feel that it is a part of their job to prepare students to succeed in college.



Safety

Safety

Students feel safe both in and around the school building, and while they travel to and from home.

Essential

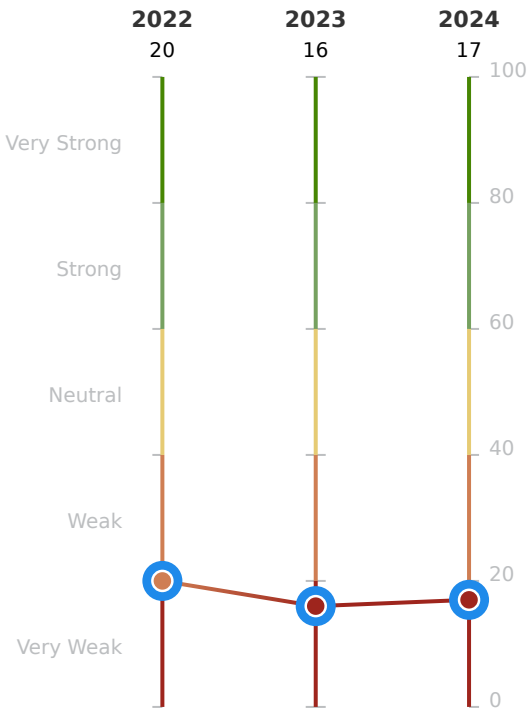


Supportive Environment

Respondent

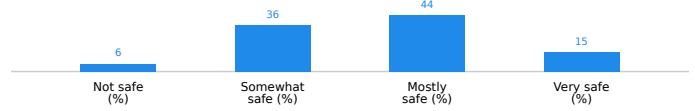
Student

Performance

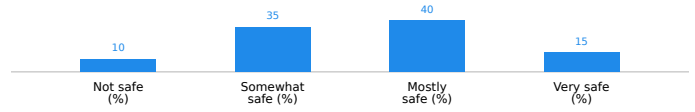


Students report how safe they feel:

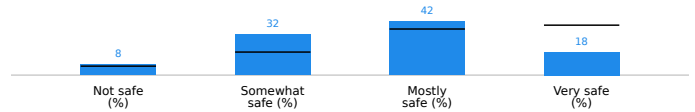
In the hallways of the school?



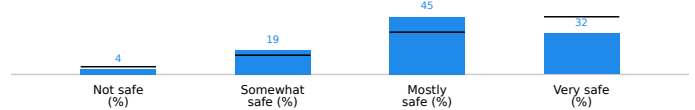
In the bathrooms of the school?



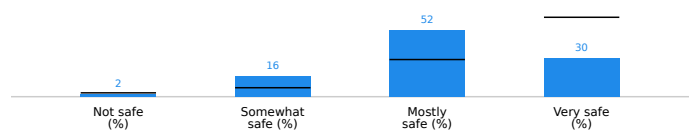
Outside around the school?



Traveling between home and school?



In your classes?

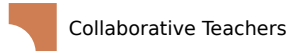


School Commitment

School Commitment

Teachers are deeply committed to the school.

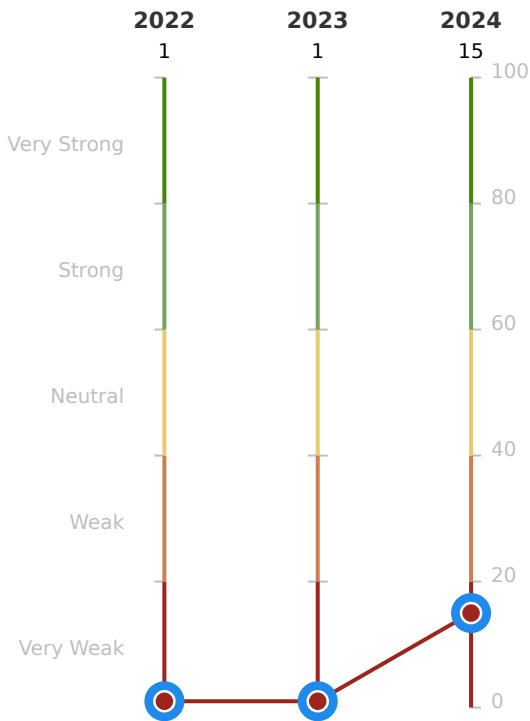
Essential



Respondent

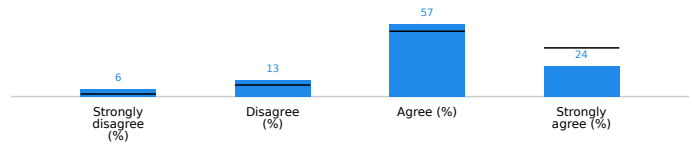
Teacher

Performance

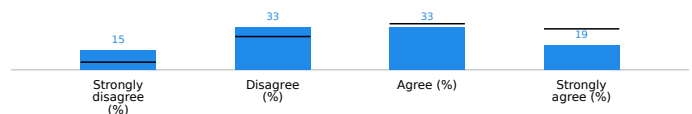


Teachers report the following:

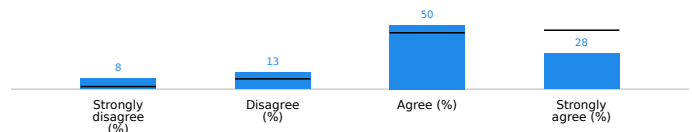
I usually look forward to each working day at this school.



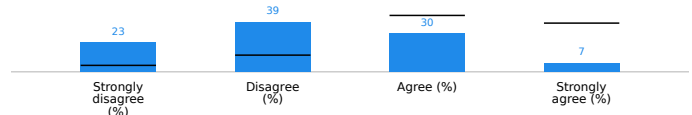
I wouldn't want to work in any other school.



I feel loyal to this school.



I would recommend this school to parents seeking a place for their child.



Instructional Leadership

Instructional Leadership

The school leadership team sets high standards for teaching and student learning.

Essential

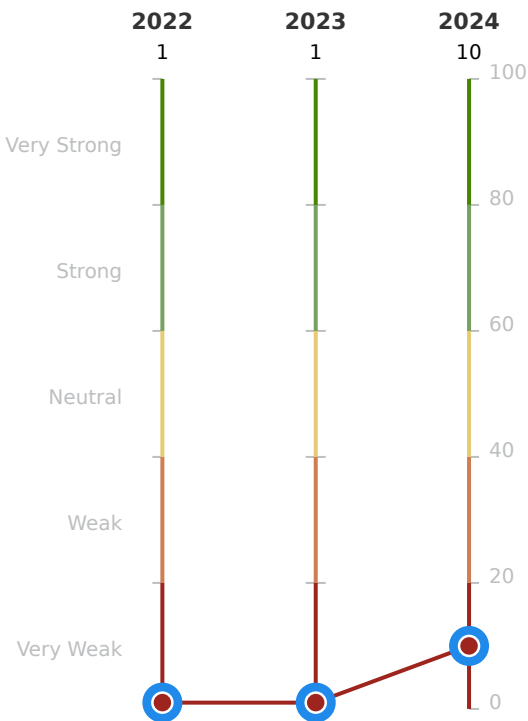


Effective Leaders

Respondent

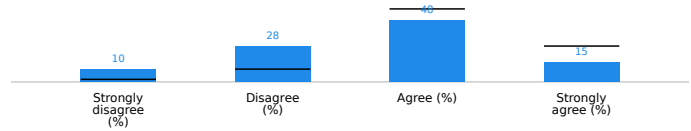
Teacher

Performance

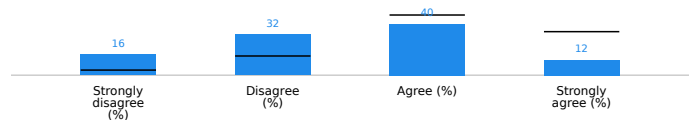


Teachers report that a member of the school leadership team:

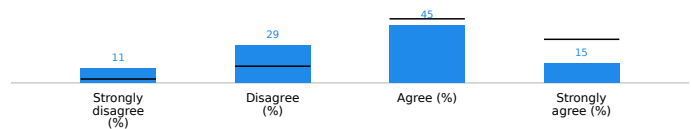
Makes clear to the staff the leadership's expectations for meeting instructional goals.



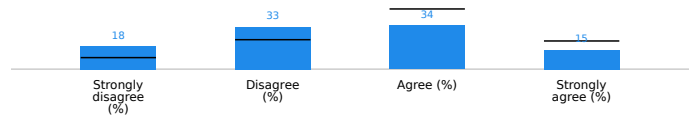
Communicates a clear vision for our school.



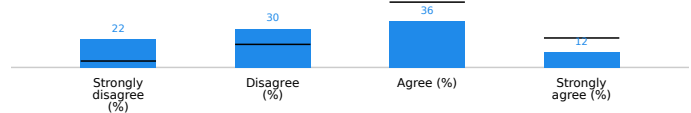
Presses teachers to implement what they have learned in professional development.



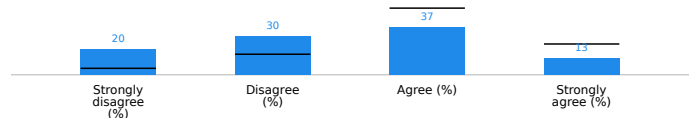
Knows what's going on in my classroom.



Provides me with useful feedback to improve my teaching.



Has provided me with the support I need to improve my teaching.



Program Coherence

Program Coherence

School programs are coordinated and consistent with its goals for student learning.

Essential

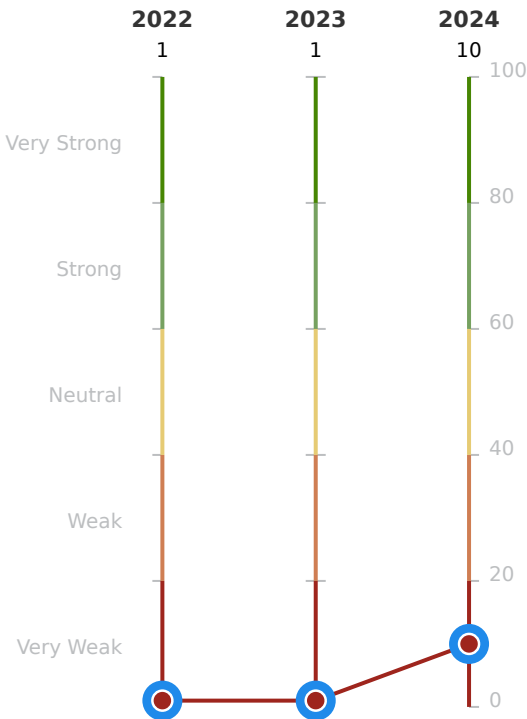


Effective Leaders

Respondent

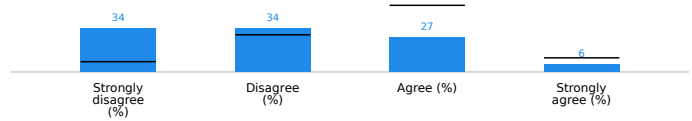
Teacher

Performance

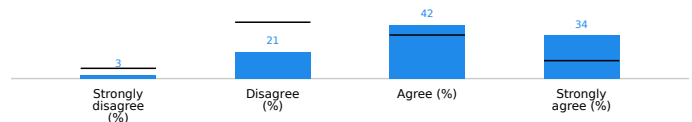


Teachers report the following:

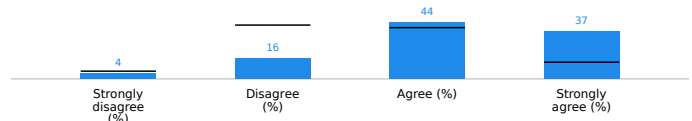
Once we start a new program in this school, we follow up to make sure that it's working.



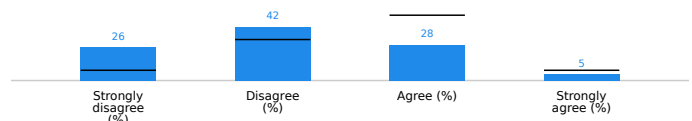
We have so many different programs in this school that I can't keep track of them all.



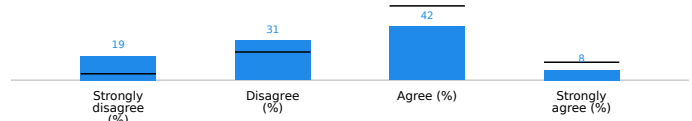
Many special programs come and go at this school.



Curriculum, instruction, and learning materials are well coordinated across different grade levels at this school.



There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.

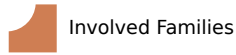


Teacher-Parent Trust

Teacher-Parent Trust

Teachers and parents are partners in improving student learning.

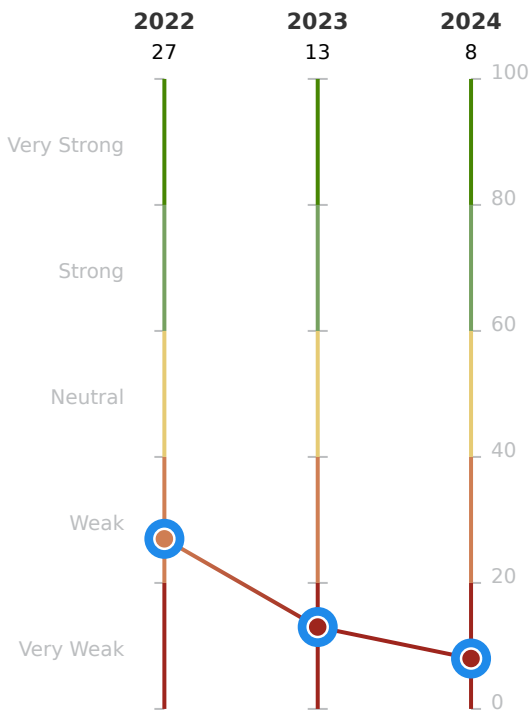
Essential



Respondent

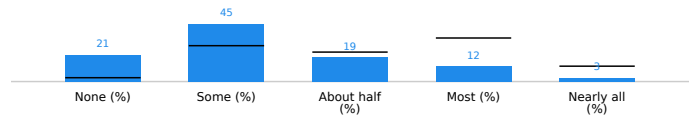
Teacher

Performance

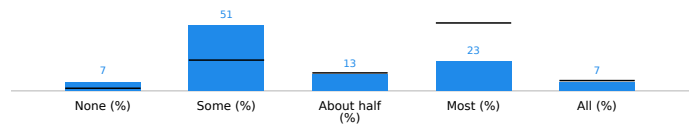


Teachers report the following:

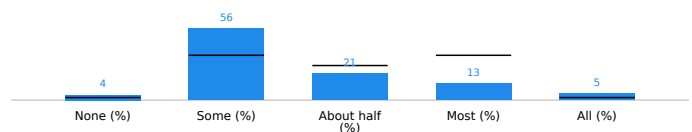
Teachers feel good about parents' support for their work.



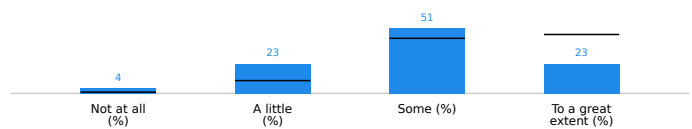
Parents support teachers' teaching efforts.



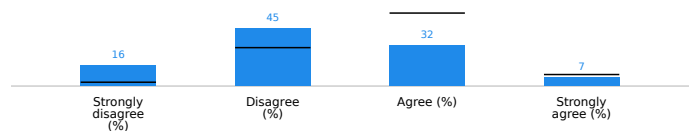
Parents do their best to help their children learn.



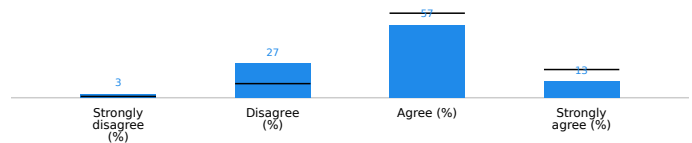
Teachers feel respected by the parents of the students



Teachers and parents at this school think of each other as partners in educating children.



Staff at this school work hard to build trusting relationships with parents.




Quality of Student Discussion

Quality of Student Discussion

Students participate in classroom discussions that build their critical thinking skills.

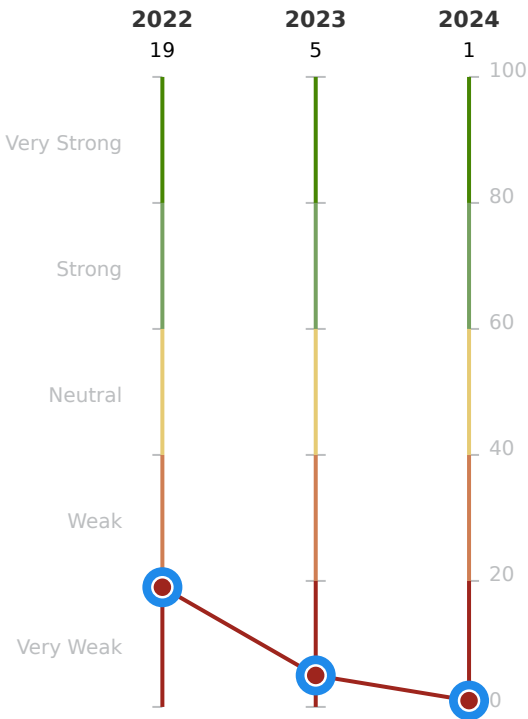
Essential

 Ambitious Instruction

Respondent

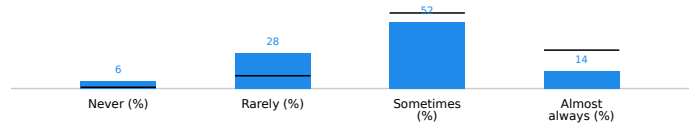
Teacher

Performance

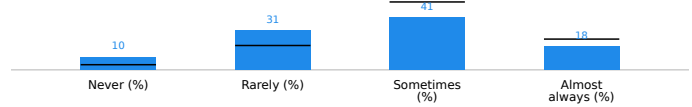


Teachers report the following about classroom discussions:

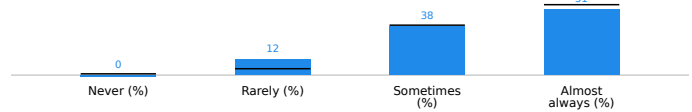
Students build on each other's ideas during discussion.



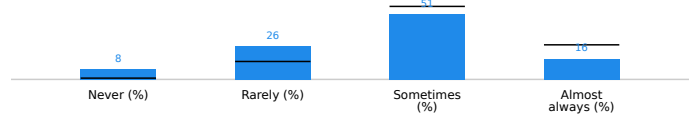
Students use data and text references to support their ideas.



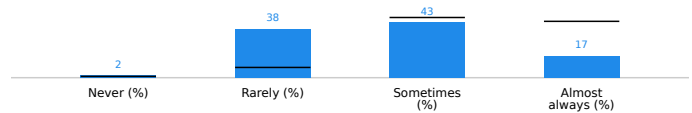
Students show each other respect.



Students provide constructive feedback to their peers and to me.



Most students participate in the discussion at some point.



Teacher Influence

Teacher Influence

Teachers have influence in a broad range of decisions regarding school policies and practices.

Essential

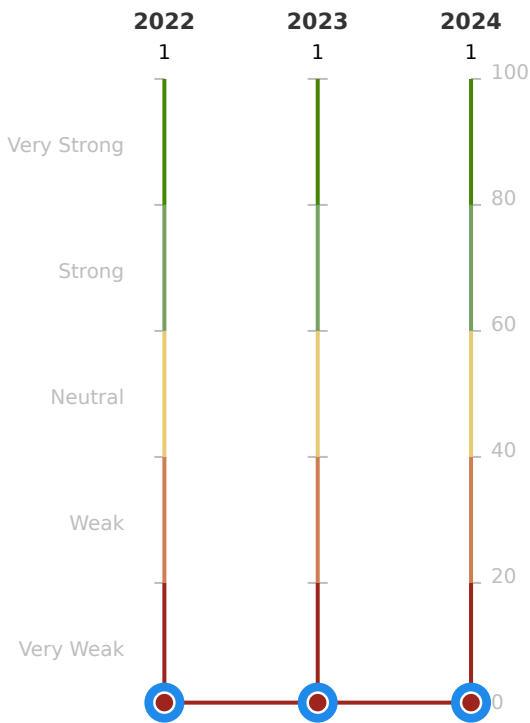


Effective Leaders

Respondent

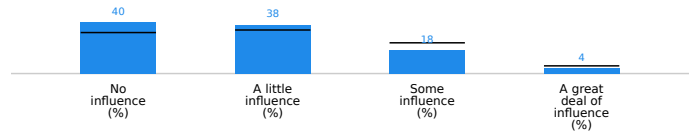
Teacher

Performance

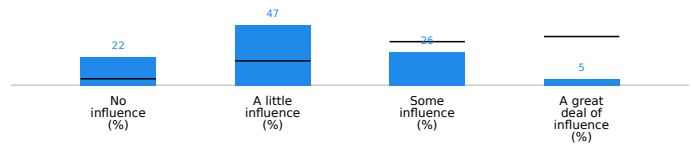


Teachers report having influence on:

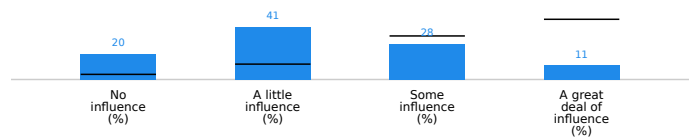
Planning how discretionary school funds should be used.



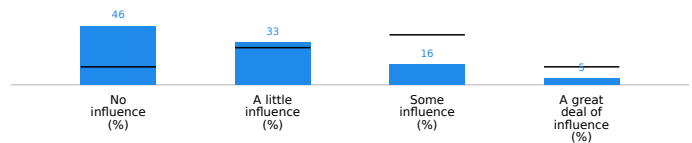
Determining which books and other instructional materials are used in classrooms.



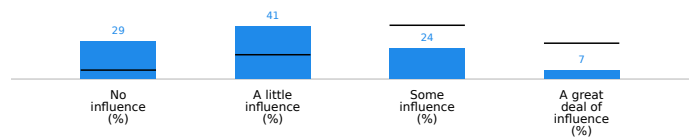
Establishing the curriculum and instructional program.



Determining the content of in-service programs.



















Setting standards for student behavior.



All Supplemental Measures

How is Proviso East High School performing on all supplemental measures in 2024?

Page	Measure	Change	Performance	Essential	Respondent
32	Academic Engagement	- 2	78 Strong	 Supplemental Measures	Student
33	Socialization of New Teachers	+ 24	78 Strong	 Supplemental Measures	Teacher
34	Inquiry-Based Science Instruction	- 2	67 Strong	 Supplemental Measures	Student
35	Rigorous Study Habits	+ 5	64 Strong	 Supplemental Measures	Student
36	Course Clarity	+ 2	58 Neutral	 Supplemental Measures	Student
37	Academic Personalism	+ 0	53 Neutral	 Supplemental Measures	Student
38	Human & Social Resources in the Community	+ 2	42 Neutral	 Supplemental Measures	Student
39	Student Peer Relationships	+ 2	41 Neutral	 Supplemental Measures	Student
40	Classroom Rigor	+ 2	38 Weak	 Supplemental Measures	Student
41	Student Responsibility	+ 1	33 Weak	 Supplemental Measures	Teacher
42	Reflective Dialogue	+ 13	31 Weak	 Supplemental Measures	Teacher
43	Classroom Disruptions	- 3	27 Weak	 Supplemental Measures	Teacher
44	Parent Supportiveness	+ 0	27 Weak	 Supplemental Measures	Student
45	Teacher Safety	+ 2	26 Weak	 Supplemental Measures	Teacher
47	Innovation	- 1	17 Very Weak	 Supplemental Measures	Teacher
48	Importance of High School for the Future	+ 1	2 Very Weak	 Supplemental Measures	Student

Academic Engagement

Academic Engagement

Students are interested and engaged in learning.

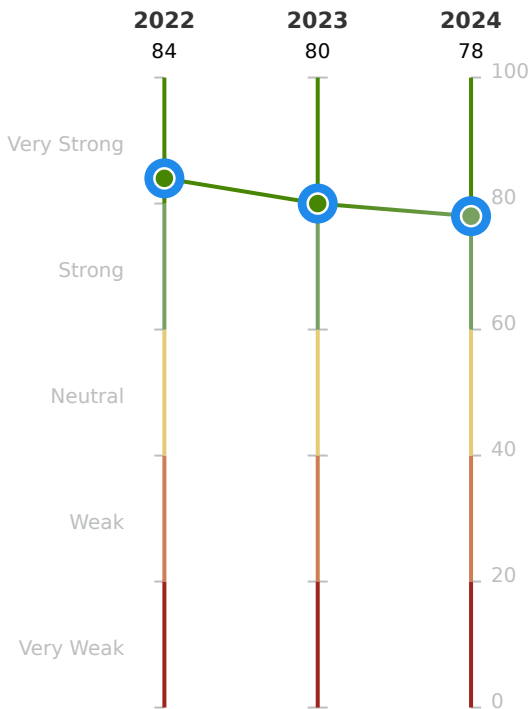
Essential

Supplemental Measures

Respondent

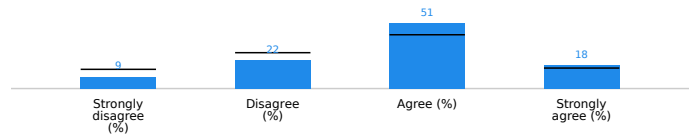
Student

Performance

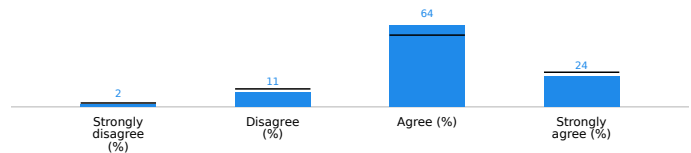


Students report:

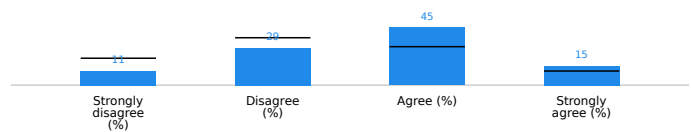
I usually look forward to this class.



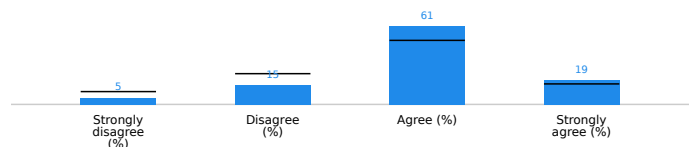
I work hard to do my best in this class.



Sometimes I get so interested in my work I don't want to stop.



The topics we are studying are interesting and challenging.



Socialization of New Teachers

Socialization of New Teachers

New teachers are included in the professional community and are given helpful feedback on their instructional practices.

Essential

Supplemental Measures

Respondent

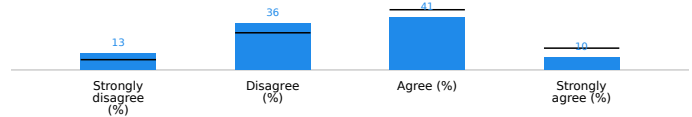
Teacher

Performance

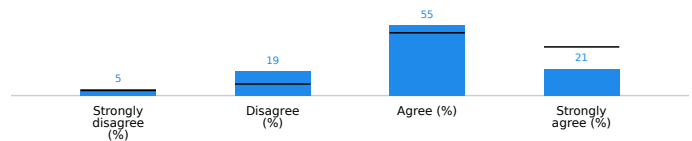


Teachers report the following:

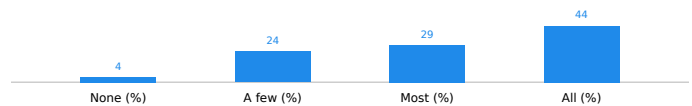
Experienced teachers invite new teachers into their classes to observe, give feedback, etc.



A conscious effort is made by faculty to make new teachers feel welcome here.



How many teachers are assigned a mentor teacher when they first begin working at this school?



Inquiry-Based Science Instruction

Inquiry-Based Science Instruction

Students conduct scientific investigations, including generating and testing hypotheses, writing lab reports and using laboratory equipment.

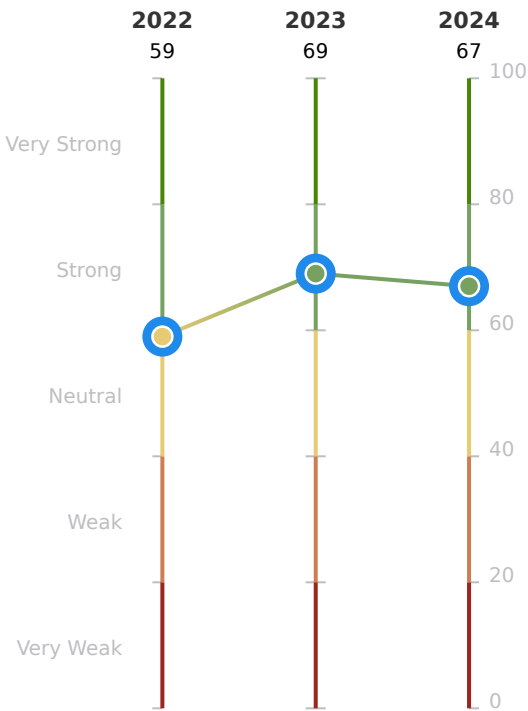
Essential

Supplemental Measures

Respondent

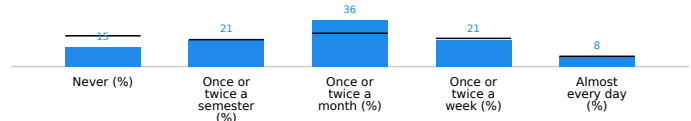
Student

Performance

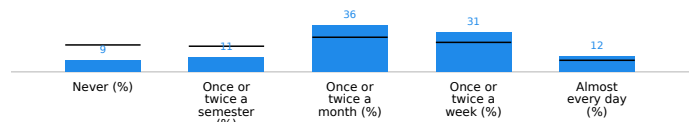


Students report doing the following in science class:

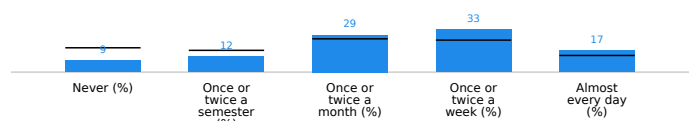
Use laboratory equipment or specimens.



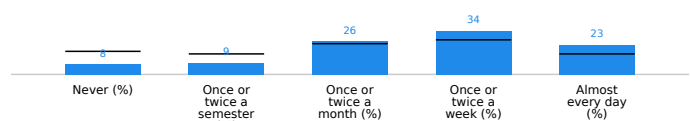
Write lab reports.



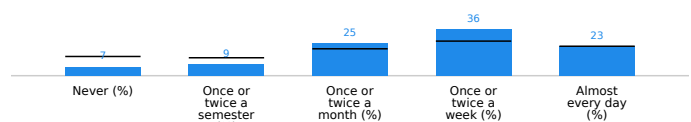
Generate your own hypotheses.



Use evidence/data to support an argument or hypothesis.



Find information from graphs and tables.



Rigorous Study Habits

Rigorous Study Habits

Students set aside time for schoolwork and give priority to studying.

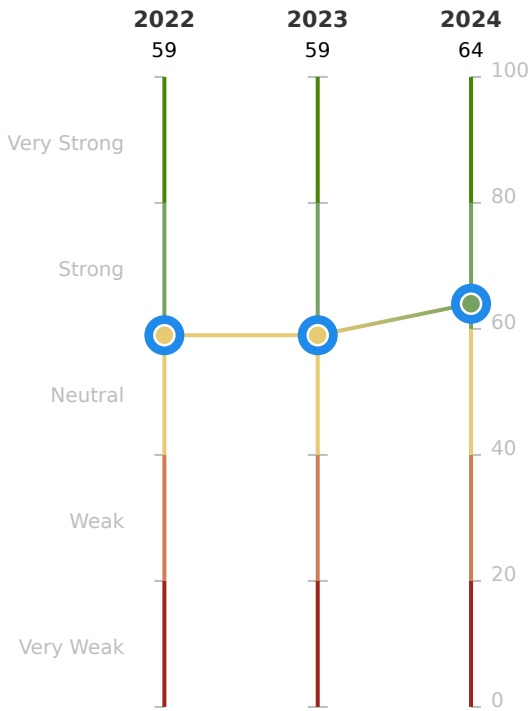
Essential

Supplemental Measures

Respondent

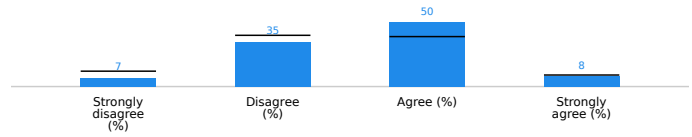
Student

Performance

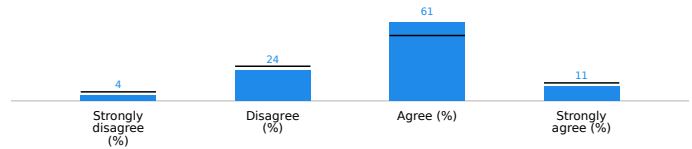


Students report that:

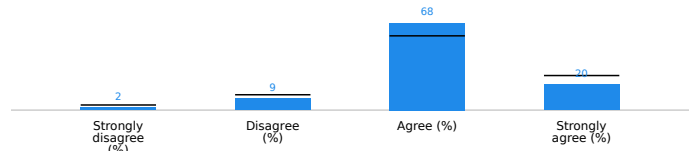
I always study for tests.



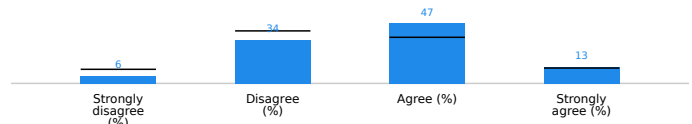
I set aside time to do my homework and study.



I try to do well on my schoolwork even when it isn't interesting to me.



If I need to study, I don't go out with my friends.



Course Clarity

Course Clarity

Students are provided clear learning goals and instruction that supports achievement.

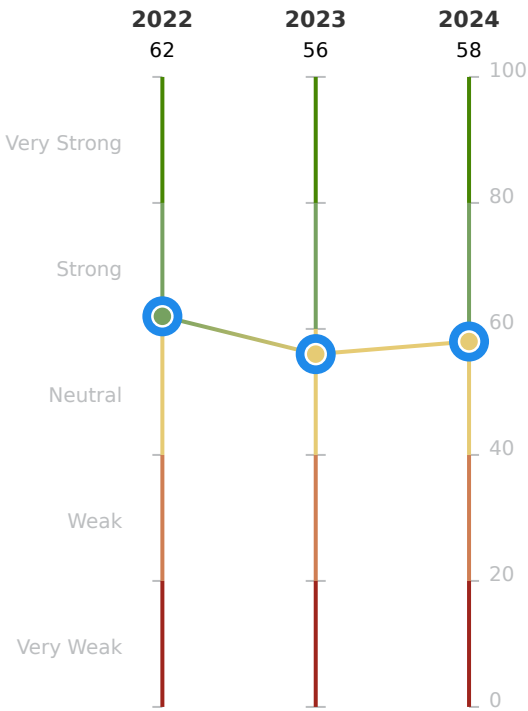
Essential

Supplemental Measures

Respondent

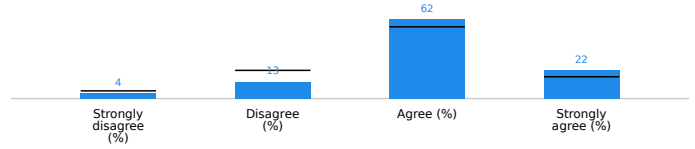
Student

Performance

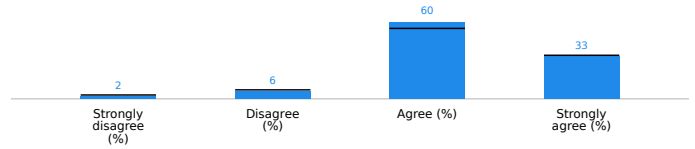


Students report the following about one specific class:

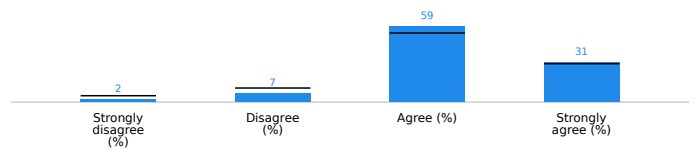
I learn a lot from feedback on my work.



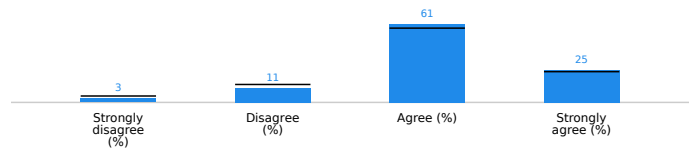
It's clear to me what I need to do to get a good grade.



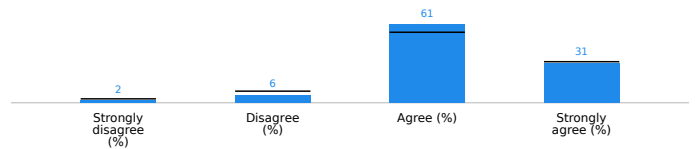
The work we do in class is good preparation for the test.



The homework assignments help me to learn the course material.



I know what my teacher wants me to learn in this class.



Academic Personalism

Academic Personalism

Teachers connect with students in the classroom and support them in achieving academic goals.

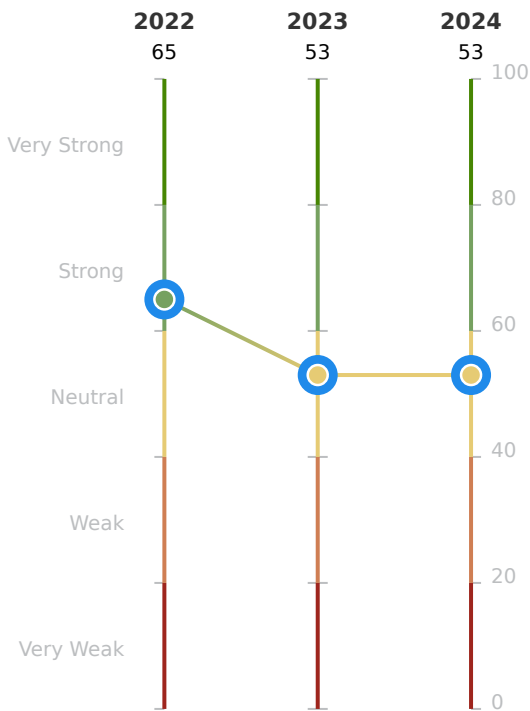
Essential

Supplemental Measures

Respondent

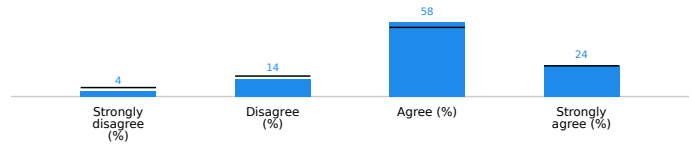
Student

Performance

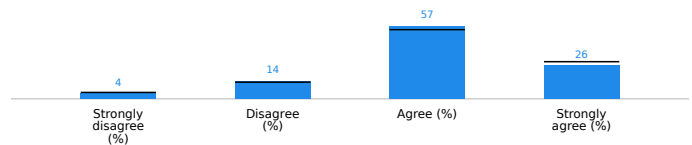


Students report that their teacher:

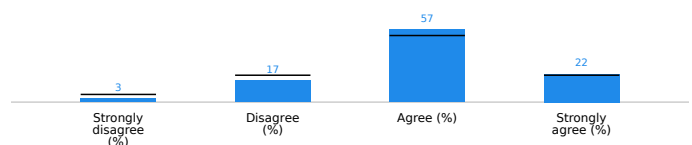
Helps me catch up if I am behind.



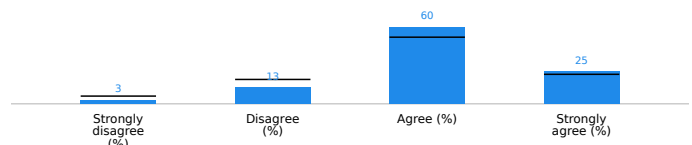
Is willing to give extra help on schoolwork if I need it.



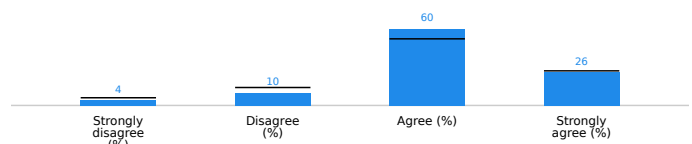
Notifies if I have trouble learning something.



Gives me specific suggestions about how I can improve my work in this class.



Explains things in a different way if I don't understand something in class.



Human & Social Resources in the Community

Human & Social Resources in the Community

Students come from communities where there are adults they can trust who provide a safe environment.

Essential

Supplemental Measures

Respondent

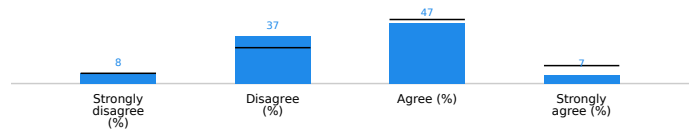
Student

Performance

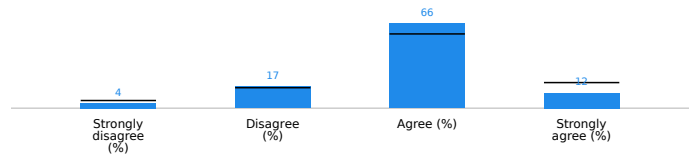


Students report the following about their community:

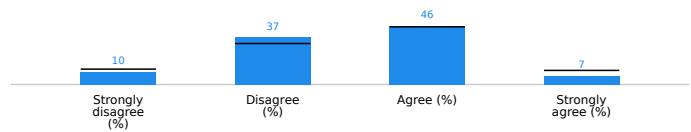
Adults in this neighborhood know who the local children are.



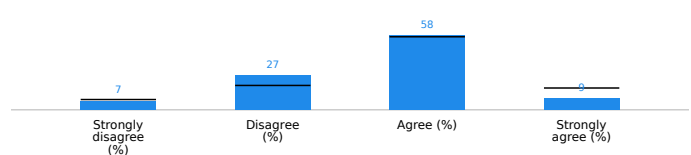
During the day, it is safe for children to play in the local park or playground.



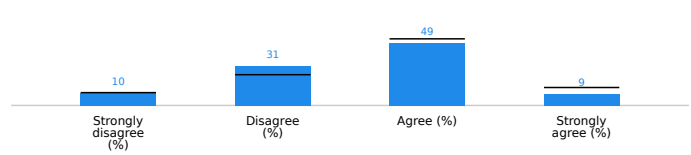
People in this neighborhood can be trusted.



There are adults in this neighborhood that children can look up to.



The equipment and buildings in the neighborhood, park, or playground are well kept.



Student Peer Relationships

Student Peer Relationships

Students treat each other with respect, work well together, and help each other learn.

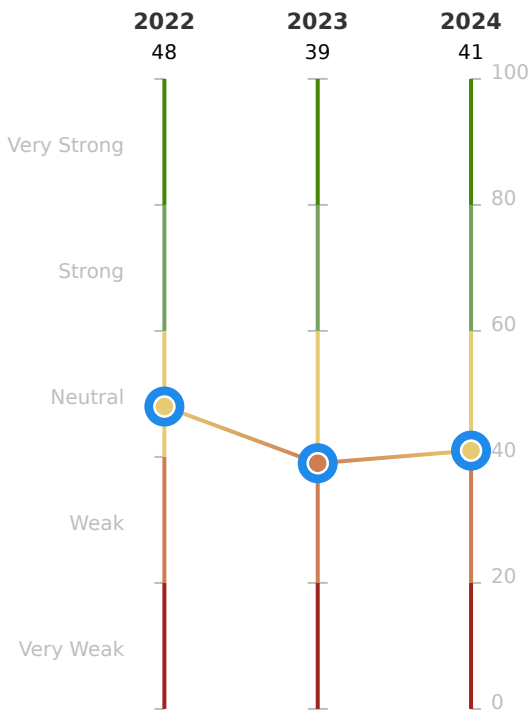
Essential

Supplemental Measures

Respondent

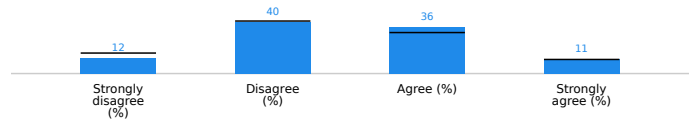
Student

Performance

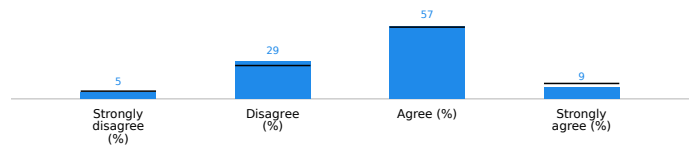


Students report that their school peers:

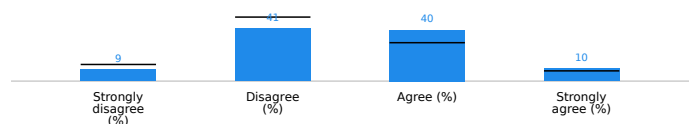
Like to put others down.



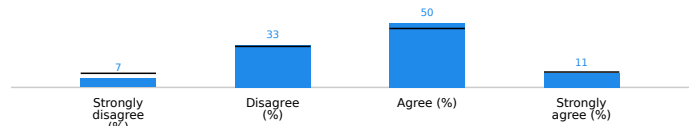
Help each other learn.



Don't get along together very well.



Treat each other with respect.



Classroom Rigor

Classroom Rigor

Teachers encourage all students to make connections and seek multiple perspectives through their coursework.

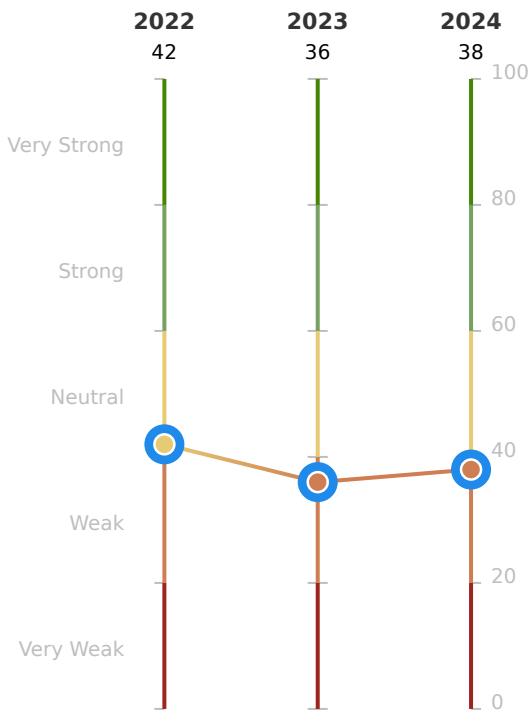
Essential

Supplemental Measures

Respondent

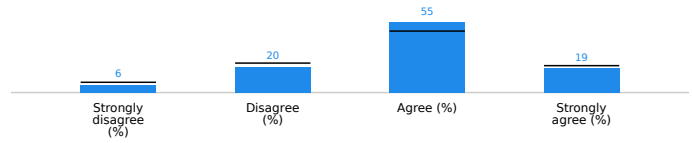
Student

Performance

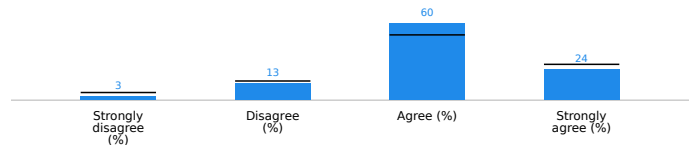


Students report that the teacher in their target class:

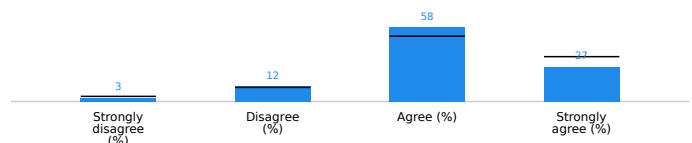
Often connects what I am learning to life outside of the classroom.



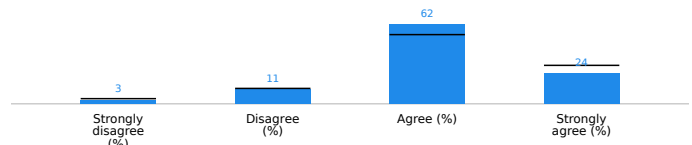
Encourages students to share their ideas about things we are studying in class.



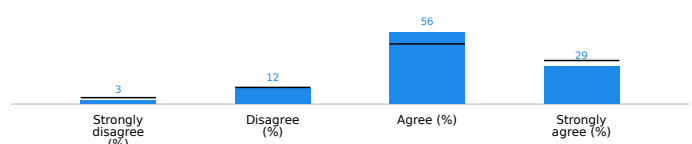
Often requires me to explain my answers.



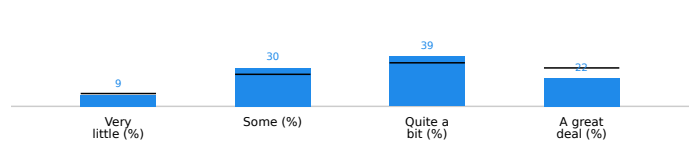
Encourages us to consider different solutions or points of view.



Doesn't let students give up when the work gets hard.



We talk about different solutions or points of view.



Student Responsibility

Student Responsibility

Students are active participants in their own learning and regularly attend class prepared to learn.

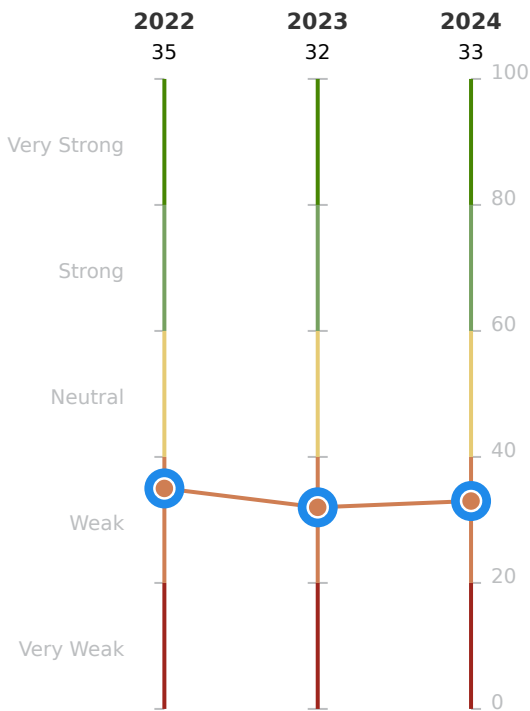
Essential

Supplemental Measures

Respondent

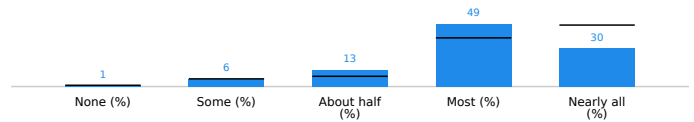
Teacher

Performance

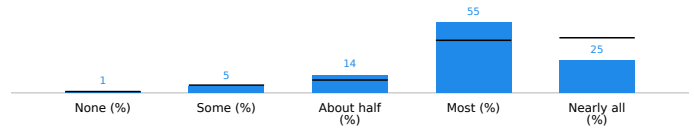


Teachers report that their students:

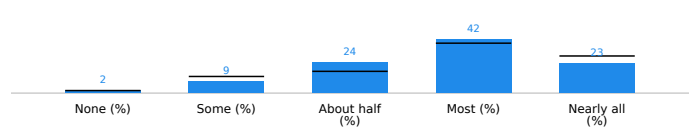
Come to class on time?



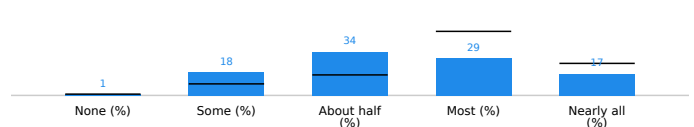
Attend class regularly?



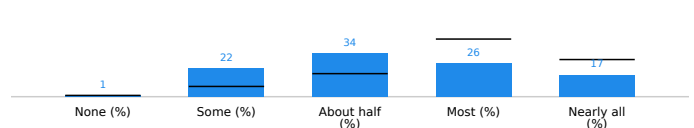
Come to class prepared with the appropriate supplies and books?



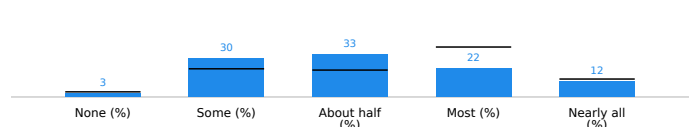
Regularly pay attention in class?



Actively participate in class activities?



Always turn in their homework?



Reflective Dialogue

Reflective Dialogue

Teachers frequently talk with each other about curriculum, instruction, and student learning.

Essential

Supplemental Measures

Respondent

Teacher

Performance



Teachers report having conversations with colleagues about:

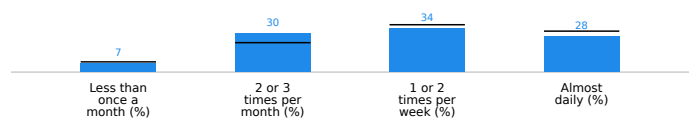
Instruction in the teachers' lounge, faculty meetings, etc.



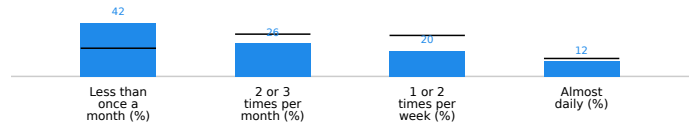
Student work



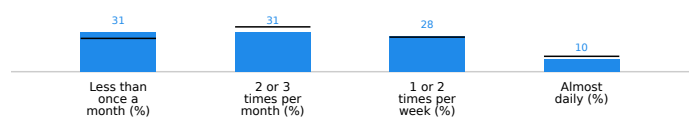
What helps students learn the best



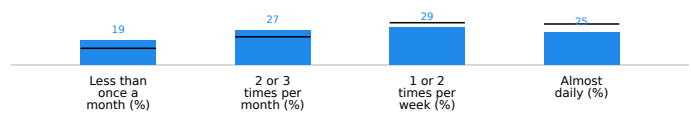
The development of new curriculum



The goals of this school.



Managing classroom behavior



Classroom Disruptions

Classroom Disruptions

Teachers report on the degree to which other students disrupt their learning.

Essential

Supplemental Measures

Respondent

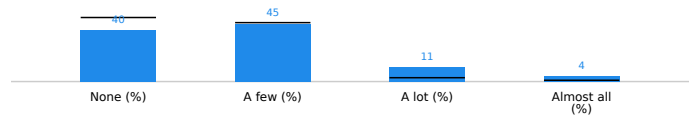
Teacher

Performance

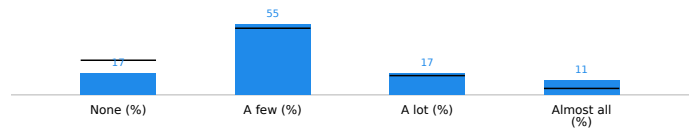


Teachers report that students in their classrooms:

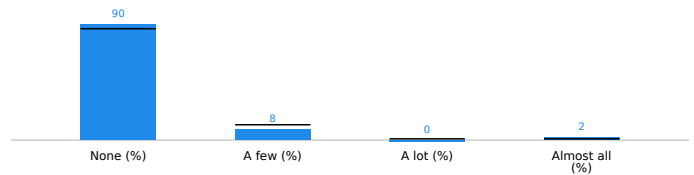
Refuse to respond when addressed?



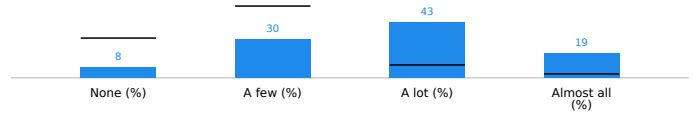
Use inappropriate language during class?



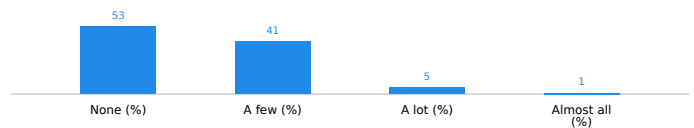
Threaten you verbally?



Do off-task things (e.g., play games, text, talk on cell phone) during instructional time?



Create serious behavior problems in your class?



Parent Supportiveness

Parent Supportiveness

Parents support their children emotionally and developmentally.

Essential

Supplemental Measures

Respondent

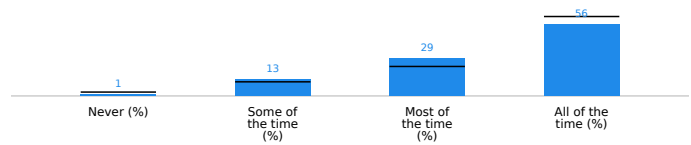
Student

Performance

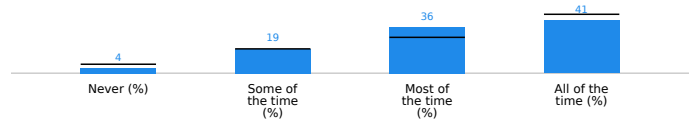


Students report the following about their parents. My parents:

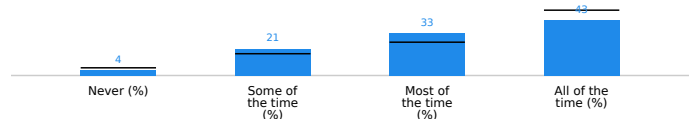
Encourage you to work hard at school.



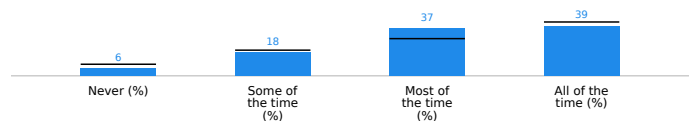
Listen to you when you need to talk.



Show they are proud of you.



Take time to help you make decisions.



Teacher Safety

Teacher Safety

Teachers report little or no disorder in the hallways, physical conflict among students, vandalism, robbery or theft, and threats of violence against teachers.

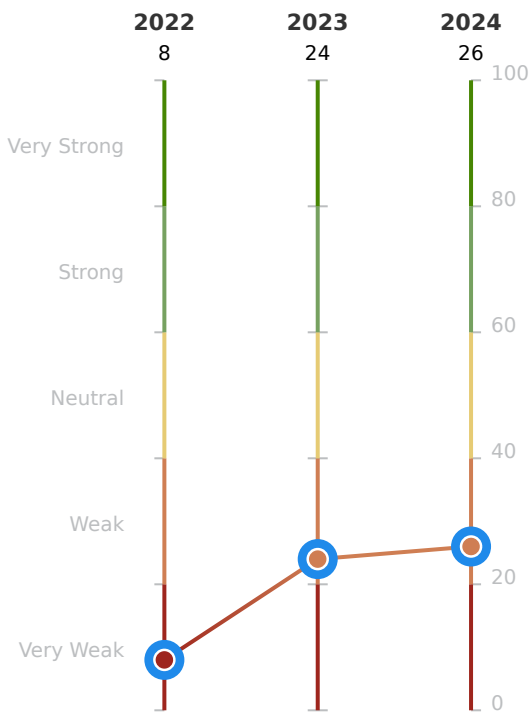
Essential

Supplemental Measures

Respondent

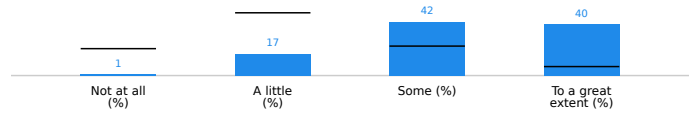
Teacher

Performance

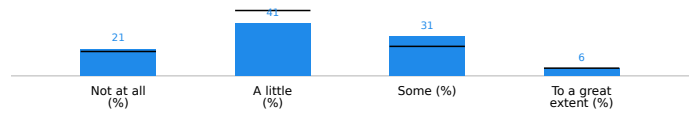


Teachers report how much each of the following is a problem:

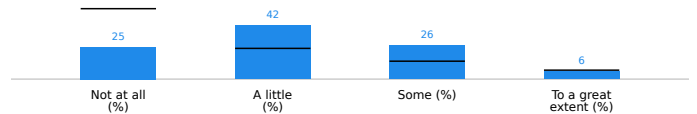
Physical conflicts among students



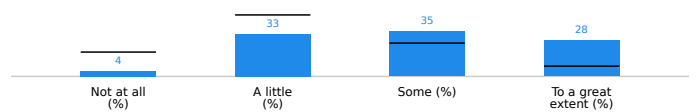
Robbery or theft



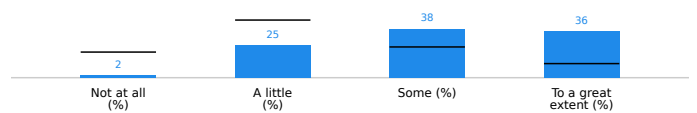
Gang activity



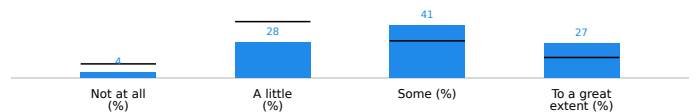
Disorder in classrooms



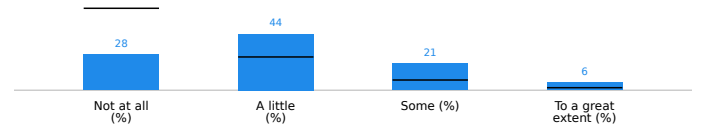
Disorder in hallways



Student disrespect of teachers



Threats of violence toward teachers



Innovation

Innovation

Teachers have a strong orientation toward improvement and a willingness to be a part of an active learning environment.

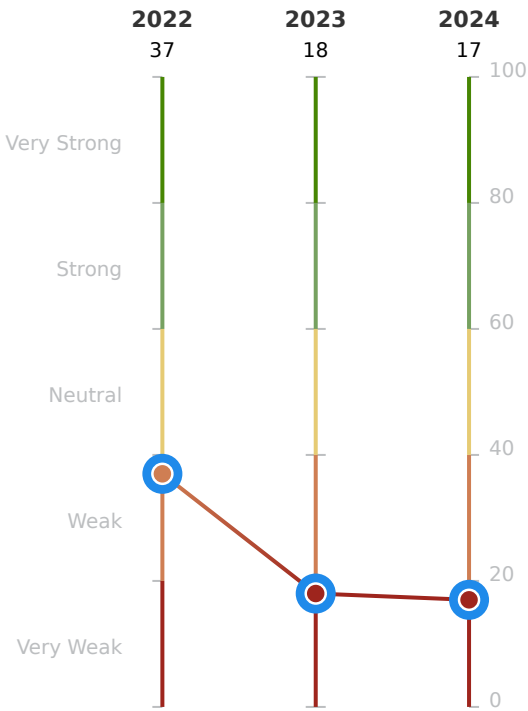
Essential

Supplemental Measures

Respondent

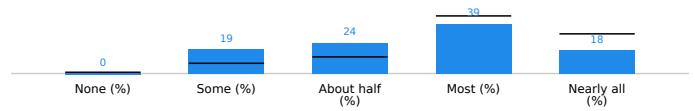
Teacher

Performance

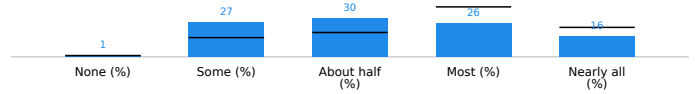


Teachers report that:

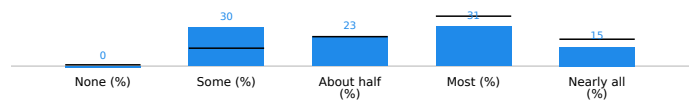
Teachers are really trying to improve their teaching.



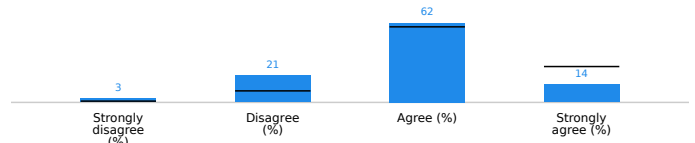
Teachers are willing to take risks to make the school better.



Teachers are eager to try new ideas.



Teachers are continually learning and seeking new ideas.



Importance of High School for the Future

Importance of High School for the Future

Students recognize that working hard during high school is important and that high school is preparing them for their life after graduation.

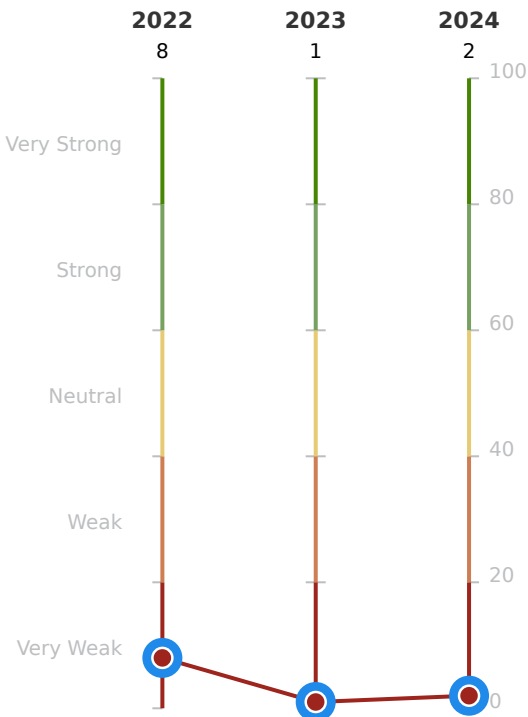
Essential

Supplemental Measures

Respondent

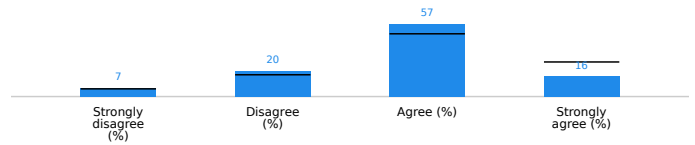
Student

Performance

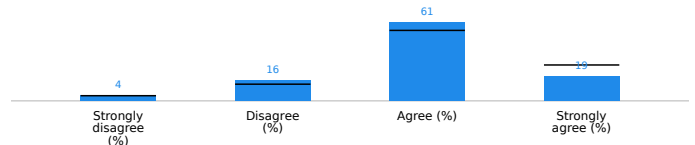


Students report:

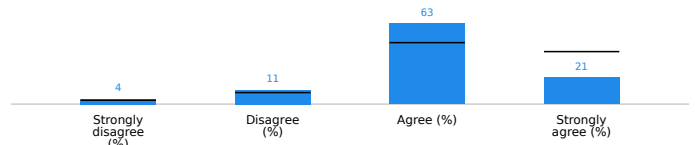
My classes give me useful preparation for what I plan to do in life.



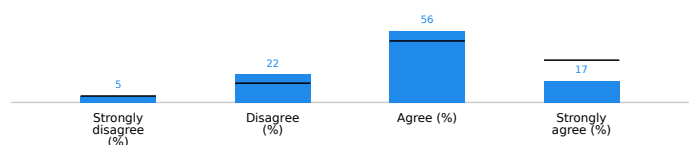
High school teaches me valuable skills.



Working hard in high school matters for success in the workforce.



What we learn in class is necessary for success in the future.



12. Reports and Communication from the Board President

13. Tentative Budget Fiscal Year 2025 – ***Information Item***

204

Information Item

Subject:

Presentation of the FY25 Tentative Budget for Proviso Township High School District 209, Cook County, Illinois for July 1, 2024, through June 30, 2025.

Background:

The budget will be available for inspection for a period of thirty (30) days prior to a public hearing and board vote, which is required by the Illinois State Board of Education (ISBE).

The tentative budget has been prepared using the most up-to-date information available to the district. We will continue to fine tune and update this budget as more information becomes available from the state and as we finalize our FY25 staffing structure.

This FY25 tentative budget projects a 1% increase in revenues vs. FY24 unaudited figures. We also project an 8% decrease in FY25 total expenses vs. FY24 unaudited figures. This is primarily due to a \$12.7 Million decrease in Capital Project expenditures.

Administration's Analysis:

Prior to the adoption of a district's budget, school districts are required to place a legal notice in a secular newspaper of general circulation within their district. This notice states that a tentative district budget for the fiscal year commencing July 1, 2024, and ending June 30, 2025, is available for inspection for a period of not less than thirty (30) days prior to its final adoption. The budget will be available for inspection for a period of thirty (30) days, as required by the Illinois State Board of Education. The final budget will be presented for approval on September 10, 2024.

Statute, Administrative Policy or Board Rules Statement:

This Action Item is to adopt the FY2025 Budget on September 10, 2024, and thereby authorize administration for the expenditure of funds.

Proviso High School District 209

Tentative Budget

Fiscal Year Ending June 30, 2025

	<u>Education</u>	<u>Operations & Maint.</u>	<u>Bond & Interest</u>	<u>Trans- portation</u>	<u>Municipal Retirement</u>	<u>Capital Projects</u>	<u>Working Cash</u>	<u>Tort</u>	<u>Life Safety</u>	<u>Total</u>
Fund Balance - July 1, 2024	26,948,000	6,962,000	3,397,000	1,134,000	3,292,000	22,626,000	3,915,000	1,017,000	3,150,000	72,441,000
Revenues:										
Real Estate Taxes	57,896,000	11,156,000	6,236,000	3,064,000	2,578,000	-	9,000	136,000	218,000	81,293,000
Other Local Sources	5,019,000	5,962,000	146,000	123,000	158,000	365,000	156,000	37,000	120,000	12,086,000
Evidenced-Based Funding	18,771,000	-	-	-	-	-	-	-	-	18,771,000
Other State Sources	2,118,000	-	-	2,670,000	-	-	-	-	-	4,788,000
Federal Sources	<u>5,345,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>5,345,000</u>
Total Revenues	89,149,000	17,118,000	6,382,000	5,857,000	2,736,000	365,000	165,000	173,000	338,000	122,283,000
Expenditures:										
Salaries	41,704,000	4,800,000	-	137,000	-	-	-	-	-	46,641,000
Employee Benefits	10,712,000	846,000	-	58,000	1,864,000	-	-	-	-	13,480,000
Purchased Services	7,663,000	1,704,000	-	5,100,000	-	-	-	-	-	14,467,000
Supplies and Materials	4,487,000	1,510,000	-	-	-	-	-	-	-	5,997,000
Capital Outlay	1,963,000	561,000	-	-	-	21,000,000	-	-	-	23,524,000
Other Objects	12,257,000	538,000	6,384,000	-	-	-	-	-	-	19,179,000
Non-Capitalized Equipment	<u>520,000</u>	<u>130,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>650,000</u>
Total Expenditures	<u>79,306,000</u>	<u>10,089,000</u>	<u>6,384,000</u>	<u>5,295,000</u>	<u>1,864,000</u>	<u>21,000,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>123,938,000</u>
Revenue Over (Under) Expenditures	9,843,000	7,029,000	(2,000)	562,000	872,000	(20,635,000)	165,000	173,000	338,000	(1,655,000)
Bond Proceeds	-	-	-	-	-	-	-	-	-	-
Transfers	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance - June 30, 2025	<u>36,791,000</u>	<u>13,991,000</u>	<u>3,395,000</u>	<u>1,696,000</u>	<u>4,164,000</u>	<u>1,991,000</u>	<u>4,080,000</u>	<u>1,190,000</u>	<u>3,488,000</u>	<u>70,786,000</u>

Proviso High School District 209

Unaudited Financial Summary

Fiscal Year Ending June 30, 2024

	<u>Education</u>	<u>Operations & Maint.</u>	<u>Bond & Interest</u>	<u>Trans- portation</u>	<u>Municipal Retirement</u>	<u>Capital Projects</u>	<u>Working Cash</u>	<u>Tort</u>	<u>Life Safety</u>	<u>Total</u>
Fund Balance - July 1, 2023	62,670,000	50,000	3,495,000	4,111,000	2,454,000	5,973,000	3,750,000	845,000	2,812,000	86,160,000
Revenues:										
Real Estate Taxes	55,139,000	10,625,000	5,939,000	2,918,000	2,455,000	-	9,000	135,000	218,000	77,438,000
Other Local Sources	5,019,000	5,962,000	146,000	123,000	158,000	365,000	156,000	37,000	120,000	12,086,000
Evidenced-Based Funding	18,294,000	-	-	-	-	-	-	-	-	18,294,000
Other State Sources	2,118,000	-	-	2,670,000	-	-	-	-	-	4,788,000
Federal Sources	<u>8,732,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>8,732,000</u>
Total Revenues	<u>89,302,000</u>	<u>16,587,000</u>	<u>6,085,000</u>	<u>5,711,000</u>	<u>2,613,000</u>	<u>365,000</u>	<u>165,000</u>	<u>172,000</u>	<u>338,000</u>	<u>121,338,000</u>
Expenditures:										
Salaries	39,067,000	4,571,000	-	130,000	-	-	-	-	-	43,768,000
Employee Benefits	9,850,000	791,000	-	54,000	1,775,000	-	-	-	-	12,470,000
Purchased Services	7,440,000	1,654,000	-	8,504,000	-	-	-	-	-	17,598,000
Supplies and Materials	4,356,000	1,466,000	-	-	-	-	-	-	-	5,822,000
Capital Outlay	1,906,000	545,000	-	-	-	33,712,000	-	-	-	36,163,000
Other Objects	11,900,000	522,000	6,183,000	-	-	-	-	-	-	18,605,000
Non-Capitalized Equipment	<u>505,000</u>	<u>126,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>631,000</u>
Total Expenditures	<u>75,024,000</u>	<u>9,675,000</u>	<u>6,183,000</u>	<u>8,688,000</u>	<u>1,775,000</u>	<u>33,712,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>135,057,000</u>
Revenue Over (Under) Expenditures	14,278,000	6,912,000	(98,000)	(2,977,000)	838,000	(33,347,000)	165,000	172,000	338,000	(13,719,000)
Bond Proceeds	-	-	-	-	-	-	-	-	-	-
Transfers	<u>(50,000,000)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>50,000,000</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance - June 30, 2024	<u>26,948,000</u>	<u>6,962,000</u>	<u>3,397,000</u>	<u>1,134,000</u>	<u>3,292,000</u>	<u>22,626,000</u>	<u>3,915,000</u>	<u>1,017,000</u>	<u>3,150,000</u>	<u>72,441,000</u>

INFORMATION ITEM

Subject: 4th Year of Math at PEHS & PWHS

Background:

Proviso Township High School District 209 is committed to ensuring that our students' academic needs are met through educational programs.

Current Graduation Requirements for Math: Since its inception, Proviso Math & Science Academy (PMSA) has required 25 graduation credits which includes a 5th year of math and a research course requirement within an 8-period day. Proviso East and West Math & Science Academies began in SY21 with 25 required graduation credits including a 5th year of math and a research course requirement.

Proviso East High School and Proviso West High School have required 22 graduation credits which includes three (3) years of math and no research course requirement.

Potential Benefits for 4 Years of Math: There are potential benefits to increasing the graduation requirement to four (4) years of math for Proviso East and West students.

1. **Preparation for College and Careers:** Having four years of mathematics instruction can better prepare students for college and career readiness as most students entering freshmen year of college have not taken a course beyond Integrated Math (IM) 3. Advanced math courses include College Algebra, Statistics, and Pre-Calculus/Calculus. Additionally, if students take IM1-3 in grades 9-11, they potentially complete their senior year of high school without a math class.
2. **Improved Problem-Solving and Critical Thinking Skills:** Engaging in mathematical concepts for four years of high school enhances students' analytical skills while developing logical reasoning skills.
3. **Expanded Mathematical Knowledge:** Taking four years of math allows students to explore a wider range of mathematical concepts. It provides a more comprehensive understanding of mathematics, including algebra, geometry, trigonometry, and calculus. This expanded knowledge can be beneficial for pursuing advanced math courses in college and applying mathematical principles in real-world situations.
4. **Enhanced Quantitative Literacy:** Taking four years of math will help students develop the necessary quantitative skills to succeed in business, history, and health care.
5. **Increased College Opportunities:** Some colleges consider the number of math courses taken in high school for application purposes.
6. **Equity and Access:** Requiring four years of math for high school graduation can help address equity issues and ensure that students from historically disadvantaged backgrounds have access to the same educational opportunities. Studies have shown that in states where four years of math are required for graduation, higher percentages of students take four years of math.

Additional Benefits:

7. Beginning with SY23, the 8-period day created an overage of credits to be earned. As a result, students may be taking multiple courses that do not count toward graduation requirements other than extra elective credit. Filling those slots with a fourth year of math can address this issue and provide additional academic opportunities.
8. Beginning with SY23, Public Act 101-0654 went into effect which requires intensive instruction in computer literacy to ensure that students receive developmentally appropriate opportunities to gain computer literacy skills at each grade level K-12. Currently at Proviso, this requirement can be met through Integrated Math courses or other subject areas. A fourth year of math would provide further opportunity to meet this Illinois State Board of Education requirement.

Potential Drawbacks for 4 Years of Math: There are potential drawbacks to increasing the graduation requirement to four (4) years of math for PEHS and PWHS students.

1. Difficulty in balancing workload: Advanced math is academically demanding. Engaging in higher-level math courses along with other challenging subjects such as AP and Dual Credit courses can increase stress among students. Additionally, having outside responsibilities combined with advanced math can negatively impact students' overall well-being.
2. Perceived pressure to excel/Low achievement: Students may feel pressure to meet college admissions expectations that do not align with their post-secondary goals. They may also feel pressure to excel in math when test scores show significant deficits in their understanding of foundational math concepts. Forcing them into advanced courses for college when they are not academically ready to do so can create undue pressure on students. In fact, approximately 100 incoming freshmen at PEHS and 100 at PWHS have been identified that they may not have necessary pre-requisite skills to be academically ready for our IM 1 course due to their lower scores on the PSAT 8/9 administered to all foundation school students.
3. Limited relevance for certain career paths: Not all students need four years of math for their post-secondary goals. Algebra, Geometry, and Trigonometry (IM1-3) provide essential concepts and real-world applications for students entering fields outside math or science.
4. Lack of flexibility in course selection: Requiring four years of math limits students' opportunities to take electives, explore different subjects, and pursue other interests.

Other Potential Drawbacks:

5. Chronic absenteeism and truancy is a significant challenge in our current structure. Adding a fourth year of required math could exacerbate the problem.
 - a. Semester 2 of SY24 chronic absenteeism at PEHS = 61.68%

- b. Semester 2 of SY24 chronic absenteeism at PWHS = 75.53%
- 6. There is a significant number of failures in math which impacts the district's graduation rate and freshmen on track.
 - a. SY24 Math failure rates at both PEHS and PWHS = 31%
 - b. Freshmen on Track at PEHS = 48.71%
 - c. Freshmen on Track at PWHS = 43.20%
- 7. Staffing four years of Math at Proviso could be problematic. We currently struggle in staffing three years of math with highly qualified teachers, particularly advanced math instructors. Several teachers took on sixth assignments during SY24 and some math vacancies were not filled. For example, the Pre-Algebra course did not run at PEHS SY24 due to an unfilled math vacancy.
 - a. Estimate of increase in FTE with cost at PEHS = 6 FTE @\$85,000 salary & benefits = \$510,000
 - b. Estimate of increase in FTE with cost at PWHS = 6 FTE @\$85,000 salary & benefits = \$510,000
 - c. Grand Total for the district = \$1.2M

Administration Analysis:

Although there are many potential benefits to adding a fourth year of math for PEHS and PWHS students, now is not the right time to make this change.

Until we address chronic absenteeism and truancy, low math performance on tests, and excessive failures in math, we should not increase the graduation requirements in math at Proviso. Furthermore, we need to secure consistent staffing of three years of math before pursuing additional staff for four years.

Please note: Students who are interested in taking a fourth year of math in preparation for college and career are able to do so in our current structure. This includes Pre-Calculus, Statistics, AP Statistics, and Calculus. Students can take these courses at PEHS or PWHS for elective credit toward graduation. In fact, for SY25, there will be two sections of AP Statistics at PWHS this coming year and one section at PEHS, an increase at both campuses from the previous school year.

Statute, Administrative Policy or Board Rules Statement:

If the Board elects to increase the graduation requirements in math, Board Policy 6:300 Graduation Requirements would need to be updated to reflect an increase in the number of courses necessary for graduation for Proviso East and Proviso West from three (3) to four (4).

INFORMATION ITEM

Subject: 2024-2025 Academic Programs and Course Catalog

Background:

In October 2023, the Board of Education for Proviso Township approved the Academic Programs and Course Catalog for the 2024-2025 school year. This is currently available on our district website in the Students & Families tab. Our course catalog is updated yearly to reflect the most current curriculum offerings, address new requirements from the Illinois State Board of Education, and incorporate feedback from our students and staff. This practice helps keep the information accurate, relevant, and aligned with the latest academic and industry trends.

In April 2023, Proviso received results from *Insight Education Group* after conducting a 6-month curriculum management audit. The extensive 150 plus page audit included eight (8) recommended next steps, of which, the first was to streamline course catalog offerings by prioritizing core graduation requirements.

Administration Analysis:

During the months of August through October, Proviso intends to utilize the findings of the curriculum management audit, historical student course selections, historical grades, advanced placement and international baccalaureate historical scores, class size, and other data metrics to potentially reduce the amount of course offerings. Proviso will audit the course catalog for opportunities to condense or eliminate specialty classes to create more space in school schedules for core courses. We will also explore courses that can be combined with currently existing courses, in order to become a unit or section within that course.

This change would not require hiring new teachers, but rather, a realignment of the courses taught by current Proviso staff. Additionally, a smaller number of courses eases the burden on school leaders and school counselors who must ensure that prerequisites are met and class sizes remain manageable.

Statute, Administrative Policy or Board Rules Statement:

Board policy 3:10 Goals and Objectives requires the superintendent to manage the school district and facilitate the implementation of a quality educational program in alignment with Board policy 1:30, *School District Philosophy*. The superintendent shall also develop a handbook for students that are aligned with Board policy.

INFORMATION ITEM

Subject: College Board PSAT 8/9 & NMSQT

Background:

Since school year 2016, students in Illinois have taken College Board's SAT Suite of Assessments. The PSAT 8/9 has also been utilized to support our selective enrollment process for the Math and Science Academies of Proviso Township. Starting school year 2024-2025, Illinois has switched assessment to the ACT. As of July 2024, the state has released minimal information around the format of the Pre-ACT intended for grades 8 and 9.

The PSAT National Merit Scholarship Qualifying Test (NMSQT) is part of the College Board Suite of Assessments intended for grade 10 and 11 students. Students who receive high enough marks on the assessment as a junior can qualify students for the National Merit Scholarship, which provides students additional monies for college.

Administration Analysis:

Since Illinois has minimal information concerning the administration of the Pre-ACT, this assessment should not be utilized as part of the admissions process for our Math and Science Academies. Instead, Proviso should utilize another valid and reliable assessment that provides actionable data for our future students. One such option is the Renaissance Star assessment, which is currently provided three (3) to every student each school year. Proviso intends to seek additional licenses from Renaissance to deliver this assessment for the approximately 1,200 students in our eleven (11) foundation schools.

Proviso does intend to administer the PSAT/NMSQT to students who have demonstrated they are academically ready and can potentially qualify for the National Merit Scholarship. This is estimated to be approximately 250 students, and each assessment costs \$15.30.

Statute, Administrative Policy or Board Rules Statement:

Board policy 6:15, *School Accountability*, addresses that the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. This requires Proviso to engage in assessment systems for measuring students' progress in the fundamental learning areas.

INFORMATION ITEM

Subject: Partnership for ACT Support

Background:

Proviso Township High Schools District 209 is committed to ensuring that the education of its students equips them for success and ensures College and Career Readiness. Illinois has utilized the SAT Suite since 2016 as the federally-mandated state test. The College Board's contract to administer the SAT Suite of Assessments expired June 30. The Illinois State Board of Education awarded a three-year contract to ACT Inc.

Proviso Township previously partnered with College Board to provide a suite of practice assessments to help progress monitor student learning in preparation for the April federally-mandated assessment. Proviso now needs a new partner since College Board does not offer a practice ACT test.

In May 2024, Proviso created a Curriculum, Instruction, and Assessment Team made of 22 teachers, all building administrators, and district administration. All teachers applied, interviewed, and were selected to be on this team. Its purpose for the 2024-2025 school year is to develop and implement equitable assessment practices that accurately measure student learning and proficiency, based on the Illinois Learning Standards.

Administration's Analysis:

In July 2024, the Curriculum, Instruction, and Assessment Team participated in three sales calls to select a partner to ensure our students are prepared for the ACT. Participants scored each vendor on experience and reputation, quality of materials, usable experience for students, instructional support material, data analysis and reports, customization and flexibility, technology and accessibility, cost and value, customer support and training, and implementation and logistics.

After analyzing the results of the team's feedback, the vendor Horizon Education was selected to provide a practice assessment, and instructional support. The estimated cost is \$27,000 for all Proviso schools. We are also considering an ACT bootcamp with another vendor, Academic Tutoring.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:50, *Payment Procedures*, requires that this purchase shall be reviewed by the Board of Education, after which it may be approved for payment by the Board of Education.



ACT Resources and Coursework Preview - Spring/Summer 2024

ACT Aligned Assessments

Full suite of ACT assessments includes

- 3 PreACT 8/9
- 3 PreACT 10
- 3 ACT

Assessment Samples

Section	ACT Assessment #1	PreACT 8/9 Assessment #1
English	ACT #1 (Fall) Test 1 - Engli...	PreACT 9 #2 (Winter) Test ...
Math	ACT #1 (Fall) Test 2 - Math...	PreACT 9 #1 (Fall) Test 2 - ...
Reading	ACT #1 (Fall) Test 3 - Read...	PreACT 9 #1 (Fall) Test 3 - ...
Science	ACT #1 (Fall) Test 4- Scien...	PreACT 9 #1 (Fall) Test 4 - ...

PreACT 8/9 Scoring update

Starting in School Year 2024/2025, the PreACT 8/9 will be scored on a 1-30 scale. This is an update from previous Horizon PreACT 8/9s, which were scored on a scale of 1-35. This update in scoring is to match the official scoring of the assessment by ACT.

ACT Aligned Curriculum (August 2024)

Newly redesigned curriculum focused on ACT Readiness. Each lesson plan is targeting 15-25min of classroom instruction on ACT-specific topics.

Curriculum Lesson Plan Table of Contents

About the ACT (5 lessons)

- 1.0 What is the ACT
- 1.1 Test Taking Basics for the ACT
- 1.2 ACT Strategies
- 1.3 Setting Goals for the ACT
- 1.4 Growth Mindset and Continuous Improvement

English (33 lessons)

- 1.0 Approaching the English Test
- 2.0 Grammar - Parts of Speech
- 2.1 Grammar - Agreement
- 2.2 Grammar - Verb Forms
- 2.3 Grammar - Pronoun Forms
- 2.4 Grammar - Comparatives and Superlatives
- 2.5 Grammar - Idioms
- 2.6 Grammar Practice Set
- 3.0 Sentence Structure - Clauses and Phrases
- 3.1 Sentence Structure - Misplaced Modifiers
- 3.2 Sentence Structure - Subordinate and Dependent Clauses
- 3.3 Sentence Structure - Run-On Sentences
- 3.4 Sentence Structure - Sentence Fragments
- 3.5 Sentence Structure - Tense, Voice and Mood Shifts
- 3.6 Sentence Structure Practice Set
- 4.0 Punctuation - Commas, Colons, Semicolons, and Dashes
- 4.1 Punctuation - Apostrophes
- 4.2 Punctuation - End-of-Sentence Punctuation
- 4.3 Punctuation Practice Set
- 5.0 Writing Strategy - Focus
- 5.1 Writing Strategy - Unity
- 5.2 Writing Strategy - Purpose

- 5.3 Writing Strategy - Effects of Change
- 5.4 Writing Strategy Practice Set
- 6.0 Organization - Order
- 6.1 Organization - Coherence of Ideas
- 6.2 Organization - Opening, Transitional, and Closing Statements
- 6.3 Organization - Logical Relationships
- 6.4 Organization Practice Set
- 7.0 Style - Tone
- 7.1 Style - Clarity
- 7.2 Style - Concision (book calls it Economy)
- 7.3 Style Practice Set

Math (41 lessons)

- 1.0 Approaching the Math Test
- 2.0 Pre-Algebra - Number Properties
- 2.1 Pre-Algebra - Factors and Multiples
- 2.2 Pre-Algebra - Counting and Probability
- 2.3 Pre-Algebra - Variables
- 2.4 Pre-Algebra - Mean, Median and Mode
- 2.5 Pre-Algebra - Numbers in Graphs
- 2.6 Pre-Algebra Practice Set
- 3.0 Elementary Algebra - Linear Expressions and Equations
- 3.1 Elementary Algebra - Properties of Exponents and Square Roots
- 3.2 Elementary Algebra - Higher-Order Expressions and Equations
- 3.3 Elementary Algebra - Quadratic Equations
- 3.4 Elementary Algebra - Word and Real World Problems
- 3.5 Elementary Algebra Practice Set
- 4.0 Intermediate Algebra - Units, Ratios, Rates, and Proportions
- 4.1 Intermediate Algebra - Factoring Complex Quadratic Equations
- 4.2 Intermediate Algebra - Inequalities and Quadratic Equations
- 4.3 Intermediate Algebra - Systems of Equations and Inequalities
- 4.4 Intermediate Algebra - Functions
- 4.5 Intermediate Algebra - Advanced Algebra
- 4.6 Intermediate Algebra Practice Set
- 5.0 Coordinate Geometry - The Standard (x, y) Coordinate Plane
- 5.1 Coordinate Geometry - Graphing Linear Equations and Functions
- 5.2 Coordinate Geometry - Graphing Quadratic Functions and Systems
- 5.3 Coordinate Geometry - Graphing Discontinuous and Piecewise Functions
- 5.4 Coordinate Geometry - Shapes in the (x, y) Coordinate Plane
- 5.5 Coordinate Geometry - Transformations
- 5.6 Coordinate Geometry - Vectors
- 5.7 Coordinate Geometry Practice Set
- 6.0 Plane Geometry - Angles and Lines
- 6.1 Plane Geometry - Triangles
- 6.2 Plane Geometry - Circles
- 6.3 Plane Geometry - Polygons
- 6.4 Plane Geometry - Irregular Polygons
- 6.5 Plane Geometry - Three Dimensional Shapes

- 6.6 Plane Geometry Practice Set
- 7.0 Trigonometry - Ratios
- 7.1 Trigonometry - Radians and Quadrants
- 7.2 Trigonometry - Identities
- 7.3 Trigonometry - Functions
- 7.4 Trigonometry Practice Set

Reading (25 lessons)

- 1.0 Approaching the Reading Test
- 2.0 Passage Types - Prose Fiction Passages
- 2.1 Passage Types - Social Science Passages
- 2.2 Passage Types - Humanities Passages
- 2.3 Passage Types - Natural Science Passages
- 2.4 Passage Types - Paired Passages
- 3.0 Details and Implicit Meaning - Details
- 3.1 Details and Implicit Meaning - Implicit Meaning
- 3.2 Details and Implicit Meaning Practice Set
- 4.0 Generalizations and Main Ideas - Generalizations
- 4.1 Generalizations and Main Ideas - Main Ideas
- 4.2 Generalizations and Main Ideas Practice Set
- 5.0 Author's Voice and Method - Author's Voice
- 5.1 Author's Voice and Method - Author's Method
- 5.2 Author's Voice and Method Practice Set
- 6.0 Meanings of Words and Phrases - Precise Meaning of a Word or Phrase in Context
- 6.1 Meanings of Words and Phrases - Most Likely Means
- 6.2 Meanings of Words and Phrases - Explain a Concept
- 6.3 Meanings of Words and Phrases - Term Refers To . . .
- 6.4 Meanings of Words and Phrases - Uses a Term Because . . .
- 6.5 Meanings of Words and Phrases Practice Set
- 7.0 Relationships - Comparative Relationships
- 7.1 Relationships - Comparative Relationships and Paired Passages
- 7.2 Relationships - Cause-Effect Relationships
- 7.3 Relationships - Sequence of Events
- 7.4 Relationships Practice Set

Science (13 lessons)

- 1.0 Approaching the Science Test
- 2.0 Data Representation
- 2.1 Research Summaries
- 2.2 Conflicting Viewpoints
- 3.0 Understanding Questions
- 3.0 Understanding Practice Set
- 3.1 Analysis Questions
- 3.1 Analysis Practice Set
- 3.2 Synthesis Questions
- 3.2 Synthesis Practice Set
- 3.3 Experimental Design


- 3.3 Experimental Design Practice Set
- 3.4 Knowledge Questions

Writing (21 lessons/activities, late fall 2024)

- 1.0 Approaching the Writing Test
- 2.0 External Structure and Internal Structure
- 2.1 Drafting your Short Outline
- 2.2 Writing your Introduction
- 2.3 Writing your Body Paragraphs
- 2.4 Writing your Conclusion
- 2.5 Practice Prompt
- 3.0 Using the Rubric
- 3.1 Sample Essay Prompt
- 3.2 Sample Essays and Score Explanations
- 4.0 Essay Prompt 1: Animal Testing
- 4.1 Essay Prompt 2: High School Language Requirements
- 4.2 Essay Prompt 3: Art and Real Life
- 4.3 Essay Prompt 4: "No Pass, No Drive" Policies
- 4.4 Essay Prompt 5: News or Entertainment
- 4.5 Essay Prompt 6: Junk Food in Schools
- 4.6 Essay Prompt 7: Cloning Extinct Species
- 4.7 Essay Prompt 8: Should Schools Confiscate Cell Phones?
- 4.8 Essay Prompt 9: Encryption Software
- 4.9 Essay Prompt 10: Raising the Driving Age
- 4.10 Essay Prompt 11: Free Public Transit for College Students

Lesson Examples

English:

Teacher-led slide deck  2.0 Grammar - Parts of Speech

Support video: *Coming Soon*

Student Materials: *Coming Soon*



Quote

Horizon Education
 800 Battery Ave SE, Suite 100, Atlanta, GA, 30339
 Phone: 1-877-377-9537
 Federal ID: 46-4814304
 Email: orders@horizoneducation.com
 Fax: 949-229-6218

Quote #: Q-35632
Date: 6/18/2024 12:53 PM
Expires On: 7/18/2024

Proviso Township HSD 209

8601 Roosevelt Rd
 Forest Park, IL 60130

Contact : Alexander Aschoff
 Email : aaschoff@pths209.org

Quote Summary	
School Count	3
Subscription Length*	School Year 2024- 2025
Horizon Education Products and Services Total	\$33,750.00
Applied Discounts	\$6,750.00
Grand Total	\$27,000.00

This quote includes: *Single Administration - PreACT/ACT Benchmark Assessments, Score Reporting, Professional Development Data-Dive, & ACT Course Curriculum.*

To accept this offer and place an order to begin onboarding and services, [please sign and return this Quote.](#)

If your organization requires a purchase order prior to invoicing, please check the box below and issue your purchase order to orders@horizoneducation.com. Invoice will be issued pursuant to this Quote on the date of purchase order receipt, or date of quote signature if no purchase order is required. Payment is due net 30.

*The Subscription Length aligns to the school year. We consider the end of each school year to be June 30th.

Please check here if your organization requires a purchase order prior to invoicing

By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from Progress Learning are subject to and incorporate the terms and conditions found at <https://horizoneducation.com/terms-conditions>

Proviso Township HSD 209	
Signature:	
Name:	
Title:	
Date:	
Expected Date of Purchase Order:	

If changes are necessary, or additional information is required, please contact your account executive, Nick Cherico at +1 (917) 909-6427 or nickc@horizoneducation.com, thank you.

Proviso East High School

Products and Services	Quantity	Unit Price	Total
Benchmark Assessments & Coursework for the ACT - Single Grade	1.00	\$12,000.00	\$9,600.00
Proviso East High School Subtotal	1.00	\$12,000.00	\$9,600.00

Proviso Math & Science Academy

Products and Services	Quantity	Unit Price	Total
Benchmark Assessments & Coursework for the ACT - Single Grade	1.00	\$9,750.00	\$7,800.00
Proviso Math & Science Academy Subtotal	1.00	\$9,750.00	\$7,800.00

Proviso West High School

Products and Services	Quantity	Unit Price	Total
Benchmark Assessments & Coursework for the ACT - Single Grade	1.00	\$12,000.00	\$9,600.00
Proviso West High School Subtotal	1.00	\$12,000.00	\$9,600.00

Discount: \$6,750.00

Grand Total: \$27,000.00

Information Item

Subject

Compensation for Administrators and Special Payroll Employees (updated 07-16-2024).

Administrator Background

The Board of Education adopted a framework to categorize and capture compensation information for administrators and special payroll. Inflation is measured using the Consumer Price Index for Urban Wage Earners and Clerical Workers (CPI-W). The COLA is 3.2% for 2024 according to the Social Security Administration. In addition, all three (3) D209 Collective Bargaining Units have been negotiated during the 2023-24 SY. Considering most bargaining unit employees will receive a minimum of 4.5%, with others achieving over a 7% salary increase for the 2024-25 SY, it is appropriate to recommend a 3.20% salary increase for D209's non-represented, special payroll staff.

The district's financial plan accounts for a three and two-tenths (3.20%) percent compensation increase for administrators and special payroll employees (retroactive to July 1, 2024). For those who fall outside of the high side of the range, one-half (1/2) percent is proposed. Employees who were newly hired, (less than 120 days) are excluded. Figure 1 presents the applied compensation parameters and the recommended compensation for all eligible administrators and special payroll personnel:

FIGURE 1:

Name	FY 24 Salary	FY 25 Salary	Position Name
Albans, Athanasia	\$ 122,400.00	\$ 126,316.80	Coordinator I - Performance Management and Professional Development
Allen, Taylor	\$ 69,360.00	\$ *69,360.00	Security Lead (PMSA)
Aschoff, Alexander S	\$ 122,400.00	\$ 170,000.00	Deputy Superintendent for Educational Services
Bennett, David L	\$ 69,732.30	\$ 71,963.73	Coordinator II- Information Systems
Bennett, Lamont D	\$ 71,126.76	\$ 73,402.82	Coordinator II- Information Systems
Brandon, Alexander J	\$ 140,000.00	\$ 144,480.00	Director of CTE, Early College, Licensing, and Dual Enrollment/Dual Credit/Dual Degrees
Breisch Jr, William C	\$ 128,046.19	\$ 132,143.67	Coordinator I - Human Resources
Brooks-Lawrence, Tiffany	\$ 49,960.00	\$ 51,558.72	Administrative Assistant - To Coordinators
Burton, Treavon T	\$ 69,623.12	\$ 71,851.06	School Psychologist
Carson, Akiva S	\$ 124,000.00	\$ 127,968.00	Assistant Principal for Student Success (GLP)
Chambers, Marchanne	\$ 58,559.95	\$ 60,433.87	Administrative Assistant - Office of the Principal
Chielo, Victor A	\$ 69,732.30	\$ 71,963.73	Coordinator II- Information Systems
Chiganos, Cristin Samantha	\$ 150,000.00	\$ 154,800.00	Principal
Daniel, Roberto	\$ 67,320.00	\$ 69,474.24	Administrative Assistant - To Coordinators
Davis, Calvin	\$ 137,853.00	\$ 142,264.30	Director of Athletics and Activities
Edwards, Michelle L	\$ 72,000.00	\$ 74,304.00	Coordinator II -Human Resources Generalist
Emory, Mariah	\$ 61,200.00	\$ 63,158.40	Generalist IT (07-01-2024=SS CBA)

Fleming, Ramonda S	\$ 130,607.11	\$ 134,786.54	Coordinator I - Special Education
Garcia, Ricardo	\$ 125,535.48	\$ 129,552.62	Assistant Principal for Instruction (GLP)
Garza, Stephanie A	\$ 95,716.80	\$ 98,779.74	Manager - Student Nutrition
Geans, Jeanetta	\$ 57,260.00	\$ 59,092.32	Coordinator II - Payroll
Gonzalez, Roberto R	\$ 68,000.00	\$ 70,176.00	Assistant Manager of Food Services
Gottlieb, Anne M	\$ 127,000.00	\$ 131,064.00	Assistant Principal for Instruction (GLP)
Green, Karmen	\$ 54,121.61	\$ 55,853.50	Administrative Assistant - Office of the Principal
Greenhow, Jonette M	\$ 53,040.00	\$ 54,737.28	Administrative Assistant - To Coordinators
Harris-Hughes, Beverly E	\$ 115,910.64	\$ 119,619.78	Coordinator II - Special Education Programming
Hawley, Regina M	\$ 78,645.06	\$ *87,720.00	NJROTC
Hernandez, Jacqueline	\$ 55,000.00	\$ 56,760.00	Administrative Assistant - Office of the Principal
Hibbler, Gail	\$ 76,500.00	\$ 78,948.00	Coordinator II - Parental Engagement
Hobbs, Cori	\$ 76,500.00	\$ 78,948.00	Coordinator II - Parental Engagement
Horton, Brenda	\$ 96,383.88	\$ 99,468.16	Financial Generalist
House, Leon	\$ 71,126.95	\$ 73,403.01	Custodial and Maintenance Building Lead
Hull, Rodney	\$ 168,251.65	\$ 173,635.70	Principal
Johnson, Carla D	\$ 66,118.64	\$ 68,234.44	Administrative Assistant - Office of Finance
Jones, Shameka A	\$ 123,000.00	\$ 126,936.00	Assistant Principal for Student Success (GLP)
Kallieris, Dimitrios J	\$ 125,000.00	\$ 129,000.00	Coordinator I - English Learners, Bilingual Education and World Languages
Koval, Vasyl	\$ 106,603.26	\$ 110,014.56	Coordinator I - Network Systems
Lang, Kisha M	\$ 130,607.11	\$ 134,786.54	Assistant Principal for Student Success (GLP)
Lazansky-Roach, Lisa M	\$ 123,074.00	\$ 127,012.37	Coordinator I - Math and Science
Lee, Felicia	\$ 104,000.00	\$ 107,328.00	Coordinator II - Technology Integration
Marino, Angela K	\$ 129,326.65	\$ 133,465.10	Coordinator I - ELA and Fine Arts
Martinez, Elizabeth A	\$ 168,252.05	\$ 173,636.12	Principal
Mason, Erin M	\$ 123,000.00	\$ 126,936.00	Assistant Principal for Instruction (GLP)
McDonald Jr, Alfred	\$ 83,678.33	\$ 86,356.04	Custodial and Maintenance Building Lead
McGinnis, Cyrus	\$ 137,853.00	\$ 142,264.30	Director of Athletics and Activities
Mcintosh, Latoya A	\$ 129,326.65	\$ 133,465.10	Assistant Principal for Instruction (GLP)
Mendieta, Noemi	\$ 61,200.00	\$ 63,158.40	Digital Specialist
Mini, Mark Charles	\$ 84,722.42	\$ 87,433.54	Coordinator II - Transition
Molina, Melanie	\$ 44,055.90	\$ 45,465.69	Administrative Assistant - To Coordinators
Moon, Dejuan A	\$ 61,200.00	\$ 63,158.40	Coordinator II - Student Information System
Peppers, Aaron	\$ 69,732.30	\$ 71,963.73	Security Lead (East)
Perales, Jose L	\$ 69,732.30	\$ 71,963.73	Custodial and Maintenance Building Lead

Person, Darryl N	\$ 104,551.83	\$ 107,897.49	NJROTC
Reyes, Lizett	\$ 48,960.00	\$ *58,000.00	Administrative Assistant-Human Resources
Robinson Jr, Levertis	\$ 83,678.33	\$ *83,678.33	Security Lead (West)
Rushing, Felinquist R	\$ 85,000.00	\$ 87,720.00	NJROTC
Sabado, Arlene R	\$ 85,373.83	\$ 88,105.79	Specialist - Benefits
Salgado, Janessa	\$ 75,000.00	\$ 77,400.00	Executive Assistant - Superintendent's Office and Board of Education
Seegars, Wilsando K	\$ 125,535.48	\$ 129,552.62	Assistant Principal for Student Success (GLP)
Stackhouse, Valencia	\$ 48,960.00	\$ 50,526.72	Administrative Assistant - To Coordinators
Svelnys, Derrick M	\$ 125,535.48	\$ 129,552.62	Coordinator I - Data and Enrollment
Swanson, Michael Scott	\$ 136,000.00	\$ 140,352.00	Director - Technology
Taylor Jr, L T	\$ 153,405.46	\$ 158,314.43	Director for Operations
Thomas, Debra D	\$ 140,000.00	\$ 144,480.00	Director of M.T.S.S. and A.W.A.R.E. Programs
Toombs, Mckinley Albert	\$ 95,498.23	\$ 98,554.17	NJROTC
Truitt-Gamble, Shonte E	\$ 80,429.00	\$ 83,002.73	Coordinator II - Special Education Programming
Uddin, Faraz	\$ 104,613.00	\$ 107,960.62	Coordinator I - Computer Solutions
Valente, Tony F	\$ 146,880.00	\$ 151,580.16	Coordinator I - Social Studies and Wellness
Vandenbroek, Kristine A	\$ 106,080.00	\$ 109,474.56	Public and Community Officer
Velez, Alejandro	\$ 81,295.14	\$ 83,896.58	NJROTC
Walker, Shaylon M	\$ 129,326.65	\$ 133,465.10	Assistant Principal for Student Success (GLP)
Watson-Hill, Deborah	\$ 155,000.00	\$ 159,960.00	Chief Financial Officer - CSBO
Watson, Marcia S	\$ 83,000.00	\$ 85,656.00	Financial Generalist
Wilson, Oriana Y	\$ 123,000.00	\$ 126,936.00	Assistant Principal for Instruction (GLP)

**Special circumstance consideration (no increase, alternative increase, etc.)*

Statute, Administrative Policy or Board Rules Statement:

Board Policy 3:50 *Administrative Personnel Other Than the Superintendent* states that "The School Board establishes District administrative and supervisory positions in accordance with the district's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control."

Superintendent's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to grant compensation in the amounts presented.



DRURY LANE

EVENTS

SOCIAL EVENT

Guide







DRURY LANE

EVENTS

SOCIAL EVENT

Guide

WELCOME



Social Events at Drury Lane

Whether it's a birthday party, reunion, or graduation, make your next social event unforgettable when you celebrate under the chandeliers at Drury Lane. The Swarovski crystal chandeliers add the perfect amount of glamour, and your guests will reminisce about the elegant cuisine and classic cocktails for years to come.

Drury Lane's central location and on-site hotel accommodations mean guests from far and wide can attend your event hassle-free. Our dedicated Events Specialists will ensure your party goes off without a hitch. We look forward to welcoming you!

Drury Lane

Drury Lane Events Staff



WHAT TO EXPECT



- Personalized service from beginning to end
- Customizable floor plans tailored to your unique needs and preferences
- Menu crafting options that perfectly reflects your style and taste
- Dedicated on-site contact to ensure that every detail is executed flawlessly, leaving you free to relax and enjoy the magic of your day
- A range of bespoke package options that are designed to suit any budget

BREAKFAST

Sales tax and service charge are not included.

BUFFET

HEALTHY START 21

Assorted Chilled Fruit Juices, Seasonal Fresh Fruit, Individual Mini Yogurts, Assorted Breakfast Breads & Muffins, Assorted Bagels & Cream Cheese, Multigrain Breakfast Bars, Granola, Cereals, Lavazza Coffees, Teas

ALL-AMERICAN 29

Assorted Chilled Fruit Juices, Seasonal Fresh Fruit, Individual Mini Yogurts, Assorted Breakfast Breads, Pastries Assorted Bagels, Cream Cheese, Scrambled Eggs, Crisp Hickory Smoked Bacon, Pork Link Sausage, Breakfast Potatoes, Lavazza Coffees, Teas

PERFECT BALANCE BUFFET 37

Fresh Fruit, Scrambled Eggs with Chive Garnish, Bacon or Sausage, Belgian Waffles with Syrup, Butter, and Powdered Sugar, Roasted Lemon Chicken, Penne Pasta with Marinara, Bacon or Sausage, Choice of Caesar Salad or Garden Salad, Assorted Gourmet Bars including Brownie, Lemon Bar, Oreo Bar, and Cranberry Bar

BEVERAGE PACKAGES

MIMOSA, BELLINI & BLOODY MARY BAR

Champagne, Orange Juice, Cranberry Juice, Pineapple Juice, Peach Puree, House Bloody Mary Mix Regular and Spicy, Assorted Toppings, House Vodka, Tito's Vodka

2 HOURS 14/Guest

4 HOURS 27/Guest

MADE-TO-ORDER STATIONS

MADE-TO-ORDER CREPES, DOUGHNUTS AND WAFFLES* 15

Sweet:

Nutella, Bananas, Strawberries, Lingonberries, Whipped Cream, Whipped Butter, Sprinkles, Salted Caramel, Chocolate, Strawberry Sauce, Maple Syrup, Crème Anglaise

Savory:

Spinach, Asparagus, Shredded Chicken, Gruyere, Shredded Mozzarella, Colby Jack, Chicken & Waffles, Hot Honey

MADE-TO-ORDER EGGS* 10

Omelettes:

Tomatoes, Spinach, Green Peppers, Jalapeños, Green Onions, Mushrooms, Asparagus, Artichoke, Cheddar, Feta, Pepper Jack, Bacon, Chorizo, Ham, Chicken Sausage, Salsa, Sour Cream

*A \$125 Chef Attendant fee will apply.





LUNCH

All plated selections include freshly baked bread, butter, and beverage service. Sales tax and service charge are not included.

PLATED MENU

STARTERS

**Cream of Chicken Soup, Garden Vegetable Soup,
Mushroom Bisque, Mixed Green Salad**

MAIN COURSE

Chicken Caesar Salad 26

Chicken Breast, Romaine Lettuce, Tomato,
Croutons, Romano Cheese, Caesar Dressing

Chicken Cobb Salad 28

Iceberg and Romaine Lettuce, Grilled Chicken,
Tomato, Hard Boiled Eggs, Green Onion, Bacon,
Bleu Cheese, Brown Cobb Dressing

Grilled Chicken Wrap 27

Chicken, Tomato, Lettuce, Spinach Tortillas,
Caesar Dressing

Grilled Vegetable Wrap 25

Squash, Eggplant, Bell Pepper, Lettuce,
Tomato, Balsamic Glaze, Tortilla

Vegetable Kabob 27

Zucchini, Yellow Squash, Tomato,
Onions, Mushrooms, Peppers, Wild Rice,
Balsamic Glaze

Roasted Salmon 35

Champagne Dill Sauce

Blackened Mahi Mahi 36

Mango Relish

MAIN COURSE (cont.)

Asiago Stuffed Chicken	35
Spinach, Shitake Mushrooms, Shallots, Croutons, Mustard Demi Glaze	
Grilled Chicken Breast*	31
Herb Roasted Chicken	32
Petite Filet of Beef*	46

Bistro Steak*	32
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Petite Filet & Grilled Chicken Breast*	49
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Petite Filet & Seared Salmon*	48
--	----

**Choice of Sauce*
Chimichurri, Bordelaise, Picatta, Marsala, Vesuvio

ACCOMPANIMENTS

Potato Chips, Cole Slaw, Tabouleh, Potato Salad, Herb Roasted Potatoes, Potato Puree, Long Grain and Wild Rice Blend, Julienne of Zucchini and Carrots, Seasonal Vegetable Medley, Green Beans

DESSERTS

Vanilla or Chocolate Ice Cream
Choice of Sauce: Chocolate or Caramel
Brownies
Lemon Bar

BEVERAGE SERVICE

Lavazza Coffees
Hot and Iced Tea

BUFFETS

Sales tax and service charge are not included.

OAK BROOK TERRACE DELICATESSEN

34/Guest

SOUPS (choice of 2)

**Minestrone, Mushroom Bisque,
Garden Vegetable, Cream of Chicken**

PROTEINS

Grilled Chicken, Bacon

SALADS

**Mixed Green Salad
Caesar Salad**

Composed Salads (choice of 1)
Potato Salad, Farfalle Pesto Salad, Kale Salad
with Lemon Vinaigrette, Tabouleh

SANDWICHES (pre-constructed)

**Turkey and Cheddar Cheese
Ham and Provolone
Roast Beef**

CONDIMENTS

**Lettuce, Tomato, Pickles, Mustard,
Mayonnaise, Potato Chips**

DESSERTS

Brownies, Lemon Bars, Assorted Cookies

ALL AMERICAN BBQ

40/Guest

STARTERS

**Mixed Green Salad
Black Bean Salad**

ENTREES (choice of 2)

**Beef Brisket
BBQ Chicken
Honey Glazed Salmon**

SIDES

**Country Style Potato Salad
Cole Slaw**

DESSERTS

Brownies, Lemon Bars, Assorted Cookies

BEVERAGE SERVICE

240 **Lavazza Coffees, Hot and Iced Tea**

FARM STAND BUFFET

42/Guest

STARTERS

Mixed Green Salad
Kale Salad with Lemon Vinaigrette
Caprese
Seasonal Fresh Fruit
Seasonal Vegetable Display
Selection of Charcuterie and Cheese

COMPOSED SALADS (choice of 2)

Organic Seasonal Vegetables *with Dijon Vinaigrette*
Traditional Tabbouleh Salad
Asian Slaw with Ginger Peanut Dressing
Moroccan Couscous
Roasted Shallots Potatoes Salad
Farfalle Pesto Pasta Salad

ACCOMPANIMENTS

Long Grain and Wild Rice
Herb Roasted Potatoes

Artisan Breads and Rolls
Multigrain, Walnut Bread, Naan, Honey,
Fruit Jam, Butter

PROTEINS (choice of 2)

Grilled Chicken *with Picatta Sauce*
Skirt Steak *with Chimichurri Sauce*
Glazed Salmon

DESSERTS

Brownies, Lemon Bars, Assorted Cookies

BEVERAGE SERVICE

Lavazza Coffees, Hot and Iced Tea



SOUTH OF THE BORDER

40/Guest

STARTERS

Tortilla Soup
Southwest Black Bean Salad

ENTREES

Beef and Marinated Chicken Fajita
Flour Tortillas, Shredded Cheese, Pico de Gallo, Sour Cream, Guacamole (+2)

SIDES

Spanish Rice
Black Beans

DESSERTS

Brownies
Churros

BEVERAGE SERVICE

Lavazza Coffees, Hot and Iced Tea

DRURY LANE BUFFET

40/Guest

STARTERS

Chef's Choice of Soup
Seasonal Garden Greens
Potato Salad
Tabouleh

ENTREES

Grilled Chicken Breast
Choice of Sauce
Thyme Jus, Marsala, Dijon Demi, Piccata, Vesuvio

Skirt Steak
Choice of Sauce
Bordelaise, Chimichurri

SIDES

Mashed Potatoes
Herb Gravy
Fresh Vegetable Medley
Fresh Baked Bread
Butter

DESSERTS

Brownies
Lemon Bars
Assorted Cookies

BEVERAGE SERVICE

Lavazza Coffees, Hot and Iced Tea

DINNER

HORS D'OEUVRES

COLD HORS D'OEUVRES

Vegetable Crudit�* 235	235
Assorted Fruits of the Season* 290	290
Charcuterie Display* 550	550
Fresh Asparagus Wrapped in Prosciutto 235	235
Bruschetta with Heirloom Tomatoes 212	212
International Cheese Platter* 330	330
Iced Gulf Shrimp 360	360

**Item cannot be passed.*

HOT HORS D'OEUVRES

Brazilian Steakhouse Skewer 375	375
Honey Sriracha Chicken Meatballs 290	290
Vegan Vegetable Egg Roll 215	215
Date and Goat Cheese Tarte 310	310
Smoked Chicken or Vegetable Quesadilla 315	315
Bacon-Wrapped Scallops with Herb Butter 330	330
Coconut Shrimp with Mango Chutney 330	330
Vegan Caribbean Risotto 270	270
Three Cheese Arancini 290	290
Bacon Wrapped Brussel Sprouts 350	350



PLATED DINNER

APPETIZERS

FIRST COURSE

Cream of Chicken

Mushroom Bisque

Minestrone

Garden Vegetable

Potato Leek

Three Onion Soup (+3)

Lobster Bisque (+6)

Seasonal Fresh Fruit Plate (+3)

Tortellini

Pancetta, Alfredo Sauce, Sweet Peas

Gnocchi

Pesto, Slow Roasted Tomatoes

Country Style Rigatoni

Pancetta, Italian Sausage, Fennel, Tomato

SECOND COURSE

Garden Green Salad

Cucumber, Carrot, Radish, Tomato, Ranch Dressing, Italian Dressing

Caesar Salad

Herb Croutons, Parmesan, Caesar Dressing

Chopped Salad

Bacon, Tomato, Scallion, Cucumber, Bleu Cheese Dressing, or Ranch Dressing

Arugula and Pear Salad

Sliced Pear, Goat Cheese, Toasted Almonds, Riesling Vinaigrette

Spinach Mandarin (+4)

Spinach, Mandarin Orange, Toasted Almonds, Goat Cheese, Poppyseed Dressing

MAIN COURSE

MEATS

New York Strip Steak (10 oz) Herb Butter	65	Beef Wellington Brandied Truffle Sauce	87
Grilled Filet Mignon*	76	Pork Tenderloin Plum Reduction	60

**Bordelaise, Chimichurri, Herb Butter, Brandied Truffle (+3)*

CHICKEN

Grilled Chicken Breast*	52	Asiago Stuffed Chicken Spinach, Shitake Mushrooms, Shallots, Croutons, Mustard Demi Glaze	54
Herb Roasted Chicken Thyme Jus	50	Chicken Wellington Red Wine Reduction	55

**Thyme Jus, Marsala, Picatta, Dijon Demi, Vesuvio*

SEAFOOD

Ora King Salmon Champagne Dill Sauce	63	Blackened Mahi-Mahi Mango Relish	58
Chilean Sea Bass Lemon Beurre Blanc	75	Fresh Filet of Salmon Champagne Dill Sauce	56

CLASSIC COMBINATIONS

Filet Mignon & Sautéed Shrimp Herb Butter	85	Filet Mignon & Petit Lobster	MKT
Filet Mignon & Grilled Chicken Breast* Choice of Sauce	77	Mixed Grill* Filet Mignon, Grilled Chicken Breast, Sautéed Shrimp Choice of Sauce	87

**Bordelaise, Marsala, Picatta, Vesuvio, Herb Butter, Chimichurri, Brandied Truffle (+3)*

VEGETARIAN

Vegetable Kabob Zucchini, Yellow Squash, Tomato, Onions, Mushrooms, Peppers, Wild Rice, Balsamic Glaze	45	Vegan Ratatouille Long Grain and Wild Rice Blend, Red Pepper Coulis	47
Cauliflower Steak Peppers, Leek, Lemon Caper Sauce	45		246



MAIN COURSE (cont.)

Children under the age of eight will receive one entrée choice below accompanied by tater tots.

CHILDREN'S ENTRÉES

Hamburger	22	Cheeseburger	22
Chicken Tenders	22	Macaroni & Cheese	22

ACCOMPANIMENTS

POTATOES OR GRAINS

Potato Puree

Herb Roasted Potatoes

Scalloped Potatoes

Long Grain and Wild Rice Blend

VEGETABLES

Seasonal Vegetable Medley

Broccolini (+3)

Green Beans

Julienne of Zucchini and Carrots

DESSERTS

Vanilla or Chocolate Ice Cream

*Choice of Sauce: Chocolate, Strawberry,
Caramel*

Cheesecake

Raspberry Coulis

Chocolate Flourless Torte

Peach Melba

BEVERAGES

Coffee, Decaffeinated Coffee, Hot and Iced Tea

BUFFET OPTIONS

Pricing is based on the final guest count guarantee, and the buffet will be serviced for up to two hours.
Sales tax and service charge are not included.

DINNER BUFFET

60/Guest

STARTERS

Seasonal Garden Greens with Condiments

Choice of One

Classic Caesar
Spinach Salad

Choice of One Gourmet Starter

Potato Salad, Grain Salad, Tabouleh, Soup Du Jour, Seasonal Fruit, Caprese, Cheese Display, Vegetable Platter

POULTRY

Choice of One

Grilled Chicken Breast*
Herb Roasted Chicken

BEEF

Choice of One

Shaved Sirloin of Beef*
Braised Beef with Root Vegetables

SEAFOOD

Choice of One

Grilled or Blackened Tilapia
White Wine Tomato Basil

Herb-Crusted Cod
Garlic Butter

Grilled Mahi-Mahi (+4)
Mango Relish

VEGETABLES

Choice of One

Seasonal Vegetable Medley
Julienne of Zucchini and Carrots
Green Beans

PASTA

Choice of One

Gnocchi
Rigatoni
Cheese Tortellini

Choice of Sauce:

Country, Alfredo, Marinara

POTATOES OR GRAINS

Choice of One

Herb Roasted Potatoes
Scalloped Potatoes
Potato Puree
Wild Rice Blend

DESSERT

Assorted Cookies and Brownies

*Choice of Sauce: Chimchurri, Bordelaise, Marsala, Picatta, Vesuvio

THE CARVERY

Sales tax and service charge are not included. All carvery items require a 125 Chef Attendant fee.

Herb Crusted Roast Tenderloin of Beef with Peppercorn Sauce (serves 20)	435	Whole Roasted Turkey with Traditional Trimmings (serves 30)	278
Herb Crusted New York Strip Loin with Herb Butter (serves 40)	340	Honey Mustard Glazed Roasted Ham (serves 50)	278
Roast Prime of Beef with Creamed Horseradish (serves 20)	362	Herb Roasted Leg of Lamb with Rosemary Demi Glaze (serves 40)	288

SWEET STATIONS

Pricing is based on of final guest count guarantee, and the station will be served unlimitedly for two hours.

Ice Cream Station* Assorted Ice Cream, Hot Fudge, Hot Caramel, Strawberry, Whipped Cream Nuts, Cherries, Crushed Cookies, Crushed Candies	12	Doughnut Station* Assorted Mini Doughnuts, Chocolate, Vanilla, and Strawberry Sauces Freshly Whipped Cream, Sprinkles	15
Patisserie Sweets Cannoli, Mini Pastries, Mini Fruit Tarts, Mini Napoleons, Chocolate Éclairs, Chocolate-Dipped Strawberries and Bananas		Sweets are priced 62 per dozen. Minimum of three dozen. *A \$125 Chef Attendant fee will apply.	





PREMIUM BAR PACKAGE

Please note that pricing is subject to sales tax and service charge.

2 HOURS

24/Guest

3 HOURS

27/Guest

4 HOURS

30/Guest

SPIRITS

VODKA

Titos

Barton

WHISKEY

Seagram's 7

Barton

CORDIALS

Amaretto

BOURBON

Jim Beam

BRANDY

Apricot

5 Star

GIN

Tanqueray

Barton

RUM

Malibu

Barton

SCOTCH

Dewar's White Label

TEQUILA

Altos

WINE & BEER

WHITE WINE

Chardonnay

Pinot Grigio

White Zinfandel

Sparkling,

Moscato (+3/Guest),

Riesling (+3/Guest)

RED WINE

Cabernet, Merlot,

Pinot Noir

DOMESTIC BEER

MGD, Miller Lite, Budweiser,

Bud Light, Sharp's

IMPORTED BOTTLED BEER 9/Guest

Heineken, Amstel Light, Corona

American Craft Beer Available Upon

Request – Prices Vary

PLATINUM BAR PACKAGE

Please note that pricing is subject to sales tax and service charge.

2 HOURS

28/Guest

3 HOURS

31/Guest

4 HOURS

34/Guest

SPIRITS

VODKA

Ketel One

Grey Goose

GIN

Bombay Sapphire

Tanqueray

WHISKEY

Canadian Club

Seagram's VO

Southern Comfort

RUM

Bacardi

Malibu

Captain Morgan

CORDIALS

Bailey's

Kahlua

SCOTCH

Chivas Regal

TEQUILA

Patron

BOURBON

Maker's Mark

BRANDY

Christian Brothers

Blackberry

WINE & BEER

DOMESTIC BEER

MGD, Miller Lite, Budweiser,

Bud Light, Sharp's

IMPORTED BOTTLED BEER

Heineken, Amstel Light, Corona

American Craft Beer Available Upon
Request – Prices Vary

WHITE WINE

Chardonnay, Pinot Grigio, White
Zinfandel, Sparkling, Moscato (+3/Guest),
Riesling (+3/Guest)

RED WINE

Cabernet, Merlot,

Pinot Noir

BEVERAGES

Sales tax and service charge are not included.

BEER, WINE, & SOFT DRINK SERVICE

2 HOURS

19/Guest

4 HOURS

23/Guest

DOMESTIC BEER

MGD, Miller Lite, Budweiser,
Bud Light, Sharp's

WHITE WINE

Chardonnay, Pinot Grigio,
White Zinfandel, Sparkling

ASSORTED SOFT DRINKS

Coke, Diet Coke, Sprite,
Ginger Ale, Assorted Juices

RED WINE

Cabernet, Merlot,
Pinot Noir

UNLIMITED WINE SERVICE

12/Guest

RED WINE

Cabernet, Merlot, Pinot Noir

WHITE WINE

Chardonnay, Pinot Grigio, White Zinfandel, Sparkling

BOTTLED WINE SERVICE

33/Bottle

SOFT DRINK SERVICE

2 HOURS

13/Guest

4 HOURS

17/Guest

CASH & TAB BAR

Soft Drinks	5	Red or White Wine	10
Bottled Water	3	Premium Cocktails	14
Domestic/Imported Beer	10	Platinum Cocktails	16

**A 250 Bartender set-up fee will apply.*



DRURY LANE
EVENTS

100 DRURY LANE, OAKBROOK TERRACE, IL • DRURYLANEEVENTS.COM • (630) 530-0202

INFORMATION ITEM

Subject:

Employee Recognition Dinner

Background:

We are exploring the possibility of hosting a staff dinner to recognize and reward our dedicated team for their exceptional hard work and service. This event would provide an opportunity to express our gratitude and foster a sense of camaraderie among staff members.

Administration's Analysis:

We believe that such an appreciation event will not only boost morale but also reinforce our commitment to valuing and supporting our employees.

INFORMATION ITEM

Subject:

Cell Phone Ban Policy

Background:

Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person using a cellular phone. The Building Principal, has the authority to determine if all electronic devices must be kept powered-off and out-of-sight during the regular school day or placed in a secure classroom cellphone locker unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Policy 7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in

this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one:
 - (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or
 - (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a weapon as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
- 10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
- 11. Teen dating violence, as described in Board policy [7:185](#), *Teen Dating Violence Prohibited*.
- 12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
- 13. Entering school property, a school facility, or a designated area without proper authorization.

14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent or tardy without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
22. Participating in a physical or verbal altercation, including but not limited to: physical involvement, instigating, refusing to disperse when directed while observing an altercation, recording an altercation, posting or distributing recordings of altercations.
23. Refusing or failing to wear an appropriate facial cover over the student's mouth and nose unless exempted by a medical provider during any time said action is required by the District such as for eating, drinking or playing an instrument during designated times.
24. Failing to maintain proper social distancing of a particular distance designated by the District and/or refuse to follow any health screening requirements adopted in order to enter school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to

drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Restorative conferences.
3. Disciplinary conference.
4. Withholding of privileges.
5. Temporary removal from the classroom.
6. Return of property or restitution for lost, stolen, or damaged property.
7. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
8. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
9. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
10. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
11. Suspension of bus riding privileges in accordance with Board policy [7:220](#), *Bus Conduct*.
12. Out-of-school suspension from school and all school activities in accordance with Board policy [7:200](#), *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy [7:210](#), *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a ²⁶²reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 1961 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Ill. State Police (ISP), and any involved student's parent/guardian. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §6081](#), Pro-Children Act of 1994.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: [2:150](#) (Committees), [2:240](#) (Board Policy Development), [5:230](#) (Maintaining Student Discipline), [6:110](#) (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), [7:70](#) (Attendance and Truancy), [7:130](#) (Student Rights and Responsibilities), [7:140](#) (Search and Seizure), [7:150](#) (Agency and Police Interviews), [7:160](#) (Student Appearance), [7:170](#) (Vandalism), [7:180](#) (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:185](#) (Teen Dating Violence Prohibited), [7:200](#) (Suspension Procedures), [7:210](#) (Expulsion Procedures), [7:220](#) (Bus Conduct), [7:230](#) (Misconduct by Students with Disabilities), [7:240](#) (Conduct Code for Participants in Extracurricular Activities), [7:270](#) (Administering Medicines to Students), [7:315](#) (Restrictions on Publications; High Schools), [8:30](#) (Visitors to and Conduct on School Property)

Adopted: January 9, 2024

Proviso Township High School District 209

INFORMATION ITEM

Subject: Erskine Reeves Barber Academy Renewal

Background:

Since at least 2014, the district has partnered with an external provider to provide an opportunity for District 209 students to complete a licensed program that leads to the completion of 1,500 hours and affords the eligibility to take the certification exam to become a licensed barber in the State of Illinois. Erskine Reeves Barber Academy is an offsite partner within the district boundary for classroom and clinical instruction for students as prescribed by the Illinois Department of Financial and Professional Regulations. Students selected for participation will attend class for half of the day at their home schools and will attend the barber academy off campus in the afternoon.

The cost for enrollment in the program includes all instructional supplies and materials needed for the program. This includes, but is not limited to tuition, kits and books. Scholars are responsible for paying for lost instructional supplies and materials. In the event they drop the course they are required to pay for the \$1,400 dollar kit.

Administration's Analysis

The contractor provides a barber program in accordance with the State of Illinois' barber program curriculum. The contractor(s) will provide, maintain and report weekly records of attendance (via Power School), grades, and hours of instruction for each student. The report will be shared with the Proviso Township HS District 209 leadership team. Additionally, the contractor will submit quarterly reports for each student's grades that align with the annual grade submission calendar. We are committed to collaborating with the contractor to ensure that all scholars graduate with their cohort and obtain certification in the state of Illinois. Program supervision and implementation will be supported through the Career and Technical Education Department (CTE and Early College Department).

The agreement with the barber school allows for a maximum of 25 student enrollments per year. The cost per scholar is \$7,000 per first year scholar and \$5,600 per second year scholar. This is inclusive of the supply kit. The approximate total cost per year is dependent upon the total number of 1st and 2nd year scholars. If estimating half 1st and 2nd year, the total cost per year is \$158,200 for Barber school alone. The investment is funded through the general fund.

The expectation moving forward is that the respective contractor school has a recruitment plan (due September 30th, 2024) including but not limited to participation in recruiting students outside of the administration and counselors; by attending back

to school events, sporting events, back to school nights, open houses, and the like to promote and recruit their students annually. The recruitment efforts should be tracked with signed in forms by parents and students alike. Additionally, the contractor shall establish and make up a calendar for the year that accommodates the many special situations that pop up over the course of a school year.

Statute, Administrative Policy or Board Rules Statement:

The Illinois School Code (105 ILCS 5/10-20.21) and Board Policy 4:60 require that all contracts for supplies, materials, or work involving expenditure in excess of \$25,000 shall be made in accordance with State law bidding procedure, unless specifically exempted. Contracts will be awarded by the Board of Education at an official meeting.

Superintendent's Recommendation:

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the contract renewal for Erskine Reeves Barber Academy at an approximate cost of \$158,200 per school year for 2024 – 2025 school year.

Proviso Township High Schools District 209

VOCATIONAL-TECHNICAL CONTRACT FOR AN INSTRUCTIONAL PROGRAM IN BARBERING
FOR THE 2024-2025 SCHOOL YEAR

This contract between the Board of Education of Proviso Township High Schools District 209, hereafter referred to as the “District” or “District 209” and Erskine Reeves Barber Academy, 552 N. Mannheim Road, Suite B Hillside, IL 60162, hereafter referred to as the “Contractor,” is for the purpose of cooperatively planning and offering a course in barbering to junior and senior high school students of the District.

1. **SCOPE; TERM.** This contract covers the instructional program for the class of students either: (1) first entering the two- year barber school program starting with the fall semester (beginning August 15, 2024); or (2) entering the second year of the two-year program, also beginning August 15, 2024; and in any event, attending classes throughout the entire school year of 2024-2025. This Agreement shall be effective August 13, 2024 through June 30, 2025. The program shall be designated and conducted in such a manner as to make it possible for students to earn high school credits (during their Junior and senior year) which shall apply toward a high school diploma and receive barbering skills which shall aid the student and receiving certification as a licensed barber operator in the State of Illinois.

2. **COMPLIANCE WITH LAW, REGULATIONS.** Contractor shall comply with all applicable State and federal laws pertaining to the provision of barbering education to public high school students, including but not limited to the *Barber, Cosmetology, Esthetics, Hair Branding, and Nail Technology Act of 1985*, 225 ILCS 410, as amended from time to time, the *Illinois School Code*, 105 ILCS 5, as emended from time to time. Contractor shall also comply with all rules and regulations of the relevant governing Illinois agencies concerning the provision of barbering education and the licensing of Career and Technical Educators, including but not

limited to the Illinois State Board of Education ("ISBE") and the Illinois Department of Financial and Professional Regulation ("IDFPR").

3. COURSE STUDY. It shall be the responsibility of the Contractor to have available on file, a written course of study specific course details which shall describe a total two-year 1500-hour barbering program. Upon request, the Contractor shall also provide the District with copies of unit tests which will be administered to the students during the 240 hour instructional phase of the program. The Contractor shall have this same course of study in writing, approved, in keeping with the Barber, Cosmetology, Esthetics and Nail Technology Act of 1985, 22ILCS 410/1-1 et seq. No less than 750 hours of programming shall be provided as part of the course in a single school year.

The following topics shall be included in the instructional program with instruction hours as shown below:

<u>Subject</u>	<u>Hours</u>
Orientation of Study Skills	150
The Science of Barbering	500
The Practicing of Barbering	500
Advanced Barbering Services	300
The Business of Barbering	50
Total Hours	1500

During the first year of the two-year instructional program, there shall be a minimum of 240 of basic classroom instruction by qualified license barber instructor. The additional 1260 hours will be in combination of specialized instruction, class demonstrations, and clinical work. The total two-year program shall provide a minimum of 1500 hours of instructional and clinical work.

Students will be encouraged to schedule a portion of the clinical experience during the summer or Saturdays between the two years of study.

Throughout the two-year instructional program there shall be appropriate tests administered by the Contractor. Students must achieve an 80% grade on each test. A student not attaining at least an 80% score shall be provided additional supports and instruction and shall be required to retake the test before advancing in the unit. The District supervisor-coordinator shall be informed of the students' progress in the instructional program, the schedule of test and test results.

4. SCHOOL CALENDAR AND HOURS

The total Contractor program shall be divided to provide 750 instructional hours per year and shall be provided during the regular academic year of District 209. The regular school year shall consist of approximately thirty-seven (37) weeks (178 school days) with appropriate and corresponding vacation periods as established by the official District 209 calendar. The Contractor shall not schedule any classes for school holidays or student non-attendance days as provided in the attached District Calendar (Schedule A), which may be amended from time-to-time by the District. Contractor may also not hold classes on District testing days (e.g., ACT exam), the schedule of which will be provided to Contractor separately. Wherever possible, Contractor shall schedule classes to conclude by 3:00 p.m. each day to allow students to participate in the District's extracurricular programming (e.g., athletics). Optional classes may supplement regular classes with hours earned during this time.

Barber School Schedule

**Afternoon Session 1:00p to 5:30p Monday – Friday

Optional make up hours: Days when the District is closed but the Contractor is open (e.g. Summer Break, Christmas Break, Spring Break, Institute Days)

**The PTHS D209 will collaborate with the Contractor to ensure student

participation and scheduling to maximize learning time and the need for flexibility in the master

schedule of each school.

Students absent during instructional and clinical periods shall schedule makeup periods with Contractor. The makeup work must be scheduled at times other than the regular instructional program and as soon after the absences as possible.

5. **ENROLLMENT.** There shall be a maximum of twenty-five (25) students enrolled in the barber program per school year, unless otherwise mutually agreed upon by the Contractor and District. The District shall compensate Contractor only for the number of students actually enrolled, up to the maximum of 25.

6. INSTRUCTION AND STAFFING. Every reasonable effort shall be made to keep teacher student ratios in barber classes to 1:25.

- Each barber teacher shall be formally evaluated each year by the Contractor's Director. These performance evaluations will be shared with District 209 on or before March 1st annually.
- Barber instruction shall be directly linked to the state curriculum and examination.
- Planning meeting shall be scheduled by the director. Present at the meetings will be the director, all barber teachers and the district barber coordinator.
- All Contractor teachers and the director will be required to complete all the personnel forms, TB Examination and physical examination as required by District employees.
- All barbering teachers employed by the school shall maintain current certification in accordance with the Barber, Cosmetology, Esthetics and Nail Technology Act of 1985 and shall possess a current Career and Technical Education License issued by ISBE.
- Contractor shall not allow any employee or subcontractor to have any contact whatsoever with students if the employee or subcontractors would be prohibited from being employed by the District due to a conviction of a crime listed in 105 ILCS 5/10-

21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry, or engaged in other conduct which calls into question such individual's fitness to be in the vicinity of children. Prior to the commencement of work by any of Contractor's employees or subcontractors that brings the employee or subcontractor within direct, daily contact with District students, Contractor shall provide a criminal background check (at Contractor's cost) to the District, and shall also provide such information upon request by the District. The Contractor certifies that all of its employees who have or will have contact with students have successfully passed, pursuant to the Illinois School Code, the criminal background and investigation check. No driver previously convicted of an offense of Driving While Under the Influence shall be assigned to the without prior District written approval.

- Contractor certifies that Contractor has complied with all employment history review and other obligations of 105 ILCS 5/22-94 (also known as *Faith's Law*). Upon request of the District, Contractor agrees to promptly disclose all records, information and determinations related to Section 22-94 employment history review for each of its employees or independent contractors.

7. DISTRICT SUPERVISOR-COORDINATOR

It shall be the duty of the District to designate a supervisor-coordinator of the barber program. Specific duties assigned to the District supervisor-coordinator shall be as follows:

1. Provide specialized counseling and screening for those students who have been recommended by their counselor for the cosmetology course.
2. Provided liaison duties between the District personnel and Contractor personnel.
3. Acquire written or verbal reports which shall indicate progress made by the barber

students as required.

4. Aid the Contractor in determining report card grades for school records.
5. Check, record and report on Contractor attendance and determine that these are appropriately recorded for school use.
6. Make sure Contractor instruction is adequate and contractually planned.
7. Help solve personnel or instruction problems which may arise between the District, the Contractor, the parents and/or the students.
8. Be responsible for supervising all exclusionary discipline of students, including suspensions and expulsions. Contractor shall have no authority or ability to suspend or expel a student from the class/program.

8. DISTRICT CREDIT FOR CONTRACTOR INSTRUCTION

Upon acceptance for the barber school course of study as complete and adequate, the District shall grant one-half unit credit per semester for theory and one-half unit credit per semester for practical upon successful completion of a minimum of 75 hours of Contractor instruction for each semester of the first year of the program.

It shall also be the duty of the District personnel to make it possible for the students to attend regular District classes when not attending barber school classes, report to the barber school classes for the other half-day and allow sufficient time for the barber school students to report to the barber school classes as scheduled. Students are to report to the barber school at times established by mutual agreement between the District and Contractor.

9. REGISTRATION AND ATTENDANCE

The District supervisor-coordinator shall agree to register students for the Contractor instructional program and deliver the completed records that are necessary for the Contractor enrollment. The reports shall indicate the number of barber school students to be enrolled at the

beginning of the fall term. The names, phone numbers and the home addresses will be supplied to the Contractor by the District supervisor-coordinator.

All registration and attendance procedures shall be in compliance with the Barber, Cosmetology, Esthetic and Nail Technology Act of 1984, 225 ILCS 410/1-1 et seq.

Students shall sign a matriculation paper.

The Contractor shall be responsible for maintaining attendance records for each student, keeping a record of instructional time, certifying the time, and having these on file with progress reports for inspection by authorized persons.

10. TUITION PAYMENTS

First Year Barber **\$7000.00**

First Semester Tuition	Invoiced by September 15, 2024; Due by October 15, 2024.	\$2800.00
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*Kit Fee (First Year Student)	October 15, 2024	\$1400.00
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Second Semester Tuition	Invoiced by January 15, 2025; Due by February 15, 2025	\$2800.00
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Second Year Barber **\$5600.00**

Tuition Payment	Invoiced by September 15, 2024; Due by October 15, 2024	\$2800.00
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Tuition Payment	Invoiced by January 15, 2025; Due by January 15, 2025	\$2800.00
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***A \$1400 kit fee will be charged for new students at the beginning of the semester in which the student is enrolled in the program.**

The parties expressly agree that District 209 has no obligation to the Contractor, financial or otherwise, with respect to student participants who have graduated from the District, are no longer District students, and are completing any additional coursework in the Contractor's

program. Nor is this agreement intended to create any continuing obligation for District 209 to such students.

All amounts owed for District students participating in this program for tuition, fees and other payments as set forth in the schedule above shall be the obligation of District 209.

All invoices submitted by Contractor shall follow the schedule above and shall minimally include the following information for each registered student: Last Name; First Name; Proviso Student ID Number.

11. REFUNDS

Tuition- If a student withdraws from the Contractor for any reason, the Contractor shall refund to District 209 that portion of the tuition on behalf of such students required to be refunded on a pro-rated basis and no later than 45 days from the date of withdrawal.

Kits- No refund shall be made for personal supplies and consumable materials purchased by the student. These items shall be the property of the student.

12. STUDENT FEE FOR SUPPLIES

The following items shall be provided to each student by the Contractor in return for the kit fee payment of \$1400.00. The brands and items are subject to change based on availability.

BARBER KIT	
Andis Master Adjustable Clipper	QTY 1
Andis BGRC Detachable Blade Clipper	QTY 1
Andis T-Outliner Trimmer	QTY 1
Gold Magic Afro Pik	QTY 1
Textured Hair Mannequin	QTY 1
Mirror	QTY 1
Barber Case	QTY 1
12 oz. Spray Bottle	QTY 1
Clipper Combs	QTY 1
Andis 1-1/2" Ultra Edge Blade	QTY 1
Andis Ceramix Edge Blade Size 2	QTY 1
Straight Razor w/Blades	QTY 1
Barber Shears	QTY 1
Barber Combs	QTY 1

Barber Jacket & Cutting Cape Set	QTY 1
Cosmetology Kit	
Gold Magic Style Kit: 2 Shears & 2 combs	QTY 1
Large Paddle Brush	QTY 1
2 Inch Heat Duo Copper Round Brush	QTY 1
4.5 Inch Gator Clips 6 Pack	QTY 1
Large Butterfly Clamps 12 Pack	QTY 1
Duck Bill Clips Steel 12 per bag	QTY 1
Double Prong Slide/Curl Clip 80 Pack	QTY 1
Babyliss Ceramix Xtreme Hair Dryer	QTY 1
1 Inch Babyliss Flat Iron	QTY 1
Human Hair Mannequin	QTY 1
Mannequin Holder	QTY 1
Cosmetology Travel Bag	QTY 1
Wig Block Holder	QTY 1
Heat Resistant Caddy	QTY 1
Application Bowl &Brushes	QTY 1
Shampoo Cape	QTY 1

13. FIELD TRIPS

Field trips may not exceed two per year during the school hours. They will be arranged by the Contractor in coordination with the District and may occur only upon prior written approval of the District's coordinator-supervisor. Students will be required to adhere to all school regulations. With advanced written approval of the District's coordinator-supervisor, transportation for any field trip to an annual hair show will be provided by the District. The cost of admission to the event for each student shall be paid by the Contractor.

14. STUDENT BEHAVIOR

If a barber student exhibits improper behavior or violates the Contractor rules to a serious degree, the District supervisor-coordinator must be informed as soon as possible. It shall be the duty of the supervisor-coordinator to confer with the barber school authorities, the student involved, the student's counselor, parents and/or other authorities involved in the situation. The Contractor shall not be permitted to suspend or expel students from the program or its classes.

If the problem cannot be resolved or corrected and the student continues to behave in an

improper manner, it shall be the duty of the supervisor-coordinator to make recommendation to the appropriate District authority as to disciplinary action that may be taken by the District. The final responsibility for dropping the student from the course will be assumed by the coordinator and the appropriate District personnel.

15. STATE BARBER EXAMINATION REGISTRATION

The student will be required to complete all necessary paperwork and the District agrees to pay the State Barber Examination registration fee (currently \$107.00 as of 7/10/2023). Those students completing the two-year program are expected to take the State of Illinois examination. The Contractor director will coordinate the registration process with the students.

16. ADDITIONAL INSTRUCTION

If a student who has completed 1500 hours of barber instruction fails to pass the state of Illinois barber test, the Contractor will permit the student to return to the Contractor for remedial and refresher instruction. The State of Illinois allows the student to take this examination three times overall. After the student fails the test the third time, the student shall be removed from the program. If the student and Contractor agree to further educational services, the costs of any such services shall not be paid by the District.

In order for the student to obtain the refresher instruction course, the student must make arrangements to complete the instruction with the Contractor.

17. WAGES

District 209 and the Contractor expressly agrees that the students participating in the program shall not be compensated by District 209 or the Contractor in any manner, and that there may be no employment relationship established between the Contractor and student in the program. Students shall not be paid salary by the Contractor or the District at any time during the two-year 1500 hour instructional program.

18. INDEMNIFICATION

The Contractor hereby agrees to indemnify and defend District 209 from all claims, suits and other actions against District 209 resulting from (a) the acts or omissions of student participants in the program in the course of their participation therein, or (b) the acts or omissions of the barber teachers and other Contractor personnel.

19. STUDENT RECORDS

The Contractor hereby agrees that it shall maintain all records of student participants in the program in accordance with the Illinois School Student Records Act, 105 ILCS 10/1 et seq., and it shall disclose or release such records only in accordance with the Act and after consultation with the District supervisor-coordinator. Contractor shall promptly provide all student records to the District upon request the request of the District.

20. **INSURANCE**. The Contractor shall furnish evidence of general liability and malpractice insurance at levels satisfactory to District 209, with District 209 names as an additional primary insured. Such insurance shall meet or exceed the following minimum levels:

\$2,000,000 each occurrence-including Bodily Injury/Personal Injury

\$100,000 Medical Expenses (any one person)

\$2,000,000 General Aggregate Limit

\$1,000,000 Sexual Misconduct

The Contractor shall carry Workers' Compensation insurance in the minimum limits as specified by law. All insurance policies providing coverage as detailed above shall name the District as an additional insured on a primary and noncontributory basis.

This contract is entered on August 13, 2024 by the following:

Erskine Reeves Barber Academy
552 N. Mannheim Rd, Suite B
Hillside, IL 60162

Board of Education
Proviso Township High Schools District 209
8601 Roosevelt Road
Forest Park, IL 60130

Erskine Reeves, Owner
Proviso Township High Schools District 209

President

Date

Superintendent,

Date

SCHEDULE A

**Proviso Township High Schools District 209
School Calendar
2024-2025**

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Holiday: Independence Day

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

13 District Institute - no student attendance
14 Building Institute - no student attendance
15 All School Attendance

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1 Holiday: Labor Day
12 Back to School Night (6-8pm)
13 Early Release
25 Half Day Inservice
26 Bring Your Parent to School Day

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 Holiday: Indigenous Peoples' Day
18 End of Quarter 1
23 Half Day Inservice
24 Parent/Teacher Conferences 6-8pm
25 Early Release

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 Election Day
11 Holiday: Veterans Day
25-26 Non Attendance Days
27-29 Holiday: Thanksgiving Break

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 End of Semester 1
23 Winter Break: Non Attendance Days
24-25 Holiday: Christmas Eve and Day
26-30 Winter Break: Non Attendance Day
31 Holiday: New Years Eve

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Holiday: New Years Day
2-3 Winter Break: Non Attendance Days
20 Holiday: Dr. Martin Luther King, Jr.
30 Building Institute - no student attendance

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

12 Holiday: Abraham Lincoln
26 Half Day Inservice

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Holiday: Cesar Chavez
14 End of Quarter 2
19 Half Day Inservice
20 Parent/Teacher Conferences 6-8pm
21 Early Release
22 Spring Break: Non Attendance Days

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-4 Spring Break: Non Attendance Days
17 Building Institute - no student attendance
18 Non Attendance Day

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

26 Holiday: Memorial Day
30 End of Semester 2

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2-4 Possible Emergency Days
19 Holiday: Juneteenth

Count of Days

- 83 Student Attendance Days (Semester 1)
- 2 Institute Day (Semester 1)
- 93 Student Attendance Days (Semester 2)
- 2 Institute Day (Semester 2)
- 5 Emergency Days
- 185 Total Days

Calendar Legend

<ul style="list-style-type: none"> School Starts School Ends without emergency days Institute Day - no student attendance Non Attendance Day Holiday Quarter/Semester Ends 	<ul style="list-style-type: none"> Half Day Inservice Parent Teacher Conferences Early Release Back to School Night Bring Your Parent to School Day Possible Emergency Day
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INFORMATION ITEM

Subject: Ms. Robert's Beauty Academy Renewal

Background:

Since 2014, the district has partnered with an external provider to provide an opportunity for District 209 students to complete a licensed program that leads to the completion of 1,500 hours and affords the eligibility to take the certification exam to become a licensed in the State of Illinois. Ms. Robert's Beauty Academy is an offsite partner within the district boundary for classroom and clinical instruction for students as prescribed by the Illinois Department of Financial and Professional Regulations.

Students selected for participation will attend class for half of the day at their home schools and will attend the beauty academy off campus in the afternoon.

The cost for enrollment in the program includes all instructional supplies and materials needed for the program. This includes, but it not limited to tuition, kits and books. Scholars are responsible for paying for lost instructional supplies and materials. In the event they drop the course they are required to pay for the \$1,400 dollar kit.

Administration's Analysis:

The contractor provides a beauty program in accordance with the State of Illinois' program curriculum. The contractor(s) will provide, maintain and report weekly records of attendance (via Power School), grades, and hours of instruction for each student. The report will be shared with the Proviso Township HS District 209 leadership team. Additionally, the contractor will submit quarterly reports for each student's grades that align with the annual grade submission calendar. We are committed to collaborating with the contractor to ensure that all scholars graduate with their cohort and obtain certification in the state of Illinois. Program supervision and implementation will be supported through the Career and Technical Education Department (CTE and Early College Department).

The agreement with the beauty school allows for a maximum of 25 student enrollments per year. The cost per scholar is \$7,000 per first year scholar and \$5,600 per second year scholar. This is inclusive of the supply kit. The approximate total cost per year is dependent upon the total number of 1st and 2nd year scholars. If estimating half 1st and 2nd year, the total cost per year is \$158,200 for Barber school alone. The investment is funded through the general fund.

The expectation moving forward is that the respective contractor school has a recruitment plan (due September 30th, 2024) including but not limited to participation in recruiting students outside of the administration and counselors; by attending back to school events, sporting events, back to school nights, open houses, and the like to promote and recruit their students annually. The recruitment efforts should be tracked with sign in forms by parents and students alike. Additionally, the contractor shall

establish and make up a calendar for the year that accommodates the many special situations that arise over the course of a school year.

Statute, Administrative Policy or Board Rules Statement

The Illinois School Code (105 ILCS 5/10-20.21) and Board Policy 4:60 require that all contracts for supplies, materials, or work involving expenditure in excess of \$25,000 shall be made in accordance with State law bidding procedure, unless specifically exempted. Contracts will be awarded by the Board of Education at an official meeting.

Superintendent's Recommendation:

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the contract renewal for Ms. Roberts Beauty Academy at an approximate cost of \$158,200 per school year for 2024 – 2025 school year.

Proviso Township High Schools District 209

VOCATIONAL-TECHNICAL CONTRACT FOR AN INSTRUCTIONAL PROGRAM IN COSMETOLOGY FOR THE 2024-2025 SCHOOL YEAR

This contract between the Board of Education of Proviso Township High Schools District 209, and hereafter known as the “District” or “District 209” and Ms. Roberts Beauty Academy, 552 N. Mannheim Road, Suite A, Hillside, IL 60162, hereafter known as the “Contractor,” is for the purpose of cooperatively planning and offering a course in cosmetology to junior and senior District students of the District.

1. **SCOPE; TERM.** This contract covers the instructional program for the class of students either: (1) first entering the two-year Contractor program starting with the fall semester (beginning August 15, 2024); or (2) entering the second year of the two-year program, also beginning August 15, 2024; and in any event, attending classes throughout the entire school year of 2024-2025. This Agreement shall be effective August 13, 2024 through June 30, 2025. The program shall be designated and conducted in such a manner as to make it possible for students to earn District credits (during their junior and senior year) which shall apply toward a District diploma and receive cosmetology skills which shall aid the student and receiving certification as a licensed cosmetology operator in the State of Illinois.

2. **COMPLIANCE WITH LAW, REGULATIONS.** Contractor shall comply with all applicable State and federal laws pertaining to the provision of barbering education to public District students, including but not limited to the *Barber, Cosmetology, Esthetics, Hair Braiding, and Nail Technology Act of 1985*, 225 ILCS 410, as amended from time to time, the *Illinois School Code*, 105 ILCS 5, as amended from time to time. Contractor shall also comply with all rules and regulations of the relevant governing Illinois agencies concerning the

provision of cosmetology education and the licensing of Career and Technical Educators, including but not limited to the Illinois State Board of Education ("ISBE") and the Illinois Department of Financial and Professional Regulation ("IDFPR").

3. COURSE STUDY

It shall be the responsibility of the Contractor, to have available on file, a written course of study specific course details which shall describe the 1500-hour cosmetology program. Upon request, the Contractor shall also provide District 209 with copies of unit tests which will be administered to the students during the 240-hour instructional phase of the program. The Contractor shall have this same course of study in writing, approved, in keeping with the Cosmetology, Esthetics, and Nail Technology Act of 1985, 22ILCS 410/1-1 et seq. No less than 750 hours of programming shall be provided as part of the course in a single school year.

The following topics shall be included in the instructional program with instruction hours as shown below:

<u>Subject</u>	<u>Hours</u>
Hairdressing	550
Hair Treatments	500
Facials	50
Sanitation	200
Related Electives	200
Total Hours	1500

During the first year of the two-year instructional program, there shall be a minimum of 240 of basic classroom instruction by qualified license cosmetology instructor. The additional 1260 hours will be in combination of specialized instruction, class demonstrations, and clinical

work. The total two-year program shall provide a minimum of 1500 hours of instructional and clinical work. Students will be encouraged to schedule a portion of the clinical experience during the summer or Saturdays between the two years of study.

Throughout the two-year instructional program there shall be appropriate tests administered by the Contractor. Students must achieve an 80% grade on each test. A student not attaining at least an 80% score shall be provided additional supports and instruction and shall be required to retake the test before advancing in the unit. The District supervisor-coordinator shall be informed of the students' progress in the instructional program, the schedule of test and test results.

4. SCHOOL CALENDAR AND HOURS

The total Contractor program shall be divided to provide 750 instructional hours per year and shall be provided during the regular academic year of District 209. The regular school year shall consist of approximately thirty-seven (37) weeks (178 school days) with appropriated and corresponding vacation periods as established by the official District 209 calendar. The Contractor shall not schedule any classes for school holidays or student non-attendance days (e.g., Institute Days), in-service days and early dismissal days as provided in the attached District Calendar (Schedule A), which may be amended from time-to-time by the District. Contractor may also not hold classes on District testing days (e.g., ACT exam), the schedule of which will be provided to Contractor separately. Wherever possible, Contractor shall schedule classes to conclude by 3:00 p.m. each day to allow students to participate in the District's extracurricular programming (e.g., athletics). Optional classes may supplement regular classes with hours earned during this time.

Cosmetology School Schedule

****1:00p to 5:30p Monday – Friday Optional make up hours:**

* Wednesday and Thursday: 5:30p to 10:00p

*Days when the District is closed and Contractor is open (e.g. Summer Break, Christmas Break, Spring Breaks)

*** The PTHS D209 will collaborate with the Contractor to ensure student participation and scheduling to maximize learning time and the need for flexibility in the master schedule of each school. Thus, a morning or afternoon schedule will be decided upon prior to the school year commencing.*

Students absent during instructional and clinical periods shall schedule makeup periods with Contractor. The makeup work must be scheduled at times other than the regular instructional program and as soon after the absences as possible.

5. ENROLLMENT

There shall be a maximum of twenty-five (25) students enrolled in the cosmetology program per school year, unless otherwise mutually agreed upon in writing by the Contractor and District. The District shall compensate Contractor only for the number of students actually enrolled, up to the maximum of 25.

6. INSTRUCTION AND STAFFING

Every reasonable effort shall be made to keep teacher student ratios in cosmetology classes to 1:25.

- Each cosmetology teacher shall be formally evaluated each year by the Contractor's Director. These performance evaluations will be shared with District 209 on or before March 1st annually.
- Cosmetology instruction shall be directly linked to the state curriculum and examination.
- Planning meeting shall be scheduled by the director. Present at the meetings will be the director, all cosmetology teachers and the district cosmetology coordinator.

- All Contractor teachers and the director will be required to complete all the personnel forms, TB Examination and physical examination as required by district employees.

- All cosmetology teachers employed by the school shall maintain current certification in accordance with the Cosmetology, Cosmetology, Esthetics and Nail Technology Act of 1985 and shall possess a current Career and Technical Education License issued by ISBE.
- Contractor shall not allow any employee or subcontractor to have any contact whatsoever with students if the employee or subcontractors would be prohibited from being employed by the District due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry, or engaged in other conduct which calls into question such individual's fitness to be in the vicinity of children. Prior to the commencement of work by any of Contractor's employees or subcontractors that brings the employee or subcontractor within direct, daily contact with District students, Contractor shall provide a criminal background check (at Contractor's cost) through the District, and shall also provide such information upon request by the District. The Contractor certifies that all of its employees who have or will have contact with students have successfully passed, pursuant to the Illinois School Code, the criminal background and investigation check. No driver previously convicted of an offense of Driving While Under the Influence shall be assigned to the without prior District written approval.
- Contractor certifies that Contractor has complied with all employment history review and other obligations of 105 ILCS 5/22-94 (also known as *Faith's Law*). Upon request of the District, Contractor agrees to promptly disclose all records, information and determinations related to Section 22-94 employment history review for each of its employees or independent contractors.

7. DISTRICT SUPERVISOR-COORDINATOR

It shall be the duty of the District to designate a supervisor-coordinator of the cosmetology program. Specific duties assigned to the District supervisor-coordinator shall be as follows:

1. Provide specialized counseling and screening for those students who have been recommended by their counselor for the cosmetology course.
2. Provided liaison duties between the District personnel and Contractor personnel.
3. Acquire written or verbal reports which shall indicate progress made by the cosmetology students as required.
4. Aid the Contractor in determining report card grades for school records.
5. Check, record and report on Contractor attendance and determine that these are appropriately recorded for school use.
6. Make sure Contractor instruction is adequate and contractually planned.
7. Help solve personnel or instruction problems which may arise between the District, the Contractor, the parents and/or the students.
8. Be responsible for supervising all exclusionary discipline of students, including suspensions and expulsions. Contractor shall have no authority or ability to suspend or expel a student from the class/program.

8. DISTRICT CREDIT FOR CONTRACTOR INSTRUCTION

Upon acceptance for the Contractor course of study as complete and adequate, the District shall grant one-half unit credit per semester for theory and one-half unit credit per semester for practical upon successful completion of a minimum of 75 hours of Contractor instruction for each semester of the first year of the program.

It shall also be the duty of the District personnel to make it possible for the students to attend regular District classes when not attending Contractor’s classes, report to the Contractor classes for the other half-day and allow sufficient time for the Contractor students to report to the Contractor classes as scheduled. Students are to report to the Contractor at times established by mutual agreement between the District and the Contractor.

9. REGISTRATION AND ATTENDANCE

The District supervisor-coordinator shall agree to register students for the Contractor instructional program and deliver the completed records that are necessary for the Contractor enrollment. The reports shall indicate the number of Contractor students to be enrolled at the beginning of the fall term. The names, phone numbers and the home addresses will be supplied to the Contractor by the District supervisor-coordinator.

All registration and attendance procedures shall be in compliance with the Cosmetology, Cosmetology, Esthetic and Nail Technology Act of 1984, 225 ILCS 410/1-1 et seq.

Students shall sign a matriculation paper.

The Contractor shall be responsible for maintaining daily attendance records for each student through the District’s Powerschool program, keeping a record of instructional time, certifying the time, and having these on file with progress reports for inspection by authorized persons.

10. TUITION PAYMENTS AND INVOICING

<u>First Year Cosmetology</u>		\$7000.00
First Semester Tuition:	Invoiced by September 15, 2024; Payment by October 15, 2024	\$2800.00
*Kit Fee (First Year Student)	October 15, 2024	\$1400.00
Second Semester Tuition	Invoiced by January 15,	\$2800.00

2025; Payment by February
15, 2025

Second Year Cosmetology

\$5600.00

Tuition Payment	Invoiced by September 15, 2024; Due by October 15, 2024	\$2800.00
Tuition Payment	Invoiced by January 15, 2025; Due by February 15, 2025	\$2800.00

***A \$1400.00 kit fee will be charged for new students at the beginning of the semester in which the student is enrolled in the program.**

The parties expressly agree that District 209 has no obligation to the Contractor, financial or otherwise, with respect to student participants who have graduated from District, are no longer District students, and are completing any additional coursework in the Contractor’s program. Nor is this agreement intended to create any continuing obligation for District 209 to such students.

All amounts owed for District students participating in this program for tuition, fees and other payments as set forth in the schedule above shall be the obligation of such District 209.

All invoices submitted by Contractor shall follow the schedule above and shall minimally include the following information for each registered student: Last Name; First Name; Proviso Student ID Number.

11. REFUNDS

Tuition- If a student withdraws from the Contractor for any reason, the Contractor shall refund to District 209 that portion of the tuition on behalf of such students on a pro-rated basis and no later than 45 days from the date of withdrawal.

Kits- No refund shall be made for personal supplies and consumable materials purchased by the student. These items shall be the property of the student.

12. STUDENT FEE FOR SUPPLIES

The following items shall be provided to each student by the Contractor in return for the payment of \$1400.00. The brands and items are subject to change based on availability.

COSMETOLOGY KIT
Andis BGRV Detachable Blade Clipper
Andis T-Outliner Trimmer
Babybliss Blow Dryer
Brushes
Mirror
Black Cosmetology Bag
12 oz. Spray Bottle
Butterfly Clips , Duck bill Clips
Box each of All-purpose Combs and Rat tale combs
3 Mannequins
16 dozen tension rollers
Color set
Babybliss Flat Irons Set
Equipment Bag
Mannequins Stand
Textbooks
CIMA Online Access
Uniform
Manicure Set
Make up set with Brushes set
Shampoo Capes (Chemical and Dry)
Rubber Bands, Bobby Pins
Timer, Spray bottles
Shear and Razer Kit
Carbon Combs Set
Heat Resistance Comb Set
*brand names may change

13. FIELD TRIPS

Field trips may not exceed two per year during the school hours. They will be arranged by the Contractor in coordination with the District and may occur only upon prior written

approval of the District's coordinator-supervisor. Students will be required to adhere to all school regulations. With advanced written approval of the District's coordinator-supervisor, transportation for any field trip to an annual hair show will be provided by the District. The cost of admission to the event for each student shall be paid by the Contractor.

14. STUDENT BEHAVIOR

If a cosmetology student exhibits improper behavior or violates the Contractor rules to a serious degree, the District supervisor-coordinator must be informed as soon as possible. It shall be the duty of the supervisor-coordinator to confer with the Contractor authorities, the student involved, the student's counselor, parents and/or other authorities involved in the situation. The Contractor shall not be permitted to suspend or expel students from the program or its classes.

If the problem cannot be resolved or corrected and the student continues to behave in an improper manner, it shall be the duty of the supervisor-coordinator to make recommendation to the appropriate authority as to disciplinary action that may be taken by the District. The final responsibility for dropping the student from the course will be assumed by the coordinator and the appropriate District personnel.

15. STATE COSMETOLOGY EXAMINATION REGISTRATION

The student will be required to complete all necessary paperwork and the District agrees to pay the State Cosmetology Examination registration fee. Those students completing the two-year program are expected to take the state of Illinois examination. The Contractor director will coordinate the registration process with the students.

16. ADDITIONAL INSTRUCTION

If a student who has completed 1500 hours of cosmetology instruction fails to pass the

state of Illinois cosmetology test, the Contractor will permit the student to return to the Contractor for remedial and refresher instruction. The State of Illinois allows the student to take

this examination three times overall. After the student fails the test the third time, the student shall be removed from the program. If the student and Contractor agree to further educational services, the costs of any such services shall not be paid by the District. In order for the student to obtain the refresher instruction course, the student must make arrangements to complete the instruction with the Contractor.

17. WAGES

District 209 and the Contractor expressly agrees that the students participating in the program shall not be compensated by District 209 in any manner, and that there may be no employment relationship established between the Contractor and a student in the program.

Students shall not be paid salary by the Contractor or the District at any time during the two-year 1500-hour instructional program.

18. INDEMNIFICATION

The Contractor hereby agrees to indemnify and defend District 209 from all claims, suits and other actions against District 209 resulting from (a) the acts or omissions of student participants in the program in the course of their participation therein, or (a) the acts or omissions of the cosmetology teachers and other Contractor personnel.

19. STUDENT RECORDS

The Contractor hereby agrees that it shall maintain all records of student participants in the program in accordance with the Illinois School Student Records Act, 105 ILCS 10/1 et seq., and it shall disclose or release such records only in accordance with the Act and after consultation with the District supervisor-coordinator. Contractor shall promptly provide all student records to the District upon request the request of the District.

20. INSURANCE. The Contractor shall furnish evidence of general liability and malpractice insurance at levels satisfactory to District 209, with District 209 names as an additional primary insured. Such insurance shall meet or exceed the following minimum levels:

\$2,000,000 each occurrence-including Bodily Injury/Personal Injury

\$100,000 Medical Expenses (any one person)

\$2,000,000 General Aggregate Limit

\$1,000,000 Sexual Misconduct

The Contractor shall carry Workers' Compensation insurance in the minimum limits as specified by law.

All insurance policies providing coverage as detailed above shall name the District as an additional insured on a primary and noncontributory basis.

This contract has been agreed upon as of August 13, 2024 by the following:

Ms Roberts Beauty Academy
552 N. Mannheim Rd, Suite A
Hillside, IL 60162

Board of Education
Proviso Township High Schools District 209
8601 Roosevelt Road, Forest Park, IL 60130

Euretta Ivy, Owner

President, Board of Education,
Proviso Township High Schools District 209

Ms Roberts Beauty Academy

Superintendent,
Proviso Township High Schools District 209

Date

Date

SCHEDULE A

Proviso Township High Schools District 209 School Calendar 2024-2025

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Holiday: Independence Day

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

13 District Institute - no student attendance
14 Building Institute - no student attendance
15 All School Attendance

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Holiday: Labor Day
12 Back to School Night (6-8pm)
13 Early Release
25 Half Day Inservice
26 Bring Your Parent to School Day

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 Holiday: Indigenous Peoples' Day
18 End of Quarter 1
23 Half Day Inservice
24 Parent/Teacher Conferences 6-8pm
25 Early Release

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 Election Day
11 Holiday: Veterans Day
25-26 Non Attendance Days
27-29 Holiday: Thanksgiving Break

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 End of Semester 1
23 Winter Break: Non Attendance Days
24-25 Holiday: Christmas Eve and Day
26-30 Winter Break: Non Attendance Day
31 Holiday: New Year's Eve

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Holiday: New Year's Day
2-3 Winter Break: Non Attendance Days
20 Holiday: Dr. Martin Luther King, Jr.
30 Building Institute - no student attendance

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

17 Holiday: Abraham Lincoln
26 Half Day Inservice

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Holiday: Cesar Chavez
14 End of Quarter 2
19 Half Day Inservice
20 Parent/Teacher Conferences 6-8pm
21 Early Release
21 Spring Break: Non Attendance Days

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-4 Spring Break: Non Attendance Days
17 Building Institute - no student attendance
18 Non Attendance Day

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

26 Holiday: Memorial Day
30 End of Semester 2

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2-6 Possible Emergency Days
18 Holiday: Juneteenth

Count of Days
83 Student Attendance Days (Semester 1)
2 Institute Day (Semester 1)
93 Student Attendance Days (Semester 2)
2 Institute Day (Semester 2)
5 Emergency Days
185 Total Days

Calendar Legend

- School Starts
- School Ends without emergency days
- Institute Day - no student attendance
- Non Attendance Day
- Holiday
- Quarter/Semester Ends

- Half Day Inservice
- Parent Teacher Conferences
- Early Release
- Back to School Night
- Bring Your Parent to School Day
- Possible Emergency Day

INFORMATION ITEM

Subject: Triton Dual Degree Courses for SY25

Background:

Proviso Township High Schools District 209 is committed to ensuring that our scholars are equipped for success in our 21st century multicultural and multilingual world. To this end, students from all three campuses take Dual Enrollment courses at Triton College after regular high school hours. We have established ourselves as a school system in western Cook County that offers multiple opportunities for college credits, stackable credentials, and for students to experience Dual Degree opportunities during their high school years.

The ability to take Dual Degree courses is offered to select rising 11th grade high school students. This year is the inaugural year for the Dual Degree Campus hosted at Triton College. We provide opportunities for all our students to expand their learning and gain early college credit. We not only want our students College and Career Ready, but we also want them Workforce Ready. The CTE and Early College Office along with our general comprehensive studies significantly improves the opportunities available for all college-bound and career-oriented students. Financial support is needed at all three campuses to provide students with instructional materials and associated course fees to carry us through the 2024-2025 school year. This includes courses in the Fall, Spring, Summer I, and Summer II sessions.

Administration's Analysis:

The Dual Enrollment Program offers stackable credentials along with college credit (for some courses) with rigorous curriculum and resources for students. Providing the Dual Enrollment Program for our scholars aligns with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction." The district's investment to support the program is estimated at \$48,000. The investment includes: \$495-\$795 per course taken for approximately 8 students. Courses covered are related to an Associates Degree in the Arts or the Sciences.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:50 requires that renewal of contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

INFORMATION ITEM

Subject

Triton Dual Enrollment Courses for SY25

Background

Proviso Township High Schools District 209 is committed to ensuring that our scholars are equipped for success in our 21st century multicultural and multilingual world. To this end, students from all three campuses take Dual Enrollment courses at Triton College after regular high school hours. We have established ourselves as a school system in western Cook County that offers multiple opportunities for college credits, stackable credentials, and for students to experience Dual Enrollment during their high school years.

The ability to take Dual Enrollment courses is offered to all high school students, both inside of the Career and Technical Education (CTE) program and outside of the CTE Program. This year is the second year for the Tech Cohort Campus hosted at Triton College. We provide opportunities for all our students to expand their learning and gain early college credit. We not only want our students College and Career Ready, but we also want them Workforce Ready. The CTE program along with our general comprehensive studies significantly improves the opportunities available for all college-bound and career-oriented students. Financial support is needed at all three campuses to provide students with instructional materials and associated course fees to carry us through the 2024-2025 school year. This includes courses in the Fall, Spring, Summer I, and Summer II sessions.

Administration's Analysis

The Dual Enrollment Program offers stackable credentials along with college credit (for some courses) with rigorous curriculum and resources for students. Providing the Dual Enrollment Program for our scholars aligns with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction." The district's investment to support the program is estimated at \$79,500. The investment includes: \$495-\$795 per course taken for approximately 100 students. Courses covered: Certified Nursing Assistant, Criminal Justice, Welding, Education, EMT, Fire Fighting, and all Upper-level Content Area Classes: AP Calculus BC, Engineering, Educational Tech, etc.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 4:50 requires that renewal of contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

INFORMATION ITEM

Subject: Late Registration Fee

Background:

In May 2020, the Proviso Township Board of Education approved adjusted fees (capped at \$100) to reflect considerations to the district's families in response to COVID 19. Those adjusted fees superseded the higher fees that were adopted in February 2020. Prior to the COVID-19 pandemic, the regular registration fee was \$250, with an early registration fee of \$150.

During a January 2021 action item, the Board of Education was informed that they may want to restore the normal fee schedule once more information was available about the financial impact COVID-19 had on the Proviso Township communities.

Administration's Analysis:

Prior to COVID-19 Proviso's revenue gathered from a registration fee was approximately \$500,000. As of July 12, 2024, 201 families from Proviso East have completed online registration, 171 families from Proviso West, and 324 families from Proviso Math and Science Academy. Proviso East's enrollment is approximately 1,500, Proviso West is approximately 1,700, and Proviso Math and Science is approximately 900.

Proviso's enrollment and registration process for the 2024-2025 school year opened May 1, 2024. Our registration process is online which requires all families to create a parent portal account and connect their student to the account. Due to low registration numbers, Proviso Township should consider instituting a late registration fee of \$250 for families that do not register their student prior to the first day of school. New students must register to receive transportation and a class schedule.

It should be noted that Proviso Township High Schools D209 offers reduced or waived fees for families that meet certain income criteria. We follow the free and reduced lunch household income tiers to determine eligibility. You can view the 2023-2024 income guidelines at our district website.

Statute, Administrative Policy or Board Rules Statement:

Per Board policy 4:140, *Waiver of Student Fees*, the Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged to students.

INFORMATION ITEM

Subject: Renewal of International Baccalaureate Annual Fees

Background:

Proviso Township High Schools District 209 proudly became an all-International Baccalaureate World School district in 2022. All three Proviso schools are fully authorized International Baccalaureate (IB) schools, with the Diploma Programme (DP) offered in all buildings and the IB Career-related Programme (CP) offered at Proviso West. These programs are open to all Proviso East, Proviso West and PMSA 11th and 12th grade students via an application completed during the students' 10th grade year. The IB Diploma Programme and Career-related Programme are dynamic and rigorous programs of study founded on experiential learning and develop the whole student with a global curriculum that fosters international mindedness, collaboration and critical thinking. IB DP and CP prepare students for success in college, in the workforce and in the military. The following IB Annual Fees will be paid for the 2024-2025 academic year.

Administration's Analysis:

The IB Annual Fees provide Proviso students with an internationally-recognized high school education. These fees offer Proviso teachers high-quality and engaging instructional materials via the My IB website and the online Programme Resource Centre. Both align with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction." The IB Annual Fees provide rigorous and relevant content and pedagogy to Proviso students and teachers. The total district-wide investment for these programs is \$37,980.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:50 Payment Procedures requires that this renewal of contract shall be reviewed by the Board of Education, after which it may be approved for payment by Board of Education order.

Invoice



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Rebecca Tanaka
Proviso East High School
8601 W Roosevelt Road
Forest Park

Maywood IL 60153
United States

School / Ac.No : S061769
Programme : DP
Invoice Number : INV000142509
Invoice Date : 01-JUN-2024

Here are the charges for the Annual School Fee

Description	No.	Price USD	Total USD
DP Annual Fee : 01/09/24 - 31/08/25	1	12,660.00	12,660.00
Total charges excluding tax			12,660.00
Plus tax		0 % @ 12,660.00	
Total charges including tax			12,660.00

TOTAL PAYABLE IN USD	12,660.00
-----------------------------	------------------

Payment

Payment terms are 30 days from invoice date in full without deductions or withholdings. Schools with outstanding payment more than 90 days old could be blocked for exam registration. Please make payment quoting your **school code** and **invoice number** to:

Beneficiary Name : International Baccalaureate Organization
Bank Name : JPMorgan Chase Bank N.A
Bank Address : 4 New York Plaza, 17th Floor,
New York, NY, United States
10004
Bank Account Number : 6302307847
Bank Swift Code : CHASUS33
Bank Routing Number : 021000021

Schools in US and Canada - payment by USD check only:

International Baccalaureate Organization
PO Box 5950, New York, NY 10087-5950

If you need help

Telephone: +1 301 202 3176 (North America)
Email : myaccount@ibo.org

When making payment(s) to the IB, please provide your school code and details of payment including invoice number, so we can update your account timely and accurately.

Thank you for your support and understanding.

Payment is made in consideration for the IB's services and constitutes an acceptance of and agreement to the rules, regulations and other terms and conditions, accessible at <http://www.ibo.org/>.



Invoice



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Baccalauréat International
Bachillerato Internacional

Rebecca Tanaka
Proviso West High School
4701 Harrison St.

Hillside IL 60162
United States

School / Ac.No :S061225
Programme :DP
Invoice Number :INV000144225
Invoice Date :04-JUN-2024

Here are the charges for the Annual School Fee

Description	No.	Price USD	Total USD
DP Annual Fee : 01/09/24 - 31/08/25	1	12,660.00	12,660.00
Total charges excluding tax			12,660.00
Plus tax		0 % @12,660.00	
Total charges including tax			12,660.00

TOTAL PAYABLE IN USD	12,660.00
-----------------------------	------------------

Payment

Payment terms are 30 days from invoice date in full without deductions or withholdings. Schools with outstanding payment more than 90 days old could be blocked for exam registration. Please make payment quoting your **school code** and **invoice number** to:

Beneficiary Name : International Baccalaureate Organization
Bank Name : JPMorgan Chase Bank N.A.
Bank Address : 4 New York Plaza, 17th Floor,
New York, NY, United States
10004
Bank Account Number : 6302307847
Bank Swift Code : CHASUS33
Bank Routing Number : 021000021

Schools in US and Canada - payment by USD check only:
International Baccalaureate Organization
PO Box 5950, New York, NY 10087-5950

If you need help

Telephone: +1 301 202 3176 (North America)
Email : myaccount@ibo.org

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Invoice



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Rebecca Tanaka
Proviso West High School
Proviso Township High Schools District 209
8601 Roosevelt Rd.

Forest Park IL 60130
United States

School / Ac.No :S061225
Programme :CP
Invoice Number :INV000144222
Invoice Date :04-JUN-2024

Here are the charges for the Annual School Fee

Description	No.	Price USD	Total USD
CP Annual Fee : 01/09/24 - 31/08/25	1	1,610.00	1,610.00
Total charges excluding tax			1,610.00
Plus tax		0 % @1,610.00	
Total charges including tax			1,610.00

TOTAL PAYABLE IN USD	1,610.00
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Payment

Payment terms are 30 days from invoice date in full without deductions or withholdings. Schools with outstanding payment more than 90 days old could be blocked for exam registration. Please make payment quoting your **school code** and **invoice number** to:

Beneficiary Name : International Baccalaureate Organization
Bank Name : JPMorgan Chase Bank N.A.
Bank Address : 4 New York Plaza, 17th Floor, New York, NY, United States 10004
Bank Account Number : 6302307847
Bank Swift Code : CHASUS33
Bank Routing Number : 021000021

Schools in US and Canada - payment by USD check only:
International Baccalaureate Organization
PO Box 5950, New York, NY 10087-5950

If you need help

Telephone: +1 301 202 3176 (North America)
Email : myaccount@ibo.org

When making payment(s) to the IB, please provide your school code and details of payment including invoice number, so we can update your account timely and accurately.

Thank you for your support and understanding.

Payment is made in consideration for the IB's services and constitutes an acceptance of and agreement to the rules, regulations and other terms and conditions, accessible at <http://www.ibo.org/>.



Invoice



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Rebecca Tanaka
Proviso Math and Science Academy
8601 W. Roosevelt Rd

Forest Park IL 60130
United States

School / Ac.No :S050977
Programme :DP
Invoice Number :INV000143876
Invoice Date :04-JUN-2024

Here are the charges for the Annual School Fee

Description	No.	Price USD	Total USD
DP Annual Fee : 01/09/24 - 31/08/25	1	12,660.00	12,660.00
Total charges excluding tax			12,660.00
Plus tax		0 % @12,660.00	
Total charges including tax			12,660.00

TOTAL PAYABLE IN USD	12,660.00
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Payment

Payment terms are 30 days from invoice date in full without deductions or withholdings. Schools with outstanding payment more than 90 days old could be blocked for exam registration. Please make payment quoting your **school code** and **invoice number** to:

Beneficiary Name : International Baccalaureate Organization
Bank Name : JPMorgan Chase Bank N.A.
Bank Address : 4 New York Plaza, 17th Floor,
New York, NY, United States
10004
Bank Account Number : 6302307847
Bank Swift Code : CHASUS33
Bank Routing Number : 021000021

Schools in US and Canada - payment by USD check only:
International Baccalaureate Organization
PO Box 5950, New York, NY 10087-5950

If you need help

Telephone: +1 301 202 3176 (North America)
Email : myaccount@ibo.org

When making payment(s) to the IB, please provide your school code and details of payment including invoice number, so we can update your account timely and accurately.

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INFORMATION ITEM

Subject: Summit K12 Supplemental Online Resource

Background:

Proviso Township High Schools District 209 is committed to ensuring equity, excellence, and relevance for ALL. In 2022, prior administration purchased a one-year license for a program called Lexia English Language Development and Lexia Power-Up to supplement the language and literacy instruction for our English learners in grades 9-12.

After using the program throughout the last school year, we received feedback from teachers because it is intended for students in grades K-6. Student usage was not at the desired level, and there were also complaints that the software did not recognize student voice input during speaking tasks. Over the summer, our District Coordinator of English Learners researched and found a program intended for students in grades K-12.

Administration's Analysis:

Summit K12 is an online supplemental resource that aligns with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction."

Summit K12's mission is to Empower Learners, Support Teachers, and Accelerate Achievement. Its online, standards-based supplemental curriculum will close gaps and ensure growth for all multilingual students. Their combination of interactive activities, high-quality graphics, and recognition for achievement makes learning fun and fulfilling for students while encouraging them to work towards mastery. Summit K12 also provides opportunities to review and practice concepts, creating personalized learning pathways that support and accelerate learning.

The current purchase price for a one-year contract is \$34,428.80. This program will be utilized with ELs in Proviso East, Proviso West, and Proviso Math and Science Academy. We will review student usage and growth to determine multiple year contracts in the future.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:50 Payment Procedures requires that this contract shall be reviewed by the Board of Education, after which it may be approved for payment by Board of Education order.



SUMMIT K12

Summit K12 Quotation Form

Quotes are valid 90 days from Creation Date

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date 5/7/2024
Subscription End Date 6/30/2025

Quote Number 00009565
Account Name Proviso Township High School District 209
Contact Name Dimitrios Kallieris
Email dkallieris@pths209.org

Summit K12
PO Box 26841, Austin, TX 78755
P: 844-331-4737 | Fax: 866-490-8158 | orders@summitk12.com

Prepared By Colin Fowich
Email colin.fowich@summitk12.com

Product	Product Code	Sales Price	Quantity	Total Price
Professional Development - National Onsite - Half Day	9781433407116	\$2,490.00	1	\$2,490.00
Professional Development - Online - 3 Hours/Single Session	9781616187606	\$995.00	1	\$995.00
WIDA Mastery C2L District Admin - Connect to Literacy English Language Development	9781616186395	\$50.00	3	\$150.00
WIDA Mastery C2L ELD Course 1,000-4,999	9781616185497	\$28.95	1,044	\$30,223.80
WIDA Mastery C2L Teacher - Connect to Literacy English Language Development	9781616186364	\$30.00	19	\$570.00
Total Price		\$34,428.80		

Professional Development

Up to 30 participants for online and 50 participants for on-site PD sessions.

Online PD - a minimum of 5 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

On-site PD - a minimum of 14 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

PD dates must be scheduled & delivered prior to the Subscription End Date. There will be no refunds for unused PD sessions.

TERMS and CONDITIONS

How to Order

- Via email at orders@summitk12.com

Summit K12 Holdings, Inc: Federal Tax ID # 47-2584101.

Prices

- Prices applicable only within the US, its possessions, & its outlying areas.
- All prices are in US funds.
- Payment must be in US funds only.

Terms

- Net 30 days, subject to credit approval

[Terms & Conditions](https://www.summitk12.com/terms) - https://www.summitk12.com/terms

[Privacy Policy](https://www.summitk12.com/privacy-policy) - https://www.summitk12.com/privacy-policy

[Guarantee Information](#) -

<https://www.summitk12.com/guarantee-information>

Proviso Township High Schools Board of Education Regular Meeting

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, June 11, 2024 at 5:33p.m.

PRESENT – Board Members:

Mr. Samuel Valtierrez
Ms. Amanda Grant
Ms. Jenny Barbahen
Mr. David Ocampo
Ms. Sandra Hixson
Ms. Arbdella Patterson
Mr. Rodney Alexander

PRESENT – Administration:

Mr. Luke Pavone, Interim Superintendent
Mr. Alex Aschoff, Interim Superintendent
Mr. Bill Breisch, Human Resources
Dr. Deborah Watson-Hill, CSBO

Legal:

Mr. Adam Dauksas, Attorney, Franczek P.C.

Superintendent's Office:

Ms. Janessa Salgado

Executive Session Board of Education

It was moved by Ms. Hixson and seconded by Ms. Barbahen, that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 5:34p.m. for the purpose of discussing items as listed on the agenda.

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).

C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

4.D. Matters related to individual students per Section 2(c)(10)

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Reconvene the Regular Meeting

It was moved by Mr. Ocampo and seconded by Ms. Hixson that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 7:31PM.

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Pledge of Allegiance

Mr. Valtierrez led those present in the Pledge of Allegiance.

PTHS D209 Vision Statement

Ms. Barbahen read the D209 Vision Statement into the record.

Public Comments

John Wardisiani – Concerned about deviations from established hiring protocols for coaches, which undermine fairness, transparency, and the quality of our educational services. States these practices violate the collective bargaining agreement, exclude qualified union members, and compromise the integrity of our hiring process, necessitating immediate corrective action.

Joe Tamburino - Praises the professional manufacturing program at Proviso, noting they employs six students from the program, including one in the aerospace industry. Ms. April Senase, is commended for her exceptional work.

Tijuana Nichols - The speaker praises Mrs. Daphne Walker for organizing a successful sports banquet at Proviso West High School but expresses dissatisfaction with the principal for not offering any encouragement or congratulations to the students.

Rodney Hull - Requests a fourth-year math requirement for Proviso East and Proviso West to match the five-year requirement at other schools, citing that only 36% of incoming ninth graders are at grade level. They highlight the struggle to hire additional math teachers despite grant funds, emphasizing the importance of early support to improve student performance.

April Senase – Shares the successes of the Proviso West manufacturing program, highlighting that 42% of their 31 graduates have secured jobs in the industry, with additional students receiving scholarships and entering specialized fields like welding and CNC machining. She

expresses pride in the program's achievements and the support from board members.

Delores Allen - Concerns raised about inadequate coaching quality, lack of support services, and the need for thorough background checks for coaches overseeing student athletes at their school, particularly as a parent of a daughter attending Proviso East.

Ladonna Walker - Ms. Walker raises concerns about Ms. Hixon's decision to prevent her daughter from participating in the graduation ceremony following a senior prom incident, citing perceived inequity in the disciplinary action and unprofessional conduct, such as refusing to shake her daughter's hand during the ceremony.

Andrew Brown - Commends the board for their efforts during the school year, praises programs like the National Technical Honor Society and CNA, and suggests increased community involvement, mental health outreach, and faith-based initiatives to improve student success and graduation rates, urging utilization of resources like the National Guard for leadership development.

Katrina Thompson - Congratulates District 209 graduates and invites attendees to upcoming community events. They emphasize the importance of addressing issues like drug use, social media bullying, and racial tensions among students, urging the board to foster transparency, parental engagement, and leadership within the district to support student success.

Student Recognition

– Recognition of Lee Armstrong as the first student in Proviso history to achieve the career pathway endorsement in criminal justice.

- Recognition of students from Proviso East, Proviso West, and PMSA for their high scores towards the Seal of Biliteracy, recognizing their proficiency in another language across all domains.

Presidents Report

Mr. Valtierrez congratulates the Class of 2024 and welcomes the incoming Class of 2028, sharing highlights from graduation and praising efforts to support struggling students to graduation. He advocates for implementing similar initiatives across all schools to ensure every student succeeds, emphasizing the importance of family and personal experience in guiding their support for students.

Mr. Valtierrez departed the meeting due to a prior commitment, passing the reins to Vice President Ms. Hixson.

Superintendent's Report

Financial update by Dr. Watson- Hill

- Hearing for Interfund Transfer
- Treasurer's Report, Bill List, Resolution Authorizing Settlement of Appeals Pending before the State of Illinois Property Tax Appeal Board, Baker Tilly Engagement Agreement

Operations & Maintenance Update by Mr. LT Taylor

Perkins & Will

- OCR Accessibility Review Update
- Field Observation Report
- Proviso West Roof Replacement Update
- HLS Report Update

Gilbane

- Proviso East Construction Update
- Project Schedule Update
- Security Camera Upgrades Update
- Fieldhouse Brick Restoration Update
- 2023 Punchlist – Update
- Construction Intern Update

Technology Update by Mr. Michael Swanson

- Career and Technical Education Laptops

Mr. Alexander Aschoff

- Seal of Biliteracy Update
- Staffing Update
- SY25 Student Registration
- Summer School Update
- Solar Grant Project at east Completed
- Scribble Program Information
- IXL Supplemental Math Platform
- Summer Sports Camp
- PLCCA Partnership
- MTSS (3) Enrichment Programs

Consent Agenda

12. IXL Math Platform – ***Information Item***
13. Scribble Contract – ***Information Item***
14. Cellphone Ban Policy – ***Information Item***
15. Employee Recognition Dinner – ***Information Item***

Ms. Hixson made a motion to approve consent agenda **#16 Approval of Policy Updates.**

Moved by Mr. Ocampo second by Ms. Grant.

Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to approve consent agenda **#17 Approval of the May 14, 2024**

Minutes. Moved by Mr. Ocampo second by Ms. Grant.

Upon roll call, the following members voted:

5 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Hixson, Mr. Alexander
0 Nays:	None
1 Abstain:	Ms. Patterson,
1 Absent:	Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to table consent agenda **#18 Approval of Bill List.** Moved by Mr. Ocampo second by Ms. Barbahen.

Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to approve consent agenda **#20 Hearing and Subsequent Resolution Authorizing Fund Transfer from Education Fund to Capital Projects Fund.**

Moved by Mr. Ocampo second by Ms. Grant.

Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to approve consent agenda **#21 PTAB Resolution.** Moved by Ms. Grant second by Mr. Ocampo

Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Valtierrez

MOTION PASSED

22. Baker Tilly Engagement Agreement – ***Information Item***

Ms. Hixson made motion to approve consent agenda **#23 Approval of Board Member Conference Attendance.**

Discussion: Commending on bringing this topic to the agenda, it should follow our established procedure of voting on attendance and notifying the board, ensuring consistency and fairness in approval. Moved by Mr. Ocampo second by Ms. Grant.

Upon roll call, the following members voted:

5 Ayes:	Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays:	None
1 Abstain:	Ms. Barbahen
1 Absent:	Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to approve consent agenda **#24 District 209 Summer Sports Camp Program 2024**. Moved by Mr. Ocampo second by Ms. Barbahen.
Upon roll call, the following members voted:

6 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays: None
0 Abstain: None
1 Absent: Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to approve consent agenda **#25 Approval of PLCCA Partnership to Hire D209 Students for Summer 2024**. Moved by Ms. Grant second by Ms. Barbahen.
Upon roll call, the following members voted:

6 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays: None
0 Abstain: None
1 Absent: Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to approve consent agenda **#26 Career and Technical Education Student Laptop Purchase**. Moved by Ms. Barbahen second by Ms. Grant.
Upon roll call, the following members voted:

6 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays: None
0 Abstain: None
1 Absent: Mr. Valtierrez

MOTION PASSED

- 27. Evening School Emotional Services - ***Information Item***
- 28. The Nehemiah Project - ***Information Item***
- 29. Summer Student Success - ***Information Item***

Ms. Hixson made a motion to approve consent agenda **#30 Personnel Report Minus 4 A & B**. Moved by Ms. Grant second by Mr. Ocampo.
Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Patterson, Ms. Hixson, Mr. Alexander
0 Nays:	None
0 Abstain:	None
1 Absent:	Mr. Valtierrez

MOTION PASSED

Ms. Hixson made a motion to *table* consent agenda **#30 – 4A & B from Personnel Report**. Moved by Ms. Barbahen second by Ms. Grant.
Upon roll call, the following members voted:

4 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Ms. Hixson,
2 Nays:	Mr. Alexander, Ms. Patterson
0 Abstain:	None
1 Absent:	Mr. Valtierrez

MOTION PASSED

FOIA

FOIA report read into record by Ms. Barbahen along with status updates.

Old Business

An employee from the Maintenance custodial staff raised concerns about bullying, warrants thorough investigation. Additionally, a congratulations to the Class of 2024, but note of an unfair discrepancy in graduation cutoff dates between Proviso West, East, and PMSA.

New Business

Discuss the school dress code this summer, ensuring consistent enforcement across all three campuses as requested by administrators.

Additionally, a culture and climate survey is proposed to facilitate open and honest discussions about race relations, aiming to address and heal these issues within our school community.

Adjourn

9:40PM

Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

BILL LIST DATED 07/16/2024

07/16/24

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1484

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CDW GOVERNMENT INC	351763					
Check Group:						
Mimio Stem Robot Bundle		1	244332	RX97371 7/24/2024	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	\$4,474.99
Check #: 0						
PO/InvoiceTotal:						\$4,474.99
Vendor Total:						\$4,474.99
CHG ALTERNATIVE EDUCATION INC	361988					
Check Group:						
SY24 Tuition		1	240540	INV194832 7/7/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$27,566.08
SY24 Tuition		1	240540	INV196591 7/20/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,783.78
Check #: 0						
PO/InvoiceTotal:						\$31,349.86
Vendor Total:						\$31,349.86
Gordon Food Service, Inc.						
Check Group:						
Food Purchases		1	244581	2001290443 5/29/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	(\$99.00)
Food Purchases		1	244581	901000016 5/20/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,672.24
Food Purchases		1	244581	901000026 5/20/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$630.42
Food Purchases		1	244581	901000061 5/20/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,543.30
Food Purchases		1	244581	901000067 5/20/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$950.74
Food Purchases		1	244581	901000068 5/20/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$616.30

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1484

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food Purchases		1	244581	9010074681 5/22/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,759.45
Food Purchases		1	244581	9010099247 5/22/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,949.37
Food Purchases		1	244581	9010099264 5/22/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$761.73
Food Purchases		1	244581	9010305313 5/29/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$1,466.02
Food Purchases		1	244581	9010305320 5/29/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$260.20
Food Purchases		1	244581	9010305352 5/29/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,885.23
Food Purchases		1	244581	9010330646 5/29/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,977.96
Food Purchases		1	244581	9010330647 5/29/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$342.32
Food Purchases		1	244581	9010466938 6/3/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,276.16
Food Purchases		1	244581	9010468092 6/3/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,620.64
Food Purchases		1	244581	9010468109 6/3/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$64.81
Food Purchases		1	244581	9010468112 6/3/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$188.68
Food Purchases		1	244581	9010468123 6/3/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,198.66
Food Purchases		1	244581	9010468127 6/3/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$359.75
Food Purchases		1	244581	9010538071 6/5/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$1,919.58

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1484

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Food Purchases		1	244581	9010538076 6/5/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$141.51
Food Purchases		1	244581	9010538088 6/5/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$1,185.98
Food Purchases		1	244581	9010538094 6/5/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$823.32
Food Purchases		1	244581	9010564071 6/5/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$1,659.62
Food Purchases		1	244581	9010564072 6/5/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$416.37
Food Purchases		1	244581	9010709049 6/10/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$859.63
Food Purchases		1	244581	9010709051 6/10/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$51.87
Food Purchases		1	244581	9010709052 6/10/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$152.39
Food Purchases		1	244581	9010709055 6/10/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$183.41
Food Purchases		1	244581	9010709058 6/10/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$300.81
Food Purchases		1	244581	9010781523 6/12/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,456.15
Food Purchases		1	244581	9010781524 6/12/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$499.27
Food Purchases		1	244581	9010781525 6/12/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$120.52
Food Purchases		1	244581	9010806187 6/12/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,744.32
Food Purchases		1	244581	9010806193 6/12/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$375.17

Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1484

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$50,314.90
						Vendor Total: \$50,314.90
LAKEMARY CENTER INC						
Check Group:						
SY24 Tuition		1	241625	2405 6/5/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$34,875.00
						Check #: 0
						PO/InvoiceTotal: \$34,875.00
						Vendor Total: \$34,875.00
Pearison Inc						
Check Group:						
Uniform Accessories for Athletic Department		1	244189	S1098107 7/17/2024	10.5.1501.491.0000.002.0036.0000 Uniforms	\$159.63
						Check #: 0
						PO/InvoiceTotal: \$159.63
						Vendor Total: \$159.63
SEAL OF ILLINOIS						
363267						
Check Group:						
SY24 Tuition		1	240427	12557 5/31/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$34,710.90
						Check #: 0
						PO/InvoiceTotal: \$34,710.90
						Vendor Total: \$34,710.90
STANTON MECHANICAL INC						
351739						
Check Group:						
boiler 3 tube repairs		1	244205	505390 6/19/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$4,985.00
						Check #: 0
						PO/InvoiceTotal: \$4,985.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1484

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$4,985.00
						Grand Total: \$160,870.28

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AL PIEMONTE NISSAN, INC						
Check Group:						
RADIO/TAPE/CD SYSTEM		1	22	NICS437967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$185.00
COOLANT FLUSH		1	22	NICS437967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$100.00
COOLANT		1	22	NICS437967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$32.01
NISSAN LONG LIFE		2	22	NICS437967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$55.98
ENVIRONMENTAL CHARGE		1	22	NICS437967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$32.21
HAZARDOUS WASTE		1	22	NICS437967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$1.00

Check #: 0

PO/InvoiceTotal: \$406.20

Vendor Total: \$406.20

AT & T 354654

Check Group:

SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	27	708344701906 6/25/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$99.98
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Check #: 0

PO/InvoiceTotal: \$99.98

Check Group:

SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	29	708344113206 6/25/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$50.03
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Check #: 0

PO/InvoiceTotal: \$50.03

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	30	7084452305 6/4/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$172.35
				Check #: 0		
					PO/InvoiceTotal:	\$172.35
Check Group:						
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	31	708344524906 6/25/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$43.15
				Check #: 0		
					PO/InvoiceTotal:	\$43.15
					Vendor Total:	\$365.51
AT & T LONG DISTANCE	358973					
Check Group:						
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	32	862371155 6/6/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$26.82
				Check #: 0		
					PO/InvoiceTotal:	\$26.82
					Vendor Total:	\$26.82
AT&T	351015					
Check Group:						
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	33	S664079079-2416 5 6/13/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$2,496.68
				Check #: 0		
					PO/InvoiceTotal:	\$2,496.68
					Vendor Total:	\$2,496.68
AT&T MOBILITY	350465					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	34	287267727336X0 62420 7/10/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$2,135.72
Check #: 0						
PO/InvoiceTotal:						\$2,135.72
Check Group:						
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	35	287351515061X0 627202 1/19/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$595.27
Check #: 0						
PO/InvoiceTotal:						\$595.27
Vendor Total:						\$2,730.99
Black Hills Information Security LLC						
Check Group:						
INCIDENT RESPONSE AND FORENSIC ANALYSIS		1	45	05319 5/31/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$6,000.00
Check #: 0						
PO/InvoiceTotal:						\$6,000.00
Vendor Total:						\$6,000.00
COLLEGE BOARD	353358					
Check Group:						
College Board AP Summary Fees		1	54	A252176181 6/14/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$98,618.00
Check #: 0						
PO/InvoiceTotal:						\$98,618.00
Vendor Total:						\$98,618.00
COMED						
Check Group:						
PMSA ComEd bill		1	58	2447922000-5/13- 6/12 6/12/2024	20.5.2540.466.0000.004.2000.0000 Electricity	\$41,182.38

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$41,182.38
Check Group:						
Proviso West Utility		1	74	6459943000-5/15- 6/14 6/14/2024	20.5.2540.466.0000.003.2000.0000 Electricity	\$19,450.75
Check #: 0						
PO/InvoiceTotal:						\$19,450.75
Vendor Total:						\$60,633.13
EDMUND FORST	367047					
Check Group:						
Summer School		1	51	Inv-51 7/10/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	\$456.96
Check #: 0						
PO/InvoiceTotal:						\$456.96
Vendor Total:						\$456.96
FEDEX REVENUE RECOVERY DEPT.						
Check Group:						
Overnight Bill Mail Payment		1	59	8-493-78498 5/8/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$94.00
Overnight Bill Mail Payment		1	59	9-675-95214 6/12/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$7.52
Overnight Bill Mail Payment		1	59	9-676-42759 6/19/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$15.96
Check #: 0						
PO/InvoiceTotal:						\$117.48
Vendor Total:						\$117.48
GILBANE BUILDING COMPANY						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PAY APP#53--1 FACILITY MASTER PLAN IMPLEMENTATION SERVICES THRU APRIL 15, 2024		1	60	202404-J339 4/15/2024	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$2,811,107.45
Check #: 0						
PO/InvoiceTotal:						\$2,811,107.45
Check Group:						
PAY APP#52--1 FACILITY MASTER PLAN IMPLEMENTATION SERVICES THRU MARCH 15, 2024		1	61	202403-J336 3/15/2024	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$949,062.42
Check #: 0						
PO/InvoiceTotal:						\$949,062.42
Vendor Total:						\$3,760,169.87
IGS (GAS)						
Check Group:						
West Gas Bill		1	70	429358 6/17/2024	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$86.26
PMSA Gas Bill		1	70	429358 6/17/2024	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$1,488.27
East Gas Bill		1	70	429358 6/17/2024	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$472.62
Check #: 0						
PO/InvoiceTotal:						\$2,047.15
Vendor Total:						\$2,047.15
IGS ENERG (POWER)						
Check Group:						
PMSA Utility Bill		1	56	2404080647H643 2FDC 4/8/2024	20.5.2540.466.0000.004.2000.0000 Electricity	\$19,041.92
Check #: 0						
PO/InvoiceTotal:						\$19,041.92
Vendor Total:						\$19,041.92

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IHSDO						
Check Group:						
Illinois High School District Invoice FY 2024-25 DUES		1	13	Inv-13 7/10/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$1,920.00
Check #: 0						
PO/InvoiceTotal:						\$1,920.00
Vendor Total:						\$1,920.00
JAMES W. ECKWALL	351841					
Check Group:						
Piano Tunings		15	37	7104 5/22/2024	10.5.2410.390.0000.004.0011.0000 Other Purchased Services	\$1,500.00
Check #: 0						
PO/InvoiceTotal:						\$1,500.00
Vendor Total:						\$1,500.00
LEVEL DATA ,LLC						
Check Group:						
INCLUDES 6-MONTH PORATION TO ALIGN WITH THE DISTRICTS FISCAL TERM + PROJECT LEAD TIME		4250	18	SO-9276 3/8/2024	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$8,712.50
AS A PREMIERE ISV PARTNER WITH POWERSCHOOL, THIS FEE COVERS OUR COSTS RELATED TO HAVING ACCESS TO POWERSCHOOL SIS AS AN AUTHORITATIVE SOURCE USED FOR INTEGRATION		4250	18	SO-9276 3/8/2024	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$2,125.00
ANNUAL MAINTENANCE/CONNECTIVITY FEE NONE (RENEWAL)		1	18	SO-9276 3/8/2024	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$1,835.00
THIS SERVICE GIVES THE ABILITY TO IDENTIFY ERRORS IN POWERSCHOOL FOR USERS IN REAL TIME.		4250	18	SO-9276 3/8/2024	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$5,525.00
Check #: 0						
PO/InvoiceTotal:						\$18,197.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$18,197.50
MARCIA BRENNER ASSOCIATES LLC.						
Check Group:						
REPORT CREATOR PLUGIN THE SUBSCRIPTION FEE PROVIDES THE CUSTOMER WITH SUPPORT AND MAINTENANCE FOR THE PLUGIN.		4250	21	INV-241683	10.5.2660.390.0000.001.0014.0000	\$4,250.00
				7/1/2024	Other Purchased Services	
FEE PLUGIN THE SUBSCRIPTION FEE PROVIDES THE CUSTOMER WITH SUPPORT AND MAINTENANCE FOR THE PLUIN.		4250	21	INV-241683	10.5.2660.390.0000.001.0014.0000	\$1,955.00
				7/1/2024	Other Purchased Services	
					Check #: 0	
PO/InvoiceTotal:						\$6,205.00
Vendor Total:						\$6,205.00
MARTIN WHALEN OFFICE SOLUTIONS, INC. 365918						
Check Group:						
EQUIPMENT AND SERVICES		1	6	IN5301599	10.5.2660.301.0000.001.0014.0000	\$145.36
				6/27/2024	Lease	
					Check #: 0	
PO/InvoiceTotal:						\$145.36
Vendor Total:						\$145.36
Michael Swanson						
Check Group:						
BATTERY FOR HP ELITEBOOK X360 1030 G2		10	41	Inv-41	10.5.2660.320.0000.001.0014.0000	\$329.70
				7/1/2024	Repairs & Maintenance	
COUPON SAVING		1	41	Inv-41	10.5.2660.320.0000.001.0014.0000	(\$2.31)
				7/1/2024	Repairs & Maintenance	
TAXES		1	41	Inv-41	10.5.2660.320.0000.001.0014.0000	\$33.59
				7/1/2024	Repairs & Maintenance	
					Check #: 0	
PO/InvoiceTotal:						\$360.98
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
INTERN LUNCHEON @ PMSA		1	42	Inv-42 6/20/2024	10.5.2660.323.0000.001.0014.0000 Food Non-Contracted	\$185.00
					Check #: 0	
					PO/InvoiceTotal:	\$185.00
					Vendor Total:	\$545.98
Mindsight						
Check Group:						
24-MONTH - MANAGED SERVICES AGREEMENT CONTRACT YEAR 01/01/2024-12/31/2025		1	14	INV13886 7/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$6,700.00
LAYER 7 COMMENCEMENT DATE: 01/01/2024 MONTHLY RATE: \$650		1	14	INV13886 7/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$650.00
MANAGED SERVICES - 24 MONTH 24-MONTH MANAGEG SERVICES AGREEMENT SCHEDULE A- AMENDMENT 2		1	14	INV13886 7/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$3,500.00
24 MONTH- DEFT SERVICES		1	14	INV13886 7/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$700.00
					Check #: 0	
					PO/InvoiceTotal:	\$11,550.00
Check Group:						
MS-DC-24-Managed Services -24 - month (24-MONTH MANAGED SERVICE AGREEMENT - SCHEDULED B- VCISO)		1	15	INV13887 7/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$3,500.00
					Check #: 0	
					PO/InvoiceTotal:	\$3,500.00
					Vendor Total:	\$15,050.00
MOKL Consulting						
Check Group:						
Reimaging Summer School		1	72	2036 7/16/2024	10.5.1100.310.0000.001.4400.0001 Professional and Technical Services	\$12,500.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$12,500.00</u>
						Vendor Total: <u>\$12,500.00</u>
NICOR GAS	350248					
Check Group:						
Gas Bill Proviso East		1	53	4862724-05/13-06 /15 6/18/2024	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$402.11
Check #: 0						
						PO/InvoiceTotal: <u>\$402.11</u>
						Vendor Total: <u>\$402.11</u>
PROJECT LEAD THE WAY INC.						
Check Group:						
PLTW Engineering Participation - 2024/2025 (PMSA)		1	20	449285 5/17/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$3,200.00
Check #: 0						
						PO/InvoiceTotal: <u>\$3,200.00</u>
						Vendor Total: <u>\$3,200.00</u>
Quadient Finance Inc.						
Check Group:						
POSTAGE FUNDING PPLN01 001		1	38	Inv-38 6/30/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$3,000.00
Check #: 0						
						PO/InvoiceTotal: <u>\$3,000.00</u>
						Vendor Total: <u>\$3,000.00</u>
Quadient Leasing USA, Inc.						
Check Group:						
PROVISO WEST HIGH SCHOOL LEASE PAYMENT		1	39	Q1410013 7/3/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$218.58

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209 LEASE PAYMENT		1	39	Q1410013 7/3/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$218.58
					Check #: 0	
						PO/InvoiceTotal: \$437.16
Check Group:						
PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209 INVOICE Q1412041 LEASE PAYMENT		1	40	Q1412041 7/5/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$1,844.76
					Check #: 0	
						PO/InvoiceTotal: \$1,844.76
						Vendor Total: \$2,281.92
Ras Technology Consultants, Inc.						
Check Group:						
SUBSCRIPTION (1 YEAR) 07/01/2024 - 06/30/2025		1	23	INV-2024560 7/1/2024	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$625.00
					Check #: 0	
						PO/InvoiceTotal: \$625.00
						Vendor Total: \$625.00
RingCentral Inc.						
Check Group:						
SUBSCRIPTON; CHARGES; TAXES, FEES AND SURCHARGES		1	17	CD_000846511 6/22/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$6,368.16
					Check #: 0	
						PO/InvoiceTotal: \$6,368.16
						Vendor Total: \$6,368.16
ROBERT HALF						
Check Group:						
Professional Development		1	76	63669520 6/4/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$1,016.48

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,016.48
Check Group:						
Professional Development		1	77	63637799 5/27/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,445.91
Check #: 0						
PO/InvoiceTotal:						\$2,445.91
Check Group:						
Professional Development		1	78	63608737 5/20/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,382.38
Check #: 0						
PO/InvoiceTotal:						\$2,382.38
Check Group:						
Professional Development		1	79	63693532 6/10/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,541.20
Check #: 0						
PO/InvoiceTotal:						\$2,541.20
Check Group:						
Professional Development		1	80	63722410 6/17/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,541.20
Check #: 0						
PO/InvoiceTotal:						\$2,541.20
Vendor Total:						\$10,927.17
STANDARD INDUSTRIAL & AUTOMOTIVE EQUIP						
Check Group:						
1 ST Call Repair Estimate Seat for Bay 1 Scissor Lift at Proviso East Auto December 12, 2023		1.5	19	WO-01176 12/12/2023	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	\$240.00
Service Call - Labor		1	19	WO-01176 12/12/2023	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	\$140.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fuel Surcharge		1	19	WO-01176 12/12/2023	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	\$35.00
					Check #: 0	
						PO/InvoiceTotal: \$415.00
						Vendor Total: \$415.00
The Nehemiah Community Project						
Check Group:						
SEL Support		1	73	INV-73 7/16/2024	10.5.1100.310.0000.001.4400.0001 Professional and Technical Services	\$12,500.00
					Check #: 0	
						PO/InvoiceTotal: \$12,500.00
						Vendor Total: \$12,500.00
TIMEKA GARNETT	367045					
Check Group:						
SUMMER SCHOOL		1	55	InV-55 7/10/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	\$228.48
					Check #: 0	
						PO/InvoiceTotal: \$228.48
						Vendor Total: \$228.48
WEST 40 ISC #2	350399					
Check Group:						
RSSP NOVEMBER 2023 STUDENT TUITION		1	11	240300 7/10/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$2,185.00
RSSP DECEMBER 2023 STUDENT TUITION		1	11	240301 7/10/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,840.00
RSSP APRIL 2024 STUDENT TUITION		1	11	240768 5/2/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$4,370.00
RSSP MAY 2024 STUDENT TUITION		1	11	240880 5/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$4,600.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RSSP 2023 OCTOBER STUDENT INVOICE		1	11	240227 11/7/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$2,070.00
MAY/JUNE		1	11	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$20,100.00
					Check #: 0	
						PO/InvoiceTotal: \$35,165.00
						Vendor Total: \$35,165.00
WEST SUBURBAN CONFERENCE	355619					
Check Group:						
2024-2025 WEST SUBURBAN CONFERENCE ANNUAL DUES		1	12	PEHS_WSC_25 5/13/2024	10.5.2210.500.0000.001.0010.0000 Dues And Fees	\$7,500.00
					Check #: 0	
						PO/InvoiceTotal: \$7,500.00
						Vendor Total: \$7,500.00
Wilson Consulting						
Check Group:						
CONSULTING AUDIT JUNE AND AT&T BILLS		3	44	14278 7/1/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$375.00
					Check #: 0	
						PO/InvoiceTotal: \$375.00
						Vendor Total: \$375.00
Xerox Financial Services						
Check Group:						
SUBSCRIPTON AND CHARGES		1	43	5956879 7/2/2024	10.5.2660.301.0000.001.0014.0000 Lease	\$22,455.72
					Check #: 0	
						PO/InvoiceTotal: \$22,455.72
						Vendor Total: \$22,455.72

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1010

07/10/2024

Fiscal Year: 2024-2025

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$4,114,618.11

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACCURATE BIOMETRICS						
Check Group:						
Feb 2024 Fingerprints		1	244527	438782402 2/29/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$774.00
Check #: 0						
PO/InvoiceTotal:						\$774.00
Vendor Total:						\$774.00
ALPHA BAKING COMPANY						
Check Group:						
alpha backing supplies		1	243494	240004151015 5/30/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$101.30
alpha backing supplies		1	243494	240004151017 5/30/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$134.47
alpha backing supplies		1	243494	240004151038 5/30/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$189.34
alpha backing supplies		1	243494	240004155011 6/3/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$57.35
alpha backing supplies		1	243494	240004158013 6/6/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$81.33
alpha backing supplies		1	243494	240004158014 6/6/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$47.51
alpha backing supplies		1	243494	240004158015 6/6/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$70.45
Check #: 0						
PO/InvoiceTotal:						\$681.75
Vendor Total:						\$681.75
AMITA GLENOAKS SCHOOL PHEASANT RIDGE						
Check Group:						
May 2024 tuition for 3 students		1	244608	TDS-N-12321 5/31/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$13,052.94

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$13,052.94
Vendor Total:						\$13,052.94
APPLE INC EDUCATION	351628					
Check Group:						
14 INCH MAC BOOK PRO: SPACE GRAY (PACKAGED IN 5-PACK)		95	243176	MA80297237 5/21/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$153,124.80
3-YEAR APPLECARE+ FOR SCHOOLS - 14-INCH MACBOOK PRO (NO SERVICE FEES)		95	243176	MA80297237 5/21/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$19,855.00
Check #: 0						
PO/InvoiceTotal:						\$172,979.80
Check Group:						
14 INCH MACBOOK PRO: SPACE GRAY		1	243180	MA79857488 5/18/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$1,699.00
3-YEAR APPLECARE+ FOR SCHOOLS - 14-INCH MACBOOK PRO (NO SERVICE FEES)		1	243180	MA79857488 5/18/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$209.00
Check #: 0						
PO/InvoiceTotal:						\$1,908.00
Check Group:						
APPLE QUOTE: 221267553214-INCH MACBOOK PRO: SPACE GRAY		1	243347	MA79857487 6/17/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$1,699.00
Check #: 0						
PO/InvoiceTotal:						\$1,699.00
Check Group:						
14-inch MacBook Pro: Space Gray		3	243570	MA79909340 5/21/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$5,097.00
3-Year AppleCare+ for Schools - 14-inch MacBook Pro (no service fees)		3	243570	MA79909340 5/21/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$627.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$5,724.00
Vendor Total:						\$182,310.80
AQUA PURE ENTERPRISES INC	350883					
Check Group:						
acid rite soduim		12	242148	0147858-IN 1/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,504.68
taylor reagent		1	242148	0147858-IN 1/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$12.28
taylor reagent		1	242148	0147858-IN 1/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$12.08
taylor reagent		1	242148	0147858-IN 1/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$8.60
shipping		1	242148	0147858-IN 1/26/2024	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$17.95
Check #: 0						
PO/InvoiceTotal:						\$1,555.59
Check Group:						
Hypo Solution Bulk sold per Gallon, min 100 Gal		120	242703	0148762-IN 6/12/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$445.20
Shipping for Bulk Delivery		1	242703	0148762-IN 6/12/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$19.95
Check #: 0						
PO/InvoiceTotal:						\$465.15
Check Group:						
SR AMITH LIFT OPERATOR BATTERY CHARGER		1	243014	0148926-IN 5/22/2024	20.5.2540.410.0000.002.2000.0000 General Supplies	\$209.77
SHIPPING		1	243014	0148926-IN 5/22/2024	20.5.2540.410.0000.002.2000.0000 General Supplies	\$17.95
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$227.72</u>
						Vendor Total: <u>\$2,248.46</u>
AT & T	354654					
Check Group:						
AT&T BILL MAY 4, 2024		1	244481	708449042305 5/4/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$172.35
						Check #: 0
						PO/InvoiceTotal: <u>\$172.35</u>
Check Group:						
AT&T BILL MAY 4, 2024		1	244482	708771079405 5/4/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$249.96
						Check #: 0
						PO/InvoiceTotal: <u>\$249.96</u>
Check Group:						
AT&T BILL MAY 25, 2024		1	244483	708344701905 5/25/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$99.98
						Check #: 0
						PO/InvoiceTotal: <u>\$99.98</u>
Check Group:						
AT&T BILL MAY 25, 2024		1	244484	708344113205-1 5/25/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$50.01
						Check #: 0
						PO/InvoiceTotal: <u>\$50.01</u>
Check Group:						
AT&T BILL MAY 25, 2024		1	244485	708344524905-1 5/25/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$43.15
						Check #: 0
						PO/InvoiceTotal: <u>\$43.15</u>
						Vendor Total: <u>\$615.45</u>

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AT&T	351015					
Check Group:						
AT&T BILL MAY 13, 2024		1	244486	S664079079-2413 4 5/13/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$2,466.58
					Check #: 0	
					PO/InvoiceTotal:	\$2,466.58
					Vendor Total:	\$2,466.58
AT&T MOBILTY	350465					
Check Group:						
AT&T BILL WIRELESS BILL		1	244487	287335623365X0 608202 5/31/2024	10.5.2660.340.0000.001.0014.0000 Communications	\$2,458.10
					Check #: 0	
					PO/InvoiceTotal:	\$2,458.10
					Vendor Total:	\$2,458.10
BARAK	364762					
Check Group:						
Long Sleeve polo GOLD 3XL		24	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$814.80
Long Sleeve Polo GOLD COLOR 2XL		24	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$775.44
Long Sleeve Polo GOLD COLOR XL		24	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$694.08
Long Sleeve Polo GOLD COLOR 4X		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$407.76
Long Sleeve Polo GOLD COLOR 5X		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$427.80
Long Sleeve Polo GOLD COLOR LARGE		20	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$578.40

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Long Sleeve Polo GOLD COLOR MED		6	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$173.52
WHITE LONG SLEEVE SHRITS		3	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$101.85
WHITE LONG SLEEVE SHRITS 3XL		3	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$101.85
Berne Men's Hi Vis Cls 3 Hooded Softshell Jacket		4	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$343.60
Berne Men's Hi Vis Cls 3 Hooded Softshell Jacket		5	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$429.50
Berne Men's Hi Vis Cls 3 Hooded Softshell Jacket xl		6	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$515.40
Berne Men's Hi Vis Cls 3 Hooded Softshell Jacket 2xl		6	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$592.50
Berne Men's Hi Vis Cls 3 Hooded Softshell Jacket 3xl		6	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$638.40
Berne Men's Hi Vis Cls 3 Hooded Softshell Jacket		6	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$638.40
core365 techno lite motivate unl lightweight jacket		5	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$179.90
core365 techno lite motivate 5 xl		4	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$150.08
acid green short sleeve polo		4	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$105.92
Acid Green Short sleeve polo sm		4	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$105.92
Acid Green Short sleeve polo		4	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$105.92
Acid Green Short sleeve polo		4	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$105.92

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Acid Green Short sleeve polo		4	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$105.92
core365 techno lite motivate		5	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$172.20
short sleeve polo gold color small		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$287.76
short sleeve polo gold color med		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$287.76
short sleeve polo gold color large		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$287.76
short sleeve polo gold color xl		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$287.76
short sleeve polo gold color 2 xl		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$307.80
short sleeve polo gold color 3xl		12	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$341.76
short sleeve polo gold color 4xl		10	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$296.50
short sleeve polo gold color 5xl		6	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$177.90
core365 techno lite motivate unlin lightweifgt jacket 2xl		5	243399	87274 5/26/2024	10.5.2190.491.0000.003.0102.0000 Uniforms	\$157.00
Check #: 0						
PO/InvoiceTotal:						\$10,697.08
Check Group:						
Long Sleeve Polo GOLD COLOR MED		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$345.84
Long Sleeve Polo GOLD COLOR LG		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$345.84
Long Sleeve Polo GOLD COLOR XL		15	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$432.30

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Long Sleeve Polo GOLD COLOR 2XL		20	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$646.20
Long Sleeve Polo GOLD COLOR 3XL		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$407.40
Long Sleeve Polo GOLD COLOR 4XL		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$407.76
Short Sleeve Polo GOLD COLOR SM		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$287.76
Short Sleeve Polo GOLD Color Med		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$287.76
Short Sleeve Polo GOLD Color lg		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$287.76
Short Sleeve Polo GOLD Color XL		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$287.76
Short Sleeve Polo GOLD Color xl		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$307.80
Short Sleeve Polo GOLD Color 3XL		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$341.76
Short Sleeve Polo GOLD Color 4XL		15	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$444.75
Short Sleeve Polo GOLD Color 5XL		12	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$355.80
ACID GREEN COLOR Short Sleeve Polo MED		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$158.88
ACID GREEN COLOR Short Sleeve Polo LG		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$158.88
ACID GREEN COLOR Short Sleeve Polo XL		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$158.88
ACID GREEN COLOR Short Sleeve Polo 2XL		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$157.02

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACID GREEN COLOR Short Sleeve Polo 3XL		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$168.30
ACID GREEN COLOR Short Sleeve Polo 4XL		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$181.02
White polo short sleeve Lg		3	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$101.85
White long sleeve polo large		3	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$101.85
White jacket		3	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$110.94
Core365 techno lite white jacket		3	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$94.20
BERN MENS HI VIS CLASS HOODE SOFTSHELL JACKET		3	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$257.70
BERN MENS HI VIS CLASS HOODE SOFTSHELL JACKET		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$515.40
BERN MENS HI VIS CLASS HOODE SOFTSHELL JACKET		4	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$343.60
BERN MENS HI VIS CLASS HOODE SOFTSHELL JACKET		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$588.90
BERN MENS HI VIS CLASS HOODE SOFTSHELL JACKET		3	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$319.20
core 365 techno lite motivate unlined lightweight jacket		3	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$85.29
Core 365 Tehnco un lined liteweight JACKET		4	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$113.72
Core 365 Tehnco un lined liteweight JACKET		6	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$188.40

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Core 365 Tehnco un lined liteweight JACKET		4	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$173.84
Core 365 Tehnco un lined liteweight JACKET		4	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$143.92
Core 365 Tehnco un lined liteweight JACKET		1	243418	87273 5/26/2024	10.5.2190.491.0000.002.0102.0000 Uniforms	\$37.52
Check #: 0						
						PO/InvoiceTotal: \$9,345.80
Check Group:						
WINDOW ENVELOPES NO TENT		1	243806	87240 4/23/2024	10.5.2660.410.0000.001.0114.0000 OFFICE SUPPLIES	\$128.34
CUSTOM WINDOW ENVELOPES		15	243806	87240 4/23/2024	10.5.2660.410.0000.001.0114.0000 OFFICE SUPPLIES	\$1,043.55
Check #: 0						
						PO/InvoiceTotal: \$1,171.89
Check Group:						
FREIGHT CHARGES ONLY		1	243904	87009-1 2/28/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	\$236.69
Check #: 0						
						PO/InvoiceTotal: \$236.69
Check Group:						
PROVISO ENVELOPES		20	243910	87292 5/9/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	\$1,374.60
FREIGHT FEE		1	243910	87292 5/9/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	\$75.00
Check #: 0						
						PO/InvoiceTotal: \$1,449.60
						Vendor Total: \$22,901.06

BARNES & NOBLE 356644

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
5 Steps to a 5: AP English Language and Composition 2024 by Barbara Murphy		105	240755	4469222 9/19/2023	10.5.2210.420.0000.001.0010.0000 Textbooks	\$1,470.00
5 Steps to a 5: AP English Literature and Composition 2024 by Barbara Murphy		35	240755	4469222 9/19/2023	10.5.2210.420.0000.001.0010.0000 Textbooks	\$490.00
					Check #: 0	
						PO/InvoiceTotal: \$1,960.00
						Vendor Total: \$1,960.00
BERWYN GARAGE	351327					
Check Group:						
#17--REPAIR AIR CONDITIONER		1	244444	072606 5/6/2024	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$882.15
#19-- REPAIR GAS GAUGE		1	244444	072687 5/24/2024	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$660.89
					Check #: 0	
						PO/InvoiceTotal: \$1,543.04
						Vendor Total: \$1,543.04
BLICK ART MATERIAL	350031					
Check Group:						
pmsa art 2 please see attached quote		1	244343	3196004 6/11/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$72.16
					Check #: 0	
						PO/InvoiceTotal: \$72.16
						Vendor Total: \$72.16
Bob's Dairy						
Check Group:						
Dairy Products MILK		1	240434	319648 4/1/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$300.15
Dairy Products MILK		1	240434	325418 5/30/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$285.40

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dairy Products MILK		1	240434	325581 6/3/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$211.30
Dairy Products MILK		1	240434	325817 6/6/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$79.40
Check #: 0						
PO/InvoiceTotal:						\$876.25
Check Group:						
PE DAIRY PRODUCTS MILK		1	240435	319647 4/1/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$518.15
PE DAIRY PRODUCTS MILK		1	240435	325409 5/30/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$313.00
PE DAIRY PRODUCTS MILK		1	240435	325580 6/3/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$215.20
PE DAIRY PRODUCTS MILK		1	240435	325816 6/6/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$104.35
PE DAIRY PRODUCTS MILK		1	240435	325909 6/10/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$92.20
Check #: 0						
PO/InvoiceTotal:						\$1,242.90
Check Group:						
PW DAIRY PRODUCTS MILK		1	240436	321567 4/19/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$318.35
PW DAIRY PRODUCTS MILK		1	240436	325446 5/31/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$350.50
PW DAIRY PRODUCTS MILK		1	240436	325656 6/4/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$331.70
PW DAIRY PRODUCTS MILK		1	240436	325906 6/7/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$279.20
Check #: 0						
PO/InvoiceTotal:						\$1,279.75

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$3,398.90
Brightly						
Check Group:						
MaintenanceEssentials Pro Proviso Township High Schools District 209 07/01/2024 06/30/2025		1	244498	INV-243866 5/28/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$7,368.49
TripDirect Proviso Township High Schools District 209 07/01/2024 06/30/2025		1	244498	INV-243866 5/28/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,784.36
Check #: 0						
PO/InvoiceTotal:						\$10,152.85
Vendor Total:						\$10,152.85
BSN SPORTS 350492						
Check Group:						
pass rite training tool		3	242227	925739738 5/15/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$441.93
net setter chain		1	242227	925739738 5/15/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$19.99
composite sv-5wsc volleyball red/white		40	242227	925739738 5/15/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$1,959.60
tb 18 the setter		2	242227	925739738 5/15/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$129.98
volleyball carry bag 9"x50		1	242227	925739738 5/15/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$29.99
bsn hammock vb cart black		2	242227	925739738 5/15/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$299.98
Check #: 0						
PO/InvoiceTotal:						\$2,881.47
Vendor Total:						\$2,881.47
CAROLINA BIOLOGICAL SUPPLY 350044						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Freight		1	244576	52515001-RI 3/26/2024	10.5.1250.411.0000.001.4300.0001 Instructional Supplies	\$503.88
					Check #: 0	
						PO/InvoiceTotal: \$503.88
						Vendor Total: \$503.88
Center for Applied Linguistics						
Check Group:						
CAL SIOP Overview (Virtual)		1	242750	015020 6/3/2024	10.5.2110.312.0000.001.4909.0000 Professional Development	\$18,999.67
					Check #: 0	
						PO/InvoiceTotal: \$18,999.67
						Vendor Total: \$18,999.67
CHICAGO BALFOUR	367084					
Check Group:						
Diploma Covers		1	242380	040PWHSBL24A 4/4/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$107.25
Shipping & Handling		1	242380	040PWHSBL24A 4/4/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$26.36
Diploma Covers		1	242380	206PW24IB 3/7/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$390.00
Shipping & Handling		1	242380	206PW24IB 3/7/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$241.17
Diploma Covers		1	242380	253PE24DB 2/22/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$1,928.20
Shipping & Handling		1	242380	253PE24DB 2/22/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$25.44
Diploma Covers		1	242380	253PE24DCADD 4/29/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$533.40
Shipping & Handling		1	242380	253PE24DCADD 4/29/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$63.23

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Diploma Covers		1	242380	522PWHS24A 2/22/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$1,976.18
Shipping & Handling		1	242380	522PWHS24A 2/22/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$66.30
Check #: 0						
PO/InvoiceTotal:						\$5,357.53
Vendor Total:						\$5,357.53
Citicare Services LLC						
Check Group:						
McKinney Vento Dec 2023 transportation		1	244602	5454 12/26/2023	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$239.40
McKinney Vento April 24 transportation		1	244602	5659 5/3/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$239.40
Check #: 0						
PO/InvoiceTotal:						\$478.80
Vendor Total:						\$478.80
COLLEGE BOARD						
353358						
Check Group:						
Rob Markus Registration		1	243782	VJN5ZJCDRBG 6/5/2024	10.5.2210.310.0000.001.4998.0003 Professional & Technical Services	\$425.00
Check #: 0						
PO/InvoiceTotal:						\$425.00
Check Group:						
Jack Gibbons AP Project Based Learning		1	244421	CV-8740-0023-00 24 5/7/2024	10.5.1100.310.0000.001.4998.0003 Professional & Technical Services	\$799.00
Check #: 0						
PO/InvoiceTotal:						\$799.00
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AP Capstone APSI Loyola U site		1	244619	CV-7893-0008-00 08 3/15/2024	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$1,075.00
AP Capstone 23-UT Arlingtononline		1	244619	CV-7905-0038-00 45 3/9/2024	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$1,075.00
Check #: 0						
PO/InvoiceTotal:						\$2,150.00
Vendor Total:						\$3,374.00
COLLEY ELEVATOR COMPANY						
Check Group:						
Checked and found door was not making open limit. Adjusted door hangers and RTS		1	244478	259953 4/29/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$234.00
Check #: 0						
PO/InvoiceTotal:						\$234.00
Check Group:						
04/23/24: Elevator power down, cab lighting turned off. No other information provided. Checked leveling, was off after cleaning contacts. 2nd and 3rd floor hall call buttons are not working and scrap hoistway. Issue started on 4/18/24. Left elevator shut down. Will have to return with mechanic assistance		3.5	244479	259866 4/29/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$819.00
04/25/24: Open up buttons clean contacts (okay). Trip to shop to get parts. Adam and I went over buttons. Checked continuity for common wire between 1st and 2nd floor (okay). Check park key switch in car operating panel. Straighten 3rd floor call button and car operating panel. Check front side limit switches at 1st and 2nd floor. Clean contacts on TUX and adjust for better wipe. Check wires behind relays. Could not get to work at end of day. Will have to return to resolve.		5.5	244479	259866 4/29/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$1,287.00
04/25/24: Mechanic assistance (Adam AC). Trouble shoot wiring and controller connections		2	244479	259866 4/29/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$468.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$2,574.00
Check Group:						
2/7/24: SHORTEN HOIST CABLES AD INSTALL NEW SHACKLES		6	244501	259563 4/17/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,334.00
4/18/24: SHORTEN HOIST CABLES AND INSTALL NEW SHACKLES		9	244501	259563 4/17/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,106.00
SHACKLES		1	244501	259563 4/17/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$395.00
Check #: 0						
PO/InvoiceTotal:						\$4,835.00
Check Group:						
DOORS NOT OPENING. RESET. NEEDS NEW DOOR BOARD		4	244502	260698 4/30/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$936.00
Check #: 0						
PO/InvoiceTotal:						\$936.00
Vendor Total:						\$8,579.00
COMED						
Check Group:						
Proviso West		1	244291	INV2442915/15/2 024 5/15/2024	20.5.2540.466.0000.003.2000.0000 Electricity	\$18,059.40
Check #: 0						
PO/InvoiceTotal:						\$18,059.40
Vendor Total:						\$18,059.40
Commercial Specialties Inc.						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TOILET PARTITIONS x 5 : SCANTRON PRODUCTS - HEADRAIL BRACED - SOLID PLASTIC FINISH TOILET COMPARTMENTS WITH DOORS - FURNISHED AND DELIVERED - NO TAX INCLUDED		1	241716	24-0067	20.5.2540.413.0000.002.2000.0000	\$2,441.71
				1/26/2024	Maintenance Supplies	
LABOR		1	241716	24-0067	20.5.2540.413.0000.002.2000.0000	\$675.00
				1/26/2024	Maintenance Supplies	
					Check #: 0	
					PO/InvoiceTotal:	\$3,116.71
					Vendor Total:	\$3,116.71
CORPORATE MASTERCARD	362919					
Check Group:						
June Credit Card Bill		1	244448	INV244448-JUNE -JULY 6/5/2024	10.5.2520.399.0000.001.0012.0000 Credit Card	\$49,440.80
					Check #: 0	
					PO/InvoiceTotal:	\$49,440.80
					Vendor Total:	\$49,440.80
CORRECT MONITORING SERVICE	357077					
Check Group:						
PMSA--ANNUAL MONITORING OF FIRE ALARM SYSTEM @ \$61.00/month JULY 1, 2024 TO JUNE 30, 2025		1	244592	M13661-24	20.5.2540.390.0000.001.2000.0000	\$732.00
				7/1/2024	Other Purchased Services	
					Check #: 0	
					PO/InvoiceTotal:	\$732.00
					Vendor Total:	\$732.00
CPI	366115					
Check Group:						
NCI 2nd Edition Blended Learning Online Course + Workbook		62	240607	NAIN-020899	20.5.2540.390.0000.001.2000.0000	\$2,758.38
				8/30/2023	Other Purchased Services	
					Check #: 0	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$2,758.38
						Vendor Total: \$2,758.38
CROSMAN CORPORATION	366254					
Check Group:						
CHALLENGER AIR RIFLE WITH SIGHTS		6	243772	2187934 RI 6/4/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$3,750.00
SPOTTING SCOPE 10-20X60MM		3	243772	2187934 RI 6/4/2024	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$270.78
						Check #: 0
						PO/InvoiceTotal: \$4,020.78
						Vendor Total: \$4,020.78
D3 CNTRLS	365662					
Check Group:						
SERVICE WORK TROUBLESHOOTING VUV MODES		3	242888	D4-19 3/1/2024	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$555.00
						Check #: 0
						PO/InvoiceTotal: \$555.00
Check Group:						
PMSA DDC SERVICE AGREEMENT FOR BAS SYSTEM		1	244511	D4-38 5/4/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,369.00
						Check #: 0
						PO/InvoiceTotal: \$2,369.00
						Vendor Total: \$2,924.00
DAVIS TREE CARE AND LANDSCAPE						
Check Group:						
WEST--PRUNE TREES AROUND BASEBALL FEILD AND REMOVE/ DE-STUMP 2 TREES BY TENNIS COURTS		1	243447	17041 3/21/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$4,200.00
						Check #: 0
						PO/InvoiceTotal: \$4,200.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$4,200.00
DICK POND ATHLETICS						
Check Group:						
Recovery Boot for Student Athlete Injury Treatment and Reconditioning		4	243555	860705 5/29/2024	10.5.1501.320.0000.003.0036.0000 Repairs & Maintenance	\$2,206.40
Check #: 0						
PO/InvoiceTotal:						\$2,206.40
Vendor Total:						\$2,206.40
EASTER SEALS METROPOLITAN CHICAGO 360970						
Check Group:						
May 2024 tuition for 2 students		1	244605	30275 5/31/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$16,117.42
Check #: 0						
PO/InvoiceTotal:						\$16,117.42
Vendor Total:						\$16,117.42
Epic Special Education Staffing						
Check Group:						
Epic staffing - Silverstein week ending 6/1		1	244601	INV103415 6/7/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,295.00
Epic staffing - Reed week ending 6/1		1	244601	INV103416 6/7/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,700.00
Epic staffing - Hahn week ending 6/1		1	244601	INV103416 6/7/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,697.00
Epic staffing - Silverstein week 6/8		1	244601	INV103661 6/14/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$2,783.75
Epic staffing - Hahn week 6/8		1	244601	INV103662 6/14/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$3,487.50
Epic staffing - Reed week 6/8		1	244601	INV103662 6/14/2024	10.5.1200.390.0000.001.0393.0000 Other Purchased Services	\$3,322.80
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$17,286.05
						Vendor Total: \$17,286.05
Ethan Nussbaum						
Check Group:						
JV and Varsity Girls Basketball Official		1	244574	INV244574 6/12/2024	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$141.00
						Check #: 0
						PO/InvoiceTotal: \$141.00
						Vendor Total: \$141.00
FAIRBAIRN, LARRY						
Check Group:						
Baseball game Official at West		1	244578	INV244578 6/17/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$77.00
						Check #: 0
						PO/InvoiceTotal: \$77.00
						Vendor Total: \$77.00
FAST SIGNS						
Check Group:						
Out of order signs		1	241032	65-62012 8/31/2022	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$150.00
						Check #: 0
						PO/InvoiceTotal: \$150.00
						Vendor Total: \$150.00
Fireplace Inc.						
Check Group:						
S'more Newsletter Subscription Renewal		1	244577	40478 5/28/2024	10.5.2633.390.0000.001.0340.0000 Other Purchased Services	\$2,124.15
						Check #: 0
						PO/InvoiceTotal: \$2,124.15

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$2,124.15
FIRST STUDENT	352702					
Check Group:						
FY24 Transportation Services		1	243454	11978393 6/3/2024	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$129,745.10
						Check #: 0
						PO/InvoiceTotal: \$129,745.10
						Vendor Total: \$129,745.10
FLINN SCIENTIFIC, INC	350107					
Check Group:						
Flinn Chemistry Order PMSA		1	244310	3005395 5/28/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$3,316.95
Shipping		1	244310	3005395 5/28/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$304.27
						Check #: 0
						PO/InvoiceTotal: \$3,621.22
Check Group:						
SEE ATTACHED Quote		1	244376	3007905 6/5/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$2,670.23
SHIPPING		1	244376	3007905 6/5/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$319.21
SEE ATTACHED Quote		1	244376	3008644 6/7/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$143.90
SEE ATTACHED Quote		1	244376	3009155 6/11/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$21.91
						Check #: 0
						PO/InvoiceTotal: \$3,155.25
Check Group:						
Trinity Title I See Attached Quote		1	244512	3009969 6/13/2024	10.5.3700.410.0000.000.4300.0001 General Supplies	\$4,062.70

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Shipping		0	244512	3009969 6/13/2024	10.5.3700.410.0000.000.4300.0001 General Supplies	\$428.86
Trinity Title I See Attached Quote		1	244512	3010330 6/14/2024	10.5.3700.410.0000.000.4300.0001 General Supplies	\$20.43
				Check #: 0		
					PO/InvoiceTotal:	\$4,511.99
					Vendor Total:	\$11,288.46
Flowlyst LLC						
Check Group:						
PT Budget Automation		1	244571	INV244571 2/1/2024	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$3,880.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,880.00
					Vendor Total:	\$3,880.00
FREEPORT HIGH SCHOOL NJROTC	364770					
Check Group:						
Freeport Orienteering		1	241216	W/NJORTC-10/14 /2023 10/14/2023	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$90.00
				Check #: 0		
					PO/InvoiceTotal:	\$90.00
					Vendor Total:	\$90.00
Gimkit						
Check Group:						
Gimkit School License gimkit Pro for all educators at your school		1	244351	DF00FA19-0001 6/11/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$1,000.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,000.00
					Vendor Total:	\$1,000.00
GOPHER SPORT	350125					

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
YOGA STRAP		50	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$347.50
GOPHER PERFORMER SHUTTLECOCKS		1	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$485.06
MEGALOOP HIPBAND		50	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$847.50
GOPHER RUBBER SPORT BALL PACKS		2	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$998.00
ECLIPSE BALL BALLS		2	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$99.90
RAINBOW ULTRAFLITE KICKBALLS		2	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$179.90
ROUNDUP JUMP ROPE RACK		1	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$169.00
RAINBOW VERSA BAG PLUS MESH BAGS WITH STRAPS		1	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$79.95
DELUX INFLATOR		1	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$195.00
ULTRANET ELITE PORTABLE NET SYSTEM		1	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$269.00
SPIKEPRO OUTDOOR VOLLEYBALL NET SYSTEM		1	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$479.00
GOPHER RAINBOW G1000 STEEL BADMINTON RACQUETS		2	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$179.90
IGNITION INTERVAL TIMER		1	242905	IN374091 5/15/2024	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$249.00

Check #: 0

PO/InvoiceTotal: \$4,578.71

Vendor Total: \$4,578.71

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gordon Food Service, Inc.						
Check Group:						
Food Purchases		1	244581	9009319225 5/1/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,954.18
Food Purchases		1	244581	9009494076 5/6/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$2,854.21
Food Purchases		1	244581	9009572810 5/8/2024	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,232.15
Check #: 0						
						PO/InvoiceTotal: <u>\$12,040.54</u>
Check Group:						
Food Purchase		1	244582	9006780930 2/14/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,718.76
Food Purchase		1	244582	9008036217 3/25/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$5,024.05
Food Purchase		1	244582	9008263036 4/1/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,743.45
Food Purchase		1	244582	9009751593 5/13/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,695.98
Food Purchase		1	244582	9010074704 5/22/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,241.47
Food Purchase		1	244582	9010466940 6/3/2024	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$403.71
Check #: 0						
						PO/InvoiceTotal: <u>\$17,827.42</u>
						Vendor Total: <u>\$29,867.96</u>
GRAINGER, INC. 350126						
Check Group:						
PVC Pipe,Potable Water,White Manufacturer: APPROVED VENDOR Part Number: H0400400PW1000		1	243754	9095818325 5/23/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$98.61

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Coupling, PVC, 4" For Pipe Size,4 Clamps		2	243754	9095818325 5/23/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$31.66
SHIPPING		1	243754	9095818325 5/23/2024	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$149.00
Check #: 0						
						PO/InvoiceTotal: <u>\$279.27</u>
Check Group:						
Water Key,Four Way,Steel,Vinyl Pouch		10	244388	8139263009 6/4/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$35.00
Heater Hose,5/8" ID x 25 ft. L,Blue		1	244388	8139263009 6/4/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$65.19
Tarp,Polyethylene,Silver/Black, 16x20Ft		1	244388	8139263009 6/4/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$72.96
Tarp,Polyethylene,Silver/Black, 20x30Ft		1	244388	8139263009 6/4/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$104.55
Check #: 0						
						PO/InvoiceTotal: <u>\$277.70</u>
						Vendor Total: <u>\$556.97</u>
HEARTSPRING	367170					
Check Group:						
Heartspring May 2024 room, board and tuition for 1 student		1	244606	17196 5/31/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$26,424.92
Check #: 0						
						PO/InvoiceTotal: <u>\$26,424.92</u>
						Vendor Total: <u>\$26,424.92</u>
HECTOR RIVAS						
Check Group:						
OFFICIAL		1	244123	INV244123 4/30/2024	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$72.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u> \$72.00
						Vendor Total: <u> </u> \$72.00
HIBBLER GAIL						
Check Group:						
Hibbler Refund		1	244350	INV244350 4/24/2024	10.5.3000.410.0000.001.4300.0001 General Supplies	\$37.02
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$37.02
						Vendor Total: <u> </u> \$37.02
HILDEBRAND SPORTING GOODS						
Check Group:						
Boys Volleyball Sleeveless Tops	350146	18	243578	45107 6/14/2024	10.5.1501.491.0000.003.0036.0000 Uniforms	\$612.00
Boys Volleyball Zips		18	243578	45107 6/14/2024	10.5.1501.491.0000.003.0036.0000 Uniforms	\$504.00
Boys Volleyball Uniform Shorts		18	243578	45107 6/14/2024	10.5.1501.491.0000.003.0036.0000 Uniforms	\$432.00
Travel Backpacks		18	243578	45107 6/14/2024	10.5.1501.491.0000.003.0036.0000 Uniforms	\$756.00
Boys Volleyball Jerseys		18	243578	45107 6/14/2024	10.5.1501.491.0000.003.0036.0000 Uniforms	\$666.00
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$2,970.00
Check Group:						
210- (sm, med, lg, xl), 40 (2x), 8 (3x), 3 (4x)		1	243710	45119 5/30/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$2,740.00
						Check #: 0
						PO/InvoiceTotal: <u> </u> \$2,740.00
						Vendor Total: <u> </u> \$5,710.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HURLEY, ROBERT J						
Check Group:						
Announcer		4	244139	INV244139 4/30/2024	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$160.00
					Check #: 0	
					PO/InvoiceTotal:	\$160.00
					Vendor Total:	\$160.00
IASB						
Check Group:						
FS Starting right - IASB	350515		1 242908	162090 2/8/2024	10.5.2320.312.0000.001.0001.0000 Professional Employee Training & Development Servi	\$300.00
					Check #: 0	
					PO/InvoiceTotal:	\$300.00
Check Group:						
IASB FS Starting Right. Jan 23, 2024			1 244540	432026 2/28/2024	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$300.00
IASB Additional Consultant Visit- Press Plus Member			1 244540	434753 4/17/2024	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$350.00
					Check #: 0	
					PO/InvoiceTotal:	\$650.00
					Vendor Total:	\$950.00
IGS ENERG (POWER)						
Check Group:						
Proviso East Energy bill		1	244545	24052306216G53 CG1F 5/23/2024	20.5.2540.466.0000.002.2000.0000 Electricity	\$110,730.58
					Check #: 0	
					PO/InvoiceTotal:	\$110,730.58
					Vendor Total:	\$110,730.58

ljada Folsombeck

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Game/Event Set-Up and Breakdown Worker		16	244572	INV244572 5/9/2024	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$640.00
				Check #: 0		
					PO/InvoiceTotal:	\$640.00
Check Group:						
Game/event Set Up and Break down		12	244573	INV244573 5/9/2024	10.5.1501.550.0000.003.0036.0000 Capitalized Equipment	\$480.00
				Check #: 0		
					PO/InvoiceTotal:	\$480.00
					Vendor Total:	\$1,120.00
IL ASSN OF SCHOOL BUSINESS OFFICIALS	354936					
Check Group:						
Training online-Dr. Hill		1	243834	0047087 6/18/2024	10.5.2520.302.0000.001.0012.0000 Professional Services - (Consultants)	\$180.00
				Check #: 0		
					PO/InvoiceTotal:	\$180.00
					Vendor Total:	\$180.00
INDIAN PRAIRIE SCHOOL DIST 204	363466					
Check Group:						
McKinney Vento transportation for May 2024		1	244593	D209-24-5 6/10/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$1,028.96
				Check #: 0		
					PO/InvoiceTotal:	\$1,028.96
					Vendor Total:	\$1,028.96
JANE MERTENS	350579					
Check Group:						
Official for 2 Volleyball games		2	244521	INV244521 6/12/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$238.00
				Check #: 0		

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$238.00</u>
						Vendor Total: <u>\$238.00</u>
JEANINE SCHULTZ MEMORIAL SCHOOL	363971					
Check Group:						
Jeanine Schultz May 24 tuition		1	244607	05312406 6/1/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$34,453.93
Jeanine Schultz June 24 tuition		1	244607	06152406 6/15/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,470.18
						Check #: 0
						PO/InvoiceTotal: <u>\$37,924.11</u>
						Vendor Total: <u>\$37,924.11</u>
JUGS SPORTS	367071					
Check Group:						
JUGS SPORTS Football Passing machine		1	244490	935920 9/22/2022	10.5.1501.390.0000.003.0036.0000 Other Purchased Services	\$3,795.00
						Check #: 0
						PO/InvoiceTotal: <u>\$3,795.00</u>
						Vendor Total: <u>\$3,795.00</u>
KAGAN & GAINES MUSIC CO. INC	357033					
Check Group:						
Essential Elements bk 1 Tuba		6	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$70.14
Essential Elements bk 1 Percussion		20	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$359.80
Essential Elements bk 1 Tenor Sax		4	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$46.76
Essential Elements bk 1 Trombone		12	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$140.28
Selmer Saxophone swab spring le pactole		20	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$120.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Promark Scott Johnson "System Blue"		4	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$60.00
Promark performerSeries Marching Bass Drum Mallets - L		2	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$104.00
Promark performer Series Marching Bass Drum Mallets - S		2	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$70.00
Promark Tenor Mallet Hickory/Nylon Cookie		4	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$100.00
Ludwig/Remo Ambassador Bass Drum Head Small White 30"		6	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$690.00
Ludwig/Remo Ambassador Bass Drum Head Small White 28"		6	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$354.00
Universal Bass drum sling		10	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$150.00
Vic Firth Heavy Hitter Quadropad - Large		2	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$250.00
Essential Elements bk 1 Flute		15	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$175.35
Essential Elements bk 1 Clarinet		15	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$175.35
Essential Elements bk 1 Alto Sax		13	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$151.97
Essential Elements bk 1 Trumpet		20	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$233.80
Essential Elements bk 1 French Horn		6	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$70.14
Essential Elements bk 1 Baritone		5	243128	684280 4/6/2024	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$58.45

Check #: 0

PO/InvoiceTotal:
\$3,380.04

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$3,380.04
LAGOOZA LLC						
Check Group:						
Drill Court Signage - 24"x30" Aluminum Composite (ACM) Panels with Workout Info & Best Practices printed on them. (1) of each design, (2) of the safety sign Signs will have holes in 4 corners for mounting		12	244597	1224	20.5.2540.390.0000.001.2000.0000	\$1,140.00
				6/3/2024	Other Purchased Services	
Installation of Drill Court Signs		12	244597	1224	20.5.2540.390.0000.001.2000.0000	\$300.00
				6/3/2024	Other Purchased Services	
Check #: 0						
PO/InvoiceTotal:						\$1,440.00
Vendor Total:						\$1,440.00
LAKESHORE RECYCLING SYSTEMS 366889						
Check Group:						
handwash stations, porta Potties, Handicap Accessible, Unit Rental fee		4	244450	PS595180	10.5.1501.310.0000.003.0036.0000	\$3,174.24
				4/4/2024	Professional & Technical Services	
Check #: 0						
PO/InvoiceTotal:						\$3,174.24
Check Group:						
Rental fees for Handwash stations ; porta Pottie Units; hand Wash Stations and handicap Accessible		4	244491	P5599411	10.5.1501.550.0000.002.0036.0000	\$3,174.24
				5/2/2024	Capitalized Equipment	
Check #: 0						
PO/InvoiceTotal:						\$3,174.24
Vendor Total:						\$6,348.48
LEVASSEUR, MARGARITA ANNA						
Check Group:						
Mileage- i3 Social Studies Standards Alumni Conference. ML		1	244497	INV2444497	10.5.2640.390.0000.001.0325.0000	\$175.18
				6/4/2024	Other Purchased Services	
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$175.18
						Vendor Total: \$175.18
LOYOLA UNIVERSITY CHICAGO, CSME/APSI	364944					
Check Group:						
Danielle English Registration 7/8		1	244612	20240620 6/20/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$775.00
Danielle House On Campus		1	244612	20240620 6/20/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$500.00
					Check #: 0	
						PO/InvoiceTotal: \$1,275.00
						Vendor Total: \$1,275.00
LYONS TWP H.S. DIST. #204	350203					
Check Group:						
McKinney Vento cost sharing Feb 24-April 24. Invoices #1214, #1219, #1223, #1229		1	244594	Inv-244594 6/11/2024	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$570.00
					Check #: 0	
						PO/InvoiceTotal: \$570.00
						Vendor Total: \$570.00
MARCIA EBERHARD						
Check Group:						
4 29/ 24 to 5 15/ 24		1	244507	INV244507 5/15/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	\$538.56
					Check #: 0	
						PO/InvoiceTotal: \$538.56
						Vendor Total: \$538.56
Martinos Construction Company Inc.						
Check Group:						
PAINTING EQUIPMENT		1	244499	589025 4/6/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$706.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DISPOSAL OF CONSTRUCTION DEBRIS		1	244499	589025 4/6/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$499.00
LABOR AND SCAFFOLDING		1	244499	589025 4/6/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,900.00
Check #: 0						
PO/InvoiceTotal:						\$4,105.00
Check Group:						
PAINTING EQUIPMENT		1	244500	770125 3/27/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$986.00
LABOR AND SCAFFOLDING		1	244500	770125 3/27/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$3,200.00
DISPOSAL OF CONSTRUCTION DEBRIS		1	244500	770125 3/27/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$499.00
Check #: 0						
PO/InvoiceTotal:						\$4,685.00
Check Group:						
LABOR		1	244516	54895 3/22/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,760.00
MATERIALS		1	244516	54895 3/22/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$1,850.00
TRUCK/EQUIPMENT CHARGE		1	244516	54895 3/22/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$4,660.00
Vendor Total:						\$13,450.00
Mateusz Dulski						
Check Group:						
Game Official		1	242082	INV-242082 12/30/2023	10.5.1501.390.0000.003.0036.0000 Other Purchased Services	\$80.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$80.00
						Vendor Total: \$80.00
MCCORMICK, TRACY L						
Check Group:						
Institute Day: Security CPR/AED Staying Alive		1	244544	INV244544 5/23/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$1,330.00
					Check #: 0	
						PO/InvoiceTotal: \$1,330.00
						Vendor Total: \$1,330.00
MENTA ACADEMY HILLSIDE	356248					
Check Group:						
Menta Hillside June tuition		1	244595	SESINV-038802 6/12/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,238.85
Menta Hillside June intensive tuition		1	244595	SESINV-038803 6/12/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,651.52
Menta Hillside June transport		1	244595	SYSINV-015268 6/12/2024	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$912.56
Menta Hillside June intensive transport		1	244595	SYSINV-015269 6/12/2024	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$515.84
					Check #: 0	
						PO/InvoiceTotal: \$12,318.77
						Vendor Total: \$12,318.77
Menta Tech Academy						
Check Group:						
June tuition invoice for 1 student		1	244610	SESINV-038710 6/12/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,144.40
					Check #: 0	
						PO/InvoiceTotal: \$1,144.40
						Vendor Total: \$1,144.40

Michael Swanson

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Mileage from 1/1/2024-6/14/2024		297.9	244570	INV244570 6/14/2024	10.5.2660.332.0000.001.0014.0000 Travel-Employees	\$199.59
Check #: 0						
PO/InvoiceTotal:						\$199.59
Vendor Total:						\$199.59
Mindsight						
Check Group:						
12 - MONTH T-SUPPORT AGREEMENT		1	244453	INV13716 6/5/2024	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$10,000.00
Check #: 0						
PO/InvoiceTotal:						\$10,000.00
Vendor Total:						\$10,000.00
NATIONAL BUSINESS FURNITURE	358007					
Check Group:						
MESH BACK DRAFTING STOOL		3	244070	ZK240288-TDQ 6/16/2024	10.5.2660.405.0000.001.0014.0000 Furniture	\$1,107.00
TOTAL DISCOUNT		1	244070	ZK240288-TDQ 6/16/2024	10.5.2660.405.0000.001.0014.0000 Furniture	(\$22.14)
Shipping and Handling Fee		1	244070	ZK240288-TDQ 6/16/2024	10.5.2660.405.0000.001.0014.0000 Furniture	\$110.70
Check #: 0						
PO/InvoiceTotal:						\$1,195.56
Check Group:						
SHIPPING CHARGES NOT COVERED ON PO# 243215		1	244596	ZK235676-TDQ 3/18/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$127.70
Check #: 0						
PO/InvoiceTotal:						\$127.70
Vendor Total:						\$1,323.26

National Lift Truck

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
PERFORM SHOP EVALUATION, TROUBLESHOOT ISSUES, AND PRESENT DETAILED QUOTE		1	243933	IV240610315 6/10/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$440.00
TRANSPORTATION / FREIGHT - ROUND TRIP		1	243933	IV240610315 6/10/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$174.80
				Check #: 0		
					PO/InvoiceTotal:	\$614.80
					Vendor Total:	\$614.80
NICHOLSON JAMES						
Check Group:						
OFFICIAL		1	244455	INV244455 4/29/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$77.00
				Check #: 0		
					PO/InvoiceTotal:	\$77.00
					Vendor Total:	\$77.00
NICOR GAS						
	350248					
Check Group:						
Proviso West Bill		1	244555	INV244555 6/3/2024	20.5.2540.465.0000.003.2000.0000 Natural Gas	\$4,101.33
				Check #: 0		
					PO/InvoiceTotal:	\$4,101.33
Check Group:						
Proviso East		1	244556	INV244556 6/3/2024	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$5,238.01
				Check #: 0		
					PO/InvoiceTotal:	\$5,238.01
					Vendor Total:	\$9,339.34
Novak Educational Consulting, Inc.						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PMSA BRIDGE UDL & CULTURALLY RESPONSIVE		1	244621	4364 4/30/2024	10.5.1250.310.0000.001.4300.0001 Professional & Technical Services	\$5,000.00
PD WITH MIRKO CHARDIN		1	244621	4435 5/24/2024	10.5.1250.310.0000.001.4300.0001 Professional & Technical Services	\$2,500.00
Check #: 0						
						PO/InvoiceTotal: \$7,500.00
						Vendor Total: \$7,500.00
ONLINEEEI						
Check Group:						
Supplies for Graduation		1	244374	172644 6/6/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$918.00
Check #: 0						
						PO/InvoiceTotal: \$918.00
						Vendor Total: \$918.00
PACTT LEARNING CENTER						
Check Group:						
PACTT Learning Center May 2024 Invoice		1	244598	PS-INV000085 5/31/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,226.33
Check #: 0						
						PO/InvoiceTotal: \$8,226.33
Check Group:						
April 2024 PACTT tuition		1	244599	PS-INV000048 4/30/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$6,267.68
Check #: 0						
						PO/InvoiceTotal: \$6,267.68
						Vendor Total: \$14,494.01
PAR CODE SYMBOLOGY INC	362183					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1.0/2.0 w/ .25 SLIT LAMINATED POLYESTER TWO-PART LABEL		4000	244103	85832	10.5.2660.410.0000.001.0014.0000	\$760.00
				5/23/2024	General Supplies	
FEDEX GROUND CHARGES		1	244103	85832	10.5.2660.410.0000.001.0014.0000	\$25.00
				5/23/2024	General Supplies	
					Check #: 0	
					PO/InvoiceTotal:	\$785.00
					Vendor Total:	\$785.00
PERKINS & WILL, INC.	366688					
Check Group:						
SERVICES THRU MAY 24, 2024-- SECURITY CAMERAS		1	244513	0208806	60.5.2532.540.0000.001.0700.0000	\$2,680.00
				6/4/2024	Site Improvements & Infrastructure	
SERVICES THRU MAY 24, 2024--EXTERNAL BLD SIGNS & EVAC SIGNS		1	244513	0208808	60.5.2532.540.0000.001.0700.0000	\$6,248.80
				6/4/2024	Site Improvements & Infrastructure	
SERVICES THRU MAY 24, 2024--WST ROOFING 2024		1	244513	0208809	60.5.2532.540.0000.001.0700.0000	\$82,125.00
				6/4/2024	Site Improvements & Infrastructure	
SERVICES THRU MAY 24, 2024--PHASE 2 CAPITAL PROJECTS		1	244513	0208810	60.5.2532.540.0000.001.0700.0000	\$19,835.35
				6/4/2024	Site Improvements & Infrastructure	
					Check #: 0	
					PO/InvoiceTotal:	\$110,889.15
					Vendor Total:	\$110,889.15
Petrarca,Gleason,Boyle & Izzo, LLC						
Check Group:						
Restore Amended Complaint Fees and Disbursements		1	244539	31960	10.5.2310.324.0000.001.0050.0000	\$7,209.50
				12/8/2022	LEGAL DEDUCTIBLE	
					Check #: 0	
					PO/InvoiceTotal:	\$7,209.50
Check Group:						
7.12.22 Restore Amended Complaint and Disbursements		1	244546	30811	10.5.2310.324.0000.001.0050.0000	\$11,767.00
				6/30/2022	LEGAL DEDUCTIBLE	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$11,767.00
Check Group:						
9.12.22 Restore Amended Complaint		1	244547	31302 9/12/2022	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$13,329.50
Check #: 0						
PO/InvoiceTotal:						\$13,329.50
Check Group:						
Litigation 6/7.24		1	244548	35846 6/7/2024	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$2,150.00
Check #: 0						
PO/InvoiceTotal:						\$2,150.00
Check Group:						
General Matters 11/3/23		1	244549	34294 10/23/2023	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$125.00
Check #: 0						
PO/InvoiceTotal:						\$125.00
Check Group:						
Property Taxes 11/3/23		1	244550	34296 10/31/2023	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$2,075.00
Check #: 0						
PO/InvoiceTotal:						\$2,075.00
Check Group:						
Litigation 4.9.24		1	244551	35422 3/31/2024	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$7,625.00
Check #: 0						
PO/InvoiceTotal:						\$7,625.00
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Property Taxes 4/9.24		1	244552	35423 3/31/2024	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$550.00
Check #: 0						
PO/InvoiceTotal:						\$550.00
Check Group:						
Restore Amended Complaint		1	244553	29602 1/31/2022	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$6,048.00
Check #: 0						
PO/InvoiceTotal:						\$6,048.00
Check Group:						
Special Projects		1	244559	35847 5/31/2024	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$5,975.00
Check #: 0						
PO/InvoiceTotal:						\$5,975.00
Check Group:						
Special Projects 4.9.,24		1	244560	35424 3/31/2024	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$5,150.00
Check #: 0						
PO/InvoiceTotal:						\$5,150.00
Check Group:						
Special Projects		1	244562	34297 10/23/2023	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$1,200.00
Check #: 0						
PO/InvoiceTotal:						\$1,200.00
Check Group:						
Restore		1	244563	30341 4/30/2024	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$11,592.00
Check #: 0						
PO/InvoiceTotal:						\$11,592.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group: Litigation 11.3.23		1	244569	34295 10/31/2023	10.5.2310.324.0000.001.0050.0000 LEGAL DEDUCTIBLE	\$13,064.45
					Check #: 0	
					PO/InvoiceTotal:	\$13,064.45
					Vendor Total:	\$87,860.45
POINT AUTOMOTIVE INC.	364540					
Check Group: VAN# 8-- OIL CHANGE, NEW TIRES, AND IDOT SAFTEY STICKER INSPECTION		1	244492	175 5/28/2024	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$1,403.99
					Check #: 0	
					PO/InvoiceTotal:	\$1,403.99
Check Group: VAN#1-- REPLACE DOOR SWITCH		1	244493	172 4/4/2024	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$116.45
					Check #: 0	
					PO/InvoiceTotal:	\$116.45
Check Group: VAN#7--OIL CHANGE, TIRES, FRONT & BACK BRAKES AND IDOT SAFETY STICKER INSPECTION		1	244494	173 4/9/2024	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$3,034.50
					Check #: 0	
					PO/InvoiceTotal:	\$3,034.50
					Vendor Total:	\$4,554.94
POSITIVE PROMOTIONS	351294					
Check Group: SILICONE-BLK-CLASS OF 2024		8	244133	07401148 6/4/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$172.72
GS22:KINDNESS ASSORT STICKER		5	244133	07401148 6/4/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$79.75

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SAFETY GLOW BRACELETS (PERS)		1000	244133	07401148 6/4/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$430.00
SET-UP CHARGE		1	244133	07401148 6/4/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$45.00
HANG IN THERE LANYARD		100	244133	07401148 6/4/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$239.00
SET-UP CHARGE		1	244133	07401148 6/4/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$50.00
SHIPPING & HANDLING		1	244133	07401148 6/4/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$105.97
Check #: 0						
PO/InvoiceTotal:						\$1,122.44
Vendor Total:						\$1,122.44
POWERS MICHEAL						
Check Group:						
Assigner for Track meet		1	244528	INV244528 6/12/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$32.00
Check #: 0						
PO/InvoiceTotal:						\$32.00
Vendor Total:						\$32.00
PROFORMA VISION GRAPHICS	367017					
Check Group:						
Frieght		1	244104	B375001775B 5/23/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$348.00
Non-Woven Wave Design Lunch Bag - Black with Gold PTHS District Logo		300	244104	B375001775B 5/23/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$1,086.00
Setuo CHarge		1	244104	B375001775B 5/23/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$55.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Push Pop Stress Reliever Keychain Black with PTHS District Logo (Nothing but the Best)		500	244104	B375001775B 5/23/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$1,045.00
Setup Charge		1	244104	B375001775B 5/23/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$55.00
Push Pop Stress Reliever Keychain Black with PTHS District Logo (Nothing but the Best)		50	244104	B375001775B 5/23/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$937.50
Setup		1	244104	B375001775B 5/23/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$56.00
Check #: 0						
PO/InvoiceTotal:						\$3,582.50
Vendor Total:						\$3,582.50

PTHS-IMRF 350164

Check Group:

REG-IMRF MEMEBER CONTRIBUTIONS EMPLOYEE		1	244541	545084-Q6T2 3/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$649.37
REG RETIREMENT CONTRIBUTIONS EMPLOYER		1	244541	545084-Q6T2 3/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$180.38
REG DISABILITY CONTRIBUTIONS EMPLOYER		1	244541	545084-Q6T2 3/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$11.54
REG DEATH BENEFIT CONTRIBUTIONS EMPLOYER		1	244541	545084-Q6T2 3/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$33.19
REG VOLUNTARY ADDITIONAL MEMBER CONTRIBUTIONS		1	244541	545084-Q6T2 3/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$412.46
REG SUPPLEMENTAL BENEFIT CONTRIBUTIONS EMPLOYER		1	244541	545084-Q6T2 3/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$89.46

Check #: 0

PO/InvoiceTotal: \$1,376.40

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REG-IMRF MEMBER CONTRIBUTIONS EMPLOYEE		1	244542	545253-H3C3 4/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$1,935.10
REG RETIREMENT CONTRIBUTIONS EMPLOYER		1	244542	545253-H3C3 4/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$537.53
REG DISABLIITY BENEFIT		1	244542	545253-H3C3 4/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$34.40
REG DEATH BENEFIT CONTRIBUTIONS		1	244542	545253-H3C3 4/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$98.91
REG VOLUNATRY ADDITIONAL MEMBER		1	244542	545253-H3C3 4/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$1,825.94
REG SUPPLEMENTAL BENEFIT		1	244542	545253-H3C3 4/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$266.61
Check #: 0						
PO/InvoiceTotal:						\$4,698.49
Check Group:						
REG IMRF MEMBER CONTRIBUTIONS EMPLOYEE		1	244543	545345-POX6 5/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$717.02
REG RETIREMENT CONTRIBUTIONS EMPLOYER		1	244543	545345-POX6 5/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$199.17
REG DISABILITY BENEFIT		1	244543	545345-POX6 5/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$12.74
REG DEATH BENEFIT CONTRIBUTIONS		1	244543	545345-POX6 5/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$36.64
REG VOLUNTARY ADDITIONAL MEMBER		1	244543	545345-POX6 5/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$577.95
REG SUPPLEMENTAL BENEFIT		1	244543	545345-POX6 5/20/2024	50.5.2510.212.0000.001.0140.0000 Municipal Retirement	\$98.79
Check #: 0						
PO/InvoiceTotal:						\$1,642.31
Vendor Total:						\$7,717.20

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RAINCOAT ROOF MAINTENANCE	358382					
Check Group:						
WEST-- REPAIRED LEAK ON ROOF ABOVE POOL		1	244495	20-6416 4/5/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$433.20
				Check #: 0		
					PO/InvoiceTotal:	\$433.20
					Vendor Total:	\$433.20
ROBERT HALF						
Check Group:						
Fields, Jacquelyn Wk end 05/31/24		1	244480	63677583 5/31/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$1,760.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,760.00
Check Group:						
Fields, Jacquelyn Wk end 05/03/24		1	244554	63568889 5/8/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2,200.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,200.00
Check Group:						
Professional Development-Temp Christy Kougias		1	244564	63551207 5/3/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,436.80
				Check #: 0		
					PO/InvoiceTotal:	\$2,436.80
Check Group:						
Professional Development-Temp Christy Kougias		1	244565	63493486 4/19/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,436.80
				Check #: 0		
					PO/InvoiceTotal:	\$2,436.80
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
Professional Development-Temp Christy Kougias		1	244566	63580318 5/10/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,541.20	
Check #: 0							
PO/InvoiceTotal:						\$2,541.20	
Check Group:							
Professional Development-Temp Christy Kougias		1	244567	63405523 3/29/2024	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,436.80	
Check #: 0							
PO/InvoiceTotal:						\$2,436.80	
Check Group:							
Fields, Jacqulynn Wk end 06/14/24		1	244600	63738893 6/14/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2,200.00	
Check #: 0							
PO/InvoiceTotal:						\$2,200.00	
Vendor Total:						\$16,011.60	
SCHOOL NURSE SUPPLY INC.	356879						
Check Group:							
SNS Housebrand Bandages		1	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$39.90	
Tampax Tampons		1	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$113.05	
Surgilast tubular bandage		2	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$18.90	
Always ultra flexi-wings		8	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$182.00	
Economy self adherent wrap		24	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$52.08	
House brand hot packs		2	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$73.14	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
House brand cold packs		4	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$96.88
Disposable hot/cold pack cover		2	242476	0993157-IN 2/26/2024	10.5.2410.411.0000.003.0011.0000 Educational Supplies	\$72.20
Check #: 0						
PO/InvoiceTotal:						\$648.15
Check Group:						
ForeverFresh Disposable Bikini Underwear- X Large (12-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$17.95
3 1/2 oz Pleated Paper Cups (100-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$4.75
1 oz Graduated Plastic Medicine Cups (100-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$1.95
5 Quart Wall Mount Sharps Holder - Replacement Sharps Container(only)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$8.49
Infectious Waste Collectors- 8 Gallon		2	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$36.98
School Nursing: Scope & Standards of Practice		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$44.00
School Nursing: A Comprehensive Text		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$125.00
Individualized Health Care Plans for the School Nurse		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$259.95
DynaDerm Hydrocolloid Dressing - 2"x2" (20-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$12.25
CURAD Soothe & Cool Waterproof Hydrogel Bandages (8-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$6.09
Water-Jel Sterile Gel Soaked Burn Dressing- 4"x4"		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$6.99

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Water-Jel First Responder Burn dressing - 2"x6"		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$5.89
Premium Wrist Blood Pressure Monitor		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$85.50
American White Cross Flexible Fabric Bandages- X-Large 2"x4" (50ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$7.09
Hydrogen Peroxide 3% (8oz)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$1.19
Neosporin Plus Pain Relief (1 oz Tube)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$12.25
Halyard Lavender Nitrile Powder- Free Exam Gloves- Medium (250- ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$29.95
MIRACLE Nitrile Powder-Free Gloves-Medium(200ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$19.95
Aquaphor Healing Ointment (1.75 oz)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$9.90
Hygea Multi-Purpose Washcloths (60-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$6.49
Allergy Relief Capsules (24-ct)		2	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$10.50
Halls Cough Drops-Cherry (30-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$4.09
Chloraseptic Lozenges (18-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$5.69
Tylenol Regular Strength -325mg (100-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$13.49
Motril- 200mg (100-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$17.49
Saline Wound Flush (7.1oz 14.95Spray)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$10.49

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Skintegrity Wound Cleaner (16 oz)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$14.95
Bausch & Lomb Sensitive Eyes Saline (12oz)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$7.99
Lysol Disinfectant Spray - Crisp Linen (19 oz)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$14.95
Lysol Air Sanitizers- White Linen (10 oz)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$12.49
PURELL Advanced Hand Sanitizer Gel (12oz)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$7.29
ADC Adtemp Mini 432 Non-Contact Thermometer		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$49.50
Sani-Cloth Plus Germicidal Disposable Wipes - Large (160-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$10.99
Sani-Cloth Bleach Germicidal Disposable Wipes- Large (75-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$13.49
Bulk Ziploc Storage Bags- Sandwich (500-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$31.00
Economy Instant Cold Pack -5"x9" Large (24-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$27.50
Glitter Strips 3/4" x3" (100-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$6.15
Glitter Stars & Strips - Assorted Sizes (100-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$6.95
Leukoplast Bandages - 1"x3" (1500-ct)		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$105.00
CURAD Performance Series sports Tape - 1 1/2" x10 yds		10	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$32.90
CURAD Heavy- Duty Cloth Tape - 1"x10 yds		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$3.09

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Level 3 Earloop Face Masks (50-ct		1	242565	0990558-IN 2/9/2024	10.5.2410.410.0000.004.0011.0000 General Supplies	\$7.95
Check #: 0						
PO/InvoiceTotal:						\$1,116.55
Vendor Total:						\$1,764.70
SCHOOL SPECIALTY INC	350024					
Check Group:						
Sharpie 12pk glam pop markers ITEM: 2135004		3	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$44.97
Over Ear Headphones ITEM: 2103812		8	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$89.68
Evan-Moor Workbook skill sharpeners ITEM: 2048198		2	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$20.84
Evan Moor Summer activies workbook 144pgs ITEM: 2013611		2	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$35.38
School Smart retractable ball point pen 12pk ITEM:1400762		1	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$9.89
School smart round stick pen green 12pk ITEM: 2023310		2	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$4.34
School smart 2ply tissues 100ct ITEM:2000691		5	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$10.85
Denoyer-Gepper plant cell chart ITEM: 1016704		1	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$11.55
Teacher Resource Earth Science basics ITEM: 2091168		1	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$11.99
Frey scientific worldwide weather 19.5x31in ITEM:161-7822		1	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$20.62
Frey Periodic table poster ITEM: 1492118		2	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$51.06

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Exact color copy paper 8.5x11in bright green ITEM:087296		2	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$48.44
Xerox vitality copy paper 20lb white 5000sheets ITEM: 1496018		1	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$65.99
Victor high rise mobile adjustable standing desk ITEM:1588670		1	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$395.21
School smart spiral ruled notebook ITEM:2104698		25	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$73.00
BIC Glide retractable blue pen 12pk ITEM:079474		3	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$60.06
BIC Cristal xtrabold assorted pens 24pk ITEM:2005879		3	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$26.97
BIC Black ballpoint pens 12pk ITEM:027465		3	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$7.41
Crayola colored pencils 24pk ITEM:008220		9	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$51.21
School smart manila file folders 100pk ITEM: 015744		2	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$34.34
Sharpie SGEL pens black 4pk ITEM:2086800		4	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$37.48
Sharpie assorted ultra fine markers 8pk ITEM:1296235		3	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$65.91
Bostitch personal electric sharpener black ITEM:1296306		1	242859	308104475543 3/4/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$29.99

Check #: 0

PO/Invoice Total: \$1,207.18

Vendor Total: \$1,207.18

SCOTT YOUNT

366482

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Track Official and Starter		3	244524	INV244524 6/12/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$408.90
					Check #: 0	
						PO/InvoiceTotal: \$408.90
						Vendor Total: \$408.90
SHAPE AMERICA						
Check Group:						
Allen Ramirez West PE		1	243055	2139414 3/3/2024	10.5.2210.310.0000.001.4998.0003 Professional & Technical Services	\$510.00
					Check #: 0	
						PO/InvoiceTotal: \$510.00
						Vendor Total: \$510.00
STANISZEWSKI JASON						
Check Group:						
Official for 2 Soccer games		1	244529	INV244529 6/12/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$147.00
					Check #: 0	
						PO/InvoiceTotal: \$147.00
						Vendor Total: \$147.00
STAPLES ADVANTAGE						
	351890					
Check Group:						
BINDER CV D RING LOCKING 2BLK		6	244391	3559430252 3/11/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$76.62
					Check #: 0	
						PO/InvoiceTotal: \$76.62
						Vendor Total: \$76.62
Staples Technology Solutions						
Check Group:						
SLIM COMBO MK955 FOR BUSINESS		1	243885	RAA526 5/23/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	\$84.69

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SHIPPING FEE		1	243885	RAA526 5/23/2024	10.5.2660.410.0000.001.0014.0000 General Supplies	\$8.00
Check #: 0						
PO/InvoiceTotal:						\$92.69
Check Group:						
HP USB-C DOCK G5 DOCKING STATION		25	243980	RBA095 6/10/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$3,439.00
EPSON WORKFORCE ES-400 II DUPLEX DOCUMENT SCANNER, BLACK (B11B261201)		5	243980	RBD473 6/12/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$1,394.55
Check #: 0						
PO/InvoiceTotal:						\$4,833.55
Vendor Total:						\$4,926.24
TAMMY DOTSON	366531					
Check Group:						
boys volleyball v & soph		2	244525	INV244525 4/4/2024	10.5.1501.410.0000.003.0036.0000 General Supplies	\$232.00
Check #: 0						
PO/InvoiceTotal:						\$232.00
Check Group:						
2 Boys Volleyball games		1	244526	INV244526 6/12/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$119.00
Check #: 0						
PO/InvoiceTotal:						\$119.00
Vendor Total:						\$351.00
THE COVE SCHOOL INC,						
Check Group:						
May 2024 tuition for 1 student		1	244609	SD209-0524 5/31/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,645.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
June 2024 tuition for 1 student		1	244609	SD209-0624 6/6/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,390.00
					Check #: 0	
						PO/InvoiceTotal: \$9,035.00
						Vendor Total: \$9,035.00
THE TEEHIVE						
Check Group:						
BIKETARD (W/ CUSTOM LOGO) - ADT SMALL		6	243525	301779 6/12/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$408.00
BIKETARD (W/CUSTOM LOGO) - ADT MED		6	243525	301779 6/12/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$408.00
BIKETARD (W/CUSTOM LOGO) - ADT LARGE		3	243525	301779 6/12/2024	10.5.2410.410.0000.002.0011.0000 General Supplies	\$204.00
					Check #: 0	
						PO/InvoiceTotal: \$1,020.00
						Vendor Total: \$1,020.00
TRACY SYKES						
	360576					
Check Group:						
Game Management Clock Operator		8	244473	INV244473 5/2/2024	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$320.00
					Check #: 0	
						PO/InvoiceTotal: \$320.00
						Vendor Total: \$320.00
TRINITY CASTO						
Check Group:						
9/19/23 New Educator/ Mentor Meet		1	244503	INV244503 6/12/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2.88
9/20/23 Half Day Professional Development		1	244503	INV244503 6/12/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2.88

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
10/18/23- New Educator/ Mentor Meet		1	244503	INV244503 6/12/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$3.36
10/25/23 Half Day Professional Development		1	244503	INV244503 6/12/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$3.35
12/11/23 New Educator/ New Mentor Meet		1	244503	INV244503 6/12/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2.88
4/22/24 New Educator/ Mentor Meet		1	244503	INV244503 6/12/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2.88
5/20/24 New Educator/ Mentor Meet		1	244503	INV244503 6/12/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2.88

Check #: 0

PO/InvoiceTotal: \$21.11

Vendor Total: \$21.11

Troy Group Inc

Check Group:

TROY 4001n MICR PRINTER 1T/0L/110V		1	244223	INV40569 5/24/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$699.00
CARTRIDGE, TROY HP 4001 SY SECURE MICR TONER CARTRIDGE (148A)		1	244223	INV40569 5/24/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$249.00
4001 3YR SAME DAY SERVICE		1	244223	INV40569 5/24/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$679.00
FREIGHT FEE		1	244223	INV40569 5/24/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$19.36
TAXES (6.25%)		1	244223	INV40569 5/24/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$60.46

Check #: 0

PO/InvoiceTotal: \$1,706.82

Vendor Total: \$1,706.82

UNIQUE PRODUCTS

356847

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
24"MICROFIBER DUST MOP BLUE		10	243656	463764 4/17/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$148.00
36" MICROFIBER DUST MOP BLUE		10	243656	463764 4/17/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$201.80
CLNR-TLC TRAFFIC LANE 4/1		4	243656	463764 4/17/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$235.40
GG09 FIBERPRO GUM REMOVER		2	243656	463764 4/17/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$141.90
RUST, LIME & SCALE REMOVE 6QT		1	243656	463764 4/17/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$54.70
ISHINE 25% SOLID FLOOR FINISH		40	243656	463764 4/17/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$3,468.40
UK LISTED 8 OUTLET POWER STRIP		4	243656	463764 4/17/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$412.00
2.11 GL BATTERY POWERED HAND		1	243656	463764-1 6/4/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$149.00
6 OUTLET UL POWER STRIP 20' CO		1	243656	463764-1 6/4/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$37.80
Check #: 0						
PO/InvoiceTotal:						\$4,849.00
Check Group:						
Charging tower w15' 14/3 cord 8 outlets and 4 USB ports		10	243733	464604 4/22/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$557.10
Check #: 0						
PO/InvoiceTotal:						\$557.10
Check Group:						
GREASE GUN BARREL ASSEMBLY		1	244039	466202 6/13/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$84.92
Check #: 0						
PO/InvoiceTotal:						\$84.92

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
JUMBO JR JUMBO T.T. 12/CS		44	244474	466921 5/16/2024	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$1,248.72
Check #: 0						
PO/InvoiceTotal:						\$1,248.72
Vendor Total:						\$6,739.74
Veronica J. Harris						
Check Group:						
OFFICIAL for Volleyball, 2 games		1	244611	INV244611 6/20/2024	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$147.00
Check #: 0						
PO/InvoiceTotal:						\$147.00
Vendor Total:						\$147.00
VILLAGE OF HILLSIDE	350389					
Check Group:						
Regular and Overtime SRO		1	244451	20240601 6/30/2024	10.5.2190.310.0000.003.0102.0000 Professional & Technical Services	\$7,608.00
Check #: 0						
PO/InvoiceTotal:						\$7,608.00
Vendor Total:						\$7,608.00
Check Group:						
WEST-- ELEVATOR INSPECTION AND RE-INSPECTION		1	244496	00001540 5/9/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$600.00
Check #: 0						
PO/InvoiceTotal:						\$600.00
Vendor Total:						\$8,208.00
WARDS NATURAL-SCI ESTAB	350395					
Check Group:						
RACK DRYING GLASS VINYL CTD BLK PK90		4	242334	8815430533 3/31/2024	10.5.1251.410.0000.002.4998.0003 General Supplies	\$634.92

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BAL POR WARDS 1500G X 0.1G		20	242334	8815430534 5/31/2024	10.5.1251.410.0000.002.4998.0003 General Supplies	\$4,362.80
					Check #: 0	
						PO/InvoiceTotal: \$4,997.72
						Vendor Total: \$4,997.72
WEST 40 ISC #2	350399					
Check Group:						
Tanaka AA1801 West 40		1	242312	240423 2/6/2024	10.5.2210.312.0000.001.4932.0001 Conferences	\$219.56
					Check #: 0	
						PO/InvoiceTotal: \$219.56
						Vendor Total: \$219.56
WIGITS TRUCK CENTER	364065					
Check Group:						
EAST-- REPAIR BUCKET LOCK SYSTEM ON S250 BOBCAT		1	242942	114041 5/8/2024	20.5.2540.320.0000.001.2000.0000 Repairs & Maintenance	\$1,327.66
					Check #: 0	
						PO/InvoiceTotal: \$1,327.66
Check Group:						
FLAT ON BOB CAT / R & R TIRE FOR REPLACEMENT (NOT REPAIRABLE)		1	243761	114157 3/21/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$65.00
TIRE		1	243761	114157 3/21/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$235.00
VALVE		1	243761	114157 3/21/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$24.90
MOUNT		1	243761	114157 3/21/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$20.00
DISPOSAL FEE		1	243761	114157 3/21/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$8.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1478

06/20/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SHOP SUPPLIES		1	243761	114157 3/21/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$5.00
					Check #: 0	
						PO/InvoiceTotal: \$358.40
						Vendor Total: \$1,686.06
Woodlake Occupational Health						
Check Group:						
5/29/24- Fit for duty Physical Exam L.G		1	244504	JUNE 3,2024 6/10/2024	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$180.00
					Check #: 0	
						PO/InvoiceTotal: \$180.00
						Vendor Total: \$180.00
						Grand Total: \$1,140,719.88

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACME AUTO LEASING LLC	352779					
Check Group:						
ACME AUTO MNTLY LEASING BILLING		1	241099	24070271 7/1/2024	10.5.1700.301.0000.001.0087.0000 Lease	\$1,945.00
					Check #: 0	
						PO/InvoiceTotal: \$1,945.00
						Vendor Total: \$1,945.00
ALPHA BAKING COMPANY						
Check Group:						
alpha backing supplies		1	243494	240004134014 5/13/2024	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$143.44
					Check #: 0	
						PO/InvoiceTotal: \$143.44
						Vendor Total: \$143.44
Angela Marino						
Check Group:						
semester 2 mileage		218	244634	INV244634 6/11/2024	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$136.25
					Check #: 0	
						PO/InvoiceTotal: \$136.25
						Vendor Total: \$136.25
APPLE INC EDUCATION	351628					
Check Group:						
10.9-INCH IPAD WI-FI 64GB-SILVER (PACKAGED IN A 10-PACK), LOGITECH RUGGED COMBO 4 TOUCH CASE, W/3YR APPLE CARE+ FOR SCHOOLS (NO SERVICE FEES)		30	243048	MA82491983 5/30/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$1,470.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
10.9-INCH IPAD WI-FI 64GB-SILVER (PACKAGED IN A 10-PACK), LOGITECH RUGGED COMBO 4 TOUCH CASE, W/3YR APPLE CARE+ FOR SCHOOLS (NO SERVICE FEES)		30	243048	MA82742181 5/31/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$9,720.00
10.9-INCH IPAD WI-FI 64GB-SILVER (PACKAGED IN A 10-PACK), LOGITECH RUGGED COMBO 4 TOUCH CASE, W/3YR APPLE CARE+ FOR SCHOOLS (NO SERVICE FEES)		1	243048	MA86856169 6/19/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$3,598.50
Check #: 0						
PO/InvoiceTotal:						\$14,788.50
Check Group:						
ipad mini wifi and cellular 256pink		1	243686	MA79467701 5/16/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$749.00
3yr applecare for schools		1	243686	MA79467701 5/16/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$79.00
10.9in ipad wifi bundled		20	243686	MA82363012 5/29/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$980.00
10.9in ipad wifi bundled		20	243686	MA82545104 6/26/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$6,480.00
10.9in ipad wifi bundled		20	243686	MA88221065 6/26/2024	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$2,399.00
Check #: 0						
PO/InvoiceTotal:						\$10,687.00
Check Group:						
M8P 5-PK 14 SG		10	244640	MA80299408 5/21/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$16,118.40
AC+ SCHOOLS MBPRO 14-INCH NSF 3YR-PHX		10	244640	MA80299408 5/21/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$2,090.00
Check #: 0						
PO/InvoiceTotal:						\$18,208.40

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$43,683.90
AQUA PURE ENTERPRISES INC	350883					
Check Group:						
PAST DUE INVOICE		1	244615	0146348-IN 8/1/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$92.75
Check #: 0						
PO/InvoiceTotal:						\$92.75
Vendor Total:						\$92.75
BIOZONE	366593					
Check Group:						
Biology for NGSS (3rd Ed) - Student Edition		205	244280	INV-13909 6/20/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$5,729.75
AP Biology (2021) - Student Edition		55	244280	INV-13909 6/20/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$2,087.25
Shipping		1	244280	INV-13909 6/20/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$977.13
Check #: 0						
PO/InvoiceTotal:						\$8,794.13
Check Group:						
Anatomy & Physiology - Student Edition (3rd		50	244375	INV-13836 6/3/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$1,397.50
SHIPPING		1	244375	INV-13836 6/3/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$174.69
Check #: 0						
PO/InvoiceTotal:						\$1,572.19
Vendor Total:						\$10,366.32
Carrier Corporation						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PMSA-- 1 YEAR OF 3 PREVENTIVE MAINT. PLAN ON 2 CHILLERS AT PMSA. THIS WAS AN ACTION ITEM APPROVED BY THE BOARD. CONTRACT DETAILS ARE ATTACHED.		1	244477	90373562 6/17/2024	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$3,369.75
					Check #: 0	
					PO/InvoiceTotal:	\$3,369.75
					Vendor Total:	\$3,369.75
DANIEL, ROBERTO						
Check Group:						
Mileage for Rob Daniel (May 23, 2024, to June 6, 2024)		1	244580	Inv-244580 6/18/2024	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$36.31
					Check #: 0	
					PO/InvoiceTotal:	\$36.31
					Vendor Total:	\$36.31
Delaney Quality Consultants						
Check Group:						
WT2 Edge translation earbuds and bundle		1	244603	INV-0010204 6/26/2024	10.5.1800.411.0000.001.4905.0001 Educational Supplies	\$1,889.94
					Check #: 0	
					PO/InvoiceTotal:	\$1,889.94
					Vendor Total:	\$1,889.94
EDMUND FORST	367047					
Check Group:						
ed frost		1	244636	INV244636 6/21/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	\$456.96
					Check #: 0	
					PO/InvoiceTotal:	\$456.96
					Vendor Total:	\$456.96
FLEET US LLC	352687					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
fastliner		1	243314	SI113656 3/26/2024	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$4,400.00
flat fan tip		7	243314	SI113656 3/26/2024	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$41.44
fastliner pump		1	243314	SI113656 3/26/2024	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$525.00
Check #: 0						
						PO/InvoiceTotal: \$4,966.44
Check Group:						
yellow paint		15	243315	SI113676 4/9/2024	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$2,175.00
250 gallon white		1	243315	SI113676 4/9/2024	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$2,455.00
freight		1	243315	SI113676 4/9/2024	20.5.2540.551.0000.003.2000.0000 REPLACEMENT EQUIP.WEST.O&M	\$263.61
Check #: 0						
						PO/InvoiceTotal: \$4,893.61
						Vendor Total: \$9,860.05
FLINN SCIENTIFIC, INC	350107					
Check Group:						
Biorad disposable plastic		1	244309	3010878 6/18/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$66.68
Check #: 0						
						PO/InvoiceTotal: \$66.68
Check Group:						
Trinity Title I See Attached Quote		1	244512	3012518 6/26/2024	10.5.3700.410.0000.000.4300.0001 General Supplies	\$173.57
Shipping		0	244512	3012518 6/26/2024	10.5.3700.410.0000.000.4300.0001 General Supplies	\$456.40
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$629.97
						Vendor Total: \$696.65
GHA TECHNOLOGIES INC	365291					
Check Group:						
ONSITE FACE TO FACE TRAINING - FULL DAY		1	240550	11362860 1/30/2024	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$412.00
						Check #: 0
						PO/InvoiceTotal: \$412.00
Check Group:						
EPSON ELPAP10 NETWORK ADAPTER - USB - 802.11B/G/N		1	243689	11384844 4/25/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$101.00
Shipping and Handling Fee		1	243689	11384844 4/25/2024	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$5.00
						Check #: 0
						PO/InvoiceTotal: \$106.00
Check Group:						
Verbatim USB Drive - 128 GB - USB 2.0 - blue		64	243807	11392086 5/22/2024	10.5.1100.410.0000.001.4400.0000 Supplies	\$498.56
						Check #: 0
						PO/InvoiceTotal: \$498.56
Check Group:						
USB CHARGING STATIONS 50W10A 10-PORT USB CHARGER		32	243810	11393969 5/31/2024	10.5.1100.410.0000.001.4400.0000 Supplies	\$497.28
						Check #: 0
						PO/InvoiceTotal: \$497.28
						Vendor Total: \$1,513.84
H.R. Collins						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Umpire for Baseball Game		1	244645	Inv-244645 6/27/2024	10.5.1501.491.0000.002.0036.0000 Uniforms	\$115.50
					Check #: 0	
						PO/InvoiceTotal: <u>\$115.50</u>
						Vendor Total: <u>\$115.50</u>
ILLINOIS SCHOOL FOR THE DEAF	358160					
Check Group:						
IL School for the Deaf transportation for May 2024		1	244622	INV244622-5/30/2 4 5/24/2024	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$129.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$129.00</u>
						Vendor Total: <u>\$129.00</u>
Kelly Bradshaw						
Check Group:						
Consulting		1	244583	Inv-244583 6/18/2024	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	\$6,151.21
					Check #: 0	
						PO/InvoiceTotal: <u>\$6,151.21</u>
						Vendor Total: <u>\$6,151.21</u>
Mindsight						
Check Group:						
APC SMART-UPS ON-LINE, 5.4 KVA, RACKMOUNT 3U 208V, 2X + L6-20R+2X L6-30R NEMA OUTLETS, NETWORK CARD+SMARTSLOT, EXTENDED RUNTIME, W/RAIL KIT		2	244452	INV136665 6/3/2024	10.5.2660.550.0000.001.0014.0000 Capitalized Equipment	\$11,914.32
SMART-UPS SRT 2200VA RM120V.WAVEFORM TYPE : SINE WAVE		2	244452	INV136665 6/3/2024	10.5.2660.550.0000.001.0014.0000 Capitalized Equipment	\$3,733.84
Shipping and Handling Fee		1	244452	INV136665 6/3/2024	10.5.2660.550.0000.001.0014.0000 Capitalized Equipment	\$156.48

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$15,804.64
Vendor Total:						\$15,804.64
Paul Starck-King						
Check Group:						
Consulting		1	244584	Inv-244584 6/18/2024	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	\$880.00
Check #: 0						
PO/InvoiceTotal:						\$880.00
Vendor Total:						\$880.00
POLAR	353442					
Check Group:						
POLAR E-UNITE BLK S-L		150	244523	331713019 7/21/2024	10.5.1250.411.0000.001.4300.0001 Instructional Supplies	\$22,492.50
Check #: 0						
PO/InvoiceTotal:						\$22,492.50
Vendor Total:						\$22,492.50
PROFORMA VISION GRAPHICS	367017					
Check Group:						
Counsel Power Bank		250	244346	B375001798A 6/3/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$3,237.50
Two Tone Coaster		250	244346	B375001798A 6/3/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$412.50
Frieght		1	244346	B375001798A 6/3/2024	10.5.2640.410.0000.001.4932.0001 General Supplies	\$145.00
Check #: 0						
PO/InvoiceTotal:						\$3,795.00
Vendor Total:						\$3,795.00
REINDERS INC.	364553					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
delivery charge		2.5	243332	4074554-00 4/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$400.00
repair broom		1	243332	4074554-00 4/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$833.00
frame		2	243332	4074554-00 4/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$112.00
bushing pivot		2	243332	4074554-00 4/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$435.60
rubber stop		1	243332	4074554-00 4/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$347.20
locking pin		2	243332	4074554-00 4/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$102.00
hardware kit		2	243332	4074554-00 4/9/2024	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$78.20
Check #: 0						
						PO/InvoiceTotal: <u>\$2,308.00</u>
Check Group:						
upper front window		1	243930	6050744--00 5/17/2024	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$1,142.74
parts		1	243930	6050744--00 5/17/2024	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$122.88
Check #: 0						
						PO/InvoiceTotal: <u>\$1,265.62</u>
						Vendor Total: <u>\$3,573.62</u>
REMUX PROJECT						
Check Group:						
RCTK Remix Project		1	244639	60 5/29/2024	10.5.3700.410.0000.001.4400.0001 General Supplies	\$4,000.00
Check #: 0						
						PO/InvoiceTotal: <u>\$4,000.00</u>

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$4,000.00
SCOTT, SHANNON M						
Check Group:						
Returning credit card to and from Proviso West to PMSA and Back for student activity event		1	244558	INV244558 5/20/2024	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$4.82
Pick up and returning credit card from PMSA to West and Back for student activity event		1	244558	INV244558 5/20/2024	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$4.82
Check #: 0						
PO/InvoiceTotal:						\$9.64
Vendor Total:						\$9.64
SOUTH SIDE CONTROL SUPPLY						
	350339					
Check Group:						
PAST DUE INVOICE		1	244617	S100707374.001 8/27/2021	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$418.19
PAST DUE INVOICE		1	244617	S100875423.004 11/3/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$36.64
PAST DUE INVOICE		1	244617	S100885876.001 9/28/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$17.42
PAST DUE INVOICE		1	244617	S1009361117.001 4/23/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$480.49
Check #: 0						
PO/InvoiceTotal:						\$952.74
Vendor Total:						\$952.74
SPECIAL T. UNLIMITED						
	350341					
Check Group:						
Black Dri Power 50/50 - (M-15) - (L-25) - (XL-25)		65	243731	47339 5/2/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$471.25
Black Dri Power 50/50 cotton/poly (xxl-10)		10	243731	47339 5/2/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$102.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Black Dri Power 50/50 cotton/poly (3XL-10)		10	243731	47339 5/2/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$132.50
Screen Charge		1	243731	47339 5/2/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$35.00
CLEAR 20OZ SPORTS BOTTLE		100	243731	47339 5/2/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$190.00
SET-UP CHARGE		1	243731	47339 5/2/2024	10.5.2210.410.0000.001.0010.0000 General Supplies	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$981.25
Vendor Total:						\$981.25
TAMELING INDUSTRIES	353642					
Check Group:						
PMSA-- 28 YARDS OF TOPSOIL FOR BUILDING GROUNDS		28	243654	53621 6/14/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$1,120.00
SHIPPING		1	243654	53621 6/14/2024	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$220.00
Check #: 0						
PO/InvoiceTotal:						\$1,340.00
Vendor Total:						\$1,340.00
TAMIKA HARRINGTON	366108					
Check Group:						
OFFICIAL for various events		15	244618	INV244618 2/18/2024	10.5.1501.343.0000.003.0036.0000 Travel & Mileage -Student	\$600.00
Check #: 0						
PO/InvoiceTotal:						\$600.00
Vendor Total:						\$600.00
Texas Instruments Incorporated						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STANDARD t3 WORKSHOP		1	244646	845698 3/14/2024	10.5.2210.312.0000.001.4300.0001 Conferences	\$1,750.00
					Check #: 0	
						PO/InvoiceTotal: \$1,750.00
						Vendor Total: \$1,750.00
TIMEKA GARNETT	367045					
Check Group:						
Timeka Garnett		1	244638	60 6/21/2024	10.5.3700.314.0000.000.4300.0001 Professional Services - Instructional	\$456.96
					Check #: 0	
						PO/InvoiceTotal: \$456.96
						Vendor Total: \$456.96
Tracy McCormick						
Check Group:						
INSTITUTE DAY: CPR/AED STAYING ALIVE 5-22-24 50 PARTICIPANTS WILL RECEIVE AN ECARD WHEN CLASS IS COMPLETED & PASSED ALONG WITH A STUDENT BOOK		50	244635	INV244635 5/8/2024	10.5.2210.302.0000.001.0010.0000 Professional Services - (Consultants)	\$1,750.00
					Check #: 0	
						PO/InvoiceTotal: \$1,750.00
						Vendor Total: \$1,750.00
VILLAGE OF FOREST PARK	359066					
Check Group:						
Business License		1	244557	028424 3/28/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$483.00
Late Fee		1	244557	028424 3/28/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$233.00
					Check #: 0	
						PO/InvoiceTotal: \$716.00
						Vendor Total: \$716.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WAREHOUSE DIRECT	353427					
Check Group:						
Disinfectant Spray		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$162.74
Disinfecting Wipes		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$37.83
Four Pin Tumbler Lock		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$22.94
Personal Electric Pencils Sharpner		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$15.65
20-Sheet Smart Touch Three Hole Punch		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$28.91
DayMinder Weekly Planner		3	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$23.52
Magic Tape Refill		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$15.99
747 Classic Full Strip Stapler		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$26.44
Retractable Highlighter		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$12.58
Liquid Pen Style Highlighters		3	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$32.97
Multipurpose Copy Paper		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$53.99
G2 Premium Gel Pen		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$16.00
G2 Premium Gel Pen		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$16.00
Signo 207 Gel Pln		3	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$49.77

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Intensity Fine Tip Permanent Marker		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$7.27
MONO Correction Tape, Gray		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$21.04
Value Line Stainless Steel Scissors		4	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$16.28
Twin Pocket Folders		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$23.80
Deluxe Blackstonian Pencil		5	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$5.25
Heavyweight Polpropylene Sheet Protectors		3	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$31.23
Pink Pearl Eraser		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$17.68
Docket Ruled Perforated Pads		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$57.88
Original Pads in Canary Yellow		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$12.88
Polyester Mouse Pad		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$10.42
Original Pads in Floral Fantasy		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$6.79
Prism + Colored Writing Pads		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$13.92
Durable Non View Binder		4	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$32.56
Top Tab Poly Colored File Folders		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$23.35
Insertable Tab Index, 5 tab		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$7.66

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Precise V5 Roller Ball Pen		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$17.61
Low Odor Dry Eraser Marker		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$23.51
EnerGel RTX Gel Pen		10	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$19.50
0.7 Cubic Foot Microwave Oven		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$191.02
Power Boost Coppertop Alkaline AA		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$59.52
Power Boost Coppertop Alkaline AAA		2	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$53.98
1200 Series Fire Chest		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$49.53
EZ Mount Document Frame with Trim		12	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$60.96
LabelWriter Address Label		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$43.91
DYMO LabelManager		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$55.56
Insertable Big Tab Dividers		10	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$7.70
Warehouse Direct, Manila File Folders		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$8.19
Pendalaflex Classification Folders		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$83.26
EnerGel RTX Gel Pen		4	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$7.36
Round Stic Xtra Life Ballpoint Pen		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$1.19

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Twin Pocket Folders Embos		1	243748	5721970-0 5/14/2024	10.5.1401.410.0000.003.0320.0000 General Supplies	\$12.99
Check #: 0						
PO/InvoiceTotal:						\$1,499.13
Check Group: supplies		1	243749	5718683-0 5/8/2024	10.5.1401.411.0000.002.0320.0000 Educational Supplies	\$818.30
Check #: 0						
PO/InvoiceTotal:						\$818.30
Vendor Total:						\$2,317.43
WEST 40 ISC #2	350399					
Check Group: MOORE, JACKSONN NOAH		19	244624	240300 12/14/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$2,185.00
Check #: 0						
PO/InvoiceTotal:						\$2,185.00
Check Group: MOORE JACKSON, NOAH		16	244625	240301 12/14/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,840.00
Check #: 0						
PO/InvoiceTotal:						\$1,840.00
Check Group: SCOTY AWARD 2024: YAJAIRA FIGUEROA & VALERIA GONZALEZ GARCIA FROM PEHS		2	244626	240609 4/1/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$190.00
Check #: 0						
PO/InvoiceTotal:						\$190.00
SCOTY AWARD 2024: SABRINA JACKSON & BRIANA POP FROM PWHS		2	244626	240609 4/1/2024	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$190.00
Check #: 0						
PO/InvoiceTotal:						\$380.00
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MOORE JACKSON, NOAH		20	244627	240880 5/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$2,300.00
MOORE, GIOVAN		20	244627	240880 5/30/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$2,300.00
Check #: 0						
PO/InvoiceTotal:						\$4,600.00
Check Group:						
REMOTE SCHOOL TUITION - J.A		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - N.A		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - C.V.		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - D.T		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - N.A		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - A.M		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - N.B		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - C.C		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TUITION - J.M-EXIT DATE 5.24.24		18	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,350.00
REMOTE SCHOOL TUITION - T.C.B		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
REMOTE SCHOOL TECH FEE (1ST MONTH ONLY) A.H. START DATE 5.1.24		1	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$750.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
REMOTE SCHOOL TUITION - A.H.		24	244628	240868 5/29/2024	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,800.00
Check #: 0						
						PO/InvoiceTotal: <u>\$20,100.00</u>
Check Group:						
EVALUATOR PLT - 16.75 HRS -300,000 CO-PLANNING ONE WEST40 TEAM MEMBER CO-PLANNING FO 2 HRS WITH DR WILLIAMS AND/OR ALTHANASIA ALBANS OVER THE COURSE OF THE 23/24 SCHOOL YR TO DEVELOP HIGH LEVEL EXPECTATIONS FOR OPERATIONALIZING EVALUATION CYCLES. COACH/CONSULTING ONE WEST40 TEAM MEMBERS MEET WITH 15 ADMIN OVER THE COURSE OF THE 23/24 SCHOOL YR TO DEVELOP PROTOCOL FOR OPERATIONALIZING ALL ASPECTS OF EVAL CYCLES (PRE-CONF, POST-CONF MEETINGS SUMMATIVE MEETINGS ETC.) PROF LEARNING TEAMS (PLTS) WILL MEET OVER THE COURSE OF 10 MEETINGS AT 2 HRS EA	16.75	244630	240245	11/16/2023	10.5.2210.312.0000.001.4300.0001 Conferences	\$5,025.00
Check #: 0						
						PO/InvoiceTotal: <u>\$5,025.00</u>
Check Group:						
EVALUATOR PLT - COACHING/CONSULTING ONE WEST40 TEAM MEMBERS MEET WITH 15 ADMINISTRATORS OVER THE COURSE OF THE 23/24 SCHOOL YR TO DEVELOP PROTOCOL FOR OPERATIONALIZING ALL ASPECTS OF EVALUATION CYCLES (PRE-CONF, POST-CONF MEETINGS SUMMATIVE MEETINGS, ETC.) PROF LEARNING TEAMS (PLTS) WILL MEET OVER THE COURSE OF 10 MEETINGS AT 2 HRS EA	20.25	244631	240446	2/15/2024	10.5.2210.312.0000.001.4300.0001 Conferences	\$6,075.00
Check #: 0						
						PO/InvoiceTotal: <u>\$6,075.00</u>
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ONE WEST40 TEAM MEMBER CO-PLANNING WITH PROVISO SCHOOL DISTRICT 209 OVER THE COURSE OF 1 HR ON 12/5/2023 & 12/6/2023		1	244632	240447 2/15/2024	10.5.2210.312.0000.001.4300.0001 Conferences	\$300.00
ONE WEST40 TEAM MEMBER FACILITATING PARAPROFESSIONAL PD FOR PROVISO SCHOOL DISTRICT 209 ON 12/13/2023		2.5	244632	240447 2/15/2024	10.5.2210.312.0000.001.4300.0001 Conferences	\$750.00
Check #: 0						
PO/InvoiceTotal:						\$1,050.00
Check Group:						
AA3000 "IL PERFORMANCE EVALUATION RETRAING STUDENT GROWTH VIA ZOOM ON JUNE 4, 2024 FOR CRISTIN CHIGANOS		1	244633	240862 5/29/2024	10.5.2210.312.0000.001.4300.0001 Conferences	\$219.56
Check #: 0						
PO/InvoiceTotal:						\$219.56
Vendor Total:						\$41,474.56
WIGITS TRUCK CENTER	364065					
Check Group:						
PAST DUE INVOICE		1	244620	113759 11/21/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$130.83
PAST DUE INVOICE		1	244620	113797 11/6/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$343.22
PAST DUE INVOICE		1	244620	114219 4/18/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$485.00
Check #: 0						
PO/InvoiceTotal:						\$959.05
Vendor Total:						\$959.05
YOSELIN CONTRERAS	367092					
Check Group:						
Fee Reimbursement for Summer school		1	244644	Inv-244644 6/27/2024	10.4.0000.000.1310.003.0000.0000 Registration.West	\$106.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1485

06/27/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
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Check #: 0

PO/InvoiceTotal: \$106.00

Vendor Total: \$106.00

Grand Total: \$184,546.26

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1498

06/30/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AL PIEMONTE NISSAN, INC						
Check Group:						
AUDIO SYSTEM REPAIR		1	244659	NICS427967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$185.00
FLUSH COOLANT		1	244659	NICS427967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$100.00
COOLANT		1	244659	NICS427967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$32.01
NISSAN LONG LIFE		2	244659	NICS427967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$55.98
ENVIORMENTAL CHARGE		1	244659	NICS427967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$32.21
HAZARDOUS WASTE		1	244659	NICS427967 7/1/2024	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$1.00

Check #: 0

PO/InvoiceTotal: \$406.20

Vendor Total: \$406.20

HYA Corporation

Check Group:

CONSULTANT FEE 4-11-24 SUPERINTENDENT INTERVIEW		1	244660	H2525 6/20/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$2,500.00
CONSULTANT FEE 4-14-24 SUPERINTENDENT INTERVIEW		1	244660	H2525 6/20/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$2,500.00
CONSULTANT FEE 4-25-24 SUPERINTENDENT INTERVIEW		1	244660	H2525 6/20/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$2,500.00
CONSULTANT FEE 4-26-24 SUPERINTENDENT INTERVIEW		1	244660	H2525 6/20/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$2,500.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1498

06/30/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CONSULTANT FEE 3-3-24 SUPERINTENDENT INTERVIEW		1	244660	H2525 6/20/2024	10.5.2310.390.0000.001.0050.0000 Other Purchased Services	\$2,500.00
Check #: 0						
PO/InvoiceTotal:						\$12,500.00
Vendor Total:						\$12,500.00
ID WHOLESALER						
Check Group:						
Zebra ZXP 7 ID Card Printer INCLUDES free 30-day subscription of CloudBadging: No, DO NOT Include a Free 30-Day Subscription to Cloudbadging Printing Capability: Dual-sided Lamination Capability : No Lamination Interface for Config: USB 2.0 & Ethernet Magnetic Encoding Options : No Encoding Smart Encoding Options: No Smart Encoding Enclosure lock + card feeder:: No		1	240952	INV7329904 6/12/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,399.99
TrueSupport Three Year Support Plan All components of Cares Support, plus: Free loaner coverage & printer repair during TrueSupport plan coverage period Phone-based technical support including remote assistance Complimentary one hour of training annually Complimentary cleaning kit and remote printer checkup provided annually		1	240952	INV7329904 6/12/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$480.00
Check #: 0						
PO/InvoiceTotal:						\$2,879.99
Check Group:						
Zebra ZXP 7 ID Card Printer INCLUDES free 30-day subscription of CloudBadging: No, DO NOT Include a Free 30-Day Subscription to Cloudbadging Printing Capability: Dual-sided Lamination Capability : No Lamination Interface for Config: USB 2.0 & Ethernet Magnetic Encoding Options : No Encoding Smart Encoding Options: No Smart Encoding Enclosure lock + card feeder:: No		1	240953	INV7329903 7/1/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,399.99

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1498

06/30/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
All components of Cares Support, plus: Free loaner coverage & printer repair during TrueSupport plan coverage period Phone-based technical support including remote assistance Complimentary one hour of training annually Complimentary cleaning kit and remote printer checkup provided annually		1	240953	INV7329903 7/1/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$480.00
Check #: 0						PO/InvoiceTotal: \$2,879.99
Check Group:						
1/8' Round Braid Lanyard with Swivel Hook - 100 per pack Color: Royal Blue Lanyard Breakaway: Non-Breakaway Attachment Options: Metal Swivel Hook		50	241548	INV7329057 6/11/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$1,599.50
Zebra 800077-749 Color Ribbon - YMCKOK - 750 prints		12	241548	INV7329057 6/11/2024	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$2,735.88
Check #: 0						PO/InvoiceTotal: \$4,335.38
Vendor Total:						\$10,095.36
JOHNSON CONTROLS FIRE PROTECTION	350332					
Check Group:						
Repair damaged call line from headend to tower		1	244657	Inv-244657 6/12/2024	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$2,412.00
Check #: 0						PO/InvoiceTotal: \$2,412.00
Vendor Total:						\$2,412.00
STANDARD INDUSTRIAL & AUTOMOTIVE EQUIP						
Check Group:						
1st Service Call: Diagnosing with 6 Snap-On Short on JBC63877CN00 14K Scissor Manifold Assembly with Freight Charge at Proviso East High School (Auto)		1	244454	WO-01803 6/3/2024	10.5.1400.320.0000.001.0046.0000 Repairs & Maintenance	\$480.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1498

06/30/2024

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$480.00
						Vendor Total: \$480.00
TOTAL BODY WELLNESS & PERFORMANCE INC.						
Check Group:						
contract schedule for Athletic Training service at West/ East		1	244658	1600 6/12/2024	10.5.1501.310.0000.002.0036.0000 Professional & Technical Services	\$51,250.00
summer schedule ATHLETIC TRANNING		1	244658	1605 6/20/2024	10.5.1501.108.0000.002.0036.0000 Athletic Trainer	\$2,880.00
						Check #: 0
						PO/InvoiceTotal: \$54,130.00
						Vendor Total: \$54,130.00
						Grand Total: \$80,023.56

End of Report

Proviso Township High Schools-Dist 209

VENDOR CHECK HISTORY REPORT - SUMMARY

Date Range: 05/30/24 to 07/01/24
 Vendor Range: ALL
 Amount Range: ALL

Vendor Number	Vendor Name	Bank Code	Check #	Status	Date	Ck Amt	Type	
AMAZON	Amazon Capital Services	A	29726	N	06/05/24	2,151.47	C	
		Subtotal for Bank Code: A					2,151.47	
		Subtotal for Vendor AMAZON					2,151.47	
ANDREA	ANDREA WRIGHT	A	29733	N	06/24/24	240.00	C	
		Subtotal for Bank Code: A					240.00	
		Subtotal for Vendor ANDREA					240.00	
CORPMC	Mastercard Corp Clients	A	11885	N	06/01/24	233.84	C	
		A	11971	N	06/01/24	1,150.78	C	
		A	10301	N	06/11/24	250.00	C	
		A	CC12908	N	06/24/24	1,191.90	M	
		Subtotal for Bank Code: A					2,826.52	
Subtotal for Vendor CORPMC					2,826.52			
DIAZTRORE	JOSHUA DIAZ-TRAORE	A	29729	N	06/21/24	1,000.00	C	
		Subtotal for Bank Code: A					1,000.00	
		Subtotal for Vendor DIAZTRORE					1,000.00	
GERARDOG	GERARDO GONZALEZ	A	29732	N	06/21/24	700.00	C	
		Subtotal for Bank Code: A					700.00	
		Subtotal for Vendor GERARDOGON					700.00	
HULLRODN	HULL, RODNEY	A	29735	N	07/01/24	805.22	C	
		Subtotal for Bank Code: A					805.22	
		Subtotal for Vendor HULLRODN					805.22	
KARLACAR	KARLA CARDENAS	A	29730	N	06/21/24	1,000.00	C	
		Subtotal for Bank Code: A					1,000.00	
		Subtotal for Vendor KARLACARD					1,000.00	
LIFETOUCH	Lifetouch NSS Acct Rec	A	29734	N	06/26/24	10,627.29	C	
		Subtotal for Bank Code: A					10,627.29	
		Subtotal for Vendor LIFETOUCH					10,627.29	
LIZAMAYAR	YARETIZ LIZAMA	A	29731	N	06/21/24	1,000.00	C	
		Subtotal for Bank Code: A					1,000.00	
		Subtotal for Vendor LIZAMAYARE					1,000.00	
RMSPECIAL	R & M Specialties, Ltd.	A	29724	N	06/04/24	915.25	C	

432

VENDOR CHECK HISTORY REPORT - SUMMARY

Date Range: 05/30/24 to 07/01/24
 Vendor Range: ALL
 Amount Range: ALL

Vendor Number	Vendor Name	Bank Code	Check #	Status	Date	Ck Amt	Type
		A	29725	N	06/04/24	2,000.00	C
		Subtotal for Bank Code: A				2,915.25	
		Subtotal for Vendor RMSPECIAL				2,915.25	
RONSTEEL	Ronald Steele- Music Magic M	A	12917	N	06/10/24	1,725.00	C
		Subtotal for Bank Code: A				1,725.00	
		Subtotal for Vendor RONSTEELE				1,725.00	
SAMSCICE	Sam's Club	A	29722	N	06/01/24	1,000.00	C
		Subtotal for Bank Code: A				1,000.00	
		Subtotal for Vendor SAMSCICERO				1,000.00	
SAMSNORT	Sam's Club	A	CC12915	N	06/05/24	519.70	M
		A	29728	N	06/11/24	519.70	C
	Void Reason: reissue check to sam club erro	A	CC12915	P	06/11/24	(519.70)	V
		Subtotal for Bank Code: A				519.70	
		Subtotal for Vendor SAMSNORTH				519.70	
SCSU	SOUTH CAROLINA STATE UNIVERSIT	A	29698	P	06/10/24	(4,950.00)	V
	Void Reason: CHECK LOST IN US MAIL	A	129727	N	06/10/24	4,950.00	C
	Void Reason: lost check was found and not v	A	129727	P	06/11/24	(4,950.00)	V
		Subtotal for Bank Code: A				(4,950.00)	
		Subtotal for Vendor SCSU				(4,950.00)	
TRIANGLE	Tri-Angle Screen Print	A	12282	N	06/11/24	181.00	C
		Subtotal for Bank Code: A				181.00	
		Subtotal for Vendor TRIANGLE				181.00	
YOSELIN	Yoselin Contreras	A	29723	N	06/03/24	100.00	C
		Subtotal for Bank Code: A				100.00	
		Subtotal for Vendor YOSELIN				100.00	
		REPORT TOTAL				21,841.45	

433

Vendor	Total
GILBANE BUILDING COMPANY	\$ 2,811,107.45
GILBANE BUILDING COMPANY	\$ 949,062.42
COLLEGE BOARD	\$ 98,618.00
COMED	\$ 41,182.38
LAKEMARY CENTER INC	\$ 34,875.00
SEAL OF ILLINOIS	\$ 34,710.90
CHG ALTERNATIVE EDUCATION INC	\$ 27,566.08
Xerox Financial Services	\$ 22,455.72
WEST 40 ISC #2	\$ 20,100.00
COMED	\$ 19,450.75
IGS ENER (POWER)	\$ 19,041.92
LEVEL DATA ,LLC	\$ 18,197.50
MOKL Consulting	\$ 12,500.00
The Nehemiah Community Project	\$ 12,500.00
Mindsight	\$ 11,550.00
WEST SUBURBAN CONFERENCE	\$ 7,500.00
RingCentral Inc.	\$ 6,368.16
MARCIA BRENNER ASSOCIATES LLC.	\$ 6,205.00
Black Hills Information Security LLC	\$ 6,000.00
STANTON MECHANICAL INC	\$ 4,985.00
Gordon Food Service, Inc.	\$ 4,977.96
Gordon Food Service, Inc.	\$ 4,949.37
WEST 40 ISC #2	\$ 4,600.00
CDW GOVERNMENT INC	\$ 4,474.99
WEST 40 ISC #2	\$ 4,370.00
CHG ALTERNATIVE EDUCATION INC	\$ 3,783.78
Gordon Food Service, Inc.	\$ 3,759.45
Gordon Food Service, Inc.	\$ 3,744.32
Gordon Food Service, Inc.	\$ 3,672.24
Mindsight	\$ 3,500.00
PROJECT LEAD THE WAY INC.	\$ 3,200.00
Quadient Finance Inc.	\$ 3,000.00
Gordon Food Service, Inc.	\$ 2,885.23

Gordon Food Service, Inc.	\$	2,620.64
Gordon Food Service, Inc.	\$	2,543.30
ROBERT HALF	\$	2,541.20
ROBERT HALF	\$	2,541.20
AT&T	\$	2,496.68
Gordon Food Service, Inc.	\$	2,456.15
ROBERT HALF	\$	2,445.91
ROBERT HALF	\$	2,382.38
Gordon Food Service, Inc.	\$	2,276.16
Gordon Food Service, Inc.	\$	2,198.66
WEST 40 ISC #2	\$	2,185.00
AT&T MOBILTY	\$	2,135.72
WEST 40 ISC #2	\$	2,070.00
IGS (GAS)	\$	2,047.15
IHSDO	\$	1,920.00
Gordon Food Service, Inc.	\$	1,919.58
Quadient Leasing USA, Inc.	\$	1,844.76
WEST 40 ISC #2	\$	1,840.00
Gordon Food Service, Inc.	\$	1,659.62
JAMES W. ECKWALL	\$	1,500.00
Gordon Food Service, Inc.	\$	1,466.02
Gordon Food Service, Inc.	\$	1,185.98
ROBERT HALF	\$	1,016.48
Gordon Food Service, Inc.	\$	950.74
Gordon Food Service, Inc.	\$	859.63
Gordon Food Service, Inc.	\$	823.32
Gordon Food Service, Inc.	\$	761.73
Gordon Food Service, Inc.	\$	630.42
Ras Technology Consultants, Inc.	\$	625.00
Gordon Food Service, Inc.	\$	616.30
AT&T MOBILTY	\$	595.27
Gordon Food Service, Inc.	\$	499.27
EDMUND FORST	\$	456.96
Quadient Leasing USA, Inc.	\$	437.16

Gordon Food Service, Inc.	\$	416.37
STANDARD INDUSTRIAL & AUTOMOTIVE EQUIPMENT	\$	415.00
AL PIEMONTE NISSAN, INC	\$	406.20
NICOR GAS	\$	402.11
Gordon Food Service, Inc.	\$	375.17
Wilson Consulting	\$	375.00
Michael Swanson	\$	360.98
Gordon Food Service, Inc.	\$	359.75
Gordon Food Service, Inc.	\$	342.32
Gordon Food Service, Inc.	\$	300.81
Gordon Food Service, Inc.	\$	260.20
TIMEKA GARNETT	\$	228.48
Gordon Food Service, Inc.	\$	188.68
Michael Swanson	\$	185.00
Gordon Food Service, Inc.	\$	183.41
AT & T	\$	172.35
Pearison Inc	\$	159.63
Gordon Food Service, Inc.	\$	152.39
MARTIN WHALEN OFFICE SOLUTIONS, INC.	\$	145.36
Gordon Food Service, Inc.	\$	141.51
Gordon Food Service, Inc.	\$	120.52
AT & T	\$	99.98
FEDEX REVENUE RECOVERY DEPT.	\$	94.00
Gordon Food Service, Inc.	\$	64.81
Gordon Food Service, Inc.	\$	51.87
AT & T	\$	50.03
AT & T	\$	43.15
AT & T LONG DISTANCE	\$	26.82
FEDEX REVENUE RECOVERY DEPT.	\$	15.96
FEDEX REVENUE RECOVERY DEPT.	\$	7.52
Gordon Food Service, Inc.		-(99.00)
	\$	4,275,488.39

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

7/16/2024

EDUCATION	10	\$427,803.01
O & M	20	\$87,109.31
BOND & INTEREST	30	
TRANSPORTATION	40	\$406.20
SITE CONSTRUCTION	60	\$3,760,169.87
LIFE SAFETY	90	
GRAND TOTAL		\$4,275,488.39

Student Activity Checks	06/01/24 - 06/30/24	\$21,841.45
Non Check Voucher	06/01/24 - 06/30/24	\$0.00
Special Checks	06/01/24 - 06/30/24	\$1,405,289.70
Gross Payrolls	06/01/24 - 06/30/24	\$6,431,685.91
Board Share TRS	06/01/24 - 06/30/24	\$35,875.07
Board Share THIS	06/01/24 - 06/30/24	\$34,649.71
Board Share IMRF	06/01/24 - 06/30/24	\$26,630.72
Grant Share Federal-TRS	06/01/24 - 06/30/24	\$6,006.72
Board Share FICA-Social Security	06/01/24 - 06/30/24	\$63,286.79
Board Share FICA-Medicare	06/01/24 - 06/30/24	\$50,381.80
Ameritas Group Dental	06/01/24 - 06/30/24	\$29,723.74
Blue Cross Blue Shield of IL	06/01/24 - 06/30/24	\$0.00
TelaDoc		\$0.00
TOTAL :		\$8,105,371.61

PAYROLL:

Date	Gross	Deductions	Net
6/7/2024	\$5,715,259.09	\$1,643,543.64	\$4,071,715.45
6/21/2024	\$716,426.82	\$189,087.93	\$527,338.89
SUB-TOTAL	\$ 6,431,685.91	\$ 1,832,631.57	\$ 4,599,054.34

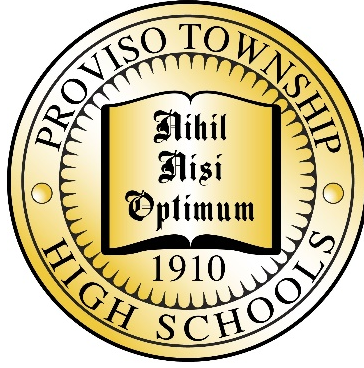
	# OF EMPLOYEES		
Central Office	60	\$900,436.03	\$689,858.15
Teachers	276	\$1,993,822.63	\$1,425,706.85
Support Staff	103	\$1,414,970.90	\$965,801.41
Operation/Maintenance	73	\$964,752.89	\$473,702.60
NJROTC	5	\$192,950.58	\$91,981.09
Other Contractual Staff	62	\$964,752.89	\$952,004.25
	579	\$ 6,431,685.91	\$ 4,599,054.34

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF \$12,380,860.00 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 07/16/2024 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

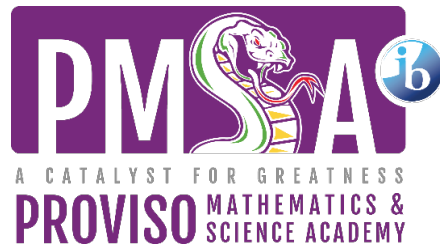
BUSINESS MANAGER

PRESIDENT

SECRETARY



Proviso Township High School District 209
Treasurer's Report



Treasurer's Report as of June 30, 2024

FINANCIAL REPORT FY2024 - JUNE (unaudited) - TWELVE Months

	<u>EDUCATION</u>	<u>OPERATIONS & MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE & SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 60,155,719	\$ 16,587,016	\$ 6,085,838	\$ 3,040,872	\$ 2,612,986	\$ 365,436	\$ 165,336	\$ 172,358	\$ 337,974	\$ 89,523,535
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	20,412,098	-	-	2,670,010	-	-	-	-	-	23,082,108
FEDERAL SOURCES	8,732,349	-	-	-	-	-	-	-	-	8,732,349
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	89,300,166	16,587,016	6,085,838	5,710,883	2,612,986	365,436	165,336	172,358	337,974	121,337,992
FY2024 Proposed Budget	85,280,745	15,289,835	6,360,166	5,361,192	2,412,125	2,718,456	60,357	247,272	419,673	118,149,821
% of FY2024 Revenue/Budget	105%	108%	96%	107%	108%	13%	274%	70%	81%	103%
EXPENDITURES										
SALARIES	39,066,717	4,571,097	-	129,946	-	-	-	-	-	43,767,760
BENEFITS	9,849,980	790,569	-	54,218	1,775,488	-	-	-	-	12,470,255
PURCHASED SERVICES	7,439,887	1,654,273	-	8,504,199	-	-	-	-	-	17,598,359
SUPPLIES & MATERIALS	4,355,849	1,465,943	-	-	-	-	-	-	-	5,821,792
CAPITAL OUTLAY	1,905,857	544,985	-	-	-	33,712,255	-	-	-	36,163,097
OTHER OBJECTS	11,899,628	521,633	6,183,097	-	-	-	-	-	-	18,604,358
NON CAPITALIZED ITEMS	504,773	126,259	-	-	-	-	-	-	-	631,032
TOTAL EXPENDITURES	75,022,691	9,674,759	6,183,097	8,688,363	1,775,488	33,712,255	-	-	-	135,056,653
FY2024 Proposed Budget	78,716,876	11,299,144	6,196,546	5,190,932	1,728,660	50,301,003	0	0	0	153,433,161
% of FY2024 Expenditure/Budge	95%	86%	100%	167%	103%	67%	0%	0%	0%	88%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	14,277,475	6,912,257	(97,259)	(2,977,480)	837,498	(33,346,819)	165,336	172,358	337,974	(13,718,661)
TRANSFERS	(38,000,000)	-	-	-	-	50,000,000	-	-	-	-
ACTUAL FUND BALANCE - Beg.	58,619,694	3,852,235	3,644,712	4,110,584	2,454,259	5,973,187	3,749,981	844,519	2,812,371	86,061,543
ESTIMATED FUND BALANCE- End	\$ 22,897,166	\$ 10,764,492	\$ 3,547,453	\$ 1,133,104	\$ 3,291,757	\$ 22,626,368	\$ 3,915,317	\$ 1,016,877	\$ 3,150,345	72,342,880

29. Approval of Collective Bargaining Agreement with Support Staff Union –
Action Item

441

Action Item

Subject:

Approval of Collective Bargaining Agreement with Support Staff Union

ACTION ITEM

Subject: 2024-2025 Calendar Revision

Background:

During the December 12, 2023, the Board of Education approved the 2024-2025 School Calendar. During the May 14, 2023 Board of Education meeting, the Board approved the 2024-2028 Collective Bargaining Agreement (CBA) for Teachers. The CBA included a modification to the bell schedule which shifted Professional Learning Community time from Monday mornings to Wednesday mornings. Professional Learning Communities (“PLC”) will occur 8:00 AM – 9:10 AM on Wednesdays at each building.

Illinois State Board of Education allows schools to conduct professional development during half-day in-services, which are currently scheduled to occur on four (4) Wednesdays.

	Regular Schedule	Late Start Wednesday	Half Day
*Zero Period	7:05-7:55	7:05-7:45	7:05-7:50
PLC		8:00-9:10	
Period 1	8:00-8:50	9:20-10:00	8:00-8:45
Period 2	8:55-9:45	10:05-10:45	8:50-9:35
Period 3	9:50-10:40	10:50-11:30	
Period 4	10:45-11:35	11:35-12:15	
Period 5	11:40-12:30	12:20-1:00	
Period 6	12:30-1:25	1:05-1:45	
Period 7	1:30-2:20	1:50-2:30	9:40 -10:25
Period 8	2:25-3:15	2:35-3:15	10:30-11:15
Period 9	3:20-4:10	3:20-4:00	
	50 minutes periods	40 minutes periods	45 minutes periods

Administration Analysis:

Due to the approved CBA, if the half-day in-services remain on Wednesdays, students would not be in school long enough for those days. Therefore, it became necessary to revise the previously approved school calendar. Each half-day was moved from Wednesday to Thursday. This included the following changes:

Previous Calendar Event	Previous Calendar Date	Revised Calendar Date
Bring Your Parent to School	September 26	September 24
Half Day Inservice	September 25	September 26
Half Day Inservice	October 23	October 24
Half Day Inservice	February 26	February 27
Half Day Inservice	March 19	March 20

Statute, Administrative Policy or Board Rules Statement:

According to Board Policy 6:20, *School year Calendar and Day*, the Board of Education establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. Also, 105 ILCS 5/10-19, The Public School District Calendar prescribed in Section 10-19 of the School Code mandates a minimum of 185 days in the proposed school calendar to ensure 176 days of student attendance. The School Code also defines the “types” of days which may be included in the calendar.

Superintendent’s Recommendation:

The Board of Education accepts the Superintendent’s recommendation to revise the 2024-2025 school calendar.

Proviso Township High Schools District 209
School Calendar
2024-2025

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 Holiday: Independence Day

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

13 District Institute - no student attendance
 14 Building Institute - no student attendance
 15 All School Attendance

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Holiday: Labor Day
 12 Back to School Night (6-8pm)
 13 Early Release
 24 Bring Your Parent to School Day
 26 Half Day Inservice

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 Holiday: Indigenous Peoples' Day
 18 End of Quarter 1
 24 Half Day Inservice
 24 Parent/Teacher Conferences 6-8pm
 25 Early Release

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 Election Day
 11 Holiday: Veterans Day
 25-26 Non Attendance Days
 27-29 Holiday: Thanksgiving Break

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 End of Semester 1
 23 Winter Break: Non Attendance Days
 24-25 Holiday: Christmas Eve and Day
 26-30 Winter Break: Non Attendance Day
 31 Holiday: News Years Eve

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Holiday: New Years Day
 2-3 Winter Break: Non Attendance Days
 20 Holiday: Dr. Martin Luther King, Jr.
 30 Building Institute - no student attendance

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

12 Holiday: Abraham Lincoln
 27 Half Day Inservice

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Holiday: Casimir Pulaski
 14 End of Quarter 3
 20 Half Day Inservice
 20 Parent/Teacher Conferences 6-8pm
 21 Early Release
 31 Spring Break: Non Attendance Days

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-4 Spring Break: Non Attendance Days
 17 Building Institute - no student attendance
 18 Non Attendance Day

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

26 Holiday: Memorial Day
 30 End of Semester 2










June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2-6 Possible Emergency Days
 19 Holiday: Juneteenth

Count of Days

- 83 Student Attendance Days (Semester 1)
- 2 Institute Day (Semester 1)
- 93 Student Attendance Days (Semester 2)
- 2 Institute Day (Semester 2)
- 5 Emergency Days
- 185 Total Days

Calendar Legend

	School Starts		Half Day Inservice
	School Ends without emergency days		Half Day Inservice followed by Parent Teacher C
	Institute Day - no student attendance		Early Release
	Non Attendance Day		Back to School Night
	Holiday		Bring Your Parent to School Day
	Quarter/Semester Ends		Possible Emergency Day

445

31. Loyola School of Nursing's School-Based Health Center Agreement – **Action Item**

447

ACTION ITEM

Subject: Loyola School of Nursing's School-Based Health Center Agreement

Background:

The Loyola School of Nursing School-Based Health Center has served Proviso students, families, staff, and administrators for over 20 years. This program is grant funded, primarily by the Illinois Department of Public Health, private foundations, and the Loyola University Chicago Marcella Niehoff School of Nursing. It is located at Proviso East High School, and students are not charged for any services performed.

Their mission is to enhance Proviso Township students' academic performance and healthy lifestyle choices by providing medical, mental health, and preventative health care services.

447

They conduct about 2,000 medical and mental health visits annually, provide immunizations, and school and sports physicals at no cost to students. They have a robust community advisory group with over 25 community partners and provide medical and mental health services to high school students and D89 students. They share a resource book they maintain with the community detailing their local healthcare options. In April 2024, Loyola had over 1,600 Proviso students attend their health fair, introducing students to dozens of community partners and resources.

There is a possibility to expand Loyola services to Proviso West but a sustainable funding source needs to be identified.

Administration Analysis:

The cost to Proviso is minimal. The current space is located in room 86B as well as a Calm Room across from the Proviso East library. This provides an excellent service to Proviso Students.

The proposed amendment to the longstanding affiliation agreement reflect the change in the Fiscal/academic year of service. There have not been any significant changes to the agreement in years.

Statute, Administrative Policy or Board Rules Statement:

Board Policy 4:60, *Purchases and Contracts*, require that all contracts for the services of individuals be awarded by the Board of Education at an official meeting.

Superintendent's Recommendation:

The Board of Education accepts the Superintendent's recommendation to approve the Loyola School of Nursing's School-Based Health Center Agreement.

**EIGHTHNINTH AMENDMENT TO
SCHOOL BASED HEALTH CENTER AFFILIATION AGREEMENT**

This ~~Eighth~~^{Ninth} Amendment to the School Based Health Center Affiliation Agreement (this “**Amendment**”) is made and entered into as of June 30, ~~2023~~²⁰²⁴ (the “**Effective Date**”) by and between LOYOLA UNIVERSITY OF CHICAGO, an Illinois not-for-profit corporation (the “**University**”) and PROVISO TOWNSHIP HIGH SCHOOLS, DISTRICT 209 (the “**School District**”). The University and the School District may be referred to herein individually as a “**Party**” or collectively as the “**Parties**”. Except as otherwise provided in this Amendment, capitalized terms used but not defined in this Amendment are defined in that certain School Based Health Center Affiliation Agreement (the “**2012 Agreement**”) effective as of January 4, 2012 by and between the University and the School District, as amended as of January 4, 2017 by the First Amendment to the School Based Health Center Affiliation Agreement (“**First Amendment**”), as of June 30, 2017 by the Second Amendment to School Based Health Center Affiliation Agreement (the “**Second Amendment**”), as of June 30, 2018 by the Third Amendment to School Based Health Center Affiliation Agreement (the “**Third Amendment**”), as of May 1, 2019 by the Fourth Amendment to School Based Health Center Affiliation Agreement (the “**Fourth Amendment**”), as of June 30, 2020 by the Fifth Amendment to School Based Health Center Affiliation Agreement (the “**Fifth Amendment**”), as of June 30, 2021 by the Sixth Amendment to School Based Health Center Affiliation Agreement (the “**Sixth Amendment**”) ~~and~~, as of June 30, 2022 by the Seventh Amendment to School Based Health Center Affiliation Agreement (the “**Seventh Amendment**”) and as of June 30, 2023 by the ~~Eighth~~^{Ninth} Amendment to School Based Health Center Affiliation Agreement (the “**Eighth Amendment**”) and together with the 2012 Agreement, the First Amendment, the Second Amendment, the Third Amendment, the Fourth Amendment, the Fifth Amendment, ~~the Sixth Amendment~~ and the ~~Sixth~~^{Seventh} Amendment, the “**Amended Agreement**”).

WHEREAS, the University and the School District are parties to the Amended Agreement, which enabled the Parties to continue to provide a School Based Health Center (“**SBHC**”) operated by faculty of the University’s Marcella Niehoff School of Nursing (“**MNSON**”) at Proviso East High School (“**PEHS**”) with grant funding received by the University, and pursuant to and consistent with Paragraph 31 of the 2012 Agreement, Paragraph A.1 of the First Amendment, Paragraph A.1 of the Second Amendment, Paragraph A.1 of the Third Amendment, Paragraph A.1 of the Fourth Amendment, Paragraph A.1 of the Fifth Amendment, Paragraph A.1 of the Sixth Amendment, Paragraph A.1 of the Seventh Amendment and Paragraph A.1 of the ~~Seventh~~^{Eighth} Amendment, the University and the School District desire to continue operation of the SBHC, to the extent possible, and to enter into this Amendment to extend the term of the Amended Agreement and amend certain additional terms in the Amended Agreement, all on the terms, conditions and provisions in this Amendment.

NOW THEREFORE, in consideration of the foregoing recitals and the mutual covenants and conditions contained herein, the Parties agree as follows:

A. AMENDMENTS TO THE AMENDED AGREEMENT

1. **Term of Agreement.** Paragraph 27 of the 2012 Agreement, as amended, is deleted in its entirety and replaced as follows: “This Amendment shall commence upon the Effective Date and shall continue until June 30, ~~2024~~²⁰²⁵, unless terminated earlier in accordance with this Agreement. All performance undertaken prior to the date of this Amendment will be deemed to have been undertaken or made in anticipation of, and subject to, the provisions of this Amendment.”
2. **Termination.** For the avoidance of doubt, any State of Illinois Department of Public Health grant award or funding for operation of the SBHC (an “IDPH Grant”) constitutes one of the “grant awards referred to herein” pursuant to Paragraph 28 of the 2012 Agreement, and as a result, in the event that an IDPH Grant is subsequently terminated or subsequent IDPH Grant funding is denied, the Amended Agreement, as amended from time to time, may be terminated when notice of such IDPH Grant termination or funding denial has been received by both parties.

B. MISCELLANEOUS

1. Terms of Amended Agreement. Except as expressly modified hereby, all other terms, conditions and provisions of the Amended Agreement will remain in full force and effect. Any references to the defined term "Agreement" in the Amended Agreement also include the First Amendment, the Second Amendment, the Third Amendment, the Fourth Amendment, the Fifth Amendment, the Sixth Amendment, the Seventh Amendment, the Eighth Amendment and this Amendment. For clarity the Amended Agreement has been in effect continuously since January 4, 2012.

2. Entire Agreement. As of the Effective Date, the 2012 Agreement, together with the First Amendment, the Second Amendment, the Third Amendment, the Fourth Amendment, the Fifth Amendment, the Sixth Amendment, the Seventh Amendment, the Eighth Amendment and this Amendment, constitute the entire agreement by and between the Parties with respect to the subject matter hereof, and supersede any and all prior understandings and agreements, oral or written, between the Parties.

3. Counterparts. This Amendment may be executed in separate counterparts, each of which is deemed to be an original and all of which taken together constitute one and the same agreement. Signature pages may be transmitted electronically in pdf format or by facsimile, and any such signature shall have the same effect as an original.

451

IN WITNESS WHEREOF, the University and the School District have caused this Amendment to be executed.

PROVISO TOWNSHIP HIGH SCHOOLS
DISTRICT 209

LOYOLA UNIVERSITY OF CHICAGO

By: _____
Name: _____
Title: _____
Date: _____

By: _____
Name: Margaret Faut Callahan
Title: Provost and Chief Academic Officer
Date: _____

SCHOOL BASED HEALTH CENTER AFFILIATION AGREEMENT

This Agreement entered into effective as of the 4th day of January, 2012, by and between LOYOLA UNIVERSITY OF CHICAGO, an Illinois not-for-profit corporation (the "University") and PROVISO TOWNSHIP HIGH SCHOOLS, DISTRICT 209 (the "School District").

WHEREAS, the School District and University entered into an Agreement dated January 4, 2002, to establish a School Based Health Center ("SBHC") for the purpose of providing access to health promotion and comprehensive primary health care services for medically underserved adolescents in Maywood, Illinois ("the Affiliation Agreement"); and

WHEREAS, the Affiliation Agreement expired and was renewed effective as of January 4, 2007, and the parties desire to continue operation of the SBHC, to the extent possible; and

453

WHEREAS, the University received grant funding for the continual operation of the SBHC; and

WHEREAS, the University desires to continue to provide a practice site where its undergraduate and graduate nursing, dietetic, social work, public health and medical students may train, as well as provide a teaching site where medical residents of Loyola University Medical Center ("LUMC") may rotate pursuant to an educational affiliation agreement.

NOW THEREFORE, in consideration of the mutual promises and undertakings made herein, the parties hereto agree as follows:

Responsibilities of School District

1. The SBHC presently occupies 1363 square feet of space for clinical use in Room 86B and 1125 square feet in Room 76 located on the first floor of Proviso East High School ("PEHS").
2. The School District shall not charge rent to the University for its use of space in the operation of the SBHC.
3. The School District will provide, at its expense, heating, cooling, water, electricity, telephone, custodial and security services for operation of the SBHC. Telephone service shall consist of access to three (3) standard telephone lines.
4. The School District shall provide the University, its employees, educational affiliates, agents, faculty, students and subcontractors, including LUMC, access to the School District's

premises including but not limited to the clinical space utilized for operation of the SBHC, toilet facilities, and such common areas as may be necessary to fulfill the obligations of this Agreement.

5. The School District agrees to assist the University and its collaborative affiliate, LUMC, in providing a professional educational experience for the University's undergraduate and graduate students, as well as LUMC medical residents, and shall allow said students to obtain educational experience at SBHC under the direction of appropriate University personnel.

6. The School District shall maintain in force for the duration of this Agreement appropriate general and comprehensive liability insurance coverage as shall be necessary to insure the University, its employees, agents, faculty, students, and subcontractors, against any claims for damages, including claims for bodily injury, death and property damage occasioned directly or indirectly in connection with the occupancy or use of space or equipment at the SBHC and on School District's premises provided that said claims are related to the negligence or willful misconduct of the School District, its officers, agents or employees. Said coverages shall be in an amount not less than one million dollars (\$1,000,000) per occurrence. The School District shall include the University as an additional insured within School District's insurance coverage listed above. Said insurance may not be canceled without sixty (60) days written notice to the University. The School District agrees to provide evidence of such insurance coverage to the University within thirty (30) days of request. Such coverages shall be underwritten by duly licensed insurer(s) in the State of Illinois and shall have a current, minimum Best's rating of A-/VII.

454

7. The School District shall indemnify and hold harmless the University, its officers, directors, employees, agents, subcontractors, students, faculty and staff against any and all costs and liabilities, including without limitation reasonable attorneys fees and costs, arising out of any act or omission of the School District, its employees, officers, trustees, students, faculty, staff or agents in connection with this Agreement.

8. The School District agrees that it will not use the names of "Loyola University of Chicago" or "Loyola University Medical Center" or "Loyola" in any written material including but not limited to brochures, letters, circulars, without the prior written consent of the University.

Responsibilities of the University

9. The University shall operate the SBHC at PEHS. The University is responsible for the delivery of multi-disciplinary, comprehensive primary health care services including health promotion and prevention services to the School District's students and providing health promotion and prevention services to the elementary feeder schools in the Maywood community.

Unless otherwise agreed to by the parties, all direct medical services to be provided at the SBHC shall only be provided to students enrolled at PEHS at the time the medical service is provided. With the exception of emergency medical care, mental health care, or medical care for sexually transmitted diseases or reproductive health as outlined in Illinois statutes 325 ILCS 10, 410 ILCS 2010/4, and 405 ILCS 5/3-502, no medical service shall be provided without the prior written approval of the parent/legal guardian of a student requesting medical services.

10. The University shall arrange for appropriate personnel to operate the SBHC.

11. The University shall maintain responsibility for all billing and collections, if any, for health care services rendered at SBHC.

455

12. Notwithstanding the School District's provision of custodial services, referred to in paragraph 3 above, the University agrees to arrange for storage of all medical waste in appropriate containers, and further agrees to remove any and all medical waste from said premises on a regular basis. The University agrees to abide by all applicable statutes, regulations or laws regarding proper disposal of the same.

13. The University shall permit its faculty and healthcare staff members to participate as resource persons at meetings, conferences, or other School District activities on invitation from the appropriate authority of the School District and with the approval of the Dean of the University's School of Nursing.

14. The University will be responsible for and will directly control its educational programs in undergraduate and graduate education while using the facilities of the School District, which access shall not be withheld by the School District. The University agrees to provide competent and, where applicable, licensed faculty for the teaching and supervision of all students, including LUMC medical residents. The University shall determine the appropriate number of students to be assigned to the SBHC at any given time. The students will have the status of learners and will not render patient care and/or service except as identified for educational value as delineated by the supervisory faculty. Any direct contact between a student and a patient shall be under the proximate supervision of a faculty member or a member of the staff of the SBHC.

15. The University shall maintain in force for the duration of this Agreement health professional liability insurance coverage in an amount not less than \$1 million per occurrence and \$3,000,000 in the aggregate, providing coverage for all claims, demands, or judgments arising out of any act or omission of the University students, faculty or employees, in the course of rendering medical or nursing treatment or any other health-related care, including social work services, pursuant to the terms of this Agreement. The University further agrees to verify appropriate health professional liability insurance coverage of its subcontractors, including

LUMC. The University agrees to provide evidence of such insurance coverage to the School District within thirty (30) days of request.

16. The University shall indemnify and hold harmless the School District, its officers, directors, employees, agents, students and staff against any and all costs and liabilities, including without limitation reasonable attorneys fees and costs, arising out of any act or omission of the University, its employees, officers, trustees, students, staff or agents in connection with this Agreement.

17. The University represents that it possesses all professional or business licenses required by law and all qualifications necessary to fully perform its obligations hereunder.

456

18. The University certifies that it maintains a written sexual harassment policy in conformance with 775 ILCS 5/2-105. A copy of the policy will be provided to the School District within ten (10) days of the date of this Agreement.

19. The University certifies that it provides a Drug Free Workplace in compliance with the Drug Free Workplace Act, 30 ILCS 580/1 et seq.

Joint Responsibilities

20. At all times the University will follow standards of care for comprehensive primary health care, mental health, dietetic and social work services as may be promulgated from time to time by the State of Illinois, including but not limited to the Illinois State Standards. All requests for contraceptive devices and/or prescriptions will be referred to Community Health Providers.

21. All individuals staffing the SBHC shall remain employees of the University or its subcontractors, and nothing herein shall be deemed to create an employee-employer relationship between the University students, faculty, employees or agents and the School District. Such students, faculty, employees or agents are not to be considered employees of the School District for any purpose, and are not entitled to any of the benefits that accrue to or are provided by the School District to its employees.

22. As a prerequisite to staffing the SBHC, all potential staff, including but not limited to the University faculty, students, employees and agents, shall authorize the School District to complete criminal background investigations pursuant to 105 ILCS 5/10-21.9, et seq. Alternatively, criminal background checks completed to meet University requirements may be used as evidence of meeting requirements of 105 ILCS 5/10-21.9, et seq.

23. Information obtained and records created which pertain to patients at SBHC shall

remain confidential and the sole property of the University, as operator of the SBHC. It is the intent of the parties to comply in all respects with the HIPAA Regulations promulgated pursuant to the Health Insurance Portability and Accountability Act of 1996, as they exist from time to time. With the exception of disclosures which may be required by law, it is expressly agreed that under no circumstances shall health records be used by the University or provided by the University to any third party in connection with any study of any nature whatsoever without the prior written consent of the School District which consent may not be unreasonably withheld by the School District.

24. The parties shall comply with the applicable provisions of the Family Educational Rights and Privacy Act of 1974, otherwise known as the Buckley Amendment, and the Illinois School Student Records Act, 105 ILCS 5/10-21.9 et seq. and shall take all measures necessary to ensure the confidentiality of any and all information in their possession regarding the University's students and the School District's students who are served pursuant to this Agreement.

457

25. Neither party to this Agreement shall, in connection with any aspect of its performance hereunder, discriminate against any person by reason of race, religion, creed, ancestry, national or ethnic origin, age, gender, sexual orientation, physical or mental disability, marital or veteran status, or any other protection afforded by applicable law.

26. Neither party shall enter into any Agreement for services provided at the SBHC on behalf of the SBHC or which legally binds the other party.

Term of Agreement

27. This Agreement shall commence upon execution by duly authorized officers of the parties hereto, and shall continue for a period of five (5) years, unless otherwise terminated.

Termination

28. In the event that any of the grant awards referred to herein are subsequently terminated or subsequent grant funding is denied, this Agreement may be terminated when notice of the grant termination or funding denial has been received by both parties.

29. In the event the School District decides to close PEHS during the term of this Agreement, the Agreement shall terminate as of the last day classes are held in the building, provided that the University has been given at least sixty (60) days notice, in writing, of the closing. In such event, the School District agrees to attempt to find alternative space to operate SBHC at other School District facilities.

30. Either party may elect to terminate this Agreement by giving one hundred eighty (180) days advance written notice to the other party; provided, however, that the parties have previously attempted to consult with each other and undertaken efforts to maintain the SBHC at the School District's site. Should such attempts fail, the parties agree to reconcile any monies due or accruing to the other relative to the actual date the SBHC ceases operation at the School District's site.

Miscellaneous

31. Neither party hereto shall assign this Agreement without the prior written consent of the other party. Any attempt to assign this Agreement without such consent shall be void. This Agreement contains all the terms and conditions agreed to by the parties with respect to the subject matter hereof and supersedes any and all prior understandings and Agreements, oral or written, relating hereto. This Agreement may be amended at any time upon the mutual Agreement of the parties, in writing.

458

32. This Agreement shall be construed under the laws of Illinois and any disputes shall be brought before the Circuit Court of Cook County. If any provision shall be invalid under such laws, such invalidity shall not invalidate the entire Agreement, but it shall be construed as if not containing the particular provision held to be invalid, and all rights and obligations of the parties shall be construed and enforced accordingly.

33. No failure by either party to insist upon strict performance of any term of Agreement shall constitute a waiver of any such breach of such term. No waiver of any breach shall affect or alter this Agreement, but each and every term shall continue in full force and effect.

34. Each of the parties hereto, and the individuals executing the Agreement for them, represent to the other party that they have the requisite power and authority to enter into this Agreement and to perform its obligations hereunder, and that this Agreement does not violate any provisions of the corporate charter or bylaws of any corporate party or any statute, act, or ordinance under which any unincorporated institution party is organized, or violate any Agreement or commitment executed or made by any party.

35. In the event any provision of this Agreement is rendered invalid or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.

36. Notices required to be sent hereunder shall be sent by prepaid certified mail and are effective upon receipt.

37. Notices to the School District should be sent to:

Proviso Township High School District 209
807 South First Avenue
Maywood, Illinois 60153

with copies to: Michael A. DeBartolo
Del Galdo Law Group, LLC
1441 S. Harlem Avenue
Berwyn, IL 60402

459

Notices to the University should be sent to:

Dean, Marcella Niehoff School of Nursing
Loyola University of Chicago
6525 North Sheridan Road
Chicago, Illinois 60626

Dean, School of Social Work
Loyola University Chicago
820 N. Michigan Ave
Chicago, IL 60611

with copies to: Ellen Kane Munro
Vice President & General Counsel
Loyola University of Chicago
820 North Michigan Avenue
Chicago, Illinois 60611

IN WITNESS WHEREOF, the parties hereto execute this Agreement.

PROVISO TOWNSHIP HIGH SCHOOLS LOYOLA UNIVERSITY OF CHICAGO
DISTRICT 209

BY: Dr. Nettie Collins-Hart
Superintendent
1-11-12

BY: Vicki A. Keough
Vicki A. Keough, PhD, RN-BC, ACNP
Dean and Professor

460

RECEIVED

JAN 11 2012

SUPERINTENDENT'S OFFICE

BY: Richard L. Gamelli
Richard L. Gamelli, MD, FACS
Sr. VP and Provost of Health Sciences

ACTION ITEM

Subject:

IXL Math Supplemental Online Resource

Background:

Proviso Township High Schools District 209 is committed to ensuring equity, excellence, and relevance for ALL. Through extensive analysis of local and national student performance data, we have determined that supplemental mathematics resources are needed for every student performance level; those behind, on, and above grade level. An analysis of the P/SAT and STAR data concluded that Proviso students are struggling with common core standards below grade 9 and grades 9-12.

Supplemental resources are needed for teachers in the classroom to meet the needs of students at different levels in the same classroom. This can best be provided by a digital, adaptive, personalized program that targets not only students whose math skills are below and at grade level, but also honors level students whose math skills are above grade level and need enrichment.

Administration's Analysis:

IXL is an online supplemental resource that aligns with Goal #2 of the district's strategic plan: "All students will have access to engaging, high quality, equitable and relevant instruction."

The collective research conducted by IXL resulted in four essential components: a comprehensive curriculum to support all learning needs, a real-time diagnostic assessment to personalize learning for all students, individual guidance toward relevant skills development, and actionable analytics to help teachers make data-driven decisions for each student. IXL provides rigorous standards from pre-K through Calculus that align with course offerings at all three campuses. The personalized learning platform provides learning activities that directly align to Savvas enVision textbooks and serve as remediation and enrichment for all learners. Further, IXL provides a robust collection of practice exercise in preparation for high stakes testing including SAT and ACT.

Overall, IXL will not only fill holes that have developed over time but also challenge and enrich our honors students to help them grow further and be a tool that all three buildings can use to spark engagement and growth in mathematics.

The current purchase price for a three-year contract is \$141,620. The 1st year installment is \$72,058, 2nd year is \$34,781, and 3rd year is \$34,781. IXL will be utilized by Proviso East, Proviso West, and Proviso Math and Science Academy.

Administration's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve IXL Math Supplemental Online Resource.



IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE

QUOTE # 1394426
 DATE: JUNE 5, 2024

TO:
 Lisa Roach
 Proviso Township High School District 209
 8601 ROOSEVELT RD
 FOREST PARK, IL 60130

COMMENTS OR SPECIAL INSTRUCTIONS

This quote is valid 7/1/24-7/31/24. New pricing in effect 7/1.

SALESPERSON	TERMS	SUBSCRIPTION DURATION	QUOTE VALID UNTIL
Christine Albano		3 years	July 31, 2024

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
1	IXL site license (Grades 9-12: 3,500 students) Subject: Math	\$139,125.00	\$139,125.00
1	Professional Development: IXL Power-up PD Package <i>Unlimited instructor accounts included</i>	\$2,495.00	\$2,495.00
SUBTOTAL			\$141,620.00
SALES TAX			--
SHIPPING & HANDLING			--
TOTAL DUE			\$141,620.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <http://www.ixl.com/po-upload> and enter quote # 1394426. For international accounts, we can accept wire transfers for an additional fee.



SALES CONTRACT

CONTRACT #201134

June 5, 2024

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER

Lisa Roach
Proviso Township High School District 209
8601 ROOSEVELT RD
FOREST PARK, IL 60130

SUBSCRIPTION INFO

Salesperson	Quote #	Subscription duration
Christine Albano	1394426	3 years

PAYMENT PLAN

	Amount	Invoice date
First installment with Professional Learning Services	\$69,563 (50%) + \$2,495 = \$72,058	August 16, 2024
Subscription year 2	\$34,781 (25%)	August 16, 2025
Subscription year 3	\$34,781 (25%)	August 16, 2026
TOTAL	\$141,620	

Price valid until July 31, 2024

COMMENTS OR SPECIAL INSTRUCTIONS

This quote is valid 7/1/24-7/31/24. New pricing in effect 7/1.

ACCEPTANCE OF SALES CONTRACT

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE

DATE



TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.

6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**

- a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
- b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (v) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.
- c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.
- d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

- 7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
- 8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
- 9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
- 10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
- 11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

ACTION ITEM

Subject:

Scribbles Software, SY24–25

Background:

The current student selection and eligibility process for enrollment in the Proviso Math and Science Academy (PMSA) STEM program at Proviso High School District 209 relies on spreadsheets and other methods that make it challenging to track applicants effectively. This lack of transparency in the selection process has raised concerns from both the board and parents regarding the perceived unfairness of the existing procedures.

Administration’s Analysis:

The Educational Services team is seeking a new solution to streamline the selection process for students entering the STEM program. The goal is to enhance transparency and address the concerns raised by the board and parents. The desired solution should incorporate multiple communication channels to effectively notify selected individuals of their acceptance into the program and secure their confirmation of enrollment.

Additionally, the system should provide robust support to address any queries that may arise, helping both students and parents navigate through the application process.

The following Scribbles Software applications are recommended for purchase:

ScribChoice: K-12 Records Management and Enrollment

- Provides Advancement management
- Automated emails, texts, voicemails
- Accessible for families through a 24/7 mobile-friendly platform

ScribCoach:

- Offers a comprehensive Train-the-Trainer model designed to empower personnel with the necessary skills and knowledge
- Provides individualized support and guidance through a national network of experienced coaches
- Allows participants to access exclusive, free product training and certifications to enhance their expertise

- Offers weekly "Office Hours" for ongoing support, questions, and sharing best practices

The platform is designed to facilitate a transparent and efficient process for students to apply, aiming to satisfy both the board and parents. It utilizes various communication modes to notify selected individuals of their acceptance into the program and secure their confirmation of attendance. Additionally, ScribChoice offers robust support to address any inquiries that may arise during the enrollment process, helping parents navigate the application process for a smooth experience.

Investment Analysis:

ScribChoice and ScribIntegrate - \$10,800

Funding Source: General Funds

Total Investment - \$10,800.00

Statute, Administrative Policy, or Board Rules Statement:

School Board Policy 4:50 Payment Procedures require that this purchase be reviewed by the Board of Education. After review, it may be approved for payment by Board of Education order.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High School District 209 is recommended to accept the Superintendent's recommendation to purchase Scribbles Software for the 24–25 school year.



Scribbles Software

Proviso District 209, May 2024



scribbles
SOFTWARE

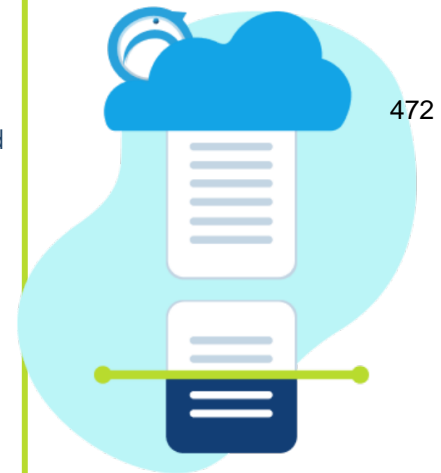
Where we are, where we're going

Proviso District 209's current challenges:

- Currently solution is using spreadsheets and other methods to calculate scores to see if the children are eligible for the STEM program
- Transparency has been an issue and the board and parents have been complaining the current way of doing things hasn't been "fair"

Proviso District 209's ideal solution:

- New solution will handle the process for kids getting into the program in a more transparent way to appease the board and the parents
- Has the ability to use multiple modes of contact to ensure people are aware they have been chosen for the program and will have them confirm seats
- Support that is there when questions come up and will also support the parents as they go through the "application" process



Pricing Overview

<i>Proposal for Proviso District 209</i>		
<u>Subscription</u>	<u>List Price</u>	<u>Proposed Price if signed by 5/31</u>
ScribChoice		
ScribIntegrate		
<u>Total</u>	\$10,800	\$9,800

ScribChoice

K-12 Choice, Transfer, and Placement Management

Advanced Placement management
Automated emails, texts, voicemails
Accessible for families though 24/7, mobile-friendly platform
access, 132 languages

PWCS
PRINCE WILLIAM COUNTY PUBLIC SCHOOLS
LAUNCHING THRIVING FUTURES

STUDENT ENROLLMENT

General Information:

Welcome to the Prince William County Public Schools portal for online Specialty Program applications. When completing an application for your student, please note that a separate application must be submitted for each student. All PWCS specialty programs are geographically zoned. Students may submit applications for 1st, 2nd and 3rd choice programs in their zoned areas. **Duplicate applications for the same choice program will be eliminated- the more recent submission will be kept. Incomplete applications will not be evaluated.**

All applications will be processed electronically. All requests will be checked for accuracy. Any falsification of information may result in your application not being processed and/or denied.

We now require that Parents/Guardians create an account in order to complete an application. Use this page to either create a new account, or log in to an existing account. **Only one account per family is required.**

*Please also note that this website is optimized for IE 10.0 and higher, Safari, Chrome and Firefox.

Option #1
If you have not created an account:

1. Choose 'Create Account' button below.
2. Complete the Guardian Demographic Questionnaire.
3. Login to the Family Dashboard.
4. Add your student(s) to your Family Dashboard Account.
5. Complete an application.

Option #2
If you already have an account:

1. Login to the Family Dashboard.
2. Complete an application.

Important
If you have not yet created an account in the Family Dashboard, you must create an account to continue.

How-To Videos:

- Creating an Account - ENGLISH, SPANISH
- Adding a student to Your Account - ENGLISH, SPANISH
- Submitting Application - ENGLISH, SPANISH
- Uploading Documents - ENGLISH, SPANISH



ScribCoach

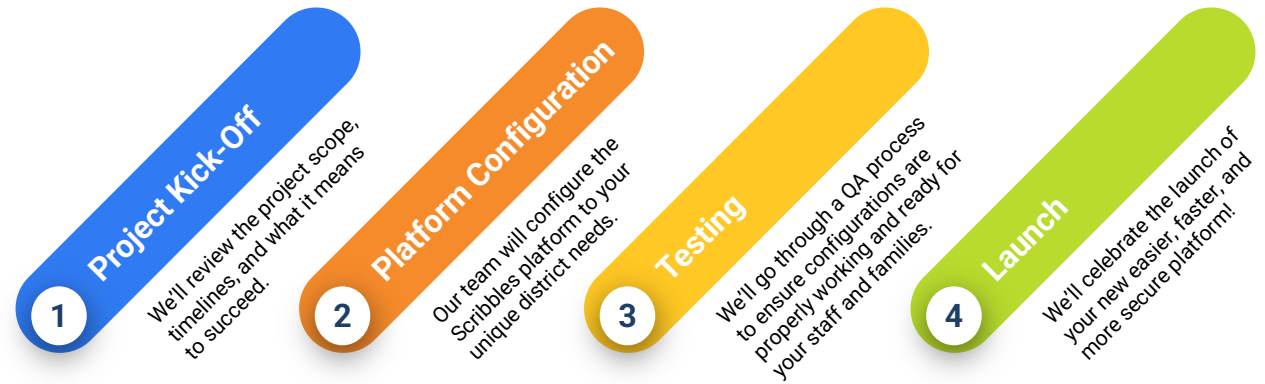
Your on-campus
expert on all things
Scribbles

- Train-the-Trainer model to empower your personnel
- National network of coaches
- Exclusive, free product trainings and certifications
- Weekly “Office Hours”



Implementation

Your dedicated project manager will guide you kick-off through launch



Support

Responsive, friendly support for your staff, students, and families

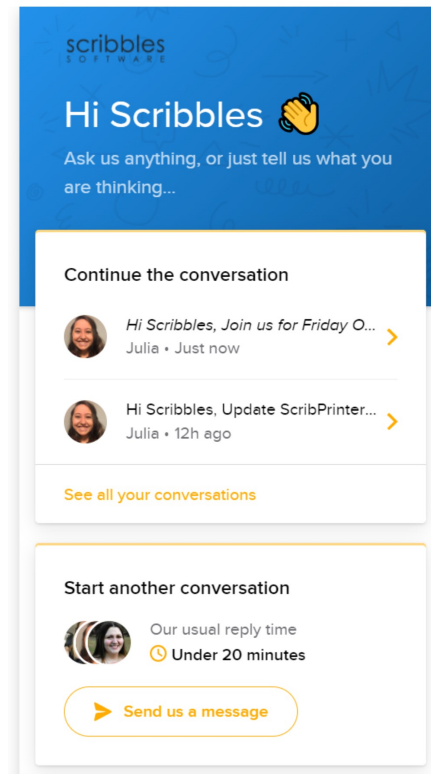
- Easy-to-use chat
- Industry-leading response time

19 minutes

Average ticket reply time

71 minutes

Average ticket resolution



Ready to join the Scribbles nest?

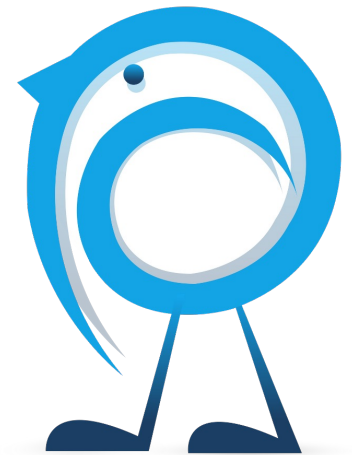
Next Steps

Date	Step	Responsible Party
4/2	Discovery Call	
4/19, 5/6	ScribPRODUCT Demo	
5/13	Proposal Review	
5/20	Review Scribbles Contract	
?	Board Meeting	
5/31	Execute Agreements	
6/15	Project KickOff	
10/1	ScribPRODUCT Launch!	Ideally, we need 12-16 weeks for implementation



Thank you!

Toby Brauer, toby.Brauer@scribsoft.com





Appendix

About Scribbles

12 million+
students and families served

Est. 2010



Our Solutions

Make K-12 records
management and enrollment

- ✓ Easier
- ✓ Faster
- ✓ More secure

for districts, staff, and families



Easier

Scribbles solutions make K-12 processes more accessible, equitable, and easier for students, alumni, families, and staff.

- No printer needed
- 24/7 online, mobile-friendly access
- 132 Languages
- Family-friendly features
- Automated messaging
- Online payments
- Less phone calls

483



Faster

When processes are streamlined, staff can serve students and families faster, making sure important deadlines like college applications or enrollment decisions are met.

- Centralized processes
- Find/process documents in minutes, not hours or days
- Eliminate piles of paper and rows of filing cabinets
- No more trips to the post office
- No chasing lost or missing forms



More secure

Families and students put an immense amount of trust in your district when it comes to their data and privacy. Cloud-based solutions minimize risks.

- FERPA compliant
- SOC 2 compliant
- AES 256-bit encryption
- Blue Ribbon Digital Certification digital signatures
- Dual authentication
- Multiple backups

485





Order Form

Customer Information:

Customer Name ("Customer"):	Proviso District 209
Customer Address:	8601 W. Roosevelt Road, Forrest Park, IL 60130
Primary Contact Name:	Alexander Aschhoff
Primary Contact Email Address:	aaschoff@pths209.org
Primary Contact Phone:	(708) 616-4502
Invoicing Contact Name:	
Invoicing Email Address:	

Order Form Information:

Prepared By:	Toby Brauer
Order Form Creation Date:	6/5/2024
Order Form Expiration Date:	7/22/2024
Subscription Services Invoicing Frequency:	Annually
Professional Services Invoicing Frequency:	All applicable fees invoiced on the first invoice issued pursuant to this Order Form
Payment Terms:	Net 30
Payment Mechanism:	ACH

Subscription Services:

Name of Service	Term Start Date	Term End Date	Line Item Annual Price
ScribChoice	7/17/2024	7/16/2027	-
ScribIntegrate	7/17/2024	7/16/2027	-
TOTAL SUBSCRIPTION FEES:			\$9,800

Transaction Services:

Name of Service	Term Start Date	Term End Date	Convenience Fee per Transaction	Paid By
N/A				

Professional Services:

Professional Services (subject to the respective Statement of Work)	Rate	Total Professional Services Fees
hours of Professional Services	\$250 / hour	\$N/A

Additional details relating to the scope of Professional Services have been included in the Statement of Work attached as Appendix B.

TOTAL SUBSCRIPTION AND PROFESSIONAL SERVICES FEES PAYABLE BY CUSTOMER:	\$9,800
---	---------

Additional terms and conditions related to this Order Form are set forth in Appendix A.

By signing this Order Form, I represent and warrant that the information provided is true and accurate, and I am authorized to sign on behalf of Customer and bind Customer to the terms and conditions of this Order Form, including any documents attached to the Order Form or otherwise incorporated by reference. This Order Form is effective as of the earlier of the date of signature below or the subscription term start date.

Customer

Signature:

Name:

Title:

Date:

Scribbles Software

Signature:

Name:

Title:

Date:



Appendix A – Order Form Terms

ORDER TERMS

Upon execution of this Order Form, Customer (as identified above in Customer Name) and Scribbles Software, LLC (“Scribbles”) will be parties to a legally binding contract consisting of:

- 1) This Order Form
- 2) The Software as a Service Terms and Conditions and Professional Services Terms and Conditions located here: <https://www.scribsoft.com/legal/terms-conditions>.

(collectively, the “Agreement”).

The parties agree as follows:

- A. Customer agrees to pay the Total Fees Payable in accordance with the Invoicing Frequency and Payment Terms indicated above for the use of the services. Invoices will be sent by electronic delivery unless Customer requests otherwise; in which case, additional fees will apply. Customer’s obligations may not be canceled prior to expiration of the Term End Date.
- B. Credit card processing fees at the rate of \$0.30 per transaction plus 3.3% of the transaction total are charged to the Customer for each transaction handled by Scribbles.
- C. The provisions of this Agreement constitute the entire agreement between the parties regarding the subject matter hereof and supersede all proposals, prior agreements, oral or written, and all other communications with respect thereto. No terms and conditions on any purchase order or other document exchanged by the parties will be deemed to modify or amend this Agreement.
- D. In the event of any inconsistency or conflict between this Order Form and the Software as a Service Terms and Conditions, this Order Form will take precedence and prevail.
- E. All capitalized terms used in this Order, but not defined, shall have the meanings provided in the Software as a Service Terms and Conditions.
- F. Unless otherwise specified in this Order Form, travel and expenses are not included in the total price on this Order Form or in any referenced Statement of Work (“SOW”). The Customer is responsible for reimbursing Scribbles for all travel and expense costs related to any services performed under this Agreement.
- G. The terms of this Order are Scribbles Confidential Information.
- H. Terms described in the Additional Terms section below will, to the extent in conflict, override terms in the Order Terms and/or the Software as a Service Terms and Conditions and/or the Professional Services Terms and Conditions.

ADDITIONAL TERMS

Contract was set to three years and that will lock in the rates listed above on an annual basis. We can do one-year or two-year terms depending on what Proviso 209 would like to do.



Appendix B – Statement of Work

SUMMARY

Scribbles Software, LLC (“We” or “Scribbles”) is pleased to propose this Statement of Work (“SOW”) to _____ (“You” or “Customer”). This Statement of Work sets forth a description of the Subscription Services and the scope of Professional Services to be provided by Scribbles to Customer, identified in the Order Form (and subject to payment of fees as set forth in the Order Form), in connection with Customer's access and usage of Scribbles’ Subscription Services or Transaction Services. We have provided an approach that is designed to achieve Customer’s strategic goals and ensure a smooth organizational transition. Our approach offers innovation and agility while managing costs predictably.

SCOPE

SaaS:

Scribbles will provide the Customer the following applications if listed in the Subscription Services:

- ScribChain, is an application used to store, distribute and verify student records for active students and alumni on the Scribbles blockchain.
- ScribChoice, an application for students that desire to attend a school other than their zoned school and/or enroll in specialty programs both academic and the arts.
- ScribEnroll for K-12, an application to manage the student application & enrollment process online.
- ScribEnroll for Pre-K, an online application and placement deployed specifically for Pre-k students.
- ScribFolders, is an application to manage active student cumulative files electronically.
- ScribForms, an online forms and digital signatures application. ScribForms is sold in 5 packs of forms.
- ScribIntegrate, an integrations between Scribbles applications and non-Scribbles applications used by the Customer
- ScribOnline, a document management application for all scanned and managing electronic files. ScribOnline is a district wide license agreement with unlimited users, unlimited departments, and unlimited storage.
- ScribOrder, an application to manage the request, processing, payment, and secure, FERPA-Compliant E-Transcript fulfillment of student records requests for current students, former students, and corporate/3rd party Requests. ScribOrder generates revenue for the Customer that may be used to fund Scribbles applications and conversion services.
- ScribOrder Essentials, an application to manage the request, processing, payment, and secure, FERPA-Compliant E-Transcript fulfillment of student records requests for current students, former students, and corporate/3rd party Requests. ScribOrder generates revenue for the Customer that may be used to fund Scribbles applications and conversion services. Scribbles will provide an agreed upon number of transcript uploads on behalf of the customer on an annual basis.
- ScribTransfer, an application to manage school to school records requests and secure, FERPA-Compliant fulfillment for all records/cumulative folders for students that have transferred from your school to another school.

Scribbles provides applications inclusive of the following services:

- Standard Configuration
- Standard Testing
- Standard Training and mentoring
- Standard Technical support
- Software upgrade releases

Professional Services:

- See separate Statement of Work (“SOW”) if applicable.

ACTION ITEM

Subject:

Approval of Driver's Education BTW fee

Background:

Proviso Township High Schools District 209 continually stresses the importance of offering every student in the district appropriate, consistent, and equitable curricular resources in alignment with Strategic Plan, Goal 2: All students will have access to and engagement with high-quality, equitable and relevant instruction. This goal includes alignment with State of Illinois guidelines and requirements for specific programs such as Driver's Education Behind-the-Wheel (BTW).

On March 12, 2024, the PTHS 209 Board of Education approved an adjusted student fee of \$150 for Driver's Education BTW for Summer School 2024 in order to account for escalating cost of vehicle maintenance and increased hourly wage for instructors.

Administration's Analysis:

The district would like to continue the adjusted student fee of \$150 for Driver's Education BTW beginning with school year 2024-2025.

This fee would be reflected in the updated course catalog for students, families, counselors, and administration. The course description would also reflect current state guidelines for the Driver's Education program at Proviso East High School, Proviso West High School, and PMSA.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:140 requires Board approval for fees to be charged to students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the Driver's Education BTW fee and course catalog updates.

DRAFT Action Item

Subject:

FY25 Renewal Rates for Health and Dental Insurance

Background:

The District has 404 employees and 7 retirees that participate in its health insurance plans. In accordance with current health insurance laws of the Affordable Care Act (ACA), any employee working 30 hours a week is entitled to be covered under the District's plans. Seven years ago, the District moved to a self-funding system for its insurance, which means the District pays BlueCross BlueShield (BCBS) to act as a third-party administrator to pay claims on behalf of the District. This allows the District to access the discount system BCBS has negotiated with the health care providers by paying for claims and not premiums to BCBS. The District currently offers three (3) options of health care insurance: a BLUE CHOICE OPTIONS PPO Plan, a PPO with a high deductible that qualifies under the law for a Health Savings Account (HSA), and a HMO (Blue Advantage plan).

Administration's Analysis:

The administration of the Wellness Incentive program, the Incentive Program is compliant under wellness & Americans with Disabilities Act (ADA) laws, continues under Bravo Wellness, the health insurance experience has resulted in 10.0% increase in health premiums and 4.46% increase in dental premiums. The health premium is for 12 months with next renewal on 09/01/2024.

Administration's Recommendation:

That the Board of Education of Proviso Township High Schools District 209 accepts the Committee's recommendation to approve the BlueCross BlueShield increase in renewal rates for health insurance and dental insurance.

ACTION ITEM

Subject:

Proviso East, West, and PMSA/District IT Recycling

Background:

Proviso District 209 has a significant backlog of old, broken, and outdated electronics that need to be recycled.

Administration's Analysis:

Proviso East, West and PMSA are undergoing regular cleaning and inventory. This cleaning and inventory will allow the Technology Department to securely recycle old, outdated technology. AVA Recycling ensures sensitive information is destroyed using DOD and HIPAA regulations.

Superintendent's Recommendation:

The Board of Education for Proviso Township High School District 209 accepts the Interim Superintendent's recommendation to recycle the outdated technology equipment.

QUANTITY	ITEM	ASSET TAG
1	37X HP LASERJET C4127X	N/A
1	CANON CANOSCAN 5600F	N/A
5	CARTRIDGES OF LASERJET INK	N/A
15	CH FLIGHT SIM YOKE	N/A
N/A	CHARGER	N/A
77	CISCO ACCESS POINT	N/A
1	CISCO SYSTEMS CATALYST 6500-E	N/A
1	COBRA APOLLO PROJECTER SCREEN	N/A
N/A	DELL CHARGER	N/A
N/A	DELL DESKTOP	13423
N/A	DELL DESKTOP	13403
N/A	DELL DESKTOP	13412
N/A	DELL DESKTOP	13428
N/A	DELL DESKTOP	13402
N/A	DELL DESKTOP	13405
N/A	DELL DESKTOP	13429
N/A	DELL DESKTOP	13426
N/A	DELL DESKTOP	13417
N/A	DELL DESKTOP	13425
N/A	DELL DESKTOP	13427
N/A	DELL DESKTOP	13409
N/A	DELL DESKTOP	13420
N/A	DELL DESKTOP	13422
N/A	DELL DESKTOP	13424
N/A	DELL DESKTOP	13407
N/A	DELL DESKTOP	13406
N/A	DELL DESKTOP	13411
N/A	DELL DESKTOP	13413
N/A	DELL DESKTOP	13408
N/A	DELL DESKTOP	13410
N/A	DELL DESKTOP	13421
N/A	DELL DESKTOP	13418
N/A	DELL DESKTOP	13415
N/A	DELL DESKTOP	13414
N/A	DELL DESKTOP	13419
2	DELL E773S MONITOR	N/A
6	DELL FLAT PANEL MONITOR	N/A
4	DELL KEYBOARD L100	N/A
5	DELL KEYBOARDS	N/A
N/A	DELL LAT XPS 13 P29G	11365
N/A	DELL LATITUDE 3340	5126
N/A	DELL LATITUDE 3340	10556
N/A	DELL LATITUDE 3340	5135
N/A	DELL LATITUDE 3340	6454
N/A	DELL LATITUDE 3340	6431
N/A	DELL LATITUDE 3340	6428

N/A	DELL LATITUDE 3340	6430
N/A	DELL LATITUDE 3340	5377
N/A	DELL LATITUDE 3340	13188
N/A	DELL LATITUDE 3340	13002
N/A	DELL LATITUDE 3340	6429
N/A	DELL LATITUDE 3340	5129
N/A	DELL LATITUDE 3340	6436
N/A	DELL LATITUDE 3340	6426
N/A	DELL LATITUDE 3340	6456
N/A	DELL LATITUDE 3340	10263
N/A	DELL LATITUDE 3340	5136
N/A	DELL LATITUDE 3340	10558
N/A	DELL LATITUDE 3340	13194
N/A	DELL LATITUDE 3340	5122
N/A	DELL LATITUDE 3340	13257
N/A	DELL LATITUDE 3340	N/A
N/A	DELL LATITUDE 3340	5127
N/A	DELL LATITUDE 3340	5457
N/A	DELL LATITUDE 3340	10560
N/A	DELL LATITUDE 3340	6418
N/A	DELL LATITUDE 3340	6423
N/A	DELL LATITUDE 3340	6422
N/A	DELL LATITUDE 3340	6494
N/A	DELL LATITUDE 3340	6419
N/A	DELL LATITUDE 3350	5462
N/A	DELL LATITUDE 3350	5398
N/A	DELL LATITUDE 3350	5400
N/A	DELL LATITUDE 3350	5451
N/A	DELL LATITUDE 3350	5389
N/A	DELL LATITUDE 3350	5407
N/A	DELL LATITUDE 3350	5388
N/A	DELL LATITUDE 3350	5385
N/A	DELL LATITUDE 3350	5441
N/A	DELL LATITUDE 3350	5417
N/A	DELL LATITUDE 3350	5412
N/A	DELL LATITUDE 3350	5409
N/A	DELL LATITUDE 3350	5410
N/A	DELL LATITUDE 3350	5404
N/A	DELL LATITUDE 3350	5379
N/A	DELL LATITUDE 3350	5387
N/A	DELL LATITUDE 3350	5378
N/A	DELL LATITUDE 3350	5342
N/A	DELL LATITUDE 3350	5426
N/A	DELL LATITUDE 3350	5403
N/A	DELL LATITUDE 3350	5429
N/A	DELL LATITUDE 3350	5137
N/A	DELL LATITUDE 3350	10559

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N/A	DELL LATITUDE 3350	5414
N/A	DELL LATITUDE 3350	5438
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N/A	DELL LATITUDE 3350	5394
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N/A	DELL LATITUDE E6330	11962
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N/A	DELL LATITUDE E6330	10536
N/A	DELL LATITUDE E6330	11953
N/A	DELL LATITUDE E6330	11981
N/A	DELL LATITUDE E6330	11990
N/A	DELL LATITUDE E6330	11975
N/A	DELL LATITUDE E6330	11983
N/A	DELL LATITUDE E6330	11996

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N/A	DELL LATITUDE E6330	11977
N/A	DELL LATITUDE E6330	11965
N/A	DELL LATITUDE E6330	11963
N/A	DELL LATITUDE E6330	11952
N/A	DELL LATITUDE E6330	11989
N/A	DELL LATITUDE E6330	10845
N/A	DELL LATITUDE E6330	27565
N/A	DELL LATITUDE E6330	6734
N/A	DELL LATITUDE E6330	11989
N/A	DELL LATITUDE E6330	6736
N/A	DELL LATITUDE E6330	11886
N/A	DELL LATITUDE E6510	11765
N/A	DELL LATITUDE E6510	11759
N/A	DELL LATITUDE E6510	6620
N/A	DELL LATITUDE E6510	11772
N/A	DELL LATITUDE E6510	11811
N/A	DELL LATITUDE E6510	11798
N/A	DELL LATITUDE E6510	11754
N/A	DELL LATITUDE E6510	11781
N/A	DELL LATITUDE E6510	11891
N/A	DELL LATITUDE E6510	11797
32	DELL OPTIPLEX760	9225
N/A	DELL PRECISION M4700	6660
N/A	DELL PRECISION M4700	6641
N/A	DELL PRECISION M4700	6640
4	DELL WIRED SPEAKERS	N/A
N/A	DOCKING STATION	11019
N/A	DOCKING STATION	28808
N/A	DOCKING STATION	N/A
1	EAST CART-26 LATITUDE 3340	N/A
1	EAST DREAM CART-2 HP PROBOOK470	N/A
1	EASTCART-12 LATITUDE3340	N/A
N/A	ENGENIUS RECEIVER	N/A
N/A	ENGENIUS RECEIVER	N/A
N/A	ENGENIUS RECEIVER	N/A
N/A	ENGENIUS RECEIVER	N/A
N/A	ENGENIUS RECEIVER	N/A
N/A	ETHERNET HUB	N/A
N/A	FLOPPY DISK READER	N/A
8	HARDDRIVES	N/A
N/A	HP ALL IN ONE	700109
1	HP COLOR LASERJET 5550N	317
1	HP COLOR LASERJET ENTERPRISE M651	16312
1	HP DESKJET D2680	N/A
2	HP INK	N/A
12	HP KEYBOARD SK8135	N/A

1	HP LAERJET P3015	9971
N/A	HP LAPTOP	32224
N/A	HP LAPTOP	34430
N/A	HP LAPTOP	34439
N/A	HP LAPTOP	34181
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N/A	HP LAPTOP	33234
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N/A	HP LAPTOP	38289
N/A	HP LAPTOP	38012
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N/A	MACBOOKPRO A1278	10610
N/A	MACBOOKPRO A1278	66989
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N/A	MACBOOKPRO A1278	N/A
N/A	MACBOOKPRO A1278	12013
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N/A	MACBOOKPRO A1286	6991
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N/A	MACBROOKPRO A1398	5314
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N/A	MACBROOKPRO A1398	5231
N/A	MACBROOKPRO A1398	27626

N/A	MACBROOKPRO A1398	31055
N/A	MACBROOKPRO A1398	5263
1	MAGVOX BAR SPEAKER	N/A
1	MODEL 400 JOGGER NEOPORT	N/A
6	MOHAWK 5E LAN CABLES	N/A
N/A	NETGEAR HOTSPOT	41347
N/A	NETGEAR HOTSPOT	41268
N/A	NETGEAR HOTSPOT	41279
N/A	NETGEAR HOTSPOT	41328
N/A	NETGEAR HOTSPOT	41333
N/A	NETGEAR PHONE	41059
N/A	NETGEAR PHONE	41032
N/A	NETGEAR PHONE	401083
N/A	NETGEAR PHONE	41074
18	OLD LAN TELEPHONES	N/A
58	OPERATING SYSTEM INSTALLATION DISK	N/A
1	OPTIPLEX MONITOR	N/A
1	PIXMA CANON COPIER	N/A
120	POWER CORDS	N/A
2	PROJECTOR BULB	N/A
5	PROJECTORS	N/A
1	PROMETHEAN ACTIVIEW CAMERA	N/A
576	PROMETHEAN CLICKERS	N/A
576	PROMETHEAN CONTROLERS	N/A
360	PROMETHEAN INSTALLATION DISK	N/A
N/A	RECEVIER	N/A
N/A	RECEVIER	N/A
N/A	RECEVIER	8655
2	SAMSUNG TV	N/A
N/A	SAMSUNG GALAXY TAB A	N/A
N/A	SAMSUNG GALAXY TAB A	N/A
N/A	SAMSUNG GALAXY TAB A	N/A
N/A	SAMSUNG GALAXY TAB A	N/A
1	SCANNER LP2844	N/A
1	SHARP XA-405 PRFESSIOL SERIES VHS PLAYER	N/A
7	SPEAKER	N/A
N/A	SPEAKER	N/A
N/A	SPEAKER	N/A
N/A	TRIPP-LITE	N/A
N/A	VIDEO SPLITER	N/A
N/A	VIDEO SPLITER	N/A
N/A	VIDEO SPLITER	N/A
N/A	VIDEO SPLITER	N/A
17	WIRED KEYBOARDS	N/A
4	WIRED PAIR LOGITECH SPEAKERS	N/A
N/A	HP PROBOOK x360 G3	N/A
N/A	HP PROBOOK x360 G3	N/A

N/A HP PROBOOK x360 G3
N/A N/A

N/A
N/A

SERIAL NUMBER	ESTIMATED AGE
N/A	N/A
N/A	2010 RELEASE DATE
N/A	N/A
140700	N/A
0X93667161571R1C94	N/A
N/A	EOL 2018
N/A	1999 RELEASE DATE
N/A	N/A
MOW0604183825	N/A
GNMBJB2	8 YEARS OLD
GP05JB2	8 YEARS OLD
GP3CJB2	8 YEARS OLD
GNP1JB2	8 YEARS OLD
GNX1JB2	8 YEARS OLD
GP95JB2	8 YEARS OLD
GP36JB2	8 YEARS OLD
GNQCJB2	8 YEARS OLD
GP42JB2	8 YEARS OLD
GP07JB2	8 YEARS OLD
GNM5JB2	8 YEARS OLD
GP29JB2	8 YEARS OLD
GP7FJB2	8 YEARS OLD
GP5BJB2	8 YEARS OLD
GNZ2JB2	8 YEARS OLD
GNZCJB2	8 YEARS OLD
GP38JB2	8 YEARS OLD
GP2CJB2	8 YEARS OLD
GP75JB2	8 YEARS OLD
GP28JB2	8 YEARS OLD
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GNX2JB2	8 YEARS OLD
GNM2JB2	8 YEARS OLD
GP09JB2	8 YEARS OLD
GP74JB2	8 YEARS OLD
GNP4JB2	8 YEARS OLD
N/A	19 YEARS OLD
1704FPT	N/A
N/A	N/A
N/A	13 YEARS OLD
FDZB1Y1	12 YEARS OLD
JSWK612	12 YEARS OLD
FTWK612	12 YEARS OLD
JTWK612	12 YEARS OLD
6BVK432	12 YEARS OLD
CCVK432	12 YEARS OLD
2DVK432	12 YEARS OLD

X 3401772	12 YEARS OLD
CVWK612	12 YEARS OLD
5N9CM52	12 YEARS OLD
6C1P512	12 YEARS OLD
39VK432	12 YEARS OLD
GTWK612	12 YEARS OLD
GBVK432	12 YEARS OLD
B9VK432	12 YEARS OLD
BCVK432	12 YEARS OLD
H7VK432	12 YEARS OLD
9FVK612	12 YEARS OLD
1TWK612	12 YEARS OLD
1M0BM52	12 YEARS OLD
8SWK612	12 YEARS OLD
2K0BM52	12 YEARS OLD
5TWK612	12 YEARS OLD
2TWK612	12 YEARS OLD
B6PXWB2	12 YEARS OLD
7TWK612	12 YEARS OLD
4CVK432	12 YEARS OLD
9BVK432	12 YEARS OLD
69VK432	12 YEARS OLD
FGVK432	12 YEARS OLD
2CVK432	12 YEARS OLD
74PXWB2	12 YEARS OLD
F5PXWB2	12 YEARS OLD
H4PXWB2	12 YEARS OLD
37PXWB2	12 YEARS OLD
82PXWB2	12 YEARS OLD
D5PXWB2	12 YEARS OLD
73PXWB2	12 YEARS OLD
30PXWB2	12 YEARS OLD
84PXWB2	12 YEARS OLD
97PXWB2	12 YEARS OLD
62PXWB2	12 YEARS OLD
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45PXWB2	12 YEARS OLD
76PXWB2	12 YEARS OLD
D3PXWB2	12 YEARS OLD
3VWK612	12 YEARS OLD
52PXWB2	12 YEARS OLD
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27PXWB2	12 YEARS OLD
87PXWB2	12 YEARS OLD
83PXWB2	12 YEARS OLD
9SWK612	12 YEARS OLD
7VWK612	12 YEARS OLD

60PXWB2	12 YEARS OLD
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96PXWB2	12 YEARS OLD
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42PXWB2	12 YEARS OLD
47PXWB2	12 YEARS OLD
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B2PXWB2	12 YEARS OLD
32PXWB2	12 YEARS OLD
56PXWB2	12 YEARS OLD
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H886NX1	11 YEARS OLD
GW46NX1	11 YEARS OLD
J12STY1	11 YEARS OLD
1R76NX1	11 YEARS OLD
4G56NX1	11 YEARS OLD
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HY96NX1	11 YEARS OLD
5G76NX1	11 YEARS OLD
HG56NX1	11 YEARS OLD
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6J86NX1	11 YEARS OLD
C486NX1	11 YEARS OLD

FR86NX1	11 YEARS OLD
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5R9PZN1	14 YEARS OLD
5RDH2M1	14 YEARS OLD
4LDH2M1	14 YEARS OLD
HR9PZN1	14 YEARS OLD
N/A	14 YEARS OLD
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4CZNZN1	14 YEARS OLD
5VZFBK1	15 YEARS OLD
7QKGCY1	10 YEARS OLD
7QRHCY1	10 YEARS OLD
7QQFCY1	10 YEARS OLD
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CND722427W	N/A
CND7224899	N/A
CND7224863	N/A
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1632570303	N/A
161231361	N/A
162246073	N/A
1632569342	N/A
163252155	N/A
ENT6A93001946	N/A
RRAL06921U	N/A
N/A	N/A
N/A	N/A
JPFC66M003	N/A
JPCCJDF2LR	N/A
CN9913F0ZP	N/A
N/A	N/A
N/A	N/A

VND3G41183	N/A
5CG9196G98	5 YEARS OLD
5CG134190J	5 YEARS OLD
5CG024CVJ8	5 YEARS OLD
5CG9196B7Q	5 YEARS OLD
5CG024CT8C	5 YEARS OLD
5CG024CWY2	5 YEARS OLD
5CG91940Z9	5 YEARS OLD
5CG9167SP8	5 YEARS OLD
5CG91958WL	5 YEARS OLD
5CG9167S2Z	5 YEARS OLD
5CG9194062	5 YEARS OLD
5CG9193X04	5 YEARS OLD
5CG9196K2Z	5 YEARS OLD
5CG91957HT	5 YEARS OLD
5CG9193Z9M	5 YEARS OLD
5CG9196GYQ	5 YEARS OLD
5CG02253PF8	5 YEARS OLD
5CG9196JMC	5 YEARS OLD
5CG9167L93	5 YEARS OLD
5CG9196KRK	5 YEARS OLD
5CG9193T9Z	5 YEARS OLD
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5CG91957XG	5 YEARS OLD
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5CG9196GJW	5 YEARS OLD
5CG024CVXS	5 YEARS OLD
5CG024CTJK	5 YEARS OLD
5CG9196FJJ	5 YEARS OLD
5CG9193STJ	5 YEARS OLD
5CG9193XQ1	5 YEARS OLD
5CG024CVG4	5 YEARS OLD
5CG024CTH9	5 YEARS OLD
5CG9193YW6	5 YEARS OLD
5CG9196FM8	5 YEARS OLD
5CG91957SC	5 YEARS OLD
5CG91958Q4	5 YEARS OLD
5CG9196K22	5 YEARS OLD
5CG9167LC2	5 YEARS OLD
5CG1341855	5 YEARS OLD
5CG0253P0H	5 YEARS OLD
5CG0253XBG	5 YEARS OLD
5CG024CWY8	5 YEARS OLD
5CG9193WL0	5 YEARS OLD
5CG9193WOZ	5 YEARS OLD
5CG0253WSG	5 YEARS OLD
5CG024CSRI	5 YEARS OLD

5CG024CTJ49	5 YEARS OLD
5CG024CWMS	5 YEARS OLD
5CG0253W6H	5 YEARS OLD
5CG9167PR8	5 YEARS OLD
5CG919594N	5 YEARS OLD
5CG134198Y	5 YEARS OLD
5CG024CVVB	5 YEARS OLD
5CG9295DMC	5 YEARS OLD
5CG9196DFL	5 YEARS OLD
5CG13418J5	5 YEARS OLD
5CG024CW1P	5 YEARS OLD
5CG9196CTY	5 YEARS OLD
5CG919019K	5 YEARS OLD
5CG9196FVK	5 YEARS OLD
5CG9196HSZ	5 YEARS OLD
5CG9196F08	5 YEARS OLD
5CG024CT7T	5 YEARS OLD
5CG9196GYH	5 YEARS OLD
5CG024CWLM	5 YEARS OLD
5CG024CX7Y	5 YEARS OLD
5CG9193SQ3	5 YEARS OLD
5CG0253X0Z	5 YEARS OLD
5CG9196GQ3	5 YEARS OLD
5CG024CTHH	5 YEARS OLD
5CG9167J1T	5 YEARS OLD
5CG9193S5B	5 YEARS OLD
5CG9196HF1	5 YEARS OLD
5CG9196DZB	5 YEARS OLD
5CG919409J	5 YEARS OLD
5CG024CWLX	5 YEARS OLD
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5CG91923ST0	5 YEARS OLD
5CG9196K9L	5 YEARS OLD
5CG0224CSQC	5 YEARS OLD
2N9CM52	5 YEARS OLD
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5CG9167P6D	5 YEARS OLD
5CG91678DN	5 YEARS OLD
5CG9196L1C	5 YEARS OLD
5CG9167V7B	5 YEARS OLD
5CG9166CMG	5 YEARS OLD
FDC909SL22	5 YEARS OLD
5CG726VOM	5 YEARS OLD
5CG7262RDM	5 YEARS OLD
5CG7262TWF	5 YEARS OLD
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1005303	N/A
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C2VJ707NDTY3	8 YEARS OLD
C2VJ70D8DTY3	8 YEARS OLD
C2VJ70CKDTY3	8 YEARS OLD
C2VJ70BLDTY3	8 YEARS OLD
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C17J72HRDTY3	8 YEARS OLD

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C17J7ZTFDTY3	8 YEARS OLD
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C2VJ708UDTY3	8 YEARS OLD
C2VJ70C6DTY3	8 YEARS OLD
C2VJ70B5DTY3	8 YEARS OLD
C2VJ70FBDTY3	8 YEARS OLD
C2VJ70FDDTY3	8 YEARS OLD
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C02MW22LFD58	13 YEARS OLD
C02MW24ZFD58	13 YEARS OLD
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C02MW23BFD58	13 YEARS OLD
C02HVBBFDV33	13 YEARS OLD
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C02MW065FH01	10 YEARS OLD
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C02MW0QWFH01	10 YEARS OLD
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C02MW0KHFH01	10 YEARS OLD
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N/A	N/A
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5DN186NE00129	N/A
5DN184N800D3B	N/A
5DN185NX00104	N/A
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FTX1020E0Z9	N/A
FTX1353BONQ	N/A
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R52N2083H3T	10 YEARS OLD
R52N20852VX	10 YEARS OLD
R52N202ZLDB	10 YEARS OLD
R52N20849	10 YEARS OLD
42J02201882	2009 EOL
N/A	N/A
N/A	N/A
ALTEC LANSING	N/A
ALTEC LANSING	N/A
2747BVHBC87AC01791	N/A
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5CG9196JLB	5 YEARS OLD
5CG91941PH	5 YEARS OLD

5CG9196F35
N/A

5 YEARS OLD
N/A

NOTES

ORIGINAL G3 STUDENT LAPTOPS USED FOR 5 SCHOOL YEARS

ACTION ITEM

Subject:

Approval of Board Member Conference Attendance

Background:

The 2024 Joint Annual Conference will bring together public education experts and high-performing school leadership teams to share knowledge, resources, and tools that have proven successful in creating educational opportunities for all students.

Administration's Analysis:

Attached is the Policy 2:125 Board Member Compensation; outlining Board Member Compensation and Expenses, and details regarding the IASB Joint Annual Conference. Total estimated expense \$2,500.

Superintendent's Recommendation:

That The Board of Education of Proviso Township High Schools District 209 accepts the Superintendent's recommendation to approve Board Member Hixson to attend the IASB Joint Annual Conference.



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IASB Equity Immersion

Foster Belonging

Thursday, November 21, 2024 • Hyatt Regency, Chicago

8:30 a.m.

Check-In, Coffee, and Networking

9 a.m.



Welcome and Opening Keynote -
 Pain, Power, Purpose: The Power of Us
 Presenter: **Briana Morales**, 2023 Illinois Teacher of
 the Year

10-10:50 and 11-11:50 a.m. Presentations

Panel-style sessions begin at 10 and 11 a.m. Attendees can select two from the following:

Belonging Begins with Belleville

Overview of the radical and transformational journey of Belleville SD 118, creating a strong sense of belonging and inclusion in their school community.

Presenter: **Ryan Boike, Ed.D.**, Superintendent, Belleville SD 118 and the SD 118 Diversity, Equity, and Inclusion Committee

Systemic Strategies to Welcome Newcomers

Strategies for board of education support of multi-lingual and migrant students and understanding compliance minimums.

Presenters: **Maria Burgos, Ed.S.**, Executive Director of Educational Services, Valley View CUSD 365U and President, Illinois Association of Latino Administrators & Superintendents (IALAS); **Kristopher Rivera, Ed.S.**, Superintendent, Lyons Elem SD 103 and Treasurer, IALAS.

Breaking Barriers: The (Sister)Hood of Hope Approach to Positive Youth Development for Girls of Color

In partnership with East St. Louis SD 189, and Rock Falls SD 13, learn how the (Sister) Hood of Hope is elevating voices, power, and brilliance of Girls of Color through the

Schedule

8:30 a.m.

- Check-In, Coffee, and Networking

9 a.m.

- Welcome and Opening Keynote: Pain, Power, Purpose: The Power of Us

10-10:50 and 11-11:50 a.m.

Presentations:

- Belonging Begins with Belleville
- Systemic Strategies to Welcome Newcomers
- Breaking Barriers: The (Sister)Hood of Hope Approach to Positive Youth Development for Girls of Color
- Elevating Student Outcomes with Equitable Dual-Credit Access
- Looking at Adoptive, Foster and Kinship Children Through a New Lens: Implications for School Mental Health Support

Noon

- Lunch and Fellowship (Included)

1 p.m.

- Table Talk Guided Discussions

1:45 p.m.

- Closing Keynote: Reach Before You Teach

2:30-3 p.m.

- Networking and Dessert



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community of sisterhood that breaks barriers, heals hearts, and changes lives.

Presenters: **Briana Morales**, East St. Louis SD 189; **Tara Kristoff, Ed.D.**, Assistant Superintendent of Teaching and Learning, Rock Falls SD 13

Elevating Student Outcomes with Equitable Dual-Credit Access

Explore research and hear first-hand from three exemplary school districts that have successfully collaborated with their local community colleges for equitable dual credit access.

Presenters: **Meg Bates, Ph.D.**, Executive Director of the Illinois Workforce and Education Research Collaborative; **Rebecca Vonderlack-Navarro, Ph.D.**, Latino Policy Forum

Looking at Adoptive, Foster and Kinship Children Through a New Lens: Implications for School Mental Health Support

Learn the data and research about the common struggles of children of adoptive, foster, and kinship families, and how we can address it in our schools. C.A.S.E. is a national leader in mental health services for the adoption, foster, and kinship communities. iCARE4 Adoptive and Foster Families is a regional center for education and advocacy for parents, schools, professionals, and policymakers supporting adoptive, foster, and kinship children and their families.

Presenters: **Dawn Wilson**, Director, National Training Institute at Center for Adoption Support and Education (NTI/C.A.S.E.); **Laura Adams**, Founder and President, iCARE4 Adoptive and Foster Families

Noon

Lunch and Fellowship (Included)

1 p.m.

Table Talk Guided Discussions

1:45 p.m.



Closing Keynote -
Reach Before You Teach

Presenter: **Ralph L. Simpson, Ed.D.**, Deputy Superintendent at Clayton County Public Schools, Georgia

2:30-3 p.m.

Networking and Dessert



Illinois Association
of School Boards

Registration fee \$225 (Includes morning coffee, lunch, and afternoon desert)

The IASB Equity Immersion event is available to those who have registered for the 2024 Joint Annual Conference.

www.iasb.com/conference



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Friday Focus Workshops

Friday, November 22, 2024 • Sheraton Grand Chicago (one level above the main lobby)

Full Day

- The Job of the Board President in Leading Leaders
- Breaking Down the Walls: Bringing Student Voice to the Board Table

Half Day A.M.

- LeaderSHIFT - Today's Challenges Require a Different Type of Leader
- Creating Peak Team Performance Through Self-Awareness and Personal Growth
- Equity: An Educational Imperative
- Superintendent Evaluation: The Essential Work of the Board
- School Finance For Board Members
- School Safety and Violent Event Incident Management and Reunification Overview

Half Day P.M.

- Gaining the Trust Edge
- Beginning, Enhancing and Sustaining Your District's Educational Equity Journey
- LeaderSHIFT - Today's Challenges Require a Different Type of Leader (repeat)
- Creating Peak Team Performance Through Self-Awareness and Personal Growth (repeat)
- School Finance for Board Members (repeat)
- School Safety and Violent Event Incident Management and Reunification Overview (repeat)

Schedule

Full-Day Workshops

8-9 a.m. Continental Breakfast and Registration
 9 a.m.-3 p.m. Workshop
 11:30 a.m.-12:30 p.m. Lunch (included)
 3 p.m. Adjournment

Half-Day Morning Workshops

8-9 a.m. Continental Breakfast and Registration
 9-11:30 a.m. Workshop
 11:30 a.m. Adjournment
 (lunch is **not** included)

Half-Day Afternoon Workshops

11-11:30 a.m. Registration
 11:30 a.m.-12:30 p.m. Lunch (included)
 12:30-3 p.m. Workshop
 3 p.m. Adjournment

Full-Day Workshop tuition is \$350 • Half-Day Workshop tuition is \$175.

Joint Annual Conference attendees have the option to register for one of two all-day workshops or choose one or two of eight half-day training workshops offered in the morning and afternoon. The cost of the full-day workshop is \$350. The price of half-day workshops is \$175.*

*IASB Friday Focus Workshops are only available to those who have registered for the 2024 Joint Annual Conference.

For additional information contact Haylie Noltensmeier at hnoltensmeier@iasb.com or call (217) 528-9688, extension 1103.



Additional information and registration instructions at
[Friday Focus Workshops | IASB](#)

Full-Day The Job of the Board President in Leading Leaders BPLL

The board president, as a leader, has the influence and ability to impact the quality and success of the board's work, which ultimately affects the entire education system. An effective president does far more than run the meeting. Setting the tone and expectations of the governance team is an essential role and a board president is expected to keep the board focused on district goals; provide the opportunity for airing points of view without acrimony or favoritism; maintain open lines of communication with the superintendent, fellow board members, and the public; be knowledgeable of legal requirements; inspire collaboration and successful leadership; and much more. This interactive workshop will explore the board president's crucial role and responsibilities in leading the board.



Presenters: [Brian Crowley](#), Attorney, Franczek, P.C. and [Laura Martinez](#), Field Services Director, IASB

Full-Day Breaking Down the Walls: Bringing Student Voice to the Board Table BSVBT

Developed by Phil Boyte, the *Breaking Down the Walls* program is a unique opportunity for student leaders and board members to connect, share stories, and realize "it's hard to hate someone whose story you know." Board members are encouraged to invite student board members, ambassadors, or representatives for a day of team and culture building. The workshop will include a breakout session led by Sandra Kwasa where students will connect with fellow student leaders from across the state, as board members develop governance best practices to give students a voice at the table. At the end of the day, registered student leaders are invited to attend the Joint Annual Conference Opening Session.



Special Registration Note for this event: Capacity is limited. Student leaders must be accompanied by at least one board member or administrator from their district. If student(s) will be attending the entire Conference, they must register through the normal process (as listed on the IASB website) and pay the full Conference fee. If student(s) will only be attending the Friday Focus Workshop and Opening Session, the fee is \$100 per student, and they can be registered by emailing registrar@iasb.com.

Presenters: [Phil Boyte](#), Author, Professional Development and Culture Summit Facilitator, Learning for Living, and [Sandra Kwasa](#), Board Development Director, IASB

Morning Superintendent Evaluation: The Essential Work of the Board SEAM

The board employs and evaluates one person — the superintendent — and holds that person accountable for district performance and compliance with written board policy. In this age of accountability, good governance requires a superintendent evaluation process that promotes district improvement and provides professional development and growth opportunities.



Presenters: [Perry Hill IV, Ph.D.](#), Field Services Director, IASB

Morning Equity: An Educational Imperative EEIAM

Have you ever felt as if just don't know what to say to someone with whom you are culturally different? And you're not sure if you're doing something to offend or demean others, when you have the best of intentions? In this fast-paced, interactive seminar, you will receive greater confidence and skill practice in valuing and working across racial and cultural differences and support to identify unconscious and exclusive behaviors, which we all exhibit at times. Discover how to contribute to the school district's mission and strategic focus on student preparedness and excellence for all students and understand the important and central role you play in creating an equitable school environment that leads to greater student success.



Presenters: [Arlana Bedard](#), and [Natalie Williams-McMahon, Ed.D.](#), Field Services Directors, IASB

Afternoon Gaining the Trust Edge TRUST

"When organizations have a high-trust culture, they experience highly efficient teams, achieving maximum results with incredible morale." — David Horsager, CEO, Trust Edge Leadership Institute

The *Trust Edge Experience* builds high-performing teams and creates a common language to build connections, improve clarity, and increase productivity. Led by a certified Trust Edge coach, participants will explore the 8-Pillar Framework™ for building trust and identify how trust impacts every area of their work and life. Participants will practice methods to clarify expectations, improve relationships, and reduce interpersonal conflict, as well as methods for appreciating others, building an accountable culture, and recognizing how to rebuild trust when it has been broken.



Presenter: [Patrick Allen](#), Field Services Director, IASB

Beginning, Enhancing and Sustaining Your District's Educational Equity Journey BESPM

Afternoon

This interactive workshop is designed to provide participants with the “How To’s” of recognizing and addressing inequities at all levels of the district. Information and tools for your learning community will be provided to examine how racial and cultural perspectives can positively impact the achievement of all students. An examination of options and paths intended to dissolve racial, cultural, and opportunity divides will be provided. Participants will leave with the ability to shed light on the need for equity accountabilities along with the structural and cultural changes needed to lead a sustainable Equity Journey.



Presenters: **Brenda M. Dixon Ph.D.**, Retired Research and Evaluation Officer, ISBE, **Carmen I. Ayala Ph.D.**, Consultant, Executive Searches, IASB and Co-CEO of Ayala & Young Associates, LLC, and **Bea Young**, Co-CEO of Ayala & Young Associates, LLC

Morning

Afternoon

LeaderSHIFT - Today's Challenges Require a Different Type of Leader LSAM/LSPM

As the landscape of public education continues to evolve, the need for adaptable, empathetic, and visionary leaders becomes increasingly vital, particularly for school board governance. Workshop participants will learn the competencies required to lead with vision, empathy, and strategic insight, as well as strategies to foster personal growth, increased self-awareness, and enhanced confidence. This workshop will highlight the transformative power of leadership.

Presenter: **Mark Bobo**, Director of Member Relations, Ohio School Board Association



Morning

Afternoon

Creating Peak Team Performance Through Self-Awareness and Personal Growth CPAM/CPPM

The first step to being a member of a great team is to be a great teammate. This workshop will help board members, administrators, and all leaders grow their self-awareness by leveraging the Enneagram Personality Profile to understand how they are both positively and negatively impacting their school governance team. This workshop will help to identify positive and problematic behaviors associated with each personality archetype and will help all teammates understand how their unique behaviors impact the overall performance of the team. Participants will leave with a greater sense of awareness and a renewed commitment to being a world-class teammate.

Presenters: **Bryan Wills, Ed.D.**, Chiropractor, Wills Chiropractic, and **P.J. Caposey, Ed.D.**, Superintendent, Meridian CUSD 223



Morning

Afternoon

School Finance for Board Members SFAM/SFPM

Explore the future of Illinois school finance with Ann Williams, Ed.D., a certified administrator of school finance and operations and senior editor of IASB's *Essentials of Illinois School Finance*. Gain valuable insights into your pivotal role and how it influences property taxes, school debt, budgeting procedures, and fiscal equity within your school district. Elevate your impact, drive meaningful change, and set a course for a brighter financial future for your school community.

Presenter: **Ann Williams, Ed.D.**, certified administrator of school finance and operations and senior editor of IASB's *Essentials of Illinois School Finance*.



Morning

Afternoon

School Safety and Violent Event Incident Management and Reunification Overview SSPM

Learn the concepts of Operations (Incident Command and Reunification) that are taught to first responders and school administrators statewide by the Illinois Fire Service Institute. This year will include the interactive demonstration of both the ASIM & SSAVEIM training curriculum as well as the integration of other crisis response mutual aid assets and concepts including the National Crisis Response Canines. These performance-level, direct delivery courses are designed to improve incident management and response integration to violent events in schools. The courses provide a model framework for use by schools, law enforcement, fire, and emergency management to manage response to improve time to threat neutralization, medical intervention, survivability of victims, and reunification of students with parents. Additionally, board members and school leaders will be able to ask critical questions of the team of expert presenters.

Presenter: **Eric Arnold**, Program Director, Illinois Law Enforcement Training and Standards Board Executive Institute, and **Chief James P. Moore (Ret.)**, Deputy Director for Leadership Development and Command Programs, University of Illinois Fire Service Institute and President, Illinois Fire Chiefs Educational and Research Foundation.



Advanced Registration Required

Registration for these workshops is open only to those who have registered for the 2024 IASB • IASA • IASBO Joint Annual Conference

Registration instructions are posted at www.iasb.com/conference/attend/

- **Superintendents/roster managers** — For instructions on registering your board members, go to www.iasb.com/conference/registration-instructions/
- **School board members** — Contact your district office and ask to be registered for Friday Focus Workshops or contact the IASB Registrar at registrar@iasb.com or (217) 528-9688, ext. 1145.
- **Workshop Tuition**
 - o **Full-Day Workshop tuition is \$350.** Includes continental breakfast, lunch, breaks, and workshop materials.
 - o **Half-Day Workshop tuition is \$175.** Morning workshops include continental breakfast, breaks, and workshop materials. Afternoon workshops include lunch, breaks, and workshop materials.
 - o Participants may register for two half-day workshops for a total of \$350, which includes continental breakfast and lunch.
- **Workshop space can be held with advance payment by check, ACH, purchase order, or credit card. A 3% transaction fee will be added for credit card payments. Advance registrations will be accepted until 3:30 p.m. on Friday, November 8, 2024, if space is available.**
- **Confirmations and badges will be mailed in early November to the district office address.**

Cancellation — Advance registrants who need to cancel must notify the IASB Registrar by email to registrar@iasb.com or fax at (217) 528-2831. Friday Focus Workshop registration fees will be refunded if cancellation is received by noon on Tuesday, October 15.

Questions about the Friday Focus Workshops?

Please contact Haylie Noltensmeier at hnoltensmeier@iasb.com at (217) 528-9688, ext. 1103.

IMPORTANT NOTE REGARDING THURSDAY NIGHT LODGING:

Workshop attendees may want to consider a Thursday night reservation at a Conference hotel in order to arrive on time Friday morning.



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 November 22-24, 2024 • Chicago
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In conjunction with the 90th Joint Annual Conference
 IASB presents

Administrative Professionals' Program

Friday and Saturday, November 22-24, 2024 • Swissôtel, Chicago

A professional development opportunity designed to enhance the roles and skills of the individual(s) in every district who perform the duties of the school board secretary or administrative assistant.

All individuals registered for Conference as an administrative professional are invited and encouraged to attend this unique professional development opportunity. The two-day training includes breakout panels, a keynote speaker, networking with other administrative professionals, and the opportunity to schedule a one-on-one appointment with an IASB policy consultant. These sessions are developed to build knowledge and grow professional skills for both those who are new on the job, and those who have many years of experience.

FRIDAY

Welcome and Presentation of the Holly Jack Outstanding Service Award



Opening Session: Courageous Leadership — Living a Life of Influence

Presenter: **Dan Meers**, KC Wolf, Kansas City Chiefs Mascot, and Motivational Speaker

SPOTLIGHT PANELS

AP Power Hour — A Roundtable Networking Event led by the Administrative Professionals Committee Planning Team

From the Trenches: Stories and Strategies Shared by Experienced APs

Presenters: A panel discussion led by **Clare Bourne**, Executive Administrative Assistant, Crystal Lake CCSD 47 and **Tiffany Taylor**, Administrative Assistant to the Superintendent, Bremen CHSD 228

Panels

Collaborative Leadership: Superintendents and Secretaries Working Together for Positive Change Panel Discussion led by **Anna Alvarado**, Ed.D., Superintendent of Freeport SD 145; **Greta Harrell**, Executive Assistant to the Superintendent/Secretary to the Board of Education, Freeport SD 145 and winner of the 2023 Holly Jack Outstanding Service Award

D-47 Tech Team

Presenters: **Clare Bourne**, Executive Administrative Assistant to the Superintendent, Crystal Lake CCSD 47; **Tommy Chanthasene**, Director of Technology, Crystal Lake CCSD 47; **Dave Jenkins**, Assistant Superintendent of Technology Services, Crystal Lake CCSD 47

FOIA and Open Meetings Act Updates: Legislative Amendments and Recent Decisions
 Presenter: **Leah Bartelt**, Public Access Counselor, Illinois Attorney General's Office

IMRF

Presenter: **Michael Scaramelli**, Member Counselor, IMRF Member Education Team

continued next page



IASB • IASA • IASBO
Joint Annual Conference
November 22-24, 2024 • Chicago
Lighting the Way

SATURDAY

Exploring AI

Presenter: **Lisa Schwartz**, Regional Educational Technology Coordinator, Learning Technology Centers of Illinois

Google's Lesser-Known Tools

Presenter: **Lisa Schwartz**, Regional Educational Technology Coordinator, Learning Technology Centers of Illinois

Illinois Records Act

Presenters: **Steve Colaizzi**, Field Representative, Local Records Unit, Illinois State Archives; **Marikay Hegarty**, Field Representative, Local Records Unit, Illinois State Archives

Policy and/or Procedure Manual Maintenance

Presenter: **John Fines**, Director, Policy Services, IASB

Transparency Talk

Presenters: **Nicki Bazer**, Attorney and Member, Illinois Council of School Attorneys, Franczek P.C.; **Brian Crowley**, Attorney and Member, Illinois Council of School Attorneys, Franczek P.C.; **Emily Tulloch**, Attorney and Member, Illinois Council of School Attorneys, Franczek P.C.

All attendees must be paid registrants for the 2024 Joint Annual Conference; however, this program has no extra cost.

Registration information is available at www.iasb.com/conference.

All individuals registered for JAC as Administrative Professionals are invited and encouraged to attend this program.



Illinois Association
of School Boards

Questions about the Administrative Professionals Program?
Please contact Katie Bulava at (217) 528-9688, ext. 1127

38. Action concerning recommended termination of Security Officer - ***Action Item***

540

Action Item

Subject:

Action concerning recommended termination of Security Officer

39. Personnel Report & Employee Count – ***Action Item***

542

A. Approval of Hiring of Administrative, Licensed and Non-Certified Staff, Approval of Transfers of Employees, Approval of Resignation and/or Terminations of Employees, Approval of Stipend and/or Extra-Duty Employment and Approval of Employee Leaves

ACTION ITEM – PERSONNEL REPORT

UPDATED: 7.16.2024

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY 24.

July 16, 2024 - Personnel Report

I. Proviso Teacher Union

A. Employment - Proviso Teacher Union

- | | |
|---------------------------------|---|
| 1.) Rozell, Alison D | Art Teacher, West |
| Effective Date: | August 13, 2024 |
| Compensation: | \$71,960.00 |
| Experience: | Step 8, MA |
| Replacing: | <i>[24-25 West ART, 2 (New)]</i> |
| 2.) Williams, Colin R | Science Teacher, West |
| Effective Date: | August 13, 2024 |
| Compensation: | \$66,906.00 |
| Experience: | Step 3, MA |
| Replacing: | <i>[24-25 West SCI, 2 (Polizzotto)]</i> |
| 3.) Daradi, Amal S | English Teacher, East |
| | <i>(Bilingual Education)</i> |
| Effective Date: | August 13, 2024 |
| Compensation: | \$68,631.00 |
| Experience: | Step 9, BA+15 |
| Replacing: | <i>[24-25 West ENG EL, 2 (Platek)]</i> |
| 4.) Rose, Meghan E | Art Teacher, East |
| Effective Date: | August 13, 2024 |
| Compensation: | \$86,246.00 |
| Experience: | Step 16, MA+15 |
| Replacing: | <i>[24-25 East ART, 2 (New)]</i> |
| 5.) Franklin, Tramaine R | School Social Worker, West |
| Effective Date: | August 13, 2024 |
| Compensation: | \$68,579.00 |
| Experience: | Step 1, MA+30 |
| Replacing: | <i>[24-25 West SW, 2 (New)]</i> |

- | | |
|--|---|
| <p>6.) Parker, Gina
 Effective Date:
 Compensation:
 Experience:
 Replacing:</p> | <p>Physical Education Teacher, PMSA
 August 13, 2024
 \$105,466.00
 Step 25, MA+60
 <i>[24-25 PMSA WEL, 1 (New)]</i></p> |
| <p>7.) Benion, Byron A
 Effective Date:
 Compensation:
 Experience:
 Replacing:</p> | <p>Physical Education Teacher, PMSA
 August 13, 2024
 \$97,551.00
 Step 25, MA+15
 <i>[24-25 PMSA WEL, 2 (Zak)]</i></p> |
| <p>8.) Doyle, Colin T
 Effective Date:
 Compensation:
 Experience:
 Replacing:</p> | <p>Special Education Teacher, West
 August 13, 2024
 \$74,517.00
 Step 11, MA
 <i>[24-25 West SPED, 4 (Stripp)]</i></p> |

B. Reversal of Approval - Proviso Teacher Union

- | | |
|--|--|
| <p>1.) Gough, Gregory T
 Board Approval Date:
 Reversal Effective Date:
 Reason:</p> | <p>Special Education Teacher, East
 April 23, 2024
 April 23, 2024
 <i>Recinded acceptance after BOE approval</i></p> |
| <p>2.) Platek, Alexandra M

 Board Approval Date:
 Reversal Effective Date:
 Reason:</p> | <p>English Teacher, East
 <i>(ESL Endorsement)</i>

 April 23, 2024
 April 23, 2024
 <i>Recinded acceptance after BOE approval</i></p> |

C. Resignation - Proviso Teacher Union

- | | |
|--|---|
| <p>1.) Mcfall, Conor M
 Resignation Date:</p> | <p>Social Studies Teacher, West
 June 27, 2024</p> |
| <p>2.) Zamora, Saul
 Resignation Date:</p> | <p>Special Education Teacher, West
 July 1, 2024</p> |

D. Retirement - Proviso Teacher Union

- | | |
|---------------------------------|--|
| <p>1.) Moran, Dean E</p> | <p>Physical Education Teacher, East</p> |
|---------------------------------|--|

Retirement Date:

June 30, 2027

E. Salary Adjustment - Proviso Teacher Union

Subsequent to the Union's ratification and Board's approval of the PTU 2024-2028 collective bargaining agreement, which was not yet enacted at the time of Board approval for these new hires.

- | | |
|---------------------------------|---|
| 1.) Augustin, Sherly N | World Languages Teacher, East
<i>BOE Approval Date: 4.23.24</i> |
| Effective Date: | August 13, 2024 |
| Adjusted Compensation: | \$77,979.00 <i>(from \$73,041)</i> |
| Adjusted Experience: | Step 10, MA+30 <i>(from Step 10, MA+30)</i> |
| 2.) Domanski, Michelle A | Mathematics Teacher, East
<i>BOE Approval Date: 5.14.24</i> |
| Effective Date: | August 13, 2024 |
| Adjusted Compensation: | \$61,033.00 <i>(from \$54,533)</i> |
| Adjusted Experience: | Step 3, BA <i>(From Step 2, BA)</i> |
| 3.) Carey, Michael | English Teacher, West
<i>BOE Approval Date: 5.14.24</i> |
| Effective Date: | August 13, 2024 |
| Adjusted Compensation: | \$76,785.00 <i>(from \$70,285)</i> |
| Adjusted Experience: | Step 9, MA+30 <i>(From Step 8, MA+30)</i> |
| 4.) Doran, Joseph S | School Social Worker, West
<i>BOE Approval Date: 5.14.24</i> |
| Effective Date: | August 13, 2024 |
| Adjusted Compensation: | \$74,517.00 <i>(from \$69,017)</i> |
| Adjusted Experience: | Step 11, MA <i>(From Step 10, MA)</i> |
| 5.) Coronado, Jeanette | World Languages Teacher - Spanish, West
<i>BOE Approval Date: 5.14.24</i> |
| Effective Date: | August 13, 2024 |
| Adjusted Compensation: | \$78,837.00 <i>(from \$71,028)</i> |
| Adjusted Experience: | Step 12, MA+15 <i>(From Step 10, MA+15)</i> |

II. **Support Staff Union**

A. Employment - Support Staff Union

- | | |
|-----------------------------|--|
| 1.) Talley, Ashley E | Grade Level II: Administrative Assistant II, East |
| Effective Date: | July 21, 2024 |

544

- | | |
|---|---|
| <p>3.) Turner, Cassandra
 Effective Date:
 Compensation:
 Replacing:</p> | <p>Coordinator I: Accounting and Finance, District
 August 6, 2024
 \$114,613.00
 (<i>L Moody</i>)</p> |
| <p>4.) Jones-Graham, Annette
 Effective Date:
 Compensation:
 Replacing:</p> | <p>Food Service Worker (6.5 hours), East
 TBD
 \$17.00 / Hour
 (<i>A. Givens</i>)</p> |
| <p>5.) Adams, Brenda L
 Effective Date:
 Compensation:
 Replacing:</p> | <p>Food Service Worker (6 hours), West
 TBD
 \$17.00 / Hour
 (<i>T. Dunning</i>)</p> |

IV. Custodial and Maintenance Union

A. Employment - Custodial and Maintenance Union

- | | |
|---|--|
| <p>1.) Ross, Cameron J

 Effective Date:
 Compensation:
 Replacing:</p> | <p>Custodian (Night), West
 (<i>Tier II</i>)
 July 21, 2024
 \$36,950.00
 (<i>C. Roman</i>)</p> |
| <p>2.) Villalva, Luis A

 Effective Date:
 Compensation:
 Replacing:</p> | <p>Fireman, West
 (<i>Tier II</i>)
 July 21, 2024
 \$49,022.48
 (<i>L. Leaks</i>)</p> |
| <p>3.) Sotelo, Ofelia

 Effective Date:
 Compensation:
 Replacing:</p> | <p>Custodian (Day), West
 (<i>Tier II</i>)
 July 21, 2024
 \$36,950.00
 (<i>A. Harris</i>)</p> |
| <p>4.) Hughes, Leroy I

 Effective Date:
 Compensation:
 Replacing:</p> | <p>Maintenance II, West
 (<i>Tier I</i>)
 July 21, 2024
 \$75,699.58
 (<i>K. Williams</i>)</p> |

5.) **Smith, Michael R** **Custodian (Night), West**
(Tier II)
Effective Date: July 21, 2024
Compensation: \$36,950.00
Replacing: *(M Graham) - Pending approval*

6.) **Graham, Michael M** **Maintenance II, West**
(Tier I)
Effective Date: July 21, 2024
Compensation: \$75,699.58
Replacing: *(G. Walker)*

V. **Summer School**

A. **Retroactive Employment - Summer School (2024) - District**

1.) **Morrow, Kevin T** **Summer School Teacher for Special Education**
Effective Date: June 17, 2024
Compensation: \$6,000.00

2.) **Mejstrik, Nicole L** **Summer School Teacher for Credit Recovery: Edgenuity**
Effective Date: June 17, 2024
Compensation: \$6,000.00

3.) **Struwing, Paula** **Summer School - Drivers Education Behind the Wheel Instructor**
Effective Date: July 2, 2024
Compensation: \$50/hour

B. **Resignation - Summer School (2024) - District**

1.) **Blagojev, Kristina** **Summer School Teacher for Credit Recovery: In Person**
Compensation adjustment \$3,750 (from \$7,500) for work completed during Session 1

Resignation Date: July 10, 2024

2.) **Fiala, Shoshana E** **Summer School Teacher for Credit Recovery: Edgenuity**
Compensation adjustment \$3,000 (from \$6,000) for work completed during Session 1

Resignation Date: July 10, 2024

- 3.) **Moran, Dean E** **Summer School Teacher for Original Credit: In Person Drivers Education Classroom (2nd Session Only)**

Resignation Date: July 9, 2024

- 4.) **Moran, Dean E** **Summer School - Drivers Education Behind the Wheel Instructor**

Resignation Date: July 9, 2024

- 5.) **Aulakh, Parampreet Kaur** **Session 2: Summer School Teacher for Credit Recovery: Edgenuity**

Compensation adjustment \$3,750 (from \$6,750) for work completed during Session 1

Resignation Date: July 10, 2024

VI. **Approved Leaves**

A. **Intermittent Leaves**

- 1.) **Williams, Cynthia** **Food Service Worker (8 hours), PMSA**

Begin Date: July 1, 2024

End Date: June 30, 2025

- 2.) **Garcia, Ana Rosa** **Custodian (Day), PMSA**

Begin Date: July 1, 2024

End Date: June 30, 2025

- 3.) **Reyes, Lizett** **Administrative Assistant-Human Resources, District**

Begin Date: July 1, 2024

End Date: June 30, 2025

- 4.) **Sabado, Arlene R** **Specialist - Benefits, District**

Begin Date: July 1, 2024

End Date: June 30, 2025

FY25 Employee Count Report - July 16, 2024





PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209





Office of Human Resources

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval Names in blue = INTERIM only Names in grey = Serving as internal INTERIM Names in gold = Leave of Absence	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	Head Count				BOE Allocation	Allocations				Leave of Absence	Vacancies				Total Vacancies	Pending Approval				

SPECIAL PAYROLL																					
<i>Office of the Superintendent</i>																					
Superintendent of Schools					1					1					1	1					VACANCY (J. Henderson) Aschoff, Alexander S (Interim)
Deputy Superintendent for Operational Services				1	1					1						0					Pavone, Luke
Deputy Superintendent for Educational Services				1	1					1						0					Aschoff, Alexander S
Executive Assistant - Superintendent's Office and Board of Education				1	1					1						0					Salgado, Janessa
<i>Budget and Finance</i>																					
Chief Financial Officer				1	1					1						0					Watson-Hill, Deborah
Coordinator I - Accounting and Finance					1					1					1	1	1				VACANCY (L. Moody), pending C Turner
Coordinator I - State and Federal Programs					1					1					1	1	1				VACANCY (D. Watson-Hill), pending S Walker
Coordinator II - Payroll				1	1					1						0					Geans, Jeanetta
Administrative Assistant - Office of Finance				1	1					1						0					Johnson, Carla D
Financial Generalist				2	2					2						0					Horton, Brenda Watson, Marcia S
<i>Human Resources</i>																					
Director - Human Resources					1					1					1	1					VACANCY (S. Hadala)
Coordinator I - Human Resources				1	1					1						0					Breisch Jr, William C
Coordinator I - Benefits Specialist					1					1					1	1					VACANCY
Coordinator II - Human Resources Generalist				1	1					1						0					Edwards, Michelle L
Administrative Assistant - Human Resources				1	1					1	1					0					Reyes, Lizett
Specialist - Benefits				1	1					1	1					0					Sabado, Arlene R
<i>Technology</i>																					
Director - Technology				1	1					1						0					Swanson, Michael Scott
Coordinator I - Computer Solutions				1	1					1						0					Uddin, Faraz
Coordinator I - Network Systems				1	1					1						0					Koval, Vasyi
Coordinator II - Student Information System				1	1					1						0					Moon, Dejuan A
Coordinator II - Information Systems				3	3					3						0					Bennett, David L Bennett, Lamont D Chielo, Victor A
Generalist IT				1	1					1						0					Emory, Mariah
<i>Operational Services</i>																					
Director for Operations				1	1					1						0					Taylor Jr, L T
Custodial and Maintenance Building Lead	1		1	1	4	1	1	1	1			1				1		McDonald Jr, Alfred	VACANCY	House, Leon	Perales, Jose L
Manager - Transportation					1					1						1	1				VACANCY (W Garrett)
Bus Driver - Full Time				1	1					1						0					Hernandez, Claudia M
Bus Driver - Part Time					1					1						1	1				VACANCY
Director of Athletics and Activities	1	1			2	1	1									0		Davis, Calvin	McGinnis, Cyrus		
Manager - District Safety and Security					1					1						1	1				VACANCY
Security Lead	1	1	1		3	1	1	1							0		Peppers, Aaron	Robinson Jr, Levertis	Allen, Taylor		
Administrative Assistant to Director of Operations					1					1						1	1				VACANCY

549





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	Head Count					Allocations					Vacancies										
Educational Services																					
Director of CTE, Early College, Licensing, and Dual Enrollment/Dual Credit/Dual Degrees				1	1				1						0						Brandon, Alexander J
Director of M.T.S.S. and A.W.A.R.E. Programs				1	1				1						0						Thomas, Debra D
Coordinator I - Counselor and World Languages					1				1					1	1						VACANCY (D. Stowers)
Coordinator I - CTE					1				1					1	1						VACANCY (A. Brandon)
Coordinator I - Social Studies and Wellness				1	1				1						0						Valente, Tony F
Coordinator I - Data and Assessment				1	1				1						0						Aschoff, Alexander S (Interim Interim Acting Superintendent of Schools)
Coordinator I - Data and Enrollment				1	1				1						0						Svelnys, Derrick M
Coordinator I - ELA and Fine Arts				1	1				1						0						Marino, Angela K
Coordinator I - English Learners, Bilingual Education and World Languages				1	1				1						0						Kallieris, Dimitrios J
Coordinator I - Math and Science				1	1				1						0						Lazansky-Roach, Lisa M
Coordinator I - Performance Management and Professional Development				1	1				1						0						Albans, Athanasia
Coordinator I - Special Education				1	1				1						0						Fleming, Ramonda S
Coordinator II - Technology Integration				1	1				1						0						Lee, Felicia
Coordinator II - IB Academics, Academics and Strategic Initiatives					1				1					1	1						VACANCY (R Tanaka) 550
Coordinator II - Special Education Programming	1	2			4	2	2				1				1		Truitt-Gamble, Shonte E VACANCY	Harris-Hughes, Beverly E Ramirez, Myeisha S			
Coordinator II - Transition				1	1				1						0						Mini, Mark Charles
Coordinator II - Multi-Tiered Systems of Support					1				1					1	1						VACANCY (D. Thomas)
Administrative Assistant - Deputy Superintendent for Educational Services					1				1					1	1						VACANCY (D. Carter)
Administrative Assistant - To Coordinators				5	6				6					1	1						Brooks-Lawrence, Tiffany Daniel, Roberto Greenhow, Jonette M Molina, Melanie Stackhouse, Valencia VACANCY (EL Dept.)
School Psychologist		1			3	1	2				1	1			2		VACANCY (G. Washington)	Burton, Treavon T VACANCY (J. Keene)			Lazarus, Michael W
Homebound Tutor				1	1				1						0						
Permanent Building Substitute Teacher	3	2	1		10	4	4	2			1	2	1		4		Robinson Jr, Patrick L Spears, Aaron D Stith, Eric J VACANCY	George, Regina N Varnado, Morgan X VACANCY (R. Brown) VACANCY (K. Williams)	Zenteno, Alejandro VACANCY		
Public and Community Relations																					
Public and Community Officer				1	1				1						0						Vandenbroek, Kristine A
Coordinator II - Parental Engagement	1	1			2	1	1								0		Hobbs, Cori	Hibbler, Gail			
Digital Specialist				1	1				1	1					0						Mendieta, Noemi
School Administration																					
Principal	1	1			3	1	1	1					1		1		Hull, Rodney	Martinez, Elizabeth A	VACANCY (S. Ngo) Chiganos, Cristin Samantha (Interim)		
Assistant Principal for Instruction	2	2	1		5	2	2	1							0		Garcia, Ricardo Mcintosh, Latoya A	Gottlieb, Anne M Wilson, Oriana Y	Chiganos, Cristin Samantha (Interim Principal) Mason, Erin M (Interim)		
Assistant Principal for Student Success	2	2	1		5	2	2	1		1					0		Lang, Kisha M Seegars, Wilsando K	Jones, Shameka A Carson, Akiva S	Walker, Shaylon M		





	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 West	 PMSA	 District
	Head Count					Allocations					Vacancies									
Dean of Student Success, Safety and Wellbeing					5	2	2	1			2	2	1		5	1	VACANCY (New) VACANCY (New)	VACANCY (New) VACANCY (New)	VACANCY (New), pending P Zak	
Administrative Assistant - Office of the Principal	1	1	1		3	1	1	1							0		Green, Karmen	Hernandez, Jacqueline	Chambers, Marchanne	
<u>Special Payroll Count</u>	14	14	6	43	106	19	20	9	58	4	5	6	3	15	29	3				

CONTINUED ON THE NEXT PAGE...

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	Head Count					Allocations					Vacancies									


PROVISO TEACHERS WSTU, LOCAL 571 AFT AFL-CIO																				
Art Teacher	5	4	3		14	6	5	3			1	1			2	2	Cox, Ahneise Hill, Daphne A Kim, Marilyn Sandoval, Ismael A Tomita Martin, Johannah C VACANCY [24-25 East ART, 2 (New)], pending M Rose	Dolezal, Luke Doyle, Daniel P Pawluk, Judith Shipley, Sean L VACANCY [24-25 West ART, 2 (New)], pending A Rozell	Cornelius, Jeannine Gerise La Porte, Marcia Schmidt, Grace E	
Business Education Teacher	4	4			8	4	4										Bivens, Natalia Mitchell Earl, Keisha A Pittman, Richard L Richards, Lamario A	Casto, Trinity D Renau, Daniel J Walter, Herman Winfield, Shaunae		
English Teacher	12	16	8		38	13	16	9			1	1			2	1	Blagojev, Kristina Clay, Courtney Blair Fischer, Brian J Glass, Donica L Gray, Laura A Harris, Lynn K Josephs, Catherine Muhammad, Nadia T Olson, Cole L Pak, Faith Y Rasul, Noreen Wordlaw-Franklin, Tabitha L VACANCY [24-25 PMSA ENG, 1 (Puhr)], pending A Scheffler	Bates, Sherry D Carey, Michael Conley, Candice M Daniel, David M Gillespie, Carissa M Goel, Angda La Bash, Jennifer J Mendelsohn, Mark S Natschke, Adenike O Orbell, Matthew D Ruggiero, Allison Marie Sears, Robin R Sloma, Morgan Smith, Michaela Wesolowski, Beata A	Beresheim, Courtney Ann Duran, Cassidy M Foti, Silvia V Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Taylor, Shantel VACANCY [24-25 PMSA ENG, 2 (Weiner)]	552
ESL/Bilingual Education English Teacher	3	2			7	4	3				1	1			2	1	Bojalad-Baginski, Catherine M (ESL) Gonzalez, Patricia E (ESL) Hayslett, Karen Jo (BSPA/ESL) VACANCY [24-25 West ENG EL, 2 (Platek)], pending A Daradi	Costello, Michael S (ESL) Serritella, Victoria Lynn (ESL) VACANCY [24-25 West ENG EL, 1 (New)]		
Family and Consumer Sciences Teacher	3	3			7	3	4					1			1		Green, Patricia E Ibiloje, Maya I Morrow, Jasmine	Carter, Latonia Hampton, Glenida L Riley, Margaret M VACANCY [24-25 West FCS Cuil, 2 (New)]		
School Counselor	8	8	4		20	8	8	4									Bridges, Tonya Caballero, Jocelyn Ingram, Thomas D Kopf, Julie C Pappas, George A Martinez, Melissa N Mercado, Nia Soria-Alvarez, Linda	Blade, Sherman Cuci, Cassandra Hooper, De Cora Nichole Oconnor, Nicole G Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Robertson, Lauren N	Jarmoc, Ninorta D Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E	
College and Career Counselor	1	1	1		3	1	1	1									Korntheuer, John D	Spiridis-Skoupas, Anastasia	Paulus, Amy E	
Librarian	1	1	1		3	1	1	1									Adjetey, Patricia	Scott, Shannon M	Fiala, Shoshana E	

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	Head Count					Allocations					Vacancies									
	East	West	PMSA	District		East	West	PMSA	District		East	West	PMSA	District						
Mathematics Teacher	10	12	7	1	32	10	13	8	1			1	1		2		Appelman, David T Crecco, Paul C Domanski, Michelle A Kram, Daniel James Lanzillotti, Angela Souza IV, Henry M Thomas, Debra Ann Tran, Carisa C Walker, Ryan A Zabrodsky, Andre M	Arce, Louis J Aulakh, Parampreet Kaur Blood, David Brown, Keith A Collains, Clezeal Peoples, Christopher D Rosko, Jozsef Saltzman, Jay A Sauter, Kristina Spires, Larry Douglas Stamer, Dan E Targos, Melanie N VACANCY [24-25 West MAT, 1 (New)]	Bokar, Michael J Ferraro, Jessica Nowak, Bradley J Resnick, Rebecca A Stompur, Jennifer J Vega Puente, Rolando S Wolf-Klammer, Kurt VACANCY [24-25 PMSA MAT, 1 (New)]	Birch, Nicholas P (East/PMSA)
ESL/Bilingual Education Mathematics Teacher	1	2			6	3	3				2	1			3		Pijut, Dale A (ESL) VACANCY [24-25 East IMAT EL, 1 (New)] VACANCY [24-25 East IMAT EL, 2 (New)]	Perez, Damian (BSPA/ESL) Uribe-Lopez, Miguel A VACANCY [24-25 West MAT EL, 1 (New)]		
Music Teacher	2	2	1		5	2	2	1									Seals Jr, Cletis Darrell Welte, Caroline M	Atcher, Samuel Watson, Salina E	Brown, Matthew A	
Physical Education Teacher	9	11	5		26	9	11	6					1		1	2	Donnelly, Melissa A Goslawski, Bennie J Koczor, Amy C Lishka, Blake A Moran, Dean E Pennington, Robert J Romo, Rodolfo Talley, Angela R Zuazo, Jose Angel	Barajas, Amanda M Bryant, Lamont Cox, Travis Mercedes Elisco, Ryan Paul Green, Michael J Ramirez Lona, Allan G Shriber, Emily A Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A	McCormick, Tracy L Olivares, Ruben D Reich, Robert J Schaub, Jessica L Zak, Peter VACANCY [24-25 PMSA WEL, 1 (New)], pending G Parker VACANCY [24-25 PMSA WEL, 2 (Zak)], pending B Benion	553
Science Teacher	9	8	8		30	11	11	8			2	3			5	1	Crawford, Marianne Duffey, Siobhan Mcallister, Crystal L Mcelhatton, Ann E Moore, Justin W Raceala, Veronica Marinela Razeq, Chadia Z Richards, Linea Solano, Anthony C VACANCY [24-25 East SCI, 1 (New)] VACANCY [24-25 East SCI, 2 (New, Analitis TR)]	English, Danielle Delisa Humphreys, Jeremy A Kjeldsen, Zachary A Kleffner, James H Laiq, Subuhee Lane, James W Lucas, Michelle E McCall, Daniel R Pilcher, Chad D Vassallo, David N VACANCY [24-25 West SCI, 2 (Polizzotto)], pending C Williams VACANCY [24-25 West SCI 3 (Kleffner)] VACANCY [24-25 West SCI 4 (Morain)]	Beidas, Mahera Z Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Krejci, Christie Morain, Cynthia S Popadowski, Stacey Wardisiani, John C	
ESL/Bilingual Education Science Teacher	2	1			4	2	2					1			1		Castellanos-Guevara, Isabel C (BSPA/ESL) Hillegonds, Cathy Dorothea (ESL)	Klonowski, Joanne V (ESL) VACANCY [24-25 West SCI EL, 1 (New)]		

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	Head Count					Allocations					Vacancies										
Social Studies Teacher	13	13	8		35	13	14	8							1		Brouwer, Faith E Corso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas Mcclistrim, Martina Mcculloch, Tyler O Mullen, Joshua Joseph Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Short, Paula E Sunner, Christopher S	Brakie, James E Butler, Danele Lee Emmanuel, Ashok V Gordon, Jennifer Hammoud, Karen B Hendrickson, Scott L Kozziara, Thomas Levasseur, Margarita Anna Loulousis, Ekaterini Schaeffges, Rachel R Schlessler, Rachael Spiering, Victoria A Villanueva, Carlos L VACANCY [24-25 West SOC 1 (McFall)]	Colwell, Steven J Gibbons, John P Kozma, Michael J Momney, Alexandra Jacqueline Nykquist, Rex D O'Connell-Martinez, Kelly Maureen Petruzzi-Asselborn, Sarah C Salinas, Colette L		
ESL/Bilingual Education Social Studies Teacher	3	2			6	3	3						1		1		Hingu, Vrunda J (ESL) Oquendo Jr, Lucio (BSPA) Soto, Micaela (BSPA/ESL)	Medina-Olague, Diana M (BSPA/ESL) Wortel, Robert J (ESL) VACANCY [24-25 West SOC EL, 1 (New)]			
School Social Worker	5	4	2		12	5	5	2					1		1		Johnson, Hannah M Murchison, Carol H Ross, Amanda E Santino, Amy M Williams, Amanda	Doran, Joseph S Grady, Charlotte Hogan-Matthews, Jeri B Montoto Vega, Elsa J VACANCY [24-25 West SW, 2 (New)], pending T Franklin	Godinez, Ruben Watt, Tianna M	554	
Special Education Teacher	15	13	1		36	17	18	1			2	5			7	1	Atcher, Marhonda C Barone, Meghan Leigh Bishop, Danielle A Brecheisen, Lauren E Buffa, Beth Deady, Lauren E Hackett, Patrick J Josefek, Rebecca S Katz, Susan S Langdon, Elisha Lodovico, Dean M Mayhan, Ann Moss, David J Radecki, Joseph C Sirota, Michelle E VACANCY [24-25 East SPED, 3 (New)] VACANCY [24-25 East SPED, 4 (Gough)]	Biniewicz, Daniel Michael Contractor, Satyam R Ford, Steven R Gadau, Melissa B Kissel, Christopher S Lira, Tina C Morrow, Kevin T Oconnell, Linda T Owolabi, Babatunde Powers, Emily E Shelby, Julius J Smith, Suzan A Stripp, Andrew W Weldon, Caryn Joan VACANCY [24-25 West SPED, 2 (New)] VACANCY [24-25 West SPED, 3 (New)] VACANCY [24-25 West SPED, 4 (Swikart)] VACANCY [24-25 West SPED, 6 (Zamora)] VACANCY [24-25 West SPED, 5 (Stripp)] pending C Doyle	Harney-Forde, Kathryn		
Career Technical Education (CTE) Teacher	1	3	1		6	2	3	1			1				1		Jaimes, Robert VACANCY [24-25 East AUTO, 2 (Robinson)]	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Syed, Abdur-Rehman		
World Languages Teacher	7	5	6		19	7	6	6					1		1		Augustin, Sherly N Collins, Vanessa M Dominguez, Claudia Gonzalez, Hector J Greab, Anamaria Konstant, Janet Ann Spain, Sydney E	Coronado, Jeanette Cruz, Wanda R Dorleans, Jocelyn Mcmanmon, Zoe C Otero, Bryan VACANCY [24-25 West WLA Sp, 2 (New)]	Duvall, Amanda Kate Garcia, Pablo Gart, Audra D Hahn, Cory A Martinez, Alexandra Restivo, Elizabeth A		
Reset Room Certified Teacher	1	1			2	1	1										Analtis, Alexander C	Brown, Cheryl L			
PTU Count	115	116	56	1	319	125	134	59	1	0	10	18	3	0	31	9					

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	Head Count					Allocations					Vacancies									

CONTINUED ON THE NEXT PAGE...

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	Head Count					Allocations					Vacancies									

PROVISO SUPPORT STAFF COUNCIL OF THE WSTU, LOCAL 571 AFT																				
Ten (10) Month Support Staff																				
Grade Level I: Job Coach				1	1				1											Walker, Montese
Grade Level I: Administrative Assistant I	1	5			7	1	6					1			1					Garcia, Maria P Ayala, Andrea S Hrobowski, Kya K Lambert, Diann G Lindsey, Kim Leanna Rodriguez, Estephanie VACANCY (L Carter)
Grade Level II: Technical Support Aide																				
Grade Level IV: Nurse	1	1	1		3	1	1	1		1									Northern, Karen Rice, Lisa Delgado, Maria Margarita	
Lunchroom Monitor	3	2	1		9	4	4	1			1	2			3				Griffin, Alfred Moore, Barbara Thomas, Betty J VACANCY Bailey, Laura H Neal, Valeria VACANCY VACANCY Thomas, Beatrice	
Security (Full-Time)	19	25	8		54	21	25	8		5	2				2	2			Barker, Peaches Burns, Daryl A Diaz, Sofia Donaldson, Cleophus Douglass, Mary L Fardon, Corey A Ford, Willard S Gaddis, Antonio Green, Liza R Harris, Lance Manzo, Elizabeth D Mcguirk, Isaiah J Pieranunzi, Frank J Powell, Sharell L Robinson, Brian Jephunneh Tate, Derrinesha Wade, Arian Walker, Tifiana D Worthy, Brandon D VACANCY, pending R Mayfield VACANCY, pending A Logan Akui, Jahwan El-Haj Burrell, Lashawn M Garcia, Jose Gilespie, Robert L Greenhow, Devaughn J Harris, Anthony N Hill, Leticia Howard, Christina C Howard, Qunnetti Johnson, Ashley Johnson, Darien D Mackey, Lionel Mitchell, Darryl Murphy, Ernest L Pointer, Demetrius J Rodgers, Richard Smith, Adam M Stallings, Allen Stepter, Lavar J Villafuerte, Miguel Walker, Lawrence R Washington Sr, Khari J Wilson, Racquel M Womack Jr, Johnnie Young, Keeshawn M Arreola, Jacqueline Farries, Brody E Grant, Bobby D Jenkins, Joshua Pierre Johnson, Darius Powell, Patricia A Smith Banner, Tami D White, Anthony D	
Security (Part-Time)	2	2	1		9	4	4	1		1	2	2			4	1			Horn, De Andre Loury, Chere VACANCY (M. Williams), pending T Thomas VACANCY Pruitt, Darryl Williams, William C VACANCY (A. Johnson) VACANCY (A. Elam) Russell, Billy	
Twelve (12) Month Support Staff																				

	Head Count				BOE Allocation	Allocations				Leave of Absence	Vacancies				Total Vacancies	Pending Approval	 PROVISO EAST East	 West	 PMSA	 District
	East	West	PMSA	District		East	West	PMSA	District		East	West	PMSA	District						
Grade Level II: Administrative Assistant II	11	11	2	1	27	13	11	2	1	1	2					Boyce, Donald N Brown, Quinnel L Iniguez, Celia Jones, Oni Bria Lucas, Johnnie R Mancilla, Jessica Mendoza, Gabriela Naylor, Harriet Negrete Luevano, Dolores Smith, Tatanisha Williams, Sloane R VACANCY (J. Walker), pending A Talley VACANCY (D Racan), pending L Mata	Adams, Deanna M Faleti, Pearl Garcia, Lynette Horton, Tara N Jackson, Barbara J Jacobo, Lorena Jenkins, Johnny N Jones, Latanya Rodriguez, Angelica Satterfield, Angela C Braxton, Summer	Correa, Alexandra V Ortiz, Erica	Jones, Marc	
Grade Level II: Assistant to the Band Director	1	1			2	1	1									Johnson, Joseph	Ross, Timothy			
Grade Level II: Transiator/Office Assistant		1			1	1											Batts, Triniece Faye			
Grade Level III: Administrative Assistant III	1	1			2	1	1									Washington, Joann	Walker, Daphene			
Grade Level IV: Accounts Payable and Receivable Agent				1	1			1												Mobley, Launa P
Grade Level IV: Assistant to the Coordinators of Accounting and Payroll					1			1					1	1						VACANCY
Grade Level IV: Business Office Liaison	1	1			3	1	1	1					1	1		Benion, Devaughn P	Chester, Ida L	VACANCY (D. Courts)	557	
Grade Level IV: Computer Support Tech					0															
Grade Level IV: Head Bookkeeping/Chief Cashier					1				1					1	1					VACANCY
Grade Level IV: Jr. Database/Helpdesk					0															
Grade Level IV: Procurement Agent				1	1			1												Courts, Diamond A
Grade Level IV: Registrar	1	1	1		3	1	1	1								White, Marion D	Magee, Shirley	Teruel, Wanda V		
Instructional Aide (Full-time)	7	7			26	13	13			1	6	6		12		Higgins, Angela S Johnson, Diana K Julio, Dilson R Smith, Lincoln R Swinnie, Javon A Yates, Carla VACANCY (L. Whisby) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA)	Brown, Keva Ann Gomez, Kimberly Mazzulla, Ana K Norwood, Fatima L Parrott, Marco C Tyler, Tiffany E Wilson, Keyuna P VACANCY VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA)			
Instructional Aide (Part-time)	2	1			6	3	3			1	1	2		3		Hampton, Glenida Westbrook, Richard Tyrone VACANCY (L. Porter)	Washington, Carrie F VACANCY VACANCY			
Support Staff Union Count	50	59	14	4	157	64	72	15	6	10	14	13	1	2	30	5				

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	Head Count					Allocations					Vacancies									

PROVISO CUSTODIAL AND MAINTENANCE UNION SEIU LOCAL 73, CTW																				
Tier I Custodial And Maintenance																				
Lead Fireman	1	1	1		3	1	1	1									Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J	
Fireman	1	1			2	1	1										Edmond, Terry	Duncan, Darwin C		
Maintenance I	6	4	3		13	6	4	3									Brown, Claude E Cozzi, Joseph E Donatille, Anthony John Pirozzoli, Vito Anthony Shelton, Woodrow A Sloan, Thomas	Echevarria, Martin R Good, Ronald A Ruiz, Roy Welch, Billy W	Taylor, Calvin K Williams, Keith V Zambole, Nicholas C	
Maintenance II	2	-1	1		4	2	1	1							2	2	Murray, Danielle Lavon Williams, Larry D	Aviles, Andres VACANCY (K. Williams), pending L Hughes VACANCY (G Walker), pending M Graham	Madlock, Jeffrey	
Custodian (Day)	2	2	1		5	2	2	1									Craig, Terrase Straughter, Darrell R	Daniels, Denise L Hughes, Leroy I	Mccarroll Wynn, Rayda L	
Custodian (Night)	1	1	1		3	1	1	1									Angelino, Elceida	Graham, Michael M	Velazquez, Ambrosio	
Tier II Custodial And Maintenance																				
Custodian (Day)	1		1		3	1	1	1							1	1	Johnson, Reginald	VACANCY (A. Harris), pending O Sotelo	Garcia, Ana Rosa	
Custodian (Night)	7	11	3		25	8	13	4		3	1	2	1		4	2	Davis, Lamar F Hayes, Jesse Joiner Sr, Bryce M Love, Demetre K Sr Ross, Nijel Q Taylor, William C Velazquez, Juan C VACANCY (J Jenkins)	Aguilera Aguilar, Fermin E Boyd, William E Coleman, Jaaron S Hrobowski, Marcus Jay, Rodney M Lopez De Gallegos, Yessica A Macias, Wenceslada Plomero, Aricia Plomero, Javier Sotelo, Ofelia Stafford, Larry L Jr Villalva, Luis A VACANCY (C. Roman), pending C Ross VACANCY (L Villalva), pending M Smith)	Enciso, Salvador Galvan, Jose L Robbins, Winston B VACANCY (J. Madlock)	558
Maintenance	-1	2			7	2	5				3	3			6		VACANCY (C. Taylor) VACANCY (V. Trombetta) VACANCY (E Watt)	Tellez, Sergio VACANCY (J. Perales) VACANCY (D. Knapp) VACANCY (D. Dunkin)		
Fireman	1	1			4	2	2				1	1			2	1	VACANCY (T. Garner)	Rodas-Beltran, Dario Xavier VACANCY (L. Leaks), pending L Villalva		
Custodial & Maintenance Union Count	21	22	11	0	69	26	31	12	0	3	5	9	1	0	15	6				

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	Head Count					Allocations					Vacancies									

NUTRITION SERVICES (Special Payroll)																				
Manager - Student Nutrition				1	1				1											Garza, Stephanie A
Assistant Manager of Food Services				1	1				1											Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		3	1	1	1									Dixon, Letitia	Wachowski, Jennifer	Ratley Jr., Joseph B	
Kitchen Lead	1	1	1		3	1	1	1									Sanderson, Larhonda	Draper, Infinite	Griffin, Deaja	
Food Service Worker (8 hours)	2	2	2		6	2	2	2									Jones, Brandon D Watson, James E	Miller, CD Watts, Kunta K	Lewis, Sandra Williams, Cynthia	
Food Service Worker (6.5 hours)	1	2	1		5	2	2	1			1				1	1	Gillings, Jeanette O VACANCY 6.12.24 (A. Givens), pending A Jones-Graham	Geans, Essie M Young, Twanna	Coombs, Yvette D	
Food Service Worker (6 hours)	1		1		3	1	1	1				1			1	1	Miller, Charles W	VACANCY (T. Dunning), pending B Adams	Hicks, Patricia	
Food Service Worker (4 hours)	1	1			6	3	3				2	2			4		Jefferson, Tanya VACANCY (M. Ruiz) VACANCY (T. Aguirre)	Perkins E, Jackson III VACANCY (C. Fragoso) VACANCY (A. Graham)		
Nutritional Services Count	7	7	6	2	28	10	10	6	2	0	3	3	0	0	6	2				

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	Head Count					Allocations					Vacancies									

OTHER CONTRACTUAL																				
NJROTC	3	2			5	3	2										Person, Darryl N Toombs, Mckinley Albert Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R		
Special Education Teacher (Epic Staffing)	2	1			3	2	1													
PAEC School Psychologist				2	2				2											Antwine, Damien (East / West) Crawford, Alexis (East / West)
PAEC Social Worker	2	1			4	2	2					1			1		Ross, Mandy Stephens, Diana	Kuchera, Donna VACANCY		
PAEC Speech/Language Pathologist		2		1	3	2			1									Bonnert, Camilla Thompson, Antionette		Redmond, Georgette (East / PMSA)
PAEC Occupational Therapist	1	1			2	1	1										Martin, Isis	Michelson, Paul		
PAEC Physical Therapist		1		1	2		1		1									Costello, Nancy		Littman, Esther (East / PMSA)
School Resource Officer (SRO)	8	4			12	8	4										Diaz, Jaime Fuqua, Christopher L Ingram, Jesse F Johnson, Jerry A Jones, William Kosevich, Mark Negron, Phillip Patterson, Carlos	Armstrong, Paul B Dominguez, Noel Smith, Randy B Wilkins, Torrance P		
Other Contractual Count	16	12	0	4	33	16	13	0	4	0	0	1	0	0	1					

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	Head Count					Allocations					Vacancies									

GRAND TOTALS	207	218	93	50	679	244	267	101	67	17	37	49	8	17	111	25	<i>Grand Totals* do <u>not</u> include "OTHER CONTRACTUAL"</i>			
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ACTION ITEM

Subject: Approval of Kaleidoscope Education Solutions Contract

Background:

During the April 2024 Proviso Township Board of Education meeting, the Board approved 11 Full Time Employees (FTE) to bring District 209 (D209) into compliance with Illinois State Board of Education (ISBE) mandates requiring bilingual programming for our English learners (ELs). Since this increase in FTE, D209 has hired and filled some of those positions, but are still in need of more ESL certified teachers, bilingual certified teachers, and bilingual paraprofessionals due to the population of newcomers to our community.

Kaleidoscope Education Solutions is an outside contractor that can provide bilingual paraprofessionals. D209 is seeking seven (7) bilingual paraprofessionals from Kaleidoscope, but we will continue to seek employees to hire for our vacancies. The contract allows D209 to terminate without cause with 30 days written notice.

Administration's Analysis:

This needed service provides supports for our ELs. Our EL population has grown from 10.5% of our student population in 2018 to 22% of our student population ($1020/4597 = 22.2\%$) this school year. With these contracted services, we can be in compliance with ISBE to support our student's native language. Due to the recognized national shortage of qualified candidates, this is a necessary contracted service. The estimated cost per paraprofessional is \$36 per hour, or \$50,688 annually, with a total cost of up to \$354,816 for all seven (7) positions.

Statute, Administrative Policy or Board Rules Statement:

This recommendation is in compliance with Illinois School Code 105 ILCS 5/14C-1 and School Board Policy 6:145 Migrant Students and 6:160 English Language Students.

Superintendent's Recommendation:

Upon review, that the Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation for approving the contract services with Kaleidoscope Education Solutions.



Proviso Township High Schools District 209
8601 W Roosevelt Rd.
Forest Park, IL 60130

July 11, 2024

This Letter Agreement outlines the terms under which Kaleidoscope Education Solutions, Inc. ("KES") will refer interim professionals to Proviso Township High Schools District 209 ("Client"). This Agreement shall commence on the date first stated above and continue for an initial term of one (1) year or such shorter period in the event that the parties execute a more comprehensive agreement. This Agreement shall automatically renew for successive 1-year terms. This Agreement may be terminated without cause by either party upon thirty (30) days written notice to the other party.

The professionals referred to Client through KES are Independent Contractors ("Contractor(s)"). KES requires, as part of our arrangement with the Contractors, that each Contractor sign an operating agreement with KES before they are contracted out to Client's facility. Client must immediately notify KES of any and all job offers made to Contractors that were referred to Client by KES.

Contractor, while engaged with Client through KES, is to perform services for Client through KES, only. Client will not engage, hire or contract with Contractor independent of KES, either directly or through another agency, without first notifying KES and following the requirements set forth herein. In the event that Client (or any of its related entities) intends to work directly with Contractor in any capacity (such as employ, contract, consult or engage through another other agency), the Contractor must work an additional one thousand three hundred and fifty (1,350) hours, through KES for the Client, from the date of Client's notification of its intent to work directly with the Contractor or Client must pay a sum equal to one half of the total compensation package offered to Contractor (including bonuses and fringe benefits). This condition shall stay in effect for six months beyond the last date of the Contractor's last assignment with Client.

Client agrees to utilize KES Contractor(s) via an approved and appropriate HIPAA compliant telehealth platform to provide services and maintain therapeutic continuity for students IEP requirements during the following situations: 1) there is a break in services being provided by an on-site Contractor or if Client releases an on-site Contractor; 2) a Contractor is unavailable for on-site service at the time of Client need; 3) a student requires in-home services; 4) Client caseload is greater than the number of available on-site Contractors; 5) Client students accumulate compensatory time; 6) it is determined a student will progress more favorably with remote online therapy; 7 Other scenarios prohibiting Contractors from providing on-site services.

All invoices for services are due net thirty (30) days and will be forwarded to Client's attention. All outstanding balances are subject to statutory interest and a late charge. If payment is not made in accordance with these terms, KES will cease referring Contractors to Client and Contractors will not be released for referral until payment is received in full. KES shall be entitled to recover reasonable attorney's fees in the event legal action necessary to enforce the terms of this Letter Agreement.

Thank you for choosing KES. We look forward to continuing our relationship and fulfilling your staffing needs. Please contact our office if you have any questions.

If these terms are acceptable, please sign and return this to our office as soon as possible.

Respectfully,

Scott R. McAndrews

Scott R. McAndrews, *President*

By: _____
Signature of Client Representative

Date _____

Print Name and Title

ACTION ITEM

Subject: Approval of Elevate K'12 Contract

Background:

During the April 2024 Proviso Township Board of Education meeting, the Board approved 11 Full Time Employees (FTE) to bring District 209 (D209) into compliance with Illinois State Board of Education (ISBE) mandates requiring bilingual programming for our English learners (ELs). Since this increase in FTE, D209 has hired and filled some of those positions, but are still in need of more English as a Second Language (ESL) certified teachers, bilingual certified teachers, and bilingual paraprofessionals due to the increased population of newcomers to our community and growing EL population.

Elevate K'12 is an outside contractor that can provide virtual teachers who have their ESL or bilingual certification. D209 is seeking seven (7) ESL or bilingual certified teachers from Elevate K'12, but we will continue to seek employees to hire for our vacancies. These virtual teachers would be paired with the seven (7) bilingual paraprofessionals from Kaleidoscope Education Solutions. This practice would bring D209 in compliance with ISBE to provide educational services for our ELs.

Administration's Analysis:

This needed service provides supports for our ELs. Our EL population has grown from 10.5% of our student population in 2018 to 22% of our student population ($1020/4597 = 22.2\%$) this school year. With these contracted services, we can be in compliance with ISBE to support our student's native language. Due to the recognized national shortage of qualified candidates, this is a necessary contracted service.

D209 should consider a year contract with Elevate K'12 to ensure there is no gap in provided services for our ELs. In the event a highly qualified candidates applies and is recommended to the Board of Education, the virtual teacher from Elevate would continue to provide services for our ELs. However, if the event this occurs, the Superintendent will inform the Board as this would be an additional FTE.

The estimated cost of these services for seven (7) virtual teachers is a minimum of \$589,100 and a maximum of \$945,700 to support any additional requests for teachers up to our Board allocated amount.

Statute, Administrative Policy or Board Rules Statement:

This recommendation is in compliance with Illinois School Code 105 ILCS 5/14C-1 and School Board Policy 6:145 Migrant Students and 6:160 English Language Students.

Superintendent's Recommendation:

Upon review, that the Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation for approving the contract services with Elevate K'12.

ELEVATE K-12

PROPOSAL FOR PARTNERSHIP WITH

Proviso Township High School Dist 209

Sample Proposal

SCHOOL YEAR: 2024-2025

TYPE OF CLASS: FULL SCHOOL YEAR

PRICING PROPOSAL

7/11/2024

Prepared by: Connie Bowman
Strategic Partnerships Director
Elevate K-12

Prepared for: Jim Kallieris
ELL/World Language Coordinator

ELEVATE K-12 – LIVE TEACHING Class Details

LIVE Teaching	Proviso Township High School District 209
Live Teacher : Students Per Class	1:30 (max)
Paraprofessional	Provided by school; trained and managed by Elevate K-12
24-25 ACADEMIC YEAR	August 15, 2024 – June 6, 2025
WEEKLY FORMAT OF CLASSES	5 days per week, 50 minutes per day

ELEVATE K-12 - SCOPE OF SERVICES

Elevate K-12 Provides	Details of services, on-call staff and equipment
SERVICES PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • High-quality LIVE Tier 1 Teaching – US certified Teacher of Record • Full-service LIVE class delivery management <ul style="list-style-type: none"> - School level classroom set up and implementation - Day to day management of live online teaching classes - Quality control of all live classes by our academic experts - Training and management of para-professional - All support for grading, pacing, school meetings and more • State aligned lessons written by our curriculum experts • 24x7 live customer service and support for para-professional
STAFF PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • High-quality LIVE Tier 1 Teaching - Assigned as Teacher of Record • One Elevate K-12 Operations Manager dedicated per school for continuous onboarding, implementation, and support • Dedicated Academic Coach who guides and quality audits Elevate K-12's live Teacher for the school
EQUIPMENT PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • Hi-end speakers • Powerful classroom microphone • Hi-end Camera (For full classroom view for our live teacher)

DISTRICT/SCHOOL PROVIDES

DISTRICT/SCHOOL <i>Provides</i>	Details of info we need from school
STAFF PROVIDED BY CUSTOMER/SCHOOL	<ul style="list-style-type: none"> • 1 Classroom Manager (paraprofessional) for each class period • 1 Point of Contact at the School Level
EQUIPMENT and INFO PROVIDED BY CUSTOMER	<ul style="list-style-type: none"> • Classroom space • LCD Screen or Projector and Screen • Adequate internet access and bandwidth • One laptop per student (<i>except for K-5 enrichment</i>) • Class rosters and bell schedule

LIVE CLASS PERIODS BREAKDOWN FOR PRICING

SCHOOL NAME: Proviso Township High School District 209

# of Periods (A)	Type of Class	Grade	Name of Subject	Period Length	Days Per Week (d/w)	Term	Price/Period (B)	Total Price (A x B)
5 periods	Standard	Proviso East	English 1,2,3	45-60 minutes	5	Full Year	\$15,500	\$77,500
5 periods	Premium	Proviso East	Math 1,2,3	45-60 minutes	5	Full Year	\$17,830	\$89,150
5 periods	Premium	Proviso East	Math 1,2,3	45-60 minutes	5	Full Year	\$17,830	\$89,150
5 periods	Premium	Proviso West	Math 1,2,3	45-60 minutes	5	Full Year	\$17,830	\$89,150
5 periods	Premium	Proviso West	Math 1,2,3	45-60 minutes	5	Full Year	\$17,830	\$89,150
5 periods	Standard	Proviso West	Earth Science/Biology	45-60 minutes	5	Full Year	\$15,500	\$77,500
5 periods	Standard	Proviso West	US History	45-60 minutes	5	Full Year	\$15,500	\$77,500
LIVE TEACHING BUDGET								\$589,100

TOTAL DISTRICT BUDGET:

TOTAL BUDGET AMOUNT	Minimum \$589,100.00	<i>Minimum budget for known Elevate K-12 Live Teaching Classes and what the district will be invoiced for.</i>
	Maximum \$945,700.00	<i>Maximum budget for Elevate K-12. District can add classes as vacancies occur without going through new contract. More like "use/pay as you need" format.</i>

PAYMENT TERMS

Upon signature of Agreement, Customer will issue an Order Form for the Services to be delivered during the Academic Year.

Customer agrees to the following payment terms, as reflected by selecting one option below:

- Full invoice for the balance for current Academic Year prepared and sent in conjunction with the signing of Agreement.
- Other options available as per MSA

CONTACT

For any questions, please contact your [Strategic Partnerships Director, Connie Bowman](#)

Email: connie.bowman@elevatek12.com

Cell: 309-360-2871



We look forward to
bringing remarkable LIVE
teaching to your schools!

LIVE TEACHING SERVICE DETAILS

Congratulations! **Proviso Twp High School Dist 209** is on their way to invest in high-quality LIVE teaching for your students. We are thrilled with the opportunity to partner with true visionaries like you. Elevate K-12 is a unique and powerful live class that is changing the way schools and classrooms transform their teaching models to solve the teacher shortages and bring the best live teaching to their students. We manage the full delivery of the live teaching classes from the start and setting up the live classes in each school. Additionally, we manage the day-to-day live class delivery and on-demand live class support.

Elevate K-12 is the largest network of LIVE teachers, and we work with thousands of schools and districts in the US to bring the concept of LIVE teaching as the most effective and scalable way to solve all your teacher shortage problems.

Many of our districts that have a full adoption of Elevate K-12 have no vacancies and all their classes with shortages have been replaced with LIVE teaching with us! You are on your way to transforming your schools too.

What does an ELEVATE K-12 LIVE CLASS include?

LIVE TEACHING CLASS STRUCTURE

- Each Elevate K-12 LIVE class period has a dedicated US certified, trained, and high-quality teacher
- Our LIVE teacher streams into your school's classroom, where all students are in the same classroom and collaborating and working together
- Each LIVE classroom period will maintain the same LIVE teacher for the entire duration of the semester or full year unless a change is requested or if our teacher leaves (which is very rare)
- If the Elevate LIVE teacher takes a leave for a day, then we will make sure that a substitute is assigned for that class. The school doesn't have to worry about subs!
- All our LIVE teachers use content, lesson plans and tools that is aligned to your state curriculum.

LIVE ONLINE INSTRUCTION DELIVERY

- Elevate K-12's LIVE teaching will be delivered using Elevate's proprietary LIVE stream technology that was built for K-12.
- Each classroom and group will maintain the same dedicated LIVE instructor throughout the duration of the class unless a change is requested, or the instructor has an emergency leave.
- Each instructor undergoes rigorous training in the content area and specifically on effective live online instruction.
- The LIVE teacher will meet the certification requirements as stated by the school. Instructors will either be certified in the state, eligible for certification in the state, or certified in another state.

QUALITY, CUSTOMER SUPPORT AND PROJECT MANAGEMENT

- Elevate K-12 will assign one dedicated Operations Manager (OM) for the School District Program held at designated School(s).
- District/School will assign one Classroom Manager (CM) to each classroom.
- Each of our LIVE teachers have a dedicated Academic Coach, Rater and Instruction Quality Coordinators who manage, rate and coach our LIVE teachers so that they and we provide the highest quality teaching to your students
- Each school must dedicate one school point of contact for the Elevate K-12 team
- Elevate K-12 will also share periodic reports and information on student progress and will do periodic check ins with the school to assess quality of class and school level satisfaction with our classes
- We also have a dedicated LIVE customer support line for your paraprofessionals so that they can get instant support during and after our LIVE class.

EQUIPMENT

- **Elevate K-12 will provide:** speakers, camera, microphone(s), headsets (optional)
- **School will provide:** large LCD screen, wifi in class, student laptops

ASSESSMENTS, GRADES AND PROGRESS MONITORING

- We use a tool called “OTUS” or a publisher assessment tool to regularly assess the student performance
- The schools will be able to track student progress through our system
- Our teacher will provide the grades and your paraprofessional can download those and upload it into your school’s system
- Parents can talk to our LIVE teacher during your regular parent–teacher days. We need to know of those in advance and we will integrate with your schedule

PROGRAM INFORMATION AND IMPLEMENTATION

- Generally, It takes 2 weeks total for planning and implementation. Elevate K-12 will need 2 weeks for class and technology set up.
- We would like to complete all installations and preassessments as soon as possible. The school must provide all information about the program including:
 - Desired start date
 - Number of sessions or program dates/length
 - Number of students
 - Instructional ratio
 - Content areas
 - Grade levels
 - Technology set-up at the school (schools without student laptops/desktops cannot use Tier 1)
 - Any hiring special needs, like certification or fingerprinting

ELEVATE K-12 LIVE CLASS OFFERINGS

ACADEMIC YEAR 2024-25

STANDARD LIVE CLASSES	PREMIUM LIVE CLASSES	SPECIAL ED LIVE CLASSES*
<p>MATH Math 3, 4, 5, 6, 7, 8 Math 6, 7, 8 (Georgia) Math 6, 7, 8 (Texas) Math 6, 7, 8 (North Carolina)</p> <p>SCIENCE Biology Biology (Texas) Earth Science (9-12) Environmental Science Earth and Space Science (6-8) Life Science (6-8) Science 6, 7, 8 (North Carolina) Science 6, 7, 8 (South Carolina) Science 6, 7, 8 (Texas)</p> <p>ELA ELA 12 World Literature ELA 11 American Literature ELA 3, 4, 5, 6, 7, 8, 9, 10</p> <p>SOCIAL STUDIES Ancient Civilizations (6-8) Civics (6-8) Civics and United States Government (9-12) History of the Modern World (6-8) United States History World Geography (6-8) (semester) World Geography (9-12) World History (9-12)</p> <p>WORLD LANGUAGES Spanish Enrichment (K-5) Spanish 1A, 1B (6-8) Spanish I, II, III, IV</p>	<p>MATH Calculus Probability and Statistics Algebra I & II Algebra I (Georgia) Algebra II (Georgia) Geometry Geometry (Georgia) Integrated Math I, II, III, IV (North Carolina) Pre-Algebra Pre-Calculus</p> <p>SCIENCE Chemistry Chemistry (Texas) Physical Science (6-8) Physical Science (9-12) Physical Science (Texas) Physics Physics (Texas)</p> <p>SOCIAL STUDIES Economics (9-12) (semester) Personal Finance I and II</p> <p>WORLD LANGUAGES ASL I & II (AZ, CO, FL, IL, LA, MI, NC, NJ, TX, SC, WI only)</p> <p>STEM Python Basics 1 (Semester) Python Basics 2 (Semester) Computer Science Explorations 1 (Semester) Computer Science Explorations 2 (Semester) Computer Science Computer Science (JavaScript) Fundamentals of Cybersecurity</p> <p>TEST PREP ACT and SAT Prep (semester) STAAR Test Prep (8 courses)</p>	<p>MATH Algebra I & II Pre-Algebra Geometry Math 3, 4, 5, 6, 7, 8</p> <p>ELA ELA 3, 4, 5, 6, 7, 8, 9, 10 Americal Literature (Grade 11) World Literature (Grade 12)</p> <p style="text-align: center;">*All Special Ed LIVE courses are in resource room formats</p>

ELEVATE K-12 LIVE CLASS PRICING (STANDARD COURSE)

2024-25 Pricing - Standard course					
Full Year - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$11,630	\$9,890	\$7,560	\$5,300	\$2,780
45 - 60 Minutes	\$15,500	\$13,180	\$10,080	\$7,060	\$3,710
61 -75 Minutes	\$19,380	\$16,470	\$12,590	\$8,820	\$4,630
76 - 90 Minutes	\$23,250	\$19,760	\$15,110	\$10,580	\$5,560
Over 90 Minutes	\$27,900	\$23,730	\$18,150	\$12,710	\$6,670
Semester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$6,720	\$5,710	\$4,370	\$3,060	\$1,610
45 - 60 Minutes	\$8,950	\$7,610	\$5,820	\$4,080	\$2,140
61 -75 Minutes	\$11,190	\$9,510	\$7,270	\$5,090	\$2,680
76 - 90 Minutes	\$13,430	\$11,410	\$8,730	\$6,120	\$3,210
Over 90 Minutes	\$16,120	\$13,710	\$10,490	\$7,340	\$3,860
Trimester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$4,480	\$3,810	\$2,920	\$2,040	\$1,070
45 - 60 Minutes	\$5,970	\$5,080	\$3,880	\$2,720	\$1,430
61 -75 Minutes	\$7,460	\$6,340	\$4,850	\$3,400	\$1,790
76 - 90 Minutes	\$8,960	\$7,610	\$5,820	\$4,080	\$2,140
Over 90 Minutes	\$10,750	\$9,140	\$6,990	\$4,900	\$2,570
Pro Rated - Per WEEK, per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$420	\$350	\$270	\$190	\$100
45 - 60 Minutes	\$550	\$470	\$360	\$250	\$140
61 -75 Minutes	\$690	\$590	\$450	\$320	\$170
76 - 90 Minutes	\$830	\$700	\$540	\$380	\$200
Over 90 Minutes	\$990	\$840	\$650	\$450	\$240

Additional Charges		
Late Change Fee (before program starts):	\$1000 per program affected	For changes made later than 2 weeks before the scheduled program start
Late Change Fee (after program starts):	20% of program cost	For changes made once the program has started; any credit toward a different program will be reduced by the 20% Late Change Fee

ELEVATE K-12 LIVE CLASS PRICING (PREMIUM COURSE)

2024-25 Pricing - Premium course					
Full Year - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$13,380	\$11,380	\$8,700	\$6,090	\$3,200
45 - 60 Minutes	\$17,830	\$15,160	\$11,590	\$8,120	\$4,260
61 -75 Minutes	\$22,290	\$18,940	\$14,480	\$10,140	\$5,330
76 - 90 Minutes	\$26,740	\$22,720	\$17,380	\$12,170	\$6,390
Over 90 Minutes	\$32,090	\$27,290	\$20,870	\$14,610	\$7,670
Semester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$7,720	\$6,570	\$5,020	\$3,520	\$1,850
45 - 60 Minutes	\$10,290	\$8,750	\$6,690	\$4,690	\$2,460
61 -75 Minutes	\$12,870	\$10,940	\$8,360	\$5,860	\$3,080
76 - 90 Minutes	\$15,440	\$13,120	\$10,040	\$7,030	\$3,690
Over 90 Minutes	\$18,530	\$15,760	\$12,050	\$8,440	\$4,430
Trimester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$5,150	\$4,380	\$3,350	\$2,350	\$1,230
45 - 60 Minutes	\$6,860	\$5,840	\$4,460	\$3,130	\$1,640
61 -75 Minutes	\$8,580	\$7,300	\$5,580	\$3,910	\$2,050
76 - 90 Minutes	\$10,300	\$8,750	\$6,700	\$4,690	\$2,460
Over 90 Minutes	\$12,360	\$10,510	\$8,040	\$5,630	\$2,960
Pro Rated - Per WEEK, per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$480	\$410	\$310	\$220	\$120
45 - 60 Minutes	\$630	\$540	\$410	\$290	\$160
61 -75 Minutes	\$790	\$670	\$520	\$360	\$190
76 - 90 Minutes	\$950	\$810	\$620	\$430	\$230
Over 90 Minutes	\$1,140	\$970	\$740	\$520	\$280

Additional Charges		
Late Change Fee (before program starts):	\$1000 per program affected	For changes made later than 2 weeks before the scheduled program start
Late Change Fee (after program starts):	20% of program cost	For changes made once the program has started; any credit toward a different program will be reduced by the 20% Late Change Fee

ELEVATE K-12 LIVE CLASS PRICING (SPECIAL EDUCATION RESOURCE ROOM)

2024-25 Pricing - Special Ed Resource Room					
Full Year - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$16,050	\$13,650	\$10,440	\$7,310	\$3,840
45 - 60 Minutes	\$21,400	\$18,200	\$13,920	\$9,750	\$5,120
61 -75 Minutes	\$26,760	\$22,740	\$17,380	\$12,170	\$6,390
76 - 90 Minutes	\$32,100	\$27,280	\$20,860	\$14,610	\$7,670
Over 90 Minutes	\$38,520	\$32,760	\$25,060	\$17,540	\$9,210
Semester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$9,270	\$7,890	\$6,030	\$4,220	\$2,220
45 - 60 Minutes	\$12,360	\$10,510	\$8,040	\$5,630	\$2,960
61 -75 Minutes	\$15,450	\$13,130	\$10,040	\$7,030	\$3,690
76 - 90 Minutes	\$18,540	\$15,750	\$12,050	\$8,440	\$4,430
Over 90 Minutes	\$22,250	\$18,920	\$14,470	\$10,130	\$5,320
Trimester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$6,180	\$5,260	\$4,020	\$2,820	\$1,480
45 - 60 Minutes	\$8,240	\$7,010	\$5,360	\$3,760	\$1,970
61 -75 Minutes	\$10,300	\$8,760	\$6,700	\$4,690	\$2,460
76 - 90 Minutes	\$12,360	\$10,500	\$8,040	\$5,630	\$2,960
Over 90 Minutes	\$14,840	\$12,620	\$9,650	\$6,760	\$3,550
Pro Rated - Per WEEK, per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$570	\$490	\$370	\$260	\$140
45 - 60 Minutes	\$760	\$650	\$500	\$350	\$190
61 -75 Minutes	\$950	\$810	\$620	\$430	\$230
76 - 90 Minutes	\$1,140	\$970	\$740	\$520	\$280
Over 90 Minutes	\$1,360	\$1,160	\$890	\$620	\$330

Additional Charges		
Late Change Fee (before program starts):	\$1000 per program affected	For changes made later than 2 weeks before the scheduled program start
Late Change Fee (after program starts):	20% of program cost	For changes made once the program has started; any credit toward a different program will be reduced by the 20% Late Change Fee

MASTER SERVICES AGREEMENT

THIS MASTER SERVICES AGREEMENT (“AGREEMENT”) IS ENTERED INTO AND EFFECTIVE AS OF THE DATE WHEN THE LAST OF THE PARTIES HERETO EXECUTES THIS AGREEMENT (“EFFECTIVE DATE”) IS BY AND BETWEEN **EDBLOX, INC., d/b/a Elevate K-12** (“COMPANY”) WITH RESPECT TO THE COMPANY’S LIVE STREAM INSTRUCTION SERVICES (COLLECTIVELY THE “SERVICE”) AND THE RELATING DOCUMENTATION AND **PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209** (THE “CUSTOMER” OR “YOU”). BY SIGNING THIS AGREEMENT, YOU HEREBY AGREE TO THE TERMS OF THIS AGREEMENT AND WARRANT THAT YOU HAVE THE REQUISITE AUTHORITY, POWER AND RIGHT TO FULLY BIND EACH SCHOOL IN THE DISTRICT TO USE THE SERVICE PURSUANT TO THIS AGREEMENT.

1. Certain Definitions.

1.1 “District” is the administrative body that supervises Schools within a specified territory.

1.2 The current “Privacy Policy” of Company is available at www.elevatek12.com/privacy, provided that Company reserves the right to change the Privacy Policy from time to time.

1.3 A “School” is a building or set of buildings that comprise one educational unit (*i.e.*, an elementary school, middle school, junior high school or high school) subject to this Master Services Agreement.

1.4 The “Scope of Work”, attached hereto as Exhibit A, is the document which confirms the specific order details of Customer’s purchase of products and services hereunder, including the term, pricing and payment terms and a list of the Schools, if available, authorized under this Agreement to access such products and services. The Scope of Work may be amended from time to time by written agreement of the parties hereto. In no event shall the Scope of Work serve to amend the terms of this Agreement and in the event there is a conflict between this Agreement and the Scope of Work, the terms of this Agreement shall prevail.

1.5 “Service Period Budget” shall have the meaning specified in the Scope of Work. “Agreement Term Dates” shall have the meaning specified in the Scope of Work.

1.6 The “Site” shall mean Elevate K-12 <https://www.portalelevate.com/Account/LogOn>.

1.7 “Academic Year” shall mean the first day of instruction provided by Customer to Students through the last date of instruction for the regularly scheduled school year, excluding summer school and any breaks per Customer’s school calendar.

1.8 A “Student” is an individual enrolled in a School.

1.9 A “Classroom Coordinator” is a teacher, paraprofessional or other education provider employed by a School or School District in order to help implement and manage the Services within the classroom where students are enrolled.

2. Term and Pricing. The term and pricing details of this Agreement are set forth on the Scope of Work attached hereto as Exhibit A.

3. License Grants and Restrictions.

3.1 Grant and Privacy Restrictions.

3.1.1 Company grants to Customer a nonexclusive, non-transferable, limited right and license to use the Service accessible at the Site at all Schools listed in the School list set forth in the Scope of Work (“Authorized Schools”), subject to all of the terms and conditions of this Master Services Agreement. Unless a particular right is expressly granted herein, it is expressly excluded in this license. The Service may only be accessed by the Authorized Schools and Number of Authorized Students as set forth on the Scope of Work and, for purposes of clarity, once a Student is licensed to access the Service (“Licensed Student”), such license cannot be transferred to or used by any other Student or other third party during the then-current school year. The foregoing license is specific to such Authorized Schools and Number of Authorized Students and is not a grant for concurrent use of the Service.

3.1.2 All information provided to Company or through the Service by individual users of the Service is subject to the Company Privacy Policy. Company’s use of user information shall be limited to the uses provided under the Privacy Policy.

3.2 Ownership and Proprietary Rights.

3.2.1 Customer acknowledges that the Service and the Site and all intellectual property rights associated therewith are proprietary to Company and its partners, parents, subsidiaries, agents, affiliates and/or licensors (together, hereinafter “Affiliated Parties”).

3.2.2 Customer will not obscure or remove any proprietary-rights notices of

Company or its licensors contained in the Service and the Site. Customer may not and shall not permit any other party to sublicense, lease, rent, download, reproduce, modify, display, distribute, create a derivative work of or otherwise use the Service or the Site except as expressly provided in this Agreement. Customer may not attempt (or authorize, encourage or support attempts by others) to reverse-engineer or derive source code from the Service and the Site or otherwise alter or interfere with the Service and the Site.

4. **Login Codes.** A unique user name and password (“Login Code”) is required for access to the Service for each Student and Classroom Coordinator. Company will provide Customer with a Classroom Coordinator Login Code during implementation. Customer will be responsible for providing information to the Company in order for the Company to create separate Student Login Codes up to the number of authorized student licenses as determined during the implementation phase of Service. Customer is responsible for securing all Login Codes and for the use of the Login Codes, passwords and account(s). Customer shall not allow unauthorized persons to use the Login Codes and shall promptly notify Company of any unauthorized use or attempts thereof. Notwithstanding anything to the contrary, Customer shall be solely responsible for any authorized or unauthorized use of any log-in code, username, password, and access to Customer’s account by any person and shall be solely responsible for what information is included with respect to any student and for compliance with all laws with respect thereto. Customer agrees to bear all responsibility for the confidentiality of its passwords and all use, purchases, or charges incurred from use of the Service or Site with its password. Customer is responsible for maintaining the confidentiality of its account and password and for restricting access to School’s computers, and Customer agrees to accept responsibility for all activities that occur under its account or password. Company reserves the right to refuse service, terminate accounts, remove or edit content, or cancel orders in its sole discretion.

5. **Training and Support.** Training and support services, if any, will be provided as described in the Scope of Work.

6. **Payment Terms.** Fees; Payment Terms; Collection Fees:
The Customer will be invoiced, using the form or one substantially similar attached hereto as Exhibit C (“Invoice”) based on the number of Class Periods (as defined in the Scope of Work) and the price per Class Period. Upon signature of Agreement, Customer shall issue an order form in the form similar to attached hereto as Exhibit B (“Order Form”) for the Services to be delivered during the first Academic Year. In subsequent years, Customer shall issue an Order Form at least 60 days prior to the first day of instruction for the

upcoming Academic Year. The annual invoicing is subject to the minimum allotment of Class Periods Company is securing for the Customer per this Agreement. For each Academic Year during the term of this Agreement, the Customer will be invoiced and is responsible for the fees based on the Scope of Work. Company will not need to obtain another agreement from the Customer to proceed with the Services. Company shall invoice the Customer in accordance with the Billing Terms detailed in this Agreement in the Customer Billing section and mutually agreed to under this Agreement. The Customer shall make payment to Company in accordance with the terms selected in the Billing Terms section of Agreement. Prices set forth in the Agreement do not include sales tax. Sales tax, if applicable, will be included in the invoice sent by Company to Customer, unless Customer provides evidence of tax exemption. Time is of the essence for all payments under this Agreement, and in the event any overdue payment is sent by Company to a collection agency or an attorney for collection in accordance with Company’s standard collection procedures, Customer agrees to pay all costs of collection, including without limitation all court costs and reasonable attorneys’ fees. The Customer shall maintain such books and records as are necessary to substantiate amounts paid to Company pursuant to this Agreement, which shall be made available to Company for examination on request. It is Company’s policy to not carry credits forward from one academic year to another for unused classes. It is also Company’s policy to not provide refunds for unused classes. This Agreement is subject to change fees and/or implementation fees pursuant to Schedule A below.

District / customer signer (initial here) _____

7. **Customer Responsibilities.** The Customer will provide a point of contact “School Point of Contact” for the Services. In addition, the Customer shall, for each Class Period, provide a Classroom Coordinator who will be on site in each Class. Each Classroom Coordinator will be provided training by Company. In addition, Company can request (and the Customer shall promptly comply with such request) that any Classroom Coordinator be replaced for non-performance or failing to perform in accordance with Company’s training or standards, as determined by Company in its reasonable discretion.

8. **Additional Customer Responsibilities**

8.1 Online Practices. Customer shall ensure that its Students and Classroom Coordinators will not (a) upload, post, transmit, display or otherwise make available to other subscribers any messages, content or materials that (i) are vulgar, hateful,

fraudulent, threatening, harassing, illegal, obscene, threatening, defamatory or invasive of privacy, (ii) violate (intentionally or unintentionally) a contractual, fiduciary or confidentiality obligation or duty any such person or Customer may have to any third party, (iii) infringe any intellectual property or violate other proprietary rights, or (iv) harms minors in any way; (b) upload, post, transmit, display or otherwise make available any unsolicited bulk e-mail, political campaigning, commercial solicitation, chain letters, pyramid schemes, mass mailings or any form of spam; upload, post, transmit, display or otherwise make available material that comprises or contains software viruses or other computer code designed to interfere with the functionality of any computer Service, software or hardware; (c) interfere with or disrupt the Service or the Site, or any networks or servers connected to or by the Service or the Site; (d) intentionally or unintentionally violate any applicable local, state, national or international law, (e) impersonate any person or entity or falsely state or misrepresent such person's affiliation with any person; (e) violate any law or regulation; or (f) collect or store personal data about any third party. In addition, Customer and its Classroom Coordinators and Students may not use a false e-mail address, impersonate any person or entity or otherwise mislead as to the origin of a message or content. Customer understands and agrees that any loss or damage of any kind that occurs as a result of the use of any messages, content or material that Customer or its Schools, Classroom Coordinators and Students upload, post, transmit, display or otherwise make available through the use of the Service is solely Customer's responsibility. Customer shall be responsible for any and all breaches of this Agreement by a Student or Classroom Coordinator.

8.2 Links. The Service or the Site may present links to third-party Web sites. These links are provided only as a convenience to Customer. Company is not responsible for the availability of these outside sites or their contents. Customer should direct any concerns regarding these third-party sites to the applicable site administrator.

8.3 Equipment. Customer shall be solely responsible for providing, maintaining and compatibility with the Site and the Service, including all hardware, software, electrical and other requirements for Customer's use of the Service or Site, including without limitation, telecommunication equipment, internet access, web browsers or other equipment, programs that are required to access and use the Service and the Site. Customer is responsible for ensuring their equipment meets the minimum system requirements of the Site and Service. Company does not guarantee or warrant compatibility between the Site and Service and customer's equipment.

9. **Privacy, FERPA, and Compliance with Law.** Company receives and handles personally identifiable information ("PII") as a "school official" under the United States Family Education Rights and Privacy Act, 20 U.S.C. 1232g, 34 CFR Part 99 ("FERPA") for the purpose of delivering the Services as contemplated by this Agreement.

PII obtained will be used solely for the purposes of performing Services under this Agreement, and will not be disclosed to third parties except as required to provide Services to Customer contemplated in this Agreement, or otherwise as expressly permitted by FERPA and other applicable laws.

It is Customer's responsibility to respond to requests for education records received by Company from third parties.

Customer represents and warrants that it is in compliance with applicable information and on-line protection laws, including, but not limited to, COPPA and FERPA. To the extent that PII as to any Student under the age of thirteen (13) is provided to Company, Customer represents and warrants that it has obtained all requisite consents and authorizations or otherwise has the authority to provide such information to Company. To the extent that any information covered by FERPA is being made available to Company or to any third party (including other Students), Customer represents and warrants that it has given all applicable notices and has received all applicable consents and has not received any effective objections thereto.

10. **Information Security.** Company maintains and enforces commercially reasonable practices, including administrative, technical, and physical safeguards to reasonably protect the confidentiality, availability, and integrity of Customer and end user data in alignment with requirements of applicable laws and regulations, including the FERPA. This includes, but is not limited to, encryption of data in transit when submitted across the Internet, access controls, firewalls and user authentication protocols. The Internet, however, is not entirely secured, and Company will not be responsible for security incidents not reasonably within its control.

If required by applicable laws, Company will promptly report to Customer any unauthorized access to Customer Data and, in the event that further notification is required by law, will support Customer notification to its end users.

All of Servers used by Company supporting the Services are secure and located within the United States.

11. **Confidentiality.** Each party may disclose to the other certain non-public information or materials relating to a party's products, intellectual property, business, marketing programs and efforts, identifiable information of the party's personnel, end users, students and customers, and other confidential information and trade secrets ("Confidential Information"). Confidential Information does not include information that: (a) is or becomes publicly available through no breach by the receiving party of this

Agreement; (b) was previously known to the receiving party prior to the date of disclosure, as evidenced by contemporaneous written records; (c) was acquired from a third party without any breach of any obligation of confidentiality; (d) was independently developed by a party hereto without reference to Confidential Information of the other party; or (e) is required to be disclosed pursuant to a subpoena or other similar order of any court or government agency, provided, however, that the party receiving such subpoena or order shall, when legally permissible, promptly inform the other party in writing and provide a copy thereof, and shall only disclose that Confidential Information necessary to comply with such subpoena or order. Except as expressly provided herein, the receiving party will not use or disclose any Confidential Information of the disclosing party without the disclosing party's prior written consent, except disclosure to and subsequent uses by the receiving party's employees or consultants on a need-to-know basis, provided that such employees or consultants have executed written agreements restricting use or disclosure of such Confidential Information that are at least as restrictive as the receiving party's obligations under this Section. The receiving party agrees to use at least the same care and precaution in protecting such Confidential Information as the receiving party uses to protect the receiving party's own Confidential Information, and in no event less than reasonable care. Each party acknowledges that due to the unique nature of the other party's Confidential Information, the disclosing party may not have an adequate remedy solely in money or damages in the event of any unauthorized use or disclosure of its Confidential Information. In addition to any other remedies that may be available in law, in equity or otherwise, the disclosing party shall be entitled to seek injunctive relief to prevent such unauthorized use or disclosure.

12. **Software Availability.** The hosted elements of the Services will be available for remote access 99.5% of the time each calendar month of the Term, excluding Excused Outages (as defined below) ("Availability"). Company will attempt to schedule any planned maintenance or upgrades at times when usage of the Services is typically low, and will attempt to communicate any outages associated with planned maintenance or upgrades to its customers in advance via email or through notifications within the Services. Downtime as a result of any causes beyond the control of Company or that are not reasonably foreseeable by Company, including, without limitation, any of the causes noted below, are excluded from the Availability calculations (collectively, "Excused Outages"):

- a. Customer environment issues affecting connectivity or interfering with the Services, including without limitation, Customer's telecommunications connection or any other Customer software or equipment, Customer's firewall software, hardware or security settings, Customer's configuration of anti-virus software or anti-spyware or malware software, or operator error of Customer;

- b. Any third-party software, hardware, or telecommunication failures, including Internet slow-downs or failures;
 - i. Force majeure events including, without limitation fire, flood, earthquake, elements of nature or acts of God; third party labor disruptions, acts of war, terrorism, riots, civil disorders, rebellions or revolutions; quarantines, embargoes and other similar governmental action; catastrophic or unusual internet delays, denial of services attacks, or other hacking activities; or any other similar cause beyond the reasonable control of Company;
 - ii. Issues related to third party domain name system (DNS) errors or failures; and
 - iii. Emergency maintenance of the Services, for which Customer may not receive advanced notice.

In the event Company fails to achieve the Availability requirement, Company will use commercially reasonable efforts to correct the interruption as promptly as practicable.

13. **Non-Solicitation of Company Employees.** Customer agrees that during the term of this Agreement and for one year following the termination date of this Agreement, it will not recruit, solicit for employment, or employ, or help any other third party to recruit, solicit for employment or employ, any Company employee or contractor provided by Company to deliver services to Customer under this Services Agreement or with whom Customer had contact in connection with such services, including without limitation an online Company Instructor, School Manager or local office employee. In the event the Customer violates the foregoing prohibition, it will pay immediately upon written demand by Company, a fee in the amount of Ten Thousand Dollars (\$10,000.00) (the "Hiring Fee"). The parties intend that the Hiring Fee constitutes compensation, not a penalty. The parties acknowledge and agree that Company harm caused by Customer's breach of the foregoing prohibition would be impossible or very difficult to actually estimate and that the Hiring Fee is a reasonable estimate of the anticipated or actual harm that might arise from such a breach. The Customer's payment of the Hiring Fee is the Customer's sole liability and entire obligation and Company's exclusive remedy for any Customer breach of this section. All Hiring Fees shall be invoiced immediately and payable upon receipt.

14. **LIMITED WARRANTY, LIABILITY AND DAMAGES; INDEMNITY**

14.1 Warranty Disclaimer.

THE SERVICE IS PROVIDED “AS IS” AND WITHOUT WARRANTY BY COMPANY AND, TO THE MAXIMUM EXTENT ALLOWED BY APPLICABLE LAW, COMPANY AND ITS AFFILIATED PARTIES EXPRESSLY DISCLAIM ALL OTHER WARRANTIES, EXPRESS AND IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY, NON-INFRINGEMENT, TITLE AND FITNESS FOR A PARTICULAR PURPOSE. Specifically, Company makes no warranty that the Service or the Site will meet Customer’s requirements or that access to the same will be uninterrupted or error-free. You acknowledge and agree that Company and its vendors and licensors do not operate or control the internet and that: (I) viruses, worms, Trojan horses, or other undesirable data or software; or (II) unauthorized users (e.g. hackers) may attempt to obtain access to and damage the content, websites, computers, or networks. Company will not be responsible for those activities.

14.2 LIMITED LIABILITY. NEITHER COMPANY NOR ITS AFFILIATED PARTIES WILL BE LIABLE TO CUSTOMER OR ANY THIRD PARTY FOR (a) ANY UNAUTHORIZED USE OF THE SERVICE OR THE SITE OR USE FOR PURPOSES NOT INTENDED UNDER THIS AGREEMENT, OR (b) ANY LIABILITY OR DAMAGE CAUSED OR INITIATED BY THIRD PARTIES AND AFFECTING CUSTOMER’S COMPUTERS, COMMUNICATION FACILITIES, SOFTWARE, DATA OR SERVICES THAT MAY RESULT FROM USE OR ACCESS OF THE SERVICE OR THE SITE.

14.3 LIMITED DAMAGES AND REMEDIES. NEITHER COMPANY OR ITS AFFILIATED PARTIES SHALL BE LIABLE TO CUSTOMER OR ANY SCHOOL FOR ANY CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES (INCLUDING DAMAGES FOR LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, LOSS OF BUSINESS INFORMATION AND THE LIKE) ARISING OUT OF THE USE OF OR THE INABILITY TO USE THE SERVICE OR THE SITE. Because some jurisdictions do not allow the exclusion or limitation of liability for consequential or incidental damages, the above limitation may not apply to Customer. NOTWITHSTANDING ANYTHING IN THIS MASTER SERVICES AGREEMENT TO THE CONTRARY, IN NO EVENT SHALL COMPANY OR ITS AFFILIATED PARTIES BE LIABLE FOR DAMAGES OR MONETARY REMEDIES OF ANY KIND IN THE AGGREGATE UNDER THIS MASTER SERVICES AGREEMENT THAT EXCEED THE LICENSE FEE PAID BY CUSTOMER IN THE TWELVE (12) MONTHS IMMEDIATELY PRECEDING THE CLAIM OR CLAIMS GIVING RISE TO THE LIABILITY.

14.4 Indemnity. Customer agrees to indemnify and defend Company and its agents, employees, representatives, licensors, affiliates, corporate parents and subsidiaries from and against any and all claims, losses, demands, causes of action and judgments (including attorneys’ fees and court costs) of third parties (collectively “Claims”) arising, directly or indirectly, from or concerning any breach or alleged breach of this Agreement by Customer and to reimburse Company on demand for any losses, costs or expenses it incurs as a result of any such Claims.

15. TERMINATION

15.1 Term. This Agreement shall commence on the Effective Date hereof. The Service Period for individual Districts and Schools set forth in the Scope of Work are separate from the term of this Agreement; provided, however, that if this Agreement terminates for any reason, all Service to all Schools shall terminate at that time as well.

15.2 Termination. Company reserves the right at any time to discontinue, temporarily or permanently, the Service or any part thereof or terminate any user's access to the Service or any part thereof. Company may also modify, delete or adapt the Service at any time without any notice or obligation to the user at Company's sole discretion. You agree that Company will not be liable to you or any third party for any modification, suspension, or discontinuation of the Service, or any part thereof. Upon termination for any reason, you must cease all access to the Service.

This Agreement will terminate (a) on the thirtieth (30th) day after either party gives the other written notice of a breach by the other of any material term or condition of this Agreement, unless the breach is cured before that day; or (b) upon written notice by either party, immediately, if (i) a receiver is appointed for the other party or its property; (ii) if the other party becomes insolvent or unable to pay its debts as they mature in the ordinary course of business or makes a general assignment for the benefit of its creditors; or (iii) if any proceedings (whether voluntary or involuntary) are commenced against the other party under any bankruptcy or similar law and such proceedings are not vacated or set aside within sixty (60) days from the date of commencement thereof.

15.3 Effect of Termination. Immediately upon expiration or termination of this Agreement, Customer will cease using the Site and Service and cause all Schools listed in the Scope of Work to cease using the Service and Site (any copies of which shall be returned to Company). Termination does not entitle Customer to any refund or reduction of Service Period Fees already paid by or due from Customer. If Company terminates this Agreement due to an uncured material breach by Customer, in addition to any and all rights and remedies available to Company, Customer shall be obligated to pay Company the full Service Period Fees for the then current term. If Customer terminates this Agreement due to an uncured material breach by Company, Customer shall only be obligated to pay Company for use of the Service and the Site up to and including the date of termination. Customer understands and agrees that if Customer requests a pro-rata refund as a remedy hereunder, then such request will be an election of remedies and the sole remedy available to Customer with respect to any dispute with Company.

16. MISCELLANEOUS

16.1 General Terms. Company may use and disclose to third parties Customer's name and logo, and if Customer is a District, the names of any affiliated Schools as part of a list of Company customers or references. This Agreement and any rights and responsibilities hereunder may not be assigned or delegated by Customer, including by action of law, without the express written consent of Company. Any assignment or delegation in violation of this Section will be void and of no effect. Waiver of any breach under this Agreement does not waive future compliance with that provision, which remains in effect. If any part of this Master Services Agreement is held invalid or unenforceable, that portion shall be construed in a manner consistent with applicable law to reflect, as nearly as possible, the original intentions of the parties, and the remaining portions shall remain in full force and effect.

This Agreement and any other terms or documents referred to herein represent Customer's entire agreement with Company with respect to its use of the Service and the Site. The provisions of this Agreement may not be amended or waived except by a writing signed by all parties to this Agreement that references this Agreement.

16.2 Remedies and Reserved Rights. Company reserves the right at any time and from time to time to modify, temporarily suspend and limit access to the Service or the Site (or any part thereof) with or without notice to Customer for maintenance or security or other reasons. Customer agrees that Company shall not be liable to it or to any third party for any modification, suspension or limitation of the Service or the Site. Company also reserves the right at any time and from time to time to modify or terminate any of the content or curriculum of the Service or the Site. If Company discovers any unauthorized access or use of the Service and/or Site, then Company shall have the following remedies in addition to any and all other remedies that may be available to Company: (a) if such unauthorized use may cause injury or physical damage to Company's computers, data or electronic files, the Site, the Service or a third party, then Company has the reasonable right to suspend all or part of the Service or the Site access of Customer immediately without prior notice to protect itself or third parties, and Company shall promptly notify Customer of the suspension and work together with Customer to cure the problem; and (b) if such unauthorized access or use would cause any other type of injury or damage to Company or a third party, then Company shall give Customer notice of the problem and no less than three (3) business days to cure the problem, and thereafter if the problem remains uncured Company has the right to suspend all or part of the Service or Customer's Site until the problem is cured; and (c) terminate this

Agreement immediately.

16.3 Disputes. THIS AGREEMENT SHALL BE GOVERNED AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF ILLINOIS APPLICABLE TO CONTRACTS MADE AND FULLY PERFORMED THEREIN, AND THE STATE AND FEDERAL COURTS LOCATED IN COOK COUNTY SHALL HAVE EXCLUSIVE JURISDICTION OF ALL SUITS AND PROCEEDINGS ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT. BOTH PARTIES HEREBY SUBMIT TO THE JURISDICTION OF SAID COURTS FOR PURPOSES OF ANY SUCH SUIT OR PROCEEDING. Any delay in or failure of performance by Company under this Agreement will not be considered a breach and will be excused to the extent caused by any occurrence beyond the reasonable control of Company, but not limited to, acts of God, power outages and governmental restrictions. Any notice by a party to this Master Services Agreement shall be deemed to have been sufficiently given to the other party if sent by certified mail, return receipt request, or by facsimile and confirmed in writing by letter sent by certified mail and shall be deemed to have been received three (3) business days after the date of dispatch.

The foregoing is agreed and accepted. This Agreement must be signed by both parties to be valid.

EDBLOX, INC., d/b/a/ Elevate K-12

By:

Name _____
(Signature)

Name _____
(Print)

Title _____

Date _____

[PROVISO TOWNSHIP DISTRICT 209 / CUSTOMER]

By:

Name _____
(Signature)

Name _____
(Print)

Title _____

Date _____

Exhibit A

Scope of Services and Pricing for Tier 1 Programs

Details	Agreement Terms
DESCRIPTION	High-quality LIVE Tier 1 Teaching – US certified Teacher of Record
AGREEMENT ACADEMIC YEAR DATES	Academic Year 2024-2025 August 16, 2024 – June 6, 2025
POTENTIAL CONTENT AND GRADE	Content Areas: Math, ELA, Earth Science, Biology, US History.(Additional subjects as determined and agreed upon)
Elevate K-12 Provides	Details of services, on-call staff and equipment
SERVICES PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • High-quality LIVE Tier 1 Teaching – US certified Teacher of Record <i>(including substitutes for our live teacher)</i> • Full-service live class delivery management <ul style="list-style-type: none"> - School level classroom set up and day to day management of live online teaching classes - Quality control of all live classes by our academic experts - Training and management of your para-professional - All support for grading, pacing, school meetings and more • State aligned lessons written by our curriculum experts • 24x7 live customer service and support for para-professional
STAFF PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • High-quality LIVE Tier 1 Teaching - Assigned as Teacher of Record • One Elevate K-12 Operations Manager dedicated per school for implementation and support • Dedicated Academic Coach who guides and quality audits Elevate K-12's live Teacher for the school
EQUIPMENT PROVIDED BY ELEVATE K-12	<ul style="list-style-type: none"> • Hi-end speakers, Powerful classroom microphone, Hi-end Camera
DISTRICT/SCHOOL Provides	Details of info we need from school
STAFF PROVIDED BY CUSTOMER/SCHOOL	<ul style="list-style-type: none"> • 1 Classroom Manager (paraprofessional) for each class period • 1 Point of Contact at the School Level
EQUIPMENT and INFO PROVIDED BY CUSTOMER	<ul style="list-style-type: none"> • Classroom space, LCD Screen or Projector and Screen, Adequate internet access and bandwidth, laptop per student <i>(except for K-5 enrichment)</i>, Class rosters and bell schedule

TOTAL BUDGET AMOUNT	Minimum \$589,100	<i>Minimum budget for known Elevate K-12 Live Teaching Classes and what the district will be invoiced for.</i>
	Maximum \$945,700	<i>Maximum budget for Elevate K-12 through one full year. District can add classes as vacancies occur without going through new contract. (OPTIONAL)</i>

Live Class Operations and Delivery Terms:

1. Schools. The Services performed under this Scope of Work and Agreement shall be for schools within the District as long as they follow the content classes offered.
2. Tier 1 Programs. Company will assign an operations manager to the Customer. The operations manager will work with Customer personnel to develop a mutually agreeable implementation timeline for the Customer. The Customer will submit a timeline for the submission of chosen focus standards, timeslots, information technology checks, and the delivery of student rosters to Company. If there are delays beyond the following timeframes for any reason, Company reserves the right to delay the start of your program.
 - a. List of chosen courses – 30 calendar days before the first day of instruction
 - b. Timeslots – 30 calendar days before the first day of instruction
 - c. Information technology check – 15 calendar days before the first day of instruction
 - d. Classroom Coordinator – selected and available for training 15 days before the first day of instruction
 - e. Student Roster – 7 calendar days before the first day of instruction
3. Pricing and Service Period Fees:

The price per period for a full Academic Year of instruction will be based on the pricing schedule in Schedule A attached with this agreement and the order form in Exhibit B.
4. Company shall be responsible for all staffing decisions and may replace, reassign, or alter the Staff providing the Services as Company chooses in its sole and absolute discretion. Throughout the duration of the course, there may be some instances in which the teacher of the course (the "Teacher of Record") may miss certain Classes or Periods and Company will use commercially reasonable efforts to provide a substitute teacher ("Substitute Teacher") for such Classes or Class Periods. The Customer understands and agrees that such Substitute Teacher will not and will not be required to have the same level of qualifications, certificates, or degrees as the Teacher of Record and that the use of such Substitute Teachers will not be a breach of these Terms and Conditions. Company may, as indicated on the Budget and Initial Order Form, provide cameras, speakers and microphones for the administration of the Classes (collectively, Company Standard Equipment).
5. Cancellation of Sessions. If an authorized representative of Customer cancels a session within a window of 48 hours prior to the start of an individual session, excluding school emergencies, by providing written notification to Company, Customer will pay for the session as if it had occurred. If an authorized representative of Customer cancels a session with more than 48 hours notice to the start of an individual session by providing written notification to Company, the session will be rescheduled at the end of the current program calendar of sessions at a mutually agreed to time. As stipulated in this Agreement, credit for unused sessions will not carry over from one Academic Year to another. Customer may make roster changes during the add/drop period, which is the first two weeks of the semester or start of class. After that initial two week window, Customer must submit a change request order to add students to a class, which may trigger a contract and invoicing change.

Customer cannot change the subject, grade or focus standards of a program after the date two weeks prior to the delivery of the first session. To request any changes, Customer must submit a

formal written change request, which will trigger a contract review and adjustment as appropriate.

6. Term and Service Period. This Agreement shall remain in effect for the length of time set forth within the Scope of Work unless terminated earlier as set forth herein ("Initial Term"). For each Academic Year during the Agreement Term, the parties shall execute an Order Form setting forth the number of Classes (with such number equal to or greater than the Minimum Number of Classes set forth on the Budget and Initial Order Form and less than or equal to the Maximum Number of Classes set forth on the Budget and Initial Order Form), Periods, Students, fees, and payment schedule for such Academic Year. Each year during the Initial Term, Company agrees to maintain the per Class pricing. For incremental Classes in excess of the Maximum Number during the Initial Period, as well as all Classes subsequent to the Initial Period, Company may adjust the fees by, prior to the end of each calendar year during the Term, giving written notice of the adjusted fees applicable to the school year commencing the following Academic Year. Upon expiration of the Initial Term, the Agreement shall renew for additional one-year terms (each a "Renewal Term" and together with the Initial Term, the "Term"). Unless an Order Form is executed in such Renewal Terms, a binding Order Form with the Minimum Number of Classes set forth on the Budget and Initial Order Form shall be generated and effective at no higher than the list price applicable to that school year. This Agreement may only be terminated on notice of thirty (30) days after the delivery by a party of written notice containing a description of a material breach of this Agreement by the other party, provided such breach is not cured within such thirty (30) day period. The Fees paid pursuant to this Agreement are non-refundable, even in the event this Agreement is terminated due to Company's breach thereof or the Customer hires an instructor specifically for the Class.
7. Billing Terms [check applicable terms]: Upon signature of Agreement, Customer will issue an Order Form for the Services to be delivered during the first Academic Year. In subsequent years, Customer shall issue an Order Form at least 60 days prior to the first day of instruction for the upcoming Academic Year. The initial Invoice will be issued for the Minimum Budget. Customer agrees to the following payment terms, as reflected by selecting one box below:
- Invoice for full amount of current Academic Year programming prepared and sent in conjunction with signing of Agreement. Payment in full due within 30 days of invoice date.
 - (Requires preapproval) Invoice for 50% of full amount of current Academic Year programming prepared and sent in conjunction with signing of Agreement, due within 30 days of invoicing date. The remaining 50% balance to be invoiced 60 days after the signing of Agreement and due within 30 days of invoicing date.

Customer billing contact information:

Contact name: _____

Mailing address: _____

Email: _____

Phone: _____

Exhibit B

SAMPLE Order Form



ELEVATE K-12 STATEMENT OF WORK

Name of District:
 Project Name:
 Prepared by:
 Date:

The Statement of Work is the official description of work to be completed as an extension of the current contract. **No changes to the content or number of periods below shall be requested upon signature of this Statement of Work without a change fee.** The district may add subjects and periods as needed, which will require a revised SOW and result in additional costs to the district as per the contract.

PROJECT DESCRIPTION – CONTRACT MINIMUM

# of Periods (A)	Type of Class	Grade	Name of Subject	Period Length	Days Per Week (d/w)	Term	Start Date	Period Price	Total Price (A x B)
Total									

Total Periods:
 Total Price:
 Initial Master Service Agreement Amount to be Invoiced:
 Total Budget left below maximum:

District Representative Initial:

PROJECT SUMMARY:

Elevate K-12 will provide live instruction with certified instructors, five days a week (or per district/school schedule), for the grades and content areas identified above for both semesters of the Academic year 2024-2025. By signing below, I verify that I am a representative of the below identified entity and that I have the authority to bind such entity.

Upon receipt of the executed agreement, Elevate K-12 will issue an invoice for the Academic year 2024-2025 for any courses beyond the initial master service agreement.

PROJECT APPROVAL & SIGNATURES

Elevate K-12 & School District

I have reviewed the information contained in this Statement of Work and agree:

Name:

Title:

Signature:

Date:

Exhibit C

SAMPLE Invoice

Edblox Inc DBA Elevate K-12
24 East Washington St. Suite 825
Chicago, IL 60602 US
AccountsReivable@elevatek12.com
www.elevatek12.com
FEIN: 81-5088569



Bill To:

Attn: Accts Payable
Sample Customer
Street Address
City, State Zip Code
United States

Ship To:

Attn: Accts Payable
Sample Customer
Street Address
City, State Zip Code
United States

INVOICE: INV999

PO:

Invoice Date: April 7, 2024

TERMS: Net 30

Due Date: May 7, 2024

ITEM	QTY	AMOUNT
Elevate K-12 Tier 1 Program - Add on - Academic year 2024 - 2025 Live streaming Tier 1 Instruction - Contract minimum for 2024-2025 academic year	1	\$0.00

Payment Options :

TOTAL

\$0.00

a) By Direct Deposits or ACH (PREFERRED):

Bank: Bridge Bank, a division of Western Alliance Bank

ABA or Routing#: 121143260

Bank Account: 8533588415

For credit to: Edblox, Inc.

b) By Check: Please make check payable to "EdBlox Inc" and mail to the following address:

Mail via US Postal Service

EDBLOX INC.

PO BOX 8050

CAROL STREAM, IL 60197-8050

Overnight Courier Service

EDBLOX INC.

c/o WAB Lockbox Operations Box #8050

8430 W Bryn Mawr Ave, Suite 260

Chicago, IL 60631

TOTAL DUE

\$0.00

THANK YOU FOR YOUR BUSINESS!

1 of 1

SCHEDULE A

ELEVATE K-12 LIVE CLASS OFFERINGS

ACADEMIC YEAR 2024-25

FY25 Course List		
STANDARD LIVE CLASSES	PREMIUM LIVE CLASSES	SPECIAL ED LIVE CLASSES*
<p>MATH Math 3, 4, 5, 6, 7, 8 Math 6, 7, 8 (Georgia) Math 6, 7, 8 (Texas) Math 6, 7, 8 (North Carolina)</p> <p>SCIENCE Biology Biology (Texas) Earth Science (9-12) Environmental Science Earth and Space Science (6-8) Life Science (6-8) Science 6, 7, 8 (North Carolina) Science 6, 7, 8 (South Carolina) Science 6, 7, 8 (Texas)</p> <p>ELA ELA 12 World Literature ELA 11 American Literature ELA 3, 4, 5, 6, 7, 8, 9, 10</p> <p>SOCIAL STUDIES Ancient Civilizations (6-8) Civics (6-8) Civics and United States Government (9-12) History of the Modern World (6-8) United States History World Geography (6-8) (semester) World Geography (9-12) World History (9-12)</p> <p>WORLD LANGUAGES Spanish Enrichment (K-5) Spanish 1A, 1B (6-8) Spanish I, II, III, IV</p>	<p>MATH Calculus Probability and Statistics Algebra I & II Algebra I (Georgia) Algebra II (Georgia) Geometry Geometry (Georgia) Integrated Math I, II, III, IV (North Carolina) Pre-Algebra Pre-Calculus</p> <p>SCIENCE Chemistry Chemistry (Texas) Physical Science (6-8) Physical Science (9-12) Physical Science (Texas) Physics Physics (Texas)</p> <p>SOCIAL STUDIES Economics (9-12) (semester) Personal Finance I and II</p> <p>STEM Python Basics 1 (Semester) Python Basics 2 (Semester) Computer Science Explorations 1 (Semester) Computer Science Explorations 2 (Semester) Computer Science Computer Science (JavaScript) Fundamentals of Cybersecurity</p> <p>TEST PREP ACT and SAT Prep (semester) STAAR Test Prep (8 courses)</p> <p>WORLD LANGUAGES ASL* I, II French* I, II, III, IV German* I, II, III, IV <i>*Availability is limited</i></p>	<p>MATH Algebra I & II Pre-Algebra Geometry Math 3, 4, 5, 6, 7, 8</p> <p>ELA ELA 3, 4, 5, 6, 7, 8, 9, 10 Americal Literature (Grade 11) World Literature (Grade 12)</p> <p style="text-align: center;">*All Special Ed LIVE courses are in resource room formats</p>

ELEVATE K-12 LIVE CLASS PRICING

(STANDARD COURSE)

2024-25 Pricing - Standard course					
Full Year - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$11,630	\$9,890	\$7,560	\$5,300	\$2,780
45 - 60 Minutes	\$15,500	\$13,180	\$10,080	\$7,060	\$3,710
61 - 75 Minutes	\$19,380	\$16,470	\$12,590	\$8,820	\$4,630
76 - 90 Minutes	\$23,250	\$19,760	\$15,110	\$10,580	\$5,560
Over 90 Minutes	\$27,900	\$23,730	\$18,150	\$12,710	\$6,670
Semester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$6,720	\$5,710	\$4,370	\$3,060	\$1,610
45 - 60 Minutes	\$8,950	\$7,610	\$5,820	\$4,080	\$2,140
61 - 75 Minutes	\$11,190	\$9,510	\$7,270	\$5,090	\$2,680
76 - 90 Minutes	\$13,430	\$11,410	\$8,730	\$6,120	\$3,210
Over 90 Minutes	\$16,120	\$13,710	\$10,490	\$7,340	\$3,860
Trimester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$4,480	\$3,810	\$2,920	\$2,040	\$1,070
45 - 60 Minutes	\$5,970	\$5,080	\$3,880	\$2,720	\$1,430
61 - 75 Minutes	\$7,460	\$6,340	\$4,850	\$3,400	\$1,790
76 - 90 Minutes	\$8,960	\$7,610	\$5,820	\$4,080	\$2,140
Over 90 Minutes	\$10,750	\$9,140	\$6,990	\$4,900	\$2,570
Pro Rated - Per WEEK, per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$420	\$350	\$270	\$190	\$100
45 - 60 Minutes	\$550	\$470	\$360	\$250	\$140
61 - 75 Minutes	\$690	\$590	\$450	\$320	\$170
76 - 90 Minutes	\$830	\$700	\$540	\$380	\$200
Over 90 Minutes	\$990	\$840	\$650	\$450	\$240

Additional Charges		
Late Change Fee (before program starts):	\$1000 per program affected	For changes made later than 2 weeks before the scheduled program start
Late Change Fee (after program starts):	20% of program cost	For changes made once the program has started; any credit toward a different program will be reduced by the 20% Late Change Fee

ELEVATE K-12 LIVE CLASS PRICING

(PREMIUM COURSE)

2024-25 Pricing - Premium course					
Full Year - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$13,380	\$11,380	\$8,700	\$6,090	\$3,200
45 - 60 Minutes	\$17,830	\$15,160	\$11,590	\$8,120	\$4,260
61 - 75 Minutes	\$22,290	\$18,940	\$14,480	\$10,140	\$5,330
76 - 90 Minutes	\$26,740	\$22,720	\$17,380	\$12,170	\$6,390
Over 90 Minutes	\$32,090	\$27,290	\$20,870	\$14,610	\$7,670
Semester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$7,720	\$6,570	\$5,020	\$3,520	\$1,850
45 - 60 Minutes	\$10,290	\$8,750	\$6,690	\$4,690	\$2,460
61 - 75 Minutes	\$12,870	\$10,940	\$8,360	\$5,860	\$3,080
76 - 90 Minutes	\$15,440	\$13,120	\$10,040	\$7,030	\$3,690
Over 90 Minutes	\$18,530	\$15,760	\$12,050	\$8,440	\$4,430
Trimester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$5,150	\$4,380	\$3,350	\$2,350	\$1,230
45 - 60 Minutes	\$6,860	\$5,840	\$4,460	\$3,130	\$1,640
61 - 75 Minutes	\$8,580	\$7,300	\$5,580	\$3,910	\$2,050
76 - 90 Minutes	\$10,300	\$8,750	\$6,700	\$4,690	\$2,460
Over 90 Minutes	\$12,360	\$10,510	\$8,040	\$5,630	\$2,960
Pro Rated - Per WEEK, per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$480	\$410	\$310	\$220	\$120
45 - 60 Minutes	\$630	\$540	\$410	\$290	\$160
61 - 75 Minutes	\$790	\$670	\$520	\$360	\$190
76 - 90 Minutes	\$950	\$810	\$620	\$430	\$230
Over 90 Minutes	\$1,140	\$970	\$740	\$520	\$280

Additional Charges		
Late Change Fee (before program starts):	\$1000 per program affected	For changes made later than 2 weeks before the scheduled program start
Late Change Fee (after program starts):	20% of program cost	For changes made once the program has started; any credit toward a different program will be reduced by the 20% Late Change Fee

ELEVATE K-12 LIVE CLASS PRICING

(SPECIAL EDUCATION RESOURCE ROOM)

2024-25 Pricing - Special Ed Resource Room					
Full Year - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$16,050	\$13,650	\$10,440	\$7,310	\$3,840
45 - 60 Minutes	\$21,400	\$18,200	\$13,920	\$9,750	\$5,120
61 -75 Minutes	\$26,760	\$22,740	\$17,380	\$12,170	\$6,390
76 - 90 Minutes	\$32,100	\$27,280	\$20,860	\$14,610	\$7,670
Over 90 Minutes	\$38,520	\$32,760	\$25,060	\$17,540	\$9,210
Semester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$9,270	\$7,890	\$6,030	\$4,220	\$2,220
45 - 60 Minutes	\$12,360	\$10,510	\$8,040	\$5,630	\$2,960
61 -75 Minutes	\$15,450	\$13,130	\$10,040	\$7,030	\$3,690
76 - 90 Minutes	\$18,540	\$15,750	\$12,050	\$8,440	\$4,430
Over 90 Minutes	\$22,250	\$18,920	\$14,470	\$10,130	\$5,320
Trimester - Per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$6,180	\$5,260	\$4,020	\$2,820	\$1,480
45 - 60 Minutes	\$8,240	\$7,010	\$5,360	\$3,760	\$1,970
61 -75 Minutes	\$10,300	\$8,760	\$6,700	\$4,690	\$2,460
76 - 90 Minutes	\$12,360	\$10,500	\$8,040	\$5,630	\$2,960
Over 90 Minutes	\$14,840	\$12,620	\$9,650	\$6,760	\$3,550
Pro Rated - Per WEEK, per PERIOD					
Period Length	5 Day	4 Day	3 Day	2 Day	1 Day
30 - 44 minutes	\$570	\$490	\$370	\$260	\$140
45 - 60 Minutes	\$760	\$650	\$500	\$350	\$190
61 -75 Minutes	\$950	\$810	\$620	\$430	\$230
76 - 90 Minutes	\$1,140	\$970	\$740	\$520	\$280
Over 90 Minutes	\$1,360	\$1,160	\$890	\$620	\$330

Additional Charges		
Late Change Fee (before program starts):	\$1000 per program affected	For changes made later than 2 weeks before the scheduled program start
Late Change Fee (after program starts):	20% of program cost	For changes made once the program has started; any credit toward a different program will be reduced by the 20% Late Change Fee

FOIA

Proviso Township High School District 209 received the following ("FOIA") requests:

June 10, 2024 - Kari Christiansen requested:

All emails and text messages to/from James Henderson, staff and board members relating to the 2023 school board election, including but not limited to: candidates, Forest Park parade, Forest Park Review candidate questionnaires and forum, fundraising events (including ticket requests/sales and transportation), requests for and distributions of vendor contact information.

Status: Response Provided

June 13, 2024 - John Wardisiani requested:

1. All application materials submitted by candidates for head coaching positions for the 2023-2024 and 2024-2025 school years.
2. All interview records, including but not limited to interview notes, evaluation forms, scoring sheets, and any correspondence related to the interviews of candidates for head coaching positions for the 2023-2024 and 2024-2025 school years.

Status: Response Provided

June 25, 2024 - Avery Daniels requested:

1. Job Description and requisition ID number that Dr. John Chiles IV was hired under, resume of Dr. John Chiles, and list of salary and board paid benefits.
2. Job Description and requisition ID number that Scott Hadala was hired under, resume of Scott Hadala, and list of salary and board paid benefits.
3. A list of all HR Director and Executive Director of HR job postings in calendar year 2023 along with requisition ID number and a listing of all applicants (internal and external).
4. Job Description and requisition ID number that Luke Pavone was hired under, resume of Luke Pavone and list of salary and board paid benefits. Also, provide all jobs and job descriptions and requisition ID numbers that Luke Pavone applied to at Proviso for between 2022 and 2024.
5. Job description for the position that William Breish currently holds and the date and requisition ID number in which he applied, interviewed and was board approved for the position. Also provide a copy of his resume AND a list of all jobs that William Breisch applied for between 2023 and 2024 and that date in which he was board approved.
6. Copy of job description along with requisition ID number that Dr. Sharon Williams applied to and was hired under along with salary and list of board paid benefits.
7. Any and all emails sent and/or received between Dr. Bessie Karvelas and Luke Pavone from the period of 7/1/2023 to the present where William Breisch or "Bill" Breish was mentioned or made referenced to in any way or form.

Status: Response Provided

43. Old Business
44. New Business
45. Adjourn