

Proviso Township High Schools Board of Education Regular Meeting

Tuesday, February 27, 2024

5:30 PM

PMSA CAFETERIA

8601 W Roosevelt Rd

Forest Park, Illinois 60130

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

EXECUTIVE SESSION 5:30 PM

OPEN SESSION 7:00 PM

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
4. Executive Session Board of Education

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

C. Litigation, when an action against, affecting or on behalf of the particular public body has been filled and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).

5. Reconvene the Regular Meeting

6. Pledge of Allegiance
7. PTHS D209 Vision Statement
8. Public Comments
9. Staff Recognition
10. Hazard, Young, Attea and Associates Superintendent Search Firm Presentation
11. Reports and Communications from the Superintendent of Schools

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Closed Session In Progress

**Board of
Education**



Amanda Grant
President



David Ocampo
Vice President



Jennifer Barbahen
Secretary



Rodney Alexander
Board Member



Sandra Hixson
Board Member



Arbdella "Della" Patterson
Board Member



Sam Valtierrez
Board Member

New Beginnings...

**Board of Education
Regular Meeting
February 27, 2024
Mr. Luke Pavone
&
Mr. Alexander Aschoff
Interim Superintendents**



PROVISO MATHEMATICS & SCIENCE ACADEMY



PROVISOWEST



PROVISOEAST



ONE PROVISO

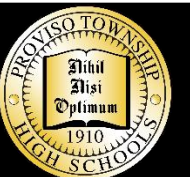
PUBLIC COMMENTS



Interim Superintendent's Report

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Mr. Luke Pavone & Mr. Alexander Aschoff
Interim Superintendents
February 27, 2024



Spring 2024 Educator Job Fair



- District 209 was well represented at the West 40 Job Fair
- Candidates interested in variety of areas visited with D209 staff to learn more about our schools and positions



District Representation:

William Breisch, Michelle Edwards, Elizabeth Martinez, Shameka Jones, Akiva Carson, Cristin Chiganos, Wilsando Seegars
Board Member Sandra Hixson

SPRING 2024 EDUCATOR JOB FAIR

Are you passionate about education and eager to make a difference in the lives of students? Here's your chance to be a part of something incredible! Approximately 30 West Cook County school districts are coming together to offer you an exciting opportunity to kickstart your career in education!

WHAT TO EXPECT:

- Explore various positions at area school districts, including teachers, substitute teachers, paraprofessionals, and other school support staff.
- Meet with representatives from approximately thirty school districts in the West Cook County Region and discover the vast array of job opportunities.
- Learn about the benefits and rewards of a career in education.

Don't miss out on this incredible opportunity to find your perfect fit in the world of education!

SAVE THE DATE!
DATE: Saturday, February 24, 2024
TIME: 10am-2pm
LOCATION: West40 at Lexington, Gymnasium, 415 Lexington Street, Maywood, IL 60153



ISBE EL/Bilingual Compliance Action Item

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Dimitrios (Jim) Kallieris
District EL/Bilingual Coordinator
Proviso Township High Schools
District #209



Immediate Postings for ISBE compliance:

- **5 Bilingual Paraprofessionals at East**
- **5 Bilingual Paraprofessionals at West**

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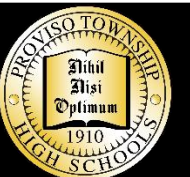
**Postings for 2024-25 School Year
For ISBE Compliance:**

- East: Bilingual Science, Bilingual ELA x2, Bilingual Math x2 (5 total)
- West: Bilingual ELA x4, Bilingual Science, Bilingual Math (Vacant) (6 total)
- Total=11 FTE



**Plan for 18 Migrant Students:
(6 at West and 12 at East)**

- **EL Foundations**
- **English EL Bilingual**
- **Integrated Math EL Bilingual**
- **History EL Bilingual**
- **Science EL Bilingual**
- **Spanish Literature and Culture**



CO 2028 Admissions

586 Total Applicants

239 Invited to PMSA

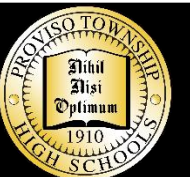
102 Invited to PEMSA

101 Invited to PWMSA

143 Received Letter of Regret

MSA ADMISSIONS SCORING CRITERIA	WEIGHT
<i>PSAT 8/9</i>	35%
<i>Naglieri Nonverbal Ability Test (NNAT3)</i>	35%
<i>7th Grade Transcripts*</i>	30%

Chippewa Middle School-District 62	1
Divine Providence Catholic School	2
Forest Park Middle School	16
Fuentes Charter School	1
Grace Lutheran School	1
Hillside School	28
Immanuel Christian Academy (Hillside)	1
Irving Middle School	48
Komarek School	3
Lincoln Middle School	1
Lindop School	12
MacArthur Middle School	56
Northlake Middle School	26
OA Thorp	1
Roosevelt Middle School	46
St John Vianney Catholic School (Northlake)	4
St. John Lutheran School	1
St. Luke School	1
Stevenson Middle School	120
Washington Dual Language Academy	18
Westchester Middle School	55
GRAND TOTAL	442



PMISA Saturday School

SATURDAY SCHOOL SCHEDULE (8am-12pm in PMISA Library)

OCTOBER	NOVEMBER	DECEMBER
10/28	11/4	12/2
-----	11/18	12/16
JANUARY	FEBRUARY	MARCH
1/20	2/3	3/9
-----	2/10	3/30
-----	2/24	-----
APRIL	MAY	JUNE
4/13	5/4	6/1
4/20	5/18	6/8

- Between 15-20 students per session
- Math, English & Credit Recovery
- 1 Math Teacher
- 1 English Teacher
- 1 Credit Recovery Facilitator

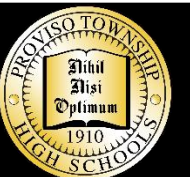
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Students may also come to do research, study in a quiet environment, and/or work on projects with classmates.



Proviso East Tutoring 2023-2024

- Math Tutoring - Mr. Zabrodsky
 - Monday - Thursday - 3:30pm - 4:30pm
 - Saturday - 8:00am - 12:00pm
- ELA Tutoring - Ms. Adjetey
 - Monday - Thursday - 3:30pm - 4:30pm
- Spanish Tutoring - Ms. Spain
 - Saturday - 9:00am - 12:00pm



West Saturday School



WHEN :

1/20/24

2/10/24

2/24/24

3/ 9/ 24

3/30/24

4/13/24

4/27/24

5/11/24

5/18/24

6/1/24

ENTER AT DOOR 1

8AM -12 NOON

SATURDAY SCHOOL

IN E-160

*Take initiative

*Own your success

*Own your education

*Improve your performance

*Work Without Distractions

*Make up tests, quizzes

*Complete Credit Recovery

*Show Your Panther Pride

CONTACT:

CARISSA GILLESPIE

CGILLESPIE@PTHS 209.ORG

MARGARITA LEVASSEUR

MLEVASSEUR@PTHS209.ORG



- Saturday school is staffed and available for our students twice a month.
- West currently has one teacher hired; we adjust based on student need.
- Saturday School collaborates and aligns with all West instructional interventions during the school week.
- Low enrollment is being addressed by a Communication and Marketing Plan aimed to increase participation.
- All decisions are grounded in research, recognizing that the most significant impact lies in strengthening interventions within the regular instructional school day.
- Ineligible athletes are required to start tutoring sessions.
- Community Partnerships for Academic and Social Emotional Supports provide assistance on Saturdays.

Students have the option to participate in small group tutoring sessions, utilize a quieter study environment to focus on their work, collaborate on projects with peers, make up missed assessments, and engage in credit recovery activities.

Proviso East Tutoring 2023-2024

- Math Tutoring - Mr. Zabrodsky
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 - Saturday - 8:00am - 12:00pm
- ELA Tutoring - Ms. Adjetey
 - Monday - Thursday - 3:30pm - 4:30pm
- Spanish Tutoring - Ms. Spain
 - Saturday - 9:00am - 12:00pm



BOARD OF EDUCATION: FEBRUARY 27, 2024

Type	Subject	Summary
Action	Bilingual Teachers	Hire Bilingual Teachers for 2024-25 SY: 2.0 FTE Science, 6.0 FTE ELA, 3.0 FTE Math=11.0 FTE (General Funds-\$770,000.00)
Action	Bilingual Instructional Assistants/Support Staff	Hire Bilingual Support Staff for 2023-24: 10.0 FTE (East-5.0 FTE, West 5.0 FTE/General Funds-\$300,000.00)
Action	Student Technology	Purchase Student Devices: 1,458 x \$495.30/device = \$722,147.00 (ESSER 3 Grant Funds)
Action	Outdated Technology	Recycle Outdated Technology Equipment



Food Service

- Action Item Local Wellness Policy 6:50 (School Wellness)
- ✓ Local School Wellness Policy (Consideration for Approval)



Ms. Garza,
Food & Nutrition Manager



Action Item Local Wellness Policy 6:50 (School Wellness)**Subject**

A Local School Wellness Policy is a written document that sets the framework for a healthy school environment through goal setting and policy making. Local Wellness Policies were established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004. In 2010, the requirements of Local Wellness Policies were strengthened¹⁹ by the Healthy, Hunger-Free Kids Act (HHFKA). Under 7 CFR 210.31(a), all sponsors participating in the National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) are required to have a Local Wellness Policy for all participating sites under their jurisdiction.



Background

7 CFR 210.31(c) requires, at a minimum, that the content of the Local Wellness Policy must include:

- Specific goals for 1) nutrition promotion, 2) nutrition education, 3) physical activity, and 4) other school-based activities that promote wellness.
- Standards for NSLP and/or SBP meals must meet the USDA meal pattern requirements and dietary specifications at a minimum.
- Standards for competitive food and beverage items sold to students on the school campus during the school day. This includes items sold outside the reimbursable NSLP and/or SBP meals, such as à la carte items and vending machines. Competitive food and beverage items must meet Smart Snacks in Schools nutrition standards (refer to Handbook Section D—USDA Smart Snacks for additional guidance).
- Standards for all foods and beverages provided, but not sold to students, on the school campus during the school day. Examples include food and beverages given away as rewards or during celebrations.
- Policies for food and beverage marketing on the school campus during the school day. USDA regulations only allow marketing of food and beverage items that meet the Smart Snacks in Schools nutrition standards.
- Identification of the position of the school or organization official(s) responsible for the implementation and oversight of the Local Wellness Policy.
- A description of how the school community and the general public are provided an opportunity to participate in the development, implementation, review, and updates of the Local Wellness Policy (refer to the “Public Involvement and Notification” section for additional guidance).
- A description of the assessment plan of the Local Wellness Policy and the manner in which policy content and assessment results will be reported to the public (refer to the “Triennial Assessment” section for additional guidance). Local Wellness Policies Updated 4.29.2022 S-2 Additionally, Public Act 102-0359 became effective August 13, 2021 and requires Illinois school districts to incorporate a food sharing plan for unused food focused on students in need into their Local Wellness Policy.

ISBE’s Local Wellness Policy Content Checklist may be used by sponsors to ensure federal and state content requirements are being met when developing policies.



Administration's Analysis:

Attached is the Local Wellness Policy for Proviso District 209 created by the Food & Nutrition Services Department. Proviso District 209 has not had a Local Wellness Policy implemented since the starting the Self Operative Department in July 2021. As a department we have now created a policy that now shows what the USDA and Illinois State Board of Education require along with the expectation of the District. This will now give clearer understanding of how the district can promote physical activity, promote wellness, competitive food sales, fundraisers, NSLP/SBP requirements, and creating a Local Wellness committee comprised with students, administration, teachers, and parents that can meet with Food & Nutrition to discuss the wellness of students and the community.

Superintendent's Recommendation

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the Local Wellness Policy 6:50 (School Wellness).



Board of Education



Amanda Grant
President



David Ocampo
Vice President



Jennifer Barbahen
Secretary



Rodney Alexander
Board Member



Sandra Hixson
Board Member

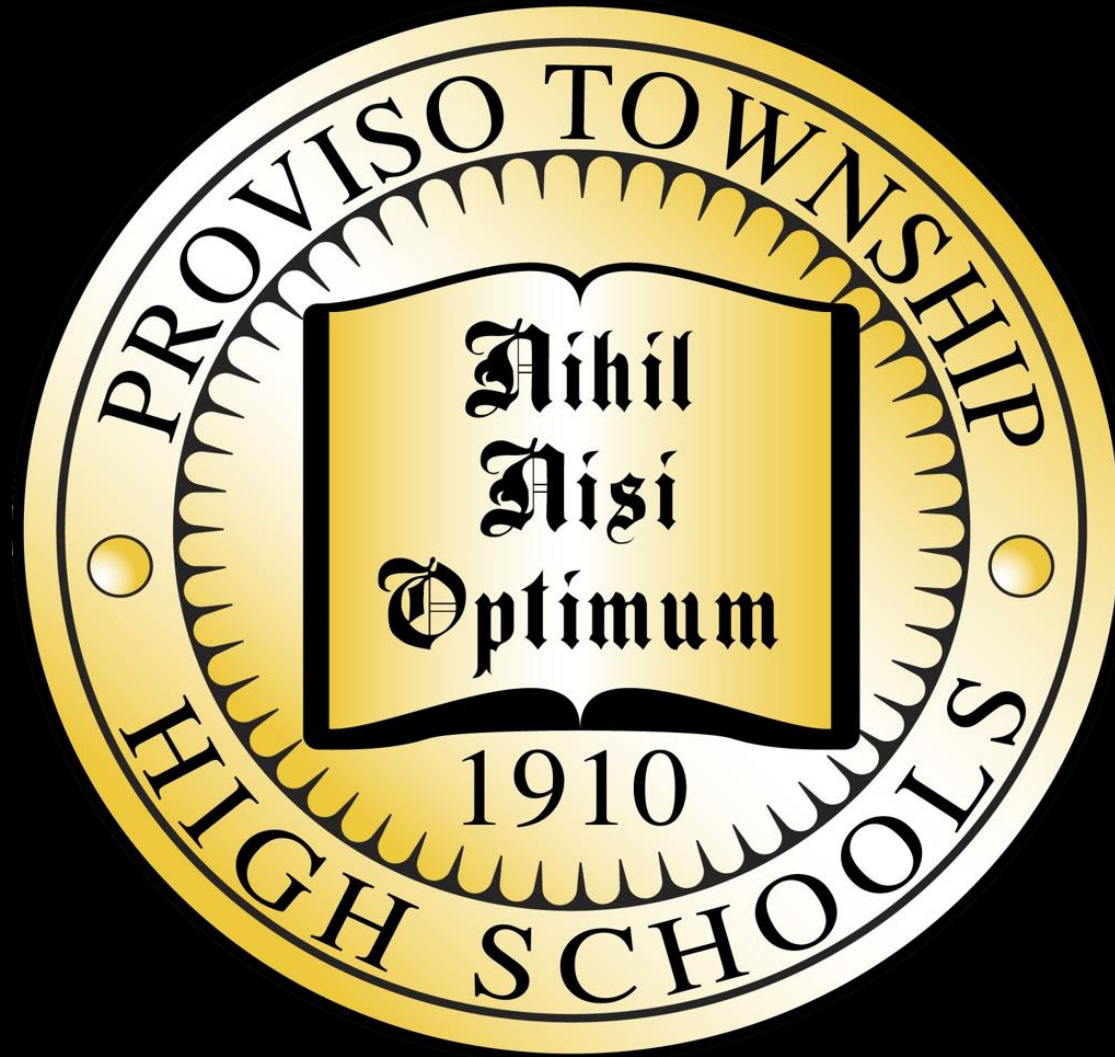


Arbdella "Della" Patterson
Board Member



Sam Valtierrez
Board Member





PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

12. Reports and Communications from the Board President

13. Approval of the February 13th, 2024 Minutes - ***Action Item***

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Proviso Township High Schools Board of Education Regular Meeting

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, February 13th, 2024, at 5:30 p.m.

PRESENT – Board Members:

Ms. Amanda Grant
Ms. Jenny Barbahen
Mr. David Ocampo
Ms. Sandra Hixson
Ms. Arbdella Patterson
Mr. Samuel Valtierrez
Mr. Rodney Alexander

PRESENT – Administration:

Dr. Sharon Williams, Deputy Superintendent
Dr. Deborah Watson-Hill, CSBO
Mr. Bill Breisch, Human Resources

Legal:

Mr. James Petrunaro, Attorney, Franczek P.C.

Superintendent's Office:

Ms. Janessa Salgado

Executive Session Board of Education

It was moved by Ms. Hixson and seconded by Mr. Ocampo, that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 5:32p.m. for the purpose of discussing items as listed on the agenda.

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).

C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

4.D. Matters related to individual students per Section 2(c)(10)

Upon roll call, the following members voted:

7 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Mr. Valtierrez, Ms. Hixson, Ms. Patterson, Mr. Alexander
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Reconvene the Regular Meeting

It was moved by Mr. Valtierrez and seconded by Mr. Ocampo that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 7:05 PM.

Upon roll call, the following members voted:

7 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Mr. Valtierrez, Ms. Hixson, Ms. Patterson, Mr. Alexander
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Pledge of Allegiance

Ms. Grant led those present in the Pledge of Allegiance.

PTHS D209 Vision Statement

Ms. Barbahen read the D209 Vision Statement into the record.

Public Comments

Terrase Craig – Emphasizes the pressing need for assistance within the maintenance department at East High School. Staff shortages have severely impacted the workload and cleanliness of the school, with employees facing undesirable overtime due to late working hours extending until 4:00 AM. Confusion regarding the requirement of a CDL for van driving. The speaker stresses the importance of addressing these issues promptly, advocating for additional help to ensure the effective maintenance of school cleanliness and operations.

Marshawn Clemons – A senior at Provisor West High School, addresses the board concerning early release for seniors who have fulfilled graduation requirements before June. Despite seeking assistance from teachers and counselors without success. With 23.5 credits, Marine questions the necessity of remaining in school for eight periods when only one class is required, suggesting that the extra time could be used for work, college savings, and future preparation.

Denise Daniels Owens – Addresses concerns about maintenance across three buildings, highlighting the need for assistance and expressing worries about job security due to freezes and changes in duties. Owens raises issues regarding communication and decision-making, particularly regarding the use of vans, and emphasizes the

lack of transparency from the district. Complaints about exhaustion and mistreatment of maintenance staff are brought forward, including allegations of threats and bullying. Specific examples, such as the workload of the receiving clerk and the isolation of the head groundsman, are provided. Owens shares personal experiences of injury on the job and expresses disappointment in the lack of support from the district. Advocating for better treatment of maintenance staff and collaboration within the district, Owens urges for a change in the culture towards mutual respect and teamwork.

Carl Forside – A retired firefighter and wrestling coach with over 30 years of experience, emphasizes the importance of addressing mental health issues among students. He highlights a freshman wrestler, Ja'mere Castleberry, at Provisor West who has achieved significant success, including regional and sectional championships. Forside shares his personal connection to wrestling and its positive impact on his life, citing his own achievements as well as those of other wrestlers. He expresses gratitude towards the athletic department for recognizing Castleberry's accomplishments and appreciates the support from the board members. Forside's comments underscore the value of wrestling as a tool for personal growth and highlights the importance of acknowledging student achievements in addressing mental health challenges.

Student Recognition

Mariah Mel is celebrated for her exceptional achievements, notably being awarded the prestigious President Scholarship worth \$30,000 per year.

Dr. Alexander Brandon, Director of CTE Early College Licensing and Dual Enrollment, announces an inaugural group of 10 students from Triton College's CTE and early college program. Four are criminal justice students, four are CNA students, and two have pursued additional credits independently.

Mr. Aschoff, District Coordinator for Data and Assessment at Proviso, acknowledges outstanding teachers for their growth in reading and math using the Renaissance Star assessment tool. Recognizing both English and non-English teachers, he emphasizes the collective effort in supporting student learning. The event concludes with attendees standing for a group photo to commemorate the occasion.

Superintendents Report

During the finance update, Dr. Deborah Watson Hill presents the treasurer's report and addresses questions regarding the bill list, including concerns about overpayments and past-due bills. She explains the process of due diligence in reviewing invoices to avoid overpaying vendors and mentions instances where vendors offered credits for overpaid amounts. Dr. Watson Hill also discusses controls implemented for district credit card usage, emphasizing the need for authorization and review of expenditures. She clarifies charges related to the Holiday Tournament and explains the delay in paying a past-due water bill, attributing it to delayed mail receipt. These measures aim to ensure transparency and accountability in financial management within the district. In conclusion, the speaker emphasizes the importance of transparency in spending, particularly regarding attorney invoices. They express concern about not receiving a copy of the attorney's invoice for review, highlighting the need to understand what the district is paying for. Dr. Hill acknowledges the oversight and assures the board that the invoice will be promptly provided.

Mr. Alexander Aschoff provides an update on the Renaissance Star assessment program, explaining its purpose as a universal screener for reading and math. He discusses the assessment's administration three times a year and highlights the goal of assessing at least 95% of students. Data was presented showing student growth percentiles and proficiency levels, illustrating the difference between growth and proficiency. He also addresses efforts to improve participation rates and answers questions regarding correlations between SAT scores and the Star assessment. Finally, he acknowledges the need for continuous monitoring and improvement in assessment practices.

Dr. Thomas provides an update on the evening school program, highlighting the achievements and challenges faced during the first semester. With 45 enrolled students, including those with academic deficits, the program focuses on academic completions and student engagement. Dr. Thomas emphasizes the dedicated staff's efforts despite limited funding, with many expenses covered out of pocket. She discusses attendance rates, interventions for students falling below targets, and plans for program expansion. Additionally, Dr. Thomas invites board members to a recognition event and addresses questions about program logistics and funding sources.

Mr. Kallieris, Dimitrios "Jim" provides an update on the compliance issues regarding English Learners (EL) and bilingual education. He outlines the areas of non-compliance, primarily staffing shortages in bilingual and ESL-certified teachers. At Proviso East High School, there are 467 EL students, with only four bilingual certified teachers and six ESL-certified teachers. Proviso West High School has 480 EL students, with two bilingual certified teachers and six ESL-certified teachers. Mr. Kallieris presents a plan to address these shortages, including posting vacant positions, recruiting at job fairs, and initiating an ESL/bilingual cohort program with universities. He also suggests posting five bilingual paraprofessional positions at each school to support classrooms not in compliance. The discussion touches on funding challenges, accurate student placement, and support for students of various language backgrounds.

Dr. Wardisiani began by discussing the need for teacher leader positions, as outlined in the collective bargaining agreement. These positions would provide crucial building-level support to teachers in various subject areas, filling a gap currently present in the district's staffing structure. The proposal is aimed at enhancing instructional practices and supporting teachers in addressing student needs effectively. There was some confusion and discussion among the board members regarding the appropriateness of Dr. Wardisiani's presentation and recommendations. Some members expressed concern about the procedure, emphasizing that recommendations typically come from the superintendent, not individual staff members or union representatives. They highlighted the need for clarity and adherence to established protocols in making staffing decisions. Moving on to the discussion of the summer school proposal, Dr. Wardisiani outlined a plan to shift towards offering more original credit courses, moving away from relying solely on Ingenuity. The proposal includes a nominal fee of \$100 per course for students, aimed at increasing student engagement and investment in their education. Board members expressed varying opinions on the proposal, with considerations for its potential impact on student participation and access, particularly for families facing financial challenges. In addition to the outlined proposals, it's important to note that further discussions and considerations will be undertaken regarding summer school staffing and fee structures. The action item related to summer school and staffing will be deferred to the next board meeting to allow for more thorough deliberation and input from all relevant parties.

Facilities Master Plan (FMP) by Mr. Lt Taylor, Perkins & Will & Gilbane

The FMP, initiated in 2019, outlined a comprehensive plan to address critical infrastructure needs across our district's facilities.

Gilbane has been diligently working to implement the construction projects outlined in the FMP, focusing on enhancing safety, functionality, and accessibility in our school buildings.

Proviso East: Renovations included urgent health and life safety improvements, infrastructure upgrades, and partial completion of the Fieldhouse renovation.

Proviso West: Advanced manufacturing lab, welding lab, and other CTE facilities were completed, along with parking lot renovations and partial exterior enclosure work.

Math and Science Academy: Parking lot circulation improvements were made, but additional infrastructure upgrades, including AC controls, remain critical.

While progress has been made, challenges such as budget constraints and evolving priorities have led to adjustments in project timelines and scopes.

The need for ongoing financial diligence is crucial to ensure the completion of remaining projects within budgetary constraints.

As we move forward, it's essential to prioritize projects based on critical needs and available resources.

Proposed projects for Phase Two include secure entry vestibules, infrastructure upgrades, and facility enhancements to support academic and extracurricular activities.

Presidents Report

The Forest Park Public Library is hosting a free college planning seminar this Thursday. It's a valuable resource for students and parents on how to prepare for college, including tips on planning and financing.

Mental health is a priority for our students, staff, and community. We have additional resources available, including services provided by Why Not Family, offering therapy and support for children and parents.

Proviso West offers Saturday School twice a month, providing opportunities for students to make up tests and quizzes. It's a valuable resource that students and parents should take advantage of.

We have upcoming focus groups and community forums regarding the superintendent search. Your participation is crucial, and invitations will be sent out shortly.

The Five Essential Survey is out, and we urge everyone to fill it out. Your feedback is essential for improving our district.

We have partnerships with Triton College offering various programs to students, helping them jumpstart their careers or college education. Additionally, we offer AP, IB, and honors courses at all schools.

We've implemented the Sheltered Instruction Observation Protocol training for teachers to support our English language learners and close achievement gaps.

We've reinstated committees and encourage community involvement. Committees are open to the public, providing insight into school operations and opportunities for involvement.

Our school calendar is now in sync with the foundation school calendar, making it easier for families with children in multiple districts.

We encourage everyone to participate in the superintendent search by filling out the survey available online or via QR code on the Proviso Positives newsletter.

Consent Agenda

Ms. Grant made a motion to approve consent agenda **#12 Approval of the January 9th, 2024 Minutes**

Moved by Ms. Hixson second by Mr. Ocampo.

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez, Ms. Hixson, Ms. Patterson, Mr. Alexander
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Grant made a motion to table consent agenda **#13 Approval of Bill List**. Moved by Ms. Hixson second by Mr. Ocampo

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez, Ms. Hixson, Ms. Patterson, Mr. Alexander
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Grant made a motion to approve consent agenda **#14 Approval of Past Due Bills**. Moved by Ms. Hixson second by Ms. Barbahen.

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez, Ms. Hixson, Ms. Patterson, Mr. Alexander
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Grant made a motion to approve consent agenda **#15 Approval of Press Policy Updates 110 and 111 and (Minus) Update to Policy 6:50 (School Wellness)**

Moved by Ms. Hixson second by Mr. Ocampo.

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez, Ms. Hixson, Ms. Patterson, Mr. Alexander
0 Nays: None

0 Abstain: None
0 Absent: None

MOTION PASSED

Action Item #16 Approval of Uniform Grievance Complaint Decision was removed from Agenda.

Discussion: Meet for a special meeting to revisit this topic.

Ms. Grant made a motion to approve consent agenda **#17 Approval of Uniform Grievance Complaint Decision**. Moved by Ms. Hixson second by Ms. Barbahen.

Upon roll call, the following members voted:

5 Ayes: Ms. Barbahen, Mr. Valtierrez, Ms. Hixson, Ms. Patterson,
Mr. Alexander
2 Nays: Mr. Ocampo, Ms. Grant
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Grant a motioned to approve consent agenda **#18 Personnel Report & Employee Count**. Moved by Ms. Hixson second by Ms. Grant.

Discussion: Concern regarding the allocation of administrative assistant positions within the school district, noting an apparent surplus compared to the perceived need for more teachers. Issues highlighted such as class overcrowding and limited elective options for students, suggesting that resources should be reallocated to address these pressing student needs effectively. It was cited that students lacked class options or were restricted from electives due to space constraints.

Upon roll call, the following members voted:

6 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez, Ms. Hixson, Mr. Alexander
1 Nays: Ms. Patterson
0 Abstain: None
0 Absent: None

MOTION PASSED

FOIA

Proviso Township High Schools District 209 received (4) four FOIA requests since the last Regular Meeting of the Board of Education.

January 17, 2024 -

The name and email address of any certified staff who are retiring this year.

Request status: Granted

January 22, 2024 -

Communications and records pertaining to the discipline and dismissal of a specific (stated) District employee.

Request status: In Process

January 25, 2024 -

Copies of all contracts and change orders entered into between Proviso Township High School District 209 and Legat Architects, Inc., from January 1, 2007 through December 31, 2017.

Request status: In Process

January 26, 2024 -

Directory information of honor roll students from the high schools graduating classes of 2027, 2026, and 2025.

Request status: Denied

Adjourn

10:23PM

Action Item

Subject

Approval of Administrative Contracts

ACTION ITEM

Subject

Bilingual and English Learner (EL) Support Services for D209 Student.

Background

Proviso Township HSD 209 does not currently have the necessary bilingual and English Learner resources to support the needs of our increasing student population.

Rationale for Requesting Bilingual Paraprofessionals and Teachers:

- D209 is not currently in compliance with ISBE mandates requiring bilingual programming due to understaffing of bilingual teachers.
- There is currently a national shortage of bilingual teachers.
- ESL certified teachers are doing their best to meet the needs of newcomers in their classrooms, but most are not Spanish speaking.
- Having a bilingual paraprofessional in an ESL certified teacher's classroom is a cost-effective way to provide necessary bilingual support to newcomers.
- The population of newcomers has grown and will continue to grow in Proviso 209.

Administration's Analysis

Current School Year # of English Learners (EL):

(PowerSchool Data)

District: $1020/4597 = 22.2\%$

East: $445/1541 = 29.5\%$

West: $454/1771 = \mathbf{25.6\%}$

PMSA: $81/917 = 9\%$

Illinois Report Card Data for District % of English Learners (EL):

2023= 19%

2022= 17%

2021= 14%

2020= 13%

2019= 12%

2018= 10.5%

Bilingual Teacher Needs:

East:

Bilingual Science

Bilingual ELA x2

Bilingual Math x2

(5 total)

West:

Bilingual ELA x4

Bilingual Science

Bilingual Math (Vacant)
(6 total)

Total=11 FTE

Statute, Administrative Policy or Board Rules Statement

This recommendation is in compliance with Illinois School Code 105 ILCS 5/14C-1 and School Board Policy 6:145 Migrant Students and 6:160 English Language Students.

Superintendent's Recommendation

Upon review, that the Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation for approving the Bilingual and English Learner support services for the 2024-25 school year.

Action Item Local Wellness Policy 6:50 (School Wellness)

Subject

A Local School Wellness Policy is a written document that sets the framework for a healthy school environment through goal setting and policy making. Local Wellness Policies were established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004. In 2010, the requirements of Local Wellness Policies were strengthened by the Healthy, Hunger-Free Kids Act (HHFKA). Under 7 CFR 210.31(a), all sponsors participating in the National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) are required to have a Local Wellness Policy for all participating sites under their jurisdiction.

Background

7 CFR 210.31(c) requires, at a minimum, that the content of the Local Wellness Policy must include:

- Specific goals for 1) nutrition promotion, 2) nutrition education, 3) physical activity, and 4) other school-based activities that promote wellness.
- Standards for NSLP and/or SBP meals, which must meet the USDA meal pattern requirements and dietary specifications at a minimum.
- Standards for competitive food and beverage items sold to students on the school campus during the school day. This includes items sold outside the reimbursable NSLP and/or SBP meals, such as à la carte items and vending machines. Competitive food and beverage items must meet Smart Snacks in Schools nutrition standards (refer to Handbook Section D—USDA Smart Snacks for additional guidance).
- Standards for all foods and beverages provided, but not sold to students, on the school campus during the school day. Examples include food and beverages given away as rewards or during celebrations.
- Policies for food and beverage marketing on the school campus during the school day. USDA regulations only allow marketing of food and beverage items that meet the Smart Snacks in Schools nutrition standards.
- Identification of the position of the school or organization official(s) responsible for the implementation and oversight of the Local Wellness Policy.
- A description of how the school community and the general public are provided an opportunity to participate in the development, implementation, review, and updates of the Local Wellness Policy (refer to the “Public Involvement and Notification” section for additional guidance).

- A description of the assessment plan of the Local Wellness Policy and the manner in which policy

content and assessment results will be reported to the public (refer to the "Triennial Assessment" section for additional guidance). Local Wellness Policies Updated 4.29.2022 S-2 Additionally, Public Act 102-0359 became effective August 13, 2021 and requires Illinois school districts to incorporate a food sharing plan for unused food focused on students in need into their Local Wellness Policy.

ISBE's Local Wellness Policy Content Checklist may be used by sponsors to ensure federal and state content requirements are being met when developing policies.

Administration's Analysis:

Attached is the Local Wellness Policy for Proviso District 209 created by the Food & Nutrition Services Department. Proviso District 209 has not had a Local Wellness Policy implemented since the starting the Self Operative Department in July 2021. As a department we have now created a policy that now shows what the USDA and Illinois State Board of Education require along with the expectation of the District. This will now give clearer understanding of how the district can promote physical activity, promote wellness, competitive food sales, fundraisers, NSLP/SBP requirements and creating a Local Wellness committee comprised with students, administration, teachers and parents that can meet with Food & Nutrition to discuss the wellness of students and the community.

Superintendent's Recommendation

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the Local Wellness Policy 6:50 (School Wellness).

Proviso Township Highschool #209



Local Wellness Policy

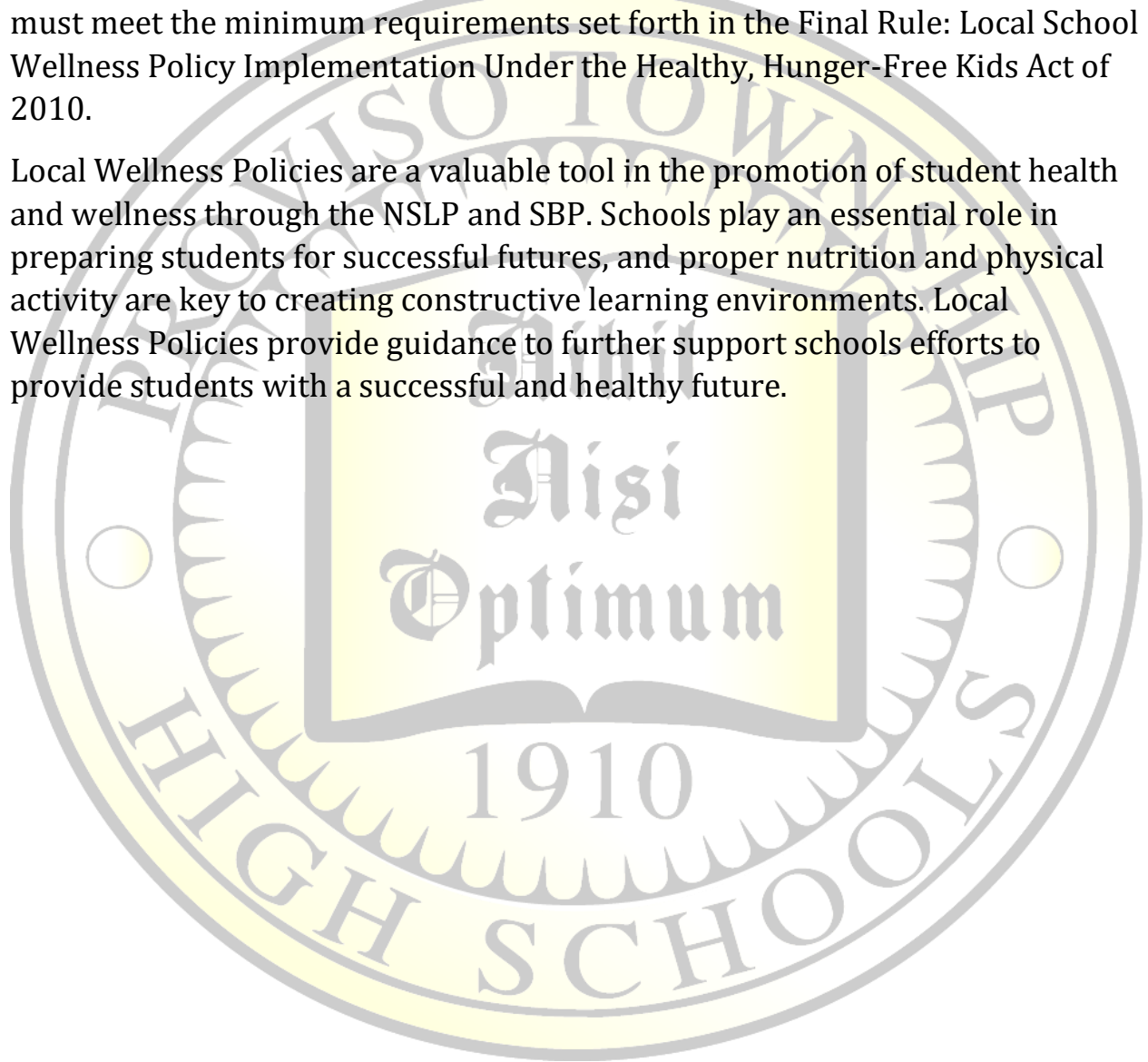
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Preface

In accordance with 7 CFR 210.31(c), a Local Education Agency that participates in the National School Lunch Program (NSLP) and/or School Breakfast Program (SBP) must establish a Local School Wellness Policy for all schools under its jurisdiction. As of June 30, 2017, Local Wellness Policies must meet the minimum requirements set forth in the Final Rule: Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010.

Local Wellness Policies are a valuable tool in the promotion of student health and wellness through the NSLP and SBP. Schools play an essential role in preparing students for successful futures, and proper nutrition and physical activity are key to creating constructive learning environments. Local Wellness Policies provide guidance to further support schools efforts to provide students with a successful and healthy future.



Wellness Policy Committee

Wellness Policy Leadership

Stephanie Garza, Manager of Food and Nutrition

Contact: sgarza@pths209.org

Wellness Policy Committee Members

Roberto Gonzalez, Assistant Manager of Food and Nutrition

Contact: rgonzalez@pths209.org



Wellness Policy Committee Responsibilities

Public Involvement

The Local Education Agency permits and encourages public involvement in Local Wellness Policy development, implementation, updates, and reviews. Therefore, the LEA shall invite a variety of stakeholders within the general public to participate in Local Wellness Policy processes. The following methods of communication will be utilized to notify the general public of the opportunity to participate in these processes:

- [Our Departments / Nutrition Services \(pths209.org\)](http://pths209.org)

Assessments

Under the Healthy, Hunger-Free Kids Act of 2010, assessments of the Local Wellness Policy must occur no less than every three years. District #209 shall conduct assessments of the Local Wellness Policy every three years, beginning in 2023 and occurring every three years thereafter. These assessments will:

- Ensure the wellness policy is in compliance with USDA, State, and Local rules and regulations
- Compare the LEA's wellness policy to model wellness policies
- Measure the progress made in achieving the goals as outlined in the LEA's wellness policy

Updates

The Wellness Policy Committee must update the Local Wellness Policy as appropriate in order to fit the needs and goals of the Local Education Agency. The LEA shall make the following available to the public:

- The Local Wellness Policy, including any updates to the policy, on a yearly basis
- The triennial assessment, including progress toward meeting the goals outlined in the wellness policy

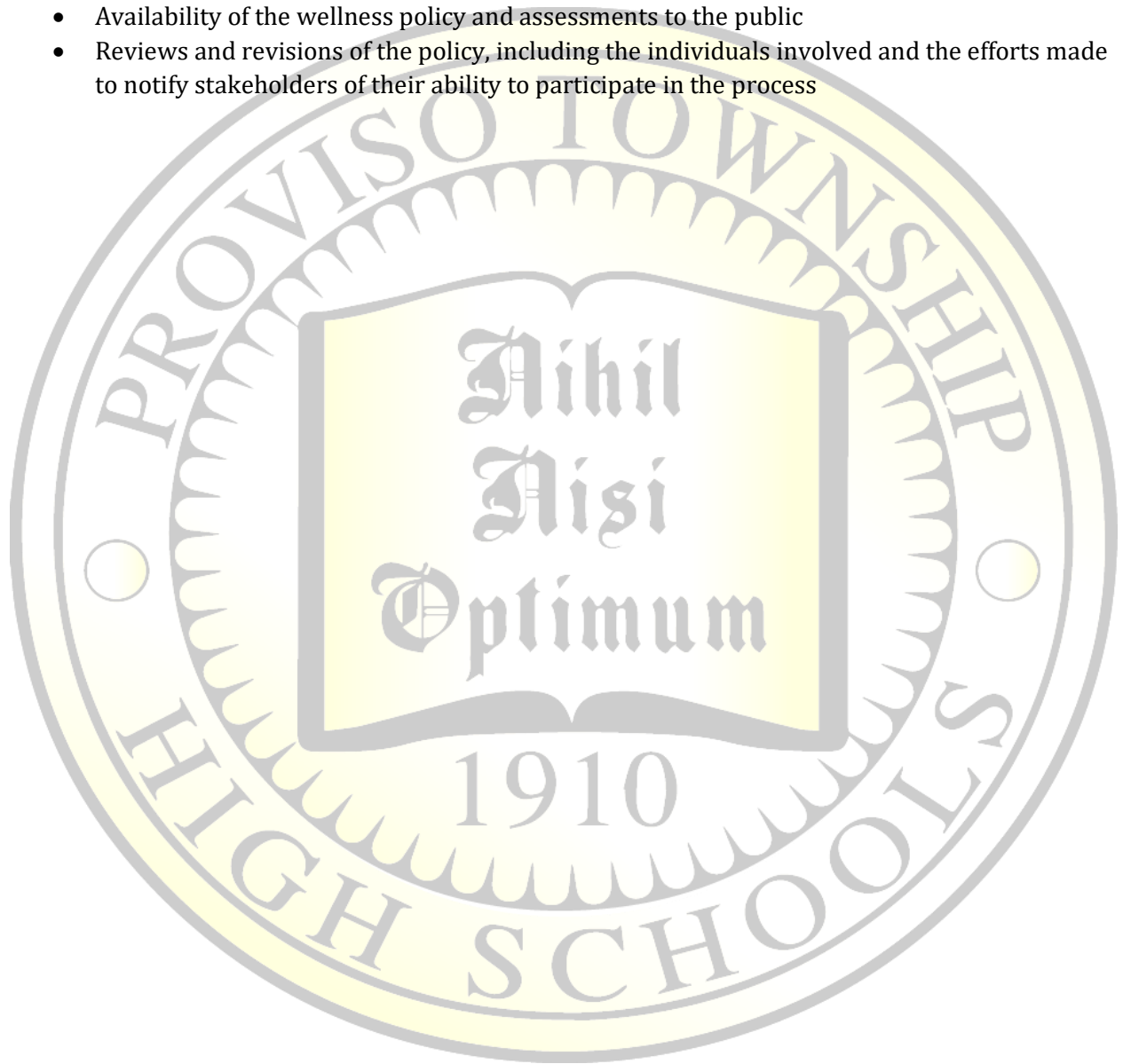
Through the following channels:

- [Our Departments / Nutrition Services \(pths209.org\)](http://pths209.org)

Records

The Local Education Agency shall maintain record of the Local Wellness Policy. This includes keeping a copy of the current wellness policy on file and maintaining documentation of the following actions:

- The most recent assessment of the policy
- Availability of the wellness policy and assessments to the public
- Reviews and revisions of the policy, including the individuals involved and the efforts made to notify stakeholders of their ability to participate in the process



Nutrition

The Local Education Agency recognizes the important role nutrition plays in academic performance as well as overall quality of life. The National Education Association references numerous articles supporting the effects of nutrition on the classroom, for example, hunger often has a negative impact on students' success, attendance, and behavior.

According to the Centers for Disease Control and Prevention, approximately 18.5 percent of the nation's youth was considered obese in 2015-16. This percentage increased 1.3 percent when compared to the previous year. Conversely, 15.7 percent of American families experienced food hardship in 2017. Through participation in the U.S. Department of Agriculture's School Nutrition Programs, the LEA commits to serving nutritious meals to students in order to prevent both overconsumption of nutrient-poor foods and food insecurity to give students the best chance to succeed inside and outside the classroom.

Nutrition Standards

Meals

All reimbursable meals served for the purposes of the National School Lunch Program (NSLP) and School Breakfast Program (SBP) must meet or exceed USDA nutrition standards and regulations. This includes meeting standards for each of the meal pattern components (i.e. Grains, Meat/Meat Alternates, Fruits, Vegetables, and Milk) as well as meeting or exceeding the limitations set for calories, sodium, saturated fat, and trans fat.

Competitive Foods

foods and beverages sold must comply with the USDA Smart Snacks in Schools nutrition standards (7 CFR 210.31(c)(3)(iii)). Competitive foods and beverages refer to those that are sold to students outside the reimbursable meal on the school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day). This includes, but is not limited to, vending machine and à la carte items.

Other Foods and Beverages

- A.** The following policy refers to all foods and beverages provided, but not sold to students. The Local Education Agency will prohibit the use of food as a reward or as part of a celebration. Providing alternatives to food as a reward promotes healthier habits by reducing exposure to less nutritious food items and, therefore, the amount of calorie-dense food items consumed (e.g. cakes, cookies, candy, etc.). This helps children develop improved food preferences and hunger cues to carry them throughout life. Instead, schools will implement the following methods for rewards and celebrations:
- Here you can find ideas non-food reward and celebration alternatives:
Social acknowledgments: encompassing attention, admiration, or gratitude, are frequently of greater significance to children than toys or sustenance. Simple acts like friendly pats on the back, verbal commendation (even in the presence of

others), nods, or smiles can hold substantial meaning. These varieties of social acknowledgments validate a child's value as an individual.

Acknowledgment

- Trophy, plaque, ribbon, or certificate as a token of achievement
- Sticker bearing an affirming message (e.g., "Great Job")
- Highlighting a child's accomplishment in the school-wide morning announcements and/or on the school's website
- Displaying a board with photos recognizing achievements in a prominent school location
- Reaching out to parents or guardians through a phone call, email, or letter to praise a child's accomplishment
- A note from the teacher to the student, extolling his or her achievement

- B.** The following policy refers to all foods and beverages provided, but not sold to students. The Local Education Agency will prohibit food and beverage items that do not meet Smart Snacks nutrition standards for reward and celebration purposes. More than 25 percent of children's daily calories may come from snacks, therefore, providing Smart Snacks allows for a more nutrient-dense calorie intake.

Fundraisers

- A.** All fundraisers promoting food and/or beverage items that are held on school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day) must meet Smart Snacks nutrition standards.

The school shall also utilize non-food fundraisers to promote healthy habits and well-being. The school will implement the following non-food fundraising ideas:

- **Charity Walk or Run:** Organize a charity walkathon or 5K run where participants can raise funds through pledges from friends and family.
- **Silent Auction:** Collect donations of items or services from local businesses and hold a silent auction event.
- **Garage Sale:** Organize a community garage sale, with proceeds going towards the school district.
- **Craft Fair:** Host a craft fair where local artisans can showcase and sell their handmade goods, with a portion of the proceeds benefiting the school.
- **School Spirit Merchandise:** Design and sell school spirit merchandise like t-shirts, hoodies, and other items.
- **Plant Sale:** Organize a plant sale where students and parents can purchase flowers, herbs, and other plants.

- B.** Fundraisers promoting food and/or beverage items that are held on school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day) must meet Smart Snacks nutrition standards. However, the LEA may participate in infrequent exempted fundraising days, in which food and beverage items do not meet Smart Snacks standards, as the LEA sees fit. These exempted fundraising days shall not exceed nine days within one year.

Nutrition Education

In accordance with the Illinois Learning Standards, the Local Education Agency shall meet all Illinois requirements and standards for Health Education. The Local Education Agency shall include nutrition education within the health education curriculum and integrate nutrition education into other core subjects, as appropriate. Various grade levels and curriculums shall use nutrition education information, research, and materials from the following resources:

- List nutrition education resources used for nutrition education purposes. For example, Proviso Township High School can incorporate the [Dietary Guidelines for Americans](#), [MyPlate](#), [Team Nutrition](#), and [FoodMASTER](#) education throughout the school year.

The Local Education Agency shall incorporate nutrition education into the following curriculums for the following grade levels:

- 9-12 grade
Health Education is required.

Nutrition Promotion

The District shall implement nutrition promotion techniques through multiple channels, including the cafeteria, classroom, and home.

The District shall make cafeteria menus and nutrition information available through the following platforms:

- <https://www.pths209.org/Page/5331>
- Parents: Click the link provided below to create your LINQ Connect account, which offers a secure and convenient way to access your student's school account whenever needed. Seamlessly handle meal payments, link student accounts, view menus, and monitor purchases with confidence. <https://www.linqconnect.com/>

Farm to School efforts positively impact School Nutrition Programs by serving fresh and nutritious food items. Additionally, Farm to School programs have been linked to increased consumption of fruits and vegetables. District #209 is looking to potentially participating in the Farm to School activities. Please look out for updates.

Food loss and waste continue to be an issue facing the nation's food supply. In order to prevent food waste, the District will make every effort to produce the precise number of meals needed on any given day by using production records and resources such as the USDA's Food Buying Guide. However, in the event excess food remains, the District will continue to provide food to students in need beyond the meals provided through the USDA School Nutrition Programs. Therefore, the District shall follow the established food sharing plan, in accordance with Public Act 102-0359, and federal and local regulations and sanitation codes.

Marketing

- A.** The Local Education Agency will prohibit the marketing and advertising of all foods and beverages that do not meet Smart Snacks nutrition standards on the school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day). The marketing standards described above apply, but are not limited to, oral, written, and graphic statements made for promotional purposes. Items subject to marketing requirements include, but are not limited to, posters, menu boards, vending machines, coolers, trash cans, scoreboards, and other equipment. This policy does not require schools to immediately replace equipment that does not meet this requirement, however, the District shall implement these standards as equipment needs replaced in the future.
- B.** The Local Education Agency will prohibit the marketing and advertising of all foods and beverages on the school campus (i.e. locations on the school campus that are accessible to students) during the school day (i.e. the midnight before to 30 minutes after the end of the school day). The marketing standards described above apply, but are not limited to, oral, written, and graphic statements made for promotional purposes. Items subject to marketing requirements include, but are not limited to, posters, menu boards, vending machines, coolers, trash cans, scoreboards, and other equipment. This policy does not require schools to immediately replace equipment that does not meet this requirement, however, the District shall implement these standards as equipment needs replaced in the future.

Physical Activity

Physical activity is a key component of the health and well-being of all students. Physical activity lowers the risk for certain diseases, including obesity, heart disease, and diabetes. Physical activity also helps improve brain function, allowing students to perform better in school.

The Centers for Disease Control and Prevention recommends adolescents get at least 60 minutes of physical activity five days per week. Nearly 79 percent of school-age children fall short of meeting this requirement. The Local Education Agency recognizes this connection and commits to promoting and providing opportunities for physical activity during and outside the school day.

Physical Education

In accordance with the Illinois Learning Standards, the Local Education Agency shall meet all Illinois requirements and standards for Physical Education. The LEA shall offer Physical Education class as follows:

Course Name	9	10	11	12	Credit	Prerequisite [#]
Freshman Physical Education	X				0.5	None
Modified Physical Education	X	X	X	X	0.5	Medically required/Alignment to IEP
Health Education	X	X	X	X	0.5	None
Health Education Instructional	X	X			0.5	Alignment to IEP
Sophomore Physical Education		X			0.5	Freshman Physical Education or equivalent
Advanced Aquatics		X	X	X	0.5	Basic swimming skills
Competitive Team Sports		X	X	X	0.5	Freshman Physical Education or equivalent
Driver's Education: In the Classroom		X			0.5	Must have at least 6 credits at the start of year 2 in high school, 80% attendance rate during previous school year, and Freshman Physical Education or equivalent
Driver's Education: In the Classroom Instructional		X			0.5	Alignment to IEP
Driver's Education: Behind the Wheel		X			0.5	15 years of age, Driver's Education: In the Classroom, and Driving Permit
Introduction to Aquatics		X	X	X	0.5	Passing grade in previous semester of PE
Junior/Senior Physical Education			X	X	0.5	Sophomore Physical Education or equivalent
Lifetime Fitness			X	X	0.5	Freshman and Sophomore Physical Education or equivalents
PE Activities			X	X	0.5	Freshman and Sophomore Physical Education or equivalents
PE Leaders			X		1.0	Sophomore Physical Education with an A or B, Teacher Recommendation, and Application
Senior Leaders				X	1.0	PE Leaders
PE 106 (Dual Credit) ^{###}				X	0.5	Consent of Instructor

[#] Prerequisite courses must be completed with a passing grade.

^{###} These courses may be eligible for Dual Credit from Triton College.

Other Opportunities for Physical Activity

The District shall include additional physical activity opportunities, outside of Physical Education class, during the school day.

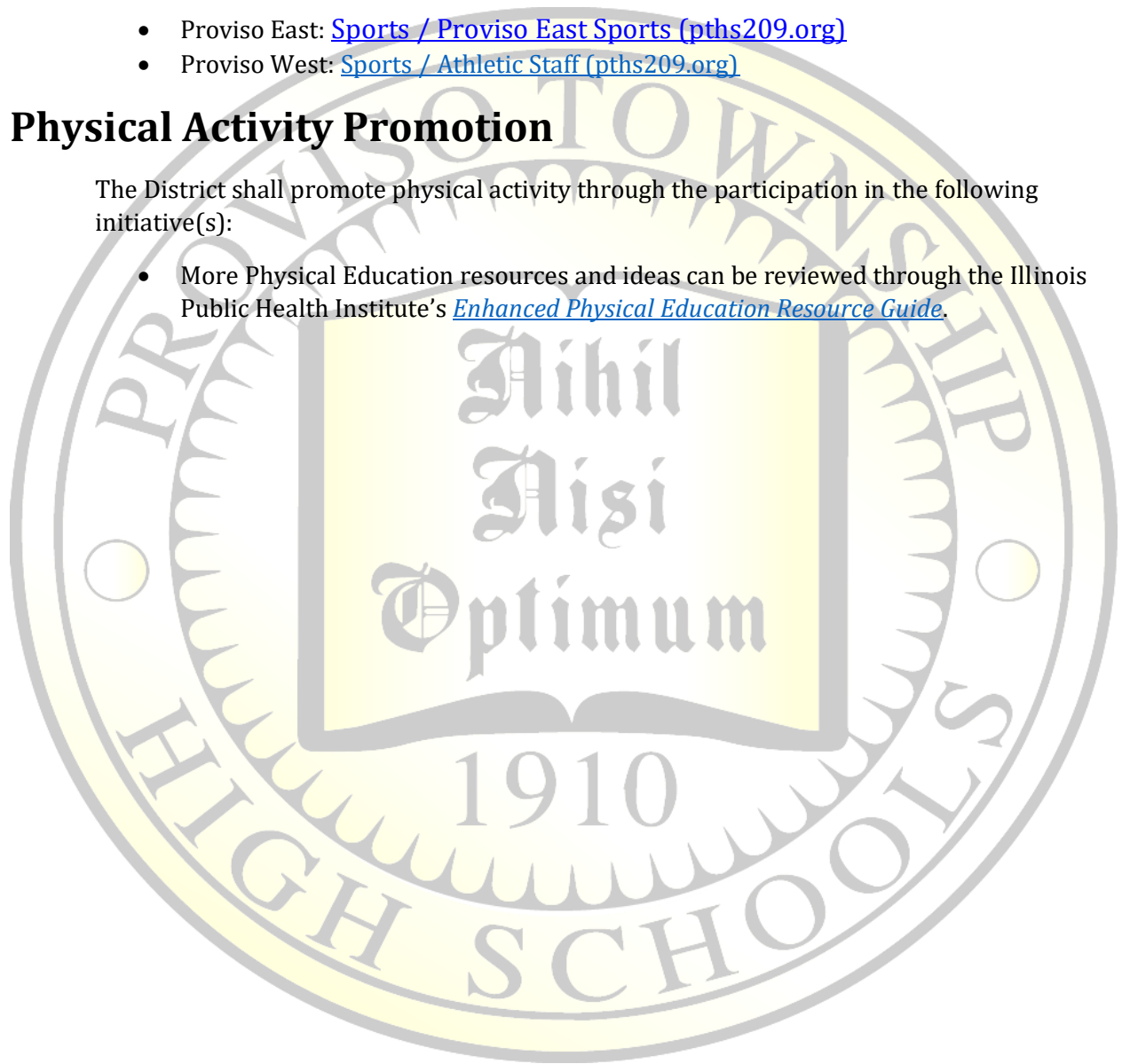
The following opportunities for participation in school-based sports shall be offered to students each year:

- Proviso East: [Sports / Proviso East Sports \(pths209.org\)](https://sports.proviso209.org)
- Proviso West: [Sports / Athletic Staff \(pths209.org\)](https://sports.proviso209.org)

Physical Activity Promotion

The District shall promote physical activity through the participation in the following initiative(s):

- More Physical Education resources and ideas can be reviewed through the Illinois Public Health Institute's [Enhanced Physical Education Resource Guide](#).



Other School-Based Activities

Just as it takes a comprehensive curriculum to provide education to support students' futures, the Local Education Agency's wellness approach must also be comprehensive in its intent to provide students with the tools they need to live a healthy lifestyle. In order to further establish positive behaviors related to nutrition, physical activity, and health, the LEA commits to making additional wellness-based activities available to all students beyond the cafeteria and gymnasium.



Prepared By: Roberto Gonzalez

Date:8.8.2023

Policy 6:50 School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy [6:60, Curriculum Content](#).

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Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See policies [6:60, Curriculum Content](#) and [7:260, Exemption from Physical Education](#).
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See policies [6:60, Curriculum Content](#) and [7:260, Exemption from Physical Education](#).
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy [4:120, Food Services](#) (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy [4:120, Food Services](#), i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to policy [2:240](#), *Board Policy Development*.

Community Involvement

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The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy [2:140](#), *Communications To and From the Board* and/or the **Community Engagement** subhead in policy [8:10](#), *Connection with the Community*.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.:

[Pub. L. 108-265](#), Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.

[42 U.S.C. §1771](#) *et seq.*, Child Nutrition Act of 1966.

[42 U.S.C. §1751](#) *et seq.*, National School Lunch Act.

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010.

[42 U.S.C. §1779](#), as implemented by [7 C.F.R. §§210.11](#) and [210.31](#).

[50 ILCS 205](#)/ Local Records Act.

[105 ILCS 5/2-3.139](#).

[23 Ill.Admin.Code Part 305](#), Food Program.

ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.: [2:140](#) (Communications To and From the Board), [2:150](#) (Committees), [2:240](#) (Board Policy Development), [4:120](#) (Food Services), [5:100](#) (Staff Development Program), [6:60](#) (Curriculum Content), [7:260](#) (Exemption from Physical Education), [8:10](#) (Connection with the Community)

Adopted: March 15, 2022

Proviso Township High School District 209

Action Item

Subject:

Student Device Purchase (ESSER 3 Grant Funds)

Background:

Proviso Township High School District 209 (PTHS District 209) is a 1:1 district and will continue to provide the most effective and updated technology to our scholars. To do this, this district purchases new devices for our incoming freshmen class and transfer students. This purchase of devices enables us to continue a set 4-year device lifecycle and provide incoming scholars with a new updated device.

Due to the unpredictability of the supply chain, this early order of student devices is necessary to ensure ample order time and delivery for the 24-25 school year.

Administration's Analysis:

Proviso Township High School District 209 (PTHS District 209) is committed to continuing the 1:1 student device environment. To ensure that each student has a laptop for the 24-25 school year, it is proposed to order 1,458 student devices. The total investment for this purchase is \$722,147. This purchase will be covered by the approved \$721,285 of ESSER 3 Grant funds.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to purchase 1,458 student devices at a total investment of \$722,147.

Staples Technology Solutions

P O Box 95230
 Chicago, Illinois 60694-5230
 United States
 (P) 1-888-438-4806

Quotation (Open)

Quote # : 955509 1 rev of 1
 Modified Date: Feb 09, 2024 11:45 AM EST
 Expiration Date: 02/29/2024
 Description: HP Fortis x360 11 G11_Sourcewell
 Contract# 012320-SCC

Sales Associates

Preparer: Nieves, Rick
 E-mail: Rick.Nieves@Staples.com
 Phone: 000-000-0000
 Account Manager: Nieves, Rick
 E-mail: Rick.Nieves@Staples.com

BILLING

Proviso Township High School District 209
 White, Charlotte
 8601 West Roosevelt Rd
 Forest Park, IL 60130
 United States
 (P) 708-338-5956
 cwhite@pths209.org

SHIPPING

Proviso Township High School District 209
 Swanson, Michael
 8601 West Roosevelt Rd
 Forest Park, IL 60130
 United States
 (P) 708-338-5921
 mswanson@pths209.org


Payment Method

Terms: Undefined

Shipping Info

Delivery Method: UPS Ground
 Carrier Account #:
 Special Instructions:

Products

#	Image	Description	Part #	Qty	Unit Price	Total
1		HP Fortis x360 11 G11 Celeron N100 8GB/128GB (CTO) 3 week lead time Note: Config ID 36594540 6J2K7AV HP IDS UMA N100 8GB x360 11 G11 Base NB PC 6J2M0AV Jet Black Plastic+TPU Micro Dot ID 6J2N2AV Standard Packaging 4SS11AV#ABA OS Localization 6J2Q9AV OST Win 11 Pro 64 MSNA STD 6J2N4AV 11.6 in Jet Black No 2nd Camera 6J2R3AV HP Slim RECHBL Pen not included 6J2M4AV 11.6 inch BV HD (1366x768) LED SVA 250 wHDC Touchscreen slm LCD Panel 7H1V0AV 128GB PCIe NVMe Value Solid State Drive 6J2S6AV Intel AX211 Wi-Fi 6E 160 MHz +Bluetooth 5.3 WW WLAN 6J2N0AV No WWAN 6J2K1AV Long Life 42Whr Fast Charge 3 cell Battery 6J2J8AV 45 Watt Smart nPFC Right Angle AC Adapter 68V61AV#ABA C5 1.0m Sticker Conventional Power Cord 6J616AV#ABA 1/1/0 Warranty 6J5Z9AV#ABA Country Localization 6J888AV#ABA JTB Clickpad spill-resistant KBD 1Y632AV Electronic Energy Star labeling (EStar) 3E758AV Electronic TCO Certified labeling 6E6W9AV Intel Inside sz2 G13 Label	CTO	1458	\$407.42	\$594,018.36
2		Electronic HP Care Pack Next Business Day Active Care Service with Accidental Damage Protection Extended service agreement - parts and labor - 3 years - on-site - 9x5 - response time: NBD - for Fortis 14 G10; Fortis x360; Pro x360; ProBook Fortis 14 G10, Fortis 14 G9; ProBook x360	U22K0E	1458	\$87.88	\$128,129.04

Subtotal: \$722,147.40
 Tax (6.2500%): \$0.00
 Shipping: \$0.00
 Fees: \$0.00
Total: \$722,147.40

Special Note: Displayed inventory availability is subject to change. Prompt placement of your order, will help establish prioritization and provide the highest likelihood of fulfillment for constrained products.

Terms of Purchase

If shipping charges or sales tax & fees are shown, they are estimates only. Actual shipping charges and sales taxes and fees will be calculated at the time of shipment and added to the invoice. Pricing quoted is subject to change prior to shipment, manufacturer and distributor pricing changes regularly. This quote is confidential and meant for the client recipient above, any unauthorized review, use, disclosure or distribution is prohibited. Credit cards may be used only at the time of purchase and not for the payment of invoices. Credit Card Fees may apply.

Purchase subject to Terms and Conditions here : https://sts.staples.com/tech_services_STS.html

Returns are subject to Return Policy found here: <https://sts.staples.com/returns.html>.

Leasing available on orders over \$1,000 and is subject to credit approval and agreement to terms.

ACTION ITEM

Subject:

Proviso East, West, and PMSA/District IT Recycling

Background:

Proviso District 209 has a significant backlog of old outdated electronics that need to be recycled.

Administration's Analysis:

Proviso East, West and PMSA are undergoing regular cleaning and inventory. This cleaning and inventory will allow the Technology Department to securely recycle old, outdated technology. AVA Recycling ensures sensitive information is destroyed using DOD and HIPAA regulations.

Superintendent's Recommendation:

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to recycle the outdated technology equipment.

ITEM DESCRIPTION	ASSET TAG	SERIAL NUMBER
DELL ALL IN ONE	10292	7HRQW12
DELL ALL IN ONE	10278	7J3QW12
DELL CHARGING CART	10241	CN-0TWTG9-14941-523-E808
DELL CHARGING CART	13234	C6MR5X1
DELL CHARGING CART		CZ8S5X1
DELL CHARGING CART		919S5X1
DELL CHARGING CART	13232	66MR5X1
DELL CPU	22876	GPY6JB2
DELL DESKTOP	3624	HZ8GQC1
DELL LATITUDE 3340	10238	6JMBH52
DELL LATITUDE 3340	10246	8JMBH52
DELL LATITUDE 3340	10030	3TNBH52
DELL LATITUDE 3340	13148	BM0BM52
DELL LATITUDE 3340	13104	5P9CM52
DELL LATITUDE 3340	13105	1P9CM52
DELL LATITUDE 3340	12018	7300YB2
DELL LATITUDE 3340	13101	CR9CM52
DELL LATITUDE 3340	13107	1Q9CM52
DELL LATITUDE 3340	13108	GQ9CM52
DELL LATITUDE 3340	13109	3R9CM52
DELL LATITUDE 3340	13110	7R9CM52
DELL LATITUDE 3340	13111	BP9CM52
DELL LATITUDE 3340	10238	6JMBH52
DELL LATITUDE 3340	13112	HQ9CM52
DELL LATITUDE 3340	13113	3P9CM52
DELL LATITUDE 3340	10204	HQNBH52
DELL LATITUDE 3340	13115	4H0BM52
DELL LATITUDE 3340	10214	CQNBH52
DELL LATITUDE 3340	13117	6Q9CM52
DELL LATITUDE 3340	13118	1R9CM52
DELL LATITUDE 3340	13119	8J0BM52
DELL LATITUDE 3340	13120	6M0BM52
DELL LATITUDE 3340	13121	3L0BM52
DELL LATITUDE 3340	13208	JP9CM52
DELL LATITUDE 3340	13123	BG0BM52
DELL LATITUDE 3340	13124	3H0BM52
DELL LATITUDE 3340	13125	GJ0BM52
DELL LATITUDE 3340	13126	JM9CM52
DELL LATITUDE 3340	13127	9L0BM52
DELL LATITUDE 3340	13128	1L0BM52
DELL LATITUDE 3340	12019	HN9CM52
DELL LATITUDE 3350	13328	D200YB2
DELL LATITUDE 3350	13137	6L0BM52
DELL LATITUDE 3350	13319	3300YB2
DELL LATITUDE 3350	13339	H200YB2
DELL LATITUDE 3350	12018	7300YB2

DELL LATITUDE 3350	10030	3TNBH52
DELL LATITUDE 3350	13320	2300YB2
DELL LATITUDE 3350	13337	F200YB2
DELL LATITUDE 3350	13335	J200YB2
DELL LATITUDE 3350	13322	9300YB2
DELL LATITUDE 3350	13323	6300YB2
DELL LATITUDE 3350	13321	B300YB2
DELL LATITUDE 3350	13339	H200YB2
DELL LATITUDE 3350	13321	B300YB2
DELL LATITUDE 3350	13337	F200YB2
DELL LATITUDE 3350	13320	2300YB2
DELL LATITUDE 3350	13324	C300YB2
DELL LATITUDE 3350	13325	4300YB2
DELL LATITUDE 3350	13326	1300YB2
DELL LATITUDE 3350	13327	5300YB2
DELL LATITUDE 3380	13867	1SCLKJ2
DELL LATITUDE 3380	13865	2SCLKJ2
DELL LATITUDE 3380	13863	GSCLKJ2
DELL LATITUDE 3380	13855	3SCLKJ2
DELL LATITUDE 3380	13859	5SCLKJ2
DELL LATITUDE 3380	13858	6SCLKJ2
DELL LATITUDE 3380	13862	8SCLKJ2
DELL LATITUDE 3380	13860	9SCLKJ2
DELL LATITUDE 3380	13868	BSCLKJ2
DELL LATITUDE 3380	13861	CSCLKJ2
DELL LATITUDE 3380	13856	DSCLKJ2
DELL LATITUDE 3380	13866	FSCLKJ2
DELL LATITUDE 3380	13857	7SCLKJ2
DELL LATITUDE E6440	10296	FVVQR32
DELL LATITUDE E6440	10267	C2SSR32
DELL LATITUDE E6440	10268	DFTOS32
DELL LATITUDE E6440	10269	C9RTR32
DELL LATITUDE E6440	10281	B1RTR32
DELL LATITUDE E6440	10280	C1LPR32
DELL LATITUDE E6440	10278	5NYKR32
DELL LATITUDE E6440	10277	CP6WR32
DELL LATITUDE E6440	10276	1DNNR32
DELL LATITUDE E6440	10275	3PXMR32
DELL LATITUDE E6440	10274	GQCTR32
DELL LATITUDE E6440	10273	1MKTR32
DELL LATITUDE E6440	10272	6WGNR32
DELL LATITUDE E6440	10271	CT6WR32
DELL LATITUDE E6440	10270	C6SSR32
DELL LATITUDE E6440	10282	DY5TR32
DELL LATITUDE E6440	10295	8R9QR32
DELL LATITUDE E6440	10294	JHYPR32
DELL LATITUDE E6440	10292	H9PQR32

DELL LATITUDE E6440	10291	B24QR32
DELL LATITUDE E6440	10290	FFDPR32
DELL LATITUDE E6440	10289	8Q7WR32
DELL LATITUDE E6440	10288	DYVQR32
DELL LATITUDE E6440	10287	H9KMR32
DELL LATITUDE E6440	10286	BBKMR32
DELL LATITUDE E6440	10285	8VLSR32
DELL LATITUDE E6440	10284	JM1RR32
DELL LATITUDE E6440	10283	D29NR32
DELL LATITUDE E6440	10410	H6QLR32
DELL LATITUDE E6440	10391	9VYSR32
DELL LATITUDE E6440	10420	5DWKR32
DELL LATITUDE E6640	10395	6QYSR32
DELL LATITUDE E6640	10392	G16TR32
DELL LATITUDE E6640	10411	9PYKR32
DELL LATITUDE E6640	10396	FQYSR32
DELL LATITUDE E6640	10407	7MYKR32
DELL LATITUDE E6640	10406	HYPLR32
DELL LATITUDE E6640	10417	JHNKR32
DELL LATITUDE E6640	10405	708SR32
DELL LATITUDE E6640	10413	FSYKR32
DELL LATITUDE E6640	10421	DMRKR32
DELL LATITUDE E6640	10400	596LR32
DELL LATITUDE E6640	10419	JPRKR32
DELL LATITUDE E6640	10403	G73LR32
DELL LATITUDE E6640	10409	7BDMR32
DELL LATITUDE E6640	10393	JNCTR32
DELL LATITUDE E6640	10401	7D3LR32
DELL LATITUDE E6640	10394	15SSR32
DELL LATITUDE E6640	10408	91RLR32
DELL LATITUDE E6640	10398	GJFSR32
DELL LATITUDE E6640	10422	8JRKR32
DELL LATITUDE E6640	10402	FD6LR32
DELL LATITUDE E6640	10316	94SSR32
DELL LATITUDE E6640		H86LR32
DELL MONITOR		CN0XTK9N744451CHBY5L
DELL MONITOR	10292	CN0Y983371618817AAC5
DELL MONITOR		CN0Y42997161855RCP22
DELL MONITOR		CN-01KV92-74261-64C-0J3L-A00
DELL MONITOR		CN-01KV92-74261-64C-0JDL-A00
DELL MONITOR		CN0WH318728726AJ4NUU
DELL MONITOR		CN0WH318728726AJ4MJU
DELL MONITOR	13484	GP97JB2
DELL MONITOR	10038	CN0WH318728726AJ4NUU
DELL OPTIPLEX	13454	GNNCJB2
DELL OPTIPLEX	13461	GNV3JB2
DELL OPTIPLEX	13475	GNW2JB2

DELL OPTIPLEX	13477	GNN7JB2
DELL OPTIXPLEX 7440	13454	GNNCJB2
DELL PRINTER	68322F9240	1K4WY21
EPSON PROJECTOR	12031	X4JK8800052
HP CHARGING CART	13298	5CV516003C
HP CHARGING CART	10328	CN-020D9K-14941-540-G440
HP DESKTOP		3CM73905FP
HP DOCK	11007	CND7221WWF
HP DOCK	28818	CND72248BR
HP DOCK	28802	CND72242S2
HP DOCK	28788	CND722488S
HP ELITEBOOK	11406	
HP ELITEBOOK	11405	
HP ELTIEONE	700109	L62799-003
HP MONITOR		2MN718NPKH
HP MONITOR	11066	2MN718NQ6C
HP MONITOR		2MN718NPM9
HP MONITOR	28927	2MN718NPQP
HP MONITOR		2MN718NQB6
HP MONITOR	11029	2MN718NPXW
HP MONITOR	12055	2MN718NQ65
HP MONITOR	11062	2MN718NQ3V
HP MONITOR	11062	2MN718NQ3V
HP MONITOR	11068	2MN718NPL6
HP MONITOR	13988	2UA72829JX
HP MONITOR	13987	GP97JV6
HP MONITOR	13098	GP98GV6
HP MONITOR	23346	2UA72829JX
HP PRINTER		PHB5C15015
HP PRINTER		JPDLR6X182
HP PRINTER	322	USGZ093664
HP PRINTER		PHB5C15012
HP PROBOOK 640 G4	601215	5CG8381V2J
HP PROBOOK G3		5CG9196CRW
HP PROBOOK G3		5CG919425J
HP PROBOOK G3	32715	5CG9196GPF
HP PROBOOK G3	32513	5CG9196K2D
HP PROBOOK G3	38190	5CG91941D7
HP PROBOOK G3	32288	5CG9193VYH
HP PROBOOK G3	32254	5CG9193ZBW
HP PROBOOK G3	33148	5CG9193YSC
HP PROBOOK G3	32351	5CG919576Z
HP PROBOOK G3	33428	5CG9196KFY
HP PROBOOK G3	32009	5CG91941V4
HP PROBOOK G3	34686	5CG024CVH9
HP PROBOOK G3		5CG9196BKX
HP PROBOOK G3	32140	5CG9196KN8

HP PROBOOK G3	33547	5CG9167KFC
HP PROBOOK G3	32206	5CG9193WHN
HP PROBOOK G3	32884	5CG91957FR
HP PROBOOK G3	34622	5CG024CWMD
HP PROBOOK G3	32975	5CG9196GBV
HP PROBOOK G3	33728	5CG91861CQ
HP PROBOOK G4	601179	5CG8381TD8
HP Z1	13974	2UA72829KS
HP Z1	30006	2UA72829KC
HP Z1	13297	2UA72829M7
HP Z1 G3		2UA72829JF
HP Z1 G3	13994	2UA72829MJ
HP Z1 G3		2UA72829KS
HP Z1 G3		2UA72829KQ
IMAC	13088	D25QN0QBG7F
IMAC	13081	D25QN0REGG7F
IMAC	13073	D25QN0QCGG7F
IMAC	13096	D25QN0R1GG7F
IMAC	3683	W865014KVGP
IMAC THUNDERBOLT		2A0401756JL
IPAD CART	8748	018-0266
KEYBOARD		CN0RH659735716AC09LS
KEYBOARD		CN0RH659735716AA08TT
KEYBOARD		CN0RH659735716AC09LZ
KEYBOARD		CN0RH659735716AC09FC
LAPTOP - DELL PRECISION M4700	006636	16864107913
LAPTOP - HP PROBOOK 650 G3	006665	16845678793
LAPTOP - HP PROBOOK 650 G3	006646	16847358409
LAPTOP - HP PROBOOK 650 G3	006664	16864061257
LAPTOP - HP PROBOOK 650 G3	006661	16854030217
LAPTOP - HP PROBOOK 650 G3	006667	16843999177
LAPTOP - HP PROBOOK 650 G3	006649	16852303945
LAPTOP - HP PROBOOK 650 G3	006656	16849038025
LAPTOP - HP PROBOOK 650 G3	006663	16857436105
LAPTOP - HP PROBOOK 650 G3	006650	16845632137
LAPTOP - HP PROBOOK 650 G3	006643	16855709833
LAPTOP - HP PROBOOK 650 G3	006638	16865740873
LAPTOP - HP PROBOOK 650 G3	006648	16865834185
LAPTOP - HP PROBOOK 650 G3	006657	16855663177
LAPTOP - HP PROBOOK 650 G3	006669	16847265097
LAPTOP - HP PROBOOK 650 G3	006653	16864154569
LAPTOP - HP PROBOOK 650 G3	006647	16859069065
LAPTOP - HP PROBOOK 650 G3	006645	16848991369
LAPTOP - HP PROBOOK 650 G3	006651	16852350601
LAPTOP - HP PROBOOK 650 G3	006655	16857342793
LAPTOP - HP PROBOOK 650 G3	006654	16847311753
LAPTOP - HP PROBOOK 650 G3	006637	16845585481

LAPTOP - HP PROBOOK 650 G3	006639	16854076873
LAPTOP - HP PROBOOK 650 G3	006662	16862474953
LAPTOP - HP PROBOOK 650 G3	006668	16859022409
LAPTOP - HP PROBOOK 650 G3	006666	16859115721
LAPTOP - HP PROBOOK 650 G3	006635	16857329443
LAPTOP - HP PROBOOK 650 G3	006642	16832597257
LAPTOP - HP PROBOOK 650 G3	006652	16862381641
LAPTOP - HP PROBOOK 650 G3	006659	16848944713
LAPTOP - HP PROBOOK 650 G3	006658	16862428297
LAPTOP - HP PROBOOK 650 G3	031108	5CG8143B81
LAPTOP - HP PROBOOK 650 G3	031099	5CG81439F8
LAPTOP - HP PROBOOK 650 G3	031138	5CG81439PV
LAPTOP - HP PROBOOK 650 G3	031129	5CG81439Y4
LAPTOP - HP PROBOOK 650 G3	031100	5CG814391J
LAPTOP - HP PROBOOK 650 G3	031110	5CG81439RS
LAPTOP - HP PROBOOK 650 G3	031137	5CG81439MJ
LAPTOP - HP PROBOOK 650 G3	031096	5CG814394P
LAPTOP - HP PROBOOK 650 G3	031145	5CG81438RC
LAPTOP - HP PROBOOK 650 G3	031122	5CG8143P73
LAPTOP - HP PROBOOK 650 G3	031127	5CG8143992
LAPTOP - HP PROBOOK 650 G3	031143	5CG81439G1
LAPTOP - HP PROBOOK 650 G3	031144	5CG81439VY
LAPTOP - HP PROBOOK 650 G3	031104	5CG814394K
LAPTOP - HP PROBOOK 650 G3	031097	5CG81439JX
LAPTOP - HP PROBOOK 650 G3	031141	5CG81439L3
LAPTOP 1		2MN718NPJT
LAPTOP 10		2MN718NPZD
LAPTOP 11		2MN718NQ02
LAPTOP 12		2MN718NQ05
LAPTOP 13		2MN718NQ5V
LAPTOP 14		2MN718NQ5Y
LAPTOP 15		2MN718NQ62
LAPTOP 16		2MN718NQ65
LAPTOP 17		2MN718NQ6C
LAPTOP 18		2MN718NPK3
LAPTOP 19		2MN718NPKD
LAPTOP 2		2MN718NPKB
LAPTOP 20		2MN718NPKK
LAPTOP 21		2MN718NPKN
LAPTOP 22		2MN718NPKR
LAPTOP 23		2MN718NPKV
LAPTOP 24		2MN718NPKY
LAPTOP 25		2MN718NPSS
LAPTOP 26		2MN718NPSW
LAPTOP 27		2MN718NPZZ
LAPTOP 28		2MN718NQ03
LAPTOP 29		2MN718NQ5H

LAPTOP 3		2MN718NPKJ
LAPTOP 30		2MN718NQ5W
LAPTOP 31		2MN718NQ60
LAPTOP 32		2MN718NQ63
LAPTOP 33		2MN718NQ66
LAPTOP 34		2MN718NQB6
LAPTOP 35		2MN718NPK4
LAPTOP 36		2MN718NPKF
LAPTOP 37		2MN718NPKP
LAPTOP 38		2MN718NPKL
LAPTOP 39		2MN718NPKS
LAPTOP 4		2MN718NPKM
LAPTOP 40		2MN718NPKW
LAPTOP 41		2MN718NPKZ
LAPTOP 42		2MN718NPST
LAPTOP 43		2MN718NPWJ
LAPTOP 44		2MN718NQ01
LAPTOP 45		2MN718NQ04
LAPTOP 46		2MN718NQ5K
LAPTOP 47		2MN718NQ5X
LAPTOP 48		2MN718NQ61
LAPTOP 49		2MN718NQ64
LAPTOP 5		2MN718NPKQ
LAPTOP 50		2MN718NQ67
LAPTOP 6		2MN718NPKT
LAPTOP 7		2MN718NPKX
LAPTOP 8		2MN718NPL6
LAPTOP 9		2MN718NPSV
LAPTOP CART	10259	SPECTRUM
LAPTOP CART	11164	SPECTRUM
LAPTOP CART	10258	SPECTRUM
LAPTOP CART	28892	SPECTRUM
MACBOOK PRO	11822	W8045883ATN
MACBOOK PRO	11820	W8045857ATN
MACBOOK PRO	11818	W8045881ATN
MACBOOK PRO	11828	W804551VATN
MACBOOK PRO	11817	W804584TATN
MACBOOK PRO	11823	W804587MATN
MACBOOK PRO	11831	W804587JATN
MACBOOK PRO	11826	W804586MATH
MACBOOK PRO	005273	C02MW04TFH01
MACBOOK PRO	005283	C02MW0MXFH01
MACBOOK PRO	005272	C02MW0WMFH01
MACBOOK PRO	010570	C02MW0DXFH01
MACBOOK PRO	005285	C02MW0UPFH01
MACBOOK PRO	005302	C02MW0PWFH01
MACBOOK PRO	005343	C02MW0CYFH01

OPTIPLEX 7440		GNV5JB2
OPTIPLEX 7440		GNT3JB2
OPTIPLEX 7440		GNT6JB2
OPTIPLEX 7440		GNV4JB2
OPTIPLEX 7440		GNTDJB2
OPTIPLEX 7440		GP4BJB2
OPTIPLEX 7440		GP63JB2
OPTIPLEX 7440		GNV5JB2
OPTIPLEX 7440		GNT3JB2
OPTIPLEX 7440		GNT6JB2
OPTIPLEX 7440		GNV4JB2
OPTIPLEX 7440		GNTDJB2
OPTIPLEX 7440		GP4BJB2
OPTIPLEX 7440		GP63JB2
OPTIPLEX 7440		GP04JB2
OPTIPLEX 7440		GP04JB2
POWER SURGE		2747BVHBC87AC01771
PRINTER		3LZMGN1
PRINTER	866	ZFCHNB1254G
PRINTER		USGZ093664
PRINTER	2262	
PRINTER	10927	VNB3X17034
SCANNER		
SERVER	8102	CAT1034NHMC
SERVER	3974	CAT1034NHKA
SPECTRUM	11164	
SPECTRUM	10258	
SPECTRUM	10259	
TERMINAL	4707	31WI
TRITON LAPTOP CART		

19. Personnel Report & Employee Count - ***Action Item***
A. Approval of Hiring of Administrative, Licensed and Non-Certified Staff, Approval of Transfers of Employees, Approval of Resignation and/or Terminations of Employees, Approval of Stipend and/or Extra-Duty Employment and Approval of Employee Leaves

70

FY24 Employee Count Report - February 27, 2024





PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209





Office of Human Resources

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval Names in grey = INTERIM Names in gold = Leave of Absence Names in orange = Retirement, Resignation, Termination, or Transfer pending BoE approval Names in purple = Pending BoE FTE approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval				
	Head Count					Allocations					Vacancies						East	West	PMSA	District





SPECIAL PAYROLL

Office of the Superintendent																				
Interim Acting Superintendent of Schools				1	1				1						0					Aschoff, Alexander S Pavone, Luke
Acting Superintendent of Schools				2	2				2						0					<i>Karvelas, Bessie (4.30.24)</i>
Deputy Superintendent for Operational Services				1	1				1						0					<i>Pavone, Luke (Interim Acting Superintendent of Schools)</i>
Deputy Superintendent for Educational Services				1	1				1						0					Williams, Sharon D
Executive Assistant - Superintendent's Office and Board of Education				1	1				1						0					Salgado, Janessa
Budget and Finance																				
Chief Financial Officer				1	1				1						0					Watson-Hill, Deborah
Coordinator I - Accounting and Finance				1	1				1						0					Moody, Leonard C
Coordinator I - State and Federal Programs					1				1					1	1					VACANCY (D. Watson-Hill)
Coordinator II - Payroll				1	1				1						0					Geans, Jeanetta
Administrative Assistant - Office of Finance				1	1				1						0					Johnson, Carla D
Financial Generalist				2	2				2						0					Horton, Brenda Watson, Marcia S
Human Resources																				
Director - Human Resources					1				1					1	1					VACANCY (S. Hadala)
Coordinator I - Human Resources				1	1				1						0					Breisch Jr, William C
Coordinator I - Benefits Specialist					1				1					1	1					VACANCY (New)
Coordinator II - Human Resources Generalist				1	1				1						0					Edwards, Michelle L
Administrative Assistant-Human Resources				1	1				1	1					0					<i>Reyes, Lizett (6.30.24 Int)</i>
Specialist - Benefits				1	1				1	1					0					<i>Sabado, Arlene R (6.30.24 Int)</i>
Technology																				
Director - Technology				1	1				1						0					Swanson, Michael Scott
Coordinator I - Computer Solutions				1	1				1						0					Uddin, Faraz
Coordinator I - Network Systems				1	1				1						0					Koval, Vasyi
Coordinator II - Student Information System				1	1				1						0					Moon, Dejuan A
Coordinator II- Information Systems				3	3				3						0					Bennett, David L Bennett, Lamont D Chielo, Victor A
Generalist IT				1	1				1						0					Emory, Mariah
Operational Services																				
Director for Operations				1	1				1						0					Taylor Jr, L T
Custodial and Maintenance Building Lead	1		1	1	4	1	1	1	1				1		1		Mcdonald Jr, Alfred	VACANCY	House, Leon	Perales, Jose L
Manager - Transportation					1				1						1					VACANCY (W Garrett)
Bus Driver - Full Time				1	1				1						0					Hernandez, Claudia M
Bus Driver - Part Time					1				1					1	1					VACANCY (New)
District Director of Athletics and Activities				1	1				1						0					Davis, Calvin
Assistant Director of Athletics and Activities		1			1		1								0			Mcginis, Cyrus		
District Manager Security					1				1					1	1					VACANCY (New)

	Head Count				BOE Allocation	Allocations				Leave of Absence	Vacancies				Total Vacancies	Pending Approval	 East	 West	 PMSA	 District
	East	West	PMSA	District		East	West	PMSA	District		East	West	PMSA	District						
Security Lead	1	1	1		3	1	1	1						0		Peppers, Aaron	Robinson Jr, Levertis	Allen, Taylor		
Administrative Assistant to Director of Operations					1			1					1	1					VACANCY (New)	
Educational Services																				
Director of CTE, Early College, Licensing, and Dual Enrollment/Dual Credit/Dual Degrees				1	1			1						0					Brandon, Alexander J	
Director of M.T.S.S. and A.W.A.R.E. Programs				1	1			1						0					Thomas, Debra D	
Coordinator I - Counselor and World Languages					1			1					1	1					VACANCY (D. Stowers)	
Coordinator I - CTE					1			1					1	1					VACANCY (A. Brandon)	
Coordinator I - Social Studies and Wellness				1	1			1						0					Valente, Tony F	
Coordinator I - Data and Assessment				1	1			1						0					Aschoff, Alexander S (Interim Interim Acting Superintendent of Schools)	
Coordinator I - Data and Enrollment				1	1			1						0					Svelhys, Derrick M	
Coordinator I - ELA and Fine Arts				1	1			1						0					Marino, Angela K	
Coordinator I - English Learners, Bilingual Education and World Languages				1	1			1						0					Kallieris, Dimitrios J	
Coordinator I - Math and Science				1	1			1						0					Lazansky-Roach, Lisa M	
Coordinator I - Performance Management and Professional Development				1	1			1						0					Albans, Athanasia 71	
Coordinator I - Special Education				1	1			1						0					Fleming, Ramonda S	
Coordinator II - Technology Integration				1	1			1						0					Lee, Felicia	
Coordinator II - International Baccalaureate				1	1			1						0					Tanaka, Rebecca Jeanine	
Coordinator II - Special Education Programming	1	2			4	2	2			1				1		Truitt-Gamble, Shonte E VACANCY (NEW)	Gebre, Lisa P Harris-Hughes, Beverly E			
Coordinator II - Transition				1	1			1						0					Mini, Mark Charles	
Coordinator II - Multi-Tiered Systems of Support					1			1					1	1					VACANCY (D. Thomas)	
Administrative Assistant - Deputy Superintendent for Educational Services					1			1					1	1					VACANCY (D. Carter)	
Administrative Assistant - To Coordinators				4	5			5					1	1					Brooks-Lawrence, Tiffany Daniel, Roberto Greenhow, Jonette M Molina, Melanie Stackhouse, Valencia VACANCY (EL Dept.)	
School Psychologist		1			3	1	2			1	1			2		VACANCY (G. Washington)	Burton, Treavon T VACANCY (J. Keene)			
Homebound Tutor				1	1			1						0					Lazarus, Michael W	
Permanent Building Substitute Teacher	2	2			10	4	4	2		2	2	2		6	1	Spears, Aaron D Stith, Eric J VACANCY (NEW) VACANCY (NEW)	George, Regina N Varnado, Morgan X VACANCY (H. Walter, pending K Williams) VACANCY (R. Brown)	VACANCY (NEW) VACANCY (NEW)		
Public and Community Relations																				
Public and Community Officer				1	1			1						0						Vandenbroek, Kristine A
Coordinator II - Parental Engagement	1	1			2	1	1							0		Hobbs, Cori	Hibbler, Gail			
Digital Specialist				1	1			1	1					0						Mendieta, Noemi (6.30.24 Int)
School Administration																				
Principal	1	1	1		3	1	1	1						0		Hull, Rodney	Martinez, Elizabeth A	Chiganos, Cristin Samantha (Interim Principal)		
Assistant Principal for Instruction	2	2	1		5	2	2	1						0		Garcia, Ricardo McIntosh, Latoya A	Gottlieb, Anne M Wilson, Oriana Y	Chiganos, Cristin Samantha Mason, Erin M (Interim)		





	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 East	 West	 PMSA	 District	
	Head Count					Allocations					Vacancies										
Assistant Principal for Student Success	2	2	1		5	2	2	1		1					0		Lang, Kisha M (6.6.24 Int) Seegars, Wilsando K	Jones, Shameka A Carson, Akiva S	Walker, Shaylon M		
Administrative Assistant - Office of the Principal	1	1	1		3	1	1	1							0		Green, Karmen	Hernandez, Jacqueline	Chambers, Marchanne		
Special Payroll Count	12	14	6	48	102	16	18	8	60	4	4	4	2	12	22	1					





CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval Names in grey = INTERIM Names in gold = Leave of Absence Names in orange = Retirement, Resignation, Termination, or Transfer pending BoE approval Names in purple = Pending BoE FTE approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	Head Count					Allocations					Vacancies									





PROVISO TEACHERS WSTU, LOCAL 571 AFT AFL-CIO

Art Teacher	4	3	3		10	4	3	3									Cox, Ahneise Hill, Daphne A Kim, Marilyn Tomita Martin, Johannah C	Doyle, Daniel P Pawluk, Judith Shipley, Sean L	Cornelius, Jeannine Gerise La Porte, Marcia Schmidt, Grace E	
Business Education Teacher	4	4			8	4	4										Bivens, Natalia Mitchell Earl, Keisha A Pittman, Richard L Richards, Lamario A	Casto, Trinity D Renaud, Daniel J Walter, Herman Winfield, Shaurae		
English Teacher	13	15	8		37	13	16	8		2		1					Blagojev, Kristina Clay, Courtney Blair Fischer, Brian J Glass, Donica L Gray, Laura A <i>Harris, Lynn K (6.30.24 Int)</i> Josephs, Catherine Muhammad, Nadia T Olson, Cole L Pak, Faith Y Puhr, Thomas M Rasul, Noreen Wordlaw-Franklin, Tabitha L	Bates, Sherry D Conley, Candice M Daniel, David M Gillespie, Carissa M Goel, Angda La Bash, Jennifer J Mendelsohn, Mark S Natschke, Adenike O Orbell, Matthew D Ruggiero, Allison Marie Sears, Robin R Sloma, Morgan Smith, Michaela Wesolowski, Beata A Whittleton, Sara M	Beresheim, Courtney Ann Duran, Cassidy M Foti, Silvia V Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Weiner, Diane E	73
ESL/Bilingual Education English Teacher	2	1			5	3	2				1	1					Bojalad-Baginski, Catherine M (ESL) <i>Gonzalez, Patricia E (ESL) (3.22.24)</i> Hayslett, Karen Jo (BSPA/ESL) VACANCY (BSPA)	Costello, Michael S (ESL) Serritella, Victoria Lynn (ESL) VACANCY (BSPA)		
Family and Consumer Sciences Teacher	2	1			5	3	2			1	1	1			1		Green, Patricia E Ibiloye, Maya I Morrow, Jasmine	<i>Riley, Margaret M (6.11.24. Int)</i> VACANCY (C. Jesukaitis)		
School Counselor	8	8	4		20	8	8	4		1							Bridges, Tonya Caballero, Jocelyn Ingram, Thomas D Kopf, Julie C Pappas, George A Martinez, Melissa N Mercado, Nia Soria-Alvarez, Linda	Blade, Sherman Cuci, Cassandra Hooper, De Cora Nichole Oconnor, Nicole G Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Robertson, Lauren N	Jarmoc, Ninorta D Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E	
College and Career Counselor	1	1	1		3	1	1	1									Korntheuer, John D	Spiridis-Skoupas, Anastasia	Paulus, Amy E	
Librarian	1	1	1		3	1	1	1									Adjety, Patricia	Scott, Shannon M	Fiala, Shoshana E	
Mathematics Teacher	10	12	7		32	10	14	8				2	1		2		Appelman, David T Kram, Daniel James Lanzillotti, Angela Shafii-Mousavi, Saman Souza IV, Henry M Thomas, Debra Ann Tran, Carisa C Uribe-Lopez, Miguel A Walker, Ryan A Zabrodsky, Andre M	Arce, Louis J Aulakh, Parampreet Kaur Blood, David Brown, Keith A Collains, Clezeal Peoples, Christopher D Rosko, Jozsef Saltzman, Jay A Sauter, Kristina Spires, Larry Douglas Stamer, Dan E Targos, Melanie N VACANCY (New) VACANCY (New)	Birch, Nicholas P Bokar, Michael J Ferraro, Jessica Nowak, Bradley J Resnick, Rebecca A Stompor, Jennifer J Vega Puente, Rolando S Wolff-Klammer, Kurt	
ESL/Bilingual Education Mathematics Teacher	-1	-1			2	1	1				2	2					Pjuit, Dale A (ESL) VACANCY (BSPA) VACANCY (ESL)	Perez, Damian (BSPA/ESL) VACANCY (BSPA) VACANCY (ESL)		

	Head Count				BOE Allocation	Allocations				Leave of Absence	Vacancies				Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	East	West	PMSA	District		East	West	PMSA	District		East	West	PMSA	District						
Music Teacher	2	2	1		5	2	2	1								Seals Jr, Cletis Darrell Welte, Caroline M	Atcher, Samuel Watson, Salina E	Brown, Matthew A		
Physical Education Teacher	9	11	5		25	9	11	5	1							<i>Anallitis, Alexander C (3.8.24)</i> Barry, Lane E Donnelly, Melissa A Goslowski, Bennie J Koczor, Amy C Lishka, Blake A Moran, Dean E Romo, Rodolfo Zuazo, Jose Angel	Barajas, Amanda M Bryant, Lamont Cox, Travis Mercedes Elisco, Ryan Paul Green, Michael J Shriber, Emily A Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A Ramirez Lona, Allan G	Mccormick, Tracy L Olivares, Ruben D Reich, Robert J Schaub, Jessica L Zak, Peter		
Science Teacher	8	11	7		28	9	12	7	1	1	1			2		Crawford, Marianne Duffey, Siobhan Mcallister, Crystal L Mcelhatton, Ann E Moore, Justin W Raceala, Veronica Marinela Razeq, Chadia Z Richards, Linea Solano, Anthony C VACANCY (ESL)	English, Danielle Delisa Humphreys, Jeremy A Kjeldsen, Zachary A Kleffner, James H Laiq, Subuhee Lane, James W Lucas, Michelle E Morain, Cynthia S Noble, Rodney L <i>Plicher, Chad D (4.10.24)</i> Polizzotto, Jennie M Vassallo, David N VACANCY (BSPA)	Beidas, Mahera Z Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Krejci, Christie Popadowski, Stacey Wardisiani, John C	74	
ESL/Bilingual Education Science Teacher	2	1			3	2	1									Castellanos-Guevara, Isabel C (BSPA/ESL) Hillemonds, Cathy Dorothea (ESL)	Klonowski, Joanne V (ESL)			
Social Studies Teacher	13	14	8		35	13	14	8	1							Brouwer, Faith E Bunn, George A Corso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas Mcclistrim, Martina McCulloch, Tyler O Mullen, Joshua Joseph Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Short, Paula E Sunner, Christopher S	Brakie, James E Butler, Danele Lee Emmanuel, Ashok V Gordon, Jennifer <i>Hammoud, Karen B (6.30.24 Int)</i> Hendrickson, Scott L Koziara, Thomas La Grassa, Frank A Loulousis, Ekaterini Mcfall, Conor M Schaeffges, Rachel R Schlessler, Rachael Spiering, Victoria A Villanueva, Carlos L	Colwell, Steven J Gibbons, John P Kozma, Michael J Momney, Alexandra Jacqueline Nyquist, Rex D O'Connell-Martinez, Kelly Maureen Petruzzi-Asselborn, Sarah C Salinas, Colette L		
ESL/Bilingual Education Social Studies Teacher	1				4	2	2			1	2					Oquendo Jr, Lucio (BSPA) Soto, Micaela (BSPA/ESL) VACANCY (ESL)	Medina-Olague, Diana M (BSPA/ESL) Wortel, Robert J (ESL) VACANCY (BSPA) VACANCY (ESL)			
School Social Worker	4	3	2		12	5	5	2		1	2			3		Aguirre, Derian Johnson, Hannah M Murchison, Carol H Santino, Amy M VACANCY (NEW)	Grady, Charlotte Hogan-Matthews, Jeri B Montoto Vega, Elsa J VACANCY VACANCY (NEW)	Godinez, Ruben Watt, Tianna M		

	Head Count				BOE Allocation	Allocations				Leave of Absence	Vacancies				Total Vacancies	Pending Approval	 East	 West	 PMSA	 District
	East	West	PMSA	District		East	West	PMSA	District		East	West	PMSA	District						
Special Education Teacher	15	15	1		34	17	16	1		2	2	1		3		Atcher, Marhonda C <i>Barone, Meghan Leigh (6.30.24 Int)</i> Brecheisen, Lauren E Buffa, Beth Deady, Lauren E Gautschy, Jodonna Moss Hackett, Patrick J <i>Josefek, Rebecca S (6.30.24 Int)</i> Katz, Susan S Langdon, Elisha Lodovico, Dean M Mayhan, Ann Moss, David J Radecki, Joseph C Sirota, Michelle E VACANCY (S. Reed, SEE EPIC STAFFING BELOW) VACANCY (New)	Biniewicz, Daniel Michael Contractor, Satyam R Ford, Steven R Kissel, Christopher S Lira, Tina C Morrow, Kevin T Oconnell, Linda T Owolabi, Babatunde Powers, Emily E Shelby, Julius J Swikart, Beth A Smith, Suzan A Stripp, Andrew W Weldon, Caryn Joan Zamora, Saul VACANCY (W. Davis)	Harney-Forde, Kathryn		
Career Technical Education (CTE) Teacher	1	3	1		5	1	3	1								Robinson, Donald D'Brian	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Syed, Abdur-Rehman		
World Languages Teacher	5	5	5		16	5	6	5				1		1		Collins, Vanessa M Dominguez, Claudia Greab, Anamaria Konstant, Janet Ann Spain, Sydney E	Cruz, Wanda R Dorleans, Jocelyn Levasseur, Margarita Anna Mcmanmon, Zoe C Otero, Bryan VACANCY (A. Dardj)	Duvall, Amanda Kate Garcia, Pablo Gart, Audra D Martinez, Alexandra Restivo, Elizabeth A	75	
Reset Room Certified Teacher	1	1			2	1	1									Gonzalez, Hector J	Brown, Cheryl L			
PTU Count	105	111	54	0	294	114	125	55	0	9	9	14	1	0	12					

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	Head Count					Allocations					Vacancies					East	West	PMSA	District	





PROVISO SUPPORT STAFF COUNCIL OF THE WSTU, LOCAL 571 AFT

Ten (10) Month Support Staff																					
Grade Level I: Job Coach				1	1				1												Walker, Montese
Grade Level I: Administrative Assistant I	1	5			7	1	6					1									Garcia, Maria P Ayala, Andrea S Carter, Latonia Hrobowski, Kya K Lambert, Diann G Lindsey, Kim Leanna Rodriguez, Estephania
Grade Level II: Technical Support Aide																					
Grade Level IV: Nurse	1	1	1		3	1	1	1		1								Northern, Karen (6.30.24 Int)	Rice, Lisa	Delgado, Maria Margarita	
Lunchroom Monitor	2	2	1		9	4	4	1			2	2						4			Moore, Barbara Thomas, Betty J VACANCY VACANCY Bailey, Laura H Neal, Valeria VACANCY VACANCY Thomas, Beatrice
Security (Full-Time)	18	22	8		54	21	25	8		6	3	3						5			Barker, Peaches Burns, Daryl A Diaz, Sofia (6.30.24 Int) Donaldson, Cleophus Douglass, Mary L Ford, Willard S Gaddis, Antonio (6.30.24 Int) Green, Liza R Harris, Lance Manzo, Elizabeth D McGuirk, Isaiah J Pieranunzi, Frank J Powell, Sharell L Robinson, Brian Jephunneh Tate, Derrinesha Wade, Arian Walker, Titiana D Worthy, Brandon D VACANCY (W Dill) VACANCY (NEW) VACANCY (NEW) Akui, Jahwan El-Haj Burrell, Lashawn M Garcia, Jose (6.5.24) Gillespie, Robert L Greenhow, Devaughn J Hill, Leticia Howard, Qunnetti Johnson, Ashley Johnson, Darien D Mackey, Lionel Mitchell, Darryl Murphy, Ernest L Pointer, Demetrius J Rodgers, Richard Smith, Adam M Stallings, Allen Steptler, Lavar J Villafuerte, Miguel Walker, Lawrence R Washington Sr, Khari J Wilson, Racquel M Womack Jr, Johnnie Young, Keeshawn M VACANCY (NEW) VACANCY (NEW) Arreola, Jacqueline Farries, Brody E Grant, Bobby D Jenkins, Joshua Pierre Johnson, Darius Powell, Patricia A Smith Banner, Tami D (6.30.24 Int) White, Anthony D
Security (Part-Time)	3	1	1		9	4	4	1		1	1	3						3			Horn, De Andre Loury, Chere (6.30.24 Int) Williams, Marvin B VACANCY Pruitt, Darryl Williams, William C VACANCY (A. Johnson) VACANCY (A. Elam) Russell, Billy
Twelve (12) Month Support Staff																					
Grade Level II: Administrative Assistant II	12	10	2	1	27	13	11	2	1	1	1	1						2			Boyce, Donald N Brown, Quinell L Jones, Oni Bria Lucas, Johnnie R Mancilla, Jessica Mendoza, Gabriela Naylor, Harriet (6.30.24 Int) Negrete Luevano, Dolores Racan, Donald P Smith, Tatanisha Walker, Jermaine Williams, Sloane R VACANCY (E Garcia) Adams, Deanna M Faleti, Pearl Garcia, Lynette Horton, Tara N Jackson, Barbara J Jacob, Lorena Jenkins, Johnny N Jones, Latanya Rodriguez, Angelica Satterfield, Angela C VACANCY (K Bates) Correa, Alexandra V Ortiz, Erica Jones, Marc
Grade Level II: Assistant to the Band Director	1	1			2	1	1														Johnson, Joseph Ross, Timothy

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	Head Count				BOE Allocation	Allocations				Leave of Absence	Vacancies				Total Vacancies	Pending Approval	 East	 West	 PMSA	 District
	East	West	PMSA	District		East	West	PMSA	District		East	West	PMSA	District						
Grade Level II: Translator/Office Assistant		1			1		1										Batts, Triniece Faye			
Grade Level III: Administrative Assistant III	1	1			2	1	1									Washington, Joann	Walker, Daphene			
Grade Level IV: Accounts Payable and Receivable Agent				1	1			1											Mobley, Launa P	
Grade Level IV: Assistant to the Coordinators of Accounting and Payroll					1			1					1	1					VACANCY	
Grade Level IV: Business Office Liaison	1	1			3	1	1	1					1	1		Benion, Devaughn P	Chester, Ida L	VACANCY (D. Courts)		
Grade Level IV: Computer Support Tech					0															
Grade Level IV: Head Bookkeeping/Chief Cashier					1			1						1	1				VACANCY	
Grade Level IV: Jr. Database/Helpdesk					0															
Grade Level IV: Procurement Agent				1	1			1											Courts, Diamond A	
Grade Level IV: Registrar	1	1	1		3	1	1	1								White, Marion D	Magee, Shirley	Teruel, Wanda V		
Instructional Aide (Full-time)		4			17	8	9		1	8	5			3		Higgins, Angela S Johnson, Diana K Julio, Dilson R Smith, Lincoln R Whisby, Leslie M Yates, Carla VACANCY (J Swinnie) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA)	Brown, Keva Ann Gomez, Kimberly Mazzulla, Ana K Norwood, Fatima L Parrott, Marco C Swinnie, Javon A Tyler, Tiffany E (6.30.24 Int) Wilson, Keyuna P VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA) VACANCY (BSPA)		77	
Instructional Aide (Part-time)	2	1			6	3	3		1	1	2			3		Hampton, Glenida Westbrook, Richard Tyrone VACANCY (L. Porter)	Washington, Carrie F (6.3.24) VACANCY VACANCY			
Support Staff Union Count	43	51	14	4	148	59	68	15	6	11	16	17	1	2	23					





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	Head Count					Allocations					Vacancies									

PROVISO CUSTODIAL AND MAINTENANCE UNION SEIU LOCAL 73, CTW




Tier I Custodial And Maintenance																				
Lead Fireman	1	1	1		3	1	1	1									Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J	
Fireman	1	1			2	1	1										Edmond, Terry	Duncan, Darwin C		
Maintenance I	7	4	3		14	7	4	3									Brown, Claude E Cozzi, Joseph E Donatille, Anthony John Pirozzoli, Vito Anthony Shelton, Woodrow A Sloan, Thomas Trombetta, Vincent	Echevarria, Martin R Good, Ronald A Ruiz, Roy Welch, Billy W	Taylor, Calvin K Williams, Keith V Zambale, Nicholas C	
Maintenance II	2	1	1		4	2	1	1									Murray, Danielle Lavon Williams, Larry D	Aviles, Andres Hughes, Leroy I (Interim)	Madlock, Jeffrey	
Custodian (Day)	2	2	1		5	2	2	1									Craig, Terrase Straughter, Darrell R	Daniels, Denise L Hughes, Leroy I	Mccarroll Wynn, Rayda L	
Custodian (Night)	1	1	1		3	1	1	1									Angelino, Elicelda	Graham, Michael M	Velazquez, Ambrosio	
Tier II Custodial And Maintenance																				
Custodian (Day)	1	1	1		3	1	1	1									Johnson, Reginald	Harris, Anthony N	Garcia, Ana Rosa	
Custodian (Night)	6	13	3		25	8	13	4		4	2		1		4		Davis, Lamar F Hayes, Jesse Love, Demetre K Sr Ross, Nijel Q Taylor, William C Velazquez, Juan C VACANCY (D. Murray) VACANCY (J Jenkins)	Aguilera Aguilar, Fermin E Boyd, William E Hrobowski, Marcus Irvin, Kameron A Jay, Rodney M Lopez De Gallegos, Yessica A (WC) Macias, Wenceslada (WC) Plomero, Aricia Plomero, Javier (WC) Sotelo, Ofelia Stafford, Larry L Jr Villalva, Luis A VACANCY (E. Murphy)	Enciso, Salvador Galvan, Jose L Robbins, Winston B VACANCY (J. Madlock)	78
Maintenance		1			6	1	5				1	4			5		VACANCY (C. Taylor)	Tellez, Sergio VACANCY (J. Perales) VACANCY (D. Knapp) VACANCY (K. Williams) VACANCY (D. Dunkin)		
Fireman		1			4	2	2				2	1			3		VACANCY (T. Garner) VACANCY (K. Johnson)	Rodas-Beltran, Dario Xavier VACANCY (L. Leaks) Villalva, Luis A (Interim)		
Custodial & Maintenance Union Count	21	26	11	0	69	26	31	12	0	4	5	5	1	0	12					

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	Head Count					Allocations					Vacancies									

NUTRITION SERVICES (Special Payroll)																				
Manager - Student Nutrition				1	1				1											Garza, Stephanie A
Assistant Manager of Food Services				1	1				1											Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		3	1	1	1									Dixon, Letitia	Wachowski, Jennifer	Ratley Jr., Joseph B	
Kitchen Lead	1	1	1		3	1	1	1									Sanderson, Larhonda	Draper, Infinite	Griffin, Deaja	
Food Service Worker (8 hours)	2	1	2		6	2	2	2		1		1					Givens, Annette Watson, James E	Miller, CD Watts, Kunta K	Lewis, Sandra Williams, Cynthia (6.30.24 Int)	
Food Service Worker (6.5 hours)	2	2	1		5	2	2	1									Aguirre, Tikeesha L Gillings, Jeanette O	Geans, Essie M Young, Twanna	Coombs, Yvette D	
Food Service Worker (6 hours)	1		1		3	1	1	1				1					Miller, Charles W	Dunning, Tiffany S	Hicks, Patricia	
Food Service Worker (4 hours)	1	1			6	3	3				2	2			4		Jefferson, Tanya VACANCY (M. Ruiz) VACANCY	Graham, Alberta VACANCY (M. Blizzard) VACANCY (C. Fragoso)		
Nutritional Services Count	8	6	6	2	28	10	10	6	2	1	2	4	0	0	4					

CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval Names in grey = INTERIM Names in gold = Leave of Absence Names in orange = Retirement, Resignation, Termination, or Transfer pending BoE approval Names in purple = Pending BoE FTE approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 East	 West	 PMSA	 District
	Head Count					Allocations					Vacancies									

OTHER CONTRACTUAL																				
NJROTC	3	2			5	3	2			1							Person, Darryl N <i>Toombs, Mckinley Albert (2.13.24)</i> Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R		
Special Education Teacher (Epic Staffing)	1				1	1											Reed, Stephanie			
School Resource Officer (SRO)	6	3	1		10	6	3	1									Diaz, Jaime Fuqua, Christopher L Ingram, Jesse F Johnson, Jerry A Kosevich, Mark Negron, Phillip	Armstrong, Paul B Smith, Randy B Wilkins, Torrance P		
Other Contractual Count	10	5	1	0	16	10	5	1	0	1	0	0	0	0	0	0				

CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval Names in grey = INTERIM Names in gold = Leave of Absence Names in orange = Retirement, Resignation, Termination, or Transfer pending BoE approval Names in purple = Pending BoE FTE approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	Leave of Absence	East	West	PMSA	District	Total Vacancies	Pending Approval	 East	 West	 PMSA	 District
	Head Count					Allocations					Vacancies									

GRAND TOTALS	189	208	91	54	641	225	252	96	68	29	36	44	5	14	73	1	<i>Grand Totals* do <u>not</u> include "OTHER CONTRACTUAL"</i>			
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ACTION ITEM – PERSONNEL REPORT

Revised 02.27.2024

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY 24.

February 27, 2024 - Personnel Report

I. Administration

A. Resignation - Administration

- | | |
|------------------------|---|
| 1.) Williams, Sharon D | Deputy Superintendent for Educational Services,
District |
| Resignation Date: | April 30, 2024 |

II. Special Payroll

A. Employment - Special Payroll

- | | |
|---------------------|--|
| 1.) Williams, Kevon | Permanent Building Substitute Teacher (Cadre Sub),
West (23-24 School Year) |
| Effective Date: | March 3, 2024 |
| Compensation: | \$180.00 / Day |

III. Approved Leaves

A. Intermittent Leaves

- | | |
|------------------------|----------------------------|
| 1.) Smith Banner, Tami | Security (Full-Time), PMSA |
| Begin Date: | February 5, 2024 |
| End Date: | June 30, 2024 |
| 2.) Loury, Chere | Security (Part-Time), East |
| Begin Date: | January 26, 2024 |
| End Date: | June 30, 2024 |

IV. Stipend

A. Stipend - Proviso East

- | | |
|---|--|
| 1.) Wordlaw-Franklin, Tabitha L
Compensation: | Credit Recovery Facilitator, East
\$32.64 Hourly |
| 2.) PridGeon, Devon E
Compensation: | Girls' Softball - Assistant Coach, East
\$5,938.32 |
| 3.) Robinson Jr, Patrick L
Compensation: | Boys' Track - Assistant Coach, East
\$6,993.72 |
| 4.) Patterson, Carlos
Compensation: | Girls' Softball - Assistant Coach, East
\$5,938.32 |

B. Stipend - District

- | | |
|--|--|
| 1.) Watson-Hill, Deborah

Compensation: | State and Federal Program Grant Management
Stipend, District
\$10,000.00 |
|--|--|

FOIA

Proviso Township High Schools District 209 received (2) two FOIA requests since the last Regular Meeting of the Board of Education:

February 21, 2024

Request for a list of all the current open positions at D209 for 2024 with position title included.

Request status: **Granted**

February 21, 2024

Request of the number of teachers and all staff vacancies at D209 for 2019-2024, by semester with position title included.

Request status: **Granted**

21. Adjourn