

Proviso Township High Schools

Board of Education Regular Meeting

Tuesday, September 12, 2023

5:30 PM

Proviso Math & Science Academy Auditorium and Board Room

8601 W Roosevelt Road

Forest Park, IL 60130

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

EXECUTIVE SESSION 5:30 PM

OPEN SESSION 7:30 PM

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
4. Executive Session Board of Education

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

C. Litigation, when an action against, affecting or on behalf of the particular public body has been filled and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).

5. Reconvene the Regular Meeting

6. Pledge of Allegiance

7. PTHS D209 Vision Statement

8. Citizen's Comments

9. Reports and Communications from the Superintendent of Schools

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New Beginnings...

**Board of Education
Regular Meeting
September 12, 2023
Dr. Bessie Karvelas
Acting Superintendent**



PROVISO MATHEMATICS & SCIENCE ACADEMY



PROVISO WEST



PROVISO EAST



ONE PROVISO

PUBLIC COMMENTS



Superintendent's Report

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Dr. Bessie Karvelas, Acting Superintendent
September 12, 2023



**Our Beautiful Proviso West –
Our New Beginnings...**

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NEW INITIATIVE WITH FOUNDATION SCHOOLS

Met with all Superintendents

Coordinate our Calendars

Hosting them in October

Articulation b/w 7th & 8th grade teachers & our
teachers – Share curriculum, engage in PD

They are all very excited about our partnership!

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UPDATE ON ENGLISH LEARNERS (EL)



EL UPDATE

We have updated our enrollment process with ELs in response to the ISBE Audit.

- **Returning EL students** have been placed in classes according to their English language proficiency (ELP) from the ACCESS Test/WiDA Screener.
 - Placement letters to families regarding their placement have been generated and will be sent to families.
- We are currently servicing 790 EL students across the district including 68 students who require EL screening.
- The Data Team continues to ensure proper EL placement based on Home Language Survey of new students – Data is reviewed on a weekly basis.
- In some instances, **new students** do not need to be screened...

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ACCESS for ELLs results for the previous school year are available.

Screening results from within last 12 months are available.

Exceptions

Student previously demonstrated proficiency on screener or ACCESS for ELLs.

Student was previously not identified as an EL **and** met Reading + Math standards (4.8) on their most recent state or nationally normed assessment.

PARENT ENGAGEMENT—Cori Hobbs at Proviso East

- Comprehensive Plan
- Contact Information
- Communication/Platforms
- Community Events
- Welcome Desk
- Parent Assistance
- Parent Feedback
- New Initiatives
- Drawing Families into our District
- P/T Conferences
- Parent Advisory Council
- Continued Community Partnerships
- Parent Engagement Monthly Calendar
- Upcoming Programs & Topics with Univ. of IL Extension Programs, Lumity, Loyola SBHC, Proviso Twnshp, & NAMI



PARENT ENGAGEMENT—Gail Hibbler at Proviso West

- Weekly Newsletter
- Liaison for Parents
- Rebuild Trust
- Follow up with Parents
- Welcome Desk
- School and Community Events
- Work with School Leaders and Parent Groups
- Upcoming Programs and Topics with Univ. of IL Extension Programs, Loyola SBHC, Proviso Township, and NAMI



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UPCOMING PARENT EVENTS **HOSTED BY MS. HOBBS AT EAST**

- PowerSchool and Schoology Training in September, October, and November (and beyond) for all Proviso families.
- FAFSA Workshops (English and Spanish rooms) beginning in October
- Events during the day & in the evening all year.
- **Homecoming: Sept. 23rd West / Sept. 30th East**
- **Bring Your Parent to School Day: Sept. 28th for all schools**

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MAKE SURE TO READ THE WEEKLY NEWSLETTER FROM THE SCHOOL FOR THE MOST UPDATED INFORMATION!!



UPDATE ON DIVERSE LEARNERS (DL)

Ramonda Fleming

District Coordinator for Special Education

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DL UPDATE

Concern: Registration and Enrollment Procedures

Action Plan

- When a student with an IEP enrolls in the district and has a copy of the IEP, the district has two options:
 1. Implement the IEP as written if the parent/guardian indicates their agreement

OR

 2. Hold an IEP meeting
- Office staff and special education personnel will receive training on the regulations.

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DL UPDATE

Concern: Registration and Enrollment Procedures

Action Plan

- School Registrar or Office Staff will continue to contact the SpEd Coordinator at their home school (East or West) to review the student's IEP for appropriate placement.
- Student will continue to be placed in classes according to their IEP.
- Parent/ Guardian can contact the school counselor with any questions regarding their class schedule.
- SpEd Coordinator will continue to contact the family if the student is being placed at an out-of-district placement (ODP).

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DL UPDATE

Concern: Registration and Enrollment Procedures

Action Plan continued

- Parent/Guardian will be encouraged to contact the SpEd Coordinator at their home school (East or West) with any questions regarding the student's IEP.
 - East – Mrs. Truitt
 - West – Ms. Hughes

DL UPDATE

Concern: Access to Individualized Education Plans (IEPs)

Action Plan

- Diverse Learners with IEPs will continue to be identified in PowerSchool.
- All Special Education teachers will continue to serve as Case Managers.
- All Case Managers will continue to be given a caseload by SpEd Coordinator at their school (East or West).
- Case Managers will continue to provide an IEP Summary to General Education teachers on their caseload.
 - This communication provides an opportunity for the General Education teacher to contact the Case Manager to support the student in the classroom with accommodations and modifications.

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DL UPDATE —Sample Letter to Teacher

Good Afternoon, Mr./Ms. _____:

Attached you will find the IEP Summary for [Student Name]. I have included his/her teachers for both 1st and 2nd Semesters as listed on his/her current schedule.

This document provides you with the student's Present Levels of Academic Performance, specific information regarding the student's needs, as well as Accommodations/Modifications that will assist you in supporting those needs within the classroom. ³⁰

Please review this document at your earliest convenience as well as throughout the school year as needed. As the student's Case Manager, you can reach out to me with any questions and/or concerns you may have throughout the year.

Thank you,
Case Manager



DL UPDATE —Sample IEP Summary: Student Identification Information

IEP Summary

Student Identification Information

Student Name: Proviso East High School Tester Grade: 11th Date: 12/08/2022 DOB: 01/30/2007
Case Manager: _____ Gender: M School Year: 23-24
Parent/Guardian: Mom Home Phone: 888-437-9326
Work Phone: _____ Cell Phone: _____
Home School: Proviso East High School Serving School: Proviso East High School
Parent E-mail: parents@e-mail.com SIS #: 123456789
Primary Eligibility: Specific Learning Disability (D) Secondary Eligibility: _____
ELL: Yes No BIP: Yes No Re-Eval Due Date: 09/22/2023 AR Due Date: 12/07/2022

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DL UPDATE —IEP Summary includes:

- Student Identification Information
- Educational Services
- Related Services
- Goals and Objectives
- Educational Accommodations and Supports
- Assessment and Assessment Accommodations
- Present Levels of Academic Achievement and Functional Performance
- [SAMPLE](#)

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DL UPDATE

Concern: Resignation of Related Service Providers

Action Plan

- Case Management will be redistributed according to PAEC procedures.
- SpEd Coordinators will continue to share student schedules with Related Service providers for students who are not on campus.
- Related Service providers will continue to be IEP team members.
- Currently, PAEC Cooperative provides:
 - Contractual School Psychologists
 - Speech & Language Pathologists (SLP)
 - Occupational Therapists (OT)
 - Physical Therapists (PT)
 - Social Workers (SW)

DL UPDATE

Concern: Student Schedules

Action Plan: Progressive Scheduling

- 1:1 meetings with Case Managers
- IEP meetings
- For SY 23-24, in March 2023, educational placements for diverse learners were shared with the District Scheduling Team which included school counselors at each campus. For SY 24-25, we will begin the process earlier to ensure an accurate class schedule for diverse learners.
 - In October 2023, the District Coordinator for SpEd will discuss educational placement options with the District Scheduling Team.
 - Progress monitoring and data collection will continue.

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DL UPDATE

Concern: Case Management Expectations

Action Plan:

- Training for Case Managers and Related Services Personnel to review their responsibilities will take place on Half Day Inservice on Wednesday, September 20, 2023.
- SpEd Coordinators will continue to be on campus for support.
- Additionally, Professional Development will be offered for co-teachers at East and West, so they can learn how to collaborate together to support diverse learners in their shared classroom.

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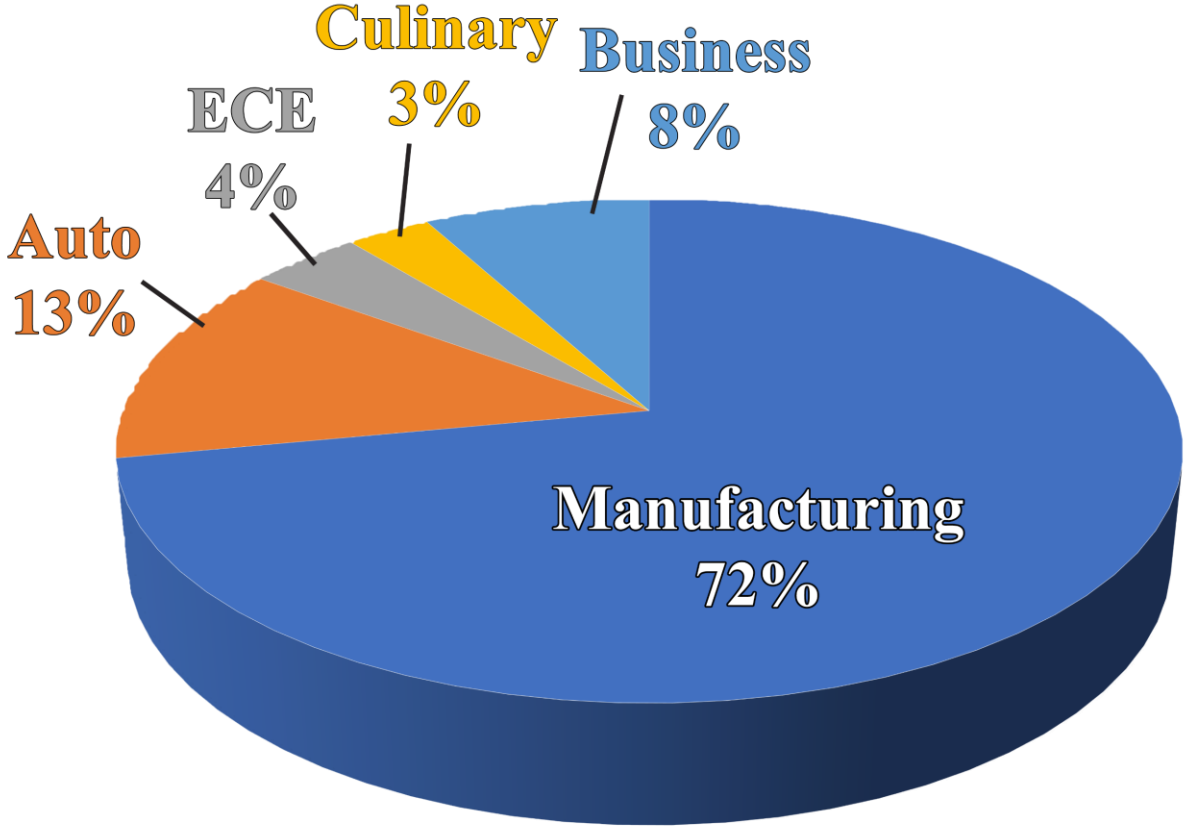
CAREER & TECHNICAL EDUCATION (CTE) UPDATE

**Dr. Alexander J. Brandon
District Coordinator for CTE**

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SY22 CREDENTIALS EARNED



Students earned 716 certifications during the 2021-2022 school year!

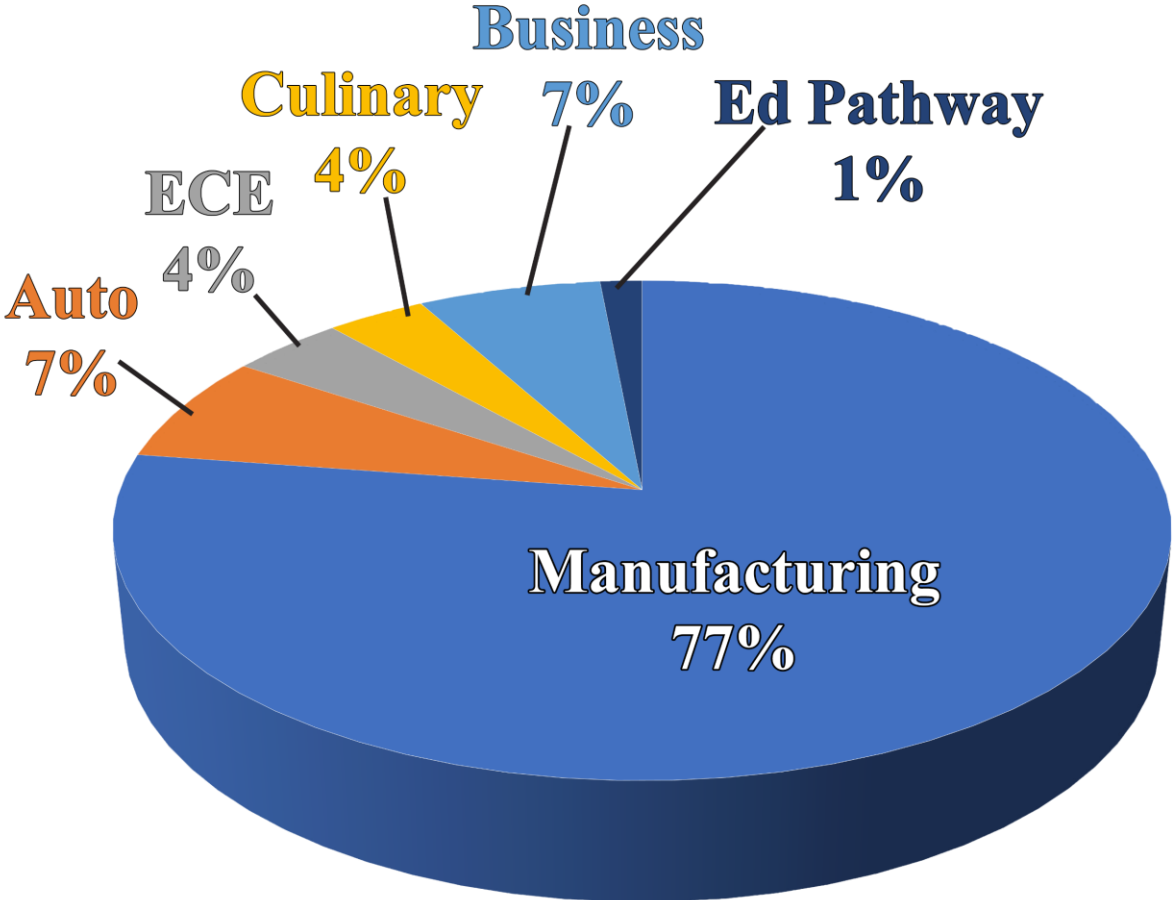


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Certifications



SY23 CREDENTIALS EARNED



Students earned 2,001 certifications during the 2022-2023 school year!



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Certifications



Fall Athletic Program Update

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Mr. Calvin Davis
Director of Athletics



Fall Athletic Program Update

- Athletic Trainers Contract Completed
- Fall Sports Participation (462) 274 at East – 192 at West
- 9 Sports at East
- 10 Sports at West
- Homecoming Parade and Football Games Scheduled
- West Sept. 23/ East Sept. 30
- Tennis, Golf, Girls VB, Football, Boys Soccer, G&B CC, GFF, Swim, Cheer

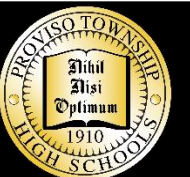
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Financial Update from the Business Office

- Treasurer's Report
 - Bill List
 - Past Due Bill List

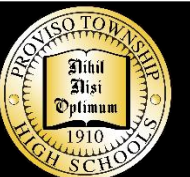
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BOARD OF EDUCATION: SEPTEMBER 12, 2023

FINANCIAL REPORT FY2024 - August (unaudited) - Two Months

	EDUCATION	OPERATIONS & MAINTENANCE	DEBT SERVICE*	TRANS-PORTATION	SOC SEC/ IMRF	CAPITAL PROJECTS*	WORKING CASH	TORT	FIRE & SAFETY*	ALL FUNDS
LOCAL SOURCES	\$ 3,466,140	\$ 493,629	\$ 145,468	\$ 82,100	\$ 63,253	\$ 4,301	\$ 34,680	\$ 12,019	\$ 32,774	\$ 4,334,364
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	1,776,702	-	-	-	-	-	-	-	-	1,776,702
FEDERAL SOURCES	1,150,234	-	-	-	-	-	-	-	-	1,150,234
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	6,393,075	493,629	145,468	82,100	63,253	4,301	34,680	12,019	32,774	7,261,300
FY2024 Proposed Budget	85,280,745	15,289,835	6,360,166	5,361,192	2,412,125	2,718,456	60,357	247,272	419,673	118,149,821
% of FY2024 Revenue/Budget	7%	3%	2%	2%	3%	0%	57%	5%	8%	6%
EXPENDITURES										
SALARIES	2,100,833	527,226	-	16,632	-	-	-	-	-	2,644,691
BENEFITS	555,203	122,419	-	5,206	159,735	-	-	-	-	842,563
PURCHASED SERVICES	1,051,137	157,324	-	94,622	-	-	-	-	-	1,303,083
SUPPLIES & MATERIALS	603,106	47,848	-	-	-	-	-	-	-	650,955
CAPITAL OUTLAY	270,688	73,252	-	-	-	3,814,370	-	-	-	4,158,311
OTHER OBJECTS	902,438	53,263	-	-	-	-	-	-	-	955,701
NON CAPITALIZED ITEMS	37,228	12,422	-	-	-	-	-	-	-	49,650
TOTAL EXPENDITURES	5,520,633	993,755	-	116,460	159,735	3,814,370	-	-	-	10,604,954
FY2024 Proposed Budget	78,716,876	11,299,144	6,196,546	5,190,932	1,728,660	50,301,003	0	0	0	153,433,161
% of FY2024 Expenditure/Budget	7%	9%	0%	2%	9%	8%	0%	0%	0%	7%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	872,443	(500,127)	145,468	(34,360)	(96,482)	(3,810,069)	34,680	12,019	32,774	(3,343,654)
ACTUAL FUND BALANCE - Beg.	62,669,694	(47,765)	3,494,712	4,110,584	2,454,259	5,973,187	3,749,981	844,519	2,812,371	86,061,543
ESTIMATED FUND BALANCE- End	\$ 63,542,137	\$ (547,891)	\$ 3,640,180	\$ 4,076,225	\$ 2,357,777	\$ 2,163,118	\$ 3,784,661	\$ 856,539	\$ 2,845,145	82,717,889



BOARD OF EDUCATION: SEPTEMBER 12, 2023

PTHS 209 Past Due Bill List

Vendor	Invoice Date	Amount	
Acacia Academy	03/23	\$ 3,416.58	
Amita Glenoaks School	08/22-05/23	69,353.68	
CHG Alternative	07/23	10,774.62	
First Student	11/22-07/23	1,318,199.66	Remaining balance of \$1,848,806.23
Global Industrial	01/23	9,245.95	
Helping Hand Center	11/22-12/22	13,390.56	
Hope Learning Academy	08/22-02/23	18,221.22	
Jeanine Schultz	08/22-06/23	37,359.00	
Joseph Academy	02/23-06/23	23,872.86	
Lagrange Area Of SPED	06/23	215,632.26	
Little Friends	03/23-07/23	47,099.80	
Menta Academy	09/22-06/23	10,499.03	
West 40	02/23-08/23	77,125.00	
IDES	09/21-09/23	248,072.07	
	Invoice Subtotal	\$ 2,102,262.29	



BOARD OF EDUCATION: SEPTEMBER 12, 2023

Type	Subject	Summary
Action	Bill List	The August bill list is presented for approval
Action	Past Due Bill List	The Past Due Bill list is presented for approval



UPDATE FROM HUMAN RESOURCES

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Mr. Luke Pavone

Deputy Superintendent for Operational Services



**School Employee Count with (Current Vacancies)
Certified and Support Staff (as of 09-12-2023)**

	East	West	PMSA	Total
Instruction/ Teachers	113 (7) *0 Pending	126 (5) *0 Pending	55 (2) *0 Pending	294 (14) *0 Pending
School Nurse	1	1	1	3
TA/Other Supp	16 (4)	18 (5)	1	27 (9)
O&M	27 (4)	30 (7)	13 (2)	70 (13)
Security	27 (6) *2 Pending	26 (5) *2 Pending	9	62 (11) *4 Pending
Nutrition Services	9 (4)	11(3)	6 (1)	26 (8)



Board of Education



Amanda Grant
President



David Ocampo
Vice President



Jennifer Barbahen
Secretary



Rodney Alexander
Board Member



Sandra Hixson
Board Member

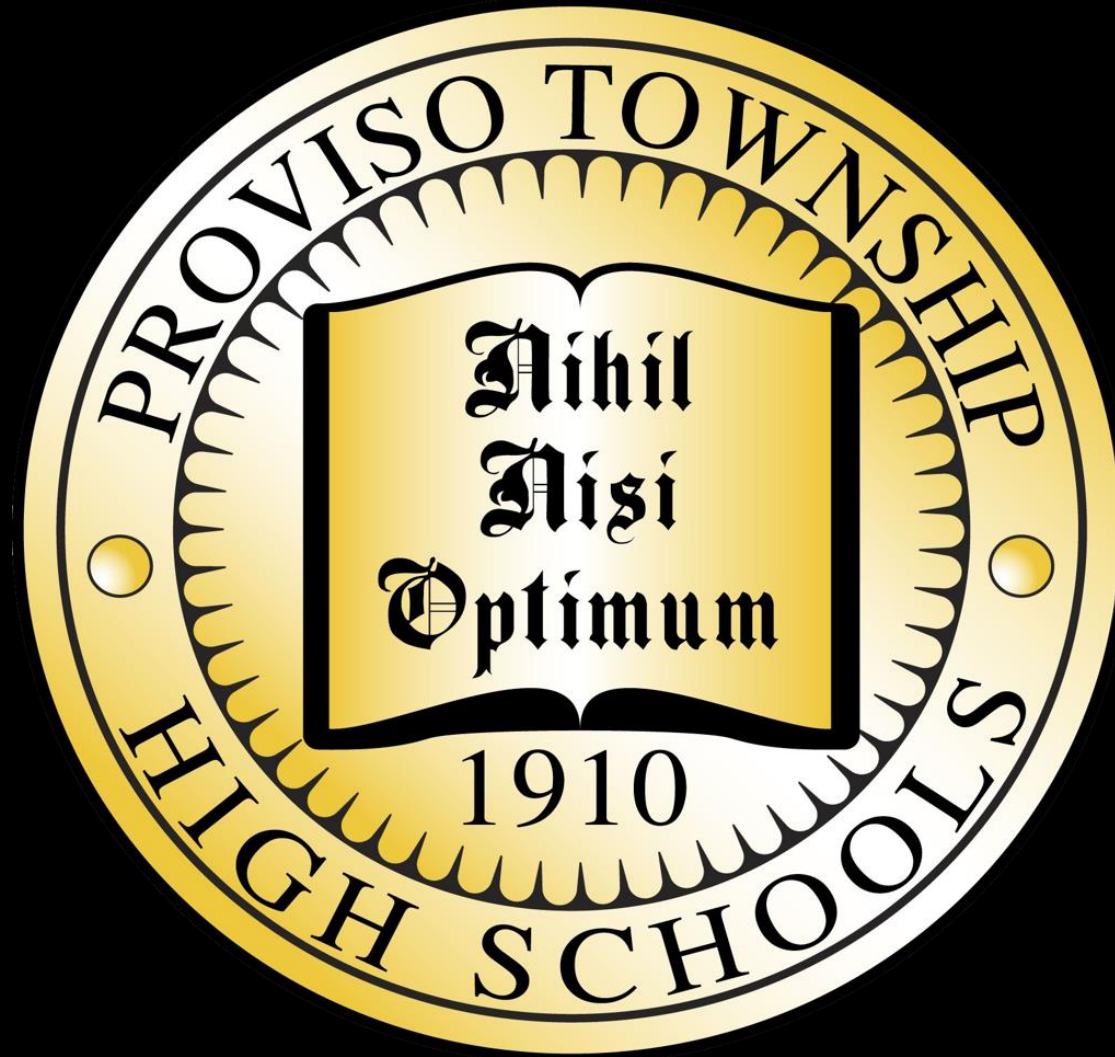


Arbdella "Della" Patterson
Board Member



Sam Valtierrez
Board Member





PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

10. Reports and Communications from the Board President

11. Approval of the August 22, 2023 Minutes - ***Action Item***

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Proviso Township High Schools Board of Education Regular Meeting

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, August 22, 2023, at 5:33 p.m.

PRESENT – Board Members:

Ms. Amanda Grant
Ms. Jenny Barbahen
Mr. David Ocampo
Mr. Rodney Alexander
Ms. Sandra Hixson
Ms. Arbdella "Della" Patterson
Mr. Samuel Valtierrez

PRESENT – Administration:

Dr. Bessie Karvelas, Acting Superintendent
Dr. Deborah Watson-Hill, CSBO
Mr. LT Taylor, Director of Operations
Mr. Luke Pavone, Human Resources Director

Legal:

Mr. James Petrunaro, Franczek P.C.

Superintendent's Office:

Ms. Janessa Salgado

Executive Session Board of Education

It was moved by Ms. Grant and seconded by Mr. Valtierrez, that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 5:35 p.m. for the purpose of discussing items as listed on the agenda.

- Litigation, when an action against, affecting or on behalf of the particular public body has been filled and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).
- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body,

including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1)

- Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Mr. Valtierrez Mr. Alexander, Ms. Hixson
0 Nays:	None
0 Abstain:	None
1 Absent:	Ms. Patterson

MOTION PASSED

Reconvene the Regular Meeting

It was moved by Mr. Valtierrez and seconded by Mr. Alexander, that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 7:35 PM.

Upon roll call, the following members voted:

7 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION PASSED

Pledge of Allegiance

Ms. Grant led those present in the Pledge of Allegiance.

PTHS D209 Vision Statement

Ms. Barbahen read the D209 Vision Statement into the record.

Citizen's Comments

Maurice Brown - Expressed concern about the dismissal of a coach affecting basketball opportunities.

Kyla Dayreanna - Discussed the disparity between resources and support at two schools. Advocating for Cosmetology School.

Robert Sylvan - Requested rehiring as a special ed teacher.

Tina Ivy - Advocated for completing the school year for cosmetology students.

Jayda James – Adult Drama interferes with student success, highlighted the need for student-focused decisions and solutions.

Cristal Cordero Garcia – Cosmetology students should be allowed to finish program.

Daphne Walker – Staff at East, urged reconsideration of a security officer's termination.

Mark Holder – Advocating for the Barber & Cosmetology program.

Mayor Katrina Thompson, Broadview - Emphasized responsible leadership and transparency.

Robert Jones Jr – East Alum, called for transparent and equitable decisions.

Kevin Verce – Recently moved here from Venezuela, doesn't speak English, attends West, Coach Dwan has been a great help to him & family, advocating for Mr. Kelly

Jenelle Bastian – Advocating for Mr. Dwan Kelly, shared the impact of the decision-making process on students, staff and community members.

Sirayan Brown – Advocating for Barber Program, gave him purpose & hope.

Gay Chase – Football team is a way into college for many students, expand teams. Expressed concern about Dr Williams be treated with dignity. National Supt search.

Erica Holder – Advocating for Barber School, communication about contract.

Erkskine Reeves – West Alum, advocating for barber program, brought a student from his very first class, student expressed enjoyment & success in life due to program.

Jenny LaBash – Safety training/drills for upcoming school year, has lacked in the past.

Natasha Tims – Mom here on behalf of security guard Courtney Allen, advocating for her daughters position.

Jeanais Cunningham – East Alum, Hairstylist. Advocating for the Barber Program.

Michael Juarbe – Advovating for Barber Program, canceled on 2 of his clients to be here. Program has offered him good opportunities.

Melany Guzman – Cosmetology Graduate Student, helps those that struggle financial & helps them succeed in life.

Courtney Allen – Security Officer explaining incident between her and other staff member. Advocating for her position.

Adriana Silva – West Grad, would be dissapointed if Cosmetology program is canceled.

Jarrell David – Priority is our students. Continously fight for excellences. Trade schools is the future. Student perspective is necessary.

Discussion: The Cosmetology and Barbering Programs are highly valuable to students' futures. These programs provide students with essential skills and opportunities for success. Program is NOT being canceled, merely tabled to agree on better terms. Program needs to be marketed.

Budget Hearing Presentation led by Mr. Moody

Approval required on FY24 Budget. Make sure we adhere to percentage to stay within a conservative range. Clarity needed on ELL budget for programs & activities. An Acknowledgement that all students learn different and look different.

CFO of PAEC discussed programs offered and cost of services to District 209. Refund/Tru-up period that happens, board of Paec will vote on the turning money, varied amounts. Funding is received from State & Federal grants. Discuss Paec efforts to reintegrate students into their home schools. Mention that successful student reintegration can lead to financial benefits for the district.

Superintendents Report

Dr. Karvelas:

Supporting Student Success: Our primary focus is on ensuring the success of every student. To achieve this, we are introducing several initiatives to provide comprehensive support to our students.

Dean and Grade-Level Principals: We are reorganizing our administrative roles to better support students. Some grade-level principals will take on dean duties, ensuring more personalized attention for our students.

Truancy Officers: address attendance challenges, we propose adding truancy officers to work with families and students to improve attendance and engagement.

Transfer Opportunities: We are revisiting our approach to transfer students. This initiative aims to provide opportunities for students to transfer into specialized programs while maintaining the integrity of our academic focus.

Curriculum Enhancements: We're committed to enhancing our curriculum to provide a well-rounded education and prepare students for the challenges of the future.

New Educational Series: We're introducing a new English language series and math program with digital platforms, allowing teachers to engage students both in the classroom and at home.

Professional Development: Teachers will receive rigorous training to effectively implement these new programs and leverage them to improve student outcomes.

Curriculum Professional Development: We're launching monthly meetings to integrate reading and writing across all content areas, promote inquiry-based learning, and foster critical thinking skills.

Language Education for Linguistic Diverse Learners: We're taking steps to ensure that our linguistic diverse learners receive the support they need to succeed.

Screening and Placement: Incoming freshmen will be assessed for language proficiency using the WIA access screener. This will allow us to place students appropriately in traditional bilingual education or instructional programs based on their language skills.

Progress Monitoring: Students will be continuously assessed and placed in programs that match their language development, ensuring their success.

Transfer Opportunities for Success: We're implementing a new approach to transfer opportunities that benefits both students and the district.

Expanded Transfer Criteria: We're revising the criteria for transferring students to specialized programs to ensure that they are successful and motivated to excel.

Integration of Transfer Students: Transfer students will integrate seamlessly into their new programs, following guidelines that align with the International Baccalaureate framework.

Ensuring Fairness and Transparency: We're committed to fairness and transparency in all our initiatives.

Equitable Enrollment: We will ensure that the transfer process is equitable and open to all students who meet the specified criteria.

Parent and Community Involvement: We value input from parents and the community and are open to discussing and addressing any concerns or questions related to these initiatives.

In conclusion, our district is taking significant steps to enhance education and support for all our students. These initiatives aim to provide a well-rounded education, personalized attention, and improved outcomes. We believe that by working together as a community, we can ensure the success of every student in our district. Thank you for your time, and we're open to any questions you may have.

Discussion: Concerns were raised about transparency, equity, and clear guidelines in program enrollment and transfers.

Ms. Ramonda Fleming, SPED:

District plan explained regarding the district's plan for the upcoming school year. The coordinator discussed case management, IEP meetings, and communication between special education and general education teachers.

Dr. Debra Dianna Thomas, MTSS Coordinator:

The multi-tier system of support (MTSS) was explained, emphasizing providing academic and behavioral support based on student needs.

Dr. Deborah Hill, CFO

The new business office chief presented a 100-day action plan for the business office's transition. The plan included engaging staff, exploring budget alignment, evaluating processes, and equipping the team. Specific points included reviewing past audits, managing ESSER funding, and improving communication and documentation.

Reports from our School Principals:

Mr. Chiganos (PMSA Principal)

Effective collaboration between schools for a smooth opening.

High standards for safety, preparation, and readiness.

PMSA Opening Plan:

Overview of PMSA's focus and initiatives.

Acknowledgment of teamwork and dedication.

PMSA Highlights:

Laptop distribution for freshmen and IT department's commendable effort.

New PE uniforms and appreciation for Coach B.

Student ID process with improved efficiency.

Textbook distribution and utilization of grant funds.

PMSA Schedule and Orientation:

Presentation of a QR code-based form for schedule glitches.

Orientation details and support for parents.

Implementation of instructional time and vertical articulation.

Ms. Martinez (Proviso West Principal)

West Opening Plan:

Proviso West's approach and priorities.

Commitment to collaboration, data, and student agency.

West Highlights:

Emphasis on continuous improvement and data-driven practices.

Support for social-emotional learning and truancy prevention.

Creating a collaborative, safe, and respectful environment.

West Schedule and Orientation:

Senior, sophomore, junior, and freshman orientations.

Utilization of technology for student and teacher support.

Emphasis on active learning spaces.

Mr. Hull, (Proviso East Principal)

East Opening Plan:

Focus on seamless transition and thorough preparation.

Optimizing facilities and resources for student success.

East Highlights:

Importance of student engagement and classroom readiness.

Use of technology to enhance learning outcomes.

Collaboration with West 40 for SEL and truancy support.

Building Institute Days:

Planned activities for staff development and school culture.

Emphasis on collaboration, mutual respect, and shared goals.

Goals and Expectations:

Targets for graduation rate, reading improvements, and student success.

Commitment to data accuracy and transparent reporting.

A united front for a successful school year.

Focus on collaboration, data-driven practices, and student growth.

Mr. Pavone, Director of Human Resources

Review of School Employee count with Current Vacancies, Certified Staff as of August 22, 2023. New Daily and long term substitute pay rates Increase for Consideration.

Mr. Lt Taylor, Director of Operations

Perkins & Will Update, Current field observation report. Summer work Occupancy & completion. East – Structural Investigation. West – Soils Update. Punchlist Support Update & student internship.

Gilbane, Construction Update at East, Mechanical run thru, painting, ceiling completion. Discussed Outstanding Item at East & west that still require completion.

Tracking logs displayed for both East & West. Opening school with all safety measures, items have been tested and inspected. Update on maintenance efforts.

Mention of building upgrades, beautification, and safety inspections.

Focus on improvements to HVAC systems, water filtration, and facility aesthetics.

Presents transportation updates. Mention of route details, communication tools, and mobile app usage. Explanation of cost changes, increased wages, and improved dispatcher services.

Conclusion remarks from Superintendent, Dr. Karvelas

Gratitude statements from Dr. Karvelas. Excitement for the Upcoming School Year.

Continued Collaboration for Student Achievement.

Presidents Report

Reiteration of the district's dedication to student success. Gratitude for everyone's contributions to the preparedness efforts. Encouragement to continue working together for a successful school year. The Superintendents report will be posted online for everyone to see, much information was provided.

Consent Agenda

Ms. Grant a motioned to approve consent agenda #12 **Minutes**. Moved by Mr. Hixson second by Mr Valtierrez.

Upon roll call, the following members voted:

7 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays:	None
0 Abstain:	None
0 Absent:	None

Motion Carried

*#13 Was the **budget hearing** – No Action required.*

Ms. Grant made a motion to approve consent agenda #14 **Action to Approve District 209 Budget & Resolution**. Moved by Ms. Hixson second by Mr. Ocampo

Upon roll call, the following members voted:

7 Ayes:	Ms. Grant, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez, Mr. Alexander, Ms. Barbahen, Ms. Hixson
0 Nays:	None
0 Abstain:	None
0 Absent:	None

Motion Carried

Ms. Grant made a motion to approve consent agenda #15 **Approval of PAEC Budget FY24**. Moved by Ms. Hixson second by Ms. Grant.

Upon roll call, the following members voted:

7 Ayes:	Ms. Grant, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez, Mr. Alexander, Ms. Barbahen, Ms. Hixson
0 Nays:	None
0 Abstain:	None
0 Absent:	None

Motion Carried

Ms. Grant made a motion to approve consent agenda #16 **Accept Bid for Science Laboratory Equipment**. Moved by Ms. Hixson second by Mr. Ocampo

Upon roll call, the following members voted:

7 Ayes: Ms. Grant, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez,
Mr. Alexander, Ms. Barbahen, Ms. Hixson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant made a motion to table #17 **Security CPI Training**. Moved by Ms. Hixson second by Ms. Barbahen.

Upon roll call, the following members voted:

Discussion: Reason as to why table, we can have in house training at a better cost.

7 Ayes: Ms. Grant, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez,
Mr. Alexander, Ms. Barbahen, Ms. Hixson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant made motion to approve consent agenda #18 **Technology Purchase for art classes** Moved by Ms. Hixson second by Mr. Valtierrez.

Discussion: Inquiring on purchase of camera equipment. Equipment is for all 3 schools.

Upon roll call, the following members voted:

7 Ayes: Ms. Grant, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez,
Mr. Alexander, Ms. Barbahen, Ms. Hixson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant made a motion to approve consent agenda #19 **Savvas myPerspectives Grades 9-12 ELA Additional Textbooks**. Moved by Ms. Hixson second by Mr. Valtierrez.

Upon roll call, the following members voted:

7 Ayes: Ms. Grant, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez,
Mr. Alexander, Ms. Barbahen, Ms. Hixson

0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant a motioned to approve consent agenda #20 **Merit School Music: Music Instruction Services for PMSA Renewal**. Moved by Ms. Hixson second by Mr. Valtierrez.

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant a motioned to approve consent agenda #21 **Heartland Alliances Agreement for Language Intepretation Services**. Moved by Ms. Hixson second by Mr. Valtierrez

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant a motioned to approve consent agenda #22 **Legal Services from Ottosen DiNolfo & Castaldo, Ltd** . Moved by Ms. Hixson second by Mr. Ocampo

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant a motioned to approve consent agenda #23 **Sports Medicine services from Total body wellness and performance Inc for athletic trainers at Provisio East & Provisio West Schools.** Moved by Ms. Hixson second by Mr. Ocampo.

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Consent Agenda #24 Course Adoption – Japanese was removed.

Ms. Grant a motioned to approve consent agenda #25 **Hiring of a financial consultant for PTHS** Moved by Ms. Hixson second by Ms. Grant.

Discussion: Hiring the services of Paul Starking on a 4hr basis week.

Upon roll call, the following members voted:

6 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez Mr. Alexander, Ms. Hixson
1 Nays: Ms. Patterson
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant a motioned to approve consent agenda #26 **Triton Dual Enrollment Courses for SY24.** Moved by Ms. Hixson second by Ms. Grant.

Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant made a motion to approve **Personnel Report, Minus 2A2, 1B4, 1A1, 3B1, 1A2, 1A3, 1B3, 1C1, 2A3, 5A7**. Moved by Ms. Hixson second by Mr. Ocampo.

Upon roll call, the following members voted:

6 Ayes:	Ms. Grant, Mr. Ocampo, Mr. Valtierrez, Mr. Alexander, Ms. Barbahen, Ms. Hixson
0 Nays:	None
1 Abstain:	Ms. Patterson
0 Absent:	None

MOTION CARRIES

Ms. Grant made a motion to **table 1A1 from the personnel report**. Moved by Ms. Hixson second by Mr. Valtierrez.

Discussion: Is this his 2nd or 3rd promotion, would prefer to table.

Upon roll call, the following members voted:

6 Ayes:	Ms. Grant, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez, Ms. Barbahen, Ms. Hixson
1 Nays:	Mr. Alexander
0 Abstain:	None
0 Absent:	None

Ms. Grant made a motion to **approve 1A2 from the personnel report**. Moved by Ms. Hixson second by Mr. Ocampo

Discussion: 100-day update has been provided. Inquiry about Dr. Hills experience. In her previous position as assist Supt, she assisted in the financial capacity.

Upon roll call, the following members voted:

5 Ayes:	Ms. Grant, Mr. Ocampo, Mr. Valtierrez, Ms. Barbahen, Ms. Hixson
2 Nays:	Mr. Alexander, Ms. Patterson,
0 Abstain:	None
0 Absent:	None

MOTION CARRIES

Ms. Grant made a motion to **approve 1A3 from the personnel report**. Moved by Ms. Hixson second by Mr. Ocampo.

Discussion: Inquiry on current candidate's experience.

Upon roll call, the following members voted:

5 Ayes: Ms. Grant, Mr. Ocampo, Mr. Valtierrez,
Ms. Barbahen, Ms. Hixson
2 Nays: Mr. Alexander, Ms. Patterson,
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant made a motion to **approve 1B3 from the personnel report**. Moved by Ms. Hixon second by Ms. Grant

Discussion: Disagreement regarding staff move to school & pay changes.
Upon roll call, the following members voted:

5 Ayes: Ms. Grant, Mr. Ocampo, Mr. Valtierrez,
Ms. Barbahen, Ms. Hixson
2 Nays: Mr. Alexander, Ms. Patterson,
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant made a motion to **approve 1B4 from the personnel report**. Moved by Ms. Grant second by Ms. Hixon

Discussion: Concerns expressed regarding Dr. William's position change.
Upon roll call, the following members voted:

1 Ayes: Ms. Grant,
6 Nays: Mr. Alexander, Ms. Patterson, Mr. Ocampo, Mr. Valtierrez,
Ms. Barbahen, Ms. Hixson
0 Abstain: None
0 Absent: None

MOTION FAILS

Ms. Grant made a motion to **approve 1C1 from the personnel report**. Moved by Ms. Hixon second by Mr. Ocampo

Discussion: Resignation due to integrity.
Upon roll call, the following members voted:

7 Ayes: Ms. Barbahen, Ms. Grant, Mr. Ocampo,
Mr. Valtierrez Mr. Alexander, Ms. Hixson, Ms. Patterson
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION CARRIES

Ms. Grant made a motion to **approve 2A3 from the personnel report**. Moved by Ms. Hixon second by Mr. Ocampo

Discussion: Candidate has frequent moves, raises concerns.

Upon roll call, the following members voted:

5 Ayes:	Ms. Grant, Mr. Ocampo, Mr. Valtierrez, Ms. Barbahen, Ms. Hixson
2 Nays:	Mr. Alexander, Ms. Patterson,
0 Abstain:	None
0 Absent:	None

MOTION CARRIES

Ms. Grant made a motion to **table 3B1 from the personnel report**. Moved by Ms. Hixon second by Mr. Valtierrez

Discussion: Candidate has frequent moves, raises concerns.

Upon roll call, the following members voted:

6 Ayes:	Mr. Ocampo, Mr. Valtierrez, Ms. Barbahen, Ms. Hixson, Mr. Alexander, Ms. Patterson,
1 Nays:	Ms. Grant
0 Abstain:	None
0 Absent:	None

MOTION CARRIES

Ms. Grant made a motion to **approve 5A7 from the personnel report**. Moved by Mr. Ocampo second by Ms. Barbahen

Discussion: Ms. Patterson wishes to excuse her vote due to candidate being a family member.

Upon roll call, the following members voted:

6 Ayes:	Ms. Barbahen, Ms. Grant, Mr. Ocampo, Mr. Valtierrez Mr. Alexander, Ms. Hixson
0 Nays:	None
0 Abstain:	None
0 Absent:	None

MOTION CARRIES

FOIA

No FOIA's for the Month of August 2023

Old Business

None

New Business

Mr. Hixson's Policy Meeting Aug 28th, Room 309, 6pm.

Adjourn

12:32AM

Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

BILL LIST DATED 09/12/2023

09/12/23

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
A & G GLASS & Mirror Inc.						
Check Group:						
24*38*1/4 glass		1	240261	266896 7/14/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$84.00
8*30*1/4 glass		1	240261	266896 7/14/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$42.00
delivery		1	240261	266896 7/14/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$25.00
					Check #: 0	
					PO/InvoiceTotal:	\$151.00
					Vendor Total:	\$151.00
Acacia Academy						
Check Group:						
March 2023 Tuition for Student JJB		18	240345	44540 3/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,416.58
					Check #: 0	
					PO/InvoiceTotal:	\$3,416.58
					Vendor Total:	\$3,416.58
ALLIANCE MECHANICAL SERVICES 366583						
Check Group:						
REPAIR BRACKETS ON WALK IN COOLER		1	240311	1267975 4/4/2023	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$259.50
					Check #: 0	
					PO/InvoiceTotal:	\$259.50
					Vendor Total:	\$259.50
AMITA GLENOAKS SCHOOL PHEASANT RIDGE						
Check Group:						
August 2022 Tuition for Student J.B.		16	240554	TDS-N 11199 8/31/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,150.72

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
August 2022 Tuition for Student J.L.		16	240554	TDS-N 11199 8/31/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,150.72
August 2022 Tuition for Student L.O.		16	240554	TDS-N 11199 8/31/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,150.72
August 2022 Tuition for Student A.P.		16	240554	TDS-N 11199 8/31/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,150.72
August 2022 Tuition for Student O.R.		16	240554	TDS-N 11199 8/31/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,150.72
Check #: 0						
PO/InvoiceTotal:						\$15,753.60
Check Group:						68
2022-2023 Rate Adjustment - Difference between billed and actual for August 10, 2022, - December 16, 2022 = \$49.99/Day		440	240555	TDS-N 11507 3/15/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$21,995.60
Check #: 0						
PO/InvoiceTotal:						\$21,995.60
Check Group:						
March 2023 Tuition for Student J.B.		17	240556	TDS-N 11552 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,197.47
March 2023 Tuition for Student J.L.		17	240556	TDS-N 11552 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,197.47
March 2023 Tuition for Student A.P.		17	240556	TDS-N 11552 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,197.47
March 2023 Tuition for Student O.R.		17	240556	TDS-N 11552 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,197.47
Check #: 0						
PO/InvoiceTotal:						\$16,789.88
Check Group:						
May 2023 Tuition for Student J.L.		15	240557	TDS-N 11663 5/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,703.65

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
May 2023 Tuition for Student J.B.		15	240557	TDS-N 11663 5/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,703.65
May 2023 Tuition for Student A.P.		15	240557	TDS-N 11663 5/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,703.65
May 2023 Tuition for Student O.R.		15	240557	TDS-N 11663 5/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,703.65
Check #: 0						
PO/InvoiceTotal:						\$14,814.60
Vendor Total:						\$69,353.68
AQUA PURE ENTERPRISES INC	350883					69
Check Group:						
sodium bicarbonate		6	240107	0146199-IN 7/25/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$332.04
shipping		1	240107	0146199-IN 7/25/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$17.95
Check #: 0						
PO/InvoiceTotal:						\$349.99
Check Group:						
signet blind mag meter		1	240126	0146360-IN 8/1/2023	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$1,537.30
labor to remove old paddle		1	240126	0146360-IN 8/1/2023	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$390.00
shipping		1	240126	0146360-IN 8/1/2023	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$25.95
Check #: 0						
PO/InvoiceTotal:						\$1,953.25
Check Group:						
calcuim hypochlorite		6	240312	0170121 5/24/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,184.70

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
soduim bisulfate tablets		12	240312	0170121 5/24/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,504.68
taylor reagent		1	240312	0170121 5/24/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$12.28
taylor reagent		1	240312	0170121 5/24/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$12.08
taylor reagent phenol red		1	240312	0170121 5/24/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$8.60
shipping		1	240312	0170121 5/24/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$17.95
Check #: 0						70
PO/InvoiceTotal:						\$2,740.29
Check Group:						
acid rite adjustment system		1	2302452	0144855-IN 5/2/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$2,165.43
parts		1	2302452	0144855-IN 5/2/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$1,200.00
LABOR INSTALLON		1	2302452	0144855-IN 5/2/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$1,430.00
Check #: 0						\$4,795.43
PO/InvoiceTotal:						\$4,795.43
Check Group:						
Sodium Bicarbonate 50 lb Pail		4	2303643	0169531 4/24/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$221.36
Shipping		1	2303643	0169531 4/24/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$17.95
Check #: 0						\$239.31
PO/InvoiceTotal:						\$239.31
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
engineer fee for drawings		1	2303734	0169194 3/30/2023	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$2,600.00
Check #: 0						
PO/InvoiceTotal:						\$2,600.00
Check Group:						
Pool Controller		1	2303777	0145468-IN 6/6/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$3,159.28
Parts		1	2303777	0145468-IN 6/6/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$200.00
Labor		1	2303777	0145468-IN 6/6/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$1,040.00 71
Check #: 0						
PO/InvoiceTotal:						\$4,399.28
Check Group:						
accu-tab		6	2303877	0145295-IN 6/6/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,184.70
acid rite soduim		12	2303877	0145295-IN 6/6/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,504.68
taylor reagent		1	2303877	0145295-IN 6/6/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$12.28
taylor reagent 2		1	2303877	0145295-IN 6/6/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$12.08
taylor reagent red		1	2303877	0145295-IN 6/6/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$8.60
shipping		1	2303877	0145295-IN 6/6/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$17.95
Check #: 0						
PO/InvoiceTotal:						\$2,740.29
Vendor Total:						\$19,817.84

ASHLAND LOCK & SECURITY SOLUTIONS 366094

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
door hinges replacement		1	2303503	1020296835 8/1/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$2,400.00
Check #: 0						
PO/InvoiceTotal:						\$2,400.00
Check Group:						
Installation Materials B.S. office		1	2303923	1023547361 8/14/2023	10.5.2510.410.0000.001.0140.0000 General Supplies	\$2,433.00
Check #: 0						
PO/InvoiceTotal:						\$2,433.00
Vendor Total:						\$4,833.00
AVA RECYCLING						
Check Group:						
E-WASTE BINS PICKED UP		1	240352	4290 7/31/2023	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$180.00
RECYCLING ITEMS		1369	240352	4290 7/31/2023	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$410.70
Check #: 0						
PO/InvoiceTotal:						\$590.70
Vendor Total:						\$590.70
BEST PLUMBING SPECIALTIES INC						
Check Group:						
OPTIMA BATTERY POWERED FAUCET DUAL INFRARED SENSOR W/ INTEGRAL SPOUT MIXER AND .5 GPM AERATOR SPRAY HEAD NGSA LITHIUM BATTERY		2	240080	6201407 8/11/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$984.54
1-1/4 X 6 IN FLAT GRID PO BASIN (CP) S/S TAILPIECE 8 IN OVERALL LENGTH NGSA		2	240080	6201407 8/11/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$22.64
1-1/4 IN 17ga P-TRAP L/CLEANOUT (CP) NGSA		2	240080	6201407 8/11/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$31.96

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LOGAN SIMPLEX ELITE 40IN MAT CUTTR 750-1		3	240428	QBP0435-86 8/17/2023	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$1,214.40
!D MABEF EASEL !D FIELD PAINTING		10	240428	QBP0435-86 8/17/2023	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$961.10
BLICK CUTTING MAT 18X24 TRANS		30	240428	QBP0435-86 8/17/2023	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$508.80
999 MODEL II PRESS !FMT PHENLC PLATE/GY CUSH		1	240428	QBP0435-86 8/17/2023	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$2,240.00
6 PANEL DISPLY TOWER IDP WHEAT 5FT9IN		3	240428	QBP0435-86 8/17/2023	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$3,399.66
				Check #: 0		<u>74</u>
					PO/InvoiceTotal:	<u>\$8,323.96</u>
					Vendor Total:	<u>\$8,323.96</u>
C & H Educational Consultants						
Check Group:						
Professional Development		1	240437	Inv-240437 8/18/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$15,303.75
				Check #: 0		
					PO/InvoiceTotal:	<u>\$15,303.75</u>
					Vendor Total:	<u>\$15,303.75</u>
CARROT-TOP INDUSTRIES, INC	361115					
Check Group:						
COST TO COVER LATE CHECK FEES		1	240313	INV116415 4/4/2023	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$72.71
				Check #: 0		
					PO/InvoiceTotal:	<u>\$72.71</u>
					Vendor Total:	<u>\$72.71</u>
CELTIC ENVIRONMENTAL CO	351012					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ATTENEDANCE OFFICE - INFILL THE FLOOR		1	240192	CECP0141 8/4/2023	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$2,400.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,400.00
					Vendor Total:	\$2,400.00
CHG ALTERNATIVE EDUCATION INC	361988					
Check Group:						
June 2023 ESY Tuition for Student C.H.		9	240568	INV168337 7/11/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,070.27
June 2023 ESY 1:1 Aide for Student C.H.		9	240568	INV168337 7/11/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,521.27 75
June 2023 ESY Tuition for Student A.B.		9	240568	INV168337 7/11/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,070.27
June 2023 ESY 1:1 Aide for Student A.B.		9	240568	INV168337 7/11/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,521.27
June 2023 ESY Tuition for Student M.F.		9	240568	INV168337 7/11/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,070.27
June 2023 ESY 1:1 Aide for Student M.F.		9	240568	INV168337 7/11/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,521.27
				Check #: 0		
					PO/InvoiceTotal:	\$10,774.62
					Vendor Total:	\$10,774.62
CINTAS	353915					
Check Group:						
AUGUST 2023 FIRST AID CABINET REFILL		1	240529	5169744238 8/3/2023	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$322.15
				Check #: 0		
					PO/InvoiceTotal:	\$322.15
					Vendor Total:	\$322.15
COLLEY ELEVATOR COMPANY						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
ELEVATOR INSPECTION SERVICE FOR 1 MONTH PERIOD BEGINNING AT THE DATE OF THIS INVOICE Traction cars		4	240548	246021	20.5.2540.390.0000.001.2000.0000	\$1,024.00
				8/1/2023	Other Purchased Services	
ELEVATOR INSPECTION SERVICE FOR 1 MONTH PERIOD BEGINNING AT THE DATE OF THIS INVOICEHydraulic cars		3	240548	246021	20.5.2540.390.0000.001.2000.0000	\$567.00
				8/1/2023	Other Purchased Services	
					Check #: 0	
					PO/InvoiceTotal:	\$1,591.00
					Vendor Total:	\$1,591.00 76
COLONIAL WILLIAMSBURG FOUNDATION						
Check Group:						
WEEK LONG SESSION SINGLE/PRIVATE ROOM		1	240440	Inv-240440	10.5.3700.310.0000.001.4932.0000	\$550.00
				8/17/2023	Professional & Technical Services	
EVOLVING PERSPECTIVES ON AMERICAN IDENTITY: RESISTANCE, REVOLUTION, AND REFORM		1	240440	Inv-240440	10.5.3700.310.0000.001.4932.0000	\$2,400.00
				8/17/2023	Professional & Technical Services	
					Check #: 0	
					PO/InvoiceTotal:	\$2,950.00
					Vendor Total:	\$2,950.00
CORPORATE MASTERCARD	362919					
Check Group:						
transformer		1	240297	94764527	20.5.2540.413.0000.003.2000.0000	\$223.59
				7/18/2023	Maintenance Supplies	
					Check #: 0	
					PO/InvoiceTotal:	\$223.59
					Vendor Total:	\$223.59
CRUISE BOILER & REPAIR CO	350068					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
feed tank repair		1	240566	CB-23018CB 8/9/2023	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,395.00
					Check #: 0	
						PO/InvoiceTotal: \$1,395.00
						Vendor Total: \$1,395.00
D3 CNTRLS	365662					
Check Group:						
SERVICE CONTRACT BAS SYSTEM AT PMSA. INCLUDES SOFTWARE UPDATES, SYSTEM BACKUPS, REMOTE OPERATIONS AND ON SITE OPERATIONS AND SERVICE		1	240235	D3-87 8/4/2023	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$2,369.00 77
					Check #: 0	
						PO/InvoiceTotal: \$2,369.00
						Vendor Total: \$2,369.00
DAVIS TREE CARE AND LANDSCAPE						
Check Group:						
REMOVE 4 DEAD TREES ON SOUTH SIDE OF BUILDING ALONG MADISON.		1	240524	16617 7/28/2023	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$4,200.00
					Check #: 0	
						PO/InvoiceTotal: \$4,200.00
						Vendor Total: \$4,200.00
DEJOHNE CARTER						
Check Group:						
Global Marketing in Digital Era- Grade B+		1	240521	Inv-240521 8/28/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,000.00
					Check #: 0	
						PO/InvoiceTotal: \$1,000.00
						Vendor Total: \$1,000.00
DUNCAN, DARWIN C						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
water treatment book		1	240281	Inv-240281 8/4/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$209.00
examination prep book		1	240281	Inv-240281 8/4/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$384.00
advanced power engineering		1	240281	Inv-240281 8/4/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$574.00
Check #: 0						
PO/InvoiceTotal:						\$1,167.00
Vendor Total:						\$1,167.00 78
Edmond Kelly						
Check Group:						
SUMMER SCHOOL CREDIT RECOVERY		1	240423	Inv-240423 8/15/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$2,240.00
Check #: 0						
PO/InvoiceTotal:						\$2,240.00
Vendor Total:						\$2,240.00
EDMUND FORST 367047						
Check Group:						
CHRIST THE KING/ SUMMER TIMESHEETS/ EDMUND FORST		15	240127	Inv-240127 7/26/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$480.00
Check #: 0						
PO/InvoiceTotal:						\$480.00
Vendor Total:						\$480.00
EMBRACE EDUCATION/ BREAH'T'S DATABASE SOL						
Check Group:						
Professional Development		1	240359	13653 6/1/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$1,500.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,500.00</u>
						Vendor Total: <u>\$1,500.00</u>
EUROPEAN SPORTS	365868					
Check Group:						
Girls Soccer Balls		13	240368	29409 4/13/2022	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$364.00
Boys Numero Soccer Balls		22	240368	30151 8/22/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$770.00
Boys Soccer: Nike Ball Bag		1	240368	30151 8/22/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$31.50
Boys Soccer: Adidas Ball Bag		1	240368	30152 8/22/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$31.50
Boys Puma Batman Soccer Balls		15	240368	30152 8/22/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$450.00
						Check #: 0
						PO/InvoiceTotal: <u>\$1,647.00</u>
						Vendor Total: <u>\$1,647.00</u>
FIRST STUDENT	352702					
Check Group:						
Routes		1	240496	11872579 3/17/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$169,842.10
Fuel		1	240496	11872579 3/17/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$1,914.95
						Check #: 0
						PO/InvoiceTotal: <u>\$171,757.05</u>
Check Group:						
Routes March 2023 contract billing		1	240497	11880172 4/18/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$158,877.61
Fuel		1	240497	11880172 4/18/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$1,399.59

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u>\$160,277.20</u>
Check Group:						
Routes May 2023		1	240498	11895522 6/1/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$204,455.49
Fuel		1	240498	11895522 6/1/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$204.07
Check #: 0						
						PO/InvoiceTotal: <u>\$204,659.56</u>
Check Group:						
Routes March 2023 contract billing		1	240499	11887233 5/9/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$151,444.89
Fuel		1	240499	11887233 5/9/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$1,392.05
Check #: 0						
						PO/InvoiceTotal: <u>\$152,836.66</u>
Check Group:						
Route April 2023 contract billing		1	240500	11887323 5/9/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$169,883.75
Fuel		1	240500	11887323 5/9/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$807.61
Check #: 0						
						PO/InvoiceTotal: <u>\$170,691.36</u>
Check Group:						
Routes May 2023 Billing Contract		1	240501	11904616 6/23/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$196,707.50
Fuel		1	240501	11904616 6/23/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$425.46
Check #: 0						
						PO/InvoiceTotal: <u>\$197,132.96</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Routes June 2023 contract billing		1	240502	11906944 7/5/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$89,412.50
Fuel		1	240502	11906944 7/5/2023	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$163.84
Check #: 0						
PO/InvoiceTotal:						\$89,576.34
Check Group:						
Routes June 22 ESY contract billing		1	240503	11843527 11/16/2022	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$32,467.13
Fuel		1	240503	11843527 11/16/2022	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$10,355.90
Check #: 0						
PO/InvoiceTotal:						\$42,823.03
Check Group:						
Routes June 2022 ESY contract billing		1	240504	11843531 11/16/2022	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$25,488.96
Fuel		1	240504	11843531 11/16/2022	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$8,283.69
Check #: 0						
PO/InvoiceTotal:						\$33,772.65
Check Group:						
ROUTES PAYMENT MAY 2023		1	2304212	11908853 7/17/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$47,297.80
ROUTES PAYMENT MAY 2023		1	2304212	11908853 7/17/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$47,375.05
Check #: 0						
PO/InvoiceTotal:						\$94,672.85
Vendor Total:						\$1,318,199.66

FLEET US LLC

352687

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
paint		165	240451	SO113417 8/18/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,587.96
freight		1	240451	SO113417 8/18/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$108.40
Check #: 0						
PO/InvoiceTotal:						\$1,696.36
Vendor Total:						\$1,696.36
FRONTLINE TECHNOLOGIES GROUP LLC						
Check Group:						
Frontline Implementation		1	240432	INVUS191274 8/7/2023	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$5,225.00
Check #: 0						
PO/InvoiceTotal:						\$5,225.00
Vendor Total:						\$5,225.00
GATOR CHEF						
366816						
Check Group:						
Mandoline		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$116.00
Steam Table Pan, Stainless Steel		10	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$75.00
Food pan 1/2 size 4"deep		4	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$66.00
Food pan 1/6 size 6"deep		20	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$130.00
Steam Table Pan Cover, Stainless Steel		5	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$97.50
Beverage Dispenser, Non-Insulated		3	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$208.50

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Steam Table Pan, Stainless Steel		4	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$106.00
Pocket Thermomter		8	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$172.00
Receiving Scale		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$99.00
Standard Round Bowl Disher #6		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$14.50
Standard Round Bowl Disher #12		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$14.50
Standard Round Bowl Disher #20		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$14.50
Standard Round Bowl Disher #30		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$14.50
Standard Round Bowl Disher #40		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$14.50
Cut Resistant glove		3	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.50
Bun / Sheet Pan		12	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$198.00
Oven Mitt		10	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$195.00
Cook's Fork		4	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$93.24
Ice Tote		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$84.18
Squeeze Bottle		4	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$44.00
Bib Apron		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$59.00

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Menu Card Holder / Number Stand		15	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$29.85
Can opener		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$106.81
Utility Tongs 10"L		10	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$35.00
Utility Tongs 12"L		10	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$45.00
Grill Scraper		6	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$33.00
Mixing Paddle		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$39.00
First Aid Supplies		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$40.00
Dishwashing / Clean Gloves		4	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$78.00
Wet Floor Sign		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$17.00
Measuring Cup 1 qt		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$13.56
Measuring Cup 1 pt		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$8.70
stock pot 16 qt		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$72.42
Stock Pot 20 qt		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$81.36
Solid Turner		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.88
Measuring Cup 2 qt		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$18.85

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Knife Sharpener		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$44.96
Cutting board White		3	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$99.81
Cutting board red		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$33.27
Cutting Board green		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$33.27
Cutting mat		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$41.84
Pizza Cutter		2	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$51.88
paring Knife		4	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$121.84
Bag / box cutter		12	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$48.00
Jaccard Zip deli bag		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$136.00
Fry pan Natural Finish		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$70.55
Fry Pan non- stick coating		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$88.53
Freight		1	240367	Z6430 8/7/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$287.68
Check #: 0						
PO/InvoiceTotal:						\$3,584.88
Check Group:						
Mircowave Oven		2	240448	20704 8/16/2023	10.5.2560.550.0000.001.0800.0000 Capitalized Equipment	\$730.00
Freight		1	240448	20704 8/16/2023	10.5.2560.550.0000.001.0800.0000 Capitalized Equipment	\$83.51

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Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$813.51
Vendor Total:						\$4,398.39
GHA TECHNOLOGIES INC						
Check Group:						
HP ZBOOK POWER G9 MOBILE WORKSTATION (WOLF PRO SECURITY - INTEL CORE i7 12800H / 2.4 GHz - vPRO - WIN 10 PRO 64-BIT	365291	1	240316	2680973	10.5.2660.700.0000.001.0014.0000	\$1,999.00
				6/2/2023	Non-Capitalized Equipment	
ELECTRONIC HP CARE PACK NEXT BUSINESS DAY SOLUTION SUPPORT WITH ACCIDENTAL DAMAGE PROTECTION AND DEFECTIVE MEDIA		1	240316	2680973	10.5.2660.700.0000.001.0014.0000	\$326.05
				6/2/2023	Non-Capitalized Equipment	86
Check #: 0						
PO/InvoiceTotal:						\$2,325.05
Vendor Total:						\$2,325.05
GLOBAL INDUSTRIAL						
Check Group:						
Master Locke No 1525Red General Security Combo Padlock-Key Control- Red Dial		1456	2301856	119994071	10.5.1100.410.0000.003.0000.0000	\$9,100.00
				1/5/2023	West	
Shipping and Handling		1	2301856	119994071	10.5.1100.410.0000.003.0000.0000	\$145.95
				1/5/2023	West	
Check #: 0						
PO/InvoiceTotal:						\$9,245.95
Vendor Total:						\$9,245.95
GLOBAL WATER TECHNOLOGY INC						
Check Group:						
boiler water treatment		12	240453	Inv-240453	20.5.2540.413.0000.003.2000.0000	\$2,016.00
				8/18/2023	Maintenance Supplies	
double wall bulk tank		1	240453	Inv-240453	20.5.2540.413.0000.003.2000.0000	\$587.23
				8/18/2023	Maintenance Supplies	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
injection check assembly		1	240453	Inv-240453 8/18/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$96.70
Check #: 0						
PO/InvoiceTotal:						\$2,699.93
Vendor Total:						\$2,699.93
GOTTLIEB, ANNE M						
Check Group:						
ONE GOAL TRAINING IN CHICAGO		7.5	240344	Inv-240344 8/7/2023	10.5.2210.310.0000.001.4998.0003 Professional & Technical Services	\$244.80
ONE GOAL TRAINING		4	240344	Inv-240344 8/7/2023	10.5.2210.310.0000.001.4998.0003 Professional & Technical Services	\$130.56 87
Check #: 0						
PO/InvoiceTotal:						\$375.36
Vendor Total:						\$375.36
GRAINGER, INC. 350126						
Check Group:						
pipe inspection system		1	240318	9756658598 6/29/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$3,894.88
Check #: 0						
PO/InvoiceTotal:						\$3,894.88
Check Group:						
keypad locks		4	240319	9624765724 3/1/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$3,355.52
Check #: 0						
PO/InvoiceTotal:						\$3,355.52
Check Group:						
Pleated Air Filter: 20x20x2, MERV 8, High Capacity, Synthetic, Beverage Board, Gen Use		120	2302948	9647782649 3/21/2023	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$501.60

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Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pleated Air Filter: 20x24x2, MERV 8, High Capacity, Synthetic, Beverage Board, Gen Use		216	2302948	9647782649 3/21/2023	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$1,300.32
Pleated Air Filter: 20x24x4, MERV 13, High Capacity, Synthetic, Beverage Board		60	2302948	9647782649 3/21/2023	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$1,212.00
ESTIMATED SHIPPING		1	2302948	9647782649 3/21/2023	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$98.18
Check #: 0						
PO/InvoiceTotal:						\$3,112.10
Check Group:						
lock keypad,lever		8	2303223	9815469805 8/24/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$4,600.00
Check #: 0						
PO/InvoiceTotal:						\$4,600.00
Check Group:						
GP motor		2	2304110	9748608487 7/22/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$975.92
Check #: 0						
PO/InvoiceTotal:						\$975.92
Vendor Total:						\$15,938.42
Harry K. Wong Publications, Inc						
Check Group:						
Shipping		1	240614	90587-1 A 8/28/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$515.03
Check #: 0						
PO/InvoiceTotal:						\$515.03
Vendor Total:						\$515.03
HELPING HAND CENTER	364024					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
November 2022 SPED Tuition for Student R.S.		19	2304191	17658 11/30/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,482.96
Check #: 0						PO/InvoiceTotal: \$7,482.96
Check Group:						
December 2022 SPED Tuition for Student R.S.		15	2304192	17726 12/22/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,907.60
Check #: 0						PO/InvoiceTotal: \$5,907.60
						Vendor Total: \$13,390.56
HIGGINS, ANGELA S						
Check Group:						
Adult Development and Aging- Grade A		1	240518	Inv-240518 8/28/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,000.00
Check #: 0						PO/InvoiceTotal: \$1,000.00
						Vendor Total: \$1,000.00
HILDEBRAND SPORTING GOODS						
Check Group:	350146					
SM - XL Royal t-shirts with Pirate logo		185	240380	Inv-240380 8/8/2023	10.5.1100.410.0000.002.0000.0000 East	\$1,850.00
2XL Royal t-shirts with Pirate logo		10	240380	Inv-240380 8/8/2023	10.5.1100.410.0000.002.0000.0000 East	\$120.00
3XL Royal t-shirts with Pirate logo		5	240380	Inv-240380 8/8/2023	10.5.1100.410.0000.002.0000.0000 East	\$70.00
Check #: 0						PO/InvoiceTotal: \$2,040.00
						Vendor Total: \$2,040.00
HOPE LEARNING ACADEMY-SPRINGFIELD						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SY24 Tuition		1	240478	Inv-240478 8/21/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$155,000.00
Check #: 0						
PO/InvoiceTotal:						\$155,000.00
Check Group:						
Oct. 2022 Prev Reg Tuition Rate - Vocational for Student K.R.		20	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$5,077.80)
Nov. 2022 Prev Reg Tuition Rate - Vocational for Student K.R.		19	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$4,823.91)
Dec. 2022 Prev Reg Tuition Rate - Vocational for Student K.R.		15	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$3,808.36)
Jan. 2023 Prev Reg Tuition Rate - Vocational for Student K.R.		19	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$4,823.91)
Feb. 2023 Prev Reg Tuition Rate - Vocational for Student K.R.		19	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$4,823.91)
Aug.22FL New Reg Tuition Rate - Vocational for Student K.R.		13	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,413.80
Sept. 2022 New Reg Tuition Rate - Vocational for Student K.R.		21	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,514.60
Oct. 2022 New Reg Tuition Rate - Vocational for Student K.R.		20	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,252.00
Aug. 2022 Prev Reg Tuition Rate - Vocational for Student K.R.		13	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$3,300.57)
Sept. 2022 Prev Reg Tuition Rate - Vocational for Student K.R.		21	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$5,331.69)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Nov. 2022 New Reg Tuition Rate - Vocational for Student K.R.		19	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,989.40
Dec. 2022 New Reg Tuition Rate - Vocational for Student K.R.		15	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,939.00
Jan. 2023 New Reg Tuition Rate - Vocational for Student K.R.		19	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,989.40
Feb. 2023 New Reg Tuition Rate - Vocational for Student K.R.		19	240479	SINV004360 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,989.40
Check #: 0						<u>91</u>
PO/InvoiceTotal:						\$1,097.46
Check Group:						
Aug. 2022FL - Prev. Intensive Tuition Rate for Student A.C.		13	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$5,883.28)
Sept. 2022 - Prev. Intensive Tuition Rate for Student A.C.		21	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$9,503.76)
Oct. 2022 - Prev. Intensive Tuition Rate for Student A.C.		20	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$9,051.20)
Nov. 2022 - Prev. Intensive Tuition Rate for Student A.C.		19	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$8,598.64)
Dec. 2022 - Prev. Intensive Tuition Rate for Student A.C.		15	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$6,788.40)
Jan. 2023 - Prev. Intensive Tuition Rate for Student A.C.		19	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$8,598.64)
Feb. 2023 - Prev. Intensive Tuition Rate for Student A.C.		19	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	(\$8,598.64)
Aug. 2022FL - New Intensive Tuition Rate for Student A.C.		13	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$6,600.36

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sept. 2022 - New Intensive Tuition Rate for Student A.C.		21	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$10,662.12
Oct. 2022 - New Intensive Tuition Rate for Student A.C.		20	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$10,154.40
Nov. 2022 - New Intensive Tuition Rate for Student A.C.		19	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$9,646.68
Dec. 2022 - New Intensive Tuition Rate for Student A.C.		15	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$7,615.80
Jan. 2023 - New Intensive Tuition Rate for Student A.C.		19	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$9,646.68
Feb. 2023 - New Intensive Tuition Rate for Student A.C.		19	240480	SINV004434 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$9,646.68
Check #: 0						
PO/InvoiceTotal:						\$6,950.16
Check Group:						
April 2023 Tuition - Vocational for Student K.R.		18	240481	SINV004573 4/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,726.80
April 2023 School Transportation Reimbursement for Student K.R.		18	240481	SINV004573 4/30/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$360.00
Check #: 0						
PO/InvoiceTotal:						\$5,086.80
Check Group:						
June 2023 Tuition - Vocational for Student K.R.		18	240482	SINV004954 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,726.80
June 2023 School Transportation Reimbursement for Student K.R.		18	240482	SINV004954 6/30/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$360.00
Check #: 0						
PO/InvoiceTotal:						\$5,086.80
Vendor Total:						\$173,221.22

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IASA	354486					
Check Group:						
FY 2024 IASA Membership - Dr. Karvelas		1	240505	50-FY24 8/10/2023	10.5.2300.640.0000.001.4932.0000 Dues And Fees	\$1,307.00
FY 2024 AASA Membership -Dr. Karvelas		1	240505	50-FY24 8/10/2023	10.5.2300.640.0000.001.4932.0000 Dues And Fees	\$470.00
					Check #: 0	
						PO/InvoiceTotal: \$1,777.00
						Vendor Total: \$1,777.00
IL ASSN OF SCHOOL BUSINESS OFFICIALS	354936					93
Check Group:						
Professional Development		1	240520	0044456 7/6/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$1,134.00
					Check #: 0	
						PO/InvoiceTotal: \$1,134.00
						Vendor Total: \$1,134.00
ILLINOIS SCHOOL FOR THE DEAF	358160					
Check Group:						
2.5 Round Trips Totaling 1,200 Mileage at a Rate of \$65		1	240573	Inv-240573 6/1/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$162.50
					Check #: 0	
						PO/InvoiceTotal: \$162.50
						Vendor Total: \$162.50
Imagine Learning LLC						
Check Group:						
DIGITAL LIBRARIES 9-12 COMPREHENSIVE SITE LICENSE (HS CONTENT FOR MATH, ELA, SCIENCE, SOCIAL STUDIES, ELECTIVES, AP, WORLD LANGUAGES, VIRTUAL TUTORS; EXCLUDES EDYNAMIC LEARNING AND PURPOSE PREP).		1	240390	881357 8/1/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$22,673.03

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DIGITAL LIBRARIES 9-12 COMPREHENSIVE SITE LICENSE (HS CONTENT FOR MATH, ELA, SCIENCE, SOCIAL STUDIES, ELECTIVES, AP, WORLD LANGUAGES, VIRTUAL TUTORS; EXCLUDES EDYNAMIC LEARNING AND PURPOSE PREP).		2	240390	881357	10.5.2210.328.0000.001.0010.0000	\$46,666.90
				8/1/2023	Digital Licenses	
IS 6-12 CONCEPT COSCHING SITE LICENSE ADD-ON		3	240390	881357	10.5.2210.328.0000.001.0010.0000	\$14,000.07
				8/1/2023	Digital Licenses	
EDYNAMIC ELECTIVES PER ENROLLMENT PER SEMESTER (14 DAY DROP/ADD GRACE PERIOD		20	240390	881357	10.5.2210.328.0000.001.0010.0000	\$660.00
				8/1/2023	Digital Licenses	
					Check #: 0	
					PO/InvoiceTotal:	\$84,000.00
					Vendor Total:	\$84,000.00
Janessa Salgado						
Check Group:						
Accounting-Grade B		1	240519	Inv-240519	10.5.2640.230.0000.001.0325.0000	\$1,000.00
				8/28/2023	Tuition Reimbursement	
Principles of Env- Grade A		1	240519	Inv-240519	10.5.2640.230.0000.001.0325.0000	\$1,000.00
				8/28/2023	Tuition Reimbursement	
Media Influences On American C- Grade A		1	240519	Inv-240519	10.5.2640.230.0000.001.0325.0000	\$1,000.00
				8/28/2023	Tuition Reimbursement	
Principles of Acct- Grade A		1	240519	Inv-240519	10.5.2640.230.0000.001.0325.0000	\$1,000.00
				8/28/2023	Tuition Reimbursement	
					Check #: 0	
					PO/InvoiceTotal:	\$4,000.00
					Vendor Total:	\$4,000.00
JEANINE SCHULTZ MEMORIAL SCHOOL	363971					
Check Group:						
Invoice 07312203 (August 1, 2022)		1	240569	Inv-240569	10.5.1912.670.0000.001.0394.0000	\$9,562.95
				8/29/2023	Tuition- OOD- Private	

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Invoice 08152203 (August 15, 2022)		1	240569	Inv-240569 8/29/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,912.59
Invoice 02282305 (March 1, 2023)		1	240569	Inv-240569 8/29/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$12,058.35
Invoice 04302304 (May 1, 2023)		1	240569	Inv-240569 8/29/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,798.16
Check #: 0						
						PO/InvoiceTotal: <u>\$32,332.05</u>
Check Group:						
June ESY 2023 Tuition for Student KAG		4	240579	06302304R1 7/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$837.92 95
June ESY 2023 Tuition for Student D.B.		4	240579	06302304R1 7/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$837.92
June ESY 2023 Tuition for Student G.D.		4	240579	06302304R1 7/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$837.92
June ESY 2023 Tuition for Student B.D.		4	240579	06302304R1 7/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$837.92
June ESY 2023 Tuition for Student M.F.		4	240579	06302304R1 7/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$837.92
June ESY 2023 Tuition for Student M.S.		4	240579	06302304R1 7/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$837.92
Check #: 0						
						PO/InvoiceTotal: <u>\$5,027.52</u>
						Vendor Total: <u>\$37,359.57</u>
JOHNSON DION						
Check Group:						
Assistant Baseball Coach Summer Camp		16	240589	Inv-240569 8/29/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$400.00
Check #: 0						
						PO/InvoiceTotal: <u>\$400.00</u>

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Vendor Total:						\$400.00
JOSEPH ACADEMY	351577					
Check Group:						
June 2023 Tuition for Student D.C.		21	240570	209-062023 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,234.88
June 2023 Tuition for Student E.S.		21	240570	209-062023 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,234.88
June 2023 Tuition for Student T.W.		21	240570	209-062023 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,234.88
Check #: 0						
PO/InvoiceTotal:						\$15,704.84
Check Group:						
PLEDGE #209-022023: DUE 2/28/2023		1	2304195	209-022023 2/28/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,885.69
PLEDGE #209-032023: DUE 3/31/2023		1	2304195	209-032023 3/31/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,476.67
PLEDGE #209-04-2023ADJ: DUE 5/9/2023		1	2304195	209-04-2023ADJ 5/9/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$805.86
Check #: 0						
PO/InvoiceTotal:						\$8,168.22
Vendor Total:						\$23,872.86
LAGRANGE AREA DEPT OF SPEC ED	350498					
Check Group:						
DHH Tuition for Student E.H.		1	240571	FY23 542-209 6/20/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$42,921.08
DHH Tuition for Student A.M.		1	240571	FY23 542-209 6/20/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$42,921.08
DHH Tuition for Student V.J.		1	240571	FY23 542-209 6/20/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$42,921.08

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DHH Tuition for Student L.P.		1	240571	FY23 542-209 6/20/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$38,726.28
DHH Tuition for Student E.R.		1	240571	FY23 542-209 6/20/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$42,921.08
TCD for Student E.R. - Auto Body		1	240571	FY23 542-209 6/20/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,221.66
Check #: 0						
PO/InvoiceTotal:						\$215,632.26
Vendor Total:						\$215,632.26
Lexia Learning Systems LLC						
Check Group:						97
Renewal of Lexia English Student Licenses with Bronze District Success Partnership for the term July 1, 2023, to June 30, 2024		100	240224	6938339 8/1/2023	10.5.1800.328.0000.001.4909.0000 Digital Licenses	\$14,000.00
Check #: 0						
PO/InvoiceTotal:						\$14,000.00
Check Group:						
Renewal of 2 Core5/PowerUp Unlimited Site Licenses and 75 Core5/PowerUp Student Licenses with Bronze District Success Partnership and a Full Day of Onsite Training for the term of July 1, 2023, to June 30, 2024		1	240225	6938340 8/1/2023	10.5.1800.328.0000.001.4909.0000 Digital Licenses	\$32,550.00
Check #: 0						
PO/InvoiceTotal:						\$32,550.00
Vendor Total:						\$46,550.00
LITTLE FRIENDS, INC.						
Check Group:						
Krejci Tuition: 813 ISBE Reg Rate Mar 2023 - Student R.W.		18	240371	153651 3/24/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,708.62

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Krejci Intensive Care: ISBE Add On Rate Mar 2023 - Student R.W.		18	240371	153651 3/24/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,219.22
Transportation Cost for March 2023 for Student R.W.		18	240371	153651 3/24/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$8,486.64
Check #: 0						
PO/InvoiceTotal:						\$15,414.48
Check Group:						
Krejci Tuition: 813 ISBE Reg Rate April 2023 - Student R.W.		19	240372	153736 4/28/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,970.21
Krejci Intensive Care: ISBE Add On Rate - April 2023 - Student R.W.		19	240372	153736 4/28/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,342.98
Transportation Cost for April 2023 for Student R.W.		19	240372	153736 4/28/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$8,958.12
Check #: 0						
PO/InvoiceTotal:						\$16,270.84
Check Group:						
Krejci Tuition: 813 ISBE Reg Rate June SS 2023 - Student R.W.		18	240373	154218 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,708.62
Transportation Cost for June 2023 for Student R.W.		18	240373	154218 6/30/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$8,486.64
Krejci Intensive Care: ISBE Add On Rate - June SS 2023 for Student R.W.		18	240373	154218 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,219.22
Check #: 0						
PO/InvoiceTotal:						\$15,414.48
Check Group:						
SY24 Tuition		1	240541	154580-1 7/13/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,694.16
Check #: 0						

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						PO/InvoiceTotal: \$2,694.16
Check Group:						
SY24 SPED Transportation to and from Little Friends		1	240547	154580 7/13/2023	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$3,300.36
						Check #: 0
						PO/InvoiceTotal: \$3,300.36
						Vendor Total: \$53,094.32
MAJOR APPLIANCE SERVICE	351377					
Check Group:						
REPAIR PRESSUR GAUGE ON CLEVELAND STEAMER		1	240322	259324 5/4/2023	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$339.83 99
REPAIR 2 VULCAN OVENS		1	240322	259608 5/19/2023	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$203.00
						Check #: 0
						PO/InvoiceTotal: \$542.83
						Vendor Total: \$542.83
MARTIN WHALEN OFFICE SOLUTIONS, INC.	365918					
Check Group:						
EQUIPMENT FOR CONTRACT NUMBER 19795-02		1	240583	IN4651705 8/16/2023	10.5.2660.301.0000.001.0014.0000 Lease	\$8,965.68
						Check #: 0
						PO/InvoiceTotal: \$8,965.68
						Vendor Total: \$8,965.68
MARYVILLE ACADEMY	356781					
Check Group:						
Invoice JS000361-0723: July 2023 Tuition for Student D.J.		12	240578	JS000361-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16
Invoice JS000378-0723: July 2023 Tuition for Student D.W.		12	240578	JS000378-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Invoice JS000384-0723: July 2023 Tuition for Student ILP		12	240578	JS000384-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16
Invoice JS000388-0723: July 2023 Tuition for Student A.D.		12	240578	JS000388-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16
Invoice JS000397-0723: July 2023 Tuition for Student J.S.		12	240578	JS000397-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16
Invoice JS000399-0723: July 2023 Tuition for Student S.M.		12	240578	JS000399-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16
Invoice JS000407-0723: July 2023 Tuition for Student K.S.		12	240578	JS000407-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16
Invoice JS000414-0723: July 2023 Tuition for Student A.V.		12	240578	JS000414-0723 8/1/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,985.16
Check #: 0						
PO/InvoiceTotal:						\$39,881.28
Vendor Total:						\$39,881.28
Matthew Sakosky						
Check Group:						
SUMMER SCHOOL CREDIT RECOVERY PAYMENT		1	240422	Inv-240422 8/15/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$1,920.00
Check #: 0						
PO/InvoiceTotal:						\$1,920.00
Vendor Total:						\$1,920.00
MCGRAW HILL LLC						
Check Group:						
UNITED STATES GOVERNMENT OUR DEMOCRACY STUDENT LEARNING CENTER 6 YR SUBSCRIPTION		500	240454	Inv-240454 8/18/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$46,650.00
Check #: 0						
PO/InvoiceTotal:						\$46,650.00
Vendor Total:						\$46,650.00

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MENTA ACADEMY HILLSIDE	356248					
Check Group:						
June 2023 Tuition for Student T.B.		9	240572	SESINV-030007 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,678.95
June 2023 Tuition for Student D.H.		9	240572	SESINV-030007 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,678.95
June 2023 Tuition for Student G.R.		7	240572	SESINV-030007 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$1,305.85
Check #: 0						
						PO/InvoiceTotal: \$4,663.75
Check Group:						
Sept. 2022 SPED Transportation for Student T.B.		19	240574	SYSINV-010210 9/30/2022	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$1,152.16
Sept. 2022 SPED Transportation for Student D.C.		19	240574	SYSINV-010210 9/30/2022	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$1,152.16
Sept. 2022 SPED Transportation for Student D.H.		19	240574	SYSINV-010210 9/30/2022	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$1,152.16
Sept. 2022 SPED Transportation for Student E.T.		19	240574	SYSINV-010210 9/30/2022	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$1,189.40
Sept. 2022 SPED Transportation for Student M.W.		19	240574	SYSINV-010210 9/30/2022	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$1,189.40
Check #: 0						
						PO/InvoiceTotal: \$5,835.28
						Vendor Total: \$10,499.03
METROPOLITAN, CORP	363955					
Check Group:						
REPAIR VERTICAL POLES ON BACKSTOP OF FRESHMEN FIELD		1	240200	2022-15 8/29/2022	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$3,600.00
Check #: 0						
						PO/InvoiceTotal: \$3,600.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
CALLED FOR WATERMAIN BREAK ON FENCIL LANE. DUG UP LINE AND NOTHING WAS FOUND		1	240201	2022-21 8/29/2022	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$3,221.00
					Check #: 0	
					PO/InvoiceTotal:	\$3,221.00
Check Group:						
REPLACE 1 1/2" GALV PIPE WITH COPPER ABOVE LOCKER ROOM		1	240202	2022-23 8/29/2022	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$2,100.00
					Check #: 0	
					PO/InvoiceTotal:	\$2,100.00
Check Group:						
REPAIR WATERMAIN BREAK BY AUTO SHOP ON THANKSGIVING		1	240203	2023-13 6/26/2023	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$9,100.00
					Check #: 0	
					PO/InvoiceTotal:	\$9,100.00
Check Group:						
REPAIR WATERMAIN LEAK ON SOUTHWEST SIDE OF PROPERTY. DUG AS SAME LOCATION AS LAST WEEKS LEAK 2/4/2023		1	240204	2023-17 6/26/2023	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$4,220.00
					Check #: 0	
					PO/InvoiceTotal:	\$4,220.00
Check Group:						
REPAIR ANY FURRING STRIPS, INSTALL UNDERLAYMENT, INSTALL 12 X 12 VCT, INSTALL 6" WALL BASE		1	2303117	2023-29 5/25/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$8,250.00
					Check #: 0	
					PO/InvoiceTotal:	\$8,250.00
Check Group:						

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REPAIR ANY FURRING STRIPS, IBNSTALL UNSERLAYMENT, INSTALL 12 X 12 VCT, INSTALL 6" WALL BASE		1	2303258	2023-29- 5/25/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$7,450.00
					Check #: 0	
					PO/InvoiceTotal:	\$7,450.00
					Vendor Total:	\$37,941.00
MICHAEL HYATT	367046					
Check Group:						
CHRIST THE KING/ SUMMER TIMESHEETS/ MICHAEL HYATT		12	240131	Inv-240131 7/26/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$384.00
					Check #: 0	
					PO/InvoiceTotal:	\$384.00
Check Group:						
CHRIST THE KING/ SUMMER TIMESHEETS / MICHAEL HYATT		15	240132	Inv-240132 7/26/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$480.00
					Check #: 0	
					PO/InvoiceTotal:	\$480.00
					Vendor Total:	\$864.00
Mindsight						
Check Group:						
Fixed Fee Data Center Project - Autopilot and Intune Deployment		0.5	2303676	INV10284 5/15/2023	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$7,545.50
					Check #: 0	
					PO/InvoiceTotal:	\$7,545.50
					Vendor Total:	\$7,545.50
NeuroRestorative IL						
Check Group:						

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School Billing - Full Day (June 1-30, 2023)		20	240575	0623-381149-SC HLFULL 7/18/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,675.00
					Check #: 0	
						PO/InvoiceTotal: \$5,675.00
						Vendor Total: \$5,675.00
NoRedInk						
Check Group:						
NOREDINK PREMIUM PROATED FOR 4 MONTHS		460	2303458	20126 5/10/2023	10.5.1251.328.0000.001.4998.0003 Digital Licenses	\$1,651.40
					Check #: 0	
						PO/InvoiceTotal: \$1,651.40
						Vendor Total: \$1,651.40
OPTIMA PLUMBING SPLY	363579					
Check Group:						
p-trap/brass nut		25	240325	592 8/22/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$716.00
brass nut		20	240325	592 8/22/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$152.80
lh cp body		1	240325	592 8/22/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$218.64
a cover assembly		2	240325	592 8/22/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$92.68
friction ring for closet		20	240325	592 8/22/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$19.60
shipping		1	240325	592 8/22/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$20.00
					Check #: 0	
						PO/InvoiceTotal: \$1,219.72
						Vendor Total: \$1,219.72

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Pamela Sawusch						
Check Group:						
SUMMER SCHOOL CREDIT RECOVERY PAYMENT		1	240425	Inv-240425 8/15/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$1,920.00
					Check #: 0	
						PO/InvoiceTotal: \$1,920.00
						Vendor Total: \$1,920.00
PAVEMENT SYSTEMS INC						
	364866					
Check Group:						
circle drive lane stripes		1	2301843	33-027-1 8/30/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$4,000.00 105
					Check #: 0	
						PO/InvoiceTotal: \$4,000.00
						Vendor Total: \$4,000.00
PERKINS & WILL, INC.						
	366688					
Check Group:						
SERVICES THRU JULY 28, 2023--PHASE 2 CAPITAL PROJECTS		1	240559	0202165 8/8/2023	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$32,053.71
					Check #: 0	
						PO/InvoiceTotal: \$32,053.71
Check Group:						
SERVICES THRU JULY 28, 2023--SECURITY CAMERAS		1	240560	0202162 8/8/2023	60.5.2532.540.0000.001.0700.0000 Site Improvements & Infrastructure	\$3,350.00
					Check #: 0	
						PO/InvoiceTotal: \$3,350.00
						Vendor Total: \$35,403.71
Petrarca,Gleason,Boyle & Izzo, LLC						
Check Group:						

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LITIGATION		1	240365	Z6430 8/7/2023	10.5.2310.318.0000.001.0050.0000 LEGAL	\$10,300.00
RETAINER		1	240365	Z6430 8/7/2023	10.5.2310.318.0000.001.0050.0000 LEGAL	\$10,000.00
Check #: 0						
PO/InvoiceTotal:						\$20,300.00
Vendor Total:						\$20,300.00
POINT AUTOMOTIVE INC.	364540					
Check Group:						
Fuel line Assy.		1	240326	146 7/27/2023	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$484.12 106
Replace Fuel line Assy.		1	240326	146 7/27/2023	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$350.00
Check #: 0						
PO/InvoiceTotal:						\$834.12
Check Group:						
safety inspection \ Oil new Brakes		1	240382	136 Final Bill 8/8/2023	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$1,323.23
Labor		1	240382	136 Final Bill 8/8/2023	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$580.00
Check #: 0						
PO/InvoiceTotal:						\$1,903.23
Check Group:						
ENGINE OIL		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$39.00
OIL FILTER		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$9.50
MISC FLUIDS		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$15.00

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LABOR		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$20.00
DISPOSAL FEE		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$6.00
SAFETY INSPECTION		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$75.00
SAFETY INSPECTION STICKER FEE		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$33.00
OIL DRAIN PLUG		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$8.50
TOP REAR BRAKE LIGHT ASSY		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$659.467
LABOR		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$90.00
FRONT BRAKE PADS		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$159.50
FRONT BRAKE ROTORS		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$339.78
FRONT BRAKE HARDWARE		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$35.68
REAR BRAKE PADS		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$129.45
REAR BRAKE ROTORS		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$246.84
REAR BRAKE HARDWARE		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$27.95
REAR BRAKE CALIPURS		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$373.20
LABOR		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$560.00

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SHOP SUPPLIES		1	240553	142 4/18/2023	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$35.00
					Check #: 0	
						PO/InvoiceTotal: \$2,862.66
Check Group:						
Oil change, brake job		1	240600	152 8/14/2023	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$882.73
Safety Inspection		1	240600	152 8/14/2023	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$112.00
Labor		1	240600	152 8/14/2023	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$580.00 108
Disposal fee		1	240600	152 8/14/2023	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$6.00
					Check #: 0	
						PO/InvoiceTotal: \$1,580.73
						Vendor Total: \$7,180.74
PROFORMA VISION GRAPHICS	367017					
Check Group:						
2000 Calendar Magnets and Setup Cost, 300 Lanyards and Setup Cost (Back-to-School Bash)		1	240383	Y375001207D 8/9/2023	10.5.2633.390.0000.001.0340.0000 Other Purchased Services	\$2,077.00
					Check #: 0	
						PO/InvoiceTotal: \$2,077.00
						Vendor Total: \$2,077.00
R & M SPECIALTIES						
Check Group:						
Sublimated Table Covers w/full Color Imprint for Freshman Orientation Day		2	240358	Inv-240358 8/7/2023	10.5.2410.410.0000.004.0000.0000 PMSA	\$560.00
					Check #: 0	
						PO/InvoiceTotal: \$560.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$560.00
RAINCOAT ROOF MAINTENANCE	358382					
Check Group:						
REPAIR 3 LEAK AREAS IN THE FIELD HOUSE ROOF		1	240078	20-5168 8/22/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$2,960.40
Check #: 0						
PO/InvoiceTotal:						\$2,960.40
Vendor Total:						\$2,960.40
REDA CONCRETE ENCHANCEMENT INC	364536					
Check Group:						
power wash courtyard		1	240616	Inv-240616 8/29/2023	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,850.00
Check #: 0						
PO/InvoiceTotal:						\$1,850.00
Vendor Total:						\$1,850.00
RENAISSANCE LEARNING INC	354878					
Check Group:						
STAR 360 SUBSCRIPTION FOR EAST HIGH SCHOOL		1	240251	INV5299475 8/7/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$5,371.68
STAR 360 SUBSCRIPTION FOR PMSA HIGH SCHOOL		1	240251	INV5299475 8/7/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$4,895.16
STAR 360 SUBSCRIPTION FOR WEST HIGH SCHOOL		1	240251	INV5299475 8/7/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$5,082.88
Check #: 0						
PO/InvoiceTotal:						\$15,349.72
Vendor Total:						\$15,349.72
RingCentral Inc.						
Check Group:						

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DigitalLine Unlimited Standard; DigitalLine Unlimited - new purchase Standard; additional local number; Taxes, fees and surcharges		1	240220	CD_000627380 7/22/2023	10.5.2660.340.0000.001.0014.0000 Communications	\$1,549.76
Polycom BBX250 Business IP Phone - Rental		1	240220	CD_000627380 7/22/2023	10.5.2660.340.0000.001.0014.0000 Communications	\$451.50
Check #: 0						\$2,001.26
PO/InvoiceTotal:						\$2,001.26
Check Group: PROFESSIONAL SERVICES		1	240349	INVA419590 7/17/2023	10.5.2660.340.0000.001.0014.0000 Communications	\$2,820.00
Check #: 0						110
PO/InvoiceTotal:						\$2,820.00
Vendor Total:						\$4,821.26
RUSSO'S POWER EQUIPMENT	363000					
Check Group: turbo foamer		1	240112	SPI20341926 8/4/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$119.13
Check #: 0						\$119.13
PO/InvoiceTotal:						\$119.13
Check Group: snow shovel/pusher		4	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$147.96
2 cycle oil		48	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$71.52
gas cab		4	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$87.96
gas can 8oz		8	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$311.92
oil hydraulic		4	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$278.48

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raptor trimmer		6	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$161.94
mulch fork		3	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$296.97
bow rake		4	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$79.96
scoop d handle		3	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$158.97
shovel		4	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$191.96
garbage can		5	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$244.95
dot reacher		12	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$239.88
backpack sprayer		1	240327	SPI0121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$79.99
Check #: 0						
PO/InvoiceTotal:						\$2,352.46
Check Group:						
Escalade II Broadleaf Herbicide (2.5 Gal)		12	240329	SPI20363681 8/24/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$3,599.88
19-0-5 W/Regain W/ Viper Weed & Feed (50Lb)		20	240329	SPI20363681 8/24/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$719.80
Check #: 0						
PO/InvoiceTotal:						\$4,319.68
Check Group:						
marking paint.yellow		36	240330	SPI11198162 8/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$162.00
marking paint .red		28	240330	SPI11198162 8/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$91.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$253.00
Check Group:						
spark plug		10	240331	SQ20024802 5/25/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$22.50
wd40		12	240331	SQ20024802 5/25/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$119.88
starting fluid		12	240331	SQ20024802 5/25/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$47.88
spool black diamond		12	240331	SQ20024802 5/25/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$683.88 112
Check #: 0						
PO/InvoiceTotal:						\$874.14
Check Group:						
pusharm		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$143.99
rod pusharm		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$44.99
5/16*18 1 bolt		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$0.68
5/16*18 lock nut		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$0.49
transaxle		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$1,632.99
dampener		2	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$125.98
kit,filter		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$20.85
hydro oil		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$58.99

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oil hydro		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$13.99
replace LH transaxle		2	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$218.00
RH hydraulic service		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$109.00
replace dampeners		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$109.00
service environment		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$5.00
service cleaning charge		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$5.00
service shop supplies		1	240455	PSI20018215 8/29/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$20.00
Check #: 0						
PO/InvoiceTotal:						\$2,508.95
Check Group:						
scoop handle		1	2302973	SPI20121705 3/21/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$52.99
Check #: 0						
PO/InvoiceTotal:						\$52.99
Vendor Total:						\$10,480.35
SAAVAS LEARNING COMPANY, INC.						
Check Group:						
ILIT20-1-YR LIC MYP BNDL		1	240493	4026902103 2/3/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$2,598.40
MYP22 SE CONS + 1Y LIC G10		1	240493	4026902103 2/3/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$4,480.00
MYP22 TE G10		1	240493	4026902103 2/3/2023	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$372.60

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Check #: 0						
PO/InvoiceTotal:						\$7,451.00
Check Group:						
PREALGEBRA+MYMATHLAB SCHOOL 1 YEAR ACCESS		400	2303289	220072-1 2/21/2023	10.5.1100.411.0000.002.4331.0003 Educational Supplies	\$61,331.04
Check #: 0						
PO/InvoiceTotal:						\$61,331.04
Check Group:						
MYPERSPECTIVES 2022 GRAMMAR WORKBOOK 6-YEAR SUBSCRIPTION GRADE 10		750	2303497	7028474121 7/20/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$45,750.00 114
MYPERSPECTIVES 2022 GRAMMAR WORKBOOK 6-YEAR SUBSCRIPTION GRADE 11		500	2303497	7028474121 7/20/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$30,500.00
MYPERSPECTIVES 2022 GRAMMAR WORKBOOK 6-YEAR SUBSCRIPTION GRADE 12		600	2303497	7028474121 7/20/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$36,600.00
MYPERSPECTIVES 2022 GRAMMAR WORKBOOK 6-YEAR SUBSCRIPTION GRADE 9		700	2303497	7028474121 7/20/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$42,700.00
SHIPPING AND HANDLING		1	2303497	7028474121 7/20/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$15,555.00
MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 2-VOL SET 6-YEAR + 6- YEAR DIGITAL LICENSE GRADE 10		850	2303497	7028483269 7/26/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$140,250.00
MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 2-VOL SET 6-YEAR + 6- YEAR DIGITAL LICENSE GRADE 11		650	2303497	7028483269 7/26/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$107,250.00
MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 2-VOL SET 6-YEAR + 6- YEAR DIGITAL LICENSE GRADE 12		700	2303497	7028483269 7/26/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$115,500.00

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MYPERSPECTIVES 2022 STUDENT EDITION CONSUMABLE 2-VOL SET 6-YEAR + 6- YEAR DIGITAL LICENSE GRADE 9		850	2303497	7028483269 7/26/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$140,250.00
SHIPPING AND HANDLING		1	2303497	7028483269 7/26/2023	10.5.1251.410.0000.001.4998.0003 General Supplies	\$50,325.00
Check #: 0						
						PO/InvoiceTotal: \$724,680.00
						Vendor Total: \$793,462.04
SALDANA, DEBORAH						
Check Group:						
PAYMENT FOR SITE VISITS, VIRTUAL COACHING SESSIONS, AND EXECUTIVE COACHING TEAM DISTRICT CHECK-INS		1	240439	Inv-240439 5/5/2023	10.5.2210.312.0000.001.4932.0000 Conferences	\$8,168.00 ¹¹⁵
Check #: 0						
						PO/InvoiceTotal: \$8,168.00
						Vendor Total: \$8,168.00
Sanitized On Safety						
Check Group:						
Food SAnitation Safety Management Course		2	240603	082423A 8/1/2023	10.5.2560.312.0000.001.0800.0000 Professional Development	\$398.00
Food handler Card		4	240603	082423A 8/1/2023	10.5.2560.312.0000.001.0800.0000 Professional Development	\$300.00
Travel Fee		1	240603	082423A 8/1/2023	10.5.2560.312.0000.001.0800.0000 Professional Development	\$125.00
Check #: 0						
						PO/InvoiceTotal: \$823.00
						Vendor Total: \$823.00
SOARING EAGLE ACADEMY						
Check Group:						
	366502					

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Invoice 21815 for November 2022 Services		1	240333	21815 11/30/2022	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$9,560.80
					Check #: 0	
						PO/InvoiceTotal: \$9,560.80
Check Group: June 2023 Tuition for Student S.M.		14	240577	22164 6/30/2023	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$6,692.56
					Check #: 0	
						PO/InvoiceTotal: \$6,692.56
						Vendor Total: \$16,253.36
SPECIAL T. UNLIMITED	350341					
Check Group: PROVISO BLACK 6' TABLECLOTHS FOR GRADUATION		6	240384	44149 6/8/2023	10.5.2210.410.0000.001.0010.0000 General Supplies	\$1,320.00
ART CHARGE FOR 6' TABLECLOTHS		3	240384	44149 6/8/2023	10.5.2210.410.0000.001.0010.0000 General Supplies	\$128.90
					Check #: 0	
						PO/InvoiceTotal: \$1,448.90
Check Group: 6' FITTED TABLE CLOTH 100% POLY, FULL SUBLIMATION		2	2303920	Inv-2303920 7/1/2023	10.5.2230.410.0000.001.0008.0000 General Supplies	\$440.00
ART CHARGE AND SHIPPING COST		1	2303920	Inv-2303920 7/1/2023	10.5.2230.410.0000.001.0008.0000 General Supplies	\$45.00
					Check #: 0	
						PO/InvoiceTotal: \$485.00
						Vendor Total: \$1,933.90
SPIRIT PRODUCTS	355818					
Check Group:						

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polos and shorts		22	240370	37427 6/21/2023	10.5.2410.410.0000.002.0000.0000 East	\$110.00
shipping		1	240370	37427 6/21/2023	10.5.2410.410.0000.002.0000.0000 East	\$20.00
Check #: 0						
						PO/InvoiceTotal: \$130.00
Check Group: 540 TShirts for incoming Freshmen		1	240452	37632 8/8/2023	10.5.2633.396.0000.001.0340.0000 Branding	\$4,370.00
Check #: 0						
						PO/InvoiceTotal: \$4,370.00
Check Group: PE embroidery on pullovers		36	240561	8648 8/8/2023	10.5.1100.410.0000.002.0000.0000 East	\$180.00
Check #: 0						
						PO/InvoiceTotal: \$180.00
Check Group: Spirit Apparel (Tees)		75	2303646	37094 4/17/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$580.31
Spirit Apparel (Tees)		10	2303646	37094 4/17/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$20.00
Spirit Apparel (Tees)		5	2303646	37094 4/17/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$15.00
Spirit Apparel		30	2303646	37130 4/24/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$464.33
Check #: 0						
						PO/InvoiceTotal: \$1,079.64
						Vendor Total: \$5,759.64

STAPLES ADVANTAGE

351890

Check Group:

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BIC ROUND STIC XTRA LIFE BALLPOINT PEN, MEDIUM POINT, BLACK INK, 144/PACK		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$719.70
BIC ROUND STIC XTRA LIFE BALLPOINT PEN, MEDIUM POINT, BLUE INK, 144/PACK		20	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$479.80
HAMMERMILL COPY PLUS 8.5 X 11 COPY PAPER, 20 LBS, 92 BRIGHTNESS, 5000 SHEETS/ CARTON		12	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$611.88
SCOTCH DESLTOP TAPE DISPENSER, BLACK		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$149.10
SWONGLINE DESKTOP STAPLER, 20 SHEET CAPACITY, BLACK		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$214.50 118
TRU RED "7 STAINLESS STEEL SCISSORS, STRAIGHT HANDLE, 2/PACK		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$320.70
SHARPIE TANK HIGHLIGHTER, CHISEL TIP, ASSORTED, DOZEN		25	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$193.75
POST-IT SUPER STICKY NOTES, 11 X 11, BRIGHT YELLOW, 30 SHEETS/PAD, 1 PAD/PACK		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$203.70
STAPLES SCHOOL WASHABLE SCHOOL GLUE, 128 OX., TAN		1	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$16.34
KLEENSLATE DRY-ERASE CLEANING CLOTH, BLUE, 4/PACK, 2 PACKS/BOX		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$554.70
EXPO WHITEBOARD CARE CLEANER, BLUE		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$231.90
POST-IT SUPER STICKY NOTES, CANARY YELLOW, LINED, 4 IN X 6 IN, 90 SHEETS/PAD, 5 PADS/PACK		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$336.30

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POST-IT SUPER STICKY MEETING NOTES 6"X4" ENERGY BOOST COLLECTION, 8 PADS/PACK 45 SHEETS		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$377.70
POST-IT SUPER STICKY NOTES, WHITE WITH BLUE GRID, 4 IN X 6 IN, 50 SHEETS/PAD, 6 PADS/PACK		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$356.70
POST-IT SUPER STICKY BIG NOTE 11 X 11, NEON ORANGE, 30 SHEETS		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$287.70
POST-IT ARROW FLAGS, .94" WIDE, ASSORTED COLORS, 60 FLAGS/ PACK		5	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$45.95
TICONDEROGA PRE-SHARPENED WOODEN PENCIL, 2.2MM, #2 SOFT LEAD, DOZEN		30	240492	Inv-240492 8/25/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$81.90 ¹¹⁹
Check #: 0						
PO/InvoiceTotal:						\$5,182.32
Check Group:						
SCOTCHBLUE SHARP LINES 0.94'X60 YD. MEDIUM PAINTER'S TAPE		10	240591	Inv-240591 8/30/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$82.90
EXPO NEON WINDOW DRY ERASE MARKERS, BULLET TIP, ASSORTED, 5/PACK		20	240591	Inv-240591 8/30/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$127.00
EXPO NEON WINDOW DRY ERASE MARKERS, BULLET TIP, ASSORTES, 5/PARK		37	240591	Inv-240591 8/30/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$787.73
AT-A-GLANCE TEACHER'S PLANNER, 8 1/4"X 10 7/8", WEEKLY PLANNER, BLACK		55	240591	Inv-240591 8/30/2023	10.5.1251.410.0000.001.4300.0000 General Supplies	\$741.95
Check #: 0						
PO/InvoiceTotal:						\$1,739.58
Check Group:						
N'JOY SUGAR, 3 CANISTERS/PACK		2	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$11.84

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
COFFEE-MATE ORIGINAL POWDERED CREAMER, 22 OZ		2	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$13.16
DIXIE PERFECTOUCH INSULATED PAPER HOT CUPS, 12 OZ., COFFEE HAZEM 50/PACK		2	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$13.36
PERK PLATIC COLD CUP, 12 OZ., CLEAR 50/PACK		2	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$12.58
BETTER OFFICE DAZZLING RIBBON THANK YOU CARDS WITH ENVELOPES 4X6		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$30.99
BIGELOW VARIETY PACK ASSORTED TEA BAGS, 64/BOX		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$16.05 120
WALKERS BUTTER SHORTBREAD COOKIES, 1.4 OZ., 24/BOX		2	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$52.58
DIXIE DOME PLASTIC HOT CUP LID, 10-20 OZ., WHITE 50/PACK		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$3.22
CRAYOLA CLASSIC KID'S MARKERS, FINE POINT, ASSORTED, 10/PACK		2	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$8.24
BUNN 12-CUP PAPER COFFEE FILTER, BASKET, 250/PACK		3	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$22.14
SPLENDA ARTIFICIAL SWEETENERS, 100/BOX		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$5.53
BERK INDIVIDUALLY WRAPPED WOODEN STIMER, 500/BOX		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$22.29
LIPTON BLACK TEA 0.1 OZ., BAGS 100/BOX		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$6.19
DIXIE GRAB N GO PLASTIC ASSORTED CUTLERY KEEPER, HEAVY-WEIGHT, CLEAR 180/PACK		2	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$47.48

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ASTROBRIGHTS COLORED CARDSTOCK, 8.5X 11, SPRECTRUM ASSORTMENT, 100 SHEETS/REAM		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$15.40
FOLGERS CLASSIC ROAST GROUND COFFEE, MEDIUM ROAST, 25.9 OZ. CANISTER		1	240592	Inv-240592 8/30/2023	10.5.3000.410.0000.001.4300.0000 General Supplies	\$13.83
Check #: 0						
						PO/InvoiceTotal: <u>\$294.88</u>
Check Group:						
STAPLES COMPOSITION NOTEBOOKS, 7.5" X 9.75" COLLEGE RULED, 100 SHEETS, ASSORTED COLORS		13	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$149.37
2023 STAPLES 22" X 17" DESK PAD CALENDAR		10	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$77.90 ¹²¹
MEAD SPIRAL 1 - SUBJECT NOTEBOOK, 8 X 11, COLLEGE RULED, 100 SHEETS, EACH		80	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$244.00
STAPLES WIDE RULER FILLER PAPER 8 X 10.5, WHITE 120 SHEETS/PACK		80	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$108.00
SHARPIE PERMANENT MARKER, FINE TIP, ASOTED, DOZEN		100	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$944.00
CHARLES LEONARD DONT FORGET MAGNETIC MINI DRY ERASE BOARD, 6.25" X 9" 4/SET		113	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$6,078.27
DIXON TICONDEROGA WOODCASE PENCILS, #1 VERY SOFT, YELLOW BARREL, 12/BOX		80	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$199.20
PAPER MATE PROFILE RETRACTABLE BALLPOINT PEN, BOLD POINT, BLACK INK, DOZEN		80	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$715.20
POST-IT NOTES, 1 3/8" X 1 7/8", BEACHSIDE CAFE COLLECTION, 100/ SHEETS PER PAD, 24 PADS		13	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$129.35

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TRU RED DESKTOP STAPLER, 20-SHEET CAPACITY, BLACK		50	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$163.50
TRU ED PREMIUM STAPLES, 1/4" LEG LENGTH, 10000 STAPLES/BOX		50	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$247.00
STAPLES SMOOTH PAPER CLIPS, SILVER, 100/BOX		5	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$15.65
STAPLES ECONOMY 2" 3-RING VIEW BINDER,		50	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$544.00
STAPLES 2-POCKET PRESENTATION FOLDER WITH FASTENERS, EACH		100	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$189.00
BIC BRITE LINER STICKHIGHLIGHTER, CHISEL TIP, TEELLOW, DOZEN		7	240594	Inv-240594 8/30/2023	10.5.2210.410.0000.001.4998.0003 General Supplies	\$33.11
Check #: 0						
PO/InvoiceTotal:						\$9,837.55
Vendor Total:						\$17,054.33
STARSHIP	357567					
Check Group:						
4" BAG LUNCH/PROFESSIONAL DEVELOPMENT 9/1/23		250	240596	Inv-240596 8/29/2023	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$1,500.00
Delivery		1	240596	Inv-240596 8/29/2023	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$22.00
Check #: 0						
PO/InvoiceTotal:						\$1,522.00
Vendor Total:						\$1,522.00
STOWERS, DELPHRA						
Check Group:						
MILEAGE REIMBURSTMENT FOR CONFERENCE IN NORMAL IL		1	2303855	Inv-2303855 6/1/2023	10.5.2210.332.0000.001.0010.0000 Travel & Mileage (In State)	\$160.52

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$160.52
Vendor Total:						\$160.52
TIMEKA GARNETT	367045					
Check Group:						
CHRIST THE KING / TIMEKA GARNETT/SUMMER TIME SHEET		15	240139	Inv-240139 7/26/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$480.00
Check #: 0						
PO/InvoiceTotal:						\$480.00
Vendor Total:						\$480.00
Touchline Sports Medicine						
Check Group:						
Certified Athletic Services 1/28		9.5	240363	027 12/3/2022	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$475.00
Certified Athletic Services 11/29		4	240363	041 2/13/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$200.00
Certified Athletic Services 1/18		3	240363	041 2/13/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$150.00
Certified Athletic Services 12/3		5	240363	044 2/20/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$250.00
Check #: 0						
PO/InvoiceTotal:						\$1,075.00
Check Group:						
Certified Athletic Services 2/7		4	240364	035 1/30/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$200.00
Certified Athletic Services 2/9		3	240364	035 1/30/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$150.00
Certified Athletic Services 2/18		5	240364	035 1/30/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$250.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$600.00
Check Group:						
Certified Athletic Services 10/14		6.5	240366	020 8/7/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$325.00
Certified Athletic Services 10/18		2	240366	020 8/7/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$100.00
Certified Athletic Services 10/22		9	240366	020 8/7/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$450.00
Certified Athletic Services 11/2		1.5	240366	024 11/3/2022	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$75.00
Certified Athletic Services 12/2		4	240366	028 12/3/2022	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$200.00
Certified Athletic Services 2/8		3	240366	042 2/13/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$150.00
Certified Athletic Services 2/10		5	240366	042 2/13/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$250.00
Certified Athletic Services 2/14		3.5	240366	043 2/20/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$175.00
Certified Athletic Services 2/16		3	240366	043 2/20/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$150.00
Certified Athletic Services 2/17		3.5	240366	043 2/20/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$175.00
Certified Athletic Services 2/18		1.5	240366	043 2/20/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$105.00
Check #: 0						
PO/InvoiceTotal:						\$2,155.00
Vendor Total:						\$3,830.00
TRITON COLLEGE	354247					
Check Group:						

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PROVISO WEST SUMMER SCHOOL 2023 CHARGES		1	240387	Inv-240387 8/9/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,426.75
PMSA SUMMER SCHOOL CHARGES		1	240387	Inv-240387 8/9/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$1,799.20
Check #: 0						
PO/InvoiceTotal:						\$3,225.95
Vendor Total:						\$3,225.95
tyara simpson-morales						
Check Group:						
SUMMER SCHOOL CREDIT RECOVERY PAYMENT		1	240421	Inv-240421 8/15/2023	10.5.3700.390.0000.001.4300.0002 Purchased Svcs	\$1,920.00 125
Check #: 0						
PO/InvoiceTotal:						\$1,920.00
Vendor Total:						\$1,920.00
UNIQUE PRODUCTS	356847					
Check Group:						
TOILET TISSUE 2 PLY 96/CS 4.5" X 3.75" (UP6120)		10	240079	452574 7/31/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$523.60
JBT DISPENSER, 11.61" X 5.31" X 11.92", CLEAR		27	240079	452574 7/31/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$374.76
GRIP FACE PAD, MIGHTY-LOK II BROWN		1	240079	452627 8/3/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$153.30
Check #: 0						
PO/InvoiceTotal:						\$1,051.66
Check Group:						
Santi-T-10 Sanitizer 4x1 Gallon		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$176.96
Sparclean Pot & Pan Detergent 5 Gal		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$144.55

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Press Wringer bucket		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$131.96
60' PLASTICK QUICK CHANGE HANDLE #89018		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$10.68
24OZ COTTON MOP FAN LOOP BLUE		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$8.67
DOUBLE MOP BUCKET		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$247.50
ORANGE TUBE MOP XL		4	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$48.92
LOBBY DUST PAN BROOM EACH		2	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$131.26
BLACK PLASTIC LOBBY DUSTPANN		2	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$31.14
SWIVEL PAD HOLDER		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$7.21
METAL THREAD HNDLE WOOD		1	240098	452692 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$7.11
Santi-T-10 Sanitizer 4x1 Gallon		1	240098	452692-1 8/21/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$176.96
Sparclean Pot & Pan Detergent 5 Gal		1	240098	452692-1 8/21/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$144.55
OVEN GRILL CLEANER 12/CS		1	240098	452692-1 8/21/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.69
Check #: 0						
PO/InvoiceTotal:						\$1,196.02
Check Group:						
sANI-T-10-PLUS SANITIER 4X1 GALLON		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$176.96
SPARSLEAN POT & PAN DETERGENT 5 GAL PAL		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$144.55

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35 QUART COMBO BUCKET W/ DOWN PRESS WRINGER YELLOW		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$131.96
60" PLASTIC QUICK CHANGE HANDL PERFECT #89018		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$10.68
24 OZ COTTON MOP FAN LOOP EACH BLUE NARROW HEAD BAND		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$8.67
OVEN & GRILL CLEANER 12/CS		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.69
DOUBLE MOP BUCKETS W/ SIDE PRS		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$247.50
ORANGE TUBE MOP XL		4	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$48.92
LOBBY DUST PAN BROOM EACH		2	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$13.12
BLACK PLASTIC LOBBY DUSTPAN (CS 6)		2	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$31.14
SWIVEL PAD HOLDER		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$7.21
METAL THREAD HNDL 1.0125INX60I		1	240099	452700 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$7.11
sANI-T-10-PLUS SANITIER 4X1 GALLON		1	240099	452700-1 8/21/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$176.96
SPARSLEAN POT & PAN DETERGENT 5 GAL PAL		1	240099	452700-1 8/21/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$144.55
Check #: 0						
PO/InvoiceTotal:						\$1,196.02
Check Group:						
BLACK PLASTIC LOBBY DUSTPAN (CS 6)		2	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$31.14

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SWIVEL PAD HODER		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$7.21
METAL THREAD HNDL 1.0125INX60I N WOOD EACH		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$7.11
35 QUART COMBO BUCKET W/ DOWN PRESS WRINGER YELLOW		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$131.96
60" PLASTIC QUICK CHANGE HANDL PERFECT #89018		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$10.68
24 OZ COTTON MOP FAN LOOP EACH BLUE NARROW HEAD BAND		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$8.67
OVEN & GRILL CLEANER 12/CS		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$46.69
ORANGE TUBE MOP XL		4	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$48.92
LOBBY DUST PAN BROOM EACH		2	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$13.12
SANI-T-10-PLUS SANITIER 4X1 GALLON		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$176.96
SPARCLEAN POT & PAN DETERGENT 5 GAL PL		1	240100	452699 8/9/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$144.55
Check #: 0						
PO/InvoiceTotal:						\$627.01
Check Group:						
WAVE URINAL SCREEN MANGO 10/BX		20	240211	450829 8/3/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$437.80
DUST MOP TREATMENT 12/14oz		1	240211	450829 8/3/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$66.33
Toilet/drain Plunger, 20" Wood		20	240211	450829 8/3/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$111.80

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CITRO SHIELD FURNITURE POLISH		1	240211	450829 8/3/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$51.59
35 QUART COMBO BUCKET W/ DOWN		5	240211	450829 8/3/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$706.90
SSS TRAPPER DUSTING SHEETS 6X8		1	240211	450829 8/3/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$111.74
CLF EXTREME LAUNDRY SOUR 5GL		1	240211	450829 8/3/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$185.80
DUST MOP TREATMENT 12/14oz		3	240211	450829-1 8/7/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$198.99
SSS TRAPPER DUSTING SHEETS 6X8		8	240211	450829-1 8/7/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$446.99
#7555NUF050 MICROLAUNDRY		1	240211	450829-2 8/17/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$248.40
Check #: 0						
PO/InvoiceTotal:						\$2,566.31
Check Group:						
TISSUE DISP TWIN 9" JRT BLACK		50	240212	451189 8/4/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$1,528.50
Check #: 0						
PO/InvoiceTotal:						\$1,528.50
Check Group:						
battery		2	240336	453887 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$810.22
repair labor		0.75	240336	453887 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$71.25
Check #: 0						
PO/InvoiceTotal:						\$881.47
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1067

09/05/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
brush		1	240337	453888 8/7/2023	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$295.20
Check #: 0						
PO/InvoiceTotal:						\$295.20
Check Group:						
filter panel,dust		1	240338	453889 8/7/2023	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$358.60
Check #: 0						
PO/InvoiceTotal:						\$358.60
Check Group:						
return trip charge		1	240339	453890 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$97.00
battery		4	240339	453890 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$958.52
repairs labor		0.75	240339	453890 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$71.25
Check #: 0						
PO/InvoiceTotal:						\$1,126.77
Check Group:						
b-machine repairs		0.5	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$47.50
return charge		1	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$97.00
1hp motor		1	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$1,602.70
24'edge		1	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$277.40
isolator bracket kit		1	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$121.90

Proviso Township High School District 209

Voucher Detail Listing

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09/05/2023

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
iso kit 20/24		1	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$102.10
shop supplies		3	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$45.00
b-machine repairs		2	240340	453891 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$190.00
Check #: 0						
PO/InvoiceTotal:						\$2,483.60
Check Group:						
b-machine repairs		0.5	240341	453892 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$47.50 131
return trip charge		1	240341	453892 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$97.00
1hp motor		1	240341	453892 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$1,602.70
20' edge scrubber assy		1	240341	453892 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$249.80
20/24' scrubber hardware		1	240341	453892 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$102.10
bracket kit		1	240341	453892 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$83.16
b-machine repairs		2	240341	453892 8/7/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$190.00
Check #: 0						
PO/InvoiceTotal:						\$2,372.26
Check Group:						
orbital electric scrubber		2	240342	453894 8/7/2023	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$3,198.00
Check #: 0						
PO/InvoiceTotal:						\$3,198.00

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
INVOICE# 427609-4 - DISINFECTANT SPRAY		1	240449	427609-4 5/2/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$356.68
INVOICE# 436924-1 - PARTS FOR FLOOR SCRUBBER MACHINE		1	240449	436924-1 1/25/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$245.76
INVOICE# 436924-2 - PARTS FOR SCRUB MACHINES		1	240449	439924-2 1/26/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$413.90
INVOICE# 446898-2 - MOP HEADS		1	240449	446898-2 6/2/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$124.84
INVOICE# 450896 - GLOVES		1	240449	450896 6/5/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$395.50 132
Check #: 0						
						PO/InvoiceTotal: <u>\$1,536.68</u>
Check Group:						
tomcat carbon 24'		1	2303891	449141 7/18/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$9,955.18
tomcat carbon 24'		1	2303891	449141 7/18/2023	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$9,955.18
Check #: 0						
						PO/InvoiceTotal: <u>\$19,910.36</u>
Check Group:						
TOMCAT CARBON 24" ORBITAL SCRUBBER W/ BATTERIES & CHRGER		2	2303895	449142 7/18/2023	20.5.2540.700.0000.002.2000.0000 Non-Capitalized Equipment	\$19,910.36
Check #: 0						
						PO/InvoiceTotal: <u>\$19,910.36</u>
						Vendor Total: <u>\$60,238.82</u>
Valley Business Machines						
Check Group:						

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
84CE ONLINE CALC 1 YR SUB		4500	240424	0142057-001 8/18/2023	10.5.1100.310.0000.001.4998.0003 Professional & Technical Services	\$36,945.00
84SMARTVIEW 1 YR LICENSE		65	240424	0142057-001 8/18/2023	10.5.1100.310.0000.001.4998.0003 Professional & Technical Services	\$699.40
Check #: 0						
PO/InvoiceTotal:						\$37,644.40
Check Group:						
TI-84PLUSEZ-SPOT GRAPHING CALCULATOR		107	2304152	0141779-001 7/26/2023	10.5.1100.410.0000.001.3999.0000 General Supplies	\$11,074.50
TI-84PLUSEZ-SPOT GRAPHING CALCULATORS		43	2304152	0141779-001 7/26/2023	10.5.1100.410.0000.001.4400.0000 Supplies	\$4,450.50 133
Check #: 0						
PO/InvoiceTotal:						\$15,525.00
Vendor Total:						\$53,169.40
VANS ENTERPRISES LTD	351395					
Check Group:						
ECO STRIPE WHITE		39	240280	Inv-240280 8/4/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$2,125.50
LONG HANDLE PAINT WAND		2	240280	Inv-240280 8/4/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$59.00
STRING WINDER W/ 800' #18 NYLON LINE		1	240280	Inv-240280 8/4/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$57.50
FLEET LINSTRIPE ECONOMY FIELD MARKING PAINT (UP TO 3-1 DILUTION RATE)		36	240280	Inv-240280 8/4/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$2,052.00
Check #: 0						
PO/InvoiceTotal:						\$4,294.00
Vendor Total:						\$4,294.00
VILLAGE OF HILLSIDE	350389					
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
elevator inspection		5	240343	00000370 6/14/2023	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$500.00
					Check #: 0	
						PO/InvoiceTotal: \$500.00
						Vendor Total: \$500.00
WCEPS	364932					
Check Group:						
WIDA WEBINAR OE-INTERPRETING ACCESS FOR ELLS SCORE REPORTS FOR INSTRUCTION		1	240576	W-0085181 8/14/2023	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$150.00
WIDA WEBINAR OE-INTERPRETING ACCESS FOR ELLS SCORE REPORTS FOR INSTRUCTION		1	240576	W-0085185 8/14/2023	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$150.00
WIDA WEBINAR OE-INTERPRETING ACCESS FOR ELLS SCORE REPORTS FOR INSTRUCTION		1	240576	W-0085186 8/14/2023	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$150.00
					Check #: 0	
						PO/InvoiceTotal: \$450.00
						Vendor Total: \$450.00
WEST 40 ISC #2	350399					
Check Group:						
UNPAID BALANCE FOR 22-23 TUITION FOR REGIONAL SAFE SCHOOLS PROGRAM		1	240388	230433 2/14/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$10,125.00
UNPAID BALANCE FOR 22-23 TUITION FOR REGIONAL SAFE SCHOOLS PROGRAM		1	240388	230683 5/2/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$18,075.00
UNPAID BALANCE FOR 22-23 TUITION FOR REGIONAL SAFE SCHOOLS PROGRAM		1	240388	230775 6/2/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$26,550.00
UNPAID BALANCE FOR 22-23 TUITION FOR REGIONAL SAFE SCHOOLS PROGRAM		1	240388	Inv-240388 8/22/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$10,125.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
UNPAID BALANCE FOR 22-23 TUITION FOR REGIONAL SAFE SCHOOLS PROGRAM		1	240388	Inv-240388 A 8/1/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$2,125.00
UNPAID BALANCE FOR 22-23 TUITION FOR REGIONAL SAFE SCHOOLS PROGRAM		1	240388	Inv-240388 B 1/19/2023	10.5.4280.670.0000.001.0010.0000 Tuition	\$10,125.00
				Check #: 0		
					PO/InvoiceTotal:	\$77,125.00
					Vendor Total:	\$77,125.00
WIGITS TRUCK CENTER	364065					
Check Group:						
REPAIR PLOW / INSPECT SYSTEM /ADJUST QUILL		1	240530	112950 7/24/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$125.00
FLAT TIRE L/FT		1	240530	112950 7/24/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$60.00
PLOW OIL PER QUART		1	240530	112950 7/24/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$16.37
				Check #: 0		
					PO/InvoiceTotal:	\$201.37
					Vendor Total:	\$201.37
WORLD PROFESSIONAL BUILDING SERVICES	366216					
Check Group:						
WASH ALL EXTERIOR GLASS ON BUILDING		1	240523	555 8/14/2023	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$2,325.00
WASH ALL INTERIOR GLASS ON BUILDING		1	240523	555 8/14/2023	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$2,300.00
				Check #: 0		
					PO/InvoiceTotal:	\$4,625.00
					Vendor Total:	\$4,625.00
					Grand Total:	\$3,503,079.93

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1038

08/07/2023

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Deborah Antoine						
Check Group:						
PROOFEDREAD LETTER		0.5	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$30.00
PROOFED/ EDITED POINT OF PRIDE		0.5	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$30.00
PROOFED/EDITED LETTER		2	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$120.00
PROOFED/EDITED LETTER		2	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$120.00
EDITED LETTER		0.5	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$30.00
EDITED REVISED LETTER		0.5	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$30.00
EDITED REVISED LETTER		2	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$120.00
EDITED REVISED LETTER		2	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$120.00
EDITED REVISED LETTER		0.5	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$30.00
EDITED REVISED LETTER		2	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$120.00
EDITED REVISED LETTER		0.5	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$30.00
EDITED REVISED LETTER		1	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$60.00
EDITED REVISED LETTER		2	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$120.00
DRAFTED EDITED LETTER		2	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$120.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DRAFTED EDITED LETTER		1	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$60.00
DRAFTED EDITED LETTER		0.25	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$15.00
RESEARCHED JOB DESCRIP		0.5	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$30.00
EDITED LETTER		1	240353	07192023 7/19/2023	10.5.2320.390.0000.001.0001.0000 Other Purchased Services	\$60.00
Check #: 2098012439						
						PO/InvoiceTotal: \$1,245.00
						Vendor Total: \$1,245.00
SALDANA, DEBORAH						
Check Group:						
Executive Coach Consultant for Stephen Ngo, PMSA Principal for May-June, 2023		1	240351	Inv-240351 5/5/2023	10.5.2230.302.0000.001.0008.0000 Professional Services - (Consultants)	\$8,168.00
Check #: 2098012440						
						PO/InvoiceTotal: \$8,168.00
						Vendor Total: \$8,168.00
						Grand Total: \$9,413.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ALPHA BAKING COMPANY						
Check Group:						
Remaining Past Due PMSA		1	240362	230004191012 8/7/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$103.77
					Check #: 2098012441	
					PO/InvoiceTotal:	\$103.77
					Vendor Total:	\$103.77
BARRIER BREAKERS GROUP, LLC						
Check Group:						
Capture, edit, and produce content that covers all 3 high schools in Proviso Township High School District 209 **take the content and use it to share positive stories of impact via social media and digital platforms		1	240391	08012023 8/9/2023	10.5.2633.340.0000.001.0340.0000 Communications	\$10,000.00 138
					Check #: 2098012442	
					PO/InvoiceTotal:	\$10,000.00
					Vendor Total:	\$10,000.00
DATTA-NEMANA MILAN						
Check Group:						
Girls Soccer/JV2 040623		1	240377	Inv-240377 8/7/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$70.00
Girls Soccer/V 040623		1	240377	Inv-240377 8/7/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$80.00
Girls Soccer/JV1 050223		1	240377	Inv-240377 8/7/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$64.00
					Check #: 2098012443	
					PO/InvoiceTotal:	\$214.00
					Vendor Total:	\$214.00
George Jimenez						
Check Group:						

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Baseball 050323		1	240376	Inv-240376 8/7/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$75.00
					Check #: 2098012444	
						PO/InvoiceTotal: \$75.00
						Vendor Total: \$75.00
GHA TECHNOLOGIES INC	365291					
Check Group:						
HP ZBOOK FIREFLY 14 G10 MOBILE WORKSTATION		1	240361	2684814 6/13/2023	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$2,321.08
ELECTRONIC HP CARE PACK NEXT BUSINESS DAY HARDWARE SUPPORT WITH ACCIDENTAL DAMAGE PROTECTION G2 AND DEFECTIVE		1	240361	2684814 6/13/2023	10.5.2660.700.0000.001.0014.0000 Non-Capitalized Equipment	\$260.45 139
					Check #: 2098012445	
						PO/InvoiceTotal: \$2,581.53
						Vendor Total: \$2,581.53
HOOPER, DE CORA NICHOLE						
Check Group:						
Practicum: School Counseling- Grade C		1	240357	Inv-240357 8/7/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$600.00
Applied Psychopathology & Diagnosis- Grade A		1	240357	Inv-240357 8/7/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,000.00
Substance and Alcohol Abuse- Grade A		1	240357	Inv-240357 8/7/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,000.00
Internship In School Counseling 1- Grade B		1	240357	Inv-240357 8/7/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,000.00
Internship In School Counseling 11- Grade B		1	240357	Inv-240357 8/7/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,000.00
Family Systems Theory & Therapy- Grade A		1	240357	Inv-240357 8/7/2023	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,000.00
					Check #: 2098012446	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$5,600.00
						Vendor Total: \$5,600.00
NICOR GAS	350248					
Check Group:						
PE Mem hall s/e bldg past due		1	240392	5299440-06-23-23 6/23/2023	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$3,988.23
PE Mem hall s/e bldg current June 23		1	240392	5299440-06-23-23 6/23/2023	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$341.22
						Check #: 2098012447
						PO/InvoiceTotal: \$4,329.45
						Vendor Total: \$4,329.45
ORKIN NATIONAL ACCOUNTS	366908					
Check Group:						
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	12729778-0623 7/1/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$3,982.00
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	243576911 4/5/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	243576912 4/12/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	243576913 4/19/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	245048525 5/3/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	245048526 5/10/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	245048527 5/17/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	245829444 4/12/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$400.00
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	247661760 7/14/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$98.93
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	247661761 7/19/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99
ORKIN MONTHLY SERVICE FOR ALL THREE SCHOOLS		1	240393	247661762 7/26/2023	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$184.99

Check #: 2098012448

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PO/InvoiceTotal:	<u>\$5,960.85</u>
Vendor Total:	<u>\$5,960.85</u>
Grand Total:	\$28,864.60

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1052

08/18/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AL MATTHEWS	366511					
Check Group:						
Boys & Girls Volleyball 101122 & 042523		2	240276	Inv-240276 8/4/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$226.00
					Check #: 2098012458	
						PO/InvoiceTotal: \$226.00
						Vendor Total: \$226.00
AL ROBERTSON	363266					
Check Group:						
Boys Soccer Summer 072023		1	240277	Inv-240277 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$80.00 142
					Check #: 2098012459	
						PO/InvoiceTotal: \$80.00
						Vendor Total: \$80.00
ALBERTO RAMOS						
Check Group:						
Assistant Coach		9	240399	Inv-240399 8/11/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$225.00
					Check #: 2098012460	
						PO/InvoiceTotal: \$225.00
						Vendor Total: \$225.00
ALVAREZ CHRISTOPER						
Check Group:						
Assistant Coach		9	240402	Inv-240402 8/11/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$225.00
					Check #: 2098012461	
						PO/InvoiceTotal: \$225.00
						Vendor Total: \$225.00
Bob's Dairy						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
1/2 pt 1% low fat wht milk		300	240442	295308 6/8/2023	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$74.70
1/2pt skim choc milk		500	240442	295308 6/8/2023	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$131.50
Check #: 2098012462						
PO/InvoiceTotal:						\$206.20
Check Group:						
1/2pt skim choc milk		200	240443	296550 7/3/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$52.20
1/2 pt 1% low fat wht milk		50	240443	296550 7/3/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$12.35
1/2pt skim choc milk		450	240443	296882 7/10/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$117.45
1/2 pt 1% low fat wht milk		150	240443	296882 7/10/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$37.05
1/2 pt 1% low fat wht milk		200	240443	297250 7/17/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$49.40
1/2pt skim choc milk		500	240443	297250 7/17/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$130.50
1/2 pt 1% low fat wht milk		150	240443	297630 7/24/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$37.05
1/2pt skim choc milk		150	240443	297630 7/24/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$39.15
1/2 pt 1% low fat wht milk		50	240443	297925 7/31/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$12.35
1/2pt skim choc milk		150	240443	297925 7/31/2023	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$39.15
Check #: 2098012462						
PO/InvoiceTotal:						\$526.65
Vendor Total:						\$732.85

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BSN SPORTS						
Check Group:						
Girls Tennis Shorts	350492	20	240264	103230 8/1/2023	10.5.1501.491.0000.003.0036.0000 Uniforms	\$920.00
Wilson Tennis Balls		96	240264	103230 8/1/2023	10.5.1501.491.0000.003.0036.0000 Uniforms	\$623.04
Freight		1	240264	103230 8/1/2023	10.5.1501.491.0000.003.0036.0000 Uniforms	\$92.58
					Check #: 2098012463	
					PO/InvoiceTotal:	\$1,635.62
Check Group:						
Girls Tennis Flex Shorts		20	240265	10324735 8/1/2023	10.5.1501.491.0000.002.0036.0000 Uniforms	\$920.00
Freight		1	240265	10324735 8/1/2023	10.5.1501.491.0000.002.0036.0000 Uniforms	\$57.00
					Check #: 2098012463	
					PO/InvoiceTotal:	\$977.00
					Vendor Total:	\$2,612.62
Caple, Miche'						
Check Group:						
STUDENT REFUND BTW		1	240275	Inv-240275 8/4/2023	10.4.0000.000.1831.002.0087.0000 Workbk Sales. Dr Ed.East	\$87.50
					Check #: 2098012464	
					PO/InvoiceTotal:	\$87.50
					Vendor Total:	\$87.50
EVANS DESEAN						
Check Group:						
Assistant Coach		15	240288	Inv-240288 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$375.00
					Check #: 2098012465	

Proviso Township High School District 209

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$375.00
						Vendor Total: \$375.00
FRANK HORWITZ	364399					
Check Group:						
Baseball 052023		1	240379	Inv-240379 8/16/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$75.00
						Check #: 2098012466
						PO/InvoiceTotal: \$75.00
						Vendor Total: \$75.00
GRAINGER, INC.	350126					145
Check Group:						
Filter Cartridge,Water Cooler,1.5 GPM ELKAY 51300C		18	240062	9788663525 7/31/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$1,327.86
Wax Ring,Sloan, Zurn, American Standard		6	240062	9788663525 7/31/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$12.18
Wax Ring,Sloan, Zurn, American Standard		6	240062	9788663525 7/31/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$15.96
Wax Ring,Sloan, Zurn, American Standard		6	240062	9788663525 7/31/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$18.66
						Check #: 2098012467
						PO/InvoiceTotal: \$1,374.66
Check Group:						
brush cap jar solder paste		2	240317	9677273469 4/18/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$16.46
harris speedy solder wire		2	240317	9677273469 4/18/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$109.46
refrigerant		4	240317	9677273469 4/18/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$2,879.36
						Check #: 2098012467
						PO/InvoiceTotal: \$3,005.28

Proviso Township High School District 209

Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
seal kit		1	2304127	9762513381 7/7/2033	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$326.11
frame kit		1	2304127	9762513381 7/7/2033	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$295.27
deflector kit		1	2304127	9762513381 7/7/2033	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$15.50
Check #: 2098012467						
						PO/InvoiceTotal: <u>\$636.88</u>
Check Group:						
seal kit		1	2304128	9762513373 7/7/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$326.146
bearing frame kit		1	2304128	9762513373 7/7/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$295.27
deflector kit		1	2304128	9762513373 7/7/2023	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$15.50
Check #: 2098012467						
						PO/InvoiceTotal: <u>\$637.06</u>
						Vendor Total: <u>\$5,653.88</u>
ILLINOIS PRINCIPALS ASSOC	350166					
Check Group:						
IPA DUES PAYMENT FOR EAST GLP		2	240418	Inv-240418 8/16/2023	10.5.2300.640.0000.001.4932.0000 Dues And Fees	\$858.00
NATIONAL DUES FOR EAST GLP		2	240418	Inv-240418 8/16/2023	10.5.2300.640.0000.001.4932.0000 Dues And Fees	\$500.00
IPA DUES PAYMENT FOR EAST GLP		1	240418	Inv-240418 A 8/15/2023	10.5.2300.640.0000.001.4932.0000 Dues And Fees	\$429.00
NATIONAL DUES FOR EAST GLP		1	240418	Inv-240418 A 8/15/2023	10.5.2300.640.0000.001.4932.0000 Dues And Fees	\$250.00
Check #: 2098012468						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$2,037.00
						Vendor Total: \$2,037.00
JIM ADAMSKI	364428					
Check Group:						
Baseball 050223		1	240381	Inv-240381 8/9/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$75.00
						Check #: 2098012469
						PO/InvoiceTotal: \$75.00
						Vendor Total: \$75.00
JIM NEALON	363865					147
Check Group:						
Baseball 050623		1	240267	Inv-240267 8/1/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$112.50
						Check #: 2098012470
						PO/InvoiceTotal: \$112.50
						Vendor Total: \$112.50
Kevin W. Helmick						
Check Group:						
Boys Volleyball 050423		2	240268	Inv-240268 8/1/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$113.00
						Check #: 2098012471
						PO/InvoiceTotal: \$113.00
						Vendor Total: \$113.00
Michelle Gosa						
Check Group:						
Girls Volleyball 041823		2	240270	Inv- 8/1/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$113.00
						Check #: 2098012472
						PO/InvoiceTotal: \$113.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$113.00
Mindsight						
Check Group:						
FIXED FEE DATA CENTER PROJECT-SERVER UPGRADES		0.5	240347	INV10870 7/27/2023	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$7,540.00
Check #: 2098012473						
PO/InvoiceTotal:						\$7,540.00
Check Group:						
MANAGED SERVICES 12-MONTH SERVICE AGREEMENT		1	240348	INV10931 8/1/2023	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$6,700.00
AMENDMENT TO SCHEDULE A - LAYER 7		1	240348	INV10931 8/1/2023	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$650.00
Check #: 2098012473						
PO/InvoiceTotal:						\$7,350.00
Vendor Total:						\$14,890.00
NATHALIE SERRANO						
Check Group:						
Assistant Coach		9	240401	240401 8/11/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$225.00
Check #: 2098012474						
PO/InvoiceTotal:						\$225.00
Vendor Total:						\$225.00
OPTIMA PLUMBING SPLY						
Check Group:						
griddrain	363579	25	240323	576 8/13/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$599.50
Check #: 2098012475						
PO/InvoiceTotal:						\$599.50
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

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08/18/2023

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
vacuum breaker		15	240324	577 8/13/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,334.10
urinal beehive strainer		10	240324	577 8/13/2023	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$336.40
Check #: 2098012475						
PO/InvoiceTotal:						\$1,670.50
Vendor Total:						\$2,270.00
Rodney Hull						
Check Group:						
Triple element pullovers various sizes		36	240400	Inv-240400 8/11/2023	10.5.1100.410.0000.002.0000.0000 East	\$1,079.64 149
container		1	240400	Inv-240400 8/11/2023	10.5.1100.410.0000.002.0000.0000 East	\$29.99
Check #: 2098012476						
PO/InvoiceTotal:						\$1,109.63
Vendor Total:						\$1,109.63
SPIRIT PRODUCTS 355818						
Check Group:						
BLACK POLO SHIRTS FOR DISTRICT EMPLOYEES		43	240385	Inv-240385 8/9/2023	10.5.2210.410.0000.001.0010.0000 General Supplies	\$501.83
Check #: 2098012477						
PO/InvoiceTotal:						\$501.83
Check Group:						
Summer Sports Camp Gear: Tees		300	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$1,785.00
Summer Sports Camp Gear: Tees		30	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$60.00
Summer Sports Camp Gear: Tees		4	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$12.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Summer Sports Camp Gear: Tees		3	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$12.00
Summer Sports Camp Gear: Tees		3	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$15.00
Summer Sports Camp Gear: Visors		125	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$1,125.00
Summer Sports Camp Gear: Caps		100	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$900.00
Shipping		1	240398	37479 6/29/2023	10.5.1501.410.0000.002.0036.0000 General Supplies	\$20.00

Check #: 2098012477 150

PO/InvoiceTotal: \$3,929.00

Vendor Total: \$4,430.83

The Happy Chef

Check Group:

mESH BACK BASEBALL CAP BLACK DENIM		3	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$17.85
SPORT VISOR BLACK		17	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$93.50
EMBROIDER 1 LINE FRONT CTR BLOCK ALL CAPS GOLDENROD		20	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$99.80
MEDIUM LENGTH BIB APRON BLACK		40	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$438.00
MENS PERFORMANCE POLO SHIRT PURPLE, SIZE 4XL		3	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$74.85
UNISEX, JERSEY KNIT POLO SHIRT PURPLE, SIZE 2XL		3	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$44.85
UNISEX JERESY KNIT POLO SHIRT PURPLE, SIZE L		3	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$38.85

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
UNISEX JERSEY KNIT POLO SHIRT PURPLE, SIZE M		6	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$77.70
UNISEX JERSEY KNIT POLO SHIRT ROYAL BLUE, SIZE 3XL		3	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$50.85
UNISEX JERSEY KNIT POLO SHIRT ROYAL BLUE, SIZE L		3	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$38.85
UNISEX JERSEY KNIT POLO SHIRT ROYAL BLUE, SIZE M		3	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$38.85
UNISEX JERSEY KNIT POLO SHIRT ROYAL BLUE, SIZE S		6	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$77.70 151
UNISEX JERSEY KNIT POLO SHIRT ROYAL BLUE, SIZE XL		9	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$116.55
UNISEX JERSEY KNIT POLO RED SHIRT, SIZE M		9	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$116.55
UNISEX JERSEY KNIT POLO SHIRT RED, SIZE XL		9	240269	Inv-240269 7/24/2023	10.5.2560.410.0000.001.0800.0000 General Supplies	\$116.55
Check #: 2098012478						
PO/Invoice Total:						\$1,441.30
Check Group:						
MESH BACK BASEBALL CAP BLACK DENIM		1	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$5.95
SPORT VISOR BLACK		3	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$16.50
EMBROIDER 1 FRONT CTR BLOCK ALL CAPS GOLDENROD PROVISO HSD209		4	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$19.96
UNISEX JERSEY KNIT POLO SHIRT RED, SIZE L		3	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$38.85

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Voucher Detail Listing

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
UNISEX JERSEY KNIT POLO SHIRT RED, SIZE M		3	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$38.85
UNISEX JERSEY KNIT POLO SHIRT ROYAL BLUE, SIZE 2XL		3	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$44.85
UNISEX JERSEY KNIT POLO SHIRT ROYAL BLUE, SIZE XL		3	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$38.85
MEDIUM LENGTH BIB APRON BLACK		8	240389	1848814A 8/7/2023	10.5.2560.690.0000.001.0800.0000 Miscellaneous Objects	\$87.60
Check #: 2098012478						
PO/Invoice Total:						\$291,452
Vendor Total:						\$1,732.71

UNIQUE PRODUCTS 356847

Check Group:

VAC MOTOR 120 2 STG		1	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$186.63
1.5" X 10 FT MGV-S 4:1 STRETCH Hose		1	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$197.00
1.5" SWIVEL NOSE CUFF BLACK		2	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$13.30
Recovery Hose		1	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$72.00
2 PIECE ALUMINUM VAC WAND		1	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$46.18
14" SQUEEGE TOOL WITH ROLLERS		1	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$25.73
B-MACHINE REPAIR LABOR - HOUR		1	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$99.00
AIR DRYER 2/PK		1	2302469	445097 6/8/2023	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$46.00

Check #: 2098012479

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$685.84
Check Group:						
ISHINE 25% SOLID FLOOR FINISH 5GL PAIL		25	2303134	448005 4/12/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$2,167.75
STRIPPER SHINELINE 5 GAL PAIL		20	2303134	448005 4/12/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$1,253.40
PAD 14X24 MAROON XTREME 10/CS		30	2303134	448005 4/12/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$6,216.00
						Check #: 2098012479
						PO/InvoiceTotal: \$9,637.15
Check Group:						
FLOOR PAD 14" X 24" RED 5/CS		1	2303288	447909-2 6/2/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$35.54
						Check #: 2098012479
						PO/InvoiceTotal: \$35.54
Check Group:						
OZONE UNIT		1	2303425	447988 6/8/2023	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$835.00
B-MACHINE REPAIR LABOR-HOUR		1.5	2303425	447988 6/8/2023	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$148.50
						Check #: 2098012479
						PO/InvoiceTotal: \$983.50
Check Group:						
GP VINYL GLOVE POWDR-FREE MED. 100/DP		50	2303670	449481 5/25/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$195.00
GP VINYL GLOVE POWDER-FREE XL 100/DP		50	2303670	449481 5/25/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$200.50
						Check #: 2098012479
						PO/InvoiceTotal: \$395.50
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1052

08/18/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SS80QTICECHEST STAINLESS STEEL 80 QT ROLLING ICE CHEST COOLER CART W/SCOOP		2	2303755	448026 6/1/2023	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$590.00
Check #: 2098012479						
PO/InvoiceTotal:						\$590.00
Check Group:						
LINER-38X58 1.35ML 100/CS BLK		40	2303756	450053 5/25/2023	20.5.2540.412.0000.002.2000.0000 Custodial Supplies	\$1,225.20
Check #: 2098012479						
PO/InvoiceTotal:						\$1,225.20
Check Group:						154
filter dust		1	2303893	449596 6/6/2023	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$358.60
Check #: 2098012479						
PO/InvoiceTotal:						\$358.60
Check Group:						
brush		1	2303894	449597 6/6/2023	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$295.20
Check #: 2098012479						
PO/InvoiceTotal:						\$295.20
Check Group:						
BEMIS #1855CT-047 ELEONGATED 50 33.50 \$1,675.00 BLACK TOILET SEAT		50	2304115	450964 6/27/2023	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$1,675.00
Check #: 2098012479						
PO/InvoiceTotal:						\$1,675.00
Vendor Total:						\$15,881.53
VAZQUEZ ALEXANDERA						
Check Group:						
Assistant Coach		9	240403	Inv-240403 8/11/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$225.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1052

08/18/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 2098012480						
PO/InvoiceTotal:						\$225.00
Vendor Total:						\$225.00
WEST 40 ISC #2	350399					
Check Group:						
PRINCIPAL EVAL COMPETENCY FOR T. VALENTE		1	240419	Inv-240419 8/15/2023	10.5.2210.312.0000.001.4932.0000 Conferences	\$219.56
Check #: 2098012481						
PO/InvoiceTotal:						\$219.56
Check Group:						
PRINCIPAL EVAL COMPETENCY FOR S. WILLIAMS		1	240420	Inv-240420 8/15/2023	10.5.2210.312.0000.001.4932.0000 Conferences	\$210.00 ¹⁵⁵
Check #: 2098012481						
PO/InvoiceTotal:						\$210.00
Vendor Total:						\$429.56
Grand Total:						\$53,937.61

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1053

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ARONSON AND ASSOC LTD	351289					
Check Group:						
APPRAISAL REPORT PIN 15-28-205-052 ,15-28-204-017		1	240456	12262 6/13/2023	10.5.2310.326.0000.001.0050.0000 PTAB	\$4,500.00
APPRAISAL REPORT PIN 15-08-419-010 THUR 013,016,THUR 021, 028,AND 033		1	240456	12266 7/3/2023	10.5.2310.326.0000.001.0050.0000 PTAB	\$2,350.00
					Check #: 2098012482	
					PO/InvoiceTotal:	\$6,850.00
					Vendor Total:	\$6,850.00
BSN SPORTS	350492					156
Check Group:						
Football Mouthguard with Strap-Scarlet		3	240278	10343203 8/4/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$62.10
Freight		1	240278	10343203 8/4/2023	10.5.1501.411.0000.003.0036.0000 Educational Supplies	\$24.00
					Check #: 2098012483	
					PO/InvoiceTotal:	\$86.10
Check Group:						
Football Mouth Guard - Royal		3	240279	10343178 8/4/2023	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$62.10
Freight		1	240279	10343178 8/4/2023	10.5.1501.411.0000.002.0036.0000 Educational Supplies	\$24.00
					Check #: 2098012483	
					PO/InvoiceTotal:	\$86.10
					Vendor Total:	\$172.20
CORPORATE MASTERCARD	362919					
Check Group:						
Credit Card Bill		1	240468	Inv-240468 8/21/2023	10.5.2520.399.0000.001.0012.0000 Credit Card	\$51,918.97
					Check #: 2098012484	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1053

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$51,918.97</u>
						Vendor Total: <u>\$51,918.97</u>
Depaul College Prep						
Check Group:						
B&G Cross Country 090923		1	240438	Inv-240438 8/17/2023	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$400.00
						Check #: 2098012485
						PO/InvoiceTotal: <u>\$400.00</u>
						Vendor Total: <u>\$400.00</u>
ELMWOOD PARK CUSD 401						
Check Group:						
B&G Cross Country 100723		2	240433	Inv-240433 8/17/2023	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$400.00
						Check #: 2098012486
						PO/InvoiceTotal: <u>\$400.00</u>
						Vendor Total: <u>\$400.00</u>
FENTON HIGH SCHOOL						
350642						
Check Group:						
Girls Volleyball 082523 & 082623		1	240429	Inv-240429 8/17/2023	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$300.00
						Check #: 2098012487
						PO/InvoiceTotal: <u>\$300.00</u>
						Vendor Total: <u>\$300.00</u>
FLINN SCIENTIFIC, INC						
350107						
Check Group:						
Goggles (Chemistry)		250	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$1,897.50
inorganic indp. student		2	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$270.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1053

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
isopropyl alcohol 4L		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$41.40
acetone 4L		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$37.80
iron chloride solution .1M		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$10.31
potassium thiocyanate solution		2	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$16.74
silver nitrate solution .2M		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$61.92
potassium phosphate tri		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$24.48
sodium sulfate solution 0.1M		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$7.31
barium chloride solution .1M		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$9.72
test tube brush 3/4"		12	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$21.12
aluminum strips 10 pk		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$5.76
copper strips 6 pk		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$10.89
sulfur precipitated 500 G		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$11.42
cylinders graduated 100ML		10	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$122.90
amber dropping bottle		12	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$13.44
disposable dishes aluminum		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$10.16

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1053

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
polypropylene cup 100 pk		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$3.18
12" balloons		4	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$19.80
5" balloons 50 pk		4	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$23.24
latex gloves large 100 pk		2	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$35.92
latex gloves medium 100 pk		2	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$35.92
poly bag 20x42		30	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$34.89
shipping		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$279.47
hazard fee		1	2303047	2861602 4/25/2023	10.5.2110.410.0000.004.0000.0000 PMSA	\$32.00
Check #: 2098012488						
PO/InvoiceTotal:						\$3,037.63
Vendor Total:						\$3,037.63
Joe Antonini						
Check Group:						
Boys Soccer Summer 071923 & 072023		2	240282	Inv-240282 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$160.00
Check #: 2098012489						
PO/InvoiceTotal:						\$160.00
Vendor Total:						\$160.00
JONES JESSE						
Check Group:						
Football 093022		1	240289	Inv-240289 8/4/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$112.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1053

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 2098012490						
						PO/InvoiceTotal: <u>\$112.00</u>
						Vendor Total: <u>\$112.00</u>
Marek Kluever						
Check Group:						
Girls Soccer 032023		1	240283	Inv-240283 8/4/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$82.00
Check #: 2098012491						
						PO/InvoiceTotal: <u>\$82.00</u>
						Vendor Total: <u>\$82.00</u> 160
MOHORN, FRANK						
Check Group:						
Assistant Coach		9	240286	Inv-240286 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$225.00
Check #: 2098012492						
						PO/InvoiceTotal: <u>\$225.00</u>
						Vendor Total: <u>\$225.00</u>
NICHOLSON JAMES						
Check Group:						
Softball 051723		1	240290	Inv-240290 8/4/2023	10.5.1501.319.0000.003.0036.0000 Other Professional & Technical Services	\$75.00
Check #: 2098012493						
						PO/InvoiceTotal: <u>\$75.00</u>
						Vendor Total: <u>\$75.00</u>
NILES WEST HIGH SCHOOL						
350569						
Check Group:						
B&G Cross Country 093023		2	240431	Inv-240431 8/17/2023	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$370.00
Check #: 2098012494						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1053

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						PO/InvoiceTotal: <u>\$370.00</u>	
						Vendor Total: <u>\$370.00</u>	
PATRICK ROBINSON JR.							
Check Group:							
Assistant Coach		8	240284	Inv-240284 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$200.00	
						Check #: 2098012495	
						PO/InvoiceTotal: <u>\$200.00</u>	
						Vendor Total: <u>\$200.00</u>	
PHILIP MACKLIN							
Check Group:							
Assistant Coach		9	240285	Inv-240285 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$225.00	
						Check #: 2098012496	
						PO/InvoiceTotal: <u>\$225.00</u>	
						Vendor Total: <u>\$225.00</u>	
POWERSCHOOL GROUP LLC							
Check Group:							
SCHOOLGY LMS SUBSCRIPTION	365925		1	2303083	INV355728 7/1/2023	10.5.1251.328.0000.001.4998.0003 Digital Licenses	\$35,402.50
PD+FOR SCHOOLGY LEARNING			1	2303083	INV355728 7/1/2023	10.5.2210.312.0000.001.4932.0000 Conferences	\$1,719.74
						Check #: 2098012497	
						PO/InvoiceTotal: <u>\$37,122.24</u>	
						Vendor Total: <u>\$37,122.24</u>	
SWINNIE JAVON							
Check Group:							
Assistant Coach		15	240291	Inv-240291 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$375.00	
						Check #: 2098012498	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1053

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$375.00</u>
						Vendor Total: <u>\$375.00</u>
TALLEY ASHLEY						
Check Group:						
Assistant Coach		9	240287	Inv-240287 8/4/2023	10.5.1501.319.0000.002.0036.0000 Other Professional & Technical Services	\$225.00
						Check #: 2098012499
						PO/InvoiceTotal: <u>\$225.00</u>
						Vendor Total: <u>\$225.00</u>
						Grand Total: <u>\$102,250.04</u>

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End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1054

08/23/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IL DEPT EMPLOYMENT SECURITY	350158					
Check Group:						
Unemployment Insurance		1	240483	Inv-240483 8/22/2023	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	\$248,072.07
					Check #: 0	
					PO/InvoiceTotal:	\$248,072.07
					Vendor Total:	\$248,072.07
					Grand Total:	\$248,072.07

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1056

08/24/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FRONTLINE EDUCATION	361772					
Check Group:						
Frontline Central Solutions 08/07/23-06/30/24		1	240315	Q-154641 7/31/2023	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$9,931.66
Frontline Implementation		1	240315	Q-154641 7/31/2023	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$5,225.00
					Check #: 2098012500	
						PO/InvoiceTotal: \$15,156.66
						Vendor Total: \$15,156.66
TOTAL BODY WELLNESS & PERFORMANCE INC.						164
Check Group:						
Athletic Trainer Services		1	240491	1120 8/22/2023	10.5.1501.310.0000.002.0036.0000 Professional & Technical Services	\$34,000.00
					Check #: 2098012501	
						PO/InvoiceTotal: \$34,000.00
						Vendor Total: \$34,000.00
						Grand Total: \$49,156.66

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1066

09/01/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Brinks Incorporated						
Check Group:						
PMSA/ PWEST / PE BIWEEKLY CIT SERVICE		1	240626	12371879 8/1/2023	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$389.32
PMSA/PW/PE BIWEEKLY CIT SERVICE		1	240626	5916893 7/31/2023	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$324.98
Check #: 2098012518						
PO/InvoiceTotal:						\$714.30
Vendor Total:						\$714.30
COMED						
Check Group:						
PW ELECTRIC BILL		1	240624	230043270-08-23 8/9/2023	20.5.2540.466.0000.003.2000.0000 Electricity	\$14,194.71
Check #: 2098012519						
PO/InvoiceTotal:						\$14,194.71
Vendor Total:						\$14,194.71
FRONTLINE EDUCATION	361772					
Check Group:						
Financial Planning Analytics 7/1/23-6/30/24		1	240627	INVUS184751 7/1/2023	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$8,926.70
Comparative Analytics 7/1/23- 6/30/24		1	240627	INVUS184751 7/1/2023	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$10,765.11
Budge Management Analytics 7/1/23-6/30/24		1	240627	INVUS184751 7/1/2023	10.5.2520.310.0000.001.0012.0000 Professional & Technical Services	\$4,957.27
Check #: 2098012520						
PO/InvoiceTotal:						\$24,649.08
Vendor Total:						\$24,649.08
IGS (GAS)						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1066

09/01/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PE 917658000 807 1 GAS		1	240625	405895 8/31/2023	20.5.2540.466.0000.002.2000.0000 Electricity	\$3,224.78
PW780103800004799 H GAS		1	240625	405895- 8/31/2023	20.5.2540.466.0000.003.2000.0000 Electricity	\$153.53
PMSA 8494108207 8601 GAS		1	240625	405895- 8/31/2023	20.5.2540.466.0000.004.2000.0000 Electricity	\$2,082.33
PE917658000 807 1 GAS		1	240625	407616 8/31/2023	20.5.2540.466.0000.002.2000.0000 Electricity	\$528.95
PW7800380000 4799 H GAS		1	240625	407616 8/31/2023	20.5.2540.466.0000.003.2000.0000 Electricity	\$75.97
PMSA 8494108207 8601 GAS		1	240625	407616 8/31/2023	20.5.2540.466.0000.004.2000.0000 Electricity	\$1,867.86
Check #: 2098012521						
						PO/InvoiceTotal: <u>\$7,932.89</u>
						Vendor Total: \$7,932.89
IGS ENERG (POWER)						
Check Group:						
PE ELECRTIC 4 METERS		1	240623	23062306361C3B H948 6/23/2023	20.5.2540.466.0000.002.2000.0000 Electricity	\$15,588.69
PW ELECTRIC 6250630		1	240623	2308150629C4G4 OHC6 8/15/2023	20.5.2540.466.0000.003.2000.0000 Electricity	\$11,391.18
PMSA ELECTRIV 625029		1	240623	23081706246363 FO45 8/17/2023	20.5.2540.466.0000.004.2000.0000 Electricity	\$22,342.42
Check #: 2098012522						
						PO/InvoiceTotal: <u>\$49,322.29</u>
						Vendor Total: \$49,322.29
LAKESHORE RECYCLING SYSTEMS	366889					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1066

09/01/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PE TRASH REMOVAL/ RECUCLING		1	240628	LR5371574 6/25/2023	20.5.2540.116.0000.002.2000.0000 O&M.OPER&M.MAIN/CUST SAL.EAST.OPERATIONS&MAINT	\$12,013.98
					Check #: 2098012523	
					PO/InvoiceTotal:	\$12,013.98
					Vendor Total:	\$12,013.98
NICOR GAS	350248					
Check Group:						
PE UTILITY CHARGE		1	240621	4862724-07-21-23 7/21/2023	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$165.57
					Check #: 2098012524	
					PO/InvoiceTotal:	167 \$165.57
					Vendor Total:	\$165.57
ROBERT HALF						
Check Group:						
Professioanl Development		1	240271	62351395 7/31/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,394.80
					Check #: 2098012525	
					PO/InvoiceTotal:	\$2,394.80
Check Group:						
Professional Development		1	240494	62421363 8/15/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,394.80
					Check #: 2098012525	
					PO/InvoiceTotal:	\$2,394.80
Check Group:						
Professional Development		1	240495	62460058 8/23/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$1,436.88
					Check #: 2098012525	
					PO/InvoiceTotal:	\$1,436.88
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1066

09/01/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Professional Development		1	240629	62482141 8/29/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,394.80
Check #: 2098012525						
PO/InvoiceTotal:						\$2,394.80
Check Group:						
Professional Development		1	240630	62231656 7/4/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,394.80
Professional Development		1	240630	62387955 8/8/2023	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$2,394.80
Check #: 2098012525						
PO/InvoiceTotal:						\$4,789.60
Vendor Total:						\$13,410.88
VILLAGE OF FOREST PARK	359066					
Check Group:						
FOOD SERVICE REINSPECTION 4-19-23		1	240622	0197946 8/19/2023	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$175.00
PMSA WATER SERVICE		1	240622	Inv-240622 8/31/2023	20.5.2540.370.0000.004.2000.0000 Water/Sewer Service	\$17,859.38
Check #: 2098012526						
PO/InvoiceTotal:						\$18,034.38
Vendor Total:						\$18,034.38
VILLAGE OF MAYWOOD WATER DERPART	350391					
Check Group:						
-20-7-19-23 WATER FIELD HS		1	240631	Inv-240631 8/1/2023	20.5.2540.101.0000.002.2000.0000 O&M.OPER&M.ADMIN SAL.EAST.OPERATIONS&MAINT	\$4,153.70
PE 807 HALL GYM		1	240631	Inv-240631 8/1/2023	20.5.2540.101.0000.002.2000.0000 O&M.OPER&M.ADMIN SAL.EAST.OPERATIONS&MAINT	\$168.40
PE 807 1 AUTO BLDG		1	240631	Inv-240631 8/1/2023	20.5.2540.101.0000.002.2000.0000 O&M.OPER&M.ADMIN SAL.EAST.OPERATIONS&MAINT	\$157.02

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1066

09/01/2023

Fiscal Year: 2023-2024

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PE 1W MADISON SOCCER FILD		1	240631	Inv-240631 8/1/2023	20.5.2540.101.0000.002.2000.0000 O&M.OPER&M.ADMIN SAL.EAST.OPERATIONS&MAINT	\$105.15
2ND W WALNUT TENNIS CT		1	240631	Inv-240631 8/1/2023	20.5.2540.101.0000.002.2000.0000 O&M.OPER&M.ADMIN SAL.EAST.OPERATIONS&MAINT	\$157.02
PE 1STAVE FIELD HOUS		1	240631	Inv-240631 8/1/2023	20.5.2540.101.0000.002.2000.0000 O&M.OPER&M.ADMIN SAL.EAST.OPERATIONS&MAINT	\$4,928.86
Check #: 2098012527						
PO/InvoiceTotal:						\$9,670.15
Vendor Total:						\$9,670.15
WEX BANK	359157					169
Check Group:						
FUEL PURCHASE FOR MONTH JULY		1	240632	90885520 7/31/2023	40.5.2550.220.0000.001.4000.0000 Pupil Transportation	\$2,990.07
Check #: 2098012528						
PO/InvoiceTotal:						\$2,990.07
Vendor Total:						\$2,990.07
Grand Total:						\$153,098.30

End of Report

Vendor	Total
SAAVAS LEARNING COMPANY, INC.	\$553,575.00
LAGRANGE AREA DEPT OF SPEC ED	\$215,632.26
FIRST STUDENT	\$204,659.56
FIRST STUDENT	\$197,132.96
FIRST STUDENT	\$171,757.05
SAAVAS LEARNING COMPANY, INC.	\$171,105.00
FIRST STUDENT	\$170,691.36
FIRST STUDENT	\$160,277.20
HOPE LEARNING ACADEMY-SPRINGFIELD	\$155,000.00
FIRST STUDENT	\$152,836.66
FIRST STUDENT	\$94,672.85
FIRST STUDENT	\$89,576.34
Imagine Learning LLC	\$84,000.00
SAAVAS LEARNING COMPANY, INC.	\$61,331.04
MCGRAW HILL LLC	\$46,650.00
FIRST STUDENT	\$42,823.03
Valley Business Machines	\$37,644.40
FIRST STUDENT	\$33,772.65
Lexia Learning Systems LLC	\$32,550.00
JEANINE SCHULTZ MEMORIAL SCHOOL	\$32,332.05
PERKINS & WILL, INC.	\$32,053.71
WEST 40 ISC #2	\$26,550.00
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	\$21,995.60
Petrarca,Gleason,Boyle & Izzo, LLC	\$20,300.00
UNIQUE PRODUCTS	\$19,910.36
UNIQUE PRODUCTS	\$19,910.36
WEST 40 ISC #2	\$18,075.00
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	\$16,789.88
LITTLE FRIENDS, INC.	\$16,270.84
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	\$15,753.60
JOSEPH ACADEMY	\$15,704.64
Valley Business Machines	\$15,525.00

LITTLE FRIENDS, INC.	\$15,414.48
LITTLE FRIENDS, INC.	\$15,414.48
RENAISSANCE LEARNING INC	\$15,349.72
C & H Educational Consultants	\$15,303.75
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	\$14,814.60
Lexia Learning Systems LLC	\$14,000.00
CHG ALTERNATIVE EDUCATION INC	\$10,774.62
WEST 40 ISC #2	\$10,125.00
WEST 40 ISC #2	\$10,125.00
WEST 40 ISC #2	\$10,125.00
STAPLES ADVANTAGE	\$9,837.55
SOARING EAGLE ACADEMY	\$9,560.80
GLOBAL INDUSTRIAL	\$9,245.95
METROPOLITAN, CORP	\$9,100.00
MARTIN WHALEN OFFICE SOLUTIONS, INC.	\$8,965.68
BLICK ART MATERIAL	\$8,323.96
METROPOLITAN, CORP	\$8,250.00
SALDANA, DEBORAH	\$8,168.00
Mindsight	\$7,545.50
HELPING HAND CENTER	\$7,482.96
SAAVAS LEARNING COMPANY, INC.	\$7,451.00
METROPOLITAN, CORP	\$7,450.00
HOPE LEARNING ACADEMY-SPRINGFIELD	\$6,950.16
SOARING EAGLE ACADEMY	\$6,692.56
HELPING HAND CENTER	\$5,907.60
MENTA ACADEMY HILLSIDE	\$5,835.28
NeuroRestorative IL	\$5,675.00
FRONTLINE TECHNOLOGIES GROUP LLC	\$5,225.00
STAPLES ADVANTAGE	\$5,182.32
HOPE LEARNING ACADEMY-SPRINGFIELD	\$5,086.80
HOPE LEARNING ACADEMY-SPRINGFIELD	\$5,086.80
JEANINE SCHULTZ MEMORIAL SCHOOL	\$5,027.52
MARYVILLE ACADEMY	\$4,985.16

MARYVILLE ACADEMY	\$4,985.16
MARYVILLE ACADEMY	\$4,985.16
MARYVILLE ACADEMY	\$4,985.16
MARYVILLE ACADEMY	\$4,985.16
MARYVILLE ACADEMY	\$4,985.16
MARYVILLE ACADEMY	\$4,985.16
MARYVILLE ACADEMY	\$4,985.16
AQUA PURE ENTERPRISES INC	\$4,795.43
MENTA ACADEMY HILLSIDE	\$4,663.75
WORLD PROFESSIONAL BUILDING SERVICES	\$4,625.00
GRAINGER, INC.	\$4,600.00
AQUA PURE ENTERPRISES INC	\$4,399.28
SPIRIT PRODUCTS	\$4,370.00
RUSSO'S POWER EQUIPMENT	\$4,319.68
VANS ENTERPRISES LTD	\$4,294.00
METROPOLITAN, CORP	\$4,220.00
DAVIS TREE CARE AND LANDSCAPE	\$4,200.00
PAVEMENT SYSTEMS INC	\$4,000.00
Janessa Salgado	\$4,000.00
GRAINGER, INC.	\$3,894.88
JOSEPH ACADEMY	\$3,885.69
METROPOLITAN, CORP	\$3,600.00
GATOR CHEF	\$3,584.88
JOSEPH ACADEMY	\$3,476.67
Acacia Academy	\$3,416.58
GRAINGER, INC.	\$3,355.52
PERKINS & WILL, INC.	\$3,350.00
LITTLE FRIENDS, INC.	\$3,300.36
TRITON COLLEGE	\$3,225.95
METROPOLITAN, CORP	\$3,221.00
UNIQUE PRODUCTS	\$3,198.00
GRAINGER, INC.	\$3,112.10
BEST PLUMBING SPECIALTIES INC	\$2,989.46

RAINCOAT ROOF MAINTENANCE	\$2,960.40
COLONIAL WILLIAMSBURG FOUNDATION	\$2,950.00
POINT AUTOMOTIVE INC.	\$2,862.66
RingCentral Inc.	\$2,820.00
AQUA PURE ENTERPRISES INC	\$2,740.29
AQUA PURE ENTERPRISES INC	\$2,740.29
GLOBAL WATER TECHNOLOGY INC	\$2,699.93
LITTLE FRIENDS, INC.	\$2,694.16
AQUA PURE ENTERPRISES INC	\$2,600.00
RUSSO'S POWER EQUIPMENT	\$2,508.95
UNIQUE PRODUCTS	\$2,483.60
ASHLAND LOCK & SECURITY SOLUTIONS	\$2,433.00
CELTIC ENVIRONMENTAL CO	\$2,400.00
ASHLAND LOCK & SECURITY SOLUTIONS	\$2,400.00
UNIQUE PRODUCTS	\$2,372.26
D3 CNTRLS	\$2,369.00
RUSSO'S POWER EQUIPMENT	\$2,352.46
GHA TECHNOLOGIES INC	\$2,325.05
Edmond Kelly	\$2,240.00
WEST 40 ISC #2	\$2,125.00
METROPOLITAN, CORP	\$2,100.00
PROFORMA VISION GRAPHICS	\$2,077.00
HILDEBRAND SPORTING GOODS	\$2,040.00
RingCentral Inc.	\$2,001.26
AQUA PURE ENTERPRISES INC	\$1,953.25
tyara simpson-morales	\$1,920.00
Matthew Sakosky	\$1,920.00
Pamela Sawusch	\$1,920.00
POINT AUTOMOTIVE INC.	\$1,903.23
REDA CONCRETE ENCHANCEMENT INC	\$1,850.00
IASA	\$1,777.00
STAPLES ADVANTAGE	\$1,739.58
FLEET US LLC	\$1,696.36

UNIQUE PRODUCTS	\$1,671.96
NoRedInk	\$1,651.40
COLLEY ELEVATOR COMPANY	\$1,591.00
POINT AUTOMOTIVE INC.	\$1,580.73
UNIQUE PRODUCTS	\$1,528.50
STARSHIP	\$1,522.00
EMBRACE EDUCATION/ BREAHT'S DATABASE SOL	\$1,500.00
SPECIAL T. UNLIMITED	\$1,448.90
CRUISE BOILER & REPAIR CO	\$1,395.00
OPTIMA PLUMBING SPLY	\$1,219.72
DUNCAN, DARWIN C	\$1,167.00
IL ASSN OF SCHOOL BUSINESS OFFICIALS	\$1,134.00
UNIQUE PRODUCTS	\$1,126.77
HOPE LEARNING ACADEMY-SPRINGFIELD	\$1,097.46
HIGGINS, ANGELA S	\$1,000.00
DEJOHNE CARTER	\$1,000.00
GRAINGER, INC.	\$975.92
UNIQUE PRODUCTS	\$898.36
UNIQUE PRODUCTS	\$881.47
Touchline Sports Medicine	\$875.00
UNIQUE PRODUCTS	\$874.51
RUSSO'S POWER EQUIPMENT	\$874.14
POINT AUTOMOTIVE INC.	\$834.12
UNIQUE PRODUCTS	\$827.82
Sanitized On Safety	\$823.00
GATOR CHEF	\$813.51
JOSEPH ACADEMY	\$805.86
EUROPEAN SPORTS	\$801.50
UNIQUE PRODUCTS	\$645.95
UNIQUE PRODUCTS	\$627.01
SPIRIT PRODUCTS	\$615.31
Touchline Sports Medicine	\$605.00
Touchline Sports Medicine	\$600.00

AVA RECYCLING	\$590.70
R & M SPECIALTIES	\$560.00
Harry K. Wong Publications, Inc	\$515.03
VILLAGE OF HILLSIDE	\$500.00
SPECIAL T. UNLIMITED	\$485.00
EUROPEAN SPORTS	\$481.50
EDMUND FORST	\$480.00
MICHAEL HYATT	\$480.00
TIMEKA GARNETT	\$480.00
Touchline Sports Medicine	\$475.00
SPIRIT PRODUCTS	\$464.33
UNIQUE PRODUCTS	\$413.90
JOHNSON DION	\$400.00
Touchline Sports Medicine	\$400.00
UNIQUE PRODUCTS	\$395.50
MICHAEL HYATT	\$384.00
GOTTLIEB, ANNE M	\$375.36
UNIQUE PRODUCTS	\$368.20
EUROPEAN SPORTS	\$364.00
UNIQUE PRODUCTS	\$358.60
UNIQUE PRODUCTS	\$356.68
Touchline Sports Medicine	\$350.00
AQUA PURE ENTERPRISES INC	\$349.99
MAJOR APPLIANCE SERVICE	\$339.83
CINTAS	\$322.15
UNIQUE PRODUCTS	\$321.51
UNIQUE PRODUCTS	\$295.20
STAPLES ADVANTAGE	\$294.88
ALLIANCE MECHANICAL SERVICES	\$259.50
RUSSO'S POWER EQUIPMENT	\$253.00
Touchline Sports Medicine	\$250.00
UNIQUE PRODUCTS	\$248.40
UNIQUE PRODUCTS	\$245.76

AQUA PURE ENTERPRISES INC	\$239.31
CORPORATE MASTERCARD	\$223.59
MAJOR APPLIANCE SERVICE	\$203.00
WIGITS TRUCK CENTER	\$201.37
Touchline Sports Medicine	\$200.00
SPIRIT PRODUCTS	\$180.00
ILLINOIS SCHOOL FOR THE DEAF	\$162.50
STOWERS, DELPHRA	\$160.52
UNIQUE PRODUCTS	\$153.30
A & G GLASS & Mirror Inc.	\$151.00
WCEPS	\$150.00
WCEPS	\$150.00
WCEPS	\$150.00
SPIRIT PRODUCTS	\$130.00
UNIQUE PRODUCTS	\$124.84
RUSSO'S POWER EQUIPMENT	\$119.13
Touchline Sports Medicine	\$75.00
CARROT-TOP INDUSTRIES, INC	\$72.71
RUSSO'S POWER EQUIPMENT	\$52.99

\$3,503,079.93

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

9/12/2023

EDUCATION	10	\$1,920,818.88
O & M	20	\$186,361.52
BOND & INTEREST	30	\$ -
TRANSPORTATION	40	\$1,360,495.82
SITE CONSTRUCTION	60	\$35,403.71
LIFE SAFETY	90	-
GRAND TOTAL		\$3,503,079.93

Student Activity Checks	08/01/23 - 08/31/23	\$0.00
Non Check Voucher	08/01/23 - 08/31/23	\$0.00
Special Checks	08/01/23 - 08/31/23	\$644,792.28
Gross Payrolls	08/01/23 - 08/31/23	\$1,542,179.59
Board Share TRS	08/01/23 - 08/31/23	\$8,405.03
Board Share THIS	08/01/23 - 08/31/23	\$3,491.18
Board Share IMRF	08/01/23 - 08/31/23	\$13,791.83
Grant Share Federal-TRS	08/01/23 - 08/31/23	\$7,601.86
Board Share FICA-Social Security	08/01/23 - 08/31/23	\$47,451.45
Board Share FICA-Medicare	08/01/23 - 08/31/23	\$22,217.30
Ameritas Group Dental	08/01/23 - 08/31/23	16,150.31
Blue Cross Blue Shield of IL	08/01/23 - 08/31/23	729,114.28
TelaDoc	08/01/23 - 08/31/23	\$0.00
TOTAL :		\$3,035,195.11

PAYROLL:

Date	Gross	Deductions	Net
8/4/2023	\$650,257.37	\$176,180.05	\$474,077.32
8/18/2023	\$891,922.22	\$165,875.40	\$726,046.82
SUB-TOTAL	\$ 1,542,179.59	\$ 342,055.45	\$ 1,200,124.14

	# OF EMPLOYEES		
Central Office	60	\$215,905.14	\$180,018.62
Teachers	276	\$478,075.67	\$372,038.48
Support Staff	103	\$339,279.51	\$252,026.07
Operation/Maintenance	73	\$231,326.94	\$123,612.79
NJROTC	5	\$46,265.39	\$24,002.48
Other Contractual Staff	62	\$231,326.94	\$248,425.70
	579	\$ 1,542,179.59	\$ 1,200,124.14

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF \$6,538,275.04 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 09/12/2023 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

BUSINESS MANAGER

PRESIDENT

SECRETARY

PTHS 209 PAST DUE BILL LIST

Vendor	Invoice Date	Amount
Acacia Academy	03/23	\$ 3,416.58
Amita Glenoaks School	08/22-05/23	69,353.68
CHG Alternative	07/23	10,774.62
First Student	11/22-07/23	1,318,199.66
Global Industrial	01/23	9,245.95
Helping Hand Center	11/22-12/22	13,390.56
Hope Learning Academy	08/22-02/23	173,221.22
Jeanine Schultz	08/22-06/23	37,359.00
Joseph Academy	02/23-06/23	23,872.86
Lagrange Area Of SPED	06/23	215,632.26
Little Friends	03/23-07/23	53,094.32
Menta Academy	09/22-06/23	10,499.03
West 40	02/23-08/23	77,125.00
IDES	09/21-09/23	248,072.07
Village of Forest Park	05/23	18,034.38
Invoice Subtotal		\$ 2,281,291.19

Remaining balance of \$1,848,806.23

VILLAGE OF



BIG CITY ACCESS

SMALL TOWN CHARM

Rory E. Hoskins
MAYOR

517 DESPLAINES AVENUE
FOREST PARK, IL 60130
PH: 708-366-2323
FAX: 708-488-0361
www.forestpark.net

Maria Maxham
COMMISSIONER
ACCOUNTS & FINANCE

Ryan Nero
COMMISSIONER
PUBLIC HEALTH & SAFETY

Michelle Melin-Rogovin
COMMISSIONER
STREETS & PUBLIC IMPROVEMENTS

Jessica L. Voogd
COMMISSIONER
PUBLIC PROPERTY

Moses E. Amidei
VILLAGE ADMINISTRATOR

Vanessa Moritz
VILLAGE CLERK

HAND DELIVERED TO SERVICE ADDRESS
COPY MAILED TO PROPERTY OWNER (WHERE APPLICABLE)

September 1, 2023

Proviso Township High Schools
8601 Roosevelt
Forest Park 60130

NOTICE OF WATER SERVICE DISCONNECTION

SERVICE ADDRESS: 8601 Roosevelt
Forest Park 60130 Account # 112018-000

Pursuant to Village Ordinances O-36-01 and O-56-01, your water service will be disconnected for one or more of the following:

- Past due balance of \$ 19645.32
- Failure to apply for water service
- Failure to allow access to water meter for repair/replacement; appointment required

180

Failure to comply with these requirements prior to 10:00 a.m., September 16, 2023, will result in disconnection of water service and applicable fees. Options to avoid disconnection are:

- Pay balance due in full – cash, money order, credit/debit card in person or online at www.forestpark.net; **partial payments and checks, including online payments made through your bank which generate a check, are not accepted.**
- Complete and return water account application
- Schedule water meter appointment

18,034.38

You have the opportunity to dispute the discontinuance of water service, by making a written request for a hearing before the Mayor or his designee, within ten (10) days of the date of this notice. The notice must state, at a minimum, that you are requesting a hearing, the reason for the request, your name, address and telephone number. You will then be notified, by the Mayor or his designee, of the hearing date. If you fail to appear, your service will be disconnected immediately thereafter.

Your failure to comply with the above-mentioned requirements or request a hearing within the next ten (10) days will result in immediate disconnection of your water service, and additional charges, \$100.00 to disconnect and \$100.00 to reconnect will be added to the balance due. All charges must be paid in full in order to restore water service. Please contact the village at 708-366-2323 (press 2) with questions.

CHECKS NOT ACCEPTED TO PREVENT DISCONNECTION.

08/31

ACTION ITEM

Subject

Approval of Past Due Bills to be Paid

Background

Purchases for PTHS 209 were made without invoices getting paid.

Upon the new Chief School Business Official taking office, it was discovered that there were numerous invoices that were 30-60-90-120+ days late with an accumulation of late notices for products received and services rendered.

A detailed itemized list is being provided to inform the Board of the past due invoices that need to be paid.

Administration's Analysis

By paying past due bills, the district can identify remaining balances on accounts in order to serve the students at Proviso. Having an updated ledger allows district and building administration to make purchases for the remainder of the fiscal year with accurate balances.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 4:50 Payment Procedures requires Board approval.

Superintendent's Recommendation

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to pay the past due bills from invoices received.

ACTION ITEM

Subject

Renaissance STAR Professional Development

Background

During the 2021-2022 SY, the district purchased Renaissance STAR that engages students in a computer-adaptive test in reading and math. The STAR test is a nationally normed test and provides grade level equivalent scores to assess students' proficiency in reading and math. Students complete the online tests during their ELA and math classes on different days over a period of two weeks.

Teachers have access to the assessment data within a day or two of test administration and can use the data for programming, placement, and progress monitoring. Based on student results, teachers can set up strategic grouping in their classroom and provide targeted instruction.

During year 1 and year 2 of test administration, ELA and Math teachers received very little training to learn how to analyze the data for classroom application.

Administration's Analysis

The proposed Renaissance PD package provides deeper professional learning to strengthen teaching, leading, and learning by ensuring each member of the school community has the training to maximize use of STAR Reading and Math assessment data to increase student achievement.

Topics include:

- Getting Started with STAR Computer-Adaptive Assessments
- Getting Started with STAR Assessment Data
- Setting Goals and Progress Monitoring
- Using Data to Plan Targeted Instruction
- Measuring Growth and Achievement
- Moving Students to Mastery
- Leading a Successful STAR Implementation at Your School
- STAR Data Conversations with Students and Families

The Professional Development from Renaissance includes 16 onsite days, five sessions per school, and one district level session. The remote sessions (6 hours total) will be spread throughout the school year and will focus on supporting Diverse Learners (DL) and English Learners (EL). The district will utilize institute days, duty periods, and in some cases, after school paid opportunities to ensure that all school community members receive the professional learning they need to be successful using STAR.

The investment includes onsite and virtual PD totaling \$47,000 and will be funded through General Funds.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 4:50 Payment Procedures requires that contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

Superintendent's Recommendation

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to continue to partner with Renaissance to provide professional development to faculty and staff.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
 Phone: (800) 338-4204 | Fax: (877) 280-7642
 Federal I.D. 39-1559474
www.renaissance.com

Proviso Township High Schools District 209 - 370567

Reference ID: 686746

807 S 1st Ave
 Maywood, IL 60153-2307
 Contact: Sharon Williams - (708) 338-5900
 Email: sharonwilliams@pths209.org

Quote Summary

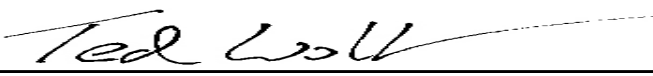
School Count: 1

Renaissance Products & Services Total	\$49,500.00
Applied Discounts	\$(2,500.00)
Shipping and Processing	\$0.00
Sales Tax	\$0.00
Grand Total	USD \$47,000.00

This Quote and your use of the Applications, the Hosting Services and Services are subject to the terms and conditions you or your state department, district, purchasing cooperative or archdiocese previously agreed to with Renaissance which terms and conditions are incorporated herein. To accept this offer and place an order, [please sign and return this Quote](#).

Renaissance will issue an invoice for this Quote on the earlier of (a) the date You specify below or (b) the day before Your Subscription Period starts (Invoice Date). the Invoice Date.

Please check here if your organization requires a purchase order prior to invoicing: []

Renaissance Learning, Inc.	Proviso Township High Schools District 209 - 370567
	By:
Name: Ted Wolf	Name:
Title: VP - Corporate Controller	Title:
Date: 8/7/2023	Date:
	Invoice Date:

Email: electronicorders@renaissance.com

If your billing address is different from the address at the top of this Quote, please add that billing address below.

Bill To:

If changes are necessary, or additional information is required, please contact your account executive Daisy Becker at (217)606-5247, Thank You.

PO Box 8036, Wisconsin Rapids, WI 54495-8036
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ("TPT"). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves – only when teachers truly shine. Renaissance amplifies teachers' effectiveness in the classroom – transforming data into actionable insights to improve learning outcomes. Remember, we're here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

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Quote Details					
Proviso Township High Schools District 209 - 370567					
Products & Services	Subscription Period	Quantity	Unit Price	Discount	Total
Professional Services					
6 Hour Onsite Day		16	\$3,000.00	\$(2,424.24)	\$45,575.76
6 Hours of Remote Sessions		1	\$1,500.00	\$(75.76)	\$1,424.24
Proviso Township High Schools District 209 Total				\$(2,500.00)	\$47,000.00

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ACTION ITEM

Subject

Paper Education Company, Inc. Online Tutoring Renewal

Background

In order to support students' potential learning loss due to the Covid-19 pandemic, the U.S. Department of Education issued the American Rescue Plan (ARP) ESSER funds to support a return to in-person learning and continuity of services to students impacted by the global pandemic. Historic school closures resulted in a reduction in learning time and access to high quality instruction. As part of the district's plan to utilize the ARP ESSER funds, monies were set aside for supplemental services including direct student support. The utilization of online tutoring is one part of our multi-tiered system of academic support for students that includes after-school tutoring and credit recovery, Evening School, Saturday School, and our Summer Flight Program.

Paper online tutoring provides unlimited 24/7 access to personalized support from tutors via a secure platform in multiple languages across all K-12 subject areas. Paper's diverse tutors are extensively tested and trained to use inquiry-based methods to build confident, lifelong learners. Students can access tutors on any device at any time, 24 hours a day, 7 days a week, 365 days a year. Teachers and administrators are an integral part of the implementation and monitoring of student use of online tutoring and will have access to student information to inform in-class instruction and support of students. As of August 8, 2023, in the first 6 months of implementation, scholars engaged in 533 live tutoring sessions averaging 34 minutes in length; engaged in 1,295 math missions, and submitted 89 writing review submissions. Usage continues to grow as students engage in the platform.

An informational packet is provided with further details about Paper.

Administration's Analysis

Paper online tutoring will provide Proviso students with access to tutoring around the clock. The cost for implementation includes the licensing fees, support, ongoing professional development and monthly meetings with a customer success team, that includes support in the launch and sustainability plan for the project. Teachers, school leaders, and district leaders will have access to administrator accounts. The investment for 12 months is \$193,500 and will be funded through an ISBE Digital Equity Grant. This will take our partnership through the 2024-2025 school year.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 4:50 Payment Procedures requires that [this purchase/renewal of contract] shall be reviewed by the Board of Education, after which [it] may be approved for payment by Board of Education order.

Superintendent's Recommendation

That the Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to enter into an agreement with Paper Education Company to provide 4,300 student licenses for online tutoring at an investment of \$193,500.



July 21, 2023

Paper's purpose is to boost the confidence of students on their journey of learning. When a student's story changes from struggle to success, from self-doubt to self-worth, *we win together.*



Helping teachers, Helping students

“Let me get him again, he is the best tutor EVER!!!”



- 10th Grader at PWHS

“my tutor was very helpful with helping me figure out what i needed.”

- 10th Grader at PMSA

“My tutor explained it so clear! She was patient with me too!”

- 12th Grader at PWHS

“She was very patient with me.”

- 11th Grader at PMSA



Reflecting on success



The flexibility of the **Paper Educational Support System (ESS)** provides differentiated support to Proviso 209 students. If a student needs five minutes of academic support or five hours, if they need their support in another language, Paper is there to support.

This school year, Paper tutors have spent **2,505 minutes** reviewing students' written work, saving Proviso 209 teachers the equivalent minutes and hours of reviewing student drafts.

Paper tutors have supported Proviso 209 students and teachers with over **18,355 minutes** of classroom and after school academic support and with a continued partnership that usage will only grow.



Reflecting on success

Making learning more accessible

- Many students prefer auditory learning methods when they're absorbing new information or working through problems with a tutor. In light of this, we created **Voice Typing**, **Text Reading** and **Voice Notes**, so that students can put their best foot forward. These tools are particularly helpful for young learners, English-language learners, and students with physical limitations.



Bringing excitement to tough subjects

- Packed with fun visuals and a wide range of math questions, **Paper Missions** is a low-pressure game that lets students practice their math skills and acquire new knowledge—all at their own pace!

Meeting students where they are

- Students can quickly get unlimited support through our **Chrome extension**, **Canvas integration**, and our **mobile app**! By extending our presence beyond our web platform, we're ensuring Paper's 24/7 **Educational Support System** is available wherever students need it.



What have we accomplished

August 1 - July 21



Live Help Sessions:
533



Average Session Length:
34 minutes



Live Help Session Time:
18,355 minutes
305 hours



Paper Math Missions
1,295



Writing Review Center Submissions:
89



Essay Review Time:
2,505 minutes
42 hours



Creating future success

Every student deserves equitable access to the academic support that will prepare them for success in school and beyond. Unfortunately, many systemic barriers stand in the way for countless students. That's why Paper's mission is to ensure that every student has access to the resources they need to practice and master skills, receive individualized support across subject areas and prepare for their future in college or a career.



A commitment to literacy

- Literacy skills are foundational for lifelong success. This Spring, we're launching **Paper Reading** - a brand-new tool that drives literacy outcomes by listening to students as they read aloud and providing immediate, data-driven feedback.

Focusing on college and career readiness

- **MajorClarity** by Paper helps ensure every student's education leads to a successful career outcome—whether through a 4-year degree or going into the workforce. By connecting career "test-drives" to academic planning and postsecondary decision-making, students can set themselves up for long term success.



New Features: Educational Support System that students' evolving needs

THE PAPER PATH

Paper supports students throughout their entire academic journey to help learners gain confidence for life by turning their struggles into successes. No matter what path a student takes after graduation, Paper can help them succeed in life.

SUPPORT

Live Help! Tutoring
Writing Review Center

PRACTICE

Paper Reading
Paper Missions
PaperLive

COLLEGE & CAREER READINESS

ACT & SAT Prep
College Essay Review
MajorClarity by Paper
Resume & Cover Letter Review

OPPORTUNITY

Community College
Military
Trade School
University
Workforce

PAPER



To start off the 2022-2023 school year, Paper was:



Live Help

Review Center



Over the course of the year the product evolved...

For school year 2023-2024, Paper is now:

24/7 Academic Support



Live Help

Interactive Independent Practice




Paper Reading

Career & College Readiness


Career Exploration



Review Center



Paper Missions



Academic Planning



Investment Summary

Our pricing uses an annual per-student rate for unlimited 24/7 tutoring and access to our Educational Support System (ESS). This rate includes licensing fees, support, ongoing professional development in using Paper, and monthly meetings with your customer success team. We believe in providing education departments, schools, and districts with a pricing model that gives them affordability and predictability in their budgeting.

There is no additional cost for teacher and administrator accounts, implementation (including onboarding of students, parents, guardians, teachers, and administrator)(s), technical assistance staff training fees, or help with marketing plans and materials.

Paper ESS 12 Months Pricing: July 1, 2024 - June 30, 2025

Student Licenses	Yearly Price Per Student	District Investment for 12 Months
4,300 (grades 9-12)	\$45	\$193,500

- All pricing is in U.S. Dollars (USD).
- Pricing in this document is valid until October 31, 2023. If you need additional time, we can provide it upon request.
- All pricing payments will be exclusive of any tariffs, duties or taxes imposed or levied by any government or governmental agency. All applicable sales, commercial, or other such taxes will be set out on the applicable invoice. Proviso 209 shall be liable for payment of all such taxes, however designated, levied or based on Proviso 209 or its users' possession or use of the Paper Platform including, federal, state, or local sales taxes.

Thank you!

Katy O'Donoghue

Account Manager
katherine@paper.co
(773) 576 - 1076



INTERGOVERNMENTAL AGREEMENT

This Agreement is between the West40 Intermediate Service Center #2 ("West 40"), 4413 West Roosevelt Road, Suite 104, Hillside, IL 60162, and the Proviso Township High School District 209 ("Entity"), 8601 Roosevelt Road, Forest Park, Illinois 60130.

RECITALS

WHEREAS, West 40 is an Intermediate Service Center, organized, existing, and operating in accordance with 105 ILCS 5/2-3.62 and 23 Ill. Admin.Code 525.30; and

WHEREAS, the Entity is a public school district organized, existing, and operating in accordance with the Illinois School Code, 105 ILCS 5/1-1, et seq.; and

WHEREAS, West 40 desires to obtain services from the Entity, and the Entity desires to provide services to the West 40 as set forth in this Intergovernmental Agreement; and

WHEREAS, the Entity and West40 are authorized to enter into this Agreement pursuant to Article VII, Section 10(a) of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.).

NOW, therefore, in exchange for the mutual promises and agreements between the Parties, WEST 40 and the Entity agree as follows:

Section 1. Incorporation of Recitals

The Recitals set forth herein above are incorporated herein.

Section 2. Scope of Services Provided and Other Terms

The Entity agrees to provide the services described in Exhibit "A," attached hereto and made a part of this Agreement. The Entity will seek prior approval from West 40 for any changes to the scope of services outlined in Exhibit "A". Any changes to scope by the Entity without prior approval from West 40 may not be reimbursable under the terms of this Agreement.

Section 3. Agreement Exhibits

The Exhibit "A" includes other terms and conditions, which are incorporated herein and made a part of this Agreement. To the extent the terms set forth in Exhibit "A" conflict with the terms set forth herein, the Exhibit "A" will control.

Section 4. Term & Termination

The term of this Agreement commence on July 1, 2023 and end on December 31, 2023, unless terminated earlier in accordance with the terms of this Agreement. This Agreement may be renewed for additional periods at the discretion of West 40, expressed in writing and signed by both the Parties.

Either Party may terminate this Agreement upon not less than sixty (60) days advance written notice. The Entity will pay West40 all costs incurred through the effective date of termination. West 40 will pay all allowable grant costs invoiced, in line with terms and scope outlined in Exhibit "A", incurred through the

effective date of termination. The Entity will seek prior approval from West 40 for any changes to the terms or scope outlined in Exhibit "A".

Section 5. Payment

Unless otherwise set forth in Exhibit "A," the Entity will submit invoices monthly to West 40, for services provided under terms of this agreement. West 40 will pay the invoices in accordance with the provisions of the Illinois Local Government Prompt Payment Act.

Payment pursuant to this Agreement, whether in whole or in part, is subject to and contingent upon the continuing availability of grant funds for purposes hereof. In the event that said funds, or any part thereof, become unavailable as determined by West 40, West 40 may immediately terminate this Agreement or amend it accordingly.

Section 6. Indemnification.

The Parties agree to indemnify and hold harmless each other and their respective board members and employees from and against claims, actions, causes of action, judgments, liabilities, and costs (including reasonable attorneys' fees) for personal injuries or death to persons or damage or destruction to property to the extent caused by the indemnifying party's negligent acts or omissions or willful misconduct, or that of its employees and agents.

Section 7. Confidentiality.

To the extent permitted or required by law, the Parties will not disclose the other Party's confidential information to third persons, unless in response to the written authorization of the Party which owns the information, or pursuant to the terms of a subpoena or court order. To the extent that West 40 is provided access to student record information regarding the Entity's students, West 40 will comply with the requirements of the Illinois School Student Records Act and the federal Family Education Rights and Privacy Act.

Section 8. Governing Law and Venue

This Agreement will be construed in accordance with the laws of the State of Illinois without regard to choice of law principles. Venue for any litigation between the Parties will be in the state and federal courts located in Cook County, Illinois.

Section 9. Amendments

This Agreement may only be amended in writing signed by both Parties.

WHEREFORE, the Parties caused their duly authorized representatives to execute the Agreement on the dates set forth below.

West 40 Intermediate Service Center #2

By: _____
Executive Director

Date: _____

Proviso Township High School District 209

By: _____
Title

Date: _____

5. Other Terms

- a. Intellectual Property. The Entity agrees that any and all Intellectual property created with grant funds must be identified as such and made available for public use and consumption without charge in perpetuity.
- b. Records Retention. The Parties shall maintain for a minimum of five (5) years from the date of expiration of this Agreement adequate books, records and supporting documents. If an audit, litigation or other action involving the records is begun before the end of the five-year period, the records shall be retained until all issues arising out of the action are resolved

ACTION ITEM

Subject

West40 School-based Mental Health (SBMH) Grant – Social Worker

Background

Proviso Township High Schools District 209 is committed to ensuring that our students' academic and socioemotional needs are met through educational programs and student support services.

Having a school-based mental health program at our schools provides an essential resource to our students as part of the district's MTSS program.

PTHS 209 is part of the West40 area. West40 applied for federal funds from the U.S. Department of Education to support. Proviso has been chosen as a recipient for one of these funds to be used for school based mental health personnel, which includes counselors, social workers, and school psychologists.

Having social workers and other trained mental health professionals on-site at our schools provides an essential resource to our students who struggle with a variety of challenges at school and at home.

With educator shortages across the country and limited financial resources among our families, it is crucial that our district provide social workers for students.

The Intergovernmental Agreement for the SBMH Grant is provided.

Administration's Analysis

The district would like to partner with West40 and provide an additional social worker for up to \$60,000 for five school years to support students with mental health needs. The district would fund any salary and benefits over the \$60,00 for each of the five school years for the social worker.

By accepting this grant, the district can continue to provide wrap around services through our MTSS program for students at all three schools.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 2:100 regarding grants requires that the Board of Education approve the acceptance of grants offered from external organizations.

Superintendent's Recommendation

That the Board of education for Proviso Township High Schools District 209 accepts the Superintendent's recommendation to accept the West40 School-Based Mental Health (SBMH) Grant for a Social Worker.



GRANT SERVICES AGREEMENT

This Agreement is between the West40 Intermediate Service Center #2 ("West 40"), 4413 West Roosevelt Road, Suite 104, Hillside, IL 60162, and Proviso Township High School District 209 ("Entity"), 8601 Roosevelt Road, Forest Park, Illinois 60130.

RECITALS

WHEREAS, West 40 is an Intermediate Service Center, organized, existing, and operating in accordance with 105 ILCS 5/2-3.62 and 23 Ill. Admin.Code 525.30; and

WHEREAS, the District is a public school district organized, existing, and operating in accordance with the Illinois School Code, 105 ILCS 5/1-1, et seq.; and

WHEREAS, West 40 desires to obtain services from the Entity, and the Entity desires to provide services to the West 40 as set forth in this Intergovernmental Agreement; and

WHEREAS, the Entity and West40 are authorized to enter into this Agreement pursuant to Article VII, Section 10(a) of the Illinois Constitution of 1970 and the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.).

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Section 3. Agreement Exhibits

The Exhibit "A" includes other terms and conditions, which are incorporated herein and made a part of this Agreement. To the extent the terms set forth in Exhibit "A" conflict with the terms set forth herein, the Exhibit "A" will control.

Section 4. Term & Termination

The terms of this Agreement commence on July 7, 2023 and end on December 30, 2023, unless terminated earlier in accordance with the terms of this Agreement. This Agreement may be renewed for additional periods at the discretion of West 40, expressed in writing and signed by both the Parties.

Either Party may terminate this Agreement upon not less than sixty (60) days advance written notice. West 40 will pay all allowable grant costs invoiced, in line with terms and scope outlined in Exhibit "A", incurred through the effective date of termination. Entity will seek prior approval from West 40 for any changes to the

terms or scope outlined in Exhibit "A".

Section 5. Payment

Unless otherwise set forth in Exhibit "A," the Entity will submit invoices monthly to West 40, for services provided under terms of this agreement. West 40 will pay the invoices in accordance with the provisions of the Illinois Local Government Prompt Payment Act.

Payment pursuant to this Agreement, whether in whole or in part, is subject to and contingent upon the continuing availability of grant funds for purposes hereof. In the event that said funds, or any part thereof, become unavailable as determined by West 40, West 40 may immediately terminate this Agreement or amend it accordingly.

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The Parties agree to indemnify and hold harmless each other and their respective board members and employees from and against claims, actions, causes of action, judgments, liabilities, and costs (including reasonable attorneys' fees) for personal injuries or death to persons or damage or destruction to property to the extent caused by the indemnifying party's negligent acts or omissions or willful misconduct, or that of its employees and agents.

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Section 8. Governing Law and Venue

This Agreement will be construed in accordance with the laws of the State of Illinois without regard to choice of law principles. Venue for any litigation between the Parties will be in the state and federal courts located in Cook County, Illinois.

Section 9. Amendments

This Agreement may only be amended in writing signed by both Parties.

WHEREFORE, the Parties caused their duly authorized representatives to execute the Agreement on the dates set forth below.

West 40 Intermediate Service Center #2

By: _____
Executive Director

Date: _____

Proviso Township High School District 209

By: _____
Title

Date: _____

Exhibit "A"

1. Services to Be Provided by West 40.

Services under this Agreement must be provided by West 40 in line with terms outlined in the Intergovernmental Agreement between West 40 and the Illinois State Board of Education for the Aware 2.0 grant. These services include:

- Providing support for the efforts of the AWARE 2.0 grant through statewide coordination in the northern regions of the state and implementation to increase awareness of mental health, substance use, and co-occurring issues among school-aged youth, including training, support related services of school-based mental health intervention system based on a three-tiered public health model, please see identified aforementioned goals and objectives.
- Programing should build upon the forward progression of similar initiatives in Illinois, the Illinois Interconnected Systems Model for School Mental Health and SAMHSA's System of Care model will be used to increase coordination and collaboration of multiple sectors and assistance in implementation of the Multi-Tiered System of Supports (MTSS).
- Participate in advisory board and evaluation efforts and ensure subcontractors participate as appropriate.
- Ensure that services, training, and supports with Aware 2.0 shall enhance and expand the efforts of current statewide mental health services being afforded through the SEL hubs, REACH, and other available supports, and recognize funds shall not be used to supplant existing activities.
- Provide subcontracts to Center for Childhood Resilience at Ann and Robert H. Lurie Children's Hospital of Chicago, Riveredge, Goshen Education Consulting, Inc., and Proviso Township High School District 209.
- West 40 is responsible for ensuring that the subcontractor work complements the goals and objectives identified and deliverables are completed as identified.
- West 40 is responsible for collecting and maintaining quarterly reports from the subcontractors as indicated below.
- Submit to ISBE on a quarterly basis a progress report detailing progress towards meeting grant deliverables and detailed invoicing identifying grant related work.

2. Services to Be Provided by Entity.

Services under this Agreement must be provided by West 40 in line with terms outlined in the Intergovernmental Agreement between West 40 and the Illinois State Board of Education for the Aware 2.0 grant. These services include:

- Work collaboratively with grant partners toward expansion and sustainability of the district's school-based mental health infrastructure.
- Proviso Township High Schools District 209 will hire and maintain a project manager to support grant-related efforts. West 40 shall review the essential duties and responsibilities with the LEA project manager.
- The LEA shall form a REACH (Resilience Education to Advance Community Healing) School Team to include the following members: mental health professional, administrator, teacher, parent or caregiver, and community member or partner.
- The REACH team shall work together to complete trauma training through the online REACH Learning and Resource Hub; conduct a needs assessment to pinpoint gaps in trauma responsiveness and develop a Trauma Responsive Schools Action Plan to address areas of identified needs in assessment and implement a data-driven action plan to support students' emotional learning and mental health. REACH team members can join a community of practice, providing space for teams to learn, share best practices, and apply new knowledge.
- Proviso Township High Schools District 209 will collect and make readily available the data collection on the required measures for the SPARS entry.

is not owned in its entirety by ISBE automatically upon creation thereof, the Vendor agrees to assign, and hereby assigns to ISBE and its designees the ownership of such Custom Work Product, including all related intellectual property rights.

- c. Records Retention. The Parties shall maintain for a minimum of five (5) years from the date of expiration of this Agreement adequate books, records and supporting documents. If an audit, litigation or other action involving the records is begun before the end of the five-year period, the records shall be retained until all issues arising out of the action are resolved.

Exhibit "B"
Services, Milestones and Deliverables
As Provided by ISBE

The goals and objectives of AWARE 2.0 build on current priorities, with a focus on a three-tiered public health model, multi-tiered system of support that is culturally competent, grief and trauma- informed, developmentally appropriate, evidence-based, or evidence-informed, and addresses the mental health effects of COVID-19. AWARE 2.0 will leverage existing systems and build sustainability throughout the state by modeling creative and impactful partnerships between schools and behavioral health providers. The goals and objectives detailed below were included in ISBE's AWARE 2.0 proposal. ISBE has been in communication with SAMHSA regarding the variance of dates, and dates will be adjusted to ensure that programming is implemented moving forward. ISBE, as supported by the Illinois Department of Human Services, will collaborate with West 40 and ROE 40, and other partners listed within the letters of commitment to ensure an implementation plan for the creation and implementation of a school-based mental health intervention system based on a three-tiered public health model is instated.

Goal 1: Increase awareness of mental health, substance use, and co-occurring issues among school-aged youth by leveraging existing goals and activities of localized community partnership programs, SEL Hub infrastructure, and REACH frameworks with the support of the partnered AWARE 2.0 behavioral health providers.

- Objective 1a: Within 6 months of the execution date of the IGA, the partners listed within the letters of commitment of this application will establish a regular meeting cadence to begin the grant activities, led by the Illinois State Board of Education and supported by the Illinois Department of Human Services Department of Mental Health.
- Objective 1b: Within 6 months of the execution date of the IGA, needs assessments will be conducted to identify risk and protective factors related to school-aged youth and mental health, including prevalence and incidence data of substance use and co-occurring issues among these youth in all participating LEAs, as well as their geographic catchment areas.
- Objective 1c: Within 6 months of the of the execution date of the IGA, based on the results of the needs assessment, develop an intervention plan including the creation and implementation of a

school-based mental health intervention system that is based on a three-tiered public health model.

- Objective Id: Within 6 months of the execution date of the IGA, establish an advisory board including representation from all partners listed within this application's letters of commitment, family members from the communities being served, school personnel and youth.
- Objective Ie: Execute quarterly awareness activities (*to be specified in the developed implementation plan*) to increase awareness of mental health, substance use, and co-occurring issues among school-aged youth in the catchment areas based on the results of the needs assessments and feedback from the advisory boards.
- Objective If: Use evaluation and feedback from awareness activities and advisory boards to continually improve youth-focused awareness activities.

Goal 2: Increase the mental health literacy of individuals who interact with school-aged youth to understand and detect the signs and symptoms of mental illness, substance use/misuse, and co-occurring disorders within the identified LEA areas of this application, by leveraging existing goals and activities of localized community partnership programs, SEL Hub infrastructure, and REACH frameworks with the support of the partnered AWARE 2.0 behavioral health providers.

- Objective 2a: Execute quarterly awareness activities (*to be specified in the developed implementation plan*) to increase the mental health literacy of individuals who interact with school-aged youth to understand and detect the signs and symptoms of mental illness, substance use/misuse, and co-occurring disorders within the identified LEA areas of this application based on the results of the needs assessments and feedback from the advisory boards.
- Objective 2b: Use evaluation and feedback from awareness activities and advisory boards to continually improve literacy and awareness activities for individuals interacting with youth.
- Objective 2c: Establish and implement a school-based student suicide awareness, prevention, and postvention training program for all LEAs identified in this application.

Goal 3 Promote and foster resilience building and mental health well-being for all school-aged youth.

- Objective 3a: Ongoing each year, with the support of evidence from the needs assessments and feedback from the advisory board, execute regular violence prevention events and activities including training and processes for assessing safety and risk in the schools, impacting all school aged youth in the catchment areas of this application.
- Objective 3b: By January of 2025, create multi-disciplinary risk assessment teams to support the violence prevention programming for each of the catchment areas included in catchment areas of this application, fostering resilience building and well-being for all school aged youth served.
- Objective 3c: Annually, with the support of the advisory board, school leadership, families and youth, review and update the school safety and threat/violence prevention plan for each LEA identified in the application.

Goal 4 Provide positive behavioral health supports; targeted services to those who need more support; and intensive services to those who need them.

- Objective 4a: By July 1, 2024, LEAs will engage in the development of a process to screen and identify school-aged youth in need of mental health services and support with the assistance of the

identified local partners associated with this application.

- Objective 4b: By the July 1, 2024, LEAs will regularly offer brief intervention services to support school-aged youth who are experiencing distress, trauma, or bereavement, or are at-risk for development of mental health and substance use disorders.

Goal 5 Connect school-aged youth who may have behavioral health issues, including serious emotional disturbance (SEO) or serious mental illness (SMI), and their families to needed services.

- Objective Sa: By June 30, 2024, establish referral pathways to ensure that school-aged youth that require more intensive services are referred to and receive necessary school-based and/or community mental health, substance use, and co-occurring supports and services.
- Objective Sb: By June 30, 24, establish a new or update an existing crisis response plan that each of the LEAs identified can implement in their area to respond immediately to school-aged youth if they exhibit behaviors warranting the need for emergent or urgent clinical attention.

Goal 6: Increase and improve access to culturally relevant, developmentally appropriate, and trauma-informed school and community-based AWARE grant activities and services.

- Objective 6a: Within year 2, starting on July 1, 2024, in consultation with the advisory board, and led by the state agencies, develop a sustainability plan including changes to policy that support the infrastructure needed to maintain and possibly expand behavioral health services and supports for school aged youth when the federal funding ends.
- Objective 6b: Led by the advisory board at their meetings, regularly discuss barriers and address solutions for access to AWARE grant activities that are culturally relevant, developmentally appropriate, trauma-informed, and based in the community or in the schools.
- Objective 6c: Led by the advisory board at their meetings, identify resources for school aged youth and their families and provide linkages to such resources throughout the activities related to the AWARE 2.0 grant. Prioritize relationships with families, community groups, peer and family support services, somatic and behavioral health providers and local businesses to establish these linkages.

ACTION ITEM

Subject

West40 Health Services Grant AWARE 2.0

Background

Proviso Township High Schools District 209 is committed to ensuring that our students' academic and socioemotional needs are met through educational programs and student support services.

Having a school-based mental health program at our schools provides an essential resource to our students as part of the district's MTSS program.

The Illinois State Board of Education has received a federal grant from the Substance Abuse and Mental Health Services Administration that is being administered by West40. The purpose of this grant is to provide training for professional development and treatment for students in Tier 2 and 3 for mental health supports. Proviso has been approached to be a school partner for this grant.

This grant will provide Proviso with a mental health provider to assist with students who need school based or community based mental health supports.

With educator shortages across the country and limited financial resources among our families, it is crucial that the district provide mental health support for our students.

The AWARE 2.0 Grant Services Agreement is provided.

Administration's Analysis

The district would like to partner with West40 to provide mental health support for our students.

By accepting this grant, the district can continue to provide wrap around services through our MTSS program for students at all three schools.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 2:100 regarding grants requires that the Board of Education approve the acceptance of grants offered from external organizations.

Superintendent's Recommendation

That the Board of education for Proviso Township High Schools District 209 accepts the Superintendent's recommendation to accept the West40 Health Services Grant AWARE 2.0.

ACTION ITEM

Subject

Approval of Des Plaines Valley Region (DVR) Fund Share

Background

Proviso Township High Schools District 209 continually stresses the importance of offering every student in the district appropriate, consistent, and equitable curricular resources in alignment with Strategic Plan, Goal 2: All students will have access to and engagement with high-quality, equitable and relevant instruction.

Des Plaines Valley Region (DVR) provides oversight on the Career and Technical Education (CTE) program at PTHS 209 in the Education For Employment (EFE) region.

EFE Systems were developed in the 1980s by the Illinois State Board of Education and the Illinois Legislature to provide leadership for the state's career and technical programs under Perkins Legislative requirements for program development and accountability. System personnel provide technical support, assistance and leadership and serve in a policy advisory capacity in a number of ways to the State Board. There are 58 EFE Systems in Illinois.

The Des Plaines Valley Education for Employment Regional Delivery System (DVR) is in western Cook County, and serves six high school districts with a total of nine high schools with 15,000 enrolled students.

Administration's Analysis

Fund share is split evenly among six high school districts within the DVR EFE region. It is a standard payment to remain in compliance with DVR.

The DVR letter to the Superintendent is provided.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 4:50 Payment Procedures requires that contracts shall be reviewed by the Board of Education, after which may be approved for and financially supported by Board of Education.

Superintendent's Recommendation

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to approve the DVR Fund Share.

19. Approval of Grades 9-12 CTE Curricular Resource Adoption from Cengage Learning- ***Action Item***

219

ACTION ITEM

Subject

Grades 9-12 CTE Curricular Resource Adoption from Cengage Learning

Background

Proviso Township High School District 209 continually stresses the importance of offering every student in the district appropriate, consistent, and equitable curricular resources in alignment with Strategic Plan, Goal 2: All students will have access to and engagement with high-quality, equitable and relevant instruction.

Currently, none of the CTE courses have a district-approved curriculum as was identified in the Curriculum Management Audit conducted by the Insight Education Group during SY22-23. The Curriculum Management Audit also noted inconsistencies in access to resources across the district. Teachers in the Career and Technical Education program have been burdened in providing their own instructional materials for their students without textbooks, online programs, or other district-funded resources. Students' experiences have been inconsistent across the district and within buildings from classroom to classroom due to the lack of CTE curriculum.

The purchase of instructional materials for CTE courses will ensure that every Proviso scholar will have access to a rigorous curriculum that aligns to the standards associated with each course. Furthermore, using uniform curricular resources across the district provides consistency and shared values in all CTE classrooms with a college and career readiness focus and a significant opportunity for fidelity of implementation in order to meet the needs of all students as they set postsecondary goals.

Administration's Analysis

Due to the need for uniform textbooks and resources for Proviso East and Proviso West High Schools, Dr. Alexander Brandon, District Coordinator for CTE, attended the Vendor Exhibition at the IACTE Conference on February 15-17, 2023. Dr. Brandon met with a variety of vendors and requested quotes to provide instructional materials for the following courses:

- Accounting 1 and 2
- Automotive 1 and 2
- Business Communications
- Business Law
- Culinary Arts 1 and 2
- Digital Literacy & Software Applications
- Early Childhood Education 1 and 2
- Entrepreneurship
- Mastery of Metals – Manual Mill & Lathe
- Master of Metals – CNC
- Sports & Entertainment Marketing
- Web Design and Media Development 1 and 2

The evaluation period began on April 3, 2023, and ended on April 28, 2023.

The Educational Services team received quotes from four different vendors and narrowed the scope to three vendors based on criteria for adoption of high-quality curricular resources aligned to Illinois State Standards. Each of the selected vendors hosted three virtual 45-minute sessions with an overview of their resources during the school day, including time for questions. Recorded sessions were made available to administration and teachers for later viewing. Additional online overviews of curricular materials by cluster and pathway were provided by the vendors. A Vendor Input Microsoft Form was distributed to gather feedback on the three vendors for consideration.

Digital credentials were provided so leaders and teachers had the opportunity to examine the resources online from the teacher and student's point of view. Sample curricular resources for grades 9-12 CTE courses were distributed to the three campuses for school leaders and teachers to review during the month of April at a specified location. This included teacher's editions, student textbooks, and workbooks for CTE courses offered at Proviso East and Proviso West High Schools.

67% of teachers responded in favor of Cengage resources, citing appropriate structure, academic challenge, and real world skill building in the classroom.

Based on feedback from administrators and teachers as well as a careful and strategic review of all resources and information provided by the three vendors, the curricular resources from Cengage were selected. Their quote includes physical materials and digital access for every student in grades 9-12 for three years. A gratis professional development package to facilitate a strategic and seamless implementation process for all CTE teachers will be implemented throughout the school year.

The investment of \$301,807.46 includes teacher editions, classroom sets of 45, online access for all scholars, and digital licenses for all content for three years.

A separate search for Nutrition and Wellness resources will take place during the fall semester. Teachers will be directly involved in the selection process with administration serving as facilitators.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 4:50 Payment Procedures requires that this purchase be reviewed by the Board of Education, after which it may be approved for payment by Board of Education order.

Superintendent's Recommendation

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to purchase the grades 9-12 CTE curricular resources from Cengage Learning for Proviso East and Proviso West High Schools.



Confidential Price Quote (6424188)

9/6/2023

Pricing on this Proposal Guaranteed: **10/8/2023**

Presented To: Alexander Brandon, abrandon@pths209.org

Prepared By: Anna Poulos, (480) 628-3864, anna.poulos@cengage.com

SHIP TO: PROVISO TWP HIGH
SCH DIST 209
Alexander Brandon
807 S 1ST AVE
MAYWOOD, IL 60153
USA

BILL TO: PROVISO TWP HIGH
SCH DIST 209
Alexander Brandon
807 S 1ST AVE
MAYWOOD, IL 60153
USA

Cengage Learning
ATTN: Order Fulfillment
10650 Toeppen Drive
Independence, KY 41051
(800) 354-9706
<http://NGL.Cengage.com/CustomerSupport>

[View Quote in CAD](#)

Quoted Products: CTE/9-12 - 2023 Materials

Business Communications - (East & West)

Qty	Update Qty	Product	Price	Quoted Price	Total
180	<input type="checkbox"/>	Business Communication Means 3rd Edition [K12, 2019] 9781337403900 / 1337403903 <i>Class Set of 45 Textbooks: Assuming 4 Sets, 1 per course per campus</i>	\$110.00	\$110.00	\$19,800.00
512	<input type="checkbox"/>	IAC K12 MT BUSINESS COMMUNICAT ION 3YR Means 3rd Edition [K12, 2019] 9798214065359 / 8214065356 <i>Digital Access to MindTap: 3-year License; 512 is total of primary & elective for both campuses</i>	\$89.00	\$84.55	\$43,289.60
6	<input type="checkbox"/>	Study Guide for Means' Business Communication, 3rd Means 3rd Edition [K12, 2019] 9781337403924 / 133740392X	\$44.00	\$0.00	FREE

Entrepreneurship (East and West)

Qty	Update Qty	Product	Price	Quoted Price	Total
180	<input type="checkbox"/>	EPACK: ENTREPRENEURSHIP IDEAS IN ACTN UPD PRECSN EXAM+MT 3YR Greene 6th Edition [K12, 2018] 9798214077321 / 821407732X <i>Student Edition plus 3-year digital license access (bundle pricing). This provides for anticipated approx 180 Student Books needed - Class sets of 45, total of 4</i>	\$128.00	\$128.00	\$23,040.00
155	<input type="checkbox"/>	K12CTE ENTREPRENEURSHIP IDEAS IN ACTION UPDT MT 3YR Greene 6th Edition [K12, 2019] 9780357395707 / 0357395700 <i>MindTap Digital Student License - 3-years (total represents primary and elective student counts for</i>	\$89.00	\$89.00	\$13,795.00

		East and West). Additional 155 licenses for a total of 335 students.			
8		Annotated Instructor's Edition: Entrepreneurship: Ideas in Action, 6th Edition [K12, 2017] 9781305653092 / 1305653092 Greene 6th Edition	\$95.50	\$0.00	FREE

Accounting 1 (East and West)

Qty	Update Qty	Product	Price	Quoted Price	Total
90		EPACK: CENTURY 21 ACCOUNTING G J + MT W/SIMS 3YR Gilbertson/Lehman/Gentene 11th Edition [K12, 2019] 9798214068244 / 821406824X <i>Student Edition plus 3-year digital access bundle 45 class set for sections (East & West) 90</i>	\$166.50	\$166.50	\$14,985.00
30		IAC K12 MT W/SIMS V2 CENTURY 2 1 ACCOUNTING GEN JOURNAL 3YR Gilbertson/Lehman/Gentene 11th Edition [K12, 2019] 9798214077031 / 8214077036 <i>MindTap Student Access (3-year licensing); additional 30 licenses for total of 120 students across East-West</i>	\$89.00	\$89.00	\$2,670.00
4		Wraparound Teacher's Edition for Century 21 Accounting General Journal, 11th Edition Gilbertson/Lehman 11th Edition [K12, 2019] 9781337623131 / 133762313X	\$253.75	\$0.00	FREE

Digital Literacy and Software (East & West)

Qty	Update Qty	Product	Price	Quoted Price	Total
180		K12 Bundle: Technology for Success: Computer Concepts, Updated, 1st Student Edition + MindTap (3-year access) Clemens/Freund/Frydenberg/Hooper/Ruffolo 1st Edition [Skills, 2020] 9780357878545 / 035787854X <i>Student Print Editions to cover 45 class sets across East/West plus 3-year digital access</i>	\$120.00	\$120.00	\$21,600.00
200		K12 MindTap for Technology for Success: Computer Concepts (1-year access) Clemens/Freund/Frydenberg/Hooper/Ruffolo 1st Edition [Skills, 2020] 9780357124925 / 0357124928 <i>Additional licensing (1-year) to cover all students in this course East/West - 180+200 - 380 approx</i>	\$35.00	\$33.25	\$6,650.00
		K12 MindTap for Technology for Success: Computer Concepts (6-year access) Clemens/Freund/Frydenberg/Hooper/Ruffolo 1st Edition [Skills, 2020]			

Business Law (East & West)

Qty	Update Qty	Product	Price	Quoted Price	Total
180		Law for Business and Personal Use, Copyright Update, 19th Student Edition Adamson/Morrison 19th Edition [K12, 2017] 9781305653009 / 1305653009	\$116.00	\$116.00	\$20,880.00
226		IAC K12 MT LAW BUSINESS/PERSONAL USE 3YR Adamson/Morrison 19th Edition [K12, 2017] 9780357864506 / 0357864506	\$89.00	\$89.00	\$20,114.00
8		Instructor's Wraparound Edition for Adamson/Morrison's Law for Business and	\$175.50	\$0.00	FREE

[Personal Use, Copyright Update, 19th](#)
 Adamson/Morrison 19th Edition [K12, 2017] 9781305653016 /
 1305653017

Web Design & Media Dev 1

Qty	Update Qty	Product	Price	Quoted Price	Total
90	<input type="checkbox"/>	K12 Bundle: Responsive Web Design with HTML 5 & CSS, 9th Student Edition + MindTap (3-year access) Minnick 9th Edition [Skills, 2021] 9780357878590 / 0357878590 <i>3-year digital access plus Student Editions (2 class sets)</i>	\$156.25	\$156.25	\$14,062.50
48	<input type="checkbox"/>	IAC K12 MT RESPONSIVE WEB DESIGN W/HTML 5 & CSS 3YR Minnick 9th Edition [Skills, 2021] 9780357817902 / 0357817907 <i>MindTap Digital License - 3-yr Access - additional licenses to reach student total. 138</i>	\$89.00	\$89.00	\$4,272.00

Early Childhood Ed 1 (East and West)

Qty	Update Qty	Product	Price	Quoted Price	Total
90	<input type="checkbox"/>	K12 Print + Digital Bundle: Beginnings & Beyond: Foundations in Early Childhood Education, 11th Student Edition + MindTap (3-year access) Gordon/Browne 11th Edition [Skills, 2024] 9798214108711 / 8214108713	\$206.50	\$165.20	\$14,868.00
94	<input type="checkbox"/>	Beginnings & Beyond: Foundations in Early Childhood Education, 11th K12 MindTap (3-year access) Gordon/Browne 11th Edition [Skills, 2024] 9798214108186 / 8214108187 <i>Additional digital licenses to meet total student numbers East/West - 184</i>	\$89.00	\$89.00	\$8,366.00

Auto - Comprehensive (East / West)

Qty	Update Qty	Product	Price	Quoted Price	Total
90	<input type="checkbox"/>	Automotive Technology : A Systems Approach Erjavec/Thompson 7th Edition [Skills, 2020] 9781337794213 / 133779421X	\$152.25	\$152.25	\$13,702.50
100	<input type="checkbox"/>	K12CTE AUTOMOTIVE TECHNOLOGY SYSTEMS APPROACH MT 3YR Erjavec/Thompson 7th Edition [Skills, 2020] 9780357395820 / 0357395824 <i>Digital Access (3-yr)</i>	\$89.00	\$89.00	\$8,900.00

Additional Automotive Resources

Qty	Update Qty	Product	Price	Quoted Price	Total
80	<input type="checkbox"/>	Automotive Service : Inspection, Maintenance, Repair Gilles 6th Edition [Skills, 2020] 9781337794039 / 1337794031 <i>For review to determine where to place within course / curricula</i>	\$117.00	\$117.00	\$9,360.00
40	<input type="checkbox"/>	Today's Technician : Basic Automotive Service & Systems Classroom Manual and Shop Manual Hadfield/Witthauer 6th Edition [Skills, 2021] 9781337795661 / 1337795666	\$96.00	\$96.00	\$3,840.00

For Review/Consideration to determine which course

Mastery of Metals (CNC) West Only

Qty	Update Qty	Product	Price	Quoted Price	Total
45	<input type="checkbox"/>	Precision Machining Technology Hoffman/Hopewell 3rd Edition [Skills, 2020] 9781337795302 / 1337795305	\$117.00	\$117.00	\$5,265.00
80	<input type="checkbox"/>	Precision Machining Technology, 3rd K12 MindTap (3-year access) Hoffman/Hopewell 3rd Edition [Skills, 2020] 9780357815687 / 0357815688	\$89.00	\$89.00	\$7,120.00
1	<input type="checkbox"/>	Mathematics for Machine Technology Peterson/Smith 8th Edition [Skills, 2020] 9781337798310 / 1337798312 <i>Recommended; please review.</i>	\$156.75	\$156.75	\$156.75

Sports & Ent Mkg (East Only)

Qty	Update Qty	Product	Price	Quoted Price	Total
	<input type="checkbox"/>	Sports and Entertainment Marketing, Student Edition Kaser/Oelkers 5th Edition [K12, 2022] <i>Bundle - SE plus 3-yr digital</i>			
30	<input type="checkbox"/>	EPACK: SPORTS AND ENTERTAINMENT MARKETING SE + MT 3YR Kaser/Oelkers 5th Edition [K12, 2022] 9798214077352 / 8214077354 <i>Bundle - SE plus 3-yr digital</i>	\$90.50	\$90.50	\$2,715.00
1	<input type="checkbox"/>	Sports and Entertainment Marketing, 5th: Annotated Instructor's Edition Kaser/Oelkers 5th Edition [K12, 2022] 9780357362549 / 0357362543 <i>Bundle - SE plus 3-yr digital</i>	\$69.00	\$0.00	FREE

Other Products Considered (not in quote)

Qty	Product	Price	Extended Price
90	A Taste for Writing : Composition for Culinarrians Cadbury 2nd Edition [Skills, 2015] 9781133277910 / 1133277918	\$82.50	\$7,425.00
90	Math Principles for Food Service Occupations Strianese/Strianese 6th Edition [Skills, 2012] 9781435488823 / 1435488822	\$87.00	\$7,830.00

Sub-Total: \$279,451.35
+ Estimated Shipping and/or Process Fee: \$22,356.11

TOTAL: \$301,807.46
Total Savings: \$9,861.40

Thank you for your interest in Cengage Learning products.

All information embodied in this document is strictly confidential and may not be duplicated or disclosed to third parties outside recipient's organization without prior written consent of Cengage Learning.

20. Approval of Purchase of CTE online curriculum and credential testing software from Certiport for Business classes at Proviso East and Proviso West High Schools for SY 23-24- **Action Item**

226

ACTION ITEM

Subject

Purchase of Career and Technical Education (CTE) online curriculum and credential testing software from Certiport for Business classes at Proviso East and Proviso West High Schools for SY 23-24.

Background

Proviso Township High Schools District 209 continually stresses the importance of offering every student in the district appropriate, consistent, and equitable curricular resources in alignment with Strategic Plan, Goal 2: All students will have access to and engagement with high-quality, equitable and relevant instruction.

The CTE program at PTHS 209 is growing with the aim of teaching transferrable skills and opportunities for stackable credentials. We not only want our students College and Career Ready, but we also want them Workforce Ready. The CTE program significantly improves the opportunities available for all college-bound and career-oriented students.

Administration's Analysis

The proposed software program and certifications engage students in rigorous and practical experiences for real world application in the field of business. Additionally, students will be able to test for the following credentials:

- Adobe Pro
- Communication Skills for Business (CSB)
- Computer Literacy (IC3)
- Intuit QuickBooks Software
- Microsoft Specialist in: Word, Excel, PowerPoint, Outlook, and Access (MOS)
- ESD and D4D Courseware
- IT Specialist e-course

The quotes from Certiport in the amount of \$32,759 for Proviso East and Proviso West High Schools are provided along with a list of specific certifications that students can earn in their business classes.

Statute, Administrative Policy or Board Rules Statement

School Board Policy 4:50 Payment Procedures requires that [this purchase/renewal of contract] shall be reviewed by the Board of Education, after which [it] may be approved for payment by Board of Education order.

Superintendent's Recommendation

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to purchase Certiport programs and services for Business classes at Proviso East and Proviso West High Schools.

Proviso Township High Schools D209

Business Classes

Certiport Certifications: SY 23

1. LearnKey Adobe Pro (ACA) 30 Seat/300 User License – Video curriculum to prepare for Adobe certifications (see line 8 below).
2. LearnKey CSB (Business Communication) 30 Seat License – Video curriculum to prepare for CSB certifications (see line 9 below).
3. LearnKey IC3 Digital Literacy 30 Seat License – Video curriculum to prepare for IC3 certifications (see line 10 below).
4. LearnKey Inuit (QuickBooks) 30 Seat License – Video curriculum to prepare for Intuit (QuickBooks) certifications (see line 11 below).
5. LearnKey MOS 30 Seat License – Video curriculum to prepare for MOS certifications (see line 12 below).
6. LearnKey ESB 30 Seat License – Video curriculum to prepare for Entrepreneurship and Small Business or ESB certifications (see line 13 below).
7. LearnKey IT Specialist 30 Seat License – Video curriculum to prepare for a variety of IT Specialist certifications (15 total titles – see line 14 below).
8. Adobe Pro (ACA) Certification and Practice Test License – Web – Certifications for Adobe Photoshop, Premiere Pro, Dreamweaver, Animate, and After Effects. These certifications are typically used by a student interested in pursuing a career in web design or in any field requiring general Photoshop skills.
9. CSB (Business Communication) Add-on Site License + Practice Test – Certification that teaches students how to professionally communicate in industry. CSB is a program that is particularly popular with business students, but since the course focuses on general communication skills, there is benefit to all users, regardless of career goals.
10. IC3 Digital Literacy License w/ practice test – Certification that aligns to general computer literacy. Computer literacy includes software program knowledge, general online skills, and ability to use computer hardware. IC3 aligns very well with the new IL computer literacy standards found at <https://www.isbe.net/Documents/Illinois-Computer-Science-Standards.pdf>. IC3 certification is typically used in an entry level computer class.
11. Intuit (QuickBooks) Certification License with practice tests – Certification program aligns with Intuit’s QuickBooks software. QuickBooks is the most common accounting software used in the world and is particularly popular with small business.
12. MOS Bundle with GMetrix practice tests – Microsoft Office Specialist is a certification line that allows a student to certify with Microsoft in Word, Excel, PowerPoint, Outlook, and

Access. Microsoft Office is used in 90%+ of businesses and is a skill that is commonly requested by business.

13. ESB License w/ practice test – certification aligns to Entrepreneurship and general trade classes. Anyone that will potentially work for themselves or in a small business will benefit from content with this program. ESB covers entrepreneurial and small business concepts, marketing and sales, production and distribution, and business financials.
14. IT Specialist offers certifications for: Artificial Intelligence, Cloud Computing, Computational Thinking, Cybersecurity, Data Analytics, Databases, Device Configuration and Management, HTML and CSS, HTML5 Application Development, Java, JavaScript, Networking, Network Security, Python, and Software Development. These certifications will lead to most entry level IT positions.



A PEARSON VUE BUSINESS

Prepared By Justin Barker
Email justin.barker@pearson.com
Phone 801-847-3110
Created Date 7/17/2023
Expiration This quote is valid until 10/31/2023
Quote Number 00132002
Certiport ID 90059026

*** This is not an Invoice. Please do not send payment from this quote. ***

Mailing Address

Certiport, a business of NCS Pearson, Inc.
1633 W. Innovation Way, 5th Floor
Lehi, UT 84043
USA

Corporate Address

5601 Green Valley Drive
Bloomington, MN 55437
USA

Federal Tax ID Number: 41-0850527

Sales (888) 222-7890 Fax (801) 492-4118

Please email POs if possible. Otherwise send them to the mailing address above.

justin.barker@pearson.com

Bill To Name Proviso East High School
Bill To Business Office - CTE (District 209 Proviso Townsh
8601 S. Roosevelt Rd
Forest Park, IL 60130
USA

Ship To Name Proviso East High School
Ship To 8601 Roosevelt Road
Forest Park, IL 60130
USA

Table with 5 columns: Product ID, Product, Quantity, Sales Price, Total Price. Contains 18 rows of product listings with their respective prices and quantities.

** All Certification exams and licenses expire one year from purchase date, or as agreed upon by the parties, at time of purchase, if the purchase is for a future start date. No extensions, no refunds or exchanges.

Grand Total \$32,759.00

229 Grand Total does not include applicable taxes which may be charged.

Terms and Conditions of Sale

The Quote Sheet and these Terms and Conditions of Sale contained herein become the agreement between Certiport, a business of NCS Pearson, Inc. ("Seller")

Prepared By Justin Barker
Email justin.barker@pearson.com
Phone 801-847-3110
Created Date 7/17/2023
Expiration This quote is valid until 10/31/2023
Quote Number 00132002
Certiport ID 90059026

and the organization listed on this Quote Sheet (“Buyer”) for the sale of goods and/or services as described in the Quote Sheet (hereinafter the “Agreement”). Seller’s agreement to provide the goods and/or services is expressly conditional on Buyer’s assent to this Agreement. If Buyer objects to any terms herein, such objection must be in writing and delivered to Seller within seven (7) calendar days of receipt of this document. Failure to make such timely exception or acceptance of any goods or services by Buyer shall be conclusively deemed assent to the terms and conditions herein.

1. Order Acceptance and Complete Agreement. All requests for goods or services received by Seller are subject to revision and rejection by Seller. Buyer’s acceptance of goods and/or services evidences Buyer’s acceptance of these terms and conditions. This Agreement may not be altered or modified except in writing duly executed by both parties. Except as set forth herein, the parties agree there are no other contracts or agreements between them, oral or written, with respect to the products and/or services procured hereunder (including any made or implied past dealings). No additional or different terms and conditions stated in or attached to Buyer’s order or Buyer’s communications to Seller, including, but not limited to, Buyer’s orders, purchase order or other communication to Seller are applicable to this transaction in any way, and are hereby rejected and shall not be considered as Buyer’s exceptions to these terms and conditions. Trade custom, trade usage and past performance are hereby superseded and shall not be used to interpret these terms and conditions. Buyer acknowledges that Buyer may be required to sign a Certiport Authorized Test Center agreement prior to any goods or services delivered under this Agreement being deliverable from Buyer to end users.

2. Implementation of Services. Seller cannot commit to an estimated schedule for the delivery of goods or services to Buyer until Buyer has signed and returned this Agreement to Seller.

3. Payment, Prices and Setoff. Payment terms are net thirty (30) days from date of invoice. Prices stated on the order exclude shipping and handling charges, sales, use, excise, VAT or similar taxes or duties. All payments are due in U.S. Dollars unless otherwise agreed by Seller in writing. In addition, Buyer waives any rights of setoff.

4. Title. Unless stated elsewhere in this Agreement, all shipment of goods shall be delivered F.O.B. Seller’s facility, and any loss or damage thereafter shall not relieve Buyer from any obligation hereunder. Buyer shall be liable for costs of insurance and transportation and for all import duties, taxes and any other expenses incurred or licenses or clearance required at port of entry and destination.

5. Termination or Cancellation of this Agreement. This Agreement, and all rights, and if applicable any licenses granted herein by Seller to Buyer, may be terminated by either party for a material breach of an obligation imposed upon a party by this Agreement, but only after written notice by the non-breaching party has been given to the breaching party. Such notice must provide for an opportunity to cure such material breach of at least thirty (30) days following receipt of the notice by the breaching party. If the breaching party has not cured the breach by the cure date stated in the notice, only then may the non-breaching party giving the notice terminate this Agreement (and all rights and if applicable any licenses granted herein). In the event of termination for breach, the breaching party will be liable to the other party for reasonable wind-up and program management costs.

6. Parental Consent Form. Before allowing an examinee under the age of 18 to register and take an Exam, Buyer shall require the parent/legal guardian of the examinee to complete and sign a Parental Consent Form. Buyer shall be responsible for collecting any consent to transmit examinee data to Seller and Seller’s clients, where applicable. Completed Parental Consent Forms must be retained by Buyer and made available to Certiport upon request.

7. Legal Compliance. Buyer, at all times, shall comply with all applicable federal, state, and local laws and regulations. Export of the goods covered by this Agreement may be subject to export license control by the United States government. It is Buyer’s responsibility to obtain any licenses which may be required under the applicable laws of the United States including the Export Administration Act and regulations promulgated thereunder.

8. Intellectual Property. Seller shall retain all rights to pre-existing ideas, processes, procedures, and materials used by Seller in developing or providing products and/or services to Buyer (Seller’s Materials). Buyer shall own all title and interest in any materials created under this Agreement unless those materials are based on Seller’s Materials. Buyer grants Seller a non-exclusive, royalty-free, worldwide license to use Buyer’s Trademarks or provided materials in the provision of goods or services hereunder.

9. Limited Warranty. Seller warrants that it will perform the services in a professional and workmanlike manner. **THE WARRANTIES IN THIS AGREEMENT REPLACE ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. ALL OTHER WARRANTIES ARE DISCLAIMED AND EXCLUDED BY SELLER.**

10. Limitation of Liability. In no event will Seller be liable, in breach of warranty, contract, tort, strict liability, or under any other legal theory, for any indirect, special, incidental, consequential, punitive and/or exemplary damages, losses or expenses, or for loss of profit, revenue or data, regardless of whether Buyer was informed about the possibility of such damages, and in no event will Seller’s total liability exceed an amount equal to the price of the goods or services giving rise to the liability even if Seller has knowledge of the possibility of the potential loss or damage.

11. Buyer Specifications Indemnity. Where allowed by law, Buyer agrees to indemnify and hold harmless Seller for all claims, whether arising in tort or contract, against Buyer and/or Seller (including reasonable Attorney’s fees, expenses and costs), arising out of the application of Seller’s goods or services to Buyer’s specifications, designs, or statement of work, if applicable.

12. Confidentiality. Each party agrees that (i) all data or information which is submitted by one party to the other, which is confidential and is designated or characterized as secret, confidential, or proprietary (“Confidential Information”) will be kept in confidence by the other party hereto and shall not be used, published, revealed, provided, disclosed, or made available to any third party, whether directly or indirectly without the prior written consent of the disclosing party; (ii) it will use the other party’s Confidential Information only as may be necessary in the course of performing its duties, receiving services or exercising its rights under this Agreement; (iii) it will treat such information as confidential and proprietary; (iv) it will take all reasonable precautions to protect the other party’s Confidential Information, including, but not limited to, such precautions exercised by the receiving party to protect its own confidential information; and (v) it will not otherwise appropriate such information to its own use or to the use of any other person or entity. Each party will be liable to the other only in the event of a willful and material disclosure of such confidential data or information. The terms and conditions of this Agreement shall be deemed confidential in accordance with this Section.

13. Infringement by Seller. Seller agrees to indemnify, defend and hold Buyer and Buyer’s directors, officers, employees, successors, and assigns from and

Prepared By Justin Barker
Email justin.barker@pearson.com
Phone 801-847-3110
Created Date 7/17/2023
Expiration This quote is valid until 10/31/2023
Quote Number 00132002
Certiport ID 90059026

against any and all third party claims that any goods and/or services supplied by Seller to Buyer constitute direct infringement of any United States trademark, patents, copyrights and Seller agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Buyer, provided that Seller has been promptly informed and furnished a copy of each communication, notice or other action relating to the alleged infringement and Seller is given authority, information and assistance (at Seller's expense) necessary to defend or settle said claim.

14. Infringement by Buyer. Buyer agrees to indemnify, defend and hold Seller and Seller's directors, officers, employees, successors, and assigns from and against any and all claims that the information, content, trademarks, specifications or materials furnished by Buyer to Seller under this Agreement infringe any trademark, patents, copyrights, or other intellectual property right and Buyer agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Seller, provided that Seller furnished notice to Buyer relating to the claim and Buyer is given information about the claim. It is Buyer's responsibility and expense to defend or settle said claim. If the content of the information or materials furnished by Buyer under this Agreement is proven to infringe a trademark, patent, copyright, or other intellectual property right or Buyer determines that the content of any information or materials furnished to Seller under this Agreement will infringe such rights, or Buyer is enjoined from using the information or materials furnished by Buyer to Seller under this Agreement then Buyer, at Buyer's sole discretion and expense shall (i) procure for Seller the right to continue using such information or material, (ii) replace the information or material with a non-infringing product, or (iii) modify the information or product so it becomes non-infringing.

15. Force Majeure. The obligations of the parties under this Agreement (including all obligations of Seller relating to time limits and deadlines for implementation and updating under this Agreement) shall be suspended, to the extent a party is hindered or prevented from complying therewith and for a reasonable time thereafter because of acts beyond a party's control. In the event of such delay, the date of delivery or time of completion will be extended by a period of time reasonably necessary to overcome the effect of any such delay.

16. General. It is mutually agreed that any provisions of this Agreement, which, by their nature, should reasonably survive termination or expiration of this Agreement will survive. Buyer agrees that the goods and services outlined in this Agreement are commercial items and not subject to cost accounting principles, including but not limited to Federal Acquisition Regulation Part 30 entitled "Cost Accounting Standards Regulation". Seller's relationship to Buyer is that of an independent contractor. This Agreement shall be governed by and construed and enforced in accordance with the internal laws of the State of Minnesota without giving effect to the principles of conflicts law thereof, unless otherwise required by law. Both Parties to this Agreement consent to the interpretation of laws, jurisdiction, and venue in the state and federal courts sitting in the State of Minnesota, Hennepin County, unless otherwise required by law. If a provision of this Section is found to be invalid, illegal or unenforceable in any respect, the court may modify it to make such provision enforceable. This Agreement is solely for the benefit of the parties hereto and no provision of this Agreement shall be deemed to create any rights in, be deemed to have been executed for the benefit of, nor confer upon any other person or entity not a party hereto any remedy, claim, liability, reimbursement, cause of action or other rights.



A PEARSON VUE BUSINESS

Prepared By Justin Barker
 Email justin.barker@pearson.com
 Phone 801-847-3110
 Created Date 7/17/2023
 Expiration This quote is valid until 10/31/2023
 Quote Number 00132000
 Certiport ID 90073353

*** This is not an Invoice. Please do not send payment from this quote. ***

Mailing Address

Certiport, a business of NCS Pearson, Inc.
 1633 W. Innovation Way, 5th Floor
 Lehi, UT 84043
 USA

Corporate Address

5601 Green Valley Drive
 Bloomington, MN 55437
 USA

Federal Tax ID Number: 41-0850527

Sales (888) 222-7890 Fax (801) 492-4118

Please email POs if possible. Otherwise send them to the mailing address above.

justin.barker@pearson.com

Bill To Name Proviso West High School
 Bill To Business Office - CTE (District 209 Proviso Townsh
 8601 S. Roosevelt Rd
 Forest Park, IL 60130
 USA

Ship To Name Proviso West High School
 Ship To Proviso West High School
 4701 Harrison Street
 Hillside, IL 60162
 USA

Product ID	Product	Quantity	Sales Price	Total Price
1104543	(LearnKey) Adobe Pro 30 Seat/300 User License K12/WFD (GMetrix Platform)	1.00	\$1,575.00	\$1,575.00
1106966	(LearnKey) CSB 30 Seat License - 300 User K12/WFD (GMetrix platform)	1.00	\$1,250.00	\$1,250.00
1105285	(LearnKey) ESB and D4D Courseware, 30 seat License - 300 user K12 (GMetrix platform)	1.00	\$1,250.00	\$1,250.00
1104559	(LearnKey) IC3 Digital Literacy 30 Seat License - 300 User K12/WFD (GMetrix Platform)	1.00	\$1,250.00	\$1,250.00
1105293	(LearnKey) Intuit courseware, 30 seat License - 300 user K12/WFD (GMetrix platform)	1.00	\$1,250.00	\$1,250.00
1107357	(LearnKey) IT Specialist ecourse 30 Seat/300 User License K12/WFD (GMetrix Platform)	1.00	\$1,575.00	\$1,575.00
1104539	(LearnKey) MOS 30 Seat License Suite - 300 User K12/WFD (GMetrix Platform)	1.00	\$1,575.00	\$1,575.00
1103028	Adobe Pro - Certification and Practice Test License Bundle - Classroom - Web - K12	1.00	\$3,500.00	\$3,500.00
1106881	CSB Add-on Site License + CertPrep Site License	1.00	\$1,099.00	\$1,099.00
1105108	ESB Site License Bundle: Exams, Practice Tests, Mindset Index, 2 Educator Resource Guides K12/WFD	1.00	\$3,200.00	\$3,200.00
1104193	IC3 Digital Literacy 1500 Exam License w/ CertPREP Practice Test 30-seat License K-12/WFD	1.00	\$3,350.00	\$3,350.00
1105095	Intuit Certifications License with CertPREP Practice Tests - K12	1.00	\$3,400.00	\$3,400.00
1107341	IT Specialist Site License + CertPrep Site License	1.00	\$3,700.00	\$3,700.00
1106564	MOS Bundle: 30 Seat/300 User GMetrix and Exam Site Licenses - K12 - Illinois only	1.00	\$4,785.00	\$4,785.00

** All Certification exams and licenses expire one year from purchase date, or as agreed upon by the parties, at time of purchase, if the purchase is for a future start date. No extensions, no refunds or exchanges.

Grand Total \$32,759.00

232 Grand Total does not include applicable taxes which may be charged.

Terms and Conditions of Sale

The Quote Sheet and these Terms and Conditions of Sale contained herein become the agreement between Certiport, a business of NCS Pearson, Inc. ("Seller")

Prepared By Justin Barker
Email justin.barker@pearson.com
Phone 801-847-3110
Created Date 7/17/2023
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and the organization listed on this Quote Sheet (“Buyer”) for the sale of goods and/or services as described in the Quote Sheet (hereinafter the “Agreement”). Seller’s agreement to provide the goods and/or services is expressly conditional on Buyer’s assent to this Agreement. If Buyer objects to any terms herein, such objection must be in writing and delivered to Seller within seven (7) calendar days of receipt of this document. Failure to make such timely exception or acceptance of any goods or services by Buyer shall be conclusively deemed assent to the terms and conditions herein.

1. Order Acceptance and Complete Agreement. All requests for goods or services received by Seller are subject to revision and rejection by Seller. Buyer’s acceptance of goods and/or services evidences Buyer’s acceptance of these terms and conditions. This Agreement may not be altered or modified except in writing duly executed by both parties. Except as set forth herein, the parties agree there are no other contracts or agreements between them, oral or written, with respect to the products and/or services procured hereunder (including any made or implied past dealings). No additional or different terms and conditions stated in or attached to Buyer’s order or Buyer’s communications to Seller, including, but not limited to, Buyer’s orders, purchase order or other communication to Seller are applicable to this transaction in any way, and are hereby rejected and shall not be considered as Buyer’s exceptions to these terms and conditions. Trade custom, trade usage and past performance are hereby superseded and shall not be used to interpret these terms and conditions. Buyer acknowledges that Buyer may be required to sign a Certiport Authorized Test Center agreement prior to any goods or services delivered under this Agreement being deliverable from Buyer to end users.

2. Implementation of Services. Seller cannot commit to an estimated schedule for the delivery of goods or services to Buyer until Buyer has signed and returned this Agreement to Seller.

3. Payment, Prices and Setoff. Payment terms are net thirty (30) days from date of invoice. Prices stated on the order exclude shipping and handling charges, sales, use, excise, VAT or similar taxes or duties. All payments are due in U.S. Dollars unless otherwise agreed by Seller in writing. In addition, Buyer waives any rights of setoff.

4. Title. Unless stated elsewhere in this Agreement, all shipment of goods shall be delivered F.O.B. Seller’s facility, and any loss or damage thereafter shall not relieve Buyer from any obligation hereunder. Buyer shall be liable for costs of insurance and transportation and for all import duties, taxes and any other expenses incurred or licenses or clearance required at port of entry and destination.

5. Termination or Cancellation of this Agreement. This Agreement, and all rights, and if applicable any licenses granted herein by Seller to Buyer, may be terminated by either party for a material breach of an obligation imposed upon a party by this Agreement, but only after written notice by the non-breaching party has been given to the breaching party. Such notice must provide for an opportunity to cure such material breach of at least thirty (30) days following receipt of the notice by the breaching party. If the breaching party has not cured the breach by the cure date stated in the notice, only then may the non-breaching party giving the notice terminate this Agreement (and all rights and if applicable any licenses granted herein). In the event of termination for breach, the breaching party will be liable to the other party for reasonable wind-up and program management costs.

6. Parental Consent Form. Before allowing an examinee under the age of 18 to register and take an Exam, Buyer shall require the parent/legal guardian of the examinee to complete and sign a Parental Consent Form. Buyer shall be responsible for collecting any consent to transmit examinee data to Seller and Seller’s clients, where applicable. Completed Parental Consent Forms must be retained by Buyer and made available to Certiport upon request.

7. Legal Compliance. Buyer, at all times, shall comply with all applicable federal, state, and local laws and regulations. Export of the goods covered by this Agreement may be subject to export license control by the United States government. It is Buyer’s responsibility to obtain any licenses which may be required under the applicable laws of the United States including the Export Administration Act and regulations promulgated thereunder.

8. Intellectual Property. Seller shall retain all rights to pre-existing ideas, processes, procedures, and materials used by Seller in developing or providing products and/or services to Buyer (Seller’s Materials). Buyer shall own all title and interest in any materials created under this Agreement unless those materials are based on Seller’s Materials. Buyer grants Seller a non-exclusive, royalty-free, worldwide license to use Buyer’s Trademarks or provided materials in the provision of goods or services hereunder.

9. Limited Warranty. Seller warrants that it will perform the services in a professional and workmanlike manner. **THE WARRANTIES IN THIS AGREEMENT REPLACE ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. ALL OTHER WARRANTIES ARE DISCLAIMED AND EXCLUDED BY SELLER.**

10. Limitation of Liability. In no event will Seller be liable, in breach of warranty, contract, tort, strict liability, or under any other legal theory, for any indirect, special, incidental, consequential, punitive and/or exemplary damages, losses or expenses, or for loss of profit, revenue or data, regardless of whether Buyer was informed about the possibility of such damages, and in no event will Seller’s total liability exceed an amount equal to the price of the goods or services giving rise to the liability even if Seller has knowledge of the possibility of the potential loss or damage.

11. Buyer Specifications Indemnity. Where allowed by law, Buyer agrees to indemnify and hold harmless Seller for all claims, whether arising in tort or contract, against Buyer and/or Seller (including reasonable Attorney’s fees, expenses and costs), arising out of the application of Seller’s goods or services to Buyer’s specifications, designs, or statement of work, if applicable.

12. Confidentiality. Each party agrees that (i) all data or information which is submitted by one party to the other, which is confidential and is designated or characterized as secret, confidential, or proprietary (“Confidential Information”) will be kept in confidence by the other party hereto and shall not be used, published, revealed, provided, disclosed, or made available to any third party, whether directly or indirectly without the prior written consent of the disclosing party; (ii) it will use the other party’s Confidential Information only as may be necessary in the course of performing its duties, receiving services or exercising its rights under this Agreement; (iii) it will treat such information as confidential and proprietary; (iv) it will take all reasonable precautions to protect the other party’s Confidential Information, including, but not limited to, such precautions exercised by the receiving party to protect its own confidential information; and (v) it will not otherwise appropriate such information to its own use or to the use of any other person or entity. Each party will be liable to the other only in the event of a willful and material disclosure of such confidential data or information. The terms and conditions of this Agreement shall be deemed confidential in accordance with this Section.

13. Infringement by Seller. Seller agrees to indemnify, defend and hold Buyer and Buyer’s directors, officers, employees, successors, and assigns from and

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against any and all third party claims that any goods and/or services supplied by Seller to Buyer constitute direct infringement of any United States trademark, patents, copyrights and Seller agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Buyer, provided that Seller has been promptly informed and furnished a copy of each communication, notice or other action relating to the alleged infringement and Seller is given authority, information and assistance (at Seller's expense) necessary to defend or settle said claim.

14. Infringement by Buyer. Buyer agrees to indemnify, defend and hold Seller and Seller's directors, officers, employees, successors, and assigns from and against any and all claims that the information, content, trademarks, specifications or materials furnished by Buyer to Seller under this Agreement infringe any trademark, patents, copyrights, or other intellectual property right and Buyer agrees to pay all damages and costs finally awarded thereunder by a court of competent jurisdiction against Seller, provided that Seller furnished notice to Buyer relating to the claim and Buyer is given information about the claim. It is Buyer's responsibility and expense to defend or settle said claim. If the content of the information or materials furnished by Buyer under this Agreement is proven to infringe a trademark, patent, copyright, or other intellectual property right or Buyer determines that the content of any information or materials furnished to Seller under this Agreement will infringe such rights, or Buyer is enjoined from using the information or materials furnished by Buyer to Seller under this Agreement then Buyer, at Buyer's sole discretion and expense shall (i) procure for Seller the right to continue using such information or material, (ii) replace the information or material with a non-infringing product, or (iii) modify the information or product so it becomes non-infringing.

15. Force Majeure. The obligations of the parties under this Agreement (including all obligations of Seller relating to time limits and deadlines for implementation and updating under this Agreement) shall be suspended, to the extent a party is hindered or prevented from complying therewith and for a reasonable time thereafter because of acts beyond a party's control. In the event of such delay, the date of delivery or time of completion will be extended by a period of time reasonably necessary to overcome the effect of any such delay.

16. General. It is mutually agreed that any provisions of this Agreement, which, by their nature, should reasonably survive termination or expiration of this Agreement will survive. Buyer agrees that the goods and services outlined in this Agreement are commercial items and not subject to cost accounting principles, including but not limited to Federal Acquisition Regulation Part 30 entitled "Cost Accounting Standards Regulation". Seller's relationship to Buyer is that of an independent contractor. This Agreement shall be governed by and construed and enforced in accordance with the internal laws of the State of Minnesota without giving effect to the principles of conflicts law thereof, unless otherwise required by law. Both Parties to this Agreement consent to the interpretation of laws, jurisdiction, and venue in the state and federal courts sitting in the State of Minnesota, Hennepin County, unless otherwise required by law. If a provision of this Section is found to be invalid, illegal or unenforceable in any respect, the court may modify it to make such provision enforceable. This Agreement is solely for the benefit of the parties hereto and no provision of this Agreement shall be deemed to create any rights in, be deemed to have been executed for the benefit of, nor confer upon any other person or entity not a party hereto any remedy, claim, liability, reimbursement, cause of action or other rights.

21. Approval of VLS6.7 laser system cutting table for Manufacturing classes at Proviso West High School - ***Action Item***

236

ACTION ITEM

Subject

Approval of VLS6.75 laser system cutting table for Manufacturing classes at Proviso West High School

Background

Proviso Township High Schools District 209 continually stresses the importance of offering every student in the district appropriate, consistent, and equitable curricular resources in alignment with Strategic Plan, Goal 2: All students will have access to and engagement with high-quality, equitable and relevant instruction.

The CTE program at PTHS 209 is growing with the aim of teaching transferrable skills and opportunities for stackable credentials. We not only want our students College and Career Ready, but we also want them Workforce Ready. The CTE program significantly improves the opportunities available for all college-bound and career-oriented students.

Administration's Analysis

The purchase of a laser system cutting table at Proviso West High School affords students the opportunity to cut different acrylic, wood, and metal materials, an industry-standard process for the Manufacturing field, within a safe classroom environment. While earning stackable credentials in these classes, CTE students are engaging in rigorous and practical experiences for real world application.

The quote from H2I Group is provided.

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 4:50 Payment Procedures requires that [this purchase/renewal of contract] shall be reviewed by the Board of Education, after which [it] may be approved for payment by Board of Education order.

Superintendent's Recommendation

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation to purchase the VLS6.75 laser system cutting table in the amount of \$38,724.00.



Company Address 430 Industrial Blvd NE
 Minneapolis, Mn 55413
 United States

Created Date 4/10/2023
 Expiration Date 5/6/2023
 Project Id 107537

Quote Number 00003926

Your Sales Representative Paul Getzen
 Sales Representative Email pgetzen@h2igroup.com

Contact Name April Senase
 Email asenase@pths209.org
 Phone (773) 615-1605

Bill To Name Proviso West High School

Ship To Name Proviso West High School
 Ship To 4701 West Harrison
 Hillside, IL 60162
 USA

Optional	Product	Quote Product Name	Sales Price	Quantity	Total Price	Grand Total with Tax
<input type="checkbox"/>	VLS6.75, 60 watt, cutting table, cone - Competitive	VLS6.75 Laser System w/ Gas Assist - (32 x 18 x 8.5) Power: 110V/10A - ULR-60 Laser Source - Direct Import - 1-Touch Laser Photo™ Software - Integrated with included gas assist - Desktop 2.0 Final Focusing Lens Kit - Power Cord, C13, 10 Amp Right Angle - VLS6 Color Kit, Red or Blue - VLS6 Cutting Table Requires: PC with Windows® 10 - 64 bit and one available USB port (2.0 or higher) Exhaust: Two 4 in (102 mm) ports 500 CFM @ 6 in static pressure Includes: 3-year Limited warranty (Laser Source & System Platform)	\$25,862.50	1.00	\$25,862.50	\$25,862.50
<input type="checkbox"/>	H2I Bofa AD1000 IQ All in one	21015460810503-1419 AD 1000 IQ complete with 115V 20 Amp Plug, with A1070412 Start/Stop harness signal DHK-5-4 Dual Hose Kit System CFM 500CM Air compressor included in system (AIO)	\$8,791.00	1.00	\$8,791.00	\$8,791.00
<input checked="" type="checkbox"/>	Extended Rotary Fixture (VLS6.60/PLS6 only)	Extended Rotary Fixture (VLS6.60/PLS6 only) 237	\$2,544.00	1.00	\$2,544.00	\$2,544.00
<input checked="" type="checkbox"/>	700-0368-00-A	ROTARY CONE EXTERNAL	\$69.00	1.00	\$69.00	\$69.00
<input checked="" type="checkbox"/>	820-0010-00-A	RUBBER STRIPS (ROTARY) PRICED PER FOOT	\$7.50	1.00	\$7.50	\$7.50



<input type="checkbox"/>	Technical Training H2I/Paton 1/2 Rate	Technical Training H2I/Paton 1/2 Rate 4 hours	\$750.00	1.00	\$750.00	\$750.00
<input type="checkbox"/>	F-3977	Freight	\$700.00	1.00	\$700.00	\$700.00

Option Totals

Total Price of Options \$2,620.50

Totals

Subtotal \$38,724.00
 Total Discounts \$0.00
 Total Price \$38,724.00
 Grand Total \$38,724.00

Online Payment Portal - [H2i Group \(unitedtranzactions.com\)](http://H2i Group (unitedtranzactions.com))

Terms of Sale: Net 30 Cash/Check/Credit Card

Please note that a 2% surcharge is applied on all credit card transactions, which is not greater than our cost of acceptance.
 A surcharge is not applied to any check, cash, or debit card payments.

To help ensure a more expedient delivery of your parts, please fill out the following information:			
Delivery Contact			
Delivery Contact Phone #:			
Dock:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Truck lift gate needed:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Pallet Jack needed:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Delivery Hours:			
Additional Comments:			

22. Approval of Settlement Agreement with Former Licensed Employee for Disciplinary Case Dispute - ***Action Item***

240

ACTION ITEM

Subject

Approval of Memorandum of Agreement with PTU for Salary, Bargaining, and Disciplinary Case Dispute

Recommendation

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation as discussed in closed session.

23. Approval of Memorandum of Understanding with PTU for Summer School Dispute -
Action Item

242

ACTION ITEM

Subject

Approval of Memorandum of Agreement with PTU for Summer School Dispute

Recommendation

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation as discussed in closed session.

24. Approval of Memorandum of Understanding with PTU and Licensed Employee for Unpaid Stipend and Disciplinary Case - ***Action Item***

244

ACTION ITEM

Subject

Approval of Memorandum of Agreement with PTU and Licensed Employee for Unpaid Stipend and Disciplinary Case Dispute

Recommendation

The Board of Education for Proviso Township High School District 209 accepts the Superintendent's recommendation as discussed in closed session.

25. Personnel Report & Employee Count - Action Item

246

A. Approval of Hiring of Administrative, Licensed and Non-Certified Staff, Approval of Transfers of Employees, Approval of Resignation and/or Terminations of Employees, Approval of Stipend and/or Extra-Duty Employment and Approval of Employee Leaves.

PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209 Office of Human Resources
 FY24 Personnel Count Report - September 12, 2023

KEY: Names in red = VACANCY Names in green - VACANCY filled pending BOE Approval Names Italicized = LOA/Interim/Acting	East	West	PMSA	District	Leave of Absence	BOE Allocation	East	West	PMSA	District	Total Vacancies	Pending Approval	East	West	PMSA	District	East	West	PMSA	District	
	Head Count by Building						Allocations by Building						Vacancies by Buildings								
	East	West	PMSA	District			East	West	PMSA	District			East	West	PMSA	District					
Special Payroll																					
Superintendent of Schools					1					1	1									Karvelas, Bessie (Acting)	
Deputy Superintendent for Educational Services				1	1					1										Williams, Sharon D	
Deputy Superintendent for Operational Services				1	1					1										Pavone, Luke	
Chief Financial Officer				1	1					1										Watson-Hill, Deborah	
Director for Operations				1	1					1										Taylor Jr, L T	
Director - Technology				1	1					1										Swanson, Michael Scott ²⁴⁶	
Principal	1	1	1		3	1	1	1									Hull, Rodney	Martinez, Elizabeth A	Chiganos, Cristin Samantha (Interim)		
Assistant Principal for Instruction					0												PENDING TRANSFER	PENDING TRANSFER	PENDING TRANSFER		
Assistant Principal for Student Success					0												PENDING TRANSFER	PENDING TRANSFER	PENDING TRANSFER		
Division Head					10	4	4	2		10			4	4	2		VACANCY (New)	VACANCY (New)	VACANCY (New)	VACANCY (New)	
Special Education Coordinator					2	1	1			2			1	1			VACANCY (New)	VACANCY (New)			
EL Facilitator					2	1	1			2			1	1			VACANCY (New)	VACANCY (New)			
IB Facilitator					2	1	1			2			1	1			VACANCY (New)	VACANCY (New)			
Coordinator I - Benefits Specialist					1				1	1										VACANCY (New)	
Director of IB Academies					1				1	1										VACANCY (New)	
District Manager Security					1				1	1										VACANCY (New)	
Truancy Officer					3	1	1	1		3			1	1	1		VACANCY (New)	VACANCY (New)	VACANCY (New)		
Grade Level Principal	4	3	3		12	4	5	3		2				2			Garcia, Ricardo Lang, Kisha M Mcintosh, Latoya A Seegars, Wilsando K	Gottlieb, Anne M Jaramillo, Jaime G Thomas, Reginald C VACANCY (E. Martinez) VACANCY (K. Blakley)	Chiganos, Cristin Samantha Mason, Erin M (Interim) Walker, Shaylon M		
District Athletic Director				1	1					1										Davis, Calvin	
Assistant Athletic Director		1			2	1	1			1			1				VACANCY (New)	McGinnis, Cyrus			
Coordinator I - Human Resources				1	1					1										Breisch Jr, William C	
Coordinator I - EL					1					1										VACANCY (E. Saldivar)	
Coordinator I - ELA				1	1					1										Marino, Angela K	
Coordinator I - Math				1	1					1										Lazansky-Roach, Lisa	
Coordinator I-Data, Assessment & Science				1	1					1										Aschoff, Alexander S	
Coordinator I - Social Studies				1	1					1										Valente, Tony F	
Coordinator I - Special Education				1	1					1										Fleming, Ramonda S	
Coordinator I - Accounting and Finance				1	1					1										Moody, Leonard C	
Coordinator I - Computer Solutions					1					1										VACANCY (M. Swanson)	
Coordinator I - CTE				1	1					1										Brandon, Alexander J	
Coordinator I - Counselor & CCR					1					1										VACANCY (D. Stowers)	

KEY: Names in red = VACANCY Names in green - VACANCY filled pending BOE Approval Names Italicized = LOA/Interim/Acting	East	West	PMSA	District	Leave of Absence	BOE Allocation	East	West	PMSA	District	Total Vacancies	Pending Approval	East	West	PMSA	District	East	West	PMSA	District
	Head Count by Building						Allocations by Building						Vacancies by Buildings							
Coordinator I - Network Systems				1		1				1										Koval, VasyI
Coordinator I - State & Federal Programs						1				1	1					1				VACANCY (D. Watson-Hill)
Coordinator I -Data, Enrollment & Wellness				1		1				1										Svelnys, Derrick M
Coordinator I - Performance Management / Professional Development				1		1				1										Albans, Athanasia
Director - Technology						1				1	1	1				1				VACANCY (Pending M. Swanson)
Manager - Student Nutrition				1		1				1										Garza, Stephanie A
Manager - Transportation				1		1				1										Garrett, William J
Public and Community Officer				1		1				1										Vandenbroek, Kristine A
Athletic Trainers				2		2				2										Boyce, Donald Jenkins, Johnny N 247
Coordinator II -Human Resources Generalist				1		1				1										Edwards, Michelle L
Coordinator II - International Baccalaureate				1		1				1										Tanaka, Rebecca Jeanine
Coordinator II - Special Education Programming	1	1				2	1	1									Truitt, Shonte	Harris-Hughes, Beverly E		
Coordinator II - Student Information System				1		1				1										Moon, Dejuan A
Coordinator II- MTSS				1		1				1										Thomas, Debra D
Specialist - Benefits				1		1				1										Sabado, Arlene R
Coordinator II - Payroll						1				1	1					1				VACANCY (M. Watson, pending J. Jeans)
Coordinator II - Transition				1		1				1										Mini, Mark Charles
Coordinator II - Technology Integration				1		1				1										Lee, Felicia
Coordinator II - Parental Engagement	1	1				2	1	1									Hobbs, Cori	Hibbler, Gail		
Coordinator II- Information Systems				3		3				3										Bennett, David L Bennett, Lamont D Chielo, Victor A
Psychologist		1				3	1	2			2		1	1			VACANCY (G. Washington)	Burton, Treavon T VACANCY (J. Keene)		
Bus Driver - Full Time						1				1	1					1				VACANCY (New, pending C. Hernandez)
Total Special Payroll Count	7	8	4	32	0	86	17	19	7	43	35	3	10	11	3	11				
Proviso Teacher Union - Instructional																				
Art Teacher	3	2	3			9	4	2	3		1		1				Hill, Daphne A Kim, Marilyn Tomita Martin, Johannah C VACANCY (A. Hardiman)	Doyle, Daniel P Pawluk, Judith	Cornelius, Jeannine Gerise La Porte, Marcia Schmidt, Grace E	
Business Education Teacher	3	3				7	4	3			1		1				Bivens, Natalia Mitchell Earl, Keisha A Pittman, Richard L VACANCY (Oconnor)	Casto, Trinity D Renaud, Daniel J Winfield, Shaurae		

	Head Count by Building				Leave of Absence	BOE Allocation	Allocations by Building				Total Vacancies	Pending Approval	Vacancies by Buildings				East	West	PMSA	District
	East	West	PMSA	District			East	West	PMSA	District			East	West	PMSA	District				
English Teacher	16	18	8		1	43	16	19	8		1				Blagojev, Kristina Bojalad-Baginski, Catherine M Clay, Courtney Blair Fischer, Brian J Glass, Donica L Gonzalez, Patricia E Gray, Laura A Harris, Lynn K Hayslett, Karen Jo Josephs, Catherine Muhammad, Nadia T Olson, Cole L Pak, Faith Y Puhr, Thomas M Rasul, Noreen Wordlaw-Franklin, Tabitha L	Bates, Sherry D Conley, Candice M Costello, Michael S Daniel, David M Gillespie, Carissa M Goel, Angda La Bash, Jennifer J Mendelsohn, Mark S Natschke, Adenike O Orbell, Matthew D Ruggiero, Allison Marie Sears, Robin R Serritella, Victoria Lynn Sloma, Morgan Smith, Michaela Spiridis-Skoupas, Anastasia Wesolowski, Beata A Whittleton, Sara M VACANCY (A. Gottlieb)	Beresheim, Courtney Ann Duran, Cassidy M Foti, Silvia V Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Weiner, Diane E	248		
Family & Consumer Sciences Teacher	3	1				7	3	4			3				Green, Patricia E Miller, Jennifer L Morrow, Jasmine	Riley, Margaret M VACANCY (C. Jesukaitis) VACANCY (New) VACANCY (New)				
School Counselor	8	7	4			22	9	9	4		3	1	2		Bridges, Tonya Caballero, Jocelyn Ingram, Thomas D Kopf, Julie C Korntheuer, John D Pappas, George A Mercado, Nia Soria-Alvarez, Linda VACANCY (NEW CCC)	Blade, Sherman Cuci, Cassandra Oconnor, Nicole G Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Robertson, Lauren N VACANCY (D. Stowers) VACANCY (NEW CCC)	Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E Paulus, Amy E			
Librarian	1	1	1			3	1	1	1						Adjetey, Patricia	Scott, Shannon M	Fiala, Shoshana E			
Mathematics Teacher	10	14	8			34	11	15	8		2	1	1		Appelman, David T Kram, Daniel James Lanzillotti, Angela Pijut, Dale A Shafii-Mousavi, Saman Thomas, Debra Ann Tran, Carisa C Uribe-Lopez, Miguel A Walker, Ryan A Zabrodsky, Andre M VACANCY (K. Suhairi Sanusi)	Arce, Louis J Aulakh, Parampreet Kaur Blood, David Brown, Keith A Collains, Clezeal Peoples, Christopher D Perez, Damian Rosko, Jozsef Saltzman, Jay A Sauter, Kristina Spires, Larry Douglas Stamer, Dan E Targos, Melanie N Wheatfall, Lydia VACANCY (New)	Birch, Nicholas P Bokar, Michael J Moraveji, Farid Nowak, Bradley J Resnick, Rebecca A Stompor, Jennifer J Vega Puente, Rolando S Wolff-Klammer, Kurt			
Music Teacher	2	2	1			5	2	2	1						Seals Jr, Cletis Darrell Welte, Caroline M	Atcher, Samuel Watson, Salina E	Brown, Matthew A			

	Head Count by Building				Leave of Absence	BOE Allocation	Allocations by Building				Total Vacancies	Pending Approval	Vacancies by Buildings				East	West	PMSA	District	
	East	West	PMSA	District			East	West	PMSA	District			East	West	PMSA	District					
Physical Education Teacher	8	11	5			25	9	11	5		1		1					Analitis, Alexander C Donnelly, Melissa A Goslowski, Bennie J Koczor, Amy C Lishka, Blake A Moran, Dean E Romo, Rodolfo Zuazo, Jose Angel VACANCY (N. Skorin)	Barajas, Amanda J Bryant, Lamont Cox, Travis Mercedes Elisco, Ryan Paul Green, Michael J Shriber, Emily A Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A Ramirez Lona, Allan G	Mccormick, Tracy L Olivares, Ruben D Reich, Robert J Schaub, Jessica L Zak, Peter	
Science Teacher	11	13	7			31	11	13	7									Castellanos-Guevara, Isabel C Crawford, Marianne Duffey, Siobhan Hillegonds, Cathy Dorothea Mcallister, Crystal L Mcelhatton, Ann E Moore, Justin W Raceala, Veronica Marinela Razeq, Chadia Z Richards, Linea Solano, Anthony C	English, Danielle Delisa Humphreys, Jeremy A Kjeldsen, Zachary A Kleffner, James H Klonowski, Joanne V Laiq, Subuhee Lane, James W Lucas, Michelle E Morain, Cynthia S Noble, Rodney L Pilcher, Chad D Polizzotto, Jennie M Vassallo, David N	Beidas, Mahera Z Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Krejci, Christie Popadowski, Stacey Wardisiani, John C	249
Social Studies Teacher	15	16	8			39	15	16	8									Brouwer, Faith Bunn, George A Curso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas Mcellistrim, Martina Mcculloch, Tyler O Mullen, Joshua Joseph Oquendo Jr, Lucio Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Short, Paula E Soto, Micaela Sunner, Christopher S	Brakie, James E Butler, Danele Lee Emmanuel, Ashok V Gordon, Jennifer Hammoud, Karen B Hendrickson, Scott L Kozziara, Thomas La Grassa, Frank A Loulousis, Ekaterini Mcfall, Conor M Medina-Olague, Diana M Schaeffges, Rachel R Schlesser, Rachael Spiering, Victoria A Villanueva, Carlos L Wortel, Robert J	Colwell, Steven J Gibbons, John P Kozma, Michael J Momney, Alexandra Jacqueline Nyquist, Rex D O'Connell-Martinez, Kelly Maureen Petruzzi-Asselborn, Sarah C Salinas, Colette L	
Social Workers	4	3	1		1	12.5	5	5	2	0.5	4.5		1	2	1	0.5		Aguirre, Derian <i>Johnson, Hannah M</i> Murchison, Carol H Santino, Amy M VACANCY (NEW)	Grady, Charlotte Hogan-Matthews, Jeri B Montoto Vega, Elsa J VACANCY VACANCY (NEW)	Watt, Tianna M VACANCY (NEW)	(0.5 FTE) VACANCY (NEW, Evening School)

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	Head Count by Building						Allocations by Building						Vacancies by Buildings								
Special Education Teacher	15	15			1	34	17	16	1		4		2	1	1		Atcher, Marhonda C Barone, Meghan Leigh Brecheisen, Lauren E Buffa, Beth <i>Deady, Lauren E</i> Gautschi, Jodonna Moss Hackett, Patrick J Josefek, Rebecca S Katz, Susan S Langdon, Elisha Lodovico, Dean M Mayhan, Ann Moss, David J Radecki, Joseph C Sirota, Michelle E <i>VACANCY (L. Coughran)</i> <i>VACANCY (New)</i>	Biniewicz, Daniel Michael Contractor, Satyam R Ford, Steven R Jones, Shameka A Kissel, Christopher S Lira, Tina C Morrow, Kevin T Oconnell, Linda T Owolabi, Babatunde Powers, Emily E Shelby, Julius J Smith, Suzan A Stripp, Andrew W Weldon, Caryn Joan Zamora, Saul VACANCY (W. Davis)	VACANCY (New)	250	
Career Technical Education (CTE) Teacher	1	3	1			5	1	3	1								Robinson, Donald D'Brian	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Syed, Abdur-Rehman		
World Languages Teacher	5	6	5			17	5	6	6		1				1		Collins, Vanessa M Dominguez, Claudia Greab, Anamaria Konstant, Janet Ann Spain, Sydney E	Cruz, Wanda R Dardi, Amal Dorleans, Jocelyn Levasseur, Margarita Anna Mcmanmon, Zoe C Otero, Bryan	Duvall, Amanda Kate Garcia, Pablo Gart, Audra D Martinez, Alexandra Restivo, Elizabeth A <i>VACANCY (New)</i>		
Reset Room Teacher		1				2	1	1			1		1				<i>VACANCY (Stubstad)</i>	Shiple, Sean L			
Total Instructional Count	105	116	52	0	3	296	114	126	55	0.5	22.5	0	9	10	3	0.5					
10-Month Support Staff																					
Administrative Assistant I	1	5				7	1	6			1			1			Garcia, Maria P	Carter, Latonia Hrobowski, Kya K Lambert, Diann G Lindsey, Kim Leanna Satterfield, Angela C <i>VACANCY (Gonzalez)</i>			
Total 10-Month Support Staff Count	1	5	0	0	0	7	1	6	0	0	1	0	0	1	0	0					
12-Month Support Staff																					
Administrative Assistant - Deputy Superintendent for Educational Services						1				1	1					1				VACANCY (D. Carter)	
Administrative Assistant - To Coordinators				4		5				5	1	1				1				Daniel, Roberto Greenhow, Jonette M Molina, Melanie Stackhouse, Valencia <i>VACANCY (Parnell, pending T. Brooks-Lawrence)</i>	
Administrative Assistant - Office of Finance				1		1				1										Johnson, Carla D	
Administrative Assistant-Human Resources				1		1				1										Reyes, Lizett	
Executive Assistant - Board of Education						1				1	1					1				VACANCY (T. Jenkins)	
Executive Assistant - Superintendent's Office				1		1				1										Salgado, Janessa	
Registrar	1	1	1			3	1	1	1								White, Marion D	Magee, Shirley	Teruel, Wanda V		

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	Head Count by Building						Allocations by Building						Vacancies by Buildings								
Administrative Assistant	11	9	1			25	13	10	2		4		2	1	1		Brown, Quinell L Garcia, Esmeralda Jones, Oni Briah Lucas, Johnnie R Mancilla, Jessica Melesio, Vanessa Mendoza, Gabriela Naylor, Harriet Negrete Luevano, Dolores Walker, Jermaine Washington, Joann VACANCY (M. Edwards) VACANCY (NEW, SPED)	Adams, Deanna M Faleti, Pearl Garcia, Lynette Hooper, De Cora Nichole Horton, Tara N Jackson, Barbara J Jacob, Lorena Jones, Latanya Rodriguez, Angelica VACANCY (NEW, SPED)	Brooks-Lawrence, Tiffany VACANCY (T. Cespedes)		
Bookroom Clerk	1	1				2	1	1									Racan, Donald P	Reed, Angela			
Digital Specialist				1		1				1										Mendieta, Noemi	251
Machines/Stock Clerk				1		1				1											Jones, Marc
Administrative Assistant to Director of Operations						1				1	1					1					VACANCY
Administrative Assistant to Athletic Director		1				1		1													Walker, Daphene
Administrative Assistant - Office of the Principal	1	1	1			3	1	1	1								Green, Karmen	Geans, Jeanetta	Chambers, Marchanne		
Total 12-Month Support Staff Count	14	13	3	9	0	47	16	14	4	13	8	1	2	1	1	4					
Technology																					
Generalist IT				1		1				1											Emory, Mariah
Total Technology Count	0	0	0	1	0	1	0	0	0	1	0	0	0	0	0	0					
Business Office																					
Assistant to Purchasing Specialist						1				1	1					1					VACANCY
Business Office Liaison	1	1				3	1	1	1		1				1		Benion, Devaughn P	Chester, Ida L	VACANCY (New)		
Financial Generalist				2		2				2											Horton, Brenda Watson, Marcia S
Head Bookkeeper / Chief Cashier						1				1	1					1					VACANCY
Purchasing Specialist						1				1	1					1					VACANCY
Total Business Office Count	1	1	0	2	0	8	1	1	1	5	4	0	0	0	1	3					
Security																					
Security Lead	1	1	1		1	3	1	1	1								Peppers, Aaron	Robinson Jr, Levertis	Allen, Taylor		

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	Head Count by Building						Allocations by Building						Vacancies by Buildings								
Full-time Security	16	15	6		1	41	17	17	7		4	4	1	2	1		Barker, Peaches Burrell, Lashawn M Diaz, Sofia Donaldson, Cleophus Douglass, Mary L Ford, Willard S Gaddis, Antonio <i>Green, Liza R</i> Horn, De Andre <i>Manzo, Elizabeth D</i> Powell, Sharell L Robinson, Brian Jephunneh Tate, Derrinesha Wade, Arian Womack Jr, Johnnie Worthy, Brandon D <i>VACANCY (J. Ford, pending F. Pieranunzi)</i>	Akui, Jahwan El-Haj Garcia, Jose Grant, Bobby D Howard, Qunnetti Jones, William Mackey, Lionel Mitchell, Darryl Pruitt, Darryl Rodgers, Richard Smith, Adam M Stallings, Allen Stepter, Lavar J Walker, Lawrence R Williams, Naquita Young, Keeshawn M <i>VACANCY (J. Williams, pending D. Greenhow)</i> <i>VACANCY (L. Jones, pending D. Johnson)</i>	Arreola, Jacqueline Farries, Brody E Jenkins, Joshua Pierre Powell, Patricia A Smith Banner, Tami D White, Anthony D <i>VACANCY (C. Allen, pending D. Johnson)</i>	252	
Part-time Security	2	3	1			10	4	5	1		4		2	2			Harris, Lance Loury, Chere <i>VACANCY</i> <i>VACANCY</i>	<i>Elam, Anthony</i> Pointer, Demetrius J Williams, William C <i>VACANCY (A. Johnson)</i> <i>VACANCY</i>	Russell, Billy		
Lunchroom Monitor	2	2	1			8	4	3	1		3		2	1			Moore, Barbara Thomas, Betty J <i>VACANCY</i> <i>VACANCY</i>	Bailey, Laura H Neal, Valeria <i>VACANCY</i>	Thomas, Beatrice		
Total Security Count	21	21	9	0	2	62	26	26	10	0	11	4	5	5	1	0					
Teacher Aides/Other Support																					
Assistant to the Band Director	1	1				2	1	1									Johnson, Joseph	Ross, Timothy			
ESL Tutor	1					2	1	1			1			1			Julio, Dilson R	<i>VACANCY</i>			
Job Coach				1		1				1										Walker, Montese	
Paraprofessional- Full-time	3	6				14.5	6	8		0.5	5.5		3	2		0.5	Johnson, Diana K Smith, Lincoln R Yates, Carla <i>VACANCY</i> <i>VACANCY</i> <i>VACANCY</i>	Brown, Keva Ann Gomez, Kimberly Mazzulla, Ana K Norwood, Fatima L Parrott, Marco C Tyler, Tiffany E <i>VACANCY</i> <i>VACANCY</i>	(0.5 FTE) <i>VACANCY (NEW, Evening School)</i>		
Paraprofessional - Part-time	3	1				7	4	3			3		1	2			Hampton, Glenida Higgins, Angela S Westbrook, Richard Tyrone <i>VACANCY (L. Porter)</i>	Washington, Carrie F <i>VACANCY</i> <i>VACANCY</i>			
School Nurse	1	1	1			3	1	1	1								Northern, Karen	Rice, Lisa	Ochoa-Delgado, Maria Margarita		
Spanish Communication Translator & Office Aide		1				1		1										Batts, Triniece Faye			
Permanent Subs (Cadre)						10	4	4	2		10		4	4	2		<i>VACANCY (NEW)</i> <i>VACANCY (NEW)</i> <i>VACANCY (NEW)</i> <i>VACANCY (NEW)</i>	<i>VACANCY (NEW)</i> <i>VACANCY (NEW)</i> <i>VACANCY (NEW)</i> <i>VACANCY (NEW)</i>	<i>VACANCY (NEW)</i> <i>VACANCY (NEW)</i>		
Total Teacher Aides/Other Support Count	9	10	1	1	0	40.5	17	19	3	1.5	19.5	0	8	9	2	0.5					

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	Head Count by Building						Allocations by Building						Vacancies by Buildings								
	East	West	PMSA	District			East	West	PMSA	District			East	West	PMSA	District					
Operations and Maintenance																					
Building Leads	1		1	1		4	1	1	1	1	1			1				Mcdonald Jr, Alfred	VACANCY	House, Leon	Perales, Jose L
Custodian - Day	3	3	2		1	8	3	3	2									Craig, Terrase Johnson, Reginald Straughter, Darrell R	Daniels, Denise L Harris, Anthony N Hughes, Leroy I	Garcia, Ana Rosa Mccarroll Wynn, Rayda L	
Custodian - Night	9	11	4			27	10	12	5		3		1	1	1			Angelino, Elicelda Davis, Lamar F Hayes, Jesse Jenkins, James Murray, Danielle Lavon Ross, Nijel Starafford, Larry Taylor, William C Velazquez, Juan C VACANCY (B. Buford)	Gladney, Jerry Graham, Michael M Hrobowski, Marcus Jay, Rodney M Lopez De Gallegos, Yessica A Macias, Wenceslada Murphy, Ernest L Plomero, Aricia Plomero, Javier Sotelo, Ofelia Villalva, Luis A VACANCY (T. Hicks)	Enciso, Salvador Galvan, Jose L Madlock, Jeffrey Velazquez, Ambrosio VACANCY (M. Avitia)	253
Fireman	1	2				6	3	3			3		2	1				Edmond, Terry VACANCY (T. Garner) VACANCY (K. Johnson)	Duncan, Darwin C Rodas-Beltran, Dario Xavier VACANCY (L. Leaks)		
Lead Fireman	1	1	1			3	1	1	1									Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J	
Maintenance I	7	4	3			18	7	7	4		4			3	1			Brown, Claude E Cozzi, Joseph E Donatille, Anthony John Pirozzoli, Vito Anthony Shelton, Woodrow A Sloan, Thomas Trombetta, Vincent	Echevarria, Martin R Good, Ronald A Ruiz, Roy Welch, Billy W VACANCY (D. Knapp) VACANCY (K. Williams) VACANCY (D. Dunkin)	Taylor, Calvin K Williams, Keith V Zambole, Nicholas C VACANCY (T. Brown)	
Maintenance II	1	2				6	3	3			3		2	1				Williams, Larry D VACANCY (E. Watts) VACANCY (C. Taylor)	Aviles, Andres Tellez, Sergio VACANCY (J. Perales)		
Total Operations and Maintenance Count	23	23	11	1	1	72	28	30	13	1	14	0	5	7	2	0					
Nutrition Services																					
Assistant Manager of Food Services				1		1				1											Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		1	3	1	1	1									Dixon, Letitia	Wachowski, Jennifer	Ratley Jr., Joseph B (Griffin-Interim)	
Kitchen Lead	1	1	1			3	1	1	1									Sanderson, Larhonda	Draper, Infinite	Griffin, Deaja	
Food Service Worker (8 hours)	1	2	2		1	6	2	2	2		1		1					Givens, Annette VACANCY (A. Brewer)	Hill-White, Yahyness Watts, Kunta K	Lewis, Sandra Williams, Cynthia	
Food Service Worker (6.5 Hours)		1				4	1	2	1		3		1	1	1			Gillings, Jeanette O VACANCY (A. Hodges)	Young, Twanna VACANCY (E. Murphy)	VACANCY (D. Boyland)	
Food Service Worker (6 Hours)		2	1			4	1	2	1		1		1					VACANCY (G. Butler)	Rivera, Karla Miller, Charles W	Hicks, Patricia	
Food Service Worker (4 Hours)	1	1				5	2	3			3		1	2				Jefferson, Tanya VACANCY (M. Ruiz)	Graham, Alberta VACANCY (M. Blizzard) VACANCY (C. Fragoso)		
Total Nutritional Services Count	4	8	5	1	2	26	8	11	6	1	8	0	4	3	1	0					
Other Contractual																					
NJROTC	3	2				5	3	2										Person, Darryl N Toombs, Mckinley Albert Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R		

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	Head Count by Building						Allocations by Building						Vacancies by Buildings							
School Resource Officer (SRO)	6	2	1			9	6	2	1								Diaz, Jaime Fuqua, Christopher L Ingram, Jesse F Johnson, Jerry A Kosevich, Mark Negron, Phillip	Armstrong, Paul B Smith, Randy B	Wilkins, Torrance P	
Total Other Contractual	9	4	1	0	0	14	9	4	1	0	0	0	0	0	0	0				
GRAND TOTALS	185	205	85	47	8	645	228	252	99	66	123	8	43	47	14	19	<i>"Grand Totals" do not include "Other Contractual"</i>			

ACTION ITEM – PERSONNEL REPORT

Revised 9.12.23

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY 24.

September 12, 2023 - Personnel Report

I. Proviso Teacher Union - Instructional

A. Resignation - Instructional

- | | |
|--|---|
| 1.) Burton, Joshua Wingate
Resignation Date: | Science Teacher, PMSA
August 31, 2023 |
| 2.) Stowers, Delphra D
Resignation Date: | School Counselor, West
September 10, 2023 |

B. Termination - Instructional

- | | |
|--|---|
| 1.) Davis II, Willie
Effective Date: | Special Education Teacher, West
September 1, 2023 |
|--|---|

II. Support Staff

A. Employment - Support Staff

- | | |
|---|---|
| 1.) Greenhow, Devaughn
Effective Date:
Compensation: | Full-Time Security, West
TBD
\$19.51 |
| 2.) Johnson, Darius
Effective Date:
Compensation: | Full-Time Security, PMSA
TBD
\$19.51 |
| 3.) Pieranunzi, Frank
Effective Date:
Compensation: | Full-Time Security, East
TBD
\$19.51 |
| 4.) Johnson, Darien | Full-Time Security, West |

Effective Date: TBD
Compensation: \$19.51

B. Termination - Support Staff

1.) **Cespedes, Tatiana** Administrative Assistant II, PMSA
Effective Date: August 23, 2023

C. Resignation - Support Staff

1.) **Williams, Naquita** Full-Time Security, West
Effective Date: September 12, 2023

III. Custodial and Maintenance

A. Termination - Custodial and Maintenance

1.) **Buford, Brian** Custodian - Night, East
Termination Date: September 13, 2023

IV. Special Payroll

A. Employment

1.) **Hernandez, Claudia M** Bus Driver - Full Time, District
Effective Date: TBD
Compensation: \$ 25.00 / Hour

2.) **Geans, Jeanetta** Coordinator II - Payroll, District
Effective Date: September 13, 2023
Compensation: \$57,260.00

3.) **Brooks-Lawrence, Tiffany** Administrative Assistant for the Grants, District
Effective Date: September 13, 2023
Compensation: \$49,960.00

V. Stipend

A. East Stipend

1.) **Analitis, Alex** Sixth Assignment – Term, East
(Freshman Success)

Compensation:	\$8,976.00
2.) Bojalad, Katherine	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
3.) Clay, Courtney	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
4.) Collins, Vanessa	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
5.) Jocelyn, Caballero	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
6.) Franklin, Tabitha	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
7.) Glass, Donica	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
8.) Hackett, Patrick	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
9.) Josephs, Katherine	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
10.) Radecki, Joseph	Sixth Assignment – Term, East (Freshman Success)
Compensation:	\$8,976.00
11.) Barone, Meghan	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
12.) Brecheisen, Lauren	Sixth Assignment – Term, East (Special Education)

Compensation:	\$8,976.00
13.) Buffa, Beth	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
14.) Deady, Lauren	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
15.) Gautschy, JoDonna	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
16.) Hackett, Patrick	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
17.) Josefek, Rebecca	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
18.) Katz, Susan	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
19.) Langdon, Elisha	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
20.) Lodovico, Dean	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
21.) Mayhan, Ann	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
22.) Moss, David	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
23.) Radecki, Joseph	Sixth Assignment – Term, East (Special Education)

Compensation:	\$8,976.00
24.) Sirota, Michelle	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
25.) Thompson , Miranda	Sixth Assignment – Term, East (Special Education)
Compensation:	\$8,976.00
26.) Appleman, David	Sixth Assignment – Term, East (IM2)
Compensation:	\$8,976.00
27.) Blagojev, Kristina	Sixth Assignment – Term, East (English 1)
Compensation:	\$8,976.00
28.) Greab, Anamaria	Sixth Assignment – Term, East (French 1)
Compensation:	\$8,976.00
29.) Hill, Daphne	Sixth Assignment – Term, East (AP 2D Art/ Design)
Compensation:	\$8,976.00
30.) Konstant, Janet	Sixth Assignment – Term, East (Spanish 1)
Compensation:	\$8,976.00
31.) Kram, Daniel	Sixth Assignment – Term, East (IM3)
Compensation:	\$8,976.00
32.) Martin, Ryan	Sixth Assignment – Term, East (US History)
Compensation:	\$8,976.00
33.) McEllistrium, Martin	Sixth Assignment – Term, East (Psychology)
Compensation:	\$8,976.00
34.) Moran, Dean	Sixth Assignment – Term, East (11/12 PE)

Compensation:	\$8,976.00
35.) Robinson, Donald	Sixth Assignment – Term, East (Automotive Service)
Compensation:	\$8,976.00
36.) Romo, Rodolfo	Sixth Assignment – Term, East (Freshman PE)
Compensation:	\$8,976.00
37.) Seals, Cletis	Sixth Assignment – Term, East (Beginning Band)
Compensation:	\$8,976.00
38.) Shafi-Mousari, Saman	Sixth Assignment – Term, East (IM1)
Compensation:	\$8,976.00
39.) Short, Paula	Sixth Assignment – Term, East (Civics)
Compensation:	\$8,976.00
40.) Spain, Sydney	Sixth Assignment – Term, East (Spanish 1)
Compensation:	\$8,976.00
41.) Walker , Ryan	Sixth Assignment – Term, East (IM1)
Compensation:	\$8,976.00
42.) Zuazo, Jose	Sixth Assignment – Term, East (11/12 PE)
Compensation:	\$8,976.00

B. West Stipend

1.) Biniewicz, Daniel	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
2.) Waldon, Caryn	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00

3.) Contractor, Satyan	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
4.) Ford, Steven	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
5.) Jones, Shamika	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
6.) Kissel, Christopher	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
7.) Lira, Tina	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
8.) Morrow, Kevin	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
9.) O'Connell, Linda	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
10.) Owolabi, Babatunde	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
11.) Powers, Emily	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
12.) Shelby, Julius	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
13.) Smith, Suzan	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00

14.) Stripp, Andrew	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
15.) Zamora, Saul	Sixth Assignment – Term, West (Special Education)
Compensation:	\$8,976.00
16.) Cruz, Wanda	Sixth Assignment – Term, West (Freshman Success)
Compensation:	\$8,976.00
17.) Otero, Bryan	Sixth Assignment – Term, West (Freshman Success)
Compensation:	\$8,976.00
18.) Ruggiero, Allison	Sixth Assignment – Term, West (Freshman Success)
Compensation:	\$8,976.00
19.) Cox, Travis	Sixth Assignment – Term, West (Freshman Success)
Compensation:	\$8,976.00
20.) Sears, Robin	Sixth Assignment – Term, West (Freshman Success)
Compensation:	\$8,976.00
21.) Sloma, Morgan	Sixth Assignment – Term, West (Freshman Success)
Compensation:	\$8,976.00
22.) Scott, Shannon M	Sixth Assignment – Term, West (2023 School Year - Librarian)
Compensation:	\$8,976.00
23.) Jones, Latanya	Pirateers/Pantherettes Sponsor, West
Compensation:	\$4,430.03
24.) Butler, Danele Lee	Speech - Head Coach, West
Compensation:	\$4,112.54
25.) Doyle, Daniel	Art Club Sponsor, West

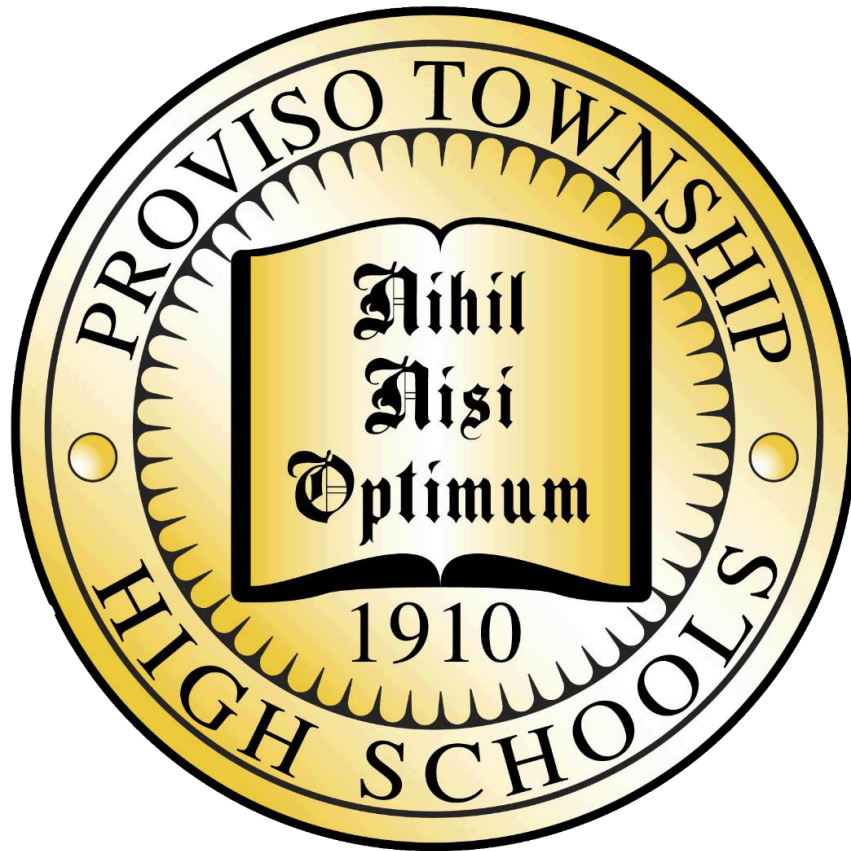
Compensation:	\$1,931.27
26.) Goel, Angda	Poetry Club Sponsor, West
Compensation:	\$1,931.27
27.) Mcfall, Conor M	Intramurals Coordinator Sponsor (Split Stipend), West
Compensation:	\$3,525.64
28.) Natschke, Adenike O	School Photographer, West
Compensation:	\$4,376.59
29.) Schlessler, Rachael	Intramurals Coordinator Sponsor (Split Stipend), West
Compensation:	\$3,525.64
30.) Senase, April	Sixth Assignment – Term, West
	(Mastery of Metals-Manual Mill/Lathe)
Compensation:	\$8,976.00

C. PMSA Stipend

1.) Salinas, Colette	African American Club Sponsor (Split Stipend), PMSA
Compensation:	\$1,949.37
2.) Tianna Watt	African American Club Sponsor (Split Stipend), PMSA
Compensation:	\$1,949.37
3.) Tianna Watt	Girls' League Sponsor (Split Stipend), PMSA
Compensation:	\$1,928.52
4.) Olivares, Ruben	Intramurals Coordinator Sponsor, PMSA
Compensation:	\$7,051.28
5.) Duvall, Amanda	National Honor Society Sponsor (Split Stipend), PMSA
Compensation:	\$1,136.91
6.) Restivo, Elizabeth	National Honor Society Sponsor (Split Stipend), PMSA
Compensation:	\$1,136.91
7.) Brown, Matt	Raza Unidos Sponsor (Split Stipend), PMSA
Compensation:	\$1,949.37
8.) Garcia, Pablo	Raza Unidos Sponsor (Split Stipend), PMSA
Compensation:	\$1,949.37
9.) Bokar, Michael	Senior Class Sponsor Sponsor, PMSA

Compensation:	\$4,834.13
10.) Gibbons, John	Video Gamers Club Sponsor, PMSA
Compensation:	\$1,931.27

CURRICULUM HANDBOOK 2023 – 2024



"Pursuit Of Nothing But The Best"

Last updated 9.1.23

PROVISO TOWNSHIP HIGH SCHOOLS
DISTRICT 209

Board of Education



Amanda Grant
President



David Ocampo
Vice President



Jennifer Barbahen
Secretary



Rodney Alexander
Board Member



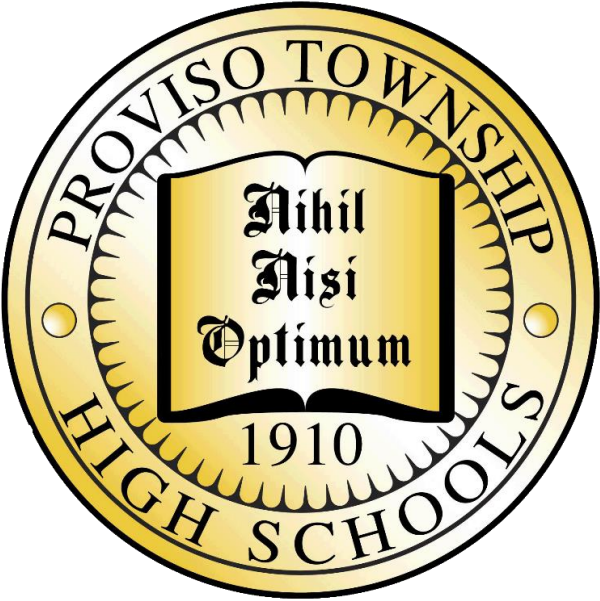
Sandra Hixson
Board Member



Arbdella "Della" Patterson
Board Member



Sam Valtierrez
Board Member



"Pursuit Of Nothing But The Best"

Proviso Township High Schools District 209



Proviso East High School

807 S. First Avenue
Maywood, IL 60152

Mr. Rodney Hull
Principal
708-202-1611



Proviso West High School

4701 W. Harrison Street
Hillside, IL 60162

Ms. Elizabeth Martinez
Principal
708-202-6311



Proviso Mathematics & Science Academy

8601 W. Roosevelt Road
Forest Park, IL 60130

Ms. Cristin Chiganos
Interim Principal
708-338-4168

Central Administration

Dr. Bessie Karvelas, Acting Superintendent of Schools

Mr. Luke Pavone, Deputy Superintendent for Operational Services

Dr. Sharon Williams, Deputy Superintendent of Educational Services

Dr. Deborah Watson-Hill, Chief School Business Official

Mr. Michael Swanson, Director of Technology

Mr. L.T. Taylor, Director of Operations

Ms. Kristine Vandenbroek, Director of Communications/Public Relations

Ms. Athanasia Albans, Coordinator I - Professional Development and Performance Management

Mr. Alexander S. Aschoff, Coordinator I – Data, Assessment, and Science

Dr. Alexander Brandon, Coordinator I – Career and Technical Education (CTE)

Ms. Ramonda Fleming, Coordinator I – Special Education/Diverse Learners

Mr. Vasyl Koval, Coordinator I – Network Systems

Ms. Lisa Lazansky-Roach, Coordinator I – Math

Ms. Angela K. Marino, Coordinator I – ELA and the Arts

Mr. Leonard Moody, Coordinator I – Accounting and Finance

Mr. DeJuan Moon, Coordinator I - IT

Mr. Derrick Svelnys, Coordinator I – Data, Enrollment, and Wellness

Mr. Tony Valente, Coordinator I – Social Studies and World Languages

Ms. Rebecca Tanaka, Coordinator II – International Baccalaureate Programme

Mr. William Breisch, HR Coordinator

Dr. D. Dianna Thomas, MTSS Coordinator

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VISION

EQUITY, EXCELLENCE, AND REVELANCE FOR ALL

MISSION

Pursuit of Nothing But the Best

FIVE FOCUS AREAS



SYSTEMIC ALIGNMENT/CULTURE OF EXCELLENCE



ACADEMIC ACHIEVEMENT & STUDENT SUPPORT



TECHNOLOGY AND INNOVATION



TALENT DEVELOPMENT



FINANCIAL HEALTH & STRATEGIC RESOURCE ALLOCATION

GOALS

- Build a culture of continuous improvement and design equitable systems for school-based and district-wide improvement
- All students will have access to and engagement with high-quality, equitable and relevant instruction
- Design, implement, and sustain a technology plan that will secure network allowing for integration of technology into teaching and learning
- To hire and retain the best and brightest employees who are collaborative and engage in a growth mindset
- To develop and maintain fiscal equity, responsibility and efficient operations that support the instructional core across the entire district

GRADUATION REQUIREMENTS

The Board of Education determines high school graduation requirements that will provide each student ample opportunity to achieve the purpose for which the School District exists and that meet the minimum graduation requirements contained in State law. Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

- Complete all District graduation and course requirements that are in addition to the State requirements.
- Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
- Complete all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill. Admin.Code § 1.440.
- Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

Proviso East and Proviso West

Twenty-two (22) credits are required for graduation from Proviso East and Proviso West High Schools. In addition, students must complete 40 hours of community service.

Subjects	Credits Required for Graduation
English <i>English 1-4 (or equivalents) are required. Equivalents include AP English Language & Composition, AP English Literature & Composition, American Studies Honors, College Reading and Writing, and English 1-4 EL/Bridging.</i>	4
Mathematics <i>Integrated Math 1, Integrated Math 2, and Integrated Math 3 (or equivalents) are required.</i>	3
Science	3
Social Studies <i>US History, Black History, and Civics are required. AP US Government meets the Civics requirement. African American History meets the Black History requirement. Students must also pass the Constitution Test.</i>	3
Physical Education and Wellness <i>Health Education is required.</i>	4
Consumer Education <i>This graduation requirement may be satisfied by several courses.</i>	0.5
World Languages, Fine Arts, Applied Technology, Engineering/ Technology, Research & Theoretical Studies <i>2 years of World Language are recommended for college-bound, NCAA.</i>	1
Electives	3.5
Total	22 credits
Community Service	40 hours

Proviso Mathematics and Science Academy (PMSA), Proviso East Mathematics and Science Academy (PEMSA), and Proviso West Mathematics and Science Academy (PWMSA)

Twenty-five (25) credits are required for graduation from the Proviso Mathematics and Science Academies. In addition, each student must complete 40 hours of community service during their high school career.

Subject	Credits Required for Graduation	Graduation with Distinction
English <i>IH Survey of Literature and IH World Literature (or equivalents) are required.</i>	4	4
Mathematics <i>IH Integrated Math 1 and IH Integrated Math 2 (or equivalents) are required.</i>	5	5
Science	4	4
Social Studies <i>IH US History (or its equivalent), IH Civics, and Consumer Education content are required. IH Black History (or equivalent) is required. IH Global Studies or AP World History is required. Students must pass the Constitution Test.</i>	3	3
Wellness <i>IH Health Education is required.</i>	4	4
World Languages <i>2 years of the same language are required.</i>	2	2
Fine Arts and/or Engineering & Technology	2	2
Research & Theoretical Studies <i>(Includes AP Seminar, AP Research, OneGoal, IH Research Core, and IH Research Mentorship—PMSA only)</i>	1	3.5 <i>(Includes successful completion of IH Research Mentorship—PMSA only)</i>
Total	25 credits	27.5
Community Service	40 hours	40 hours

STUDENT GRADE LEVEL PROMOTION

Promotion means graduation from high school after meeting all graduation requirements established by the Board in its policy on graduation which is based on successful completion of the designated requirements. (Policy 6:280). The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.

Students will be promoted to their appropriate classification only after they have earned the minimum credit requirements listed below. For example, students in their second year of attendance who have fewer than six (6) credits will keep the Grade 9 (or freshman) classification.

- Grade 9 (Freshman): students in their first year of high school attendance with fewer than six (6) high school credits.
- Grade 10 (Sophomore): students who have earned a minimum of six (6) high school credits.
- Grade 11 (Junior): students who have earned a minimum of twelve (12) high school credits.
- Grade 12 (Senior): students who have earned a minimum of sixteen (16) high school credits.

Failure to earn sufficient credits for promotion to next grade level will affect eligibility for Driver's Education, class rings, athletics, class functions, etc. Promotion will occur at the beginning of each school year only. Except for seniors, mid-year (January) promotions will not be approved.

STUDENT ASSIGNMENT/COURSE LOAD

Students attending Proviso East and Proviso West are assigned seven (7) courses per semester. A student who successfully completes a semester course shall be awarded $\frac{1}{2}$ credit.

Students attending Proviso Math & Science Academy (PMSA), Proviso East Math & Science Academy (PEMSA), and Proviso West Math & Science Academy (PWMSA) are assigned seven (7) courses per semester. A student who successfully completes a semester course shall be awarded $\frac{1}{2}$ credit.

GRADING (POLICY 6:280)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

GRADING SCALE

The grading scale for all three campuses is the same. The district-wide grading scale is shown below.

Grading Scale for All							
%	Grade	%	Grade	%	Grade	%	Grade
100	A+	89	B+	79	C+	69	D+
99	A+	88	B+	78	C+	68	D+
98	A+	87	B+	77	C+	67	D+
97	A+	86	B	76	C	66	D
96	A	85	B	75	C	65	D
95	A	84	B	74	C	64	D
94	A	83	B	73	C	63	D
93	A	82	B-	72	C-	62	D-
92	A-	81	B-	71	C-	61	D-
91	A-	80	B-	70	C-	60	D-
90	A-					59	F

GRADE WEIGHTING

The following weighted grades are in effect in selected courses. The purpose of weighted grades is to enhance the class rank of students who do satisfactory work in the most challenging courses. The weight of individual courses is determined by the points assigned to the grade a student earns in a course.

Proviso's current system of grade weighting divides courses into eight categories. The nature of these categories, the courses within each category, and the points awarded to grades in each category are explained below.

Category 1

This category includes the vast majority of course offerings. These courses are generally entry level courses and regular level courses that are required for graduation. They provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

Category 2

This category includes honors courses deemed more challenging due to complexity of academic concepts, accelerated pace of instruction, and advanced level of instruction. The following points are awarded to grades in this category:

A = 5.0 B = 4.0 C = 3.0 D = 1.0 F = 0

Category 3

This category includes Advanced Placement (AP) courses that are designed to be the equivalent of courses taken the first year of college. Students participating in AP courses are strongly encouraged to take the examination provided by the College Board. Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded to grades in this category:

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 4

This category includes International Baccalaureate (IB) courses that are designed to be the equivalent of courses taken the first year of college around the globe. Students participating in IB courses are strongly encouraged to take the examinations provided by the International Baccalaureate Organization (IBO). Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded for this category.

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 5

This category includes Dual Credit and Dual Enrollment courses that are designed to be the equivalent of courses taken the first year of college. Students participating in Dual Credit and Dual Enrollment courses are strongly encouraged to take the examinations associated with those courses. Colleges and universities may award college credit if specified minimum scores are achieved on the exam. The following points are awarded to grades in this category:

A = 5.5 B = 4.5 C = 3.5 D = 1.5 F = 0

Category 6

This category includes Elective courses that do not fulfill the graduation required coursework in the content area. These courses serve as elective credit only and will earn their respective credit per the corresponding department. The following points are awarded to grades in this category:

A = 4.0 or 5.0 B = 3.0 or 4.0 C = 2.0 or 3.0 D = 1.0 F = 0

Category 7

This category is exclusively for Special Education courses that are required for graduation. These courses provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

Category 8

This category is exclusively for EL courses as part of the English Learners department. These courses provide college and career readiness for postsecondary opportunities. The following points are awarded in this category:

A = 4.0 B = 3.0 C = 2.0 D = 1.0 F = 0

SPECIAL GRADUATION CIRCUMSTANCES

Early Graduation

Early graduation is an opportunity for very capable students to complete their high school graduation requirements by their 7th semester of school, in order to pursue further education and/or full-time employment. Students must complete all the credit requirements for a standard diploma for their respective class and high school and maintain a 3.0 cumulative GPA in order to qualify. The specific details of the standard diploma requirements may be found in the Curriculum Handbook.

Students wishing to graduate early, must work with their counselors to submit a completed application by May 1st of their junior year to their principal. A complete application consists of the following:

1. Early Graduation Request Form with signatures from the parent, counselor, and student.
2. Copy of the student's most recent transcript.
3. Copy of the student's current schedule.
4. Copy of the student's Graduation Progress (from PowerSchool).
5. Completed Early Graduation Plan.
6. One-page, typed letter explaining:
 - Why the student wants to graduate early.
 - The educational benefit the student will gain through early graduation.
 - What the student plans to do with time after graduation.

The principal will review and sign the application before submitting it to the Deputy Superintendent of Educational Services by May 15th of the student's junior year if he/she is in agreement of the request. The Deputy Superintendent will either approve and submit the application for final approval to the Superintendent or deny the application and return it to the student along with a written explanation for the denial.

If the student is granted the opportunity to graduate early, he/she must fulfill all the district's graduation requirements to earn a standard diploma by the end of their 7th semester. In addition, the student must submit verification of post-secondary plan (college acceptance, employment verification letter) by November 15th of their senior year to the counselor. Failure to complete the courses and/or verification of post-secondary plan, will void the early graduation agreement.

Students with Individualized Education Plans (IEPs)

Diverse learners who have an Individualized Education Plan (IEP) prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to diverse learners and their parents/guardians.

Veterans of World War II, the Korean Conflict, or the Vietnam Conflict

Upon application, an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict will be awarded a diploma, if he or she: (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the US Armed Forces, and (3) has not received a high school diploma or General Educational Development (GED) diploma.

ACADEMIC OPPORTUNITIES

Students at Proviso High Schools District 209 have the opportunity to earn college credit and other honors through different courses of study. The benefits of earning college credit while still in high school include:

- Promotes student candidacy for scholarships and post-secondary opportunities
- Increases college and career readiness for scholars
- May lead to a reduction in the number of college classes required after high school graduation which can provide cost savings for families

All of our scholars are encouraged to consider taking advantage of these academic opportunities.

Advanced Placement (AP®)

Advanced Placement (AP®) is a program created by the College Board which offers college level curricula and examinations to high school students. Students who obtain high scores on AP® exams may be granted college credit from their selected colleges or universities. AP® courses offered at Proviso contain “AP” in their titles. Students are expected to take the AP® exam. **Fee:** Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Capstone

Created by the College Board, this program includes AP® Seminar (grades 10 or 11) and AP® Research (grades 11 or 12) for elective credit in the Research and Theoretical Studies Department. These two courses offer college level research preparation for high school students and provide AP® coursework and exams that are not content based. Classes emphasize small group discussion and collaboration. Students who successfully complete both courses gain AP® Capstone designation on their diploma and transcript. This program is an alternative to the International Baccalaureate® Diploma Programme and an excellent entry level college preparatory option for sophomores at Proviso East and West High Schools.

Career and Technical Education (CTE)

Career and Technical Education (CTE) is at the forefront of preparing youth to succeed in fast-growing, high-paid jobs in high-growth industries around the country. According to the *Bureau of Labor Statistics Occupational Outlook Handbook*, many of the fastest-growing jobs through 2024 will be in CTE fields. Many of the highest-paid jobs are also in fields for which CTE prepares students, including engineering, technology, health care, energy, architecture, IT, and marketing. Proviso Township currently provides instruction for careers in high-wage, high-skill, and high-demand occupations in the areas of IT, Business, Human Development, Culinary Arts, Industrial Technology and Engineering. CTE programs strengthen students’ technical skills; articulate transitions to postsecondary programs, employment, or both; assist in meeting the Illinois Learning Standards; and close achievement gaps. These programs are instrumental in supporting student success and promoting continuous improvement.

Dual Credit and Dual Enrollment

Proviso Township High Schools partners with Triton College and other colleges to offer Dual Credit and Dual Enrollment courses.

Dual Credit

Students earn college and high school credit for specific classes taken at Proviso for which the school has an approved Dual Credit agreement, including Triton College. These classes double as high school courses and

college courses and are taught by teachers who are qualified to teach both. The Dual Credit program is open to academically talented students who are currently enrolled in or are interested in taking Advanced Placement (AP) courses. Students receive high school credit for the class and college credit. Courses with a dual credit option are denoted with “(Dual Credit)” next to their titles in this catalog. Students should contact their counselor for information regarding eligibility and registration.

Dual Credit forms can be found here for Triton College: <https://www.triton.edu/academics/dual-credit/>

Dual Enrollment

Juniors and seniors can enroll at a college with which Proviso has a formal agreement and attend classes while still in high school. Interested students should contact their counselor for information regarding eligibility and registration.

Eligible students may need to:

- Complete the Dual Enrollment Application
- Take the ACCUPLACER Assessment or other college placement test**
- Obtain written permission from a high school administrator and a parent or guardian and meet with a College Counselor

* All students planning to enroll in the Nursing Assistant Program must earn a score of 80 in the reading portion of the placement test to qualify.

+ The assessment may be waived with SAT test scores of 520 in EBRW (English) and 580 in Math or ACT test scores of 20 in English and Writing and a score of 23 in Math.

International Baccalaureate® Programme*

The International Baccalaureate® (IB) Diploma Programme encourages personal and academic achievement. Through rigorous student-centered courses based in the IB educational philosophy, students develop international mindedness. Students participating in the IB Diploma Programme or IB Career-related Programme are eligible to earn an International Baccalaureate® Diploma or Career-related Certificate, respectively. The IB Programme takes place over the final two years of a student's high school career (11th and 12th grades). Students who obtain high scores on the IB® exams may be granted college credit from their selected colleges or universities.

IB World Schools share a common philosophy, a commitment to high-quality, challenging, international education that is important for all of our scholars. All three campuses have been authorized as IB World Schools.

Students may enter the IB Diploma Programme at their attending campus (Proviso East High School, Proviso West High School, or Proviso Math and Science Academies) in the following way:

- Apply during sophomore year as a full IB Diploma candidate (taking all IB Diploma courses and fulfilling IB core requirements) or as an IB Certificate candidate (taking 1-3 IB Diploma courses and fulfilling IB core requirements).
- Attend one of the informational meetings for students and parents to learn about the program and the application process.
- Review the informational materials provided by the student's counselor prior to submitting the application.

Students at Proviso West High School** have one additional option, the Career-Related Programme (CP) which focuses on building personal and professional skills within a career-related field of study. Students attending Proviso West may enter this IB option in the following way:

- Apply during sophomore year for the International Baccalaureate® (IB) Career-related Programme (CP) to be eligible to earn an IB Career-related Certificate (taking a minimum of two IB Diploma courses, fulfilling IB core requirements, and successfully completing the requirements of the Career-related field of study).
- Attend one of the informational meetings for students and parents to learn about the program and the application process.
- Review the informational materials provided by the student’s counselor prior to submitting the application.

* Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP).

** Proviso West High School is a fully authorized IB school for the Career-related Programme.

IB Diploma Programme Course Descriptions¹

Enrollment in IB Diploma Programme courses requires admission into the IB Diploma Programme and registration as a candidate for the IB Diploma, which is a 2-year commitment. At least three (and no more than four) IB courses must be taken at the Higher Level (HL). The default HL courses are IB Language A: Language and Literature, IB History, and IB Biology.

Individual IB Diploma Programme courses may also be taken for an IB Certificate and require the permission of the current academic course instructor, parent permission and signed acknowledgement of and adherence to the IB Diploma Programme Preliminary Academic Honesty Policy.

Except for those students exempted by state or District 209 Board of Education waiver, students must take Physical Education/Wellness courses.

Completion of the IB Diploma Programme entitles the student to Graduation with Distinction.

IB Diploma Programme Student Plan

The chart below outlines a sample course progression and yearly requirements designed to meet IB Diploma Programme requirements.

11 th Grade	12 th Grade
IH Wellness 3 or Physical Education <i>[Unless waiver is granted]</i>	IH Wellness 4 or Physical Education <i>[Unless waiver is granted]</i>
IB Language A - Language & Literature 1 HL (English)	IB Language A - Language & Literature 2 HL (English)
IB World Language 1 French B SL or Spanish B SL/HL	IB World Language 2 French B SL or Spanish B SL/HL
IB History 1 HL	IB History 2 HL
IB Biology 1 HL	IB Biology 2 HL

¹ The course descriptions are based on information from the individual subject descriptions available at <http://www.ibo.org> and from the IB DP Subject Guides.

IB Math: Applications & Interpretation - DP Year 1 or IB Math: Analysis & Approaches – DP Year 1	IB Math: Applications & Interpretation - DP Year 2 or IB Math: Analysis & Approaches – DP Year 2
IB Elective (Art, Economics, Psychology, Physics)	MSA Math Elective
IB Theory of Knowledge (TOK) – DP Year 1	IB Theory of Knowledge (TOK) – DP Year 2
[IB Community, Action, Service (CAS) and IB Extended Essay (EE)] ²	[IB Community, Action, Service (CAS) and IB Extended Essay (EE)] ⁵

For further information about IB and its programmes, visit <http://www.ibo.org>

OneGoal®

OneGoal® is a two-year program funded by a federal grant awarded to Proviso Township High School District 209. Students who elect to take this course during their junior and senior year will gain valuable insight into their future goals and complete practical coursework in preparation for postsecondary outcomes.

Seal of Biliteracy

The Seal of Biliteracy is a recognition given to graduating senior students who demonstrate high levels of proficiency in English and another language. Students who qualify will meet the entrance requirement of two years of a foreign language and may receive up to two years of college credit in modern languages at Illinois public colleges and universities (and many private schools as well). Recipients will also gain a Seal of Biliteracy on their high school diploma and a Seal of Biliteracy notation on their high school transcript. Language scores and testing are used to determine proficiency.

² CAS (Creativity, Activity, Service) and EE (Extended Essay) are IB Diploma Core Requirements that students must satisfy, but these requirements are not scheduled subjects during their school day.

STUDENT RESOURCES AND SERVICES

College and Career Centers

The Proviso schools each have a College and Career Center (CCC) to assist students in preparing for their lives after graduation. Counselors use a variety of assessments and resources to help students identify their career interests and learning styles. All students will complete a variety of interest, career, and learning style inventories during their time in high school. Based on the results of these inventories, students will have a clearer sense of how they must prepare in high school and in postsecondary training to meet their career goals. Naviance is one of the online tools for students to research colleges and careers. The centers are equipped with computers, Internet access, software programs, and print college and career resources. Students can learn more from their respective counselor and/or the College and Career Counselor.

The Libraries

The Proviso High School District libraries feature resources for study and research which support the informational needs of students and faculty. Through the online catalog, students can access print, digital and audio books for pleasure reading and study. Resources for research include several subscription databases which provide access to a wealth of reference materials, newspaper and magazine articles, videos, and scholarly journals. Students may use the libraries before, during, and after school. The librarians provide support for students and teachers through library orientation, database training, and lessons to support digital literacy.

World Languages and English Learners (EL) Programs

In Proviso High School District 209, students who are taking a modern language course for the first time have the option to be tested to determine the best instructional level for their skill in that language. Students who take the placement exam have the potential to enter the language sequence at the next course level up. Language test scores at one level may allow a student to enroll in the next course level and then receive credit for the previous level course.

Proviso Township High Schools offer programs for students who receive Limited English Proficient services through the English Learners (EL) program. The EL program is designed to ensure that all students achieve their academic and linguistic potential and to graduate with an emphasis on maximizing their potential for students to contribute to a multicultural, diverse global society. Students who need educational support after graduating Proviso Township High Schools may attend a transitional program and continue their education. Questions regarding these programs and services can be directed to the building administration of the school in which the child attends.

Specialized Services

In accordance with federal and state laws and regulations, Proviso Township High Schools provide a variety of programs for students who receive Individualized Education Plan (IEP) services. The programs offered at Proviso Township High Schools include placement in the least restrictive environment (LRE) for academic and social needs. The staff encompass many aspects of the high school environment including special education staff, speech pathologists, social workers, and school psychologists, as well as staff assigned to academic interventions. Additionally, Proviso Township High Schools offer a transitional skills program that emphasizes community training and application of life skills to prepare students for their post-secondary plans.

Student Services

The student services teams at PTHS 209 consist of school counselors, school psychologists, and social workers. The student services teams are professional educators with a mental health perspective who understand and respond to the challenges presented by today’s diverse student population. They provide proactive leadership that engages all stakeholders in the delivery of programs and services to help students achieve success in school.

Student services are an integral part of the total educational program. Practitioners align and work with the district’s mission to provide opportunities for successful experiences, so that upon graduation, the student may pursue any avenue of choice.

Today’s school counselors are vital members of the Career and Technical Education (CTE) team. They help all students in the areas of academic achievement, personal/social development, and career development, ensuring today’s students become the productive, well-adjusted adults of tomorrow. This mission is accomplished through the design, development, implementation, and evaluation of a comprehensive, developmental, and systematic school-counseling program. School counselors guide all students through three parallel paths that lead to one destination: success. School counselors manage comprehensive programs for every student. Students and parents are encouraged to meet regularly with student service personnel as needed.

School social workers use the approach of working with relationships between people and their environment and utilizing prevention strategies and interventions designed to contribute to the overall health of the school environment. Prevention, focusing on the total wellness of the student body, and intervention, targeting those students at risk, are combined to promote a school climate that encourages all students to learn and to develop social competence. Through assessment, crisis intervention, and coordination of community services, school social workers help students, families, and school systems overcome barriers that interfere with learning.

The student services team collaborates within a system to manage the academic, social, and environmental needs of all students and families at Proviso. Student Service professionals specialize in supporting student needs.

WHO	SERVICE	EXAMPLES
SCHOOL COUNSELORS	<i>Each student will be assigned to a counselor for individual and group academic and socio-emotional counseling. Students and parents/guardians are encouraged to contact their student’s counselor with any questions or concerns.</i>	<ul style="list-style-type: none"> • Study skills and organization • Personal development • Standardized Assessments • Academic and 4-year planning • College credit opportunities (Dual-Credit, AP, etc.) • Post-secondary options including college, career, and scholarship information
GRADE LEVEL PRINCIPALS / ASSISTANT PRINCIPALS	<i>Each student will be assigned a Grade Level Principal (GLP) / Assistant Principal (AP). Students will see their GLP/AP for academic purposes and student success.</i>	<ul style="list-style-type: none"> • Dress Code • Truancy • Mediation • Socio-emotional Needs
SOCIAL WORKERS	<i>Students will see a social worker if they are mandated through an IEP or 504 plan or would like to discuss issues outside of school.</i>	<ul style="list-style-type: none"> • As assigned or needed • Support for emotional needs
SCHOOL PSYCHOLOGISTS	<i>Students will see a school psychologist if they need to complete academic or emotional assessments.</i>	<ul style="list-style-type: none"> • Screening or testing • Support for emotional needs

Multi-Tiered System of Supports (MTSS)

Proviso Township High Schools provides many support systems for students, including Tier 1, Tier 2, and Tier 3 academic supports. Students who are identified as needing additional support outside of the classroom setting that is not satisfied by help from the teacher are provided targeted academic interventions to supplement classroom instruction. Many of these opportunities for support are provided during the school day, during ELOS and lunch periods. Instructional Coaches and Academic Interventionists work together to support student learning and classroom instruction.



COURSE DESCRIPTIONS FOR PROVISO EAST AND PROVISO WEST

APPLIED TECHNOLOGY

The Applied Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the automotive and metals fields. Applied Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Automotive Service		X	X	X	1.0	Foundations of Technology
Automotive Mechanics - Comprehensive			X	X	2.0	Automotive Service
Emerging Technologies			X	X	1.0	Automotive Mechanics - Comprehensive or Mastery of Metals - CNC Design
Foundations of Technology	X	X				None
Mastery of Metals - Manual Mill & Lathe		X	X	X	1.0	Foundations of Technology
Mastery of Metals - CNC Design			X	X	1.0	Mastery of Metals - Manual Mill & Lathe

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Automotive Mechanics - Comprehensive

Grade: 11-12

Length: 2 semesters (double period)

Credit: 2.0

Prerequisite: Automotive Service

State Course Code: 20104A002

Proviso Course Code: TEC113104

Automotive Mechanics - Comprehensive is a continuation of and builds on the skills and concepts introduced in Automotive Service. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train, and overall automobile performance.

Automotive Service

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Foundations of Technology

State Course Code: 20104A001

Proviso Course Code: TEC113106

This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust, and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Emerging Technologies

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Automotive Mechanics - Comprehensive or Mastery of Metals - CNC Design

State Course Code: 21053A001

Proviso Course Code: TEC113053

This course employs teaching and learning strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of “big ideas” regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use, and apply technology in the areas of engineering, design, and manufacturing.

Foundations of Technology

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21052A001

Proviso Course Code: TEC109056

The course employs teaching and learning strategies that enable students to build their own understanding of new ideas. It is designed to engage students in exploring and deepening their understanding of “big ideas” regarding technology and apply technological processes to solve real problems and develop knowledge and skills to design, modify, use, and apply technology in the areas of engineering design and manufacturing.

Mastery of Metals – CNC Design (West only)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Mastery of Metal - Manual Mill & Lathe

State Course Code: 13203A002

Proviso Course Code: TEC113210

In Mastery of Metal - CNC Design, students prepare for entry level jobs in manufacturing. This course features instruction in advanced and complex manual machine set-ups. Basic programming is used to produce CNC parts. Students also use advanced inspection equipment to check tolerances for final products. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials in this course.

Mastery of Metals - Manual Mill & Lathe (West only)

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Foundations of Technology

State Course Code: 13203A001

Proviso Course Code: TEC113202

In this course, students study safe operation of basic metalworking machines including engine lathes, vertical mills, precision surface grinders, and band saws. Students also explore basic setup and operation of CNC lathes and mills. Students learn to read precision measuring tools and basic mechanical prints to produce metalwork projects. Students have the opportunity to apply these skills to attain industry recognized NIMS credentials in this course.

ART

The Art Department provides opportunities for students to engage in art experiences as preparation for creative careers and responsible citizenship. Art courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Advanced Studio Art		X	X	X	1.0	At least 2 Art credits or Teacher Recommendation
Art Foundations	X	X	X	X	1.0	None
AP Drawing			X	X	1.0	Drawing & Painting or Teacher Recommendation
AP 2-D Art & Design			X	X	1.0	Drawing & Painting, Digital Imaging, or Teacher Recommendation
AP 3-D Art & Design			X	X	1.0	3-D Sculpture or Teacher Recommendation
Ceramics		X	X	X	1.0	Art Foundations
Digital Imaging			X	X	1.0	Digital Photography
Digital Photography		X	X	X	1.0	Art Foundations
Drawing & Painting		X	X	X	1.0	Art Foundations
3-D Sculpture			X	X	1.0	Ceramics

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

3-D Sculpture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Ceramics

State Course Code: 55158A000

Proviso Course Code: ART113158

This course provides students with an exploration of traditional and non-traditional sculptural tools and materials. The study of 3-D artists and the history of three-dimensional art are also main components of this course.

Advanced Studio Art

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2 Art credits or Teacher Recommendation

State Course Code: 05170A000

Proviso Course Code: ART113170

This course is designed for the serious artist who is creating a personalized body of work. The student's collection of artwork may be used in preparation for AP Drawing, AP 2-D Art & Design, and AP 3-D Art & Design.

AP® 2-D Art & Design

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Drawing & Painting, Digital Imaging, or Teacher Recommendation

State Course Code: 05174A000

Proviso Course Code: ART313174

Designed for students with a serious interest in art, the AP® 2-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® 2-D Art & Design evaluations require submission of artwork exemplifying talent in drawing, painting, photography, or digital design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® 3-D Art & Design

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3-D Sculpture or Teacher Recommendation

State Course Code: 05175A000

Proviso Course Code: ART313175

Designed for students with a serious interest in art, the AP® 3-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® 3-D Art & Design evaluations require submission of artwork exemplifying talent in ceramics or 3-D design. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Drawing

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Drawing & Painting or Teacher Recommendation

State Course Code: 05172A000

Proviso Course Code: ART313172

Designed for students with a serious interest in art, the AP® Drawing course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP® evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP® Drawing evaluations require submission of artwork exemplifying talent in drawing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Art Foundations

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05154A000

Proviso Course Code: ART113199

This course provides students with the knowledge and opportunity to explore an art form and to create individual personalized works of art. This course may also provide a discussion and exploration of career opportunities in the art world. Content includes the language, materials, processes and design elements and principles supporting a work of art. Students focus on the creation of art and may also study major artists, art movements, contemporary themes, and styles of art.

Ceramics

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05159A000

Proviso Course Code: ART113159

Ceramics focuses on creating three-dimensional works out of clay and ceramic material using hand-building techniques. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects. Students explore various artists, themes, movements, and styles of ceramic art in this course.

Digital Imaging

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Digital Photography

State Course Code: 05251A000

Proviso Course Code: ART113251

This class builds on students' knowledge of tools, techniques, and processes of video and digital photography. Students create and edit their own photos and videos using digital editing software. They view and critique their own work as well as professional artists' work. In this course, students consider how media affects their lives.

Digital Photography

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05167A000

Proviso Course Code: ART113167

This course exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles. They explore the elements of photography and study composition. This course covers major photographers, art movements, and styles. Students learn to manipulate their photographs in creative ways using computer-generated photo-editing programs.

Drawing & Painting

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Art Foundations

State Course Code: 05155A000

Proviso Course Code: ART113155

This course focuses on drawing and painting techniques with special emphasis on two-dimensional work. Students typically work with various media such as pencil, chalk, watercolor, tempera, acrylics, etc. to create personalized artwork. They explore various artists, art movements, contemporary themes, and styles of drawing and painting.

BUSINESS

The Business Department provides opportunities for students to engage in relevant job-related experiences as preparation for specific careers in the business field. Business courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite #
Consumer Education			X	X	0.5	None
Digital Literacy & Software Applications	X	X	X		1.0	None
Web Design & Media Development 1		X	X	X	1.0	Any introductory level Computer Technology course
Web Design & Media Development 2			X	X	1.0	Web Design & Media Development 1
Business Communications		X	X		1.0	None
Accounting 1			X	X	1.0	Business Communications
Entrepreneurship			X	X	1.0	None
Accounting 2				X	1.0	Accounting 1
Business Law			X	X	0.5	Introductory level Business course
Sports & Entertainment Marketing				X	0.5	Introductory level Business course
Engineering & Technology - Workplace Experience				X	1.0	Any sequence of two Business courses
Work-Based Learning (WBL)/Work Experience - Business			X	X	1.0	Any sequence of two Business courses
IB Personal & Professional Skills 1 (West only)			X		1.0	Application to the IB Career-related Programme
IB Personal & Professional Skills 2 (West only)				X	1.0	IB Personal & Professional Skills 1

Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Accounting 1

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Business Communications

State Course Code: 12104A001

Proviso Course Code: BUS113104

Accounting 1 assists students pursuing a career in business, marketing, and management. Students develop basic skills used in systematically computing, classifying, recording, verifying, and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to give assistance to management for decision making.

Accounting 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Accounting 1

State Course Code: 12104A001

Proviso Course Code: BUS113105

Accounting 2 expands on the fundamental accounting principles and procedures used in businesses, gained in Accounting 1. This course assists students pursuing a career in business, marketing, and management. Accounting computer applications are integrated throughout the course where applicable. In addition to stressing fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included.

Business Communications

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 12009A001

Proviso Course Code: BUS113009

Business Communications helps students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced in this course through problem-based projects and real-world application.

Business Law

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Introductory level Business course

State Course Code: 12054A001

Proviso Course Code: BUS113164

This course introduces students to the law and the origins and necessity of the legal system; provides insight into the evolution and development of laws that govern business in our society; develops an understanding of how organization and operation of the legal system impact business; develops an understanding of rights and duties within the business environment; and includes contractual responsibility, protection of individual rights in legal relationships relative to warranties, product liability, secured and unsecured debts, negotiable instruments, agencies, employer-employee relations, property ownership and transfer, landlord and tenant, wills and estates, community property, social security, and taxation.

Consumer Education

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 22210A000

Proviso Course Code: BUS113262

Consumer Education provides students with an understanding of the concepts and principals involved in managing one's personal finances. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. This course may also provide an overview of the American economy. (Note: Consumer Education will be phased out by the 2025-2026 School Year as a stand-alone course and be a unit of study in Civics.)

Digital Literacy & Software Applications

Grade: 9-11 or Permission of Administration

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 10008A001

Proviso Course Code: BUS113151

This foundation-level course prepares students to use technology in a proficient and responsible manner in school, in the workforce, and in everyday life. The goal of the course is to teach and assess basic computer concepts and skills so that students can use computer technology in everyday life to develop new social and economic opportunities for themselves, their families, and their communities. Topics include appropriate and responsible use of technology, computer basics, understanding and navigating the web, security, privacy, collaboration, evaluating content, legal and ethical issues, digital citizenship, productivity tools, word processing, spreadsheets, database management, desktop publishing, and careers. Students may be provided with the opportunity to seek industry-recognized digital literacy certifications.

Engineering & Technology - Workplace Experience

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Any sequence of two Business courses

State Course Code: 21998A000

Proviso Course Code: BUS112998

Engineering & Technology - Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on job survival and career exploration skills related to the workforce and improving students' abilities to interact positively with others. The course content includes further career education opportunities, planning for the future, job-seeking skills, personal development, human relationships, legal protection and responsibilities, economics, organizations, and job termination. A qualified CTE coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student, and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.

Entrepreneurship

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 12053A001

Proviso Course Code: BUS113053

Entrepreneurship acquaints students to the knowledge and skills necessary to own and operate their own businesses. Topics from several fields typically form the course content: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, and communication. Several topics surveyed in Business Management courses may also be included.

IB Personal & Professional Skills 1 (West only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Application to the IB Career-related Programme

State Course Code: 22113A000

Proviso Course Code: BUS411113

IB Personal and Professional Skills is a required component of the International Baccalaureate's Career-related program. Intended to develop attitudes, skills and strategies applicable to both personal and professional situations, these courses emphasize personal growth and development, interpersonal skills, intercultural understanding, and the use of ethics. IB Personal and Professional Skills courses are linked to students' career-related studies and may include work-based experiences.

IB Personal & Professional Skills 2 (West only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Personal & Professional Skills 1

State Course Code: 22113A000

Proviso Course Code: BUS412114

IB Personal & Professional Skills 2 is a required component of the International Baccalaureate's Career-related program. Intended to develop attitudes, skills and strategies applicable to both personal and professional situations, these courses emphasize personal growth and development, interpersonal skills, intercultural understanding, and the use of ethics. IB Personal and Professional Skills courses are linked to students' career-related studies and may include work-based experiences.

Sports & Entertainment Marketing

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Introductory level Business course

State Course Code: 12163A000

Proviso Course Code: BUS112163

Sports and Entertainment Marketing courses introduce students to and help them refine marketing and management functions and tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, and the sales or rental of supplies and equipment.

Web Design & Media Development 1

Grade: 10-12

Length: 2 Semesters

Credit: 1.0

Prerequisite: Any introductory-level Computer Technology course

State Course Code: 10201A001

Proviso Course Code: BUS113254

Web Design & Media Development 1 is designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design using HTML, HTML editors, and graphic editors as well as programming tools such as JavaScript. Students will work in a project-based environment to create a working website. Students will learn to create pages, add hyperlinks, make tables and frames, create forms, integrate images, and set styles. Students will use image-editing programs to manipulate scanned images, computer graphics, and original artwork. Instruction will include creating graphical headers, interactive menus and buttons, and visually appealing backgrounds. Students will use hardware and software to capture, edit, create, and compress audio and video clips.

Web Design & Media Development 2

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Web Design & Media Development 1

State Course Code: 10201A002

Proviso Course Code: BUS113264

Web Page & Interactive Media Development 2 is for students who have completed Web Page & Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms that include multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

Work-Based Learning (WBL)/Work Experience - Business

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Any sequence of two Business courses

State Course Code: 12998A000

Proviso Course Code: BUS113998

This course provides students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

ENGINEERING AND TECHNOLOGY

The Engineering and Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the engineering and technology fields. Engineering and Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Course Name	9	10	11	12	1.0	Prerequisite [#]
Introduction to Engineering Design	X	X	X	X	1.0	Integrated Math 1 (can be taken concurrently) or Algebra
Introduction to Engineering Design (PLTW)	X	X	X	X	1.0	Integrated Math 1 (can be taken concurrently) or Algebra
Principles of Engineering (PLTW)		X	X	X	1.0	Integrated Math 1 (can be taken concurrently) or Introduction to Engineering Design
Engineering Design & Development (PLTW)				X	1.0	Introduction to Engineering Design, Principles of Engineering, or Computer Integrated Manufacturing
Advanced Concepts in Computer Science			X	X	1.0	AP Computer Science Principles or AP Computer Science A
Aerospace Engineering (PLTW)			X	X	1.0	None
Computer Integrated Manufacturing (PLTW)			X	X	1.0	Introduction to Engineering Design or Principles of Engineering

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Advanced Concepts in Computer Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP Computer Science Principles or AP Computer Science A

State Course Code: 10160A001

Proviso Course Code: NGI113302

Advanced Concepts in Computer Science introduces students to the areas of Artificial Intelligence, Cybersecurity and Gaming. This course will review the current and evolution of the technology in each area, then students develop introductory technologies for each topic. Students select an area to study further designing, developing applications, building appropriate systems to explore future applications. Artificial Intelligence covers the concepts of machine learning, natural language processing, expert systems, and robotics. Cybersecurity lays a foundation of understanding cyber law and policy. Students study Linux, networking technology basics, risk assessment, cryptography, and a variety of cybersecurity tools. Gaming covers the concepts of the creative and technical art form. In this area students focus on the tools and practices of game development. Students begin to develop their own videogames using the industry standard game development tools including Virtual Reality.

Aerospace Engineering (PLTW)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21019A000

Proviso Course Code: NGI113019

This course propels students' learning in the fundamentals of atmospheric and space flight. As students explore the physics of flight, they bring the concepts to life by designing an airfoil, propulsion system, and rockets. Students learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

Computer Integrated Manufacturing (PLTW)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Introduction to Engineering Design or Principles of Engineering

State Course Code: 21010A001

Proviso Course Code: NGI113022

Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. In this course, students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system.

Engineering Design & Development (PLTW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Introduction to Engineering Design, Principles of Engineering, or Computer Integrated Manufacturing

State Course Code: 21007A002

Proviso Course Code: NGI112017

The knowledge and skills students acquire throughout PLTW Engineering come together in Engineering Design & Development as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards and upon completion of this course, are prepared for post-secondary programs or careers in Engineering.

Introduction to Engineering Design

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 (can be taken simultaneously) or Algebra

State Course Code: 21006A001

Proviso Course Code: NGI113006

In this course, students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and on teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document their work.

Introduction to Engineering Design (PLTW)

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 (can be taken simultaneously) or Algebra

State Course Code: 21017A000

Proviso Course Code: NGI113017

This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software.

Principles of Engineering (PLTW)

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 (can be taken simultaneously) or Introduction to Engineering Design

State Course Code: 21004A001

Proviso Course Code: NGI113049

This course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. This course also includes concerns about social and political consequences of technological change.

ENGLISH

4 credits are required which must include English 1, English 2, English 3, and English 4 or equivalents. Equivalents include AP Language & Composition, AP Literature & Composition, American Studies Honors, Bridging, and College Reading and Writing.

Course Name	9	10	11	12	Credit	Prerequisite [#]
English 1 Honors	X				1.0	None (Students will be placed by Test Score or Teacher Recommendation.)
English 1**	X				1.0	None
English 1 Instructional**	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
English 1 Bridging	X				1.0	None (English Learners will be placed based on ACCESS/ WIDA Screener scores.)
English 1 EL	X				1.0	None (English Learners will be placed based on ACCESS/ WIDA Screener scores)
English 2 Honors**		X			1.0	English 1 Honors or Teacher Recommendation
English 2**		X			1.0	English 1 or equivalent
English 2 Instructional		X			1.0	English 1 Instructional or equivalent
English 2 Bridging		X			1.0	English 1 Bridging or equivalent
English 2 EL		X			1.0	English 1 EL or equivalent
English 3 Honors**			X		1.0	English 2 Honors or Teacher Recommendation
English 3**			X		1.0	English 2 or equivalent
English 3 Instructional			X		1.0	English 2 Instructional or equivalent
English 3 Bridging			X		1.0	English 2 Bridging or equivalent
English 3 EL			X		1.0	English 2 EL or equivalent
English 4 Honors**				X	1.0	English 3 Honors or Teacher Recommendation
English 4**				X	1.0	English 3 or equivalent
English 4 Instructional				X	1.0	English 3 Instructional or equivalent
English 4 Bridging				X	1.0	English 3 Bridging or equivalent
English 4 EL				X	1.0	English 3 EL or equivalent
EL Foundations [^]	X	X	X	X	1.0	New to the country. (English Learners will be placed based on ACCESS/ WIDA Screener scores.)
AP English Language & Composition			X	X	1.0	2 years of English or Administrator Approval
AP English Literature & Composition				X	1.0	3 English credits and/or Administrator Approval
College Reading and Writing (CRW)				X	1.0	3 English credits and Teacher Recommendation
Composition*				X	0.5	English 3 or equivalent
Contemporary Literature*				X	1.0	English 3 or equivalent
Film as Humanities*	X	X	X	X	0.5	English 1 or equivalent is recommended.
Journalism*	X	X	X	X	0.5	English 1 or equivalent is recommended.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Learning Strategies**	X	X	X	X	1.0	Alignment to IEP and ACCESS/WIDA Screener Placement (Elective credit only)
Multicultural Literature*		X	X	X	0.5	English 1 or equivalent
Public Speaking ^{###}	X	X	X	X	0.5	English 1 or equivalent is recommended.
Reading 1*	X				1.0	Placement by Assessment Measures
Reading 2*		X			1.0	Placement by Assessment Measures
Strategic Reading*	X	X	X	X	1.0	Placement Test Score

[#] Prerequisite courses must be completed with a passing grade.

^{###} This course may offer the opportunity to earn Dual Credit.

* Students earn elective credit for this course in concurrence with the required English course or equivalent.

** Transitional EL students will be placed by ACCESS/WIDA Screener scores

⁺ Includes 1.0 Social Studies credit (double period)

[^] New to the country

Course Descriptions (in alphabetical order)

AP English Language & Composition

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: 2 years of English or Administrator Approval

State Course Code: 01005A000

Proviso Course Code: ENG313005

In AP[®] English Language & Composition, students examine prose and its rhetorical effect and intent so they can focus on a study of style (tone, diction, syntactical, and rhetorical devices). They also study other literary aspects such as figurative language, sound devices, prosody, form, and structure. This course prepares students for the AP[®] examination which offers college credit if they score a specific level on the AP[®] test. This is a fast-paced course that focuses on nonfiction and composition. All students enrolled in this course are required to take the AP[®] exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP English Literature & Composition

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 English credits and/or Administrator Approval

State Course Code: 01006A000

Proviso Course Code: ENG312006

In AP[®] English Literature & Composition, students study literature from various periods and use their broad reading background in discussions of literary topics. Students engage in close reading of selected texts to deepen their understanding of the ways writers use language to provide both meaning and pleasure for the readers. It is a fast-paced course that covers a great number of novels, short stories, poetry, dramas, and expository prose. Students will be responsible for developing the ability to analyze imagery, symbolism, and tone in analytical writing. This course prepares students for the AP[®] exam which offers college credit if they score a specific level on the test. All students enrolled in this course are required to take the AP[®] exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

College Reading and Writing (CRW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of English and Teacher Recommendation

State Course Code: 01004A001

Proviso Course Code: ENG112102

This course is designed to introduce students to the conventions of academic writing and critical thinking to prepare for the rigor of college rhetoric coursework. In this writing-intensive course, students read, analyze, discuss and critically respond to nonfiction texts centered around themes, critical issues, and larger ideas. Students write in a variety of modes, both formal and informal, for a variety of audiences, developing a sense of personal style and an ability to analyze arguments and synthesize information. A grade of C or better both semesters will exempt students from taking the English placement exam with Triton College.

Composition

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: English 3 or equivalent / Must be taken in concurrence with English 4 or equivalent / Elective credit only

State Course Code: 01103A000

Proviso Course Code: ENG612103

This is a one-semester course in creative writing which includes poetry as well as traditional expository, narrative, and argumentative texts. This course fosters individual expression, encourages joy in writing, and demands analysis and editing of the writing product. Additionally, students have the opportunity to examine the craft, the art, and the product of successful contemporary writers.

Contemporary Literature

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 or equivalent / Must be taken in concurrence with English 4 or equivalent / Elective credit only

State Course Code: 01062A000

Proviso Course Code: ENG612062

Contemporary Literature is designed to improve students' literacy and critical thinking skills, focusing on contemporary literature in a variety of genres including lyric poetry, young adult fiction, cultural studies, modern drama, and modern short stories and novels. Students determine the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Oral discussion is an integral part of this course as well as written compositions.

EL Foundations

Grade: 9-12

Length: 2 semesters

Credit: 1.0 (This course meets the English 1 graduation required credit.)

Prerequisite: New to the country. (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5 or below.)

State Course Code: 01008A000

Proviso Course Code: ENG813017

EL Foundations is a course for English Learners new to the country will concentrate on acquiring high frequency academic vocabulary, developing reading strategies and fluency, and phonics skills, responding to literary passages

from various genres, writing simple sentences across the curriculum, and practicing grammar. Content and standards in this course will be embedded with high linguistic supports that provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into English 1, 2, 3, or 4 EL. This course is also inclusive of an orientation to the customs and culture of the diverse population in the United States.

English 1 Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test Score or Teacher Recommendation

State Course Code: 01001A000

Proviso Course Code: ENG209001

English 1 Honors demands analysis and higher order thinking skills through a rigorous selection of texts. It provides a strong foundation for students who desire to perform successfully in Advanced Placement (AP) courses. The course content includes in-depth writing assignments, critical thinking development, literary analysis of complex texts, and speaking skills development. English 1 Honors offers components of literature, composition, and research as in English 1 with more depth and at a faster pace. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01001A000

Proviso Course Code: ENG109001

English 1 is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 1 Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 01001A000

Proviso Course Code: ENG709001

English 1 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 1 Instructional is a foundational English course for freshmen, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading

Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including the short story, nonfiction, poetry, novel, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 1 Bridging

Grade: 9

Length: 2 semesters

Credit: 1.0 (This course meets the English 1 graduation required credit.)

Prerequisite: None (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG809013

English 1 Bridging is a 9th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course begins with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. Content and standards are aligned to general education English 1 with embedded moderate linguistic supports, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into general education English courses. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.

English 1 EL

Grade: 9

Length: 2 semesters

Credit: 1.0 (This course meets the English 1 graduation required credit.)

Prerequisite: None (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG809001

English 1 EL is a 9th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course begins with extensive listening and speaking practice, building on auditory and oral skills, and then progress to reading and writing. Content and standards are aligned to general-education English 1 course with embedded high linguistic supports that provide a foundation of the basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles, to succeed in content classrooms, and to move into Bridging or general education English courses. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.

English 2 Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 Honors or Teacher Recommendation

State Course Code: 01002A000

Proviso Course Code: ENG210002

English 2 Honors is a rigorous academic course that includes the following: (1) a variety of expository multi-paragraph writings, the study of formal outlining and bibliography preparation, the construction of a brief formal documented research paper using the MLA/APA Writing Style with an outline and bibliography, and the writing of expository, narrative, persuasive, and impromptu themes; (2) extensive study of usage, sentence structure, and style; (3) improvement of reading skills with emphasis upon discovering meaning through context while citing text; and (4) the study of approaches to literature: the study of literary style, the study of drama as literature, and readings of acknowledged literary value. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 or equivalent

State Course Code: 01002A000

Proviso Course Code: ENG110002

English 2 is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 2 Instructional

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: English 1 Instructional

State Course Code: 01002A000

Proviso Course Code: ENG710002

English 2 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. This is a full-year course that employs a thematic approach to literature including contemporary and traditional novels. Through the study of various genres of literature, students develop skills to determine the author's intent and theme and recognize the techniques used by authors to deliver their message. Students write argumentative, narrative, and expository compositions. Emphasis is placed upon grammar and mechanics as well as reading skills. Students are expected to complete a research paper during the second semester. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 2 Bridging

Grade: 10

Length: 2 semesters

Credit: 1.0 (This course meets the English 2 graduation required credit.)

Prerequisite: English 1 Bridging (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG810014

English 2 Bridging is a 10th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from English 1

Bridging. Content and standards are aligned to general education English 2 courses with embedded moderate linguistic supports that focus on developing intermediate skills of the English language to succeed in content classrooms and to move into general education English courses. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.

English 2 EL

Grade: 10

Length: 2 semesters

Credit: 1.0 (This course meets the English 2 graduation required credit.)

Prerequisite: English 1 EL (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG810002

English 2 EL is a 10th grade course is designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from English 1 EL. Content and standards are aligned to general education English 2 courses with embedded high linguistic supports that focus on developing intermediate skills of the English language to succeed in content classrooms and to move into Bridging or general education English courses. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.

English 3 Honors

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 Honors or Teacher Recommendation

State Course Code: 01003A000

Proviso Course Code: ENG211003

English 3 Honors is a required junior-level course designed to introduce students to American literature with greater depth and at a faster pace than English 3. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Enrichment opportunities are provided to students to prepare them for college level reading and writing through increased exposure to literature and more authentic writing and speaking assessments throughout the year. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students in this course are introduced to a variety of literary selections that will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 or equivalent

State Course Code: 01003A000

Proviso Course Code: ENG111003

English 3 is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early

19th Century, early 20th Century, and the latter part of the 20th Century. Students in this course are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 3 Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: English 2 Instructional

State Course Code: 01003A000

Proviso Course Code: ENG711003

English 3 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. This is a required junior-level course designed to introduce students to American literature. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, the 18th Century, the early 19th Century, early 20th Century, and the latter part of the 20th Century. Students are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. Students use literature to enhance their analytical and critical thinking skills. They learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 3 Bridging

Grade: 11

Length: 2 semesters

Credit: 1.0 (This course meets the English 3 graduation required credit.)

Prerequisite: English 2 Bridging (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG811015

English 3 Bridging is an 11th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from English 2 Bridging. Content and standards are aligned to general education English 3 courses with embedded moderate linguistic supports that focus on developing more advanced skills of the English language to succeed in content classrooms and to move into Bridging or general education English courses. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative in the United States.

English 3 EL

Grade: 11

Length: 2 semesters

Credit: 1.0 (This course meets the English 3 graduation required credit.)

Prerequisite: English 2 EL (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG811003

English 3 EL is an 11th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from English 2 EL. Content

and standards are aligned to general education English 3 courses with embedded high linguistic supports that focus on developing more advanced skills of the English language to succeed in content classrooms and to move into Bridging or general education English courses. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative in the United States.

English 4 Honors

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 Honors or Teacher Recommendation

State Course Code: 01004A000

Proviso Course Code: ENG212004

English 4 Honors is a senior level course designed to provide students with a foundation for further literary study at greater depth and at a faster pace than English 4. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, film, and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 or equivalent

State Course Code: 01004A000

Proviso Course Code: ENG112004

English 4 is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course includes low linguistic supports for transitional EL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 4 Instructional

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: English 3 Instructional

State Course Code: 01004A000

Proviso Course Code: ENG712004

English 4 Instructional is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. This course is a senior level course designed to provide students with a foundation for further literary study at the collegiate level. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course includes low linguistic supports for transitional EL/DL students who have met the ISBE benchmarks for English proficiency (Composite score of 4.8+ on ACCESS or 5.0+ on the WIDA Screener).

English 4 Bridging

Grade: 12

Length: 2 semesters

Credit: 1.0 (This course meets the English 4 graduation required credit.)

Prerequisite: English 3 Bridging (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 3.5-4.7.)

State Course Code: 01008A000

Proviso Course Code: ENG812016

English 4 Bridging is a 12th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from English 3 Bridging. Content and standards are aligned to general education English 3 courses with embedded high linguistic supports that focus on developing more advanced skills of the English language to be college and career ready. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.

English 4 EL

Grade: 12

Length: 2 semesters

Credit: 1.0 (This course meets the English 4 graduation required credit.)

Prerequisite: English 3 EL (Placement based on ACCESS/WIDA Screener English language proficiency assessment composite scores of 1.0-3.4.)

State Course Code: 01008A000

Proviso Course Code: ENG812004

English 4 EL is a 12th grade course designed for English language acquisition, focusing on reading, writing, speaking, and listening skills. This course builds on the listening, speaking, reading, and writing skills from English 3 EL. Content and standards are aligned to general education English 4 courses with embedded high linguistic supports that focus on developing more advanced skills of the English language to be college and career ready. This course is also inclusive of culturally relevant texts representative of the diverse customs and cultures representative of a global society.

Film as Humanities

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: English 1 or equivalent is recommended. / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 01155A000

Proviso Course Code: ENG613203

This course offers an introduction to the film medium with emphasis on aesthetics, theory, and methods of critical analysis. Students examine film as an art form, as a medium for communicating ideas, and as a social and cultural force. This course focuses on film and the art of critical viewing. Students view a variety of films from different decades, cultures, and genres and learn how to analyze the language of film and write critical reviews of films. Students read literary critiques relating to films which they discuss and respond to in writing. Please Note: This course meets Fine Arts and/or academic core English elective graduation requirement.

Journalism

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: English 1 or equivalent is recommended. / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 11101A000

Proviso Course Code: ENG613101

Journalism, typically associated with the production of a school newspaper, yearbook, or literary magazine, emphasizes writing style and technique as well as production values and organization. This course introduces students to the concepts of newsworthiness and press responsibility; develops students' skills in writing and editing stories, headlines, and captions; and teaches students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.

Learning Strategies

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP and ACCESS/WIDA Screener Placement / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 22003A000

Proviso Course Code: ENG713016

Students' time in Learning Strategies is divided into skill development and academic need. Depending on the academic needs of the student, the class allocates 40% of the time to skill development and 60% to academic need. Note that this percentage may vary considerably based upon any one student's immediate need. Students are expected to come to class prepared to complete specific instructions related to skills designed to achieve academic success. The remainder of the class time focuses on completion of academic work and addressing IEP goals.

Multicultural Literature

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: English 1 or equivalent / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 01064A000

Proviso Course Code: ENG613064

This is a one-semester elective course which concentrates on the works and issues representative of various ethnic groups and cultures (Hispanic, African American, Japanese, Irish, etc.) as they immigrated to the United States. A study of novels, poetry, and short stories incorporate citing textual evidence through close reading.

Public Speaking

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: English 1 or equivalent is recommended. / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 01151A000

Proviso Course Code: ENG613151

Public Speaking enables students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include but are not limited to research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

Reading 1

Grade: 9

Length: 2 semesters (Students may place out of this course at the semester by meeting district benchmarks.)

Credit: 1.0

Prerequisite: None (Placement by Assessment Measures) / Must be taken in concurrence with English 1 or equivalent / Elective credit only

State Course Code: 01068A000

Proviso Course Code: ENG609068

Reading 1 is a reading support course to help students grow in their reading skills during the academic year. Students in this class have been identified using a variety of measures. The curriculum addresses reading comprehension, reading technique, and general literacy skills. Students read and analyze a wide range of texts while developing critical thinking, writing, and discussion skills.

Reading 2

Grade: 10

Length: 2 semesters (Students may place out of this course at the semester by meeting district benchmarks.)

Credit: 1.0

Prerequisite: None (Placement by Assessment Measures) / Must be taken in concurrence with English 2 or equivalent / Elective credit only

State Course Code: 01067A000

Proviso Course Code: ENG610067

Reading 2 is a reading support course designed to help students strengthen their reading skills. Students in this class have been identified by a variety of measures. They may enter the course as a new student or from Reading 1. The curriculum focuses on inferring central ideas and finding textual evidence for claims as well as practicing vocabulary acquisition. Students read a wide range of texts while developing critical thinking, writing, and discussion skills.

Strategic Reading

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Placement Test Score) / Must be taken in concurrence with required English course / Elective credit only

State Course Code: 01067A000

Proviso Course Code: ENG613066

Part of our English Learners (EL) program, the Strategic Reading curriculum is an intensive reading class designed to improve and enhance reading comprehension with fiction and nonfiction text for students who are learning English and building their language proficiency. The class provides a variety of topics to explore with special emphasis on fluency, academic and social vocabulary development, and reading strategies for secondary and postsecondary coursework.

ENGLISH LEARNERS (EL)

The English Language Development Standards along with Common Core Standards are used in high school content for English Learners at Proviso Township High Schools District 209. These standards focus on language and academic skills attainment. EL students take the same content and are assessed on the same skills as their grade level peers. Additionally, EL courses offer the same high school credit towards graduation and college acceptance as their grade level peers.

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
English	Learning Strategies**	X	X	X	X	1.0	Alignment to IEP and ACCESS/WIDA Screener Placement/Elective credit only
English	EL Foundations*	X	X	X	X	1.0	New to the country. (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1-1.9 composite.)
English	English 1 Bridging	X				1.0	None (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 2 Bridging		X			1.0	English 1 Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 3 Bridging			X		1.0	English 2 Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 4 Bridging				X	1.0	English 3 Bridging or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 3.5-4.7 composite.)
English	English 1 EL	X				1.0	None (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 2 EL		X			1.0	English 1 EL or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 3 EL			X		1.0	English 2 EL or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	English 4 EL				X	1.0	English 3 EL or equivalent (Placement based on ACCESS/WIDA Screener English language proficiency assessment scores of 1.0-3.4 composite.)
English	Strategic Reading**	X	X	X	X	1.0	Placement Test Score / Elective credit only
Mathematics	Integrated Math 1 EL	X				1.0	Placement by the Department of English Learners

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
Mathematics	Integrated Math 2 EL	X	X			1.0	Integrated Math 1 EL or Algebra 1
Mathematics	Integrated Math 3 EL		X	X	X	1.0	Integrated Math 2 EL or Geometry
Science	Biology EL	X	X	X	X	1.0	None
Science	Chemistry EL		X	X		1.0	Biology EL or equivalent
Science	Earth Science EL			X	X	1.0	Biology EL or Chemistry EL or equivalent
Science	Physics EL			X	X	1.0	Biology EL or Chemistry EL or equivalent
Social Science	World Civilizations EL	X	X			1.0	None
Social Science	Black History EL		X	X	X	0.5	World Civilizations EL or equivalent
Social Science	US History EL		X	X		1.0	World Civilizations EL or equivalent
Social Science	Civics EL			X	X	0.5	World Civilizations EL or equivalent
Social Science	World Geography EL		X	X		0.5	World Civilizations EL or equivalent

Prerequisite courses must be completed with a passing grade.

* New to the country

** May be taken for Elective credit only

Course Descriptions (in alphabetical order by content area)

ENGLISH

EL Foundations

Please see course description in the English Department section of this document.

English 1 - 4 Bridging

Please see course description in the English Department section of this document.

English 1 - 4 EL

Please see course description in the English Department section of this document.

Learning Strategies

Please see course description in the English Department section of this document.

Strategic Reading

Please see course description in the English Department section of this document.

MATH

Integrated Math 1 - 3 EL

Please see course description in the Math Department section of this document.

SCIENCE

Biology EL

Please see course description in the Science Department section of this document.

Chemistry EL

Please see course description in the Science Department section of this document.

Earth Science EL

Please see course description in the Science Department section of this document.

Physics EL

Please see course description in the Science Department section of this document.

SOCIAL STUDIES

Black History EL

Please see course description in the Social Studies Department section of this document.

Civics EL

Please see course description in the Social Studies Department section of this document.

US History EL

Please see course description in the Social Studies Department section of this document.

World Civilization EL

Please see course description in the Social Studies Department section of this document.

World Geography EL

Please see course description in the Social Studies Department section of this document.

FAMILY AND CONSUMER SCIENCE

FCS courses are developed around real and ongoing concerns of families and communities, and they include concepts for resolving these concerns through ethical action. FCS is concerned with action-oriented questions of what to do about practical issues affecting people. These questions require ethical judgments about what to do for the good of self and others, now and in the future. Concerns that are examined include: family and community action issues; human and community development; family, career, and community connections; interpersonal relationships; human development; nutrition and wellness; and resource management. Family and community concerns require students to draw from many disciplines: art, social psychology, economics, politics, cultural anthropology, philosophy, history, sociology, linguistics, biology, physics, and chemistry.

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
Cosmo/Barber	Barbering 1			X		3.0	None
Cosmo/Barber	Cosmetology 1			X		3.0	None
Cosmo/Barber	Barbering 2				X	3.0	Barbering 1 or Cosmetology 1
Cosmo/Barber	Cosmetology 2				X	3.0	Cosmetology 1 or Barbering 1
Culinary Arts	Nutrition & Culinary Arts		X	X		1.0	None
Culinary Arts	Culinary Occupations 1			X	X	1.0	Nutrition & Culinary Arts or Teacher Recommendation
Culinary Arts	Culinary Occupations 2				X	1.0	Culinary Occupations 1 or Teacher Recommendation
Human Development	Child Development		X	X		1.0	None
Human Development	Foundations of Education			X	X	1.0	None
Human Development	Foundations of Education (Dual Credit) ^{##}			X	X	1.0	None
Human Development	Foundations of Teaching (Dual Credit) ^{##}			X	X	1.0	Foundations of Education (Dual Credit)
Human Development	Early Childhood Education 1 (Dual Credit) ^{##}			X	X	1.0	Child Development
Human Development	Human Development & Wellness (Dual Credit) ^{##}			X	X	1.0	None
Human Development	Early Childhood Education 2 (Dual Credit) ^{##}				X	1.0	Early Childhood Education 1 (Dual Credit)
Human Development	Teaching Methodology			X	X	0.5	Foundations of Education
Human Development	Instructional Technology (Dual Credit) ^{##}			X	X	0.5	Foundations of Teaching Year 2 (Dual Credit)

Content Area	Course Name	9	10	11	12	Credit	Prerequisite [#]
Human Development	Work-Based Learning (WBL)/Work Experience: Education (Dual Credit) ^{##}			X	X	0.5	Instructional Technology (Dual Credit)
Human Development	Work-Based Learning (WBL)/Work Experience: FCS (Family and Consumer Science) [#]			X	X	1.0	At least 2.0 credit in the FCS Pathway
Textiles	Textiles & Design 1 and 2	X	X	X		1.0	None
Textiles	Textiles & Design Occupations [#]		X	X	X	1.0	Textiles & Design 1 and 2

[#] Prerequisite courses must be completed with a passing grade.

^{##} These courses may be eligible for Dual Credit from Triton College or Dominican University.

Course Descriptions (in alphabetical order)

Barbering 1

Grade: 11

Length: 2 semesters

Credit: 3.0

Prerequisite: None

State Course Code: 19102A001

Proviso Course Code: FCS111102

This is the first year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. This course offers students curriculum in both theory and practice in the following areas as they relate to the practice of barber science and art: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; and barber implements as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course helps prepare students for Barbering 2 while earning hours towards licensure.

Barbering 2

Grade: 12

Length: 2 semesters

Credit: 3.0

Prerequisite: Barbering 1 or Cosmetology 1

State Course Code: 19102A002

Proviso Course Code: FCS112108

This is the second year of a two-year program in Barbering. The barbering program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. It offers advanced theoretical and practical skill development to prepare students for the barbering license exam. Training covers at a minimum: anatomy; physiology; skin diseases; hygiene and sanitation; barber history; barber law; hair cutting and styling; shaving, shampooing, and permanent waving; massaging; bleaching, tinting, and coloring; and barber implements as they relate to the Barber, Cosmetology,

Esthetics, and Nail Technology Act, as well as labor and compensation laws. Knowledge, skills, and activities completed in Barbering I and II prepares students to take the licensure exam and progression to obtain the 1500 hours of study in barbering.

Child Development

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19052A000

Proviso Course Code: FCS113255

The Child Development and Parenting part of the course addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students explore opportunities in human services and education-related careers and develop a career portfolio. The second part of the course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles and practices; life cycle expectations and issues, including biological, physiological, social, and psychological needs and concerns of aging adults; community services, agencies, and resources; roles, responsibilities, and functions of families, family members and caregivers; family issues, including ethics, human worth and dignity, change, stress, neglect and abuse, and care of the caregiver; individual and family wellness planning; and fostering intergenerational relationships. Practical experiences related to these topics are included through a variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human and family services careers is incorporated throughout the course.

Cosmetology 1

Grade: 11

Length: 2 semesters

Credit: 3.0

Prerequisite: None

State Course Code: 19101A001

Proviso Course Code: FCS111101

The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. Cosmetology 1 introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course help prepare students for Cosmetology II while earning hours towards licensure.

Cosmetology 2

Grade: 12

Length: 2 semesters

Credit: 3.0

Prerequisite: Cosmetology 1 or Barbering 1

State Course Code: 19101A002

Proviso Course Code: FCS112109

The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. Cosmetology 2 builds upon the knowledge and skills attained in Cosmetology 1 and provides instruction which may be a combination of classroom instruction and hands on experience in the following areas: practical chemical application/hair treatment, hair styling/hair dressing, and shop management, sanitation, and interpersonal relations as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act, as well as labor and compensation laws. Instruction may also include instruction in nail technology, esthetics, individualized skill development, and career planning. This course offers a curriculum of advanced theoretical and practical skill development to prepare students for the cosmetology licensure examination and progression to obtain the 1500 hours of study in cosmetology. (Students who take Cosmetology and Barbering are required to take both sessions through to completion.)

Culinary Occupations 1

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Nutrition & Culinary Arts or Teacher Recommendation

State Course Code: 16052A001

Proviso Course Code: FCS113051

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application prepares students for an industry recognized sanitation exam. Classroom experiences develop skills to work in the front of the house, back of the house, and work stations. Additional content may include event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students are provided opportunity training experiences on commercial equipment.

Culinary Occupations 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Culinary Occupations 1 or Teacher Recommendation

State Course Code: 16055A001

Proviso Course Code: FCS112052

Culinary Occupations 2 places special emphasis for students to develop operational management skills including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students also learn about Global Cuisine in two sections: The Americas, followed by Europe, the Mediterranean, the Middle East, and Asia.

Early Childhood Education 1 (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Child Development

State Course Code: 19153A001

Proviso Course Code: FCS513153

This dual credit course prepares students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students research the requirements of early childhood education careers and develop and expand their career portfolio.

Certifications: Gateways ECE Level 1 Credential, SBS/Traumatic Brain Injury, and SIDS/SUID/AAP Safe Sleep

Early Childhood Education 2 (Dual Credit)

Grade: 12

Length: 2 Semesters

Credit: 1.0

Prerequisite: Early Childhood Education 1 (Dual Credit)

State Course Code: 23001A000

Proviso Course Code: FCS512156

This dual credit course continues to prepare students to guide the development of young children in an educational setting through classroom and job shadowing experiences. Course content includes child development, care, and education issues. Project-based learning experiences include planning and implementing developmentally appropriate activities, basic health and safety practices, and legal requirements of teaching young children. Students research the requirements of early childhood education careers and develop and expand their career portfolio. **Certifications:** American Heart Association First Aid CPR/AED (adult and pediatric)

Foundations of Education

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19151A002

Proviso Course Code: FCS113156

This course introduces students to the world of professional education. Students gain an understanding of the foundations of education: sociological, economic, legal, governance, and financial, and their influence on teaching today. This course provides a platform for observation, practice, feedback, discussion, and reflection, which are essential skills of an effective teacher. This general survey course is designed to help students make an informed decision about whether to continue in teacher education. Fifteen field experience hours are required.

Foundations of Education (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19199A000

Proviso Course Code: FCS513156

The dual credit course introduces students to the principles underlying teaching and learning, responsibilities and duties of teachers, and strategies and techniques to deliver knowledge and information. A combination of classroom and field experiences enables students to gain skilled knowledge and understanding of the education profession. Course content includes projects to develop and strategies, career opportunities in the field of education, and Illinois regulations and licensing requirements. American Heart Association CPR/AED Certificate is woven into the course.

Foundations of Teaching (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Foundations of Education (Dual Credit)

State Course Code: 19151A001

Proviso Course Code: FCS513151

This dual credit course provides opportunities for students to develop skills to teach and guide others. Coursework includes creating and developing teaching objectives, designing lesson plans, and experiencing teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies as well as presentations and questioning skills, classroom management, and evaluation techniques. Students explore opportunities in education careers and develop and expand their career portfolio.

Human Development & Wellness (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19053A001

Proviso Course Code: FCS513261

This dual credit course focuses on the development and wellness of individuals and families throughout the life cycle. Topics include human development and wellness theories, principles, and practices; life cycle expectations and issues including biological, psychological, social, and physiological needs and concerns of aging adults, community services, agencies, and resources; roles, responsibilities and functions of families, family members and caregivers. Family issues including ethics, human worth and dignity, change, stress, neglect and abuse and care of the caregiver. Practical experiences related to these topics are included through variety of activities such as volunteer experiences, service learning, and intergenerational event planning opportunities. Information on a variety of human and family series careers is incorporated throughout the course.

Instructional Technology (Dual Credit)

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Foundations of Teaching Year 2 (Dual Credit)

State Course Code: 19155A001

Proviso Course Code: FCS513155

Instructional Technology courses address the implementation of technical devices and processes that are used to improve and facilitate learning. Content includes, but is not limited to, productivity tools, interactive multimedia, communications, educational software and hardware, instructional applications, and ethical, legal, social, and professional issues.

Nutrition & Culinary Arts

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 16054A001

Proviso Course Code: FCS113054

This course includes classroom and lab experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Topics include food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning, preparing, preserving, and serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts.

Teaching Methodology

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Foundations of Education

State Course Code: 19152A001

Proviso Course Code: FCS113152

This course provides opportunity for students to develop skills to teach and guide others. Students create and develop teaching objectives, design lesson plans, and experience teaching in a controlled environment. They examine and practice teaching and planning strategies, learning styles, time management, presentation and questioning skills, classroom management, and evaluation techniques. Students explore opportunities in education.

Textiles & Design 1 and 2

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 19201A001

Proviso Course Code: FCS113164

This course is designed to provide basic knowledge and understanding of the design, development, and production of textile products. Through hands-on and project-based learning experiences, students discover fiber characteristics, fabric construction methods, elements of science and design in textiles and apparel, and basic construction skills used in interior furnishings and apparel industries. Emphasis is on awareness and investigation of careers and industry trends in textiles in addition to the implementation and recognition of design principles in selecting, constructing, altering, and remodeling textile products. Project management skills, including efficient use of time, materials, technique, and tools are covered. Other topics: engineered fabric constructions; fiber and textile trends; color theory; principles of design; fabric finishes; industry construction techniques; use of industry tools, equipment, and terminology; knowledge of resources and vendors; research and evaluation of textile products for special needs populations; impacts of technology; construction, alteration, and re-design skills.

Textiles & Design Occupations

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Textiles & Design 1 and 2

State Course Code: 19204A002

Proviso Course Code: FCS113248

This course focuses on the study and application of functional and aesthetic design, human factors research, production planning, manufacturing processes, quality assessment, and distribution systems of textile products. Additional topics include consumer and industry textile trends; industry specific terminology; advanced design applications; project development, management, and supervision; safety codes and procedures; portfolio development and presentation; client relationships; and individualized mastery of textile/design skills.

Work-Based Learning (WBL)/Work Experience: Education (Dual Credit)

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Instructional Technology (Dual Credit)

State Course Code: 19198A000

Proviso Course Code: FCS513198

This course provides students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

Work-Based Learning (WBL)/Work Experience: FCS (Family and Consumer Science)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 2.0 credit in the FCS Pathway

State Course Code: 22998A000

Proviso Course Code: FCS113998

This course provides students with work experience in fields related to culinary arts or other areas of interest. Goals are typically set cooperatively by the student, teacher, and employer. These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.

MATH

The Math Department offers opportunities for students to explore mathematics such as integrated math (algebra & geometry), calculus, probability & statistics, computer science, college algebra, and technical math. 3 credits are required which must include Integrated Math 1 & 2 (or Algebra & Geometry prior to SY19-20).

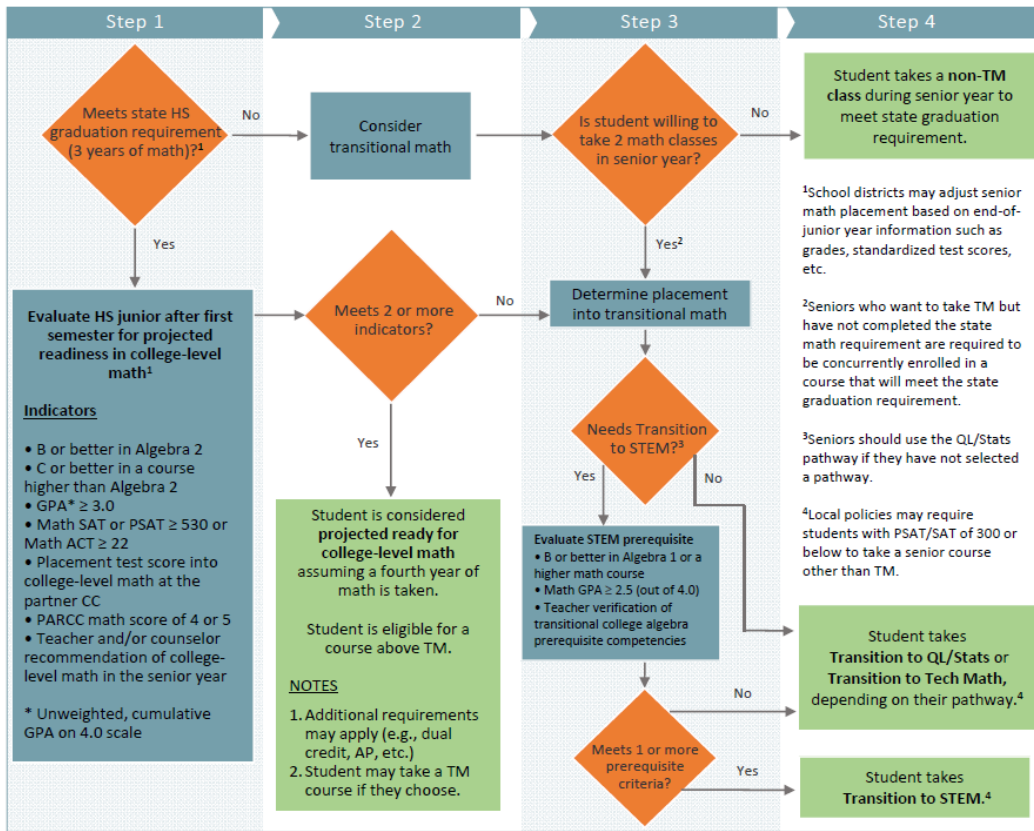
Course Name	9	10	11	12	Credit	Prerequisite [#]
Integrated Math 1 Honors	X				1.0	None
Integrated Math 1	X				1.0	None
Integrated Math 1 Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Integrated Math 1 EL	X				1.0	Placement by Department of English Learners
Integrated Math 2 Honors		X			1.0	Integrated Math 1 Honors, Algebra 1 Honors, or Departmental Recommendation
Integrated Math 2		X			1.0	Integrated Math 1 or Algebra 1
Integrated Math 2 Instructional		X			1.0	Integrated Math 1 Instructional or Algebra 1
Integrated Math 2 EL		X			1.0	Integrated Math 1 EL or Algebra 1
Integrated Math 3 Honors			X		1.0	Integrated Math 2 Honors or Geometry Honors
Integrated Math 3			X		1.0	Integrated Math 2 or Geometry
Integrated Math 3 Instructional			X		1.0	Integrated Math 2 Instructional or Geometry
Integrated Math 3 EL			X		1.0	Integrated Math 2 EL or Geometry
Algebraic Reasoning	X				1.0	Teacher or Departmental Recommendation
Pre-Calculus Honors			X	X	1.0	Integrated Math 3 Honors or Algebra 2 Honors
Business Math				X	0.5	Integrated Math 2 or Geometry
AP Statistics			X	X	1.0	Integrated Math 3 or Algebra 2
AP Computer Science Principles	X	X	X	X	1.0	Algebra 1, Integrated Math 1, or Admin Approval
AP Computer Science A			X	X	1.0	Integrated Math 3 or Computer Science Principles
AP Calculus AB			X	X	1.0	Integrated Math 3, Algebra 2, Pre-Calculus Honors, or Administrator Approval
Computer Concepts & Software Applications			X	X	1.0	None
Probability & Statistics			X	X	1.0	Integrated Math 3 (can be taken concurrently) or Algebra 2
Probability & Statistics (Dual Credit) ^{###}			X	X	1.0	Integrated Math 3 (can be taken concurrently) or Algebra 2
Technical Math (CTE) TM003 ⁺				X	1.0	3 years of Math and Administrator Approval - See Decision Chart for Senior Level Math
Quantitative Literacy & Statistics TM002 ⁺				X	1.0	3 years of Math and Administrator Approval - See Decision Chart for Senior Level Math
Science, Technology, Engineering, & Math (STEM) TM001				X	1.0	3 years of Math and Administrator Approval - See Decision Chart for Senior Level Math
College Algebra Math 110 (Dual Credit) ^{###}			X	X	1.0	Pre-Calculus or Higher or Admin Approval

[#] Prerequisite courses must be completed with a passing grade.

⁺ These courses satisfy PWR Act Transitional Math requirements and cannot be used to satisfy state graduation requirements

^{###} These courses may be eligible for Dual Credit.

Decision Chart for Senior Level Transitional Math



Course Descriptions (in alphabetical order)

AP® Calculus AB

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3, Algebra 2, Pre-Calculus Honors, or Administrator Approval

State Course Code: 02124A000

Proviso Course Code: MAT313124

Following the College Board’s suggested curriculum designed to parallel college-level calculus courses, AP® Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. This course introduces calculus and includes the following topics: elementary functions; properties of functions and their graphs; limits and continuity; differential calculus (including definition of the derivative, derivative formulas, theorems about derivatives, geometric applications, optimization problems, and rate-of-change problems); and integral calculus (including antiderivatives and the definite integral). All students are required to take the AP® Calculus test. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Computer Science A

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 or Computer Science Principles

State Course Code: 10157A000

Proviso Course Code: MAT313157

This course emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first-semester course in computer science. It also includes the study of data structures and abstraction. All students are required to take the AP[®] Computer Science A test. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Computer Science Principles

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Algebra 1, Integrated Math 1, or Administrator Approval

State Course Code: 10161A000

Proviso Course Code: MAT313019

This course offers a multidisciplinary approach to teaching the underlying principles of computation. The course introduces students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. All students are required to take the AP[®] Computer Principles test. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Statistics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 or Algebra 2

State Course Code: 02203A000

Proviso Course Code: MAT313203

Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP[®] Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling, and experimentation, anticipating patterns, and statistical inference. All students are required to take the AP[®] Statistics test. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

Algebraic Reasoning

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher or Departmental Recommendation

State Course Code:

Proviso Course Code:

In this course students review pre-algebra and gain additional practice in algebra. Special emphasis is placed on essential mathematical concepts that align to Integrated Mathematics 1.

Business Math

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Integrated Math 2 or Geometry

State Course Code: 02154A000

Proviso Course Code: MAT112154

In this course, students review and apply mathematical operations with whole numbers, decimals, fractions, ratios, and percent. They understand terminology relating to personal business math applications and apply basic math skills to the solution of both personal and business applications.

College Algebra Math 110 (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Pre-Calculus or Higher or Administrator Approval

State Course Code: 02999A000

Proviso Course Code: MAT512110

This dual credit course examines the operations on real numbers, factoring, polynomials, rational expressions, complex numbers, topics from the theory of equations, polynomials, exponential and logarithmic functions, systems of equations, and conic sections.

Computer Concepts & Software Applications

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 10004A001

Proviso Course Code: MAT113020

This course introduces students to the areas of cybersecurity and gaming. This course reviews the evolution of technology in each area. Students then develop introductory technologies for each topic. At this juncture, students select an area to study for further design such as developing applications and building appropriate systems to explore future applications. Cybersecurity lays a foundation of understanding cyber law and policy. Linux, networking technology basics, risk assessment, cryptography, and a variety of cybersecurity tools are explored. Gaming covers the concepts of the creative and technical art form. In this area, students focus on the tools and practices of game development. Students begin to develop their own videogames using the industry standard game development tools.

Integrated Math 1 Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

Proviso Course Code: MAT209062

This course covers the same topics outlined in Integrated Math 1 with greater depth and breadth.

Integrated Math 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

Proviso Course Code: MAT109062

Integrated Math 1 topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed to approach solving problems. Students explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. Students will problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. This course involves the study of linear and exponential functions, including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated, including applications of area and perimeter, the Pythagorean Theorem, as well as geometric proportion. An introduction to the area of

mathematical probability is provided to reinforce use of fractions and numerical modeling. Technology is used to introduce and expand upon the areas of study.

Integrated Math 1 Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 02062A000

Proviso Course Code: MAT709062

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Integrated Math 1 Instructional topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed to approach solving problems. Students will explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. Students will problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. This course involves the study of linear and exponential functions, including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated, including applications of area and perimeter, the Pythagorean Theorem, as well as geometric proportion. An introduction to the area of mathematical probability is provided to reinforce use of fractions and numerical modeling. Technology will be used to introduce and expand upon the areas of study.

Integrated Math 1 EL

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement by the Department of English Learners

State Course Code: 02062A000

Proviso Course Code: MAT809062

Integrated Math 1 EL topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed as a methodology for approaching the solution to problems. Students will explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. Students will problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. Integrated Math 1 EL involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated into this curriculum. This includes applications from the areas of area and perimeter, the Pythagorean Theorem, and its applications, as well as geometric proportion. Finally, introductory instruction in the area of mathematical probability is provided to reinforce use of fractions and numerical modeling. Technology will be used to introduce and expand upon the areas of study listed above. English learners may receive sensory, graphic, and interactive support. Instruction primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary.

Integrated Math 2 Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 Honors, Algebra 1 Honors, or Departmental Recommendation

State Course Code: 02063A000

Proviso Course Code: MAT210063

This course covers the same topics outlined in Integrated Math 2 with greater depth and breadth.

Integrated Math 2

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1

State Course Code: 02063A000

Proviso Course Code: MAT110063

This course is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include Quadratic Functions, Similarity and Congruence, Circles, Basic Trigonometric Functions and Probability.

Integrated Math 2 Instructional

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 Instructional or Algebra 1

State Course Code: 02063A000

Proviso Course Code: MAT710063

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Integrated Math 2 Instructional is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include Quadratic Functions, Similarity and Congruence, Circles, Basic Trigonometric Functions and Probability.

Integrated Math 2 EL

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 1 EL or Algebra 1

State Course Code: 02063A000

Proviso Course Code: MAT810063

This course is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include Quadratic Functions, Similarity and Congruence, Circles, Basic Trigonometric Functions and Probability. The Common Core Standards for Mathematical Practices will be addressed throughout the course. Instruction occurs in the native language, but English language support may be used to clarify concepts if needed.

Integrated Math 3 Honors

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 or Geometry Honors

State Course Code: 02064A000

Proviso Course Code: MAT211064

This course covers all the topics in Integrated Math 3 with greater depth and breadth.

Integrated Math 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 or Geometry

State Course Code: 02064A000

Proviso Course Code: MAT111064

This course completes the three-course sequence of Integrated Math and is designed to further explore the principles introduced in Integrated Math 1 and Math 2 in preparation for enrolling in advanced math courses. Students expand their knowledge of linear, exponential, and quadratic functions to polynomial, rational, and trigonometric functions. Students also extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems.

Integrated Math 3 Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 Instructional or Geometry

State Course Code: 02064A000

Proviso Course Code: MAT711064

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Integrated Math 3 Instructional completes the three-course sequence of Integrated Math and is designed to further explore the principles introduced in Integrated Math 1 and Math 2 in preparation for enrolling in advanced math courses. Students will expand their knowledge of linear, exponential, and quadratic functions to polynomial, rational, and trigonometric functions. Students will also extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems.

Integrated Math 3 EL

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 2 EL or Geometry

State Course Code: 02064A000

Proviso Course Code: MAT811064

This course completes the three-course sequence of Integrated Math and is designed to further explore the principles introduced in Integrated Math 1 and Math 2 in preparation for enrolling in advanced math courses. This course brings together knowledge acquired in the previous two courses and uses it as a bridge to expand into more complex territory. Students will expand their knowledge of linear, exponential, and quadratic functions to polynomials, rationals, and trigonometric functions. Students will also extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems. Instruction occurs in the native language, but English language support may be used to clarify concepts if needed.

Pre-Calculus Honors

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 Honors or Algebra 2 Honors

State Course Code: 02110A000

Proviso Course Code: MAT213110

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar

coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Probability & Statistics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 (can be taken concurrently) or Algebra 2

State Course Code: 02201A000

Proviso Course Code: MAT112205

This course focuses on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

Probability & Statistics (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Integrated Math 3 (can be taken concurrently) or Algebra 2

State Course Code: 02201A000

Proviso Course Code: MAT512205

This dual credit course focuses on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

Quantitative Literacy & Statistics TM002

Grade: 12

Length: 2 semesters

Credit: 1.0 Per State Code, this class cannot be used to fulfill the three-year math graduation requirement

Prerequisite: 3 years of math

State Course Code: 02201A001

Proviso Course Code: MAT612002

This math course framework is designed to prepare and transition students directly into college and career pathways requiring general education college level math competencies in quantitative literacy and statistics. The competencies within each domain should include but are not limited to: numeracy (operation sense, estimation, measurement, quantitative reasoning, basic statistics, and mathematical summaries), application based algebraic topics, and functions and modeling. Upon completion of this course, students should be able to: demonstrate proficiency and understanding in basic numeracy competencies in whole numbers, integers, fractions, and decimals, use estimation and explain/justify estimates, apply quantitative reasoning to solve problems involving quantities or rates, use mathematical summaries of data such as mean, median, and mode, use and apply algebraic reasoning as one of multiple problem-solving tools, and use functions and modeling processes. This course is delivered through authentic application and problem-based instruction designed to build mathematical conceptual understanding and critical thinking skills.

Science, Technology, Engineering, & Math (STEM) TM001

Grade: 12

Length: 2 semesters

Credit: 1.0 Per State Code, this class cannot be used to fulfill the three-year math graduation requirement

Prerequisite: 3 years of math

State Course Code: 02055A001

Proviso Course Code: MAT612001

This math course framework is built around essential algebraic competencies designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. This course enables students to transition directly into credit-bearing college-level algebra courses. Students engage in deepening conceptual understanding using algebra and mathematical applications of algebra and functions and how functions naturally arise using authentic modeling situations. The function families (linear, polynomial, rational, radical, and exponential) will be emphasized. Additionally, this course emphasizes the eight mathematical practices, particularly modeling within the setting of authentic and contextualized applications. Upon completion of this course, the student should be able to: demonstrate and justify both orally and in writing conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Technical Math (CTE) TM003

Grade: 12

Length: 2 semesters

Credit: 1.0 Per State Code, this class cannot be used to fulfill the three-year math graduation requirement

Prerequisite: 3 years of math

State Course Code: 02153A001

Proviso Course Code: MAT612003

This math course framework is intended and designed specifically to transition students to post-secondary technical pathways or careers. Coursework aligns directly with the post-secondary technical math or career pathway. This course includes but is not limited to the following: number sense and number systems, geometry, and basic algebra delivered through authentic, contextualized, problem-based learning environments not limited to stand alone courses, but may be incorporated into existing career and technical education (CTE) courses.

MUSIC

The Music Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Music courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Beginning Band	X	X	X	X	1.0	None
Concert Band	X	X	X	X	1.0	Beginning Band and/or Audition
Advanced Concert Band			X	X	1.0	Concert Band and/or Audition
Contemporary Jazz Band			X	X	1.0	Advanced Concert Band and/or Audition
Marching Band	X	X	X	X	1.0	Audition
Dance - Flag	X	X	X	X	1.0	Audition
Music History/Appreciation	X	X	X	X	1.0	None
Chorus	X	X	X	X	1.0	None
Advanced Chorus		X	X	X	1.0	Chorus

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Advanced Chorus

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Chorus

State Course Code: 05110A000

Proviso Course Code: MUS113111

Advanced Chorus is a continuation of Chorus. Students have the opportunity to sing a variety of choral literature for men's and women's voices. Students continue to develop vocal techniques and the ability to sing parts. Advanced Chorus continues to focus on the fundamentals of sight-reading, diction, and vocal blend. This advanced course offers students insight into the choir performance experience. Choir robes and attire are provided.

Advanced Concert Band

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Concert Band and/or Audition

State Course Code: 05102A000

Proviso Course Code: MUS113106

Advanced Concert Band continues the development of instrumental techniques and performances.

Beginning Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05101A000

Proviso Course Code: MUS113101

Beginning Band develops students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles (concert, marching, orchestral, and modern styles). Instruments are furnished at no charge to members of this class. Students must purchase their own mouthpiece. Approximate cost \$25.

Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05110A000

Proviso Course Code: MUS113110

Chorus provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices. The course is designed to develop vocal techniques and the ability to sing parts. Chorus focuses on the fundamentals of sight-reading, diction, and vocal blend. This course offers students insight into the choir performance experience. Choir robes and attire are provided.

Concert Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Beginning Band and/or Audition

State Course Code: 05102A000

Proviso Course Code: MUS113102

Concert Band is designed to promote students' technique for playing brass, woodwind, and/or percussion instruments and covers a variety of band literature styles, primarily for concert performances. Concert Band develops students' instrumental music skills and provides some performance experiences. The ensemble style gives students structures for instrumental band experience.

Contemporary Jazz Band

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Advanced Concert Band and/or Audition

State Course Code: 05105A000

Proviso Course Code: MUS113105

Contemporary Jazz Band helps students develop their techniques for playing brass, woodwind, percussion, and/or string instruments as well as guitars and keyboards. This course focuses primarily on contemporary stage band literature styles, such as traditional jazz and jazz improvisation. Jazz Band students must be members of one of the school's larger instrumental organizations.

Dance - Flag

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition

State Course Code: 05049A000

Proviso Course Code: MUS113049

This class teaches and provides rehearsal for the Dance and Flag routines that are performed with the Marching Band. Students must audition for this class.

Marching Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Audition

State Course Code: 05103A000

Proviso Course Code: MUS113103

Marching Band provides an opportunity for students to develop their technique in playing brass, woodwind, and/or percussion instruments and covers appropriate band literature styles, primarily for marching performances. The Marching Band performs at concerts, participates in various community parades, and presents at school assemblies. The Marching Band also performs shows at home games as part of half-time entertainment.

Music History/Appreciation

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05116A000

Proviso Course Code: MUS113116

Music History/Appreciation surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic and technical judgment. This course may also focus on developing an understanding of a particular style or period. It is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

NAVAL JUNIOR RESERVE OFFICERS TRAINING CORP (NJROTC)

The NJROTC Program was established by Public Law in 1964 and may be found in Title 10, US Code, Chapter 102. Instructors who are retired Navy, Marine Corps, and Coast Guard officers and enlisted personnel conduct the program at accredited secondary schools throughout the nation. The NJROTC curriculum emphasizes citizenship and leadership development, as well as our maritime heritage, the significance of sea power, and naval topics such as the fundamentals of naval operations, seamanship, navigation, and meteorology. Classroom instruction is augmented throughout the year by community service activities, drill competition, field meets, flights, visits to naval activities, marksmanship training, and other military training. The Navy provides uniforms, textbooks, training aids, travel allowance, and a substantial portion of instructors' salaries.

Participation in the NJROTC:

- Promotes patriotism.
- Develops informed and responsible citizens.
- Promotes habits of orderliness and precision.
- Develops a high degree of personal honor, self-reliance, and individual discipline.
- Promotes an understanding of basic elements and requirements for national security.
- Develops respect for and an understanding of the need for constituted authority.
- Provides information on the military services as a possible career.
- Develops leadership potential.
- Provides an alternative to gangs.
- Promotes high school completion.
- Provides incentive to live healthy and drug-free.

Credit earned in the NJROTC program fulfills required credit in Physical Education.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Naval Science 1	X	X	X	X	1.0	None
Naval Science 2		X	X	X	1.0	Grade of C or higher in Naval Science 1
Naval Science 3			X	X	1.0	Grade of C or higher in Naval Science 2
Naval Science 4				X	1.0	Grade of C or higher in Naval Science 3

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

Naval Science 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 09101A000

Proviso Course Code: NAV113101

Naval Science 1 introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in reaching life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and managing stress; drug awareness; providing the principles of health and first aid, geography, and survival skills; and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level.

Naval Science 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 1

State Course Code: 09102A000

Proviso Course Code: NAV113102

Naval Science 2 builds on the general introduction provided in Naval Science 1, further develops the traits of citizenship and leadership, and introduces cadets to the technical areas of naval science and the role of the US Navy in maritime history and the importance of the world's oceans to the continued well-being of the United States. Students will be introduced to seamanship and elements of navigation.

Naval Science 3

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 2

State Course Code: 09103A000

Proviso Course Code: NAV113103

Naval Science 3 broadens the understanding of students in the operative principles of military leadership, the concept and finance of teamwork, the intrinsic value of good order and discipline in the accomplishment of objectives, and the importance of power and national security. Students gain a more in-depth knowledge of naval ships and aircraft.

Naval Science 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Grade of C or higher in Naval Science 3

State Course Code: 09104A000

Proviso Course Code: NAV112104

Naval Science 4 focuses primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then let them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them. In addition, Naval Science 4 introduces Cadets to the study of current world affairs, regional studies, and cultural awareness.

RESEARCH AND THEORETICAL STUDIES

These courses offer students opportunities in academic research and preparation for college and career. Courses can be taken for elective credit only.

Course Name	9	10	11	12	Credit	Prerequisite [#]
AP Seminar*		X	X	X	1.0	At least 1 English credit (Elective credit only) / Part of AP Capstone Program except Grade 12
AP Research*			X	X	1.0	AP Seminar (Elective credit only) / Part of AP Capstone Program
OneGoal Year 1*			X		1.0	None (Elective credit only)
OneGoal Year 2*				X	1.0	OneGoal Year 1 (Elective credit only)

[#] Prerequisite courses must be completed with a passing grade.

* Students earn elective credit for this course in concurrence with their required English and Social Studies courses or equivalents.

Course Descriptions (in alphabetical order)

AP[®] Research

Grade: 11-12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: AP Seminar / Must be taken concurrently with a required English course / Part of AP Capstone Program

State Course Code: 01106A000

Proviso Course Code: RTS312112

In AP[®] Research, students deeply explore an academic topic, problem, or issue of interest to them. Students design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. The course ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contributes to the overall AP[®] Research course per the College Board. There is no end-of-course exam for this course. This course qualifies students for the AP[®] Capstone when combined with qualifying scores from 3 other AP[®] courses.

AP[®] Seminar

Grade: 10-12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: At least 1 English credit / Must be taken concurrently with a required English course / Part of AP[®] Capstone Program except Grade 12

State Course Code: 22107A000

Proviso Course Code: RTS313110

AP[®] Seminar is a foundational research course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

OneGoal® Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: None

State Course Code: 22106A001

Proviso Course Code: RTS111106

OneGoal® is a two-year course (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal's mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

OneGoal® Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: One Goal Year 1

State Course Code: 22106A002

Proviso Course Code: RTS112106

OneGoal® is a two-year course (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal's mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

SCIENCE

The Science Department offers opportunities for students to explore the sciences (Biology, Chemistry, Physics, Earth Science, Anatomy and Physiology, Astronomy and Space Science, and Forensics). 3 credits are required.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Biology Honors	X				1.0	Placement Test or Teacher Recommendation
Biology	X				1.0	None
Biology Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Biology EL	X				1.0	None
Chemistry Honors		X			1.0	Biology Honors and Teacher Recommendation
Chemistry		X	X		1.0	Biology or equivalent
Chemistry Instructional		X	X		1.0	Biology Instructional or equivalent
Chemistry EL		X	X		1.0	Biology or equivalent
Earth Science		X	X	X	1.0	Biology or equivalent
Earth Science Instructional		X	X	X	1.0	Biology Instructional or equivalent
Earth Science EL			X	X	1.0	Biology EL or Chemistry EL or equivalent
AP Biology [^]			X	X	1.0	Biology, Chemistry, and Teacher Recommendation
AP Chemistry [^]			X	X	1.0	Biology, Chemistry, and Teacher Recommendation
AP Environmental Science [^]			X	X	1.0	Biology, Chemistry, and Teacher Recommendation
AP Physics [^]			X	X	1.0	Physics and Math Teacher Recommendations
Anatomy & Physiology			X	X	1.0	Biology and Chemistry or equivalent
Astronomy & Space Science			X	X	1.0	None
Forensic Science			X	X	1.0	Biology, Chemistry, and Teacher Recommendation
Physics Honors			X	X	1.0	Biology Honors, Chemistry Honors, and Teacher Recommendation
Physics			X	X	1.0	Biology and Chemistry or equivalent
Physics Instructional			X	X	1.0	Biology Instructional and Chemistry Instructional or equivalent
Physics EL			X	X	1.0	Biology EL or Chemistry EL or equivalent

[#] Prerequisite courses must be completed with a passing grade.

[^] These courses will be offered on a yearly rotating schedule.

Course Descriptions (in alphabetical order)

Anatomy & Physiology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03053A000

Proviso Course Code: SCI113053

This course examines all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. This course also covers such topics as cell structure and function, metabolism, and the human life cycle.

AP® Biology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03056A000

Proviso Course Code: SCI313056

AP® Biology adheres to the curriculum recommended by the College Board and is designed to parallel college-level introductory biology course. This course stresses basic facts and their synthesis into major biological concepts and themes. In addition, this course encompasses four big ideas: 1) The process of evolution drives diversity; (2) Biological systems utilize free energy; (3) Using systems store, retrieve, transmit and respond to information; and (4) Biological systems interact. This course includes college-level laboratory experiments. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Chemistry

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03106A000

Proviso Course Code: SCI313106

AP® Chemistry follows the curriculum recommended by the College Board. Students who enroll in this class have already completed a high school chemistry class and a second-year algebra class. This course encompasses six big ideas: (1) All matter is composed of atoms; (2) Physical and chemical properties of matter; (3) Chemical reactions involve the rearrangement of atoms; (4) Molecular collisions determine the rates of chemical reactions; (5) Thermodynamics describes the role energy plays in physical and chemical changes; and (6) Equilibrium represents a balance between enthalpy and entropy. The lab for this course is equivalent to a typical college chemistry course. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Environmental Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology, Chemistry, and Teacher Recommendation

State Course Code: 03207A000

Proviso Course Code: SCI313207

AP® Environmental Science is designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify, and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered in this course include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Physics

Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Physics and Math Teacher Recommendations
State Course Code: 03156A000
Proviso Course Code: SCI313165

AP[®] Physics is designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors. This course primarily focuses on mechanics and electricity and magnetism; with approximately equal emphasis on these two areas. The coursework is more intensive and more analytical than AP[®] Physics B courses and requires the use of calculus to solve the problems posed. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

Astronomy & Space Science

Grade: 11-12
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 03004A000
Proviso Course Code: SCI113004

Astronomy and Space Science offers students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. This course introduces and uses astronomic instruments and explores theories regarding the origin and evolution of the universe, space, and time. Students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.

Biology Honors

Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: Placement Test or Teacher Recommendation
State Course Code: 03051A000
Proviso Course Code: SCI209051

This course is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy. Biology Honors is heavily oriented toward laboratory investigation and critical thinking skills. Students should have above average abilities in reading and science to be enrolled in this class.

Biology

Grade: 9
Length: 2 semesters
Credit: 1.0
Prerequisite: None
State Course Code: 03051A000
Proviso Course Code: SCI109051

Biology is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Biology Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 03051A000

Proviso Course Code: SCI709051

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Biology Instructional is designed to provide information regarding the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.

Biology EL

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03051A000

Proviso Course Code: SCI813051

Biology EL concentrates on the study of living things and attempts to develop the students' understanding of the basic biological principles. Emphasis is placed upon the chemical and physical basis of life, the continuity of life, the fundamental processes, evolution of life, and the interdependence of living things. In addition to reading for information and class discussion, emphasis is placed on laboratory experiences. English Learners may receive sensory, graphic, and interactive support. Instruction primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary.

Chemistry Honors

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Honors and Teacher Recommendation

State Course Code: 03101A000

Proviso Course Code: SCI210101

Chemistry Honors involves studying the composition, properties, and reactions of substances. The course explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. Topics are covered at a faster pace than Chemistry with in-depth quantitative reasoning as the focus of each topic of study. Independent student projects and scientific investigations are course requirements.

Chemistry

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology or equivalent

State Course Code: 03101A000

Proviso Course Code: SCI110101

This course involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry.

Chemistry Instructional

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Instructional or equivalent

State Course Code: 03101A000

Proviso Course Code: SCI710101

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Chemistry Instructional involves studying the composition, properties, and reactions of substances. The class explores such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry.

Chemistry EL

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology EL or equivalent

State Course Code: 03101A000

Proviso Course Code: SCI813101

English Learners in this course study principles of atomic and molecular structure, bonding, and stoichiometry, states of matter, kinetic molecular theory, and solutions. Corresponding laboratory experiments include volumetric and gravimetric analyses, a qualitative study of reactions, visible spectrophotometry, and problem-based analyses. It is intended for all students whose majors require general chemistry, including science majors and pre-professionals. This course also satisfies the general education laboratory science requirement for students with previous chemistry experience. English Learners may receive sensory, graphic, and interactive support. Instruction primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary.

Earth Science

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology or equivalent

State Course Code: 03001A000

Proviso Course Code: SCI113001

This course offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography.

Earth Science Instructional

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Instructional or equivalent

State Course Code: 03001A000

Proviso Course Code: SCI713001

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Earth Science Instructional offers insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography.

Earth Science EL

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Chemistry EL or equivalent

State Course Code: 03001A000

Proviso Course Code: SCI813001

English Learners in this course study principles of the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. English learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Forensic Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology and Chemistry or equivalents

State Course Code: 15055A000

Proviso Course Code: SCI113214

This course investigates the history of forensic science, methods of investigating a crime scene, types of evidence, analysis of fingerprints, hair, fibers, drugs, glass, soil, and blood. In addition, students explore agencies that offer forensics services typical of labs and careers in forensic science. The class relies heavily on labs, text readings of forensic journals, and videos.

Physics Honors

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Honors, Chemistry Honors, and Teacher Recommendation

State Course Code: 03151A000

Proviso Course Code: SCI213151

This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class also includes examination of sound, light, and magnetic and electric phenomena. Special emphasis of Physics Honors is the development of critical thinking associated with effective laboratory investigation.

Physics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology and Chemistry or equivalents

State Course Code: 03151A000

Proviso Course Code: SCI113151

This course involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena.

Physics Instructional

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology Instructional and Chemistry Instructional or equivalents

State Course Code: 03151A000

Proviso Course Code: SCI713151

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Physics Instructional involves the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena.

Physics EL

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Biology EL or Chemistry EL or equivalent

State Course Code: 03151A000

Proviso Course Code: SCI813151

English Learners in this course study the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study in this class includes examination of sound, light, and magnetic and electric phenomena. English Learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

SOCIAL SCIENCE

The Social Science Department offers opportunities for students in the social sciences and humanities. 3 credits are required. US History, Black History, & Civics are required. AP US Government meets the Civics requirement. African American History meets the Black History requirement.

Course Name	9	10	11	12	Credit	Prerequisite [#]
African American History ⁺				X	0.5	World Civilizations
African & African American Thought (Dual Credit) ⁺				X	0.5	US History
AP European History				X	1.0	US History and Teacher Recommendation
AP Human Geography	X	X	X	X	1.0	Placement Test or Teacher Recommendation
AP Psychology				X	1.0	Psychology and Teacher Recommendation
AP US Government & Politics				X	1.0	US History and Teacher Recommendation
AP US History			X	X	1.0	US History and Teacher Recommendation
AP World History		X	X	X	1.0	Placement Test or Teacher Recommendation
World Civilizations Honors	X				1.0	Placement Test or Teacher Recommendation
Black History 365 ⁺		X			0.5	World Civilizations
Black History 365 Instructional ⁺		X			0.5	World Civilizations Instructional
Black History 365 EL ⁺		X			0.5	World Civilizations EL
Civics Honors		X		X	0.5	World Civilizations Honors
Civics		X		X	0.5	World Civilizations
Civics Instructional		X		X	0.5	World Civilizations Instructional
Civics EL		X		X	0.5	World Civilizations EL
Issues in America			X	X	1.0	World Civilizations
Law & Society			X	X	0.5	World Civilizations
Latin American History			X	X	0.5	World Civilizations
Psychology			X	X	0.5	World Civilizations
Sociology			X	X	0.5	US History
US History			X		1.0	World Civilizations
US History Instructional			X		1.0	World Civilizations Instructional
US History EL		X	X		1.0	World Civilizations EL
World Civilizations	X				1.0	None
World Civilizations Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
World Civilizations EL	X	X			1.0	None
World Geography Honors			X	X	0.5	World Civilizations Honors
World Geography			X	X	0.5	World Civilizations
World Geography EL		X	X		0.5	World Civilizations EL

[#] Prerequisite courses must be completed with a passing grade.

⁺ This course satisfies Black History graduation requirement.

Course Descriptions (in alphabetical order)

African & African American Thought (Dual Credit)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: US History

State Course Code: 04062A000

Proviso Course Code: SOC512260

This dual credit course provides students with a philosophical investigation of African and African American thought studied in the context of intellectual and cultural history of sub-Saharan Africa.

African American History

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04109A000

Proviso Course Code: SOC112990

This course examines the history, politics, economics, society and/or culture of African Americans in the United States. African American History may focus primarily on the history of individuals of African Ancestry and take a more comprehensive approach to studying the contemporary issues affecting African Americans.

AP® European History

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: US History and Teacher Recommendation

State Course Code: 04056A000

Proviso Course Code: SOC312056

Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP® European History examines European civilization from the High Renaissance period to the recent past and exposes students to the factual narrative. Additionally, this course helps students develop an understanding of principal themes in modern European history in order to analyze historical evidence and express that understanding and analysis in writing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Human Geography

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

State Course Code: 04004A000

Proviso Course Code: SOC309004

The AP® Human Geography course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about methods and tools geographers use in their research and applications. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Psychology

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Psychology and Teacher Recommendation

State Course Code: 04256A000

Proviso Course Code: SOC312256

The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. In this course, students explore how psychologists use research methods and critical analysis to explore human behavior. They also discuss how biological, cognitive, and cultural factors converge and facilitate the acquisition, development, and use of language. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US Government & Politics

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: US History and Teacher Recommendation

State Course Code: 04157A000

Proviso Course Code: SOC312157

AP® US Government & Politics gives students an analytical perspective on government and politics in the United States. This course includes the study of general concepts used to interpret US government and politics and the analysis of specific examples. Students become familiar with the variety of theoretical perspectives and explanations for various behaviors and outcomes in this course. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US History

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: US History and Teacher Recommendation

State Course Code: 04104A000

Proviso Course Code: SOC312104

AP® US History is intended for qualified students wishing to take a college-level US History course while still in high school. This course is comprised of a chronological survey based on seven recurring historical themes with emphasis on the incorporation of historical thinking skills as constructed by the College Board, an important objective in preparing students for the AP US History Examination. Students typically take this course junior year but can elect to take the course senior year. This course satisfies the US History graduation requirement. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® World History

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

State Course Code: 04057A000

Proviso Course Code: SOC310067

Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP® World History examines world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. AP® World History highlights the nature of changes in an international context and explores their causes and continuity. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Black History 365

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04107A000

Proviso Course Code: SOC110107

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history.

Black History 365 Instructional

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations Instructional

State Course Code: 04107A000

Proviso Course Code: SOC710107

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history.

Black History 365 EL

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations EL

State Course Code: 04107A000

Proviso Course Code: SOC810107

This course covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities in this course serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history.

Civics Honors

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations Honors

State Course Code: 04161A000

Proviso Course Code: SOC212165

Civics Honors examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government with powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement and covers content with more depth and at a faster pace than Civics.

Civics

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04161A000

Proviso Course Code: SOC112165

Civics examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement.

Civics Instructional

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations Instructional

State Course Code: 04161A000

Proviso Course Code: SOC712165

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Civics Instructional examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement.

Civics EL

Grade: 10, 12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations EL

State Course Code: 04161A000

Proviso Course Code: SOC812165

Civics courses examine the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students will evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality,

and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. English Learners may receive sensory, graphic, and interactive support. Instruction occurs in English, but native language support may be used to clarify concepts if needed.

Issues in America

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations

State Course Code: 04106A000

Proviso Course Code: SOC113199

Issues in America studies the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. This course may focus on current issues or may examine selected issues that span throughout the 20th Century to the present.

Latin American History

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04155A000

Proviso Course Code: SOC113299

Latin American History examines the history, politics, society, and culture of countries located in Latin America. This course may focus primarily on the history of individuals and groups of people in Latin America and/or take a concentrated focus on the contemporary issues affecting Latin Americans and Hispanics.

Law & Society

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04163A000

Proviso Course Code: SOC110165

This semester course is a survey of the criminal justice system, including the agencies, legal terminology and processes involved in the administration of criminal justice. It provides an overview of police, prosecution, courts, and the correctional system. An analysis of crimes and their proof in context of practical fact situations, along with the problems of the administration of justice in a democratic society are also discussed. In this course, students learn the differences between tort law and criminal law. They are introduced to constitutional law and civil law and use a variety of different formats to explain their viewpoint on each issue through integrating argumentative literacy, Moot Court and DBQ projects.

Psychology

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: World Civilizations

State Course Code: 04254A000

Proviso Course Code: SOC113254

Psychology introduces students to the study of individual human behavior. The course content typically includes but is not limited to an overview of the following topics: the field of psychology, brain, body and behavior, sensation and perception, motivation and emotion, consciousness, and principles of learning.

Sociology

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: US History

State Course Code: 04258A000

Proviso Course Code: SOC112258

Sociology introduces students to the study of human behavior in society. This course provides an overview of sociology, including but not limited to topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

US History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations

State Course Code: 04101A000

Proviso Course Code: SOC111101

US History is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development.

US History Instructional

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations Instructional

State Course Code: 04101A000

Proviso Course Code: SOC711101

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. US History Instructional is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development.

US History EL

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: World Civilizations EL

State Course Code: 04101A000

Proviso Course Code: SOC813101

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. The course takes a chronological approach to teaching US History and will teach students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. Analytical and discussion skills are designed to prepare students for later academic work. English Learners may receive sensory, graphic, and interactive support. Instruction primarily occurs in Spanish with an emphasis on the development of cognates and academic vocabulary.

World Civilizations Honors

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

]State Course Code: 04051A000

Proviso Course Code: SOC209051

World Civilizations Honors provides students with an in-depth study of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. Course content is covered at a greater depth and at a fast pace than World Civilizations.

World Civilizations

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04051A000

Proviso Course Code: SOC109051

World Civilizations provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

World Civilizations Instructional

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None (Diverse Learners will be placed based upon alignment to their IEP.)

State Course Code: 04051A000

Proviso Course Code: SOC709051

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. World Civilizations Instructional provides students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments.

World Civilizations EL

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04051A000
Proviso Course Code: SOC813051

This course is designed to provide students with inquiry skills, and background knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in World History. The course takes a chronological approach to teaching world civilizations and shows students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. Analytical and discussion skills are designed to prepare students for later academic work. English Learners may receive sensory, graphic, and interactive support. Instruction occurs in English. Native language support is used to clarify concepts when needed.

World Geography Honors

Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations Honors
State Course Code: 04001A000
Proviso Course Code: SOC210001

In this course, students are provided with an in-depth study of world geography. Topics include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas. This course progresses at a faster pace than World Geography.

World Geography

Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: World Civilizations
State Course Code: 04001A000
Proviso Course Code: SOC110001

In this course, students are provided with an overview of world geography. Topics include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.

World Geography EL

Grade: 11-12
Length: 1 semester
Credit: .5
Prerequisite: World Civilizations EL
State Course Code: 04001A000
Proviso Course Code: SOC813001

In this course, students are provided with an overview of world geography. Topics include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas. English Learners may receive sensory, graphic, and interactive support. Instruction occurs in English. Native language support is used to clarify concepts when needed.

SPECIAL EDUCATION FOR DIVERSE LEARNERS (DL)

Diverse learners include students of all abilities from racially, ethnically, culturally, and linguistically diverse backgrounds. Understanding the diversity of students can assist in fostering learning environments that are inclusive and more effective. We believe that all students can learn. We provide diverse learners with equal access to regular education programs and facilities. Decisions regarding programs and placement are based on what is best for the student and provided within the school of attendance whenever possible. Diverse learners are taught in the least restrictive environment by qualified staff utilizing individualized methods and materials reflecting best practices. Diagnostic and support services are available to students in a non-discriminatory manner and recognizes the individual needs and differences of children, their families, their culture, and the community in which they live.

Continuum of Services

The continuum of services for diverse learners includes the educational placements below.

General Education

Diverse learners who do not need specialized services are eligible for this option. This is the first point of consideration when determining educational placement.

Consultation

The general education teacher presents instruction, and the special education teacher monitors the students' progress and consults with the general education teacher who delivers the service.

Collaborative Consultation

Diverse learners with mild to moderate needs. Students received direct interventions from the special educator in the general education classroom 2-3 times per week for 30-45 minutes. The special educator serves as a support to diverse learners in the classroom and primarily ensures the periodic challenge the students' disability presents does not interfere with learning. These students must be able to function without the daily intervention of the special educator.

Collaborative Instruction (Co-Teaching)

Special and general educators serve as instructional partners. Diverse learners in co-taught courses require direct intervention from a special educator on a daily basis. Students who present with basic skills may not be independent learners. Students are provided access to the general education curriculum and setting and have the opportunity to be taught in an intense, individualized manner in their least restrictive environment. Co-taught classes are available at Proviso East and Proviso West in core content areas across all grade levels. These courses may also be used for special education and EL programs. Course descriptions can be found in the academic department listings.

Learning Strategies

The purpose of Learning Strategies is to provide resource assistance to students with Individualized Education Plans (IEPs) with their classes in the general education setting. The program provides strategies for students to organize, prioritize and process their assignments. This time is also used for test accommodations to be provided. A student may collaborate with the Learning Strategies teacher to strengthen individual learning processes and develop methods for demonstrating mastery of a subject. This class meets for one class period during the academic day. It is weighted as an elective course and does not interfere with graduation requirements.

Instructional (Self-Contained)

Instructional Program provides special education services within the special education setting to diverse learners who require specialized small group instruction and/or intensive case management. This program provides a level of intervention in a general education school building that exceeds the services provided in the resource program. These classrooms are located at Proviso East and Proviso West High Schools and provide differentiated academic instruction at each student's individual academic level using specialized research-based materials and methods in a least restrictive school setting. It is the goal to increase instruction in the general education setting with continued support. Descriptions for Instructional classes are within the academic department listings.

Life Skills Program

Purpose

The purpose of the Life Skills Program is to provide instruction within a general education -school setting to students identified with significant cognitive disabilities or may be identified with high functioning autism and/or demonstrate difficulties with socialization, executive functioning, and organizational skills. The needs of these students require a functional curriculum focused on the acquisition of daily living and vocational skills leading to a -successful transition to adult life within the community.

Program Goals

- To provide differentiated instruction in a public-school setting to foster development of practical academic, communication, community, domestic, recreational/leisure, and vocational skills appropriate to each student's cognitive level and ability.
- To provide opportunities for integrated activities with general education peers.
- To offer career exploration, job-sampling, and vocational experiences in preparation for adult life.
- To maximize independent functioning in the school, home, community, and work environments.

Entrance Criteria

- Evaluation and special education eligibility indicating a cognitive disability or autism with commensurate adaptive skills.
- Determination by the school-based IEP Team that a functional curriculum and life skills services are appropriate.
- A determination by the school-based IEP Team that the student's educational needs cannot be met in a less restrictive setting.

Exit Criteria

- Students may exit the Life Skills Program based upon the school-based IEP Team's determination that a different program would better address the student's needs.
- Students will exit the Skills Program upon acceptance of a high school diploma.
- Students will exit the Life Skills Program if the school-based IEP Team determines the student will transfer into an 18 to 22-year-old transitional program.
- Students will exit the Life Skills Program upon the determination that he/she is no longer eligible for special education services
- Students may exit the Life Skills Program if the parent or guardian chooses to discontinue services.

SPECIAL EDUCATION

Course Name	9	10	11	12	Credit	Prerequisite [#]
English 1 Instructional**	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
English 2 Instructional		X			1.0	English 1 Instructional or equivalent
English 3 Instructional			X		1.0	English 2 Instructional or equivalent
English 4 Instructional				X	1.0	English 3 Instructional or equivalent
Learning Strategies [^]	X	X	X	X	1.0	Alignment to IEP and ACCESS/WIDA Screener Placement/Elective credit only
Strategic Reading [^]	X	X	X	X	1.0	Placement Test Score
Integrated Math 1 Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Integrated Math 2 Instructional		X			1.0	Integrated Math 1 Instructional or Algebra 1
Integrated Math 3 Instructional			X		1.0	Integrated Math 2 Instructional or Geometry
Biology Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Chemistry Instructional		X			1.0	Biology Instructional or equivalent
Earth Science Instructional		X	X	X	1.0	Biology Instructional or equivalent
Physics Instructional			X	X	1.0	Biology Instructional and Chemistry Instructional or equivalents
World Civilizations Instructional	X				1.0	None (Diverse Learners will be placed based upon alignment to their IEP.)
Black History 365 Instructional ⁺		X			0.5	World Civilizations Instructional or equivalent
US History Instructional			X		1.0	World Civilizations Instructional or equivalent
Civics Instructional				X	0.5	US History Instructional or equivalent
Health Education Instructional	X	X			0.5	None (Diverse Learners will be placed based upon alignment to their IEP.)
English 9/10 Functional*	X	X			1.0	Diverse Learners will be placed based upon alignment to their IEP.
English 11/12 Functional*			X	X	1.0	Diverse Learners will be placed based upon alignment to their IEP.
Math 9/10 Functional*	X	X			1.0	Diverse Learners will be placed based upon alignment to their IEP.
Math 11/12 Functional*			X	X	1.0	Diverse Learners will be placed based upon alignment to their IEP.
Science 9/10 Functional*	X	X			1.0	Diverse Learners will be placed based upon alignment to their IEP.
Science 11/12 Functional*			X	X	1.0	Diverse Learners will be placed based upon alignment to their IEP.
Social Science 9/10 Functional *	X	X			1.0	Diverse Learners will be placed based upon alignment to their IEP.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Social Science 11/12 Functional*			X	X	1.0	Diverse Learners will be placed based upon alignment to their IEP.
Adaptive PE	X	X	X	X	1.0	Diverse Learners will be placed based upon alignment to their IEP.
Health Education Functional*			X	X	0.5	None (Diverse Learners will be placed based upon alignment to their IEP.)
Driver's Education: Classroom Functional*			X	X	0.5	None (Diverse Learners will be placed based upon alignment to their IEP.)
Career Exploration*	X	X			1.0	Alignment to IEP
Employability Skills*		X	X		1.0	Alignment to IEP
Vocational Cooperative Education*			X	X	1.0	Alignment to IEP

[#] Prerequisite courses must be completed with a passing grade.

^{*} This course satisfies the Black History graduation requirement.

^{*} This course is exclusively for the Life Skills Program.

^{**} Transitional EL students will be placed by Test Score or Teacher Recommendation.

[^] Elective credit only

Course Descriptions (in alphabetical order by educational placement)

Instructional

Biology Instructional

Please see course description in the Science Department section of this document.

Black History 365 Instructional

Please see course description in the Social Science Department section of this document.

Chemistry Instructional

Please see course description in the Science Department section of this document.

Civics Instructional

Please see course description in the Social Science Department section of this document.

Earth Science Instructional

Please see course description in the Science Department section of this document.

English 1-4 Instructional

Please see course descriptions in the English Department section of this document.

Health Education Instructional

Please see course description in the Wellness Department section of this document.

Integrated Math 1-3 Instructional

Please see course descriptions in the Math Department section of this document.

Learning Strategies

Please see course description in the English Department section of this document.

Physics Instructional

Please see course description in the Science Department section of this document.

Strategic Reading

Please see course description in the English Department section of this document.

US History Instructional

Please see course description in the Social Science Department section of this document.

World Civilizations Instructional

Please see course description in the Social Science Department section of this document.

Life Skills Course Descriptions (sequentially by department)

ENGLISH COURSES

English 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 01001A000/01002A000

Proviso Course Code: LIF713011

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 9/10 Functional is a foundational English course for freshmen and sophomores, focusing on the integration of reading, writing, speaking, and listening skills. Students learn to read for both appreciation and meaning while striving to become critical and creative thinkers. This course emphasizes the stretching of reading Lexile levels so that students are successful at reading a variety of texts, conducting research, and composing essays. Students examine the types of literature, including short stories, nonfiction, poetry, novels, and drama; complete research projects, utilizing technology and various resources; practice oral skills through presentations; and write well-developed compositions in narrative, argumentative, expository, and creative formats. Grammar, usage, and vocabulary development are embedded in course content through a variety of writing tasks. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

English 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 01003A000/01004A000

Proviso Course Code: LIF713021

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. English 11/12 Functional is a required junior-level course designed to introduce students to American literature and provide students with a foundation for further literary study at the collegiate level. Students explore a variety of literature while answering essential questions that provide a framework for relating the literature to their worlds. Units of study are divided into the following time periods: early America, 18th Century, early 19th Century, early 20th Century, and the latter part of the 20th Century. Students are introduced to a variety of literary selections which will assist them in transitioning to the collegiate level. They use literature to enhance their analytical and critical thinking skills. Students learn the techniques of writing through the study of literature and practice the use of literary devices, clear and concise writing patterns, and appropriate syntax and diction. Preparing students to be both career and college ready, this in-depth survey course requires students to write critical and comparative analyses through novels, poetry, drama, and film and real-world applications. Enrichment opportunities are provided to students to prepare them for college level writing through research. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

MATH COURSES

Math 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 02062A000

Proviso Course Code: LIF713062

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Math 9/10 Functional topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is used to solve problems. Students explore operations on algebraic expressions and apply mathematical properties to algebraic linear equations. They problem solve using equations, inequalities, graphs, and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. Students study linear and exponential functions, including application and interpretation of statistics and real-world situations. They reason about functions and the number and nature of solutions to equations, systems of equations, and inequalities. Reinforcement of topics from two-dimensional Geometry is integrated, including applications of area and perimeter, the Pythagorean Theorem, and geometric proportion. An introduction to mathematical probability is provided to reinforce use of fractions and numerical modeling. This course is designed to combine some of the intermediate principles of Algebra 1, Geometry, Algebra 2, and Probability. Topics include quadratic functions, similarity and congruence, circles, basic trigonometric functions and probability. Technology is used to introduce and expand upon the areas of study. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Math 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 02064A000

Proviso Course Code: LIF713064

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Math 11/12 Functional completes the course sequence of Math 9/10 Functional and is designed to further explore the principles introduced in Math 9/10 Functional in preparation for enrolling in advanced math courses. Students expand their knowledge of linear, exponential, and quadratic functions to polynomial, rational, and trigonometric functions. They extend their previous work with circles to other conic sections, their understanding of trigonometry to all triangles, and experiences with data as they solve sophisticated problems. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

SCIENCE COURSES

Science 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 03051A000/03001A000

Proviso Course Code: LIF713012

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Science 9/10 Functional includes the fundamental concepts of life and life processes. The course includes but is not limited to such topics as cell structure and function, plant and animal physiology, genetics, and taxonomy. This course also offers insight into the environment on earth and the earth's environment in space.

While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, this class explores oceanography, geology, astronomy, meteorology, and geography. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Science 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 03101A000/03151A000

Proviso Course Code: LIF713121

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Science 11/12 Functional involves studying the composition, properties, and reactions of substances. Students explore such concepts as the behaviors of solids, liquids, and gases, acid/base and oxidation/reduction reactions, atomic structure, chemical formulas and equations, thermochemistry, and nuclear chemistry. This course also teaches the forces and laws of nature affecting matter; e.g., equilibrium, motion, momentum, and the relationships between matter and energy. Students examine sound, light, and magnetic and electric phenomena. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

SOCIAL SCIENCE COURSES

Social Science 9/10 Functional

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 04051A000

Proviso Course Code: LIF713052

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. Social Science 9/10 Functional is an overview of the history of human society from early civilization to the contemporary period, an examination of political, economic, social, religious, military, scientific, and cultural developments. This course also covers the unique stories of black persons, groups, and cultures in North America, beginning in Ancient Africa continuing to modern events and movements. The rich content and activities serve as a gateway to connecting history to daily life, engaging students of all ethnicities in an inclusive account of American history. This course also gives an overview of world geography. Topics include physical environment; political landscape; relationship between people and land; economic production and development; and movement of people, goods, and ideas. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Social Science 11/12 Functional

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 04101A000

Proviso Course Code: LIF713101

This course is geared for diverse learners who require direct instruction and daily interventions by a Special Education teacher. US History Functional is designed to provide students with inquiry skills, and background

knowledge necessary to critically analyze cultural, political, economic, social, and intellectual events in American History. This course takes a chronological approach to teaching US History and teaches students how to use primary sources, documentary material, statistical tables, graphs, maps, and charts as historical evidence. The curriculum is designed to prepare students for later academic work by emphasizing analytical and discussion skills development. This course also examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

WELLNESS CLASSES

Adaptive PE 9/10

Grade: 9/10

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 08001A000/08001A000

Proviso Course Code: LIF713005

This course is an introduction to team and individual sports, fitness strategies, and aquatics. Aquatics focuses on water safety and basic swim. Students are introduced to the basic skills and vocabulary needed to participate successfully in physical activities. Students learn the proper execution of all resistance and weightlifting equipment. This course also provides an enhancement to team and individual sports, fitness strategies, and aquatics. Students develop team-building skills through the connection of team sports. They improve their fitness levels through the application of personal fitness strategies and continue their basic skill development in aquatics with a focus on stroke development, deep water swimming, and underwater swimming.

Adaptive PE 11/12

Grade: 11/12

Length: 2 semesters

Credit: 1.0

Prerequisite: Diverse Learners will be placed based upon alignment to their IEP.

State Course Code: 08001A000/08001A000

Proviso Course Code: LIF713007

This course is designed to enhance the skills, techniques and strategies used for individual and team sports. Students create, apply, and execute offensive and defensive strategies for sports-related activities. Individual fitness principles, strategies, and techniques are developed through the designing of individualized fitness plans. Students in this class also develop skills and fitness by participating in recreational games that are not traditionally team-based, such as tennis, badminton, ultimate frisbee, ping pong, bowling, etc. Students create, apply, and execute offensive and defensive strategies for sports-related activities. Individual fitness principles, strategies, and techniques are developed through the designing of individualized fitness plans.

Health Education Functional

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: Alignment to IEP

State Course Code: 08051A000

Proviso Course Code: LIF713051

Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. Other topics include environmental health, personal development, and/or community resources. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Driver's Education: Classroom Functional

Grade: 11-12

Length: 1 semester

Credit: 0.5:

Prerequisite: Alignment to IEP

State Course Code: 08151A000

Proviso Course Code: LIF710151

This course provides students with the knowledge and responsibilities to become safe drivers on America's roadways. Topics in these courses include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability including alcohol and other drugs. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

OTHER COURSES

Career Exploration

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22151A000

Proviso Course Code: LIF713151

Career Exploration helps students identify and evaluate personal goals, priorities, aptitudes, and interests to help them make informed decisions about their careers. This course exposes students to various sources of information on career and training options and may also assist them in developing job search and employability skills. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Employability Skills

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22152A000

Proviso Course Code: LIF713152

Employability Skills helps students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in an advance within the workplace. Course content may also include consumer education and personal money management topics. This course is part of the Life Skills program. Content will be modified to the students' instructional level.

Vocational Cooperative Education

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Alignment to IEP

State Course Code: 22998A000

Proviso Course Code: LIF713998

This course provides students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). Vocational Cooperative Education may include classroom activities as well, involving further study of the field or discussion of experiences that students encounter in the workplace. This course is part of the Life Skills program. This course satisfies the Consumer Education state requirement. Content will be modified to the students' instructional level.

THEATRE

The Theatre Department provides opportunities for students to explore the performing arts. These courses can be taken for elective credit only.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Advanced Theatre*		X	X	X	1.0	Theatre, Audition, or Teacher Recommendation (Elective credit only)
Theatre*	X	X	X	X	1.0	None (Elective credit only)

[#] Prerequisite courses must be completed with a passing grade.

* Students earn elective credit for this course in concurrence with the required English course or equivalent.

Course Descriptions (in alphabetical order)

Advanced Theatre

Grade: 10-12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: Theatre, Audition, or Teacher Recommendation

State Course Code: 05053A000

Proviso Course Code: THE113055

In this course, students continue to develop their skills in acting, play production, and creative writing. They present one public performance of a play or other scripted performance each semester.

Theatre

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None/Must be taken in concurrence with required English course or equivalent/Elective credit only

State Course Code: 05052A000

Proviso Course Code: THE113051

This course is an introduction to theatre and basic acting and is designed to increase students' understanding, appreciation, and ideas of theatre. Principles of improvisation, theatre history, and theatre as an art form are covered during the semester. Stage blocking, monologues, ensemble acting, short dramas, and basic make-up and stagecraft are covered in the second semester. Students participate in class forum discussions as well as writing and sharing of theatre critiques. Reading, writing, rehearsing, and memorizing are vital to success in Theatre. Play attendance and critiques are required each quarter. Contribution to school productions is also required.

WELLNESS

The Wellness Departments offers courses in physical education, health, driver's education, aquatics, and fitness. 4 credits are required. Health is required.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Freshmen Physical Education	X				0.5	None
Modified Physical Education	X	X	X	X	0.5	Medically required/Alignment to IEP
Health Education	X	X	X	X	0.5	None
Sophomore Physical Education		X			0.5	Freshman Physical Education or equivalent
Advanced Aquatics		X	X	X	0.5	Basic swimming skills
Competitive Team Sports		X	X	X	0.5	Freshman Physical Education or equivalent
Driver's Education: In the Classroom		X			0.5	Must have at least 6 credits at the start of year 2 in high school, 80% attendance rate during previous school year, and Freshman Physical Education or equivalent
Driver's Education: Behind the Wheel		X			0.5	15 years of age, Driver's Education: In the Classroom, and Driving Permit
Introduction to Aquatics		X	X	X	0.5	Passing grade in previous semester of PE
Junior/Senior Physical Education			X	X	0.5	Sophomore Physical Education or equivalent
Lifetime Fitness			X	X	0.5	Freshman and Sophomore Physical Education or equivalents
PE Activities			X	X	0.5	Freshman and Sophomore Physical Education or equivalents
PE Leaders			X		1.0	Sophomore Physical Education with an A or B, Teacher Recommendation, and Application
Senior Leaders				X	1.0	PE Leaders
PE 106 (Dual Credit) ^{##}				X	0.5	Consent of Instructor

[#] Prerequisite courses must be completed with a passing grade.

^{##} These courses may be eligible for Dual Credit from Triton College.

Course Descriptions (in alphabetical order)

Advanced Aquatics

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Basic swimming skills

State Course Code: 08013A000

Proviso Course Code: WEL113301

During this semester-long course, students are instructed in basic swimming skills, and hone their leadership abilities in a pool facility. This course also includes instruction in the latest techniques in water safety, swimming and non-swimming rescues, CPR, Automated External Defibrillator (AED), and First Aid Training for the professional rescuer. Successful students may earn lifeguarding certification through Starfish Aquatics Institute.

Competitive Team Sports

Grade: 10-12

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman Physical Education or equivalent

State Course Code: 08002A000

Proviso Course Code: WEL113002

This course is designed to integrate individual and team building skills using the techniques and strategies involved in sports. Students learn the skills involved in sports and are assessed on skill growth and the ability to execute the rules and strategies of the game, to exhibit overall sportsmanship, and to work within a team to achieve a goal. Fitness principles, strategies, and techniques will also be infused into the curriculum throughout the semester using a variety of facilities and equipment.

Driver's Education: Behind the Wheel

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: 15 years of age, Driver's Education: In the Classroom, and Driving Permit

State Course Code: 08151A000

Proviso Course Code: WEL610152

Driver's Education: Behind-the-Wheel is an optional 6-hour course. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of behind-the-wheel instruction with their parent and the 6-hour behind-the-wheel school phase either before or after school, during the school day (if class schedule permits) or during the summer. Fees: \$175.00 user fee payable to Proviso Township High Schools, a \$20.00 application fee for permit payable to the Secretary of State; and a \$15.00 workbook fee are required. All fees are subject to change depending on Illinois Law.

Driver's Education: In the Classroom

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: Must have at least 6 credits at the start of year 2 in high school, 80% attendance rate during previous school year, and Freshman Physical Education or equivalent

State Course Code: 08151A000

Proviso Course Code: WEL610151

The Driver's Education program consists of two phases of instruction, classroom and behind-the-wheel (optional). It is designed to develop safe, courteous, and skillful drivers. The classroom phase emphasizes the importance of students developing desirable attitudes toward the responsibilities associated with the operation of a vehicle. At the end of this course students receive their permit, which must be held nine (9) months before they can be issued a license. Lastly, Illinois Law determines eligibility: Pursuant to Section 27-24.2 of the School Code, no student shall be permitted to enroll in a driver's education course provided by a public school district or a nonpublic school unless he or she has either: 1) received a passing grade in at least eight courses (which may include courses completed in grade 8) during the previous two semesters: 2) or, in the case of block scheduling that reduces the number of courses taken per semester, in at least half the courses taken during the previous two semesters.

Freshman Physical Education

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08001A000
Proviso Course Code: WEL109001

This is a semester course with an introduction to team and individual sports, fitness strategies, and aquatics. Aquatics focuses on water safety and basic swim. Students are introduced to the basic skills and vocabulary needed to participate successfully in the activities. In this course, students learn the proper execution of all resistance and weight-lifting equipment.

Health Education

Grade: 9-12
Length: 1 semester
Credit: 0.5
Prerequisite: None
State Course Code: 08051A000
Proviso Course Code: WEL113051

This course fulfills the health education requirement for graduation as stipulated in Section 861 of The School Code of Illinois. Students study human ecology and health, human growth and development, human sexuality, prevention, and control of disease (including HIV/AIDS education), public and environmental health, consumer health, mental health and illness, personal health habits, nutrition, and dental health. Other topics include the use and abuse of alcohol, drugs, and tobacco and their short- and long-term effects on one's health and wellness.

Introduction to Aquatics

Grade: 10-12
Length: 2 semesters
Credit: 1.0
Prerequisite: Passing grade in previous semester of Physical Education
State Course Code: 08010A000
Proviso Course Code: WEL113010

This class is designed for students with little to no experience in the water. Students are introduced to basic concepts of stroke technique, water safety, and introductory lifesaving techniques.

Junior/Senior Physical Education

Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: Sophomore Physical Education or equivalent
State Course Code: 08001A000
Proviso Course Code: WEL113001

This course is designed to enhance the skills, techniques and strategies used for individual and team sports. Students create, apply, and execute offensive and defensive strategies for sports-related activities. Individual fitness principles, strategies, and techniques are developed through the designing of individualized fitness plans.

Lifetime Fitness

Grade: 11-12
Length: 1 semester
Credit: 0.5
Prerequisite: Freshman and Sophomore Physical Education or equivalents
State Course Code: 08016A000
Proviso Course Code: WEL113005

This course is designed to integrate the fitness principles used to improve individual fitness levels. Students develop an individual fitness plan which involves the five elements of fitness, muscular, and cardiovascular endurance, muscular strength, flexibility, and BMI. This course especially meets the training needs of our student-athletes.

Modified Physical Education

Grade: 9-12

Length: 1 semester

Credit: 0.5

Prerequisite: Medically required/Alignment to IEP

State Course Code: 08007A000

Proviso Course Code: WEL113049

Modified classes are for students with permanent/temporary disabilities so that they may maintain a higher degree of proficiency. This course is a modification of physical education activities intended to meet the individual needs of persons with permanent or temporary disabilities. Individualized physical fitness programs are modified within medical guidelines for each student. Students work to develop and refine motor skills, hand-eye coordination, balance, and flexibility to maintain mobility. Social skills are integrated in all activities, and students are encouraged to maximize their abilities as they engage in a variety of modified sport activities.

PE Activities

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman and Sophomore Physical Education or equivalents

State Course Code: 08049A000

Proviso Course Code: WEL113003

Students in this class develop skills and fitness by participating in recreational games that are not traditionally team-based, such as tennis, badminton, ultimate frisbee, ping pong, bowling, etc. In this course, students create, apply, and execute offensive and defensive strategies for sports-related activities. Individual fitness principles, strategies, and techniques are developed through the designing of individualized fitness plans.

PE Leaders

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Sophomore Physical Education with an A or B, Teacher Recommendation, and Application

State Course Code: 22101A000

Proviso Course Code: WEL111201

This yearlong course is offered to students who are interested in developing leadership skills within a Physical Education environment. Students concentrate on skill development, game strategies, skill analysis, officiating rules and techniques, teaching progressions and methods of organizing and administering various types of activity classes. Special emphasis is placed upon the development of responsibility for self and others, leadership skills, and peer teaching. This course is a prerequisite for the Senior Leaders course.

PE 106 (Dual Credit)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: Consent of Instructor

State Course Code: 08009A000

Proviso Course Code: WEL512203

This is a one-semester dual credit class that emphasizes the safe, effective, and efficient use of strength and cardio exercise equipment to improve cardio-respiratory fitness, body composition, physical strength, and flexibility.

Senior Leaders

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: PE Leaders

State Course Code: 08049A000

Proviso Course Code: WEL112202

Students who successfully complete the PE Leaders course are enrolled as a Senior Leader the following year. Students enrolled in this course utilize their leadership qualities by assisting a Physical Education teacher in a freshman or sophomore PE class. Responsibilities include leading warm-up activities, officiating game play, helping students with skill development, and being a positive role model to younger students.

Sophomore Physical Education

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: Freshman Physical Education or equivalent

State Course Code: 08001A000

Proviso Course Code: WEL110001

This is a semester course with an enhancement to team and individual sports, fitness strategies, and aquatics. In this course, students develop team-building skills through the connection of team sports. They improve their fitness levels through the application of personal fitness strategies. Students continue their basic skill development in aquatics with a focus on stroke development, deep water swimming, and underwater swimming.

WORLD LANGUAGES

The World Languages Department offers students language instruction in Spanish and French. Students who are taking a world language course for the first time are advised to take a placement exam to determine the best instructional level for their skill in that language.

Course Name	9	10	11	12	Credit	Prerequisite [#]
French 1	X	X	X		1.0	None
French 2	X	X	X	X	1.0	French 1 or Placement Test
French 3		X	X	X	1.0	French 2 or Placement Test
French 4			X	X	1.0	French 3 or Placement Test
IB Language Ab Initio French SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio French SL Year 2				X	1.0	IB Language Ab Initio French SL Year 1
Spanish 1	X	X	X		1.0	None
Spanish 1 Literature & Culture	X	X	X	X	1.0	Placement Test
Spanish 2	X	X	X	X	1.0	Spanish 1 or Placement Test
Spanish 2 Literature & Culture	X	X	X	X	1.0	Spanish 1 Literature & Culture or Placement Test
Spanish 3		X	X	X	1.0	Spanish 2 or Placement Test
Spanish 3 Literature & Culture		X	X	X	1.0	Spanish 2 Literature & Culture or Placement Test
Spanish 4			X	X	1.0	Spanish 3 or Placement Test
AP Spanish Language & Culture			X	X	1.0	Spanish 4, Spanish 3 Literature & Culture, or Teacher Recommendation
AP Spanish Literature & Culture				X	1.0	Spanish 4, AP Spanish Language & Culture, or Teacher Recommendation
IB Language Ab Initio Spanish SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio Spanish SL Year 2				X	1.0	IB Language Ab Initio Spanish SL Year 1

[#]Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order by language)

FRENCH

French 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06121A000

Proviso Course Code: WLA113102

Designed to introduce students to French language and culture, French 1 emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.

French 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 1 or Placement Test

State Course Code: 06122A000

Proviso Course Code: WLA113103

French 2 builds upon skills developed in French 1, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).

French 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 2 or Placement Test

State Course Code: 06123A000

Proviso Course Code: WLA113104

French 3 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

French 4

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 3 or Placement Test

State Course Code: 06124A000

Proviso Course Code: WLA113105

French 4 focuses on expressing concepts both verbally and in writing while showing spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages with greater accuracy and speed and conversing easily in a variety of situations.

IB Language Ab Initio French SL Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24118A000

Proviso Course Code: WLA411118

French Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio French Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio French SL Year 1

State Course Code: 24118A000

Proviso Course Code: WLA412118

Students continue to develop the ability to communicate in French through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

SPANISH

AP® Spanish Language & Culture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 4, Spanish 3 Literature & Culture, or Teacher Recommendation

State Course Code: 06112A000

Proviso Course Code: WLA313064

Designed by the College Board to parallel third-year college-level courses in Spanish Composition and Conversation, AP® Spanish Language & Culture builds upon prior knowledge and develops students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in formal and informal situations. In this course, students develop a vocabulary large enough to understand literary texts, journal articles, films, television productions, etc. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Spanish Literature & Culture

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 4, AP® Spanish Language & Culture, or Teacher Recommendation

State Course Code: 06113A000

Proviso Course Code: WLA313065

AP® Spanish Literature & Culture covers representative works from the literature of Spain and Spanish America, encompassing all genres. Students build their proficiency to read and understand moderately difficult prose and express critical opinions and literary analyses in oral and written Spanish, equivalent to a third year at the college-level. They develop vocabulary and an acceptable accent, gain comprehension to understand spoken Spanish, read

authentic prose, and write narratives with correct grammar. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

IB Language Ab Initio Spanish SL Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24068A000

Proviso Course Code: WLA411068

Spanish Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio Spanish SL Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio Spanish SL Year 1

State Course Code: 24068A000

Proviso Course Code: WLA412068

Students continue to develop the ability to communicate in Spanish through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

Spanish 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06101A000

Proviso Course Code: WLA113052

Designed to introduce students to Spanish language and culture, this course emphasizes basic grammar and syntax, vocabulary, and the spoken accent so students can read, write, speak, and understand Spanish at a basic level using customary courtesies and conventions. Spanish culture is introduced through art, literature, customs, and the history of Spanish-speaking people.

Spanish 1 Literature & Culture

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test

State Course Code: 06106A000

Proviso Course Code: WLA113099

This course supports, reinforces, and expands students' knowledge of Spanish. Because students understand the rudiments and structure of the language and have a working vocabulary in Spanish, Spanish 1 Literature & Culture moves faster than regular Spanish courses. Literary development is emphasized with a study of literature and composition as well as translation skills. It also may include the culture or history of Spanish-speaking peoples.

Spanish 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 1 or Placement Test

State Course Code: 06102A000

Proviso Course Code: WLA113053

Spanish 2 builds upon skills developed in Spanish 1, extending students' ability to understand and express themselves in Spanish. Students learn how to engage in informative and social dialogue, write in Spanish to show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly through increased vocabulary. Students may explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of Spanish cultures.

Spanish 2 Literature & Culture

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 1 Literature & Culture or Placement Test

State Course Code: 06108A000

Proviso Course Code: WLA113059

This course supports, reinforces, and expands students' knowledge of Spanish. Because students understand the rudiments and structure of the language and have a working vocabulary, Spanish 2 Literature & Culture moves faster than regular Spanish courses. Literary development is emphasized with a study of literature and composition as well as translation skills. It may also include the culture or history of Spanish-speaking peoples.

Spanish 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 2 or Placement Test

State Course Code: 06103A000

Proviso Course Code: WLA113054

Spanish 3 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.

Spanish 3 Literature & Culture

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Spanish 2 Literature & Culture or Placement Test

State Course Code: 06109A000

Proviso Course Code: WLA113060

This course focuses on having students express increasingly complex concepts both verbally and in writing while showing spontaneity. Comprehension goals for students include attaining more facility and faster understanding when listening to the language spoken at normal rates, ability to paraphrase or summarize written passages, and conversing easily within a variety of situations.

Spanish 4

Grade: 11-12

Length: 2 semesters

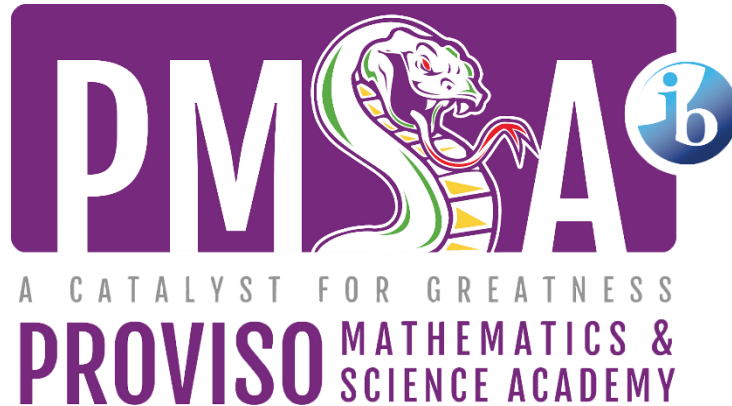
Credit: 1.0

Prerequisite: Spanish 3 or Placement Test

State Course Code: 06104A000

Proviso Course Code: WLA113055

Spanish 4 focuses on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.



PROVISO MATHEMATICS AND SCIENCE ACADEMY

PROVISO EAST MATHEMATICS AND SCIENCE ACADEMY

PROVISO WEST MATHEMATICS AND SCIENCE ACADEMY

COURSE DESCRIPTIONS FOR PMSA, PEMSA, PWMSA

MATHEMATICS AND SCIENCE ACADEMY PROGRAM

All courses at PMSA, PEMSA, and PWMSA are classified as Advanced Placement (AP®), Dual Credit, International Baccalaureate (IB), International Honors (IH)** or Honors with the exception of Credit Recovery Courses.*

*** Advanced Placement (AP®) Coursework**

All students are required to complete a minimum of one Advanced Placement (AP®) course prior to graduation as part of the Math and Science Academy Program at Proviso East High School (PEMSA), Proviso West High School (PWMSA), and Proviso Math and Science Academy (PMSA).

**** International Honors (IH) Course Descriptions**

These courses mirror the core honors courses in English, Science, Math, and Social Sciences and are designed to further prepare students for more rigorous academic work and assessments. IH courses focus on in-depth exploration of themes and topics in the various academic areas, are student-centered, and include project-based experiential learning components.

Please Note:

- Students in IH Mathematics courses may be required to complete Accelerated Summer School courses as determined by departmental recommendation.
- IH 9th Grade Research Core will be offered to PEMSA and PWMSA to enhance research and writing skills that are needed for the Honors and Advanced classes in the academy program.
- Except for those students exempted by state or District 209 Board of Education waiver, students must take Physical Education (P.E.)/Wellness courses.

MATHEMATICS AND SCIENCE ACADEMY COURSE DESCRIPTIONS

ART

The Art Department provides opportunities for students to engage in personal arts experiences as preparation for creative careers and responsible citizenship. Art courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Visual Arts 1	X	X	X	X	1.0	None
IH Visual Arts 2		X	X	X	1.0	IH Visual Arts 1 or Teacher Recommendation
IH Digital Imaging	X	X	X	X	1.0	None
IH Digital Photography		X	X	X	1.0	At least 1.0 Art credit or Teacher Recommendation
AP Drawing			X	X	1.0	IH Visual Arts 2 or Teacher Recommendation
AP 2-D Art & Design			X	X	1.0	IH Digital Imaging or Teacher Recommendation
IB Visual Arts - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme and Visual Arts 1
IB Visual Arts - DP Year 2				X	1.0	IB Visual Arts - DP Year 1

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

AP[®] 2-D Art & Design

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Digital Imaging or Teacher Recommendation

State Course Code: 05174A000

Proviso Course Code: ART313174

Designed for students with a serious interest in art, the AP[®] 2-D Art & Design course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP[®] 2-D Art & Design evaluations require submission of artwork exemplifying talent in drawing, painting, photography, or digital design. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Drawing

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Visual Arts 2 or Teacher Recommendation

State Course Code: 05172A000

Proviso Course Code: ART313172

Designed for students with a serious interest in art, the AP[®] Drawing course enables students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP[®] evaluation, this course typically emphasizes quality of work, attention to and exploration of a visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP[®]

Drawing evaluations require submission of artwork exemplifying talent in drawing. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

IB Visual Arts - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme and Visual Arts 1

State Course Code: 05173A000

Proviso Course Code: ART411173

Students explore the various impacts and value of visual arts (including sociopolitical, ritual, spiritual, decorative) in wide spectrum of societies and cultures. This course encourages students to challenge their own creative and cultural expectations and boundaries, and develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence in their own artistic endeavors. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with, and critically reflect upon a wide range of contemporary practices and media. Students have the opportunity to develop an appreciation for multicultural artistic diversity with a view to becoming critically informed makers and consumers of visual culture. Topics of study include Personal and Artistic Identity, Reading: Text and Visual Images, Arts Influences and are Influenced by History & Culture, Curating Exhibitions.

IB Visual Arts - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Visual Arts - DP Year 1

State Course Code: 05173A000

Proviso Course Code: ART412173

IB Visual Arts - DP Year 2 continues the goals from DP Year 1 in the development of students' technical proficiency as well as their critical and analytic interpretive skills. Topics of study include Investigating Global Arts Activism, Contributions to the IB Tile Mural. Students present their art processes and products during the Visual Arts Exhibition in February. Additionally, students are required to complete a comparative study (a critical and contextual investigation of artworks and artifacts from different cultural contexts) and are required to submit a process portfolio (evidence of their own creative experimentation, exploration, manipulation, and refinement), which includes work from at least two art-making forms.

IH Digital Imaging

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05168A000

Proviso Course Code: ART213251

This class introduces students to the basic tools, techniques, and processes of digital still photography and video production. Students will create and edit their own photographs and videos. They will also view and critique professional work and consider how media affects their lives.

IH Digital Photography

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: At least 1.0 Art credit or Teacher Recommendation

State Course Code: 05167A000

Proviso Course Code: ART213167

This course exposes students to the materials, process, and artistic techniques of taking photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles. They explore the elements of photography and study composition. This course covers major photographers, art movements, and styles. Students learn to manipulate their photographs in creative ways using computer-generated photo-editing programs.

IH Visual Arts 1

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 55189A000

Proviso Course Code: ART213171

This course focuses on the elements and principles of design and composition. Students will participate in a variety of studio activities, which may include (but are not limited to) drawing, painting, ceramics, and collage. Skills and knowledge are further developed through art criticism, art history, and aesthetics.

IH Visual Arts 2

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Visual Arts 1 or Teacher Recommendation

State Course Code: 05199A000

Proviso Course Code: ART213154

Students who enjoyed IH Visual Arts 1 and wish to continue their art education are encouraged to take IH Visual Arts 2. In this course, students participate in a variety of studio activities which may include but are not limited to drawing, painting, printmaking, ceramics, and collage. Students will build on the skills and knowledge learned in IH Visual Arts 1 while participating in more challenging studio projects. This course focuses on studio production with art history, art criticism, and aesthetics as reinforcing concepts.

ENGINEERING AND TECHNOLOGY

The Engineering and Technology Department provides opportunities for students to engage in hands-on experiences as preparation for specific careers in the engineering and technology fields. Engineering and Technology courses cultivate students' ability to think, collaborate, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
Robotics (Dual Credit)*	X	X	X	X	1.0	None
IH Introduction to Engineering Design (PLTW)^	X	X	X	X	1.0	None
IH Principles of Engineering (PLTW)^	X	X	X	X	1.0	None
IH Engineering Design & Development (PLTW)^			X	X	1.0	IH Introduction to Engineering Design (PLTW) or IH Principles of Engineering (PLTW)
IH Aerospace Engineering (PLTW)^	X	X	X	X	1.0	None

Prerequisite courses must be completed with a passing grade.

** All Dual Credit courses require students to meet qualifications established by Triton College.*

^ These courses will be offered on a yearly rotating schedule.

Course Descriptions (in alphabetical order)

IH Aerospace Engineering (PLTW)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21013A001

Proviso Course Code: NGI213019

Through hands-on engineering projects developed with NASA, students learn about aerodynamics, astronautics, space-life sciences, and systems engineering which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity. This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.

IH Engineering Design & Development (PLTW)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Introduction to Engineering Design or IH Principles of Engineering

State Course Code: 21007A002

Proviso Course Code: NGI213018

This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership and entrepreneurship skills.

Students are responsible for scheduling, pricing, procuring materials and equipment, and the maintaining of equipment. The knowledge and skills students acquire throughout IH Engineering (PLTW) come together in IH Engineering Design & Development (PLTW) as they identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing IH Engineering Design & Development ready to take on any post-secondary program or career.

IH Introduction to Engineering Design (PLTW)

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21006A001

Proviso Course Code: NGI213017

Offered in alternate years, this course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software. Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software and use an engineering notebook to document their work.

IH Principles of Engineering (PLTW)

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21004A001

Proviso Course Code: NGI213049

Offered in alternate years, this course helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science, and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change. Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

Robotics (Dual Credit)

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 21009A000

Proviso Course Code: NGI513009

This dual credit course develops and expands students' skills and knowledge so that they can design and develop robotic devices. Topics covered in the course may include mechanics, electrical and motor controls, pneumatics, computer basics, and programmable logic controllers. This course fulfills the CTE requirement and students can receive college credit at Triton College. This course is taught by a Triton Adjunct Professor and co-taught with a PMSA teacher with an Engineering background. Students receive 2 credit hours per semester from Triton College. This course runs after school from 3:30 to 5:00 p.m. twice a week.

ENGLISH

4 credits are required which must include IH Survey of Literature and IH World Literature. Elective choices are also offered.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Survey of Literature	X				1.0	None
IH World Literature		X			1.0	IH Survey of Literature
IH American Literature			X		1.0	2 years of English
IH Literary Criticism				X	1.0	3 years of English
Literary Criticism (Dual Credit)* ^{##}				X	1.0	3 years of English
AP English Language & Composition ^{##}			X	X	1.0	2 years of English or Administrator Approval
AP English Literature & Composition ^{##}				X	1.0	AP English Language & Composition or Administrator Approval
IB Language A: Language & Literature - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Language A: Language & Literature - DP Year 2				X	1.0	IB Language A: Language & Literature - DP Year 1
IH College Reading and Writing (CRW)				X	1.0	3 years of English and Teacher Recommendation
IH Creative Writing				X	0.5	3 years of English / Elective credit only
Creative Writing (Dual Credit)* ^{##}				X	0.5	3 years of English / Elective credit only
IH Journalism				X	0.5	3 years of English / Elective credit only
Journalism (Dual Credit)* ^{##}				X	0.5	3 years of English / Elective credit only

[#] Prerequisite courses must be completed with a passing grade.

* All Dual Credit courses require students to meet qualifications established by Triton College.

^{##} This course may be offered for Dual Credit from Triton College.

Course Descriptions (in alphabetical order)

AP[®] English Language & Composition

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: 2 years of English or Administrator Approval

State Course Code: 01005A000

Proviso Course Code: ENG313005

AP[®] English Language & Composition is designed to give students multiple opportunities to work with the rhetorical situation, examining the author's purpose as well as the audience and the subjects in texts. Students write in a variety of modes for different audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate. Because students live in a highly visual world, they also study the rhetoric of visual media such as photographs, films, and advertisements. This course prepares students for the AP[®] English Language & Composition Exam. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP® English Literature & Composition

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP® English Language & Composition or Administrator Approval

State Course Code: 01006A000

Proviso Course Code: ENG312006

AP® English Literature & Composition is a college preparatory reading and writing class that enables students to develop critical standards for evaluating works of literary merit. Forms of written evaluation include literary analysis and argument. In the first semester, students examine the individual journey toward self-expression; the second semester they explore the nature of conflict. This course prepares students for the AP® Exam in Literature and Composition. Students in this course are required to take the AP® Exam associated with this content area. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Creative Writing (Dual Credit)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English / Elective credit only

State Course Code: 01104A000

Proviso Course Code: ENG512104

This dual credit course introduces students to an in-depth analysis of creative writing, particularly, imagery in poetry and scene in creative nonfiction. Students also have the opportunity to participate in a spoken word event.

IB Language A: Language & Literature - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 01007A000

Proviso Course Code: ENG411011

Through a study of language and literature, students are better able to see and understand the world in which they live. Students are encouraged to question meaning by focusing on the language of texts. They critically study and interpret written and oral, literary, and non-literary texts. Students conduct a formal analysis of texts to include the idea that meaning is contextual. They undertake the study of the cultural development and usage of the English language as well as its media and literature. Students are required to analyze texts and to present their ideas. Year 1 topics include language and the individual, language and social relations, language and power, textual bias, stereotypes, and persuasive language.

IB Language A: Language & Literature - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A: Language and Literature - DP Year 1

State Course Code: 01007A000

Proviso Course Code: ENG412011

Students continue to critically study and interpret various types of texts, questioning meaning and focusing on language. Year 2 topics include: critical study of literature, literary terminology, the influence of formal elements

of the text, genre, and structure, understanding attitudes and values and their impact on readers, close reading, the changing historical cultural and social contexts in which texts are written. Formal assessments include an individual oral commentary and a further oral activity. Additionally, students are required to sit the IB examinations in May which include a comparative textual analysis, an essay, and two written tasks.

IH College Reading and Writing (CRW)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of English and Teacher Recommendation

State Course Code: 01004A001

Proviso Course Code: ENG212102

This course is designed to introduce students to the conventions of academic writing and critical thinking to prepare for the rigor of college rhetoric coursework. In this writing-intensive course, students read, analyze, discuss and critically respond to nonfiction texts centered around themes, critical issues, and larger ideas. Students write in a variety of modes, both formal and informal, for a variety of audiences, developing a sense of personal style and an ability to analyze arguments and synthesize information. A grade of C or better both semesters will exempt students from taking the English placement exam with Triton College.

IH American Literature

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: 2 years of English

State Course Code: 01054A000

Proviso Course Code: ENG211054

This rigorous course focuses on classic American literature and informational pieces. Texts, class discussions, and projects focus on the rich cultural, philosophical, and political diversity of people trying to realize their dreams. Special emphasis is placed on the development of an arguable thesis, rhetorical analysis, and a cogent and clear style. An analytical research paper relevant to American culture and ideas develop their skills in research, organization, and synthesis. Review and further development of English conventions and usage are integrated within each instructional unit to help strengthen students' writing abilities.

IH Creative Writing

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English / Elective credit only

State Course Code: 01104A000

Proviso Course Code: ENG612104

This course introduces students to the concepts of creative writing, including imagery in poetry and scenes in creative nonfiction. Students also have the opportunity to participate in a spoken word event.

IH Journalism

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English / Elective credit only

State Course Code: 01155A000

Proviso Course Code: ENG612101

This course introduces techniques of news writing: gathering information, interviewing, writing, editing, and reporting. Students assess how these techniques are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. As students prepare for publication in the school newspaper, they write and edit news stories, features, editorials, columns, and reviews. Students also build effective interpersonal and team-building skills.

IH Literary Criticism

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of English

State Course Code: 01004A000

Proviso Course Code: ENG212099

Through active reading, students read and analyze American, ethnic, and foreign short stories, as well as novels to explore various narrative forms, perspectives, voices, modes, and approaches to fiction. They lead discussions on structure, symbolism, and other literary devices to determine the impact of the author's choices in developing elements of story. Writing skills are developed through literary analysis and character narratives.

IH Survey of Literature

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 01056A000

Proviso Course Code: ENG209053

In this course, students study of a variety of literary texts and authors including poetry, short stories, novels, and essays to examine common literary themes. The pace, complexities, and demands of this course require students to demonstrate capacity for abstract thought as well as a natural curiosity about language, literature, and the writing process. Composition exercises reflect individual responses to themes and texts studied along with evidence-based argumentation. Students engage in classroom discussion and formal presentations to building their oral expression.

IH World Literature

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Survey of Literature

State Course Code: 01058A000

Proviso Course Code: ENG210058

In this course, students explore a variety of literary selections from ancient to modern times from countries around the world. They improve their critical-thinking skills as they study the diversity and influences of literary traditions. Special emphasis is placed on college and career readiness as well as authentic writing and speaking assessments.

Journalism (Dual Credit)

Grade: 12

Length: 1 semester

Credit: 0.5

Prerequisite: 3 years of English / Elective credit only

State Course Code: 01101A000

Proviso Course Code: ENG512101

This dual credit course introduces techniques of news writing: gathering information, interviewing, writing, editing, and reporting. Students assess how these techniques are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices. As students prepare for publication in the school newspaper, they will write and edit news stories, features, editorials, columns, and reviews. Students also build effective interpersonal and team-building skills.

Literary Criticism (Dual Credit)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: 3 years of English

State Course Code: 01004A000

Proviso Course Code: ENG512099

Through active reading in this dual credit course, students read and analyze American, ethnic, and foreign short stories, as well as novels to explore various narrative forms, perspectives, voices, modes, and approaches to fiction. They lead discussions on structure, symbolism, and other literary devices to determine the impact of the author's choices in developing elements of story. Writing skills are developed through literary analysis and character narratives. This course is designed for students who enjoy reading fiction, engaging in intellectual inquiry, and participating in dynamic discussions of complex issues.

MATH

5 credits are required.

Common Pathways:

IH Integrated Math 1, IH Integrated Math 2, IH Integrated Math 3, IH Mathematical Studies (1 - Math Elective)

OR

IH Integrated Math 1, IH Integrated Math 2, IH Integrated Math 3, Pre-Calculus (Dual Credit)

(1 - Math Elective)

OR

IH Integrated Math 1, IH Integrated Math 2, IB Math: Applications & Interpretation

OR

IB Math: Analysis and Approaches (1 - Math Elective)

OR

IB, AP or Dual Credit course equivalents

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Integrated Math 1	X				1.0	None
IH Integrated Math 2	X	X			1.0	IH Integrated Math 1 or Placement Test
IH Summer Accelerated Integrated Math 2	X	X			0.5	Integrated Math 1 and Department Recommendation or Placement Test
IH Accelerated Integrated Math 2	X	X			0.5	IH Summer Accelerated Integrated Math 2
IH Accelerated Integrated Math 3	X	X			0.5	IH Accelerated Integrated Math 2 or Placement Test
IH Summer Accelerated Integrated Math 3		X	X		0.5	IH Accelerated Integrated Math 2
IH Integrated Math 3		X	X		1.0	IH Integrated Math 2 or Placement Test
AP Computer Science Principles	X	X	X	X	1.0	None
IH Mathematical Studies			X	X	1.0	IH Integrated Math 2
AP Calculus AB			X	X	1.0	Pre-Calculus (Dual Credit), IH Mathematical Studies, or IH Integrated Math 3 and Department Recommendation
Calculus AB (Dual Credit)*			X	X	1.0	Pre-Calculus (Dual Credit), IH Mathematical Studies, or IH Integrated Math 3 and Department Recommendation
AP Calculus BC			X	X	1.0	AP Calculus AB or IH Pre-Calculus and Department Recommendation
AP Computer Science A			X	X	1.0	Department Recommendation and Junior/Senior level standing
AP Statistics			X	X	1.0	IH Integrated Math 2 or Department Recommendation, and Junior/Senior level standing
Probability & Statistics (Dual Credit)*				X	1.0	None
Pre-Calculus (Dual Credit)*			X	X	1.0	IH Integrated Math 3 and Department Recommendation
Pre-Calculus Honors				X	1.0	IH Integrated Math 3

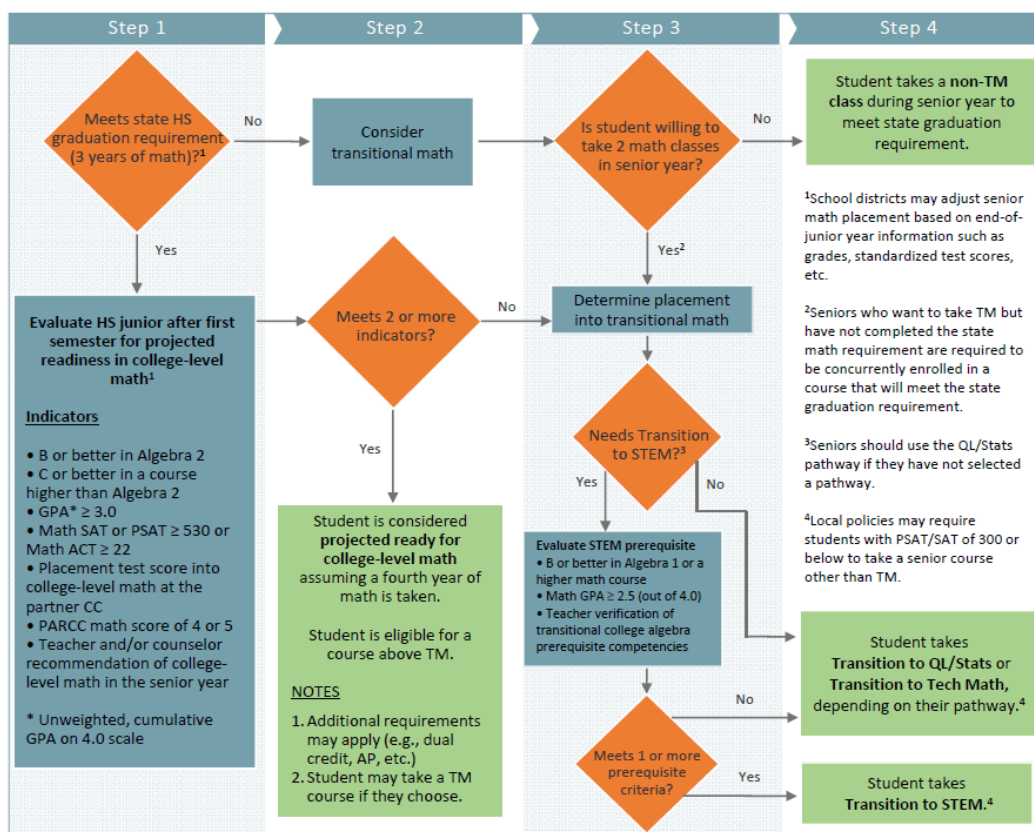
Course Name	9	10	11	12	Credit	Prerequisite [#]
IB Math: Applications & Interpretation - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme and IH Integrated Math 3
IB Math: Analysis & Approaches - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme and IH Integrated Math 3
IB Math: Applications & Interpretation - DP Year 2				X	1.0	IB Math: Applications & Interpretation - DP Year 1
IB Math: Analysis & Approaches - DP Year 2				X	1.0	IB Math: Analysis & Approaches - DP Year 1
Science, Technology, Engineering, & Math (STEM) TM001				X	1.0	Administrator Approval - See Decision Chart for Senior Level Math

[#] Prerequisite courses must be completed with a passing grade.

* Dual Credit may be offered and requires students to meet qualifications established by Triton College.

* This course satisfies PWR Act Transitional Math requirements and cannot be used to satisfy state graduation requirement.

Decision Chart for Senior Level Transitional Math



Course Descriptions (in alphabetical order)

AP[®] Calculus AB

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Pre-Calculus, IH Mathematical Studies, or IH Integrated Math 3 and Department Recommendation

State Course Code: 02124A000

Proviso Course Code: MAT313124

AP[®] Calculus AB is intended for mature students interested in earning college credit. They investigate differential and integral calculus with algebraic and transcendental functions. Special emphasis is given to techniques of integration and application to maxima and minima, related rate, curve sketching, area, and volume problems. Analytic geometry is also studied with emphasis on equations of curves. Students interested in pursuing careers in engineering, medicine, and the sciences should consider this course necessary for these careers. Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Calculus BC

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: AP[®] Calculus AB or Pre-Calculus and Department Recommendation

State Course Code: 02125A000

Proviso Course Code: MAT313125

In this course, students explore the key concepts, methods, and applications of single-variable calculus including all topics covered in AP[®] Calculus AB (functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus) as well as additional topics in differential and integral calculus, such as parametric, polar and vector functions, and series. Students become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. They use technology to help solve problems, experiment, interpret results, and support their conclusions. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Computer Science A

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Department Recommendation and Junior/Senior level standing

State Course Code: 10157A000

Proviso Course Code: MAT313157

AP[®] Computer Science A is based on the syllabus developed by the College Board. Students are introduced to the formal concepts of object-oriented computer programming, including program design, control structures, data structures and algorithms using the Java programming language. Students will gain an understanding of the history of computing, and the nature of hardware and software, the software design process, and the basics of object-oriented programming, as well as the ethical considerations of computer science. They also gain a familiarity with Java classes, objects, and data types; basic Java syntax; constructor, accessor, and mutator methods; decision and looping statements; and logical operators, among others. Students have the opportunity to further develop and refine their programming skills by focusing on the techniques of data abstraction, including encapsulation and inheritance. In particular, the emphasis is on the organization of information and the implementation of common data structures such as arrays and array lists, as well as various searching and sorting methods through such structures. Students also explore recursion and the close relationship between data structures and algorithms including basic complexity analysis and comparisons between several different methods. Throughout this course, students are encouraged to work individually and collectively to solve problems, share solutions, and make important discover. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP® Computer Science Principles

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 10161A000

Proviso Course Code: MAT313019

AP® Computer Science Principles examines the underlying principles of computation. Topics introduced: creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Statistics

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2 or Department Recommendation and Junior/Senior level standing

State Course Code: 02203A000

Proviso Course Code: MAT313203

In AP® Statistics, students learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data. They develop analytical and critical thinking skills as they learn to describe data patterns and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences. Students in this course are required to take the AP® Exam associated with this content area. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

Calculus AB (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Pre-Calculus (Dual Credit), IH Mathematical Studies, or IH Integrated Math 3 and Department Recommendation

State Course Code: 02124A000

Proviso Course Code: MAT513124

This dual credit course is intended for the mature student interested in earning college credit. Students investigate differential and integral calculus with algebraic and transcendental functions. Special emphasis is given to techniques of integration and application to maxima and minima, related rate, curve sketching, area, and volume problems. Analytic geometry is also studied with emphasis on equations of curves. Students interested in pursuing careers in engineering, medicine, and the sciences should consider this course necessary for these careers. Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions. Dual Credit students must meet qualification requirements established by Triton College.

IB Math: Analysis & Approaches - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme and IH Integrated Math 3

State Course Code: 02132A000

Proviso Course Code: MAT411140

IB Math focuses on introducing important mathematical concepts through the development of mathematical techniques. Students are introduced to these concepts in a comprehensible and coherent way. Students will be able to apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Moreover, the primary aim of all IB Math courses is that the students enjoy math and appreciate its elegance and power. Topics of study include statistics and probability, algebra, functions, trigonometry. Each student is introduced to the math exploration, in which he/she takes a considered approach to various mathematical activities and explore different mathematical ideas on a topic of his/her choice. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Math: Analysis & Approaches - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Math: Analysis & Approaches - DP Year 1

State Course Code: 02132A000

Proviso Course Code: MAT412140

In this course, students continue the study of important mathematical concepts through the development of mathematical techniques. Students apply the mathematical knowledge they have acquired to solve realistic problems set in an appropriate context. Topics of study include calculus and vectors. Students complete the math exploration introduced in Year 1. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Math: Applications & Interpretation - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme and IH Integrated Math 3

State Course Code: 02131A000

Proviso Course Code: MAT411139

IB Math emphasizes the applications of math with a focus on statistical techniques. This course is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics (including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical models, intro to differential calculus). Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IB Math: Applications & Interpretation - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Math: Applications & Interpretation - DP Year 1

State Course Code: 02131A000

Proviso Course Code: MAT412139

This course emphasizes the applications of math with a focus on statistical techniques. It is designed for students of varied mathematical backgrounds and abilities, giving them the opportunity to gain understanding and learn the concepts and techniques to enable them to solve problems in a variety of settings. Students learn important concepts and techniques and gain an understanding of various mathematical topics including number and algebra, descriptive statistics, logic/sets/probability, statistical applications, geometry and trigonometry, mathematical

models, intro to differential calculus. Students undertake a project involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. Additionally, students are required to take the IB examinations in May which include short response and extended response questions.

IH Accelerated Integrated Math 2

Grade: 9-10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Summer Accelerated Integrated Math 2

State Course Code: 02063A000

Proviso Course Code: MAT210067

IH Accelerated Integrated Math 2 prepares students to take IB Math courses. Topics include the integration of operations and properties of number sets; trigonometric functions, equations, graphs, algebra, and coordinate geometry; some linear equations, polynomial and quadratic functions and equations; logarithmic functions, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. The multi-period sequence of integrated math replaces the traditional algebra 1, geometry, algebra 2 sequence of courses, and covers the following topics during a 3 or 4-year sequence; algebra, functions, geometry from both synthetic and algebraic perspective, trigonometry, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure.

IH Accelerated Integrated Math 3

Grade: 9-10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Accelerated Integrated Math 2 or Placement Test

State Course Code: 02064A000

Proviso Course Code: MAT211070

IH Accelerated Integrated Math courses emphasize the teaching of math as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between math and other disciplines. IH Accelerated Integrated Math 3 covers the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. IH Accelerated Integrated Math 3 involves the study of polynomial, rational, logarithmic, and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric, and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments, and observational studies to determine and interpret data. With this course, students further explore quadratic functions and extend learning to polynomial functions. Students extend their understanding of arithmetic and geometric sequences to series, and their knowledge of trigonometric ratios to trigonometric functions. Additionally, students explore distributions of data, confidence intervals, and statistical significance.

IH Integrated Math 1

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02062A000

Proviso Course Code: MAT209065

This course emphasizes the teaching of math as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between math and other disciplines. IH Integrated Math 1 covers

the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. IH Integrated Math 1 involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, inequalities, and systems of inequalities. Students define congruence using transformational geometry. Students apply transformations to linear, exponential, piece-wise, absolute value, square root and cube root functions. They explore these function types represented algebraically, graphically, numerically in tables, and by verbal descriptions. Students practice solving problems and expressing solutions in multiple ways while learning how various math disciplines are connected. It will also involve the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational, and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring. Students define similarity using transformational geometry and use this definition to prove geometric theorems. Students learn and apply trigonometric ratios, the Pythagorean Theorem and the relationship between sine and cosine to solve problems. Students recognize, calculate, and use conditional probability and independence. This course focuses on increasing students' complete mathematical understanding as they work with geometric relationships, coordinate planes, trigonometric ratios, and quadratic functions.

IH Integrated Math 2

Grade: 9-10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 1 or Placement Test

State Course Code: 02063A000

Proviso Course Code: MAT210066

This course emphasizes the teaching of math as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between math and other disciplines. It covers the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. IH Integrated Math 2 involves the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational, and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring. Students define similarity using transformational geometry and use this definition to prove geometric theorems. Students learn and apply trigonometric ratios, the Pythagorean Theorem and the relationship between sine and cosine to solve problems. Students recognize, calculate, and use conditional probability and independence. This course focuses on increasing students' complete mathematical understanding as they work with geometric relationships, coordinate planes, trigonometric ratios, and quadratic functions. It will also involve the study of polynomial, rational, logarithmic, and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric, and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments, and observational studies to determine and interpret data. With this course, students further explore quadratic functions and extend learning to polynomial functions. Students extend their understanding of arithmetic and geometric sequences to series, and their knowledge of trigonometric ratios to trigonometric functions. Additionally, students explore distributions of data, confidence intervals, and statistical significance.

IH Integrated Math 3

Grade: 10-11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2 or Placement Test

State Course Code: 02064A000

Proviso Course Code: MAT211067

IH Integrated Math courses emphasize the teaching of math as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between math and other disciplines. This course covers the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. IH Integrated Math 3 involves the study of polynomial, rational, logarithmic, and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric, and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments, and observational studies to determine and interpret data. Students further explore quadratic functions and extend learning to polynomial functions. Students extend their understanding of arithmetic and geometric sequences to series and their knowledge of trigonometric ratios to trigonometric functions. Additionally, students explore distributions of data, confidence intervals, and statistical significance.

IH Summer Accelerated Integrated Math 2

Grade: 9-10

Length: 1 semester

Credit: 0.5

Prerequisite: Integrated Math 1 and Department Recommendation or Placement Test

State Course Code: 02063A000

Proviso Course Code: MAT210068

This course will bridge IH Integrated Math 1 and IH Integrated Math 2 and is designed to prepare students for the following topics: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. This course involves the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational, and quadratic expressions to reveal information using properties of exponents, completing the square, and/or factoring.

IH Summer Accelerated Integrated Math 3

Grade: 10-11

Length: 1 semester

Credit: 0.5

Prerequisite: IH Accelerated Integrated Math 2

State Course Code: 02064A000

Proviso Course Code: MAT211069

IH Summer Accelerated Integrated Math 3 prepares students to take IB Math courses. Topics include the integration of operations and properties of number sets; trigonometric functions, equations, graphs, algebra, and coordinate geometry; some linear equations, polynomial and quadratic functions and equations; logarithmic functions, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. The multi-period sequence of integrated math replaces the traditional algebra 1, geometry, algebra 2 sequence of courses, and covers the following topics during a 3- or 4-year sequence: algebra, functions, geometry from both synthetic and algebraic perspective, trigonometry, statistics and probability, discrete math, the conceptual underpinnings of calculus, and mathematical structure. This course is for students who choose to accelerate their math skills during summer.

IH Mathematical Studies

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 2

State Course Code: 02109A000

Proviso Course Code: MAT213990

IH Mathematical Studies is intended to provide students with the skills to cope with the mathematical demands of a technological society, course topics include linear, quadratic, and exponential functions, solutions, and graphs; skills in computation, estimation, and development of algorithms; data analysis, including collection, calculation, and presentation of statistics; set operations and logic; business techniques, including progressions and linear programming; and geometry and trigonometry.

Pre-Calculus (Dual Credit)

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 3 and Department Recommendation

State Course Code: 02121A000

Proviso Course Code: MAT513111

This dual credit course includes operations on real and complex numbers, functional representation, systems of equations, determinants, mathematical induction, and theory of equations and inequalities. Also included in this course is an introduction to the basic ideas of the relational aspects of plane trigonometry.

Pre-Calculus Honors

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Integrated Math 3

State Course Code: 02110A000

Proviso Course Code: MAT212110

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

Science, Technology, Engineering, & Math (STEM) TM001

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Administrator Approval - See Decision Chart for Senior Level Math

State Course Code: 02055A001

Proviso Course Code: MAT612001

This is a project-based discrete math course include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures, graph theory, consumer math, numeral systems, and geometry in nature and in daily life. This course satisfies Illinois PWR Act for Transitional Math.

Probability & Statistics (Dual Credit)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 02201A000

Proviso Course Code: MAT512205

This dual credit course focuses on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

MUSIC

The Music Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Music courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Beginning Band	X	X	X	X	1.0	None
IH Concert Band - Brass/Percussion	X	X	X	X	1.0	IH Beginning Band, Audition, and/or Teacher Recommendation
IH Concert Band - Woodwinds	X	X	X	X	1.0	IH Beginning Band, Audition, and/or Teacher Recommendation
IH Chorus	X	X	X	X	1.0	None
IH Advanced Chorus	X	X	X	X	1.0	IH Chorus, Audition, and/or Teacher Recommendation
IH Music History/ Appreciation	X	X	X	X	1.0	None
IH Music Theory		X	X	X	1.0	IH Music Appreciation/History or Teacher Recommendation
AP Music Theory		X	X	X	1.0	IH Music Theory, Placement Test, and/or Teacher Recommendation

[#] Prerequisite courses must be completed with a passing grade.

AP[®] Music Theory

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Music Theory, Placement Test, and/or Teacher Recommendation

State Course Code: 05114A000

Proviso Course Code: MUS313114

The ultimate goal of AP[®] Music Theory is to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. The achievement of this goal may be best promoted by integrated approaches to the student's development of aural skills listening exercises sight-singing skills performance exercises, written skills through written exercises compositional skills creative exercises, analytical skills, and analytical exercises. The course seeks first to instill mastery of the rudiments and terminology of music, including hearing and notating: pitches, intervals, scales, keys, chords, meter, and rhythm. It addresses these basic concepts through listening to a wide variety of music, including from standard Western tonal repertoire as well as 20th Century art, music, jazz, popular music, and the music of non-Western cultures. Students are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam fee per the College Board rate. Reduced fee waivers may apply.

IH Advanced Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Chorus, Audition, and/or Teacher Recommendation

State Course Code: 05111A000

Proviso Course Code: MUS213111

This course is open to students of all grade levels with intermediate training in performance of three- and four-part literature. Students must perform in a minimum of one concert each semester to receive credit towards their grade for this course. Selected students perform at school assemblies and programs, community events, choral festivals and workshops, competitions, and the state and local Solo-Ensemble competitions.

IH Beginning Band

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05106A000

Proviso Course Code: MUS213101

This course introduces the principles and techniques for playing musical instruments within a structured ensemble performance environment. Instruments are based on student choices from the wind, and percussion families. There are a minimum number of performances required per year for successful completion of this course.

IH Chorus

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05110A000

Proviso Course Code: MUS213110

This course emphasizes the development of vocal talent in a mixed ensemble. There are a minimum number of performances required per year for successful completion of this course.

IH Concert Band - Brass/Percussion

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Beginning Band, Audition, and/or Teacher Recommendation

State Course Code: 05102A000

Proviso Course Code: MUS213140

This course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

IH Concert Band - Woodwinds

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Beginning Band, Audition, and/or Teacher Recommendation

State Course Code: 05102A000

Proviso Course Code: MUS213102

This course develops advanced playing skills in the formalized setting of an orchestra and/or band. Types of instruments includes woodwinds, brass, and percussion. There are a minimum number of performances required per year for successful completion of this course.

IH Music History/Appreciation

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 05116A000

Proviso Course Code: MUS213116

Music History/Appreciation surveys different musical styles and periods with the intent of increasing students' enjoyment of musical styles and/or developing their artistic and technical judgment. This course may also focus on developing an understanding of a particular style or period. It is designed to help students explore the world of music and develop an understanding of the role music plays in their lives.

IH Music Theory

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Music History/Appreciation

State Course Code: 05113A000

Proviso Course Code: MUS213113

This course explores fundamental music theory from both historical and modern perspectives including a study of the impact of technology on the development of music. Students will learn to write musical notation, terminology, and chord progression. Tonal and atonal musical styles are emphasized.

RESEARCH AND THEORETICAL STUDIES

1 credit is required.

**Required Course for Junior Year (Choose one)
[PMSA only]:**

- IH Research Core - Social Science
- IH Research Core - Science
- AP® Seminar
- IH Engineering Design & Development (PLTW)

**Required Course for Freshman Year
[PEMSA AND PWMSA only]:**

- IH 9th Grade Research Core

Required Course for IB Diploma Students:

- IB Theory of Knowledge – DP Year 1 and DP Year 2

The Research curriculum provides students with multiple opportunities to pursue areas of study that are of personal interest. This includes, but is not limited to, mentorships in the areas of medicine, physics, chemistry, biology, the arts, languages, math, technology, and business. This placement is dependent upon the availability and interests of both students and mentors.

The graduation system differentiates according to the depth of the research commitment. Students choosing to pursue an area of significant research and committing to produce and defend the work and the product will, after successful completion of IH Research Core (PMSA) or IH 9th Grade Research Core (PEMSA and PWMSA only), AP Seminar, or IH Engineering Design & Development, apply for placement in IH Research Mentorship (PMSA only). Students who successfully complete the 2-year research program and defend their research will be awarded Graduation with Distinction.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH 9 th Grade Research Core (PEMSA and PWMSA only)	X				1.0	Acceptance into the Academy Program
IH Research Core - Social Science (PMSA only)			X		1.0	Junior level standing
IH Research Core - Science (PMSA only)			X		1.0	Junior level standing
IB Theory of Knowledge - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Theory of Knowledge - DP Year 2				X	1.0	IB Theory of Knowledge - DP Year 1
IH Research Mentorship (PMSA only)				X	2.5	Successful completion of required the IH Research Course; Completed Application; Minimum 3.5 GPA; and Teacher Recommendations
AP Seminar			X		1.0	2 years of English
AP Research				X	1.0	AP Seminar
IH OneGoal Year 1			X		1.0	None
IH OneGoal Year 2				X	1.0	IH One Goal Year 1
IH Engineering Design & Development (PLTW)			X		1.0	IH Principles of Engineering (PLTW) and IH Introduction to Engineering Design (PLTW)

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order)

AP® Research

Grade: 12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: AP Seminar

State Course Code: 01106A000

Proviso Course Code: RTS312112

In AP® Research, students deeply explore an academic topic, problem, or issue of interest. They design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. In lieu of an end-of-course exam, AP® Research ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contributes to the overall AP Research score. This course qualifies students for the AP® Capstone when combined with qualifying scores from 3 other AP® courses.

AP® Seminar

Grade: 11

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: 2 years of English

State Course Code: 22107A000

Proviso Course Code: RTS313110

AP® Seminar is a yearlong course in which students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. During the course, students complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP® Seminar score.

IB Theory of Knowledge - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04304A000

Proviso Course Code: RTS411304

What do we know? How do we know that we know it? What are the different ways in which we know? This course uses critical thinking and inquiry-based instruction to delve deeply into the nature and process of knowing. Students explore the distinction between personal and shared knowledge, identify eight different ways of knowing and connect them to areas of knowledge.

IB Theory of Knowledge - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Theory of Knowledge - DP Year 1

State Course Code: 04304A000

Proviso Course Code: RTS412304

This course continues the exploration of the nature of knowledge and ways of knowing as well as the development of students' critical and analytic skills. Students are required to complete an essay on an IB title (from a list of six

prescribed by the IB) and are required to present upon a knowledge question raised by a substantive real-life situation of their own interest. The presentation can be done individually or in a small group (3 person maximum).

IH 9th Grade Research Core (PEMSA and PWMSA only)

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the Academy Program

State Course Code: 01105A000

Proviso Course Code: RTS209105

Research and inquiry are core tenets of the Academy Program. In this course, students conduct research on a variety of topics. They explore real world problems of their choice using qualitative and quantitative methods which culminates in a final project for the course.

IH Engineering Design & Development (PLTW)

Please see course description in the Engineering and Technology Department section of this document.

IH Research Core - Science (PMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Junior level standing

State Course Code: 03212A000

Proviso Course Code: RTS211212

Research and inquiry are core tenets of the Academy Program. In this course, students conduct research with an emphasis on the physical and life sciences. They explore real world problems of their choice using qualitative and quantitative methods. The final assessment is a poster presentation at the annual Research Symposium.

IH Research Core - Social Science (PMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Junior level standing

State Course Code: 04261A000

Proviso Course Code: RTS211261

Research and inquiry are core tenets of the Academy Program. In this course, students conduct research with an emphasis on the social sciences. They explore real world problems of their choice using qualitative and quantitative methods. The final assessment is a poster presentation at the annual Research Symposium.

IH Research Mentorship (PMSA only)

Grade: 12

Length: 2 semesters

Credit: 2.5

Prerequisite: Successful completion of required IH Research Course; Completed Application; Minimum 3.5 GPA; and Teacher Recommendations

State Course Code: 01105A000

Proviso Course Code: RTS212105

Research and inquiry are core tenets of the Academy Program. In this course, students work alongside scientists and other professionals to engage in meaningful, real-world experiences. This course provides an opportunity for students to obtain individualized guidance from a local professional based on their personal interests. They

collaborate with a mentor knowledgeable in similar fields of study, research interests, and extracurricular activities. This course examines how research questions are developed, various manners in which answers can be uncovered, and the interpretations discovered. The final assessment is a poster presentation at the annual Research Symposium. Fulfillment of this course earns students the additional accolade of “graduation with distinction.”

IH OneGoal® Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: None

State Course Code: 22106A001

Proviso Course Code: RTS211106

OneGoal® is a two-year course (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal’s mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

IH OneGoal® Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: One Goal Year 1

State Course Code: 22106A002

Proviso Course Code: RTS212106

OneGoal® is a two-year course (11th-12th grade) that provides students with opportunities and resources to consider college as a viable, realistic, attainable, post-secondary path. One Goal’s mission is college graduation period. The course focuses not only on preparing students for college admission, but college completion. The two-year program follows an intensive post-secondary success curriculum which includes goal setting, completion of interest inventories, SAT test preparation, identifying college match, applying for scholarships, writing college applications and personal statements, and completing the Free Application for Federal Financial Aid (FAFSA). One Goal supports students into their first year of college as a means of ensuring college persistence.

SCIENCE

4 credits are required.

Required Courses: Physics, Chemistry, Biology, and choice of Elective or IB, AP or Dual Credit course equivalents. Students can replace one elective with AP Environmental Science.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Physics	X				1.0	None
IH Chemistry		X			1.0	IH Physics
AP Biology*			X	X	1.0	IH Chemistry or IH Biology and Teacher Recommendation
IH Biology			X		1.0	IH Chemistry
IB Chemistry			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Biology - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Biology - DP Year 2				X	1.0	IB Biology - DP Year 1
IB Physics - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Physics - DP Year 2				X	1.0	IB Physics - DP Year 1
IH Human Genetics				X	1.0	IH Biology
IH Anatomy & Physiology				X	1.0	IH Biology
AP Physics 1*			X	X	1.0	Department Recommendation
AP Physics 2*			X	X	1.0	Department Recommendation
AP Chemistry*				X	1.0	Department Recommendation
IH Forensic Science				X	1.0	IH Biology
AP Environmental Science			X	X	1.0	IH Biology, IH Chemistry, and IH Physics

[#] Prerequisite courses must be completed with a passing grade.

* AP[®] Physics 1 and 2 may be offered in alternating years.

Course Descriptions (in alphabetical order)

AP[®] Biology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Chemistry or IH Biology and Teacher Recommendation

State Course Code: 03056A000

Proviso Course Code: SCI313056

AP[®] Biology includes topics that are regularly covered in a college introductory biology course and differs significantly from the standards-based, high school biology course with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work performed by students, and the time and effort required of the students. The textbook used by AP[®] Biology is also used by college biology majors and the kinds of labs done by AP students are equivalent to those by college students. AP[®] Biology aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly

changing science of biology. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Chemistry

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: Department Recommendation

State Course Code: 03101A000

Proviso Course Code: SCI313106

AP[®] Chemistry is a science elective that gives students an opportunity to earn credit for one year of general chemistry based on performance on the College Board Advanced Placement (AP[®]) Exam in chemistry. This rigorous math-based course further develops student's ability to solve chemistry problems through laboratory and classroom experiences. Topics covered include matter and measurements, atomic structure, basic concepts of quantum theory, bonding, periodic trends, stoichiometry of reactions, thermochemistry, kinetic molecular theory, concepts of the liquid and solid states, solutions, redox reactions, acid-base theories, kinetics, free energy, entropy, and equilibria. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Environmental Science

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Biology, IH Chemistry, and IH Physics

State Course Code: 03207A000

Proviso Course Code: SCI313207

AP[®] Environmental Science is designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify, and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Physics 1

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Department Recommendation

State Course Code: 03163A000

Proviso Course Code: SCI312165

Designed by the College Board, AP[®] Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students develop scientific critical thinking and reasoning skills. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

AP[®] Physics 2

Grade: 11-12

Length: 2 semesters

Credit: 1.0

State Course Code: 03164A000

Proviso Course Code: SCI312166

Designed by the College Board, AP Physics 2[®] is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, waves, and probability. Students in this course are required to take the AP[®] Exam. Fee: Cost of the AP[®] Exam per the College Board rate. Reduced fee waivers may apply.

IB Biology - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 03057A000

Proviso Course Code: SCI411057

In this course, students study the living world from the molecular level through the ecosystem level and investigate the way living systems function. Through the study of sciences, students become aware of how scientists work and communicate with each other. They approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the “Nature of Science,” their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavors. In this hands-on course, students design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers, and evaluate and communicate their findings. Students undertake a project in which they investigate one of the science disciplines from a variety of topics. Topics include Cell Biology; Molecular Biology; Genetics, Biotechnology and Bioinformatics.

IB Biology - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Biology - DP Year 1

State Course Code: 03057A000

Proviso Course Code: SCI412057

Students continue their study of living systems through the scientific method following the same approach and philosophy as DP Year 1. Topics include Ecology; Evolution and Biodiversity; Human Physiology; Plant Biology. Students are required to take the IB examinations in May which include short and extended response questions.

IB Chemistry

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 03107A000

Proviso Course Code: SCI411107

Students study the chemical principles which underpin both the physical environment in which we live and all biological systems. Through the study of sciences, students become aware of how scientists work and communicate with each other. Students approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the “Nature of Science” their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include stoichiometric relationships; periodicity; chemical bonding and structure; energetics/thermochemistry; chemical kinetics; equilibrium; acids and bases; redox processes; organic chemistry;

measurement and data processing. Options for study include materials, biochemistry, energy, and medicinal chemistry. Students undertake an Individual Investigation. Possible tasks include laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, interactive and open-ended simulation. Additionally, students are required to take the IB examinations in May, which include short response and extended response questions.

IB Physics - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 03157A000

Proviso Course Code: SCI411157

Students seek to explain the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics. Students make observations, use, and develop models in order to try to understand observations, and subsequently use and develop theories that attempt to explain the observations. Through the study of sciences, students become aware of how scientists work and communicate with each other. Students approach the scientific method in a practical manner although possibly in different forms. Through the overarching theme of the "Nature of Science," their knowledge and skills are applied to the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavor. Core topics include measurements and uncertainties, mechanics, thermal physics, waves, electricity and magnetism, circular motion and gravitation, atomic/nuclear/particle physics, and energy production. Options for study include relativity, engineering physics, imaging, and astrophysics. Students undertake an Individual Investigation such as laboratory investigation, use of spreadsheet for analysis and modeling, graphic analysis of data, hybridization of spreadsheet/database with lab investigation, and interactive and open-ended simulation.

IB Physics - DP Year 2

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Physics - DP Year 1

State Course Code: 03157A000

Proviso Course Code: SCI412157

In this course, students continue their study of the universe itself from the very smallest particles to vast galaxies via theoretical, experimental, and technological physics, following the same approach and philosophy as DP Year 1. Additionally, students are required to take the IB exams in May which include short response and extended response questions.

IH Anatomy & Physiology

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Biology

State Course Code: 03053A000

Proviso Course Code: SCI213053

This is a comprehensive college preparatory elective science course. Topics include the organization of the human body, basic biochemistry, cells and tissues, integumentary system, skeletal system, muscular system, nervous system, special senses, endocrine system, cardiovascular system, lymphatic and immune system, respiratory system, digestive system, urinary system, reproductive system, development, and inheritance. Laboratory work includes dissection of preserved specimens, microscopic study, physiologic experiments, and computer simulations.

IH Biology

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Chemistry

State Course Code: 03052A000

Proviso Course Code: SCI211052

This course deals with the study of living things and attempts to develop understandings of basic biological principles. Emphasis is placed upon the chemical and physical basis of life, the continuity of life, the fundamental life processes, evolution of life, and the interdependence of living things and the environment. The program is heavily oriented toward laboratory investigation and critical thinking skills. Students should have above average abilities in reading, science, and critical thinking skills to be enrolled in this course.

IH Chemistry

Grade: 10

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Physics

State Course Code: 03101A000

Proviso Course Code: SCI210149

Students use measurement and observation skills while investigating the composition of substances and the changes they undergo. This course emphasizes the strategies and techniques of scientific investigation, problem solving, and critical thinking. This is accomplished through extensive use of demonstrations, classroom discussions, laboratory investigations, and textbook materials. Topics are covered at a faster pace with in-depth quantitative reasoning used as the focus for each topic of study. Topics include classification of matter and changes, conservation of matter and energy, gas behavior, principles of atomic theory, nuclear chemistry, periodic properties of the elements, chemical bonding, the mole and stoichiometry, chemical reactions, acids and bases, solutions, and introductory thermochemistry. Independent student projects and scientific investigations are course requirements. This course incorporates in-depth inquiry and more opportunities for student-centered activities.

IH Forensic Science

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Biology

State Course Code: 03202A000

Proviso Course Code: SCI213214

In this course, students are presented with the philosophical, rational, and practical framework that supports a case investigation. The curriculum includes an outline of the unifying principles of forensic science and discussions on what a forensic scientist might consider during an investigation. Students also discuss the experimental methods and some of the ways in which a forensic analysis can be confounded. This course is not an overview of the disciplines that comprise the Forensic Sciences, but rather the umbrella under which the practical work resides. Students work through interactive exercises and discuss various scenarios with the instructors and their fellow classmates in a discussion forum. The explanation and clarification of assumptions and inferences are emphasized. Students take a final examination at the end of the course in which they demonstrate their knowledge of specific information presented and extend that knowledge in considering questions about specific cases.

IH Human Genetics

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Biology

State Course Code: 03059A000

Proviso Course Code: SCI212059

This course introduces basic human genetic principles and contemporary issues in biotechnology. Addresses the ethical, political, and social implications of biological advances in the area of genetics. Topics include genetic counseling, gene therapy, stem cell research, cloning, forensics, paternity testing, genetic disorders, and cancer.

IH Physics

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 03151A000

Proviso Course Code: SCI209151

Physics is the study of the fundamental behavior of the physical universe on both large and small scales. This course examines topics involving motion, momentum, energy, wave, and particle behavior using principles and strategies of inquiry. Emphasis is placed on physics in the modern era, studying the impact of physics and technology on our society, and the application of data analysis strategies and tools to the study of real-world data. Additionally, MSA IH Physics incorporates in-depth inquiry and more opportunities for student-centered activities.

SOCIAL SCIENCE

3 credits are required.

Required Courses: IH Global Studies, IH Civics, IH Black History 365, and IH US History or IB, AP or Dual Credit course equivalents

Course Name	9	10	11	12	Credit	Prerequisite [#]
AP World History	X	X	X	X	1.0	Placement Test or Teacher Recommendation
IH Global Studies	X				1.0	None
AP European History		X	X	X	1.0	Teacher Recommendation
AP Human Geography	X	X	X	X	1.0	Teacher Recommendation
AP Psychology		X	X	X	1.0	Teacher Recommendation
AP US Government & Politics		X			0.5	AP World History or Teacher Recommendation
IH Civics		X			0.5	IH Global Studies or AP World History
IH Black History 365 ⁺		X			0.5	IH Global Studies or AP World History
IH Applied Anthropology			X	X	1.0	Teacher Recommendation
IH Psychology			X	X	0.5	Junior/Senior level standing
IH Contemporary American History			X	X	0.5	Junior/Senior level standing
AP Macroeconomics			X	X	0.5	Teacher Recommendation
AP Microeconomics			X	X	0.5	Teacher Recommendation
IB Psychology			X	X	1.0	Acceptance into the IB Diploma or Certificate Programme
IH US History			X		1.0	IH American Government
US History (Dual Credit)*			X			IH American Government
AP US History			X	X	1.0	IH American Government and Teacher Recommendation
African and African American Thought (Dual Credit)**			X	X	0.5	IH US History or equivalent
IB History - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB History - DP Year 2				X	1.0	IB History - DP Year 1
IB Economics			X		1.0	Acceptance into the IB Diploma or Certificate Programme

[#] Prerequisite courses must be completed with a passing grade.

* All Dual Credit courses require students to meet qualifications established by Triton College.

⁺ This course satisfies the Black History graduation requirement.

Course Descriptions (in alphabetical order)

African and African American Thought (Dual Credit)

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: IH US History

State Course Code: 04062A000

Proviso Course Code: SOC513260

This dual credit course includes a philosophical investigation of African and African American thought in the context of intellectual and cultural history of sub-Saharan Africa.

AP® European History

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04056A000

Proviso Course Code: SOC313056

In AP® European History, students study the history of Europe from the Renaissance to the present. Reading and writing analysis will emphasize intellectual, cultural, social, and economic history as well as political and diplomatic developments. The course prepares students for the Advanced Placement (AP) examination of the College Board. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Human Geography

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04004A000

Proviso Course Code: SOC313004

The purpose of the AP® Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and application. Upon successful completion of the course, students will have developed skills that enable them to do the following: Understand and explain the implications of associations and networks among phenomena in places. Recognize and interpret the relationships among patterns and process at different scales of analysis. Define regions and evaluate the regionalization process. Characterize and analyze changing interconnections among places. Interpret maps and analyze geospatial data. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® Macroeconomics

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Teacher Recommendation

State Course Code: 04204A000

Proviso Course Code: SOC313204

In AP® Macroeconomics, students learn why and how the world economy can change from month to month, how to identify trends in our economy, and how to use those trends to develop performance measures and predictors of economic growth or decline. They also examine how individuals, institutions, and influences affect people, and how those factors can impact society with employment rates, government spending, inflation, taxes, and production. Students prepare for the AP Exam and for further study in business, political science, and history. Students are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Microeconomics

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Teacher Recommendation

State Course Code: 04203A000

Proviso Course Code: SOC313203

AP® Microeconomics studies the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students learn why the same product costs different amounts at different stores, in different cities, at different times. They will also learn to spot patterns in economic behavior and how to use those patterns to explain buyer and seller behaviors under various conditions. Microeconomics studies the economic way of thinking, understanding the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in promoting a healthy economy. The equivalent of a 100-level college course, AP Microeconomics prepares students for the AP Exam and for further study in business, history, and political science. This course has been authorized by the College Board to use the AP designation. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® Psychology

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04256A000

Proviso Course Code: SOC313256

The AP® Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. They explore how psychologists use research methods and critical analysis to explore human behavior. Also, they will discuss how biological, cognitive, and cultural factors converge and facilitate acquisition, development and use of language. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

AP® US Government & Politics

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: AP World History or Teacher Recommendation

State Course Code: 04157A000

Proviso Course Code: SOC310157

AP® US Government & Politics gives students an analytical perspective on government and politics in the United States. This course includes the study of general concepts used to interpret US government and politics and the

analysis of specific examples. Students become familiar with the variety of theoretical perspectives and explanations for various behaviors and outcomes in this course. Fee: Cost of the AP® Exam per the College Board rate. Reduced fee waivers may apply.

AP® US History

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH American Government and Teacher Recommendation

State Course Code: 04104A000

Proviso Course Code: SOC313104

This AP® US History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in US history from the settlement of the New World to the recent past. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course develops the skills necessary to arrive at conclusions based on an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply. This course satisfies Illinois Public Law 195 Consumer Education requirements.

AP® World History

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test or Teacher Recommendation

State Course Code: 04057A000

Proviso Course Code: SOC313067

The purpose of the AP® World History course is to help students develop a greater understanding of global processes and contacts in different types of human societies. Students will develop the skills necessary to critically examine human society in the present and the past, as a whole and in its parts. Students will use the tools of political, social, cultural, environmental, and economic historians to analyze the world in which they live. No more than twenty percent of this course will focus on European history. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

IB Economics

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04206A000

Proviso Course Code: SOC411206

The study of Economics centers around scarcity, resources, and human wants. Economics uses scientific methodologies (quantitative and qualitative) and explores theories of macroeconomics and microeconomics in application to real-world issues. Through the study of economics, students will develop international mindedness and global awareness as well as self-awareness of their responsibilities at the local through the international level with a view to resolving economic issues. Topics studied include Macroeconomics, Microeconomics, International Economics, Development Economics. Students produce a commentary portfolio based on news articles.

IB History - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04054A000

Proviso Course Code: SOC411054

This course introduces the understanding of history as a discipline, including the nature and diversity of its sources, methods, and interpretations. It also helps students gain a better understanding of the present through critical reflection of the past. It requires students to make comparisons between similar and dissimilar solutions to common situations, political, economic, or social. It invites comparisons between, but not judgments of, different cultures, political systems, and national traditions. They study the history of the United States, Canada, and Latin America. Topics include Causes, Course, and Effects of the American Civil War; Causes and Effects of 20th Century Wars; The Great Depression and the Americas; Civil Rights and Social Movements in the Americas Post-1945.

IB History - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB History - DP Year 1

State Course Code: 04054A000

Proviso Course Code: SOC412054

Students continue the study of the history of the United States, Canada and Latin America as well as involvement in and impact on global events. Topics include Results of the Great Depression and Links to Military Expansion in Asia and Europe, Move to Global War, and the Cold War. Students undertake an individual Historical Investigation. Additionally, students are required to sit the IB examinations in May which include source-based and essay papers.

IB Psychology

Grade: 11 (DP Programme or Certificate), 12 (Certificate only)

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 04257A000

Proviso Course Code: SOC413257

Psychology is the systemic study of behavior and mental processes. With roots in both natural and social science, it uses a variety of research methodologies to develop an understanding of modern society. Students examine the biological, cognitive, and sociocultural influences on human behavior and explore various ethical implications of psychological research. Students become aware of the benefits of psychological research, follow ethical practices in their own research, and study alternative explanations of behavior. They are required to conduct an experiment and produce a report on it. Additionally, students are required to sit the IB examinations in May.

IH Civics

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Global Studies or AP World History

State Course Code: 04161A000

Proviso Course Code: SOC212165

IH Civics examines the rights, roles, powers, and responsibilities of individuals and institutions in the political system. Students evaluate the opportunities and limitations of participation in elections, voting, and electoral process; analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality, and

liberty; explain how the US Constitution established a system of government that has powers, responsibilities, and limits that have changed over time and are still contested while promoting the common good and protecting rights. This course satisfies a graduation requirement for Social Science.

IH Applied Anthropology

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Teacher Recommendation

State Course Code: 04251A000

Proviso Course Code: SOC213251

Anthropology is the study of the origin, the behavior, and the physical, social, and cultural development of humans. This course examines these tenets within the context of modern life with a particular emphasis on urban societies.

IH Black History 365

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Global Studies or AP World History

State Course Code: 04107A000

Proviso Course Code: SOC210107

This course examines the history, politics, economics, society and/or culture of African Americans in the United States. This course may focus primarily on the history of individuals of African Ancestry and take a more comprehensive approach to studying the contemporary issues affecting African Americans.

IH Contemporary American History

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Junior/Senior level standing

State Course Code: 04103A000

Proviso Course Code: SOC213103

This class is designed to give students the background and skills needed to understand the most pressing political, economic, and social issues and events of the day. The course presents dynamic and emerging events by providing historical and geographic context. Current issues stress a historical approach but focus on how historical themes are active in current events. Students will continue to hone their social studies skills to analyze events, view them critically, and formulate their own opinions on the events and their responsibility for them.

IH Global Studies

Grade: 9

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 04061A000

Proviso Course Code: SOC209199

In this course, students gain an appreciation for various approaches to historical analysis, which includes social, political, economic, and intellectual history. This course asks students to analyze how history and culture inform our understanding of the world today and how global interdependence, far from being a new phenomenon, has unfolded over the course of thousands of years. The course emphasizes such skill areas as expository writing, oral

communication, and evaluation of primary sources, map analysis, research techniques, and critical thinking dispositions. This course is taken freshman year and is a prerequisite for all future social studies classes.

IH Psychology

Grade: 11-12

Length: 1 semester

Credit: 0.5

Prerequisite: Junior/Senior level standing

State Course Code: 04254A000

Proviso Course Code: SOC213254

This one semester course explores the concepts, theories, perspectives, phenomena, personality, abnormal psychology, and behaviors associated with the subfields and research of psychology. Students will analyze methods psychologists use to study various types of behaviors and meet the processes and evaluate the validity and significance of their contributions.

IH US History

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH American Government

State Course Code: 04101A000

Proviso Course Code: SOC511101

This is a survey course that traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems, and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multimedia presentations.

US History (Dual Credit)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH American Government

State Course Code: 04101A000

Proviso Course Code: SOC511101

This dual credit course traces the key historic and social developments of the American experience from its pre-colonial origins to the present. Students acquire an understanding of American culture by studying the political and economic systems, the development of value systems, and interactions among the many groups that live in the United States. The course emphasizes such skill areas as map analysis, evaluation of primary sources, library research techniques, expository writing, and multimedia presentations.

THEATRE

The Theatre Department provides opportunities for students to engage in experiences as preparation for creative careers and responsible citizenship. Theatre courses cultivate students' abilities to think, collaborate, perform, and problem-solve in innovative ways.

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Theatre*	X	X	X	X	1.0	None (Elective credit only)
IH Advanced Theatre*		X	X	X	1.0	IH Theatre, Audition, and/or Teacher Recommendation (Elective credit only)

[#] Prerequisite courses must be completed with a passing grade.

* Elective credit only

IH Advanced Theatre

Grade: 10-12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: IH Theatre, Audition, and/or Teacher Recommendation

State Course Code: 05053A000

Proviso Course Code: THE213055

In this course, students continue to develop their skills in acting, play production, and creative writing. They present one public performance of a play or other scripted performance each semester.

IH Theatre

Grade: 9-12

Length: 2 semesters

Credit: 1.0 (Elective credit only)

Prerequisite: None

State Course Code: 05055A000

Proviso Course Code: THE213051

This course introduces students to the basic tools, techniques, and processes of acting and play production. Students learn about improvisation, creating a character, script analysis, creative writing, memorization techniques, theater history, dramatic structure, and staging and rehearsing scenes. They produce a showcase of scenes to perform for the public.

WELLNESS

4 credits are required.

Required Courses: IH Wellness 1, IH Health, IH Wellness 2, IH Driver's Education: In the Classroom, IH Wellness 3, IH Wellness 4 or IB, AP or Dual Credit course equivalents

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH Wellness 1	X				0.5	None
IH Health Education	X				0.5	None
IH Driver's Education Behind-the-Wheel		X			0.5	15 years of age, IH Driver's Education: In the Classroom, and Driving Permit
IH Wellness 2		X			0.5	IH Wellness 1
IH Driver's Education: In the Classroom		X			0.5	IH Wellness 1 and must successfully complete 8 classes in the previous 2 semesters of coursework
IH Wellness 3			X		1.0	IH Wellness 2
IB CAS Wellness			X	X	1.0	Acceptance into the IB Diploma or Certificate Programme
IH Wellness 4				X	1.0	IH Wellness 3
Wellness 4 (Dual Credit)*				X	1.0	IH Wellness 3

[#] Prerequisite courses must be completed with a passing grade.

* All Dual Credit courses require students to meet qualifications established by Triton College.

Course Descriptions (in alphabetical order)

IB CAS Wellness

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 08001A000

Proviso Course Code: WEL413301

Students in this course will focus on the elements of the creativity, activity, service (CAS) required component of the Diploma Programme (DP), and on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Driver's Education: Behind-the-Wheel

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: 15 years of age, IH Driver's Education in the Classroom, and Driving Permit

State Course Code: 08151A000

Proviso Course Code: WEL610154

IH Driver's Education: Behind-the-Wheel is an optional course, offered for 6 hours. Instruction is made available to students, but it is not required for graduation. The permit allows the students to begin the required 50 hours of

behind-the-wheel instruction with their parents and the 6-hour behind-the-wheel school phase outside of the regular school day, and/or during the summer. Students who show a proficiency in the classroom and behind-the-wheel phases (minimum of grade B) may earn the opportunity to take their actual road test with their MSA instructor. Students that achieve this level of excellence will receive a certificate of completion entitling them to receive their license without any further testing. Fees: \$175.00 user fee payable to Proviso Township High Schools, a \$20.00 application fee for permit payable to the Secretary of State, and a \$15.00 workbook fee are required.

IH Driver's Education: In the Classroom

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Wellness 1 and must successfully complete 8 classes in the previous 2 semesters of coursework

State Course Code: 08151A000

Proviso Course Code: WEL610153

IH Driver's Education: In the Classroom is designed to develop safe, courteous, and skillful drivers. To enter the driver's education program, students must have completed freshman physical education and maintained a 90% attendance rate during the school year prior to taking this course. Topics in this course include legal obligations and responsibility; rules of the road and traffic procedure; safe driving strategies and practices; and the physical and mental factors affecting the driver's capability "including alcohol and other drugs. At the end of this course, students receive their permit, which must be held three (3) months before they can be issued a license. NOTE: This course meets the driver's education requirement for graduation.

IH Health Education

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08051A000

Proviso Course Code: WEL209051

This course is designed to promote awareness of physical, mental, and social developmental needs for optimal health. Topics covered within Health Education courses include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, relationships, sex ed. and first aid) and consumer health issues.

IH Wellness 1

Grade: 9

Length: 1 semester

Credit: 0.5

Prerequisite: None

State Course Code: 08001A000

Proviso Course Code: WEL209301

This course is the initial course of a 4-part sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Wellness 2

Grade: 10

Length: 1 semester

Credit: 0.5

Prerequisite: IH Wellness 1

State Course Code: 08001A000

Proviso Course Code: WEL210301

This course is the second part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Wellness 3

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Wellness 2

State Course Code: 08001A000

Proviso Course Code: WEL211301

This course is the third part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level.

IH Wellness 4

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Wellness 3

State Course Code: 08001A000

Proviso Course Code: WEL212301

This course is the final part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level. Students in this course will receive CPR training. Fee: CPR certification fee may apply

Wellness 4 (Dual Credit)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Wellness 3

State Course Code: 08001A000

Proviso Course Code: WEL512301

This dual credit course is the final part of a sequence that focuses on all aspects of wellness and personal development, including emotional health and social maturity. In addition, students will have the opportunity to develop skills in recreational sports and fitness/conditioning activities. Content and processes are designed to be age-appropriate for students at this level. Students in this course will receive CPR training. Fee: CPR certification fee may apply.

WORLD LANGUAGES

2 credits are required - 2 credits of the same language

Course Name	9	10	11	12	Credit	Prerequisite [#]
IH French 1	X	X	X		1.0	None
IH French 2	X	X	X	X	1.0	IH French 1 or Placement Test
IH French 3		X	X	X	1.0	IH French 2
IH French 4			X	X	1.0	IH French 3
AP French Language & Culture			X	X	1.0	IH French 3
IB Language Ab Initio French SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio French SL Year 2				X	1.0	IB Language Ab Initio French SL Year 1
IB Language B French - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Language B French - DP Year 2				X	1.0	IB Language B French - DP Year 1
IH Spanish 1	X	X	X		1.0	None
IH Spanish 2	X	X	X	X	1.0	IH Spanish 1 or Placement Test
IH Advanced Spanish 2 Immersion	X	X	X	X	1.0	Placement Test
IH Spanish 3	X	X	X	X	1.0	IH Spanish 2 or Placement Test
IH Advanced Spanish 3 Immersion		X	X	X	1.0	IH Advanced Spanish 2 Immersion or Teacher Recommendation
IH Spanish 4		X	X	X	1.0	IH Spanish 3 or Placement Test
AP Spanish Language & Culture		X	X	X	1.0	IH Spanish 4, IH Advanced Spanish 3 Immersion, or Teacher Recommendation
IB Language Ab Initio Spanish SL Year 1			X		1.0	New to language, IB application submitted
IB Language Ab Initio Spanish SL Year 2				X	1.0	IB Language Ab Initio Spanish SL Year 1
IB Language A Spanish - DP Year 1			X			Acceptance into the IB Diploma or Certificate Programme
IB Language A Spanish - DP Year 2				X		IB Language A Spanish - DP Year 1
IB Language B Spanish - DP Year 1			X		1.0	Acceptance into the IB Diploma or Certificate Programme
IB Language B Spanish - DP Year 2				X	1.0	IB Language B Spanish - DP Year 1

[#] Prerequisite courses must be completed with a passing grade.

Course Descriptions (in alphabetical order by language)

FRENCH

AP® French Language & Culture

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 3

State Course Code: 06132A000

Proviso Course Code: WLA313114

In AP® French Language & Culture, students explore culture in contemporary and historical contexts. They develop awareness and appreciation of products, practices, and perspectives of French/Francophone culture via authentic artifacts. Instruction and student interaction are exclusively in French. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

IB Language Ab Initio French SL Year 1 (PEMSA/PWMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24118A000

Proviso Course Code: WLA411118

French Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio French SL Year 2 (PEMSA/PWMSA only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio French SL Year 1

State Course Code: 24118A000

Proviso Course Code: WLA412118

Students continue to develop the ability to communicate in French through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

IB Language B French - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 06131A000

Proviso Course Code: WLA411113

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for cultural diversity. They study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students work toward developing the skills that will be assessed as well as intercultural understanding and using and appreciating the language studied. Students are assessed informally and formally throughout year 1. Formal assessments include interactive oral activities. Additionally, those students taking the course at the HL level begin the study literature written in the target language.

IB Language B French - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language B French - DP Year 1

State Course Code: 06131A000

Proviso Course Code: WLA412113

Students continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. They continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students are able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). They are assessed informally and formally throughout year 2. Formal assessments include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May which include text-handling exercises, a written exercise, and an inter-textual reading with a written task. Additionally, those students taking the course at the HL level have an additional written exercise and added length/depth of response requirements included on the examination.

IH French 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06121A000

Proviso Course Code: WLA213102

This course requires no previous language experience. This course is a communicative-based introduction to French language integrated with French/Francophone culture. It is a “French first” class in that initial instruction takes place in the target language first and student participation is encouraged to be in the target language as much as possible. By the end of FH French 1, the student will be able to communicate in French in a basic manner (discuss him/herself and his/her family and friends, discuss likes/dislikes/needs, make, and respond to simple requests, etc.) with both native and non-native French speakers.

IH French 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH French 1 or Placement Test

State Course Code: 06122A000

Proviso Course Code: WLA213103

This course integrates the continued acquisition of French grammar and vocabulary with an exploration of immigration, assimilation, and citizenship in French/Francophone countries. At this level, students are expected to

interact in French during class. By the end of the course, they will be able to communicate in French with native and non-native French speakers and be conversant on immigration, assimilation, and citizenship.

IH French 3

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH French 2

State Course Code: 06123A000

Proviso Course Code: WLA213104

This course integrates the acquisition of advanced French grammar and vocabulary with the study of the culture of a specific Francophone country. At this level, students are expected to interact predominantly in French during class. By the end of this course, they will be able to communicate passably in French with native and non-native French speakers and be conversant on the literature, arts, and history of a specific Francophone country.

IH French 4

Grade: 11-12

Length: 2 semesters

Credit: 1.0

Prerequisite: French 3

State Course Code: 06124A000

Proviso Course Code: WLA213105

This course integrates advanced communicative French with the study of French/Francophone literature, art, and history. At this level, students are expected to interact exclusively in French during class. By the end of this course, they will be able to communicate comfortably in French with native and non-native French speakers and be conversant on a variety of topics, especially literature, the arts, and history.

SPANISH

AP® Spanish Language & Culture

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Spanish 4, IH Advanced Spanish 3 Immersion, or Teacher Recommendation

State Course Code: 06112A000

Proviso Course Code: WLA313064

In AP® Spanish Language & Culture, student explore culture in contemporary and historical contexts. They develop awareness and appreciation of products, practices, and perspectives of Hispanic culture via authentic artifacts. Instruction and student interaction are exclusively in Spanish. Students in this course are required to take the AP® Exam. Fee: Cost of the AP® Exam fee per the College Board rate. Reduced fee waivers may apply.

IB Language Ab Initio Spanish SL Year 1 (PEMSA/PWMSA only)

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: New to language, IB application submitted

State Course Code: 24068A000

Proviso Course Code: WLA411068

Spanish Ab Initio courses prepare students to take the International Baccalaureate exam. This course focuses on developing the linguistic abilities of students with little or no experience with the language of study. Course content

includes the study of individuals and society, leisure and work, and urban and rural environments. This course also provides students with the opportunity to practice and explore this language.

IB Language Ab Initio Spanish SL Year 2 (PEMSA/PWMSA only)

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language Ab Initio Spanish SL Year 1

State Course Code: 24068A000

Proviso Course Code: WLA412068

Students continue to develop the ability to communicate in Spanish through the study of language, themes and texts. They also develop conceptual understandings of how language works. Communication is evidenced through receptive, productive and interactive skills across a range of contexts and purposes that are appropriate to the level of the course. The language ab initio syllabus is organized into five prescribed themes: identities, experiences, human ingenuity, social organization and sharing the planet. The language ab initio syllabus prescribes four topics for each of the five prescribed themes for a total of 20 topics that must be addressed in the language ab initio course. The internal assessment is an individual oral interview completed during the second year of the course. Students are also required to sit the IB examinations in May which include text-handling exercises, a written exercise, and a separate section for listening.

IB Language A Spanish - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 24067A000

Proviso Course Code: WLA411067

Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature.

IB Language A Spanish - DP Year 2

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language A Spanish - DP Year 1

State Course Code: 06110A000

Proviso Course Code: WLA412067

Spanish courses prepare students to take the IB Language A: Language & Literature exams. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments.

IB Language B Spanish - DP Year 1

Grade: 11

Length: 2 semesters

Credit: 1.0

Prerequisite: Acceptance into the IB Diploma or Certificate Programme

State Course Code: 06111A000

Proviso Course Code: WLA411063

The acquisition of an additional language opens the door to cross-cultural communication and understanding. Students are encouraged to develop their communicative skills, their global awareness, and their respect for

cultural diversity. Students study a language and its culture(s) via five themes (identities, experiences, human ingenuity, social organization and sharing the planet). Students work toward developing the skills that will be assessed. Students will work toward intercultural understanding, using, and appreciating the language studied. Students will be assessed both informally and formally throughout year 1. Formal assessments include interactive oral activities. Additionally, those students taking the course at the HL level begin the study literature written in the target language.

IB Language B Spanish - DP Year 2

Grade: 12

Length: 2 semesters

Credit: 1.0

Prerequisite: IB Language B Spanish - DP Year 1

State Course Code: 06111A000

Proviso Course Code: WLA412063

Students continue to develop their acquisition of language and to expand and refine their communicative skills, their global awareness, and their respect for cultural diversity. Students continue to study a language and its culture(s) via the themes introduced in year 1. By the end of the two-year course of studies, students are able to demonstrate intercultural understanding, understand and use the language and appreciate its culture(s), be aware of and appreciate differences of cultural perception, gain a basis for further study, enjoyment and/or employment courtesy of knowledge of another language and its culture(s). Students are assessed both informally and formally throughout year 2. Formal assessments include an individual oral and an interactive oral activity. Students are required to sit the IB examinations in May which include text-handling exercises, a written exercise, and an inter-textual reading (with a written task). Additionally, those students taking the course at the HL level have an additional written exercise and added length/depth of response requirements included on the examination.

IH Advanced Spanish 2 Immersion

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: Placement Test

State Course Code: 06106A000

Proviso Course Code: WLA213057

This course was created specifically for advanced Spanish speakers. The goal of this class is to expand student proficiency in Spanish in all four-skill areas: listening, speaking, reading, and writing. In addition, the course explores the historical, political, and cultural aspects of Spanish speaking countries.

IH Advanced Spanish 3 Immersion

Grade: 10-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Advanced Spanish 2 Immersion or Teacher Recommendation

State Course Code: 06106A000

Proviso Course Code: WLA213059

This course is a continuation of IH Advanced Spanish 2 Immersion. The goal of this class is to further expand student proficiency in Spanish in all four skill areas (listening, speaking, reading, and writing) through the exploration of historical, political, and cultural aspects of Spanish speaking countries.

IH Spanish 1

Grade: 9-11

Length: 2 semesters

Credit: 1.0

Prerequisite: None

State Course Code: 06101A000

Proviso Course Code: WLA213052

This course requires no previous language experience. Students learn basic communication skills through speaking, reading, and writing practice. By the end of this course, students are able to understand main ideas in fiction and nonfiction texts. In addition, students will be able to communicate in Spanish with native and non-native Spanish speakers about basic topics such as their identity, family and friends, and likes and dislikes as well as respond to simple requests. This course also covers cultural topics related to Spanish-speaking countries in Latin America.

IH Spanish 2

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Spanish 1 or Placement Test

State Course Code: 06102A000

Proviso Course Code: WLA213053

This course is designed to improve language skills from IH Spanish 1. Students build larger vocabularies and improve sentence structure as they engage in written and oral discourse. They also read cultural selections to increase their conversational and writing skills in Spanish.

IH Spanish 3

Grade: 9-12

Length: 2 semesters

Credit: 1.0

Prerequisite: IH Spanish 2 or Placement Test

State Course Code: 06103A000

Proviso Course Code: WLA213054

This course concentrates on the acquisition of high intermediate to advanced linguistic skills in speaking, reading, and writing Spanish, building on what was learned in IH Spanish 1 and 2. Students will be able to communicate passably in Spanish with native and non-native Spanish speakers. In addition, students will be conversant on such topics as literature, arts, and history of Spain.

IH Spanish 4

Grade 10-12

2 semesters

Credit: 1.0

Prerequisite: IH Spanish 3 or Placement Test

State Course Code: 06104A000

Proviso Course Code: WLA213055

This course refines student abilities to speak, read, and write in the Spanish language. By the end of IH Spanish 4, students are able to communicate comfortably in Spanish with both native and non-native Spanish speakers and be conversant on a variety of topics related to the arts in Spanish speaking countries.

Core Values

- **WELCOMING**

We respect the strength of our diversity, and all have a sense of belonging

- **EQUITY-FOCUSED**

We actively work to remove barriers to educational access

- **RESEARCH-BASED**

We engage in practices demonstrated effective by research

- **RELEVANT/INNOVATIVE**

We prepare scholars to be locally and globally positioned

- **RESULTS-DRIVEN**

We measure what matters

Guiding Principles



EQUITY-FOCUSED



EDUCATIONAL EXCELLENCE



EVERY SCHOLAR COLLEGE AND CAREER READY



"Pursuit Of Nothing But The Best"

INFORMATION ITEM

Curriculum Handbook 2023-2024

In support of Strategic Plan Goal 2: Academic Achievement/Student Support, the Curriculum Handbook serves as a course catalog for offerings at Proviso East, Proviso West, and Proviso Math and Science Academies.

The Curriculum Handbook is a district-wide document for all three schools. It includes graduation requirements, academic opportunities, student resources and services, and course descriptions for the three campuses. Each course description includes the grade level(s), length of course, amount of credits, and any required prerequisites. It also includes the State and Proviso course codes.

Changes from SY23 Curriculum Handbook

- District and Building Leadership updated, including new BOE
- 50% grading policy removed
- OneGoal and Algebraic Reasoning courses added

The Curriculum Handbook serves as a guide for students and families for academic planning. It also serves as an essential resource for counselors and staff who are involved in programming and scheduling students.

The SY 24 Curriculum Handbook will be posted on the district website for all stakeholders.

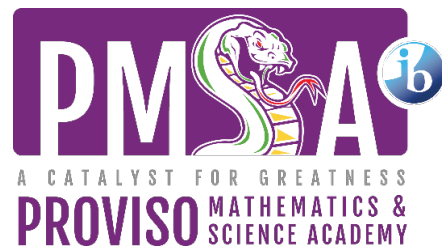
District administration will continue to review course offerings to align with state standards, the district's vision and mission, the most recent curriculum audit, and feedback from students, families, faculty and staff, and community members. Updates will be presented to the Board on an ongoing basis.

FOIA REPORT – September 2023

No FOIA request for the month of September 2023



Proviso Township High School District 209
Treasurer's Report



Treasurer's Report as of August 31, 2023

FINANCIAL REPORT FY2024 - August (unaudited) - Two Months

	<u>EDUCATION</u>	<u>OPERATIONS & MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/ IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE & SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 3,466,140	\$ 493,629	\$ 145,468	\$ 82,100	\$ 63,253	\$ 4,301	\$ 34,680	\$ 12,019	\$ 32,774	\$ 4,334,364
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	1,776,702	-	-	-	-	-	-	-	-	1,776,702
FEDERAL SOURCES	1,150,234	-	-	-	-	-	-	-	-	1,150,234
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	6,393,075	493,629	145,468	82,100	63,253	4,301	34,680	12,019	32,774	7,261,300
FY2024 Proposed Budget	85,280,745	15,289,835	6,360,166	5,361,192	2,412,125	2,718,456	60,357	247,272	419,673	118,149,821
% of FY2024 Revenue/Budget	7%	3%	2%	2%	3%	0%	57%	5%	8%	6%
EXPENDITURES										
SALARIES	2,100,833	527,226	-	16,632	-	-	-	-	-	2,644,691
BENEFITS	555,203	122,419	-	5,206	159,735	-	-	-	-	842,563
PURCHASED SERVICES	1,051,137	157,324	-	94,622	-	-	-	-	-	1,303,083
SUPPLIES & MATERIALS	603,106	47,848	-	-	-	-	-	-	-	650,955
CAPITAL OUTLAY	270,688	73,252	-	-	-	3,814,370	-	-	-	4,158,311
OTHER OBJECTS	902,438	53,263	-	-	-	-	-	-	-	955,701
NON CAPITALIZED ITEMS	37,228	12,422	-	-	-	-	-	-	-	49,650
TOTAL EXPENDITURES	5,520,633	993,755	-	116,460	159,735	3,814,370	-	-	-	10,604,954
FY2024 Proposed Budget	78,716,876	11,299,144	6,196,546	5,190,932	1,728,660	50,301,003	0	0	0	153,433,161
% of FY2024 Expenditure/Budget	7%	9%	0%	2%	9%	8%	0%	0%	0%	7%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES	872,443	(500,127)	145,468	(34,360)	(96,482)	(3,810,069)	34,680	12,019	32,774	(3,343,654)
ACTUAL FUND BALANCE - Beg.	62,669,694	(47,765)	3,494,712	4,110,584	2,454,259	5,973,187	3,749,981	844,519	2,812,371	86,061,543
ESTIMATED FUND BALANCE- End	\$ 63,542,137	\$ (547,891)	\$ 3,640,180	\$ 4,076,225	\$ 2,357,777	\$ 2,163,118	\$ 3,784,661	\$ 856,539	\$ 2,845,145	82,717,889

29. Old Business

30. New Business

31. Adjourn