

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, July 27, 2026, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, July 27, 2026

Join from PC, Mac, iPad, or Android:

<https://us02web.zoom.us/j/88186319479?pwd=7n3sULSXXKpqgnqWMapQULUreqj2aJ1.1>
Passcode:779271

1. Opening of Meeting - Roll Call

A. Approval of any Board of Education Member Participating Remotely

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Regular Meeting of the Board of Education for June 22, 2026

Moline, Illinois, June 22, 2026
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Chet DeSmet at 6:00 p.m. at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen

Member Absent: None

Student Member Present: Varun Mekala

Student Member Absent: None

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of May 26, 2026 were presented for approval as presented.

A motion was made by Geoff Manis, seconded by Audrey Adamson, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of May 26, 2026 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education Meeting on May 26, 2026 were presented for approval as presented.

A motion was made by Lindsey Hines, seconded by Geoff Manis, all in favor, that the minutes of the Closed Session of the Regular Board of Education meeting of May 26, 2026 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or communication.

ONTIVEROS ELEMENTARY CONSTRUCTION UPDATE

Mr. Gallo, Chief Financial Officer, updated the board on the Ontiveros Elementary Construction project to date. The project is currently in a heavy demolition and site-preparation phase. Work completed or underway includes: salvaging light fixtures and mechanical equipment, removing exterior sections of the building, demolishing interior walls, removing portions of the main corridor floor for plumbing work, demolishing the old gymnasium and administrative wing, demolishing the last remaining house on the property, installing an underground detention system beneath the future parking lot. In the upcoming months Centennial Contractors will begin setting formwork for new foundations, installing helical piers

to connect new construction to the existing building, and pouring additional concrete slabs. The project is reported to be on schedule, on budget, and running smoothly overall. Mr. Gallo informed the board that they should have live camera feed available so stakeholders can monitor progress and create time-lapse views. Mr. Gallo acknowledged Estes Construction, Project Coordinator Sarah Colbrese, Keith Karstens, and the structural engineers and architects involved in the project, their coordination and management have helped keep the project progressing efficiently.

Mr. Gallo gave an update on other district construction projects happening. The High School bathroom renovations are progressing well. Cafeteria walls are being rebuilt. Flooring and interior finishes are being installed. These projects remain on schedule and are expected to be completed before students return. Elementary Schools projects include classroom renovation projects at Butterworth and Washington are progressing well. Casework is being installed. Most painting is complete. Remaining work includes installation of new gym flooring. The soccer facility construction is progressing well despite significant rainfall. Drainage and water management issues have been addressed, allowing work to continue.

Mr. DeSmet and Mr. Manis expressed enthusiasm about watching the transformation from demolition to completed facilities.

PUBLIC HEARING OF PROPOSED 2026-2027 ANNUAL DISTRICT BUDGET

Open Hearing Time: 6:06 p.m.

Public Comment

Vince Gallo, Chief Financial Officer, informed all of the 2027 budget summary which is required by state statute to show:

- Beginning fund balances
- Estimated revenues
- Estimated expenditures
- Ending fund balances for the fiscal year

A significant deficit appears in the Capital Projects Fund, but officials explained that this is directly related to the ongoing school construction and bond-funded projects. The funds are already available in the beginning balance, and once the projects are completed and closed out, the fund is expected to return to its normal level. Additional notes included: The Operations and Maintenance Fund is being reduced primarily because of capital improvement projects. The Debt Service Fund reflects the timing of bond sales and the repayment of principal and interest. The district received approximately \$2.5 million in advances, which will be repaid during the next fiscal year. Most other funds are projected to end the year with modest surpluses.

Geoff Manis, Board Member, asked with the additional Evidence-Based Funding (EBF), increased property tax revenue, and major facility investments underway, what are two or three outcomes that students and families will actually notice during the next year? Mr. Gallo identified several tangible improvements: Updated and better-organized learning environments in the elementary schools. Enhanced investment in athletic programs and facilities. A more appealing and efficient high school cafeteria. Updated high school restrooms, creating a safer and more comfortable environment for students and staff.

Mr. Gallo concluded that these facility improvements are expected to have a meaningful positive impact on students, staff, and families throughout the district.

Close Hearing Time: 6:09 p.m.

CONSENT AGENDA

The Board of Education considered Consent Agenda Items A through GG as presented:

A motion was made by Audrey Adamson, seconded by Lindsey Hines, that the Board of Education approve the actions contained in Consent Agenda Items A through GG as presented.

A. Employment – Certified Staff

- 1) the employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Bohnsack, Anne

Counselor, Moline High School
M.A. Degree, Western Illinois University
To serve on a regular contract basis
Twenty-three years previous experience

Cavanagh, Emily

Speech Language Pathologist, Location to be determined
M.A. Degree, Southern Illinois University
To serve on a regular contract basis
Nine years previous experience

Finch, John

Special Education, Jefferson Early Childhood Center
M.A. Degree, University of Colorado
To teach on a regular contract basis
Two years previous teaching experience

Putnam, Katie

School Psychologist, Location to be determined
M.A. Degree, Minnesota State
To serve on a regular contract basis
Eleven years previous experience

- 2) the temporary employment of the following named certified hourly instructors for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Baker, Kim	Seton
Ford, Phyllis	Homebound
Randolf, Amanda	Homebound

B. Employment - Certified Staff - Summer School

the employment of the following named certified staff member for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Gonzalez, Tara	Teacher	Hamilton

C. Salary Reclassification – Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2026-2027 school year:

Rostenbach, Emma from M.A. to M.A. +30
Zamora, Pamela from B.A. +15 to M.A.

D. 2026-2027 Administrator Assignments

that the Board of Education approve the 2026-2027 administrator assignments as contained in **See Exhibit A in the official minutes.**

E. Appointment to Differential Assignment - Certified Staff

the temporary appointment of the following named certified staff member to differential assignment, effective for the 2026-2027 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Simmons, Elijah	Head Varsity Girls Track	High School

F. Approval of Miscellaneous Leave of Absence - Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Swanson, Kara	Kindergarten	Hamilton	Beginning 08/11/26 and lasting through the 2026-2027 school year

G. Resignation/Termination - Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Noble, Troy	Health	High School	06/17/26

H. Employment - Non-Certified Staff

the employment of the following named non-certified staff member for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Sommers, Oliver	Student Worker/Library	High School	08/14/26

I. Approval of Family Medical Leave Act - Non-Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Brown, Aaron	General Maintenance	High School	Beginning 06/02/26 and lasting intermittently for up to 60 days
Luxmore, Christina	Custodian	High School	Beginning 07/28/26 and lasting up to 60 days

J. Resignation for the Purpose of Retirement - Non-Certified Staff

the resignation for the purpose of retirement of the following named non-certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Thornton, Shelly	Purchasing Assistant	Education Center	06/30/26

K. Resignation/Termination - Non-Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bird, Amanda	Administrative Assistant	High School	07/03/26
Franklin, Kimberly	Administrative Assistant	High School	06/05/26

L. Resignation of Differential Assignment - Non-Certified Staff

the resignation from differential assignment of the following named non-certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Rangel, Patrick	Assistant Varsity Boys Basketball	High School	05/22/26

M. Transfer/Reassignment

- 1) the transfer of Dominic King from 2nd Shift Custodial position at John Deere to the 1st Shift Custodial position at Willard, effective date to be determined.

- 2) the transfer of Ian Griffin from the High School J Wing 1st Floor 2nd Shift Custodial position to the newly aligned 2nd Shift Custodial position at the Moline Education Center, effective June 15, 2026.

N. Payments for Board Approval

approval of payments:

Fund 1 Educational	2,665,675.99
Fund 2 Operations & Maintenance	197,469.80
Fund 3 Debt Service	0.00
Fund 4 Transportation	219,389.81
Fund 5 Retirement	252,989.49
Fund 6 Capital Projects	1,334,778.00
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	3,618.25
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	1,027,710.17
Fund 11 Student Activity	<u>100,754.91</u>
TOTAL	5,802,386.42

See Exhibit B in the official minutes.

O. Freedom of Information Act Requests

- 1) A Freedom of Information Act Request was received from Employee Research Data LLC for a list of district employees: first and last names, job titles/positions, work email addresses, and primary campus or department. The District has responded to this request.
- 2) A Freedom of Information Act Request was received from Govly, Inc. for purchasing records for the period of January 1, 2024 through May 24, 2026, containing purchase order number, purchase date, purchase amount, line item quantity, line item description, vendor name, and department name or code. The District has responded to this request.
- 3) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents — for products or services purchased from SHI, Blackboard Inc, Finalsité, FMX, Raptor Technologies, E-Rate Consulting, CSM Consulting, and Funds for Learning, covering the past three years to present. The District has responded to this request.
- 4) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents — for products or services purchased from Apptegy, Finalsité, ParentSquare, SchoolMessenger, and Blackboard Inc. covering the past three years to present. The District has responded to this request.

- 5) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents — for products or services purchased from Absolute Software, Incident IQ, Hazel Health, Brandon Industries, CSM Consulting, and Funds for Learning, covering the past three years to present. The District has responded to this request.

P. Acceptance of Gift

A donation in the amount of \$967.34 from Trinity Lutheran Church, Moline, Illinois, was received and will be utilized to support the needs of the new Robert Ontiveros Elementary School.

Q. Approval to Purchase - Interactive SMART Panels and Document Cameras - Bradfield's Inc.

that the Board of Education approve the purchase of 74 SMART interactive panels and document cameras from Bradfield's Inc., Peoria, Illinois, for a total cost not to exceed \$255,000. This cost includes an extended warranty, shipping, HoverCam Solo 8 document cameras, and installation of 74 classrooms throughout the district. **See Exhibit C in the official minutes.**

R. Approval to Purchase - E-Rate Purchase of Wireless Access Point - Heartland Business System

that the Board of Education approve the purchase of wireless hardware refreshes to Heartland Business Systems, Niles, Illinois (the lowest bidder), for a total project cost of \$190,000 (approximately \$38,000 after the E-Rate discount). **See Exhibit D in the official minutes.**

S. Approval - 2025-2026 Budget Transfers & Revisions

that the Board of Education approve the 2025-2026 budget transfers and revisions, as listed. **See Exhibit E in the official minutes.**

T. Engage Services - SC Strategic Solutions for Digitizing Records

that the Board of Education approve the engaged services with SC Strategic Solutions, Norwalk, Ohio, for digitizing employee and financial records for total project cost not to exceed \$350,000. **See Exhibit F in the official minutes.**

U. Engage Educational Services & Software Agreements - Various Vendors

that the Board of Education approve the various educational services and software agreements used districtwide for the fiscal year July 1, 2026, through June 30, 2027, at the various amounts listed on the attached sheet. **See Exhibit G in the official minutes.**

V. Engage Services - Property & Casualty Insurance

that the Board of Education engage services for Property & Casualty Insurance with IPMG, through USI Midwest LLC., Moline, Illinois, for the policy year July 1, 2026 through June 30, 2027, as listed. **See Exhibit H in the official minutes.**

W. Authorize Release of Payments - Fiscal Year 2026-2027

that the Board of Education authorizes the Chief Financial Officer to release payments to pay bills within the approved budget for the 2027 Fiscal Year (2026-2027 school year) for those months the Board only meets once a month. **See Exhibit I in the official minutes.**

X. Engage Services - Treasurer's Bond

that the Board of Education approve the renewal of the Treasurer's Bond for fiscal year July 1, 2026 through June 30, 2027 with Lohman Companies, Moline, Illinois, not to exceed \$35,000, as requested by the Illinois School Code. **See Exhibit J in the official minutes.**

Y. Engage Services - High School Athletic Charter Bus Services

that the Board of Education engage services of Tri-State Travel, Davenport, Iowa, to provide Moline High School athletic charter transportation services for a cost not to exceed \$95,000 to support the winter/spring sports for 2026-2027 school year. **See Exhibit K in the official minutes.**

Z. Resolution Directing Transfer (Temporary Loan) of Funds from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois

that the Board of Education approve the Resolution Directing the Transfer of Funds (Temporary Loan) from the Working Cash Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois. **See Exhibit L in the official minutes.**

AA. Resolution Authorizing Expenditures for the Group Insurance Fund

that the Board of Education approve the Resolution authorizing the expenditures of staff salaries and other expenses directly attributable to the operation of the Group Insurance as listed. **See Exhibit M in the official minutes.**

BB. Resolution Authorizing Interest Income

that the Board of Education approve the Resolution stating that interest earned on monies invested in any District fund and accrued to the balance of such District fund during fiscal year 2026 (July 1, 2026 - June 30, 2027) or during any fiscal year prior to fiscal year 2027,

shall remain interest during fiscal year 2026, and is available for transfer as interest to other funds. **See Exhibit N in the official minutes.**

CC. Resolution Authorizing Expenditures for the Operations & Maintenance Fund

that the Board of Education approve the Resolution Authorizing the Expenditures of the custodial salaries and other expenses from the Operations and Maintenance Fund, consistent with the Illinois School Code and prior practice as listed. **See Exhibit O in the official minutes.**

DD. Resolution to Regulate Travel Expense Reimbursement

that the Board of Education approve the Resolution to Regulate Expense Reimbursement as required by the Local Government Travel Expense Control Act. **See Exhibit P in the official minutes.**

EE. Fund Correction - 2025 Hamilton Parking Lot Improvement

that the Board of Education approve the correction of the funding source for the 2025 Hamilton Parking Lot Improvements project from the Operations and Maintenance Fund (Fund 2) to the Capital Projects (Fund 6) and authorize the allocation of bond proceeds for payment of all eligible project costs. **See Exhibit Q in the official minutes.**

FF. Fund Correction - Wharton Field House Painting

that the Board of Education approve the correction of the funding source for the Wharton Field House painting project from the Operations and Maintenance Fund (Fund 2) to the Capital Projects Fund (Fund 6) and authorize the allocation of bond proceeds for payments of all eligible project costs. **See Exhibit R in the official minutes.**

GG. Fund Correction - 2026 Facility Improvements (Butterworth Elementary, Logan Elementary, and Washington Elementary)

that the Board of Education approve the correction of the funding source for the 2026 Facility Improvements project at Butterworth Elementary, Logan Elementary, and Washington Elementary from the Operations and Maintenance Fund (Fund 2) to the Capital Projects Fund (Fund 6) and authorize the allocation of bond proceeds for payment of all eligible project costs. **See Exhibit S in the official minutes.**

Ayes: Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

Approval of Agreement with the Village of Coal Valley for School Resource Officer

A motion was made by Jason Farrell, seconded by Laura Sivertsen, that the Board of Education approve the agreement with the Village of Coal Valley for Bicentennial Elementary School Resource Officer for the 2026-2027 school year. **See Exhibit T in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Chet DeSmet

Nays: None

Resolution to Adopt the Annual Budget for the 2026-2027 Fiscal Year

A motion was made by Audrey Adamson, seconded by Ramona Dixon, that the Board of Education approve the Resolution authorizing the adoption of the Annual Budget for the 2026-2027 fiscal year. **See Exhibit U in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Chet DeSmet

Nays: None

Approval of Consolidated District Plan

A motion was made by Ramona Dixon, seconded by Lindsey Hines, that the Board of Education approve the District's Consolidated District Plan for the 2026-2027 school year, as required by the Illinois State Board of Education. **See Exhibit V in the official minutes.**

Ayes: Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen, Chet DeSmet

Nays: None

Approval of First Reading of Updated Board of Education Policies 8:20 and 8:25

A motion was made by Geoff Manis, seconded by Audrey Adamson, that the Board of Education accepts for first reading the updated Board of Education policies 8:20 and 8:25, as presented. **See Exhibit W in the official minutes.**

Ayes: Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Chet DeSmet

Nays: None

Approval of Second Reading of Updated Board of Education Policies

A motion was made by Lindsey Hines, seconded by Geoff Manis, that the Board of Education accepts for second reading the updated Board of Education policies, as presented. **See Exhibit X in the official minutes.**

Ayes: Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Chet DeSmet

Nays: None

Approval of Licensing Agreement - Two Rivers YMCA

A motion was made by Audrey Adamson, seconded by Jason Farrell, that the Board of Education approve the Licensing Agreement with Two Rivers YMCA and authorize the Administration to finalize and execute the agreement in accordance with District policies and procedures. **See Exhibit Y in the official minutes.**

Ayes: Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

Approval of Licensing Agreements - Moline Youth Athletic Feeder Programs

A motion was made by Laura Sivertsen, seconded by Audrey Adamson, that the Board of Education approve Licensing Agreements with the District's recognized Athletic Feeder Programs and authorize Administration to finalize and execute the agreements and scheduling in accordance with District policies and procedures. **See Exhibit Z in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Chet DeSmet

Nays: None

Abstain: Geoff Manis

REPORTS, REQUESTS, AND OPEN DISCUSSION**Superintendent's Report**

Dr. Savage, Superintendent, stated that she is proud to report that apart from a few items that are now pending based on this Board meeting agenda, the district is fully staffed for teachers and administrators for next school year. Big shout out to Mr. DeTaeye and his team for all of their hard work to make this a

reality. Staffing can be a major barrier in many districts across our state and I am so glad that we are blessed with strong recruitment and retention here in Moline.

Lots of new legislation for Illinois public schools headed our way, also happy to report we are way ahead of the curve on one particular item and that is the cell phone ban. The district already has a plan in place that meets the rules, bell to bell for kindergarten through 8th grade and instructional time ban for high school students and the only use is during lunch and passing between classes for high school. Dr. Savage is proud of district and school leaders for their proactive approach to this, even when it was hard and unpopular. Their work on this, especially when we knew it was coming at one point or the other, put us in a really good position regarding the climate and culture of our students, families, and staff, rather than having to be completely reactive and forced to make changes because we had nothing in place at all.

Update on next year's PACE goals, the new goals are fully written and are in the stages of final review, I hope to be able to send them to you in mid to late July to be able to get your feedback on the goals before they come to you for formal approval at either the July meeting or first meeting in August.

The Model Schools Conference is this weekend, the district has teams from multiple schools heading to the model schools conference and we are again especially proud of Wilson and Franklin for their model schools designation and look forward to their presentations on the national stage.

Lastly, I believe I may have already mentioned at one point or another that we are excited to host Coach Carter as the keynote for our all staff institute day on Thursday, August 13th but what I have not mentioned was that we were able to negotiate an extension to his contract. Coach Carter has agreed to do a second keynote the night before on Wednesday, August 12th, dedicated specifically to students, parents, and families to inspire them before the start of the school year, he will highlight the importance of:

- Attending school every day
- Putting academics first, above all else
- Education is the key to any of life's barriers
- Accountability, discipline, unity, and respect

I want to thank Mr. Manis for his individual vision setting meeting with Dr. Prybil and I where he inspired us to expand our reach with the amazing keynote speakers we are able to bring to our district, as a part of our climate and culture speaker series, to also be able to utilize them to connect with students and families. We look forward to promoting this awesome event at the end of July.

Financial Report - Mr. Gallo

Mr. Gallo, Chief Financial Officer, presented the board with the revenue and expenses year to date. Mr. Gallo reported that the district's overall financial health is in great shape.

Student Board of Education Member Report

Varun Mekala, Student Board of Education Member, reported that in speaking with fellow students it's clear that they are really excited about the projects and the progress of these projects this summer. Thank you for all the hard work going into the projects.

Board of Education Member Open Discussion

Jason Farrell, Board Member, reported that in early June he had the honor of serving as board member at the ISBE meeting in Springfield and the biggest topic was the cell phone legislation. The other updates were in regards to the Triple I Conference this coming November. There will be shuttles to and from the major meeting locations and the delegates will now hold their meeting and lunch in the ballroom. There will also be a second trade show on Saturday and administration may not be getting printed passes any longer. Everyone will print passes at the conference upon arrival.

Geoff Manis, Board Member, publicly pointed out the VIP in the audience of the board meeting, Ms. Diane Moore was in attendance from the community's historic preservation.

A motion was made by Jason Farrell, seconded by Laura Sivertsen, all in favor, that the Board of Education go into Closed Session. Time: 6:24 p.m.

*** * * CLOSED SESSION * * ***

(to consider collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2))

and

(to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees. 5 ILCS 120/2(c)(1))

and

(to consider the setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6))

A motion was made by Laura Sivertsen, seconded by Audrey Adamson, all in favor, that the Board of Education return to Open Session. Time: 6:47 p.m.

RETURN TO OPEN SESSION FOR POSSIBLE ACTION

Approval of the AFSCME Local 672 Union Agreement

A motion was made by Ramona Dixon, seconded by Laura Sivertsen, that the Board of Education approve the four-year agreement between AFSCME Local 672 and the Moline-Coal Valley Board of Education for the 2026-2027, 2027-2028, 2028-2029, and 2029-2030 school years.

Ayes: Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Chet DeSmet

Nays: None

Chet DeSmet, Board Member, thanked Vince Gallo and Todd DeTaeye for the smooth negotiations.

Approval of the Sale of the Allendale Property

A motion was made by Ramona Dixon, seconded by Jason Farrell, that the Board of Education approve the sale of the Allendale property located at 1619 11th Avenue, Moline, Illinois to Mike Fosbinder for the purchase price of \$107,000 and authorize the Superintendent and Chief Financial Officer, in consultation with legal counsel, to execute all documents necessary to complete the transaction.

Ayes: Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Chet DeSmet

Nays: None

Approval of Appointment to the Coordinator of Facility Services Position

A motion was made by Audrey Adamson, seconded by Geoff Manis, that the Board of Education approve the appointment of William Duncan to the Coordinator of Facility Services Position, effective July 1, 2026.

Ayes: Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

A motion was made by Geoff Manis, seconded by Laura Sivertsen, all in favor, that the Board of Education meeting be adjourned. Time: 6:48 p.m.

President

Secretary

B. Minutes of the Closed Session of the Board of Education for June 22, 2026

4. Communications, Public Comment and Participation

5. Present New PACE Goals for the 2026-2027 School Year

6. Consent Agenda

17

Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

6. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items **A** through **U** as presented:

A. Employment – Certified Staff

- 1) the regular employment of the following named certified staff members for the 2026-2027 school year with wages in accordance with District schedules:

Berry, Abby

Counselor, Franklin Elementary
M.A. Degree, Western Illinois University
To serve on a regular contract basis
One year previous experience

Brown, Patrick

Physical Education, Moline High School
B.A. Degree, Northern Illinois University
To teach on a regular contract basis
Two years previous experience

O'Brien, Ryleigh

Physical Education (Health), Moline High School
M.A. Degree, University of Phoenix
To teach on a regular contract basis
One year previous experience

- 2) the temporary employment of the following named certified staff member for the 2026-2027 school year with wages in accordance with District schedules:

Frey, Emma

Kindergarten, Hamilton Elementary
B.A. Degree, St. Ambrose University
To teach on a temporary contract basis
One year previous experience

- 3) the temporary employment of the following named Certified Hourly Instructors for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Location</u>
Baker, Kim	Seton
Claude, Matthew	Washington
Delp, Sarah	Butterworth
DeRoo, Janice	Hamilton
Do, Brian	Willard
Fox, Heather	Seton
Hull, Elneta	Logan

Larvenz, Casandra	Roosevelt
Luebbers, Jennifer	Willard
Mosley, Elizabeth	Roosevelt
Murphy, Cynthia	Hamilton
Nelson, Christine	Lincoln-Irving
Papish, Michelle	Jane Addams
Peralta Gonzalez, Luis	Lincoln-Irving
Steele, Patricia	Logan
Stuedemann, Erin	Logan
Tiry, Michael	High School
VanDaele, Denise	High School

B. Employment - Certified Staff - Summer School

the employment of the following named certified substitute teachers for the Extended School Year Special Education Summer Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Hardin, Amy	Substitute Teacher	Hamilton/Wilson
Howard, Melissa	Substitute Teacher	Hamilton/Wilson
Ruettiger, Jacob	Substitute Teacher	Hamilton/Wilson

C. Salary Reclassification – Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2026-2027 school year:

Estrada, Allison from B.A. +15 to M.A.
 Hanley, Sean from M.A. to M.A. +30
 McCollum, Timothy from M.A. to M.A. +30
 Motika-Roome, Ashley from M.A. to M.A. +30
 Putnam, McKayla from B.A. +15 to M.A.
 Reed, Erin from B.A. to B.A +15

D. Approval of Family Medical Leave Act - Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Shattuck, Heather	At Risk	Butterworth	Beginning intermittently 08/11/26 and ending upon 60 accumulated days or 08/31/27

E. Resignation for the Purpose of Retirement - Certified Staff

the resignation for the purpose of retirement of the following named certified staff member, effective at the end of the 2029-2030 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Cimarrusti, Gina	Special Education	John Deere
Sheese, James	Art	Franklin/Washington

F. Resignation/Termination - Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Fetter, Sarah	Health	High School	06/29/26
Hains, Karen	Certified Hourly Instructor	Jane Addams	07/11/26

G. Employment – Non-Certified Staff

- 1) the employment of the following named non-certified staff for the 2026-2027 school year with wages in accordance with District schedules: **See Attachment 1.**
- 2) the temporary employment of the following named substitute non-certified staff members for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Archer, Susan	Administrative Assistant
Baker, Bill	Custodian
Flynn, Gail	Administrative Assistant
Franklin, Kimberly	Administrative Assistant
Hensley, Gabrielle	Custodian
Huber, Phyllis	Custodian
Huggins, Carol	Administrative Assistant
Jackson, Patric	Custodian
Koenig, R. Joyce	Administrative Assistant
Lavin, Christine	Administrative Assistant
Morris, Kelly	Administrative Assistant
Nicholson, F. Carter	Custodian
Orr, Ethan	Custodian
Phillips, Lisa	Administrative Assistant
Price, Wanda	Administrative Assistant
Reamer, Tracey	Administrative Assistant
Shannon, Jennifer	Administrative Assistant
Sommers, Oliver	Student Worker
Stout, Emma	Custodian
Tisdale, Jaykob	Administrative Assistant
Versluis, Austin	Custodian
Vols, Allison	Custodian
Waldbusser, Lori	Custodian
Woods, Diane	Administrative Assistant

- 3) the temporary employment of the following named interpreters for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Languages</u>	<u>Effective Date</u>
Odjo, Adekola	Ewe, French	07/20/26
Denanyi, Dassou	Ewe, Fan, French	07/20/26

- 4) the temporary employment of the following named non-certified staff members for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ford, Breanne	Assistant Sophomore Girls Basketball	High School
Lowery, ShaTavia	Head Freshman Girls Basketball	High School
Stoneking, Michaela	Assistant Sophomore Girls Basketball	High School
Taylor, Michael	Head Sophomore Girls Basketball	High School

H. Employment - Non-Certified Staff - Summer School

the employment of the following named substitute non-certified staff for Summer Learning Programs with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>
Sheley, Christina	Substitute Health Professional (RN)

I. Resignation for the Purpose of Retirement - Non-Certified Staff

the resignation for the purpose of retirement of the following named non-certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Tyler, Jerry	Custodian	High School	10/15/26

J. Resignation/Termination - Non-Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Evans, Sydney	Breakfast/Lunchroom Aide	Jane Addams	07/22/26
Myers, Essence	Breakfast/Lunchroom Aide	Jane Addams	07/21/26
Soukup, Steven	Custodian	Jane Addams	07/31/26
Young, Emily	Special Ed ED ESP	Wilson	07/17/26

K. Transfer/Reassignment - Non-Certified Staff

- 1) the transfer of Ethan Naab from Hall Security at the High School to Campus Attendance Supervisor at the High School, effective July 21, 2026.

- 2) the transfer of Kathy Watson from Administrative Assistant for the Director of Facilities to the Administrative Assistant of the Maintenance Department, effective August 3, 2026.
- 3) the transfer of Isela Martinez from Administrative Assistant of John Deere to Administrative Assistant to the Assistant Principal at the High School, effective July 13, 2026.
- 4) the transfer of Richard Rea from 1st Shift Custodial position at Lincoln-Irving to 1st Shift Custodial position at Jane Addams, effective date to be determined.

L. Payments for Board Approval

Approval of payments:

Fund 1 Educational	2,986,777.55
Fund 2 Operations & Maintenance	1,000,772.10
Fund 3 Debt Service	675.00
Fund 4 Transportation	44,699.40
Fund 5 Retirement	240,918.72
Fund 6 Capital Projects	2,297,623.36
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	1,152,671.17
Fund 9 Life Safety Code	19,500.00
Fund 10 Group Insurance	1,203,776.52
Fund 11 Student Activity	<u>41,872.55</u>
TOTAL	8,989,286.37

See Attachment No. 2.

M. Freedom of Information Act Requests

- 1) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents — for products or services purchased from School Asset Manager, Collaborative Student Transportation, Prismatic Services Inc, Lead Public Schools, buildEd, and Transpar Group, covering the past three years to present. The District has responded to this request.
- 2) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents — for products or services purchased from CDW-G, AG Parts, K-12 Tech, and Vivacity Tech, covering the past three years to present. The District has responded to this request.
- 3) A Freedom of Information Act Request was received from the Quad Cities Foundation for Fair Contracting Trust requesting sign-in sheets for Moline High School, for contractor Bush Construction and subcontractors, from the start of the project to the present. The District has responded to this request.

- 4) A Freedom of Information Act Request was received from SmartProcure for any and all purchasing records from 3/16/2026 to current. The District has responded to this request.
- 5) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents for products or services purchased from Verkada, Triton Sensors, Soter Tech, Motorola, IPVideo Corporation, and Vocabulary.com, covering the past three years to present. The District has responded to this request.
- 6) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents for products or services purchased from ESS/ESI, Kokua Education, Scoot Education, Zed Educate, and BuildEd, covering the past three years to present. The District has responded to this request.
- 7) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents for products or services purchased from CDW Government, Xerox, MGT Impact Solutions (MGT Consulting), as well as College, and Career Readiness from Lead Public Schools, covering the past three years to present. The District has responded to this request.
- 8) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents for products or services purchased from Gorgias, Intercom, Sierra, Futurefit AI, Overgrad, Powerschool, Schoollinks, and/or Xello, covering the past three years to present. The District has responded to this request.
- 9) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents for products or services purchased from Rapid Identity, Tools4Ever, Classlink, Clever, Learn21, ManageAD, Tenfold Security, and CPSI Publishing, covering the past three years to present. The District has responded to this request.
- 10) A Freedom of Information Act Request was received from The Data Branch for all records, including executed contracts, purchase orders, invoices, and solicitation/RFP documents for products or services purchased from Helios Ed/Core, Droplet, and Docusign, covering the past three years to present. The District has responded to this request.

N. Approval of Employee Code of Professionalism

that the Board of Education approve the distribution of the Employee Code of Professionalism. See Attachment No. 3.

O. Approval of Letter of Interest - Milestone Cell Tower Locations

that the Board of Education approve the attached non-binding Letter of Interest with Milestone Towers authorizing the administration to negotiate in good faith toward a potential wireless communications lease agreement. **See Attachment No. 4.**

P. Approval to Purchase - Amplify Literacy Curriculum: Additional Implementation Materials and Professional Development

that the Board of Education approve the purchase of additional Amplify classroom materials and professional development services to support the continued implementation of Amplify CKLA (K-5) and Amplify ELA (6-8) at a total cost not to exceed \$100,000. **See Attachment No. 5.**

Q. Approval to Purchase - Moline High School (MHS) Cafeteria Sound System

that the Board of Education approve the purchase of a lightspeed sound system for the Moline High School cafeteria from Tech Solutions, Hiawatha, Iowa, for a total cost of \$48,000. **See Attachment No. 6.**

R. Change Order - 2026 Moline High School (MHS) Soccer Field Renovations

that the Board of Education approve the change order and increase the project contingency by \$40,000 for the 2026 MHS Soccer Field Renovation Project, resulting in a revised total project budget of \$1,517,800. **See Attachment No. 7.**

S. Closure of Bank and Investment Accounts

approve the closure of the above District bank and investment accounts. Upon approval, the administration will transfer any remaining balances to the appropriate active District accounts and complete the account closure process. **See Attachment No. 8.**

T. Engage Services - Center for Model Schools Professional Learning: Leadership & Instructional Support in Building a Culture of Excellence for Ambitious Instruction

that the Board of Education approve engaging the services of the Center for Model Schools, a division of Houghton Mifflin Harcourt, Boston, Massachusetts, to provide 9 in-person days of leadership coaching and instructional support for the 2026-2027 school year. The work will support all schools, with the primary emphasis on secondary learning walks, the majority of coaching days dedicated to Moline High School, supportive continuation at both middle schools, and limited check-in and follow-up support at the elementary level, at a total cost not to exceed \$44,500. **See Attachment No. 9.**

U. Award of Bid - 5-Year Contract for District Trash Removal Services

the Board of Education award the bid as identified for Trash Removal Services to the lowest qualified bidder, estimated cost is \$5,027.09 per month for 2026-2027, \$5,027.09 per month for 2027-2028, and \$5,278.44 per month for 2028-2029. \$5,278.44 per month for 2029-2030, and \$5,542.37 per month for 2030-2031, for a five-year contract to Republic Service, Bettendorf, Iowa, for the monthly amount listed above. **See Attachment No. 10.**

the employment of the following named non-certified staff members for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Date</u>
Abel, Amber	Digital Learning Support Assistant	Hamilton	08/13/26
Adams, Christine	Behavior Support & Security Staff	High School	08/13/26
Adams, Rachel	Health Professional (RN)	Hamilton	08/13/26
Aittarhouzaft, Loubna	Special Ed Resource ESP	Washington	08/13/26
Alegre, Maria	Reading/Math Interventionist	Lincoln-Irving	08/13/26
Alvarez, Adrian	Special ED ESP	ASPIRE	08/13/26
Alvarez, Maria	Preschool ESP	Butterworth	08/13/26
Andrews, Tresa	Parent Coordinator 1	Wilson	08/13/26
Aumuller, Timothy	Educational Technology ESP	High School	07/06/26
Arreguin, Gloria	Parent Coordinator 2	Roosevelt	08/13/26
Avila, Kelli	Health Professional (RN)	High School	08/13/26
Awi, Law	Parent Coordinator 2	Jane Addams	08/13/26
Barbosa, Antonia	Lunchroom Aide	Lincoln-Irving	08/14/26
Bargren, Mary	Special Ed Resource ESP	High School	08/13/26
Barton, Claire	Breakfast Aide	Logan	08/14/26
Bauer, Dixie	Special Ed Life Skills ESP	Health	08/13/26
Beeding, Donna	Reading/Math Interventionist	Lincoln-Irving	08/13/26
Bennett, Lisa	Building Attendance Coordinator	Wilson	08/11/26
Bitner, Connie	Library ESP	Franklin/Hamilton	08/13/26
Blackert, Jamie	Health Professional (RN)	Wilson	08/13/26
Boehle, Kerri	Special Ed Resource ESP	Roosevelt	08/13/26
Bolding, Kearsten	Digital Learning Support Assistant	Willard	08/13/26
Bommon, Gloria	Lunchroom Aide	Roosevelt	08/14/26
Boswell, Todd	Special Ed ED ESP	Washington	08/13/26
Brooke, Charles	Digital Learning Support Assistant	Roosevelt	08/13/26
Bullock, Bridget	Elementary Building Supervisor	Bicentennial	08/11/26
Burrill, Jennifer	Reading/Math Interventionist	Roosevelt	08/13/26
Calderon-Williams, Margaret	Special Ed Resource ESP	Bicentennial	08/13/26
Callahan, Amie	Accompanist	High School	08/13/26
Campbell, Heidi	Special Ed LFI ESP	Roosevelt	08/13/26
Campos, Lindsay	Special Ed LFI ESP	Roosevelt	08/13/26
Carnahan, Dawn	Health Professional (RN)	High School	08/13/26
Carpenter, Antonio	Parent Coordinator 2	Logan	08/13/26
Carpenter, Sarah	Special Ed ED ESP	Washington	08/13/26
Carter, Amanda	Elementary Building Supervisor	Hamilton	08/11/26
Castaneda Recendez, Karen	Reading/Math Interventionist	Lincoln-Irving	08/13/26
Castillo, Nikki	Academic/Behavior Support ESP	Wilson	08/13/26
Causevic, Saban	Building Attendance Coordinator	John Deere	08/11/26
Ceja, Azalea	Special Ed Life Skills/Health ESP	Wilson	08/13/26
Cervantes, Anna	Special Ed ESP	Jefferson	08/13/26
Chappell, Lydia	Special Ed LFI ESP	Roosevelt	08/13/26
Clendenny, Elizabeth	Health Clinic Clerk	DMS/WMS/HAM	08/13/26

Compton, Christin	Special Ed Resource ESP	Wilson	08/13/26
Covington, John	Special Ed ED ESP	Washington	08/13/26
Cruz, Ashley	Digital Learning Support Assistant	Roosevelt	08/13/26
Cruz, Morgan	Special Ed Life Skills/Health ESP	Bicentennial	08/13/26
Curtin, Rosa	Special Ed Life Skills/Health	Jefferson	08/13/26
Daniels, Ikuyo	Reading/Math Interventionist	Jane Addams	08/13/26
Dare, Kayla	Health Professional (RN)	Butterworth	08/13/26
Davis, Stephanie	Reading/Math Interventionist	Jane Addams	08/13/26
Dean, Leztlie	Lunchroom Aide	Franklin	08/14/26
DeGryse, Becky	Special Ed ESP	Jefferson	08/13/26
Devlin, Christina	Special Ed Life Skills/Health ESP	Butterworth	08/13/26
Devlin, Lily	Lunchroom Aide	Franklin	08/14/26
DeVrieze, Tara	Academic/Behavior Support ESP	John Deere	08/13/26
Douglas, Karin	Lunchroom Aide	Willard	08/14/26
Dounoulis, Lydia	ML ESP	Butterworth	08/13/26
Downen, Kathleen	Read/Math Interventionist	Willard	08/13/26
Duffy, Beverly	Special Ed Life Skills/Health ESP	Bicentennial	08/13/26
Dunham, Reba	ML ESP	Butterworth	08/13/26
Duyvejonck, Kimberly	Breakfast/Lunchroom Aide	Logan	08/14/26
Dykhuizen, Tara	Special Ed Resource ESP	Wilson	08/13/26
Ellis, Aminn	Special Ed Resource ESP	Franklin	08/13/26
Evans, Mary Ann	Building Attendance Supervisor	Logan	08/11/26
Evans, Sydney	Special Ed DK/3 ESP	Butterworth	08/13/26
Farrell, Kathryn	Parent Coordinator 2	Butterworth	08/13/26
Ferguson, Emily	Health Professional (RN)	Roosevelt	08/13/26
Ferry, Mary Jo	Breakfast/Lunchroom Aide	Washington	08/14/26
Finch, Elizabeth	Hall Security	Wilson	08/13/26
Finch, Julia	Special Ed Resource ESP	High School	08/13/26
Flores, Martha	Lunchroom Aide	Lincoln-Irving	08/14/26
Fox, Traci	Educational Technology ESP	High School	07/06/26
Francis, Robyn	Lunchroom Aide	Hamilton	08/14/26
Frank, LaKota	Reading/Math Interventionist	Butterworth	08/13/26
Franklin, Kimberly	1:1 Special Education ESP	Butterworth	08/13/26
Franks, Dorinda	Lunchroom Aide	Wilson	08/13/26
Freeborn, Erin	Special Ed Developmental K/1	Butterworth	08/13/26
Garcia Vargas, Maria	Lunchroom Aide	Lincoln-Irving	08/14/26
Gellerstedt, Sabrina	Special Ed Life Skills/Health ESP	Wilson	08/13/26
Giza, Elizabeth	Health Professional (RN)	Bicentennial	08/13/26
Gonzalez, Gavin	Special Ed Temporary ESP	High School	08/13/26
Gonzalez-Florentino, J. Brandon	Elementary Building Supervisor	Washington	08/11/26
Greiner, Samantha	Lunchroom Aide	Jefferson	08/14/26
Griffin, Dana	Special Ed LFI ESP	Roosevelt	08/13/26
Gseir, Imane	Lunchroom Aide	Jane Addams	08/14/26
Gutierrez, Camila	Special Ed Resource ESP	Lincoln-Irving	08/13/26
Gutierrez-Reyes, Stephanie	Special Ed ED ESP	Washington	08/13/26
Hacker, Catalina	Digital Learning Support Assistant	Lincoln-Irving	08/13/26
Harper, Hana	Special Ed ESP Dev. K/1	Butterworth	08/13/26
Harper, Karlee	Special Ed Resource ESP	Jane Addams	08/13/26
Harris, Gabriela	Special Ed Temporary	Hamilton	08/13/26

Hawotte, Terri	Lunch Aide	Butterworth	08/14/26
Hayes, Amy	Special Ed LFI ESP	Roosevelt	08/13/26
Hernandez, Susanna	Special Ed Life Skills/Health ESP	Bicentennial	08/13/26
Hernandez Villaseñor, Veronica	Lunchroom Aide	John Deere	08/14/26
Hodson, Katie	Lunchroom Aide	Logan	08/14/26
Hoffstatter, Lauryn	Special Ed Temporary ESP	Logan	08/13/26
Holman, Julie	Reading/Math Interventionist	Roosevelt	08/13/26
Holman, Julie	Breakfast Aide	Roosevelt	08/14/26
Hoogheem, Amber	Health Professional (RN)	High School	08/13/26
Hovonick, Brandy	Special Ed LFI ESP	John Deere	08/13/26
Hoyt, Amber	Special Ed Resource ESP	Bicentennial	08/13/26
Hull, Elizabeth	Special Ed Life Skills/Health	Hamilton	08/13/26
Hunt, Cynthia	Special Ed ED	John Deere	08/13/26
Hurd, Lori	Special Ed Life Skills ESP	High School	08/13/26
Irambona, Jeanine	ML ESP	John Deere	08/13/26
Jackson, Pamela	Health Professional (RN)	Logan	08/13/26
Jacobs, Patricia	Breakfast/Lunchroom Aide	Willard	08/14/26
Jasper, Matthew	Special Ed ED ESP	ASPIRE	08/13/26
Johanson, Lindsey	Special Ed Resource ESP	High School	08/13/26
Johnson, Julie	Special Ed Resource ESP	Jefferson	08/13/26
Kale, Stephen	Special Ed Resource ESP	High School	08/13/26
Keesecker, David	Special Ed Resource ESP	Willard	08/14/26
Kelly, Rhonda	Special Ed Resource ESP	High School	08/13/26
Killian, Erica	Health Professional (RN)	Washington	08/13/26
King, Beverly	Hall Security	Wilson	08/13/26
Koffecto, Delali	ML ESP	Roosevelt	08/13/26
Kookan, Leslie	Reading/Math Interventionist	Hamilton	08/13/26
Kpego, Paula	Preschool ESP	Jefferson	08/13/26
Krotz, Jonie	Lunchroom Aide	Bicentennial	08/14/26
Lahoti, Rajeshree	Preschool ESP	Jefferson	08/13/26
Lamrabet, Zainab	Parent Coordinator 1/ESP	Washington	08/13/26
Langfitt, Mary	Accompanist	John Deere/Wilson	08/13/26
Lara, Miguel	Alternate Ed ESP	ASPIRE	08/13/26
Lara, Monica	Reading/Math Interventionist	Lincoln-Irving	08/13/26
Larson, Connie	Special Ed Resource ESP	John Deere	08/13/26
Lauer, Kathryn	Special Ed Resource ESP	High School	08/13/26
Leslie, Wilma	Special Ed Resource ESP	High School	08/13/26
Liendo, Jessica	Health Professional (RN)	Willard	08/13/26
Limon, Maria	Preschool ESP	Jefferson	08/13/26
Lopez de Villagomez, Marina	Lunchroom Aide	Hamilton	08/14/26
Lopez, Allison	ML ESP	Jane Addams	08/14/26
Lopez, Baily	Special Ed Life Skills/Health	Hamilton	08/13/26
Lopez, Carrie	Special Ed LFI ESP	Wilson	08/13/26
Lopez, Juana	Lunchroom Aide	Lincoln-Irving	08/14/26
Lowery, ShaTavia	Read/Math Interventionist	Lincoln-Irving	08/13/26
Lueth, Lana	Lunchroom Aide	Logan	08/14/26
Lule Lopez, Carolina	Lunchroom Aide	Franklin	08/14/26
Luzano, Kelly	Special Ed Life Skills/Health	Hamilton	08/13/26
Mandle, Catherine	Lunchroom Aide	Logan	08/14/26

Mandolini, Anthony	Special Ed Resource ESP	High School	08/13/26
Marlow, Eden	Lunchroom Aide	Jane Addams	08/14/26
Martinez, Alba	ML ESP	Jefferson	08/13/26
Martinez, Lilia	Preschool ESP	Butterworth	08/13/26
Martinez, Linda	Breakfast/Lunchroom Aide	Franklin	08/14/26
Martinez, Tera	Lunchroom Aide	Roosevelt	08/14/26
Masias, Heidi	Special Ed resource ESP	High School	08/13/26
McBride, Janice	Hall Security	John Deere	08/13/26
Medina, Concepcion	Digital Learning Support Assistant	Lincoln-Irving	08/13/26
Mendoza, Erika	Personal Care Attendant	Hamilton	08/13/26
Merrill, April	Special Ed Developmental K/1 ESP	Butterworth	08/13/26
Mielke, Amber	Health Professional (RN)	Jefferson	08/13/26
Miley, Tara	Library ESP	BTW/L-I/WLD	08/13/26
Miller, Isaac	Preschool ESP	Butterworth	08/13/26
Miner, Carrie	Special Ed Life Skills/Health ESP	Wilson	08/13/26
Mock, Jennifer	Health Professional (RN)	Jane Addams	08/13/26
Moore, Charles	Educational Technology ESP	John Deere	08/13/26
Moreno, Maria	Special Ed Life Skills/Health ESP	Wilson	08/13/26
Morris, Heather	Reading/Math Interventionist	Logan	08/13/26
Morrison, Alexis	Breakfast Aide	Hamilton	08/13/26
Moseng, Lisa	Breakfast/Lunch Aide	Washington	08/14/26
Mosher, Brooke	Health Professional (RN)	Willard	08/13/26
Myers, Brandi	Special ED ESP	Jefferson	08/13/26
Nagy, Abigail	Special Ed ED ESP	Washington	08/13/26
Navarro, Rico	Reading/Math Interventionist	Butterworth	08/13/26
Neal, Tammy	Special Ed ED ESP	Washington	08/13/26
Nelson, Deanne	Special Ed LFI ESP	Logan	08/13/26
Nyandwi, Solange	ML ESP	High School	08/13/26
O'Brien, Lisa	Preschool ESP	Jefferson	08/13/26
O'Brien, Tamera	Digital Learning Support Assistant	Franklin	08/13/26
Olson, Brittany	Read/Math Interventionist	Franklin	08/13/26
Padilla, Ashley	Special Ed Life Skills/Health	Hamilton	08/13/26
Pancrazio, Jennifer	Health Professional (RN)	Lincoln-Irving	08/13/26
Park, Margery	Reading/Math Interventionist	Bicentennial	08/13/26
Parry, Beth	Library ESP	High School	08/13/26
Pearson, Michelle	Preschool ESP	Jefferson	08/13/26
Perez Ayala, Hermelinda	Breakfast/Lunchroom Aide	Lincoln-Irving	08/14/26
Perez, Jaquelin	Preschool ESP	Butterworth	08/13/26
Pettit, Elizabeth	Library ESP	Logan/Jane Addams	08/13/26
Pitts, Jill	Lunchroom Aide	Roosevelt	08/14/26
Plascencia Perez, Blanca	Breakfast/Lunchroom Aide	Lincoln-Irving	08/14/26
Pottebaum, Stephanie	Parent Coordinator 2	Hamilton	08/13/26
Prybil, Lindsay	Lunchroom Aide	Hamilton	08/14/26
Ralfs, Lori	Read/Math Interventionist	Washington	08/13/26
Raya Pena, Maria	Lunchroom Aide	Lincoln-Irving	08/14/26
Redell, Noell	Special Ed Life Skills ESP	Bicentennial	08/13/26
Reiff, Kendra	Special Ed Resource ESP	High School	08/13/26
Reyna, Joan	Lunchroom Aide	Logan	08/14/26
Rhea, Melissa	Health Clinic Clerk	High School	08/13/26

Roach, Kim	Lunchroom Aide	Willard	08/14/26
Roberts, Richard	Special Ed Resource ESP	John Deere	08/13/26
Rosario-Ramirez, Brianna	Special Ed Life Skills ESP	Bicentennial	08/13/26
Ross, Brenna	Special Ed ESP	Franklin	08/13/26
Rubingh, Heather	Special Ed Resource ESP	Wilson	08/13/26
Rumley, Janice	Reading/Math Interventionist	Willard	08/13/26
Sancen, Gabriela	Lunchroom Aide	Butterworth	08/14/26
Sanchez, Brandon	Special Ed Resource ESP	High School	08/13/26
Sanderson, Jozelynn	Special Ed Temporary	Logan	08/14/26
Sarabia Gomez, Analaura	Special Ed Resource ESP	John Deere	08/13/26
Saucedo, Giovanni	Building Attendance Supervisor	Lincoln-Irving	08/11/26
Schaefer, Michelle	Elementary Building Supervisor	Butterworth	08/11/26
Schmacht, Hailey	Special Ed Resource ESP	Wilson	08/13/26
Seifert, Aunica	Parent Liaison	Butterworth	08/13/26
Self, Meggan	Special Ed Life Skills/Health ESP	Wilson	08/13/26
Selhost, Daria	Lunch Aide	Butterworth	08/14/26
Skotzke, Kayla	Breakfast Aide	Jane Addams	08/14/26
Sierra, Michelle	Reading/Math Interventionist	Washington	08/13/26
Smet, Deanna	Digital Learning Support Assistant	Logan	08/13/26
Sparks, Monica	Special Ed LFI ESP	Roosevelt	08/13/26
Spirewka, Katherine	Special Ed Resource ESP	High School	08/13/26
Stanley, Michele	Educational Technology ESP	Wilson	07/06/26
Stevens, Shayna	Special Ed Resource	Logan	08/13/26
Sullivan, Cynthia	Lunchroom Aide	Jane Addams	08/14/26
Sullivan, Eleanor	Special Ed LFI ESP	Jefferson	08/13/26
Summers, Kelly	Reading/Math Interventionist	Washington	08/13/26
Terry, Angelica	Lunchroom Aide	John Deere	08/14/26
Tindal, Aubry	Custodian	John Deere	08/03/26
Townsend, Danielle	Special Ed Resource ESP	Butterworth	08/13/26
Trent, Kristi	Lunchroom Aide	Butterworth	08/14/26
Tyrrell, Sharon	Lunchroom Aide	Hamilton	08/14/26
Urbina Roman, Simbry	Parent Coordinator 1	Lincoln-Irving	08/13/26
Valdivia, Amanda	Digital Learning Support Assistant	Hamilton	08/13/26
Valenzuela, Alicia	Preschool ESP	Jefferson	08/13/26
VanDam, Stacy	Library ESP	RVL/WSH	08/13/26
VanDeVoorde Stoner, Alexa	Hall Security	John Deere	08/13/26
VanSpeybroeck, Kevin	Bilingual ESP	Wilson	08/13/26
Verscha, Kari	Special Ed Life Skills/Health ESP	Jefferson	08/13/26
Vicuna, Jahaira	Special Ed Temporary ESP	Hamilton	08/13/26
Villagomez, Gabriela	Special Ed LFI ESP	Logan	08/13/26
Vital Tapia, Maria	Special Ed Resource	John Deere	08/13/26
Waldbusser, Lori	Lunchroom Aide	Butterworth	08/14/26
Ward, Ashlee	Lunchroom Aide	Logan	08/14/26
Waydeman, Patricia	Lunchroom Aide	Franklin	08/14/26
Whiles, Christine	Breakfast/Lunch Aide	Bicentennial	08/14/26
White, Lesley	Digital Learning Support Assistant	Jane Addams	08/13/26
Whitesitt, Arlene	Reading/Math Interventionist	Lincoln-Irving	08/13/26
Wiese, Molly	Digital Learning Support Assistant	Bicentennial	08/13/26
Wiese, Molly	Library ESP	Bicentennial	08/13/26

Wiley, Penny	Special Ed Life Skills/Health	Hamilton	08/13/26
Williams, Rebecca	Special Ed LFI ESP	Logan	08/14/26
Witherspoon, Conni	Library ESP	High School	08/13/26
Wood, Patricia	Special Ed Life Skills/Health	Hamilton	08/13/26
Wyckoff, Molly	Health Professional (RN)	Franklin	08/13/26
Wyffels, Krista	Digital Learning Support Assistant	Bicentennial	08/13/26
Yerrapothu, Sarada	Special Ed Life Skills/Health	Jefferson	08/13/26
Zamora, Maximiliano	Digital Learning Support Assistant	Washington	08/13/26
Zinke, Andrew	Alternate Ed ESP	ASPIRE	08/13/26
Zinke, Elida	Safe Schools ESP	ASPIRE	08/13/26

TO: Members of the Board of Education

FROM: Todd DeTaeye, Assistant Superintendent for Administration and Human Resources 

DATE: July 23, 2026

SUBJECT: Approval of Employee Code of Professionalism

Reason for Board Consideration: Board of Education approval is required for distribution.

Action Necessary: Board of Education approval is requested to distribute the Employee Code of Professionalism to new and existing employees.

Facts: The Employee Code of Professionalism (ECOP) was created by a leadership team consisting of representatives from all employee groups, the community, and the Board of Education. The goal of the ECOP is to establish a set of standards that clearly articulate the district's expectations for employee behavior and conduct. In addition, the ECOP helps to create an atmosphere of integrity and consistency for all employees. Should the ECOP be approved for distribution, all employees will receive a copy of these expectations at the time of hire and an electronic copy at the beginning of each school year.

The administration is requesting that each Board Member sign the ECOP. Each signature signifies the highest level of commitment to uphold the highest caliber of professionalism to provide a quality education for all students.

Cost: N/A

Recommended Action: That the Board of Education approve the distribution of the Employee Code of Professionalism.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer
Keith Karstens, Director of Facilities

DATE: July 23, 2026

SUBJECT: Letter of Interest - Milestone Cell Tower Locations

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The administration has met with representatives from Milestone Towers to learn about their Strategic Partnership Program, which assists school districts and municipalities in identifying opportunities to lease suitable property for wireless communications infrastructure. Milestone Towers is a Virginia-based wireless infrastructure developer with over 25 years of experience and partnerships with more than 60 public entities. The company is responsible for marketing sites to wireless carriers, coordinating site selection with district staff, managing the development process, and operating the infrastructure at its own expense.

Under the proposed partnership model, Milestone would first evaluate District properties for potential wireless coverage needs and market viable locations to cellular carriers. If carrier interest exists, District staff would work with Milestone to identify an appropriate location that minimizes operational impacts and is compatible with District facilities. Development would only proceed after District review and approval of a proposed site plan. Milestone would be responsible for all costs associated with zoning, permitting, construction, operation, and maintenance of any tower facilities.

The information presented by Milestone also outlines the potential for recurring lease revenue to the District should one or more sites ultimately be developed. While actual revenues are dependent on carrier interest and final lease negotiations, Milestone's presentation estimates guaranteed annual lease payments beginning at approximately \$12,000 per tower, with additional revenue opportunities as multiple carriers colocate equipment. These figures are estimates only and are not guaranteed.

The attached Letter of Interest is intended only to express the Board's willingness to negotiate in good faith toward a possible lease agreement. Specifically, the letter states that:

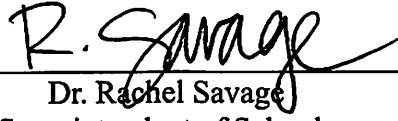
- The Board has reviewed the program and is interested in continuing discussions.
- The parties may negotiate customary lease terms, including lease duration, rental payments, annual escalations, revenue sharing, insurance, indemnification, and termination provisions.
- Suitable District properties would be identified collaboratively.
- The Letter of Interest is expressly non-binding, creates no legal obligations, and does not commit the District to enter into a lease agreement.

- Any definitive lease agreement would require future Board approval in accordance with applicable law and District policy.

Cost: None

Recommended Motion: That the Board of Education approve the attached non-binding Letter of Interest with Milestone Towers authorizing the administration to negotiate in good faith toward a potential wireless communications lease agreement.

Approved for Submission to the Board of Education

A handwritten signature in black ink, appearing to read "R. Savage", is written over a horizontal line.

Dr. Rachel Savage
Superintendent of Schools

Letter of Interest Draft

May 8th, 2026

Milestone Towers

Attn: Cell Tower Program – Leasing & Development
12110 Sunset Hills Road, Suite 600
Reston, VA 20190

Re: Letter of Interest – Cell Tower Lease Program on District Property

Dear Milestone Towers Team:

On behalf of the (the “Board”), this letter confirms that the Board has formally reviewed the cell tower lease program presented by Milestone Towers (the “Program”) and expresses its good-faith interest in advancing toward a definitive, executed lease agreement. The Board has evaluated the Program’s overview materials, anticipated benefits to the District, and proposed framework for siting wireless communications facilities on District-owned property.

Based on this review, the Board is interested in moving forward in good faith to negotiate standard cell tower lease terms, including (without limitation) an initial lease term with renewal options, monthly base rent, periodic rent escalators, revenue share on co-location/sublease income, customary site access and utility easements, and standard provisions addressing insurance, indemnification, environmental compliance, and termination. The Board and Milestone Towers will work together to identify suitable District properties and to align on terms that serve the long-term interests of the District, its students, and the surrounding community.

This Letter of Interest is intended solely as an expression of the Board’s interest in the Program and is **non-binding** on either party. No legal obligations, commitments, or rights shall arise from this letter. Any binding agreement between the parties shall be set forth exclusively in a definitive written lease agreement, duly approved by the Board in accordance with applicable law and District policy, and executed by authorized representatives of both parties.

The Board appreciates Milestone Towers’ presentation and looks forward to the next steps, including site evaluation, term sheet exchange, and lease negotiation. Please direct further communications regarding the Program to the undersigned.

Sincerely,

Name

Title



Strategic Partnership Program

Overview

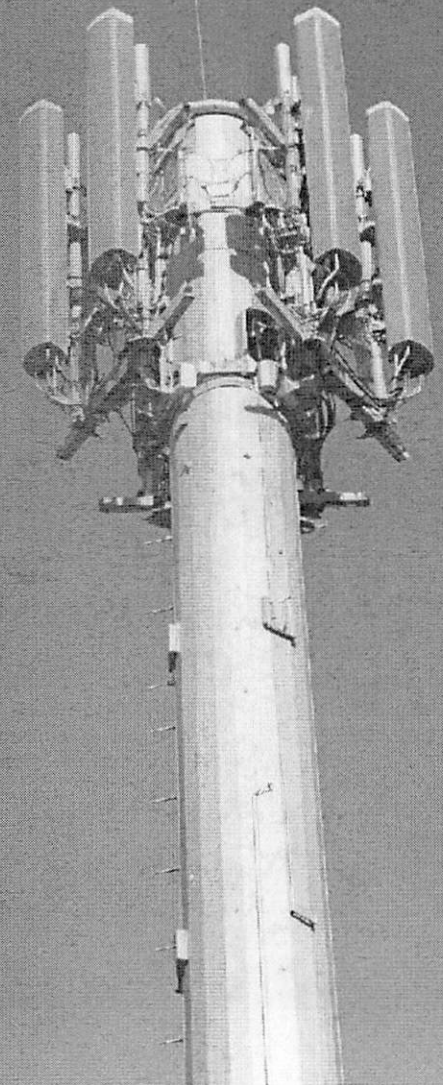
PREPARED BY

Matthew Forkas

Senior Project Manager ·

matthew@milestonetowers.com

2026 | RESTON, VA | MILESTONETOWERS.COM





Who We Are

verizon

T Mobile



Milestone Towers is a Virginia-based cell tower developer with 25 years of experience developing wireless infrastructure

Milestone connects the wireless industry with municipalities to deliver telecom infrastructure that enhances public safety, improves connectivity, and generates long-term recurring revenue

We are proud to service all wireless carriers and has built over 200 towers



WHO WE ARE

Our Existing Partnerships

To date, our partnerships have delivered over \$30 million to our public-sector partners.

60+

Municipal Partners

3000+

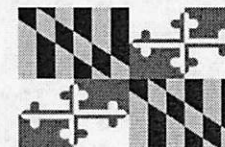
Marketed Locations

+Actively Growing



Virginia Partners

Albemarle County Public Schools
Augusta County Public Schools
Bedford County
Central Virginia Electric Cooperative
Charles City County Public Schools
Cumberland County Public Schools
Danville City
Fairfax County
Fairfax County Schools
Fauquier County
Fauquier County Public Schools
Hampton Roads Sanitation District
Loudoun County
Loudoun County Public Schools
Lynchburg City
Lynchburg City Schools
Manassas City
Manassas City Public Schools
Manassas Park City Schools
Northern Neck Electric Cooperative
Nottoway County Public Schools
NVRPA
Prince William County
Prince William County Public Schools
Rappahannock Electric Cooperative
Rivanna Sewer and Water Authority
Roanoke City
Southside Electric Cooperative
Stafford County



Maryland Partners

Caroline County Public Schools
Cecil County
Dorchester County Public Schools
Frederick County
Frederick County Public Schools
Queen Anne's County Public Schools
The City of Frederick
Washington County Public Schools
Wicomico County Public Schools



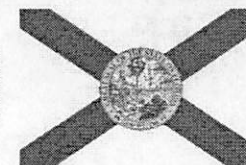
North Carolina Partners

Buncombe County
City of Raleigh
Jordan Lumber
New Hanover County North
Wake Fire Department



South Carolina Partners

Charleston County
Charleston County Public Schools
Greenville County
Greenville School District
Kershaw County Schools
Pickens County Public Schools
Richland District Two Public Schools



Florida Partners

Alachua County Public Schools
Charlotte County Public Schools
Lee County Public Schools
Lakewood Ranch
Sarasota County Public Schools

WHO WE ARE

Our Expertise

25 Years of Industry Experience – Deep understanding of local district and county priorities

Strong Carrier Relationships – Established partnerships with all major wireless providers

End-to-End Expertise – Operations



WHO WE ARE

Operations

Our goal is to make income as passive as possible for our partners

Marketing

Legal Review

Community Engagement

Tenant Leasing

Engineering

Administrative

Reporting

Accounting

Site Mangement

Our Offer

- **Our PLA Program (Primary Lease Agreement) is a partnership between the school board and Milestone.**
- **Milestone will identify coverage gaps & market all available properties directly to the carriers to generate interest.**
- **Once carriers express interest in a particular location Milestone coordinates with the facilities team to choose an appropriate location on-site**
- **Only after a design is approved by staff does the development process start**
- **Milestone uses its own capital to zone, construct, operate and manage the tower for the duration of the term**

Expected Revenues

40 year term per tower

Guaranteed \$12,000 Annually

With three carriers = \$33,000 annually

One Time Site Payment:
- 30,000\$

No costs to the district

Installation Date Average

	Income	Gross Annual	Installation
Carrier One	\$1,000	\$12,000	Year One
Carrier Two	\$1,000	\$12,000	Year Four
Carrier Three	\$750	\$9,000	Year Six

10 Year Projected Revenue Per Year/Tower

Averages - Not Guaranteed

	Year One	Year Four	Year Six	Year Ten
Annual Gross Revenue	\$12,000	\$24,734	\$34,734	\$37,597
Site Fee One Time	\$30,000	-	-	-
Total Cumulative	\$42,000	\$91,459	\$151,422	\$297,444

Assuming 2% Escalation Rate

WHO WE ARE

Community Development

- Proven Community Process – Transparent, politically aware outreach that minimizes risk and protects our landowner partners
- Custom built website for every project
- Webinar Set up
- Mailers sent to up to one mile away to all residents and businesses
- Collect as much feedback to present to the board and supervisors



EXAMPLE WEBSITE

Compound Example

Example Layout

- 50 x 50 Compound (Lease Space)
- Gravel Access Road
- Access Easement

INSIDE A CELL TOWER COMPOUND

Cell towers and their supporting equipment work together to keep you connected. Here's an aerial view of a typical cell tower compound and how it all comes together.

1 ANTENNAS

Antennas installed at the top of the tower receive and transmit signals from and to user devices.

2 TOWER

The tower is designed to building codes and structural specifications to withstand hurricane force winds.

3 EQUIPMENT CABINETS

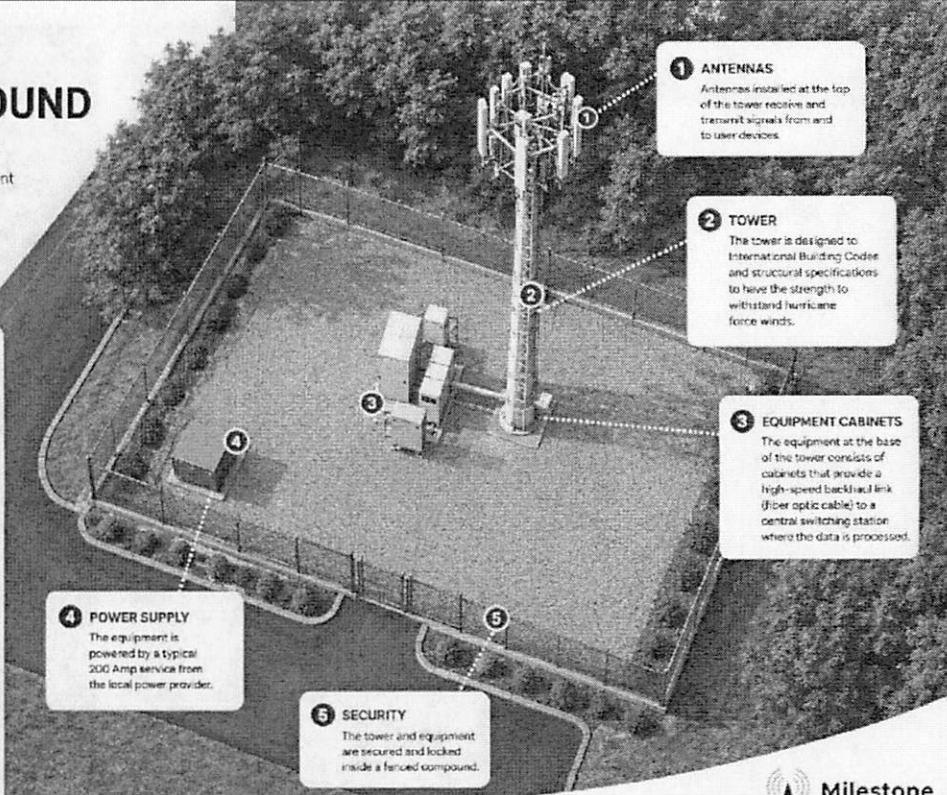
The equipment at the base of the tower consists of cabinets that provide a high-speed backhaul link (fiber optic cable) to a central switching station where the data is processed.

4 POWER SUPPLY

The equipment is powered by a typical 200 Amp service from the local power provider.

5 SECURITY

The tower and equipment are secured and locked inside a fenced compound.



1 ANTENNAS

Antennas installed at the top of the tower receive and transmit signals from and to user devices.

2 TOWER

The tower is designed to International Building Code and structural specifications to have the strength to withstand hurricane force winds.

3 EQUIPMENT CABINETS

The equipment at the base of the tower consists of cabinets that provide a high-speed backhaul link (fiber optic cable) to a central switching station where the data is processed.

4 POWER SUPPLY

The equipment is powered by a typical 200 Amp service from the local power provider.

5 SECURITY

The tower and equipment are secured and locked inside a fenced compound.



Milestone Towers

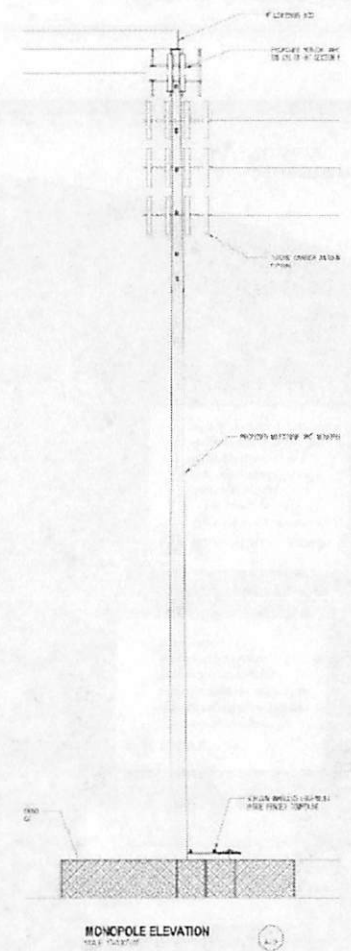
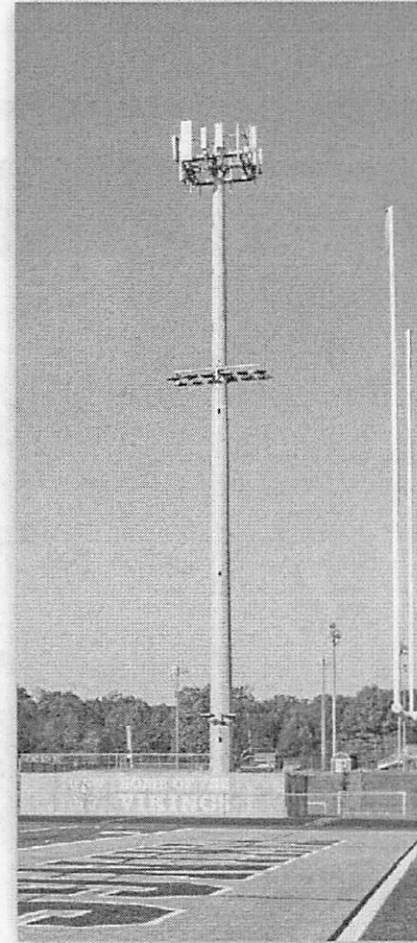
DESIGN

Standard Tower Design

150' Monopole

Camouflage options available

Tower heights between 110' and 199'



COMMUNITY

Community Benefits 2026

In 2026, improved wireless connectivity benefits all sectors of the local community including agriculture, law enforcement, health services, economy, education and emergency services.

- 01 Public Safety (Emergency Preparedness)**
EMS Capabilities, Emergency Situations
- 02 Economic Activity**
More users searching for things to do near them, shopping, restaurants, events support
- 03 Community Wellbeing**
More choices for connectivity - lower income household support
- 04 Better Coverage**
Staff, Families, Students, Neighbors, Businesses

Coverage Benefits

COMMUNITY



Economy

\$475B

contributed annually to the U.S. GDP by the wireless industry, directly impacting agriculture, healthcare, logistics, retail, and manufacturing.

CTIA Wireless Industry Indices Report, 2023

Video & social calling

18B+

FaceTime audio and video minutes are used daily across Apple devices worldwide. In the U.S., FaceTime ranks as the top app for calls to family and friends.

Apple / Sensor Tower App Usage Report, 2023

Mobile commerce

\$491B

In U.S. retail purchases were made via smartphone in 2023 — nearly half of all e-commerce — showing how cell phones have become the primary shopping device.

eMarketer U.S. Mobile Commerce Forecast, 2023

Landlines

72%

of U.S. adults live in wireless-only households — no landline at all. That's up from just 15% in 2006.

CDC National Health Interview Survey (NHIS), 2023

Healthcare

60%

of rural Americans say cell connectivity is essential for accessing telehealth services, making mobile coverage a direct healthcare infrastructure issue.

Pew Research Center, "Mobile Technology and Home Broadband," 2023

Emergency services

80%+

of all 9-1-1 calls in the U.S. are now made from a cell phone, putting pressure on dispatch centers to pinpoint caller locations.

FCC & National Emergency Number Association (NENA), 2022

Thank you

Next Steps

- 1 **LOI / Marketing Agreement Review**
Discuss questions and solutions
- 2 **Market Properties to Carriers**
Marketing and carrier outreach start
- 3 **Legal review & agreement**
Your team reviews our straightforward structure lease.
- 4 **Onboarding begins**
Walk the property choose locations

MILESTONE TOWERS



Matthew Forkas

Senior Project Manager

matthew@milestonetowers.com

MilestoneTowers.com

Virginia Maryland Delaware Ohio

North Carolina Florida Kentucky Georgia

BUILDING THE FUTURE OF WIRELESS INFRASTRUCTURE

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent ¹³
Bob Beem, Director of Secondary Education
Steven Etheridge, Director of Elementary Education

DATE: July 23, 2026

SUBJECT: Approval to Purchase - Amplify Literacy Curriculum: Additional Implementation Materials and Professional Development

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board approval is requested to purchase additional instructional materials and professional development services to support the continued implementation of the District's K-8 Amplify literacy curriculum.

Facts: During the implementation planning process for the District's recently adopted Amplify CKLA (K-5) and Amplify ELA (6-8) curriculum, District administration identified two additional investments that will strengthen implementation while supporting the long-term sustainability of the District's literacy initiative.

The first recommendation is the purchase of additional classroom kits to maintain warehouse inventory. These materials will support new teacher onboarding resulting from retirements or staffing changes, provide resources for additional classroom sections should enrollment or class size adjustments require them, and ensure immediate access to instructional materials throughout the school year. Maintaining reserve instructional materials has been a longstanding District practice that allows the District to respond efficiently to changing staff and enrollment needs. The additional classroom kits total \$30,688.

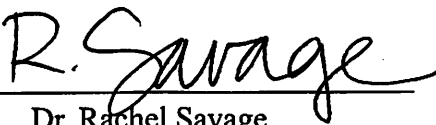
The second recommendation is the purchase of targeted professional development. During the original curriculum adoption, the District intentionally purchased only the professional development necessary for successful implementation rather than overcommitting resources before instructional needs were fully understood. As pilot teachers participated in advanced learning opportunities and all K-8 staff completed implementation training, District leaders gained valuable insight into the specific coaching and instructional support that would have the greatest impact on classroom implementation. These additional coaching and Strengthen Training sessions are

designed to address identified instructional needs while continuing to build the expertise of teacher leaders and instructional coaches throughout the District. This investment will strengthen the District's internal capacity to support implementation over the remainder of the six-year adoption, reducing future reliance on vendor-provided professional development while ensuring high-quality instructional practices are sustained across all schools. The additional professional development totals \$58,400.

Cost: The total cost for the additional classroom materials, professional development are not to exceed \$100,000 (this total includes additional materials and shipping charges that may be needed for increased staff and enrollment needs).

Recommended Action: That the Board of Education approve the purchase of additional Amplify classroom materials and professional development services to support the continued implementation of Amplify CKLA (K-5) and Amplify ELA (6-8) at a total cost not to exceed \$100,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 
Craig Reid, Director of Technology

DATE: July 23, 2026

SUBJECT: Approval to Purchase - Moline High School (MHS) Cafeteria Sound System

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to purchase a Lightspeed Sound System for the MHS Cafeteria.

Facts: Part of the Moline High School Cafeteria renovation project includes a sound system for three connected projectors and voice amplification for large gatherings. The Educational Technology Department suggests the Lightspeed sound system. This system can be scaled as needed and integrated with the existing Valcom paging system.

Cost: Tech Solutions provided the lowest price and is part of the Sourcewell purchasing cooperative for Illinois state contracts. The cost for all hardware, installation, and configuration is \$48,000, to be paid from funds budgeted for construction costs.

Recommended Action: That the Board of Education approve the purchase of a Lightspeed sound system for the Moline High School cafeteria from Tech Solutions, Hiawatha, Iowa, for a total cost of \$48,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer
Keith Karstens, Director of Facilities

DATE: July 23, 2026

SUBJECT: Change Order – 2026 Moline High School (MHS) Soccer Field Renovations

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: As construction has progressed on the Moline Soccer Field Renovation Project, two project modifications have become necessary that were not included in the original scope of work.

First, the location of the concession/restroom building must be relocated to better accommodate site conditions and improve the overall functionality of the facility. Second, additional fencing is required around the adjacent student parking lot to address safety and security needs that were not anticipated during the original project planning process. The combined cost of these changes is approximately \$25,000.

While the identified change order totals approximately \$25,000, the administration recommends increasing the overall project budget by \$40,000. This additional authorization will provide a modest contingency to address any unforeseen site conditions or construction-related issues that may be encountered as the project nears completion. Having this contingency in place will help avoid delays and allow the District to respond promptly to any necessary modifications without requiring additional Board action for minor adjustments.

Cost: The total estimated cost of this change would be \$40,000 and will bring the total project cost to \$1,517,800. This project will ultimately be supported through the Capital Fund (Fund 6).

Recommended Motion: That the Board of Education approve the change order and increase the project contingency by \$40,000 for the 2026 MHS Soccer Field Renovation Project, resulting in a revised total project budget of \$1,517,800.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: July 23, 2026

SUBJECT: Closure of Bank and Investment Accounts

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The administration recommends that the Board of Education approve the closure of several outdated bank and investment accounts that are no longer necessary for District operations. Closing these accounts will simplify the District's banking structure, improve financial oversight, and streamline accounting and reporting processes.

Over the years, the District has maintained multiple bank and investment accounts for various funds and capital projects. As financial practices and accounting procedures have evolved, several of these accounts are no longer actively utilized or are duplicative of the District's current banking structure.

The administration has reviewed the District's banking relationships and determined that the following accounts can be closed without impacting District operations:

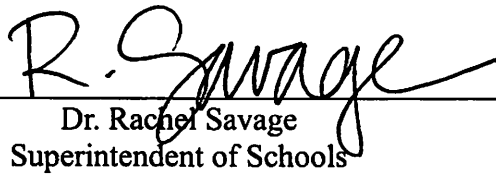
Account	Last Four Digits
Old National General	XXX0314
CBI Capital Projects	XXX4268
CBI Life Safety	XXX4284
CBI Working Cash	XXX4276
Illinois Funds Working Cash	XXX2995
Illinois Funds Capital Projects	XXX7213
Illinois Funds Life Safety	XXX7204
Illinois Funds Group Insurance	XXX2801

Any remaining balances in these accounts will be transferred to the appropriate active District accounts prior to closure in accordance with District accounting procedures.

Cost: None

Recommended Motion: Approve the closure of the above District bank and investment accounts.
Upon approval, the administration will transfer any remaining balances to the appropriate active District accounts and complete the account closure process.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Dr. Brian Prybil, Deputy Superintendent 
Robert Beem, Director of Secondary Education
Steven Etheridge, Director of Elementary Education

DATE: July 23, 2026

SUBJECT: Engage Services –Center for Model Schools Professional Learning: Leadership & Instructional Support in Building a Culture of Excellence for Ambitious Instruction

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Approval from the Board of Education is sought to continue the services of Center for Model Schools Professional Learning and Leadership Development, into the 2026–2027 school year.

Facts: During the past two school years, the Moline-Coal Valley School District has partnered with the Center for Model Schools to strengthen a Culture of Rigorous Learning and Ambitious Instruction. This work has included leadership development, learning walks, instructional coaching, and support for principals, instructional coaches, and teacher leaders. As district and building leaders have developed greater internal capacity, the partnership has become increasingly targeted while continuing to support the district's instructional priorities.

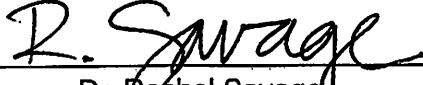
For the 2026–2027 school year, the partnership will continue to support instructional leadership across all schools, with the primary emphasis placed on secondary instruction and learning walks. The majority of the nine in-person leadership coaching days will be dedicated to Moline High School, where the Center for Model Schools will work with administrators and instructional leaders through collaborative learning walks, calibration of instructional expectations, analysis of schoolwide instructional trends, and follow-up planning. This work will continue to emphasize rigor, student engagement, Depth of Knowledge, and consistent instructional feedback.

Both middle schools will receive supportive continuation of the coaching and learning walk work established during previous years. Because the middle schools are further along in implementation, this support will be more limited and focused on reinforcing existing practices. Elementary schools will receive limited check-in and follow-up support to sustain the instructional systems and practices already in place. Across all levels, the Center for Model Schools will collaborate with district and building leadership to tailor support to district priorities, strengthen internal capacity, and continue the transition toward district-led implementation.

Cost: The service agreement includes 9 in-person days of leadership coaching at a total cost of \$44,550. Travel, expenses, and applicable instructional materials are included. The services will be funded through federal Title grants.

Recommended Action: That the Board of Education approve engaging the services of the Center for Model Schools, a division of Houghton Mifflin Harcourt, Boston, Massachusetts, to provide 9 in-person days of leadership coaching and instructional support for the 2026–2027 school year. The work will support all schools, with the primary emphasis on secondary learning walks, the majority of coaching days dedicated to Moline High School, supportive continuation at both middle schools, and limited check-in and follow-up support at the elementary level, at a total cost not to exceed \$44,550.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: July 23, 2026

SUBJECT: Award of Bid - 2026 5-Year Contract for District Trash Removal Services

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Specifications were prepared and issued by the District for Trash Removal Services. Bids were received on June 24, 2026. The bids are as shown in the attached tabulation. The bid package includes trash removal for the District for a three-year contract period with the option for year 4 and year 5.

It is the recommendation of the administration that the Board of Education approves the bid for the low bidder per the specifications as identified.

Cost: The estimated cost is \$5,027.09 per month for 2026-2027, \$5,027.09 per month for 2027-2028, and \$5,278.44 per month for 2028-2029. \$5,278.44 per month for 2029-2030, and \$5,542.37 per month for 2030-2031. This expense will be paid out of the Operations and Maintenance fund and appropriate food service accounts.

Recommended Action: The Board of Education award the bid as identified for Trash Removal Services to the lowest qualified bidder, estimated cost is \$5,027.09 per month for 2026-2027, \$5,027.09 per month for 2027-2028, and \$5,278.44 per month for 2028-2029. \$5,278.44 per month for 2029-2030, and \$5,542.37 per month for 2030-2031, for a five-year contract to Republic Service, Bettendorf, Iowa, for the monthly amount listed above.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

[illegible]

7. Approval of Field Education Contractual Agreement with Grand Canyon University

59

Recommended Motion: that the Board of Education approve the Field Education Contractual Agreement for instruction and clinical supervision of social work intern students between Grand Canyon University and the Moline-Coal Valley School District. **See Attachment No. 11.**



Grand Canyon University

Don't Miss a Day of Your Future!™

3300 West Camelback Road, Phoenix Arizona 85017 602.639.7500 Toll Free 800.800.9776 www.gcu.edu

Social Work

Field Education Contractual Agreement

THIS AGREEMENT dated this 16th day of July, 2026, between **Moline-Coal Valley School District of 1900 52nd Avenue, Moline, IL 61265** and all its locations, hereinafter known as "AGENCY", and Grand Canyon University, hereinafter known as "GCU".

WHEREAS, the parties wish to provide adequate instruction and clinical supervision for Social Work of GCU from July 16, 2026 until July 15, 2029; and

WHEREAS, the AGENCY maintains facilities suitable for said instruction, IT IS AGREED between the parties as follows:

A. GCU agrees:

1. To provide educational oversight—guidance and direction—for the instruction of the field education student using the facilities.
2. That field education student will abide by the policies and rules of the AGENCY.
3. Provide orientation information to the Field Instructor as needed.
4. That each student will observe and/or provide care for the selected patients/clients within their scope of practice as defined by the State Board of Behavioral Health.
5. That each student will meet the health requirements of the AGENCY.
6. That each student is responsible for providing his/her own health insurance. In the event of an emergency, the agency will provide such emergency care. The student will be responsible for any charges thus generated.
7. That each student will be required to provide proof of his/her own professional liability insurance in the amounts of 1,000,000/3,000,000 to the GCU Field Education Counselors.
8. To indemnify, defend, and hold free and harmless the AGENCY and/or its employees from any and all liability which may arise solely by reason of any negligent act or GCU or any its employees.
9. The GCU Field Liaison will assign a grade based on the Field Instructors evaluation, assessment of the agency activity logs, participation and completion of course assignments.

B. THE AGENCY agrees:

1. To interview GCU students when open intern positions are available.
2. To provide direct supervision by an individual with state licensed Master of Social Work.
3. Supervision needs to occur at the rate of 1 hour of supervision for every 20 hours worked or 1 hour weekly supervision if student is an employee. Supervision may be an individual or group format, or both. If group format is utilized for supervision there may be no more than six supervisees in attendance. Generally, staff meetings do not meet the criteria for supervision
4. The Field Instructor must verify that he/she has maintained written documentation to validate all supervision hours he/she verifies.
5. The agency Field Instructor and the GCU Field Liaison will maintain ongoing communication during the semester to discuss the student's progress. The agency's Field Instructor will notify the Office of Field Experience immediately in the event the student's performance becomes unsatisfactory.
6. The Agency Field Instructor will approve the student's WorkLopes Time Logs.
7. The Field Instructors and the GCU student will complete the Learning Agreement and submit to the Field Liaison.
8. The Field Instructor and the GCU student will complete the student's evaluation based on the competencies and activities agreed upon in the learning agreement and submitted to the Field Liaison.
9. The Agency will provide students with sound clinical and ethical experience and will enforce professional policies/state ethical guidelines.
10. To indemnify, defend, and hold free and harmless GCU and/or its employees from any and all liability which may arise solely by reason of any negligent act or omission of Agency and/or its employees.

C. EITHER PARTY may terminate this contract at any time, for any reasons, upon ninety (90) days notice.

D. FERPA - The Parties agree to protect the participants' educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and any applicable policy of the Parties. To the extent permitted by law, the Parties may share information from participants' educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share education records with any third party.

IN WITNESS WHEREOF, the parties thereto have executed this agreement as of the day and year written below:

GRAND CANYON UNIVERSITY

Date: _____
Dr. Cheryl McAuliffe
Director of Social Work, College of Humanities and Social Sciences

MOLINE-COAL VALLEY SCHOOL DISTRICT

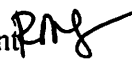
Date: _____
Signature Name: _____
Title: _____

8. Approval of Second Reading of Updated Board of Education Policies 8:20 and 8:25

63

Recommended Motion: that the Board of Education accepts for second reading the updated Board of Education policies, as presented. **See Attachment No. 12.**

TO: Members of the Board of Education

FROM: Dr. Rachel Savage, Superintendent 

DATE: June 23, 2026

SUBJECT: Board Policy Changes and Updates - Second Reading

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept Board Policy updates.

Facts: All policies listed below have undergone a comprehensive review by the Superintendent's Cabinet to ensure operational alignment and legal compliance. The specific recommendations for board action are detailed in the following table. As always, should you wish to pull any policy from the agenda for individual deliberation, please notify the Superintendent's office prior to the meeting.

The following table:

Policy	Title	Designation	Recommendation
8:20	Community Use of School Facilities	Changes to Policy	Approve as presented
8:25	Advertising and Distributing Materials in Schools Provided by Non-School Related Entities	Changes to Policy	Approve as presented

Cost: None.

Recommended Action: That the Board of Education accepts the second reading of the updated Board of Education policies as presented.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

Community Relations

Community Use of School Facilities

School facilities are available to community organizations during non-school hours when such use does not: (1) interfere with any school function or affect the safety of students or employees, or (2) affect the property or liability of the School District. The use of school facilities for school purposes has precedence over all other uses. The District reserves the right to cancel previously scheduled use of facilities by community organizations and other groups. The use of school facilities requires the prior approval of the Superintendent or designee and is subject to applicable procedures. Facility use applications will be processed within 21 days or the next School Board meeting and any denial of use will be afforded an appeals process through the Superintendent's Office, with a written response within 10 days.

Persons on school premises must abide by the District's conduct rules at all times. Student groups, school-related organizations, government agencies, and non-profit organizations are granted the use of school facilities at no costs during regularly staffed hours. ~~Fees and costs shall apply during non-regularly staffed hours and to other organizations granted use of facilities at any time.~~ A fee schedule and other terms of use shall be prepared by the Superintendent and be subject to annual approval by the School Board.

LEGAL REF.:	20 U.S.C. §7905, Boy Scouts of America Equal Access Act. 10 ILCS 5/11-4.1 Election Code. 105 ILCS 5/10-20.410, 5/10-22.10, and 5/29-3.5. Good News Club v. Milford Central School, 533 U.S. 98 (2001). Lamb's Chapel v. Center Moriches Union Free School District, U.S. 384 (1993). Rosenberger v. Rector and Visitors of Univ. of Va., 515 U.S. 819 (1995).
CROSS REF.:	7:330 (Student Use of Building - Equal Access) 8:25 (Distribution and Display of Community Flyers and Posters) 8:30 (Conduct on School Property)
ADMIN. PROC.:	8:20-AP (Community Use of School Facilities)
ADOPTED:	November 9, 1999
PRESS REVISED:	August 8, 2000; November 10, 2003; March 2007, October 2014, October 2016, March 2023
BOE REVIEWED:	October 2016, March 2023, June 2026

Community Relations

Advertising and Distributing Materials in Schools Provided by Non-School Related Entities

No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy.

Community, Educational, Charitable, or Recreational Organizations

Facility Rental Advertisement Distribution

~~Community, educational, charitable, recreational, or similar groups may~~ **Groups with an approved Facility Rental Application may**, under procedures established by the Superintendent, advertise events pertinent to students' interests or involvement. All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. ~~The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted.~~ **Any group with an approved Facility Rental application wishing to promote their event to students, may do so through a school Lobby Posting only.**

Commercial Companies and Political Candidates or Parties

Commercial companies may purchase space for their advertisements in or on: (1) athletic field fences; (2) athletic, theater, or music programs; (3) student newspapers or yearbooks; (4) scoreboards; or (5) other appropriate locations. The advertisements must be consistent with this policy and its implementing procedures and be appropriate for display in a school context. Prior approval from the Board is needed for advertisements on athletic fields, scoreboards, or other building locations. Prior approval is needed from the Superintendent or designee for advertisements on athletic, theater, or music programs; student newspapers and yearbooks; and any commercial material related to graduation, class pictures, or class rings.

No individual or entity may advertise or promote its interests by using the names or pictures of the School District, any District school or facility, staff members, or students except as authorized by and consistent with administrative procedures and approved by the Board.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum.

LEGAL REF.: Berger v. Rensselaer Central School Corp., 982 F.2d 1160 (7th Cir. 1993), *cert. denied*, 113 S.Ct. 2344 (1993).
DiLoreto v. Downey Unified School Dist., 196 F.3d 958 (9th Cir. 1999).
Hedges v. Wauconda Community Unit School Dist., No. 118, 9 F.3d 1295 (7th Cir. 1993).
Lamb's Chapel v. Center Moriches Union Free School Dist., 113 S.Ct. 2141 (1993).
Sherman v. Community Consolidated School Dist. 21, 8 F.3d 1160 (7th Cir. 1993), *cert. denied*, 114 S.Ct. 2109 (1994).
Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist., 640 F.3d 329 (8th Cir. 2011), *cert. denied*, 132 S.Ct. 592 (2011).

CROSS REF.: 7:325 (Student Fundraising Activities)
7:330 (Student Use of Buildings - Equal Access)

ADOPTED: November 9, 1999

PRESS REVISED: March 2007, March 2013, May/June 2018

BOE REVIEWED: August 2013, October 2016, June 2026

9. Reports, Requests and Open Discussion

A. Superintendent's Report

B. Financial Report - Mr. Gallo

C. Student Board of Education Member Report

D. Board of Education Member Open Discussion

10. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.