

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, April 27, 2026, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, April 27, 2026

Join from PC, Mac, iPad, or Android:

<https://us02web.zoom.us/j/82643879183?pwd=ImBobBvEqSSyrPzlGwhbefnePIWSmL.1>
Passcode:272176

1. Opening of Meeting - Roll Call

A. Approval of any Board of Education Member Participating Remotely

2. Recitation of Pledge of Allegiance

3. Approval of Minutes

A. Minutes of the Regular Meeting of the Board of Education of April 13, 2026

Moline, Illinois, April 13, 2026
Minutes
Board of Education
School District No. 40

The meeting of the Board of Education was called to order by Board President Chet DeSmet at 6:17 p.m. at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

Roll Call

Members Present: Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Laura Sivertsen

Member Absent: None

Student Member Present: Abigail Greenlee

Student Member Absent: Varun Mekala

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

APPROVAL OF MINUTES

The minutes of the Open Session of the Regular Board of Education Meeting of March 9, 2026 were presented for approval as presented.

A motion was made by Laura Sivertsen, seconded by Audrey Adamson, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of March 9, 2026 be approved as presented and placed on file.

The minutes of the Closed Session of the Regular Board of Education Meeting on March 9, 2026 were presented for approval as presented.

A motion was made by Lindsey Hines, seconded by Laura Sivertsen, all in favor, that the minutes of the Closed Session of the Regular Board of Education meeting of March 9, 2026 be approved as presented and placed on file.

The minutes of the Special Meeting of the Board of Education March 25, 2026 were presented for approval as presented.

A motion was made by Laura Sivertsen, seconded by Jason Farrell, all in favor, that the minutes of the Special Meeting of the Board of Education meeting March 25, 2026 be approved as presented and placed on file.

COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION

There was no public comment or communication.

Public Hearing of Proposed 2025-2026 Amended School District Budget

Open Hearing TIME: 6:19 p.m.

Public Comment

Vince Gallo, Chief Financial Officer, gave a fund balance report.

Close Hearing TIME: 6:21 p.m.

CONSENT AGENDA

-A motion was made by Ramona Dixon, seconded by Laura Sivertsen, that the Board of Education approve the removal of consent agenda item Q - Award of Bid - Browning Field - Visitors Bleacher Replacement as the amount listed on the consent agenda was typed incorrectly.

Q. Award of Bid - Browning Field - Visitors Bleacher Replacement

that the Board of Education approve the purchase and installation of the visitor bleachers at Browning Field for a total cost of \$222,000. **See Exhibit B in the official minutes.**

Ayes: Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

-The Board of Education considered Consent Agenda Items **A** through **P** and **R** through **T** as presented:

A motion was made by Geoff Manis, seconded by Ramona Dixon, that the Board of Education approve the actions contained in Consent Agenda Items **A** through **P** and **R** through **T** as presented.

A. Employment – Certified Staff

- 1) the employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Braud, David
 Grade 5, Washington
 B.A. Degree, Western Illinois University
 To teach on a regular contract basis
 No previous teaching experience

Bybee, Sarah
 Counselor, High School
 M.A. Degree, Western Illinois University
 To serve on a regular contract basis
 Ten years previous teaching experience

Coleman, Heather
 Early Childhood Special Education, Jefferson Early Childhood Center

M.A. Degree, Western Illinois University
To serve on a regular contract basis
Twenty-nine years previous teaching experience

Crawford, Amy
Grade 2, Hamilton
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Three years previous teaching experience

DeBlicek, Abigail
Grade 1, Jane Addams
B.A. Degree, University of Illinois Springfield
To teach on a regular contract basis
No previous teaching experience

Drexler, Anastasia
Grade 4, Washington
B.A. Degree, University of Northern Iowa
To teach on regular contract basis
No previous teaching experience

Francescon, Sara
Family & Consumer Science, High School
B.A. Degree, Monmouth College
To teach on a regular contract basis
One year previous teaching experience

Hall, Emily
Grade 2, Butterworth
B.A. Degree, Western Illinois University
To teach on a regular contract basis
One year previous teaching experience

Hott, Holly
ELA, Wilson
M.A. Degree, Concordia University
To teach on a regular contract basis
Fourteen years previous teaching experience

Klossner, Jenna
Kindergarten, Lincoln-Irving
B.A. Degree, Lakeland College
To teach on a regular contract basis
Fifteen years previous teaching experience

Kretschmar, Sarah
Speech Language Pathologist, Location to be determined

M.A. Degree, Eastern Illinois University
To serve on a regular contract basis
Nine years previous experience

McMahon, Ashley
Cross Categorical Special Ed, Butterworth
B.A. Degree, University of Northern Iowa
To teach on a regular contract basis
Three years previous teaching experience

Miller, Kane
P.E., Lincoln-Irving/Bicentennial
B.A. Degree, Monmouth College
To teach on a regular contract basis
Two years previous teaching experience

Porter, Max
Grade 4/5, Willard
B.A. Degree, Western Illinois University
To teach on a regular contract basis
One year previous teaching experience

Reschke, Shannon
Social Worker, Location to be determined
M.A. Degree, St. Ambrose University
To serve on a regular contract basis
Fourteen years previous experience

Schrempf, Jennifer
English, Wilson
M.A. Degree, Western Illinois University
To teach on a regular contract basis
Twelve years previous teaching experience

Weinzierl, Quinne
Elementary Music, Bicentennial/Franklin
B.A. Degree, Augustana College
To teach on a regular contract basis
Two years previous teaching experience

- 2) the temporary employment of the following named certified substitute teachers for the 2025-2026 school year with wages in accordance with District schedules:

Name

Awbry, Ashley
Jordan, Miyoshi

Kollarapu, Prasanna
 Richter, Jaylee
 Skotzke, Kayla
 Vershaw, Lynn
 Veto, Kayla

B. Salary Reclassification – Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2026-2027 school year:

Bennison, Jenna from B.A. +15 to M.A.
 Claude, Rachael from B.A. +15 to M.A.
 Frakes, Anthony from M.A. to M.A. +30

C. Appointment to Differential Assignment - Certified Staff

the appointment of the following named certified staff member to differential assignment, effective for the 2026-2027 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Fetter, Sarah	Varsity Volleyball	High School

D. Resignation from Differential Assignment - Certified Staff

the resignation from differential assignment of the following named certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Hallgren, Katelyn	Varsity Girls Basketball	High School
House, Calesia	Music Department Chair	John Deere/Wilson/High School
Ruettiger, Jacob	Varsity Boys Wrestling	High School
Wiemers, Tasha	Grade 8 Girls Basketball	Wilson

E. Acceleration of Resignation Date for the Purpose of Retirement - Certified Staff

the acceleration of the previously approved resignation date for the purpose of retirement from the end of the 2026-2027 school year to the end of the 2025-2026 school year for the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Anderson, Kimberly	Science	High School

F. Resignation – Certified Staff

the resignation from employment of the following named certified staff member, effective at the end of the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Bird, Daniel	Grade 3	Lincoln-Irving

G. Resignation for the Purpose of Retirement - Certified Staff

the resignation for the purpose of retirement of the following named certified staff member, effective at the end of the 2029-2030 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Lawrence, Donna	Math	High School

H. Employment – Non-Certified Staff

1) the employment of the following named non-certified staff members for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Jasper, Selena	Administrative Assistant Data & Assessment Specialist	High School	03/17/26
Sancen, Gabriela	Lunchroom Aide	Butterworth	03/18/26

2) the employment of the following named non-certified staff member for the 2026-2027 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Rose, Amy	Administrative Assistant	Roosevelt	07/21/26

3) the temporary employment of the following named substitute non-certified staff member for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Vols, Ashley	Custodian

I. Approval of Appointment to Temporary Project Manager Position - Moline Education Center

that the Board of Education approve the appointment of Sarah Colbrese to the temporary project manager position, effective May 1, 2026.

J. Approval of Family Medical Leave Act - Non-Certified Staff

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
DeLaRosa, Denise	Custodian-Floater	Facilities	Beginning 03/30/26 and lasting 60 days
Driefurst, Rhianna	Custodian	Logan	Beginning intermittently on 03/25/26 and ending upon 60 accumulated days
Hannah, Taylor	Custodian	Wilson	Beginning intermittently on 02/10/26 and ending upon 60 accumulated days
Rea, Amy	Accounts Payable Assistant	Education Center	Beginning on 03/03/26 and lasting 60 days
St. Dennis, Jennifer	Custodian	Jefferson	Beginning intermittently on 03/25/26 and ending upon 60 accumulated days

K. Resignation for the Purpose of Retirement - Non-Certified Staff

the resignation for the purpose of retirement of the following named non-certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Gould, Leslie	Grant Accountant	Education Center	12/31/26

L. Resignation/Termination - Non-Certified Staff

the resignation/termination from employment of the following named non-certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Engling, Tracy	Lunchroom Aide	Butterworth	03/06/26
Lopez, Anita	Breakfast Aide	Jane Addams	03/16/26
Rose, Amy	Special Ed Resource	Roosevelt	05/29/26
Tautua, Kelly	ML ESP	Butterworth	03/27/26

M. Payments for Board Approval

approval of payments:

Fund 1 Educational	2,681,706.17
Fund 2 Operations & Maintenance	330,663.86
Fund 3 Debt Service	625.00
Fund 4 Transportation	198,241.54
Fund 5 Retirement	242,933.14

Fund 6 Capital Projects	299,240.96
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	9,080.41
Fund 9 Life Safety Code	16,412.75
Fund 10 Group Insurance	1,218,747.08
Fund 11 Student Activity	<u>39,830.54</u>
TOTAL	5,037,481.45

See Exhibit A in the official minutes.

N. **Freedom of Information Act Requests**

- 1) A Freedom of Information Act request was received from the Quad-City Times requesting a copy of any reports and formal documents that led to a workers compensation claim from August 01, 2025 to February 10, 2026. The District has responded to this request.
- 2) A Freedom of Information Act Request was received from SmartProcure requesting purchasing records from 9/10/2025 to current. The District has responded to this request.
- 3) A Freedom of Information Act Request was received from Sunlight Access requesting copies of the most recent contracts, agreements, amendments, and renewals by Moline-Coal Valley School District 40 from January 1, 2020 through January 29, 2026 in connection with the following vendors: -Mastery Prep -Albert.io -IXL -Edgenuity -Khan Academy -Jumpstart -Texas College Bridge -Kaplan -Princeton Review -Uworld -Cambridge Educational Services -Schmoop -Texas College Bridge -Progress Learning -HMH (Houghton Mifflin Harcourt). The District has responded to this request.
- 4) A Freedom of Information act Request was received from Ana Calil requesting copies of records related to playground construction, replacement, or major renovation projects at elementary schools within the district from January 1, 2020 to the present. To minimize any burden on the district, this request is limited to records related to specific playground replacement or renovation projects undertaken during this period, rather than all general facilities records. If the district maintains project files or folders for playground replacement or renovation projects, this request includes the records contained in those project files. I am seeking records that document how these projects were planned, evaluated, procured, and implemented, including but not limited to the following: 1. Project Identification and Scope Records identifying playground replacement or renovation projects completed or initiated during this period, including: - The name of the school(s) where playground projects occurred - Project descriptions or scope documents - Concept plans, proposals, or planning documents related to the playground project - Needs assessments, playground safety audits, or facility evaluations conducted prior to the project 2. Procurement and Bidding Records related to the procurement process, including: - Requests for Proposals (RFPs), Requests for Quotes (RFQs), or bid specifications - Lists of vendors invited to submit proposals or bids -Submitted bids or proposals from vendors - Bid tabulation sheets or bid comparison documents - Records identifying the selected vendor and the basis for selection 3. Contracts and Project Costs Records documenting the financial scope of the project, including: - Contracts or purchase agreements with playground vendors or contractors - Total project cost, including equipment, installation, surfacing, grading, drainage, shade structures, fencing, or related site work - Any change orders or contract amendments - Records

describing the funding sources for the project (capital funds, grants, donations, PTO contributions, etc.) 4. Project Timeline and Implementation Records reflecting the timeline of the project, including: - Project planning schedules or implementation timelines -Installation schedules or construction timelines - Records indicating when construction or installation began and when the project was completed 5. Design, Safety, and Environmental Considerations Records relating to design and safety considerations, including: - Playground design plans or site layouts - Surfacing specifications (e.g., rubber, engineered wood fiber, artificial turf, etc.) - Heat mitigation, shade planning, or environmental considerations -Maintenance plans, lifecycle estimates, or warranty documentation for installed equipment or surfacing 6. Accessibility and Inclusive Design Records discussing accessibility considerations, inclusive playground design, wheelchair accessibility, or ADA compliance related to the playground project, including any: - accessibility assessments or ADA compliance documentation - recommendations or analyses regarding accessible surfacing or accessible play equipment - consultations with staff, therapists, or specialists regarding accessibility needs - records explaining how accessibility considerations influenced design decisions 7. Decision-Making Process Records documenting how the project was evaluated or approved, including: - Board meeting agendas, minutes, presentations, or memoranda discussing the playground project - Staff recommendations or internal memos regarding the project - Records identifying staff, committees, or advisory groups involved in evaluating the project 8. Community or Stakeholder Input If applicable, records reflecting stakeholder engagement related to the project, including: - Surveys or feedback collected from parents, students, staff, or PTO organizations - Public presentations or informational materials shared with the community. The District has responded to this request.

- 5) A Freedom of Information act Request was received from Ana Calil requesting the following information for the current school year (2026-2026): 1. District Enrollment - Total student enrollment for the district. 2. School Building Information For each school building in the district (elementary, middle, and high school): - School name - Student enrollment -Number of building-level administrators, expressed as Full-Time Equivalent (FTE) -Administrative titles included in the count (for example: principal, assistant principal, dean, etc.) 3. District-Level (Central Office) Administration Records showing: - Total number of district-level administrative positions, expressed as FTE - The titles of those positions (for example: superintendent, assistant or associate superintendent, director, coordinator, etc.) 4. Staffing by Major Category (Districtwide Totals) Records showing total FTE staff counts for the district in the following categories: - Teachers - Instructional aides / paraprofessionals -Student support staff (for example: counselors, psychologists, social workers) - Special education teachers (if tracked separately) - Other certified staff, if applicable - Total district staff (FTE) 5. Student Populations Related to Services Records showing: - Total number of students with Individualized Education Programs (IEPs) - Total number of English Learner (EL) students. The District has responded to this request.
- 6) A Freedom of Information Act request was received from SmartProcure requesting current employee/staff contact information, including 1. First Name 2. Last Name 3. Position Title 4. Department 5. Direct Phone Number (if does not exist, list main phone number with extension) 6. Business Cell Phone (if provided by Moline-Coal Valley School District) 7. Email Address 8. Office Address (Address, City, State, Zip). The District has responded to this request.

- 7) A Freedom of Information Act request was received from SmartProcure requesting current employee/staff contact information for Wilson Middle School, including 1. First Name 2. Last Name 3. Position Title 4. Department 5. Direct Phone Number (if does not exist, list main phone number with extension) 6. Business Cell Phone (if provided by Moline-Coal Valley School District) 7. Email Address 8. Office Address (Address, City, State, Zip). The District has responded to this request.
- 8) A Freedom of Information Act request was received from Sunlight Access for payments to vendors issued for goods/services rendered from December 1, 2025 through February 28, 2026. The District has responded to this request.

O. Acceptance of Gifts

- 1) A donation in the amount of \$500 from the Moline Rotary Foundation was received to support the Advanced Education Scholarship Fund at Moline High School.
- 2) A donation in the amount of \$5,000 from the Moline High School Class of 1965 Scholarship Fund in care of John Chapman and Marie Flatley was received to support the Advanced Education Scholarship Fund at Moline High School.
- 3) A donation in the amount of \$25,000 from the Ruth and Ray Brasmer Memorial Donor Advised Fund in care of Sue Brasmer and Tom McKinley was received to support the Advanced Education Scholarship Fund at Moline High School.

P. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

Bartlett Performing Arts Center by Villa Montessori on Saturday, November 21, 2026 from 10:00 a.m. until 6:00 p.m for the annual Nutcracker performance. Building rental fees will be billed at a rate of \$100 per hour. Custodial fees will be billed at a rate of \$54 per hour.

R. Award of Bid - Tractor Replacement

that the Board of Education award the state bid pricing for one replacement District Tractor Loader to P & K Midwest Inc., Silvis, Illinois, in the amount of \$48,709.43, according to specifications. **See Exhibit C in the official minutes.**

S. Award of Bid - Tech Solutions Camera System RFP

that the Board of Education award the 2026 Camera RFP to Tech Solutions, Hiawatha, Iowa, for up to 70 new camera locations, licensing, network cabling, and configuration of the cameras throughout the district for a cost not to exceed \$125,000. **See Exhibit D in the official minutes.**

T. Award of Bid - 2026 Wharton Field House - Ceiling Painting

that the Board of Education award the bid for the 2026 Wharton Field House Ceiling Painting to Builders Sales and Service Company, Moline, Illinois, in the amount of \$275,000. **See Exhibit E in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Chet DeSmet

Nays: None

RESOLUTION TO ADOPT DISTRICT AMENDED BUDGET FOR THE 2025-2026 FISCAL YEAR

A motion was made by Jason Farrell, seconded by Audrey Adamson, that the Board of Education approve the Resolution authorizing the adoption of the Amended Budget for the 2025-2026 fiscal year. **See Exhibit F in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Chet DeSmet

Nays: None

RESOLUTION DIRECTING TRANSFER OF FUNDS FROM THE EDUCATION FUND TO OPERATIONS & MAINTENANCE FUND OF MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40, ROCK ISLAND COUNTY, ILLINOIS

A motion was made by Audrey Adamson, seconded by Laura Sivertsen, that the Board of Education approve the Resolution Directing the Transfer of Funds from the Education Fund to the Operations & Maintenance Fund of Moline-Coal Valley School District No. 40, Rock Island County, Illinois. **See Exhibit G in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Chet DeSmet

Nays: None

REPORTS, REQUESTS, AND OPEN DISCUSSION

Superintendent's Report

Dr. Rachel Savage, Superintendent, informed the Board that it was a great first week for the Lincoln-Irving students transitioning to Western Illinois University and a huge thank you to the teachers, staff, administration, maintenance and facility departments, metrolink, and most importantly Western Illinois and Audrey Adamson for making our students feel so welcome. It will take some time to establish new structures and routines but that is what this time is for. Lincoln-Irving is off to a great start and we are so incredibly proud of their resiliency and positive attitude.

The Moline Public Schools Foundation (MPSF) Spring Celebration is coming up on May 7th, the foundation is a wonderful partner of ours and they donate thousands and thousands to our teachers every single year. The spring celebration is their primary annual fundraiser and I encourage parents and the community to visit the MPSF website to purchase a ticket and join us for this special event.

As Student Board of Education Member Abigail Greenlee is set to graduate next month we have begun the process for formerly filling her seat. The application and position description information was sent to all sophomores at Moline High School over spring break and the window will remain open until April 19th. The position will be a two year term beginning in August so the student can serve for the junior and senior year. Varun will be a senior next year so that will get us in a good process and routine for filling these seats. Once the application window closes, we will see how many students have applied and then engage with a small committee to review those, including BOE members, the Board Secretary, and myself and schedule interviews as necessary. The candidate would be sworn in in May and begin in August after completing training.

Lastly, the retirement reception will be held May 13th from 4:30 p.m. until 6:30 p.m. with an open house at The University Club. The district has 29 retirees this year.

Student Board of Education Member Report

Abby Greenlee, Student Board of Education, stated that school has been busy with various activities, including boys and girls soccer, a fantastic theater department performance, and combined choir concert featuring students from 5th through 12th grade. The choir concert was a notable achievement due to the coordination efforts of Mr. Holmes and other music teachers. Upcoming Music Boosters trivia night on April 24th.

Board of Education Member Open Discussion

Audrey Adamson, Board Member, offered congratulations and appreciation for the smooth transition of Lincoln-Irving students to Western Illinois, highlighting the efforts of the administration and staff involved. They also expressed excitement for the upcoming “good madness” season with school events like banquets and concerts and also noting the Music Boosters trivia night on April 24th.

Jason Farrell, Board Member, touched on the Community Dinner this week at Washington Elementary, noting a phenomenal turnout at the last event.

Ramona Dixon, Board Member, was impressed with the students' insightful contributions and passion regarding playground improvements and as promised she passed this information onto board members.

Geoff Manis, Board Member, extended an invitation to attend John Deere Middle School's production of Annie Jr. on Thursday and Friday, praising the hard work of the cast, crew and the beautiful auditorium. Mr. Manis emphasized the importance of supporting local school productions.

A motion was made by Laura Sivertsen, seconded by Lindsey Hines, all in favor, that the Board of Education go into Closed Session. Time: 6:34 p.m.

*****CLOSED SESSION*****

(to consider litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11))

And

(to consider the appointment, employment, compensation, discipline, performance, or dismissal of specific employees. 5 ILCS 120/2(c)(1))

A motion was made by Audrey Adamson, seconded by Ramona Dixon, all in favor, that the Board of Education return to Open Session. Time: 7:19 p.m.

RETURN FOR POSSIBLE ACTION

-A motion was made by Audrey Adamson, seconded by Jason Farrell, that the Board of Education approve consent agenda item Q awarding the bid for the Browning Field Visitors Bleacher replacement to Dant Clayton of Louisville, Kentucky, in the amount not to exceed \$253,180, as presented in the board memo attachment #2. **See Exhibit B in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Geoff Manis, Chet DeSmet

Nays: None

-A motion was made by Laura Sivertsen, seconded by Geoff Manis, that the Board of Education approve the appointment of Mr. Doug Bodeen to the position of Hamilton Elementary Principal, effective for the 2026-2027 school year.

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Lindsey Hines, Chet DeSmet

Nays: None

-A motion was made by Jason Farrell, seconded by Laura Sivertsen, that the Board of Education approve the 2026-2029 Superintendent Contract for Dr. Rachel Savage as presented, the Board having found she met her performance goals set forth in her superintendent contract dated November 13th, 2023.

Ayes: Lindsey Hines, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

A motion was made by Jason Farrell, seconded by Laura Sivertsen, all in favor, that the Board of Education meeting be adjourned. Time: 7:21 p.m.

President

Secretary

B. Minutes of the Closed Session of the Regular Meeting of the Board of Education of April 13, 2026

4. Communications, Public Comment and Participation

5. Consent Agenda

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Recommended Motion: that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

Recommended Motion: that the Board of Education approve the actions contained in Consent Agenda Items **A** through **R** as presented:

A. Employment – Certified Staff

- 1) the employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Aguirre, Jesus
Math, John Deere
B. A. Degree, Western Illinois University
To teach on a regular contract basis
Six years previous teaching experience

Hamilton, Kayley
Kindergarten, Butterworth
B.A. Degree, Western Illinois University
To teach on a regular contract basis
Three years previous teaching experience

Klossner, Jacob
Special Education, ASPIRE
B.A. Degree, Lakeland Collage
To teach on a regular contract basis
Twelve years previous teaching experience

- 2) the temporary employment of the following named certified staff for the 2026-2027 school year with wages in accordance with District schedules:

Sheese, James A.
Music, Logan and Butterworth
B.A. Degree, Western Illinois University
To teach on a temporary contract basis
No previous teaching experience

B. Employment - Certified Staff - Summer School

- 1) the employment of the following named certified staff members for the Moline High School Summer Learning Program (credit recovery/step up/traditional) with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Beckwith, Lisa	Teacher	Wilson
David, Brian	Teacher	Wilson
Dexter, Frank	Teacher	High School

Edwards, Tia-Farah	Teacher	Wilson/Remote
Ehlers, Joseph	Teacher	Wilson
Guerdet, Colette	Teacher	Wilson
Hazen, Katie	Teacher	Wilson
Hunter, Scott	Teacher	High School
Jones, James	Teacher	Wilson/Remote
Karl, Scott	Teacher	Wilson
Rhea, Phillip	Teacher	Wilson
Schimmel, Craig	Teacher	Wilson
Spiegel, Luke	Teacher	Wilson
Vasquez, Luis	Teacher	High School
Warfield, Jennifer	Teacher	Remote

- 2) the employment of the following named certified substitute staff members for the Moline High School Summer Learning Program (credit recovery/step up/traditional) with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Gomez, Michelle	Substitute Teacher	High School/Wilson

- 3) the employment of the following named certified staff members for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Bosold, Traci	Teacher	Hamilton
Casey, Stephanie	Coordinator	Hamilton/Wilson
Cimarrusti, Gina	Teacher	Wilson
Howard, Emily	Teacher	Hamilton/Wilson
Jennessee, Jeffrey	Teacher	Hamilton/Wilson/Remote
Larson, Jessica	Teacher	Wilson
Sondgeroth, Jennifer	Teacher	Hamilton/Wilson
Spiegel, Luke	Teacher	Wilson
Sunken, Rebecca	Teacher	Hamilton
Ulam, Jennifer	Teacher	Hamilton
Zelnio, Zoe	Teacher	Hamilton/Wilson

- 4) the employment of the following named certified substitute teachers for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Rostenbach, Emma	Substitute Teacher	Hamilton/Wilson

- 5) the employment of the following named certified teachers for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Christensen, Katherine	Teacher	Skip-a-Long
Conant, Julianne	Teacher	YMCA
Henderson, Alma	Teacher	YMCA
Henderson, Cory	Coordinator	YMCA
Matkovich, Emily	Teacher	Boys and Girls Club
McMillion, Lacey	Teacher	YMCA
Peña, Anthony	Teacher	Springbrook
Roseman, Heather	Teacher	YMCA
Smith, Shirley	Teacher	Springbrook

C. Salary Reclassification – Certified Staff

a change in salary classification for the following certified staff effective at the beginning of the 2026-2027 school year:

- Axup, Alexandra from B.A. +15 to M.A.
- Hazen, Katherine from M.A. to M.A. +30
- VanVoltenburg, Kate from M.A. to M.A. +30

D. Approval of Family Medical Leave Act - Certified Staff

that the Board of Education grant approval of a family medical leave for the following certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Banfield Vermeire, Kara	At Risk	Jefferson	Beginning 05/11/26 and ending 05/29/26
McKinney, Emily	Grade 2	Roosevelt	Beginning 05/01/26, not to exceed 60 days, with an anticipated return date of 05/22/26

E. Resignation for the Purpose of Retirement - Certified Staff

the resignation for the purpose of retirement of the following named certified staff member, effective at the end of the 2029-2030 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Wiemers, Tasha	Special Education	Wilson

F. Resignation from Differential Assignment - Certified Staff

the resignation from differential assignment of the following named certified staff member:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Kelly, Amanda	Head Grade 8 Girls Track	John Deere
Zacharewicz, Kate	Assistant Grade 7 Girls Track	John Deere
Zacharewicz, Kate	Assistant Grade 7/8 Boys/Girls Cross Country	John Deere

G. Employment - Non-Certified Staff

the employment of the following named non-certified staff member for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Nyandwi, Solange	ML ESP	High School	04/20/26

H. Employment - Non-Certified Staff - Summer

- 1) the employment of the following named non-certified staff members for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Cruz, Ashley	ESP	Roosevelt
Devlin, Christian	ESP	Franklin
Evans, Mary Ann	ESP	Logan
Olson, Brittany	ESP	Franklin

- 2) the employment of the following named non-certified staff members for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Bargren, Mary	ESP	Hamilton/Wilson
Campbell, Heidi	ESP	Hamilton
Carnahan, Dawn	Health Professional (RN)	Hamilton/Wilson
Castillo, Nikki	ESP	High School
Dare, Kayla	Health Professional (RN)	Hamilton/High School
Devlin, Christina	ESP	Hamilton
Evans, Mary Ann	ESP	Hamilton
Ferguson, Emily	Health Professional (RN)	Hamilton
Gellerstedt, Sabrina	ESP	High School
Harper, Karlee	ESP	Hamilton
Hoffstatter, Lauryn	ESP	Hamilton
Hull, Elizabeth	ESP	Hamilton
Hunt, Cynthia	ESP	High School
Hurd, Lori	ESP	Wilson
Jasper, Matt	ESP	Wilson
Jecks, Aunica	ESP	Hamilton
Johanson, Lindsey	ESP	High School
Kale, Steven	ESP	High School
Lopez, Baily	ESP	Hamilton

Lopez, Carrie	ESP	High School
Luzano, Kelly	ESP	Hamilton
Mandolini, Anthony	ESP	High School
Moreno, Maria	ESP	Hamilton
Neal, Tammy	ESP	Hamilton
Padilla, Ashley	ESP	High School
Self, Meggan	ESP	Hamilton
Stevens, Shayna	ESP	Hamilton/Wilson
Vital Tapia, Maria	ESP	High School
Wiley, Penny	ESP	Hamilton

- 3) the employment of the following named non-certified substitute staff member for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Mock, Jennifer	Substitute Health Professional (RN)	Hamilton/High School/Wilson

- 4) the employment of the following named non-certified staff members for the Traditional Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Antle, Anna	ESP	YMCA
Covington, John	ESP	Springbrook
Ross, Jamie	ESP	Boys and Girls Club
Sierra, Michelle	ESP	Springbrook

- 5) the employment of the following named non-certified staff members for the Moline High School Summer Learning Program (credit recovery/step up/traditional) with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Adams, Christine	ESP	Wilson
Finch, Julia	ESP	Wilson
Jackson, Pamela	Health Professional (RN)	Wilson
Liendo, Jessica	Health Professional (RN)	High School
Naab, Jonathan	Security	High School
Reaves, Darrick	Security	High School
Spirewka, Kate	ESP	High School

I. Resignation/Termination - Non-Certified Staff

the resignation/termination from employment of the following named non-certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Braud, David	Special Education ESP	Washington	05/29/26
Powell, Megan	Health Professional (RN)	Franklin	05/29/26

J. Payments for Board Approval

approval of payments:

Fund 1 Educational	490,016.73
Fund 2 Operations & Maintenance	168,336.17
Fund 3 Debt Service	0.00
Fund 4 Transportation	192,547.00
Fund 5 Retirement	0.00
Fund 6 Capital Projects	192,857.03
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	10,031.33
Fund 9 Life Safety Code	2,279.92
Fund 10 Group Insurance	8,892.00
Fund 11 Student Activity	<u>17,620.33</u>
TOTAL	1,082,580.51

See Attachment No. 1.**K. Freedom of Information Act Requests**

- 1) A Freedom of Information Act Request was received from Starbridge for public records detailing financial transactions, specifically: All purchase orders and/or payment records for non-person/vendor entities (e.g., companies, organizations, contractors) made by Moline-Coal Valley School District 40 from January 1, 2025, to the present. The District has responded to this request.
- 2) A Freedom of Information Act request was received from the Peoria Journal Star requesting emails/correspondence leading up to as well as the aftermath surrounding the Normal Community vs. Peoria Notre Dame IHSA boys soccer regional title match regional hosted by Moline High School on October 24, 2025, to or from Todd Thompson, Isaac Raymond, and Rick Sanchez, with key words Soccer, Peoria Notre Dame, PND, Normal Community, Dave Rudolph, IHSA, Craig Anderson, Beth Sauser, from date range October 20, 2025 – November 1, 2025. The District has responded to this request.
- 3) A Freedom of Information Request was received from Michael Henry for: 1) the name of all law firm(s) currently providing legal services to the district, and the name of any law firm(s) that have provided legal services to the district at any time within the past eight (8) years. 2) Any current engagement agreement(s), contract(s), retention agreement(s), or fee schedule(s) with legal counsel in effect at any time during the past three (3) fiscal years. 3) The total amount paid to each law firm for legal services for each of the past three (3) fiscal years. The District has responded to this request.

L. Acceptance of Gifts

- 1) A donation in the amount of \$3,500 from the Moline Boosters Club was received to support the Wilson Middle School Athletic Program.

- 2) A donation in the amount of \$1,500 from the Coal Valley Township was received to support the teachers at Bicentennial Elementary.
- 3) A donation in the amount of \$1,000 from the Coal Valley Township was received to support the library at Bicentennial Elementary.

M. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20

Bartlett Performing Arts Center by QC Academy Dance Studio for a performance on Saturday, December 12, 2026 from 9:00 a.m. until 4:00 p.m. Building rental fees will be billed at the rate of \$100 per hour and \$54 per hour for custodial services.

N. Approval of Purchase - Playground Improvements - Wilson Middle School

that the Board of Education approve the District purchase of the Wilson Middle School Life Skills adaptive playground equipment from Play & Park Structures, Chattanooga, Tennessee, and the synthetic turf play surface from Perfect Turf, Rolling Meadows, Illinois, for a total cost not to exceed \$200,000. See Attachment No. 2.

O. Approval of Purchase - Playground Improvements - Hamilton Elementary School

that the Board of Education approve the District purchase of the Hamilton Elementary playground equipment from Perfect Turf, Rolling Meadows, Illinois, for a total cost not to exceed \$95,000. See Attachment No. 3.

P. Approval of Purchase - New 2026 F-250 District Dump Truck


that the Board of Education award the state bid pricing for one replacement District Dump Truck to Morrow Brothers Ford, Greenfield, Illinois, in the amount of \$75,246. See Attachment No. 4.

Q. Approval of Purchase - Follett Software Agreement for Facilities Asset Survey and Preventive Maintenance Setup

that the Board of Education award to Follett Software LLC, McHenry, Illinois, in the amount of \$69,999.75. See Attachment No. 5.

R. Award of Bid - 2026 Moline High School Right Turn Lane & Roosevelt Elementary Parking Lot

that the Board of Education award the bid for the 2026 Moline High School Right Turn Lane & Roosevelt Elementary Parking Lot to Walter D. Laud Inc., Carbon Cliff, Illinois, in the amount of \$238,649.50. See Attachment No. 6.

TO: Members of the Board of Education
FROM: Vincent Gallo, Chief Financial Officer 
DATE: April 23, 2026
SUBJECT: Purchase of Playground Improvements - Wilson Middle School

Reason for Board Consideration: Board of Education approval is requested.

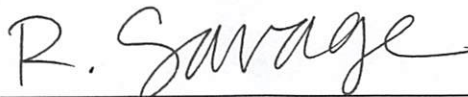
Action Necessary: Board of Education approval is required.

Facts: Wilson Middle School has recently added Life Skills classrooms to support students with diverse learning needs. Providing these students with a safe, engaging outdoor learning environment is an important part of their daily routine. In collaboration with Erin Terstriep and Tom Ferguson, a space has been designed and tailored to meet the unique needs of these students. The attached rendering illustrates the proposed improvements planned for this summer to support the continued growth of the Life Skills program at Wilson Middle School. It is the recommendation of the administration that the Board of Education approve the proposed playground improvements at Wilson Middle School. The two companies we are partnering with on this project are both part of the Ominia purchasing cooperative Play&Park (Contract #R220202) and Perfect Turf (Contract #R230201)

Cost: The cost is not to exceed \$200,000 which will be supported by the Operation and Maintenance Fund (Fund 2).

Recommended Action: That the Board of Education approve the District purchase of the Wilson Middle School Life Skills adaptive playground equipment from Play & Park Structures, Chattanooga, Tennessee, and the synthetic turf play surface from Perfect Turf, Rolling Meadows, Illinois, for a total cost not to exceed \$200,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools



UPRIGHT BLACK ACCENT METALLIC DECK GRAY PLASTIC YELLOW HDPE YELLOW HDPE2C YEL/BLK SHADE CHARCOAL ROOF N/A CABLE N/A MAX/APEX N/A

WOODROW WILSON MIDDLE SCHOOL OPTION 2


MOLINE, IL

716-182673A

PLEASE NOTE: RENDERINGS ARE FOR VISUAL PURPOSES ONLY. ANY PRODUCTS AND/OR SITE DETAILS HEREIN MAYBE SUBJECT TO CHANGE WITHOUT NOTICE.

play&park
structures
A PLAYCORE COMPANY

544 CHESTNUT ST.
 CHATTANOOGA, TN 37402
800.727.1907
PLAYANDPARK.COM

TO: Members of the Board of Education
FROM: Vincent Gallo, Chief Financial Officer 
DATE: April 23, 2026
SUBJECT: Purchase of Playground Improvements - Hamilton Elementary

Reason for Board Consideration: Board of Education approval is requested.


Action Necessary: Board of Education approval is required.

Facts: The Hamilton PTA has raised approximately \$25,000 to replace their current playground surface from mulch to a synthetic turf system. The cost of the synthetic surface is \$93,256. In order to complete this project in a timely manner, administration is recommending that the District fill the funding gap to order the synthetic surface from perfect turf. Perfect turf is part of the Omnia partners purchasing cooperative, (Contract #R230201) therefore no bids are required.

Cost: The cost is not to exceed \$95,000 which will be supported by the PTA funds and the Operation and Maintenance Fund (Fund 2).


Recommended Action: That the Board of Education approve the District purchase of the Hamilton Elementary playground equipment from Perfect Turf, Rolling Meadows, Illinois, for a total cost not to exceed \$95,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: April 23, 2026

SUBJECT: Approval of Purchase - New 2026 F-250 District Dump Truck

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District currently owns a 2006 Ford F-350 Utility box maintenance truck that has over 104,000 miles and has undergone several major repairs . The truck has been used as a back up for snow removal. In its current condition, it needs to be retired and sold at auction.

Please see the specifications listed below for a new 2026 Ford F-250 Regular Cab with 4x4 chassis:

- White exterior w/gray vinyl interior
- 6.8 V-8 Engine w/10 speed automatic transmission
- XL Chrome Package, Spray in Bed liner
- Power windows/locks/mirrors, cruise control, tilt telescoping steering wheel with upper fitter switches
- Tow hooks, A/C, trailer mirrors, daytime running lights, auto on/off headlamps
- All other standard equipment included
- E Locking rear axle, trailer brake controller, skid plates, spare wheel/tire
- Fog lights, remote start, back up alarm, front wheel liners, (2) extra keys w/remotes
- Off Road Package- All Terrain Tires
- Snow plow prep, dual batteries, HD batteries, LED Box Lighting, CD Rom Service Manual, 120v/400W outlet
- (2) Tread Plate 70" Low Side Tool Box, 1500Lb Steel Platform w/Upgrade, Whelen 16: LED Mini Bar
- When 4 Conor LED Warning lightings
- Boss 8'2" Power-V DXT w?Upgraded LED Lights, Weathertech Mats
- New IL license/title, delivery to Coolidge building
- Estimated delivery 8-10 weeks from date of signed contract

Therefore, it is the recommendation of the administration that the Board of Education approve the purchase of the 2026 F-250 Ford chassis and above listed accessories to Morrow Brothers Ford INC, Greenfield, IL using the State of Illinois contract #21-416CMS-BOSS4-P-29479.

Cost: The total cost is \$75,246 which is supported by the Operations and Maintenance Fund (Fund 2).

Recommended Motion: That the Board of Education award the state bid pricing for one replacement District Dump Truck to Morrow Brothers Ford, Greenfield, Illinois, in the amount of \$75,246.

Approved for Submission to the Board of Education

A handwritten signature in cursive script that reads "R. Savage". The signature is written in black ink and is positioned above a horizontal line.

Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer
Keith Karstens, Director of Facilities

DATE: April 23, 2026

SUBJECT: Approval of Purchase - Software Agreement for Facilities Asset Survey and
Preventive Maintenance Setup

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: The District currently is using Follett Software for facility schedules, worker orders, and facilities drawings. In the past eight years, the District has made significant changes in the amount of equipment with the expansion projects at Moline High School, and by adding air-conditioning to six grade schools. District Administration would like a complete facilities assessment of all of the HVAC, electrical and health life safety equipment in the District. Once the assessment has been performed, a complete Preventive Maintenance plan would be assembled and implemented into the Work Order System.


This plan would also allow tracking of all device history, including performed service, as well as when devices require preventive maintenance inspections and servicing. All devices would be added to the Facilities Drawing program showing the location of every device.

Therefore, it is the recommendation of the administration that the Board of Education approve the purchase of Follett Asset Survey with Preventive Maintenance Procedure Setup to Follett Software LLC, McHenry, Illinois.

Cost: The total cost is \$69,999.75 which is supported by the Operations and Maintenance Fund (Fund 2).


Recommended Motion: That the Board of Education award to Follett Software LLC, McHenry, Illinois, in the amount of \$69,999.75.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer 
Keith Karstens, Director of Facilities

DATE: April 23, 2026

SUBJECT: Award of Bid – 2026 Moline High School Right Turn Lane & Roosevelt Parking Lot

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: Last summer the District added a drop off lane for students by using the east playground at Roosevelt. A fence was installed and curb cuts were made to move the traffic through the parking lot and back out to the Moline High School Drive lane, which has improved safety and reduced the cars backed up in the entrance to the high school. The playground asphalt is over 30 years old and is in need of replacement. Now that it has become a drive, this area will need to be replaced with 6" concrete for both the drive lane and added parking area.

District administration has had several meetings with the City of Moline Engineering Department to discuss other ways to improve the congestion along Avenue of the Cities, and to move traffic out of the high school drive. A dedicated right turn lane became the best option for both the City and the District.

Specifications were prepared and issued by Hutchison Engineering Inc. The RFP was posted for public bid on April 4, 2026 and bids were received April 14, 2026. The bids are as shown on the attached tabulation.

Therefore, it is the recommendation of the administration that the Board of Education award the contract for the 2026 MHS Right Turn Lane & Roosevelt Parking to the lowest qualified bidder, as identified.

Cost: The total estimated cost is \$238,649.50. The District had a total of \$30,000 included in the base bid for contingency for this project. This project will ultimately be supported through the Operations and Maintenance Fund (Fund 2).

Recommended Motion: That the Board of Education award the bid for the 2026 Moline High School Right Turn Lane & Roosevelt Elementary Parking Lot to Walter D Laud Inc., Carbon Cliff, Illinois, in the amount of \$238,649.50.

Approved for Submission to the Board of Education



Dr. Rachel Savage
Superintendent of Schools

April 23, 2026				Attachment No. 6
Moline-Coal Valley School District 40.				04/27/2026
2026 MHS Drive Lane & Roosevelt Parking Lot				
Langman Construction				
Rock Island, Illinois	\$158,420.00	\$170,383.65		\$328,803.65
			\$30,000.00	
Emery Construction				
Moline, Illinois	\$124,903.75	\$150,309.30		\$275,213.05
			\$30,000.00	
Contennial, Construction				
Moline, Illinois	\$125,490.08	\$127,398.05		\$252,888.13
			\$30,000.00	
Walter D Laud, Inc				
Carbon Cliff, Illinois	\$110,036.50	\$128,613.00		\$238,649.50
			\$30,000.00	
Goetz Concrete Contruction Corp				
Milan, Illinois	\$132,673.80	\$125,640.60		\$258,314.40
			\$30,000.00	

6. Approval of the Student Teaching Clinical Agreement between Augustana College and the Moline-Coal Valley Community Unit School District No. 40 for the 2026-2027 School Year.

33

Recommended Motion: that the Board of Education approve the Student Teaching Clinical Agreement between Augustana College and the Moline-Coal Valley School District No. 40 for the 2026-2027 school year. **See Attachment No. 7.**

STUDENT TEACHING CLINICAL AGREEMENT

School Year 2026-2027

Between

Augustana College

and

Moline-Coal Valley SD40

I. Augustana College Obligations

1. To pay cooperating teachers at the rate of \$300.00 per teacher candidate for 12 semester hours of credit. In Iowa, cooperating teachers can choose the stipend or earn 1 graduate credit by registering for EDUC-400 at Augustana College (one time only). In Illinois, cooperating teachers also earn ISBE Professional Development credits.
2. To communicate to the cooperating teachers, principals and superintendents our expectations for teacher candidate experiences during student teaching. This information is to be provided through duplicated materials and individual conferences between the cooperating teacher and the college supervisor of student teaching.
3. To appropriately screen candidates admitted to student teaching to ensure student teachers meet all department and college eligibility requirements for student teaching.
4. To provide college supervision of the teacher candidate at least four times a term when the teacher candidate is actively engaged in teaching.
5. To make available departmental and staff consultation whenever necessary and possible.
6. To make available to the cooperating teacher a clinical faculty pass.
7. To make the final decision regarding the grade of the teacher candidate and turn it in to the Office of the Registrar.
8. To supply the cooperating school with information about the teacher candidate's academic preparation and any special needs and interests.

II. Cooperating School Obligations

1. To provide adequate supervision for the teacher candidate.
2. To make its instructional resources and materials available to the teacher candidate.
3. To provide teacher education candidates and prospective teacher candidates opportunities for pre-student teaching clinical experiences. This includes the opportunity for teacher candidates to experience participation in summer orientation sessions and other opening of school experiences, in-service meetings and faculty meetings.
4. To complete two evaluations regarding the performance of the teacher candidate. These evaluations are to be submitted to the college supervisor at the middle and end of the student teaching period.
5. To induct the candidate gradually into student teaching. The amount of actual teaching done by the teacher candidate depends upon the judgment of the cooperating teacher, but normally

should exceed 50% of the teacher candidate's overall responsibilities during the teaching term. Ultimately, the teacher candidate should have full responsibility of whole classroom instruction.

6. To comply with the policies, principles and procedures outlined in "The Role of the Cooperating Teacher." (In the attached *Excerpts from the Handbook for Teacher Candidates, Cooperating School Personnel and College Supervisors.*)
7. To provide the teacher candidate with opportunities to participate in as many of the regular activities of a teacher as is convenient and advisable.
8. To report to the Director of Field Experiences and/or student teacher supervisor any serious issues with the teacher candidate.
9. To do background checks on all student teachers as required by district and state policy.

III. Mutual Obligations

1. To work together in the process of selecting schools and cooperating teachers. Criteria to be used:
 - a. Preferably, a minimum of three years' experience, one year in present position with rating of proficient or above.
 - b. Anticipated compatibility as determined by personality of the candidate as well as that of the cooperating teacher.

Signed: _____

Rachel Savage
Superintendent
Moline-Coal Valley SD40

Dated: _____



Signed: _____

Mike Egan
Education Department Chair
Augustana College

Dated: 4/17/26

Enclosure:

Excerpts from *Handbook for Teacher Candidates, Cooperating School Personnel and College Supervisors*
Verification of Proficiency of Cooperating Teachers

7. Approval of Teacher Education Placement Agreement between Illinois State University and the Moline-Coal Valley Community Unit School District No. 40

36

Recommended Motion: that the Board of Education approve the Teacher Education Placement Agreement between Illinois State University and the Moline-Coal Valley Community Unit School District No. 40. **See Attachment No. 8.**

The Board of Trustees of Illinois State University Teacher Education Placement Agreement

THIS AGREEMENT made this 27th day of April - 2026, by and between The Board of Trustees of Illinois State University, on behalf of its Cecilia J. Lauby Teacher Education Center (“University”) with its principal office at Normal, Illinois and the Board of Education of Moline-Coal Valley SD 40, Moline, Illinois (“District”).

IT IS MUTUALLY AGREED by and between the parties as follows:

1. This Agreement shall become effective on April 27, 2026 and continue for a period of 5 years and shall automatically renew from year to year, for a total period not to exceed ten (10) years including all terms thereafter, unless otherwise terminated by either party.
2. On a schedule to be determined by the parties, University will initiate requests to District to accept University’s students (“teacher candidates”) for clinical (i.e., pre-student teaching/internship) and/or student teaching experiences. District retains the right to accept or reject each request for placement made by University.
3. District will accept said teacher candidates and will provide for participation of its staff members and supervision of such teacher candidates in their assignments.
4. Both the District and University wish to allow University teacher candidates to participate in placements at District schools, whether in person or in an online format, as needed. If conducted in an online format, District will allow participating teacher candidates and University supervisor(s) to access the District’s electronic platform used by the District to participate in online clinical experiences.
5. By signing this agreement, the University agrees to notify all its participating teacher candidates to comply with public health requirements and guidance from responsible public authorities implemented by the District. Non-compliance with applicable public health requirements and guidance will be cause for the University to remove participating students and restrict further teacher candidate placements.
6. University agrees to notify teacher candidates that the teacher candidate will be required to provide District with proof of health insurance coverage during the placement, and to comply with all health and immunization requirements of the District.
7. District agrees to coordinate with University, where appropriate, to allow teacher candidates, with properly executed parent/guardian consent(s), to use photo and/or audio / video recording of students and b) participate in online, remote or virtual instructional sessions with students, in connection with the teacher candidates’ teacher education program. Such video recordings will remain property of the University.
8. Should a situation arise, which may threaten a teacher candidate’s successful completion of their clinical or student teaching experience, University and District will attempt to discuss and reach mutual agreement regarding options for completing, rescheduling, or canceling the placement.
9. University and District agree to comply with all applicable federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. Neither party shall engage in unlawful discrimination or harassment against any person because of race, color, ancestry, national origin, religion, pregnancy, sexual orientation, order of protection, gender identity and expression, age, marital status, disability, genetic information, unfavorable military discharge, status as a veteran, or sex

10. (including sexual harassment, sexual assault, domestic violence, dating violence, and stalking). The District agrees to cooperate with any University investigation and/or complete its own review and provide the University with a written outcome of its appropriate review and handling of any complaints of discrimination or harassment made by participating University students arising out of this Agreement. University and District acknowledge that certain information about University's teacher candidates is contained in records maintained by University and/or District and that this information is confidential by reason of University policy and the Family and Educational Rights and Privacy Act (FERPA) of 1974 (20 U.S.C. 1232g). Both parties agree to protect these records in accordance with FERPA and University policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities.
11. It is mutually agreed and acknowledged that during a strike or work stoppage in a public school system in which a University teacher candidate is assigned, all communication related to the strike and work stoppage will be directed to and from the Director of Clinical Experiences and Certification Processes and the Superintendent of the School District or their designee. The parties will mutually determine when or whether the experience will be terminated, and the teacher candidate reassigned.
12. University will inform its teacher candidates participating hereunder that they may be required to provide District with: proof of freedom from Tuberculosis based upon a test/x-ray within the twelve (12) months prior to the completion of the clinical or student teaching experience and will be required to comply with the District's required fingerprint based criminal history background check. District is required to provide liability insurance for student teachers per School Code, 105 ILCS 5/10-22.3.
13. Illinois State University requires teacher candidates to meet all applicable legal requirements prior to being allowed to register and begin the student teaching experience.
14. University agrees to pay \$65.00 for each cooperating teacher per teacher candidate placement. This stipend will be paid as follows: _____
(see **Appendix A** and enter in the space above). The parties specify and intend that the relationship of each to the other is that of an independent contractor.
15. Per School Code, 105 ILCS 5/24-8.5 and 10-20.67, a teacher candidate may be employed by the District either as a student teacher or a substitute. If the District elects to offer such employment and the teacher candidate agrees, the following requirements apply:
- a) **Substitute Teacher Only:** Teacher candidates may only act as a short-term substitute during the teacher candidate experience if they hold an applicable ISBE approved substitute license.
 - b) Before starting with the District as either a short-term substitute teacher and/or a paid student teacher, the teacher candidate must have received approval from the University (teacher education program) and District and complete the Substitute / Paid Student Teacher Approval Form. Each candidate will require an individual completed form (attached as Appendix B).
 - c) The District will employ the teacher candidate in accordance with all local, state, and federal regulations and laws. District and teacher candidate will determine mutually when the student teacher/clinical student is acting in either a substitute capacity or as a paid student teacher.
 - d) During the clinical and/or student teaching assignments, the teacher candidate will

remain subject to all District administrative policies, procedures, collective bargaining agreements, and requirements in their role as an employee. University's role during this process shall be to monitor teacher candidate's academic performance.

- e) District shall take responsibility for all employment-related issues including, but not limited to, providing any applicable compensation (including overtime), benefits, worker's compensation, accommodations, professional liability insurance during the time period the teacher candidate completes the clinical and/or student teaching experience. Where a teacher candidate's employment obligations arise, this Agreement shall neither enlarge nor diminish such obligation. The parties agree University shall not be considered as joint employer of the teacher candidate.
- f) District's employment assignments shall not interfere with the student's ability to complete the clinical experience.
- g) The parties acknowledge that the teacher candidate's decision to accept or refuse employment with the District is in the teacher candidate's sole discretion and will not have any impact on the teacher candidate's teaching/clinical assignment.
- h) District agrees to release, waive and discharge University from any and all claims that relate to or arise out of teacher candidate's employment at the District (including performing of a clinical or student teaching experience in the course of that employment), whether based on contract tort, equity, or claim, including, without limitation, unjust enrichment, promissory estoppel, defamation, intentional or negligent infliction of emotional distress, negligence in any action, breach of express or implied contract, or any state or federal statute or regulation or local rule or ordinance based on any act or omission University; provided however that this release does not apply to liabilities arising from the negligence or gross misconduct of University, its employees, or agents. The parties understand and agree that the teacher candidate serves as a District employee and is not the University's agent or employee.

15. Except as specifically provided in this Agreement, neither party to this Agreement shall be liable for any negligent or wrongful acts, either of commission or omission, chargeable to the other, unless such liability is imposed by law. This Agreement shall not be construed as seeking to enlarge or diminish any obligation or duty owed by one party to the other or to a third party.

16. Either party may provide notice to the other party of its intent not to renew this Agreement ninety (90) days prior to the expiration of the current term. Either party may terminate this agreement for any reason upon ninety (90) days written notice to the other party. Either party may terminate this Agreement for breach. Notice to the other party of breach must be in writing. If the breach is not remedied within thirty (30) days, the Agreement may be terminated by giving ten (10) days written notice to the breaching party. Notwithstanding the foregoing, any University teacher candidate currently participating in field-based experience at the time notice of termination or non-renewal is given will be allowed to complete their current experience.

17. All notices required herein shall be in writing and shall be sent via registered or certified mail return receipt requested or by an overnight courier service to the person(s) listed below. A notice shall be deemed to have been given when received by the party at the address set forth below:

Notices to University shall be sent to:

Cecilia J. Lauby Teacher Education Center

Illinois State University

DeGarmo Hall

Room 56 Campus

Box 5440

Normal, IL 61790

Attn: Monica Noraian, Ph.D.

Notices to the District shall be sent to:

Attn: _____

- 18. This Agreement is to be governed and construed in accordance with the laws of the State of Illinois.
- 19. This Agreement may not be assigned by either party without the prior written consent of the other party. Such consent shall not be unreasonably withheld.
- 20. This Agreement shall constitute the entire Agreement between the parties with respect to the subject matter here in and supersedes all prior communications and writings with respect to the content of said Agreement.
- 21. This Agreement may not be modified by either party unless such modification is mutually acceptable to both parties, is reduced to writing, and signed by parties.
- 22. This Agreement shall not be binding until signed by all parties. The persons signing this Agreement represent and warrant that they have authority to bind their respective parties.

**The Board of Trustees of Illinois
State University**

District

By: _____
Provost

Signed By: _____

Title: _____

Date: _____

Date: _____

"Appendix A"

Item #13 Stipend choices

- a) District/Agency Directly-** All stipend checks paid directly to district/COOP in district/COOP's name.
- b) School Directly-** All stipend checks paid directly to school in school's name.
- c) Teacher-** All stipend checks paid directly to teacher. Teacher can request tuition waivers in lieu of stipend at the beginning of student teacher semester.
- d) Declined Stipend-** District/Coop decline stipend issuance.
- e) Other-** Determined through agreement between district/coop and ISU.

Appendix B
SUBSTITUTE/PAID STUDENT TEACHER APPROVAL FORM

Once completed, the form will be returned to the District contact responsible for hiring the teacher candidate and copies will be kept by the student and the University Program.

District Section:

The District has a signed *University Teacher Education Placement Agreement* with Illinois State University. The District is interested in hiring the listed student teacher/clinical student to work as a term substitute teacher and/or a paid student teacher at the student's placement site in accordance with the Placement Agreement.

District: _____

Student Teacher/Clinical Placement Site: _____

Contact: _____ Phone: _____

District Approval: Sign & Date: _____

Cooperating Teacher Approval Sign & Date: _____

Student Section

By signing this form, the teacher candidate signifies their interest to work either as a paid substitute teacher and/or a paid student teacher in the District Placement Site listed above, as requested by the District and as the teacher candidate's time permits. Accepting a paid employment position from the District is not required and will not have any impact on the teacher candidate's academic assignment.

Student Name: _____

Student Teacher/ Clinical Student: Sign & Date: _____

University Program Section:

The Program has reviewed and approved the proposed employment of the teacher candidate by the District.

ISU Department Approval: Sign & Date: _____

ISU University Supervisor Approval: Sign & Date _____

8. Reports, Requests and Open Discussion

A. Superintendent's Report

- 1) Close Out Current PACE Goals for the 2025-2026 School Year

B. Student Board of Education

C. Board of Education Member Open Discussion

- 1) Recognition of Distinguished Service to the Board of Education, Student Board Member Abigail Greenlee

9. * * * CLOSED SESSION * * *

(discussion of minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21))

10. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.