

Moline, Illinois

Notice of Meeting

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Committee of the Whole Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, January 12, 2026, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil
Secretary, Board of Education

AGENDA AND RECOMMENDATIONS

Board of Education
Moline, Illinois
Monday, January 12, 2026

Join from PC, Mac, iPad, or Android:

<https://us02web.zoom.us/j/85805213623?pwd=VYgTasAZbukITk6lN7DhwNiNUJGhGi.1>
Passcode:087705

1. Opening of Meeting - Roll Call

A. Approval of any Board of Education Member Participating Remotely

2. Approval of Minutes

A. Minutes of the Committee of the Whole Meeting of December 8, 2025

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MOLINE-COAL VALLEY SCHOOL DISTRICT 40
COMMITTEE OF THE WHOLE MEETING
Monday, December 08, 2025

CALL TO ORDER

The Committee of the Whole Meeting was called to order by Board Vice-President Audrey Adamson at 6:00 p.m. on Monday, December 08, 2025 at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

The following Committee members were present:

Audrey Adamson, Board Member

Chet DeSmet, Board Member

Todd DeTaeye, Assistant Superintendent for Administration and Human Resources

Ramona Dixon, Board Member

Jason Farrell, Board Member

Vince Gallo, Chief Financial Officer

Abigail Greenlee, Student Advisory Board Member

Lindsey Hines, Board Member

Geoff Manis, Board Member

Varun Mekala, Student Advisory Board Member

Dr. Brian Prybil, Deputy Superintendent

Craig Reid, Director of Technology

Dr. Rachel Savage, Superintendent of Schools

Laura Sivertsen, Board Member (via remote)

Erin Terstriep, Assistant Superintendent for Student Services and Special Education

The following committee member(s) were absent: Keith Karstens

APPROVAL OF ANY BOARD MEMBER PARTICIPATING REMOTELY

A motion was made by Geoff Manis, seconded by Jason Farrell, all in favor, that the Board of Education approve Laura Sivertsen request to participate remotely during the Monday, December 8, 2025 Board of Education Meeting.

APPROVAL OF COMMITTEE OF THE WHOLE MINUTES

A motion was made by Chet DeSmet, seconded by Lindsey Hines, unanimously carried, that the minutes of the Committee of the Whole meeting of November 10, 2025 be approved as presented and placed on file.

PUBLIC COMMENT AND PARTICIPATION

Public comment was deferred to the regular board of education meeting.

STUDENT SPOTLIGHT - SPECIAL OLYMPICS - Mrs. Terstriep

Ms. Erin Terstriep, Assistant Superintendent for Student Services and Special Education, introduced the coaches, volunteers, student athletes, and Regional Director of the Special Olympics. The Moline School District has a strong Special Olympics program with over 40 athletes participating in basketball, bowling, and track. The program promotes inclusion and teamwork, and it has created a sense of community for students and community members. Volunteers are needed to help with the Special Olympics program, and there are opportunities for both Special Olympic athletes and community members to get involved.

Special Olympic athlete Vada's favorite sport to participate in is basketball but she also participates in cheer. Shawn, participated in Special Olympics in Georgia before returning to Illinois to continue to participate and is now an active volunteer with the program.

Audrey Adamson, Board Member, asked Shawn what sport he enjoyed most playing and which sport he enjoys volunteering for. Shawn responded that he enjoys bowling, compared to basketball and track and field.

Jason Farrell, Board Member, asked what the process would be for any parent or community member to get involved or volunteer for the Special Olympics. Kevin, Regional Director for Special Olympics, stated volunteering is a very simple, online streamline process for the unified and also reaching out to a coach for further information and upcoming events.

Geoff Manis, Board Member, would like to connect with the Special Olympics and get creative on how our Moline Youth Basketball program could form a partnership with the Special Olympics program.

DISTRICT LEADERSHIP PACE GOAL PROGRESS UPDATE FOR THE ACHIEVEMENT CATEGORY - Dr. Prybil

Dr. Brian Prybil, Deputy Superintendent, reported the meeting update focuses on the achievements and initiatives taken by the secondary and elementary educational directors, Mr. Bob Beem and Mr. Steven Etheridge, with particular emphasis on the PACE Goal program. The meeting outlines four significant goals, primarily centered around the enhancement of the educational experience through improved digital learning and recovery credit systems.

The first highlight is the implementation of a new rigorous digital learning platform, switching from the long-utilized Ingenuity to the more rigorous Subject.com, which has garnered positive

feedback. The ASPIRE Education Center has seen an increase in instructional time, striving to create a blended learning model that emphasizes both digital and in-person instruction. This approach aims to better prepare students for a potential transition back to traditional high school settings while fostering relationships through teacher-guided learning.

Additionally, new expectations were established regarding cell phone usage, enforcing a no-cellphone policy akin to what is practiced in high schools. This alignment has significantly improved student focus. Training staff on the Boys Town implementation—a philosophy aimed at meeting student needs through a common language—has also been a priority, extending its benefits to other buildings within the district.

Regular bi-weekly meetings between district leadership and ASPIRE leadership have been instituted to monitor the impact of these changes through data analysis and collective support. This structure has proven to be beneficial for evaluating and enhancing ASPIRE's functioning.

Furthermore, the initiative has launched an alternative education credit recovery committee, which aims to analyze high school staff feedback to improve opportunities for credit recovery, ultimately reducing student failure rates. Overall, the update reflects a commitment to enhancing student educational outcomes through strategic initiatives and collaborative efforts.

The district is developing a new pre-apprenticeship career pathway for early childhood education at Moline High School partnering with Skip-Along Daycare to provide paid training and certification.

The district is working to improve science proficiency on the Illinois Assessment of Readiness and all school report cards by aligning its curriculum, resources, and data analysis to the next-gen science standards.

Jason Farrell, Board Member, asked that when the board works on their PACE Goal ideas what can we do as a board to help align with the PACE Goals for next year. Dr. Prybil responded that the Administration will find ways to make the goals of the board align and work for the district.

Lindsey Hines, Board Member, asked if the 10% chronic absenteeism is aligned to any sort of milestone that we should expect improvement on or is it a goal that we've set. Dr. Prybil replied that the Administration will be giving an update on this at the next board meeting in January. Ms. Hines asked, do we do analytics or does the company we hire analyze and tell us what we should be setting goals. Dr. Prybil responded that the MAP testing in the Fall creates an individualized goal for each student and is based on normative growth data across the United States. This pathway for each student reinforces those skills that the student needs to work on to

reach the 70 percent goal. Our partnership with ECRA allows us to run groups of students and analyze these groups.

Board Member Ramona Dixon, the process is revolving around data that we are provided, as far as the parent piece is concerned, how do we help parents help us as a school district and how do parents know that they can request their students to have advanced early learning. Dr. Prybil stated that we are always looking at our communication methods and our modes, and what we can do more of. Ms. Dixon, in regards to the initial and recovery credit, is this just for ASPIRE students or is this something that is being shared with all high school students. Dr. Prybil stated that there are guardrails of grading and the district now has the framework and draft to provide consistency and guidance for all students as a whole for credit recovery help. The goal is for this to be implemented in the 2026-2027 school year.

ILLINOIS SCHOOL REPORT CARD FOR THE 2024-2025 SCHOOL YEAR - Dr. Savage

Dr. Savage, Superintendent, thank you for acknowledging the ongoing efforts in school improvement. Special thanks are given to Dr. Prybil, Mr. Etheridge, and Mr. Beem for their leadership in guiding principals and staff towards collaborative efforts in the school improvement process. The district is currently progressing well in data collection and analysis, which is pivotal for informing instructional strategies and establishing improvement goals.

An analysis regarding district performance from the previous school year provides insights into demographics and evolving needs. A focus on fostering student growth, creating safe and welcoming environments, innovating for learning, strengthening community partnerships, and cultivating resilience underpins the district's strategic goals. Notably, there has been an increase in the population of students qualifying for free and reduced lunch, and those identified for special education, with multilingual learners constituting 20% of the student body. Furthermore, demographic shifts indicate a growing diversity, particularly among Hispanic and African American students, posing both challenges and opportunities to adapt and support varied needs.

Regarding the staff composition, last year's records show 447 certified teachers, with a commendable student to teacher average ratio of 21:1, which stands out positively. Teacher retention rates exceed 90%, contributing to a stable learning environment that benefits both students and parents. The district boasts one of the highest administrator to student ratios among its peers, indicating a commitment to effective administration despite limited resources. The 13-member district leadership team is working diligently to meet the demands of their roles, focusing on student welfare, development, and achievement within the Moline community.

**NAME AND MASCOT SHOWCASE FINALISTS FOR THE FUTURE COMBINED
LINCOLN-IRVING AND WILLARD SCHOOLS OPENING IN THE FALL OF 2027 - Dr.
Savage and Dr. Prybil**

The N.E.S.T. Committee, a group of community members, was tasked with naming the new elementary school and mascot for the Lincoln-Irving/Willard expansion project, which has been in planning for two years. The N.E.S.T. Committee, formed to rebrand the new school, aimed to create a name that reflects both the Lincoln-Irving and Willard identities, ensuring no student feels excluded. The committee held three meetings and gathered community input through two surveys, collecting suggestions for both school names and mascots. They received significant feedback, with over 2,000 responses on mascot ideas and more than 2,200 for names. The process emphasized transparency and community involvement to foster a new identity for the merged schools. The N.E.S.T. Committee reviewed survey data and recommended “Robert Ontiveros Elementary School” for the name and the “Owl” as the school mascot due to its symbolism of wisdom and connection to education, coinciding with the new architectural theme centered around a tree. Committee member and Board member, Mr. Manis expressed his support for the owl, citing his participation in surveys. The next steps include determining the specific type of owl to represent.

Chris Ontiveros, a family member, was invited to share insights about the namesake's legacy. Mr. Ontiveros, expressed humility and pride in following in their father's footsteps, who has inspired many and received prestigious awards, particularly the Lincoln Award in Illinois. Mr. Ontiveros acknowledged the honor of being recognized within the community and emphasized their commitment to uphold their father's legacy. The discussion highlights the collaborative efforts of a team in a project, reflecting on their focused approach and the community's engagement in the process. Mr. Ontiveros appreciates the feedback received and notes the importance of transparency and involvement in decision-making. The meeting concludes with gratitude for the community's support.

Geoff Manis, Board Member, was honored to be a part of the N.E.S.T. Committee. Mr. Manis thanked everyone for their passion and love for what they do for the school district and community. Everyone was willing to work together and communicate and all ideas were heard.

Varun Mekala, Student Board Member, felt that the N.E.S.T. Committee was a great group, all communicated well, and compromises were made, and the community was engaged in the process which was nice. Mr. Mekala thanked all for the opportunity to be a part of the committee.

Chet DeSmet, Board Member, thanked the N.E.S.T. Committee for their work and the community for all the engagement to name the new school.

A motion was made by Jason Farrell, seconded by Lindsey Hines, unanimously carried, that the Committee of the Whole meeting be adjourned. Time: 7:21 p.m.

Vice- President

Secretary

3. Public Comment and Participation

4. School Spotlight - Lincoln-Irving

5. Special Recognition - IPA Elementary Principal of the Year - Mr. Grant Putnam, Franklin Elementary School - Dr. Savage

6. K-8 ELA Curriculum Pilot and Adoption Update - Mr. Beem and Mr. Etheridge

7. Student Congress Update - Abigail Greenlee

8. Adjournment

NOTICE OF NONDISCRIMINATION PRACTICES

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.