

Moline, Illinois

## **Notice of Meeting**

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Regular Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, August 11, 2025, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil  
Secretary, Board of Education

### **AGENDA AND RECOMMENDATIONS**

Board of Education  
Moline, Illinois  
Monday, August 11, 2025

Join from any  
device: <https://us02web.zoom.us/j/89843410835?pwd=wWt5TalMbELxBMnkmj7zIJip4PULRh.1> Password: 596697

#### **1. Opening of Meeting - Roll Call**

A. Approval of any Board of Education Member Participating Remotely

#### **2. Recitation of Pledge of Allegiance**

#### **3. Approval of Minutes**

A. Minutes of the Open Session of the Regular Board of Education meeting of July 28, 2025

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Moline, Illinois, July 28, 2025  
Minutes  
Board of Education  
School District No. 40

The meeting of the Board of Education was called to order by Board President Chet DeSmet at 6:00 p.m. at the Moline Education Center 1900 52nd Avenue, Moline, IL 61265.

### **Roll Call**

Members Present: Audrey Adamson, Chet DeSmet, Ramona Dixon, Jason Farrell, Geoff Manis, Laura Sivertsen

Member Absent: Audrey Adamson, Lindsey Hines

Student Member Present: None

Student Member Absent: Abigail Grenlee

Audrey Adamson arrived at 6:03 p.m.

The Board of Education Members led those in attendance in reciting the Pledge of Allegiance.

### **APPROVAL OF MINUTES**

The minutes of the Open Session of the Regular Board of Education Meeting of June 23, 2025 were presented for approval as presented.

A motion was made by Ramona Dixon, seconded by Jason Farrell, all in favor, that the minutes of the Open Session of the Regular Board of Education meeting of June 23, 2025 be approved as presented and placed on file.

### **COMMUNICATION, PUBLIC COMMENT AND PARTICIPATION**

There was no public comment or communication.

### **PRESENTATION OF DRONE SAFETY WITH MOLINE POLICE DEPARTMENT AND MOLINE-COAL VALLEY SCHOOL DISTRICT**

Dr. Savage introduced Chief Gault. Moline Police Department, Chief Gault proposed to install a drone dock on the Moline High School roof, providing a safe and convenient location for deploying drones for first responder purposes.

The drone will be able to fly for up to 45 minutes and can be controlled remotely from a computer or mobile phone, allowing for coverage of a three-mile radius. The drone will be equipped with obstacle avoidance technology and will return home automatically when it reaches its destination. The drone program will be implemented in conjunction with the Moline Policy Department's existing drone program, which already has 11 certified operators.

The school district will have no cost associated with this project and no staff or students will have any interaction or access to the drone.

Geoff Manis, Board member, thanked Chief Gault for the presentation and is supportive of the drone program. Are there any other communities in our region who already have the drone program in place. Chief Gault responded, no one at this time in the area is using the drone for first response. Mr. Manis also asked if the Moline Police Department will be helping other surrounding communities by using the drone. Chief Gault responded that the Police Department will deploy the drone if other Police Departments contact them and if the drone is able to reach the area.

Ramona Dixon, Board member, thanked Chief Gault for completing the leg work of this project and it sounds great. Ms. Dixon asked what kind of proactive education do we have for say students, staff and other individuals that find out the drone is on the roof. Chief Gault responded that this is going to be a three week approval process with three weeks of presentations for the community. Chief Gault will be declining media interviews until after August 5th, which gives the entities the time to be able to approve or deny this opportunity and partnership before any type of media releases. Dr. Savage also responded that she too has turned down media interviews as she wanted the board to have the opportunity to look over the agreement and vote on it. If all is approved she is hopeful that the Police Department and District will have a joint interview and then talking points will be given to principals for staff and parent questions.

Audrey Adamson, Board member, asked Chief Gault if the police department already has staff trained and ready to go when this is approved. Chief Gault responded that you have to be certified by the FAA and eleven staff members are certified already to use the four drones that the police department has. The department itself will be certified and then they can train staff inside the department starting with the command staff. Chief Gault also stated that the drone does not start recording until it arrives at its GPS location.

### **CONSENT AGENDA**

The Board of Education considered Consent Agenda Items **A** through **U** as presented:

A motion was made by Geoff Manis, seconded by Audrey Adamson, that the Board of Education approve the actions contained in Consent Agenda Items **A** through **U** as presented.

#### **A. Employment – Certified Staff**

- 1) the regular employment of the following named certified staff members for the 2025-2026 school year with wages in accordance with District schedules:

Hill, Ryan

ELA, John Deere Middle School

M.A. Degree, St. Ambrose University

To teach on a regular contract basis

Sixteen years previous teaching experience

Schimmel, Elizabeth

ELA, Wilson Middle School

B.A. Degree, Illinois State University  
 To teach on a regular contract basis  
 Four years previous teaching experience

White, Olivia  
 Grade 1, Jane Addams Elementary School  
 B.A. Degree, Augustana College  
 To teach on a regular contract basis  
 One year previous teaching experience

- 2) the temporary employment of the following named certified substitute teachers for the 2025-2026 school year with wages in accordance with District schedules:

Anderson, Marcus  
 McCoy, Raleigh

**B. Employment - Summer School**

the employment of the following named certified staff member for the Jump Start Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Bousson, Anna	Teacher	Jane Addams

**C. Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective at the beginning of the 2025-2026 school year:

Dick, Stephanie from B.A. to B.A. +15  
 Fiems, Ali from M.A. to M.A. +30  
 Fournier, Maggie from M.A. to M.A. +30  
 Frakes, Anthony from BA. +15 to M.A.  
 Frederick, Jenna from B.A. +15 to M.A.  
 Harpole, Carol from B.A. to B.A. +15  
 Haverland, Max from M.A. to M.A. +30  
 McMillion, Lacey from B.A. to B.A. +15  
 O'Donnell, Samantha from B.A. to B.A. +15  
 Peterson, Rebecca from M.A. to M.A. +30  
 Stribling, Bradley from M.A. to M.A. +30  
 Swanson, Kara from B.A. to M.A.  
 Wetherell, Anna from M.A. to M.A. +30  
 Wismer, MacKenzie from M.A. to M.A. +30

**D. Resignation for the Purpose of Retirement - Certified Staff**

the resignation for the purpose of retirement of the following named certified staff members, effective at the end of the 2028-2029 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Beem, Kelly	Grade 4	Franklin
Brown, Daniel	Dean of Students	High School
Comp, Rebecca	Grade 1	Hamilton

**E. Resignation/Termination - Certified Staff**

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Hobin, David	Special Education	High School	05/30/25
Hoffstatter, Renee	Early Childhood SpEd	Jefferson Early Childhood Center	05/30/25

**F. Approval of Family Medical Leave Act – Certified Staff**

that the Board of Education grant approval of a family medical leave for the following certified staff members:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Bennison, Logan	Social Studies	John Deere	Beginning tentatively 10/24/25 and lasting a total of 15 days

**G. Appointment to Differential Assignment - Certified Staff**

the appointment of the following named certified staff member to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Graf, Amy	Grade Level Chair (Grade 1) (.50)	Bicentennial
Holke, Jacquelyn	Grade Level Chair (Grade 1) (.50)	Bicentennial

**H. Employment – Education Support Professional**

the employment of the following named education support professional for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Castaneda, Karen	Read/Math Interventionist	Lincoln-Irving	08/14/25
Erickson, Tiffani	Special Education Paraprofessional	Washington	08/14/25
Ferguson, Emily	Health Professional (RN)	Roosevelt	08/14/25
Rangel, Maria	Custodian	Wilson	08/01/25

**I. Transfer/Reassignment**

- 1) the transfer of Mary Vanlandschoot from Special Education Paraprofessional at Jefferson Elementary to Special Education Paraprofessional (PFAE) at Butterworth Elementary, effective August 14, 2025.
- 2) the transfer of Casey Wallace from Split Shift Cafeteria/Deliveries/Exterior Custodial position at the High School to the Split Shift Cafeteria/Kitchen Custodial position at the High School, effective 08/01/25.
- 3) the transfer of Sarada Yerrapothu from ML Paraprofessional at Jefferson Early Childhood Center to Special Education Paraprofessional at Jefferson Early Childhood Center, effective 08/14/25.
- 4) the transfer of Julie Johnson from Bilingual Paraprofessional at Jefferson Early Childhood Center to Special Education Paraprofessional at Jefferson Early Childhood Center, effective 08/14/25.

**J. Summer Employment - Education Support Professional**

the temporary employment of the following named education support professional for the Extended School Year Special Education Summer Learning Program with wages as determined in accordance with established rates of pay:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Avila, Kelli	Health Professional (RN)	Hamilton/High School

**K. Resignation/Termination - Education Support Professional**

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Brotherton, Jessica	Health Professional (RN)	Roosevelt	07/08/25
Davis, Alice	Parent Coordinator II	Jefferson	07/16/25
Garcia, Griselda	Special Education Paraprofessional	Lincoln-Irving	06/24/25
Gonzales, Helen	Lunch Aide	Hamilton	07/15/25
McCleary, Michael	Custodian	High School	07/03/25

**L. Appointment to Differential Assignment - Non-Certified**

the appointment of the following named non-certified staff members to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Alvarez, Adrian	Assistant Grade 7 Football	Wilson
Kirkhove, Chad	Head Wrestling	Wilson
Mama, Antaru	Assistant Grade 7/8 Boys Soccer	Wilson
Michna, Aiden	Head Grade 7/8 Girls Tennis	Wilson

**M. Resignation/Termination to Differential Assignment - Non Certified**

<u>Name</u>	<u>Position</u>	<u>Location</u>
Ventris, Austin	Assistant 7/8 Wrestling	Wilson
Ventris, Joseph	Head 7/8 Wrestling	Wilson

**N. Payments for Board Approval**

approval of payments:

Fund 1 Educational	3,741,024.87
Fund 2 Operations & Maintenance	699,994.78
Fund 3 Debt Service	0.00
Fund 4 Transportation	26,711.98
Fund 5 Retirement	458,524.83
Fund 6 Capital Projects	677,323.24
Fund 7 Working Cash	0.00
Fund 8 Tort Fund	386,625.10
Fund 9 Life Safety Code	2,760.00
Fund 10 Group Insurance	1,567,485.88
Fund 11 Student Activity	<u>24,125.86</u>
TOTAL	7,584,576.54

**See Exhibit A in the official minutes.**

**O. Freedom of Information Act Requests**

- 1) A Freedom of Information Act request was received from SmartProcure requesting all current employee/staff contact information as of July 7, 2025. The District has responded to this request.
- 2) A Freedom of Information Act request was received from Mackinac Center for Public Policy requesting the number of people (union members) who are having dues withdrawn from their paycheck and the total number of people covered by collective bargaining agreements for the first pay period in June 2025. The District has responded to this request.

**P. Acceptance of Gifts**

- 1) A donation in the amount of \$2,000 from BankORION to be utilized to further the district's mission.
- 2) A grant in the amount of \$4,800 from Quad Cities Community Foundation - James and Michelle Russell Charitable Fund to be allocated to the Bicentennial Fun Run 2025.

**Q. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Bartlett Performing Arts Center by Backstage Dance Company on Saturday, May 9, 2026 from 8:30 a.m. until 4:00 p.m. Building rental fees as stated in the contract.

- 2) Moline High School PE Center by Quad City Shockers Basketball for tryouts on Saturday, September 13, 2025 from 5:00 p.m. until 8:00 p.m., Sunday, September 14, from 10:00 a.m. until 1:00 p.m., and Wednesday, September 17, 2025 from 6:00 p.m. until 9:00 p.m. Custodial fees will be billed at \$54 per hour (Monday-Saturday) and \$62 per hour on Sundays.
- 3) Bartlett Performing Arts Center lobby by City of Moline for documentary film screening and community club fair on Wednesday, August 20, 2025 from 4:00 p.m. until 9:00 p.m. Building rental fees will be waived.
- 4) Wharton Field House parking lot by City of Moline Fire Department for water hose testing on August 11, 2025 through August 13, 2025 from 7:00 a.m. until 6:00 p.m. Building rental fees will be waived.
- 5) Butterworth Elementary gymnasium by Moline Youth Football for picture day on August 21, 2025 from 4:30 p.m. until 7:00 p.m. Building rental fees will be waived.
- 6) Moline High School PE Center by Moline Blackhawks Baseball feeder program from November 1, 2025 through April 1, 2026. Various times to be scheduled in closed coordinated with Moline's Athletic Director, Todd Thompson. Building rental fees will be waived. Custodial fees will be billed at \$54 per hour (Monday-Saturday) and \$62 per hour on Sundays.

**R. Approval of Employee Code of Professionalism**

that the Board of Education approve the distribution of the Employee Code of Professionalism. **See Exhibit B in the official minutes.**

**S. Approval of Flexible Savings Account**

that the Board of Education approve the District Insurance Committee's recommendation to update the Flexible Savings Account and use TASC for administering and processing reimbursements. **See Exhibit C in the official minutes.**

**T. Engage Services - ECRA Group, Inc.**

that the Board of Education approve the one-year agreement with ECRA Group, Inc., Arlington Heights, Illinois, at a cost not to exceed \$39,500 for the 2025-2026 school year, with services supporting school improvement and data-driven instructional practices districtwide. **See Exhibit D in the official minutes.**

**U. Engage Services - Educational Services & Software Agreements - Corrections**

that the Board of Education approve the corrections for various educational services and software agreements used districtwide for the fiscal year July 1, 2025 through June 30, 2026, at the various amounts listed on the attached sheet. **See Exhibit E in the official minutes.**

Ayes: Jason Farrell, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF MEMORANDUM OF UNDERSTANDING BETWEEN THE CITY OF MOLINE AND THE MOLINE-COAL VALLEY SCHOOL DISTRICT NO. 40 FOR THE SCHOOL -CITY PARTNERSHIP AGREEMENT ON PUBLIC SAFETY DRONE INFRASTRUCTURE**

A motion was made by Geoff Manis, seconded by Ramona Dixon, that the Board of Education approve the Memorandum of Understanding between the City of Moline and the Moline-Coal Valley School District No. 40 for the School-City Partnership Agreement on Public Safety Drone Infrastructure from August 1, 2025, through July 31, 2030. **See Exhibit F in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF MEMORANDUM OF UNDERSTANDING WITH PROJECT NOW HEAD START**

A motion was made by Jason Farrell, seconded by Audrey Adamson, that the Board of Education approve the Memorandum of Understanding between Project NOW Head Start and the Moline-Coal Valley School District #40 for the 2025-2026 school year. **See Exhibit G in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVE THE MOLINE-COAL VALLEY DISTRICT STRATEGIC PACE GOALS AND NEW SET OF COMMUNITY COMMITMENTS**

A motion was made by Audrey Adamson, seconded by Geoff Manis, that the Board of Education approve the Moline-Coal Valley School District's strategic PACE goals and new set of Community Commitments. **See Exhibit H in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Geoff Manis, Chet DeSmet

Nays: None

Absent: Lindsey Hines

Dr. Savage, presented a draft handout of the strategic PACE goals for the 2025-2026 school year. The district is developing a new set of goals for the upcoming school year, including 2028 goals based on brainstorming sessions and data analysis. The district is expanding its relationship with ECRA data tools to provide deeper analysis of performance data and train principals on data analysis.

Board Member Laura Sivertsen, asked if the two discipline referral programs were both developed externally or did the district develop them. Dr. Savage responded that they were externally developed. They are national programs that are used across the country. The District had some school improvement dollars and we are excited to be able to bring these programs into our district.

Ramona Dixon, Board member, stated that on the agenda this evening was the approval of ECRA as a data tool for the district. So these measures will be utilized in that data set that is being purchased from ECRA and we will be expanding. Dr. Savage replied that the district currently has a relationship with ECRA and we will continue to have a relationship with them. Ms. Dixon also asked if there is an opportunity under the people's goal to include students as part of the state committee and the plan for implementation of AI. Dr. Savage responded that her hope is to have representation from all of our stakeholder groups.

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICY 2:260 - UNIFORM GRIEVANCE PROCEDURE AND 2:265 - TITLE IX GRIEVANCE PROCEDURE**

A revised motion was made by Ramona Dixon, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading for updated Board of Education Policies 2:260 - Uniform Grievance Procedure and 2:265 - Title IX Grievance Procedure, as presented. **See Exhibit I in the official minutes.**

Ayes: Audrey Adamson, Ramona Dixon, Jason Farrell, Geoff Manis, Laura Sivertsen, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICIES FOR SECTION 5 - PERSONNEL**

A revised motion was made by Audrey Adamson, seconded by Jason Farrell, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of revised Board of Education Policies for Personnel Section 5:60 - Expenses, as presented. **See Exhibit J in the official minutes.**

Ayes: Ramona Dixon, Jason Farrell, Geoff Manis, Laura Sivertsen, Audrey Adamson, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:10 - EQUAL EMPLOYMENT OPPORTUNITY AND MINORITY RECRUITMENT**

A revised motion was made by Laura Sivertsen, seconded by Ramona Dixon, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of revised Board of Education Policy 5:10 - Equal Employment Opportunity and Minority Recruitment, as presented. **See Exhibit K in the official minutes.**

Ayes: Jason Farrell, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:20 - WORKPLACE HARASSMENT PROHIBITED**

A revised motion was made by Audrey Adamson, seconded by Laura Sivertsen, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of revised Board of Education Policy 5:20 - Workplace Harassment Prohibited, as presented. **See Exhibit L in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF REVISED BOARD OF EDUCATION POLICY 5:100 - STAFF DEVELOPMENT PROGRAM**

A revised motion was made by Laura Sivertsen, seconded by Geoff Manis, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of revised Board of Education Policy 5:100 - Staff Development Program, as presented. **See Exhibit M in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD POLICIES FOR SECTION 6 - INSTRUCTION**

A revised motion was made by Ramona Dixon, seconded by Geoff Manis, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of

revised Board of Education Policy 6:150 - Home and Hospital INstruction, and 6:310 - High School Credit for Non-District Experience; Course Substitutions,; Re-Entering Students, as presented. **See Exhibit N in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Geoff Manis, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICY 6:235 - ACCESS TO ELECTRONIC NETWORKS**

A revised motion was made by Laura Sivertsen, seconded by Jason Farrell, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of updated Board of Education Policy 6:235 - Access to Electronic Networks, as presented. **See Exhibit O in the official minutes.**

Ayes: Audrey Adamson, Ramona Dixon, Jason Farrell, Geoff Manis, Laura Sivertsen, Chet DeSmet

Nays: None

Absent: Lindsey Hines

Board member AudreyAdamson asked about the AI section of the board policy.

Dr. Brian Prybil responded that the AI section was added to this section. This was a new section added to the section of the board policy.

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICIES FOR SECTION 7 - STUDENTS**

A revised motion was made by Geoff Manis, seconded by Audrey Adamson, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of updated Board of Education Policies 7:50 - School Admissions and Student Transfers To and From Non-District Schools, and 7:340 - Student Records, as presented. **See Exhibit P in the official minutes.**

Ayes: Ramona Dixon, Jason Farrell, Geoff Manis, Laura Sivertsen, Audrey Adamson, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF REVISED BOARD OF EDUCATION POLICY 7:60 - RESIDENCE**

A revised motion was made by Audrey Adamson, seconded by Laura Sivertsen, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of revised Board of Education Policy 7:60 - Residence, as presented. **See Exhibit Q in the official minutes.**

Ayes: Jason Farrell, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICY 7:70 - STUDENT ATTENDANCE AND TRUANCY**

A revised motion was made by Laura Sivertsen, seconded by Geoff Manis, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of updated Board of Education Policy 7:70 - Attendance and Truancy, as presented. **See Exhibit R in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICY 7:190 - STUDENT BEHAVIOR**

A revised motion was made by Ramona Dixon, seconded by Jason Farrell, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of updated Board of Education Policy 7:190 - Student Behavior, as presented. **See Exhibit S in the official minutes.**

Ayes: Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICIES 7:200 - SUSPENSION PROCEDURES AND 7:210 - EXPULSION PROCEDURES**

A revised motion was made by Geoff Manis, seconded by Laura Sivertsen, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of updated Board of Education Policies 7:200 - Suspension Procedures and 7:210 - Expulsion Procedures, as presented. **See Exhibit T in the official minutes.**

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Geoff Manis, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICY 7:250 - STUDENT SUPPORT SERVICES**

A revised motion was made by Audrey Adamson, seconded by Geoff Manis, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of updated Board of Education Policy 7:250 - Student Support Services, as presented. **See Exhibit U in the official minutes.**

Ayes: Audrey Adamson, Ramona Dixon, Jason Farrell, Geoff Manis, Laura Sivertsen, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING TO ADOPT A NEW BOARD OF EDUCATION POLICY 7:255 - STUDENTS WHO ARE PARENTS, EXPECTANT PARENTS, OR VICTIMS OF DOMESTIC OR SEXUAL VIOLENCE**

A motion was made by Audrey Adamson, seconded by Ramona Dixon, that the Board of Education accept for first reading to adopt the NEW Board of Education Policy 7:255 - Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence, as presented. **See Exhibit V in the official minutes.**

Ayes: Ramona Dixon, Jason Farrell, Geoff Manis, Laura Sivertsen, Audrey Adamson, Chet DeSmet

Nays: None

Absent: Lindsey Hines

**APPROVAL OF FIRST READING OF UPDATED BOARD OF EDUCATION POLICIES 7:310 - RESTRICTIONS ON PUBLICATIONS (ELEMENTARY SCHOOLS) AND 7:315 - RESTRICTIONS ON PUBLICATIONS (HIGH SCHOOLS)**

A revised motion was made by Ramona Dixon, seconded by Jason Farrell, that the Board of Education waive the second reading and allow the first reading to stand for both the first and second reading of updated Board of Education Policies 7:310 - Restrictions on Publications (Elementary Schools) and 7:315 - Restrictions on Publications (High Schools), as presented. **See Exhibit W in the official minutes.**

Ayes: Jason Farrell, Geoff Manis, Laura Sivertsen, Audrey Adamson, Ramona Dixon, Chet DeSmet

Nays: None

Absent: Lindsey Hines

## **REPORTS, REQUESTS, AND OPEN DISCUSSION**

### **Superintendent's Report**

Dr. Savage reported that registration day on July 22nd was a great success at the PE center, lots of new students registered and it was great to see another example of our amazing partnership with the Moline Police Department supporting students with free school supplies. We also had free hair cuts and School Health Link was providing physical and required immunizations for families. I also want to give a shoutout to the entire district and school-based administrative teams for their work in planning and executing this well-organized event. We will have a make-up registration day set for August 5th from 2:00 until 7:00p.m. being held at the Moline High School cafeteria.

Today we hosted our first ever new Administrator induction day. We have 11 leaders that are new to their positions this year, six are current district employees and five are new to the district. It was a full day of onboarding with each department as well as time with their admin mentor.

We had 16 Moline High School students participate in our summer CNA certification program taught by two of our nurses, Dawn Carnahan and Rachel Adams and we are excited to host our first ever pinning ceremony on August 4th at 5:00 p.m. in the BPAC lobby.

We learned today that the remaining federal funds that were frozen due to a programmatic review at the federal level- are now finally set to be released to school districts- this is fantastic news, this means our allocations for Title II and Title III that we had yet to receive, are now anticipated to come through. This is great.

Each year the Illinois State Board of Education Board hosts its Board meetings outside of their boardroom and meets in a school district around the state. This year, the Moline-Coal Valley School District has been selected to host. The ISBE Board meeting hosted in Moline will take place in March and will be a multi-day event. It will include a district presentation to the state board, a leadership lunch for district and school leaders, Board of Education members that are interested, school visits, and more. A representative from ISBE has already visited Moline and loved our new Board meeting room and other various meeting spaces in our new district office. I look forward to keeping you informed as more details emerge.

However, one detail that I am aware of now, is that we will likely need to move our own March Board of Education meeting. As a reminder for new members, we only have one BOE meeting in March due to Spring Break. Our March meeting is currently scheduled for the 9th. After the winter break, I will reach out to you all in terms of preference for an alternative date for that meeting.

Our school district will be hosting the Illinois School Board Association Blackhawk Division event on the evening of Tuesday, Sept. 16. More details will be following soon however, typically the evening consists of a catered meal, a guest speaker or professional development opportunity and networking with other school board members in our region. Our district will also receive credit for a free Professional Development session with IASB for hosting.

Lastly, the city of Moline is hosting a family friendly Party in the Park at Browning Field on the evening of August 5th. That is the evening of make-up registration but we still want to be sure to have our school district represented so Candace and I will be hosting our district booth. The event will be from 5:30-7:30pm with the following community partners participating: **DJ Nate** playing upbeat summer hits

and giving live shoutouts, **T.J. the Magician** performing roaming magic all night long, **RADAR**, the QC Storm mascot, making an appearance, A **Bubble Station** for kids at the Park and Recreation booth. **Jumping Joeys inflatable games** (soccer & basketball). FREE food and water station sponsored by **Family Credit Union**. Over 35 community booths — including YOU — creating a powerful night of connection! Many booths will be participating in games, educational interactions, and community resource information!

Proposal for Navigating Future PRESS Updates-

The district is proposing to create a new agenda item for press policies that have minor changes, five-year reviews, footnote changes, allowing for easy retrieval and discussion. The policies with these changes will be lumped together with one board letter accompanying these changes. Those policies with major changes, new and rewritten policies will continue as normal. Board members were all in agreement that this change would be okay moving forward.

Student Board of Education Member Report

Abigail Greenlee, Student Board of Education Member, was not in attendance at the meeting.

Board of Education Member Open Discussion

Jason Farrell, Board member, informed the board of the passing of project manager Mike Millizer. Mike has been a project manager on many construction jobs in the district, his visitation will be Thursday from 9:00 a.m. until 11:00 a.m.

Audrey Adamson, Board member, commented on the partnership with the district and the City of Moline and the internship programs that the students get to participate in. The district is doing amazing with the planning and participating of internships in the community.

A motion was made by Geoff Manis, seconded by Jason Farrell, all in favor, that the Board of Education go into Closed Session. Time 7:07 p.m.

**\*\*\*CLOSED SESSION\*\*\***

(to consider the purchase or lease of real property. 5 ILCS 120/2(c)(5))

and

(to consider setting a price for sale or lease of District property. 5 ILCS 120/2(c)(6))

A motion was made by Ramona Dixon, seconded by Audrey Adamson, all in favor, that the Board of Education return to Open Session. Time: 7:16 p.m.

**RECOMMENDED MOTION FROM CLOSED SESSION**

A motion was made by Audrey Adamson, seconded by Ramona Dixon, that the Board of Education approve the designation of the Allendale property located at 1619 11th Avenue, Moline, Illinois, as excess

property and to authorize, Vince Gallo, Chief Financial Officer, to initiate and carry out the approved legal process of the sale in accordance with applicable statutes.

Ayes: Laura Sivertsen, Audrey Adamson, Ramona Dixon, Jason Farrell, Geoff Manis, Chet DeSmet

Nays: None

Absent: Lindsey Hines

A motion was made by Jason Farrell, seconded by Laura Sivertsen, all in favor, that the Board of Education meeting be adjourned. Time: 7:17 p.m.

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President

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Secretary

B. Minutes of the Closed Session of the Regular Board of Education meeting of July 28, 2025

**4. Communications, Public Comment and Participation**

**5. Consent Agenda**

19

*Recommended Motion:* that the Board of Education approve the actions contained in the Consent Agenda as presented.

5. **Consent Agenda**

*Recommended Motion:* that the Board of Education approve the actions contained in Consent Agenda Items **A** through **L2** and **M** through **Q** as presented:

A. **Employment – Certified Staff**

the temporary employment of the following named certified substitute teachers for the 2025-2026 school year with wages in accordance with District schedules:

Albrecht, Tim  
Allee, Bill  
Ames, David  
Anderson, Christine  
Anderson, Marcus  
Anselmino, Dottie  
Avoulete, Vignon  
Baheti, Sarita  
Bahnks, Kara  
Bills, Sandra  
Blackwell, Theresa  
Brahm, Sara  
Burkhead, Elizabeth  
Bush, Christopher  
Caldwell, Susan  
Calhoun Scott  
Capan, Laurie  
Casiano, Leslie  
Ceurvorst, Jeanie  
Crouse, Jenifer  
Daigle, Jess  
Daniels, Kristi  
Deem, Emilia  
Dell, Melissa  
Delp, Ronald  
Devlin, Brendon  
Dexter, Frank  
Dye, Bradley  
Fernandez, Elizabeth  
Flowers, Tilford  
Flores, Liasmarie  
Forrest, Mario  
Fortner, McKensie  
Fowler, David  
Francescon, Sara  
Freeman, Kimberly  
Garcia-Tappa, Martha

Glass, Laurie  
Golding, Michael  
Gomez, Michelle  
Gorgal, Allan  
Gratton, Marsha  
Gupta, Ritu  
Hamby, Keith  
Hanft, Cynthia  
Hanson, David  
Harris, Joshua  
Haskill, Logan  
Heinrich, Karla  
Hofmann, Alaina  
Hotchkiss, Marci  
Hutchinson, Elaine  
Jacobs, Marcia  
Johnson, Mitchell  
Jones, James  
Khangura, Rmneet  
Khatun, Sufia  
Kilburg, Sophia  
Krall, Patrick  
Krantz, Sally  
Larsen, Lorri  
Lavin, Christine  
Lira, Helena  
McBride, Heather  
McConnell, Robin  
McCoy, Rileigh  
McLaughlin, Mildred  
Mielke, Drue  
Miller, George  
Miller, Sydney  
Minitier, Ursula  
Mitchell, Lisa  
Montague, Carrie  
Morrell, Gayle  
Morris, Kelly  
Neff, Kailan  
O'Hern, Elizabeth  
Olson, Brittany  
Perez, Anna  
Peterson, Vicki  
Platt, Nancy Kelly  
Pond, Paula  
Proksch, Terri  
Quist, Juliana

Raber, Sarah  
Richardson, Jamie  
Roeser, Stella  
Royster, Kent  
Sant Amour, Christian  
Schaefer, Lynn  
Schrup, Beth Ann  
Schultz, Ann Marie  
Sodadasi, Pushparani  
Soni, Manju  
Slothower, Todd  
Spataru, David  
Swanberg, Jennifer  
Thieme, Sarah  
Tschopp, Alexander  
VandeMoortel, Mark  
VanDeWoestyne Jones, Kate  
Wallace, Simon  
Wehr, Lisa  
Wilburn, Tyler  
Williams, Todd

**B. Salary Reclassification – Certified Staff**

a change in salary classification for the following certified staff effective at the beginning of the 2025-2026 school year:

McCoy, Jozett from M.A. to M.A. +30  
Ventris, Gregory from M.A. to M.A. +30  
Vijayaraghavan, Lavanya from B.A. +15 to M.A.  
Wirt, Amber from M.A. to M.A. +30

**C. 2025-2026 Athletic Differential Position Assignments**

that the Board of Education approve the athletic differential position assignments for the 2025-2026 school year as contained in **Attachment No. 1.**

**D. Appointment of Additional Assignment - Certified Staff**

the appointment of the additional named certified staff members to Sixth Assignments for the First Semester of the 2025-2026 school year as contained in **Attachment No. 2.**

**E. Resignation for the Purpose of Retirement - Certified Staff**

the resignation for the purpose of retirement of the following named certified staff member, effective at the end of the 2028-2029 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Pittington, Michele	Math	John Deere

**F. Resignation/Termination - Certified Staff**

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Jossart, Emily	Grade 4/5	Willard	08/03/25

**G. Employment – Education Support Professional**

1) the employment of the following named education support professional for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>	<u>Location</u>	Effective <u>Date</u>
Bennett, Leta	Building Attendance Coordinator	Wilson	08/14/25
Castaneda, Karen	Special Ed Paraprofessional	Lincoln-Irving	08/14/25
Ferguson, Emily	Health Professional (RN)	Roosevelt	08/14/25
Khanura, Rmneet	Special Ed Paraprofessional	Wilson	08/14/25
Meyer, Victoria	Special Ed Paraprofessional	Wilson	08/14/25
Stone, Taylor	Special Ed Paraprofessional	Wilson	08/14/25
VanDeVoorde Stoner, Alexa	Building Attendance Coordinator	John Deere	08/12/25
Vols, Gregory	Custodian	High School	08/18/25

2) the temporary employment of the following named interpreter for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Languages</u>	Effective <u>Date</u>
Miliana, Ndayisenga	Kinyarwanda, Kirundi, Swahili	08/01/25

3) the temporary employment of the following named substitute education support professional for the 2025-2026 school year with wages in accordance with District schedules:

<u>Name</u>	<u>Position</u>
Ade, Kara	Health Professional (RN)
Baheti, Sarita	Lunchroom Aide, Classroom Paraprofessional
Baker, Bill	Custodian
Baker-Wood, Diane	Classroom Professional
Bain, Katie	Health Professional (RN)
Bennett, Denise	Classroom Professional
Cervantes, Anna	Classroom Professional
Dennison, Amber	Custodian
Douglas, Keonna	Classroom Professional
Durham, Reba	Classroom Professional

English, Darla	Classroom Professional
Erickson, Joyce	Health Professional (RN)
Flynn, Gail	Administrative Assistant
Green, Colette	Classroom Professional
Jackson, Amy J.	Custodian
Jewhurst, Joseph	Custodian
Koenig, Joyce	Administrative Assistant
Krantz, Sally	Lunchroom Aide
Lear, Barbara	Breakfast/Lunchroom Aide
Lopez, Allison	Classroom Paraprofessional
Madison, Morgan	Classroom Paraprofessional
Merrill, Teresa	Breakfast/Lunchroom Aide
Messmer, Laurie	Classroom Paraprofessional
Messia, Audrey	Classroom Paraprofessional/Digital Learning Support Assistant
Nicholson, F. Carter	Custodian
Orwitz, Lisa	Health Professional (RN)
Price, Wanda	Administrative Assistant
Reamer, Tracey	Administrative Assistant
Shannon, Jennifer	Administrative Assistant
Smith, Jevonie	Classroom Paraprofessional, Lunchroom Aide
Snyder, Carol	Classroom Paraprofessional
Snyder, Heather	Custodian

**H. Resignation/Termination - Education Support Professional**

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
Cruz, Tara	Special Ed Paraprofessional	Hamilton	07/29/25
Resch, Kristi	Digital Learning Support Assistant	Washington	07/28/25

**I. Appointment to Differential Assignment - Non-Certified Staff**

the temporary appointment of the following named non-certified staff member to differential assignment, effective for the 2025-2026 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>
Sant Amour, Christian	Assistant Varsity Football	High School

**J. Payments for Board Approval**

approval of payments:

Fund 1 Educational	1,784,341.21
Fund 2 Operations & Maintenance	449,327.63
Fund 3 Debt Service	224,900.00
Fund 4 Transportation	2,004.97
Fund 5 Retirement	173,314.35
Fund 6 Capital Projects	0.00
Fund 7 Working Cash	0.00

Fund 8 Tort Fund	47,902.76
Fund 9 Life Safety Code	0.00
Fund 10 Group Insurance	1,307,500.74
Fund 11 Student Activity	<u>10,355.96</u>
TOTAL	3,999,647.62

**See Attachment No. 3.**

**K. Freedom of Information Act Requests**

A Freedom of Information Act request was received from Starjump requesting contracts, and/or master service agreements with associated POs, with any of the following vendors with which you have a relationship: Imagine Learning, Apex/Edmentum, Renaissance Learning, IXL, iReady/Curriculum Associates, from June 1, 2022 to July 15, 2025. The District has responded to this request.

**L. Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 1) Franklin Elementary School classroom on Wednesdays beginning October 15, 2025 through April 28, 2026 from 1:30 p.m. until 3:00 p.m. by Child Evangelism Fellowship for The Good News Club. Compensation to be received in the amount of \$30 per hour. If custodial fees are required as a result of the program, they will be billed in the amount of \$54 per hour.
- 2) Jane Addams Elementary School classroom on Wednesdays beginning October 22, 2025 through March 4, 2026 from 1:30 p.m. until 3:00 p.m. by Child Evangelism Fellowship for The Good News Club. Compensation to be received in the amount of \$30 per hour. If custodial fees are required as a result of the program, they will be billed in the amount of \$54 per hour.

**M. Engage Services - Logan Elementary Gymnasium Ceiling Repair**

that the Board of Education engage the services of Builders Sales & Service Company, Moline, Illinois, and Crawford Company, Rock Island, Illinois for the repairs to Logan Elementary gymnasium ceiling for a total cost not to exceed \$35,000. **See Attachment No. 4.**

**N. Request to Change Fund Source and Approval to Purchase HMH English 3D Secondary Multilingual Resource**

that the Board of Education approve the purchase and change the funding source of HMH English 3D, the multilingual grade level 6-12 resource, from HMH Education Company, Chicago, Illinois, for a total cost not to exceed \$85,000. **See Attachment No. 5.**

O. **Increased Rental Fee - Vibrant Arena for Moline High School Graduation**

that the Board of Education approve the increased rental fee for the Vibrant Arena, Moline, Illinois, for the commencement ceremony for Moline High School's graduating class of 2025, for a total cost of \$24,146. **See Attachment No. 6.**

*Recommended Motion:* that the Board of Education approve the action contained in Consent Agenda Item **L3** as presented:

L. **Facility Usage Request Recommended for Approval Subject to Compliance with Board of Education Policy 8:20**

- 3) Moline High School PE Center on Saturday, August 23, 2025 from 4:30 p.m. until 7:30 p.m. by Moline Youth Basketball for tryouts. If custodial fees are required as a result of the program, they will be billed in the amount of \$54 per hour.

*Recommended Motion:* that the Board of Education approve the action contained in Consent Agenda Item **P** as presented:

P. **2025-2026 Differential Position Assignments**

that the Board of Education approve the differential position assignments for the 2025-2026 school year as contained in **Attachment No. 7.**

**BOARD APPROVALS**

Attachment No. 1

08/11/25 Brd. Mtg.

**Moline High School****Athletic Differential Assignments 2025-2026****Baseball**

Head Varsity (16-18%)	Craig Schimmel
Asst. Varsity (11-13%)	Jim Zacharewicz
Head Grade 10 (11-13%)	Chris Dillie
Asst. Grade 10 (9-11%)	Matt Jasper (non-staff)
Head Grades 9 (9-11%)	Trevor DeJaynes (.25)
Head Grades 9 (9-11%)	Matthew Trouten (.25)
Head Grade 9 (Assistant) (9-11%)	Michael Budka (.50)

**Basketball**

Boys-Head Varsity (28-30%)	Sean Taylor
Boys-Asst. Varsity (15-17%)	Pat Rangel (non-staff)
Boys-Head Sophomore (15-17%)	Matt Hollenback (non-staff)
Boys-Asst. Sophomore (13-15%)	Troy Noble
Boys-Head Grade 9 (13-15%)	Jamal Randle (non-staff) (.50)
Boys-Head Grade 9 (13-15%)	Adrian Ritchie (.50)
Girls-Head Varsity (28-30%)	Katelyn McNamara
Girls--Asst. Varsity (15-17%)	Miranda Geever (non-staff)
Girls-Head Sophomore (15-17%)	Michelle Hollenback (non-staff)
Girls-Asst. Sophomore (13-15%)	Jackie Phelps (non-staff)

**Bowling**

Girls (10-12%)	Matt Woods
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**Cross Country**

Head Varsity Boys/Girls (13-15%)	Tauwon Taylor
Asst. Varsity Boys/Girls (9-11%)	Jill Iams (non-staff)

**Football**

Head Varsity (28-30%)	Mike Morrissey
Asst. Varsity (12-14%)	Ed Morrissey (non-staff)
Asst. Varsity (12-14%)	Greg Ventris (.50)
Asst. Varsity (12-14%)	Kevin Gorgal (.50)
Asst. Varsity (12-14%)	Eric Josuphait (.50)
Asst. Varsity (12-14%)	Christian Santamour (non-staff)

Asst. Varsity (12-14%)	Anthony Frakes (.50)
Asst. Varsity (12-14%)	Eli Simmons (.50)
Head Sophomore (10-12%)	Darren Phelps
Asst. Sophomore (9-11%)	Tyler Olson (.50)
Asst. Sophomore (9-11%)	Tyler Rasche (.50) (non-staff)
Asst. Sophomore (9-11%)	Derek Butts (.50)
Asst. Sophomore (9-11%)	Darrick Reaves (.50) (non-staff)
Head Grade 9 (9-11%)	Adam Rasche
Asst. Grade 9 (8-10%)	Tim McCollum (.50)
Asst. Grade 9 (8-10%)	Noah Ross (.50) (non-staff)
<b><u>Golf</u></b>	
Boys (6-8%)	Max Haverland
Assistant Boys (1-3%)	Benjamin Frieden (non-staff)
Girls (6-8%)	Logan Bennison
Assistant Girls (1-3%)	M. Robertson (non-staff)
<b><u>Soccer</u></b>	
Head Varsity Boys (15-17%)	Rick Sanchez (non-staff)
Asst. Varsity Boys (10-12%)	Brandon Sanchez (non-staff)
Head Grade 9 (JV) Boys (9-11%)	Andres Ramirez (non-staff) (.75)
Head Grade 9 (JV) Boys (9-11%)	Luis Ojeda (non-staff) (.25)
Head Grade 10 Boys (10-12%)	Nathan Sanchez (non-staff) (.75)
Head Grade 10 Boys (10-12%)	Nestor Sanchez (non-staff) (.25)
Head Varsity Girls (15-17%)	Lindsay Schilb
Asst. Varsity Girls (10-12%)	Gio Saucedo (non-staff)
Head Grade 10 (10-12%)	Miguel Lira (non-staff) (.75)
Head Grade 10 (10-12%)	Karima Rangel (non-staff) (.25)
Head Grade 9 (JV) Girls (9-11%)	Lauren Parker (.50)
<b><u>Softball</u></b>	
Head Varsity (16-18%)	Jordan Wages (non-staff)
Asst. Grade 10 (9-11%)	Brooke Holzman (non-staff)
<b><u>Swimming</u></b>	
Boys - Head Varsity (16-18%)	Michael Roche (non-staff)
Boys - Asst. Varsity (11-13%)	Evan Juarez (non-staff)
JV Swimming and Diving (6-8%)	Joel Delp (.35)
JV Swimming and Diving (6-8%)	John Roche (non-staff) (.40)
JV Swimming and Diving (6-8%)	Mikayla Depover (non-staff) (.25)

Girls - Head Varsity (16-18%)	Michael Roche (non-staff)
Girls - Asst. Varsity (11-13%)	Hunter Johnson
JV Swimming and Diving (6-8%)	Joel Delp (.35)
JV Swimming and Diving (6-8%)	John Roche (non-staff) (.25)
JV Swimming and Diving (6-8%)	Mikayla Depover (non-staff) (.40)

### **Tennis**

Boys - Head Varsity (15-17%)	Michael Allee
Boys - Asst. Varsity (10-12%)	Bradley Wheeler (non-staff)
Boys - Asst. Varsity (10-12%) JV	Matt Wilhelm (non-staff)

Girls - Head Varsity (15-17%)	Brooke Forsberg (non-staff)
Girls - Asst. Varsity (10-12%)	Matt Wilhelm (non-staff)
Girls - Asst. Varsity (10-12%)	Rick Mellinger (non-staff)

### **Track**

Boys - Head Varsity (18-20%)	Tauwon Taylor
Boys - Asst. Varsity (12-14%)	Adam Rasche
Boys - Asst. Varsity (12-14%)	Laura B. Johnson
Boys - Asst. Varsity (12-14%)	Luis Vasquez (.70)
Boys - Asst. Varsity (12-14%)	Derek Butts (.30)

Girls - Head Varsity (18-20%)	Joel Bohnsack
Girls - Asst. Varsity (12-14%)	Rebecca Anderson
Girls - Asst. Varsity (12-14%)	Michelle Hulett (non-staff) (.40)
Girls - Asst. Varsity (12-14%)	Derek Butts (.30)
Girls - Asst. Varsity (12-14%)	Eli Simmons
Girls - Asst. Varsity (12-14%)	Jenna Adams (.30)

### **Volleyball**

Head Varsity (15-17%)	Jenna Laxton (non-staff)
Assistant Varsity (10-12%)	Kristen Veto (non-staff)
Head Sophomore (10-12%)	Kayla Veto (non-staff)
Head Grade 9 (8-10%)	Mariah Ross (non-staff)

### **Wrestling**

Head Boys Varsity (18-20%)	Jacob Ruettiger
Asst. Boys Varsity (12-14%)	James Ealy (.50)
Head Boys Sophomore (11-13%)	Derek Butts (.50)
Head Boys Grade 9 (11-13%)	Nick Jurczyk (non-staff) (.50)
Head Boys Grade 9 (11-13%)	Jonathon Naab (non-staff) (.50)
Head Girls Varsity (18-20%)	Greg Ventris

Asst. Girls Varsity (12-14%)	Olivia Gratton (.50) (non-staff)
Asst. Girls Varsity (12-14%)	Edward Raya (.50) (non-staff)
<b><u>Weight Room Manager (10-12%)</u></b>	Darren Phelps
<b><u>Cheerleaders</u></b>	
Fall (7-9%)	McKensie Fortner (non-staff)
Assistant Fall (2-4%)	Jadelyn Agent (non-staff)
Assistant Fall (2-4%)	Jadelyn Agent (non-staff)
Winter (9-11%)	Jadelyn Agent (non-staff)
Assistant Winter (3-5%)	McKensie Fortner (non-staff)
<b><u>Contemporaires (5-7%)</u></b>	
	Sarah Thieme (non-staff) (.50)
	Amanda Pauley (.50)
<b><u>Flags and Twirlers</u></b>	
Head (3-5%)	Kathryn Griswold
<b><u>Special Olympics</u></b>	
Head Athletic Coach (15-17%)	Holly VanHerzeele
Assistant Athletic Coach (11-13%)	Cheryl Lyman (non-staff)
<b>Wilson Middle School</b>	
<b>Athletic Differential Assignments 2025-2026</b>	
<b><u>Athletic Manager (18-20%)</u></b>	Dan Olson
<b><u>Basketball</u></b>	
Boys - Head Grade 7 (7-9%)	Aiden Michna (non-staff)
Boys - Head Grade 8 (7-9%)	Trevor May (non-staff)
Girls - Head Grade 7 (7-9%)	Alyssa Voss (non-staff)
Girls - Head Grade 8 (7-9%)	Tasha Wiemers
<b><u>Cross Country</u></b>	
Head Grades 7/8 (6-8%)	Matt Perkins
<b><u>Football</u></b>	
Head Grades 7/8 (7-9%) (8th)	Ryan Reade

Asst. Head Grades 7/8 (7-9%) (7th)	Eddie Alvarez (non-staff)
Asst. Grades 7/8 (6-8%) (8th)	Chris Dillie
Asst. Grades 7/8 (6-8%) (7th)	Adrian Alvarez (non-staff)

**Soccer**

Boys-Head Grade 7/8 (7-9%)	Devin McNeill (non-staff)
Boys-Asst. Grade 7/8 (6-8%)	Antaru Mama (non-staff)
Girls-Head Grade 7/8 (7-9%)	Brandon Sanchez (non-staff)

**Swimming - Co-ed**

Head Grades 7/8 (2-4%)	Michael Roche (non-staff)
Asst. Grades 7/8 (1-3%)	Hunter Johnson

**Tennis**

Head Gr. 7/8 Boys (5-7%)	Tasha Wiemers
Head Gr. 7/8 Girls (5-7%)	Aiden Michna (non-staff)

**Track**

Boys - Head Grade 7 (5-7%)	Jared Feller
Boys-Assistant Grade 7 (3-5%)	Nikki Castillo (non-staff)
Boys - Head Grade 8 (5-7%)	Alex Axup
Boys-Assistant Grade 8 (3-5%)	Stephanie Fielder (non-staff)
Girls - Head Grade 7 (5-7%)	Zoe Zelnio
Girls - Head Grade 8 (5-7%)	Matt Perkins
Girls - Assistant Grade 8 (3-5%)	Jenna Smith (non-staff)

**Volleyball**

Head Grade 7 (6-8%)	Aubrey Osborn (non-staff)
Head Grade 8 (6-8%)	Tiffany Denys

**Wrestling**

Head Grades 7 & 8 (7-9%)	Chad Kirkhove (non-staff)
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**Cheerleaders (8-10%)**

Alexandra Axup

**Special Olympics: Middle School**

Head (6-8%)	Erica Waterman
Assistant (3-5%)	Tara Wilson (non-staff)

**John Deere Middle School**

**Athletic Differential Assignments 2025-2026**

<b><u>Athletic Manager (18-20%)</u></b>	Robert Michna
<b><u>Basketball</u></b>	
Boys - Head Grade 7 (7-9%)	Ryleigh O'Brien (non-staff)
Girls - Head Grade 7 (7-9%)	Logan Bennison
Girls - Head Grade 8 (7-9%)	Rebecca Anderson
<b><u>Cross Country</u></b>	
Head Grades 7/8 (6-8%)	Rebecca Anderson
Assistant 7/8 (2-4%)	Kate Zacharewicz
<b><u>Football</u></b>	
Head Grades 7/8 (7-9%) (Head 8)	Alvin Carbajal (non-staff)
Asst. Head Grades 7/8 (7-9%) (Head 7)	Josh Anders (non-staff)
Asst. Grades 7/8 (6-8%) Asst 7	Dave Parkins (non-staff)
Asst. Grades 7/8 (6-8%) Asst 8	Grant McCaulley (non-staff)
<b><u>Swimming - Co-ed</u></b>	
Head Grades 7/8 (2-4%)	See Wilson
Asst. Grades 7/8 (1-3%)	See Wilson
<b><u>Soccer</u></b>	
Boys-Head Grade 7/8 (7-9%)	Ryleigh O'Brien (non-staff)
Boys-Asst. Grade 7/8 (6-8%)	Brian Flores (non-staff)
Girls-Head Grade 7/8 (7-9%)	Ryleigh O'Brien (non-staff)
Girls-Asst. Grade 7/8 (6-8%)	Andres Ramirez (non-staff)
<b><u>Tennis</u></b>	
Head Gr. 7/8 Boys (5-7%)	Tom Slininger (non-staff)
Head Gr. 7/8 Girls (5-7%)	Tom Slininger (non-staff)
<b><u>Track</u></b>	
Boys - Head Grade 7 (5-7%)	Chuck Ellis (non-staff)
Boys-Assistant Grade 7 (3-5%)	Josh Anders (non-staff)
Boys - Head Grade 8 (5-7%)	Kyle Ekberg (non-staff)
Boys-Assistant Grade 8 (3-5%)	Tobaris Holmes (non-staff)
Girls - Head Grade 7 (5-7%)	Quesean Ford (non-staff)
Girls-Assistant Grade 7 (3-5%)	Kate Zacharewicz
Girls - Head Grade 8 (5-7%)	Amanda Kelly
Girls-Assistant Grade 8 (3-5%)	Mikaela Simmons

<b>Volleyball</b>	
Head Grade 7 (6-8%)	Teresa Stabler (non-staff)
Head Grade 8 (6-8%)	Chrissy Dieckman
<b>Wrestling</b>	
Asst. Grades 7 & 8 (6-8%)	Juan Tapia (non-staff)
<b>Cheerleaders (8-10%)</b>	Joni Johnson (non-staff)

<b>BOARD APPROVALS</b>	
	Attachment No. 2
<b>MHS Sixth Assignments</b>	08/11/25 Brd. Mtg.
<b>Semester 1</b>	
<b>Name</b>	<b>Department</b>
Adams, Jeffrey	Business Education
Adams, Jenna	Science
Anderson, Kim	Science
Bostic, Zach	Industrial Technology
Breidenbach, Heather	English
Byrne, Dan	Business Education
Castro, Jose	Foreign Language
David, Brian	Family Consumer Sciences
DeBlaey, Tara	Safe Schools, ASPIRE
Garcia, Ellen	PE
Guerdet, Colette	Social Studies
Hafner, Susan	English
Hays, Valerie	Multi Language
Henderson, Karen	English
Henning, Chelena	Art
Killian, Jaime	Industrial Technology
Lamfers, Andrew	Industrial Technology
Lamphier, Leslie	Mathematics
Lamphier, Trent	Social Studies
Mitchell, Nancy	Special Education
Morton, Zack	Music
Norcross, Heidi	English
Ochkie, Amy	Mathematics
Reade, Ryan	ED, ASPIRE
Rhea, Phil	English
Schimmel, Craig	PE
Taylor, Tauwon	Art
Timerman, Jason	Industrial Technology (DO/OJT)
Vasquez, Luis	PE
Wells, Miranda	Special Education
Wharfield, Jennifer	Family Consumer Science
Wycoff, Arthur	English
Zobrist, Christina	Social Studies
<b>Semester 2</b>	
Bostic, Zach	Industrial Technology
Brees, Mike	Science

Byrne, Dan	Business Education
David, Brian	Family Consumer Sciences
DeBlaey, Tara	Safe Schools, ASPIRE
Henning, Chelena	Art
Killian, Jaime	Industrial Technology
Lamfers, Andrew	Industrial Technology
Mitchell, Nancy	Special Education
Morrissey, Mike	PE
Phelps, Darren	PE
Pfaff, Wendy	Mathematics
Reade, Ryan	ED, ASPIRE
Schilb, Lindsay	Science
Taylor, Tauwon	Art
Timerman, Jason	Industrial Technology (DO/OJT)
VanVooren, Larry	Social Studies
Vijayaraghavan, Lavanya	Business Education
Wharfield, Jennifer	Family Consumer Science

### **John Deere Middle School**

Cimarrusti, Gina	Special Ed PE
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### **Elementary**

Griswold, Kathryn	Music Specialist
Olson, Tyler	PE Specialist

TO: Members of the Board of Education

FROM: Vince Gallo, Chief Financial Officer  
Keith Karstens, Director of Facilities

DATE: August 7, 2025

SUBJECT: Engage Services - Logan Elementary Gymnasium Ceiling Repair



Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested.

Facts: On Thursday, July 24th, a portion of the ceiling in the Logan Elementary gymnasium fell, causing damage to the drop ceiling below and several cafeteria tables.

After a full investigation conducted by Legat Architects and IMEG structural engineers, it was determined that the remainder of the plaster ceiling must be removed and the drop ceiling to be reinstalled by Builders Sales & Service to prevent further incidents and to ensure the long-term safety of the space. We are also contracting with Crawford Company to remove and reinstall all the HVAC Supply ducts. With this being an emergency to get the space ready for the first day of school we needed to engage services prior to this meeting. We are now requesting formal approval for these services at this meeting.

Cost: The cost of Builders Sales & Service Company and Crawford Company is not to exceed \$42,500, which will be supported from the Operations & Maintenance fund (Fund 2).

Recommended Motion: That the Board of Education engage the services of Builders Sales & Service Company, Moline, Illinois, and Crawford Company, Rock Island, Illinois for the repairs to Logan Elementary gymnasium ceiling for a total cost not to exceed \$42,500.


Approved for Submission to the Board of Education



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Dr. Rachel Savage  
Superintendent of Schools

**TO:** Members of the Board of Education

**FROM:** Dr. Brian Prybil, Deputy Superintendent   
Elizabeth Perkins, Coordinator of Multilingual & Early Childhood Programs

**DATE:** August 7, 2025

**SUBJECT:** Request to Change Fund Source and Approval to Purchase HMH English 3D Secondary Multilingual Resource

**Reason for Board Consideration:** Board of Education approval is required.

**Action Necessary:** Board of Education approval is requested to purchase and to change fund source for HMH English 3D resource for secondary newcomer multilingual students

**Facts:** The Moline-Coal Valley School District has seen a large influx of newcomer multilingual students over the last few years who have come in with little to no English proficiency and may have had limited or interrupted formal education. Without targeted instruction, these students are at risk to fall behind academically and socially due to language barriers in content areas. This dedicated secondary resource, including a digital platform and student printed materials, provides scaffolded, accelerated English development, which boosts access to grade-level content essential for engagement and success.


**Cost:** The one-year cost for this program will not exceed \$85,000. This item was previously approved with Title I funds, but the funding source has been corrected. It will now be funded partially through Title I and Title III federal funds.

**Recommended Action:** That the Board of Education approve the purchase and change the funding source of HMH English 3D, the multilingual grade level 6-12 resource, from HMH Education Company, Chicago, Illinois, for a total cost not to exceed \$85,000.

Approved for Submission to the Board of Education



Dr. Rachel Savage  
Superintendent of Schools

TO: Members of the Board of Education  
FROM: Vincent Gallo, Chief Financial Officer   
DATE: August 7, 2025  
SUBJECT: Increased Rental Fee - Vibrant Arena for Moline High School Graduation

Reason for Board Consideration: Board of Education approval is requested.

Action Necessary: Board of Education approval is required.

Facts: The rental fee for the use of the Vibrant Arena has exceeded the original estimate. As a result, the current purchase order does not cover the full cost required for payment. We are requesting Board approval to increase the purchase order amount to allow the district to initiate and process payment in full.

Cost: Total increased cost of \$24,146 which will be supported from the Education Fund.

Recommended Motion: That the Board of Education approve the increased rental fee for the Vibrant Arena, Moline, Illinois, for the commencement ceremony for Moline High School's graduating class of 2025, for a total of \$24,146.

Approved for Submission to the Board of Education



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Dr. Rachel Savage  
Superintendent of Schools

<b>BOARD APPROVALS</b>	
	Attachment No. 7
	08/11/25 Brd. Mtg.
<b>MOLINE HIGH SCHOOL/ASPIRE</b>	
<b>Differential Assignments SY 2026</b>	
<b>Academic Team (8-10%)</b>	
Head Academic Team (8-10%)	Holly Anderson
Asst. Academic Team (5-7%)	Kim Anderson
<b><u>Bass Team</u></b>	
Head Bass Team (2-4%)	Tim Albrecht (non-staff)
Assistant Bass Team (1-3%)	Tim Himsl (non-staff) (.33)
	Steve Paytash (non-staff) (.67)
<b><u>Department Chairperson (18-20%)</u></b>	
Electives Department Chair (Art/Ind Tech & Business)	Joe Ehlers
Counseling	Laurel Schroeder
English	Arthur Wykoff
Foreign Language	Jose Castro
Mathematics	Lesley Lamphier
Physical Education / Driver Education	Ellen Garcia
Science	Joel Bohnsack
Social Studies	Trent Lamphier
Special Education	Stephanie Casey
<b><u>Dramatics</u></b>	
Fall Play Director (5-7%)	A Rathman (non-staff)
Fall Play Assistant Director (3-5%)	C. Bodenbender (non-staff)
Fall Play Technical Director (3%)	Phil Rhea
Winter Play Director (5-7%)	K. Koski
Winter Play Assistant Director (3-5%)	Angela Rathman (non-staff)
Spring Musical Director (5-7%)	Ben Holmes
Spring Musical Assistant Director (3-5%)	Alex Ryser
<b><u>Creative Magazine (6-8%)</u></b>	Kathleen MacLennan
<b><u>Chess (6-8%)</u></b>	Dan Thompson
<b><u>History Club Advisor (4-6%)</u></b>	Trent Lamphier

<b><u>Interact Club (1-3%)</u></b>	Alexsis Hanske (.50) Rachel Frazier (.50)
<b><u>Link Leaders (3% each)</u></b>	
Link Leader Grade 10	Jenifer Hofmann
Link Leader Grade 11	Laurel Schroeder
<b><u>Minority Leaders of Tomorrow Advisor (3-5%)</u></b>	Adrian Ritchie
<b><u>Music</u></b>	
Vocal (17-19%)	Ben Holmes
Band (Instrumental) Director (17-19%)	Zackary Morton
Assistant Band (Instrumental) Director (7-9%)	Mitchell Carter
Pep Band (2-3%)	Zackary Morton
Jazz Band (3-5%)	Zackary Morton
<b><u>Newspaper (12-14%)</u></b>	Heidi Norcross
<b><u>Asst. Newspaper (8-10%)</u></b>	Heather Breidenbach
<b><u>Robotics (3%)</u></b>	Zach Bostic
<b><u>Student Activities Advisor (12-14%)</u></b>	Becca Peterson
<b><u>Assistant Student Activities Advisor (4%)</u></b>	Christina Zobrist
<b><u>Student Lead Help Desk (5%)</u></b>	Lavanya Vijayaraghavan
<b><u>Yearbook (12-14%)</u></b>	Susan Hafner
<b><u>Work Study Coordinators (3-4%)</u></b>	
Business Internship	Dan Byrne
<b><u>On approved plan basis:</u></b>	
Intramurals (4%)	Chris Larson Tim McCollum
<b><u>ASPIRE</u></b>	
Safety Supervisor (6%)	James Zacharewicz Ryan Reade Tara DeBlaey Chris Dillie

**John Deere Middle School**  
**Differential Assignments 2025-2026**

<b><u>Academic Team (4-5%)</u></b>	Chris DeClerk
<b><u>Detention (5-7%)</u></b>	Karen Henkins
<b><u>Dramatics (5-7%)</u></b>	Alex Ryser (.50) Angela Sheese(.50)
<b><u>Event Sound Coordinator (4%)</u></b>	Jennifer Morton (.50) Angela Sheese (.50)
<b><u>Vocal Music (5-7%)</u></b>	Angela Sheese
<b><u>Band (9-11%)</u></b>	Jennifer Morton
<b><u>Newspaper (4-6%)</u></b>	Amorah Malzewski (.50) Megan Arduser (.50)
<b><u>Safety Supervisor (3%) (10)</u></b>	Alex Ryser Amorah Malzewski Dylan Cross Rebecca Anderson (.50) Kate Zacharewicz (.50) Megan Whitaker Liz Bryant (Para) Timothy Loss Katie Miles Cynthia Hunt (Para) Matthew Woods
<b><u>Student Congress (6-8%)</u></b>	Amorah Malzewski (.50) Megan Arduser (.50)
<b><u>Yearbook (8-10%)</u></b>	Rachel McCoy (.50) Krista Killam (.50)
<b><u>Team Leader (6-8%)</u></b>	Dylan Cross Megan Whitaker

	Jennifer Larsen
	Erin Luckey
	Kelly Hanghian
	Michelle Pittington
<b><u>WEB Leaders (3%)</u></b>	Sara Tubbs
	Alex Ryser
<b><u>Intramurals (5%)</u></b>	Chris DeClerk
<b>Wilson Middle School</b>	
<b>Differential Assignments 2025-2026</b>	
<b><u>Academic Team (4-5%)</u></b>	Angie Curnyn
<b><u>Detention (5-7%)</u></b>	Allison Glessner
<b><u>Dramatics (5-7%)</u></b>	Hillary Erb (.50) Heather Beck (.50)
<b><u>Event Sound Coordinator (4%)</u></b>	Hillary Erb
<b><u>Vocal Music (5-7%)</u></b>	Hillary Erb
<b><u>Band (9-11%)</u></b>	Calesia House
<b><u>Newspaper (4-6%)</u></b>	Angie Curnyn
<b><u>Safety Supervisor (3%) (10)</u></b>	James Adamson (.50) Alexandra Axup (.50) Hunter Johnson (.50) McKayla Putnam (.50) Maria Moreno (para) Zoe Zelnio (.50) Jared Feller (.50) Matt Trouten (.50) Nikki Castillo (para) Nikki Castillo (para) Hunter DeLaRosa (.50) Meggan Self (para)

	Mary Moore (.50)
	Michael Allee (.50)
	Heather Cousins (.50)
	Paula Zigler (.50)
<b><u>Student Congress (6-8%)</u></b>	Raegan Jones (.50)
	Amanda Walters (.50)
<b><u>Yearbook (8-10%)</u></b>	Jared Feller (.50)
	Brooke Klein(.50)
<b><u>Team Leader (6-8%)</u></b>	Kim Resler
	Jenny Weeks
	Angie Curnyn
	Tricia Engstrom-Gehring
	Sharon Ford
	Lyndsey Roberts
<b><u>WEB Leaders (3%)</u></b>	Hunter Johnson (.50)
	Mary Moore (.50)
	Katie Brooks
<b><u>Therapy Dog Stipend (\$700)</u></b>	Marlena Urbain
<b><u>Intramurals (5%)</u></b>	Katie Brooks (.50)
	Reagan Jones (.50)
<b>Elementary</b>	
<b>Differential Assignments 2025-2026</b>	
<b><u>Library Chair (10%)</u></b>	Kerry Ossian, Jane Addams
<b><u>K-5 Music Chair (3.5%)</u></b>	Justin Lebo, Roosevelt
<b><u>6-12 Music Chair (3.5%)</u></b>	Calesia House, MHS
<b><u>Band Business Rental Program (4%)</u></b>	Mitchell Carter, Jane Addams
<b><u>Academic Team Coach (2%)</u></b>	
Jane Addams	Rachel Claude (.5)
	Kassi Cabage (.5)
Bicentennial	Scott Ehlers JR
Butterworth	Julianne Conant
Franklin	Kelly Beem
Hamilton	Mara Fanello (.50)

	Elaina Odegaard (.50)
Lincoln Irving	Janessa Lampton (.50)
	Cassandra Alaniz (.50)
Roosevelt	Ali Fiems (.50)
	Anna Wetherell (.50)
Washington	Lacey McMillion (.50)
	Samantha O'Donnell (.50)
Willard	Raya Knight
<b><u>Cup Stacking (2%)</u></b>	
Jane Addams	Andy Cockerill
Bicentennial	Megan Radosevich
Franklin	Tyler Olson (.50)
	Rachel Moore (.50)
Hamilton	Ryan Rosenthal
Logan	Darren Dykstra
Roosevelt	Erica Waterman
Washington	
Willard	Mark Rittenhouse
<b><u>Lego Team (2%)</u></b>	
Bicentennial	Christine Watts (.50)
	Jamie Fetty Ward (.50)
Franklin	Andrew Anselmi
Logan	Rebecca Miller
Washington	Lacey McMillion
Butterworth	Abigail Boland
<b><u>Mini Theater/After School Choir (2%)</u></b>	
Jane Addams	Kathryn Griswold
Butterworth	Justin Lebo
Hamilton	Krystle Gascoigne
Roosevelt	Justin Lebo
Washington	Katie Griswold
Willard	Raya Knight (.50)
	Danielle Shull (.50)
<b><u>Student Council (2%)</u></b>	
Jane Addams	Andy Cockerill
Bicentennial	Trisha Leibovitz
Butterworth	Julianne Conant (.50)
	Beth McMillion (.50)
Franklin	Lindsay Witherspoon (.50)

	Luann Lindauer (.50)
Hamilton	Abby Clifford (.50)
	Ann Talbot (.50)
Lincoln Irving	Jasmin Landeros
Logan	Jessica Carlson
Roosevelt	Emily McKinney (.50)
	Raquel Cross (.50)
Washington	Shirley Smith (.50)
	Carmae Kern (.50)
Willard	Raya Knight
<b><u>Special Olympics</u></b>	
Head Coach (6-8%)	Jerilyn Clark, Roosevelt
Assistant Coach (3-5%)	Toni Pruett, Hamilton
<b><u>Safety Patrol (1%)</u></b>	
Jane Addams	Kathy Evans
Bicentennial	Katie Christensen
Franklin	Andrew Anselmi
Hamilton	Emily Ehlers
Lincoln Irving	Cassandra Alaniz
Logan	Darren Dykstra
Roosevelt	Anna Wetherell (.5)
	Ali Fiems (.5)
Washington	Darci Keeling
Willard	Raya Knight
<b><u>Safety Supervisor (6%)</u></b>	
Jane Addams	Kathy Evans
Bicentennial	Maggie Johnson (.33)
	Stacy Madison (.33)
	Christine Spindel (.33)
Butterworth	Beth McMillion
Franklin	Jenna Bennison (.50)
	Cammi Wallarab (.50)
Hamilton	Laura Johnson
Lincoln Irving	Shelly Boxell
Logan	Heather Morris (Interventionist)
Roosevelt	Jacob Viaene (.50)
	Allyson Radwan (.50)
Washington	Samantha O'Donnell
Willard	Danielle Shull


<b>Therapy Dog Stipend (\$700)</b>	Jace Teed (.50), Jane Addams
	Sarah Teed (.50), Hamilton
	Tom Ferguson, Wilson

**6. Approval of Memorandum of Understanding between Youth Service Bureau and Moline-Coal Valley School District No. 40**

47

*Recommended Motion:* that the Board of Education approve the Memorandum of Understanding between Youth Service Bureau and Moline-Coal Valley School District No. 40 for the 2025-2026 school year. **See Attachment No. 8.**

TO: Members of the Board of Education

FROM: Erin Terstriep, Assistant Superintendent for Special Education and Student Services 

DATE: August 7, 2025

SUBJECT: Memorandum of Understanding between Youth Service Bureau (YSB) and Moline-Coal Valley School District No. 40

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested for the Memorandum of Understanding between the Youth Service Bureau and the Moline-Coal Valley School District No. 40 for the 2025-2026 school year.

Facts: Youth Service Bureau (YSB) works with youth and families in the community in the areas of counseling, prevention, and leadership. YSB offers a wide range of behavioral health and delinquency prevention services to residents of the Quad City Area, specializing in work with children and adolescents. Services may be provided in-home or school-based and include individual, family, and group counseling, and peer justice.

Youth Service Bureau will provide support to Moline-Coal Valley School District-referred students and families who may benefit from community-based counseling services offered at school.

These services are free of charge to the Moline-Coal Valley School District.

Cost: There will be no cost associated with this action.

Recommended Action: That the Board of Education approve the Memorandum of Understanding between Youth Service Bureau and Moline-Coal Valley School District No. 40 for the 2025-2026 school year.

Approved for Submission to the Board of Education



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Dr. Rachel Savage  
Superintendent of Schools



# YOUTH SERVICE BUREAU

YOUTH & FAMILY COUNSELING • DELINQUENCY PREVENTION

SERVING THE QUAD CITY AREA SINCE 1972

2728 41<sup>ST</sup> STREET, MOLINE, IL 61265  
PHONE: (309) 524-3212 FAX: (309) 524-3216  
WWW.YSBRI.COM

## **Memorandum of Understanding between Moline-Coal Valley School District (“District”) and Youth Service Bureau of Rock Island County (“YSB”), collectively the “parties.”**

This Memorandum of Understanding's purpose is to describe and document the relationship between the parties for the 2025 – 2026 school year.

1. YSB is a non-profit organization which receives grant funding to provide mental and behavioral health services to residents of Rock Island County.
2. YSB will provide counseling services to District students, and sometimes student family members, who have been referred by the District or District representatives or affiliates, by other social service organizations, or by student or family self-referral. YSB counselors will provide counseling services for a broad range of issues including behavioral, school-related, and emotional problems, family stress and changes, social and coping skills, communication, grief, anxiety, and others as needed. Counseling services to students and families will continue over summer and other school breaks when deemed appropriate.
3. YSB will provide counseling services at various District locations as requested by the District, at its office located in Moline, Illinois, and at such other locations as deemed appropriate.
4. The District acknowledges the counseling services YSB will provide are free of charge, enabling YSB to serve the District's student population regardless of economic status. YSB may request payment for services from families who can afford to pay, consistent with the terms of its various grant providers.
5. The District understands that YSB will comply with various state and federal laws and regulations governing the provision of counseling services. These laws and regulations may require YSB to obtain written permission from a student's parent or guardian to provide counseling services. Additionally, these laws and regulations may require YSB to obtain written authorization to release information about a minor, parent, or other family member that is learned while providing counseling services. YSB will assume responsibility for obtaining the required signatures.

### YSB MISSION

TO STRENGTHEN AND EMPOWER YOUTH, FAMILIES AND COMMUNITIES THROUGH EFFECTIVE COUNSELING, PREVENTION, AND LEADERSHIP  
YOUTH SERVICE BUREAU PROVIDES EQUAL OPPORTUNITIES IN PROGRAMS & EMPLOYMENT AND IS A UNITED WAY PARTNER AGENCY





# YOUTH SERVICE BUREAU

YOUTH & FAMILY COUNSELING • DELINQUENCY PREVENTION

SERVING THE QUAD CITY AREA SINCE 1972

2728 41<sup>ST</sup> STREET, MOLINE, IL 61265  
PHONE: (309) 524-3212 FAX: (309) 524-3216  
WWW.YSBRI.COM

6. YSB will provide counseling services consistent with applicable mental health laws as stated in the District's Policy, Section 7:250.

This Memorandum of Understanding supports the District's and YSB's shared goal of providing counseling services to support the achievement of positive outcomes for the District's students.

The Memorandum of Understanding also reflects the parties' commitment to cooperation. The parties agree to discuss and make all reasonable efforts to resolve any issues which may arise concerning the provision of counseling services.

Moline – Coal Valley School District

Youth Service Bureau of Rock Island County

Name: \_\_\_\_\_

Name: Nicole Zook

Title: \_\_\_\_\_

Title: Executive Director

Date: \_\_\_\_\_

Date: 4/29/25

Signature: \_\_\_\_\_

Signature: Nicole M. Zook

## YSB MISSION

TO STRENGTHEN AND EMPOWER YOUTH, FAMILIES AND COMMUNITIES THROUGH EFFECTIVE COUNSELING, PREVENTION, AND LEADERSHIP  
YOUTH SERVICE BUREAU PROVIDES EQUAL OPPORTUNITIES IN PROGRAMS & EMPLOYMENT AND IS A UNITED WAY PARTNER AGENCY.



**7. Approval of Second Reading to Adopt NEW Board Policy 7:255 - Student Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence**

51

*Recommended Motion:* that the Board of Education accept for second reading to adopt the NEW Board of Education Policy 7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence, as presented. **See Attachment No. 9.**

TO: Members of the Board of Education

FROM: Erin Terstriep, Assistant Superintendent for Student Services and Special Education *AT*

DATE: August 7, 2025

SUBJECT: Second Reading to Approve and Adopt a NEW Board Policy 7:255 - Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

Reason for Board Consideration: Board of Education approval is required.

Action Necessary: Board of Education approval is requested to accept Board Policy updates.

Facts: In the continuing quest to update the District's Board Policies, attached is a new Board Policy 7:255, Students who are parents, expectant parents, or victims of domestic or sexual violence, which was included as part of the April 2025 PRESS update review. The policy and footnotes are new and created in response to changes to school code and the addition of the Ensuring Success in Schools (ESS) Law, Public Act 102-466, Effective 7-1-25, creates new School Code Article 26A, for children and students who are parents, expectant parents, or victims of domestic or sexual violence.


The new policy ensures that districts have policies, procedures, and resources in place to provide these students with support services necessary to enable them to meet State educational standards and successfully attain a school diploma. Resource personnel will be identified per building with steps for referrals from staff and identified in-school and non-school-based support services, while ensuring confidentiality.

Recall, the underlined text represents suggested new additions; whereas, the ~~striketrough~~ text represents suggested deletions.

Cost: None.

Recommended Action: That the Board of Education accept for second reading to adopt the NEW Board of Education Policy 7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence, as presented.

Approved for Submission to the Board of Education

  
\_\_\_\_\_  
Dr. Rachel Savage  
Superintendent of Schools

Second needed  
**NEW**  
7:255

## Students

### Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence<sup>1</sup>

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A).

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year.<sup>2</sup>
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35.<sup>3</sup>
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person.<sup>4</sup>
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).<sup>5</sup>

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

<sup>1</sup> State law requires this subject matter be covered by policy. 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. An *expectant parent* is a student who (i) is pregnant and (ii) has not yet received a diploma for completion of a secondary education as defined in 105 ILCS 5/22-22. Id. at 5/26A-10.

<sup>2</sup> 105 ILCS 5/2-3.147, added by P.A. 95-558 and repealed by P.A. 99-30, created the first Ensuring Success in School (ESS) Task Force. Supervised by the Ill. State Board of Education (ISBE), it developed policies, procedures, and protocols for school boards to adopt to address the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence; the goal was to encourage these students to stay in school, stay safe while in school, and successfully complete their education. The June 2010 report of the first ESS Task Force is available here: [www.isbe.net/Documents/ess-task-force-final-report0610.pdf](http://www.isbe.net/Documents/ess-task-force-final-report0610.pdf). 105 ILCS 5/26A-15, added by P.A. 102-466 (a/k/a *ESS Law*) and scheduled to be repealed on 12-1-25, created a second ESS Task Force supervised by ISBE, also focused on the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence. The second ESS Task Force was to: (1) draft and publish model policies and intergovernmental agreements for inter-district transfers. (2) draft and publish model complaint resolution procedures, and (3) identify current mandatory and new staff trainings needed. The June 2024 report of the second ESS Task Force is available here: [www.isbe.net/Documents\\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf](http://www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf).

<sup>3</sup> 105 ILCS 5/26A-20(d), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

<sup>4</sup> See f/n 25 in sample policy 5:100, *Staff Development Program*, and sample administrative procedure 7:255-API, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, for further information about training requirements.

<sup>5</sup> 105 ILCS 5/26A-40(e), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Agents* is not defined and who is considered an agent for the district is fact-specific; consult the board attorney for guidance.

<sup>6</sup> See f/n 3, above.

5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45.<sup>6</sup>
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40.<sup>7</sup>
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25.<sup>8</sup>
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f).<sup>9</sup> Confidentiality procedures will:<sup>10</sup>
  - a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
  - b. Comply with the requirements of 105 ILCS 5/26A-30.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

<sup>6</sup> 105 ILCS 5/26A-45, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See detailed verification requirements and restrictions in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

<sup>7</sup> 105 ILCS 5/26A-40, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. Providing accommodations to ensure equal educational opportunities for students who are parents and expectant parents is also required by federal regulations implementing Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) and ISBE sex equity regulations. 34 C.F.R. §106.40 and 49 C.F.R. §25.445; 23 Ill.Admin.Code §200.50. See sample policy 7:10, *Equal Educational Opportunities*, and sample administrative procedure 7:10-AP2, *Accommodating Breastfeeding Students*. Reasonable accommodations for breastfeeding students are also required by 105 ILCS 5/10-20.60.

<sup>8</sup> 105 ILCS 5/26A-25 and 5/26A-20(c), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. list the basic requirements for a complaint resolution procedure. Live hearings are not required but may be offered as part of the complaint resolution procedure. **Consult the board attorney if the board wants the district to use a live hearing in its complaint resolution procedure.** For an Article 26A complaint resolution procedure, see sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. See also sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

<sup>9</sup> 105 ILCS 5/26A-45(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. The *ESS Law* amended the definition of *student temporary record* in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/) to include information concerning a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A. 105 ILCS 10/2(f), amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

<sup>10</sup> Required by 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. The policy text is based on recommendations of the second *ESS Task Force*. See p. 14 of the June 2024 *ESS Task Force final report*, at: [www.isbe.net/Documents\\_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf](http://www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf). The phrase "including any other employee" comes directly from 105 ILCS 5/26A-30(a) and is confusing because it is unclear whose employee is being referenced. ISSRA permits student records to be disclosed to any district employees with a "current demonstrable educational or administrative interest" in a student if disclosure is "in furtherance of such interest." 105 ILCS 10/6(a)(2). **Consult the board attorney for guidance.**

9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-20(c).<sup>11</sup>
10. Complies with State and federal law and aligns with Board policies.<sup>12</sup>

Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.<sup>13</sup>

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.<sup>14</sup>

**Nondiscrimination Coordinator:**

**Title IX Coordinator:**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
Address

\_\_\_\_\_  
Email

\_\_\_\_\_  
Email

\_\_\_\_\_  
Telephone

\_\_\_\_\_  
Telephone

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

<sup>11</sup> 105 ILCS 5/26A-20(c)(1)-(6), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, states elements that must be in a district's "policy on the procedures" that a student or their parent/guardian may follow if he or she chooses to report an incident of alleged domestic or sexual violence. Having a "policy on the procedures" is a misnomer because the board does not adopt procedures but rather, through policy, directs the superintendent to establish procedures to implement policy. Only the required element at 105 ILCS 5/26A-20(c)(6), to establish a complaint resolution procedure, appears in this policy's text because the remaining elements are not board work and therefore inappropriate to include in board policy. Instead, required elements from 105 ILCS 5/26A-20(c)(1)-(5) appear in sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

<sup>12</sup> See sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, for a list of board policies implicated by the ESS Law and that may interact with this policy.

<sup>13</sup> By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

<sup>14</sup> While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

**Complaint Managers:**

Name	Name
Address	Address
Email	Email
Telephone	Telephone

Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

Enforcement

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Policy Review<sup>15</sup>

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

Retaliation Prohibited<sup>16</sup>

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

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The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

<sup>15</sup> 105 ILCS 5/26A-20(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. This provision also requires districts to review and revise any procedures that act as a barrier to Article 26A Students. Since procedure review and revision is administrator work and not board work, this requirement is addressed in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

<sup>16</sup> 105 ILCS 5/26A-50, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

- LEGAL REF.: 105 ILCS 5/26A.  
105 ILCS 10/, Ill. School Student Records Act.  
405 ILCS 5/, Mental Health and Developmental Disabilities Code.  
405 ILCS 49/, Children's Mental Health Act.  
740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.  
23 Ill.Admin.Code §1.240 and Part 200.
- CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

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## **8. Reports, Requests and Open Discussion**

- A. Superintendent's Report
- B. Student Board of Education Member Report
- C. Board of Education Member Open Discussion

## **9. \* \* \* CLOSED SESSION \* \* \***

(to consider the purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5))

## **10. Return to Open Session for Possible Action**

## **11. Adjournment**

### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.