

Moline, Illinois

## **Notice of Meeting**

Members of the Board of Education

Ladies and Gentlemen:

You are hereby notified that there will be a Committee of the Whole Meeting of the Board of Education, School District No. 40, at 6:00 PM, on Monday, August 11, 2025, at the Moline Education Center, 1900 52nd Avenue, Moline, Illinois 61265.

Dr. Brian Prybil  
Secretary, Board of Education

### **AGENDA AND RECOMMENDATIONS**

Board of Education  
Moline, Illinois  
Monday, August 11, 2025

Join from any  
device: <https://us02web.zoom.us/j/89843410835?pwd=wWt5TalMbELxBMnkmj7zIJip4PULRh.1> Password: 596697

#### **1. Opening of Meeting - Roll Call**

A. Approval of any Board of Education Member Participating Remotely

#### **2. Approval of Minutes**

A. Minutes of the Committee of the Whole Meeting of May 12, 2025

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**MOLINE-COAL VALLEY SCHOOL DISTRICT 40**  
**COMMITTEE OF THE WHOLE MEETING**  
**Monday, May 12, 2025**

**CALL TO ORDER**

The Committee of the Whole Meeting was called to order by Board Vice-President Audrey Adamson at 6:00 p.m. on Monday, May 12, 2025 at Logan Elementary 1602 25th Street, Moline, IL 61265.

**The following Committee members were present:**

Audrey Adamson, Board Member

Dr. Matt DeBaene, Assistant Superintendent for Secondary Teaching and Learning

Chet DeSmet, Board Member

Todd DeTaeye, Assistant Superintendent for Administration and Human Resources

Ramona Dixon, Board Member

Jason Farrell, Board Member

Vince Gallo, Chief Financial Officer

Abigail Greenlee, Student Advisory Board Member

Lindsey Hines, Board Member

Akhil Kumar, Student Advisory Board Member

Geoff Manis, Board Member

Dr. Brian Prybil, Deputy Superintendent and Secretary of the Board of Education

Craig Reid, Director of Technology

Dr. Rachel Savage, Superintendent of Schools

Laura Sivertsen, Board Member

Erin Terstriep, Assistant Superintendent for Student Services and Special Education

**The following committee member was absent:** Keith Karstens, Director of Facilities

**PUBLIC COMMENT AND PARTICIPATION**

Public comment was deferred to the regular board of education meeting.

**PARADE ROUTE UPDATES**

Dr. Brian Prybil, Deputy Superintendent, introduced Chief Gault, Police Chief for the City of Moline. Chief Gault spoke about the safety of community parades and what this looks like for Moline and the safety of our community for the Homecoming Parade next school year. Anytime you use roadways that are designed for vehicular traffic you have an inherent element of risk to pedestrians. As of June 20, 2023 parade route changes went into effect the city no longer allows applicants to pick or suggest their own parade route, the city reduced it to two options. Parades are soft targets and a very big security issue. The homecoming parade could be moved

downtown to the area of Mercado on 5th or the alternative parade route would be 41st St/26th Ave to 34th St/Avenue of the Cities, which would mean the event would be contained to the MHS Campus area.

In summary the alternative route would reduce the following: vehicle threat, less side street vulnerability, students are not walking back through the neighborhoods, volunteers are not driving students back through town, and no plan is zero risk. The positives would be that this route would be continuous back to MHS campus, designated staging and ending zone, and staff would be closer to administration for any needs..

-Jason Farrell, Board Member, asked the Chiefs thoughts on the “Big L Corner” with floats and trucks making that turn safely. Chief Gault responded that maybe a dry run of the parade route would be a good idea and to his knowledge there haven’t been any traffic crashes at that turn, so as long as vehicles are driving slowly he doesn’t foresee any problems in that area.

-Lindsey Hines, Board Member, thanked Chief Gault and administrators for working so hard to give the district an option to still hold the parade. How do we go about informing those neighbors in the parade route? Chief Gault replied that the Police Department will work with the school district to inform those neighbors of the upcoming parade.

-Laura Sivertsen, Board Member, also inquired about the “L Corner” and the spectators sitting on that hill. Chief Gault feels that there is more than enough space for many rows of spectators to sit closer to 41st and those that need to sit should be closer to that area.

-Audrey Adamson, Board Member, thanked Chief Gault for the option instead of cancelling the parade. Does this route have to be approved by the city council and one concern is the spectator parking for the parade. Chief Gault responded that yes this will need to be approved by city council and that there are some community parking lots that the district can hopefully partner with for temporary parade parking.

Akhil Kumar, Student Board Member, stated that he shuttled students back to MHS after the parade and again how would students get back to MHS. Chief Gault replied that the parade would end at Coolidge and Avenue of the Cities so students would walk along Avenue of the Cities close to Roosevelt and then turn right into MHS/Roosevelt.

Geoff Manis, Board Member, thanked Chief Gault and the police department for what they do everyday to keep our schools and community safe.

### **STUDENT SPOTLIGHT LOGAN ELEMENTARY - Parent Mentor Program**

Mr. Tom Ferguson, Principal of Logan Elementary, spoke about the several new student support programs implemented at Logan including a parent mentor program, an elementary building supervisor, a student support room, an interactive playground, and a therapy dog.

The parent mentor program provides additional adult support for classrooms and students, while the elementary building supervisor helps to de-escalate students and even provides support on the Metrolink bus after school. The student support room is a calming space for students who need a break or need to de-escalate their emotions. The interactive playground is a fun and engaging space for students to play and learn.

The Parent Mentor Program has been instrumental in bridging the gap between schools and families, providing support and resources for parents who may be struggling to navigate the school system. The program has seen significant success in empowering parents to improve their own lives and provide better support for their children. The program has also fostered a sense of community and collaboration between schools and families, creating a more positive and supportive environment for all students.

Mrs. Dykstra, third grade teacher at Logan, introduced her program soft start that takes place in her classroom each morning for the first few minutes of the day. This allows students to start their days in a non-threatening way with a little bit of organized chaos by building, creating, and collaborating. This is a way of waking up their brains by using toys and objects that require no rules and no technology.

### **PRESENTATION OF 2025-2026 SCHOOL YEAR BUDGET - Mr. Gallo**

Mr. Vince Gallo, Chief Financial Officer, presented the proposed 2025-2026 school year budget. Mr. Gallo stated that according to the School Code, the budget must be on public display for 30 days. The budget will be brought to the Board for approval at the June 23, 2025 Board of Education meeting. It must be submitted to the Illinois State Board of Education (ISBE) by September 15, 2025. The Annual Financial Report must be submitted to ISBE by October 15, 2025.

The proposed school year budget includes a 7.7% increase in local property taxes, a 1.2 million dollar increase in state aid, and no increase in Title I and Title II Funds. The district could potentially lose out on Title III and Title IV funding which is around \$200,000–\$250,000, these funds were not included in the proposed budget.

In regards to expenditures assumption the District will see an increase in staffing costs as the need for additional staffing has increased, purchase service increase, utilities and supplies will increase due to inflation, and capital outlay will increase. The District has some capital projects

upcoming which will include LED lighting, 10 year life safety survey, Lincoln-Irving preconstruction, middle schools secure front entrances, parking lots, concrete repairs, Browning upgrades, High School cafeteria remodel, elementary schools classroom improvements, and Logan/Jefferson roof replacements.

The district's operating funds are separated into 42% local property taxes, 27% state funding, 8% federal funding, and 13% OMF and capital projects. The district always over budgets for expenditures and under budgets for revenues. At this time the budget does not include the bond sale for Lincoln-Irving. The district is anticipating a deficit in spending in OMF and capital projects due to the expanding of funds from prior years, but the district remains financially strong, with a projected total ending fund balance for the 2026 year to be \$119,309,982.

Lindsey Hines, Board Member, asked with the increase to the evidence-based funding does the district have to spend these funds on certain things or can these funds be allocated to wherever they are needed. Mr. Gallo replied that there are no restrictions on which fund you can slip those in right now but typically we try to spend those dollars on the 32 cost factors that they have within the formula.

Ramona Dixon, Board Member, asked if Title III funds aren't part of our funding how are we going to reallocate funds. Mr. Gallo responded that we will utilize state funding and evidence-based funding will end up helping replace that and with the Title IV we may not be able to do some of the projects planned, such as the Washington playground upgrade. Mr. Gallo stated we will need to see where the budget falls with hopes to accommodate and tackle some of those projects. Ms. Dixon asked in regards to the head start (pre-k) program and the sustainability conversations that there may be cuts there as well. Mr. Gallo responded that as of right now the plan is to try to continue as is but we are always continuing to have those conversations at the administrative level and we want to make sure we are serving our students.

### **PACE GOAL DATA SOURCES - Dr. Savage**

Dr. Savage is looking forward to reviewing our academic achievement data to begin setting goals for next year. With several new board members, she suggested a quick review of where our PACE goals come from. A handout titled "PACE Goal Sample Data Sources" was shared, highlighting both quantitative and qualitative inputs across all four PACE areas, especially the People goal.

We rely heavily on teacher and staff input through leadership teams, 5Essentials surveys, district check-ins, employee meetings, and departmental feedback throughout the year. These insights help shape our goals by identifying what's working and where we can improve.

Student voice also plays a major role—gathered through student board reps, 5Essentials responses, Superintendent Advisory Council feedback, and events like the United Way middle school forums.

Our leadership team collaborates deeply to ensure goal-setting is not a top-down process. Input from board members and community focus groups is also considered.

Achievement data includes IAR scores (ELA, math, science), MAP growth/proficiency, SAT/ACT, ACCESS, and state report card metrics such as graduation rate, dropout rate, freshmen on track, algebra readiness, and participation in AP, CTE, and dual credit.

We also use school improvement data provided through the state’s summative designations to address underperforming student groups and guide principal supports.

For the Community goal, we rely on parent and partner feedback—through tools like ClassDojo, interpreters, and programs like Parent Mentors, which help connect families with schools in meaningful ways. This year’s focus groups around mission and vision were another valuable source of input.

In early June, we’ll begin analyzing final data sets—5Essentials, MAP, and report card metrics—and work with the district leadership team to identify high-performance areas and opportunities for growth. The draft PACE goals will be presented at the July Board of Education meeting, with a final opportunity for feedback before rollout in August.

Lindsey Hines, Board Member, thanked the Parent Mentors and their program for all they do for the students and staff.

A motion was made by Lindsey Hines, seconded by Jason Farrell, unanimously carried, that the Committee of the Whole meeting be adjourned. Time: 7:31 p.m.

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Vice-President

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Secretary

### **3. Public Comment and Participation**

### **4. Presentation - Graduation Debrief and Proposals - Dr. Savage and Mr. Moore**

### **5. Adjournment**

#### **NOTICE OF NONDISCRIMINATION PRACTICES**

The Moline-Coal Valley Unit School District No. 40 does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, sex, gender, gender identity, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Title IX, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act. The Moline-Coal Valley School District prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment. Moline-Coal Valley School District's nondiscrimination policy and grievance procedures can be located on the District website under Board Policy. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent for Student Services and Special Education at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1900 52nd Avenue, Moline, IL 61265.