

SCHOOL DISTRICT NO. 103
BOARD OF EDUCATION MEETING
October 25, 2022
6:00 PM

REGULAR MEETING CONSISTENT WITH THE REQUIREMENTS OF THE ILLINOIS REVISED STATUTES CHAPTER 102, PARAGRAPH 42.02 (OPEN MEETINGS ACT), NOTICES OF THIS MEETING HAVE BEEN POSTED. LOCATION OF THE MEETING IS CAFETERIA OF GEORGE WASHINGTON MIDDLE SCHOOL, 8101 OGDEN AVENUE, LYONS, ILLINOIS 60534, AT 6:00 PM.

AGENDA

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2022 Resolutions Committee Report

For the 2022 Delegate Assembly meeting on
Saturday, November 19, 2022

SEPTEMBER 2022



For further information please contact Shelly Bateman
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**ILLINOIS ASSOCIATION
OF SCHOOL BOARDS**
*Lighting The Way To Excellence
In School Governance*



Delegate Assembly

Saturday, November 19, 2022
10:30 a.m.

Regency A/B, Hyatt West
Tower

Delegate Assembly Registration & Credentials for Attending Delegates

- All participants are *strongly encouraged* to pre-register using the online registration. Online registration can be completed by your district registrar at www.iasb.com. If you have any questions regarding registration, please contact registrar@iasb.com.
- In-person registration will take place in the Information Center on Friday, November 18. All Saturday morning registration and packet pick up will take place in front of the Regency A/B/C of the Hyatt West Tower, beginning at 8 a.m.
- Credentials are required for Delegates to be seated in the meeting. These will include the **2022 Delegate pin** as well as a brightly colored sheet of cardstock with the word “Delegate” and your school district name on it. Both of these items will be inside the packet you pick up prior to the meeting. Packets can be picked up in the Information Center during Conference hours on Friday or in front of the Delegate Assembly location on Saturday morning.

Voting at Delegate Assembly

A new vendor has been chosen for the voting portion of Delegate Assembly this year. There will be no need for logging in and physical clickers will be handed out to all Delegates. The device will have a button to vote yes and a button to vote no. The Delegate will receive confirmation that their vote has been counted once received.



Pre-Delegate Assembly Informational Webinar

Thursday, November 3, 2022, 6:30 p.m.

Register online at www.iasb.com.

Description: The 2022 Delegate Assembly and IASB business meeting will take place at the Joint Annual Conference. To prepare, attend an informational webinar (no action will be taken) with IASB Governmental Relations discussing resolutions submitted. Watch your inbox for the Resolutions Committee Report and join us November 3, at 6:30 p.m.

JAC Panel Session Delegate Assembly Overview

Friday, November 18, 2-3 p.m.

Grand Hall K, Ballroom Level, Hyatt
East Tower

IASB Delegates are invited to attend an overview session for the annual Delegate Assembly to get an understanding of the process and learn about new ways the Association is making the process easier to understand. If this is your first time as a delegate or if you are a seasoned veteran of the IASB delegate assembly process, we encourage you to attend this overview to make your experience as an IASB delegate the best it can be.

September 2022

Board Presidents and Administrators,

This report outlines proposals to be acted upon at the annual meeting of the IASB Delegate Assembly on Saturday, November 19, 2022 in Chicago. Through the Resolutions Process and Delegate Assembly, IASB member districts provide critical direction as IASB represents members' interests before state and national policymakers

Every member district is entitled to one voting delegate. This year delegates will vote for election of IASB officers, approval of Constitutional amendments, and adoption of IASB Position Statements on issues that reflect the interests of boards of education across the state.

Please discuss with your board the topics that will come before the Delegate Assembly for action. Identify and prepare your district's delegate representative to vote on behalf of your board. The decisions made by the Assembly will set the course for IASB's legislative initiatives.

We look forward to our work together in November.

Sincerely,



Mark Harms, Resolutions Committee Chair

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OFFICERS

Simon Kampwerth Jr.
President

Mark Harms
Vice President

Thomas Neeley
Immediate Past President

Tim Custis
Treasurer

Thomas E. Bertrand, Ph.D.
Executive Director

SERVICE OF THE FOLLOWING SCHOOL BOARD MEMBERS ON THE 2022 RESOLUTIONS COMMITTEE IS ACKNOWLEDGED WITH SINCERE APPRECIATION



CHAIR, RESOLUTIONS
IASB Vice President
 Mark Harms
 Flanagan-Cornell
 Unit District 74



IASB PRESIDENT
 Simon Kampwerth Jr.
 Peru ESD 124



IMMEDIATE PAST PRESIDENT
 Thomas Neeley
 Morton CUSD 709



ABE LINCOLN
 Amy Reynolds
 Rochester CUSD 3A



BLACKHAWK
 Julie Wagner
 Mercer County SD 404



CENTRAL ILLINOIS VALLEY
 Charlie Zimmerman
 Washington SD 52



CORN BELT
 Nick Sartoris
 Pontiac THSD 90



DUPAGE
 James Blair
 Salt Creek SD 48



EGYPTIAN
 Lisa Irvin
 Opdyke-Belle Rive
 CCSD 5



ILLINI
 Elizabeth Sotiropoulos
 Champaign CUSD 4



KASKASKIA
 Kent Kistler
 Brownstown CUSD 201



KISHWAUKEE
 Stephen Nelson
 Sycamore CUSD 427



LAKE
 Odie Pahl
 Gurnee SD 56



NORTH COOK
 Anna Klimkowicz
 Township HSD 211



NORTHWEST
 Steve Snider
 Eastland CUSD308



SHAWNEE
 Vernon L. Stubblefield
 Cairo USD 1



SOUTH COOK
 Wilbur Tillman
 Dolton SD 149



SOUTHWESTERN
 Jeff Hewitt
 Triad CUSD 2



STARVED ROCK
 Carol Alcorn
 LaSalle-Peru THSD
 120



THREE RIVERS
 Chris Trzeciak
 Homer CCSD 33C



TWO RIVERS
 Rodney Reif
 Carrollton CUSD 1



WABASH VALLEY
 Chad Weaver
 Hutsonville CUSD 1



WEST COOK
 Dianne Williams
 Maywood-Melrose Park-
 Broadview SD 89



WESTERN
 Scott Vogler
 West Prairie SD 103



DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Report of the Credentials Committee
3. Approval of Delegate Assembly Business Rules
4. President's Report, Simon Kampwerth Jr.
5. Executive Director's Report, Thomas Bertrand, Ph.D.
6. Financial Report, Tim Custis
7. Election of Officers
 - A. Nominating Committee Report, Thomas Neeley, Nominating Committee Chair
8. Constitutional Amendments
9. Resolutions Committee Report, Mark Harms, Resolutions Committee Chair
 - A. Consent Agenda
 - B. New Resolutions
 - C. Amended Existing Position Statement
 - D. Current Position Statements Deletions and Amendments
10. Adjournment



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DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern.
2. **Credentials** — Delegates shall be registered with the Credentials Committee.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than twice on the same question and no longer than five minutes at one time. No delegate shall speak a second time on the same question until all persons have had an opportunity to speak at least once.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have met the notice provisions required by Article IX, Section 5 of the IASB Constitution, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Other Recognition** — Members of the Resolutions Committee and IASB staff shall be given the privilege of the floor at the discretion of the presiding officer.
10. **Voting** — The indications to signify voting shall be specified by the presiding officer.
11. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.



RESOLUTIONS PROCEDURES

1. **Types of Resolutions** — (Article IX, Section 1) Resolutions may be either in the form of a position statement or a belief statement. Position statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts. Belief statements express significant values commonly held by local boards of education; they may or may not call for action to be taken by the Association.
2. **Proposals** — (Article IX, Section 2) Resolutions for proposed position statements or belief statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
3. **Presentation of Resolutions** — (Article IX, Section 3) The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which resolutions are to be presented to the Delegate Assembly; and whether they are presented as position statements or belief statements. However, all resolutions that are timely submitted to the Resolutions Committee according to Section 2 above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.
4. **Annual Review** — (Article IX, Section 4) The Resolutions Committee shall annually review currently in force position statements and belief statements to determine whether they are consistent with the current positions or beliefs of Association members. The Resolutions Committee shall recommend that the Delegate Assembly amend or rescind any position statement or belief statement that is not consistent with the current positions or beliefs of Association members. All position statements and belief statements currently in force will be published annually and distributed to Active Members prior to the Annual Meeting of the Delegate Assembly.
5. **Appeals** — (Article IX, Section 5) Any Active Member, Association Division, or Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decisions of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly. A majority of the delegates present and voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals.
6. **Amendments to Resolutions** — (Article IX, Section 6) Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
7. **Late Resolutions** — (Article IX, Section 7), Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure: Such resolutions may be proposed by an Active Member, Association Division, Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.
8. **Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Reaffirmation or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.



IASB ADVOCACY CORE VALUES

The Core Values, legislative priorities, and position statements guide the IASB Advocacy agenda in support of its membership and ensure a strong collective voice on the highest priority issues and concerns.

IASB is committed to an advocacy program that:

- Supports locally elected, non-partisan, and volunteer school board members in providing excellence in local school board governance based upon the Association's Foundational Principles of Effective Governance.
- Supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education.
- Promotes excellence in student achievement for all Illinois students and fair accountability for academic progress.
- Advocates for legislation that supports the physical and emotional well-being of students and staff.
- Supports a safe and secure learning environment for all; including, but not limited to one in which all are free from bullying, harassment, discrimination, and violence.
- Supports the Association's commitment to educational equity for every student.
- Promotes non-partisan member engagement and provides the tools to enhance advocacy efforts.



NOMINATING COMMITTEE REPORT

August 2022

The 2022 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 19, 2022.

President Simon Kampwerth Jr.
Peru ESD 124

Vice President Mark Harms
Flanagan-Cornell Unit District 74

2022 NOMINATING COMMITTEE MEMBERSHIP

Tom Neeley, Chairman,
Immediate Past President

Chris Buikema
Director, Northwest Division

David Rockwell
Director, Blackhawk Division

Sheila Nelson
Director, Shawnee Division

Jim McCabe
Director, Starved Rock Division

Joyce Dickerson, Alternate
Director, South Cook Division

Liz Campbell, Alternate
Director, Three Rivers Division

IASB CONSTITUTIONAL AMENDMENTS

PROPOSED AMENDMENTS APPROVED AT THE AUGUST 27 BOARD OF DIRECTORS MEETING

IV. ELECTIONS

Section 2. Terms of Office — All elective officers shall be elected at the Annual Meeting of the Delegate Assembly. The term of office of officers shall be ~~one two~~ years. Each officer may serve no more than ~~one two consecutive one two~~ two-year terms or until their successors are elected and qualified, and offices shall be assumed at the close of the Annual Meeting of the Delegate Assembly.

Rationale for Amendment to Article 4.2

IASB elected officers currently serve a one-year term. Each officer may not serve more than two consecutive one-year terms. In every case the incumbent officer has been elected for a second year. The transition to a single two-year term eliminates uncertainty concerning the leadership of IASB, the need for an annual nomination process, and annual candidate interviews.

IX. RESOLUTIONS

Section 3. Presentation of Resolutions — The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which proposals are to be presented to the Delegate Assembly; and whether they are presented as position statements ~~or belief statements~~. However, all resolutions that are timely submitted to the Resolutions Committee according to Section above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly. All proposals require a two-thirds affirmative vote by the Delegate Assembly for passage.

Rationale for Amendment to Article 9.3

“Belief” statements will be replaced by IASB Core Values that will guide the Association’s advocacy.

The current political climate in Illinois, along with the existing number of position statements (150+) and the volume of resolutions each year do present some challenges for the Association’s advocacy work.

IASB has a history of the grass roots resolutions process and encourages members to submit proposals. However, the number of proposals received each year coupled with the current simple majority requirement for passage raises the possibility of the addition of numerous new position statements that can dilute advocacy efforts and result in more division among members over contentious issues.

The table below illustrates the five-year history of proposals brought before the IASB Delegate Assembly.

Year	Number submitted	Number approved
2021	23	16
2020	12	8
2019	18	15
2018	8	5
2017	8	5

The table below illustrates the five-year trend of voting delegates to the IASB Delegate Assembly. IASB currently has 848 member boards. A simple majority of delegates present is required to pass a resolution or belief statement.

Year	Number of voting delegates
2021	411
2020	*278
2019	441
2018	391
2017	367

*virtual DA

Based upon the 411 delegates to the 2021 Delegate Assembly, 206 votes could pass an advocacy position statement. While one could argue that this is how democracy works, it can put the Association in a very precarious legislative position in which staff are advocating for or against legislation that a clear majority of the membership may or may not support. It is imperative that IASB has strong support from its membership for legislative positions and a higher threshold for passage ensures a high level of support and a more focused legislative agenda.

IX. RESOLUTIONS

Section 5. Appeals — Any Active Member, Association Division, or the Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decision(s) of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. ~~The committee must be in receipt of the written appeal no later than the close of business eight calendar days before the Annual Meeting of the Delegate Assembly.~~ A majority of the delegates present and voting at

~~the Annual Meeting of the Delegate Assembly is required for consideration of appeals. An appeal must be filed in accordance with the rules established by the Resolutions Committee and approved by the Board of Directors. Passage by supermajority or three-fifths of delegates voting at the Annual Meeting of the Delegate Assembly is required for consideration of appeals. All appeals require a two-thirds affirmative vote by the Delegate Assembly for consideration.~~

Rationale for Amendment to Article 9.5

The current language allows for an appeal of a negative recommendation to be submitted up to eight days prior

to the annual IASB Delegate Assembly. This presents major logistical challenges prior to the meeting and often delays the preparation of materials necessary for the Delegate Assembly. This proposed amendment would allow the Resolutions Committee to establish through its rules the deadline for appeals. These rules would be approved annually by the IASB Board of Directors and distributed to the membership well in advance of the deadline.

The supermajority requirement for the consideration of appeals matches the proposed amendment requiring a higher threshold of affirmative votes by delegates outlined in the proposed amendment to Article 9.3.

NEW RESOLUTIONS

1. Fund Balances-Miller Ratio Adjustment

2. Alternative Fueled School Bus Funding

3. Firearm Dealer Location

FINANCING PUBLIC EDUCATION – LOCAL

1. Fund Balances-Miller Ratio Adjustment

Submitting District: Homer Community Consolidated School District 33C

BE IT RESOLVED THAT the Illinois Association of School Boards shall request that the Illinois legislature consider legislation barring claims for excessive accumulations when a school district's Miller Ratio of amounts available to average annual expenditures is less than 3.0.

District Rationale: Current Illinois law allows for Illinois taxpayers to file suit for an "excessive accumulation" when the fund balance of a school fund account exceeds the fund's average annual expenditures from the previous three fiscal years. This ratio of amounts available to average annual expenditures is commonly referred to as the Miller Ratio. The intention of the Miller Ratio is to limit local units of government from excess fund balance accumulation. While we recognize the need to ensure responsible taxation and the limitation of excess fund balance, we also believe that the current permissible Miller Ratio of only 2.0 in effect has the potential to have a detrimental impact on school district finance. School districts are often required to base year-to-year budgets on long-term financial projections and forecasts. In order to provide for long-term fiscal stability, many school districts elect to budget conservatively given the potential for fluctuation of revenues and expenses that is inherent with long-term financial projections. The current permissible Miller Ratio of 2.0 thereby serves as a disincentive for schools to maintain the healthy fund balances necessary to address foreseeable spending needs by exposing the district to suit for any fund balances that exceed the current ratio. Further, when an objector files suit against a district on the basis of the Miller Ratio, the district is subject to additional legal fees associated with resolving the suit. Finally, if the objector's suit is successful, the district is required to pay the objector based on the judgment. This in effect removes monies from the school accounts to result in a fund balance decrease, rather than redistribution to other school funds as would be a more appropriate budgetary correction.

The legislature recently amended the Township Code to permit townships to have Miller Ratios of 2.5. See 60 ILCS 1/85-65 "Accumulation of Funds" under the IL Township Code.

Sec. 85-65. Accumulation of funds. Township funds, including, but not limited to, general assistance funds and excluding the township's capital fund, shall not exceed an

amount equal to or greater than 2.5 times the annual average expenditure of the previous 3 fiscal years.

(Source: P.A. 102-231, eff. 7-30-21.)

Almost all Illinois law involving the Miller Ratio pertains to township governments. Thus, any change in the standard for townships should be equally applicable to school districts. Furthermore, given a school district's extensive staffing, student and service needs, school districts need the flexibility to accumulate funds up to a Miller Ratio of no less than 3.0.

Resolutions Committee Analysis: The Committee agreed with the testimony indicating that similar to the statutory level of 2.5 times annual expenditures that townships sought to lessen future fund balance taxpayer objections, school districts may be in a better position if they also worked to enact a level up to the 3.0 level established by case law. The Illinois Supreme Court held that "a fund balance in excess of two or three times the annual expenditure in the fund is illegal." *Central Illinois Public Service Co. v. Miller*, [42 Ill. 2d 542, 248 N.E. 2d 89](#) (1969) Currently, no statutory provisions specifically encourage taxpayers to seek objection to excessive school district fund balances. Illinois law does not establish minimum or maximum fund balances. Information shared in testimony and discussion indicated that there are tax objection groups who file tax objections when a taxing districts report fund balances over two times annual expenditures.



The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – OTHER

2. Alternative Fueled School Bus Funding

Submitting District: Naperville Community Unit School District 203

BE IT RESOLVED THAT the Illinois Association of School Boards shall urge the state and federal governments to provide funding to school districts for transitioning to zero-emission school buses, or low-emission school buses when a district can demonstrate that zero-emission buses are not practical, and for green charging infrastructure in order to reduce school children's exposure to harmful pollutants from diesel emissions.

District Rationale: Transportation funding is a key priority for the IASB as nearly one million school children in districts across the state use bus transportation. Currently, nearly all school buses in the state have conventional diesel engines. Exposure to diesel emissions can have a negative impact on students' health and school performance and a negative

impact on the health of the bus drivers and teachers and staff on bus duty. Thus, reducing exposure to diesel emissions from school buses supports the physical wellbeing of students and staff. Diesel emissions contain a number of pollutants, including nitrogen oxides (NOx), fine particulate matter (PM), and various hydrocarbons. These pollutants are known to cause or exacerbate respiratory and cardiovascular health issues in people of all ages, and studies have shown that they can predispose school-age children to asthma and wheeze. Moreover, studies have linked NOx and PM air pollution to reduced lung function in children and to impacts on children's neurological systems and brain development, including reduction in working memory and cognitive function. A 2019 study at Georgia State University directly linked diesel bus emissions to school performance and respiratory health, finding that retrofitting buses to reduce emissions led to increased test scores and improved aerobic capacity. Additionally, a 2015 study at the University of Michigan showed lower absenteeism, especially among those with persistent asthma, after buses transitioned to clean technologies and fuels. In addition to the health and school performance benefits converting to clean bus technologies would provide to the nearly one million Illinois school children in districts across the state who use bus transportation, converting to zero emissions buses would significantly reduce greenhouse gas emissions and would improve air quality in communities across the state, leading to wider public health benefits.

While zero-emissions buses, especially electric buses, should be the focus, we recognize that these buses may not yet be practical for some districts, especially rural districts covering large areas. This was a concern raised by the IASB Resolutions Committee in 2021 on a resolution for funding only electric buses. Therefore, this resolution would allow districts that can make the case that zero-emission buses are not feasible to apply for funding for low-emission buses instead.

On-site or local clean charging infrastructure should also be funded to ensure that the electricity is coming from renewable sources. Solar panels are an especially attractive solution since schools tend to have large, flat roofs, and electricity generated by the solar panels could be used to power schools when not charging buses. Over the lifetime of the buses and charging infrastructure, school districts would likely see cost savings overall between the reduced maintenance and fuel costs for the buses and the reduction in utility bills by generating some electricity on site.

Resolutions Committee Analysis: The Committee understood and agreed with many of the points the district shared in testimony and with submitted rationale. However, the Committee was concerned that the current transportation reimbursement formula does not fully support the reimbursement costs and questioned how the funds would be found or diverted to fund a new program. They recognized that financial support for this endeavor would

mean funding not only the cost of new buses but also the cost of a charging infrastructure. Consideration regarding the challenges of rural and urban settings was also discussed, giving notice that analysis would need to be sought to ensure funds were sufficient to support all types of school district transportation needs.

⊗ The Resolutions Committee RECOMMENDS DO NOT ADOPT.

LOCAL-STATE-FEDERAL RELATIONS

3. Firearm Dealer Location

Submitting District: Mundelein Consolidated High School District 120

Statement of Resolution: The Illinois Association of School Boards shall support and advocate to expand and amend legislation of the existing Public Safety Firearm Dealer License Certification Act (430 ILCS 68) to increase the distance a gun store or any retail facility selling firearms and/or ammunition may be located in relation to a school, pre-school, or day care facility from 500 feet to 1,500 feet.

District Rationale: Gun and ammunition sales have been increasing at significant rates across the country, driving heightened demand for retail locations for gun stores. Given these trends, it is appropriate for the legislature to revisit our established laws regarding gun sale licensure. This is an important moment for reinforcing the initial intent of the current law, which is to ensure a safe zone or physical buffer between the location of gun sales and schools. This resolution is not a comment on the value of gun ownership, gun control, or gun sales to our communities, but a recognition of changing gun market dynamics and the value of responsible zoning and school safety. Although IASB often prioritizes those laws that impact what happens within a school, and this law seems to impact activity beyond a school's geographic boundary, the location of an increased number of gun sales in close proximity to a school has a very real impact on the sense of safety of students and staff while they are at school. In this moment of pursuit of enhancements to the mental health of our Illinois students, the psychological and physical distance of gun sales from schools is tantamount to students' real and perceived sense of safety.

Resolutions Committee Analysis: The committee was concerned with the process for exemptions for current firearms dealers within the 1,500-foot radius and who all might fall under the definition of a firearms dealer. The committee understood the point about the trauma that might be caused by seeing gun advertisements from the classroom but thought a different statement about firearm advertising might be more impactful than increasing the radius for firearms dealers.

⊗ The Resolutions Committee RECOMMENDS DO NOT ADOPT.

AMENDED EXISTING POSITIONS

4. Capital Grant Fund for School Buildings

5. School Safety Fund

6. Involvement with Candidates for Public Office

7. Mandates Review Committee

8. Financial Contributions for School Board Elections

FINANCING PUBLIC EDUCATION – STATE

4. Capital Grant Fund for School Buildings

Position Statement 2.11 - Capital Funding for School Construction

2.18 – School Construction Grant Program

Submitting District: Glen Ellyn School District 41 and Mercer County CUSD 404

2.11 Capital Funding for School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development allocating School Construction Grant funds every year. Providing a Capital Grant Fund to address shortage of classroom space due to population growth and repair and maintenance needs of aging buildings. IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them.

2.18 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. Funding should be dispersed to school districts based on criteria of 1) a district's "percent fully funded" number, based on the Evidence Based Funding Model, 2) a district's borrowing capacity, 3) a district's EAV per pupil, and 4) age of existing educational facilities (not to include sports facilities). School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

District Rationale: State law requires the Illinois State Board of Education (ISBE) and the Capital Development Board (CDB) to file a comprehensive assessment report of the capital needs of all school districts to the General Assembly every two years. Findings from 2020 indicate that 251 responding districts needed a combined \$6.9 billion, averaging nearly \$27.5 million per district, for construction needs for new buildings, additions, and general repair. These findings indicate widespread capital improvement needs throughout Illinois.

This resolution meets two of the IASB Advocacy Core Values. It supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education, and it supports the Association's commitment to educational equity for every student. Providing state funds for capital projects would help growing districts meet the space needs of their expanding populations, and it would help older, established districts replace or maintain their aging buildings for the safety and well-being of their students and staff.

Resolutions Committee Analysis: The Resolutions Committee heard testimony from the submitting districts regarding Capital Grant Fund for School Buildings and School Construction Grants Continuing Appropriation. The two resolutions were similar in scope recommending funding for capital needs. The committee amended current Position Statements 2.11 and 2.18 to address both submitting districts' intent. The two submitted resolutions were combined. Both districts agreed to merge.



The Resolutions Committee RECOMMENDS DO ADOPT.

FINANCING PUBLIC EDUCATION – STATE

5. School Safety Fund

Position Statement 2.27 – School Safety Grant Program


Submitting Districts: Grayslake Community High School 127, Lake Forest CHSD and Lake Forest School District 67

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the federal and state level that would assist school districts to support all costs of a comprehensive school security enhancements including, but not limited

to, cameras, technology, infrastructure, security personal, staff training, and maintenance. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. In addition to grant funding, IASB shall support the establishment of state and federal resources to assist in establishing best practices, implementation, and monitoring for continued improvements to further enhance policies and procedures to increase school safety.

District Rationale: The threat of gun violence in schools has increased dramatically over the last two decades, and there have been no sustained funding sources to assist schools in making capital improvements or hiring additional security staff that keep students safe from such threats. The inequitable public school funding mechanism in Illinois schools guarantees that some districts will be able to make improvements to safety and security at the local level, while others will not. With no other additional funding, school districts that choose to make safety improvements will do so at the local level and at the expense of other educational programs. Because every student in Illinois deserves to be safe from gun violence at school, we call on the Illinois State Legislature to materially support all districts in improving safety.

Resolutions Committee Analysis: The final recommendation of the resolution was as an amendment to current Position Statement 2.27. Ultimately, the committee agreed with the original language that included equity in the process.

 The Resolutions Committee RECOMMENDS DO ADOPT

LEGISLATIVE ACTIVITY

6. Involvement with Candidates for Public Office

Position Statement 3.02 – Candidate Support

Submitting District: Indian Prairie School District 204


3.02 – Candidate Legislation Position Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate legislative positions relative to public education as they affect of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois.

District Rationale: As elected trustees of local public education, School Boards and their individual members should be actively participating in the legislative process as it relates to school board operations and public education. IASB should encourage this involvement and assist in evaluating legislative positions. In its Foundational Principles of Effective Governance, Code of Conduct and

Belief Statement, IASB emphasizes the importance of elections remaining non-partisan as this leads to effective governance and consideration of the whole community and all students. IASB should not be involved in evaluating individual candidates. This amendment is based on the principle of nonpartisanship, by supporting analysis of legislative positions rather than individual candidates.

Resolutions Committee Analysis: The Committee discussed the intent of the current Position Statement 3.02 in relation to the proposed amendment and felt the current language should remain.

 The Resolution Committee RECOMMENDS DO NOT ADOPT

LOCAL – STATE – FEDERAL RELATIONS

7. Mandates Review Committee

Position Statement 6.02 – Periodic Review of State and Federal Mandates


Submitting Districts: Lake Forest CHSD 115 and Lake Forest SD 67

The Illinois Association of School Boards shall support legislation for the creation of a Committee on Mandate Review. IASB shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. All mandates shall be subject to a sunset provision.

District Rationale: The district requested creation of a Committee on Mandate Review that would include a representative group to examine all aspects of current, newly proposed and the process for future educational mandates. The group would provide a comprehensive view of mandates, including complete costs of all parties; implementation resources required; duplication and recommendations for removal; existing waiver process participants; and recommendations to improve and simplify meaningful use of the mandate waiver process, that enhances abilities for districts to apply for and gain greater local control of education (not waivers which create greater burdens for both districts and ISBE). Additionally, legislators and ISBE will create an estimated financial note process with greater visibility of all projected costs of all stakeholders for all future mandates being considered by legislators. Lastly, the inclusion of a timing or sunset provision for all mandates, so that there is visibility to the current purpose of new mandates and an understanding of future demands and needs that may change and thereby allowing for understanding if certain mandates should continue or be allowed to naturally expire or transition into a different condition.

This is a current legislative priority of districts 115, 67, and 65 and this effort is to expand knowledge of the working being done with ED-RED and other parties to include IASB and the other states' school boards to create greater momentum for the cause of reducing the mandate burdens and all of the elements surrounding the process.

Resolutions Committee Analysis: The Resolutions Committee believed many of the points raised in the resolution on mandates are currently reflected in IASB Position Statement 6.02. Position Statement 6.02 was amended to include additional language the district brought forth.

 The Resolutions committee RECOMMENDS DO ADOPT.

DISTRICT ORGANIZATION AND ELECTIONS

8. Financial Contribution for School Board Elections

Position Statement 7.07 – Election Schedules

Submitting District: Indian Prairie School District 204

7.07 Election Schedules School Board Elections non-partisanship

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. IASB strongly believes that school board candidates should not solicit, accept, or receive either a donation or financial contribution from special interest groups, political action committees or political parties.


District Analysis: School board elections must remain non-partisan. School boards are not a place for politics. Rather a school board's job is to maintain the interest of the community and its students. The IASB Code of Conduct has 12 standards and principles. IASB Code of Conduct #12 defines a school board member's "primary work" as "clarifying the district purpose, direction and goals, and monitoring district performance". This is accomplished

through effective governance. Effective governance is negatively impacted if a school board candidate is influenced by special interest groups, PACS or political parties.

The Foundational Principles of Effective Governance clearly state - "As a corporate entity charged by law with governing a school district, each school board sits in trust for its entire community." The Foundational Principles further state - "A board in touch with community-wide concerns and values will serve the broad public good rather than being overly influenced by special interests." IASB Code of Conduct #1 states that board members will "represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups". IASB Belief Statement 5 states "The Illinois Association of School Boards believes strongly in the non-partisan election of local school boards." Having partisan elections is inconsistent with the Fundamental Principles of Effective Governance, IASB Code of Conduct, and IASB Belief Statement 5.

Having special interest groups, PACs and political groups influencing an election also undermines IASB policy 6.01 (local control) which discourages federal and state courts and agencies from depriving local school districts of decision-making powers. Partisan elections encourage national and state political conflicts into local governance. Federal and State political organizations, PACs and special interest groups would use local school board elections as a means to gain influence in local government elections. Recent changes to allow partisan school board elections in other States make it imperative to reaffirm the importance of public education remaining non-partisan and locally focused. Therefore, this position statement needs to be amended.

Resolutions Committee Analysis: The Resolutions Committee agreed to add non-partisanship to the title and to add a section regarding school board candidates not accepting contributions from partisan groups.

 The Resolutions Committee RECOMMENDS DO ADOPT.

DO NOT PRESENT

9. School Construction Grants Continuing Appropriation

10. Child Safe Gun Storage

11. Funding for School Security

12. Special Education Funding and Task Force

13. Charter Schools At Risk Students

14. Charter Funding Methodology

15. Charter Renewal Process

16. Style Guide for Gender Neutral Language

Per the IASB Constitution that has been approved by the IASB Board of Directors, the Resolutions Committee has the authority to recommend Do Adopt, Do Not Adopt or Do Not Present a Resolution. The following Resolutions were recommended as Do Not Present at the Resolutions Committee meeting in August and will not be presented at Delegate Assembly. They are included in this report as informational only.

9. School Construction Grants Continuing Appropriations

Submitting District: Mercer County CUSD #404

Statement of Resolution: The Illinois Association of School Boards shall support and advocate for legislation that mandates the State of Illinois allocate School Construction Grant funds EVERY YEAR, and that such funding should be dispersed to school districts based on criteria of 1) a district's "percent fully funded" number, based on the Evidence Based Funding Model, 2) a district's borrowing capacity, 3) a district's EAV per pupil, and 4) age of existing educational facilities (not to include sports facilities).

Resolutions Committee Analysis: Because this resolution was similar to the new Resolution - Capital Grant Fund for School Buildings, the two were combined into one resolution, which will be forwarded to the Delegate Assembly.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

10. Child Safe Gun Storage

Submitting District: Glen Ellyn School District 41

Statement of Resolution: The Illinois Association of School Boards shall support and advocate for legislation which strengthens child safe gun storage laws in the state of Illinois, requiring gun owners to store firearms, whether they are loaded or unloaded, in a securely locked container, if a person under the age of 18 has unrestricted access to the location where it is stored.

Illinois prohibits any person from storing or leaving his or her firearm unlocked and accessible to a minor under the age of 14 if that person knows or has reason to believe that the minor under the age of 14 who does not have a Firearm Owner's Identification ("FOID") card is likely to gain access to the firearm and the minor causes death or great bodily harm with that firearm.

Resolutions Committee Analysis: Under current Resolutions Committee Special Rules, proposals that are substantially the same as the proposed position or belief statement that failed to pass the Delegate Assembly the prior year must receive a two-thirds affirmative vote from the Resolutions Committee to be presented at the Delegate Assembly. That threshold was not met, and a motion to Do Not Present prevailed. Due to this motion, the district can resubmit this resolution, or one substantially similar next year, and it will not have to meet the two-thirds threshold.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

11. Funding for School Security

Submitting Districts: Lake Forest CHSD and Lake Forest School District 67

Statement of Resolution: The Illinois Association of School Boards shall support federal legislation with state legislative support to create a national fund for the next 10 years to support all costs of a comprehensive school security approach, including but not limited to: Cameras, Technology, Infrastructure, Security Personal, Training & Ongoing Yearly Staffing & Maintenance. This fund would be available to all schools along with federal and state resources to assist in best practices, implementation, and monitoring for continued improvements so as to create the greatest possible path for security to our most vulnerable aged population.

Resolutions Committee Analysis: The committee agreed with several points in this resolution and combined the language with another resolution (School Safety Fund) to provide an amendment to current Position Statement 2.27.

20 ⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

12. Special Education Funding & Task Force

Submitting Districts: Lake Forest CHS District 115
Lake Forest School District 67

Statement of Resolution: The Illinois Association of School Boards shall support a more aggressive stance on improving the current federal and state funding for all special education responsibilities currently and in the future for our Illinois school districts. Additionally, creating a task force to examine and report on the best practices of special education and adjusting current funding procedures to remove competing incentives to schools to choose less desired educational methods.

Resolutions Committee Analysis: While the committee agreed with many ideas presented in the resolution, they felt it was already addressed in the current Position Statement 2.04, and the task force section is unclear. The committee recommends submitting the resolution in the future with additional specifics regarding the task force.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

13. Charter Schools At-Risk Students

Submitting District: Woodland Community Consolidated School District 50

Statement of Resolution: The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of charter schools to educate at-risk students, including the requirement that the charter school's programs and operations be specifically designed to attract and services at-risk students and that the charter school be required to report to the public its progress in achieving these expectations.

Resolutions Committee Analysis: While the committee agreed with the district and understands the difficult situation faced, the committee believes this resolution duplicates current Position Statement 1.17. The language of the position statement is identical to what the district presented as a belief statement. IASB will continue to advocate for the ideals submitted in the resolution.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

14. Charter Funding Methodology

Submitting District: Woodland Community Consolidated School District 50

Statement of Resolution: The Illinois Association of School Boards shall "Urge the adoption of legislation that creates a methodology for the funding of State Authorized Charter School which shall not have a negative financial impact of the host district, particularly in the spirit of evidence-based funding and which shall minimize the anti-consolidation effects of charter school authorization."

Resolutions Committee Analysis: While the committee agreed with the district and understands the difficult situation faced, the committee believes this resolution duplicates current Position Statement 2.25. The language of the position statement is identical to what the district proposed as a belief statement. IASB will continue to advocate for the ideals submitted in the resolution

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

15. Charter Renewal Process

Submitting District: Woodland Community Consolidated School District 50

Statement of Resolution: The Illinois Association of School Boards shall "Urge the adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools."

Resolutions Committee Analysis: While the committee agreed with the district and understands the difficult situation faced, the committee believes this resolution duplicates current Position Statement 1.16. The language of the position statement is identical to what the district submitted as a belief statement. IASB will continue to advocate for the ideals submitted in the resolution.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

16. Style Guide for Gender Neutral Language

Submitting District: Aptakisic-Tripp CCSD 102

Statement of Resolution: The Illinois Association of School Boards shall adopt a style guide for proposed legislation and PRESS review that eliminates gendered pronouns and replaces them with direct reference to the role being referenced in the document (e.g., the superintendent or designee would always be referenced as such and never as he/she). Additionally, references to "each" or "both" genders would be replaced with "all" genders. References to "opposite" gender would be replaced with "not of the same" gender.

This style guide should be immediately implemented in new, proposed legislation and in all updates to PRESS Policy as the policies come up for review, either through the regular review process or as a policy is revised.

Resolutions Committee Analysis: The Committee feels the submission is an internal business function best addressed with the Board of Directors and does not direct the Association's advocacy efforts. A request for consideration will be sent to the IASB President, Simon Kampwerth.

⊗ The Resolutions Committee RECOMMENDS DO NOT PRESENT

CURRENT POSITION STATEMENTS DELETIONS AND AMENDMENTS

The Illinois Association of School Boards' resolutions process results in the adoption of several new position statements each year. The IASB Constitution (Article X, Resolutions, Section 3, Annual Review) and the Resolution Committee special rules, requires that the Resolutions Committee "annually review all position statements and resolutions in force."

Please review the following recommendations. Some position statements are no longer needed because the objective has been accomplished, some are issues that may never be accomplished, and some simply are no longer relevant because of the passage of time.

1.10 Every Student Succeeds Act Student Information Sharing Military Recruitment (D)

The Illinois Association of School Boards shall work with ~~the National School Boards Association and other coalitions state and federal organizations~~ to urge Congress and the General Assembly of Illinois to, ~~regarding the Every Student Succeeds Act~~, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

Rationale: Amend. Position has been updated numerous times to reflect changes to the Federal law and new administration renames of the education section of the law. Amendment suggestions will negate the need for an amendment as each administration renames the statute.

1.11 School Attendance Days (D)

~~The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)~~

Rationale: Delete. Section 105 ILCS 5/10-19 of the School Code provides that "Each school board shall annually prepare a calendar for the school term..." Illinois State Board of Education (ISBE) allows school districts to adopt calendars for underlying schools to follow different calendars, as long as each school's calendar meets the minimum number of attendance day requirements set forth in law. If a school district adopts a district calendar allowing for different calendars for buildings or otherwise, the district must officially code for reporting purposes, based on what the majority of students are doing that day. This information effectively addresses the intent of the position statement, making it no longer necessary.

2.08 Permissive Rate Equalization (D)

~~The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)~~

Rationale: Delete. 105 ILCS 5/27-2 establishes the maximum property tax rates for school districts. Several school funding models, post 1965 have been adopted resulting in changes to this law, increasing the statutory maximums over time. In addition to changes in the school funding formula, Illinois relies on local property taxes for the bulk of the funding for our schools, over 60%. Enactment of the Property Tax Extension Limitation Law (PTELL) in 1992 impacted rates that determine the bulk of the local share of school funding. The enactment of the Evidence Based Funding Formula (EBF) in 2017, utilizes evidence-based education practices as the driver of state resources for schools. It is unlikely that this rate equalization directive remains applicable in 2022 given the impact of PTELL and the funding formula based upon an adequacy target, utilizing investment cost factors that reflect the general intent of this position. Given our current funding realities, significant data analyses to study the impact of an automatic statutory increase in the maximum rate for unit school districts would be required to carry out this directive and would likely find it inapplicable.

2.19 School Construction Grant Index (D)

~~The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)~~

Rationale: Delete. The provision for access to grants for Cooperative High Schools (105 ILCS 5/10-22.22c and 105 ILCS 230/5-5) remained untouched in the recent amendments to the School Construction Grant Program in PA 102-0723 (HB 3637). Position Statement 2.19 includes references applicable to school districts seeking facilities for cooperative high schools planning to build after 2006, therefore not eligible for conditional grant awards for projects not previously promised funding through the 2004-2006 grant entitlement process. Amendments to the Act in PA 102-0723, do not change the provision "The average grant index of those school districts shall be used as the grant index for the newly reorganized district or cooperative high school" that this position seeks. However, given that the School Construction Grant program experienced a comprehensive amendment, thoroughly discussed including a task force and much legislative deliberation, it is unlikely that this position statement can be realized.

~~2.21 Non-Resident Student Tuition (D)~~

~~The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)~~

Rationale: Delete. 105 ILCS 5/10-20.12a already provides that if a student becomes a non-resident during a school term, the student must be permitted to attend school without paying tuition until the end of the term.

~~2.43 Property Tax Cap Expiration (D)~~

~~The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)~~

Rationale: Delete. PTELL has been in force for nearly 30 years, making the provisions of this position statement, not only unlikely, but in addition to changes that have been enacted over time, completely unworkable.

~~2.47 PTELL — Debt Service Extension Base (D)~~

~~The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)~~

Rationale: Amend. Removed reference to specific legislation from 2011.

~~2.48 PTELL No Penalty For Under Levy (A & D)~~

~~The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district “under” levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of three years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. (Adopted 2012; Amended 2017)~~

Rationale: Delete. PA 102-0895 (SB 1975) provides a version of this initiative. Since the adoption of this position statement IASB staff has been vigilant in having the issue introduced in various bills since 2012. The version adopted in PA 102-0895,

35 ILCS 200/18-190.7 enacts many of the provisions in this position statement with some limitations. Most importantly, it enacts what has been sought by this position statement, allowing school districts that choose to abate through a process of “under levy” and recapture, i.e. “aggregate extension limit” means the taxing district’s last preceding aggregate extension if the district had utilized the maximum limiting rate permitted without referendum for each of the 3 immediately preceding levy years.

~~2.54 State And Local Federal Tax Deduction (A)~~

~~The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions state and federal organizations to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)~~

Rationale: Amend. Broaden definition of Coalition removing NSBA and review regarding recent federal tax law.

~~2.58 Transportation For Private School Students (D)~~

~~The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)~~

Rationale: Delete. To date, legislation has not been brought forward on this issue. Given the complexity and unlikely success compelling private schools and charter schools to conform to the public school’s schedule called for in this position statement, deletion of Position Statement 2.58 is recommended.

~~4.01 Self-Insure Risk (Z)~~

~~The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)~~

Rationale: Delete. Due to changes surrounding tort immunity since this position statement has been adopted and the fact that it has been nearly 30 years since adoption without any updates deletion is recommended for Position Statement 4.01.

~~5.12 School District Police Force (D)~~

~~The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)~~

Rationale: Delete. The position statement was adopted to provide Peoria CUSD 150 with IASB support, with the hope that it would help them address the issue in their area. Because of its narrow scope, it could be deleted at this time.

~~6.10 Design Profession Selection~~

~~The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or~~

~~regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)~~

Rationale: Delete. Earlier this year, the Service Associates Executive Committee contacted IASB staff and leadership requesting deletion. The Committee has had several discussions about the Qualifications Based Selection process as it pertains to Position Statement 6.10 and on the design profession selection process. The following rationale was provided by the Service Associates. Whereas IASB Service Associates represent a wide range of expertise, offering a wealth of knowledge to the Association and its member school boards by providing advice and information to IASB staff and directors on legislative and administrative matters:

- Therefore, since architects and engineers are called on to provide professional opinions, advice, direction and oversight to the planning, design, maintenance, and upkeep of the facilities and grounds that are dedicated to the education of Illinois students, it is distinctly to the advantage of local boards of education to select these licensed professional advisors on the basis of their expertise, experience, and unique capabilities, exclusive of the pressures of limiting their time and value brought about by lowest initial understanding of the cost of services.
- Therefore, once the architects and/or engineers determine the specific nature and scope of work necessary to meet or exceed the needs and desires of the district, the open and competitive nature of construction bidding will afford the district the most economical price, for the planned work

or project. Once a design professional has been properly selected through the Qualification Based Selection (QBS) Process, the district is free to negotiate the cost of services with the selected firm in a professional manner.

- Thus, the two-step process of hiring a design professional to ensure quality and value and then competitively bidding construction and work will deliver the best outcome of meeting the quality/value needs at the lowest cost.
- School districts are well networked, including via IASB and Illinois ASBO, and school district administrators typically contact other school districts as to learn what those districts are paying for services associated with their specific scope. This QBS Process has been adopted by local, state, and federal agencies across the nation in response to verified success and testimony to best represent the public client interest in quality, time, and cost.

~~6.21 E-Learning Election Days (Z)~~

~~The Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours. (Adopted 2020)~~

Rationale: Delete. A school district is allowed to conduct E-Learning Days due to their facilities being used as a polling place. We can delete this position statement as we achieved successful enactment. 105 ILCS 5/10-20.56 <https://www.ilga.gov/legislation/publicacts/102/102-0697.htm>

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CURRENT POSITIONS

EDUCATIONAL PROGRAMS

1.01 Educational Programs

The Illinois Association of School Boards shall urge its member districts to develop educational programs so as to maximize educational opportunities for students by fully utilizing teacher and staff potential, community resources, and physical facilities. The goal of each district shall be to serve the interest, talents, and needs of each child through an outstanding well-balanced program. The Association shall also encourage its members to increase their awareness of the Mental Health Code (405 ILCS 49/15) which supports developments and implementation of a plan to incorporate social and emotional standards as part of the Illinois Learning Standards. School personnel are encouraged to implement trauma-responsive practices to support student success within a trauma-responsive school framework. (Adopted 1959; Amended 1988, 2009, 2019)

1.02 Curricular Material Determination

The Illinois Association of School Boards shall support the right and responsibility of each local school board to determine its curricular content including opposing any mandated curriculum. (Adopted 1981; Amended 1983, 1988, 2001, 2013, 2020)

1.03 Physical Education

The Illinois Association of School Boards shall support modifications to existing state mandates which shall allow boards of education to establish time requirements and appropriate exemptions for physical education at the K-12 level. (Portions Adopted 1982, 1986; Reaffirmed 1984, 1987; Amended 1988, 1995, 2013)

1.04 P. E. Exemption For Show Choir

The Illinois Association of School Boards shall attempt to have legislation passed that would amend 105 ILCS 5/27-6 of the School Code of Illinois to grant an additional exemption for students, grades 9-12, enrolled in an ongoing Show Choir program for credit. (Adopted 2012)

1.05 Student Retention And High School Completion

The Illinois Association of School Boards shall urge Congress and the Illinois General Assembly to commit the appropriate resources and develop programs that would reduce the dropout rate throughout the state of Illinois with specific emphasis on early intervention in the elementary level and continuous intervention at the secondary school level to facilitate graduation. (Adopted 1986; Amended 2003)

1.06 Preschool Programs

The Illinois Association of School Boards shall support full funding of early childhood programs operated by public schools as a priority with legislation providing new monies for both staffing and infrastructure costs associated with early childhood programs for preschool children, at-risk infants and toddlers, and grants for parental training. (Adopted 1986; Amended 2001, 2006, 2007, 2016)

1.07 Discipline For Special Education Students

The Illinois Association of School Boards shall develop and implement a legislative agenda at the Federal and State levels which urges the adoption of legislation easing the legal restrictions imposed on local school boards for disciplining students enrolled in special education programs, including the suspension and expulsion of such students, and providing for a less restrictive access to records of transferees due to expulsion. (Adopted 1994; Amended 1995)

1.08 Standardized Test Procedures

The Illinois Association of School Boards shall urge the Illinois State Board of Education to contract with a national testing company to develop a state assessment test that will test the Illinois Learning Standards on a yearly basis in compliance with, and only testing those areas required by, the federal Every Student Succeeds Act. Further IASB shall support legislation to:

- Require that the test be given no later than October of each year with results received by local school districts no later than December of that same year;
- Provide that assessments include both an annual overall performance measure as well as a system of formative classroom-level assessments that are linked to desired standards;
- Require that the test will remain the same for 10 years with only changes in the test items to maintain security;
- Require that the cut scores be set before the test results are tabulated, leaving the score ranges the same from year to year and from grade to grade; and
- Expedite and fully fund test development and implementation of an appropriate assessment instrument for English language learners.

(Adopted 2002; Amended 2003, 2008, 2016; Reaffirmed 2011, 2019)

1.09 Student Assessment

The Illinois Association of School Boards shall support legislation that will modify required State student assessments, so testing does not go beyond what is required by federal law, and that prohibits the Illinois State Board of Education from pursuing activities designed to expand student assessment without legislative approval. Further, the Association shall support efforts to modify the Illinois and federal student assessment processes so that they will reduce costs to schools, the state, and therefore taxpayers;

- Enhance student achievement;
- Increase student instructional time;
- Facilitate test score comparability within and across state lines;
- Fairly test students who are English language learners so that their academic progress can be accurately assessed regardless of their fluency;
- Return test results in a manner that will allow school districts to maximize student learning;

- Comply with the federal accountability mandate tied to testing;
- Maintain a needed emphasis on the Illinois Learning Standards; and
- Develop a reporting process that reflects a school's progress beyond simply student assessment scores.

(Adopted 2002; Amended 2008; Reaffirmed 2011, 2019)

1.10 Every Student Succeeds Act — Military Recruitment

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to urge Congress and the General Assembly of Illinois to, regarding the Every Student Succeeds Act, replace the opt-out burden on parents with an opt-in provision with regard to the requirement of secondary schools to disclose student information to military recruiters. (Adopted 2005; Amended 2016)

1.11 School Attendance Days

The Illinois Association of School Boards shall support a policy variance by the Illinois State Board of Education to allow Unit School Districts the option to stagger the start and end date of schools within their district based on developmental and educational appropriateness, without penalty to state aid appropriations, provided that all students in the district meet required student attendance requirements. (Adopted 2004)

1.12 Funding For Differentiated Instruction

The Illinois Association of School Boards shall seek administrative and legislative actions calling for the provision of separate and sufficient new monies to support programs of differentiated instruction for those students identified as having exceptional talents and abilities, permitting these students to reach their potential. Such student talents and abilities may be in areas that expand beyond the core curricula. To ensure efficiency and productivity in the implementation of these programs, school districts should be provided sufficient flexibility in the acquisition and expenditure of such State funds. (Adopted 2007)

1.13 Bilingual Education Options

The Illinois Association of School Boards shall request the Illinois State Legislature to pass legislation to amend the current Illinois School Code to make Transitional Bilingual Education optional and not mandatory. (Adopted 2008)

1.14 Student Academic Placement

The Illinois Association of School Boards shall support local school district and parent collaboration, evaluation and decision-making regarding the grade-level placement of students based upon their academic, social, and emotional maturity and readiness to advance. When parental advancement requests deviate from normal school advancement, school districts maintain the authority to evaluate and place students. (Adopted 2010; Reaffirmed 2011)

1.15 Virtual Charter Schools

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to develop regulations

that ensure State-authorized virtual charter schools meet the full needs of Illinois students and follow the intent of current State laws prohibiting the use of public funds for profit-driven educational firms. (Adopted 2013; Amended 2020)

1.16 Charter School — Renewal Of Charters

The Illinois Association of School Boards shall urge adoption of legislation that allows for participation of the host school district in the charter school renewal process for State Authorized Charter Schools. (Adopted 2019; Reaffirmed 2020, 2021)

1.17 Charter Schools — At-Risk Students

The Illinois Association of School Boards shall urge the adoption of legislation that defines the special expectations of State Authorized Charter Schools to educate at-risk students, including the requirement that the State Authorized Charter School's program and operations be specifically designed to attract and service at-risk students, and that the State Authorized Charter School be required to report to the public its progress in achieving these expectations. (Adopted 2019; Reaffirmed 2020, 2021)

1.18 Student Discipline Practices

The Illinois Association of School Boards shall oppose legislative and rulemaking initiatives that enact statewide student discipline policies. The IASB encourages school districts to consider policies and procedures that develop sound discipline practices which may:

- Ensure a safe, responsive and effective instructional environment.
- Strive to meet the social, emotional, and behavioral needs of all Illinois students.
- Strive to expedite investigations in response to alleged student misconduct and communicate findings and determinations to parents/guardians.

(Adopted 2014)

1.19 Longitudinal Data Systems

The Illinois Association of School Boards shall support legislation allowing local districts to enter into the necessary student data sharing agreements to build, maintain, and utilize local longitudinal data systems in order to improve their student outcomes including college and career success. (Adopted 2014)

1.20 Indigenous People Curriculum Inclusion

The Illinois Association of School Boards shall support legislation to include the study of Native Americans/Indigenous People for Social Studies content and U.S. History. (Adopted 2021)

1.21 Health And Sex Education Curriculum

The Illinois Association of School Boards shall support and advocate for local school district control of content and curriculum for health and sex education courses offered in their districts. (Adopted 2021)

FINANCING PUBLIC EDUCATION — STATE

2.01 Priority And Support

The Illinois Association of School Boards shall urge the Governor and General Assembly of Illinois to establish education as the number one priority of state government, to increase funding of education to such levels as would be necessary to implement the constitutional requirement that the state have primary responsibility for financing the system of public education, including full funding of the Evidence-Based Funding formula. (Portions Adopted 1973, 1977, and 1986; Amended 1988, 2020; Reaffirmed 2000, 2004, 2006, 2012, 2014)

2.02 Funding Sources

The Illinois Association of School Boards shall support the enactment of additional sources of state revenue if, after thorough examination of state funding priorities, it is determined that such additional taxes are necessary. (Adopted 1975; Reaffirmed 1987, 2014; Amended 1988)

2.03 Funding Mandated Programs

The Illinois Association of School Boards believes that legislation encroaching upon local and lay control of the public schools should be curtailed, and, therefore:

- Shall oppose programs or services mandated by the Illinois General Assembly, the State Board of Education, or any other State agency, unless there is clear evidence of need for the mandate and the Illinois General Assembly provides non-local revenues to fully fund the additional costs of those programs;
- Shall urge the members of the General Assembly to strictly comply with the State Mandates Act, including specifying and labeling in the descriptions of legislation containing unfunded mandates that such mandates occur, and to refrain from passing any legislation which contains an exemption from the Act, and urge the Governor to veto any such legislation that may reach the Governor's desk;
- Shall urge State agencies and commissions that adopt regulations accompanying legislative mandates to specify required outcomes and criteria for determining compliance, and allow local districts to determine the specific methods and procedures by which required outcomes will be accomplished. Required time lines for accomplishment should reflect consideration of the human and material resources and amount of deliberation and development necessary to accomplish the mandate;
- Shall support legislation that causes all statutory and regulatory educational mandates to sunset if sufficient funding is not provided to implement such mandates and requirements. Local school districts may choose to continue to implement the mandated programs voluntarily until such time that the General Assembly appropriates the funding necessary to cover the costs of the required programs.

(Adopted 1976; Amended 1988, 1989, 2001, 2005, 2013; Reaffirmed 1980, 1991, 1994, 1999, 2002, 2009, 2014)

2.04 Funding Special Education Programs

The Illinois Association of School Boards shall urge the Congress of the United States to adequately fund Public Law 94-142 (Individuals with Disabilities Education Act) commensurate with the mandates required by the Act; and:

- Shall strongly encourage the State of Illinois to totally fund with new monies, in a timely manner, the extra costs of educating children with special needs including transportation and accessibility costs;
- Shall seek changes in current practice to fund local districts for special education professional personnel at 51% of the prior year's average salary for such professionals;
- Shall continue to oppose any requirement that local public school districts pay room and board costs for any handicapped child placed in private facilities;
- Shall encourage the state to create a new line item with funding from new dollars that school districts could request a one-time grant from, if a high-need child enrolls, or is identified, in the district after September 30 of the school year; and
- Shall support modifications to state laws that would equalize the reimbursement provisions so funds would be distributed through a placement neutral process.

(Portions adopted 1977, 1980, 1986; Amended 1988, 2000, 2001, 2019 Portions Reaffirmed 1985, 1986, 2002, 2021)

2.05 Corporate Personal Property Replacement Tax

The Illinois Association of School Boards shall oppose any attempt to reduce the Corporate Personal Property Replacement Tax revenues provided by the current Act. (Adopted 1981)

2.06 Impact Aid (Student Housing)

The Illinois Association of School Boards shall support legislation reinstating Impact Aid to school districts where there are students residing in housing provided on state property from which no property taxes are received. The Impact Aid shall be based on the number of students generated from the state property. (Adopted 1986)

2.07 Tax Assessment Schedules

The Illinois Association of School Boards shall seek and support legislation to promote the beneficial realignment of tax assessment dates and school levy deadlines. (Adopted 1988; Reaffirmed 1998)

2.08 Permissive Rate Equalization

The Illinois Association of School Boards shall urge the Illinois General Assembly to equalize taxing authority without referendum of dual and unit districts in all funds so that the unit districts' authority would be equal to the sum of the dual districts' tax rate. (Adopted 1981; Amended 1986; Reaffirmed 1988)

2.09 Residential Placement Costs

The Illinois Association of School Boards shall inform the General Assembly and Governor's Office that children who are wards of the State create a significant impact on local school district budgets when they are placed in temporary shelters and foster homes. Further, the State shall provide 29 100% of the cost of these placements. The Association:

- Shall work to increase the financial incentives to those local school districts which provide alternatives to residential placement for those students;
- Shall initiate and support legislation that will require the Department of Children and Family Services to involve local school districts in any plans for group placements of children in those districts and that funds for educating the placed youngsters must be earmarked (appropriated, planned for) in the agency's budget prior to finalizing any plan; and
- Shall seek and support legislation for the State of Illinois to provide funds to local school districts for purchasing or constructing additional classrooms that are required to provide instruction for students who reside in state facilities located within the district.

(Adopted 1991; Amended 2001)

2.10 State Aid Payments

The Illinois Association of School Boards shall support legislation that requires the State of Illinois to make state aid funding formula payments to school districts, on a monthly basis, during the entitlement year in which they are appropriated. Furthermore, the Illinois Association of School Boards shall support legislation that requires the State of Illinois to pay interest at the current legal rate on any payments which are late. (Adopted 1991; Reaffirmed 2000, 2014; Amended 2011, 2020)

2.11 Capital Funding For School Construction

The Illinois Association of School Boards shall actively work with the Illinois General Assembly and the Illinois State Board of Education to increase capital funding for public school infrastructure improvement and development. The IASB shall advocate that the General Assembly study and consider additional forms of financial revenue for school construction needs, including but not limited to, sales tax revenue. Any new revenue shall supplement current school construction funds, not supplant them. (Adopted 1994; Amended 1998, 2006; Reaffirmed 2007, 2014)

2.12 Summer School Funding

The Illinois Association of School Boards shall support legislation to provide adequate funding to school districts to provide summer school "at risk" academic programs. (Adopted 1996)

2.13 Local Tax Collection And Distribution

The Illinois Association of School Boards shall seek legislation to amend the tax code, or other prescriptive procedures, to minimize the punitive effects of delinquent collection and disbursement to districts of tax moneys raised by local levy. In the event tax monies are not collected or disbursed as required by State law, it shall be the county's obligation to reimburse the taxing district for any loss incurred. (Adopted 1996; Amended 1999)

2.14 Tax Levy Amendments

The Illinois Association of School Boards shall seek legislation to provide that a duly constituted Board of Education may

submit an amended tax levy to avail itself of potential additional revenue through a change and increase in district EAV (Equalized Assessed Valuation), provided the original levy was properly filed on time, based upon the best information available at the time of filing, and the change in EAV has occurred since the filing of the original levy. (Adopted 1996)

2.15 Alternative Schools

The Illinois Association of School Boards shall support adequate State funding for regional alternative schooling programs. (Adopted 1997)

2.16 Tort Immunity Fund

The Illinois Association of School Boards shall oppose legislation that seeks to limit a school district's legitimate use of the tort immunity fund. This includes amendments to the Local Government and Governmental Employees Tort Immunity Act that would prohibit the issuance of bonds or the levying of taxes by a school board to fund the costs of complying with equitable remedies or relief, or with an injunction agreed to by the school board or ordered by any court. (Adopted 1998)

2.17 School Funding And Taxation Reform

The Illinois Association of School Boards shall oppose school funding and tax reform proposals unless the State guarantees the payment of property tax relief grants will be made in a timely fashion with no loss of funds to the school district, and that school districts have continued access to local property tax revenues through levies and referenda. (Adopted 2004; Amended 2005, 2020; Reaffirmed 2014)

2.18 School Construction Grant Program

The Illinois Association of School Boards shall continue to support the current School Construction Grant Program and its provisions for grant applications, grant entitlements, grant awards, and local school district authority to select architects, engineers, contractors, and laborers. All school districts with an approved school construction grant entitlement shall be paid the amount of the entitlement in its entirety before a new school construction program can be implemented. School districts shall receive a priority ranking within 90 days of the end of the current year's application cycle. The Illinois State Board of Education shall priority rank, by grant year, all school districts that have been waiting for longer than 90 days for school construction grant funds. (Adopted 2006, Amended 2014, Reaffirmed 2015)

2.19 School Construction Grant Index

The Illinois Association of School Boards shall support legislation that would amend Section 5-5 of 105 ILCS 230 to calculate the grant index in the school construction program for each of those school districts that consolidate or join for a cooperative high school after July 1, 2006 and utilize whichever grant index is highest for the newly consolidated district or cooperative high school rather than a composite index of all districts involved. (Adopted 2006)

2.20 Constitutional Amendment On School Funding

The Illinois Association of School Boards shall support passage of an amendment to the Illinois Constitution that

would make education a fundamental right, would make it a par- amount duty for the State to provide a thorough and efficient system of public education, and that would provide that the State has the preponderant financial responsibility for financing the system of public education. (Adopted 2006; Reaffirmed 2007, 2014)

2.21 Non-Resident Student Tuition

The Illinois Association of School Boards shall support legislation to allow legally enrolled students who have become non-residents of the district to attend the school as a non-resident student, tuition-free, only until the end of the grading period in which the student was determined to be a non-resident. The legislation should allow students who are seniors in high school, and legally enrolled on the first day of school to continue in the district, tuition free, only until the end of that school year. (Adopted 2007; Reaffirmed 2008)

2.22 ISBE Oversight Agreement

The Illinois Association of School Boards shall work to modify state statutes governing Illinois State Board of Education (ISBE) school district oversight panels or finance authorities. Statutory changes should include, but not be limited to, the following:

- Unless called for by the local school district, an oversight panel or finance authority shall not be imposed without a rigorous set of criteria proving the school district will not or cannot serve the needs of its students, staff and community;
- Clear benchmarks and goals shall be included in the establishment of an oversight panel or finance authority and once substantially met, the oversight panel or finance authority shall be dissolved;
- Bonding authority and issuance must remain the responsibility of the elected school board so that the duration of the oversight can be minimal;
- Progress toward benchmarks and goals must be reviewed and shared with the school district under oversight on a regular basis including any reasons or criteria for inability to make progress. Review should also recommend any modifications needed to achieve success;
- Due process and review by the Attorney General must be afforded school districts when appropriate; and
- ISBE authority to establish oversight panels or finance authorities shall not be broadened to facilitate imposition of a panel or authority or to expand their oversight once put in place.

(Adopted 2009; Amended 2010)

2.23 Multi County School District GSA Offset

The Illinois Association of School Boards shall support legislation to modify calculation for multi-county PTELL (Property Tax Extension Limitation Law) school districts which have experienced a loss of state aid for current and prior years due to

an estimate of Equalized Assessed Value (EAV) utilized by the county providing the limiting rate to the Illinois State Board of Education (ISBE) for use in calculating a District's base funding minimum. (Adopted 2010; Amended 2020)

2.24 Categorical Reductions Prospective Only

The Illinois Association of School Boards shall support legislation requiring that any reductions in line item funds for categorical payments which are subject to reimbursement by the State (e.g. transportation or special education) shall be prospective only and shall not affect such line item costs incurred by a school district prior to such reduction but not yet claimed or approved for reimbursement. (Adopted 2011)

2.25 State Authorized Charter School Funding

The Illinois Association of School Boards shall urge adoption of legislation which would create a new methodology for the funding of State Authorized Charter Schools which would not have a negative financial impact on the host district, particularly in the spirit of evidence-based funding. With respect to State authorized virtual charter schools, further limit the withholding of State funds from host school districts in proportion to the per pupil expenditure used for building maintenance, classroom supplies, transportation, safety and security, and other costs unique to "brick and mortar" schools. For all State-authorized charter schools, require that proof of continuing enrollment and attendance be submitted quarterly, with prorated refunds to the host school district upon withdrawal of students from the charter school. (Adopted 2012; Amended 2013, 2014, 2019; Reaffirmed 2016, 2017, 2018, 2020)

2.26 Special Education Student Transportation Cost

The Illinois Association of School Boards shall support legislative, administrative, or legal remedies to limit and equalize cost for Special Education Student Transportation. (Adopted 2014)

2.27 School Safety Grant Program

The Illinois Association of School Boards shall advocate for the creation and funding of a school safety grant program at the state level that would assist school districts in the hiring of School Resource Officers (SROs) or school security personnel for the protection of students and staff. SROs in this instance shall meet the definition in section 10-20.67 of the School Code. School security personnel may include off-duty law enforcement officers or a law enforcement officer who has retired within the previous five years. School security personnel may carry a firearm in a school if they continue receiving the same ongoing firearm training as active police officers. Priority in the distribution of grants shall be based on both geography (school districts with lengthy response times from first responders) and financial need (Tier I and Tier II districts based on the Evidence-Based Funding model in that order) would receive priority in the awarding of the grants. (Adopted 2019)

FINANCING PUBLIC EDUCATION — LOCAL

2.28 Property Tax Assessment And Collection

The Illinois Association of School Boards shall oppose the assessment and collection of property taxes at the statewide level. (Adopted 1987)

2.29 Property Tax Base

The Illinois Association of School Boards shall oppose any reduction in a district's access to local property tax revenue and shall oppose legislation that would erode the property tax base to educate children in the state of Illinois. (Adopted 1987; Amended 1988, 2001; Reaffirmed 2005, 2006, 2016)

2.30 Standing On Tax Appeals

The Illinois Association of School Boards shall support legislative action to enable public school districts, in Cook County specifically, to (1) receive notices of assessment appeals in excess of \$100,000; (2) become participants in assessment reduction proceedings at the administrative and judicial levels; and (3) allow the refund to be credited toward future property tax payments. Further, the IASB urges that the necessary resources be made available in order to facilitate the timely processing of property tax appeal proceedings. (Adopted 1975; Amended 1988, 2000, 2005, 2006; Reaffirmed 1985)

2.31 Tax Increment Financing

The Illinois Association of School Boards shall support changes in the current Tax Increment Financing statute that will model adoption procedures after those established for Enterprise Zones, continue to provide definitions for terms such as "blighted" used in the statute, develop procedures for disbanding TIF areas that do not produce anticipated growth, remove the requirement that all taxing bodies participate equally, to be monitored by the TIF Joint Review Board at each of its scheduled meetings, reduce the financial impact of the TIF area so that the percentage loss of Equalized Assessed Valuation (EAV) involved in the TIF will not exceed twice the average loss of EAV to each taxing body, limit its use in new residential development, and make the recommendation of the Joint Review Board binding. (Adopted 1986; Amended 1990, 1997; Reaffirmed 2006, 2016)

2.32 Site Development

The Illinois Association of School Boards supports requiring builders and subdividers to dedicate land for school purposes or to make cash payments in lieu of such dedications and to allow cash payments to be used for operational expenses. (Adopted 1971; Amended 2004)

2.33 Property Tax Cap

The Illinois Association of School Boards shall oppose any limitation which would require school boards to have to go to referendum to gain authorization to extend taxes to limits previously authorized by the voters. The Association shall support legislation designed to:

- exempt the districts in counties under the Property Tax Extension Limitation Law (PTELL) from the restrictions

of the tax cap in their Fire and Life Safety, IMRF, Social Security and Tort Immunity funds;

- base the property tax cap on the Employment Cost Index (ECI) rather than the Consumer Price Index;
- base any such index (CPI or ECI) on a method for calculating average over time to lessen the unpredictability of tax capped local resources; and
- to establish a "floor" to PTELL to ensure that the allowable percentage increase in the extension cannot be less than the allowable percentage increase in the 1998 levy year.

(Adopted 1990; Amended 2001, 2002, 2006, 2009; Reaffirmed 1991)

2.34 Property Tax Cap — GSA Calculation

The Illinois Association of School Boards shall support legislation to modify the state aid calculation for school districts subject to PTELL (Property Tax Extension Limitation Law) such as that they are not penalized when successfully passing an operating fund rate increase referendum. (Adopted 2008; Amended 2020)

2.35 Property Tax Classification

The Illinois Association of School Boards shall oppose any reduction in real estate assessment for residential property which is not offset on a one-to-one ratio. (Adopted 1991; Reaffirmed 2016)

2.36 Evidence-Based Funding Model

The Illinois Association of School Boards believes that adequate funding must be provided for each student in order to guarantee the opportunity for an appropriate public education, and therefore supports the Evidence-Based Funding Model for state aid distribution. This funding model meets the following principles supported by IASB:

1. It takes into account the cost associated with delivering quality, research-based programming, geographic conditions, and student needs. Fully funding districts would ensure adequate funding for districts to locally determine and deliver appropriate and effective educational experiences to every student.
2. It provides for a stable, reliable, and predictable commitment of revenue.
3. It is a function of the actual cost of providing an appropriate education based on research, data, and current best practices.
4. It places high priority upon achieving the goal of equity in providing financial resources to local school districts.
5. It does not reduce the access of school districts to the local property tax base.
6. Funding differentials for various levels of schooling are based on verified costs.
7. Consideration is given to regional differences in the cost of providing an appropriate education.
8. The calculation of the number of students coming from disadvantaged backgrounds should be based on current, verifiable data.
9. The size of a school district is important only to the extent that a district provides an appropriate education.

10. A specified local tax effort is required to qualify for state aid.

11. Authority for changing a district's aggregate tax levy is retained by the local board of education.

(Adopted 1990; Amended 1996, 2008, 2014, 2016, 2020; Reaffirmed 2001, 2012)

2.37 Changes In School Accounting Practices

The Illinois Association of School Boards shall oppose legislation or rulemaking proposing cosmetic and costly changes in the school accounting practices or fiscal year, including but not limited to, mandatory accrual basis accounting, major program determination, depreciation allocation, and management's discussion and analysis. (Adopted 1992; Amended 2003)

2.38 Tax Law And Assessment Practices

The Illinois Association of School Boards shall support legislation to create uniformity and equality in Illinois property tax laws regarding assessment practices. (Adopted 1993; Reaffirmed 2002)

2.39 Impact Fees For Residential Development

The Illinois Association of School Boards shall participate in the development and passage of statewide enabling legislation allowing local boards of education to impose residential development impact fees with the option of local municipal control through intergovernmental cooperation. (Adopted 1994; Reaffirmed 1996, 1998)

2.40 Bond And Interest Levy

The Illinois Association of School Boards shall attempt to have legislation passed that would permit a school district to increase the bond and interest levy to recover taxes lost from an adverse Property Tax Appeal Board Decision, that caused the district to expend operating funds to amortize debt. (Adopted 1994)

2.41 Local Taxes On School Districts

The Illinois Association of School Boards shall support legislation that would exempt public schools from all taxes imposed by state, federal, and units of local government. They shall neither seek to deprive or deplete public schools of their funds. Each public school district shall be issued its own district's State and Federal Tax Exemption Identification Number for such exemption. It shall be the responsibility of the taxing body to notify the agency collecting the tax of its exemption and assure its implementation. (Adopted 1996; Reaffirmed 2001, 2008; Amended 2004)

2.42 Property Tax Rate Increases

The Illinois Association of School Boards shall support legislation that would require that new property tax rates levied immediately following successful passage of tax rate increases be used as the calculating rate and extended as required under the School Code (105 ILCS 5/17-3.2). (Adopted 2002)

2.43 Property Tax Cap Expiration

The Illinois Association of School Boards shall support a change in State law to create a four-year sunset on the

implementation of the Property Tax Extension Limitation Law (PTELL) in each county in which PTELL has been enacted. The four-year sunset would also apply to the enactment of PTELL in any county approving PTELL after the effective date of the legislation. Any desire to extend PTELL beyond the four years would require the County Board to again place the question on the ballot and receive a positive majority of votes in the next general election. (Adopted 2004; Reaffirmed 2006, 2007)

2.44 Truth In Taxation

The Illinois Association of School Boards shall seek a modification in the Truth in Taxation Notice that reflects the natural economic appreciation effect of changes in property values when reporting the percentage increase or decrease over the previous year's tax levy. (Adopted 2006)

2.45 Sales Tax For School Districts

The Illinois Association of School Boards shall advocate that the General Assembly study and consider legislation allowing school districts access to additional forms of financial revenue, both state and local sources, including but not limited to sales tax revenue. Further, any form of additional revenue for schools must provide that school districts determine the fund(s) in which to place the additional revenue. (Adopted 2006)

2.46 Abatements For Home Builders

The Illinois Association of School Boards shall support legislation to amend the Illinois Property Code (35 ILCS 200/18-165, et seq.) to enable Boards of Education to develop criteria for awarding abatements of school property tax to individual homebuilders. Said legislation shall provide rural school boards that are struggling with declining enrollments and loss of assessed valuation with a tool to stimulate the growth of both tax base and population base of their districts. (Adopted 2008)

2.47 PTELL — Debt Service Extension Base

The Illinois Association of School Boards shall support legislation (currently House Bill 1341) to modify the Debt Service Extension Base (DSEB) formula established by the Property Tax Extension Limitation Law (PTELL) to allow the limited number of school districts that do not have DSEB to have one established for them creating more equity among districts affected by the PTELL and equal opportunity in school funding. (Adopted 2011)

2.48 PTELL No Penalty For Under Levy

The Illinois Association of School Boards shall support legislation that allows school districts to levy an amount less than the Property Tax Extension Limitation Law (PTELL) formula would allow without penalty in future years. This would require that when a district "under" levies, the district will have the ability to reassess the reduced levy taken in a given year and recover the full entitled levy for a period of three years from the effective date of the reduced levy. A district will not be entitled to reassess the reduced levy once the three-year limit has expired. (Adopted 2012; Amended 2017)

FINANCING PUBLIC EDUCATION — OTHER

2.49 EAV Adjustments — Timely Notification

The Illinois Association of School Boards shall support legislation to require timely notification between county assessors of substantial adjustments to assessed values for a taxing district that has assessed property in multiple counties. (Adopted 2011)

2.50 Pension-Normal Cost Shift

The Illinois Association of School Boards recognizes that legislation to sensibly resolve Illinois' current pension crisis must be fully compliant with prevailing actuarial scientific standards in order to achieve fully-funded and sustainable pension funds. The Illinois Association of School Boards therefore shall not support a "cost-shift" to local districts as a true sensible solution to the pension burden. (Adopted 2013)

2.51 School Facility Occupation Tax

The Illinois Association of School Boards shall support an amendment to State Statute 55 ILCS 5/5-1006.7 School Facility Occupation Tax, to include the purpose to purchase or lease technology to aid instruction, education, or efficiency of the school district. (Adopted 2014)

2.52 Tax Increment Financing

The Illinois Association of School Boards shall support changes to the Tax Increment Financing statute to include the following: a municipality cannot reset a TIF district, which would extend the life of the TIF beyond the 23 years. (Adopted 2014; Reaffirmed 2016)

2.53 Energy Savings Funding & Borrowing

The Illinois Association of School Boards shall recommend to the legislature that a bill be passed that allows districts to borrow or otherwise obtain money without referendum for the sole and specific purpose of purchasing and installing energy saving equipment relating to the utility usage (water, gas, and electricity). (Adopted 2018)

FINANCING PUBLIC EDUCATION — FEDERAL

2.54 State And Local Federal Tax Deduction

The Illinois Association of School Boards shall work with the National School Boards Association and other coalitions to defeat any legislation or regulation that would eliminate the federal income tax deduction for state and local taxes. (Adopted 1985)

2.55 E-Rate Discount Program

The Illinois Association of School Boards shall urge Congress and the Federal Communications Commission to continue to support discount programs, including but not limited to the "E-Rate" program created in the Telecommunications Act of 1996, to provide affordable Internet access, distance-learning, and other educational programs for school districts and libraries. (Adopted 1998)

2.56 Non-Public School Funding

The Illinois Association of School Boards opposes payment of state funds directly or indirectly to non-public elementary and secondary schools. Specifically, the Association is opposed to the use of any form of "Educational Voucher," "Tax Deduction" and "Tax Credit" plan at the state or national level. (Portions Adopted 1970, 1975, 1982; Amended 1988; Reaffirmed 2006, 2012)

2.57 Non-Public Student Reporting

The Illinois Association of School Boards shall support legislation to require that non-public schools receiving the benefit of public funds or services, submit to the Illinois State Board of Education an annual report including the names, ages, and addresses of all students enrolled in their schools. (Adopted 1980)

2.58 Transportation For Private School Students

The Illinois Association of School Boards shall pursue and support legislation amending 105 ILCS 5/29-4 of the Illinois Compiled Statutes (School Code) to require schools other than public to conform to public school attendance dates and times as needed to minimize busing costs, or pay the additional costs as a result of scheduling differences in busing students attending those schools. (Adopted 1995)

2.59 Tax Exempt Bond Use

The Illinois Association of School Boards shall oppose any reduction by the Federal Government in the amount of tax exempt bonds which can be issued. In addition to this continuing opposition, IASB shall explore alternatives available should such limitation be forthcoming at the Federal level. This would include but not be limited to income tax credits for individuals, commercial bonds property casualty companies, etc., to provide incentives within the State of Illinois for the purchase of said bonds. (Adopted 1989)

2.60 Life Safety Fund Use

The Illinois Association of School Boards shall support legislation that allows the State Board of Education to approve the use of monies generated from the health/life safety tax levy or the sale of health/life safety bonds for building projects that, while not specifically listed as a State Board approved project, will directly result in the improved safety of the students and/or community. Specifically, such funds shall be eligible to cover the costs for the following purposes: 1) repair or replacement of property such as school sidewalks, driveways, parking lots and playground equipment, in instances when a specific safety hazard is demonstrated by a licensed architect or engineer; 2) mandated alterations to facilities and school property pursuant to requirements of the Federal Americans with Disabilities Act; and 3) to provide air conditioning and climate control in the classrooms, and to provide for the lease and/or purchase of air-conditioning equipment under the tax for leasing (including lease purchase and installment purchase) of educational facilities. (Adopted 1989; Reaffirmed 1991; Amended 1993, 2006)

2.61 State And Federal Grant Carryover

The Illinois Association of School Boards shall encourage the state and federal governments to remove restrictions on grant programs which currently require local school districts to return grant fund balances back to the state. (Adopted 1991)

2.62 Cannabis Sales

The Illinois Association of School Boards shall introduce and support legislation that would allocate 20% of state tax revenues from cannabis sales to public education programs that support youth development, violence prevention, and health education. These funds shall be divided equitably across the state based on the Disproportionately Impacted Area (DIA) that determine the R3 funding. (Adopted 2021)

2.63 Healthy Environmental Land Use

The Illinois Association of School Boards shall urge the Congress of the United States to provide federal funding to the school districts for landscaping and infrastructure improvements to mitigate the effects of environmental problems. These may include, but not limited to, rain gardens, pollinator gardens, stormwater detention areas, trees, and perennial plants whose root structure can help soil erosion, and sidewalks, bike paths, and covered bike parking to encourage students and staff to use active transportation to get to school. (Adopted 2021)

LEGISLATIVE ACTIVITY

3.01 Board Member Involvement

The Illinois Association of School Boards shall continue its legislative involvement and encourage increased legislative activity by local school board members at the district, division, and state levels while providing leadership in guiding those board members in their efforts to seek public support of legislation essential to good school government. (Portions Adopted 1974, 1981; Amended 1988; Reaffirmed 2006)

3.02 Candidate Support

The Illinois Association of School Boards shall actively encourage and assist school board members to effectively evaluate positions of legislative candidates relative to public education and to support those candidates who have demonstrated understanding and support for the principles of school management to ensure the best education for public school students in Illinois. (Adopted 1975; Reaffirmed 1986; Amended 2006)

3.03 Limited Bill Introductions

The Illinois Association of School Boards shall encourage the Illinois General Assembly to limit the quantity of legislation introduced in each two-year period to allow time for each bill to be researched, debated, and thoroughly investigated before action by the General Assembly. (Adopted 1987; Reaffirmed 2012)

3.04 General Assembly Rules

The Illinois Association of School Boards shall support changes in the operating procedures of the Illinois General Assembly which would promote maximum

exchange of information between legislators and interested citizens and ensure enlightened debate on the merits of all proposed bills, and take the action necessary to prevent legislation from being changed by amendments which are not germane to the original purpose of the bill, or establish a time limit for such amendments sufficient to avoid last minute changes in the final weeks of a legislative session. (Portions Adopted 1980, 1984; Amended 1988; Reaffirmed 2012)

3.05 Effective Date And State Board Rules & Regulations

The Illinois Association of School Boards shall encourage the Illinois General Assembly to allow a minimum of one year lead time for implementation of any regulation or legislation increasing costs in public schools. Any such changes to existing educational programs should not be implemented until the final regulations have been adopted by the State Board of Education. (Adopted 1981; Amended 1993; Reaffirmed 2012)

3.06 Data Utilization

The Illinois Association of School Boards shall support legislation requiring the State Board of Education and the State Superintendent to base rules, regulations, and recommendations regarding legislation affecting public schools on empirical research, which shall be made available to the Illinois General Assembly and the interested public. (Adopted 1987)

3.07 Local Legislative Visits

The Illinois Association of School Boards shall support and encourage each local Board of Education throughout the State of Illinois to make a “good faith” effort to initiate, undertake, and make an in-person visit with their local legislators in order to discuss specific issues and proposed legislation affecting local school districts. Further resolve that conducting any such visits will be part of any Awards Program adopted by the IASB that recognizes outstanding leadership and development activities by local Boards of Education. (Adopted 1995; Reaffirmed 2006)

3.08 Elected State Board Of Education

The Illinois Association of School Boards shall support legislation or other appropriate action requiring that the members of the Illinois State Board of Education be elected on a regional basis. (Adopted 2002)

3.09 Budget Stability For School Districts

The Illinois Association of School Boards shall support legislation requiring the Illinois General Assembly to determine the amount of funding for educational entitlements and General State Aid no later than March 31 (3 months prior to the start of the budget year) and enact a biennial budgetary cycle. Once the amount of funding for educational entitlements is determined, the General Assembly shall be required to vote on the funding in a stand-alone piece of legislation. (Adopted 2010; Reaffirmed 2011; Amended 2012, 2016)

3.10 Expand Broadband Internet Access

The Illinois Association of School Boards shall actively present, support and advocate for legislation that expands broadband internet access for families across the State of Illinois. (Adopted 2021)

BOARD OPERATIONS AND DUTIES

4.01 Self-Insure Risk

The Illinois Association of School Boards shall propose legislation which would allow school districts, by board resolution, to self-insure the risk previously covered by surety bonds. (Adopted 1993)

4.02 Board Member — Travel Reimbursement

The Illinois Association of School Boards shall support legislation which will allow members of Boards of Education to be reimbursed for mileage for school board meetings held in compliance with the Illinois Open Meetings Act and for events regarding school district staff. Mileage reimbursement would be paid at the federally allowable travel reimbursement rate. (Adopted 2008)

4.03 School Board Member Training

The Illinois Association of School Boards shall oppose any legislation that includes additional requirements or expansion of mandatory training of school board members. The IASB encourages local boards of education to model continuous improvement by pursuing all professional development and training opportunities. IASB, with its unique combination of expertise and resources, is uniquely in the position to be the primary agency responsible for school board member training and professional development as recognized by Article 23 of the Illinois School code, and any such legislation requiring school board member training shall specifically list the IASB as a training provider. (Adopted 2008; Amended 2012, 2020)

4.04 Statement Of Affairs

The Illinois Association of School Boards shall support legislation that allows a school district to publish any notice, agenda, record, or other information or material required by law electronically instead of in a newspaper. (Adopted 2016)

4.05 Business Enterprises — Minority Owned

The Illinois Association of School Boards shall support legislation amending sections of statute that regulate contracting out for services to allow school districts to consider any goals set to address social responsibility, including preferences for businesses owned by minorities, women, persons with disabilities, and veterans, in selecting companies to service contracts. (Adopted 2019)

BOARD – EMPLOYEE RELATIONS

5.01 Board Rights

The Illinois Association of School Boards supports local boards of education's rights to determine and control, as duly elected representatives of the community, the employment, dismissal, and staff reduction of certificated and non-certificated employees. To this end, the Association shall support statutory, rules, and regulations changes that will:

1. Enable the initial placement of employees on the salary schedule without regard to years of experience or graduate credit;
2. Allow for greater flexibility in staffing patterns to improve efficiency and effectiveness of programs;
3. Maintain the tenure rights of teachers in cooperatives in a single district but not in multiple districts; and
4. Allow school districts to take action on reductions in force up to 60 calendar days following the date elementary and secondary appropriations bills become law.

(Portions adopted 1976, 1979, 1980, 1983, 1984, 1988; Amended 1988, 1996, 2006, 2012; Reaffirmed 1992, 2011)

5.02 Teacher Salaries (Length Of Contract)

The Illinois Association of School Boards believes that teacher salaries should be determined at the local level; if teacher salary increases are legislatively mandated, they should be linked to an increase in the length of the teacher contract year for purposes to be determined locally. (Adopted 1985; Reaffirmed 2012)

5.03 Collective Bargaining

The Illinois Association of School Boards shall strongly oppose legislation that diminishes the local school board's ability to collectively bargain with employees and shall encourage the General Assembly to refrain from passing legislation and the Illinois State Board of Education or State Superintendent of Schools from promulgating administrative rules or issuing guidance documents that tips the balance of the bargaining process in favor of employee bargaining units. The Association shall continue to oppose any change in the collective bargaining law which fails to protect the rights of students, employees, taxpayers, and boards of education and their administrative staffs. (Adopted 1981; Amended 1985, 2001, 2020; Reaffirmed 2012)

5.04 Unemployment Compensation (Substitute Teachers)

The Illinois Association of School Boards shall support legislation which would exempt substitute teachers from being eligible for unemployment compensation. (Adopted 1986; Reaffirmed 2012)

5.05 Prevailing Wage Act

The Illinois Association of School Boards shall work to repeal legislation that regulates wages of laborers, mechanics, and other workers employed by school districts and those under contract for work being done in school districts, or amend the Prevailing Wage Act to exempt school districts from its scope, and advocate for any flexibilities that may reduce the costly burden of the Prevailing Wage Act. (Adopted 1978; Amended 1982, 1990, 2011, 2019; Reaffirmed 1985, 1988, 1996, 2009, 2012, 2013, 2016)

5.06 ESP Contracts

The Illinois Association of School Boards shall support legislation that allows local school boards to determine locally all contractual arrangements for education support personnel. (Adopted 1990)

5.07 Illinois Educational Labor Relations Act

The Illinois Association of School Boards shall support the proposed amendment to the Illinois Educational Labor Relations Act, Section 10, which provides that an employer's duty to bargain over specified matters does not include a duty to bargain over a decision to reduce the number of employees and the impact of a reduction of employees. (Adopted 1993; Reaffirmed 2012)

5.08 Workers' Compensation Law

The Illinois Association of School Boards shall actively support legislation to reduce the costs of Workers' Compensation. (Adopted 1993; Reaffirmed 2012)

5.09 Tenure Repeal

The Illinois Association of School Boards shall seek reform of the School Code to eliminate contractual continued service for teachers as currently provided by 105 ILCS 5/24-11. (Adopted 1995; Reaffirmed 2012)

5.10 School Employee Strikes

The Illinois Association of School Boards shall strongly seek and support legislation forbidding public school employees from striking. The Association shall also work with legislators, the Illinois State Board of Education, and the teachers' unions to develop alternatives to striking, including mediation, and binding arbitration. (Adopted 1996; Amended 2009; Reaffirmed 2012)

5.11 Third Party Contracting

The Illinois Association of School Boards shall strongly oppose legislation or rulemaking that regulates and restricts the ability of school boards to contract with third-parties for the provision of non-instructional services. The Illinois Association of School Boards shall seek to repeal or amend the provisions of the School Code which unreasonably restrict the ability of school boards to enter into contracts with third-parties for the provision of non-instruction services. (Adopted 2012)

5.12 School District Police Force

The Illinois Association of School Boards shall support legislation that would allow any school district who previously established a professional police force to re-establish a police force with all the duties and responsibilities of local law enforcement agencies. (Adopted 2019)

5.13 Background Checks Substitute Teachers

The Illinois Association of School Boards shall support and encourage legislation that will develop a centralized process for Regional Superintendent Offices to submit certification results for each other to use in the hiring process for substitute teachers in their respective region. (Adopted 2019)

5.14 Teacher Prep-Reading Instruction

The Illinois Association of School Boards shall support initiatives in teacher preparation programming that prepare teachers to be trained in scientifically proven methods of reading instruction that promote student literacy. (Adopted 2020)

5.15 Teacher Shortage

The Illinois Association of School Boards shall support efforts to direct the Illinois State Board of Education to expand the issuance of provisional teacher licenses to all curricular areas. (Adopted 2020)

5.16 Pre-Service Teacher Education And Licensure In Literacy

The Illinois Association of School Boards shall advocate for legislation mandating the Illinois State Board of Education require pre-service teachers seeking licensure in the areas listed complete at least one undergraduate level literacy education course solely dedicated to scientifically proven methods of reading instruction. Before being granted licensure in the following areas, individuals must receive a passing score on the most recently published Foundations of Reading Exam using cut scores in the formal standard setting process. Licensure areas that should meet these requirements are: Early Childhood Education, Early Childhood Special Education, Elementary Education, English Language Arts, Middle Grades Language Arts, Reading Specialist, Reading Teacher, Special Education, Speech Language Pathologist, and English Language Learner Teachers. (Adopted 2021)

5.17 Remote-Virtual School Board Open Meetings

The Illinois Association of School Boards shall urge the Illinois General Assembly to pass legislation to allow school boards, and committees of school boards, subject to the Illinois Open Meetings Act to allow open or closed meetings to be conducted via audio or video conference, without the physical presence of a quorum of the members, so long as provisions are included: addressing verification of members present with full access and participation in the meeting; providing that public members attending in person at the location can observe all votes and discussion of the body; providing certain personnel are present at the posted meeting location; addressing the process for how votes are conducted to guarantee identification and proper recording; providing appropriate notice to news media and public regarding time, location, and methods of participation; providing appropriate verbatim record and recording of meetings are maintained and provided to the public; to remove restricting remote participation to only times of personal illness, disability, employment purposes, or family emergency. (Adopted 2021)

LOCAL - STATE - FEDERAL RELATIONS

6.01 Local Control

The Illinois Association of School Boards shall take all appropriate action to encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to refrain from introducing, supporting, or promulgating rules, regulations, and legislation which deprive local school districts of decision-making powers on matters in which there is not a clear and compelling state or national interest. In the event any such rule, regulation, or legislation is promulgated or adopted, the Association shall take all appropriate actions calling for amendment(s) to return the decision-making powers back to the local school district. (Adopted 1976; Amended 2014; Reaffirmed 2006, 2012, 2014, 2016)

6.02 Periodic Review Of State And Federal Mandates

The Illinois Association of School Boards shall support at the state and national level periodic review of all mandates, rules, and regulations affecting local districts. Such mandates, rules, and regulations should be broad in scope providing great flexibility in implementation, eased, or reduced during periods when state supporting funds are unavailable or reduced, and eliminated if not of benefit to educational opportunities and outcomes. (Adopted 1981; Reaffirmed 1985; Amended 1988)

6.03 Educational Labor Relations Board Procedures

The Illinois Association of School Boards shall work with the Illinois Educational Labor Relations Board to increase their sensitivity to the need for timely decisions and establish criteria to identify matters in need of expedited attention. Further, the Association shall utilize the legislative process to remove statutory barriers to timely and expedited decisions and support legislation to enhance the decision making process. (Adopted 1989)

6.04 State Board Communication

The Illinois Association of School Boards shall continue to work with the Illinois State Board of Education to provide opportunities throughout the state each fiscal year to render local boards of education the time to express their concerns as well as to discuss their position on various pertinent educational issues. (Adopted 1982; Amended 1988)

6.05 Zoning Hearing Participation

The Illinois Association of School Boards supports requiring planning commissions, zoning boards, and the governing bodies of the jurisdiction in which real estate developments or zoning changes are proposed to notify the school district affected about such proposals and hearings about them and, if any, about the effect of the proposed changes and developments before completing any action to approve or adopt such a change or development. (Adopted 1973; Reaffirmed 2006)

6.06 Railroad Crossings

The Illinois Association of School Boards urges the Illinois General Assembly, the Congress of the United States, state and federal commerce commissions, and railroad industries to continue working toward the installation of adequate warning devices at all railroad crossings maintained for public use in Illinois. (Adopted 1976; Reaffirmed 2006)

6.07 ISBE Rules And Regulations Review

The Illinois Association of School Boards shall encourage the Illinois State Board of Education to include school board members, administrators, and other practitioners on committees to review proposed rules and regulations. (Adopted 1990)

6.08 Students On Public Aid

The Illinois Association of School Boards shall seek and support legislation to mandate that students of families receiving State/Federal financial assistance maintain "regular" attendance as a stipulation for receipt of same. (Adopted 1995; Amended 2020)

6.09 Home Schooling Policy

The Illinois Association of School Boards shall support legislation to enact appropriate laws and policies to demonstrate that the education received by home-taught students is of sufficient quality to ensure appropriate transfer to schools that have current certification and recognition status from the Illinois State Board of Education. (Adopted 1996; Amended 1998; Reaffirmed 2000)

6.10 Design Profession Selection

The Illinois Association of School Boards shall support legislation in the Illinois General Assembly amending or repealing the Local Government Professional Services Selection Act, or any other applicable laws, rules, or regulations, to the extent necessary to permit Illinois school boards to solicit, and to permit licensed architects, engineers, and land surveyors to submit cost proposals for these professional services as part of a school board's design professional selection process. (Adopted 1997)

6.11 Statutory Job Descriptions

The Illinois Association of School Boards shall oppose legislation which allows job descriptions for employees of school district to be placed into state law. (Adopted 1997)

6.12 Administrative Caps

The Illinois Association of School Boards shall not support Illinois State legislation concerning Administrative Caps and Superintendent's Contracts as this legislation takes away local control from duly elected Boards of Education. Be it further resolved that IASB calls for the repeal of these provisions of PA 90-548 so that these provisions are again placed in the hands of local school boards. (Adopted 1998)

6.13 Bilingual Education

The Illinois Association of School Boards shall promote legislative action calling for the Illinois State Board of Education, the U.S. Department of Education, and school districts to study the alignment of, and full financial support of, the implementation of second language, native language, and bilingual education programs. (Adopted 2004)

6.14 Fair Labor Standards Act

The Illinois Association of School Boards shall support legislation at both the Federal and State levels to exempt school district employees from overtime and salary regulations as described in the Fair Labor Standards Act. (Adopted 2005)

6.15 Constitutional Convention Support

The Illinois Association of School Boards shall actively participate in promoting a Constitutional Convention for the State of Illinois when the question is submitted to the voters and shall begin planning strategy and marshalling resources for the promotion of a vote in favor of conducting the Constitutional Convention. (Adopted 2005; Reaffirmed 2006, 2007)

6.16 Bidding Contracts-Local Bidders

The Illinois Association of School Boards shall support legislation that allows the local Board of Education to award a contract, under certain circumstances, to a qualified 38bidder that may not be the lowest responsible bidder. The

bid must not be more than 2% over the lowest responsible bid and the bidder must be considered a local contractor by the local Board of Education. (Adopted 2006)

6.17 Freedom Of Information Act Changes

The Illinois Association of School Boards shall support legislation to modify the Freedom of Information Act (FOIA) to facilitate school districts' compliance with the Act and to remove unnecessary burdens on units of local government. The legislative changes should:

- Increase allowable FOIA response time from 5 business days to 10 business days.
- Exclude official school breaks in business day response time.
- Allow denials for commercial purposes.
- Allow denials for any request that is unduly burdensome.
- Clarify language that would allow a request to be denied if it is unduly burdensome to the public body if the public body deems compliance with the request would result in excessive response costs.
- Allow the imposition of reasonable fees regardless of the number of pages being provided
- Remove the balancing test between the public's interest and the employee's right to privacy in the privacy exception.
- Expand the evaluation exemption to cover all school employees.
- Exempt employment applications to protect the privacy of individuals that apply for high profile employment positions.
- Delete provisions requiring public bodies to write a virtual legal opinion as to why they are claiming an exemption.
- Delete provisions requiring public bodies to prepare a virtual legal pleading before being challenged for a denial.
- Limit public bodies' liability by limiting a court's inquiry to violations of the FOIA Act and not the content of information provided.
- Force the Public Access Counselor to defend its decisions before a court of law if a public body is sued.
- Allow public bodies to seek review of a binding opinion of the Public Access Counselor in the county in which they are located rather than just Sangamon or Cook Counties.

(Adopted 2010)

6.18 Homeless Student Transportation

The Illinois Association of School Boards shall support legislation conforming Illinois law with federal law, specifically related to 105 ILCS 45 and the requirement for school districts to transport homeless students beyond district boundaries. (Adopted 2012)

6.19 Mandate Cost And Periodic Review

The Illinois Association of School Boards shall support modifications to the Illinois State Mandates Act (30 ILCS 805) that will strengthen the ability of the Illinois State Board of Education (ISBE) to accurately and sufficiently provide timely information on the costs of mandates including input from local elected boards of education. In addition, the mandates report required for other local governments shall be required of ISBE to provide timely, updated information on the impact of new mandates as they are enacted. (Adopted 2013; Reaffirmed 2014)

6.20 School Safety — Traffic Zones

The Illinois Association of School Boards shall urge adoption of legislation that urges increased traffic-calming measures in front of all schools that could include but not be limited to:

1. Reduced speed limits to 20 mph or less within one block of the school from any direction on all federally designated municipal routes or Illinois Department of Transportation designated local roads.
2. Enhanced speed limit signs to increase motorist awareness.
3. Increased police enforcement of school zones, where feasible for local law enforcement agencies.
4. Other traffic-calming measures that mitigate speeds and cut-through traffic in neighborhoods (e.g. striping, islands, speed bumps, etc.).
5. Removing the designation "during school hours when children are present" from traffic signs or implementing other warning systems to accommodate after-school activities and use of facilities (e.g. playgrounds)

(Adopted 2019)

6.21 E-Learning Election Days

The Illinois Association of School Boards shall support and encourage legislation that would allow school districts to use an e-learning day or remote learning day in lieu of closing a school or the district on an election day, during a public health response requiring use of a school, or on any other day during which a school is mandated to be used for a public function during school hours. (Adopted 2020)

6.22 Local Control Pandemic

The Illinois Association of School Boards shall encourage members of the U.S. Congress, the Illinois General Assembly, related administrative agencies, and state and federal courts to take a regional approach in response to national health emergencies. (Adopted 2020)

DISTRICT ORGANIZATION AND ELECTIONS

7.01 District Reorganization

The Illinois Association of School Boards favors school district reorganization and consolidation intended to facilitate educational improvement rather than changes in district organization based only on enrollment or geographical location. Further, IASB shall oppose any future attempts by the Legislature, Governor, and/or State Board of Education to mandate, by statute or rules and regulations, the reorganization and consolidation of school districts. Reorganization and consolidation studies should be initiated by local citizens. In addition, IASB shall oppose legislation containing financial incentives based solely on district size or organizational pattern intended to force school district consolidation or reorganization. (Adopted 1962; Amended 1985; Reaffirmed 2006)

7.02 School District Reorganization Voting Requirements

The Illinois Association of School Boards shall seek, encourage, and support efforts for school district reorganization — in all forms — to include a requirement that before such reorganization is deemed passed, a majority vote of voters in each of the affected districts is necessary. (Adopted 1987; Amended 1988, 2006)

7.03 Annexing District Requirements

The Illinois Association of School Boards shall seek an amendment to Article 7 of The School Code providing that neither a petition initiated by the citizens of one school district nor a petition initiated by a local school board of education seeking to annex their entire school district or a portion of the school district above and beyond one (1) home to another should be permitted without the affirmative vote of the citizens of each of the school districts affected. Specifically, 105 ILCS 5/7-1 and 7-2 shall be amended to include the following language: “When a petition is initiated by two-thirds (2/3rds) of the registered voters in one school district seeking to annex said district in its entirety to another school district or school districts and the board of education of such receiving school district or school districts has not adopted a resolution agreeing to such annexation, such annexation, if approved by the regional board of school trustees, shall not become effective until it is approved in an election called for the purpose of voting on the question of the voters in each school district affected.”(Adopted 1988; Amended 1996, 2006; Reaffirmed 2000)

7.04 Detachment From Unit District

The Illinois Association of School Boards shall oppose any efforts to amend the Illinois School Code to allow for less restrictive procedures for school districts to detach and form a new district. (Adopted 2005; Amended 2006)

7.05 Public Question Voting Dates

The Illinois Association of School Boards shall support legislation to repeal the statute in the Election Code, amended by Public Act 84-739, which became effective January 1, 1986, which restricts school districts from placing a public question on the ballot other than when voters are scheduled to cast votes for any candidates for nomination for, election to, or retention in public office. (Adopted 1986)

7.06 School Ballot Format

The Illinois Association of School Boards shall urge the State Legislature to review and revise the school ballot formats as

established in section 9-12 of the School Code to more clearly identify for whom the voter is casting a ballot. (Adopted 2001)

7.07 Election Schedules

The Illinois Association of School Boards shall continue to support the non-partisan election of school board members at a non-partisan election. (Adopted 2003; Amended 2006)

7.08 Polling Places In Schools

The Illinois Association of School Boards shall support legislation that amends the Election Code to allow a school district to refuse to be used as a polling place during elections for student safety reasons. If a school building is used as a polling place, the safety of the children and staff should not be compromised, and voters must be physically separated from students when the school is in session. (Adopted 2007; Amended 2009)

7.09 School As Polling Place Reimbursement

The Illinois Association of School Boards shall support legislation that amends the Election Code and the School Code to mandate that the appropriate officer or board having responsibility for providing a polling place for the election reimburse the school district for any costs, included cost of security to ensure student safety, in acting as a polling place which estimated costs shall be provided to the appropriate officer or board in advance of any decision to use a particular public building in order to ensure the efficient use of public resources. (Adopted 2017)

7.10 School Board Elections — Seating New Members

The Illinois Association of School Boards shall support legislation allowing newly elected candidates, who have been elected uncontested, to be sworn in or affirmed at the next regularly scheduled board meeting or special meeting, held at least 14 days after the Consolidated Election. (Adopted 2019)

7.11 School Board Elections — Terms

The Illinois Association of School Boards shall support legislation that all school districts having a population of not more than 500,000 shall serve four-year terms and be seated at the first board meeting held at least 14 days following the school board election. (Adopted 2019)

7.12 Reorganize Board-From 28 To 40 Days

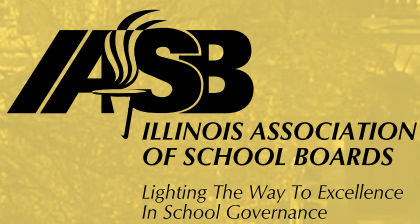
The Illinois Association of School Boards shall support legislation to change the legal requirement of reorganizing a newly elected board of education to “from within 28 days” to “from within 40 days” of the election. (Adopted 2021)

CURRENT IASB BELIEF STATEMENTS

1. **The Illinois Association of School Boards believes** in improving the image of school boards and public education at the state and national levels.
2. **The Illinois Association of School Boards believes** school administrations and faculties should be composed of persons supporting the principles of constitutional government because schools should continue with vigor their programs for giving young citizens a clear understanding of the principles of the American way of life and a desire to make these principles prevail in their own lives and in the life of their country. Further, the Association believes in the value of student non-partisan civic responsibility, including the importance of student voter registration.
3. **The Illinois Association of School Boards believes** that local boards of education should provide the necessary leadership for educational reform by sharing information and resources and collaborating with each other and the larger educational community.
4. **The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students. School board members and staff should try to protect students from the effects of bullying, discrimination, and violence, and offer appropriate instruction to improve intergroup relations and to promote peaceful resolution to conflict. Further, the Association urges the State of Illinois and the U.S. Congress to invest in and support comprehensive, coordinated, and collaborative mental health resources to address these social-emotional issues leading to safe schools and the achievement of academic success.
5. **The Illinois Association of School Boards believes** strongly in the non-partisan election of local school boards.
6. **The Illinois Association of School Boards believes** in the vigorous support and the rigid enforcement of the laws pertaining to the sale, possession, and/or use of firearms.
7. **The Illinois Association of School Boards believes** that local boards of education should be prepared for possible public health crises and other public safety concerns. IASB should obtain the most recent and accurate information from the pertinent federal, state, and local agencies and disseminate such information to school districts throughout the State. School districts are encouraged to adopt proactive pandemic preparedness strategies.
8. **The Illinois Association of School Boards believes** that the overall health of our students is of prime importance. Local boards of education and school district officials should have the authority and flexibility to access State and community health services as deemed appropriate. To that end, IASB: urges school districts to comply with the required notification provisions regarding vision screening for students, recommends that parents provide for regular and ongoing comprehensive vision examinations for their children, and encourages school districts to consider adopting a policy requiring optometric vision examinations for all children entering kindergarten.
9. **The Illinois Association of School Boards believes** that the work of locally elected, volunteer school board members should be valued and that employers should be encouraged to allow employees to utilize vacation days or days off with pay to attend mandated school board member training and professional development opportunities offered by IASB or other approved training providers.
10. **The Illinois Association of School Boards believes** that effective local school board governance is vital to the success of our public schools and urges local boards of education to abide by IASB's Foundational Principals of Effective Governance, avoid real or perceived incidents of impropriety, and adopt policies or procedures to ensure that board members and elected board officers have no conflicts of interest.
11. **The Illinois Association of School Boards believes** school boards should employ competitive bidding practices for upgrades in technology and energy savings and should also provide energy savings contracting model policy and training opportunities for school districts.
12. **The Illinois Association of School Boards believes** that schools should provide a safe and secure environment for all students and staff. Decisions of school safety drills, plans, and procedures should be made at the local level, utilizing evidence-based practices that maximize resources and effectiveness, and by soliciting input from local emergency responders resulting in fewer physical, emotional, and psychological risks to students and staff.
13. The Illinois Association of School Boards urges its member districts and the leadership of member districts to integrate the principles of equity and inclusion in school curriculum, policies, programs, and operations, ensuring every student is welcomed and supported in a respectful learning environment.
14. **The Illinois Association of School Boards believes** that school districts should prepare all students to succeed and cultivate learning. To that end, IASB urges school districts to consider adopting a policy encouraging students to complete assignments, within a reasonable time frame, even after the due date; by developing guidelines on how to grade a student's late assignments.

MY BOARD'S RECOMMENDATION

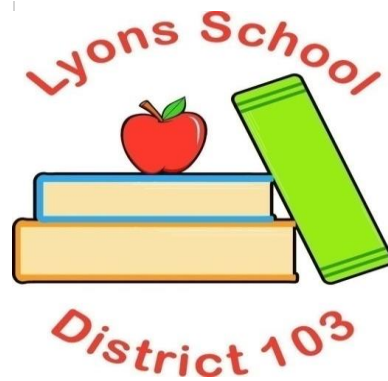
Support	Oppose	
NEW RESOLUTIONS		
<input type="checkbox"/>	<input type="checkbox"/>	1. Fund Balances-Miller Ratio Adjustment
<input type="checkbox"/>	<input type="checkbox"/>	2. Alternative Fueled School Bus Funding
<input type="checkbox"/>	<input type="checkbox"/>	3. Firearm Dealer Location
AMENDED EXISTING RESOLUTION		
<input type="checkbox"/>	<input type="checkbox"/>	4. Capital Grant Fund for School Buildings - Amend Position Statement 2.11 and 2.18
<input type="checkbox"/>	<input type="checkbox"/>	5. School Safety Fund – Amend Position Statement 2.2
<input type="checkbox"/>	<input type="checkbox"/>	6. Involvement with Candidates for Public Office – Amend Position Statement 3.02
<input type="checkbox"/>	<input type="checkbox"/>	7. Mandates Review Committee – Amend Position Statement 6.02
<input type="checkbox"/>	<input type="checkbox"/>	8. Financial Contributions for School Board Elections – Amend Position Statement 7.07
<input type="checkbox"/>	<input type="checkbox"/>	CURRENT POSTION STATEMENTS DELETIONS AND AMENDMENTS



2921 Baker Drive
Springfield, IL 62703
(217) 528-9688
Fax (217) 528-2831

43

One Imperial Place
1 East 22nd Street, Suite 310
Lombard, IL 60148-6120
(630) 629-3776
Fax (630) 629-3940



Working Together to Expand Student Opportunities

Serving the communities of Brookfield, Forest View,
Lyons, McCook and Stickney.

SEPTEMBER YTD Financials

Fiscal Year 2023

Presented to BOE

10/25/2022

Lyons School District 103

EDUCATION FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	\$ 16,484,818	42.17%	\$ -	\$ -	-
Corp. Per. Prop. Replacement Taxes	\$ 4,777,975	12.22%	\$ -	\$ 1,305,517	27.32
State Evidence Based Funding (EBF)	\$ 11,823,653	30.25%	\$ 1,114,504	\$ 1,114,504	9.43
Categorical State Aid	\$ 861,247	2.20%	\$ 222,194	\$ 1,425,892	228.24
State Early Childhood Block Grant	\$ 593,370	1.52%	\$ 162,746	\$ 307,308	51.79
Federal Nutrition Program	\$ 486,526	1.24%	\$ 44,657	\$ 152,141	31.27
Federal Title 1	\$ 519,530	1.33%	\$ 521,123	\$ 521,123	100.31
Other Federal	\$ 3,347,426	8.56%	\$ 137,338	\$ 148,032	5.88
Earnings on Investments	\$ 149,200	0.38%	\$ -	\$ -	-
Food Service	\$ 2	0.00%	\$ -	\$ -	-
Fees	\$ 41,001	0.10%	\$ 4,920	\$ 8,115	19.79
Other Rev, Before School & Camps	\$ 3,500	0.01%	\$ 348,741	\$ 348,941	9,969.75
Total Revenue	\$ 39,088,248	100.00%	\$2,556,223	\$5,331,574	13.64%
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Salaries	\$ 19,081,306	55.88%	\$ 1,521,921	\$ 2,739,428	14.36
Benefits	\$ 4,767,430	13.96%	\$ 445,104	\$ 905,592	19.00
Purchased Services	\$ 5,991,510	17.55%	\$ 703,044	\$ 1,396,715	23.31
Supplies	\$ 1,707,780	5.00%	\$ 200,250	\$ 408,961	23.95
Capital Outlay	\$ 107,670	0.32%	\$ 3,449	\$ 3,449	3.20
Special Ed Tuition	\$ 2,326,380	6.81%	\$ 74,570	\$ 173,067	7.44
Dues&Fees/Tuition/Contingency	\$ 162,240	0.48%	\$ 52,584	\$ 52,584	32.41
Total Expenditures	34,144,316	100.00%	3,000,922	5,679,796	16.63%
Surplus/(Deficit)	\$ 4,943,932	45	\$ (444,698)	\$ (348,222)	

Lyons School District 103

OPERATION AND MAINTENANCE FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	\$ 2,296,900	43.55%	\$ -	\$ -	-
State Evidence Based Funding (EBF)	\$ 1,150,000	21.80%	\$ -	\$ -	-
Federal Aid	\$ 1,778,831	33.72%	\$ -	\$ -	-
Earnings on Investments	\$ 49,000	0.93%	\$ 3,801	\$ 3,801	0.16
Rentals	\$ -	0.00%	\$ -	\$ -	-
Maintenance Grant	\$ -	0.00%	\$ -	\$ -	-
Other Revenue Sources	\$ -	0.00%	\$ -	\$ -	-
Total Revenue	5,274,731	100.00%	3,801	3,801	0.07%
		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Salaries	\$ 1,340,770	30.62%	\$ 108,561	\$ 306,183	22.84
Benefits	\$ 221,910	5.07%	\$ 19,894	\$ 62,487	28.16
Purchased Services	\$ 2,008,071	45.86%	\$ 47,818	\$ 162,788	8.11
Supplies	\$ 751,890	17.17%	\$ 38,770	\$ 103,221	13.73
Capital Outlay	\$ 17,150	0.39%	\$ 6,720	\$ 6,720	39.18
Other Objects	\$ 400	0.01%	\$ 4,048	\$ 4,048	1,012.06
Dues&Fees/Contingency	\$ 38,540	0.88%	\$ -	\$ -	-
Total Expenditures	4,378,731	100.00%	225,810	645,447	14.74%
Surplus/(Deficit)	\$ 896,000		\$ (222,010)	\$ (641,647)	

Lyons School District 103

MUNICIPAL RETIREMENT, SOCIAL SECURITY & MEDICARE FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	\$638,800	64.67%	\$0	\$0	-
Corp. Per. Prop. Replacement Taxes	\$320,000	32.40%	\$0	\$0	-
Earnings on Investments	\$29,000	2.94%	\$0	\$0	-
Other Revenue		0.00%			-
Total Revenue	987,800	100.00%	\$0	\$0	-
		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Benefits	\$ 968,060	99.38%	\$ 76,611	\$ 164,442	16.99
Purchased Services	\$ 6,010	0.62%	\$ -	\$ -	-
Total Expenditures	974,070	100.00%	76,611	164,442	16.88%
Surplus/(Deficit)	\$ 5,692		\$ (76,611)	\$ (164,442)	

Lyons School District 103

TORT IMMUNITY FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	\$ 332,100	99.19%	\$ -	\$ -	-
Earnings on Investments	\$ 2,700	0.81%	\$ -	\$ -	-
Other Revenue		0.00%			
Total Revenue	\$ 334,800	100.00%	\$0	\$0	0.00%
		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Salaries	\$ 67,600	24.98%	\$ -	\$ -	-
Purchase Services	\$ 203,020	75.02%	\$ 29,931	\$ 132,657	65.34
Total Expenditures	\$ 270,620	100.00%	29,931	132,657	49.02%
Surplus/(Deficit)	\$ 64,180		\$ (29,931)	\$ (132,657)	

Lyons School District 103

TRANSPORTATION FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	\$ 1,360,200	72.51%	\$ -	\$ -	-
Categorical State Aid	\$ 443,900	23.66%	\$ -	\$ 58,928	13.28
Earnings on Investments	\$ 71,700	3.82%	\$ -	\$ -	-
Other Revenue	\$ -	0.00%	\$ -	\$ -	-
Total Revenue	\$ 1,875,800	100.00%	\$ 0	\$58,928	3.14%

		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Salaries	\$ 14,630	0.92%	\$ -	\$ -	-
Benefits	\$ 160	0.01%	\$ -	\$ -	-
Purchased Services	\$ 1,578,920	99.07%	\$ 71,480	\$ 152,386	9.65
Supplies	\$0	0.00%	\$0	\$0	-
Capital Outlay	\$0	0.00%	\$0	\$0	-
Dues&Fees/Contingency	\$0	0.00%	\$0	\$0	-
Total Expenditures	1,593,710	100.00%	71,480	152,386	9.56%

Surplus/(Deficit)	\$ 282,090	49	\$ (71,480)	\$ (93,458)	
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Transfer to Other Funds	(\$1,600,000)		\$ -	\$ -	
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Lyons School District 103

WORKING CASH FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	\$90,200	75.99%	\$0	\$0	-
Earnings on Investments	\$28,500	24.01%	\$0	\$0	-
Total Revenue	\$118,700	100.00%	\$0	\$0	0.00%
		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Interfund Transfer					0.00%
Total Expenditures	\$ -	0.00%	\$ -	\$ -	0.00%
Surplus/(Deficit)	\$ 118,700		\$ -	\$ -	

Lyons School District 103
COMBINED OPERATING FUNDS
Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

REVENUES	Budget FY2023	% Of Total Revenue	Monthly September	YTD as of 9/30/2022	Percent of Budget Realized
Property Taxes	\$21,203,018	44.47%	\$0	\$0	-
Corp. Per. Prop. Replacement Taxes	\$5,097,975	10.69%	\$0	\$1,305,517	25.61
State Evidence Based Funding (EBF)	\$12,973,653	27.21%	\$1,114,504	\$1,114,504	8.59
Categorical State Aid	\$1,305,147	2.74%	\$222,194	\$1,484,821	113.77
State Early Childhood Block Grant	\$593,370	1.24%	\$162,746	\$307,308	51.79
Federal Nutrition Program	\$486,526	1.02%	\$44,657	\$152,141	31.27
Federal Title 1	\$519,530	1.09%	\$521,123	\$521,123	100.31
Other Federal	\$5,126,257	10.75%	\$137,338	\$148,032	2.89
Earnings on Investments	\$330,100	0.69%	\$3,801	\$3,801	1.15
Food Service	\$2	0.00%	\$0	\$0	-
Fees	\$41,001	0.09%	\$4,920	\$8,115	19.79
Before School Care, Camps	\$3,500	0.01%	\$348,741	\$348,941	9,969.75
Rentals	\$0	0.00%	\$0	\$0	-
Maintenance Grants	\$0	0.00%	\$0	\$0	-
Other Revenue	\$0	0.00%	\$0	\$0	-
Total Revenue	\$47,680,079	100.00%	\$2,560,024	\$5,394,303	11.31%
	-				
	(\$47,680,079)	%		Actual	Percent
EXPENDITURES	Budget FY2023	Of Total Expenditures	Monthly September	as of 9/30/2022	of Budget Realized
Salaries	\$20,504,306	49.57%	\$1,630,482	\$3,045,611	14.85
Benefits	\$4,989,500	12.06%	\$464,998	\$968,080	19.40
IMRF/FICA/SS/Medicare	\$968,060	2.34%	\$76,611	\$164,442	16.99
Purchased Services	\$9,787,531	23.66%	\$852,273	\$1,844,546	18.85
Supplies	\$2,459,670	5.95%	\$239,019	\$512,181	20.82
Capital Outlay	\$124,820	0.30%	\$10,169	\$10,169	8.15
Special Ed Tuition	\$2,326,380	5.62%	\$74,570	\$173,067	7.44
Other, Dues&Fees/Contingency	\$201,180	0.49%	\$56,632	\$56,632	28.15
Total Expenditures	41,361,447	100.00%	3,404,753	6,774,728	16.38%
Surplus/(Deficit)	\$6,318,632	51	(\$844,730)	(\$1,380,426)	

Lyons School District 103

DEBT SERVICE FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	\$ 1,043,100	98.63%	\$ -	\$ -	-
Earnings on Investments	\$ 14,500	1.37%	\$ -	\$ -	-
Total Revenue	\$ 1,057,600	100.00%	\$0	\$0	0.00%
		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Debt Service	\$ 979,180	100.00%	\$ -	\$ -	-
Total Expenditures	\$ 979,180	100.00%	\$0	\$0	0.00%
Surplus/(Deficit)	\$ 78,420		\$ -	\$ -	

Lyons School District 103

CAPITAL PROJECTS FUND

Y-T-D REVENUE and EXPENSE by SOURCE

30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Earnings on Investments	8.00	100.00%	-	-	-
Total Revenue	8.00	100.00%	\$0	\$0	0.00%
		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Capital Outlay					0.00%
Total Expenditures	\$0	0.00%	\$0	\$0	0.00%
Surplus/(Deficit)	\$8		\$0	\$0	

Lyons School District 103
HEALTH-LIFE-SAFETY FUND
Y-T-D REVENUE and EXPENSE by SOURCE

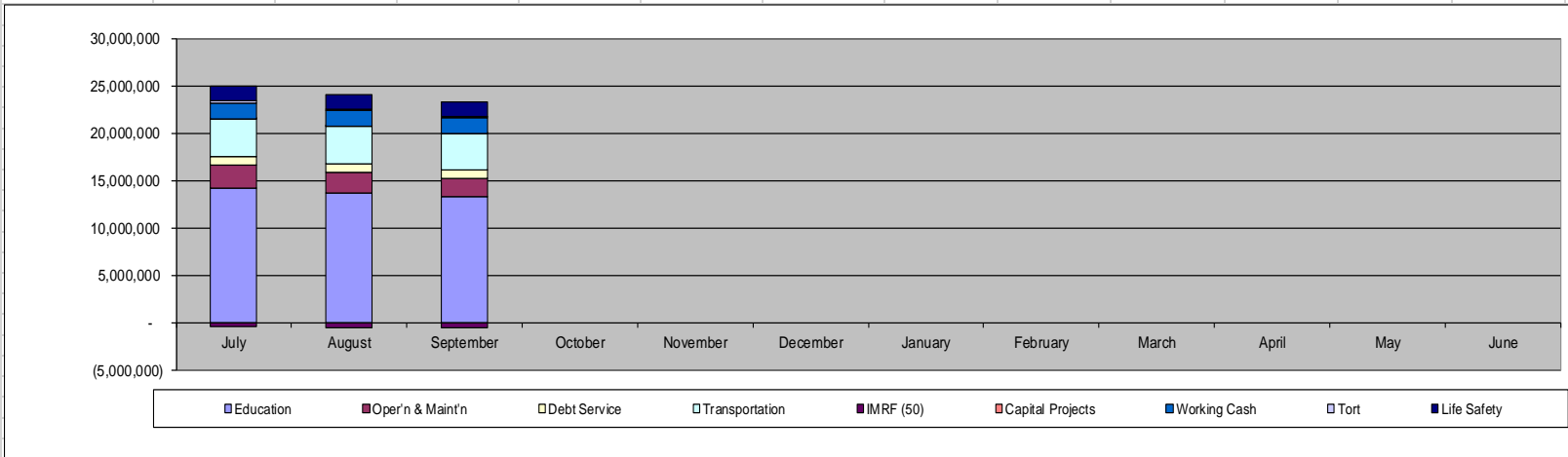
30-Sep-22

		%		YTD	Percent
REVENUES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Revenue	September	9/30/2022	Realized
Property Taxes	258,638	76.90%	\$ -	\$ -	-
Earnings on Investments	11,862	4.40%	\$ -	\$ -	-
Other Revenue	50,000	18.70%	\$ -	\$ -	-
Total Revenue	320,500	100.00%	\$0	\$0	0.00%
		%		Actual	Percent
EXPENDITURES	Budget	Of Total	Monthly	as of	of Budget
	FY2023	Expenditures	September	9/30/2022	Realized
Purchased Services	159,740	100.00%	\$ -	\$ -	-
Total Expenditures	159,740	100.00%	\$0	\$0	0.00%
Surplus/(Deficit)	\$ 160,760		\$ -	\$ -	

COMBINED ALL FUNDS					
Y-T-D REVENUE and EXPENSE by SOURCE					
30-Sep-22					
REVENUES	Budget FY2023	% Of Total Revenue	Monthly September	YTD as of 9/30/2022	Percent of Budget Realized
Property Taxes	\$22,504,756	46%	\$0	\$0	-
Corp. Per. Prop. Replacement Taxes	\$5,097,975	10%	\$0	\$1,305,517	25.61
State Evidence Based Funding (EBF)	\$12,973,653	26%	\$1,114,504	\$1,114,504	8.59
Categorical State Aid	\$1,305,147	3%	\$222,194	\$1,484,821	113.77
State Early Childhood Block Grant	\$593,370	1%	\$162,746	\$307,308	51.79
Federal Nutrition Program	\$486,526	1%	\$44,657	\$152,141	31.27
Federal Title 1	\$519,530	1%	\$521,123	\$521,123	100.31
Other Federal	\$5,126,257	10%	\$137,338	\$148,032	2.89
Earnings on Investments	\$356,470	1%	\$3,801	\$3,801	1.07
Food Service	\$2	0%	\$0	\$0	-
Fees	\$41,001	0%	\$4,920	\$8,115	19.79
Before School Care, Camps	\$3,500	0%	\$348,741	\$348,941	9,969.75
Rentals	\$0	0%	\$0	\$0	#DIV/0!
Maintenance Grants	\$0	0%	\$0	\$0	#DIV/0!
Other Revenue	\$50,000	0%	\$0	\$0	-
Total Revenue	\$49,058,187	100.00%	\$2,560,024	\$5,394,303	11.00%
EXPENDITURES	Budget FY2023	% Of Total Expenditures	Monthly September	Actual as of 9/30/2022	Percent of Budget Realized
Salaries	\$20,504,306	48.25%	\$1,630,482	\$3,045,611	1,485.35
Benefits	\$4,989,500	11.74%	\$464,998	\$968,080	1,940.23
IMRF/FICA/SS/Medicare Fund	\$968,060	2.28%	\$76,611	\$164,442	0.17
Debt Service Fund	\$979,180	2.30%	\$0	\$0	1,884.59
Life Safety Fund	\$159,740	0.38%	\$0	\$0	2,082.32
Purchased Services	\$9,787,531	23.03%	\$852,273	\$1,844,546	814.70
Supplies	\$2,459,670	5.79%	\$239,019	\$512,181	743.93
Capital Outlay	\$124,820	0.29%	\$10,169	\$10,169	2,814.98
Special Ed Tuition	\$2,326,380	5.47%	\$74,570	\$173,067	16.38
Dues&Fees/Contingency	\$201,180	0.47%	\$56,632	\$56,632	28.15
Total Expenditures	\$42,500,367	100.00%	\$3,404,753	\$6,774,728	15.94%
Surplus/(Deficit)	\$6,557,820		(\$844,730)	(\$1,380,426)	

Lyons Elementary School District 103
Fiscal Year 2022-2023 Fund Balance
Source: Lyons Elementary School District 103 Monthly Reports

Fiscal Year 2022-2023												
Fund	July	August	September	October	November	December	January	February	March	April	May	June
Education	14,182,358	13,624,986	13,232,942	-	-	-	-	-	-	-	-	-
Oper'n & Maint'n	2,461,637	2,245,110	2,023,101	-	-	-	-	-	-	-	-	-
Debt Service	825,739	825,739	825,739	-	-	-	-	-	-	-	-	-
Transportation	4,012,440	3,968,913	3,897,433	-	-	-	-	-	-	-	-	-
IMRF (50)	(486,137)	(540,533)	(616,553)	-	-	-	-	-	-	-	-	-
SSI/MEDICARE (51)	1,835,121	1,835,121	1,835,121	-	-	-	-	-	-	-	-	-
Capital Projects	460	460	460	-	-	-	-	-	-	-	-	-
Working Cash	1,685,737	1,685,737	1,685,737	-	-	-	-	-	-	-	-	-
Tort	170,442	127,579	97,647	-	-	-	-	-	-	-	-	-
Life Safety	1,566,734	1,566,734	1,566,734	-	-	-	-	-	-	-	-	-
Total	26,254,531	25,339,846	24,548,360	-	-	-	-	-	-	-	-	-



STATE OF ILLINOIS

EXECUTIVE DEPARTMENT

Proclamation

WHEREAS, school principals play an integral role in the education and growth of children in elementary, middle, and secondary schools across the state of Illinois; and,

WHEREAS, school principals are responsible for promoting education and building relationships with teachers and parents to ensure that each child receives equitable educational opportunities and services to reach their potential; and,

WHEREAS, a primary responsibility of the state of Illinois is to preserve and improve resources for schools so that all students have access to quality education and foundation for a successful future; and,

WHEREAS, the Illinois Principals Association, which represents over 6,000 educational leaders statewide, believes that learning is a lifelong process and that the education of our children is the highest priority; and,

WHEREAS, school leaders face many obstacles in supporting and educating our young people, and through their perseverance, devotion, and passionate leadership that Illinois continues to produce quality, career-ready students; and,

WHEREAS, school principals have continued to face unprecedented challenges since the start of the COVID-19 pandemic and have worked tirelessly to provide mental health, social-emotional support, and uninterrupted learning to the members of their schools since 2020; and,

WHEREAS, we must continue to encourage, support, and recognize our school principals who have a positive impact on Illinois students and the educational system in the Land of Lincoln;

THEREFORE, I, JB Pritzker, Governor of the State of Illinois, do hereby proclaim October 16 - 22, 2022, as Principals Week and Friday, October 21, 2022, as Principals Day in Illinois.

In Witness Whereof, I have hereunto set my hand and caused the Great Seal of the State of Illinois to be affixed.

Done at the Capitol in the City of Springfield,
 this SIXTEENTH day of AUGUST, in
 the Year of Our Lord, two thousand and
TWENTY-TWO, and of the State of Illinois,
 two hundred and FOURTH.



Deese Whitt
 SECRETARY OF STATE

JB Pritzker
 GOVERNOR

To Township Treasurer: The following payments were approved by the Board of Education, at a meeting held on 10/25/2022
 Checks for the amount shown are hereby requested:

PAYEE	DATE PAID	AMOUNT
Net Salaries	SP9.6.22	\$ 3,885.21
First American Bank H S A	Employee Deduction	\$ -
Inland Bank H S A	Employee Deduction	\$ -
AXA Equitable Life	OMNI Liability	\$ 55.00
Bank One	Federal Withholding - Payroll Taxes Employee/Employer	\$ 767.03
First Investors Group	OMNI Liability Payment	\$ -
Illinois Department of Revenue	State Withholding Employee/Employer	\$ 219.99
Illinois Municipal Retirement	Employee Deduction	\$ 157.01
NuMark Credit Union	Credit Union Deductions Employee Deductions	\$ -
Teachers' Health Insurance Security	TRS EMPLOYEE PAID	\$ 19.38
Teachers' Retirement System - * State of Illinois	THIS Board Paid 0.92% "THIS"	\$ 206.26
AIG VALIC	OMNI Liability	\$ -
Great American Financial Resources	OMNI Liability	\$ -
Guardian Vision	Employees' Portion	\$ 8.97
Illinois Municipal Retirement	Board Paid	\$ 358.69
Lincoln Investment Planning	OMNI Liability	\$ 25.00
Teachers' Retirement System State of Illinois	TRS Board Paid .0058 Add On &	\$ 14.42
Waddell & Reed, Inc.	OMNI Liability	\$ -
Expert Pay	Child Support	\$ -
AXA Equitable Life (457B)	Employee Deduction - 457B	\$ -

SEIU Local 73 COPE		\$	27.00
Service Employees International Union Local 73	Aides/Custodians Union Dues	\$	-
Lyons Township School Treasurer		\$	-
West Suburban Teachers Union		\$	-
Net Salaries	9.15.22	\$	567,669.09
First American Bank H S A	Employee Deduction	\$	8,250.00
Inland Bank H S A	Employee Deduction	\$	11,005.80
AXA Equitable Life	OMNI Liability	\$	12,117.90
Bank One	Federal Withholding - Payroll Taxes Employee/Employer	\$	107,514.99
First Investors Group	OMNI Liability Payment	\$	100.00
Illinois Department of Revenue	State Withholding Employee/Employer	\$	33,314.46
Illinois Municipal Retirement	Employee Deduction	\$	9,194.12
NuMark Credit Union	Credit Union Deductions Employee Deductions	\$	4,535.76
Teachers' Health Insurance Security	TRS EMPLOYEE PAID	\$	5,146.10
Teachers' Retirement System - * State of Illinois	THIS Board Paid 0.92% "THIS"	\$	63,238.26
AIG VALIC	OMNI Liability	\$	300.00
Great American Financial Resources	OMNI Liability	\$	200.00
Guardian Vision	Employees' Portion	\$	992.32
Illinois Municipal Retirement	Board Paid	\$	16,911.01
Lincoln Investment Planning	OMNI Liability	\$	2,149.16
Teachers' Retirement System State of Illinois	TRS Board Paid .0058 Add On &	\$	5,282.10

Waddell & Reed, Inc.	OMNI Liability	\$	75.00
Expert Pay	Child Support	\$	792.30
AXA Equitable Life (457B)	Employee Deduction - 457B	\$	-
SEIU Local 73 COPE		\$	35.50
Service Employees International Union Local 73	Aides/Custodians Union Dues	\$	986.44
Lyons Township School Treasurer		\$	241.66
West Suburban Teachers Union		\$	-
Net Salaries	9.30.22	\$	541,258.29
First American Bank H S A	Employee Deduction	\$	8,350.00
Inland Bank H S A	Employee Deduction	\$	2,846.47
AXA Equitable Life	OMNI Liability	\$	12,217.90
Bank One	Federal Withholding - Payroll Taxes Employee/Employer	\$	104,223.65
First Investors Group	OMNI Liability Payment	\$	100.00
Illinois Department of Revenue	State Withholding Employee/Employer	\$	32,785.66
Illinois Municipal Retirement	Employee Deduction	\$	10,942.50
NuMark Credit Union	Credit Union Deductions Employee Deductions	\$	4,535.76
Teachers' Health Insurance Security	TRS EMPLOYEE PAID	\$	5,167.50
Teachers' Retirement System - * State of Illinois	THIS Board Paid 0.92% "THIS"	\$	63,699.32
AIG VALIC	OMNI Liability	\$	300.00
Great American Financial Resources	OMNI Liability	\$	200.00
Guardian Vision	Employees' Portion	\$	1,015.48
Illinois Municipal Retirement	Board Paid	\$	15,605.87

Lincoln Investment Planning	OMNI Liability	\$	2,149.16
Teachers' Retirement System State of Illinois	TRS Board Paid .0058 Add On &	\$	5,131.04
Waddell & Reed, Inc.	OMNI Liability	\$	75.00
Expert Pay	Child Support	\$	792.30
AXA Equitable Life (457B)	Employee Deduction - 457B	\$	-
SEIU Local 73 COPE		\$	35.50
Service Employees International Union Local 73	Aides/Custodians Union Dues	\$	1,013.44
Lyons Township School Treasurer		\$	530.08
West Suburban Teachers Union		\$	10,681.99
Net Salaries	VOID 83122 9.30.22	\$	(28,505.51)
First American Bank H S A	Employee Deduction	\$	-
Inland Bank H S A	Employee Deduction	\$	-
AXA Equitable Life	OMNI Liability	\$	(166.00)
Bank One	Federal Withholding - Payroll Taxes Employee/Employer	\$	(6,643.76)
First Investors Group	OMNI Liability Payment	\$	-
Illinois Department of Revenue	State Withholding Employee/Employer	\$	(1,784.36)
Illinois Municipal Retirement	Employee Deduction	\$	-
NuMark Credit Union	Credit Union Deductions Employee Deductions	\$	(50.00)
Teachers' Health Insurance Security	TRS EMPLOYEE PAID	\$	(371.99)
Teachers' Retirement System - * State of Illinois	THIS Board Paid 0.92% "THIS"	\$	(8,290.05)
AIG VALIC	OMNI Liability	\$	-

Great American Financial Resources	OMNI Liability	\$	-
Guardian Vision	Employees' Portion	\$	(31.11)
Illinois Municipal Retirement	Board Paid	\$	-
Lincoln Investment Planning	OMNI Liability	\$	-
Teachers' Retirement System State of Illinois	TRS Board Paid .0058 Add On &	\$	(276.92)
Waddell & Reed, Inc.	OMNI Liability	\$	-
Expert Pay	Child Support	\$	-
AXA Equitable Life (457B)	Employee Deduction - 457B	\$	-
SEIU Local 73 COPE		\$	-
Service Employees International Union Local 73	Aides/Custodians Union Dues	\$	-
Lyons Township School Treasurer		\$	-
West Suburban Teachers Union		\$	-
Net Salaries	SP IC 9.30.22	\$	17,804.37
First American Bank H S A	Employee Deduction	\$	-
Inland Bank H S A	Employee Deduction	\$	-
AXA Equitable Life	OMNI Liability	\$	166.00
Bank One	Federal Withholding - Payroll Taxes Employee/Employer	\$	3,024.68
First Investors Group	OMNI Liability Payment	\$	-
Illinois Department of Revenue	State Withholding Employee/Employer	\$	1,050.89
Illinois Municipal Retirement	Employee Deduction	\$	-
NuMark Credit Union	Credit Union Deductions Employee Deductions	\$	50.00

Teachers' Health Insurance Security	TRS EMPLOYEE PAID	\$	223.10
Teachers' Retirement System - * State of Illinois	THIS Board Paid 0.92% "THIS"	\$	4,969.97
AIG VALIC	OMNI Liability	\$	-
Great American Financial Resources	OMNI Liability	\$	-
Guardian Vision	Employees' Portion	\$	31.11
Illinois Municipal Retirement	Board Paid	\$	-
Lincoln Investment Planning	OMNI Liability	\$	-
Teachers' Retirement System State of Illinois	TRS Board Paid .0058 Add On &	\$	166.08
Waddell & Reed, Inc.	OMNI Liability	\$	-
Expert Pay	Child Support	\$	-
AXA Equitable Life (457B)	Employee Deduction - 457B	\$	-
SEIU Local 73 COPE		\$	-
Service Employees International Union Local 73	Aides/Custodians Union Dues	\$	-
Lyons Township School Treasurer		\$	-
West Suburban Teachers Union		\$	-
Net Salaries	V1 9.30.22	\$	(1,187.90)
First American Bank H S A	Employee Deduction	\$	-
Inland Bank H S A	Employee Deduction	\$	-
AXA Equitable Life	OMNI Liability	\$	-
Bank One	Federal Withholding - Payroll Taxes Employee/Employer	\$	(1,070.66)
First Investors Group	OMNI Liability Payment	\$	-

Illinois Department of Revenue	State Withholding Employee/Employer	\$	(198.52)
Illinois Municipal Retirement	Employee Deduction	\$	(2,448.35)
Illinois Municipal Retirement IMRF	Employee Deduction	\$	(329.11)
NuMark Credit Union	Credit Union Deductions Employee Deductions	\$	-
Teachers' Health Insurance Security	TRS EMPLOYEE PAID	\$	-
Teachers' Retirement System - * State of Illinois	THIS Board Paid 0.92% "THIS"	\$	-
AIG VALIC	OMNI Liability	\$	-
Great American Financial Resources	OMNI Liability	\$	-
Guardian Vision	Employees' Portion	\$	-
Illinois Municipal Retirement	Board Paid	\$	-
Lincoln Investment Planning	OMNI Liability	\$	-
Teachers' Retirement System State of Illinois	TRS Board Paid .0058 Add On &	\$	-
Waddell & Reed, Inc.	OMNI Liability	\$	-
Expert Pay	Child Support	\$	-
AXA Equitable Life (457B)	Employee Deduction - 457B	\$	-
SEIU Local 73 COPE		\$	-
Service Employees International Union Local 73	Aides/Custodians Union Dues	\$	-
Lyons Township School Treasurer		\$	-
West Suburban Teachers Union		\$	-
Net Salaries	Special Reissue 9.30.22	\$	2,659.53
First American Bank H S A	Employee Deduction	\$	-

Inland Bank H S A	Employee Deduction	\$	-
AXA Equitable Life	OMNI Liability	\$	-
Bank One	Federal Withholding - Payroll Taxes Employee/Employer	\$	912.72
First Investors Group	OMNI Liability Payment	\$	-
Illinois Department of Revenue	State Withholding Employee/Employer	\$	156.47
Illinois Municipal Retirement	Employee Deduction	\$	217.42
Illinois Municipal Retirement IMRF	Employee Deduction	\$	329.11
NuMark Credit Union	Credit Union Deductions Employee Deductions	\$	-
Teachers' Health Insurance Security	TRS EMPLOYEE PAID	\$	-
Teachers' Retirement System - * State of Illinois	THIS Board Paid 0.92% "THIS"	\$	-
AIG VALIC	OMNI Liability	\$	-
Great American Financial Resources	OMNI Liability	\$	-
Guardian Vision	Employees' Portion	\$	-
Illinois Municipal Retirement	Board Paid	\$	-
Lincoln Investment Planning	OMNI Liability	\$	-
Teachers' Retirement System State of Illinois	TRS Board Paid .0058 Add On &	\$	-
Waddell & Reed, Inc.	OMNI Liability	\$	-
Expert Pay	Child Support	\$	-
AXA Equitable Life (457B)	Employee Deduction - 457B	\$	-
SEIU Local 73 COPE		\$	-
Service Employees International Union Local 73	Aides/Custodians Union Dues	\$	-

Lyons Township School Treasurer

\$ -

West Suburban Teachers Union

\$ -

PAYEE	DATE PAID	AMOUNT
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Board President

Board Secretary

Prepared by

Business Manager

Superintendent

Salaries/Benefits \$ 1,659,860.05

Special voucher requests \$ -

Pages 1 - 22 - Accounts Payable Total

Total Bill List Paid in Month \$ 1,659,860.05

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
93683	ABLE PRINTING SERVICE	10/25/2022	48097	Lesson plan booklets	0	539.11	539.11
10E000	2316 1320 00 000000			EDUCATION/DISTRICT OFFICE/STAFF RELATIONS AND NEGOTIATI		539.11	
93684	ACCOUNTEMPS	10/25/2022	60797197	W.E. 09.23.22	0	2,756.00	7,200.05
10E000	2520 3900 00 000000			EDUCATION/DISTRICT OFFICE/FISCAL SERVICES/OTHER PURCHAS		2,756.00	
10E000	2520 3900 00 000000		60877290	W.E. 10.07.22	0	2,239.25	
10E000	2520 3900 00 000000			EDUCATION/DISTRICT OFFICE/FISCAL SERVICES/OTHER PURCHAS		2,239.25	
10E000	2520 3900 00 000000		60917447	W.E. 10.14.22	0	2,204.80	
10E000	2520 3900 00 000000			EDUCATION/DISTRICT OFFICE/FISCAL SERVICES/OTHER PURCHAS		2,204.80	
93685	ALDRIDGE, SUSAN	10/25/2022	TESL 440	TESL 440 Tuition Reimbursement	0	600.00	1,200.00
10E500	1110 2300 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/TUITION R		600.00	
10E500	1110 2300 00 000000		TESL 442	TESL 442 Tuition Reimbursement	0	600.00	
10E500	1110 2300 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/TUITION R		600.00	
93686	ALGOR PLUMBING AND HEATING SUP	10/25/2022	2000403	Robinson	0	440.86	440.86
20E400	2540 3230 00 000000			OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		440.86	
93687	AMAZON CAPITAL SERVICES	10/25/2022	11PJWFCGMLP3	Rhythm sticks for music class	5002200012	35.98	12,056.75
10E500	1120 4100 12 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/MIDDLE-JUNIOR HIGH/S		35.98	
10E000	1201 4100 00 000000		11PJWFCGPMK7	IPAD Chrgers-per QNS	7022200009	86.34	
10E000	1201 4100 00 000000			EDUCATION/DISTRICT OFFICE/SEVERE/PROFOUND MENTALLY HAND		86.34	
10E000	2310 4100 00 000000		11XT4JFPNV61	Office Supplies	7002200006	492.23	
10E000	2310 4100 00 000000			EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/S		492.23	
10E500	1110 4100 00 000000		13NVW7LJNT7W	Gumy Bear Guy - OMeara	5002200015	32.99	
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		32.99	
10E000	1110 4100 00 499803		16CFN3RJ143L	Curriculum & Instruction Supplies	7032200027	2,812.61	
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		2,812.61	
10E000	1110 4100 00 499803		16ITPQK4NXT3	Coordinator Tumblers	7032200023	74.97	
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		74.97	
			19JXTDQYHFLF	Lanyards, ID Covers	5002200013	360.74	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		360.74	
			19JXTDQYLDRP	pencil sharpeners	4002200015	62.10	
10E400	1110 4100 00 000000			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES		62.10	
			19X1Y16J3MMG	Sticky Notes 2x2 inch Bright Colors Self-Stick Pads 24 Pads/Pack 60 Sheets/Pad Total 1440 Sheets Business Travel Backpack, Matein Laptop Backpack with Usb Charging Port for Men Womens Boys Girls, Anti Theft Water Resistant College School Bookbag Computer Backpack Fits 15.6 Inch Laptop Notebook Assorted Color SIGN HERE Arrow Flag Set, 1/2x1-3/4, 4 Colors, 120/Dispenser (MMM684SH) 2 Silicone Keyboard Wrist Rest Pad - Non-Slip Durable & Comfortable for Easy Typing & Pain Relief, Breathable Silicone Material for All Users, Strong Grip Designed for Office & Home Use 15.7X2.2 in Deli Effortless Heavy Duty Desktop Stapler, One Touch Stapling, Easy to Load Ergonomic	7002200002	135.52	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E000	2310 4100 00 000000			Stapler, 60 Sheet Capacity, Includes 2000 Staples and Staple Remover			
			EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/S			135.52	
10E500	1110 4100 00 000000		1F3K1P1TGGJM	Ukulele Pics	5002200019	95.88	
			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES			95.88	
10E500	1205 4100 00 000000		1F3K1P1TQ79M	Lunch Boxes	6002200000	74.97	
			EDUCATION/WASHINGTON MIDDLE SCHOOL/LEARNING DISABLED/SU			74.97	
10E400	1110 4100 00 000000		1FR7FXJRHC7D	items for teachers	4002200019	199.87	
			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES			199.87	
10E400	1110 4100 00 000000		1FR7FXJRQWKF	items for lunchroom	4002200013	37.98	
			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES			37.98	
10E400	1110 4100 00 000000		1NDJDYPPN4XK	items for first day of school	4002200005	273.07	
			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES			273.07	
10E000	1110 4100 00 499803		1NHJ3RMXHJLQ	Books	7032200045	352.50	
			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III			352.50	
10E000	1110 4100 00 499803		1NHJ3RMXKL6D	Curriculum & Instruction Supplies	7032200027	1,183.69	
			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III			1,183.69	
10E000	2310 4100 00 000000		1NHJ3RMXL3G9	Office Supplies	7002200007	287.07	
			EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/S			287.07	
10E000	1205 4100 00 000000		1PQHDVWXTRW9	Office Supplies	7022200003	158.05	
			EDUCATION/DISTRICT OFFICE/LEARNING DISABLED/SUPPLIES			158.05	
10E400	1110 4100 00 499803		1Q4V9NCQ9TKT	tape for label maker	4002200007	61.05	
			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES/ESSER			61.05	
10E000	1110 4100 00 499803		1QFX41D6Q934	ECE Supplies	3012200005	2,376.80	
			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III			2,376.80	
10E000	1110 4100 00 499803		1QFX41D6QQHV	Shelves for OMeara's Room	7032200026	151.56	
			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III			151.56	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E400	1110 4100 00 000000		1QFX41D6TPMF	microwaves	4002200008	299.98	
			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES			299.98	
10E500	1110 4100 00 000000		1TG9QG13MYPV	Hand Held Stop Sign	5002200017	99.00	
			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES			99.00	
10E400	1110 4100 00 000000		1TG9QG13PHMG	Items for health office	4002200012	249.98	
			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES			249.98	
10E200	1110 4100 00 499803		1TG9QG13R4KQ	Outdoor Speaker	2002200001	143.93	
			EDUCATION/HOME ELEMENTARY/ELEMENTARY/SUPPLIES/ESSER III			143.93	
10E400	1110 4100 00 000000		1TPXXXDRFHMK	items for the school	4002200009	90.19	
			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES			90.19	
10E000	1201 4100 00 000000		1TPXXXDRQFTG	CD classroom tools	7022200005	86.99	
			EDUCATION/DISTRICT OFFICE/SEVERE/PROFOUND MENTALLY HAND			86.99	
10E100	1110 4100 00 000000		1VL4KHJCH3XM	Literature Organizer	1002200000	129.98	
			EDUCATION/EDISON ELEMENTARY/ELEMENTARY/SUPPLIES			129.98	
10E200	1110 4100 00 000000		1VL4KHJCHNCG	18" x 48" Privacy Shields, Assorted Colors	2002200002	94.35	
			EDUCATION/HOME ELEMENTARY/ELEMENTARY/SUPPLIES			94.35	
10E000	1205 4100 00 000000		1VP1LV1YHG3M	Nursing supplies	7022200013	475.90	
			EDUCATION/DISTRICT OFFICE/LEARNING DISABLED/SUPPLIES			475.90	
10E300	1110 4100 00 000000		1W34W7L4P1CX	Computer/Internet Wire Trip Hazard Protection (Mojica, 2nd Grade)	3002200008	81.94	
			EDUCATION/LINCOLN ELEMENTARY/ELEMENTARY/SUPPLIES			81.94	
10E300	1110 4100 00 000000		1W34W7L4Q6YC	Classroom Supplies for multiple teachers (Schwab, Mojica, Palider) and Office Supplies	3002200007	235.65	
			EDUCATION/LINCOLN ELEMENTARY/ELEMENTARY/SUPPLIES			235.65	
			1WHQHDK71JF6	Additional	7032100223	58.61	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Supplies need for NASA			
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		58.61	
			1X6NPLR7PVHL	6th grade Jumpstart	7032200006	86.79	
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		86.79	
			1X9HWJF7YK6J	Teacher Inst supplies	7032200007	307.50	
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		307.50	
			1YPMWYKJNFVK	paper shredder	4002200014	269.99	
10E400	1110 4100 00 000000			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES		269.99	
93688	ART-FLO SCREENPRINTING & EMBRO	10/25/2022	8753	Graduation Tshirts	5002100112	1,968.10	2,023.50
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		1,968.10	
			8837	Graduation Tshirts	5002100112	55.40	
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		55.40	
93689	AT&T	10/25/2022	708Z9926011696 09162	Mthly Svc. 09.16.22-10.15.22	0	63.68	63.68
20E000	2540 3440 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		63.68	
93690	AT&T	10/25/2022	S661185185-22277	Oct 22' monthly invoice	0	4,075.44	4,075.44
20E000	2540 3440 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		4,075.44	
93691	AT&T	10/25/2022	8773103705	Oct. 22' Statement	0	3,197.10	3,197.10
20E000	2540 3440 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		3,197.10	
93692	AT&T GLOBAL SERVICES	10/25/2022	SB257425	Costello-Voice CPE Support	0	156.55	1,132.60
20E600	2540 3440 00 000000			OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		156.55	
			SB257426	Home-Voice CPE Support	0	117.35	
20E200	2540 3440 00 000000			OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		117.35	
			SB257427	GWMS-Voice CPE Support	0	378.09	
20E500	2540 3440 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		378.09	
			SB257428	Robinson-Voice CPE Support	0	156.55	
20E400	2540 3440 00 000000			OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		156.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			SB257429	Lincoln Voice CPE Support	0	156.55	
20E300	2540 3440 00 000000			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		156.55	
			SB257430	Edison Voice CPE Support	0	167.51	
20E100	2540 3440 00 000000			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		167.51	
93693	BAKER-TILLY,VIRCHOW,KRAUSE & C	10/25/2022	BT2200371	District Fincl statement audit	0	7,000.00	7,000.00
10E000	2310 3170 00 000000			EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/A		7,000.00	
93694	BALLARD & TIGHE	10/25/2022	0167182-IN	IPT materials for assessment of potential EL students	7022200014	602.80	602.80
10E000	1225 4100 00 000000			EDUCATION/DISTRICT OFFICE/EARLY CHILDHOOD - ECE - SPED/		602.80	
93695	BLUE CROSS BLUE SHIELD OF IL	10/25/2022	210868529655	Statement 09.01.22-09.30.22	0	527,819.61	527,819.61
10L000	4867 0000 00 000000			EDUCATION/DISTRICT OFFICE/BCBS PPO Flex/.		527,819.61	
93696	BMO HARRIS COMMERCIAL CARD	10/25/2022	1792 100522	Sept 22' charges	0	16,830.73	16,830.73
10E000	1205 3140 00 000000			EDUCATION/DISTRICT OFFICE/LEARNING DISABLED/PROFESSIONA		199.00	
10E000	2310 3120 00 000000			EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/P		1,958.00	
10E000	2310 4100 00 000000			EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/S		160.47	
10E000	2663 6400 00 000000			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/DUE		130.56	
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		14,382.70	
93697	BOB & JOHN'S MOBIL	10/25/2022	1025125	September Service	0	178.40	274.75
20E000	2545 4640 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/VEHICLE SERVICING AND MAI		178.40	
			1028605	September service	0	96.35	
20E000	2545 4640 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/VEHICLE SERVICING AND MAI		96.35	
93698	BRITTEN SCHOOL	10/25/2022	15553	Aug 22 CA FA SB Private	0	16,873.92	16,873.92
10E400	1912 6700 00 000000			EDUCATION/ROBINSON ELEMENTARY/OTHER LEA PRIVATE TUITION		11,249.28	
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		5,624.64	
93699	Brozo, Carol	10/25/2022	Aug Sept 22	Aug/Sept 22 Consulting svcs.	0	3,550.00	3,550.00
10E000	2520 3900 00 000000			EDUCATION/DISTRICT OFFICE/FISCAL SERVICES/OTHER PURCHAS		3,550.00	
93700	BUCKEYE CLEANING CENTERS	10/25/2022	90446078	Lincoln-Foam hand wash	0	415.00	1,033.00
20E300	2540 4100 00 000000			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		415.00	
			90446549	GWMS-Hand sanitizer	0	618.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		618.00	
93701	BURDA, LAWRENCE	10/25/2022	BBall 101722	Basketball Assignment Fee	0	190.00	190.00
10E500	1501 3900 00 000101			EDUCATION/WASHINGTON MIDDLE SCHOOL/CO-CURRICULAR/OTHER		190.00	
93702	CARRERA, VASTI	10/25/2022	TESL 440	TESL 440 Tuition Reimbursement	0	525.00	1,050.00
10E200	1110 2300 00 000000			EDUCATION/HOME ELEMENTARY/ELEMENTARY/TUITION REIMBURSEM		525.00	
			TESL 442	TESL 442 Tuition Reimbursement	0	525.00	
10E200	1110 2300 00 000000			EDUCATION/HOME ELEMENTARY/ELEMENTARY/TUITION REIMBURSEM		525.00	
93703	CASE LOTS INC	10/25/2022	13728	GWMS-micro cloths/ bags	0	127.80	2,116.04
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		127.80	
			13892	Edison Lysol/ can liners	0	861.49	
20E100	2540 4100 00 000000			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		861.49	
			14196	Costello- Towels/Finesol/ Gloves	0	1,126.75	
20E600	2540 4100 00 000000			OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		1,126.75	
93704	CHICAGO METROPOLITAN FIRE PREV	10/25/2022	IN00395691	Costello Qtrly monitoring 10.01.22-12.31.22	0	114.75	803.25
20E600	2540 3230 00 000000			OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		114.75	
			IN00395692	Robinson Qtrly monitoring 10.01.22-12.31.22	0	114.75	
20E400	2540 3230 00 000000			OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		114.75	
			IN00395693	GWMS Qtrly monitoring 10.01.22-12.31.22	0	114.75	
20E500	2540 3230 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		114.75	
			IN00395694	Edison Qtrly monitoring 10.01.22-12.31.22	0	114.75	
20E100	2540 3230 00 000000			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		114.75	
			IN00395695	Home Qtrly monitoring 10.01.22-12.31.22	0	114.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200 2540 3230 00 000000				OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		114.75	
			IN00395696	Lincoln Qtrly monitoring 10.01.22-12.31.22	0	114.75	
20E300 2540 3230 00 000000				OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		114.75	
			IN0395690	Garage Qtrly monitoring 10.01.22-12.31.22	0	114.75	
20E000 2540 3230 00 000000				OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		114.75	
93705 CITY SOCIAL MARKETING SOLUTION		10/25/2022	100322CS	Oct. 22' Communication	0	7,500.00	7,500.00
10E000 2663 3900 00 000000				EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/OTH		7,500.00	
93706 CLARITY ENROLLMENT SOLUTIONS		10/25/2022	678	Benefits Admin and Enrollment	0	323.00	323.00
10E000 2520 3900 00 000000				EDUCATION/DISTRICT OFFICE/FISCAL SERVICES/OTHER PURCHAS		323.00	
93707 COASTAL ENTERPRISES		10/25/2022	35454	PE Uniforms	5002200004	6,468.00	6,468.00
10E500 1120 4900 50 000000				EDUCATION/WASHINGTON MIDDLE SCHOOL/MIDDLE-JUNIOR HIGH/O		6,468.00	
93708 COMCAST CABLE		10/25/2022	6742 092222	GWMS 10.01.22-10.31.22	0	261.77	261.77
20E000 2540 3440 00 000000				OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		261.77	
93709 Cordogan Clark & Assoc., Inc.		10/25/2022	25796	Schematic Design	0	1,100.00	1,100.00
20E000 2533 5200 00 000000				OP, BLDG,MAIN/DISTRICT OFFICE/ARCHITECTURE AND ENGINEER		1,100.00	
93710 CURRICULUM ASSOCIATES INC		10/25/2022	90703843	PK-5 I-ready licence	7032200063	6,699.00	6,699.00
10E000 1110 3100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		6,699.00	
93711 DIRECT ENERGY SERVICES		10/25/2022	222650050050038756	Service 08.19.22-09.18.22	0	19,748.18	19,748.18
20E100 2540 4660 00 000000				OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		2,164.96	
20E200 2540 4660 00 000000				OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		3,119.53	
20E300 2540 4660 00 000000				OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		2,755.45	
20E400 2540 4660 00 000000				OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		1,862.81	
20E500 2540 4660 00 000000				OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		6,530.69	
20E600 2540 4660 00 000000				OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		3,259.68	
20E000 2540 4660 00 000000				OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		55.06	
93712 EGAN, JENNIFER M		10/25/2022	OL 5118	OL 5118 Tuition Reimbursement	0	369.00	1,077.00
10E600 1110 2300 00 000000				EDUCATION/COSTELLO ELEMENTARY/ELEMENTARY/TUITION REIMBU		369.00	
			OL 5844	OL 5844 Tuition Reimbursement	0	354.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E600 1110 2300 00 000000				EDUCATION/COSTELLO ELEMENTARY/ELEMENTARY/TUITION REIMBU		354.00	
			OL5041	OL 5041 Tuition Reimbursement	0	354.00	
10E600 1110 2300 00 000000				EDUCATION/COSTELLO ELEMENTARY/ELEMENTARY/TUITION REIMBU		354.00	
93713 EHLS, INC.		10/25/2022	IN0047360	Home-Elevator Repairs	0	325.00	325.00
20E200 2540 3200 00 000000				OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		325.00	
93714 Elixor, Inc.		10/25/2022	INV1900027616	August 22' Food Service Contract	0	52,229.73	131,352.60
10E000 2560 4120 00 000000				EDUCATION/DISTRICT OFFICE/FOOD SERVICES		52,229.73	
			INV1900027963	September 22' Food Service Contract	0	79,122.87	
10E000 2560 4120 00 000000				EDUCATION/DISTRICT OFFICE/FOOD SERVICES		79,122.87	
93715 EMBRACE EDUCATION		10/25/2022	10940	EmbraceMTSS 1yr subscription	0	3,500.00	3,500.00
10E000 1205 3160 00 000000				EDUCATION/DISTRICT OFFICE/LEARNING DISABLED/DATA PROCES		3,500.00	
93716 FIRST STUDENT HODGKINS		10/25/2022	553647	Home/Edison Mini monsters Bears clinic bus service	0	598.02	598.02
40E000 2550 3310 00 000000				TRANSPORTION/DISTRICT OFFICE/PUPIIL TRANSPORTATION SERVI		598.02	
93717 FLEXIBLE BENEFITS SERVICE CORP		10/25/2022	866140761945	FSA 10.06.22	0	50.00	50.00
10E000 1110 2940 00 000000				EDUCATION/DISTRICT OFFICE/ELEMENTARY		50.00	
93718 FOLLETT SCHOOL SOLUTIONS		10/25/2022	401230	books for library	4002100072	825.57	3,516.72
10E400 2220 4100 00 000000				EDUCATION/ROBINSON ELEMENTARY/EDUCATIONAL MEDIA SERVICE		825.57	
			555961	Book order -Robinson	7032200049	625.63	
10E000 1110 3100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		625.63	
			555996	Book order GWMS	7032200052	1,075.10	
10E000 1110 3100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		1,075.10	
			555997	Books for Lincoln Fall order	7032200051	990.42	
10E000 1110 3100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		990.42	
93719 FOX VALLEY FIRE & SAFETY COMPA		10/25/2022	IN00554720	Legion-Fire extinguisher service	0	115.00	165.00
20E000 2540 3230 00 000000				OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		115.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			IN00554721	Garage-fire extinguisher service	0	50.00	
20E000	2540 3230 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		50.00	
93720	FRANK COONEY	10/25/2022	77335	ESSER III Supplies & Materials Robinson Library Furniture Darek Naglak	7002100271	31,796.48	86,234.85
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		31,796.48	
			77527	ESSER Supplies & Materials Home School Art Room Darek Naglak	7002100304	6,079.18	
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		6,079.18	
			77529	ESSER Supplies & Materials GWMS Student Furniture Darek Naglak	7002100305	17,014.15	
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		17,014.15	
			77666	Costello Room 108 and Outside 119 Casework	7032100218	19,335.10	
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		19,335.10	
			77831	GWMS Room 105 Casework	7032100217	9,228.01	
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		9,228.01	
			77861	ESSER Lincoln Tables and Gym Benches Darek Naglak	7002100297	2,781.93	
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		2,781.93	
93721	G & O THERMAL SUPPLY COMPANY	10/25/2022	5106053-00	Robinson	0	1,794.18	1,794.18
20E400	2540 3230 00 000000			OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		1,794.18	
93722	Gander Publishing, INC	10/25/2022	0234153-IN	CD/Self contained interventions	7052200010	4,639.99	4,639.99
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		4,639.99	
93723	GARCIA, ELYSA	10/25/2022	exp reim 092922	exp. reimbursement	0	26.95	26.95
10E000	2320 4100 00 000000			EDUCATION/DISTRICT OFFICE/EXECUTIVE ADMINISTRATION SERV		26.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
93724	GARVEY'S OFFICE PRODUCTS	10/25/2022	PINV2304552	Teacher supplies	5002200000	1,418.61	3,177.04
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		1,418.61	
			PINV2306664	Teacher supplies	5002200000	244.44	
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		244.44	
			PINV2308376	Teacher supplies	5002200000	133.88	
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		133.88	
			PINV2310307	Teacher Supplies	5002200003	182.67	
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		182.67	
			PINV2313084	Supplies	5002200010	1,197.44	
10E500	1110 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		1,197.44	
93725	GIANT STEPS	10/25/2022	103-0622E	HH June Tuition	0	4,769.52	11,209.70
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		4,769.52	
			103-0822EF	HH Sept lunch	0	71.50	
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		71.50	
			103-0922E	HH Sept. Tuition	0	6,368.68	
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		6,368.68	
93726	GRAND PRAIRIE TRANSIT	10/25/2022	RTINV1005980	Sept22'	0	104,535.86	104,535.86
40E000	2550 3310 00 000000			TRANSPORTION/DISTRICT OFFICE/PUPIL TRANSPORTATION SERVI		104,535.86	
93727	GROOT, INC. A WASTE CONNECTION	10/25/2022	9503073T098	Home Oct. 22'	0	655.20	5,099.31
20E200	2540 3210 00 000000			OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		655.20	
			9503074T098	Edison Oct. 22'	0	1,014.95	
20E100	2540 3210 00 000000			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		1,014.95	
			9503075T098	Robinson Oct. 22'	0	699.32	
20E400	2540 3210 00 000000			OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		699.32	
			9503076T098	Lincoln Oct. 22'	0	857.05	
20E300	2540 3210 00 000000			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		857.05	
			9503077T098	Costello Oct. 22'	0	830.36	
20E600	2540 3210 00 000000			OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		830.36	
			9503078T098	GWMS Oct. 22'	0	1,042.43	
20E500	2540 3210 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		1,042.43	
93728	GUARDIAN - ALTERNATE FUNDED	10/25/2022	469383 100322	Period Ending	0	28,721.41	28,721.41
10L000	4865 0000 00 000000			09.30.22			
				EDUCATION/DISTRICT OFFICE/Guardian Flex Dental/.		28,721.41	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
93729	GUARDIAN -BILL ID 0001094522	10/25/2022	1094522 092322	Period End 09.30.22	0	14,755.81	14,755.81
10E000	1110 2210 00 000000			EDUCATION/DISTRICT OFFICE/ELEMENTARY/INSTRUCTION LIFE I		8,549.55	
10L000	4865 0000 00 000000			EDUCATION/DISTRICT OFFICE/Guardian Flex Dental/.		4,982.63	
20L000	4865 0000 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/Guardian Flex Dental/.		1,015.44	
10L000	4990 0000 00 000000			EDUCATION/DISTRICT OFFICE/OTHER CURRENT LIABILITIES/.		208.19	
93730	Guiding Light Academy	10/25/2022	4621	Sept 22 Tuition EP	0	9,649.08	9,649.08
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		9,649.08	
93731	HAYES MECHANICAL LLC	10/25/2022	15773	Costello-chiller pump maintenance	0	631.00	1,262.00
20E600	2540 3230 00 000000			OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		631.00	
			1787	GWMS-change summer to winter	0	631.00	
20E500	2540 3230 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		631.00	
93732	HELPING HAND CENTER	10/25/2022	17132	GWMS MM Sept 22' tuition	0	7,089.12	7,089.12
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		7,089.12	
93733	HILL, MELANIE A	10/25/2022	609B	609B Tuition Reimbursement	0	200.00	695.00
10E600	1110 2300 00 000000			EDUCATION/COSTELLO ELEMENTARY/ELEMENTARY/TUITION REIMBU		200.00	
			620A	620A Tuition Reimbursement	0	495.00	
10E600	1110 2300 00 000000			EDUCATION/COSTELLO ELEMENTARY/ELEMENTARY/TUITION REIMBU		495.00	
93734	Holtz Educational Center	10/25/2022	032850	WV July Tuition	0	4,306.20	18,871.68
10E300	1912 6700 00 000000			EDUCATION/LINCOLN ELEMENTARY/OTHER LEA PRIVATE TUITION/		4,306.20	
			032867	WV Aug 22 tuition	0	6,889.92	
10E300	1912 6700 00 000000			EDUCATION/LINCOLN ELEMENTARY/OTHER LEA PRIVATE TUITION/		6,889.92	
			032883	WV Sept 22 tuition	0	7,675.56	
10E300	1912 6700 00 000000			EDUCATION/LINCOLN ELEMENTARY/OTHER LEA PRIVATE TUITION/		7,675.56	
93735	HOME DEPOT PRO	10/25/2022	708601158	GWMS- Distilled water 6 cases	0	146.20	2,458.53
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		146.20	
			709551030	District AA AAA batteries	0	27.68	
20E000	2540 4100 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		27.68	
			709767107	Lincoln	0	168.33	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E300	2540 4100 00 000000			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		168.33	
			709767115	Edison towels	0	669.96	
20E100	2540 4100 00 000000			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		669.96	
			710784729	GWMS- Bleach	0	226.20	
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		226.20	
			710784737	GWMS-6V batteries	0	472.44	
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		472.44	
			712011014	GWMS Nicad battery	0	633.90	
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		633.90	
			712011022	District batteries	0	62.30	
20E000	2540 4100 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		62.30	
			712011030	GWMS Security battery	0	27.18	
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		27.18	
			712496371	District supplies	0	13.44	
20E000	2540 4100 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		13.44	
			712496389	PVC Cement	0	10.90	
20E000	2540 4100 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		10.90	
93736	IL COUNTIES RISK MGMT TRUST	10/25/2022	1000533 100122	Sept 22 Prop. & Liability	0	29,931.26	29,931.26
80E000	2362 3800 00 000000			TORT FUND/DISTRICT OFFICE/WORKERS COMP/INSURANCE		29,931.26	
93737	IL MTSS Network	10/25/2022	MTS0000022	Services by Il MTSS at NIU	0	6,944.00	6,944.00
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		6,944.00	
93738	INTERPRENET, LTD	10/25/2022	115769	IEP Meeting - Vietnamese	0	235.00	477.50
10E000	4120 3040 00 000000			EDUCATION/DISTRICT OFFICE/PAYMENTS FOR SPECIAL EDUCATIO		235.00	
			115853	IEP Meeting - Sign	0	242.50	
10E000	4120 3040 00 000000			EDUCATION/DISTRICT OFFICE/PAYMENTS FOR SPECIAL EDUCATIO		242.50	
93739	ISCORP	10/25/2022	0727526	Service subscription student	0	712.80	1,036.80
10E000	2663 4700 00 000000			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/SOF		712.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			0727608	Service subscription finance	0	324.00	
10E000 2663 4700 00 000000				EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/SOF		324.00	
93740	JOHNSON CONTROLS FIRE PROTECTI	10/25/2022	89182936	Costello-annual elevator inspection	0	494.00	494.00
20E600 2540 3230 00 000000				OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		494.00	
93741	JOHNSON CONTROLS SECURITY SOLU	10/25/2022	37987935	Edison Quarterly Billing	0	408.12	963.12
20E100 2546 3230 00 000000				OP, BLDG,MAIN/EDISON ELEMENTARY/SECURITY SERVICES/REPAI		408.12	
			37987936	Lincoln Quarterly Billing	0	224.87	
20E300 2546 3230 00 000000				OP, BLDG,MAIN/LINCOLN ELEMENTARY/SECURITY SERVICES/REPA		224.87	
			37987937	Home Quarterly Billing	0	330.13	
20E200 2546 3230 00 000000				OP, BLDG,MAIN/HOME ELEMENTARY/SECURITY SERVICES/REPAIR		330.13	
93742	KELLY SERVICES, INC.	10/25/2022	671951	W.E. 09.18.22	0	23,901.53	72,585.01
10E000 2642 3900 00 000000				EDUCATION/DISTRICT OFFICE/HUMAN RESOURCES/OTHER PURCHAS		23,901.53	
			675112	W.E. 09.25.22	0	25,043.25	
10E000 2642 3900 00 000000				EDUCATION/DISTRICT OFFICE/HUMAN RESOURCES/OTHER PURCHAS		25,043.25	
			678322	W.E. 10.02.22	0	23,640.23	
10E000 2642 3900 00 000000				EDUCATION/DISTRICT OFFICE/HUMAN RESOURCES/OTHER PURCHAS		23,640.23	
93743	KONICA MINOLTA BUSINESS SOLUTI	10/25/2022	9008871948	08.25.22-09.24.22 Coverage	0	517.57	906.67
10E000 2663 3230 00 000000				EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/REP		517.57	
			9008872050	08.25.22-09.24.22	0	375.00	
10E000 2663 3230 00 000000				EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/REP		375.00	
			9008877220	08.25.22-09.24.22 coverage	0	14.10	
10E000 2663 3230 00 000000				EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/REP		14.10	
93744	KONICA MINOLTA PREMIER FINANCE	10/25/2022	484639448	Contract- 09.29.22-10.29.22	0	9,161.25	9,161.25
10E000 2663 3230 00 000000				EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/REP		9,161.25	
93745	Kroll, Mark	10/25/2022	202210A	Home- October Psych services	0	4,237.50	4,237.50
10E200 2400 3140 00 000000				EDUCATION/HOME ELEMENTARY/SUPPORT SERVICES - SCHOOL ADM		4,237.50	

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93746	LADSE-LAGRANGE AREA DEPT OF SP	10/25/2022	FY22-ARP20-103	ARP-IDEA FY22	0	43,693.00	2,514,041.61
10E000	4120 6050 00 000000			EDUCATION/DISTRICT OFFICE/PAYMENTS FOR SPECIAL EDUCATIO		43,693.00	
			FY23-100-103A	Cooperative Assessment	0	60,736.18	
10E000	4120 6050 00 000000			EDUCATION/DISTRICT OFFICE/PAYMENTS FOR SPECIAL EDUCATIO		60,736.18	
			FY23-300-103F	FY 23 Purchase Service	0	1,188,379.29	
10E000	4120 3040 00 000000			EDUCATION/DISTRICT OFFICE/PAYMENTS FOR SPECIAL EDUCATIO		1,188,379.29	
			FY23-430-6-103	MN/CD TUITION	0	1,031,190.20	
10E000	4221 6700 00 000000			EDUCATION/DISTRICT OFFICE/SPED-COOP/TUITION		1,031,190.20	
			FY23-445-103	Phono Tuition	0	13,066.13	
10E000	4221 6700 00 000000			EDUCATION/DISTRICT OFFICE/SPED-COOP/TUITION		13,066.13	
			FY23-453-103	EBD TUITION	0	176,976.81	
10E000	4221 6700 00 000000			EDUCATION/DISTRICT OFFICE/SPED-COOP/TUITION		176,976.81	
93747	LIMINEX, INC.	10/25/2022	INV55327	GG-PRDIY	0	2,685.32	2,685.32
10E000	2663 3100 00 499803			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/PRO		2,685.32	
93748	Little Friends, Inc.	10/25/2022	153125	JP- September tuition	0	5,493.39	5,493.39
10E300	1912 6700 00 000000			EDUCATION/LINCOLN ELEMENTARY/OTHER LEA PRIVATE TUITION/		5,493.39	
93749	LYONS POLICE DEPARTMENT	10/25/2022	092622	Mthly SOR Aug-Sept 22	0	13,000.00	13,000.00
80E000	2365 1000 00 000000			TORT FUND/DISTRICT OFFICE/RISK MANAGEMENT/SALARIES		13,000.00	
93750	Matias, Cindy	10/25/2022	mileage 101122	Mileage W.E. 10.07.22	0	25.13	107.01
10E000	2330 3320 00 000000			EDUCATION/DISTRICT OFFICE/SPECIAL AREA ADMINISTRATION S		25.13	
			mileage 101422	Mileage W.E. 10.14.22	0	28.75	
10E000	2330 3320 00 000000			EDUCATION/DISTRICT OFFICE/SPECIAL AREA ADMINISTRATION S		28.75	
			mileage092922	Mileage W.E. 09.29.22	0	26.88	
10E000	2330 3320 00 000000			EDUCATION/DISTRICT OFFICE/SPECIAL AREA ADMINISTRATION S		26.88	
			mileage92222	Mileage W.E. 09.22.22	0	26.25	
10E000	2330 3320 00 000000			EDUCATION/DISTRICT OFFICE/SPECIAL AREA ADMINISTRATION S		26.25	
93751	MAXIM STAFFING SOLUTIONS	10/25/2022	E7007550366	W.E. 09.17.22	0	5,387.40	25,847.10
10E000	2210 3100 00 499803			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE		5,387.40	

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10E000	2210 3100 00 499803		E7054770366	W.E. 09.24.22	0	5,586.00	
			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE			5,586.00	
10E000	2210 3100 00 499803		E7115010366	W.E. 10.01.22	0	6,060.25	
			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE			6,060.25	
10E000	2210 3100 00 499803		E7224780366	W.E. 10.08.22	0	8,813.45	
			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE			8,813.45	
93752	MENTA ACADEMY HILLSIDE	10/25/2022	SESINV-023113	SB September	0	3,544.45	3,544.45
				tuition			
10E500	1912 6700 00 000000		EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU			3,544.45	
93753	MINUTEMAN PRESS OF LYONS	10/25/2022	43884	Business Cards	0	640.20	820.49
10E000	2310 3600 00 000000		EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/P			640.20	
10E500	1110 4100 00 000000		43962	GWMS-Detention	0	180.29	
				Forms			
			EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES			180.29	
93754	NICOR GAS	10/25/2022	3006770002	Home	0	202.83	1,861.94
				08.04.22-09.01.22			
20E200	2540 4650 00 000000		OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE			202.83	
20E100	2540 4650 00 000000		41174700009	Edison	0	225.69	
				08.04.22-09.01.22			
			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN			225.69	
20E300	2540 4650 00 000000		41400800003	Lincoln	0	362.36	
				08.19.22-09.19.22			
			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA			362.36	
20E400	2540 4650 00 000000		46930800001	Robinson	0	210.43	
				08.24.22-09.22.22			
			OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN			210.43	
20E000	2540 4650 00 000000		62030800007	Legion	0	61.92	
				08.23.22-09.21.22			
			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE			61.92	
20E000	2540 4650 00 000000		72030800006	Board of Ed	0	170.30	
				08.23.22-09.21.22			
			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE			170.30	
20E600	2540 4650 00 000000		74981782589	Costello	0	179.52	
				08.23.22-09.21.22			
			OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN			179.52	
			82030800005	GWMS	0	396.48	
				08.23.22-09.21.22			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E500 2540 4650 00 000000				OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		396.48	
			92030800004 092222	GWMS annex 08.23.22-09.21.22	0	52.41	
20E500 2540 4650 00 000000				OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		52.41	
93755 Novak, Kyle		10/25/2022	ex reim 100622	Exp. reimbursement	0	208.81	208.81
10E500 1110 4110 00 000000				EDUCATION/WASHINGTON MIDDLE SCHOOL/ELEMENTARY/SUPPLIES		208.81	
93756 ORIENTAL TRADING COMPANY, INC		10/25/2022	719384955-01	items for craft club	4002200017	233.48	233.48
10E400 1501 4100 00 000114				EDUCATION/ROBINSON ELEMENTARY/CO-CURRICULAR/SUPPLIES/AC		233.48	
93757 ORIGO EDUCATION		10/25/2022	S10019063	SPA journals	7032200055	687.50	687.50
10E000 1110 3100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		687.50	
93758 OVERDRIVE, INC		10/25/2022	H-0088178	Annual 08.22-07.23	0	4,000.00	4,000.00
10E000 1110 3100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		4,000.00	
93759 PARAGON PROFESSIONAL SERVICES,		10/25/2022	I-220102	Restore offline cards	0	970.00	970.00
20E000 2540 3230 00 000000				OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		970.00	
93760 FAXTON PATTERSON LLC		10/25/2022	408680	Flip glider and 36"Balsa for STEM	5002200009	212.00	738.25
10E500 1120 4100 61 000000				EDUCATION/WASHINGTON MIDDLE SCHOOL/MIDDLE-JUNIOR HIGH/S		212.00	
			408853	Tile Trainer	5002100114	77.50	
10E500 1120 4100 09 000000				EDUCATION/WASHINGTON MIDDLE SCHOOL/MIDDLE-JUNIOR HIGH/S		77.50	
			408854	Drywall patching for Life Skills	5002100110	448.75	
10E500 1120 4100 09 000000				EDUCATION/WASHINGTON MIDDLE SCHOOL/MIDDLE-JUNIOR HIGH/S		448.75	
93761 Peerless Network, Inc.		10/25/2022	562774	10.15.22-11.14.22	0	6,608.22	6,608.22
20E100 2540 3440 00 000000				OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		672.51	
20E200 2540 3440 00 000000				OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		614.25	
20E300 2540 3440 00 000000				OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		168.76	
20E400 2540 3440 00 000000				OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		543.87	
20E500 2540 3440 00 000000				OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		319.48	
20E600 2540 3440 00 000000				OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		248.09	
20E000 2540 3440 00 000000				OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		4,041.26	
93762 Pleasantdale SD 107		10/25/2022	sec training 100722	Secretary Safety Training	0	125.00	125.00
10E000 2310 6400 00 000000				EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/D		125.00	
93763 PRESENCELEARNING, INC.		10/25/2022	INV53892	Annual student	0	1,500.00	1,500.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				admin fee			
10E000	2320 3140 00 000000			EDUCATION/DISTRICT OFFICE/EXECUTIVE ADMINISTRATION SERV		1,500.00	
93764	ProCare Therapy	10/25/2022	20480449	W.E. 09.16.22	0	5,740.00	21,210.00
10E000	2210 3100 00 499803			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE		5,740.00	
			20485681	W.E. 09.23.22	0	6,050.00	
10E000	2210 3100 00 499803			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE		6,050.00	
			20491727	W.E. 09.30.22	0	6,040.00	
10E000	2210 3100 00 499803			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE		6,040.00	
			20497668	W.E. 10.07.22	0	3,380.00	
10E000	2210 3100 00 499803			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE		3,380.00	
93765	QUALITY NETWORK SOLUTIONS, INC	10/25/2022	62033	October monthly service	0	26,501.92	29,135.14
10E000	2663 3100 00 000000			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/PRO		26,501.92	
			65289	UBS to HDMI Adapter	7042200008	62.68	
10E000	2663 4100 00 000000			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/SUP		62.68	
			65310	Desktop Speakers	7042200012	100.00	
10E400	2663 3240 00 000000			EDUCATION/ROBINSON ELEMENTARY/TECH PROGRAMMING SERVICES		50.00	
10E600	2663 3240 00 000000			EDUCATION/COSTELLO ELEMENTARY/TECH PROGRAMMING SERVICES		50.00	
			65331	Ubiquiti Networks POE Injector	7042200014	257.00	
10E000	2663 4100 00 000000			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/SUP		257.00	
			65335	B/W Laser Printer	7032200038	671.98	
10E000	1110 4100 00 499802			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER GRA		671.98	
			65348	LaserJet Printer	7032200037	602.56	
10E000	1110 4100 00 499802			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER GRA		602.56	
			65352	10 pack of 32GB Flash Drives	7042200015	40.00	
10E400	2663 5400 00 000000			EDUCATION/ROBINSON ELEMENTARY/TECH PROGRAMMING SERVICES		40.00	
			65353	USB Webcam	7042200011	360.00	
10E000	2663 4100 00 000000			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/SUP		360.00	
			65420	Monthly VoIP Phone Charge	0	539.00	
10E000	2663 3100 00 000000			EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/PRO		539.00	
93766	RENAISSANCE LEARNING	10/25/2022	INV5271559	Annual Subscription	0	1,485.00	1,485.00

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10E000 2663 4700 00 000000				EDUCATION/DISTRICT OFFICE/TECH PROGRAMMING SERVICES/SOF		1,485.00	
93767	SAM'S CLUB DIRECT	10/25/2022	43797963 092022	09.20.22 statement	0	1,128.33	1,128.33
10E000 1110 4100 00 000000				EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES		208.93	
10E000 1275 4110 00 370500				EDUCATION/DISTRICT OFFICE/EARLY CHILDHOOD PRE K/SUPPLIE		919.40	
93768	SCHINDLER ELEVATOR CORPORATION	10/25/2022	8106070337	Qtrly Edison 10.01.22-12.31.22	0	868.04	868.04
20E100 2540 3200 00 000000				OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		868.04	
93769	SCHOLASTIC INC - a/c#60534006	10/25/2022	M7303248	Robinson School Scholastic Magazines	7032200019	1,317.80	3,953.40
10E000 1110 4100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		1,317.80	
			M7304474	Home School Scholastic Magazines	7032200016	1,317.80	
10E000 1110 4100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		1,317.80	
			M7306564	Edison School Scholastic Magazines	7032200015	1,317.80	
10E000 1110 4100 00 499803				EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		1,317.80	
93770	School Business Management Ser	10/25/2022	10.14.22 billing	Sept. 22' Billing	0	24,187.50	24,187.50
10E000 2310 3100 00 000000				EDUCATION/DISTRICT OFFICE/BOARD OF EDUCATION SERVICES/P		24,187.50	
93771	SCHOOL HEALTH CORPORATION	10/25/2022	5562899-00	PE Equipment	2002200003	147.96	257.91
10E200 1111 4120 00 000000				EDUCATION/HOME ELEMENTARY/PHYSICAL EDUCATION		147.96	
			5562899-01	PE Equipment	2002200003	109.95	
10E200 1111 4120 00 000000				EDUCATION/HOME ELEMENTARY/PHYSICAL EDUCATION		109.95	
93772	SCHOOL SPECIALTY, INC.	10/25/2022	208127696474	Writing paper	4002100043	24.83	1,678.56
10E000 1110 4200 00 000000				EDUCATION/DISTRICT OFFICE/ELEMENTARY/TEXTBOOKS		24.83	
			208128809329	School Supplies/Construct ion Paper, Labels, Velcro, Calendars	1002100236	16.25	
10E100 1110 4100 00 000000				EDUCATION/EDISON ELEMENTARY/ELEMENTARY/SUPPLIES		16.25	
			208129998842	Construction Paper, Glue Sticks, Tape, Laminating Film, Clips, Pens,	1002100253	12.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E100	1110 4100 00 000000			Pencils, Markers, etc.		12.96	
			EDUCATION/EDISON ELEMENTARY/ELEMENTARY/SUPPLIES				
			208131038562	items for school	4002200010	119.04	
10E400	1110 4100 00 000000			EDUCATION/ROBINSON ELEMENTARY/ELEMENTARY/SUPPLIES		119.04	
			308103982928	Construction Paper, Glue Sticks, Tape, Laminating Film, Clips, Pens, Pencils, Markers, etc.	1002100253	1,505.48	
10E100	1110 4100 00 000000			EDUCATION/EDISON ELEMENTARY/ELEMENTARY/SUPPLIES		1,505.48	
93773	SCOUT ELECTRIC SUPPLY CO.	10/25/2022	171323	District LED	0	36.00	171.60
20E000	2540 3230 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		36.00	
			171412	Lincoln- Light Bulbs	0	135.60	
20E300	2540 3230 00 000000			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		135.60	
93774	SCREENCASTIFY, LLC	10/25/2022	SC-579387	Annual renewal	0	4,992.00	4,992.00
10E000	1250 3100 00 430000			EDUCATION/DISTRICT OFFICE/TITLE I/PROFESSIONAL AND TECH		4,992.00	
93775	SEAL OF ILLINOIS	10/25/2022	11103	Sept 22' Tuition AD	0	6,263.59	6,263.59
10E600	1912 6700 00 000000			EDUCATION/COSTELLO ELEMENTARY/OTHER LEA PRIVATE TUITION		6,263.59	
93776	SMITHEREEN PEST MANAGEMENT SER	10/25/2022	2873156	Costello - Scheduled PC	0	72.00	527.00
20E600	2540 3230 00 000000			OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN		72.00	
			2873157	GWMS - Scheduled PC	0	72.00	
20E500	2540 3230 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		72.00	
			2873158	Home - Scheduled PC	0	72.00	
20E200	2540 3230 00 000000			OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		72.00	
			2873159	Lincoln - Scheduled PC	0	72.00	
20E300	2540 3230 00 000000			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		72.00	
			2873160	Robinson - Scheduled PC	0	72.00	
20E400	2540 3230 00 000000			OP, BLDG,MAIN/ROBINSON ELEMENTARY/OPERATION AND MAINTEN		72.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			2873161	Edison - Scheduled PC	0	72.00	
20E100	2540 3230 00 000000			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		72.00	
			2873671	Admin - scheduled PC	0	95.00	
20E000	2540 3230 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		95.00	
93777	SOARING EAGLE ACADEMY	10/25/2022	21708	Sept 22' tuition KM & PJ	0	20,077.68	20,077.68
10E400	1912 6700 00 000000			EDUCATION/ROBINSON ELEMENTARY/OTHER LEA PRIVATE TUITION		10,038.84	
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		10,038.84	
93778	Spindle	10/25/2022	20492957	W.E. 09.30.22	0	3,190.00	3,190.00
10E000	2210 3100 00 499803			EDUCATION/DISTRICT OFFICE/IMPROVEMENT OF INSTRUCTION SE		3,190.00	
93779	Spotter Staffing	10/25/2022	2919	W.E. 10.07.22	0	1,785.00	4,250.00
10E000	2642 3900 00 000000			EDUCATION/DISTRICT OFFICE/HUMAN RESOURCES/OTHER PURCHAS		1,785.00	
			2952	W.E. 10.14.22	0	2,465.00	
10E000	2642 3900 00 000000			EDUCATION/DISTRICT OFFICE/HUMAN RESOURCES/OTHER PURCHAS		2,465.00	
93780	T & M SPORTS	10/25/2022	37033	6th Grade Jumpstart T-shirts	7032200009	862.50	862.50
10E000	1110 4100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/SUPPLIES/ESSER III		862.50	
93781	T-MOBILE	10/25/2022	972033599 10.13.22	October 22' Hotspots	0	3,225.00	3,225.00
10E000	1110 3100 00 499803			EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T		3,225.00	
93782	THOMSON REUTERS - WEST	10/25/2022	847146988	Online Software Subscription	0	606.82	606.82
10E000	1205 3160 00 000000			EDUCATION/DISTRICT OFFICE/LEARNING DISABLED/DATA PROCES		606.82	
93783	TUTTEO, INC.	10/25/2022	INV-81569	Seat Licenses for Flat	5002200002	180.00	180.00
10E500	1590 4100 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/MUSIC INSTRUMENTAL/S		180.00	
93784	UNIFIRST CORPORATION	10/25/2022	0611479749	GWMS Supplies	0	320.08	2,399.10
20E500	2540 4100 00 000000			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA		320.08	
			0611479750	Edison Supplies	0	145.79	
20E100	2540 4100 00 000000			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN		145.79	
			0611479751	Home Supplies	0	148.53	
20E200	2540 4100 00 000000			OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE		148.53	
			0611481366	Lincoln Supplies	0	153.81	
20E300	2540 4100 00 000000			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA		153.81	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E500	2540 4100 00 000000		0611482985	GWMS Supplies	0	320.08	
			OP, BLDG,MAIN/WASHINGTON MIDDLE SCHOOL/OPERATION AND MA			320.08	
20E100	2540 4100 00 000000		0611482986	Edison Supplies	0	367.43	
			OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN			367.43	
20E200	2540 4100 00 000000		0611482987	Home Supplies	0	579.87	
			OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE			579.87	
20E200	2540 4100 00 000000		0611483629	Home Supplies	0	209.70	
			OP, BLDG,MAIN/HOME ELEMENTARY/OPERATION AND MAINTENANCE			209.70	
20E300	2540 4100 00 000000		0611484564	Lincoln Supplies	0	153.81	
			OP, BLDG,MAIN/LINCOLN ELEMENTARY/OPERATION AND MAINTENA			153.81	
93785	UNIQUE PRODUCTS	10/25/2022	438459	Edison-machine repair	0	531.17	531.17
20E100	2540 4100 00 000000		OP, BLDG,MAIN/EDISON ELEMENTARY/OPERATION AND MAINTENAN			531.17	
93786	UNITED SEATING & MOBILITY	10/25/2022	51826251	Wheelchair repair (S. Khanna)	7022100098	949.20	2,001.30
10E000	1225 3900 00 000000		EDUCATION/DISTRICT OFFICE/EARLY CHILDHOOD - ECE - SPED/			949.20	
10E600	1205 4100 00 000000		51839048	ECE Supplies James --- Costello	7022100103	1,052.10	
			EDUCATION/COSTELLO ELEMENTARY/LEARNING DISABLED/SUPPLIE			1,052.10	
93787	UNIVERSITY OF OREGON/PBIS	10/25/2022	INV00067340	SWIS Annual License	0	2,100.00	2,100.00
10E000	1250 3100 00 430000		EDUCATION/DISTRICT OFFICE/TITLE I/PROFESSIONAL AND TECH			2,100.00	
93788	US GAMES	10/25/2022	918297465	FG Renewal License-Grandfathe r	7032200048	894.00	894.00
10E000	1110 3100 00 499803		EDUCATION/DISTRICT OFFICE/ELEMENTARY/PROFESSIONAL AND T			894.00	
93789	VANDER PLOEG, GUADALUPE	10/25/2022	Mileage GV 10.03.22	Mileage 09.28.22-09.30.22	0	158.70	158.70
10E000	2330 3320 00 000000		EDUCATION/DISTRICT OFFICE/SPECIAL AREA ADMINISTRATION S			158.70	
93790	VERIZON WIRELESS	10/25/2022	9916542685	Billing 08.24.22-09.23.22	0	795.64	795.64
20E000	2540 3440 00 000000		OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE			795.64	
93791	VILLAGE OF LYONS WATER DEPARTM	10/25/2022	093022 013293	Costello Svc 07.16.22 - 09.15.22	0	510.93	510.93
20E600	2540 3700 00 000000		OP, BLDG,MAIN/COSTELLO ELEMENTARY/OPERATION AND MAINTEN			510.93	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount	
93792	WEST 40 INTERMEDIATE SERVICE C	10/25/2022	230129	GM Sept 22 tuition	0	1,575.00	1,575.00	
10E500	1912 6700 00 000000			EDUCATION/WASHINGTON MIDDLE SCHOOL/OTHER LEA PRIVATE TU		1,575.00		
93793	WEST, KIMBERLY K	10/25/2022	ex reim 100522	Exp reim. supplies for Clara McKinny's classroom	0	75.23	75.23	
10E000	2320 4100 00 000000			EDUCATION/DISTRICT OFFICE/EXECUTIVE ADMINISTRATION SERV		75.23		
93794	YURITZY 2 INC	10/25/2022	1026	Weed control application	0	1,200.00	1,200.00	
20E000	2540 3230 00 000000			OP, BLDG,MAIN/DISTRICT OFFICE/OPERATION AND MAINTENANCE		1,200.00		
							112 Computer	Check(s) For a Total of 3,942,678.81

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	112	Computer	Checks For a Total of	3,942,678.81
Total For	112	Manual, Wire Tran, ACH & Computer	Checks	3,942,678.81
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	3,942,678.81

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION	561,731.84	0.00	3,168,614.94	3,730,346.78
20	OP, BLDG,MAIN	1,015.44	0.00	63,251.45	64,266.89
40	TRANSPORTION	0.00	0.00	105,133.88	105,133.88
80	TORT FUND	0.00	0.00	42,931.26	42,931.26

GENERAL FUND

Totals for All Accounts

Costello Elementary School

Account #

5/31/2022	Deposit(box tops/vangogh/yearbook)	194.65	\$13,652.88
10/3/2022	1115 Migala (reim PBS photos)		47 \$13,605.88

EDISON ACTIVITY ACCOUNT - 2022-2023

Jul-Aug-Sept 2022					
Date	Check Number	Transaction	Debit	Credit	Total
		Balance Brought Forward			\$26,426.05
8/2/22	1272	T&M Sports (PF/Spirit)	288.00		\$26,138.05
8/8/22	1273	T&M Sports (Teachers' Fund)	377.00		\$25,761.05
9/9/22	1274	T&M Sports (PF/Spirit)	480.00		\$25,281.05
9/26/22	1275	Angela Fischbeck (Supplies/Postage)	49.99		\$25,231.06
October 2022					
Date	Check Number	Transaction	Debit	Credit	Total
		Balance Brought Forward			\$25,231.06
10/13/22	1276	Erin Turcsanyi (Supplies/Postage)	96.49		\$25,134.57
10/14/22		DEPOSIT (PF/Spirit)		1,466.64	\$26,601.21
10/14/22		DEPOSIT (Social Committee)		160.00	\$26,761.21
10/14/22	1277	Postmaster-Lyons (Postage/Supplies)	156.07		\$26,605.14

HOME SCHOOL Activity Account October 2022

Date	Ck. #	Description	Disbursements	Receipts	Balance
7/1/2022		STARTING BALANCE			\$ 2,168.43
8/18/2022	1128	Judy Egan - Reimbursement for Playground Equipment	\$43.90		\$ 2,124.53
8/26/2022	1129	T & M Sports - Staff T-shirts	\$201.50		\$ 1,923.03
9/22/2022		Deposit - Van Gogh Commission Check		\$264.93	\$ 2,187.96
10/12/2022	1130	Jeremy Reed - reimbursement for teacher materials	\$115.20		\$ 2,072.76

Check #	Date	Lincoln School Activity Account 22-23	Debit	Credit	Total
		Balance Forwarded from December 2021			\$20,556.30
		Balance Forwarded from January 2022			\$20,556.30
		Balance Forwarded from February 2022			\$20,556.30
		Balance Forwarded from March 2022			\$20,556.30
		Balance Forwarded from April 2022			\$23,747.59
1147	5/19/22	Ink Your Wear, Inc. - 5th Grade Student T-Shirts	\$609.00		\$23,138.59
1148	5/19/22	Schaumburg Park District (Kindergarten Field Trip)	\$432.00		\$22,706.59
1149	5/19/22	Ink Your Wear, Inc. - 5th Grade Staff T-Shirts	\$186.00		\$22,520.59
	6/10/22	Deposit - Van Gogh School Pictures Commission (Fall Pictures) and Box Tops Rewards		\$714.33	\$23,234.92
	7/22/22	Deposit - Van Gogh School Pictures Commission (Spring Pictures)		\$383.13	\$23,618.05
	7/28/22	Purchase of new checks #1151-#1402: Deluxe Bus Sys. Bus Products	\$194.23		\$23,423.82
series of new bank	8/1/22	Ink Your Wear, Inc- Spirit wear	\$2,835.00		\$20,588.82
1150 (last in the series next check to					
	10/26/22	No Deposits, No Expenditures (8.1.22-10.26.22)			\$20,588.82

GENERAL FUND FOR BOARD					
		George Washington Middle School			
		Account # 8760054107			
Date	Check #	Description	Disbursements	Receipts	Balance
19-Sep	Deposit	Spiritwear		\$1,185.00	\$5,625.24
23-Sep	1665	Lyons Postmaster - Student records	\$24.24		\$5,601.00
23-Sep	Deposit	Spirit Wear 525/7A team shirts 214.50		\$739.50	\$6,340.50
30-Sep	1666	T & M Sports - Spiritwear	\$330.00		\$6,010.50
30-Sep	1667	Crown Trophy - Fall sports medals	\$96.96		\$5,913.54
30-Sep	Deposit	Sports admmiss 417/spiritwear 395		\$812.00	\$6,725.54
7-Oct	1668	Paisans - 8th gr b-ball	\$51.97		\$6,673.57
12-Oct	1669	Guitar Center - Ukulele	\$314.93		\$6,358.64
14-Oct	Deposit	Spiritwear 480/Ukulele 315		\$795.00	\$7,153.64

Winifred Rodriguez
Jorge Torres

Nays:

None

Absent:

Vito Campanile

Motion carried

Sara Andreas, Secretary

Jorge Torres, President

MINUTES OF THE REGULAR MEETING
OF THE BOARD OF EDUCATION
LYONS ELEMENTARY SCHOOL DISTRICT 103
George Washington Middle School, Cafeteria
8101 Ogden Avenue, Lyons, Il 60534 at 6:00 P.M.
Tuesday, September 27, 2022

I. Call to Order

The regular meeting of the Board of Education was called to order at 6:10 p.m. by President Jorge Torres.

II. Roll Call

Members Physically Present:	Slagiana Aleksikj Sara Andreas Olivia Quintero Mario Ramirez Winifred Rodriguez Jorge Torres
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Absent:	Vito Campanile
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III. Reading of Communications

Superintendent Rivera stated there were two FOIAs received in August that were responded to and two FOIAs were received in September wherein one was responded to and the other will be responded to in the required timeframe.

IV. Superintendent Report

Safety Plan and Threat Assessment Team

Superintendent Rivera stated the Safety Plan and Threat Assessment Team was put together at the building levels. He stated the Plan was assessed and enhanced and given to West 40 and that we are in full compliance.

V. Year-to-Date Financials

President Torres stated the financials are attached to the agenda for the public to view.

VI. Public Comment

None

VII. Consent Agenda

Sara Andreas moved seconded by Mario Ramirez to approve the Consent Agenda, as presented.

Upon Roll Call:

Ayes:	Slagiana Aleksikj Sara Andreas Olivia Quintero Mario Ramirez Winifred Rodriguez Jorge Torres
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Nays:	None
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Absent:	Vito Campanile
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Motion carried

- A. Authorize Payment of Monthly Bills for September 2022
 - 1. Board Bills September 2022
 - 2. Activity Funds September, 2022
- B. Approval of Minutes
 - 1. Special Minutes of August 11, 2022
 - 2. Regular Minutes of August 23, 2022
- C. Approval of Personnel Hires/Resignations/Leaves List #22-09-27

VIII. Board Reports

President Torres stated there are policies on the agenda for a first reading and to please reach out to Superintendent Rivera should there be questions on these policies.

IX. Action Items

Approval of Resolution to Adopt Annual Budget for Fiscal Year 2022-2023

Winifred Rodriguez moved seconded by Olivia Quintero to approve the Resolution to Adopt the Annual Budget for Fiscal Year 2022-2023.

Upon Roll Call:

Ayes:	Slagiana Aleksikj Sara Andreas Olivia Quintero
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Mario Ramirez
Winifred Rodriguez
Jorge Torres

Nays: None

Absent: Vito Campanile

Motion carried

Approval of Hazardous Crossing Resolution for School Year 2022-2023

Olivia Quintero moved seconded by Sara Andreas to approve the Hazardous Crossing Resolution for School Year 2022-2023 regarding Ogden Avenue, Harlem Avenue, Joliet Road and, First Avenue.

Upon Roll Call:

Ayes: Slagiana Aleksikj
Sara Andreas
Olivia Quintero
Mario Ramirez
Winifred Rodriguez
Jorge Torres

Nays: None

Absent: Vito Campanile

Motion carried

Approval of Resolution Approving TRS Supplemental Savings Plan (SSP) Employer Participation Agreement

Mario Ramirez moved seconded by Olivia Quintero to approve the Resolution Approving TRS Supplemental Savings Plan (SSP) Employer Participation Agreement

Upon Roll Call:

Ayes: Slagiana Aleksikj
Sara Andreas
Olivia Quintero
Mario Ramirez
Winifred Rodriguez
Jorge Torres

Nays: None

Absent: Vito Campanile

Motion carried

Approval of Administrative Assignments

Mario Ramirez moved seconded by Olivia Quintero to approve the list of administrator responsibilities, as presented.

Upon Roll Call:

Ayes: Slagiana Aleksikj
Sara Andreas
Olivia Quintero
Mario Ramirez
Winifred Rodriguez
Jorge Torres

Nays: None

Absent: Vito Campanile

Motion carried

Approval of \$50.00/Day Stipend for Special Education Coordinator Samantha James for Additional Duties Related to the Unfilled Position of Early Childhood Education Coordinator

Winifred Rodriguez moved seconded by Olivia Quintero to approve a \$50.00 per day stipend for Special Education Coordinator Samantha James for additional duties related to the unfilled position of Early Childhood Education Coordinator for School Year 2022-2023 or until the vacancy is filled.

Upon Roll Call:

Ayes: Slagiana Aleksikj
Sara Andreas
Olivia Quintero
Mario Ramirez
Winifred Rodriguez
Jorge Torres

Nays: None

Absent: Vito Campanile

Motion carried

Approval of \$150.00/Week Stipend for Instructional Coaches Wendy Harris and Jeremy Reed for Additional Duties Related to the Unfilled Positions of Instructional Coaches at Robinson and Costello

Winifred Rodriguez moved seconded by Olivia Quintero to approve a \$150 weekly stipend for Instructional Coaches Wendy Harris and Jeremy Reed for additional duties related to the unfilled positions of instructional coaches at Robinson and Costello for School Year 2022-2023 or until the vacancy is filled.

Upon Roll Call:

Ayes: Slagiana Aleksikj
Sara Andreas
Olivia Quintero
Mario Ramirez
Winifred Rodriguez
Jorge Torres

Nays: None

Absent: Vito Campanile

Motion carried

Approval of Vendor Services (Carol Brozo) for the Communications Disorder Program (to be paid through the ARP-Idea Consolidated-Flow Through Grant)

Mario Ramirez moved seconded by Olivia Quintero to approve the vendor services for the Communications disorder Program (to be paid through the ARP-Idea Consolidated-Flow Through Grant) at \$100.00 per hour, not to exceed 210 hours for the 2022-2023 school year, as presented.

Upon Roll Call:

Ayes: Slagiana Aleksikj
Sara Andreas
Olivia Quintero
Mario Ramirez

Winifred Rodriguez
Jorge Torres

Nays:

None

Absent:

Vito Campanile

Motion carried

XII. Adjournment

Mario Ramirez moved seconded by Winifred Rodriguez to adjourn at 6:19 p.m.

Upon Voice Vote there were 6 Ayes, 0 Nays, 1 Absent

Sara Andreas, Secretary

Jorge Torres, President

LYONS ELEMENTARY SCHOOL DISTRICT 103
PERSONNEL – HIRES/RESIGNATIONS/LEAVES (October 25, 2022)
List #10-25-22

Certified Personnel

APPROVAL OF EMPLOYMENT

NAME	SCHOOL	POSITION	DATE	SALARY
Crystal DeLaHuerta	GWMS	Social Worker	10/26/22	\$52,083.12
Yesenia Trujillo (internal transfer from school nurse to certified school nurse)	GWMS	Certified School Nurse	10/26/22	\$48,996.72

Support Personnel

APPROVAL OF EMPLOYMENT

NAME	SCHOOL	POSITION	DATE	SALARY
Nicole Radke	Edison/Costello	Paraprofessional	10/26/22	\$13.35
Marialuisa Soto	Robinson	Lunch Aide	10/26/22	\$13.00
Xavier Ontiveros	GWMS	7 th Grade Boys BB Coach	10/26/22	\$1,980/season

APPROVAL OF LEAVES

NAME	SCHOOL	POSITION	DATE
Jasmine Santoyo-Kaczka	Costello	1 st Grade Teacher	10/31/22-11/4/22

Approved By:

Dated:

Sara Andreas, Secretary

Jorge Torres, President

STUDENTS

7:30 Student Assignment and Intra-District Transfer

Attendance Areas

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

Transfers within the District

A student's parent(s)/guardian(s) may request for their child to a District school other than the one assigned. A request should be directed to the Superintendent, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation. The provision in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, Safety.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

Policy 5:186 Lyons School District 103 Staff Member Appearance

A staff member's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. Staff members who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding staff member appearance will be developed by the Superintendent or designee and distributed to staff.

Document Status: Draft Update

General Personnel

5:150 Personnel Records

Prospective Employer Inquiries Concerning a Current or Former Employee's Job Performance

The Superintendent or designee shall manage a process for responding to inquiries by a prospective employer concerning a current or former employee's job performance. The Superintendent shall:

1. Execute the requirements in the Abused and Neglected Child Reporting Act whenever another school district asks for a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to Ill. Dept. of Children and Family Services (DCFS); and
2. Comply with the federal law prohibiting the District from providing a recommendation of employment for an employee, contractor, or agent that District knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law, but the Superintendent or designee may follow routine procedures regarding the transmission of administrative or personnel files for that employee.

When requested for information about an employee by an entity other than a prospective employer, the District will only confirm position and employment dates unless the employee has submitted a written request to the Superintendent or designee.

Maintenance and Access to Records

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

For employees not covered by a current applicable bargaining agreement:

Please refer to the following current agreements:

Agreement Between the Board of Education School District no. 103 and the Lyons Council Local 571 AFT

Contract Between the Board of Education Elementary School District 103 and Full-time Aides of the District 103 Unit of Local 73, Service Employees International Union AFL-CIO

Contract Between the Board of Education Elementary School District No. 103 and The Custodial/Maintenance Personnel of the District #103 Unit of Local 73, Service Employees International Union AFL-CIO

For employees not covered by these agreements:

The Superintendent or designee shall manage the maintenance of personnel records in accordance with State and federal law and Board of Education policy. Records, as determined by the Superintendent, are retained for all employment applicants, employees, and former employees given the need for the District to document employment-related decisions, evaluate

program and staff effectiveness, and comply with government recordkeeping and reporting requirements. Personnel records shall be maintained in the District's administrative office, under the Superintendent's direct supervision.

Access to personnel records is available as follows:

1. An employee will be given access to his or her personnel records according to State law and guidelines developed by the Superintendent.
2. An employee's supervisor or other management employee who has an employment or business-related reason to inspect the record is authorized to have access.
3. Anyone having the respective employee's written consent may have access.
4. Access will be granted to anyone authorized by State or federal law to have access.
5. All other requests for access to personnel information are governed by Board policy 2:250, *Access to District Public Records*.

LEGAL REF.:

[20 U.S.C. §7926](#).

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 46/10](#), Employment Record Disclosure Act.

[820 ILCS 40/](#), Personal Record Review Act.

[23 Ill.Admin.Code §1.660](#).

CROSS REF.: 2:250 (Access to District Public Records), 5:90 (Abused and Neglected Child Reporting), 7:340 (Student Records)

Adopted: March 22, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

Document Status: Draft Update

General Personnel

5:180 Temporary Illness or Temporary Incapacity

~~Please refer to the following current agreement:~~ [PRESSPlus1](#)

~~Agreement Between the Board of Education School District no. 103 and the Lyons Council Local 571 AFT 2014-2018~~

For employees not covered by this agreement:

A temporary illness or temporary incapacity is an illness or other capacity of ill-being that renders an employee physically or mentally unable to perform assigned duties. During such a period, the employee can use accumulated sick leave benefits. However, income received from other sources (worker's compensation, District-paid insurance programs, etc.) will be deducted from the District's compensation liability to the employee. The Board of Education's intent is that in no case will the employee, who is temporarily disabled, receive more than 100 percent of their gross salary.

Those insurance plans privately purchased by the employee and to which the District does not contribute, are not applicable to this policy.

If illness, incapacity, or any other condition causes a teacher or other licensed employee to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board may begin dismissal proceedings subject to State and federal law, including the Americans with Disabilities Act. The Superintendent may recommend this paragraph's use when circumstances strongly suggest that the teacher or other licensed employee returned to work intermittently in order to avoid this paragraph's application. This paragraph shall not be considered a limitation on the Board's authority to take any action concerning an employee that is authorized by State and federal law.

Any employee may be required to have an examination, at the District's expense, by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant if the examination is job-related and consistent with business necessity.

LEGAL REF.:

[42 U.S.C. §12101](#) et seq., Americans with Disabilities Act.

[105 ILCS 5/10-22.4](#), [5/24-12](#), and [5/24-13](#).

Elder v. School Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

School District No. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987).

CROSS REF.: 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: November 26, 2019

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been removed.

Document Status: Draft Update

General Personnel

5:185 Family and Medical Leave

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

For employees not covered by a current applicable bargaining agreement:

~~For employees not covered by a Collective Bargaining Agreement:~~

Leave Description

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning September 1 and ending August 31 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse,

child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.

6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

1. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), [38 U.S.C. 4301](#), *et seq.*, or when a written agreement exists concerning the District's intention to rehire the employee.
2. The employee is a full-time classroom teacher.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.

3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every 6 months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of 6 months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within 2 business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for 8 consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

[29 U.S.C. §2601](#) *et seq.*, Family and Medical Leave Act; [29 C.F.R. Part 825](#).

[105 ILCS 5/24-6.4](#).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: March 22, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

Document Status: Draft Update

Professional Personnel

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Duty-Free Lunch, Salary, Assignments and Transfers, Dismissal, Evaluation

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

~~Please refer to the following current agreement:~~

~~Agreement Between the Board of Education School District no. 103 and the Lyons Council Local 571 AFT~~

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Nursing Mothers

The District accommodates employees who are nursing mothers according to provisions in State and federal law.

LEGAL REF.:

[105 ILCS 5/10-19, 5/10-19.05, 5/10-20.65, 5/14-1.09a, 5/22.4, 5/24-16.5, 5/24-2, 5/24-8, 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.](#)

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: March 22, 2022

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

Document Status: Draft Update

Professional Personnel

5:210 Resignations

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

Tenured teachers may resign at any time with consent of the Board of Education or by written notice sent to the Board Secretary at least 30 days before the intended date of resignation. However, no teacher may resign during the school term in order to accept another teaching position without the consent of the Board.

LEGAL REF.:

[105 ILCS 5/24-14.](#)

Park Forest Heights School Dist. v. State Teacher Certification Bd., 363 Ill.App.3d 433 (1st Dist. 2006).

ADOPTED: December 15, 2014

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license or short-term substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.
3. A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2023, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the appropriate Intermediate Service Center has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Intermediate Service Center within five business days after the employment of a substitute teacher in an emergency situation.

Internal Substitution [PRESSPlus1](#)

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: March 22, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been added.

Document Status: Draft Update

Professional Personnel

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, Personal Leave, Leave of Absence Without Pay, ~~Leave of Absence Without Pay~~, Child-Rearing Leave

Please refer to the applicable collective bargaining agreement(s).

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Child Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, [20 U.S.C. §2601 et seq.](#)) to take child bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Child Bereavement Leave Act. Child bereavement leave allows for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of his or her child, (2) making arrangements necessitated by the death of the staff member's child, or (3) grieving the death of the staff member's child, without any adverse employment action.

The leave must be completed within 60 days after the date on which the employee received notice of the death of his or her child. However, in the event of the death of more than one child in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Child Bereavement Leave Act. This policy does not create any right for an employee to take child bereavement leave that is inconsistent with the Child Bereavement Leave Act.

Sabbatical Leave

Sabbatical leave may be granted in accordance with the School Code.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly Leave

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance without suffering adverse employment action.

The Victims' Economic Security and Safety Act governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 ([29 U.S.C. §2601](#) *et seq.*).

Leaves to Serve as an Officer or Trustee of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in

accordance with [105 ILCS 5/24-6.3](#), and (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in [105 ILCS 5/24-6.2](#).

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

LEGAL REF.:

[10 ILCS 5/13-2.5](#).

[105 ILCS 5/24-6](#), [5/24-6.1](#), [5/24-6.2](#), [5/24-6.3](#), [5/24-13](#), and [5/24-13.1](#).

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Child Bereavement Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: March 22, 2022

Document Status: Draft Update

Educational Support Personnel

5:270 Employment At-Will, Compensation , and Assignment

Employment At-Will

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

For employees not covered by a current applicable bargaining agreement:

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

[105 ILCS 5/10-22.34](#) and [5/10-23.5](#).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: March 23, 2021

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

Document Status: Draft Update

Educational Support Personnel

5:290 Employment Termination and Suspensions

Resignation and Retirement [PRESSPlus1](#)

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given.

Retirement

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

Non-RIF Dismissal

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by [325 ILCS 5/](#).

Reduction in Force and Recall

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow [Sections 10-22.34c](#)

(outsourcing non-instructional services) and [10-23.5](#) (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[5 ILCS 430](#) *et seq.*

[105 ILCS 5/10-22.34c](#) and [5/10-23.5](#).

[325 ILCS 5/7.4](#)(c-10).

[820 ILCS 105/4a](#).

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: August 25, 2020

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), CBA references have been updated/added throughout the policy.

Document Status: Draft Update

Educational Support Personnel

5:300 Schedules and Employment Year

Please refer to the following current agreements: [PRESSPlus1](#)

~~Contract Between the Board of Education Elementary School District 103 and Full-time Aides of the District 103 Unit of Local 73, Service Employees International Union AFL-CIO~~

~~Contract Between the Board of Education Elementary School District No. 103 and The Custodial/Maintenance Personnel of the District #103 Unit of Local 73, Service Employees International Union AFL-CIO~~

~~For employees not covered by these agreements:~~

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, work load, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday. The District accommodates employees who are nursing mothers according to State and federal law.

LEGAL REF.:

Fair Labor Standards Act, [29 U.S.C. §207](#) *et seq.*

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:35 (Compliance with the Fair Labor ¹²⁷Standards Act)

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider removing this language.

Document Status: Draft Update

Educational Support Personnel

5:320 Evaluation

The Superintendent is responsible for designing and implementing a program for evaluating the job performance of each educational support staff member according to standards contained in Board of Education policies as well as in compliance with State law ~~and any applicable collective bargaining agreement.~~ [PRESSPlus1](#)

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

~~Please refer to the following current agreements:~~

~~Contract Between the Board of Education Elementary School District 103 and Full-time Aides of the District 103 Unit of Local 73, Service Employees International Union AFL-CIO~~

~~Contract Between the Board of Education Elementary School District No. 103 and The Custodial/Maintenance Personnel of the District #103 Unit of Local 73, Service Employees International Union AFL-CIO~~

~~For employees not covered by these agreements:~~

The standards for the evaluation program shall include, but not be limited to:

1. Each employee shall be evaluated annually, preferably before the annual salary review.
2. The direct supervisor shall provide input.
3. The employee's work quality, promptness, attendance, reliability, conduct, judgment, and cooperation shall be considered.
4. The employee shall receive a copy of the annual evaluation.
5. All evaluations shall comply with State and federal law.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:150 (Personnel Records)

ADOPTED: December 15, 2014

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

Document Status: Draft Update

Educational Support Personnel

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

For employees not covered by a current applicable bargaining agreement:

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday. Unused sick leave shall accumulate to a maximum of 180 days, including the leave of the current year.

Sick leave is defined in State law as personal illness, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent and/or designee shall monitor the use of sick leave.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) a licensed advanced practice registered nurse, (4) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or the Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need to foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster¹³⁰ care process is underway. The Board or

Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Vacation

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Twelve-month employees shall be eligible for paid vacation days according to the following schedule:

<u>Length of Employment</u>		<u>Number of Days</u>
<u>From:</u>	<u>To:</u>	
Start date	6 Months	None
6 th Month	End of 1 st Year	5 Days
Beginning of 2 nd Year	End of 5 th Year	10 Days
Beginning of 6 th Year		One additional day per year (as of July 1 st); 2 nd

Part-time employees who work at least half-time are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee’s average number of part-time hours per week during the last vacation accrual year. The Superintendent will determine the procedure for requesting vacation.

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Holidays

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Unless the District has a waiver or modification of the School Code pursuant to [Section 2-3.25g](#) or [24-2\(b\)](#) allowing it to schedule school on a legal school holiday listed below, District employees will not be required to work on:

New Year’s Day	Labor Day
Martin Luther King Jr.’s Birthday	Columbus Day
Abraham Lincoln’s Birthday	Veterans Day

Casimir Pulaski's Birthday	2022 Election Day
Memorial Day	Thanksgiving Day
Juneteenth National Freedom Day	Christmas Day
Independence Day	

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Full-time educational support personnel have one paid personal leave day per year. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave request should be submitted to the Building Principal three days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last five days of the school year, unless the Superintendent grants prior approval.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave is subject to any necessary replacement's availability.
5. Personal leave may not be used on an in-service training day and/or institute training days.
6. Personal leave may not be used when the employee's absence would create an undue hardship.

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with [105 ILCS 5/24-6.3](#).

Leave for Service in the Military

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Educational support personnel receive leave for service in the military on the same terms and conditions granted professional personnel in Board policy 5:250, Leaves of Absence.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. ~~Leave for Service in the Military.~~

2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Child Bereavement Leave.
6. Leave to serve as an election judge.

LEGAL REF.:

[105 ILCS 5/10-20.7b](#), [5/24-2](#), and [5/24-6](#).

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Child Bereavement Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); *Elder v. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Adopted: March 22, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), CBA references have been added throughout the policy.

Document Status: Draft Update

General Personnel

5:35 Compliance with the Fair Labor Standards Act

Job Classifications

The Superintendent will ensure that all job positions are identified as either "exempt" or "non-exempt" according to State law and the Fair Labor Standards Act (FLSA) and that employees are informed whether they are "exempt" or "non-exempt." "Exempt" and "non-exempt" employee categories may include certificated and non-certificated job positions. All non-exempt employees, whether paid on a salary or hourly basis, are covered by minimum wage and overtime provisions.

Workweek and Compensation

The workweek for District employees will be 12:00 a.m. Saturday until 11:59 p.m. Friday. Non-exempt employees will be compensated for all hours worked in a workweek including overtime. For non-exempt employees paid a salary, the salary is paid for a 40-hour workweek even if an employee is scheduled for less than 40 hours. "Overtime" is time worked in excess of 40 hours in a single workweek.

Overtime

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Please refer to the following current agreements: [PRESSPlus1](#)

Contract Between the Board of Education Elementary School District 103 and Full-time Aides of the District 103 Unit of Local 73, Service Employees International Union AFL-CIO

Contract Between the Board of Education Elementary School District No. 103 and The Custodial/Maintenance Personnel of the District #103 Unit of Local 73, Service Employees International Union AFL-CIO

For employees not covered by these agreements:

A non-exempt employee shall not work overtime without his or her supervisor's express approval. All supervisors of non-exempt employees shall: (1) monitor overtime use on a weekly basis and report such use to the business office, (2) seek the Superintendent or designee's written pre-approval for any long term or repeated use of overtime that can be reasonably anticipated, (3) ensure that overtime provisions of this policy and the FLSA are followed, and (4) ensure that employees are compensated for any overtime worked. Accurate and complete time sheets of actual hours worked during the workweek shall be signed by each employee and submitted to the business office. The business office will review work records of employees on a regular basis, make an assessment of overtime use, and provide the assessment to the Superintendent. In lieu of overtime compensation, non-exempt employees may receive compensatory time-off, according to Board policy 5:310, *Compensatory Time-Off*.

Suspension Without Pay

No exempt employee shall have his or her salary docked, such as by an unpaid suspension, if the deduction would cause a loss of the exempt status. Licensed employees may be suspended without pay in accordance with Board policy 5:240, *Suspension*. Non-licensed employees may be suspended without pay in accordance with Board policy 5:290, *Employment Termination and Suspensions*.

Implementation

The Superintendent or designee shall implement the policy in accordance with the FLSA, including its required notices to employees. In the event of a conflict between the policy and State or federal law, the latter shall control.

LEGAL REF.:

[820 ILCS 105/4a](#).

Fair Labor Standards Act, [29 U.S.C. §201](#) *et seq.*, [29 C.F.R. Parts 516, 541, 548, 553, 778](#), and [785](#).

CROSS REF.: 5:240 (Suspension), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: November 26, 2019

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

Document Status: Draft Update

General Personnel

5:60 Expenses

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement: [PRESSPlus1](#)

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Copies of airline tickets must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Meals

Meals charged to the District should represent mid-fare selections for the hotel/meeting facility or general area. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

[2 C.F.R. §200.474.](#)

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

[105 ILCS 5/10-22.32.](#)

[820 ILCS 115/9.5](#), III. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

Adopted: August 25, 2020

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been added.

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

~~Please refer to the following current agreement:~~ [PRESSPlus1](#)

~~Agreement Between the Board of Education School District no. 103 and the Lyons Council Local 571 AFT 2014-2018~~

~~For employees not covered by this agreement:~~

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

Religious Freedom Restoration Act, [775 ILCS 35/15](#).

Illinois Human Rights Act, [775 ILCS 5/2-101](#) and [5/2-102](#).

~~ADOPTED: December 15, 2014~~

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been removed.

Document Status: Draft Update

General Personnel

5:80 Court Duty

~~Please refer to the following current agreements:~~ [PRESSPlus1](#)

~~Contract Between the Board of Education Elementary School District 103 and Full-time Aides of the District 103 Unit of Local 73, Service Employees International Union AFL-CIO~~

~~Contract Between the Board of Education Elementary School District No. 103 and The Custodial/Maintenance Personnel of the District #103 Unit of Local 73, Service Employees International Union AFL-CIO~~

~~For employees not covered by these agreements:~~

~~The District will pay full salary during the time an employee is absent due to court duty or, pursuant to a subpoena, serves as a witness or has a deposition taken in any school-related matter pending in court.~~ [PRESSPlus2](#)

The District will deduct any fees that an employee receives for such duties court duty, less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least five days' prior notice of pending court duty to the District.

Witness Duty

The District will pay full salary during the time a licensed employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court. [Q1](#)

Jury Duty

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The District will pay full salary during the time a licensed employee is absent due to jury duty. [Q2](#)

LEGAL REF.:

105 ILCS 5/10-20.7.

705 ILCS 305/4.1, Jury Act.

~~ADOPTED: December 15, 2014~~

Questions and Answers:

***Required Question 1. The School Code mandates this provision for certificated [licensed] employees serving witness duty. 105 ILCS 5/10-20.7. Despite the statute's limitation to licensed employees, many boards apply this language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
- Yes (IASB will strike "licensed" from the text and correct the grammar.)

***Required Question 2. The School Code mandates this provision for certificated [licensed] employees serving jury duty. 105 ILCS 5/10-20.7. In contrast, the Jury Act requires that employers give any employee time off from employment for jury duty, but it does not require that employers pay the employee while on jury duty. 705 ILCS 305/4.1. Despite the statute's limitation to licensed employees, many boards apply this language to educational support personnel.

Would the Board like to apply this language to both licensed and educational support personnel?

- No (default)
 - Yes (IASB will strike licensed from the text and correct the grammar.)
-

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been moved below.

PRESSPlus 2. In response to a 5-year review, this text is relocated under new Witness Duty and Jury Duty subheadings, below. **Issue 109, May 2022**

Document Status: Draft Update

INSTRUCTION

6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the appropriate Intermediate Service Center Executive Director [PRESSPlus1](#) and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.:

~~McKinney Vento Homeless Assistance Act~~, 42 U.S.C. §11431 et seq., ~~McKinney-Vento Homeless Assistance Act~~, [PRESSPlus2](#)

~~Ill. Education for Homeless Children Act~~, 105 ILCS 45/, ~~Education for Homeless Children Act~~.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment ~~and Intra-District Transfer~~), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

~~ADOPTED: December 15, 2014~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a 5-year review. **Issue 109, May 2022**

PRESSPlus 2. The Legal Reference style is updated. **Issue 109, May 2022**

Document Status: Draft Update

INSTRUCTION

6:290 Homework

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to reinforce and apply previously covered concepts, principles, and skills;
2. Is not assigned for disciplinary purposes;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

Missed Homework [PRESSPlus1](#)

Students absent for a valid cause may make up missed homework in a reasonable timeframe per policy 7:70, *Attendance and Truancy*.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: December 15, 2014

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to a 5-year review to align with sample policy 7:70, *Attendance and Truancy*. **Issue 109, May 2022**

Document Status: Draft Update

INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

Academic Freedom [PRESSPlus1](#)

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.: [PRESSPlus2](#)

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies)

~~ADOPTED: January 22, 2018~~

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), this language has been updated.

PRESSPlus 2. Legal References are added. **Issue 109, May 2022**

Document Status: Draft Update

STUDENTS

7:15 Student and Family Privacy Rights

Surveys

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in Board of Education policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified or and regardless of who created the survey.

Surveys Created by a Third Party

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent(s)/guardian(s) may inspect the survey or evaluation, upon their request and within a reasonable time of their request.

This section applies to every survey: (1) that is created by a person or entity other than a District official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Survey Requesting Personal Information

School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the District) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Behavior or attitudes about sex.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may:

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

Instructional Material

A student's parent(s)/guardian(s) may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

Physical Exams or Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term *invasive physical examination* means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

The above paragraph does not apply to any physical examination or screening that:

1. Is permitted or required by an applicable State law, including physical examinations or screenings that are permitted without parental notification.
2. Is administered to a student in accordance with the Individuals with Disabilities Education Act ([20 U.S.C. §1400 et seq.](#)).
3. Is otherwise authorized by Board policy.

Prohibition on Selling or Marketing Students' Personal Information ~~Is Prohibited~~ [PRESSPlus1](#)

No school official or staff member shall market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term *personal information* means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent(s)/guardian(s) have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following:

1. College or other postsecondary education recruitment, or military recruitment.
2. Book clubs, magazines, and programs providing access to low-cost literary products.
3. Curriculum and instructional materials used by elementary schools and secondary schools.
4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments.
5. The sale by students of products or services to raise funds for school-related or education-related activities.
6. Student recognition programs.

Under no circumstances may a school official or staff member provide a student's *personal information* to a business organization or financial institution that issues credit or debit cards.

Notification of Rights and Procedures

The Superintendent or designee shall notify students' parents/guardians of:

1. This policy as well as its availability upon request from the general administration office.
2. How to opt their child out of participation in activities as provided in this policy.
3. The approximate dates during the school year when a survey requesting personal information, as described above, is scheduled or expected to be scheduled.
4. How to request access to any survey or other material described in this policy.

This notification shall be given to parents/guardians at least annually, at the beginning of the school year, and within a reasonable period after any substantive change in this policy.

Transfer of Rights

The rights provided to parents/guardians in this policy transfer to the student when the student turns 18 years old, or is an emancipated minor.

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Act.

[105 ILCS 5/10-20.38.](#)

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

~~105 ILCS 5/10-20.38.~~

CROSS REF.: 2:260 (Uniform Grievance Procedure), 6:210 (Instructional Materials), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities)

~~ADOPTED: February 26, 2018~~

PRESSPlus Comments

PRESSPlus 1. Compare *personal information* under the Protection of Pupil Rights Act (PPRA) and the Children's Privacy Protection and Parental Empowerment Act (CPPPEA) with *covered information* under the Student Online Personal Protection Act (SOPPA) (105 ILCS 85/), which districts are always prohibited from selling, renting, leasing, or trading. 105 ILCS 85/26. *Covered information* is broadly defined as personally identifiable information of students (or linked to students) that is shared with an *operator* of a website, online service, or application that is used primarily for K-12 purposes and is designed and marketed for K-12 purposes. Therefore, in cases where the *covered information* is collected, disclosed, or used that also meets the definition of *personal information* under this policy, the PPRA and CPPPEA exceptions to the prohibition on selling students' personal information may not be available. Consult the board attorney for further guidance in these situations, and see sample policy 7:345, *Use of Educational Technologies; Student Data Privacy and Security*, for more information about SOPPA requirements. **Issue 109, May 2022**

Document Status: Draft Update

COMMUNITY RELATIONS

8:110 Public Suggestions and Concerns

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

~~Please refer to the following current agreement:~~

~~Agreement Between the Board of Education School District no. 103 and the Lyons Council Local 571 AFT 2014-2018~~

~~For employees not covered by this agreement:~~

~~The Board of Education is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit.~~

~~An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.~~

LEGAL REF.:

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: December 15, 2020

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), the policy language has been updated to point directly to the agreements.

**RESOLUTION AUTHORIZING RAISES FOR NON-UNION
SCHOOL NURSE EMPLOYEES**

WHEREAS, the Board of Education of Lyons School District 103 has determined that the non-union school nurse employees set forth in Exhibit 1 shall receive a raise beginning November 1, 2022 by the percentage depicted in Exhibit 1.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Lyons School District No. 103, Cook County, Illinois, as follows:

SECTION 1: That this Board of Education determined that the non-union school nurse employees listed on Exhibit 1, attached hereto and made a part hereof, will receive a wage increase by the percentage depicted in Exhibit 1 beginning November 1, 2022.

SECTION 2: That the Superintendent or his designee are authorized to undertake action on the part of the Board as contained in this Resolution to complete satisfaction of any provision, term and condition therefore, as stated therein.

SECTION 3: This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 25th day of October, 2022, by the following roll-call vote:

BOARD MEMBER	AYES	NAYES	ABSENT	ABSTAIN
Jorge Torres, President				
Winifred Rodriguez, Vice President				
Sara Andreas, Secretary				
Slagiana Aleksikj				
Vito Campanile				
Mario Ramirez				
Olivia Quintero				

President, Board of Education

Attest:

Secretary, Board of Education

RESOLUTION AUTHORIZING WAGE INCREASE

EXHIBIT 1

NON-UNION SCHOOL NURSE EMPLOYEES RECEIVING 4% WAGE INCREASE:

Brenda Lopez
Dawn Lewis
Mary Mangerson
Oneida Hernandez
Special Cunningham

The Board of Trustees of Illinois State University Teacher Education Placement Agreement

THIS AGREEMENT made this ____ day of _____, by and between The Board of Trustees of Illinois State University, on behalf of its Cecilia J. Lauby Teacher Education Center (“University”) with its principal office at Normal, Illinois and the Board of Education of _____, Illinois (“District”).

IT IS MUTUALLY AGREED by and between the parties as follows:

1. This Agreement shall become effective on _____ and continue for a period of 5 years and shall automatically renew from year to year there after unless terminated by either party, for a total period not to exceed five (5) years.
2. On a schedule to be determined by the parties, University will initiate requests to District to accept University’s students (“teacher candidates”) for clinical (i.e., pre-student teaching/internship) and/or student teaching experiences. District retains the right to accept or reject each request for placement made by University.
3. District will accept said teacher candidates and will provide for participation of its staff members and supervision of such teacher candidates in their assignments.
4. Both the District and University wish to allow University teacher candidates to participate in placements at District schools, whether in person or in an online format, as needed. If conducted in an online format, District will allow participating teacher candidates and University supervisor(s) to access the District’s electronic platform used by the District to participate in online clinical experiences.
5. By signing this agreement, the University agrees to notify all its participating teacher candidates to comply with ISBE public health emergency guidance implemented by the District. The District certifies that it follows and will continue to follow all Illinois State Board of Education (ISBE) guidance issued regarding public health emergencies. Non-compliance with ISBE guidance will be cause for the University to remove its participating students and no other students will be allowed to participate until District is in compliance with ISBE guidance.
6. District agrees to allow said teacher candidates to video record, with properly executed parent/guardian consent(s), his/her teaching involving various students (whether in person or in remote format) in order to complete the TeacherPerformance Assessment (edTPA) required to complete his/her teacher education program at University and for the University supervisor or instructor to review and use the recordings to evaluate the University teacher candidate’s performance. Such video recordings will remain property of the University.
7. Should any situation arise which may threaten a teacher candidate’s successful completion of his/her clinical or student teaching experience, University and District will attempt to discuss and reach mutual agreement regarding options for completing, rescheduling, or canceling the placement.
8. University and District agree to comply with all applicable federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. Neither party shall engage in unlawful discrimination or harassment against any person because of race, color, ancestry, national origin, religion, pregnancy, sexual orientation, order of protection, gender identity and expression, age, marital status, disability, genetic information, unfavorable military discharge, status as a veteran, or sex (including sexual harassment, sexual assault, domestic violence, dating violence, and stalking). The District agrees to cooperate with any University investigation and/or complete its own review and provide the University with a written outcome of its appropriate review and handling of any complaints of discrimination or harassment made by participating University students arising out of this Agreement.

9. University and District acknowledge that certain information about University's teacher candidates is contained in records maintained by University and/or District and that this information is confidential by reason of University policy and the Family and Educational Rights and Privacy Act (FERPA) of 1974 (20 U.S.C. 1232g). Both parties agree to protect these records in accordance with FERPA and University policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities.
10. It is mutually agreed and acknowledged that during a strike or work stoppage in a public school system in which a University teacher candidate is assigned, all communication related to the strike and work stoppage will be directed to and from the Director of Clinical Experiences and Certification Processes and the Superintendent of the School District or his/her designee. The parties will mutually determine when or whether the experience will be terminated, and the teacher candidate reassigned.
11. University will inform its teacher candidates participating hereunder that they may be required to provide District with: proof of freedom from Tuberculosis based upon a test/x-ray within the twelve (12) months prior to the completion of the clinical or student teaching experience, and will be required to comply with the District's required fingerprint based criminal history background check.
12. Illinois State University requires all student teachers to have passed the major specific content test prior to being allowed to register and begin the student teaching experience.
13. University agrees to pay \$65.00 per student teaching placement. This stipend will be paid as follows: _____ (see appendix A and enter in the space above). The parties specify and intend that the relationship of each to the other is that of an independent contractor. No Student Teaching Student or University Coordinator shall at any time be an employee of District and no District employee shall be an employee of University.
14. Neither party to this Agreement shall be liable for any negligent or wrongful acts, either of commission or omission, chargeable to the other, unless such liability is imposed by law. This Agreement shall not be construed as seeking either to enlarge or diminish any obligation or duty owed by one party to the other or to a third party.
15. Either party may provide notice to the other party of its intent not to renew this Agreement ninety (90) days prior to the expiration of the current term. Either party may terminate this agreement for any reason upon ninety (90) days written notice to the other party. Either party may terminate this Agreement for breach. Notice to the other party of breach must be in writing. If the breach is not remedied within thirty (30) days, the Agreement may be terminated by giving ten (10) days written notice to the breaching party. Notwithstanding the foregoing, any University teacher candidate currently participating in field-based experience at the time notice of termination or non-renewal is given will be allowed to complete his/her current experience.
16. All notices required herein shall be in writing and shall be sent via registered or certified mail return receipt requested or by an overnight courier service to the persons listed below. A notice shall be deemed to have been given when received by the party at the address set forth below:

Notices to University shall be sent to:

Cecilia J. Lauby Teacher Education Center
 Illinois State University
 DeGarmo Hall
 Room 56 Campus
 Box 5440
 Normal, IL 61790
 Attn: Monica Noraian, Ph.D.

Notices to the District shall be sent to:

Attn: _____

17. This Agreement is to be governed and construed in accordance with the laws of the State of Illinois.
18. This Agreement may not be assigned by either party without the prior written consent of the other party. Such consent shall not be unreasonably withheld.
19. This Agreement shall constitute the entire Agreement between the parties with respect to the subject matter here in and supersedes all prior communications and writings with respect to the content of said Agreement.
20. This Agreement may not be modified by either party unless such modification is mutually acceptable to both parties, is reduced to writing, and signed by parties.
21. This Agreement shall not be binding until signed by all parties. The persons signing this Agreement represent and warrant that they have authority to bind their respective parties.

**The Board of Trustees of Illinois
State University**

District

By: _____
Provost

Signed By: _____

Title: _____

Date: _____

Date: _____

**"Appendix A"
Item #13 Stipend choices**

- **District/Agency Directly-** All stipend checks paid directly to district/COOP in district/COOP's name.
- **School Directly-** All stipend checks paid directly to school in school's name.
- **Teacher-** All stipend checks paid directly to teacher. Teacher can request tuition waivers in lieu of stipend at the beginning of student teacher semester.
- **Declined Stipend-** District/Coop decline stipend issuance.
- **Other-** Determined through agreement between district/coop and ISU.