



Jordan School District #717  
Work Session Agenda

Monday, April 27, 2026 at 5:30 PM  
Work Session  
CERC Multi-purpose Room  
500 Sunset Drive; Suite 3  
Jordan, MN 55352

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1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Consideration of Agenda
5. Consent Agenda
6. Action / Discussion Items
  1. Annual Fundraiser Review
  2. Annual Review of Summer Programming
  3. April Updates
  4. AASA Advocacy
7. Adjourn Special Meeting

2

# **Summer School Programming**

**Monday, April 27, 2026**

**Presented By: Chad Williams**

***JORDAN***

# What services are offered at JPS in the summer?

- Jordan Public School continues to provide two types of summer programming:
  - Targeted Services (Academic and Social Emotional Learning)
  - Extended School Year (ESY)

# By the numbers...

Jordan Public School had the following number of students attend summer programming during the summer of 2025:

- **Extended School Year Summer 2025**- 63 students (PreK - 12th Grade)
- **Jordan Summer School Program 2025 (June)** - 98 students (K thru 7th Grade)
- **Jordan Summer SEL Program 2025 (July)** - 71 Students (K thru 7th Grade)
- **JES and JMS After School Program Fall/Winter 25-26** - Between 30 to 40 students
- **JES and JMS After School Program Spring 2026** - Between 25 to 30 students
- **Credit Recovery 2025** - 32 students June session and 20 students July session.

# What is Targeted Services?

- **TARGETED SERVICES** provides before school, after school, and summer programs for students in grades K-7 who may be struggling in the regular school program and need additional time to develop their academic and social emotional skills and abilities.
- Targeted Services are designed for meeting the needs of the whole child.
- **SUMMER PROGRAMMING**
  - Jordan's Targeted Services will include academic (reading, writing, math, and credit recovery) and social/emotional learning services for the summer of 2026.

# How is Targeted Services Funded?

- For funding purposes, students' attendance and membership are reported in hours. Funding is a proration of the general education revenue, generated by student instruction time (membership).
- The district is reimbursed from the state of MN per student for the amount of membership hours (# of hours a class is offered, beginning with the student's first attendance day) and attendance hours (# of hours student is in attendance).

# Summer Targeted Services 2026

**Overview:** Targeted Services provides academic and social and emotional (SEL) support for qualifying students during the summer months.

- This program brings classroom standards alive through authentic, inquiry-based learning to open the classroom walls in innovative ways.
- Social and emotional support is offered through authentic field trips and learning experiences where students take their skills and apply them in real life situations.
- Learning does not only happen in the classroom, and the **JORDAN TARGETED SERVICES** reinforces academic and social emotional standards taught throughout the school year to support learning loss and struggling students.

# Targeted Services Eligibility

The **JORDAN TARGETED SERVICES** supports students in grades Kindergarten through seventh grade that need additional academic and or social and emotional support.

- On average sixty students attend this summer programming each year.

## **Eligibility is Based on Teacher Recommendation on the following**

**Criteria:** Performs substantially below the performance level for pupils of the same age in a locally determined achievement test.

- FastBridge data performance level of High Rise or Low Risk
- MCA data at Partially Meets or Does Not Meet
- Grade level performance

## **Social and Emotional Needs**

- Recommendation based on Emotional and Behavioral Specialists, Special Education Staff, and MTSS Behavior Teams.

# What is ESY Services?

**EXTENDED SCHOOL YEAR (ESY)** is an extension of special education services for students with disabilities whose Individual Education Program (IEP) indicates that they qualify and are in need of continued services over the summer months or during other periods of extended breaks in instruction.

# Who is Eligible for ESY Services?

- All students with disabilities who have a current IEP must be considered for ESY services annually.
- To ensure Free Appropriate Public Education (FAPE), the IEP team must consider and document whether ESY services are needed for each student regardless of the student's disability. A school may not limit ESY services to particular categories of disability or unilaterally limit the type, amount, or duration of those services. ESY requirements and providing FAPE apply to all students with a disability between the ages of 3 and age 22.

# Factors to Consider for ESY

**Regression** - All students, disabled and non-disabled alike, experience regression during breaks in instruction. For purposes of ESY determination, regression is a decline in the performance of a skill or acquired knowledge as specified in the annual goals in the student's IEP that occurs during a break in instruction. Consequently, ESY applies only to annual goals in the student's current IEP.

**Recoupment** - A student's ability to regain the skill performance or relearn the acquired knowledge to approximately the same level that existed just prior to the break-in instruction.

**Significant - Regression / Recoupment** is significant when the recoupment period is longer than the length of the break-in instruction unless the IEP team determines a shorter time for recoupment is more appropriate. For example, to be considered significant, the time needed to recoup/relearn a skill in the fall would need to be greater than three months - the length of the summer break.

**Self-Sufficiency** - Those functional skills necessary for a student to achieve a reasonable degree of personal independence as identified in the annual IEP goals for a student requiring a functional curriculum. Self-sufficiency goals include such areas as toileting, eating, dressing, muscular control, personal mobility, impulse control, maintaining stable relationships with peers and adults, basic communication skills and functional academic competency. A student must have functional goals and participate in a functional curriculum.

# ESY is NOT...

- ESY is not summer school, summer camp, or other such programs districts CHOOSE to offer. Such programs are permissive and are offered at the option of district boards. Furthermore, summer school is not a substitute for ESY. Students who participate in summer programs may also qualify for ESY during the gaps in general education programming.
- While ESY services would undoubtedly benefit most learners with or without disabilities, criteria for eligibility are not met simply because the child would derive benefit. ESY is not mandated for all learners with disabilities. It is not meant to replace permissive summer school or to provide summer activities for students. It is not intended to maximize educational benefit, but rather to MAINTAIN skills.

# Jordan Summer Programming 2026

## **June 8, 2024 through June 25, 2026**

- Monday - Thursday
  - No School on June 19th
  - Make-up Day on Friday, June 20th
- Program(s) will run from 8:30am - 11:00am (Targeted Service and Extended School Year)

## **July 6, 2025 through July 23, 2026**

- Monday - Thursday
- Combined Social Emotional and Academic Focus (Targeted Service)
- Time: 10:00am - 3:00pm

## **High School Credit Recovery 9-12 (Targeted Services)**

- June 1st through June 25th, 2026
  - Monday - Thursday from 8:00 AM - 1:00 PM
  - 20 hours a week

**QUESTIONS?**