

Business Meeting

Monday, November 3, 2025 4:30 PM

Steamboat Springs Middle School, 39610 Amethyst Dr, Steamboat Springs, CO 80487

1. **Business Meeting - Call to Order 4:30 pm**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Agenda Review - Approval of Agenda**
5. **Consent Agenda Items -**
Pursuant to Policies: EL-9: Treatment of Students, Parents and Community; EL-12: Staff Treatment; EL-4: Communication and Counsel to the Board; GP-1: Governance Commitment; GP-3: Board Job Description
 - 5.1. Employment
 - 5.2. Resignation
 - 5.3. Extended Health/Family Leave of Absence of Request 2025-26
 - 5.4. Substitute Paraprofessional 2025-26
 - 5.5. Substitute Bus Driver 2025-26
6. **Approval of Minutes**
Pursuant to Policies: EL-9; GP-1: Governance Commitment; GP-3
7. **Reports and Communications**
Pursuant to Policies: EL-4; GP-1; GP-3 and SSSD Strategic Plan
8. **Community Comments 5:30 pm Approximate Time**
Pursuant to Policies: GP-1: Governance Commitment; EL-9: Treatment of Students, Parents and Community; GP-15: Public Comment and Agenda Items at Board Meetings; GP-15-R: Regulations for Public Comment at Board Meetings. The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:
9. **Recognition of Board Members**
Pursuant to Policies: GP-1; GP-3
10. **Governance Process Policy Review**
Pursuant to Policy: GP-14: Development and Revisions of Board Policy
11. **Board Member Updates/ Comments/Debrief -**
Pursuant to Policies: GP-1; GP-3; EL-4
12. **Plan for Future Meetings**
13. **Adjourn Business Meeting**

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025

AGENDA ITEM
EMPLOYMENT OF PERSONNEL

The administration is recommending the following candidates for the 2025-26 school year:

Background Information:

- Ian Anderson - SSHS Head Hockey coach 25-26
- Anne Barbier - SGS Head Nordic coach 25-26 - change of status from assistant coach
- Amanda Bell - District Leadership - CLR Model Classrooms 25-26
- Britta Bodine - SSHS Induction Mentor 25-26
- John Cleland - SSHS Assistant Speech and Debate Coach 25-26
- Heidi Hamric - District Leadership - CLR Model Classrooms 25-26
- Allison Heineman - District Leadership - CLR Model Classrooms 25-26
- Cailin Ryan-McKeever - District Leadership - CLR Model Classrooms 25-26
- Garrett Swartzendruber - District Leadership - CLR Model Classrooms 25-26

Recommended Action:

Resolved, that the Board of Education authorize the employment of the following individuals:

District Wide :

Opening created by:

CLR Model Classrooms 25-26

- o Amanda Bell
- o Heidi Hamric
- o Allison Heineman
- o Cailin Ryan-McKeever
- o Garrett Swartzendruber

Sleeping Giant School :

Opening created by:

Jackie Buratovich resignation

- o Anne Barbier - Head Nordic coach - change of status from assistant coach

Steamboat Springs High School :

Opening created by:

Brian Ripley resignation

- o Ian Anderson - Head Hockey Coach 25-26

District Need

- o Britta Bodine - Induction Mentor 25-26

Danielle Weekley resignation

- o John Cleland - Assistant Speech and Debate Coach 25-26

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025**

**AGENDA ITEM
RESIGNATION**

Background Information:

Kevin Hohman has resigned his position as a Route Bus Driver and Part Time Mechanic effective October 6, 2025.

Recommended Action:

Resolved, that the Board of Education accept the resignation of:

Kevin Hohman

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025**

**AGENDA ITEM
EXTENDED HEALTH/FAMILY LEAVE OF ABSENCE REQUEST 25-26**

Background Information:

Gary Taylor is requesting an Extended Health/Family Leave of Absence (NP-19) from January 7, 2026 through June 3, 2026.

Recommended Action:

Resolved, that the Board of Education approve the Extended Health/Family Leave of Absence request for Gary Taylor.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025**

**AGENDA ITEM
SUBSTITUTE PARAPROFESSIONALS FOR 2025-2026**

Background Information:

The following individual has made application for substitute paraprofessional positions within the Steamboat Springs School District:

Cooper Ross

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitute:

Cooper Ross

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025**

**AGENDA ITEM
SUBSTITUTE BUS DRIVERS FOR 2025-2026**

Background Information:

The following individual has made application for substitute bus driver within the Steamboat Springs School District:

Hohman, Kevin

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitute:

Kevin Hohman

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY**

Meeting Date:	November 3, 2025
Agenda Item:	Approval of the minutes for the Board of Education October 20, 2025 Business Meeting and Work Session
Presented by:	Secretary to the Board
Core Issues:	GP-19: School Board Meetings
Background Info:	Draft of the minutes is included for review and approval.
Policy Implications:	GP-19: School Board Meetings
Fiscal Implications:	None
Options:	<ol style="list-style-type: none"> 1. Approve the Minutes as written. 2. Correct the Minutes then approve.
Backup Memoranda Provided?	Draft of the minutes is included for review and approval.
Recommended Action:	Resolved, that the Board of Education approve the minutes for October 20, 2025, as presented.



STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION BUSINESS MEETING AND WORK SESSION

Minutes
October 20, 2025
4:30 PM

Board Members present: Kevin Callahan, Lara Craig, Leah Helme, and Katy Lee

Chresta Brinkman did not attend the meeting.

District Administration present and presenting: Superintendent Dr. Celine Wicks

1. Business Meeting - Call to Order

Katy Lee called the business meeting to order at 4:30 pm.

2. Pledge of Allegiance

3. Roll Call

All members present.

4. Approval of Agenda

Kevin Callahan made a motion and Leah Helme seconded to approve the agenda as presented. The motion passed unanimously.

5. Consent Agenda Items

Background information is provided in Boardbook under item 5.

5.1 Employment

5.2 Resignations

5.3 Substitute Teachers 2025-26

5.4 Substitute Paraprofessionals 2025-26

Leah Helme made a motion and Kevin Callahan seconded to approve consent agenda items 5.1, 5.2, 5.3, and 5.4 as presented. The motion passed unanimously.

6. Approval of Minutes- October 6, 2025 Business Meeting

Background information is provided in Boardbook under item 6.

Kevin Callahan made a motion and Katy Lee seconded to approve the minutes for the October 6, 2025 business meeting, as presented. The motion passed unanimously.

7. Reports and Communication

Background information is provided in Boardbook under Item 7.

District Wide Celebrations - Superintendent Dr. Celine Wicks

- SSS -Hispanic Heritage Month - They will be having music, activities, and various themed dress up days
- SSMS- Annie Jr. - fall musical this weekend at SSMS - dress rehearsals are happening now
- SGS Family Engagement - This fall, teachers took intentional steps to make Parent Teacher Conferences more collaborative and family-centered. Several teachers sent out pre-conference surveys focused on what families are proud of, what helps their child learn best, and what hopes they have for the year; Great job to Susie Gruben, Katrina Wellman-Machut, Elissa Chapman, Darcy Walters, Lucy Hackman, Jen Wiedel, Pam Karzen, and Ashleigh McElhinney for engaging in this work
- SPE Heeling Friends - New member of the Heeling Friends family, Zia; the “dog” daughter of Title One Teacher, Heather Overstake; Zia went through intensive training all summer to be ready to read with students; Heeling Friends and Pet Partners is uniquely committed to education and preparedness; they have an indispensable mission to bring comfort and smiles to all
- SPE 4th & 5th Grade ELA Pilots: Huge shout out to 4th grade team: Carrie Abalos, Jacqui Hahn, and Jen Mac, and 5th grade team: Lindsey Clark, Allison Heineman, and Katie Weeks; implementing any new program is a significant

undertaking. Your willingness to dive in, learn the new materials, adapt your instruction, and provide thoughtful feedback has been essential; thank you for your hard work and for embracing this challenge with such a positive attitude

- SCE Parent Teacher Conferences- We extend a huge thank you to all our parents and teachers for the exceptional effort put in for conferences; The commitment to connect, share insights, and learn what makes our students unique both in and out of the classroom was truly inspiring; SCE had 96% family attendance; We would also like to sincerely thank the PIC and parents who volunteered and contributed to the non-stop meals and snacks over the two days; SCE staff is so appreciate of your generosity

Dyslexia Month - Kim Schuls, Executive Director, and Alyssa Laliberte, Program Director, Steamboat Reading

- Presentation and References and Reading Material document are included in Boardbook for review
- Our mission is to empower children with dyslexia and other reading challenges to become confident, independent readers through specialized instruction, family partnership, and trusted advocacy
- Dyslexia awareness in the community through simulations, Dyslexia workshops for educators, and Beginning Reader Workshops for parents
- Dyslexia is a language-based learning difference that affects reading, spelling, and writing
- It is not related to intelligence, students with dyslexia are often bright and creative
- It impacted about 1 in 5 students which is could be about 480 students in SSSD
- Common Signs: Difficulty sounding out words; Reading slowly or with poor fluency; Trouble spelling consistently; Difficulty remembering sequences (letters, numbers, days of the week); challenges with writing and organizing ideas
- Dyslexia can lead to frustration , low confidence, and decreased academic engagement
- Some students are able to thrive with the interventions available at school; some students struggle despite multiple interventions; some students may not qualify for intervention based on assessment scores; families seek outside evaluations and tutoring; schools report students needing more individualized literacy support
- There is a Multi-Tiered Support System (MTSS) that can offer reading interventions and support plans
- Steamboat Reading's Impact in SSSD - The High Intensity Tutoring Program (HITP) was launched in 2023-24 school year and was funded by a grant with CDE for 2 years with individual donor funds from Steamboat Reading to supplement; Steamboat Reading now fully funds this program through local donors
- HITP works with 13-16 students in grades 3-12 and works in every school in the District; Tutoring program provides 1-on-1 intervention, during the school day, with a goal plan driven by data and options for summer sessions
- We have seen significant growth and achievement and confidence; 5 students, who were meeting grade-level expectations for reading, "graduated"; collaborating with the schools is very effective for student growth
- New law passed that all kids will get dyslexia screening in kindergarten
- Lara Craig - Is the new law designed to help catch all students or how do you catch those kids that might go under the radar; Alyssa - New law adds some items to the screening process in the hope to catch kids earlier if possible; We have good systems in place with MTSS
- Lara Craig - Do we cross reference data points? Dr. Wicks - Yes, teachers review and reach out to Steamboat Reading
- Lara Craig - Do our teachers refer kids to you? Kim - The previous school based program was grant funded; We are not in a contracted grant agreement at this time but schools reach out to Steamboat Reading, then reach out to parents and let them know that this is a service that is available to them; Steamboat Reading is a support for our schools and this is a good relationship for all;
- There is scholarship funding available; We have challenges around space to use and we have a waiting list for tutoring
- Lara Craig - Do you have better collaboration or program suggestions? Kim - We have good collaboration with the schools; it is hard for us to meet the need for all students until there is more funding available
- Dr. Wicks - Alyssa has connections with the District teachers and Administration and the collaboration has improved over the last 3 years
- Kevin Callahan - Do you think the new screening tool will identify more students? Alyssa - We look to continue to evolve the program and students have great support in elementary; MS and HS are our focus right now and we want to continue to collaborate with schools and meet the needs of the students
- Kevin Callahan - Education Fund Board (EFB) - half cents sale tax grants - has an impact on so many programs including Steamboat Reading; support Steamboat Reading request for funds for their program
- Leah Helme - When is the Dyslexia simulation community event? Kim - Oct 22 from 4-5:30 at 348 Oak Street; Movie Night - The Truth About Reading - Oct 27 at 6:30 pm at Bud Werner Library and Community Dyslexia Simulation Oct 30 from 1 -1:30 pm at 348 Oak Street; More information available at www.steamboatreading.org or email: info@steamboatreading.org
- Leah Helme & Lara Craig - Thank you for all that you do in our community

Staff Affordable Housing Update - Superintendent Dr. Celine Wicks

- Staff Housing interest survey will go out tomorrow and will be open for one week



- Once responses are collected, conversations will begin about the design and configuration of the planned 22-unit development on district-owned land near Sleeping Giant School, in partnership with Rural Home Colorado

Lara Craig made a motion and Leah Helme seconded to acknowledge receipt of reports and communications as presented by the superintendent. The motion passed unanimously.

8. Public Comment - 5:01 pm

Meghan Alexander - SSMS Literacy Specialist - How lucky we are to have Steamboat Reading available to our students; We work really well together; one on one with kids is essential; continue to support their funding requests through EFB

9. Action Item

9.1 Second Reading and Consideration of Adoption of Revisions to Selected Board Policies

Leah Helme made a motion and Kevin Callahan seconded to adopt the revised Board policy GP-7: Committee Structure, as presented.

- Copy of the revised version of the policy is included in Boardbook for review
- Leah Helme pointed out a typo in the second bullet point that will be corrected in the final clean version of the policy
- Board members did not have any additional revisions or comments on the revised policies

The motion to adopt the revised policy as presented, passed unanimously.

10. Board Member Updates/Comments/Debrief

Lara Craig

- Have been following election candidates and attended the Pilot forum

Kevin Callahan

- Talking to people in the neighborhoods in the west about our housing project and finding support

Leah Helme

- Attended CASB Legislative event and the talk is focused on budgets and per pupil funding averaging

Katy Lee

- Have been following the candidate forums to keep up with what they are supporting

11. Plan for future meetings

- DAC Update - November 3
- Gifted Education Monitoring (GEM) Update - November 17 - Lara Craig requested a work session to discuss the report prior to presenting in public; Katy Lee will determine how this will be handled at a future meeting
- Mill Levy Certification - December 8
- FY25 Audit Report - December 8
- CASB Annual Convention - December 11-13

Board Workshops

- Board Policy Monitoring Work Session

Coffee with the Board - Off the Beaten Path Bookstore

- November 12 at 11:30 am with Kevin Callahan and Leah Helme - Dusky Grouse Coffee
- December 3 at 4:30 pm - Board members to be determined

November 4, 2025 Election Timeline

- Election Day - November 4
- Oath of Office - between November 5 and December 5
- Board Organizational Meeting - between November 5 and December 11

12. Adjourn Business Meeting

The Steamboat Springs School District RE-2 Board of Education business meeting adjourned at 5:10 pm.

13. Work Session Call to Order

- Work session called to order at 5:14 pm
- Board members in attendance: Kevin Callahan, Lara Craig, Leah Helme, and Katy Lee
- District Staff in Attendance: Superintendent Dr. Celine Wicks, Director of Finance and Operations Stephanie Juneau, Director of Teaching and Learning Dr. Tim Ridder, School Improvement Coordinator Anne Barbier, and Board Secretary Deb Ginesta

14. Work Session Topics



Colorado School Finance Project - Adequacy Study Interactive Conversations - Board Director Leah Helme

- Adequacy Study Interactive Conversations document was included in Boardbook for review
- Document was part of the Colorado School Finance Project event at CASE
- Stephanie Juneau brought information related to the District and shared with the Board
- Cost of Living has been capped at 23%
- State Finance Studies indicate that SSSD is “adequately funded” based on the additional funding we received from EFB and Mill Levies (already in place)
- Some of our staff and programs are currently funded by state grants; if we don’t have grants for example, we wouldn’t have a counselor for every 450 students
- We need to have reliable funding (not grants or gifts) to maintain our current staffing and programs
- If EFB funds weren’t needed for staff salaries/staffing, it could be directed toward programs
- Housing and child care are concerns for our staffing pipeline
- Top 3 Priority Actions for SSSD: Reliable, Adequate Funding; TABOR restrictions; PPF Averaging - needs to be 3-5 years

Board Election Timeline Review - Secretary to the Board Deb Ginesta

- Election Timeline document included for review
- Election is November 4, 2025
- Once the final abstract of votes is certified by the Routt County Clerk, a Certificate of Election must be delivered immediately to the newly elected Board members by the District’s Designated Election Official (DEO Deb Ginesta)
- The previous two elections (2019 & 2021), it took 16 days to receive the final abstract of votes from the Routt County Clerk
- Candidates must take the oath of office no later than 10 days after receiving the Certificate of Election
- If the certificate of election is provided on November 21 - swearing in must take place by Monday, December 1
- Thanksgiving break for the District is November 24-28
- Board must hold their Organizational Meeting within 15 days after receiving the official abstract of votes
- Board members Lara Craig, Leah Helme, and Kevin Callahan are available during Thanksgiving Break
- Katy Lee, as Board President, plans to swear in the new members of the board; she is available through November 20 and possibly November 21
- Dates for all required election action items are subject to when the Routt County Clerk provides the final abstract of votes between November 5 and November 26
- Once the election is complete, depending on the results, the two candidates with the highest number of votes immediately following the election, will be contacted to try and arrange to administer the oath of office and the Board’s organizational meeting within the required timeline

School Performance Framework Data Review - Director of Teaching & Learning Dr. Tim Ridder and School Improvement Coordinator Anne Barbier

- Presentation is included in Boardbook for review
- Elementary Growth Opportunity: ELA - Multilingual Learners does not meet in Achievement and approaching in Growth
- Middle Schools Growth Opportunity: ELA - Multilingual Learners are approaching in Achievement and Growth
- 2025-26 SSSD Professional Development - Anchored in Excellence. Driven by Growth
- Professional Learning Communities - STRIVE- PDSAs identify gaps, grouping and adjustments and addition of writing emphasis; K-3 Writing has been a focus in staff Ed Camps
- Office of Culturally and Linguistically Diverse Education (CLDE) will be completing a site visit and meeting with staff; We expect a report from them in 2-3 months with recommendations on our Multilingual Learners programs
- EBRW - Evidence Based Reading and Writing
- Science CMAS results are affected by the 33% participation rate
- Carnegie Math Training consists of “best practices” in teaching with a focus on how to have a rigorous classroom while engaging all students
- UIP Light with Admin: PLC emphasis on Essential skills and learning targets; PLC focus on data and targeted instruction; Culturally Responsive Learning (CLR) protocols for student engagement and Tier 2 & 3 vocabulary instruction; Build upon Postsecondary and Workforce Readiness indicators
- Dr. Ridder - District had to pay for part of the cost of STRIVE this year

Policy Guidance on Board Participation on a Committee Discussion - Katy Lee

- Should Board members participate on District committees?
- Does the Board need a Board participation policy that describes the expectations for a Board member on a District Committee?
- What is the purpose of a Board member participating on a District committee?
- Katy Lee will review Board Policy GP-6: Board Committees and bring recommendations for adding expectations for a Board member participating on a District committee to a future meeting

15. Work Session Adjourn

The Steamboat Springs School District RE-2 Board of Education work session adjourned at 7:18 pm.



Board of Education Business Meeting and Work Session minutes for October 20, 2025 are submitted by: Deb Ginesta, SSSD Administrative Assistant and Secretary to the Board of Education.

Minutes approved by the Board on November 3, 2025:

Katy Lee, President

PUBLIC COMMENT DURING A BOARD OF EDUCATION MEETING

Thank you for your interest in the public comment portion of this board meeting. This meeting is being recorded and live streamed and available to view on the District's website.

All wishing to speak during public comment on items on the current agenda or not on the current agenda must be physically present at the Board meeting to address the board. Electronic participation via Zoom is not available when the Board is meeting in person.

Community Comments

The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:

- Individuals wishing to address the Board are limited to three (3) minutes per person wishing to address the Board. If four (4) or more people wish to address the board on a single topic, the Board may allot up to 15 minutes for a collective commentary.
- Out of respect for the guests attending the Board meeting, the Board may limit public comment to 30 minutes. Registered speakers not part of the first 30 minutes, will be heard at the conclusion of the meeting.
- When recognized by the Board, individuals wishing to address the Board, the speaker should provide their name, and who they are representing.
- No action will be taken on any item not scheduled on the agenda. No action will be taken during this portion of the meeting. Any public comment requiring additional discussion or action by the Board must be placed on a future agenda.
- On a scheduled agenda item, the Board may or may not ask clarifying questions of the speaker. However, discussion is limited to Board members.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025**

**AGENDA ITEM
RECOGNITION OF BOARD MEMBERS**

Background Information:

The Steamboat Springs School District will take this opportunity to honor retiring board members.

Katy Lee – Board Member November 2017 through November 2025

Chresta Brinkman - Board Member November 2019 through November 2025

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025

AGENDA ITEM
BOARD POLICY REVIEW

Background Information:

Pursuant to GP-14: Development and Revision of Board Policy:

Any policy or policy revision proposal that is introduced shall be given a “first reading” by the Board at the scheduled time on the agenda.

First Reading of Revisions to Policy and Consideration of Adoption of New Policies

If the policy or policy revision, with or without amendments, meets with approval of the majority of the Board it will be placed on the agenda for the next monthly business meeting under “Action Items”. This will be the first reading of revisions to the following policies and consideration of adoption of new policies:

GP-6: Board Committee Principles - Katy Lee and Kevin Callahan worked as a sub-committee to provide revisions to the policy based on discussion of the policy that was part of the Board work session October 20, 2025.

Note: The use of “will” or “must” is CASB’s recommendation for clarity and consistency moving forward - to the benefit of the general public as well as staff. This change is only for clarity so that policies are more clear and less ambiguous. Deb Ginesta is recommending that since the Board is considering revisions to these policies that the revisions include changing “shall” to “will” or “must” in accordance with CASB’s previous recommendation.

Board and District Committee Principles

Board Committees

Board committees, when used, will be used to support the work of the Board, and not to interfere with delegation of authority from the Board to the District Superintendent.

Accordingly:

1. Board committees are to assist the Board to do its job, not to direct or advise the staff. Committees ordinarily assist the Board by preparing policy alternatives, and implications for Board deliberation. In keeping with the Board's broader focus, Board committees do not have direct dealings with current staff operations unless specifically given that authority by the Board.
2. Board committees may not speak or act for the Board except when formally given such authority for specific, and time-limited purposes. Expectations, and authority are carefully stated by the Board to assure that committee authority will not conflict with authority delegated to the District Superintendent.
3. Board committees may not exercise authority over the District Superintendent or staff. The District Superintendent works for the full Board, and any direction to the District Superintendent related to a committee recommendation must come from the full Board.
4. Board committees are expected to avoid over-identification with organizational parts rather than the whole. Therefore, the work of a Board committee is not used to monitor organizational performance on that same subject.
5. This policy applies only to committees formed by Board action, whether or not the committees include Board members. It does not apply to committees formed under the authority of the District Superintendent.
6. All Board committee meetings are subject to the open meetings law.

District Committees

Board members may be invited to attend District committee meetings to observe operations and understand community perspectives. Expectations for Board member participation in a District committee are as follows:

1. **Observer Role**
Board members are not formal members of District committees. Their role is limited to listening and gathering information; they will not participate in committee deliberations, provide direction, or make decisions on behalf of the committee.
2. **Communication of Concerns**
Any questions or concerns arising from committee meetings must be directed privately to the District Superintendent. Board members will not address these matters during committee meetings.

3. Respect for Authority

Board members must respect the designated authority of committee leadership and the administrative chain of command. Individual Board members will not attempt to influence committee outcomes or actions.

Latest Revision: November 17, 2025
Adopted: May 19, 2025 (GP-6 fka President’s Role see GP-5)

Monitoring Method: Internal report
Monitoring Frequency: Annual
Monitored and Reviews:

LEGAL REFS: C.R.S. 22-11-301 (district accountability committees)
C.R.S. 22-11-401 (school accountability committees)
C.R.S. 24-6-402 (open meetings law)

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025**

**AGENDA ITEM
BOARD MEMBER UPDATES/COMMENTS/DEBRIEF**

Background Information:

- Board Member Updates
- Meeting Review

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 3, 2025**

**AGENDA ITEM
PLAN FOR FUTURE MEETINGS**

Plan for future meetings

- Gifted Education Monitoring (GEM) update - Nov 17
- Mill Levy Certification - December 8
- FY25 Audit Report - December 8
- CASB Annual Convention - December 11-13
- Strategic Plan Update - January 12
- Strategic Plan Update - January 26
- Strategic Plan Update - February 9

Board Work Sessions

- Board Policy Monitoring Work Session - TBD
- Workshops - TBD

Coffee with the Board -

- November 12 at 11:30 am with Kevin Callahan and Leah Helme - Dusky Grouse Coffee
- December 3 at 4:30 pm - TBD

November 4, 2025 Election Timeline

- Election Day - November 4
- Oath of Office - between November 5 and December 5
- Board Organizational Meeting - between November 5 and December 11