

Business Meeting

Monday, September 8, 2025 4:30 PM

Steamboat Springs Middle School, 39610 Amethyst Dr, Steamboat Springs, CO 80487

1. **Business Meeting - Call to Order 4:30 pm**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Agenda Review - Approval of Agenda**

5. **Consent Agenda Items -**

Pursuant to Policies: EL-7: Treatment of Students, Parents and Community; EL-8: Staff Hiring and Treatment; EL-4: Communication and Counsel to the Board; GP-1; GP-2

5.1. Employment

5.2. Resignations

5.3. Substitute Teachers 2025-26

5.4. Substitute Paraprofessionals 2025-26

5.5. Substitute Health Techs 2025-26

6. **Approval of Minutes**

Pursuant to Policies: EL-7; GP-1: Governance Commitment; GP-2

7. **Reports and Communications**

Pursuant to Policies: EL-4; GP-1; GP-2; EL-16: Financial Administration; EL-17: Asset Protection, and SSSD Strategic Plan

8. **Community Comments 5:30 pm Approximate Time**

Pursuant to Policies: GP-1: Governance Commitment; EL-9: Treatment of Students, Parents and Community; GP-15: Public Comment and Agenda Items at Board Meetings; GP-15-R: Regulations for Public Comment at Board Meetings. The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:

9. **Action Items**

Pursuant to Policies: GP-1; GP-3; GP-14: Development and Revision of Board Policy ; EL-16: Financial Administration; EL-17: Asset Protection

9.1. Second Reading and Consideration of Adoption of Revisions to Selected Board Policies

Purpose: To consider adoption of revisions to selected Board policies as reviewed and discussed by the Board as a first reading on August 25, 2025. Policies being considered are: GP-15, GP-8, and EL-15

9.2. Consideration of Adoption of Resolution 2025-09-01 in Support of the Healthy School Meals for All Program November Ballot Measures

Purpose: To consider adoption of a resolution in support of the Healthy School Meals for All Program November ballot measures Proposition LL & Proposition MM

9.3. Consideration of Approval of a Memorandum of Understanding between Steamboat Springs School District and Rural Homes, LLC
Purpose: To consider approval of a MOU between SSSD and Rural Homes, LLC for professional services including design and development services for the staff affordable housing project

10. **Board Policy Review**

Pursuant to Policy: GP-14: Development and Revisions of Board Policy
First Reading and Consideration of Adoption of Revisions to Board Policy:

11. **Board Member Updates/ Comments/Debrief -**

Pursuant to Policies: GP-1; GP-2; EL-4

12. **Plan for Future Meetings**

13. **Adjourn Business Meeting**

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025

AGENDA ITEM
EMPLOYMENT OF PERSONNEL

The administration is recommending the following candidates for the 2025-26 school year:

Background Information:

- Ryan Ayala - SSSH 9th Grade Class sponsor
- Emily Beraducci - SSMS SAFE Club co-sponsor
- Garrett Branson - SSSH 9th Grade Class sponsor
- Thomas Gallegos - SSSH Assistant Girls Flag Football coach
- Kathleen Huron - SSMS Induction Mentor
- George Ibarra - SGS 7th Grade Boys Basketball Head coach
- Lindsay Kelly - SPE Induction Mentor
- Desiree Maki - SPE Induction Mentor
- Kayleigh McCannon - SSMS Student Leadership Co-sponsor
- Amy Piva - SSMS Induction Mentor
- Scott Przymus - SSSH .5 FTE Counseling Department Chair
- Julie Reynolds - SCE Building Daily substitute
- Jady Robson - SCE Special Education paraprofessional
- Anna Rodriguez - SPE Lead custodian - change of status from custodian
- Cindy Ruzicka - SSMS Induction Mentor
- Cindy Ruzicka - SSMS SAFE Club co-sponsor
- Allie Sabat - SPE Induction Mentor
- Brenden Selby - SSSH .5 FTE Counseling Department Chair
- Corey Stokes - SSMS PLC Teacher leader
- Celeste (Adanalian) Vachek - SSMS PLC Teacher leader
- Megan Westerkamp - SSSH Fall Assistant Play director

Recommended Action:

Resolved, that the Board of Education authorize the employment of the following individuals:

Sleeping Giant School :

Opening created by:

Sabrina Kemry resignation

- o George Ibarra - 7th Grade Boys Basketball head coach

Soda Creek Elementary School :

Opening created by:

Savana Campbell resignation

- o Julie Reynolds - Building Daily substitute

District Need

- o Jady Robson - Preschool Special Education paraprofessional

Steamboat Springs Middle School :

Opening created by:

SAFE Club (formerly known as GSA)

- o Emily Beraducci - SAFE Club co-sponsor
- o Cindy Ruzicka - SAFE Club co-sponsor

District Need

- o Kathleen Huron - Induction Mentor
- o Amy Piva - Induction Mentor
- o Cindy Ruzicka - Induction Mentor

Courtney Wiedel resignation

- o Kayleigh McCannon - Student Leadership co-sponsor

District Need

- o Corey Stokes - PLC Lead Teacher
- o Celeste (Adanalian) Vachek - PLC Lead Teacher

Steamboat Springs High School :

Opening created by:

Class of 2029 - 9th Grade

- o Ryan Ayala - 9th Grade Class sponsor
- o Garrett Branson- 9th Grade Class sponsor

District Need

- o Thomas Gallegos - Girls Flag Football assistant coach

Misty Sellden resignation

- o Scott Przymus - Counseling Department co-chair
- o Brenden Selby - Counseling Department co-chair

Haily Berg resignation

- o Megan Westerkamp - Assistant Fall Play Director

Strawberry Park Elementary School :

Opening created by:

District Need

- o Lindsay Kelly - Induction Mentor
- o Desiree Maki - Induction Mentor
- o Allie Sabat - Induction Mentor

District Need

- o Desiree Maki - Induction Mentor

District Need

- o Anna Rodriguez - Lead custodian - change of status from custodian

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025**

**AGENDA ITEM
RESIGNATIONS**

Background Information:

Katelyn Ayala has resigned her position as the Girls on the Run coach for Sleeping Giant School effective August 29, 2025.

Ryan Ayala has resigned his position as the Department Chair of the English Department at Steamboat Springs High School effective August 28, 2025.

Hayley Berg has resigned her position as the Tech Play Director Sponsor at Steamboat Springs High School effective August 21, 2025.

Matt Helm has resigned his position as Department Chair of the Special Education Department for Steamboat Springs High School effective August 25, 2025.

Recommended Action:

Resolved, that the Board of Education accept the resignations of:

Katelyn Ayala - SGS Girls on the Run coach
Ryan Ayala - SSHS Department Chair
Hayley Berg - Tech Play Director Sponsor
Matt Helm - SSHS Department Chair

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025**

**AGENDA ITEM
SUBSTITUTE TEACHERS FOR 2025-2026**

Background Information:

The following individuals have made application for substitute teaching positions within the Steamboat Springs School District:

<u>Name</u>	<u>Endorsement</u>	<u>Lic/Expir.</u>	<u>Preference</u>
Neas, Donna	Counselor	Prof/12-17-26	Counselor/3-12
Ravenscroft, Cammy	Elem/PE	Prof/1-11-26	
Shockley, Evangeline	Elem	Prof/5-1-32	SGS
Sosebee, Brooklyn	SPED Gen	Initial/7-30-28	

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Donna Neas, Cammy Ravenscroft, Evangeline Shockley, Brooklyn Sosebee

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025**

**AGENDA ITEM
SUBSTITUTE PARAPROFESSIONALS FOR 2025-2026**

Background Information:

The following individuals have made application for substitute paraprofessional positions within the Steamboat Springs School District:

Burk, Jessica
Ravenscroft, Cammy
Sosebee, Brooklyn

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Jessica Burk, Cammy Ravenscroft, and Brooklyn Sosebee

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025**

**AGENDA ITEM
SUBSTITUTE HEALTH TECHS FOR 2025-2026**

Background Information:

The following individuals have made application for substitute health tech positions within the Steamboat Springs School District:

Badaracca, Mickey - Health Tech
Gautreaux, Eric - Health Tech
Horning, Susan - Health Tech
Mayer, Jade - Health Tech

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Badaracca, Mickey - Health Tech
Gautreaux, Eric - Health Tech
Horning, Susan - Health Tech
Mayer, Jade - Health Tech

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY**

Meeting Date:	September 8, 2025
Agenda Item:	Approval of the minutes for the Board of Education August 25, 2025 Business Meeting
Presented by:	Secretary to the Board
Core Issues:	GP-19: School Board Meetings
Background Info:	Draft of the minutes is included for review and approval.
Policy Implications:	GP-19: School Board Meetings
Fiscal Implications:	None
Options:	<ol style="list-style-type: none"> 1. Approve the Minutes as written. 2. Correct the Minutes then approve.
Backup Memoranda Provided?	Draft of the minutes is included for review and approval.
Recommended Action:	Resolved, that the Board of Education approve the minutes for August 25, 2025, as presented.



STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 BOARD OF EDUCATION BUSINESS MEETING

Minutes
August 25, 2025
4:30 PM

Board Members present: Chresta Brinkman, Lara Craig, Leah Helme, and Katy Lee
Kevin Callahan attended the meeting remotely via a Google Meet.

District Administration present and presenting: Superintendent Dr. Celine Wicks, Facilities Manager Pascal Ginesta, Director of Human Resources Katie Jacobs, and Director of Teaching and Learning Dr. Tim Ridder

1. Business Meeting - Call to Order

Katy Lee called the business meeting to order at 4:31 pm.

2. Pledge of Allegiance

3. Roll Call

All members present.

4. Approval of Agenda

Chresta Brinkman made a motion and Lara Craig seconded to approve the agenda as presented. The motion passed unanimously.

5. Consent Agenda Items

Background information is provided in Boardbook under item 5.

- 5.1 Employment
- 5.2 Resignations
- 5.3 Substitute Teachers 2025-26
- 5.4 Substitute Paraprofessionals 2025-26
- 5.5 Substitute Nurses and Health Techs 2025-26
- 5.6 Substitute Bus Driver 2025-26

Leah Helme made a motion and Lara Craig seconded to approve consent agenda items 5.1, 5.2, 5.3, 5.4, 5.5, and 5.6 as presented. The motion passed unanimously.

6. Approval of Minutes- August 11 and August 12, 2025 Business Meeting and Workshop

Background information is provided in Boardbook under item 6.

Katy Lee made a motion and Chresta Brinkman seconded to approve the minutes for the August 11, 2025 business meeting, as presented. The motion passed unanimously.

Lara Craig made a motion and Leah Helme seconded to approve the minutes for the August 12, 2025 workshop, as presented. The motion passed unanimously.

7. Reports and Communication

Background information is provided in Boardbook under Item 7.

District Wide Celebrations - Superintendent Dr. Celine Wicks

- SSHS - Over 230 SSHS student athletes attended a mindfulness and meditation workshop led by Chad McGehee from the University of Wisconsin's Athletic Dept. He provided student athletes with mindfulness strategies and skills to increase focus, balance, awareness, emotional regulation, and communication. These strategies are directly related to increasing positive performance on and off the field and injury prevention. Training was also provided to 45 SSHS coaches and staff. Thank you to AD Luke DeWolfe, for bringing this cutting edge science to SSHS
- SSHS Girls Flag Football won their first 2 games at Gardner Field



- YVHS has welcomed 6 new in-person learners and have introduced two new electives: Career Exploration - where students have access to nearly 300 online career courses through eDynamic Learning. YVHS is piloting this program for the region and student use licenses have been covered by YVPS3. Students may learn about nearly any industry and can even complete a certification and/or find inspiration that leads to an internship for experiential learning; Health Class - thanks to a supplemental EASI grant providing yearlong passes to Old Town Hot Springs to all in-person learners and staff, as well as fitness equipment at YVHS. Students will work with trainers, attend classes, and receive swimming lessons. The connection between physical health and mental health will be a continued focus throughout the year
- SSMS- 6th grade transition day included school scavenger hunts, photos, connection circles, and team building activities; Football, volleyball, and cross country teams kicked off with almost 200 athletes and 12 coaches; a new lunchroom routine was executed with ramen bowls along with real silverware and bowls -thanks to SPE leadership and incoming 6th graders for influencing this change
- SGS- students are practicing what it means to be Brave, Engaged, Aware, Responsible, and Safe; teachers have worked hard to explicitly teach these values as part of the PBIS system; Huge celebration to SpEd, EB, Title, and GE teams for collaborating to map out small group instruction; new supports are in place for students with IEPs, ALPs, MTSS and individualized behavior plans; every student receives individualized instruction to support their needs; Collaborative teams will continue to work extensively to design meaningful WIN options to meet diverse needs; PTIC continues to support classrooms, staff appreciation, and events that bring families into the school; SGS will have a dedicated session for Spanish-speaking families during the Back to School night event
- SPE - Community Partnership was the theme at SPE last week and the week kicked off with the Ice Cream Social on Monday and wrapped up with a successful Back to School night; Throughout the week, one message rang clear: building strong, authentic connections, from within classrooms to families at home and out into the broader community, is essential to the educational experience SPE strives to create.
- SCE - huge thanks to custodial and maintenance staff, Nate Boisjoli, Eric Winebold, and Dan Quick, for restoring our building to its glory over the summer in between summer programming and summer tutoring; big thank you to the in-house IT support, Ethan Bowker, for working tirelessly to meet all of our back to school tech needs; thank you to the PIC for sponsoring the Shaved Ice Social
- District - Thank you to Governor Polis for visiting SPE and SSMS on the first day of school. He was truly impressed with staff and students alike. What a day to remember for many. It was definitely a surprise for the students in the classrooms visited. Also, on behalf of SSSD, I would like to thank Senator Bennet and Representative Joe Neguse for doing a Town Hall session. Many topics were covered and addressed including affordable housing, and education.

Active Shooter and Reunification Training Event at SSSS - Facilities Manager Pascal Ginesta

- The event took place on August 5th at SSSS and YVHS
- This was a large-scale active shooter exercise at SSSS with SSSD staff and numerous first responder agencies in the community, including law enforcement, EMS, Classic Air, Routt County, and Yampa Valley Medical Center
- The event included live elements: blanks fired, classroom rosters, mock injuries, evacuations, press coverage, a press conference, and angry and anxious parents (played by staff)
- After the exercise at the high school, all participants were transported to YVHS at the District Office building for a reunification exercise and training session
- This was the first time many staff members had seen reunification in action or learned about its purpose
- We received strong feedback from the participants who found the exercise highly valuable
- The District is required to conduct monthly evacuation drills and four lockdown drills annually at each school; one of each must be within the first 2 weeks of school
- Reunification training will continue to be an annual priority for the District
- Lara Craig - Do you plan to do an event like this annually? Pascal - Routt County does an annual event and this year asked us to participate; The District will continue to do similar activities but an all day event may be every 2-3 years

Human Resources Department - Director of Human Resources Katie Jacobs

- Presentation is included in Boardbook for review
- Katie Jacobs is the Director and Kiki Soule and Toni Quick are HR generalists who work closely with the payroll manager Sherry Larson
- District has 430 regular staff and counting subs and coaches puts the number over 500
- 25-26 school year had 50 open positions (licensed & classified)
- Currently have 2 open positions: a biliteracy teacher and a special education paraprofessional
- District has a total of 33 paraprofessionals this school year
- Some special service providers and social worker roles have been filled with contracted staff



- We are celebrating strong retention of staff in all areas with a 9-10% turnover rate; Dr. Wicks - turnover average for Colorado is 23-25%
- In 22-23, we added over 20 licensed positions (over 40 including classified staff) which included 14 new special education teachers while having 11 special education paraprofessional positions not filled
- We also took over special service providers from NWBOCES and became our own Administrative Unit for special education services
- Director of Exceptional Student Services Kristen Atwood and her team are working very efficiently supporting the District, staff, and students
- Chresta Brinkman - What can we do to attract and retain highly qualified staff? Katie - We attend 4-5 career fairs and work closely with CASPA and universities to fill positions; attend local job fairs hosted by CMC and Steamboat Radio; employment opportunities information available through our social media posts
- Chresta Brinkman - Do we have people that reach out with housing options for staff? Katie - We have a lot every year that contact us with information for available housing for staff and we maintain a list to share with employees or candidates for employment
- Dr. Wicks - Thank you to Katie & Kristen for all their work with staffing; Thank you to the Board of Education for recent salary increases to support attracting and retaining staff

District Level and Disaggregated Data Presentation - Director of Teaching and Learning Dr. Tim Ridder

- Presentation is included in Boardbook for review
- Dr. Ridder provided the Board with an overview of CMAS, PSAT, and SAT data
- District Strategic Goal: By June 2025, at least 75% of SSSD students will meet or exceed expected academic achievement and above 50th percentile in Academic Growth Measure according to assessments. By June 2026 78%, by June 2027 80%
- CMAS Grades 3-8: ELA- 67.2% met/exceeded (down from 69% in 2024) but still far above state average (44.8%)
- CMAS Grades 3-8: Math - 55.8% met/exceeded (up from 54.5% in 2024), also well above state average (35.9%)
- CMAS Grades Science - 5th Grade 65.5% and 8th Grade 68.6% - all notably above state averages
- CMAS Growth Data (overall district results): Median Growth Percentile (MGP) is a measurement of how students are performing against other students in similar age and grades across the state . The state MGP is around 50. All Grade Levels - ELA -61 and Math - 60; Elementary ELA - 64 and Math - 63; Middle School ELA- 60 and Math 59
- PSAT/SAT Grades 9-11: Math (percent met or exceeded expectations) PSAT 9: 63.3% (down from 65.5%); PSAT 10: 57.8% (up from 54.8%); SAT: 51.2% (up from 41.9%)
- PSAT/SAT Grades 9-11: Reading and Writing PSAT 9: 80.8% (up from 77.8%); PSAT 10: 81.6% (up from 82.9%); SAT: 80% (up from 74.3%)
- PSAT/SAT Growth Data: PSAT 9: Reading & Writing N/A; Math: 41; PSAT 10: Reading & Writing: 60; Math: 54; SAT (Grade 11): Reading & Writing 41; Math 44: State MGP is around 50
- Achievement gaps persist: White students consistently perform higher than minority students; Free & Reduced Lunch students and Emerging Bilinguals significantly below district averages; Gifted students near or at 100% proficiency; IEP students improved but remain lower than peers
- District Strategic Actions include: Professional development anchored in high-impact instruction, PLCs, and curriculum adoption; Continued implementation of Science of Reading and early literacy coaching; Curriculum review in ELA, Emerging Bilingual, World Languages, and Health; Emphasis on culturally responsive teaching and curriculum alignment
- Lara Craig - Do you have input on the positive and negative sides of the data? Dr. Ridder - Anne Barbier is transitioning into the PLC Teams work with data in the areas of growth and achievement
- Katy Lee - This is a lot of information to digest; last time, we had a workshop in order to discuss the data; Dr. Wicks - Data is embargoed till August 27 and then we will be able to review and work with staff; Dr. Ridder - We will plan to review pieces of the work with the Board as we work through it
- Dr. Wicks - There are only 11-13 districts in the state that are at or above the 50% MGP on Math and ELA assessments for the past 3 years and we are one of them
- Lara Craig - I would like to have another workshop to review and discuss the data
- Chresta Brinkman - Thank you for incorporating the things that we ask for - appreciate the report

Lara Craig made a motion and Katy Lee seconded to acknowledge receipt of reports and communications as presented by the superintendent. The motion passed unanimously.

8. Public Comment - 5:34 pm



No public comment on non agenda items.

9. Action Item

9.1 Second Reading and Consideration of Adoption of Revisions to Selected Board Policies

Katy Lee made a motion and Lara Craig seconded to adopt the revised Board policies GP-7: Committee Structure, GP-17: Accreditation, Ends 1: Mission, Vision and Beliefs, Ends 2: Academic Achievement, and GP-19-A: Electronic Participation in School Board Meetings, as presented..

- Copies of the revised versions of the policies are included in Boardbook for review
- Board members did not have any additional revisions or comments on the revised policies

The motion to adopt the revised policies as presented, passed unanimously.

10. Governance Process Policy Review

First reading of revisions to policies:

GP-15: Public Participation at School Board Meetings

- Copy of policy included for review; notes about the changes to the policy are reflected on the last page
- Board members did not have any comments or changes to the policy
- Plan for second reading and consideration of adoption of revisions on September 8, 2025

GP-19: School Board Meetings

- Copy of policy included for review; notes about the changes to the policy are reflected on the last page
- Katy Lee discussed the wording with CASB and was told that the “waive of notice” wording comes straight out of Colorado Revised Statute and as long as the meeting is posted correctly, board members can waive notice of a special meeting
- Lara Craig still has concerns about the “waive of notice” section of the policy
- Katy Lee - According to CASB, we are required to have the wording in our policy so I will work to get a better explanation and determine if we can incorporate it into the policy
- Policy will need to come back again to Board with any additional changes as a first reading at a future board meeting

GP-8: Agenda Planning

- Copy of policy included for review; notes about the changes to the policy are reflected on the last page
- Board members did not have any comments or changes to the policy
- Plan for second reading and consideration of adoption of revisions on September 8, 2025

EL-15: Budgeting

- Copy of policy included for review; notes about the changes to the policy are reflected on the last page
- Board members did not have any comments or changes to the policy
- Plan for second reading and consideration of adoption of revisions on September 8, 2025

11. Board Discussion - CASB Delegate Resolution Review - Leah Helme

- Pages from the CASB Resolution book are included in Boardbook for review
- Leah will be representing the District at the CASB Legislative Conference and wants to determine the Board’s majority stand on the resolutions being discussed by the CASB Delegate Assembly
- Resolution #1: Opposition to Unfunded Mandates on School Districts and Resolution #2: Ensuring Full Public School Funding in the Event of Voucher Implementation - supported by the Board
- Resolution # 5: Alternative Education Campuses - asked that Dr. Ridder and YVHS Principal Kristyl Boies review and provide any feedback related to this resolution
- Resolution # 6: Mental Health Residential Facilities - supported by the Board
- Resolution # 7: Honoring Local Control in New Charter School Application Appeals to the State Board of Education - supported by the Board
- Resolution # 10: Establishment of Nonpartisan Elections for Members for the Colorado State Board of Education - supported by the Board
- The Board does not support Resolutions 3, 4, 8 & 9

12. Board Member Updates/Comments/Debrief

Chresta Brinkman

- Attended event with Colorado Attorney General Phil Weiser on mental health
- Attended SSMS Back to School night
- Attended SHS Girls Flag Football game - amazing to see the number of players and the fan support for the new team
- Read to Kim Waldschmidt’s class

Leah Helme



- Attended STAND event
- SPE fundraising for the 5th grade camping trip
- Attended the NRCCS fund raising event for their PIC
- Learned about the Homeschool Enrichment Program being offered by NRCCS to their homeschool students

Kevin Callahan

- Attended the SGS popsicle social event

13. Plan for future meetings

- CASB Regional Meeting - August 26 - Leah, Lara, and Chresta to attend
- CASB Annual Convention - December 11-13
- Dr. Ridder will coordinate with Steamboat Reading to do a presentation in October

Board Workshops

- Board Policy Monitoring discussion

Coffee with the Board - Off the Beaten Path Bookstore

- Board would like these to be topic related to get more participation from the community
- Leah & Lara will create a schedule and topics

November 4, 2025 Election Timeline

- Call for Nominations - Petitions available for candidates - August 6
- Petitions Due to DEO - with required signatures and documents - August 29
- Cancellation of Election by SSSD (if applicable) - September 2
- Election Day - November 4
- Oath of Office - between November 5 and December 5
- Board Organizational Meeting - between November 5 and December 11

14. Adjourn

The Steamboat Springs School District RE-2 Board of Education business meeting adjourned at 6:09 pm.

Board of Education Business Meeting minutes for August 25, 2025 are submitted by: Deb Ginesta, SSSD Administrative Assistant and Secretary to the Board of Education.

Minutes approved by the Board on September 8, 2025:

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Katy Lee, President

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025**

**AGENDA ITEM
REPORTS & COMMUNICATIONS**

Reports & Communications

- Celebrations SSSD - Superintendent Dr. Celine Wicks
- Healthy School Meals for All - Director of Finance and Operations Stephanie Juneau
- Staff Housing Project Update - Superintendent Dr. Celine Wicks
- School Performance Frameworks - Director of Teaching & Learning Dr. Tim Ridder

Action: Acknowledge Receipt of Reports and Communications as presented by the superintendent and staff.

Healthy School Meals for All

What's on the ballot and Why does it matter



Since 2022, Colorado's **Healthy School Meals for All** (HSMA) program has allowed all students to receive free school meals, regardless of income. This program has been a critical support for families and students in Steamboat Springs School District, increasing daily participation in the lunch program by 50%.

- In 2022-23, before HSMA, SSSD served an average of 850 lunches per day
- In 2024-25, SSSD served an average of 1,260 meals per day
- In 2024-25, 186,981 free lunches were provided to students who would not otherwise qualify for Free or Reduced meals, saving local families approximately \$750,000 last school year alone.



Healthy School Meals For All



Certified Ballot Questions Will Determine the Future of Free School Meals

In **November 2025**, two certified questions will appear on Colorado's statewide ballot. These questions—originating from **House Bill 25-1274** and amended by **Senate Bill 25B-003**—will determine whether the state can continue funding this program.



What's on the ballot?

- 1. Whether the state may retain revenue collected above original projections**
- 2. Whether to modify certain tax deductions for high-income earners to generate long-term funding to support access to healthy food for Colorado kids and families.**



Why it matters?

If these measures are not approved by Colorado voters, Steamboat Springs students will no longer receive free meals through the Healthy School Meals for All program starting January 1, 2026.

We encourage families to stay informed and review the official ballot language as you prepare to vote this fall.

 **Review House Bill 25-1274, Senate Bill 25B-003, and ballot information**
<https://leg.colorado.gov>



STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
RESOLUTION NO. 2025-09-01

A RESOLUTION OF THE BOARD OF EDUCATION OF THE STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 REGARDING THE HEALTHY SCHOOL MEALS FOR ALL PROGRAM

WHEREAS, the Steamboat Springs School District Board of Education believes that ensuring all students have access to nutritious meals at school is essential to their ability to learn, thrive, and participate fully in their education, regardless of economic status, zip code, or learning needs; and

WHEREAS, in 2022, Colorado voters approved proposition FF, establishing the Healthy School Meals for All Program and funding it by limited state income tax deductions for individuals with annual incomes of \$300,000 or more; and

WHEREAS, the Program provides healthy school meals for all students regardless of economic status, helps districts with investment in local food purchasing, and provides local food purchasing training, and technician assistance; and

WHEREAS, since the Program's launch in the 2023-2024 state fiscal year, it has reduced stigma, improved student physical mental health and well-being, boosted academic success, and saved families money state-wide; and

WHEREAS, in the Steamboat Springs School District, the Healthy School Meals for All Program has increased average daily meals served to students by 50%, which is the equivalent of over 400 more students served lunch every day; and

WHEREAS, due to increased demand, rising food costs, and changes in federal reimbursements, the Program's annual cost is now projected at \$150 million, significantly higher than the initial estimate of \$48 to \$78 million; and

WHEREAS, a federal budget bill, Pub. L. 119-21, significantly reduced funding for the supplemental nutritional assistance program (SNAP) and shifted ongoing new and financial responsibilities to the state; and

WHEREAS, two legislatively referred ballot measures on the November 2025 ballot would support the Healthy School Meals for All Program, and SNAP if funding allows. Proposition LL, "Retain and Spend State Revenue Exceeding the Estimate for Proposition FF," would allow Colorado to retain tax revenue collected above the initial estimates for Proposition FF. Proposition MM, "Increase State Taxable Income to Support the Healthy School Meals for All Program," would modify tax law to generate an additional \$95 million annually for the Program and allow excess funds to be used to fill the gap in funding for the supplemental nutritional assistance program caused by recent federal reduction of funding for the program; and

WHEREAS, if Proposition MM fails, school meal reimbursements under the program will be

available only for CEP-eligible schools, leaving many students in non-low-income schools ineligible; and

WHEREAS, passing both Proposition MM and Proposition LL would enable the Program to continue supporting students, educators, and districts, despite the financial and logistical challenges to its continued success; and

WHEREAS, the Board declares that Proposition LL, “Retain and Spend State Revenue Exceeding the Estimate for Proposition FF,” and Proposition MM, “Increase State Taxable Income to Support the Healthy School Meals for All Program” are matters of official concern.

NOW THEREFORE BE IT RESOLVED that the Steamboat Springs School District Board of Education officially declares its support for Proposition LL and Proposition MM as these initiatives will ensure the continuation and expansion of the Healthy School Meals for All Program.

The Board authorizes the expenditure of District funds to distribute a factual summary regarding Proposition LL, “Retain and Spend State Revenue Exceeding the Estimate for Proposition FF” and Proposition MM, “Increase State Taxable Income to Support the Healthy School Meals for All Program”, in accordance with the Fair Campaign Practices Act, C.R.S. 1-45-117.

DATED and APPROVED as of this 8th day of September, 2025.

President, Board of Education

The undersigned, Secretary of the Board of Directors of the Steamboat Springs School District, RE-2, does hereby certify that the above and foregoing Resolution No. 2025-09-01 , was duly adopted by the Board of Education of the Steamboat Springs School District, RE-2 on the 8th day of September, 2025.

Secretary, Board of Education

**MEMORADUM OF UNDERSTANDING BETWEEN THE STEAMBOAT SPRINGS
SCHOOL DISTRICT AND RURAL HOMES TO BUILD AFFORDABLE HOUSING**

September 3, 2025 This Term Sheet For Real Property Acquisition (“Term Sheet”) is entered into by and between Rural Homes, LLC, (“Rural Homes”) a Colorado limited liability company whose principal business address is 220 East Colorado Avenue, Suite 106, Telluride, CO 81435 and the Steamboat Springs School District RE-2 (“SSSD”) whose principal business address is 325 7th Street, Steamboat Springs, CO 80487. Each of Rural Homes and SSSD is sometimes referred to as a “Party” and collectively as the “Parties.”

WHEREAS, across the State of Colorado communities face a critical need for affordable housing for, among other affected populations, school district employees.

WHEREAS, SSSD is a public school district operating in the State of Colorado which is interested in assisting in providing affordable housing for its employees.

WHEREAS, Rural Homes has developed a proprietary business model by which it is able to assist in providing affordable housing for communities in the State of Colorado.

WHEREAS, the Steamboat region is experiencing a critical shortage of affordable housing for, among other affected populations, the workforce and employees of SSSD.

WHEREAS, housing is a critical need for people, a key determinant in securing people’s good health and well-being, a source of safety and stability for people, and helps communities attract and maintain a stable and economically secure population in which people are free to pursue education and employment.

WHEREAS, Rural Homes and SSSD desire to work cooperatively with the public and local governments and districts to develop an affordable housing project, in particular for the employees and family members of SSSD.

WHEREAS, SSSD owns certain undeveloped real property that is not part of the current and long-term projected plans for education facilities, and which can be used to develop affordable housing.

WHEREAS, Rural Homes is ready, willing, and able to implement its proprietary business model to build twenty-two (22) affordable housing homes on the SSSD Sleeping Giant School undeveloped real property parcel.

NOW THEREFORE, in consideration of the mutual promises set forth herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties hereto agree as follows:

1. **REAL PROPERTY**. SSSD owns a real property parcel located in Routt County, Colorado, that is commonly referred to as northeast corner of Sleeping Giant School (the

“Parcel”). The Parcel will require a subdivision process which Rural Homes will undertake its own expense.

2. **PURCHASE PRICE.** SSSD shall convey the Parcel to Rural Homes in fee simple without cost to Rural Homes aside from the requirements set forth herein.

3. **EARNEST MONEY.** Rural Homes shall not be required to provide an earnest money deposit.

4. **TITLE.** Rural Homes will accept the conveyance of the Parcel in fee simple subject only to a covenant that the Parcel shall be developed with affordable housing within 2 (“two”) years after entitlement approvals. Rural Homes shall obtain, at its sole expense, the water allocation will serve agreement from the City of Steamboat, approval for the installation and maintenance of the water and sewer system from the Steamboat II Metro District, major subdivision or plan unit development and rezoning approvals from Routt County planning department, Routt County building permit approval and any other associated jurisdictional requirements to fully entitle the Parcel in order to commence construction. In the event the Parcel is not developed within 2 (“two”) years of entitlement approvals it shall revert to the SSSD and this reverter clause will be made a part of the deed restriction. Within ten (10) business days of the execution of the Real Property Purchase Agreement, SSSD shall furnish, at SSSD cost, an Owner’s Commitment for Title Insurance in favor of Rural Homes. Any extended coverage or endorsements requested by Rural Homes shall be at Rural Homes’s expense. SSSD shall convey fee simple title to the property at Closing by Special Warranty Deed, free and clear of all liens and interests, encumbrances and security interests of any kind or character of record or otherwise, with Title insured by the Title Company subject only to matters shown on the survey, title commitment schedule B documents, covenants, easements, and restrictions of record and accepted by Rural Homes. Title will be conveyed subject to real estate taxes and assessments not yet due and payable, which will be prorated as of the date of Closing.

5. **SURVEY.** Within ten (10) business days after execution of the Real Property Purchase Agreement, SSSD shall cause to be prepared a draft ALTA survey of the Parcel (the “Survey”) for Rural Homes’s review, prepared by a licensed surveyor acceptable to Rural Homes and the Title Company.

6. Rural Homes shall accept the Parcel in fee simple subject only to a deed restriction that the Parcel shall be developed with affordable housing and that ten homes shall be reserved for sale to SSSD at a cost not to exceed \$5 million. The not to exceed \$5 million cost, absent any approval change orders, shall be payable to Rural Homes or a solely owned affiliate of Rural Homes upon the commencement of construction activities.

7. Rural Homes shall be responsible for all costs of pre-development, planning and permitting, construction, and marketing and sales to approved buyers who meet the deed restriction criteria.

8. Rural Homes shall use its best efforts to begin construction no later than the third quarter of calendar year 2026 with move in dates no later than fourth quarter 2027 subject to entitlement approvals and winter conditions. In the event construction is not completed by two years from the date of entitlement approvals, Rural Homes shall pay SSSD \$5,000.00_ for every week after that date until a temporary certificate of occupancy for the homes is granted.

9. Rural Homes shall build approximately 22 homes with floor plans of two bedrooms, three bedrooms, and four bedrooms.

10. Rural Homes shall make the housing units not pre-sold to SSSD available for sale to the public by a lottery system open only to buyers who meet the deed restriction criteria with a lottery preference towards SSSD employees.

11. Rural Homes shall sell ten (10) homes to SSSD at a pre-determined price for use as rentals for SSSD employees. SSSD or its designee shall manage the rental homes.

12. SSSD shall fund the Purchase and Sale Agreement for their homes at the start of construction.

13. SSSD shall have the first right of refusal to purchase or option for one of their employees to purchase, homes from the publicly sold inventory if and when they become available from previous owners based on the deed restriction guidelines. This right of first refusal to purchase or option shall be incorporated in the deed restriction on the Parcel.

14. SSSD shall work with Rural Homes to develop a management plan that may include the formation of a homeowners association (“HOA”) for the common elements on the Parcel.

15. Rural Homes is owned by a 501(c)(3) non-profit entity and is the only Colorado based supplier of affordable housing using the Rural Homes proprietary business model that allows for the construction of affordable housing on these sites. This agreement between Rural Homes and SSSD will result in significant cost savings and reduced administrative workload for SSSD and provide housing units with improved consistency in materials and workmanship not available from entities that do not utilize the proprietary Rural Homes business model.

16. **DEED RESTRICTED HOUSING.** Rural Homes shall insure that the Final Plat for the Parcel shall contain a plat notice referencing that each unit owner is subject to a deed restriction and covenant agreement as depicted in the Deed Restrictions and Covenants and recorded with each unit purchased and applicable Affordable Housing Regulations and Guidelines. Said deed restriction shall be a covenant that runs with the title to the land in perpetuity and shall not expire and shall survive any foreclosure on the respective housing unit, unless the restrictions are otherwise released or modified as provided for in the recorded deed restriction and covenant for each housing unit.

17. **REQUIREMENTS.** The homes not owned by SSSD shall be owned and occupied by persons who qualify with the terms and conditions of the Deed Restrictions and Covenants which shall include, in general: (i) At least one Owner of the home shall maintain his/her primary residence and abode in Routt County, Colorado, or provide written intent of his/her desire and intent to do so within thirty (30) days prior to purchasing the housing unit; (ii) At least one member of the household shall be a qualified employee working in Routt County or for an employer based in Routt county; (iii) Household income shall not exceed 200% Area Median Income Levels (AMI) for Routt County at the time of purchase; (iv) The homes shall be, and remain, owner occupied. Long-term rental of these housing units is prohibited unless approved by SSSD. At no time shall any housing unit be leased as a short-term rental; (v) The maximum resale price of any housing unit is limited to an annual price appreciation cap of 3% of the initial purchase price; there is no guarantee that housing units will be resold for a profit. The seller of a housing unit is responsible for ensuring compliance with the Deed Restrictions and Covenants and agrees to submit a Notice of Intent to Sell and to consult with the authorized administrator, regarding any qualified buyer(s) and the maximum resale price. All warranty deeds for the transfer and conveyance of a housing unit will clearly indicate that the housing units are deed restricted along with proper reference to the restrictions and be in bold and a larger font.

18. **TRANSACTION CLOSING.** The closing of the Transaction (the "**Transaction Closing**") will take place no later than five (5) business days following the end of the Parties' Due Diligence period as set out below.

19. **CONDITIONS.** The Transaction Closing is subject to the following conditions:

- (i) Approval by the SSSD Board of the transactions contemplated by the Real Property Purchase Agreement, including transfer of ownership of the Parcel to Rural Homes;
- (ii) Execution of the Real Property Purchase Agreement, Deeds and any other documents necessary to effectuate the Transaction Closing;
- (iii) Successful completion of the due diligence period;
- (iv) The representations and warranties of each Party being true, complete, and accurate; and

(v) Such other contingencies that are reasonable and customary in a similar transaction.

20. **REAL PROPERTY PURCHASE AGREEMENT.** Rural Homes and SSSD will enter into a definitive written agreement (“**Real Property Purchase Agreement**”) governing the Transaction. The terms of the Real Property Purchase Agreement will be subject to the negotiation and approval of Rural Homes and SSSD. SSSD shall make comprehensive representations and warranties in the Real Property Purchase Agreement, including, without limitation, representations to the effect that SSSD owns the Parcel free and clear of all liens and encumbrances. The Real Property Purchase Agreement will contain such other terms and conditions as are customary for transactions of this size and nature. The Real Property Purchase Agreement will incorporate the terms and conditions set forth herein.

21. **DUE DILIGENCE PERIOD.** For a period of thirty (30) days after the full execution of this Term Sheet (the “**Due Diligence Period**”), Rural Homes may begin and/or continue Rural Homes’s due diligence and shall be permitted to make a full and complete investigation of the Parcel. This Due Diligence Period may be extended by mutual agreement of the Parties. SSSD agrees to cooperate with Rural Homes’s due diligence investigation and to provide Rural Homes and Rural Homes’s representatives with prompt and reasonable access to all records, leases and permits, and other information pertaining to the Parcel. Rural Homes may, in its sole and absolute discretion, terminate this Term Sheet during the due diligence period if it finds that the Parcel is unsatisfactory to Rural Homes.

22. **COSTS AND TRANSACTION BROKER FEES.** Unless otherwise agreed to in writing by Rural Homes and SSSD, each of Rural Homes and SSSD will pay their own fees and expenses in connection with the transactions contemplated hereunder whether or not such transactions proceed to Transaction Closing. There are no broker or finder’s fees.

23. **CONSENTS.** Rural Homes and SSSD will cooperate with each other and proceed, as promptly as is reasonably practical, to obtain all approvals, consents, authorizations, licenses, permits or clearances necessary and appropriate for the consummation of the transactions.

24. **ENTIRE AGREEMENT; ENFORCABILITY.** This Term Sheet supersedes and replaces all prior offers and negotiations. By executing this Term Sheet, Rural Homes and SSSD confirm their agreement that the terms and conditions specified in this Term Sheet should be incorporated into the Real Property Purchase Agreement and agree that this Term Sheet itself is not binding on either Party.

25. **GOVERNING LAW**. This Term Sheet will be governed by the internal laws of the State of Colorado without regard to conflicts of laws rules. The state courts located in Routt County, Colorado shall be the exclusive venue to resolve any dispute arising out of this Term Sheet or the matters contemplated hereby. The Parties irrevocably submit to the exclusive jurisdiction of such courts in any such suit, action, or proceeding. The party substantially prevailing in the dispute shall be entitled to reimbursement of reasonable attorneys' fees and interest from the other party. AGREED TO AND ACCEPTED this ____ day of September 2025.

RURAL HOMES, LLC

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2

By: David Ware

By: _____

Its: CEO

Its: _____

Steamboat Springs School District

2025 District Performance Framework (DPF)

DPF's are accreditation ratings based on a District's data that indicates how Districts are performing.

[2025 SSSD SPF \(Link\)](#)





2025 Preliminary District Performance Framework

2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating

Official Rating based on SINGLE-YEAR DPF Report

Accredited with Distinction

75.3/100 Points Earned



2024 Final District Performance Framework

2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating

Official Rating based on SINGLE-YEAR DPF Report

Accredited

73.0/100 Points Earned

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	78.8%	23.6/30	Meets
Academic Growth	72.3%	28.9/40	Meets
Postsecondary & Workforce Readiness	76.0%	22.8/30	Meets

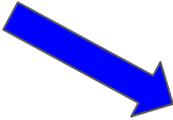
2025

How is this rating calculated?

“The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school” (Colorado Department of Education, SSSD District Performance Framework (DPF), 1).



How Scores are Weighted for High Schools and Districts





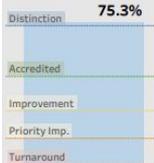
COLORADO
Department of Education

2025 Preliminary District Performance Framework

2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report	
Accredited with Distinction	75.3/100	Points Earned



Accreditation categories are based on the total percentage of points earned.
Accredited with Distinction: 74.0% - 100%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	72.2%	28.9/40	Meets	73.4%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		

Elementary Schools

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	494	95.8%	753.8	82	6.00/8	Meets
	Previously Identified for READ Plan	87	93.5%	712.6	-	0.00/0	-
CMAS - Math	Free/Reduced-Price Lunch Eligible	93	95.9%	733.7	36	0.50/1	Approaching
	Minority Students	114	95.8%	731.2	31	0.50/1	Approaching
	Multilingual Learners	67	95.7%	720.7	11	0.25/1	Does Not Meet
	Students with Disabilities	77	87.6%	715.9	6	0.25/1	Does Not Meet
	All Students	497	96.0%	750.8	83	6.00/8	Meets
CMAS - Science	Free/Reduced-Price Lunch Eligible	93	94.9%	732.6	45	0.50/1	Approaching
	Minority Students	116	97.5%	729.2	36	0.50/1	Approaching
	Multilingual Learners	68	97.1%	722.5	22	0.50/1	Approaching
	Students with Disabilities	78	88.8%	727.1	32	0.50/1	Approaching
	All Students	168	96.0%	758.9	92	8.00/8	Exceeds
TOTAL		*	*	*	*	26.00/36	Meets

Good things to notice:

1. ELA - Students with Disabilities does not meet Achievement but meets Growth.
2. Math - Students with Disabilities are approaching in Achievement and exceeds in Growth
3. Math - Multilingual Learners are approaching in Achievement and meets in Growth
4. All Students exceeded expectations in Science

Growth Opportunity:

1. ELA - Multilingual Learners does not meet in Achievement and approaching in Growth

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	286	63.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	47	58.0	0.75/1	Meets
	Minority Students	60	57.5	0.75/1	Meets
	Multilingual Learners	30	49.5	0.50/1	Approaching
	Students with Disabilities	32	55.0	0.75/1	Meets
CMAS - Math	All Students	296	63.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	49	43.0	0.50/1	Approaching
	Minority Students	69	54.0	0.75/1	Meets
	Multilingual Learners	38	64.0	0.75/1	Meets
	Students with Disabilities	35	74.0	1.00/1	Exceeds
English Language Proficiency	English Language Proficiency	83	64.0	1.50/2	Meets
	On Track to EL Proficiency	85	68.2%	1.50/2	Meets
TOTAL		*	*	20.75/28	Meets

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Middle	Academic Achievement	87.9%	35.2/40	Exceeds	81.8%	Distinction
	Academic Growth	77.7%	46.6/60	Meets		

Middle Schools

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	535	92.8%	768.4	96	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	99	91.9%	749.3	72	0.75/1	Meets
	Minority Students	119	92.4%	748.0	70	0.75/1	Meets
	Multilingual Learners	65	86.7%	728.0	22	0.50/1	Approaching
	Students with Disabilities	87	81.5%	732.4	31	0.50/1	Approaching
CMAS - Math	All Students	545	94.7%	753.1	92	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	104	97.3%	734.2	58	0.75/1	Meets
	Minority Students	125	97.7%	730.5	47	0.50/1	Approaching
	Multilingual Learners	71	96.0%	715.3	13	0.25/1	Does Not Meet
	Students with Disabilities	90	84.3%	722.9	29	0.50/1	Approaching
CMAS - Science	All Students	166	90.0%	756.5	95	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	35	97.4%	741.1	69	0.75/1	Meets
	Minority Students	42	97.8%	742.2	70	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	29	76.9%	741.4	69	0.75/1	Meets
TOTAL	*	*	*	*	30.75/35	Exceeds	

Good things to notice:

1. Academic Achievement - Middle School Exceeded expectations.
2. Overall Rating - Distinction for Achievement and Growth
3. All Students Succeeds - ELA, Math and Science
4. Math - Multilingual Learners does not meet Achievement and meets in Growth
5. English Language Proficiency growth exceeds in proficiency and on track to proficiency

Growth Opportunity

1. ELA - Multilingual Learners are approaching in Achievement and Growth

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	493	60.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	96	50.5	0.75/1	Meets
	Minority Students	105	52.0	0.75/1	Meets
	Multilingual Learners	55	48.0	0.50/1	Approaching
	Students with Disabilities	76	57.0	0.75/1	Meets
CMAS - Math	All Students	502	59.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	96	58.0	0.75/1	Meets
	Minority Students	111	58.0	0.75/1	Meets
	Multilingual Learners	60	53.0	0.75/1	Meets
	Students with Disabilities	78	59.5	0.75/1	Meets
English Language Proficiency	English Language Proficiency	26	78.0	2.00/2	Exceeds
	On Track to EL Proficiency	26	50.0%	2.00/2	Exceeds
TOTAL	*	*	21.75/28	Meets	

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	76.5%	23.0/30	Meets	71.9%	Accredited
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	76.0%	22.8/30	Meets		

High Schools

Good things to notice:

1. Points by Level - 66.1% 2024 and 71.9% 2025
2. Academic Achievement - Reading & Math exceeds & Science meets.
3. EBRW - Meets expectations in Growth - approaching in 2024
4. EBRW - Students with Disabilities meets
5. Math - Median Growth Percentile higher than 2024 (43.0 - 2024)
6. English Language Proficiency is exceeds for English Language Proficiency and on Track to EL Proficiency

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	426	94.0%	507.9	86	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	86	91.8%	454.1	46	0.50/1	Approaching
	Minority Students	85	95.8%	430.8	26	0.50/1	Approaching
	Multilingual Learners	35	93.3%	370.3	1	0.25/1	Does Not Meet
	Students with Disabilities	50	77.3%	414.2	14	0.25/1	Does Not Meet
CO PSAT - Math	All Students	433	94.0%	484.2	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	88	91.8%	429.4	49	0.50/1	Approaching
	Minority Students	91	95.8%	410.5	33	0.50/1	Approaching
	Multilingual Learners	42	93.3%	355.6	1	0.25/1	Does Not Meet
	Students with Disabilities	50	77.3%	386.9	14	0.25/1	Does Not Meet
CMAS - Science	All Students	76	33.9%	744.3	80	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	22	44.0%	720.4	12	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	25.25/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	388	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	82	44.5	0.50/1	Approaching
	Minority Students	80	38.5	0.50/1	Approaching
	Multilingual Learners	26	41.0	0.50/1	Approaching
	Students with Disabilities	39	54.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	583	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	118	45.0	0.50/1	Approaching
	Minority Students	118	46.0	0.50/1	Approaching
	Multilingual Learners	46	38.5	0.50/1	Approaching
	Students with Disabilities	59	47.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	27	69.0	2.00/2	Exceeds
	On Track to EL Proficiency	28	39.3%	2.00/2	Exceeds
TOTAL		*	*	18.25/28	Meets

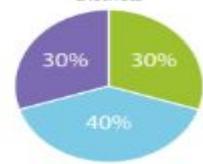
Opportunities to Grow:

1. EBRW & Math - Multilingual Learners are does not meet in Achievement and approaching in Growth
2. Math - Students with Disabilities does not meet in Achievement and approaching in Math (though MGP up 5 (41 MGP in 2024)

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
High	Academic Achievement	76.5%	23.0/30	Meets	71.9%	Accredited
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	76.0%	22.8/30	Meets		

How Scores are Weighted for High Schools and Districts



POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	209	*	546.9	94.7%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	46	*	497.2	96.0%	0.75/1	Meets
	Minority Students	45	*	476.0	94.2%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	21	*	473.8	87.5%	0.50/1	Approaching
CO SAT - Math	All Students	212	*	522.5	94.7%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	47	*	478.7	96.0%	0.75/1	Meets
	Minority Students	48	*	446.5	94.2%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	21	*	429.0	87.5%	0.50/1	Approaching
Dropout Rate	All Students	1,420	*	0.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	272	*	2.2%	*	1.00/2	Approaching
	Minority Students	304	*	3.0%	*	1.00/2	Approaching
	Multilingual Learners	95	*	7.4%	*	0.50/2	Does Not Meet
	Students with Disabilities	217	*	2.3%	*	1.00/2	Approaching
Matriculation Rate	All Students	198	*	76.3%	*	4.00/4	Exceeds
	2 Year	*	*	3.0%	*	0.00/0	-
	4 Year	*	*	70.2%	*	0.00/0	-
	CTE	*	*	2.0%	*	0.00/0	-
	Military	*	*	1.0%	*	0.00/0	-
	Postsecondary Program	*	*	1.0%	*	0.00/0	-
Graduation Rate	All Students	210	5yr	96.2%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	41	5yr	90.2%	*	1.50/2	Meets
	Minority Students	41	7yr	95.1%	*	2.00/2	Exceeds
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	27	7yr	100.0%	*	2.00/2	Exceeds
TOTAL		*	*	*	*	36.50/48	Meets

Good things to notice:

1. Exceeds - Matriculation Rate, Graduation Rate, Grad Rate - Minority Students and Students with Disabilities
2. EBRW & Math - Students with Disabilities approaching (2024 did not meet)
3. EBRW & Math - All Students had a rise in Mean Scale Score (2024 - 528.6 ELA & 505.5 Math)
4. Matriculation Rate - Significant rise vs. 2024 (2024 - 61.4%)

Opportunity to Grow

1. Dropout Rate for sub populations are approaching or does not meet



Actions & Strategies

To close gaps



SSSD Professional Development: Anchored in Excellence. Driven by Growth. SSSD staff will engage in professional development anchored in academic and socio-emotional excellence for all students with a focus on following core areas: High Impact Instruction, PLCs, and Curricular Resource Adoption



Continued work with Professional Learning Communities. District PLC Guidelines set and focused on student learning and growth.



Continued implementation of the Science of Reading and Structures of Literacy and coaching from Early Literacy Coaches - STRIVE.



Culturally responsive teaching and learning practices - Administration Mentoring, building based strategies, and model classrooms.



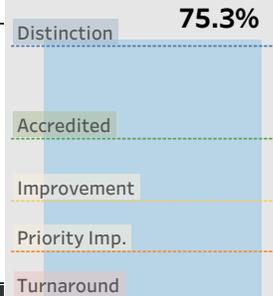
The following content areas adopted Curricular Resources - 6-8 ELA, K-5 World Cultures & Health.
The following content areas are piloting - 4-5 ELA, 6-8 World Languages, Panorama



District Curriculum Mapping System: Continued support for curriculum alignment and development K-12

2770: Steamboat Springs RE-2

Grade Levels: EMH - (1 Year)

Accreditation Rating
Official Rating based on SINGLE-YEAR DPF Report
Accredited with Distinction
75.3/100
 Points Earned


The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	78.8%	23.6/30	Meets
Academic Growth	72.3%	28.9/40	Meets
Postsecondary & Workforce Readiness	76.0%	22.8/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	1,799	1,695	94.2%	87	99.4%		Meets 95% Participation
Math	1,801	1,709	94.9%	79	99.2%		Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation
---	--------------------------------------

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	72.2%	28.9/40	Meets	73.4%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
Middle	Academic Achievement	87.9%	35.2/40	Exceeds	81.8%	Distinction
	Academic Growth	77.7%	46.6/60	Meets		
High	Academic Achievement	76.5%	23.0/30	Meets	71.9%	Accredited
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce Readiness	76.0%	22.8/30	Meets		

(-) No Reportable Data

*State accountability policy requires 95% student participation in state assessments. Students excused from testing by a parent or guardian do not impact the Accountability Participation Rate that determines whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Does Not Meet 95% Total Participation" descriptor that is informational and does not impact framework calculations. The descriptor does not impact framework calculations. First-year in the U.S. Multilingual Learners eligible to take the ELP assessment count as participants for ELA.

2770: Steamboat Springs RE-2

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	494	95.8%	753.8	82	6.00/8	Meets
	Previously Identified for READ Plan	87	93.5%	712.6	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	93	95.9%	733.7	36	0.50/1	Approaching
	Minority Students	114	95.8%	731.2	31	0.50/1	Approaching
	Multilingual Learners	67	95.7%	720.7	11	0.25/1	Does Not Meet
	Students with Disabilities	77	87.6%	715.9	6	0.25/1	Does Not Meet
CMAS - Math	All Students	497	96.0%	750.8	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	93	94.9%	732.6	45	0.50/1	Approaching
	Minority Students	116	97.5%	729.2	36	0.50/1	Approaching
	Multilingual Learners	68	97.1%	722.5	22	0.50/1	Approaching
	Students with Disabilities	78	88.8%	727.1	32	0.50/1	Approaching
CMAS - Science	All Students	168	96.0%	758.9	92	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	28	96.6%	740.8	59	0.75/1	Meets
	Minority Students	38	92.7%	738.6	55	0.75/1	Meets
	Multilingual Learners	22	91.7%	735.4	47	0.50/1	Approaching
	Students with Disabilities	26	86.7%	729.4	36	0.50/1	Approaching
TOTAL		*	*	*	*	26.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	286	63.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	47	58.0	0.75/1	Meets
	Minority Students	60	57.5	0.75/1	Meets
	Multilingual Learners	30	49.5	0.50/1	Approaching
	Students with Disabilities	32	55.0	0.75/1	Meets
CMAS - Math	All Students	296	63.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	49	43.0	0.50/1	Approaching
	Minority Students	69	54.0	0.75/1	Meets
	Multilingual Learners	38	64.0	0.75/1	Meets
	Students with Disabilities	35	74.0	1.00/1	Exceeds
English Language Proficiency	English Language Proficiency	83	64.0	1.50/2	Meets
	On Track to EL Proficiency	85	68.2%	1.50/2	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2770: Steamboat Springs RE-2

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	535	92.8%	768.4	96	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	99	91.9%	749.3	72	0.75/1	Meets
	Minority Students	119	92.4%	748.0	70	0.75/1	Meets
	Multilingual Learners	65	86.7%	728.0	22	0.50/1	Approaching
	Students with Disabilities	87	81.5%	732.4	31	0.50/1	Approaching
CMAS - Math	All Students	545	94.7%	753.1	92	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	104	97.3%	734.2	58	0.75/1	Meets
	Minority Students	125	97.7%	730.5	47	0.50/1	Approaching
	Multilingual Learners	71	96.0%	715.3	13	0.25/1	Does Not Meet
	Students with Disabilities	90	84.3%	722.9	29	0.50/1	Approaching
CMAS - Science	All Students	166	90.0%	756.5	95	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	35	97.4%	741.1	69	0.75/1	Meets
	Minority Students	42	97.8%	742.2	70	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	29	76.9%	741.4	69	0.75/1	Meets
TOTAL		*	*	*	*	30.75/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	493	60.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	96	50.5	0.75/1	Meets
	Minority Students	105	52.0	0.75/1	Meets
	Multilingual Learners	55	48.0	0.50/1	Approaching
	Students with Disabilities	76	57.0	0.75/1	Meets
CMAS - Math	All Students	502	59.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	96	58.0	0.75/1	Meets
	Minority Students	111	58.0	0.75/1	Meets
	Multilingual Learners	60	53.0	0.75/1	Meets
	Students with Disabilities	78	59.5	0.75/1	Meets
English Language Proficiency	English Language Proficiency	26	78.0	2.00/2	Exceeds
	On Track to EL Proficiency	26	50.0%	2.00/2	Exceeds
TOTAL		*	*	21.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2770: Steamboat Springs RE-2

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale	Percentile	Pts Earned/	Rating
			Rate	Score	Rank	Eligible	
CO PSAT - Reading & Writing	All Students	426	94.0%	507.9	86	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	86	91.8%	454.1	46	0.50/1	Approaching
	Minority Students	85	95.8%	430.8	26	0.50/1	Approaching
	Multilingual Learners	35	93.3%	370.3	1	0.25/1	Does Not Meet
	Students with Disabilities	50	77.3%	414.2	14	0.25/1	Does Not Meet
CO PSAT - Math	All Students	433	94.0%	484.2	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	88	91.8%	429.4	49	0.50/1	Approaching
	Minority Students	91	95.8%	410.5	33	0.50/1	Approaching
	Multilingual Learners	42	93.3%	355.6	1	0.25/1	Does Not Meet
	Students with Disabilities	50	77.3%	386.9	14	0.25/1	Does Not Meet
CMAS - Science	All Students	76	33.9%	744.3	80	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	22	44.0%	720.4	12	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	25.25/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth	Pts Earned/ Eligible	Rating
			Percentile/Rate		
CO PSAT/SAT - Reading & Writing	All Students	388	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	82	44.5	0.50/1	Approaching
	Minority Students	80	38.5	0.50/1	Approaching
	Multilingual Learners	26	41.0	0.50/1	Approaching
	Students with Disabilities	39	54.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	583	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	118	45.0	0.50/1	Approaching
	Minority Students	118	46.0	0.50/1	Approaching
	Multilingual Learners	46	38.5	0.50/1	Approaching
	Students with Disabilities	59	47.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	27	69.0	2.00/2	Exceeds
	On Track to EL Proficiency	28	39.3%	2.00/2	Exceeds
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023 through 2025 results. PSAT/SAT cut scores for the multi-year reports were renormed based on 2025 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. .

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2770: Steamboat Springs RE-2

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	209	*	546.9	94.7%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	46	*	497.2	96.0%	0.75/1	Meets
	Minority Students	45	*	476.0	94.2%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	21	*	473.8	87.5%	0.50/1	Approaching
CO SAT - Math	All Students	212	*	522.5	94.7%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	47	*	478.7	96.0%	0.75/1	Meets
	Minority Students	48	*	446.5	94.2%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	21	*	429.0	87.5%	0.50/1	Approaching
Dropout Rate	All Students	1,420	*	0.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	272	*	2.2%	*	1.00/2	Approaching
	Minority Students	304	*	3.0%	*	1.00/2	Approaching
	Multilingual Learners	95	*	7.4%	*	0.50/2	Does Not Meet
	Students with Disabilities	217	*	2.3%	*	1.00/2	Approaching
Matriculation Rate	All Students	198	*	76.3%	*	4.00/4	Exceeds
	2 Year	*	*	3.0%	*	0.00/0	-
	4 Year	*	*	70.2%	*	0.00/0	-
	CTE	*	*	2.0%	*	0.00/0	-
	Military	*	*	1.0%	*	0.00/0	-
	Postsecondary Program	*	*	1.0%	*	0.00/0	-
Graduation Rate	All Students	210	5yr	96.2%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	41	5yr	90.2%	*	1.50/2	Meets
	Minority Students	41	7yr	95.1%	*	2.00/2	Exceeds
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	27	7yr	100.0%	*	2.00/2	Exceeds
TOTAL		*	*	*	*	36.50/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	90.0%	96.2%	94.7%	93.3%	5yr
Free/Reduced-Price Lunch Eligible	60.6%	90.2%	88.9%	81.6%	5yr
Minority Students	80.0%	90.2%	86.7%	95.1%	7yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	79.4%	83.3%	89.7%	100.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2025 state assessment results. Multi-year reports include 2023-2025 results. Cut-scores for the multi-year reports were re-normed based on 2025 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2024 End of Year (EOY) data submission. Multi-year reports include 2022 through 2024 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2024 graduation cohort. Multi-year reports include 2022 through 2024 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2021 and 2024.

For additional information about ratings, refer to the scoring guide on the last page of this report.

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2025 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	553.6	4	1.00	
	• below previous cut but at or above	494.6	496.4	3	0.75	
	• below previous cut but at or above	448.1	455.8	2	0.50	
	• below	448.1	455.8	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	523.3	4	1.00	
	• below previous cut but at or above	465.8	466.0	3	0.75	
	• below previous cut but at or above	423.3	426.4	2	0.50	
	• below	423.3	426.4	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%		Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%		Meets	6	1.5	
	• at or below 5.0% but above 2.0%		Approaching	4	1.0	
	• above 5.0%		Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%		Exceeds	4		
	• at or above 61.1% but below 75.8%		Meets	3		
	• at or above 46.8% but below 61.1%		Approaching	2		
	• below 46.8%		Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%		Exceeds	8	2.0	
• at or above 85.0% but below 95.0%		Meets	6	1.5		
• at or above 75.0% but below 85.0%		Approaching	4	1.0		
• below 75.0%		Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	416.8	719.1	716.5	387.4	393.4	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	456.7	734.3	731.2	430.2	431.4	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	508.0	751.9	746.2	480.4	480.5	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for 1yr and 2025 for 3yr CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for 1 yr CO SAT & CoAlt EBRW/ELA & Math (g11) and 2025 data for 3yr.

PUBLIC COMMENT DURING A BOARD OF EDUCATION MEETING

Thank you for your interest in the public comment portion of this board meeting. This meeting is being recorded and live streamed and available to view on the District's website.

All wishing to speak during public comment on items on the current agenda or not on the current agenda must be physically present at the Board meeting to address the board. Electronic participation via Zoom is not available when the Board is meeting in person.

Community Comments

The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:

- Any members of the public wishing to speak about issues not on the current agenda or items that are on the agenda are requested to fill in the speaking log, providing your name, address and who you are representing.
- Comments are limited to 3 minutes. If four or more people wish to address the board on a single topic, the board may allot 12 minutes for a collective view.
- Speakers' comments and questions should deal with a topic related to matters of the school district.
- Speakers' remarks should be suitable for an audience that includes children.
- Individual personnel matters and comments about individual students should be sent to the Superintendent in writing with your signature in place of commenting publicly.
- Out of respect for the guests attending the Board meeting, the Board may limit public comment to 30 minutes. Registered speakers not part of the first 30 minutes, will be heard at the conclusion of the meeting.
- No action shall be taken during this portion of the meeting. Any public comment requiring additional discussion or action by the Board must be placed on a future agenda.
- This meeting is being recorded and live streamed and is also available to view on the District's website. All wishing to speak during public comment will need to be present at the meeting at Steamboat Springs Middle School.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY**

Meeting Date:	August 25, 2025
Agenda Item:	Second Reading and Consideration of Adoption of Revisions to Selected Board Policies: <ul style="list-style-type: none"> ● GP-15: Public Participation at School Board Meetings ● GP-8: Agenda Planning ● EL-15: Budgeting
Presented by:	Katy Lee
Core Issues:	Pursuant to GP-14: Development and Revision of Board Policy, after the second reading, the policy revisions may be adopted, with or without amendments, by approval of a majority of the Board. A first reading and revision of the policies took place on August 25, 2025. Policies are being revised to match CASB sample policies as reviewed at a Board workshop on April 8, 2025.
Background Info:	Copies of the revised policies are included in the packet for review
Policy Implications:	GP-1: Governance Commitment; GP-14: Development and Revision of Board Policy
Fiscal Implications:	None
Options:	<ol style="list-style-type: none"> 1. To adopt the revised policies as presented 2. To make amendments to the policies and adopt with stated amendments
Backup Memoranda Provided?	Copies of the revised policies are included in the packet for review
Recommended Action:	Resolved, that the Board of Education adopt the revised Board policies, as presented.

THIS IS A WORK IN PROGRESS - SEE NOTES ON THE LAST PAGE 8-20-25**Public Participation at School Board Meetings**

All regular and special meetings of the Board ~~shall~~ will be open to the public. Because the Board desires to hear the viewpoints of its citizens throughout the district and also needs to conduct its business in an orderly and efficient manner, it ~~shall~~ will schedule time during some Board meetings for brief comments and questions from the public. Some public comment periods may relate to specific items on the agenda. The Board ~~shall~~ will set a time limit on the length of the public participation time and a time limit for individual speakers.

During times of general public comment at a regular meeting, comments and questions may deal with any topic related to the Board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. During times of public comment on specific agenda items, comments ~~shall~~ will be confined to the topic of the agenda item being considered by the Board. Speakers may offer such criticism of school operations and programs as concern them, but are encouraged to exercise their speech rights responsibly. ~~The Board encourages the discussion of all personnel matters to be conducted in executive session. Individual personnel matters and comments about individual students should be sent to the Superintendent in writing with your signature in place of commenting publicly at a Board meeting.~~ ¶

~~This policy promotes civility through mutual respect in language, attitude, and behavior to ensure all members of the public are respectfully heard, the Board can conduct business efficiently, and commentary sets a positive example for students and the community. Mature content should be given adequate warning. Maintaining order and a professional environment ensures the public is respectfully heard and protects the Board's ability to efficiently accomplish the public's business. This policy seeks to promote civility among district employees, parents, and the public. For the purposes of this policy, "civility" shall be defined as mutual respect and consideration reflected in language, attitude, and behavior in the interest of presenting commentary that serves as a role model for the children of this district as well as the community. Should the speaker choose to discuss mature content, the Board asks that adequate warning be given as our audience may include younger students.~~ ¶

~~The Board president may interrupt, warn or terminate a speaker's statement or comment that is unrelated to the business of the school district or is disruptive to an orderly, productive meeting.~~ ¶

The Board president ~~shall~~ will be responsible for recognizing all speakers who ~~shall~~ will properly identify themselves, for maintaining proper order and for adherence to any time limits set. Questions asked by the public ~~shall, when possible, be answered immediately by the president or other knowledgeable board member, or referred to staff members present for reply. Clarifying questions can be asked by the Board. Questions that require~~ ~~inquiry~~ further investigation ~~shall~~ may be referred to the superintendent or superintendent's designee for consideration and later response.

Members of the public will not be recognized by the president during Board meetings except as noted in this policy.

Members of the public wishing to make formal presentations before the Board should make arrangements in advance with the Superintendent so that such presentations, when appropriate, may be scheduled on the agenda.

In addition to public participation time during Board meetings, the Board is committed to engaging members of the community on an ongoing basis regarding community values about education during times other than the Board’s regular meetings.

Adopted	November 12, 2001
Latest Revision:	2025
Revised:	October 11, 2021
	March 9, 2020
	September 26, 2016
	October 22, 2012
	March 11, 2002
	December 13, 2004
	August 22, 2005
Legal References:	C.R.S. 22-32-108(4)
	C.R.S. 24-6-402 (open meetings law)
CROSS REFERENCE:	C-4: Complaints about School Personnel
Monitoring Method:	Board self-assessment
Monitoring Frequency:	Board election year in November
	Monitored and Reviewed : March 28, 2022

7-17-25 - additional review by Deb Ginesta - same recommendation as below; Board will discuss during 8-12-25 Board workshop
 8-20-25 Wording provided by Katy Lee and Lara Craig to replace the paragraph on Page 1 regarding “civility.”

Policy was reviewed at a Board policy workshop on April 8, 2025. This is not a required policy but our District has had a policy in place since at least 2002. It has seen many changes. We do allow public comment at board meetings and have this policy GP-15 and GP-15-R: Regulations for Public Comment at Board Meetings. Kevin and Leah were selected to review this policy and compare it to CASB BEDH: Public Participation at School Board Meetings.

This version is a result of a direct comparison between the SSSD version and the CASB version.

Agenda Planning

THIS IS A WORK IN PROGRESS AS OF 7-17-25 - SEE NOTES ON LAST PAGE

To accomplish its stated objectives, the Board ~~will~~ follows an annual agenda, which includes ~~continuous~~ review, monitoring and refinement of ~~Results~~*Ends* policies and ~~continually~~ improvements of board performance through board ~~education~~*training and enriched input* and deliberation.

Accordingly:

1. The planning cycle ~~will~~ concludes each year on June 30 ~~in order that to ensure~~ administrative decision-making and budgeting can be based on accomplishing a one-year segment of the Board's most recent statement of long-term ~~ends~~*results*.
2. The planning cycle ~~will start in August~~*begins* with the Board's development of its agenda for the next year and ~~will~~ includes:
 - a. ~~A plan for e~~Engaging the community and staff on a ~~continualous~~ basis and using a variety of engagement strategies; ~~to be determined and arranged in the first quarter of the planning cycle, and carried out during the balance of the year.~~
 - b. Governance ~~education~~*training*, including orientation of new Board members in the Board's governance process and periodic Board discussion of process improvement; ~~to be determined and arranged in the first quarter of the planning cycle, and carried out during the balance of the year.~~
 - c. ~~Board e~~Education, discussion, and monitoring of *Ends*, policies ~~related to results determination (e.g. information gathering including presentations by futurists, demographers, advocacy groups, staff, etc.)) to be arranged in the first quarter of the planning cycle, and carried out during the balance of the year.~~
 - d. ~~The Board will m~~Monitoring of *Executive Limitations* and assess its process and performance. Self-monitoring will include comparison of Board activity and discipline to *Governance Process* and *Board/Superintendent Relationship* policies.
 - e. ~~A schedule for review of monitoring reports of Board policies will be established as part of practice on an annual basis.~~
3. Throughout the year the Board ~~will~~ attends to consent agenda items as expeditiously as possible.
4. *Governance Process* and *Board/Superintendent Relationship* policies are monitored at the frequency and by the method noted on each policy. Each policy being monitored is placed on the Board's agenda as a discussion item to discuss whether:
 - a. The policy continues to reflect the Board's values;
 - b. The monitoring data, method, and frequency are meeting the Board's needs;

- c. The Board is operating consistent with the Governance Process policies; and
- d. The Board and District Superintendent are operating consistent with the *Ends* and *Board/Superintendent Relationship* policies. If the policy does not reflect the Board’s values, the Board will revise the policy or place it on a future Board meeting agenda for discussion. If the monitoring data is not meeting the Board’s needs, the Board will revise the monitoring information on the policy to include more specific instructions.

5. *Ends* and *Executive Limitations* policies will be monitored according to the process set forth in policy B/SR-5.

Adopted November 16, 1998

Latest Revision: 2025

May 8, 2023

Revised: January 24, 2022

October 8, 2012

September 22, 2008

June 20, 2007

October 18, 2004

Legal References: -

Monitoring Method: Board self-assessment

Monitoring Frequency: December
Monitored and Reviewed :

7-17-25 - additional review by Deb Ginesta - same recommendation as below; Board will discuss during 8-12-25 Board workshop

COMMENTS AND NOTES FROM POLICY REVIEW 4-8-25: THIS POLICY WILL BE REVIEWED BY KEVIN AND LEAH.

ITEMS # 4 & 5 - NEED TO DETERMINE IF THESE ITEMS LIVE INSIDE ANOTHER BOARD POLICY

REVISIONS MADE BY DEB ON 4-11-25 USING CASB SAMPLE POLICY GP-8 AS SUGGESTIONS FOR CONSIDERATIONS

Budgeting

Financial planning for any fiscal year ~~shall not deviate materially from~~ will align with the Board's *Results Ends* policies, not risk fiscal jeopardy, or fail to and be derived from the ~~the system-wide~~ multi-year ~~school district~~ plan.

Accordingly, the District Superintendent will present to the Board a recommended budget that:

1. Is in a summary format understandable by a layperson;
 2. Itemizes expenditures of the District by fund and by pupil for each governmental fund;
 3. Adequately described expenditures;
 4. Shows the amount budgeted for the current fiscal year, and the amount budgeted for the ensuing fiscal year;
 5. Shows the amount estimated to be expended for the current fiscal year;
 6. Takes into consideration spending limitations in the state constitution;
 7. ~~Shall not plan or budget in a manner that risks incurring those conditions set forth in the Board's policy EL-12: Financial Management,¶~~
 8. ~~Shall provide adequate and reasonable budget support for Board development and other governance priorities such as costs of fiscal audit, Board and committee meetings, Board memberships and Board legal fees;~~
- ~~Shall consider input about the budget from others (representative sample from community);¶~~
9. ~~Is developed with the District Superintendent~~ Shall considering the recommendations made by each school-level accountability committee relative to priorities for expenditures of district funds;
~~Considerations shall include improving academic achievement, maximizing graduation rates, and improving the school's accreditation category;¶~~
 10. ~~Shall present a budget which contains adequate information to enable credible projection of revenue and cash flow expenses as such information is available;~~
 7. ~~Shall d~~Discloses budget-planning assumptions and major budget objectives;
 8. Provides for expenditures, interfund transfers, and reserves in alignment with available revenues and beginning fund balances;
 9. Excludes the use of beginning fund balance, unless the Board has adopted a resolution as described in state law specifically authorizing such use;
 10. Ensures the current reserves are not reduced without approval of the Board, at any time, to less than the minimum amount required by the spending limitations set forth in the state constitution;
 11. Provides adequate and reasonable budget support for Board development and other governance priorities;
 12. Takes into consideration fiscal soundness in future years and considers the building of organizational capabilities sufficient to achieve ends in future years;
 13. Reflects anticipated changes in employee compensation including inflationary adjustments, step increases, performance increases, and benefits;
 14. Complies with state and federal law.
~~Shall not jeopardize the future fiscal integrity and organizational capacity of the district;¶~~
 15. ~~Shall provide a format that is understandable by a lay person;¶~~

- ~~16. Shall include itemized district expenditures by fund and describe expenditures;~~
- ~~17. Shall show the amount budgeted for the current and the ensuing fiscal years.~~

Latest Revision: 2025
 August 7, 2023
 March 22, 2021

Adopted November 16, 1998
 Revised: August 18, 2008
 September 26, 2005
 February 14, 2005
 February 16, 2004

Legal References:

- C.R.S. 22-11-101 *et seq.* (Education Accountability Act of 2009)
- C.R.S. 22-44-101 through 117 (school district budget law, Board shall cause a proposed budget to be prepared and shall adopt a budget for each fiscal year)
- C.R.S. 29-1-103 (3) (*budget to reflect lease-purchase payment obligations*)
- C.R.S. 22-11-302(1)(a)(district accountability committee budget recommendations)
- C.R.S. 22-11-402(1)(a)(school level accountability committee budget recommendations)
- C.R.S. 22-32-109(1)(b) (To adopt policies and prescribe rules and regulations necessary and proper for the efficient administration of the affairs of the district)
- C.R.S. 22-44-106(operating reserve)
- C.R.S. 22-44-301 *et. seq.* (Public School Financial Transparency Act)
- C.R.S. 22-45-103(1)(c)(authorized expenditures from capital reserve fund)

Monitoring Method: Internal Report
 Monitoring Frequency: Annually in June

AS OF JUNE 2, 2025, THIS POLICY IS UNDER REVIEW TO BECOME EL-15 USING CASB SAMPLE POLICY EL-15.

BOARD’S POLICY EL-11 IS NOW KNOWN AS SCHOOL SAFETY FOLLOWING THE BOARD POLICY REVIEW USING CASB SAMPLE POLICIES STARTING IN APRIL 2025.

BOARD REVIEWED THE CASB VERSION OF BUDGETING ON JUNE 2, 2025 AND IT WAS RECOMMENDED BY THE DIRECTOR OF FINANCE AND OPERATIONS THAT THE POLICY BE REVIEWED AGAIN BECAUSE THERE IS CONCERN THAT SOME OF THE CASB WORDING DOES NOT APPLY TO SSSD AND SOME OF THE STATUTE REFERENCES MAY NOT BE CURRENT.

A separate revised version was created on July 23, 2025 based on her recommendations. Items 13-17 of CASB's version are not required per statute and could be excluded from this policy. The Board's goal with this whole policy review project was to match CASB's sample policies as much as possible. My recommendation is to include those portions of CASB's sample policies that do not contradict SSSD practice and process. The Board can review those items and adjust or remove as needed.

POLICY WILL BE REVIEWED AND BROUGHT BACK TO THE BOARD AT THE AUGUST 11, 2025 BOARD MEETING OR AUGUST 12 WORKSHOP.

Sample policy created for Board to review March 2025 based on sample policy provided by CASB. Board's EL-11: Budgeting is being renumbered to EL-15 if the Board decides to adopt the Budgeting CASB version. The Board's original EL-11 will become known as School Safety if the Board decides to adopt CASB's EL-11 policy. Policy reviewed again with CASB and confirmed that it is up to date as of 4-29-25.

Reviewed at Board Workshop April 8. Reviewed by Stephanie Juneau regarding item #14. She recommended that it be removed. It referenced a percentage of the general fund balance.

Board's previous EL-11: Budgeting has been renumbered to EL-15 to match CASB sample policies.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY**

Meeting Date:	September 8, 2025
Agenda Item:	Consideration of Adoption of Resolution 2025-09-01 in Support of the Healthy School Meals for All Program November Ballot Measures
Presented by:	Director of Finance and Operations Stephanie Juneau
Core Issues:	Two legislatively referred ballot measures, Proposition LL and Proposition MM, on the November 2025 ballot would support the Healthy School Meals for All Program.
Background Info:	In 2022, Colorado voters approved Proposition FF, establishing the Healthy School Meals for All Program. The Program has delivered numerous benefits for SSSD students. Due to increased demand, rising food costs, and changes in federal reimbursements, the Program's annual cost is now projected at \$150 million. The two ballot measures would allow Colorado to retain tax revenue collected above the initial estimates and generate an additional \$95 million annually for the program and allow excess funds to be used to fill the gap in funding.
Policy Implications:	GP-1: Governance Commitment; GP-3: Board Job Description; EL-16: Financial Administration; EL-4: Communication and Counsel to the Board
Options:	Adopt Resolution 2025-09-01 in support of the two ballot measures and the Healthy School Meals for All Program.
Backup Memoranda Provided?	Resolution included for review
Recommended Action:	Resolved, that the Board of Education adopt Resolution 2025-09-01 to officially declare its support for Proposition LL and Proposition MM to ensure the continuation and expansion of the Healthy School Meals for All Program.

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
RESOLUTION NO. 2025-09-01

A RESOLUTION OF THE BOARD OF EDUCATION OF THE STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 REGARDING THE HEALTHY SCHOOL MEALS FOR ALL PROGRAM

WHEREAS, the Steamboat Springs School District Board of Education believes that ensuring all students have access to nutritious meals at school is essential to their ability to learn, thrive, and participate fully in their education, regardless of economic status, zip code, or learning needs; and

WHEREAS, in 2022, Colorado voters approved proposition FF, establishing the Healthy School Meals for All Program and funding it by limited state income tax deductions for individuals with annual incomes of \$300,000 or more; and

WHEREAS, the Program provides healthy school meals for all students regardless of economic status, helps districts with investment in local food purchasing, and provides local food purchasing training, and technician assistance; and

WHEREAS, since the Program's launch in the 2023-2024 state fiscal year, it has reduced stigma, improved student physical mental health and well-being, boosted academic success, and saved families money state-wide; and

WHEREAS, in the Steamboat Springs School District, the Healthy School Meals for All Program has increased average daily meals served to students by 50%, which is the equivalent of over 400 more students served lunch every day; and

WHEREAS, due to increased demand, rising food costs, and changes in federal reimbursements, the Program's annual cost is now projected at \$150 million, significantly higher than the initial estimate of \$48 to \$78 million; and

WHEREAS, a federal budget bill, Pub. L. 119-21, significantly reduced funding for the supplemental nutritional assistance program (SNAP) and shifted ongoing new and financial responsibilities to the state; and

WHEREAS, two legislatively referred ballot measures on the November 2025 ballot would support the Healthy School Meals for All Program, and SNAP if funding allows. Proposition LL, "Retain and Spend State Revenue Exceeding the Estimate for Proposition FF," would allow Colorado to retain tax revenue collected above the initial estimates for Proposition FF. Proposition MM, "Increase State Taxable Income to Support the Healthy School Meals for All Program," would modify tax law to generate an additional \$95 million annually for the Program and allow excess funds to be used to fill the gap in funding for the supplemental nutritional assistance program caused by recent federal reduction of funding for the program; and

WHEREAS, if Proposition MM fails, school meal reimbursements under the program will be

available only for CEP-eligible schools, leaving many students in non-low-income schools ineligible; and

WHEREAS, passing both Proposition MM and Proposition LL would enable the Program to continue supporting students, educators, and districts, despite the financial and logistical challenges to its continued success; and

WHEREAS, the Board declares that Proposition LL, “Retain and Spend State Revenue Exceeding the Estimate for Proposition FF,” and Proposition MM, “Increase State Taxable Income to Support the Healthy School Meals for All Program” are matters of official concern.

NOW THEREFORE BE IT RESOLVED that the Steamboat Springs School District Board of Education officially declares its support for Proposition LL and Proposition MM as these initiatives will ensure the continuation and expansion of the Healthy School Meals for All Program.

The Board authorizes the expenditure of District funds to distribute a factual summary regarding Proposition LL, “Retain and Spend State Revenue Exceeding the Estimate for Proposition FF” and Proposition MM, “Increase State Taxable Income to Support the Healthy School Meals for All Program”, in accordance with the Fair Campaign Practices Act, C.R.S. 1-45-117.

DATED and APPROVED as of this 8th day of September, 2025.

President, Board of Education

The undersigned, Secretary of the Board of Directors of the Steamboat Springs School District, RE-2, does hereby certify that the above and foregoing Resolution No. 2025-09-01 , was duly adopted by the Board of Education of the Steamboat Springs School District, RE-2 on the 8th day of September, 2025.

Secretary, Board of Education

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY**

Meeting Date:	September 8, 2025
Agenda Item:	Consideration of Approval of a Memorandum of Understanding between Steamboat Springs School District and Rural Homes for Professional Services including Design and Development Services for the Staff Affordable Housing Project
Presented by:	Superintendent Dr. Celine Wicks
Core Issues:	Pursuant to EL-16 and EL-17: The District Superintendent will not indent the organization and will not allow assets to be unprotected, inadequately maintained, inappropriately used or unnecessarily risked.
Background Info:	A Request for Proposal (RFP) was advertised on February 28, 2025 for Design and Development services for the Staff Affordable Housing project. Interviews were held with three firms and the selection committee on July 8, 2025. Rural Homes was recommended for selection by the committee.
Policy Implications:	GP-1: Governance Commitment; GP-3: Board Job Description; EL-16: Financial Administration; EL-4: Communication and Counsel to the Board
Options:	Approve a Memorandum of Understanding (MOU) for services with Rural Homes and authorize the Board President to sign the document.
Backup Memoranda Provided?	MOU included for review
Recommended Action:	Resolved, that the Board of Education approve a Memorandum of Understanding with Rural Homes for design and development services for the staff affordable housing project and authorize the Board President to sign the document.

**MEMORADUM OF UNDERSTANDING BETWEEN THE STEAMBOAT SPRINGS
SCHOOL DISTRICT AND RURAL HOMES TO BUILD AFFORDABLE HOUSING**

September 3, 2025 This Term Sheet For Real Property Acquisition (“Term Sheet”) is entered into by and between Rural Homes, LLC, (“Rural Homes”) a Colorado limited liability company whose principal business address is 220 East Colorado Avenue, Suite 106, Telluride, CO 81435 and the Steamboat Springs School District RE-2 (“SSSD”) whose principal business address is 325 7th Street, Steamboat Springs, CO 80487. Each of Rural Homes and SSSD is sometimes referred to as a “Party” and collectively as the “Parties.”

WHEREAS, across the State of Colorado communities face a critical need for affordable housing for, among other affected populations, school district employees.

WHEREAS, SSSD is a public school district operating in the State of Colorado which is interested in assisting in providing affordable housing for its employees.

WHEREAS, Rural Homes has developed a proprietary business model by which it is able to assist in providing affordable housing for communities in the State of Colorado.

WHEREAS, the Steamboat region is experiencing a critical shortage of affordable housing for, among other affected populations, the workforce and employees of SSSD.

WHEREAS, housing is a critical need for people, a key determinant in securing people’s good health and well-being, a source of safety and stability for people, and helps communities attract and maintain a stable and economically secure population in which people are free to pursue education and employment.

WHEREAS, Rural Homes and SSSD desire to work cooperatively with the public and local governments and districts to develop an affordable housing project, in particular for the employees and family members of SSSD.

WHEREAS, SSSD owns certain undeveloped real property that is not part of the current and long-term projected plans for education facilities, and which can be used to develop affordable housing.

WHEREAS, Rural Homes is ready, willing, and able to implement its proprietary business model to build twenty-two (22) affordable housing homes on the SSSD Sleeping Giant School undeveloped real property parcel.

NOW THEREFORE, in consideration of the mutual promises set forth herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties hereto agree as follows:

1. **REAL PROPERTY**. SSSD owns a real property parcel located in Routt County, Colorado, that is commonly referred to as northeast corner of Sleeping Giant School (the

“Parcel”). The Parcel will require a subdivision process which Rural Homes will undertake its own expense.

2. **PURCHASE PRICE.** SSSD shall convey the Parcel to Rural Homes in fee simple without cost to Rural Homes aside from the requirements set forth herein.

3. **EARNEST MONEY.** Rural Homes shall not be required to provide an earnest money deposit.

4. **TITLE.** Rural Homes will accept the conveyance of the Parcel in fee simple subject only to a covenant that the Parcel shall be developed with affordable housing within 2 (“two”) years after entitlement approvals. Rural Homes shall obtain, at its sole expense, the water allocation will serve agreement from the City of Steamboat, approval for the installation and maintenance of the water and sewer system from the Steamboat II Metro District, major subdivision or plan unit development and rezoning approvals from Routt County planning department, Routt County building permit approval and any other associated jurisdictional requirements to fully entitle the Parcel in order to commence construction. In the event the Parcel is not developed within 2 (“two”) years of entitlement approvals it shall revert to the SSSD and this reverter clause will be made a part of the deed restriction. Within ten (10) business days of the execution of the Real Property Purchase Agreement, SSSD shall furnish, at SSSD cost, an Owner’s Commitment for Title Insurance in favor of Rural Homes. Any extended coverage or endorsements requested by Rural Homes shall be at Rural Homes’s expense. SSSD shall convey fee simple title to the property at Closing by Special Warranty Deed, free and clear of all liens and interests, encumbrances and security interests of any kind or character of record or otherwise, with Title insured by the Title Company subject only to matters shown on the survey, title commitment schedule B documents, covenants, easements, and restrictions of record and accepted by Rural Homes. Title will be conveyed subject to real estate taxes and assessments not yet due and payable, which will be prorated as of the date of Closing.

5. **SURVEY.** Within ten (10) business days after execution of the Real Property Purchase Agreement, SSSD shall cause to be prepared a draft ALTA survey of the Parcel (the “Survey”) for Rural Homes’s review, prepared by a licensed surveyor acceptable to Rural Homes and the Title Company.

6. Rural Homes shall accept the Parcel in fee simple subject only to a deed restriction that the Parcel shall be developed with affordable housing and that ten homes shall be reserved for sale to SSSD at a cost not to exceed \$5 million. The not to exceed \$5 million cost, absent any approval change orders, shall be payable to Rural Homes or a solely owned affiliate of Rural Homes upon the commencement of construction activities.

7. Rural Homes shall be responsible for all costs of pre-development, planning and permitting, construction, and marketing and sales to approved buyers who meet the deed restriction criteria.

8. Rural Homes shall use its best efforts to begin construction no later than the third quarter of calendar year 2026 with move in dates no later than fourth quarter 2027 subject to entitlement approvals and winter conditions. In the event construction is not completed by two years from the date of entitlement approvals, Rural Homes shall pay SSSD \$5,000.00_ for every week after that date until a temporary certificate of occupancy for the homes is granted.

9. Rural Homes shall build approximately 22 homes with floor plans of two bedrooms, three bedrooms, and four bedrooms.

10. Rural Homes shall make the housing units not pre-sold to SSSD available for sale to the public by a lottery system open only to buyers who meet the deed restriction criteria with a lottery preference towards SSSD employees.

11. Rural Homes shall sell ten (10) homes to SSSD at a pre-determined price for use as rentals for SSSD employees. SSSD or its designee shall manage the rental homes.

12. SSSD shall fund the Purchase and Sale Agreement for their homes at the start of construction.

13. SSSD shall have the first right of refusal to purchase or option for one of their employees to purchase, homes from the publicly sold inventory if and when they become available from previous owners based on the deed restriction guidelines. This right of first refusal to purchase or option shall be incorporated in the deed restriction on the Parcel.

14. SSSD shall work with Rural Homes to develop a management plan that may include the formation of a homeowners association (“HOA”) for the common elements on the Parcel.

15. Rural Homes is owned by a 501(c)(3) non-profit entity and is the only Colorado based supplier of affordable housing using the Rural Homes proprietary business model that allows for the construction of affordable housing on these sites. This agreement between Rural Homes and SSSD will result in significant cost savings and reduced administrative workload for SSSD and provide housing units with improved consistency in materials and workmanship not available from entities that do not utilize the proprietary Rural Homes business model.

16. **DEED RESTRICTED HOUSING.** Rural Homes shall insure that the Final Plat for the Parcel shall contain a plat notice referencing that each unit owner is subject to a deed restriction and covenant agreement as depicted in the Deed Restrictions and Covenants and recorded with each unit purchased and applicable Affordable Housing Regulations and Guidelines. Said deed restriction shall be a covenant that runs with the title to the land in perpetuity and shall not expire and shall survive any foreclosure on the respective housing unit, unless the restrictions are otherwise released or modified as provided for in the recorded deed restriction and covenant for each housing unit.

17. **REQUIREMENTS.** The homes not owned by SSSD shall be owned and occupied by persons who qualify with the terms and conditions of the Deed Restrictions and Covenants which shall include, in general: (i) At least one Owner of the home shall maintain his/her primary residence and abode in Routt County, Colorado, or provide written intent of his/her desire and intent to do so within thirty (30) days prior to purchasing the housing unit; (ii) At least one member of the household shall be a qualified employee working in Routt County or for an employer based in Routt county; (iii) Household income shall not exceed 200% Area Median Income Levels (AMI) for Routt County at the time of purchase; (iv) The homes shall be, and remain, owner occupied. Long-term rental of these housing units is prohibited unless approved by SSSD. At no time shall any housing unit be leased as a short-term rental; (v) The maximum resale price of any housing unit is limited to an annual price appreciation cap of 3% of the initial purchase price; there is no guarantee that housing units will be resold for a profit. The seller of a housing unit is responsible for ensuring compliance with the Deed Restrictions and Covenants and agrees to submit a Notice of Intent to Sell and to consult with the authorized administrator, regarding any qualified buyer(s) and the maximum resale price. All warranty deeds for the transfer and conveyance of a housing unit will clearly indicate that the housing units are deed restricted along with proper reference to the restrictions and be in bold and a larger font.

18. **TRANSACTION CLOSING.** The closing of the Transaction (the "**Transaction Closing**") will take place no later than five (5) business days following the end of the Parties' Due Diligence period as set out below.

19. **CONDITIONS.** The Transaction Closing is subject to the following conditions:

- (i) Approval by the SSSD Board of the transactions contemplated by the Real Property Purchase Agreement, including transfer of ownership of the Parcel to Rural Homes;
- (ii) Execution of the Real Property Purchase Agreement, Deeds and any other documents necessary to effectuate the Transaction Closing;
- (iii) Successful completion of the due diligence period;
- (iv) The representations and warranties of each Party being true, complete, and accurate; and

(v) Such other contingencies that are reasonable and customary in a similar transaction.

20. **REAL PROPERTY PURCHASE AGREEMENT.** Rural Homes and SSSD will enter into a definitive written agreement (“**Real Property Purchase Agreement**”) governing the Transaction. The terms of the Real Property Purchase Agreement will be subject to the negotiation and approval of Rural Homes and SSSD. SSSD shall make comprehensive representations and warranties in the Real Property Purchase Agreement, including, without limitation, representations to the effect that SSSD owns the Parcel free and clear of all liens and encumbrances. The Real Property Purchase Agreement will contain such other terms and conditions as are customary for transactions of this size and nature. The Real Property Purchase Agreement will incorporate the terms and conditions set forth herein.

21. **DUE DILIGENCE PERIOD.** For a period of thirty (30) days after the full execution of this Term Sheet (the “**Due Diligence Period**”), Rural Homes may begin and/or continue Rural Homes’s due diligence and shall be permitted to make a full and complete investigation of the Parcel. This Due Diligence Period may be extended by mutual agreement of the Parties. SSSD agrees to cooperate with Rural Homes’s due diligence investigation and to provide Rural Homes and Rural Homes’s representatives with prompt and reasonable access to all records, leases and permits, and other information pertaining to the Parcel. Rural Homes may, in its sole and absolute discretion, terminate this Term Sheet during the due diligence period if it finds that the Parcel is unsatisfactory to Rural Homes.

22. **COSTS AND TRANSACTION BROKER FEES.** Unless otherwise agreed to in writing by Rural Homes and SSSD, each of Rural Homes and SSSD will pay their own fees and expenses in connection with the transactions contemplated hereunder whether or not such transactions proceed to Transaction Closing. There are no broker or finder’s fees.

23. **CONSENTS.** Rural Homes and SSSD will cooperate with each other and proceed, as promptly as is reasonably practical, to obtain all approvals, consents, authorizations, licenses, permits or clearances necessary and appropriate for the consummation of the transactions.

24. **ENTIRE AGREEMENT; ENFORCABILITY.** This Term Sheet supersedes and replaces all prior offers and negotiations. By executing this Term Sheet, Rural Homes and SSSD confirm their agreement that the terms and conditions specified in this Term Sheet should be incorporated into the Real Property Purchase Agreement and agree that this Term Sheet itself is not binding on either Party.

25. **GOVERNING LAW**. This Term Sheet will be governed by the internal laws of the State of Colorado without regard to conflicts of laws rules. The state courts located in Routt County, Colorado shall be the exclusive venue to resolve any dispute arising out of this Term Sheet or the matters contemplated hereby. The Parties irrevocably submit to the exclusive jurisdiction of such courts in any such suit, action, or proceeding. The party substantially prevailing in the dispute shall be entitled to reimbursement of reasonable attorneys' fees and interest from the other party. AGREED TO AND ACCEPTED this ____ day of September 2025.

RURAL HOMES, LLC

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2

By: David Ware

By: _____

Its: CEO

Its: _____

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025

AGENDA ITEM
BOARD POLICY REVIEW

Background Information:

Pursuant to GP-14: Development and Revision of Board Policy:

Any policy or policy revision proposal that is introduced shall be given a “first reading” by the Board at the scheduled time on the agenda.

First Reading of Revisions to Policy and Consideration of Adoption of New Policies

If the policy or policy revision, with or without amendments, meets with approval of the majority of the Board it will be placed on the agenda for the next monthly business meeting under “Action Items”. This will be the first reading of revisions to the following policies and consideration of adoption of new policies:

GP-19: School Board Meetings - Changes to policy based on CASB policies BE, BEDG, and BEC as reviewed at Board workshop on April 8. Additional notes about the review process are on the last page of the revised document. Policy was reviewed again on August 11 and 12 and this is considered to be the final recommended version following review by the Board. Policy was reviewed again on August 25th. This version reflects the recommended version for adoption.

Note: The use of “will” or “must” is CASB’s recommendation for clarity and consistency moving forward - to the benefit of the general public as well as staff. This change is only for clarity so that policies are more clear and less ambiguous. Deb Ginesta is recommending that since the Board is considering revisions to these policies that the revisions include changing “shall” to “will” or “must” in accordance with CASB’s previous recommendation.

School Board Meetings

THIS IS A WORK IN PROGRESS - ADDITIONAL REVIEW - SEE NOTES ON LAST PAGE

All meetings of three or more members of the Board at which any public business may be discussed or any formal action taken ~~shall~~ will be open to the public at all times except for periods in which the Board is in executive session. All such meetings will be properly noticed and minutes will be taken and recorded as required by law.

No business may be conducted unless a quorum is present. A quorum ~~shall~~ will consist of a simple majority (more than half) of the members serving on the Board.

A recording ~~shall~~ will be made of regular and special meetings as required by law and at a minimum ~~shall~~ will be an audio recording. Recordings ~~shall~~ must be maintained by the secretary to the Board for 90 calendar days.

Regular Meetings

Regular meetings of the Board of Education ~~shall~~ will typically be held at the Steamboat Springs Middle School, 39610 Amethyst Drive, or as posted on the meeting agenda.

Meetings of the Board ~~shall~~ will typically be held on Mondays as established by the Board of Education Meeting Calendar set by the Board each year. Meetings will begin at 4:30 pm unless otherwise established by the Board.

Special Meetings

Special meetings of the Board may be called by the Board president at any time and ~~shall~~ must be called by the president upon the written request of a majority of the members.

The secretary to the Board ~~shall~~ will be responsible for giving a written notice of any special meeting to each Board member at least 72 hours in advance of the meeting if mailed and 24 hours in advance if hand-delivered personally to the member. The notice must contain time, place, and purpose of the meeting, and names of the members requesting the meeting.

Per state statute, Any member may waive notice of a special meeting at any time before, during or after such meeting, and attendance at a special meeting shall be deemed to be a waiver. This policy interprets this specifically as any member of the Board in attendance at a Special Meeting waives their right to claim improper notification.

No business other than that stated in the notice of the meeting ~~shall~~ will be transacted unless the item is reasonably related to the subject matter on the notice or an exigency exists. In addition, all members must be present and cast a unanimous vote to amend the agenda.

Work Sessions and Retreats

The Board, as a decision-making body, is confronted with a continuing flow of problems, issues, and needs which require action. While the Board is determined to expedite its business, it is also mindful of the importance of planning, brainstorming, and thoughtful discussion without action. Therefore, from time to time the Board may schedule work
Steamboat Springs School District RE-2, Steamboat Springs, Colorado

sessions or retreats, which ~~shall~~ must be open to the public. No action ~~shall~~ will be taken during such sessions. Public notice of the session, including the topics for discussion, and study, ~~shall~~ will be provided.

Minutes

Minutes of any Board meeting at which the adoption of any policy or formal action occurs or could occur ~~shall~~ will be taken and promptly recorded. Such records ~~shall~~ will be open to public inspection. Official minutes of the meetings of the Board of Education constitute the written record of all proceedings of the Board. The minutes ~~shall~~ will include:

1. the nature of the meeting, (whether regular or special), time and place, members present, and approval of the minutes of the preceding meeting or meetings.
2. A record of all actions taken by the Board, the motion, the name of the member making the motion and seconding it; the record of the vote, with the vote of each member recorded. If a vote is taken by secret ballot, the outcome of the vote will be recorded contemporaneously in the minutes. Reports and documents related to a formal motion may be omitted if they are referred to by title and date.
3. ~~The Board must make a~~ recording of each regular and special meeting of the Board at which votes are taken and recorded and ~~shall~~ will make the recording available to the public. The Board, at its discretion, ~~shall~~ will use appropriate technology available at the time the recording is made and ~~shall~~ will, at a minimum, make an audio recording. Such recordings ~~shall~~ will be retained by the secretary to the Board for a minimum of 90 calendar days.
4. ~~The minutes shall include a~~ record of all business that comes before the Board through reports of the superintendent and others and through communications from the staff and the public.
5. ~~and~~ The names of all persons who speak before the Board and the topic of their remarks.
6. ~~The Board minutes should include a~~ record that an executive session was held (if the Board convened in executive session), including the names of those present and the topic of discussion, unless including names of individuals would reveal information that should remain confidential, the specific citation of the statute that authorizes the Board to meet in executive session, and the amount of time that each topic was discussed in executive session.
7. The record of adjournment.

The official minutes will be signed by the secretary to the Board. Following their approval, the official copy also will be signed by the president of the Board of Education. The official minutes will be in the custody of the secretary to the Board and will be made available to the public in accordance with the requirements of applicable state law.

Executive Sessions

All meetings of the Board must be open to the public except that at any regular or special meeting the Board may proceed into executive session upon affirmative vote of two-thirds of the quorum present.

CROSS REFERENCE: GP-19-A: Electronic Participation in School Board Meetings
C-2: Public's Right to Know/Freedom of Information

Originally Adopted: September 14, 2009

Latest Revision: 2025

September 11, 2023

Revised: March 28, 2022
February 12, 2018
September 8, 2014
December 9, 2013
October 22, 2012
March 1, 2010

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in August

8-25-25: Additional clarification was requested for the "waive of notice" section of this policy; Katy Lee reviewed and made suggestions to this portion of the policy. Policy was reviewed again on August 11 and 12 and this is considered to be the final recommended version following review by the Board. Policy was reviewed again on August 25th. This version reflects the recommended version for adoption.

Policy was reviewed at Board Policy Workshop on 4-8-25. Kevin and Leah volunteered to do additional review - Deb completed the review and it was determined that GP-19 aligns with CASB policies BE, BEDG, and BEC; CASB sample policies were incorporated into Board Policy GP-19 and Deb's recommendation is to move forward with the revised version; this had previously been reviewed by Caplan and Earnest in 2021 and recommendation to adopt CASB policies was approved at that time. Deb is recommending that we don't list all the statutes for executive session but just the overarching statute C.R.S. 24-6-402 (much cleaner)

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025**

**AGENDA ITEM
BOARD MEMBER UPDATES/COMMENTS/DEBRIEF**

Background Information:

- Board Member Updates
- Meeting Review

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
September 8, 2025

AGENDA ITEM
PLAN FOR FUTURE MEETINGS

Plan for future meetings

- Whistler Property Update - September 22
- Dyslexia Month - Steamboat Reading - October 20
- CASB Annual Convention - December 11-13

Board Workshops

- Board Policy Monitoring Workshop - TBD
- Workshops - TBD

Coffee with the Board - Off the Beaten Path Bookstore

- TBD

November 4, 2025 Election Timeline

- Call for Nominations - Petitions available for candidates - August 6
- Petitions Due to DEO - August 28
- Cancellation of Election (if applicable) - September 2
- Election Day - November 4
- Oath of Office - between November 5 and December 5
- Board Organizational Meeting - between November 5 and December 11