

## Business Meeting

Monday, June 16, 2025 4:30 PM

Steamboat Springs Middle School, 39610 Amethyst Dr, Steamboat Springs, CO 80487

1. **Business Meeting - Call to Order 4:30 pm**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Agenda Review - Approval of Agenda**

5. **Consent Agenda Items -**

*Pursuant to Policies: EL-7: Treatment of Students, Parents and Community; EL-8: Staff Hiring and Treatment; EL-4: Communication and Counsel to the Board; GP-1; GP-2*

5.1. Employment

5.2. Resignations

5.3. Approval of Memorandum of Understanding with North Park School District for Technology Services for 2025-26

5.4. Approval of Memorandum of Understanding with Steamboat Montessori for Technology Services for 2025-26

6. **Approval of Minutes**

*Pursuant to Policies: EL-7; GP-1: Governance Commitment; GP-2*

7. **Reports and Communications**

*Pursuant to Policies: EL-4; GP-1; GP-2 and SSSD Strategic Plan*

8. **Community Comments 5:30 pm Approximate Time**

*Pursuant to Policies: GP-1: Governance Commitment; EL-9: Treatment of Students, Parents and Community; GP-15: Public Comment and Agenda Items at Board Meetings; GP-15-R: Regulations for Public Comment at Board Meetings. The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:*

9. **Action Items**

*Pursuant to Policies: GP-1; GP-3; EL-17: Asset Protection; EL-15: Budgeting; GP-14: Development and Revision of Board Policy*

9.1. Approval of the 2025-26 Budget and Adoption of the Appropriation Resolution

**Purpose:** To consider approval of the 2025-26 budget and adoption of the appropriation resolution

9.2. Consideration of Adoption of Resolution 2025-06-02 Authorizing Beginning Fund Balance Expenditures

**Purpose:** To authorize the use of a portion of beginning fund balance expenditures as authorized by Colorado statutes

9.3. Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-5: Commitment to Accomplishment and Accountability

**Purpose:** To consider adoption of a new Executive Limitations policy as reviewed by the Board at the May 19, 2025, meeting

9.4. Consideration of Adoption of Resolution 2025-06-03 to Renew the Intergovernmental Agreement Concerning the Coordinated Election to be held November 4, 2025, Participate in the Election, and Appointment of a District Designated Election Official

**Purpose:** To consider adoption of a resolution to participate in the November 2025 election, renew the IGA, and designate a District election official

10. **Executive Limitations Policy Review**

*Pursuant to Policy: GP-14: Development and Revisions of Board Policy*

11. **Board Member Updates/ Comments/Debrief -**

*Pursuant to Policies: GP-1; GP-2; EL-4*

12. **Plan for Future Meetings**

13. **Potential Executive Session**

*Pursuant to EL-4: Communication and Counsel to the Board*

14. **Adjourn Business Meeting**

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2**  
**BOARD OF EDUCATION**  
**June 16, 2025**

**AGENDA ITEM**  
**EMPLOYMENT OF PERSONNEL**

The administration is recommending the following candidates for the 2025-26 school year:

**Background Information:**

- Holly Barclay - SCE Summer Read Act Tutor
- Shawn Baumgartner - SSSHS Assistant Girls Flag Football coach 25-26
- Britta Bodine - SSSHS Theater Manager 25-26
- Britta Bodine - SSSHS National Honor Society sponsor 25-26
- Annabel Casey - District Student Data Technology Specialist - change of status from SSSHS registrar
- Elissa Chapman - SGS Summer Read Act Tutor
- Ruben Dones - SSSHS Health PE teacher 25-26 - change of status from SGS EL/EB teacher
- Dimmye High - SCE Summer Read Act Tutor
- Chalsey Hodge - SGS Summer Read Act Tutor
- Ali Kowalsky - SSMS 7th Grade Math/Science teacher - previous long-term substitute
- Danielle Laird - Summer Student Services Extended School Year teacher
- Bethany Mason - SPE Preschool paraprofessional - change of status from .3 SPED and .7 Para
- Brynne McCormick - SGS Summer Read Act Tutor
- Jon (Cory) McGrady - SSSHS Head Wrestling coach - change of status from assistant coach
- Sandra McMahan - SPE Preschool paraprofessional - change of status from SpEd para
- Rebecca McNamara - SGS Summer Read Act Tutor
- Sherry Meadows - SCE Summer Read Act Tutor
- Connor Payne - SSSHS Head Girls Flag Football coach 25-26
- Scott Przymus - SSSHS Head Football coach 25-26 - change of status from interim head coach
- Chuck Rosemond - Summer Student Services Extended School Year teacher
- Jill Rowan - Summer Student Services Extended School Year teacher
- Cindy Ruzicka - Summer Student Services Extended School Year teacher
- Heather Sloan - Summer Student Services Extended School Year teacher
- Heather Sloan - SCE Summer Read Act Tutor
- Kristi Spence - SCE Summer Read Act Tutor
- Sara Stout - SSMS 8th Grade Math/Science teacher
- Isabel Sucha - SCE 4th Grade teacher - previous long-term substitute
- Allison Wither - SGS 1 FTE counselor - previous .8 FTE
- Jennifer Woodbridge - SCE Summer Read Act Tutor

**Recommended Action:**

Resolved, that the Board of Education authorize the employment of the following individuals:

District Office :

Opening created by:

Suzie Belladonna resignation

- o Annabel Casey - Student Data Technology Specialist - change of status from SSSHS registrar

District Need - Summer Student Services Extended School Year

- o Danielle Laird - teacher
- o Chuck Rosemond - teacher
- o Jill Rowan - teacher
- o Cindy Ruzicka - teacher
- o Heather Sloan - teacher

Sleeping Giant School :

Opening created by:

District Need - Summer Read Act Services

- o Elissa Chapman - tutor
- o Chalsey Hodge - tutor
- o Brynne McCormick - tutor
- o Rebecca McNamara - tutor

District Need

- o Erin Swanson - .66 FTE Spanish and .34 FTE Health and Wellness - change of teaching schedule

District Need

- o Allison Wither - 1 FTE counselor - change of status from .8 FTE

Soda Creek Elementary School :

Opening created by:

District Need - Summer Read Act Services

- o Holly Barclay - tutor
- o Dimmye High - tutor
- o Sherry Meadows - tutor
- o Heather Sloan - tutor
- o Kristi Spence - tutor
- o Jennifer Woodbridge - tutor

Kelaine Sowards - change of status to STEM teacher

- o Isabel Sucha - 4th Grade teacher 25-26 - previous long-term SPE substitute

Steamboat Springs High School :

Opening created by:

District Need - New Program

- o Shawn Baumgartner - Assistant Girls Flag Football coach 25-26

Kristen O'Connor resignation

- o Britta Bodine - National Honor Society sponsor 25-26

District Need

- o Britta Bodine - Theater manager 25-26

Tyler Seislove resignation

- o Ruben Dones - Health PE teacher 25-26 - change of status from SGS EL/EB teacher

Tyler Seislove resignation

- o Jon (Cory) McGrady - Head Wrestling coach 25-26 - change of status from assistant coach

District Need - New Program

- o Connor Payne - Head Girls Flag Football coach 25-26

District Need

- o Scott Przymus - Head Football coach 25-26 - change of status from interim

Steamboat Springs Middle School :

Opening created by:

Nikki O'Hara retirement

- o Ali Kowalsky - 7th Grade Math/Science teacher 25-26 - previous long-term substitute
- Eric Bender resignation
- o Sara Stout - 8th Grade Math/Science teacher 25-26

Strawberry Park Elementary School :

Opening created by:

District Need

- o Bethany Mason - Preschool paraprofessional - change of status from .3 SpEd and .7 para

District Need

- o Sandra McMahon - Preschool paraprofessional - change of status from SpEd para

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2**  
**BOARD OF EDUCATION**  
**June 16, 2025**

**AGENDA ITEM**  
**RESIGNATIONS**

**Background Information:**

**Megan Beckett** has resigned her position as an assistant girls basketball coach at Steamboat Springs High School effective June 7, 2025.

**Dawson Lindquist** has resigned his position as an assistant boys basketball coach at Steamboat Springs High School effective June 7, 2025.

**Misty Curtin Sellden** has resigned her position as a counselor at Steamboat Springs High School effective June 11, 2025.

**Cara Melland** has resigned her position as a special education teacher at Steamboat Springs Middle School effective June 4, 2025.

**Jessica Stevenson** has resigned her position as a part-time school nurse at Strawberry Park Elementary School effective June 4, 2025.

**Recommended Action:**

Resolved, that the Board of Education accept the resignations of:

Megan Beckett  
Dawson Lindquist  
Misty Curtin Sellden  
Cara Melland  
Jessica Stevenson

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
June 16, 2025**

**AGENDA ITEM  
APPROVAL OF THE MEMORANDUM OF UNDERSTANDING WITH NORTH  
PARK SCHOOL DISTRICT FOR TECHNOLOGY SERVICES 2025-26**

**Background Information:**

This memorandum of understanding is between Steamboat Springs School District (SSSD) and North Park School District (NPSD) for technology collaboration for the 2025-26 school year. The MOU merges certain functions and operations of the two districts' technology departments in order to more efficiently and economically support and maintain the computer network, computers and other technology hardware in SSSD and NPSD.

**Recommended Action:**

Resolved, that the Board of Education approve the Memorandum of Understanding for Technology Services between Steamboat Springs School District and North Park School District for the 2025-26 school year.

MEMORANDUM OF UNDERSTANDING (MOU) REGARDING TECHNOLOGY SERVICES

**THIS MEMORANDUM OF UNDERSTANDING (MOU)** is made and effective as of 1st day of July, 2025 by and between North Park School District (NPSD) and STEAMBOAT SPRINGS SCHOOL DISTRICT (SSSD).

**PREAMBLE**

Nothing in this MOU should be construed as limiting the basic spirit of cooperation, which exists between the participating entities, listed above.

**GENERAL PURPOSE**

To merge certain functions and operations of the two entities' technology departments in order to more efficiently and economically support and maintain the computer network, computers and other technology hardware in SSSD and NPSD.

**ESSENTIAL DUTIES AND RESPONSIBILITIES**

1. NPSD will contribute \$500.00 per month to SSSD
2. NPSD will extend its network to connect to SSSD's network to share SSSD's Internet and Firewall with a 1 Gig maximum speed connection.
3. When requested, the SSSD Technology Department can provide support for Tier II assistance with NPSD Technology Department via this connection, during the school year and summer through June 30, 2026.
4. Other than this specific connection and shared use of internet and firewall each district will remain separate on all other Technology duties as it relates to each entity.
5. Unless otherwise agreed, this MOU will remain in force from July 1 2025 through June 30 2026, provided, however, that either district may terminate the MOU upon giving 30 days prior written notice to the other.
6. In the event of any disagreement concerning any parties duties and responsibilities under this MOU, the parties agree that the matter will first be referred to the technology team and if not resolved at that level, then the matter will be resolved by agreement between the superintendents of the respective entities.
7. Neither entity will extend the faith or credit of the other district to any third person or entity.

**IN WITNESS WHEREOF**, the undersigned has caused this MOU to be executed and delivered on its behalf.

Steamboat Springs School District:

BY:   
Dr. Celine Wicks, Superintendent

6/9/2025  
Date

North Park School District:

BY:   
Amy Ward, Superintendent

06/09/26  
Date

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
June 16, 2025**

**AGENDA ITEM  
APPROVAL OF THE MEMORANDUM OF UNDERSTANDING WITH  
STEAMBOAT MONTESSORI FOR TECHNOLOGY SERVICES 2025-26**

**Background Information:**

This memorandum of understanding is between Steamboat Springs School District (SSSD) and Steamboat Montessori (SM) for technology collaboration for the 2025-26 school year. The MOU merges certain functions and operations of the two districts' technology departments in order to more efficiently and economically support and maintain the computer network, computers and other technology hardware in SSSD and SM.

**Recommended Action:**

Resolved, that the Board of Education approve the Memorandum of Understanding for Technology Services between Steamboat Springs School District and Steamboat Montessori for the 2025-26 school year.

MEMORANDUM OF UNDERSTANDING (MOU) REGARDING TECHNOLOGY SERVICES

**THIS MEMORANDUM OF UNDERSTANDING (MOU)** is made and effective as of 1st day of July, 2025 by and between **Steamboat Montessori (SM)** and **STEAMBOAT SPRINGS SCHOOL DISTRICT (SSSD)**.

**PREAMBLE**

Nothing in this MOU should be construed as limiting the basic spirit of cooperation, which exists between the participating entities, listed above.

**GENERAL PURPOSE**

To merge certain functions and operations of the two entities' technology departments in order to more efficiently and economically support and maintain the computer network, computers and other technology hardware in SSSD and SM.

**ESSENTIAL DUTIES AND RESPONSIBILITIES**

1. SM will contribute \$1000.00 per month to SSSD
2. The SSSD Technology Department will monitor and maintain all aspects of the network and computers. Currently, SM is controlling its own phone network. Internet connection and firewall will be managed by the SSSD technology department..
3. When needed, the SSSD Technology Department will provide onsite assistance during the school year and summer through June 30, 2026.
4. Work Requests (Technology Help Desk) will be combined with SSSD.
5. Software and hardware will remain separate for each entity unless both agree that benefits are sufficient to combine one or the other or both. Each entity shall be responsible for complying with any software licensing and support requirements and payments.
6. Each entity will be responsible as its own entity for all applicable state and federal reporting requirements.
7. Unless otherwise agreed, this MOU will remain in force from July 1 2025 through June 30 2026, provided, however, that either district may terminate the MOU upon giving 30 days prior written notice to the other.
8. In the event of any disagreement concerning any parties duties and responsibilities under this MOU, the parties agree that the matter will first be referred to the technology team and if not resolved at that level, then the matter will be resolved by agreement between the Superintendent and the Head of School of the respective entities.
9. Neither entity will extend the faith or credit of the other to any third person or entity.

**IN WITNESS WHEREOF**, the undersigned has caused this MOU to be executed and delivered on its behalf.

Steamboat Springs School District:

BY: Celine Wicks  
Dr. Celine Wicks, Superintendent

6/5/25  
Date

STEAMBOAT MONTESSORI:

BY: Emily Barnhart  
Emily Barnhart, Head of School

5/30/25  
Date

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
AGENDA ITEM  
SUMMARY**

<b>Meeting Date:</b>	June 16, 2025
<b>Agenda Item:</b>	Approval of the minutes for the Board of Education June 2, 2025 Workshop and Business Meeting
<b>Presented by:</b>	Secretary to the Board
<b>Core Issues:</b>	GP-19: School Board Meetings
<b>Background Info:</b>	Draft of the minutes is included for review and approval.
<b>Policy Implications:</b>	GP-19: School Board Meetings
<b>Fiscal Implications:</b>	None
<b>Options:</b>	<ol style="list-style-type: none"> <li>1. Approve the Minutes as written.</li> <li>2. Correct the Minutes then approve.</li> </ol>
<b>Backup Memoranda Provided?</b>	Draft of the minutes is included for review and approval.
<b>Recommended Action:</b>	Resolved, that the Board of Education approve the minutes for June 2, 2025, as presented.



# STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 BOARD OF EDUCATION WORKSHOP AND BUSINESS MEETING

Minutes  
June 2, 2025  
4:00 PM

**Board Members present:** Chresta Brinkman, Kevin Callahan, Lara Craig, Leah Helme, and Katy Lee

**District Administration present and presenting:** Superintendent Dr. Celine Wicks and Director of Finance and Operations Stephanie Juneau

## **1. Workshop - Call to Order**

Katy Lee called the workshop to order at 4:06 pm.

Board of Education Election - November 4, 2025

- Information provided here: How to become a school board candidate; How to prepare to serve on the school board; What are the expectations and responsibilities of a school board member?
- Workshop is being live streamed for future viewing
- Board will have 2 seats available - Katy Lee and Chresta Brinkman - terms will be complete
- CASB School Board Candidate Guide is included in Boardbook for review
- Candidates must reside in the school district and be a registered voter for at least 12 consecutive months prior to the election
- Candidates may not campaign as members of a political party, as school board elections are nonpartisan
- Nomination petitions will be available to pick up at the District Office beginning August 6, 2025
- Petition must be signed by at least 50 registered voters; it is recommended that you obtain at least 75 signatures to allow for signatures that are invalid
- Completed petitions are due to be turned in at the District Office to Deb Ginesta by August 29
- School board candidates must comply with the Colorado Fair Campaign Practices Act (FCPA) and file a candidate affidavit with the Colorado Secretary of State's office within 10 days of becoming a candidate
- Candidates are also required to report contributions and expenditures through the Secretary of State's online TRACER program. These reports are required even if you spend \$0.00 campaigning
- All documents, including your petition documents, are public information, so the phone number and email address that you use will also be public; you may want to have a special email and phone number just for your candidacy
- Board meetings are once or twice a month on Monday, normally starting at 4:30 pm and lasting about 2 hours; workshops can be a part of a business meeting or scheduled separately; Board can call a special meeting when needed
- Board packets are in Boardbook and the link to the packet is shared the Friday before a Monday board meeting; it will take 2-5 hours to review the packet in order to be prepared for the meeting
- Board members participate in other committees and committee work can be about 1-2 hours a week; Coffee with the Board event is once a month, and the CASB annual convention is in December
- Board members receive a weekly update from Dr. Wicks on Friday afternoon
- Expectations for a board member: have an open mind; role is to serve the children and our community; support public schools; have a good understanding of policy governance
- Steamboat Springs Education Association - consult them as a resource; consider contacting them for an endorsement
- Board meetings and members are subject to the Colorado Sunshine Law regarding public meetings; no more than 2 board members can discuss any district subject outside a board meeting; board subcommittees are limited to 2 board members
- Read Governance Process policies regarding board members roles and responsibilities; review the District Strategic Plan
- Board responsibilities include: be strategic visionaries; budget oversight; hire the District superintendent (the only board employee); review District results, and set goals
- You can watch archived board meetings on the District website
- Board members are available by email and phone; reach out to any of the board members to learn more about becoming a board member

## **2. Workshop Adjourn**

The Steamboat Springs School District RE-2 Board of Education workshop adjourned at 4:26 pm



### **3. Business Meeting - Call to Order**

Katy Lee called the business meeting to order at 4:30 pm.

### **4. Pledge of Allegiance**

### **5. Roll Call**

All members present.

### **6. Approval of Agenda**

*Chresta Brinkman made a motion and Leah Helme seconded to approve the agenda as presented. The motion passed unanimously.*

### **7. Consent Agenda Items**

Background information is provided in Boardbook under item 7.

7.1 Resignations

7.2 Employment

7.3 Renewal of Administrators' Contracts for the 2025-26 School Year

7.4 Renewal of Directors' Contracts for the 2025-26 School Year

7.5 Renewal of Special Service Providers' Contracts for the 2025-26 School Year

7.6 Nonrenewal Classified Staff Resolution 2025-06-01

7.7 Approval of Memorandum of Understanding with South Routt School District for Technology Services for 2025-26

7.8 Acceptance of Education Fund Board Gifts for 2025-26

*Kevin Callahan made a motion and Lara Craig seconded to approve consent agenda items 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, and 7.8 as presented. The motion passed unanimously.*

### **8. Approval of Minutes- May 19, 2025 Business Meeting**

Background information is provided in Boardbook under item 8.

*Katy Lee made a motion and Kevin Callahan seconded to approve the minutes for the May 19, 2025 business meeting, as presented. The motion passed unanimously.*

### **9. Reports and Communication**

Background information is provided in Boardbook under Item 9.

#### **Chresta Brinkman read the following statement addressed to staff:**

Dear Staff,

As we wrap up another incredible school year, the Board of Education would like to extend our heartfelt thanks and appreciation to each of you. Your dedication, hard work, and unwavering commitment to our students and community continue to inspire us.

This year has been filled with growth, support, smiles, meaningful memories, and countless moments of happiness, all made possible by the passion and care you bring to your roles every day. Whether in the classroom, behind the scenes, or supporting our students in countless other ways, your efforts have made a lasting difference.

Thank you for all that you do. We are deeply grateful for your continued excellence and the positive impact you make.

With gratitude,

~The Board of Education

#### **District Wide Celebrations - Superintendent Dr. Celine Wicks**

- SSHA Lumies Awards - sponsored by Lyra - SSHA is thrilled to be awarded with a 2025 Lumies Award for thoughtful and inspiring new leadership around green skills in our region and for SSHA's courageous leadership in implementing the Seal of Climate Literacy and supporting some of Colorado's first Seal graduates. SSHA will be recognized at the 2025 Lumies Awards Celebration in Denver on Thursday, June 12th
- YVHS graduated 10 students on May 23, six of whom earned credits from CMC. Three of the six graduated with their career-focused pathway diploma, choosing to take college courses in the outdoors, business, and Spanish. YVHS would like to thank CMC for this great success, and look forward to a growing partnership
- YVHS Senior Raven McLaughlin was selected as this month's Rotary Club Student of the Month. Counselor Carolyn Maul nominated Raven for being a standout individual in the arts, community, and overall character. Raven founded the



yearbook club at YVHS, and took on a leadership role in guiding their peers. Raven's artwork has graced the yearbook cover each year, leaving a lasting legacy. Raven will attend Colorado State University in the fall

- SSMS 8th grade band and choir recently traveled to the Music in the Parks Festival. The 8th grade choir came in 1st place in their division and also won the overall Middle School Choral classification. Congratulations to: Laila Breakstone, Silas Daily, Alora Davis, Lilly Garner, Sophia Garner, Amelia Girard, Lucy Gray, Taylor Jenkins, Charley Konold, Logan McLaughlin, Truman Osias, Samuel Villar, and Mira Welch
- SSMS Civics Bee - Congratulations to Emma Swanson, Violet Bock, and Ellory Dale who competed in the National Civics Bee state competition in Denver on Friday. They were the top qualifiers from the northwest region of Colorado and did an amazing job representing northwest Colorado and SSMS.
- SSMS Perfect Attendance Awards: Zoe Allen, Grayson Davis, Kora Demos, Owen Gallagher, Carlos Hernandez, Lylah Keller, Liam Narvaez Herrera, Bryce Pahula, Yovany Ramon Garcia, Luke Steelman, and Nicholas Tanyuk
- SGS - We are thrilled to celebrate math and science teacher Ben Barbier, who is retiring from SSSD after many years of service. We want to honor the wisdom, wit, humility, and instructional craft he has shared with thousands of learners. Observing his classroom is a masterclass in student-centred, high-level teaching; his integrity and consistency set a benchmark for all of us. Ben, you will be deeply missed and forever celebrated here in Steamboat Springs
- SPE STEM Teacher - It is with great pride that we celebrate esteemed STEM teacher, Shannon Keesee, who was recently honored as the Colorado Department of Education Teacher Tuesday recipient. This prestigious recognition is a testament to her exceptional dedication and impact in the field of STEM education. She has significantly transformed the STEM program through her innovative approach and unwavering commitment. She has cultivated a dynamic learning environment that seamlessly integrates all facets of STEM- science, technology, engineering, and mathematics- fostering creativity and critical thinking among her students
- SPE Daily Building Sub - It is with great appreciation to honor Danny Frank who has been an integral part of the SPE school community for the past three years. His contributions have left an indelible mark, and we extend our heartfelt gratitude for his service and wish him success in his future endeavors
- SPE 4th Grade teacher - It is with gratitude to celebrate Susanna Lewis, an extraordinary educator who joined SPE from Sweden to serve as long-term substitute teacher in 4th grade in the winter of 2023. She has continued as a dedicated teacher, bringing an exceptional level of pedagogical expertise and fostering deep, meaningful connections with her students and their families
- SCE STEM teacher - Scott Furgueson is retiring after 18 years in SSSD. He is hands down a student favorite as kids go out of their way to circle by him to have a Mr. Furgueson spotting. Thank you, Scott, for all you've given SCE and SSSD
- SCE Art Show - A massive shout-out to Christie Stepan and Libby Creamer for co-hosting the Art Show and Book fair. Christie's art show was beautiful, with framed art, ceramics, and posters from all of the SCE students. Libby's book fair was another huge success, bringing a majority of families to Soda Creek to see both displays
- SCE front office staff - We would like to thank the SCE front office staff for keeping all the moving parts moving. The end of the year is, frankly, a chaotic cluster of wrapping things up, getting things ready, sugared up and excited kids, exhausted teachers and staff running on fumes, and administrators who don't know what day it is. Kellen Kurtz, Kira Ripley, and Sarah Floyd somehow, someway, are at the center of all this madness and appear as unfazed and calm as can be. They are appreciated so much and know that SCE is that much better a place due to their presence
- SSSD Educator of the Year - last Thursday, we hosted our End of Year Celebration - a beautiful evening dedicated to honoring our retiring staff and recognizing the educators of the year. Congratulations to Jay Hamric, Principal of Steamboat Springs High School, for being named the District Educator of the Year. Jay has worked tirelessly to improve the climate and culture at SSSD, and under his leadership, we look forward to continued growth and success across all areas of the school

#### **Yampa Valley Housing Authority - Cottonwoods - YVHS Alyssa Cartmill and Araceli Googins**

- Presentation is included in Boardbook for review
- The Cottonwoods at Mid Valley is offering stable, affordable housing with more access to safe, lasting homes for local buyers
- The Cottonwoods offers great views, with a central location, heated underground parking while supporting community connection and quality of life
- Affordable, attainable housing for our local workforce and retirees
- There are 86 one-, two-, and three-bedroom condos; each unit features a private balcony, covered parking and dedicated gear storage
- One of the applicants in the household must work or have worked for a Routt County employer
- Applicant income must not exceed 140% of Area Median income (AMI)



- Applicant must intend to live in the unit full time and cannot own another property (home, condo, or mobile home) in Colorado
- The Cottonwoods enables renters to become buyers; income categories are listed on page 51 of Boardbook
- Path to Ownership shown on page 52 - first step is to meet with a lender; structure your budget; get to know the deed restrictions; take a homebuying course; review the lottery guidelines; deed restriction application and qualification
- There will be a lottery for units in the late fall; sign up for the YVHA newsletter and Cottonwoods newsletter to get up to date information
- Katy Lee - How do you apply for the unit that you want or if you are undecided? YVHA - once you are approved, you can apply for the units that you are interested in
- Kevin Callahan - If your job hinges on housing, does that affect your eligibility for the lottery? YVHA - a letter of intent from your employer will qualify you
- Lara Craig - Is there any requirement for working in Steamboat? YVHA - We are trying to determine how it could be a weighted part of the lottery
- Dr. Wicks - Can you still own a unit after you retire? YVHA - You can stay in the unit after you retire as long as you continue to reside in Steamboat
- Cottonwoods has 22 one bedroom, 50 two bedroom, and 14 three bedroom units; We are currently talking to City Council about using STR tax to help bring down the costs of the units for buyers
- Chresta Brinkman - When will people be able to tour the units? YVHA - anticipate they will be ready to tour by early fall

#### **Craig Housing Opportunity - Shannon Scott, Economic Development Manager, City of Craig**

- Presentation is included in Boardbook for review
- Listing brokers are: Stacy Mathers, Sari Cobb, and Chuck Cobb - contact information included in the presentation
- Lender Information: Kathryn Pederson, Desiree Hope, and Mary Beth Anders - contact information included in the presentation
- Craig 8th Street Townhomes - 20 units total which include 12 two bedroom units and 8 three bedroom units (6 of the 3 bedroom are still available and all the two bedroom)
- We recently lowered the price; 2 bedroom is \$235,000 and 3 bedroom is \$275,000
- These are AMI restricted units - income must be 80-140% of Craig AMI
- Amenities include covered front porch, fenced backyard, landscaping, 2 covered carports per unit, conduit for EV charger or heater block, fiber optic cable to each unit, energy efficient appliances, near downtown/amenities and schools, low maintenance
- HOA fees are \$175/month for operational costs to include landscaping, electricity to carports, irrigation, snow removal, asphalt repairs and to set up a reserve fund for roof replacement, painting, concrete, and siding repairs
- Incentives available include introductory mortgage rate as low as 4.625% for qualified buyers, HOA fees may be waived for qualified buyers for first six months, down payment assistance
- Dr. Wicks visited the units on Friday - units are beautiful and this could provide a good opportunity for staff
- Katy Lee visited with Dr. Wicks - impressed with the finishes, yard space, and covered parking; very affordable and great opportunity

#### **FY26 Budget - Public Hearing - Director of Finance and Operations Stephanie Juneau**

- Revised budget is included in Boardbook for review
- Lara Craig - Does the Activity Fund account balance ever go down to zero? Stephanie - It does not go down to zero; low point is \$400K; it has its own bank account and there are a couple hundred different line items for activities; balance in the account depends on each line item
- Lara Craig - Are we keeping extra funds that students have contributed? Stephanie - funds get spent on the students in the year that they contribute to the fund
- Stephanie - only the General Fund changed from the budget presented to the Board on May 19
- EFB allocation increased by \$57K
- Some Purchased Services expenditures are being delayed to next fiscal year due to delay in being able to purchase items
- Salary increased by the addition of 1 FTE at SCE for a third section of kindergarten
- Ending Fund Balance is still 22%
- This will come back to the Board as an action item for consideration of adoption on June 16th

*Lara Craig made a motion and Chresta Brinkman seconded to acknowledge receipt of reports and communications as presented by the superintendent. The motion passed unanimously.*



## **10. Public Comment - 5:15 pm**

No public comment on non agenda items.

## **11. Action Items**

### **11.1 Second Reading and Consideration of Adoption of Revisions to Board Executive Limitations Policies**

- Katy Lee asked the Board if they had any changes to any of the policies before a motion was made in order to be able to make the correct motion for this action item
- Policies that are being considered for a second reading and adoption based on the first reading that took place on May 19, 2025 are: EL-1, EL-2, EL-4, EL-9, EL-12, EL-13, EL-1, EL-16 and EL-17
- Lara Craig - changes to EL-9, item #4 change wording to read: Respond meaningfully to concerns raised by students, parents/guardians, and community members and report any serious or repeated concerns and responses to the Board in a timely manner;
- Lara Craig - changes to EL-12, strike through item #3 change wording to read: Permit staff to express grievance; review numbering of sub items before finalizing the changes, and revise wording on item # 8 by adding “in a timely manner” at the end of the sentence instead of referencing “timely” in the middle
- Lara Craig - changes to EL-16: update the first paragraph to read “ to avoid the following: causing or allowing any fiscal condition that is inconsistent with achieving the Board’s Ends; disregarding the Board’s ultimate authority to determine financial matters of the district; placing long-term financial health of the district in jeopardy; or causing a material deviation in spending...
- Stephanie Juneau - EL-15 - recommending further review on this policy and state statutes; this policy will not be consideration for adoption of revisions at this time

*Leah Helme made a motion and Kevin Callahan seconded to adopt the revised Executive Limitations policies EL-1, EL-2, EL-4, EL-13, and EL-17 as presented and EL-9, EL-12, and EL-16 as amended.*

- Revised versions of the policies are included in Boardbook for review
- Policies were reviewed at a Board workshop on April 8
- Revisions to policies were made based on CASB sample policies
- A first reading and revisions of the policies took place on May 19, 2025

*The motion to adopt the revised Executive Limitations policies EL-1, EL-2, EL-4, EL-13, and EL-17 as presented and EL-9, EL-12, and EL-16 as amended, passed unanimously.*

### **11.2 Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-3: Development of Administration Policy**

*Kevin Callahan made a motion and Leah Helme seconded to adopt the new policy EL-3: Development of Administration Policy, as presented.*

- A copy of the draft policy is included in Boardbook for review
- Policy was reviewed at a Board workshop on April 8
- Policy was created based on CASB sample policy
- A first reading of the new policy took place on May 19, 2025
- Board members did not have any additional changes for the policy at this time

*The motion to adopt the new policy EL-3: Development of Administration Policy, as presented, passed unanimously.*

### **11.3 Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-5: Commitment to Accomplishment and Accountability**

- This item was inadvertently missed when moving through the policy action items
- It will be brought back for a second reading and consideration of adoption at the June 16, 2025 business meeting

### **11.4 Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-6: Educational Program**



*Katy Lee made a motion and Kevin Callahan seconded to adopt the new policy EL-6: Educational Program, as presented.*

- A copy of the draft policy is included in Boardbook for review
- Policy was reviewed at a Board workshop on April 8
- Policy was created based on CASB sample policy
- A first reading of the new policy took place on May 19, 2025
- Board members did not have any additional changes for the policy at this time

*The motion to adopt the new policy EL-6: Educational Program, as presented, passed unanimously.*

### **11.5 Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-7: Instructional Materials Selection and Adoption**

*Chresta Brinkman made a motion and Lara Craig seconded to adopt the new policy EL-7: Instructional Materials Selection and Adoption, as presented.*

- A copy of the draft policy is included in Boardbook for review
- Policy was reviewed at a Board workshop on April 8
- Policy was created based on CASB sample policy
- A first reading of the new policy took place on May 19, 2025
- Board Policy EL-7 was formerly known as Treatment of Students, Parents, and Community and was renumbered to EL-9 under Action Item 11.1
- Board members did not have any additional changes for the policy at this time

*The motion to adopt the new policy EL-7: Instructional Materials Selection and Adoption, as presented, passed unanimously.*

### **11.6 Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-10: Student Conduct, Discipline, and Attendance**

*Leah Helme made a motion and Kevin Callahan seconded to adopt the new policy EL-10: Student Conduct, Discipline, and Attendance, as presented.*

- A copy of the draft policy is included in Boardbook for review
- Policy was reviewed at a Board workshop on April 8
- Policy was created based on CASB sample policy
- A first reading of the new policy took place on May 19, 2025
- Board members did not have any additional changes for the policy at this time

*The motion to adopt the new policy EL-10: Student Conduct, Discipline, and Attendance, as presented, passed unanimously.*

### **11.7 Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-11: School Safety**

*Katy Lee made a motion and Chresta Brinkman seconded to adopt the new policy EL-11: School Safety, as presented.*

- A copy of the draft policy is included in Boardbook for review
- Policy was reviewed at a Board workshop on April 8
- Policy was created based on CASB sample policy
- A first reading of the new policy took place on May 19, 2025
- Board Policy EL-11 was formerly known as Budgeting and will be renumbered to EL-15 when revisions are complete with EL-15
- Board members did not have any additional changes for the policy at this time

*The motion to adopt the new policy EL-11: School Safety, as presented, passed unanimously.*

### **11.8 Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-14: Staff Evaluation**

*Kevin Callahan made a motion and Katy Lee seconded to adopt the new policy EL-14: Staff Evaluation, as presented.*

- A copy of the draft policy is included in Boardbook for review
- Policy was reviewed at a Board workshop on April 8
- Policy was created based on CASB sample policy
- A first reading of the new policy took place on May 19, 2025
- Board members did not have any additional changes for the policy at this time



*The motion to adopt the new policy EL-14: Staff Evaluation, as presented, passed unanimously.*

## **12. Board Member Updates/Comments/Debrief**

Chresta Brinkman

- Attended SSSD Biotech Fair
- Attended SSMS PIC meeting
- Attended SSMS Band and Choir concert
- Attended YVHS and SSSD Graduations
- Participated in the Employee of the Year interviews
- Attended the SSSD End of Year Celebration

Leah Helme

- Attended the CASB Legislative wrap up
- Attended YVHS and SSSD Graduations
- Attended the SSSD End of Year Celebration
- Attended the ribbon cutting ceremony for the new City hall

Lara Craig

- Attended YVHS and SSSD Graduations
- Attended the GEAC meeting
- Attended the Housing Committee RFP meeting
- Attended Brown Ranch Community meeting

Kevin Callahan

- Attended EFB Meeting - Stephanie Juneau found a few more dollars for us; interviewed community members for board seats; had a discussion about next renewal process
- Attended SGS Field Day event
- Will attend SGS end of year activities

Katy Lee

- Attended graduations
- Attended GEAC meeting
- Attended the Housing Committee RFP meeting

## **13. Plan for future meetings**

- FY26 Budget Adoption - June 16
- End of Year Data Report - June 16
- Exceptional Student Services - Gifted Education Update - June 16
- Board Business Meeting - August 11
- CASB Regional Meeting - August 26
- Colorado School Finance - September 17 in Vail
- CASB Annual Convention - December 11-13

### **Board Workshops**

- Board Retreat - Review District Strategic Plan and Priority Discussion - August 12
- Board Policy Monitoring Workshop - TBD
- Workshops - TBD

### **Coffee with the Board - Off the Beaten Path Bookstore**

- TBD

### **November 4, 2025 Election Timeline**

- Call for Nominations - Petitions available for candidates - August 6
- Petitions Due to DEO - with required signatures and documents - August 29
- Cancellation of Election by SSSD (if applicable) - September 2
- Election Day - November 4
- Oath of Office - between November 5 and December 5
- Board Organizational Meeting - between November 5 and December 11

## **13. Adjourn**

The Steamboat Springs School District RE-2 Board of Education business meeting adjourned at 5:44 pm.

Board of Education Workshop and Business Meeting minutes for June 2, 2025 are submitted by: Deb Ginesta, SSSD Administrative Assistant and Secretary to the Board of Education.

Minutes approved by the Board on June 16, 2025:

=====  
Katy Lee, President

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
June 16, 2025**

**AGENDA ITEM  
REPORTS & COMMUNICATIONS**

**Reports & Communications**

- Celebrations SSSD - Superintendent Dr. Celine Wicks
- Exceptional Student Services - Gifted Education - Director of Exceptional Student Services Kristen Atwood
- End of Year Data Report - School Improvement Coordinator Anne Barbier and Director of Teaching & Learning Dr. Tim Ridder

**Action:** Acknowledge Receipt of Reports and Communications as presented by the superintendent and staff.

# GIFTED EDUCATION

Steamboat Springs School District  
June 16, 2025



# Gifted Education

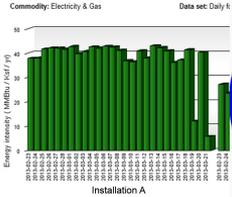
## 2024-2025 and 2025-2026



STUDENTS



STAFF



DATA



PARENTS



CLUBS

# ELEMENTARY GIFTED LEARNERS

Strawberry Park  
Elementary

2024-2025 - 17

2025-2026 - 8

Soda Creek  
Elementary

2024-2025 - 15

2025-2026 - 6

Sleeping Giant  
Elementary

2024-2025 - 9

2025-2026 - 4

# SECONDARY GIFTED LEARNERS

Steamboat Springs  
Middle School

2024-2025 - 88

2025-2026 - 78

Steamboat Springs  
High School

2024-2025 - 169

2025-2026 -160

Sleeping Giant  
Middle School

2024-2025 - 21

2025-2026 - 23

Yampa Valley  
High School

2024-2025 - 3

2025-2026 -2

264 students

# MEET THE TEAM



ROBIN  
ALT

SCE and SPE



MAGGIE  
BRUSKI

SSHS and YVHS



EMMY  
WOOD

SSMS



TBD

.5 FTE at SSMS



TBD

.5 FTE at SGS

# GEAC OBJECTIVES

1

## CLUSTER GROUPING

- continue conversations around this practice and how this model is supporting our students

2

## MENTORSHIP

- build on the work that has already been started

3

## *OBJECTIVE*

- we will include our new gifted educators in these discussions to discuss any new needs and opportunities they may suggest

# CMAS 2024 ELA ACHIEVEMENT

## CMAS English Language Arts & Math

INFO

GRAPHS

DATA

ACHIEVEMENT VS. DEMOGRAPHICS SCATTERPLOT

GROWTH VS. DEMOGRAPHICS SCATTERPLOT

GROWTH VS. ACHIEVEMENT SCATTERPLOT

ACHIEVEMENT BAR CHARTS

GROWTH BAR CHARTS

SET FILTERS TO CHANGE DATA IN GRAPH

REPORTING LEVEL

DISTRICT

🔍

SCHOOL

GRADE LEVEL

STUDENT GROUP

(Multiple values)

(Multiple values)

(All)

(Multiple values)

Gifted

TEST YEAR

SUBJECT

🔍

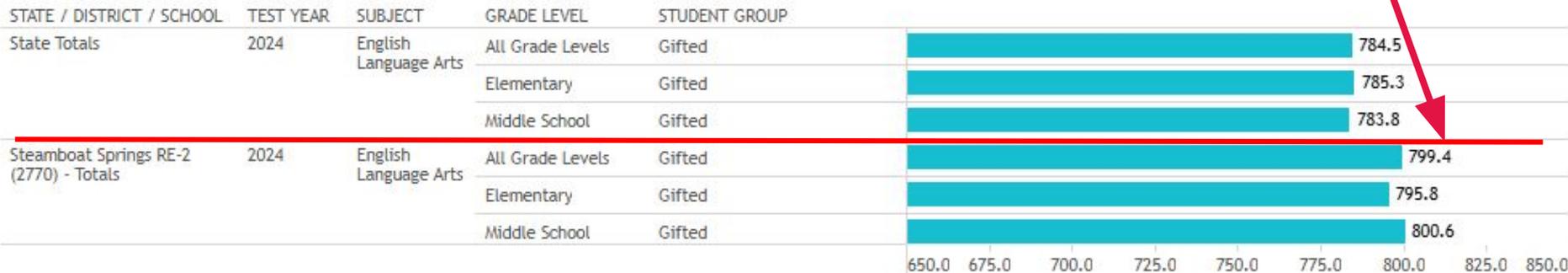
INCLUDE DLM RESULTS?

2024

English Language Arts

No

### Achievement: Mean Scale Scores



# CMAS 2024 ELA GROWTH

## CMAS English Language Arts & Math

INFO

GRAPHS

DATA

ACHIEVEMENT VS.  
DEMOGRAPHICS  
SCATTERPLOT

GROWTH VS. DEMOGRAPHICS  
SCATTERPLOT

GROWTH VS. ACHIEVEMENT  
SCATTERPLOT

ACHIEVEMENT  
BAR CHARTS

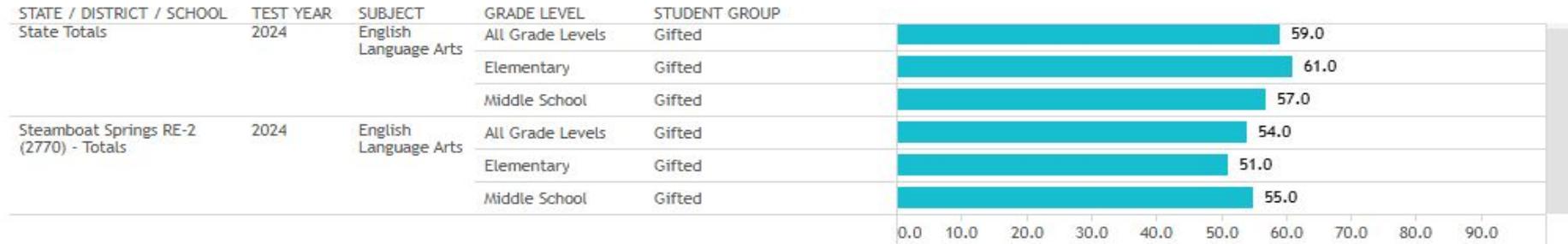
GROWTH  
BAR CHARTS

SET FILTERS TO CHANGE DATA IN GRAPH

REPORTING LEVEL	DISTRICT	SCHOOL	GRADE LEVEL	STUDENT GROUP
(Multiple values) ▼	(Multiple values) ▼	(All) ▼	(Multiple values) ▼	Gifted ▼

TEST YEAR	SUBJECT	<input checked="" type="radio"/> Cohort-Referenced Growth	<input type="radio"/> Baseline Growth
2024 ▼	English Language Arts ▼	<input checked="" type="radio"/>	<input type="radio"/>

### Cohort-Referenced Growth: Median Student Growth Percentiles



# CMAS 2024 MATH ACHIEVEMENT

CMAS English Language Arts & Math

INFO      GRAPHS      DATA

ACHIEVEMENT VS. DEMOGRAPHICS SCATTERPLOT

GROWTH VS. DEMOGRAPHICS SCATTERPLOT

GROWTH VS. ACHIEVEMENT SCATTERPLOT

ACHIEVEMENT BAR CHARTS

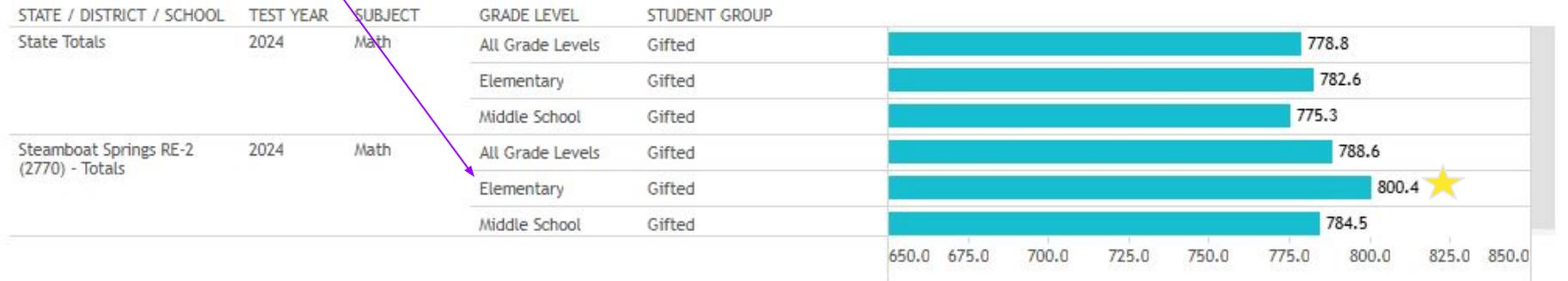
GROWTH BAR CHARTS

SET FILTERS TO CHANGE DATA IN GRAPH

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TEST YEAR: 2024      SUBJECT: Math      INCLUDE DLM RESULTS?: No

## Achievement: Mean Scale Scores



# CMAS 2024 MATH GROWTH

CMAS English Language Arts & Math

INFO      GRAPHS      **DATA**

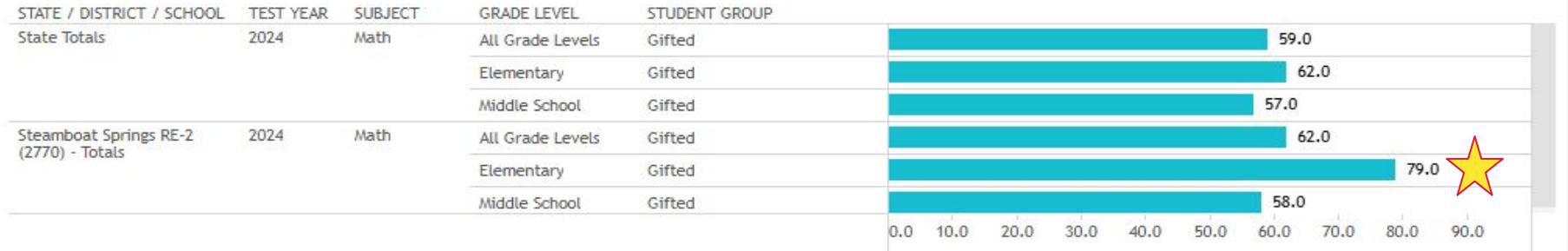
ACHIEVEMENT VS. DEMOGRAPHICS SCATTERPLOT      GROWTH VS. DEMOGRAPHICS SCATTERPLOT      GROWTH VS. ACHIEVEMENT SCATTERPLOT      ACHIEVEMENT BAR CHARTS      **GROWTH BAR CHARTS**

SET FILTERS TO CHANGE DATA IN GRAPH

REPORTING LEVEL: (Multiple values)      DISTRICT: (Multiple values)      SCHOOL: (All)      GRADE LEVEL: (Multiple values)      STUDENT GROUP: Gifted

TEST YEAR: 2024      SUBJECT: Math       Cohort-Referenced Growth       Baseline Growth

## Cohort-Referenced Growth: Median Student Growth Percentiles



# CMAS 2024 SCIENCE ACHIEVEMENT

## State Accountability Data Explorer

CMAS Science

INFO

GRAPHS

DATA

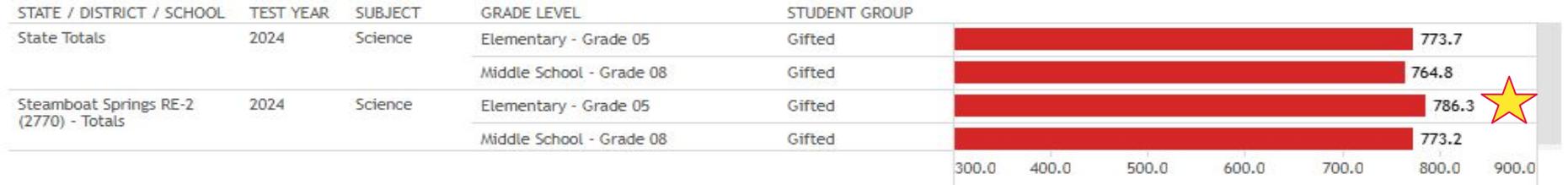
ACHIEVEMENT VS. DEMOGRAPHICS  
SCATTERPLOT

ACHIEVEMENT  
BAR CHARTS

### SET FILTERS TO CHANGE DATA IN GRAPH

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TEST YEAR 2024 ▼	SUBJECT Science ▼	INCLUDE COALT RESULTS? No ▼		

### Achievement: Mean Scale Scores



# PSAT/SAT 2024 MATH ACHIEVEMENT

**Colorado PSAT/SAT**

INFO    GRAPHS    DATA

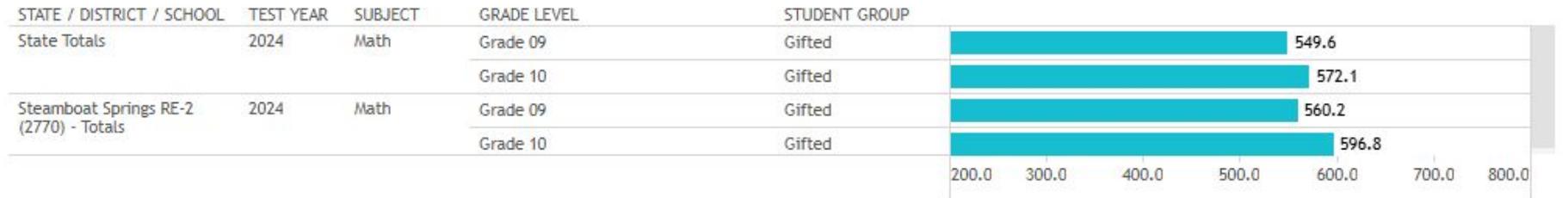
ACHIEVEMENT VS. DEMOGRAPHICS SCATTERPLOT    GROWTH VS. DEMOGRAPHICS SCATTERPLOT    GROWTH VS. ACHIEVEMENT SCATTERPLOT    **ACHIEVEMENT BAR CHARTS**    GROWTH BAR CHARTS

SET FILTERS TO CHANGE DATA IN GRAPH

REPORTING LEVEL: (Multiple values)    DISTRICT: (Multiple values)    SCHOOL: (All)    GRADE LEVEL: (Multiple values)    STUDENT GROUP: Gifted

TEST YEAR: 2024    SUBJECT: Math    INCLUDE DLM RESULTS?: No

**Achievement: Mean Scale Scores**



# PSAT/SAT 2024 READING AND WRITING ACHIEVEMENT

**Colorado PSAT/SAT**
**INFO**
**GRAPHS**
**DATA**

ACHIEVEMENT VS. DEMOGRAPHICS SCATTERPLOT

GROWTH VS. DEMOGRAPHICS SCATTERPLOT

GROWTH VS. ACHIEVEMENT SCATTERPLOT

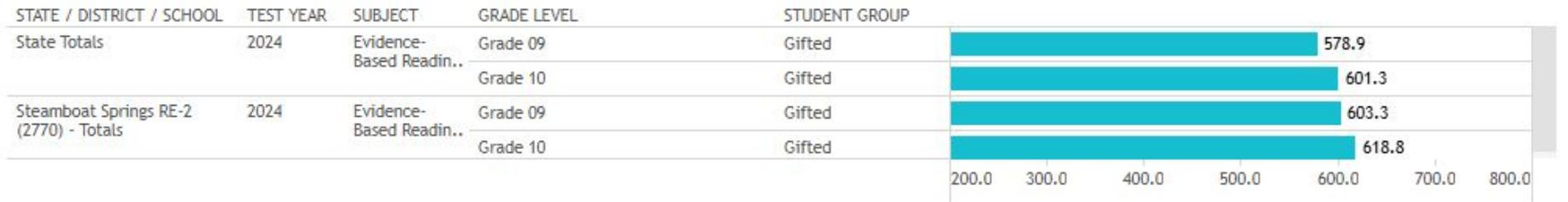
ACHIEVEMENT BAR CHARTS

GROWTH BAR CHARTS

**SET FILTERS TO CHANGE DATA IN GRAPH**

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<b>TEST YEAR</b>	<b>SUBJECT</b>		<b>INCLUDE DLM RESULTS?</b>	
<input type="text" value="2024"/>	<input type="text" value="Evidence-Based Reading and Writing"/>		<input type="text" value="No"/>	

**Achievement: Mean Scale Scores**



# CLUBS and ENRICHMENTS

## Soda Creek Elementary

Spelling Bee  
Noetic Math  
Battle of the Books

## Strawberry Park Elementary

Spelling Bee  
Noetic Math  
Battle of the Books  
STEM Club  
Chess Club  
Creative Writing Club  
Coding Club

## Steamboat Springs Middle School

Leadership Club  
Debate Club  
SAFE  
Math Club  
Science Olympiad  
Fly Tying Club  
Sailor Reading Challenge  
Yearbook  
Battle of the Books  
Noetic Math

## Sleeping Giant K-8

Spelling Bee  
Noetic Math  
Civics Bee



# GEM

## Gifted Education Monitoring

*State Led*

1

### Our Programming

How is our AU supporting gifted learners?

2

### Determine Compliance

- build on the work that has already been started

3

### *OBJECTIVE*

- we will include our new gifted educators in these discussions to discuss any new needs and opportunities they may suggest

THANK  
YOU!

We look forward to the  
2025-2026 - a year of growth  
and new opportunities.

# SSSD 2024-2025 EOY District Data Snapshot



**STEAMBOAT SPRINGS**  
**SCHOOL DISTRICT**

# ELEMENTARY: ELG Initiative K-3 Goal 1: *Students in the well below benchmark category make **above average progress** or well above average progress achieving grade-level reading proficiency (HISTORICAL)*



DIBELS DATA	2022-23 BOY to EOY Progress <b>Well Below Benchmark</b> - All Grades			2023-24 BOY to EOY Progress <b>Well Below Benchmark</b> - All Grades		
	BOY %	EOY %	Early Literacy Grant Ranking	BOY %	EOY %	Early Literacy Grant Ranking
SCE Grades K-3	31%	15%	Well Above Average Progress	29%	9%	Well Above Average Progress
SGS Grades K-3	27%	20%	Average Progress	40%	15%	Well Above Average Progress
SPE Grades K-3	28%	23%	Below Average Progress	34%	11%	Well Above Average Progress

This goal is intended to measure **accelerated growth** for students who scored in the well below benchmark category on the beginning of year (BOY) assessment

# ELEMENTARY: ELG Initiative K-3 Goal 1: *Students in the well below benchmark category make above average progress or well above average progress in reading each year. (CURRENT)*



+ All schools MET this goal

DIBELS DATA	2023-24 BOY to EOY Progress <b>Well Below Benchmark</b> - All Grades			2024-25 BOY to EOY Progress <b>Well Below Benchmark</b> - All Grades		
	BOY %	EOY %	Early Literacy Grant Ranking	BOY %	EOY %	Early Literacy Grant Ranking
SCE Grades K-3	29%	9%	Well Above Average Progress	31%	12%	Well Above Average Progress
SGS Grades K-3	40%	15%	Well Above Average Progress	30%	9%	Well Above Average Progress
SPE Grades K-3	34%	11%	Well Above Average Progress	29%	11%	Well Above Average Progress

# ELEMENTARY: K-5 Reading Well Below Benchmark (baseline) Data

(ELG Goal 1: Students in the well below benchmark category make **above average progress** or well above average progress achieving grade-level reading proficiency)



DIBELS DATA	2024-25 BOY to EOY Progress Well Below Benchmark - All Grades	
	BOY %	EOY %
Grades K-5	27%	14%

# ELEMENTARY: ELG Initiative K-3 Goal 2: *Students make above average progress or well above average progress achieving grade-level reading proficiency (HISTORICAL)*



This goal is intended to measure **student proficiency** demonstrated by students who scored well below or below benchmark at BOY moving into at or above benchmark by EOY

DIBELS DATA	2022-23 BOY to EOY Progress AT/Above Benchmark - All Grades			2023-24 BOY to EOY Progress AT/Above Benchmark - All Grades		
	BOY %	EOY %	Early Literacy Grant Ranking	BOY %	EOY %	Early Literacy Grant Ranking
SCE Grades K-3	69%	78%	Above Average Progress	51%	77%	Well Above Average Progress
SGS Grades K-3	58%	65%	Average Progress	34%	69%	Well Above Average Progress
SPE Grades K-3	59%	65%	Average Progress	44%	71%	Well Above Average Progress

# ELEMENTARY: ELG Initiative K-3 Goal 2: *Students make above-average progress, achieving grade-level reading proficiency. (CURRENT)*



DIBELS DATA	2023-24 BOY to EOY Progress <b>AT/Above Benchmark</b> - All Grades			2024-25 BOY to EOY Progress <b>AT/Above Benchmark</b> - All Grades		
	BOY %	EOY %	Early Literacy Grant Ranking	BOY %	EOY %	Early Literacy Grant Ranking
SCE Grades K-3	51%	77%	Above Average Progress	49%	77%	Well Above Average Progress
SGS Grades K-3	34%	69%	Average Progress	50%	74%	Well Above Average Progress
SPE Grades K-3	44%	71%	Average Progress	53%	84%	Well Above Average Progress

+ All schools MET this goal

# ELEMENTARY: K-5 Reading AT/Above Benchmark Data

(ELG Goal 2: Students make **above average progress** or well above average progress achieving grade-level reading proficiency)



DIBELS DATA	2024-25 BOY to EOY Progress AT/Above Benchmark - All Grades	
	BOY %	EOY %
Grades K-5	55%	74%

# ELEMENTARY: ELG Initiative K-3 Goal 3: *50% of students scoring below benchmark move up at least one performance category. (CURRENT)*



DIBELS DATA	2024-25 BOY to EOY Progress <b>TIER 3</b>	
	BOY %	EOY %
SCE Grades K-3	59%	62%
SGS Grades K-3	30%	9%
SPE Grades K-3	59%	78%

This goal is intended to measure **growth of performance band** of students who began the year scoring below benchmark or well below benchmark on mCLASS DIBELS 8 or Lectura.

- + All schools MET this goal

# ELEMENTARY: DIBELS Overall Results



Grade	Reference Data (Compare these results against a wider population)
Grade K	<p>24-25 BOY: 64(49%), 24(18%), 25(19%), 18(14%) <b>131</b></p> <p>24-25 EOY: 13(10%), 5(4%), 38(30%), 72(56%) <b>128</b></p>
Grade 1	<p>24-25 BOY: 44(33%), 31(23%), 45(34%), 14(10%) <b>134</b></p> <p>24-25 EOY: 12(9%), 11(9%), 53(41%), 52(41%) <b>128</b></p>
Grade 2	<p>24-25 BOY: 57(31%), 24(14%), 56(32%), 40(23%) <b>177</b></p> <p>24-25 EOY: 27(16%), 19(11%), 62(36%), 64(37%) <b>172</b></p>
Grade 3	<p>24-25 BOY: 32(17%), 41(22%), 57(32%), 54(29%) <b>184</b></p> <p>24-25 EOY: 14(8%), 29(16%), 49(27%), 90(49%) <b>182</b></p>
Grade 4	<p>24-25 BOY: 26(16%), 29(18%), 69(43%), 37(23%) <b>161</b></p> <p>24-25 EOY: 27(17%), 35(22%), 40(25%), 56(36%) <b>158</b></p>
Grade 5	<p>24-25 BOY: 34(19%), 24(14%), 58(33%), 60(34%) <b>176</b></p> <p>24-25 EOY: 37(21%), 14(8%), 33(19%), 91(52%) <b>175</b></p>

+ Significant Growth in all grades in At and Above Benchmarks

+ Significant decrease in all grades in Well Below Benchmark





- Significant shifts in school systems and instructional supports focused on:
  - Data driven instruction and responsive interventions
    - Data meetings are held regularly to monitor, identify trends, adjust instructional practices.
    - Tier 2 instruction and intervention was the focus.
  - Enhanced collaboration between all stakeholders, teachers and interventionists
  - Focus on equity across all students and special populations
- Impact - increased student growth across benchmark assessments improved ability to target specific skills deficit

+ All schools MET all 3 goals



## Historical District **TYPICAL GROWTH** Data I-Ready EOY Review **OVERALL PERCENTAGE STUDENTS MET or EXCEEDED GROWTH PROJECTION (National Aim for Typical Growth is 50%)**

**Typical Growth:** The average growth of students at each grade and placement level. Typical Growth allows you to see how a student is growing compared to average student growth at the same grade and baseline placement level.

Elementary: iReady (% Met Typical Growth)	2021-2022	2022-2023	2023-2024	2024-2025
ELA	70%	74%	73%	72%
Math	69%	65%	69%	70%



## Historical District **STRETCH GROWTH** Data I-Ready EOY Review **OVERALL PERCENTAGE STUDENTS MET or EXCEEDED GROWTH PROJECTION (National Aim for Stretch growth is 30%)**

**Stretch Growth:** The growth recommended to put students who placed below grade level on a path toward proficiency and students who placed on grade level on a path to advanced proficiency levels. Students who are further behind have larger growth benchmarks to help them catch up, and it will take many students more than one year to achieve proficiency. Students who are already proficient have aspirational Stretch Growth benchmarks to advance to or maintain above-grade level proficiency.

Elementary: iReady (% Met Stretch Growth)	2021-2022	2022-2023	2023-2024	2024-2025
ELA	47%	50%	51%	46%
Math	42%	39%	40%	44%

# ELEMENTARY: I-Ready Criterion (Definitions for Reference only)



## Understanding *i-Ready's* Criterion Referenced Relative Placement Levels

*i-Ready's* placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

 <b>Mid or Above Grade Level</b>	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
 <b>Early On Grade Level</b>	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
 <b>1 Grade Level Below</b>	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
 <b>2 Grade Levels Below</b>  <b>3+ Grade Levels Below</b>	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

# ELEMENTARY: I-Ready Criterion (Definitions for Reference only)



## Understanding *i-Ready's* Criterion Referenced Relative Placement Levels

*i-Ready's* placement levels are criterion-referenced, reflecting what students are expected to know at each grade level and in each content area. In the following analyses, student performance is described using the following five relative placement levels:

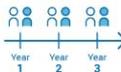
<span style="color: green;">■</span> <b>Mid or Above Grade Level</b>	Students at this level have met or surpassed the minimum requirements for the expectations of college- and career-ready standards in their grade level. Students will benefit from instruction in late on-grade level topics, or above-grade level instruction.
<span style="color: green;">■</span> <b>Early On Grade Level</b>	Students at this level have only partially met grade-level expectations. They will benefit from continued grade-level instruction.
<span style="color: yellow;">■</span> <b>1 Grade Level Below</b>	Students placing one level below are approaching grade level expectations and can be ready for grade-level instruction with targeted support.
<span style="color: red;">■</span> <b>2 Grade Levels Below</b> <span style="color: red;">■</span> <b>3+ Grade Levels Below</b>	Students placing two or more grades below level will likely need additional support with key skills below their chronological grade level to be ready for grade-level instruction.

## Who is Included in the Analysis?



### Cross-Sectional Analysis

A comparison of different students across years. For example, current Grade 3 students compared to last year's Grade 3 students. Students are included if they completed a Diagnostic in **any** of the testing windows examined.



### Longitudinal Cohort Analysis

A view of the same students over time. For example, current students who participated in *i-Ready* from Grade 1 to Grade 2 and are now Grade 3. Students are included if they completed a Diagnostic in **all** testing windows examined across years.

## SSSD 2024-2025 Population

### MATH



**Fall Performance**

872 students

**Spring Performance**

881 students



**Growth**

861 students

### Reading



**Fall Performance**

630 students

**Spring Performance**

646 students



**Growth**

626 students

#### To be included in Growth Count:

- Grade K-8
- Student completed a baseline Diagnostic AND a Diagnostic in the Spring Window (most recent)
- There were >=25 weeks between the baseline Diagnostic and most recent in Spring



## Who is Included in the Benchmark Data?

### ***i-Ready* National Norms Spring 22-23 (Natl. Norm)**

The *i-Ready* national norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

### **National Year-to-Date Spring 24-25 (Natl. YTD)**

This population includes all students who completed a Diagnostic from March 2 to May 28. This data may not be representative of the student population.

### **Colorado Year-to-Date Spring 24-25 (CO YTD)**

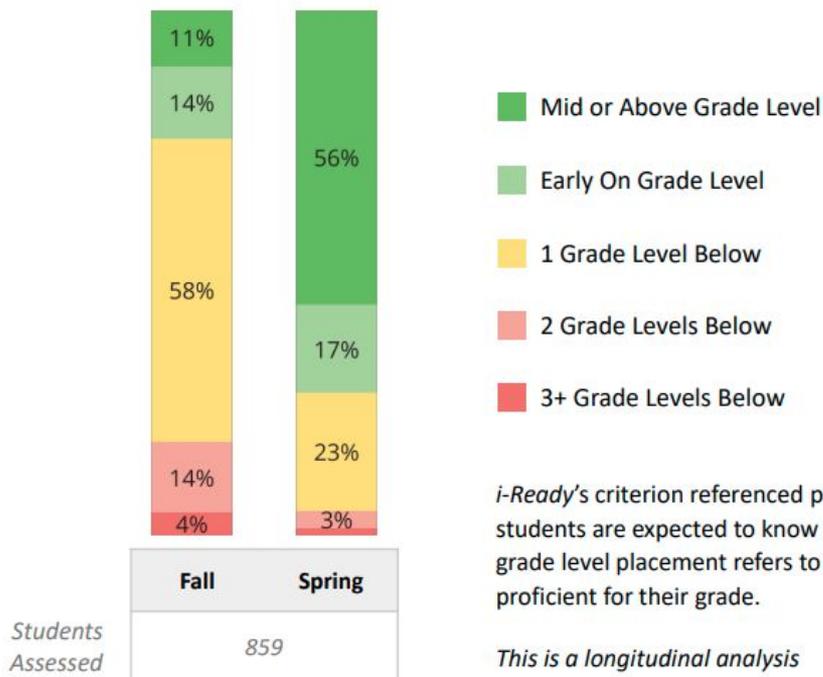
This population includes all students who completed a Diagnostic from March 2 to May 28. This data may not be representative of the student population.

# ELEMENTARY: I-Ready Mathematics



## How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 24-25 to Spring 24-25



*i-Ready's* criterion referenced placements are an indication of what students are expected to know at each grade level. The mid or above grade level placement refers to students who may be considered proficient for their grade.

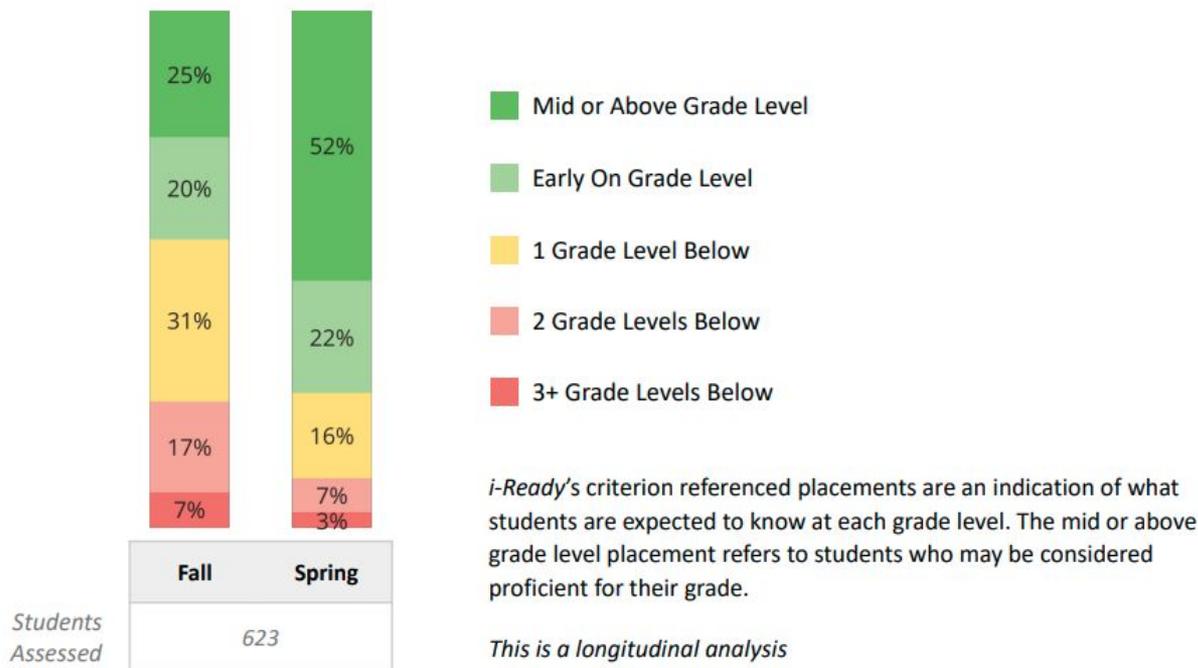
*This is a longitudinal analysis*

# ELEMENTARY: I-Ready Reading



## How Have Relative Placements Changed From Fall to Spring?

Placement Distribution, Fall 24-25 to Spring 24-25



# ELEMENTARY: I-Ready Mathematics



Mathematics

## How Does Domain-Level Performance Compare to Fall?

Percent of Students Placing **Mid or Above Grade Level**, from Fall 24-25 to Spring 24-25

	K		1		2		3		4		5	
	Fall	Spring										
Number and Operations	3%	63%	8%	65%	9%	51%	9%	47%	22%	64%	23%	66%
Algebra and Algebraic Thinking	4%	70%	20%	72%	9%	42%	13%	60%	26%	58%	23%	58%
Measurement and Data	20%	62%	10%	57%	14%	52%	16%	61%	32%	60%	37%	71%
Geometry	28%	77%	15%	64%	15%	51%	15%	43%	14%	45%	21%	52%
<i>Students Assessed</i>	116		115		158		167		139		164	



+ All Domains increased more than the National

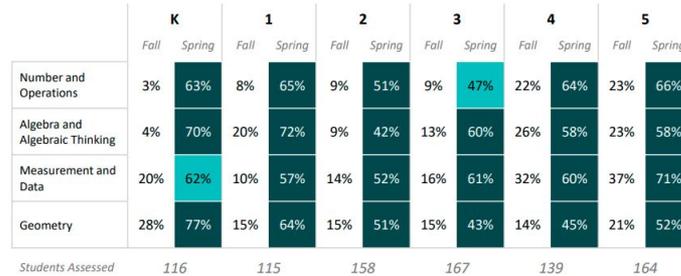
# ELEMENTARY: I-Ready Mathematics



Mathematics

## How Does Domain-Level Performance Compare to Fall?

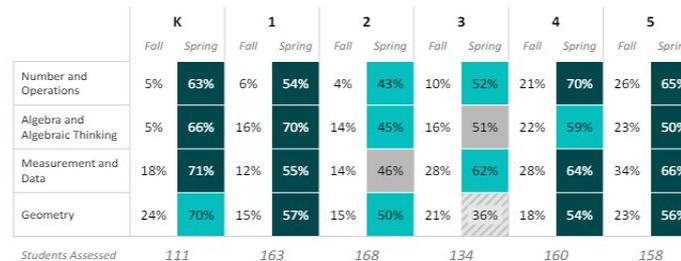
Percent of Students Placing **Mid or Above Grade Level**, from Fall 24-25 to Spring 24-25



■ Increased **More** than National Fall to Spring >5% pts   
 ■ Increased **More** than National Fall to Spring 0-5% pts   
 ■ Increased **Less** than National Fall to Spring 1-5% pts   
 ■ Increased **Less** than National Fall to Spring >5% pts

## How Does Domain-Level Performance Compare to Fall?

Percent of Students Placing **Mid or Above Grade Level**, from Fall 23-24 to Spring 23-24



■ Increased **More** than National Fall to Spring >5% pts   
 ■ Increased **More** than National Fall to Spring 0-5% pts   
 ■ Increased **Less** than National Fall to Spring 1-5% pts   
 ■ Increased **Less** than National Fall to Spring >5% pts

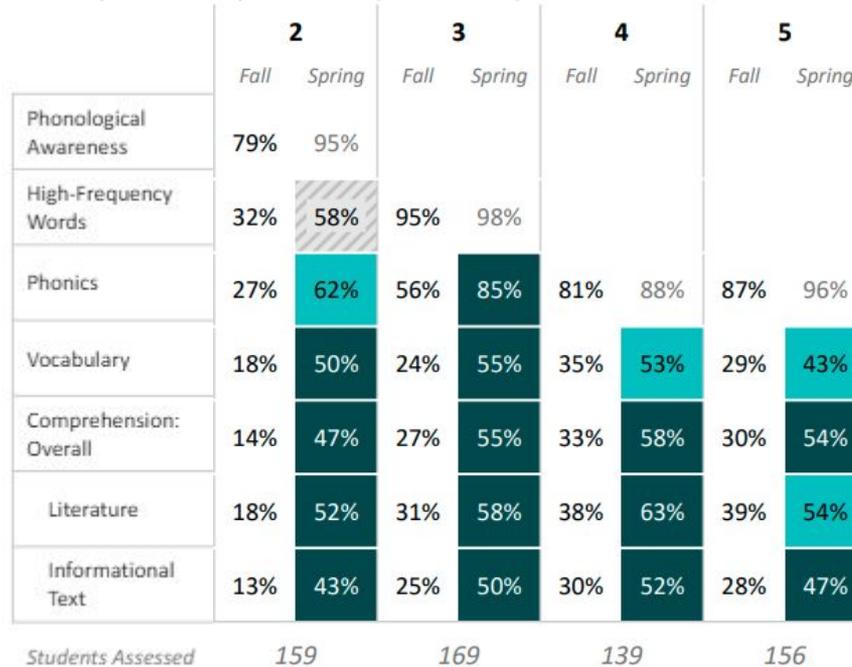
+ Significant growth from previous year

# ELEMENTARY: I-Ready Reading



## How Does Domain-Level Performance Compare to Fall?

Percent of Students Placing **Mid or Above Grade Level**, from Fall 24-25 to Spring 24-25



Increased **More** than National Fall to Spring >5% pts

Increased **More** than National Fall to Spring 0-5% pts

Increased **Less** than National Fall to Spring 1-5% pts

Increased **Less** than National Fall to Spring >5% pts

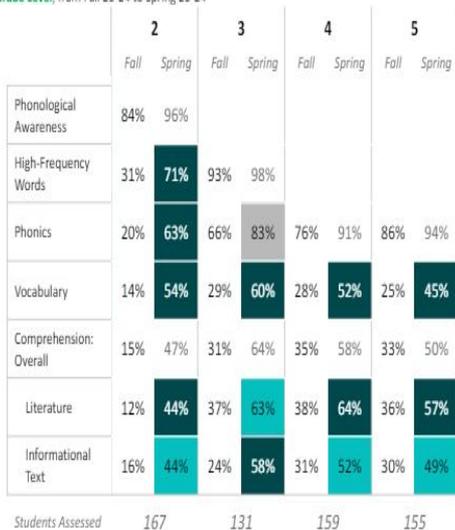
xx% National Comparison Not Available

# ELEMENTARY: I-Ready Reading



## How Does Domain-Level Performance Compare to Fall?

Percent of Students Placing **Mid or Above Grade Level**, from Fall 23-24 to Spring 23-24



■ Increased **More** than National Fall to Spring >5% pts  
■ Increased **More** than National Fall to Spring 0-5% pts  
■ Increased **Less** than National Fall to Spring 1-5% pts  
■ Increased **Less** than National Fall to Spring >5% pts  
 xx% National Comparison Not Available

## How Does Domain-Level Performance Compare to Fall?

Percent of Students Placing **Mid or Above Grade Level**, from Fall 24-25 to Spring 24-25



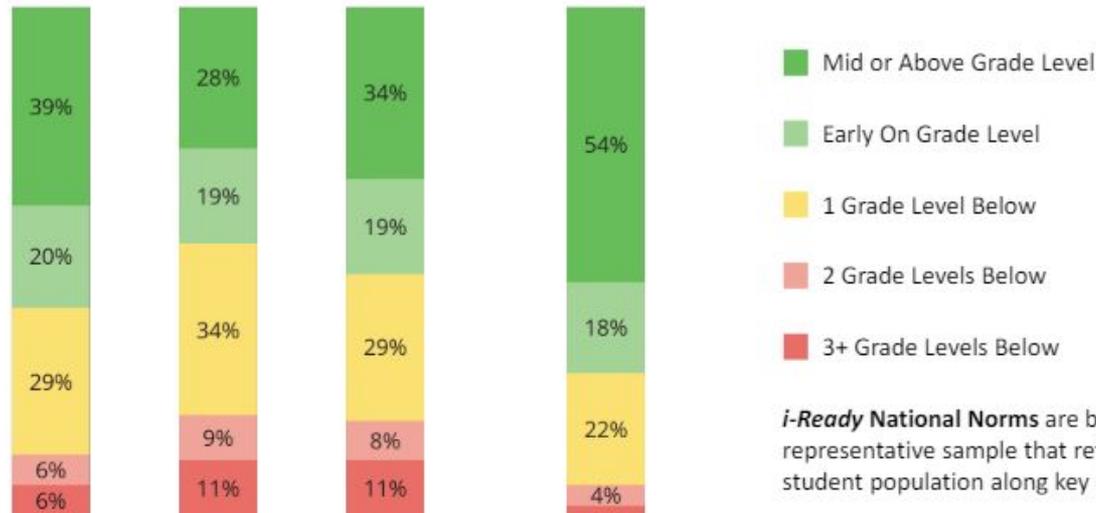
■ Increased **More** than National Fall to Spring >5% pts  
■ Increased **More** than National Fall to Spring 0-5% pts  
■ Increased **Less** than National Fall to Spring 1-5% pts  
■ Increased **Less** than National Fall to Spring >5% pts  
 xx% National Comparison Not Available

# ELEMENTARY: I-Ready District Mathematics



## How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



**Note:**  
National Norm and YTD samples include students in grades K-8. The district is not using with 6-8.

*i-Ready National Norms* are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **CO YTD** populations include 7,369,245 and 156,484 students, respectively, who completed a Diagnostic from March 2 to May 21. This data may not be representative of the student populations.

Students Assessed

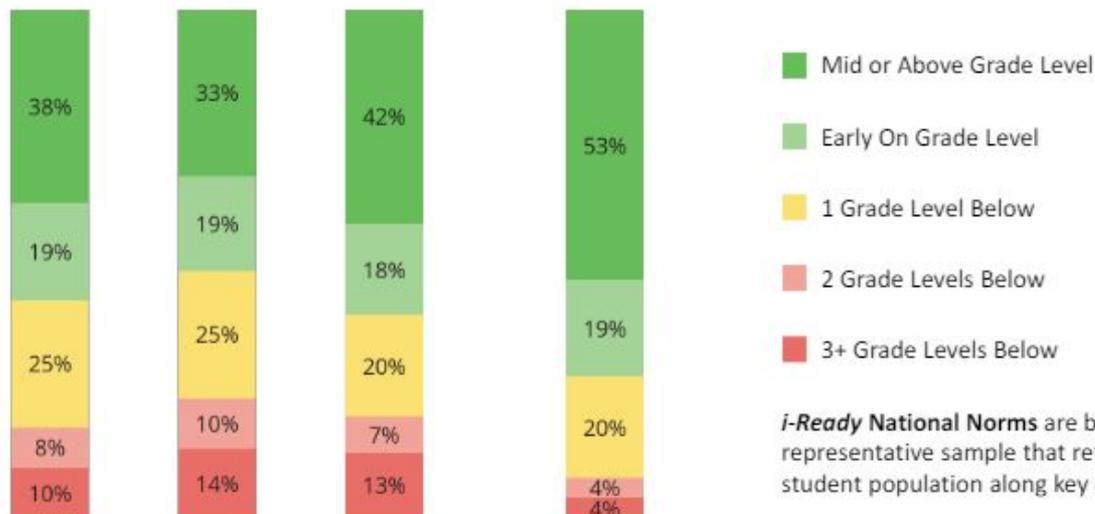
	National Norm	National YTD	CO YTD	District
	Spring 18-19	Spring 23-24	Spring 23-24	930

# ELEMENTARY: I-Ready District Reading



## How Do the District's Placements Compare to the Benchmarks?

Spring Placement Distribution for District and Benchmarks



### Note:

National Norm and YTD samples include students in grades K-8. The district is not using with 6-8.

*i-Ready National Norms* are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **CO YTD** populations include 6,641,529 and 162,561 students, respectively, who completed a Diagnostic from March 2 to May 21. This data may not be representative of the student populations.

Students Assessed

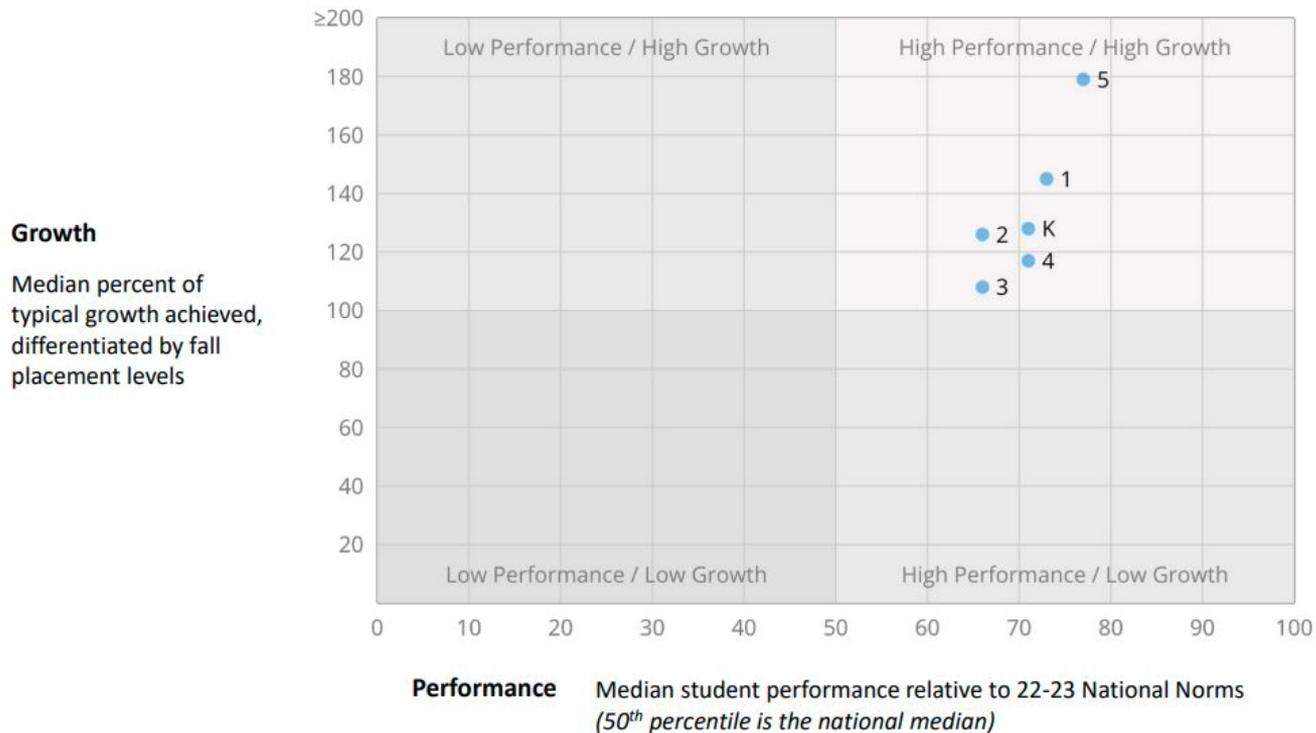
Students Assessed	National Norm	National YTD	CO YTD	District
	Spring 18-19	Spring 23-24	Spring 23-24	671

# ELEMENTARY: I-Ready Math



## How Did Students Across the District Grow From Fall to Spring?

Comparison of Median Student Performance and Median Percent of Typical Growth

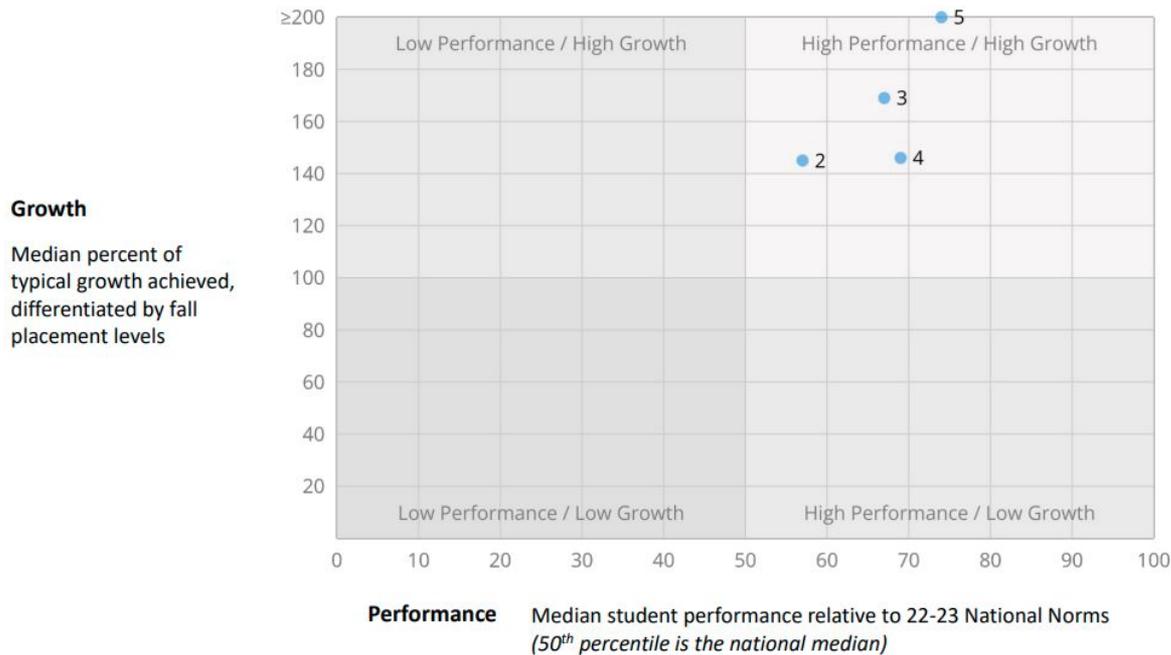


# ELEMENTARY: I-Ready Reading

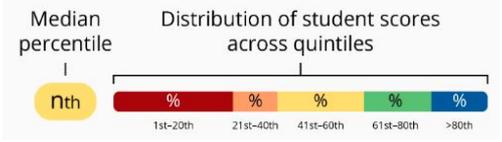


## How Did Students Across the District Grow From Fall to Spring?

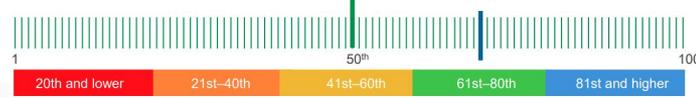
Comparison of Median Student Performance and Median Percent of Typical Growth



# MIDDLE SCHOOL: NWEA/MAPS Data



## MATH



District Profile  
**Growth And Achievement by Grade**  
 Steamboat Springs School District | Math K-12

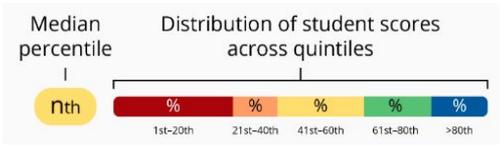
Grade ↑	Sort by -- select an option --		Number of Students
Grade 6	Growth Median and Distribution		176
	63rd	15% 17% 17% 16% 35%	
	Achievement Fall 2024-2025 Median and Distribution		
Grade 7	Growth Median and Distribution		206
	62nd	16% 15% 16% 21% 32%	
	Achievement Fall 2024-2025 Median and Distribution		
Grade 8	Growth Median and Distribution		178
	72nd	6% 14% 16% 22% 42%	
	Achievement Fall 2024-2025 Median and Distribution		

National Aim = 50%

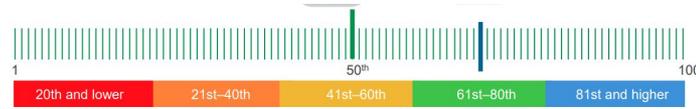
+ ALL grades increased achievement

+All grades show overall above grade level expectations

# MIDDLE SCHOOL: NWEA/MAPS Data



## READING



District Profile

### Growth And Achievement by Grade

Steamboat Springs School District | Reading

Grade ↑	Sort by	Number of Students	
Grade 6	-- select an option --	176	Growth Median and Distribution 57th 18% 16% 20% 22% 24%
			Achievement Fall 2024-2025 Median and Distribution 72nd 13% 8% 16% 27% 36%
			Achievement Spring 2024-2025 Median and Distribution 71st 11% 8% 16% 32% 33%
Grade 7	-- select an option --	204	Growth Median and Distribution 60th 10% 18% 23% 21% 28%
			Achievement Fall 2024-2025 Median and Distribution 75th 9% 6% 17% 33% 35%
			Achievement Spring 2024-2025 Median and Distribution 76th 7% 9% 10% 34% 40%
Grade 8	-- select an option --	176	Growth Median and Distribution 64th 5% 17% 22% 31% 25%
			Achievement Fall 2024-2025 Median and Distribution 71st 6% 8% 19% 37% 30%
			Achievement Spring 2024-2025 Median and Distribution 75th 5% 6% 18% 37% 36%

National Aim = 50%

+All grades show overall at or above grade level expectations

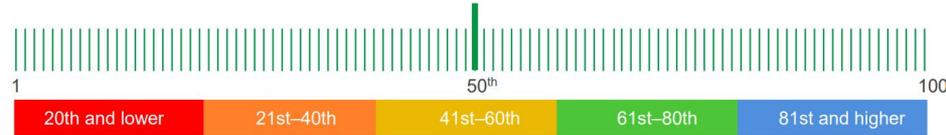
# MIDDLE SCHOOL: NWEA/MAPS Data



## National Norms



Colorado has some of the highest linkage correlations.



How does my student's score compare with others at the same grade level?

PERCENTILES				
LOW	LOW AVG	AVER AGE	HIGH AVG	HIGH
< 21 <sup>st</sup>	21 <sup>st</sup> - 40 <sup>th</sup>	41 <sup>st</sup> - 60 <sup>th</sup>	61 <sup>st</sup> - 80 <sup>th</sup>	> 80 <sup>th</sup>

nwea

« Back

### MAP Growth Reading\*

Grade	<i>Did Not Yet Meet</i>		<i>Partially Met</i>		<i>Approached</i>		<i>Met</i>		<i>Exceeded</i>	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
<b>Fall</b>										
<b>Spring</b>										
2	100-170	1-16	171-182	17-42	183-193	43-70	<b>194-216</b>	71-97	217-350	98-99
3	100-184	1-22	185-194	23-44	195-203	45-65	<b>204-222</b>	66-93	223-350	94-99
4	100-186	1-13	187-198	14-35	199-209	36-61	<b>210-223</b>	62-87	224-350	88-99
5	100-191	1-11	192-203	12-32	204-214	33-59	<b>215-232</b>	60-91	233-350	92-99
6	100-195	1-10	196-208	11-34	209-219	35-60	<b>220-235</b>	61-89	236-350	90-99
7	100-203	1-18	204-212	19-36	213-221	37-58	<b>222-236</b>	59-86	237-350	87-99
8	100-205	1-17	206-216	18-38	217-225	39-59	<b>226-241</b>	60-88	242-350	89-99

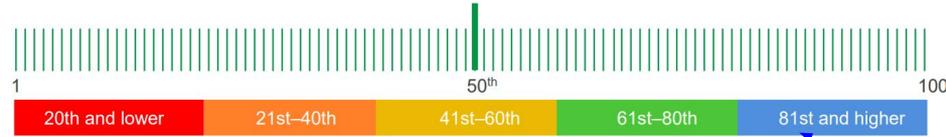
# MIDDLE SCHOOL: NWEA/MAPS Data



## National Norms



Linkage correlations for Washington for comparison.



How does my student's score compare with others at the same grade level?

PERCENTILES				
LOW	LOW AVG	AVER AGE	HIGH AVG	HIGH
< 21 <sup>st</sup>	21 <sup>st</sup> - 40 <sup>th</sup>	41 <sup>st</sup> - 60 <sup>th</sup>	61 <sup>st</sup> - 80 <sup>th</sup>	> 80 <sup>th</sup>

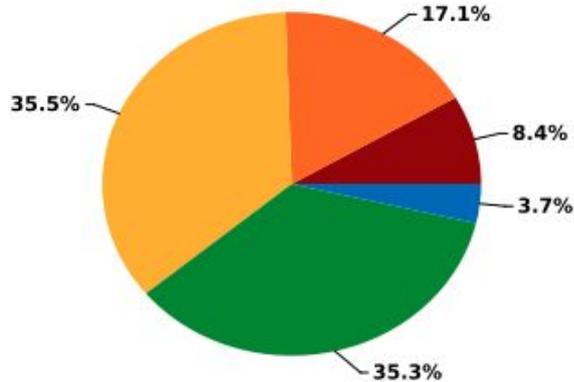
nwea

MAP Growth Reading*								
Grade	Level 1		Level 2		Level 3		Level 4	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
<b>Spring</b>								
2	100-173	1-22	174-187	23-55	<b>188-199</b>	56-81	200-350	82-99
3	100-186	1-26	187-198	27-54	<b>199-208</b>	55-76	209-350	77-99
4	100-197	1-33	198-206	34-54	<b>207-214</b>	55-72	215-350	73-99
5	100-201	1-28	202-209	29-47	<b>210-221</b>	48-74	222-350	75-99
6	100-203	1-23	204-215	24-51	<b>216-227</b>	52-77	228-350	78-99
7	100-207	1-25	208-218	26-51	<b>219-231</b>	52-79	232-350	80-99
8	100-210	1-25	211-222	26-52	<b>223-236</b>	53-81	237-350	82-99

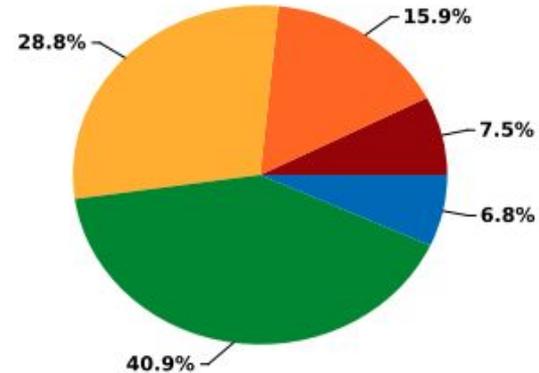
# MIDDLE SCHOOL: NWEA/MAPS Data



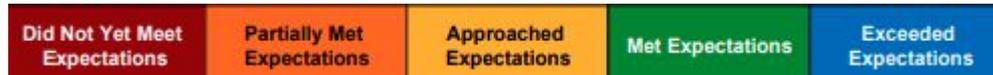
## Math Projected Proficiency on CMAS



Fall (BOY)  
Projection



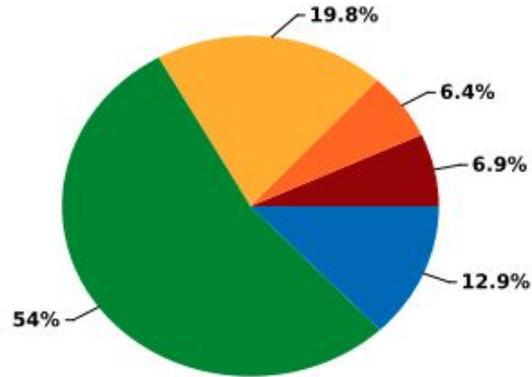
Spring (EOY)  
Projection



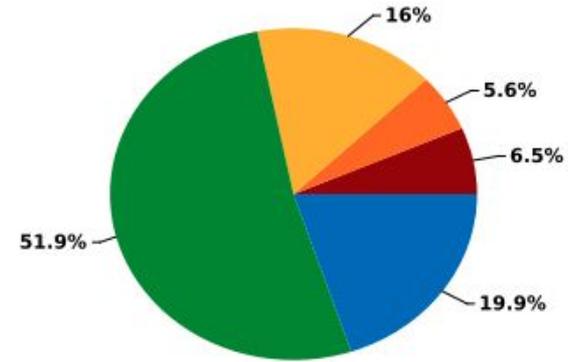
# MIDDLE SCHOOL: NWEA/MAPS Data



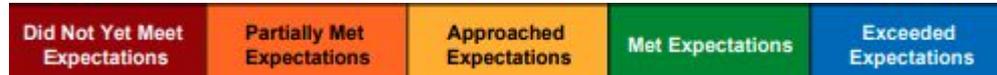
## Reading Projected Proficiency on CMAS



Fall (BOY)  
Projection



Spring (EOY)  
Projection



# DISTRICT Next Steps



- 234-25 Benchmark and State Assessment Data in August
  - PSAT/SAT + CMAS
  - Disaggregated Demographic Data (including special populations)
    - DIBELS, I-Ready, NWEA, PSAT/SAT, CMAS
- Data Driven Action Plan
  - Shared in August
- Curricular Resource Adoptions
  - ELA 4-5 Pilot
  - ELA 6-8 Adoption

## PUBLIC COMMENT DURING A BOARD OF EDUCATION MEETING

Thank you for your interest in the public comment portion of this board meeting. This meeting is being recorded and live streamed and available to view on the District's website.

All wishing to speak during public comment on items on the current agenda or not on the current agenda must be physically present at the Board meeting to address the board. Electronic participation via Zoom is not available when the Board is meeting in person.

### **Community Comments**

**The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:**

- Any members of the public wishing to speak about issues not on the current agenda or items that are on the agenda are requested to fill in the speaking log, providing your name, address and who you are representing.
- Comments are limited to 3 minutes. If four or more people wish to address the board on a single topic, the board may allot 12 minutes for a collective view.
- Speakers' comments and questions should deal with a topic related to matters of the school district.
- Speakers' remarks should be suitable for an audience that includes children.
- Individual personnel matters and comments about individual students should be sent to the Superintendent in writing with your signature in place of commenting publicly.
- Out of respect for the guests attending the Board meeting, the Board may limit public comment to 30 minutes. Registered speakers not part of the first 30 minutes, will be heard at the conclusion of the meeting.
- No action shall be taken during this portion of the meeting. Any public comment requiring additional discussion or action by the Board must be placed on a future agenda
- This meeting is being recorded and live streamed and is also available to view on the District's website. All wishing to speak during public comment will need to be present at the meeting at Sleeping Giant School.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
AGENDA ITEM SUMMARY**

<b>Meeting Date:</b>	June 16, 2025
<b>Agenda Item:</b>	Approval of the 2025-26 Budget and Adoption of the Appropriation Resolution
<b>Presented by:</b>	Director of Finance and Operations Stephanie Juneau
<b>Core Issues:</b>	In accordance with state statutes, the preliminary budget was presented to the Board of Education on May 19, 2025 for discussion. The Board had a public hearing of the budget on June 2, 2025. The budget may be revised by the Board prior to January 31, 2026.
<b>Background Info:</b>	The budget as presented incorporates all financial information currently known about the next fiscal year.
<b>Policy Implications:</b>	EL-4: Communication and Counsel to the Board; EL-15: Budgeting; EL-16: Financial Administration
<b>Fiscal Implications:</b>	The final budget was prepared with input from the DAC, the administrative team , and the Board of Education
<b>Options:</b>	<ol style="list-style-type: none"> <li>1. Approve the FY26 budget and adopt the attached Appropriation Resolution for the FY26 budget.</li> </ol>
<b>Backup Memoranda Provided?</b>	Copy of the budget document is included in Boardbook for review
<b>Recommended Action:</b>	Resolved, that the Board of Education approve the FY26 budget and adopt the attached Appropriation Resolution for the FY26 budget.

# **STEAMBOAT SPRINGS SCHOOL DISTRICT 2025-2026 BUDGET**



**Where all students will become global thinkers, engaged community members,  
and self-aware learners through academically rigorous, community-based,  
career-connected learning.**

**JUNE 16, 2025  
ADOPTED FISCAL YEAR 2026 BUDGET**

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## PRINCIPAL OFFICIALS

### Board of Education

Katherine “Katy” Lee .....President  
Chresta Brinkman ..... Vice President  
Lara Craig ..... Secretary  
Kevin Callahan..... Treasurer  
Leah Helme ..... Director

### District Administration

Dr. Celine Wicks..... Superintendent  
Dr. Tim Ridder..... Director of Teaching & Learning  
Stephanie Juneau..... Director of Finance and Operations  
Katie Jacobs .....Director of Human Resources  
Kristen Atwood.....Director of Exceptional Student Services  
Tim Miles.....Director of Technology  
Laura Milius.....Director of Communications  
Max Huppert.....Director of Nutritional Services  
Pascal Ginesta.....Facilities Manager  
Casey Ungs.....Transportation Manager



## STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2

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Phone: 970-871-3199  
Fax: 970-879-3943

Stephanie Juneau  
[sjuneau@ssk12.org](mailto:sjuneau@ssk12.org)  
Director of Finance and Operations

325 7<sup>th</sup> Street  
Steamboat Springs, CO 80487

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Dear Board of Education

Please find the FY25-26 proposed budget for the Steamboat Springs School District. The information presented is the culmination of a year-long effort working with the District's Administrative Team to identify district-wide priorities and staffing needs, hearing from the District Accountability Committee regarding recommended spending priorities, and following information regarding the State of Colorado's financial status and projections.

HB25-1320, the bill to fund schools for the 2025-26 fiscal year, passed on the last day of the 2025 legislative session. The bill includes a modified version of the new school funding formula approved under HB24-1448 by expanding the phase-in period for the new formula from 6 to 7 years, and postponed the implementation of the new at-risk measure initially required to be implemented in the 2025-26 budget year to the 2026-27 budget year. The bill increases base per pupil funding by the 2024 inflation rate of 2.3% to \$8,691.80

The District's top three priorities in creating this budget were to maintain small class sizes, maintain programming in light of declining projected enrollment, and create a balanced budget prior to negotiations in order to allow for continued investment in the compensation of our staff. To accomplish these priorities, this budget reduces staffing without increasing class sizes, and thoughtfully manages budgeted expenses despite inflationary pressures. The FY25-26 proposed budget includes a \$2,139,951 use of accumulated fund balance to cover the deficit between increasing expenses and declining revenues. The use of fund balance can not be an ongoing revenue source. Future increases to staff compensation will need to align with increases to state funding.

The Steamboat Springs School District is committed to remaining true to its mission and vision in order to achieve the goals outlined in the Strategic Plan.

Respectfully,

*Stephanie Juneau*

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# STEAMBOAT SPRINGS SCHOOL DISTRICT 2025-2026 BUDGET



**Where all students will become global thinkers, engaged community members, and self-aware learners through academically rigorous, community-based, career-connected learning.**

## EXECUTIVE SUMMARY

## General Fund

### Revenue

Budgeted General Fund revenue is anticipated to decrease by \$7,774 from the FY25 Budgeted amount of \$48,663,619.

	FY25 Budget	FY26 Budget	Variance	Comment
Property taxes	\$17,853,735	17,873,843	20,108	COL increase on 4A MLO
Specific ownership taxes	\$1,800,000	1,800,000	0	No change
State revenue	\$21,815,495	21,950,047	134,553	State Share increase
Federal revenue	\$1,003,973	950,295	(53,678)	Some grants ending
County revenue	\$4,761	4,761	0	No change
Interest income	\$500,000	300,000	(200,000)	Declining interest rates
Other revenue	\$5,655,656	5,762,899	107,243	EFB increase
Transfers to other Funds	0	(16,000)	(16,000)	Cap Reserve Transfer
	<b>48,633,619</b>	<b>48,625,845</b>	<b>(7,774)</b>	

### **Total Program State Funding Formula**

The largest revenue source for SSSD is the State finance formula, which is based primarily on Funded Pupil Count (FPC) and Per Pupil Funding (PPF). The FY26 proposed budget estimates FPC at 2,493.5 and utilizes the Public School Finance Formula's PPF for SSSD of \$12,002. The finance formula was funded using a 2024 inflation rate of 2.3%, expands the phase-in period for the new formula from 6 to 7 years, and modifies the hold harmless provision, locale and size factors, and multi-year student count averaging. The net effect of these changes is demonstrated in the chart below, comparing FY26 PPF and FPC to FY25.

	FY25	FY26	Variance	Comment
State Per Pupil Funding	\$11,497.41	\$12,002	504.59	4.39% increase
Funded Pupil Count	2,540.0	2,493.5	(46.5)	Declining enrollment
<b>Total Program</b>	<b>\$29,203,245</b>	<b>\$29,926,987</b>	<b>\$723,742</b>	2.48% increase

### **Assessed Value, Local Property Taxes, and Specific Ownership Taxes**

- The District passed a cost of living mill levy in November 2001 which generates \$773,000 in revenue per year.
- The District passed a mill levy override in November 2006. The override started at \$600,000 and increased by \$25,000 each year until it topped out at \$800,000 in 2015.
- The District passed a \$1,200,000 mill levy in November 2019 for staff wage and benefits that grows every year by CPI, and is budgeted to be \$1,499,486 in FY26.
- The District passed a \$2,800,000 mill levy in November 2019 for operations, that was levied for the first time in FY22.
- Specific ownership tax is tax collected from the licensing of vehicles in Routt County. The tax is expected to be \$1,800,000 in FY26.

### **Other State Revenues excluding State Equalization**

Other State revenues include Vocational Education, Special Education, ELPA, GT, Transportation, and other competitive grants. Several grants received in FY25 have not been awarded for FY26. They are as follows:

- \$242,272 Early Literacy Professional Development Grant
- \$89,457 CDPHE Health Equity Grant
- \$28,050 High Impact Tutoring Grant

Additionally, the following grants allowed carry-over of unused funds in FY25, but will not be allowed what is referred to as a No-Cost Extension into FY26. The names and impact of these grants are as follows:

- \$92,347 Comprehensive Early Literacy Grant
- \$130,000 School Health Professional Grant

The total impact to the Steamboat Springs School District is a \$582,126 reduction in these state grants in FY26 as compared to FY25.

### **County and Local Revenues**

Local revenues include income from the half-cent sales tax, district sports revenue, local grants, and other miscellaneous sources. Budgeted FY26 local revenue is anticipated to increase by \$107,243 compared to FY25 due primarily to additional funding from the Education Fund Board, offset by a reduction in funding from several smaller local grants.

### **Federal Revenues**

Federal revenues include funding for IDEA, Title, Perkins, and other allocated grants totaling \$950,295 for FY26. Information regarding federal funding for the coming fiscal year is still very preliminary, and is currently budgeted to decrease by \$53,678 year over year.

### **Transfers**

Transfers are a movement of money from one fund to another. A \$16,000 transfer to the Capital Reserve Fund is budgeted in FY26 to support the replacement of copy machines that are ten years old.

### **NRCCS Allocation**

The North Routt Charter School Allocation of \$1,211,342 in FY26 is based on per pupil funding as well as an allocation of the mill levy override revenue on a per pupil basis. Rather than a transfer, this allocation is reflected in the budget as a reduction of revenue in the State revenue category.

## **Expenditures**

Budgeted General Fund expenditures are anticipated to increase by \$1,179,097 from the FY25 budgeted amount of \$49,586,699, representing a 2.4% increase.

	FY25 Budget	FY26 Budget	Variance	Comment
Salaries	\$29,221,402	30,089,966	868,564	Increase to salary schedules
Benefits	\$11,175,143	11,840,241	665,098	Contribution to health insurance
Purchased Services	\$5,305,382	5,121,490	(183,892)	Reduction of grant expenses
Supplies	\$3,679,982	3,508,918	(171,064)	Reduction of grant expenses
C.O.P.	\$204,791	\$205,181	390	Nominal change
	<b>\$49,586,699</b>	<b>\$50,765,797</b>	<b>1,179,097</b>	

### **Salaries and Benefits**

Payroll expenses are budgeted at 82.6% of general fund expenses in FY26. Offsetting the wage increases in payroll expenses are the following reductions in personnel:

- 1 less “Specials” teacher at Sleeping Giant School to match lower projected enrollment
- 1 less Special Education Teacher at Sleeping Giant School to match lower enrollment
- 1 less classroom teacher at Soda Creek Elementary and 2 fewer classroom teachers Strawberry Park Elementary to match lower projected enrollment at these schools next year
- 9 fewer Special Education paraprofessionals throughout the District

Additionally, the budget includes the addition or return of the following positions based on demonstrated need combined with a shift from independent contractors to hired employees:

- 1.5 Counselors
- 2.5 FTE Preschool Staff (assuming sufficient enrollment)

A continued investment in employee compensation was made during the negotiation process with the Steamboat Springs Education Association. This includes adding \$1,500 to each base of the Licensed Salary Schedule, along with a step increase of 2.4% and movement on the lanes for those that qualify. Each entry position on the Classified Salary Schedule was increased by \$1.50 per hour, with returning classified employees earning \$2 more per hour in FY26. The base of the Extra Duty Pay Schedule was increased by 2.58%, along with a year of experience being approved for FY26. Minimums on the Administration and Professional Salary Schedules were increased by 2.58%, to match the average increase on the Licensed Schedule of 2.58%, plus 2.4% for the equivalent of a step increase. Included in budgeted benefits is the required 21.4% employer contribution to P.E.R.A., along with an increase to the District paid medical premium, increasing the District’s contribution for each full-time employee’s health benefits to at least \$12,969 per year.

### **Purchased Services and Supplies**

Purchased services in FY26 are budgeted to decrease by \$183,892 to match a reduction in state grant funding previously supporting these expenses.

Supplies are budgeted to decrease by \$171,064 due to a reduction in available grants supporting these expenses in FY26.

### **Fund Balance**

The proposed FY26 budget has General Fund expenditures exceeding revenues by \$2,139,951, causing General Fund balance to reduce to \$11,152,504 at FYE26, equivalent to 22% of budgeted expenditures. This is a decrease from the forecasted 27.2% fund balance to expenditures at June 30, 2025, and down from a 31.7% fund balance to expenditures at June 30, 2024.

### **Food Service Fund**

The Food Service Fund is used to account for all activity of the food service program. SSSD will once again opt-into the Colorado Healthy School Meals for All program, and continue offering only the Federal National School Lunch program to students again next year. The FY26 food service fund is budgeted to staff 8 employees plus the Director.

The FY26 revenues from student meals are budgeted at \$0, with \$25,000 in sales budgeted from meals sold to staff. Revenues from federal reimbursements are expected to remain constant, except for a reduction in Supply Chain Assistance funding. Revenues from state reimbursements via the Health School Meals for All program are expected to remain constant as well. Expenditures to support food and milk purchases are budgeted to remain constant next year, except for a reduction in the Supply Chain Assistance expenditures matching the related revenue source. The net effect is that expenditures are budgeted to exceed revenues by \$169,030 in FY26, supported by a use of fund balance. Budgeted ending fund balance at June 30, 2026 is \$399,515, which is 32.7% of expenditures.

### **Bond Redemption Fund**

The Bond Redemption Fund provides revenues based on a property tax mill set by the school board to satisfy the district's bonded indebtedness on an annual basis. The district has a tax levy for indebtedness; therefore, this fund is required by Colorado Revised Statute 22-45-103(b).

The Bond Redemption Fund is budgeted with a beginning fund balance of \$7,602,286 for FY26 in order to meet the December 2025 debt service payment. Total expenditures for FY26 are \$8,145,125 for the repayment of principal and interest on outstanding current bonds. FY26 local property taxes are budgeted to be \$8,000,000, and are based on an estimated mill levy of 5 mills on an estimated property valuation of \$1,728,505,790. The actual mill levy will be presented to the Board of Education for consideration according to state statute later in the year.

## **Capital Reserve Fund**

The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. The FY26 Capital Reserve Fund is budgeted with a beginning fund balance of \$38,641. A transfer of \$16,000 from the General Fund is included in the FY26 budget, bringing available funds to \$55,064. FY26 budgeted expenditures of \$55,064 will be used to purchase four copy machines throughout the District, replacing copers that are 10 years old.

## **Capital Projects Fund**

The Capital Reserve Fund is used to account for the capital construction, new instructional technology, existing technology upgrades, and maintenance needs. The proceeds to this fund are the result of the successful November 2017 election, which generates property taxes from 1.146 mills annually, and therefore the fund is required by Colorado Revised Statute 22-54-108.7.

An Assessed Valuation of \$1,728,505,790 is expected to generate property tax revenue of \$2,000,000 in FY26. This fund addresses current needs and sets aside money for future projects. \$1,151,000 of the Capital Projects Fund expenditures in FY26 are being allocated to

- Clean and repair building masonry at the District Office
- Replace end-of-life HVAC boilers, and replace roofing membrane where needed at Soda Creek Elementary School
- Place synthetic turf at seating area of the athletic field, and restripe lanes on asphalt track at Steamboat Springs Middle School
- Resurface and restripe athletic track at Gardner field, and replace backboards and add shot clocks at Meeks and Romano gyms at Steamboat Springs High School

An estimated \$72,908 will be transferred to the NRCCS to support their ongoing capital maintenance needs. Additionally, grant revenues of \$1,700,000 are budgeted to cover the remaining cost of acquiring five electric vehicles and 3 charging stations. Revenues exceeding expenditures in the amount of \$821,092 will be added to fund balance so to accumulate sufficient balance to handle major future projects. The Capital Projects Fund is budgeted to have an ending fund balance of \$3,793,325, for capital needs beyond FY26.

## **Health Benefits Fund**

The Health Benefits Fund accounts for self-insurance funding of employee health and dental insurance. This plan is administered by a third-party administrator and has a “stop loss” of \$125,000. The Health Benefits Fund is budgeted with a beginning fund balance for FY26 of \$449,295 to address future claims. This fund is budgeted to collect \$6,625,842 in revenue and expend \$7,075,138 in claims and fees, leaving \$0 in Ending Fund Balance at June 30, 2026.

## **Student Activity Fund**

The Student Activity Fund accounts for assets held for students participating in organized clubs. The Fund is expected to have a beginning fund balance for 2025-26 of \$660,897, and is budgeted with funds available and appropriations of \$2,160,897.

# STEAMBOAT SPRINGS SCHOOL DISTRICT 2025-2026 BUDGET



**Where all students will become global thinkers, engaged community members,  
and self-aware learners through academically rigorous, community-based,  
career-connected learning.**

## FINANCIAL SECTION

## APPROPRIATION RESOLUTION

WHEREAS, the Board of Education of each school district shall adopt an appropriation resolution at the time it adopts the budget. The appropriation resolution shall specify the amount of money appropriated to each fund; except that the operating reserve authorized by section 22-44-106(2) shall not be subject to appropriation for the fiscal year covered by the budget, and except that the appropriation resolution may, by reference, incorporate the budget as adopted by a board of education for the current fiscal year.

WHEREAS, the amounts appropriated to a fund shall not exceed the amount thereof as specified in the adopted budget,

BE IT RESOLVED, by the Board of Education of Steamboat Springs School District No. RE-2 in Routt County, that the amounts shown in the following schedule be appropriated to each fund as specified in the “Adopted Budget” for the ensuing fiscal year beginning July 1, 2025, and ending June 30, 2026.

<u>FUND</u>	<u>APPROPRIATION</u>
General Fund	\$ 61,918,301
Special Revenue Funds:	
Food Service Fund	1,618,531
Bond Redemption Fund	15,702,286
Capital Reserve Fund	55,064
Capital Projects Fund	6,722,233
Internal Service Fund	
Health Insurance Fund	7,075,138
Student Activity Fund	2,160,897
<b>TOTAL APPROPRIATION</b>	<b><u>\$ 95,252,450</u></b>

\_\_\_\_\_  
President of the Board

\_\_\_\_\_  
Date

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2**  
**RESOLUTION NUMBER 2025-06-02**  
A Resolution of the Board of Education of the  
Steamboat Springs School District RE-2  
Authorizing the Use of a Portion of  
Beginning Fund Balance as Authorized by Colorado Statutes

WHEREAS, C.R.S. 22-44-105 states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, inter-fund transfers, or reserves, in excess of available revenues and beginning fund balance.

WHEREAS, the Board of Education may authorize the use of a portion of the beginning fund balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit.

WHEREAS, the Board of Education has determined the beginning fund balance in the Food Service Fund, Building Fund, and Capital Projects Fund are each sufficient to allow for one-time expenditures.

NOW, THEREFORE, BE IT RESOLVED:

In accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the fiscal year 2024-2025 Beginning Fund Balance for the following funds:

- **General Fund**, in the amount of **\$2,139,951**, for the purpose of funding salaries and benefits.
- **Food Service Fund**, in the amount of **\$169,030**, for the purpose of providing a Federal National School Lunch program during a year in which salary and benefit costs are increasing.
- **Bond Fund**, in the amount **\$45,125**, for the purpose of repaying debt with surplus funds accrued in previous years.
- **Capital Reserve Fund**, in the amount of **\$38,641**, for the purpose of replacing copy machines.
- **Health Fund**, in the amount of **\$449,296**, for the purpose of funding health insurance claims using surplus funds accrued in previous years.

BE IT FURTHER RESOLVED, the use of these portions of beginning fund balances for the purposes set forth above will not lead to an ongoing deficit.

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President of the Board

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Date

**STEAMBOAT SPRINGS SCHOOL DISTRICT  
SUMMARY ALL FUNDS  
FISCAL YEAR 2026 BUDGET**

	General Fund (10)	Food Service Fund (21)	Bond Fund (31)	Building Fund (41)	Capital Reserve Fund (43)	Capital Projects Fund (46)	Health Fund (64)	Student Activity Fund (23)	All funds 2025-2026 June Budget	All funds 2024-2025 Final Budget
<b>Revenue:</b>										
Property taxes	\$17,873,843		\$8,000,000			\$2,000,000			\$27,873,843	\$28,834,603
Specific ownership taxes	\$1,800,000								\$1,800,000	\$1,800,000
State	\$21,950,047	\$709,986							\$22,660,033	\$22,525,480
Federal	\$950,295	\$305,000							\$1,255,295	\$1,441,939
County	\$4,761								\$4,761	\$4,761
Interest income	\$300,000		\$100,000	\$0		\$50,000			\$450,000	\$839,889
Other local revenue	\$5,762,899	\$35,000			\$423	\$1,700,000	\$6,625,842	\$1,500,000	\$15,624,164	\$14,191,656
Transfer in (out)	(\$16,000)				\$16,000				\$0	\$0
<b>Total Revenue</b>	<b>\$48,625,845</b>	<b>\$1,049,986</b>	<b>\$8,100,000</b>	<b>\$0</b>	<b>\$16,423</b>	<b>\$3,750,000</b>	<b>\$6,625,842</b>	<b>\$1,500,000</b>	<b>\$69,668,096</b>	<b>\$69,638,328</b>
<b>Expenditures:</b>										
Salaries	\$30,089,966	\$465,531							\$30,555,497	\$29,643,919
Benefits	\$11,840,241	\$220,485							\$12,060,726	\$11,371,382
Purchased services	\$5,121,490	\$433,000	\$1,850			\$5,000	\$7,075,138		\$12,636,478	\$12,881,382
Supplies and equipment	\$3,508,918	\$100,000						\$1,500,000	\$5,108,918	\$5,744,177
Debt service	\$205,181		\$8,143,275						\$8,348,456	\$9,454,666
Capital outlay				\$0	\$55,064	\$2,923,908			\$2,978,972	\$3,617,244
<b>Total Expenditures</b>	<b>\$50,765,797</b>	<b>\$1,219,016</b>	<b>\$8,145,125</b>	<b>\$0</b>	<b>\$55,064</b>	<b>\$2,928,908</b>	<b>\$7,075,138</b>	<b>\$1,500,000</b>	<b>\$71,689,048</b>	<b>\$72,712,770</b>
<b>Net Income (Loss)</b>	<b>(\$2,139,951)</b>	<b>(\$169,030)</b>	<b>(\$45,125)</b>	<b>\$0</b>	<b>(\$38,641)</b>	<b>\$821,092</b>	<b>(\$449,296)</b>	<b>\$0</b>	<b>(\$2,020,951)</b>	<b>(\$3,074,442)</b>
<b>Beginning Fund Balance</b>	<b>\$13,292,455</b>	<b>\$568,545</b>	<b>\$7,602,286</b>	<b>\$0</b>	<b>\$38,641</b>	<b>\$2,972,234</b>	<b>\$449,296</b>	<b>\$660,897</b>	<b>\$25,584,354</b>	<b>\$25,663,998</b>
<b>Ending Fund Balance</b>	<b>\$11,152,504</b>	<b>\$399,515</b>	<b>\$7,557,161</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,793,325</b>	<b>\$0</b>	<b>\$660,897</b>	<b>\$23,563,403</b>	<b>\$22,589,556</b>
<b>Appropriation</b>	<b>\$61,918,301</b>	<b>\$1,618,531</b>	<b>\$15,702,286</b>	<b>\$0</b>	<b>\$55,064</b>	<b>\$6,722,233</b>	<b>\$7,075,138</b>	<b>\$2,160,897</b>	<b>\$95,252,450</b>	<b>\$95,302,326</b>
<b>Estimated Mill Levy</b>	10.329		5.000			1.146			16.475	16.594
<b>Est. Assessed Valuation</b>	1,728,505,790		1,728,505,790			1,728,505,790				

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## GENERAL FUND SUMMARY OF REVENUE AND EXPENDITURES

	FY23-24 <u>Actual</u>	FY24-25 <u>Final Budget</u>	FY24-25 <u>Forecast</u>	FY25-26 <u>June Budget</u>	FY26 Budget vs FY25 Final Budget	Percent Variance
<b>Beginning Fund Balance</b>	\$10,061,747	\$13,449,733	\$13,449,733	\$13,292,455	(\$157,278)	-1.2%
<b>Revenue:</b>						
Property taxes	\$17,617,151	\$17,853,735	\$17,853,735	\$17,873,843	\$20,108	0.1%
Specific ownership taxes	\$1,917,562	\$1,800,000	\$1,700,000	\$1,800,000	\$0	0.0%
State revenue	\$19,400,610	\$21,815,495	\$21,815,495	\$21,950,047	\$134,553	0.6%
Federal revenue	\$1,216,366	\$1,003,973	\$1,003,973	\$950,295	(\$53,678)	-5.3%
County revenue	\$9,034	\$4,761	\$4,761	\$4,761	\$0	0.0%
Interest income	\$403,760	\$500,000	\$600,000	\$300,000	(\$200,000)	-40.0%
Other revenue	\$5,663,413	\$5,655,656	\$5,655,656	\$5,762,899	\$107,243	1.9%
Transfer (out)	(\$474,544)	\$0	\$0	(\$16,000)	(\$16,000)	N/A
<b>Total Revenue</b>	<u>\$45,753,352</u>	<u>\$48,633,619</u>	<u>\$48,633,619</u>	<u>\$48,625,845</u>	<u>(\$7,774)</u>	<u>0.0%</u>
<b>Funds Available</b>	<u>\$55,815,099</u>	<u>\$62,083,352</u>	<u>\$62,083,352</u>	<u>\$61,918,301</u>	<u>(\$165,051)</u>	<u>-0.3%</u>
K-12 Funded Student Count	2,568	2,540	2,540	2,493.5	(46.5)	-1.8%
Revenue per Student	\$17,820	\$19,147	\$19,147	\$19,501	\$354	1.8%
<b>Expenditures:</b>						
Salaries	\$24,912,102	\$29,221,402	\$28,783,081	\$30,089,966	\$868,564	3.0%
Benefits	\$9,505,030	\$11,175,143	\$11,007,516	\$11,840,241	\$665,098	6.0%
Purchased Services	\$4,464,964	\$5,305,382	\$5,152,328	\$5,121,490	(\$183,892)	-3.5%
Supplies	\$3,279,731	\$3,679,982	\$3,643,181	\$3,508,918	(\$171,064)	-4.6%
C.O.P.	\$203,538	\$204,791	\$204,791	\$205,181	\$391	0.2%
<b>Total expenditures</b>	<u>\$42,365,366</u>	<u>\$49,586,699</u>	<u>\$48,790,897</u>	<u>\$50,765,797</u>	<u>\$1,179,097</u>	<u>2.4%</u>
K-12 Funded Student Count	\$2,568	2,540	2,540	2,493.5	(46.5)	-1.8%
Expense per Student	\$16,501	\$19,522	\$19,209	\$20,359	\$837	4.3%
<b>Surplus/(Deficit)</b>	\$3,387,986	(\$953,080)	(\$157,278)	(\$2,139,951)	(\$1,186,871)	124.5%
<b>Appropriated Reserve</b>	\$13,449,733	\$12,496,653	\$13,292,455	\$11,152,504	(\$1,344,148)	-10.8%
<b>Appropriation</b>		\$62,083,352		\$61,918,301		
<b>Mill Levy</b>	10.276	10.329	10.329	10.329	0.000	0.0%
<b>Assessed Valuation</b>	\$1,716,839,876	\$1,728,505,790	\$1,728,505,790	\$1,728,505,790	\$0	0.0%
<b>Fund Balance % of Exp.</b>	31.7%	25.2%	27.2%	22.0%		

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## FOOD SERVICE FUND

	2023-24 <u>Actual</u>	FY24-25 <u>Budget</u>	FY24-25 <u>Forecast</u>	FY25-26 <u>June Budget</u>	FY26 Budget vs <u>FY25 Budget</u>	Percent <u>Variance</u>
<b>Beginning Net Assets</b>	\$508,712	\$568,045	\$568,045	\$568,545	\$500	0.1%
<b>Revenue:</b>						
Interest	\$20,951	\$15,000	\$25,000	\$10,000	(\$5,000)	-33.3%
Food sales	\$25,766	\$25,000	\$25,000	\$25,000	\$0	0.0%
Federal reimbursement	\$288,939	\$315,000	\$305,000	\$250,000	(\$65,000)	-20.6%
USDA donated commodities	\$48,693	\$122,966	\$122,966	\$55,000	(\$67,966)	-55.3%
State reimbursement	\$682,396	\$709,986	\$709,986	\$709,986	(\$0)	0.0%
Other Income	\$0	\$0	\$0	\$0	\$0	#DIV/0!
<b>Total Revenue</b>	<b>\$1,066,744</b>	<b>\$1,187,952</b>	<b>\$1,187,952</b>	<b>\$1,049,986</b>	<b>(\$137,966)</b>	<b>-11.6%</b>
<b>Funds Available</b>	<b>\$1,575,456</b>	<b>\$1,755,997</b>	<b>\$1,755,997</b>	<b>\$1,618,531</b>	<b>(\$137,466)</b>	<b>-7.8%</b>
<b>Expenditures:</b>						
Salaries	\$361,274	\$422,517	\$422,517	\$465,531	\$43,014	10.2%
Benefits	\$163,648	\$196,239	\$196,239	\$220,485	\$24,246	12.4%
Purchased services	\$6,663	\$5,000	\$4,500	\$3,000	(\$2,000)	-40.0%
Food and milk	\$441,438	\$492,465	\$492,465	\$430,000	(\$62,465)	-12.7%
Supplies	\$34,388	\$45,000	\$45,000	\$50,000	\$5,000	11.1%
Equipment	\$0	\$26,731	\$26,731	\$50,000	\$23,269	87.0%
<b>Total Expenditures</b>	<b>\$1,007,411</b>	<b>\$1,187,952</b>	<b>\$1,187,452</b>	<b>\$1,219,016</b>	<b>\$31,064</b>	<b>2.6%</b>
<b>Surplus/(Deficit)</b>	<b>\$59,333</b>	<b>\$0</b>	<b>\$500</b>	<b>(\$169,030)</b>	<b>(\$169,030)</b>	<b>N/A</b>
<b>Appropriated Reserve</b>	<b>\$568,045</b>	<b>\$568,045</b>	<b>\$568,545</b>	<b>\$399,515</b>	<b>(\$168,530)</b>	<b>-29.7%</b>
<b>Appropriation</b>		<b>\$1,755,997</b>		<b>\$1,618,531</b>	<b>(\$137,466)</b>	<b>-7.8%</b>

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## BOND REDEMPTION FUND

	2023-24 <u>Actual</u>	FY24-25 <u>Budget</u>	FY24-25 <u>Forecast</u>	FY25-26 <u>June Budget</u>	FY26 Budget vs FY25 Budget	Percent Variance
<b>Beginning Fund Balance</b>	\$7,364,964	\$7,646,640	\$7,646,640	\$7,602,286	(\$44,354)	-0.6%
<b>Revenue:</b>						
Property taxes	\$9,359,592	\$9,000,000	\$9,000,000	\$8,000,000	(\$1,000,000)	-11.1%
Interest	\$253,109	\$199,875	\$205,521	\$100,000	(\$105,521)	-50.0%
<b>Total Revenue</b>	\$9,612,701	\$9,199,875	\$9,205,521	\$8,100,000	(\$1,099,875)	-12.0%
<b>Funds Available</b>	\$16,977,665	\$16,846,515	\$16,852,161	\$15,702,286	(\$1,144,229)	-6.8%
<b>Expenditures:</b>						
Principal	\$4,805,000	\$4,925,000	\$4,925,000	\$4,015,000	(\$910,000)	-18.5%
Interest	\$4,524,175	\$4,323,025	\$4,323,025	\$4,128,275	(\$194,750)	-4.5%
Paying agent fees	\$1,850	\$1,850	\$1,850	\$1,850	\$0	N/A
<b>Total Expenditures</b>	\$9,331,025	\$9,249,875	\$9,249,875	\$8,145,125	(\$1,104,750)	-11.9%
<b>Surplus/(Deficit)</b>	\$281,676	-\$50,000	-\$44,354	(\$45,125)	\$4,875	-9.8%
<b>Appropriated Reserve</b>	\$7,646,640	\$7,596,640	\$7,602,286	\$7,557,161	(\$39,479)	-0.5%
<b>Appropriation</b>		\$16,846,515		\$15,702,286	(\$1,144,229)	-6.8%
Mill Levy	5.451	5.119	5.119	5.000	(0.119)	-2.3%
Assessed Valuation	1,716,839,876	1,728,505,790	1,728,505,790	1,728,505,790	0	0.0%

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## BUILDING FUND

Revenue generated from the November 2019 election. Projects were completed and funds spent by December 31, 2023

	<u>FY23-24 Actual</u>	<u>FY24-25 Budget</u>	<u>FY24-25 Forecast</u>	<u>FY25-26 June Budget</u>	<u>FY26 Budget vs FY25 Budget</u>	<u>Percent Variance</u>
<b>Beginning Fund Balance</b>	\$997,755	\$0	\$0	\$0	\$0	0.0%
<b>Revenue:</b>						
BEST Grant	\$0	\$0	\$0	\$0	\$0	
Other income	\$8,017	\$0	\$0	\$0	\$0	0.0%
<b>Total Revenue</b>	\$8,017	\$0	\$0	\$0	\$0	0.0%
<b>Funds Available</b>	\$1,005,772	\$0	\$0	\$0	\$0	0.0%
<b>Expenditures:</b>						
Facility projects	\$1,005,772	\$0	\$0	\$0	\$0	0.0%
<b>Total Expenditures</b>	\$1,005,772	\$0	\$0	\$0	\$0	0.0%
<b>Surplus/(Deficit)</b>	(\$997,755)	\$0	\$0	\$0	\$0	0.0%
<b>Appropriated Reserve</b>	\$0	\$0	\$0	\$0	\$0	N/A
<b>Appropriation</b>		\$0		\$0	\$0	0.0%

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## CAPITAL RESERVE FUND

	2023-24 <u>Actual</u>	FY24-25 <u>Budget</u>	FY24-25 <u>Forecast</u>	FY25-26 <u>June Budget</u>	FY26 Budget vs FY25 Budget	Percent Variance
<b>Beginning Fund Balance</b>	\$318,072	\$525,097	\$525,097	\$38,641	(\$486,456)	-92.6%
<b>Revenue:</b>						
Transfers in	\$474,544	\$0	\$0	\$16,000	\$16,000	#DIV/0!
Other income	\$11,411	\$15,014	\$15,014	\$423	(\$14,591)	-97.2%
<b>Total Revenue</b>	\$485,955	\$15,014	\$15,014	\$16,423	\$1,409	9.4%
<b>Funds Available</b>	\$804,027	\$540,111	\$540,111	\$55,064	(\$485,047)	-89.8%
<b>Expenditures:</b>						
Vehicles	\$60,711	\$500,000	\$487,615	\$0	(\$500,000)	-100.0%
Facility projects	\$187,664	\$0	\$0	\$0	\$0	#DIV/0!
Equipment	\$30,556	\$13,855	\$13,855	\$55,064	(\$13,855)	
<b>Total Expenditures</b>	\$278,931	\$513,855	\$501,470	\$55,064	(\$458,791)	-89.0%
<b>Surplus/(Deficit)</b>	\$207,024	(\$498,841)	(\$486,456)	(\$38,641)	\$460,200	N/A
<b>Appropriated Reserve</b>	\$525,096	\$26,256	\$38,641	\$0	(\$26,256)	-100.0%
<b>Appropriation</b>		\$540,111		\$55,064	(\$485,047)	N/A

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## CAPITAL PROJECTS FUND

Revenue generated from the November 2017 election. Proceeds will be spent on capital construction, new instructional technology, existing technology upgrades, and deferred maintenance needs

	2023-24 <u>Actual</u>	FY24-25 <u>Budget</u>	FY24-25 <u>Forecast</u>	FY25-26 <u>June Budget</u>	<u>FY26 Budget vs FY25 Budget</u>	<u>Percent Variance</u>
<b>Beginning Fund Balance</b>	\$3,385,986	\$1,843,290	\$1,843,290	\$2,972,234	\$1,128,944	61.2%
<b>Revenue:</b>						
Property Tax	\$1,955,700	\$1,980,868	\$1,980,868	\$2,000,000	\$19,132	1.0%
Other income	\$242,738	\$50,000	\$802,000	\$1,750,000	\$1,700,000	3400.0%
<b>Total Revenue</b>	<b>\$2,198,438</b>	<b>\$2,030,868</b>	<b>\$2,782,868</b>	<b>\$3,750,000</b>	<b>\$1,719,132</b>	<b>84.7%</b>
<b>Funds Available</b>	<b>\$5,584,424</b>	<b>\$3,874,158</b>	<b>\$4,626,158</b>	<b>\$6,722,234</b>	<b>\$2,848,076</b>	<b>73.5%</b>
<b>Expenditures:</b>						
Treasurer Fees	\$4,880	\$5,000	\$5,000	\$5,000	\$0	0.0%
Facility projects	\$3,674,402	\$1,079,512	\$1,002,961	\$1,323,908	\$244,396	22.6%
Vehicles	\$61,852	\$615,963	\$645,963	\$1,600,000	\$984,037	
<b>Total Expenditures</b>	<b>\$3,741,134</b>	<b>\$3,103,389</b>	<b>\$1,653,924</b>	<b>\$2,928,908</b>	<b>(\$174,481)</b>	<b>-5.6%</b>
<b>Surplus/(Deficit)</b>	<b>(\$1,542,696)</b>	<b>(\$1,072,521)</b>	<b>\$1,128,944</b>	<b>\$821,092</b>	<b>\$1,893,613</b>	<b>-176.6%</b>
<b>Appropriated Reserve</b>	<b>\$1,843,290</b>	<b>\$770,769</b>	<b>\$2,972,234</b>	<b>\$3,793,325</b>	<b>\$3,022,556</b>	<b>392.1%</b>
<b>Appropriation</b>		<b>\$3,874,158</b>		<b>\$6,722,233</b>	<b>\$2,848,075</b>	<b>73.5%</b>
Mill Levy	1.146	1.146	1.146	1.146	0.000	0.0%
Assessed Valuation	1,082,633,046	1,728,505,790	1,728,505,790	1,728,505,790	0	0.0%

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## HEALTH FUND

	2023-24 <u>Actual</u>	FY24-25 <u>Budget</u>	FY24-25 <u>Forecast</u>	FY25-26 <u>June Budget</u>	FY26 Budget vs FY25 Budget	Percent Variance
<b>Beginning Net Assets</b>	\$1,421,917	\$970,296	\$970,296	\$449,296	(\$521,000)	-53.7%
<b>Revenue:</b>						
Contributions	\$5,195,050	\$5,400,000	\$5,400,000	\$6,325,397	\$925,397	17.1%
Stop loss reimbursements	\$731,721	\$1,461,000	\$1,700,000	\$175,445	(\$1,285,555)	-88.0%
Other	\$334,298	\$210,000	\$250,000	\$125,000	(\$85,000)	-40.5%
<b>Total Revenue</b>	\$6,261,070	\$7,071,000	\$7,350,000	\$6,625,842	(\$445,158)	-6.3%
<b>Funds Available</b>	\$7,682,987	\$8,041,296	\$8,320,296	\$7,075,138	(\$966,158)	-12.0%
<b>Expenditures:</b>						
Medical & Rx Paid	\$5,902,980	\$6,500,000	\$6,800,000	\$5,866,138	(\$633,862)	-9.8%
Fees	\$809,711	\$1,071,000	\$1,071,000	\$1,209,000	\$138,000	12.9%
<b>Total Expenditures</b>	\$6,712,691	\$7,571,000	\$7,871,000	\$7,075,138	(\$495,862)	-6.5%
<b>Surplus/(Deficit)</b>	(\$451,621)	(\$500,000)	(\$521,000)	(\$449,296)	\$50,704	N/A
<b>Appropriated Reserve</b>	\$970,296	\$470,296	\$449,296	(\$0)	(\$470,296)	-100.0%
<b>Appropriation</b>		\$8,041,296		\$7,075,138	(\$966,158)	-12.0%

# STEAMBOAT SPRINGS SCHOOL DISTRICT

## STUDENT ACTIVITY FUND

	2023-24 <u>Actual</u>	FY24-25 <u>Budget</u>	FY24-25 <u>Forecast</u>	FY25-26 <u>June Budget</u>	FY26 Budget vs <u>FY25 Budget</u>	Percent <u>Variance</u>
<b>Beginning Net Assets</b>	\$576,642	\$660,897	\$660,897	\$660,897	\$0	0.0%
<b>Revenue:</b>						
Student programs	\$968,780	\$1,500,000	\$1,500,000	\$1,500,000	\$0	0.0%
<b>Total Revenue</b>	\$968,780	\$1,500,000	\$1,500,000	\$1,500,000	\$0	0.0%
<b>Funds Available</b>	\$1,545,422	\$2,160,897	\$2,160,897	\$2,160,897	\$0	0.0%
<b>Expenditures:</b>						
Student programs	\$884,525	\$1,500,000	\$1,500,000	\$1,500,000	\$0	0.0%
<b>Total Expenditures</b>	\$884,525	\$1,500,000	\$1,500,000	\$1,500,000	\$0	0.0%
<b>Reserve</b>	\$660,897	\$660,897	\$660,897	\$660,897	\$0	0.0%
<b>Appropriation</b>	\$1,545,422	\$2,160,897	\$2,160,897	\$2,160,897	\$0	0.0%

FY2025-2026 UNIFORM BUDGET

Steamboat Springs School District District Code: 2770 Adopted Budget Adopted: June 16, 2025											
Budgeted Pupil Count: 2,493.5		Object Source	10 General Fund	11 Charter School Fund	21 Food Service	23 Pupil Activity	31 Bond Redemption	43 Capital Reserve	46 Capital Projects Fund	64 Health Fund	TOTAL
<b>Beginning Fund Balance (Includes All Reserves)</b>			13,292,455	752,544	568,545	660,897	7,602,286	38,641	2,972,234	449,296	26,336,898
<b>Revenues</b>											
Local Sources	1000 -	26,948,084	741,184	35,000	1,500,000	8,100,000	424	3,750,000	6,625,842		47,700,533
Intermediate Sources	2000 -	4,761	-	-	-	-	-	-	-	-	4,761
State Sources	3000 -	21,950,047	280,478	709,986	-	-	-	-	-	-	22,940,512
Federal Sources	4000 -	950,295	15,000	305,000	-	-	-	-	-	-	1,270,295
<b>Total Revenues</b>			49,853,187	1,036,663	1,049,986	1,500,000	8,100,000	424	3,750,000	6,625,842	71,916,101
<b>Total Beginning Fund Balance and Reserves</b>			63,145,642	1,789,207	1,618,531	2,160,897	15,702,286	39,065	6,722,234	7,075,138	98,252,999
Total Allocations To/From Other Funds	5600,5700, 5800	(1,227,342)	1,211,342	-	-	-	16,000	-	-	-	-
Transfers To/From Other Funds	5200 -	-	-	-	-	-	-	-	-	-	-
Other Sources	5100,5400, 5500,5900, 5990, 5991	-	-	-	-	-	-	-	-	-	-
<b>Available Beginning Fund Balance &amp; Revenues (Plus Or Minus (If Revenue) Allocations And Transfers)</b>			61,918,300	3,000,549	1,618,531	2,160,897	15,702,286	55,065	6,722,234	7,075,138	98,252,999
<b>Expenditures</b>											
<b>Instruction - Program 0010 to 2099</b>											
Salaries	0100	18,653,079	854,354	-	-	-	-	-	-	-	19,507,433
Employee Benefits, including object 0280	0200	7,425,784	331,139	-	-	-	-	-	-	-	7,756,923
Purchased Services	0300,0400, 0500	1,411,710	88,896	-	-	-	-	-	-	-	1,500,606
Supplies and Materials	0600	550,745	32,000	-	-	-	-	-	-	-	582,745
Property	0700	-	-	-	-	-	55,065	-	-	-	55,065
Other	0800, 0900	179,150	9,750	-	1,500,000	-	-	-	-	-	1,688,900
<b>Total Instruction</b>			28,220,469	1,316,139	-	1,500,000	-	55,065	-	-	31,091,672
<b>Supporting Services</b>											
<b>Students - Program 2100</b>											
Salaries	0100	2,692,711	101,706	-	-	-	-	-	-	-	2,794,417
Employee Benefits, including object 0280	0200	1,127,154	25,041	-	-	-	-	-	-	-	1,152,194
Purchased Services	0300,0400, 0500	259,034	6,687	-	-	-	-	-	-	-	265,721
Supplies and Materials	0600	31,848	392	-	-	-	-	-	-	-	32,240
Property	0700	-	-	-	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-	-	-	-
<b>Total Students</b>			4,110,747	133,826	-	-	-	-	-	-	4,244,573

FY2025-2026 UNIFORM BUDGET

Steamboat Springs School District District Code: 2770 Adopted Budget Adopted: June 16, 2025										
Budgeted Pupil Count: 2,493.5	Object Source	10 General Fund	11 Charter School Fund	21 Food Service	23 Pupil Activity	31 Bond Redemption	43 Capital Reserve	46 Capital Projects Fund	64 Health Fund	TOTAL
<b>Instructional Staff - Program 2200</b>										
Salaries	0100	1,903,575	-	-	-	-	-	-	-	1,903,575
Employee Benefits, including object 0280	0200	672,051	-	-	-	-	-	-	-	672,051
Purchased Services	0300,0400,									
	0500	290,251	3,300	-	-	-	-	-	-	293,551
Supplies and Materials	0600	566,584	-	-	-	-	-	-	-	566,584
Property	0700	-	-	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-	-	-
<b>Total Instructional Staff</b>		<b>3,432,461</b>	<b>3,300</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,435,761</b>
<b>General Administration - Program 2300, including Program 2303 and 2304</b>										
Salaries	0100	498,354	-	-	-	-	-	-	-	498,354
Employee Benefits, including object 0280	0200	158,384	-	-	-	-	-	-	-	158,384
Purchased Services	0300,0400,									
	0500	325,730	5,000	-	-	-	-	-	-	330,730
Supplies and Materials	0600	30,750	-	-	-	-	-	-	-	30,750
Property	0700	-	-	-	-	-	-	-	-	-
Other	0800, 0900	33,500	-	-	-	-	-	-	-	33,500
<b>Total School Administration</b>		<b>1,046,718</b>	<b>5,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,051,718</b>
<b>School Administration - Program 2400</b>										
Salaries	0100	2,511,686	104,500	-	-	-	-	-	-	2,616,186
Employee Benefits, including object 0280	0200	895,914	37,461	-	-	-	-	-	-	933,375
Purchased Services	0300,0400,									
	0500	7,500	33,129	-	-	-	-	-	-	40,629
Supplies and Materials	0600	89,505	21,400	-	-	-	-	-	-	110,905
Property	0700	-	-	-	-	-	-	-	-	-
Other	0800, 0900	5,950	-	-	-	-	-	-	-	5,950
<b>Total School Administration</b>		<b>3,510,555</b>	<b>196,490</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,707,044</b>
<b>Business Services - Program 2500, including Program 2501</b>										
Salaries	0100	497,124	82,500	-	-	-	-	-	-	579,624
Employee Benefits, including object 0280	0200	170,945	31,977	-	-	-	-	-	-	202,922
Purchased Services	0300,0400,									
	0500	201,400	60,567	-	-	-	-	5,000	-	266,967
Supplies and Materials	0600	4,950	-	-	-	-	-	-	-	4,950
Property	0700	-	-	-	-	-	-	-	-	-
Other	0800, 0900	-	-	-	-	-	-	-	-	-
<b>Total Business Services</b>		<b>874,419</b>	<b>175,044</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5,000</b>	<b>-</b>	<b>1,054,463</b>
<b>Operations and Maintenance - Program 2600</b>										
Salaries	0100	1,187,922	-	-	-	-	-	-	-	1,187,922
Employee Benefits, including object 0280	0200	515,604	-	-	-	-	-	-	-	515,604

FY2025-2026 UNIFORM BUDGET

Steamboat Springs School District District Code: 2770 Adopted Budget Adopted: June 16, 2025											
Budgeted Pupil Count: 2,493.5		Object Source	10 General Fund	11 Charter School Fund	21 Food Service	23 Pupil Activity	31 Bond Redemption	43 Capital Reserve	46 Capital Projects Fund	64 Health Fund	TOTAL
Purchased Services	0300,0400,										
	0500	1,959,918	126,632	-	-	-	-	-	-	-	2,086,550
Supplies and Materials	0600	968,015	68,810	-	-	-	-	-	-	-	1,036,825
Property	0700	50,000	34,854	-	-	-	-	-	-	-	84,854
Other	0800, 0900	-	-	-	-	-	-	-	-	-	-
<b>Total Operations and Maintenance</b>			4,681,459	230,296	-	-	-	-	-	-	4,911,755
<b>Student Transportation - Program 2700</b>											
Salaries	0100	812,382	37,476	-	-	-	-	-	-	-	849,858
Employee Benefits, including object 0280	0200	388,082	20,896	-	-	-	-	-	-	-	408,979
Purchased Services	0300,0400,										
	0500	124,075	3,750	-	-	-	-	-	-	-	127,825
Supplies and Materials	0600	156,500	6,000	-	-	-	-	-	-	-	162,500
Property	0700	9,900	-	-	-	-	-	-	-	-	9,900
Other	0800, 0900	(171,900)	-	-	-	-	-	-	-	-	(171,900)
<b>Total Student Transportation</b>			1,319,039	68,122	-	-	-	-	-	-	1,387,161
<b>Central Support - Program 2800, including Program 2801</b>											
Salaries	0100	1,333,134	-	-	-	-	-	-	-	-	1,333,134
Employee Benefits, including object 0280	0200	486,322	-	-	-	-	-	-	-	-	486,322
Purchased Services	0300,0400,										
	0500	429,672	51,000	-	-	-	-	-	7,075,138	-	7,555,810
Supplies and Materials	0600	1,110,021	-	-	-	-	-	-	-	-	1,110,021
Property	0700	-	-	-	-	-	-	-	-	-	-
Other	0800, 0900	5,600	-	-	-	-	-	-	-	-	5,600
<b>Total Central Support</b>			3,364,749	51,000	-	-	-	-	7,075,138	-	10,490,887
<b>Food Service Operations - Program 3100</b>											
Salaries	0100	-	-	465,531	-	-	-	-	-	-	465,531
Employee Benefits, including object 0280	0200	-	-	220,485	-	-	-	-	-	-	220,485
Purchased Services	0300,0400,										
	0500	-	-	433,000	-	-	-	-	-	-	433,000
Supplies and Materials	0600	-	-	50,000	-	-	-	-	-	-	50,000
Property	0700	-	-	50,000	-	-	-	-	-	-	50,000
Other	0800, 0900	-	-	-	-	-	-	-	-	-	-
<b>Total Other Support</b>			-	-	1,219,016	-	-	-	-	-	1,219,016
<b>Total Supporting Services</b>			22,340,147	863,078	1,219,016	-	-	-	5,000	7,075,138	31,502,378

FY2025-2026 UNIFORM BUDGET

Steamboat Springs School District District Code: 2770 Adopted Budget Adopted: June 16, 2025 Budgeted Pupil Count: 2,493.5		Object Source	10 General Fund	11 Charter School Fund	21 Food Service	23 Pupil Activity	31 Bond Redemption	43 Capital Reserve	46 Capital Projects Fund	64 Health Fund	TOTAL
<b>Property - Program 4000</b>											
Salaries	0100	-	-	-	-	-	-	-	-	-	-
Employee Benefits, including object 0280	0200	-	-	-	-	-	-	-	-	-	-
Purchased Services	0300,0400,0500	-	-	-	-	-	-	-	-	-	-
Supplies and Materials	0600	-	68,791	-	-	-	-	-	-	-	68,791
Property	0700	-	-	-	-	-	-	2,923,908	-	-	2,923,908
Other	0800, 0900	-	-	-	-	-	-	-	-	-	-
<b>Total Property</b>		-	68,791	-	-	-	-	2,923,908	-	-	2,992,699
<b>Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure</b>											
Salaries	0100	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-
Employee Benefits, including object 0280	0200	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-
Purchased Services	0300,0400,0500	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-
Supplies and Materials	0600	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-
Property	0700	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-
Other	0800, 0900	205,181	-	-	-	8,145,125	-	-	-	-	8,350,306
<b>Total Other Uses</b>		205,181	-	-	-	8,145,125	-	-	-	-	8,350,306
<b>Total Expenditures</b>		50,765,797	2,248,008	1,219,016	1,500,000	8,145,125	55,065	2,928,908	7,075,138	-	73,937,056
<b>APPROPRIATED RESERVES</b>											
Other Reserved Fund Balance (9900)	0840	-	-	-	-	-	-	-	-	-	-
Other Restricted Reserves (932X)	0840	-	-	-	-	-	-	-	-	-	-
Reserved Fund Balance (9100)	0840	-	-	-	-	-	-	-	-	-	-
District Emergency Reserve (9315)	0840	-	-	-	-	-	-	-	-	-	-
Reserve for TABOR 3% (9321)	0840	-	-	-	-	-	-	-	-	-	-
Reserve for TABOR - Multi-Year Obligations (9322)	0840	-	-	-	-	-	-	-	-	-	-
<b>Total Reserves</b>		-	-	-	-	-	-	-	-	-	-
<b>Total Expenditures and Reserves</b>		50,765,797	2,248,008	1,219,016	1,500,000	8,145,125	55,065	2,928,908	7,075,138	-	73,937,056

**FY2025-2026 UNIFORM BUDGET**

<b>Steamboat Springs School District</b> <b>District Code: 2770</b> <b>Adopted Budget</b> <b>Adopted: June 16, 2025</b>										
<b>Budgeted Pupil Count: 2,493.5</b> <b>Object Source</b>	<b>10</b> <b>General Fund</b>	<b>11</b> <b>Charter School Fund</b>	<b>21</b> <b>Food Service</b>	<b>23</b> <b>Pupil Activity</b>	<b>31</b> <b>Bond Redemption</b>	<b>43</b> <b>Capital Reserve</b>	<b>46</b> <b>Capital Projects Fund</b>	<b>64</b> <b>Health Fund</b>	<b>TOTAL</b>	
<b>BUDGETED ENDING FUND BALANCE</b>										
Non-spendable fund balance (9900)	6710 79,642	-	-	-	-	-	-	-	-	79,642
Restricted fund balance (9900)	6720 -	29,716	-	-	7,557,161	-	-	-	-	7,586,877
TABOR 3% emergency reserve (9321)	6721 1,496,043	58,056	-	-	-	-	-	-	-	1,554,100
TABOR multi year obligations (9322)	6722 -	-	-	-	-	-	-	-	-	-
District emergency reserve (letter of credit or real estate) (9323)	6723 -	-	-	-	-	-	-	-	-	-
Colorado Preschool Program (CPP) (9324)	6724 -	-	-	-	-	-	-	-	-	-
Risk-related / restricted capital reserve (9326)	6726 -	-	-	-	-	-	-	-	-	-
BEST capital renewal reserve (9327)	6727 -	110,233	-	-	-	-	-	-	-	110,233
Total program reserve (9328)	6728 -	-	-	-	-	-	-	-	-	-
Committed fund balance (9900)	6750 -	-	-	-	-	-	-	-	-	-
Committed fund balance (15% limit) (9200)	6750 -	-	-	-	-	-	-	-	-	-
Assigned fund balance (9900)	6760 -	-	399,515	660,897	-	-	3,793,326	-	-	4,853,738
Unassigned fund balance (9900)	6770 9,576,817	554,536	-	-	-	-	-	-	-	10,131,353
Net investment in capital assets (9900)	6790 -	-	-	-	-	-	-	-	-	-
Restricted net position (9900)	6791 -	-	-	-	-	-	-	-	-	-
Unrestricted net position (9900)	6792 -	-	-	-	-	-	-	-	-	-
<b>Total Ending Fund Balance</b>	11,152,502	752,542	399,515	660,897	7,557,161	-	3,793,326	-	-	24,315,943
<b>Total Available Beginning Fund Balance &amp; Revenues Less Total Expenditures &amp; Reserves Less Ending Fund Balance (Shall Equal Zero (0))</b>	0	(0)	-	-	-	-	-	-	-	(0)
Use of a portion of beginning fund balance resolution required?	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	

# STEAMBOAT SPRINGS SCHOOL DISTRICT 2025-2026 BUDGET



**Where all students will become global thinkers, engaged community members, and self-aware learners through academically rigorous, community-based, career-connected learning.**

## **Staffing FTEs by School/Department**

<b>June FY26 Budget FTEs</b>		Preschool				Sped	Sped	Teach & Para				Maintenance	Tech	Para & Driver	Nurse &	Building	Total	Student	
	PreK-12	Teachers	Specials	Staff	Counselors	Teachers	Paras	EB	Gifted Ed	Intervention	Office Staf	Admin	Custodian	Support	& Nutrition	Health Tech	Sub	Staffing	by
	Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE
Soda Creek	343.00	18.00	6.00		3.00	4.00	6.00	2.00	0.50	4.00	2.00	2.00	2.00				1.00	50.50	6.79
Strawberry Park	331.00	17.00	6.00		3.00	4.00	7.00	2.00	0.50	4.00	2.00	2.00	2.00				1.00	50.50	6.55
SSMS	440.00	18.00	10.00		3.00	6.00	7.00	2.00	1.50	2.00	2.50	2.00	2.00				1.00	57.00	7.72
SGS	325.00	18.00	6.60		3.00	5.00	5.00	2.00	0.50	4.00	2.00	2.00	2.00				1.00	51.10	6.36
SSHS	855.50	25.12	16.92		6.00	8.00	6.00	2.00	1.00	1.00	6.00	4.00	3.00				2.00	81.04	10.56
YVHS	30.00	2.00			1.00	1.00						1.00						5.00	6.00
Preschool	88.00			18.00		1.00						1.00						20.00	4.40
Support Services			10.50		1.00			3.00			7.00	11.00			10.00			42.50	
Technology												1.00		10.00				11.00	
Maintenance												1.00	6.50					7.50	
Transportation							1.25					1.00	1.00		9.00			12.25	
Food Service												1.00			8.00			9.00	
<b>Total</b>	<b>2,412.50</b>	<b>98.12</b>	<b>56.02</b>	<b>18.00</b>	<b>20.00</b>	<b>29.00</b>	<b>32.25</b>	<b>13.00</b>	<b>4.00</b>	<b>15.00</b>	<b>21.50</b>	<b>29.00</b>	<b>18.50</b>	<b>10.00</b>	<b>17.00</b>	<b>10.00</b>	<b>6.00</b>	<b>397.39</b>	<b>6.07</b>
<b>Final FY25 Budget FTEs</b>																			
	PreK-12	Teachers	Specials	Staff	Counselors	Teachers	Paras	EB	Gifted Ed	Intervention	Office Staf	Admin	Custodian	Support	& Nutrition	Health Tech	Sub	Staffing	by
	Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE
Soda Creek	359.00	19.00	6.00		2.50	4.00	7.50	2.00	0.50	4.00	2.00	2.00	2.00				1.00	52.50	6.84
Strawberry Park	355.00	19.00	6.00		3.00	4.00	8.50	2.00	0.50	4.00	2.00	2.00	2.00				1.00	54.00	6.57
SSMS	440.00	18.00	10.00		3.00	6.00	8.00	2.00	1.00	2.00	2.50	2.00	2.00				1.00	57.50	7.65
SGS	323.00	18.00	7.60		3.00	6.00	5.00	2.00	0.50	4.00	2.00	2.00	2.00				1.00	53.10	6.08
SSHS	868.50	25.12	16.92		5.00	8.00	11.00	2.00	1.00	1.00	6.00	4.00	3.00				2.00	85.04	10.21
YVHS	31.50	2.00			1.00	1.00						1.00						5.00	6.30
Preschool	51.00			15.50		1.00						1.00						17.50	2.91
Support Services			10.50		1.00			3.00	0.50		7.00	11.00			10.00			43.00	
Technology												1.00		10.00				11.00	
Maintenance												1.00	6.50					7.50	
Transportation							1.25					1.00	1.00		9.00			12.25	
Food Service												1.00			7.50			8.50	
<b>Total</b>	<b>2,428.00</b>	<b>101.12</b>	<b>57.02</b>	<b>15.50</b>	<b>18.50</b>	<b>30.00</b>	<b>41.25</b>	<b>13.00</b>	<b>4.00</b>	<b>15.00</b>	<b>21.50</b>	<b>29.00</b>	<b>18.50</b>	<b>10.00</b>	<b>16.50</b>	<b>10.00</b>	<b>6.00</b>	<b>406.89</b>	<b>5.97</b>
<b>FY26 Staffing v FY25 Staffing</b>																			
	PreK-12	Teachers	Specials	Staff	Counselors	Teachers	Paras	EB	Gifted Ed	Intervention	Office Staf	Admin	Custodian	Support	& Nutrition	Health Tech	Sub	Staffing	by
	Enrollment	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE	FTE
Soda Creek	-16.00	-1.00	0.00	0.00	0.50	0.00	-1.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-2.00	-0.05
Strawberry Park	-24.00	-2.00	0.00	0.00	0.00	0.00	-1.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-3.50	-0.02
SSMS	0.00	0.00	0.00	0.00	0.00	0.00	-1.00	0.00	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-0.50	0.07
SGS	2.00	0.00	-1.00	0.00	0.00	-1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-2.00	0.28
SSHS	-13.00	0.00	0.00	0.00	1.00	0.00	-5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-4.00	0.34
YVHS	-1.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-0.30
Preschool	37.00	0.00	0.00	2.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.50	1.49
Support Services		0.00	0.00	0.00	0.00	0.00	0.00	0.00	-0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	-0.50	0.00
Technology		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Maintenance		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transportation		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Food Service		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.50	0.00
<b>Total</b>	<b>-15.50</b>	<b>(3.00)</b>	<b>(1.00)</b>	<b>2.50</b>	<b>1.50</b>	<b>(1.00)</b>	<b>(9.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>(9.50)</b>	<b>0.10</b>

# STEAMBOAT SPRINGS SCHOOL DISTRICT 2025-2026 BUDGET



**Where all students will become global thinkers, engaged community members,  
and self-aware learners through academically rigorous, community-based,  
career-connected learning.**

## **SALARY SCHEDULES**

# Steamboat Springs School District

## Classified Staff Wage Schedule

Fiscal Year 2025-2026

	Min	Max
Accountant	30.85	47.82
Assistant to Superintendent	36.22	56.14
Bus Driver	29.23	45.31
Bus Lead Mechanic	34.09	52.84
Campus Supervisor	26.32	40.80
Career and College Coordinator	29.40	45.57
Credit Recovery Coordinator	29.40	45.57
Custodian	25.50	39.53
Custodian - Lead	27.85	43.17
Daily Building Substitute	26.11	40.47
ESS Data Specialist	32.09	47.71
Groundskeeper	28.32	43.90
HR Generalist	32.09	49.74
Maintenance	30.07	46.61
Network Support Specialist	33.68	52.20
Nutritional Services Sous Chef	26.20	40.61
Office Manager	29.98	46.47
Paraprofessional	26.11	40.47
Payroll Manager	32.09	49.74
Pre-school Instructor	29.28	45.38
Registrar - High School	29.40	45.57
Registrar - Middle School	28.77	44.59
Secretary	27.21	42.18
Senior Network Support Engineer	42.33	65.61
Speech Language Pathology Assistant	31.69	49.12
Educational Interpreter	30.50	47.28
Student Data Tech Specialist	42.33	65.61
Registered Behavioral Tech	27.34	42.38
Translator	30.41	47.14

**Comment:** Minimums raised by \$1.50 per hour

Returning staff raised by \$2.00 per hour

New hire placement is 1.4% per year up to 9 years maximum

# Steamboat Springs School District

## Licensed Salary Schedule - 185 Days

### Fiscal Year 2025-2026

Semester Hrs	BA	BA+10	BA+20	MA	MA+10	MA+20	MA+40	MA+60	EDD
0	55,000	56,005	57,012	58,018	59,024	60,031	62,044	64,056	66,068
1	56,320	57,349	58,380	59,410	60,441	61,472	63,533	65,593	67,654
2	57,672	58,725	59,781	60,836	61,891	62,947	65,058	67,168	69,277
3	59,056	60,135	61,216	62,296	63,377	64,458	66,619	68,780	70,940
4	60,473	61,578	62,685	63,791	64,898	66,005	68,218	70,430	72,643
5	61,924	63,056	64,190	65,322	66,455	67,589	69,855	72,121	74,386
6	63,411	64,569	65,730	66,890	68,050	69,211	71,532	73,852	76,171
7	64,933	66,119	67,308	68,496	69,683	70,872	73,249	75,624	77,999
8	66,491	67,706	68,923	70,139	71,356	72,573	75,007	77,439	79,871
9	68,087	69,331	70,577	71,823	73,068	74,315	76,807	79,297	81,788
10	69,721	70,995	72,271	73,547	74,822	76,098	78,650	81,201	83,751
11	71,394	72,699	74,006	75,312	76,618	77,925	80,538	83,149	85,761
12	73,108	74,443	75,782	77,119	78,456	79,795	82,471	85,145	87,819
13	74,862	76,230	77,601	78,970	80,339	81,710	84,450	87,189	89,927
14	76,659	78,060	79,463	80,865	82,267	83,671	86,477	89,281	92,085
15	78,499	79,933	81,370	82,806	84,242	85,679	88,552	91,424	94,295
16			83,323	84,793	86,264	87,735	90,677	93,618	96,558
17			85,323	86,828	88,334	89,841	92,854	95,865	98,876
18			87,371	88,912	90,454	91,997	95,082	98,166	101,249
19			89,468	91,046	92,625	94,205	97,364	100,522	103,679
20			91,615	93,231	94,848	96,466	99,701	102,934	106,167
21						98,781	102,094	105,404	108,715
22						101,152	104,544	107,934	111,324
23						103,580	107,053	110,525	113,996
24						106,066	109,622	113,177	116,732
25						108,611	112,253	115,893	119,534
26						111,218	114,947	118,675	122,402
27						113,887	117,706	121,523	125,340

**Comment:** \$1,500 added to each base of the FY25 schedule.  
 Steps and Lanes negotiated for FY26  
 Maximum placement of new staff for all lanes is Step 9

## Steamboat Springs School District

Speech Language Pathologist, Occupational Therapist, School Psych SSP Schedule - 185 Days

Fiscal Year 2025-2026

Semester Hrs	BA	BA+10	BA+20	MA	MA+10	MA+20	MA+40	MA+60	EDD
0	57,000	58,005	59,012	60,018	61,024	62,031	64,044	66,056	68,068
1	58,368	59,397	60,428	61,458	62,489	63,520	65,581	67,641	69,702
2	59,769	60,823	61,879	62,933	63,988	65,044	67,155	69,265	71,374
3	61,203	62,282	63,364	64,444	65,524	66,605	68,767	70,927	73,087
4	62,672	63,777	64,884	65,990	67,097	68,204	70,417	72,629	74,842
5	64,176	65,308	66,442	67,574	68,707	69,841	72,107	74,372	76,638
6	65,717	66,875	68,036	69,196	70,356	71,517	73,838	76,157	78,477
7	67,294	68,480	69,669	70,857	72,044	73,233	75,610	77,985	80,361
8	68,909	70,124	71,341	72,557	73,773	74,991	77,424	79,857	82,289
9	70,563	71,807	73,053	74,299	75,544	76,791	79,283	81,773	84,264
10	72,256	73,530	74,807	76,082	77,357	78,634	81,185	83,736	86,286
11	73,990	75,295	76,602	77,908	79,214	80,521	83,134	85,746	88,357
12	75,766	77,102	78,440	79,778	81,115	82,453	85,129	87,803	90,478
13	77,584	78,952	80,323	81,692	83,062	84,432	87,172	89,911	92,649
14	79,446	80,847	82,251	83,653	85,055	86,459	89,264	92,069	94,873
15	81,353	82,788	84,225	85,661	87,096	88,534	91,407	94,278	97,150
16			86,246	87,716	89,187	90,658	93,600	96,541	99,481
17			88,316	89,822	91,327	92,834	95,847	98,858	101,869
18			90,436	91,977	93,519	95,062	98,147	101,231	104,314
19			92,606	94,185	95,763	97,344	100,503	103,660	106,817
20			94,829	96,445	98,062	99,680	102,915	106,148	109,381
21						102,072	105,385	108,695	112,006
22						104,522	107,914	111,304	114,694
23						107,031	110,504	113,975	117,447
24						109,599	113,156	116,711	120,266
25						112,230	115,872	119,512	123,152
26						114,923	118,653	122,380	126,108
27						117,681	121,500	125,317	129,134

**Comment:** Added \$3,500 to the each base of the FY25 schedule  
 Step and Lanes negotiated for FY26  
 Maximum placement of new staff for all lanes is Step 9

# Steamboat Springs School District

## Nurse Salary Schedule - 185 Days

Fiscal Year 2025-2026

<b>STEP</b>	<b>Salary</b>
0	60,600
1	63,024
2	65,545
3	68,167
4	70,894
5	73,730
6	76,679
7	79,746
8	82,936
9	86,253
10	89,703

**Comment:** Added \$1,500 to the FY25 schedule. Each step = 4%  
Year of Experience granted for FY26  
Maximum placement of new staff is Step 4

# Steamboat Springs School District

## Extra Duty Payment Schedule - per NP11

### Fiscal Year 2025-2026

Yrs Exp	Level 1	Level 2	Level 3	level 3A	Level 4	Level 5	Level 6
1	5,208	3,880	2,506	2,098	1,970	1,313	919
2-3	5,625	4,190	2,707	2,266	2,128	1,419	993
4-5	6,075	4,526	2,923	2,448	2,298	1,532	1,072
6-7	6,561	4,888	3,157	2,643	2,482	1,655	1,158
8-9	7,086	5,279	3,410	2,855	2,680	1,787	1,251
10-11	7,653	5,701	3,682	3,083	2,895	1,930	1,351
12-13	8,265	6,157	3,977	3,330	3,126	2,084	1,459
14-15	8,926	6,650	4,295	3,596	3,377	2,251	1,576
16-17	9,641	7,181	4,639	3,884	3,647	2,431	1,702
18-19	10,412	7,756	5,010	4,195	3,938	2,626	1,838
20+	11,245	8,376	5,410	4,530	4,253	2,836	1,985

**Comment:** Added 2.58% to each base of the FY25 schedule Each step down = 8%

Years of Experience granted for FY26. Maximum placement of new staff is 9 years

# Steamboat Springs School District

## Administration Salary Schedule

Fiscal Year 2025-2026

<b>Days</b>	<b>Position</b>	<b>Min</b>	<b>Max</b>
215	High School Principal	139,912	195,877
215	Middle School Principal	134,885	188,840
210	PK-8 Principal	131,749	184,449
210	Elementary Principal	122,636	171,690
210	High School Asst Principal	112,498	157,497
210	Middle School Asst Principal	107,516	150,522
210	PK-8 Assistant Principal	107,515	150,521
210	Elementary Asst Principal	103,048	144,267
200	YVHS Principal	98,141	137,397

**Comment:** Minimums raised by 2.58%. Maximum is still 140% of minimum.

Returning staff receive a 4.98% raise in FY26

Maximum of 5 years of experience considered for new hire placement

# Steamboat Springs School District

## Professional Salary Schedule

Fiscal Year 2025-2026

<b>Days</b>	<b>Position</b>	<b>Min</b>	<b>Max</b>
233	Director of Finance and Operations	146,178	204,649
233	Director of Teaching and Learning	146,178	204,649
233	Director of Human Resources	136,067	190,494
233	Technology Director	136,067	190,494
233	Director of Exceptional Students	131,303	183,824
233	Transportation Manager	111,475	156,065
233	Facilities Manager	111,475	156,065
233	Special Education Coordinator	103,048	144,267
233	Director of Communications	91,124	127,574
233	Accounting Supervisor	78,660	110,124
205	Behavioral Health and Restorative Practices Manager	100,594	140,832
200	Food Service Director	95,686	133,960
200	Preschool Director	92,252	129,152
200	School Improvement Coordinator	98,140	137,396
200	Competitive Grants & Strategic Partnership Manager	78,218	109,506

**Comment:** Minimums raised by 2.58%. Maximum is still 140% of minimum.  
Returning staff receive a 4.98% raise in FY26  
Maximum of 5 years of experience considered for new hire placement

# STEAMBOAT SPRINGS SCHOOL DISTRICT 2025-2026 BUDGET



**Where all students will become global thinkers, engaged community members,  
and self-aware learners through academically rigorous, community-based,  
career-connected learning.**

## 2025-26 SCHOOL CALENDAR

2025-2026 SSSD SCHOOL CALENDAR

Board of Education approved 3-4-24

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	PK & Kinder Orientation - August 18					

SEPTEMBER 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**Student days = 10**

First day of school 6th & 9th - August 18

**Student days = 20 (30)**

OCTOBER 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**Student days = 20 (50)**

NOVEMBER 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	ET	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**Student days = 15 (65)**

ET= 1st Trimester Elementary = 55

DECEMBER 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	E	20
21	22	23	24	25	26	27
28	29	30	31			

**Student days = 15 (80)**

E= End of first semester - December 19

JANUARY 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**Student days = 18 (98)**

FEBRUARY 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	ET	28
29						

**Student days = 14 (112)**

ET- 2nd Trimester = 57

MARCH 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Student days = 19 (131)**

APRIL 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**Student days = 17 (148)**

MAY 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**Student days = 19(167)**

JUNE 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**Student days = 2 (169)**

June 2 - Last day of school

Instructional Days: 169 Student Contact Days: 169 Professional Development Days: 5

First Day of School = August 18 (6th & 9th grade students) PK & Kindergarten Orientation = August 18 Last Day of School = June 2

Staff Work Days (No Students): 4 Parent/Teacher Conference Days: 2 BOY Professional Development Days: 3 (1.5 Building & 1.5 District)

**Student Release Days:**

- September 19 - Professional Development Day = no school
- October 15 - Parent/Teacher conferences 4-8 pm - following normal school day
- October 16 - Parent/Teacher conferences 8 am - 7:15 pm - no school
- October 17 - Teacher Day Off = no school
- October 20 - Professional Development Day = no school
- January 5 - Staff Work Day = no school
- February 6 - Professional Development Day = no school
- March 18 - Parent/Teacher conferences 4-8 pm - following normal school day
- March 19 - Parent/Teacher conferences 8 am - 7:15 pm - no school
- March 20 - Teacher Day Off = no school
- March 23 - Professional Development Day = no school
- May 15 - Professional Development Day = no school
- May 23 - 2026 SSSD Graduation
- June 3 - Staff Work Day

**Holidays:**

- July 4 Fourth of July
- September 1 Labor Day
- November 24 - 28 Thanksgiving Break
- Dec 22-Jan 2 Winter Break
- January 19 MLK Day
- February 16-20 Blues Break
- April 20-24 Spring Break
- May 25 Memorial Day

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
AGENDA ITEM SUMMARY**

<b>Meeting Date:</b>	June 16, 2025
<b>Agenda Item:</b>	Consideration of Adoption of Resolution 2025-06-02 Authorizing Beginning Fund Balance Expenditures
<b>Presented by:</b>	Director of Finance and Operations Stephanie Juneau
<b>Core Issues:</b>	Pursuant to EL-17: Asset Protection, the District shall not commit to any single, unusual/non-recurring/non-budgeted expenditure including personnel, of greater than \$100,000
<b>Background Info:</b>	The Board may authorize the use of a portion of the beginning fund balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit.
<b>Policy Implications:</b>	EL-17: Asset Protection
<b>Fiscal Implications:</b>	Resolution authorizes the use of a portion of the fiscal year 2025-26 Beginning Fund Balance for the General Fund, Food Service Fund, Bond Fund, Capital Projects Fund and the Health Fund
<b>Options:</b>	<ol style="list-style-type: none"> <li>1. adopt Resolution 2025-06-02 authorizing the use of a portion of each of the General Fund, Food Service Fund, Bond Fund, Capital Projects Fund and the Health Fund FY2025-26 Beginning Fund Balance as listed in the resolution</li> <li>2. not adopt Resolution 2025-06-02</li> </ol>
<b>Backup Memoranda Provided?</b>	Resolution 2025-06-02 is included in Boardbook for review
<b>Recommended Action:</b>	Resolved, that the Board of Education adopt Resolution 2025-06-02 authorizing the use of a portion of fiscal year 2025-26 Beginning Fund Balance as listed in the resolution..

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2**  
**RESOLUTION NUMBER 2025-06-02**  
A Resolution of the Board of Education of the  
Steamboat Springs School District RE-2  
Authorizing the Use of a Portion of  
Beginning Fund Balance as Authorized by Colorado Statutes

WHEREAS, C.R.S. 22-44-105 states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, inter-fund transfers, or reserves, in excess of available revenues and beginning fund balance.

WHEREAS, the Board of Education may authorize the use of a portion of the beginning fund balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit.

WHEREAS, the Board of Education has determined the beginning fund balance in the Food Service Fund, Building Fund, and Capital Projects Fund are each sufficient to allow for one-time expenditures.

NOW, THEREFORE, BE IT RESOLVED:

In accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the fiscal year 2024-2025 Beginning Fund Balance for the following funds:

- **General Fund**, in the amount of **\$2,139,951**, for the purpose of funding salaries and benefits.
- **Food Service Fund**, in the amount of **\$169,030**, for the purpose of providing a Federal National School Lunch program during a year in which salary and benefit costs are increasing.
- **Bond Fund**, in the amount **\$45,125**, for the purpose of repaying debt with surplus funds accrued in previous years.
- **Capital Reserve Fund**, in the amount of **\$38,641**, for the purpose of replacing copy machines.
- **Health Fund**, in the amount of **\$449,296**, for the purpose of funding health insurance claims using surplus funds accrued in previous years.

BE IT FURTHER RESOLVED, the use of these portions of beginning fund balances for the purposes set forth above will not lead to an ongoing deficit.

---

President of the Board

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Date

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
AGENDA ITEM  
SUMMARY**

<b>Meeting Date:</b>	June 16, 2025
<b>Agenda Item:</b>	Second Reading and Consideration of Adoption of New Executive Limitations Policy EL-5: Commitment to Accomplishment and Accountability
<b>Presented by:</b>	Katy Lee
<b>Core Issues:</b>	Pursuant to GP-14: Development and Revision of Board Policy, after the second reading, the policy revisions may be adopted, with or without amendments, by approval of a majority of the Board. A first reading of the new policy took place on May 19, 2025. Board policy EL-5 was formerly known as Staff Compensation, which will be renumbered to EL-13 to match CASB sample policies.
<b>Background Info:</b>	Copy of the new policy is included in the packet for review
<b>Policy Implications:</b>	GP-1: Governance Commitment; GP-14: Development and Revision of Board Policy
<b>Fiscal Implications:</b>	None
<b>Options:</b>	<ol style="list-style-type: none"> <li>1. To adopt the new policy as presented</li> <li>2. To make amendments to the policy and adopt with stated amendments, as amended</li> </ol>
<b>Backup Memoranda Provided?</b>	Copy of the revised policy is included in the packet for review
<b>Recommended Action:</b>	Resolved, that the Board of Education adopt the new policy EL-5: Commitment to Accomplishment and Accountability, as presented.

## Commitment to Accomplishment and Accountability

The Board accepts its ultimate responsibility for the academic accomplishments of District students. Consistent with the responsibility and as required by law, the Board will adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

In accordance with state law, the District Superintendent will take reasonable steps to maintain an effective accountability program.

¶

Accordingly, the District Superintendent will take reasonable steps to ensure school-level accountability committees and the District Accountability Committee meet the expectations as outlined in Colorado Revised Statutes 22-11-301 and 302, and 22-11-401 and 402.

The Board and the District Accountability Committee will, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the District Accountability Committee will study and the issues on which it may make recommendations to the Board.

All District Accountability Committee meetings and School Accountability Committee meetings will be open to the public. Meeting notices for District Accountability Committee meetings will be posted in the same place and manner as notices of Board meetings. Notices for School Accountability Committee meetings will be posted in the school.

### ~~1. Take reasonable steps to ensure school-level accountability committees: ¶~~

- ~~● Serve the purposes and functions stated in law for the school advisory council and the school accountability committee; ¶~~
- ~~● Adopt building goals/objectives for the improvement of education in the building, by September 1 each year; ¶~~
- ~~● Adopt a plan to improve educational achievement, maximize graduation rates, and increase the ratings for the school's accreditation category, by September 1 each year; ¶~~
- ~~● Discuss the means for determining whether decisions affecting the educational process are advancing or impeding student achievement in the school; ¶~~
- ~~● Discuss reporting educational performance of the school and providing data for appraising such performance to students, parents, Board members, and educators; ¶~~
- ~~● Prior to the Board's adoption of the annual budget, make recommendations to the Superintendent (with copies of the recommendations sent to the district accountability committee and the Board of Education), regarding prioritization of expenditures of district moneys by the school; ¶~~
- ~~● Make recommendations to the principal regarding expenditure of school grants; ¶~~

- ~~• Discuss safety issues related to the school environment and develop, revise, and implement a safe school plan for the school consistent with the district’s safe school plan and policies; and¶¶~~
- ~~• Report to the Board on a regular basis as to its progress¶¶~~

¶¶

~~2. Ensure that district accountability committees make efforts to fulfill the responsibilities inherent in the Educational Accountability Act and the Educational Accreditation Act;¶¶~~

¶¶

~~3. Take reasonable steps so that accountability committee meetings are open to the public and that meeting notices are posted in the same place and manner as notices of Board meetings and in school buildings, as appropriate, one week in advance and sent to the local news media;¶¶~~

¶¶

~~4. By October 1st each year, report to the public the district's goals and objectives for the improvement of education in the district and the district’s plan to improve educational achievement, maximize graduation rates, and increase the ratings for each school’s accreditation category;¶¶~~

¶¶

~~5. Gather and accurately report data, as required by law, to the Colorado Department of Education for the state-generated accountability report;¶¶~~

¶¶

~~6. Develop a program that enables and supports the administrators of the district schools who wish to develop their own school reports, as long as the reports do not refute information included in the state report, for distribution to parents and community members;¶¶~~

¶¶

~~7. By December 1st each year, disseminate a report containing all legally required elements from the Board to the taxpayers of the district and the community regarding progress on districts and school accreditation indicators and make the report available to others;¶¶~~

¶¶

~~8. Adopt policies and procedures that reasonably ensure the adequate collection and ethical use of data to inform and support the district’s educational program.¶¶~~

Adopted: 2025

Legal References: C.R.S. 22-2-117(waivers from State Board of Education)  
 C.R.S. 22-11-101 et seq. (Educational Accreditation Act of 19982009)

C.R.S. 22-11-301 and 302 (district accountability committee)  
 C.R.S. 22-11-401 and 402 (school accountability committees)  
 C.R.S. 24-6-402 (open meetings law)  
 1 CCR 301-1, Rules 2202-R-1.00 et. seq. (accreditation rules)  
 C.R.S. 22-32-109.1(2)(b)(safe school reporting requirements)¶¶

¶¶

Monitoring Method: Internal report  
Monitoring Frequency: October  
~~Monitored and Reviews;~~

**As of 5-14-25, Deb Ginesta is recommending that this policy be revised using the AcademyDistrict20 Policy AE:Accountability/Commitment to Accomplishment. This will give us the most current version of what is required under statute. The rest of the information below is included in order to help track the progress of this revision and the version being brought forward for Board consideration on 5-19-25.**

Sample policy created for Board to review March 2025 based on sample policy provided by CASB. Original EL-5: Staff Compensation - may be renumbered to EL-13 if Board decides to adopt the Commitment to Accomplishment and Accountability CASB version.

Reviewed at Board Workshop April 8.

5-2-25 - Deb is verifying with CASB items 4 & 7 and whether or not they still belong in this policy based on the fact that I believe that it references the School Accountability Report that used to be mailed out to parents back in 2010.

In March, CASB had recommended the following related to this policy and I am looking for a copy of a CASB updated version of EL-5.

For EL-5, we also agree, minimizing #1 and refer it to the CRS, depending on if you have a district accountability committee and school accountability committees, you can add one or both references: C.R.S. [22-11-301](#) and 302 (*district accountability committee*), and C.R.S. [22-11-401](#) and 402 (*school accountability committees*).

As far as the reporting piece, I believe we took the specifics out of the policy and had the note at the bottom which speaks to responsibilities.

*NOTE 2: The Colorado Department of Education has created a [District Accountability Handbook](#) that provides an overview of accountability requirements for districts and schools.*

District currently has a policy with the same title known as PL-12 which is a Principal Limitations policy. If the Board decides to adopt EL-5: Commitment to Accomplishment and Accountability, PL-12 should contain similar wording.

Board will go through the process of first and second reading for all EL policies in 2025.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
AGENDA ITEM  
SUMMARY**

<b>Meeting Date:</b>	June 16, 2025
<b>Agenda Item:</b>	Consideration of Adoption of Resolution 2025-06-03 to Renew the Intergovernmental Agreement Concerning the Coordinated Election to be held November 4, 2025, Participate in the Election, and Appointment of a District Designated Election Official
<b>Presented by:</b>	Secretary to the Board
<b>Core Issues:</b>	An election will be required to elect two directors for the Board of Education. The Uniform Election Code of 1992 contemplates the entry into and performance of an intergovernmental agreement to cooperate in the conduct and financing of a coordinated election between Routt County and the Steamboat Springs School District. The Board must also appoint a District Designated Election Official for purposes of performing acts required or permitted by law in connection with the election.
<b>Background Info:</b>	The resolution is included in Boardbook for review. The District must notify the county clerk in writing by July 25, 2025 that the school district will participate in the coordinated election. The board must take formal action prior to this date to participate in the coordinated election and to designate a District election official.
<b>Policy Implications:</b>	GP-3: Governing Style; GP-10: Board Members Covenants
<b>Fiscal Implications:</b>	Costs of election to be determined
<b>Options:</b>	<ol style="list-style-type: none"> <li>1. Renew the Intergovernmental Agreement concerning the Coordinated Election to be held November 4, 2025, agree to participate in the election, and appoint a Designated Election Official</li> </ol>
<b>Backup Memoranda Provided?</b>	The resolution is included in Boardbook for review.
<b>Recommended Action:</b>	Resolved, that the Board of Education adopt Resolution 2025-06-03 to renew the Intergovernmental Agreement concerning the Coordinated Election to be held November 4, 2025, participate in the election, and appoint Deborah Ginesta as the District's Designated Election Official.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
RESOLUTION NUMBER 2025-06-03**

**A Resolution of the Board of Education of the Steamboat Springs School District RE-2 to  
Renew the Intergovernmental Agreement for the Coordinated Election to be held on  
November 4, 2025, Participate in the Election, and Appoint a Designated Election Official**

WHEREAS, the Steamboat Springs School District RE-2 (the District), in the County of Routt and the State of Colorado, is a public corporation duly organized and existing under the Constitution and the laws of the State of Colorado; and

WHEREAS, the members of the Board of Education of the District (the Board) have been duly elected, chosen and qualified; and

WHEREAS, the Board entered into an intergovernmental agreement with the Routt County Clerk and Recorder (County Clerk), describing their respective duties concerning the conduct of a coordinated election in November 2003; and

WHEREAS, the District is able to renew the agreement for successive 1- year periods thereafter upon proper notification to the County Clerk; and

WHEREAS, November 4, 2025, is the date of the District's regular biennial election to elect Directors of the District; and

WHEREAS, the Director District Plan was changed to an at large plan of representation by the voters in the November 5, 2013 election; and

WHEREAS, the terms of two (2) District Directors will expire in November 2025; and

WHEREAS, an election will be required to elect directors and the election shall be a coordinated election in conjunction with the County Clerk on November 4, 2025; and

WHEREAS, the Board has determined that the District may participate in the coordinated election on November 4, 2025 and hereby names Deborah Ginesta as the Designated Election Official for the regular biennial District election, for purposes of performing acts required or permitted by law in connection with the election;

WHEREAS, it is necessary to update the intergovernmental agreement with the County Clerk prior to August 26, 2025;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Steamboat Springs School District RE-2 determines that an election will be required to elect two (2) directors, that the election shall be a coordinated election in conjunction with Routt County on November 4, 2025, that Deborah Ginesta is named the Designated Election Official for the

District and that the Intergovernmental Agreement with Routt County originally approved on November 4, 2003 is hereby reactivated for the upcoming election.

Adopted this 16th day of June, 2025.

Steamboat Springs School District RE-2

By: \_\_\_\_\_  
President, Board of Education

Attest:

\_\_\_\_\_  
Secretary, Board of Education

## INTERGOVERNMENTAL AGREEMENT FOR 2025 COORDINATED ELECTION

This Intergovernmental Agreement (“Agreement”) is entered into by and between the Routt County Clerk and Recorder (“County Clerk”) and the Steamboat Springs School District RE-2 (“Entity”). Agreement is made effective upon the signature of Entity and County Clerk.

### WITNESSETH

**WHEREAS**, County Clerk and Entity are authorized to conduct elections as provided by law; and

**WHEREAS**, County Clerk will conduct an election on November 4, 2025 as a “Mail Ballot Election,” (the “Election”) as such term is defined in the Uniform Election Code of 1992, C.R.S. Title 1, as amended (“Code”) and the current Colorado Secretary of State Election Rules, as amended (“Rules”); and

**WHEREAS**, Entity has certain ballot race(s), ballot question(s) and/or ballot issue(s) to present to its eligible electors and desires to coordinate with County Clerk; and

**WHEREAS**, pursuant to C.R.S. §1-7-116(2), as amended, County Clerk and Entity shall enter into an agreement for the administration of their respective duties concerning the conduct of the coordinated election, and said agreement must be executed no less than 70 days prior to the Election which is August 26, 2025.

**NOW, THEREFORE**, for and in consideration of the promises herein contained, the sufficiency of which is hereby acknowledged, County Clerk and Entity agree as follows:

### ARTICLE I PURPOSE AND GENERAL MATTERS

#### A. Goal.

The purpose of Agreement is to set forth the respective tasks in order to conduct Election and to allocate the cost thereof.

#### B. Coordinated Election Official.

County Clerk shall act as the Coordinated Election Official (“CEO”) in accordance with Code and Rules and shall conduct Election for Entity.

County Clerk designates Sara Williams, whose telephone number is 970.870.5418, email is [swilliams@co.routt.co.us](mailto:swilliams@co.routt.co.us) and fax is 970.870.5443, to act as the primary liaison (“Contact Officer”) between County Clerk and Entity. Contact Officer shall act under the authority of County Clerk and shall have primary responsibility for the coordination of Election with Entity.

#### C. Designated Election Official.

Entity designates Deborah Ginesta as its Designated Election Official (“DEO”), whose phone is 970-871-3193, email is [dginesta@ssk12.org](mailto:dginesta@ssk12.org) and fax is 970-879-3943 to act as the primary liaison between Entity and Contact Officer. DEO shall have primary responsibility for Election procedures to be handled by Entity. DEO shall act in accordance with Code and Rules. DEO

shall be readily available and accessible during regular business hours, and at other times when notified by Contact Officer in advance, for the purposes of consultation and decision-making on behalf of Entity. In addition, DEO is responsible for receiving and timely responding to inquiries made by its voters or others interested in Entity's election.

**D. Jurisdictional Limitation.**

Entity encompasses territory within Routt County, Colorado. Agreement shall be construed to apply only to that area of Entity situated within Routt County.

**E. Term.**

The term of Agreement shall be through December 31, 2025 and shall apply only to Election.

**ARTICLE II  
DUTIES OF COUNTY CLERK**

**A. Voter Registration.**

Supervise, administer, and provide necessary facilities and forms for all regular voter registration sites.

**B. Ballot Preparation.**

1. Lay out the text of the ballot in a format that complies with Code and Rules. **In accordance with Colorado Secretary of State Rule 4.5.1(b), County Clerk requires that each ballot question and ballot issue be not more than 250 words. Additional costs incurred for ballot language length exceeding 250 words.**
2. Assign the letter and/or number of Entity's ballot question(s) or ballot issue(s) which will appear on the ballot and provide this assignment to Entity.

Sign on the line provided below to indicate acknowledgement.

\_\_\_\_\_ ENTITY SIGNATURE



**SIGN HERE**

3. Provide ballot printing layouts and text for Entity's review and signature. If Entity fails to provide approval by the required deadline, the content is to be considered approved.
4. Certify the ballot content to the printer(s).
5. Contract for ballots.

**C. Voter Lists.**

Upon request of Entity, create and certify a list of registered voters containing the names and addresses of each elector registered to vote in Entity.

**D. Property Owners.**

*Only applicable to Elections conducted under titles in which property owners are eligible to vote.*

1. Automatically mail property owner ballots to active, registered voters who own (or lease, if applicable) property within the district boundaries of Entity and are certified as eligible by the DEO. See Article III(G)(3).

**E. Election Judges.**

Appoint and compensate a sufficient number of election judges to conduct Election.

**F. Mail Ballot.**

1. Mail ballot packets to every active registered elector and conduct Election in accordance with C.R.S. Title 1, Article 7.5.

2. Establish drop boxes in accordance with C.R.S. §1-5-102.9(5) for the purposes of allowing electors to drop-off their completed mail ballots.

**G. Voter Service and Polling Center (“VSPC”) sites.**

1. Establish VSPC sites in accordance with C.R.S. §1-5-102.9, coordinate the location and operation of the VSPC sites, and conduct all accessibility site surveys.
2. Obtain and provide all ballots, forms, equipment and supplies necessary for mail and accessible voting.
3. Obtain and provide all ballots, forms, equipment and supplies necessary to verify and issue ballots to property owners who are registered to vote in the State of Colorado but who do not reside in Entity. *Only applicable to Elections conducted under titles where owning property in the political subdivision is a requirement for voting in Election.*
4. Provide all necessary Election personnel to conduct Election.

**H. Voting Jurisdiction.**

Pursuant to C.R.S. §1-5-303 and subject to Entity providing the information referenced in Article III(C)(1), County Clerk shall provide an Address Library Report from the Statewide Colorado Voter Registration and Election database (“Address Library Report”) no later than August 12, 2024, which will list the street addresses located in both Entity and Larimer County according to the statewide voter registration system. In order to create Address Library Report, County Clerk must first receive from Entity the information referenced in Article III(C)(1).

**I. Election Day Preparation.**

1. Provide, no later than twenty days before Election, notice by publication of a mail ballot election. Such notice shall satisfy the publication requirement for all entities participating in Election pursuant to C.R.S. §1-5-205(1.4).
2. Prepare and conduct pre-election logic and accuracy testing in accordance with C.R.S. §1-7-509 and Rules.
3. Provide necessary electronic voting equipment together with personnel and related computer equipment for pre-election logic and accuracy testing and Election Day needs.
4. Prepare and conduct a risk-limiting audit in accordance with C.R.S. §1-7-515 and Rules.

**J. TABOR Notice.**

1. Coordinate the printing and labeling of the TABOR notice and mail it to all registered voters within Entity not less than thirty days prior to Election in compliance with Article X, Section 20 of the Colorado Constitution and any applicable Code and Rules.
2. Charge Entity for all expenses associated with printing, labeling, and mailing (postage) for the TABOR notice. Said expenses shall be prorated among all Entities

participating in the TABOR notice. Such proration shall be based, in part, upon the number of addresses where one or more active registered voters of Entity reside.

3. Determine the least cost method for mailing the TABOR notice and address the TABOR notice to "All Registered Voters" at each address in Larimer County where one or more active registered voters of Entity reside.
4. Nothing herein shall preclude County Clerk from sending the TABOR notice of Entity to persons in addition to the electors of Entity if such sending arises from County Clerk's efforts to mail the TABOR notice at the least cost.

**K. Counting Ballots.**

1. Conduct and oversee the ballot counting process and report the results by entity.
2. Establish backup procedures and backup sites for ballot counting should counting equipment and/or building facilities fail. In such event, counting procedures will be moved to a predetermined site.

**L. Certifying Results.**

1. Appoint, instruct, and oversee the Board of Canvassers.
2. Certify the results of Entity's Election within the time required by law and provide Entity with a copy of all Election statements and certificates required under Code and Rule.
3. Conduct a recount (if called for) in accordance with Code and Rule.

**M. Recordkeeping.**

1. Retain all Election records as required by C.R.S. §1-7-802.
2. Keep an accurate account of all Election costs.

**N. No Expansion of Duties.**

Nothing contained in Agreement is intended to expand the duties of County Clerk beyond those set forth in Code or Rules.

**ARTICLE III  
DUTIES OF ENTITY**

**A. Authority.**

Provide County Clerk with a copy of the ordinance or resolution stating that Entity will participate in Election in accordance with the terms and conditions of Agreement. The ordinance or resolution shall further authorize the presiding officer of Entity or other designated person to execute Agreement.

**B. Call and Notice.**

Publish all notices relative to Election which Entity is required to provide pursuant to Code, Rules, Entity's Charter and any other statute, rule, or regulation.

**C. Voting Jurisdiction – Certifying Entity Address Boundaries.**

1. If Entity is not already identified by a tax authority code in the County Assessor's records, Entity must:
  - Provide County Clerk with a legal description, map and listing of street addresses located within Entity in Routt County, no later than 5:00 p.m. on August 4, 2025.
    - This information must be provided to County Clerk in Microsoft Excel.
  - Certify the accuracy of such information.
2. If Entity has annexed any properties into Entity since January 1, 2025, Entity must:
  - Provide County Clerk with a legal description, map and listing of street addresses for all properties annexed into Entity in Routt County, no later than 5:00 p.m. on August 4, 2025.
    - This information must be provided to County Clerk in Microsoft Excel.
  - Certify the accuracy of such information.
3. Review all information in Address Library Report referenced in Article II(H) and ensure that Address Library Report is an accurate representation of the streets contained within Entity's legal boundaries.
4. Indicate on Address Library Report Sign-Off Form ("Sign-Off Form") whether any changes are needed, or whether Address Library Report is complete and accurate.
  - If Entity requests any changes to Address Library Report on Sign-Off Form, County Clerk will make the requested changes and return the amended Address Library Report to Entity along with a second Sign-Off Form, no later than 5:00 p.m. on August 22, 2025.
  -
5. Return the final certified Sign-Off Form to County Clerk, no later than 5:00 p.m. on August 26, 2025.

**D. Petitions, Preparation and Verification.**

Perform all responsibilities required to certify any candidate, initiative petition, question, or issue to the ballot.

**E. Ballot Preparation.**

1. Determine whether a ballot race, ballot question, or ballot issue is properly placed before the voters.
2. Prepare a list of candidates and the ballot title and text for each ballot question and ballot issue. **County Clerk requires that each ballot question and ballot issue be not more than 250 words in accordance with Colorado Secretary of State Rule 4.5.1(b). Additional costs incurred for ballot language length exceeding 250 words.**

Each ballot issue or ballot question submitted shall be followed by the words "yes/for" and "no/against".

Sign on the line provided below to indicate acknowledgement:

\_\_\_\_\_ ENTITY SIGNATURE



**SIGN HERE**

3. Provide a certified copy of the ballot content [race(s), question(s) and issue(s)] to County Clerk no later than 5:00 p.m. on September 5, 2025, pursuant to C.R.S. §1-5-203(3)(a). Entity must provide certified ballot content as an email attachment to [elections@co.routt.co.us](mailto:elections@co.routt.co.us).

The ballot content must be certified exactly in the order in which it is to be printed on the ballot pages and sample ballots in the following format:

**File Format:** Microsoft Word (.doc or .docx)  
**Font Type:** Arial  
**Font Size:** 8 point  
**Justification:** Left  
**All Margins:** 0.5 inches

The certified list of ballot race(s), ballot question(s) and/or ballot issue(s) submitted by Entity shall be final.

4. Proofread and approve Entity's ballot content for printing immediately upon receipt from County Clerk. Entity must provide an email address and designate a person to be available for proofing and approving ballot content for printing.

Due to time constraints, Entity must provide contact information for someone who is available from 8:00 a.m. to 7:00 p.m. from September 8, 2025 until September 12, 2025, or until final approval of printing of ballots has been reached. County Clerk agrees to keep all contact personnel informed of ballot printing status. Entity has designated Deborah Ginesta, whose phone is 970-871-3193, email is [dginesta@ssk12.org](mailto:dginesta@ssk12.org) and fax is 970-871-3193.

**Once approval has been received, County Clerk will not make any changes to the ballot content. If Entity fails to provide approval by the required deadline, the content will be considered approved.**

5. Ensure that Entity's certified candidates file all Campaign and Political Finance forms required by the Colorado Secretary of State Rules Concerning Campaign and Political Finance with the appropriate filing office. Candidates required to file with the Secretary of State must file electronically using the on line campaign finance reporting system, TRACER: <http://tracer.sos.colorado.gov>.

Candidates in municipal elections file with the municipal clerk.

6. Provide (or ensure that Entity's certified candidates provide) an audio pronunciation of all candidates' names as they have been certified to County Clerk, no later than 5:00 p.m. on September 5, 2025. See Exhibit B for details.

Sign on the line provided below to indicate acknowledgement.

\_\_\_\_\_

**ENTITY SIGNATURE**



**SIGN HERE**

7. Defend and resolve at Entity's sole expense all challenges relative to the ballot race(s), ballot question(s) and/or ballot issue(s) as certified to County Clerk for inclusion in Election.

#### **F. Election Participation.**

If requested by County Clerk, provide person(s) to participate and assist in Election process. The person(s) provided by Entity must be registered to vote in Routt County.

#### **G. Property Owners.**

*Only applicable to Elections conducted under titles where owning property in the political subdivision is a requirement for voting in Election.*

1. Notify and provide information and materials to property owners regarding the location(s) which an eligible elector may vote at any VSPC site.
2. Obtain a list of Entity's property owners from the County Assessor's office in accordance with C.R.S. §1-5-304. Property owners listed in the County Assessor's property records may not be eligible electors of Entity. Entity must review and verify the eligibility of property owners to receive ballots regarding Entity's Ballot Issue(s).
3. No later than September 2, 2025, certify to County Clerk a list of eligible electors who:
  - Own (or lease, if applicable – *consult legal counsel*) property within the district boundaries of Entity;
  - Are registered to vote in the State of Colorado and whose voter records are **active** (not inactive, incomplete, or cancelled);
  - Are or will be at least 18 years of age as of November 4, 2025; and

Are **not** already registered to vote within the district boundaries of Entity.

The list must be in Excel (.xls/.xlsx) format and must include the following columns:

Voter ID  
First Name  
Middle Name  
Last Name  
Suffix  
Mailing Address  
Mailing City  
Mailing State  
Mailing Zip

Each eligible elector must be listed as a separate entry.

Exclude Trusts, LLC, Corporations and Entities if ineligible to vote – *consult legal counsel.*

4. Between October 13 and October 27, 2025, provide to County Clerk the names of newly eligible electors, if any, who meet the same criteria (and in the same format) as in Article III(G)(3).

#### **H. TABOR Notice.**

1. Prepare the language for the TABOR notice [for any ballot issue(s) that require a TABOR notice] in compliance with Article X, Section 20 of the Colorado Constitution and any pertinent Code and Rules.

**Entity shall be solely responsible for timely providing to County Clerk a complete TABOR notice. County Clerk shall in no way be responsible for Entity's compliance with TABOR or the accuracy or sufficiency of any TABOR notice.**

2. Receive written comments relating to ballot issue(s) and summarize such comments, as required by TABOR.
3. Certify and submit all TABOR notice content, including pro and con summaries and fiscal information, to County Clerk no later than 5:00 p.m. on September 19, 2025, pursuant to C.R.S. §1-7-904. Such notice shall be provided to County Clerk as an email attachment to [elections@co.routt.co.us](mailto:elections@co.routt.co.us) in the following format:

**File Format:** Microsoft Word (.doc/docx)

**Font Type:** Arial

**Font Size:** 8 point

**Justification:** Left

**All Margins:** 0.5 inches

Entity shall be solely responsible for the preparation, accuracy, and contents of its TABOR notice(s). The certified TABOR notice, including all text, summary of comments and fiscal information shall be final. County Clerk may correct any spelling, grammar or formatting errors identified in Entity's certified TABOR notice, so

long as those corrections do not change or otherwise impact the meaning of Entity's TABOR notice content.

4. Proofread and approve Entity's TABOR notice content for printing. Due to time constraints, Entity must provide an email address and designate a person to be available for proofing and approving TABOR notice content for printing from 8:00 a.m. to 7:00 p.m. from September 19, 2025 until September 25, 2025, or until final approval of the TABOR notice has been reached. County Clerk agrees to keep all contact personnel informed of TABOR notice printing status. Entity has designated Deborah Ginesta, whose phone is 970-871-3193, email is [dginesta@ssk12.org](mailto:dginesta@ssk12.org) and fax is 970-879-3943.

**Once approval has been received, County Clerk will not make any changes to the TABOR notice content. If Entity fails to provide approval by the required deadline, the content will be considered approved.**

5. Mail the TABOR notice to each address of one or more active registered electors who own property but who do not reside within Entity in accordance with C.R.S. §1-7-906(2).

#### **I. Cancellation of Election by Entity.**

If Entity resolves not to participate in Election, Entity must immediately deliver to Contact Officer written notice that it is withdrawing one or more ballot questions or ballot issues; provided, however that Entity may not cancel after the 25<sup>th</sup> day prior to Election, October 10, 2025, pursuant to C.R.S. §1-5-208(2).

Entity must reimburse County Clerk for the actual expenses incurred in preparing for Election. If cancellation occurs after the certification deadline, full election costs may be incurred. Entity must publish all notices relative to Election which Entity is required to provide pursuant to Code, Rules, Entity's Charter and any other statute, rule or regulation.

## ARTICLE IV COSTS

### A. Election Costs.

The minimum fee for election services is \$500.00.

1. Entity's proportional share of costs shall be based on County expenditures relative to Election and the **number of eligible electors per Entity**, in accordance with C.R.S. §1-7-116(2)(b). Costs include, but are not limited to:

- Election Staff Wages (Overtime/Compensatory Time)
- Temporary Staff Wages
- Election Judge and Canvass Board Wages
- Printing – Ballots, Envelopes, Forms
- Ballot Programming, Insertion, and Mailing Services
- VSPC Location Expenses
- Security Expenses
- Election Notice Printing and Publication
- Mailing Costs (Postage and shipping)

Entity shall be charged its **prorated** share of Election costs that are not reimbursed by the state pursuant to C.R.S. §1-5-505.5(1)(a).

2. Entity affirms that it has sufficient funds available in its approved budget to pay its prorated Election expenses.
3. If it is determined that counting must be moved to an established backup site, Entity shall be charged its prorated share.
4. The cost of any recount(s) will be charged to Entity. If more than one Entity is involved in the recount, the cost will be prorated among the Entities participating in the recount.
5. Upon receipt of the invoice, pay to County Clerk within thirty days.

### B. Unique Election Costs.

Entity shall pay any additional or unique election costs resulting from Entity delays and/or special preparations or cancellations relating to Entity's participation in Election. Special preparations can include, but are not limited to: Ranked Voting, ballot addendums, affidavits, ballot language length exceeding 250 words or multiple page ballot.

**C. TABOR Costs.**

The minimum fee for TABOR services is \$350.00.

Entity shall pay a prorated amount for the costs to coordinate, label and print the TABOR notice, and for the mailing of such notice. Such proration to be based, in part, on addresses where one or more active registered electors of Entity reside.

**D. Invoice.**

County Clerk shall submit to Entity an invoice for all costs incurred under Agreement and Entity shall remit to County Clerk the total due upon receipt. Any amount not paid within 30 days after receipt will be subject to an interest charge at the lesser of 1 ½% per month or the highest rate permitted under law.

## **ARTICLE V MISCELLANEOUS**

### **A. Entire Agreement.**

Agreement and its Exhibit constitute the entire agreement between County Clerk and Entity as to the subject matter hereof and supersede all prior or current agreements, proposals, negotiations, understandings, representations and all other communications, both oral and written.

### **B. Liability and Immunity.**

County Clerk and Entity agree to be responsible for its own acts and omissions, and those of its officers, agents and employees, to the extent required by law, subject to and without waiving the notice requirements, immunities, rights, benefits, defenses, limitations, and protections available under the Colorado Governmental Immunity Act as currently written or hereafter amended.

In the event a court of competent jurisdiction finds Election for Entity was void or otherwise fatally defective as a result of the sole breach or failure of County Clerk to perform in accordance with Agreement or laws applicable to Election, Entity shall be entitled to recover expenses or losses caused by such breach or failure up to the maximum amount paid by Entity to County Clerk under this Agreement. County Clerk shall in no event be liable for any expenses, damages or losses in excess of the amounts paid under this Agreement. This remedy shall be the sole and exclusive remedy for the breach available to Entity.

### **C. Conflict of Agreement with Law, Impairment.**

Should any provision of Agreement be determined by a court of competent jurisdiction to be unconstitutional or otherwise null and void, it is the intent of County Clerk and Entity hereto that the remaining provisions of Agreement shall be of full force and effect.

### **D. Time of Essence.**

Time is of the essence in the performance of Agreement. The time requirements of Code and Rules shall apply to completion of required tasks.

### **E. No Third Party Beneficiaries.**

Enforcement of the terms and conditions of Agreement and all rights of action relating to such enforcement shall be strictly reserved to County Clerk and Entity, and nothing contained herein shall give or allow any such claim or right of action by any other person or Entity.

### **F. Governing Law; Jurisdiction & Venue.**

Agreement, the interpretation thereof, and the rights of County Clerk and Entity under it will be governed by, and construed in accordance with, the laws of the State of Colorado. The courts of the State of Colorado shall have sole and exclusive jurisdiction of any disputes or litigation arising under Agreement. Venue for any and all legal actions arising shall lie in the District Court in and for the County of Routt, State of Colorado.

### **G. Headings.**

The section headings in Agreement are for reference only and shall not affect the interpretation or meaning of any provision of Agreement.

**H. Severability.**

If any provision of Agreement is declared by a court of competent jurisdiction to be invalid, void or unenforceable, such provision shall be deemed to be severable, and all other provisions of Agreement shall remain fully enforceable, and Agreement shall be interpreted in all respects as if such provision were omitted.

**I. Amendments/Modifications.**

As the Election approaches the Secretary of State may adopt new or different election rules that change or add obligations and procedures relevant to the Election. In such event, the Parties agree to comply with any such mandatory changes and this IGA shall be deemed automatically amended to incorporate same. As time allows, the Clerk and Recorder will attempt to circulate any such election rule changes to Entity and the Parties agree to communicate as necessary to implement such changes.

Amendments or strikethroughs to this Agreement are not allowed without written consent of both parties.

**IN WITNESS WHEREOF, the parties hereto have executed Agreement to be effective upon the date signed by both parties.**

**COUNTY CLERK**

\_\_\_\_\_  
**JENNY THOMAS  
ROUTT COUNTY, COLORADO  
CLERK AND RECORDER**

\_\_\_\_\_  
**Date**

**ENTITY**

\_\_\_\_\_  
**Name of Entity**

\_\_\_\_\_  
**Date**

**BY:**

\_\_\_\_\_  
**Printed Name of Authorized Representative  
Signing on behalf of Entity**

\_\_\_\_\_  
**Signature of Authorized Representative**

\_\_\_\_\_  
**Title of Authorized Representative**

\_\_\_\_\_  
**Entity phone number**

## Audio

In accordance with Rule 4.6.2, all candidates shall provide an audio recording of their name to County Clerk no later than the last day upon which Entity certifies the ballot content (September 5, 2025), pursuant to C.R.S. §1-5-203(3)(a).

It is the responsibility of Entity to ensure an audio pronunciation is provided for each candidate as it is certified to County Clerk. The purpose of the audio recording is to be compliant with disability and accessibility laws providing voting equipment pursuant to C.R.S. §1-5-704.

To be in compliance with the above Code and Rule, County Clerk's office is providing a voice mailbox at **970.870.5558** that candidates are required to call to provide the correct pronunciation of their name.

Upon calling the voice mailbox, they will receive instructions on recording their information, as well as options for listening, deleting, re-recording and saving their message. **Please inform candidates within your district of the necessity of recording the correct pronunciation of their name.**

County Clerk's office will contact Entity if pronunciation guidelines on any ballot race(s), ballot question(s) and/or ballot issue(s) are needed.

Please contact County Clerk's office at 970.870.5558 if you have any questions or need additional information.

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2**  
**BOARD OF EDUCATION**  
**June 16, 2025**

**AGENDA ITEM**  
**EXECUTIVE LIMITATIONS POLICY REVIEW**

**Background Information:**

Pursuant to GP-14: Development and Revision of Board Policy:

Any policy or policy revision proposal that is introduced shall be given a “first reading” by the Board at the scheduled time on the agenda.

**First Reading of Revisions to Policy and Consideration of Adoption of New Policies**

If the policy or policy revision, with or without amendments, meets with approval of the majority of the Board it will be placed on the agenda for the next monthly business meeting under “Action Items”. This will be the first reading of revisions to the following policies and consideration of adoption of new policies:

**EL-8: School Year Calendar** - New policy consideration based on CASB EL-8 as reviewed at Board workshop on April 8. Further review by Katy Lee. Explanation of review is included on the redlined version of EL-5 included in the packet. Changes include renumbering Board policy EL-8: Staff Hiring and Treatment to EL-12 to match CASB sample policies.

Note: The use of “will” or “must” is CASB’s recommendation for clarity and consistency moving forward - to the benefit of the general public as well as staff. This change is only for clarity so that policies are more clear and less ambiguous. Deb Ginesta is recommending that since the Board is considering revisions to these policies that the revisions include changing “shall” to “will” or “must” in accordance with CASB’s previous recommendation.

## School Year Calendar

The Superintendent will prepare and adopt a district calendar or individual school calendars for the next school year that provide for the number of instruction and contact hours/days ~~approved~~ ~~determined~~ by the Board and include the dates for all staff in-service programs that best meet the instructional needs of students.

Accordingly, the Superintendent will:

1. Take reasonable steps to allow for public input from parents and teachers prior to scheduling the dates for staff in-service programs;
  2. Take reasonable steps to provide a copy of the calendar to all parents/ guardians of students enrolled in district schools;
  3. Give adequate and timely notice to students, parents, and teachers of no less than 30 days of any change in the calendar, except for emergency closings or other unforeseen circumstances;
  4. ~~Implement a calendar that meets all applicable state requirements for minimum hours of student/instruction/contact time, including provisions under state law for staff development and parent teacher conferences. Implement a school calendar that plans for more than 990 (minimum) hours of student/instruction/contact time for elementary students and 1,080 (minimum) hours of instruction/contact time for secondary students, including provisions under state law for staff development and parent teacher conferences, ¶~~
  5. ~~Implement a school year calendar that provides for more than 160 (minimum) instruction/contact days, and~~
5. Consider a reasonable balance between the instructional needs and the extracurricular obligations of students.

Adopted	March 2025
Monitoring Method:	Internal Report
Monitoring Frequency:	Annually in May

Legal References: C.R.S. 22-1-112(school year and national holidays)  
 C.R.S. 22-32-109(1)(n)(Board duty to determine number of instructional/contact hours/days)  
 C.R.S. 22-33-102(1)(definition of academic year)  
 C.R.S. 22-33-104(1)(compulsory attendance law)  
 C.R.S. 22-44-115.5(fiscal emergency)

**Sample policy created for Board to review March 2025 based on sample policy provided by CASB. District's EL-8: Staff Hiring and Treatment may be renumbered if the Board decides to adopt the School Year Calendar CASB version.**

**DO-4: School Year Calendar is currently a District Admin policy - Admin policies provides specific instructions on creating/revising District school calendars - We should have both policies if Board decides to adopt EL-8: School Year Calendar**

CRS 22-32-109(1)(n)(Board duty) states that instruction/contact hours for elementary is minimum of 990 and secondary is minimum of 1080

CRS 22-33-104(1)(compulsory attendance law) states that instruction/contact hours for elementary is a minimum of 968 and secondary is minimum of 1056

3-7-25 emailed CASB about the difference in state statute requirements- CASB response to instruction hour minimums:

*State law establishes the school year as outlined below. The actual hours of teacher-student instruction may be reduced for parent/teacher conferences, staff in-service programs, and closings due to student health, safety, or welfare concerns to 1056 hours for secondary students, 968 hours for elementary students other than kindergartners, 870 hours for full-day kindergarten students, and 435 hours for half-day kindergarten students. In no case may a school schedule fewer than 160 days without specific prior approval of the commissioner of education, whether utilizing in-person instruction or remote learning (synchronous and asynchronous) time. [C.R.S. 22-32-109 (1)(n)].*

*Teacher-Pupil Instruction Minimum Hours/Days*

*Half-Day Kindergarten 450 hours (can be reduced\* to 435 hours) 160 days*

*Full-Day Kindergarten 900 hours (can be reduced\* to 870 hours) 160 days*

*Elementary (besides kindergarten) 990 hours (can be reduced\* to 968 hours) 160 days*

*Secondary 1,080 hours (can be reduced\* to 1,056 hours) 160 days*

*\*Not more than 24 hours per school year may be used for parent/teacher conferences and staff in-service programs.*

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2  
BOARD OF EDUCATION  
June 16, 2025**

**AGENDA ITEM  
BOARD MEMBER UPDATES/COMMENTS/DEBRIEF**

**Background Information:**

- Board Member Updates
- Meeting Review

**STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2**  
**BOARD OF EDUCATION**  
**June 16, 2025**

**AGENDA ITEM**  
**PLAN FOR FUTURE MEETINGS**

**Plan for future meetings**

- Board Business Meeting - August 11
- CASB Annual Convention - December 11-13

**Board Workshops**

- Board Retreat - Review District Strategic Plan and Priority Discussion - August 12
- Board Policy Monitoring Workshop - TBD
- Workshops - TBD

**Coffee with the Board** - Off the Beaten Path Bookstore

- TBD

**November 4, 2025 Election Timeline**

- Call for Nominations - Petitions available for candidates - August 6
- Petitions Due to DEO - August 29
- Cancellation of Election (if applicable) - September 2
- Election Day - November 4
- Oath of Office - between November 5 and December 5
- Board Organizational Meeting - between November 5 and December 11