

**Agenda of Meeting
Midlothian ISD
Board of Trustees Regular Meeting**

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Monday, March 9, 2026 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, March 9, 2026, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – The Board offers public comment at the beginning of each Regular Meeting in accordance with Texas Education Code 26.0071. Members of the public may choose between two opportunities when addressing the Board during the public comment portion of the board meeting; immediately following the opening of the meeting prior to the Executive Session or a second public comment as it appears on the posted agenda. An individual may sign up for only one public comment offering per meeting.

Individuals wishing to participate in Public Comment must: indicate the desired time slot (e.g., "1st Public Comment" or "2nd Public Comment), sign up [online by 4:00 pm](#) the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

I. FIRST ORDER OF BUSINESS

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

II. PUBLIC COMMENT - #1

III. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.

- A. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues

1.	Discuss Administrator Recommendations for 2026/2027	
B.	Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072	
C.	Students, Texas Government Code 551.082, 551.0821	
1.	Discipline Issues	
2.	Non-Discipline Issues	
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D.	Consider Approval of 2026-27 Instructional Materials Allotment TEKS Certification Form	32
E.	Consider Approving Contract with Ellis Co. Elections Office for May 2, 2026, General Election	66
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XII.	INFORMATION ONLY	

A.	Discuss and Consider Local Policy Revisions Based upon MISD District of Innovation Plan:	117
	•BE(LOCAL) - Board Meetings	
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	•DCA(LOCAL) - Employment Practices	
	•DK(LOCAL) - Assignment and Schedules	
	•DL(LOCAL) - Work Load	
	•DNA(LOCAL) - Performance Appraisals: Evaluation of Teachers	
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	•EB(LOCAL) - School Year	
	•EEB(LOCAL) - Delete Policy	
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XIV.	Consider Agenda Items/Topics for Upcoming Meetings	
XV.	ADJOURNMENT OF MEETING	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Discussing personally identifiable information about a public school student.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.

551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.



Midlothian ISD BOARDBOOK TEMPLATE

Board Meeting Date:	March 9, 2026	
Agenda Item:	Superintendent Good Things	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	WHY: As we open each meeting, the Superintendent's Good Things provides an opportunity to recognize specific students, staff, and community members.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	
Performance Objective: (Secondary - if needed)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	David Belding, Ed.D.	
	Superintendent	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Trustee Good Things	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:	Presentation	
Link to the presentation:		
Background Information	WHY: As we open each meeting, Trustees have an opportunity to share "Good Things" recognizing specific students, staff, and community members	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No action required.	
Presenter:	Ryan Timm	
	Board President	



Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	March 9, 2026	
Agenda Item:	MISD Mission, Vision, and Cultural Tenets	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	WHY: As we open each meeting, it is important that we share the MISD Mission, Vision, and Cultural Tenets with everyone. Mission: The mission of Midlothian ISD is to educate students by empowering them to maximize their potential. Vision: Inspiring excellence today to change the world tomorrow MISD Cultural Tenets:	
	 The graphic features the Midlothian ISD logo in the center, surrounded by six colored boxes containing the cultural tenets: WE ARE FAMILY, CELEBRATE THE POWER OF DIVERSITY, HONOR RELATIONSHIPS, UNLIMITED POTENTIAL, EXCELLENCE THROUGH PURPOSE, and WE ARE MIDLOTHIAN STRONG.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)		
Performance Objective: (Secondary - if needed)		
Legal Reference: (1) / (2)		

Policy Reference: (1) / (2)	AE-Educational Philosophy	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Ryan Timm	
	Board President	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Board Pledge	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	WHY: As we open each meeting, it is important that we share the MISD Board Pledge with all participants. WHAT: <i>Pledge is attached to read for the audience.</i>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BBF-BOARD MEMBERS - ETHICS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	MISD Board of Trustees	

Board Pledge

2025-2026

John Knight	<i>As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:</i> <i>Student Focused</i> <i>I will be continuously guided by what is best for all students of the District.</i>
Ed Harrison	<i>Trustworthiness in Stewardship</i> <i>I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.</i> <i>I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:</i> <i>I will work to ensure prudent and accountable use of district resources.</i> <i>I will make no personal promise or take private action that may compromise my performance or my responsibilities.</i>
Gary Vineyard	<i>Commitment in Service</i> <i>I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.</i> <i>I will diligently prepare for and attend Board meetings.</i> <i>I will avoid personal involvement in activities the board has delegated to the superintendent.</i> <i>I will seek continuing education that will enhance my ability to fulfill my duties effectively.</i>
Jessica Ward	<i>Equity in Attitude</i> <i>I will be fair, just and impartial in all my decisions and actions.</i> <i>I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas.</i>
Tami Tobey	<i>Honor in Conduct</i> <i>I will tell the truth.</i> <i>I will share my views while working for consensus.</i> <i>I will respect the majority decisions as the decision of the Board.</i> <i>I will base my decisions on fact rather than supposition, opinion, or public favor.</i>
Richard Peña	<i>Integrity in Character</i> <i>I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.</i> <i>I will consistently uphold all applicable laws, rules, policies and governance procedures.</i> <i>I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.</i>

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Recognition of Eagle Scout	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	Why: MISD is proud to celebrate the excellence in academics, athletics, fine arts and community service that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD. What: The Eagle Scout Award is the highest honor in the Boy Scouts of America and is represented by a medal with a silver eagle and a red, white, and blue ribbon. Midlothian ISD is proud to recognize Jacob Cheek for earning Eagle Scout. This is a rank achieved by only 6% of all scouts. For his Eagle Project, Jacob partnered with the Midlothian Parks Department to plant and establish a new Monarch Waystation at Lakeside Park, supporting pollinators, conservation, and environmental education for the entire community. Jacob is also a proud member of the Order of the Arrow, Scouting's honor society, and his Scouting experiences stretch far beyond home. In 2024, he crewed the Chao Bella with Sea Base with 5 other scouts from Troop 512. Jacob has given back as a Den Chief for Pack 962, mentoring younger scouts and leading by example.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	

Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Recognition of Swim & Dive Team State Qualifiers	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD. What: MISD Swim & Dive team from Midlothian Heritage High School qualified to compete in the UIL 5A State Championship. Nine student-athletes represented MISD. Heritage High School Swim and Dive team state qualifiers are: Sydney Adlesperger, Ella Becker, Isabel (Izzy) Butlar, Arriana Garcia, Taryn Heggen, Abigale (Abby) Paredes, Mary Sitton, Sean Friesenhahn, and William Rose	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Recognition of Wrestling State Qualifiers and Winners	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD. What: MISD Wrestling teams from Midlothian High School and Heritage High School qualified to compete in the UIL 5A State Championship. Nine student-athletes represented MISD. Midlothian Heritage High School Wrestling state qualifiers: Rudy Velasquez, Dashia Campbell, Ava Posas, Kendall Jones, and Brendon Lamb Midlothian High School Wrestling state qualifiers: Charles Alvarez, Gia Woodrum, Makayla Harrell, and Makaylin Crook	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Recognition of MISD Student Artwork Featured at Texas Youth Art Month Exhibits	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD. What: March is National Youth Art Month, Theatre in our Schools Month, and Music in Our Schools Month. Texas has been a leader in Youth Art Month celebrations and events since it began. The Texas Art Education Association (TAEA) sponsors a number of programs celebrating art during the month of March, including an exhibit of artwork in the TASA/TASB Conference Exhibit Hall during the fall along with student artist demos, a Texas YAM Flag Design Contest, an exhibit of over 100 pieces of student artwork at the Bullock Texas State History Museum followed by an Awards Celebration, and various Big Art Day celebrations and events. Featured artists are selected from across Texas, including one Midlothian ISD artist. Heritage High School 12th-grader Megan Lam is among the Pre-K-12 grade artists from across the state whose work was selected to be on display this month in the Youth Art Month Spring Exhibition at the Bullock Texas State History Museum in Austin, Texas.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		

Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Recognition of DECA State Qualifiers	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD. What: MISD DECA students from The MILE qualified to compete at the State Tournament. 11 students represented MISD.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

Minutes of a Regular Meeting
L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065
Tuesday, February 17, 2026, beginning at 5:30 PM

Board Members Present Included: Ed Harrison: Present, Gary Vineyard: Present, Jessica Ward: Present, John Knight: Absent, Richard Pena: Present, Ryan Timm: Present, Tami Tobey: Absent.

Administration Present: David Belding, Shelle Blaylock, Tammy Kuykendall, Rebecca Metzger, Aaron Williams

I. **FIRST ORDER OF BUSINESS**

The meeting was called to order at 5:30 pm.

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

II. **PUBLIC COMMENT #1**

There was no public comment for this portion of the meeting.

III. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**

The Board moved out of open session at 5:30 pm under Texas Government Code Chapter 551.074, 082, 0821 and 071.

- A. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
1. Discuss Recommendation for Athletic Director Position
 2. Discuss Action to Propose Termination of Teacher Probationary Contract
- B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
- C. Students, Texas Government Code 551.082, 551.0821
1. Discipline Issues
 2. Non-Discipline Issues
- D. 551.071 Private consultation with the board's attorney
1. Social Media MDL Update

IV. **RECONVENE TO OPEN SESSION**

The Board moved out of closed session at 6:20 pm and into open session at 6:31 pm.

V. **INTRODUCTION OF MEETING**

A. Invocation

The invocation was given by Ed Harrison.

B. Pledges of Allegiance

The pledges of allegiance were led by J.R. Irvin Elementary Student Representatives.

VI. **SUPERINTENDENT REPORT**

Dr. Belding shared several "Good Things" to celebrate across our campuses:

- **MHS and HHS wrestlers** competed at the state meet, with an **MHS wrestler earning first place for the second consecutive year**.
- The **Heritage Belles and Rubies** and **MHS Pantherettes and Royals** recently competed in the squad competition and are now working toward Nationals.
- **Heritage Girls' Basketball** won **district championship in Class 5A** for the first time in school history.
- **MHS Girls' Basketball** competed in their bi-district game tonight.
- We also want to recognize and celebrate our **School Resource Officers (SROs)** in honor of **SRO Appreciation Day**.

VII. **TRUSTEE GOOD THINGS**

Trustee Good Things Included:

- **Richard Peña** spoke about the JROTC program and the positive impact it has had on students' ability to communicate effectively.
- **Ed Harrison** highlighted the JROTC Ball and the incredible life lessons being taught to the cadets through the program.
- **Gary Vineyard** echoed the praise for JROTC and thanked Mr. Peña for serving as the guest speaker and sharing his story. He also shared that he met two students this weekend—one from Canada and one from Washington—who recently moved to Midlothian. When he asked why they chose Midlothian, they said it was because of the schools.
- **Ryan Timm** spoke about the State of the District event and recognized the outstanding leadership and work Dr. Belding brings to the district.

VIII. **PUBLIC COMMENT #2**

There was no public comment for this portion of the meeting.

IX. **PRESENTATIONS / RECOGNITIONS**

A. MISD Mission, Vision, and Cultural Tenets

The Mission, Vision, and Cultural Tenets were shared.

B. MISD Board Pledge

Trustees read the Board Pledge into the record.

C. Recognition: Athletic Academic All State - Fall Sports

The district celebrated Heritage High School Jaguars and MHS Panther fall sports student-athletes for earning Academic All State honors and demonstrating exceptional academic performance throughout their high school career as student-athletes.

D. Recognition: Lions Peace Poster Contest Winner Layni Dickerson placed 2nd place
Layne Dickerson was recognized for placing second in the Lion's Club Peace Poster Contest District Competition.

E. Recognition: 2025-26 Campus Teachers of the Year

The teachers recognized as the 2025/2026 Teachers of the Year included:

Rachel Eidson, T.E. Baxter Elementary

Shannon Harper, Jean Coleman Elementary

Toia Stevenson, J.R. Irvin Elementary

Kelly Prindle, Longbranch Elementary

Kami Vargas, Dolores W. McClatchey Elementary

Jeannine Waites, LaRue Miller Elementary

Stacy Hull, Mt. Peak Elementary

Staci Morrison, J.A. Vitovsky Elementary

Ashley Milholen, Dieterich Middle School

Grant Hughson, Frank Seale Middle School

Nicholes Nunley, Walnut Grove Middle School

Megan Gordon, The MILE

Arlene Holt, Heritage High School

Donna Newman, Midlothian High School

X. **SUBCOMMITTEE REPORTS**

A. Governance Subcommittee Update

Gary Vineyard provided a review of the February 3, 2026, Governance Subcommittee Meeting.

XI. **TAPR/Annual Report Public Hearing**

The Texas Academic Performance Report Hearing began at 7:05 pm. Shelle Blaylock and Becki Krsnak presented the required data for this hearing. With no questions from the Board or the public, the hearing adjourned at 7:30 p.m.

XII. CONSENT AGENDA

- A. Consider Meeting Minutes
 - 1. January 20, 2026 Regular Meeting Minutes
- B. Consider Approving Local Policy Revisions: CH(LOCAL) and EIC(LOCAL)
- C. Consider Approving Local Policy Revisions within TASB Policy Update 126
- D. Consider Approving Texas State Technical College Dual Credit Memorandum of Understanding
- E. Consider Approving Low Attendance Day Waiver
- F. Consideration Approving a Board Resolution Regarding Approval of Employee Pay during the District Closure Due to Winter Weather
- G. Consider TEA Waiver for Missed School Days

A motion was made to approve the Consent Agenda as presented. This motion, made by Jessica Ward and seconded by Richard Pena, Passed.

Ed Harrison: Yea, Gary Vineyard: Yea, Jessica Ward: Yea, John Knight: Absent, Richard Pena: Yea, Ryan Timm: Yea, Tami Tobey: Absent
Yea: 5, Nay: 0, Absent: 2

XIII. DISCUSSION / ACTION ITEMS

- A. Consider Recommendation for Athletic Director Position

A motion was made to approve Rusty Purser as the Director of Athletics. This motion, made by Jessica Ward and seconded by Gary Vineyard, Passed.

Ed Harrison: Yea, Gary Vineyard: Yea, Jessica Ward: Yea, John Knight: Absent, Richard Pena: Yea, Ryan Timm: Yea, Tami Tobey: Absent
Yea: 5, Nay: 0, Absent: 2

- B. Consider Designation of Independent Auditor for Fiscal Year 2025-2026

A motion was made to approve Whitley Penn as the firm to complete the audit for fiscal year 2025-26 for Midlothian ISD. This motion, made by Jessica Ward and seconded by Richard Pena, Passed.

Ed Harrison: Yea, Gary Vineyard: Yea, Jessica Ward: Yea, John Knight: Absent, Richard Pena: Yea, Ryan Timm: Yea, Tami Tobey: Absent
Yea: 5, Nay: 0, Absent: 2

- C. Consider and Take Action on SB11 Resolution from the 89th Legislative Session

A motion was made to reject the SB11 Resolution as presented and continue with current practice. (This was a roll call vote). This motion, made by Gary Vineyard and seconded by Jessica Ward, Passed.

Ed Harrison: Yea, Gary Vineyard: Yea, Jessica Ward: Yea, John Knight: Absent, Richard Pena: Yea, Ryan Timm: Yea, Tami Tobey: Absent

Yea: 5, Nay: 0, Absent: 2

D. Discuss and Consider 2026-2027 Calendar Recommendation

A motion was made to approve Draft Calendar A as the 2026-2027 Instructional Calendar as presented. This motion, made by Jessica Ward and seconded by Richard Pena, Passed.

Ed Harrison: Yea, Gary Vineyard: Yea, Jessica Ward: Yea, John Knight: Absent, Richard Pena: Yea, Ryan Timm: Yea, Tami Tobey: Absent

Yea: 5, Nay: 0, Absent: 2

XIV. **INFORMATION ONLY**

A. Campus Spotlight - Irvin Elementary School

Jennifer Leonard and Kristy Shelton shared about the student experience, campus events and highlights. Mrs. Leonard provided information related to the 25-26 campus goals and actions and steps being taken to help their students meet their goals.

B. Campus Spotlight - Midlothian High School

Amanda Rodgers, along with key staff, shared this year's motto, "Every Day the Panther Way", and spoke about the student experience, campus events and highlighted information related to the 25-26 campus goals and action steps being taken to help students meet their goals.

C. Receive Financial Reports

Rebecca Metzger provided the monthly financial reports for January 2026.

XV. **Action, if any, on Items Discussed in Closed Session**

A. Consider Action to Propose Termination of Teacher Probationary Contract

No action taken on this item.

XVI. **Consider Agenda Items/Topics for Upcoming Meetings**

N/A

XVII. **ADJOURNMENT OF MEETING**

The meeting adjourned at 8:59 pm.

Board President

Board Secretary

March 9, 2026

Date

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Consider Administrator Contract Recommendations for 2026-2027 School Year	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	N/A	N/A
Link to the presentation:		
Background Information	WHY: Each year, administrative personnel are evaluated by supervising staff and contract renewal recommendations are submitted to the Superintendent to be presented for Board consideration. WHAT: Personnel is discussed in Closed Session under Texas Government Codes 551.074. Administrative contract renewals are recommended based on information provided and discussed in that setting.	
Strategic Priority: (Primary)	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: (Primary)	2.1 Recruit and Retain High-potential Talent	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Secondary - if needed)</i>	2.3 Development of a High-performaning Organizational System	
Legal Reference: (1) / (2)	Texas Government Code	551.074 Resignations, Terminations, and Non-renewals of Professional Employees
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item based on information discussed in closed session under Texas Government Codes 551.074.	
Motion:	This is a consent agenda item. If the item is pulled for discussion a might be, "I move to accept the 2026-2027 administrator contract recommendations as presented."	
Presenter:	Aaron Williams, Ed.D.	
	Asst Supt of Admin and HR	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Consider Administrator Activity - TEC 11.006	
Agenda Location:	CONSENT	
Template Attachments:	Yes	MISD FORM - Krsnak MISD FORM - Thompson
If yes, then select what applies:	N/A	N/A
Link to the presentation:		
Background Information	WHAT: Section 11.006 of Texas Education Code prohibits certain activities by administrators. In this section, "administrator" means a person who has significant administrative duties relating to the operation of a school district, including the operation of a campus, program, or other subdivision of the district. An administrator may not receive any financial benefit for the performance of personal services for: (1) any business entity that conducts or solicits business with the school district that employs the administrator; (2) except as provided by Subsection (c), an education business that provides services regarding the curriculum or administration of any school district; or (3) except as provided by Subsection (c), another school district, open-enrollment charter school, or regional education service center. WHY: An administrator, other than a member of a board of managers, superintendent, or assistant superintendent, may receive a financial benefit under Subsection (b)(2) or (3) if: a written contract describing the services to be performed by the administrator is provided to the board of trustees of the administrator's employing district; and the board of trustees for the administrator's employing district votes to approve the contract after determining that: (A) the contract will not harm the district; (B) the arrangement does not present a conflict of interest; and (C) the services to be performed by the administrator will be performed entirely on the administrator's personal time. Qualifying requests to this end will be submitted on a monthly basis as needed for consideration.	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	

Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)	BDF (Legal)	
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	If pulled a motion may be, "I make a motion to approve the item as presented."	
Presenter:	Aaron Williams, Ed.D.	Gaya Jefferson
	Chief Human Capital Officer	Executive Director (ED) - Human Resources



Administrator Conflict of Interest Request Form (HB 3372)

Effective Immediately

"Administrator" means a person who has significant administrative duties relating to the operation of a school district, including the operation of a campus, program, or other subdivision of the district.

An administrator **may not** receive any financial benefit for the performance of personal services for:

- (1) any business entity that conducts or solicits business with the employee's District;
- (2) except as provided by Subsection (c), an education business that provides services regarding the curriculum or administration of any district; or
- (3) except as provided by Subsection (c), another district/charter, or ESC.

(C) An administrator, other than a member of a board of managers, superintendent, or assistant superintendent, may receive a financial benefit under Subsection (b)(2) or (3) if:

- (1) a written contract describing the services to be performed by the administrator is provided to the board of trustees; and
- (2) the school board votes to approve the contract after determining that:
 - (A) The contract will not harm the district;
 - (B) The arrangement does not present a conflict of interest; and
 - (C) The services to be performed will be performed entirely on the administrator's personal time.
 - (D) A contract is subject to disclosure under the TPIA.
 - (E) An administrator who violates this section is liable to the state for a civil penalty in the amount of \$10,000 for each violation.

Administrator's First & Last Name:	Mary "Becki" Krsnak
The administrator's current role in the school district:	Executive Director of Curriculum
Name of the organization in which the administrator is requesting to provide services for:	University of Texas at Austin Meadows Center for Preventing Educational Risk
Description of product or services being requested of the administrator (i.e., contractor, professional learning presenter, assessment rater, Board of Directors, etc.):	Facilitator of Administrator Intervention Academies

Administrator Conflict of Interest Request Form (HB 3372)



Administrator Conflict of Interest Request Form (HB 3372)

Effective Immediately

Description of any anticipated financial benefit:	\$5,000
Is there a contract or letter of agreement associated with products/services? Please be sure to attach for review.	☐ Yes ☒ No
If no contract or letter of agreement is in place, please attach any necessary supporting documentation to this request for review.	
What is the duration of services (start-end date)?	April 29, April 30-May 1, June 22-26, July 7-8

Board Decision Results

- ☐ Approved
☐ Denied

Additional Rationale (Optional):	Board Decision Date:



The Mathematics Intervention Academy and Reading Intervention Academy—collectively referred to as the Intervention Academies—provide specialized professional learning focused on effective intervention supports in mathematics and reading for educators serving K–8 students who need additional academic support.

Background:

Established under Texas House Bill 2 by the 89th Texas Legislature (2025), the Intervention Academies are built on evidence-based practices from the Tiered Interventions Using Evidence-Based Research (TIER) initiative, supported by the Texas Education Agency (TEA), and additional sources.

Content Organization:

Tracks: The Intervention Academies are divided into three tracks: Administrator, Tier 1, and Tiers 2 and 3.

Strands: Both the Tier 1 and the Tiers 2 and 3 tracks have a reading and math *strand* for subject-specific content. The Administrator track does not have strands.

Sessions: Each *track* (Administrator, Tier 1, Tier 2 and 3) is made up of multiple *sessions*. A session = one topic/presentation (similar to what TIER calls “pathways”). See the table of the sessions schedule and titles on pg. 4-5.

See the table below for the audience, focus, and duration of each track:

Tracks:	Administrator	Tier 1	Tiers 2 and 3
Strands:	-	Math or Reading	Math or Reading
Audience:	District and campus leaders	Educators who deliver or support Tier 1 instruction and interventions	Educators who deliver or support Tiers 2 and 3 interventions
Focus:	Develop systems leadership for sustainable, scalable intervention campuswide and districtwide	Build teacher capacity for high-quality, flexible, small-group, data-informed classwide interventions	Deepen diagnostic and instructional expertise for effective Tiers 2 and 3 interventions
Duration:	2 days (synchronous virtual) + prework	6 days (synchronous virtual) + prework. Split into three, 2-day trainings	6 days (synchronous virtual) + prework. Split into three, 2-day trainings

Trainings:

TOT (Training of Trainers): The TOTs will be held virtually on Zoom. STAR team members are expected to attend all Intervention Academies TOTs barring scheduling conflicts.

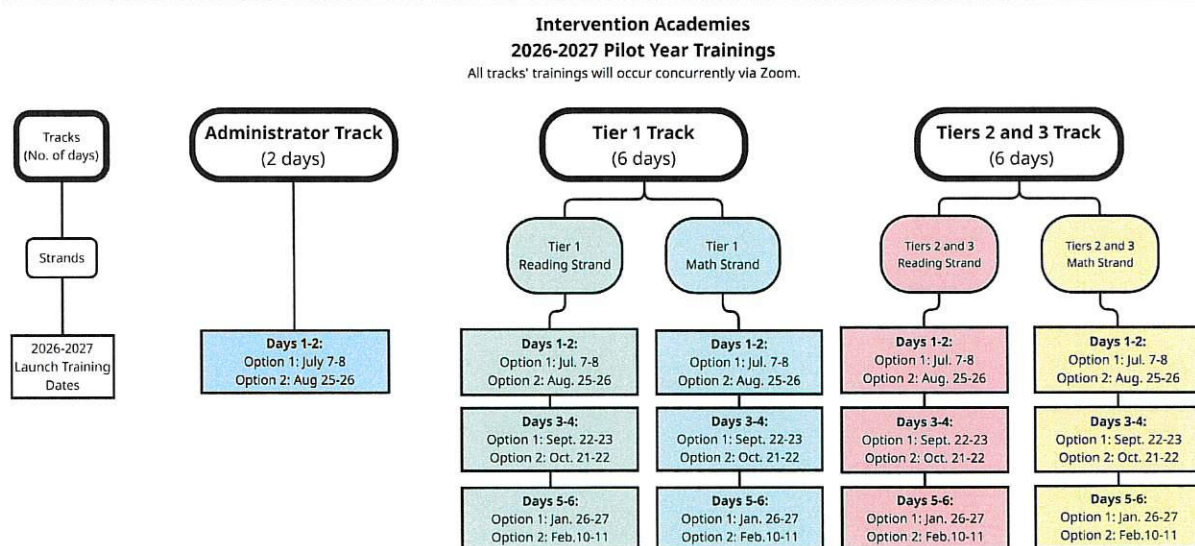
- **“Best Practices for Presenting on Zoom:”** April 29, 2026 (1-3pm CT). Note: This session will be recorded and the link to the recording will be shared. Please view the recording and complete the exit ticket if you cannot attend synchronously.
- **Administrator Track TOT:** April 30-May 1, 2026 (Two days, 9am-5pm CT)
- **Tier 1 Track TOT:** May 11-14, 2026 (Four days, 9am-5pm CT)
- **Tiers 2 and 3 Track TOT:** May 19-22, 2026 (Four days, 9am-5pm CT)
- **Zoom Hosting Expectations and Support: (Date TBD).**

Dress Rehearsal: Facilitators and content developers will meet in person in San Antonio at the Hilton Palacio del Rio from June 22–26, 2026. June 22 will be a half day of work, designated for travel in the morning and meetings starting at 1 PM CT. June 26 will be a half day of work; we will leave the hotel at 12 PM CT. Content developers and facilitators will rehearse and refine content to ensure shared understanding and effective delivery. Sessions will be organized into three breakout rooms—Administrator, Mathematics, and Reading—for focused practice and feedback.

Launch: The professional development days in which administrators and educators participate in Intervention Academies content, with Certified TIER Trainers from Educational Service Centers (ESCs) and Strategic Integration Liaisons (SILs) invited to participate as ride-alongs. See the graphic for the launch dates and organization below.

Each two-day training will have two scheduling options (e.g., Days 1–2 will be offered on July 7–8 and again on August 25–26). The trainings will be conducted via Zoom, with separate rooms for each track or strand. Each room will have a *facilitator* and a *host* (see Roles section).

Pilot Year: The 2026-2027 school year.



Administrator Conflict of Interest Request Form (HB 3372)

Effective Immediately

"Administrator" means a person who has significant administrative duties relating to the operation of a school district, including the operation of a campus, program, or other subdivision of the district.

An administrator **may not** receive any financial benefit for the performance of personal services for: • (1) any business entity that conducts or solicits business with the employee's District; • (2) except as provided by Subsection (c), an education business that provides services regarding the curriculum or administration of any district; or • (3) except as provided by Subsection (c), another district/charter, or ESC.

(C) An administrator, other than a member of a board of managers, superintendent, or assistant superintendent, may receive a financial benefit under Subsection (b)(2) or (3) if:

- (1) a written contract describing the services to be performed by the administrator is provided to the board of trustees; and
- (2) the school board votes to approve the contract after determining that:
 - (A) The contract will not harm the district;
 - (B) The arrangement does not present a conflict of interest; and
 - (C) The services to be performed will be performed entirely on the administrator's personal time.
 - (D) A contract is subject to disclosure under the TPIA.
 - (E) An administrator who violates this section is liable to the state for a civil penalty in the amount of \$10,000 for each violation.

Administrator's First & Last Name:	Shannon Thompson
The administrator's current role in the school district:	Executive Director of Specialized Learning
Name of the organization in which the administrator is requesting to provide services for:	UT Meadows Center for Preventing Educational Risk
Description of product or services being requested of the administrator (i.e., contractor, professional learning presenter, assessment rater, Board of Directors, etc.):	Collaborating on TEA modules training administrators on special education topics. UT MCPER was recently awarded this grant (Friday, February 20th) and needs practitioners in the field to give input on writing material. It is possible I would do trainings as well. . This collaboration would not affect my work in the district and will only enhance special education knowledge after if administrators complete the modules which would be highly encouraged. No monetary compensation would come from our administrators enrolling and completing these modules. . The UT MCPER is not a potential contractor in the special education department so it would not be a conflict of interest in that respect.



Administrator Conflict of Interest Request Form (HB 3372)

Effective Immediately

Description of any anticipated financial benefit:	I would paid for my collaborative time after hours for work completed. (Pay is not known at this time but would disclose after it is known.)
Is there a contract or letter of agreement associated with products/services? Please be sure to attach for review.	Yes No Not at this time
If no contract or letter of agreement is in place, please attach any necessary supporting documentation to this request for review.	Since this project is new, I do not have a letter yet but I am happy to provide one if it's received. I wanted to ensure this request was approved before consenting.
What is the duration of services (start-end date)?	Beginning in March through completion of project (through summer).

Board Decision Results

Approved

Denied

Additional Rationale (Optional):	Board Decision Date:

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Instructional Materials Allotment (IMA) TEKS Certification Form 26-27	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	WHY: Texas Education Code 31.1011 requires district board of trustees to annually certify that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. In addition, certify that students are protected against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act and TEC 28.002. WHAT: The Midlothian ISD Board of Trustees is legally required to ratify the Instructional Materials Allotment (IMA) and TEKS Certification document annually.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 1: Student Success	
Performance Objective: <i>(Secondary - if needed)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This is a consent agenda item. If pulled for discussion a motion might be, "I move to accept and certify the 2026-2027 Instructional Materials Allotment TEKS Certification Form."	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	Chief Academic Officer	Executive Director of Curriculum and Instruction

PREWORK FORM



Certification of Provision of Instructional Materials Survey 2026–27

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Survey Prewrite Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prewrite Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prewrite Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026**.

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prewrite Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prewrite Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials web page](#).
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials web page](#).

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

Shelle Blaylock

QUESTION 1.1:

Your email address:

Shelle.blaylock@midlothianisd.org

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☒ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

Region 10

QUESTION 2.1:

School system name and number

Midlothian ISD, #070908

QUESTION 2.2:

Name of superintendent

Dr. David Belding

QUESTION 2.3:

Email address of the superintendent

david.belding@midlothianisd.org

QUESTION 2.4:

Name of the school board president or officer of the governing body

Ryan Timm

QUESTION 2.5:

Email address of the school board president or officer of the governing body

ryan.timm@midlothianisd.org

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

March 9, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

☒ Yes

☐ No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

State Adopted: McGraw Hill Wonders K-5
Amplify Education: Boost Reading Texas, mClass Texas edition
Capstone Pebble Go
Curriculum Associates: Think Up!
SBOE Approved: Progress Learning/Education Galaxy
Hand2Mind: Phonemic Awareness and Phonics Toolkit
Lead4ward ELAR Grades K-5
Heggerty Phonemic Awareness Curriculum

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

n/a

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

n/a

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

State Adopted: McGraw Hill Maravillas
Amplify Education: Boost Lectura
Amplify Education: mClass Lectura
Capstone Pebble Go
Curriculum Associates: Think Up!
SBOE Approved: Progress Learning/Education Galaxy
Estrellita K-1 Program
Lead4ward ELAR K-5

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

n/a

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

n/a

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

State Adopted: McGraw Hill Study Sync Newsela
Lead4ward ELAR
SBOE Approved: IXL
SBOE Approved: Progress Learning/Education Galaxy
CommonLit

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

☒ Yes

☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

State Adopted: HMH Into Literature Texas Grades 9-12 College
Board/Springboard English I-IV
Houghton Mifflin Harcourt Read 180
SBOE Approved: IXL
Lead4ward
Newsela
TurnItIn
SBOE Approved: Progress Learning/Education Galaxy
CommonLit

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

SBOE Approved: Curriculum Associates iReady Tx Classroom Math, Kindergarten
SBOE Approved: Stemsopes Tx Math 1st-5th
SBOE Approved: Education Galaxy/Progress Learning K-5
Hand2Mind: Guided Math
Lead4ward Math
Mentoring Minds: Think Up

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

n/a

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Anticipated: SBOE Approved: McGraw Hill: Texas Math Course 1-3 (grades 6-8)
SBOE Approved: IXL Learning Grades 6-8
Lead4ward Math
SBOE Approved: Progress Learning/Education Galaxy
SBOE Approved: Lowman Consulting

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

n/a

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Anticipated: SBOE Approved: McGraw Hill: Texas Math Course 1-3 (grades 6-8)
SBOE Approved: IXL Learning Grades 6-8
Lead4ward Math
SBOE Approved: Progress Learning/Education Galaxy
SBOE Approved: Lowman Consulting

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

SBOE Approved: McGraw Hill Miller Precalculus
SBOE Approved: IXL Learning - Alg. I, II, Geo., Precalculus
State Adopted: Big Ideas - Alg. I, II, Geometry
Bedford, Freeman, and Worth: AP Statistic
Cengage Learning: New AP Calculus, AP PreCalculus
College Board AP
SBOE Approved: IXL Math
SBOE Approved: Progress Learning
Math Medic

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

Studies Weekly
Capstone Pebble Go
Discovery Education
SBOE Approved: Progress Learning/Education Galaxy
Lead4ward Social Studies

Social Studies 6-8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 6-8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

DBQ Project
Exploros - 6th-7th grades
SBOE Approved: Education Galaxy/Progress Learning
Lead4ward Social Studies
Lowman Education 6th-8th grades

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

☒ Yes

☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

State Adopted: Houghton Mifflin: Holt McDougal Economics, World Geography, World History Bedford Freeman, and Worth AP Social Studies - AP European History College Board AP Lead4ward Social Studies - United States History Since 1877 Lowman Consulting 11th grade SBOE Approved: Education Galaxy/Progress Learning Savvas - AP US History, AP Government, AP Human Geography, AP World History Holt McDougal - US Government McGraw Hill - Macroeconomics

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

☒ Yes

☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K-5 full-subject and/or supplemental publisher(s)/product(s) used:

State Adopted: McGraw Hill Texas Science - Grades K-5th
State Adopted: McGraw Hill Ciencias para Texas Grades K-5
Capstone Pebble Go
Curriculum Associates: iReady/Think Up
Progress Learning/Education Galaxy
Lead4ward Science
Mentoring Minds: Think Up
The Science Penguin - grade 5

Science 6-8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026-27, will your local school system provide materials to cover 100% of the **science TEKS grades 6-8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 6-8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

State Adopted: McGraw Hill Texas Science Grades 6-8
Education Galaxy/Progress Learning
Lead4ward Science
IXL Science
Discovery Education

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

State Adopted: Cengage Earth Systems Texas
State Adopted: eDynamic Astronomy
State Adopted: McGraw Hill Chemistry, Integrated Physics and Chemistry, Physics
State Adopted: Savvas Miller and Levine Biology
Cengage Zumdahl's Chemistry
College Board AP
IXL Science
Lead4ward Science
Savvas Campbell Biology, Knight College Physics
~~McGraw Hill Welsh Holes Essentials of Anatomy and Physiology, Marine Science~~
Bedford, Freeman, and Worth AP Environmental Science

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

☒ Yes

☐ No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

☒ English reading language arts

☒ Spanish reading language arts

☒ English phonics

☒ Spanish phonics

☒ Full-subject, Tier one mathematics

☒ Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0. ☐
- 1. ☐
- 2. ☐
- 3. ☐
- 4. ☐
- 5. ☐
- 6. ☐
- 7. ☐
- 8. ☐
- 9. ☐
- 10. ☒

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☒	☒	☒
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☐
STAAR Interim	☐	☐	☐
Other:	☐	☐	☐
Other:	☐	☐	☐
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☒ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☒ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☐ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☐ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☐ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☐ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

- ☒ Languages other than English (LOTE)
- ☒ Health, with emphasis on the importance of proper nutrition and exercise
- ☐ Physical education
- ☐ Fine arts
- ☒ Career and Technical Education (CTE)
- ☐ Technology applications
- ☒ Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- ☐ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

070908

District Name:

Midlothian ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

March 9, 2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Consider Approving Election Contract with Ellis County Elections Administrator for May 2, 2026 General Election	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	WHY: For the past nine years MISD and the City of Midlothian, as well as other entities within Ellis County, have contracted with Ellis County Elections Administration (EA) to conduct general and special elections for entities within Ellis County. The District is responsible for approving and posting the election order and notice and canvassing the election once the election is final. The EA will be responsible for hiring and paying election judges, securing voting locations, ordering ballots and supplies, running early voting and election day voting and facilitating the counting of ballots through the ballot board. Contracting with Ellis County Elections Office provides a tremendous benefit to voters. The Elections Administrator will host countywide voting for early voting as well as election day which in turn provides the possibility for increased voter turnout and participation as voters can vote at any one of the locations listed on the Election Notice. WHAT: The contract is attached for your review and approval.	
Strategic Priority: (Primary)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)		N/A
Policy Reference: (1) / (2)	BBB-BOARD MEMBERS - ELECTIONS	

Fiscal Impact/Budget Function Code:	\$21,450 budgeted	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent agenda item; however, if pulled a motion might be, "I make a motion to approve the election contract with Ellis Co Elections Office as presented."	
Presenter:	David Belding, Ed.D.	
	District Leadership	



May 2, 2026
Joint General and Special Elections
Contract for Election Services



May 2, 2026 Joint General and Special Elections

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THE STATE OF TEXAS § JOINT CONTRACT FOR
ELLIS COUNTY § ELECTION SERVICES

BY THE TERMS OF THIS CONTRACT made and entered into by and between the following
AS OF FEBRUARY 26, 2026:

CITY OF ALMA
CITY OF CEDAR HILL
CITY OF ENNIS
CITY OF GARRETT
CITY OF GRAND PRAIRIE (Only Ellis County Portion)
CITY OF ITALY
CITY OF OAK LEAF
CITY OF OVILLA (Including Dallas County Portion)
CITY OF PALMER
CITY OF VENUS
CITY OF WAXAHACHIE
ENNIS INDEPENDENT SCHOOL DISTRICT (Including Navarro County Portion)
FERRIS INDEPENDENT SCHOOL DISTRICT (Only Ellis County Portion)
ITALY INDEPENDENT SCHOOL DISTRICT
MAYPEARL INDEPENDENT SCHOOL DISTRICT
MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
MILFORD INDEPENDENT SCHOOL DISTRICT (Including Hill County Portion)
RED OAK INDEPENDENT SCHOOL DISTRICT
WAXAHACHIE INDEPENDENT SCHOOL DISTRICT
BLUEBONNET MUNICIPAL UTILITY DISTRICT NO. 1
SOMERSET VILLAGE MUNICIPAL UTILITY DISTRICT OF ELLIS COUNTY
ELLIS COUNTY EMERGENCY SERVICE DISTRICT NO. 1

hereinafter referred to as "Participating Political Subdivisions" and JANA ONYON, Elections Administrator of Ellis County, Texas, hereinafter referred to as "County Election Officer", pursuant to the authority in Subchapter D, Section 31.092, of Chapter 31, of the Texas Election Code, agree to the following particulars in regard to coordination, supervision and running of the May 2, 2026 Joint General and Special Elections.

THIS AGREEMENT is entered into in consideration of the mutual covenants and promises hereinafter set out. IT IS AGREED AS FOLLOWS:



I. DUTIES AND SERVICES OF COUNTY ELECTION OFFICER. The County Election Officer shall be responsible for performing the following duties and shall furnish the following services and equipment:

A. The County Election Officer shall arrange for notification (including writ of election), training and compensation of all presiding judges, alternate judges, clerks for the polling site, central counting station and early voting ballot board personnel.

- a. The County Election Officer shall be responsible for notification of each Election Day and Early Voting presiding judge and alternate judge, clerks, central counting station and ballot board of his or her appointment. The presiding election judge of each polling place, will use his/her discretion to determine when additional manpower is needed during peak voting hours and notify the County Election Officer. The recommendations of the Participating Political Subdivisions will be the accepted guidelines for the number of clerks to work in each polling place. Election judges and early voting personnel shall be secured by the County Election Officer using the recommended names provided by the Participating Political Subdivisions by February 13, 2026. Any open positions will be filled using regular county election workers.

Central Counting Station Manager: Jana Onyon

Tabulation Supervisor: Adrian Rodriguez

Judge of Central Counting Station: Michael Mohon

Alt-Judge of Central Counting Station: Joanne Hunt

Ballot Board Judge: Dorinda Sims

Ballot Board Alt-Judge: Lindley Stoker

- b. Election judges, alternate judges, clerks and student clerks shall all attend the County Election Officer's school of instruction. (Date and location to be determined)
- c. Election judges shall be responsible for picking up from and returning election supplies to the County Election Officer. (Date to be determined). Compensation for this pickup and delivery of supplies will be \$25.00.
- d. The County Election Officer shall compensate each election judge and election worker. Compensation will be based on what the county pays and has been approved in Commissioner's Court unless arranged otherwise. Early voting presiding officer shall receive \$14.00 per hour and clerks shall receive \$12.00 per hour for services. Each election day judge shall receive \$14.00 per hour for services rendered; each alternate judge shall receive \$13.00 per hour for services; and clerk shall receive



\$12.00 per hour for services. Ballot Board, Central Counting Station Presiding judge and alternate shall receive the same as for Election Day judge and alternate for services. Each worker that attends a training class shall receive hours of pay. Overtime will be paid to each person working over 40 hours per week. All other required and additional expenses by law shall be paid. (ie: FICA, Medicaid, etc.) The rate of pay is subject to change based on current budget set forth by the Commissioners' court.

- B. The County Election Officer shall procure, prepare, and distribute voting machines, election kits and election supplies.
- a. Each Participating Political Subdivisions agrees that voting at the said Election will be by use of Election Systems and Software ExpressVote marking devices, DS200 Precinct Scanner/Tabulators, and the DS450 Absentee Scanner/Tabulator voting system approved by the Secretary of State in accordance with the Texas Election Code. Procedures will be in accordance with the Texas Election Code and decided by the County Election Officer.
 - b. The County Election Officer shall secure election kits which include the legal documentation required to hold an election.
 - c. The County Election Officer shall secure all tables and chairs required to hold an election.
 - d. The County Election Officer shall provide all lists of registered voters for use on Election Day and for the early voting period as mandated by law. Tenex ePollbooks will be used to qualify voters for the early voting period and on Election Day. Additional ePollbooks with the list of registered voters will be provided as back-up in each Early Voting and Election Day polling place.
 - e. The County Election Officer shall procure and arrange for the distribution of all election equipment and supplies required to hold an election.
 1. Equipment includes the DS200 voting machines (1 or more per site), ADA ExpressVote marking devices (4 or more per site), ballot box, voting signs, security cart, curbside carts, curbside alert system, ePollbooks, and tents for curbside as needed.



2. Supplies includes and not limited to the following: election forms, ballots, labels, extension cords, pens, tape, markers, ballot pens, required signage, totem display poles, name tags, and any other supplies needed.
- C. The County Election Officer, Jana Onyon, shall be appointed the Early Voting Clerk by the Participating Political Subdivisions.
- a. The County Election Officer shall supervise and conduct Early Voting by mail and in person.
 - b. Early Voting by personal appearance for the said Election shall be conducted during the time period and at the locations listed in Exhibit "A", attached and incorporated by reference into this contract. The election will have 2 days of 12 hour voting and those will be the last 2 days of early voting.
 - c. Any qualified voter for the Joint Election may vote early by personal appearance at any of the Early Voting Vote Center locations within Ellis County. **For this election, Ellis County Womans Building 407 W Jefferson St. (Davis Hall) Waxahachie, TX 75165 will serve as the Main Early Voting Polling Location.**
 - d. Some Participating Political Subdivisions have requested additional Early Voting sites pending their participation, therefore Exhibit "A" is subject to change if any of the Participating Political Subdivisions cancel their election.
 - e. If a Runoff Election is needed, the Participating Political Subdivisions will work together to choose the Early Voting Vote Center locations to best serve their voters in their territory according to the Election Code and/or this contract.
 - f. All applications for an Early Voting mail ballot shall be received and processed by the Ellis County Elections Administration Office.
 1. Application for mail ballots erroneously mailed to the Participating Political Subdivisions shall immediately be faxed to the County Election Officer for timely processing. The original application shall then be forwarded by mail to the County Election Officer for proper retention.
 2. Absentee Application (Regular or Federal Postcard) for ballot by mail shall be mailed to:
**Early Voting Clerk, 204 E Jefferson Street, Waxahachie, Tx 75165
or faxed to 972-923-5194**



**or email a scanned copy of signed application to
elections@elliscountytexas.gov (*note new email address)
(If faxed or emailed, then must receive original application by mail within
4 days)
Application for ballot by mail must be received no later than close of
business on Tuesday, April 20, 2026.**

3. All Federal Post Card Applicants (FPCA) and Annual Mail Ballot Applicants will be sent a mail ballot with required notices.
- f. All Early Voting ballots (those cast by mail/absentee) shall be prepared for count by the Early Voting Ballot Board in accordance with Section 87.000 of the Texas Election Code. The presiding judge of this Board shall be appointed in the same manner as election workers according to this contract.
- D. The County Election Officer shall arrange for the use of all Election Day and Early Voting Vote Center locations.
 - a. The Participating Political Subdivisions shall assume the responsibility of remitting the shared cost of all employee services required to provide access, provide security or provide custodial services for the polling locations.
 - b. The Early Voting Vote Center polling locations are listed in Exhibit "A", attached and incorporated by reference into this contract.
 - c. The Election Day Vote Center polling locations are listed in Exhibit "B", attached and incorporated by reference into this contract.
 - d. Some Participating Political Subdivisions have requested additional Vote Centers pending their participation, therefore Exhibit "A" and "B" is subject to change if any of the Participating Political Subdivisions cancel their election.
 - e. Any qualified voter for the said Election may vote during Early Voting or Election Day by personal appearance at any of the Vote Center locations within Ellis County.



- f. If a Runoff Election is needed, the Participating Political Subdivisions will work together to choose the Early Voting and Election Day Vote Center locations to best serve their voters in their territory according to the Election Code and/or this contract.
- E. The County Election Officer shall be responsible for establishing and overseeing the tabulation of the early voting and election day voted ballots by the Central Counting Station Personnel. Ballots shall be tabulated in accordance with Section 127.001 of the Texas Election Code and of this agreement.
 - a. The County Election Officer shall prepare the precinct numbers by consolidating ballot styles that are alike to create unique election precinct numbers. This will maintain the security and integrity of the ballots and the public's right to review records, as well as the voter's constitutional right to a secret ballot.
 - b. The County Election Officer shall prepare, test and run the county's tabulation system in accordance with statutory requirements and policies. The tabulation system will be used on Election Night at the Elections Office.
 - c. The Public Logic and Accuracy Test (L&A) of the electronic voting system shall be Conducted on TBD, 2026 at 8am at the Ellis County Elections Office. County Election Officer will publish required notice for the L&A Test on the election's website 48hours prior to testing of time and place as required by the election code.
 - c. Election night reports will be available to the Participating Political Subdivisions at 7pm on election night on the Ellis County website (**NEW website address, please update any links on subdivisions websites to: www.elliscountytx.gov/elections**). Provisional ballots will be tabulated after election night in accordance with law.
 - d. The County Election Officer shall prepare the unofficial canvass report after all precincts have been counted for election day, provisional ballots, cured absentee ballots, and any overseas ballots that will be tallied after the final deadline to count ballots. This report will be sent to the Participating Political Subdivisions for their canvass.
 - e. The County Election Officer shall be appointed the custodian of the voted ballots and shall retain all election material for a period of 22 months.



1. Pending no litigation and as prescribed by law, the voted ballots shall be shredded 22 months after the election.
 2. The Participating Political Subdivisions can obtain the list of registered voters who voted from the Elections Administration Office. Pending no litigation and if the Participating Political Subdivisions does not request any further information, the County Election Officer shall destroy them.
- f. The County Election Officer shall conduct a manual partial count as prescribed by Section 127.201 of the Texas Election Code and submit a written report to the Participating Political Subdivisions in a timely manner. The Secretary of State may waive this requirement. If applicable, a written report shall be submitted to the Secretary of State as required by Section 127.201(E) of the aforementioned code.
- F. The County Election Officer shall post the publication of a "Joint Election Notice" by publishing the notice at least once between the 30th day and the 10th day before the election the proper methods with the proper media in accordance with the Texas Election Code (Sec. 4.003(a)(1)). Newspapers will be agreed upon by the Participating Political Subdivisions based on current publishing customs by each Participating Political Subdivisions. The Participating Political Subdivisions shall send publication of the "Election Notice" to the Contracting Office to place it on the Elections website in accordance to the Texas Election Code (Sec. 4.008)

II. DUTIES AND SERVICES OF THE PARTICIPATING POLITICAL SUBDIVISIONS. The Participating Political Subdivisions shall assume the following responsibilities:

- A. The Participating Political Subdivisions shall prepare the election orders resolutions, notices, justice department submissions (if required), official canvass and other pertinent documents for adoption by the appropriate office or body. The Participating Political Subdivisions shall handle the candidate filing process and packets that are required by law. The Participating Political Subdivisions assume the responsibility of posting required notices and likewise promoting the schedules for Early Voting and Election Day.
- B. If the Participating Political Subdivisions district boundary line has changed (annexation, de-annexation, ETJ change, etc.), they shall provide the County Election Officer (Voter Registrar) with ordinance of the change, updated, shapefiles, and street index of their



jurisdiction in an electronic and printed format as soon as possible but no later than Monday, February 2, 2026, if any changes have occurred since the last election the county has held for your entity. Texas Election code section 42.0615

- C. The Participating Political Subdivisions shall procure and provide the County Election Officer with the ballot layout and Spanish interpretation in an electronic format (word.doc preferred).
1. The Participating Political Subdivisions shall deliver to the County Election Officer as soon as possible after the election has been ordered any proposition wording in English and Spanish. Candidate names should be given after the drawing. Should receive all information no later than Monday, February 23, 2026.
 2. Exhibit "D" is provided with a listing of races and/or propositions on the ballot for each Participating Political Subdivisions pending any additions, cancellations, or withdrawals.
 3. The Participating Political Subdivisions shall approve the "blue line" ballot format prior to printing.
- D. The Participating Political Subdivisions shall post the publication of the "Election Order" and "Election Notice" by the proper methods with the proper media in accordance with the Texas Election Code. Additional publications would be handled by the Political Subdivisions to meet any special posting requirements during special elections. (See Section I part F of this contract)
- E. The Participating Political Subdivisions shall compensate the County Election Officer for any additional verified cost incurred in the process of running this election or for a manual recount this election may require, or for a required runoff election consistent with charges and hourly rates shown on Exhibit "C" for required services.
- F. The Participating Political Subdivisions shall submit this **signed contract by Thursday, April 2, 2026** and **pay the Treasurer's Office a deposit of 80% of the estimated cost to run the said election by Monday, April 6, 2026**. The County Election Officer shall place the funds in a "contract fund" as prescribed by Section 31.100 of the Texas Election Code.



The deposit should be delivered within the mandatory time frame to:

**Ellis County Treasurer
Att. Cheryl Chambers
109 S. Jackson Street
Waxahachie, Texas 75165**

Made payable to: "Ellis County Treasurer" with the note "for election services" included with check documentation.

The signed contract should be delivered or mailed to:

**Ellis County Elections
Attn: Jana Onyon
204 E Jefferson Street
Waxahachie, Texas 75165**

- G. The Participating Political Subdivisions shall pay any additional cost and/or remaining final cost of conducting said election or any required runoff elections pursuant to the Texas Election Code, Section 31.100, within 30 days from the date the final billing was received.

III. COST OF SERVICES. See Exhibit "C."

- A. All actual shared cost incurred in the conduct of the election will be divided by the Participating Political Subdivisions contracting with the County Election Officer to hold the said election. If one of the Participating Political Subdivisions cancels their election, the full cost of the election will be the responsibility of the remaining Participating Political Subdivisions.
- B. An addendum of Exhibit "C" to the contract shall be provided to the remaining participating Political Subdivisions no later than five (5) business days after receipt of any Political Subdivisions notification of intent to withdraw in writing by Ellis County.
- C. If a Runoff Election is required, all cost will be billed to the Participating Political Subdivisions. If required, a Runoff Election will be held on Saturday, June 13, 2026, in accordance with the Election Code. In the event of such runoff election, the terms of this Contract shall automatically extend unless the Participating Authority notifies the County Election Officer in writing within 3 business days of the original election.



IV. GENERAL PROVISIONS.

- A. Nothing contained in this contract shall authorize or permit a change in the officer with whom or the place at which any document or record relating to the said Election is to be filed or the place at which any function is to be carried out, or any nontransferable functions specified under Section 31.096 of the Texas Election Code.
- B. Upon request, the County Election Officer will provide copies of all invoices and other charges received in the process of running said election for the Participating Political Subdivisions.
- C. If a Participating Political Subdivision cancels an election pursuant to the Texas Election Code, they will not be liable for any further costs incurred by the County Election Officer in conducting the said Election. Notice of a cancelled election should be provided to the County Election Officer as soon as the Participating Political Subdivision has approved it in an official meeting of the governing body.
- D. If any provision of this joint election contract and election services agreement is construed to be illegal or invalid, this will not affect the legality or validity of any of the other provisions. The illegal or invalid provision will be deemed stricken and deleted, but all other provisions shall continue and be given effect as if the illegal or invalid provisions had never been incorporated.
- E. The Elections Administrator of Ellis County, Texas and all of the contracting authorities of all of the participating political subdivisions listed in this joint election contract and election services agreement represent that each has the full right, power and authority to enter and perform this Contract in accordance with all of the terms and conditions, and that the execution and delivery of this Contract has been made by authorized representatives of the parties to validly and legally bind the parties to all terms, performances and provisions set forth in this Contract.
- F. The County Election Officer shall file copies of this contract with the County Auditor and the County Treasurer of Ellis County, Texas (Sec. 31.099).
- G. Neither party shall be deemed to have breached any provision of this contract as a result of any delay, failure in performance, or interruption of service resulting directly or indirectly from acts of God, network failures, acts of civil or military authorities, civil disturbances,



wars, energy crises, fires, transportation contingencies, interruptions in third-party telecommunications or Internet equipment or service, other catastrophes, or any other occurrences which are reasonably beyond any party's control. The parties are required to use due caution and preventive measures to protect against the effects of a force majeure event, and the burden of proving that a force majeure event has occurred shall rest on the party seeking relief under this provision. The party seeking relief due to force majeure is required to promptly notify the other parties in writing, citing the details of the force majeure event and relief sought, and shall resume performance immediately after the obstacles to performance caused by a force majeure event have been removed, provided the Contract has not been terminated. Delay or failure of performance, by either party to this Contract, caused solely by a force majeure event, shall be excused for the period of delay caused solely by the force majeure event.

- H. Due to recent concerns, if it is determined by the Ellis County Elections Administrator and the Commissioners Court of Ellis County that the health and safety of the Ellis County employees, poll workers, volunteers, and other people involved in conducting an election would be placed in danger by conducting an election according to the terms of this agreement, then the Ellis County Elections Administrator and Commissioners Court of Ellis County, at their sole discretion, may elect not to conduct an election for the political subdivision. If Ellis County elects to not handle the election of a local subdivision due to health and safety concerns, then Ellis County will provide written notice to the political subdivision with sufficient time for the political subdivision to comply with the Election Code.
- I. All parties agree to comply with Section 2270.002 and Section 2252.152 of the Texas Government Code.



COUNTY ELECTION OFFICER:

WITNESS BY MY HAND THIS THE 26TH DAY OF FEBRUARY 2026



Jana Onyon, CERA
Elections Administrator
Ellis County, Texas

PARTICIPATING POLITICAL SUBDIVISIONS:

WITNESS BY MY HAND THIS THE _____ DAY OF _____ 2026

By: _____
Signature Printed Name and Title

Political Subdivision Name: _____
Printed

Joint General and Special Elections *Elecciones General y Especial Conjunta*

May 2, 2026 *02 de mayo de 2026*

Early Voting Vote Centers *Centros de votación adelantada*

Early Voting Location Dates and Times:

Ubicación, fechas, y horarios de la votación anticipada:

1. Ellis County Woman's Building (Main Early Voting Location)

407 W Jefferson St. (Davis Hall)

Waxahachie, TX 75165

2. Midlothian Conference Ctr (Lobby) 1 Community Circle Dr.

Midlothian, TX 76065

3. Palmer ISD Annex Bldg (Portable Bldg) 303 Bulldog Way

Palmer, TX 75152

4. Ellis County Sub-Courthouse (Conf. Rm) 207 S Sonoma Trail

Ennis, TX 75119

5. Red Oak Municipal Center (Room A) 200 Lakeview Pkwy

Red Oak, TX 75154

6. Knights of Columbus (Main Room) 325 BROADHEAD RD.

Waxahachie, TX 75165

Monday, April 20, 2026

8:00 AM - 5:00 PM

lunes, 20 de abril de 2026

8:00 AM - 5:00 PM

No voting Tuesday, April 21

Wednesday, April 22, 2026

through

Friday, April 24, 2026

8:00 AM - 5:00 PM

miércoles, 22 de abril de 2026

hasta

viernes, 24 de abril de 2026

8:00 AM - 5:00 PM

Saturday, April 25, 2026

8:00 AM - 4:00 PM

sábado, 25 de abril de 2026

8:00 AM - 4:00 PM

No voting Sunday, April 26

Monday, April 27, 2026

and

Tuesday, April 28, 2026

7:00 AM - 7:00 PM

lunes, 27 de abril de 2026

y

martes, 28 de abril de 2026

7:00 AM - 7:00 PM

Revised (Revisado) 3/1/2026

Joint General and Special Elections *Elecciones General y Especial Conjunta***May 2, 2026** *02 de mayo de 2026***Election Day Vote Centers** *Centros de votación el día de las elecciones*

Polls open from 7:00 am to 7:00 pm*Horario de votación estarán abiertos de 7:00 am a 7:00 pm*

1	ALMA CITY HALL (Council Chamber Rm) 104 INTERURBAN RD	ENNIS, TX 75119
2	ELLIS COUNTY SUB-COURTHOUSE (Conf Rm) 207 S SONOMA TRAIL	ENNIS, TX 75119
3	ENNIS PUBLIC LIBRARY (Learning Center) 501 W. ENNIS AVE	ENNIS, TX 75119
4	FERRIS PUBLIC LIBRARY (Trussell Mtg Rm) 301 E 10TH STREET	FERRIS, TX 75125
5	ITALY COMMUNITY CENTER (Main Rm) 108 HARPOLD ST.	ITALY, TX 76651
6	FIRST BAPTIST CHURCH-MAYPEARL (Fellowship Hall) 5744 FM 66	MAYPEARL, TX 76064
7	CHURCH 360 MIDLOTHIAN (Foyer) 1627 N HWY 67	MIDLOTHIAN, TX 76065
8	GRAND PRAIRIE FIRE STATION #11 (Comm. Room) 11005 DAVIS RD.	MIDLOTHIAN, TX 76065
9	MIDLOTHIAN CONFERENCE CTR (Lobby) 1 COMMUNITY CIRCLE DR	MIDLOTHIAN, TX 76065
10	MOUNTAIN PEAK COMMUNITY CHURCH (Sanctuary) 751 W. FM 875	MIDLOTHIAN, TX 76065
11	MILFORD SENIOR CITIZEN CTR (Main Rm) 109 S. MAIN ST	MILFORD, TX 76670
12	OVILLA CITY HALL (Council Chamber Rm) 105 S COCKRELL HILL RD	OVILLA, TX 75154
13	PALMER ISD ANNEX BUILDING (Portable Bldg) 303 BULLDOG WAY	PALMER, TX 75152
14	GRACE COVENANT CHURCH (Dining Hall) 212 N MAIN ST	RED OAK, TX 75154
15	RED OAK MUNICIPAL CENTER (Room A) 200 LAKEVIEW PKWY	RED OAK, TX 75154
16	ELLIS COUNTY WOMANS BUILDING (Davis Hall) 407 W JEFFERSON ST.	WAXAHACHIE, TX 75165
17	KNIGHTS OF COLUMBUS (Main Room) 325 BROADHEAD RD.	WAXAHACHIE, TX 75165
18	MARVIN BIOMEDICAL ACADEMY (Gym) 110 BROWN STREET	WAXAHACHIE, TX 75165

Revised (Revisado) 3/1/2026

**Estimated Cost for May 2, 2026
Joint General and Special Elections
with 22 Political Subdivisions**

Item	Estimated Total Invoiced Cost of Election
Election Day Locations	18
Early voting Locations	10
Election Systems & Software (ES&S) Ballots Cost	\$4,800
Election Systems & Software (ES&S) Ballot Layout Charges	\$6,900
Election Systems & Software (ES&S) Ballot Audio Charges	\$10,900
Election Systems & Software (ES&S) Electronic Voting system programming and media	\$16,600
Election Systems & Software (ES&S) Election Day Support	\$5,675
Election Systems & Software (ES&S) Absentee, Testing and Coding Ballots	\$2,100
Next Election Services for vendor integration with ePollbooks	\$3,275
Newspaper Public Notice of Joint Election	\$4,500
Precinct Kits for Early Voting and Election Day: Labels, paper, envelopes, supplies, pens, seals, tape, location packets, and training packets, signs for posting, rental of security carts, curbside carts, alert systems, tables, and any items of state required information at polling place.	\$6,300
Lease of County voting equipment DS200 Machines	\$11,935
Lease of County voting equipment DS450 Machine for Absentee ballots	\$2,435
Lease of County voting equipment ExpressVote Terminal Marking Device (ADA)	\$27,200
Movers Transportation of Voting Equipment Early Voting and Election Day locations Dropped off and picked up after election	\$5,200
Required Live Streaming Service during Ballot Board and Central Counting Station processes 24/7	\$5,924
Rental of facilities for equipment storage and transportation	\$4,200
Voting Places Rental Charges	\$6,850
Election Day # of Poll workers	
Election Day: Judges at \$14, Alternate Judges at \$13, Clerks at \$12 Polling Location on Election day poll workers, hours on ED, training class, setup, Judge pickup fees \$25	\$16,000
Early voting # of Poll workers	
Early Voting: Head Clerks at \$14, Clerks at \$12 at Early Voting Locations Poll Workers hours, overtime hours, training class, setup, Judge pickup fees \$25, Fica, Medicare	\$27,000
Absentee Mail Ballots Request	900
Cost for Early Voting mail Ballots for postage and materials for each for ballot mailed	\$4,010
Early Voting Ballot Board and Central Counting Station Workers	\$600
WiFi for Early voting and Election Day Laptops	\$1,596
Additional Office Personnel to assist before/during/after the Election and technicians for Early Voting and Election Day, Election employee accrual overtime hours, and post hand count workers.	\$12,000
Technicians Mileage for Early Voting and Election Day Support at polling sites	\$855
Estimated Total of Election Expenses	\$186,855
Estimated Cost for Election Services Contract 10% Admin Fee	\$18,685
Estimated Total Cost for Political Subdivisions for Joint Election	\$205,540

Political Subdivisions estimated cost of contracting with the Elections Department for May 2, 2026 Joint Election (Estimated Cost After Cancellations)			
ENTITY	2/2026.	Estimated Cost	80% Deposit
ALMA CITY	275	\$4,500	\$3,600
BLUEBONNET MMD NO. 1	1	\$4,500	\$3,600
CEDAR HILL CITY	654	\$4,500	\$3,600
EMERGENCY SERVICE DIST. NO. 1	5,091	\$9,300	\$7,440
ENNIS CITY	8,415	\$12,200	\$9,760
ENNIS ISD	18,295	\$13,800	\$11,040
FERRIS ISD	7,288	\$10,800	\$8,640
GARRETT CITY	306	\$4,500	\$3,600
GRAND PRAIRIE CITY	1,343	\$6,325	\$5,060
ITALY CITY	1,276	\$6,200	\$4,960
ITALY ISD	2,159	\$7,400	\$5,920
MAYPEARL ISD	5,091	\$9,300	\$7,440
MIDLOTHIAN ISD	44,812	\$21,450	\$17,160
MILFORD ISD	945	\$4,500	\$3,600
OAK LEAF CITY	1,279	\$6,200	\$4,960
OVILLA CITY	3,458	\$8,200	\$6,560
PALMER CITY	1,584	\$6,650	\$5,320
RED OAK ISD	25,637	\$16,200	\$12,960
SOMERSET VILLAGE MMD	1	\$4,500	\$3,600
VENUS CITY	580	\$4,500	\$3,600
WAXAHACHIE CITY	32,029	\$18,400	\$14,720
WAXAHACHIE ISD	44,340	\$21,300	\$17,040

**The following Political Subdivisions will be having an Election on May 2, 2026.
Entities will be contracting with the Election's Department to conduct their Election.**

City of Alma General Election for the purpose of electing three At-Large Council Members – Vote for 3
 City of Cedar Hill General Election for the purpose of electing At-Large Council Member Places 2 & 6
 City of Ennis General Election for the purpose of electing Mayor Pro Tem, Commissioners Ward 2 & 4
 City of Garrett General Election for the purpose of electing three At-Large Council Members – Vote for 3
 City of Grand Prairie General Election for the purpose of electing At-Large Council Member Place 7
 City of Grand Prairie Bond Election voting to adopt or reject three proposed proposition
 City of Italy General Election for the purpose of electing three At-Large Council Members – Vote for 3
 City of Oak Leaf Special Election voting to adopt or reject one proposed proposition
 City of Ovilla General Election for the purpose of electing three At-Large Council Members Places 1, 3 & 5
 City of Palmer General Election for the purpose of electing three At-Large Council Members – Vote for 3
 City of Palmer Special Election to Fill a Vacancy of electing two At-Large Council Member – Vote for 2 –Unexpired Term
 City of Venus General Election for the purpose of electing three At-Large Council Members Places 3, 4 & 5
 City of Venus Special Election voting to adopt or reject one proposed proposition
 City of Waxahachie General Election for the purpose of electing three At-Large Council Members Places 1, 2 & 3
 City of Waxahachie Special Charter Amendment Election voting to adopt or reject two proposed propositions
 Ennis ISD General Election for the purpose of electing At-Large Member of Board of Trustees Places 1 & 2
 Ferris ISD General Election for the purpose of electing At-Large Member of Board of Trustees Places 6 & 7
 Italy ISD General Election for the purpose of electing two At-Large Member of Board of Trustees – Vote for 2
 Maypearl ISD General Election for the purpose of electing two At-Large Member of Board of Trustees – Vote for 2
 Maypearl ISD Special Election to Fill a Vacancy of electing one At-Large Council Member – Vote for 1 – Unexpired Term
 Midlothian ISD General Election for the purpose of electing At-Large Member of Board of Trustees Places 6 & 7
 Milford ISD General Election for the purpose of electing two At-Large Member of Board of Trustees – Vote for 2
 Red Oak ISD General Election for the purpose of electing At-Large Member of Board of Trustees Places 3, 4 & 5
 Waxahachie ISD General Election for the purpose of electing At-Large Member of Board of Trustees Places 1 & 2
 Ellis County Emergency Services District No. 1 Election to Adopt a Local Sales and Use Tax within the District
 Bluebonnet Municipal Management District No. 1, Confirmation And Directors Election, Utility Bond Election, Utility Refunding Bond Election, Road Bond Election, Road Refunding Bond Election, And Maintenance Tax Election
 Somerset Village Municipal Management District of Ellis County, Confirmation Election, Directors Election, Bond Elections, and Operation and Maintenance Tax Elections

**Informational purposes. List is pending deadlines for
any special election to fill a vacancy. Subject to
changes as of 2/27/26**

Midlothian ISDBOARDBOOK TEMPLATE

Board Meeting Date:	March 9, 2026	
Agenda Item:	Consider Approval of Memorandum of Understanding (MOU) with Highland Park ISD for Bus Driver Training	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	WHY: The Midlothian ISD Transportation Department was approached by Highland Park ISD to provide their new drivers with Commercial Driver's License (CDL) training. Highland Park ISD does not have the necessary staff to provide the training to their new drivers. Midlothian ISD has 4 employees that are certified behind the wheel instructors. WHAT: This will allow the Highland Park ISD drivers to gain behind the wheel experience before testing for their CDL. This training would be provided based upon our trainers availability. The training will be a sum total of 32 hours per participant. The trainers will be using the MISD Multi Purpose Stadium for training, with street driving on city/county roads. Midlothian ISD will provide a bus for training. This will provide a positive revenue stream to the district. The fee to HPISD will be \$2,000 per each participant for bus driver training and \$450 per each participant for Special Needs Bus Aide Training. The final negotiation and execution of the MOU would be delegated to the Superintendent.	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	GRB-RELATIONS WITH GOVERNMENTAL ENTITIES - INTERLOCAL COOPERATION CONTRACTS	

Fiscal Impact/Budget Function Code:	This would provide an additional revenue stream for the transportation budget to offset current summer training expenses.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I move to approve the Memorandum of Understanding with Highland Park ISD for Bus Driver Training and delegate final contract negotiation and execution to the Superintendent, as presented."	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	

STATE OF TEXAS

§

§

COUNTY OF ELLIS

§

**Memorandum of Understanding (MOU)
Bus Driver Training**

The Parties to this Memorandum of Understanding (“MOU” or “Agreement”) are the Midlothian Independent School District, an independent school district and political subdivision of the State of Texas (“Midlothian ISD”) and Highland Park Independent School District, an independent school district and political subdivision of the State of Texas (“Highland Park ISD”), collectively referred to as the “Parties.” The Parties enter into this Agreement under the provisions of the Interlocal Cooperation Act, Texas Government Code Chapter 791.

Recitals

WHEREAS, the Parties have identified common, legitimate public purposes in entering into this Agreement; and

WHEREAS, certain Midlothian ISD employees have completed (1) School Bus Driver “Train-the-Trainer”; and (2) School Bus Driver Instructor courses provided through Texas A&M Engineering Extension Service (TEEX), to serve as behind-the-wheel instructors; and

WHEREAS, the Highland Park ISD desires for certain Highland Park ISD employees to undergo bus driver training (behind the wheel instruction) provided by Midlothian ISD in order to obtain the necessary hours required to complete the Entry Level Driver Training Program.

NOW THEREFORE, for and in consideration of the covenants, conditions, and undertakings hereinafter described, the Parties agree as follows:

Terms and Agreements

1. **General Purpose & Term** – The purpose of this Agreement is for Midlothian ISD to provide Highland Park ISD employees with certain bus driver training in exchange for the consideration described herein. The term of this Agreement is the current fiscal year of the Midlothian ISD, but this Agreement may be renewed for additional one-year terms upon the mutual written approval of both parties.
2. **Responsibilities of the Parties**
 - 2.1 Midlothian ISD shall, pursuant to the terms of this Agreement provide bus driver training to Highland Park ISD employees selected by Highland Park ISD and approved by Midlothian ISD. Midlothian ISD reserves the right to refuse services to any Highland Park ISD employee who does not meet the requirements for training, if any.
 - 2.2 Prior to the receipt of services, Highland Park ISD shall provide Midlothian ISD with the following information for each Highland Park ISD employee selected to receive training under the terms of this Agreement:
 - 2.2.1 Verification that the individual is a current Highland Park ISD employee;

- 2.2.2 Verification that the employee has a current Texas Commercial Learner Permit (CLP); and
- 2.2.3 A current copy of the employee's driving record for the previous three (3) years.
- 2.3 Each Highland Park ISD employee shall adhere to Midlothian ISD's employee handbook, located at <https://www.midlothianisd.org/staff/employee-handbook>, while participating in this training. In the event that a Highland Park ISD employee fails to adhere to said handbook, Midlothian ISD may, in its sole discretion, discharge the employee from the program. Midlothian ISD shall notify Highland Park ISD of any such discharge and provide Highland Park ISD with copies of any documentation relevant to the discharge. Highland Park ISD shall not be entitled to any refund of fees for any training sequences that have already begun.
- 2.4 The Texas A&M Engineering Extension Service (TEEX) certificates of certain Midlothian ISD employees are attached as **Exhibit A**.
- 2.5 Highland Park ISD shall provide a school bus (or school buses) that is properly licensed and inspected and is registered to Highland Park ISD. Highland Park ISD shall maintain bodily injury and property damage liability insurance coverage on said school bus in the amount of at least \$1,000,000. Upon request, Highland Park ISD shall provide a copy of the insurance certificate to Midlothian ISD. Midlothian ISD will provide buses for training and testing if Highland Park ISD does not have buses available.
- 2.6 All Highland Park ISD employees receiving services under the terms of the Agreement shall be covered by Highland Park ISD's insurance.
- 2.7 Midlothian ISD trainers will provide training at the Midlothian ISD Multi-Purpose Stadium, as well as street driving on City/County roads. Said bus driver training (behind the wheel instruction) is provided in order to obtain the necessary hours required to complete the Entry Level Driver Training Program. The Midlothian ISD trainers will input information directly to the DPS website for completion.
- 2.8 **Fees** – Highland Park ISD shall pay Midlothian ISD the following fees for services provided under this Agreement. All fees are due upon scheduling the training and shall be paid via a Purchase Order issued by Highland Park ISD to Midlothian ISD. Any failure of Highland Park ISD to submit its Purchase Order in a timely manner shall relieve Midlothian ISD from any duty or obligation of this agreement. All fees paid under this Agreement shall be from current revenues available to Highland Park ISD.
 - 2.8.1 **Bus Driver Training (estimated 32 hours for each participant):**
 - a. \$2,000 for each participant
 - 2.8.2 **Special Needs Bus Aide Training (estimated 10 hours for each participant):**
 - b. \$450 for each participant

3. **Miscellaneous:**

- 3.1 **No Waiver of Immunity.** Nothing in this Agreement shall be construed to waive any immunity from liability. The provisions of this Agreement shall not be construed as consent to suit by Midlothian ISD or Highland Park ISD.
- 3.2 **Independent Contractor.** Midlothian ISD is and at all times shall be deemed to be an independent contractor and shall be wholly responsible for the manner in which it determines which Midlothian ISD employee is assigned to each Highland Park ISD employee and the way that Midlothian ISD performs the services required by the terms of this Agreement. Nothing herein shall be constructed as creating the relationship of employer and employee, or principal and agent, between Highland Park ISD and Midlothian ISD or any of Midlothian ISD's agents or employees. Midlothian ISD assumes responsibility for the acts of its employees as they relate to the services provided during the course and scope of their employment. Highland Park ISD assumes responsibility for the acts of its employees as they relate to their actions during the course and scope of their employment. Midlothian ISD, its agents and employees, shall not be entitled to any rights or privileges of Highland Park ISD employees and shall not be considered in any manner to be Highland Park ISD employees. Highland Park ISD, its agents and employees, shall not be entitled to any rights or privileges of Midlothian ISD employees and shall not be considered in any manner to be Midlothian ISD employees.
- 3.3 **Liability.** Neither party shall be liable for the actions of, or failure to act by the other party or any officers, employees, invitees, agents, or assigns of the other party. Each party shall be solely responsible for any claim or cause of action arising out of any act, omission, or failure to act by the party or its agents, employees, officers, invitees, or assigns.
- 3.4 **Assignment.** Neither Party may assign, transfer, or sub-contract any of its rights, burdens, duties, or obligations under this Agreement without the prior written permission of the other Party.
- 3.5 **Merger.** This Agreement represents the entire agreement between the Parties as to the subject matter of this Agreement. No prior or contemporaneous agreements or negotiations, oral or written, shall be considered part of this Agreement. If either Party wishes to amend the current Agreement, the Amendment must be in writing and signed by both parties.
- 3.6 **Choice of Law & Venue.** The provisions of this Agreement shall be governed by Texas Law and the exclusive venue of any dispute to this Agreement shall be in Ellis County, Texas.
- 3.7 **Notices.** All notices, demands, or other writings may be delivered by either party by U.S. First Class Mail or by other reliable courier at the following addresses:

If to Midlothian ISD:

Superintendent

Midlothian ISD
100 Walter Stephenson Rd.
Midlothian, TX 76065

If to Highland Park ISD:

Superintendent
Highland Park ISD
7015 Westchester Dr.
Dallas, Tx 75025

[signature page follows]

IN WITNESS THEREOF, the Parties hereby execute and attest to this Agreement by their duly authorized representatives.

Midlothian Independent School District (“Midlothian ISD”)

By: _____

Printed Name: _____

Title: _____

Date: _____

Highland Park Independent School District (“Highland Park ISD”)

By: _____

Printed Name: _____

Title: _____

Date: _____

EXHIBIT A

Texas A&M Engineering Extension Service (TEEX) Certificates

[to be attached]

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	25/26 Staff Development Waiver	
Agenda Location:	CONSENT	
Template Attachments:	No	25-26 Calendar
If yes, then select what applies:	25-26 Instructional Minutes	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	WHY: The TEA staff development waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. Effective with the 2018-2019 school year, the Staff Development Minutes Waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts that provide operational and instructional minutes. WHAT: The board-adopted learning calendar for the 2025-2026 school year provides a total of 76,800 instructional minutes for full-day students exceeding the required 75,600. The calendar also includes an additional 2,100 minutes of applicable professional development between the first and last day of school, which could be applied to instructional minutes. While planned instructional minutes exceed the 75,600 minute requirement, submitting the TEA waiver for the maximum 2,100 minutes allows for district flexibility with inclement weather make-up as well as senior attendance in preparation for graduation. Administration is requesting approval to submit a TEA waiver for staff development.	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.2 Effective and Efficient Cross-departmental Work Processes	
Strategic Priority: (Secondary - if needed)	Priority 1: Student Success	
Performance Objective: (Secondary - if needed)	1.2 All Students Exhibit Yearly Growth in Core Areas	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	SEE ABOVE	N/A
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion may be, "I move to approve MISD administration to submit the TEA waiver as presented.."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Consider Approving Notice of Election for the May 2, 2026 School Board Trustee Election	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:		
Link to the presentation:	No presentation for this item.	
Background Information	WHY: In a good faith effort to inform voters of the necessary information relating to the General Trustee Election, a Notice of Election must be approved by the governing entity. WHAT: In accordance with Election Code 4.004(a), 83.010, 85.004, 85.007, the Notice of the election shall state: 1. The nature and date of the election; 2. The location of each polling place; 3. The hours the polls will be open; and 4. For early voting: a. The location of the main early voting place, as determined under Election Code 85.002; b. The dates and hours for early voting, including the dates and hours of any Saturday and Sunday early voting; and c. The early voting clerk's official mailing address. The Notice of the election shall be published at least once, not earlier than the 30th day or later than the tenth day before election day, in a newspaper published within the District's boundaries. In addition to the notice described above, the District shall, not later than the 21st day before election day, post a copy of the notice on the bulletin board used for posting notices of the meetings of the Board. The notice must remain posted continuously through election day. <i>(Once approved, the notice will be placed on the front doors of the administration building and on the MISD website.)</i> The May 2, 2026 Notice of Election is attached for review and approval and must be signed by the presiding officer of the governmental entity ordering the election	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	

Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)		
Legal Reference: (1) / (2)	Texas Election Code	
Policy Reference: (1) / (2)	BBB-BOARD MEMBERS - ELECTIONS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	It is the administration's recommendation to approve the Notice as presented.	
Motion:	Presented as a consent agenda item; however, if pulled for discussion a motion might be, "I move to approve the Notice of Election for the May 2, 2026 General Trustee Election."	
Presenter:	David Belding, Ed.D.	
	District Leadership	

NOTICE OF GENERAL ELECTION
(AVISO DE ELECCIÓN GENERAL)

To the registered voters of Midlothian Independent School District, Midlothian, Texas:
A los votantes registrados Midlothian ISD, Midlothian, Texas

Notice is hereby given that the polling places listed below will be open from 7:00 AM to 7:00 PM on May 2, 2026 for voting in a general election to elect two (2) Board Trustees:
Notifíquese, por la presente, que los sitios de votación citadas abajo se abrirán desde las 7:00 a.m. hasta las 7:00 p.m. el 2 de mayo del 2026 para votar en la elección general para elegir dos (2) miembros de la Mesa Directiva.

The below listed Election Day Vote Centers will be established for any qualified voters with an effective date of registration on or before May 2, 2026. A voter may vote at any of the Election Day Vote Centers for the 2026 Joint Election.
Las ubicaciones para centros de voto de días de votacion se establecerán para cualquier votante calificado con una fecha efectiva de registro en o antes del 02 de mayo de 2026. Un votante puede votar en cualquiera de los centros de votación de día de las elecciones para las Eleccion Conjunta de 2026.

Table with 2 columns: Index (1-14) and Location Details (Name, Address, City, State, ZIP).

Table with 4 columns: Index (1-6), Date (English/Spanish), and Time (English/Spanish). Includes a row for Tuesday, April 21, 2026 with no voting.

Last day to register to vote for the General Elections is: Thursday, April 02, 2026
Último día para registrarse para votar en la Elecciones General y Especial Conjunta es: jueves, 02 de abril de 2026.

Last day for the Election's Office to receive a Regular or FPCA Ballot by Mail Application: Tuesday, April 20, 2026.
El Último día para que la Oficina de Elecciones reciba una solicitud regular o una solicitud de tarjeta postal federal para votar por correo {FPCA-por sus siglas en inglés} es: martes, 20 de abril de 2026.

Absentee Application (Regular or Federal Postcard) for ballot by mail shall be mailed to:
Early Voting Clerk, 204 E. Jefferson Street, Waxahachie, Texas 75165
Or email a scanned copy of signed application to elections@co.ellis.tx.us
Or faxed to 972-923-5194 (If faxed or emailed, then must receive original application within 4 days.)
Las solicitudes (Regular o FPCA) de boletas electorales por correo deben enviarse por correo a:
Secretaria de la Votación Adelantada 204 E. Jefferson Street Waxahachie, TX 75165
O por correo eletronico una copia e su aplicación firmada a elections@co.ellis.tx.us
O por fax al 972-923-5194 (Si se envía por fax o correo electroncio, debe recibir la solicitud original dentro de los cuatro días)

Issued this the 9th day of March 2026.
Emitida este día 9 marzo, 2026.

Signature of Presiding Officer (Firma del Oficial que Preside)



Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	March 9, 2026	
Agenda Item:	Discuss and Consider Local Policy Revisions: BE (LOCAL) and FDA (LOCAL)	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	N/A
Link to the presentation:	Yes. See link in the box to the right.	BE (LOCAL) FDA (LOCAL)
Background Information	WHY: LEGAL policies are for Board review. LOCAL policy updates require Board action. WHAT: Local updates to policy BE (LOCAL) reflect changes in Board Standard Operating Procedures. Local updates to policy FDA removes content that misaligns to current practice and adds a provision for transfer eligibility for children who reside in a housing development where any part of that development has at least one residential address within District boundaries. Both BE (LOCAL) and FDA (LOCAL) have been discussed and are brought to you for discussion and action from the Board Governance Subcommittee.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: (Secondary - if needed)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Secondary - if needed)	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BE-Board Meetings	FDA-Admissions: Interdistrict Transfers
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve revisions to local policies revisions for BE and FDA as presented."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

PROPOSED REVISIONS: 4.16.2025

**No Interdistrict
Transfers**

Exceptions

*District
Employees*

*Children of
Certain
Contractors*

*Children of First
Responders*

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

A nonresident student shall not be permitted to attend District schools except as provided below.

A resident student who becomes a nonresident during the course of the first semester shall be permitted to continue in attendance for the remainder of the semester or apply by application with the Superintendent to remain for the year. A resident student who becomes a nonresident during the course of the second semester shall be permitted to continue in attendance for the remainder of the year.

A nonresident full-time or part-time employee, which excludes a substitute or temporary employee, may request that his or her child be admitted into District schools by filing an application with the Superintendent. Transfers shall be granted for one regular school year at a time, on a tuition-free basis.

Subject to availability of space and staff at the requested grade level and school, the student shall be assigned to the campus at which the employee is assigned, to the appropriate campus within the feeder pattern of the employee's assigned campus, or to the appropriate campus which is geographically closest to the employee's work site.

A nonresident who provides services as a school resource officer or food service employees that are pursuant to a contractual agreement with the District may request that his or her child be admitted into District schools by filing an application with the Superintendent during the transfer application period set by the District. Transfers shall be granted for one regular school year at a time, on a tuition-free basis.

Subject to availability of space and staff at the requested grade level and school, the child shall be assigned to the campus at which the employee is assigned, to the appropriate campus within the feeder pattern of the employee's assigned campus, or to the appropriate campus which is geographically closest to the employee's work site.

A nonresident that is defined by law to be a first responder in the local community may request that his or her child be admitted into District schools by filing an application with the Superintendent dur-

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

ing the transfer application period described below. Transfers provided pursuant to this exception shall be granted for one regular school year at a time, on a tuition-free basis. A student admitted pursuant to this exception shall be assigned to a campus with available space and instructional staff.

For purposes of this exception, a first responder in the local community shall mean an employee of the:

- Midlothian Police Department;
- Ovilla Police and Fire Department; or
- Midlothian Fire Department, which includes emergency medical services.

~~Deadlines for
Transfer
Consideration~~

~~Transfer requests by first responders must be submitted in accordance with District procedures between March 1 and the first Thursday in April of the prior school year for consideration.~~

*Contract for
Residence Within
the District*

A nonresident student whose parent or legal guardian anticipates moving into the District and provides evidence, such as a builder's contract, earnest money contract, rental agreement, or a similar document, shall be admitted on a provisional basis of no more than 90 days from the date of the transfer application.

Factors

In approving transfers, the Superintendent shall consider availability of space and instructional staff, the student's disciplinary history, and attendance records.

The District shall consider transfer requests from nonresidents in the following prioritized order:

1. Children of full-time employees.
2. Children of nonresidents providing services as a school resource officer or food service employees that are pursuant to a contractual agreement with the District.
3. Children of part-time employees, which excludes children of a substitute or temporary employee.
4. Children of first responders as noted in this policy.
5. Children residing in a housing development where any part of that development has at least one residential address within District boundaries.

The Superintendent may suspend the consideration of nonresident transfer requests at any time when such suspension would be in the best interest of the District.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Transfer Agreements	A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. <u>In accordance with the District's innovation plan, the District is exempt from the requirement for transfers to be for a one-year period. Therefore, violation of the terms of the agreement may result in revocation of the agreement during the school year or</u> a transfer request not being approved the following year.
Tuition	The Board shall determine within statutory limits the amount of tuition to be charged. Tuition shall be payable at the beginning of the school year or at the beginning of the month, whichever is applicable. Tuition shall be prorated at a daily rate for each day of instruction. Payments shall be made to the Superintendent's office. Tuition charges shall terminate on the day the Superintendent's office receives a copy of a certificate of occupancy or other appropriate document confirming occupancy.
Waivers	The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]
Nonpayment	The District may initiate withdrawal of students whose tuition payments are delinquent.
UIL Requirements	All UIL residency requirements shall be enforced and followed by the District.
Transportation	A nonresident student admitted under this policy shall be responsible for providing his or her own transportation.
Appeals	Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

BOARD MEETINGS

BE
(LOCAL)

Meeting Place and Time	The notice for a Board meeting shall reflect the date, time, and location of the meeting.
Regular Meetings	Regular meetings of the Board shall normally be held on the third Monday of each month at 5:30 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.
Special or Emergency Meetings	The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board. The Board President shall call an emergency meeting when it is determined by the Board President or two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.
Agenda	The deadline for submitting items for inclusion on the agenda is the fifth calendar day before regular meetings and the fifth calendar day before special meetings.
Deadline	
Preparation	In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. Any Board member may request that a subject be included on the agenda. <u>A request to include a topic on an agenda must be submitted by at least two board members in order to be considered in the preliminary agenda</u> for a meeting, and the Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted by a Board member. Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or individual Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by trustees <u>a Board member</u> without that Board member's specific authorization.
Notice to Members	Members of the Board shall be given notice of regular and special meetings at least 72 hours prior to the scheduled time of the meeting and at least one hour prior to the time of an emergency meeting.
Closed Meeting	Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

BOARD MEETINGS

BE
(LOCAL)

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

Voting

Voting shall be by voice vote or show of hands, as directed by the Board President. Any member may abstain from voting, and a member's vote or failure to vote shall be recorded upon that member's request. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. Aside from these limitations, the Board President

BOARD MEETINGS

BE
(LOCAL)

shall not interfere with debate so long as members wish to address themselves to an item under consideration.



**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Discuss and Consider Local Policy Revisions: EEP and FNG	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	N/A
Link to the presentation:	Yes. See link in the box to the right.	EEP (LOCAL) FNG (LOCAL)
Background Information	WHY: LEGAL policies are for Board review. LOCAL policy updates require Board action. WHAT: Local updates to policy EEP (LOCAL) and FNG (LOCAL) in Update 126 will not apply based on the approved DOI plan. The board will need to decline those policies from Update 126 and approve the existing policies. FNG (LOCAL) includes minor formatting changes.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: (Secondary - if needed)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Secondary - if needed)	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	EEP-Instructional Arrangements Lesson Plans	FNG-Student Rights and Responsibilities: Student and Parent Complaints/Grievances
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to decline local policies EEP and FNG in Update 126 and approve revisions to local policies EEP and FNG as presented."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

PROPOSED REVISIONS: 2.5.2026

Note: This local policy has been revised in accordance with the District’s innovation plan. [See AF(LOCAL)]

Instructional Plan
and Course Syllabus

In accordance with the District’s innovation plan, the District is exempt from the requirement that each semester teachers provide a copy of their instructional plan or course syllabus to the District administration and the parent of each student enrolled in their class and from making it available on the District’s website.

~~Prior to the beginning of each semester, each teacher shall provide a copy of the teacher’s instructional plan or course syllabus for each class for which the teacher provides instruction.~~

~~The teacher shall provide this information to the District administration and the parent of each student enrolled in the teacher’s class. Additional copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent’s request.~~

District Website

~~The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District’s website.~~

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

PROPOSED REVISIONS: 2.19.2026

Note: This local policy has been revised in accordance with the District's innovation plan. [See AF(LOCAL)]

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint
Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series.
2. Complaints concerning dating violence shall be submitted in accordance with the FFH series.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
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EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.

10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

**Extracurricular
Activity Complaints**

For a complaint concerning a student's participation in an extracurricular activity that does not involve a violation of a right guaranteed by Education Code Chapter 26, the Level Two decision is final and may not be appealed to the Board.

**Notice to Students
and Parents**

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

**Freedom from
Retaliation**

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.

**Scheduling
Conferences**

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student’s or parent’s absence.

Response

At Levels One and Two, “response” shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student’s or parent’s email address of record, or sent by U.S. Mail to the student’s or parent’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”

Representative

“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.

The student or parent may designate a representative through written notice to the District at any level of this process. If the student

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
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or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ~~ten~~ 10 days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and
Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

In most circumstances, students and parents shall file Level One complaints with the campus principal.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ~~ten~~ 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level One response or, if no response was received, within ~~ten~~ 10 days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.

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FNG
(LOCAL)

4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ~~ten~~ 10 days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ~~ten~~ 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

With the exception of complaints regarding extracurricular activities, described above, if the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~ 10 days of the date of the written Level Two response or, if no response was received, within ~~ten~~ 10 days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Consider Selecting a Board Subcommittee for 2026 Servant Leader Selections	
Agenda Location:	DISCUSSION / ACTION	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	WHY: During the 2007-2008 school year, the sitting Board created the MISD Servant Leader Award as a product of a Board goal. At that time, the Board created a subcommittee to develop selection criteria and standards of the award. In 2016, the subcommittee expanded the award to include one employee from three classifications: Teachers/Professional, Para-professional, and Manual Trades. All employees are eligible for nomination by their co-workers in the three (3) categories. Characteristics of the individual receiving the award would include: ☐ Listening ☐ Empathy ☐ Healing ☐ Awareness ☐ Persuasion ☐ Conceptualization ☐ Foresight ☐ Stewardship ☐ Commitment to the growth of people ☐ Building community through schools Qualities for consideration would include: ☐ Devote themselves to serving the needs of MISD ☐ Focus on meeting the needs of those whom they serve ☐ Fostering an environment that brings out the best in others through their actions ☐ Coach others and encourage self-expression ☐ Listen and build a sense of community The goal is to have staff from each area (teacher, para-professional, and manual trades/custodian) nominated and submitted to the Board's subcommittee for consideration. The subcommittee will then make a recommendation to the Board for approval at a future meeting. (Last year's committee members were: Ryan Timm, Tami Tobey, and Ed Harrison.)	

	An individual award of \$1000 will be awarded to the individuals chosen by the Board. At this meeting, a subcommittee of Board members is needed to evaluate the Servant Leader Award Nominations for 2026. The nomination process for 2026 will open on March 11 and will close on March 30. The nominations will be given to the subcommittee on April 1st to review and make a selection prior to the April 20th Board meeting. The Servant Leader Awards will be awarded at the appropriate district location and then recognized at the District End of the Year Celebration on May 7, 2026.	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Secondary - if needed)</i>	2.3 Development of a High-performing Organizational System	
Legal Reference: (1) / (2)		N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	\$3,000 budgeted	
Administration Recommendation	This is a Board decision.	
Motion:	If needed a motion might be, "I make a motion to approve _____, _____, and _____ as subcommittee members for the 2026 Servant Leader Subcommittee."	
Presenter:	David Belding, Ed.D.	Ryan Timm
	District Leadership	Board President



Midlothian ISD
BOARDBOOK TEMPLATE

Board Meeting Date:	March 9, 2026	
Agenda Item:	Discuss and Local Policy Revisions: CW, DBA, DCA, DK, DL, DNA, DNB, EB, EEB, and FEC	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	N/A
Link to the presentation:	Yes. See link in the box to the right.	CW (LOCAL) DBA (LOCAL) DCA (LOCAL) DK (LOCAL) DL (LOCAL) DNA (LOCAL) DNB (LOCAL) EB (LOCAL) EEB (LOCAL) FEC (LOCAL)
Background Information	WHY: LEGAL policies are for Board review. LOCAL policy updates require Board action. WHAT: Local updates to policy CW (LOCAL) revise an error in placement of the subsection "time frame." All other policies are revised based on changes to our board-approved DOI plan or statutory updates impacting DOI plan integration with policy. Local updates to policy DBA (LOCAL), DK (LOCAL), EB (LOCAL) and FEC (LOCAL) remove unrequired references to the district's DOI plan. Local policies DCA (LOCAL), and EEB (LOCAL) may be deleted based on their relevance to the approved DOI plan. Local policies DNA (LOCAL) and DNB (LOCAL) are updated to better align to local evaluation practice. These changes do NOT result in any change of local practice or procedure.	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Strategic Priority: (Secondary - if needed)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Secondary - if needed)	4.2 Effective and Efficient Cross-departmental Work Processes	

Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	DBA-Employment Requirements and	DCA-Employment Practices: Probationary Contracts
	DK-Assignment and Schedules	DL-Work Load
	DNA-Performance Appraisal: Evaluation of Teachers	DNB-Performance Appraisal: Evaluation of Campus
	EB-School Year	EEB-Instructional Arrangements: Class Size
	CW-Naming Facilities	FEC-Attendance: Attendance for Credit
Fiscal Impact/Budget Function Code:		
Administration Recommendation	Information Only	
Motion:	N/A	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

NAMING FACILITIES

CW
(LOCAL)

For the purposes of this policy, the term “facility” or “facilities” shall include:

1. New and existing school buildings, including campuses and office buildings;
2. Portions of a school building, including a specific area of a building, such as a wing, hallway, annex, library, media center, auditorium, performing arts center, gymnasium, athletic field, or common area; and
3. Any other building, structure, or adjacent land area that is the property of the District.

Guidelines

The following guidelines shall be used in the naming of school facilities:

1. Facilities may be named for persons who have served the District or community, especially in service to children.
2. Facilities may be named for any local, state, or national heroic figure.
3. The individual may be living or deceased.
4. A nominee shall have made a significant contribution to society and/or education, and his or her name shall lend prestige and status to an institution of learning.
5. The individual must represent exemplary human qualities that can serve as a model of excellence for the students who will attend the school.
6. Facilities may be named for local residential or geographic areas or state or national landmarks.
7. A request for proposal (RFP) process may be used to provide naming rights to an athletic or special use facility.
8. Facilities may not be named after current or former Board members, except to the extent that such individuals otherwise qualify for consideration under one of the previous listings.

Exceptions

Facilities may be named using committee recommendations that do not follow the guidelines at items 1, 2, or 6, above.

Committee

With the exception of a request for proposal process, solicitation of recommendations of names shall be conducted through a committee composed of the following representatives:

1. One campus employee who resides within the District and who has been elected by the employees at each campus.

NAMING FACILITIES

CW
(LOCAL)

2. Two community representatives who reside within the District, and are not District employees, and have been selected by the District-wide Educational Improvement Council (DEIC).
[See BQA]
3. Two parent representatives who reside within the District, are not District employees, and have been selected by the DEIC.

The committee shall be chaired by the Superintendent or designee. The committee shall submit to the Board no fewer than five and no more than ten recommended names for each campus or facility to be named.

Nominations

Nominations shall be submitted to the Board through the Superintendent. The supporting data shall include a succinct description of the nominee's contributions, why they are important, and any pertinent history that should be considered. No more than three pages of supporting documentation shall be included for each nomination. The Board shall not consider petitions.

Time Frame

The Superintendent shall announce a time period for receipt of written nominations. This time period shall be for approximately three months and shall occur at a time that will permit the Board to deliberate on the nominations and make a selection prior to the opening of the new school or facility.

For the RFP option, standard bidding requirement time frames shall be followed.

Request for Proposal Option

The Board may utilize the request for proposal option to name an athletic or special use school facility. When using the RFP option, all standard bidding procedures shall be followed in accordance with Education Code 44.031. A recommendation shall be made by the Superintendent to the Board based upon proposals received.

~~Time Frame~~

~~The Superintendent shall announce a time period for receipt of written nominations. This time period shall be for approximately three months and shall occur at a time that will permit the Board to deliberate on the nominations and make a selection prior to the opening of the new school or facility.~~

~~For the RFP option, standard bidding requirement time frames shall be followed.~~

Board Decision

The responsibility for the final decision in naming facilities shall rest with the Board. At a regularly scheduled meeting, the Board may:

- Select a name from the list of recommendations submitted by the committee for each campus or facility to be named;

NAMING FACILITIES

CW
(LOCAL)

- Direct the same committee or a new committee to submit a new list of recommended names;
- Choose a name other than the names recommended by the committee; or
- Select a proposal from the RFP procedure.

PROPOSED REVISIONS: 2.5.2026

~~**Note:** — This local policy has been revised in accordance with the District's innovation plan.⁴~~

Updating Credentials

All employees who have earned certificates, endorsements, or degrees of higher rank since the previous school year shall file with the District:

1. An official college transcript showing the highest degree earned and date conferred.
2. Proof of the certificate or endorsement.

Contract Personnel

The Superintendent or designee shall ensure that contract personnel possess valid credentials before issuing contracts.

~~**State Teacher
Certification**~~

~~In accordance with the District's innovation plan, the District shall be exempt from the state law that generally requires school districts to hire teachers who are certified by the State Board for Educator Certification. State certification shall not be required for teachers of career and technical education (CTE) courses; language other than English (LOTE) courses; science, technology, engineering, arts, and mathematics (STEAM) courses; areas of advanced academics; and hard-to-fill courses. All other teaching assignments shall require certification in accordance with state law. [See DK]~~

**Social Security
Number**

The District shall not use an employee's social security number as an employee identifier, except for tax purposes [see DC]. In accordance with law, the District shall keep an employee's social security number confidential.

⁴ ~~Innovation Plan: <https://www.misd.gs/>~~

DELETE POLICY: 2.5.2026

Note: ~~This local policy has been revised in accordance with the District's innovation plan.⁴~~

**Maximum
Probationary
Contract Period**

~~In accordance with the District's innovation plan, the District shall be exempt from state law regarding the maximum length of time an experienced teacher may be employed on a probationary contract. At the recommendation of the Superintendent, a probationary contract may be renewed for an additional one-year period for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the District.~~

⁴ Innovation Plan: <https://www.misd.gs/>

DELETE POLICY: 2.5.2026

Note: ~~This local policy has been revised in accordance with the District's innovation plan.⁴~~

Planning and Preparation

~~In accordance with the District's innovation plan, the District shall be exempt from the state law regarding minimum planning and preparation periods for classroom teachers. [See DEA(LEGAL) for the definition of a classroom teacher.] A secondary teacher who volunteers to provide temporary coverage for other classes during a planning and preparation time other than the teacher's own may be provided additional compensation.~~

⁴ Innovation Plan: <https://www.misd.gs/>

ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

PROPOSED REVISIONS: 2.5.2026

~~**Note:** This local policy has been revised in accordance with the District's innovation plan.⁴~~

**Superintendent's
Authority**

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Any employee may request reassignment within the District to another position for which he or she is qualified.

**Campus
Assignments**

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

~~In accordance with the District's local innovation plan exemption regarding SBEC certification [see DBA], the Superintendent shall have the authority to approve a request by the principal for a qualified individual to teach a hard-to-fill course; language other than English (LOTE) course; science, technology, engineering, arts, and mathematics (STEAM) course; courses of advanced academics; or an individual with experience in a career and technical education (CTE) field to teach a CTE course. All other teaching assignments shall require certification in accordance with state law. [See DBA]~~

Supplemental Duties

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

**Work Calendars and
Schedules**

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

⁴~~Innovation Plan: <https://www.misd-gs/>~~

PROPOSED REVISIONS: 2.19.2026

Note: ~~This local policy has been revised in accordance with the District's innovation plan.~~⁴

Appraisal System

~~In accordance with the District's innovation plan, the District shall be exempt from state laws regarding teacher appraisal. The District shall appraise teachers using a local appraisal process and evaluation criteria developed in accordance with the District's innovation plan and administrative regulations.~~

Appraisal System
T-TESS

The District shall appraise teachers using the Texas Teacher Evaluation and Support System (T-TESS).

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

Local Appraisal
Process

The Board may approve for a campus the use of a local appraisal process and evaluation criteria developed in accordance with law and administrative regulations.

Frequency

District teachers on probationary contracts shall be appraised annually. District teachers on term contracts may be evaluated on a three-year cycle.

⁴ ~~Innovation Plan: <https://www.misd.gs/>~~

PERFORMANCE APPRAISAL
EVALUATION OF CAMPUS ADMINISTRATORS

DNB
(LOCAL)

PROPOSED REVISIONS: 2.5.2026

Note: ~~This local policy has been revised in accordance with the District's innovation plan.ⁱ~~

Principals

~~In accordance with the District's innovation plan, the District shall be exempt from state laws regarding principal appraisal.~~

The District shall appraise principals using a local appraisal process ~~and evaluation criteria~~ developed in accordance with ~~the District's innovation plan law~~ and administrative regulations.

Other Campus Administrators

~~The appraisal system used for Campus~~ administrators other than principals shall be ~~appraised according to a local appraisal process~~ determined by each administrator's position and job responsibilities and ~~shall consist of either a local appraisal system~~ developed in accordance with law and administrative regulations. ~~or a modified version of the T-PESS.~~

Frequency

District principals and other campus administrators shall be ~~ap-~~
~~praised~~ annually.

ⁱ ~~Innovation Plan:~~ <https://www.misd.gs/>

PROPOSED REVISIONS: 2.5.2026

~~**Note:** This local policy has been revised in accordance with the District's innovation plan.⁴~~

School Calendar

The Superintendent shall be authorized to approve variations from the Board-adopted school calendar, as necessary.

~~School Start Date~~

~~In accordance with the District's innovation plan, the District shall be exempt from the state law that generally prohibits instruction for students from beginning before the fourth Monday in August.~~

School Closure

The Board delegates to the Superintendent the authority to close schools for reasons of public health and safety.

⁴~~Innovation Plan: <https://www.misd.gs/about/district-of-innovation>~~

DELETE POLICY: 2.5.2026

Note: ~~This local policy has been revised in accordance with the District's innovation plan.⁴~~

~~Class Size Ratio~~

~~In accordance with the District's innovation plan, the District shall be exempt from the state law requiring a district not to enroll more than 22 students in a prekindergarten-grade 4 class.~~

~~Before enrollment can be increased to 23 students in a grade 1-4 class, there shall be a 30-day consideration period.~~

⁴ Innovation Plan: <https://www.misd.gs/>

PROPOSED REVISIONS: 2.5.2026

Note: ~~This local policy has been revised in accordance with the District's innovation plan.¹~~

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

Absences Considered

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended~~ been in attendance for 90 percent of the ~~re-~~ required percentage of days ~~under this policy~~ the class is offered.

Exception

~~In accordance with the District's innovation plan, the District shall be exempt from portions of the state law regarding student minimum attendance to earn credit or a final grade. Absences related to online coursework, project-based learning experiences, internships, competency-based learning (CBL), and participation in extracurricular activities shall not be considered in determining whether a student has attended the required percentage of days under this policy.~~

Attendance Committees

The Board ~~shall establish~~ authorizes the establishment of an attendance committee or as many attendance committees as necessary for efficient implementation of ~~Education Code 25-092~~ state law.

The Superintendent ~~shall~~ is authorized to make the specific appointments in accordance with legal requirements.

District Attendance Committee

~~When individual cases are appealed above the campus attendance committee level, they shall be heard by the District attendance committee. This committee shall be composed of one elementary teacher, one secondary teacher, and a designated central office staff member.~~

~~Two of the three committee members shall be considered a quorum and may convene for committee action.~~

Parental Notice of Excessive Absences

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

Methods for Regaining Credit or Awarding a Final Grade

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~After receiving notification of loss of credit or a final grade and retention (violation letter), the student, parent, or representative may submit a written~~ A petition to the appropriate attendance committee requesting consideration for eligibility to receive credit, be awarded a final grade, or be promoted.

~~Petitions~~ for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than 15 days after the last day of classes for grades 9-12 or the last day of the school year for kindergarten-grade 8.~~ in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ [See Imposing Conditions for Awarding Credit or a Final Grade, below]

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

**Best Interest
Standard**

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

**Guidelines on
Extenuating
Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

**Imposing Conditions
for Awarding Credit
or a Final Grade**

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.
3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

~~The campus~~ A parent or student may appeal the decision of the attendance ~~committee's decision to deny credit, a final grade, or promotion may be appealed to the District attendance review committee, composed of the appropriate central office staff member, an elementary teacher, and a secondary teacher.~~

~~An appeal must be submitted in writing to the assistant superintendent for administration and must state the basis for the disagreement accordance with the campus committee's decision. Appeals to the District attendance review committee must be filed within ten business days of notice from the campus attendance committee.~~

~~The decision of the District attendance review committee to deny credit or the award of a final grade may be appealed to the Superintendent or designee beginning at Level Two. [See FNG(LOCAL)].~~

Midlothian ISD
070908

ATTENDANCE
ATTENDANCE FOR CREDIT

FEC
(LOCAL)

~~i~~ Innovation Plan: <https://www.misd.gs/>

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Campus Spotlight: Longbranch Elementary School	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. Presentation follows..	
Background Information	WHY: Midlothian ISD Balanced Scorecard focuses on robust learning experience for every student. Both district and campus goals make student success a priority while pairing learning with engaging experiences. WHAT: Hollye Walker, principal of Longbranch Elementary, along with campus leaders and key staff will share about the student experience, campus events and highlights. Mrs. Walker will provide information related to the 25-26 campus goals and actions steps being taken to help their students meet their goals.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Shelle Blaylock	Hollye Walker
	Chief Academic Officer	Principal, Longbranch Elementary

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Campus Spotlight: Heritage High School	
Requires Board Action:	NO	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. Presentation follows..	
Background Information	WHY: Midlothian ISD Balanced Scorecard focuses on robust learning experience for every student. Both district and campus goals make student success a priority while pairing learning with engaging experiences. WHAT: Ketura Madison principal of Heritage High School, along with campus leaders and key staff will share about the student experience, campus events and highlights. Mrs. Madison will provide information related to the 26-27 campus goals and actions steps being taken to help their students meet their goals.	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Shelle Blaylock	Ketura Madison
	Chief Academic Officer	Principal, Hertage HS

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	March 9, 2026	
Agenda Item:	Financial Reports	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	Yes	
Background Information	The cash flow report illustrates a cash basis financial report that will help with monitoring cash balances and ensuring that we have sufficient resources to meet obligations. The fund financial reports will illustrate where we are with our financial statements at this point in the year. These provide a year to date comparison with the previous year through the same month as well as where we are in comparison to our annual budget. We have also provided a few visualizations of the same data. (NOTE: The reports will be added on Friday, 3/6.)	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No motion needed.	
Presenter:	Dr. Rebecca Metzger	
	District Leadership	