Agenda
Midlothian ISD
Board of Trustees Regular Meeting

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

April 18, 2022 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held April 18, 2022, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

Members of the public may access this meeting in real time by clicking the video conference link and selecting the Board of Trustees Regular Meeting for April 18, 2022.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this Regular meeting shall be limited to the items on the agenda and five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

1. FIRST ORDER OF BUSINESS
   A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
2. INTRODUCTION OF MEETING
   A. Invocation
   B. Pledges of Allegiance - Baxter Elementary
3. SUPERINTENDENT REPORT
   A. Points of Pride for the Month 5
4. PRESENTATIONS / RECOGNITIONS

A. MISD Mission and Vision 6
B. MISD Board Pledge 7
C. Superintendent Student Ambassador Question and Answers 9
D. Student Recognition - State Powerlifters 10
E. Board Recognition of College Board National Recognition Programs 12
F. Heritage Belles - National Championship 13
G. PCAT Bus Driver of the Year
H. Recognition of Gifts and Donations 14

5. PUBLIC COMMENT ***for Items on the Agenda*:** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above

6. CONSENT AGENDA
A. Consider Meeting Minutes
1. March 7, 2022 - Special Meeting Minutes 15
2. March 21, 2022 Regular Meeting Minutes 17
3. April 4, 2022 - Special Meeting Minutes 22
B. Quarterly Investment Report 24
C. Consider Requisitions over $50,000
D. Consider Budget Amendments 26
E. Consider Approval of Gifts and/or Donations 29
F. Consider IMA TEKS Certification Form for 2022-2023 31
G. Consider Staff Contracts for 2022 - 2023
H. Consider Approval of the 22-23 Food Service Management Contract Renewal 77
I. Consider Summer Work Hours for Summer 2022 79
J. Consideration of Approval for a Utility Easement and Right of Way to Oncor Electric Delivery Company along 14th Street Adjacent to Coleman Elementary 81
K. Consider and Approve Region 10 Contracts for 2022 - 2023 86
L. Consider Approval of RFP 2122-012 for Combi Ovens and Steamers for Food Service
M. Consider Purchase of Playground Equipment for Jean Coleman Elementary

7. BUSINESS AND FINANCE
A. Receive 4Q Demographic Report
B. Receive Update on 2016 Bond Projects 88
C. Discuss 2022-2023 Budget Assumptions 108
D. Receive Information on Request for Qualifications (RFQ) for Architectural Services 109
E. Business Reports 110

8. CURRICULUM & INSTRUCTION
A. Consider Approval of Capturing Kids' Hearts Program Implementation 141

9. ADMINISTRATION & HUMAN RESOURCES
A. Discuss Student Dress Code for 2022 - 2023 143
B. Discuss TCLAS Memorandum of Understanding for Alternative Certification 147
C. Consider Board of Trustee Continuing Education Hours
D. Consider the Creation and Selection of the 2022 Servant Leader Board 148

Sub-committee

10. INFORMATION ITEMS
    A. Discuss Information on Goodside Health MOU 150
    B. Receive Update on Teacher Incentive Allotment 154
    C. Receive Update on District Facility Use 184
    D. Receive Update on Board Subcommittee Meeting(s) 185
        1. City / School Subcommittee
        2. Board Ad Hoc Committee to Review Meeting Procedures
11. PUBLIC COMMENT ***for non-agenda items***
12. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.
    A. Receive Report from Safety and Security Audit, Texas Government Code 551.076
    B. Consideration of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
        1. Recommendation for the Position of Executive Director of Human Resources
        2. Recommendation for the Position of Executive Director of Operations
        3. Recommendation Regarding Possible Action to Seek Sanctions for Educator Abandonment of Contract.
        4. Recommendation of Proposed Non-Renewal of Term Contract
    C. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
    D. Students, Texas Government Code 551.082, 551.0821
        1. Discipline Issues
        2. Non-Discipline Issues
13. RECONVENE TO OPEN SESSION
14. Action, if any, on Items Discussed in Closed Session
    A. Consider and Approve Recommendation for the Executive Director of Operations
    B. Consider and Approve Recommendation for the Position of Executive Director of Human Resources
    C. Consider and Take Possible Action to Seek Sanctions for Educator Abandonment of Contract.
    D. Consider and Take Possible Action on Non-Renewal of Term Contract
15. Consider Agenda Items/Topics for Upcoming Meetings
16. ADJOURNMENT OF MEETING

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Discussing personally identifiable information about a public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
551.084	Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

(a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or

(b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**SUPERINTENDENT REPORT: Points of Pride**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	As we open each meeting, the Superintendent's *Points of Pride* provide an opportunity to recognize specific students, staff, and community members.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	Presentation only	
Motion:	N/A	
Presenter:	Jo Ann Fey, Ed.D.	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Mission and Vision**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	As we open each meeting, it is important that we share the MISD Mission and Vision with all participants. This is an opportunity for one trustee to read the Mission: ***The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.*** **…**and another trustee to read the Vision: ***Inspiring excellence today to change the world tomorrow.***	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	Presentation only	
Motion:	N/A	
Presenter:	Selected trustees	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**PRESENTATION: MISD Board Pledge**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	As we open each meeting, it is important that we share the MISD Board Pledge with all participants. This is an opportunity for one trustee to read the Board Pledge: ***See attached document to read for the audience.***	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	Presentation only	
Motion:	N/A	
Presenter:	Selected trustees	

Midlothian ISD
Board Member Pledge, 2021-2022

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Student Focused

- I will be continuously guided by what is best for all students of the District.

Trustworthiness in Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:
- I will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Commitment in Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively

Equity in Attitude

- I will be fair, just and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas

Honor in Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decisions as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity in Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**PRESENTATIONS: Superintendent Student Ambassador Question and Answers**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	This agenda item will provided an opportunity for Student Ambassadors, as designated by the Superintendent from the Superintendent Advisory Council, to address questions from the board. This is a work in progress with additional information to be shared at the meeting on 4/18/2022.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	Presentation only	
Motion:	N/A	
Presenter:	Jo Ann Fey	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**4/18/2022**	
Item:	**Student Recognition – State Powerlifters**	
Supporting Document(s):	Electronic: Yes ☐ No ☒	Hard Copy: Yes ☐ No ☒
Background Information:	Midlothian High School sent several students to the State Powerlifting Competition. The MHS girls competed in Corpus Christi, and there was one MHS boy sent to the state meet in Abilene. **MHS Girls** Gabi Cantu - 3rd place overall (220 weight class) Yasmine Keeling McKenna McClain Nevaeh Douglas Wendy Silva Lyndsey McCauley Madison DeLeon Allison Ramsey Shy McKenzie Rylee Wallingsford **MHS Boy** Bradyn Smith - set a personal best record, lifting a combined total of 1,505 lbs Squat-535 lbs Bench-370 lbs Deadlift-600 lbs We are MISD Proud to celebrate the awesome achievements of our student-athletes!	
Fiscal Impact/Budget Function Code:		
Policy:	N/A	
District Goal:	Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:		

Motion:	None
Presenter:	Todd York

`Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**
Item:	**Board Recognition of College Board National Recognition Programs**
Supporting Document(s):	Electronic: Yes ☒ No ☐ Hard Copy: Yes ☐ No ☒
Background Information:	An invitation was extended Spring 2021 from the College Board regarding student eligibility for National Recognition Programs. These students scored in the top 2.5% of PSAT/NMSQT test takers who attend school in a rural area, or are from a small town. Participation in the College Board National Recognition Programs is completely free of charge and will enable students to highlight their outstanding educational achievements to top colleges and universities. The following student was identified as College Board National Recognition Program Scholar for ● National Rural & Small Town Recognition Program ○ Cooper Lucas, HHS
Fiscal Impact/Budget Function Code:	N/A
Policy:	N/A
District Goal:	Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.
Administration Recommended Option:	Presentation only
Motion:	N/A
Presenter:	Shelle Blaylock

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**4/18//2022**	
Item:	**Student Recognition – Heritage Belles**	
Supporting Document(s):	Electronic: Yes ☐ No ☒	Hard Copy: Yes ☐ No ☒
Background Information:	The Heritage High School Belles took home several National Champion titles at their recent National dance competition. They competed against other "medium" sized teams for each category, and the Best of the Best rankings are out of all teams, regardless of size or division. Below lists the National Champion titles the team received in their respective categories. ● Officers, Pom ● Elite Team, Jazz ● Elite Team, Hip Hop ● Elite Team, Overall ● Team, Military The Elite Team was awarded Best of the Best Elite routines- National Champions in Hip Hop. The Team received a WOW Award in the Team Novelty category, which is based on the routine's entertainment value. The Team was also named GPA Academic Champions, which is based on the team's combined GPA score. All of the teams also won several Runner Up titles in their events. We are MISD Proud of their hard work and how well they represented Heritage and MISD at the national level!	
Fiscal Impact/Budget Function Code:		
Policy:	N/A	
District Goal:	Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:		
Motion:	None	
Presenter:	Sheri Brezeale	

Gifts and Donation -April 18, 2022

Department	Amount being Donated	Entity Donating
		Running Total 221,823.46
MILE	Case of BBQ Sauce, packets of salt and pepper and straws valued at $75	Jill Matthews
MILE	Switches valued new at $14, 368 from City of Midlothian for Cybersecurity and video Game Design Classes at the MILE	City of Midlothian
Baxter Elementary	$15,759 monetary donation for the swing set addition on the big playground	Baxter PTO
MHS Class of 2022	Class of 2022 in the amount of $7,955. This is for the ½ of painting the parking lot	Project Graduation
MHS Class of 2022	$430 monetary donation to the MISD Maintenance Department for parking lot maintenance	Project Graduation 2022
MHS Golf Team	$2,128.35 monetary donation for hotel and meals for regional golf tournament	MHS Golf Boosters

Minutes of Special Meeting
The Board of Trustees
March 7, 2022 / 5:30 pm

Board Members Present:	Eduardo Gonzalez	Bobby Soto		
	Richard Pena	Tami Tobey	Gary Vineyard	
	Matt Sanders arrived at 5:48 pm.			
MISD Staff Present:	Jo Ann Fey	Sheri Brezeale	Jim Norris	KayLynn Day
	Shelle Blaylock	Jennifer Ellison	Aaron Williams	Darin Kasper
Guests:	Dr. Greg Gibson, Moak and Casey			

1. FIRST ORDER OF BUSINESS
   A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

      Gary Vineyard called the meeting to order at 5:30 pm.

2. PUBLIC COMMENT
   No public comment for this meeting.

3. DISCUSSION/ACTION ITEMS
   A. Consider for Approval Purchase of Air Purifiers from School Health Grant
      Richard Pena moved, seconded by Gary Vineyard, to award the air purifier purchase for the District to Grainger at a cost of $379,644.60. The motion passed with a vote of 3-2; Tami Tobey and Eduardo Gonzalez voting against the motion.

   B. Consider MOU with Texas State Technical College Regarding CTE Courses
      Eduardo Gonzalez moved, seconded by Tami Tobey, to approve the MOU with Texas State Technical College regarding the high school partnership model as presented. The motion passed with a vote of 5-0.

   C. Review Balanced Scorecard and Discuss Good Governance Norms
      Dr. Greg Gibson worked with the Board as they reviewed and discussed the work on the balanced scorecard to date.

      The Board moved out of open session and into closed session at 7:25 pm under Texas Government Code Chapter 551.071, 129 and 074.

4. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.
   A. Consultation with Board Counsel, Texas Government Code 551.071, 551.129 - Regarding Personnel and Student Issues, Board Communications and Procedures, Pending Complaints or Disputes, Board Vacancy and Other Issues as Permitted by Law
   B. Deliberation Regarding Personnel Matters, Texas Government Codes 551.074
      1. Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
      2. Board Vacancy and Appointment of New Trustee
   C. Conduct Interview(s) of Candidates for Appointment, As Needed Deliberation Regarding Purchase, Exchange, Lease, or Value of Real Property, Texas Government Code 551.072.
   D. Deliberation Regarding Students, Texas Government Code 551.082, 551.0821
      1. Discipline Issues
      2. Non-Discipline Issues

5. RECONVENEN TO OPEN SESSION
   The Board moved out of closed session at into open session at 8:47 pm.

6. Consider and take possible Related to Board Vacancy, Including Consideration of Appointment to Fill Vacancy
   Tami Tobey moved, seconded by Richard Pena, to nominate Holly Teague to fill the vacancy of Board of Trustee Place 7 for the remainder of the term. The motion passed with a vote of 6-0. Ms. Teague will be sworn in on March 21, 2022.

7. Action, if any, from Items Discussed in Closed Session

8. ADJOURNMENT OF MEETING
   The meeting adjourned at 8:49 pm.

_____ _____

Board President Board Secretary

April 18, 2022

Date

Minutes of Regular Meeting
The Board of Trustees
March 21, 2022 / 5:30 pm

Board Members Present:	Matt Sanders	Eduardo Gonzalez	Holly Teague
	Bobby Soto	Tami Tobey	Gary Vineyard*
Board Members Absent:	Richard Pena		
Administration Present:	JoAnn Fey	Shelle Blaylock	KayLynn Day
	Darin Kasper	Jim Norris	Aaron Williams

**Participated virtually*

1. FIRST ORDER OF BUSINESS
   A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
   The meeting was called to order at 5:30 pm.

2. INTRODUCTION OF MEETING
   A. Invocation
   The invocation was given by Bobby Soto.

   B. Pledges of Allegiance – Mt. Peak Elementary
   First and Fifth Grade students from Mt. Peak Elementary led the pledges via a recorded presentation.

3. Administer Oath of Office
   Holly Teague was sworn in as the appointed MISD Board Trustee for Place 7.

4. PRESENTATIONS / RECOGNITIONS
   A. MISD Mission and Vision– *Omitted from the meeting due to weather threat / time constraints.*
   B. MISD Board Pledge– *Omitted from the meeting due to weather threat / time constraints.*
   C. Superintendent Student Ambassador Question and Answers– *Omitted from the meeting due to weather threat / time constraints.*

   D. Recognize State Swimmers
   Todd York recognized MHS swimmers that advanced to the UIL State Championship. Participants included: 15th Place in 200 Yard Boys Medley Relay – Jon Stephenson, Jake Dawson, Kalyb Holder, Gabe Darrett; 13th Place in the 50 Yard Freestyle - Gabe Darrett; and 15th Place in the 100 Yard Backstroke - Jon Stephenson.

   E. Recognize State Wrestlers

MISD sent 11 students to the UIL State Wrestling Competition in February. Participants included: **Midlothian High School -** Karson Tompkins, state champion; Eli Biermann, 3rd place; Eve Smith, 4th place; Madeline Hodges, 5th place; Henry Bumgarner, 6th place; Leo Terron Rivera; and Nick Celli. **Heritage High School** students included Noah Clayton, 4th place; Kayla Moore; Anthony Schmidt and Mario Aguero.

F. Student Recognition – MHS and Heritage All State Band and Choir

Dr. Aaron Williams recognized Midlothian High School Junior, Jacey Waits, for selection to the **2022 5A Texas All-State Band;** Midlothian Heritage Mighty Jaguar Band members: Rehema Lantey, Cooper Eller, Mara Seppeler, and 2-time All-Stater Brent Penwarden for their selection to perform with the Texas All-State Symphonic Band; and Heritage Choir student, Isaac George, for his selection to the All State Choir for the third consecutive year.

G. Recognition of UIL Art VASE (Visual Arts Scholastic Event) Winners

Dr. Aaron Williams recognized Jade Gaither (MHS Student) and Mya Lemke (HHS Student) as they participated in the State VASE Competition.

H. Student Recognition: MHS Debate and Speech

Shelle Blaylock recognized Trevor Tobey and his teacher, Krsti Bogy, as Trevor participated and placed 4th in the state competion of the Congressional Debate Tournament.

I. Recognition of MEF Grant Recipients

Anna Hammonds, MEF Co-Chair, recognized the 2021-2022 Innovative Teaching Grant Recipients as listed below:

- $2,450.00 to Dr. Bryan Rodgers at Heritage for Engineering Robotics for Critical Thinking
- $5,152.51 to Mariane Taylor at Heritage for Probing for Scientific Inquiry
- $5,700.00 to Billy Gomez and Russell Wagner at MHS for Sports Medicine Ultrasound Sonography
- $4,199.85 to Nathan Pettijohn and Patrick Hall at the MILE for Wacom Tablets (video game design/programming)
- $3,270.00 to Marcus Huff and Demi Pratt at The MILE for Tools for Creativity
- $34,445.00 to Amy Kasper at Longbranch Elementary for Starry Night at MISD for all MISD campuses

J. Recognition of Gifts and Donations

Trustees recognized donations from the following individuals/groups: Patti Rankin, Laura and Scott Hunter, Addo Institute, Longbranch PTO, and MHS Soccer Booster Club.

5. SUPERINTENDNET REPORT

A. Points of Pride for the Month

Dr. Fey introduced Leslie Garakani, former CTO for Midlothian ISD. Dr. Garakani shared that the MISD Technology team was named the 2022 Team Award Winner by the Texas Eduators Technology Leaders and recognized the outstanding accomplishments of this team.

6. PUBLIC COMMENT ***for Items on the Agenda*****:** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL).

Individuals wishing to speak shall follow the procedures outlined above
There was no public comment for this meeting.

Lisa Healy spoke about the acquisition of the Newsela program for students in MISD.

7. CONSENT AGENDA

A. Consider Meeting Minutes
   1. Special Candidate Meeting Minutes – February 7, 2022 at 5:00 pm
   2. Special Meeting Minutes – February 7, 2022 at 5:30 pm
   3. Special Meeting Minutes – February 10, 2022
   4. Regular Meeting Minutes – February 21, 2022
B. Consider Reqiuisitions over $50,000
C. Consider Budget Amendment
D. Consider Approval of Gifts and /or Donations
E. Consider Memorandum of Understanding for Counseling Options for MISD Employees
F. Consider Approving TASB Fuel Contract for 2022/2023
G. Consider Resolution for Hazardous Areas for 2022-2023 School Year

Tami Tobey asked to pull Item B for discussion and Eduardo Gonzalez asked to pull Item E. Tami Tobey moved, seconded by Matt Sanders, to approve the Consent Agenda as presented with the exception of Items B and E. The motion passed with a vote of 6-0.

Item B: Consider Requisitions over $50,000 – Tami Tobey moved, seconded by Matt Sanders, to approve the requisitions over $50,000 as presented. The motion passed with a vote of 6-0.

Item E: Consider Memorandum of Understanding for Counseling Options for MISD Employees – Eduardo moved, seconded by Tami Tobey to approve the MOU as presented. The motion passed with a vote of 6-0.

8. ADMINISTRATION & HUMAN RESOURCES

A. Consideration and Possible Action on a Board Resolution Regarding Approval of Employee Pay during the District Closure Due to Winter Weather Storm (Feb. 24, 2022)
   Tami Tobey moved, seconded by Bobby Soto, to approve the resolution as presented. The motion passed with a vote of 6-0. Matt Sanders read the resolution into the record.

B. Consider Approving Administrator Contracts for 2022/2023
   Tami Tobey moved, seconded by Gary Vineyard, to approve the administrator contracts for 2022/2023 as presented. The motion passed with a vote of 6-0.

C. Consider Board Resolution Regarding Appropriate Grade Level(s) and Method of Instruction related to Child Abuse, Family Violence, Dating Violence and Human Sex Trafficking
   Eduardo Gonzales moved, seconded by Tami Tobey, to approve the resolution as presented. The motion passed with a vote of 6-0.

D. Consider School Calendar Options and Recommendation for 2022/2023
   Tami Tobey moved, seconded by Eduardo Gonzales, to approve Calendar Option One for 2022/2023 as presented. The motion passed with a vote of 6-0.

9. BUSINESS AND FINANCE

A. Update on 2016 Bond Projects
Jim Norris provided an update on the current projects: Jean Coleman Elementary and Heritage HS expansion.

B. Consideration of Additional Projects from the 2016 Bond Program
Tami Tobey moved, seconded by Matt Sanders, for administration to plan and design the six projects listed and to obtain bids for future consideration. The motion passed with a vote of 6-0.

C. Consider Purchase of FF&E Technology Items for Jean Coleman Elementary School
Gary Vineyard moved, seconded by Eduardo Gonzalez, to approve the proposals for the FF&E Technology item as presented. The motion passed with a vote of 6-0.

D. Consideration of Approval of CSP 2122-011 Replacement of HHS Synthetic Turf
Gary Vineyard moved, seconded by Holly Teauge, to award the HHS Synthetic Turf Replacement Project for the District to Hellas Construction, Inc. at a cost of $667,700.

E. Consider Approval of FF&E Items for Heritage High School Phase 2
Tami Tobey moved, seconded by Matt Sanders, to approve the proposals for Heritage HS Phase II FF&E items as presented. The motion passed with a vote of 6-0.

F. Business Reports
Business Reports were available for review.

10. CURRICULUM AND INSTRUCTION

A. Consider Restructure of Positions
Tami Tobey moved, seconded by Bobby Soto, to approve the restructuring of the positions in Curriculum and Instruction as presented. The motion passed with a vote of 6-0.

11. INFORMATION ITEMS
Nothing for this meeting.

12. PUBLIC COMMENT ***for non-agenda items***
There was no public comment for this portion of the meeting.

The Board moved out of open session at 6:50 pm under Texas Government Code Chapter 551.071, 074, 072, 082 and 0821.

13. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chpt 551

A. Consideration of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
B. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
C. Consultation with Attorney: To consult with its attorney when the Board seeks advice about

pending or contemplated litigation or a settlement offer, or when the attorney will have an ethical duty of confidentiality. (Tex. Gov't Code 551.071).

1. Consultation with District Legal Counsel Regarding TEA Docket No. 054-SE-1021

D. Students, Texas Government Code 551.082, 551.0821

1. Discipline Issues
2. Non-Discipline Issues
3. To deliberate a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation unless an open meeting about the matter is requested in writing by the student's parent. (Tex. Gov't Code 551.0821).
    a. Deliberations regarding TEA Docket No. 054-SE-1021

14. RECONVENE TO OPEN SESSION

The Board moved out of closed session and into open session at 7:40 pm. (Note: Gary Vineyard did not rejoin the meeting upon reconvening.)

15. Action, if any, on Items Discussed in Closed Session

A. Consider and Take Possible Action on TEA Docket No. 054-SE-1021

Holly Teague moved, seconded by Tami Tobey, to approve the terms of the Mediation Agreement reached in this matter. The motion passed with a vote of 5-0.

16. Consider Agenda Items/Topics for Upcoming Meetings

17. ADJOURNMENT OF MEETING

The meeting adjourned at 7:40 pm.

_____ _____

Board President Board Secretary

April 18, 2022

Date

Minutes of Special Meeting
The Board of Trustees
April 4, 2022 / 5:30 pm

Board Members Present:	Eduardo Gonzalez	Bobby Soto	Holly Teague*	
	Richard Pena	Tami Tobey	Gary Vineyard	
Board Members Absent:	Matt Sanders			
MISD Staff Present:	Jo Ann Fey	Sheri Brezeale	Jim Norris	KayLynn Day
	Shelle Blaylock	Jennifer Ellison	Aaron Williams	Darin Kasper
Guests:	Dr. Greg Gibson, Moak and Casey			
	Brian Blackwell, Mentor's Care			
	Jeff Miller, Capturing Kids Hearts			

**Participated virtually*

1. FIRST ORDER OF BUSINESS
   A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

      Gary Vineyard called the meeting to order at 5:30 pm.

2. PUBLIC COMMENT
   Lisa Healy addressed the Board regarding adding additional prorgrams within the district and the impact related to adding a new program.

   Tater Beard spoke in support of the program "Capturing Kids Hearts" and the impact the program could have for all students.

5. DISCUSSION / ACTION ITEMS
   A. Consider and Approve Balanced Scorecard and Discuss Good Governance Norms
      Richard Pena moved, seconded by Bobby Soto, to approve the Balanced Score card as presented. The motion passed with a vote of 6-0.

3. INFORMATION ITEMS
   A. Mentor's Care Presentation
      Brian Blackwell, Managing Director of Mentor's Care, shared the annual program update covering data collected from August 2021 through January 2022. Data presented included statistics on program participation, attendance, credits earned and volunteer hours.

   B. Capturing Kids Hearts Presentation
      Shelle Blaylock introduced the Capturing Kids Heart program and explained the impact this program will have as a comprehensive model which provides district organizations with skills and processes to transform and sustain a healthy culture for all students.

4. DISCUSSION / ACTION ITEMS
   B. Consideration of 2022-2023 Budget Assumptions
      This item was moved to the April 18th regular meeting.

5. ADJOURNMENT OF MEETING
   The meeting adjourned at 8:00 pm.

_____ _____

Board President Board Secretary

April 18, 2022

Date

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Quarterly Investment Report**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Board Policy CDA (LEGAL) requires the District investment officer to prepare a written report of investment transactions for all funds covered under the Public Funds Investment Act. This report shall be presented to the Board and Superintendent not less than quarterly, within a reasonable time after the end of the period. • Total Cash Balances increased from last quarter by $21.4M due to the collection of tax payments received during the quarter exceeding payments for construction projects from the 2016 Bond Funds. • Total Interest earned this quarter was $24,130.46 which is more than the prior quarter by $15,075.66. Interest rates have increased this quarter. The increase in interest rates are as follows- Lone Star rates increased last quarter from 0.0051% to 0.047%, TexPool rates increased from 0.037% to 0.085% and First Financial increased from 0.040% to 0.156%. A detailed report is presented covering the quarter beginning January 1, 2022 and ending March 31, 2022.	
Fiscal Impact/Budget Function Code:	None	
Policy:	CDA (LEGAL)	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	The Administration recommends the Board approve the quarterly investment report as presented.	
Motion:	Presented as a consent Item: If the item is pulled from the consent agenda, the motion might be: "I move that the quarterly investment report be approved as presented."	
Presenter:	Darin Kasper	

Midlothian ISD Investments
01/01/22-03/31/22

	Balance at 01/01/22	Deposits	Withdrawals	Interest	Balance at 03/31/22	Fund Totals	First Financial Checking & MMA	Lone Star	TexPool	Total
Fund 163 Payroll										
Checking Account-FFB	60,188.45	18,663,629.92	(18,662,247.96)	314.00	61,884.41		61,884.41			
						61,884.41				
Fund 199 General Fund										
Worker Comp Checking Account-FFB	71.07	100.00	(108.00)	0.02	63.09		63.09			
Lone Star Investment Pool	7,297,916.01	50,664,736.46	(38,500,000.00)	3,126.37	19,465,778.84			19,465,778.84		
TexPool	12,565,397.61	21,672,523.35	(730,721.72)	5,102.22	33,512,301.46				33,512,301.46	
						52,978,143.39				
Fund 240 Food Service										
Money Market account-FFB	189,840.30	168,820.33	0.00	117.61	358,778.24		358,778.24			
TexPool	867,376.28	614,867.51	0.00	92.66	1,482,336.45				1,482,336.45	
						1,841,114.69				
Fund 461 Campus Activity										
TexPool	945,171.39	2,603.49	(7,809.94)	198.77	940,163.71				940,163.71	
						940,163.71				
Fund 499 Child Care										
TexPool	173,887.46	54,734.42	0.00	42.56	228,664.44				228,664.44	
						228,664.44				
Fund 599 Interest & Sinking (Debt Service)										
Lone Star Investment Pool	5,235,133.72	27,887,333.36	(25,750,000.00)	1,318.00	7,373,785.08			7,373,785.08		
TexPool	8,253,394.88	25,750,000.00	(25,593,453.66)	1,124.13	8,411,065.35				8,411,065.35	
						15,784,850.43				
Fund 694 Construction										
2017 Bonds Retainage	2,792,791.86	571,945.38	(468,020.92)	586.74	2,897,303.06					
2018 Series	(0.00)	0.00	0.00	0.00	(0.00)					
2020 Series	59,086,375.27	313.84	(16,560,038.89)	10,652.13	42,537,302.35					
						45,434,605.41			45,434,605.41	
Multi-fund Checking Account										
First Financial	710,616.14	72,070,960.18	(70,419,671.48)	1,455.25	2,363,360.09		2,363,360.09			
						2,363,360.09				
TOTALS	98,178,160.44	218,122,568.24	(196,692,072.57)	24,130.46	119,632,786.57	119,632,786.57	2,784,085.83	26,839,563.92	90,009,136.82	119,632,786.57
							0.156%	0.047%	0.085%	

The investments listed above comply with the District's investment policy as defined in CDA (Local) and with relevant provisions of the Government Code, Chapter 2256.

Prepared by:

Dr. JoAnn Fey, Superintendent

Darin Kasper, Deputy Superintendent

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**2021-2022 Budget Amendment**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	The following amendments have been presented to the Board for consideration for April 2022: **General Fund** • Transfer dollars to various functions to adjust payroll costs to actual. • Revise budget for certified tax values and ADA adjustment from TEA. • Transfer $25,000 from data Processing to Instruction for PowerSchool database. **Debt Service** • Revise budget for certified tax values and State funding.	
Fiscal Impact/Budget Function Code:	None	
Policy:	**CE (Legal), CE (Local)**	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	It is the Administration's recommendation that the amendments be approved.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the budget amendments to the 2021-2022 budget as presented."	
Presenter:	Darin Kasper	

	% OF BUDGET	ORIGINAL BUDGET TOTALS	PREVIOUS AMENDMENTS	THIS AMENDMENT	AMENDED BUDGET TOTALS	% OF BUDGET
Revenues						
57 Local	56.77%	$65,058,602	$3,889,480	$458,923 [2]	$69,407,005	58.54%
58 State	39.55%	$45,318,820	$0	($79,150) [2]	$45,239,670	38.15%
59 Federal	1.32%	$1,516,000	$108,000	$0	$1,624,000	1.37%
79 Other Resources	2.36%	$2,700,000	($400,000)	$0	$2,300,000	1.94%
Total Revs FY21-22	100.00%	$114,593,422	$3,597,480	$379,773	$118,570,675	100.00%
Expenditures FUNCTION						
11 Instruction	50.84%	$58,250,909	$657,046	($203,813) [1] [3]	$58,704,142	49.52%
12 Media Services	0.98%	$1,124,511	$32,605	$41,093 [1]	$1,198,209	1.01%
13 Staff Development	1.49%	$1,702,734	$20,107	$87,539 [1]	$1,810,380	1.53%
21 Instructional Administration	0.90%	$1,033,426	($9,486)	($78,173) [1]	$945,767	0.80%
23 School Leadership	4.48%	$5,137,572	$17,204	$156,235 [1]	$5,311,011	4.48%
31 Counseling Services	3.00%	$3,440,161	$19,576	($117,064) [1]	$3,342,673	2.82%
32 Social Work Services	0.00%	$0	$0	$0	$0	0.00%
33 Health Services	0.97%	$1,114,250	$568	($30,628) [1]	$1,084,190	0.91%
34 Transportation	2.22%	$2,539,809	$215,894	$335,296 [1] [2]	$3,090,999	2.61%
36 Extra/Co-Curricular Activities	3.92%	$4,491,429	($72,064)	$0	$4,419,365	3.73%
41 Central Administration	3.35%	$3,841,691	$178,425	$25,000 [2]	$4,045,116	3.41%
51 Maintenance	8.77%	$10,052,719	$154,000	$667,700 [2]	$10,874,419	9.17%
52 Security	1.37%	$1,575,645	$1,109	($7,130) [1]	$1,569,624	1.32%
53 Data Processing	1.80%	$2,065,393	$16,888	($109,100) [1] [3]	$1,973,181	1.66%
61 Community Services	0.00%	$0	$0	$0	$0	0.00%
71 Debt Service	0.00%	$0	$2,349,608	$0	$2,349,608	1.98%
81 Facilities	0.00%	$0	$0	$0	$0	0.00%
95 JJAEP	0.07%	$75,000	$0	$0	$75,000	0.06%
97 Payments to Tax Increment Fund	15.26%	$17,486,573	$0	($387,182) [2]	$17,099,391	14.42%
99 Tax Costs	0.58%	$661,600	$16,000	$0	$677,600	0.57%
Total Exps FY21-22	100.00%	$114,593,422	$3,597,480	$379,773	$118,570,675	100.00%
Budgeted Increase / (Decrease) to Fund Balance		$0	$0	$0	$0	

[1] Transfer dollars to various functions to adjust payroll costs to actual.
[2] Revise budget for certified tax values and ADA adjustment from TEA.
[3] Transfer $25,000 from Data Processing to Instruction for extension of PowerSchool database.

Fund 599 Debt Service

	ORIGINAL BUDGET TOTALS	PREVIOUS AMENDMENTS	THIS AMENDMENT	AMENDED BUDGET TOTALS	% OF BUDGET
Revenues					
57 Local	$32,828,848	$0	($371,401) [1]	$32,457,447	99.05%
58 State	$299,485	$0	$12,206 [1]	$311,691	0.95%
59 Federal	$0	$0	$0	$0	0.00%
79 Other Sources	$0	$0	$0	$0	0.00%
Total Revs FY21-22	$33,128,333	$0	($359,195)	$32,769,138	100.00%
Expenditures					
FUNCTION					
71 Debt Service	$33,128,333	$490,226	$0	$33,618,559	100.00%
89 Other Uses	$0	$0	$0	$0	0.00%
Total Exps FY21-22	$33,128,333	$490,226	$0	$33,618,559	100.00%
Transfers In	$0	$0	$0	$0	0.00%
	$0	$0	$0	$0	
Budgeted Increase / (Decrease) to Fund Balance	$0	($490,226)	($359,195)	($849,421)	

[1] Revise budget for certified tax values and State funding.

Midlothian I.S.D. School Board
Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

<table>
<tr><td>Board Meeting Date:</td><td colspan="2">April 18, 2022</td></tr>
<tr><td>Item:</td><td colspan="2">Consider Donations and Gifts to the District</td></tr>
<tr><td>Supporting Document(s):</td><td>Electronic: Yes ☐ No ☒</td><td>Hard Copy: Yes ☐ No ☒</td></tr>
<tr><td>Background Information:</td><td colspan="2">According to CDC (LOCAL), “The Board may accept any bequest or gift of money or property on behalf of the District. The gift shall become the sole property of the District for its use and disposition. All gifts shall be given to the District and not to a particular school. At the discretion of the superintendent or designee, the gift may be used in a particular school.”</td></tr>
<tr><td>Fiscal Impact/Budget Function Code:</td><td colspan="2">
<table>
<tr><td>MILE</td><td>Case of BBQ Sauce, packets of salt and pepper and straws valued at $75</td><td>Jill Matthews with Cassaro Winery</td></tr>
<tr><td>MILE</td><td>Switches valued new at $14,368 from City of Midlothian for Cybersecurity and Video Game Design Classes at the MILE</td><td>City of Midlothian</td></tr>
<tr><td>Baxter Elementary</td><td>$15,759 monetary donation for the swing set addition on the big playground</td><td>Baxter PTO</td></tr>
<tr><td>MHS Class of 2022</td><td>Class of 2022 in the amount of 7955.00, this is for 1/2 of the painted parking.</td><td>Project Graduation 2022</td></tr>
<tr><td>MHS Class of 2022</td><td>$430 monetary donation to the MISD Maintenance Department for parking lot maintenance</td><td>Project Graduation 2022</td></tr>
<tr><td>MHS Golf Team</td><td>$2,128.35 monetary donation for hotel and meals for regional golf tournament</td><td>MHS Golf Boosters</td></tr>
</table>
<table>
<tr><td>Running Total for 2021-2022</td><td>221,823.46</td></tr>
<tr><td></td><td></td></tr>
<tr><td>June, 2022</td><td></td></tr>
<tr><td>May, 2022</td><td></td></tr>
<tr><td>April, 2022</td><td>40,715.35</td></tr>
<tr><td>March, 2022</td><td>$3,439.21</td></tr>
<tr><td>February, 2022</td><td>$851.56</td></tr>
<tr><td>January, 2022</td><td>$122,916.60</td></tr>
<tr><td>December</td><td>$5,292.78</td></tr>
<tr><td>November</td><td>$1,947</td></tr>
<tr><td>October</td><td>$10,655</td></tr>
<tr><td>September</td><td>$11,000</td></tr>
<tr><td>August</td><td>$16,550</td></tr>
<tr><td>July</td><td>$ 6,955.96</td></tr>
</table>
</td></tr>
<tr><td>Policy:</td><td colspan="2">CDC (LOCAL)</td></tr>
<tr><td>District Goal:</td><td colspan="2">Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning space</td></tr>
<tr><td>Administration Recommended Option:</td><td colspan="2">Accept the donations</td></tr>
</table>

Suggested Motion	This is a consent item. If the item is pulled a motion might be: "I make a motion to approve the donation(s) to the District as presented."
Presenter:	Jo Ann Fey, Ed.D.

.Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Instructional Materials Allotment TEKS Certification Form 2022-23**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Districts are required to certify annually (to the State Board of Education and the Commissioner) that for each subject in the required curriculum, students have access to the instructional materials that cover all of the Texas Essential Knowledge and Skills. Midlothian ISD students do have access to instructional materials that cover all of the Texas Essential Knowledge and Skills. A copy of the PDF, signed by the superintendent, will be shared at this board meeting to obtain approval.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Design innovative learning environments while increasing academic rigor through aligned teaching and learning.	
Administration Recommended Option:	The Administration's recommendation is to certify and accept the form as presented.	
Motion:	This is a consent agenda item. If pulled for discussion a motion might be, "I move to accept and certify the 2022-23 Instructional Materials Allotment TEKS Certification Form."	
Presenter:	Shelle Blaylock	

This document can be downloaded as a PDF to be brought to the board meeting. Once this survey is submitted by clicking "Next" at the bottom of this page, an Approval link with a response summary will be sent to the Superintendent email address provided in the survey.

Below is a summary of your responses

Download PDF

2022–2023 Allotment & TEKS Certification Form

In accordance with TEC 31.04, school districts and charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters will be unable to order 2022−23 instructional materials through EMAT until the certification has been received by the Texas Education Agency (TEA).

Complete the form below, indicating the instructional materials the district has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course.

Form Instructions:

The certification must be ratified by the LEA's board of trustees or governing body in an open, public-noticed meeting. The recommended steps are included below:

1. Gather information – Start by downloading a sample copy of the online survey to assist with collecting the information needed to complete the form. The form asks LEAs to indicate the instructional materials the LEA has adopted or plans to adopt for the 2022–23 school year for each grade level and core subject or core course, and some additional questions about instructional materials and local adoption procedures.

2. Complete online form for approval - The superintendent may identify a district representative to complete this survey. This may be the instructional materials coordinator or another district representative. *Note: the form will not be considered finalized until the superintendent submits final approval.*

- At the end of the survey, click *Generate Response Summary* to download and print a PDF version of the completed form which will be needed to complete step 3.
- After the PDF is generated, click *Next* to submit the draft of the survey. This will

automatically send a copy of the survey to the superintendent's email address provided in the survey, with instructions for submitting final approval (step 4 below).

3. Obtain local board approval - The LEA may take the PDF version of the completed form to the board meeting to obtain approval. *Note: board signatures are not required to be uploaded or submitted, so LEAs should plan to maintain documentation at the local level.*

4. Superintendent to submit approved version - After the district representative completes the form, the superintendent will get an email requesting approval of the completed form. Using a link in the email, the superintendent may go into the form and make any changes to the draft based on the local board meeting. Once the form is completed accurately, the superintendent may select *Approve* on the last page of the survey to officially submit the LEA's response to TEA.

If you have any questions or concerns, please submit a Help Desk Ticket on the Instructional Materials and Implementation website.

Background Information

Enter your name below.

First and Last Name: Becki Krsnak

Enter your email address below.

Email: becki.krsnak@misd.gs

Select the role that best describes your position at your district or charter.

- ○ Instructional Materials Coordinator
- ● **Curriculum Director**
- ○ Principal
- ○ Administrative Assistant
- ○ Superintendent
- ○ Other

Select your region and district from the list below.

ESC Region: ESC 10 - Richardson

District Name and Number MIDLOTHIAN ISD, (070908)

School Information

Enter the superintendent's name below.

First and Last Name: JoAnn Fey

Enter the superintendent's email address below.

Email: joann.fey@misd.gs

Enter the school board president's name below.

First and Last Name: Gary Vineyard

Enter the school board president's email address below.

Email: gary.vineyard@misd.gs

Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date (MM/DD/YYYY): 04/18/2022

Instructional Materials Information

What type of Tier 1 instructional materials (core materials made available to all students, used as the primary source of instruction, to meet the needs of all learners, and designed to cover 100% of the TEKS) does your district typically provide to teachers across grade levels and subject-areas? Choose the option(s) that best describes this for your district or charter.

Select all that apply.

- [ ] District-created materials following the TEKS Resource System
- [ ] District-created materials following district-created scope and sequence
- [ ] Teacher-created materials following the TEKS Resource System scope and sequence
- [ ] Teacher-created materials following a district-created scope and sequence
- [ ] Publisher-created materials following the publisher's scope and

- [ ] Publisher-created materials following the publisher's scope and sequence
- [x] **Publisher-created materials following the TEKS Resource System scope and sequence**
- [ ] Publisher-created materials following district-created scope and sequence
- [ ] Other

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- (●) **Yes**
- ( ) No
- ( ) I am not familiar with what Texas Resource Review (TRR) is.

Which subject areas have you used the Texas Resource Review for?

- [ ] English reading language arts
- [ ] Spanish reading language arts
- [x] **Prekindergarten**
- [ ] Math

Indicate the level of importance your district places on the following characteristics when selecting instructional materials to use in your Pre-K/RLA/math/science/social studies classrooms.

	Not Important	Low Importance	Moderately Important	Very Important
Will be engaging or compelling to students	○	○	○	●
Offer activities at appropriate level of challenge for students	○	○	○	●
Are easy for teachers to implement	○	○	●	○
Are easy to adapt to meet all students' needs	○	○	○	●
Includes ample supports for English Learners	○	○	○	●
Are aligned to the	○	○	○	●

TEKS	Not Important	Low Importance	Moderately Important	Very Important
	○	○	○	●

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Select the assessment(s) your district requires or encourages in the platform(s) below.				
	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Eduphoria	■	■	■	■	☐
DMAC	☐	☐	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☐	☐	☐
Performance Matters	☐	☐	☐	☐	☐
Other (Enter platform below)	☐	☐	☐	☐	☐

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)
It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature)

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- ○ No
- ● **Yes**

Phonics Products

Select the statement that best describes how phonics materials are used within your district?

- ● **We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.**
- ○ We select phonics material at the district-level. These materials are available as a resource

but is not required for use at each campus.

- ○ We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- ○ Campus leaders determine use of phonics material.
- ○ Teachers determine use of phonics material and create or source their own materials.
- ○ We do not currently have phonics material in our district.
- ○ Other

Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district uses a publisher-created phonics material as a part of the core RLA materials.	■	■
Our district uses a publisher-created phonics material as supplemental to the core RLA materials.	■	■
Our district uses district-created phonics material.	☐	☐
Teachers write their own phonics materials.	☐	☐
Our district uses the TEKS Resource System (TRS).	☐	☐

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Phonics** instruction next school year to ensure coverage of 100% of the phonics-related TEKS.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher, Title, and TEKS %, separated by a dash, in the text box.

	Check products used for grade K–5 phonics
95% Group	☐
American Reading Company	☐

	Check products used for grade K–5 phonics
Amplify - Amplify Texas Skills Unit (TEA Available Materials)	☑
Amplify - Amplify Texas Core Product	☐
Amplify Education CKLA	☐
Benchmark Education Company - Benchmark Phonics	☐
Catawaba Press - Puzzle Piece Phonics	☐
Center for the Collaborative Classroom - Collaborative Literacy	☐
EDUSPARK - Lengua, Ritmo, y Cultura	☐
Esperanza/Valley Speech	☐
Estrellita, Inc. - Accelerated Spanish Reading Program	■
Express Readers Foundational Reading Program	☐
FlyLeaf	■
Go Phonics	☐
Heinemann - Fountas & Pinnell	☐
Heinemann - Units of Study	☐
HMH - Arriba la lectura	☐
HMH - Into Reading	☐
HMH - Saxon Phonics & Spelling	☐
InterEthnic, LLC - Alphabet Harbor Phonics	☐
IStation - Istation Reading	☐
IStation - Istation Reading en Espanol	☐
Jolly Learning - Jolly Phonics	☐
Jossey-Bass - Phonics Pathways	☐
Kinestemus - Kinestem Program	☐
Learning A–Z - Raz Plus	☐

	Check products used for grade K–5 phonics
Plus	
Learning Dynamics	☐
Letterland International Ltd. - Letterland	☐
Lexia Learning Systems, LLC - Lexia® Core5® Reading	☐
LifeLong Readers	☐
Lucy Calkins - Units of Study for Teaching Phonics Grades	☐
McGraw Hill - Open Court Reading	☐
McGraw Hill - Reading Mastery	☐
McGraw Hill - Texas Maravillas	■
McGraw Hill - Texas Wonders	■
Mondo (Carnegie) - Bookshop Fonetica	☐
Nessy	☐
Neuhaus Education Center - Basic Language Skills	☐
Neuhaus Education Center - Reading Readiness	☐
Neuhaus Education Center - Scientific Spelling	☐
NINE Enterprises - Johnny Can Spell	☐
Open Up Resources - Differentiated Instruction Block	☐
Open Up Resources - EL Education Foundational Skills Block	☐
Paradigm - Alpha Phonics	☐
Phyllis Schlafly - Turbo Reader	☐
Play and Talk International - Play and Talk	☐
Puzzle Piece Phonics	☐
Reading Horizons - Discovery	☐
Really Great Reading Company, LLC - Phonics Suite	☐
Rosen -	

	Check products used for grade K–5 phonics
LevelUP	☐
Savvas Learning Company - Savvas Essentials: Foundational Reading	☐
Savvas Learning Company - Texas mi Vision Lectura	☐
Savvas Learning Company - Texas myView Literacy	☐
Savvas Learning Company - Words Their Way	☐
School Specialty - Alphabetic Phonics	☐
Wilson - Foundations	☐
Zaner-Bloser - SuperKids	☐
Zoo Phonics	☐
N/A Our district does not use phonics materials	☐
Other Enter the product as "*Publisher - Title*"	■
Heggerty Phonological Awareness	
Other Enter the product as "*Publisher - Title*"	☐
Other Enter the product as "*Publisher - Title*"	☐

For each content area and grade level below, enter the approximate number of instructional minutes in a given day that your district spends teaching RLA, for each language.

Note that "Core" should account for all RLA instruction components, **including phonics.*

	Phonics			
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)
English	30	30	30	20
Spanish				

	Phonics			
Spanish	30	30	30	20
Other Languages				

	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)

	Core RLA					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
English	140	140	140	120	120	100
Spanish	140	140	140	120	120	100
Other Languages						

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

- ☐ Request that all phonics materials listed previously receive quality reviews
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"

RLA Products

Does your district or charter allow RLA instructional materials decisions to be made at the school level?

- ○ Yes, school leaders decide on which RLA instructional materials are used (with or without district recommendations).
- ● **No, RLA instructional materials are a district-level decision.**

TEKS percentages have already been determined for the K–5 English RLA products listed in the table below, and these products have been pre-

populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - American Reading Company	92.86	93.33	95.16	98.46	96.86	93.65
Amplify - Amplify Texas (THL Program)	100	100	100	100	100	100
Amplify - Amplify Education CKLA	94.64	93.33	80.65	90.77	98.41	94.64
Center for the Collaborative Classroom - Collaborative Literacy	76.79	78.33	72.58	81.54	85.71	80.95
HMH - Texas Houghton Mifflin Harcourt Into Reading	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading	94.64	96.67	98.39	100	93.65	100
Learning A-Z, LLC. - Raz-Plus ELL Edition	92.86	98.33	100	67.69	93.65	85.71
McGraw-Hill School Division - Texas Wonders	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas myView Literacy	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 English RLA

- ☐ **N/A** - We do not use RLA materials for these grades
- ☐ **American Reading Company** - American Reading Company (ARC)
- ☐ **Amplify** - Amplify Texas Elementary Literacy Program (TEA Available Materials)
- ☐ **Amplify** - Amplify Education CKLA
- ☐ **Center for the Collaborative Classroom** - Collaborative Literacy
- ☐ **HMH** -

	Check the product(s) used for grade K–5 English RLA
Texas Houghton Mifflin Harcourt Into Reading	☐
Imagination Station, Inc./istation - Istation Reading	☐
Learning A-Z, LLC. - Raz-Plus ELL Edition	☐
McGraw-Hill School Division - Texas Wonders	■
Savvas (formerly Pearson Education) - Texas myView Literacy	☐
StrongMind - Texas English Language Arts	☐
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	☐
ThinkCERCA - ThinkCERCA, Texas Edition	☐
Other (Enter as "Publisher - Title")	■
Heggerty Phonological Awareness	
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the English K–5 RLA TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the K–5 Spanish RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - ARC Core en Espanol	93.62	94.12	96.77	-	-	-
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	100	100	-	-	100	98.44
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading en Espanol	78.79	90.00	91.07	92.19	93.75	78.79
McGraw-Hill School Division - Texas Maravillas	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas miVisión Lectura, Grade	100	100	100	100	100	100
Vista Higher Learning - Listos! + Antologias	70.21	54.90	69.29	86.36	62.50	75.00

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Spanish RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in a separate question.*

Check the product(s) used for grade K–5 Spanish RLA

- ☐ **N/A -** We do not use Spanish RLA materials for these grades
- ☐ **American Reading Company -** ARC Core en Espanol
- ☐ **Amplify** - Amplify Texas Lectoescritura en Espanol (TEA Available Materials)
- ☐ **EDUSPARK, INC. -** Lengua, Ritmo y Cultura KIT
- ☐ **HMH -** Texas Houghton Mifflin Harcourt ¡Arriba la lectura!
- ☐ **Imagination Station, Inc./istation -** Istation Reading en Espanol
- ■ **McGraw-Hill School Division -** Texas Maravillas
- ☐ **Savvas (formerly Pearson Education) -** Texas miVisión Lectura

	Check the product(s) used for grade K–5 Spanish RLA
Vista Higher Learning - Listos! + Antologias	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the Spanish K–5 RLA TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100
HMH - Texas Houghton Mifflin Harcourt Into Literature	100	100	100
Imagination Station, Inc./istation - Istation Reading	96.83	100	87.50
McGraw-Hill School Division - Texas StudySync	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	100	100	100

StrongMind - Texas English Language Arts	80.95	82.54	81.25
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	100	100	100
ThinkCERCA - ThinkCERCA, Texas Edition	93.65	93.65	93.75

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

	Check the product(s) used for grade 6–8 RLA
N/A - We do not use RLA materials for these grades	☐
Amplify - Amplify ELAR Texas (TEA Available Materials)	☐
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	☐
HMH - Texas Houghton Mifflin Harcourt Into Literature	☐
Imagination Station, Inc./istation - Istation Reading	☐
McGraw-Hill School Division - Texas StudySync	■
Perfection Learning Corporation - Texas Connections	☐
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	☐
StrongMind - Texas English Language Arts	☐
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	☐
ThinkCERCA - ThinkCERCA, Texas Edition	☐
Other (Enter as "Publisher -	☐

Title")

Check the product(s) used for grade 6–8 RLA

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 RLA TEKS?

- (●) **Yes**
- ( ) No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	English I	English II	English II	English IV
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	98.39	82.26	-	-
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	-	-	57.81	57.81
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100	100
HMH - HMH Into Literature Texas	100	100	100	100
McGraw-Hill School Division - StudySync Texas	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	100	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100	100
Shmoop University, Inc. - ELA: Introduction to Literature	87.10	85.48	78.13	95.31
Strong Mind - Texas English Language Arts	100	100	98.44	100
The College Board - SpringBoard, English Language Arts, Texas Edition	100	100	100	100

Select which materials teachers in your district or charter will regularly use

(once a week or more, on average) for **9–12 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

	Check the product(s) used for grade 9–12 RLA
N/A - We do not use RLA materials for these grades	☐
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	☐
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	☐
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	☐
HMH - HMH Into Literature Texas	■
McGraw-Hill School Division - StudySync Texas	☐
Odell Education- Odell Texas High School Literacy	☐
Perfection Learning Corporation - Texas Connections	☐
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	☐
Shmoop University, Inc. - ELA: Introduction to Literature	☐
Strong Mind - Texas English Language Arts	☐
The College Board - SpringBoard, English Language Arts, Texas Edition	■
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

	Check the product(s) used for grade 9–12 RLA
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 9–12 RLA TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

RLA Supplemental Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 RLA** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental materials RLA for these grades	☐	☐	☐
Locally Developed Materials	☐	☐	☐
Teacher-created materials	☐	☐	☐
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
Amplify Reading Texas	■	☐	☐
Benchmark Education	☐	☐	☐
BrainPop!	☐	☐	☐
Heinemann	☐	☐	☐
IXL	☐	■	■
Kahoot!	☐	☐	☐
Lucy Calkins	☐	☐	☐
Renaissance Learning	☐	☐	☐
ThinkUp	■	■	☐

	Grade K–5	Grade 6–8	Grade 9–12
YouTube	☐	☐	☐
Writers' Workshop	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	■	■
Newsela ELAR			
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

- ☐ Request that all RLA materials listed above receive quality reviews
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"

Math Products

Does your district or charter allow math instructional materials decisions to be made at the school level?

- ○ Yes, school leaders decide on which Math instructional materials are used (with or without district recommendations).
- ● **No, Math instructional materials are a district-level decision.**

TEKS percentages have already been determined for the K–5 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Accelerate Learning - STEMscopes Texas Math	100	100	100	100	100	100
HMH - Texas Go Math!	100	100	100	100	100	100
HMH - Texas Go Math! (Spanish)	100	100	100	100	100	100
Origo Education - Stepping Stones	88.89	92	88	88.68	90.57	80.43
Origo Education - Stepping Stones (Spanish)	88.89	92	88	88.68	90.57	80.43
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	100	100	100	100	100	100
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	100	100	100	100	100	100
TPS Publishing - Creative Mathematics Curriculum	72.22	68	86	94.34	90.57	78.26

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for K–5 math instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 math

N/A - We do not use Math materials for this grade ☐

	Check the product(s) used for grade K–5 math
Accelerate Learning - STEMscopes Texas Math	☑
Great Minds- Eureka Math TEKS Edition	☐
HMH - Texas Go Math!	☐
HMH - Texas Go Math! (Spanish)	☐
Origo Education - Stepping Stones	☐
Origo Education - Stepping Stones (Spanish)	☐
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	☐
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	☐
TPS Publishing - Creative Mathematics Curriculum	☐
Other (Enter as "Publisher - Title")	☑
Hand2Mind Standards-Based Math Classroom Kit	
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the K–5 math TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 math products listed in the table below, and these products have been pre-populated as

options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Agile Mind - Agile Mind Mathematics	-	86	75
Carnegie Learning - Texas Middle School Math	100	100	100
Edusmart - Math Texas	100	100	100
HMH - Texas Go Math!	100	100	100
McGraw-Hill - Texas Math	100	100	100
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	100	100	100
Texas State University - Math Explorations Part 1–3	94.92	98	94.23
The College Board - SpringBoard Mathematics, Course 1–3	100	100	100
TPS Publishing - Creative Mathematics Curriculum	54.24	76	82.69

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 math

- ☐ **N/A** - We do not use Math materials for this grade
- ☐ **Agile Mind** - Agile Mind Mathematics
- ☐ **Carnegie Learning** - Texas Middle School Math

	Check the product(s) used for grade 6–8 math
Edusmart - Math Texas	☐
HMH - Texas Go Math!	☐
McGraw-Hill - Texas Math	☐
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	☐
Texas State University - Math Explorations Part 1–3	☐
The College Board - SpringBoard Mathematics, Course 1–3	☐
TPS Publishing - Creative Mathematics Curriculum	☐
Other (Enter as "Publisher - Title")	■
Accelerated Learning - STEMScopes Math	
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 6–8 math TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Algebra 1	Algebra 2	Geometry	PreCalculus
Agile Mind - Algebra 1	100	100	100	98.21
BFW Publishing - Sapling Learning	100	-	100	-
Big Ideas Learning - Big Ideas Learning Math	100	-	100	-
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	100	100	100	-
Cengage Learning - PreCalculus + Limits				55.36
CORD Communications - Algebra 2	-	100	-	-
HMH - HMH Algebra 1/Algebra 2/Geometry	100	100	100	-
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	-	-	-	76.79
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
Sapling Learning - Algebra 2	-	100	-	-
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
The College Board - SpringBoard Mathematics	100	98.18	100	78.57

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 math

- ☐ **N/A** - We do not use Math materials for this grade
- ☐ **Agile Mind** - Algebra 1
- ☐ **BFW Publishing** - Sapling Learning
- ☐ **Big Ideas Learning** - Big Ideas Learning

	Check the product(s) used for grade 9–12 math
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	☐
Cengage Learning - PreCalculus + Limits	■
CORD Communications - Algebra 2	☐
HMH - HMH Algebra 1/Algebra 2/Geometry	☐
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	☐
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	■
Sapling Learning - Algebra 2	☐
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	☐
The College Board - SpringBoard Mathematics	■
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 9–12 math TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

Math Supplemental Products

Select which additional and/or supplemental blended learning products teachers in your district or charter will likely regularly use (once a week or

teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of K–12 math instruction next school

	Grade K-5	Grade 6-8	Grade 9-12
N/A- We do not use a blended learning model in math for this grade band	☐	☐	☐
Zearn	■	☐	☐
ST Math	☐	☐	☐
MATHia (by Carnegie Learning)	☐	☐	☐
Dreambox	☐	☐	☐
Imagine Math	☐	☐	☐
iReady	■	■	☐
IXL Math	☐	■	■
Teach to One	☐	☐	☐
iStation	☐	☐	☐
Other (Enter as "Publisher - Title")	■	☐	☐
Education Galaxy			
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 math** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental math materials for this grade	☐	☐	☐
Locally Developed Materials	☐	☐	☐
Teacher-created materials	☐	☐	☐

materials

	Grade K–5	Grade 6–8	Grade 9–12
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
BrainPop!	☐	☐	☐
Freckle Math	☐	☐	☐
IXL	☐	■	■
Kahoot!	☐	☐	☐
MATHia	☐	☐	☐
ST Math	☐	☐	☐
ThinkUp	■	■	☐
YouTube	☐	☐	☐
Zearn Math	■	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

- ☐ Request that all math materials listed above receive quality reviews
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Social Studies Products

Does your district or charter allow social studies instructional materials decisions to be made at the school level?

○ Yes, school leaders decide on which Social Studies instructional materials are used (with or without district recommendations).

● **No, Social studies instructional materials are district-level decision.**

TEKS percentages have already been determined for the K–5 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	81.58	64.71	77.19	76.27	81.25	67.9
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	78.95	72.55	66.67	69.49	100	65.43
Nystrom Education | Social Studies School Service - Exploring Where and Why; Stratalogica	86.84	76.47	78.95	77.97	-	-
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	100	100	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **K–5 social**

(once a week or more, on average) for each grade level of **K–5 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

	Check the product(s) used for grade K–5 social studies
N/A - We do not use social studies materials for this grade	☐
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	■
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	■
Nystrom Education | Social Studies School Service - Exploring Where and Why; Stratalogica	☐
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	☐
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the K–5 social studies TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 social studies

products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6 World Geo	Grade 7 TX History	Grade 8 US History
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	100	-	-
Discovery Education, Inc. - Discovery Education Social Studies Techbook	100	-	100
HMH - World Studies/Texas History/US History	100	100	100
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	100	100	100
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	76.83	-	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **6–8 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

	Check the product(s) used for grade 6–8 social studies
N/A - We do not use social studies materials for this grade	☐
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	☐
Discovery Education, Inc. - Discovery Education Social Studies Techbook	☐
HMH - World Studies/Texas History/US History	☐
McGraw-Hill School Education LLC -	

	Check the product(s) used for grade 6–8 social studies
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	☑
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	☐
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 6–8 social studies TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	US Govt.	US History	World Geography	World History
Discovery Education, Inc. - Discovery Education Social Studies Techbook	-	100	-	-
HMH - HMH The Americans/World Geography/World History	-	100	100	100
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	100	100	-	-

Perfection Learning - Basic Principles of American Government	100	-	-	-
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	86.25	90	79.1	100
WorldView Software - U.S. Government: An Interactive Approach	100	-	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **9–12 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

	Check the product(s) used for grade 9–12 social studies
N/A - We do not use social studies materials for this grade	☐
Discovery Education, Inc. - Discovery Education Social Studies Techbook	☐
HMH - HMH The Americans/World Geography/World History	■
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	☐
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	■
Perfection Learning - Basic Principles of American Government	☐
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	☐
WorldView Software - U.S. Government: An Interactive Approach	☐
Other (Enter as "Publisher - Title")	☐

Other (Enter as "Publisher -	☐

Title")

Check the product(s) used for grade 9–12 social studies

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 social studies TEKS?

- (●) **Yes**
- ( ) No, we use supplemental materials to cover the TEKS.

Supplemental Social Studies Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade level of **K–12 social studies** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental social studies materials for these grades	☐	☐	☐
Locally Developed Materials	☐	☐	☐
Teacher-created materials	☐	☐	☐
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
BrainPop!	☐	☐	☐
IXL	☐	☐	☐
Kahoot!	☐	☐	☐
Newsela	☐	☐	☐
Social Studies Alive!	☐	☐	☐
Studies Weekly	■	☐	☐
ThinkUp	■	■	☐
YouTube	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Other (Enter as "Publisher - Title")	Grade K–5	Grade 6–8	Grade 9–12
	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

- ☐ Request that all social studies materials listed above receive quality reviews
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"

Science Products

Does your district or charter allow science instructional materials decisions to be made at the school level?

- ○ Yes, school leaders decide on which science instructional materials are used (with or without district recommendations).
- ● **No, Science instructional materials are a district level**

No, Science instructional materials are a district-level decision.

TEKS percentages have already been determined for the K–5 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Adaptive Curriculum - AC Science Grade	-	-	-	-	-	100
Delta Education LLC - FOSS Texas Edition	100	100	100	100	100	100
Delta Education LLC - FOSS Texas Edition, Spanish	-	100	-	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100	97.14	100	100
HMH - Texas ScienceFusion	100	100	100	100	100	100
HMH - Texas ScienceFusion (Spanish)	100	100	100	100	100	100
Knowing Science LLC - Core Science Curriculum and STEM Kit	100	69.7	80	-	50	-
L.J. Create - SciTEX Living With Science	100	100	100	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	-	-	-	-	-	63.16
Millmark Education Corporation, Inc. - CL Digital Online Curriculum, TX	-	-	57.14	77.14	84.38	100
Savvas (formerly Pearson Education) - Texas Interactive Science	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas Interactive Science en español	100	100	100	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100	100	100	100
TPS Publishing Inc - Creative Science Curriculum	96.77	96.97	100	100	100	89.47
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60	60	60	60
Zingy Learning - Zingy Science Texas	-	-	-	52.63	52.63	52.63
Zingy Learning - Zingy Science Texas (Spanish)	-	-	-	60.53	60.53	60.53

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

	Check the product(s) used for grade K–5 science
N/A - We do not use science materials for these grades	☐
Adaptive Curriculum - AC Science	☐
Delta Education LLC - FOSS Texas Edition	☐
Delta Education LLC - FOSS Texas Edition (Spanish)	☐
Discovery Education, Inc. - Discovery Education Science Techbook	☐
Edumatics Corporation - Edusmart Science Texas	☐
Edumatics Corporation - Edusmart Science Texas (Spanish)	☐
Great Minds- PhD Science TEKS Edition	☐
HMH - Texas ScienceFusion	☐
HMH - Texas ScienceFusion (Spanish)	☐
Knowing Science LLC - Core Science Curriculum	☐
L.J. Create - SciTEX Living With Science	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	☐
Millmark Education Corporation, Inc. - CL Digital Online Curriculum	☐

	Check the product(s) used for grade K–5 science
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	☐
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science en español	☐
STEMscopes, Incorporated - STEMscopes 2.0	☑
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	☐
VSCHOOLZ, Inc. - VSCHOOLZ	☐
Zingy Learning - Zingy Science Texas	☐
Zingy Learning - Zingy Science Texas (Spanish)	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the K–5 science TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 6–8 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Achieve3000, Inc - eScience3000 Grade	100	100	100
Adaptive Curriculum - AC Science Grade	100	100	100
CPO Science - CPO Science Texas	100	100	100
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100
HMH - Texas ScienceFusion Grade	100	100	100
L.J. Create - ScITEX	100	100	100
LAB-AIDS Inc - Science Texas Edition	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	60.47	61.36	62.5
McGraw-Hill Education - Texas Glencoe iScience	100	100	100
Millmark Education Corporation, Inc. - CL Curriculum	88.37	88.37	88.37
Savvas (formerly Pearson Education, Inc) - Texas Interactive Science	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100
TPS Publishing Inc - Creative Science Curriculum	88.37	75	92.5
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60
Zingy Learning - Zingy Science Texas 6-8	76.74	-	55

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 science** instruction next school year to ensure coverage of 100% of the TEKS.

year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

	Check the product(s) used for grade 6–8 science
N/A - We do not use science materials for these grades	☐
Achieve3000, Inc - eScience3000	☐
Adaptive Curriculum - AC Science	☐
CPO Science - CPO Science Texas	☐
Discovery Education, Inc. - Discovery Education Science Techbook	☐
Edumatics Corporation - Edusmart Science Texas	■
HMH - Texas ScienceFusion	☐
L.J. Create - ScITEX	☐
LAB-AIDS Inc - Science Texas Edition	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	☐
McGraw-Hill Education - Texas Glencoe iScience	☐
Millmark Education Corporation, Inc. - CL Curriculum	☐
Savvas (formerly Pearson Education, Inc.) - Texas Interactive Science	☐
STEMscopes, Incorporated - STEMscopes 2.0	☐
TPS Publishing Inc - Creative Science Curriculum with STEM, Literacy and Arts Texas Edition	☐
VSCHOOLZ, Inc. - VSCHOOLZ	☐

	Check the product(s) used for grade 6–8 science
Zingy Learning - Zingy Science Texas	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 6–8 Science TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Biology	Chemistry	Integrated Physics and Chemistry	Physics
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	100	100	100	100
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	-	100	-	-
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	94.83	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	-
Edumatics Corporation - Edusmart Science Texas - Biology	100	-	-	-
Ergopedia, Inc. -	-	-	-	100

Essential Physics				
HMH - Texas Biology/Modern Chemistry/Physics	100	100	-	100
L.J. Create - SciTEX	100	100	100	100
LAB-AIDS Inc - Science and Global Issues - Biology Units	94.83	-	-	-
LAB-AIDS Inc - A Natural Approach to Chemistry	-	100	-	-
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	62.07	57.38	80	64.71
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	100	100	100	100
Perfection Learning - Kinetic First-Person Physics	-	-	-	100
Savvas (Pearson Education, Inc.) - Pearson Biology/Chemistry, Texas Edition	100	100	-	-
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics... Texas Edition	100	100	-	100
Scientific Minds, LLC - Biology/Chemistry Science Starters	100	100	-	-
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	100	100	-	100
VSCHOOLZ, Inc. - VSCHOOLZ	100	65.57	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

	Check the product(s) used for grade 9–12 science
N/A - We do not use science materials for these grades	☐
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	☐
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	☐
Agile Mind Educational Holdings, Inc.	☐

	Check the product(s) used for grade 9–12 science
- Agile Mind Biology	☐
Discovery Education, Inc. - Discovery Education Science Techbook	☐
Edumatics Corporation - Edusmart Science Texas - Biology	☐
Ergopedia, Inc. - Essential Physics	☐
HMH - Texas Biology/Modern Chemistry/Physics	■
L.J. Create - SciTEX	☐
LAB-AIDS Inc - Science and Global Issues, Biology Units	☐
LAB-AIDS Inc - A Natural Approach to Chemistry	☐
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	☐
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	■
Perfection Learning - Kinetic First-Person Physics	☐
Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition	■
Sapling Systems, Inc. dba Sapling Learning - Dynamic Biology/Chemistry/Physics Texas Edition	☐
Scientific Minds, LLC - Biology/Chemistry Science Starters	☐
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	☐
VSCHOOLZ, Inc. - VSCHOOLZ	☐
Other (Enter as "Publisher - Title")	☐

Other

(Enter as "Publisher - Title")	Check the product(s) used for grade 9–12 science
	☐
Other (Enter as "Publisher - Title")	☐

Does your district use the selected materials to cover 100% of the 9–12 science TEKS?

- ● **Yes**
- ○ No, we use supplemental materials to cover the TEKS.

Supplemental Science Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 science** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental science materials for these grades	☐	☐	☐
Locally Developed Materials	☐	☐	☐
Teacher-created materials	☐	☐	☐
Teachers Pay Teachers	☐	☐	☐
TEKS Resource System (TRS)	■	■	■
BrainPop!	☐	☐	☐
IXL	☐	■	☐
Kahoot!	☐	☐	☐
ThinkUp	■	■	☐
SciTEX Learning	☐	☐	☐
YouTube	☐	☐	☐
Other (Enter as "Publisher - Title")	■	☐	☐
Education Galaxy			

	Grade K–5	Grade 6–8	Grade 9–12
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐
Other (Enter as "Publisher - Title")	☐	☐	☐

Indicate the level of the importance your district places on each of the following characteristics when selecting instructional materials to use in your **science** classrooms.

	No Importance	Low Importance	Moderately Important	Very Important
100% TEKS/TPG coverage	○	○	○	●
Includes built-in supports for all learners	○	○	○	●
Includes research-based strategies for content and instruction	○	○	○	●
Includes progress monitoring tools	○	○	●	○
Program cost	○	○	●	○
Access to professional development and implementation supports	○	○	●	○

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

- ☐ Request that all science materials listed above receive quality reviews
- ☐ Request that a specific product receive a review:
  Enter the product below as "Publisher - Title"

- ☐ Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

☐ Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

What resources and/or PD would you like for TEA to provide to LEAs? What changes would you like to see to improve existing resources?

Back Next

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Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Food Service Management Company Contract for 2022-23**	
Supporting Document(s):	**Electronic: Yes ☒ No ☐**	**Hard Copy: Yes ☐ No ☒**
Background Information:	Effective July 1, 2019, the Board of Trustees approved a five-year contract with Aramark to serve as the District food service management company. The Texas Department of Agriculture (TDA) allows five-year contracts for these services but requires the contract be renewed annually with Board approval along with any proposed amendments. This will be the third year to renew this contract with Aramark. For the 2022-23 school year, most items in the contract remain the same, other than the budget numbers, the guarantee offered, and the adjusted per meal charge (still to be decided). The guaranteed return for the 2022-23 fiscal year will be $150,250. The guarantee for 2021-22 is $89,903. The guarantee has been kept low to provide the district with funds in direct costs to maintain and replace aging equipment when needed. The direct expense cost is the amount paid to MISD for staff salaries, utilities, maintenance repairs, custodial services, etc. This is in effect a charge-back to food service for providing services and reduces the impact to the operating fund for kitchen-related costs. The contract was sent to TDA in December of 2021 for approval and at this point has not been received back by the District. Approval is required by April 30. Administration does not anticipate any material modifications to the contract. The U. S. Department of Agriculture has issued a mandate requiring school districts to increase meal prices a <u>maximum of 10 cents</u> per year until the average meal price for the District reaches the reimbursement rate the federal government uses for students qualifying for free lunches. The rationale is that the government is supplementing the paying students when the meal price falls below the reimbursement rate. Regulations at 7 CFR 210.14(e) require school food authorities (MISD) participating in the National School Lunch Program to ensure sufficient funds are provided to the non-profit school food service account for meals served to students not eligible for free or reduced price meals. The calculation for the required breakfast and lunch prices is found on the Paid Lunch Equity spreadsheet from TDA. The Texas Department of Agriculture has not issued the Paid Lunch Equity spreadsheet for 2022-2023 at this time. When it is released, the required breakfast and lunches prices will be brought to the board for their consideration.	

Fiscal Impact/Budget Function Code:	$150,250 increase in Child Nutrition Fund Balance/Budget to be presented with the 2022-23 proposed budgets in June 2022.
Policy:	CH (local)
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.
Administration Recommended Option:	It is the Administration's recommendation that the pending contract renewal with Aramark be approved as submitted.
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the pending food service management contract renewal with Aramark for the 2022-23 fiscal year as presented."
Presenter:	**Darin Kasper**

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Consider Summer Work Hours for Summer 2022**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Midlothian ISD believes that offering compressed workweek opportunities during the summer may help employees balance work, personal, and family responsibilities during the summer season. Beginning Tuesday, May 31 through Friday, July 29, 2022, MISD will move to a 4-day work week of Monday through Thursday with campuses being closed on Fridays for business during this time. The work week during the compressed Monday - Thursday schedule will be 7:15 am to 5:45 pm. This is a 40 hour compressed week with 30 minutes for lunch each day. (NOTE: Each day taken off during this time frame will be calculated at 1.25 days.) At the same time, office hours will be 7:15 am - 5:00 pm M-Th with employees receiving a total of 180 Health and Wellness Minutes each week outside the open office hours; overtime or comp time will not be accrued until an employee has physically worked beyond the designated 40 hours/week, For example: A 40 hour per week employee will have office hours of 7:15 am to 5:00 pm with 30 minutes for lunch Monday through Thursday. The 45 minutes beyond 5:00 pm will be utilized for individual employee health and wellness. Staff scheduled to work a 37.5 hour/week will begin work at 7:15 am with a 30 minute lunch and dismiss at 4:22 pm; Monday through Thursday with 45 minutes for health/wellness beginning after 4:22 pm.	

	All campuses will resume a Monday - Friday schedule of 8:00 - 4:30 pm beginning on August 1, 2022.
Fiscal Impact/Budget Function Code:	N/A
Policy:	N/A
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.
Administration Recommended Option:	The administration recommends the board approve the recommendation as presented.
Motion:	A motion might be, "I move to approve the compressed summer work schedule as presented."
Presenter:	KayLynn Day/ Dr. Jo Ann Fey

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Consideration of Approval for a Utility Easement and Right of Way to Oncor Electric Delivery Company along 14th Street Adjacent to Coleman Elementary**	
Supporting Document(s):	**Electronic: Yes ☒ No ☐**	**Hard Copy: Yes ☐ No ☒**
Background Information:	Oncor Electric Delivery Company, LLC, is asking Midlothian ISD for an easement and right of way adjacent to the Coleman Elementary site on 14th Street. They are asking for this in order to furnish the area with underground primary power service so that they can provide both power and streetlights within the median along this roadway (to include a streetlight at each of the school drives off Hawkins Run Road). As some of you may recall, MISD granted a 10' wide easement to Oncor in order to bury their previously planned overhead lines along S. 14th Street; however, since Hilco is providing the school's power, Oncor does not have any switchgear(s) in the area to pull power off for our new lights. As a result, they need some additional easement near the S. 14th Street/Hawkins Run Road intersection. As part of the City's project with the school, and in running the new water line, MISD granted a 20' water line easement corner clip at S. 14th Street and Hawkins Run Road (please see the attached plat - highlight easement). As it turns out, the City did not need this easement since they were able to work with Mt. Peak Water Supply Company. Mt. Peak allowed the City to use their existing casing across S. 14th Street for our new water line. This easement area would work for Oncor and the placement of their switchgear (big green box); however, since it's designated as a water line easement and MISD is the property owner, they would need your permission (by way of granting an electric easement that overlays either a portion or all of our water line easement) in order to do so. I do not believe that they would need the full easement, only about 30' of it to the east of their existing 10' easement along S. 14th Street. Administration recommends granting this easement, which will help provide lighting to the intersection near Coleman Elementary.	
Fiscal Impact/Budget Function Code:	No financial impact to the school district	
Policy:	CDB (Legal)	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	It is the Administration's recommendation to approve the request of Oncor Electric Delivery Company, LLC for a utility easement and right of way for an underground primary power line along 14th Street.	

Motion:	Presented as a consent item. If desired, a motion to that effect might be: "I move for the approval of a utility easement and right of way totaling approximately 1,500 sq. ft. of MISD property along 14th Street to Oncor Electric Delivery Company, LLC, for the purpose of providing underground primary electrical service to that area of City of Midlothian."
Presenter:	Jim Norris

PT #:
District: _____
WR #: _____
ER #_____

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS §

§ KNOW ALL MEN BY THESE PRESENTS:

COUNTY OF ___ELLIS_ §

That _MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT_, hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars ($10.00) and other valuable consideration to Grantor in hand paid by Oncor Electric Delivery Company LLC, a Delaware limited liability company, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A" (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said

Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives; and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

Grantor represents and warrants that it does not meet any of the ownership, control, or headquarters criteria listed in Lone Star Infrastructure Protection Act, Chapter 113 of the Texas Business & Commerce Code, as added by Act of June 18, 2021, 87th Leg., R.S., Ch. 975 (S.B. 2116) (relating to China, Iran, North Korea, Russia, and any other country designated by the Texas governor as a threat to critical infrastructure).

EXECUTED this 18TH day of APRIL, 2022.

(OWNER INFORMATION) By:_____ Title: School Board President

STATE OF Texas §

COUNTY OF Ellis §

BEFORE ME, the undersigned authority, on this day personally appeared Gary Vineyard, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same as the act and deed of Midlothian ISD as the Board President, thereof, for the purposes and consideration therein expressed, in the capacity therein stated and that he/she is authorized to do so.

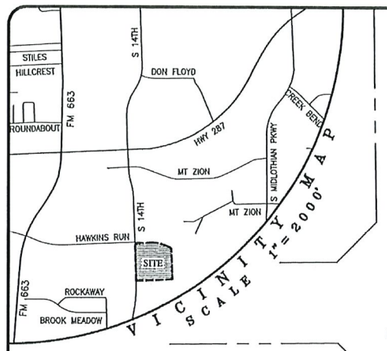
GIVEN UNDER MY HAND AND SEAL OF OFFICE this 18th day of April, A.D. 2022.

_____
Notary Public in and for the State of Texas

L-141

FILED FOR RECORD - ELLIS COUNTY TX
INST NO. 2120436
on May 07, 2021 at 04:32:00 PM

ORIGINAL FILED

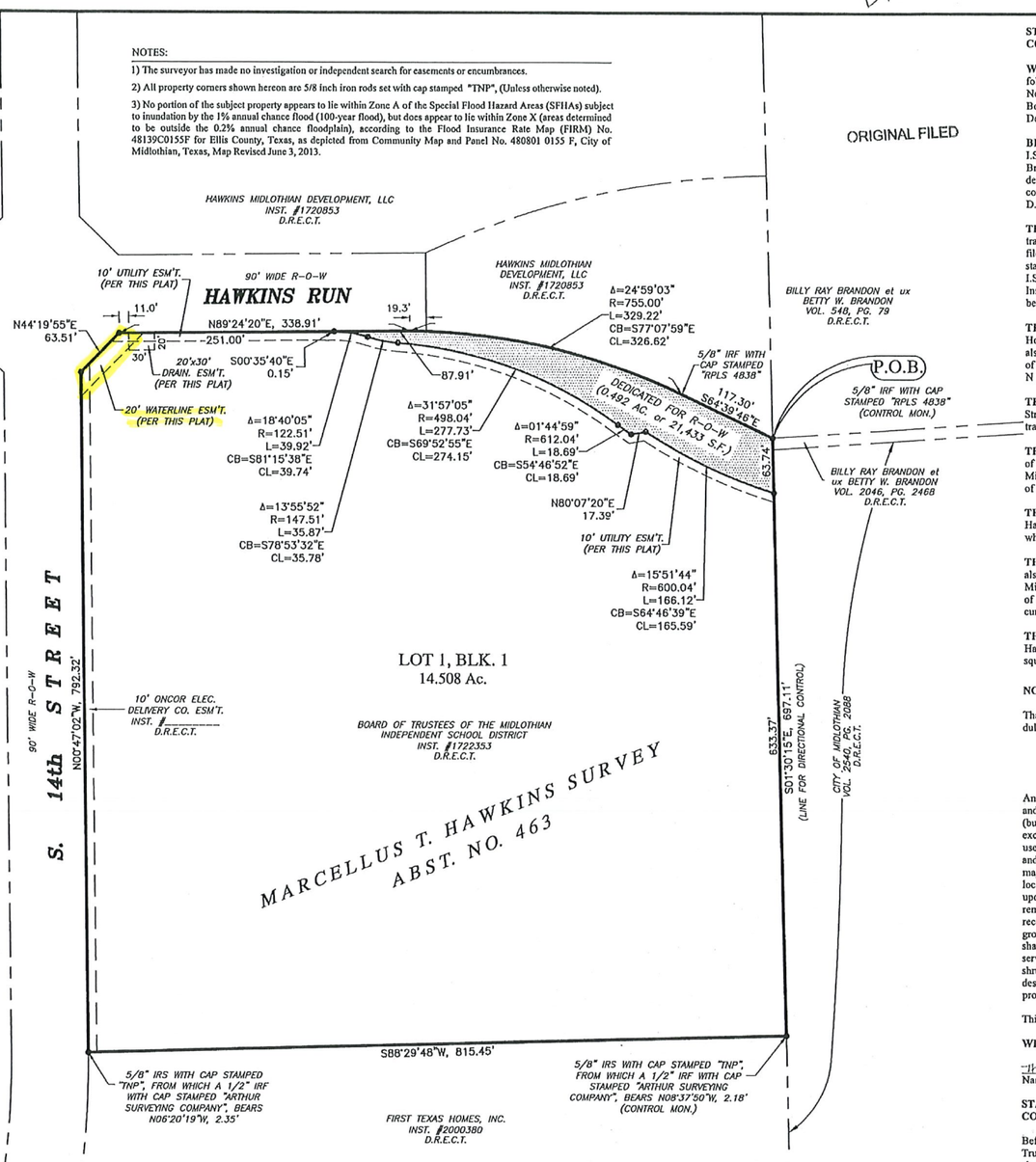


NOTES:

1) The surveyor has made no investigation or independent search for easements or encumbrances.

2) All property corners shown hereon are 5/8 inch iron rods set with cap stamped "TNP", (Unless otherwise noted).

3) No portion of the subject property appears to lie within Zone A of the Special Flood Hazard Areas (SFHAs) subject to inundation by the 1% annual chance flood (100-year flood), but does appear to lie within Zone X (areas determined to be outside the 0.2% annual chance floodplain), according to the Flood Insurance Rate Map (FIRM) No. 48139C0155F for Ellis County, Texas, as depicted from Community Map and Panel No. 480801 0155 F, City of Midlothian, Texas, Map Revised June 3, 2013.



APPROVED BY THE CITY OF MIDLOTHIAN

Approved: May 3rd, 2021

CITY OF MIDLOTHIAN, ELLIS COUNTY, TEXAS

By: _____ Planning Director Date

By: Leslie Regan 5/3/21 Planning Assistant Date

By: Mike Adams 5/3/21 City Engineer Date

CITY OF MIDLOTHIAN, TEXAS

N

0 100' 200'

SCALE: 1"=100'

STATE OF TEXAS §
COUNTY OF ELLIS §

WHEREAS, the Board Of Trustees Of The Midlothian Independent School District, is the sole owner of all of the following described tract of land herein being 15.000 acres of land, situated in the Marcellus T. Hawkins Survey, Abstract No. 463, City of Midlothian, Ellis County, Texas, and being all of that certain tract of land as described in the deed to the Board Of Trustees Of The Midlothian Independent School District (Midlothian I.S.D.), as filed in Instrument #1722353, Deed Records of Ellis County, Texas (D.R.E.C.T.); and being more particularly described by metes and bounds as follows:

BEGINNING at a 5/8 inch iron rod with cap stamped "RPLS 4838", found at the northeast corner of said Midlothian I.S.D. tract, also being the northwest corner of a tract of land described in deed to Billy Ray Brandon et ux Betty W. Brandon, as filed in Volume 2046, Page 2468, D.R.E.C.T., also being the southwest corner of a tract of land described in deed to Billy Ray Brandon et ux Betty W. Brandon, as filed in Volume 548, Page 79, D.R.E.C.T., and also being a southeast corner of a tract of land described in deed to Hawkins Midlothian Development, LLC, as filed in Instrument #1720853, D.R.E.C.T.;

THENCE S 01°30'15" E, along the east line of said Midlothian I.S.D. tract, passing along the west line of said Brandon tract (Volume 2046, Page 2468), and along the west line of a tract of land described in deed to the City of Midlothian, as filed in Volume 2540, Page 2088, D.R.E.C.T., a distance of 697.11 feet to a 5/8 inch iron rod set with cap stamped "TNP" (hereinafter all 5/8 inch iron rods set are marked the same), at the southeast corner of said Midlothian I.S.D. tract, also being the northeast corner of a tract of land described in deed to First Texas Homes, Inc., as filed in Instrument #2000380, D.R.E.C.T., from which a 1/2 inch iron rod found with cap stamped "Arthur Surveying Company", bears N 08°37'50" W, a distance of 2.18 feet;

THENCE S 88°29'48" W, along the south line of said Midlothian I.S.D. tract, and along the north line of said First Texas Homes, Inc. tract, a distance of 815.45 feet to a 5/8 inch iron rod set at the southwest corner of said Midlothian I.S.D. tract, also being the northwest corner of said First Texas Homes, Inc. tract, and also being in the east Right-of-Way (R-O-W) line of S. 14th Street (90' in width), from which a 1/2 inch iron rod found with cap stamped "Arthur Surveying Company", bears N 06°20'19" W, a distance of 2.35 feet;

THENCE N 00°47'02" W, along the west line of said Midlothian I.S.D. tract, and along the east R-O-W line of said S. 14th Street, a distance of 792.32 feet to a 5/8 inch iron rod set at the most westerly northwest corner of said Midlothian I.S.D. tract;

THENCE N 44°19'55" E, along the northwest line of said Midlothian I.S.D. tract, and continuing along the east R-O-W line of said S. 14th Street, a distance of 63.51 feet to a 5/8 inch iron rod set at the most northerly northwest corner of said Midlothian I.S.D. tract, also being the intersection of the east R-O-W line of said S. 14th Street, with the south R-O-W line of Hawkins Run (90' in width);

THENCE N 89°24'20" E, along the north line of said Midlothian I.S.D. tract, and along the south R-O-W line of said Hawkins Run, a distance of 338.91 feet to the beginning of a non-tangent curve to the right whose radius is 755.00 feet and whose long chord bears S 77°07'59" E, a distance of 326.62 feet;

THENCE along said curve in a southeasterly direction, passing along the southeast R-O-W corner of said Hawkins Run, also being a southwest corner of said Hawkins Midlothian Development tract, and continuing along the north line of said Midlothian I.S.D. tract, and along a south line of said Hawkins Midlothian Development tract, through a central angle of 24°59'03", an arc length of 329.22 feet to a 5/8 inch iron rod with cap stamped "RPLS 4838", found at the end of said curve;

THENCE S 64°39'46" E, continuing along the north line of said Midlothian I.S.D. tract, and along a south line of said Hawkins Midlothian Development tract, a distance of 117.30 feet to the **POINT OF BEGINNING** and containing 653,380 square feet or 15.000 acres of land.

NOW, THEREFORE KNOW ALL MEN BY THESE PRESENTS:

That the Board Of Trustees Of The Midlothian Independent School District, acting by and through Courtney Carpenter duly authorized so to act, does hereby adopt this plat designating the herein above described property as:

LOT 1, BLOCK 1

NEW ELEMENTARY NO. 8

An addition to the City of Midlothian, Ellis County, Texas, and does hereby dedicate to the public use forever, the streets and easements shown hereon. The easements are hereby reserved for the purposes indicated. No permanent structures (buildings, fences, trees, shrubs, or paving) shall be constructed or placed upon, over or across said easements as shown, except with the written permission of the City of Midlothian, Texas. Said easements being hereby reserved for the mutual use and accommodation of all public utilities. All and any public utility shall have the full right and privilege to remove and keep removed all or any parts of any buildings, fences, trees, shrubs, paving or other improvements or growths which may in any way endanger or interfere with the construction, maintenance or efficiency of its respective utility system located within the easement, and all public utilities shall at all times have the full right of ingress and egress to or from and upon said easements for the purpose of constructing, reconstructing, inspecting, patrolling, maintaining and adding or removing all or part of its respective system without the necessity at any time of procuring the permission of anyone. The reconstruction, relocation, or other replacement of any buildings, fences, trees, shrubs, paving or other improvements or growths within such easements shall incur no responsibility or liability to the City of Midlothian, Texas. (Any public utility shall have the right of ingress and egress to private property for the purpose of reading meters and any maintenance and service required or ordinarily performed by that utility.) There will be no permanent structures (buildings, fences, trees, shrubs, paving or other improvements or growths) or obstructions built, placed or planted within the 100-year floodplain, designated as Floodway Easement. The maintenance of all easements shown hereon shall be the responsibility of the property owners.

This plat approved subject to all platting ordinances, rules, regulations of the City of Midlothian, Texas.

WITNESS my hand at Midlothian Texas, this the 6 day of May, 2021.

Theda C McGrew, Notary
Name & Title

STATE OF TEXAS
COUNTY OF ELLIS

Before me, the undersigned authority, on this day personally appeared Courtney Carpenter of the Board Of Trustees Of The Midlothian Independent School District, known to me to be the person whose name is subscribed to the above and foregoing instrument and acknowledged to me that he/she executed the same for the purpose and consideration therein expressed, and in the capacity therein stated.

Given under my hand and seal of office this the 6 day of May, 2021.

Theda C. McGrew
Notary Public in and for the State of Texas

My Commission expires 5.1.2024

THEDA C MCGREW
Notary Public
STATE OF TEXAS
ID# 126530459-4
My Comm. Exp. May 1, 2024

SURVEYOR'S CERTIFICATION

THIS is to certify that I, Theron W. Sims, a Registered Professional Land Surveyor licensed in the State of Texas, have platted the above subdivision from an actual survey on the ground; and that all lot corners, angle points, and points of curve have been properly marked on the ground, and that this plat correctly represents that survey made by me.

Theron W. Sims Date: April 27, 2021

Theron W. Sims,
Texas Registration No. 5887
Date: Surveyed on the ground April 20, 2021

STATE OF TEXAS
REGISTERED
THERON W. SIMS
5887
PROFESSIONAL
LAND SURVEYOR

BASIS OF BEARINGS:

Bearings of lines shown hereon refer to Grid North of the Texas Coordinate System of 1983 (North Central Zone; NAD83(2011) 2010.00) as derived locally from Allterra Central's Continuously Operating Reference Stations (CORS) via Real Time Kinematic (RTK) methods. An average Combination Factor of 1.000072449 was used to scale grid coordinates and distances to surface.

OWNER: _____
Midlothian Independent School District
100 Walter Stephenson Rd.
Midlothian, Tx. 76065
(469) 856-5000

MINOR PLAT

LOT 1, BLOCK 1

NEW ELEMENTARY NO. 8

An addition to the City of Midlothian, Ellis County, Texas, being situated in the Marcellus T. Hawkins Survey, Abstract No. 463, City of Midlothian, Ellis County, Texas, and containing 15.000 acres of land total.

DATE: 4/20/2021

tnp
teague nall & perkins
5237 N. Riverside Drive, Suite 100
Fort Worth, Texas 76137
817.336.5773 ph 817.332.7756 fx
www.tnpinc.com / TBPELS Registration No. 100116-00

P:\SURVEY\MLT20327\cad\survey\Final Plat\Lot 1, Blk 1, New Elementary No. 8 - MLT 20327.dwg

MLT 20327

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**2022/2023 Region 10 Annual Agreement Renewals**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Each year, Midlothian ISD utilizes the many resources and services provided by the Region 10 Service Center. The 2022/2023 Region 10 Administrative Services Package includes the most comprehensive collection of services. Based on past usage of programs by school districts and the input from the superintendents on the Administrative Services Advisory Committee (ASAC), this package has been tailored to best meet the needs of Region 10 ESC districts. In addition to the administrative services package a multitude of necessary programs are provided through the Region 10 Education Service Center. The programs MISD has participated in over the years (and wish to enlist for the 22/23 school year) include the following: ☐ Counselor Initiative and Student Support ☐ Curriculum Support Services Package ☐ Early Childhood Package ☐ Edugence ☐ World Languages Package ☐ Gifted and Talent Package ☐ Instructional Practices Package from Region 10 LEA's ☐ HR Package ☐ Library Services Package ☐ OnData Suite ☐ PEIMS Co-op ☐ Skyward Business Region10 Support Services ☐ Title I Shared Service Arrangement, 2% of Title I Allocation ☐ Title I C Migrant Shared Service Agreement ☐ Title III EL Shared Service Arrangement In April of each year, Region 10 requires the renewal commitment for the upcoming school year. Because the overall cost with Region 10 exceeds the aggregate amount of $50,000, this item is being brought to the Board for approval.	
Fiscal Impact/Budget Function Code:	Budgeted by department within the 2022 / 2023 budget	
Policy:	**CH (LOCAL)**	
District Goal:	N/A	
Administration Recommended Option:	It is the administration's recommendation to approve the Region 10 contracts/agreements as presented.	

Motion:	A motion might be: “I make a motion to approve the Region 10 Agreement Renewals for 2022/2023 as presented.
Presenter:	Jo Ann Fey, Ed.D.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Update of 2016 Bond Projects**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Representatives from Imperial Construction and Adolfson & Peterson Construction will be on hand to update the school board on the status of the following three projects: • Heritage High School Expansion Addison McDougle, Zach Rogers • Coleman Elementary Matt Even, Jon Jones • Stadium Improvements Matt Even, Jon Jones Ross Rivers, a representative VLK Architects, will also be at the meeting.	
	2016 Bond Funds	
Policy:	n/a	
District Goal:	Provide school facilities that create an innovative learning environment using district resources in the most efficient manner.	
Administration Recommended Option:	Information and update only … no recommendation needed.	
Motion:	Information and update only … no motion needed.	
Presenter:	Ross Rivers, Matt Even, Addison McDougle	

Document created on Friday, April 8, 2022 at 10:01 AM.

MISD 2016 BOND NEW ELEMENTARY NO. 8



JEAN COLEMAN ELEMENTARY SCHOOL
MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Superintendent:
Dr. JoAnn Fey

Board of Trustees:
Gary Vineyard
Andrea Walton
Matt Sanders
Bobby Soto
Tami Tobey
Eduardo Gonzalez
Richard Pena

Architect:
VLK Architects, Inc.

Contractor:
Imperial Construction, Inc.

Consultants:
Teague, Nall & Perkins, Inc.
L.A. Fuess Partners
RWB Consulting Engineers
EMA Engineering and Consulting
Foodservice Design Professionals

MIDLOTHIAN ISD
INSPIRING EXCELLENCE

Your Bond Dollars at Work!

April 18th 2022

Progress Summary

- Material procurement is under continuous maintenance and management to prevent/avoid future material procurement issues and surprises. We are tracking several critical components.
- Main structure is in place at ALL sections of the building. We are currently working on the detailing work on 15% of the building
- Activities that are on-going in all areas that are erected, include interior/exterior wall framing, in-wall and overhead rough-in for MEP, fire suppression, data, fire alarm, PA, exterior sheathing and waterproofing, installation of stone/cast stone/brick veneer, build out of parapet walls and roofing.
- The storm shelter/gymnasium has sound acoustical paneling installed, block filler and first coat of paint, and spiral duct going up.
- The Kitchen, Cafetorium, and Administration suite are insulated and sheetrocked. Taping and bedding is in progress and making it ready for paint.
- Selective trades have begun working towards an accelerated schedule which includes 10-12 hour shifts and Saturdays
- Misc. sidewalk, ramps, canopy footings, irrigation install on-going where safe to do so.
- Glass Operable Partitions – 266 panels have been delivered and stored securely on-site awaiting installation
- Temporary electrical panel is planned for install next week to provide partial power to select rooftop HVAC units.
- 50% of rooftop units are scheduled to be set next week.

IMPERIAL CONSTRUCTION





Progress Photos
March to April

Jean Coleman Elementary School
MISD

Date: 04/01/22
Lat/Lon: 32.456247 -96.987359

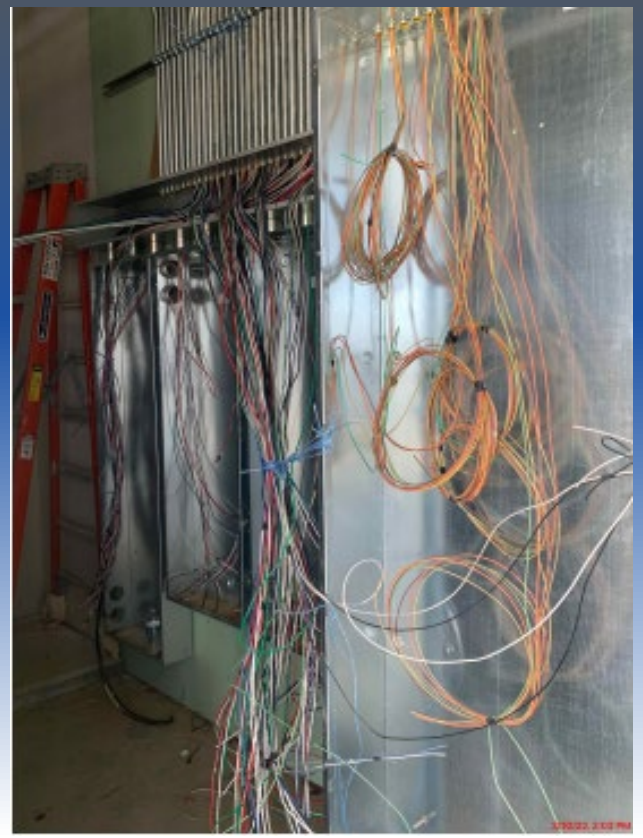


Progress Photos
Date: 04/01/22

Jean Coleman Elementary School
MISD

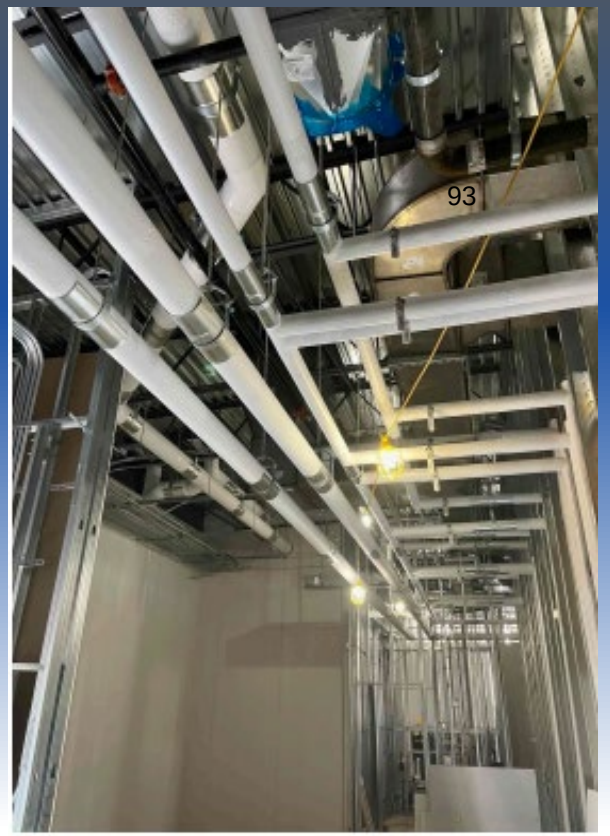
Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

IMPERIAL CONSTRUCTION









Progress Photos
Date: 04/10/22

Jean Coleman Elementary School
MISD

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

IMPERIAL CONSTRUCTION





Progress Photos

Date: 04/14/22

Jean Coleman Elementary School
MISD

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

IMPERIAL CONSTRUCTION





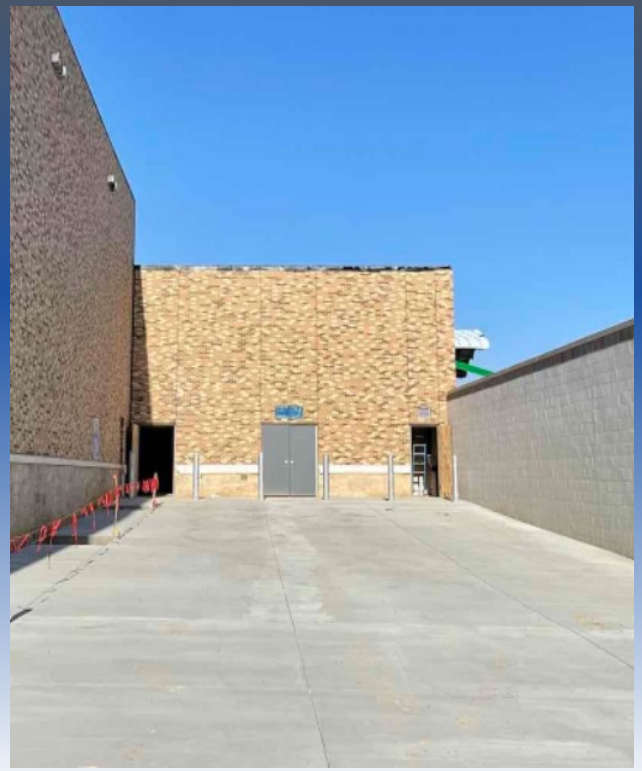
Progress Photos
Date: 04/05/22

Jean Coleman Elementary School
MISD

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

IMPERIAL CONSTRUCTION









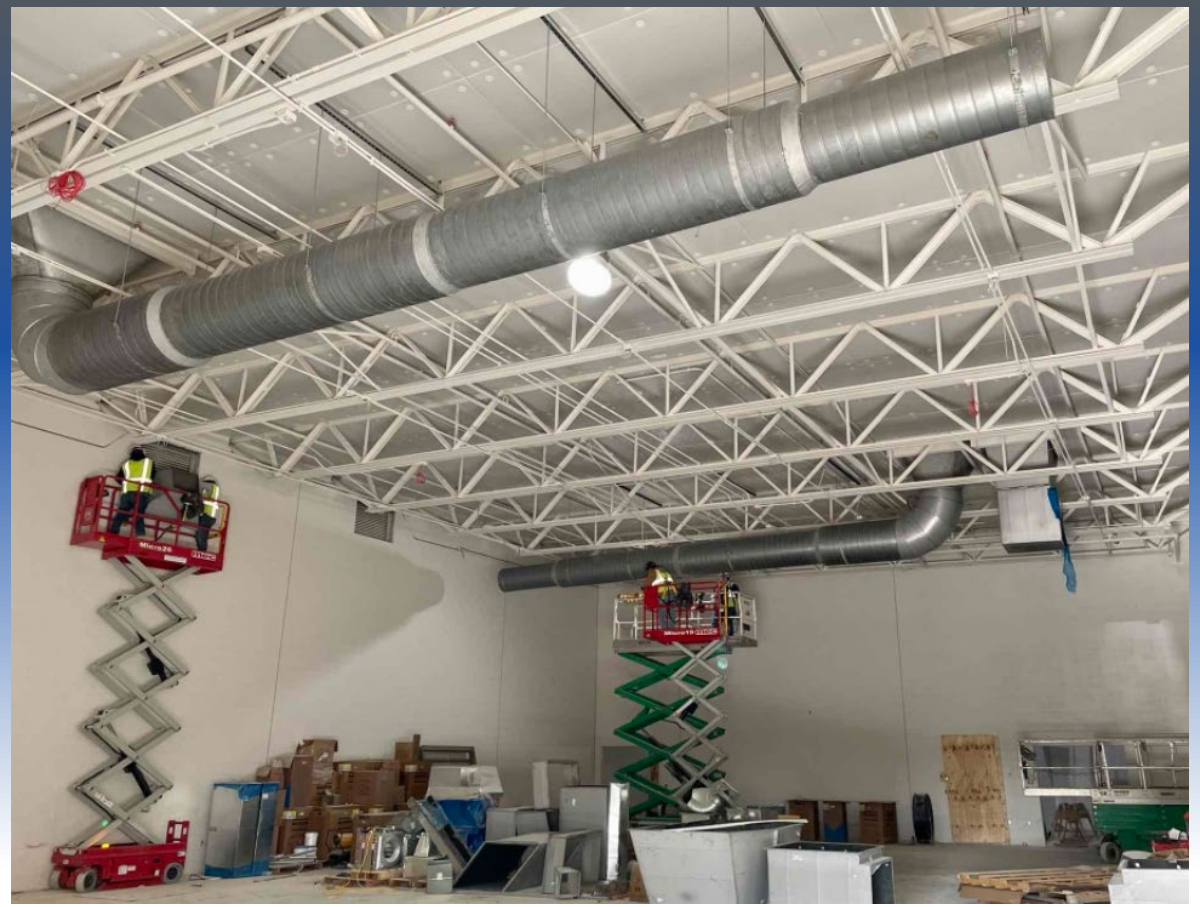
Progress Photos

March to April

Jean Coleman Elementary School
MISD

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

IMPERIAL CONSTRUCTION





Progress Photos

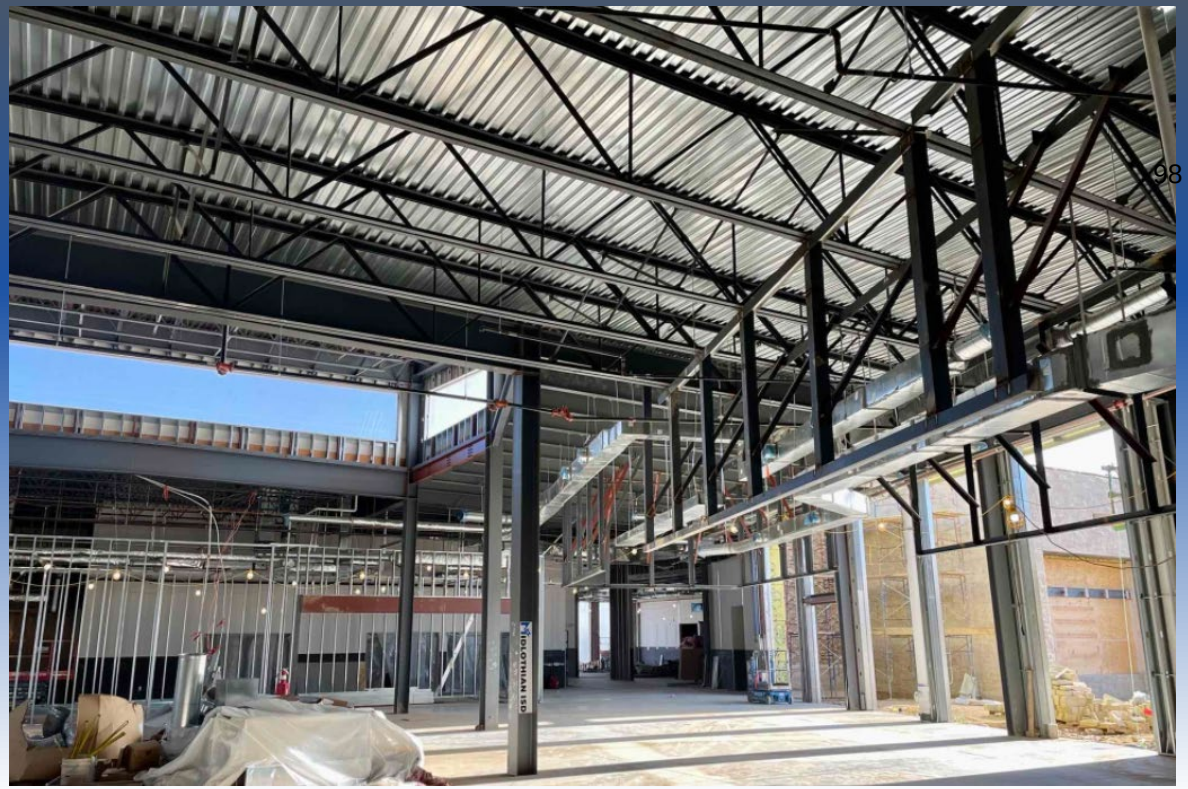
Date: 04/14/22

Jean Coleman Elementary School
MISD

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

IMPERIAL CONSTRUCTION





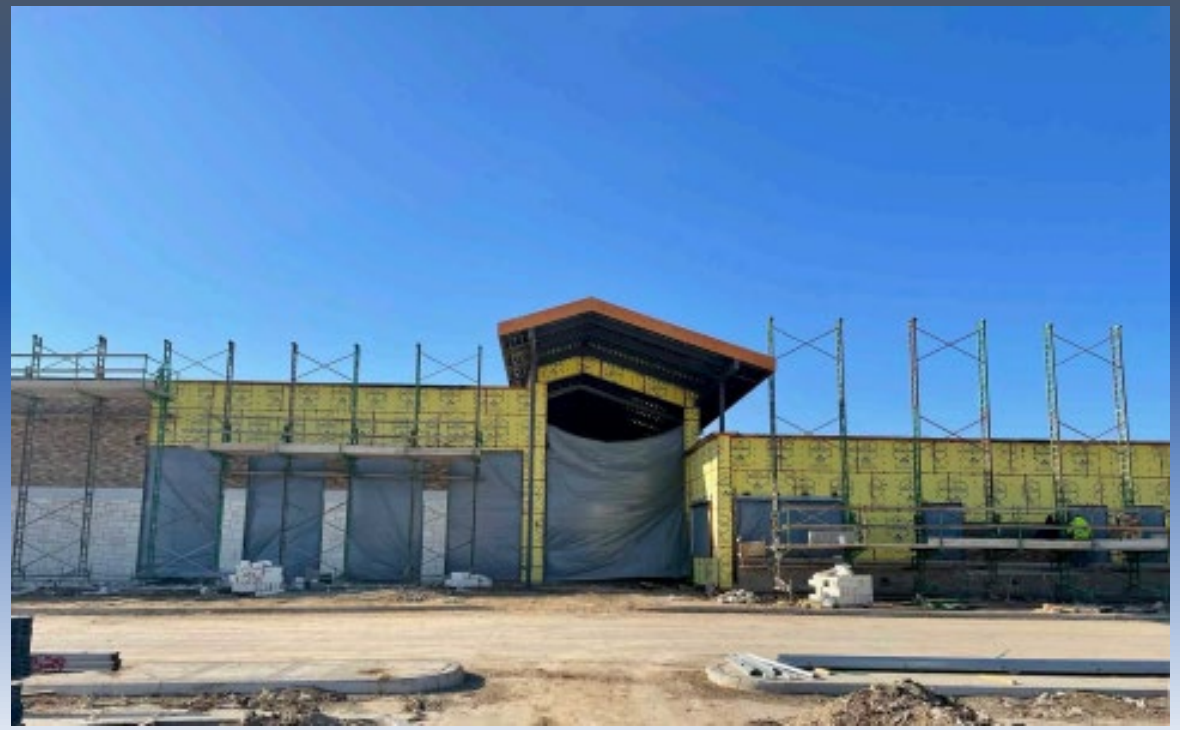
Progress Photos

March to April

Jean Coleman Elementary School
MISD

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

IMPERIAL CONSTRUCTION





Progress Photos

March to April

Jean Coleman Elementary School
MISD

Midlothian Elementary School
700 Hawkins Run
Midlothian, Texas 76065

Classroom Wing Addition



Adolfson & Peterson Construction

WE BUILD. trust. communities. people.

Storm Shelter/Drill Gym



Adolfson & Peterson Construction

WE BUILD. trust. communities. people.

Competition Gym

Adolfson & Peterson Construction

WE BUILD. trust. communities. people.



Competition Gym



Adolfson & Peterson Construction

WE BUILD. trust. communities. people.

Auditorium

Adolfson & Peterson Construction

WE BUILD. trust. communities. people.



Auditorium



Adolfson & Peterson Construction

WE BUILD. trust. communities. people.

Cafeteria Expansion

Adolfson & Peterson Construction

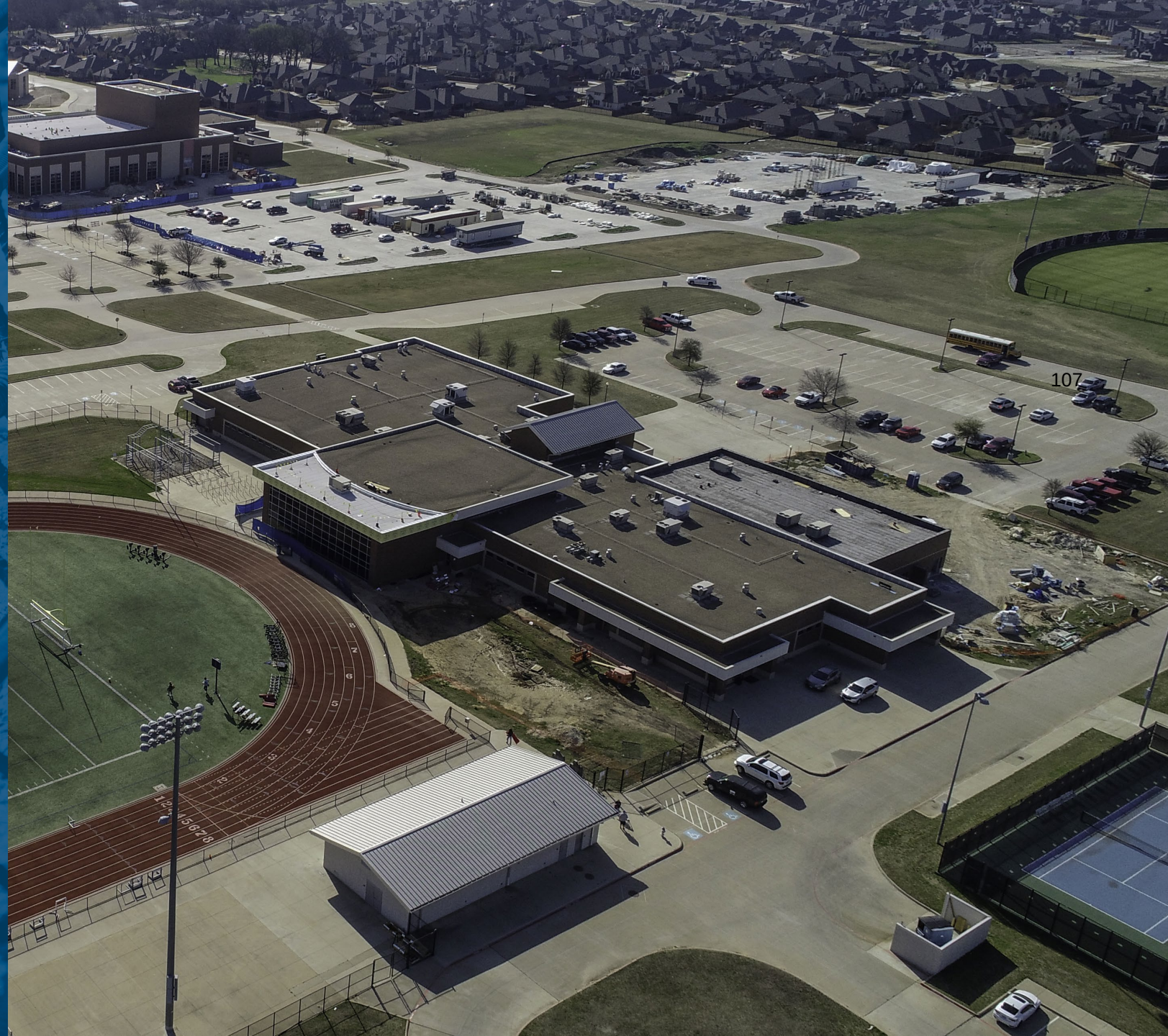
WE BUILD. trust. communities. people.



Weight Room/Field House Expansion

Adolfson & Peterson Construction

WE BUILD. trust. communities. people.



Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Consideration of 2022-2023 Budget Assumptions**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Beginning with the school board approval of the 2021-2022 Budget Calendar on October 18, 2021, the process to develop next year's budget has been underway. The staff has been focused on the General Operating Fund and the Interest & Sinking Fund. The determination of anticipated available revenue is one of the key elements and is driven by basic assumptions for the estimated values in the student population, state funding and local tax appraisal values. All of these assumptions are moving targets at best. But it's important to establish at least a baseline set of assumptions so that changes in the next few months can be identified and quantified. On the other side of the ledger, 42 budget conferences were held during the weeks of February 7 - February 28 with the budget holders of each MISD campus and department to review their various expenditure requests. Mrs. Day has also met with the head of each MISD campus/department to determine personnel needs. The MISD salary schedule and benefit package is also being reviewed at this time. Since personnel costs make up about 75% of the budget it is necessary to get this planning completed as early as possible. The report this month is for information only at this time and no board action is necessary. The intent of this item on the agenda is to present the board with the assumptions being used to construct the budget and to look at possible ranges for staff compensation and benefits.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	N/A	
Motion:	N/A Information only	
Presenter:	Dr. Jo Ann Fey, Darin Kasper	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Request for Qualifications (RFQ) for Architectural Services**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	This is an opportunity for the Administration to share information with the Board for a Request for Qualifications (RFQ) for Architect and Bond Consulting Services relating to an upcoming bond election focusing on additional buildings, renovations and land acquisitions. **General Request for Qualifications (RFQ):** Midlothian ISD will be seeking an Architect to provide design and construction administration services for District facilities. **Intent of Request for Qualifications:** The MISD Board is seeking to develop a master plan for facilities renovation and construction in advance of a prospective bond. The intent of this item is information for next steps as we move forward. A proposed timeline is as follows: • 4/28/2022 – RFQ will be released • 5/17/2022 – Opening of RFQ • 5/18 – 5/31/2022 - Evaluation Committee Review • 6/6/2022 – Possible Recommendation	
Fiscal Impact/Budget Function Code:	To be determined	
Policy:	NA	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	Information only	
Motion:	Information only	
Presenter:	Darin Kasper	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Business Reports**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Financial reports for the period ending March 31, 2022, are provided for Board review.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	N/A	
Motion:	Report only – no motion required	
Presenter:	Darin Kasper	

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Midlothian, Texas

BOARD REPORT

March 2022 Summary of Tax Deposits	1-2
March 2022 Budget Summaries	3-23
Fund Balance Report	24
Credit Card Billing	25-28
Construction Report	29

April 18, 2022

SUMMARY OF TAX DEPOSITS 2021 - 22

	5711 M & O Current	5712 M & O Prior	5719 Penalties & Interest	Total Maintenance & Operations	5711 I & S Current	5712 I & S Prior	5719 Penalties & Interest	Total Interest & Sinking
YTD MONTHLY TAX RECEIPTS --								
July-21	115,018.13	(223.06)	19,157.35	133,952.42	63,338.79	(131.57)	10,522.98	73,730.20
August-21	113,387.70	9,729.47	23,555.53	146,672.70	62,440.89	4,674.77	12,602.05	79,717.71
September-21	21,609.98	5,872.15	7,596.73	35,078.86	11,900.28	2,880.97	3,944.66	18,725.91
October-21	9,520.87	52,207.59	3,443.31	65,171.77	5,648.88	26,099.20	1,761.72	33,509.80
November-21	2,413,524.13	(20,103.44)	4,906.48	2,398,327.17	1,328,137.41	(10,197.17)	2,673.55	1,320,613.79
December-21	5,651,750.09	(7,361.90)	3,652.85	5,648,041.04	3,111,055.05	(4,129.16)	1,878.87	3,108,804.76
January-22	42,655,833.18	30,784.41	1,074.36	42,687,691.95	23,480,275.18	15,849.47	1,295.42	23,497,420.07
February-22	6,855,378.30	24,207.06	31,189.58	6,910,774.94	3,773,602.47	12,139.34	17,342.50	3,803,084.31
March-22	522,433.16	3,237.89	46,941.63	572,612.68	287,577.83	2,035.79	25,803.85	315,417.47
April-22				-				-
May-22				-				-
June-22				-				-
YTD	$58,358,455.54	$98,350.17	$141,517.82	$58,598,323.53	$32,123,976.78	$49,221.64	$77,825.60	$32,251,024.02
Less TIRZ	(10,122,719.00)			(10,122,719.00)				
Non-TIRZ YTD	$48,235,736.54	$98,350.17	$141,517.82	$48,475,604.53	$32,123,976.78	$49,221.64	$77,825.60	$32,251,024.02
Budget 21-22, non-TIRZ	$47,836,536.00	$300,000.00	$138,000.00	$48,274,536.00	$ 32,568,848.00	$150,000.00	$60,000.00	$32,778,848.00
Percent Collected	100.83%	32.78%	102.55%	100.42%	98.63%	32.81%	129.71%	98.39%
Revenue Collected (over)/under budget	($399,200.54)	$201,649.83	($3,517.82)	($201,068.53)	$444,871.22	$100,778.36	($17,825.60)	$527,823.98

SUMMARY OF TAX DEPOSITS 2021 - 22

Ellis County Tax Office													
Collection date	Deposit date	5711 M & O Current	5712 M & O Prior	5719 Penalties & Interest	5712.01 M & O CED	5719.01 P&I CED	5719.02 Rendition Penalty	Total Maintenance & Operations		5711 I & S Current	5712 I & S Prior	5719 Penalties & Interest	Total Interest & Sinking
							March						
03/01/22	03/07/22	14,847.43	2,205.06	1,934.08				18,986.57	*	8,172.88	1197.15	1046.79	10,416.82
03/03/22	03/08/22	37,956.28	1,820.99	3145.91			(4.88)	42,918.30	*	20,893.38	997.25	1,729.44	23,620.07
03/04/22	03/09/22	54,348.32	1,199.61	4,275.63				59,823.56	*	29,916.45	660.00	2,352.93	32,929.38
03/07/22	03/10/22	68,835.69	811.17	5,183.10				74,829.96	*	37,891.21	446.71	2,853.05	41,190.97
03/08/22	03/11/22	13,180.26	482.48	1,253.49				14,916.23	*	7,255.21	265.70	690.03	8,210.94
03/09/22	03/14/22	13,595.72	0.00	1,104.65			(2.19)	14,698.18	*	7,483.90	0.00	608.08	8,091.98
03/10/22	03/15/22	58,039.92	(7,545.39)	5,568.00				56,062.53	*	31,948.52	(4,075.55)	3,064.96	30,937.93
03/11/22	03/16/22	15,619.15	(2,815.13)	1,116.54				13,920.56	*	8,597.72	(1,524.95)	615.88	7,688.65
03/14/22	03/17/22	12,120.60	9,015.64	1,603.34			(0.19)	22,739.39	*	6,671.90	4,659.94	882.54	12,214.38
03/15/22	03/18/22	22,493.58	0.00	2,020.50			(1.40)	24,512.68	*	12,381.80	0.00	1112.21	13,494.01
03/16/22	03/21/22	13,206.62	8.69	1,141.72			(0.81)	14,356.22	*	7,269.69	4.18	627.79	7,901.66
03/17/22	03/22/22	11,857.33	144.87	1,070.48			(13.95)	13,058.73	*	6,526.96	77.45	588.38	7,192.79
03/18/22	03/23/22	35,498.45	(8,662.49)	3,157.93			(4.79)	29,989.10	*	19,540.42	(4,169.44)	1,722.62	17,093.60
03/21/22	03/24/22	29,626.34	589.12	2,761.58			(15.06)	32,961.98	*	16,308.04	305.55	1,511.73	18,125.32
03/22/22	03/25/22	28,683.71	942.28	2,583.31				32,209.30	*	15,789.18	509.85	1,418.61	17,717.64
03/23/22	03/28/22	9,435.79	60.77	859.01			(1.47)	10,354.10	*	5,194.06	31.32	472.03	5,697.41
03/24/22	03/29/22	5,641.22	1,224.01	1,117.66				7,982.89	*	3,105.27	629.02	598.23	4,332.52
03/25/22	03/30/22	15,605.29	233.19	1,055.68			(4.11)	16,890.05	*	8,590.07	119.06	576.43	9,285.56
03/28/22	03/31/22	28,445.15	2,553.47	2,920.42			(34.06)	33,884.98	*	15,657.92	1,388.64	1,601.02	18,647.58
03/29/22	04/01/22	11,954.16	960.85	1,823.41			(6.41)	14,732.01		6,580.28	509.73	995.38	8,085.39
03/30/22	04/04/22	6,038.40	8.70	267.79			(3.39)	6,311.50		3,323.88	4.18	146.69	3,474.75
03/31/22	04/05/22	15,403.75	0.00	1,070.11				16,473.86		8,479.09	0.00	589.03	9,068.12
								0.00					0.00
								0.00					0.00
								0.00					0.00
								0.00					0.00
								0.00					0.00
Month's totals		522,433.16	3,237.89	47,034.34	-	-	(92.71)	572,612.68		287,577.83	2,035.79	25,803.85	315,417.47

FND	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
170	Revenue	90,688.00	90,688.00	1,279.93	50,069.87	55.21	0.00	40,618.13
170	Expense	282,121.00	282,121.00	20,460.76	192,009.40	75.43	20,790.32	69,321.28
170	A. H. MEADOWS LIBRARY FUND	-191,433.00	-191,433.00	-19,180.83	-141,939.53	85.01	-20,790.32	-28,703.15
180	Revenue	365,222.00	365,222.00	20,801.35	364,575.31	99.82	0.00	646.69
180	Expense	1,118,293.00	1,105,293.00	104,948.84	820,909.56	92.26	198,873.62	85,509.82
180	ATHLETIC DEPARTMENT FUND	-753,071.00	-740,071.00	-84,147.49	-456,334.25	88.53	-198,873.62	-84,863.13
197	Revenue	0.00	0.00	0.00	1,022,486.31	0.00	0.00	-1,022,486.31
197	Expense	0.00	0.00	9,955.04	1,613,035.68	0.00	1,622,950.77	-3,235,986.45
197	Insurance Claims Snow 2021	0.00	0.00	-9,955.04	-590,549.37	0.00	-1,622,950.77	2,213,500.14
198	Revenue	22,094.00	0.00	0.00	0.00	0.00	0.00	0.00
198	Expense	303,629.00	0.00	0.00	0.00	0.00	0.00	0.00
198	COVID 19	-281,535.00	0.00	0.00	0.00	0.00	0.00	0.00
199	Revenue	114,115,418.00	117,734,992.00	2,638,895.68	89,895,156.46	76.33	-29,432.11	27,869,267.65
199	Expense	112,889,379.00	116,803,488.00	8,042,224.77	75,300,723.02	67.21	3,202,813.82	38,299,951.16
199	GENERAL FUND	1,226,039.00	931,504.00	-5,403,329.09	14,594,433.44	1,219.77	-3,232,245.93	-10,430,683.51
240	Revenue	3,905,003.00	7,587,503.00	566,343.90	4,194,149.20	55.28	0.00	3,393,353.80
240	Expense	3,815,100.00	6,601,800.00	439,282.12	3,225,196.16	54.41	367,053.63	3,009,550.21
240	FOOD SERVICE	89,903.00	985,703.00	127,061.78	968,953.04	61.06	-367,053.63	383,803.59
599	Revenue	33,128,333.00	33,128,333.00	316,987.48	32,716,028.21	98.76	0.00	412,304.79
599	Expense	33,128,333.00	33,618,559.00	2,000.00	33,604,307.51	99.97	2,750.00	11,501.49
599	DEBT SERVICE	0.00	-490,226.00	314,987.48	-888,279.30	181.76	-2,750.00	400,803.30
	Grand Revenue Totals	151,626,758.00	158,906,738.00	3,544,308.34	128,242,465.36	80.68	-29,432.11	30,693,704.75
	Grand Expense Totals	151,536,855.00	158,411,261.00	8,618,871.53	114,756,181.33	75.86	5,415,232.16	38,239,847.51
	Grand Totals	89,903.00	495,477.00	5,074,563.19	13,486,284.03	2,721.88	5,444,664.27	7,546,142.76
		Profit	Profit	Loss	Profit		Loss	Loss

Number of Accounts: 5053

********** End of report **********

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
170			A. H. MEADOWS LIBRARY FUND							
R			Revenue							
00										
170	00	57	REVENUE-LOCAL & INTERMED	75,000.00	75,000.00	0.00	37,500.00	50.00	0.00	37,500.00
170	00	58	STATE PROGRAM REVENUES	15,688.00	15,688.00	1,279.93	12,569.87	80.12	0.00	3,118.13
170	00	--		90,688.00	90,688.00	1,279.93	50,069.87	55.21	0.00	40,618.13
170	--	--	Revenue	90,688.00	90,688.00	1,279.93	50,069.87	55.21	0.00	40,618.13

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
170				A. H. MEADOWS LIBRARY FUND							
E				Expense							
12				INST. RESOURCES & MEDIA SVCS							
170	12		61	PAYROLL COSTS	165,218.00	165,218.00	15,010.98	123,038.63	74.47	0.00	42,179.37
170	12		62	PURCHASE & CONTRACTED SVS	3,192.00	3,067.00	132.63	1,136.04	54.34	530.52	1,400.44
170	12		63	SUPPLIES AND MATERIALS	38,308.00	39,408.00	1,517.18	24,854.35	114.48	20,259.80	-5,706.15
170	12		64	OTHER OPERATING EXPENSES	250.00	175.00	0.00	175.00	100.00	0.00	0.00
170	12		--	INST. RESOURCES & MEDIA SVCS	206,968.00	207,868.00	16,660.79	149,204.02	81.78	20,790.32	37,873.66
13				CURRICULUM DEV.& INST.STF DEV							
170	13		64	OTHER OPERATING EXPENSES	1,250.00	350.00	0.00	350.00	100.00	0.00	0.00
170	13		--	CURRICULUM DEV.& INST.STF DEV	1,250.00	350.00	0.00	350.00	100.00	0.00	0.00
52				SECURITY & MONITORING SERVICES							
170	52		61	PAYROLL COSTS	73,903.00	73,903.00	3,799.97	42,455.38	57.45	0.00	31,447.62
170	52		--	SECURITY & MONITORING SERVICES	73,903.00	73,903.00	3,799.97	42,455.38	57.45	0.00	31,447.62
170	--		--	Expense	282,121.00	282,121.00	20,460.76	192,009.40	75.43	20,790.32	69,321.28
170	--		--	A. H. MEADOWS LIBRARY FUND	-191,433.00	-191,433.00	-19,180.83	-141,939.53	85.01	-20,790.32	-28,703.15

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
180				ATHLETIC DEPARTMENT FUND							
R				Revenue							
00											
180	00	57	REVENUE-LOCAL & INTERMED		364,961.00	364,961.00	20,481.35	360,304.55	98.72	0.00	4,656.45
180	00	58	STATE PROGRAM REVENUES		261.00	261.00	320.00	4,270.76	1,636.31	0.00	-4,009.76
180	00	--			365,222.00	365,222.00	20,801.35	364,575.31	99.82	0.00	646.69
180	--	--	Revenue		365,222.00	365,222.00	20,801.35	364,575.31	99.82	0.00	646.69

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
180				ATHLETIC DEPARTMENT FUND							
E				Expense							
36				COCURR./EXTRACURR.ACTIVITIES							
180	36	61	PAYROLL COSTS		89,919.00	94,169.00	6,220.35	75,191.32	79.85	0.00	18,977.68
180	36	62	PURCHASE & CONTRACTED SVS		211,380.00	189,956.65	13,795.28	129,857.04	91.68	44,297.94	15,801.67
180	36	63	SUPPLIES AND MATERIALS		379,034.00	399,600.14	45,233.66	249,706.60	96.73	136,813.26	13,080.28
180	36	64	OTHER OPERATING EXPENSES		432,960.00	410,547.21	39,192.53	362,333.58	91.12	11,742.42	36,471.21
180	36	66	CPTL OUTLY LAND BLDG & EQUIP		0.00	6,020.00	0.00	0.00	100.00	6,020.00	0.00
180	36	--	COCURR./EXTRACURR.ACTIVITIES		1,113,293.00	1,100,293.00	104,441.82	817,088.54	92.34	198,873.62	84,330.84
51				PLANT MAINTENANCE & OPERATIONS							
180	51	62	PURCHASE & CONTRACTED SVS		5,000.00	5,000.00	507.02	3,821.02	76.42	0.00	1,178.98
180	51	--	PLANT MAINTENANCE & OPERATIONS		5,000.00	5,000.00	507.02	3,821.02	76.42	0.00	1,178.98
180	--	--	Expense		1,118,293.00	1,105,293.00	104,948.84	820,909.56	92.26	198,873.62	85,509.82
180	--	--	ATHLETIC DEPARTMENT FUND		-753,071.00	-740,071.00	-84,147.49	-456,334.25	88.53	-198,873.62	-84,863.13

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
197			Insurance Claims Snow 2021							
R			Revenue							
00										
197	00	57	REVENUE-LOCAL & INTERMED	0.00	0.00	0.00	1,022,486.31	0.00	0.00	-1,022,486.31
197	00	--		0.00	0.00	0.00	1,022,486.31	0.00	0.00	-1,022,486.31
197	--	--	Revenue	0.00	0.00	0.00	1,022,486.31	0.00	0.00	-1,022,486.31

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
197				Insurance Claims Snow 2021							
E				Expense							
11				INSTRUCTION							
197	11	62	PURCHASE & CONTRACTED SVS		0.00	0.00	0.00	4,354.00	0.00	0.00	-4,354.00
197	11	63	SUPPLIES AND MATERIALS		0.00	0.00	9,955.04	48,435.21	0.00	8,306.59	-56,741.80
197	11	66	CPTL OUTLY LAND BLDG & EQUIP		0.00	0.00	0.00	27,171.00	0.00	0.00	-27,171.00
197	11	--	INSTRUCTION		0.00	0.00	9,955.04	79,960.21	0.00	8,306.59	-88,266.80
12				INST. RESOURCES & MEDIA SVCS							
197	12	63	SUPPLIES AND MATERIALS		0.00	0.00	0.00	3,963.18	0.00	0.00	-3,963.18
197	12	--	INST. RESOURCES & MEDIA SVCS		0.00	0.00	0.00	3,963.18	0.00	0.00	-3,963.18
23				SCHOOL LEADERSHIP							
197	23	63	SUPPLIES AND MATERIALS		0.00	0.00	0.00	7,559.31	0.00	97.80	-7,657.11
197	23	--	SCHOOL LEADERSHIP		0.00	0.00	0.00	7,559.31	0.00	97.80	-7,657.11
31				GUIDANCE & COUNSELING							
197	31	63	SUPPLIES AND MATERIALS		0.00	0.00	0.00	1,379.28	0.00	0.00	-1,379.28
197	31	--	GUIDANCE & COUNSELING		0.00	0.00	0.00	1,379.28	0.00	0.00	-1,379.28
33				HEALTH SERVICES							
197	33	63	SUPPLIES AND MATERIALS		0.00	0.00	0.00	78.68	0.00	0.00	-78.68
197	33	--	HEALTH SERVICES		0.00	0.00	0.00	78.68	0.00	0.00	-78.68
36				COCURR./EXTRACURR.ACTIVITIES							
197	36	63	SUPPLIES AND MATERIALS		0.00	0.00	0.00	4,812.50	0.00	0.00	-4,812.50
197	36	--	COCURR./EXTRACURR.ACTIVITIES		0.00	0.00	0.00	4,812.50	0.00	0.00	-4,812.50

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
197			Insurance Claims Snow 2021							
E			Expense							
51			PLANT MAINTENANCE & OPERATIONS							
197	51	62	PURCHASE & CONTRACTED SVS	0.00	0.00	0.00	1,514,253.08	0.00	1,614,546.38	-3,128,799.46
197	51	63	SUPPLIES AND MATERIALS	0.00	0.00	0.00	690.60	0.00	0.00	-690.60
197	51	--	PLANT MAINTENANCE & OPERATIONS	0.00	0.00	0.00	1,514,943.68	0.00	1,614,546.38	-3,129,490.06
52			SECURITY & MONITORING SERVICES							
197	52	63	SUPPLIES AND MATERIALS	0.00	0.00	0.00	338.84	0.00	0.00	-338.84
197	52	--	SECURITY & MONITORING SERVICES	0.00	0.00	0.00	338.84	0.00	0.00	-338.84
197	--	--	Expense	0.00	0.00	9,955.04	1,613,035.68	0.00	1,622,950.77	-3,235,986.45
197	--	--	Insurance Claims Snow 2021	0.00	0.00	-9,955.04	-590,549.37	0.00	-1,622,950.77	2,213,500.14

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
198			COVID 19							
R			Revenue							
00										
198	00	58	STATE PROGRAM REVENUES	22,094.00	0.00	0.00	0.00	0.00	0.00	0.00
198	00	--		22,094.00	0.00	0.00	0.00	0.00	0.00	0.00
198	--	--	Revenue	22,094.00	0.00	0.00	0.00	0.00	0.00	0.00

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
198			COVID 19							
E			Expense							
11			INSTRUCTION							
198	11	61	PAYROLL COSTS	303,629.00	0.00	0.00	0.00	0.00	0.00	0.00
198	11	--	INSTRUCTION	303,629.00	0.00	0.00	0.00	0.00	0.00	0.00
198	--	--	Expense	303,629.00	0.00	0.00	0.00	0.00	0.00	0.00
198	--	--	COVID 19	-281,535.00	0.00	0.00	0.00	0.00	0.00	0.00

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
199			GENERAL FUND							
R			Revenue							
00										
199	00	57	REVENUE-LOCAL & INTERMED	64,618,641.00	68,508,121.00	589,919.85	65,150,908.55	95.10	0.00	3,357,212.45
199	00	58	STATE PROGRAM REVENUES	45,280,777.00	45,302,871.00	719,325.82	20,846,162.68	46.02	0.00	24,456,708.32
199	00	59	FEDERAL PROGRAM REVENUES	1,516,000.00	1,624,000.00	1,329,650.01	1,610,477.89	97.36	-29,432.11	42,954.22
199	00	79	OTHER RESOURCES	2,700,000.00	2,300,000.00	0.00	2,287,607.34	99.46	0.00	12,392.66
199	00	--		114,115,418.00	117,734,992.00	2,638,895.68	89,895,156.46	76.33	-29,432.11	27,869,267.65
199	--	--	Revenue	114,115,418.00	117,734,992.00	2,638,895.68	89,895,156.46	76.33	-29,432.11	27,869,267.65

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
199			GENERAL FUND							
E			Expense							
11			INSTRUCTION							
199	11	61	PAYROLL COSTS	50,062,887.00	49,968,237.00	4,358,117.20	37,532,373.98	75.11	0.00	12,435,863.02
199	11	62	PURCHASE & CONTRACTED SVS	712,235.00	665,344.00	82,627.86	422,412.26	88.06	163,464.21	79,467.53
199	11	63	SUPPLIES AND MATERIALS	7,027,935.00	8,084,232.00	158,686.26	7,241,907.59	95.95	514,605.58	327,718.83
199	11	64	OTHER OPERATING EXPENSES	144,223.00	136,202.00	9,275.42	46,695.68	63.29	39,508.81	49,997.51
199	11	66	CPTL OUTLY LAND BLDG & EQUIP	0.00	53,640.00	0.00	8,572.78	63.30	25,382.45	19,684.77
199	11	--	INSTRUCTION	57,947,280.00	58,907,655.00	4,608,706.74	45,251,962.29	78.08	742,961.05	12,912,731.66
12			INST. RESOURCES & MEDIA SVCS							
199	12	61	PAYROLL COSTS	803,647.00	803,647.00	73,216.76	635,282.29	79.05	0.00	168,364.71
199	12	62	PURCHASE & CONTRACTED SVS	580.00	230.00	75.00	150.00	65.22	0.00	80.00
199	12	63	SUPPLIES AND MATERIALS	111,250.00	143,471.00	26,430.01	79,885.21	85.24	42,403.83	21,181.96
199	12	64	OTHER OPERATING EXPENSES	2,066.00	1,900.00	175.00	1,670.00	99.87	227.48	2.52
199	12	--	INST. RESOURCES & MEDIA SVCS	917,543.00	949,248.00	99,896.77	716,987.50	80.02	42,631.31	189,629.19
13			CURRICULUM DEV.& INST.STF DEV							
199	13	61	PAYROLL COSTS	1,347,257.00	1,370,368.00	112,132.72	1,016,166.81	74.15	0.00	354,201.19
199	13	62	PURCHASE & CONTRACTED SVS	100,950.00	106,728.00	17,278.18	83,742.20	98.77	21,671.82	1,313.98
199	13	63	SUPPLIES AND MATERIALS	32,650.00	40,333.00	3,142.00	20,957.37	57.88	2,385.51	16,990.12
199	13	64	OTHER OPERATING EXPENSES	220,627.00	205,362.00	27,879.02	142,028.24	74.34	10,630.95	52,702.81
199	13	--	CURRICULUM DEV.& INST.STF DEV	1,701,484.00	1,722,791.00	160,431.92	1,262,894.62	75.32	34,688.28	425,208.10
21			INSTRUCTIONAL LEADERSHIP							
199	21	61	PAYROLL COSTS	975,203.00	975,229.00	74,912.82	688,355.00	70.58	0.00	286,874.00
199	21	62	PURCHASE & CONTRACTED SVS	8,130.00	6,514.00	776.30	4,503.86	90.27	1,376.40	633.74
199	21	63	SUPPLIES AND MATERIALS	24,100.00	24,431.00	706.70	13,534.32	56.13	178.32	10,718.36
199	21	64	OTHER OPERATING EXPENSES	25,993.00	17,766.00	246.55	12,071.52	79.71	2,090.32	3,604.16
199	21	--	INSTRUCTIONAL LEADERSHIP	1,033,426.00	1,023,940.00	76,642.37	718,464.70	70.52	3,645.04	301,830.26

14

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
199				GENERAL FUND							
E				Expense							
23				SCHOOL LEADERSHIP							
199	23	61	PAYROLL COSTS		5,021,967.00	5,024,692.00	417,361.42	3,872,464.01	77.07	0.00	1,152,227.99
199	23	62	PURCHASE & CONTRACTED SVS		6,350.00	5,235.90	0.00	3,110.37	80.70	1,114.82	1,010.71
199	23	63	SUPPLIES AND MATERIALS		53,970.00	71,305.00	9,460.99	47,042.52	76.92	7,807.26	16,455.22
199	23	64	OTHER OPERATING EXPENSES		55,285.00	53,543.10	2,203.36	27,575.89	79.20	14,832.35	11,134.86
199	23	--	SCHOOL LEADERSHIP		5,137,572.00	5,154,776.00	429,025.77	3,950,192.79	77.09	23,754.43	1,180,828.78
31				GUIDANCE & COUNSELING							
199	31	61	PAYROLL COSTS		3,367,582.00	3,367,583.00	269,681.63	2,494,680.87	74.08	0.00	872,902.13
199	31	62	PURCHASE & CONTRACTED SVS		1,500.00	1,207.00	0.00	1,206.41	99.95	0.00	0.59
199	31	63	SUPPLIES AND MATERIALS		52,229.00	69,724.36	4,734.96	46,775.36	70.80	2,586.16	20,362.84
199	31	64	OTHER OPERATING EXPENSES		18,850.00	21,222.64	1,670.83	13,462.49	67.89	946.30	6,813.85
199	31	--	GUIDANCE & COUNSELING		3,440,161.00	3,459,737.00	276,087.42	2,556,125.13	73.98	3,532.46	900,079.41
33				HEALTH SERVICES							
199	33	61	PAYROLL COSTS		1,023,012.00	1,024,360.00	89,250.86	771,020.03	75.27	0.00	253,339.97
199	33	62	PURCHASE & CONTRACTED SVS		41,085.00	41,110.00	0.00	989.49	2.41	0.00	40,120.51
199	33	63	SUPPLIES AND MATERIALS		46,183.00	46,800.00	6,604.38	13,125.77	72.72	20,904.92	12,769.31
199	33	64	OTHER OPERATING EXPENSES		3,970.00	2,548.00	0.00	1,723.00	67.62	0.00	825.00
199	33	--	HEALTH SERVICES		1,114,250.00	1,114,818.00	95,855.24	786,858.29	72.46	20,904.92	307,054.79
34				PUPIL TRANSPORTATION							
199	34	61	PAYROLL COSTS		2,150,233.00	2,127,233.00	231,443.49	1,934,954.48	90.96	0.00	192,278.52
199	34	62	PURCHASE & CONTRACTED SVS		146,500.00	130,000.00	2,635.93	69,959.20	60.96	9,287.55	50,753.25
199	34	63	SUPPLIES AND MATERIALS		518,501.00	527,386.00	73,223.64	456,328.82	87.76	6,497.71	64,559.47
199	34	64	OTHER OPERATING EXPENSES		-275,425.00	-288,925.00	-59,401.09	-270,180.34	92.76	2,178.23	-20,922.89
199	34	66	CPTL OUTLY LAND BLDG & EQUIP		0.00	260,009.00	260,009.00	260,009.00	100.00	0.00	0.00
199	34	--	PUPIL TRANSPORTATION		2,539,809.00	2,755,703.00	507,910.97	2,451,071.16	89.60	17,963.49	286,668.35

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
199			GENERAL FUND							
E			Expense							
36			COCURR./EXTRACURR.ACTIVITIES							
199	36	61	PAYROLL COSTS	2,564,191.00	2,567,395.00	213,358.96	1,844,004.99	71.82	0.00	723,390.01
199	36	62	PURCHASE & CONTRACTED SVS	130,176.00	134,972.00	18,156.78	107,481.66	90.89	15,197.68	12,292.66
199	36	63	SUPPLIES AND MATERIALS	100,142.00	103,475.14	9,763.98	68,096.24	84.32	19,157.64	16,221.26
199	36	64	OTHER OPERATING EXPENSES	583,627.00	506,284.86	40,755.44	298,600.31	67.10	41,096.77	166,587.78
199	36	66	CPTL OUTLY LAND BLDG & EQUIP	0.00	6,945.00	0.00	6,945.00	100.00	0.00	0.00
199	36	--	COCURR./EXTRACURR.ACTIVITIES	3,378,136.00	3,319,072.00	282,035.16	2,325,128.20	72.33	75,452.09	918,491.71
41			GENERAL ADMINISTRATION							
199	41	61	PAYROLL COSTS	2,675,978.00	2,678,084.00	220,486.25	1,897,430.32	70.85	0.00	780,653.68
199	41	62	PURCHASE & CONTRACTED SVS	826,111.00	967,364.00	118,041.58	634,282.43	93.28	268,068.83	65,012.74
199	41	63	SUPPLIES AND MATERIALS	140,449.00	157,472.03	12,785.99	120,599.01	87.10	16,557.64	20,315.38
199	41	64	OTHER OPERATING EXPENSES	199,153.00	217,195.97	10,420.58	154,738.65	81.94	23,240.92	39,216.40
199	41	--	GENERAL ADMINISTRATION	3,841,691.00	4,020,116.00	361,734.40	2,807,050.41	77.48	307,867.39	905,198.20
51			PLANT MAINTENANCE & OPERATIONS							
199	51	61	PAYROLL COSTS	4,501,709.00	3,942,005.00	336,702.65	2,967,888.08	75.29	0.00	974,116.92
199	51	62	PURCHASE & CONTRACTED SVS	3,548,070.00	4,250,987.67	322,406.53	2,625,585.72	71.71	422,596.36	1,202,805.59
199	51	63	SUPPLIES AND MATERIALS	821,610.00	810,806.33	83,708.51	645,036.19	89.75	82,650.69	83,119.45
199	51	64	OTHER OPERATING EXPENSES	1,145,830.00	1,142,900.00	-724.75	1,035,221.53	94.70	47,079.25	60,599.22
199	51	66	CPTL OUTLY LAND BLDG & EQUIP	30,500.00	55,020.00	0.00	0.00	1,303.56	717,219.99	-662,199.99
199	51	--	PLANT MAINTENANCE & OPERATIONS	10,047,719.00	10,201,719.00	742,092.94	7,273,731.52	83.74	1,269,546.29	1,658,441.19
52			SECURITY & MONITORING SERVICES							
199	52	61	PAYROLL COSTS	324,430.00	324,433.00	27,038.24	222,808.83	68.68	0.00	101,624.17
199	52	62	PURCHASE & CONTRACTED SVS	967,030.00	973,830.00	94,326.00	568,237.87	99.08	396,677.17	8,914.96
199	52	63	SUPPLIES AND MATERIALS	154,782.00	142,088.00	9,475.82	68,896.97	55.08	9,365.00	63,826.03
199	52	64	OTHER OPERATING EXPENSES	55,500.00	62,500.00	0.00	30,516.15	85.83	23,128.92	8,854.93
199	52	--	SECURITY & MONITORING SERVICES	1,501,742.00	1,502,851.00	130,840.06	890,459.82	87.81	429,171.09	183,220.09

16

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
199			GENERAL FUND							
E			Expense							
53			DATA PROCESSING SERVICES							
199	53	61	PAYROLL COSTS	1,419,068.00	1,428,468.00	89,958.20	948,442.12	66.40	0.00	480,025.88
199	53	62	PURCHASE & CONTRACTED SVS	42,450.00	142,396.30	0.00	93,823.30	93.79	39,725.20	8,847.80
199	53	63	SUPPLIES AND MATERIALS	588,840.00	488,381.70	1,777.80	412,120.08	86.26	9,144.76	67,116.86
199	53	64	OTHER OPERATING EXPENSES	15,035.00	23,035.00	1,208.67	11,863.47	68.02	3,805.68	7,365.85
199	53	--	DATA PROCESSING SERVICES	2,065,393.00	2,082,281.00	92,944.67	1,466,248.97	72.95	52,675.64	563,356.39
61			COMMUNITY SERVICES							
199	61	61	PAYROLL COSTS	0.00	0.00	0.00	2,644.47	0.00	0.00	-2,644.47
199	61	--	COMMUNITY SERVICES	0.00	0.00	0.00	2,644.47	0.00	0.00	-2,644.47
71			DEBT SERVICES							
199	71	65	DEBT SERVICE	0.00	2,349,608.00	0.00	2,342,542.54	99.70	0.00	7,065.46
199	71	--	DEBT SERVICES	0.00	2,349,608.00	0.00	2,342,542.54	99.70	0.00	7,065.46
95			PYMTS.TO JJAEP PROGRAMS							
199	95	62	PURCHASE & CONTRACTED SVS	75,000.00	75,000.00	0.00	0.00	0.00	0.00	75,000.00
199	95	--	PYMTS.TO JJAEP PROGRAMS	75,000.00	75,000.00	0.00	0.00	0.00	0.00	75,000.00
97			PAYMENTS TO TAX INCREMENT FUND							
199	97	64	OTHER OPERATING EXPENSES	17,486,573.00	17,486,573.00	0.00	0.00	0.00	0.00	17,486,573.00
199	97	--	PAYMENTS TO TAX INCREMENT FUND	17,486,573.00	17,486,573.00	0.00	0.00	0.00	0.00	17,486,573.00
99			Tax Costs							
199	99	62	PURCHASE & CONTRACTED SVS	661,600.00	677,600.00	178,020.34	498,360.61	99.82	178,020.34	1,219.05
199	99	--	Tax Costs	661,600.00	677,600.00	178,020.34	498,360.61	99.82	178,020.34	1,219.05

FUND	FUNC	OB	OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
199			GENERAL FUND							
E			Expense							
00										
199	--	--	Expense	112,889,379.00	116,803,488.00	8,042,224.77	75,300,723.02	67.21	3,202,813.82	38,299,951.16
199	--	--	GENERAL FUND	1,226,039.00	931,504.00	-5,403,329.09	14,594,433.44	1,219.77	-3,232,245.93	-10,430,683.51

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
240				FOOD SERVICE							
R				Revenue							
00											
240	00	57	REVENUE-LOCAL & INTERMED		2,433,261.00	2,437,861.00	58,944.87	469,114.53	19.24	0.00	1,968,746.47
240	00	58	STATE PROGRAM REVENUES		11,668.00	11,668.00	13,644.17	13,644.17	116.94	0.00	-1,976.17
240	00	59	FEDERAL PROGRAM REVENUES		1,460,074.00	5,137,974.00	493,754.86	3,711,390.50	72.23	0.00	1,426,583.50
240	00	--			3,905,003.00	7,587,503.00	566,343.90	4,194,149.20	55.28	0.00	3,393,353.80
240	--	--	Revenue		3,905,003.00	7,587,503.00	566,343.90	4,194,149.20	55.28	0.00	3,393,353.80

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
240				FOOD SERVICE							
E				Expense							
35				FOOD SERVICES							
240	35	61	PAYROLL COSTS		79,876.00	80,076.00	5,740.69	52,880.49	66.04	0.00	27,195.51
240	35	62	PURCHASE & CONTRACTED SVS		3,458,100.00	4,927,100.00	419,857.85	2,916,905.42	60.76	76,635.24	1,933,559.34
240	35	63	SUPPLIES AND MATERIALS		216,124.00	758,624.00	13,598.16	214,679.35	66.54	290,118.39	253,826.26
240	35	64	OTHER OPERATING EXPENSES		3,500.00	13,500.00	5.42	2,727.10	22.42	300.00	10,472.90
240	35	66	CPTL OUTLY LAND BLDG & EQUIP		0.00	750,000.00	0.00	37,323.80	4.98	0.00	712,676.20
240	35	--	FOOD SERVICES		3,757,600.00	6,529,300.00	439,202.12	3,224,516.16	55.01	367,053.63	2,937,730.21
51			PLANT MAINTENANCE & OPERATIONS								
240	51	61	PAYROLL COSTS		6,500.00	6,500.00	0.00	0.00	0.00	0.00	6,500.00
240	51	62	PURCHASE & CONTRACTED SVS		51,000.00	66,000.00	80.00	680.00	1.03	0.00	65,320.00
240	51	--	PLANT MAINTENANCE & OPERATIONS		57,500.00	72,500.00	80.00	680.00	0.94	0.00	71,820.00
240	--	--	Expense		3,815,100.00	6,601,800.00	439,282.12	3,225,196.16	54.41	367,053.63	3,009,550.21
240	--	--	FOOD SERVICE		89,903.00	985,703.00	127,061.78	968,953.04	61.06	-367,053.63	383,803.59

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
599				DEBT SERVICE							
R				Revenue							
00											
599	00	57	REVENUE-LOCAL & INTERMED		32,828,848.00	32,828,848.00	316,987.48	32,254,510.21	98.25	0.00	574,337.79
599	00	58	STATE PROGRAM REVENUES		299,485.00	299,485.00	0.00	461,518.00	154.10	0.00	-162,033.00
599	00	--			33,128,333.00	33,128,333.00	316,987.48	32,716,028.21	98.76	0.00	412,304.79
599	--	--	Revenue		33,128,333.00	33,128,333.00	316,987.48	32,716,028.21	98.76	0.00	412,304.79

FUND	FUNC	OB	OBJ		2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
599				DEBT SERVICE							
E				Expense							
71				DEBT SERVICES							
599	71	65	DEBT SERVICE		33,128,333.00	33,618,559.00	2,000.00	33,604,307.51	99.97	2,750.00	11,501.49
599	71	--	DEBT SERVICES		33,128,333.00	33,618,559.00	2,000.00	33,604,307.51	99.97	2,750.00	11,501.49
599	--	--	Expense		33,128,333.00	33,618,559.00	2,000.00	33,604,307.51	99.97	2,750.00	11,501.49
599	--	--	DEBT SERVICE		0.00	-490,226.00	314,987.48	-888,279.30	181.76	-2,750.00	400,803.30

FUND FUNC OB OBJ	2021-22 Original Budget	2021-22 Revised Budget	March 2021-22 Monthly Activity	2021-22 FYTD Activity	2021-22 FYTD %	Encumbered Amount	Unencumbered Balance
Grand Revenue Totals	151,626,758.00	158,906,738.00	3,544,308.34	128,242,465.36	80.68	-29,432.11	30,693,704.75
Grand Expense Totals	151,536,855.00	158,411,261.00	8,618,871.53	114,756,181.33	75.86	5,415,232.16	38,239,847.51
Grand Totals	89,903.00	495,477.00	5,074,563.19	13,486,284.03	2,721.88	5,444,664.27	7,546,142.76
	Profit	Profit	Loss	Profit		Loss	Loss

Number of Accounts: 5053

********** End of report **********

Projected Capital Project Needs
As of October 18, 2021
Fund Balance Report

Current Year Capital Expenditures and Equipment	2016 Bonds	General Fund Balance-Assigned for Construction	Nonspendable Fund Balance for Inventories and Prepaid Items	Committed Fund Balance for Capital Expenditures & Equipment	Unassigned Fund Balance	Total Fund Balance
Audited June 30, 2021 Balance	$ 82,442,007	$ 13,500,000	$ 52,927	$ 9,066,734	$ 10,318,359	$ 32,938,020
Current Year Adjustments to Fund Balance				(6,023,728)	6,023,728	-
July - September Interest Revenue	4,795					
July - September Expenses	(11,093,016)					
Funds Committed for Projects	(66,680,246)					
	(77,768,467)	-	-	(6,023,728)	6,023,728	-
Estimated Balances as of October 18, 2021	$ 4,673,540	$ 13,500,000	$ 52,927	$ 3,043,006	$ 16,342,087	$ 32,938,020
Other Proposed Projects for Transportation, Athletics, Maintenance and Technology (Replacement Schedules) and Additions to Bus Fleet for Growth						
Fiscal Year 2021-22				3,043,006		3,043,006
Fiscal Year 2022-23					3,355,906	3,355,906
Fiscal Year 2023-24					4,772,791	4,772,791
Fiscal Year 2024-25					1,148,231	1,148,231
Fiscal Year 2025-26					477,076	477,076
Total Est. Project Costs Fiscal Years 2021-26		-	-	3,043,006	9,754,004	12,797,010
Estimated Balances as of June 30, 2026		$ 13,500,000	$ 52,927	$ -	$ 6,588,083	$ 20,141,010

Recommendations for 2021-22 Fund Balance Uses

Addition to bus fleet for growth	
3 Regular Ed buses and 1 Special Ed bus	$ 400,000
Replacement Schedules 2021-2022	
Band Instruments per replacement schedule	97,856
Transportation per replacement schedule	284,000
Athletics per replacement schedule	725,000
Maintenance per replacement schedule	1,536,150
Technology per replacement schedule	-
Total Estimated Growth and Capital Projects	$ 3,043,006

FIRST FINANCIAL BANK

RECEIVED
MAR 21 2022
BUSINESS OFFICE

March 2022 Statement
Open Date: 02/03/2022 Closing Date: 03/03/2022

Account:

Visa® Community Card
MIDLOTHIAN IDS

Cardmember Service
BUS 30 ELN 8
1-866-552-8855
2

New Balance	**$3,367.44**
Minimum Payment Due	**$3,330.00**
Payment Due Date	**04/01/2022**

Late Payment Warning: As a reminder, your card is a pay in full product. If we do not receive your payment in full by the date listed above, a fee of either 3.00% of the payment due or $39.00 minimum, whichever is greater, will apply.

Activity Summary

Previous Balance	+	$703.81
Payments	-	$703.81CR
Other Credits	-	$170.95CR
Purchases	+	$3,538.39
Balance Transfers		$0.00
Advances		$0.00
Other Debits		$0.00
Fees Charged		$0.00
Interest Charged		$0.00
New Balance	=	**$3,367.44**
Past Due		**$0.00**
Minimum Payment Due		**$3,330.00**
Credit Line		$20,000.00
Available Credit		$16,632.56
Days in Billing Period		29

Payment Options:

Mail payment coupon with a check

Pay online at myaccountaccess.com

Pay by phone 1-866-552-8855

Please detach and send coupon with check payable to: Cardmember Service *CPN 002079425*

FIRST FINANCIAL BANK

00479851006660221600033300000003367446

24-Hour Cardmember Service: 1-866-552-8855

. to pay by phone
. to change your address

000008339 01 SP 000638115820517 P Y

MIDLOTHIAN IDS
ACCOUNTS PAYABLE
100 WALTER STEPHENSON RD
MIDLOTHIAN TX 76065-3418

Account Number	
Payment Due Date	4/01/2022
New Balance	$3,367.44
Minimum Payment Due	$3,330.00

Amount Enclosed $_____

Cardmember Service
P.O. Box 790408
St. Louis, MO 63179-0408

Important Messages

Paying Interest: You have a 24 to 30 day interest-free period for Purchases provided you have paid your previous balance in full by the Payment Due Date shown on your monthly Account statement. In order to avoid additional INTEREST CHARGES on Purchases, you must pay your new balance in full by the Payment Due Date shown on the front of your monthly Account statement.

There is no interest-free period for transactions that post to the Account as Advances or Balance Transfers except as provided in any Offer Materials. Those transactions are subject to interest from the date they post to the Account until the date they are paid in full.

PAY TAXES WITH YOUR CARD. It's a fast, easy and secure way to pay your federal and state taxes. FAST - Pay instantly online. Easy - Your payment is processed right away and confirmed with an electronic receipt. SECURE - No worries about your payment getting lost or stolen in the mail. Learn more at officialpayments.com.

Transactions NORRIS,JAMES T — Credit Limit $20000

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
			Other Credits		
02/10	02/09	3237	COURTYARD BY MARRIOTT AUSTIN TX MERCHANDISE/SERVICE RETURN	$65.18CR	✓
			Purchases and Other Debits		
02/08	02/07	3359	NTTA AUTOCHARGE 972-818-6882 TX TOLL ACCT	$1,000.00 2	✓
02/14	02/11	2863	RENEWEDVISION.COM SFTW HTTPSRENEWEDV GA 075220021	$499.50 3	✓
02/22	02/17	7680	SAMSCLUB.COM 888-746-7726 AR	$296.39 4	✓
02/24	02/23	4726	Epos Now LLC 855-4343767 FL THEMILE	$39.00 5	✓
02/28	02/25	3596	SAMS CLUB RENEWAL 888-746-7726 AR	$100.00 6	
			Total for Account 4798 5100 6660 2224	**$1,869.71**	

Transactions YORK,TODD — Credit Limit $20000

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
			Other Credits		
02/16	02/14	8713	HOLIDAY INN EXP FRISCO FRISCO TX MERCHANDISE/SERVICE RETURN	$105.77CR 7	✓
			Purchases and Other Debits		
02/14	02/12	0196	HOLIDAY INN EXP FRISCO FRISCO TX	$1,603.50 1	✓
			Total for Account 4798 5100 6660 2240	**$1,497.73**	

Transactions BILLING ACCOUNT ACTIVITY

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
			Payments and Other Credits		
03/03	02/28	0147	PAYMENT THANK YOU	$703.81CR	
			Fees		
03/01	03/01		LATE FEE - PAYMENT DUE ON 03/01	$39.00	
03/03			REVERSAL OF LATE PAYMENT FEE	$39.00CR	

Continued on Next Page

Transactions BILLING ACCOUNT ACTIVITY

Post Date	Trans Date	Ref #	Transaction Description	Amount	Notation
			TOTAL FEES FOR THIS PERIOD	$0.00	
			Total for Account	$703.81CR	

2022 Totals Year-to-Date

Total Fees Charged in 2022	$0.00
Total Interest Charged in 2022	$0.00

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account.

**APR for current and future transactions.

Balance Type	Balance By Type	Balance Subject to Interest Rate	Variable	Interest Charge	Annual Percentage Rate	Expires with Statement
**BALANCE TRANSFER	$0.00	$0.00		$0.00	0.00%	
**PURCHASES	$3,367.44	$0.00		$0.00	0.00%	
**ADVANCES	$0.00	$0.00		$0.00	0.00%	

Contact Us

Phone

Voice: 1-866-552-8855
TDD: 1-888-352-6455
Fax: 1-866-807-9053

Questions

Cardmember Service
P.O. Box 6353
Fargo, ND 58125-6353

Mail payment coupon with a check

Cardmember Service
P.O. Box 790408
St. Louis, MO 63179-0408

Online

myaccountaccess.com

Mar-22 DATE	VENDOR	ORGANIZATION	DESCRIPTION	ACCOUNT	AMOUNT	
9-Feb	COURTYARD - AUSTIN	THEDA MCGREW	CREDIT FOR MIDWINTER HOTEL ROOM	199.41.6411.00.701.099.701	-65.18	1
7-Feb	NTTA	TRANSPORTATION	NTTA AUTOCHARGE	199.34.6499.00.901.0.99.901	1000	2
11-Feb	RENEWEDVISION.COM	R. BLAND	PROVIDEOPLAYER 3 UPGRADE	461.36.6398.07.999.0.99.000	499.5	3
17-Feb	SAMSCLUB.COM	THEDA MCGREW	MEETING SUPPLIES	199.41.6497.00.701.0.99.701	296.39	4
23-Feb	EPOS NOW LLC	THE MILE	BISTRO POINT OF SALE SVS FEE	199.11.6399.01.001.0.22.022	39	5
25-Feb	SAMS CLUB RENEWAL	THEDA MCGREW	ANNUAL RENEWAL FEE	199.41.6497.00.701.0.99.701	100	6
14-Feb	HOLIDAY INN	ATHLETICS	CREDIT - HOTEL FOR WRESTLING MEET	199.36.6412.00.999.0.99.999	-105.77	7
12-Feb	HOLIDAY INN	ATHLETICS	HOTEL FOR WRESTLING REG. MEET	199.36.6412.00.999.0.99.999	1603.5	8
					3367.44	

Midlothian ISD

Bond Expenditures Update

As of March 31, 2022

Bond Election	Project	Original Budget	Revised Budget	Expenditures	Committed	Earned Interest	Available Funds
Nov 2016							
Fund 694	HVAC Replacement						
	Longbranch Elementary	$ 1,300,000	$ 1,690,354	$ 1,690,354	$ -		$ (0)
	Mt. Peak Elementary	$ 1,300,000	$ 1,737,819	$ 1,737,819	$ -		$ 0
	MISD Auxiliary Facility	$ 400,000	$ 443,981	$ 443,982	$ -		$ (0)
	Vitovsky Elementary		$ 2,461,757	$ 2,461,757	$ -		$ 0
	Irvin Elementary Rebuild	$ 28,000,000	$ 23,960,655	$ 23,960,655	$ -		$ 0
	Land Purchase		$ 919,956	$ 919,956			$ -
	Technology Upgrades	$ 18,000,000	$ 18,000,000	$ 16,402,605	$ 971,145		$ 626,250
	Dieterich Middle School (MS #3)	$ 67,000,000	$ 58,434,893	$ 58,311,650	$ 36,257		$ 86,985
	Renovate MS Playing Fields						
	Frank Seale MS	$ 2,000,000	$ 1,904,176	$ 1,904,176	$ -		$ (0)
	Walnut Grove MS	$ 2,000,000	$ 1,588,827	$ 1,588,827	$ -		$ 0
	MHS Baseball/Softball/Tennis/FH	$ 6,000,000	$ 12,616,393	$ 12,616,393	$ -		$ -
	Land Purchase		$ 919,956	$ 919,956			$ -
	Roesler Fieldhouse / Fields	$ 25,000,000	$ 15,009,673	$ 15,009,673			$ 0
	Renovations to Existing Campuses	$ 10,000,000	$ -				$ -
	Baxter Elementary		$ 1,067,118	$ 1,067,118	$ -		$ -
	Longbranch Elementary		$ 772,039	$ 772,039	$ -		$ -
	Mt. Peak Elementary		$ 774,701	$ 774,701	$ -		$ -
	Vitovsky Elementary		$ 766,564	$ 766,564	$ -		$ -
	Miller Elementary		$ 747,959	$ 747,959	$ -		$ 0
	Frank Seale Middle School		$ 1,177,790	$ 1,177,790	$ -		$ -
	Walnut Grove Middle School		$ 1,179,463	$ 1,179,463	$ -		$ -
	Midlothian High School		$ 2,428,346	$ 2,428,346	$ -		$ 0
	Heritage High School		$ 11,880	$ 11,880	$ -		$ -
	MHS Auditorium		$ 881,341	$ 881,341	$ -		$ 0
	Roof Replacement						
	Longbranch Elementary	$ 500,000	$ 350,031	$ 350,031	$ -		$ -
	Mt. Peak Elementary	$ 500,000	$ 350,031	$ 350,031	$ -		$ -
	Vitovsky Elementary	$ -	$ 349,902	$ 349,902	$ -		$ -
	MILE/Jenkins/DAEP		$ 1,202,513	$ 1,200,934	$ 1,578.34		$ 0
	Baxter Elementary		$ 1,531,759	$ 1,531,126	$ 633.83		$ 0
	Frank Seale Middle School		$ 2,091,967	$ 2,091,334	$ 633.83		$ (0)
	Hill Suppport Center		$ 429,732	$ 408,214	$ 21,517.93		$ 0
	Mills Administration		$ 666,975	$ 666,160	$ 814.53		$ (0)
	MILE & Jenkins (Irvin Renovations)	$ 2,000,000	$ 5,410,985	$ 5,405,734	$ 5,251		$ 0
	Randall Hill Support Center (Jenkins)	$ 1,000,000	$ 2,000,000	$ 1,841,561	$ 59,477		$ 98,962
	Jean Coleman Elementary	$ 32,000,000	$ 29,591,903	$ 14,639,922	$ 14,848,581		$ 103,401
	Multi-Purpose Stadium	$ 3,000,000	$ 3,000,000	$ 425,299.64	$ 2,574,700		$ -
	Heritage HS Additions	$ 68,000,000	$ 63,659,470	$ 48,953,383	$ 11,526,588		$ 3,179,499
	Land - School Sites	$ -	$ 5,489,771	$ 1,620,879	$ 3,378,488.69		$ 490,403
	Special Projects/Paid by Interest						
	Longbranch Elementary Parking		$ 787,120	$ 787,120	$ -		$ -
	Mt. Peak Elementary Parking		$ 525,367	$ 525,367	$ -		$ -
	Baxter Video Marquee		$ 34,064	$ 34,064	$ -		$ -
	Vitovsky Video Marquee		$ 35,264	$ 35,264	$ -		$ -
	Longbranch Video Marquee		$ 34,995	$ 34,995	$ -		$ -
	Mt. Peak Video Marquee		$ 34,995	$ 34,995	$ -		$ -
	MISD Stadium Concessions		$ 62,287	$ 62,287	$ -		$ -
	FSMS Bus Drive		$ 180,994	$ 180,994	$ -		$ -
	MHS Arena		$ 688,565	$ 646,864	$ 9,000		$ 32,702
	Old Bus Barn Demo		$ 210,000	$ 10,500	$ 88,500		$ 111,000
	Safety & Security		$ 334,847	$ 220,680	$ 96,048		$ 18,118
	Stadium Improvements		$ 1,050,749		$ 770,127		$ 280,622
	Unallocated	$ -	$ 2,379,318	$ -	$ -	$ -	$ 2,379,318
	Earned Interest	$ -	$ (3,979,248)	$ -		$ 4,720,272	$ 741,024
	Total	$ 268,000,000	$ 268,000,000	$ 230,182,647	$ 34,389,341.75	$ 4,720,272	$ 8,148,283
			$ -				

Cash Recap		Sources	Expenditures	Earned Interest		
	2017-A Bonds	$ 28,000,000				
	2017-B Bonds	$ 40,000,000				
	2018 Bonds	$ 80,000,000				
	2020 Bonds	$ 120,000,000				
	Totals	$ 268,000,000	$ 230,182,647	$ 4,720,271.62	Cash Balance	$ 42,537,624.62
					TexPool Balance	$ 42,537,624.62

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Capturing Kids' Hearts Program Implementation**	
Supporting Document(s):	Electronic: Yes ☐ No☒	Hard Copy: Yes ☐ No ☒
Background Information:	Midlothian ISD wishes to engage in partnership with Capturing Kids' Hearts for the 2022-2023 school year. Capturing Kids' Hearts (CKH) is a comprehensive model which provides district organizations with skills and processes to transform and sustain a healthy culture for all stakeholders. This model will be implemented at all campus levels to focus on increasing students' sense of belonging and to ensure that students feel connected and valued in a safe, optimal learning environment. Training and implementation will occur at all levels, including district leadership, campus leadership, teachers, and support staff. Capturing Kids' Hearts not only provides training at the onset of implementation, but includes support throughout the year to ensure key systems are continuously strengthened. In entering into a District by Design Agreement, implementing CKH processes will enable our district organization to: ● Decrease discipline referrals ● Increase attendance ● Increase test scores ● Increase teacher attendance ● Decrease teacher turnover ● Improve parent and community relationships ● Build and lead high-performing, self-managing teams and classrooms ● Develop and implement strategies for conflict resolution ● Analyze individual systems constraints and capitalizing on strengths ● Develop a plan for removing constraints and capitalizing on strengths ● Teach and model how to give and receive meaningful feedback ● Improve the culture and effectiveness of the organization ● Communicate more effectively ● Develop more evolved leadership skills and capabilities ● Develop growth plans for individuals who are selected by the organization ● Provide on-going support to internal champions Midlothian ISD CKH District by Design 2022-23 Contract	

Fiscal Impact/Budget Function Code:	ESSER: $505,000 This qualifies for ESSER funding under allowable activities described in A15 and B2.
Policy:	N/A
District Goal:	**Goal 3:** Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.
Administration Recommended Option:	Administration recommends approving the program as presented.
Motion:	"I move to approve the contract with Capturing Kids Hearts as presented."
Presenter:	Shelle Blaylock

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Proposed Student Dress Code for 2022-23 School Year**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	Campus behavior coordinators have met with campus student leadership councils to discuss modifications to the student dress code for the 2022-2023 school year. Student and campus administration input was shared and discussed with the District Leadership Team. Proposed changes are redlined within the attached document.	
Fiscal Impact/Budget Function Code:	None	
Policy:	FNCA (LEGAL)	
District Goal:	Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.	
Administration Recommended Option:	None. Information Only	
Motion:	None. Information Only	
Presenter:	Dr. Al Hemmle/KayLynn Day	

2021-2022 Student Dress Code

In order to maintain an orderly environment conducive to the attainment of the educational mission and purpose of the district, all students shall be required to meet the expectations of the dress and grooming code. Dress and apparel that unduly attract the attention of other students often precipitate comments and/or other reactions that are disruptive. Safety, general health, hygiene and modesty are factors that are considered in the establishment of this dress and grooming code. Students, teachers, parents and administrators must work together to assume responsibility for complying and enforcing the dress code adopted by the MISD. It is important to read all of the pages of this Student Dress Code.

Clothing

1. Apparel will not display lewd, offensive, vulgar, obscene, or contain sexually suggestive pictures, emblems, slogans, slurs (examples: swastikas, confederate/rebel flag, etc.) or writings on clothing.
2. 2. Advertisements or symbols that can be interpreted as promoting, depicting, or insinuating the use of drugs, alcohol, tobacco products, demonism, violence or of a sexual nature are prohibited.
3. Torn clothing and clothing with holes above finger-tip length which expose skin or undergarments are prohibited.
4. Trench coats and dusters are prohibited.
5. Sheer, lace, see-through or excessively tight fitting garments are prohibited.
6. Appropriate undergarments shall be worn. Undergarments shall not be visible in any manner.
7. Shirts and blouses must be hemmed to fit around the arm. Tank tops, muscle shirts, and spaghetti straps are prohibited.
8. Off-the-shoulder shirts, blouses, or sweaters are prohibited.
9. Shirts, blouses, and sweaters that show the torso when arms are raised above the head, are prohibited at all times.
10. All pants, skirts, and shorts shall be sized appropriately and worn at the waist with no sagging.
11. ~~Pajama-style pants or other sleepwear are prohibited.~~ Sleepwear is prohibited.
12. If tights, leggings, or other form fitting pants are worn, the buttocks and the pelvic area must be covered at all times by a dress, skirt, shirt or shorts.
13. Dresses/skirts and shorts must extend to the end of the fingertips*. The same standard applies to slits and slashes in dresses and skirts.

~~12. All shorts must extend to the fingertips*.~~

~~13. Articles of clothing must be worn as it is designed to be worn (i.e. not backwards or inside out).~~

14. ~~Form fitting pants are only permitted with tops that extend to the end of the fingertips. Form fitting pants includes, but are not limited to, jeggings, opaque leggings, and yoga pants. The same standard applied to slits or slashes in dresses or skirts.~~

~~15. Dresses/skirts must extend to the end of the fingertips*.~~

Gang-Related clothing, shoes, boots, jewelry, bandanas, tattoos, *or grooming styles that identify a student as a member of a gang or other unauthorized group are prohibited. Dress or grooming that presents a disruption, health, or safety hazard to the students or others is expressly prohibited.*

Hair and Headwear

~~1. Hairstyles that impede the ability of other students to learn are prohibited.~~

~~2. Head coverings that prevent the identification of a student are prohibited.~~

~~3.~~1. Hats, caps, sunglasses, head coverings, or any item that inhibits the ability to identify students and are not for medical or religious reasons may not be worn inside the school building.

~~4.~~2. Garments with hoods may not be worn with the hood over the head inside the building during the school day.

Accessories

1. ~~Chains attached to pants or wallets are prohibited.~~ Any apparel or items that may pose a safety issue are prohibited.
2. An item of apparel or makeup that is considered a distraction or disruption is prohibited.
3. Tattoos which are visible that are distractive, lewd, vulgar, depict profanity, prohibited items (i.e. alcohol, drugs, or tobacco products), or contain slurs are prohibited.

Shoes and Sandals

1. For health and safety reasons, footwear must be worn at all times.
2. Shoes with metal cleats, taps, or wheels on the heels or soles, or shoes that can damage or mark floors are prohibited.
3. Tennis/athletic shoes must be worn for physical education classes.
4. No ~~house shoes or slippers.~~soft soled shoes are allowed.

Compliance with Dress Code

The building principal or his/her designated representative has the authority to enforce the dress code. If the principal, or designated representative, determines that a student's grooming or clothing violates the school's dress code, the student may be given disciplinary consequences. The student may be assigned to in-school suspension for the remainder of the day. Repeated offenses may result in more serious disciplinary actions in accordance with the Student Code of Conduct. The

district reserves the right to prohibit any clothing or grooming style that the administration determines to be reasonably expected to pose a health or safety hazard or to cause substantial disruption of, distraction from, or interfere with general school operations. In addition, extracurricular programs may have additional requirements or guidelines for students participating in those programs.

In order to maintain an orderly environment conducive to the attainment of the educational mission and purpose of the district, all students shall be required to meet the expectations of the dress and grooming code. Dress and apparel that unduly attract the attention of other students often precipitate comments and/or other reactions that are disruptive. Safety, general health, hygiene and modesty are factors that are considered in the establishment of this dress and grooming code. Students, teachers, parents and administrators must work together to assume responsibility for complying and enforcing the dress code adopted by the MISD.

*Fingertip measurement is when shoulders are relaxed, arms at the side, and fingers extended.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	April 18, 2022	
Item:	TCLAS MOU with Alternative Certification	
Supporting Document(s):	Electronic: Yes No	Hard Copy: Yes ☐ No ☒
Background Information:	Talent pipelines for the GROW YOUR OWN grant through TEA. This program will allow 6 paraprofessionals in MISD pursuing teacher certification to receive funding support, Attached is the current MOU with the alternative certification programs.	
Fiscal Impact/Budget Function Code:	none	
Policy:	NA	
District Goal:	Maintain sound fiscal management	
Administration Recommended Option:	Information item	
Motion:	Information for this month.	
Presenter:	Jennifer Ellison / KayLynn Day	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**MISD Servant Leader Award**	
Supporting Document(s):	**Electronic: Yes ☐ No ☒**	**Hard Copy: Yes ☐ No ☒**
Background Information:	During the 2007-2008 school year, the sitting Board created a MISD Servant Leader Award as a product of a Board goal. At that time, the Board created a subcommittee to develop selection criteria and standards of the award. Characteristics of the individual receiving the award would include: • Listening • Empathy • Healing • Awareness • Persuasion • Conceptualization • Foresight • Stewardship • Commitment to the growth of people • Building community through schools Qualities for consideration would include: • Devote themselves to serving the needs of MISD • Focus on meeting the needs of those whom they serve • Fostering an environment that brings out the best in others through their actions • Coach others and encourage self-expression • Listen and build a sense of community In the years prior to 2016, an individual was selected to receive the Servant Leader Award. However, during the selection process of 2016, the subcommittee convened and proposed the recognition of three employees for this award, based upon job classification (i.e. teachers, para-professionals, manual trades/custodial). Incorporating the understood desire of the Board, administration revised the Servant Leader Brochure and nomination documents in 2017. The goal is to have staff from each specified area (teacher, par-professional, and manual trades/custodian) nominated and submitted to the Board's subcommittee for consideration. The subcommittee	

	will then make a recommendation to the Board for approval at a future meeting. An individual award of $1000 will be awarded to the individuals chosen by the Board. At this meeting, a committee of Board members is needed to evaluate the Servant Leader Award Nominations for 2022. The nomination process for 2022 began on April 8 – 22, 2022. The subcommittee will be given the nominations electronically on April 22nd to review and discuss and then submit their recommendations for Boardbook preparation by 4/29, with a recommendation coming to the Board for consideration at the May 2nd special meeting. The Servant Leader Awards will be awarded at the End of the Year Employee Awards Ceremony in May, held on each campus.
Fiscal Impact/Budget Function Code:	The Servant Leader Award is a budgeted expense. ($3,000)
Policy:	N/A
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.
Administration Recommended Option:	This is a Board decision.
Motion:	The motion might be, “I move to approve (insert committee members’ names) as committee members responsible for evaluating the Servant Leader Nominees.”
Presenter:	Jo Ann Fey, Ed.D.

Goodside Health SchoolMed Partnership with Midlothian ISD

April 18, 2022

Types of Care

Telehealth for Students when they need it most!

- On-demand physical healthcare in the nurse's office
- Mental health screenings and referrals*
- Whole-child physicals for extracurricular sports and activities**

*Provided with parental consent and planning with the district

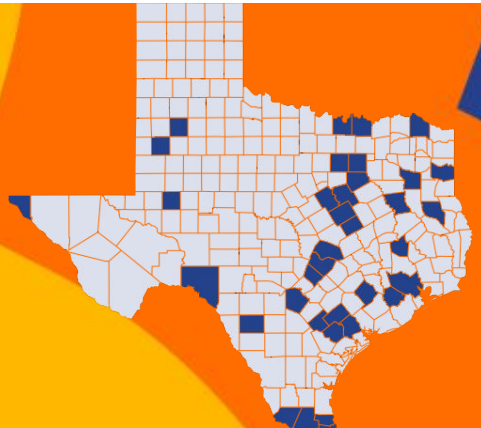
**District can opt-in

CARING FOR MORE THAN

1,100,000+ Students

SUPPORTING

76 Districts & Growing



What is SchoolMed?



Frequently Asked Questions

How much does it cost?

I'm a parent. Do I need to be there for the visit?

Will I need to take my child somewhere else after my SchoolMed Visit?

Will my child automatically go home if they have a visit?

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Teacher Incentive Allotment**	
Supporting Document(s):	Electronic: Yes No☐	Hard Copy: Yes ☐ No ☒
Background Information:	In August of 2020, the former administration put forth the intention of Midlothian ISD to apply for the Texas Teacher Incentive Allotment (TIA). HB 3 established the Teacher Incentive Allotment (TIA) to recognize effective teachers on three different levels: Recognized, Exemplary and Master. These teacher designations generate additional teacher-focused allotment funding for districts in order for them to reward their top performers. COVID and administration change caused a delay to beginning the work of applying for the TIA. In January of 2022, this initiative was moved to priority status. Work began with forming a TIA campus committee which would be not only the representation for this group of valuable stakeholders, but be the key influencers in the design and communication of our local designation system. Fifty-seven individuals serve bi-weekly to ensure voices around the district are heard. The committee is made up of 53% teachers, 35% campus level administrators, and 12% central office personnel. The objective of this information item is to highlight this incredible work and provide the Board and our community an update on TIA.	
Fiscal Impact/Budget Function Code:	Budget Neutral	
Policy:	N/A	
District Goal:	Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication, and a high performing culture throughout the district.	
Administration Recommended Option:	N/A	
Motion:	N/A	
Presenter:	Jennifer Ellison, Caty Dearing and Angeli Johnson	

MIDLOTHIAN ISD
INSPIRING EXCELLENCE

TEACHER INCENTIVE ALLOTMENT

Teacher Incentive Allotment

Cohort E - HB3 Funded

Board/Public Presentation - April 2022

“

Why

”

TEACHER INCENTIVE ALLOTMENT (TIA)

The Texas Education Agency's Teacher Incentive Allotment (TIA) was established by House Bill 3 (HB 3). The goal of the TIA is to provide a realistic pathway to a six-figure salary for teachers in order to help recruit(2.1), support(2.3; 3.2), and retain(2.1) highly effective(Priority 1) teachers in all schools, particularly in high-needs and rural schools.(Priority 4)





WHY should Midlothian ISD pursue TIA?

- Increase Student Achievement
- Support Teacher Growth
- Increase retention of the most effective teachers
- Increase equity of access to most effective teachers
- Opportunity to strengthen current evaluation system
- Remain competitive in a tight labor market
- Use State dollars to increase teacher salaries

“

What

”

TIA Timeline

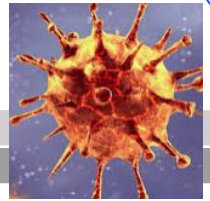
August 2020

Board Presentation of the Teacher Incentive Allotment

In August of 2020, the former administration put forth the intention of Midlothian ISD to apply for the Texas Teacher Incentive Allotment (TIA).

- Established the TIA campus committee
- Campus Update presentation

2020-2021



Interruption to the "Normal"

COVID and administration change caused a delay to beginning the work of applying for the TIA. In January of 2022, this initiative was moved to priority status.

January 2022

Internal Investigate and Process Set-up

- Review prior administration notes
- Review of updates around MISD resources
- Re-establish the TIA campus committee
- Set timeline to ensure April 2022 submission

February 2022

To

April 2022

Committee & Stakeholder engagement

- Stakeholder Survey #1 (330 responses)
- Bi-Weekly Meetings
- Campus Update presentations (Feb. & April)
- Application submission
- Stakeholder survey #2 (TTU)
- Kick-off Phase II

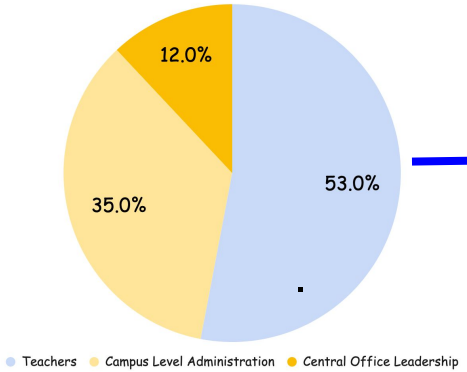
April 2022- 2023

Support Phase I & Design Phase II

- System T-TESS calibration
- System Growth process and learning
- April 13, 2022- Phase II design kick-off

Zoom Into the Process

Committee Profile



MISD Teacher Survey Responses

330

Self Imposed Census Threshold





Committee's Constant Guiding Questions

1. What is the ultimate goal of our TIA system?

2. What educator behaviors do we want our TIA system to incentivize?

3. What should we add to our TIA system to incentivize those behaviors?

4. What should not be part of our TIA system?

“

How

”

Caty Dearing & Angeli Johnson





TEACHER INCENTIVE ALLOTMENT (TIA)

The Texas Education Agency's Teacher Incentive Allotment (TIA) was established by House Bill 3 (HB 3). The goal of the TIA is to provide a realistic pathway to a six-figure salary for teachers in order to help recruit(2.1), support(2.3; 3.2), and retain(2.1) highly effective(Priority 1) teachers in all schools, particularly in high-needs and rural schools.(Priority 4)



KEY POINTS | Teacher Incentive Allotment (TIA)



Local Designation System

Recognized
Exemplary
Master



Additional Funding for Districts for Every Designated Employee



Districts Receive Greater Funding for Designated Teachers at High-Needs Campuses

90%

At least 90% of TIA Funds Must be Used on Compensation on the Campus Where the Designated Teachers Work



166

TEA & Texas Tech Partnership to Approve Local Designation System

DESIGNATIONS
Pathways to Designation

NATIONAL BOARD CERTIFICATION

National Board Certification **automatically qualifies** any teacher for **Recognized** designation regardless of teaching assignment

https://tiatexas.org/national-board-certification/

LOCAL DESIGNATION SYSTEM

Measuring Teacher Observations and Student Growth Measures to designate teachers as **Recognized, Exemplary, or Master** Teachers.

https://tiatexas.org/local-designation-system/

DESIGNATIONS

Teacher Incentive Allotment: works in conjunction with the Local Optional Teacher Designation System



Recognized

Commensurate to the top 30% in the state

National Board Certification



Exemplary

Commensurate to the top 20% in the state



Master

Commensurate to the top 5% in the state

168

The TIA designation is added to a teacher's SBEC certificate and is valid for five years.

The Teacher Incentive Allotment (TIA)
2020-2021 Totals

127
School Districts

169

4,617
Designated Teachers

$43,046,976
2020-2021 TIA Allotment Funding

Texas Education Agency

TEACHER INCENTIVE ALLOTMENT

DESIGNATIONS
Local Designation System Requirements

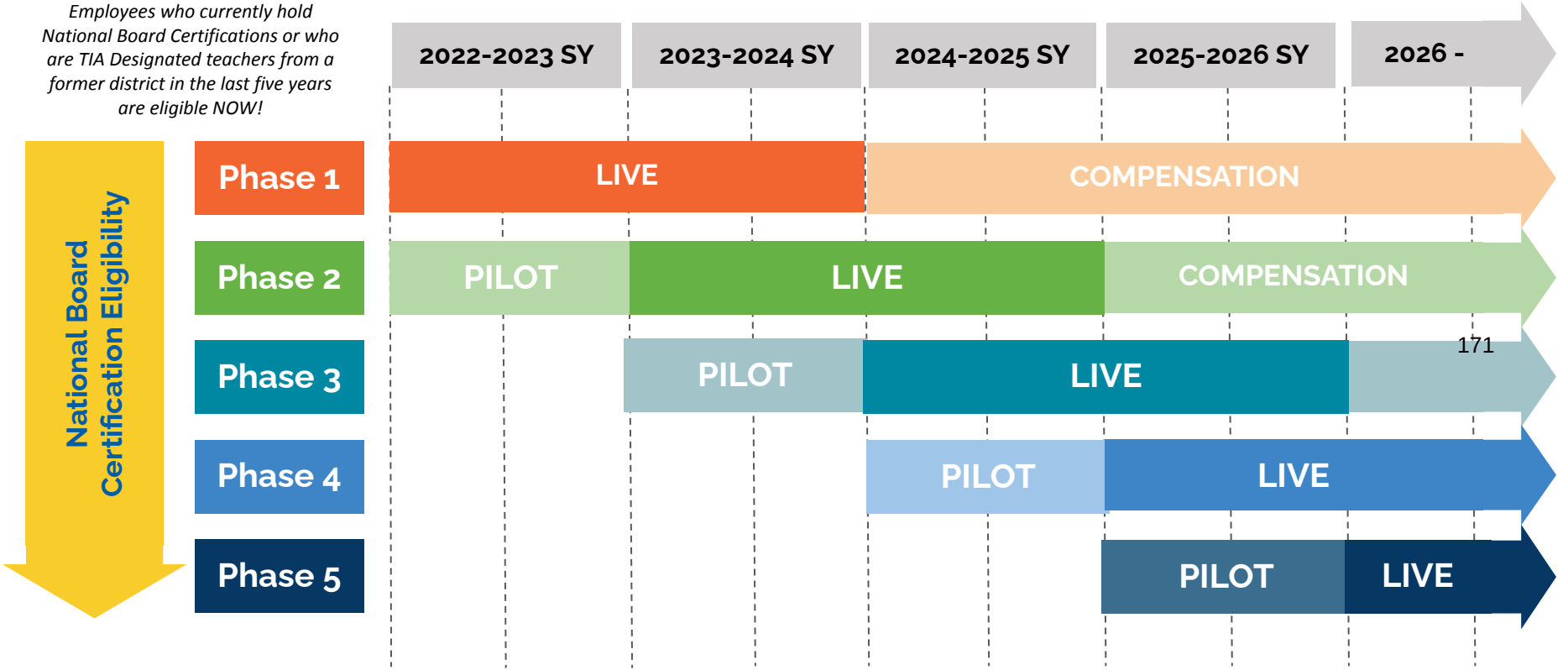
I. The designation system must include both a teacher observation and a student performance component.

II. The systems must be submitted to TEA for approval and undergo a data validation process, which will be conducted by Texas Tech University. As part of the validation process, Texas Tech will:

- Review alignment between teacher observation ratings and student performance ratings.
- Review data validity by appraiser/rater, by campus, across campuses in a district, and by teaching assignment.
- Compare district data to state data by comparing the percentage of teachers a district puts forth for designation to overall district performance

ELIGIBILITY: Phased-in Approach

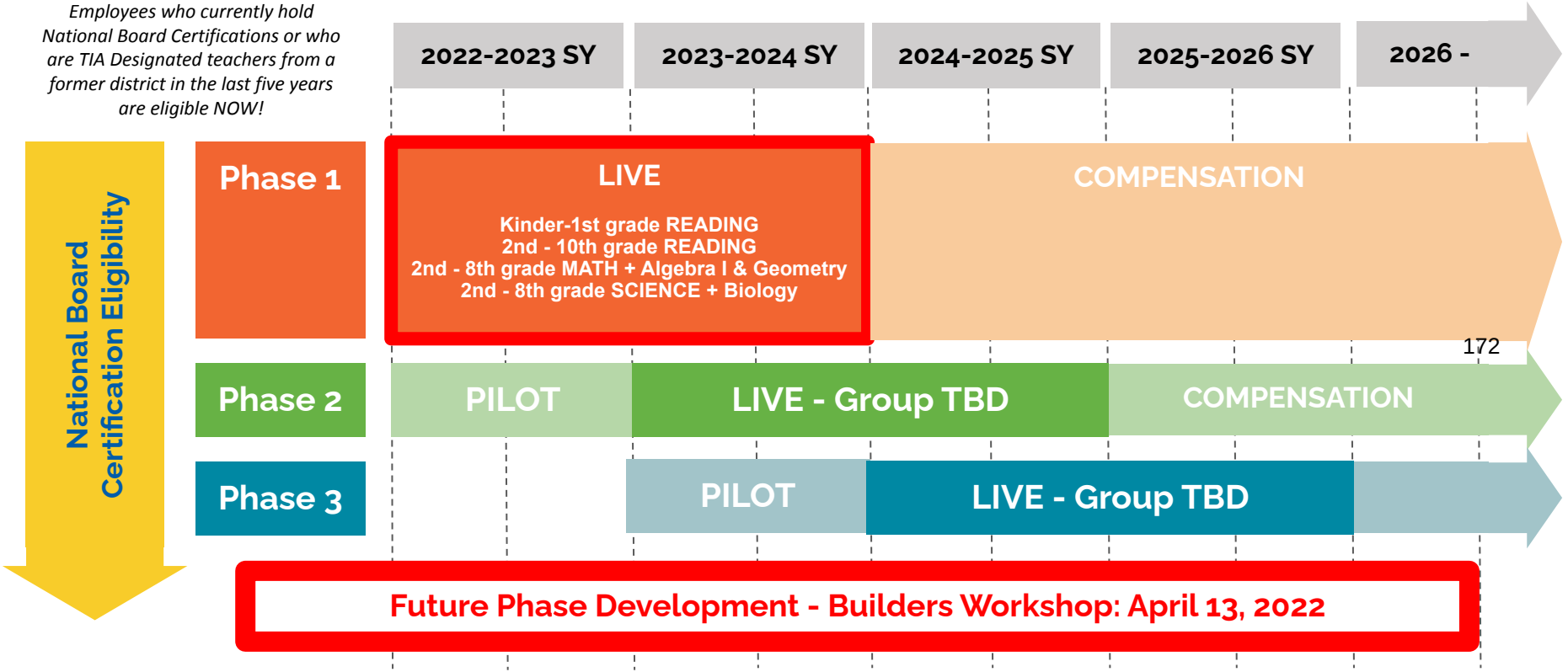
Employees who currently hold National Board Certifications or who are TIA Designated teachers from a former district in the last five years are eligible NOW!



A pilot year will be included for Phase 2 and beyond.
Data capture will happen every year a new eligibility band is added immediately after a groups pilot year.
Teaching assignments will be added annually to include eligibility for all teachers. The phased-in approach is subject to change.

LOCAL PHASED-IN APPROACH: Who is Eligible?

Employees who currently hold National Board Certifications or who are TIA Designated teachers from a former district in the last five years are eligible NOW!



A pilot year will be included for Phase 2 and beyond.
Data capture will happen every year a new eligibility band is added immediately after a groups pilot year.
Teaching assignments will be added annually to include eligibility for all teachers. The phased-in approach is subject to change.

Anticipated Funding for Midlothian ISD Teachers in 2021-2022

** 90% must be spent on teacher compensation at the campus where the designated teacher works.*

$3,116 - $4,318*
Recognized



$6,232 - $8,636*
Exemplary



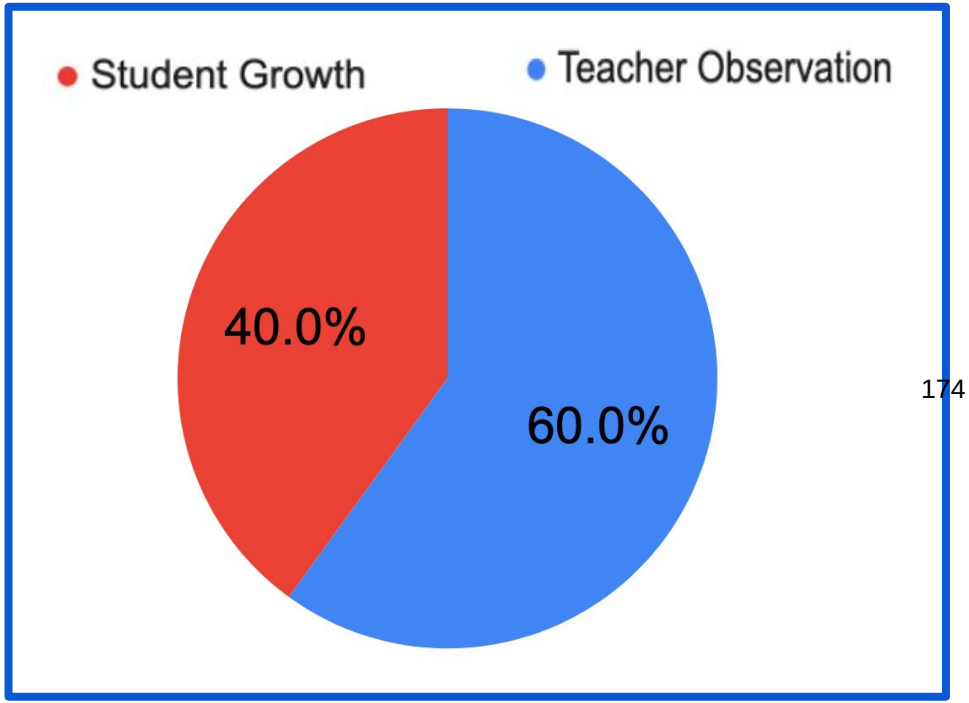
$12,387 - $16,394*
Master



Key Committee Decisions







TEA PERFORMANCE STANDARDS
Requirements for Designations

To implement the Teacher Incentive Allotment, House Bill 3 also requires the setting of “performance and validity standards”

Teacher Performance

TIA establishes a **priority emphasis** on Domains 2 and 3 (Instruction and Learning Environment) of the T-TESS rubric.

- To be eligible for a TIA-designation, teachers must earn a rating of proficient or higher on ***each*** of the eight dimensions measured across Domains 2 and 3 during the data capture year.



175

More information can be found in TEA’s Teacher Observation Performance Standards document.

TEA PERFORMANCE STANDARDS
Requirements for Designations

To implement the Teacher Incentive Allotment, House Bill 3 also requires the setting of “performance and validity standards”



Student Growth

To be eligible for a TIA-designation, teachers must earn a student growth outcome during the data capture year. TEA established these expectations based on statewide performance expectations: 176

- **Recognized designation ≥ 55%**
- **Exemplary designation ≥ 60%**
- **Master designation ≥ 70%**

More information can be found in TEA’s Student Growth Performance Standards.

TEA PERFORMANCE STANDARDS

Student Growth

TEA established these expectations based on statewide performance expectations:

- **Recognized designation ≥ 55%**
- **Exemplary designation ≥ 60%**
- **Master designation ≥ 70%**



Student Growth Example

MISD teacher data in relation to student growth

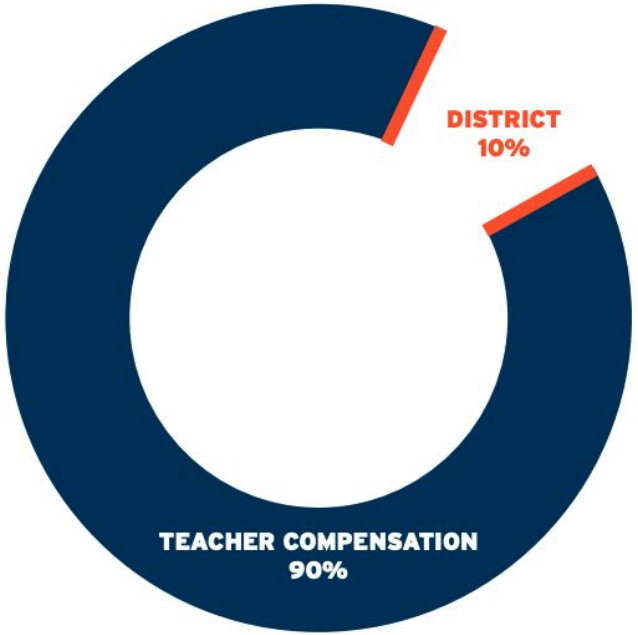
- **Elementary 71%**
- **Middle School 63%**
- **High School 53%**

177

Of those who gave a 2019 STAAR/EOC in the areas we will be looking at, these are the approximate percentages of instructors that would have earned the necessary growth to be considered for a designation (T-TESS would then be factored).

***** This is not a direct correlation with TIA; an approximate only***

COMPENSATION
Distribution of Funds



The District has a clear, written plan to abide by the spending requirements in TEC 48.112, including spending at least 90% of the TIA funds awarded to the district on teacher compensation on the campus where the designated teacher works

TEA TIMELINE FOR PHASE 1



June 2022
Application Approval from TEA

SY 2022-23
Teacher Observation & Student Growth Data Collected

Nov 2023
Submit Designations and Data File to TEA & Texas Tech

Feb 2024
Receive Final Approval for Designees from TEA

June-Aug 2024
Teachers Receive Designation & Payout

Sept 2024
District Receives Payout Reimbursement from TEA

Phase 1: Data Capture
Phase 2: Pilot

Phase 1: Compensation

QUESTIONS?

TIA FAQ

TIA Texas Website

MISD Local TIA Website

Perspectives





Questions

MIDLOTHIAN ISD
INSPIRING EXCELLENCE

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**4/18/2022**	
Item:	**Receive Update on District Facility Use**	
Supporting Document(s):	Electronic: Yes ☐ No ☒	Hard Copy: Yes ☐ No ☒
Background Information:	Administration is currently studying the feasibility of opening up some of our school facilities to outside organizations that benefit MISD students. Staff has conducted two separate facility rental comparisons based upon neighboring and similar districts. Information and results will be shared with the Board at the April 18th meeting.	
Fiscal Impact/Budget Function Code:		
Policy:	N/A	
District Goal:	Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	Information only	
Motion:	None	
Presenter:	Todd York	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	**April 18, 2022**	
Item:	**Receive and Update on Subcommittee Meetings**	
Supporting Document(s):	Electronic: Yes ☒ No ☐	Hard Copy: Yes ☐ No ☒
Background Information:	This agenda item offers an opportunity for subcommittee members to share and report specific information discussed at the meetings of various subcommittees of the Board. Specific subcommittee(s) for this meeting would include the Joint City/School Subcommittee and the Ad Hoc Committee for Board Meeting practices, procedures, and safety.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	Presentation only	
Motion:	N/A	
Presenter:	Subcommittee Members	