

**NORTH BRANCH INDEPENDENT SCHOOL DISTRICT NO. 138
NORTH BRANCH AREA EDUCATION CENTER, BOARD ROOM, ROOM C120
38705 GRAND AVENUE
NORTH BRANCH, MN 55056
SCHOOL BOARD WORK SESSION
NOVEMBER 30, 2023
5:30 PM**

AGENDA

- I. Call to Order
- II. Roll Call
- III. Pledge of Allegiance
- IV. Work Session Topics
 - A. Superintendent's Report 2
 - B. Community Education Update 19
 - C. World's Best Workforce Report 35
- V. Adjournment

Superintendent Update

November 30, 2023

2



At the forefront of educational excellence



WHAT WE INTEND TO CREATE

*Inspire dreams,
build integrity and
instill hope*

3

in our students, our staff, our families and our communities.

OUR PURPOSE

Partner with students, staff, families and communities
to challenge all students
to achieve their greatest potential and
become informed and engaged citizens.

Germany

Nov. 4-14 2023

4

*Fulbright Leaders
for Global Schools Program*

My guiding question: How might the German Apprenticeship Model inform Viking Innovation?

Student Experience

- Earn while you learn
- Develop your skills
- Have a guaranteed job when you finish your apprenticeship
- Have a clear path to career advancement through additional schooling and certifications
- More options for hands-on learning

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Alignment of public and private interests

- Government
- Employers
- Educational Institutions
- Labor Unions



The Itinerary



By the #s:

- 10 Days
- 5 schools
- 3 State Entities
- 4 Federal Entities
- 4 Cultural Experiences

Berlin (5 days)

Leipzig (3 days)

Bonn/Cologne (2 days)

Frankfurt (arrival)



What are the similarities and differences?

SIMILARITIES

- Teacher shortage
- Each state's education system is unique
- Post-pandemic recovery challenges
- Staff work hard!
- Funding shortfalls
- Rural schools differ from urban schools
- Kids are kids!
- Mental health concerns



What are the similarities and differences?

DIFFERENCES

- Public school options in MN
- Teacher contracts and feedback structures
- Tiered Supports
- Collection and use of data
- Sports and extracurriculars
- Professional Development
- Facilities and technology
- Language instruction
- School Security



Impactful experiences and friendships



Our heads are round so our thoughts can change direction.

Shame

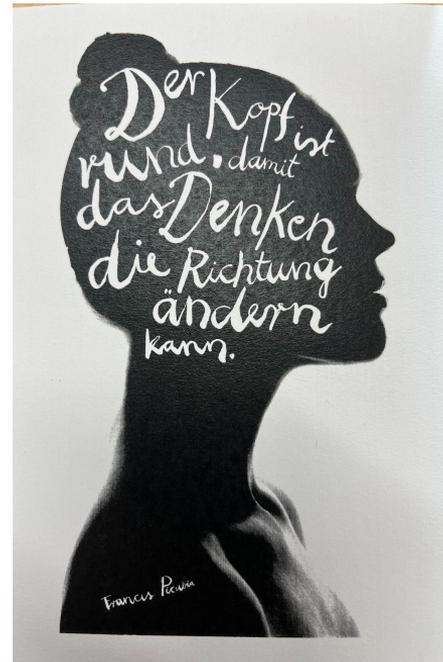
P
R
I
D
E

November 9

Responsibility

Economic
Uncertainty

Asylum
Seekers



HOPE

10

Integrity

Inspiration

*Did I find the silver
bullet?*



YES!



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***WE Inspire dreams,
build integrity and
instill hope!***



Viking Innovation: Teacher Apprenticeship Program

Goal: Continue to find ways to innovate how we attract, recruit, hire and retain our high quality staff.

Why create teacher apprenticeship opportunities?

- Attract and Recruit
 - Transform the teacher preparation experience
 - Improve access (earn while learn, clear path to advancement)
 - Create incentives for people to enter the teaching profession
- Hire
 - Strong instructional training
 - Effective pedagogical preparation
- Retain
 - Created in partnership with teachers union
 - Input in defining and developing training content
 - Mentor teacher compensation

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Viking Innovation: Teacher Apprenticeship Program

- Teacher Union President David Gryte and I attended Department of Labor and Industry (DLI) Roundtable on November 3
- District planning session on November 15
- Letter of Intent submitted to the DLI
- DLI will be in our district to facilitate listening sessions next week.
 - Licensed staff are considered journeyworkers and come alongside apprentices to provide hands-on work experience as they earn their degree. Licensed staff engaging as journeyworkers will experience advantages through their participation in the form of time and/or financial compensation.
 - Licensed staff teaching out of field do not have to go back to school to get the appropriate license. This is also a value add for Tier 1 and 2 teachers.
 - Paraprofessionals have a work-day embedded path to earning their degree and teaching license.

2023-24 American Indian Parent Advisory Committee



Parents/Guardians of American Indian Students

| | |
|--------------------|-----------|
| Victoria Halverson | Chair |
| Teresa Carlson | Secretary |

Joe BigBear
Alanna Hansen
Katie Zaycheck
Frank Zaycheck

District Staff

| | |
|----------------|---|
| Joanne Kreitz | Staff Member (non voting member) |
| Ben Paro | American Indian School Employee |
| David Triechel | Director of Teaching and Learning (non voting member) |

2023-24 American Indian Education Plan



- Exposure to at least one trade school, one two-year college, one four-year college/university
- Exposure to culturally relevant curriculum
 - Clubs one time/month for each school
 - Expanding the Circle
 - Lessons of our Land
 - Culture Trunks
 - Opportunities to participate in Absent Narrative Series
- Connect students to opportunities such as:
 - Viking Bridge
 - Check and Connect
 - After School Targeted Services
- Experiences to elevate American Indian Culture and Language
 - Professional development
 - Cultural events

Come join us!



North Branch Area Public Schools
American Indian Education Program
presents:

WINTER SOLSTICE STORYTELLING, DRUM, & DANCE NIGHT

Come listen to stories and learn more about drum and dance at this special evening. Gifts for all NBAPS American Indian students will be provided as well!

RSVP Here

4:30PM | Community Feast

5:00PM | Storytelling and Gift Giveaway
featuring authors James Vukelich and Linda LeGarde Grover

6:00PM | Dance Instruction

6:30PM | Drum and Dance Exhibition
550 Honorarium for Registered Dancers

Host Drum: Ogima Binese
Invited Drums: Little Earth and Cedar Creek

Direct questions to Program Coordinator Ben Paro: bparo@isd138.org OR
Cultural Advisor Joe BigBear Zhoon Gwe We Gaabo 651-352-0007

OPEN TO THE PUBLIC
MONDAY, DECEMBER 4
4:30PM TO 7:30PM
NORTH BRANCH AREA HIGH SCHOOL
3875 GRAND AVE, NORTH BRANCH, MN 55056

- Winter Solstice, Storytelling, Drum, & Dance Night coming to NBAHS
 - Monday, Dec. 4, 4:30 - 7:30 p.m.
 - Event includes a feast, storytelling, gift giveaway, dance instruction, and a Drum and Dance
- Brought to us by the NBAPS American Indian Education Program





Early Learning & Community Education - November 2023 Update

What is Community Education at NBAPS?

- Adult Enrichment/Recreation
- Youth Enrichment/Recreation
- Early Childhood Programming
 - ECFE/Preschool
- Community Engagement/Special Events
- Child Care - Youth Connections
- Facility Use



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**That's
Community Ed!**



Summer/Fall Update: Adult Enrichment/Recreation

- Summer Concerts in the Park - Well attended!
- Fitness Center Open to public each morning M-F on school days and Sundays during open gym
- Child care provider training opportunities/outreach
- Welding 101/102
- Restorative Fitness, Open Walking Club
- Bread baking/salsa and tomato canning
- Adult/child/infant CPR with AED training
- Fall creative arts - Painting Barn Quilts
- Arts Fest - Record attendance - 4,017
- Monroe Crossing Holiday Concert



Summer/Fall Update: Youth Enrichment/Recreation

- 7th/8th Grade Plaster Body Sculpture Class - new and well attended
- Better than Burnt Toast Class ages 6-12 - new - small group
- Decadent Desserts Cooking class Ages 6-12 - new - small group
- Dungeons and Dragons Grades 6-12 - Continues to be popular
- Intro to Cooking Basics grades 6-8 - new - small group
- Home Alone and Babysitting courses continue to be well attended.
- Esports - first season to begin - 9 enrollments!
- Snowmobile Safety - high registration



Summer/Fall Update: Youth Enrichment/Recreation (continued)

High registration numbers in:

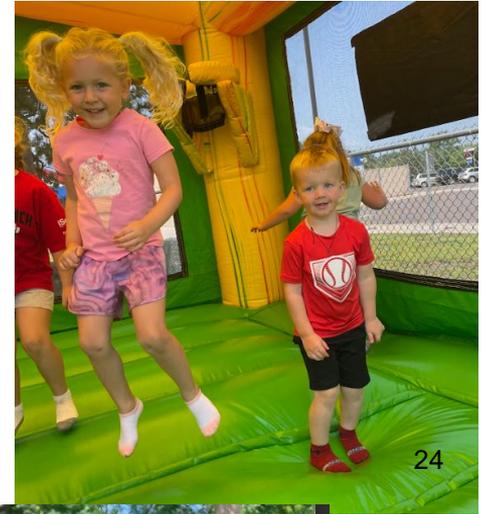
- Flag football Grades 2 and 4
- Wrestling Grades 3-6
- Wrestling Grades Prek- 2nd
- Learn the sport of BMX Bike Racing
- Kids Clogging Beginner Class ages 3-7
- Viking Skills Academy Boys Basketball Grades K-2/Grades 3-6
- Youth in Action Basketball Grades k-3
- Volleyball Grades 3-6



Summer/Fall Update - Youth Connections

Busy Summer at Youth Connections

- Enrollment higher this summer.
 - Highest attendance day was 192 children in our care.
 - Overall enrollment 300 children (preschool - grade 6)
- Many field trips (School age and preschool)
- On-site events (Ninja Course/Terrific Tuesdays/)
- Fall enrollment:
 - 284 enrolled children (preschool - grade 6)
 - Average daily attendance (past month):
 - Before School: 41
 - Preschool All Day Care: 50
 - After School: 70
- Certified Center Annual Review Completed Oct. 13
 - We are in compliance in all areas.
- Staffing Adjustments/pay increase July 1, 2023
 - Four Senior Adult Assistants
 - Increased pay for Senior Adult Assistants and Adult Assistants



Summer/Fall Update - ECFE/Preschool

ECFE Classes - 33 families currently enrolled

- Infants and partnership with Baby Cafe
- Terrific Tots on the Move
- ECFE for all Ages
- Tuesday Evening Family Preschool)

Preschool - 220 currently enrolled

- 146 - 4 and 5 year olds
- 74 three year olds.



Summer/Fall Update - Community Outreach and Special Events

Operation Community Connect

UnScary Halloween Party - October 27

- 424 children/407 adults
- Partnership with NHS students and Ed Center Staff

Chisago County Child Care Coalition

Opioid Advisory Council - participation

Children's Mental Health Collaborative

Age-Well Coalition



Goal #1: Focus Area - Youth Connections School Age Care

During the 2024 calendar year, North Branch Area Community Education will strive to increase relationships building efforts and regular communication efforts between the Youth Connections Program and the families of enrolled children as measured by parent survey feedback collected semi-annually (March and August).

Quick Wins:

- Activity Calendars for Preschool
- Spring Fling Open House Planned - March 19, 2024

First Action Steps Identified:

- Create a slideshow entitled “Meet the YC Staff”
- Review potential communication tools/apps
 - (Daily Connect/SeeSaw/Remind)
- Create parent survey for use



Goal #2: Focus Area - Marketing

During the 2024 calendar year, North Branch Area Community Education will strive to increase from three primary platforms to six primary platforms used to promote all Community Education offerings.

Quick Wins:

- Identify current platforms and improve their effectiveness
 - Copies of brochure more available in community - by the free newspaper at County Market for example
 - Include monthly CE Highlights Digital Newsletter as a part of the district communications
 - More frequent advertisement of individual classes through social media
 - Utilize use of our current internal communications systems - principal newsletters - targeted age specific class offerings.

First Action Steps Identified:

- Brainstorm NEW platforms for advertising
- Review registration process for CE and district Activities and ensure community knows who to reach out to for help. Partnership with our Activities Dept.
- Purchase updated display, promotional materials for use at community events



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Goal #3: Focus Area - Class Offerings/Programming

During the 2024 calendar year, North Branch Area Community Education will work to secure additional class instructors in an effort to offer new and creative programming to our community as measured by new and returning instructor rates.

Quick Wins:

- Ad in CE brochure about how to become an instructor
- Early childhood staff on board with providing additional programming for children younger than three years of age.
 - Toddler sports camp

First Action Steps Identified:

- Promote/educate community about Community Ed programming and how to become an instructor.
- Advertise/recruit instructors for targeted needs (gymnastics, youth sports)



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Kindergarten Recruitment/Enrollment Timeline for 2024-2025

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SY25 Kindergarten Recruitment/Enrollment Timeline

January/February Events

- Jan. 8-12 - Postcard invitation to Kindergarten Information Night mailed and posted to social media.
- February 1 - Parent Information Night 6-7:30 pm & Online Registration Opens
- February 5 - Enrollment “how-to” letters & Invitation to Taste of Kindergarten Event Mailed followed by social media posts on a regular basis
- February 8 - Preschool Grandparent Open House Event - Opportunity to showcase district to parents who may also attend.
- February 15 - Online Registration Opens





SY25 Kindergarten Recruitment/Enrollment Timeline

March/April Events

- March 4 - Taste of Kindergarten Event 5:30-7:30 p.m.
 - Meet K teachers, Craft Opportunities, Selfie Station, Free T-shirts/drawstring bags
- March 19 - Youth Connections Spring Fling Open House and Online Kindergarten Registration
- March 21 - *We Are All The Same* Sock Hop Special Event 4:30-7:30





SY25 Kindergarten Recruitment/Enrollment Timeline

May/June Events

- May 13-17 Preschool Parent/Teacher Conferences
 - Priority given to ensuring all our current prek students have enrollment plans for SY25 completed
 - On-site support for online enrollment
- May 23rd 5:30-7:30 p.m. Vehicle Fair Special Event (Public Event)
 - Opportunity to connect with public about preschool and kindergarten enrollment
- May 29th 6:30-7:15 Teddy Bear Band Performance and Family Picnic Night (Open to the Public)
 - Offer online registration support/appointments before the start of the event
 - Opportunity to connect with public about preschool and kindergarten enrollment
- June 4th and 5th - Viking Fun Run Days



It's all coming together...



2022-23 Worlds Best Workforce Report

**WBWF
Statute**

Update

Next Steps

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School Board Presentation | November 30, 2023
David Treichel, Director of Teaching and Learning

Striving for the World's Best Workforce

1. All children are ready to start kindergarten
2. All third-graders can read at grade level
3. All achievement gaps between students are closed
4. All students are ready for career and/or postsecondary education
5. All students graduate from high school

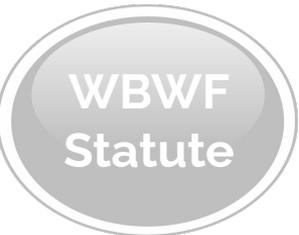
NBAPS Strategic Planning, WBWF Committee

- 14 Staff
- 22 Parents/Community Representatives
- 6 Students

36

Representation from all buildings and programs

High participation



WBWF
Statute

**All children are
ready to start
Kindergarten**



Academic Goal
and Life Skills
Goal Met



**All third graders can
read at grade level**



Academic Goal
and Life Skills
Goal Met



**All achievement and
opportunity gaps
between students
are closed**



**Goal Partially
Met**



**All students are
ready for career
and/or
post-secondary
education**



Goal Met



**All students
graduate from
high school**



Goal Partially
Met





North Branch Area Public Schools
World's Best Work Force Annual Report
2022-2023

WBWF Contact:

David Treichel, Director of Teaching and Learning

Phone: (651) 674-1055

Email: dtreichel@isd138.org

Website: Teaching and Learning

District Strategic Planning Advisory Committee Members

| Member Name | Role in the District |
|----------------|--|
| Sara Paul | Superintendent |
| David Treichel | Director of Teaching and Learning |
| Todd Tetzlaff | Director of Finance and Human Services |



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| | |
|-------------------|---|
| Taylor Swanson | SRS Principal |
| Erica Bjerketvedt | Director of Early Learning and Community Education 43 |
| Kelly Detzler | MS Principal |
| Clint Link | HS Principal |
| Coleman McDonough | Norse ALC/DLA Principal |
| Patrick Tepoorten | Community Relations Coordinator |
| Kindra Helin | Activities Director |
| Joan Bense | Instructional Coach |
| Michelle Trunk | Q Comp Site Leader |
| Rachelle Weinand | District Wide Staff Development Coordinator |
| Ella Boley | HS/MS Parent |
| Louie Boley | HS/MS Parent |
| Steve Husmann | SRS Parent |
| Shelly Johnson | School Board/Parent |



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|------------------|-------------------------------|----|
| Jen Mackey | SRS Parent | |
| Brad Browman | Parent/Business Owner | 44 |
| Benedict Eiynek | MS Parent | |
| Tami Grams | SRS/MS Parent | |
| Stephanie Wendel | HS Parent | |
| Bee Yang | MS Parent | |
| Lauren Gilkerson | Parent/Substitute Teacher | |
| Sara Smit | Parent/Substitute Teacher | |
| Adrienne Hard | MS Parent (Special Education) | |
| Jarah Mitchell | Parent | |
| Lisa Nephew | Parent | |
| Hector Rosales | DL Parent/Latino | |
| Sara Grovender | School Board/Parent | |
| Tim MacMillan | School Board/Parent | |



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|---------------------|-----------------------------------|----|
| Heather Naegele | School Board/Parent | |
| Todd Dufault | Activities Coach/Community Member | 45 |
| Renaë Fry | City of North Branch | |
| Jess Thelander | Business Representative | |
| David Gryte | MS Teacher | |
| Juli Summer | KG Teacher | |
| Wynter Curry | HS Student | |
| Emily Darst | HS Student | |
| Katherine MacMillan | HS Student | |
| Taylor O'Malley | Student Rep/Student Council | |
| Blake Lelm | HS Student Rep | |



Annual Public Meetings

Date of Strategic Planning/WBWF Advisory Meeting: May 3, 2023

Date of School Board Discussion of Strategic Goals: November 30, 2023

Date report submitted to Minnesota Department of Education (Due December 15, 2022) and posted to NBAPS Website; December 8, 2023



Goal Area 1: All Students Ready for School

| 2022-2023 Goal | 2022-2023 Results | Strategies Included | Goal Status |
|---|---|---|---|
| <p><u>Academic:</u> By June of 2023, 80% of the preschool students will meet grade level expectations in the area of language, literacy and mathematics as measured by TS Gold formative and summative assessments</p> | <p><u>Academic Outcome:</u> Based on TS Gold SPRING checkpoint data in the following objective areas the percentage of preschool students meeting grade level expectations are as follows:</p> <ul style="list-style-type: none"> ● Objective 10a Engages in conversations - 92.82% meeting expectations ● Objective 15a Notices and discriminates rhyme - 90% meeting expectations ● Objective 16a Identifies letters by name - 95.22% meeting expectations ● Objective 20a Counts - 89.53% Meeting expectation | <ul style="list-style-type: none"> ● Use of TS Gold Assessment tool and data review process to study preliminary and finalized student ratings to better inform instruction. | <p><u>Goal Area 1</u> Goal Met <input checked="" type="checkbox"/></p> |



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| <p><u>Life Skills:</u> By June 1, 2023, 80% of Ed Center students will meet grade level expectations in the area of following limits/expectations and demonstrating self-control as measured by formative and summative assessments</p> | <p><u>Life Skills Outcome:</u> Based on TS Gold SPRING checkpoint data in the following objective areas the percentage of preschool students meeting grade level expectations are as follows:</p> <p>Objective 1b Follows limits and expectations. - 96.19% meeting age expectations</p> <p>Objective 11a Attends and engages. - 95.71% of prek students meeting age expectations</p> | <ul style="list-style-type: none"> Continued teaching, modeling and use of SEL resources (SecondStep/Video Modeling) ADSIS Intervention Educational Assistant for Tier II supports Consistent collection and review of formative assessment data by grade level teams (PLCs) Preschool use of TS Gold Assessment tool and data review process to study preliminary and finalized student ratings to better inform instruction. | <p><u>Goal Area 1</u> Goal Met <input checked="" type="checkbox"/> 48</p> |
|--|--|--|--|



Goal Area 2: All Students in Third Grade Achieving Grade-Level Literacy.

| 2023-2023 Goal | 2022-2023 Results | Strategies Included | Goal Status |
|--|---|---|---|
| <p>Academic Goal: By June 1, 2023, when given literacy formative classroom assessments, at least 80% of students in grades K-3 will be at grade level standards; students yet to demonstrate evidence of meeting learning goal targets will have a personalized learning path showing growth to proficiency</p> | <p>Based on the completed classroom formative assessments, 77.0% of students display proficiency on grade-level standards.</p> <p>100% of students who are not proficient in grade-level standards receive intervention and supplementary services.</p> <p>The action plans included interventions such as communication home, targeted skill practice, ADSIS support</p> | <ul style="list-style-type: none"> • LETRS professional Development in grades 1-5 • Volume 1 - Units 1-4: The Science of Learning to Read • Volume 2 - Units 5-8: Language, Vocabulary, Comprehension • Specific and focused intervention services • Used LETRS Reading Survey to collect specific data • Additional math intervention and tutor support • Revamping our work on formative assessments • PLC Work - Deliberate Practice Cycle • Use of FLEX Time | <p><u>Goal Area 2</u> Goal Met ✓</p> |



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| <p>Life Skill Goal: By June 1, 2023, 100% of students who measure in the high-risk category on the mySAEBRS assessment will have a follow-up plan of action.</p> | <p>After completing semester one, 98.9% of at-risk students have an action plan in place. The action plans may include communication home, targeted skill practice, and ADSIS support.</p> | <ul style="list-style-type: none">• BE GOOD PEOPLE curriculum taught to students each week• ADSIS Intervention for tier II social skill supports• School-wide common Expectations: The Sunrise Way• Respectful, Responsible, and Ready to Learn Implementation• Review of MySAEBRS Data and Collaboration | <p><u>Goal Area 2</u> Goal Met <input checked="" type="checkbox"/> 50</p> |
|--|--|---|---|



Goal Area 3: Close the Achievement Gap(s) Between Student Groups

| 2022–2023 Goal | 2022–2023 Results | Strategies Included | Goal Status | | | | | | | | | |
|---|--|--|---|--------------------------------|-------|-------|-------|-------|-------|------|---|---|
| <p>By June 1, 2023, 90% of identified ELL students will demonstrate growth to proficiency; All students not demonstrating growth to proficiency will have a personalized learning plan.</p> | <p>59% of our identified EL students K-12 demonstrated at or above typical growth rate as measured by the FAST aReading assessment.</p> <p>Students yet to make at or above typical growth had a growth-to-proficiency plan established by the district EL teacher</p> | <ul style="list-style-type: none"> Evidence-based literacy instruction founded in the Science of Reading by classroom and EL teacher Direct and Indirect services provided by EL teacher Life skills lessons incorporated into direct and indirect services | <p><u>Goal Area 3</u> Goal Partially Met ✓</p> | | | | | | | | | |
| <p>By June 1, 2023, students enrolled in college-level courses will mirror district demographics</p> | <table border="1"> <thead> <tr> <th data-bbox="499 1203 716 1352">Demographic Category</th> <th data-bbox="716 1203 947 1352">HS Demographic %</th> <th data-bbox="947 1203 1150 1352">% taking College level courses</th> </tr> </thead> <tbody> <tr> <td data-bbox="499 1352 716 1425">Asian</td> <td data-bbox="716 1352 947 1425">5.05%</td> <td data-bbox="947 1352 1150 1425">4.93%</td> </tr> <tr> <td data-bbox="499 1425 716 1498">Black</td> <td data-bbox="716 1425 947 1498">2.11%</td> <td data-bbox="947 1425 1150 1498">1.0%</td> </tr> </tbody> </table> | Demographic Category | HS Demographic % | % taking College level courses | Asian | 5.05% | 4.93% | Black | 2.11% | 1.0% | <ul style="list-style-type: none"> Guiding and deliberate High School course planning with students Meeting with students to discuss course options and opportunities Meeting with American-Indian | <p><u>Goal Area 3</u> Goal Partially Met ✓</p> |
| Demographic Category | HS Demographic % | % taking College level courses | | | | | | | | | | |
| Asian | 5.05% | 4.93% | | | | | | | | | | |
| Black | 2.11% | 1.0% | | | | | | | | | | |



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|----------|---|----------|-------|-------|----------|-------|-------|-------|--------|--------|----------|----|
| | <table border="1"> <tr> <td>Hispanic</td> <td>5.26%</td> <td>3.45%</td> </tr> <tr> <td>Multiple</td> <td>3.68%</td> <td>2.96%</td> </tr> <tr> <td>White</td> <td>83.47%</td> <td>87.68%</td> </tr> </table> <p>* American Indian not reported value is >20</p> | Hispanic | 5.26% | 3.45% | Multiple | 3.68% | 2.96% | White | 83.47% | 87.68% | students | 52 |
| Hispanic | 5.26% | 3.45% | | | | | | | | | | |
| Multiple | 3.68% | 2.96% | | | | | | | | | | |
| White | 83.47% | 87.68% | | | | | | | | | | |

Goal Area 4: All Students Career and College-Ready by Graduation

| 2022-2023 Goal | 2022-2023 Results | Strategies Included | Goal Status |
|--|--|--|---|
| By June 1, 2023, 80% of all formative assessments in grades 4 and 5 at the elementary level and class grades at the Middle and High School will be at grade level/course proficiency; students yet to demonstrate that desired outcome will have a personalized learning | <p>As of June 1, 2023, 77% of students in grades 4-12 were at grade level/course proficiency measured by classroom formative assessments and course grades.</p> <p>100% of students who are not proficient in grade-level standards receive intervention and supplementary services.</p> | <ul style="list-style-type: none"> • LETRS professional Development in grades 1-5 • Volume 1 - Units 1-4: The Science of Learning to Read • Volume 2 - Units 5-8: Language, Vocabulary, Comprehension • Specific and focused intervention services • Used LETRS Reading Survey to collect specific data | <p><u>Goal Area 4</u> Goal Met <input checked="" type="checkbox"/></p> |



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| <p>path showing growth toward proficiency</p> | | <ul style="list-style-type: none"> • Additional math intervention and tutor support • Revamping our work on formative assessments • PLC Work - Deliberate Practice Cycle • Use of FLEX Time | 53 |
| <p>By June 1, 2023, 100% of students in grades 2–3 who measure in the high-risk category on the mySAEBRS assessment will have a follow-up plan of action.</p> | <p>Each student who measured at-risk had an individual action plan to address the student's needs</p> | <ul style="list-style-type: none"> • BE GOOD PEOPLE curriculum taught to students each week • ADSIS Intervention for tier II social skill supports • School-wide common Expectations: The Sunrise Way • Respectful, Responsible, and Ready to Learn Implementation • Review of MySAEBRS Data and Collaboration | <u>Goal Area 4</u> Goal Met <input checked="" type="checkbox"/> |
| <p>By the end of September 2022, 90% of 9–12 students will have completed the College and Career inventory (student insight card); students yet to complete the</p> | <p>Over 90% of the students in grades 9–12 completed the College and Career Inventory. High School Counselors met with each student and guided them through completing the inventory.</p> | <ul style="list-style-type: none"> • Every 6–8 weeks we will poll students to get feedback on a variety of topics. • Staff will access insight cards as part of the relationship-building process. | <u>Goal Area 4</u> Goal Met <input checked="" type="checkbox"/> |



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| <p>inventory will have a plan to complete it supervised by the school counselors</p> | | <p>(Student is struggling, doing well, or have a wondering about)</p> <ul style="list-style-type: none">• Problem-solving teams will use insight cards in their discussions about interventions.• Encourage and support staff to make a connection with non-connected learners. | <p>54</p> |
|--|--|--|-----------|



Goal Area 5: All students graduate

| 2022-2023 Goal | 2022-2023 Results | | | | Strategies Included | Goal Status Goal Met/Goal Partially Met/Did not Meet Goal | | | | | | | | | | | | | | | | |
|--|--|--------|------|--|---------------------|--|------|------|-------|--------|--------|-----|-----------|--------|--------|-----|-----------|-------|--------|-----|--|---|
| <p>90% of students in the 2022-2023, 4-year graduation cohort at NBAHS will graduate on time; 100% of Students not meeting graduation requirements will have a Continuous Learning Plan identifying courses and timeline to earning their diploma.</p> | <table border="1"> <thead> <tr> <th data-bbox="451 906 632 980">School</th> <th data-bbox="638 906 785 980">SY21</th> <th data-bbox="791 906 951 980">SY22</th> <th data-bbox="957 906 1119 980">SY23</th> </tr> </thead> <tbody> <tr> <td data-bbox="451 985 632 1052">NBAHS</td> <td data-bbox="638 985 785 1052">82.78%</td> <td data-bbox="791 985 951 1052">90.87%</td> <td data-bbox="957 985 1119 1052">91%</td> </tr> <tr> <td data-bbox="451 1057 632 1123">Norse ALC</td> <td data-bbox="638 1057 785 1123">36.36%</td> <td data-bbox="791 1057 951 1123">54.55%</td> <td data-bbox="957 1057 1119 1123">48%</td> </tr> <tr> <td data-bbox="451 1128 632 1195">NBAPS DLA</td> <td data-bbox="638 1128 785 1195">87.5%</td> <td data-bbox="791 1128 951 1195">53.86%</td> <td data-bbox="957 1128 1119 1195">64%</td> </tr> </tbody> </table> | | | | School | SY21 | SY22 | SY23 | NBAHS | 82.78% | 90.87% | 91% | Norse ALC | 36.36% | 54.55% | 48% | NBAPS DLA | 87.5% | 53.86% | 64% | <ul style="list-style-type: none"> • Credit Recovery • Individual Conferences • Structured FLEX • Teacher Office Hours • Alternative Learning options <ul style="list-style-type: none"> ○ Norse ALC ○ Chisago County Life Works Center • Online Learning Options • Student Tutoring | <p><u>Goal Area 5</u> Goal Partially Met ✓</p> |
| School | SY21 | SY22 | SY23 | | | | | | | | | | | | | | | | | | | |
| NBAHS | 82.78% | 90.87% | 91% | | | | | | | | | | | | | | | | | | | |
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