

Regular Meeting
Monday, July 21, 2025 6:00 PM

Cleburne ISD Boardroom
505 N. Ridgeway Dr., Suite 100
Cleburne, TX 76033

Agenda

1. **CALL TO ORDER**
2. **CLOSED MEETING (TEXAS GOVERNMENT CODE 551)**
 - 2.A. Pursuant to Texas Government Code Sections 551.071, attorney-client privilege conversation.
 - 2.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.
 - 2.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
 - 2.D. Pursuant to Texas Government Code Sections 551.076, 551.089, to deliberate regarding security devices or security audits
 - 2.E. Pursuant to Texas Government Code Section 551.082, .0821, to deliberate a matter regarding a student or student discipline
3. **RECONVENE**
 - 3.A. Pledge of Allegiance
 - 3.B. Texas Pledge of Allegiance
 - 3.C. Invocation
4. Action from closed session, if any
 - 4.A. Consider and approve contracted new hires for 2025-2026
 - 4.B. Consider and ratify 2025-2026 new hires
5. **HONORS AND RECOGNITIONS**
 - 5.A. July Board Recognitions
6. **COMMENTS FROM BOARD OF TRUSTEES**
7. **PUBLIC COMMENT**
 - 7.A. Addressing the School Board: A public speaker must sign up in person before 4:30pm the day of the meeting. All handouts/presentations must be delivered at this time and will not be allowed during the meeting. A speaker will be limited to three (3) minutes to make comments. The Board shall not answer questions and shall not deliberate or decide regarding any subject. Board policy prohibits the discussion of complaints against district employees and/or students during public comment.
8. **CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES**
 - 8.A. BOARD OF TRUSTEES
 - 8.A.1. 06-16-2025 unapproved minutes
 - 8.A.2. 06-24-2025 unapproved minutes
 - 8.B. BUSINESS AND FINANCE DEPARTMENT
 - 8.B.1. Check Register
 - 8.B.2. Co-Curricular and Agency Reports
 - 8.B.3. Monthly Revenue and Expenditure Reports

- 8.B.4. Tax Report
- 9. **ACTION ITEMS**
 - 9.A. Human Resources Department
 - Presenter:** Dr. Myrna Blanchard
 - 9.A.1. Consider and approve FD(Local) Policy - Senate Bill 401 Prohibits Extra Curricular Activities for Homeschool Students
 - 9.A.2. Consider and approve FNCE(Local) Policy - HB 1481 Prohibits Student Use of Communication Devices
 - 9.B. Student Services Department
 - Presenter:** Dr. Kristi Rhone
 - 9.B.1. Consider and approve Cleburne ISD Student Code of Conduct
 - 9.C. Business and Finance Department
 - Presenter:** Sarah Taylor
 - 9.C.1. Consider and approval of Taxable Refunding
 - 9.C.2. Consider and approve budget amendment
- 10. **PURCHASES OVER \$50,000**
 - 10.A. Student Services Department
 - 10.A.1. Consider and approve 2025-2026 Imagine Learning Purchase
 - Presenter:** Tracy Shea
 - 10.A.2. Special Education Department
 - Presenter:** Kim Tuggle
 - 10.A.2.a. Consider and approve Superior Pediatric Care, Inc. Contracted Services
 - 10.B. District Operations Department
 - Presenter:** Shawn Shockler
 - 10.B.1. Consider and approve the Annual District Insurance Renewal
- 11. **SUPERINTENDENT'S REPORTS**
 - 11.A. District Operations Department
 - 11.A.1. Child Nutrition Report
 - 11.A.2. Facility Report
 - 11.A.3. Transportation Report
 - 11.A.4. Workorder Summary Report
 - 11.B. Human Resources Department
 - 11.B.1. Professional Resignations
 - 11.C. Student Services Department
 - 11.C.1. Cleburne ISD Student Handbook
- 12. **CLOSED MEETING (TEXAS GOVERNMENT CODE 551)**
 - 12.A. Pursuant to Texas Government Code Section 551.071, attorney client privilege.
 - 12.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.
 - 12.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
 - 12.D. Pursuant to Texas Government Code Sections 551.089, to deliberate regarding security devices or security audits

12.E. Pursuant to Texas Government Code Section 551.082, .0821, to deliberate a matter regarding a student or student discipline

13. **RECONVENE TO OPEN SESSION**

13.A. Action, if any, from closed session

14. **ADJOURNMENT**



Communication:
July 21, 2025

To: CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Dr. Myrna Blanchard

Re: New Contracted Employees for 2025-2026

Strategic Goal, Objective or Need Addressed:

The proposed contracts provided are governed by Texas Education Code, as well as legal and local policies. We are seeking approval for the attached probationary contracts to begin service in the 2025-26 school year.

Summary:

We are asking for approval for these applicants to replace existing positions necessary to maintain excellence throughout our school district.

Attachments:

- Board Action Item – New Contracted Hires Detail List

Action Requested

The Superintendent recommends these employees for the 2025-2026 school year as presented.

Monitoring or Reporting Timeline

School Year 2025-2026

Contact Persons

Dr. Coby Kirkpatrick
Dr. Myrna Blanchard

Financial Impact

Within the 2025-2026 Budget



Communication
July 21, 2025

To: CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Dr. Myrna Blanchard

Re: New Contracted Employees for 2025-2026

Strategic Goal, Objective or Need Addressed:

Throughout the year, Board of Trustees approve the issuance of employee contracts. The type of contract provided is governed by Texas Education Code, as well as legal and local policies. In July, we are seeking ratification for the attached probationary contracts.

Summary:

We are asking for ratification for these applicants to replace existing positions necessary to maintain excellence throughout our school district.

Attachments:

- Board Action Item – New Contracted Hires Detail Ratification List

Action Requested

The Superintendent recommends these employees for the 2025-2026 school year as presented.

Monitoring or Reporting Timeline

School Year 2025-2026

Contact Persons

Dr. Coby Kirkpatrick
Dr. Myrna Blanchard

Financial Impact

Within Approved 2025-2026 Budget



BOARD OF TRUSTEES INFORMATION ONLY

TITLE: Board Recognitions
FROM: Dr. Coby Kirkpatrick
DATE : July 21, 2025

RECOGNITIONS

Texas Statesman Award

- Presenter: Syble Davidson/Dr. Estelle Murr

Texas Art Education Association District of Distinction

- Presenters: Dr. Estelle Murr

Regular Meeting
Monday, June 16, 2025 6:00 PM Central

Cleburne ISD Boardroom
505 N. Ridgeway Dr., Suite 100
Cleburne, TX 76033

Eric Bishop: Present
Elizabeth Childress: Present
Wendell Dempsey: Present
DeAnna King: Present
Mary Ellen Mahaffey: Absent
Dr. Jason Tennison: Absent
Joe Trevino: Present
Present: 5, Absent: 2.

1. CALL TO ORDER

Meeting was called to order by Elizabeth Childress at 5:00pm.

1.A. SWEARING OF RE-ELECTED SCHOOL BOARD MEMBERS

Elizabeth Childress and DeAnna King were sworn in for a 3-year term.

2. CLOSED MEETING (TEXAS GOVERNMENT CODE 551)

Board convened to closed session at 5:02pm.

2.A. Pursuant to Texas Government Code Sections 551.071, attorney-client privilege conversation.

2.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.

2.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

2.D. Pursuant to Texas Government Code Sections 551.076, 551.089, to deliberate regarding security devices or security audits

2.E. Pursuant to Texas Government Code Section 551.082, .0821, to deliberate a matter regarding a student or student discipline

3. RECONVENE

Board reconvened to open session at 6:01pm.

3.A. Pledge of Allegiance

3.B. Texas Pledge of Allegiance

3.C. Invocation

4. Action from closed session, if any

4.A. Consider and approve contracted new hires for 2025-2026

Motion to approve contracted new hires for 2025-2026, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea

Yea: 5, Nay: 0, Absent: 2

4.B. ELECTION OF BOARD OFFICERS

4.B.1. Consider approval for School Board President

Motion to approve Dr. Jason Tennison for board president, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea

Yea: 5, Nay: 0, Absent: 2

4.B.2. Consider approval for School Board Vice President
Motion to approve Eric Bishop for vice president, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

4.B.3. Consider approval for School Board Secretary
Motion to approve Mary Ellen Mahaffey for secretary, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

4.C. NOMINATION OF TASB DELEGATE AND ALTERNATE

4.C.1. Consider nomination and approval TASB Delegate and Alternate
Motion to nominate Eric Bishop as the TASB Delegate and Dr. Jason Tennison as the Alternate, as presented. This motion, made by Elizabeth Childress and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

5. CAMPUS SPOTLIGHT

Cleburne High School and Phoenix/DAEP were showcased

6. HONORS AND RECOGNITIONS

CHS Band Students in attendance who earned a Division I (Superior) rating at TSSEC:
Eden Brown, Matthew Griffin, Jerome Johnson, AJ Scott
CHS Band Students not in attendance who earned a Division I (Superior) rating at TSSEC: Alek Amyett, Sophie Auvenshine, Andre-Jean Julien, Jacob Mahaffey, Kassandra Martinez, Jacob Rodriguez

CHS Choir Students in attendance who earned a Division I (Superior) rating at TSSEC:
Maryah Turner, Stephen Works

7. COMMENTS FROM BOARD OF TRUSTEES

Eric Bishop was impressed by Phoenix/DAEP presentation.

8. PUBLIC COMMENT

No public comments

8.A. Addressing the School Board: A public speaker must sign up in person before 4:30pm the day of the meeting. All handouts/presentations must be delivered at this time and will not be allowed during the meeting. A speaker will be limited to three (3) minutes to make comments. The Board shall not answer questions and shall not deliberate or decide regarding any subject. Board policy prohibits the discussion of complaints against district employees and/or students during public comment.

9. CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES

Motion to approve consent agenda, as presented. This motion, made by Elizabeth Childress and seconded by Wendell Dempsey, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

9.A. BOARD OF TRUSTEES

9.A.1. 05-19-2025 unapproved minutes

9.A.2. 06-9-2025 unapproved minutes

9.B. BUSINESS AND FINANCE DEPARTMENT

9.B.1. Budget Amendment Report

9.B.2. Central Appraisal District 3rd Quarter

9.B.3. Check Register

9.B.4. Co-Curricular and Agency Reports

9.B.5. Local Investment Policy CDA

9.B.6. Monthly Revenue and Expenditure Reports

9.B.7. Quarterly Investment Report

9.B.8. Tax Report

9.B.9. Paid Digital Media Strategy Development, Planning and Execution Evaluation

9.C. Curriculum and Instruction Department

9.C.1. Adjustment to Great Minds LASO 3 Grant

9.D. District Operations Department

9.D.1. RFP# 2025-0630-01 Custodial Supplies

9.D.2. RFP# 2025-0630-02 Instructional Supplies, Teaching Aids, and Professional Development

9.D.3. RFP# 2025-0630-03 Athletic, Physical Education, and First Aid Supplies, Uniforms, Equipment, and Services

9.D.4. RFP# 2025-0630-04 Office Supplies, Equipment, Furniture, Printing/Graphics Services, and Classroom Furniture

9.E. SAFETY AND SECURITY DEPARTMENT

9.E.1. Interquest Detection Canines of North Texas

10. PRESENTATIONS

10.A. Spring Survey Results

11. ACTION ITEMS

11.A. CURRICULUM AND INSTRUCTION DEPARTMENT

11.A.1. Annual Board TEKS Verification

Motion to approve the Instructional Materials TEKS Certification for 2025-2026, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed. Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

11.B. HUMAN RESOURCES DEPARTMENT

11.B.1. Consider and approve TASB Update 125

Motion to approve TASB update 125, as presented. This motion, made by Joe Trevino and seconded by Elizabeth Childress, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12. PURCHASES OVER \$50,000

12.A. Technology Department

12.A.1. Consider and approve Security Awareness Training and Email Protection

Motion to approve Ironscales SaaS from Region 12 ESC in the amount of \$96,000, as presented. This motion, made by Elizabeth Childress and seconded by DeAnna King, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.A.2. Consider and approve Classlink Renewal
Motion to approve Classlink licensing from Classlink in the amount of \$80,000, as presented. This motion, made by Joe Trevino and seconded by Elizabeth Childress, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.B. District Operations Department

12.B.1. Consider and approve fire alarm systems for Santa Fe and Gerard Elementaries
Motion to approve fire alarms systems for Santa Fe and Gerard Elementaries in the amount \$347,977.36, as presented. This motion, made by DeAnna King and seconded by Wendell Dempsey, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.B.2. Consider and approve 2025-2026 Fuel Award
Motion to approve fuel award to Petroluem Traders Corporation, as presented. This motion, made by Joe Trevino and seconded by DeAnna King, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C. Curriculum and Instruction Department

12.C.1. Consider and approve NWEA MAP for 2025-2026
Motion to approve NWEA MAP 3-year renewal agreement in the amount of \$230,415, as presented. This motion, made by Elizabeth Childress and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C.2. Consider and approve renewal of IXL Reading and Math for 2025-2026
Motion to approve renewal of IXL Reading and Math for 2025-2026 in the amount of \$96,550, as presented. This motion, made by DeAnna King and seconded by Elizabeth Childress, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C.3. Consider and approve Board Assessments (AP, SAT, and PSAT) for 2025-2026
Motion to approve administering PSAT, SAT and AP exams at a maxiumum cost of \$160,623, as presented. This motion, made by Elizabeth Childress and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C.4. Consider and approve Hill College Dual Credit for 2025-2026
Motion to approve Hill College Dual tuition in the amount of \$238,990, as presented. This motion, made by Joe Trevino and seconded by Elizabeth Childress, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

13. SUPERINTENDENT'S REPORTS

13.A. District Operations Department

13.A.1. Child Nutrition Report

13.A.2. Facility Report

13.A.3. Transportation Report

13.A.4. Workorder Summary Report

13.B. Human Resources Department

13.B.1. Professional Resignations

14. CLOSED MEETING (TEXAS GOVERNMENT CODE 551)

14.A. Pursuant to Texas Government Code Section 551.071, attorney client privilege.

14.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.

14.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

14.D. Pursuant to Texas Government Code Sections 551.089, to deliberate regarding security devices or security audits

14.E. Pursuant to Texas Government Code Section 551.082, .0821, to deliberate a matter regarding a student or student discipline

15. RECONVENE TO OPEN SESSION

15.A. Action, if any, from closed session

16. ADJOURNMENT

Board President

July 21, 2025
Date Minutes Approved

Board Secretary

July 21, 2025
Date Minutes Signed

Regular Meeting
Monday, June 16, 2025 6:00 PM Central

Cleburne ISD Boardroom
505 N. Ridgeway Dr., Suite 100
Cleburne, TX 76033

Eric Bishop: Present
Elizabeth Childress: Present
Wendell Dempsey: Present
DeAnna King: Present
Mary Ellen Mahaffey: Absent
Dr. Jason Tennison: Absent
Joe Trevino: Present
Present: 5, Absent: 2.

1. CALL TO ORDER

Meeting was called to order by Elizabeth Childress at 5:00pm.

1.A. SWEARING OF RE-ELECTED SCHOOL BOARD MEMBERS

Elizabeth Childress and DeAnna King were sworn in for a 3-year term.

2. CLOSED MEETING (TEXAS GOVERNMENT CODE 551)

Board convened to closed session at 5:02pm.

2.A. Pursuant to Texas Government Code Sections 551.071, attorney-client privilege conversation.

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2.D. Pursuant to Texas Government Code Sections 551.076, 551.089, to deliberate regarding security devices or security audits

2.E. Pursuant to Texas Government Code Section 551.082, .0821, to deliberate a matter regarding a student or student discipline

3. RECONVENE

Board reconvened to open session at 6:01pm.

3.A. Pledge of Allegiance

3.B. Texas Pledge of Allegiance

3.C. Invocation

4. Action from closed session, if any

4.A. Consider and approve contracted new hires for 2025-2026

Motion to approve contracted new hires for 2025-2026, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea

Yea: 5, Nay: 0, Absent: 2

4.B. ELECTION OF BOARD OFFICERS

4.B.1. Consider approval for School Board President

Motion to approve Dr. Jason Tennison for board president, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea

Yea: 5, Nay: 0, Absent: 2

4.B.2. Consider approval for School Board Vice President
Motion to approve Eric Bishop for vice president, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

4.B.3. Consider approval for School Board Secretary
Motion to approve Mary Ellen Mahaffey for secretary, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

4.C. NOMINATION OF TASB DELEGATE AND ALTERNATE

4.C.1. Consider nomination and approval TASB Delegate and Alternate
Motion to nominate Eric Bishop as the TASB Delegate and Dr. Jason Tennison as the Alternate, as presented. This motion, made by Elizabeth Childress and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

5. CAMPUS SPOTLIGHT

Cleburne High School and Phoenix/DAEP were showcased

6. HONORS AND RECOGNITIONS

CHS Band Students in attendance who earned a Division I (Superior) rating at TSSEC:
Eden Brown, Matthew Griffin, Jerome Johnson, AJ Scott
CHS Band Students not in attendance who earned a Division I (Superior) rating at TSSEC: Alek Amyett, Sophie Auvenshine, Andre-Jean Julien, Jacob Mahaffey, Kassandra Martinez, Jacob Rodriguez

CHS Choir Students in attendance who earned a Division I (Superior) rating at TSSEC:
Maryah Turner, Stephen Works

7. COMMENTS FROM BOARD OF TRUSTEES

Eric Bishop was impressed by Phoenix/DAEP presentation.

8. PUBLIC COMMENT

No public comments

8.A. Addressing the School Board: A public speaker must sign up in person before 4:30pm the day of the meeting. All handouts/presentations must be delivered at this time and will not be allowed during the meeting. A speaker will be limited to three (3) minutes to make comments. The Board shall not answer questions and shall not deliberate or decide regarding any subject. Board policy prohibits the discussion of complaints against district employees and/or students during public comment.

9. CONSENT AGENDA: ALL ITEMS MAY BE ACTED UPON AT THE SAME TIME BY THE BOARD OF TRUSTEES

Motion to approve consent agenda, as presented. This motion, made by Elizabeth Childress and seconded by Wendell Dempsey, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

9.A. BOARD OF TRUSTEES

9.A.1. 05-19-2025 unapproved minutes

9.A.2. 06-9-2025 unapproved minutes

9.B. BUSINESS AND FINANCE DEPARTMENT

9.B.1. Budget Amendment Report

9.B.2. Central Appraisal District 3rd Quarter

9.B.3. Check Register

9.B.4. Co-Curricular and Agency Reports

9.B.5. Local Investment Policy CDA

9.B.6. Monthly Revenue and Expenditure Reports

9.B.7. Quarterly Investment Report

9.B.8. Tax Report

9.B.9. Paid Digital Media Strategy Development, Planning and Execution Evaluation

9.C. Curriculum and Instruction Department

9.C.1. Adjustment to Great Minds LASO 3 Grant

9.D. District Operations Department

9.D.1. RFP# 2025-0630-01 Custodial Supplies

9.D.2. RFP# 2025-0630-02 Instructional Supplies, Teaching Aids, and Professional Development

9.D.3. RFP# 2025-0630-03 Athletic, Physical Education, and First Aid Supplies, Uniforms, Equipment, and Services

9.D.4. RFP# 2025-0630-04 Office Supplies, Equipment, Furniture, Printing/Graphics Services, and Classroom Furniture

9.E. SAFETY AND SECURITY DEPARTMENT

9.E.1. Interquest Detection Canines of North Texas

10. PRESENTATIONS

10.A. Spring Survey Results

11. ACTION ITEMS

11.A. CURRICULUM AND INSTRUCTION DEPARTMENT

11.A.1. Annual Board TEKS Verification

Motion to approve the Instructional Materials TEKS Certification for 2025-2026, as presented. This motion, made by DeAnna King and seconded by Joe Trevino, Passed. Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

11.B. HUMAN RESOURCES DEPARTMENT

11.B.1. Consider and approve TASB Update 125

Motion to approve TASB update 125, as presented. This motion, made by Joe Trevino and seconded by Elizabeth Childress, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12. PURCHASES OVER \$50,000

12.A. Technology Department

12.A.1. Consider and approve Security Awareness Training and Email Protection

Motion to approve Ironscales SaaS from Region 12 ESC in the amount of \$96,000, as presented. This motion, made by Elizabeth Childress and seconded by DeAnna King, Passed.

Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.A.2. Consider and approve Classlink Renewal
Motion to approve Classlink licensing from Classlink in the amount of \$80,000, as presented. This motion, made by Joe Trevino and seconded by Elizabeth Childress, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.B. District Operations Department

12.B.1. Consider and approve fire alarm systems for Santa Fe and Gerard Elementaries
Motion to approve fire alarms systems for Santa Fe and Gerard Elementaries in the amount \$347,977.36, as presented. This motion, made by DeAnna King and seconded by Wendell Dempsey, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.B.2. Consider and approve 2025-2026 Fuel Award
Motion to approve fuel award to Petroluem Traders Corporation, as presented. This motion, made by Joe Trevino and seconded by DeAnna King, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C. Curriculum and Instruction Department

12.C.1. Consider and approve NWEA MAP for 2025-2026
Motion to approve NWEA MAP 3-year renewal agreement in the amount of \$230,415, as presented. This motion, made by Elizabeth Childress and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C.2. Consider and approve renewal of IXL Reading and Math for 2025-2026
Motion to approve renewal of IXL Reading and Math for 2025-2026 in the amount of \$96,550, as presented. This motion, made by DeAnna King and seconded by Elizabeth Childress, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C.3. Consider and approve Board Assessments (AP, SAT, and PSAT) for 2025-2026
Motion to approve administering PSAT, SAT and AP exams at a maxiumum cost of \$160,623, as presented. This motion, made by Elizabeth Childress and seconded by Joe Trevino, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

12.C.4. Consider and approve Hill College Dual Credit for 2025-2026
Motion to approve Hill College Dual tuition in the amount of \$238,990, as presented. This motion, made by Joe Trevino and seconded by Elizabeth Childress, Passed.
Mary Ellen Mahaffey: Absent, Dr. Jason Tennison: Absent, Eric Bishop: Yea, Elizabeth Childress: Yea, Wendell Dempsey: Yea, DeAnna King: Yea, Joe Trevino: Yea
Yea: 5, Nay: 0, Absent: 2

13. SUPERINTENDENT'S REPORTS

13.A. District Operations Department

13.A.1. Child Nutrition Report

13.A.2. Facility Report

13.A.3. Transportation Report

13.A.4. Workorder Summary Report

13.B. Human Resources Department

13.B.1. Professional Resignations

14. CLOSED MEETING (TEXAS GOVERNMENT CODE 551)

14.A. Pursuant to Texas Government Code Section 551.071, attorney client privilege.

14.B. Pursuant to Texas Government Code Section 551.072 Consider Purchase, Exchange, Lease or Value of Real Property.

14.C. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.

14.D. Pursuant to Texas Government Code Sections 551.089, to deliberate regarding security devices or security audits

14.E. Pursuant to Texas Government Code Section 551.082, .0821, to deliberate a matter regarding a student or student discipline

15. RECONVENE TO OPEN SESSION

15.A. Action, if any, from closed session

16. ADJOURNMENT

Board President

July 21, 2025
Date Minutes Approved

Board Secretary

July 21, 2025
Date Minutes Signed

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
166774	110831	A & G SERVICES	2507875	30001671	5/30/2025	151656	06022025	51,913	6/2/2025	1,350.00	6/2/2025	INV	PD	SMS-troubleshoot and replace controller
166775	110831	A & G SERVICES	2507875	30001679	5/30/2025	151657	06022025	51,913	6/2/2025	1,273.74	6/2/2025	INV	PD	SMS-troubleshoot and replace controller
167605	110831	A & G SERVICES	2507876	30001693	6/12/2025	152449	06162025	52,149	6/16/2025	120.00	6/12/2025	INV	PD	JUN FY25/Open
167845	110831	A & G SERVICES	2508037	30001687	6/23/2025	152676	06232025	52,245	6/23/2025	2,813.18	6/23/2025	INV	PD	SMS-troubleshoot controllers after storm
167999	110831	A & G SERVICES	2507876	30001703	6/25/2025	152825	06252025	52,275	6/25/2025	955.01	6/25/2025	INV	PD	JUN FY25/Open
168164	110831	A & G SERVICES	2507876	30001709	6/26/2025	152983	06262025	52,321	6/26/2025	270.00	6/26/2025	INV	PD	JUN FY25/Open
168165	110831	A & G SERVICES	2507401	30001710	6/26/2025	152984	06262025	52,321	6/26/2025	862.08	6/26/2025	INV	PD	MAY FY25/Open
167690	106864	ACT, INC.	2500280	34276	6/17/2025	152534	06182025	52,208	6/18/2025	3,510.00	6/17/2025	INV	PD	24-25 ACT SCHOOL DAY TESTING FEES
168183	98133	ACTION SIGNS	2502933	14271	6/26/2025	152993	06262025	52,322	6/26/2025	85.00	6/26/2025	INV	PD	Magnetic car signs
168184	98133	ACTION SIGNS	2506485	14429	6/26/2025	152994	06262025	52,322	6/26/2025	170.00	6/26/2025	INV	PD	Teacher attendance incentive
166820	111873	WILLIAM ADCOCK	2507145	ADCOCK/MAY 25	5/30/2025	151704	06022025	51,914	6/2/2025	68.23	6/2/2025	INV	PD	May 2025 Mileage Reimbursement
168157	111873	WILLIAM ADCOCK	2507600	ADCOCK/JUN 25	6/26/2025	152976	06262025	52,323	6/26/2025	61.58	6/26/2025	INV	PD	June 2025 Mileage Reimbursement
167973	96112	AFLAC		167973	6/25/2025	152799	June	47,553	6/25/2025	1,598.88	6/25/2025	INV	PD	Account # 0X423 * * * * Account # 0X423
167260	100889	AGENCY 405 - CRIME RECORDS SERVICE	2501107	CRS-202504-309657	6/6/2025	152108	06062025	52,029	6/6/2025	222.00	6/6/2025	INV	PD	DPS Background Check Fees
167283	110965	AGPARTS WORLDWIDE, INC.	2507484	AR015254	6/9/2025	152131	06092025	52,080	6/9/2025	171.80	6/9/2025	INV	PD	Chromebook parts for damaged Chromebooks
167284	110965	AGPARTS WORLDWIDE, INC.	2507438	AR015020	6/9/2025	152132	06092025	52,080	6/9/2025	2,252.95	6/9/2025	INV	PD	Chromebook parts for damaged Chromebooks
167695	110965	AGPARTS WORLDWIDE, INC.	2507438	AR016076	6/17/2025	152539	06182025	52,209	6/18/2025	3,297.00	6/17/2025	INV	PD	Chromebook parts for damaged Chromebooks
167963	110965	AGPARTS WORLDWIDE, INC.	2507572	AR016497	6/23/2025	152790	06252025	52,276	6/25/2025	8,517.25	6/24/2025	INV	PD	Chromebook parts to repair damaged Chromebooks
167964	110965	AGPARTS WORLDWIDE, INC.	2507485	AR016496	6/23/2025	152791	06252025	52,276	6/25/2025	9,891.00	6/24/2025	INV	PD	Chromebook parts to repair damaged Chromebooks
167965	110965	AGPARTS WORLDWIDE, INC.	2507484	AR016495	6/23/2025	152792	06252025	52,276	6/25/2025	6,044.50	6/24/2025	INV	PD	Chromebook parts for damaged Chromebooks
168006	110965	AGPARTS WORLDWIDE, INC.	2507557	AR016549	6/25/2025	152832	06252025	52,276	6/25/2025	8,235.15	6/25/2025	INV	PD	Chromebook parts to repair damaged Chromebooks
168154	110965	AGPARTS WORLDWIDE, INC.	2507484	AR016693	6/26/2025	152973	06262025	52,324	6/26/2025	139.30	6/26/2025	INV	PD	Chromebook parts for damaged Chromebooks
168169	110965	AGPARTS WORLDWIDE, INC.	2507484	AR016776	6/26/2025	152988	06262025	52,324	6/26/2025	368.15	6/26/2025	INV	PD	Chromebook parts for damaged Chromebooks
166822	506	ALERT SERVICES, INC.	2507574	INV514814	5/30/2025	151706	06022025	51,915	6/2/2025	3,537.77	6/2/2025	INV	PD	Sling bag, vinyl gloves cleaner, compression, kits
167298	100070	BILL ALLEN	2506111	2506111/REIMB	6/9/2025	152147	06092025	52,081	6/9/2025	101.00	6/9/2025	INV	PD	MEALS FOR TEKSCON 2025 JUNE 4-6, 2025 SAN ANTONIO,
167955	111938	KATHERINE ALLEN	2505705	2505705/REIMB	6/23/2025	152782	06232025	7,677	6/23/2025	118.87	6/23/2025	INV	PD	Fee reimbursement
166771	21053	SYNCB/AMAZON	2506822	1QCP-MDHJ-GYC6	5/30/2025	151653	06022025	51,916	6/2/2025	237.86	6/2/2025	INV	PD	baggies, clip boards globe,glue
166773	21053	SYNCB/AMAZON	2507619	19N9-1FHV-VRDC	5/30/2025	151655	06022025	51,916	6/2/2025	1,258.99	6/2/2025	INV	PD	TRNS-commercial ice machine
166799	21053	SYNCB/AMAZON	2506254	1C39-7YWR-NHDF	5/30/2025	151682	06022025	51,916	6/2/2025	671.86	6/2/2025	INV	PD	Student Classroom Supplies
166801	21053	SYNCB/AMAZON	2507698	1FQT-NK1R-1MCT	5/30/2025	151684	06022025	51,916	6/2/2025	65.97	6/2/2025	INV	PD	ROCK PAPER SCISSORS TUMBLER
166814	21053	SYNCB/AMAZON	2507454	17LG-P7GH-7641	5/30/2025	151698	06022025	51,916	6/2/2025	189.96	6/2/2025	INV	PD	Utility Carts and other supplies as needed
166861	21053	SYNCB/AMAZON	2507763	1KKQ-D94T-9HWG	5/30/2025	151749	06022025	51,916	6/2/2025	188.93	6/2/2025	INV	PD	Binders
167024	21053	SYNCB/AMAZON	2504706	1JX4-X77C-7T3R	6/4/2025	151871	06042025	51,984	6/4/2025	89.62	6/4/2025	INV	PD	Pens, Paper, Paper Clips and other as needed
167028	21053	SYNCB/AMAZON	2507695	1LW7-G17N-DLLL	6/4/2025	151876	06042025	51,984	6/4/2025	135.95	6/4/2025	INV	PD	AVID CLASSROOM SUPPLIES - WMS

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167030	21053	SYNCB/AMAZON	2506676	199V-XY13-1JXF	6/4/2025	151878	06042025	51,984	6/4/2025	(58.82)	6/4/2025	CRM	PD	RIGOR BY DESIGN, NOT CHANCE & APPLYING DEPTH OF KN
167032	21053	SYNCB/AMAZON	2506676	1HM3-FQLJ-7D9Q	6/4/2025	151880	06042025	51,984	6/4/2025	52.23	6/4/2025	INV	PD	RIGOR BY DESIGN, NOT CHANCE & APPLYING DEPTH OF KN
167033	21053	SYNCB/AMAZON	2507741	1WFL-3QKQ-4HP9	6/4/2025	151881	06042025	51,984	6/4/2025	136.46	6/4/2025	INV	PD	Portable CD Player with Speakers, ROADOM CD Player
167038	21053	SYNCB/AMAZON	2507837	17HK-TG9D-CPR4	6/4/2025	151886	06042025	51,984	6/4/2025	96.20	6/4/2025	INV	PD	Coffee for the technology building
167040	21053	SYNCB/AMAZON	2507780	1HYR-KCXH-76W3	6/4/2025	151888	06042025	51,984	6/4/2025	446.09	6/4/2025	INV	PD	BLACK TABLECLOTHS
167055	21053	SYNCB/AMAZON	2506840	1CNJ-MYDT-1L3V	6/4/2025	151906	06042025	51,984	6/4/2025	199.98	6/4/2025	INV	PD	SIS ladder, target, agility hurdles, jump boxes, a
167058	21053	SYNCB/AMAZON	2507835	1WJ3-R7WY-66VN	6/4/2025	151909	06042025	51,984	6/4/2025	2,121.24	6/4/2025	INV	PD	Laminator
167059	21053	SYNCB/AMAZON	2502896	1Q3G-QQ1V-7P4P	6/4/2025	151910	06042025	51,984	6/4/2025	29.89	6/4/2025	INV	PD	ink, desk stand, rods, craft sticks, candy
167204	21053	SYNCB/AMAZON	2507675	191F-QLG3-MCYC	6/6/2025	152056	06062025	52,030	6/6/2025	87.09	6/6/2025	INV	PD	DST-generic LD1 key blanks
167222	21053	SYNCB/AMAZON	2506880	1R3D-K4JJ-6JWW	6/6/2025	152075	06062025	52,030	6/6/2025	167.92	6/6/2025	INV	PD	Printing Supply
167223	21053	SYNCB/AMAZON	2506880	1YP7-NCV7-C6KH	6/6/2025	152076	06062025	52,030	6/6/2025	289.98	6/6/2025	INV	PD	Printing Supply
167224	21053	SYNCB/AMAZON	2507009	1XMC-RQWY-6H9L	6/6/2025	152077	06062025	52,030	6/6/2025	3,267.62	6/6/2025	INV	PD	GIANTEX 15-DRAWER ORGANIZER ROLLING CART TO HOLD M
167225	21053	SYNCB/AMAZON	2507009	16YK-WJG3-1KCG	6/6/2025	152078	06062025	52,030	6/6/2025	(85.99)	6/6/2025	CRM	PD	GIANTEX 15-DRAWER ORGANIZER ROLLING CART TO HOLD M
167227	21053	SYNCB/AMAZON	2507009	11CK-YRXQ-6MW4	6/6/2025	152080	06062025	52,030	6/6/2025	85.99	6/6/2025	INV	PD	GIANTEX 15-DRAWER ORGANIZER ROLLING CART TO HOLD M
167228	21053	SYNCB/AMAZON	2507780	1FRH-6VNW-9F4L	6/6/2025	152081	06062025	52,030	6/6/2025	45.97	6/6/2025	INV	PD	BLACK TABLECLOTHS
167229	21053	SYNCB/AMAZON	2507697	14WD-3QX4-6MNY	6/6/2025	152082	06062025	52,030	6/6/2025	495.21	6/6/2025	INV	PD	DYSLEXIA SUPPLIES: EXPO MARKERS, FOLDERS, BOARD G
167230	21053	SYNCB/AMAZON	2507697	1KX1-GJTY-C6VK	6/6/2025	152083	06062025	52,030	6/6/2025	20.99	6/6/2025	INV	PD	DYSLEXIA SUPPLIES: EXPO MARKERS, FOLDERS, BOARD G
167232	21053	SYNCB/AMAZON	2506677	1H39-KJ3F-9K4D	6/6/2025	152085	06062025	52,030	6/6/2025	24.19	6/6/2025	INV	PD	CLASSROOM SUPPLIES - STRAWS, PAINT, YARN, PAPER QU
167233	21053	SYNCB/AMAZON	2506754	11KR-9M4N-KVP7	6/6/2025	152086	06062025	52,030	6/6/2025	38.68	6/6/2025	INV	PD	CHS trainer equipment storage, duffles, cupping se
167248	21053	SYNCB/AMAZON	2507695	1N4G-TMMY-KRHV	6/6/2025	152096	06062025	52,030	6/6/2025	34.54	6/6/2025	INV	PD	AVID CLASSROOM SUPPLIES - WMS
167256	21053	SYNCB/AMAZON	2507277	1T1C-6MPL-R34J	6/6/2025	152104	06062025	52,030	6/6/2025	32.00	6/6/2025	INV	PD	OPEN PO for various tech devices/supplies
167263	21053	SYNCB/AMAZON	2506007	1J4R-HF3C-KYK4	6/6/2025	152111	06062025	52,030	6/6/2025	192.00	6/6/2025	INV	PD	Classroom Supplies
167264	21053	SYNCB/AMAZON	2506007	1CNV-LPD4-KCPK	6/6/2025	152112	06062025	52,030	6/6/2025	176.39	6/6/2025	INV	PD	Classroom Supplies
167267	21053	SYNCB/AMAZON	2506879	1NJF-DWNR-MFX9	6/6/2025	152115	06062025	52,030	6/6/2025	672.97	6/6/2025	INV	PD	Chairs
167268	21053	SYNCB/AMAZON	2506532	1TF3-KYFW-LDMF	6/6/2025	152116	06062025	52,030	6/6/2025	396.21	6/6/2025	INV	PD	English Dept.
167272	21053	SYNCB/AMAZON	2507805	1RCW-RH4Q-LQQR	6/6/2025	152120	06062025	52,030	6/6/2025	835.89	6/6/2025	INV	PD	ROLLING TEACHER BAG - DYSLEXIA
167301	21053	SYNCB/AMAZON	2506534	1WXY-TFDR-TMV4	6/9/2025	152150	06092025	52,082	6/9/2025	163.66	6/9/2025	INV	PD	General Supplies
167302	21053	SYNCB/AMAZON	2506007	1CYD-YWPR-TJCD	6/9/2025	152151	06092025	52,082	6/9/2025	41.87	6/9/2025	INV	PD	Classroom Supplies
167303	21053	SYNCB/AMAZON	2500722	1Y7C-VJG6-VXXR	6/9/2025	152152	06092025	52,082	6/9/2025	244.51	6/9/2025	INV	PD	Supplies for New year
167306	21053	SYNCB/AMAZON	2506931	1FYM-CDK7-THDK	6/9/2025	152155	06092025	52,082	6/9/2025	42.98	6/9/2025	INV	PD	Indoor/Outdoor Monitors-Addendum 2506050
167349	21053	SYNCB/AMAZON	2507837	1NV4-RFFG-L7CW	6/10/2025	152195	06112025	52,104	6/11/2025	65.85	6/10/2025	INV	PD	Coffee for the technology building
167549	21053	SYNCB/AMAZON	2507765	1P3M-JXML-JMND	6/11/2025	152390	06112025	52,104	6/11/2025	35.96	6/11/2025	INV	PD	CISD Athletic office supplies - file folders, mark
167558	21053	SYNCB/AMAZON	2507940	19DY-L6J4-LQL3	6/12/2025	152400	06162025	52,150	6/16/2025	142.11	6/12/2025	INV	PD	supplies for teachers to prep for small group
167568	21053	SYNCB/AMAZON	2507277	1DG3-4LVD-13VJ	6/12/2025	152410	06162025	52,150	6/16/2025	28.51	6/12/2025	INV	PD	OPEN PO for various tech devices/supplies
167569	21053	SYNCB/AMAZON	2507277	1HQ9-6DDY-YY4R	6/12/2025	152411	06162025	52,150	6/16/2025	284.32	6/12/2025	INV	PD	OPEN PO for various tech devices/supplies

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167570	21053	SYNCB/AMAZON	2507277	1JKX-CMFX-1RHF	6/12/2025	152412	06162025	52,150	6/16/2025	129.90	6/12/2025	INV	PD	OPEN PO for various tech devices/supplies
167571	21053	SYNCB/AMAZON	2506843	1KGW-D3XY-Y1VR	6/12/2025	152413	06162025	52,150	6/16/2025	994.26	6/12/2025	INV	PD	Security Supplies
167572	21053	SYNCB/AMAZON	2507516	1RXK-C3FV-Y31V	6/12/2025	152414	06162025	52,150	6/16/2025	34.45	6/12/2025	INV	PD	Markers, colored pencils, pens, paper,...
167573	21053	SYNCB/AMAZON	2507516	1XHJ-3G6C-13PH	6/12/2025	152415	06162025	52,150	6/16/2025	288.08	6/12/2025	INV	PD	Markers, colored pencils, pens, paper,...
167576	21053	SYNCB/AMAZON	2507514	1M77-73TK-1M33	6/12/2025	152418	06162025	52,150	6/16/2025	188.46	6/12/2025	INV	PD	copy paper, charts, pens,....
167579	21053	SYNCB/AMAZON	2507277	1HKV-FVD7-7F4N	6/12/2025	152421	06162025	52,150	6/16/2025	35.99	6/12/2025	INV	PD	OPEN PO for various tech devices/supplies
167586	21053	SYNCB/AMAZON	2507953	14TL-MYH3-MG6W	6/12/2025	152428	06162025	52,150	6/16/2025	359.34	6/12/2025	INV	PD	LAMINATING ROLLS, CARDSTOCK, SCOTCH TAPE ROLLS,
167587	21053	SYNCB/AMAZON	2507781	1WYH-GFFL-64WF	6/12/2025	152429	06162025	52,150	6/16/2025	1,701.34	6/12/2025	INV	PD	BOOKSHELF, CARPET PLAYMAT, CUBE CHAIRS, PLAY KITCH
167596	21053	SYNCB/AMAZON	2507277	1NFM-717M-JWFH	6/12/2025	152438	06162025	52,150	6/16/2025	69.29	6/12/2025	INV	PD	OPEN PO for various tech devices/supplies
167602	21053	SYNCB/AMAZON		1P1Y-36G1-GKQQ	6/12/2025	152445	06162025	52,150	6/16/2025	87.31	6/12/2025	INV	PD	Office Supplies
167607	21053	SYNCB/AMAZON	2507952	1J44-DWFC-V3Y9	6/12/2025	152451	06162025	52,150	6/16/2025	66.94	6/12/2025	INV	PD	Bankers Boxes for Business Office
167636	21053	SYNCB/AMAZON	2507836	1PXR-X1YM-7TWG	6/16/2025	152482	06162025	52,150	6/16/2025	171.05	6/16/2025	INV	PD	JUN FY25/Open
167639	21053	SYNCB/AMAZON	2507836	141H-XJR7-9QKD	6/16/2025	152483	06162025	52,150	6/16/2025	82.97	6/16/2025	INV	PD	JUN FY25/Open
167663	21053	SYNCB/AMAZON	2506254	13R3-3LDJ-Q1L6	6/16/2025	152507	06162025	52,150	6/16/2025	338.04	6/16/2025	INV	PD	Student Classroom Supplies
167664	21053	SYNCB/AMAZON	2507933	1H4H-K3KF-Q9YX	6/16/2025	152508	06162025	52,150	6/16/2025	8,810.00	6/16/2025	INV	PD	Universal Chromebook Charger-45W USB-C Power Adapt
167671	21053	SYNCB/AMAZON	2507902	1DMV-YH4T-Y7JD	6/16/2025	152515	06162025	52,150	6/16/2025	127.99	6/16/2025	INV	PD	CHS-pump for training room
167676	21053	SYNCB/AMAZON	2507986	1WNQ-DD3W-P7R9	6/16/2025	152520	06162025	52,150	6/16/2025	198.00	6/16/2025	INV	PD	ASTROBRIGHTS FILLER PAPER, LINED STICKY NOTES, CAR
167678	21053	SYNCB/AMAZON	2506931	1KG6-D4PV-W9NJ	6/16/2025	152522	06162025	52,150	6/16/2025	358.33	6/16/2025	INV	PD	Indoor/Outdoor Monitors-Addendum 2506050
167694	21053	SYNCB/AMAZON	2508013	1L1W-YP6-MLCX	6/17/2025	152537	06182025	52,210	6/18/2025	419.80	6/17/2025	INV	PD	OPEN PO for various tech devices/supplies
167704	21053	SYNCB/AMAZON	2507765	16FD-HW3R-Q3G6	6/17/2025	152548	06182025	52,210	6/18/2025	17.98	6/17/2025	INV	PD	CISD Athletic office supplies - file folders, mark
167707	21053	SYNCB/AMAZON	2507978	14PF-P4N1-MTCY	6/17/2025	152551	06182025	52,210	6/18/2025	2,383.40	6/17/2025	INV	PD	DST-mini 100-240v split condensate pumps
167708	21053	SYNCB/AMAZON	2507836	1KFK-WY4W-K6YH	6/17/2025	152552	06182025	52,210	6/18/2025	32.78	6/17/2025	INV	PD	JUN FY25/Open
167712	21053	SYNCB/AMAZON		19D7-1DQK-9MG3/BAL	6/17/2025	152556	06182025	52,210	6/18/2025	68.50	6/17/2025	INV	PD	
167713	21053	SYNCB/AMAZON		1XCJ-QGTM-JFH1	6/17/2025	152557	06182025	52,210	6/18/2025	287.80	6/17/2025	INV	PD	
167714	21053	SYNCB/AMAZON	2507901	1FRH-6VNW-TXLT	6/17/2025	152558	06182025	52,210	6/18/2025	161.94	6/17/2025	INV	PD	Heavy duty stapler, staples, etc
167715	21053	SYNCB/AMAZON	2507932	1LRH-1V1C-L3TN	6/17/2025	152559	06182025	52,210	6/18/2025	868.54	6/17/2025	INV	PD	Spiral Notebooks, Pencils, Pens SLC
167716	21053	SYNCB/AMAZON	2505176	1N4G-TMMY-7W7X	6/17/2025	152561	06182025	52,210	6/18/2025	26.85	6/17/2025	INV	PD	Supplies
167717	21053	SYNCB/AMAZON	2507939	1XQ1-WRLC-DRM7	6/17/2025	152562	06182025	52,210	6/18/2025	(41.99)	6/17/2025	CRM	PD	CEF Grant - Display rails
167718	21053	SYNCB/AMAZON	2507939	1GRL-H3H6-7X1J	6/17/2025	152563	06182025	52,210	6/18/2025	(41.99)	6/17/2025	CRM	PD	CEF Grant - Display rails
167719	21053	SYNCB/AMAZON	2507939	1XVH-FT7G-9JNN	6/17/2025	152564	06182025	52,210	6/18/2025	(41.99)	6/17/2025	CRM	PD	CEF Grant - Display rails
167720	21053	SYNCB/AMAZON	2507939	1X7N-RQ9K-9LPN	6/17/2025	152565	06182025	52,210	6/18/2025	(41.99)	6/17/2025	CRM	PD	CEF Grant - Display rails
167721	21053	SYNCB/AMAZON	2507939	1DDJ-JR1L-4CR7	6/17/2025	152567	06182025	52,210	6/18/2025	(41.99)	6/17/2025	CRM	PD	CEF Grant - Display rails
167722	21053	SYNCB/AMAZON	2507939	1DDJ-K6QD-L6C1	6/17/2025	152568	06182025	52,210	6/18/2025	217.80	6/17/2025	INV	PD	CEF Grant - Display rails
167747	21053	SYNCB/AMAZON	2507985	1HXL-NYMJ-1V3F	6/17/2025	152593	06182025	52,210	6/18/2025	247.30	6/17/2025	INV	PD	Headphones
167748	21053	SYNCB/AMAZON	2502428	14N9-TJQM-9NQ7	6/17/2025	152594	06182025	52,210	6/18/2025	310.39	6/17/2025	INV	PD	lanyards and rug for dual language classroom
167903	21053	SYNCB/AMAZON	2508010	1Y73-QTYW-V99C	6/23/2025	152730	06232025	52,246	6/23/2025	56.10	6/23/2025	INV	PD	Office Supplies for Business Office AP
167904	21053	SYNCB/AMAZON	2507836	1D1V-RPDV-D14K	6/23/2025	152731	06232025	52,246	6/23/2025	328.97	6/23/2025	INV	PD	JUN FY25/Open
167916	21053	SYNCB/AMAZON	2506254	1QK3-XTKM-YT9R	6/23/2025	152743	06232025	52,246	6/23/2025	1,707.34	6/23/2025	INV	PD	Student Classroom Supplies

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167956	21053	SYNCB/AMAZON	2508012	1JGJ-VYUJ-PQ4V	6/23/2025	152783	06232025	32,557	6/23/2025	1,176.38	6/23/2025	INV	PD	Food Service-INK/BATTERIES/SIGNS
167957	21053	SYNCB/AMAZON	2508012	1ML6-WL3G-3QYN	6/23/2025	152784	06232025	32,557	6/23/2025	53.46	6/23/2025	INV	PD	Food Service-INK/BATTERIES/SIGNS
168007	21053	SYNCB/AMAZON	2506254	1WCP-GKGQ-9TDJ	6/25/2025	152833	06252025	52,277	6/25/2025	12.95	6/25/2025	INV	PD	Student Classroom Supplies
167700	107397	AMERICAN CERAMIC SUPPLY COMPANY	2507176	D129	6/17/2025	152544	06182025	52,211	6/18/2025	1,350.00	6/17/2025	INV	PD	Registration
167863	97366	AMERICAN DANCE/DRILL TEAM	15001601	2025067	6/23/2025		SACHECK	8,472	6/23/2025	3,500.00	6/23/2025	INV	PD	
167360	17579	AMERICAN EXPRESS	2507224	742078551201	6/10/2025	152206	06112025	52,105	6/11/2025	9.50	6/10/2025	INV	PD	MNT - new vehicle title and registration
167361	17579	AMERICAN EXPRESS	2507366	00623277379012	6/10/2025	152207	06112025	52,105	6/11/2025	209.33	6/10/2025	INV	PD	Flights for National SkillsUSA
167362	17579	AMERICAN EXPRESS	2507366	00623277379001	6/10/2025	152208	06112025	52,105	6/11/2025	209.33	6/10/2025	INV	PD	Flights for National SkillsUSA
167363	17579	AMERICAN EXPRESS	2507366	00623277378990	6/10/2025	152209	06112025	52,105	6/11/2025	209.33	6/10/2025	INV	PD	Flights for National SkillsUSA
167364	17579	AMERICAN EXPRESS	2501093	USI25-02345146	6/10/2025	152210	06112025	52,105	6/11/2025	250.00	6/10/2025	INV	PD	Indeed Fees
167365	17579	AMERICAN EXPRESS	2504018	286614988	6/10/2025	152211	06112025	52,105	6/11/2025	1,539.00	6/10/2025	INV	PD	Toll Fees
167366	17579	AMERICAN EXPRESS	2506662	UZTX61KR91	6/10/2025	152212	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167367	17579	AMERICAN EXPRESS	2506662	UZTX61KNVV	6/10/2025	152213	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167368	17579	AMERICAN EXPRESS	2506662	UZTX61KSJ7	6/10/2025	152214	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167369	17579	AMERICAN EXPRESS	2506662	UZTX61KVKR	6/10/2025	152215	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167370	17579	AMERICAN EXPRESS	2506662	UZTX61Q1RX	6/10/2025	152216	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167371	17579	AMERICAN EXPRESS	2506662	UZTX61Q1HB	6/10/2025	152217	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167372	17579	AMERICAN EXPRESS	2506662	UZTX61Q2QX	6/10/2025	152218	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167373	17579	AMERICAN EXPRESS	2506662	UZTX61Q12Y	6/10/2025	152219	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167374	17579	AMERICAN EXPRESS	2506662	UZTX61Q219	6/10/2025	152220	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167375	17579	AMERICAN EXPRESS	2506662	UZTX61Q28Z	6/10/2025	152221	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167376	17579	AMERICAN EXPRESS	2506662	UZTX61Q18N	6/10/2025	152222	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167377	17579	AMERICAN EXPRESS	2506662	UZTX61NTVG	6/10/2025	152223	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167378	17579	AMERICAN EXPRESS	2506662	UZTX61KZKG	6/10/2025	152224	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167379	17579	AMERICAN EXPRESS	2506662	UZTX61KXQF	6/10/2025	152225	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167380	17579	AMERICAN EXPRESS	2506662	UZTX61KZ97	6/10/2025	152226	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167381	17579	AMERICAN EXPRESS	2506662	UZTX61NSJV	6/10/2025	152227	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167382	17579	AMERICAN EXPRESS	2506662	UZTX61KZYS	6/10/2025	152228	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167383	17579	AMERICAN EXPRESS	2506662	UZTX61NT1B	6/10/2025	152229	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167384	17579	AMERICAN EXPRESS	2506662	UZTX61NSTS	6/10/2025	152230	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167385	17579	AMERICAN EXPRESS	2506662	UZTX61Q2ZB	6/10/2025	152231	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167386	17579	AMERICAN EXPRESS	2506662	UZTX61NTK1	6/10/2025	152232	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167387	17579	AMERICAN EXPRESS	2506662	UZTX61NT8Z	6/10/2025	152233	06112025	52,105	6/11/2025	37.78	6/10/2025	INV	PD	Fingerprinting Dental
167389	17579	AMERICAN EXPRESS	2506913	191431	6/10/2025	152236	06112025	52,105	6/11/2025	398.07	6/10/2025	INV	PD	Supplies for Culinary Labs
167390	17579	AMERICAN EXPRESS	2506913	191282	6/10/2025	152237	06112025	52,105	6/11/2025	368.84	6/10/2025	INV	PD	Supplies for Culinary Labs
167391	17579	AMERICAN EXPRESS	2506913	191354	6/10/2025	152238	06112025	52,105	6/11/2025	297.85	6/10/2025	INV	PD	Supplies for Culinary Labs
167392	17579	AMERICAN EXPRESS	2505869	G090840636	6/10/2025	152239	06112025	52,105	6/11/2025	93.31	6/10/2025	INV	PD	OPEN PO for Azure Arc Cloud Services
167393	17579	AMERICAN EXPRESS	2507511	38186804	6/10/2025	152240	06112025	52,105	6/11/2025	468.18	6/10/2025	INV	PD	Team Lodging
167394	17579	AMERICAN EXPRESS	2506913	192787	6/10/2025	152241	06112025	52,105	6/11/2025	125.16	6/10/2025	INV	PD	Supplies for Culinary Labs
167395	17579	AMERICAN EXPRESS	2506789	639810783	6/10/2025	152242	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167396	17579	AMERICAN EXPRESS	2506789	639814721	6/10/2025	152243	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167397	17579	AMERICAN EXPRESS	2506789	639656599	6/10/2025	152244	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167398	17579	AMERICAN EXPRESS	2506789	639817779	6/10/2025	152245	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167399	17579	AMERICAN EXPRESS	2506789	639652687	6/10/2025	152246	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students

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167400	17579	AMERICAN EXPRESS	2506789	639667439	6/10/2025	152247	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167401	17579	AMERICAN EXPRESS	2506789	639677429	6/10/2025	152248	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167402	17579	AMERICAN EXPRESS	2506789	639812093	6/10/2025	152249	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167403	17579	AMERICAN EXPRESS	2506789	639651125	6/10/2025	152250	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167404	17579	AMERICAN EXPRESS	2506789	639654811	6/10/2025	152251	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167405	17579	AMERICAN EXPRESS	2506789	639659535	6/10/2025	152252	06112025	52,105	6/11/2025	39.00	6/10/2025	INV	PD	License Applications for Dental Students
167406	17579	AMERICAN EXPRESS	2507581	640512007	6/10/2025	152253	06112025	52,105	6/11/2025	84.00	6/10/2025	INV	PD	Pharmacy Technician License
167407	17579	AMERICAN EXPRESS	2507581	640510031	6/10/2025	152254	06112025	52,105	6/11/2025	84.00	6/10/2025	INV	PD	Pharmacy Technician License
167408	17579	AMERICAN EXPRESS	2507581	640512619	6/10/2025	152255	06112025	52,105	6/11/2025	84.00	6/10/2025	INV	PD	Pharmacy Technician License
167409	17579	AMERICAN EXPRESS	2507581	640505289	6/10/2025	152256	06112025	52,105	6/11/2025	84.00	6/10/2025	INV	PD	Pharmacy Technician License
167410	17579	AMERICAN EXPRESS	2507581	640509375	6/10/2025	152257	06112025	52,105	6/11/2025	84.00	6/10/2025	INV	PD	Pharmacy Technician License
167411	17579	AMERICAN EXPRESS	2507682	26169	6/10/2025	152258	06112025	52,105	6/11/2025	233.55	6/10/2025	INV	PD	Food for Student Incentive
167412	17579	AMERICAN EXPRESS	2507607	72101492	6/10/2025	152259	06112025	52,105	6/11/2025	1,529.42	6/10/2025	INV	PD	Student Snacks
167413	17579	AMERICAN EXPRESS	2506663	N130239554/ABILA	6/10/2025	152260	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167414	17579	AMERICAN EXPRESS	2506789	N130239837/ADRIANO	6/10/2025	152261	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167415	17579	AMERICAN EXPRESS	2506789	N130241358/ARIAS	6/10/2025	152262	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167416	17579	AMERICAN EXPRESS	2506789	N130242345/BAKER	6/10/2025	152263	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167417	17579	AMERICAN EXPRESS	2506789	N130243049/CUELLAR	6/10/2025	152264	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167418	17579	AMERICAN EXPRESS	2506789	N130243479/LARA	6/10/2025	152265	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167419	17579	AMERICAN EXPRESS	2506789	N130243727/MARTINEZM	6/10/2025	152266	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167420	17579	AMERICAN EXPRESS	2506789	N130244509/PETERSON	6/10/2025	152267	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167421	17579	AMERICAN EXPRESS	2506789	N130244970/RAMOS	6/10/2025	152268	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167422	17579	AMERICAN EXPRESS	2506789	N130245465/RIVES	6/10/2025	152269	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167423	17579	AMERICAN EXPRESS	2506789	N130246190/TORRES	6/10/2025	152270	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	License Applications for Dental Students
167424	17579	AMERICAN EXPRESS	2506663	N130249126/BOURG	6/10/2025	152271	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167425	17579	AMERICAN EXPRESS	2506663	N130249283/CHAVEZ	6/10/2025	152272	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167426	17579	AMERICAN EXPRESS	2506663	N130249633/CHUMLEY	6/10/2025	152273	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167427	17579	AMERICAN EXPRESS	2506663	N130250371/CISNEROS	6/10/2025	152274	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167428	17579	AMERICAN EXPRESS	2506663	N103250828/EDWARDS	6/10/2025	152275	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167429	17579	AMERICAN EXPRESS	2506663	N130251431/ESPINO	6/10/2025	152276	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167430	17579	AMERICAN EXPRESS	2506663	N130252007/FUMAKIYA	6/10/2025	152277	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167431	17579	AMERICAN EXPRESS	2506663	N130252834/JUAREZ	6/10/2025	152278	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167432	17579	AMERICAN EXPRESS	2506663	N130253051/MASCORRO	6/10/2025	152279	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167433	17579	AMERICAN EXPRESS	2506663	N130710424/MILLER	6/10/2025	152280	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167434	17579	AMERICAN EXPRESS	2506663	N130710709/THREKHELD	6/10/2025	152281	06112025	52,105	6/11/2025	16.00	6/10/2025	INV	PD	Background Checks Dental
167435	17579	AMERICAN EXPRESS	2506791	0014461406054	6/10/2025	152282	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167436	17579	AMERICAN EXPRESS	2506791	0014461406055	6/10/2025	152283	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167437	17579	AMERICAN EXPRESS	2506791	0014461406052	6/10/2025	152284	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167438	17579	AMERICAN EXPRESS	2506791	0014461406056	6/10/2025	152285	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167439	17579	AMERICAN EXPRESS	2506791	0014461406053	6/10/2025	152286	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167440	17579	AMERICAN EXPRESS	2506791	0014461406049	6/10/2025	152287	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167441	17579	AMERICAN EXPRESS	2506791	0014461406051	6/10/2025	152288	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167442	17579	AMERICAN EXPRESS	2506791	0014461406050	6/10/2025	152289	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167443	17579	AMERICAN EXPRESS	2506791	0014461406057	6/10/2025	152290	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167444	17579	AMERICAN EXPRESS	2506791	0014461406071	6/10/2025	152291	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167445	17579	AMERICAN EXPRESS	2506791	0014461406069	6/10/2025	152292	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167446	17579	AMERICAN EXPRESS	2506791	0014461406068	6/10/2025	152293	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167447	17579	AMERICAN EXPRESS	2506791	0014461406067	6/10/2025	152294	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167448	17579	AMERICAN EXPRESS	2506791	0014461406070	6/10/2025	152295	06112025	52,105	6/11/2025	421.35	6/10/2025	INV	PD	TAFE National Airfare
167449	17579	AMERICAN EXPRESS		04854-037739CR	6/10/2025	152296	06112025	52,105	6/11/2025	(45.00)	6/10/2025	CRM	PD	Registration fee
167450	17579	AMERICAN EXPRESS		04854-037754CR	6/10/2025	152298	06112025	52,105	6/11/2025	(45.00)	6/10/2025	CRM	PD	
167452	17579	AMERICAN EXPRESS		04868-042330	6/10/2025	152301	06112025	52,105	6/11/2025	50.00	6/10/2025	INV	PD	Cook Children's Educ
167453	17579	AMERICAN EXPRESS	2502557	289529244	6/10/2025	152302	06112025	52,105	6/11/2025	1,654.00	6/10/2025	INV	PD	Toll Way Fee's - October
167454	17579	AMERICAN EXPRESS	2507830	4204	6/10/2025	152303	06112025	52,105	6/11/2025	498.00	6/10/2025	INV	PD	TETL Conference June 23-25, 25 Registration
167455	17579	AMERICAN EXPRESS	2507367	86536277	6/10/2025	152304	06112025	52,105	6/11/2025	168.37	6/10/2025	INV	PD	Hotel for Dr. K for Fine Arts Capitol performance
167456	17579	AMERICAN EXPRESS	2507367	082350256	6/10/2025	152305	06112025	52,105	6/11/2025	1.00	6/10/2025	INV	PD	Hotel for Dr. K for Fine Arts Capitol performance
167458	17579	AMERICAN EXPRESS	15107175	03500001	6/11/2025		SACHECK	8,461	6/11/2025	755.39	6/11/2025	INV	PD	
167459	17579	AMERICAN EXPRESS	15107177	28614581	6/11/2025		SACHECK	8,461	6/11/2025	216.52	6/11/2025	INV	PD	
167460	17579	AMERICAN EXPRESS	2506659	29227410	6/10/2025	152307	06112025	52,105	6/11/2025	440.24	6/10/2025	INV	PD	Drinks, napkins, juice, creamer, chips, salsa,
167461	17579	AMERICAN EXPRESS	15107178	10177065-051925-094	6/11/2025		SACHECK	8,461	6/11/2025	706.50	6/11/2025	INV	PD	
167462	17579	AMERICAN EXPRESS		03200001	6/11/2025		SACHECK	8,461	6/11/2025	749.60	6/11/2025	INV	PD	
167463	17579	AMERICAN EXPRESS		0310001	6/11/2025		SACHECK	8,461	6/11/2025	(120.03)	6/11/2025	INV	PD	
167464	17579	AMERICAN EXPRESS	15107183	110908015	6/11/2025		SACHECK	8,329	6/11/2025	599.60	6/11/2025	INV	PD	
167465	17579	AMERICAN EXPRESS		RE-3R9V93I5D	6/11/2025		SACHECK	8,329	6/11/2025	(100.00)	6/11/2025	INV	PD	
167466	17579	AMERICAN EXPRESS	15001539	101801664451	6/11/2025		SACHECK	8,329	6/11/2025	90.00	6/11/2025	INV	PD	
167467	17579	AMERICAN EXPRESS	15107187	47255104908	6/11/2025		SACHECK	8,461	6/11/2025	79.99	6/11/2025	INV	PD	
167468	17579	AMERICAN EXPRESS	2502854	637557999	6/11/2025	152308	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167469	17579	AMERICAN EXPRESS	2502854	637555713	6/11/2025	152309	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167470	17579	AMERICAN EXPRESS	2502854	637617317	6/11/2025	152310	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167471	17579	AMERICAN EXPRESS	2502854	639810783/BAL	6/11/2025	152311	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167473	17579	AMERICAN EXPRESS	2502854	639814721/BAL	6/11/2025	152313	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167474	17579	AMERICAN EXPRESS	2502854	639652687/BAL	6/11/2025	152314	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167475	17579	AMERICAN EXPRESS	2502854	639667439/BAL	6/11/2025	152315	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167476	17579	AMERICAN EXPRESS	2502854	639677429/BAL	6/11/2025	152316	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167477	17579	AMERICAN EXPRESS	2502854	639651125/BAL	6/11/2025	152317	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167478	17579	AMERICAN EXPRESS	2502854	639654811/BAL	6/11/2025	152318	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167479	17579	AMERICAN EXPRESS	2502854	639659535/BAL	6/11/2025	152319	06112025	7,672	6/11/2025	17.00	6/11/2025	INV	PD	Certification Fees
167480	17579	AMERICAN EXPRESS	2507581	1188871482	6/11/2025	152320	06112025	52,105	6/11/2025	84.00	6/11/2025	INV	PD	Pharmacy Technician License
167481	17579	AMERICAN EXPRESS	2506791	0014458154757CR	6/11/2025	152321	06112025	52,105	6/11/2025	(50.00)	6/11/2025	CRM	PD	TAFE National Airfare
167482	17579	AMERICAN EXPRESS	2507510	4GM-EX6	6/11/2025	152322	06112025	47,630	6/11/2025	224.96	6/11/2025	INV	PD	Food for FAC Meeting
167483	17579	AMERICAN EXPRESS	2507472	07GKSJZX	6/11/2025	152323	06112025	32,548	6/11/2025	121.00	6/11/2025	INV	PD	Food Service-Food Managers Exam and Course
167494	17579	AMERICAN EXPRESS	2506662	UZTX61KY77	6/11/2025	152333	06112025	52,105	6/11/2025	37.78	6/11/2025	INV	PD	Fingerprinting Dental
167495	17579	AMERICAN EXPRESS	2506662	UZTX61NS85	6/11/2025	152334	06112025	52,105	6/11/2025	37.78	6/11/2025	INV	PD	Fingerprinting Dental
167617	17579	AMERICAN EXPRESS		02503600	6/12/2025	152462	06162025	52,151	6/16/2025	390.32	6/12/2025	INV	PD	
167618	17579	AMERICAN EXPRESS		28447086	6/12/2025	152463	06162025	52,151	6/16/2025	(221.95)	6/12/2025	CRM	PD	

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167619	17579	AMERICAN EXPRESS		96720795	6/12/2025	152464	06162025	52,151	6/16/2025	(168.37)	6/12/2025	CRM	PD	
167620	17579	AMERICAN EXPRESS	2506913	193340	6/12/2025	152465	06162025	52,151	6/16/2025	403.95	6/12/2025	INV	PD	Supplies for Culinary Labs
167621	17579	AMERICAN EXPRESS	2506789	639649707	6/12/2025	152466	06162025	52,151	6/16/2025	39.00	6/12/2025	INV	PD	TEA Cert
167622	17579	AMERICAN EXPRESS	2506789	640189797	6/12/2025	152467	06162025	52,151	6/16/2025	39.00	6/12/2025	INV	PD	TEA Cert
167623	17579	AMERICAN EXPRESS	2506789	639659569	6/12/2025	152468	06162025	52,151	6/16/2025	39.00	6/12/2025	INV	PD	TEA Cert
167624	17579	AMERICAN EXPRESS	2502854	639649707/BAL	6/16/2025	152470	06162025	7,676	6/16/2025	17.00	6/16/2025	INV	PD	Certification Fees
167625	17579	AMERICAN EXPRESS	2502854	640189797/BAL	6/16/2025	152471	06162025	7,676	6/16/2025	17.00	6/16/2025	INV	PD	Certification Fees
167626	17579	AMERICAN EXPRESS	2502854	639659569/BAL	6/16/2025	152472	06162025	7,676	6/16/2025	17.00	6/16/2025	INV	PD	Certification Fees
167975	96119	THE AMERICAN FUNDS GROUP		167975	6/25/2025	152801	June	47,554	6/25/2025	320.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167976	96121	AMERICO FINANCIAL LIFE & ANNUITY CO.		167976	6/25/2025	152802	June	47,555	6/25/2025	120.04	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167974	96116	AMERIPRISE FINANCIAL SERVICES, INC.		167974	6/25/2025	152800	June	47,556	6/25/2025	3,583.33	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
164576	110881	ANDREA'S TROPHY SHOPPE/ANDREA TARVER	2504818	1812	4/28/2025	149750	06022025	51,917	6/2/2025	2,558.00	4/28/2025	INV	PD	24-25 CHS Track boys and girls trophy
166830	112450	ANGLADA, ISABEL	2506406	ANGLADA/APR 25	5/30/2025	151714	06022025	51,918	6/2/2025	58.54	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT APRIL
166834	112450	ANGLADA, ISABEL	2506406	ANGLADA/MAY 25	5/30/2025	151719	06022025	51,918	6/2/2025	3.36	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT APRIL
167048	22076	PATRICIA ANGLADA	2507017	ANGLADA/MAY 25	6/4/2025	151897	06042025	51,985	6/4/2025	17.85	6/4/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167262	112859	ANSRS ANALYTICS, LLC	2506859	1213	6/6/2025	152110	06062025	52,031	6/6/2025	4,750.00	6/6/2025	INV	PD	CHS football game time analytical software, wifi a
167295	103474	APPLE, INC.	2507980	MB71513676	6/9/2025	152144	06092025	52,083	6/9/2025	429.00	6/9/2025	INV	PD	Personalized iPad Wi-Fi 256GB
167487	98675	AT & T	2507663	81716210140912/JUN25	6/11/2025	152327	06112025	52,106	6/11/2025	860.92	6/11/2025	INV	PD	Monthly Bill - June 25
166857	12371	AT&T MOBILITY	2507160	287329559788x052325	5/30/2025	151744	06022025	51,919	6/2/2025	570.00	6/2/2025	INV	PD	AirCard Bill-May 25
166970	12371	AT&T MOBILITY	2507171	287277977313x060225	6/2/2025	151830	06042025	51,986	6/4/2025	286.88	6/2/2025	INV	PD	Monthly Bill - May 25
167012	12371	AT&T MOBILITY	2507160	825061830x052825	6/4/2025	151856	06042025	51,987	6/4/2025	143.78	6/4/2025	INV	PD	AirCard Bill-May 25
167231	12371	AT&T MOBILITY	2506324	287286657594x060225	6/6/2025	152084	06062025	52,032	6/6/2025	39.37	6/6/2025	INV	PD	Hot Spot - May
168163	12371	AT&T MOBILITY	2500921	287337061985x062325	6/26/2025	152982	06262025	52,325	6/26/2025	172.50	6/26/2025	INV	PD	10 Hotspots for students @ CHS 2024-2025
167312	7573	ATMOS ENERGY	2507159	3021541009/MAY 25	6/9/2025	152162	06092025	52,084	6/9/2025	109.65	6/9/2025	INV	PD	Utilities-Natural Gas May 25
167313	7573	ATMOS ENERGY	2507159	3021515609/MAY 25	6/9/2025	152163	06092025	52,084	6/9/2025	231.18	6/9/2025	INV	PD	Utilities-Natural Gas May 25
167489	7573	ATMOS ENERGY	2507159	3021516733/MAY 25	6/11/2025	152328	06112025	52,107	6/11/2025	87.64	6/11/2025	INV	PD	Utilities-Natural Gas May 25
167490	7573	ATMOS ENERGY	2507159	3021515798/MAY 25	6/11/2025	152329	06112025	52,107	6/11/2025	88.69	6/11/2025	INV	PD	Utilities-Natural Gas May 25
167491	7573	ATMOS ENERGY	2507159	3021514619/MAY 25	6/11/2025	152330	06112025	52,107	6/11/2025	540.23	6/11/2025	INV	PD	Utilities-Natural Gas May 25
167492	7573	ATMOS ENERGY	2507159	3028750315/MAY 25	6/11/2025	152331	06112025	52,107	6/11/2025	326.50	6/11/2025	INV	PD	Utilities-Natural Gas May 25
167493	7573	ATMOS ENERGY	2507159	302135078/JUN 25	6/11/2025	152332	06112025	52,107	6/11/2025	94.87	6/11/2025	INV	PD	Utilities-Natural Gas May 25
167655	7573	ATMOS ENERGY	2507159	3028750011/JUN 25	6/16/2025	152499	06162025	52,152	6/16/2025	206.03	6/16/2025	INV	PD	Utilities-Natural Gas May 25
167656	7573	ATMOS ENERGY	2507159	3028749729/JUN 25	6/16/2025	152500	06162025	52,152	6/16/2025	346.18	6/16/2025	INV	PD	Utilities-Natural Gas May 25
167822	7573	ATMOS ENERGY	2507159	4029563186/JUN 25	6/17/2025	152659	06182025	52,212	6/18/2025	82.49	6/17/2025	INV	PD	Utilities-Natural Gas May 25
167823	7573	ATMOS ENERGY	2507159	3021516500/JUN 25	6/17/2025	152660	06182025	52,212	6/18/2025	162.02	6/17/2025	INV	PD	Utilities-Natural Gas May 25
167824	7573	ATMOS ENERGY	2507159	3028749032/JUN 25	6/17/2025	152661	06182025	52,212	6/18/2025	88.69	6/17/2025	INV	PD	Utilities-Natural Gas May 25
168082	7573	ATMOS ENERGY	2507159	4026602219/JUN 25	6/25/2025	152906	06252025	52,278	6/25/2025	121.86	6/25/2025	INV	PD	Utilities-Natural Gas May 25
168098	7573	ATMOS ENERGY	2500238	4012734862/JUN 25	6/25/2025	152922	06252025	32,558	6/25/2025	91.82	6/25/2025	INV	PD	Food Service-Gas Service
168191	7573	ATMOS ENERGY	2507650	3037005667/JUN 25	6/26/2025	153000	06262025	52,326	6/26/2025	338.03	6/26/2025	INV	PD	Utilities-Natural Gas June 25
167977	96124	ATPE		167977	6/25/2025	152803	June	47,557	6/25/2025	980.01	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
166837	98498	PRESLEY AUVENSHINE	2507018	AUVENSHINE/MAY 25	5/30/2025	151722	06022025	51,920	6/2/2025	107.17	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167697	107353	AVID SUMMER INSTITUTE	2507222	INV004156	6/17/2025	152541	06182025	52,213	6/18/2025	15,750.00	6/17/2025	INV	PD	AVID SUMMER INSTITUTE REGISTRATION DALLAS, TX JUNE
167978	96127	AXA EQUITABLE		167978	6/25/2025	152804	June	47,558	6/25/2025	40,676.60	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167006	112816	JONAH BARRUS	2507910	BARRUS/05-14-25	6/4/2025	151849	06042025	51,988	6/4/2025	80.00	6/4/2025	INV	PD	Infinity Dance

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167337	110711	ERIN BELL	2506571	2506571/REIMB	6/10/2025	152183	06112025	52,108	6/11/2025	402.97	6/10/2025	INV	PD	Hotel and Meals Reimbursement
167864	20206	BEN E. KEITH FOODS	15001589	13602539-A	6/23/2025		SACHECK	8,473	6/23/2025	1,023.98	6/23/2025	INV	PD	
167865	20206	BEN E. KEITH FOODS	15001588	13602539-B	6/23/2025		SACHECK	8,473	6/23/2025	1,802.44	6/23/2025	INV	PD	
168013	20206	BEN E. KEITH FOODS	15001588	13630369	6/25/2025		SACHECK	8,475	6/25/2025	572.49	6/25/2025	INV	PD	
166824	1032	BENNETT PRINTING & OFFICE SUPPLY	2505032	821883-0	5/30/2025	151708	06022025	51,921	6/2/2025	338.00	6/2/2025	INV	PD	Hall Passes, Name Tags
166863	1032	BENNETT PRINTING & OFFICE SUPPLY	2507463	821810-0	5/30/2025	151751	06022025	51,921	6/2/2025	60.75	6/2/2025	INV	PD	Printing Services, Printed Items, and Graphic Des
167250	1032	BENNETT PRINTING & OFFICE SUPPLY	2507948	820184-0	6/6/2025	152098	06062025	52,033	6/6/2025	339.00	6/6/2025	INV	PD	Note cards for superintendent
167251	1032	BENNETT PRINTING & OFFICE SUPPLY	2505275	567578-0	6/6/2025	152099	06062025	52,033	6/6/2025	18.99	6/6/2025	INV	PD	Office supplies
167252	1032	BENNETT PRINTING & OFFICE SUPPLY	2505275	567539-0	6/6/2025	152100	06062025	52,033	6/6/2025	23.95	6/6/2025	INV	PD	Office supplies
167253	1032	BENNETT PRINTING & OFFICE SUPPLY	2503899	820738-0	6/6/2025	152101	06062025	52,033	6/6/2025	412.42	6/6/2025	INV	PD	Office Supplies-1099's/W2's/1096
167254	1032	BENNETT PRINTING & OFFICE SUPPLY	2501127	557496-0	6/6/2025	152102	06062025	52,033	6/6/2025	560.75	6/6/2025	INV	PD	Signage for Central office
167255	1032	BENNETT PRINTING & OFFICE SUPPLY	2502251	820380-0	6/6/2025	152103	06062025	52,033	6/6/2025	29.95	6/6/2025	INV	PD	Business cards for Director
167862	1032	BENNETT PRINTING & OFFICE SUPPLY	2500691	568673-0	6/23/2025	152693	06232025	52,247	6/23/2025	20.00	6/23/2025	INV	PD	Hall Passes/Envelopes
168160	1032	BENNETT PRINTING & OFFICE SUPPLY	2506835	568975-0	6/26/2025	152979	06262025	52,327	6/26/2025	12.95	6/26/2025	INV	PD	Hall Passes and Signs
167014	112509	BINSWANGER ENTERPRISES, LLC	2507489	0096714	6/4/2025	151861	06042025	51,989	6/4/2025	438.67	6/4/2025	INV	PD	CKE-glaze and caulk 2 windows
167551	110726	KALEIGH BLACK	2507935	2507935/REIMB	6/11/2025	152392	06112025	52,109	6/11/2025	101.00	6/11/2025	INV	PD	TEKSCON TRAVEL MEALS JUNE 4-6, 2025 SAN ANTONIO, T
168175	112590	BAILEY BLAKE		15001586/BLAKE	6/26/2025		SACHECK	8,477	6/26/2025	66.00	6/26/2025	INV	PD	
167831	102461	BLAST MASTERS, LLC	2500273	20413	6/17/2025	152668	06182025	32,552	6/18/2025	4,125.00	6/17/2025	INV	PD	Venthood Cleaning
167019	96977	BLICK ART MATERIALS LLC	2507118	5419062	6/4/2025	151866	06042025	51,990	6/4/2025	299.76	6/4/2025	INV	PD	CEF Grant - Yarn, needles, buttons,...
167020	96977	BLICK ART MATERIALS LLC	2507118	5367907	6/4/2025	151867	06042025	51,990	6/4/2025	3,918.78	6/4/2025	INV	PD	CEF Grant - Yarn, needles, buttons,...
167344	96977	BLICK ART MATERIALS LLC		5576760	6/10/2025	152190	06112025	52,110	6/11/2025	30.89	6/10/2025	INV	PD	CEF Grant - Yarn, needles, buttons,...
166831	112453	BOMAN, MICHELLE	2507056	BOMAN/MAY 25	5/30/2025	151715	06022025	51,922	6/2/2025	62.65	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
166858	112893	BOOKS DEL SUR, LLC	2507233	2025-4256	5/30/2025	151745	06022025	51,923	6/2/2025	175.90	6/2/2025	INV	PD	Bilingual Books
167051	18272	GEORGINA BORDEN	2507293	BORDEN/MAY 25	6/4/2025	151900	06042025	51,991	6/4/2025	12.53	6/4/2025	INV	PD	Reimbursement
167052	18272	GEORGINA BORDEN	2507294	BORDEN/PHONE MAY25	6/4/2025	151901	06042025	51,991	6/4/2025	20.00	6/4/2025	INV	PD	Reimbursement
167546	105605	MELISSA BOWERS	2507635	2507635/REIMB	6/11/2025	152386	06112025	52,111	6/11/2025	99.89	6/11/2025	INV	PD	hotel and meals at teks confernece in san antonio
167538	111285	JESSICA CARRASQUILLO BRACERO	2507644	2507644/REIMB	6/11/2025	152377	06112025	52,112	6/11/2025	101.00	6/11/2025	INV	PD	meals at teks confernece in san antonio on June 4-
167237	111981	BRIAN HARSTON	15001503	15001503A	6/6/2025		SACHECK	8,455	6/6/2025	810.00	6/6/2025	INV	PD	
167326	109073	SHELLY BRIEDEN	2506769	2506769/REIMB	6/10/2025	152172	06112025	52,113	6/11/2025	108.00	6/10/2025	INV	PD	Meal expenses for the TEKSCON conference
167846	111229	BRIGHTLY SOFTWARE, INC	2507998	INV-275937	6/23/2025	152677	06232025	52,248	6/23/2025	3,467.22	6/23/2025	INV	PD	ADM/MNT-25/26 School Dude upgrade
168152	105854	DAWN BROADWAY	2506983	2506983/REIMB	6/26/2025	152971	06262025	52,328	6/26/2025	101.00	6/26/2025	INV	PD	TEKSCON-Hotel and meals
167095	111165	SARAH BROCKETT	2507336	BROCKETT/PHONE MAY25	6/5/2025	151947	06062025	52,034	6/6/2025	20.00	6/5/2025	INV	PD	Reimbursement
168178	112605	CHARLES BROOKS		15001586/BROOKS	6/26/2025		SACHECK	8,478	6/26/2025	516.00	6/26/2025	INV	PD	
167311	109375	AMY BROWN	2505954	2505954/REIMB	6/9/2025	152161	06092025	52,085	6/9/2025	108.00	6/9/2025	INV	PD	Hotel/meals Tekscon Conference

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167062	993	BSN SPORTS, LLC	2506834	929933253	6/4/2025	151913	06042025	51,992	6/4/2025	2,289.00	6/4/2025	INV	PD	Nike team true medium custom - WH/blk, wh/vg stock
167762	993	BSN SPORTS, LLC	2507947	929985672	6/17/2025	152607	06182025	52,214	6/18/2025	287.00	6/17/2025	INV	PD	CHS Soccer nets girls
167812	993	BSN SPORTS, LLC	15001491	929860978	6/18/2025		SACHECK	8,463	6/18/2025	6,367.98	6/18/2025	INV	PD	
167908	1056	BUCK'S WHEEL & EQUIPMENT	2505476	153705	6/23/2025	152735	06232025	52,249	6/23/2025	362.19	6/23/2025	INV	PD	Parts for repair -Per buy board # 459-14 supplemen
167909	1056	BUCK'S WHEEL & EQUIPMENT	2505476	152159	6/23/2025	152736	06232025	52,249	6/23/2025	1,500.00	6/23/2025	INV	PD	Parts for repair -Per buy board # 459-14 supplemen
167910	1056	BUCK'S WHEEL & EQUIPMENT	2505476	152125	6/23/2025	152737	06232025	52,249	6/23/2025	159.37	6/23/2025	INV	PD	Parts for repair -Per buy board # 459-14 supplemen
167911	1056	BUCK'S WHEEL & EQUIPMENT	2505476	151921	6/23/2025	152738	06232025	52,249	6/23/2025	190.00	6/23/2025	INV	PD	Parts for repair -Per buy board # 459-14 supplemen
167912	1056	BUCK'S WHEEL & EQUIPMENT	2505476	150813	6/23/2025	152739	06232025	52,249	6/23/2025	(25.80)	6/23/2025	CRM	PD	Parts for repair -Per buy board # 459-14 supplemen
167913	1056	BUCK'S WHEEL & EQUIPMENT	2505929	152035	6/23/2025	152740	06232025	52,249	6/23/2025	1,332.38	6/23/2025	INV	PD	Parts for repair-per buy board #459-14 March
167023	112376	BULK LAUNDRY LLC	2507680	234	6/4/2025	151870	06042025	51,993	6/4/2025	582.25	6/4/2025	INV	PD	Uniform cleaning
167043	112376	BULK LAUNDRY LLC	2507771	240	6/4/2025	151891	06042025	51,993	6/4/2025	478.75	6/4/2025	INV	PD	Uniform cleaning
167917	112376	BULK LAUNDRY LLC	2507806	250	6/23/2025	152744	06232025	52,250	6/23/2025	1,620.25	6/23/2025	INV	PD	Uniform cleaning
166776	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507864	163018	5/30/2025	151658	06022025	51,924	6/2/2025	148.25	6/2/2025	INV	PD	GRND-trimmer, pruner, tire repairs
166777	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507864	163019	5/30/2025	151659	06022025	51,924	6/2/2025	23.75	6/2/2025	INV	PD	GRND-trimmer, pruner, tire repairs
166778	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507864	163015	5/30/2025	151660	06022025	51,924	6/2/2025	188.00	6/2/2025	INV	PD	GRND-trimmer, pruner, tire repairs
166779	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507864	163017	5/30/2025	151661	06022025	51,924	6/2/2025	125.95	6/2/2025	INV	PD	GRND-trimmer, pruner, tire repairs
167015	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507887	163058	6/4/2025	151862	06042025	51,994	6/4/2025	483.51	6/4/2025	INV	PD	GRND-repairs: Scag drive shaft
167856	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2508047	163959	6/23/2025	152687	06232025	52,251	6/23/2025	117.76	6/23/2025	INV	PD	GRND-edger and trimmer repairs
167857	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2508047	163961	6/23/2025	152688	06232025	52,251	6/23/2025	157.54	6/23/2025	INV	PD	GRND-edger and trimmer repairs
167858	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2508047	163962	6/23/2025	152689	06232025	52,251	6/23/2025	143.03	6/23/2025	INV	PD	GRND-edger and trimmer repairs
167859	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2508047	163963	6/23/2025	152690	06232025	52,251	6/23/2025	65.75	6/23/2025	INV	PD	GRND-edger and trimmer repairs
167867	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507865	164027	6/23/2025	152694	06232025	52,251	6/23/2025	460.62	6/23/2025	INV	PD	JUN FY25/Open
168085	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507433	164326	6/25/2025	152909	06252025	52,279	6/25/2025	155.86	6/25/2025	INV	PD	MAY FY25/Open
168086	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507433	164327	6/25/2025	152910	06252025	52,279	6/25/2025	253.50	6/25/2025	INV	PD	MAY FY25/Open
168087	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507433	164328	6/25/2025	152911	06252025	52,279	6/25/2025	252.60	6/25/2025	INV	PD	MAY FY25/Open
168088	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507433	164325	6/25/2025	152912	06252025	52,279	6/25/2025	141.47	6/25/2025	INV	PD	MAY FY25/Open
168089	105836	BURLESON OUTDOOR POWER EQUIPMENT, LLC	2507865	164323	6/25/2025	152913	06252025	52,279	6/25/2025	415.60	6/25/2025	INV	PD	JUN FY25/Open
167585	99922	BRENT BURTON	2507427	2507427/REIMB	6/12/2025	152427	06162025	52,153	6/16/2025	101.00	6/12/2025	INV	PD	TEKSCON-meals
167084	20190	CHRISTY BURTON	2507295	BURTON/MAY 25	6/5/2025	151936	06062025	52,035	6/6/2025	42.09	6/5/2025	INV	PD	May travel for Director of WL
167545	20190	CHRISTY BURTON	2507618	2507618/REIMB TEKS	6/11/2025	152385	06112025	52,114	6/11/2025	589.67	6/11/2025	INV	PD	mileage, hotel costs, parking and meals in June

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167358	110843	BUSINESS ESSENTIALS	2500592	353351-0	6/10/2025	152204	06112025	52,115	6/11/2025	33.94	6/10/2025	INV	PD	Office Supplies
166807	106222	NIKKI BYFORD	2506025	BYFORD/MAY 25	5/30/2025	151691	06022025	51,925	6/2/2025	82.32	6/2/2025	INV	PD	Travel for May
167056	110399	CARDINAL'S SPORT CENTER	2507725	1841883	6/4/2025	151907	06042025	51,995	6/4/2025	1,718.84	6/4/2025	INV	PD	Nike polo coach style short sleeve shirts
167061	110399	CARDINAL'S SPORT CENTER	2507595	10429425	6/4/2025	151912	06042025	51,995	6/4/2025	250.00	6/4/2025	INV	PD	CHS Boys Soccer Cleburne logo
167594	110399	CARDINAL'S SPORT CENTER	2507791	10433641	6/12/2025	152436	06162025	52,154	6/16/2025	1,325.00	6/12/2025	INV	PD	CHS Girls soccer balls
167595	110399	CARDINAL'S SPORT CENTER	2507725	10431923	6/12/2025	152437	06162025	52,154	6/16/2025	47.00	6/12/2025	INV	PD	Nike polo coach style short sleeve shirts
167807	110399	CARDINAL'S SPORT CENTER	15107195	10428502	6/18/2025		SACHECK	8,464	6/18/2025	93.75	6/18/2025	INV	PD	
167808	110399	CARDINAL'S SPORT CENTER	15107195	10428520	6/18/2025		SACHECK	8,464	6/18/2025	62.50	6/18/2025	INV	PD	
167083	109978	CARNEGIE LEARNING, INC.	2507723	1044010	6/5/2025	151935	06062025	52,036	6/6/2025	6,915.20	6/5/2025	INV	PD	Texas Math Solution - Accelerated
167205	1602	CARRIER ENTERPRISE, LLC - S.C.	2507917	14654611-00	6/6/2025	152057	06062025	52,037	6/6/2025	1,966.40	6/6/2025	INV	PD	CHS-compressor 2 stage
167847	1602	CARRIER ENTERPRISE, LLC - S.C.	2508026	14735523-00	6/23/2025	152678	06232025	52,252	6/23/2025	4,314.30	6/23/2025	INV	PD	CHS-blower motors
167282	21104	CDW GOVERNMENT, INC.	2507756	AE4DX5T	6/6/2025	152130	06062025	47,629	6/6/2025	100,869.45	6/6/2025	INV	PD	Port replicator refresh for District
167577	21104	CDW GOVERNMENT, INC.	2507954	AE4821A	6/12/2025	152419	06162025	52,155	6/16/2025	103.69	6/12/2025	INV	PD	Toner
167962	1092	CENTRAL APPRAISAL DIST JOHNSON CO	2507269	0400-2025-3	6/23/2025	152789	06252025	52,280	6/25/2025	140,015.80	6/24/2025	INV	PD	Contracted Services-Appraisal/Tax Collection
166829	112449	CERESINI, ASHLEY	2506405	CERESINI/APR 25	5/30/2025	151713	06022025	51,926	6/2/2025	30.80	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT APRIL
167073	112097	CHAMPION ENERGY SERVICES	2507891	251420024816149	6/4/2025	151924	06062025	32,538	6/6/2025	2,762.99	6/4/2025	INV	PD	Electrical usage
167821	112097	CHAMPION ENERGY SERVICES	2507182	251570024911787	6/17/2025	152658	06182025	52,215	6/18/2025	108,795.90	6/17/2025	INV	PD	Electric Bill-May 25
167672	105415	CHAMPION TRACK AND TURF REPAIR	2507997	100670	6/16/2025	152516	06162025	52,156	6/16/2025	10,000.00	6/16/2025	INV	PD	CHS/WMS/SMS/YJS-Deep clean/GMAX test
167484	112970	LIBBY CHANDLER	2507991	2507991/REFUND	6/11/2025	152324	06112025	32,549	6/11/2025	12.32	6/11/2025	INV	PD	Food Service-Refund Chandler
167820	97098	CHARTER COMMUNICATIONS	2507168	106398601060125	6/17/2025	152657	06182025	52,216	6/18/2025	14.37	6/17/2025	INV	PD	Cable/Internet - May 25
167966	110162	LINDSAY CHEEK	15750058	24/25 Christmas Club	6/23/2025		SACHECK	8,332	6/23/2025	1,050.00	6/23/2025	INV	PD	Christmas Club (NOV 2024 - MAY 2025)
168182	107746	CHEERLEADING COMPANY	15107206	0789169CW	6/26/2025		SACHECK	8,479	6/26/2025	2,062.27	6/26/2025	INV	PD	
167266	98156	CHICK-FIL-A	2507976	2507976A	6/6/2025	152114	06062025	52,038	6/6/2025	269.50	6/6/2025	INV	PD	Food-FAC Meeting on June 12
166864	11873	CHS CULINARY ARTS	2507894	24037	5/30/2025	151752	06022025	51,927	6/2/2025	450.00	6/2/2025	INV	PD	For for April 2025 board meeting
167906	107099	CINTAS CORPORATION #492	2507396	4233464130	6/23/2025	152733	06232025	52,253	6/23/2025	104.69	6/23/2025	INV	PD	Mechanics Uniforms See attached Proposal
167907	107099	CINTAS CORPORATION #492	2507396	4232697575	6/23/2025	152734	06232025	52,253	6/23/2025	104.69	6/23/2025	INV	PD	Mechanics Uniforms See attached Proposal
167323	1959	CISD TRANSPORTATION	2507799	TRIP 0824	6/10/2025	152169	06112025	7,673	6/11/2025	207.00	6/10/2025	INV	PD	Student transportation
167332	1959	CISD TRANSPORTATION	2505994	TRIP 0842	6/10/2025	152178	06112025	52,116	6/11/2025	50.00	6/10/2025	INV	PD	SUV for Graduation-Admin
167659	1959	CISD TRANSPORTATION	2505995	TRIP 0672	6/16/2025	152503	06162025	52,157	6/16/2025	264.00	6/16/2025	INV	PD	TEKSCON
167665	1959	CISD TRANSPORTATION	2507156	TRIP 0629	6/16/2025	152509	06162025	52,157	6/16/2025	1,026.50	6/16/2025	INV	PD	TRIP 629 TEKSCON 2025 SAN ANTONIO, TX JUNE 4-6-202
167677	1959	CISD TRANSPORTATION	2506801	TRIP 813	6/16/2025	152521	06162025	52,157	6/16/2025	6.50	6/16/2025	INV	PD	TRIP 813 PICK UP 2 STUDENTS AT IRVING ELEMENTARY &
167753	1959	CISD TRANSPORTATION	15001535	TRIP 0718	6/18/2025		SACHECK	8,465	6/18/2025	62.00	6/18/2025	INV	PD	
167832	1959	CISD TRANSPORTATION	15111033	TRIP 0773	6/18/2025		SACHECK	8,465	6/18/2025	175.00	6/18/2025	INV	PD	
167833	1959	CISD TRANSPORTATION	15111034	TRIP 0774	6/18/2025		SACHECK	8,465	6/18/2025	161.00	6/18/2025	INV	PD	
167834	1959	CISD TRANSPORTATION	15111014	TRIP 0671	6/18/2025		SACHECK	8,465	6/18/2025	187.00	6/18/2025	INV	PD	
168010	1959	CISD TRANSPORTATION	2506715	TRIP 0791	6/25/2025	152836	06252025	52,281	6/25/2025	351.00	6/25/2025	INV	PD	TRIP 791 AVID SUMMER INSTITUTE 2025 - 1 BUS & DRIV
168028	1959	CISD TRANSPORTATION	2506899	TRIP 0803	6/25/2025	152852	06252025	52,281	6/25/2025	28.00	6/25/2025	INV	PD	TRIP 803 DAUGHTERS OF THE AMERICAN REVOLUTION 4 BU
168029	1959	CISD TRANSPORTATION	2506989	TRIP 0835	6/25/2025	152853	06252025	52,281	6/25/2025	172.00	6/25/2025	INV	PD	Student transportation
168030	1959	CISD TRANSPORTATION	2507209	TRIP 0876	6/25/2025	152854	06252025	52,281	6/25/2025	1,205.00	6/25/2025	INV	PD	Student transportation
168032	1959	CISD TRANSPORTATION	2503901	TRIP 0488	6/25/2025	152856	06252025	52,281	6/25/2025	162.50	6/25/2025	INV	PD	Transportation UIL 12/2024-3/2025
168033	1959	CISD TRANSPORTATION	2507504	TRIP 0894	6/25/2025	152857	06252025	52,281	6/25/2025	100.00	6/25/2025	INV	PD	District transportation

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168034	1959	CISD TRANSPORTATION	2505858	TRIP 0735	6/25/2025	152858	06252025	52,281	6/25/2025	110.00	6/25/2025	INV	PD	Team transportation
168035	1959	CISD TRANSPORTATION	2503669	TRIP 0464	6/25/2025	152859	06252025	52,281	6/25/2025	70.00	6/25/2025	INV	PD	Team transportation
168036	1959	CISD TRANSPORTATION	2503669	TRIP 0480	6/25/2025	152860	06252025	52,281	6/25/2025	55.00	6/25/2025	INV	PD	Team transportation
168037	1959	CISD TRANSPORTATION	2505045	TRIP 0613	6/25/2025	152861	06252025	52,281	6/25/2025	84.00	6/25/2025	INV	PD	Team transportation
168038	1959	CISD TRANSPORTATION	2507503	TRIP 0893	6/25/2025	152862	06252025	52,281	6/25/2025	304.50	6/25/2025	INV	PD	District transportation
168039	1959	CISD TRANSPORTATION	2506961	TRIP 0830	6/25/2025	152863	06252025	52,281	6/25/2025	290.50	6/25/2025	INV	PD	Transportation
168040	1959	CISD TRANSPORTATION	2506976	TRIP 0837	6/25/2025	152864	06252025	52,281	6/25/2025	284.00	6/25/2025	INV	PD	District transportation
168103	1959	CISD TRANSPORTATION	15041186	TRIP 0766	6/25/2025		SACHECK	8,333	6/25/2025	150.30	6/25/2025	INV	PD	
168104	1959	CISD TRANSPORTATION	15041136	TRIP 0682	6/25/2025		SACHECK	8,333	6/25/2025	84.00	6/25/2025	INV	PD	
168105	1959	CISD TRANSPORTATION	15041153	TRIP 0534	6/25/2025		SACHECK	8,333	6/25/2025	20.00	6/25/2025	INV	PD	
166845	1121	CITY OF CLEBURNE	2506236	39008000/MAY 25 BAL	5/30/2025	151730	06022025	51,928	6/2/2025	1,000.00	6/2/2025	INV	PD	Utility Water-April 2025
167496	1121	CITY OF CLEBURNE	2507151	39129000/MAY 25	6/11/2025	152335	06112025	52,117	6/11/2025	107.89	6/11/2025	INV	PD	Utility Water-May 25
167497	1121	CITY OF CLEBURNE	2507151	39125000/MAY 25	6/11/2025	152336	06112025	52,117	6/11/2025	545.27	6/11/2025	INV	PD	Utility Water-May 25
167498	1121	CITY OF CLEBURNE	2507151	39127000/MAY 25	6/11/2025	152337	06112025	52,117	6/11/2025	682.15	6/11/2025	INV	PD	Utility Water-May 25
167499	1121	CITY OF CLEBURNE	2507151	39133000/MAY 25	6/11/2025	152338	06112025	52,117	6/11/2025	403.44	6/11/2025	INV	PD	Utility Water-May 25
167500	1121	CITY OF CLEBURNE	2507151	39138000/MAY 25	6/11/2025	152339	06112025	52,117	6/11/2025	256.39	6/11/2025	INV	PD	Utility Water-May 25
167501	1121	CITY OF CLEBURNE	2507151	39188001/MAY 25	6/11/2025	152340	06112025	52,117	6/11/2025	499.25	6/11/2025	INV	PD	Utility Water-May 25
167502	1121	CITY OF CLEBURNE	2507151	39222000/MAY 25	6/11/2025	152341	06112025	52,117	6/11/2025	1,620.22	6/11/2025	INV	PD	Utility Water-May 25
167503	1121	CITY OF CLEBURNE	2507151	39189001/MAY 25	6/11/2025	152342	06112025	52,117	6/11/2025	1,005.68	6/11/2025	INV	PD	Utility Water-May 25
167504	1121	CITY OF CLEBURNE	2507151	39103000/MAY 25	6/11/2025	152343	06112025	52,117	6/11/2025	984.85	6/11/2025	INV	PD	Utility Water-May 25
167505	1121	CITY OF CLEBURNE	2507151	39187001/MAY 25	6/11/2025	152344	06112025	52,117	6/11/2025	221.12	6/11/2025	INV	PD	Utility Water-May 25
167506	1121	CITY OF CLEBURNE	2507151	39107000/MAY 25	6/11/2025	152345	06112025	52,117	6/11/2025	1,959.30	6/11/2025	INV	PD	Utility Water-May 25
167507	1121	CITY OF CLEBURNE	2507151	39006000/MAY 25	6/11/2025	152346	06112025	52,117	6/11/2025	712.96	6/11/2025	INV	PD	Utility Water-May 25
167508	1121	CITY OF CLEBURNE	2507151	39005000/MAY 25	6/11/2025	152347	06112025	52,117	6/11/2025	392.33	6/11/2025	INV	PD	Utility Water-May 25
167509	1121	CITY OF CLEBURNE	2507151	39148000/MAY 25	6/11/2025	152348	06112025	52,117	6/11/2025	1,155.02	6/11/2025	INV	PD	Utility Water-May 25
167510	1121	CITY OF CLEBURNE	2507151	39104000/MAY 25	6/11/2025	152349	06112025	52,117	6/11/2025	356.12	6/11/2025	INV	PD	Utility Water-May 25
167511	1121	CITY OF CLEBURNE	2507151	39102000/MAY 25	6/11/2025	152350	06112025	52,117	6/11/2025	116.61	6/11/2025	INV	PD	Utility Water-May 25
167512	1121	CITY OF CLEBURNE	2507151	39101000/MAY 25	6/11/2025	152351	06112025	52,117	6/11/2025	122.74	6/11/2025	INV	PD	Utility Water-May 25
167513	1121	CITY OF CLEBURNE	2507151	39087000/MAY 25	6/11/2025	152352	06112025	52,117	6/11/2025	600.25	6/11/2025	INV	PD	Utility Water-May 25
167514	1121	CITY OF CLEBURNE	2507151	39086000/MAY 25	6/11/2025	152353	06112025	52,117	6/11/2025	638.57	6/11/2025	INV	PD	Utility Water-May 25
167515	1121	CITY OF CLEBURNE	2507151	39071000/MAY 25	6/11/2025	152354	06112025	52,117	6/11/2025	116.25	6/11/2025	INV	PD	Utility Water-May 25
167516	1121	CITY OF CLEBURNE	2507151	39070000/MAY 25	6/11/2025	152355	06112025	52,117	6/11/2025	154.87	6/11/2025	INV	PD	Utility Water-May 25
167517	1121	CITY OF CLEBURNE	2507151	39021000/MAY 25	6/11/2025	152356	06112025	52,117	6/11/2025	776.78	6/11/2025	INV	PD	Utility Water-May 25
167518	1121	CITY OF CLEBURNE	2507151	39007000/MAY 25	6/11/2025	152357	06112025	52,117	6/11/2025	833.04	6/11/2025	INV	PD	Utility Water-May 25
167519	1121	CITY OF CLEBURNE	2507151	39004000/MAY 25	6/11/2025	152358	06112025	52,117	6/11/2025	94.96	6/11/2025	INV	PD	Utility Water-May 25
167520	1121	CITY OF CLEBURNE	2507151	39131000/MAY 25	6/11/2025	152359	06112025	52,117	6/11/2025	512.96	6/11/2025	INV	PD	Utility Water-May 25
167521	1121	CITY OF CLEBURNE	2507151	39132000/MAY 25	6/11/2025	152360	06112025	52,117	6/11/2025	338.90	6/11/2025	INV	PD	Utility Water-May 25
167522	1121	CITY OF CLEBURNE	2507151	39137000/MAY 25	6/11/2025	152361	06112025	52,117	6/11/2025	60.37	6/11/2025	INV	PD	Utility Water-May 25
167523	1121	CITY OF CLEBURNE	2507151	39008000/MAY 25	6/11/2025	152362	06112025	52,117	6/11/2025	1,908.93	6/11/2025	INV	PD	Utility Water-May 25
167524	1121	CITY OF CLEBURNE	2507151	39014000/MAY 25	6/11/2025	152363	06112025	52,117	6/11/2025	343.70	6/11/2025	INV	PD	Utility Water-May 25
167525	1121	CITY OF CLEBURNE	2507151	39015000/MAY 25	6/11/2025	152364	06112025	52,117	6/11/2025	416.80	6/11/2025	INV	PD	Utility Water-May 25
167526	1121	CITY OF CLEBURNE	2507151	39146000/MAY 25	6/11/2025	152365	06112025	52,117	6/11/2025	915.10	6/11/2025	INV	PD	Utility Water-May 25
167527	1121	CITY OF CLEBURNE	2507151	39183001/MAY 25	6/11/2025	152366	06112025	52,117	6/11/2025	1,066.50	6/11/2025	INV	PD	Utility Water-May 25
167528	1121	CITY OF CLEBURNE	2507151	39136000/MAY 25	6/11/2025	152367	06112025	52,117	6/11/2025	108.00	6/11/2025	INV	PD	Utility Water-May 25
167529	1121	CITY OF CLEBURNE	2507151	39185001/MAY 25	6/11/2025	152368	06112025	52,117	6/11/2025	827.59	6/11/2025	INV	PD	Utility Water-May 25
167530	1121	CITY OF CLEBURNE	2507151	39253000/MAY 25	6/11/2025	152369	06112025	52,117	6/11/2025	173.83	6/11/2025	INV	PD	Utility Water-May 25
167531	1121	CITY OF CLEBURNE	2507151	39230000/MAY 25	6/11/2025	152370	06112025	52,117	6/11/2025	121.10	6/11/2025	INV	PD	Utility Water-May 25
167532	1121	CITY OF CLEBURNE	2507151	39207000/MAY 25	6/11/2025	152371	06112025	52,117	6/11/2025	117.29	6/11/2025	INV	PD	Utility Water-May 25
167533	1121	CITY OF CLEBURNE	2507151	39178000/MAY 25	6/11/2025	152372	06112025	52,117	6/11/2025	725.70	6/11/2025	INV	PD	Utility Water-May 25
167534	1121	CITY OF CLEBURNE	2507151	39176000/MAY 25	6/11/2025	152373	06112025	52,117	6/11/2025	120.49	6/11/2025	INV	PD	Utility Water-May 25
167535	1121	CITY OF CLEBURNE	2507151	39173000/MAY 25	6/11/2025	152374	06112025	52,117	6/11/2025	216.87	6/11/2025	INV	PD	Utility Water-May 25
168081	1121	CITY OF CLEBURNE	2507622	08126001/JUN 25	6/25/2025	152905	06252025	52,282	6/25/2025	119.65	6/25/2025	INV	PD	Utility Water-June 25
168186	1121	CITY OF CLEBURNE	2507622	06021000/JUN 25	6/26/2025	152995	06262025	52,329	6/26/2025	60.60	6/26/2025	INV	PD	Utility Water-June 25

Cleburne ISD
June 2025 Check Register

DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
168187	1121	CITY OF CLEBURNE	2507622	30496002/JUN 25	6/26/2025	152996	06262025	52,329	6/26/2025	124.55	6/26/2025	INV	PD	Utility Water-June 25
168188	1121	CITY OF CLEBURNE	2507622	30109001/JUN 25	6/26/2025	152997	06262025	52,329	6/26/2025	422.45	6/26/2025	INV	PD	Utility Water-June 25
168189	1121	CITY OF CLEBURNE	2507622	30105001/JUN 25	6/26/2025	152998	06262025	52,329	6/26/2025	461.95	6/26/2025	INV	PD	Utility Water-June 25
168190	1121	CITY OF CLEBURNE	2507622	30106001/JUN 25	6/26/2025	152999	06262025	52,329	6/26/2025	154.87	6/26/2025	INV	PD	Utility Water-June 25
167325	112875	PATRICE CLARK	2506973	2506973/REIMB	6/10/2025	152171	06112025	7,674	6/11/2025	118.87	6/10/2025	INV	PD	Test fee reimbursement
168051	22688	CLAY EWELL EDUCATIONAL SERVICES	2508003	0168-2025-6	6/25/2025	152875	06252025	52,283	6/25/2025	220.00	6/25/2025	INV	PD	Registration Summer Training
167991	103733	CLEBURNE EDUCATION FOUNDATION		167991	6/25/2025	152817	June	47,559	6/25/2025	2,621.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167608	1145	CLEBURNE TIMES REVIEW	2507256	101918	6/12/2025	152452	06162025	52,158	6/16/2025	205.20	6/12/2025	INV	PD	Newspaper Ads for Summer Bids
167609	1145	CLEBURNE TIMES REVIEW	2507256	103011	6/12/2025	152453	06162025	52,158	6/16/2025	322.00	6/12/2025	INV	PD	Newspaper Ads for Summer Bids
167610	1145	CLEBURNE TIMES REVIEW	2507605	104641	6/12/2025	152454	06162025	52,158	6/16/2025	205.20	6/12/2025	INV	PD	Notice in Paper for Technology RFP
167317	99774	DUPUY OXYGEN-CLEBURNE	2507172	2597740	6/9/2025	152167	06092025	52,086	6/9/2025	21.22	6/9/2025	INV	PD	Utility Propane-May 25
167703	99774	DUPUY OXYGEN-CLEBURNE	2507758	628922	6/17/2025	152547	06182025	52,217	6/18/2025	220.32	6/17/2025	INV	PD	Monthly Cylinder Rental -
167709	99774	DUPUY OXYGEN-CLEBURNE	2507853	628921	6/17/2025	152553	06182025	52,217	6/18/2025	76.63	6/17/2025	INV	PD	JUN FY25/Open
167556	111548	GARRETT CLOTHIER	2507341	2507341/REIMB	6/11/2025	152397	06112025	52,118	6/11/2025	99.86	6/11/2025	INV	PD	TEKSCON-Hotel and meals
167065	96982	COLLEGE BOARD	2500261	A262419341	6/4/2025	151916	06042025	51,996	6/4/2025	1,908.00	6/4/2025	INV	PD	24-25 AP TESTING FEES
167575	96982	COLLEGE BOARD	2501322	N2522494241	6/12/2025	152417	06162025	52,159	6/16/2025	6,396.00	6/12/2025	INV	PD	24-25 PSAT 8/9, PSAT NMSQT & SAT SCHOOL DAY
167689	96982	COLLEGE BOARD	2501322	N2422494211	6/17/2025	152533	06182025	52,218	6/18/2025	3,690.00	6/17/2025	INV	PD	24-25 PSAT 8/9, PSAT NMSQT & SAT SCHOOL DAY
167806	96982	COLLEGE BOARD	2500261	A261261491	6/17/2025	152651	06182025	52,218	6/18/2025	50,862.00	6/17/2025	INV	PD	24-25 AP TESTING FEES
167044	19821	COMPLIANCE CONSORTIUM CORPORATION	2505327	1362357	6/4/2025	151892	06042025	51,997	6/4/2025	310.00	6/4/2025	INV	PD	Random Drug screen for Drivers and Sponsors
167705	112652	CONVERGEONE, INC	2504068	INV1049462	6/17/2025	152549	06182025	52,219	6/18/2025	13,395.75	6/17/2025	INV	PD	Access Points for Wireless for Non-Erate Location
167861	15848	COUNTRY CREATIONS	2507778	971094	6/23/2025	152692	06232025	52,254	6/23/2025	396.00	6/23/2025	INV	PD	Embroidery for Bistro Coats
168041	110894	CREEDMOOR SPORTS, INC	2506771	962251A	6/25/2025	152865	06252025	52,284	6/25/2025	1,434.41	6/25/2025	INV	PD	NJROTC
167318	112971	OLGA CRUZ	15750053	24/25 Christmas Club	6/9/2025		SACHECK	8,324	6/9/2025	1,400.00	6/9/2025	INV	PD	Christmas Club Early PayOut (NOV 2024-MAY 2025)
167658	100331	CTAT-CAREER & TECHNOLOGY ASSOCIATION OF TEXAS	2507685	200015499	6/16/2025	152502	06162025	52,160	6/16/2025	535.00	6/16/2025	INV	PD	CTAT Registration - Cooper, Goains
167958	100331	CTAT-CAREER & TECHNOLOGY ASSOCIATION OF TEXAS	2507003	200015755	6/23/2025	152785	06232025	7,678	6/23/2025	695.00	6/23/2025	INV	PD	Registration
167959	100331	CTAT-CAREER & TECHNOLOGY ASSOCIATION OF TEXAS	2507003	200015756	6/23/2025	152786	06232025	7,678	6/23/2025	695.00	6/23/2025	INV	PD	Registration
167960	100331	CTAT-CAREER & TECHNOLOGY ASSOCIATION OF TEXAS	2507003	200015764	6/23/2025	152787	06232025	7,678	6/23/2025	695.00	6/23/2025	INV	PD	Registration
167961	100331	CTAT-CAREER & TECHNOLOGY ASSOCIATION OF TEXAS	2507003	200015765	6/23/2025	152788	06232025	7,678	6/23/2025	695.00	6/23/2025	INV	PD	Registration
167750	99157	KATIE CUNNINGHAM	2506512	2506512/REIMB	6/17/2025	152596	06182025	52,220	6/18/2025	90.00	6/17/2025	INV	PD	Cunningham meals TEKSCON
168049	105815	TONY CUNNINGHAM	2507432	2507432/REIMB	6/25/2025	152873	06252025	52,285	6/25/2025	76.00	6/25/2025	INV	PD	TAC- Meals
167673	19707	CURLY'S PLUMBING	2507833	30370305	6/16/2025	152517	06162025	52,161	6/16/2025	200.00	6/16/2025	INV	PD	JUN FY25/Open
167017	109330	DALLAS DOOR & SUPPLY CO.	2507400	140945	6/4/2025	151864	06042025	51,998	6/4/2025	3,300.00	6/4/2025	INV	PD	SFE-music room door install
167654	112778	SYBLE DAVIDSON	2507409	2507409/REIMB	6/16/2025	152498	06162025	52,162	6/16/2025	29.00	6/16/2025	INV	PD	Per Diem SkillsUSA - Summer Leadership
166780	1210	DEALER'S ELECTRICAL SUPPLY CO.	2506907	S101605941.001	5/30/2025	151663	06022025	51,929	6/2/2025	10.10	6/2/2025	INV	PD	SFE-corn cobb lights
167855	1210	DEALER'S ELECTRICAL SUPPLY CO.	2507814	S101632277.001	6/23/2025	152686	06232025	52,255	6/23/2025	489.58	6/23/2025	INV	PD	JUN FY25/Open
168167	1210	DEALER'S ELECTRICAL SUPPLY CO.	2507814	S101642110.001	6/26/2025	152986	06262025	52,330	6/26/2025	356.76	6/26/2025	INV	PD	JUN FY25/Open
167320	112972	MARGARITA DELEON	15750055	24/25 Christmas Club	6/9/2025		SACHECK	8,325	6/9/2025	175.00	6/9/2025	INV	PD	Christmas Club Early PayOut (NOV 2024-MAY 2025)
167321	112304	JESSICA DELMAR	15750056	24/25 Christmas Club	6/9/2025		SACHECK	8,326	6/9/2025	350.00	6/9/2025	INV	PD	Christmas Club Early PayOut (NOV 2024-MAY 2025)

Cleburne ISD
June 2025 Check Register

DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167761	101767	WENDELL DEMPSEY	2507909	2507909/REIMB	6/17/2025	152606	06182025	52,221	6/18/2025	365.40	6/17/2025	INV	PD	Mileage reimbursement for Wendell Dempsey at SLI S
167853	101767	WENDELL DEMPSEY	2508046	2508046/REIMB	6/23/2025	152684	06232025	52,256	6/23/2025	227.21	6/23/2025	INV	PD	2025 SLI in San Antonio parking for Wendell Dempse
167076	112961	DESIREE DENT	2507922	2507922/REFUND	6/4/2025	151927	06062025	32,539	6/6/2025	27.85	6/4/2025	INV	PD	Food Service-Refund HICKS
167541	105659	AUDREY DOBRENN	2507431	DOBRENN/MAY 25	6/11/2025	152380	06112025	52,119	6/11/2025	13.10	6/11/2025	INV	PD	May travel for EB specialist
167554	105659	AUDREY DOBRENN	2507809	DOBRENN/JUN 25	6/11/2025	152395	06112025	52,119	6/11/2025	48.72	6/11/2025	INV	PD	June travel for EB specialist
167926	112973	AMANDA DORNBERG	2507999	2507999/ADV	6/23/2025	152753	06232025	52,257	6/23/2025	265.50	6/23/2025	INV	PD	HOTEL ADVANCE, PARKING AND MEAL REIMBURSEMENT
167550	106603	NICOLE DOTY	2507394	2507394/REIMB	6/11/2025	152391	06112025	52,120	6/11/2025	114.10	6/11/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL, PARKING & ME
167235	21370	DRY CLEAN SUPER CENTER	2506060	3740	6/6/2025	152088	06062025	52,039	6/6/2025	93.35	6/6/2025	INV	PD	Dry Cleaning - TSA
168045	112481	DYNAMIC SCREEN PRINTING INC.	2508041	30531	6/25/2025	152869	06252025	52,286	6/25/2025	5,000.00	6/25/2025	INV	PD	Window Wraps
168046	112481	DYNAMIC SCREEN PRINTING INC.	2506584	30388	6/25/2025	152870	06252025	52,286	6/25/2025	1,407.00	6/25/2025	INV	PD	Addendum to PO#2506030
168047	112481	DYNAMIC SCREEN PRINTING INC.	2506407	30429	6/25/2025	152871	06252025	52,286	6/25/2025	9,822.11	6/25/2025	INV	PD	Window Wraps
167039	99172	EAI EDUCATION	2506969	INV1419645	6/4/2025	151887	06042025	51,999	6/4/2025	177.00	6/4/2025	INV	PD	PLACE VALUE DICE + SHIPPING
167967	19179	ECAP		167967	6/25/2025	152793	June	47,560	6/25/2025	300.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167249	4803	EDUCATIONAL ENTERPRISES RECORDING CO.	2507606	39721	6/6/2025	152097	06062025	52,040	6/6/2025	200.00	6/6/2025	INV	PD	Sheet Music
167984	96152	EE CREDIT UNION		167984	6/25/2025	152810	June	47,561	6/25/2025	1,995.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167322	103997	EICHELBAUM WARDELL HANSEN POWELL & MUNOZ, PC	2507566	94037	6/10/2025	152168	06112025	47,631	6/11/2025	22,770.13	6/10/2025	INV	PD	Bond Funds-Legal Fees Balfour Beatty-May
167274	18432	ELLIOTT ELECTRIC SUPPLY	2507368	116-01099-01	6/6/2025	152122	06062025	52,041	6/6/2025	185.05	6/6/2025	INV	PD	MAY FY25/Open
167338	18432	ELLIOTT ELECTRIC SUPPLY	2507831	116-01517-01	6/10/2025	152184	06112025	52,121	6/11/2025	53.10	6/10/2025	INV	PD	JUN FY25/Open
167339	18432	ELLIOTT ELECTRIC SUPPLY	2507831	116-01489-02	6/10/2025	152185	06112025	52,121	6/11/2025	281.42	6/10/2025	INV	PD	JUN FY25/Open
167674	18432	ELLIOTT ELECTRIC SUPPLY	2507831	116-01489-01	6/16/2025	152518	06162025	52,163	6/16/2025	299.65	6/16/2025	INV	PD	JUN FY25/Open
167848	18432	ELLIOTT ELECTRIC SUPPLY	2508030	116-01319-01	6/23/2025	152679	06232025	52,258	6/23/2025	61.71	6/23/2025	INV	PD	CKE-materials for awning lighting
168000	18432	ELLIOTT ELECTRIC SUPPLY	2507831	116-02154-01	6/25/2025	152826	06252025	52,287	6/25/2025	59.76	6/25/2025	INV	PD	JUN FY25/Open
168090	18432	ELLIOTT ELECTRIC SUPPLY	2507831	116-02436-01	6/25/2025	152914	06252025	52,287	6/25/2025	446.00	6/25/2025	INV	PD	JUN FY25/Open
168166	18432	ELLIOTT ELECTRIC SUPPLY	2507831	116-02493-01	6/26/2025	152985	06262025	52,331	6/26/2025	149.40	6/26/2025	INV	PD	JUN FY25/Open
167485	110326	EMS LINQ INC	2507982	C-135824	6/11/2025	152325	06112025	32,550	6/11/2025	5,817.92	6/11/2025	INV	PD	Food Service-Software, License Renewals
167013	104589	ENTERPRISE SECURITY SOLUTIONS OF TEXAS	2507665	100764	6/4/2025	151858	06042025	52,000	6/4/2025	198.79	6/4/2025	INV	PD	Access Cards for staff to access campuses
167022	104589	ENTERPRISE SECURITY SOLUTIONS OF TEXAS	2501721	94905	6/4/2025	151869	06042025	52,000	6/4/2025	2,082.50	6/4/2025	INV	PD	Customer Care Plan-Billed Monthly
167207	104589	ENTERPRISE SECURITY SOLUTIONS OF TEXAS	2507861	94904	6/6/2025	152060	06062025	52,042	6/6/2025	419.30	6/6/2025	INV	PD	JUN FY25/Monthly security monitoring
167285	104589	ENTERPRISE SECURITY SOLUTIONS OF TEXAS	2507125	100770	6/9/2025	152133	06092025	52,087	6/9/2025	1,680.00	6/9/2025	INV	PD	Halo Sensor Service Calls
167206	106771	ENTEX PEST SOLUTIONS, LLC	2507479	May25'	6/6/2025	152058	06062025	52,043	6/6/2025	2,265.00	6/6/2025	INV	PD	MAY FY25/monthly service
166781	99932	ENVIROMATIC SYSTEMS SERVICES, INC.	2507855	WOI-001809	5/30/2025	151664	06022025	51,930	6/2/2025	2,756.32	6/2/2025	INV	PD	SFE/WMS/CHS-troubleshoot various HVAC prog issues
166782	112657	EQUIPMENTSHARE	2507883	5266225-000	5/30/2025	151665	06022025	51,931	6/2/2025	494.47	6/2/2025	INV	PD	GRND-mower parts 104
167273	112657	EQUIPMENTSHARE	2507884	5318375-000	6/6/2025	152121	06062025	52,044	6/6/2025	266.84	6/6/2025	INV	PD	JUN FY25/Open
167849	112657	EQUIPMENTSHARE	2508042	5324393-000	6/23/2025	152680	06232025	52,259	6/23/2025	719.59	6/23/2025	INV	PD	GRND-mower parts Hustler 72'''
168001	112657	EQUIPMENTSHARE	2507884	5359964-000	6/25/2025	152827	06252025	52,288	6/25/2025	723.38	6/25/2025	INV	PD	JUN FY25/Open
166825	111099	ALLISON ERRICO	2507889	ERRICO/MAY 25	5/30/2025	151709	06022025	51,932	6/2/2025	70.38	6/2/2025	INV	PD	May 2025 monthly mileage
168055	97870	ESC, REGION 13	2505140	277818	6/25/2025	152879	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168056	97870	ESC, REGION 13	2505140	277841	6/25/2025	152880	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,

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168057	97870	ESC, REGION 13	2505140	277859	6/25/2025	152881	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168058	97870	ESC, REGION 13	2505140	277833	6/25/2025	152882	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168059	97870	ESC, REGION 13	2505140	277836	6/25/2025	152883	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168060	97870	ESC, REGION 13	2505140	277826	6/25/2025	152884	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168061	97870	ESC, REGION 13	2505140	277846	6/25/2025	152885	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168062	97870	ESC, REGION 13	2505140	277811	6/25/2025	152886	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168063	97870	ESC, REGION 13	2505140	277829	6/25/2025	152887	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168064	97870	ESC, REGION 13	2505140	277816	6/25/2025	152888	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168065	97870	ESC, REGION 13	2505140	277824	6/25/2025	152889	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168066	97870	ESC, REGION 13	2505140	277842	6/25/2025	152890	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168067	97870	ESC, REGION 13	2505140	277835	6/25/2025	152891	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168068	97870	ESC, REGION 13	2505140	277844	6/25/2025	152892	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168069	97870	ESC, REGION 13	2505140	277866	6/25/2025	152893	06252025	52,289	6/25/2025	425.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168070	97870	ESC, REGION 13	2505140	277834	6/25/2025	152894	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168071	97870	ESC, REGION 13	2505140	277860	6/25/2025	152895	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168072	97870	ESC, REGION 13	2505140	277806	6/25/2025	152896	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168073	97870	ESC, REGION 13	2505140	277849	6/25/2025	152897	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168074	97870	ESC, REGION 13	2505140	277823	6/25/2025	152898	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168075	97870	ESC, REGION 13	2505140	277853	6/25/2025	152899	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168076	97870	ESC, REGION 13	2505140	277855	6/25/2025	152900	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168077	97870	ESC, REGION 13	2505140	277812	6/25/2025	152901	06252025	52,289	6/25/2025	360.00	6/25/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168118	97870	ESC, REGION 13	2505140	277813	6/26/2025	152938	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168119	97870	ESC, REGION 13	2505140	277856	6/26/2025	152939	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168120	97870	ESC, REGION 13	2505140	277820	6/26/2025	152940	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168121	97870	ESC, REGION 13	2505140	277810	6/26/2025	152941	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168122	97870	ESC, REGION 13	2505140	277819	6/26/2025	152942	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,

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168123	97870	ESC, REGION 13	2505140	277817	6/26/2025	152943	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168124	97870	ESC, REGION 13	2505140	277831	6/26/2025	152944	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168125	97870	ESC, REGION 13	2505140	277858	6/26/2025	152945	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168126	97870	ESC, REGION 13	2505140	277827	6/26/2025	152946	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168127	97870	ESC, REGION 13	2505140	277828	6/26/2025	152947	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168128	97870	ESC, REGION 13	2505140	277808	6/26/2025	152948	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168129	97870	ESC, REGION 13	2505140	277809	6/26/2025	152949	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168130	97870	ESC, REGION 13	2505140	277837	6/26/2025	152950	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168131	97870	ESC, REGION 13	2505140	277851	6/26/2025	152951	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168132	97870	ESC, REGION 13	2505140	277839	6/26/2025	152952	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168133	97870	ESC, REGION 13	2505140	277850	6/26/2025	152953	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168134	97870	ESC, REGION 13	2505140	277822	6/26/2025	152954	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168135	97870	ESC, REGION 13	2505140	277852	6/26/2025	152955	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168136	97870	ESC, REGION 13	2505140	277843	6/26/2025	152956	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168137	97870	ESC, REGION 13	2505140	277848	6/26/2025	152957	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168138	97870	ESC, REGION 13	2505140	277854	6/26/2025	152958	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168139	97870	ESC, REGION 13	2505140	277838	6/26/2025	152959	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168140	97870	ESC, REGION 13	2505140	277857	6/26/2025	152960	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168141	97870	ESC, REGION 13	2505140	277807	6/26/2025	152961	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168142	97870	ESC, REGION 13	2505140	277832	6/26/2025	152962	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168143	97870	ESC, REGION 13	2505140	277814	6/26/2025	152963	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168144	97870	ESC, REGION 13	2505140	277821	6/26/2025	152964	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168145	97870	ESC, REGION 13	2505140	277847	6/26/2025	152965	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168146	97870	ESC, REGION 13	2505140	277815	6/26/2025	152966	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168147	97870	ESC, REGION 13	2505140	277825	6/26/2025	152967	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168148	97870	ESC, REGION 13	2505140	277840	6/26/2025	152968	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,

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168149	97870	ESC, REGION 13	2505140	277830	6/26/2025	152969	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON CONFERENCE 2025 REGISTRATION SAN ANTONIO,
168161	97870	ESC, REGION 13	2505615	277805	6/26/2025	152980	06262025	52,332	6/26/2025	425.00	6/26/2025	INV	PD	TEKSCON- Entry Fee
168162	97870	ESC, REGION 13	2505615	277862	6/26/2025	152981	06262025	52,332	6/26/2025	379.00	6/26/2025	INV	PD	TEKSCON- Entry Fee
168170	97870	ESC, REGION 13	2505615	277865	6/26/2025	152989	06262025	52,332	6/26/2025	379.00	6/26/2025	INV	PD	TEKSCON- Entry Fee
168171	97870	ESC, REGION 13	2505615	277861	6/26/2025	152990	06262025	52,332	6/26/2025	379.00	6/26/2025	INV	PD	TEKSCON- Entry Fee
168172	97870	ESC, REGION 13	2505615	277863	6/26/2025	152991	06262025	52,332	6/26/2025	379.00	6/26/2025	INV	PD	TEKSCON- Entry Fee
168173	97870	ESC, REGION 13	2505615	277864	6/26/2025	152992	06262025	52,332	6/26/2025	360.00	6/26/2025	INV	PD	TEKSCON- Entry Fee
167914	19674	ESC, REGION 4	2507949	F110491	6/23/2025	152741	06232025	52,260	6/23/2025	448.50	6/23/2025	INV	PD	INSTRUCTIONAL MATERIALS - SPELLING DECK, WHAT'S MI
167088	105709	ESTRELLITA, INC.	2507567	R34371	6/5/2025	151940	06062025	52,045	6/6/2025	332.78	6/5/2025	INV	PD	spanish reading intervention kit
167979	96130	FIDELITY INVESTMENTS		167979	6/25/2025	152805	June	47,562	6/25/2025	2,983.33	6/25/2025	INV	PD	{{ Plan # 64200 }} * * * * * {{ Plan # 64200 }}
166783	112718	ROBBIE FINLEY	2507802	2507802/ADV	5/30/2025	151666	06022025	51,933	6/2/2025	328.80	6/2/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL & MEALS SAN
168024	112718	ROBBIE FINLEY	2507802	2507802/REIMB	6/25/2025	152848	06252025	52,290	6/25/2025	114.10	6/25/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL & MEALS SAN
167041	14508	FIRST CHOICE COFFEE SERVICE	2505668	FT-437268	6/4/2025	151889	06042025	52,001	6/4/2025	24.00	6/4/2025	INV	PD	Coffee Service for Tech Bldg. - March 2025
167336	108937	MOLLY FITZGERALD	2507264	2507264/REIMB	6/10/2025	152182	06112025	52,122	6/11/2025	101.00	6/10/2025	INV	PD	TEKSCON 2025 MEALS sAN ANTONIO, TX JUNE 4-6, 2025
167221	95752	FLINN SCIENTIFIC, INC.	2505606	3142156	6/6/2025	152074	06062025	52,046	6/6/2025	106.30	6/6/2025	INV	PD	Lab Supplies-Hough
167077	102504	FLOWERS BAKING CO OF DENTON, LLC	2502603	7045352886	6/4/2025	151928	06062025	32,540	6/6/2025	176.88	6/4/2025	INV	PD	Food Service-Commodities
166851	111475	FOLLETT CONTENT SOLUTIONS, LLC	2507083	568796A	5/30/2025	151737	06022025	51,934	6/2/2025	556.08	6/2/2025	INV	PD	CEF Grant Spanish nonfiction
166856	111475	FOLLETT CONTENT SOLUTIONS, LLC	2507686	587098F	5/30/2025	151743	06022025	51,934	6/2/2025	305.52	6/2/2025	INV	PD	Library Books for the Library
166859	111475	FOLLETT CONTENT SOLUTIONS, LLC	2504991	514192A	5/30/2025	151747	06022025	51,934	6/2/2025	453.20	6/2/2025	INV	PD	Library Books - Books that stay in Library
167060	111475	FOLLETT CONTENT SOLUTIONS, LLC	2506492	558981F	6/4/2025	151911	06042025	52,002	6/4/2025	305.43	6/4/2025	INV	PD	books
167064	111475	FOLLETT CONTENT SOLUTIONS, LLC	2507418	582318	6/4/2025	151915	06042025	52,002	6/4/2025	590.17	6/4/2025	INV	PD	Library Supplies
167354	111475	FOLLETT CONTENT SOLUTIONS, LLC	2507083	568796B	6/10/2025	152200	06112025	52,123	6/11/2025	268.24	6/10/2025	INV	PD	CEF Grant Spanish nonfiction
168153	111475	FOLLETT CONTENT SOLUTIONS, LLC	2507083	568796F	6/26/2025	152972	06262025	52,333	6/26/2025	184.24	6/26/2025	INV	PD	CEF Grant Spanish nonfiction
168158	111475	FOLLETT CONTENT SOLUTIONS, LLC	2507418	582318A	6/26/2025	152977	06262025	52,333	6/26/2025	990.89	6/26/2025	INV	PD	Library Supplies
167335	98714	MATTHEW D. FORD	2507259	2507259/REIMB	6/10/2025	152181	06112025	52,124	6/11/2025	101.00	6/10/2025	INV	PD	MEALS FOR TEKSCON 2025 JUNE 4-6, 2025 SAN ANTO
168078	112359	SHAY FRAUMAN	2506124	2506124/REIMB	6/25/2025	152902	06252025	52,291	6/25/2025	218.00	6/25/2025	INV	PD	Training TEKSCON
166821	16443	FROG STREET PRESS, INC.	2507827	53435802	5/30/2025	151705	06022025	51,935	6/2/2025	799.00	6/2/2025	INV	PD	Registration - Marcia Byrd Bil PK
167300	16443	FROG STREET PRESS, INC.	2507977	0266122-IN	6/9/2025	152149	06092025	52,088	6/9/2025	2,297.00	6/9/2025	INV	PD	REGISTRATION FROG STREET CONFERENCE JULY 10-12, 2-
167588	111656	ELIZABETH FULLER	2506926	2506926/REIMB	6/12/2025	152430	06162025	52,164	6/16/2025	101.00	6/12/2025	INV	PD	TEKSCON 2025 MEALS JUNE 4-6, 2025
167296	12996	GANDY INK	2506803	887950	6/9/2025	152145	06092025	52,089	6/9/2025	728.00	6/9/2025	INV	PD	UIL Student T-shirts
167810	12996	GANDY INK	15107203	887950/BAL	6/18/2025		SACHECK	8,466	6/18/2025	28.00	6/18/2025	INV	PD	
166843	111185	ERIKA GARTRELL, RN	2507080	GARTRELL/PHONE MAY25	5/30/2025	151728	06022025	51,936	6/2/2025	20.00	6/2/2025	INV	PD	CELL PHONE REIMBURSEMENT FOR NURSES - MAY
166844	111185	ERIKA GARTRELL, RN	2507079	GARTRELL/MAY 25	5/30/2025	151729	06022025	51,936	6/2/2025	161.72	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167915	111185	ERIKA GARTRELL, RN	2507079	GARTRELL/JUN 25	6/23/2025	152742	06232025	52,261	6/23/2025	65.42	6/23/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167353	112706	STEPHEN GARTRELL	2506561	2506561/REIMB	6/10/2025	152199	06112025	52,125	6/11/2025	72.00	6/10/2025	INV	PD	Meals Tekson
167650	99129	BRANDI GELTMEIER	2506110	2506110/REIMB	6/16/2025	152494	06162025	52,165	6/16/2025	563.03	6/16/2025	INV	PD	TEKSCON Hotel expenses
167980	96132	GENERAL AMERICAN		167980	6/25/2025	152806	June	47,563	6/25/2025	50.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
168026	111080	ELISABETH GIBBS	2507139	2507139/REIMB	6/25/2025	152850	06252025	52,292	6/25/2025	76.00	6/25/2025	INV	PD	TAC- Meals

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167334	112719	KAYLEE GILBERT	2506733	2506733/REIMB	6/10/2025	152180	06112025	52,126	6/11/2025	87.00	6/10/2025	INV	PD	Meals for Kaylee Gilbert for TEKSCON 2025 In SA
167315	20819	BLAKE GLENN	2507163	GLENN/PHONE MAY 25	6/9/2025	152165	06092025	52,090	6/9/2025	40.00	6/9/2025	INV	PD	Cell usage-May 25
167316	20819	BLAKE GLENN	2507164	GLENN/MAY 25	6/9/2025	152166	06092025	52,090	6/9/2025	18.89	6/9/2025	INV	PD	Travel - May 25
166805	106349	JENNIFER GLOVER	2507287	GLOVER/MAY 25	5/30/2025	151688	06022025	51,937	6/2/2025	25.21	6/2/2025	INV	PD	2025 MAY MONTHLY MILEAGE
166853	104014	GOING PLACES / LAURA GRAYSON	2506375	856	5/30/2025	151739	06022025	51,938	6/2/2025	2,098.75	6/2/2025	INV	PD	Contracted ORIENTATION AND MOBILITY SERVICES -APR
166854	104014	GOING PLACES / LAURA GRAYSON	2506374	855	5/30/2025	151740	06022025	51,938	6/2/2025	287.50	6/2/2025	INV	PD	Contracted Services - O&M - APRIL
168091	112887	GOMEZ FLOOR COVERING, INC.	2507208	52675	6/25/2025	152915	06252025	52,293	6/25/2025	2,650.00	6/25/2025	INV	PD	ADM-stone wall installation services
167651	111725	LISA GOODMAN	2506464	2506464/REIMB	6/16/2025	152495	06162025	52,166	6/16/2025	101.39	6/16/2025	INV	PD	Travel-Employee Meals/Hotel/Registrations/Vehicles
167078	112695	GRAFTON SCHOOL, INC	2507501	GIHN-INV-006446	6/5/2025	151929	06062025	52,047	6/6/2025	15,834.36	6/5/2025	INV	PD	SAFETY EQUIPMENT SHIELDS, ARM, FLEX, BODY
167247	112695	GRAFTON SCHOOL, INC	2506141	GIHN-INV-006372	6/6/2025	152095	06062025	52,047	6/6/2025	3,276.93	6/6/2025	INV	PD	REGISTRATION FEES MAY 22-23, 2025 UKEREA TRAINING
167583	112695	GRAFTON SCHOOL, INC	2507612	GIHN-INV-006496	6/12/2025	152425	06162025	52,167	6/16/2025	1,631.32	6/12/2025	INV	PD	UKERU TRAINING SET SAFETY EQUIPMENT
167829	16933	GRAINGER	2500242	9526632493	6/17/2025	152666	06182025	32,553	6/18/2025	390.22	6/17/2025	INV	PD	Food Service-Equipment Repair Tools
168008	16933	GRAINGER	2508043	9544756894	6/25/2025	152834	06252025	52,294	6/25/2025	1,039.80	6/25/2025	INV	PD	MOTOROLA Radio Battery
167990	102839	GREAT AMERICAN PLAN ADMINISTRATORS		167990	6/25/2025	152816	June	47,564	6/25/2025	400.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
166802	96202	ROSS GREEN	2507282	GREEN/MAY 25	5/30/2025	151685	06022025	51,939	6/2/2025	25.38	6/2/2025	INV	PD	MAY 2025 MONTHLY MILEAGE
167648	96202	ROSS GREEN	2507088	2507088/REIMB	6/16/2025	152492	06162025	52,168	6/16/2025	89.10	6/16/2025	INV	PD	TEKSCON 2025 HOTEL/PARKING/MEALS SAN ANTONIO, TX J
168079	96202	ROSS GREEN	2507708	GREEN/JUN 25	6/25/2025	152903	06252025	52,295	6/25/2025	2.65	6/25/2025	INV	PD	JUNE 2025 MONTHLY MILEAGE
167053	21667	CHRISTI GREGORY	2507300	GREGORY/PHONE MAY25	6/4/2025	151902	06042025	52,003	6/4/2025	20.00	6/4/2025	INV	PD	Reimbursement
167054	21667	CHRISTI GREGORY	2507299	GREGORY/MAY 25	6/4/2025	151903	06042025	52,003	6/4/2025	72.17	6/4/2025	INV	PD	Reimbursement
167269	21667	CHRISTI GREGORY	2506061	2506061/REIMB	6/6/2025	152117	06062025	52,048	6/6/2025	452.30	6/6/2025	INV	PD	Estimated Travel Expenses
167995	111755	COUNSEL TRUST		167995	6/25/2025	152821	June	47,565	6/25/2025	200.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167008	112965	KAYLEE HAMILTON	2507910	HAMILTON/05-17-25	6/4/2025	151852	06042025	52,004	6/4/2025	260.00	6/4/2025	INV	PD	Infinity Dance - 5/14, 5/17
167066	110070	HANNAH MIDKIFF PHOTOGRAPHY	2507921	335	6/4/2025	151917	06042025	52,005	6/4/2025	1,045.00	6/4/2025	INV	PD	Photos
167025	107226	HAPPY CHEF	2507786	1908976A	6/4/2025	151873	06042025	52,006	6/4/2025	132.65	6/4/2025	INV	PD	Chef Coats for Culinary Arts
167092	108944	JILLANNA HARRIS	2507315	HARRIS/PHONE MAY 25	6/5/2025	151944	06062025	52,049	6/6/2025	20.00	6/5/2025	INV	PD	Reimbursement
168179	112643	AIDAN HART		15001586/HART	6/26/2025		SACHECK	8,480	6/26/2025	516.00	6/26/2025	INV	PD	
167567	112964	BRANDY HAYNES	2507916	2507916/REIMB	6/12/2025	152409	06162025	52,169	6/16/2025	101.00	6/12/2025	INV	PD	TEKSCON 2025 TRAVEL MEALS ONLY
167289	100984	CRISTIN HEAD	2506765	2506765/REIMB	6/9/2025	152137	06092025	52,091	6/9/2025	108.00	6/9/2025	INV	PD	Meal expenses for the TEKSCON conference
166867	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507167	328314	6/2/2025	151755	06042025	52,007	6/4/2025	958.93	6/2/2025	INV	PD	Care Snacks & Supplies
166868	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506725	989330	6/2/2025	151756	06042025	52,007	6/4/2025	82.91	6/2/2025	INV	PD	Staff Appreciation - April
166869	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507744	677840	6/2/2025	151757	06042025	52,007	6/4/2025	49.98	6/2/2025	INV	PD	flowers and decorations for top 10% breakfast
166870	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507744	066107	6/2/2025	151758	06042025	52,007	6/4/2025	91.97	6/2/2025	INV	PD	flowers and decorations for top 10% breakfast
166871	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506181	544180	6/2/2025	151760	06042025	52,007	6/4/2025	30.58	6/2/2025	INV	PD	APRIL 2025 REFRESHMENTS FOR MEETINGS/TRAININGS
166872	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507743	029155	6/2/2025	151761	06042025	52,007	6/4/2025	118.34	6/2/2025	INV	PD	Working lunch
166873	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507424	221883	6/2/2025	151762	06042025	52,007	6/4/2025	87.76	6/2/2025	INV	PD	Employee Breakroom supplies - May
166874	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	166067	6/2/2025	151763	06042025	52,007	6/4/2025	214.58	6/2/2025	INV	PD	Supplies for String Bistro

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166876	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501294	374194	6/2/2025	151765	06042025	52,007	6/4/2025	76.20	6/2/2025	INV	PD	Lab supplies
166877	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503566	222925	6/2/2025	151766	06042025	52,007	6/4/2025	95.00	6/2/2025	INV	PD	Paper Goods/Plates/Napkins/Tablecloths/Utensils
166878	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	677607	6/2/2025	151767	06042025	52,007	6/4/2025	144.94	6/2/2025	INV	PD	Supplies for String Bistro
166879	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	246234	6/2/2025	151768	06042025	52,007	6/4/2025	42.70	6/2/2025	INV	PD	Supplies for String Bistro
166880	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503566	308254	6/2/2025	151769	06042025	52,007	6/4/2025	30.94	6/2/2025	INV	PD	Paper Goods/Plates/Napkins/Tablecloths/Utensils
166881	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503566	744659	6/2/2025	151770	06042025	52,007	6/4/2025	90.16	6/2/2025	INV	PD	Paper Goods/Plates/Napkins/Tablecloths/Utensils
166882	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506889	799352	6/2/2025	151771	06042025	52,007	6/4/2025	75.16	6/2/2025	INV	PD	Supplies for Sting Bistro
166883	92609	HEB CREDIT RECEIVABLES-DEPT 308	2505945	962030	6/2/2025	151772	06042025	52,007	6/4/2025	61.95	6/2/2025	INV	PD	Food, paper goods, plastic ware, drinks
166884	92609	HEB CREDIT RECEIVABLES-DEPT 308	15102052	501561	6/3/2025		SACHECK	8,452	6/4/2025	39.88	6/3/2025	INV	PD	
166885	92609	HEB CREDIT RECEIVABLES-DEPT 308	15102053	411434	6/3/2025		SACHECK	8,452	6/4/2025	126.77	6/3/2025	INV	PD	
166886	92609	HEB CREDIT RECEIVABLES-DEPT 308	15103081	561175	6/3/2025		SACHECK	8,452	6/4/2025	65.71	6/3/2025	INV	PD	
166887	92609	HEB CREDIT RECEIVABLES-DEPT 308	15103109	296546	6/3/2025		SACHECK	8,452	6/4/2025	67.26	6/3/2025	INV	PD	
166888	92609	HEB CREDIT RECEIVABLES-DEPT 308	15103108	091919	6/3/2025		SACHECK	8,452	6/4/2025	32.90	6/3/2025	INV	PD	
166889	92609	HEB CREDIT RECEIVABLES-DEPT 308	15103108	409724	6/3/2025		SACHECK	8,452	6/4/2025	135.49	6/3/2025	INV	PD	
166890	92609	HEB CREDIT RECEIVABLES-DEPT 308	15103114	419294	6/3/2025		SACHECK	8,452	6/4/2025	189.33	6/3/2025	INV	PD	
166891	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506807	530499	6/2/2025	151773	06042025	52,007	6/4/2025	242.64	6/2/2025	INV	PD	EOY staff meeting
166892	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506807	431562	6/2/2025	151774	06042025	52,007	6/4/2025	161.30	6/2/2025	INV	PD	EOY staff meeting
166893	92609	HEB CREDIT RECEIVABLES-DEPT 308	15107190	698976	6/3/2025		SACHECK	8,452	6/4/2025	261.04	6/3/2025	INV	PD	
166894	92609	HEB CREDIT RECEIVABLES-DEPT 308	15107161	235038	6/3/2025		SACHECK	8,452	6/4/2025	53.78	6/3/2025	INV	PD	
166895	92609	HEB CREDIT RECEIVABLES-DEPT 308	15107161	980595	6/3/2025		SACHECK	8,452	6/4/2025	19.88	6/3/2025	INV	PD	
166896	92609	HEB CREDIT RECEIVABLES-DEPT 308		818904	6/3/2025		SACHECK	8,452	6/4/2025	21.20	6/3/2025	INV	PD	
166897	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506762	824935	6/2/2025	151775	06042025	52,007	6/4/2025	182.52	6/2/2025	INV	PD	EOY Staff Lunch Meeting
166898	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108040	048249	6/3/2025		SACHECK	8,452	6/4/2025	89.92	6/3/2025	INV	PD	
166899	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108074	207616	6/3/2025		SACHECK	8,452	6/4/2025	149.34	6/3/2025	INV	PD	
166900	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108071	101887	6/3/2025		SACHECK	8,452	6/4/2025	342.91	6/3/2025	INV	PD	
166901	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108071	496510	6/3/2025		SACHECK	8,452	6/4/2025	47.82	6/3/2025	INV	PD	
166902	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108062	163185	6/3/2025		SACHECK	8,452	6/4/2025	32.98	6/3/2025	INV	PD	
166903	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108062	571195	6/3/2025		SACHECK	8,452	6/4/2025	17.10	6/3/2025	INV	PD	
166904	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108086	806680	6/3/2025		SACHECK	8,452	6/4/2025	137.52	6/3/2025	INV	PD	
166905	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108062	180261	6/3/2025		SACHECK	8,452	6/4/2025	77.86	6/3/2025	INV	PD	
166906	92609	HEB CREDIT RECEIVABLES-DEPT 308	15108062	054384	6/3/2025		SACHECK	8,452	6/4/2025	221.82	6/3/2025	INV	PD	
166907	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506710	244700	6/2/2025	151776	06042025	52,007	6/4/2025	103.17	6/2/2025	INV	PD	Cheese, pan dulce, salsa, foam cups, corn
166908	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506303	167746	6/2/2025	151777	06042025	52,007	6/4/2025	47.92	6/2/2025	INV	PD	Drinks, chips, cheese, buns, patties, lettuce,
166910	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506710	168542	6/2/2025	151779	06042025	52,007	6/4/2025	75.96	6/2/2025	INV	PD	Cheese, pan dulce, salsa, foam cups, corn
166911	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501292	186902	6/2/2025	151780	06042025	52,007	6/4/2025	85.82	6/2/2025	INV	PD	Drinks, chips, little debbies, popcorn
166912	92609	HEB CREDIT RECEIVABLES-DEPT 308	15109033	207477	6/3/2025		SACHECK	8,453	6/4/2025	37.76	6/3/2025	INV	PD	
166913	92609	HEB CREDIT RECEIVABLES-DEPT 308	15109107	823303	6/3/2025		SACHECK	8,453	6/4/2025	104.44	6/3/2025	INV	PD	
166914	92609	HEB CREDIT RECEIVABLES-DEPT 308		575490	6/3/2025		SACHECK	8,453	6/4/2025	240.19	6/3/2025	INV	PD	
166915	92609	HEB CREDIT RECEIVABLES-DEPT 308		775896	6/3/2025		SACHECK	8,453	6/4/2025	34.87	6/3/2025	INV	PD	
166916	92609	HEB CREDIT RECEIVABLES-DEPT 308	15041180	079154	6/3/2025		SACHECK	8,453	6/4/2025	398.95	6/3/2025	INV	PD	
166917	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506808	406306	6/2/2025	151781	06042025	52,007	6/4/2025	288.75	6/2/2025	INV	PD	drinrks for field day
166918	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501601	741998	6/2/2025	151782	06042025	52,007	6/4/2025	112.93	6/2/2025	INV	PD	science lab

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166919	92609	HEB CREDIT RECEIVABLES-DEPT 308	15041057	307530	6/3/2025		SACHECK	8,453	6/4/2025	45.10	6/3/2025	INV	PD	
166920	92609	HEB CREDIT RECEIVABLES-DEPT 308	15001401	276662	6/3/2025		SACHECK	8,453	6/4/2025	100.12	6/3/2025	INV	PD	
166921	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501502	970350	6/2/2025	151783	06042025	52,007	6/4/2025	67.23	6/2/2025	INV	PD	Sweatshirts-Soap
166922	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501501	827268	6/2/2025	151784	06042025	52,007	6/4/2025	117.28	6/2/2025	INV	PD	Science-Lab supplies
166923	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501501	956484	6/2/2025	151785	06042025	52,007	6/4/2025	34.90	6/2/2025	INV	PD	Science-Lab supplies
166924	92609	HEB CREDIT RECEIVABLES-DEPT 308	2502743	731834	6/2/2025	151786	06042025	52,007	6/4/2025	156.98	6/2/2025	INV	PD	EB Activities
166925	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501501	613981	6/2/2025	151787	06042025	52,007	6/4/2025	140.33	6/2/2025	INV	PD	Science-Lab supplies
166926	92609	HEB CREDIT RECEIVABLES-DEPT 308	2502743	820180	6/2/2025	151788	06042025	52,007	6/4/2025	87.11	6/2/2025	INV	PD	EB Activities
166927	92609	HEB CREDIT RECEIVABLES-DEPT 308	15001542	782004	6/3/2025		SACHECK	8,453	6/4/2025	124.92	6/3/2025	INV	PD	
166928	92609	HEB CREDIT RECEIVABLES-DEPT 308	15001576	373552	6/3/2025		SACHECK	8,453	6/4/2025	139.77	6/3/2025	INV	PD	
166929	92609	HEB CREDIT RECEIVABLES-DEPT 308	2504579	423225	6/2/2025	151789	06042025	52,007	6/4/2025	87.10	6/2/2025	INV	PD	FOOD LAB SUPPLIES JANUARY
166930	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506638	523483	6/2/2025	151790	06042025	52,007	6/4/2025	55.73	6/2/2025	INV	PD	FOOD LAB SUPPLIES APRIL
166931	92609	HEB CREDIT RECEIVABLES-DEPT 308	15001542	675578	6/3/2025		SACHECK	8,453	6/4/2025	75.82	6/3/2025	INV	PD	
166932	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501501	035609	6/2/2025	151791	06042025	52,007	6/4/2025	136.76	6/2/2025	INV	PD	Science-Lab supplies
166933	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501501	401846	6/2/2025	151792	06042025	52,007	6/4/2025	205.75	6/2/2025	INV	PD	Science-Lab supplies
166934	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501501	843506	6/2/2025	151793	06042025	52,007	6/4/2025	13.32	6/2/2025	INV	PD	Science-Lab supplies
166935	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506683	010447	6/2/2025	151794	06042025	52,007	6/4/2025	45.35	6/2/2025	INV	PD	Breakfast items for graduates
166936	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506683	708207	6/2/2025	151795	06042025	52,007	6/4/2025	82.47	6/2/2025	INV	PD	Breakfast items for graduates
166937	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507542	802776	6/2/2025	151796	06042025	52,007	6/4/2025	247.27	6/2/2025	INV	PD	ICE CREAM, POPSICLES, BOWLS, SPOONS, TOPPINGS
166938	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507067	527291	6/2/2025	151797	06042025	52,007	6/4/2025	142.40	6/2/2025	INV	PD	FOOD LAB - MAY
166940	92609	HEB CREDIT RECEIVABLES-DEPT 308	2502182	783784	6/2/2025	151799	06042025	52,007	6/4/2025	13.45	6/2/2025	INV	PD	GOLDFISH CRACKERS, CHIPS, CANDY, ICE CREAM END OF
166941	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507543	585251	6/2/2025	151800	06042025	52,007	6/4/2025	126.26	6/2/2025	INV	PD	FOOD LAB SUPPLIES MAY
166942	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507543	585736	6/2/2025	151801	06042025	52,007	6/4/2025	21.07	6/2/2025	INV	PD	FOOD LAB SUPPLIES MAY
166943	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507586	935622	6/2/2025	151802	06042025	52,007	6/4/2025	148.43	6/2/2025	INV	PD	LAUNDRY DETERGENT, PAPER TOWELS, SPONGES, DISH SOA
166944	92609	HEB CREDIT RECEIVABLES-DEPT 308	2502181	410165	6/2/2025	151803	06042025	52,007	6/4/2025	20.34	6/2/2025	INV	PD	CHIPS, CRACKERS, TRAIL MIX, WATER, CANDIES
166946	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	820016	6/2/2025	151805	06042025	52,007	6/4/2025	172.77	6/2/2025	INV	PD	Supplies for String Bistro
166947	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501293	665432	6/2/2025	151806	06042025	52,007	6/4/2025	244.40	6/2/2025	INV	PD	Groceries for culinary labs
166948	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	074864	6/2/2025	151807	06042025	52,007	6/4/2025	110.38	6/2/2025	INV	PD	Supplies for String Bistro
166949	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501293	243415	6/2/2025	151808	06042025	52,007	6/4/2025	4.72	6/2/2025	INV	PD	Groceries for culinary labs
166950	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	251799	6/2/2025	151809	06042025	52,007	6/4/2025	57.58	6/2/2025	INV	PD	Supplies for String Bistro
166951	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	343955	6/2/2025	151810	06042025	52,007	6/4/2025	85.05	6/2/2025	INV	PD	Supplies for String Bistro
166952	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501293	109076	6/2/2025	151811	06042025	52,007	6/4/2025	66.00	6/2/2025	INV	PD	Groceries for culinary labs
166953	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	497861	6/2/2025	151812	06042025	52,007	6/4/2025	148.50	6/2/2025	INV	PD	Supplies for String Bistro
166954	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501293	504328	6/2/2025	151813	06042025	52,007	6/4/2025	20.84	6/2/2025	INV	PD	Groceries for culinary labs
166955	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501293	801632	6/2/2025	151814	06042025	52,007	6/4/2025	13.00	6/2/2025	INV	PD	Groceries for culinary labs
166956	92609	HEB CREDIT RECEIVABLES-DEPT 308	2506889	102435	6/2/2025	151815	06042025	52,007	6/4/2025	353.75	6/2/2025	INV	PD	Supplies for Sting Bistro
166957	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	513222	6/2/2025	151816	06042025	52,007	6/4/2025	9.12	6/2/2025	INV	PD	Supplies for String Bistro
166959	92609	HEB CREDIT RECEIVABLES-DEPT 308	2503830	573531	6/2/2025	151818	06042025	52,007	6/4/2025	328.90	6/2/2025	INV	PD	Supplies for String Bistro
166960	92609	HEB CREDIT RECEIVABLES-DEPT 308	2501293	767625	6/2/2025	151819	06042025	52,007	6/4/2025	63.39	6/2/2025	INV	PD	Groceries for culinary labs
166962	92609	HEB CREDIT RECEIVABLES-DEPT 308	2507281	904442	6/2/2025	151821	06042025	52,007	6/4/2025	447.92	6/2/2025	INV	PD	MAY 2025 REFRESHMENTS FOR MEETINGS & TRAININGS
166964	92609	HEB CREDIT RECEIVABLES-DEPT 308	15001533	585939	6/3/2025		SACHECK	8,322	6/4/2025	84.22	6/3/2025	INV	PD	
166965	92609	HEB CREDIT RECEIVABLES-DEPT 308	15001391	950282	6/3/2025		SACHECK	8,322	6/4/2025	325.64	6/3/2025	INV	PD	
166966	92609	HEB CREDIT RECEIVABLES-DEPT 308	15001098	520599	6/3/2025		SACHECK	8,322	6/4/2025	95.42	6/3/2025	INV	PD	
167071	92609	HEB CREDIT RECEIVABLES-DEPT 308	2500144	442283	6/4/2025	151922	06042025	32,537	6/4/2025	90.49	6/4/2025	INV	PD	Meeting supplies-cups, plates, napkins
166811	111743	REBECCA HERING	2506394	HERING/MAY 25	5/30/2025	151695	06022025	51,940	6/2/2025	58.59	6/2/2025	INV	PD	Travel - May
166996	105635	ELMA HERNANDEZ	2507929	2507929/ADV	6/2/2025	151846	06042025	51,981	6/3/2025	328.80	6/2/2025	INV	PD	TEKSCON TRAVEL HOTEL & MEALS JUNE 4-6, 2025

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167653	105635	ELMA HERNANDEZ	2507929	2507929/REIMB	6/16/2025	152497	06162025	52,170	6/16/2025	85.44	6/16/2025	INV	PD	TEKSCON TRAVEL HOTEL & MEALS JUNE 4-6, 2025
166852	111882	JIMMY HESTAND	2507881	2507881/REIMB	5/30/2025	151738	06022025	51,941	6/2/2025	93.06	6/2/2025	INV	PD	Fuel card did not work For Coach Hestand
167589	19902	HILL COLLEGE	2500248	SPRING 2025	6/12/2025	152431	06162025	52,171	6/16/2025	6,875.00	6/12/2025	INV	PD	CTE Courses
167746	19902	HILL COLLEGE	2500313	SPRING 2025/ACAD	6/17/2025	152592	06182025	52,222	6/18/2025	7,975.00	6/17/2025	INV	PD	24-25 FALL/SPRING TUITION & FEES DUAL CREDIT ACADE
167816	19902	HILL COLLEGE	2500312	SPRING 25/ADP	6/17/2025	152653	06182025	52,222	6/18/2025	13,035.00	6/17/2025	INV	PD	24-25 FALL/SPRING TUITION & FEES ASSOCIATE DEGREE
167866	112368	HILL, TIFFANY	15001603	15001603/REIMB	6/23/2025		SACHECK	8,474	6/23/2025	378.32	6/23/2025	INV	PD	
168185	112368	HILL, TIFFANY	15001603	15001603/DEP REIMB	6/26/2025		SACHECK	8,481	6/26/2025	38.97	6/26/2025	INV	PD	
167270	108905	LENNIE HILLMAN	2507135	HILLMAN/MAY 25	6/6/2025	152118	06062025	52,050	6/6/2025	20.23	6/6/2025	INV	PD	Mileage-MAY 2025
167241	101723	HIRED HANDS	2500757	25-5008	6/6/2025	152089	06062025	52,051	6/6/2025	174.00	6/6/2025	INV	PD	Sign language interpretur
167905	99827	HOBBY LOBBY	2508034	141832516	6/23/2025	152732	06232025	52,262	6/23/2025	334.03	6/23/2025	INV	PD	PD Supplies
167297	112100	MAEGAN HOLYCROSS	2506494	2506494/REIMB	6/9/2025	152146	06092025	52,092	6/9/2025	101.00	6/9/2025	INV	PD	TEKSCON 2025 MEALS ONLY JUNE 4-6, 2025
167098	16149	HOME DEPOT CREDIT SERVICES	2500241	6013028	6/5/2025	151951	06062025	32,541	6/6/2025	103.26	6/5/2025	INV	PD	Food Service-Equipment Repairs
167199	16149	HOME DEPOT CREDIT SERVICES	2500505	3083810	6/6/2025	152052	06062025	52,052	6/6/2025	51.17	6/6/2025	INV	PD	Open PO for various technology district wide
167200	16149	HOME DEPOT CREDIT SERVICES	2506328	1022537	6/6/2025	152053	06062025	52,052	6/6/2025	40.94	6/6/2025	INV	PD	APR FY25/Open
167201	16149	HOME DEPOT CREDIT SERVICES	2506328	1022539	6/6/2025	152054	06062025	52,052	6/6/2025	64.05	6/6/2025	INV	PD	APR FY25/Open
167202	16149	HOME DEPOT CREDIT SERVICES	15107192	9024411	6/6/2025		SACHECK	8,456	6/6/2025	455.50	6/6/2025	INV	PD	
167203	16149	HOME DEPOT CREDIT SERVICES	2500505	9521724	6/6/2025	152055	06062025	52,052	6/6/2025	180.00	6/6/2025	INV	PD	Open PO for various technology district wide
167969	19536	HORACE MANN LIFE INS. CO.		167969	6/25/2025	152795	June	47,566	6/25/2025	7,697.90	6/25/2025	INV	PD	GRP#'s [[4203 E]] - [[4203 F]] - [[42967]]
167308	105633	GARI' HORTON	2506559	2506559/REIMB	6/9/2025	152158	06092025	52,093	6/9/2025	90.00	6/9/2025	INV	PD	Meals for Tekskon
166794	100232	ALLYSON HOUSE	2507886	2507886/ADV	5/30/2025	151677	06022025	51,942	6/2/2025	157.55	6/2/2025	INV	PD	2025 TEKSCON Conference San Antonio
167724	100232	ALLYSON HOUSE	2507886	2507886/REIMB	6/17/2025	152570	06182025	52,223	6/18/2025	97.79	6/17/2025	INV	PD	2025 TEKSCON Conference San Antonio
167050	108269	HUDL	2507888	H00131370	6/4/2025	151899	06042025	52,008	6/4/2025	13,300.00	6/4/2025	INV	PD	25-26 Hudl Subscription
168176	112595	TRISTAN HUFF		15001586/HUFF	6/26/2025		SACHECK	8,482	6/26/2025	264.00	6/26/2025	INV	PD	
167340	109955	IDENTIMETRICS	2507969	10261	6/10/2025	152186	06112025	52,127	6/11/2025	400.00	6/10/2025	INV	PD	FY25 Fingerprint TimeClock Scanner
168017	110736	IML SECURITY SUPPLY	2507873	4597634	6/25/2025	152841	06252025	52,296	6/25/2025	196.30	6/25/2025	INV	PD	DST-stock combo pins/keyways/blanks/mortise hsng
168018	110736	IML SECURITY SUPPLY	2507873	4598082	6/25/2025	152842	06252025	52,296	6/25/2025	1,818.00	6/25/2025	INV	PD	DST-stock combo pins/keyways/blanks/mortise hsng
167557	19899	INFLATABLE PARTY MAGIC	2507562	105694	6/11/2025	152398	06232025	52,263	6/23/2025	914.00	6/11/2025	INV	PD	inflatables to celebrate attendance at summer lear
167994	109983	INVESCO INVESTMENT SERVICE, INC		167994	6/25/2025	152820	June	47,567	6/25/2025	100.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167352	101265	CHRIS JACKSON	2507284	JACKSON/MAY 25	6/10/2025	152198	06112025	52,129	6/11/2025	43.89	6/10/2025	INV	PD	2025 MAY MONTHLY MILEAGE
167574	101265	CHRIS JACKSON	2507122	2507122/REIMBURSE	6/12/2025	152416	06162025	52,172	6/16/2025	528.10	6/12/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL, MILEAGE, PARK
166838	105398	PATRICIA JACOCKS	2507028	JACOCKS/MAY 25	5/30/2025	151723	06022025	51,943	6/2/2025	41.58	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167611	2039	JOHN DEERE FINANCIAL	2507357	13905089	6/12/2025	152455	06162025	52,173	6/16/2025	65.25	6/12/2025	INV	PD	MAY FY25/Open
167612	2039	JOHN DEERE FINANCIAL	2507357	13918658	6/12/2025	152456	06162025	52,173	6/16/2025	9.44	6/12/2025	INV	PD	MAY FY25/Open
167613	2039	JOHN DEERE FINANCIAL	2507357	13918590	6/12/2025	152457	06162025	52,173	6/16/2025	132.72	6/12/2025	INV	PD	MAY FY25/Open
167614	2039	JOHN DEERE FINANCIAL	2507885	13918631	6/12/2025	152458	06162025	52,173	6/16/2025	794.92	6/12/2025	INV	PD	GRND-John Deere 5105 and 5205 tractor rprs
167615	2039	JOHN DEERE FINANCIAL	2507357	13923196	6/12/2025	152459	06162025	52,173	6/16/2025	136.52	6/12/2025	INV	PD	MAY FY25/Open

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167616	2039	JOHN DEERE FINANCIAL	2507885	13940363	6/12/2025	152460	06162025	52,173	6/16/2025	329.18	6/12/2025	INV	PD	GRND-John Deere 5105 and 5205 tractor rprs
167679	2039	JOHN DEERE FINANCIAL	2507357	13925713	6/16/2025	152523	06162025	52,205	6/16/2025	18.79	6/16/2025	INV	PD	MAY FY25/Open
167637	98612	JOHNSON COUNTY 4-H AG FUND	15001069	575-2	6/16/2025		SACHECK	8,330	6/16/2025	120.00	6/16/2025	INV	PD	
167638	98612	JOHNSON COUNTY 4-H AG FUND	15001069	591	6/16/2025		SACHECK	8,330	6/16/2025	180.00	6/16/2025	INV	PD	
167047	20211	LANDY JOHNSON	2507016	JOHNSON/MAY 25	6/4/2025	151895	06042025	52,009	6/4/2025	24.99	6/4/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167094	101105	LORI JOHNSON	2507307	JOHNSON/PHONE MAY 25	6/5/2025	151946	06062025	52,053	6/6/2025	20.00	6/5/2025	INV	PD	Reimbursement
167290	6374	JONES SCHOOL SUPPLY CO., INC.	2506990	2161822	6/9/2025	152138	06092025	52,094	6/9/2025	655.20	6/9/2025	INV	PD	Medals
167049	111750	BARBARA JONES	2507045	JONES/MAY 25	6/4/2025	151898	06042025	52,010	6/4/2025	29.53	6/4/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167578	111750	BARBARA JONES	2506798	2506798/REIMB	6/12/2025	152420	06162025	52,174	6/16/2025	442.90	6/12/2025	INV	PD	Hotel and meal reimbursement
166826	15825	COURTNAY JONES	2505055	JONES/FEB 25	5/30/2025	151710	06022025	51,944	6/2/2025	17.64	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT FEBRUARY
166827	15825	COURTNAY JONES	2505761	JONES/MAR 25	5/30/2025	151711	06022025	51,944	6/2/2025	12.60	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MARCH
166828	15825	COURTNAY JONES	2506327	JONES/APR 25	5/30/2025	151712	06022025	51,944	6/2/2025	10.08	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT APRIL
167045	15825	COURTNAY JONES	2504388	JONES/JAN 25	6/4/2025	151893	06042025	52,011	6/4/2025	17.64	6/4/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT JANUARY
167046	15825	COURTNAY JONES	2507012	JONES/MAY 25	6/4/2025	151894	06042025	52,011	6/4/2025	22.68	6/4/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167701	22583	JASON JONES	2507221	2507221/REIMB	6/17/2025	152545	06182025	52,224	6/18/2025	29.00	6/17/2025	INV	PD	Meal reimbursement
167590	16427	RENA JONES	2507899	2507899/REIMB	6/12/2025	152432	06162025	52,175	6/16/2025	350.00	6/12/2025	INV	PD	TEKSCON 2025 MILEAGE JUNE 4-6, 2025 SAN ANTONIO, T
167591	16427	RENA JONES	2507253	2507253/REIMB	6/12/2025	152433	06162025	52,175	6/16/2025	178.10	6/12/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL, PARKING & MEA
167215	9553	JOSTENS, INC.	2507823	37199579	6/6/2025	152068	06062025	52,054	6/6/2025	795.95	6/6/2025	INV	PD	Addendum to PO#2503288
167216	9553	JOSTENS, INC.	2507823	790725	6/6/2025	152069	06062025	52,054	6/6/2025	435.38	6/6/2025	INV	PD	Addendum to PO#2503288
167236	9553	JOSTENS, INC.	15001597	1412415	6/6/2025		SACHECK	8,457	6/6/2025	2,540.04	6/6/2025	INV	PD	
167814	9553	JOSTENS, INC.	15001518	37294751	6/18/2025		SACHECK	8,467	6/18/2025	126.95	6/18/2025	INV	PD	
168011	9553	JOSTENS, INC.	15001518	37311278	6/25/2025		SACHECK	8,476	6/25/2025	34.75	6/25/2025	INV	PD	
168117	9553	JOSTENS, INC.	15001112	4269/REISSUE	6/26/2025		SACHECK	8,334	6/26/2025	262.35	6/26/2025	INV	PD	
167238	111846	JRC REPAIR SERVICES LLC	15108083	2461	6/6/2025		SACHECK	8,462	6/11/2025	888.50	6/6/2025	INV	PD	
166795	15887	K & V PROMOTIONS	2506837	023135	5/30/2025	151678	06022025	51,945	6/2/2025	584.50	6/2/2025	INV	PD	Student SWARM Ribbons
168159	112852	K-LOG, INC.	2506778	25-334637-1	6/26/2025	152978	06262025	52,334	6/26/2025	1,775.38	6/26/2025	INV	PD	Classroom Activity Tables
167752	112952	CAMRYN KAMMERDIENER	2506699	2506699/REIMB	6/17/2025	152598	06182025	52,225	6/18/2025	90.00	6/17/2025	INV	PD	meal for Motos TEKSCON
167670	109203	CRYSTAL KAMPEN	2507266	2507266/REIMB	6/16/2025	152514	06162025	52,176	6/16/2025	563.18	6/16/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL, MILEAGE, PARK
166968	112723	SYUZANNA KASZO	2507755	May 24, 2025	6/2/2025	151824	06042025	52,012	6/4/2025	900.00	6/2/2025	INV	PD	Accompanist
168014	112878	HEATHER KERCE	2507148	2507148/REIMB	6/25/2025	152838	06252025	52,297	6/25/2025	76.00	6/25/2025	INV	PD	TAC- Meals
168052	111754	COBY KIRKPATRICK	2507890	2507890/REIMB	6/25/2025	152876	06252025	52,298	6/25/2025	180.32	6/25/2025	INV	PD	Dr. K to SLI in Fort Worth, TX June 18-21, 2025
168019	104920	KLEEN-AIR FILTER SERVICE	2507919	285819	6/25/2025	152843	06252025	52,299	6/25/2025	8,105.70	6/25/2025	INV	PD	CHS-JUN 24/25 Filter Exchange
167011	112966	ROBERT KLEMER	2507910	KLEMER/05-17-25	6/4/2025	151855	06042025	52,013	6/4/2025	260.00	6/4/2025	INV	PD	Infinity Dance - 05/09, 05/17
168106	2223	KROGER TEXAS LP	2507579	002788	6/26/2025	152927	06262025	52,335	6/26/2025	700.72	6/26/2025	INV	PD	MAY 2025 REFRESHMENTS FOR MEETINGS & TRAININGS
168107	2223	KROGER TEXAS LP	2507689	088716	6/26/2025	152928	06262025	52,335	6/26/2025	40.64	6/26/2025	INV	PD	JUNE 2025 FOOD FOR MEETINGS & TRAININGS
167188	96513	LABATT FOOD SERVICE	2507847	05117027	6/5/2025	152041	06062025	32,542	6/6/2025	1,979.18	6/5/2025	INV	PD	Food Service-Commodities
167189	96513	LABATT FOOD SERVICE	2507847	05149522	6/5/2025	152042	06062025	32,542	6/6/2025	1,641.48	6/5/2025	INV	PD	Food Service-Commodities
167190	96513	LABATT FOOD SERVICE	2507847	05149519	6/5/2025	152043	06062025	32,542	6/6/2025	2,051.92	6/5/2025	INV	PD	Food Service-Commodities

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167191	96513	LABATT FOOD SERVICE	2507847	05149517	6/5/2025	152044	06062025	32,542	6/6/2025	1,976.32	6/5/2025	INV	PD	Food Service-Commodities
167192	96513	LABATT FOOD SERVICE	2507847	05149513	6/5/2025	152045	06062025	32,542	6/6/2025	1,466.56	6/5/2025	INV	PD	Food Service-Commodities
167194	96513	LABATT FOOD SERVICE	2507847	05117026	6/5/2025	152047	06062025	32,542	6/6/2025	84.78	6/5/2025	INV	PD	Food Service-Commodities
167195	96513	LABATT FOOD SERVICE	2507847	05149520	6/5/2025	152048	06062025	32,542	6/6/2025	796.83	6/5/2025	INV	PD	Food Service-Commodities
167196	96513	LABATT FOOD SERVICE	2507847	05149521	6/5/2025	152049	06062025	32,542	6/6/2025	528.90	6/5/2025	INV	PD	Food Service-Commodities
167197	96513	LABATT FOOD SERVICE	2507847	05149518	6/5/2025	152050	06062025	32,542	6/6/2025	44.16	6/5/2025	INV	PD	Food Service-Commodities
167198	96513	LABATT FOOD SERVICE	2507847	05149514	6/5/2025	152051	06062025	32,542	6/6/2025	207.40	6/5/2025	INV	PD	Food Service-Commodities
167537	104706	LEASOR CRASS, P.C.	2507614	27086	6/11/2025	152376	06112025	52,130	6/11/2025	2,907.00	6/11/2025	INV	PD	Monthly Attorney Fees-May-June
167592	112148	CARLY LEONARD	2507937	2507937/REIMB	6/12/2025	152434	06162025	52,177	6/16/2025	101.00	6/12/2025	INV	PD	TEKSCON TRAVEL MEALS JUNE 4-6, 2025 SAN ANTONIO, T
167093	111166	CYNTHIA LEWIS	2507338	LEWIS/PHONE MAY 25	6/5/2025	151945	06062025	52,055	6/6/2025	20.00	6/5/2025	INV	PD	Reimbursement
166813	112919	LIGHTSPEED SOLUTIONS, LLC	2507646	LS036060	5/30/2025	151697	06022025	51,946	6/2/2025	136,657.50	6/2/2025	INV	PD	Lightspeed Safety, Security & Impact Bundle 3yr Re
168005	111000	LIVESTOCKJUDGING.COM	2508039	5892	6/25/2025	152831	06252025	52,300	6/25/2025	300.00	6/25/2025	INV	PD	Subscription for Livestock Judging Resources
167767	98049	LOWES	2506351	993897	6/17/2025	152612	06182025	52,226	6/18/2025	1,016.50	6/17/2025	INV	PD	APR FY25/Open
167768	98049	LOWES	2507907	992180	6/17/2025	152613	06182025	52,226	6/18/2025	67.38	6/17/2025	INV	PD	CHS/YJS/SMS-misc supplies for repairs
167769	98049	LOWES	2507380	992192	6/17/2025	152614	06182025	52,226	6/18/2025	71.23	6/17/2025	INV	PD	MAY FY25/Open
167770	98049	LOWES	2507906	992206	6/17/2025	152615	06182025	52,226	6/18/2025	94.38	6/17/2025	INV	PD	MNT-various HVAC tools/supplies
167771	98049	LOWES	2507380	992227	6/17/2025	152616	06182025	52,226	6/18/2025	17.08	6/17/2025	INV	PD	MAY FY25/Open
167772	98049	LOWES	2507905	992524	6/17/2025	152617	06182025	52,226	6/18/2025	27.53	6/17/2025	INV	PD	GRNd-boots and oil
167773	98049	LOWES	2507380	993890	6/17/2025	152618	06182025	52,226	6/18/2025	145.51	6/17/2025	INV	PD	MAY FY25/Open
167774	98049	LOWES	2507380	995902	6/17/2025	152619	06182025	52,226	6/18/2025	61.22	6/17/2025	INV	PD	MAY FY25/Open
167775	98049	LOWES	2507380	998835	6/17/2025	152620	06182025	52,226	6/18/2025	15.64	6/17/2025	INV	PD	MAY FY25/Open
167776	98049	LOWES	2507380	972113	6/17/2025	152621	06182025	52,226	6/18/2025	247.88	6/17/2025	INV	PD	MAY FY25/Open
167777	98049	LOWES	2507380	978442	6/17/2025	152622	06182025	52,226	6/18/2025	94.96	6/17/2025	INV	PD	MAY FY25/Open
167778	98049	LOWES	2507380	978372	6/17/2025	152623	06182025	52,226	6/18/2025	(47.48)	6/17/2025	CRM	PD	MAY FY25/Open
167779	98049	LOWES	2507380	976897	6/17/2025	152624	06182025	52,226	6/18/2025	153.83	6/17/2025	INV	PD	MAY FY25/Open
167780	98049	LOWES	2507380	980737	6/17/2025	152625	06182025	52,226	6/18/2025	74.95	6/17/2025	INV	PD	MAY FY25/Open
167781	98049	LOWES	2507903	979559	6/17/2025	152626	06182025	52,226	6/18/2025	191.21	6/17/2025	INV	PD	DST-misc landscaping plants/supplies
167782	98049	LOWES	2507380	980757	6/17/2025	152627	06182025	52,226	6/18/2025	61.73	6/17/2025	INV	PD	MAY FY25/Open
167783	98049	LOWES	2507905	979526	6/17/2025	152628	06182025	52,226	6/18/2025	206.10	6/17/2025	INV	PD	GRNd-boots and oil
167784	98049	LOWES	2507907	982891	6/17/2025	152629	06182025	52,226	6/18/2025	150.35	6/17/2025	INV	PD	CHS/YJS/SMS-misc supplies for repairs
167785	98049	LOWES	2507380	981888	6/17/2025	152630	06182025	52,226	6/18/2025	(74.95)	6/17/2025	CRM	PD	MAY FY25/Open
167786	98049	LOWES	2507380	985359	6/17/2025	152631	06182025	52,226	6/18/2025	40.81	6/17/2025	INV	PD	MAY FY25/Open
167787	98049	LOWES	2507903	985240	6/17/2025	152632	06182025	52,226	6/18/2025	171.49	6/17/2025	INV	PD	DST-misc landscaping plants/supplies
167788	98049	LOWES	2507380	984237	6/17/2025	152633	06182025	52,226	6/18/2025	51.24	6/17/2025	INV	PD	MAY FY25/Open
167789	98049	LOWES	2507904	986528	6/17/2025	152634	06182025	52,226	6/18/2025	336.64	6/17/2025	INV	PD	ATH-supplies for shops
167790	98049	LOWES	2507907	986687	6/17/2025	152635	06182025	52,226	6/18/2025	111.59	6/17/2025	INV	PD	CHS/YJS/SMS-misc supplies for repairs
167791	98049	LOWES	2507907	986676	6/17/2025	152636	06182025	52,226	6/18/2025	269.52	6/17/2025	INV	PD	CHS/YJS/SMS-misc supplies for repairs
167792	98049	LOWES	2507380	993878	6/17/2025	152637	06182025	52,226	6/18/2025	112.99	6/17/2025	INV	PD	MAY FY25/Open
167793	98049	LOWES	2507907	997420	6/17/2025	152638	06182025	52,226	6/18/2025	15.07	6/17/2025	INV	PD	CHS/YJS/SMS-misc supplies for repairs
167794	98049	LOWES	2507380	999006	6/17/2025	152639	06182025	52,226	6/18/2025	464.55	6/17/2025	INV	PD	MAY FY25/Open
167795	98049	LOWES	2507906	998624	6/17/2025	152640	06182025	52,226	6/18/2025	188.97	6/17/2025	INV	PD	MNT-various HVAC tools/supplies
167796	98049	LOWES	2507903	999397	6/17/2025	152641	06182025	52,226	6/18/2025	118.61	6/17/2025	INV	PD	DST-misc landscaping plants/supplies

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167797	98049	LOWES	2507380	998962	6/17/2025	152642	06182025	52,226	6/18/2025	525.32	6/17/2025	INV	PD	MAY FY25/Open
167798	98049	LOWES	2507903	971656	6/17/2025	152643	06182025	52,226	6/18/2025	104.91	6/17/2025	INV	PD	DST-misc landscaping plants/supplies
167799	98049	LOWES	2507380	971645	6/17/2025	152644	06182025	52,226	6/18/2025	57.84	6/17/2025	INV	PD	MAY FY25/Open
167800	98049	LOWES	2507908	974612	6/17/2025	152645	06182025	52,226	6/18/2025	9.48	6/17/2025	INV	PD	CHS/WMS-bulbs/CAT6 cabling
167801	98049	LOWES	2507908	984125	6/17/2025	152646	06182025	52,226	6/18/2025	64.56	6/17/2025	INV	PD	CHS/WMS-bulbs/CAT6 cabling
167802	98049	LOWES	2507904	983382	6/17/2025	152647	06182025	52,226	6/18/2025	75.72	6/17/2025	INV	PD	ATH-supplies for shops
167803	98049	LOWES	2507907	985811	6/17/2025	152648	06182025	52,226	6/18/2025	143.00	6/17/2025	INV	PD	CHS/YIS/SMS-misc supplies for repairs
167804	98049	LOWES	2507380	990373	6/17/2025	152649	06182025	52,226	6/18/2025	45.48	6/17/2025	INV	PD	MAY FY25/Open
167805	98049	LOWES	2507380	991673	6/17/2025	152650	06182025	52,226	6/18/2025	18.03	6/17/2025	INV	PD	MAY FY25/Open
167584	112300	ABRAHM LUCERO	2507495	2507495/REIMB	6/12/2025	152426	06162025	52,178	6/16/2025	86.80	6/12/2025	INV	PD	TEKSCON-Hotel and meals
167097	112851	ANN MACMILLAN	2506656	2506656/REGIS	6/5/2025	151949	06062025	52,028	6/5/2025	300.00	6/5/2025	INV	PD	Toolkits
168168	110930	MAGNATAG INC.	2506865	687084	6/26/2025	152987	06262025	52,336	6/26/2025	1,638.00	6/26/2025	INV	PD	Student Tracker White Board
168027	112879	JESSICA MALDONADO	2507440	2507440/REIMB	6/25/2025	152851	06252025	52,301	6/25/2025	76.00	6/25/2025	INV	PD	TAC- Meals
167034	97977	MALLORY SCREENPRINT & EMBROIDERY	2507564	30605	6/4/2025	151882	06042025	52,014	6/4/2025	975.00	6/4/2025	INV	PD	Awards/Trophies/Promotional
167870	97977	MALLORY SCREENPRINT & EMBROIDERY	2507659	30642	6/23/2025	152697	06232025	52,264	6/23/2025	2,037.00	6/23/2025	INV	PD	MNT-shirts 4XL and caps
166793	112959	JENNIFER MARTIN	2507892	2507892/ADV	5/30/2025	151676	06022025	51,947	6/2/2025	157.55	6/2/2025	INV	PD	2025 TEKSCON Conference San Antonio
167723	112959	JENNIFER MARTIN	2507892	2507892/REIMB	6/17/2025	152569	06182025	52,227	6/18/2025	97.79	6/17/2025	INV	PD	2025 TEKSCON Conference San Antonio
166909	107074	TINA MARTIN	2507896	2507896/ADV	6/2/2025	151778	06042025	51,979	6/3/2025	328.80	6/2/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL, PARKING & MEA
167309	107074	TINA MARTIN	2507896	2507896/REIMB	6/9/2025	152159	06092025	52,095	6/9/2025	80.88	6/9/2025	INV	PD	TEKSCON 2025 TRAVEL INCLUDING HOTEL, PARKING & MEA
167598	107074	TINA MARTIN	2508004	2508004/REIMB	6/12/2025	152440	06162025	52,179	6/16/2025	20.26	6/12/2025	INV	PD	Fuel refund for Tina Martin
168180	112678	ADRIEL MARTINEZ		15001586/MARTINEZ	6/26/2025		SACHECK	8,483	6/26/2025	516.00	6/26/2025	INV	PD	
167927	20023	JENNIFER D. MARTINEZ	2507950	2507950/ADV	6/23/2025	152754	06232025	52,265	6/23/2025	265.50	6/23/2025	INV	PD	Hotel, meals, and travel for Frog Street Conferenc
167660	111188	PEDRO MARTINEZ	2508016	FALL 2025	6/16/2025	152504	06162025	52,180	6/16/2025	3,000.00	6/16/2025	INV	PD	Ty Taylor Memorial Scholarship 2025
167661	112974	VINCENT MARTINEZ	2508017	FALL 2025	6/16/2025	152505	06162025	52,181	6/16/2025	1,500.00	6/16/2025	INV	PD	Ty Taylor Memorial Scholarship 2025
167087	108868	KIRZA MATAMOROS	2507436	MATAMOROS/MAY 25	6/5/2025	151939	06062025	52,056	6/6/2025	136.16	6/5/2025	INV	PD	May travel for bilingual specialist
167540	108868	KIRZA MATAMOROS	2507621	2507621/REIMB	6/11/2025	152379	06112025	52,131	6/11/2025	212.76	6/11/2025	INV	PD	mileage, hotel costs, parking and meals at TEKS Co
167553	108868	KIRZA MATAMOROS	2507810	MATAMOROS/JUN 25	6/11/2025	152394	06112025	52,131	6/11/2025	119.84	6/11/2025	INV	PD	June travel for bilingual specialist
166800	112548	MATHFACTLAB, LLC	2507602	25186	5/30/2025	151683	06022025	51,948	6/2/2025	810.00	6/2/2025	INV	PD	Instructional Materials
166806	110612	MEGAN MAY	2507291	MAY/MAY 25	5/30/2025	151689	06022025	51,949	6/2/2025	20.59	6/2/2025	INV	PD	2025 MAY MONTHLY MILEAGE
167667	99995	MARK MCCLURE	2507304	MCCLURE/MAY 25	6/16/2025	152511	06162025	52,182	6/16/2025	61.34	6/16/2025	INV	PD	Reimbursement
166772	1700	MCCOY'S BUILDING SUPPLY CENTER	2507816	5245340	5/30/2025	151654	06022025	51,950	6/2/2025	336.25	6/2/2025	INV	PD	YIS-plywood for stadium soffit
167844	1700	MCCOY'S BUILDING SUPPLY CENTER	2507817	5246157	6/23/2025	152675	06232025	52,266	6/23/2025	178.33	6/23/2025	INV	PD	JUN FY25/Open
167286	112915	MCCREA KILN REPAIR, LLC	2507550	1901	6/9/2025	152134	06092025	52,096	6/9/2025	350.20	6/9/2025	INV	PD	Kiln Service
167091	112437	MCGHEE, KYLAN	2507347	MCGHEE/PHONE MAY 25	6/5/2025	151943	06062025	52,057	6/6/2025	20.00	6/5/2025	INV	PD	Reimbursement
167072	105220	MATTHEW MCWHORTER	2501339	MCWHORTER/MAY 25	6/4/2025	151923	06062025	32,543	6/6/2025	72.12	6/4/2025	INV	PD	Reimburse Mileage
167299	111691	KIMBERLY MELAND	2507936	2507936/REIMB	6/9/2025	152148	06092025	52,097	6/9/2025	101.00	6/9/2025	INV	PD	TEKSCON TRAVEL MEALS JUNE 4-6, 2025 SAN ANTONIO, T
167986	97864	MEMBERS CREDIT UNION		167986	6/25/2025	152812	June	47,568	6/25/2025	1,525.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167543	111063	SUHEILY MERCADO	2507643	2507643/REIMB	6/11/2025	152383	06112025	52,132	6/11/2025	101.00	6/11/2025	INV	PD	meals at teks confernece in san antonio

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167989	102748	METROPOLITAN LIFE INSURANCE COMPANY		167989	6/25/2025	152815	June	47,569	6/25/2025	65.44	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167982	96140	METROPOLITAN LIFE INSURANCE CO.		167982	6/25/2025	152808	June	47,570	6/25/2025	50.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
166998	112707	GUADALUPE MEZA	2507931	2507931/ADV	6/2/2025	151848	06042025	51,983	6/3/2025	328.80	6/2/2025	INV	PD	TEKSCON TRAVEL HOTEL & MEALS JUNE 4-6, 2025
167669	112707	GUADALUPE MEZA	2507931	2507931/REIMB	6/16/2025	152513	06162025	52,183	6/16/2025	85.44	6/16/2025	INV	PD	TEKSCON TRAVEL HOTEL & MEALS JUNE 4-6, 2025
167996	112236	MG TRUST COMPANY FBO 403B		167996	6/25/2025	152822	June	47,571	6/25/2025	750.00	6/25/2025	INV	PD	{{ TPA 000388 / 403(b) }} - -
167988	101260	MIDLAND NATIONAL LIFE INSURANCE COMPANY		167988	6/25/2025	152814	June	47,572	6/25/2025	150.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
166836	108201	LANA MILSAP	2507032	MILSAP/MAY 25	5/30/2025	151721	06022025	51,951	6/2/2025	16.80	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167692	7948	MITCHELL'S CARPET CENTER	2507360	6545	6/17/2025	152536	06182025	52,228	6/18/2025	2,367.50	6/17/2025	INV	PD	CHS-additional funds-carpet squares - coaches ofc
167488	109084	TRINA MIZELL	15750057	24/25 Christmas Club	6/11/2025		SACHECK	8,328	6/11/2025	1,260.00	6/11/2025	INV	PD	Christmas Club Early PayOut (NOV 2024 - MAY 2025)
167987	99608	MODERN WOODMEN OF AMERICA		167987	6/25/2025	152813	June	47,573	6/25/2025	150.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
166784	22210	MOORE SUPPLY CO.	2507843	S175442737.001	5/30/2025	151667	06022025	51,952	6/2/2025	75.99	6/2/2025	INV	PD	CHS-toilet seat gasket, handles
166785	22210	MOORE SUPPLY CO.	2507843	S175227676.001	5/30/2025	151668	06022025	51,952	6/2/2025	92.19	6/2/2025	INV	PD	CHS-toilet seat gasket, handles
166786	22210	MOORE SUPPLY CO.	2507842	S175460530.001	5/30/2025	151669	06022025	51,952	6/2/2025	17.16	6/2/2025	INV	PD	ADA/GER-water valves/sink parts
166787	22210	MOORE SUPPLY CO.	2507842	S175436527.001	5/30/2025	151670	06022025	51,952	6/2/2025	122.52	6/2/2025	INV	PD	ADA/GER-water valves/sink parts
166788	22210	MOORE SUPPLY CO.	2507841	S175455493.001	5/30/2025	151671	06022025	51,952	6/2/2025	82.87	6/2/2025	INV	PD	TRK 684 - pipe cutter, lights
166789	22210	MOORE SUPPLY CO.	2507841	S175294825.001	5/30/2025	151672	06022025	51,952	6/2/2025	55.54	6/2/2025	INV	PD	TRK 684 - pipe cutter, lights
166790	22210	MOORE SUPPLY CO.	2507459	S174897171.001	5/30/2025	151673	06022025	51,952	6/2/2025	1,825.76	6/2/2025	INV	PD	SMS-bottler filler for weight room
167341	22210	MOORE SUPPLY CO.	2507844	S175652719.001	6/10/2025	152187	06112025	52,133	6/11/2025	31.26	6/10/2025	INV	PD	JUN FY25/Open
167342	22210	MOORE SUPPLY CO.	2507844	S175643985.001	6/10/2025	152188	06112025	52,133	6/11/2025	24.27	6/10/2025	INV	PD	JUN FY25/Open
167343	22210	MOORE SUPPLY CO.	2507844	S175334140.001	6/10/2025	152189	06112025	52,133	6/11/2025	194.07	6/10/2025	INV	PD	JUN FY25/Open
167345	22210	MOORE SUPPLY CO.	2507554	S174990662.001	6/10/2025	152191	06112025	52,133	6/11/2025	3,983.33	6/10/2025	INV	PD	SMS-submersible grinder pump
167640	22210	MOORE SUPPLY CO.	2507996	S175670055.001	6/16/2025	152484	06162025	52,184	6/16/2025	110.15	6/16/2025	INV	PD	IRV/CKE/CHS-plumbing parts for repairs
167641	22210	MOORE SUPPLY CO.	2507996	S175174292.001	6/16/2025	152485	06162025	52,184	6/16/2025	188.87	6/16/2025	INV	PD	IRV/CKE/CHS-plumbing parts for repairs
167642	22210	MOORE SUPPLY CO.	2507996	S175317680.002	6/16/2025	152486	06162025	52,184	6/16/2025	7.36	6/16/2025	INV	PD	IRV/CKE/CHS-plumbing parts for repairs
167643	22210	MOORE SUPPLY CO.	2507996	S175204136.001	6/16/2025	152487	06162025	52,184	6/16/2025	9.12	6/16/2025	INV	PD	IRV/CKE/CHS-plumbing parts for repairs
167644	22210	MOORE SUPPLY CO.	2507996	S175565911.001	6/16/2025	152488	06162025	52,184	6/16/2025	49.99	6/16/2025	INV	PD	IRV/CKE/CHS-plumbing parts for repairs
167685	22210	MOORE SUPPLY CO.	2507844	S175630962.001	6/17/2025	152529	06182025	52,229	6/18/2025	43.86	6/17/2025	INV	PD	JUN FY25/Open
167710	22210	MOORE SUPPLY CO.	2507844	S175437023.001	6/17/2025	152554	06182025	52,229	6/18/2025	288.23	6/17/2025	INV	PD	JUN FY25/Open
167711	22210	MOORE SUPPLY CO.	2507844	S175769838.001	6/17/2025	152555	06182025	52,229	6/18/2025	288.23	6/17/2025	INV	PD	JUN FY25/Open
167850	22210	MOORE SUPPLY CO.	2508032	S175445083.001	6/23/2025	152681	06232025	52,267	6/23/2025	333.37	6/23/2025	INV	PD	CHS-toilet flanges for repairs
167868	22210	MOORE SUPPLY CO.	2507844	S175636040.001	6/23/2025	152695	06232025	52,267	6/23/2025	54.74	6/23/2025	INV	PD	JUN FY25/Open
167869	22210	MOORE SUPPLY CO.	2507844	S175738017.001	6/23/2025	152696	06232025	52,267	6/23/2025	29.44	6/23/2025	INV	PD	JUN FY25/Open
168020	22210	MOORE SUPPLY CO.	2507844	S175866128.001	6/25/2025	152844	06252025	52,302	6/25/2025	16.02	6/25/2025	INV	PD	JUN FY25/Open
168021	22210	MOORE SUPPLY CO.	2507844	S175858136.001	6/25/2025	152845	06252025	52,302	6/25/2025	28.30	6/25/2025	INV	PD	JUN FY25/Open
167016	95586	DONNA MOORE	2507779	1447477	6/4/2025	151863	06042025	52,015	6/4/2025	110.65	6/4/2025	INV	PD	Books
167082	95586	DONNA MOORE	2507302	MOORE/MAY 25	6/5/2025	151934	06062025	52,058	6/6/2025	37.94	6/5/2025	INV	PD	Reimbursement
167214	112917	MACKENZIE MOORE	2507604	1	6/6/2025	152067	06062025	52,059	6/6/2025	500.00	6/6/2025	INV	PD	Accompanist
167472	111277	SARAH MOULDEN	2508007	2508007/ADV	6/11/2025	152312	06112025	52,103	6/11/2025	311.40	6/11/2025	INV	PD	COLLEGE BOARD ACCUPLACER CONFERENCE/TRAINING J

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167766	111277	SARAH MOULDEN	2508007	2508007/REIMB	6/17/2025	152611	06182025	52,230	6/18/2025	286.04	6/17/2025	INV	PD	COLLEGE BOARD ACCUPLACER CONFERENCE/TRAINING J
167280	111746	ESTELLE MURR	2507342	MURR/MAY 25	6/6/2025	152128	06062025	52,060	6/6/2025	212.94	6/6/2025	INV	PD	Reimbursement
167281	111746	ESTELLE MURR	2507342	2507342/REIMB	6/6/2025	152129	06062025	52,060	6/6/2025	198.34	6/6/2025	INV	PD	Reimbursement
167209	101928	NAPA AUTO PARTS #347	2507918	556302	6/6/2025	152062	06062025	52,061	6/6/2025	20.80	6/6/2025	INV	PD	DST-various belts
167261	101928	NAPA AUTO PARTS #347	2507918	556624	6/6/2025	152109	06062025	52,061	6/6/2025	106.10	6/6/2025	INV	PD	DST-various belts
167275	101928	NAPA AUTO PARTS #347	2507858	557933	6/6/2025	152123	06062025	52,061	6/6/2025	55.95	6/6/2025	INV	PD	JUN FY25/Open
167276	101928	NAPA AUTO PARTS #347	2507858	557762	6/6/2025	152124	06062025	52,061	6/6/2025	27.57	6/6/2025	INV	PD	JUN FY25/Open
167918	101928	NAPA AUTO PARTS #347	2504025	557384	6/23/2025	152745	06232025	52,268	6/23/2025	37.22	6/23/2025	INV	PD	Parts for Repair - December
167919	101928	NAPA AUTO PARTS #347	2504025	557156	6/23/2025	152746	06232025	52,268	6/23/2025	7.18	6/23/2025	INV	PD	Parts for Repair - December
167920	101928	NAPA AUTO PARTS #347	2504025	556779	6/23/2025	152747	06232025	52,268	6/23/2025	40.21	6/23/2025	INV	PD	Parts for Repair - December
167921	101928	NAPA AUTO PARTS #347	2506727	557123	6/23/2025	152748	06232025	52,268	6/23/2025	81.69	6/23/2025	INV	PD	Parts for Repair - April
167922	101928	NAPA AUTO PARTS #347	2506727	556724	6/23/2025	152749	06232025	52,268	6/23/2025	138.54	6/23/2025	INV	PD	Parts for Repair - April
167923	101928	NAPA AUTO PARTS #347	2506727	556441	6/23/2025	152750	06232025	52,268	6/23/2025	2.88	6/23/2025	INV	PD	Parts for Repair - April
167924	101928	NAPA AUTO PARTS #347	2506727	556495	6/23/2025	152751	06232025	52,268	6/23/2025	466.56	6/23/2025	INV	PD	Parts for Repair - April
167925	101928	NAPA AUTO PARTS #347	2506727	556506	6/23/2025	152752	06232025	52,268	6/23/2025	73.94	6/23/2025	INV	PD	Parts for Repair - April
167928	101928	NAPA AUTO PARTS #347	2506727	556321	6/23/2025	152755	06232025	52,268	6/23/2025	19.74	6/23/2025	INV	PD	Parts for Repair - April
167929	101928	NAPA AUTO PARTS #347	2506727	556324	6/23/2025	152756	06232025	52,268	6/23/2025	29.61	6/23/2025	INV	PD	Parts for Repair - April
167930	101928	NAPA AUTO PARTS #347	2506727	556179	6/23/2025	152757	06232025	52,268	6/23/2025	88.09	6/23/2025	INV	PD	Parts for Repair - April
167931	101928	NAPA AUTO PARTS #347	2506727	556198	6/23/2025	152758	06232025	52,268	6/23/2025	20.68	6/23/2025	INV	PD	Parts for Repair - April
167932	101928	NAPA AUTO PARTS #347	2506727	556204	6/23/2025	152759	06232025	52,268	6/23/2025	175.70	6/23/2025	INV	PD	Parts for Repair - April
167933	101928	NAPA AUTO PARTS #347	2506727	556115	6/23/2025	152760	06232025	52,268	6/23/2025	658.78	6/23/2025	INV	PD	Parts for Repair - April
167934	101928	NAPA AUTO PARTS #347	2506727	556140	6/23/2025	152761	06232025	52,268	6/23/2025	88.09	6/23/2025	INV	PD	Parts for Repair - April
167935	101928	NAPA AUTO PARTS #347	2506727	556143	6/23/2025	152762	06232025	52,268	6/23/2025	419.98	6/23/2025	INV	PD	Parts for Repair - April
167936	101928	NAPA AUTO PARTS #347	2506727	556087	6/23/2025	152763	06232025	52,268	6/23/2025	31.80	6/23/2025	INV	PD	Parts for Repair - April
167937	101928	NAPA AUTO PARTS #347	2506727	556035	6/23/2025	152764	06232025	52,268	6/23/2025	262.47	6/23/2025	INV	PD	Parts for Repair - April
167938	101928	NAPA AUTO PARTS #347	2506727	556073	6/23/2025	152765	06232025	52,268	6/23/2025	22.16	6/23/2025	INV	PD	Parts for Repair - April
167939	101928	NAPA AUTO PARTS #347	2506727	555916	6/23/2025	152766	06232025	52,268	6/23/2025	134.00	6/23/2025	INV	PD	Parts for Repair - April
167940	101928	NAPA AUTO PARTS #347	2506727	555897	6/23/2025	152767	06232025	52,268	6/23/2025	40.21	6/23/2025	INV	PD	Parts for Repair - April
167941	101928	NAPA AUTO PARTS #347	2506727	555765	6/23/2025	152768	06232025	52,268	6/23/2025	372.96	6/23/2025	INV	PD	Parts for Repair - April
167942	101928	NAPA AUTO PARTS #347	2507963	555721	6/23/2025	152769	06232025	52,268	6/23/2025	117.00	6/23/2025	INV	PD	Parts for Repair Supplemental Po Reference PO
167943	101928	NAPA AUTO PARTS #347	2507428	555653	6/23/2025	152770	06232025	52,268	6/23/2025	17.11	6/23/2025	INV	PD	Parts for Repair -- May
167944	101928	NAPA AUTO PARTS #347	2507428	555480	6/23/2025	152771	06232025	52,268	6/23/2025	(18.45)	6/23/2025	CRM	PD	Parts for Repair -- May
167945	101928	NAPA AUTO PARTS #347	2507428	555374	6/23/2025	152772	06232025	52,268	6/23/2025	45.26	6/23/2025	INV	PD	Parts for Repair -- May
167946	101928	NAPA AUTO PARTS #347	2507428	555260	6/23/2025	152773	06232025	52,268	6/23/2025	98.22	6/23/2025	INV	PD	Parts for Repair -- May
167947	101928	NAPA AUTO PARTS #347	2507428	555115	6/23/2025	152774	06232025	52,268	6/23/2025	20.74	6/23/2025	INV	PD	Parts for Repair -- May
167948	101928	NAPA AUTO PARTS #347	2507428	555099	6/23/2025	152775	06232025	52,268	6/23/2025	129.66	6/23/2025	INV	PD	Parts for Repair -- May
167949	101928	NAPA AUTO PARTS #347	2507428	554871	6/23/2025	152776	06232025	52,268	6/23/2025	(149.72)	6/23/2025	CRM	PD	Parts for Repair -- May
167950	101928	NAPA AUTO PARTS #347	2507428	554920	6/23/2025	152777	06232025	52,268	6/23/2025	29.28	6/23/2025	INV	PD	Parts for Repair -- May
167951	101928	NAPA AUTO PARTS #347	2507428	554768	6/23/2025	152778	06232025	52,268	6/23/2025	25.00	6/23/2025	INV	PD	Parts for Repair -- May
167952	101928	NAPA AUTO PARTS #347	2507428	554735	6/23/2025	152779	06232025	52,268	6/23/2025	13.46	6/23/2025	INV	PD	Parts for Repair -- May
167953	101928	NAPA AUTO PARTS #347	2507428	554719	6/23/2025	152780	06232025	52,268	6/23/2025	187.64	6/23/2025	INV	PD	Parts for Repair -- May
167954	101928	NAPA AUTO PARTS #347	2507428	546550	6/23/2025	152781	06232025	52,268	6/23/2025	78.46	6/23/2025	INV	PD	Parts for Repair -- May
168002	101928	NAPA AUTO PARTS #347	2507858	559480	6/25/2025	152828	06252025	52,303	6/25/2025	10.73	6/25/2025	INV	PD	JUN FY25/Open
168003	101928	NAPA AUTO PARTS #347	2507858	559125	6/25/2025	152829	06252025	52,303	6/25/2025	42.45	6/25/2025	INV	PD	JUN FY25/Open
168092	101928	NAPA AUTO PARTS #347	2507858	559746	6/25/2025	152916	06252025	52,303	6/25/2025	18.44	6/25/2025	INV	PD	JUN FY25/Open
168093	101928	NAPA AUTO PARTS #347	2507858	559742	6/25/2025	152917	06252025	52,303	6/25/2025	133.87	6/25/2025	INV	PD	JUN FY25/Open
167981	96137	NATIONAL LIFE GROUP-457		167981	6/25/2025	152807	June	47,574	6/25/2025	2,312.50	6/25/2025	INV	PD	FRANCHISE 638C - - - - 457 plan]]
167809	106150	NATIONAL CHEERLEADERS ASSOCIATION	15001599	REG-0011422227	6/18/2025		SACHECK	8,468	6/18/2025	3,726.00	6/18/2025	INV	PD	
168150	106150	NATIONAL CHEERLEADERS ASSOCIATION	15001605	REG-0011425408/BAL	6/26/2025		SACHECK	8,484	6/26/2025	9,607.00	6/26/2025	INV	PD	

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167997	112277	NATIONAL LIFE GROUP-403B		167997	6/25/2025	152823	June	47,575	6/25/2025	11,840.00	6/25/2025	INV	PD	FRANCHISE 41C]]*** * [[403b]]
167992	107887	NATIONAL LIFE GROUP-ROTH		167992	6/25/2025	152818	June	47,576	6/25/2025	1,415.00	6/25/2025	INV	PD	FRANCHISE 1810 ROTH 403b]]]]
167324	22734	NCS PEARSON, INC.	2506761	28533451	6/10/2025	152170	06252025	7,679	6/25/2025	756.00	6/10/2025	INV	PD	Vouchers/Exam
167074	112960	CAMERAN NELSON	2507914	2507914/REFUND	6/4/2025	151925	06062025	32,544	6/6/2025	6.50	6/4/2025	INV	PD	Food Service-Refund FELTS
167057	108074	NETSYNC NETWORK SOLUTIONS	2505902	2028060213	6/4/2025	151908	06042025	52,016	6/4/2025	521.10	6/4/2025	INV	PD	Camera Security update at Adams
167604	108074	NETSYNC NETWORK SOLUTIONS	2507398	2028060617	6/12/2025	152448	06162025	52,185	6/16/2025	1,563.30	6/12/2025	INV	PD	Security cameras for SPED
168009	108074	NETSYNC NETWORK SOLUTIONS	2508005	2028061411	6/25/2025	152835	06252025	52,304	6/25/2025	476.10	6/25/2025	INV	PD	Wahsega IP Paging Zone Controller with InformaCast
167732	104603	NEVCO, INC.	2507126	0000266290	6/17/2025	152578	06182025	52,231	6/18/2025	104.67	6/17/2025	INV	PD	CHS-driver card for scoreboard
167319	110262	WACEY NEWMAN	15750054	24/25 Christmas Club	6/9/2025		SACHECK	8,327	6/9/2025	1,050.00	6/9/2025	INV	PD	Christmas Club Early PayOut (NOV 2024 - MAY 2025)
166818	111871	AMIRA NOLAN	2507143	NOLAN/MAY 25	5/30/2025	151702	06022025	51,953	6/2/2025	111.16	6/2/2025	INV	PD	May 2025 Mileage Reimbursement
168155	111871	AMIRA NOLAN	2507598	NOLAN/JUN 25	6/26/2025	152974	06262025	52,337	6/26/2025	107.44	6/26/2025	INV	PD	June 2025 Mileage Reimbursement
167090	111167	AMANDA NORR	2507340	NORR/PHONE MAY 25	6/5/2025	151942	06062025	52,062	6/6/2025	20.00	6/5/2025	INV	PD	Reimbursement
167668	111839	NORTHWEST ENGRAVERS	2507972	252914	6/16/2025	152512	06162025	52,186	6/16/2025	80.33	6/16/2025	INV	PD	Name tags
167983	96143	NTALIFE		167983	6/25/2025	152809	June	47,577	6/25/2025	89.85	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
166791	19376	O'REILLY AUTO	2507369	0709-210040	5/30/2025	151674	06022025	51,954	6/2/2025	13.98	6/2/2025	INV	PD	MAY FY25/Open
168004	19376	O'REILLY AUTO	2507832	0709-216995	6/25/2025	152830	06252025	52,305	6/25/2025	5.94	6/25/2025	INV	PD	JUN FY25/Open
167109	107563	DEAN FOODS COMPANY	2507868	402145605	6/5/2025	151962	06062025	32,545	6/6/2025	353.16	6/5/2025	INV	PD	Food Service-Commodities
167110	107563	DEAN FOODS COMPANY	2507868	402145606	6/5/2025	151963	06062025	32,545	6/6/2025	395.64	6/5/2025	INV	PD	Food Service-Commodities
167111	107563	DEAN FOODS COMPANY	2507868	402145607	6/5/2025	151964	06062025	32,545	6/6/2025	412.04	6/5/2025	INV	PD	Food Service-Commodities
167112	107563	DEAN FOODS COMPANY	2507868	402145608	6/5/2025	151965	06062025	32,545	6/6/2025	252.48	6/5/2025	INV	PD	Food Service-Commodities
167113	107563	DEAN FOODS COMPANY	2507868	402145609	6/5/2025	151966	06062025	32,545	6/6/2025	252.48	6/5/2025	INV	PD	Food Service-Commodities
167114	107563	DEAN FOODS COMPANY	2507868	402154292	6/5/2025	151967	06062025	32,545	6/6/2025	194.23	6/5/2025	INV	PD	Food Service-Commodities
167115	107563	DEAN FOODS COMPANY	2507868	402154293	6/5/2025	151968	06062025	32,545	6/6/2025	135.99	6/5/2025	INV	PD	Food Service-Commodities
167116	107563	DEAN FOODS COMPANY	2507868	402154291	6/5/2025	151969	06062025	32,545	6/6/2025	97.18	6/5/2025	INV	PD	Food Service-Commodities
167117	107563	DEAN FOODS COMPANY	2507868	402154281	6/5/2025	151970	06062025	32,545	6/6/2025	117.07	6/5/2025	INV	PD	Food Service-Commodities
167118	107563	DEAN FOODS COMPANY	2507868	402154282	6/5/2025	151971	06062025	32,545	6/6/2025	155.94	6/5/2025	INV	PD	Food Service-Commodities
167119	107563	DEAN FOODS COMPANY	2507868	402154283	6/5/2025	151972	06062025	32,545	6/6/2025	234.77	6/5/2025	INV	PD	Food Service-Commodities
167120	107563	DEAN FOODS COMPANY	2507868	402145610	6/5/2025	151973	06062025	32,545	6/6/2025	196.02	6/5/2025	INV	PD	Food Service-Commodities
167121	107563	DEAN FOODS COMPANY	2507868	402145611	6/5/2025	151974	06062025	32,545	6/6/2025	225.02	6/5/2025	INV	PD	Food Service-Commodities
167122	107563	DEAN FOODS COMPANY	2507868	402145612	6/5/2025	151975	06062025	32,545	6/6/2025	218.60	6/5/2025	INV	PD	Food Service-Commodities
167123	107563	DEAN FOODS COMPANY	2507868	402145613	6/5/2025	151976	06062025	32,545	6/6/2025	97.12	6/5/2025	INV	PD	Food Service-Commodities
167124	107563	DEAN FOODS COMPANY	2507868	402145614	6/5/2025	151977	06062025	32,545	6/6/2025	58.25	6/5/2025	INV	PD	Food Service-Commodities
167125	107563	DEAN FOODS COMPANY	2507868	402145630	6/5/2025	151978	06062025	32,545	6/6/2025	195.38	6/5/2025	INV	PD	Food Service-Commodities
167126	107563	DEAN FOODS COMPANY	2507868	402145631	6/5/2025	151979	06062025	32,545	6/6/2025	283.27	6/5/2025	INV	PD	Food Service-Commodities
167127	107563	DEAN FOODS COMPANY	2507868	402145632	6/5/2025	151980	06062025	32,545	6/6/2025	238.04	6/5/2025	INV	PD	Food Service-Commodities
167128	107563	DEAN FOODS COMPANY	2507868	402145633	6/5/2025	151981	06062025	32,545	6/6/2025	214.82	6/5/2025	INV	PD	Food Service-Commodities
167129	107563	DEAN FOODS COMPANY	2507868	402145634	6/5/2025	151982	06062025	32,545	6/6/2025	155.36	6/5/2025	INV	PD	Food Service-Commodities
167130	107563	DEAN FOODS COMPANY	2507868	402145618	6/5/2025	151983	06062025	32,545	6/6/2025	276.09	6/5/2025	INV	PD	Food Service-Commodities
167131	107563	DEAN FOODS COMPANY	2507868	402145617	6/5/2025	151984	06062025	32,545	6/6/2025	319.32	6/5/2025	INV	PD	Food Service-Commodities
167132	107563	DEAN FOODS COMPANY	2507868	402145615	6/5/2025	151985	06062025	32,545	6/6/2025	303.16	6/5/2025	INV	PD	Food Service-Commodities
167133	107563	DEAN FOODS COMPANY	2507868	402145616	6/5/2025	151986	06062025	32,545	6/6/2025	325.74	6/5/2025	INV	PD	Food Service-Commodities
167134	107563	DEAN FOODS COMPANY	2507868	402145619	6/5/2025	151987	06062025	32,545	6/6/2025	116.49	6/5/2025	INV	PD	Food Service-Commodities
167135	107563	DEAN FOODS COMPANY	2507868	402145635	6/5/2025	151988	06062025	32,545	6/6/2025	218.60	6/5/2025	INV	PD	Food Service-Commodities
167136	107563	DEAN FOODS COMPANY	2507868	402145636	6/5/2025	151989	06062025	32,545	6/6/2025	287.11	6/5/2025	INV	PD	Food Service-Commodities
167137	107563	DEAN FOODS COMPANY	2507868	402145637	6/5/2025	151990	06062025	32,545	6/6/2025	277.48	6/5/2025	INV	PD	Food Service-Commodities
167138	107563	DEAN FOODS COMPANY	2507868	402145638	6/5/2025	151991	06062025	32,545	6/6/2025	194.23	6/5/2025	INV	PD	Food Service-Commodities
167139	107563	DEAN FOODS COMPANY	2507868	402145639	6/5/2025	151992	06062025	32,545	6/6/2025	194.23	6/5/2025	INV	PD	Food Service-Commodities
167140	107563	DEAN FOODS COMPANY	2507868	402145624	6/5/2025	151993	06062025	32,545	6/6/2025	254.21	6/5/2025	INV	PD	Food Service-Commodities
167141	107563	DEAN FOODS COMPANY	2507868	402145623	6/5/2025	151994	06062025	32,545	6/6/2025	280.64	6/5/2025	INV	PD	Food Service-Commodities

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167142	107563	DEAN FOODS COMPANY	2507868	402145622	6/5/2025	151995	06062025	32,545	6/6/2025	280.64	6/5/2025	INV	PD	Food Service-Commodities
167143	107563	DEAN FOODS COMPANY	2507868	402145620	6/5/2025	151996	06062025	32,545	6/6/2025	241.19	6/5/2025	INV	PD	Food Service-Commodities
167144	107563	DEAN FOODS COMPANY	2507868	402145628	6/5/2025	151997	06062025	32,545	6/6/2025	195.38	6/5/2025	INV	PD	Food Service-Commodities
167145	107563	DEAN FOODS COMPANY	2507868	402145626	6/5/2025	151998	06062025	32,545	6/6/2025	225.02	6/5/2025	INV	PD	Food Service-Commodities
167146	107563	DEAN FOODS COMPANY	2507868	402145627	6/5/2025	151999	06062025	32,545	6/6/2025	175.95	6/5/2025	INV	PD	Food Service-Commodities
167147	107563	DEAN FOODS COMPANY	2507868	402145629	6/5/2025	152000	06062025	32,545	6/6/2025	175.95	6/5/2025	INV	PD	Food Service-Commodities
167148	107563	DEAN FOODS COMPANY	2507868	402145625	6/5/2025	152001	06062025	32,545	6/6/2025	136.57	6/5/2025	INV	PD	Food Service-Commodities
167149	107563	DEAN FOODS COMPANY	2507868	402145640	6/5/2025	152002	06062025	32,545	6/6/2025	257.42	6/5/2025	INV	PD	Food Service-Commodities
167150	107563	DEAN FOODS COMPANY	2507868	402145641	6/5/2025	152003	06062025	32,545	6/6/2025	178.58	6/5/2025	INV	PD	Food Service-Commodities
167151	107563	DEAN FOODS COMPANY	2507868	402145642	6/5/2025	152004	06062025	32,545	6/6/2025	257.47	6/5/2025	INV	PD	Food Service-Commodities
167152	107563	DEAN FOODS COMPANY	2507868	402145643	6/5/2025	152005	06062025	32,545	6/6/2025	194.23	6/5/2025	INV	PD	Food Service-Commodities
167153	107563	DEAN FOODS COMPANY	2507868	402145644	6/5/2025	152006	06062025	32,545	6/6/2025	214.24	6/5/2025	INV	PD	Food Service-Commodities
167154	107563	DEAN FOODS COMPANY	2507868	402145604	6/5/2025	152007	06062025	32,545	6/6/2025	174.86	6/5/2025	INV	PD	Food Service-Commodities
167155	107563	DEAN FOODS COMPANY	2507868	402145603	6/5/2025	152008	06062025	32,545	6/6/2025	97.12	6/5/2025	INV	PD	Food Service-Commodities
167156	107563	DEAN FOODS COMPANY	2507868	402145602	6/5/2025	152009	06062025	32,545	6/6/2025	371.39	6/5/2025	INV	PD	Food Service-Commodities
167157	107563	DEAN FOODS COMPANY	2507868	402145601	6/5/2025	152010	06062025	32,545	6/6/2025	477.11	6/5/2025	INV	PD	Food Service-Commodities
167158	107563	DEAN FOODS COMPANY	2507868	402145600	6/5/2025	152011	06062025	32,545	6/6/2025	622.05	6/5/2025	INV	PD	Food Service-Commodities
167159	107563	DEAN FOODS COMPANY	2507868	402145596	6/5/2025	152012	06062025	32,545	6/6/2025	453.38	6/5/2025	INV	PD	Food Service-Commodities
167160	107563	DEAN FOODS COMPANY	2507868	402145597	6/5/2025	152013	06062025	32,545	6/6/2025	427.13	6/5/2025	INV	PD	Food Service-Commodities
167161	107563	DEAN FOODS COMPANY	2507868	402145598	6/5/2025	152014	06062025	32,545	6/6/2025	391.40	6/5/2025	INV	PD	Food Service-Commodities
167162	107563	DEAN FOODS COMPANY	2507868	402145595	6/5/2025	152015	06062025	32,545	6/6/2025	473.69	6/5/2025	INV	PD	Food Service-Commodities
167163	107563	DEAN FOODS COMPANY	2507868	402145599	6/5/2025	152016	06062025	32,545	6/6/2025	116.49	6/5/2025	INV	PD	Food Service-Commodities
167164	107563	DEAN FOODS COMPANY	2507868	402154278	6/5/2025	152017	06062025	32,545	6/6/2025	372.48	6/5/2025	INV	PD	Food Service-Commodities
167165	107563	DEAN FOODS COMPANY	2507868	402154277	6/5/2025	152018	06062025	32,545	6/6/2025	333.67	6/5/2025	INV	PD	Food Service-Commodities
167166	107563	DEAN FOODS COMPANY	2507868	402154276	6/5/2025	152019	06062025	32,545	6/6/2025	270.98	6/5/2025	INV	PD	Food Service-Commodities
167167	107563	DEAN FOODS COMPANY	2507868	402154251	6/5/2025	152020	06062025	32,545	6/6/2025	194.23	6/5/2025	INV	PD	Food Service-Commodities
167168	107563	DEAN FOODS COMPANY	2507868	402154252	6/5/2025	152021	06062025	32,545	6/6/2025	155.36	6/5/2025	INV	PD	Food Service-Commodities
167169	107563	DEAN FOODS COMPANY	2507868	402154272	6/5/2025	152022	06062025	32,545	6/6/2025	58.31	6/5/2025	INV	PD	Food Service-Commodities
167170	107563	DEAN FOODS COMPANY	2507868	402154271	6/5/2025	152023	06062025	32,545	6/6/2025	38.87	6/5/2025	INV	PD	Food Service-Commodities
167171	107563	DEAN FOODS COMPANY	2507868	402154273	6/5/2025	152024	06062025	32,545	6/6/2025	38.87	6/5/2025	INV	PD	Food Service-Commodities
167172	107563	DEAN FOODS COMPANY	2507868	41241853	6/5/2025	152025	06062025	32,545	6/6/2025	(65.30)	6/5/2025	CRM	PD	Food Service-Commodities
167173	107563	DEAN FOODS COMPANY	2507868	402154259	6/5/2025	152026	06062025	32,545	6/6/2025	194.35	6/5/2025	INV	PD	Food Service-Commodities
167174	107563	DEAN FOODS COMPANY	2507868	402154256	6/5/2025	152027	06062025	32,545	6/6/2025	271.97	6/5/2025	INV	PD	Food Service-Commodities
167175	107563	DEAN FOODS COMPANY	2507868	402154257	6/5/2025	152028	06062025	32,545	6/6/2025	271.97	6/5/2025	INV	PD	Food Service-Commodities
167176	107563	DEAN FOODS COMPANY	2507868	402154258	6/5/2025	152029	06062025	32,545	6/6/2025	310.96	6/5/2025	INV	PD	Food Service-Commodities
167177	107563	DEAN FOODS COMPANY	2507868	41241830	6/5/2025	152030	06062025	32,545	6/6/2025	198.08	6/5/2025	INV	PD	Food Service-Commodities
167178	107563	DEAN FOODS COMPANY	2507868	402154297	6/5/2025	152031	06062025	32,545	6/6/2025	194.23	6/5/2025	INV	PD	Food Service-Commodities
167179	107563	DEAN FOODS COMPANY	2507868	402154298	6/5/2025	152032	06062025	32,545	6/6/2025	77.62	6/5/2025	INV	PD	Food Service-Commodities
167180	107563	DEAN FOODS COMPANY	2507868	402154266	6/5/2025	152033	06062025	32,545	6/6/2025	58.25	6/5/2025	INV	PD	Food Service-Commodities
167181	107563	DEAN FOODS COMPANY	2507868	402154267	6/5/2025	152034	06062025	32,545	6/6/2025	155.36	6/5/2025	INV	PD	Food Service-Commodities
167182	107563	DEAN FOODS COMPANY	2507868	402154268	6/5/2025	152035	06062025	32,545	6/6/2025	155.36	6/5/2025	INV	PD	Food Service-Commodities
167183	107563	DEAN FOODS COMPANY	2507868	402154286	6/5/2025	152036	06062025	32,545	6/6/2025	136.05	6/5/2025	INV	PD	Food Service-Commodities
167184	107563	DEAN FOODS COMPANY	2507868	402154287	6/5/2025	152037	06062025	32,545	6/6/2025	194.23	6/5/2025	INV	PD	Food Service-Commodities
167185	107563	DEAN FOODS COMPANY	2507868	402154261	6/5/2025	152038	06062025	32,545	6/6/2025	332.58	6/5/2025	INV	PD	Food Service-Commodities
167186	107563	DEAN FOODS COMPANY	2507868	402154262	6/5/2025	152039	06062025	32,545	6/6/2025	492.60	6/5/2025	INV	PD	Food Service-Commodities
167187	107563	DEAN FOODS COMPANY	2507868	402145621	6/5/2025	152040	06062025	32,545	6/6/2025	287.06	6/5/2025	INV	PD	Food Service-Commodities
166798	111374	OFF DUTY MANAGEMENT	2507879	INV209184	5/30/2025	151681	06022025	51,955	6/2/2025	169.50	6/2/2025	INV	PD	Event Security
167305	111374	OFF DUTY MANAGEMENT	2501223	INV204583	6/9/2025	152154	06092025	52,098	6/9/2025	324.88	6/9/2025	INV	PD	Event Security
168023	21737	OFFICE DEPOT	2507957	425899195001	6/25/2025	152847	06252025	52,306	6/25/2025	90.56	6/25/2025	INV	PD	Banker Boxes
168025	21737	OFFICE DEPOT	2500801	426743949001	6/25/2025	152849	06252025	52,306	6/25/2025	67.92	6/25/2025	INV	PD	New year supplies needed
167645	95741	OMNI 1RST INTEGRATED SYSTEMS	2507990	40240	6/16/2025	152489	06162025	52,187	6/16/2025	380.00	6/16/2025	INV	PD	TRNS-replace damaged FA comm
168181	112982	THOMAS OVERDORF		15001586/OVERDORF	6/26/2025		SACHECK	8,485	6/26/2025	144.00	6/26/2025	INV	PD	
167691	110071	MICHELLE PARSONS	2507316	PARSONS/MAY 25	6/17/2025	152535	06182025	52,232	6/18/2025	16.10	6/17/2025	INV	PD	Reimbursement

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167826	108981	PARTS TOWN, LLC	2507789	2105863070	6/17/2025	152663	06182025	32,554	6/18/2025	326.10	6/17/2025	INV	PD	Repair CHS Steamer
167827	108981	PARTS TOWN, LLC	2507790	2105863071	6/17/2025	152664	06182025	32,554	6/18/2025	731.52	6/17/2025	INV	PD	Repair Serving Line Elements
167830	108981	PARTS TOWN, LLC	2507911	2105917010	6/17/2025	152667	06182025	32,554	6/18/2025	59.13	6/17/2025	INV	PD	Repair Adams Processor
167998	101768	PASTAFINA	2508052	2508052A	6/23/2025	152824	06252025	52,274	6/25/2025	579.87	6/24/2025	INV	PD	Food for Custodial Meeting
166866	110011	PBK ARCHITECTS	2503579	549277	6/2/2025	151754	06022025	47,627	6/2/2025	7,625.00	6/2/2025	INV	PD	Architectural Services - 619 BOND
168083	797	PENDER'S MUSIC CO	2504922	735956	6/25/2025	152907	06252025	52,307	6/25/2025	172.92	6/25/2025	INV	PD	Music
167993	109271	PENSERVE PLAN SERVICES, INC		167993	6/25/2025	152819	June	47,578	6/25/2025	500.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167007	112837	CHRISTIAN PEREZ	2507910	PEREZ/05-17-25	6/4/2025	151850	06042025	52,017	6/4/2025	340.00	6/4/2025	INV	PD	Infinity Dance - 5/9, 5/14, 5/17
167307	112661	PERMA BOUND BOOKS	2505616	2011016-03	6/9/2025	152156	06092025	52,099	6/9/2025	23.50	6/9/2025	INV	PD	Library Books
166846	112934	AMANDA PIERSON	2507737	2507737/ADV	5/30/2025	151731	06022025	51,956	6/2/2025	229.96	6/2/2025	INV	PD	HOTEL ADVANCE, MEAL, AND PARKING REIMBURSEMENT
167548	109960	BELSIE PINERO	2507290	PINERO/MAY 25	6/11/2025	152389	06112025	52,134	6/11/2025	147.53	6/11/2025	INV	PD	MAY 2025 MONTHLY MILEAGE
167314	105668	PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC	2505899	3320788748	6/9/2025	152164	06092025	52,100	6/9/2025	1,015.02	6/9/2025	INV	PD	Postage Machine Quarterly Lease
167089	112951	PITNEY BOWES INC	2507774	1027508586	6/5/2025	151941	06062025	52,063	6/6/2025	116.19	6/5/2025	INV	PD	Postage Machine Red Ink
167350	111531	CITY OF CLEBURNE FIRE ALARM REDUCTION PROGRAM	2506855	3856	6/10/2025	152196	06112025	52,135	6/11/2025	50.00	6/10/2025	INV	PD	FY25 DST-Security Alarm Permits
167564	112705	LISSETTE POLING	2507267	2507267/REIMB	6/12/2025	152406	06162025	52,188	6/16/2025	101.00	6/12/2025	INV	PD	TEKSCON 2025 MEALS JUNE 4-6, 2025
167218	108897	SABRINA PORTER	2507131	PORTER/APR 25	6/6/2025	152071	06062025	52,064	6/6/2025	25.46	6/6/2025	INV	PD	Mileage-APRIL 2025
167220	108897	SABRINA PORTER	2507131	PORTER/MAY 25	6/6/2025	152073	06062025	52,064	6/6/2025	81.74	6/6/2025	INV	PD	Mileage-APRIL 2025
168016	108897	SABRINA PORTER	2505192	2505192/REIMB 5	6/25/2025	152840	06252025	52,308	6/25/2025	96.23	6/25/2025	INV	PD	Reimbursment
168044	108897	SABRINA PORTER	2504256	2504256/REIMB 6	6/25/2025	152868	06252025	52,308	6/25/2025	47.40	6/25/2025	INV	PD	Items for staff meeting
168099	109094	MARY POTEET	2507464	2507464/REIMB	6/25/2025	152923	06252025	32,559	6/25/2025	141.96	6/25/2025	INV	PD	Mileage for CN Training
166847	104736	PPE/JAN-TEX	2507174	9815	5/30/2025	151732	06022025	51,957	6/2/2025	401.65	6/2/2025	INV	PD	Equipment Repair- May 25
166848	104736	PPE/JAN-TEX	2507174	9865	5/30/2025	151733	06022025	51,957	6/2/2025	873.24	6/2/2025	INV	PD	Equipment Repair- May 25
166849	104736	PPE/JAN-TEX	2507174	9882	5/30/2025	151734	06022025	51,957	6/2/2025	153.46	6/2/2025	INV	PD	Equipment Repair- May 25
166850	104736	PPE/JAN-TEX	2507174	9883	5/30/2025	151735	06022025	51,957	6/2/2025	640.78	6/2/2025	INV	PD	Equipment Repair- May 25
167851	102643	PRIME SOURCE CONSTRUCTION	2508035	9812	6/23/2025	152682	06232025	52,269	6/23/2025	4,950.00	6/23/2025	INV	PD	CHS-leak repairs 20 places
166796	111356	VAL RAMIREZ	2506664	2506664/REIMB A	5/30/2025	151679	06022025	51,958	6/2/2025	57.57	6/2/2025	INV	PD	EOY Staff Lunch Meeting
166797	111356	VAL RAMIREZ	2506664	2506664/REIMB B	5/30/2025	151680	06022025	51,958	6/2/2025	547.50	6/2/2025	INV	PD	EOY Staff Lunch Meeting
167217	100402	RAPTOR TECHNOLOGIES, INC.	2504167	INV152272	6/6/2025	152070	06062025	52,065	6/6/2025	185.00	6/6/2025	INV	PD	Raptor Printer
167606	20913	RAY & WOOD, ATTORNEYS AT LAW	2508009	45572	6/12/2025	152450	06162025	52,189	6/16/2025	2,177.00	6/12/2025	INV	PD	Second Tax Roll Audit Fee
167310	107611	CHRYSTAL RECTOR	2506795	2506795/REIMB	6/9/2025	152160	06092025	52,101	6/9/2025	90.00	6/9/2025	INV	PD	Reimbursement for Meals for Tekskon
166817	107545	ADAM REYNAGA	2507130	REYNAGA/MAY 25	5/30/2025	151701	06022025	51,959	6/2/2025	55.76	6/2/2025	INV	PD	May 2025 Mileage Reimbursement
167542	108793	JASMYNE REYNAGA	2507639	2507639/REIMB	6/11/2025	152382	06112025	52,136	6/11/2025	99.89	6/11/2025	INV	PD	hotel and meals at teks confernece in san antonio
166832	105295	CURTIS REYNOLDS	2507128	REYNOLDS/MAY 25	5/30/2025	151716	06022025	51,960	6/2/2025	99.32	6/2/2025	INV	PD	May 2025 Mileage Reimbursement
167351	109249	KRISTI RHONE	2507289	RHONE/MAY 25	6/10/2025	152197	06112025	52,137	6/11/2025	19.70	6/10/2025	INV	PD	2025 MAY MONTHLY MILEAGE
167593	111908	JENNIFER RHOTEN	2506493	2506493/REIMB	6/12/2025	152435	06162025	52,190	6/16/2025	101.00	6/12/2025	INV	PD	TEKSCON 2025 MEALS ONLY JUNE 4-6, 2025
167333	112720	REBECCA RIFFE	2506734	2506734/REIMB	6/10/2025	152179	06112025	52,138	6/11/2025	100.10	6/10/2025	INV	PD	Hotel/Meals for Rebeca Riffe for TEKSCON 2025 in S
167258	105617	SONYA RIVAS	2506116	RIVAS/APR 25	6/6/2025	152106	06062025	52,067	6/6/2025	35.10	6/6/2025	INV	PD	miles to central office to get mail
167259	105617	SONYA RIVAS	2504117	RIVAS/MAY 25	6/6/2025	152107	06062025	52,067	6/6/2025	35.10	6/6/2025	INV	PD	Rivas miles to get mail from central
167860	110067	RIVERSIDE INSIGHTS	2508018	INV246509	6/23/2025	152691	06232025	52,270	6/23/2025	1,064.70	6/23/2025	INV	PD	state required language exams for reclassification
166803	111062	COBETTE RIZA	2507333	RIZA/MAY 25	5/30/2025	151686	06022025	51,961	6/2/2025	26.01	6/2/2025	INV	PD	MAY 2025 MONTHLY MILEAGE
168097	111062	COBETTE RIZA	2507728	RIZA/JUN 25	6/25/2025	152921	06252025	52,310	6/25/2025	129.36	6/25/2025	INV	PD	JUNE 2025 MONTHLY MILEAGE
167327	112630	CHRISTINA ROBERSON	2506418	2506418/REIMB	6/10/2025	152173	06112025	52,139	6/11/2025	403.24	6/10/2025	INV	PD	Reimbursement for Meals and Hotels for Tekskon
167026	106901	DARYL ROBBINS	2507288	ROBBINS/MAY 25	6/4/2025	151874	06042025	52,018	6/4/2025	41.01	6/4/2025	INV	PD	MARCH 2025 MONTHLY MILEAGE

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167331	16449	AMY ROBERTS	2505954	2505932/REIMB	6/10/2025	152177	06112025	52,140	6/11/2025	513.90	6/10/2025	INV	PD	Hotel/meals Tekscn Conference
167075	112962	CHRISTINA ROCKEY	2507915	2507915/REFUND	6/4/2025	151926	06062025	32,546	6/6/2025	40.58	6/4/2025	INV	PD	Food Service-Refund ROCKEY
166819	111872	SEAN RODRIGUEZ	2507144	RODRIGUEZ/MAY 25	5/30/2025	151703	06022025	51,962	6/2/2025	76.45	6/2/2025	INV	PD	May 2025 Mileage Reimbursement
168156	111872	SEAN RODRIGUEZ	2507599	RODRIGUEZ/JUN 25	6/26/2025	152975	06262025	52,338	6/26/2025	61.58	6/26/2025	INV	PD	June 2025 Mileage Reimbursement
167838	16863	ROGER'S LUBE SERVICE	2506298	38494	6/23/2025	152669	06232025	52,271	6/23/2025	18.50	6/23/2025	INV	PD	Vehicle and Bus Inspections
167839	16863	ROGER'S LUBE SERVICE	2506298	38491	6/23/2025	152670	06232025	52,271	6/23/2025	18.50	6/23/2025	INV	PD	Vehicle and Bus Inspections
167840	16863	ROGER'S LUBE SERVICE	2506298	38492	6/23/2025	152671	06232025	52,271	6/23/2025	18.00	6/23/2025	INV	PD	Vehicle and Bus Inspections
167841	16863	ROGER'S LUBE SERVICE	2506298	38488	6/23/2025	152672	06232025	52,271	6/23/2025	18.00	6/23/2025	INV	PD	Vehicle and Bus Inspections
167842	16863	ROGER'S LUBE SERVICE	2506298	38489	6/23/2025	152673	06232025	52,271	6/23/2025	18.00	6/23/2025	INV	PD	Vehicle and Bus Inspections
167843	16863	ROGER'S LUBE SERVICE	2506298	38445	6/23/2025	152674	06232025	52,271	6/23/2025	18.50	6/23/2025	INV	PD	Vehicle and Bus Inspections
166804	111150	LORI ROQUE	2507292	ROQUE/MAY 25	5/30/2025	151687	06022025	51,963	6/2/2025	21.52	6/2/2025	INV	PD	MAY 2025 MONTHLY MILEAGE
167257	111150	LORI ROQUE	2507971	2507971/ADV	6/6/2025	152105	06062025	52,068	6/6/2025	570.00	6/6/2025	INV	PD	AVID SI DIRECTOR'S TRAINING TRAVEL INCLUDING HOTEL
167652	111150	LORI ROQUE	2507089	2507089/REIMB	6/16/2025	152496	06162025	52,191	6/16/2025	80.88	6/16/2025	INV	PD	TEKSCON 2025 HOTEL & MEALS SAN ANTONIO, TX JUNE 4-
168012	111150	LORI ROQUE	2507971	2507971/REIMB	6/25/2025	152837	06252025	52,311	6/25/2025	204.40	6/25/2025	INV	PD	AVID SI DIRECTOR'S TRAINING TRAVEL INCLUDING HOTEL
167099	100997	ROWLETT HARDWARE	2500268	A404837	6/5/2025	151952	06062025	32,547	6/6/2025	2.99	6/5/2025	INV	PD	Food Service-Equipment Repairs
167100	100997	ROWLETT HARDWARE	2500268	A405282	6/5/2025	151953	06062025	32,547	6/6/2025	15.99	6/5/2025	INV	PD	Food Service-Equipment Repairs
167101	100997	ROWLETT HARDWARE	2500268	B422071	6/5/2025	151954	06062025	32,547	6/6/2025	7.99	6/5/2025	INV	PD	Food Service-Equipment Repairs
167102	100997	ROWLETT HARDWARE	2500268	A405470	6/5/2025	151955	06062025	32,547	6/6/2025	6.99	6/5/2025	INV	PD	Food Service-Equipment Repairs
167103	100997	ROWLETT HARDWARE	2500268	A405837	6/5/2025	151956	06062025	32,547	6/6/2025	5.98	6/5/2025	INV	PD	Food Service-Equipment Repairs
167104	100997	ROWLETT HARDWARE	2500268	B422549	6/5/2025	151957	06062025	32,547	6/6/2025	5.28	6/5/2025	INV	PD	Food Service-Equipment Repairs
167105	100997	ROWLETT HARDWARE	2500268	A406148	6/5/2025	151958	06062025	32,547	6/6/2025	26.99	6/5/2025	INV	PD	Food Service-Equipment Repairs
167106	100997	ROWLETT HARDWARE	2500268	A406670	6/5/2025	151959	06062025	32,547	6/6/2025	3.39	6/5/2025	INV	PD	Food Service-Equipment Repairs
167107	100997	ROWLETT HARDWARE	2500268	B423715	6/5/2025	151960	06062025	32,547	6/6/2025	49.96	6/5/2025	INV	PD	Food Service-Equipment Repairs
167108	100997	ROWLETT HARDWARE	2500268	B423807	6/5/2025	151961	06062025	32,547	6/6/2025	28.96	6/5/2025	INV	PD	Food Service-Equipment Repairs
167359	112882	PAULINE RUBIO	2507443	2507443/REIMB	6/10/2025	152205	06112025	52,141	6/11/2025	101.00	6/10/2025	INV	PD	TEKSCON-meals
166835	109100	TERESA SALGADO	2507035	SALGADO/MAY 25	5/30/2025	151720	06022025	51,964	6/2/2025	13.09	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167699	109100	TERESA SALGADO	2507035	SALGADO/JUN 25	6/17/2025	152543	06182025	52,233	6/18/2025	9.52	6/17/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
168108	8680	SAM'S CLUB DIRECT	2507101	002036	6/26/2025	152929	06262025	52,339	6/26/2025	49.58	6/26/2025	INV	PD	EOY Meeting
168109	8680	SAM'S CLUB DIRECT	2507101	002284	6/26/2025	152930	06262025	52,339	6/26/2025	95.10	6/26/2025	INV	PD	EOY Meeting
168110	8680	SAM'S CLUB DIRECT	2507761	10299981669	6/26/2025	152931	06262025	52,339	6/26/2025	50.66	6/26/2025	INV	PD	Coffee Service for Tech Bldg.
168111	8680	SAM'S CLUB DIRECT	2500702	005524	6/26/2025	152932	06262025	52,339	6/26/2025	247.66	6/26/2025	INV	PD	Pens, pencils, plates, bowls, and other supplies a
168112	8680	SAM'S CLUB DIRECT	2500374	005523	6/26/2025	152933	06262025	52,339	6/26/2025	244.82	6/26/2025	INV	PD	Clinic supplies
168113	8680	SAM'S CLUB DIRECT	2507761	10302809771	6/26/2025	152934	06262025	52,339	6/26/2025	54.34	6/26/2025	INV	PD	Coffee Service for Tech Bldg.
167825	662	SAND TRAP SERVICE COMPANY	2500223	214921	6/17/2025	152662	06182025	32,555	6/18/2025	418.00	6/17/2025	INV	PD	Food Service-Grease Trap Service
166842	111183	JOHN SASSCER, SLP	2507077	SASSCER/MAY 25	5/30/2025	151727	06022025	51,965	6/2/2025	25.90	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
168100	20673	SCHOLASTIC BOOK FAIRS, INC.	2506963	13962516	6/25/2025	152924	06252025	7,680	6/25/2025	1,483.92	6/25/2025	INV	PD	Books for Parent Engagement night
167242	774	SCHOOL SPECIALTY LLC	15103111	208135694636	6/6/2025		SACHECK	8,458	6/6/2025	69.20	6/6/2025	INV	PD	
167755	21129	SCOTT PORTER, JOHNSON COUNTY TAX A/C	2507956	1180384/JUN 25	6/17/2025	152600	06182025	52,234	6/18/2025	10.25	6/17/2025	INV	PD	Vehicle registrations unit #'s 419,420,421,519,
167756	21129	SCOTT PORTER, JOHNSON COUNTY TAX A/C	2507956	1076004/JUN 25	6/17/2025	152601	06182025	52,234	6/18/2025	10.25	6/17/2025	INV	PD	Vehicle registrations unit #'s 419,420,421,519,
167757	21129	SCOTT PORTER, JOHNSON COUNTY TAX A/C	2507956	1601925/JUN 25	6/17/2025	152602	06182025	52,234	6/18/2025	10.25	6/17/2025	INV	PD	Vehicle registrations unit #'s 419,420,421,519,
167758	21129	SCOTT PORTER, JOHNSON COUNTY TAX A/C	2507956	1113291/JUN 25	6/17/2025	152603	06182025	52,234	6/18/2025	7.50	6/17/2025	INV	PD	Vehicle registrations unit #'s 419,420,421,519,

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167759	21129	SCOTT PORTER, JOHNSON COUNTY TAX A/C	2507956	1113292/JUN 25	6/17/2025	152604	06182025	52,234	6/18/2025	7.50	6/17/2025	INV	PD	Vehicle registrations unit #'s 419,420,421,519,
167279	109444	SECURED MOBILITY, LLC	2507968	1305272	6/6/2025	152127	06062025	52,069	6/6/2025	360.00	6/6/2025	INV	PD	Smart tag Summit Training 07/08/2025
168084	105292	ZULEMA SEGURA	2507312	SEGURA/MAY 25	6/25/2025	152908	06252025	52,312	6/25/2025	53.94	6/25/2025	INV	PD	Reimbursement
167854	111239	KEITH SEMM	2507878	SEMM/JUN 25	6/23/2025	152685	06232025	52,272	6/23/2025	71.97	6/23/2025	INV	PD	JUN FY25/Open-safety meetings
167277	811	SHERWIN WILLIAMS COMPANY	2507813	8788-8	6/6/2025	152125	06062025	52,070	6/6/2025	22.87	6/6/2025	INV	PD	JUN FY25/Open
167278	811	SHERWIN WILLIAMS COMPANY	2507813	1994-8	6/6/2025	152126	06062025	52,070	6/6/2025	32.57	6/6/2025	INV	PD	JUN FY25/Open
167347	811	SHERWIN WILLIAMS COMPANY	2507349	8612-0	6/10/2025	152193	06112025	52,142	6/11/2025	145.88	6/10/2025	INV	PD	MAY FY25/Open
167348	811	SHERWIN WILLIAMS COMPANY	2507813	2156-3	6/10/2025	152194	06112025	52,142	6/11/2025	39.78	6/10/2025	INV	PD	JUN FY25/Open
167811	112223	SHUTTERFLY LIFETOUGH LLC	15041056	59114055	6/18/2025		SACHECK	8,469	6/18/2025	555.00	6/18/2025	INV	PD	
166792	21814	SIGNS OF SUCCESS	2507066	62368	5/30/2025	151675	06022025	51,966	6/2/2025	2,660.00	6/2/2025	INV	PD	DST-door numbers for SMS, WMS and CHS
168094	21814	SIGNS OF SUCCESS	2507840	62417	6/25/2025	152918	06252025	52,313	6/25/2025	80.00	6/25/2025	INV	PD	JUN FY25/Open
167566	104683	SARAH SIMS	2507925	2507925/REIMB	6/12/2025	152408	06162025	52,192	6/16/2025	101.00	6/12/2025	INV	PD	TEKSCON TRAVEL MEALS JUNE 4-6, 2025 SAN ANTONIO, T
167813	112350	SISTER & SISTER / ROZLYN FROID	15001598	06162025	6/18/2025		SACHECK	8,470	6/18/2025	1,680.00	6/18/2025	INV	PD	
168177	112599	CLYDE SLIMP		15001586/SLIMP	6/26/2025		SACHECK	8,486	6/26/2025	516.00	6/26/2025	INV	PD	
167243	112112	SOLANT HEALTH, LLC	2507733	21224073	6/6/2025	152091	06062025	52,071	6/6/2025	2,200.00	6/6/2025	INV	PD	CONTRACTED SCHOOL PSYCHOLOGICAL SERVICES -
167244	112112	SOLANT HEALTH, LLC	2507733	21224362	6/6/2025	152092	06062025	52,071	6/6/2025	3,300.00	6/6/2025	INV	PD	CONTRACTED SCHOOL PSYCHOLOGICAL SERVICES -
167245	112112	SOLANT HEALTH, LLC	2507733	21224336	6/6/2025	152093	06062025	52,071	6/6/2025	3,520.00	6/6/2025	INV	PD	CONTRACTED SCHOOL PSYCHOLOGICAL SERVICES -
167817	112112	SOLANT HEALTH, LLC	2508040	21228390	6/17/2025	152654	06182025	52,235	6/18/2025	2,200.00	6/17/2025	INV	PD	CONTRACTED SCHOOL PSYCHOLOGICAL SERVICES - JUNE
167818	112112	SOLANT HEALTH, LLC	2507733	21227606	6/17/2025	152655	06182025	52,235	6/18/2025	1,650.00	6/17/2025	INV	PD	CONTRACTED SCHOOL PSYCHOLOGICAL SERVICES -
167819	112112	SOLANT HEALTH, LLC	2507733	21227383	6/17/2025	152656	06182025	52,235	6/18/2025	880.00	6/17/2025	INV	PD	CONTRACTED SCHOOL PSYCHOLOGICAL SERVICES -
167539	108330	ERIKA SOLIS	2507677	2507677/REIMB	6/11/2025	152378	06112025	52,143	6/11/2025	195.00	6/11/2025	INV	PD	parking, tolls, hotel and meal costs
168174	111972	RICHARD SORENSON		15001586/SORENSEN	6/26/2025		SACHECK	8,487	6/26/2025	516.00	6/26/2025	INV	PD	
167600	872	SOUTHWEST INTERNATIONAL TRUCKS INC	2501675	02P214778	6/12/2025	152442	06162025	52,193	6/16/2025	31,961.59	6/12/2025	INV	PD	Parts for repair-per buy board # 430-13 September
167018	22640	STAPLES ADVANTAGE	2507378	6032196030	6/4/2025	151865	06042025	52,019	6/4/2025	51.96	6/4/2025	INV	PD	MAY FY25/Open
167021	22640	STAPLES ADVANTAGE	2507280	6032626146	6/4/2025	151868	06042025	52,019	6/4/2025	277.28	6/4/2025	INV	PD	MAY 2025 OFFICE SUPPLIES FOR MEETINGS & TRAININGS
167763	22640	STAPLES ADVANTAGE	2507704	6034123359	6/17/2025	152608	06182025	52,236	6/18/2025	4.07	6/17/2025	INV	PD	DYSLEXIA SUPPLIES: PAPER, RUBBER BANDS, ERASERS,
167764	22640	STAPLES ADVANTAGE	2507704	6034123361	6/17/2025	152609	06182025	52,236	6/18/2025	472.60	6/17/2025	INV	PD	DYSLEXIA SUPPLIES: PAPER, RUBBER BANDS, ERASERS,
168042	22640	STAPLES ADVANTAGE	2506541	6034123360	6/25/2025	152866	06252025	52,314	6/25/2025	482.78	6/25/2025	INV	PD	LOTE Dept.
168043	22640	STAPLES ADVANTAGE	2506542	6034123365	6/25/2025	152867	06252025	52,314	6/25/2025	580.75	6/25/2025	INV	PD	General Supplies
168116	22640	STAPLES ADVANTAGE	2507846	6034123362	6/26/2025	152937	06262025	52,340	6/26/2025	50.71	6/26/2025	INV	PD	JUN FY25/Open
167698	112776	STETSON & ASSOCIATES, INC	2505730	20111506	6/17/2025	152542	06182025	52,237	6/18/2025	900.00	6/17/2025	INV	PD	1 YEAR ONLINE OPERATING PROCEDURES SUBSCRIPTION
166812	99034	RENEE STEWART	2506355	STEWART/MAY 25	5/30/2025	151696	06022025	51,967	6/2/2025	57.80	6/2/2025	INV	PD	Travel - May
166865	110218	STING BISTRO & CATERING	2503457	24013/REISSUE	6/2/2025	151753	06022025	47,628	6/2/2025	750.00	6/2/2025	INV	PD	Food-Bond Committee FAC Tour
167696	110218	STING BISTRO & CATERING	2507927	24045	6/17/2025	152540	06182025	52,238	6/18/2025	125.00	6/17/2025	INV	PD	WMS AVID EXCEL STUDENT BREAKFAST - JUNE 2025
167765	110218	STING BISTRO & CATERING	2508036	24033	6/17/2025	152610	06182025	52,238	6/18/2025	350.00	6/17/2025	INV	PD	UIL Theatre - Middle School
167029	6668	CHARLOTTE STONE	2507924	STONE/MAY 25	6/4/2025	151877	06042025	52,020	6/4/2025	139.61	6/4/2025	INV	PD	ADDITIONAL MILEAGE FOR MAY D/T SERVING DAEP STUDEN

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168102	20238	STUDIES WEEKLY	2507900	533576	6/25/2025	152926	06252025	7,681	6/25/2025	44,676.00	6/25/2025	INV	PD	K-4 Social Studies 2025-26
166855	112439	SUNBELT STAFFING, LLC	2507052	21200305	5/30/2025	151741	06022025	51,969	6/2/2025	3,720.00	6/2/2025	INV	PD	Contracted Services - Psychology Services -MAY
167079	102900	SUPERIOR PEDIATRIC CARE, INC.	2507023	MAY 1-31, 2025	6/5/2025	151930	06062025	52,072	6/6/2025	268.10	6/5/2025	INV	PD	Contracted Services - Physical Therapy ECSE MAY
167080	102900	SUPERIOR PEDIATRIC CARE, INC.	2502545	MAY 1-31,2025	6/5/2025	151931	06062025	52,072	6/6/2025	6,626.90	6/5/2025	INV	PD	Contracted Services - Physical Therapy.
166862	103552	SWEETWATER SOUND, LLC	2507753	45559873	5/30/2025	151750	06022025	51,970	6/2/2025	145.00	6/2/2025	INV	PD	Software updates
167836	110035	SYMBOLARTS		0532928	6/18/2025		SACHECK	8,471	6/18/2025	2,314.00	6/18/2025	INV	PD	
168114	16063	TAHPERD	2506500	SC25-76	6/26/2025	152935	06262025	52,341	6/26/2025	300.00	6/26/2025	INV	PD	PE training
168115	16063	TAHPERD	2506500	SC25-80	6/26/2025	152936	06262025	52,341	6/26/2025	150.00	6/26/2025	INV	PD	PE training
167597	21300	GINGER TANEM	2506155	2506155/REIMB	6/12/2025	152439	06162025	52,194	6/16/2025	535.00	6/12/2025	INV	PD	MEALS, MILEAGE, PARKING FOR TEKSCON 2025 JUNE 4-6,
167239	105139	TARPLEY MUSIC COMPANY	15041132	3466250	6/6/2025		SACHECK	8,459	6/6/2025	415.00	6/6/2025	INV	PD	
167725	105139	TARPLEY MUSIC COMPANY	2506556	3470392	6/17/2025	152571	06182025	52,239	6/18/2025	22.00	6/17/2025	INV	PD	oil, grease, reeds,...
167726	105139	TARPLEY MUSIC COMPANY	2506556	BU0030720	6/17/2025	152572	06182025	52,239	6/18/2025	99.99	6/17/2025	INV	PD	oil, grease, reeds,...
167727	105139	TARPLEY MUSIC COMPANY	2505681	3437454	6/17/2025	152573	06182025	52,239	6/18/2025	223.00	6/17/2025	INV	PD	Repairs
167728	105139	TARPLEY MUSIC COMPANY	2505681	3437456	6/17/2025	152574	06182025	52,239	6/18/2025	258.00	6/17/2025	INV	PD	Repairs
167729	105139	TARPLEY MUSIC COMPANY	2506557	M3463240	6/17/2025	152575	06182025	52,239	6/18/2025	495.00	6/17/2025	INV	PD	Instrument Repairs
167730	105139	TARPLEY MUSIC COMPANY	2506556	3497993	6/17/2025	152576	06182025	52,239	6/18/2025	32.00	6/17/2025	INV	PD	oil, grease, reeds,...
167731	105139	TARPLEY MUSIC COMPANY	2506146	3440603	6/17/2025	152577	06182025	52,239	6/18/2025	428.00	6/17/2025	INV	PD	Repairs
167733	105139	TARPLEY MUSIC COMPANY	2505895	3440609	6/17/2025	152579	06182025	52,239	6/18/2025	191.00	6/17/2025	INV	PD	Instrument Repairs
167734	105139	TARPLEY MUSIC COMPANY	2505894	3440607	6/17/2025	152580	06182025	52,239	6/18/2025	196.99	6/17/2025	INV	PD	Instrument Repairs
167735	105139	TARPLEY MUSIC COMPANY	2505647	3434219	6/17/2025	152581	06182025	52,239	6/18/2025	155.00	6/17/2025	INV	PD	Repairs
167736	105139	TARPLEY MUSIC COMPANY	2505646	3434225	6/17/2025	152582	06182025	52,239	6/18/2025	115.00	6/17/2025	INV	PD	Repairs
167737	105139	TARPLEY MUSIC COMPANY	2505645	3434224	6/17/2025	152583	06182025	52,239	6/18/2025	170.00	6/17/2025	INV	PD	Repairs
167738	105139	TARPLEY MUSIC COMPANY	2505416	BU003104	6/17/2025	152584	06182025	52,239	6/18/2025	12.00	6/17/2025	INV	PD	reeds, oil, grease, pads
167739	105139	TARPLEY MUSIC COMPANY	2505416	BU003105	6/17/2025	152585	06182025	52,239	6/18/2025	31.97	6/17/2025	INV	PD	reeds, oil, grease, pads
167740	105139	TARPLEY MUSIC COMPANY	2505416	3332386	6/17/2025	152586	06182025	52,239	6/18/2025	47.94	6/17/2025	INV	PD	reeds, oil, grease, pads
167741	105139	TARPLEY MUSIC COMPANY	2505416	BU003182	6/17/2025	152587	06182025	52,239	6/18/2025	15.98	6/17/2025	INV	PD	reeds, oil, grease, pads
167742	105139	TARPLEY MUSIC COMPANY	2505415	M3440611	6/17/2025	152588	06182025	52,239	6/18/2025	522.00	6/17/2025	INV	PD	Repairs
167743	105139	TARPLEY MUSIC COMPANY	2504770	M3434211	6/17/2025	152589	06182025	52,239	6/18/2025	496.00	6/17/2025	INV	PD	Instrument Repairs
167744	105139	TARPLEY MUSIC COMPANY	2504769	3437829	6/17/2025	152590	06182025	52,239	6/18/2025	156.00	6/17/2025	INV	PD	reeds, oil, grease, pads
167745	105139	TARPLEY MUSIC COMPANY	2504769	3344444	6/17/2025	152591	06182025	52,239	6/18/2025	39.95	6/17/2025	INV	PD	reeds, oil, grease, pads
167749	105139	TARPLEY MUSIC COMPANY	2504208	3459550	6/17/2025	152595	06182025	52,239	6/18/2025	228.00	6/17/2025	INV	PD	Instrument Repairs
166808	9744	TEXAS COUNCIL OF ADMINISTRATORS OF SPECIAL ED.	2507249	300024253	5/30/2025	151692	06022025	51,971	6/2/2025	125.00	6/2/2025	INV	PD	TCASE MEMBERSHIP DUES FOR DIRECTOR AND COORDINATOR
166809	9744	TEXAS COUNCIL OF ADMINISTRATORS OF SPECIAL ED.	2507249	300024259	5/30/2025	151693	06022025	51,971	6/2/2025	125.00	6/2/2025	INV	PD	TCASE MEMBERSHIP DUES FOR DIRECTOR AND COORDINATOR
167985	96159	TCTA		167985	6/25/2025	152811	June	47,579	6/25/2025	39.44	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167552	104094	TEACHERS SYNERGY LLC	2507964	304533990	6/11/2025	152393	06112025	52,144	6/11/2025	3,032.84	6/11/2025	INV	PD	4 licenses - NEW Science TEKS Spiral Review
167291	97705	TEXAS BANDMASTERS ASSOCIATION	2507782	12970	6/9/2025	152139	06092025	52,102	6/9/2025	200.00	6/9/2025	INV	PD	Registration
167292	97705	TEXAS BANDMASTERS ASSOCIATION	2507782	13127	6/9/2025	152140	06092025	52,102	6/9/2025	200.00	6/9/2025	INV	PD	Registration
167293	97705	TEXAS BANDMASTERS ASSOCIATION	2507782	13126	6/9/2025	152141	06092025	52,102	6/9/2025	200.00	6/9/2025	INV	PD	Registration
167294	97705	TEXAS BANDMASTERS ASSOCIATION	2507782	13141	6/9/2025	152142	06092025	52,102	6/9/2025	200.00	6/9/2025	INV	PD	Registration
167035	17319	TEXAS CHRISTIAN UNIVERSITY	2507801	CV-9338-0342-0355/A	6/4/2025	151883	06042025	52,021	6/4/2025	450.00	6/4/2025	INV	PD	Registration
167036	17319	TEXAS CHRISTIAN UNIVERSITY	2507801	CV-9308-0129-0132/A	6/4/2025	151884	06042025	52,021	6/4/2025	450.00	6/4/2025	INV	PD	Registration
167037	17319	TEXAS CHRISTIAN UNIVERSITY	2507801	CV-9308-0130-0133/A	6/4/2025	151885	06042025	52,021	6/4/2025	450.00	6/4/2025	INV	PD	Registration

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167068	17319	TEXAS CHRISTIAN UNIVERSITY	2507692	CV-9308-0129-0132/B	6/4/2025	151919	06042025	7,671	6/4/2025	200.00	6/4/2025	INV	PD	BALANCE OF REGISTRATION FOR TCU APSI CHS TEACHERS
167069	17319	TEXAS CHRISTIAN UNIVERSITY	2507692	CV-9338-0342-0355	6/4/2025	151920	06042025	7,671	6/4/2025	200.00	6/4/2025	INV	PD	BALANCE OF REGISTRATION FOR TCU APSI CHS TEACHERS
167070	17319	TEXAS CHRISTIAN UNIVERSITY	2507692	CV-9308-0130-0133/B	6/4/2025	151921	06042025	7,671	6/4/2025	250.00	6/4/2025	INV	PD	BALANCE OF REGISTRATION FOR TCU APSI CHS TEACHERS
168050	20361	TEXAS COMMISSION ON ENVIRONMENTAL QUALITY	2507951	T2E0008741	6/25/2025	152874	06252025	52,315	6/25/2025	50.00	6/25/2025	INV	PD	Tier II Chemical Inventory Report (05/30/205)
168048	21970	TEXAS FFA ASSOCIATION	2507757	2507757/REGIS	6/25/2025	152872	06252025	52,316	6/25/2025	1,375.00	6/25/2025	INV	PD	Texas FFA State passes & parking
167211	111437	TEXAS FIRE & CABELING SERVICE	2507944	2764	6/6/2025	152064	06062025	52,073	6/6/2025	395.00	6/6/2025	INV	PD	SMS-Amp trouble fire panel-2nd call
168022	111437	TEXAS FIRE & CABELING SERVICE	2508060	2807	6/25/2025	152846	06252025	52,317	6/25/2025	395.00	6/25/2025	INV	PD	SMS-FA troubles
166860	21448	TEXAS HIGH SCHOOL COACHES' ASSOC	2507839	2507839/REGIS	5/30/2025	151748	06022025	51,972	6/2/2025	4,620.00	6/2/2025	INV	PD	THSCA Dues for all Coaches 25/26
167815	21448	TEXAS HIGH SCHOOL COACHES' ASSOC	2508045	2508045/SALAZAR	6/17/2025	152652	06182025	52,240	6/18/2025	100.00	6/17/2025	INV	PD	Registration
167346	99525	TEXAS OVERHEAD DOOR CO	2507979	2184530	6/10/2025	152192	06112025	52,145	6/11/2025	312.50	6/10/2025	INV	PD	CHS-arena concession roll-up door
167027	102351	TEXAS ROYAL PIZZA	2507895	2NASNYVT6VJYW	6/4/2025	151875	06042025	52,022	6/4/2025	175.99	6/4/2025	INV	PD	PIZZA & SALAD + TIP - C & I RETREAT WORKING LUNCH
167081	102351	TEXAS ROYAL PIZZA	2507934	2507934A	6/5/2025	151933	06062025	52,074	6/6/2025	299.75	6/5/2025	INV	PD	Food for board meeting on June 16, 2025
167580	6303	TEXAS SCHOOL FOR THE BLIND AND	2501524	2025-84	6/12/2025	152422	06162025	52,195	6/16/2025	2,470.00	6/12/2025	INV	PD	TRANSPORTATION TO TEXAS SCHOOL FOR THE BLIND AND V
167581	6303	TEXAS SCHOOL FOR THE BLIND AND	2501524	2025-90	6/12/2025	152423	06162025	52,195	6/16/2025	2,080.00	6/12/2025	INV	PD	TRANSPORTATION TO TEXAS SCHOOL FOR THE BLIND AND V
167555	106874	TEXAS STATE COMPTROLLER	2507866	2507866A	6/11/2025	152396	06112025	52,146	6/11/2025	608.52	6/11/2025	INV	PD	Refunds- unclaimed property
167702	106994	THE BANDWAGON MUSIC STORE & REPAIR	2507754	0014186	6/17/2025	152546	06182025	52,241	6/18/2025	1,939.69	6/17/2025	INV	PD	Summer repairs
168095	106994	THE BANDWAGON MUSIC STORE & REPAIR	2507754	0014190	6/25/2025	152919	06252025	52,318	6/25/2025	2,139.50	6/25/2025	INV	PD	Summer repairs
166810	111671	THE CERTIFIED WELDING AND TESTING COMPANY INC.	2503596	667-52225	5/30/2025	151694	06022025	51,973	6/2/2025	930.00	6/2/2025	INV	PD	Student Welding Certifications
167666	108786	THE HOME DEPOT PRO	2507981	868610452	6/16/2025	152510	06162025	52,196	6/16/2025	617.67	6/16/2025	INV	PD	Tool Boxes
167828	108786	THE HOME DEPOT PRO	2500290	867675589	6/17/2025	152665	06182025	32,556	6/18/2025	1,059.26	6/17/2025	INV	PD	Food Service-Cleaning Supplies
167871	108786	THE HOME DEPOT PRO	2507178	858412232	6/23/2025	152698	06232025	52,273	6/23/2025	68.28	6/23/2025	INV	PD	Cleaning Supplies-May 25
167872	108786	THE HOME DEPOT PRO	2507178	862810710	6/23/2025	152699	06232025	52,273	6/23/2025	1,808.12	6/23/2025	INV	PD	Cleaning Supplies-May 25
167873	108786	THE HOME DEPOT PRO	2507178	862810728	6/23/2025	152700	06232025	52,273	6/23/2025	1,474.46	6/23/2025	INV	PD	Cleaning Supplies-May 25
167874	108786	THE HOME DEPOT PRO	2507178	862810736	6/23/2025	152701	06232025	52,273	6/23/2025	1,140.80	6/23/2025	INV	PD	Cleaning Supplies-May 25
167876	108786	THE HOME DEPOT PRO	2507178	862810744	6/23/2025	152703	06232025	52,273	6/23/2025	1,808.12	6/23/2025	INV	PD	Cleaning Supplies-May 25
167877	108786	THE HOME DEPOT PRO	2507178	862810751	6/23/2025	152704	06232025	52,273	6/23/2025	1,585.68	6/23/2025	INV	PD	Cleaning Supplies-May 25
167878	108786	THE HOME DEPOT PRO	2507178	863040218	6/23/2025	152705	06232025	52,273	6/23/2025	1,808.12	6/23/2025	INV	PD	Cleaning Supplies-May 25
167879	108786	THE HOME DEPOT PRO	2507178	863040226	6/23/2025	152706	06232025	52,273	6/23/2025	1,808.12	6/23/2025	INV	PD	Cleaning Supplies-May 25
167880	108786	THE HOME DEPOT PRO	2507178	863040234	6/23/2025	152707	06232025	52,273	6/23/2025	1,808.12	6/23/2025	INV	PD	Cleaning Supplies-May 25
167881	108786	THE HOME DEPOT PRO	2507178	863040242	6/23/2025	152708	06232025	52,273	6/23/2025	6,043.80	6/23/2025	INV	PD	Cleaning Supplies-May 25
167882	108786	THE HOME DEPOT PRO	2507178	863040259	6/23/2025	152709	06232025	52,273	6/23/2025	695.92	6/23/2025	INV	PD	Cleaning Supplies-May 25
167883	108786	THE HOME DEPOT PRO	2507178	863275293	6/23/2025	152710	06232025	52,273	6/23/2025	2,177.30	6/23/2025	INV	PD	Cleaning Supplies-May 25
167884	108786	THE HOME DEPOT PRO	2507178	863756037	6/23/2025	152711	06232025	52,273	6/23/2025	846.30	6/23/2025	INV	PD	Cleaning Supplies-May 25
167885	108786	THE HOME DEPOT PRO	2507178	864201520	6/23/2025	152712	06232025	52,273	6/23/2025	1,786.91	6/23/2025	INV	PD	Cleaning Supplies-May 25
167886	108786	THE HOME DEPOT PRO	2507178	864411798	6/23/2025	152713	06232025	52,273	6/23/2025	438.42	6/23/2025	INV	PD	Cleaning Supplies-May 25
167887	108786	THE HOME DEPOT PRO	2507178	864411806	6/23/2025	152714	06232025	52,273	6/23/2025	310.62	6/23/2025	INV	PD	Cleaning Supplies-May 25
167888	108786	THE HOME DEPOT PRO	2507178	865690507	6/23/2025	152715	06232025	52,273	6/23/2025	127.80	6/23/2025	INV	PD	Cleaning Supplies-May 25
167889	108786	THE HOME DEPOT PRO	2507178	865690515	6/23/2025	152716	06232025	52,273	6/23/2025	138.99	6/23/2025	INV	PD	Cleaning Supplies-May 25
167890	108786	THE HOME DEPOT PRO	2507178	865910566	6/23/2025	152717	06232025	52,273	6/23/2025	323.10	6/23/2025	INV	PD	Cleaning Supplies-May 25

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DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167891	108786	THE HOME DEPOT PRO	2507178	865910574	6/23/2025	152718	06232025	52,273	6/23/2025	3,220.25	6/23/2025	INV	PD	Cleaning Supplies-May 25
167892	108786	THE HOME DEPOT PRO	2507178	866126493	6/23/2025	152719	06232025	52,273	6/23/2025	1,619.40	6/23/2025	INV	PD	Cleaning Supplies-May 25
167893	108786	THE HOME DEPOT PRO	2507178	866126501	6/23/2025	152720	06232025	52,273	6/23/2025	711.71	6/23/2025	INV	PD	Cleaning Supplies-May 25
167894	108786	THE HOME DEPOT PRO	2507178	866319783	6/23/2025	152721	06232025	52,273	6/23/2025	178.55	6/23/2025	INV	PD	Cleaning Supplies-May 25
167895	108786	THE HOME DEPOT PRO	2507178	863520011	6/23/2025	152722	06232025	52,273	6/23/2025	(64.62)	6/23/2025	CRM	PD	Cleaning Supplies-May 25
167896	108786	THE HOME DEPOT PRO	2507178	863756029	6/23/2025	152723	06232025	52,273	6/23/2025	(178.08)	6/23/2025	CRM	PD	Cleaning Supplies-May 25
167897	108786	THE HOME DEPOT PRO	2507178	866319791	6/23/2025	152724	06232025	52,273	6/23/2025	(242.50)	6/23/2025	CRM	PD	Cleaning Supplies-May 25
167898	108786	THE HOME DEPOT PRO	2507178	866319809	6/23/2025	152725	06232025	52,273	6/23/2025	177.00	6/23/2025	INV	PD	Cleaning Supplies-May 25
167899	108786	THE HOME DEPOT PRO	2507178	866319817	6/23/2025	152726	06232025	52,273	6/23/2025	10,278.24	6/23/2025	INV	PD	Cleaning Supplies-May 25
167900	108786	THE HOME DEPOT PRO	2507638	866536642	6/23/2025	152727	06232025	52,273	6/23/2025	242.50	6/23/2025	INV	PD	Cleaning Supplies-June 25
167901	108786	THE HOME DEPOT PRO	2507638	866766090	6/23/2025	152728	06232025	52,273	6/23/2025	230.11	6/23/2025	INV	PD	Cleaning Supplies-June 25
167902	108786	THE HOME DEPOT PRO	2507638	866993538	6/23/2025	152729	06232025	52,273	6/23/2025	843.48	6/23/2025	INV	PD	Cleaning Supplies-June 25
167751	108420	STEPHANIE THOMPSON	2506132	2506132/REIMB	6/17/2025	152597	06182025	52,242	6/18/2025	90.00	6/17/2025	INV	PD	Training TEKSCON
168015	112877	JACQUELYN TORRES	2507147	2507147/REIMB	6/25/2025	152839	06252025	52,319	6/25/2025	140.69	6/25/2025	INV	PD	TAC-Hotel, Meals, & Parking
167559	104636	LANA TRAHERN	2507545	2507545/REIMB	6/12/2025	152401	06162025	52,197	6/16/2025	75.60	6/12/2025	INV	PD	Mileage to Tarleton AG Competition
167706	104936	THRIVE RESPONSE, LLC.	2507261	34290	6/17/2025	152550	06182025	52,243	6/18/2025	200.00	6/17/2025	INV	PD	CPR TRAINER TRAINING FEES
167760	104936	THRIVE RESPONSE, LLC.	2508015	34579	6/17/2025	152605	06182025	52,243	6/18/2025	200.00	6/17/2025	INV	PD	25-26 CPR Instructor Renewal/Registration
167212	98954	TRANE	2507942	19236241	6/6/2025	152065	06062025	52,075	6/6/2025	1,743.10	6/6/2025	INV	PD	ADA-motor, fan blades and capacitors
166815	112126	TREVINO BILINGUAL CONSULTING AND SPEECH THERAPY	2505528	3	5/30/2025	151699	06022025	51,974	6/2/2025	1,920.00	6/2/2025	INV	PD	CONTRACTED SCHOOL BILINGUAL SLP SERVICES - FEBRUAR
166816	112126	TREVINO BILINGUAL CONSULTING AND SPEECH THERAPY	2507048	9	5/30/2025	151700	06022025	51,974	6/2/2025	1,955.00	6/2/2025	INV	PD	CONTRACTED SCHOOL BILINGUAL SLP SERVICES - MAY
168054	112251	JOE TREVINO, JR.	2507912	2507912/REIMB	6/25/2025	152878	06262025	52,342	6/26/2025	256.60	6/25/2025	INV	PD	Mileage reimbursement for Joe Trevino at SLI
166971	108740	FIBER PLATFORM LLC	2507177	SI-25-022171	6/2/2025	151831	06042025	52,023	6/4/2025	5,897.89	6/2/2025	INV	PD	Wan Circuits - May 25
167085	20759	UNITED COOPERATIVE SERVICES	2507162	59848-002/MAY 25	6/5/2025	151937	06062025	52,076	6/6/2025	5,528.61	6/5/2025	INV	PD	Utilities Electricity-May 25
167972	96106	UNITED EDUCATORS ASSOCIATION		167972	6/25/2025	152798	June	47,580	6/25/2025	7,634.87	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167680	20813	UNITED REFRIGERATION INC.	2507762	12306139-00	6/16/2025	152524	06162025	52,206	6/16/2025	683.64	6/16/2025	INV	PD	MNT- various HVAC tools and supply
167681	20813	UNITED REFRIGERATION INC.	2507653	12306925-00	6/16/2025	152525	06162025	52,207	6/16/2025	607.21	6/16/2025	INV	PD	TRK 683-HVAC tools
167970	20160	UNITED WAY OF JOHNSON COUNTY		167970	6/25/2025	152796	June	47,581	6/25/2025	40.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
166833	106200	APRIL VERNON	2507030	VERNON/MAY 25	5/30/2025	151717	06022025	51,975	6/2/2025	124.79	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
166841	102592	ALICIA VOIGT	2507020	VOIGT/MAY 25	5/30/2025	151726	06022025	51,976	6/2/2025	34.37	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
167240	112940	ASHLEY WALKER	15107201	100	6/6/2025		SACHECK	8,460	6/6/2025	1,125.00	6/6/2025	INV	PD	
167329	106837	JACOB WALKER	2506419	2506419/REIMB	6/10/2025	152175	06112025	52,147	6/11/2025	497.24	6/10/2025	INV	PD	Hotel and Meals Reimbursment
167561	107681	JAMI WALKER	2506514	2506514/REIMB	6/12/2025	152403	06162025	52,198	6/16/2025	90.00	6/12/2025	INV	PD	Walker TEKSCON MEALS
167657	105433	MIKE WALLACE	2507808	2507808/ADV	6/16/2025	152501	06162025	52,199	6/16/2025	1,160.34	6/16/2025	INV	PD	Reimbursement for TETL Conference; hotel, meals, e
166839	110588	PATRICIA WALLACE	2507041	WALLACE/MAY 25	5/30/2025	151724	06022025	51,977	6/2/2025	38.30	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY
166972	110521	WALMART/CAPITAL ONE	2502702	020834	6/2/2025	151832	06042025	52,024	6/4/2025	113.06	6/2/2025	INV	PD	Admin needs
166973	110521	WALMART/CAPITAL ONE	2507449	625808	6/2/2025	151833	06042025	52,024	6/4/2025	79.49	6/2/2025	INV	PD	MAY 2025 NON-FOOD ITEMS FOR MEETINGS & TRAININGS
166974	110521	WALMART/CAPITAL ONE	2506697	535825	6/2/2025	151834	06042025	52,024	6/4/2025	65.64	6/2/2025	INV	PD	Student Snacks (STAAR)
166975	110521	WALMART/CAPITAL ONE	2502702	121000	6/2/2025	151835	06042025	52,024	6/4/2025	25.26	6/2/2025	INV	PD	Admin needs
166976	110521	WALMART/CAPITAL ONE	2506770	835625	6/2/2025	151836	06042025	52,024	6/4/2025	97.33	6/2/2025	INV	PD	1st grade tea supplies
166977	110521	WALMART/CAPITAL ONE	2506853	061077	6/2/2025	151837	06042025	52,024	6/4/2025	298.62	6/2/2025	INV	PD	UIL Meals
166978	110521	WALMART/CAPITAL ONE	2506697	834334	6/2/2025	151838	06042025	52,024	6/4/2025	361.78	6/2/2025	INV	PD	Student Snacks (STAAR)

Clebune ISD
June 2025 Check Register

DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
166979	110521	WALMART/CAPITAL ONE	2502702	970296	6/2/2025	151839	06042025	52,024	6/4/2025	33.08	6/2/2025	INV	PD	Admin needs
166981	110521	WALMART/CAPITAL ONE	2506696	330310	6/2/2025	151841	06042025	52,024	6/4/2025	97.36	6/2/2025	INV	PD	Science Classroom Supplies
166982	110521	WALMART/CAPITAL ONE	2501506	445359	6/2/2025	151842	06042025	52,024	6/4/2025	144.00	6/2/2025	INV	PD	Science-Lab supplies
166983	110521	WALMART/CAPITAL ONE	15107162	645526	6/3/2025		SACHECK	8,454	6/4/2025	94.64	6/3/2025	INV	PD	
166984	110521	WALMART/CAPITAL ONE	15107076	830646	6/3/2025		SACHECK	8,454	6/4/2025	25.88	6/3/2025	INV	PD	
166985	110521	WALMART/CAPITAL ONE	15107150	344129	6/3/2025		SACHECK	8,454	6/4/2025	77.12	6/3/2025	INV	PD	
166986	110521	WALMART/CAPITAL ONE	15107162	784139	6/3/2025		SACHECK	8,454	6/4/2025	75.75	6/3/2025	INV	PD	
166987	110521	WALMART/CAPITAL ONE	15101048	720263	6/3/2025		SACHECK	8,454	6/4/2025	512.50	6/3/2025	INV	PD	
166988	110521	WALMART/CAPITAL ONE	15107162	515057	6/3/2025		SACHECK	8,454	6/4/2025	73.43	6/3/2025	INV	PD	
166989	110521	WALMART/CAPITAL ONE	15001581	011045	6/3/2025		SACHECK	8,454	6/4/2025	58.57	6/3/2025	INV	PD	
166990	110521	WALMART/CAPITAL ONE	15107188	752694	6/3/2025		SACHECK	8,454	6/4/2025	94.70	6/3/2025	INV	PD	
166991	110521	WALMART/CAPITAL ONE	15001149	705376	6/3/2025		SACHECK	8,454	6/4/2025	121.20	6/3/2025	INV	PD	
166992	110521	WALMART/CAPITAL ONE	15107162	965035	6/3/2025		SACHECK	8,454	6/4/2025	31.60	6/3/2025	INV	PD	
166993	110521	WALMART/CAPITAL ONE	2507871	812700	6/2/2025	151843	06042025	52,024	6/4/2025	50.38	6/2/2025	INV	PD	Items for Grads
166994	110521	WALMART/CAPITAL ONE	2506783	430014	6/2/2025	151844	06042025	52,024	6/4/2025	483.50	6/2/2025	INV	PD	SIS pre-athletics tv and mount bracket - Weight ro
166995	110521	WALMART/CAPITAL ONE	15001378	452777	6/3/2025		SACHECK	8,454	6/4/2025	185.48	6/3/2025	INV	PD	
166999	110521	WALMART/CAPITAL ONE	15001149	340443	6/4/2025		SACHECK	8,454	6/4/2025	40.34	6/4/2025	INV	PD	
167000	110521	WALMART/CAPITAL ONE	15001042	542542	6/4/2025		SACHECK	8,323	6/4/2025	36.24	6/4/2025	INV	PD	
167001	110521	WALMART/CAPITAL ONE	15001534	854047/A	6/4/2025		SACHECK	8,323	6/4/2025	200.00	6/4/2025	INV	PD	
167002	110521	WALMART/CAPITAL ONE	15001590	854047/B	6/4/2025		SACHECK	8,323	6/4/2025	129.36	6/4/2025	INV	PD	
167003	110521	WALMART/CAPITAL ONE	15001042	912563	6/4/2025		SACHECK	8,323	6/4/2025	20.00	6/4/2025	INV	PD	
167004	110521	WALMART/CAPITAL ONE	15107194	086967	6/4/2025		SACHECK	8,323	6/4/2025	269.09	6/4/2025	INV	PD	
167005	110521	WALMART/CAPITAL ONE	15107194	582990	6/4/2025		SACHECK	8,323	6/4/2025	187.05	6/4/2025	INV	PD	
167971	21790	WASHINGTON NATIONAL INSURANCE COMPANY		167971	6/25/2025	152797	June	47,582	6/25/2025	43.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167627	2144	WATSON AND SON, INC.	2507157	33705560	6/16/2025	152473	06162025	52,200	6/16/2025	183.20	6/16/2025	INV	PD	Doormat Service-May 25
167628	2144	WATSON AND SON, INC.	2507157	33705559	6/16/2025	152474	06162025	52,200	6/16/2025	75.51	6/16/2025	INV	PD	Doormat Service-May 25
167629	2144	WATSON AND SON, INC.	2507157	33705565	6/16/2025	152475	06162025	52,200	6/16/2025	77.52	6/16/2025	INV	PD	Doormat Service-May 25
167630	2144	WATSON AND SON, INC.	2507157	33705557	6/16/2025	152476	06162025	52,200	6/16/2025	78.68	6/16/2025	INV	PD	Doormat Service-May 25
167631	2144	WATSON AND SON, INC.	2507157	33705558	6/16/2025	152477	06162025	52,200	6/16/2025	60.40	6/16/2025	INV	PD	Doormat Service-May 25
167632	2144	WATSON AND SON, INC.	2507157	33705561	6/16/2025	152478	06162025	52,200	6/16/2025	57.15	6/16/2025	INV	PD	Doormat Service-May 25
167633	2144	WATSON AND SON, INC.	2507157	33705562	6/16/2025	152479	06162025	52,200	6/16/2025	52.62	6/16/2025	INV	PD	Doormat Service-May 25
167634	2144	WATSON AND SON, INC.	2507157	33705563	6/16/2025	152480	06162025	52,200	6/16/2025	25.24	6/16/2025	INV	PD	Doormat Service-May 25
167635	2144	WATSON AND SON, INC.	2507157	33705564	6/16/2025	152481	06162025	52,200	6/16/2025	87.12	6/16/2025	INV	PD	Doormat Service-May 25
167837	112890	ASHLEY WATSON	15001602	15001602A/STING	6/18/2025		SACHECK	8,331	6/18/2025	1,453.56	6/18/2025	INV	PD	
168151	97807	TARHISHA WATSON	2507959	2507959/ADV	6/26/2025	152970	06262025	52,343	6/26/2025	193.50	6/26/2025	INV	PD	Hotel fee for Ty Watson and Andrea Clark
167355	112969	WAYPOINT BUSINESS SOLUTIONS, LLC	2507975	AAAI24276	6/10/2025	152201	06112025	52,148	6/11/2025	3,147.35	6/10/2025	INV	PD	Dell hardware maintenance 1-year renewal
167356	112969	WAYPOINT BUSINESS SOLUTIONS, LLC	2507974	AAAI24116	6/10/2025	152202	06112025	52,148	6/11/2025	2,656.00	6/10/2025	INV	PD	Dell San Storage Renewal
167086	105452	WASTE CONNECTIONS	2507175	2997019V190	6/5/2025	151938	06062025	52,077	6/6/2025	16,291.99	6/5/2025	INV	PD	Dumpster service-May 25
167486	105452	WASTE CONNECTIONS	2504519	2998111V190	6/11/2025	152326	06112025	32,551	6/11/2025	167.08	6/11/2025	INV	PD	Child Nutrition Trash Service
167968	19197	WE BELIEVE IN YOU SCHOLARSHIP		167968	6/25/2025	152794	June	47,583	6/25/2025	838.00	6/25/2025	INV	PD	Payroll Run 1 - Warrant 250625
167213	108361	WEATHERPROOFING TECHNOLOGIES	2507943	97590073	6/6/2025	152066	06062025	52,078	6/6/2025	2,594.00	6/6/2025	INV	PD	RLC-patch and repair roof work
167271	111830	DANI WEBB	2507405	WEBB/MAY 25	6/6/2025	152119	06062025	52,079	6/6/2025	28.06	6/6/2025	INV	PD	May 2025 Mileage
167560	101085	AMBER WHITE	2506817	2506513/REIMB	6/12/2025	152402	06162025	52,201	6/16/2025	604.90	6/12/2025	INV	PD	TEKSCON travel reimbursement
167010	112967	TORRI WHITEHEAD	2507910	WHITEHEAD/05-17-25	6/4/2025	151854	06042025	52,025	6/4/2025	340.00	6/4/2025	INV	PD	Infinity Dance - 05/09, 05/14, 05/17
166840	109958	BETHANY WHITFILL	2507036	WHITFILL/MAY 25	5/30/2025	151725	06022025	51,978	6/2/2025	20.34	6/2/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MAY

Cleburne ISD
June 2025 Check Register

DOCUMENT	VENDOR	NAME	P.O.	INVOICE	INV DATE	VOUCHER	CHECK RUN	CHECK NO	CHECK DATE	INVOICE NET	DUE DATE	TYPE	STS	INVOICE DESCRIPTION
167562	109958	BETHANY WHITFILL	2505975	WHITFILL/FEB 25	6/12/2025	152404	06162025	52,202	6/16/2025	22.05	6/12/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MARCH
167563	109958	BETHANY WHITFILL	2505975	WHITFILL/MAR 25	6/12/2025	152405	06162025	52,202	6/16/2025	13.23	6/12/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MARCH
167565	109958	BETHANY WHITFILL	2505975	WHITFILL/APR 25	6/12/2025	152407	06162025	52,202	6/16/2025	12.60	6/12/2025	INV	PD	IN-DISTRICT MILEAGE REIMBURSEMENT MARCH
167067	110215	JOSHUA WILLIAMS	2503299	WILLIAMS/01-28-25	6/4/2025	151918	06042025	52,026	6/4/2025	180.00	6/4/2025	INV	PD	24-25 workers to be determined/officials CHS Baske
167063	96758	WOLFE WHOLESALE FLORISTS	2506684	18200	6/4/2025	151914	06042025	52,027	6/4/2025	500.25	6/4/2025	INV	PD	Floral Materials
167601	102336	WEX BANK	2506728	104863028	6/12/2025	152444	06162025	52,203	6/16/2025	766.84	6/12/2025	INV	PD	Fuel April
167686	758	WRIGHT TIRE CO	2507812	35636	6/17/2025	152530	06182025	52,244	6/18/2025	28.08	6/17/2025	INV	PD	JUN FY25/OPEN-Tire repairs/service
167687	758	WRIGHT TIRE CO	2507812	35596	6/17/2025	152531	06182025	52,244	6/18/2025	16.64	6/17/2025	INV	PD	JUN FY25/OPEN-Tire repairs/service
167646	5540	ZIMMERER KUBOTA & EQUIPMENT, INC.	2507821	CLE-4071865	6/16/2025	152490	06162025	52,204	6/16/2025	71.40	6/16/2025	INV	PD	JUN FY25/Open
167647	5540	ZIMMERER KUBOTA & EQUIPMENT, INC.	2507994	CLE-4071775	6/16/2025	152491	06162025	52,204	6/16/2025	1,011.76	6/16/2025	INV	PD	GRND-parts for Kabota tractor repairs
										1,483,468.84				

AGENCY

June 2025

2024-25	Description	Balance	Rev	Exp	Balance
CM-750	Central Office Central Office Misc	\$22,212.72	\$203.97	\$0.00	\$22,416.69
CF-900	Central Office Christmas Fund	\$238,014.88	\$31,469.00	(\$6,085.00)	\$263,398.88
3B	CHS - BETA Club	\$6,553.02	\$1,027.85	\$0.00	\$7,580.87
1D	CHS - DECA Club	\$4,770.29	\$0.00	\$0.00	\$4,770.29
1E	CHS - Exchangettes	\$547.78	\$0.00	\$0.00	\$547.78
FB	CHS - FBLA	\$2,088.44	\$34.56	\$0.00	\$2,123.00
1F	CHS - FCA	\$1,819.82	\$924.03	\$0.00	\$2,743.85
3F	CHS - FCCLA	\$64.45	\$297.63	\$0.00	\$362.08
2F	CHS - FFA	\$7,968.80	\$1,369.28	\$0.00	\$9,338.08
5F	CHS - French Club	\$343.03	\$0.00	\$0.00	\$343.03
6F	CHS - Freshman Class	\$86.16	\$0.00	\$0.00	\$86.16
1G	CHS - Gaming Club	\$143.59	\$0.00	\$0.00	\$143.59
08-001	CHS - HOSA	\$482.34	\$49.70	\$0.00	\$532.04
IC	CHS - Interact Club	\$4,057.45	\$0.00	\$0.00	\$4,057.45
2F	CHS - Int'l Thespian Society	\$628.37	\$612.62	\$0.00	\$1,240.99
TV	CHS - Jacket Travel Club	\$351.69	\$55.00	\$0.00	\$406.69
1J	CHS - Junior Class	\$5,589.49	\$0.00	\$0.00	\$5,589.49
1K	CHS - Key Club	\$1,387.87	\$724.02	\$0.00	\$2,111.89
1N	CHS - National Honor Society	\$2,127.02	\$796.01	\$0.00	\$2,923.03
03-001	CHS - Natl Art Honor Society	\$156.59	\$375.00	\$100.00	\$631.59
NS	CHS - Nat'l Spanish Honor Society	\$3,679.28	\$613.91	\$0.00	\$4,293.19
NT-001	CHS - Nat'l Technical Honor Society	\$1,277.25	\$16.01	\$0.00	\$1,293.26
1S	CHS - Senior Class	\$1,735.78	\$0.00	\$0.00	\$1,735.78
24-001	CHS - Skills USA	\$2,431.30	\$57.44	\$0.00	\$2,488.74
3S	CHS - Sophomore Class	\$549.51	\$0.00	\$0.00	\$549.51
6S	CHS - Spanish Club	\$5,325.39	\$1,056.80	\$0.00	\$6,382.19
7S	CHS - Student Council	\$6,473.92	\$1,641.64	(\$1,453.56)	\$6,662.00
1T	CHS - TAFE	\$2,105.49	\$1,017.00	\$0.00	\$3,122.49
TC-001	CHS - Tech Student Assoc Club	\$402.44	\$0.00	\$0.00	\$402.44
TM	CHS - Tri-M Music Honor Society	\$156.01	\$0.00	\$0.00	\$156.01
CL-102	Coleman School Student Council	\$2,109.39	\$0.00	\$0.00	\$2,109.39
CK-109	Cooke School Student Council	\$990.06	\$0.00	\$0.00	\$990.06
BU-041	Smith MS Builders Club	\$127.70	\$0.00	\$0.00	\$127.70
73-041	Smith MS Lowell Smith Donation	\$1,772.19	\$0.00	\$0.00	\$1,772.19
NH-041	Smith MS NJHS	\$567.57	\$0.00	\$0.00	\$567.57
11-041	Smith MS Rainbow Kids	\$760.16	\$0.00	\$0.00	\$760.16
55-041	Smith MS Student Council	\$7,134.19	\$0.00	\$0.00	\$7,134.19
3B-041	Smith MS Beta Club	\$72.00	\$0.00	\$0.00	\$72.00
BU-107	Wheat MS Builders Club	\$1,570.25	\$0.00	\$0.00	\$1,570.25
NH-107	Wheat MS NJHS	\$6,641.99	\$0.00	\$0.00	\$6,641.99
24-107	Wheat MS Skills USA	\$429.00	\$0.00	\$0.00	\$429.00
55-107	Wheat MS Student Council	\$2,288.72	\$857.00	\$0.00	\$3,145.72
TOTAL		\$347,993.39	\$43,198.47	(\$7,438.56)	\$383,753.30

CO-CURRICULAR

June 2025

2024-25	Description	Balance	Rev	Exp	Balance
AD-101	ADAMS ELEMENTARY	\$59,511.80	\$394.88	\$0.00	\$59,906.68
59-101	ADAMS PE DEPT.	\$1,667.57	(\$16.75)	\$0.00	\$1,650.82
02-101	ADAMS-CAMP GRADY SPRUCE	\$19,607.48	\$0.00	\$0.00	\$19,607.48
AE-821	Central Office ADULT ED SUPPORT	\$362.75	\$0.00	\$0.00	\$362.75
AT-929	Central Office ATHLETIC DIRECTOR	\$3,963.20	\$0.00	\$0.00	\$3,963.20
CM-750	CENTRAL OFFICE MISC	\$19,500.44	\$648.49	\$0.00	\$20,148.93
60	CHS - ACTIVITY	\$15,143.77	\$1,097.75	\$0.00	\$16,241.52
AG	CHS - AGRICULTURE ENGINEERING	\$137.63	\$0.00	\$0.00	\$137.63
3	CHS - ART DEPT	\$64.08	\$0.00	\$0.00	\$64.08
6	CHS - BAND	\$5,870.00	\$0.00	\$0.00	\$5,870.00
36	CHS - BASEBALL	\$8,402.66	\$2,000.00	\$0.00	\$10,402.66
13	CHS - BASS ANGLERS	\$655.84	\$0.00	\$0.00	\$655.84
86	CHS - BILINGUAL STUDENT COUNCIL	\$1,681.89	\$87.77	\$0.00	\$1,769.66
10	CHS - Boys BASKETBALL	\$11,237.75	\$0.00	\$0.00	\$11,237.75
64	CHS - Boys SOCCER	\$9,717.71	\$1,254.14	\$0.00	\$10,971.85
96	CHS - Boys TRACK	\$4,582.51	(\$6.56)	\$0.00	\$4,575.95
74	CHS - BUZZ NEWS	\$556.50	\$0.00	\$0.00	\$556.50
35	CHS - CHEER	\$19,716.43	\$4,551.17	(\$16,593.00)	\$7,674.60
23	CHS - CHOIR	\$12,098.88	\$100.00	\$0.00	\$12,198.88
CZ	CHS - Cleburne Crazies	\$321.23	\$0.00	\$0.00	\$321.23
24	CHS - CONSTRUCTION CLASS	\$1,427.71	\$1,464.60	\$0.00	\$2,892.31
98	CHS - COUNSELING CTR	\$2,087.94	\$310.00	\$0.00	\$2,397.94
97	CHS - CROSS COUNTRY	\$9,794.57	\$471.70	\$0.00	\$10,266.27
84	CHS - CULINARY-(CTESD)	(\$393.92)	\$10,543.67	(\$4,054.00)	\$6,095.75
DC	CHS - DANCE CLASS	\$1,722.47	\$25.45	\$0.00	\$1,747.92
DT	CHS - Diesel Tech	\$12.89	\$0.00	\$0.00	\$12.89
25	CHS - DRAMA	\$11,082.55	\$1,218.00	\$0.00	\$12,300.55
28	CHS - ENGLISH DEPT	\$864.34	\$0.00	\$0.00	\$864.34
92	CHS - ESOL	\$571.86	\$0.00	\$0.00	\$571.86
7	CHS - FLORAL DESIGN	\$463.82	\$411.36	\$0.00	\$875.18
WW	CHS - FOOTBALL	\$18,867.80	\$0.00	\$0.00	\$18,867.80
39	CHS - Girls BASKETBALL	\$17,276.60	\$200.26	(\$450.00)	\$17,026.86
79	CHS - Girls SOCCER	\$4,755.84	\$179.84	\$0.00	\$4,935.68
95	CHS - Girls TRACK	\$3,738.46	(\$6.56)	\$0.00	\$3,731.90
94	CHS - GOLF	\$9,033.86	\$2,038.52	\$0.00	\$11,072.38
8	CHS - HEALTH OCCUPATION	\$546.29	(\$22.98)	\$0.00	\$523.31
SQ	CHS - HOPE SQUAD	\$10.00	\$1.35	\$0.00	\$11.35
66	CHS - HUMAN SERVICES	\$100.98	\$0.00	\$0.00	\$100.98
30	CHS - LIBRARY	\$2,846.48	\$16.44	\$0.00	\$2,862.92
67	CHS - LIFESKILLS	\$0.00	\$0.00	\$0.00	\$0.00
68	CHS - MATH DEPT	\$128.70	\$0.00	\$0.00	\$128.70

CO-CURRICULAR

June 2025

2024-25	Description	Balance	Rev	Exp	Balance
73	CHS - MODERN LANGUAGE	\$776.23	\$0.00	\$0.00	\$776.23
ND	CHS - NAVY NAT'L DEF CADET CORPS	\$4,039.26	\$300.23	\$0.00	\$4,339.49
72	CHS - PARKING	\$6,842.01	\$0.00	\$0.00	\$6,842.01
71	CHS - PHYSICAL ED	\$2,352.62	\$0.00	\$0.00	\$2,352.62
PL	CHS - POWERLIFTING	\$6,999.70	\$0.00	\$0.00	\$6,999.70
85	CHS - REGISTERED DENTAL ASSISTANT	\$271.30	\$0.00	\$0.00	\$271.30
75	CHS - SCIENCE DEPT	\$353.23	\$0.00	\$0.00	\$353.23
34	CHS - SHOW STOPPERS	\$949.58	\$3,286.87	(\$3,500.00)	\$736.45
76	CHS - SOCIAL STUDIES	\$1,175.07	\$0.00	\$0.00	\$1,175.07
80	CHS - SOFTBALL	\$11,329.00	\$103.74	\$0.00	\$11,432.74
78	CHS - SWIM TEAM	\$1,423.26	\$0.00	\$0.00	\$1,423.26
81	CHS - TENNIS	\$3,196.28	\$0.00	\$0.00	\$3,196.28
77	CHS - TRAINER	\$5,957.26	\$1,450.00	\$0.00	\$7,407.26
TR	CHS - TRANSITIONS	\$6,378.03	\$29.79	\$0.00	\$6,407.82
22	CHS - UIL	\$633.73	\$0.00	\$0.00	\$633.73
VT	CHS - Veterinary Science	\$0.00	\$330.00	\$0.00	\$330.00
99	CHS - VOLLEYBALL	\$16,580.50	\$71.07	\$0.00	\$16,651.57
93	CHS - YEARBOOK	\$6,466.07	\$1,055.00	\$0.00	\$7,521.07
65	CHS - YOUTH & GOVERNMENT	\$1,083.23	\$0.00	\$0.00	\$1,083.23
CT-001	CHS - CTE Activity	\$19,657.88	\$0.00	\$0.00	\$19,657.88
CC-102	Coleman Elementary Coleman Colt Chorus	\$442.68	\$0.00	\$0.00	\$442.68
CL-102	Coleman Elementary Coleman Elem School	\$13,085.38	(\$635.24)	\$0.00	\$12,450.14
NG-102	Coleman Elementary Coleman Nature Garden	\$840.32	\$0.00	\$0.00	\$840.32
COM-ED	Community Education Adult Ed Support	\$72.00	\$0.00	\$0.00	\$72.00
14-109	Cooke Elementary Cooke Choir	\$376.10	\$0.00	\$0.00	\$376.10
CK-109	Cooke Elementary Cooke Elementary School	\$3,813.78	\$101.89	\$0.00	\$3,915.67
SC-109	Cooke Elementary Cooke Soccer Club	\$960.00	\$0.00	\$0.00	\$960.00
SB-823	Fulton Activity	\$718.50	\$0.00	\$0.00	\$718.50
GR-108	GERARD ELEMENTARY	\$122,044.37	(\$968.44)	\$0.00	\$121,075.93
FA-108	Gerard Elementary Gerard Fine Arts	\$4,475.00	\$0.00	\$0.00	\$4,475.00
IR-104	Irving Elementary Irving Elementary School	\$25,249.58	(\$845.99)	\$0.00	\$24,403.59
MA-831	MAINTENANCE	\$1,448.22	\$0.00	\$0.00	\$1,448.22
MT-103	MARTI ELEMENTARY	\$23,366.94	(\$47.31)	\$0.00	\$23,319.63
GU-002	PHOENIX CAMPUS (DAEP Activity)	\$754.89	\$0.00	\$0.00	\$754.89
RL-999	REMOTE LEARNING	\$0.27	\$0.00	\$0.00	\$0.27
SF-111	SANTA FE ELEMENTARY	\$11,953.68	\$5,118.60	(\$275.06)	\$16,797.22
11-041	SMITH Middle School Smith MS Activity	\$26,242.89	(\$468.27)	\$0.00	\$25,774.62
20-041	Smith Middle School Smith MS Art	\$2,090.63	\$0.00	\$0.00	\$2,090.63
18-041	Smith Middle School Smith MS Band	\$624.47	\$44.11	\$0.00	\$668.58
16-041	Smith Middle School Smith MS Boys Sports	\$6,366.77	\$0.00	\$0.00	\$6,366.77
07-041	Smith Middle School Smith MS Cheerleaders	\$0.00	\$0.00	\$0.00	\$0.00

CO-CURRICULAR

June 2025

2024-25	Description	Balance	Rev	Exp	Balance
14-041	Smith Middle School Smith MS Choir	\$899.70	\$0.00	\$0.00	\$899.70
1F-041	SMITH Middle School Smith MS FCA	\$1,939.38	\$0.00	\$0.00	\$1,939.38
17-041	Smith Middle School Smith MS Girls Sports	\$4,198.58	\$0.00	\$0.00	\$4,198.58
12-041	Smith Middle School Smith MS Library	\$503.07	(\$0.33)	\$0.00	\$502.74
OE-041	Smith Middle School Smith MS Outdoor Ed	\$1,403.81	\$0.00	\$0.00	\$1,403.81
19-041	Smith Middle School Smith MS Physical Education	\$3,096.07	\$0.00	\$0.00	\$3,096.07
22-041	Smith Middle School Smith MS Robotics	\$2,168.06	\$5.00	\$0.00	\$2,173.06
JT-041	Smith Middle School Smith MS Tennis	\$42.04	\$0.00	\$0.00	\$42.04
TH-041	Smith Middle School Smith MS Theater Arts	\$3,662.42	\$0.00	\$0.00	\$3,662.42
DC-041	Smith Middle School SMS Dance Class	\$810.69	\$0.00	\$0.00	\$810.69
TS-002	TEAM School Team School Activity	\$3,752.66	\$0.00	\$0.00	\$3,752.66
CB-806	Transp BUS BARN COKE FUND	\$4,383.83	\$0.00	\$0.00	\$4,383.83
11-107	Wheat Middle School Wheat MS Activity Account	\$22,034.10	\$2,469.00	(\$2,483.20)	\$22,019.90
20-107	Wheat Middle School Wheat MS Art	\$201.97	\$0.00	\$0.00	\$201.97
AV-107	Wheat Middle School Wheat MS AVID	\$846.12	\$0.00	\$0.00	\$846.12
18-107	Wheat Middle School Wheat MS Band	\$1,053.76	\$0.00	(\$629.57)	\$424.19
16-107	Wheat Middle School Wheat MS Boys Sports	\$244.76	\$8,078.48	(\$600.00)	\$7,723.24
07-107	Wheat Middle School Wheat MS Cheerleaders	\$4,026.12	\$820.00	(\$2,062.27)	\$2,783.85
14-107	Wheat Middle School Wheat MS Choir	\$59.29	\$0.00	\$0.00	\$59.29
21-107	Wheat Middle School Wheat MS Cooking Class	\$199.39	\$0.00	\$0.00	\$199.39
EB-107	Wheat Middle School Wheat MS Emergent Bilingual	\$523.97	\$0.00	\$0.00	\$523.97
1F-107	Wheat Middle School Wheat MS FCA	\$3,617.49	\$50.00	\$0.00	\$3,667.49
17-107	Wheat Middle School Wheat MS Girls Sports	\$12,001.85	\$0.00	\$0.00	\$12,001.85
15-107	Wheat Middle School Wheat MS Journalism	\$1,685.09	\$734.90	\$0.00	\$2,419.99
12-107	Wheat Middle School Wheat MS Library	\$1,438.68	\$0.00	\$0.00	\$1,438.68
OE-107	Wheat Middle School Wheat MS Outdoor Education	\$721.43	\$0.00	\$0.00	\$721.43
PP-107	Wheat Middle School Wheat MS P.R.I.D.E Program	\$7,788.77	\$0.00	\$0.00	\$7,788.77
19-107	Wheat Middle School Wheat MS Physical Education	\$1,296.19	\$0.00	\$0.00	\$1,296.19
RE-107	Wheat Middle School Wheat MS Readers Are Leaders	\$150.21	\$0.00	\$0.00	\$150.21
22-107	Wheat Middle School Wheat MS Robotics	\$7.16	\$0.00	\$0.00	\$7.16
RT-107	Wheat Middle School Wheat MS Running Team	\$0.00	\$0.00	\$0.00	\$0.00
ST-107	Wheat Middle School Wheat MS Steam Club	\$20.00	\$0.00	\$0.00	\$20.00
TH-107	Wheat Middle School Wheat MS Theater Arts	\$7,480.46	\$0.00	\$0.00	\$7,480.46
WC-107	Wheat Middle School Wheat MS Writers Club	\$612.35	\$0.00	\$0.00	\$612.35
94-107	Wheat Middle School WMS Golf	\$1,236.87	\$0.00	\$0.00	\$1,236.87
DC-107	Wheat Middle School WMS Dance and Colorguard	\$82.89	\$870.00	\$0.00	\$952.89
KC-107	Wheat Middle School WMS Knit and Crochet Club	\$0.00	\$144.00	\$0.00	\$144.00
JA-107	Wheat Middle School WMS National Jr Art Honor Soc	\$904.63	\$0.00	\$0.00	\$904.63
TOTAL		\$716,223.93	\$49,059.64	(\$30,647.10)	\$734,636.47

Cleburne ISD
Debt Service Fund Expenditures
as of June 30, 2025

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
522-71-6511-00-999-99-A-00-	Debt Service- Principal	18,268,970.00	-	18,268,970.00	17,928,963.60	-	340,006.40	98.14%
522-71-6521-00-999-99-A-00-	Debt Service- Interest	6,626,050.00	-	6,626,050.00	6,553,825.00	-	72,225.00	98.91%
522-71-6599-00-999-99-A-00-	Debt Service- Fees	6,000.00	-	6,000.00	3,571.13	1,060.00	1,368.87	77.19%
Total for 522 Debt Service		24,901,020.00	-	24,901,020.00	24,486,359.73	1,060.00	413,600.27	98.34%

Clebune ISD
Federal and State Grant Expenditures
as of June 30, 2025

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
211 Title I, Part A							
6100 Payroll Costs	2,908,639.46	(1,371,109.46)	1,537,530.00	1,471,272.83	-	66,257.17	95.69%
6200 Professional and Contracted Services	20,000.00	(10,000.00)	10,000.00	2,565.00	-	7,435.00	25.65%
6300 Supplies and Materials	99,388.88	(49,388.88)	50,000.00	18,187.46	1,045.79	30,766.75	38.47%
6400 Other Operating Costs	20,000.00	(10,000.00)	10,000.00	-	-	10,000.00	0.00%
Total for 211 Title I, Part A	3,048,028.34	(1,440,498.34)	1,607,530.00	1,492,025.29	1,045.79	114,458.92	92.88%
224 Idea - Part B, Formula							
6100 Payroll Costs	2,840,265.08	(1,412,601.08)	1,427,664.00	1,432,664.00	-	(5,000.00)	100.35%
6300 Supplies and Materials	10,000.00	(5,000.00)	5,000.00	-	-	5,000.00	0.00%
Total for 224 Idea - Part B, Formula	2,850,265.08	(1,417,601.08)	1,432,664.00	1,432,664.00	-	0.00	100.00%
225 Idea - Part B, Preschool							
6100 Payroll Costs	77,952.00	(37,840.00)	40,112.00	35,088.38	-	5,023.62	87.48%
6300 Supplies and Materials	3,500.00	(1,000.00)	2,500.00	-	-	2,500.00	0.00%
Total for 225 Idea - Part B, Preschool	81,452.00	(38,840.00)	42,612.00	35,088.38	-	7,523.62	82.34%
240 National School Breakfast							
6100 Payroll Costs	2,486,205.00	-	2,486,205.00	2,015,652.11	-	470,552.89	81.07%
6200 Professional and Contracted Services	589,000.00	(5,500.00)	583,500.00	130,429.01	33,104.32	419,966.67	28.03%
6300 Supplies and Materials	2,611,082.00	6,700.00	2,617,782.00	1,794,901.69	106,656.99	716,223.32	72.64%
6400 Other Operating Costs	11,600.00	1,800.00	13,400.00	9,399.02	3,194.70	806.28	93.98%
6600 Capital Outlay	2,010,000.00	(3,000.00)	2,007,000.00	779,288.00	-	1,227,712.00	38.83%
Total for 240 National School Breakfast	7,707,887.00	-	7,707,887.00	4,729,669.83	142,956.01	2,835,261.16	63.22%
244 Vocational Education-Basic							
6100 Payroll Costs	-	27,000.00	27,000.00	27,797.76	-	(797.76)	102.95%
6200 Professional and Contracted Services	-	58,484.00	58,484.00	22,242.62	400.00	35,841.38	38.72%
6300 Supplies and Materials	-	88,517.00	88,517.00	111,388.13	1,171.86	(24,042.99)	127.16%
6400 Other Operating Costs	-	15,016.00	15,016.00	4,324.80	-	10,691.20	28.80%
6600 Capital outlay - Land, Furniture, and Equipment	-	11,500.00	11,500.00	7,295.00	-	4,205.00	63.43%
Total for 244 Vocational Education-Basic	-	200,517.00	200,517.00	173,048.31	1,571.86	25,896.83	87.08%
255 Title II, Part A, Tptr							
6100 Payroll Costs	442,007.65	(192,007.65)	250,000.00	237,363.59	-	12,636.41	94.95%
6200 Professional and Contracted Services	50,000.00	(12,195.00)	37,805.00	15,300.00	-	22,505.00	40.47%
6300 Supplies and Materials	20,000.00	-	20,000.00	-	-	20,000.00	0.00%
6400 Other Operating Costs	9,092.00	(2,500.00)	6,592.00	1,069.83	1,307.57	4,214.60	36.06%
Total for 255 Title II, Part A, Tptr	521,099.65	(206,702.65)	314,397.00	253,733.42	1,307.57	59,356.01	81.12%

Cleburne ISD
Federal and State Grant Expenditures
as of June 30, 2025

263 Title III, Part A, Bilingual							
6100 Payroll Costs	287,433.63	(145,269.63)	142,164.00	143,664.00	-	(1,500.00)	101.06%
6200 Professional and Contracted Services	1,000.00	(500.00)	500.00	-	-	500.00	0.00%
6300 Supplies and Materials	1,000.00	(500.00)	500.00	-	-	500.00	0.00%
6400 Other Operating Costs	1,000.00	(500.00)	500.00	-	-	500.00	0.00%
Total for 263 Title III, Part A, Bilingual	290,433.63	(146,769.63)	143,664.00	143,664.00	-	0.00	100.00%
289 Title IV, Part A, and STOP School Violence							
6100 Payroll Costs	32,355.80	(31,355.80)	1,000.00	-	-	1,000.00	0.00%
6200 Professional and Contracted Services	53,393.67	(38,393.67)	15,000.00	245.00	-	14,755.00	1.63%
6300 Supplies and Materials	98,488.04	(3,040.04)	95,448.00	126,203.00	-	(30,755.00)	132.22%
6400 Other Operating Costs	20,000.00	(5,000.00)	15,000.00	-	-	15,000.00	0.00%
Total for 289 Title IV, Part A	204,237.51	(77,789.51)	126,448.00	126,448.00	-	(0.00)	100.00%
397 Advanced Placement Incenti							
6400 Other Operating Costs	-	6,750.00	6,750.00	6,750.00	-	-	100.00%
Total for 397 Advanced Placement Incenti	-	6,750.00	6,750.00	6,750.00	-	-	100.00%
410 Instructional Materials AI							
6300 Supplies and Materials	-	299,600.00	299,600.00	285,506.36	14,092.65	0.99	100.00%
6400 Other Operating Costs	-	-	-	-	-	-	
Total for 410 Instructional Materials AI	-	299,600.00	299,600.00	285,506.36	14,092.65	0.99	100.00%
429 School Safety							
6100 Payroll Costs	-	100.00	100.00	654.14	-	(554.14)	654.14%
6200 Professional and Contracted Services	-	341,466.00	341,466.00	-	312,000.00	29,466.00	91.37%
6300 Supplies and Materials	-	201,088.00	201,088.00	699.34	3,631.54	196,757.12	2.15%
6400 Other Operating Costs	-	50.00	50.00	4,257.00	-	(4,207.00)	8514.00%
6600 Capital outlay - Land, Furniture, and Equipment	-	470,035.00	470,035.00	506,000.00	-	(35,965.00)	100.00%
Total for 429 School Safety	-	1,012,739.00	1,012,739.00	511,610.48	315,631.54	185,496.98	100.00%
Total for Report	14,703,403.21	(1,808,595.21)	12,894,808.00	9,190,208.07	476,605.42	3,227,994.51	74.97%

Cleburne ISD
General Fund Expenditures
as of June 30, 2025

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
11 Instruction							
6100 Payroll Costs	46,914,840.00	(1,494,622.00)	45,420,218.00	37,926,377.10	-	7,493,840.90	83.50%
6200 Professional and Contracted Services	1,027,015.00	126,299.00	1,153,314.00	862,905.36	99,657.46	190,751.18	83.46%
6300 Supplies and Materials	1,578,910.00	(45,243.50)	1,533,666.50	1,226,626.57	87,134.97	219,904.96	85.66%
6400 Other Operating Costs	256,170.00	7,190.50	263,360.50	128,423.20	12,068.86	122,868.44	53.35%
6600 Capital outlay - Land, Furniture, and Equipment	70,500.00	(29,401.00)	41,099.00	27,177.30	13,493.83	427.87	98.96%
Total for 11 Instruction	49,847,435.00	(1,435,777.00)	48,411,658.00	40,171,509.53	212,355.12	8,027,793.35	83.42%
12 Instructional Resources and Media							
6100 Payroll Costs	523,701.00	10,000.00	533,701.00	444,114.10	-	89,586.90	83.21%
6200 Professional and Contracted Services	19,740.00	(595.00)	19,145.00	18,499.58	134.54	510.88	97.33%
6300 Supplies and Materials	25,417.00	5,125.00	30,542.00	28,517.87	112.53	1,911.60	93.74%
6400 Other Operating Costs	2,404.00	(578.00)	1,826.00	1,058.86	78.90	688.24	62.31%
Total for 12 Instructional Resources and Media	571,262.00	13,952.00	585,214.00	492,190.41	325.97	92,697.62	84.16%
13 Curriculum and Instructional Staff							
6100 Payroll Costs	1,411,852.00	(15,291.00)	1,396,561.00	1,296,656.31	-	99,904.69	92.85%
6200 Professional and Contracted Services	387,495.00	1,816.00	389,311.00	323,557.74	19,746.58	46,006.68	88.18%
6300 Supplies and Materials	65,100.00	8,615.00	73,715.00	71,004.70	1,730.43	979.87	98.67%
6400 Other Operating Costs	181,407.00	30,264.00	211,671.00	144,443.87	18,002.16	49,224.97	76.74%
Total for 13 Curriculum and Instructional Staff	2,045,854.00	25,404.00	2,071,258.00	1,835,662.62	39,479.17	196,116.21	90.53%
21 Instructional Development							
6100 Payroll Costs	1,511,797.00	(29,400.00)	1,482,397.00	1,449,556.73	-	32,840.27	97.78%
6200 Professional and Contracted Services	69,408.00	(39,776.00)	29,632.00	18,590.51	1,506.48	9,535.01	67.82%
6300 Supplies and Materials	38,150.00	63,436.00	101,586.00	98,044.69	221.43	3,319.88	96.73%
6400 Other Operating Costs	62,116.00	9,216.00	71,332.00	50,475.90	3,923.40	16,932.70	76.26%
6600 Capital outlay - Land, Furniture, and Equipment	-	-	-	-	-	-	0.00%
Total for 21 Instructional Development	1,681,471.00	3,476.00	1,684,947.00	1,616,667.83	5,651.31	62,627.86	96.28%
23 School Administration							
6100 Payroll Costs	4,378,162.00	150,000.00	4,528,162.00	4,325,183.66	-	202,978.34	95.52%
6200 Professional and Contracted Services	414.00	6,499.00	6,913.00	5,032.02	1,839.00	41.98	99.39%
6300 Supplies and Materials	36,321.00	8,011.00	44,332.00	37,416.13	3,273.55	3,642.32	91.78%
6400 Other Operating Costs	49,737.00	8,018.00	57,755.00	47,493.36	4,820.66	5,440.98	90.58%
Total for 23 School Administration	4,464,634.00	172,528.00	4,637,162.00	4,415,125.17	9,933.21	212,103.62	95.43%
31 Guidance and Counseling Services							
6100 Payroll Costs	2,429,550.00	184,000.00	2,613,550.00	2,494,422.92	-	119,127.08	95.44%
6200 Professional and Contracted Services	22,736.00	619,714.00	642,450.00	638,992.25	2,697.00	760.75	99.88%
6300 Supplies and Materials	48,736.00	3,982.00	52,718.00	42,379.37	312.28	10,026.35	80.98%
6400 Other Operating Costs	34,853.00	(1,740.00)	33,113.00	14,268.35	396.00	18,448.65	44.29%

Cleburne ISD
General Fund Expenditures
as of June 30, 2025

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
Total for 31 Guidance and Counseling Services	2,535,875.00	805,956.00	3,341,831.00	3,190,062.89	3,405.28	148,362.83	95.56%
32 Social Work Services							
6300 Supplies and Materials	12,000.00	-	12,000.00	3,507.28	1,374.38	7,118.34	37%
6400 Other Operating Costs	10,000.00	2,250.00	12,250.00	1,713.74	50.00	10,486.26	320.68%
Total for 32 Social Work Services	127,831.00	2,250.00	130,081.00	60,227.59	1,424.38	68,429.03	320.68%
33 Health Services							
6100 Payroll Costs	1,052,249.00	3,503.00	1,055,752.00	939,593.49	-	116,158.51	89.00%
6200 Professional and Contracted Services	18,809.00	(1,735.00)	17,074.00	5,910.34	2,205.26	8,958.40	47.53%
6300 Supplies and Materials	35,167.00	16,884.00	52,051.00	38,238.26	1,173.65	12,639.09	75.72%
6400 Other Operating Costs	12,400.00	524.00	12,924.00	9,068.60	325.00	3,530.40	72.68%
Total for 33 Health Services	1,118,625.00	19,176.00	1,137,801.00	992,810.69	3,703.91	141,286.40	87.58%
34 Student (Pupil) Transportation							
6100 Payroll Costs	2,272,060.00	-	2,272,060.00	2,085,827.30	-	186,232.70	91.80%
6200 Professional and Contracted Services	123,505.00	(19,000.00)	104,505.00	78,427.29	13,209.58	12,868.13	87.69%
6300 Supplies and Materials	597,150.00	3,000.00	600,150.00	557,493.09	34,992.04	7,664.87	98.72%
6400 Other Operating Costs	135,300.00	18,000.00	153,300.00	136,108.73	13,849.78	3,341.49	97.82%
6600 Capital outlay - Land, Furniture, and Equipment	232,500.00	(2,000.00)	230,500.00	96,755.00	125,735.20	8,009.80	0.00%
Total for 34 Student (Pupil) Transportation	3,360,515.00	-	3,360,515.00	2,954,611.41	187,786.60	218,116.99	93.51%
35 Food Services							
6100 Payroll Costs	90,000.00	40,000.00	130,000.00	109,431.83	-	20,568.17	84.18%
Total for 35 Food Services	90,000.00	40,000.00	130,000.00	110,679.63	-	19,320.37	84.18%
36 Cocurricular/Extracurricular							
6100 Payroll Costs	1,651,528.00	(78,461.00)	1,573,067.00	1,571,557.14	-	1,509.86	99.90%
6200 Professional and Contracted Services	264,029.00	(54,095.00)	209,934.00	171,846.59	4,883.38	33,204.03	84.18%
6300 Supplies and Materials	455,768.00	291,073.00	746,841.00	647,182.42	46,820.08	52,838.50	92.93%
6400 Other Operating Costs	649,246.00	(68,319.00)	580,927.00	520,235.02	44,117.03	16,574.95	97.15%
6600 Capital outlay - Land, Furniture, and Equipment	3,000.00	-	3,000.00	1,350.84	-	1,649.16	0.00%
Total for 36 Cocurricular/Extracurricular	3,023,571.00	90,198.00	3,113,769.00	2,912,172.01	95,820.49	105,776.50	96.60%
41 General Administration							
6100 Payroll Costs	2,130,584.00	(102,250.00)	2,028,334.00	1,953,498.73	-	74,835.27	96.31%
6200 Professional and Contracted Services	301,650.00	60,660.00	362,310.00	297,904.27	7,348.73	57,057.00	84.25%
6300 Supplies and Materials	25,150.00	1,468.00	24,118.00	15,133.97	2,199.84	6,784.19	71.87%
6400 Other Operating Costs	285,750.00	43,122.00	331,372.00	260,979.94	11,799.07	58,592.99	82.32%
Total for 41 General Administration	2,743,134.00	3,000.00	2,746,134.00	2,527,516.91	21,347.64	197,269.45	92.82%

Cleburne ISD
General Fund Expenditures
as of June 30, 2025

	ORIGINAL APPROP	TRANSFERS/ ADJUSTMENTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
51 Plant Maintenance and Operations							
6100 Payroll Costs	4,470,861.00	(26,066.00)	4,444,795.00	4,207,764.63	-	237,030.37	94.67%
6200 Professional and Contracted Services	3,079,200.00	451,359.00	3,530,559.00	2,749,822.71	748,110.89	32,625.40	99.08%
6300 Supplies and Materials	1,294,300.00	(142,870.00)	1,151,430.00	774,599.91	191,019.36	185,810.73	83.86%
6400 Other Operating Costs	1,737,771.00	(272,673.00)	1,465,098.00	1,201,450.86	1,072.75	262,574.39	82.08%
6600 Capital outlay - Land, Furniture, and Equipment	325,000.00	(9,750.00)	315,250.00	210,202.13	-	105,047.87	66.68%
Total for 51 Plant Maintenance and Operations	10,907,132.00	-	10,907,132.00	9,143,840.24	940,203.00	823,088.76	92.45%
52 Security and Monitoring Services							
6200 Professional and Contracted Services	542,908.00	(245.00)	542,663.00	325,800.42	55,764.47	161,098.11	70.31%
6300 Supplies and Materials	39,906.00	4,316.00	44,222.00	30,343.92	2,574.88	11,303.20	74.44%
Total for 52 Security and Monitoring Services	1,356,527.00	4,451.00	1,360,978.00	1,128,436.19	58,927.85	173,613.96	87.24%
53 Data Processing Services							
6100 Payroll Costs	813,230.00	102,250.00	915,480.00	825,709.24	-	89,770.76	90.19%
6200 Professional and Contracted Services	850,500.00	6,295.00	856,795.00	617,176.08	174,143.12	65,475.80	92.36%
6300 Supplies and Materials	473,500.00	16,571.00	490,071.00	377,311.60	15,022.05	97,737.35	80.06%
6400 Other Operating Costs	88,500.00	(67,730.00)	20,770.00	15,209.68	1,229.95	4,330.37	79.15%
Total for 53 Data Processing Services	2,285,730.00	(2,614.00)	2,283,116.00	1,835,406.60	190,395.12	257,314.28	88.73%
81 Facilities Acquisition							
6100 Payroll Costs	8,500.00	-	8,500.00	2,272.33	-	6,227.67	26.73%
	8,500.00	-	8,500.00	2,272.33	-	6,227.67	26.73%
93 Payments to Fiscal Agent/Member							
6400 Other Operating Costs	150,000.00	(30,000.00)	120,000.00	21,430.07	-	98,569.93	17.86%
Total for 93 Payments to Fiscal Agent/Member	150,000.00	(30,000.00)	120,000.00	21,430.07	-	98,569.93	17.86%
95 Payments to Juvenile Justice							
6200 Professional and Contracted Services	12,640.00	-	12,640.00	-	-	12,640.00	0.00%
Total for 95 Payments to Juvenile Justice	12,640.00	-	12,640.00	-	-	12,640.00	0.00%
99 Other Intergovernmental							
6200 Professional and Contracted Services	575,000.00	(12,000.00)	563,000.00	561,857.97	-	1,142.03	99.80%
Total for 99 Other Intergovernmental	575,000.00	(12,000.00)	563,000.00	561,857.97	-	1,142.03	99.80%
Total for Report	86,905,736.00	-	86,905,736.00	73,972,480.09	1,770,759.05	11,162,496.86	87.16%

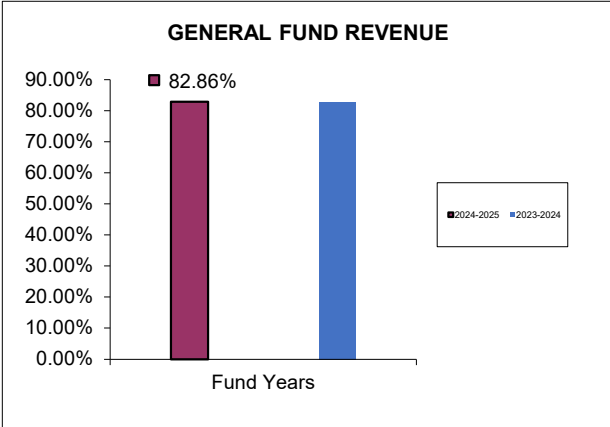
Cleburne ISD
General Fund Revenues
as of June 30, 2025

	ORIGINAL APPROP	TRANFRS/ ADJSMTS	REVISED BUDGET	YTD REAL REV	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
5711 Taxes, Current Year	27,034,186.00	-	27,034,186.00	28,610,987.60	-	(1,576,801.60)	106%
5712 Taxes, Prior Year	300,000.00	-	300,000.00	231,488.89	-	68,511.11	77%
5719 Taxes, Miscellaneous	300,000.00	-	300,000.00	309,605.50	-	(9,605.50)	103%
5739 Tuition and Fees	120,000.00	-	120,000.00	251,742.48	-	(131,742.48)	210%
5742 Investments	50,000.00	-	50,000.00	695,793.18	-	(645,793.18)	1392%
5743 Rent-School Facilities	130,000.00	-	130,000.00	120,745.84	-	9,254.16	93%
5744 Gifts And Bequests	-	-	-	300.00	-	(300.00)	100%
5745 Insurance Recovery	-	-	-	26,066.98	-	(26,066.98)	100%
5748 Royalties	30,000.00	-	30,000.00	48,216.21	-	(18,216.21)	161%
5749 Miscellaneous-Local Sources	35,000.00	-	35,000.00	76,960.76	-	(41,960.76)	220%
5752 Athletic Activity	70,000.00	-	70,000.00	125,063.38	-	(55,063.38)	179%
5755 Results From Enterprising Serv	71,000.00	-	71,000.00	138,294.45	-	(67,294.45)	195%
5759 Sting Bistro Enterprise Fund	-	-	-	14,630.33	-	(14,630.33)	100%
5811 Per Capita	2,506,525.00	-	2,506,525.00	3,062,468.00	-	(555,943.00)	122%
5812 Foundation Fund Salary & Opera	37,498,829.00	-	37,498,829.00	22,321,518.00	-	15,177,311.00	60%
5831 Teacher Retirement/Trs Care -	3,700,000.00	-	3,700,000.00	3,986,340.67	-	(286,340.67)	108%
5929 Federal Rev. Distributed By Te	100,000.00	-	100,000.00	59,175.34	-	40,824.66	59%
5931 School Health And Related Serv	650,000.00	-	650,000.00	72,204.88	-	577,795.12	11%
5831 Teacher Retirement/Trs Care -	72,595,540.00	-	72,595,540.00	60,151,602.49	-	12,443,937.51	83%

CLEBURNE ISD REVENUE / EXPENDITURE
JUNE 2025

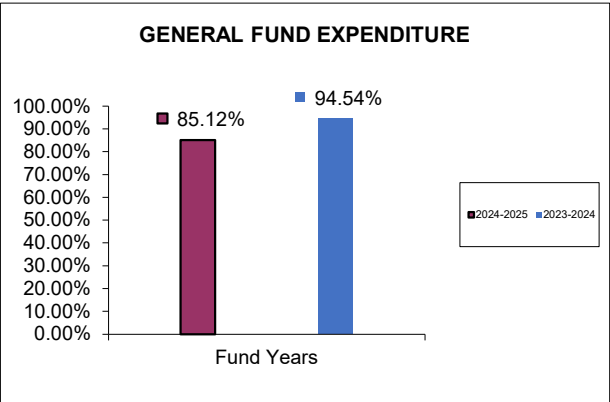
	REVENUE BUDGET	REVENUE AS OF JUNE 30, 2025	REVENUE AS A PERCENT OF BUDGET
2024-2025 GENERAL FUND REVENUE	\$72,595,540.00	\$60,151,602.49	82.9%

	REVENUE BUDGET	REVENUE AS OF JUNE 30, 2025	REVENUE AS A PERCENT OF BUDGET
2023-2024 GENERAL FUND REVENUE	\$73,913,524.00	\$61,221,360.79	82.8%



	EXPENDITURE BUDGET	EXPENDITURE AS OF JUNE 30, 2025	EXPENDITURE AS A PERCENT OF BUDGET
2024-2025 GENERAL FUND EXPENDITURE	\$86,905,736.00	\$73,972,480.09	85.1%

	EXPENDITURE BUDGET	EXPENDITURE AS OF JUNE 30, 2025	EXPENDITURE AS A PERCENT OF BUDGET
2023-2024 GENERAL FUND EXPENDITURE	\$82,139,875.00	\$77,656,413.84	94.5%



Cleburne ISD
2016 Bond
June 30, 2025

ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-41-6211-GA-701-99-A-00-	Administrative	Legal Services	E	(75,383.81)	142,963.28	-	-	(218,347.09)
617-41-6219-00-750-99-A-00-	Administrative	Professional Services	E	(141,827.50)	-	-	35,000.00	(176,827.50)
617-41-6299-00-750-99-0-00-	Administrative	Miscellaneouscontracted Servic	E	6,416.00	-	-	-	6,416.00
617-41-6419-00-999-99-A-00-	Administrative	Travel And Subsistence - Non-E	E	31.00	-	-	-	31.00
617-41-6499-00-750-00-0-00-	Administrative	Miscellaneous Operating Costs	E	20.00	-	-	-	20.00
617-41-6499-00-750-99-A-00-	Administrative	Miscellaneous Operating Costs	E	60.00	-	-	-	60.00
617-51-6219-MA-999-99-A-00-	Administrative	Professional Services	E	(1,890,481.18)	6,500.00	-	2,500.00	(1,899,481.18)
617-51-6249-00-001-99-A-00-	Administrative	Contracted Maintenance And Rep	E	(778,372.69)	386,214.75	-	-	(1,164,587.44)
617-51-6398-MO-999-99-A-00-	Administrative	Supplies And Materials - Local	E	244.00	-	-	-	244.00
617-51-6399-MA-999-99-A-00-	Administrative	General Supplies	E	30.00	-	-	-	30.00
617-51-6399-MA-999-99-A-01-	Administrative	General Supplies	E	28.00	-	-	-	28.00
617-52-6639-00-001-99-Q-00-	Administrative	Furniture And Equipment	E	(16,540.80)	-	-	-	(16,540.80)
617-81-6119-00-001-99-Q-00-	Administrative	Salaries Or Wages - Teachers A	E	(273,062.20)	-	-	-	(273,062.20)
617-81-6141-00-001-99-Q-00-	Administrative	Social Security/Medicare	E	(3,912.25)	-	-	-	(3,912.25)
617-81-6142-00-001-99-Q-00-	Administrative	Group Health And Life Insuranc	E	(6,943.00)	-	-	-	(6,943.00)
617-81-6143-00-001-99-Q-00-	Administrative	Workers' Compensation	E	(964.43)	-	-	-	(964.43)
617-81-6146-00-001-99-Q-00-	Administrative	Teacher Retirement/Trs Care	E	(4,321.40)	-	-	-	(4,321.40)
617-81-6219-00-001-99-Q-00-	Administrative	Professional Services	E	156,022.26	14,200.00	-	28,400.00	113,422.26
617-81-6269-00-001-99-Q-00-	Administrative	Rentals - Operating Leases	E	(36,557.88)	-	-	-	(36,557.88)
617-81-6299-MA-001-99-Q-00-	Administrative	Miscellaneouscontracted Servic	E	591.00	-	-	-	591.00
617-81-6319-00-001-99-A-00-	Administrative	Supplies For Maintenance And/O	E	708.00	-	-	-	708.00
617-81-6398-00-001-99-Q-00-	Administrative	Supplies And Materials - Local	E	2,742.96	-	-	-	2,742.96
617-81-6411-MA-999-99-A-00-	Administrative	Travel And Subsistence - Emplo	E	(2,910.09)	-	-	-	(2,910.09)
617-81-6629-MO-999-99-A-00-	Administrative	Building Purchase, Constructio	E	21,644.80	-	-	-	21,644.80
617-81-6639-00-001-99-A-00-	Administrative	Furniture And Equipment	E	(46,768.00)	-	-	-	(46,768.00)
617-81-6639-MA-001-99-Q-00-	Administrative	Furniture And Equipment	E	3,174.00	-	-	-	3,174.00
617-81-6219-MA-999-99-A-00-	Administrative	Professional Services	E	-	-	-	-	-
617-81-6299-00-001-99-Q-00-	Administrative	Miscellaneouscontracted Servic	E	(1,003.00)	-	-	-	(1,003.00)
	Administrative Total			(3,087,336.21)	549,878.03	-	65,900.00	(3,703,114.24)
617-81-6299-00-001-99-Q-96-61704	CHS Technology	Miscellaneouscontracted Servic	E	(198,296.16)	-	-	-	(198,296.16)
617-81-6398-00-001-22-Q-96-61704	CHS Technology	Supplies And Materials - Local	E	(677,239.00)	-	-	-	(677,239.00)
617-81-6398-00-001-99-Q-96-61704	CHS Technology	Supplies And Materials - Local	E	(1,091,474.00)	-	-	-	(1,091,474.00)
617-81-6399-00-001-99-Q-96-61704	CHS Technology	General Supplies	E	(430,590.00)	-	-	-	(430,590.00)
617-81-6639-00-001-99-Q-96-61704	CHS Technology	Furniture And Equipment	E	3,570,528.00	-	-	-	3,570,528.00
	CHS Technology Total			1,172,928.84	-	-	-	1,172,928.84
617-81-6249-01-001-99-A-17-61702	CHS/CTE GMP	Subguard - Glazing	E	(28,981.00)	-	-	-	(28,981.00)
617-81-6299-00-001-99-A-00-61702	CHS/CTE GMP	General Conditions	E	135,847.00	-	-	-	135,847.00
617-81-6299-00-001-99-A-01-61702	CHS/CTE GMP	GC's Cost of Work	E	99,396.00	-	-	-	99,396.00
617-81-6299-01-001-99-A-00-61702	CHS/CTE GMP	Fees	E	748,142.80	-	-	-	748,142.80
617-81-6429-00-001-99-A-01-61702	CHS/CTE GMP	General Liability Insurance	E	50,212.00	-	-	-	50,212.00
617-81-6429-00-001-99-A-02-61702	CHS/CTE GMP	Subguard - Demolition	E	984.00	-	-	-	984.00
617-81-6429-00-001-99-A-03-61702	CHS/CTE GMP	Subguard - Concrete Paving	E	42,242.00	-	-	-	42,242.00
617-81-6429-00-001-99-A-04-61702	CHS/CTE GMP	Subguard - Masonry	E	(178,894.00)	-	-	-	(178,894.00)
617-81-6429-00-001-99-A-05-61702	CHS/CTE GMP	Subguard - Structural Steel	E	6,542.00	-	-	-	6,542.00
617-81-6429-00-001-99-A-06-61702	CHS/CTE GMP	Subguard - Finish Carpentry	E	9,202.00	-	-	-	9,202.00
617-81-6429-00-001-99-A-07-61702	CHS/CTE GMP	Subguard - Waterproofing, Seal	E	2,202.00	-	-	-	2,202.00
617-81-6429-00-001-99-A-08-61702	CHS/CTE GMP	Subguard - Metal Doors, Frames	E	(59,296.00)	-	-	-	(59,296.00)
617-81-6429-00-001-99-A-09-61702	CHS/CTE GMP	Subguard - Drywall and Ceiling	E	59,176.00	-	-	-	59,176.00
617-81-6429-00-001-99-A-10-61702	CHS/CTE GMP	Subguard - Division 10 Special	E	359.00	-	-	-	359.00

Cleburne ISD
2016 Bond
June 30, 2025

ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-81-6429-00-001-99-A-11-61702	CHS/CTE GMP	Subguard - Food Service Equipm	E	53,462.00	-	-	-	53,462.00
617-81-6429-00-001-99-A-12-61702	CHS/CTE GMP	Subguard - Laboratory Casework	E	600.00	-	-	-	600.00
617-81-6429-00-001-99-A-14-61702	CHS/CTE GMP	Subguard-Elevators	E	(4,018.00)	-	-	-	(4,018.00)
617-81-6429-00-001-99-A-15-61702	CHS/CTE GMP	Subguard - Fire Protection	E	959.00	-	-	-	959.00
617-81-6429-00-001-99-A-16-61702	CHS/CTE GMP	Subguard - Electrical Special	E	13,022.00	-	-	-	13,022.00
617-81-6429-01-001-99-A-01-61702	CHS/CTE GMP	Building Risk Insurance	E	(99,217.00)	-	-	-	(99,217.00)
617-81-6429-01-001-99-A-12-61702	CHS/CTE GMP	Subguard - Earthwork	E	1,554.00	-	-	-	1,554.00
617-81-6429-01-001-99-A-03-61702	CHS/CTE GMP	Subguard - Structural Concrete	E	1,626.00	-	-	-	1,626.00
617-81-6429-01-001-99-A-07-61702	CHS/CTE GMP	Subguard - Roofing	E	12,488.00	-	-	-	12,488.00
617-81-6429-01-001-99-A-09-61702	CHS/CTE GMP	Subguard - Tile	E	719.00	-	-	-	719.00
617-81-6429-01-001-99-A-10-61702	CHS/CTE GMP	Subguard - Metal Lockers	E	(341.00)	-	-	-	(341.00)
617-81-6429-01-001-99-A-11-61702	CHS/CTE GMP	Subguard - Scoreboards	E	(42,626.00)	-	-	-	(42,626.00)
617-81-6429-01-001-99-A-12-61702	CHS/CTE GMP	Subguard - Grandstands & Press	E	(4,469.00)	-	-	-	(4,469.00)
617-81-6429-01-001-99-A-15-61702	CHS/CTE GMP	Subguard - Plumbing & Mechanic	E	422,102.00	-	-	-	422,102.00
617-81-6429-01-001-99-A-16-61702	CHS/CTE GMP	Subguard - Security & Access	E	377.00	-	-	-	377.00
617-81-6429-01-001-99-A-17-61702	CHS/CTE GMP	Subguard- Glazing	E	(123,137.00)	-	-	-	(123,137.00)
617-81-6429-02-001-99-A-01-61702	CHS/CTE GMP	Payment & Performance Bond	E	(166,419.00)	-	-	-	(166,419.00)
617-81-6429-02-001-99-A-02-61702	CHS/CTE GMP	Subguard - Site Utilities	E	(122,601.00)	-	-	-	(122,601.00)
617-81-6429-02-001-99-A-03-61702	CHS/CTE GMP	Subguard - Precast Concrete Ri	E	(1,663.00)	-	-	-	(1,663.00)
617-81-6429-02-001-99-A-09-61702	CHS/CTE GMP	Subguard - Terrazzo	E	3,779.00	-	-	-	3,779.00
617-81-6429-02-001-99-A-10-61702	CHS/CTE GMP	Subguard-Wall supported canopy	E	(5,386.00)	-	-	-	(5,386.00)
617-81-6429-02-001-99-A-15-61702	CHS/CTE GMP	Subguard - Direct Digital Cont	E	360.00	-	-	-	360.00
617-81-6429-02-001-99-A-16-61702	CHS/CTE GMP	Subguard - Fire Alarm	E	474.00	-	-	-	474.00
617-81-6429-03-001-99-A-02-61702	CHS/CTE GMP	Subguard - Fencing & Ball Fiel	E	(14,643.00)	-	-	-	(14,643.00)
617-81-6429-03-001-99-A-09-61702	CHS/CTE GMP	Subguard - Resilient Tile Floo	E	5,465.00	-	-	-	5,465.00
617-81-6429-03-001-99-A-16-61702	CHS/CTE GMP	Subguard - Data Cabling	E	(10,787.00)	-	-	-	(10,787.00)
617-81-6429-04-001-99-A-02-61702	CHS/CTE GMP	Subguard - Artificial Turf	E	35,042.00	-	-	-	35,042.00
617-81-6429-04-001-99-A-09-61702	CHS/CTE GMP	Subguard - Paint and Stencil	E	(3,426.00)	-	-	-	(3,426.00)
617-81-6429-04-001-99-A-16-61702	CHS/CTE GMP	Subguard - Audio/Visual System	E	10,996.00	-	-	-	10,996.00
617-81-6429-05-001-99-A-02-61702	CHS/CTE GMP	Subguard-Landscape and Irrigat	E	(15,656.00)	-	-	-	(15,656.00)
617-81-6629-00-001-99-A-00-61702	CHS/CTE GMP	Building Purchase, Constructio	E	(14,715,258.67)	-	-	-	(14,715,258.67)
617-81-6629-00-001-99-A-02-61702	CHS/CTE GMP	Demolition	E	283,751.00	-	-	-	283,751.00
617-81-6629-00-001-99-A-03-61702	CHS/CTE GMP	Concrete Paving	E	(386,871.00)	-	-	-	(386,871.00)
617-81-6629-00-001-99-A-04-61702	CHS/CTE GMP	Masonry	E	1,402,711.00	-	-	-	1,402,711.00
617-81-6629-00-001-99-A-05-61702	CHS/CTE GMP	Structural Steel	E	1,606,427.00	-	-	-	1,606,427.00
617-81-6629-00-001-99-A-06-61702	CHS/CTE GMP	Finish Carpentry/Casework	E	422,087.00	-	-	-	422,087.00
617-81-6629-00-001-99-A-07-61702	CHS/CTE GMP	Waterproofing, Sealants, Seale	E	263,714.00	-	-	-	263,714.00
617-81-6629-00-001-99-A-08-61702	CHS/CTE GMP	Metal Doors, Frames, Hardware	E	235,566.00	-	-	-	235,566.00
617-81-6629-00-001-99-A-09-61702	CHS/CTE GMP	Drywall & Ceilings	E	843,051.00	-	-	-	843,051.00
617-81-6629-00-001-99-A-10-61702	CHS/CTE GMP	Division 10 Specialties	E	149,046.65	-	-	-	149,046.65
617-81-6629-00-001-99-A-11-61702	CHS/CTE GMP	Food Service Equipment	E	1,250,601.00	-	-	-	1,250,601.00
617-81-6629-00-001-99-A-12-61702	CHS/CTE GMP	Window Treatments	E	9,308.00	-	-	-	9,308.00
617-81-6629-00-001-99-A-13-61702	CHS/CTE GMP	Greenhouse Relocation	E	5,200.00	-	-	-	5,200.00
617-81-6629-00-001-99-A-14-61702	CHS/CTE GMP	Elevators	E	62,621.00	-	-	-	62,621.00
617-81-6629-00-001-99-A-15-61702	CHS/CTE GMP	Fire Protection	E	242,351.00	-	-	-	242,351.00
617-81-6629-00-001-99-A-16-61702	CHS/CTE GMP	Electrical Special Provisions	E	1,641,226.45	-	-	-	1,641,226.45
617-81-6629-00-001-99-A-17-61702	CHS/CTE GMP	Owners Contingency	E	(328,272.00)	-	-	-	(328,272.00)
617-81-6629-00-001-99-A-18-61702	CHS/CTE GMP	Change Orders	E	-	-	-	-	-
617-81-6629-01-001-99-A-02-61702	CHS/CTE GMP	Temp Shoring of Exist Structur	E	47,630.00	-	-	-	47,630.00

Cleburne ISD
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ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-81-6629-01-001-99-A-03-61702	CHS/CTE GMP	Structural Concrete	E	1,540,808.00	-	-	-	1,540,808.00
617-81-6629-01-001-99-A-06-61702	CHS/CTE GMP	Rough Carpentry	E	(42,624.00)	-	-	-	(42,624.00)
617-81-6629-01-001-99-A-07-61702	CHS/CTE GMP	Sprayed Fireproofing	E	187,175.00	-	-	-	187,175.00
617-81-6629-01-001-99-A-08-61702	CHS/CTE GMP	Overhead Coiling Doors	E	(38,101.35)	-	-	-	(38,101.35)
617-81-6629-01-001-99-A-09-61702	CHS/CTE GMP	Interior sound rated partition	E	34,780.00	-	-	-	34,780.00
617-81-6629-01-001-99-A-10-61702	CHS/CTE GMP	Signage	E	(4,600.00)	-	-	-	(4,600.00)
617-81-6629-01-001-99-A-11-61702	CHS/CTE GMP	Theatrical Equipment/PipeGrid/	E	164,700.00	-	-	-	164,700.00
617-81-6629-01-001-99-A-12-61702	CHS/CTE GMP	Laboratory Casework & Equipmen	E	236,772.00	-	-	-	236,772.00
617-81-6629-01-001-99-A-14-61702	CHS/CTE GMP	Lifts	E	(19,421.00)	-	-	-	(19,421.00)
617-81-6629-01-001-99-A-15-61702	CHS/CTE GMP	Plumbing & Mechanical	E	2,943,963.00	-	-	-	2,943,963.00
617-81-6629-01-001-99-A-16-61702	CHS/CTE GMP	Security & Access Control	E	111,920.73	-	-	-	111,920.73
617-81-6629-01-001-99-A-17-61702	CHS/CTE GMP	Cpntractors Contingency	E	2,675,433.00	-	-	-	2,675,433.00
617-81-6629-02-001-99-A-02-61702	CHS/CTE GMP	Earthwork	E	135,448.00	-	-	-	135,448.00
617-81-6629-02-001-99-A-03-61702	CHS/CTE GMP	Precast Concrete Risers	E	(79,944.00)	-	-	-	(79,944.00)
617-81-6629-02-001-99-A-07-61702	CHS/CTE GMP	Roofing	E	1,604,027.00	-	-	-	1,604,027.00
617-81-6629-02-001-99-A-09-61702	CHS/CTE GMP	Tile	E	(617,054.55)	-	-	-	(617,054.55)
617-81-6629-02-001-99-A-10-61702	CHS/CTE GMP	Wall-Supported Prefab Canopies	E	(175,739.95)	-	-	-	(175,739.95)
617-81-6629-02-001-99-A-11-61702	CHS/CTE GMP	Projection Screens	E	12,482.00	-	-	-	12,482.00
617-81-6629-02-001-99-A-12-61702	CHS/CTE GMP	Library Furniture	E	5,447.00	-	-	-	5,447.00
617-81-6629-02-001-99-A-15-61702	CHS/CTE GMP	Test and Balance	E	124,384.00	-	-	-	124,384.00
617-81-6629-02-001-99-A-16-61702	CHS/CTE GMP	Paging System	E	429,014.00	-	-	-	429,014.00
617-81-6629-03-001-99-A-02-61702	CHS/CTE GMP	Courtyard Grading	E	30,600.00	-	-	-	30,600.00
617-81-6629-03-001-99-A-09-61702	CHS/CTE GMP	Terrazzo	E	339,324.00	-	-	-	339,324.00
617-81-6629-03-001-99-A-10-61702	CHS/CTE GMP	Metal Lockers	E	179,367.00	-	-	-	179,367.00
617-81-6629-03-001-99-A-11-61702	CHS/CTE GMP	Athletic Equipment	E	(52,167.00)	-	-	-	(52,167.00)
617-81-6629-03-001-99-A-12-61702	CHS/CTE GMP	Gymnasium Seating & Telescopin	E	110,390.05	-	-	-	110,390.05
617-81-6629-03-001-99-A-15-61702	CHS/CTE GMP	Direct Digital Control Systems	E	97,352.70	-	-	-	97,352.70
617-81-6629-03-001-99-A-16-61702	CHS/CTE GMP	Fire Alarm	E	138,659.00	-	-	-	138,659.00
617-81-6629-03-001-99-A-17-61702	CHS/CTE GMP	Pier Overages	E	50,000.00	-	-	-	50,000.00
617-81-6629-04-001-99-A-02-61702	CHS/CTE GMP	Termite Control	E	(49,111.00)	-	-	-	(49,111.00)
617-81-6629-04-001-99-A-09-61702	CHS/CTE GMP	Resilient Tile Flooring & Carp	E	414,876.00	-	-	-	414,876.00
617-81-6629-04-001-99-A-10-61702	CHS/CTE GMP	Miscellaneous Specialties	E	26,748.00	-	-	-	26,748.00
617-81-6629-04-001-99-A-11-61702	CHS/CTE GMP	Scoreboards	E	188,496.00	-	-	-	188,496.00
617-81-6629-04-001-99-A-12-61702	CHS/CTE GMP	Grandstands & Press Boxes	E	(279,343.00)	-	-	-	(279,343.00)
617-81-6629-04-001-99-A-16-61702	CHS/CTE GMP	Data Cabling	E	(95,799.83)	-	-	-	(95,799.83)
617-81-6629-04-001-99-A-17-61702	CHS/CTE GMP	Pier Casing	E	(91,442.00)	-	-	-	(91,442.00)
617-81-6629-05-001-99-A-02-61702	CHS/CTE GMP	Site Utilities	E	199,114.00	-	-	-	199,114.00
617-81-6629-05-001-99-A-09-61702	CHS/CTE GMP	Wood Flooring	E	2,994.00	-	-	-	2,994.00
617-81-6629-05-001-99-A-10-61702	CHS/CTE GMP	Cast Aluminum	E	465.00	-	-	-	465.00
617-81-6629-05-001-99-A-16-61702	CHS/CTE GMP	Audio/Visual Systems & Equipme	E	379,657.30	-	-	-	379,657.30
617-81-6629-05-001-99-A-17-61702	CHS/CTE GMP	Floor Moisture Mitigation	E	100,000.00	-	-	-	100,000.00
617-81-6629-06-001-99-A-02-61702	CHS/CTE GMP	Subsurface Utility Location	E	11,740.00	-	-	-	11,740.00
617-81-6629-06-001-99-A-09-61702	CHS/CTE GMP	Paint & Stencil-Painted Graphi	E	(181,462.55)	-	-	-	(181,462.55)
617-81-6629-06-001-99-A-17-61702	CHS/CTE GMP	Site Utility / Power (Oncor)	E	100,000.00	-	-	-	100,000.00
617-81-6629-07-001-99-A-02-61702	CHS/CTE GMP	Fencing & Ball Field Netting	E	(27,179.00)	-	-	-	(27,179.00)
617-81-6629-07-001-99-A-17-61702	CHS/CTE GMP	Theatrical Lighting	E	120,000.00	-	-	-	120,000.00
617-81-6629-08-001-99-A-02-61702	CHS/CTE GMP	Pavement Markings	E	2,928.15	-	-	-	2,928.15
617-81-6629-08-001-99-A-17-61702	CHS/CTE GMP	Lightweight Concrete Roof Deck	E	70,000.00	-	-	-	70,000.00
617-81-6629-09-001-99-A-02-61702	CHS/CTE GMP	Landscape and Irrigation	E	379,712.00	-	-	-	379,712.00

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ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-81-6629-09-001-99-A-17-61702	CHS/CTE GMP	Vinyl Graphics and Wallcoverin	E	120,000.00	-	-	-	120,000.00
617-81-6629-10-001-99-A-02-61702	CHS/CTE GMP	Artificial Turf, Track, Field	E	142,917.00	-	-	-	142,917.00
617-81-6629-10-001-99-A-17-61702	CHS/CTE GMP	Glazing	E	1,033,599.00	-	-	-	1,033,599.00
617-81-6629-11-001-99-A-17-61702	CHS/CTE GMP	Accordion Fire Doors	E	46,000.00	-	-	-	46,000.00
617-81-6629-12-001-99-A-17-61702	CHS/CTE GMP	Site Canopies	E	200,000.00	-	-	-	200,000.00
617-81-6629-13-001-99-A-17-61702	CHS/CTE GMP	Owner Savings	E	-	-	-	-	-
617-81-6629-MO-999-99-A-00-61702	CHS/CTE GMP	Building Purchase, Constructio	E	(600.00)	-	-	-	(600.00)
	CHS/CTE GMP Total			6,807,362.93	-	-	-	6,807,362.93
617-52-6639-00-109-99-P-00-	Cooke/Coleman	Furniture And Equipment	E	1.00	-	-	-	1.00
617-81-6249-00-102-99-P-00-	Cooke/Coleman	Contracted Maintenance And Rep	E	(1,962.00)	-	-	-	(1,962.00)
	Cooke/Coleman Total			(1,961.00)	-	-	-	(1,961.00)
617-11-6398-HB-001-11-Q-00-	Furniture Fixtures & Equipment	Supplies And Materials - Local	E	(31,261.70)	-	-	-	(31,261.70)
617-11-6399-HB-001-11-Q-00-	Furniture Fixtures & Equipment	General Supplies	E	(14,019.61)	-	-	-	(14,019.61)
617-11-6639-HB-001-11-Q-00-	Furniture Fixtures & Equipment	Furniture And Equipment	E	(47,959.00)	-	-	-	(47,959.00)
617-81-6299-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	Miscellaneouscontracted Servic	E	6,251.00	-	-	-	6,251.00
617-81-6299-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	Miscellaneouscontracted Servic	E	152,789.89	-	-	-	152,789.89
617-81-6398-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	Supplies And Materials - Local	E	140,033.00	-	-	-	140,033.00
617-81-6398-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	Supplies And Materials - Local	E	(1,227,371.34)	-	-	-	(1,227,371.34)
617-81-6398-00-001-99-Q-AT-61703	Furniture Fixtures & Equipment	Supplies And Materials - Local		(219,552.29)	-	-	-	(219,552.29)
617-81-6399-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	General Supplies	E	152,463.00	-	-	-	152,463.00
617-81-6399-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	General Supplies	E	(2,286,667.51)	-	-	-	(2,286,667.51)
617-81-6399-00-001-99-Q-AT-61703	Furniture Fixtures & Equipment	General Supplies		(12,129.35)	-	-	-	(12,129.35)
617-81-6639-00-001-22-Q-00-61703	Furniture Fixtures & Equipment	Furniture And Equipment	E	1,633,556.82	-	-	-	1,633,556.82
617-81-6639-00-001-99-Q-00-61703	Furniture Fixtures & Equipment	Furniture And Equipment	E	1,434,687.48	-	-	-	1,434,687.48
617-81-6639-00-001-99-Q-AT-61703	Furniture Fixtures & Equipment	Furniture And Equipment		(88,546.00)	-	-	-	(88,546.00)
	Furniture Fixtures & Equipment Total			(407,725.61)	-	-	-	(407,725.61)
617-11-6249-AD-101-11-P-96-	Technology	Contracted Maintenance And Rep	E	14,479.00	-	-	-	14,479.00
617-11-6249-CK-109-11-B-96-	Technology	Contracted Maintenance And Rep	E	19,650.00	-	-	-	19,650.00
617-11-6249-CL-102-11-P-96-	Technology	Contracted Maintenance And Rep	E	19,098.00	-	-	-	19,098.00
617-11-6249-GR-108-11-P-96-	Technology	Contracted Maintenance And Rep	E	19,650.00	-	-	-	19,650.00
617-11-6249-IM-107-11-P-96-	Technology	Contracted Maintenance And Rep	E	28,957.00	-	-	-	28,957.00
617-11-6249-IR-104-11-P-96-	Technology	Contracted Maintenance And Rep	E	17,581.00	-	-	-	17,581.00
617-11-6249-JH-041-11-Q-96-	Technology	Contracted Maintenance And Rep	E	38,641.00	-	-	-	38,641.00
617-11-6249-MT-103-11-P-96-	Technology	Contracted Maintenance And Rep	E	18,615.00	-	-	-	18,615.00
617-11-6249-SF-111-11-P-96-	Technology	Contracted Maintenance And Rep	E	14,479.00	-	-	-	14,479.00
617-11-6299-HS-001-11-Q-96-	Technology	Miscellaneouscontracted Servic		(15,032.96)	-	-	-	(15,032.96)
617-11-6299-AD-101-11-P-96-	Technology	Miscellaneouscontracted Servic	E	4,521.00	-	-	-	4,521.00
617-11-6299-CK-109-11-B-96-	Technology	Miscellaneouscontracted Servic	E	3,838.00	-	-	-	3,838.00
617-11-6299-CL-102-11-P-96-	Technology	Miscellaneouscontracted Servic	E	3,670.00	-	-	-	3,670.00
617-11-6299-GR-108-11-P-96-	Technology	Miscellaneouscontracted Servic	E	3,838.00	-	-	-	3,838.00
617-11-6299-IM-107-11-P-96-	Technology	Miscellaneouscontracted Servic	E	4,854.00	-	-	-	4,854.00
617-11-6299-IR-104-11-P-96-	Technology	Miscellaneouscontracted Servic	E	7,602.00	-	-	-	7,602.00
617-11-6299-MT-103-11-P-96-	Technology	Miscellaneouscontracted Servic	E	5,214.00	-	-	-	5,214.00
617-11-6299-SF-111-11-P-96-	Technology	Miscellaneouscontracted Servic	E	4,521.00	-	-	-	4,521.00
617-11-6398-AD-101-11-P-96-	Technology	Supplies And Materials - Local	E	44,435.00	-	-	-	44,435.00
617-11-6398-CK-109-11-B-96-	Technology	Supplies And Materials - Local	E	75,168.00	-	-	-	75,168.00
617-11-6398-CL-102-11-P-96-	Technology	Supplies And Materials - Local	E	66,839.00	-	-	-	66,839.00
617-11-6398-GR-108-11-P-96-	Technology	Supplies And Materials - Local	E	70,167.00	-	-	-	70,167.00
617-11-6398-HS-001-11-Q-96-	Technology	Supplies And Materials - Local	E	(12,699.41)	-	-	-	(12,699.41)

Cleburne ISD
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ACCOUNT	PROJECT	ACCOUNT DESCRIPTION	TYPE	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET
617-11-6398-IM-107-11-P-96-	Technology	Supplies And Materials - Local	E	129,667.00	-	-	-	129,667.00
617-11-6398-IR-104-11-P-96-	Technology	Supplies And Materials - Local	E	68,555.00	-	-	-	68,555.00
617-11-6398-JH-041-11-Q-96-	Technology	Supplies And Materials - Local	E	148,191.00	-	-	-	148,191.00
617-11-6398-MT-103-11-P-96-	Technology	Supplies And Materials - Local	E	66,748.00	-	-	-	66,748.00
617-11-6398-SF-111-11-P-96-	Technology	Supplies And Materials - Local	E	48,200.00	-	-	-	48,200.00
617-11-6399-AD-101-11-P-96-	Technology	General Supplies	E	634.00	-	-	-	634.00
617-11-6399-HS-001-11-Q-96-	Technology	General Supplies	E	12,591.63	-	-	-	12,591.63
617-11-6399-IM-107-11-P-96-	Technology	General Supplies	E	14,970.00	-	-	-	14,970.00
617-11-6399-IR-104-11-P-96-	Technology	General Supplies	E	4,332.00	-	-	-	4,332.00
617-11-6399-JH-041-11-Q-96-	Technology	General Supplies	E	14,970.00	-	-	-	14,970.00
617-11-6399-MT-103-11-P-96-	Technology	General Supplies	E	634.00	-	-	-	634.00
617-11-6399-SF-111-11-P-96-	Technology	General Supplies	E	634.00	-	-	-	634.00
Technology Total				968,211.26	-	-	-	968,211.26
Grand Total				9,934,749.16	549,878.03	-	65,900.00	4,835,702.18

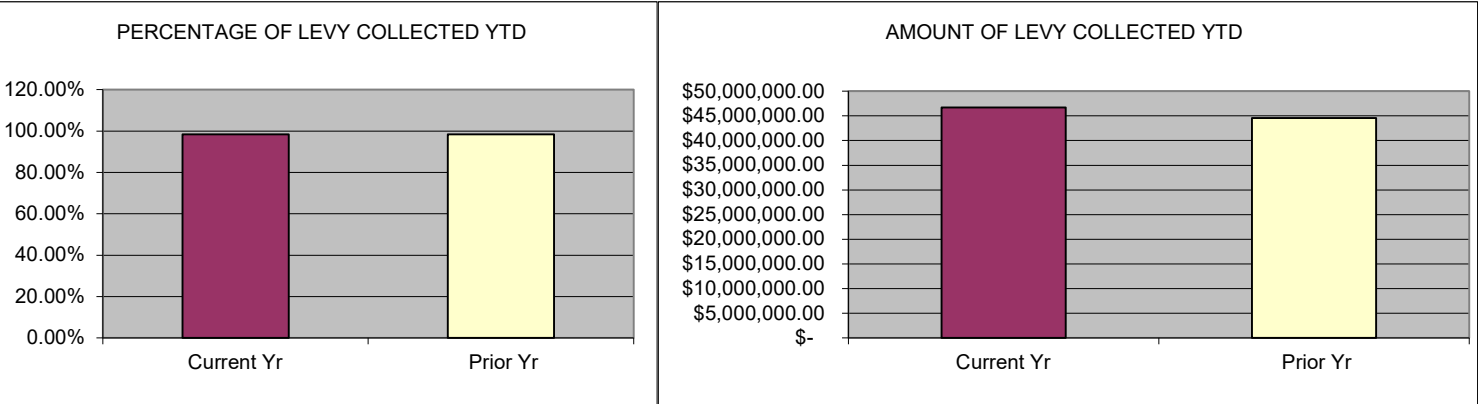
TAX COLLECTION SUMMARY - JUNE 2025
July 1, 2024 - June 30, 2025

<u>TYPE OF COLLECTION</u>	<u>CURRENT MONTH</u>	<u>YEAR TO DATE</u>
CURRENT TAXES	\$ 521,605.04	\$ 46,260,461.01
DELINQUENT TAXES	\$ 107,749.11	\$ 414,562.45
INTEREST & PENALTY	\$ 94,691.96	\$ 584,778.04
TOTAL COLLECTIONS	\$ 724,046.11	\$ 47,259,801.50
AMOUNTS ARE CORRECTED FOR REFUNDS AND CORRECTIONS MADE DURING YEAR		

	<u>CURRENT YR.</u>	<u>PRIOR YR.</u>	<u>VARIANCE</u>
ACTUAL CURRENT LEVY	\$ 47,007,337.89	\$ 44,844,340.34	\$ 2,162,997.55
CURRENT LEVY COLLECTED YTD	\$ 46,042,949.42	\$ 43,847,096.43	\$ 2,195,852.99
CURRENT LEVY COLLECTED FOR JULY, AUGUST, & SEPTEMBER	\$ 217,511.59	\$ 249,388.41	\$ (31,876.82)
<i>(Note: July, August, and September collections are part of the prior tax year, but are collected in the current fiscal year)</i>			
CURRENT TAXES COLLECTED YTD	\$ 46,260,461.01	\$ 44,096,484.84	\$ 2,163,976.17
PERCENTAGE OF CURRENT LEVY COLLECTED YTD TO ACTUAL CURRENT LEVY	98.41%	98.33%	0.08%

	<u>CURRENT YR.</u>	<u>PRIOR YR.</u>	<u>VARIANCE</u>
BUDGETED TAX REVENUE	\$ 44,409,261.00	\$ 50,618,745.00	\$ (6,209,484.00)
TOTAL COLLECTIONS YTD	\$ 46,675,023.46	\$ 44,537,589.04	\$ 2,137,434.42
PERCENTAGE OF TOTAL COLLECTIONS YTD TO BUDGETED TAX REVENUE	105.10%	87.99%	17.12%

<u>FUND SUMMARY</u>	<u>ACTUAL COLLECTION</u>	<u>ANNUAL BUDGETED AMOUNTS</u>	<u>PERCENT OF BUDGET COLLECTED</u>
GENERAL FUND SUMMARY	\$ 29,588,240.51	\$ 27,634,186.00	107.07%
I&S DEBT SERVICE SUMMARY	\$ 17,671,560.99	\$ 16,775,075.00	105.34%
TOTAL	\$ 47,259,801.50	\$ 44,409,261.00	106.42%





Communication
July, 21 2025

To: The CISD Board of Trustees
From: Dr. Coby Kirkpatrick
Re: Consider approval of recommended local policy changes to FD(LOCAL)

Strategic Goal, Objective or Need Addressed:

This item is a request to update policies FD(LOCAL).

Summary:

Recommended changes to FD(LOCAL) are required in order to comply with Senate Bill 401 which requires districts wanting to prohibit homeschool students from participating in extracurricular activities to adopt a policy indicating such.

Timely adoption of the recommended local policy changes are needed in order to update staff and student handbooks in advance of the first day of school for students.

Attachment:

- FD(Local)

Action Requested

Board Review and Approval

Monitoring or Reporting Timeline

July 2025

Contact Persons

Dr. Coby Kirkpatrick
Dr. Myrna Blanchard

Financial Impact

General Fund

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
Students Not Enrolled	A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent. The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.
"Accredited" Defined	For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited nonpublic school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

ADMISSIONS

FD
(LOCAL)

[For District withdrawal of students no longer in attendance, see
FEA(LOCAL).]



Communication
July, 21 2025

To: The CISD Board of Trustees
From: Dr. Coby Kirkpatrick
Re: Consider approval of recommended local policy changes to FNCE(LOCAL)

Strategic Goal, Objective or Need Addressed:

This item is a request to update policies FNCE(LOCAL).

Summary:

Recommended changes to FNCE(LOCAL) are required in order to comply with House Bill 1481 which prohibits student use of personal communication devices at school during the school day.

Timely adoption of the recommended local policy changes are needed in order to update staff and student handbooks in advance of the first day of school for students.

Attachment:

- FNCE(Local)

Action Requested

Board Review and Approval

Monitoring or Reporting Timeline

July 2025

Contact Persons

Dr. Coby Kirkpatrick
Dr. Myrna Blanchard

Financial Impact

General Fund

Note: For searches of personal communication devices or other personal electronic devices, see FNF.

**Personal
Communication
Devices**

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee shall confiscate a student's personal communication device that is used in violation of this policy or any applicable regulations.

The District shall not dispose of the personal communication device. The District shall provide appropriate notice, and devices that are not retrieved shall be stored according to administrative regulations.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation

The Superintendent shall develop regulations to implement this policy.

Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.



Communication
July 21, 2025

To: The CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Dr. Mark McClure

Re: Consider approval of the 2025-2026 Student Code of Conduct

Strategic Goal, Objective or Need Addressed:

Approving the 2025-2026 Student Code of Conduct would allow the guidance to be in place for the start of the 2025-2026 school year.

Summary:

Chapter 37 of the Texas Education Code mandates school districts to develop and maintain a student code of conduct approved by the board of trustees. The Texas Legislature meets bi-annually, and changes made during the 89th session are reflected in the 2025-2026 Student Code of Conduct and detailed below (not an exhaustive list). Cleburne ISD uses the Texas Association of School Boards (TASB) model, and modifies it to ensure congruency between it, board policy, and CISD procedures.

Major updates from the 89th Texas Legislature:

- In school suspension (ISS) can now be indefinite, instead of a limit of three days. Principals must review the placement every 10 days. Students in ISS, whether in SPED or Gen Ed, must receive the same level of services they do in the non-ISS classroom as well as meeting the mandates in the students IEP. (Dr. McClure will articulate the discipline infractions that will allow for more than three days in ISS in the internal discipline matrix document. It will not be widely used in CISD.)
- Out of school suspension (OSS) can be used more broadly, including for repeated significant disruptions or threats, even for K-3 student and including those experiencing homelessness.
- Provides more flexible options for teachers to refuse students in their class.
- Makes parents' consent in writing to ANY club their student wishes to join, prior to the student doing so.
- Bans the use of personal communication electronic devices during the school day.
- Adds a 16th At Risk qualifier for students with attendance concerns.

Attachments:

- 2025-2026 CISD Student Code of Conduct

Action Requested

Approval 2025-2026 CISD
Student Code of Conduct.

Monitoring or Reporting Timeline

Yearly

Contact Persons

Dr. Coby Kirkpatrick
Dr. Mark McClure

Financial Impact

None

Cleburne Independent School District Student Code of Conduct

2025~2026



If you have difficulty accessing the information in this document because of disability, please contact Dr. Mark McClure, Assistant Superintendent of Student Services, 817-202-1128, or by email dmcclure@c-isd.com.

Student Code of Conduct

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Student Code of Conduct

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact the district at 817-202-1100 or by email dmcclure@c-isd.com.

Purpose

The Student Code of Conduct (“Code of Conduct”), as required by [Chapter 37](#) of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the **Cleburne ISD** board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under [Chapter 37](#) of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by [Education Code 37.0832](#);
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by [Education Code 37.006](#), [37.007](#), or [37.0081](#); and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);

School District Authority and Jurisdiction

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at <https://www.c-isd.com/departments/student-services/student-expectations>

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

If a student refuses a search of their person or property, the principal, CBC, or campus administrator will assign the discipline consequence that most closely aligns with the alleged infraction as indicated by the evidence available at that time.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes school resource officers (SROs), *and* security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

School District Authority and Jurisdiction

The law enforcement duties of school resource officers are:

- Monitor access to the school grounds and assist in limiting access to only authorized persons
- Assist CISD personnel in protecting the property/assets of CISD and the security and safety of its students, personnel, and visitors in accordance with state law
- Shall investigate and/or deter the commission of criminal acts that may occur on CISD property within the jurisdiction limits of the CITY
- Serve as liaison between CISD schools and CITY's Police Department, juvenile officials, probation officials, courts, and other agencies of the juvenile justice system
- Provide a high visibility, crime deterrent presence on CISD properties, including but not limited to its buildings, parking lots, and athletic facilities
- Attempt to detect and identify the early signs of deviant behavior and inappropriate associations of persons
- May be present, upon request, when a school official is conducting a search of person and/or property when such official has reasonable grounds to believe the search will discover evidence that the person has violated state law
- Serve on the District Threat Assessment Team
- Respond to safety-related school incidents & emergencies
- Support active shooter training

And

The law enforcement duties of district security personnel are:

- Monitor access to the school grounds and assist in limiting access to only authorized persons
- Assist CISD administrators in protecting the property/assets of CISD and the security and safety of its students, personnel, and visitors
- Provide a high visibility, crime deterrent presence on CISD properties, including but not limited to its buildings, parking lots, and athletic facilities
- Attempt to detect and identify the early signs of deviant behavior and inappropriate associations of persons
- Serve on the District Threat Assessment Team
- Respond to safety-related school incidents & emergencies

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be

School District Authority and Jurisdiction

considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with [Education Code 37.105](#), a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

General Conduct Violations

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

General Conduct Violations

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.

General Conduct Violations

- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

General Conduct Violations

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the [Education Code](#), a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

Discipline Management Techniques

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Discipline Management Techniques

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL)]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of [Education Code 37.0012\(d\)](#).

Discipline Management Techniques

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at <https://pol.tasb.org/PolicyOnline?key=737>.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. [See policies FFH(LEGAL) and (LOCAL)]

Removal from the School Bus

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Removal from the Regular Educational Setting

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;

Out-of-School Suspension

3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 6 and secondary classification shall be grades 7-12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]

Disciplinary Alternative Education Program (DAEP) Placement

- Involvement in criminal street gang activity. [see Glossary]
- Criminal mischief, not punishable as a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault [see Glossary] under [Penal Code 22.01\(a\)\(1\)](#).
 - Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a

Disciplinary Alternative Education Program (DAEP) Placement

felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Disciplinary Alternative Education Program (DAEP) Placement

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Disciplinary Alternative Education Program (DAEP) Placement

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by [Section 52.04 of the Family Code](#).

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Disciplinary Alternative Education Program (DAEP) Placement

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the central administration office or online at <https://pol.tasb.org/PolicyOnline?key=737>.

Appeals shall begin at Level One with the lowest level administrator who has the authority to remedy the problem (campus principal) within 15 days of the date of the decision or action giving rise to the complaint or grievance. If the Level One response does not meet the relief parameters the grievor is requesting, the grievor may file a Level Two appeal in writing, on a form provided by the district, within 10 days of the Level One response which should be addressed to the Assistant Superintendent of Student Services or appropriate designee. If the

Disciplinary Alternative Education Program (DAEP) Placement

Level Two response does not meet the relief parameters the grievor is requesting, the grievor may file a Level Three appeal in writing, on a form provided by the district, to the Board of trustees within 10 days of receiving the Level Two response.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in DAEP shall not be provided with transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

Disciplinary Alternative Education Program (DAEP) Placement

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the

Disciplinary Alternative Education Program (DAEP) Placement

student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the [Education Code](#) provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex

Placement and/or Expulsion for Certain Offenses

offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and](#)

Expulsion

[Safety Code](#) does not violate this provision. [See Glossary for “under the influence.”]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school’s real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district’s Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Expulsion

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the [federal Gun Free Schools Act](#) does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by [Penal Code 46.02](#):
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. [see Glossary]
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.

Expulsion

- Burglary, robbery or aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Expulsion

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district;
2. An opportunity to testify and to present evidence and witnesses in the student's defense; and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the ***Assistant Superintendent of Student Services or designee*** authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

Expulsion

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the **Assistant Superintendent of Student Services, or designee**, shall deliver to the juvenile court a copy of the expulsion order and the information required by [Section 52.04 of the Family Code](#).

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Expulsion

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Expulsion

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Expulsion

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another;
or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or

Glossary

3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Glossary

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Glossary

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Glossary

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

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Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the

Glossary

superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

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1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);

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- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.



Communication
July 21, 2025

To: CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Sarah Taylor

Re: Bond Refunding

Strategic Goal, Objective or Need Addressed:

To execute a taxable refunding of eligible outstanding bonded debt in order to achieve debt service savings and improve the overall cost efficiency of the issuer's debt portfolio.

Summary:

The district has an opportunity to make a significant early payment on outstanding bonded debt, which could result in substantial cost savings over the life of the bonds. The exact amount of the principal to be refunded will depend on the final certified taxable values and available debt service funds but will not exceed \$14,000,000. According to a preliminary analysis provided by Hilltop Securities, the early payoff could generate estimated savings exceeding \$4,500,000, pending on final redemption amounts and market conditions at the time of execution.

Attachment:

- Bond Order Resolution

Action Requested

We respectfully request the Board approve the bond order as presented.

Monitoring or Reporting Timeline

None

Contact Persons

Dr. Coby Kirkpatrick
Sarah Taylor

Financial Impact

Early payment of bond principal not to exceed \$14,000,000.

ORDER AUTHORIZING THE ISSUANCE OF CLEBURNE INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BONDS, SERIES 2025; APPOINTING A PRICING OFFICER TO APPROVE THE SALE OF THE BONDS; ESTABLISHING PARAMETERS FOR THE BONDS; LEVYING AN ANNUAL AD VALOREM TAX FOR PAYMENT OF THE BONDS; AND ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT

WHEREAS, Cleburne Independent School District (the "Issuer") has previously issued, and there are presently outstanding, bonds of the Issuer payable from ad valorem taxes levied and to be levied, assessed and collected within the Issuer, without legal limit as to rate or amount;

WHEREAS, the Issuer now desires to refund all or part of the bonds described in Schedule I attached hereto, collectively, the "Eligible Refunded Obligations", that may be refunded, and those Eligible Refunded Obligations designated by the Pricing Officer in the Pricing Certificate, each as defined below, to be refunded are herein referred to as the "Refunded Obligations";

WHEREAS, Chapter 1207, Texas Government Code, authorizes the Issuer to issue refunding bonds and to deposit the proceeds from the sale thereof together with any other available funds or resources directly with a paying agent for the Refunded Obligations or a trust company or commercial bank that does not act as a depository for the Issuer and such deposit, if made before the payment dates of the Refunded Obligations, shall constitute the making of firm banking and financial arrangements for the discharge and final payment of the Refunded Obligations;

WHEREAS, this Board of Trustees hereby finds and determines that it is a public purpose and in the best interests of the Issuer to refund the Refunded Obligations in order to achieve a debt service savings, with such savings, among other information and terms to be included in a pricing certificate (the "Pricing Certificate") to be executed by the Pricing Officer (hereinafter designated), all in accordance with the provisions of Section 1207.007, Texas Government Code;

WHEREAS, this Board of Trustees hereby further finds and determines that the manner in which the refunding is being executed, in that the pricing and terms of the bonds hereinafter authorized are to be determined at a future date pursuant to the provisions of this Order, does not make it practicable to determine the amount of debt service savings that will result from the refunding of the Refunded Obligations;

WHEREAS, all the Refunded Obligations mature or are subject to redemption prior to maturity within 20 years of the date of the bonds hereinafter authorized;

WHEREAS, the Issuer is an "Issuer" under Section 1371.001(4)(P), Texas Government Code, having (i) a principal amount of at least \$100 million in outstanding long-term indebtedness, in long-term indebtedness proposed to be issued, or a combination of outstanding or proposed long-term indebtedness and (ii) some amount of long-term indebtedness outstanding or proposed to be issued that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation; and

WHEREAS, the Board of Trustees of the Issuer hereby finds and determines that it is in the best interests of the Issuer to issue the bonds hereinafter authorized, for the purposes stated, and to delegate to the Pricing Officer the authority to act on behalf of the Issuer in selling and delivering the bonds and setting the dates, price, interest rates, interest payment periods and other procedures relating thereto, as hereinafter specified, with such information and terms to be included in the Pricing Certificate, all in accordance with the provisions of Section 1371.053, Texas Government Code; and

WHEREAS, the bonds hereafter authorized are being issued and delivered pursuant to said Chapters 1207 and 1371, Texas Government Code; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Order has been adopted was open to the public, and public notice of the date, hour, place and subject of said meeting, including this Order, was given, all as required by the applicable provisions of Tex. Gov't Code Ann. ch. 551; Now, Therefore

BE IT ORDERED BY THE BOARD OF TRUSTEES OF CLEBURNE INDEPENDENT SCHOOL DISTRICT:

Section 1. RECITALS, AMOUNT, PURPOSE AND DESIGNATION OF THE BONDS.

(a) The recitals set forth in the preamble hereof are incorporated herein and shall have the same force and effect as if set forth in this Section.

(b) The bonds of Cleburne Independent School District (the "Issuer") are hereby authorized to be issued and delivered, in one or more series, in the maximum aggregate principal amount hereinafter set forth for the public purpose of providing funds to refund a portion of the Issuer's outstanding indebtedness payable from ad valorem taxes and to pay the costs incurred in connection with the issuance of the Bonds.

(c) Each bond issued pursuant to this Order shall be designated: "CLEBURNE INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BOND, SERIES 2025," and initially there shall be issued, sold, and delivered hereunder fully registered Bonds, without interest coupons, payable to the respective registered owners thereof (with the initial bond being made payable to the initial purchaser or purchasers as described in Section 12 hereof), or to the registered assignee or assignees of said bonds or any portion or portions thereof (in each case, the "Registered Owner"). The Bonds shall be in the respective denominations and principal amounts, shall be numbered, shall mature and be payable on the date or dates in each of the years and in the principal amounts or amounts due at maturity, as applicable, and shall bear interest to their respective dates of maturity or redemption prior to maturity at the rates per annum, as set forth in the applicable Pricing Certificate.

Section 2. DEFINITIONS. Unless otherwise expressly provided or unless the context clearly requires otherwise in this Order, the following terms shall have the meanings specified below:

"Accreted Value" shall mean, with respect to a Capital Appreciation Bond, as of any particular date of calculation, the original principal amount thereof, plus initial premium, if any, and plus all interest accrued and compounded to the particular date of calculation, as determined in accordance with Section 3(d) hereof.

"Bonds" means and includes collectively the Bonds initially issued and delivered pursuant to this Order (the "Initial Bonds") and all substitute Bonds exchanged therefor, as well as all other substitute bonds and replacement bonds issued pursuant hereto, and the term "Bond" shall mean any of the Bonds.

"Capital Appreciation Bonds" shall mean any Bonds on which no interest is paid prior to maturity, maturing in the years and in the Maturity Amounts set forth in the Pricing Certificate.

"Current Interest Bonds" shall mean any Bonds on which interest is paid semiannually, maturing in each of the years and in the principal amounts set forth in the Pricing Certificate.

"Issuance Date" shall mean the date of delivery of the Initial Bonds to the initial purchaser or purchasers thereof against payment therefor.

"Maturity Amount" shall mean, with respect to a Capital Appreciation Bond, the original principal amount thereof, plus initial premium, if any, and plus all interest accrued and compounded to the maturity date thereof.

Section 3. DELEGATION TO PRICING OFFICER.

(a) As authorized by Sections 1207.007 and 1371.053, Texas Government Code, as amended, the Superintendent and Chief Financial Officer of the Issuer (the "Pricing Officer") are each hereby authorized to act on behalf of the Issuer in selling and delivering the Bonds, determining which of the Eligible Refunded Obligations shall be refunded and carrying out the other procedures specified in this Order, including, determining the date of the Bonds, any additional or different designation or title by which the Bonds shall be known, including the series designation in accordance with the date the Bonds are delivered pursuant to the Pricing Certificate, whether the particular series of Bonds shall be sold on a tax-exempt or taxable basis, the price at which the Bonds will be sold, the years in which the Bonds will mature, the principal amount to mature in each of such years, the rate of interest to be borne by each such maturity, the interest payment and record dates, the price and terms upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the Issuer, as well as any mandatory sinking fund redemption provisions, conforming the District's continuing disclosure agreement to comply with the requirements of SEC Rule 15c2-12 and all other matters relating to the issuance, sale, and delivery of the Bonds and the refunding of the Refunded Obligations, including without limitation establishing the redemption date for and effecting the redemption of the Refunded Obligations and obtaining the Permanent School Fund guarantee for the Bonds, if available, and/or procuring municipal bond insurance, including the execution of any commitment agreements, membership agreements in mutual insurance companies, and other similar agreements, and approving modifications to this Order and executing such instruments, documents and agreements as may be necessary with respect thereto, if it is determined that such insurance would be financially desirable and advantageous, all of which shall be specified in the Pricing Certificate; provided that:

- (i) the aggregate original principal amount of the Bonds shall not exceed \$14,000,000;
- (ii) the net effective interest rate on the Bonds shall not exceed the maximum rate set forth in Chapter 1204, Texas Government Code, as amended;
- (iii) the refunding must produce a gross debt service savings of at least \$1,000,000;
- (iv) the final maturity of the Bonds shall not be later than February 15, 2028; and
- (v) the delegation made hereby shall expire if not exercised by the Pricing Officer on or prior to the 365th date following adoption of this Order.

(b) In establishing the aggregate principal amount of the Bonds, the Pricing Officer shall establish an amount not exceeding the amount authorized in subsection (a) of this Section which shall be sufficient in amount to provide for the purposes for which the Bonds are authorized and to pay costs of issuing the Bonds. The Pricing Officer shall determine whether the Bonds will be sold by private placement or negotiated or competitive sale, and subject to such terms as set forth in the Pricing Certificate.

(c) The Bonds may be issued as Current Interest Bonds or Capital Appreciation Bonds, or a combination thereof, as set forth in the respective Pricing Certificate.

(d) In the event any of the Bonds are issued as Capital Appreciation Bonds, the applicable Pricing Certificate shall have attached thereto a schedule which sets forth the rounded original principal amounts at the Issuance Date for the Capital Appreciation Bonds and the Accreted Values thereof (per \$5,000 of Maturity Amount), including the initial premium, if any, as of each date and commencing on the date set forth in such schedule.

(e) It is hereby found and determined that the refunding of the Refunded Obligations is advisable and necessary in order to restructure the debt service requirements of the Issuer, and that the debt service requirements on the Bonds will be less than those on the Refunded Obligations, resulting in a reduction in the amount of principal and interest which otherwise would be payable. The Refunded Obligations are subject to redemption, at the option of the Issuer, and the Pricing Officer is hereby authorized to cause all of the Refunded Obligations to be called for redemption on the respective date or dates consistent with requirements set forth in subsection (a) of this Section, and the proper notices of such redemption to be given, and in each case at a redemption price of par, plus accrued interest to the date fixed for redemption. In furtherance of authority granted by Section 1207.007(b), Texas Government Code, the Pricing Officer is further authorized to enter into and execute on behalf of the Issuer with the escrow agent or deposit agent named therein (the "Escrow Agent"), an escrow agreement or deposit agreement, in the form and substance as shall be approved by the Pricing Officer, which escrow agreement or deposit agreement will provide for the payment in full of the Refunded Obligations (the "Escrow Agreement").

In addition, the Pricing Officer is authorized to purchase such securities with proceeds of the Bonds, to execute such subscriptions for the purchase of the United States Treasury Securities State and Local Government Series, and to transfer and deposit such cash from available funds, as may be necessary or appropriate for the escrow fund (the "Escrow Fund") described in the Escrow Agreement.

(f) In satisfaction of Section 1201.022(a)(3)(B), Texas Government Code, the Board of Trustees hereby determines that the delegation of the authority to the Pricing Officer to approve the final terms of the Bonds set forth in this Order is, and the decisions made by the Pricing Officer pursuant to such delegated authority and incorporated into the Pricing Certificate will be, in the Issuer's best interests, and the Pricing Officer is hereby authorized to make and include in the Pricing Certificate a finding to that effect.

Section 4. CHARACTERISTICS OF THE BONDS.

(a) Registration, Transfer, Conversion and Exchange. The selection and appointment of the paying agent/registrar for the Bonds (the "Paying Agent/Registrar") shall be as provided in the Pricing Certificate. The President of the Board and the Superintendent are each hereby authorized to execute and deliver a Paying Agent/Registrar Agreement with such Paying Agent/Registrar in substantially the form presented at this meeting.

(b) Registration, Transfer, Conversion and Exchange. The Issuer shall keep or cause to be kept at the corporate trust office of the Paying Agent/Registrar books or records for the registration of the transfer, conversion and exchange of the Bonds (the "Registration Books"), and the Issuer hereby appoints the Paying Agent/Registrar as its registrar and transfer agent to keep such books or records and make such registrations of transfers, conversions and exchanges under such reasonable regulations as the Issuer and Paying Agent/Registrar may prescribe; and the Paying Agent/Registrar shall make such registrations, transfers, conversions and exchanges as herein provided within three days of presentation in due and proper form. The Paying Agent/Registrar shall obtain and record in the Registration Books the address of the registered owner of each Bond to which payments with respect to the Bonds shall be mailed, as herein provided; but it shall be the duty of each registered owner to notify the Paying Agent/Registrar in writing of the address to which payments shall be mailed, and such interest payments shall not be mailed unless such notice has been given.

The Issuer shall have the right to inspect the Registration Books during regular business hours of the Paying Agent/Registrar, but otherwise the Paying Agent/Registrar shall keep the Registration Books confidential and, unless otherwise required by law, shall not permit their inspection by any other entity. The Issuer shall pay the Paying Agent/Registrar's standard or customary fees and charges for making such registration, transfer, conversion, exchange and delivery of a substitute Bond or Bonds. Registration of assignments, transfers, conversions and exchanges of Bonds shall be made in the manner provided and with the effect stated in the FORM OF BOND set forth in this Order. Each substitute Bond shall bear a letter and/or number to distinguish it from each other Bond.

(c) Authentication. Except as provided in subsection (i) of this section, an authorized representative of the Paying Agent/Registrar shall, before the delivery of any such Bond, date and manually sign said Bond, and no such Bond shall be deemed to be issued or outstanding unless such Bond is so executed. The Paying Agent/Registrar promptly shall cancel all paid Bonds and Bonds surrendered for conversion and exchange. No additional ordinances, orders or resolutions need be passed or adopted by the governing body of the Issuer or any other body or person so as to accomplish the foregoing conversion and exchange of any Bond or portion thereof, and the Paying Agent/Registrar shall provide for the printing, execution and delivery of the substitute Bonds in the manner prescribed herein. Pursuant to Subchapter D, Chapter 1201, Texas Government Code, the duty of conversion and exchange of Bonds as aforesaid is hereby imposed upon the Paying Agent/Registrar, and, upon the execution of said Bond, the converted and exchanged Bond shall be valid, incontestable, and enforceable in the same manner and with the same effect as the Bonds which initially were issued and delivered pursuant to this Order, approved by the Attorney General, and registered by the Comptroller of Public Accounts.

(d) Payment of Principal and Interest. The Issuer hereby further appoints the Paying Agent/Registrar to act as the paying agent for paying the principal of and interest on the Bonds, all as provided in this Order. The Paying Agent/Registrar shall keep proper records of all payments made by the Issuer and the Paying Agent/Registrar with respect to the Bonds, and of all conversions and exchanges of Bonds, and all replacements of Bonds, as provided in this Order. However, in the event of a nonpayment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the Issuer. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be 15 days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first class postage prepaid, to the address of each registered owner appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

(e) Payment to Registered Owner. Notwithstanding any other provision of this Order to the contrary, the Issuer and the Paying Agent/Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Registration Books as the absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent/Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the registered owners, as shown in the Registration Books as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the Issuer's obligations with respect to payment of principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner, as shown in the Registration Books, shall receive a Bond certificate evidencing the obligation of the Issuer to make payments of principal and interest pursuant to this Order.

(f) Paying Agent/Registrar. The Issuer covenants with the registered owners of the Bonds that at all times while the Bonds are outstanding the Issuer will provide a competent and legally qualified bank, trust

company, financial institution or other agency to act as and perform the services of Paying Agent/Registrar for the Bonds under this Order, and that the Paying Agent/Registrar will be one entity. By accepting the position and performing as such, each Paying Agent/Registrar shall be deemed to have agreed to the provisions of this Order, and a certified copy of this Order shall be delivered to each Paying Agent/Registrar.

(g) Substitute Paying Agent/Registrar. The Issuer reserves the right to, and may, at its option, change the Paying Agent/Registrar upon not less than 120 days written notice to the Paying Agent/Registrar, to be effective not later than 60 days prior to the next principal or interest payment date after such notice. In the event that the entity at any time acting as Paying Agent/Registrar (or its successor by merger, acquisition, or other method) should resign or otherwise cease to act as such, the Issuer covenants that promptly it will appoint a competent and legally qualified bank, trust company, financial institution, or other agency to act as Paying Agent/Registrar under this Order. Upon any change in the Paying Agent/Registrar, the previous Paying Agent/Registrar promptly shall transfer and deliver the Registration Books (or a copy thereof), along with all other pertinent books and records relating to the Bonds, to the new Paying Agent/Registrar designated and appointed by the Issuer. Upon any change in the Paying Agent/Registrar, the Issuer promptly will cause a written notice thereof to be sent by the new Paying Agent/Registrar to each registered owner of the Bonds, by United States mail, first-class postage prepaid, which notice also shall give the address of the new Paying Agent/Registrar.

(g) Book-Entry Only System. The Bonds issued in exchange for the Bonds initially issued to the purchaser or purchasers specified herein shall be initially issued in the form of a separate single fully registered Bond for each of the maturities thereof and the ownership of each such Bond shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company of New York ("DTC"), and except as provided in subsections (i) and (j) of this Section, all of the outstanding Bonds shall be registered in the name of Cede & Co., as nominee of DTC.

(h) Blanket Letter of Representations. The previous execution and delivery of the Blanket Letter of Representations with respect to obligations of the Issuer is hereby ratified and confirmed; and the provisions thereof shall be fully applicable to the Bonds. Notwithstanding anything to the contrary contained herein, while the Bonds are subject to DTC's Book-Entry Only System and to the extent permitted by law, the Letter of Representations is hereby incorporated herein and its provisions shall prevail over any other provisions of this Order in the event of conflict.

(i) Bonds Registered in the Name of Cede & Co. With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the Issuer and the Paying Agent/Registrar shall have no responsibility or obligation to any securities brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created ("DTC Participant") to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the Issuer and the Paying Agent/Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of Bonds, as shown on the Registration Books, of any notice with respect to the Bonds, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of Bonds, as shown in the Registration Books of any amount with respect to principal of or interest on the Bonds. Upon delivery by DTC to the Paying Agent/Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Order with respect to interest checks being mailed to the registered owner at the close of business on the Record date, the words "Cede & Co." in this Order shall refer to such new nominee of DTC.

(j) Successor Securities Depository; Transfers Outside Book-Entry Only System. In the event that the Issuer determines that DTC is incapable of discharging its responsibilities described herein and in the representation letter of the Issuer to DTC or that it is in the best interest of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the Issuer shall (i) appoint a successor securities depository, qualified to act as such under Section 17A of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts. In such event, the Bonds shall no longer be restricted to being registered in the Registration Books in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names registered owners transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

(k) Payments to Cede & Co. Notwithstanding any other provision of this Order to the contrary, so long as any Bond is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the manner provided in the representation letter of the Issuer to DTC.

(l) General Characteristics of the Bonds. The Bonds (i) shall be issued in fully registered form, without interest coupons, with the principal of and interest on such Bonds to be payable only to the Registered Owners thereof, (ii) may and shall be redeemed prior to their scheduled maturities, (iii) may be transferred and assigned, (iv) may be converted and exchanged for other Bonds, (v) shall have the characteristics, (vi) shall be signed, sealed, executed and authenticated, (vii) the principal of and interest on the Bonds shall be payable, and (viii) shall be administered and the Paying Agent/Registrar and the Issuer shall have certain duties and responsibilities with respect to the Bonds, all as provided, and in the manner and to the effect as required or indicated, in the FORM OF BOND set forth in this Order. The Bonds initially issued and delivered pursuant to this Order is not required to be, and shall not be, authenticated by the Paying Agent/Registrar, but on each substitute Bond issued in conversion of and exchange for any Bond or Bonds issued under this Order the Paying Agent/Registrar shall execute the Paying Agent/registrar's Authentication Bond, in the FORM OF BOND set forth in this Order.

(m) Cancellation of Initial Bonds. On the closing date, one Initial Bond representing the entire principal amount of all the Current Interest Bonds of a particular series of bonds authorized by this Order and one Initial Bond representing the entire Maturity Amount of all the Capital Appreciation Bonds of a particular series of bonds authorized by this Order (collectively, the "Initial Bonds"), payable in stated installments to the order of the initial purchaser of the respective series of Bonds or its designee, executed by manual or facsimile signature of the President and Secretary of the Board, approved by the Office of the Attorney General of the State of Texas (the "Attorney General"), and registered and manually signed by the Office of the Comptroller of Public Accounts of the State of Texas (the "Comptroller"), will be delivered to such purchaser or its designee. Upon payment for the initial Bond, the Paying Agent/Registrar shall insert the Issuance Date on the initial Bond, cancel the initial Bond and deliver to The Depository Trust Company ("DTC") on behalf of such purchaser one registered definitive Bond for each year of maturity of the Bonds, in the aggregate principal amount of all of the Bonds for such maturity, registered in the name of Cede & Co., as nominee of DTC. To the extent that the Paying Agent/Registrar is eligible to participate in DTC's FAST System, pursuant to an agreement between the Paying Agent/Registrar and DTC, the Paying Agent/Registrar shall hold the definitive Bonds in safekeeping for DTC.

Section 5. FORM OF BONDS. The form of the Bonds, including forms of the Initial Bond, the form of Paying Agent/Registrar's Authentication Certificate, the form of Assignment and the form of Comptroller's Registration Certificate to be attached to the Initial Bond, shall be, respectively, substantially as follows, with

such appropriate variations, omissions, or insertions as are permitted or required by this Order, and with the Bonds to be completed with information set forth in the Pricing Certificate.

(a) Form of Bond.

[FORM OF FIRST THREE PARAGRAPHS OF CURRENT INTEREST BOND]

NO. R-

UNITED STATES OF AMERICA
STATE OF TEXAS
CLEBURNE INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX REFUNDING BOND
SERIES 2025

PRINCIPAL
AMOUNT
\$ _____

INTEREST RATE

ISSUANCE DATE

MATURITY DATE

CUSIP NO.

REGISTERED OWNER:

PRINCIPAL AMOUNT:

DOLLARS

ON THE MATURITY DATE specified above, CLEBURNE INDEPENDENT SCHOOL DISTRICT, in Johnson County, Texas (the "Issuer"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "Registered Owner") the principal amount set forth above, and to pay interest thereon from the Issuance Date set forth above, on _____ and on each _____ and _____ thereafter to the maturity date specified above, or the date of redemption prior to maturity, at the interest rate per annum specified above; except that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged or converted from is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full.

THE PRINCIPAL OF AND INTEREST ON this Bond are payable in lawful money of the United States of America, without exchange or collection charges. The principal of this Bond shall be paid to the Registered Owner hereof upon presentation and surrender of this Bond at maturity, or upon the date fixed for its redemption prior to maturity, at the corporate trust office of _____, _____, which is the "Paying Agent/Registrar" for this Bond. The payment of interest on this Bond shall be made by the Paying Agent/Registrar to the Registered Owner hereof on each interest payment date by check or draft, dated as of such interest payment date, drawn by the Paying Agent/Registrar on, and payable solely from, funds of the Issuer required by the order authorizing the issuance of the Bonds (the "Bond Order") to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided; and such check or draft shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, on each such interest payment date, to the Registered Owner hereof, at its address as it appeared on the _____ day of the month next preceding each such date (the "Record Date"), on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. In addition, interest may be paid by such

other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the Registered Owner. In the event of a non-payment of interest on a scheduled payment date, and for 30 days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the Issuer. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be 15 days after the Special Record Date) shall be sent at least 5 business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each owner of a Bond appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

ANY ACCRUED INTEREST due at maturity or upon the redemption of this Bond prior to maturity as provided herein shall be paid to the Registered Owner upon presentation and surrender of this Bond for payment at the principal corporate trust office of the Paying Agent/Registrar. The Issuer covenants with the Registered Owner of this Bond that on or before each principal payment date and interest payment date for this Bond it will make available to the Paying Agent/Registrar, from the "Interest and Sinking Fund" created by the Bond Order, the amounts required to provide for the payment, in immediately available funds, of all principal of and interest on the Bonds, when due.

[FORM OF FIRST TWO PARAGRAPHS OF CAPITAL APPRECIATION BOND]

NO. CR-	UNITED STATES OF AMERICA STATE OF TEXAS CLEBURNE INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BOND SERIES 2025	MATURITY AMOUNT \$_____
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<u>INTEREST RATE</u>	<u>ISSUANCE DATE</u>	<u>MATURITY DATE</u>	<u>CUSIP NO.</u>
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REGISTERED OWNER:

ORIGINAL PRINCIPAL AMOUNT: _____ DOLLARS

MATURITY AMOUNT:

ON THE MATURITY DATE specified above, Cleburne Independent School District, in Johnson County, Texas (the "Issuer"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "Registered Owner") the Maturity Amount in the amount set forth above, representing the principal amount hereof and accrued and compounded interest hereon. Interest shall accrue on the principal amount hereof from the Issuance Date at the interest rate per annum specified above, compounded semiannually on _____ and _____ of each year commencing _____. For convenience of reference, a table appears on the back of this Bond showing the "Accreted Value" of the original principal amount plus initial premium, if any, per \$5,000 Maturity Amount compounded semiannually at the yield shown on such table.

THE MATURITY AMOUNT of this Bond is payable in lawful money of the United States of America, without exchange or collection charges. The Maturity Amount of this Bond shall be paid to the Registered Owner hereof upon presentation and surrender of this Bond at maturity at the designated corporate trust office of [NAME OF PAYING AGENT/REGISTRAR] in [CITY], [STATE], which is the "Paying Agent/Registrar" for this Bond, and shall be drawn by the Paying Agent/Registrar on, and payable solely from, funds of the Issuer required by the order authorizing the issuance of the Bonds (the "Order") to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided, payable to the Registered Owner hereof, as it appears on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. The Issuer covenants with the Registered Owner of this Bond that on or before the Maturity Date for this Bond it will make available to the Paying Agent/Registrar, from the "Interest and Sinking Fund" created by the Order, the amounts required to provide for the payment, in immediately available funds of the Maturity Amount, when due.

[FORM OF REMAINDER OF EACH BOND]

IF THE DATE for any payment due on this Bond shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the principal corporate trust office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the original date payment was due.

THIS BOND is one of a series of Bonds dated as of _____, authorized in accordance with the Constitution and laws of the State of Texas in the principal amount of \$_____ for the purpose of providing funds to refund a portion of the issuer's outstanding unlimited tax bonds, and to pay the costs incurred in connection with the issuance of the Bonds, and comprised of (i) Bonds in the aggregate original principal amount of \$_____ that pay interest only at maturity (the "Capital Appreciation Bonds") and (ii) Bonds in the aggregate original principal amount of \$_____ that pay interest semiannually until maturity (the "Current Interest Bonds").

ON _____, or on any date thereafter, the Current Interest Bonds of this series may be redeemed prior to their scheduled maturities, at the option of the Issuer, with funds derived from any available and lawful source, as a whole, or in part, and, if in part, the particular Current Interest Bonds, or portions thereof, to be redeemed shall be selected and designated by the Issuer (provided that a portion of a Current Interest Bond may be redeemed only in an integral multiple of \$5,000), at a redemption price equal to the principal amount to be redeemed plus accrued interest to the date fixed for redemption.

THE CURRENT INTEREST BONDS scheduled to mature on _____ in the years ____ and ____ (the "Term Current Interest Bonds") are subject to scheduled mandatory redemption by the Paying Agent/Registrar by lot, or by any other customary method that results in a random selection, at a price equal to the principal amount thereof, plus accrued interest to the redemption date, out of moneys available for such purpose in the interest and sinking fund for the Bonds, on the dates and in the respective principal amounts, set forth in the following schedule:

Term Bond		Term Bond	
Maturity: _____, ____		Maturity: _____, ____	
Mandatory Redemption Date	Principal Amount	Mandatory Redemption Date	Principal Amount
_____, ____	\$ _____	_____, ____	\$ _____

_____, ____ (maturity) _____, ____ (maturity) _____

The principal amount of Term Current Interest Bonds of a stated maturity required to be redeemed on any mandatory redemption date pursuant to the operation of the mandatory sinking fund redemption provisions shall be reduced, at the option of the Issuer, by the principal amount of any Term Current Interest Bonds of the same maturity which, at least 45 days prior to a mandatory redemption date (1) shall have been acquired by the Issuer at a price not exceeding the principal amount of such Term Current Interest Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation, (2) shall have been purchased and canceled by the Paying Agent/Registrar at the request of the Issuer at a price not exceeding the principal amount of such Term Current Interest Bonds plus accrued interest to the date of purchase, or (3) shall have been redeemed pursuant to the optional redemption provisions and not theretofore credited against a mandatory redemption requirement.

AT LEAST 30 DAYS prior to the date fixed for any redemption of Bonds or portions thereof prior to maturity a written notice of such redemption shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, to the Registered Owner of each Bond to be redeemed at its address as it appeared on the day such notice of redemption is mailed and to major securities depositories, national bond rating agencies and bond information services; provided, however, that the failure of the Registered Owner to receive such notice, or any defect therein or in the sending or mailing thereof, shall not affect the validity or effectiveness of the proceedings for the redemption of any Bond. By the date fixed for any such redemption, due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Bonds or portions thereof which are to be so redeemed. If such written notice of redemption is sent and if due provision for such payment is made, all as provided above, the Bonds or portions thereof which are to be so redeemed thereby automatically shall be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the Registered Owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such payment. If a portion of any Bond shall be redeemed a substitute Bond or Bonds having the same maturity date, bearing interest at the same rate, in any denomination or denominations in any integral multiple of \$5,000, at the written request of the Registered Owner, and in aggregate amount equal to the unredeemed portion thereof, will be issued to the Registered Owner upon the surrender thereof for cancellation, at the expense of the Issuer, all as provided in the Bond Order.

IF AT THE TIME OF MAILING of notice of optional redemption there shall not have either been deposited with the Paying Agent/Registrar or legally authorized escrow agent immediately available funds sufficient to redeem all the Bonds called for redemption, such notice may state that it is conditional, and is subject to the deposit of the redemption moneys with the Paying Agent/Registrar or legally authorized escrow agent at or prior to the redemption date. If such redemption is not effectuated, the Paying Agent/Registrar shall, within 5 days thereafter, give notice in the manner in which the notice of redemption was given that such moneys were not so received and shall rescind the redemption.

ALL BONDS OF THIS SERIES are issuable solely as fully registered Bonds, without interest coupons, with respect to Current Interest Bonds, in the denomination of \$5,000 in principal amount or any integral multiple thereof, and with respect to Capital Appreciation Bonds, in the denomination of \$5,000 in Maturity Amount or any integral multiple thereof. As provided in the Bond Order, this Bond may, at the request of the Registered Owner or the assignee or assignees hereof, be assigned, transferred, converted into and exchanged for a like aggregate amount of fully registered Bonds, without interest coupons, payable to the appropriate Registered Owner, assignee or assignees, as the case may be, having any authorized

denomination or denominations as requested in writing by the appropriate Registered Owner, assignee or assignees, as the case may be, upon surrender of this Bond to the Paying Agent/Registrar for cancellation, all in accordance with the form and procedures set forth in the Bond Order. Among other requirements for such assignment and transfer, this Bond must be presented and surrendered to the Paying Agent/Registrar, together with proper instruments of assignment, in form and with guarantee of signatures satisfactory to the Paying Agent/Registrar, evidencing assignment of this Bond or any portion or portions hereof in any authorized denomination to the assignee or assignees in whose name or names this Bond or any such portion or portions hereof is or are to be registered. The form of Assignment printed or endorsed on this Bond may be executed by the Registered Owner to evidence the assignment hereof, but such method is not exclusive, and other instruments of assignment satisfactory to the Paying Agent/Registrar may be used to evidence the assignment of this Bond or any portion or portions hereof from time to time by the Registered Owner. The Paying Agent/Registrar's reasonable standard or customary fees and charges for assigning, transferring, converting and exchanging any Bond or portion thereof will be paid by the Issuer. In any circumstance, any taxes or governmental charges required to be paid with respect thereto shall be paid by the one requesting such assignment, transfer, conversion or exchange, as a condition precedent to the exercise of such privilege. The Paying Agent/Registrar shall not be required to make any such transfer or exchange with respect to Bonds (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following principal or interest payment date, or (ii) with respect to any Bond or any portion thereof called for redemption prior to maturity, within 45 days prior to its redemption date.

IN THE EVENT any Paying Agent/Registrar for the Bonds is changed by the Issuer, resigns, or otherwise ceases to act as such, the Issuer has covenanted in the Bond Order that it promptly will appoint a competent and legally qualified substitute therefor, and cause written notice thereof to be mailed to the Registered Owners of the Bonds.

IT IS HEREBY certified, recited, and covenanted that this Bond has been duly and validly authorized, issued, and delivered; that all acts, conditions, and things required or proper to be performed, exist, and be done precedent to or in the authorization, issuance and delivery of this Bond have been performed, existed, and been done in accordance with law; and that ad valorem taxes sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due, and as such principal matures, have been levied and ordered to be levied against all taxable property in the Issuer, and have been pledged for such payment, without limit as to rate or amount.

THE ISSUER ALSO HAS RESERVED THE RIGHT to amend the Bond Order as provided therein, and under some (but not all) circumstances amendments thereto must be approved by the Registered Owners of a majority in aggregate principal amount of the outstanding Bonds.

BY BECOMING the Registered Owner of this Bond, the Registered Owner thereby acknowledges all of the terms and provisions of the Bond Order, agrees to be bound by such terms and provisions, acknowledges that the Bond Order is duly recorded and available for inspection in the official minutes and records of the governing body of the Issuer, and agrees that the terms and provisions of this Bond and the Bond Order constitute a contract between each Registered Owner hereof and the Issuer.

IN WITNESS WHEREOF, the Issuer has caused this Bond to be signed with the manual or facsimile signature of the President of the Board of Trustees of the Issuer and countersigned with the manual or facsimile signature of the Secretary of the Board of Trustees of the Issuer, and has caused the official seal of the Issuer to be duly impressed, or placed in facsimile, on this Bond.

(Signature)
Secretary, Board of Trustees

(Signature)
President, Board of Trustees

(SEAL)

(b) Form of Paying Agent/Registrar's Authentication Certificate.

PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE
(To be executed if this Bond is not accompanied by an Executed Registration
Certificate of the Comptroller of Public Accounts of the State of Texas)

It is hereby certified that this Bond has been issued under the provisions of the Bond Order described in the text of this Bond; and that this Bond has been issued in conversion or replacement of, or in exchange for, a bond, bonds, or a portion of a bond or bonds of a Series which originally was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

Date of authentication: _____.

_____,
Paying Agent/Registrar

By: _____
Authorized Signatory

(c) Form of Assignment.

ASSIGNMENT
(Please print or type clearly)

For value received, the undersigned hereby sells, assigns and transfers
unto: _____

Transferee's Social Security or Taxpayer Identification Number: _____

Transferee's name and address, including zip code: _____

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints
_____, attorney, to register the transfer of
the within Bond on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution participating in a securities transfer association recognized signature guarantee program.

NOTICE: The signature above must correspond with the name of the Registered Owner as it appears upon the front of this Bond in every particular, without alteration or enlargement or any change whatsoever.

(d) Form of Registration Certificate of the Comptroller of Public Accounts.

REGISTRATION CERTIFICATE OF
COMPTROLLER OF PUBLIC ACCOUNTS

OFFICE OF THE COMPTROLLER §
OF PUBLIC ACCOUNTS § REGISTER NO. _____
OF THE STATE OF TEXAS §

I HEREBY CERTIFY that there is on file and of record in my office a true and correct copy of the opinion of the Attorney General of the State of Texas approving this Bond and that this Bond has been registered this day by me.

WITNESS MY SIGNATURE AND SEAL this _____.

Comptroller of Public Accounts of the State of
Texas

(COMPTROLLER'S SEAL)

(e) Insertions for the Initial Current Interest Bond.

(i) The Initial Bond shall be in the form set forth in paragraph (a) of this Section, except that:

(A) immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO. ____" shall be deleted.

(B) the first paragraph shall be deleted and the following will be inserted:

"CLEBURNE INDEPENDENT SCHOOL DISTRICT (the "Issuer"), being a political subdivision located in Johnson County, Texas, hereby promises to pay to the Registered Owner specified above, or registered assigns (hereinafter called the "Registered Owner"), on the dates, in the principal installments and bearing interest at the per annum rates set forth in the following schedule:

<u>Maturity Dates</u>	<u>Principal Installments</u>	<u>Interest Rates</u>
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(Information for the Current Interest Bonds from Pricing Certificate to be inserted)

The Issuer promises to pay interest on the unpaid principal amount hereof (calculated on the basis of a 360-day year of twelve 30-day months) from _____ at the respective Interest Rate per annum specified above. Interest is payable on _____, and on each _____ and _____ thereafter to the date of payment of the principal installment specified above, or the date of redemption prior to maturity; except, that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the

interest on the Bond or Bonds, if any, for which this Bond is being exchanged is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full."

(C) The Initial Current Interest Bond shall be numbered "T-1."

(f) Insertions for the Initial Capital Appreciation Bond.

The initial Capital Appreciation Bond of each series shall be in the form set forth above, except that:

A. immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO. ____" shall be deleted.

B. the first paragraph shall be deleted and the following will be inserted:

"CLEBURNE INDEPENDENT SCHOOL DISTRICT, in Johnson County, Texas (the "Issuer"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "Registered Owner"), on the dates, in the Maturity Amounts and bearing interest at the per annum rates set forth in the following schedule:

<u>Maturity Date</u>	<u>Maturity Amount</u>	<u>Interest Rate</u>
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(Information for the Capital Appreciation Bonds from Pricing Certificate to be inserted)

The amount shown above as the Maturity Amount represents the principal amount hereof and accrued and compounded interest hereon. Interest shall accrue on the principal amounts hereof from the Issuance Date at the respective interest rate per annum specified above, compounded semiannually on _____ and _____ of each year, commencing _____. For convenience of reference, a table appears on the back of this Bond showing the "Accreted Value" of the original principal amounts plus initial premium, if any, per \$5,000 Maturity Amount compounded semiannually at the respective yields shown on such table."

C. The initial Capital Appreciation Bond shall be numbered "TCAB-1."

Section 6. TAX LEVY.

(a) A special Interest and Sinking Fund (the "Interest and Sinking Fund") is hereby created solely for the benefit of the Bonds, and the Interest and Sinking Fund shall be established and maintained by the Issuer at an official depository bank of the Issuer. The Interest and Sinking Fund shall be kept separate and apart from all other funds and accounts of the Issuer, and shall be used only for paying the interest on and principal of the Bonds. All ad valorem taxes levied and collected for and on account of the Bonds, plus accrued interest on the Bonds from the dated date thereof to the Issuance Date, if any, shall be deposited, as collected, to the credit of the Interest and Sinking Fund. During each year while any of the Bonds or interest thereon are outstanding and unpaid, the governing body of the Issuer shall compute and ascertain a rate and amount of ad valorem tax which will be sufficient to raise and produce the money required to pay the interest on the Bonds as such interest comes due, and to provide and maintain a sinking fund adequate to pay the principal of its Bonds as such principal matures; and said tax shall be based on the latest approved tax rolls of the Issuer, with full allowance being made for tax delinquencies and the cost of tax collection. Said rate and amount of ad valorem tax is hereby levied, and is hereby ordered to be levied, against all taxable property in the Issuer for each year while any of the Bonds or interest thereon are outstanding and unpaid; and said

tax shall be assessed and collected each such year and deposited to the credit of the aforesaid Interest and Sinking Fund. Said ad valorem taxes sufficient to provide for the payment of the interest on and principal of the Bonds as such interest comes due and such principal matures are hereby pledged for such payment, without limit as to rate or amount.

(b) Chapter 1208, Texas Government Code, applies to the issuance of the Bonds and the pledge of the taxes granted by the Issuer under this Section, and is therefore valid, effective, and perfected. Should Texas law be amended at any time while the Bonds are outstanding and unpaid, the result of such amendment being that the pledge of the taxes granted by the Issuer under this Section is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, in order to preserve to the Registered Owners of the Bonds a security interest in said pledge, the Issuer agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing of a security interest in said pledge to occur.

Section 7. FACILITIES ALLOTMENT FUNDS; STATE ASSISTANCE FUNDS.

(a) In connection with the issuance of the Bonds, the Issuer may receive financial assistance from the Texas Education Agency in accordance with the instructional facilities allotment program established pursuant to Chapter 46, Texas Education Code, as amended (the "Program"). In each fiscal year in which the Issuer receives funding under the Program or any other State funding program which provides a debt service subsidy for the Bonds and, in either case, which requires the Issuer to deposit such debt service subsidy into the Interest and Sinking Fund for the Bonds (such funds being collectively referred to herein as "Debt Subsidy Funds"), the Issuer shall deposit immediately upon receipt the Debt Subsidy Funds received to the credit of the Interest and Sinking Fund for the Bonds created pursuant to Section 6. Notwithstanding the requirements of Section 6, if Debt Subsidy Funds are actually on deposit in the Interest and Sinking Fund for the Bonds in advance of the time when ad valorem taxes are scheduled to be levied for any fiscal year, then the amount of ad valorem taxes which otherwise would have been required to be levied pursuant to Section 6 shall be reduced to the extent and by the amount of the Debt Subsidy Funds then on deposit in the Interest and Sinking Fund for the Bonds.

(b) To the extent that the Issuer demonstrates to the Texas Attorney General that the Issuer's ability to comply with the requirements of Section 45.0031(a), Texas Education Code, as amended, is contingent on receiving State assistance, the Issuer covenants, to the extent required, and for so long as required, to comply with the provisions of said Section 45.0031(a), and to not set a tax rate for a year until the Issuer has credited to the account of the Interest and Sinking Fund for the Bonds the amounts of State assistance received or to be received in accordance with the terms of said Section 45.0031(a).

Section 8. DEFEASANCE OF BONDS.

(a) Any Bond and the interest thereon shall be deemed to be paid, retired, and no longer outstanding (a "Defeased Bond") within the meaning of this Order, except to the extent provided in subsection (d) of this Section, when payment of the principal of such Bond, plus interest thereon to the due date (whether such due date be by reason of maturity or otherwise) either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for on or before such due date by irrevocably depositing with or making available to the Paying Agent/Registrar in accordance with an escrow agreement or other instrument (the "Future Escrow Agreement") for such payment (1) lawful money of the United States of America sufficient to make such payment or (2) Defeasance Securities that mature as to principal and interest in such amounts and at such times as will insure the availability, without reinvestment, of sufficient money to provide for such payment, and when proper arrangements have been made by the Issuer with the Paying Agent/Registrar for the payment of its services until all Defeased Bonds shall have

become due and payable. At such time as a Bond shall be deemed to be a Defeased Bond hereunder, as aforesaid, such Bond and the interest thereon shall no longer be secured by, payable from, or entitled to the benefits of, the ad valorem taxes herein levied and pledged as provided in this Order, and such principal and interest shall be payable solely from such money or Defeasance Securities. Notwithstanding any other provision of this Order to the contrary, it is hereby provided that any determination not to redeem Defeased Bonds that is made in conjunction with the payment arrangements specified in subsection (a)(i) or (ii) of this Section shall not be irrevocable, provided that: (1) in the proceedings providing for such payment arrangements, the Issuer expressly reserves the right to call the Defeased Bonds for redemption; (2) gives notice of the reservation of that right to the owners of the Defeased Bonds immediately following the making of the payment arrangements; and (3) directs that notice of the reservation be included in any redemption notices that it authorizes.

(b) Any moneys so deposited with the Paying Agent/Registrar may at the written direction of the Issuer also be invested in Defeasance Securities, maturing in the amounts and times as hereinbefore set forth, and all income from such Defeasance Securities received by the Paying Agent/Registrar that is not required for the payment of the Bonds and interest thereon, with respect to which such money has been so deposited, shall be turned over to the Issuer, or deposited as directed in writing by the Issuer. Any Future Escrow Agreement pursuant to which the money and/or Defeasance Securities are held for the payment of Defeased Bonds may contain provisions permitting the investment or reinvestment of such moneys in Defeasance Securities or the substitution of other Defeasance Securities upon the satisfaction of the requirements specified in subsection (a)(i) or (ii) of this Section. All income from such Defeasance Securities received by the Paying Agent/Registrar which is not required for the payment of the Defeased Bonds, with respect to which such money has been so deposited, shall be remitted to the Issuer or deposited as directed in writing by the Issuer.

(c) The term "Defeasance Securities" means any securities and obligations now or hereafter authorized by State law that are eligible to discharge obligations such as the Bonds.

(d) Until all Defeased Bonds shall have become due and payable, the Paying Agent/Registrar shall perform the services of Paying Agent/Registrar for such Defeased Bonds the same as if they had not been defeased, and the Issuer shall make proper arrangements to provide and pay for such services as required by this Order.

(e) In the event that the Issuer elects to defease less than all of the principal amount of Bonds of a maturity, the Paying Agent/Registrar shall select, or cause to be selected, such amount of Bonds by such random method as it deems fair and appropriate.

Section 9. DAMAGED, MUTILATED, LOST, STOLEN, OR DESTROYED BONDS.

(a) Replacement Bonds. In the event any outstanding Bond is damaged, mutilated, lost, stolen, or destroyed, the Paying Agent/Registrar shall cause to be printed, executed, and delivered, a new bond of the same principal amount, maturity, and interest rate, as the damaged, mutilated, lost, stolen, or destroyed Bond, in replacement for such Bond in the manner hereinafter provided.

(b) Application for Replacement Bonds. Application for replacement of damaged, mutilated, lost, stolen, or destroyed Bonds shall be made by the Registered Owner thereof to the Paying Agent/Registrar. In every case of loss, theft, or destruction of a Bond, the Registered Owner applying for a replacement bond shall furnish to the Issuer and to the Paying Agent/Registrar such security or indemnity as may be required by them to save each of them harmless from any loss or damage with respect thereto. Also, in every case of loss, theft, or destruction of a Bond, the Registered Owner shall furnish to the Issuer and to the Paying

Agent/Registrar evidence to their satisfaction of the loss, theft, or destruction of such Bond. In every case of damage or mutilation of a Bond, the Registered Owner shall surrender to the Paying Agent/Registrar for cancellation the Bond so damaged or mutilated.

(c) No Default Occurred. Notwithstanding the foregoing provisions of this Section, in the event any such Bond shall have matured, and no default has occurred which is then continuing in the payment of the principal of or interest on the Bond, the Issuer may authorize the payment of the same (without surrender thereof except in the case of a damaged or mutilated Bond) instead of issuing a replacement Bond, provided security or indemnity is furnished as above provided in this Section.

(d) Charge for Issuing Replacement Bonds. Prior to the issuance of any replacement bond, the Paying Agent/Registrar shall charge the Registered Owner of such Bond with all legal, printing, and other expenses in connection therewith. Every replacement bond issued pursuant to the provisions of this Section by virtue of the fact that any Bond is lost, stolen, or destroyed shall constitute a contractual obligation of the Issuer whether or not the lost, stolen, or destroyed Bond shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of this Order equally and proportionately with any and all other Bonds duly issued under this Order.

(e) Authority for Issuing Replacement Bonds. In accordance with Subchapter B, Chapter 1206, Texas Government Code, this Section shall constitute authority for the issuance of any such replacement bond without necessity of further action by the governing body of the Issuer or any other body or person, and the duty of the replacement of such bonds is hereby authorized and imposed upon the Paying Agent/Registrar, and the Paying Agent/Registrar shall authenticate and deliver such Bonds in the form and manner and with the effect, as provided in Section 4(b) of this Order for Bonds issued in conversion and exchange for other Bonds.

Section 10. CUSTODY, APPROVAL, AND REGISTRATION OF BONDS; BOND COUNSEL'S OPINION, CUSIP NUMBERS AND CONTINGENT INSURANCE PROVISION, IF OBTAINED. The President of the Board of Trustees of the Issuer is hereby authorized to have control of the Bonds initially issued and delivered hereunder and all necessary records and proceedings pertaining to the Bonds pending their delivery and their investigation, examination, and approval by the Attorney General of the State of Texas, and their registration by the Comptroller of Public Accounts of the State of Texas. Upon registration of the Bonds said Comptroller of Public Accounts (or a deputy designated in writing to act for said Comptroller) shall manually sign the Comptroller's Registration Certificate attached to such Bonds, and the seal of said Comptroller shall be impressed, or placed in facsimile, on such Certificate. The approving legal opinion of the Issuer's Bond Counsel and the assigned CUSIP numbers may, at the option of the Issuer, be printed on the Bonds issued and delivered under this Order, but neither shall have any legal effect, and shall be solely for the convenience and information of the Registered Owners of the Bonds.

Section 11. COVENANTS REGARDING TAX EXEMPTION OF INTEREST ON THE BONDS.

(a) Covenants. The covenants of the Issuer contained in this Section 11 shall apply only if the Pricing Officer determines in the applicable Pricing Certificate that such Bonds shall be treated as obligations for purposes of section 103 of the Code. Conditioned upon such affirmative determination by the Pricing Office in the applicable Pricing Certificate, the Issuer covenants to take any action necessary to assure, or refrain from any action which would adversely affect, the treatment of the Bonds as obligations described in section 103 of the Internal Revenue Code of 1986, as amended (the "Code"), the interest on which is not includable in the "gross income" of the holder for purposes of federal income taxation. In furtherance thereof, the Issuer covenants as follows:

(1) to take any action to assure that no more than 10% of the proceeds of the Bonds or the projects financed therewith (less amounts deposited to a reserve fund, if any) are used for any "private business use," as defined in section 141(b)(6) of the Code or, if more than 10% of the proceeds or the projects financed therewith are so used, such amounts, whether or not received by the Issuer, with respect to such private business use, do not, under the terms of this Order or any underlying arrangement, directly or indirectly, secure or provide for the payment of more than 10% of the debt service on the Bonds, in contravention of section 141(b)(2) of the Code;

(2) to take any action to assure that in the event that the "private business use" described in subsection (1) hereof exceeds 5% of the proceeds of the Bonds or the projects financed therewith (less amounts deposited into a reserve fund, if any) then the amount in excess of 5% is used for a "private business use" which is "related" and not "disproportionate," within the meaning of section 141(b)(3) of the Code, to the governmental use;

(3) to take any action to assure that no amount which is greater than the lesser of \$5,000,000, or 5% of the proceeds of the Bonds (less amounts deposited into a reserve fund, if any) is directly or indirectly used to finance loans to persons, other than state or local governmental units, in contravention of section 141(c) of the Code;

(4) to refrain from taking any action which would otherwise result in the Bonds being treated as "private activity bonds" within the meaning of section 141(b) of the Code;

(5) to refrain from taking any action that would result in the Bonds being "federally guaranteed" within the meaning of section 149(b) of the Code;

(6) to refrain from using any portion of the proceeds of the Bonds, directly or indirectly, to acquire or to replace funds which were used, directly or indirectly, to acquire investment property (as defined in section 148(b)(2) of the Code) which produces a materially higher yield over the term of the Bonds, other than investment property acquired with --

(A) proceeds of the Bonds invested for a reasonable temporary period of 3 years or less, or, in the case of refunding bonds, for a period of 90 days or, until such proceeds are needed for the purpose for which the Bonds or refunding bonds are issued,

(B) amounts invested in a bona fide debt service fund, within the meaning of section 1.148-1(b) of the rules and regulations promulgated by the United States Department of the Treasury, and

(C) amounts deposited in any reasonably required reserve or replacement fund to the extent such amounts do not exceed 10% of the proceeds of the Bonds;

(7) to otherwise restrict the use of the proceeds of the Bonds or amounts treated as proceeds of the Bonds, as may be necessary, so that the Bonds do not otherwise contravene the requirements of section 148 of the Code (relating to arbitrage); and

(8) to refrain from using the proceeds of the Bonds or proceeds of any prior bonds to pay debt service on another issue more than 90 days after the date of issue of the Bonds in contravention of the requirements of section 149(d) of the Code (relating to advance refundings); and

(9) to pay to the United States of America at least once during each five-year period (beginning on the date of delivery of the Bonds) an amount that is at least equal to 90% of the "Excess Earnings," within the meaning of section 148(f) of the Code and to pay to the United States of America, not later than 60 days after the Bonds have been paid in full, 100% of the amount then required to be paid as a result of Excess Earnings under section 148(f) of the Code.

(b) Rebate Fund. In order to facilitate compliance with the above covenant (9), a "Rebate Fund" is hereby established by the Issuer for the sole benefit of the United States of America, and such fund shall not be subject to the claim of any other person, including without limitation the bondholders. The Rebate Fund is established for the additional purpose of compliance with section 148 of the Code.

(c) Proceeds. The Issuer understands that the term "proceeds" includes "disposition proceeds" as defined in the Treasury Regulations and, in the case of refunding bonds, transferred proceeds (if any) and proceeds of the Refunded Obligations expended prior to the date of issuance of the Bonds and any replacement funds administered by the Texas State Board of Education as part of the Permanent School Fund. It is the understanding of the Issuer that the covenants contained herein are intended to assure compliance with the Code and any regulations or rulings promulgated by the U.S. Department of the Treasury pursuant thereto. In the event that regulations or rulings are hereafter promulgated which modify or expand provisions of the Code, as applicable to the Bonds, the Issuer will not be required to comply with any covenant contained herein to the extent that such failure to comply, in the opinion of nationally recognized bond counsel, will not adversely affect the exemption from federal income taxation of interest on the Bonds under section 103 of the Code. In the event that regulations or rulings are hereafter promulgated which impose additional requirements which are applicable to the Bonds, the Issuer agrees to comply with the additional requirements to the extent necessary, in the opinion of nationally recognized bond counsel, to preserve the exemption from federal income taxation of interest on the Bonds under section 103 of the Code. In furtherance of such intention, the Issuer hereby authorizes and directs the Issuer's Chief Financial Officer and each of the Pricing Officers to execute any documents, certificates or reports required by the Code and to make such elections, on behalf of the Issuer, which may be permitted by the Code as are consistent with the purpose for the issuance of the Bonds.

(d) Disposition of Project. The Issuer covenants that the property constituting the project financed with the proceeds of the Refunded Obligations will not be sold or otherwise disposed in a transaction resulting in the receipt by the Issuer of cash or other compensation, unless any action taken in connection with such disposition will not adversely affect the tax-exempt status of the Bonds. For purpose of the foregoing, the Issuer may rely on an opinion of nationally-recognized bond counsel that the action taken in connection with such sale or other disposition will not adversely affect the tax-exempt status of the Bonds. For purposes of the foregoing, the portion of the property comprising personal property and disposed in the ordinary course shall not be treated as a transaction resulting in the receipt of cash or other compensation. For purposes hereof, the Issuer shall not be obligated to comply with this covenant if it obtains an opinion that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

Section 12. SALE OF BONDS; OFFICIAL STATEMENT.

(a) The Bonds shall be sold and delivered subject to the provisions of Section 1 and Section 3 and pursuant to the terms and provisions of a bond purchase agreement or purchase letter (the "Purchase Agreement") which the Pricing Officer is hereby authorized to execute and deliver and in which the purchaser or purchasers (the "Purchaser") of the Bonds shall be designated. The Bonds shall initially be registered in the name set forth in the Pricing Certificate.

(b) The Pricing Officer is hereby authorized, in the name and on behalf of the Issuer, to approve, distribute, and deliver a preliminary official statement and a final official statement relating to the Bonds to be used by the Purchaser in the marketing of the Bonds.

Section 13. FURTHER PROCEDURES.

(a) The President or Vice President and Secretary of the Board of Trustees of the Issuer, the Chief Financial Officer of the Issuer, and each Pricing Officer shall be and they are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and on behalf of the Issuer such documents, certificates and other instruments, whether or not herein mentioned, as may be necessary or desirable in order to carry out the terms and provisions of this Order, the Pricing Certificate, the Blanket Issuer Letter of Representations of the Issuer to DTC, the Bonds, the sale of the Bonds and the Official Statement. Notwithstanding anything to the contrary contained herein, while the Bonds are subject to DTC's Book-Entry Only System and to the extent permitted by law, the Blanket Issuer Letter of Representations of the Issuer to DTC is hereby incorporated herein and its provisions shall prevail over any other provisions of this Order in the event of conflict. In case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

(b) The obligation of the initial Underwriters to accept delivery of the Bonds is subject to the initial Underwriters being furnished with the final, approving opinion of McCall, Parkhurst & Horton L.L.P., bond counsel to the Issuer, which opinion shall be dated as of and delivered on the date of initial delivery of the Bonds to the initial Underwriters. The engagement of such firm as bond counsel to the Issuer in connection with issuance, sale and delivery of the Bonds is hereby approved and confirmed. The execution and delivery of an engagement letter between the Issuer and such firm, with respect to such services as bond counsel, is hereby authorized in such form as may be approved by the President of the Board of Trustees or the Superintendent and the President or Superintendent are hereby authorized to execute such engagement letter.

Section 14. PERMANENT SCHOOL FUND GUARANTEE PROGRAM. If the Permanent School Fund guarantee is obtained for the Bonds, the Issuer covenants to timely comply with all applicable requirements and procedures under Article VII, Section 5 of the Texas Constitution, Subchapter C of Chapter 45, Texas Education Code and the Rules of the State Board of Education relating to the guarantee of the principal and interest on the Bonds by the Texas Permanent School Fund. Upon defeasance of such Bonds prior to maturity in accordance with applicable law, the guarantee of the principal and interest on such Bonds by the Texas Permanent School Fund shall cease and no longer be available. In case of a default in the payment of principal or interest on the Bonds, and in accordance with Section 45.061, Texas Education Code, the Comptroller of Public Accounts of the State of Texas is authorized to withhold from the Issuer amounts equal to the amounts paid by the Permanent School Fund on account of such default, plus interest thereon, from the first state money payable to the Issuer from the following sources and in the following order, to wit: foundation school fund, available school fund.

Section 15. COMPLIANCE WITH RULE 15c2-12.

(a) Applicability of this Article. This Article 15 shall apply only if the terms of sale of the Bonds require that the Issuer enter into a continuing disclosure agreement with the Underwriters of the Bonds pursuant to the Rule (as hereinafter defined).

(b) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

"MSRB" means the Municipal Securities Rulemaking Board.

"Rule" means SEC Rule 15c2-12, as amended from time to time.

"SEC" means the United States Securities and Exchange Commission.

(c) Annual Reports.

(i) The Issuer shall provide annually to the MSRB, in an electronic format as prescribed by the MSRB, within 6 months after the end of each fiscal year, the quantitative financial information and operating data with respect to the Issuer of the general type included in the Official Statement under Tables numbered 1 through 5 and 7 through 12. The Issuer shall additionally provide audited financial statements within 12 months after the end of each fiscal year ending in or after 2025. If the audit of such financial statements is not complete within 12 months after any such fiscal year end, then the Issuer shall file unaudited financial statements by the required time and audited financial statements for the applicable fiscal year, when and if the audit report on such statements becomes available. Any financial statements provided shall be prepared in accordance with the accounting principles described in the Issuer's annual audited financial statements, or such other accounting principles as the Issuer may be required to employ from time to time pursuant to state law or regulation..

(ii) If the Issuer changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the Issuer otherwise would be required to provide financial information and operating data pursuant to this Section. The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document that is available to the public on the MSRB's internet website or filed with the SEC. All documents provided to the MSRB pursuant to this Section shall be accompanied by identifying information as prescribed by the MSRB.

(d) Event Notices.

(i) The Issuer shall notify the MSRB in an electronic format as prescribed by the MSRB, in a timely manner (but not in excess of ten business days after the occurrence of the event) of any of the following events with respect to the Bonds, if such event is material within the meaning of the federal securities laws:

1. Non-payment related defaults;
2. Modifications to rights of Bondholders;
3. Bond calls;
4. Release, substitution, or sale of property securing repayment of the Bonds;

5. The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;

6. Appointment of a successor or additional trustee or the change of name of a trustee; and

7. Incurrence of a Financial Obligation of the Issuer, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the Issuer, any of which affect security holders.

(ii) The Issuer shall notify the MSRB in an electronic format as prescribed by the MSRB, in a timely manner (but not in excess of ten business days after the occurrence of the event) of any of the following events with respect to the Bonds, without regard to whether such event is considered material within the meaning of the federal securities laws:

1. Principal and interest payment delinquencies;

2. Unscheduled draws on debt service reserves reflecting financial difficulties;

3. Unscheduled draws on credit enhancements reflecting financial difficulties;

4. Substitution of credit or liquidity providers, or their failure to perform;

5. Adverse tax opinions or the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;

6. Tender offers;

7. Defeasances;

8. Rating changes;

9. Bankruptcy, insolvency, receivership or similar event of an obligated person; and

10. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the Issuer, any of which reflect financial difficulties.

(iii) The Issuer shall notify the MSRB, in a timely manner, of any failure by the Issuer to provide financial information or operating data in accordance with subsection (c) of this Section by the time required by such subsection. For purposes of this subsection (d), (A) any event described in subsection (d)(i)(5) above is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the Issuer in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the Issuer, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers of the Issuer in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Issuer, and (B) the Issuer intends the words used in subsections (d)(i)(7) and (d)(ii)(10) above and the definition of Financial Obligation in this

subsection (d) to have the same meanings as when they are used in the Rule, as evidenced by SEC Release No. 34-83885, dated August 20, 2018.

(e) Limitations, Disclaimers, and Amendments.

(i) The Issuer shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the Issuer remains an "obligated person" with respect to the Bonds within the meaning of the Rule, except that the Issuer in any event will give notice of any deposit made in accordance with this Order or applicable law that causes Bonds no longer to be outstanding.

(ii) The provisions of this Section are for the sole benefit of the Registered Owners and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The Issuer undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the Issuer's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The Issuer does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

(iii) UNDER NO CIRCUMSTANCES SHALL THE ISSUER BE LIABLE TO THE REGISTERED OWNER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE ISSUER, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

(iv) No default by the Issuer in observing or performing its obligations under this Section shall comprise a breach of or default under this Order for purposes of any other provision of this Order. Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the Issuer under federal and state securities laws.

(v) Should the Rule be amended to obligate the Issuer to make filings with or provide notices to entities other than the MSRB, the Issuer hereby agrees to undertake such obligation with respect to the Bonds in accordance with the Rule as amended. The provisions of this Section may be amended by the Issuer from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the Issuer, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule since such offering as well as such changed circumstances and (2) either (a) the Registered Owners of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the outstanding Bonds consent to such amendment or (b) a person that is unaffiliated with the Issuer (such as nationally recognized bond counsel) determined that such amendment will not materially impair the interest of the Registered Owners and beneficial owners of the Bonds. The Issuer may also amend or repeal the provisions of this continuing disclosure

agreement if the SEC amends or repeals the applicable provision of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds. If the Issuer so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) of this Section an explanation, in narrative form, of the reason for the amendment and of the impact of any change in the type of financial information or operating data so provided.

Section 16. METHOD OF AMENDMENT. The Issuer hereby reserves the right to amend this Order subject to the following terms and conditions, to-wit:

(a) The Issuer may from time to time, without the consent of any Registered Owner, except as otherwise required by paragraph (b) below, amend or supplement this Order to (i) cure any ambiguity, defect or omission in this Order that does not materially adversely affect the interests of the Registered Owners, (ii) grant additional rights or security for the benefit of the Registered Owners, (iii) add events of default as shall not be inconsistent with the provisions of this Order and that shall not materially adversely affect the interests of the Registered Owners, (iv) qualify this Order under the Trust Indenture Act of 1939, as amended, or corresponding provisions of federal laws from time to time in effect, or (v) make such other provisions in regard to matters or questions arising under this Order as shall not be materially inconsistent with the provisions of this Order and that shall not, in the opinion of nationally-recognized bond counsel, materially adversely affect the interests of the Registered Owners.

(b) Except as provided in paragraph (a) above, a majority of the Registered Owners of Bonds then outstanding that are the subject of a proposed amendment shall have the right from time to time to approve any amendment hereto that may be deemed necessary or desirable by the Issuer; provided, however, that without the consent of 100% of the Registered Owners in aggregate principal amount of the then outstanding Bonds, nothing herein contained shall permit or be construed to permit amendment of the terms and conditions of this Order or in any of the Bonds so as to: (i) make any change in the maturity of any of the outstanding Bonds; (ii) reduce the rate of interest borne by any of the outstanding Bonds; (iii) reduce the amount of the principal of, or redemption premium, if any, payable on any outstanding Bonds; (iv) modify the terms of payment of principal or of interest or redemption premium on outstanding Bonds or any of them or impose any condition with respect to such payment; or (v) change the minimum percentage of the principal amount of the Bonds necessary for consent to such amendment.

(c) If at any time the Issuer shall desire to amend this Order under this Section, the Issuer shall send by U.S. mail to each Registered Owner of the affected Bonds a copy of the proposed amendment.

(d) Whenever at any time within one year from the date of mailing of such notice the Issuer shall receive an instrument or instruments executed by the Registered Owners of at least a majority in aggregate principal amount of all of the Bonds then outstanding that are required for the amendment (or 100% if such amendment is made in accordance with paragraph (b)), which instrument or instruments shall refer to the proposed amendment and which shall specifically consent to and approve such amendment, the Issuer may adopt the amendment in substantially the same form.

(e) Upon the adoption of any amendatory Order pursuant to the provisions of this Section, this Order shall be deemed to be modified and amended in accordance with such amendatory Order, and the respective rights, duties, and obligations of the Issuer and all Registered Owners of such affected Bonds shall thereafter be determined, exercised, and enforced, subject in all respects to such amendment.

(f) Any consent given by the Registered Owner of a Bond pursuant to the provisions of this Section shall be irrevocable for a period of 6 months from the date of such consent and shall be conclusive and binding upon all future Registered Owners of the same Bond during such period. Such consent may be revoked at any time after 6 months from the date of said consent by the Registered Owner who gave such consent, or by a successor in title, by filing notice with the Issuer, but such revocation shall not be effective if the Registered Owners the required amount of the affected Bonds then outstanding, have, prior to the attempted revocation, consented to and approved the amendment.

(g) For the purposes of establishing ownership of the Bonds, the Issuer shall rely solely upon the registration of the ownership of such Bonds on the Registration Books kept by the Paying Agent/Registrar.

Section 17. DEFAULT AND REMEDIES.

(a) Events of Default. Each of the following occurrences or events for the purpose of this Order is hereby declared to be an Event of Default:

(i) the failure to make payment of the principal of or interest on any of the Bonds when the same becomes due and payable; or

(ii) default in the performance or observance of any other covenant, agreement or obligation of the Issuer, the failure to perform which materially, adversely affects the rights of the Registered Owners of the Bonds, including, but not limited to, their prospect or ability to be repaid in accordance with this Order, and the continuation thereof for a period of 60 days after notice of such default is given by any Registered Owner to the Issuer.

(b) Remedies for Default.

(i) Upon the happening of any Event of Default, then and in every case, any Registered Owner or an authorized representative thereof, including, but not limited to, a trustee or trustees therefor, may proceed against the Issuer for the purpose of protecting and enforcing the rights of the Registered Owners under this Order, by mandamus or other suit, action or special proceeding in equity or at law, in any court of competent jurisdiction, for any relief permitted by law, including the specific performance of any covenant or agreement contained herein, or thereby to enjoin any act or thing that may be unlawful or in violation of any right of the Registered Owners hereunder or any combination of such remedies.

(ii) It is provided that all such proceedings shall be instituted and maintained for the equal benefit of all Registered Owners of Bonds then outstanding.

(c) Remedies Not Exclusive.

(i) No remedy herein conferred or reserved is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given hereunder or under the Bonds or now or hereafter existing at law or in equity; provided, however, that notwithstanding any other provision of this Order, the right to accelerate the debt evidenced by the Bonds shall not be available as a remedy under this Order.

(ii) The exercise of any remedy herein conferred or reserved shall not be deemed a waiver of any other available remedy.

(iii) By accepting the delivery of a Bond authorized under this Order, such Registered Owner agrees that the certifications required to effectuate any covenants or representations contained in this Order do not and shall never constitute or give rise to a personal or pecuniary liability or charge against the officers, employees or trustees of the Issuer or the Board of Trustees.

Section 18. APPROVAL OF ESCROW AGREEMENTS AND TRANSFER OF FUNDS. In furtherance of authority granted by Section 1207.007(b), Texas Government Code, the Pricing Officer or the President of the Board are further authorized to enter into and execute on behalf of the Issuer with the escrow agent named therein, one or more escrow or similar agreements, in the form and substance as shall be approved by the Pricing Officer, which agreement will provide for the payment in full of the Refunded Obligations. In addition, the President of the Board or the Pricing Officer is authorized to purchase such securities, to execute such subscriptions for the purchase of the Escrowed Securities (as defined in the agreement), if any, and to authorize such contributions for the escrow fund as provided in the agreement.

Section 19. REDEMPTION OF REFUNDED OBLIGATIONS.

(a) Subject to execution and delivery of the Purchase Agreement with the Underwriters, the Issuer hereby directs that the Refunded Obligations be called for redemption on the dates and at the prices set forth in the Pricing Certificate. The Pricing Officer is hereby authorized and directed to issue or cause to be issued the Notices of Redemption of the Refunded Obligations in substantially the forms set forth in Exhibit A attached hereto, completed with information from the Pricing Certificate, to the paying agent for the Refunded Obligations.

(b) The paying agent/registrar for the Refunded Obligations is hereby directed to provide the appropriate notice of redemption as required by the Refunded Obligations and is hereby directed to make appropriate arrangements so that the Refunded Obligations may be redeemed on the redemption dates.

(c) If the redemption of the Refunded Obligations results in the partial refunding of any maturity of the Refunded Obligations, the Pricing Officer shall direct the paying agent/registrar for the Refunded Obligations to designate at random and by lot which of the Refunded Obligations will be payable from and secured solely from ad valorem taxes of the Issuer pursuant to the order of the Issuer authorizing the issuance of such Refunded Obligations (the "Refunded Obligations Order"). For purposes of such determination and designation, all Refunded Obligations registered in denominations greater than \$5,000 shall be considered to be registered in separate \$5,000 denominations. The paying agent/registrar shall notify by first-class mail all Registered Owners of all affected bonds of such maturities that: (i) a portion of such bonds have been refunded and are secured until final maturity solely with cash and investments maintained by the Escrow Agent in the Escrow Fund, (ii) the principal amount of all affected bonds of such maturities registered in the name of such Registered Owner that have been refunded and are payable solely from cash and investments in the Escrow Fund and the remaining principal amount of all affected bonds of such maturities registered in the name of such Registered Owner, if any, have not been refunded and are payable and secured solely from ad valorem taxes of the Issuer described in the Refunded Obligation Order, (iii) the Registered Owner is required to submit his or her Refunded Obligations to the paying agent/registrar, for the purposes of re-registering such Registered Owner's bonds and assigning new CUSIP numbers in order to distinguish the source of payment for the principal and interest on such bonds, and (iv) payment of principal of and interest on such bonds may, in some circumstances, be delayed until such bonds have been re-registered and new CUSIP numbers have been assigned as required by (iii) above.

(d) The source of funds for payment of the principal of and interest on the Refunded Obligations on their respective maturity or redemption dates shall be from the funds deposited with the Escrow Agent, pursuant to the Escrow Agreement approved in Section 18 of this Order.

Section 20. APPROPRIATION. To pay the debt service coming due on the Bonds, if any (as determined by the Pricing Officer in the Pricing Certificate) prior to receipt of the taxes levied to pay such debt service, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available for such purpose, an amount sufficient to pay such debt service, and such amount shall be used for no other purpose.

Section 21. GOVERNING LAW. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

Section 22. SEVERABILITY. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and this governing body hereby declares that this Order would have been enacted without such invalid provision.

Section 23. EFFECTIVE DATE. This Order shall be in full force and effect from and upon its adoption.

SCHEDULE I

SCHEDULE OF ELIGIBLE REFUNDED OBLIGATIONS

Cleburne Independent School District Unlimited Tax School Building Bonds, Series 2016, dated July 1, 2016, maturing on February 15 in each of the years 2027 through 2029, inclusive, 2031 through 2036, inclusive, and two Bonds maturing on February 15, 2041, currently outstanding in the aggregate principal amount of \$91,675,000.

EXHIBIT A

NOTICE OF DEFEASANCE AND REDEMPTION

CLEBURNE INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BONDS, SERIES 2016

CUSIP PREFIX 185486

NOTICE IS HEREBY GIVEN that Cleburne Independent School District (the "District") has called for redemption the outstanding bonds of the District (the "Refunded Bonds") described as follows:

Cleburne Independent School District Unlimited Tax School Building Bonds, Series 2016, dated July 1, 2016, Bonds maturing February 15 in the years 2025 through 2031, inclusive, in the aggregate principal amount of \$12,000,000, as follows:

Original Maturity Date	Principal Amount Outstanding	Principal Amount Redeemed	CUSIP Suffix
2/15/2032	\$ 5,890,000	\$ 950,000	MW4
2/15/2033	6,240,000	1,005,000	MX2
2/15/2034	6,610,000	1,060,000	MY0
2/15/2035	7,000,000	1,115,000	MZ7
2/15/2036	7,405,000	1,170,000	NA1
2/15/2037 ⁽¹⁾	1,600,000	1,230,000	MF1
2/15/2038 ⁽¹⁾	1,770,000	1,285,000	MF1
2/15/2039 ⁽¹⁾	1,980,000	1,340,000	MF1
2/15/2040 ⁽¹⁾	2,205,000	1,395,000	MF1
2/15/2041 ⁽¹⁾	2,445,000	1,450,000	MF1
	<u>\$43,145,000</u>	<u>\$12,000,000</u>	

⁽¹⁾ Represents a scheduled mandatory sinking fund redemption payment for a Term Bond issued in the original principal amount of \$10,000,000 with a stated maturity of February 15, 2041 and bearing interest at 4.00% per annum.

Redemption date: February 15, 2026.

On _____, 2025, the Refunded Bonds were defeased in accordance with the terms of the order authorizing their issuance, and such Bonds shall be paid from amounts held in an escrow account administered by UMB Bank, N.A., which is the Escrow Agent for the Refunded Bonds, until the Redemption Date specified above, when the redemption price shall be paid upon presentation of the Refunded Bonds to the paying agent/registrar thereof. Upon said Redemption Date, the Refunded Bonds shall no longer bear interest.

THE REFUNDED BONDS shall be redeemed at UMB Bank, N.A. in Dallas, Texas, as the Paying Agent/Registrar for said Refunded Bonds. Upon presentation of the Refunded Bonds at the Paying Agent/Registrar on the aforementioned redemption date, the holder thereof shall be entitled to receive the redemption price equal to the accreted value thereof on the redemption date.

NOTICE IS GIVEN that due and proper arrangements have been made for providing the place of payment of said Refunded Bonds called for redemption with funds sufficient to pay the principal amount of said Refunded Bonds and the interest thereon to the redemption date. In the event said Refunded Bonds, or any of them are not presented for redemption by the date fixed for their redemption, they shall not thereafter bear interest.

UNDER THE PROVISIONS of Section 3406 of the Internal Revenue Code of 1986, as amended, paying agents making payments of interest and principal on municipal securities may be obligated to withhold a tax from remittance to individuals who have failed to furnish the paying agent with a valid taxpayer identification number. Registered holders who wish to avoid the imposition of the tax should submit certified taxpayer identification numbers (via form W-9) when presenting the Refunded Bonds for payment.

IN ACCORDANCE WITH the guarantee of the aforementioned Refunded Bonds by the Permanent School Fund of the State of Texas, said guarantee was removed in its entirety upon defeasance of such Refunded Bonds.

THIS NOTICE is issued and given pursuant to the redemption provisions in the proceedings authorizing the issuance of the aforementioned Refunded Bonds and in accordance with the recitals and provisions of said Refunded Bonds.

NOTICE IS FURTHER GIVEN that the Refunded Bonds should be submitted to either of the following addresses:

UMB Bank
Corporate Trust and Escrow Services
5910 North Central Expressway, Suite 1900
Dallas, Texas 75206

CLEBURNE INDEPENDENT SCHOOL DISTRICT



Communication
July 21, 2025

To: CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Sarah Taylor

Re: Budget Amendment

Strategic Goal, Objective or Need Addressed:

Increase budgetary funds for both revenues and expenditures to align with House Bill (HB2) allotments and new requirements established during the 89th Texas Legislative Session.

Summary:

This budget amendment provides for an increase to revenue in the amount of \$5,030,618 and an increase in various expenditure functional areas in the amount of \$3,441,790. The increase in revenue is reflective of various updates to funding including several new allotments established with HB2. The increase in expenditure functional areas covers costs of requirements established with HB2 not included in the budget adopted in June.

Attachment:

- 25-26 Budget Amendment Report

Action Requested

We respectfully request the Board approve the budget amendment provided.

Monitoring or Reporting Timeline

None

Contact Persons

Dr. Coby Kirkpatrick
Sarah Taylor

Financial Impact

Budgetary revenues increase by \$5,030,618.
Budgetary expenditures increase by \$3,441,790.

CLEBURNE INDEPENDENT SCHOOL DISTRICT
GENERAL FUND BUDGET 2025-2026 AMENDMENT

REVENUE OBJECT	REVENUE SOURCE	JULY 2025	AUGUST 2025
5700	LOCAL AND INTERMEDIATE SOURCES		
5800	STATE PROGRAM REVENUES	\$ 5,030,618.00	
5900	FEDERAL REVENUE		
		\$ 5,030,618.00	\$ -

FUNCTION CODE	FUNCTION DESCRIPTION	AMENDMENT # 1	AMENDMENT # 2
00	FLOW THROUGH		
11	INSTRUCTION	\$ 2,955,035.00	
12	INSTRUCTIONAL RESOURCES & MEDIA SERVICES	\$ 18,096.00	
13	CURRICULUM AND INSTRUCTIONAL STAFF	\$ 26,799.00	
21	INSTRUCTIONAL DEVELOPMENT	\$ 20,948.00	
23	SCHOOL ADMINISTRATION	\$ 93,361.00	
31	GUIDANCE & COUNSELING SERVICES	\$ 50,931.00	
32	SOCIAL WORK SERVICES		
33	HEALTH SERVICES	\$ 27,554.00	
34	STUDENT(PUPIL) TRANSPORTATION	\$ 55,284.00	
35	FOOD SERVICE		
36	CO-CURRICULAR/EXTRACURRICULAR ACTIVITIES	\$ 29,776.00	
41	GENERAL ADMINISTRATION	\$ 33,848.00	
51	PLANT MAINTENANCE & OPERATIONS	\$ 93,738.00	
52	SECURITY MONITORING SERVICES	\$ 20,179.00	
53	DATA PROCESSING SERVICES	\$ 16,241.00	
61	COMMUNITY SERVICES		
71	DEBT SERVICE		
81	FACILITIES ACQUISITION & CONSTRUCTION		
91	CONTRACTED INSTRUCTIONAL SVCS BETWN PUBLIC SCHLS		
92	INCREMENTAL COSTS ASSOCIATED WITH CHAPTER 41		
93	PAYMENTS TO FISCAL AGENT/MEMBER DISTRICT		
95	PAYMENTS JJAEP		
99	OTHER INTERGOVERNMENTAL CHARGES		
		\$ 3,441,790.00	\$ -

Amendment 1: This amendment increases budgeted revenue and expenditures for HB2 requirements.

CLEBURNE INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE BUDGET 2025-2026 AMENDMENT

FUNCTION CODE	FUNCTION DESCRIPTION	AMENDMENT # 1	AMENDMENT # 2
71	DEBT SERVICE		
00	TRANSFERS TO AGENT/CAPITAL PROJECTS		
		\$ -	\$ -

CLEBURNE INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE BUDGET 2025-2026 AMENDMENT

FUNCTION CODE	FUNCTION DESCRIPTION	AMENDMENT # 1	AMENDMENT # 2
35	FOOD SERVICE		
51	UTILITIES		
81	FACILITIES ACQUISITION & CONSTRUCTION		
		\$ -	\$ -



Communication
July 21, 2025

To: CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Dr. Mark McClure

Re: Consider approval of the 2025-2026 Imagine Learning purchase (>\$50k)

Strategic Goal, Objective or Need Addressed:

This request would allow CISD to continue to partner with Imagine Learning for educational services and support (Edgenuity and Imagine Purpose).

Summary:

Edgenuity is an online resource used by Cleburne High School, TEAM School, Phoenix, Wheat Middle School, and Smith Intermediate School for intervention and/or credit recovery based on the needs of individual students. State Comp Ed Cost: \$57,850.00 (zero increase from 2024/2025).

Imagine Purpose provides individualized resources to assist with the social and emotional development of students grades 5-12. These individualized modules are often assigned to students in disciplinary settings as added resources to assist in correcting negative behavior. Title 4 Part A Cost: \$21,090.00 (zero increase from 2024/2025)

Attachments:

- 2025-2026 Imagine Learning Quotes

Action Requested

Approval of the Imagine Learning purchase for the 2025-26 school year.

Monitoring or Reporting Timeline

Yearly

Contact Persons

Dr. Coby Kirkpatrick
Dr. Mark McClure

Financial Impact

\$78,940.00



Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Date 6/12/2025
Quote No. Q-123739
Acct. No. 12206684
Total 57,850.00
Pricing Expires 08/27/2025

Cleburne ISD
505 N. Ridgeway, Ste 100
Cleburne TX 76033
United States

• BuyBoard Contract 653-21 for Instructional Materials and Classroom Teaching Supplies, and Equipment

Payment Term	Contract Start	Contract End
Net 30	9/1/2025	8/31/2026

Site	Description	End Date	Qty
Cleburne Independent School District	Edgenuity Academic Integrity	08/31/2026	1
	Edgenuity 6-8 Comprehensive Concurrent User	08/31/2026	10
	PL - CW/Supp/SS Virtual Session	08/31/2026	3
	PL - Onsite Day	08/31/2026	1
Cleburne High School	Imagine EdgeEX with Edgenuity 9-12 Comprehensive Site License	08/31/2026	1
Wheat Middle School	Edgenuity 6-8 Comprehensive Site License	08/31/2026	1

Subtotal 57,850.00
Tax Total 0.00
Total 57,850.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Please note that the paper used in our products and the paper and components included in our science and math kits are sourced from suppliers that may become subject to tariffs. While we are actively managing our supply chain to minimize the effect of any tariffs that may be imposed, we reserve the right to apply a tariff surcharge to offset increased costs if necessary. We will provide thirty (30) days advance notice regarding the imposition of any such surcharges.



Price Quote

100 S. Mill Ave
Suite 1700
Tempe, AZ 85281
877-725-4257

Cleburne ISD
505 N. Ridgeway, Ste 100
Cleburne TX 76033
United States

Date	6/12/2025
Quote No.	Q-123738
Acct. No.	12206684
Total	21,090.00
Pricing Expires	08/27/2025

• BuyBoard Contract 653-21 for Instructional Materials and Classroom Teaching Supplies, and Equipment

Payment Term	Contract Start	Contract End
Net 30	7/1/2025	6/30/2026

Site	Description	End Date	Qty
Cleburne Independent School District			
	Imagine Purpose 6-12 Concurrent User	06/30/2026	10
	Imagine Purpose K-5 Reusable License	06/30/2026	10
Wheat Middle School 7th & 8th grade			
	Imagine Purpose 6-12 Site License	06/30/2026	1
Cleburne High School			
	Imagine Purpose 6-12 Site License	06/30/2026	1

Subtotal	21,090.00
Tax Total	0.00
Total	21,090.00

Imagine Learning will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Imagine Learning will invoice the customer for the additional usage.

This quote is subject to Imagine Learning LLC Terms and Conditions of Company Services ("Terms and Conditions"). These Terms and Conditions are available at www.imaginelearning.com/standard-terms-and-conditions, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential and may not be shared with third parties without Imagine Learning's written consent.

Please note that the paper used in our products and the paper and components included in our science and math kits are sourced from suppliers that may become subject to tariffs. While we are actively managing our supply chain to minimize the effect of any tariffs that may be imposed, we reserve the right to apply a tariff surcharge to offset increased costs if necessary. We will provide thirty (30) days advance notice regarding the imposition of any such surcharges.



Communication
July 21, 2025

To: CISD Board of Trustees

From: Kim Tuggle
Dr. Mark McClure

Re: Superior Pediatric Care, Inc. Contracted Services

Strategic Goal, Objective or Need Addressed:

This request is for the Board of Trustees' approval of the Superior Pediatric Care Contract for contracted Physical Therapy Services for the 2025-2026 school year.

Summary:

Superior Pediatric Care Inc. provides physical therapy services for school-age children with disabilities. Currently, the district does not have a physical therapist on staff. Therefore, any services requested through the ARD process and/or Early Childhood Intervention (E.C.I.) referrals for physical therapy services must be provided through contracted services.

Attachment:

- Independent Contractor Service Agreement 25-26

Action Requested

Approve \$65,000.00 for contracted physical therapy services for the 2025-2026 school year to meet the anticipated needs. Funds will be expended from the 2025-2026 allocated local budget.

Monitoring or Reporting Timeline

Monthly

Contact Persons

Dr. Coby Kirkpatrick
Dr. Mark McClure
Kim Tuggle

Financial Impact

\$65,000



505 N. Ridgeway, Ste 100
Clebune, TX 76058
(P) 817-202-1100

CONTRACTOR SERVICE AGREEMENT

AGREEMENT IS HEREBY MADE between the "CONTRACTOR" and Cleburne Independent School District (DISTRICT) as set forth below according to the following terms, conditions, and provisions:

IDENTITY OF CONTRACTOR

The CONTRACTOR is identified as:

Name: Superior Pediatric Care, Inc.

Type of Entity: ☐ Sole Proprietorship; ☐ Partnership; ☒ Corporation

Address: PO Box 79267

City/State/Zip: Saginaw, Texas 76179

Business Telephone: 817-926-3330 Fax: 817-927-0533

Email: sherrie@superiorpediatric.com

SERVICES TO BE PROVIDED

DISTRICT desires that CONTRACTOR perform, and CONTRACTOR agrees to perform the following work:

(No one currently employed by the Cleburne Special Education Department is certified/qualified or available to perform the services.)

WORK TO BE PERFORMED

DISTRICT desires that CONTRACTOR perform, and CONTRACTOR agrees to perform work on the following:

Contractor will provide direct services, indirect services /consultative services, evaluations/assessments, attendance at ARDs and staffing upon request by district, IEP development, progress reports, related paperwork needed to implement Individual Education Program for students with disabilities including necessary forms for SHARS/Medicaid in a timely manner when required as part of the Contracted services. Contractor will provide all required paperwork within State, Local and Federal timelines. Any other services must receive written prior approval from Director of Special Education otherwise district will not be responsible for expenses incurred.

TERMS OF PAYMENT

DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

\$ 70.00 per hour

"Terms and pricing per EPCNT Joshua ISD RFP 2023-08"

TERM OF AGREEMENT

This agreement shall commence on **July 1, 2025, and end on June 30, 2026**

INVOICES FOR SERVICES RENDERED

CONTRACTOR agrees to prepare and submit an invoice to the DISTRICT monthly, detailing the services performed during the previous month for each campus or department. Invoices will be approved by the campus or department and forwarded to the Business Office for payment.

REIMBURSEMENT OF EXPENSES

Reimbursement of any and all expenses permitted is dependent upon the submission and approval of copies of detailed receipts for said reimbursement. Travel, car rental, and lodging expenses (if noted and approved) will not exceed state comptroller guidelines for travel, unless pre-approved by the DISTRICT. DISTRICT does not reimburse for use of toll roads.

QUALIFICATIONS

CONTRACTOR certifies that he/she is qualified to provide the specified Services. CONTRACTOR will submit a copy of their qualification and licenses (if required). Should any materials, equipment, or services be necessary to perform the Services, the CONTRACTOR will be responsible for any such materials, equipment, or services.

GENERAL SUPERVISION

CONTRACTOR retains the sole right to control or direct the manner in which the services described herein are to be performed. Subject to the foregoing, DISTRICT retains the right to inspect, to stop work, to prescribe alterations and generally to supervise the work to insure it's conformity with that specified herein.

INDEPENDENT CONTRACTOR STATUS

It is the intention of the parties that CONTRACTOR be an independent contractor and not an employee, agent, joint venturer, or partner of DISTRICT. Nothing in this Contract shall be interpreted or construed as creating or establishing the relationship of employer and employee between DISTRICT and either CONTRACTOR or any employee or agent of CONTRACTOR. CONTRACTOR assumes exclusively the responsibility for its acts that relate to the services provided during the course and scope this Agreement. CONTRACTOR shall not be entitled to any rights or privileges of DISTRICT employees and shall not be considered in any manner to be a DISTRICT employee.

FEDERAL, STATE, AND LOCAL PAYROLL TAXES

Neither federal, state, local income tax, or payroll tax of any kind shall be withheld or paid by DISTRICT on behalf of CONTRACTOR or employees of CONTRACTOR. CONTRACTOR shall not be treated as an employee with respect to the services performed hereunder for federal or state tax purposes.

FRINGE BENEFITS

Because CONTRACTOR is engaged in CONTRACTOR's own independent business, CONTRACTOR is not eligible for, and shall not participate in, any employer pension, health, or other fringe benefit plan, of the DISTRICT.

INSURANCE REQUIREMENTS

All CONTRACTORS who perform contracted services such as repairs, maintenance, technical support, and related services are required to supply proof of insurance prior to the start of the project. The DISTRICT must be named as an additional insured in liability policies. CONTRACTOR shall secure and keep in force until the expiration of this contract adequate insurance as provided below. No work shall be performed by the contracted vendor until proof of insurance is received by the Business Office.

INDEMNITY

CONTRACTOR shall protect, hold harmless, and indemnify Cleburne ISD from any and all claims, assessments, and suits of law or in equity, expenses, attorneys' fees, and damages arising from CONTRACTOR'S acts or omissions in connection with the services described in this Contract.

IMMUNITY

CONTRACTOR acknowledges and agrees the DISTRICT is a governmental entity with sovereign immunity. Nothing in this Agreement shall be construed to waive any immunity to which the DISTRICT is entitled.

CONFIDENTIAL INFORMATION AND FERPA

During the term of this Agreement, CONTRACTOR may disclose to DISTRICT confidential information and trade secrets proprietary to CONTRACTOR, including, but not limited to, systems, methods of operations, marketing and advertising procedures, internal procedures, programs, and forms. CONTRACTOR agrees it will expressly notify DISTRICT if it considers specific information to be confidential or proprietary trade secrets; and DISTRICT will have no obligation to protect or otherwise limit disclosure of such information if CONTRACTOR has not notified DISTRICT to that designation. Subject to the legal requirements of the Open Meetings Act, the Texas Public Information Act, or other Texas laws, DISTRICT shall not disclose such information.

DISTRICT may be required to disclose confidential information to CONTRACTOR during the term of the agreement including, without limitation, personally identifiable information about DISTRICT students, which is protected by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g and 34 C.F.R. Part 99, or other federal and state laws. CONTRACTOR covenants and agrees it will:

- a) comply with all legal requirements regarding the use and confidentiality of such information;
- b) maintain the confidentiality of such information;
- c) not use or release such information in violation of FERPA or other applicable laws;
- d) notify all of its employees, staff, or outside vendors of such confidentiality and legal requirements;
- e) return such information to DISTRICT at termination of the Agreement or delete or destroy such information to DISTRICT's satisfaction; and
- f) notify DISTRICT in the event of any breach or inadvertent disclosure of such information immediately upon its awareness of such a breach or inadvertent disclosure.

DEBARMENT AND SUSPENSION

Pursuant to 7 C.F.R. 3017, during any period in which a person is suspended, debarred, proposed for debarment, ineligible, or voluntarily excluded from eligibility for covered transactions by any Federal department or agency, that person shall be excluded from any and all work hereunder that is considered a covered transaction including, but not limited to, participation in any DISTRICT Program or purchase of any goods or services from DISTRICT. Generally, work that is expected to equal or exceed the Federal procurement small purchase threshold as defined in 7 C.F.R. 3017.110 is considered a covered transaction.

With respect to work hereunder that is considered a covered transaction, CONTRACTOR agrees to comply with any and all requirements of 7 C.F.R. 3017 including, but not limited to, obtaining and/or providing the certification and providing immediate written notice upon discovery of any errors in a certification previously obtained and/or provided, as necessary for such compliance. CONTRACTOR acknowledges that, with respect to debarment and suspension, Federal law may impose additional, more specific, and/or more restrictive requirements for certain work hereunder that is considered a covered transaction; CONTRACTOR agrees to comply with any and all such requirements.

CRIMINAL HISTORY BACKGROUND CHECK

Pursuant to Sections 22.085 and 22.0834 of the Texas Education Code, CONTRACTOR hereby certifies that all employees, subcontractors and volunteers of the CONTRACTOR who are hired by CONTRACTOR on or after January 1, 2008, and who have continuing duties related to the Services; and have or will have direct contact with students have passed a national criminal history background record information review as required by those sections.

Provider shall send or ensure that the employee or applicant sends to the Texas Department of Public Safety (“DPS”) information that is required by the DPS for obtaining national criminal history record information, which may include fingerprints and photographs. DPS shall obtain the person’s national criminal history record information and report the results through the criminal history clearinghouse as provided by Section 411.0845, Government Code.

Provider must also obtain certifications from all subcontractors that their employees to whom Section 22.0834 applies have also passed a national criminal history background record information review

The provider must also provide assurances that all of its employees, subcontractors and volunteers, including those hired before January 1, 2008, who have contact with students have passed a criminal history background check current within the last year. If an employee, subcontractor or volunteer of the Provider has a criminal conviction or has received deferred adjudication for a felony offense or a misdemeanor involving moral turpitude, the District may elect not to enter into this contract, or cancel the contract.

WARNING: Section 44.034 of the Texas Education Code requires that a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or an owner or operator of the business entity has been convicted of a felony. The notice must include a general description of the conduct resulting in the conviction of a felony.

DISTRICT may terminate this Contract if DISTRICT determines that the person or business entity failed to give notice as required by Section 44.034 (a) or misrepresented the conduct resulting in the conviction. DISTRICT will compensate the Provider only for the Services performed before the termination of the Contract.

DECLARATION BY INDEPENDENT CONTRACTOR

CONTRACTOR declares that CONTRACTOR has complied with all federal, state and local laws regarding business permits and licenses that may be required to carry out the work to be performed under this agreement.

NO AUTHORITY TO BIND DISTRICT

CONTRACTOR has no authority to enter into contracts or agreements on behalf of DISTRICT; CONTRACTOR is not authorized to act for the DISTRICT in any way.

ASSIGNMENT

Neither this Contract nor any duties or obligations under it shall be assignable by CONTRACTOR without the prior written acknowledgment and authorization of DISTRICT.

TERMINATION

Either party for any reason upon thirty (30) days prior written notice may terminate this Contract without cause. DISTRICT will be responsible for payment of services that have been accepted by DISTRICT up to the termination date.

DISTRICT may by written notice, immediately terminate this Contract if CONTRACTOR has defaulted in whole or in part, refuses or fails to comply with the provisions of this Contract, fails to make progress, does not cure such failure after written notice within a reasonable period of time, or fails to perform the services within the time period specified or any written extension thereof. In such event, DISTRICT may obtain comparable services elsewhere and either deduct the costs of obtaining such services from any amount owed CONTRACTOR or CONTRACTOR shall reimburse DISTRICT for such costs incurred by DISTRICT.

DISTRICT NOT RESPONSIBLE FOR WORKERS' COMPENSATION

No workers' compensation insurance shall be obtained by DISTRICT concerning CONTRACTOR or the employees of CONTRACTOR. CONTRACTOR shall comply with the workers' compensation law concerning CONTRACTOR and the employees of CONTRACTOR.

FORCE MAJURE

The parties to this Contract may be excused from performance hereunder during the time and to the extent that they are prevented from performance due to acts of God, acts of the Government in its sovereign (and not contractual) capacity, fires, floods, epidemics, quarantine restrictions, public health emergencies, or unusually severe weather that forces road closures which make access to location and/or facility impossible. In all such events where performance is delayed or prevented, the affected party shall nonetheless exert reasonable efforts to remove said causes and resume performance hereunder. However, if DISTRICT has submitted payment under the terms of this Agreement prior to full performance of this contract, and an event or circumstances described in this paragraph delays or prevents performance of this Agreement; CONTRACTOR will refund all monies paid by DISTRICT if the parties cannot agree to resume performance of this Agreement at a mutually acceptable time and provided that such non-performance is not due to the fault of the non-performing party.

CERTIFICATION REGARDING TERRORIST ORGANIZATIONS

Pursuant to Sections 2252.151-.154 of the Texas Government Code, the CONTRACTOR hereby certifies that it is not a company identified on the Texas Comptroller's list of companies known to have contracts with, or provide supplies or services to, a foreign organization designated as a Foreign Terrorist Organization by the U.S. Secretary of State under federal law.

CERTIFICATION REGARDING BOYCOTTING OF ISRAEL

If (a) CONTRACTOR is not a sole proprietorship; (b) CONTRACTOR has ten (10) or more full-time employees; and (c) this Agreement has a value of \$100,000 or more, the following certification shall apply; otherwise, this certification is not required. Pursuant to Chapter 2270 of the Texas Government Code, the CONTRACTOR hereby certifies and verifies that neither the CONTRACTOR, nor any affiliate, subsidiary, or parent company of the CONTRACTOR, if any (the "Contractor Companies"), boycotts Israel, and the CONTRACTOR agrees that the CONTRACTOR will not boycott Israel during the term of this Agreement. For purposes of this Agreement, the term "boycott" shall mean and include refusing to deal with, terminating business activities with, or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations with Israel, or with a person or entity doing business in Israel or in an Israeli-controlled territory, but does not include an action made for ordinary business purposes.

CERTIFICATION REGARDING AFFILIATION WITH ABORTION PROVIDERS

Pursuant to Sections 2272.001-.005 of the Texas Government Code, CONTRACTOR hereby certifies that it is not an “abortion provider,” nor is it an “affiliate” of abortion provider, as those terms are defined in as defined in Texas Government Code Section 2272.001.

CERTIFICATION REGARDING FIREARM ENTITY/TRADE ASSOCIATION NONDISCRIMINATION

If CONTRACTOR is not a sole proprietorship, has ten (10) or more employees, and the value of vendor’s contract has a value of \$100,000 or more, CONTRACTOR certifies that it does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association, as defined by Texas Government Code Ann. Chapter 2274, and will not during the term of any contract with DISTRICT, unless excepted from that law.

CERTIFICATION REGARDING CERTAIN FOREIGN-OWNED COMPANIES IN CONNECTION WITH CRITICAL INFRASTRUCTURE

DISTRICT is prohibited from entering into a contract or other agreement relating to critical infrastructure that would grant to the CONTRACTOR direct or remote access to or control of critical infrastructure in this state, excluding access specifically allowed by the DISTRICT for product warranty and support purposes. CONTRACTOR, certifies that neither it nor its parent company nor any affiliate of CONTRACTOR or its parent company, is (1) owned by or the majority of stock or other ownership interest of the company is held or controlled by individuals who are citizens of China, Iran, North Korea, Russia, or a designated country; (2) a company or other entity, including governmental entity, that is owned or controlled by citizens of or is directly controlled by the government of China, Iran, North Korea, Russia, or a designated country; or (3) headquartered in China, Iran, North Korea, Russia, or a designated country. For purposes of this Addendum, “critical infrastructure” means “a communication infrastructure system, cybersecurity system, electric grid, hazardous waste treatment system, or water treatment facility.” See TEX. GOV’T CODE § 2274.0101(2) of SB 1226 (87th leg.). The CONTRACTOR verifies and certifies that CONTRACTOR will not grant direct or remote access to or control of critical infrastructure, except for product warranty and support purposes, to prohibited individuals, companies, or entities, including governmental entities, owned, controlled, or headquartered in China, Iran, North Korea, Russia, or a designated country, as determined by the Governor.

CERTIFICATION REGARDING BOYCOTTING CERTAIN ENERGY COMPANIES

If (a) CONTRACTOR is not a sole proprietorship; (b) CONTRACTOR has ten (10) or more full-time employees; and (c) this Contract has a value of \$100,000 or more that is to be paid wholly or partly from public funds, the following certification shall apply; otherwise, this certification is not required. Pursuant to TEX. GOV’T CODE Ch. 2274 of SB 13 (87th session), the CONTRACTOR hereby certifies and verifies that the CONTRACTOR, or any wholly owned subsidiary, majority-owned subsidiary, parent company, or affiliate of these entities or business associations, if any, does not boycott energy companies and will not boycott energy companies during the term of the Contract. For purposes of this Addendum, the term “company” shall mean an organization, association, corporation, partnership, joint venture, limited partnership, limited liability partnership, or limited liability company, which exists to make a profit. The term “boycott energy company” shall mean “without an ordinary business purpose, refusing to deal with, terminating business activities with, or otherwise taking any action intended to penalize, inflict economic harm on, or limit commercial relations with a company because the company (a) engages in the exploration, production, utilization, transportation, sale, or manufacturing of fossil fuel-based energy and does not commit or pledge to meet environmental standards beyond applicable federal and state law, or (b) does business with a company described by paragraph (a).” See TEX. GOV’T CODE § 809.001(1).

GOVERING LAW AND VENUE

CONTRACTOR shall be governed by and construed in accordance with the laws of the State of Texas. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Contract shall be in Johnson County, Texas.

If any law or action is brought to enforce or interpret the provisions of this Agreement, each party shall bear their respective attorneys' fees and court costs.

ENTIRE AGREEMENT

This is the entire agreement of the parties and cannot be changed or modified orally. This agreement may be supplemented, amended, or revised only in writing by the agreement of the parties.

“CONTRACTOR”

Date: _____

Sign: _____ Print Name: _____

CLEBURNE INDEPENDENT SCHOOL DISTRICT

Date: _____

Sign: _____ Position: _____



Communication
July 21, 2025

To: The CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Shawn Shockler

Re: Annual District Insurance Renewal

Strategic Goal, Objective or Need Addressed:

Annual approval and renewal of the district's insurance coverage shall be reviewed prior to renewal each year along with any changes made by agreeing parties.

Summary:

The purpose of this memo is to request board approval for the renewal of property/casualty, professional liability, vehicle, and Workers Compensation insurance for the 2025-2026 school year. It is my recommendation to accept the proposals submitted by Roach Howard Smith & Barton for 2025-2026 in the amount of \$1,616,233.00.

Attachment:

- RHSB 2026 Proposal CISD

Action Requested

Approval of renewal.

Monitoring or Reporting Timeline

Due by September 1, 2025

Contact Persons

Dr. Coby Kirkpatrick
Shawn Shockler

Financial Impact

\$1,616,233.00



2025 PROPOSAL CLEBURNE ISD

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WHAT MAKES US UNIQUE

OUR HISTORY

Local Roots, Global Reach.

Roach Howard Smith & Barton (RHSB) is an independent insurance broker providing insurance solutions to companies, families, and individuals for 80 years. We are also the North Texas Partner of Assurex Global, the world's largest privately held risk management and insurance brokerage group.

Protection is our Passion.

It is that passion that drives us harder to serve our clients better and provide you with the greatest value possible. Whether we are evaluating your business risks, discussing industry-specific international insurance options, guiding you through the claims process, or advising you about rental car coverage, our dedication comes through in everything we do.

Leveraging a World of Insurance Resources.

RHSB is the North Texas Partner of Assurex Global, the world's largest privately held risk management and insurance brokerage group. Membership is regionally exclusive and based on market position, longevity, and approach to customer service. All partners are owner-managed and independently owned and operated.

Assurex Global Partner

Assurex Global is the world's largest privately held property and casualty insurance, risk management, and employee benefits brokerage group with \$46 billion in annual premium volume and more than 730+ Partner offices. Assurex Global's combination of local expertise and global reach helps you navigate the changing insurance landscape with confidence. This global network of respected Partners is a supportive web of insurance knowledge, advice, and assistance.

OUR MISSION

Our mission is to passionately understand and protect our clients' assets, interests, and dreams.

YOUR PERSONALIZED TEAM

COMMERCIAL SERVICES

Allison Nixon
Team Leader, SVP

P: (817) 390-3519
M: (713) 582-8238
anixon@rhsb.com

Courtney Woodruff
Account Executive, SVP

P: (972) 744-2746
cwoodruff@rhsb.com

Ann Nordeen
Senior Account Manager

P: (972) 744-2704
anordeen@rhsb.com

Chinnu Islas
Account Manager II

P: (972) 744-2712
cislas@rhsb.com

RISK SERVICES

Julia Miller, J.D.
COO/Risk Services Leader

P: (972) 744-2740
jmillier@rhsb.com

Donna Petross
Senior Claims Advocate

P: (972) 744-2770
dpetross@rhsb.com



Branch Contact Details

Address: 8750 N. Central Expressway,
Suite 500
Dallas, TX 75231

Phone: (972) 231-1300

Email: info@rhsb.com

Important Links / Numbers

rhsb.com
rhsbfoundation.com

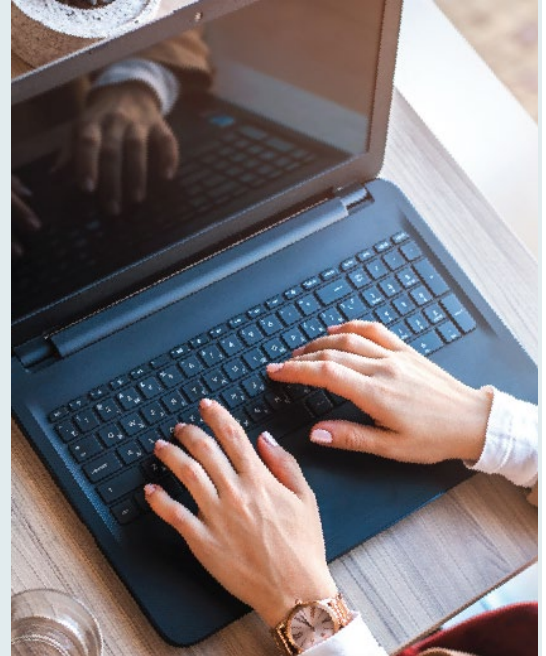
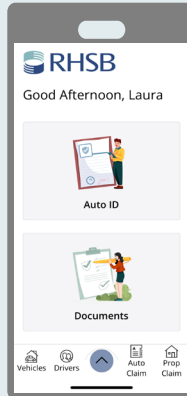
Toll Free: 800-295-6607

After Hours: 972-744-2898

RHSB CLIENT PORTAL OR APP

24/7 Access through RHSB Client Portal or App

-  Issue and/or Print your Certificates of Insurance
-  View policy information 24/7
-  Request policy changes
-  Check your account balance
-  Pay your invoices
-  Report claims
 - ✓ Date, time, location of event
 - ✓ Description
 - ✓ Identify any witnesses
 - ✓ Report damages and/or losses
 - ✓ Upload photos
-  Track claims



RHSB online client portal for accessing all your insurance documents and information online, 24/7. Your account information is stored in a secure online location so you can view your coverage and request policy changes anytime.

[RHSB CLIENT PORTAL](#) To access your portal, all you need to do is register.

You will need your policy number, expiration date, and phone number.

WOULD YOU RATHER ACCESS YOUR PORTAL FROM YOUR PHONE? WE HAVE AN APP FOR THAT!

Setting up your account and downloading our app takes just a few minutes, but it will save you a ton of time and provide peace of mind if the worst ever happens. Connecting via any device is easy because your login credentials work for both the web and the app. The App is called Roach Howard Smith & Barton or use this QR code to download.



Do you need help accessing your portal or downloading our app? Reach out to us.

We can walk you through the process in no time.

PREMIUM SUMMARY

LINES OF BUSINESS	EXPIRING	RENEWAL	EXPOSURE BASIS	EXPIRING	RENEWAL
Property (TPS)	\$1,177,703	\$1,109,134	Building & Contents Values Property Deductible Wind/Hail Deductible Rate per \$100 TIV	\$359,081,831 \$100,000 2% of TIV, \$500,000 min \$0.328	\$359,081,831 \$100,000 2% of TIV, \$500,000 min \$0.308
Inland Marine (TPS)	\$6,473	\$6,473	Computer Equipment Contractor's Equipment Band Instruments/Uniforms	\$8,000,000 \$1,045,627 \$250,000	\$8,000,000 \$1,045,627 \$250,000
Terrorism (TPS)	Included	Included	Limit	\$100,000,000	\$100,000,000
Crime (TPS)	\$1,320	\$1,320	Employee Dishonesty	\$100,000	\$100,000
General Liability (TPS)	\$4,340	\$4,261	Limit Student Enrollment	\$1,000,000 6,989	\$1,000,000 6,810
Cyber Liability (TPS)	\$7,657	\$7,520	Limit	\$1,000,000	\$1,000,000
School Board Legal Liability (TPS)	\$113,330	\$112,690	Limit Deductible Student Enrollment	\$1,000,000 \$100,000 6,989	\$1,000,000 \$100,000 6,810
Law Enforcement Liability (TPS)	\$2,430	\$2,430	# School Safety Officers	8	8
Auto Liability (TPS)	\$64,937	\$66,385	# Vehicles	139	142
Auto Physical Damage (TPS)	\$25,481	\$26,301	Comp/Collision Deductible Total Cost New	\$2,500 \$7,758,797	\$2,500 \$7,919,207
Crisis Management (TPS)	Included	Included	Aggregate Limit	\$2,250,000	\$2,250,000
Workers' Compensation (DETSIF)	\$278,343	\$278,343	Estimated Payroll Average Rate	\$63,378,342 \$0.44	\$63,378,342 \$0.44
Student Professional Liability (CNA)	\$1,298	\$1,376	Limit # of Students	\$1,000,000 115	\$1,000,000 122
TOTAL PREMIUM	\$1,683,312	\$1,616,233			

REMARKS

- Premiums for TPS and DETSIF will be billed directly by the carrier.
- RHSB will invoice for the Student Professional Liability.
- Workers' Comp (DETSIF) premium is the 2nd installment of a 2-year policy.
- TPS requires a new, updated Interlocal Agreement to be signed. It is much easier to understand and provides wording that specifically states TPS is a non-accessible risk pool.

PROPERTY/INLAND MARINE

PREPARED FOR
Cleburne ISD

CARRIER
Texas Political Subdivisions

POLICY TERM
9/1/2025 to 9/1/2026

COVERAGES

SUBJECT	LIMIT	VALUATION	DEDUCTIBLE
Property Total Limit of Self-Insurance	\$368,377,458		
Blanket Building & Contents Values	\$359,081,831	Replacement Cost	\$100,000 per occurrence
Wind / Hail	Included	Replacement Cost	2% TIV per location, \$500,000 min per occ
Electronic Data, Media & Hardware	\$8,000,000	Replacement Cost	\$2,500 per occurrence
Scheduled Contractor's Mobile Equipment	\$1,045,627	Actual Cash Value	\$2,500 per occurrence
Band/Musical Instruments & Uniforms	\$250,000	Actual Cash Value	\$2,500 per occurrence

ADDITIONAL SUBLIMITS

SUBJECT	LIMIT	DEDUCTIBLE
Earth Movement – Annual Aggregate	\$10,000,000	\$150,000 per occurrence
Flood – Annual Aggregate	\$10,000,000	\$150,000 per occurrence
Flood – SFHA Annual Aggregate	\$2,500,000	5% of TIV per location, \$1M min per occ
Equipment Breakdown	\$250,000,000	\$10,000 per accident

REMARKS

- Exclusion for Virus, Bacteria or Microorganisms that induce physical distress, illness, or disease.
- Actual Cash Value for locations that have PVC single-ply membrane roofs (Does not apply to TPO or EDPM single-ply membrane roofs).
- Actual Cash Value for roofs that are 20 years or older.
- Aesthetic Impairment – Limited coverage for roofs that have cosmetic damage.
- Vacant property – exclusions for vandalism, sprinkler leakage, building glass breakage, water damage, theft, or attempted theft.
- The period for reporting any loss or damage has been amended to no more than 1 year after the occurrence rather than 2 years.
- Each line item reported on the SOV constitutes a separate location for purposes of determining the wind/hail deductible.

TERRORISM

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMIT	DEDUCTIBLE
Per Occurrence & Aggregate	\$100,000,000	\$10,000 / 24 hrs

REMARKS

- For Foreign & Domestic Terrorism/Sabotage (real property).
- Subject certain sublimits and limitations. See the TPS Highlights for more information.

CRIME

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMIT	DEDUCTIBLE
Employee Dishonesty	\$100,000	\$1,000
Forgery or Alteration	\$50,000	\$1,000
Theft of Money and Securities - On Premises	\$50,000	\$1,000
Theft of Money and Securities - In Transit	\$50,000	\$1,000
Money Orders and Counterfeit Currency	\$50,000	\$1,000
Computer Fraud	\$50,000	\$1,000

REMARKS

- Faithful Performance of Duties Endorsement Included.

GENERAL LIABILITY

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMITS
Coverage Form	Occurrence
General Aggregate	\$1,000,000
Products & Completed Operations Aggregate	\$1,000,000
Personal & Advertising Injury	\$1,000,000
Each Occurrence	\$1,000,000
Damage to Rented Premises	\$100,000
<i>Bodily Injury & Property Damage Deductible (per claim)</i>	<i>\$5,000</i>

EMPLOYEE BENEFITS

DESCRIPTION	LIMITS
Employee Benefits Liability	Included in GL Limits
<i>Deductible (per claim)</i>	<i>\$1,000</i>

CYBER LIABILITY

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMITS
Coverage Type	Claims Made
Annual Aggregate Limit	\$1,000,000
Security and Privacy Liability	\$1,000,000
Regulatory Proceedings	\$1,000,000
Media Liability	\$1,000,000
Data Recovery	\$1,000,000
Network Extortion	\$1,000,000
Notification	\$1,000,000
Credit Monitoring	\$1,000,000
Public Relations	\$1,000,000
Forensics Investigation	\$1,000,000
Criminal Reward	\$1,000,000
Business Interruption/Extra Expenses (12 Hrs. Waiting Period)	\$1,000,000
Contingent Business Interruption Loss/Extra Expense (18 Hrs. Waiting Period)	\$1,000,000
Social Engineering Fraud	\$100,000
<i>Deductible</i>	<i>\$50,000</i>
<i>Social Engineering Deductible</i>	<i>\$100,000</i>

REMARKS

▪ See TPS Cyber Liability General Terms for specific conditions involving MFA & Ransomware, Neglected Software, and MFA/Protective Safeguards.
▪ Cyber coverage reinsured by Chubb. Deductible for members with revenue between \$50M - \$250M is \$50,000.
▪ Subject additional sublimits and limitations. See the TPS Highlights for more information.

SCHOOL BOARD LEGAL LIABILITY

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMITS
Coverage Type	Claims-Made
Annual Aggregate	\$1,000,000
Per Claim	\$1,000,000
Limited Non-Pecuniary Defense Per Occurrence	\$5,000
Limited Non-Pecuniary Defense Annual Aggregate	\$15,000
Deductible (per claim)	\$100,000
Retroactive Date	9/1/2019

REMARKS

- Defense Costs are in addition to limits.
- Includes Sexual Misconduct.
- Excludes Punitive or Exemplary Damages and Student-Student Sexual Abuse.

LAW ENFORCEMENT LIABILITY

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMITS
Coverage Type	Claims Made
Maximum Limit – Each Claimant	\$1,000,000
Maximum Limit – Each Law Enforcement Occurrence	\$1,000,000
Maximum Limit – All Claims for all covered Law Enforcement Occurrences	\$1,000,000
<i>Deductible (each and every Claim)</i>	<i>\$5,000</i>

REMARKS

- Defense Costs are in addition to limits.
- Excludes intentional acts and punitive damages.

BUSINESS AUTO

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMITS	COVERED AUTOS
Bodily Injury Liability - Each Person	\$100,000	Any Auto Hired Auto Non-Owned Auto
Bodily Injury Liability - Each Accident	\$300,000	
Property Damage - Each Accident	\$100,000	
Personal Injury Protection	\$5,000	Any Owned Auto
Uninsured Motorists - Each Accident	\$30,000	
Uninsured Motorists - Each Accident	\$60,000	
Uninsured Motorists - Property Damage	\$25,000	
DESCRIPTION	DEDUCTIBLE	
<i>Bodily Injury & Physical Damage Liability Deductible (per claim)</i>	\$5,000	
<i>Uninsured/Underinsured Motorist (per claim, per claimant)</i>	\$250	

PHYSICAL DAMAGE

DESCRIPTION	LIMIT	DEDUCTIBLE
Owned Autos / Trailers 2000 and newer	Actual Cash Value	\$2,500 Comprehensive / \$2,500 Collision

VEHICLES

VEHICLE	YEAR, MAKE, & MODEL	VIN	COMP DED	COLL DED
As Per Schedule on File				

CRISIS MANAGEMENT

PREPARED FOR Cleburne ISD	CARRIER Texas Political Subdivisions	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION		LIMITS
Each Occurrence		\$2,250,000
Annual Aggregate		\$2,250,000
Triggering Event	Deadly weapon event involving an assailant where a weapon has been used or brandished on any member location(s) that was provided to TPS in the member's SOV	

REMARKS

- See TPS Crisis Management Highlights for list of coverages and coverage descriptions.

WORKERS' COMPENSATION

PREPARED FOR Cleburne ISD	CARRIER Deep East Texas Self-Insurance Fund	POLICY TERM 9/1/2024 to 9/1/2026
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COVERAGES

DESCRIPTION	LIMIT
Employers Liability: Each Accident	\$1,000,000
Employers Liability: Disease – Policy Limit	\$1,000,000
Employers Liability: Disease – Each Employee	\$1,000,000
Workers’ Compensation: Statutory Benefit	Included

EXPOSURES

CLASS CODE	DESCRIPTION	ESTIMATED ANNUAL PAYROLL
8810	Clerical Office Employees	\$1,840,329
8868	School Professional	\$55,144,049
9101	All Other Employees	\$6,393,964
	TOTAL	\$63,378,342

REMARKS

- Two-year fixed term.

STUDENT PROFESSIONAL LIABILITY

PREPARED FOR Cleburne ISD	CARRIER American Casualty Co of Reading, PA (CNA)	POLICY TERM 9/1/2025 to 9/1/2026
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COVERAGES

DESCRIPTION		LIMITS
Coverage Type		Occurrence
Per Claim		\$1,000,000
Aggregate		\$5,000,000

REMARKS

- Covering 122 students in the areas of Dental Assistant, Nurse’s Aide, Nursing Assistant and Pharmacy Technician.

A.M. BEST'S RATINGS

PROPOSED CARRIERS	A.M. BEST'S RATING	ADMITTED / NON-ADMITTED
American Cas Co. of PA (CNA)	A XV	Admitted
Deep East Texas Self-Insurance Fund	N/A	N/A
Texas Political Subdivisions	N/A	N/A

If the above indicates coverage is placed with a Non-Admitted Carrier, the carrier is doing business in the state as a surplus lines or non-admitted carrier. As such, the carrier is not subject to the same regulations which apply to an admitted carrier, nor do they participate in any insurance guarantee fund applicable in that state.

Guide to Best Ratings

Rating Levels and Categories

LEVEL	CATEGORY
A++, A+	Superior
A, A-	Excellent
B++, B+	Very Good

LEVEL	CATEGORY
B, B-	Fair
C++, C+	Marginal
C, C-	Weak

LEVEL	CATEGORY
D	Poor
F	Under Regulatory Supervision
F	In Liquidation
S	Rating Suspended

Financial Size Categories

(In \$000 of Reported Policyholders' Surplus Plus Conditional Reserve Funds)

FSC I	Up to 1,000	FSC IX	250,000 to 500,000
FSC II	1,000 to 2,000	FSC X	500,000 to 750,000
FSC III	2,000 to 5,000	FSC XI	750,000 to 1,000,000
FSC IV	5,000 to 10,000	FSC XII	1,000,000 to 1,250,000
FSC V	10,000 to 25,000	FSC XIII	1,250,000 to 1,500,000
FSC VI	25,000 to 50,000	FSC XIV	1,500,000 to 2,000,000
FSC VII	50,000 to 100,000	FSC XV	2,000,000 or more
FSC VIII	100,000 to 250,000		

Best's Insurance Reports, published annually by A.M. Best Company, Inc., presents comprehensive reports on the financial position, history, and transactions of insurance companies operating in the United States and Canada. Companies licensed to do business in the United States are assigned a Best's Rating which attempts to measure the comparative position of the company or association against industry average.

TERRORISM DISCLOSURE

The quotes provided include terrorism coverage to satisfy the “Terrorism Risk Insurance Program Reauthorization Act of 2019”

TRIA was first signed into law in 2002 when reinsurers and primary insurers exited the market for terrorism risk coverage after paying out more than \$30 billion in claims following the 9/11 terrorist attacks. The absence of this coverage stalled business activity and resulted in massive job losses. TRIA's federal backstop enabled the private insurance market to function again, restoring the availability of terrorism risk insurance.

TRIA was initially created as a temporary three-year federal program, allowing the federal government to share monetary losses with insurers on commercial property/casualty (P/C) losses due to a terrorist attack. Since then, it has been renewed four times: 2005, 2007, 2015, and 2019. The current reauthorization is slated to expire Dec. 31, 2027. TRIA requires insurers to make terrorism coverage available to commercial policyholders, but it does not require insureds to purchase it.

****Update to Terrorism Risk Insurance Program Reauthorization Act of (TRIA)****

On December 20, 2019, the President signed into law the Terrorism Risk Insurance Program Reauthorization Act of 2019 (Pub. L. 116-94, 133 Stat. 2534) [2019 Reauthorization Act], which extended TRIP through **December 31, 2027**.

The 2019 Reauthorization of TRIA

- Requires the Secretary of the Treasury to include in its biennial report to Congress an evaluation of the availability and affordability of terrorism risk insurance, including specifically for places of worship.
- Requires the U.S. Government Accountability Office (GAO) to conduct a study on cyberterrorism risks, including an analysis of whether the states' definition of cyber liability under a P/C line of insurance is adequate coverage for an act of cyber terrorism, the potential costs of cyberattacks, the private market's ability to adequately price cyber risks, and whether the TRIA structure is appropriate for covering cyberterrorism.
- Adjusts the mandatory recoupment timing.
- Eliminates outdated language regarding past U.S. government reimbursement levels. The reimbursement level of covered terrorism losses exceeding the statutorily established deductible is now a fixed 80% as of Jan. 1, 2020.

Additional information on TRIA and its reauthorization TRIP can be found on these sites:

U.S. Department of the Treasury treas.gov

The National Association of Insurance Commissioners naic.org

Congress GOV congress.gov

NOTICES

PLEASE NOTE

GENERAL NOTICES

This summary of your coverage is provided to facilitate your understanding of your insurance program and is intended for reference only purposes only, it is not a legal contract.

This analysis neither affirmatively nor negatively amends, extends, nor alters the coverage afforded by any policy described herein.

Please refer to the actual policies for specific terms, conditions, limitations, and exclusions that will govern in the event of a loss. Specimen copies of these policies are available for your review prior to the binding of coverage.

The evaluation of your exposure to loss is based on the information you have provided. If there are additional areas that you believe need to be evaluated, please do not hesitate to bring them to our attention. This will help ensure that your coverage is as comprehensive and appropriate as possible.

Please review your business contracts with legal counsel for advice regarding how to handle any potential assumptions of liability that may not be insured. These may include the sole negligence of a third party you assume by the contract.

Options for higher liability limits may be available. If you are interested in a quote, please let us know.

If you have any specific questions or need further assistance, feel free to ask.

POLICY SPECIFIC NOTICES

The policy specific notices are comprehensive in nature, and some may not apply to the coverages in this proposal.

Commercial Property

- Flood and Earth Movement are excluded.

Equipment Floater

- Flood and Earth Movement are excluded.

Commercial General Liability

- The policy is subject to an Annual Audit. Premiums will be adjusted in accordance with final premium basis figures (sales, payroll, cost, etc.).
- Employment-Related Practices is excluded. Please let us know if you are interested in this coverage.

Commercial Auto Vehicle

- Trailers with a load capacity of 3000 lbs. or more must be scheduled on the auto policy to have liability coverage.
- All trailers must be scheduled for physical damage coverages.

Commercial Auto Driver

- The Driver's list is a comprehensive list of anyone who drives a vehicle listed above. Please advise if there are any drivers to add or delete.

NOTICES CONTINUED

POLICY SPECIFIC NOTICES CONTINUED

The policy specific notices are comprehensive in nature, and some may not apply to the coverages in this proposal.

Workers' Compensation

- Coverage Item 3A must show all states in which you are working on the inception of the policy.
 - Please review and list any additional states in which you currently have operations or expect to have operations. We will also need the estimated payroll figures for your operations in these states.
- Payroll is subject to an Annual Audit. Premiums will be adjusted in accordance with final payroll figures.
- The following states are Monopolistic States: Ohio, Wyoming, Washington, and North Dakota.
 - In these states, the employers must purchase Workers Compensation insurance from a State-Operated Insurance Fund.

Occupational Accident

- This is not a policy of workers' compensation insurance. The employer does not become a subscriber to the workers' compensation system by purchasing this policy, and if the employer is a non-subscriber, the employer loses those benefits, which would otherwise accrue under the workers' compensation laws. The employer must comply with the workers' compensation law as it pertains to non-subscribers and the required notifications that must be filed and posted.

Fiduciary Liability

- Any "Benefit Programs" sponsored, operated, maintained, or administrated by the "Sponsor Organization" for the benefit of the employees of the "Sponsor Organization: located anywhere in the world subject to the provisions of the policy are included as insureds.

Ocean Cargo

- Insured must submit reports for all shipments within 30 days after the end of the policy year.
- Minimum earned deposit premium is due and payable annually.

Claims Made Policy (such as Professional Liability, Errors & Omissions, Directors & Officers)

- A "Claims Made" and reported policy provides coverage only for claims occurring after the policy retroactive date (if any) and applies only to claims that are made or claims that are made and reported against the insured during the policy period.
- A retroactive date means the earliest date a wrongful act may be committed and be covered under the policy.
- Requirements for coverage to apply under the claims made policy include:
 - Coverage must be in place at the time the claim is made against the insured.
 - Notification of the claim must be made to the carrier in written form within the policy period or during the extended reporting period, per the terms of the policy.
- Changing your insurance carrier / renewing your policy: When changing carriers or renewing claims made policies, you must advise and discuss any potential claims with RHSB prior to the making of a change of carrier or renewing your policy.
- Please notify us immediately of any claim or potential claim that is identified during the policy period, as this may impact your ability to tender such a claim subject to the policy provisions.



RHSB

An **Assurex** Global Partner

8750 N. Central Expressway, Suite 500
Dallas, TX 75231

Phone: (972) 231-1300

Fax: (972) 231-1368

www.rhsb.com



Communication
07/08/2025

To: CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Stefanie McBroom
Shawn Shockler

Re: June Child Nutrition Update

Strategic Goal, Objective or Need Addressed:

Summary:

Meal Count

Breakfast	1,696	Lunch	2,176
-----------	-------	-------	-------

We had a good turnout for our June Summer Feeding. Several families from our community bring their children in each summer to receive meals. It is nice to see the students, especially during the summer. We are hopeful that our July Summer Feeding will be a success too.

The federal regulations have lowered the number of added sugars we can serve during the 2025 – 26 school year. We have been busy trying to find new items to add to our menus that meet the requirements. The regulations will continue to be lowered for added sugars and salt over the next few school years.

Attachment(s): None

Action Requested

None

Contact Persons

Dr. Coby Kirkpatrick

Monitoring or Reporting Timeline

None

Financial Impact

N/A

Monthly Facility Report(New)

Schedule ID	Status	Location	Recurrence	Total Invoiced
Title	Schedule State	Building	Start Date	Total Payments
No of Events	Organization	Room	End Date	
Declined Reason	Approval Note	Setup Requirement (Craft)	Event Date	
Current Route To	Event Visibility	Setup Requirement (IT)	Event Time	
17391	Approved	Adams Elementary	Non-recurring	\$30.00
Bible workshop	Activated			\$0.00
1	Pursuit Bible Church	Cafeteria		
Graciela Centeno	Public	Heating/Ventilation /Air	6/21/2025	
			10:30 AM - 2:30 PM	
16474	Approved	Santa Fe Elementary	Weekly	\$1,893.35
Cleburne Community Church	Activated		1/5/2025	\$1,618.35
52	Cleburne Community Church	Cafeteria, Gym	12/28/2025	
Graciela Centeno	Public	Heating/Ventilation /Air	6/1/2025	
			6/8/2025	
			6/15/2025	
			6/22/2025	
			6/29/2025	
			10:00 AM - 12:30 PM,10:00 AM - 12:30 PM,10:00 AM - 12:30 PM,10:00 AM - 12:30 PM,10:00 AM - 12:30 PM	
16475	Approved	Adams Elementary	Weekly	\$1,913.46
Pursuit Bible Church	Activated		1/5/2025	\$1,638.46
52	Pursuit Bible Church	Cafeteria, Gym, Music Room	12/28/2025	
Graciela Centeno	Public	Heating/Ventilation /Air	6/1/2025	
			6/8/2025	
			6/15/2025	
			6/22/2025	
			6/29/2025	
			8:00 AM - 1:00 PM,8:00 AM - 1:00 PM,8:00 AM - 1:00 PM,8:00 AM - 1:00 PM,8:00 AM - 1:00 PM	
17179	Canceled	Adams Elementary	Non-recurring	\$0.00
Pursuit Bible Church	Activated			\$0.00
8	Pursuit Bible Church	Gym		
Graciela Centeno	Public	Heating/Ventilation /Air	6/11/2025 6/18/2025	
			6/25/2025 7/2/2025	
			7/9/2025 7/16/2025	
			7/23/2025 7/30/2025	
			6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM	

Monthly Facility Report(New)

Schedule ID	Status	Location	Recurrence	Total Invoiced
Title	Schedule State	Building	Start Date	Total Payments
No of Events	Organization	Room	End Date	
Declined Reason	Approval Note	Setup Requirement (Craft)	Event Date	
Current Route To	Event Visibility	Setup Requirement (IT)	Event Time	
8:00 PM				
17428	Approved	Adams Elementary	Non-recurring	\$60.00
Pursuit Bible Church	Activated			\$0.00
7	Pursuit Bible Church	Gym		
Graciela Centeno	Public	Heating/Ventilation /Air	6/4/2025 6/18/2025 7/2/2025 7/9/2025 7/16/2025 7/23/2025 7/30/2025 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM 6:00 PM - 8:00 PM	



Communication
July 21, 2025

To: Dr. Coby Kirpatrick, Superintendent of Schools

From: Dr. Chad Van Winkle, Director of Transportation

Re: 2024-25 Route Services Report

Strategic Goal, Objective or Need Addressed:

The goal of this memo is to inform district leadership and the Board of Trustees with necessary information regarding the CISD Transportation Allotment for the 2024-25 School Year. A summary of the allotment is provided below, with a more detailed view of the allotment is attached.

Summary:

Program	Total Mileage	Total Ridership	Final Rate	Allotment
Regular Services	362,689.6	2,553	\$1.00/ mile	\$362,698.60
Special Services	166,179.4	183	\$1.08/ mile	\$179,474.00
CTE Services	20,317.9	158	\$4.9628/ mile	\$100,834
Totals:	549,186.9	2,894	-	\$642,998

Action Requested

No action required.

Contact Persons

Dr. Chad Van Winkle

Monitoring or Reporting Timeline

No reporting timeline or monitoring required.

Financial Impact

CISD will receive an allotment of \$642,988.00 for Pupil Transp



TEA Home (<http://tea.texas.gov>) | TEA Search (<http://tea.texas.gov/>) | TEA Locator (<http://wgisprd.tea.state.tx.us/SDL/>) | TEA Divisions (<http://tea.texas.gov/interiorpage.aspx?id=25769816374>)



User: chad.vanwinkle

Foundation School Program CLEBURNE ISD (126903) County-District Number: 126903 School Year: 2024-2025

[\[Exit\]](#)

[District Profile \(/fsp/DistrictProfile.aspx\)](#) [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) [School District State Aid Reports \(/fsp/Reports/ReportSelection.aspx\)](#)

[FSP Home \(/fsp/Default.aspx\)](#) > [Programs \(/fsp/Programs/ProgramsHome.aspx\)](#) > [Transportation \(/fsp/Transportation/TransportationHome.aspx\)](#) > [Route Services](#)

Route Services

[Help \(https://tea4avcastro.tea.state.tx.us/help/FSP/transpo-external/Entering_Bus_Pass_Information.htm\)](https://tea4avcastro.tea.state.tx.us/help/FSP/transpo-external/Entering_Bus_Pass_Information.htm)

The route services data has been submitted to the district approver.

Routes

Click the sub-program name to enter or change data for that sub-program.

Program	Total Mileage	Total Ridership	Final Rate	Total Allotment	Status	Last Updated
Regular	362,689.6	2,553	1.00	\$362,690	Submitted To Superintendent	7/14/2025 1:08:22 PM
Home-to-School/School-to-Home (RouteServices.aspx?p=1&sp=1)	362,689.8	2,553				
Curriculum/Academic (RouteServices.aspx?p=1&sp=2)	0.0	0				
Special	166,179.4	183	1.08	\$179,474	Submitted To Superintendent	7/14/2025 1:08:22 PM
Home-to-School/School-to-Home (RouteServices.aspx?p=2&sp=3)	166,179.4	183				
Auxiliary/Extended School Year (RouteServices.aspx?p=2&sp=4)	0.0	0				
Career & Technology	20,317.9	158	4.9628	\$100,834	Submitted To Superintendent	7/14/2025 1:08:22 PM
Regular (RouteServices.aspx?p=3&sp=5)	19,503.7	131				
Special (RouteServices.aspx?p=3&sp=6)	814.2	27				
Private	0.0	0	0.25	\$0	New	
Regular (RouteServices.aspx?p=4&sp=7)	0.0	0				
Special (RouteServices.aspx?p=4&sp=8)	0.0	0				
Total	549,186.9	2,894		\$642,998		

Click "Bus Passes" to enter or change data for Bus Passes.

Bus Passes: (BusPassData.aspx) \$0

Allotment Calculations

+ Regular	
Data	Value
1. Total Annual Mileage, Two or More Mile (Only)	356,398.6
2. Total Annual Mileage, Hazardous Traffic Area Bus Service	6,291.0
3. Total Annual Mileage, High Risk for Violence Bus Area Service	0.0
4. Total Annual Mileage, High Risk for Violence Walking Area Service	0.0
5. Regular Program Rate Per Mile	\$1.00
6. Override Rate	N/A
7. Bus Passes	\$0
Calculations	Result
8. Total Annual Mileage (Line 1 + Line 2 + Line 3 + Line 4)	362,689.6
9. Final Rate (Line 6 if specified, or Line 5)	\$1.0000
10. Regular Program Allotment (Line 10.A + Line 10.D + Line 7)	\$362,690
10.A Two or More Mile (Only) (Line 1 × Line 9)	\$356,399
10.B Hazardous Traffic Area Bus Service (Line 2 × Line 9)	\$6,291
10.C High Risk for Violence Bus and Walking Area Service ((Line 4 + Line 3) × Line 9)	\$0
10.D Total Hazardous and High Risk for Violence Maximum (Min(Line 10.A × .10, Line 10.B + Line 10.C))	\$6,291

+ Special

Data	Value
1. Total Annual Mileage	166,179.4
2. 2023-2024 Special Program Cost Per Mile	\$4.0472
3. Override Rate	N/A
Calculations	Result
4. Effective Rate (Min(Line 2, \$1.08) or \$1.08 if Zero)	\$1.0800
5. Final Rate (Line 3 if specified, or Line 4)	\$1.0800
6. Special Program Allotment (Round(Line 1 × Line 5))	\$179,474

+ Career & Technology

Data	Value
1. Total Annual Mileage	20,317.9
2. 2023-2024 Regular Program Cost Per Mile	\$4.9628
3. Override Rate	N/A
Calculations	Result
4. Effective Rate (Line 2 or \$1.00 if Zero)	\$4.9628
5. Final Rate (Line 3 if specified, or Line 4)	\$4.9628
6. Career & Technology Program Allotment (Round(Line 1 × Line 5))	\$100,834

+ Private

Submit to District Approver

Cancel

Maintenance Executive Overview Briefing

Cleburne ISD

2025-06

Categories

What will these Key Performance Indicators (KPIs) allow me to do?



maintenance

Increase maintenance staff efficiency and overall productivity, streamline workflows, improve customer engagement and satisfaction, capture and show productivity gains, and track overall health of your maintenance program



preventive

Determine success of your preventive maintenance program, transition to being more proactive, reduce backlogged work, increase life expectancy of equipment, and decrease catastrophic failures

Time Frame

Key Performance Indicators (KPIs): Past 12 Months

Total Number of Work Orders

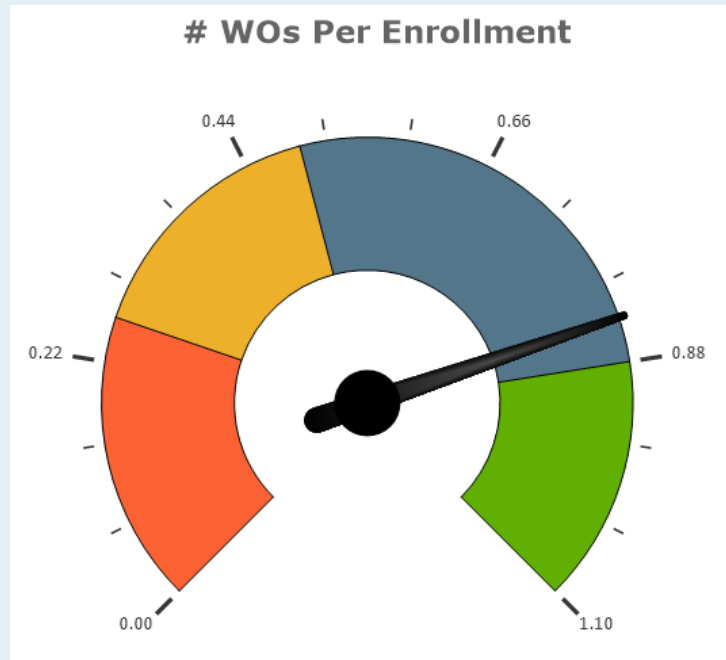
of WOs

5,893

Total Corrective Maintenance (CM)	Total Planned Maintenance (PM)
5,528	365

This reflects how many repairs and jobs were captured in the 12 month rolling window. (includes all statuses)

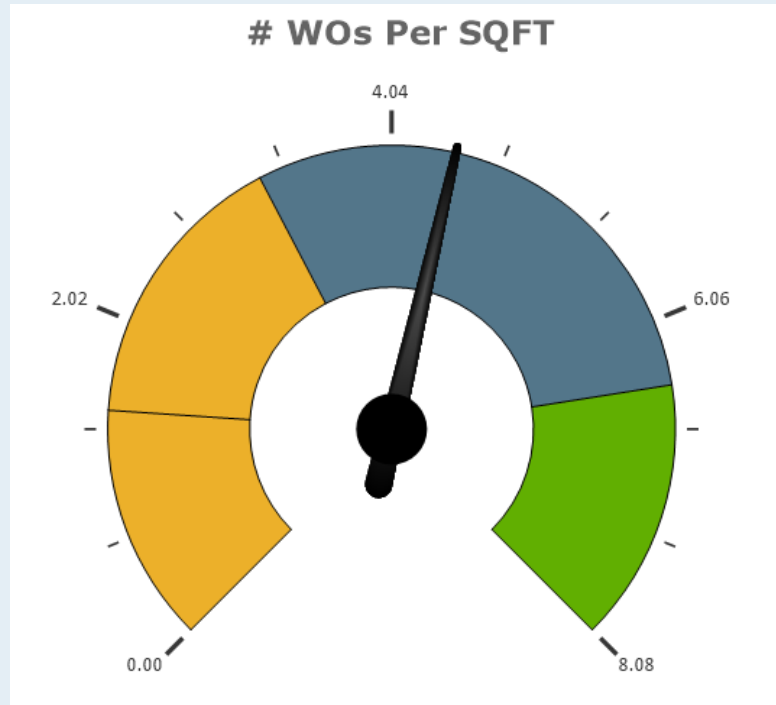
WOs Per Enrollment Per Year



Enroll	# WOs	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
6947	5819	0.84	Public K-12	1,739	0.26	0.49	0.88

This metric is an indicator of how much work is being captured and also serves as a measurement of software utilization. Far below average can indicate you are not capturing all work being performed. Far above the average may be a sign of trying to capture too much at the risk of becoming inefficient. This metric is important because the more work is captured, cases can be stronger for justifying resources. (rolling 12 Months, ignores rejected work)

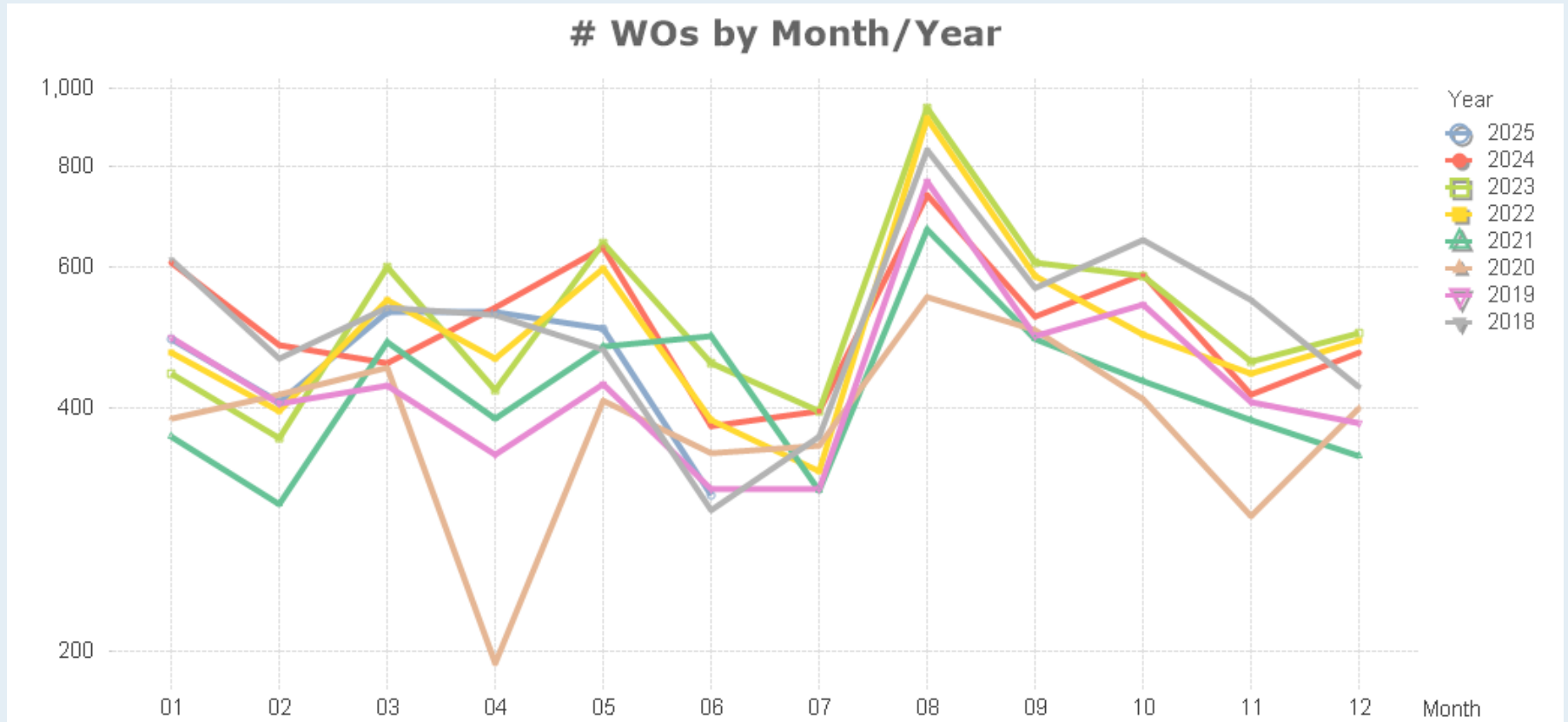
WOs Per 1,000 SQFT



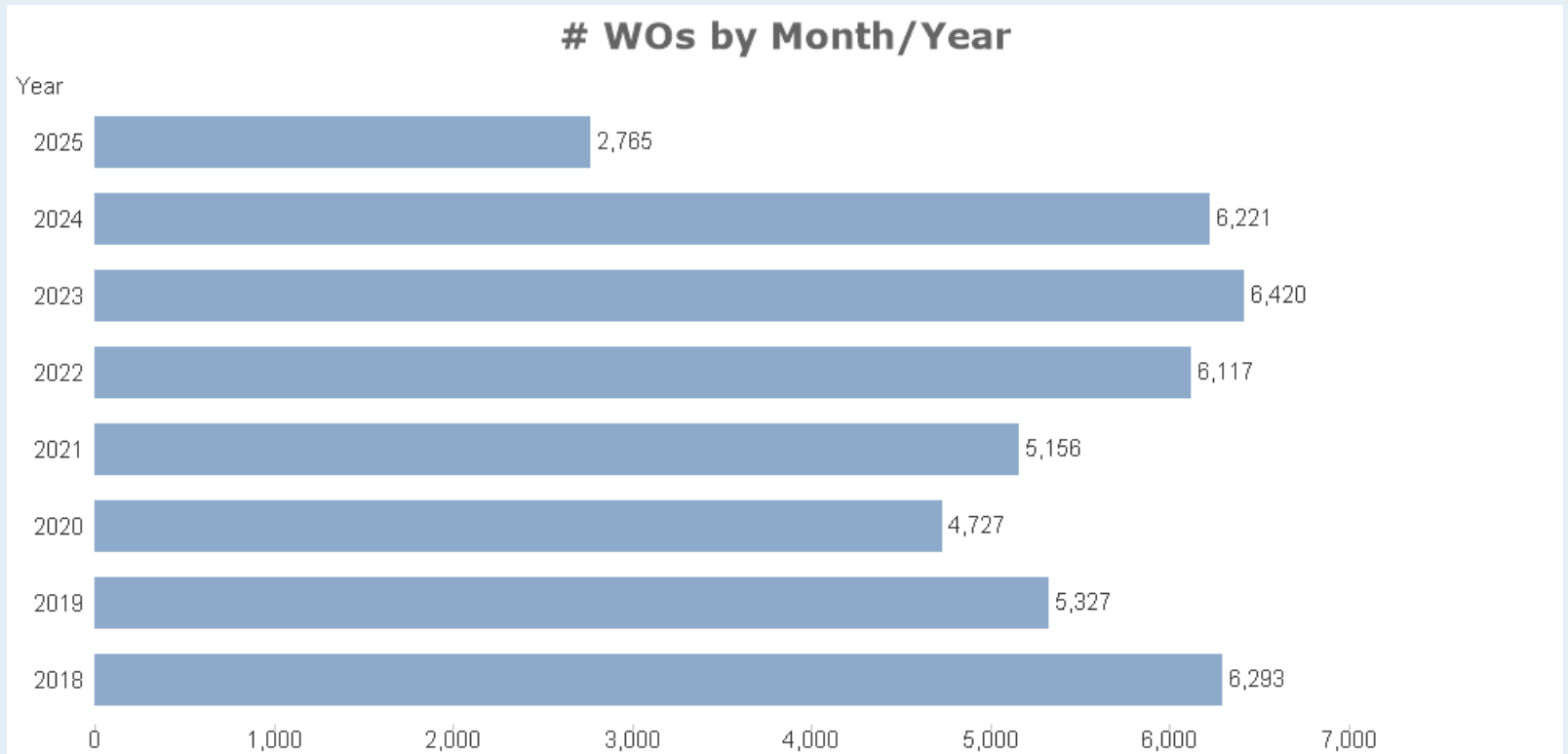
SQFT	# WOs	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
1,313,324	5,819	4.43	Public K-12	1,739	1.46	3.21	6.46

Total count of work orders for a 12 month rolling window (*this month – last 12 months, ignores rejected work*) divided by the total sum of square footage and then multiplied by 1,000.

Total # of WOs by Month/Year

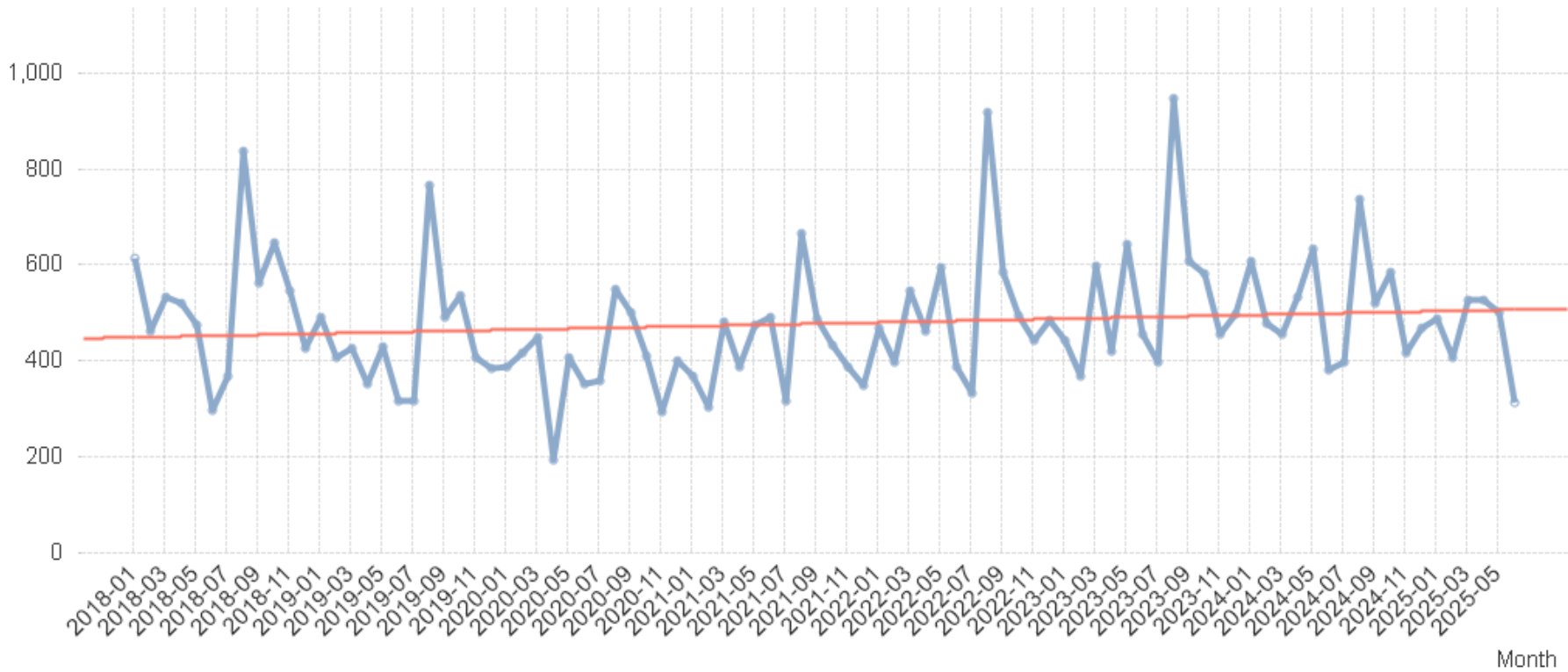


Total # of WOs by Year

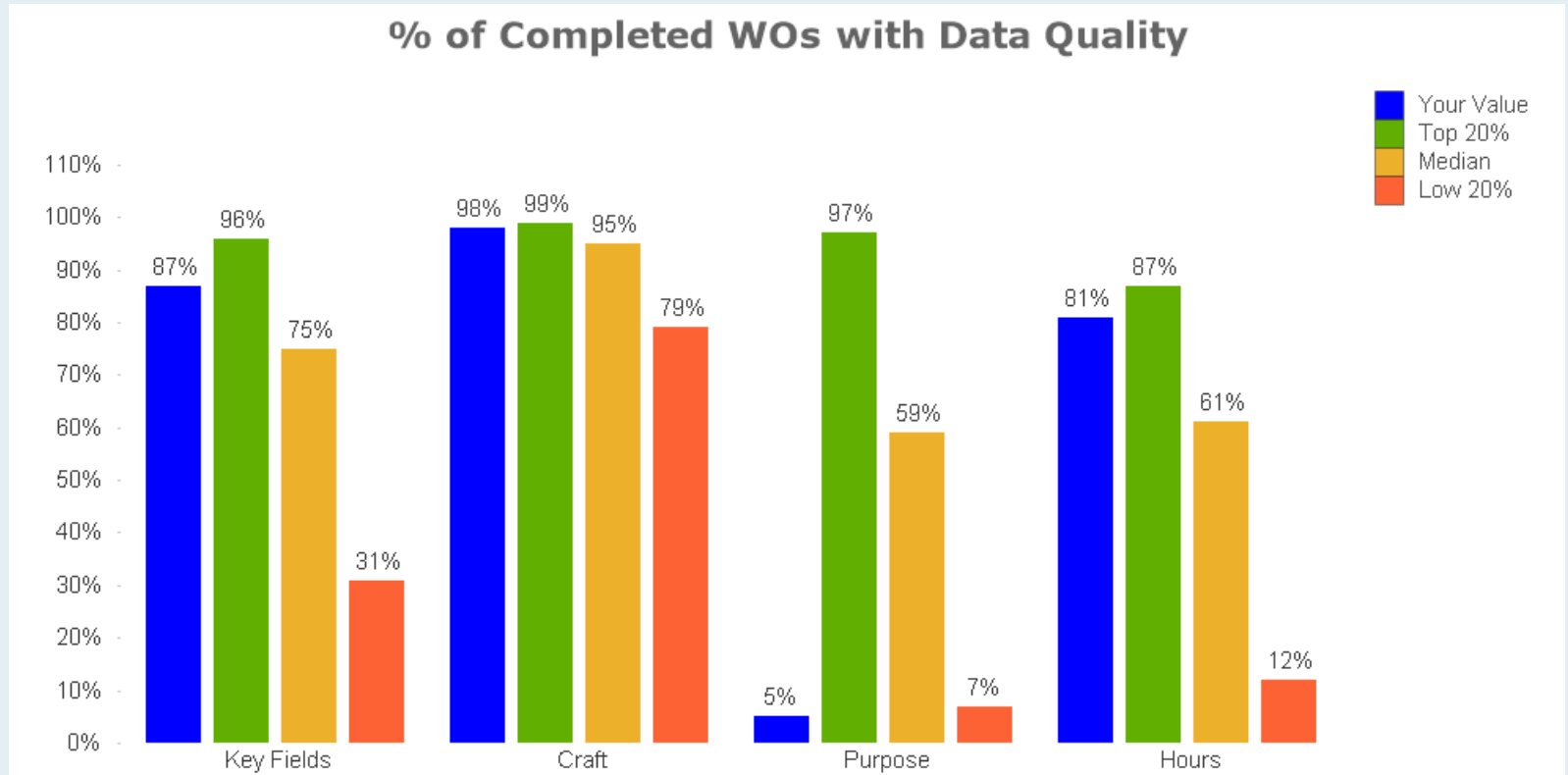


Total # of WOs by Year

WOs by Month/Year

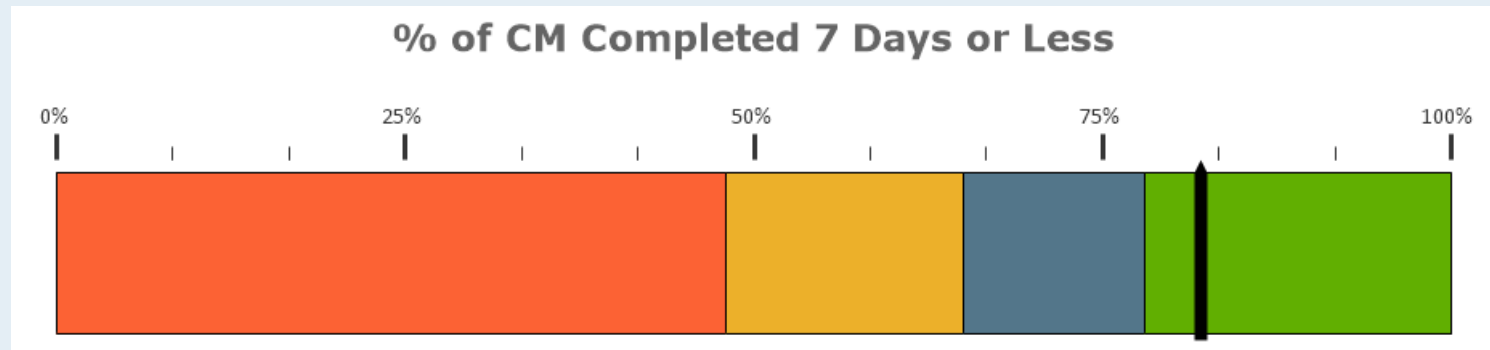


% of Completed Work with Data Quality



Key Fields: WO has to have 6 of the following 8 conditions: Valid Location, Valid Area/Room#, Valid Craft, Valid Purpose, Valid Assigned To, Description of at least 20 characters, Action Taken of at least 10 characters and Either Labor Hours or WO Costs. (Rolling 12 Months)

% of WOs Completed in Less than a Week

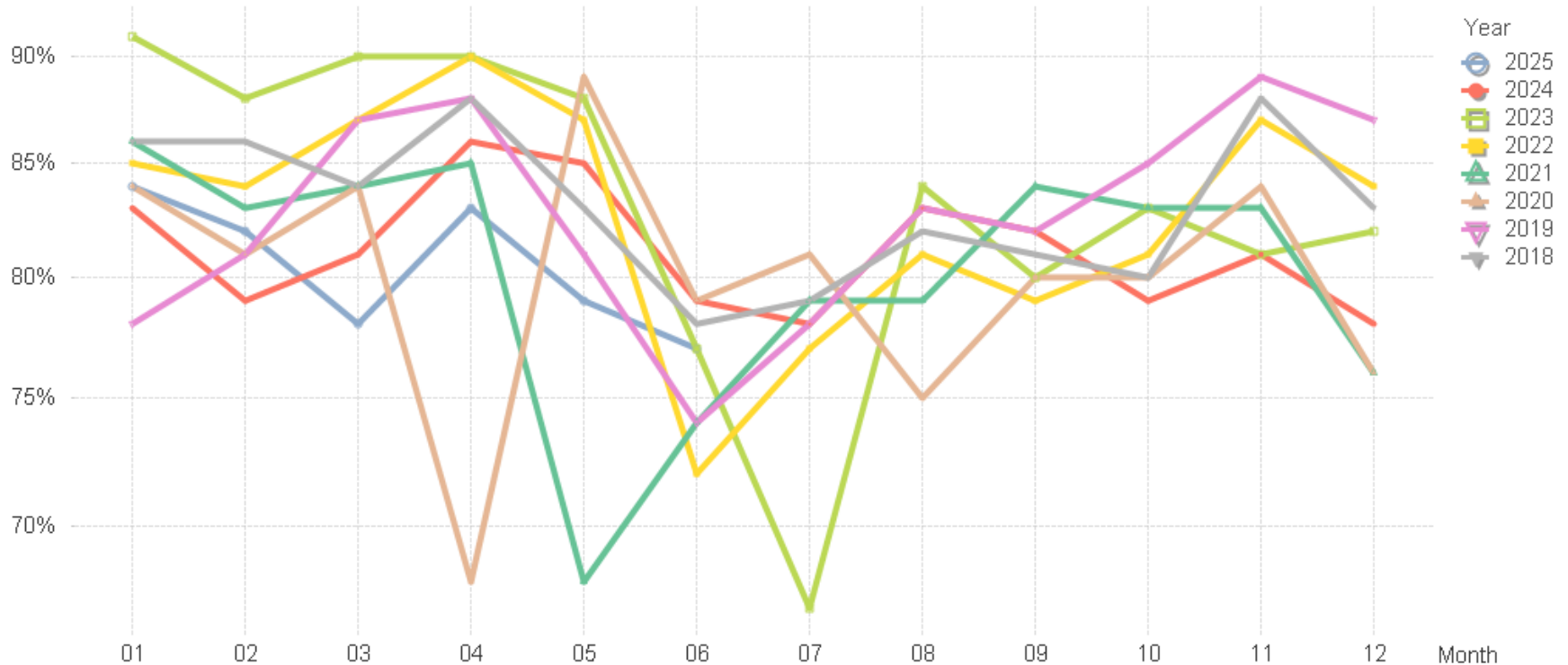


# WOs Comp	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
5,327	82%	Public K-12	1,739	48%	65%	78%

This KPI indicates how much work an institution is able to complete in 7 calendar days. Below the national average suggests potential process improvements for managing and completing work. Above the national average could be a sign you have embraced mobile, your staff completes their own work assignments online and/or have reduced (or eliminated) paper in your processes. This compares Completion Date – Start Date (uses Request Date if Start Date is not used) for WO's with a Priority of Low, Med or High & ignores PM's to see what % of PM WO's are completed in 7 Days or Less. (Rolling 12 Months)

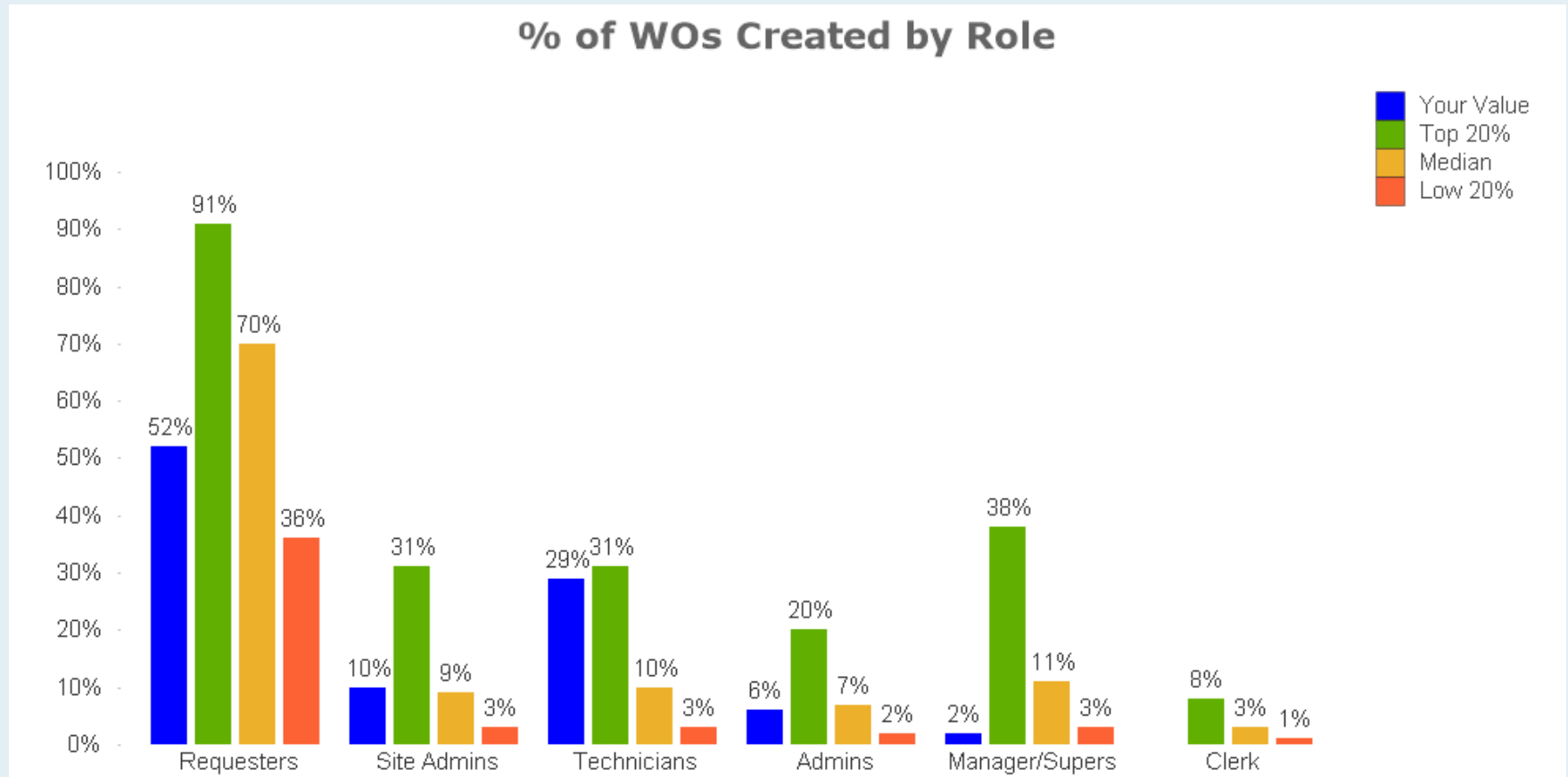
% CM WOs Completed in a Week by Month/Year

% of WOs Completed in Less than Week (Completion Date)



This compares Completion Date – Start Date (uses Request Date if Start Date is not used) for WO's with a Priority of Low, Med or High & ignores PM's to see what % of PM WO's are completed in 7 Days or Less.

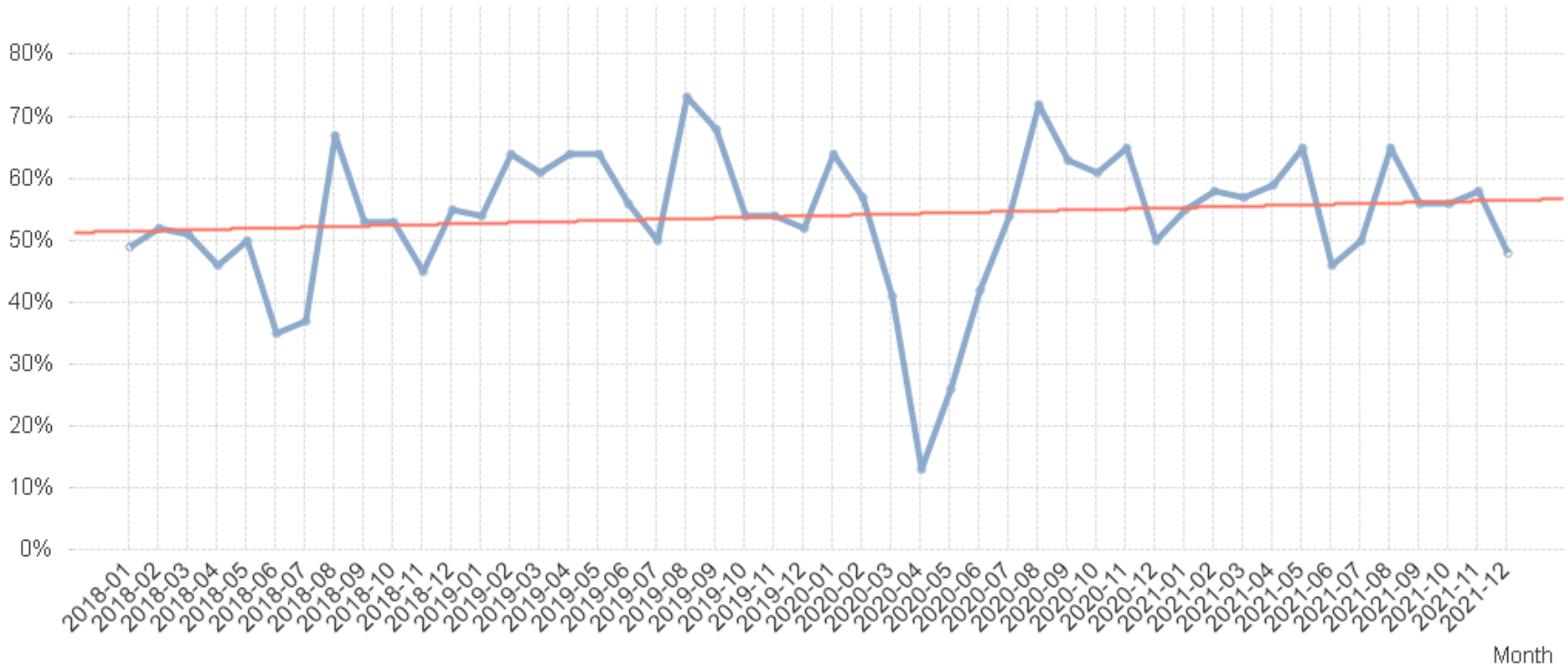
Who Creates Work Orders?



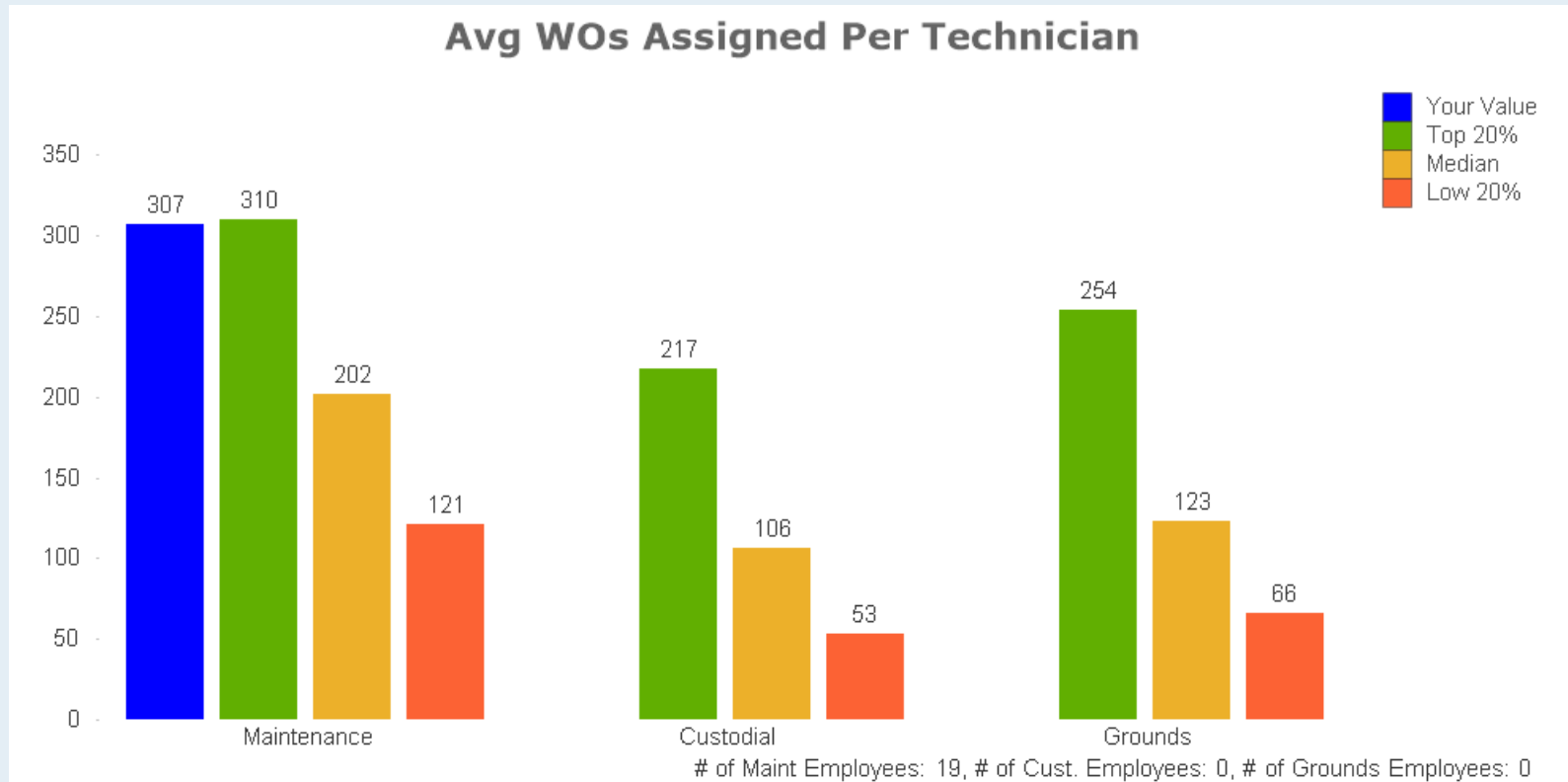
KPI: Rolling 12 Months

% of WOs from Request Portal

% of WOs Entered by Requesters

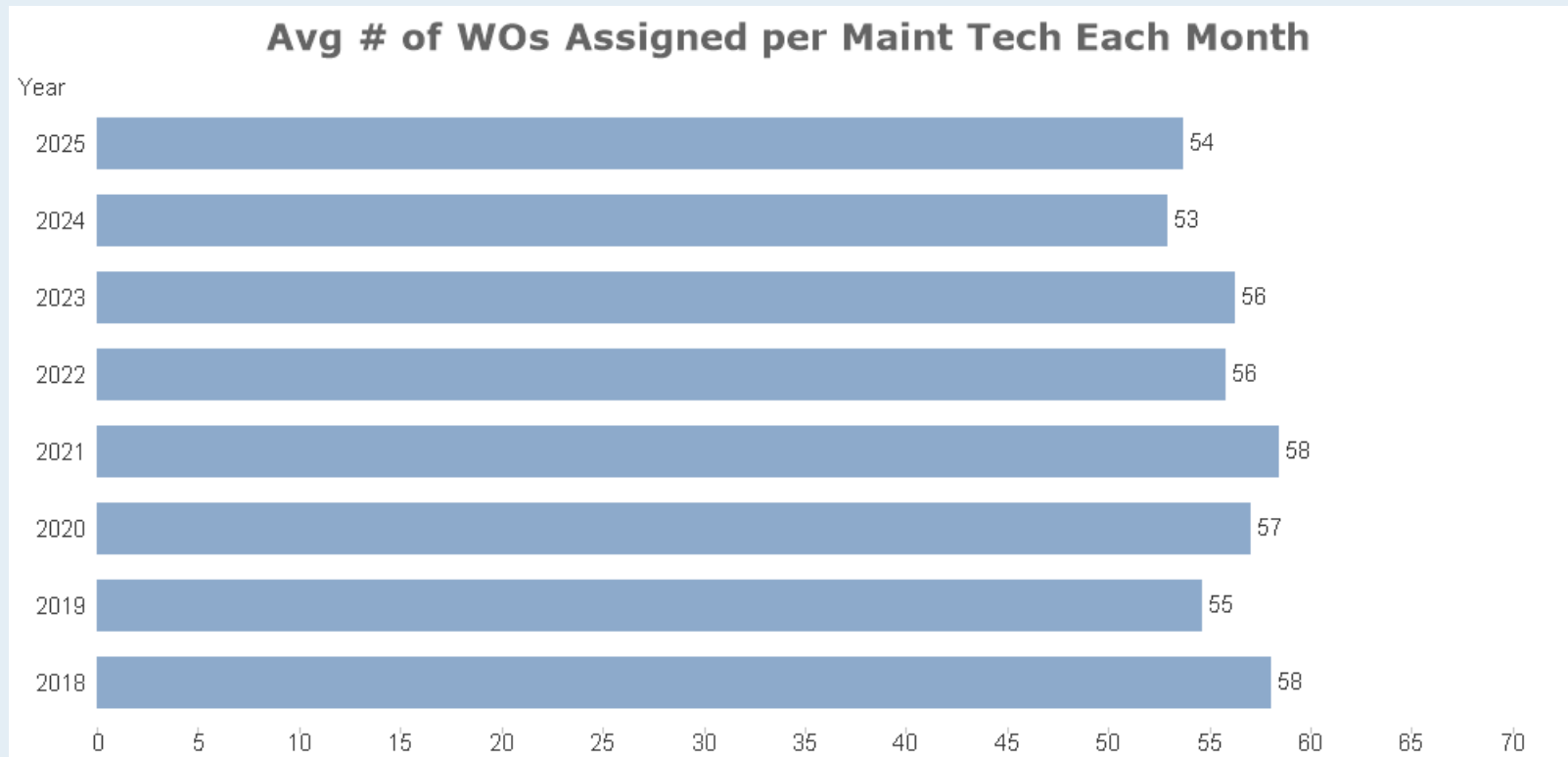


Average Count of Work Orders Per Employee Per Year

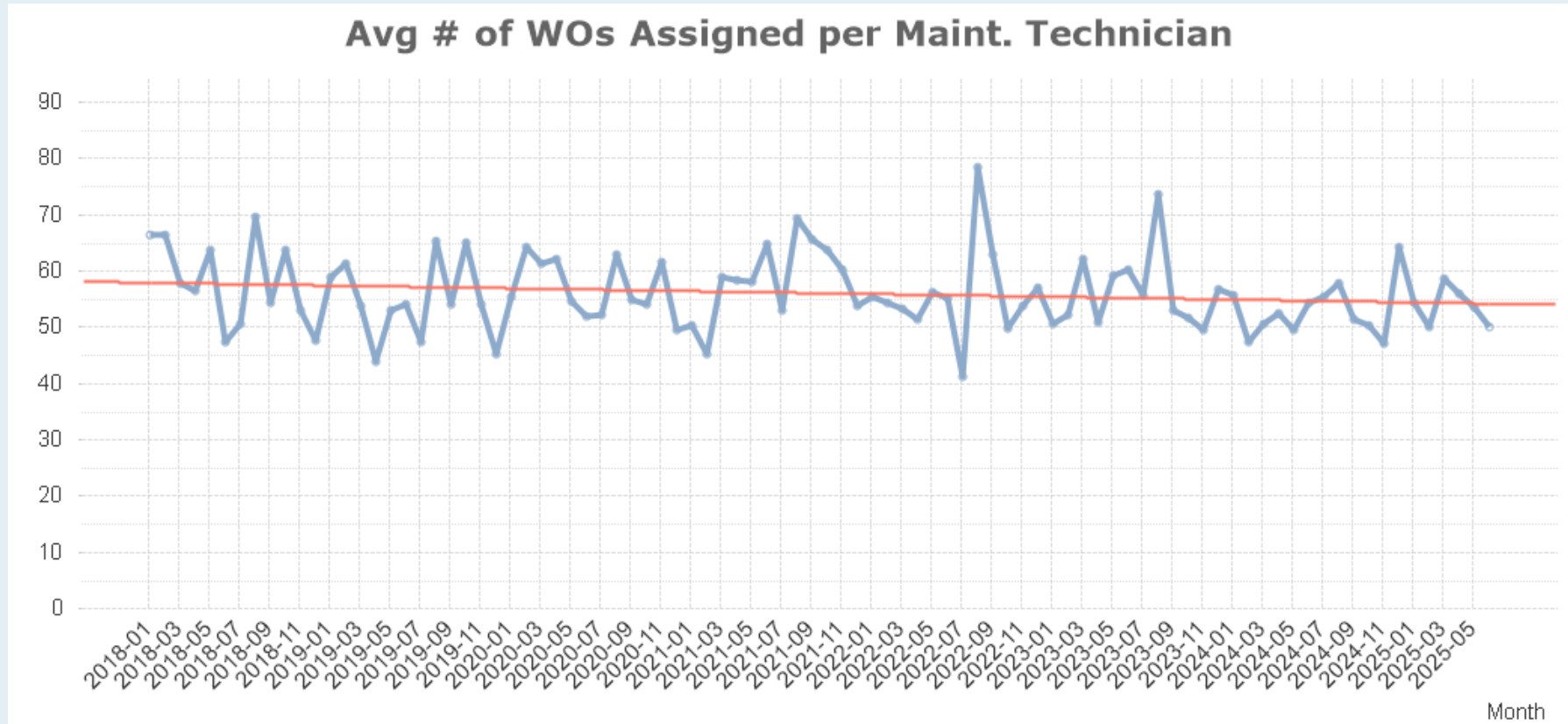


This metric gives you a direct comparison of your staff's productivity compared to peer institutions. Employees are users who have been assigned more than 30 work orders, but less than 2,000 in a rolling 12 month window.

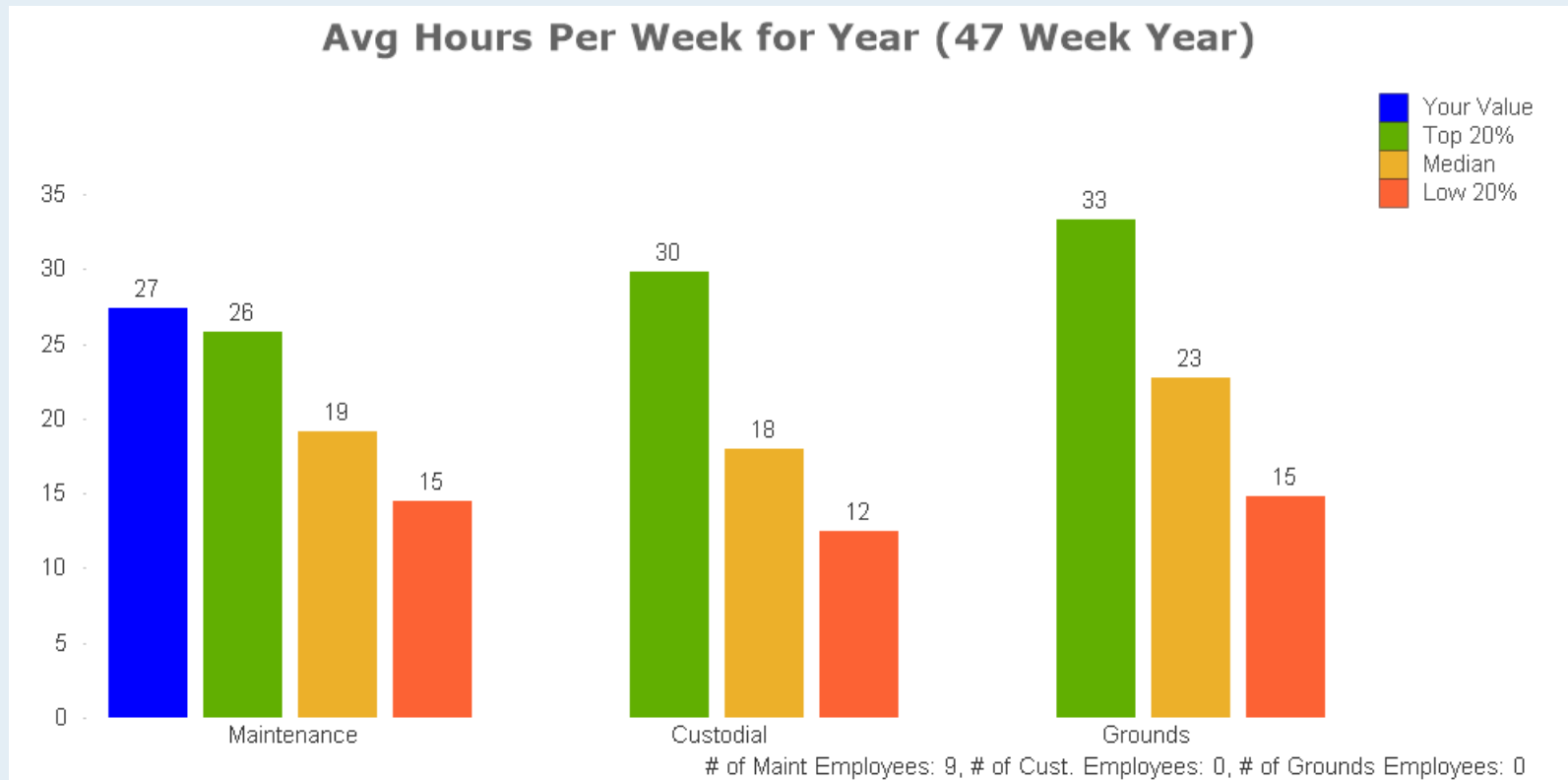
Avg WOs Per Technician by Year



Avg WOs Per Technician by Year



Average Hours Per Employee Per Week



This metric reflects how well you are capturing labor transaction data along with the productivity of your staff. The hours captured in this metric are “wrench turning” hours that are performed on the actual work order. Institutions that implement productivity strategies increase wrench turning time up to four hours per week. That’s the equivalent of adding more than a month of productive time per year. Employees are users with more than 500 hours, but less than 3,000 in a rolling 12 months window.

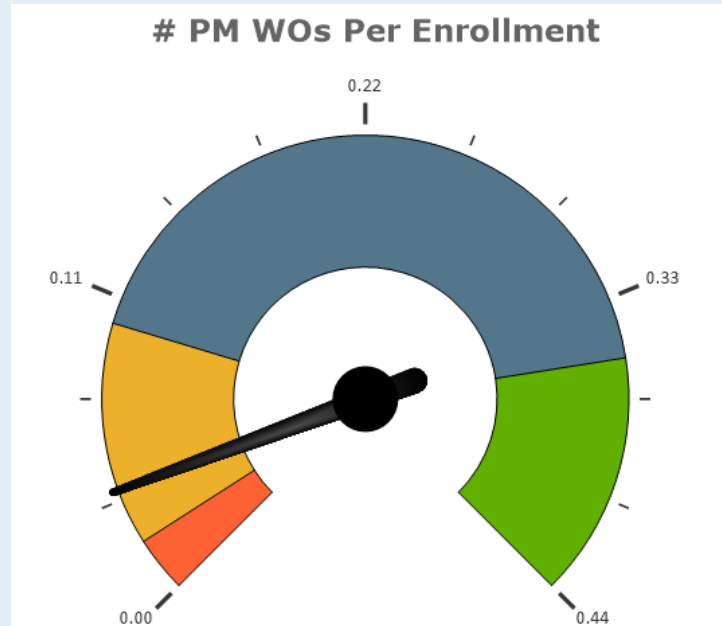
Total Number of PM Work Orders Generated over past 12 Months

PM WOs

365

Rolling 12 Months, includes all statuses

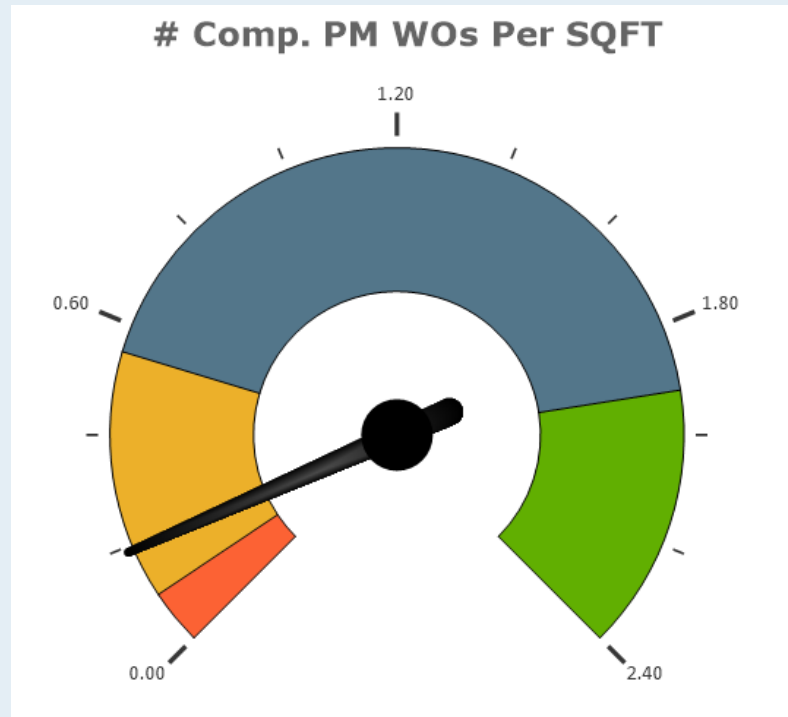
PM WOs Per Enrollment



Enroll	# Comp PM WOs	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
6947	247	0.04	Public K-12	1,400	0.02	0.10	0.35

This metric is used along with the PM/WO ratio to gauge the strength of your PM program. Implementing a strong PM program typically has an ROI within 1-2 years by reducing system failures and emergencies, extending equipment life and decreasing energy consumption. Increasing PM work can also help make workers' schedules more predictable as organizations performing more PM work see reductions in reactive work over time. (Rolling 12 Months, ignores rejected work)

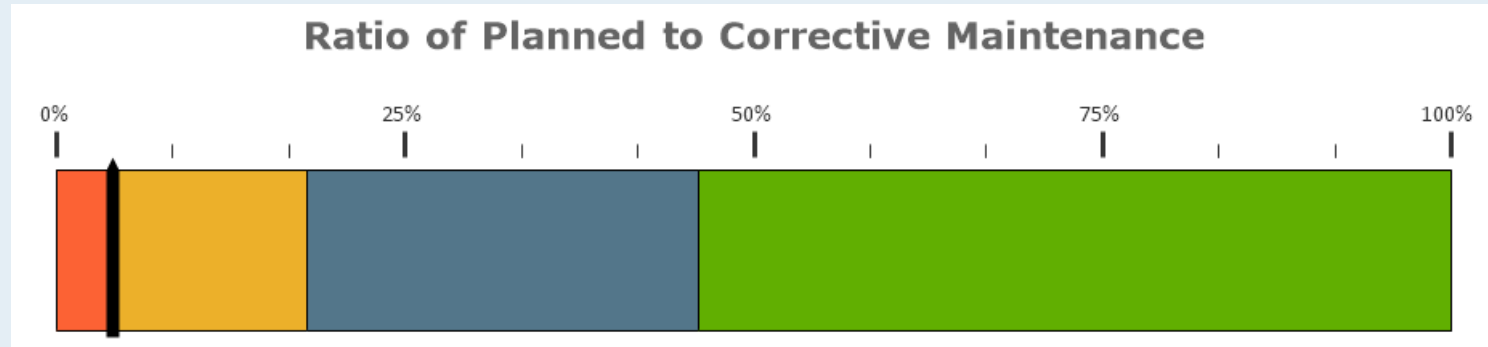
PM WOs Per 1,000 SQFT



# Comp PM WOs	SQFT	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
247	1,313,324	0.19	Public K-12	1,400	0.10	0.55	1.92

Total count of PM work orders for a 12 month rolling window (*this month – last 12 months, ignores rejected work*) divided by the total sum of square footage and then multiplied by 1,000.

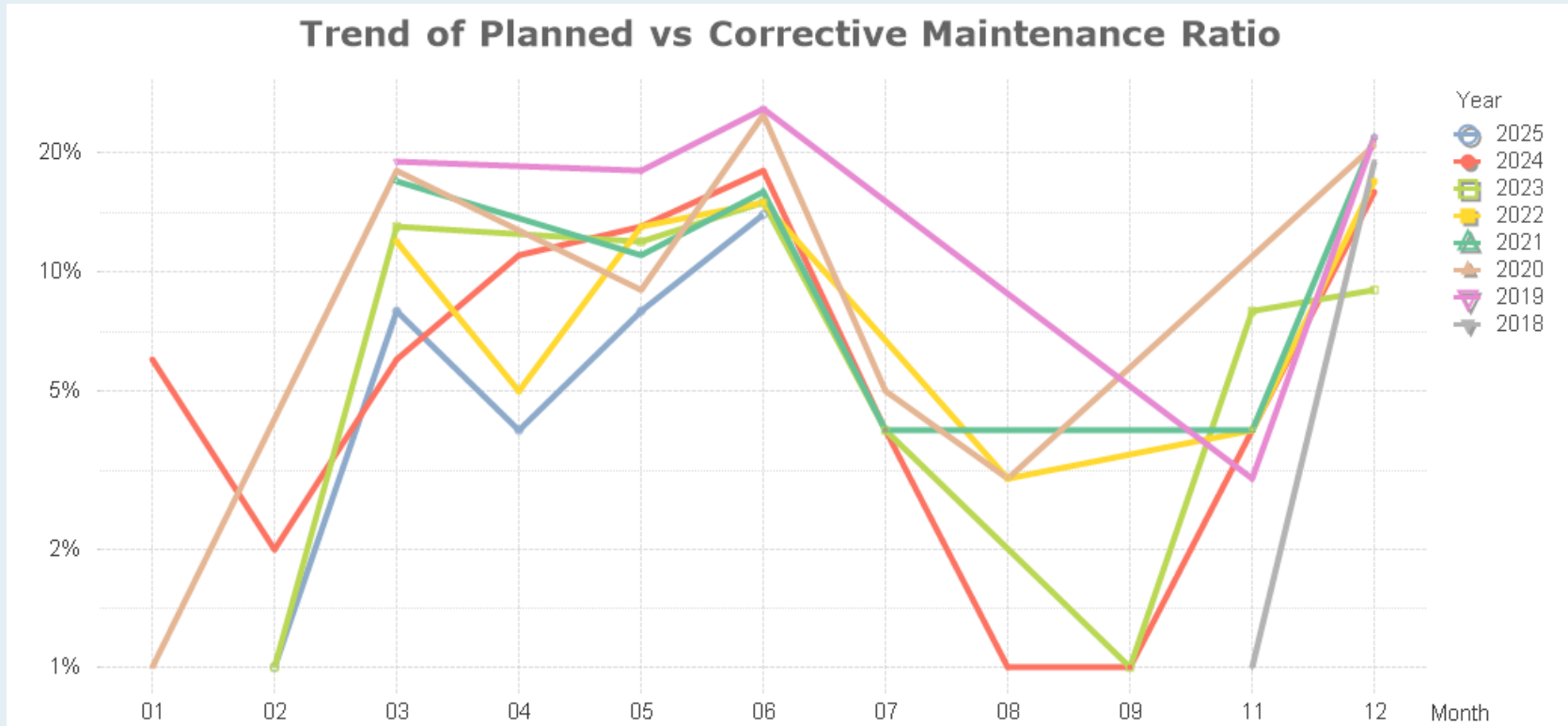
Ratio of PM Work Orders to Work Orders



# CM WOs Comp	# PM WOs Comp	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
5,327	247	4%	Public K-12	1,400	4%	18%	46%

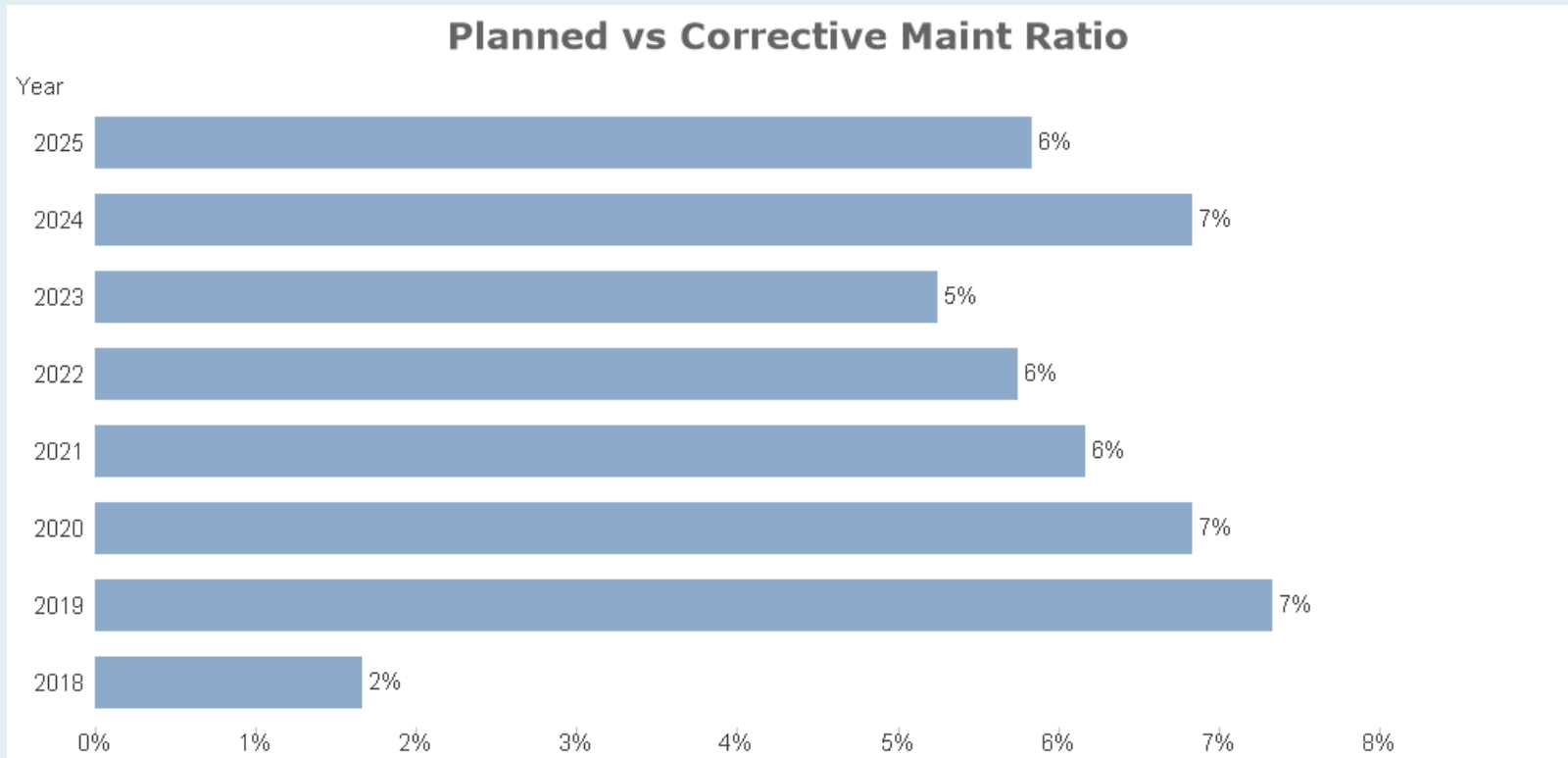
This metric lets you evaluate how successful your institution has been at transitioning from a reactive to a proactive mindset and indicates how much of your M&O resources are dedicated to PM vs Reactive work. As more time is invested into PMs, you should see a decrease in reactive work, an increase in cycle times and an improved learning environment. (Rolling 12 Months)

Ratio of PM to CM by Month



Trend: Past 3 Years, plus current date: based on Created Date

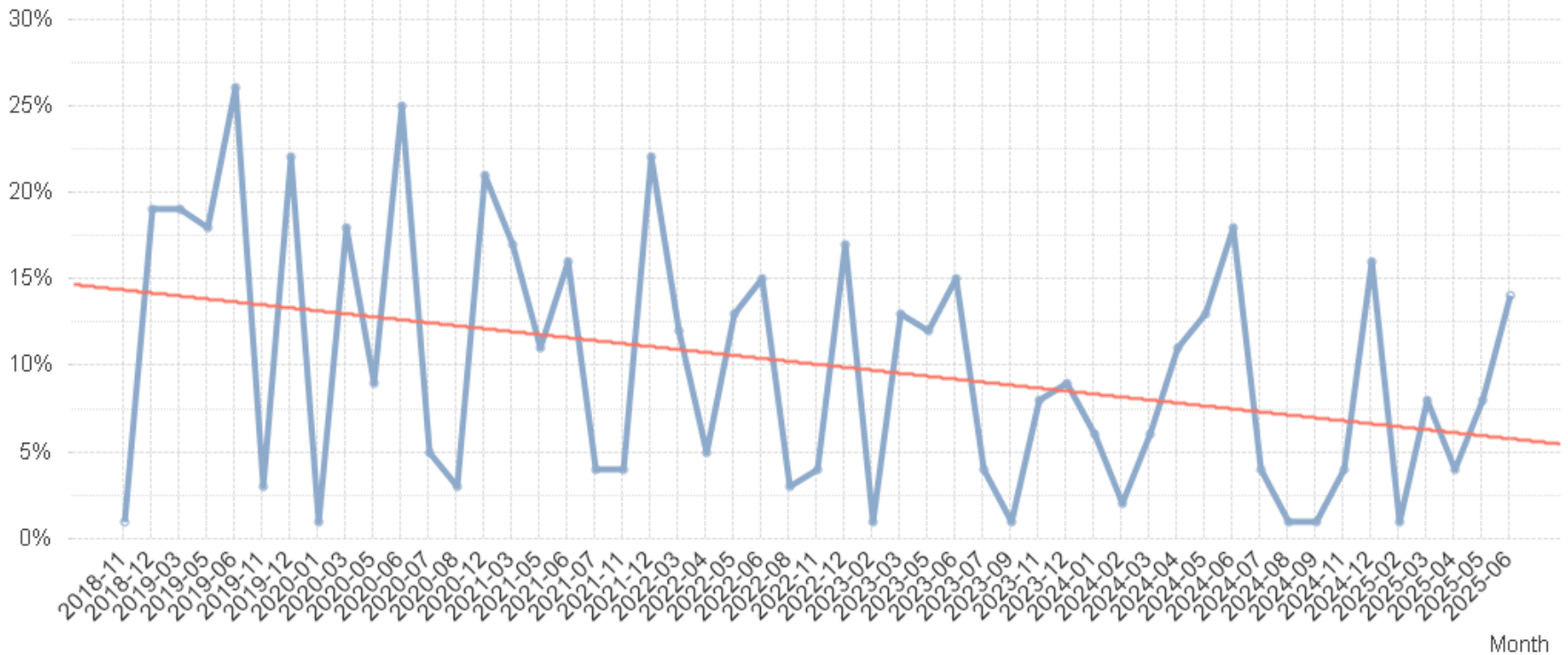
Ratio of PM to CM by Year



Trend: Past 3 Years, plus current date: based on Created Date

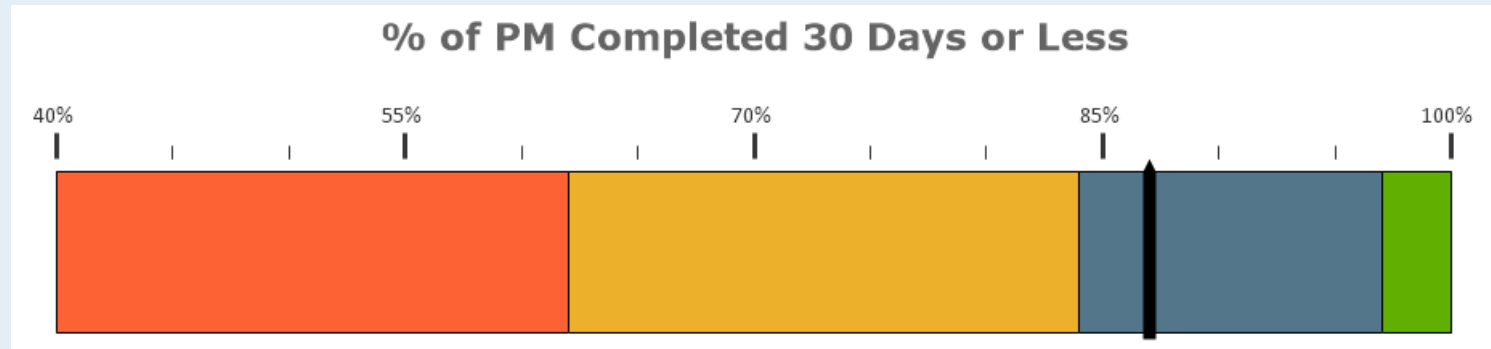
Ratio of PM to CM by Year

Trend of Planned vs Corrective Maintenance Ratio



Trend: Past 3 Years, plus current date: based on Created Date

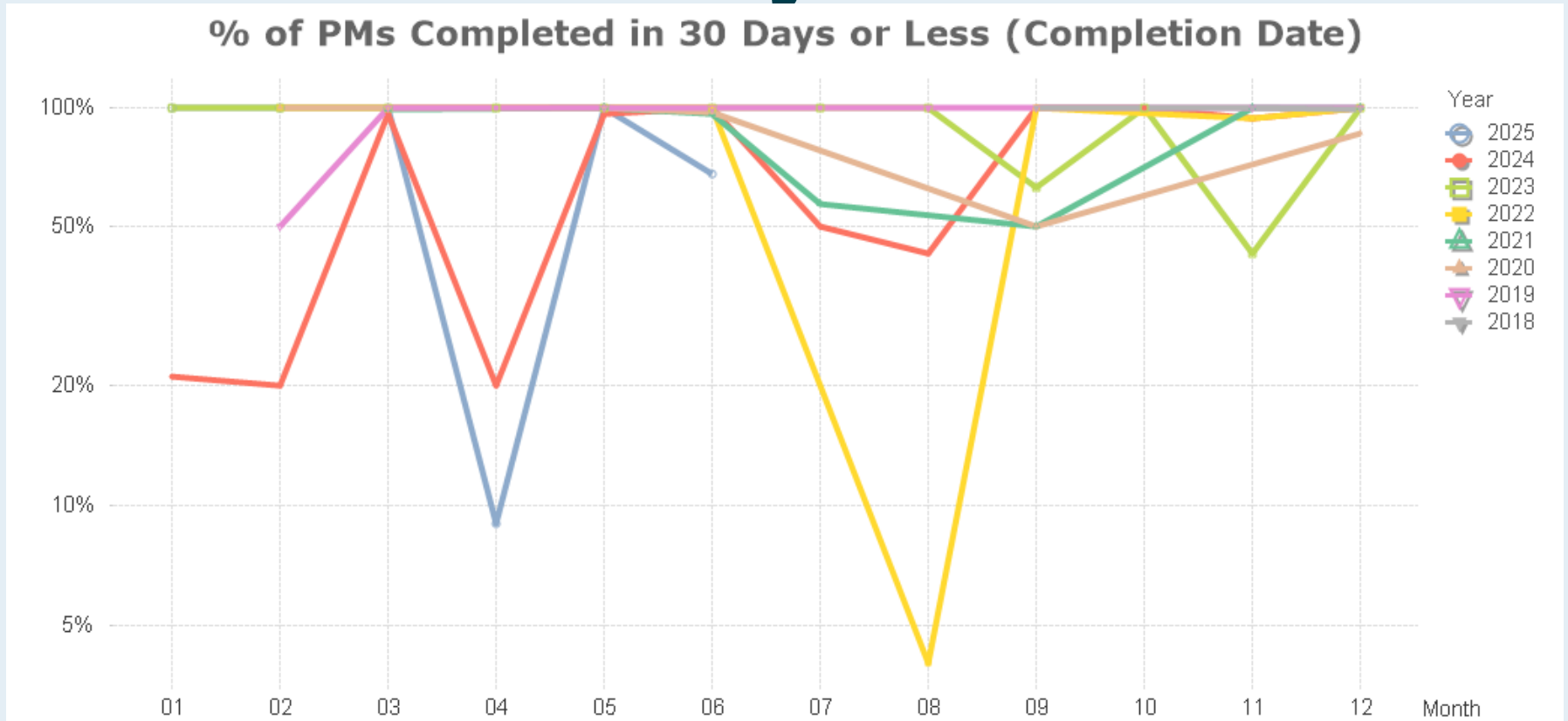
Percentage of PM WOs Completed in a Month or Less



# PM WOs Comp	Your Value	Peer Category	# of Clients	Low 20%	Median	Top 20%
247	87%	Public K-12	1,400	62%	84%	97%

This metric is a measurement of the responsiveness of proactive work. An above average measurement here leads to higher productivity and a decrease in backlog. This compares Completion Date – Start Date (uses Request Date if Start Date is not used) to see what % of PM WO's are completed in 30 Days or Less. (Rolling 12 Months)

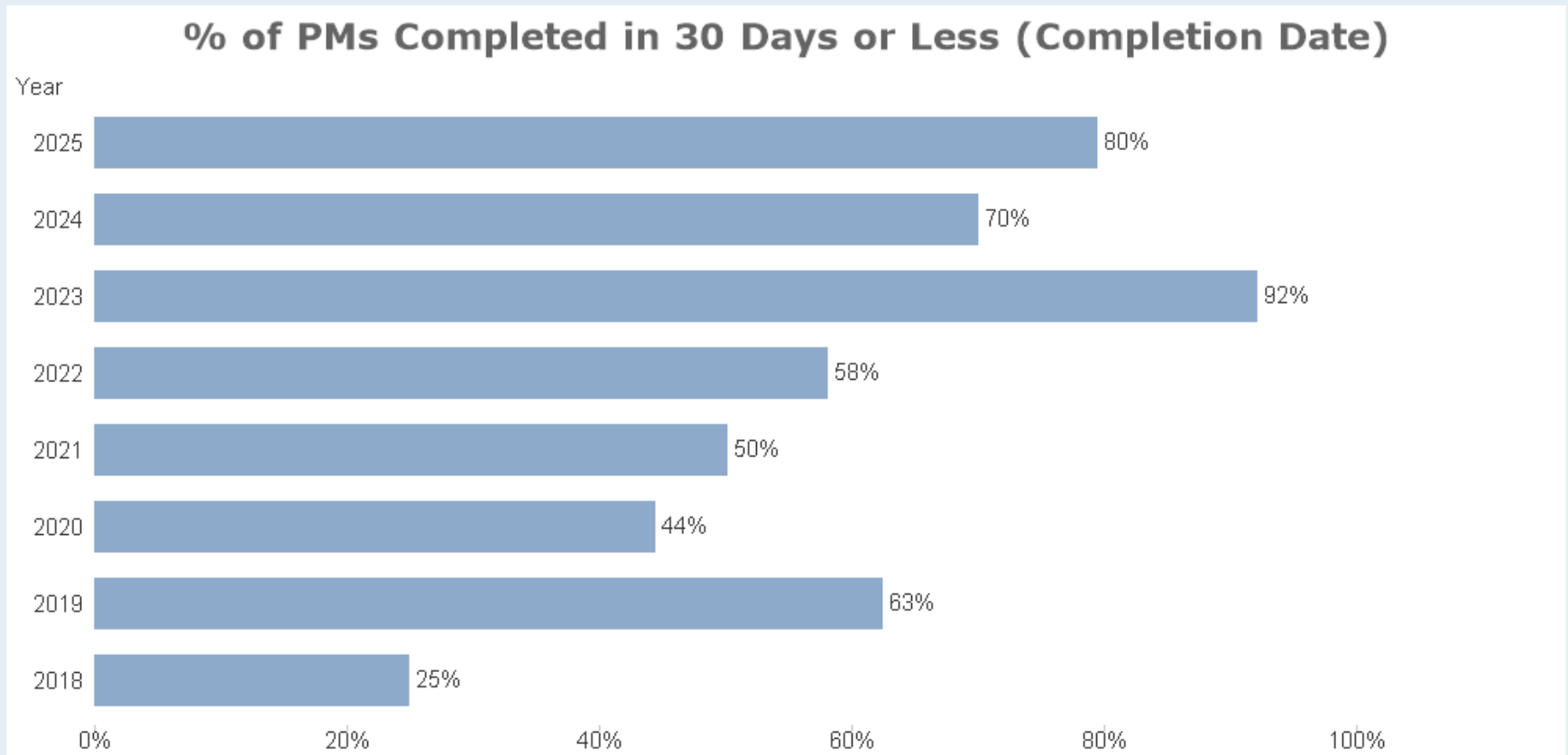
% of PMs Completed 30 Days or Less by Month



This compares Completion Date – Start Date (uses Request Date if Start Date is not used) to see what % of PM WO's are completed in 30 Days or Less.

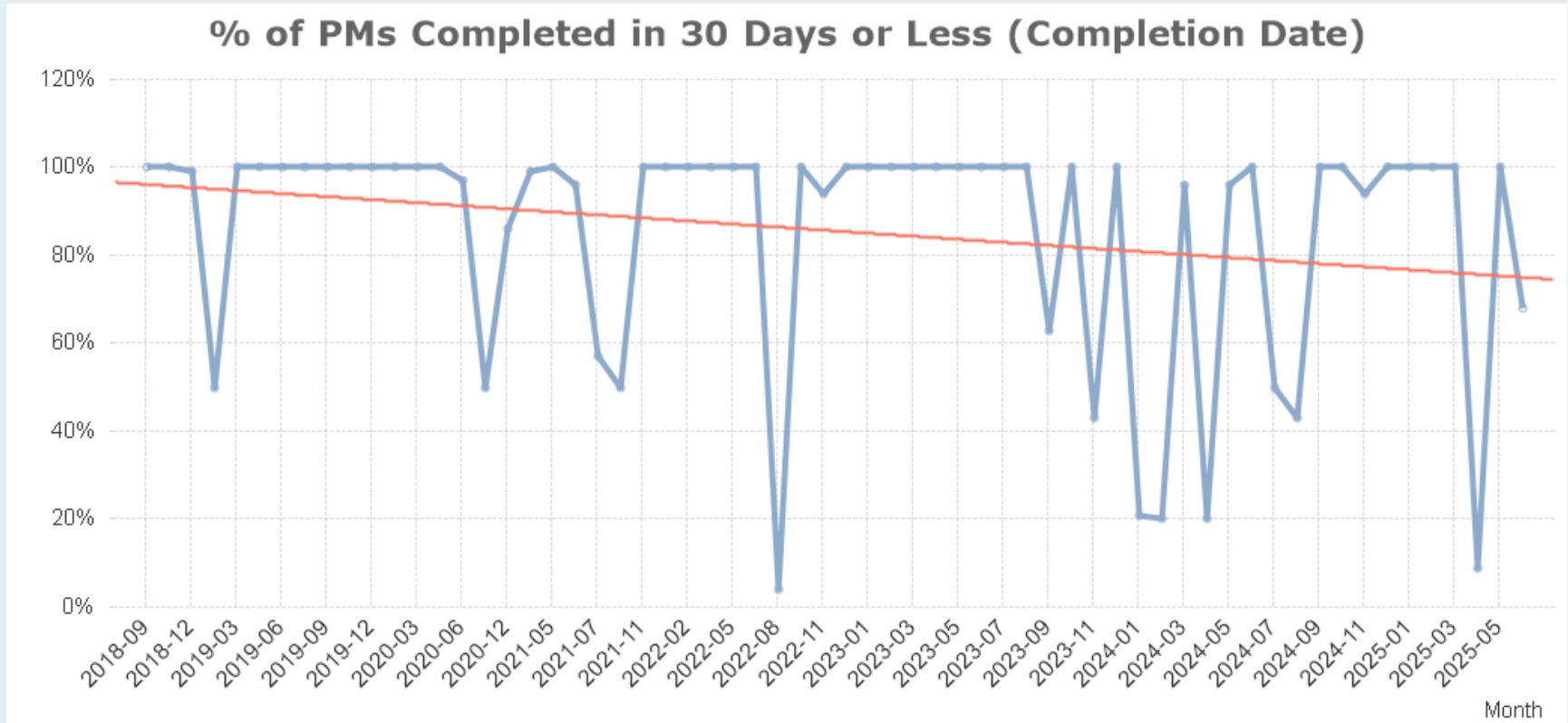
Trend: Past 3 Years, plus current date: based on Completion Date

% of PMs Completed 30 Days or Less by Year



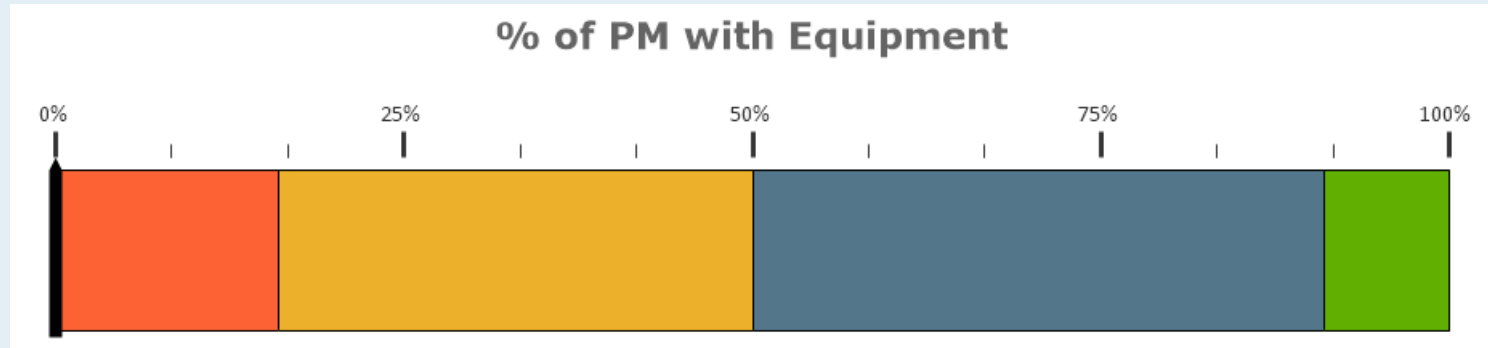
Trend: Past 3 Years, plus current date: based on Completion Date

% of PMs Completed 30 Days or Less by Year



Trend: Past 3 Years, plus current date: based on Completion Date

% of PM's with Equipment



Peer Category	# of Equipment	# PM Schedules	Your Value	Low 20%	Median	Top 20%
Public K-12	1096	0	0%	16%	50%	91%

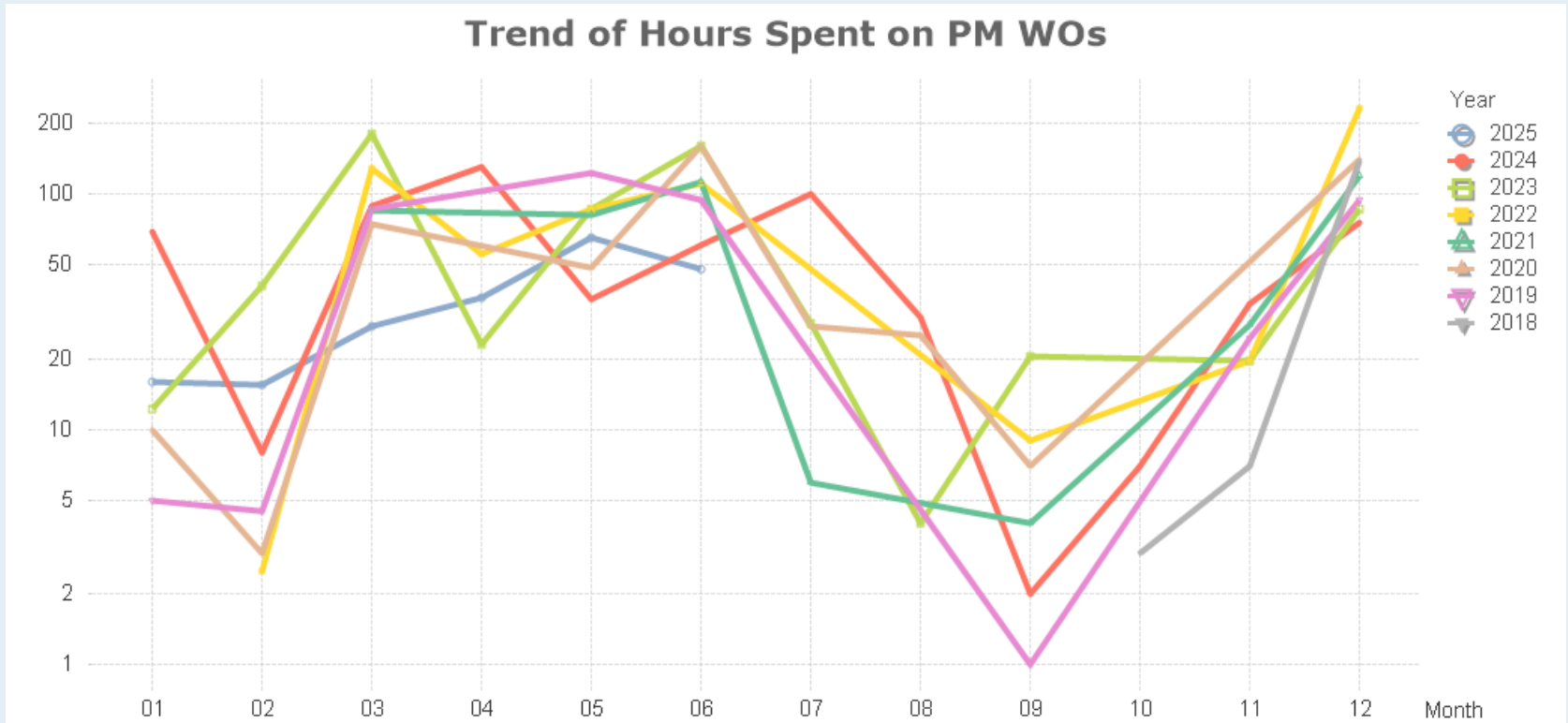
Labor Hours Spent on PM Schedules for Last Year

Hours

347

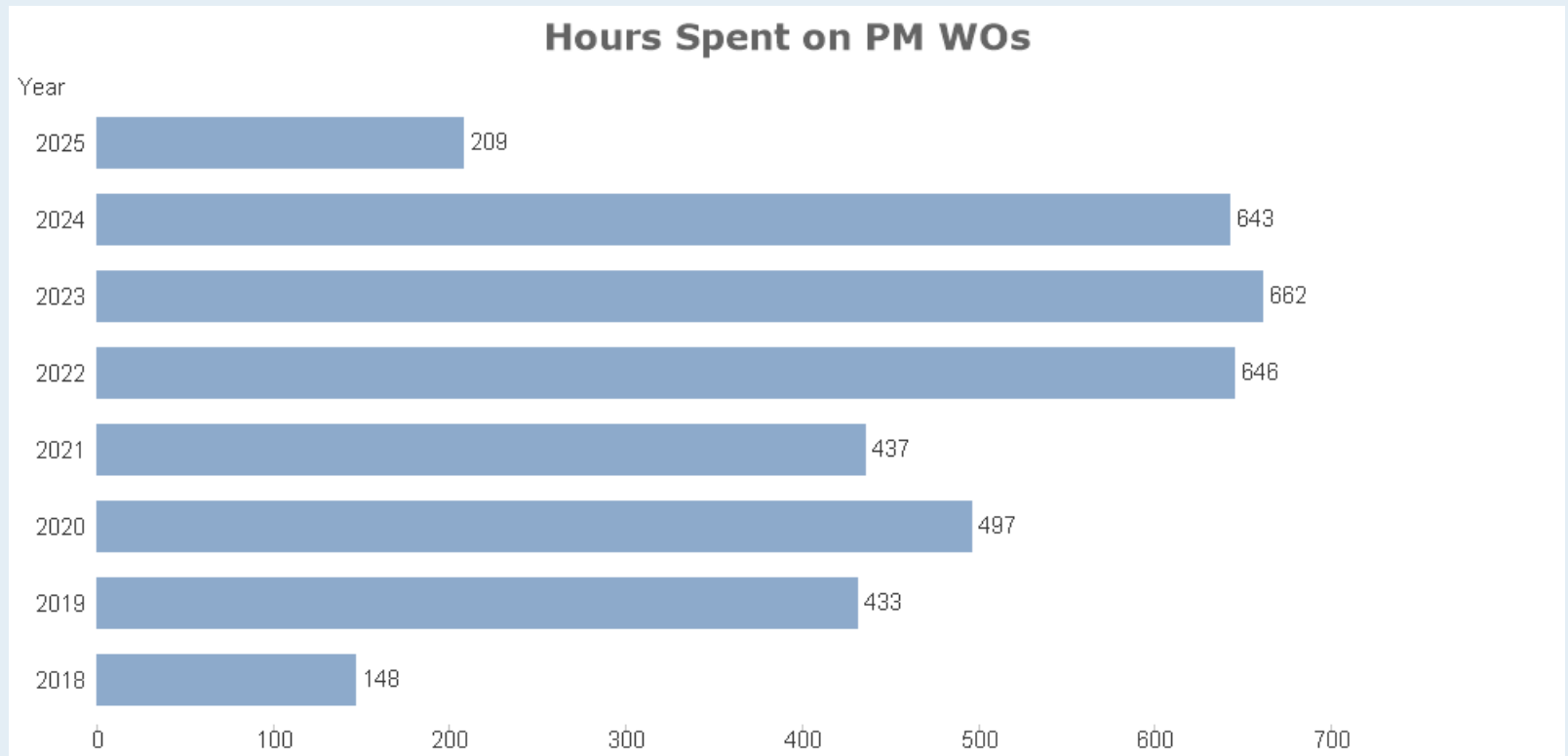
Total preventive maintenance hours spent on PM work orders over the past 12 months

Hours Spent on PM by Month



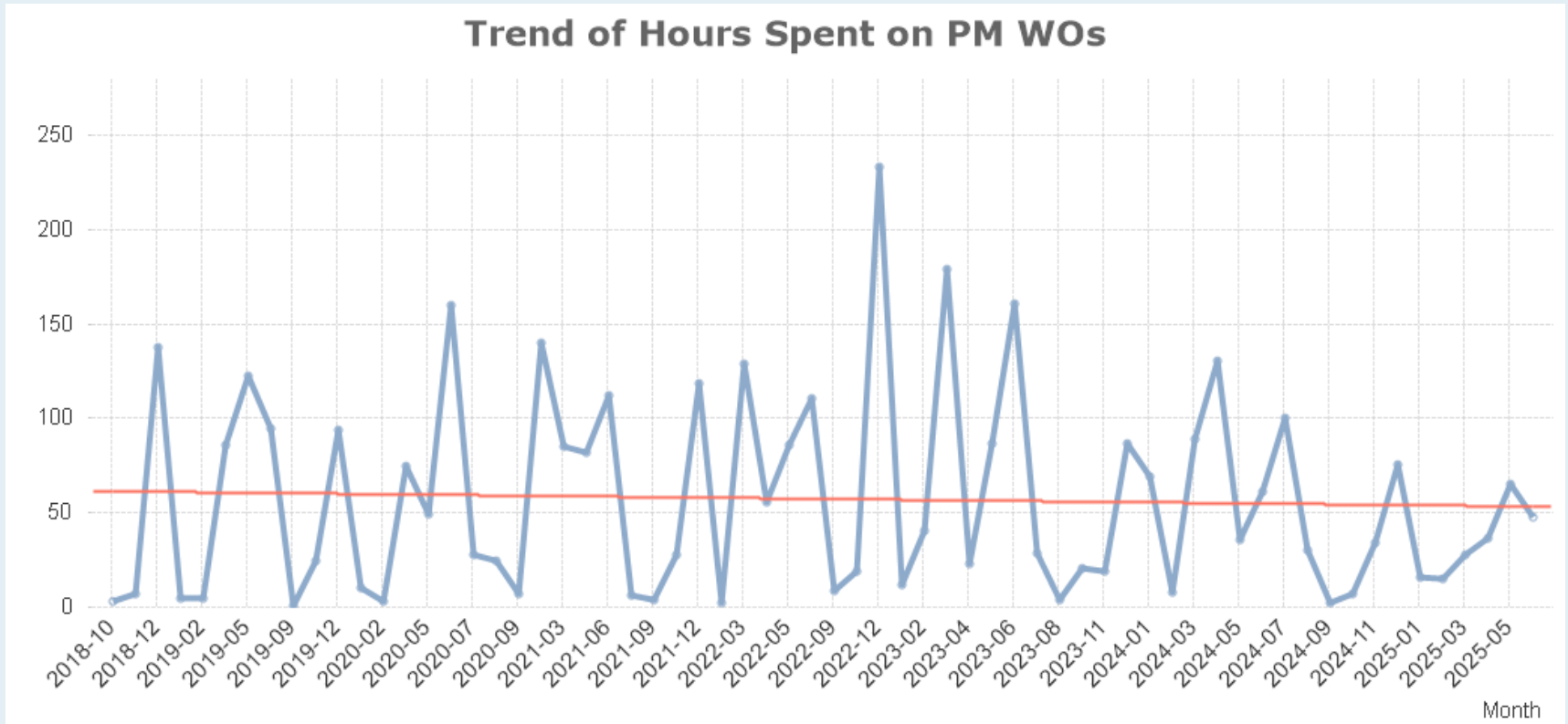
Trend: Past 3 Years, plus current date: based on Created Date

Hours Spent on PM by Year



Trend: Past 3 Years, plus current date: based on Created Date

Hours Spent on PM by Year



Trend: Past 3 Years, plus current date: based on Created Date

PMs for Next Year

PM Schedules

Future PMs ▷

PM Labor Hours

Future PM Hrs ▷

KPI: Next 12 Months



Communication
July 21, 2025

To: The CISD Board of Trustees

From: Dr. Coby Kirkpatrick
Dr. Mark McClure

Re: 2025-2026 Student Handbook (Superintendent reports)

Strategic Goal, Objective or Need Addressed:

Presenting the 2025-2026 Student Handbook. For informational purposes only.

Summary:

The CISD Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct. It is a board reviewed document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance. Law does not require board action.

The Student Handbook is updated annually; however, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Attachments:

- 2025-2026 CISD Student Handbook

Action Requested

Review 2025-2026 CISD
Student Handbook.

Monitoring or Reporting Timeline

Ongoing

Contact Persons

Dr. Coby Kirkpatrick
Dr. Mark McClure

Financial Impact

None



Cleburne ISD Student Handbook 2025-2026

If you have difficulty accessing the information in this document because of disability, please contact Dr. Mark McClure, Assistant Superintendent for Student Services, Cleburne ISD Central Office, 505 N. Ridgeway, Cleburne, Texas 76033 – 817-202-1128 – dmcclure@c-isd.com.

CLEBURNE ISD BOARD OF TRUSTEES

Mr. Joe Trevino – Place 1
Dr. Jason Tennison – Place 2, **President**
Mr. Wendell Dempsey – Place 3
Mr. Eric Bishop – Place 4, **Vice President**
Mrs. Mary Ellen Mahaffey- Place 5, **Secretary**
Mrs. Elizabeth Childress – Place 6
Mrs. DeAnna King – Place 7
Dr. Coby Kirkpatrick, Superintendent

CISD Board meetings are generally held on the third Monday of each month at 6 pm. Meetings are held in the CISD Administration Building at 505 N. Ridgeway Dr. Suite 100 in Cleburne, Texas. For more information call 817-202-1100 or visit the website: www.c-isd.com.

Cleburne Independent School District **Mission**

The mission of Cleburne ISD, in partnership with parents and community, is to provide all students with rigorous and relevant learning.

Vision

Excellence Happens Here...

Cleburne Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing access to benefits of education services, activities and programs including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

The principal at each campus has been designated to coordinate compliance with these legal requirements. Dr. Mark McClure, Assistant Superintendent of Student Services, coordinates compliance at the district level for Section 504 of the Rehabilitation Act of 1973, as amended and Title II of the Americans with Disabilities Act and Title IX of the Educational Amendments of 1972. Dr. Myrna Blanchard, Executive Director of Human Resources, coordinates compliance at the district level for Title VI of the Civil Rights Act of 1964.

Cleburne ISD

VALUES OF EXCELLENCE

Knowing everyone by name, need, and strength.





Cleburne High School

850 N. Nolan River Rd. Cleburne, Texas 76033



Campus Administration

Principal

Dr. Karen Holweg

Associate Principal of Academics

Mr. Jeremy Ross

Assistant Principals

Mrs. Carrie Schwindt

Ms. Kayla Bruner

Mr. Troy Petty, Campus Behavior Coordinator (CBC)

Mr. Garrett Clothier

Career and Technical Education Director

Mr. Jason Cooper

Athletic Coordinators

Coach AJ Sheppard (Boys)

Coach Tiffany Hill (Girls)

Counselors

Mrs. Laura Hermesmeier - Lead Counselor

Mrs. Tara Steadman

Mrs. Rikki Taylor

Mr. Ruben Duarte

Mrs. Jennifer Cox

Mrs. Michelle Mastic (Student Support Counselor)

Grades Served: 9 - 12

School Hours for Students: 8:15 – 4:00

School Colors: Black and Gold

Mascot: Yellow Jackets

Cleburne High School Website: <https://chs.c-isd.com/>

A traditional value in Cleburne ISD is our belief in lifelong learning. We have high expectations for our scholars because **we believe all students can achieve!**



Cleburne TEAM School

850 N. Nolan River Rd. Cleburne, Texas 76033



"Together, Everyone Achieves More"

Team Principal:

Mr. Harry Roberts, Campus Behavior Coordinator (CBC)

Counselor:

Mrs. Holly Ramirez

TEAM School Mission Statement

The staff of the TEAM School holds first to the belief that all students can learn and that it is our duty to guide each student to achieve their highest academic and social potential.

We are committed to providing a student-centered environment that provides for individual differences and yields students who can become effective communicators, logical problem solvers, independent workers, and creative thinkers.

By modeling and practicing cooperation, mutual respect, and appreciation of the students, staff and administration will accomplish the task of developing students who are capable of being skilled, knowledgeable, and responsible citizens of our society.

Grades Served: 9 – 12

School Hours for Students: 8:15 – 4:00

School Colors: Black and Gold

Mascot: Yellow Jackets

Cleburne TEAM School Website: <https://team.c-isd.com/>

A traditional value in Cleburne ISD is our belief in lifelong learning. We have high expectations for our scholars because **we believe all students can achieve!**



Wheat Middle School

1020 Woodard Ave. Cleburne, Texas 76033

School-Wide Title 1 School



Campus Administration

Principal

Mrs. Kimberly Gonzalez

Assistant Principals

Mr. Gary Holycross, Campus Behavior Coordinator (CBC)

Mrs. Tina Martin

Mr. Cory Borden

Counselors

Mrs. Kristina Price

Mrs. Marci Barr

Mrs. Shanille Untz

Serving Grades: 7 – 8

School Hours for Students: 8:15 – 4:00

School Colors: Black and Gold

Mascot: Yellow Jackets

Wheat Middle School Website: <https://wheat.c-isd.com/>

A traditional value in Cleburne ISD is our belief in lifelong learning. We have high expectations for our scholars because **we believe all students can achieve!**



Smith Intermediate School

1710 Country Club Rd. Cleburne, Texas 76033

School-Wide Title 1 School



Campus Administration

Principal

Dr. Amber White

Assistant Principals

Mrs. Katie Cunningham, Academic AP

Mrs. Jami Walker, AP for 5th

Mr. Ricky Lewis, AP for 6th – Campus Behavior Coordinator (CBC)

Counselors

Mrs. Mauri Ford

Mrs. Christy Sims

Dr. Kelly Warner

Serving Grades: 5 - 6

School Hours for Students: 8:15 - 4:00

School Colors: Black and Gold

Mascot: Yellow Jackets

Smith Intermediate School Website: <https://smith.c-isd.com/>

A traditional value in Cleburne ISD is our belief in lifelong learning. We have high expectations for our scholars because **we believe all students can achieve!**



CISD Elementary Schools

Serving Grades: PK – 4
School Hours for Students: 7:45 – 3:30



From Your Campus Administrators

Welcome to the Cleburne ISD Elementary School program! We are excited to include you in our family of outstanding students and caring educators. Cleburne ISD is continuing to build on a foundation of excellence. This handbook will help acquaint you with the procedures and policies in Cleburne ISD. Please review the entire handbook with your child and use it as a reference throughout the school year. For individual school websites, please visit www.c-isd.com and click the “schools” tab. All CISD Elementary Schools are School-Wide Title 1 Schools. The assistant principal at each campus serves as the campus behavior coordinator (CBC). If you have questions, please do not hesitate to contact us! Go Jackets!

Adams Elementary

Brandi Geltmeier, Principal
Autumn VanWinkle, Assistant Principal
Melodye Jessup, Counselor
1492 Island Grove Road
817-202-2000

Irving Elementary

Crystal Kampen, Principal
Molly Fitzgerald, Assistant Principal
Melanie Lewis, Counselor
345 Hix Road
817-202-2100

Gerard Elementary

Rena Jones, Principal
Kaleigh Black, Assistant Principal
Kent Gabrielson, Counselor
1212 S. Hyde Park
817-202-2130

Jo and George Marti Elementary

Dr. Brent “Will” Barnes, Principal
Kyndal McHam, Assistant Principal
M’Kayla Chapman, Counselor
2020 W. Kilpatrick
817-202-1650

Coleman Elementary

Rachael Geesaman, Principal
Meagan Holycross, Assistant Principal
Valerie Patterson, Counselor
920 Westhill
817-202-2030

Santa Fe Elementary

Matt Ford, Principal
Lisa Goodman, Assistant Principal
Jennifer Tilleman, Counselor
1601 E. Henderson
817-202-2300

C.C. Cooke Elementary

Jacob Walker, Principal
Christina Roberson, Assistant Principal
Alexa Nava, Counselor
902 Phillips
817-202-2060

A traditional value in Cleburne ISD is our belief in lifelong learning. We have high expectations for our scholars because **we believe all students can achieve!**

Cleburne ISD Student Handbook

2025-26 School Year

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Preface Parents and Students:

Welcome to the new school year!

Education is a team effort. Students, parents, teachers, and other staff members working together will make this a successful year.

The Cleburne ISD Student Handbook is a general reference guide that is divided into two sections:

Section One: Parental Rights describes certain parental rights as specified in state or federal law.

Section Two: Other Important Information for Parents and Students is organized alphabetically by topic. Where applicable, the topics are further organized by grade level.

Note: Unless otherwise noted, the term “parent” refers to the parent, legal guardian, any person granted some other type of lawful control of a student, or any other person who has agreed to assume school-related responsibility for a student.

The Student Handbook is designed to align with law, board-adopted policy, and the Student Code of Conduct, a board-adopted document intended to promote school safety and an atmosphere for learning. The Student Handbook is not meant to be a complete statement of all policies, procedures, or rules in any given circumstance.

In case of conflicts between board policy (including the Student Code of Conduct) and any Student Handbook provision, the district will follow board policy and the Student Code of Conduct.

Therefore, parents and students should become familiar with the Cleburne ISD Student Code of Conduct. To review the Code of Conduct, visit the district’s website at <https://www.c-isd.com/departments/student-services/student-expectations>. State law requires that the Code of Conduct be prominently displayed or made available for review at each campus.

The Student Handbook is updated annually. However, policy adoption and revisions may occur throughout the year. The district encourages parents to stay informed of proposed policy changes by attending board meetings and reviewing communications explaining changes in policy or other rules that affect Student Handbook provisions. The district reserves the right to modify the Student Handbook at any time. Notice of revisions will be provided as is reasonably practical.

Although the Student Handbook may refer to rights established through law or district policy, it does not create additional rights for parents and students. It does not, nor is it intended to, represent a contract between any parent or student and the district.

A hard copy of either the Student Code of Conduct or Student Handbook can be requested at Cleburne ISD Central Office, Student Services Department.

Note: References to board policy codes are included for ease of reference. The hard copy of the district's official policy manual is available for review in the district administration office, and an unofficial electronic copy is available at <https://pol.tasb.org/PolicyOnline?key=737>.

The policy manual includes:

- Legally referenced legal policies that contain provisions from federal and state laws and regulations, case law, and other legal authorities that provide the legal framework for school districts
- Board-adopted local policies that articulate the board's choices and values regarding district practices

For questions about the material in this handbook, please contact:

Dr. Mark McClure
Assistant Superintendent of Student Services
505 N. Ridgeway Dr., Suite 100
Cleburne, Texas 76033
dmcclure@c-isd.com
817-202-1100

Complete and return to the student's campus the following forms (provided in the forms packet distributed at the beginning of the year or upon enrollment):

- Acknowledgment of Electronic Distribution of Student Handbook
- Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information
- Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education (if you choose to restrict the release of information to these entities)
- Consent/Opt-Out Form for participation in third-party surveys

[See Objecting to the Release of Directory Information and Consent Required Before Student Participation in a Federally Funded Survey for more information.]

Accessibility

If you have difficulty accessing this handbook because of a disability, please contact:

Dr. Mark McClure
Assistant Superintendent of Student Services
505 N. Ridgeway Dr., Suite 100
Cleburne, Texas 76033
dmcclure@c-isd.com
817-202-1100

Section One: Parental Rights

This section describes certain parental rights as specified in state or federal law.

Consent, Opt-Out, and Refusal Rights

Consent to Conduct a Psychological or Psychiatric Evaluation

Unless required under state or federal law, a district employee or contractor of the district will not conduct a psychological or psychiatric examination, test, or treatment without obtaining prior written parental consent.

Note: An evaluation may be legally required under special education rules or by the Texas Education Agency for child abuse investigations and reports.

Consent to Human Sexuality Instruction

Annual Notification

As a part of the district's curriculum, students receive instruction related to human sexuality. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

The SHAC committee on sexual health and wellness recommended the following plan and it was approved by the CISD Board of Trustees in 2023: For grade 4, **Always Changing and Growing Up** videos will be used to discuss healthy habits and age-appropriate hygiene information with students. For grade 5, **Discovery Ed** videos and **Always Changing and Growing Up** videos will be used to further educate students on physical and emotional changes that occur during puberty. Grades 6 – 12 will use A&M Success Sequence resources. In grade 6, students will use **Game Plan** in PE. In grade 7, students will use **Quest** in PE/Athletics. In grade 8, students will use **Aspire** in AVID/ College and Career Readiness. In grade 9, students will use **Navigator** in Biology. These A&M success sequence resources ensure students can hear clearly reasoned, positive presentations on the benefits of abstinence until marriage and instruction on preparing for a healthy future. For further information, see the district's human sexuality instruction information at www.c-isd.com.

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials.
- Remove their child from any part of the human sexuality instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.

- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and FNG(LOCAL).]

State law also requires instruction related to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS):

- Present abstinence from sexual activity as the preferred choice in relationship to all sexual activity for unmarried persons of school age
- Devote more attention to abstinence from sexual activity than to any other behavior
- Emphasize that abstinence, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted infections, and the emotional trauma associated with adolescent sexual activity
- Direct adolescents to abstain from sexual activity before marriage as the most effective way to prevent pregnancy and sexually transmitted diseases
- If included in the content of the curriculum, teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Consent Before Human Sexuality Instruction

Before a student receives human sexuality instruction, the parent must give written consent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking

Before a student receives instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, the district must obtain written consent from the student's parent. Parents will be sent a request for written consent at least 14 days before the instruction will begin.

Annual Notification

Students receive instruction related to the prevention of child abuse, family violence, dating violence, and sex trafficking. The School Health Advisory Council (SHAC) makes recommendations for curriculum materials, and the school board adopts the materials and determines the specific content of the instruction.

The 2023-2024 SHAC committee was tasked with selecting instruction and curriculum materials relating to the prevention of child abuse, family violence, dating violence, and sex trafficking. The Monique Burr Foundation Curriculum was selected to meet this requirement. For more information or to view the curriculum, visit <https://mbfpreventioneducation.org>

In accordance with state law, a parent may:

- Review, receive a copy of, or purchase a copy of curriculum materials depending on the copyright of the materials. As required by law, any curriculum materials in the public domain used in this instruction will be posted on the district's website at the location indicated above.
- Remove their child from any part of this instruction without academic, disciplinary, or other penalties.
- Become involved in the development of this curriculum by becoming a member of the district's SHAC or attending SHAC meetings. See the campus principal for details.
- Use the district's grievance procedure concerning a complaint. [See Complaints and Concerns (All Grade Levels) and policy FNG for information on the grievance and appeals process.]

[See Consent Before Human Sexuality Instruction, Dating Violence, and Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels)]

Consent to Provide a Mental Health Care Service

The district will not provide a mental health care service to a student or conduct a medical screening of a student as part of the district's intervention procedures except as permitted by law.

The district has established procedures for recommending to a parent an intervention for a student with early warning signs of mental health concerns, substance abuse, or suicide risk. The district's mental health liaison will notify the student's parent within a reasonable amount of time after the liaison learns that a student has displayed early warning signs and provide information about available counseling options.

The district has also established procedures for staff to notify the mental health liaison regarding a student who may need intervention.

The mental health liaison can be reached at:

Glenna Pollock
Director of Guidance and Counseling
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
GPollock@c-isd.com
817-202-1100

The mental health liaison can provide further information about these procedures as well as curriculum materials on identifying risk factors, accessing resources for treatment or support on and off campus, and accessing available student accommodations provided on campus.

[See Mental Health Support (All Grade Levels)]

Consent to Display a Student's Original Works and Personal Information

Teachers may display a student's work in classrooms or elsewhere on campus as recognition of student achievement without seeking prior parental consent. These displays may include personally identifiable student information. Student work includes:

- Artwork
- Special projects
- Photographs
- Original videos or voice recordings
- Other original works

However, the district will seek parental consent before displaying a student's work on the district's website, a website affiliated or sponsored by the district (such as a campus or classroom website), or in district publications, which may include printed materials, videos, or other methods of mass communication.

Consent to Receive Parenting and Paternity Awareness Instruction If a Student is Under Age 14

A student under age 14 must have parental permission to participate in the district's [Parenting and Paternity Awareness Program \(https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum\)](https://www.texasattorneygeneral.gov/child-support/programs-and-initiatives/parenting-and-paternity-awareness-papa/papa-educators/papa-curriculum). This program was developed by the Office of the Texas Attorney General and the State Board of Education (SBOE) to be incorporated into health education classes.

Consent to Video or Audio Record a Student When Not Already Permitted by Law

State law permits the school to make a video or voice recording without parental permission when the recording is to be used for:

- School safety
- Classroom instruction or a cocurricular or extracurricular activity
- Media coverage of the school
- Promotion of student safety, as provided by law for a student receiving special education services in certain settings

In other circumstances, the district will seek written parental consent before making a video or voice recording of a student.

Please note that parents and visitors to a classroom, both virtual and in-person, may not record video or audio or take photographs or other still images without permission from the teacher or other school official.

Opting Out of Advanced Mathematics in Grades 6-8

The district will automatically enroll a student in grade 6 in an advanced mathematics course if the student performed in the top 60 percent on the grade 5 mathematics STAAR

or in the top 40 percent on a local measure that demonstrates proficiency in the student's grade 5 mathematics course work.

Enrollment in an advanced mathematics course in grade 6 will enable students to enroll in Algebra I in grade 8 and advanced mathematics in grades 9-12.

The student's parent may opt the student out of automatic enrollment in an advanced mathematics course.

Prohibiting the Use of Corporal Punishment

Corporal punishment — spanking or paddling a student — shall NOT be used as a discipline management technique as outlined in district policy FO(LOCAL).

Limiting Electronic Communications between Students and District Employees

The district permits teachers and other approved employees to use electronic communications with students within the scope of professional responsibilities, as described by district guidelines.

For example, a teacher may create a social networking page for the class to relay information about class work, homework, and tests. A parent is welcome to access such a page.

However, text messages sent to an individual student are only allowed if a district employee with responsibility for an extracurricular activity must communicate with a student participating in that activity.

The employee is required to include the student's parent as a recipient on all text messages.

AND

The employee is required to include their immediate supervisor and the student's parent as recipients on all text messages.

AND

The employee is required to send a copy of the text message to the employee's district email address.

A parent who does not want their child to receive one-to-one electronic communications from a district employee should contact the campus principal.

Objecting to the Release of Directory Information

The Family Educational Rights and Privacy Act, or FERPA, permits the district to disclose appropriately designated "directory information" from a student's education records without written consent.

"Directory information" is information that, if released, is generally not considered harmful or an invasion of privacy. Examples include:

- A student's photograph (for publication in the school yearbook)
- A student's name and grade level (for communicating class and teacher assignments)
- The name, weight, and height of an athlete (for publication in a school athletic program)
- A list of student birthdays (for generating schoolwide or classroom recognition)
- A student's name and photograph (posted on a district-approved and-managed social media platform)
- The names and grade levels of students submitted by the district to a local newspaper or other community publication (to recognize the A/B honor roll for a specific grading period)

Directory information will be released to anyone who follows procedures for requesting it.

However, a parent or eligible student may object to the release of this information. Any objection must be made in writing to the principal: within 10 school days of the student's first day of instruction for this school year [See Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information, included in the forms packet.]

The district requests that families living in a shelter for survivors of family violence or trafficking notify district personnel that the student currently resides in such a shelter. Families may want to opt out of the release of directory information so that the district does not release any information that might reveal the location of such a shelter.

As allowed by state law, the district has identified two directory information lists — one for school-sponsored purposes and a second for all other requests. For district publications and announcements, the district has designated the following as directory information:

- Student's name
- Address
- Telephone listing
- E-mail address
- Photographs, posed or candid
- Date and place of birth
- Major Field of study
- Honors, activities and events
- Dates of attendance
- Grade level
- Campus of enrollment
- Student's teacher
- Participation in officially recognized activities and sports
- Weight and height (if a member of athlete activity)

If a parent does not object to the use of his or her child's information for these school-sponsored purposes, the school will not ask permission each time the district wants to use the information for these purposes.

For all other purposes, the district has identified the following as directory information:

Student's name

If a parent does not object to the use of the student's information for these purposes, the school **must** release this information when requested by an outside entity or individual.

Objecting to the Release of Student Information to Military Recruiters and Institutions of Higher Education (Secondary Grade Levels Only)

Unless a parent has advised the district not to release their student's information, the Every Student Succeeds Act (ESSA) requires the district to comply with requests from military recruiters or institutions of higher education to provide the following information about students:

- Name
- Address
- Telephone listing

Military recruiters may also have access to a student's district-provided email address, unless a parent has advised the district not to release this information.

[See Parent's Objection to the Release of Student Information to Military Recruiters and Institutions of Higher Education, included in the forms packet.]

Participation in Third-Party Surveys

Consent Required Before Student Participation in a Federally Funded Survey

The Protection of Pupil Rights Amendment (PPRA) provides parents certain rights regarding participation in surveys, the collection and use of information for marketing purposes, and certain physical exams.

A parent has the right to consent before a student is required to submit to a survey funded by the U.S. Department of Education that concerns any of the following protected areas:

- Political affiliations or beliefs of the student or the student's parent
- Mental or psychological problems of the student or the student's family
- Sex behavior or attitudes
- Illegal, antisocial, self-incriminating, or demeaning behavior
- Critical appraisals of individuals with whom the student has a close family relationship
- Legally recognized privileged relationships, such as with lawyers, doctors, and ministers
- Religious practices, affiliations, or beliefs of the student or parent

- Income, except when the information is required by law and will be used to determine the student’s eligibility for a program

A parent may inspect the survey or other instrument and any corresponding instructional materials used in connection with such a survey. [See policy EF(LEGAL) for more information.]

“Opting Out” of Participation in Other Types of Surveys or Screenings and the Disclosure of Personal Information

The PPRA gives parents the right to receive notice and an opportunity to opt a student out of:

- Activities involving the collection, disclosure, or use of personal information gathered from the child for the purpose of marketing, selling, or otherwise disclosing that information to others
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of the student

Exceptions are hearing, vision, or spinal screenings, or any physical examination or screening permitted or required under state law. [See policies EF and FFAA for more information.]

A parent may inspect:

- Protected information surveys of students and surveys created by a third party
- Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes
- Instructional material used as part of the educational curriculum

The ED provides extensive information about the [Protection of Pupil Rights Amendment \(https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance\)](https://studentprivacy.ed.gov/resources/protection-pupil-rights-amendment-ppra-general-guidance), including a [PPRA Complaint Form \(https://studentprivacy.ed.gov/file-a-complaint\)](https://studentprivacy.ed.gov/file-a-complaint).

Removing a Student from Instruction or Excusing a Student from a Required Component of Instruction

See Consent to Human Sexuality Instruction and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking for information on a parent’s right to remove a student from such instruction.

Reciting a Portion of the Declaration of Independence in Grades 3-12

State law designates the week of September 17 as Celebrate Freedom Week and requires all social studies classes to provide the following:

- Instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution
- A specific recitation from the Declaration of Independence for students in grades 3-12

Per state law, a student may be excused from recitation of a portion of the Declaration of Independence if any of the following apply:

- A parent provides a written statement requesting that their child be excused
- The district determines that the student has a conscientious objection to the recitation
- A parent is a representative of a foreign government to whom the U.S. government extends diplomatic immunity

[See policy EHBK(LEGAL) for more information.]

Reciting the Pledges to the U.S. and Texas Flags

A parent may request that their child be excused from participation in the daily recitation of the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. The request must be made in writing.

State law, however, requires that all students participate in one minute of silence following recitation of the pledges.

[See Pledges of Allegiance and a Minute of Silence (All Grade Levels) and policy EC(LEGAL) for more information.]

Religious or Moral Beliefs

A parent may remove their child temporarily from the classroom if a scheduled instructional activity conflicts with the parent's religious or moral beliefs.

The removal may not be used to avoid a test and may not extend for an entire semester. The student must also satisfy grade-level and graduation requirements as determined by the school and by state law.

Tutoring or Test Preparation

A teacher may determine that a student needs additional targeted assistance for the student to achieve mastery in state-developed essential knowledge and skills based on:

- Informal observations
- Evaluative data such as grades earned on assignments or tests
- Results from diagnostic assessments

The school will always attempt to provide tutoring and strategies for test-taking in ways that prevent removal from other instruction as much as possible.

In accordance with state law and policy EC, districts must obtain parental permission before removing a student from a regularly scheduled class for remedial tutoring or test preparation for more than 10 percent of the days the class is offered.

If a district offers tutorial services to students, state law requires a student with a grade below 70 for a reporting period to attend.

[For questions about school-provided tutoring programs, contact the student's teacher and see policies EC and EHBC. See Standardized Testing for information regarding required accelerated instruction after a student fails to perform satisfactorily on certain state-mandated tests.]

Right of Access to Student Records, Instructional Materials, and District Records/Policies

Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered, whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request. This can be done by emailing the request to the teacher.

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see Library (All Grade Levels).]

District Review of Instructional Materials

A parent may request that the district conduct an instructional material review in a math, English Language Arts, science, or social studies class in which the parent's student is enrolled to determine alignment with state standards and the level of rigor for the grade level.

The district is not required to conduct an instructional material review for a specific subject area or grade level at a specific campus more than once per school year.

For more information about requesting an instructional material review, contact the campus principal.

Notices of Certain Student Misconduct to Noncustodial Parent

A noncustodial parent may request in writing that the district provide for the remainder of the school year a copy of any written notice usually provided to a parent related to the child's misconduct that may involve placement in a disciplinary alternative education program (DAEP) or expulsion. [See the Student Code of Conduct and policy FO(LEGAL) for more information.]

Participation in Federally Required, State-Mandated, and District Assessments

In accordance with the Every Student Succeeds Act (ESSA), a parent may request information regarding any federal, state, or district policy related to their child's participation in required assessments.

Student Records***Accessing Student Records***

A parent may review their child's records, including:

- Attendance records
- Test scores
- Grades
- Disciplinary records
- Counseling records
- Psychological records
- Applications for admission
- Health and immunization information
- Other medical records
- Teacher and school counselor evaluations
- Reports of behavioral patterns
- Records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child, as the term "intervention strategy" is defined by law

- Records relating to school library materials the child obtains from a school library [See Library (All Grade Levels) for more information.]
- State assessment instruments that have been administered to the child
- Teaching materials and tests used in the child’s classroom

Authorized Inspection and Use of Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and eligible students certain rights regarding student education records.

For purposes of student records, an “eligible” student is anyone age 18 or older or who attends a postsecondary educational institution. These rights, as discussed here and at Objecting to the Release of Directory Information, are the right to:

- Inspect and review student records within 45 days after the day the school receives a request for access
- Request an amendment to a student record the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of FERPA
- Provide written consent before the school discloses personally identifiable information from the student’s records, except to the extent that FERPA authorizes disclosure without consent
- [File a complaint](https://studentprivacy.ed.gov/file-a-complaint) (<https://studentprivacy.ed.gov/file-a-complaint>) with the U.S. Department of Education concerning failures by the school to comply with FERPA requirements

Both FERPA and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights of privacy.

Before disclosing personally identifiable information from a student’s records, the district must verify the identity of the person, including a parent or the student, requesting the information.

Virtually all information about student performance, including grades, test results, and disciplinary records, is considered confidential educational records.

Inspection and release of student records is restricted to an eligible student or a student’s parent unless the school receives a copy of a court order terminating parental rights or the right to access a student’s education records. A parent’s rights regarding access to student records are not affected by the parent’s marital status.

Federal law requires that control of the records goes to the student as soon as the student meets at least one of the following criteria:

- Reaches the age of 18
- Is emancipated by a court
- Enrolls in a postsecondary educational institution

However, the parent may continue to have access to the records if the student is a dependent for tax purposes and, under limited circumstances, when there is a threat to the health and safety of the student or other individuals.

FERPA permits the disclosure of personally identifiable information from a student's education records without written consent of the parent or eligible student when school officials have what federal law refers to as a "legitimate educational interest" in a student's records.

Legitimate educational interest may include:

- Working with the student
- Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities
- Compiling statistical data
- Reviewing an educational record to fulfill the official's professional responsibility
- Investigating or evaluating programs

School officials may include:

- Board members and employees, such as the superintendent, administrators, and principals
- Teachers, school counselors, diagnosticians, and support staff (including district health or medical staff)
- A person or company with whom the district has contracted or allowed to provide a specific institutional service or function (such as an attorney, consultant, third-party vendor that offers online programs or software, auditor, medical consultant, therapist, school resource officer, or volunteer)
- A person appointed to serve on a team to support the district's safe and supportive school program
- A parent or student serving on a school committee
- A parent or student assisting a school official perform their duties

FERPA also permits the disclosure of personally identifiable information without written consent:

- To authorized representatives of various governmental agencies, including juvenile service providers, the U.S. Comptroller General's office, the U.S. Attorney General's office, the U.S. Secretary of Education, the Texas Education Agency, the U.S. Secretary of Agriculture's office, and Child Protective Services (CPS) caseworkers or, in certain cases, other child welfare representatives
- To individuals or entities granted access in response to a subpoena or court order
- To another school, district/system, or postsecondary educational institution to which a student seeks or intends to enroll or in which the student already is enrolled
- In connection with financial aid for which a student has applied or has received
- To accrediting organizations to carry out accrediting functions

- To organizations conducting studies for, or on behalf of, the school to develop, validate, or administer predictive tests; administer student aid programs; or improve instruction
- To appropriate officials in connection with a health or safety emergency
- When the district discloses directory information-designated details. [See Objecting to the Release of Directory Information to prohibit this disclosure.]

Release of personally identifiable information to any other person or agency — such as a prospective employer or for a scholarship application — will occur only with parental or student permission as appropriate.

The campus principal is custodian of all records for currently enrolled students at the assigned school. The District Superintendent is the custodian of all records for students who have withdrawn or graduated.

A parent or eligible student who wants to inspect the student's records should submit a written request to the custodian of records identifying the records they want to inspect.

Records may be reviewed in person during regular school hours. The custodian of records or designee will be available to explain the record and to answer questions.

A parent or eligible student who submits a written request and pays copying costs of 10 cents per page may obtain copies. If circumstances prevent inspection during regular school hours and the student qualifies for free or reduced-price meals, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review the records.

You may contact the custodian of records for currently enrolled students at:

Dr. Karen Holweg, Principal
 Cleburne High School 9-12
 850 N. Nolan River Road
 Cleburne, Texas 76033
kholweg@c-isd.com
 817-202-1200

Dr. Amber White, Principal
 Smith Intermediate School 5-6
 1710 Country Club Road
 Cleburne, Texas 76033
AWhite@c-isd.com
 817-202-1500

Kim Gonzalez, Principal
 Wheat Middle School 7-8
 810 N. Colonial
 Cleburne, Texas 76033
kgonzalez@c-isd.com
 817-202-1300

Brandi Geltmeier, Principal
Adams Elementary School PK-4
1492 Island Grove Road
Cleburne, Texas 76031
BGeltmeier@c-isd.com
817-202-2000

Rachael Geesaman, Principal
Coleman Elementary School PK-4
920 Westhill
Cleburne, Texas 76033
rgeesaman@c-isd.com
817-202-2030

Jacob Walker, Principal
Cooke Elementary School PK-4
902 Phillips
Cleburne, Texas 76033
JWalker@c-isd.com
817-202-2060

Rena Jones, Principal
Gerard Elementary School PK-4
1212 S. Hyde Park
Cleburne, Texas 76033
RJones@c-isd.com
817-202-2130

Crystal Kampen, Principal
Irving Elementary School PK-4
345 Hix Road
Cleburne, Texas 76031
ckampen@c-isd.com
817-202-2100

Dr. Brent "Will" Barnes, Principal
Marti Elementary School PK-4
2020 W. Kilpatrick
Cleburne, Texas 76033
bbaranes@c-isd.com
817-2021650

Matt Ford, Principal
Santa Fe Elementary School PK-4
1601 E. Henderson
Cleburne, Texas 76031
mford@c-isd.com
817-202-2300

Harry Roberts, Principal
TEAM School 9-12
850 N. Nolan River Road
Cleburne, Texas 76033
hroberts@c-isd.com
817-202-2160

Dr. Michelle Parsons, Principal
Phoenix (DAEP)
311 Featherston Street
Cleburne, Texas 76033
mparsons@c-isd.com
817-202-2090

You may contact the custodian of records for students who have withdrawn or graduated at:

Dr. Mark McClure
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
dmcclure@c-isd.com
817-202-1100

A parent or eligible student may inspect the student's records and request a correction or amendment if the records are considered inaccurate, misleading, or otherwise in violation of the student's privacy rights.

A request to correct a student's record should be submitted to the appropriate custodian of records. The request must clearly identify the part of the record that should be corrected and include an explanation of how the information is inaccurate. If the district denies the request to amend the records, the parent or eligible student has the right to request a hearing. If after the hearing the records are not amended, the parent or eligible student has 30 school days to place a statement in the student's record.

Although improperly recorded grades may be challenged, contesting a student's grade in a course or on an examination is handled through the complaint process found in policy FNG(LOCAL). A grade issued by a teacher can be changed only if the board of trustees determines that the grade is arbitrary, erroneous, or inconsistent with the district's grading guidelines.

[See Report Cards/Progress Reports and Conferences (All Grade Levels), Complaints and Concerns (All Grade Levels), and Finality of Grades at policy FNG(LEGAL)]

The district's student records policy is found at policy FL(LEGAL) and FL(LOCAL) and is available at the principal's or superintendent's office or on the district's website at <https://pol.tasb.org/PolicyOnline?key=737>

Note: The parent's or eligible student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records — such as a teacher's personal notes about a student shared only with a substitute teacher — do not have to be made available.

Teacher and Staff Professional Qualifications

A parent may request information about the professional qualifications of their child's teachers, including whether the teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Has an emergency permit or other provisional status for which state requirements have been waived
- Is currently teaching in the field or discipline of their certification

The parent also has the right to request information about the qualifications of any paraprofessional who may provide services to the child.

A Student with Exceptionalities or Special Circumstances

Children of Military Families

[The Interstate Compact on Educational Opportunities for Military Children](https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact)
([https://www.dodea.edu/education/partnership-and-resources/military-interstate-](https://www.dodea.edu/education/partnership-and-resources/military-interstate-compact)

[compact](#)) entitles children of military families to flexibility regarding certain district and state requirements, including:

- Immunization requirements
- Grade level, course, or educational program placement
- Eligibility requirements for participation in extracurricular activities
- Enrollment in virtual or hybrid courses offered by the district or another district or school
- Graduation requirements

The district will excuse absences related to a student visiting a parent, including a stepparent or legal guardian, who is:

- Called to active duty
- On leave
- Returning from a deployment of at least four months

The district will permit no more than five excused absences per year for this purpose. For the absence to be excused, the absence must occur no earlier than the 60th day before deployment or no later than the 30th day after the parent's return from deployment.

More information is available at [Military Family Resources at the Texas Education Agency \(https://tea.texas.gov/about-tea/other-services/military-family-resources\)](https://tea.texas.gov/about-tea/other-services/military-family-resources).

Parental Role in Certain Classroom and School Assignments

Multiple-Birth Siblings

State law permits a parent of multiple-birth siblings (for example, twins, triplets) assigned to the same grade and campus to request in writing that the children be placed in either the same classroom or separate classrooms.

Written requests must be submitted by the 14th day after the students' enrollment. [See policy FDB(LEGAL) for more information.]

Safety Transfers/Assignments

The board or its designee will honor a parent's request to transfer their child to another classroom or campus if the district has determined that the child has been a victim of bullying, including cyberbullying, as defined by Education Code 37.0832.

The board may transfer a student who has engaged in bullying to another classroom. The board will consult with the parent of a child who has engaged in bullying before deciding to transfer the child to another campus.

Transportation is not provided for a transfer to another campus. See the principal for more information.

[See Bullying (All Grade Levels), and policies FDB and FFI for more information.]

The district will honor a parent's request for the transfer of their child to a safe public school in the district if the child attends a school identified by the Texas Education Agency as persistently dangerous or if the child has been a victim of a violent criminal offense while at school or on school grounds.

[See policy FDE for more information.]

The board will honor a parent's request for the transfer of their child to another district campus or a neighboring district if the child has been the victim of sexual assault by another student assigned to the same campus, whether the assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for the assault. In accordance with policy FDE, if the victim does not wish to transfer, the board will transfer the assailant.

Student Use of a Service/Assistance Animal

A parent of a student who uses a service/assistance animal because of the student's disability must submit a written request to the principal before bringing the service/assistance animal on campus. The district will try to accommodate a request as soon as possible but will do so within 10 district business days.

A Student in the Conservatorship of the State (Foster Care)

In an effort to provide educational stability, the district will provide enrollment and registration assistance, as well as other educational services throughout the student's enrollment, to any student who is currently placed or newly placed in foster care (temporary or permanent custody of the state, sometimes referred to as substitute care).

A student in the conservatorship (custody) of the state who enrolls in the district after the beginning of the school year will be allowed credit-by-examination opportunities at any point during the year.

The district will assess the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district.

The district will award partial course credit when the student only passes one half of a two-half course. [For provisions on partial course credit for students who are not in the conservatorship of the state, see EI(LOCAL).]

A student in the conservatorship of the state who is moved outside the district's or school's attendance boundaries — or who is initially placed in the conservatorship of the state and moved outside the district's or school's boundaries — is entitled to remain at the school the student was attending before the placement or move until the student reaches the highest grade level at that particular school.

If a student in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, the student can request a diploma from the previous district if the student meets its graduation criteria.

For a student in the conservatorship of the state who is eligible for a tuition and fee exemption under state law and likely to be in care on the day preceding the student's 18th birthday, the district will:

- Assist the student with the completion of applications for admission or financial aid
- Arrange for and accompany the student on campus visits
- Assist in researching and applying for private or institution-sponsored scholarships
- Identify whether the student is a candidate for appointment to a military academy
- Assist the student in registering and preparing for college entrance examinations, including (subject to the availability of funds) arranging for the payment of examination fees by the Texas Department of Family and Protective Services (DFPS)
- Coordinate contact between the student and a liaison officer for students formerly in the conservatorship of the state

If you have questions, please contact the district's foster care liaison:

Glenna Pollock
Director of Guidance and Counseling
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
gpolllock@c-isd.com
817-202-1100

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Is Homeless

A parent is encouraged to inform the district if their child is experiencing homelessness. District staff can share resources that may be able to assist families.

A student who is homeless will be provided flexibility regarding certain district provisions, including:

- Proof of residency requirements
- Immunization requirements
- Educational program placement (if the student is unable to provide previous academic records or misses an application deadline during a period of homelessness)
- Credit-by-examination opportunities at any point during the year (if the student enrolled in the district after the beginning of the school year), per State Board of Education (SBOE) rules
- Assessment of the student's available records to determine transfer of credit for subjects and courses taken before the student's enrollment in the district
- Awarding partial credit when a student passes only one half of a two-half course
- Eligibility requirements for participation in extracurricular activities

- Graduation requirements

Federal law allows a student who is homeless to remain enrolled in the “school of origin” or to enroll in a new school in the attendance area where the student is currently residing.

If a student who is homeless in grade 11 or 12 transfers to another district but does not meet the graduation requirements of the receiving district, state law allows the student to request a diploma from the previous district if the student meets the criteria to graduate from the previous district.

A student or parent who is dissatisfied by the district’s eligibility, school selection, or enrollment decision may appeal through policy FNG(LOCAL). The district will expedite local timelines, when possible, for prompt dispute resolution.

For more information on services for students who are homeless, contact the district’s homeless education liaison:

Glenna Pollock
Director of Guidance and Counseling
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
gpollock@c-isd.com
817-202-1100

[See Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject and Course Credit (Secondary Grade Levels Only)]

A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services

For those students who are having difficulty in the regular classroom, all school districts must consider tutorial, compensatory, and other academic or behavior support services that are available to all students, including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of districts to meet the needs of all struggling students.

If a student is experiencing learning difficulties, their parent may contact the individuals listed below to learn about the school’s overall general education referral or screening system for support services.

This system links students to a variety of support options, including making a referral for a special education evaluation or for a Section 504 evaluation to determine whether the student needs specific aids, accommodations, or services. A parent may request an evaluation for special education or Section 504 services at any time.

Special Education Referrals

If a parent makes a written request for an initial evaluation for special education services to the director of special education services or to a district administrative employee of the school district, the district must respond no later than 15 school days after receiving the request. At that time, the district must give the parent prior written notice of whether it agrees or refuses to evaluate the student, along with a copy of the [Notice of Procedural Safeguards](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications). If the district agrees to evaluate the student, it must also give the parent the opportunity to give written consent for the evaluation.

Note: A request for a special education evaluation may be made verbally; it does not need to be made in writing. Districts must still comply with all federal prior-written notices and procedural safeguard requirements as well as the requirements for identifying, locating, and evaluating children who are suspected of having a disability and in need of special education. However, a verbal request does not require the district to respond within the 15 school-day timeline.

If the district decides to evaluate the student, it must complete the student's initial evaluation and evaluation report no later than 45 school days from the day it receives a parent's written consent. However, if the student is absent from school during the evaluation period for three or more school days, the evaluation period will be extended by the number of school days equal to the number of school days that the student is absent.

There is an exception to the 45-school-day timeline. If the district receives a parent's consent for the initial evaluation at least 35 but less than 45 school days before the last instructional day of the school year, it must complete the written report and provide a copy of the report to the parent by June 30 of that year. However, if the student is absent from school for three or more days during the evaluation period, the June 30 due date no longer applies. Instead, the general timeline of 45 school days plus extensions for absences of three or more days will apply.

Upon completing the evaluation, the district must give the parent a copy of the evaluation report at no cost.

Additional information about special education is available from the school district in a companion document titled [Parent's Guide to the Admission, Review, and Dismissal Process](https://fw.escapps.net/Display_Portal/publications) (https://fw.escapps.net/Display_Portal/publications).

Contact Person for Special Education Referrals

The designated contact person regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Dr. Karen Holweg, Principal
Cleburne High School 9-12
850 N. Nolan River Road
Cleburne, Texas 76033
kholweg@c-isd.com
817-202-1200

Dr. Michelle Parsons, Principal
Phoenix (DAEP)
311 Featherston Street
Cleburne, Texas 76033
mparsons@c-isd.com
817-202-2090

Dr. Amber White, Principal
Smith Intermediate School 5-6
1710 Country Club Road
Cleburne, Texas 76033
AWWhite@c-isd.com
817-202-1500

Kim Gonzalez, Principal
Wheat Middle School 7-8
810 N. Colonial
Cleburne, Texas 76033
kgonzalez@c-isd.com
817-202-1300

Brandi Geltmeier, Principal
Adams Elementary School PK-4
1492 Island Grove Road
Cleburne, Texas 76031
BGeltmeier@c-isd.com
817-202-2000

Rachael Geesaman, Principal
Coleman Elementary School PK-4
920 Westhill
Cleburne, Texas 76033
rgeesaman@c-isd.com
817-202-2030

Jacob Walker, Principal
Cooke Elementary School PK-4
902 Phillips
Cleburne, Texas 76033
JWalker@c-isd.com
817-202-2060

Rena Jones, Principal
Gerard Elementary School PK-4
1212 S. Hyde Park
Cleburne, Texas 76033
RJones@c-isd.com
817-202-2130

Crystal Kampen, Principal
Irving Elementary School PK-4
345 Hix Road
Cleburne, Texas 76031
ckampen@c-isd.com
817-202-2100

Dr. Brent "Will" Barnes, Principal
Marti Elementary School PK-4
2020 W. Kilpatrick
Cleburne, Texas 76033
bbaranes@c-isd.com
817-2021650

Matt Ford, Principal
Santa Fe Elementary School PK-4
1601 E. Henderson
Cleburne, Texas 76031
mford@c-isd.com
817-202-2300

Harry Roberts, Principal
TEAM School 9-12
850 N. Nolan River Road
Cleburne, Texas 76033
hroberts@c-isd.com
817-202-2160

For questions about post-secondary transitions, including the transition from education to employment, for students receiving special education services, contact the district's transition and employment designee:

Melanie Doty, Transition Coordinator
Cleburne Independent School District
Mdoty@c-isd.com

Section 504 Referrals

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes:

- Notice
- An opportunity for a parent or guardian to examine relevant records
- An impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel
- A review procedure

Contact Person for Section 504 Referrals

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Dr. Karen Holweg, Principal
Cleburne High School 9-12
850 N. Nolan River Road
Cleburne, Texas 76033
kholweg@c-isd.com
817-202-1200

Dr. Michelle Parsons, Principal
Phoenix (DAEP)
311 Featherston Street
Cleburne, Texas 76033
mparsons@c-isd.com
817-202-2090

Dr. Amber White, Principal
Smith Intermediate School 5-6
1710 Country Club Road
Cleburne, Texas 76033
AWWhite@c-isd.com
817-202-1500

Kim Gonzalez, Principal
Wheat Middle School 7-8
810 N. Colonial
Cleburne, Texas 76033
kgonzalez@c-isd.com
817-202-1300

Brandi Geltmeier, Principal
Adams Elementary School PK-4
1492 Island Grove Road
Cleburne, Texas 76031
BGeltmeier@c-isd.com
817-202-2000

Rachael Geesaman, Principal
Coleman Elementary School PK-4
920 Westhill
Cleburne, Texas 76033
rgeesaman@c-isd.com
817-202-2030

Jacob Walker, Principal
Cooke Elementary School PK-4
902 Phillips
Cleburne, Texas 76033
JWalker@c-isd.com
817-202-2060

Rena Jones, Principal
Gerard Elementary School PK-4
1212 S. Hyde Park
Cleburne, Texas 76033
RJones@c-isd.com
817-202-2130

Crystal Kampen, Principal
Irving Elementary School PK-4
345 Hix Road
Cleburne, Texas 76031
ckampen@c-isd.com
817-202-2100

Dr. Brent “Will” Barnes, Principal
Marti Elementary School PK-4
2020 W. Kilpatrick
Cleburne, Texas 76033
bbaranes@c-isd.com
817-2021650

Matt Ford, Principal
Santa Fe Elementary School PK-4
1601 E. Henderson
Cleburne, Texas 76031
mford@c-isd.com
817-202-2300

Harry Roberts, Principal
TEAM School 9-12
850 N. Nolan River Road
Cleburne, Texas 76033
hroberts@c-isd.com
817-202-2160

[See A Student with Physical or Mental Impairments Protected under Section 504]

Visit these websites for information regarding students with disabilities and the family:

- [Legal Framework for the Child-Centered Special Education Process](https://fw.escapps.net/Display_Portal?destination=/)
(https://fw.escapps.net/Display_Portal?destination=/)
- [Partner Resource Network](http://prntexas.org/) (<http://prntexas.org/>)
- [SPEDTEX: Special Education Information Center](https://www.spedtex.org/) (<https://www.spedtex.org/>)
- [Texas First Project](http://www.texasprojectfirst.org/) (<http://www.texasprojectfirst.org/>)
- [TEA Special Education Parent and Family Resources](https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources)
(<https://tea.texas.gov/academics/special-student-populations/special-education/parent-and-family-resources>)

Notification to Parents of Intervention Strategies for Learning Difficulties Provided to Students in General Education

In accordance with state law, the district will annually notify parents if their child receives assistance for learning difficulties. Details of such assistance can include intervention strategies. This notice is not intended for those students already enrolled in a special education program.

Texas Driving with Disability Program

In accordance with state law, the district will provide notification of the Texas Driving with Disability Program to students who have a health condition or disability that may impede

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effective communication with a peace officer and receive special education or are covered by Section 504 of the Rehabilitation Act of 1973. This notification will be provided annually to an eligible student aged 16 years or older until the student's graduation or 21st birthday and to the student's parents.

The Texas Driving with Disability Program focuses on improving the interaction between law enforcement and drivers with disabilities that have unique communication needs.

A Student Who Receives Special Education Services with Other School-Aged Children in the Home

If a student is receiving special education services at a campus outside their attendance zone, state law permits the parent or guardian to request that other students residing in the household be transferred to the same campus if the grade level for the transferring student is offered on that campus.

The student receiving special education services is entitled to transportation; however, the district is not required to provide transportation to other children in the household.

The parent or guardian should contact the school principal regarding transportation needs before requesting a transfer for other children in the home. [See policy FDB(LOCAL) for more information.]

A Student Who Speaks a Primary Language Other than English

A student may be eligible to receive specialized support if their primary language is not English and the student has difficulty performing ordinary class work in English.

If the student qualifies for these services, the Language Proficiency Assessment Committee (LPAC) will determine the types of services the student needs, including accommodations or modifications related to classroom instruction, local assessments, and state-mandated assessments.

[See Emergent Bilingual Students (All Grade Levels) and Special Programs (All Grade Levels)]

A Student with Physical or Mental Impairments Protected under Section 504

A student with a physical or mental impairment that substantially limits a major life activity, as defined by law — and who does not otherwise qualify for special education services — may qualify for protections under Section 504 of the Rehabilitation Act.

Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities.

When an evaluation is requested, a committee will be formed to determine whether the student needs services and supports under Section 504 in order to receive a free appropriate public education (FAPE), as defined in federal law.

[See A Student Who Has Learning Difficulties or Who Needs Special Education or Section 504 Services and policy FB for more information.]

Section Two: Other Important Information for Parents and Students

This section contains important information on academics, school activities, and school operations and requirements.

It is organized alphabetically to serve as a quick-reference guide. Where applicable, the topics are further organized by grade level.

Parents and children should take a moment together to become familiar with the issues addressed in this section. For guidance on a particular topic, please contact the campus principal.

Absences/Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

Two important state laws are discussed below — one dealing with compulsory attendance and the other with how attendance affects the award of a student's final grade or course credit.

Compulsory Attendance

Prekindergarten and Kindergarten

Students enrolled in prekindergarten or kindergarten are required to attend school and are subject to the compulsory attendance requirements as long as they remain enrolled.

Ages 6-18

State law requires that a student who is at least six years of age, or who is younger than six years of age and has previously been enrolled in first grade, and who has not yet reached their 19th birthday, shall attend school, as well as any applicable accelerated instruction program, extended-year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

State law requires a student in kindergarten-grade 2 to attend any assigned accelerated reading instruction program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program based on a diagnostic reading instrument.

A student will be required to attend any assigned accelerated instruction program before or after school or during the summer if the student does not meet the passing standards on an applicable subject area state assessment.

Age 19 and Older

A student who voluntarily attends or enrolls after their 19th birthday is required to attend each school day until the end of the school year. If the student incurs more than five unexcused absences in a semester, the district may revoke the student's enrollment. The

student's presence on school property thereafter would be unauthorized and may be considered trespassing. [See policy FEA for more information.]

Compulsory Attendance — Exemptions

All Grade Levels

State law allows exemptions to the compulsory attendance requirements, as long as the student makes up all work, for the following activities and events:

- Religious holy days
- Required court appearances
- Appearing at a governmental office to obtain U.S. citizenship
- Taking part in a US naturalization oath ceremony
- Serving as an election clerk
- Health-care appointments for the student or a child of the student, including absences related to autism services and mental health appointments
- Absences resulting from a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, with certification by a physician on the district's form
- Absences for attendance in a released time course in religious instruction
- For students in the conservatorship of the state:
 - An activity required under a court-ordered service plan
 - Any other court-ordered activity, provided it is not practicable to schedule the student's participation in the activity outside of school hours

For children of military families, absences of up to five days will be excused for a student to visit a parent, stepparent, or legal guardian going to, on leave from, or returning from certain deployments. [See Children of Military Families]

Note that documented health-care appointments may include telehealth appointments. Students who are physically on campus will not be allowed to participate in telehealth or other online appointments without specific authorization from an appropriate administrator. Students should not use district-issued technology, including Wi-Fi or internet, for telehealth appointments because use of district-owned equipment and its network systems is not private and may be monitored by the district. For more information, see Personal Communications and Other Electronic Devices (All Grade Levels).

Secondary Grade Levels

The district will allow a student who is 15 years of age or older to be absent for one day to obtain a learner license and one day to obtain a driver's license, provided that the board has authorized such excused absences under policy FEA(LOCAL). The student will be required to provide documentation of the visit to the driver's license office for each absence and must make up any work missed.

[See Driver License Attendance Verification (Secondary Grade Levels Only)]

The district will allow junior and senior students to be absent for up to two days per year to visit a college or university if the following conditions are met:

- The board has authorized such excused absences under policy FEA(LOCAL)
- The principal has approved the student's absence
- The student follows campus procedures to verify the visit and makes up any work missed

The district will allow a student 17 years old or older to be absent for up to four days during the period the student is enrolled in high school to pursue enlistment in the U.S. armed services or Texas National Guard, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days during the student's junior year and two days during the student's senior year for a career investigation day to visit a professional at that individual's workplace to determine the student's interest in pursuing a career in the professional's field, provided the student verifies these activities to the district.

The district will allow a student to be absent for up to two days per school year to serve as:

- An early voting clerk, if the district's board has authorized this in policy FEA(LOCAL), the student notifies their teachers, and the student receives approval from the principal prior to the absences
- An election clerk, if the student makes up any work missed

The district will allow a student in grades 6-12 to be absent for the purpose of sounding "Taps" at a military honors funeral for a deceased veteran.

Compulsory Attendance — Failure to Comply

All Grade Levels

School employees must investigate and report violations of the compulsory attendance law.

A student who is absent without permission from school, any class, any required special program, or any required tutorial will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Students with Disabilities

If a student with a disability is experiencing attendance issues, the student's ARD or Section 504 committee will determine whether the attendance issues warrant an evaluation, a reevaluation, and/or modifications to the student's individualized education program or Section 504 plan, as appropriate.

Ages 6-18

When a student age 6-18 incurs three or more unexcused absences within a four-week period, the law requires the school to send notice to the parent.

The notice will:

- Remind the parent of their duty to monitor the student's attendance and require the student to attend school
- Request a conference between school administrators and the parent
- Inform the parent that the district will initiate truancy prevention measures, including a behavior improvement plan, school-based community service, referrals to counseling or other social services, or other appropriate measures

The truancy prevention facilitator for the district is:

Dr. Mark McClure
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
dmcclure@c-isd.com
817-202-1128

For any questions about student absences, parents should contact the facilitator or any other campus administrator.

A court of law may impose penalties against the parent if a school-aged student is deliberately not attending school. The district may file a complaint against the parent if the student incurs 10 or more unexcused absences within a six-month period in the same school year.

If a student age 12-18 incurs 10 or more unexcused absences within a six-month period in the same school year, the district, in most circumstances, will refer the student to truancy court.

[See policies FEA(LEGAL) and FED(LEGAL) for more information.]

Age 19 and Older

After a student age 19 or older incurs a third unexcused absence, the district is required by law to send the student a letter explaining that the district may revoke the student's enrollment for the remainder of the school year if the student has more than five unexcused absences in a semester. As an alternative to revoking a student's enrollment, the district may implement a behavior improvement plan.

Attendance for Credit or Final Grade (All Grade Levels)

To receive credit or a final grade in a class, a student must attend the class at least 90 percent of the days it is offered. A student who attends at least 75 percent but fewer than 90 percent of the days may receive credit or a final grade if they complete a plan, approved

by the principal, that allows the student to fulfill the class's instructional requirements. If a student is involved in a criminal or juvenile court proceeding, the judge presiding over the case must also approve the plan before the student receives credit or a final grade.

If a student attends fewer than 75 percent of the class days or does not complete the principal-approved plan, then the attendance review committee will determine whether there are extenuating circumstances for the absences and how the student can regain credit or a final grade. [See policy FEC for more information.]

Except for absences due to serious or life-threatening illness or related treatment, all absences, excused or unexcused, may be held against a student's attendance requirement. To determine whether there were extenuating circumstances for any absences, the campus principal, designee, or attendance committee will consider:

- Whether the student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.
- Whether the student has completed makeup work satisfactorily. If the student completes makeup work, absences listed under Compulsory Attendance — Exemptions and absences for extracurricular activities will be considered extenuating circumstances.
- Whether the student or the student's parent had any control over the absences.
- Any information presented by the student or parent to the committee about the absences.

The student or parent may appeal the committee's decision to the board by following policy FNG(LOCAL).

Official Attendance-Taking Time (All Grade Levels)

The district will take official attendance every day at 9:30 a.m. The district Alternative Learning Campus (TEAM) has an additional official attendance time of 1:30 p.m.

A student absent for any portion of the day should follow the procedures below to provide documentation of the absence.

Documentation After an Absence (All Grade Levels)

A parent must provide an explanation for any absence upon the student's arrival or return to school. The student must submit a note signed by the parent. The campus may accept a phone call from the parent but reserves the right to require a written note.

A note signed by the student will not be accepted unless the student is age 18 or older or is an emancipated minor under state law.

The campus will document in its attendance records whether the absence is excused or unexcused.

Note: The district is not required to excuse any absence, even if the parent provides a note explaining the absence, unless the absence is an exemption under compulsory attendance laws.

Doctor's Note After an Absence for Illness (All Grade Levels)

Within 5 days of returning to school, a student who is absent for more than 5 consecutive days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the absence. Otherwise, the absence may be considered unexcused and in violation of compulsory attendance laws.

If the student develops a questionable pattern of absences, the principal or attendance committee may require a statement from a doctor or health clinic verifying the illness or condition that caused the absence to determine whether an absence will be excused or unexcused.

Certification of Absence Due to Severe Illness or Treatment

If a student is absent because of a serious or life-threatening illness or related treatment that makes a student's attendance infeasible, a parent must provide certification from a physician licensed to practice in Texas specifying the student's illness and the anticipated period of absence related to the illness or treatment on the district's form. A parent may access the required form by contacting the school attendance clerk or administrator.

Driver License Attendance Verification (Secondary Grade Levels Only)

A currently enrolled student seeking a driver's license shall submit the Texas Department of Public Safety Verification of Enrollment and Attendance Form (VOE), signed by the parent, to the campus central office at least 10 days before it is needed. The district will issue a VOE only if the student meets class credit or attendance requirements. The [VOE form](https://www.tdlr.texas.gov/driver/forms/VOE.pdf) (<https://www.tdlr.texas.gov/driver/forms/VOE.pdf>) is available online.

More information is available on the [Texas Department of Public Safety website](https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen) (<https://www.dps.texas.gov/section/driver-license/how-apply-texas-driver-license-teen>).

[See Compulsory Attendance — Exemptions for Secondary Grade Levels for information on excused absences for obtaining a learner license or driver's license.]

Accountability under State and Federal Law (All Grade Levels)

Cleburne ISD and each of its campuses are held to certain standards of accountability under state and federal law. A key component of accountability is the dissemination and publication of certain reports and information, including:

- The Texas Academic Performance Report (TAPR) for the district, compiled by the Texas Education Agency (TEA), based on academic factors and ratings
- A School Report Card (SRC) for each campus in the district, compiled by TEA
- The district's financial management report, which includes the financial accountability rating assigned to the district by TEA

- Information compiled by TEA for the submission of a federal report card that is required by federal law

Accountability information can be found on the district's website at www.c-isd.com. Hard copies of any reports are available upon request to the district's administration office.

TEA maintains additional accountability and accreditation information at [TEA Performance Reporting Division \(https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting\)](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting).

Armed Services Vocational Aptitude Battery Test (Grades 10-12)

A student in grades 10-12 will be offered an opportunity to take the Armed Services Vocational Aptitude Battery test and consult with a military recruiter.

The test shall be offered on October 1, 2025, at 8:00AM at Cleburne High School.

Contact the principal for information about this opportunity.

Awards and Honors (All Grade Levels)

Award winners and other honorees will be recognized at the end of year underclassmen and senior award ceremonies. Individual organizations can also hold banquets or award ceremonies to recognize members who have excelled. More information can be found on the Cleburne High School Calendar. Please contact the CHS Principal, Dr. Karen Holweg kholweg@c-isd.com, for additional information.

Bullying (All Grade Levels)

The district strives to prevent bullying, in accordance with the district's policies, by promoting a positive school culture; building healthy relationships between students and staff; encouraging reporting of bullying incidents, including anonymous reporting; and investigating and addressing reported bullying incidents.

Bullying is defined in state law as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

- Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property
- Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student
- Materially and substantially disrupts the educational process or the orderly operation of a classroom or school
- Infringes on the rights of the victim at school

Bullying includes cyberbullying. Cyberbullying is defined in state law as bullying that is done using any electronic communication device, including:

- A cellular or other type of telephone
- A computer
- A camera
- Electronic mail
- Instant messaging
- Text messaging
- A social media application
- An internet website
- Any other internet-based communication tool

Bullying is prohibited by the district and could include:

- Hazing
- Threats
- Taunting
- Teasing
- Confinement
- Assault
- Demands for money
- Destruction of property
- Theft of valued possessions
- Name-calling
- Rumor-spreading
- Ostracism

The district will integrate into instruction research-based content designed to reduce bullying that is appropriate for students' age groups.

Students in elementary grades will participate in:

- Instruction designed so that students can recognize bullying behaviors and how to report them
- Age-appropriate discussions that encourage peers to intervene when they observe bullying occur
- Instruction that characterizes bullying as a behavior that results from the student's need to acquire more mature social or coping skills, not an unchangeable trait

Students in secondary grades will participate in:

- Instruction on the brain's ability to change and grow so the student recognizes bullying behavior can come from a developmental need to acquire more social skills, can change when the brain matures and learns better ways of coping, and is not an unchangeable trait

- Discussions that portray bullying as undesirable behavior and a means for attaining or maintaining social status at school, and that discourage students from using bullying as a tool for social status
- Instruction designed so that students recognize the role that reporting bullying behaviors plays in promoting a safe school community

The district will use an age-appropriate survey about school culture that includes relevant questions on bullying to identify and address student concerns.

Each campus has a committee that addresses bullying by focusing on prevention efforts and health and wellness initiatives. The committee will include parents and secondary students. For more information on this committee, including interest in serving on the committee, contact the campus principal.

If a student believes that they have experienced bullying or witnessed the bullying of another student, the student or parent should notify a teacher, school counselor, principal, or another district employee as soon as possible. Any district employee aware of a report of a bullying incident will relay the report to an appropriate administrator. Procedures for reporting allegations of bullying may be found on the district's website.

A student may anonymously report an alleged incident of bullying by clicking on the anti-bullying tile at the bottom of each school's home page. This will lead the student to an "anonymous alert" form where the incident can be reported anonymously in any language Or by visiting: <https://www.anonymousalerts.com/cleburneis/default.aspx>

The administration will investigate any allegations of bullying and related misconduct. The district will also provide notice to the parent of the alleged victim and the parent of the student alleged to have engaged in bullying.

If an investigation determines that bullying occurred, the administration will take appropriate disciplinary action and may, in certain circumstances, notify law enforcement. Disciplinary or other action may be taken even if the conduct did not meet the definition of bullying.

The district will provide research-based interventions, which may include counseling options, for students who engage in bullying behaviors, students who are targeted by bullying behaviors, and any student who witnessed bullying behaviors.

Any action taken in response to bullying will comply with state and federal law regarding students with disabilities.

Any retaliation against a student who reports an incident of bullying is prohibited.

Upon recommendation of the administration, the board may transfer a student found to have engaged in bullying to another classroom at the campus. In consultation with the student's parent, the board may transfer the student to another campus in the district.

The parent of a student who has been determined to be a victim of bullying may request that the student be transferred to another classroom or campus within the district. [See Safety Transfers/Assignments]

A copy of the district's bullying policy is available in the principal's office, superintendent's office, and on the district's website, and is included at the end of this handbook as an [appendix](#).

A student or parent who is dissatisfied with the outcome of an investigation may appeal through policy FNG(LOCAL).

[See Safety Transfers/Assignments, Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels), Hazing (All Grade Levels), policy FFI, the district's Student Code of Conduct, and the district improvement plan, a copy of which can be viewed in the campus office.]

Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only)

The district offers career and technical education programs in the following areas:

- **STEM**
 - Engineering
 - Math
 - Science
- **Public Service**
 - Education and Training
 - Health Sciences
 - Human Services
 - Law Enforcement
- **Arts and Humanities**
 - Languages Other Than English
 - Fine Arts
 - English
 - Social Studies
- **Business and Industry**
 - English Electives
 - Architecture and Construction
 - Business Management and Administration
 - Finance
 - Marketing
 - Arts, A/V Technology and Communication
 - Hospitality and Tourism
 - Information Technology
 - Agriculture, Food, And Natural Resources
 - Manufacturing

- Transportation, Distribution, and Logistics

Admission to these programs is based on student choice and completion of state required pre-requisites.

The district offers other work-based programs in the following areas:

Career Prep 1

Career Prep 2

Practicum Programs

Admission and enrollment to these programs is based on student choice and completion of state required pre-requisites.

District policy prohibits discrimination on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities, and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

District policy also prohibits discrimination on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

The district will take steps to assure that lack of English language skills will not be a barrier to admission or participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX coordinator and the ADA/Section 504 coordinator.

[See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator and ADA/Section 504 coordinator.]

Celebrations (All Grade Levels)

Although a parent or grandparent may provide food to share for a school-designated function or for a student's birthday, please be aware that children in the school may have severe allergies to certain food products. Discuss any classroom allergies with the teacher before bringing food to share.

Occasionally, the school or a class may host functions or celebrations tied to the curriculum that involve food. The school or teacher will notify students and parents of any known food allergies when soliciting potential volunteers to provide food.

[See Food Allergies (All Grade Levels)]

Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels)

The district has established a plan for addressing child abuse, neglect, trafficking, and other maltreatment of children. The plan is available at the following website:

<https://www.c-isd.com/departments/assessment-data-accountability/district-improvement-plan>

Abuse includes physical abuse, including sexual abuse, and mental and emotional abuse. Trafficking includes both sex and labor trafficking.

Duty to Report

Anyone who suspects that a child has been or may be abused or neglected has a legal responsibility, under state law, to report the suspected abuse or neglect to law enforcement or to Child Protective Services (CPS). See below for information about how to report and respond to allegations of child abuse or neglect.

Possible Warning Signs of Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

Physical abuse

Possible warning signs of physical abuse include:

- Frequent injuries such as bruises, cuts, black eyes, or burns without adequate explanations
- Frequent complaints of pain without apparent injury
- Burns or bruises in unusual patterns that may indicate the use of an instrument or human bite; cigarette burns on any part of the body
- Lack of reaction to pain
- Extreme fear of going home or seeing parents
- Injuries that appear after a child has not been seen for several days
- Unseasonable clothing that may hide injuries to arms or legs

Sexual Abuse

Possible warning signs of sexual abuse include:

- Physical signs of sexually transmitted diseases
- Evidence of injury to the genital area
- Pregnancy in a young girl
- Difficulty in sitting or walking
- Extreme fear of being alone with adults of a certain sex
- Sexual comments, behaviors, or play beyond what is considered age-appropriate behavior
- Knowledge of sexual relations beyond what is expected for a child's age
- Sexual victimization of other children

Children and adolescents who have experienced dating violence may show similar physical, behavioral, and emotional warning signs. [See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels) and Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Emotional Abuse

Possible warning signs of emotional abuse include:

- Over-compliance or low self-esteem caused by scapegoating or verbal abuse by caregivers
- Severe depression, anxiety, or aggression
- Lag in physical, emotional, and intellectual development
- Indicators of a caregiver who belittles the child, withholds love, and seems unconcerned about the child's problems
- Significant changes to behavior, such as withdrawal or over-aggression
- Significant changes to weight, such as substantial weight gain or weight loss

Neglect

Possible warning signs of neglect include:

- Obvious malnourishment
- Consistent lack of personal hygiene that poses a health risk
- Stealing or begging for food
- Child unattended for long periods of time
- Unaddressed need for dental care or other medical attention

Description and Warning Signs of Trafficking

Child trafficking of any sort is prohibited by the Penal Code. Sex trafficking involves forcing a person, including a child, into sexual abuse, assault, indecency, prostitution, or pornography. Labor trafficking involves forcing a person, including a child, to engage in forced labor or services.

Traffickers are often trusted members of a child's community, such as friends, romantic partners, family members, mentors, and coaches. Some traffickers contact victims online.

Possible warning signs of sexual trafficking in children include:

- Changes in school attendance, habits, friend groups, vocabulary, demeanor, and attitude
- Sudden appearance of expensive items (for example, manicures, designer clothes, purses, technology)
- Tattoos or branding
- Refillable gift cards
- Frequent runaway episodes
- Multiple phones or social media accounts

- Provocative pictures posted online or stored on the phone
- Unexplained injuries
- Isolation from family, friends, and community
- Older romantic partners

Additional warning signs of labor trafficking in children include:

- Being unpaid, paid very little, or paid only through tips
- Being employed but not having a school-authorized work permit
- Being employed and having a work permit but clearly working outside the permitted hours for students
- Owning a large debt and being unable to pay it off
- Not being allowed breaks at work or being subjected to excessively long work hours
- Being overly concerned with pleasing an employer and/or deferring personal or educational decisions to a boss
- Not being in control of their own money
- Living with an employer or having an employer listed as a student's caregiver
- A desire to quit a job but not being allowed to do so

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Reporting and Responding to Child Abuse, Neglect, Trafficking, and Other Maltreatment of Children

A child who has experienced any type of abuse or neglect should be encouraged to seek out a parent or trusted adult. Children may be reluctant to disclose abuse and may only disclose sexual abuse indirectly. As a parent or trusted adult, it is important to be calm and comforting if your child or another child confides in you. Reassure the child that they did the right thing by telling you.

If your child is a victim of abuse, neglect, trafficking, or other maltreatment, the school counselor or principal will provide information on counseling options for you and your child available in your area. Texas Health and Human Services also manages early intervention counseling programs.

To find out what services may be available in your county, see Texas Health and Human Services' [Family Support Services Program Locator](https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp) (https://fss.hhs.texas.gov/Programs_Available_In_Your_County/default.asp).

Reports of abuse, trafficking, or neglect may be made to the CPS division of the DFPS at 1 800-252-5400 or online at [Texas Abuse Hotline Website](http://www.txabusehotline.org) (www.txabusehotline.org).

Further Resources on Sexual Abuse, Trafficking, and Other Maltreatment of Children

The following websites include resources to help increase awareness of child abuse and neglect, sexual abuse, trafficking, and other maltreatment of children:

- [Child Welfare Information Gateway](https://www.childwelfare.gov/pubPDFs/whatiscan.pdf) (<https://www.childwelfare.gov/pubPDFs/whatiscan.pdf>)
- [KidsHealth, For Parents, Child Abuse](https://kidshealth.org/en/parents/child-abuse.html) (<https://kidshealth.org/en/parents/child-abuse.html>)
- [Office of the Texas Governor's Child Sex Trafficking Team](https://gov.texas.gov/organization/cjd/childsextrafficking) (<https://gov.texas.gov/organization/cjd/childsextrafficking>)
- [Human Trafficking of School-aged Children](https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children) (<https://tea.texas.gov/about-tea/other-services/human-trafficking-of-school-aged-children>)
- [Child Sexual Abuse: A Parental Guide from the Texas Association Against Sexual Assault](https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide) (<https://www.nsvrc.org/publications/booklets/child-sexual-abuse-parental-guide>)
- [National Center of Safe Supportive Learning Environments: Human Trafficking in America's Schools](https://safesupportivelearning.ed.gov/human-trafficking-americas-schools) (<https://safesupportivelearning.ed.gov/human-trafficking-americas-schools>)

Class Rank/Highest-Ranking Student (Secondary Grade Levels Only)

[See policy EIC (LOCAL) for information on class rank practices.]

Class Schedules (Secondary Grade Levels Only)

All students are expected to attend school for the entire school day and maintain a full class schedule. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day schedule.

[See Schedule Changes (Middle/Junior High and High School Grade Levels) for information related to student requests to revise their course schedule.]

College and University Admissions and Financial Aid (All Grade Levels)

For two school years following graduation, a district student who graduates as valedictorian or in the top 10 percent of their class is eligible for automatic admission into four-year public universities and colleges in Texas if the student meets one of the following requirements:

- Completes the distinguished level of achievement under the foundation graduation program [see Foundation Graduation Program]
- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT

The student is ultimately responsible for meeting the admission requirements of the university or college, including timely submission of a completed application.

If a college or university adopts an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of their class.

The University of Texas at Austin may limit the number of automatically admitted students to 75 percent of the University's enrollment capacity for incoming resident freshmen. From the summer/fall 2026 term through the spring 2027 term, the University will admit the top five percent of a high school's graduating class who meet the above requirements. Additional applicants will be considered by the University through a holistic review process.

As required by law, the district will provide written notice about the following:

- Automatic college admission
- Curriculum requirements for financial aid
- Benefits of completing the requirements for automatic admission and financial aid
- The Texas First Early High School Completion Program, which requires a student to provide an official copy of assessment results and transcripts, as applicable, to receive credit for the assessments and credits required for early graduation under the program
- The Texas First Scholarship Program
- The Future Texas Teachers Scholarship Program

Parents and students will be asked to sign an acknowledgment that they received this information.

Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

[See Class Rank/Highest-Ranking Student (Secondary Grade Levels Only) for information specifically related to how the district calculates a student's rank in class, and requirements for Graduation (Secondary Grade Levels Only) for information associated with the foundation graduation program.]

[See A Student in the Conservatorship of the State (Foster Care) for information on assistance in transitioning to higher education for students in foster care.]

College Credit Courses (Secondary Grade Levels Only)

Students in grades 9-12 may earn college credit through the following opportunities:

- Certain courses taught at the high school campus, which may include courses termed dual credit, Advanced Placement (AP), International Baccalaureate (IB), or college preparatory
- Enrollment in AP or dual credit courses through the virtual or hybrid courses offered by the district or another district or school
- Enrollment in courses taught in conjunction and in partnership with Hill College, which may be offered on or off campus
- Enrollment in courses taught at other colleges or universities
- Enrollment in these programs is based on student interest and meeting pre-requisites.

Under the Financial Aid for Swift Transfer (FAST) program, a student may be eligible to enroll at no cost to the student in dual credit courses at a participating institution of higher education. The FAST program allows students who are or have been educationally disadvantaged at any time during the four years preceding the student's enrollment in a dual credit course to enroll at no cost to the student. The district will determine eligibility upon the student's enrollment in the dual credit course. See the high school counselor for more information.

A student may be eligible for subsidies based on financial need for AP or IB exam fees. [See Fees (All Grade Levels) for more information.]

A student may also earn college credit for certain Career and Technical Education (CTE) courses. Career and Technical Education (CTE) and Other Work-Based Programs (Secondary Grade Levels Only) for information on CTE and other work-based programs.

For dual credit purposes, all these methods have eligibility requirements and must be approved before enrollment in the course. Please see the school counselor for more information. Depending on the student's grade level and the course, a state-mandated end-of-course assessment may be required for graduation.

Not all colleges and universities accept credit earned in all dual credit or AP courses taken in high school for college credit. Students and parents should check with the prospective college or university to determine if a particular course will count toward the student's desired degree plan.

Communications (All Grade Levels)

Parent Contact Information

A parent is legally required to provide in writing the parent's contact information, including address, phone number, and email address.

A parent must provide the contact information to the district upon enrollment and again within two weeks after the beginning of each following school year while the student is enrolled in the district.

If the parent's contact information changes during the school year, the parent must update the information in writing no more than two weeks after the date the information changes.

A parent may update contact information by using Skyward family access, contacting campus personnel, or by contacting the Skyward Specialist at Central Office.

Automated Emergency Communications

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. An emergency situation may include early dismissal, delayed opening, or restricted access to the campus due to severe weather, another emergency, or a security threat. It is crucial to notify your child's school when a phone number changes.

[See Safety (All Grade Levels) for information about contact with parents during an emergency situation.]

Automated Nonemergency Communications

Your child's school periodically sends information by automated or pre-recorded messages, text messages, or real-time phone or email communications that are closely related to the school's mission and specific to your child, your child's school, or the district.

Standard messaging rates of your wireless phone carrier may apply.

If you do not wish to receive such communications, please contact your child's principal. [See Safety (All Grade Levels) for information about contact with parents during an emergency.]

Complaints and Concerns (All Grade Levels)

Usually, student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal.

For those complaints and concerns that cannot be resolved informally, the board has adopted a student and parent grievance policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online policy manual at:

<https://pol.tasb.org/PolicyOnline?key=737>

and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district's website at www.c-isd.com and at the principal's or superintendent's office. A parent may also submit a grievance electronically by directing it to the appropriate administrator via email.

In general, the written grievance form should be completed and submitted to the campus principal in a timely manner.

If the concern is not resolved, a parent or student may appeal to the superintendent or superintendent's designee.

If the concern is still unresolved, the district provides a process for parents and students to appeal to the board of trustees.

Hearings at each level will be conducted in accordance with the timelines established by law described in the district's policy at FNG(LOCAL).

Conduct (All Grade Levels)

Applicability of School Rules

The board has adopted a Student Code of Conduct that defines standards of acceptable behavior — on and off campus, during remote and in-person instruction, and on district vehicles — and outlines consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the Student Code of Conduct. Students and parents should be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules.

During summer instruction, the Student Handbook and Student Code of Conduct in place for the school year immediately before the summer period apply, unless the district amends either or both documents for summer instruction.

Campus Behavior Coordinator (CBC)

Each campus has a campus behavior coordinator to apply discipline management techniques and administer consequences for certain student misconduct, as well as provide a point of contact for student misconduct. The contact information for each campus behavior coordinator is available on the district's website at www.c-isd.com. The elementary Assistant Principals serve as the CBC for their campus. The Smith Intermediate School CBC is Ricky Lewis, the Wheat Middle School CBC is Gary Holycross, the Cleburne High School CBC is Troy Petty, the TEAM CBC is Harry Roberts, and the Phoenix (DAEP) CBC is Dr. Michell Parsons. All of these administrators can be reached on the main phone numbers tied to the campus.

Deliveries

Except in emergencies, delivery of messages or packages to students will not be allowed during instructional time. A parent may leave a message or a package, such as a forgotten lunch, for the student to pick up from the front office during a passing period or lunch.

Disruption of School Operations

Disruption of school operations is not tolerated and may constitute a misdemeanor offense. As identified by state law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator
- Interference with an authorized activity by seizing control of all or part of a building
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly
- Use of force, violence, or threats to cause disruption during an assembly
- Interference with the movement of people at an exit or an entrance to district property
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator

Disruption of classes or other school activities while on or within 500 feet of district property includes:

- Making loud noises
- Trying to entice a student away from, or to prevent a student from attending, a required class or activity
- Entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct

Interference with the transportation of students in vehicles owned or operated by the district is also considered a disruption.

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of the guest.

A student attending a social event will be asked to sign out when leaving before the end of the event and will not be readmitted.

A parent interested in serving as a chaperone for any school social events should contact the campus principal.

Counseling

The district has a comprehensive school counseling program that includes:

- A guidance curriculum to help students develop their full educational potential, including the student's interests and career objectives
- A responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk
- An individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development
- Systems to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students

The district will make a preview of the program, including all materials and curriculum, available to parents to review during school hours.

Academic Counseling

Elementary and Middle/Junior High School Grade Levels

The school counselor will provide information to students and parents about college and university admissions and the importance of planning for postsecondary education, including appropriate coursework and financial aid availability and requirements.

In either grade 7 or 8, each student will receive instruction on how best to prepare for high school, college, and a career.

High School Grade Levels

High school students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures.

Each year, high school students will be provided information on anticipated course offerings for the next school year, how to make the most of academic and career and technical education (CTE) opportunities, and the importance of postsecondary education.

The school counselor will also provide information each year a student is enrolled in high school about:

- The importance of postsecondary education
- The advantages of earning an endorsement and completing the foundation program with the distinguished level of achievement
- The disadvantages of pursuing a high school equivalency exam (GED) as opposed to earning a high school diploma
- Financial aid eligibility and how to apply for financial aid
- Automatic admission to state-funded Texas colleges and universities
- Eligibility requirements for the TEXAS Grant
- Availability of district programs that allow students to earn college credit
- Availability of tuition and fee assistance for postsecondary education for students in foster care
- Availability of college credit awarded by institutions of higher education to veterans and military service members for military experience, education, and training

Additionally, the school counselor can provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

[See Scholarships and Grants for more information.]

Personal Counseling (All Grade Levels)

The school counselor is available to assist students with a wide range of personal, social, and family concerns, including emotional or mental health issues and substance abuse. A student who wishes to meet with the school counselor should ask their teacher, go to the

counseling department, or scan a QR code provided to schedule an appointment. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor for a list of resources that may be of assistance.

If your child has experienced trauma, contact the school counselor for more information.

[See Mental Health Support (All Grade Levels), Child Sexual Abuse, Neglect, Trafficking, and Other Maltreatment of Children (All Grade Levels), and Dating Violence]

Course Credit (Secondary Grade Levels Only)

A student at any grade level enrolled in a high school course will earn credit for the course only if the final grade is 70 or above. For a two-part (two-semester, 1-credit course), the student's grades from both halves (semesters) will be averaged and credit will be awarded if the combined average is 70 or above. If the student's combined average is less than 70, the student will be awarded credit only for the half (semester) with the passing grade.

Credit by Examination — If a Student Has Taken the Course/Subject (Grades 6-12)

A student who has previously taken a course or subject but did not receive credit or a final grade for it may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's board of trustees on the essential knowledge and skills defined for that course or subject.

Examples of prior instruction include incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a nonaccredited school. The opportunity to earn credit by examination after the student has had prior instruction is sometimes referred to as "credit recovery."

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. [See Attendance for Credit or Final Grade (All Grade Levels)]

If a student is granted approval to take an examination for credit, the student must score at least 70 on the examination to receive credit for the course or subject.

[See the school counselor and policy EHDB(LOCAL) for more information.]

Credit by Examination for Advancement/Acceleration — If a Student Has Not Taken the Course/Subject

A student will be permitted to earn credit by examination for an academic course or subject area for which the student had no prior instruction for advancement or to accelerate to the next grade level.

The examinations offered by the district are approved by the district's board of trustees. Testing windows for these examinations will be published in district publications and on the district's website. A student may take a specific examination only once per testing window.

The only exceptions to the published testing windows will be for examinations administered by another entity or to accommodate a student experiencing homelessness or a student involved in the foster care system.

When another entity administers an examination, the student and the district must comply with the testing schedule of the other entity.

If a student plans to take an examination, the student or parent must register with the school counselor no later than 30 days before the scheduled testing date. [See policy EHDC for more information.]

Kindergarten Acceleration

In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:

1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
2. Recommendation of the kindergarten or preschool the student has attended.
3. Chronological age and observed social and emotional development of the student.
4. Other criteria deemed appropriate by the principal and Superintendent.

Students in Grades 1-5

A student in elementary school is eligible to accelerate to the next grade level if the student meets all of the following requirements:

- The student scores at least an 80 on each examination in the subject areas of language arts, mathematics, science, and social studies
- A district administrator recommends that the student be accelerated
- The student's parent gives written approval of the grade advancement

Students in Grades 6-12

A student in grade 6 or above is eligible to earn course credit if the student meets one of the following requirements:

- A passing score of at least 80 on an examination approved by the board
- A scaled score of 50 or higher on an examination administered through the College Level Examination Program (CLEP)
- A score of 3 or higher on an AP examination, as applicable

A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course

according to the school's high school course sequence, the student must complete the course.

Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)

Students learn best, and their welfare is best served, in a school environment that is free from dating violence, discrimination, harassment, and retaliation.

Students are expected to treat peers and district employees with courtesy and respect, avoid offensive behaviors, and stop those behaviors as directed. District employees are likewise expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly address inappropriate and offensive behaviors that are based on a person's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. A copy of the district's policy is available in the principal's office and in the superintendent's office or on the district's website at www.c-isd.com. [See the FFH series of policies for more information.]

Dating Violence

Dating violence will not be tolerated at school. To report dating violence, see Reporting Procedures.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship or any of the person's past or subsequent partners. This type of conduct is considered harassment if it is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of dating violence against a student may include, but are not limited to:

- Physical or sexual assaults
- Name-calling
- Put-downs
- Threats to hurt the student, the student's family members, or members of the student's household
- Destroying property belonging to the student
- Threats to die by suicide or homicide if the student ends the relationship
- Threats to harm a student's past or current dating partner
- Attempts to isolate the student from friends and family
- Stalking
- Encouraging others to engage in these behaviors

In accordance with law, when the district receives a report of dating violence, a district official will immediately notify the parent of the alleged victim and alleged perpetrator.

The counselor's office has information about the dangers of dating violence and resources for seeking help.

For more information on dating violence, see:

- Texas Attorney General's office [recognizing and responding to dating violence flier](https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf) (<https://www.texasattorneygeneral.gov/sites/default/files/files/child-support/papa/session%2010/recognizing-relationship-violence-en.pdf>)
- [Preventing Teen Dating Violence](https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html) (<https://www.cdc.gov/intimate-partner-violence/about/about-teen-dating-violence.html>)

[See Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking]

Discrimination

Discrimination is defined as any conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law that negatively affects the student.

Harassment

Harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance.

Examples of harassment may include, but are not limited to:

- Offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation
- Threatening, intimidating, or humiliating conduct
- Offensive jokes, name-calling, slurs, or rumors
- Physical aggression or assault
- Graffiti or printed material promoting racial, ethnic, or other negative stereotypes
- Other kinds of aggressive conduct such as theft or damage to property

Sexual Harassment and Sex-Based Harassment

Sexual harassment and sex-based harassment of a student by an employee, volunteer, or another student are prohibited.

Examples of sexual harassment may include, but are not limited to:

- Touching private body parts or coercing physical contact that is sexual in nature
- Sexual advances
- Jokes or conversations of a sexual nature
- Other sexually motivated conduct, communications, or contact

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact that a reasonable person would not construe as sexual in nature, such as comforting a child with a hug or taking the child's hand. However, romantic, sexual, and other inappropriate social relationships between students and district employees are prohibited, even if consensual.

Pregnancy or Related Conditions

The district does not discriminate on the basis of pregnancy or a related condition.

Please contact the campus principal about pregnancy-related accommodations.

Retaliation

Retaliation against a person who makes a report or participates in an investigation of discrimination, harassment, or dating violence is prohibited.

Reporting Procedures

Any student who believes that they have experienced dating violence, discrimination, harassment, or retaliation should immediately report the problem to a teacher, school counselor, principal, or other district employee. The report may be made by the student's parent. [See the FFH series of policies and FFH(EXHIBIT) for other appropriate district officials to whom to make a report.]

Upon receiving a report, the district will determine whether the allegations, if proven, constitute prohibited conduct as defined by the FFH series of policies. If not, the district will refer to policy FFI to determine whether the allegations, if proven, constitute bullying, as defined by law and policy FFI. If the alleged prohibited conduct also meets the statutory and policy definitions for bullying, an investigation of bullying will also be conducted. [See Bullying (All Grade Levels)]

The district will promptly notify the parent of any student alleged to have experienced prohibited conduct involving an adult associated with the district. In the event alleged prohibited conduct involves another student, the district will notify the parent of the student alleged to have experienced the prohibited conduct when the allegations, if proven, would constitute a violation as defined by the FFH series of policies.

Investigation of Report

Allegations of prohibited conduct, which includes dating violence, discrimination, harassment, and retaliation, will be promptly investigated.

To the extent possible, the district will respect the privacy of the student. However, limited disclosures may be necessary to conduct a thorough investigation and comply with law.

If a law enforcement or other regulatory agency notifies the district that it is investigating the matter and requests that the district delay its investigation, the district will resume its investigation at the conclusion of the agency's investigation.

During an investigation and when appropriate, the district will take interim action to address the alleged prohibited conduct.

If the district's investigation indicates that prohibited conduct occurred, appropriate disciplinary action and, in some cases, corrective action will be taken to address the conduct. The district may take disciplinary and corrective action even if the conduct was not unlawful.

All involved parties will be notified of the outcome of the district investigation within the parameters and limits allowed under the Family Educational Rights and Privacy Act (FERPA).

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG(LOCAL).

Discrimination

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Distance Learning (All Grade Levels)

Distance learning and correspondence courses include courses that encompass the state-required essential knowledge and skills but are taught through multiple technologies and alternative methodologies such as mail, satellite, internet, video-conferencing, and instructional television.

The distance learning opportunities that the district makes available to district students are available through the Texas Virtual School Network (TxVSN).

If a student wishes to enroll in a correspondence course or a distance learning course that is not provided through the Texas Virtual School Network (TxVSN), as described below, to earn credit in a course or subject, the student must receive permission from the principal prior to enrolling in the course or subject. If the student does not receive prior approval, the district may not recognize and apply the course or subject toward graduation requirements or subject mastery.

[See Remote Instruction]

Virtual and Hybrid Instruction

A student has the option, with certain limitations, to enroll in virtual or hybrid instruction through virtual or hybrid courses offered by the district or by another district or school to earn course credit for graduation.

Depending on the virtual or hybrid course in which a student enrolls, the course may be subject to the "no pass, no play" rules. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)] In addition, a student who enrolls in a virtual or hybrid course for which an end-of-course (EOC) assessment is required must still take the corresponding EOC assessment.

A parent may ask questions or request that their child be enrolled in a virtual or hybrid course offered by the district by contacting the school counselor.

A copy of policy EHDE addressing distance learning will be distributed to parents of middle and high school students at least once each year. If you do not receive a copy or have questions about this policy, please contact the principal.

Distribution of Literature, Published Materials, or Other Documents (All Grade Levels)

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, newspapers, yearbooks, brochures, flyers, and the like.

All school publications are under the supervision of a teacher, sponsor, and the principal.

Nonschool Materials

From Students

Students must obtain prior approval from the campus principal before selling, posting, circulating, or distributing more than 30 copies of written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any nonschool material must include the name of the sponsoring person or organization. Approval will be granted or denied within two school days.

The campus principal will have a designated location for approved nonschool materials to be placed for voluntary viewing or collection by students. [See policy FNAA for more information.]

A student may appeal a decision in accordance with policy FNG(LOCAL). Any student who sells, posts, circulates, or distributes nonschool material without prior approval will be subject to disciplinary action in accordance with the Student Code of Conduct. Materials displayed without approval will be removed.

[See policy FNG(LOCAL) for student complaint procedures.]

From Others

No person or group will sell, circulate, distribute, or post on any district premises written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials that is not sponsored by the district or by a district-affiliated school-support organization, except as permitted by policy GKDA.

To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the Director of Community Relations, Debbie Reynolds,

at CISD central office for prior review. The Director of Community Relations will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies DGBA or GF for more information.]

The campus principal will designate a location for approved nonschool materials to be placed for voluntary viewing or collection.

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with policy FNAB(LOCAL)
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law

All nonschool materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Secondary Grade Levels

1. Cleburne High School: Student ID must be worn and visible at all times.

2. Shirts

- a. Shirt tails may be worn un-tucked, but must be appropriately sized in shoulders, sleeves in length. Excessively tight or baggy shirts are prohibited.
- b. Lewd, offensive, vulgar, or obscene language is not allowed on any garment. In addition, alcoholic beverages, tobacco advertising, weapon or drug references are not allowed on any garment.
- c. Sleeveless garments must have a standard size arm hole and undergarments must not be visible. Sleeveless garments must have a three-inch width (width of ID badge).
- d. Muscle shirts, tank tops, halter tops, strapless garments, off-the-shoulder garments, backless garments, spaghetti straps, and bare midriffs garments are not allowed to be worn.
- e. Clothing must have conservative necklines that are not revealing.

3. Shorts/Skirts/Dresses:

- a. Shorts, dresses, skirts, and split skirt may be worn, but must not be shorter than fingertip length.
- b. Slits in dresses, skirts, and shorts higher than fingertip length are not allowed to be worn.

4. Pants, Jeans, and Slacks

- a. Pants, jeans, slacks, and shorts with holes, rips, or tears exposing skin higher than fingertip length are not allowed to be worn.
- b. If pants, jeans, slacks, or shorts are loose at the waist, a belt must be worn.
- c. Tear-away pants, spandex shorts, and running shorts (i.e. Sofee, “Nike Style”) are not allowed to be worn.

5. Lounge, undershirt, or pajama style clothing is not allowed to be worn.

6. Shoes

- a. Shoes, boots, or sandals must be worn.
- b. Steel toed shoes/boots and shoes with wheels attached to the soles are not allowed.
- c. House shoes are not allowed to be worn, regardless of type of sole.

7. Other Dress Code Items

- a. No gang related items such as: bandanas or chains.
- b. Caps, hats, beanies, bandanas, hoods, doo rags, and any other headgear are not allowed to be worn inside the school building.
- c. Gang paraphernalia and gang related colors, bandanas, signs, or insignias are not allowed to be worn.
- d. Undergarments, of any kind, should not be visible.
- e. Trench coats and dusters are not allowed to be worn. All coats, jackets, sweatshirts, hoodies, etc. must be appropriate in size and length.
- f. Hairstyles or color that creates a distraction and/or a disturbance will not be permitted.
- g. Special effect contact lenses are not allowed to be worn (i.e. cat eyes, red eyes).

Elementary Grade Levels

The student and parent share in the responsibility for proper grooming of the student; however, the campus administrator has final authority regarding the appropriateness of clothes, hairstyle and jewelry.

Hair

- Hair will be neat, clean and well-groomed.
- The hair color or style may not be distracting.

- Hair must not obstruct the student's vision or a view of the student's face nor may it obstruct the view of others.

Clothing

- Clothing will be neat, clean and modest in nature.
- Shorts and skirts need to be of modest length. Short shorts, ragged cut-offs, skin-tight spandex-type and other clearly questionable clothing are not permitted.
- Sleeveless apparel with a finished edge may be worn if the garment comes to the shoulder edge and has a standard size arm hole. Muscle shirts, tank tops, halter tops, strapless garments, spaghetti strap garments, backless garments and bare midriff garments shall not be worn.
- Students shall not wear clothing with suggestive, disrespectful, obscene or risqué writing and/or drawing on it. Clothing advertising alcohol, tobacco, weapons, or any illegal substances shall not be worn.
- Caps, hats, and hoods shall not be worn in the school building.
- Blouses or shirts cover the midriff at all times.
- Dress for social functions and special activities will be determined by the sponsors of these functions and announced prior to the occasion.
- Tennis shoes are encouraged to be worn daily and are required for participation during PE. Boots and sandals may be worn. Cleats and "Wheelies," or similar shoes with wheels attached to the soles, are not permitted.
- Clothing and jewelry shall not distract from learning or jeopardize student/staff safety.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time.

Repeated or severe offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

Electronic Devices and Technology Resources (All Grade Levels)

Safe Use of Technology

The district is committed to ensuring that students use technology safely and will follow all federal and state requirements to protect students from excessive data collection or materials that are considered harmful to minors. The district considers parents as partners in cybersecurity and online safety.

In accordance with state and federal law, the district will:

- Install a filter that blocks and prohibits pornographic or obscene materials or applications, including from unsolicited pop-ups, installations, and downloads,

before transferring an electronic device to a student to be used for an educational purpose

- Block or filter students' internet access to pictures that are obscene, contain child pornography, or have been determined to be harmful to minors in accordance with the Children's Internet Protection Act (CIPA)
- Require direct and informed parental consent for a student's use of software, other than software excluded from the consent requirement by law [See Required State Assessments and Standardized Testing]
- Require direct and informed parental consent for a student's use of software that conducts mental health assessments or other assessments unrelated to education curricula that are intended to collect information about students [See Consent to Conduct a Psychological or Psychiatric Evaluation]

If you want to know more about partnering with the district regarding cybersecurity and online safety, or if you have complaints or concern about student use of electronic devices, please contact

Dr. Mark McClure
Assistant Superintendent of Student Services
Cleburne ISD Central Office
505 N. Ridgeway Dr., Suite 100
dmccclure@c-isd.com
817-202-1100

[See Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)]

Possession and Use of Personal Communications Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

Cleburne ISD students, PK-4 will have any personal communication device powered off and stored out of sight. Grades 5-12 will be provided with storage pouches and all communication devices (including phones and smart watches) will be secured during school hours.

If a student uses a personal communications device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

Parents shall pick up the confiscated communications device from the principal's office. Students will not be permitted to retrieve the items confiscated according to district guidelines.

Confiscated communications devices that are not retrieved by the student or the student's parent will be stored in accordance with administrative regulations. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal communications device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Instructional Use of Personal Electronic Devices

Students must obtain prior approval to use personal electronic devices allowed by law for instructional purposes while on campus. The district may not permit use of a prohibited personal communication device except as required by law. [See Possession and Use of Personal Communications Devices, Including Cell Phones and Other Electronic Devices] Students must also sign a user agreement that contains applicable rules for use (separate from this handbook).

All personal devices must be turned off during the instructional day when not in use for approved instructional purposes. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Acceptable Use of District Technology Resources

District-owned technology resources may be issued to individual students for instructional purposes. Use of the district's network systems and equipment is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

Unacceptable and Inappropriate Use of Technology Resources

Students are prohibited from possessing, sending, forwarding, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition also applies to conduct off school property, whether on district-owned or personally owned equipment, if it results in a substantial disruption to the educational environment.

Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content — commonly referred to as

“sexting” — will be disciplined in accordance with the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement.

This type of behavior may constitute bullying or harassment, as well as impede future endeavors of a student. We encourage parents to review with their child the ["Before You Text" Bullying and Sexting Course](https://txssc.txstate.edu/tools/courses/before-you-text/) (<https://txssc.txstate.edu/tools/courses/before-you-text/>), a state-developed program that addresses the consequences of sexting.

In accordance with state law, the district prohibits the installation or use of TikTok (or any successor application or service) on a district device, along with any other social media application or service determined by the governor.

Any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct. In some cases, the consequence may be expulsion.

End-of-Course (EOC) Assessments

[See Graduation (Secondary Grade Levels Only) and Standardized Testing]

Emergent Bilingual Students (All Grade Levels)

A student who is an emergent bilingual student is entitled to receive specialized services from the district. A Language Proficiency Assessment Committee (LPAC), consisting of both district personnel and at least one parent representative, will determine whether the student qualifies for services. The student's parent must consent to any services recommended by the LPAC. However, pending the receipt of parental consent or denial of services, an eligible student will receive the services to which the student is entitled and eligible.

To determine a student's level of proficiency in English, the LPAC will use information from a variety of assessments. If the student qualifies for services, and once a level of proficiency has been established, the LPAC will designate instructional accommodations or additional special programs that the student will require to eventually become proficient at grade level work in English. Ongoing assessments will be conducted to determine a student's continued eligibility for the program.

The LPAC will also determine whether certain accommodations are necessary for any state-mandated assessments. The STAAR Spanish, as mentioned at Standardized Testing, may be administered to an emergent bilingual student up to grade 5. In limited circumstances, a student's LPAC may exempt the student from an otherwise required state-mandated assessment or may waive certain graduation requirements related to the English I end-of-course (EOC) assessment. The Texas English Language Proficiency Assessment System (TELPAS) will also be administered to emergent bilingual students who qualify for services.

If a student is considered an emergent bilingual student and receives special education services because of a qualifying disability, the student's ARD committee will make instructional and assessment decisions in conjunction with the LPAC.

Extracurricular Activities, Clubs, and Organizations (All Grade Levels)

Participation in school-sponsored activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships.

Parental Consent

State law requires the district to obtain written parental consent before a student may participate in a student club that is authorized or sponsored by the district. A parent may obtain consent forms for student clubs on each campus website or from the campus main office.

Some extracurricular activities may include off-campus events. Students are required to use transportation provided by the district to and from the events. Exceptions may only be made with the approval of the activity's coach or sponsor. [See Transportation (All Grade Levels)]

Eligibility for many of these activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents can access the [UIL Parent Information Manual \(https://www.uil texas.org/athletics/manuals\)](https://www.uil texas.org/athletics/manuals) online. A hard copy can be provided by the coach or sponsor of the activity on request.

To report alleged noncompliance with required safety training or an alleged violation of safety rules required by law and the UIL, please contact the curriculum division of TEA at (512) 463-9581 or curriculum@tea.texas.gov.

[See [UIL Texas \(https://www.uil texas.org/\)](https://www.uil texas.org/) for additional information on all UIL-governed activities.]

Generally, a student who receives a grade below 70 at the end of a grading period in any academic class may not participate in extracurricular activities for at least three school weeks.

However, if a student receives a grade below 70 at the end of a grading period in an Advanced Placement (AP) or International Baccalaureate (IB), honors, or dual credit course in English language arts, mathematics, science, social studies, economics, or languages other than English, the student remains eligible for participation in all extracurricular activities.

If a student is enrolled in a state-approved course that requires demonstration of the mastery of an essential knowledge and skills in public performance and the student

receives a grade below 70 in any course at the end of the grading period, the student may participate in a performance so long as the general public is invited.

If a student is enrolled in a state-approved music course that participates in UIL Concert and Sight-Reading Evaluation, and the student receives a grade below 70 in any course at the end of a grading period, the student may perform with the ensemble during the UIL evaluation performance but is ineligible for other extracurricular activities for at least three weeks.

In addition, the following applies to all extracurricular activities:

- A student who receives special education services and who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse but may not participate in any competitive activity.
- A student is allowed in a school year up to 10 absences not related to post-district competition, a maximum of 10 absences for post-district competition prior to state, and a maximum of 2 absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.
- An absence for participation in an activity that has not been approved will be considered an unexcused absence.

Standards of Behavior

Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior — including consequences for misbehavior — that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the Student Code of Conduct or by board policy will apply in addition to any consequences specified by the organization's standards of behavior.

Offices and Elections

Certain clubs, organizations, and performing groups will hold elections for student officers.

Fees (All Grade Levels)

Basic educational program materials are provided at no charge to a student. However, a student is expected to provide their own supplies, such as pencils, paper, erasers, and notebooks. A student may also be required to pay certain other costs, fees, or deposits, including:

- Materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations.
- Admission fees to extracurricular activities.

- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, and the like.
- Voluntarily purchased student health and accident insurance.
- Musical instrument rental and uniform maintenance when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See Buses and Other School Vehicles]
- A maximum fee of \$50 for an educational program outside of regular school hours for a student who has lost credit or has not been awarded a final grade because of absences and whose parent chooses the program for the student to meet the 90 percent attendance requirements. The fee will be charged only if the parent or guardian signs a district-provided request form.
- In some cases, a fee for a virtual or hybrid course.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the principal. [See policy FP for more information.]

Fundraising (All Grade Levels)

Student groups or classes and/or parent groups may be permitted to conduct fundraising drives for approved school purposes in accordance with administrative regulations. [See policies FJ and GE for more information.]

Gang-Free Zones (All Grade Levels)

Certain criminal offenses, including gang-related crimes, will be enhanced to the next-highest category of offense if they are committed in a gang-free zone. Gang-free zones include a school bus and any location in, on, or within 1,000 feet of any district-owned or leased property or campus playground.

Grade-Level Classification (Grades 9-12 Only)

After grade 9, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
7-13.5	Grade 10 (Sophomore)
14-18.5	Grade 11 (Junior)
19+	Grade 12 (Senior)

Grading Guidelines (All Grade Levels)

Approved grading guidelines for each grade level or course will be communicated to students and their parents by the classroom teacher. These guidelines establish:

- The minimum number of assignments, projects, and examinations required for each grading period
- How the student's mastery of concepts and achievement will be communicated (for example, letter grades, numerical averages, checklist of required skills, and the like)
- Circumstances under which a student will be allowed to redo an assignment or retake an examination the student originally failed
- Procedures for a student to follow after an absence
- Grading consequences for academic dishonesty, including cheating or copying the work of another student, plagiarism (including the unauthorized use of artificial intelligence (AI) such as ChatGPT), and unauthorized communication between students during an examination

[See Report Cards/Progress Reports and Conferences (All Grade Levels) for additional information on grading guidelines.]

Graduation (Secondary Grade Levels Only)

Requirements for a Diploma

A student must meet the following requirements to receive a high school diploma from the district:

- Achieve passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law
- Complete the required number of credits established by the state and any additional credits required by the district
- Complete any locally required courses in addition to the courses mandated by the state
- Demonstrate proficiency, as determined by the district, in the specific communication skills required by the State Board of Education (SBOE)
- Complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA)

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments:

- English I
- English II
- Algebra I
- Biology
- U.S. History

A student who does not achieve a sufficient score will have opportunities to retake an assessment.

State law allows a student to meet EOC requirements by substituting satisfactory performance on approved national standardized assessments or on the state-developed assessment used for entrance into Texas public universities. [See the school counselor for more information on the state testing requirements for graduation.]

If a student fails to perform satisfactorily on an EOC assessment, the district will provide remediation in the applicable content area. This may require the student's participation outside normal school operating times.

In limited circumstances, a student who fails to demonstrate proficiency on up to two of the required assessments may still be eligible to graduate if an individual graduation committee, formed in accordance with state law, unanimously determines that the student is eligible to graduate.

[See Standardized Testing]

Foundation Graduation Program

Every Texas public school student will graduate under the foundation graduation program. The foundation graduation program features endorsements, which are paths of interest that include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Service
- Arts and Humanities
- Multidisciplinary Studies

Endorsements earned by a student will be noted on the student's transcript.

A student can complete the foundation graduation program with a "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits.

Personal Graduation Plans will be completed for each high school student.

State law generally prohibits a student from graduating solely under the foundation graduation program without an endorsement. However, after the student’s sophomore year, the student and student’s parent may request that the student graduate without an endorsement. The district will advise the student and the student’s parent of the specific benefits of graduating with an endorsement. The student and the student’s parent must then submit written permission to the school counselor for the student to graduate without an endorsement.

A student who wishes to attend a four-year university or college after graduation must carefully consider whether graduation under the foundation program without an endorsement will satisfy the admission requirements of the student’s desired college or university.

A student graduating under the foundation graduation program can also earn performance acknowledgments on their transcript. Performance acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB examination, on certain national college preparatory and readiness or college entrance examinations, or for earning a license or certificate recognized at the state, national, or international level. The school counselor can provide more information about these acknowledgments.

A student is not required to complete an Algebra II course to graduate under the foundation graduation program, and the district will annually notify a student’s parent of this fact. However, not taking Algebra II will make a student ineligible for automatic admission to four-year public universities and colleges in Texas and for certain financial aid and grants while attending those institutions.

A school district will permit a student to satisfy the curriculum requirements for graduation under the foundation program with the distinguished level of achievement, including an endorsement, by successfully completing courses in the core curriculum of a public Texas institution of higher education. Please see your counselor for more information.

Credits Required

The foundation graduation program requires completion of the following credits:

Course Area	Number of Credits: Foundation Graduation Program	Number of Credits: Foundation Graduation Program with an Endorsement
English/Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3

Physical Education	1	1
Languages other than English	2	2
Fine Arts	1	1
Electives	5	7
Total	22 credits	26 credits

Additional considerations apply in some course areas, including:

- **Mathematics:** To obtain the distinguished level of achievement under the foundation graduation program, a student must complete an endorsement and take Algebra II as one of the 4 mathematics credits. A student's completion of the distinguished level of achievement is a requirement to be considered for automatic admission to a Texas four-year college or university and will be included on a student's transcript.
- **Physical education:** A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable.
- **Languages other than English:** Students are required to earn 2 credits in the same language other than English to graduate.
 - A student may substitute computer programming languages for these credits.
 - A student may satisfy one of the 2 required credits by successfully completing in elementary school a dual language immersion program or a course in American Sign Language.
 - In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

Available Endorsements

A student must specify which endorsement to pursue upon entering grade 9.

Financial Aid Application Requirement

Before graduating from high school, each student must complete and submit an application for financial aid for post-secondary education. Students must complete and submit either a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA).

Student assistance with FASFA or TASFA is available at the Educational Opportunity Resource Center, Hill College, parent and student FASFA night at CHS, and by visiting the CHS Counseling Department.

A student is not required to complete and submit a FAFSA or TASFA if:

- The student's parent submits a form provided by the district indicating that the parent authorizes the student to opt out
- A student who is 18 years of age or older or a legally independent minor submits a form provided by the district indicating that the student opts out
- A school counselor authorizes the student to opt out for good cause

Please contact the school counselor for more information.

To confirm that a student has completed and submitted a FAFSA or TASFA, the student must submit one of the following:

- A screenshot that includes the processed date field of the FAFSA ApplyTexas Counselor Suite
- Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA
- A copy or screenshot of the FAFSA acknowledgment page
- A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form)
- An acknowledgment receipt from an institution of higher education (IHE)
- A copy of a financial aid award letter from an IHE

Personal Graduation Plans

A personal graduation plan will be developed for each high school student.

The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement is a requirement for a student to be considered for automatic admission to a public four-year college or university in Texas, depending on their rank in class.

The school will review personal graduation plan options with each student entering grade 9 and the student's parent. Before the end of grade 9, a student and their parent will be required to sign off on a personal graduation plan that promotes college and workforce readiness, promotes career placement and advancement, and facilitates the transition from secondary to postsecondary education.

The student's personal graduation plan will outline an appropriate course sequence based on the student's choice of endorsement.

Please review [TEA's Graduation Toolkit](https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures) (<https://tea.texas.gov/about-tea/news-and-multimedia/brochures/tea-brochures>).

A student may, with parental permission, amend their personal graduation plan after the initial confirmation.

Available Course Options for All Graduation Programs

Each spring, the district will update students on the courses required or offered in each curriculum area so students can enroll for the upcoming school year.

Note: The district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at their regular campus should contact the school counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for a course in the required curriculum other than fine arts or career and technical education (CTE), the district will offer the course the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

Admission, review, and dismissal (ARD) committees will make instructional and assessment decisions for students with disabilities who receive special education services in accordance with state law.

Upon the recommendation of the ARD committee, a student with a disability who receives special education services may be permitted to graduate under the provisions of their individualized education program (IEP) and in accordance with state rules.

A student who receives special education services may earn the distinguished level of achievement or an endorsement under the foundation program. If the student's curriculum requirements for the endorsement were modified, the student's ARD committee will determine whether the modified curriculum is sufficiently rigorous to earn the distinguished level of achievement or endorsement. The ARD committee must also determine whether the student must perform satisfactorily on any end-of-course assessment to earn an endorsement.

A student who receives special education services and has completed four years of high school but has not met the requirements of their IEP may participate in graduation ceremonies and receive a certificate of attendance. The student may then remain enrolled to complete the IEP and earn a high school diploma but will only be allowed to participate in one graduation ceremony.

[See policy FMH(LEGAL) for more information.]

Graduation Activities

Graduation activities will include:

- Any activity related to graduation.

Students who have met coursework requirements for graduation but have not yet demonstrated satisfactory performance on end-of-course assessments or been declared eligible to graduate by an individual graduation committee, if applicable, will be allowed to participate in graduation activities. Keep in mind that participating in the ceremonies is not the same as graduating. Ultimately, the final awarding of a diploma will be contingent upon the student's completion of all applicable requirements for graduation.

Students who are eligible to graduate but are assigned to a disciplinary alternative education program at the end of the school year will be allowed to participate in the graduation ceremony and related graduation activities.

The following students and student groups shall be recognized at graduation ceremonies:

- Valedictorian
- Salutatorian
- Top 10 Students
- Top 10%
- National Honor Society

Graduation Speakers

Certain graduating students will be given an opportunity to speak at graduation ceremonies.

A student must meet local eligibility criteria, which may include requirements related to student conduct, to have a speaking role. Students eligible for speaking roles will be notified by the principal and given an opportunity to volunteer.

[See the Student Code of Conduct and policy FNA(LOCAL) for more information.]

[See Student Speakers (All Grade Levels) for student speakers at other school events.]

Graduation Expenses

Because students and parents will incur expenses to participate in the traditions of graduation — such as the purchase of invitations, senior ring, cap and gown, and senior picture — both the student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See Fees (All Grade Levels)]

Scholarships and Grants

Students who have a financial need according to federal criteria and who complete the foundation graduation program may be eligible under the TEXAS Grant Program, Teach for Texas Grant Program, and Future Texas Teachers Scholarship Program for scholarships and grants toward tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. Certain students who graduate early may also be eligible for the Texas First Scholarship Program.

[See College and University Admissions and Financial Aid (All Grade Levels) for more information.]

Contact the school counselor for information about other scholarships and grants available to students.

Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Hazing (All Grade Levels)

Hazing is defined as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- Any type of physical brutality
- An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances
- An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code
- Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated

The district will not tolerate hazing. Disciplinary consequences for hazing will be in accordance with the Student Code of Conduct. It is a criminal offense if a person engages in hazing; solicits, encourages, directs, aids, or attempts to aid another in hazing; or has firsthand knowledge of an incident of hazing being planned or having occurred and fails to report this to the principal, superintendent, or law enforcement official.

[See Bullying (All Grade Levels) and policies FFI and FNCC for more information.]

Health — Physical and Mental

Health-Related Services

The district is required to provide notice of each health-related service offered at a student's campus. A parent may withhold consent for or decline a health-related service.

The following health related services are offered on the all district campuses:

All campuses partner with Goodside Health to provide students with access to healthcare when they feel ill at school. All campuses screen for hearing, vision, scoliosis, and pre-diabetes.

Illness (All Grade Levels)

When your child is ill, please contact the school to let us know they will not be attending that day.

State rules require schools to exclude students with certain illnesses from school for certain periods of time. For example, a child with a fever over 100 degrees must stay out of school until fever-free for 24 hours without use of fever-reducing medications. Students with diarrheal illnesses must stay home until they are diarrhea-free without use of diarrhea-suppressing medications for 24 hours.

A full list of conditions for which the school must exclude children can be obtained from the school nurse.

If a student becomes ill during the school day and the school nurse determines that the child should go home, the nurse will contact the parent.

The district is required to report certain contagious (communicable) diseases or illnesses to the Department of State Health Services (DSHS) or our local/regional health authority. The school nurse can provide information from DSHS on these notifiable conditions.

The school nurse is available to answer any questions for parents who are concerned about whether or not their child should stay home.

Immunization (All Grade Levels)

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized.

For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the district. You may access the [DSHS exemption form \(https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions\)](https://www.dshs.texas.gov/immunization-unit/texas-school-child-care-facility-immunization/texas-immunization-exemptions) online or by writing to this address:

Texas Department of State Health Services
Immunization Section, Mail Code 1946

P.O. Box 149347
Austin, Texas 78714-9347

The form must be notarized and submitted to the principal or school nurse within 90 days of notarization. If the parent is seeking an exemption for more than one student in the family, a separate form must be provided for each student.

The immunizations required are:

- Diphtheria, tetanus, and pertussis
- Polio
- Measles, mumps, and rubella
- Hepatitis B
- Varicella (chicken pox)
- Meningococcal
- Hepatitis A

The school nurse can provide information on immunization requirements. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. registered and licensed physician stating that, in the doctor's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or a member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a lifelong condition.

For information on immunization against bacterial meningitis and college enrollment and attendance, see Bacterial Meningitis (All Grade Levels).

[See the DSHS's [School and Childcare Vaccine Requirements](https://www.dshs.texas.gov/immunizations/school) (<https://www.dshs.texas.gov/immunizations/school>) and policy FFAB(LEGAL) for more information.]

Lice (All Grade Levels)

Head lice is very common among children. Although not an illness or a disease, head lice spread through head-to-head contact during play, sports, nap time, and when children share things like brushes, combs, hats, and headphones.

The district does not require or recommend that students be removed from school because of lice or nits.

If careful observation indicates that a student has head lice, the school nurse will contact the student's parent to discuss a treatment plan using an FDA-approved medicated shampoo or cream rinse that may be purchased from any drug or grocery store. After the student undergoes one treatment, the parent should contact the school nurse to discuss

the treatment used. The nurse can also offer additional recommendations, including subsequent treatments, how best to get rid of lice, and how to prevent lice from returning.

The district will provide notice to parents of elementary school students in an affected classroom without identifying the student with lice.

More information on head lice is available on the DSHS website [Managing Head Lice in School Settings and at Home](https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school) (<https://www.dshs.texas.gov/texas-school-health/skilled-procedures-texas-school-health/managing-head-lice-school>) and the Centers for Disease Control and Prevention's website [About Head Lice](https://www.cdc.gov/lice/about/head-lice.html) (<https://www.cdc.gov/lice/about/head-lice.html>).

[See policy FFAA for more information.]

Medicine at School (All Grade Levels)

If a student must take medication during school hours, the student's parent must provide the medication. All medication, whether prescription or nonprescription, must be kept in the nurse's office and be administered by the nurse or another authorized district employee. A student may be authorized to possess their own medication because of asthma or a severe allergy as described below or as otherwise allowed by law.

The district will not purchase nonprescription medication to give to a student.

In accordance with policy FFAC, authorized employees may administer:

- Prescription medication in the original, properly labeled container, provided by the parent along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container provided by the parent along with a written request.
- Nonprescription medication in the original, properly labeled container, provided by the parent along with a written request. **Note:** Insect repellent is considered nonprescription medication.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

An elementary or secondary student may possess and self-apply sunscreen to avoid overexposure to the sun. An elementary student's teacher or other district personnel will apply sunscreen to the student's exposed skin if the student brings the sunscreen to school and asks for help applying it. If a secondary student needs assistance with sunscreen application, please address the need with the school nurse.

Whether a student is at the elementary or secondary level, if sunscreen needs to be administered to treat any type of medical condition, this should be handled through communication with the school nurse so that the district is made aware of any safety and medical issues.

Asthma and Severe Allergic Reactions

A student with asthma or severe allergic reaction (anaphylaxis) may possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if they have written authorization from a parent and a physician or other licensed health-care provider. The student must also demonstrate to their health-care provider and the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

[See also Food Allergies (All Grade Levels)]

Unassigned Epinephrine Delivery Systems

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized school personnel and/or school volunteers] who have been adequately trained to administer an unassigned epinephrine delivery system to a person who is reasonably believed to be experiencing a severe allergic reaction (anaphylaxis).

An “unassigned epinephrine delivery system” is an epinephrine delivery system, including an auto-injector or nasal spray, prescribed by an authorized health-care provider in the name of the school issued with a non-patient-specific standing delegation order for the administration of an epinephrine delivery system.

Epinephrine delivery systems include brand-name devices such as EpiPens® and Neffy®.

Authorized and trained individuals may administer an epinephrine delivery system at any time to a person experiencing anaphylaxis on a school campus.

The district will ensure that at each campus a sufficient number of school personnel and/or school volunteers are trained to administer epinephrine so that at least one trained individual is present on campus during regular on-campus school hours and when school personnel are physically on site for school-sponsored activities.

Authorized and trained individuals may administer an unassigned epinephrine delivery system to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine delivery system is available.

For additional information, see FFAC(LOCAL).

Unassigned Medication for Respiratory Distress (In place by end of Spring 2026)

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel and/or school volunteers to administer a medication for respiratory distress on a school campus or at a

school-related activity to a person reasonably believed to be experiencing symptoms of respiratory distress.

The district will provide at each campus school personnel and/or school volunteers who are trained to administer prescription medication for respiratory distress during regular school hours.

“Unassigned medication for respiratory distress” means albuterol, levalbuterol, or another medication designated by the executive commission of the Health and Human Services Commission for treatment of respiratory distress, prescribed by an authorized health-care provider in the name of the district with a non-patient-specific standing delegation order for the administration of a medication for respiratory distress, and issued by an authorized health-care provider.

For additional information, see FFAC(LOCAL).

Unassigned Opioid Antagonists (All Grades)

In accordance with Chapter 38, Subchapter E of the Education Code, the board has adopted a policy to allow authorized and trained school personnel and/or school volunteers at each campus to administer an opioid antagonist, such as Narcan or Naloxone, to an individual who is reasonably believed to be experiencing an opioid-related drug overdose.

One or more authorized and trained individuals will be present on each campus subject to this policy during regular school hours.

Steroids (Secondary Grade Levels Only)

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for physician-prescribed medical use only.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Mental Health Support (All Grade Levels)

The district has implemented programs to address the following mental health, behavioral health, and substance abuse concerns:

- Mental health promotion and early intervention
- Building skills to manage emotions, establish and maintain positive relationships, and engage in responsible decision-making
- Substance abuse prevention and intervention
- Suicide prevention, intervention, and postvention (interventions after a suicide in a community)
- Grief, trauma, and trauma-informed care
- Positive behavior interventions and supports

- Positive youth development
- Safe, supportive, and positive school climates

The district utilizes daily check ins, school counselors, trauma counselors, and with parent permission, Texas Child Access Through Telemedicine (TCHAT), a free teletherapy service.

If a student has been hospitalized or placed in residential treatment for a mental health condition or substance abuse, the district has procedures to support the student's return to school. Please contact the district's mental health liaison for further information.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication that is intended to alter perception, emotion, mood, or behavior.

A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [See policy FFEB for more information.]

For related information, see:

- Consent to Conduct a Psychological or Psychiatric Evaluation and Consent to Provide a Mental Health Care Service for the district's procedures for recommending a mental health intervention and the mental health liaison's contact information
- Counseling for the district's comprehensive school counseling program
- Physical and Mental Health Resources (All Grade Levels) for campus and community mental and physical health resources
- Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels) for board-adopted policies and administrative procedures that promote student health

Physical Activity Requirements

Elementary School

The district will ensure that students in full-day prekindergarten-grade 5 engage in moderate or vigorous physical activity for at least 30 minutes per day or 135 minutes per week, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's elementary school student physical activity programs and requirements, please see the principal.

Junior High/Middle School

The district will ensure that students in middle or junior high school will engage in at least 225 minutes of moderate or vigorous physical activity within each two-week period for at least four semesters, in accordance with policies at EHAB, EHAC, EHBG, and FFA.

For additional information on the district's junior high and middle school student physical activity programs and requirements, please see the principal.

Temporary Restriction from Participation in Physical Education

Students who are temporarily restricted from participation in physical education will not actively participate in skill demonstration but will remain in class to learn the concepts of the lessons.

Physical Fitness Assessment (Grades 3-12)

Annually, the district will conduct a physical fitness assessment of students in grades 3-12 who are enrolled in a physical education course or a course for which physical education credit is awarded. At the end of the school year, a parent may submit a written request to obtain the results of their child's physical fitness assessment conducted during the school year by contacting:

Mr. William "Bill" Allen
wallen@c-isd.com
CISD PE and Health Coordinator
505 North Ridgeway, Suite 100
Cleburne, Texas 76033
817-202-1153

Physical Health Screenings/Examinations***Athletics Participation (Secondary Grade Levels Only)***

For certain extracurricular activities, a student must submit certification from an authorized health-care provider. The certification must state that the student has been examined and is physically able to participate in the relevant program, including:

- A district athletics program
- District marching band
- Any district extracurricular program identified by the superintendent

This examination is required to be submitted annually to the district.

Students should be aware of the rare possibility of sudden cardiac arrest, which in athletes is usually caused by a previously unsuspected heart disease or disorder. A student may request an electrocardiogram (ECG or EKG) to screen for such disorders, in addition to the required physical examination.

See the UIL's explanation of [sudden cardiac arrest](https://www.uiltexas.org/health/info/sudden-cardiac-death) (<https://www.uiltexas.org/health/info/sudden-cardiac-death>) for more information.

Spinal Screening Program

School-based spinal screening helps identify adolescents with abnormal spinal curvature at an early stage when the curve is mild and may go unnoticed. Early detection is key to controlling spinal deformities. Spinal screening is non-invasive and conducted in accordance with the most recent nationally accepted and peer-reviewed standards.

All students who meet the Texas Department of State Health Services criteria will be screened for abnormal spinal curvature before the end of the school year. As appropriate, students will be referred for follow-up with their physician.

For information on spinal screening by an outside professional or exemption from spinal screening based on religious beliefs, contact the superintendent or see policy FFAA(LEGAL).

Other Examinations and Screenings (All Grade Levels)

Students are required to undergo a risk assessment for Type 2 diabetes at the same time the district screens students for hearing and vision issues or for abnormal spinal curvatures.

[See policy FFAA for more information.]

Special Health Concerns (All Grade Levels)

Bacterial Meningitis (All Grade Levels)

Please see the district's website below for information regarding meningitis

<https://www.c-isd.com/departments/student-services/health-services>

Note: Entering college students must show, with limited exception, evidence of receiving a bacterial meningitis vaccination within the five-year period prior to enrolling in and taking courses at an institution of higher education. Please see the school nurse for more information, as this may affect a student who wishes to enroll in a dual credit course taken off campus.

[See Immunization (All Grade Levels)]

Diabetes

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF(LEGAL) for more information.]

Food Allergies (All Grade Levels)

Parents should notify the district when a student has been diagnosed with a food allergy, especially an allergy that could result in dangerous or life-threatening reactions either by breathing, eating, or touching the particular food. It is important to disclose the food to which the student is allergic as well as the nature of the allergic reaction. Please contact the school nurse or campus principal if your child has a known food allergy or as soon as possible after any diagnosis of a food allergy.

The district has developed and annually reviews a food allergy management plan, based on the Texas Department of State Health Services' (DSHS) *Guidelines for the Care of Students with Food Allergies at Risk for Anaphylaxis* found on the DSHS [Allergies and Anaphylaxis](https://www.dshs.texas.gov/texas-school-health/allergies-anaphylaxis) website (<https://www.dshs.texas.gov/texas-school-health/allergies-anaphylaxis>)

When the district receives information that a student has a food allergy that puts the student at risk for anaphylaxis, an individual care plan will be developed to assist the student in safely accessing the school environment. The district's food allergy management plan can be accessed at:

<https://www.schoolnutritionandfitness.com/index.php?sid=1627410965443>

[See Celebrations (All Grade Levels) and policy FFAF for more information.]

Seizures (All Grade Levels)

To address the care of a student with a seizure disorder while at school or participating in a school activity, a parent may submit a seizure management and treatment plan to the district before the beginning of the school year, upon enrollment of the student, or as soon as practicable following diagnosis of a seizure disorder. A parent who submits a plan must use the [Seizure Management and Treatment Plan Form](https://tea.texas.gov/academics/tea-seizure-management-form.pdf) (<https://tea.texas.gov/academics/tea-seizure-management-form.pdf>) developed by the Texas Education Agency.

[See A Student with Physical or Mental Impairments Protected under Section 504 and contact the school nurse for more information.]

Tobacco, E-Cigarettes, and Nicotine Products Prohibited (All Grade Levels)

Students are prohibited from possessing or using any type of tobacco product, electronic cigarette (e-cigarette), or any other electronic vaporizing device while on school property or while attending an off-campus school-related activity. With limited exceptions for medication, [see Medicine at School (All Grade Levels)] students are also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on school property or while attending an off-campus school-related activity.

The district and its staff strictly enforce prohibitions against the use of all tobacco products, e-cigarettes, or any other electronic vaporizing device by students and all others

on school property and at school-sponsored and school-related activities. [See the Student Code of Conduct and policies FNCD and GKA for more information.]

Health-Related Resources, Policies, and Procedures

Physical and Mental Health Resources (All Grade Levels)

Parents and students in need of assistance with physical and mental health concerns may contact the following campus and community resources:

Cleburne High School has 2 full time RN's and a part time LVN. Smith Intermediate and Wheat Middle Schools have a full time RN and a part time LVN. The seven elementary campuses have 4 RN's who travel between the campuses along with part time LVN's. Campus nurses can be reached by calling the school office.

All campuses have a full-time counselor on campus who can be reached by calling the school office.

- The local public health authority, [Community Resources](#)
- The local mental health authority, [Community Resources](#).

Policies and Procedures that Promote Student Physical and Mental Health (All Grade Levels)

The district has adopted board policies that promote student physical and mental health. Local policies on the topics below can be found in the district's policy manual, available at the central administration office and online at <https://pol.tasb.org/Member?key=737>.

- Food and nutrition management: CO, COA, COB
- Wellness and Health Services: FFA
- Physical Examinations: FFAA
- Immunizations: FFAB
- Medical Treatment: FFAC
- Communicable Diseases: FFAD
- School-Based Health Centers: FFAE
- Care Plans: FFAF
- Crisis Intervention: FFB
- Trauma-informed Care: FFBA
- Student Support Services: FFC
- Student Safety: FFF
- Child Abuse and Neglect: FFG
- Freedom from Discrimination, Harassment, and Retaliation: the FFH series of policies
- Freedom from Bullying: FFI

In addition, the District Improvement Plan details the district's strategies to improve student performance through evidence-based practices that address physical and mental health. The District Improvement Plan can be found at: www.c-isd.com

The district has developed administrative procedures as necessary to implement the above policies and plans.

For more information about these procedures and access to the District Improvement Plan, please contact:

Dr. Kristi Rhone
Deputy Superintendent
505 N. Ridgeway, Suite 100,
Cleburne, TX 76033
krhone@c-isd.com
[817-202-1100](tel:817-202-1100)

School Health Advisory Council (SHAC) (All Grade Levels)

During the preceding school year, the district's School Health Advisory Council (SHAC) held 4 meetings. Additional information about the district's SHAC is available from the Assistant Superintendent of Student Services.

Notification of upcoming SHAC meetings will be posted at each campus administrative office at least 72 hours before the meeting. Notification of upcoming SHAC meetings, meeting minutes, and a recording of each meeting will be posted on the district website at:

<https://www.c-isd.com/departments/student-services/school-health-advisory-council>

[See Consent to Human Sexuality Instruction, Consent to Instruction on Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking, and policies BDF and EHAA for more information.]

Student Wellness Policy/Wellness Plan (All Grade Levels)

To encourage healthy habits in our students, the district has developed a board-adopted wellness policy at FFA(LOCAL) and corresponding plans and procedures to implement it. For questions about the content or implementation of the district's wellness policy and plan, please contact:

Stephanie McBroom
Director of Child Nutrition
505 N. Ridgeway, Suite 100,
Cleburne, Texas 76033
SMcBroom@c-isd.com
[817-202-1100](tel:817-202-1100)

Homework (All Grade Levels)

See district grading guidelines on the CISD website www.c-isd.com

Law Enforcement Agencies (All Grade Levels)

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, including without parental consent, if necessary, if it is part of a child abuse investigation. In other circumstances, the principal will:

- Verify and record the identity of the officer or other authority and ask for an explanation of the need to question the student at school
- Ordinarily make reasonable efforts to notify the parents, unless the interviewer raises what the principal considers to be a valid objection
- Ordinarily be present for the questioning or interview, unless the interviewer raises what the principal considers to be a valid objection

Students Taken into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court
- To comply with the laws of arrest
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision
- By a law enforcement officer to obtain fingerprints or photographs for comparison in an investigation
- By a law enforcement officer to obtain fingerprints or photographs to establish a student's identity where the child may have engaged in conduct indicating a need for supervision, such as running away
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court
- By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety
- To comply with a properly issued directive from a juvenile court to take a student into custody

Before a student is released to a legally authorized person, the principal will verify the person's identity and, to the best of their ability, will verify the person's authority to take custody of the student.

The principal will immediately notify the superintendent and will attempt to notify the parent, unless the legally authorized person raises what the principal considers to be a

valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a legally authorized person, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been taken into custody, arrested, or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors that occur in school, on school property, or at a school-sponsored or school-related activity on or off school property. These personnel will also be notified if the principal has reasonable grounds to believe the student has engaged in certain conduct.
- All appropriate district personnel regarding a student who is required to register as a sex offender.

[See policy GRAA(LEGAL) for more information.]

Leaving Campus (All Grade Levels)

Student attendance is crucial. Appointments should be scheduled outside of school hours if possible. Except for extenuating circumstances, students will not regularly be released before the end of the school day.

Parental consent is required before any student leaves campus for any part of the school day.

For students in elementary and middle school, a parent or authorized adult must come to the office and show identification to sign the student out. A campus representative will ask the student to report to the office. For safety purposes and stability of the learning environment, we cannot allow any unescorted adult to go to the classroom or other area to pick up the student. If the student returns to campus the same day, the parent or authorized adult must sign the student back in through the main office upon the student's return. Documentation regarding the reason for the absence will also be required.

The same process applies to students in high school if a parent picks the student up from campus. If the student's parent authorizes the student to leave campus unaccompanied, the parent must submit a note to the main office at least two hours before the student needs to leave campus. A phone call from the parent may be accepted, but the school may ultimately require a note for documentation purposes. The student must sign out through the main office and sign in upon return if the student returns the same day.

If a student becomes ill during the school day and the school nurse or other district personnel determines that the student should go home, the nurse will contact the student's parent and document the parent's wishes regarding release from school.

Unless the parent directs district personnel to release the student unaccompanied, the parent or other authorized adult must follow the sign-out procedures listed above. If a student is permitted by their parent to leave campus unaccompanied, the nurse will document the time of day the student was released. Under no circumstances will a student in elementary or middle school be released unaccompanied.

If a student is 18 years of age or is an emancipated minor, the student may sign out of school. Documentation regarding the reason for the absence will be required.

During Lunch

CISD campuses operate closed campus lunches and students are not allowed to leave during lunch without a parent or verifiable parent permission.

At Any Other Time During the School Day

Students are not authorized to leave campus during regular school hours for any other reason, except with the permission of the principal.

Students who leave campus in violation of these rules will be subject to disciplinary action in accordance with the Student Code of Conduct.

Lost and Found (All Grade Levels)

A lost and found collection box is located in the campus office. A student who loses an item should check the lost and found box. The district discourages bringing personal items of high monetary value to school, as the district is not responsible for lost or stolen items. The campus will dispose of lost and found items at the end of each semester.

Makeup Work

Makeup Work Because of Absence (All Grade Levels)

A teacher may assign makeup work to a student who misses class based on instructional objectives and the needs of the student in mastering the essential knowledge and skills or meeting subject or course requirements.

The student will be responsible for obtaining and completing the makeup work within the time specified by the teacher. A student who does not make up assigned work within the time allotted by the teacher will receive a grade of zero for the assignment.

The student is encouraged to speak with the teacher if the student knows of an absence ahead of time so that the teacher and student may plan any makeup work. Please remember the importance of student attendance at school. With limited exceptions, all absences count for the 90 percent threshold set in state law regarding attendance for credit or final grade. [See Attendance for Credit or Final Grade (All Grade Levels)]

A student involved in an extracurricular activity must notify teachers ahead of time about any absences.

A student will be permitted to make up tests and turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with timelines approved by the principal and previously communicated to students.

DAEP Makeup Work

Elementary and Middle/Junior High School Grade Levels

A student removed to a disciplinary alternative education program (DAEP) during the school year will have an opportunity to complete, before the beginning of the next school year, a foundation curriculum courses in which the student was enrolled at the time of removal. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL).]

Grades 9-12

If a high school student is enrolled in a foundation curriculum course at the time of removal to a disciplinary alternative education program (DAEP), the student will have an opportunity to complete the course before the beginning of the next school year. The district may provide the opportunity to complete the course through an alternative method, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA(LEGAL) for more information.]

In-School Suspension (ISS) and Out-of-School Suspension (OSS) Makeup Work (All Grade Levels)

Alternative Means to Receive Coursework

While a student is in ISS or OSS, the district will provide the student with all course work for the student's foundation curriculum classes that the student misses as a result of the suspension.

Opportunity to Complete Courses

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FO(LEGAL) for more information.]

Nondiscrimination Statement (All Grade Levels)

In its efforts to promote nondiscrimination and as required by law, the district does not discriminate on the basis of race, religion, color, national origin, gender, sex, age, disability, or any other basis prohibited by law in providing education services, activities, and programs, including Career and Technical Education (CTE) programs. The district provides equal access to the Boy Scouts and other designated youth groups.

In accordance with Title IX, the district does not and is required not to discriminate on the basis of sex and prohibits sex discrimination in its educational programs or activities. The requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to the district's Title IX Coordinator (see below), to the U.S. Department of Education's Office for Civil Rights, or both.

Other federal laws that prohibit discrimination include Title VI, Section 504, the Age Discrimination Act, the Boy Scouts Act, and Title II.

The district's nondiscrimination policy and grievance procedures are in the FFH series of policies in the district's policy manual, available at:
<https://pol.tasb.org/PolicyOnline?key=737>.

The district has designated and authorized the following employee as the Title IX Coordinator to address concerns or inquiries regarding discrimination on the basis of sex, including sexual harassment, sexual assault, dating violence, domestic violence, stalking, or sex-based harassment:

Dr. Mark McClure
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100,
Cleburne, TX 76033
dmcclure@c-isd.com
817-202-1128

Reports can be made at any time and by any person, including during non-business hours, by mail, phone, or email. During district business hours, reports may also be made in person. Upon the district receiving notice or an allegation of sex-based harassment, the Title IX Coordinator will promptly respond in accordance with the process described in the FFH series of policies.

The following district representatives have been designated to address concerns or inquiries about other kinds of discrimination:

- For concerns regarding discrimination on the basis of disability, see the ADA/Section 504 Coordinator:

Dr. Mark McClure
Assistant Superintendent for Student Services
505 N. Ridgeway, Suite 100,
Cleburne, TX 76033
dmcclure@c-isd.com
817-202-1128

- For all other concerns regarding discrimination, see:

Dr. Coby Kirkpatrick
Superintendent of Schools, CISD
505 N. Ridgeway, Suite 100
Cleburne, TX 76033
ckirkpatrick@c-isd.com
817-202-1100

[See policies at FB, the FFH series, and GKD for more information.]

Parent and Family Engagement (All Grade Levels)

Parental Rights and Options

State law provides that a parent has the right to direct the moral and religious training of the parent's child, make decisions concerning the child's education, and consent to medical, psychiatric, and psychological treatment of the child without obstruction or interference from a governmental entity of Texas, including a school district.

In addition to referring to the rights of parents, including the right to withhold consent for or exempt the parent's child from certain activities and instruction specified throughout this handbook, parents may access additional information regarding parental rights at the district's website at: www.c-isd.com

Working Together

Experience and research tell us that a child succeeds in education with good communication and a strong partnership between home and school. A parent's involvement and engagement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child every day to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the school counselor or principal any questions you may have about the options and opportunities available to your child.

- Reviewing the requirements and options for graduation with your child in middle school and again while your child is enrolled in high school.
- Monitoring your child’s academic progress and contacting teachers as needed. [See Academic Counseling]
- Attending scheduled conferences and requesting additional conferences as needed. The district will provide at least two opportunities for in-person conferences during each school year for each parent of a child enrolled in the district with the child’s teachers. To schedule a telephone or in-person conference with a teacher, school counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during their conference period or before or after school. [See Report Cards/Progress Reports and Conferences (All Grade Levels)]
 - Cleburne High School 817-202-1200
 - Smith Intermediate School 817-202-1500
 - Wheat Middle School 817-202-1300
 - Adams Elementary School 817-202-2000
 - Coleman Elementary School 817-202-2030
 - Cooke Elementary School 817-202-2060
 - Gerard Elementary School 817-202-2130
 - Irving Elementary School 817-202-2100
 - Marti Elementary School 817-202-1650
 - Santa Fe Elementary School 817-202-2300
 - TEAM Alternative School 817-202-2160
 - Phoenix (DAEP) 817-202-2090
- Becoming a school volunteer. [See Volunteers (All Grade Levels) and policy GKG for more information.]
- Participating in campus parent organizations. Parent organizations include: PTA, Booster Clubs, including athletic, band, choir, theater, CTE, etc.
- Serving as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. For more information, see policies BQA and BQB and contact:

Debbie Reynolds
 CISD Director of Community Relations
 505 North Ridgeway Dr., Suite 100
 Cleburne, Texas 76033
dreynolds@c-isd.com
 817-202-1100

- Serving on the School Health Advisory Council (SHAC) and assisting the district in aligning local community values with health education instruction, human sexuality instruction, instruction on prevention of child abuse, family violence, dating violence, and sex trafficking, and other wellness issues. [See School Health Advisory Council (SHAC) (All Grade Levels) and policies BDF, EHAA, FFA for more information.]
- Being aware of the school's ongoing bullying and harassment prevention efforts.
- Contacting school officials if you are concerned with your child's emotional or mental well-being.
- Attending board meetings to learn more about district operations. Regular board meetings are typically held on the third Monday of each month at 6 p.m. at the CISD Central Office Building at 505 North Ridgeway, Suite 100. An agenda for a regular or special meeting is posted no later than 3 business days before each meeting at CISD Central Office Building, 505 North Ridgeway and online at <https://meetings.boardbook.org/Public/Organization/1684>.
- [See policies BE and BED for more information.]

Parking and Parking Permits (Secondary Grade Levels Only)

A student must present a valid driver's license and proof of insurance to be eligible for a parking permit.

Students must request a parking permit and pay a fee to park in a school parking lot. So long as space is available, parking permits may be issued throughout the year.

Students will not be permitted to:

- Speed
- Double-park
- Park across a white or yellow line
- Park in a fire lane
- Sit in parked cars during school hours

Students may be subject to disciplinary action for violation of these rules. The district may tow cars that are parked in violation of these rules.

Pledges of Allegiance and a Minute of Silence (All Grade Levels)

Each school day, students will recite the Pledge of Allegiance to the U.S. flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge. [See Reciting the Pledges to the U.S. and Texas Flags]

State law requires that one minute of silence follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others.

In addition, state law requires that each campus provide for the observance of one minute of silence in remembrance of those who lost their lives on September 11, 2001, at the beginning of the first class period when September 11 falls on a regular school day.

[See policy EC for more information.]

Prayer (All Grade Levels)

Each student has a right to pray individually, voluntarily, and silently or to meditate in school in a manner that does not disrupt school activities. The school will not encourage, require, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Promotion and Retention

A student will be promoted only on the basis of academic achievement or proficiency. In making promotion decisions, the district will consider the following:

- Teacher recommendation
- Grades
- Scores on criterion-referenced or state-mandated assessments
- Any other necessary academic information as determined by the district

Elementary and Middle/Junior High Grade Levels

Students in prekindergarten, kindergarten, and first grade shall be promoted based on their mastery of the essential skills. Any decisions to retain a prekindergarten or kindergarten student must be made with parent approval. [See EIE Local]

In grades 2–6, promotion to the next grade level shall be based on grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in the following areas: reading, English language arts, mathematics, and a grade of 70 or above in science or social studies. [See EIE Local]

In grades 7 & 8, promotion to the next grade level shall be based on an overall average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, social studies, and science. [See EIE Local]

Repeating Prekindergarten-Grade 8 at Parent Request

A parent may request in writing that a student repeat prekindergarten, kindergarten, or any grade in grade 1-8. Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

High School Grade Levels

To earn credit in a course, a student must receive a grade of at least 70 based on course-level standards.

A student in grades 9-12 will be advanced a grade level based on the number of course credits earned. [See Grade-Level Classification (Grades 9-12 Only)]

Repeating a High-School Credit Course

A parent may request in writing that a student repeat a high-school credit course in which the student was enrolled during the previous school year unless the district determines that the student has met all requirements for graduation.

Before granting the request, the district may convene a retention committee to meet and discuss the request and will invite the parent to participate.

Release of Students from School

[See Leaving Campus (All Grade Levels)]

Remote Instruction

The district may offer remote instruction in accordance with TEA guidelines.

All district policies, procedures, guidelines, rules, and other expectations of student behavior will be enforced as applicable in a remote or virtual learning environment.

Report Cards/Progress Reports and Conferences (All Grade Levels)

Report cards with each student's performance and absences in each class or subject are issued at least once every 6 weeks.

At the end of the first three weeks of a grading period, parents will receive a progress report if their child's performance in any course/subject area is near or below 70 or is below the expected level of performance. If a student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be asked to schedule a conference with the teacher. [See Working Together for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the principal pursuant to the board-adopted policy. Grading guidelines are designed to reflect each student's relative mastery of each assignment. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See Grading Guidelines (All Grade Levels) and policy EIA(LOCAL) for more information.]

Questions about grade calculation should first be discussed with the teacher. If the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG(LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70.

Report cards and unsatisfactory progress reports must be signed by the parent and returned to the school within 5 days. The district may communicate academic information about a student electronically, including for progress reporting purposes. An electronic

signature will be accepted by the district, but parents are entitled to request a handwritten signature of acknowledgment instead.

Retaliation

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Required State Assessments

STAAR (State of Texas Assessments of Academic Readiness) for Grades 3-8

In addition to routine tests and other measures of achievement, students at certain grade levels are required to take the state assessment, called STAAR, in the following subjects:

- Mathematics, annually in grades 3-8
- Reading, annually in grades 3-8
- Science in grades 5 and 8
- Social Studies in grade 8

Standardized Testing for a Student Enrolled Above Grade Level

If a student in grades 3-8 is enrolled in a class or course intended for students above the current grade level in which the student will be administered a state-mandated assessment, the student will be required to take an applicable state-mandated assessment only for the course in which they are enrolled, unless otherwise required to do so by federal law.

A student in grades 3-8 shall be assessed at least once in high school with the ACT or the SAT if the student completes the high school end-of-course assessments in mathematics, reading/language arts, or science before high school.

High School Courses End-of-Course (EOC) Assessments

STAAR end-of-course (EOC) assessments are administered for the following courses:

- Algebra I
- English I and English II
- Biology
- U.S. History

Satisfactory performance on the applicable assessments is required for graduation, unless waived or substituted as allowed by state law and rules.

There are three testing windows during the year in which a student may take an EOC assessment. The windows occur in the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have opportunities to retake the assessment.

Requesting Administration of STAAR/EOC in Paper Format (All Grade Levels)

STAAR and EOC assessments are administered electronically.

A parent or teacher may request that a STAAR or EOC be administered to a student in paper format. The district may grant this request for any single administration for up to three percent of the number of students enrolled in the district. Requests will be granted in the order in which they are received.

Requests for paper format for a fall administration of a STAAR or EOC must be submitted no later than September 15 each school year.

Requests for paper format for a spring administration of a STAAR or EOC must be submitted no later than December 1 each school year.

Standardized Testing for a Student in Special Programs

Certain students — some with disabilities and some classified as emergent bilingual students — may be eligible for exemptions, accommodations, or deferred testing.

STAAR Alternate 2 is available for eligible students receiving special education services who meet certain state-established criteria as determined by the student's ARD committee.

An admission, review, and dismissal (ARD) committee for a student in grades 9-12 receiving special education services will determine whether successful performance on the EOC assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan (PGP). [See Graduation (Secondary Grade Levels Only)]

STAAR Spanish is available for eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

For more information, see the principal, school counselor, or special education director.

Failure to Perform Satisfactorily on a STAAR or EOC Assessment

If a student does not perform satisfactorily on a required state assessment in any subject, the district will provide accelerated instruction for the student in the next school year through one of the following:

- Assigning the student to a teacher who is certified as a master, exemplary, or recognized teacher if one is available in the grade and subject matter of the state assessment on which the student did not perform satisfactorily
- Providing supplemental instruction

A student may be required to attend any assigned supplemental instruction program before or after school or during the summer.

The district will provide transportation for supplemental instruction.

When a student fails to perform satisfactorily on a required state assessment in the same subject area for two or more years, the district shall develop an accelerated education plan. Parents are encouraged to participate in developing this plan.

Personal Graduation Plan —Middle School Students

For a middle-school student who does not perform satisfactorily on a state-mandated examination, a school official will prepare a personal graduation plan (PGP).

School officials will also develop a PGP for a middle-school student who is determined by the district to be unlikely to earn a high school diploma within five years of high school enrollment.

The plan will, among other items:

- Identify the student's educational goals
- Address the parent's educational expectations for the student
- Outline an intensive instruction program for the student

[See the principal and policy EIF(LEGAL) for more information.]

For a student receiving special education services, the student's IEP may serve as the student's PGP and would therefore be developed by the student's ARD committee.

[See Personal Graduation Plans for information related to the development of personal graduation plans for high school students.]

Safe Storage of Firearms

A firearm should be stored unloaded in a safe or locked container, with ammunition stored elsewhere.

It is unlawful to store, transport, or abandon an unsecured firearm in a place where children are likely to be and can obtain access to the firearm. Under the Penal Code, a person commits the offense of making a firearm accessible to a child if the child gains access to a readily dischargeable firearm, and the person with criminal negligence:

- Failed to secure the firearm; or
- Left the firearm in a place to which the person knew or should have known the child would gain access

The penalty for allowing a child access to a firearm can range from a Class C misdemeanor (punishable by a \$500 fine) to a Class A misdemeanor (punishable by a \$4000 fine, a year in jail, or a combination of the two).

Safety (All Grade Levels)

Student safety on campus, at school-related events, and in district vehicles is a high priority of the district. The cooperation of students is essential to ensuring school safety. A student is expected to:

- Avoid conduct that is likely to put the student or others at risk.
- Follow all behavioral standards in this handbook and the Student Code of Conduct or set by district employees.
- Help secure the campus by keeping all exterior doors closed, latched, and locked unless the door is actively monitored by a district employee.
- Follow instructions from teachers and other district employees regarding classroom doors.
- Remain alert to any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member and promptly report any incidents to a district employee. A student may make anonymous reports about safety concerns by visiting <https://www.anonymousalerts.com/cleburneisd/default.aspx>
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Insurance for Career and Technical Education (CTE) Programs

The district may purchase accident, liability, or automobile insurance coverage for students and businesses involved in the district's CTE programs.

Preparedness Drills: Evacuation, Severe Weather, and Other Emergencies

Periodically, the school will conduct preparedness drills of emergency procedures. When the command is given or alarm is sounded, students need to follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Preparedness Training: CPR and Stop the Bleed

The district will offer instruction in CPR and the use of an automated external defibrillator (AED) at least once to students enrolled in in grades 7-12. The instruction can be provided as part of any course and is not required to result in CPR or AED certification.

The district will annually offer students in grades 7-12 instruction on the use of bleeding control stations to respond to traumatic injury. For more information, see [Stop the Bleed Texas \(https://stopthebleedtexas.org/\)](https://stopthebleedtexas.org/).

Emergency Medical Treatment and Information

All parents are asked each year to complete a medical care authorization form, providing written parental consent to obtain emergency treatment and information about allergies to medications or drugs. Parents should contact the school nurse to update emergency care information (name of doctor, emergency phone numbers, allergies, and the like).

The district may consent to medical treatment, including dental treatment, if necessary, for a student if all of the following requirements are met:

- The district has received written authorization from a person having the right to consent
- That person cannot be contacted
- That person has not given the district actual notice to the contrary

The emergency care authorization form will be used by the district when a student's parent or authorized designee cannot be contacted. A student may provide consent if authorized by law or court order.

Regardless of parental authorization for the district to consent to medical treatment, district employees will contact emergency medical services to provide emergency care when required by law or when deemed necessary, such as to avoid a life-threatening situation.

Emergency School Closing Information

Each year, parents are asked to complete an emergency release form to provide contact information if the district needs to notify parents of early dismissal, delayed opening, or restricted access to a campus because of severe weather, a security threat, or another emergency cause.

The district will rely on contact information on file with the district to communicate with parents in an emergency situation, which may include real-time or automated messages. It is crucial to notify your child's school when a phone number changes. State law requires parents to update contact information within two weeks after the date the information changes.

If the campus must close, delay opening, or restrict access to the building because of an emergency, the district will also alert the community in the following ways: social media as well as mass communication through calls, email, and/or text.

[See Parent Contact Information and Automated Emergency Communications]

SAT, ACT, and Other Standardized Tests

[See Standardized Testing]

Schedule Changes (Middle/Junior High and High School Grade Levels)

Schedule changes must be completed within the first ten days of instruction in the counseling office. After the 10th day of instruction, students need approval from the administration.

School Facilities

Asbestos Management Plan (All Grade Levels)

The district works diligently to maintain compliance with federal and state law governing asbestos in school buildings. A copy of the district's asbestos management plan is available in the central administrative office. If you have any questions or would like to examine the district's plan in more detail, please contact the district's designated asbestos coordinator:

Shawn Shockler
Executive Director of Operations
505 N, Ridgeway, Suite 100
Cleburne, TX 76033
SShockler@c-isd.com
817-202-1100

Food and Nutrition Services (All Grade Levels)

The district participates in the School Breakfast Program and National School Lunch Program and offers students nutritionally balanced meals daily in accordance with standards set forth in state and federal law.

Some students are eligible for free and reduced-price meals based on financial need. Information about a student's participation is confidential. The district may share information such as a student's name and eligibility status to help enroll eligible children in Medicaid or the state children's health insurance program (CHIP) unless the student's parent requests the student's information not be disclosed.

Participating students will be offered the same meal options as their peers and will not be treated differently from their peers.

To apply for free or reduced-price meal services, contact:

Stephanie McBroom
Director of Child Nutrition
505 N, Ridgeway, Suite 100
Cleburne, TX 76033
SMcBroom@c-isd.com
817-202-1123

[See policy COB for more information.]

Parents should continually monitor their child's meal account balance. When a student's meal account is depleted, the district will notify the parent. The student may continue to

purchase meals according to the grace period set by the school board. The district will present the parent with a schedule of repayment for any outstanding account balance and an application for free or reduced meals. [See policy CO for more information.]

If the district is unable to work out an agreement with the student's parent on replenishment of the meal account and payment of any outstanding balance, the student will receive a meal. The district will make every effort to avoid bringing attention to the student.

The following information is published as required by the USDA for participation in the National School Lunch Program:

"In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity.

"Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

"To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. fax:

(833) 256-1665 or (202) 690-7442; or

3. email:

Program.Intake@usda.gov

"This institution is an equal opportunity provider."

The responsible state agency that administers the program is the [Texas Department of Agriculture](https://www.texasagriculture.gov/Home/Contact-Us) (<https://www.texasagriculture.gov/Home/Contact-Us>), which can be reached at (800) TELL-TDA (835-5832) or (800) 735-2989 (TTY).

The local agency that administers the program is the district. [See Nondiscrimination Statement (All Grade Levels) for the name and contact information for the Title IX coordinator, ADA/Section 504 coordinator, and superintendent for other concerns about discrimination.]

[See policy COB for more information.]

Vending Machines (All Grade Levels)

The district has adopted and implemented the state and federal policies for food service, including guidelines to restrict student access to vending machines. For more information about these policies and guidelines, see the Director of Child Nutrition. [See policy FFA for more information.]

Pest Management Plan (All Grade Levels)

The district is required to follow integrated pest management (IPM) procedures to control pests on school grounds. Although the district strives to use the safest and most effective methods to manage pests, including a variety of non-chemical control measures, periodic indoor and outdoor pesticide use is sometimes necessary to ensure a safe, pest-free school environment.

All pesticides used are registered for their intended use by the U.S. Environmental Protection Agency and are applied only by certified pesticide applicators. Except in an emergency, signs will be posted 48 hours before indoor application. All outdoor applications will be posted at the time of treatment, and signs will remain until it is safe to enter the area.

Parents who have questions or who want to be notified of the times and types of applications prior to pesticide application inside their child's school assignment area may contact the district's IPM coordinator:

Shawn Shockler
Executive Director of Operations
505 N, Ridgeway, Suite 100
Cleburne, TX 76033
SShockler@c-isd.com
817-202-1100

Conduct Before and After School (All Grade Levels)

Teachers and administrators have full authority over student conduct at before- or after-school activities. Whether a school activity is on or off district premises, students must follow the same rules of conduct that apply during the instructional day. Misbehavior will

be subject to consequences established by the Student Code of Conduct or any stricter standards of behavior established by the sponsor for extracurricular participants.

Library (All Grade Levels)

The library is open for independent student use during the following times with a teacher permit:

High School Grade Levels 9 - 12

- 8:15 a.m. – 4:00 p.m

Middle School Grade Levels 7 - 8

- 8:15 a.m. – 4:00 p.m

Intermediate School Grade Levels 5 – 6

- 8:15 a.m. – 4:00 p.m

Elementary School Grade Levels

- Students are given opportunities throughout the week to visit libraries.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to check out or otherwise access for use outside of the school library by submitting the list to the principal.

A parent may access the school's library or any available online catalog by contacting the campus principal.

The district welcomes student and parent feedback on library materials and services. Parents may contact the campus librarian with questions or comments about their child's campus library. A district employee, parent, or person residing in the district may submit a written challenge to the inclusion of any library material in the catalog of the school library by submitting the form available on the district's website.

Use of Hallways during Class Time (All Grade Levels)

During class times, loitering or standing in the halls is not permitted, and a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the Student Code of Conduct.

Use by Students Before and After School (All Grade Levels)

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

- Students should follow the expectations set forth by campus administration on areas permitted before and after school.

Unless the teacher or sponsor overseeing an activity gives permission, a student will not be permitted to go to another area of the building or campus.

Students must leave campus immediately after dismissal of school in the afternoon, unless the student is involved in an activity under the supervision of a teacher or other authorized employee or adult.

Meetings of Noncurriculum-Related Groups (Secondary Grade Levels Only)

Student-organized, student-led noncurriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB(LOCAL). A list of these groups is available in the principal's office.

Parental consent is required before a student may participate in a student club that is authorized or sponsored by the district. [See Extracurricular Activities, Clubs, and Organizations (All Grade Levels)]

School-Sponsored Field Trips (All Grade Levels)

The district periodically takes students on field trips for educational purposes.

A parent must provide permission for a student to participate in a field trip.

The district may ask the parent to provide information about a student's medical provider and insurance coverage and may also ask the parent to sign a waiver allowing for emergency medical treatment in the case of a student accident or illness during the field trip.

The district may require a fee for student participation in a field trip that is not required as part of a basic educational program or course to cover expenses such as transportation, admission, and meals; however, a student will not be denied participation because of financial need. [See Fees (All Grade Levels) for more information.]

The district is not responsible for refunding fees paid directly to a third-party vendor.

Searches and Investigations

Searches in General (All Grade Levels)

In the interest of promoting student safety and drug-free schools, district officials may occasionally conduct searches and investigations.

District officials may conduct investigations in accordance with law and district policy and may question students regarding a student's own conduct or the conduct of others. [For questioning of students by law enforcement officials, see Law Enforcement Agencies (All Grade Levels).]

District officials may search students, their belongings, and their vehicles in accordance with law and district policy. Searches of students will be conducted without discrimination, based on, for example, reasonable suspicion or voluntary consent or pursuant to district policy providing for suspicionless security procedures, including the use of metal detectors.

In accordance with the Student Code of Conduct, students are responsible for prohibited items found in their possession, including items in their personal belongings or in vehicles parked on district property.

If there is reasonable suspicion to believe that searching a student's person, belongings, or vehicle will reveal evidence of a violation of the Student Code of Conduct, a district official may conduct a search in accordance with law and district regulations.

If a student refuses a search of their person or property, the principal, CBC, or campus administrator will assign the discipline consequence that most closely aligns with the alleged infraction as indicated by the evidence available at that time.

District Property (All Grade Levels)

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice. Students have no expectation of privacy in district property.

Students are responsible for any item found in district property provided to the student that is prohibited by law, district policy, or the Student Code of Conduct.

Metal Detectors (All Grade Levels)

To maintain a safe and disciplined learning environment, the district reserves the right to subject students to metal detector searches when entering a district campus and at off-campus, school-sponsored activities.

Personal Communications and Other Electronic Devices (All Grade Levels)

Use of district-owned equipment and its network systems is not private and will be monitored by the district. [See policy CQ for more information.]

Any searches of personal electronic devices will be conducted in accordance with law, and the device may be confiscated to perform a lawful search. A confiscated device may be turned over to law enforcement to determine whether a crime has been committed.

[See Electronic Devices and Technology Resources (All Grade Levels) and policy FNF(LEGAL) for more information.]

Trained Dogs (All Grade Levels)

The district may use trained dogs to screen for concealed, prohibited items, including drugs and alcohol. Screenings conducted by trained dogs will not be announced in advance. The dogs will not be used with students, but students may be asked to leave personal belongings in an area that is going to be screened, such as a classroom, a locker, or a vehicle. If a dog alerts to an item or an area, it may be searched by district officials.

Drug Testing (Secondary Grade Levels Only)

The district's policy FNF(LOCAL) addresses drug testing of students.

[See Steroids (Secondary Grade Levels Only)]

Vehicles on Campus (Secondary Grade Levels Only)

If a vehicle subject to search is locked, the student will be asked to unlock the vehicle. If the student refuses, the district will contact the student's parents. If the parents also refuse to permit the vehicle to be searched, the district may turn the matter over to law enforcement. The district may contact law enforcement even if permission to search is granted.

Sexual Harassment

[See Dating Violence, Discrimination, Harassment, and Retaliation (All Grade Levels)]

Special Programs (All Grade Levels)

The district provides special programs for gifted and talented students, students who are homeless, students in foster care, bilingual students, migrant students, emergent bilingual students, students diagnosed with dyslexia, and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the district or by other organizations. A student or parent with questions about these programs should contact:

Glenna Pollock
Director of Guidance and Counseling
505 N. Ridgeway, Suite 100
Cleburne, Texas 76033
GPollock@c-isd.com
817-202-1100

The Texas State Library and Archives Commission's [Talking Book Program](https://www.tsl.texas.gov/tbp/index.html) (<https://www.tsl.texas.gov/tbp/index.html>) provides audiobooks free of charge to qualifying Texans, including students with visual, physical, or reading disabilities such as dyslexia.

Standardized Testing

SAT/ACT (Scholastic Aptitude Test and American College Test)

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. These assessments are usually taken at the end of the junior year. Students are encouraged to talk with the school counselor early during their junior year to learn about these assessments and determine the appropriate examination to take. The Preliminary SAT (PSAT) and ACT-Aspire are the corresponding preparatory and readiness assessments for the SAT and ACT.

Note: These assessments may qualify a student to receive a performance acknowledgment on the student's transcript under the foundation graduation program and may qualify as a substitute for an end-of-course testing requirement in certain circumstances. A student's performance at a certain level on the SAT or ACT also makes the student eligible for automatic admission to a Texas public institution of higher education.

TSI (Texas Success Initiative) Assessment

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The TSI assesses the reading, mathematics, and writing skills that first-year students need to perform effectively as undergraduates in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual credit course offered through the district. Achieving certain benchmark scores on this assessment may also waive certain end-of-course assessment requirements in limited circumstances.

Student Speakers (All Grade Levels)

The district provides students the opportunity to introduce the following school events: football games and opening announcements/ greetings for the school day. If a student meets the eligibility criteria and wishes to introduce one of the school events listed above, the student should submit their name in accordance with policy FNA(LOCAL).

[See Graduation (Secondary Grade Levels Only) for information related to student speakers at graduation ceremonies and policy FNA(LOCAL) regarding other speaking opportunities.]

Summer School (All Grade Levels)

Cleburne High School offers credit recovery and credit advancement classes, as well as test preparation classes.

Cleburne ISD offers summer school for students of all grade levels who need targeted interventions for success.

Tardies (All Grade Levels)

A student who is tardy to class may be assigned to detention hall or given another appropriate consequence.

Textbooks, Electronic Textbooks, Technological Equipment, and Other Instructional Materials (All Grade Levels)

Instructional materials are any resources used in classroom instruction as part of the required curriculum, such as textbooks, workbooks, computer software, or online services.

The district selects instructional materials in accordance with state law and policy EFA.

The district provides approved instructional materials to students free of charge for each subject or class. Students must treat instructional materials with care, as directed by the teacher.

If a student needs a graphing calculator for a course and the district does not provide one, the student may use a calculator application with graphing capabilities on a phone, laptop, tablet, or other computing device.

A student who is issued a damaged item should report the damage to the teacher.

Any student who does not return an item or returns an item in an unacceptable condition loses the right to free textbooks and technological equipment until the item is returned or the damage is paid for by the parent. However, the student will be provided the necessary instructional resources and equipment for use at school during the school day.

For information on library books and other resources students may access voluntarily, see Library (All Grade Levels).

Transfers (All Grade Levels)

The principal is authorized to transfer a student from one classroom to another.

The superintendent is authorized to investigate and approve transfers between schools.

[See Safety Transfers/Assignments, Bullying (All Grade Levels), and A Student with Physical or Mental Impairments Protected under Section 504, for other transfer options.]

Transportation (All Grade Levels)**School-Sponsored Trips**

Students who participate in school-sponsored trips are required to use school-provided transportation to and from the event. However, in accordance with campus procedures, a parent may provide written consent for their child to ride with or be released after the event to the parent or another adult designated by the parent. [See School-Sponsored Field Trips (All Grade Levels)]

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school and to any students who are experiencing homelessness. This service is provided at no cost to students.

Bus routes and stops will be designated annually. Any changes will be posted at the school and on the district's website. For the safety of the driver and all passengers, students must board district vehicles only at authorized stops and drivers must unload passengers only at authorized stops.

The district has identified areas where hazardous traffic conditions exist for students who live within two miles of the campus. Students in these areas will be provided with transportation. A list of these hazardous areas can be requested from Cleburne ISD Transportation at 817-202-2190. For additional information, please contact:

Dr. Chad VanWinkle
CISD Director of Transportation
2002 W. Kilpatrick St., Cleburne, Tx
cvanwinkle@c-isd.com
817-202-2190

A parent may designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for their child. The designated location must be an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, contact:

Dr. Chad VanWinkle
CISD Director of Transportation
2002 W. Kilpatrick St., Cleburne, Tx
cvanwinkle@c-isd.com
817-202-2190

Students are expected to assist district staff in ensuring that buses and other district vehicles are clean and safe. When riding in district vehicles, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Have and use their SMARTag ID
- Observe all usual classroom rules
- Follow the driver's directions at all times
- Enter and leave the vehicle in an orderly manner at the designated stop
- Keep feet, books, instrument cases, and other objects out of the aisle
- Not deface the vehicle or its equipment
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the vehicle

- Not possess or use any form of tobacco or e-cigarettes in any district vehicle
- Be seated while the vehicle is moving
- Fasten their seat belts, if available
- Wait for the driver's signal upon leaving the vehicle and before crossing in front of the vehicle
- Follow any other rules established by the operator of the vehicle

The Cleburne ISD Transportation will use positive behavior techniques to encourage students to comply with student behavior expectations including, but not limited to the following: honor referral through SMART Conduct, praise, positive parental contact, and rewards. In the event a student's behavior becomes disruptive, the bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus.

The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges. Therefore, when appropriate disciplinary management techniques fail to improve student behavior, or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law. The following table will serve as a guideline for removing a student from the bus.

Behavior	Consequence
Violation of Bus Rules	Warning/Counseling
1st Violation of Code of Conduct	Up to 5 day bus suspension
2nd Violation of Code of Conduct	Up to 15 day suspension
3rd Violation of Code of Conduct	Up to 30 day suspension
4th Violation of Code of Conduct	Up to 45 day suspension
5th Violation of Code of Conduct	Suspension for remainder of year

Bus Referral Process:

1. The driver completes the referral in SMART Conduct.
2. Transportation administration reviews the referral for accuracy and, if needed, forwards the referral to the campus designee for bus discipline. For the first

violation of bus rules, parent contact will be made by the Transportation department.

3. The Campus principal will review the referral, meet with the student, assign appropriate level of discipline, and make parent contact if the principal assigns discipline.

Expectations of the Bus Driver:

1. Engage with students and parents in a respectful and courteous manner and work cooperatively with the parent to correct student behavior issues.
2. Use positive behavior management techniques and complete Honor Referrals in SMART Conduct once a grading period.
3. Use Discipline Management Techniques to correct student behavior and document in SMART Conduct.
4. Communicate with the student and parent to correct any behavioral issues or concerns before a referral is made and document the call in SMART Conduct. This will not be possible in all situations.
5. Contact the parent once a referral for discipline has been made.

SMARTtag Expectations

Students will be expected to have their SMARTtag and use it every time they load onto a bus. While students will be given two new SMARTtags at the beginning of each year, a SMARTtag assigned to the student in a previous year will still be able to be used. Anytime CISD takes any disciplinary action towards a student regarding manual loading, a new SMARTtag will be given to the student free of charge. Any replacement SMARTtags are to be purchased from campus administration. Discipline will be based on the following guidelines:

Excessive Number of Manual Loads	Actions Taken
10 Manual Loads	Warning, new SMARTtag given to student
15 Manual Loads	Up to 5-day bus suspension, new SMARTtag given to student
30 Manual Loads	Up to 15-day bus suspension, new SMARTtag given to student

45 Manual Loads	Up to 30-day bus suspension, new SMARTtag given to student
60 Manual Loads	Up to 45 days bus suspension, new SMARTtag given to student

Misconduct will be punished in accordance with the Student Code of Conduct, including loss of the privilege to ride in a district vehicle.

[See the Student Code of Conduct for provisions regarding transportation to the DAEP.]

Vandalism (All Grade Levels)

Littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

Video Cameras (All Grade Levels)

For safety purposes, the district uses video and audio recording equipment to monitor student behavior, including on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video and audio recordings as needed and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

In accordance with state law, a parent of a student who receives special education services, a staff member (as this term is defined by law), a principal or assistant principal, or the board may make a written request for the district to place video and audio recording equipment in certain special education classrooms. The district will provide notice before placing a video camera in a classroom or other setting in which a child receives special education services. For more information or to request the installation and operation of this equipment, contact the principal or the Director of Special Education, Kim Tuggle, that the district has designated to coordinate the implementation of and compliance with this law.

[See policy EHBAF(LOCAL) for more information.]

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Visitors to the School (All Grade Levels)

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must:

- Request entry to the school at the primary entrance unless otherwise directed by a district employee
- Report to the main office
- Be prepared to show identification
- Exit the school at the primary entrance and leave all exterior doors closed, latched, and locked unless actively monitored by a district employee
- Comply with all applicable district policies and procedures

If requested by a district employee, a visitor must provide identification such as a driver's license, other picture identification issued by a government entity, or employee or student identification issued by the district. A person who refuses to provide identification and who reasonably appears to have no legitimate reason to be on district property may be ejected from district property.

Individuals may visit classrooms or observe virtual instruction during instructional time only with approval of the principal and teacher. Visitors may not interfere with instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct. Disruptive behavior or violations of student privacy will not be permitted.

[See Consent to Video or Audio Record a Student When Not Already Permitted by Law for video and other recording by parents or visitors to virtual or in-person classrooms.]

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer has the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and either of the following applies:

- The person poses a substantial risk of harm to any person
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL).

[See the Student Code of Conduct]

Visitors Participating in Special Programs for Students

Business, Civic, and Youth Groups

The district may invite representatives from patriotic societies listed in Title 36 of the United States Code to present information to interested students about membership in the society.

Career Day

The district often invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

Volunteers (All Grade Levels)

The district invites and appreciates the efforts of volunteers who are willing to serve our district and students.

If you are interested in volunteering, please contact:

Debbie Reynolds
CISD Director of Community Relations
dreynolds@c-isd.com
817-202-1100

Subject to exceptions in accordance with state law and district procedures, the district requires a state criminal history background check for each volunteer, including parents, guardians, or grandparents of a child enrolled in the district. The volunteer must pay all costs for the background check.

Voter Registration (Secondary Grade Levels Only)

A student who is eligible to vote in any local, state, or federal election may obtain a voter registration application at the main campus office.

Withdrawing from School (All Grade Levels)

To withdraw a student under age 18 from school, the parent or guardian must submit a written request to the principal specifying the reasons for withdrawal and the final day the student will be in attendance. Withdrawal forms are available from the principal's office.

A student who is age 18 or older, who is married, or who has been declared by a court to be an emancipated minor may withdraw without parental signature.

Please provide the school at least three days' notice of withdrawal so that records and documents may be prepared.

Glossary

Accelerated instruction, including supplemental instruction, is an intensive educational program designed to help an individual student acquire the knowledge and skills required at their grade level. It is required when a student does not meet the passing standard on a state-mandated assessment. Accelerated instruction may be provided by assigning a student to a classroom teacher who is certified as a master, exemplary, or recognized teacher or by providing supplemental instruction in addition to regular instruction.

ACT, or the American College Test, is one of the two most frequently used college or university admissions examinations. The test may be required for admission to certain colleges or universities.

ACT-Aspire is designed as a preparatory and readiness assessment for the ACT. This is usually taken by students in grade 10.

ARD stands for admission, review, and dismissal. The ARD committee convenes for each student who is identified as needing a full and individual evaluation for special education services. The eligible student and their parents are members of the committee.

Attendance review committee is responsible for reviewing a student's absences when the student's attendance drops below 90 percent, or in some cases 75 percent, of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit or a final grade lost because of absences.

CPS stands for Child Protective Services.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the Student Code of Conduct.

DFPS stands for the Texas Department of Family and Protective Services.

DPS stands for the Texas Department of Public Safety.

DSHS stands for the Texas Department of State Health Services.

ED stands for the U.S. Department of Education.

Emergent bilingual student refers to a student of limited English proficiency. Other related terms include English learner, English language learner, and limited English proficient student.

EOC (end-of-course) assessments are state-mandated and are part of the STAAR program. Successful performance on EOC assessments is required for graduation. These examinations will be given in English I, English II, Algebra I, Biology, and U.S. History.

ESSA is the federal Every Student Succeeds Act.

FERPA refers to the federal Family Educational Rights and Privacy Act, which grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 years of age or older directs the school not to release directory information.

IEP stands for individualized education program and is the written record prepared by the ARD committee for a student with disabilities who is eligible for special education services.

IGC is the individual graduation committee, formed in accordance with state law, to determine a student's eligibility to graduate when the student has failed to demonstrate satisfactory performance on no more than two of the required state assessments.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the Student Code of Conduct. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

PGP stands for personal graduation plan, which is required for high school students and for any student in middle school who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after beginning grade 9.

PSAT is the preparatory and readiness assessment for the SAT. It also serves as the basis for the awarding of National Merit Scholarships.

Safe and Supportive School Team is a team established at each campus that is responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.

SAT refers to the Scholastic Aptitude Test, one of the two most frequently used college or university admissions examinations. The test may be required for admissions to certain colleges or universities.

SHAC stands for School Health Advisory Council, a group of at least five members, a majority of whom must be parents, appointed by the school board to help ensure that local community values and health issues are reflected in the district's health education instruction, as well as assist with other student and employee wellness issues.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined to be eligible for special education services under the Individuals with Disabilities Education Act (IDEA), general education with appropriate instructional accommodations will be provided.

STAAR is the State of Texas Assessments of Academic Readiness, the state’s system of standardized academic achievement assessments.

STAAR Alternate 2 is an alternative state-mandated assessment designed for students with severe cognitive disabilities receiving special education services who meet the participation requirements, as determined by the student’s ARD committee.

STAAR Spanish is an alternative state-mandated assessment administered to eligible students for whom a Spanish version of STAAR is the most appropriate measure of their academic progress.

State-mandated assessments are required of students at certain grade levels and in specified subjects. Except under limited circumstances, students must pass the STAAR EOC assessments to graduate. Students have multiple opportunities to take the tests, if necessary, for graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board and identifies the circumstances, consistent with law, when a student may be removed from a classroom, campus, or district vehicle; sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP; and outlines conditions for out-of-school suspension and for expulsion. The Student Code of Conduct also addresses notice to the parent regarding a student’s violation of one of its provisions.

TAC stands for the Texas Administrative Code.

TEA stands for the Texas Education Agency, which oversees primary and secondary public education in Texas.

TELPAS stands for the Texas English Language Proficiency Assessment System, which assesses the progress that emergent bilingual students make in learning the English language and is administered for those who meet the participation requirements in kindergarten-grade 12.

TSI stands for the Texas Success Initiative, an assessment designed to measure the reading, mathematics, and writing skills that entering college-level freshmen students should have if they are to be successful in undergraduate programs in Texas public colleges and universities.

UIL refers to the University Interscholastic League, the statewide, voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Appendix: Freedom from Bullying Policy

Note to Student Handbook developer: State law requires that the district's policy on bullying be distributed in its Student Handbook(s).

On April 6, 2023, TEA publicized minimum standards for bullying prevention policies and procedures in accordance with state law. TASB Policy Service included recommended revisions to FFI(LOCAL) in Update 121 in June 2023. TASB recommends that districts adopt revisions to this policy prior to the beginning of the 2023-24 school year. Districts should update the appendix to the student handbook containing FFI(LOCAL) as soon as the board adopts revisions to the policy.

The following has been formatted for the district to more easily insert its FFI(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=737&code=FFI#legalTabContent>

Below is the text of Cleburne ISD's policy FFI(LOCAL) as of the date this handbook was finalized for this school year.

Student Welfare: Freedom from Bullying

Policy FFI(LOCAL) adopted on 7/17/2023

See the attached policy on the following pages.



Note: This policy addresses bullying of District students. For purposes of this policy, the term bullying includes cyberbullying.

For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, see FFG.

Bullying Prohibited	The District prohibits bullying, including cyberbullying, as defined by state law. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.	☐
Examples	Bullying of a student could occur by physical contact or through electronic means and may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.	
Minimum Standards	In accordance with law, the Superintendent shall develop administrative procedures to ensure that minimum standards for bullying prevention are implemented.	
Retaliation	The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.	
Examples	Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.	
False Claim	A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.	
Timely Reporting	Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.	
Reporting Procedures	To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, school counselor, principal, or other District employee. The Superintendent shall develop procedures allowing a student to anonymously report an alleged incident of bullying.	
Student Report		

Cleburne ISD
126903

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

Employee Report	Any District employee who suspects or receives notice that a student or group of students has or may have experienced bullying shall immediately notify the principal or designee.
Report Format	A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.
Periodic Monitoring	The Superintendent shall periodically monitor the reported counts of bullying incidents, and that declines in the count may represent not only improvements in the campus culture because bullying declines but also declines in the campus culture because of a decline in openness to report incidents.
Notice of Report	When an allegation of bullying is reported, the principal or designee shall notify a parent of the alleged victim on or before the third business day after the incident is reported. The principal or designee shall also notify a parent of the student alleged to have engaged in the conduct within a reasonable amount of time after the incident is reported.
Prohibited Conduct	The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, sex, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination on each type of conduct.
Investigation of Report	The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.
Concluding the Investigation	Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the initial report alleging bullying; however, the principal or designee shall take additional time if necessary to complete a thorough investigation. The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.
Notice to Parents	If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.

DATE ISSUED: 5/11/2023
UPDATE 121
FFI(LOCAL)-A

Adopted:
7/17/2023

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Cleburne ISD
126903

STUDENT WELFARE
FREEDOM FROM BULLYING

FFI
(LOCAL)

District Action	If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct. The District may notify law enforcement in certain circumstances.
Bullying	
<i>Discipline</i>	A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action. The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.
<i>Corrective Action</i>	Examples of corrective action may include a training program for the individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine whether any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying.
<i>Transfers</i>	The principal or designee shall refer to FDB for transfer provisions.
<i>Counseling</i>	The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.
Improper Conduct	If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.
Confidentiality	To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.
Appeal	A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.
Records Retention	Retention of records shall be in accordance with CPC(LOCAL).
Access to Policy and Procedures	This policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and shall be readily available at each campus and the District's administrative offices.

DATE ISSUED: 5/11/2023
UPDATE 121
FFI(LOCAL)-A

Adopted:
7/17/2023

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Appendix: Student Rights and Responsibilities Policy

Note to Student Handbook developer: State law requires that the district's policy on student rights and responsibilities be distributed in its Student Handbook(s).

SB12 added Education Code Chapter 26A, which requires a board-adopted policy for addressing a grievance to meet specific requirements. Include the text of your current FNG(LOCAL) below. TASB Policy Service will recommend revisions to FNG(LOCAL) in Update 126 later this year. After board action on recommended revisions, changes to this section may be required to align with policy.

The following has been formatted for the district to more easily insert its FNG(LOCAL) policy here rather than in the body of the handbook.

Note: School board policies may be revised at any time. For legal context and the most current copy of the local policy, visit:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=737&code=FNG#legalTabContent>

Below is the text of Cleburne ISD's policy FNG(LOCAL) as of the date this handbook was finalized for this school year.

Student Rights and Responsibilities: Student and Parent Complaints/Grievances

Policy FNG(LOCAL) adopted on 7/15/2024.

See the attached policy on the following pages.

Cleburne ISD
126903

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

Complaints

In this policy, the terms "complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with the FFH series.
2. Complaints concerning dating violence shall be submitted in accordance with the FFH series.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with the FFH series.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

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11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.
13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LE-GAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

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General Provisions	Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three days after the deadline.
Filing	
Scheduling Conferences	The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If a student or parent fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the student's or parent's absence.
Response	At Levels One and Two, "response" shall mean a written communication to the student or parent from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.
Days	"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."
Representative	"Representative" shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint. The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

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Untimely Filings	All time limits shall be strictly followed unless modified by mutual written consent. If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process. The student or parent may appeal the dismissal by seeking review in writing within ten days from the date of the written dismissal notice, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.
Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted in writing on a form provided by the District. Copies of any documents that support the complaint should be attached to the complaint form. If the student or parent does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference. A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.
Level One	Complaint forms must be filed: 1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and 2. With the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal. If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One. If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.

Absent extenuating circumstances, the administrator shall provide the student or parent a written response within ten days following the conference. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.

Level Two

If the student or parent did not receive the relief requested at Level One or if the time for a response has expired, the student or parent may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The student or parent may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the student or parent at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the student or parent a written response within ten days following the conference. In reaching a decision, the Superintendent or designee may consider

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the Level One record, information provided at the Level Two conference, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

If the student or parent did not receive the relief requested at Level Two or if the time for a response has expired, the student or parent may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The student or parent may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board

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shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the student or parent or the student's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.