



River Forest
Public Schools

Administration Building
7776 Lake Street
River Forest, IL 60305
Phone: 708-771-8282
Fax: 708-771-8291

BOARD OF EDUCATION MEETING

Roosevelt Middle School Multi-Purpose Room

7560 Oak Avenue

River Forest, IL 60305

January 21, 2020

7:00 PM

A G E N D A

I. Call Meeting to Order/Roll Call

II. Recognize Visitors and Invite Comments from the Public (1)

III. Approval of Agenda

IV. Communications

V. Freedom of Information Act Request

VI. Student Presenters

- A. Abby and Luna, 7th grade Roosevelt Middle School
- B. Daniel and Hailie, 7th Grade Roosevelt Middle School
- C. Sabrina and Lacey, 4th Grade Willard Elementary School

VII. Consent Agenda

VIII. Board Committees

IX. Outside Meetings

- A. Council of Governments - Rich Moore - Meeting Date: TBD
- B. OPRFHS Community Council - Judy Deogracias - Meeting Date: 2-13-20
- C. Youth Network Council -Stacey Williams - Meeting Date: 2-13-20
- D. Board Liaison District PTO -Barb Hickey - Meeting Date: 2-21-20
- E. Inclusiveness Advisory Board -Katie Avalos - Meeting Date: 3-18-20
- F. River Forest Civic Association - Nicole Thompson - Meeting Date: 2-20-20
- G. Citizen Corps. Council - Cal Davis - Meeting Date: Fall, 2019

¹ Public Comments on non-agenda items are subject to the following provisions: Each speaker is invited to stand and provide his or her name and home address for the minutes. Each speaker will then be given three minutes to speak. The speaker will be notified when the time limit is reached. At this time, speakers should promptly finish the thought and be seated. Please note: The Board uses this time to listen to community questions and concerns, but will not respond immediately to individual requests and cannot take formal action on non-agenda items. Please include any specific request for action or response in the three minute talk and appropriate contact information for follow up, if applicable.

- H. West Cook Governing Board - Rich Moore - Meeting Date: TBD
- I. ED-RED - Rich Moore - Meeting Date: 1-27-20
- J. River Forest Sub-Committee on Collaboration -Barb Hickey - Meeting Date: TBD
- K. Positive Youth Development Committee - Barb Hickey - Meeting Date: 3/11/20
- L. Tri-Board Equity Committee - Rich Moore - Meeting Date: TBD
- M. River Forest School District 90 Education Foundation - Meeting Date: 1-22-20

X. District Calendar Review

XI. District Meeting Agendas

- A. Superintendent Leadership Council
- B. PTO Council

XII. Superintendent's Report

- A. Action Items:
 - 1. Policy ~ Second Reading
 - 2. Summer School Tuition Rates and Calendar
 - 3. School Maintenance Project Grant
 - 4. Proposed District 90 Public School Calendar 2020-21

- B. Informational Items:
 - 1. Comprehensive Annual Financial Report, 2018-19
 - 2. Enrollment Statistics
 - 3. Complete Count Committee
 - 4. Strategic Planning Progress Update
 - 5. Student Achievement Presentation
 - 6. IMET Investment Issue Update

XIII. Closed Session According to 5ILCS120/2(c) for 1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body to determine its validity.

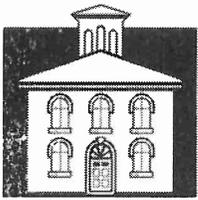
XIV. Personnel Report

- A. Approval, Classified Personnel - M. Doran
- B. Approval, Administrator's Contracts - D. Matthews, K. Martin
- C. Mid-Year Salary Advancements
- D. Approval, FMLA, Certified Personnel - K. Folkerts, B. Peterson

XV. Upcoming Meeting

- A. Committee of the Whole
- B. Business Meeting

XVI. Adjournment



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7776 Lake Street
River Forest, IL 60305
708-771-8282

January 9, 2020

Jonathan Fagg
Ross Weidner
WLS-TV

Communicated via email to: Jonathan.P.Fagg@abc.com

Dear Mr. Fagg and Mr. Weidner:

This letter is in response to your electronic *Freedom of Information Action* (FOIA) request received in my office on December 23, 2019.

Request: 1) *“RECORDS REQUESTED: We are requesting access to and a copy of information related to disciplinary actions resulting in expulsions, suspensions or transfers. For this request please provide the number of disciplinary occasions related to incidents in the following categories: Alcohol, Violence with Injury, Violence-No Injury, Drugs, Firearms, Other Weapons, Other Reason, Tobacco. Also, we are seeking any available Discipline Reports detailing the cited occasions leading to the discipline including but not limited to date of incident, severity, location, narrative/notes and any other available information. For this request, please provide information broken down by school in your district from January 1, 2017 until the most current date available upon production.*

For this request, we are not requesting students' personal information. Please redact personal information from the records in the manner necessary for production. If your department does not maintain this information, please forward this request to the appropriate department. If you believe a portion of these records are not subject to FOIA, please provide all segregable portions of the records and cite specific exemptions that you believe justifies withholding of records. Please provide this information electronically, in a format compatible with excel where possible, on a rolling basis as it becomes available.”

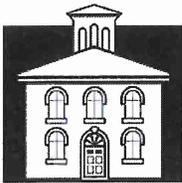
Response: Please see attached.

As Superintendent of the District, I am responsible for granting and denying the requests for records under the Freedom of Information Act. Please be aware that this response to your request is pursuant to my understanding of your FOIA request.

If you have any questions or concerns, please do not hesitate to contact me.

Sincerely,

Edward J. Condon, Ph.D.
Superintendent



River Forest
Public Schools

Administration Building
7776 Lake Street
River Forest, IL 60305
708-771-8282

December 23, 2019

Jonathan Fagg and Ross Weidner
Communicated via email to: Jonathan.P.Fagg@abc.com

Dear Mr. Fagg and Mr. Weidner:

On December 23, 2019, the school District received your request for records as follows:

RECORDS REQUESTED: "Access to and a copy of information related to disciplinary actions resulting in expulsions, suspensions or transfers. For this request please provide the number of disciplinary occasions related to incidents in the following categories: Alcohol, Violence with Injury, Violence-No Injury, Drugs, Firearms, Other Weapons, Other Reason, Tobacco. Also, we are seeking any available Discipline Reports detailing the cited occasions leading to the discipline including but not limited to date of incident, severity, location, narrative/notes and any other available information. For this request, please provide information broken down by school in your district from January 1, 2017 until the most current date available upon production.

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While the School District attempts to process all such requests as expeditiously as possible, we anticipate a delay in processing your request for the reason or reasons checked below:

- The requested records are stored in whole or in part at locations other than the office having charge of the records.
- The request requires the collection of a substantial number of specified records.

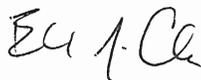
Excellence in Education: A Continuing Tradition

- The request is couched in categorical terms and requires an extensive search for the requested records.
- The requested records have not been located in the course of routine search and additional efforts are being made to locate them.
- The requested records require examination and evaluation by personnel having the necessary competence and discretion to determine if they are exempt from disclosure or should be revealed only with appropriate deletions.
- The request for records cannot be complied with by the District within the time limits set forth in the Illinois Freedom of Information Act without unduly burdening or interfering with the operations of the District.
- There is a need for consultation, which will be conducted with all practicable speed, with another public body or among two or more components of a public body having a substantial interest in the determination or in the subject matter of the request.

This extends the response deadline by five (5) business days, to January 9, 2020. If you have any questions regarding the content of this correspondence, please contact the School District's Administrative Office for assistance.

Sincerely,

RIVER FOREST SCHOOL DISTRICT NO. 90



By: Edward J. Condon, Ph.D.
Superintendent of Schools and
Freedom of Information Act Officer

From: Fagg, Jonathan P. (WLS-TV) Jonathan.P.Fagg@abc.com
Subject: FOIA Request
Date: December 20, 2019 at 4:32 PM
To: condone@district90.org



Dear Edward Condone, River Forest School District 90,

Via FOIA, I'm writing to request access to and a copy of information related to disciplinary actions resulting in expulsions, suspensions or transfers. For this request please provide the number of disciplinary occasions related to incidents in the following categories: Alcohol, Violence with Injury, Violence-No Injury, Drugs, Firearms, Other Weapons, Other Reason, Tobacco. Also, we are seeking any available Discipline Reports detailing the cited occasions leading to the discipline including but not limited to date of incident, severity, location, narrative/notes and any other available information. For this request, please provide information broken down by school in your district from January 1, 2017 until the most current date available upon production.

For this request, we are not requesting students' personal information. Please redact personal information from the records in the manner necessary for production. If your department does not maintain this information, please forward this request to the appropriate department. If you believe a portion of these records are not subject to FOIA, please provide all segregable portions of the records and cite specific exemptions that you believe justifies withholding of records. Please provide this information electronically, in a format compatible with excel where possible, on a rolling basis as it becomes available.

Thanks,
Ross Weidner & Jonathan Fagg

ACCOUNTS AND CLAIMS PAYABLE AUTHORIZATION

For

RIVER FOREST PUBLIC SCHOOLS DISTRICT 90

January 21, 2020

ACCOUNTS PAYABLE:

DATE	FUND	AMOUNT
01-21-20	EDUCATION	270,723.04
01-21-20	BUILDING	64,007.25
01-21-20	DEBT SERVICE	8,943.81
01-21-20	TRANSPORTATION	62,865.82
01-21-20	CAPITAL PROJECTS	<u>130,330.70</u>
	SUB-TOTAL	<u>536,870.62</u>

PAYROLL:

DATE	GROSS	DEDUCTS	NET
12/15/2019	782,392.00	262,210.36	520,181.64
12/20/2019	<u>630,238.62</u>	<u>215,902.23</u>	<u>414,336.39</u>
SUB-TOTAL:	<u>1,412,630.62</u>	<u>478,112.59</u>	<u>934,518.03</u>

ORDERS RELATING TO PAYROLL:

DATE	DESCRIPTION	AMOUNT
12/15/2019	BOARD PAYMENTS	58,161.05
12/20/2019	BOARD PAYMENTS	<u>255,918.87</u>
	SUB-TOTAL	<u>314,079.92</u>
	<u>TOTAL</u>	<u>1,785,468.57</u>

The undersigned do hereby certify that the Accounts Payable listing and other claims presented above in the amount of \$1,785,468.57 approved for payment at the meeting of the Board of Education of School District #90, Cook County, Illinois, held on 01/21/20 and do hereby authorize the School Treasurer of Township 39, Range 12 to pay the same.

President

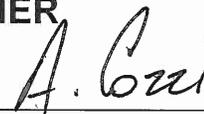
Secretary

RIVER FOREST PUBLIC SCHOOL DISTRICT #90 VOUCHER

Voucher No: 1204

Voucher Date: 01/21/2020

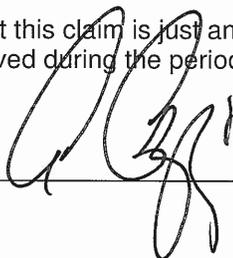
Prepared By:



Printed: 01/15/2020 03:54:10 PM

RIVER FOREST PUBLIC SCHOOL DISTRICT #90 is hereby authorized to draw warrants against RIVER FOREST PUBLIC SCHOOL DISTRICT #90 funds for the sum of \$536,870.62 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2019 to June 30, 2020 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



President

President

Secretary

Secretary

RIVER FOREST PUBLIC SCHOOL DISTRICT #90

Fund		Amount
10	Education	\$270,723.04
20	Operations & Maintenance	\$64,007.25
30	Debt Service	\$8,943.81
40	Transportation	\$62,865.82
60	Capital Projects	\$130,330.70
		<hr/>
		\$536,870.62

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
A.M.& L. ELECTRIC INC.	102847	20.5.2540.540.0000.000.0000.0000 Check #: 0	Site Improvements & Infrastructure	\$3,000.00
			Vendor Total:	\$3,000.00
ABC TRANSPORTATION	104028	40.5.2550.331.3330.002.0000.0000 Check #: 0	Pupil Transportation-Trans - Field Trips - Roos	\$5,940.00
		40.5.2550.331.3331.002.0000.0000 Check #: 0	Pupil Transportation-Trans - Interscholastic -Roos	\$6,440.00
		40.5.2550.331.3331.004.0000.0000 Check #: 0	Pupil Transportation-Trans - Interscholastic -Will	\$2,100.00
			Vendor Total:	\$14,480.00
ADVANCED MEDICAL PERSONNEL SERVICES, INC		10.5.2150.314.0000.001.0003.0000 Check #: 0	Speech Path-Professional Services -Linc-Private	\$2,812.50
		10.5.2150.314.0000.002.0003.0000 Check #: 0	Speech Path-Professional Services -Roos-Private	\$2,812.50
		10.5.2150.314.0000.004.0003.0000 Check #: 0	Speech Path-Professional Services -Will-Private	\$2,812.50
			Vendor Total:	\$8,437.50
ALARM DETECTION SYSTEMS, INC.	101658	10.5.2360.340.3411.001.0001.0000 Check #: 0	Tort Immunity-Alarm Services-Linc	\$186.00
		10.5.2360.340.3411.002.0001.0000 Check #: 0	Tort Immunity-Alarm Services-Roos	\$186.00
		10.5.2360.340.3411.004.0001.0000 Check #: 0	Tort Immunity-Alarm Services-Will	\$186.00
			Vendor Total:	\$558.00
ALBERTSONS SAFEWAY		10.5.2320.410.0000.001.0001.0000 Check #: 0	Executive Admin-General Supplies -Linc	\$44.15

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.410.0000.002.0001.0000 Check #: 0	Executive Admin-General Supplies -Roos	\$44.17
		10.5.2320.410.0000.004.0001.0000 Check #: 0	Executive Admin-General Supplies -Will	\$44.15
			Vendor Total:	\$132.47
ALLIED BENEFIT SYSTEMS, INC.	100862	10.5.2310.319.3130.001.0001.0000 Check #: 0	Board Of Education Services -Flex Benefit -Linc	\$675.41
		10.5.2310.319.3130.002.0001.0000 Check #: 0	Board Of Education Services -Flex Benefit -Roos	\$675.41
		10.5.2310.319.3130.004.0001.0000 Check #: 0	Board Of Education Services -Flex Benefit -Will	\$675.43
			Vendor Total:	\$2,026.25
AMAZON	104031	10.5.1100.410.4100.001.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Linc	\$108.57
		10.5.1100.410.4100.002.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Roos	\$489.66
		10.5.1100.410.4100.004.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Will	\$219.85
		10.5.1100.410.4104.002.0001.0000 Check #: 0	Regular-General Supplies -Art-Roos	\$181.98
		10.5.1100.410.4108.002.0001.0000 Check #: 0	Regular-General Supplies -Band-Roos	\$84.54
		10.5.1100.410.4111.002.0001.0000 Check #: 0	Regular-General Supplies -Social Studies-Roos	\$41.97
		10.5.1200.410.0000.002.0001.0000 Check #: 0	Special Ed-General Supplies -Roos	\$261.60
		10.5.1200.410.0000.004.0001.0000 Check #: 0	Special Ed-General Supplies -Will	\$484.67
		10.5.2310.319.3190.001.0001.0000 Check #: 0	Board Of Educ-Management Services-Linc	\$200.85

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.410.0000.001.0001.0000 Check #: 0	Executive Admin-General Supplies -Linc	\$8.81
		10.5.2320.410.0000.002.0001.0000 Check #: 0	Executive Admin-General Supplies -Roos	\$17.63
		10.5.2410.410.0000.004.0001.0000 Check #: 0	Office Of The Princ-General Supplies -Will	\$270.66
		20.5.2540.410.0000.001.0000.0000 Check #: 0	General Supplies -Linc	\$257.72
		20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies -Will	\$39.98
			Vendor Total:	\$2,668.49
AMPLIFIED IT	103846	10.5.2225.332.0000.001.0001.0000 Check #: 0	Technology Services-Travel -Linc	\$533.33
		10.5.2225.332.0000.002.0001.0000 Check #: 0	Technology Services-Travel -Roos	\$533.34
		10.5.2225.332.0000.004.0001.0000 Check #: 0	Technology Services-Travel -Will	\$533.33
			Vendor Total:	\$1,600.00
APPLE	102115	10.5.2225.410.0000.002.0001.0000 Check #: 0	Technology Services-General Supplies -Roos	\$209.85
			Vendor Total:	\$209.85
AQUA FIORI INC.	103572	20.5.2540.329.3240.002.0000.0000 Check #: 0	Grounds Maint-Roos	\$245.00
			Vendor Total:	\$245.00
AT&T	100245	20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$19.59
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$19.59

River Forest Public School District #90

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01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones-Will	\$19.61
			Vendor Total:	\$58.79
AT&T MOBILITY	102823	20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$277.28
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$277.28
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones-Will	\$277.28
			Vendor Total:	\$831.84
AT&T.	103711	20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$628.05
			Vendor Total:	\$628.05
BARAK	101518	10.5.1100.410.4100.004.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Will	\$294.57
			Vendor Total:	\$294.57
BEGIN WITH TEN	103995	10.5.2320.319.3190.001.0001.0000 Check #: 0	Executive Admin-Management Services-Linc	\$26.68
		10.5.2320.319.3190.002.0001.0000 Check #: 0	Executive Admin-Management Services-Roos	\$26.66
		10.5.2320.319.3190.004.0001.0000 Check #: 0	Executive Admin-Management Services-Will	\$26.66
			Vendor Total:	\$80.00
BEHRENS, JULIE	103773	10.5.1200.314.0000.002.0001.0000 Check #: 0	Special Ed-Professional Services - Instr-Roos	\$2,310.00
			Vendor Total:	\$2,310.00
BELL-LANSLOWNE, KATHRYN	102920			

River Forest Public School District #90

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Voucher Batch Number: 1204 01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2150.314.0000.001.0003.0000 Check #: 0	Speech Path-Professional Services -Linc-Private	\$1,540.00
		10.5.2150.314.0000.002.0003.0000 Check #: 0	Speech Path-Professional Services -Roos-Private	\$1,365.00
		10.5.2150.314.0000.004.0003.0000 Check #: 0	Speech Path-Professional Services -Will-Private	\$1,540.00
			Vendor Total:	\$4,445.00
BOB'S DAIRY SERVICE	103078			
		10.5.2560.490.4900.001.0001.0000 Check #: 0	Food Services -Milk Supply-Linc	\$643.06
		10.5.2560.490.4900.002.0001.0000 Check #: 0	Food Services -Milk Supply-Roos	\$1,212.86
		10.5.2560.490.4900.004.0001.0000 Check #: 0	Food Services -Milk Supply-Will	\$452.81
			Vendor Total:	\$2,308.73
BRADLEY, ELIZABETH				
		10.5.2210.332.0000.002.0004.0000 Check #: 0	Improvement Of Instr-Travel -Roos-IDEA Flow	\$2,400.00
		10.5.2210.332.0000.004.0004.0000 Check #: 0	Improvement Of Instr-Travel -Will-IDEA Flow	\$1,000.00
			Vendor Total:	\$3,400.00
BUNO, JOHN MILAN				
		10.5.1100.314.0000.002.0001.0000 Check #: 0	Regular-Professional Services - Instruction-Roos	\$472.50
			Vendor Total:	\$472.50
CALL ONE	103115			
		20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$678.12
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$678.14

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones-Will	\$678.12
			Vendor Total:	\$2,034.38
CARNEY, MARY	103756	10.5.2150.314.0000.004.0003.0000 Check #: 0	Speech Path-Professional Services -Will-Private	\$1,400.00
			Vendor Total:	\$1,400.00
CHILD'S VOICE SCHOOL	101159	10.5.1912.670.0000.004.0001.0000 Check #: 0	Special Ed Private Tuition-Will	\$3,913.05
			Vendor Total:	\$3,913.05
COMCAST CABLE	103119	20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$86.95
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$224.85
			Vendor Total:	\$311.80
COMMUNITY THERAPY CORP	104046	10.5.2150.314.0000.004.0001.0000 Check #: 0	Speech Pathology-Professional Services -Will	\$8,376.75
			Vendor Total:	\$8,376.75
CONSORTIUM FOR EDUCATIONAL CHANGE	102692	10.5.2310.319.3190.001.0001.0000 Check #: 0	Board Of Educ-Management Services-Linc	\$416.66
		10.5.2310.319.3190.002.0001.0000 Check #: 0	Board Of Educ-Management Services-Roos	\$416.66
		10.5.2310.319.3190.004.0001.0000 Check #: 0	Board Of Educ-Management Services-Will	\$416.68
		10.5.2320.312.0000.001.0001.0000 Check #: 0	Executive Admin-Staff Dev-Linc	\$250.00

River Forest Public School District #90

Voucher Supplement Account Summary

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01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.312.0000.002.0001.0000 Check #: 0	Executive Admin-Staff Dev-Roos	\$250.00
		10.5.2320.312.0000.004.0001.0000 Check #: 0	Executive Admin-Staff Dev-Will	\$250.00
			Vendor Total:	\$2,000.00
CONSTELLATION NEWENERGY-GAS DIVISION,LLC	102918	20.5.2540.460.4650.001.0000.0000 Check #: 0	Natural Gas-Linc	\$875.32
		20.5.2540.460.4650.002.0000.0000 Check #: 0	Natural Gas-Roos	\$1,128.88
		20.5.2540.460.4650.004.0000.0000 Check #: 0	Natural Gas-Will	\$561.35
			Vendor Total:	\$2,565.55
COSTCO	103882	10.5.2320.319.3190.001.0001.0000 Check #: 0	Executive Admin-Management Services-Linc	\$40.00
		10.5.2320.319.3190.002.0001.0000 Check #: 0	Executive Admin-Management Services-Roos	\$40.00
		10.5.2320.319.3190.004.0001.0000 Check #: 0	Executive Admin-Management Services-Will	\$40.00
			Vendor Total:	\$120.00
CREATIVE CULTURE CONSULTING, LLC		10.5.2210.332.0000.001.0004.0000 Check #: 0	Improvement Of Instr-Travel -Linc-IDEA Flow	\$2,582.48
		10.5.2210.332.0000.004.0004.0000 Check #: 0	Improvement Of Instr-Travel -Will-IDEA Flow	\$2,582.48
			Vendor Total:	\$5,164.96
DALY, ANNA E		10.5.1100.332.0000.002.0001.0000 Check #: 0	Regular-Travel -Roos	\$80.04
			Vendor Total:	\$80.04

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
DIETRICH, VICTORIA	103124	10.5.2140.314.0000.001.0003.0000 Check #: 0	Psychological Serv--Professional Serv--Linc--Private	\$275.00
		10.5.2140.314.0000.002.0003.0000 Check #: 0	Psychological Serv--Professional Serv--Roos--Private	\$1,650.00
		10.5.2140.314.0000.004.0003.0000 Check #: 0	Psychological Serv--Professional Serv--Will--Private	\$275.00
			Vendor Total:	\$2,200.00
DIST #90 IMPREST FUND	100087	10.5.1500.314.0000.002.0001.0000 Check #: 0	Interscholastic --Professional Services -- Inst--Roos	\$539.00
DOMINICAN UNIVERSITY	102399	10.5.2310.319.3190.001.0001.0000 Check #: 0	Board Of Educ--Management Services--Linc	\$164.40
		10.5.2310.319.3190.002.0001.0000 Check #: 0	Board Of Educ--Management Services--Roos	\$164.40
		10.5.2310.319.3190.004.0001.0000 Check #: 0	Board Of Educ--Management Services--Will	\$164.40
			Vendor Total:	\$493.20
EASTERSEALS	103898	10.5.1100.332.0000.004.0001.0000 Check #: 0	Regular--Travel --Will	\$894.00
EBSCO INFORMATION SERVICES	100197	10.5.2222.410.0000.002.0001.0000 Check #: 0	Library Services--General Supplies --Roos	\$4,537.89
ELIM CHRISTIAN SERVICES		10.5.1912.670.0000.002.0001.0000 Check #: 0	Special Ed Private Tuition--Roos	\$5,772.45

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Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
ELSHAFIE, OSAMA M.D.		10.5.2140.314.0000.002.0001.0000 Check #: 0	Psychological Services–Professional Services–Roos	\$5,772.45 \$5,200.00
				Vendor Total:
ENGLER, CALLAWAY, BAASTEN & SRAGA, LLC	103580	10.5.2310.318.0000.001.0001.0000 Check #: 0	Board Of Education Services –Legal Services –Linc	\$5,200.00 \$1,525.66
		10.5.2310.318.0000.002.0001.0000 Check #: 0	Board Of Education Services –Legal Services –Roos	\$1,525.66
		10.5.2310.318.0000.004.0001.0000 Check #: 0	Board Of Education Services –Legal Services –Will	\$1,525.68
				Vendor Total:
FACTCITE	103869	10.5.2222.410.0000.002.0001.0000 Check #: 0	Library Services–General Supplies –Roos	\$4,577.00 \$259.00
				Vendor Total:
FARLEY-MUTH, BRIDGETTE T		10.5.1200.410.0000.004.0001.0000 Check #: 0	Special Ed–General Supplies –Will	\$259.00 \$17.67
				Vendor Total:
FELICIANO-LOPEZ, YOLANDA I		10.5.2520.332.0000.001.0001.0000 Check #: 0	Fiscal Services –Travel –Linc	\$17.67 \$10.05
		10.5.2520.332.0000.002.0001.0000 Check #: 0	Fiscal Services –Travel –Roos	\$10.05
		10.5.2520.332.0000.004.0001.0000 Check #: 0	Fiscal Services –Travel –Will	\$10.06
				Vendor Total:
FIRST STUDENT, INC.	100182			\$30.16

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Vendor Remit Name	Vendor #	Account	Description	Amount
		40.5.2550.331.3330.004.0000.0000 Check #: 0	Pupil Transportation-Trans – Field Trips – Willard	\$764.40
			Vendor Total:	\$764.40
FISHER SCIENTIFIC EDUCATION	101004	10.5.1100.410.4102.002.0001.0000 Check #: 0	Regular-General Supplies –Science –Roos	\$845.44
			Vendor Total:	\$845.44
FLINN SCIENTIFIC	100064	10.5.1100.410.4120.001.0001.0000 Check #: 0	Regular-C & I Supplies-Linc	\$266.66
		10.5.1100.410.4120.002.0001.0000 Check #: 0	Regular-C & I Supplies-Roos	\$266.68
		10.5.1100.410.4120.004.0001.0000 Check #: 0	Regular-C & I Supplies-Will	\$266.66
			Vendor Total:	\$800.00
FOLLETT SCHOOL SOLUTIONS, INC.	100065	10.5.2222.410.0000.001.0001.0000 Check #: 0	Library Services-General Supplies –Linc	\$466.22
		10.5.2222.410.0000.002.0001.0000 Check #: 0	Library Services-General Supplies –Roos	\$1,397.11
		10.5.2222.410.0000.004.0001.0000 Check #: 0	Library Services-General Supplies –Will	\$939.62
			Vendor Total:	\$2,802.95
FOX VALLEY FIRE AND SAFETY	101728	20.5.2540.320.0000.004.0000.0000 Check #: 0	Property Services –Will	\$3,180.00
			Vendor Total:	\$3,180.00
GAUTHIER, DAVID	101798	10.5.1200.314.0000.001.0003.0000 Check #: 0	Special Ed-Professional Services –Linc-Private	\$344.66
		10.5.1200.314.0000.002.0003.0000 Check #: 0	Special Ed-Professional Services –Roos-Private	\$344.68

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1200.314.0000.004.0003.0000 Check #: 0	Special Ed-Professional Services -Will-Private	\$344.66
			Vendor Total:	\$1,034.00
GENERAL MECHANICAL SERVICES	100088	20.5.2540.320.0000.001.0000.0000 Check #: 0	Property Services -Linc	\$1,703.52
		20.5.2540.320.0000.002.0000.0000 Check #: 0	Property Services -Roos	\$2,902.27
			Vendor Total:	\$4,605.79
GIACCHINO, MARIA	103776	40.5.2550.331.3310.004.0000.0000 Check #: 0	Pupil Transportation-Trans - Exceptional - Willard	\$1,930.24
			Vendor Total:	\$1,930.24
GLOWFORGE		10.5.1100.550.0000.001.0001.0000 Check #: 0	Regular-Capitalized Equipment -Linc	\$5,066.00
			Vendor Total:	\$5,066.00
GORBOLD BEHAVIORAL CONSULTING, INC		10.5.2210.332.0000.002.0004.0000 Check #: 0	Improvement Of Instr-Travel -Roos-IDEA Flow	\$1,937.50
			Vendor Total:	\$1,937.50
GOT LAUNDRY CHICAGO? INC	101317	20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies -Will	\$456.00
			Vendor Total:	\$456.00
GRIFFON SYSTEMS INC	104044	10.5.2225.550.0000.002.0001.0000 Check #: 0	Technology Services-Capitalized Equipment -Roos	\$7,755.00
			Vendor Total:	\$7,755.00
GUTIERREZ, TRACY L				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.332.0000.001.0001.0000 Check #: 0	Executive Admin-Travel -Linc	\$5.33
		10.5.2320.332.0000.002.0001.0000 Check #: 0	Executive Admin-Travel -Roos	\$5.33
		10.5.2320.332.0000.004.0001.0000 Check #: 0	Executive Admin-Travel -Will	\$5.34
		20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$8.70
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$8.72
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones-Will	\$8.70
			Vendor Total:	\$42.12
HAMERNIK, HEIDI	103614	10.5.2210.332.0000.002.0004.0000 Check #: 0	Improvement Of Instr-Travel -Roos-IDEA Flow	\$5,375.00
			Vendor Total:	\$5,375.00
HEALTHPRO HERITAGE	103970	10.5.2150.314.0000.004.0001.0000 Check #: 0	Speech Pathology-Professional Services -Will	\$231.00
			Vendor Total:	\$231.00
HEINEMANN	101894	10.5.1100.410.4120.001.0001.0000 Check #: 0	Regular-C & I Supplies-Linc	\$1,174.47
		10.5.1100.410.4120.004.0001.0000 Check #: 0	Regular-C & I Supplies-Will	\$1,174.48
		10.5.1100.420.0000.004.0001.0000 Check #: 0	Regular-Textbooks -Will	\$396.00
			Vendor Total:	\$2,744.95
HOME DEPOT CREDIT SERVICE	101132	20.5.2540.410.0000.001.0000.0000 Check #: 0	General Supplies -Linc	\$15.89

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Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies -Will	\$15.90
			Vendor Total:	\$31.79
HROMA, NICOLE	102318	10.5.1200.314.0000.001.0001.0000 Check #: 0	Special Ed-Professional Services - Instr-Linc	\$1,190.00
		10.5.1200.314.0000.002.0001.0000 Check #: 0	Special Ed-Professional Services - Instr-Roos	\$1,155.00
		10.5.1200.314.0000.004.0001.0000 Check #: 0	Special Ed-Professional Services - Instr-Will	\$1,697.50
		10.5.1214.314.0000.004.0001.0000 Check #: 0	Early Childhood -Professional Services - Inst-Will	\$1,697.50
			Vendor Total:	\$5,740.00
HUFNUS, BREK M		10.5.1100.332.0000.002.0001.0000 Check #: 0	Regular-Travel -Roos	\$133.12
			Vendor Total:	\$133.12
HYDE PARK DAY SCHOOL		10.5.1912.670.0000.002.0001.0000 Check #: 0	Special Ed Private Tuition-Roos	\$3,967.20
			Vendor Total:	\$3,967.20
IASB / IL ASSOCIATION OF SCHOOL BOARDS	102233	10.5.2310.312.0000.001.0001.0000 Check #: 0	Board Of Education Services -Staff Dev-Linc	\$75.00
		10.5.2310.312.0000.002.0001.0000 Check #: 0	Board Of Education Services -Staff Dev-Roos	\$75.00
		10.5.2310.312.0000.004.0001.0000 Check #: 0	Board Of Education Services -Staff Dev-Will	\$75.00
		10.5.2320.312.0000.001.0001.0000 Check #: 0	Executive Admin-Staff Dev-Linc	\$50.00
		10.5.2320.312.0000.002.0001.0000 Check #: 0	Executive Admin-Staff Dev-Roos	\$50.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.312.0000.004.0001.0000 Check #: 0	Executive Admin-Staff Dev-Will	\$50.00
			Vendor Total:	\$375.00
ILLINOIS LANGUAGE SERVICES		10.5.1200.314.0000.004.0001.0000 Check #: 0	Special Ed-Professional Services - Instr-Will	\$175.52
			Vendor Total:	\$175.52
INNERSYNC	103462	10.5.1100.410.0000.001.0001.0000 Check #: 0	Regular-General Supplies -Linc	\$145.93
		10.5.1100.410.0000.002.0001.0000 Check #: 0	Regular-General Supplies -Roos	\$145.94
		10.5.1100.410.0000.004.0001.0000 Check #: 0	Regular-General Supplies -Will	\$145.93
			Vendor Total:	\$437.80
JMS ENVIRONMENTAL ASSOC.	100943	20.5.2540.390.0000.004.0000.0000 Check #: 0	Other Purchased Services -Will	\$1,395.00
			Vendor Total:	\$1,395.00
JOHNSON CONTROLS SECURITY SOLUTIO_101699	101699	10.5.2360.340.3411.001.0001.0000 Check #: 0	Tort Immunity-Alarm Services-Linc	\$3,002.64
		10.5.2360.340.3411.002.0001.0000 Check #: 0	Tort Immunity-Alarm Services-Roos	\$2,893.94
		10.5.2360.340.3411.004.0001.0000 Check #: 0	Tort Immunity-Alarm Services-Will	\$2,156.01
			Vendor Total:	\$8,052.59
JPMORGAN CHASE BANK NA	102913	10.5.1100.332.0000.001.0001.0000 Check #: 0	Regular-Travel -Linc	\$0.00
		10.5.1100.410.4100.001.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Linc	\$37.99

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1100.410.4100.004.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Will	\$161.54
		10.5.1205.410.0000.001.0001.0000 Check #: 0	Special Ed Admin-General Supplies -Linc	\$10.41
		10.5.1205.410.0000.002.0001.0000 Check #: 0	Special Ed Admin-General Supplies -Roos	\$10.41
		10.5.1205.410.0000.004.0001.0000 Check #: 0	Special Ed Admin-General Supplies -Will	\$10.41
		10.5.2222.410.0000.001.0001.0000 Check #: 0	Library Services-General Supplies -Linc	\$484.12
		10.5.2225.316.0000.001.0001.0000 Check #: 0	Technology Services-Data Processing/Stat-Linc	\$86.66
		10.5.2225.316.0000.002.0001.0000 Check #: 0	Technology Services-Data Processing/Stat-Roos	\$86.68
		10.5.2225.316.0000.004.0001.0000 Check #: 0	Technology Services-Data Processing/Stat-Will	\$86.66
		10.5.2225.332.0000.001.0001.0000 Check #: 0	Technology Services-Travel -Linc	\$11.78
		10.5.2225.332.0000.002.0001.0000 Check #: 0	Technology Services-Travel -Roos	\$11.80
		10.5.2225.332.0000.004.0001.0000 Check #: 0	Technology Services-Travel -Will	\$11.80
		10.5.2225.410.0000.002.0001.0000 Check #: 0	Technology Services-General Supplies -Roos	\$131.30
		10.5.2225.410.0000.004.0001.0000 Check #: 0	Technology Services-General Supplies -Will	\$9.98
		10.5.2310.317.0000.001.0001.0000 Check #: 0	Board Of Educ-Audit/Financial Services -Linc	\$335.00
		10.5.2310.317.0000.002.0001.0000 Check #: 0	Board Of Educ-Audit/Financial Services -Roos	\$335.00
		10.5.2310.317.0000.004.0001.0000 Check #: 0	Board Of Educ-Audit/Financial Services -Will	\$335.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2310.319.3190.001.0001.0000 Check #: 0	Board Of Educ-Management Services-Linc	\$41.72
		10.5.2310.319.3190.002.0001.0000 Check #: 0	Board Of Educ-Management Services-Roos	\$41.72
		10.5.2310.319.3190.004.0001.0000 Check #: 0	Board Of Educ-Management Services-Will	\$41.72
		10.5.2320.319.3190.001.0001.0000 Check #: 0	Executive Admin-Management Services-Linc	\$43.98
		10.5.2320.319.3190.002.0001.0000 Check #: 0	Executive Admin-Management Services-Roos	\$43.97
		10.5.2320.319.3190.004.0001.0000 Check #: 0	Executive Admin-Management Services-Will	\$43.98
		10.5.2320.410.0000.001.0001.0000 Check #: 0	Executive Admin-General Supplies -Linc	\$204.81
		10.5.2320.410.0000.002.0001.0000 Check #: 0	Executive Admin-General Supplies -Roos	\$204.85
		10.5.2320.410.0000.004.0001.0000 Check #: 0	Executive Admin-General Supplies -Will	\$204.84
		10.5.2320.640.0000.001.0001.0000 Check #: 0	Executive Admin-Dues And Fees -Linc	\$16.66
		10.5.2320.640.0000.002.0001.0000 Check #: 0	Executive Admin-Dues And Fees -Roos	\$16.68
		10.5.2320.640.0000.004.0001.0000 Check #: 0	Executive Admin-Dues And Fees -Will	\$16.66
		10.5.2520.332.0000.002.0001.0000 Check #: 0	Fiscal Services -Travel -Roos	\$1.75
			Vendor Total:	<u>\$3,079.88</u>
KADLEC, CORIN T		10.5.1100.410.4102.002.0001.0000 Check #: 0	Regular-General Supplies -Science -Roos	\$71.27
			Vendor Total:	<u>\$71.27</u>
KRASINSKI, SAMANTHA T				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1200.410.0000.004.0001.0000 Check #: 0	Special Ed-General Supplies -Will	\$71.71
			Vendor Total:	\$71.71
LAFORCE	102638	20.5.2540.320.0000.001.0000.0000 Check #: 0	Property Services -Linc	\$610.00
			Vendor Total:	\$610.00
LAKESHORE LEARNING MATERIALS	101479	10.5.2222.410.0000.001.0001.0000 Check #: 0	Library Services-General Supplies -Linc	\$252.95
			Vendor Total:	\$252.95
LAKEVIEW BUS COMPANY	100236	40.5.2550.331.3310.001.0000.0000 Check #: 0	Pupil Transportation-Trans - Exceptional - Lincoln	\$8,639.38
		40.5.2550.331.3310.002.0000.0000 Check #: 0	Pupil Transportation-Trans - Exceptional - Roos	\$6,629.15
		40.5.2550.331.3310.004.0000.0000 Check #: 0	Pupil Transportation-Trans - Exceptional - Willard	\$29,847.57
		40.5.2550.331.3330.004.0000.0000 Check #: 0	Pupil Transportation-Trans - Field Trips - Willard	\$205.00
			Vendor Total:	\$45,321.10
LEARNING TECHNIQUES, LTD		10.5.1100.332.0000.002.0001.0000 Check #: 0	Regular-Travel -Roos	\$1,030.00
			Vendor Total:	\$1,030.00
LEXISNEXIS RISK SOLUTIONS	102145	10.5.2360.390.3910.001.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Linc	\$50.00
		10.5.2360.390.3910.002.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Roos	\$50.00

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2360.390.3910.004.0001.0000 Check #: 0	Tort Immunity--Other Tort Exp--Will	\$50.00
			Vendor Total:	\$150.00
LLOYD, JULIE	101299	10.5.1200.314.0000.001.0001.0000 Check #: 0	Special Ed--Professional Services - Instr--Linc	\$4,428.00
		10.5.1200.314.0000.002.0001.0000 Check #: 0	Special Ed--Professional Services - Instr--Roos	\$2,700.00
			Vendor Total:	\$7,128.00
LOYOLA UNIVERSITY MEDICAL CENTER	102237	10.5.2310.319.3190.004.0001.0000 Check #: 0	Board Of Educ--Management Services--Will	\$25.00
			Vendor Total:	\$25.00
MARK'S PLUMBING PARTS	102448	20.5.2540.410.0000.002.0000.0000 Check #: 0	General Supplies --Roos	\$1,042.35
			Vendor Total:	\$1,042.35
MARKLUND	103843	10.5.1912.670.0000.001.0001.0000 Check #: 0	Special Ed Private Tuition--Linc	\$887.96
		10.5.1912.670.0000.004.0001.0000 Check #: 0	Special Ed Private Tuition--Will	\$6,659.70
			Vendor Total:	\$7,547.66
MARSHALL, CATHERINE	103364	10.5.2110.314.0000.001.0003.0000 Check #: 0	Attendance--Professional Serv--Linc--Private	\$280.00
		10.5.2110.314.0000.002.0003.0000 Check #: 0	Attendance--Professional Serv--Roos--Private	\$1,750.00
		10.5.2110.314.0000.004.0003.0000 Check #: 0	Attendance--Professional Serv--Will--Private	\$280.00
			Vendor Total:	\$2,310.00
MARSHALLA SPEECH AND LANGUAGE				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2150.410.0000.004.0001.0000 Check #: 0	Speech Pathology-General Supplies -Will	\$62.00
			Vendor Total:	\$62.00
MARTIN, KEVIN D		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$84.63
			Vendor Total:	\$84.63
MATARAZZO, JOEI & CARL		40.5.2550.331.3310.002.0000.0000 Check #: 0	Pupil Transportation-Trans - Exceptional - Roos	\$370.08
			Vendor Total:	\$370.08
MAXIM STAFFING SOLUTIONS	103464	10.5.2130.319.0000.001.0001.0000 Check #: 0	Health Services -Other Professional Serv-Linc	\$797.50
		10.5.2130.319.0000.002.0001.0000 Check #: 0	Health Services -Other Professional Serv-Roos	\$398.75
		10.5.2130.319.0000.004.0001.0000 Check #: 0	Health Services -Other Professional Serv-Will	\$412.50
			Vendor Total:	\$1,608.75
MEDPRO WASTE DISPOSAL, LLC	103862	10.5.2130.410.0000.001.0001.0000 Check #: 0	Health Services -General Supplies -Linc	\$105.00
			Vendor Total:	\$105.00
MENARDS	100410	20.5.2540.410.0000.002.0000.0000 Check #: 0	General Supplies -Roos	\$269.96
		20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies -Will	\$269.38
			Vendor Total:	\$539.34
MESCOLOTTO, JACKIE				

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Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2310.220.0000.001.0001.0000 Check #: 0	Board Of Education Services -Insurance -Linc	\$201.95
			Vendor Total:	\$201.95
MEYER, STEVEN	102537	10.5.1200.314.0000.002.0003.0000 Check #: 0	Special Ed-Professional Services -Roos-Private	\$500.00
			Vendor Total:	\$500.00
MIDWEST MECHANICAL		60.5.2530.530.0000.001.0000.0000 Check #: 0	Facilities Acq-Buildings And Building Impr-Linc	\$31,623.44
		60.5.2530.530.0000.002.0000.0000 Check #: 0	Facilities Acq-Buildings And Building Impr-Roos	\$19,068.85
		60.5.2530.530.0000.004.0000.0000 Check #: 0	Facilities Acq-Buildings And Building Impr-Will	\$72,918.41
			Vendor Total:	\$123,610.70
MILLER COOPER & CO., LTD.	102619	10.5.2310.317.0000.001.0001.0000 Check #: 0	Board Of Educ-Audit/Financial Services -Linc	\$4,466.66
		10.5.2310.317.0000.002.0001.0000 Check #: 0	Board Of Educ-Audit/Financial Services -Roos	\$4,466.68
		10.5.2310.317.0000.004.0001.0000 Check #: 0	Board Of Educ-Audit/Financial Services -Will	\$4,466.66
			Vendor Total:	\$13,400.00
MORIARTY, PAMELA A		10.5.1100.410.4100.001.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Linc	\$44.00
			Vendor Total:	\$44.00
NATIONAL EQUITY PROJECT	103715	10.5.2210.312.0000.001.0001.0000 Check #: 0	Improvement Of Instr-Staff Dev-Linc	\$3,425.00

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		10.5.2210.312.0000.002.0001.0000 Check #: 0	Improvement Of Instr-Staff Dev-Roos	\$3,425.00
		10.5.2210.312.0000.004.0001.0000 Check #: 0	Improvement Of Instr-Staff Dev-Will	\$3,425.00
			Vendor Total:	\$10,275.00
NCS PEARSON INC.	102419	10.5.2150.410.0000.001.0001.0000 Check #: 0	Speech Pathology-General Supplies -Linc	\$55.25
			Vendor Total:	\$55.25
NEW HOPE ACADEMY	103544	10.5.1912.670.0000.002.0001.0000 Check #: 0	Special Ed Private Tuition-Roos	\$3,242.85
			Vendor Total:	\$3,242.85
NEXT ERA ENERGY SERVICES	101738	20.5.2540.460.4660.001.0000.0000 Check #: 0	Electricity-Linc	\$2,883.35
		20.5.2540.460.4660.002.0000.0000 Check #: 0	Electricity-Roos	\$7,052.33
		20.5.2540.460.4660.004.0000.0000 Check #: 0	Electricity-Will	\$2,446.74
			Vendor Total:	\$12,382.42
O'TOOLE, AMY L		10.5.2225.332.0000.002.0001.0000 Check #: 0	Technology Services--Travel -Roos	\$399.00
			Vendor Total:	\$399.00
OAK PARK-RIVER FOREST HS	100123	10.5.2560.410.0000.001.0001.0000 Check #: 0	Food Services -General Supplies -Linc	\$145.20
		10.5.2560.410.0000.002.0001.0000 Check #: 0	Food Services -General Supplies -Roos	\$316.80
		10.5.2560.410.0000.004.0001.0000 Check #: 0	Food Services -General Supplies -Will	\$138.60

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$600.60
OLIVA, MARIA T		10.5.1100.332.0000.001.0001.0000 Check #: 0	Regular-Travel -Linc	\$295.00
			Vendor Total:	\$295.00
ORKIN	103951	20.5.2540.329.3280.001.0000.0000 Check #: 0	Exterminator-Linc	\$168.10
			Vendor Total:	\$168.10
PATRICK FRYE & STACEY AUSTIN		10.5.1912.670.0000.002.0001.0000 Check #: 0	Special Ed Private Tuition-Roos	\$15,000.00
			Vendor Total:	\$15,000.00
PIONEER PRESS	100128	10.5.2320.410.0000.001.0001.0000 Check #: 0	Executive Admin-General Supplies -Linc	\$52.00
		10.5.2320.410.0000.002.0001.0000 Check #: 0	Executive Admin-General Supplies -Roos	\$13.00
		10.5.2320.410.0000.004.0001.0000 Check #: 0	Executive Admin-General Supplies -Will	\$13.00
			Vendor Total:	\$78.00
PITNEY BOWES	100540	10.5.1100.325.0000.002.0001.0000 Check #: 0	Regular-Rentals -Roos	\$188.76
		10.5.1100.325.0000.004.0001.0000 Check #: 0	Regular-Rentals -Will	\$104.00
			Vendor Total:	\$292.76
PROVISO TWP.SCHL TREAS OFFICE	100136	10.5.2310.319.3150.001.0001.0000 Check #: 0	Board Of Educ-Township Treasurer SvcS-Linc	\$266.41
		10.5.2310.319.3150.002.0001.0000 Check #: 0	Board Of Educ-Township Treasurer SvcS-Roos	\$266.42

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2310.319.3150.004.0001.0000 Check #: 0	Board Of Educ-Township Treasurer Svcs-Will	\$266.43
			Vendor Total:	\$799.26
PURCHASE POWER	101615	10.5.1100.340.3410.001.0001.0000 Check #: 0	Regular-Postage-Linc	\$36.08
		10.5.1100.340.3410.002.0001.0000 Check #: 0	Regular-Postage-Roos	\$6.10
		10.5.1100.340.3410.004.0001.0000 Check #: 0	Regular-Postage-Will	\$36.08
			Vendor Total:	\$78.26
QUENCH USA, INC.	103636	10.5.1100.410.4100.002.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Roos	\$220.02
			Vendor Total:	\$220.02
R.E. WALSH AND ASSOC, INC.	101994	10.5.2360.390.3910.001.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Linc	\$885.41
		10.5.2360.390.3910.002.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Roos	\$885.41
		10.5.2360.390.3910.004.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Will	\$885.43
			Vendor Total:	\$2,656.25
RASLEY, ALEXIS	102075	10.5.2150.314.0000.001.0003.0000 Check #: 0	Speech Path-Professional Services -Linc-Private	\$1,575.00
		10.5.2150.314.0000.002.0003.0000 Check #: 0	Speech Path-Professional Services -Roos-Private	\$560.00
		10.5.2150.314.0000.004.0003.0000 Check #: 0	Speech Path-Professional Services -Will-Private	\$1,575.00
			Vendor Total:	\$3,710.00
READY REFRESH BY NESTLE	103604			

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2310.319.3190.001.0001.0000 Check #: 0	Board Of Educ-Management Services-Linc	\$14.79
		10.5.2310.319.3190.002.0001.0000 Check #: 0	Board Of Educ-Management Services-Roos	\$14.79
		10.5.2310.319.3190.004.0001.0000 Check #: 0	Board Of Educ-Management Services-Will	\$14.79
			Vendor Total:	\$44.37
REEG PLUMBING	103782	20.5.2540.320.0000.001.0000.0000 Check #: 0	Property Services -Linc	\$3,374.66
		20.5.2540.320.0000.002.0000.0000 Check #: 0	Property Services -Roos	\$316.68
		20.5.2540.320.0000.004.0000.0000 Check #: 0	Property Services -Will	\$316.66
		20.5.2540.540.0000.000.0000.0000 Check #: 0	Site Improvements & Infrastructure	\$13,140.00
			Vendor Total:	\$17,148.00
RICOH CUSTOMER FINANCE CORP	102152	30.5.5370.690.6900.001.0000.0000 Check #: 0	Capital Lease Payments-Lincoln School	\$1,536.99
		30.5.5370.690.6900.002.0000.0000 Check #: 0	Capital Lease Payments-Roosevelt School	\$1,596.90
		30.5.5370.690.6900.004.0000.0000 Check #: 0	Capital Lease Payments-Willard School	\$1,572.94
		30.5.5370.690.6900.010.0000.0000 Check #: 0	Capital Lease Payments-Admin Building	\$386.25
			Vendor Total:	\$5,093.08
RICOH USA, INC	102701	10.5.2225.316.0000.002.0001.0000 Check #: 0	Technology Services-Data Processing/Stat-Roos	\$297.00
		30.5.5370.690.6900.001.0000.0000 Check #: 0	Capital Lease Payments-Lincoln School	\$703.14

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204 01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		30.5.5370.690.6900.002.0000.0000 Check #: 0	Capital Lease Payments–Roosevelt School	\$1,410.03
		30.5.5370.690.6900.004.0000.0000 Check #: 0	Capital Lease Payments–Willard School	\$661.94
		30.5.5370.690.6900.010.0000.0000 Check #: 0	Capital Lease Payments–Admin Building	\$413.45
			Vendor Total:	\$3,485.56
RIVER FOREST COMMUNITY CENTER	102659	10.5.1214.314.0000.004.0001.0000 Check #: 0	Early Childhood –Professional Services – Inst–Will	\$4,960.00
			Vendor Total:	\$4,960.00
ROOSEVELT SCHOOL	100147	10.5.1500.314.0000.002.0001.0000 Check #: 0	Interscholastic –Professional Services – Inst–Roos	\$192.50
			Vendor Total:	\$192.50
ROOSEVELT/J.H. PETTY CASH	100146	10.5.1100.410.4100.002.0001.0000 Check #: 0	Regular–General Supplies –Classroom–Roos	\$207.07
			Vendor Total:	\$207.07
ROSCOE		20.5.2540.410.0000.002.0000.0000 Check #: 0	General Supplies –Roos	\$829.80
		20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies –Will	\$1,229.19
			Vendor Total:	\$2,058.99
ROY STROM REFUSE REMOVAL	100163	20.5.2540.321.0000.001.0000.0000 Check #: 0	Sanitation Services –Linc	\$511.25
		20.5.2540.321.0000.002.0000.0000 Check #: 0	Sanitation Services –Roos	\$982.64
		20.5.2540.321.0000.004.0000.0000 Check #: 0	Sanitation Services –Will	\$906.72

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,400.61
RUSH DAY SCHOOL	100239	10.5.1912.670.0000.001.0001.0000 Check #: 0	Special Ed Private Tuition-Linc	\$6,393.19
			Vendor Total:	\$6,393.19
SCHAUER'S HARDWARE	100962	20.5.2540.410.0000.001.0000.0000 Check #: 0	General Supplies -Linc	\$37.30
		20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies -Will	\$22.49
			Vendor Total:	\$59.79
SCHOOL HEALTH	101494	10.5.2130.410.0000.002.0001.0000 Check #: 0	Health Services -General Supplies -Roos	\$69.35
			Vendor Total:	\$69.35
SCHOOL HEALTH CORPORATION	100155	10.5.2150.410.0000.004.0001.0000 Check #: 0	Speech Pathology-General Supplies -Will	\$164.95
			Vendor Total:	\$164.95
SCHOOL SPECIALTY INC.	100005	10.5.1100.410.4100.002.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Roos	\$549.19
		10.5.1100.410.4104.002.0001.0000 Check #: 0	Regular-General Supplies -Art-Roos	\$208.24
		10.5.1100.410.4104.004.0001.0000 Check #: 0	Regular-General Supplies -Art-Will	\$647.87
		10.5.1100.700.0000.002.0001.0000 Check #: 0	Regular-Non-Capitalized Equipment -Roos	\$257.96
		10.5.2222.410.0000.004.0001.0000 Check #: 0	Library Services-General Supplies -Will	\$310.76
		10.5.2410.410.0000.001.0001.0000 Check #: 0	Office Of The Princ-General Supplies -Linc	\$251.92

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies –Will	\$287.21
			Vendor Total:	\$2,513.15
SCHOOLGY INCORPORATED	103849	10.5.2225.316.0000.002.0001.0000 Check #: 0	Technology Services–Data Processing/Stat–Roos	\$13,172.25
			Vendor Total:	\$13,172.25
SIGNFX		10.5.1500.410.0000.002.0001.0000 Check #: 0	Interscholastic –General Supplies –Roos	\$740.00
			Vendor Total:	\$740.00
SOARING EAGLE ACADEMY, INC.	103288	10.5.1912.670.0000.002.0001.0000 Check #: 0	Special Ed Private Tuition–Roos	\$14,148.75
		10.5.1912.670.0000.004.0001.0000 Check #: 0	Special Ed Private Tuition–Will	\$5,934.90
			Vendor Total:	\$20,083.65
SOUND, INC.	101257	20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones–Linc	\$116.00
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones–Roos	\$116.00
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones–Will	\$116.00
			Vendor Total:	\$348.00
STAPLES ADVANTAGE	102466	20.5.2540.410.0000.002.0000.0000 Check #: 0	General Supplies –Roos	\$35.72
			Vendor Total:	\$35.72
STEINER ELECTRIC COMPANY	103443	20.5.2540.320.0000.002.0000.0000 Check #: 0	Property Services –Roos	\$300.00

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204 01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$300.00
SUPER DUPER PUBLICATIONS	100166	10.5.2150.410.0000.001.0001.0000 Check #: 0	Speech Pathology-General Supplies -Linc	\$76.40
			Vendor Total:	\$76.40
SVEN DAHLQUIST ARCHITECTURE LLC	100267	60.5.2530.310.0000.001.0000.0000 Check #: 0	Facilities Acq-Professional & Technical Serv-Linc	\$1,706.66
		60.5.2530.310.0000.002.0000.0000 Check #: 0	Facilities Acq-Professional & Technical Serv-Roos	\$3,066.68
		60.5.2530.310.0000.004.0000.0000 Check #: 0	Facilities Acq-Professional & Technical Serv-Will	\$1,946.66
			Vendor Total:	\$6,720.00
SWANK MOVIE LICENSING USA		10.5.2225.316.0000.001.0001.0000 Check #: 0	Technology Services-Data Processing/Stat-Linc	\$467.00
		10.5.2225.316.0000.002.0001.0000 Check #: 0	Technology Services-Data Processing/Stat-Roos	\$496.00
		10.5.2225.316.0000.004.0001.0000 Check #: 0	Technology Services-Data Processing/Stat-Will	\$467.00
			Vendor Total:	\$1,430.00
TALX UC EXPRESS	100892	10.5.2360.380.3830.001.0001.0000 Check #: 0	Tort Immunity-Unemployment Ins-Linc	\$45.53
		10.5.2360.380.3830.002.0001.0000 Check #: 0	Tort Immunity-Unemployment Ins-Roos	\$45.53
		10.5.2360.380.3830.004.0001.0000 Check #: 0	Tort Immunity-Unemployment Ins-Will	\$45.53
			Vendor Total:	\$136.59
TEACHER'S DISCOVERY ELEM. DIV.	100170			

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1100.410.4106.002.0001.0000 Check #: 0	Regular-General Supplies -Foreign Language-Roos	\$78.34
			Vendor Total:	\$78.34
TERMINIX PROCESSING CENTER	100246	20.5.2540.329.3280.001.0000.0000 Check #: 0	Exterminator-Linc	\$181.00
		20.5.2540.329.3280.004.0000.0000 Check #: 0	Exterminator-Will	\$92.00
			Vendor Total:	\$273.00
TERZICK, JOYCE	103815	10.5.2110.314.0000.002.0003.0000 Check #: 0	Attendance-Professional Serv-Roos-Private	\$1,260.00
			Vendor Total:	\$1,260.00
THOMSON REUTERS - WEST		10.5.2360.390.3910.001.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Linc	\$193.66
		10.5.2360.390.3910.002.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Roos	\$193.68
		10.5.2360.390.3910.004.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Will	\$193.66
			Vendor Total:	\$581.00
U.S. TOY CO / CONSTRUCTIVE PLAYTHINGS	100041	10.5.1214.410.0000.004.0001.0000 Check #: 0	Early Childhood -General Supplies -Will	\$79.98
			Vendor Total:	\$79.98
UCP SEGUIN/INFINITEC OF CHICAGO	102139	10.5.1200.410.0000.001.0001.0000 Check #: 0	Special Ed-General Supplies -Linc	\$650.00
		10.5.1200.410.0000.002.0001.0000 Check #: 0	Special Ed-General Supplies -Roos	\$650.00

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1200.410.0000.004.0001.0000 Check #: 0	Special Ed-General Supplies -Will	\$650.00
			Vendor Total:	\$1,950.00
UNIQUE PRODUCTS		20.5.2540.410.0000.004.0000.0000 Check #: 0	General Supplies -Will	\$654.31
			Vendor Total:	\$654.31
UNITE PRIVATE NETWORKS - ILLINOIS, LLC 103240		20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$648.30
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$648.30
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones-Will	\$648.30
			Vendor Total:	\$1,944.90
UNITED RADIO COMMUNICATION	100763	10.5.2360.390.3910.001.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Linc	\$2,757.47
		10.5.2360.390.3910.004.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Will	\$1,654.48
			Vendor Total:	\$4,411.95
VERIZON WIRELESS	102285	20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$87.48
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$200.49
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones-Will	\$135.73
			Vendor Total:	\$423.70
VILLAGE OF RIVER FOREST	100183	20.5.2540.370.0000.001.0000.0000 Check #: 0	Water/Sewer Service -Linc	\$1,105.00

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.370.0000.002.0000.0000 Check #: 0	Water/Sewer Service -Roos	\$1,547.00
		20.5.2540.370.0000.004.0000.0000 Check #: 0	Water/Sewer Service -Will	\$740.35
		20.5.2540.390.0000.001.0000.0000 Check #: 0	Other Purchased Services -Linc	\$18.18
		20.5.2540.390.0000.002.0000.0000 Check #: 0	Other Purchased Services -Roos	\$18.20
		20.5.2540.390.0000.004.0000.0000 Check #: 0	Other Purchased Services -Will	\$18.18
			Vendor Total:	\$3,446.91
WEGENER, KELLY	101298	10.5.1200.314.0000.004.0001.0000 Check #: 0	Special Ed-Professional Services - Instr-Will	\$6,002.00
		10.5.1214.314.0000.004.0001.0000 Check #: 0	Early Childhood -Professional Services - Inst-Will	\$2,188.00
			Vendor Total:	\$8,190.00
WELLS FARGO VENDOR	103555	30.5.5370.690.6900.010.0000.0000 Check #: 0	Capital Lease Payments-Admin Building	\$662.17
			Vendor Total:	\$662.17
WEST 40 INTERMEDIATE SERV CTR	100186	10.5.2360.390.3910.001.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Linc	\$164.99
		10.5.2360.390.3910.002.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Roos	\$220.01
		10.5.2360.390.3910.004.0001.0000 Check #: 0	Tort Immunity-Other Tort Exp-Will	\$110.00
			Vendor Total:	\$495.00
WEST MUSIC COMPANY	100187	10.5.1100.410.4103.004.0001.0000 Check #: 0	Regular-General Supplies -Music-Will	\$496.80

River Forest Public School District #90

Voucher Supplement Account Summary

Voucher Batch Number: 1204 01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$496.80
Wilson Languages		10.5.1100.410.4120.001.0001.0000 Check #: 0	Regular-C & I Supplies-Linc	\$1,514.23
		10.5.1100.410.4120.002.0001.0000 Check #: 0	Regular-C & I Supplies-Roos	\$1,514.24
		10.5.1100.410.4120.004.0001.0000 Check #: 0	Regular-C & I Supplies-Will	\$1,514.23
		10.5.1200.410.0000.002.0001.0000 Check #: 0	Special Ed-General Supplies -Roos	\$358.34
			Vendor Total:	\$4,901.04
WINDSTREAM	100648	20.5.2540.340.3420.001.0000.0000 Check #: 0	Telephones-Linc	\$41.60
		20.5.2540.340.3420.002.0000.0000 Check #: 0	Telephones-Roos	\$52.79
		20.5.2540.340.3420.004.0000.0000 Check #: 0	Telephones-Will	\$37.07
			Vendor Total:	\$131.46
WORKMAN PUBLISHING		10.5.1100.410.4100.002.0001.0000 Check #: 0	Regular-General Supplies -Classroom-Roos	\$319.93
			Vendor Total:	\$319.93
ZANER-BLOSER, INC.	100659	10.5.1100.420.0000.002.0001.0000 Check #: 0	Regular-Textbooks -Roos	\$735.26
			Vendor Total:	\$735.26
ZIERNICKI, LILIANA B		10.5.2520.332.0000.001.0001.0000 Check #: 0	Fiscal Services -Travel -Linc	\$10.05
		10.5.2520.332.0000.002.0001.0000 Check #: 0	Fiscal Services -Travel -Roos	\$10.06

River Forest Public School District #90

Voucher Supplement Account Summary

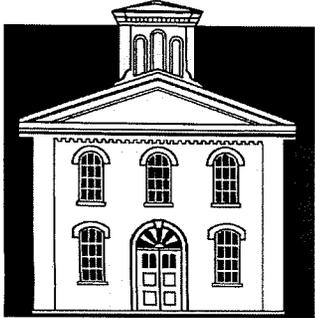
Voucher Batch Number: 1204

01/21/2020

Fiscal Year: 2019-2020

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2520.332.0000.004.0001.0000 Check #: 0	Fiscal Services -Travel -Will	\$10.05
Vendor Total:				\$30.16
Grand Total:				\$536,870.62

End of Report



River Forest Public Schools District 90

Treasurer's Report

as of December 31, 2019

**For The Board Date of
January 21, 2020**

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River Forest Public Schools District 90
Balance Sheet
As of December 31, 2019

Assets:

Imprest Fund	4,000.00
Cash in Bank	35,638,482.33
Investments	<u>581,000.00</u>
Total assets	36,223,482.33

Liabilities:

Short-term payroll liabilities	<u>0.00</u>
--------------------------------	-------------

Fund balance

36,223,482.33

River Forest Public School District #90

Fund Balances

Fiscal Year: 2019-2020

Month: December

Year: 2019

Fund Type: All Fund

Include Cash Balance

FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	Education	\$25,034,268.84	\$10,146,788.00	(\$8,940,348.56)	\$0.00	\$26,240,708.28
20	Operations & Maintenance	\$756,511.81	\$1,010,159.24	(\$1,044,536.48)	\$80,188.34	\$802,322.91
30	Debt Service	\$1,620,509.02	\$674,478.49	(\$1,330,587.98)	\$0.00	\$964,399.53
40	Transportation	\$656,780.58	\$221,355.93	(\$294,769.00)	\$0.00	\$583,367.51
50	IMRF/Social Security	\$166,510.99	\$288,293.83	(\$249,791.57)	\$0.00	\$205,013.25
51	Social Security	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
60	Capital Projects	\$0.00	\$0.00	(\$1,219,811.66)	\$1,219,811.66	\$0.00
70	Working Cash	\$8,679,263.29	\$48,407.56	\$0.00	(\$1,300,000.00)	\$7,427,670.85
80	Tort	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
90	Life Safety	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$36,913,844.53	\$12,389,483.05	(\$13,079,845.25)	\$0.00	\$36,223,482.33

End of Report

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

		<u>Year To Date</u>
10	Education	
ASSET		
LineDesc		YTD
10.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$8,874,274.74)
10.1.0110.000.0000.000.9808.0000	Cash Depository	\$307,875.46
10.1.0111.000.0000.000.0000.0000	Cash In Bank (Imprest Fund)	\$4,000.00
10.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$34,222,107.56
10.1.0122.000.0000.000.0000.0000	Art Investment	\$581,000.00
	ASSET	\$26,240,708.28
FUND BALANCE		
LineDesc		YTD
10.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$25,034,268.84)
	FUND BALANCE	(\$25,034,268.84)
	Total Liability & Fund Balance	(\$25,034,268.84)
	Total (Income)/Loss	(\$1,206,439.44)
	Total Liability and Equity	(\$26,240,708.28)

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

Year To Date

20

Operations & Maintenance

ASSET

LineDesc		YTD
20.1.0110.000.0000.000.9000.0000	Cash Offset PR/AP reclass	\$80,188.34
20.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$1,053,517.44)
20.1.0110.000.0000.000.9808.0000	Cash Depository	\$30,112.92
20.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$1,745,539.09
ASSET		\$802,322.91

FUND BALANCE

LineDesc		YTD
20.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$756,511.81)
FUND BALANCE		(\$756,511.81)
Total Liability & Fund Balance		(\$756,511.81)
Total (Income)/Loss		(\$45,811.10)
Total Liability and Equity		(\$802,322.91)

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

Year To Date

30 Debt Service

ASSET

LineDesc	YTD
30.1.0110.000.0000.000.9807.0000 Cash-AP-PR	(\$57,100.48)
30.1.0121.000.0000.000.0000.0000 Pooled Cash and Investments	\$1,021,500.01
ASSET	\$964,399.53

FUND BALANCE

LineDesc	YTD
30.3.0700.000.0000.000.0000.0000 Fund Balances And Fund Net Assets	(\$1,620,509.02)
FUND BALANCE	(\$1,620,509.02)

Total Liability & Fund Balance	(\$1,620,509.02)
Total (Income)/Loss	\$656,109.49
Total Liability and Equity	(\$964,399.53)

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

Year To Date

40	Transportation	
ASSET		
LineDesc		YTD
40.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$294,769.00)
40.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$878,136.51
	ASSET	\$583,367.51
FUND BALANCE		
LineDesc		YTD
40.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$656,780.58)
	FUND BALANCE	(\$656,780.58)
	Total Liability & Fund Balance	(\$656,780.58)
	Total (Income)/Loss	\$73,413.07
	Total Liability and Equity	(\$583,367.51)

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

Year To Date

50 IMRF/Social Security

ASSET

LineDesc		YTD
50.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$249,791.57)
50.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$454,804.82
ASSET		\$205,013.25

FUND BALANCE

LineDesc		YTD
50.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$166,510.99)
FUND BALANCE		(\$166,510.99)

Total Liability & Fund Balance	(\$166,510.99)
Total (Income)/Loss	(\$38,502.26)
Total Liability and Equity	(\$205,013.25)

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

Year To Date

60 **Capital Projects**

ASSET

LineDesc		YTD
60.1.0110.000.0000.000.9000.0000	Cash Offset PR/AP reclass	\$1,219,811.66
60.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$1,219,811.66)
	ASSET	\$0.00
	Total Liability & Fund Balance	\$0.00
	Total (Income)/Loss	\$0.00
	Total Liability and Equity	\$0.00

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

Year To Date

70 Working Cash

ASSET

LineDesc	YTD
70.1.0110.000.0000.000.9000.0000	Cash Offset PR/AP reclass (\$1,300,000.00)
70.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments \$8,727,670.85
ASSET	\$7,427,670.85

FUND BALANCE

LineDesc	YTD
70.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets (\$8,679,263.29)
FUND BALANCE	(\$8,679,263.29)

Total Liability & Fund Balance	(\$8,679,263.29)
Total (Income)/Loss	\$1,251,592.44
Total Liability and Equity	(\$7,427,670.85)

River Forest Public School District #90

Account Level Balance Sheet As of 12/31/2019

Fiscal Year: 2019-2020

Year To Date

All Fund

ASSET

LineDesc		YTD
10.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$8,874,274.74)
10.1.0110.000.0000.000.9808.0000	Cash Depository	\$307,875.46
10.1.0111.000.0000.000.0000.0000	Cash In Bank (Imprest Fund)	\$4,000.00
10.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$34,222,107.56
10.1.0122.000.0000.000.0000.0000	Art Investment	\$581,000.00
20.1.0110.000.0000.000.9000.0000	Cash Offset PR/AP reclass	\$80,188.34
20.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$1,053,517.44)
20.1.0110.000.0000.000.9808.0000	Cash Depository	\$30,112.92
20.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$1,745,539.09
30.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$57,100.48)
30.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$1,021,500.01
40.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$294,769.00)
40.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$878,136.51
50.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$249,791.57)
50.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$454,804.82
60.1.0110.000.0000.000.9000.0000	Cash Offset PR/AP reclass	\$1,219,811.66
60.1.0110.000.0000.000.9807.0000	Cash-AP-PR	(\$1,219,811.66)
70.1.0110.000.0000.000.9000.0000	Cash Offset PR/AP reclass	(\$1,300,000.00)
70.1.0121.000.0000.000.0000.0000	Pooled Cash and Investments	\$8,727,670.85
ASSET		\$36,223,482.33

FUND BALANCE

LineDesc		YTD
10.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$25,034,268.84)
20.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$756,511.81)
30.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$1,620,509.02)
40.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$656,780.58)
50.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$166,510.99)
70.3.0700.000.0000.000.0000.0000	Fund Balances And Fund Net Assets	(\$8,679,263.29)
FUND BALANCE		(\$36,913,844.53)

Total Liability & Fund Balance	(\$36,913,844.53)
Total (Income)/Loss	\$690,362.20
Total Liability and Equity	(\$36,223,482.33)

River Forest Public School District #90

Source Summary Revenues

From Date: 12/1/2019

To Date: 12/31/2019

Fiscal Year: 2019-2020

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.4.0000.000.1100.000.0000.0000	Undesignated	(\$18,760,000.00)	(\$28,443.20)	(\$8,723,022.50)	(\$10,036,977.50)	\$0.00	(\$10,036,977.50)	53.50%
10.4.0000.000.1200.000.0000.0000	Undesignated	(\$155,000.00)	(\$7,524.66)	(\$81,992.14)	(\$73,007.86)	\$0.00	(\$73,007.86)	47.10%
10.4.0000.000.1300.000.0000.0000	Undesignated	(\$65,000.00)	\$0.00	(\$846.22)	(\$64,153.78)	\$0.00	(\$64,153.78)	98.70%
10.4.0000.000.1500.000.0000.0000	Undesignated	(\$175,000.00)	(\$90,163.56)	(\$99,709.60)	(\$75,290.40)	\$0.00	(\$75,290.40)	43.02%
10.4.0000.000.1600.000.0000.0000	Undesignated	(\$201,000.00)	(\$321.07)	(\$126,455.42)	(\$74,544.58)	\$0.00	(\$74,544.58)	37.09%
10.4.0000.000.1700.000.0000.0000	Undesignated	(\$66,500.00)	(\$2,007.36)	(\$45,837.62)	(\$20,662.38)	\$0.00	(\$20,662.38)	31.07%
10.4.0000.000.1800.000.0000.0000	Undesignated	(\$120,000.00)	(\$619.07)	(\$68,991.73)	(\$51,008.27)	\$0.00	(\$51,008.27)	42.51%
10.4.0000.000.1900.000.0000.0000	Undesignated	(\$56,000.00)	(\$1,219.29)	(\$37,763.59)	(\$18,236.41)	\$0.00	(\$18,236.41)	32.57%
10.4.0000.000.3000.000.0000.0000	Undesignated	(\$1,075,000.00)	(\$97,673.18)	(\$488,365.90)	(\$586,634.10)	\$0.00	(\$586,634.10)	54.57%
10.4.0000.000.3100.000.0000.0000	Special Education Private Faci	(\$325,000.00)	(\$89,605.75)	(\$211,776.33)	(\$113,223.67)	\$0.00	(\$113,223.67)	34.84%
10.4.0000.000.3200.000.0000.0000	Undesignated	(\$1,300.00)	\$0.00	\$0.00	(\$1,300.00)	\$0.00	(\$1,300.00)	100.00%
10.4.0000.000.3900.000.0000.0000	Undesignated	(\$1,000.00)	\$0.00	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	100.00%
10.4.0000.000.4200.000.0000.0000	Undesignated	(\$20,000.00)	(\$2,130.65)	(\$9,392.66)	(\$10,607.34)	\$0.00	(\$10,607.34)	53.04%
10.4.0000.000.4300.000.0000.0000	Undesignated	(\$110,000.00)	\$0.00	(\$59,547.00)	(\$50,453.00)	\$0.00	(\$50,453.00)	45.87%
10.4.0000.000.4600.000.0000.0000	Undesignated	(\$476,000.00)	\$0.00	(\$183,618.00)	(\$292,382.00)	\$0.00	(\$292,382.00)	61.42%
10.4.0000.000.4900.000.0000.0000	Undesignated	(\$39,000.00)	\$0.00	(\$9,469.29)	(\$29,530.71)	\$0.00	(\$29,530.71)	75.72%
	Fund: Education - 10	(\$21,645,800.00)	(\$319,707.79)	(\$10,146,788.00)	(\$11,499,012.00)	\$0.00	(\$11,499,012.00)	53.12%
20.4.0000.000.1100.000.0000.0000	Undesignated	(\$2,070,000.00)	(\$3,135.42)	(\$961,576.09)	(\$1,108,423.91)	\$0.00	(\$1,108,423.91)	53.55%
20.4.0000.000.1200.000.0000.0000	Undesignated	(\$55,000.00)	(\$2,508.22)	(\$27,330.70)	(\$27,669.30)	\$0.00	(\$27,669.30)	50.31%
20.4.0000.000.1500.000.0000.0000	Undesignated	(\$10,000.00)	(\$5.74)	(\$120.49)	(\$9,879.51)	\$0.00	(\$9,879.51)	98.80%
20.4.0000.000.1900.000.0000.0000	Undesignated	(\$26,500.00)	\$0.00	(\$21,131.96)	(\$5,368.04)	\$0.00	(\$5,368.04)	20.26%
	Fund: Operations & Maintenance - 20	(\$2,161,500.00)	(\$5,649.38)	(\$1,010,159.24)	(\$1,151,340.76)	\$0.00	(\$1,151,340.76)	53.27%
30.4.0000.000.1100.000.0000.0000	Undesignated	(\$1,455,000.00)	(\$2,199.00)	(\$674,393.96)	(\$780,606.04)	\$0.00	(\$780,606.04)	53.65%
30.4.0000.000.1500.000.0000.0000	Undesignated	(\$12,000.00)	(\$4.03)	(\$84.53)	(\$11,915.47)	\$0.00	(\$11,915.47)	99.30%
	Fund: Debt Service - 30	(\$1,467,000.00)	(\$2,203.03)	(\$674,478.49)	(\$792,521.51)	\$0.00	(\$792,521.51)	54.02%
40.4.0000.000.1100.000.0000.0000	Undesignated	(\$130,000.00)	(\$196.40)	(\$60,232.96)	(\$69,767.04)	\$0.00	(\$69,767.04)	53.67%
40.4.0000.000.1500.000.0000.0000	Undesignated	(\$7,500.00)	(\$0.36)	(\$7.53)	(\$7,492.47)	\$0.00	(\$7,492.47)	99.90%
40.4.0000.000.3500.000.0000.0000	Transportation - Regular/Vocat	(\$276,500.00)	(\$92,722.73)	(\$161,115.44)	(\$115,384.56)	\$0.00	(\$115,384.56)	41.73%
	Fund: Transportation - 40	(\$414,000.00)	(\$92,919.49)	(\$221,355.93)	(\$192,644.07)	\$0.00	(\$192,644.07)	46.53%
50.4.0000.000.1100.000.0000.0000	Undesignated	(\$620,000.00)	(\$939.92)	(\$288,257.71)	(\$331,742.29)	\$0.00	(\$331,742.29)	53.51%
50.4.0000.000.1200.000.0000.0000	Undesignated	(\$10,000.00)	\$0.00	\$0.00	(\$10,000.00)	\$0.00	(\$10,000.00)	100.00%
50.4.0000.000.1500.000.0000.0000	Undesignated	(\$2,000.00)	(\$1.72)	(\$36.12)	(\$1,963.88)	\$0.00	(\$1,963.88)	98.19%
	Fund: IMRF/Social Security - 50	(\$632,000.00)	(\$941.64)	(\$288,293.83)	(\$343,706.17)	\$0.00	(\$343,706.17)	54.38%
70.4.0000.000.1100.000.0000.0000	Undesignated	(\$103,000.00)	(\$157.82)	(\$48,401.50)	(\$54,598.50)	\$0.00	(\$54,598.50)	53.01%
70.4.0000.000.1500.000.0000.0000	Undesignated	(\$75,000.00)	(\$0.29)	(\$6.06)	(\$74,993.94)	\$0.00	(\$74,993.94)	99.99%
	Fund: Working Cash - 70	(\$178,000.00)	(\$158.11)	(\$48,407.56)	(\$129,592.44)	\$0.00	(\$129,592.44)	72.80%
	Grand Total:	(\$26,498,300.00)	(\$421,579.44)	(\$12,389,483.05)	(\$14,108,816.95)	\$0.00	(\$14,108,816.95)	53.24%

End of Report

River Forest Public School District #90

Expenditures by Object Summary

From Date: 12/1/2019

To Date: 12/31/2019

Fiscal Year: 2019-2020

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

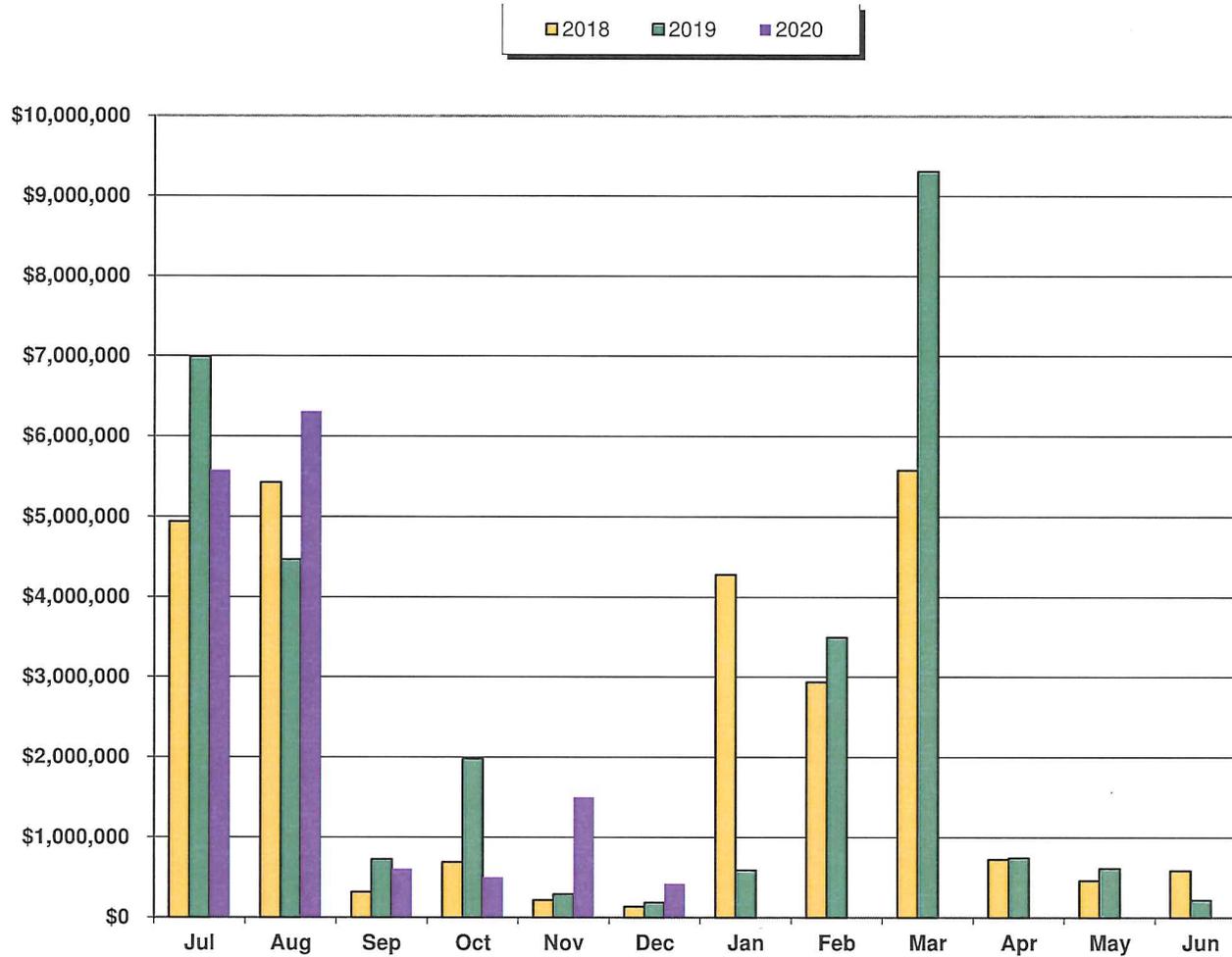
Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
10.0.0000.100.0000.000.0000.0000	Salaries	\$14,175,800.00	\$1,359,357.58	\$5,770,958.46	\$8,404,841.54	\$8,548,677.52	(\$143,835.98)	-1.01%
10.0.0000.200.0000.000.0000.0000	Employee Benefits	\$3,245,300.00	\$179,196.06	\$921,518.65	\$2,323,781.35	\$14,309.34	\$2,309,472.01	71.16%
10.0.0000.300.0000.000.0000.0000	Purchased Services	\$2,042,900.00	\$138,941.83	\$944,486.94	\$1,098,413.06	\$21,067.10	\$1,077,345.96	52.74%
10.0.0000.400.0000.000.0000.0000	Supplies & Materials	\$736,900.00	\$32,011.89	\$407,480.54	\$329,419.46	\$52,684.97	\$276,734.49	37.55%
10.0.0000.500.0000.000.0000.0000	Capital Outlay	\$471,300.00	\$2,378.26	\$439,818.73	\$31,481.27	\$8,133.48	\$23,347.79	4.95%
10.0.0000.600.0000.000.0000.0000	Other Objects	\$1,236,800.00	\$75,611.72	\$456,085.24	\$780,714.76	\$0.00	\$780,714.76	63.12%
10.0.0000.700.0000.000.0000.0000	Non-Capitalized Equipment	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$504.67	\$3,995.33	88.79%
	Fund: Education - 10	\$21,913,500.00	\$1,787,497.34	\$8,940,348.56	\$12,973,151.44	\$8,645,377.08	\$4,327,774.36	19.75%
20.0.0000.100.0000.000.0000.0000	Salaries	\$691,100.00	\$54,335.83	\$374,245.78	\$316,854.22	\$317,464.74	(\$610.52)	-0.09%
20.0.0000.200.0000.000.0000.0000	Employee Benefits	\$269,000.00	\$20,601.52	\$129,904.10	\$139,095.90	\$0.00	\$139,095.90	51.71%
20.0.0000.300.0000.000.0000.0000	Purchased Services	\$384,700.00	\$28,645.29	\$237,705.52	\$146,994.48	\$0.00	\$146,994.48	38.21%
20.0.0000.400.0000.000.0000.0000	Supplies & Materials	\$281,000.00	\$18,017.75	\$146,860.67	\$134,139.33	\$2,597.80	\$131,541.53	46.81%
20.0.0000.500.0000.000.0000.0000	Capital Outlay	\$177,000.00	\$22,575.44	\$155,820.41	\$21,179.59	\$14,466.00	\$6,713.59	3.79%
20.0.0000.600.0000.000.0000.0000	Other Objects	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	Fund: Operations & Maintenance - 20	\$1,827,800.00	\$144,175.83	\$1,044,536.48	\$783,263.52	\$334,528.54	\$448,734.98	24.55%
30.0.0000.600.0000.000.0000.0000	Other Objects	\$1,467,400.00	\$1,282,299.27	\$1,330,587.98	\$136,812.02	\$0.00	\$136,812.02	9.32%
	Fund: Debt Service - 30	\$1,467,400.00	\$1,282,299.27	\$1,330,587.98	\$136,812.02	\$0.00	\$136,812.02	9.32%
40.0.0000.300.0000.000.0000.0000	Purchased Services	\$725,000.00	\$58,874.64	\$294,769.00	\$430,231.00	\$0.00	\$430,231.00	59.34%
	Fund: Transportation - 40	\$725,000.00	\$58,874.64	\$294,769.00	\$430,231.00	\$0.00	\$430,231.00	59.34%
50.0.0000.200.0000.000.0000.0000	Employee Benefits	\$632,000.00	\$51,286.43	\$249,791.57	\$382,208.43	\$597.75	\$381,610.68	60.38%
	Fund: IMRF/Social Security - 50	\$632,000.00	\$51,286.43	\$249,791.57	\$382,208.43	\$597.75	\$381,610.68	60.38%
60.0.0000.300.0000.000.0000.0000	Purchased Services	\$40,000.00	\$0.00	\$34,457.50	\$5,542.50	\$0.00	\$5,542.50	13.86%
60.0.0000.500.0000.000.0000.0000	Capital Outlay	\$1,320,000.00	\$0.00	\$1,185,354.16	\$134,645.84	\$0.00	\$134,645.84	10.20%
	Fund: Capital Projects - 60	\$1,360,000.00	\$0.00	\$1,219,811.66	\$140,188.34	\$0.00	\$140,188.34	10.31%
	Grand Total:	\$27,925,700.00	\$3,324,133.51	\$13,079,845.25	\$14,845,854.75	\$8,980,503.37	\$5,865,351.38	21.00%

End of Report

River Forest Public Schools District 90
Comparison of Revenue by Year (Includes Other Financing Sources)
Fiscal Year 2018 to Present

	1 Fiscal Year <u>2018</u>	2 Fiscal Year <u>2019</u>	3 Fiscal Year <u>2020</u>	4 Favorable/ (Unfavorable) Change (Col 3 - Col 2)
Jul	\$4,936,494.69	\$6,986,713.60	\$5,574,984.58	(\$1,411,729.02)
Aug	\$5,424,798.50	\$4,465,441.99	\$6,310,037.40	\$1,844,595.41
Sep	\$315,581.82	\$725,210.28	\$603,726.18	(\$121,484.10)
Oct	\$690,094.85	\$1,976,815.20	\$500,098.54	(\$1,476,716.66)
Nov	\$214,737.69	\$287,989.07	\$1,498,868.57	\$1,210,879.50
Dec	\$134,137.19	\$186,604.71	\$421,579.44	\$234,974.73
Jan	\$4,276,361.89	\$587,337.58		
Feb	\$2,933,104.98	\$3,492,332.29		
Mar	\$5,573,884.21	\$9,306,905.11		
Apr	\$726,162.55	\$744,149.02		
May	\$462,229.36	\$610,475.20		
Jun	\$583,333.29	\$217,634.27		
Total	<u>\$26,270,921.02</u>	<u>\$29,587,608.32</u>	<u>\$14,909,294.71</u>	<u>\$280,519.86</u>

**River Forest Public Schools District 90
Comparison of Revenue by Year - Includes Other Financing Sources**

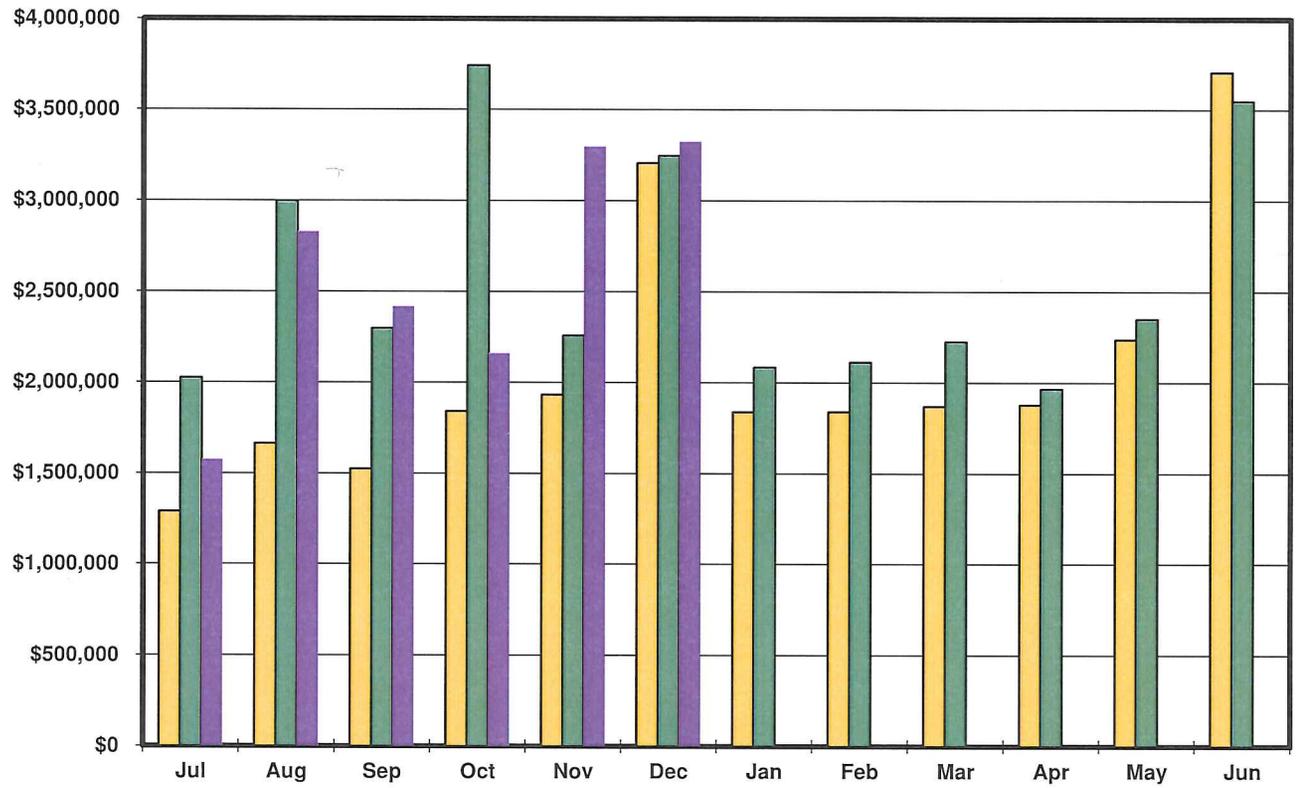


River Forest Public Schools District 90
Comparison of Expenditures by Year (Includes Other Financing Uses)
Fiscal Year 2018 to Present

Month	1 Fiscal Year 2018	2 Fiscal Year 2019	3 Fiscal Year 2020	4 Favorable/ (Unfavorable) Change (Col 2 - Col 3)
Jul	\$1,288,943.74	\$2,024,319.19	\$1,574,049.96	\$450,269.23
Aug	\$1,663,893.00	\$2,996,586.48	\$2,827,520.40	\$169,066.08
Sep	\$1,523,310.73	\$2,297,884.43	\$2,417,537.75	(\$119,653.32)
Oct	\$1,841,579.80	\$3,742,312.22	\$2,159,616.24	\$1,582,695.98
Nov	\$1,933,058.64	\$2,257,200.37	\$3,296,799.05	(\$1,039,598.68)
Dec	\$3,204,849.17	\$3,245,773.31	\$3,324,133.51	(\$78,360.20)
Jan	\$1,838,874.40	\$2,084,576.06		
Feb	\$1,840,690.86	\$2,112,186.43		
Mar	\$1,870,022.54	\$2,224,309.55		
Apr	\$1,878,946.03	\$1,965,755.48		
May	\$2,237,029.43	\$2,349,600.11		
Jun	\$3,707,375.92	\$3,548,474.92		
Total	<u>\$24,828,574.26</u>	<u>\$30,848,978.55</u>	<u>\$15,599,656.91</u>	<u>\$964,419.09</u>

River Forest Public Schools District 90 Comparison of Expenditures by Year - Includes Other Financing Uses

■ 2018
 ■ 2019
 ■ 2020



Board of Education
District Calendar Review

JANUARY

January 21 ~ Board of Education Meeting, Roosevelt MPR, 7pm

FEBRUARY

February 4 ~ Committee of the Whole Meeting, Roosevelt MPR, 7pm

February 17 ~ President's Day – School District Closed

February 18 ~ Board of Education Meeting, Roosevelt MPR, 7pm

February 27 ~ Evening Parent Teacher Conferences

February 28 ~ Parent/Teacher Conference – No School for Students

MARCH

March 2 ~ Casimir Pulaski Day – School District Closed

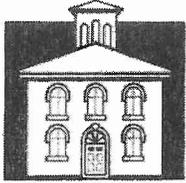
March 3 ~ Committee of the Whole Meeting, Roosevelt MPR, 7pm

March 16 ~ Board of Education Meeting, Roosevelt MPR, 7pm

March 23-27 ~ Spring Recess

March 30 ~ Classes Resume

DISTRICT MEETING AGENDAS



**River Forest
Public Schools**

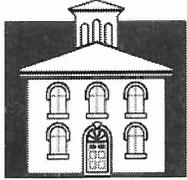
Administration Building
7776 Lake Street
River Forest, IL 60305
Phone: 708-771-8282
Fax: 708-771-8291

**Superintendent's Leadership Council
December 18, 2019**

3:30-4:30pm

1. Welcome! Winter Break is on the horizon!
2. Discussion of readings in K-4 and 5-8 groups of the Fifteen Fixes chapters selected at last meeting.
3. Elementary school team evaluates suggested obsolete criteria to be removed from current report cards.
4. Next steps for January: Plans for staff communications of progress.
5. Other?

Excellence in Education: A Continuing Tradition



**River Forest
Public Schools**

Administration Building
7776 Lake Street
River Forest, IL 60305
708-771-8282

DISTRICT PTO COUNCIL MEETING
Administration Building
January 17, 2020
9:15 AM

1. Call to Order
2. Approval of November 15, 2019 Minutes (All)
3. PTO school updates (PTO Co-Presidents)
4. D90 Strategic Planning update (Ed)
5. Scheduling to minimize school/district event conflicts (All)
6. RMS Master Schedule Review recommendations (Larry, Alison)
7. Review of D90 Bullying Policy (Ed)
8. PTO Co-President submitted items for discussion (All)
9. Open comments/questions
10. Adjournment

Next Meeting ~ Friday, February 21, 2020

Excellence in Education: A Continuing Tradition

SUPERINTENDENT'S REPORT:

ACTION ITEMS

River Forest District 90
PRESS Policy Update Issue 102 – October 2019

Second Reading – January 21, 2020

Policy Number	Policy Description	Recommended Action
2:20	Powers and Duties of the Board of Education; Indemnification	Recommend as Presented
2:70	Vacancies on Board of Education – Filling Vacancies	Recommend as Presented
2:100	Board Member Conflict of Interest	Recommend as Presented
2:105	Ethics and Gift Ban	Recommend as Presented (use default in Question #1)
2:110	Qualifications, Term and Duties of Board Officers	Recommend as Presented (use default in Question #1)
2:200	Types of Board of Education Meetings	Recommend as Presented
2:220	Board of Education Meeting Procedure	Recommend as Presented
2:260	Uniform Grievance Procedure	Recommend as Presented
4:15	Identity Protection	Recommend as Presented
4:30	Revenue	Recommend as Presented
4:60	Purchases	Recommend as Presented
4:80	Accounting and Audits	Recommend with Edit
4:150	Facility Management and Expansion Programs	Recommend as Presented
5:10	Equal Employment Opportunity and Minority Recruitment	Recommend as Presented
5:20	Workplace Harassment Prohibited	Recommend with Edit
5:30	Hiring Process and Criteria	Recommend as Presented (use default in Question #1)
5:50	Drug and Alcohol-Free Workplace; E-Cigarette, Tobacco and Cannabis Prohibition	Recommend as Presented (use default in Question #1 & 2)
5:90	Abused and Neglected Child Reporting	Recommend as Presented
5:100	Staff Development Program	Recommend as Presented
5:120	Employee Ethics; Conduct; and Conflict of Interest	Recommend as Presented
5:200	Terms and Conditions of Employment and Dismissal	Recommend as Presented
5:220	Substitute Teachers	Recommend as Presented
5:250	Leaves of Absence	Recommend as Presented
5:290	Employment Termination and Suspensions	Recommend as Presented
5:330	Sick Days, Vacation, Holidays and Leaves	Recommend as Presented
6:20	School Year Calendar and Day	Recommend as Presented
6:60	Curriculum Content	Recommend with Edit (use default in Question #1)
6:150	Home and Hospital Instruction	Recommend as Presented
7:20	Harassment of Students Prohibited	Recommend as Presented
7:150	Agency and Policy Interviews	Recommend as Presented
7:270	Administering Medicines to Students	Recommend with Edit
8:30	Visitors to and Conduct on School Property	Recommend as Presented (use default in Question #1)

Document Status: Draft Update

2:20 Powers and Duties of the Board of Education; Indemnification

The major powers and duties of the Board of Education include, but are not limited to:

1. Organizing the Board after each consolidated election by electing officers and establishing its regular meeting schedule and, thereafter, taking action during lawfully called meetings to faithfully fulfill the Board's responsibilities in accordance with State and federal law.
2. Formulating, adopting, and modifying Board policies, at its sole discretion, subject only to mandatory collective bargaining agreements and State and federal law.
3. Employing a Superintendent and other personnel, making employment decisions, dismissing personnel, including determining whether an employee has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/PRESSPlus1 and establishing an equal employment opportunity policy that prohibits unlawful discrimination.
4. Directing, through policy, the Superintendent, in his or her charge of the District's administration.
5. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation; and making available a statement of financial affairs as provided in State law.
6. Entering contracts using the public bidding procedure when required.
7. Providing, constructing, controlling, and maintaining adequate physical facilities; making school buildings available for use as civil defense shelters; and establishing a resource conservation policy.
8. Establishing an equal educational opportunities policy that prohibits unlawful discrimination.
9. Approving the curriculum, textbooks, and educational services.
10. Evaluating the educational program and approving School Improvement and District Improvement Plans.
11. Presenting the District report card and School report card(s) to parents/guardians and the community; these documents report District, School and student performance.
12. Establishing and supporting student behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.
13. Establishing attendance units within the District and assigning students to the schools.
14. Establishing the school year.
15. Requiring a moment of silence to recognize veterans during any type of school event held at a District school on November 11.
16. Providing student transportation services pursuant to State law.
17. Entering into joint agreements with other boards to establish cooperative educational programs or provide educational facilities.
18. Complying with requirements in the Abused and Neglected Child Reporting Act (ANCRA). Specifically, each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA the Act, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ~~the Act~~ANCRA's requirements concerning the reporting of child abuse.
19. Communicating the schools' activities and operations to the community and representing the needs and desires of the community in educational matters.

Indemnification

To the extent allowed by law, the Board shall defend, indemnify, and hold harmless School Board members, employees, volunteer personnel (pursuant to 105 ILCS 5/10-22.34, 10-22.34a and 10-22.34b), mentors of certified staff (pursuant to 105 ILCS 5/2-3.53a, 2-3.53b, and 105 ILCS 5/21A-5 et seq.), and student teachers who, in the course of discharging their official duties imposed or authorized by law, are sued as parties in a legal proceeding. Nothing herein, however, shall be construed as obligating the Board to defend, indemnify, or hold harmless any person who engages in criminal activity, official misconduct, fraud, intentional or willful and wanton misconduct, or acts beyond the authority properly vested in the individual.

LEGAL REF.:

105 ILCS 5/10, 5/17-1, and 5/27-1.

115 ILCS 5, III. Educational Labor Relations Act.

325 ILCS 5, Abused and Neglected Child Reporting Act.

CROSS REF.: 1:10 (School District Legal Status), 1:20 (District Organization, Operations, and Cooperative Agreements), 2:10 (School District Governance), 2:80 (Board Member Oath and Conduct), 2:140 (Communications To and From the Board), 2:210 (Organizational School Board Meeting), 2:240 (Board Policy Development), 4:60 (Purchases and Contracts), 4:70 (Resource Conservation), 4:100 (Insurance Management), 4:110 (Transportation), 4:150 (Facility Management and Building Programs), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment

and Intra-District Transfer), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-23.12(c), added by P.A. 101-531 and 105 ILCS 5/21B-75(b), amended by P.A. 101-531. **Note:** While 105 ILCS 5/10-23.12(c) permits boards to *immediately* dismiss certain employees upon the determination that he or she has willfully or negligently failed to report, this does not negate a board's responsibility to provide employees with due process required by the law and district policies and procedures. Consult the board attorney for further guidance. **Issue 102, October 2019**

Document Status: Draft Update

2:70 Vacancies on Board of Education - Filling Vacancies

Vacancy

Elective office of a Board of Education member becomes vacant before the term's expiration when any of the following occurs, concerning such member:

1. Death;
2. Resignation in writing filed with the Secretary of the Board of Education;
3. Legal disability;
4. Conviction of a felony, bribery, perjury, or other infamous crime or of any offense involving a violation of official oath or of a violent crime against a child;
5. Removal from office;
6. The decision of a competent tribunal declaring his or her election void;
7. Ceasing to be an inhabitant of the District or a particular area from which he or she was elected, if the residential requirements contained in the School Code are violated;
8. An illegal conflict of interest; or
9. Acceptance of a second public office that is incompatible with Board of Education membership.

Filling Vacancies

Whenever a vacancy occurs, the remaining members shall notify the appropriate Intermediate Service Center of that vacancy within five days after its occurrence and shall fill the vacancy until the next regular board election, at which election a successor shall be elected to serve the remainder of the unexpired term. However, if the vacancy occurs with less than 868 days remaining in the term or less than 88 days before the next regularly scheduled election, the person so appointed shall serve the remainder of the unexpired term, and no election to fill the vacancy shall be held. Members appointed by the remaining members of the Board to fill vacancies shall meet any residential requirements as specified in the School Code. The Board shall fill the vacancy within ~~60~~^{60.45} PRESSPlus1 days after it occurred by a public vote at a meeting of the Board.

Immediately following a vacancy on the Board of Education, the Board will publicize it and accept résumés from District residents who are interested in filling the vacancy. After reviewing the applications, the Board may invite the prospective candidates for personal interviews to be conducted during duly scheduled closed meetings.

LEGAL REF.:

105 ILCS 5/10-10 and 5/10-11.

CROSS REF.: 2:40 (Board Member Qualifications), 2:60 (Board Member Removal from Office), 2:120 (Board Member Development)

ADOPTED: October 17, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-10, amended by P.A. 101-67, eff. 1-1-20. Questions arise when fewer individuals run for seats on the board than are up for election. For more information, see fn 8 of sample policy 2:70, available at PRESS Online by logging in at www.iasb.com. **Issue 102, October 2019**

Document Status: Draft Update

2:100 Board Member Conflict of Interest

No Board of Education member shall: (1) have a beneficial interest directly or indirectly in any contract, work, or business of the District unless permitted by State or federal law; or (2) solicit or accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts with the District. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Board of Education members must annually file a "Statement of Economic Interests" as required by the Illinois Governmental Ethics Act. Each Board of Education member is responsible for filing the statement with the county clerk of the county in which the District's principle office is located by May 1.

Federal and State Grant Awards [PRESSPlus1](#)

No Board member shall participate in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) if he or she has a real or apparent conflict of interest. A conflict of interest arises when a Board member or any of the following individuals has a financial or other interest in the entity selected for the contract:

1. Any person that has a close personal relationship with a Board member that may compromise or impair the Board member's fairness and impartiality, including a member of the Board member's immediate family or household;
2. The Board member's business partner; or
3. An entity that employs or is about to employ the Board member or one of the individuals listed in one or two above.

LEGAL REF.:

5 ILCS 420/4A-101.5, 420/4A-105, 420/4A-106.5, and 420/4A-107.

30 ILCS 708/ Grant Accountability and Transparency Act.

50 ILCS 105/3.

105 ILCS 5/10-9.

2 C.F.R. §200.318(c)(1).

CROSS REF.: 2:105 (Ethics and Gift Ban), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Conduct; and Conflict of Interest)

ADOPTED: May 15, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. State of Education's *Procurement and Purchasing Checklist* and the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/). See the PRESS Issue 102 Update Memo for more information.

The term *participate* is not specifically defined in the federal regulation; consult the board attorney regarding other actions the board can take to limit the influence of a conflicted board member, beyond abstention from the board's evaluation and vote on a contract. 2 C.F.R. §200.318(c)(1) prohibits employees, officers, or agents of a school district from participating in the selection, award, or administration of a contract supported by a federal award or eligible State grants through GATA if they have a *real or apparent conflict of interest*. Authoritative sources and guidance regarding conflict of interest and financial disclosure are provided through the GATA Resource Library at www.grants.illinois.gov. See also the Ill. State Board of Education's *Procurement and Purchasing Checklist* at: www.isbe.net/Pages/Audit-and-Monitoring-Review-Requirements-and-Tools.aspx.

The law does not specifically define an *apparent conflict of interest*. For a discussion of what an *apparent conflict of interest* may mean, see the discussion about avoiding the *appearance of impropriety* in the Ill. Council of School Attorneys' publication, **Answers to FAQs, Conflict of Interest and Incompatible Offices**, https://www.iasb.com/IASB/media/Documents/COI_FAQ.pdf.

Issue 102, October 2019

Document Status: Draft Update

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and Board of Education members:

1. No employee shall intentionally perform any "political activity" during any "compensated time," as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity.
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any "gift" from any "prohibited source," as those terms are defined herein, or that is otherwise prohibited by law or policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.
7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. "Catered" means food or refreshments that are purchased ready to consume which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. "Intra-governmental gift" means any gift given to a Board member or employee from another Board member or employee, and "inter-governmental gift" means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under ~~Section 26 U.S.C. §501(c)(3) of the Internal Revenue Code.~~

Ethics Advisor

The Superintendent shall appoint an Ethics Advisor for the School District. The Ethics Advisor shall provide guidance to the Board Members and School District employees concerning the interpretation of and compliance with this policy and State ethics laws.

Enforcement

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 ILCS 430/1-5](#).

"Political activity" means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, "compensated time" includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

"Prohibited source" means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;

5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

“Gift” means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials [PRESSPlus1](#)

Pursuant to the State Officials and Employees Ethics Act (5 ILCS 430/70-5), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Board President shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. If the allegations concern the President, or the President is a witness or otherwise conflicted, the Vice President shall make the appointment. If the allegations concern both the President and Vice President, and/or they are witnesses or otherwise conflicted, the Board Secretary shall make the appointment. The investigator shall prepare a written report and submit it to the Board. [Q1 PRESSPlus2](#)

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board. [PRESSPlus3](#)

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office. [PRESSPlus4](#)

LEGAL REF.:

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), [2:110 \(Qualifications, Term, and Duties of Board Officers\)](#), [2:260 \(Uniform Grievance Procedure\)](#), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Conduct; and Conflict of Interest)

Questions and Answers:

***Required Question 1. Would the Board like to authorize the Board President or the superintendent to appoint the outside investigator when a complaint of sexual harassment is made against a member of the Board by another Board member or elected official?

The Board President (default)

The Superintendent (this will also affect policy 2:110 - be sure the same answer is entered for both policies.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the State Officials and Employees Ethics Act (SOEEA), 5 ILCS 430/70-5, amended by P.A. 101-221, requiring boards to amend their sexual harassment policies by resolution to include a mechanism for reporting and independent review of sexual harassment allegations made against board members by elected officials. The resolution must be adopted by February 9, 2020; see 5:20-E, *Resolution to Prohibit Sexual Harassment*, for more information.

This policy includes both elected and appointed board members to effectuate the intent of the law, to comprehensively address sexual harassment in the workplace, and for consistent treatment. The statute does not address whether the *independent review* must or may be limited to a board member's conduct in his or her official capacity, or if it can extend to a board member's behavior in his or her individual capacity. Consult the board attorney for advice.

This policy only addresses the requirements of the SOEEA; it does not address harassment complaints made by employees or other non-elected individuals against board members. Such complaints may be processed under policy 2:260, *Uniform Grievance Procedure*. See policy 5:20, *Workplace Harassment Prohibited* for information about what types of conduct may rise to the level of unlawful sexual harassment under federal and State laws.

Issue 102, October 2019

PRESSPlus 2. 5 LCS 430/70-5(a), amended by P.A. 101-221, eff. 1-1-20. The law requires governmental units, including school districts, to conduct an *independent review* of allegations of sexual harassment made against an elected official by another elected official; however, that term is not defined. Consult the board attorney about how to investigate such complaints. **Issue 102, October 2019**

PRESSPlus 3. A board's ability to address the harassing behavior of a board member is relatively limited because it does not have the legal authority to remove one of its members. See policy 2:60, *Board Member Removal from Office*, for more information about board member removal. Consult the board attorney when dealing with a claim of sexual harassment by a board member to discuss enforcement options, as well as the accused board member's participation in any decisions regarding the complaint. **Issue 102, October 2019**

PRESSPlus 4. This paragraph is optional, but it aligns with the intent of P.A. 101-221. **Issue 102, October 2019**

Document Status: Draft Update

2:110 Qualifications, Term, and Duties of Board Officers

The Board of Education officers are: President, Vice President, and Secretary. These officers are elected or appointed by the Board at its organizational meeting.

President

The Board of Education elects a President from its members for a two-year term. The duties of the President are:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments;
4. Be a member of all Board committees;
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the head of the public body for purposes of the Open Meetings Act and Freedom of Information Act;
9. Ensure that a quorum of the Board is physically present at all Board meetings; and
10. Serve as or appoint the Board's official spokesperson to the media; and
11. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official. [Q1 PRESSPlus1](#)

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency.

Vice President

The Board of Education elects a Vice President from its members for a two-year term. The Vice President performs the duties of the President if:

- The office of President is vacant;
- The President is absent; or
- The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by special Board election.

Secretary

The Secretary shall be a member of the Board who serves a two-year term. The duties of the Secretary are to:

1. Keep meeting minutes for all Board meetings, and keep the verbatim record for all closed meetings;
2. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require.
3. Act as the local election official for the District;
4. Sign official District documents requiring the Secretary's signature; and
5. Maintain publicity and correspondence.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

Township Treasurer

Pursuant to Illinois Statute, the Township Treasurer shall serve as Treasurer for District #90.

The Treasurer shall have custody of all monies belonging to the Board of Education and all other monies under control of the Board and assigned to the Treasurer for safekeeping. The Treasurer shall provide the Board with a monthly financial statement. The Treasurer shall make an annual report to the Board showing all receipts and disbursements for the fiscal year, together with the balances in all funds at the close of the fiscal year.

The Treasurer shall perform all other duties pertaining to the office as prescribed by the laws of the State of Illinois or as directed by the Board of Education.

LEGAL REF.:

[5 ILCS 120/7](#) and [420/4A-106](#).

[105 ILCS 5/8-1](#), [5/8-2](#), [5/8-3](#), [5/8-6](#), [5/8-16](#), [5/8-17](#), [5/10-1](#), [5/10-5](#), [5/10-7](#), [5/10-8](#), [5/10-13](#), [5/10-13.1](#), [5/10-14](#), [5/10-16.5](#), and [5/17-1](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), [2:105 \(Ethics and Gift Ban\)](#), 2:150 (Committees), 2:210 (Organizational Board of Education Meeting), 2:220 (Board of Education Meeting Procedure)

Questions and Answers:

***Required Question 1. Would the Board like to authorize the Board President or the superintendent to appoint the outside investigator when a complaint of sexual harassment is made against a member of the Board by another Board member or elected official?

The Board President (default)

The Superintendent (this will also affect policy 2:105 - be sure the same answer is entered for both policies.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the State Officials and Employees Ethics Act (SOEEA), 5 ILCS 430/70-5, amended by P.A. 101-221. **Issue 102, October 2019**

Document Status: Draft Update

2:200 Types of Board of Education Meetings

General

For all meetings of the Board of Education and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein, as well as the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board of Education. Unless otherwise specified, monthly business meetings and committee of the whole meetings are held in Roosevelt School. Board policy 2:220, *Board of Education Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board of Education announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board of Education meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board of Education and Board of Education committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1), amended by P.A. 99-646, 101-459, PRESSPlus1.
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
3. The selection of a person to fill a public office, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-judicative body, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
6. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
7. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
8. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8), amended by P.A. 99-235, eff. 1-1-16.
9. Student disciplinary cases. 5 ILCS 120/2(c)(9).
10. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
11. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
12. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).

13. Self-evaluation, practices and procedures, or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. [5 ILCS 120/2\(c\)\(16\)](#).
14. Discussion of minutes of meetings lawfully closed under this Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. [5 ILCS 120/2\(c\)\(21\)](#).
15. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. [5 ILCS 120/2\(c\)\(29\)](#).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board of Education member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

No final Board of Education action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any 3 members of the Board of Education by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's administration office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District's Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.:

[5 ILCS 120/1 et seq.](#)

[105 ILCS 5/10-6](#) and [5/10-16](#).

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational School Board Meetings), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks)

ADOPTED: January 17, 2017

PRESSPlus Comments

PRESSPlus 1. The policy is updated in response to 5 ILCS 120/2(c)(1), amended by P.A. 101-459, expanding this exception. A disclosable payment also includes payment for accumulated sick leave. **Issue 102, October 2019**

Document Status: Draft Update

2:220 Board of Education Meeting Procedure

Agenda

The Board President is responsible for focusing the Board meetings' agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion or explanation ^{PRESSPlus1} before before Board of Education action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board of Education members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. District residents may suggest inclusions for the agenda. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board of Education member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board of Education meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board of Education, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence of casting votes shall be alphabetical.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Any Board member may include a written explanation of his/her vote in the District file containing individual Board member statements; the explanation will not be part of the minutes.

Minutes

The Board Secretary shall keep written minutes of all Board of Education meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board of Education members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted "yea" and "nay";
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act authorizing the closed meeting;
7. A record of all motions, the members making the motion and the second; and
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board of Education for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

At least semi-annually in an open meeting, the Board: (1) reviews minutes from closed meetings that are currently unavailable for public release, and (2) decides which, if any, no longer require confidential treatment and are available for public inspection. The Board of Education may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meetings minutes are available for inspection during regular office hours within 10 days after the Board's approval, in the office of the Superintendent or designee, in the presence of the Secretary, the Superintendent or designee, or any Board of Education member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within 10 days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained within the central administrative office.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board of Education constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use *Robert's Rules of Order, Newly Revised* (14th Edition), as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

[5 ILCS 120/2a](#), [120/2.02](#), [120/2.05](#), and [120/2.06](#).

[105 ILCS 5/10-6](#), [5/10-7](#), [5/10-12](#), and [5/10-16](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:200 (Types of Board of Education Meetings), 2:150 (Committees), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

ADOPTED: January 17, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to **PRESS** Advisory Board member feedback to delete ~~or explanation~~ from the text so that the policy text reflects the court's decision in Bd. of Ed. v. Springfield Sch. Dist. No. 186 v. Atty. Gen. of Ill., 77 N.E. 3d 625 (Ill 2017) (requiring public bodies to provide in a public recital "sufficient detail to identify the particular transaction or issue but [they] need not provide an explanation of its terms or its significance").

Note: PRESS Plus subscribers should periodically review the footnotes to sample policy 2:220, available at PRESS Online by logging in at www.iasb.com, for guidance regarding Ill. Attorney General PAC opinions. **Issue 102, October 2019**

Document Status: Draft Update

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act
2. Title IX of the Education Amendments of 1972
3. Section 504 of the Rehabilitation Act of 1973
4. Individuals With Disabilities Education Act, [20 U.S.C. §1400 et seq.](#)
5. Title VI of the Civil Rights Act, [42 U.S.C. §2000d et seq.](#)
6. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), [42 U.S.C. §2000e et seq.](#)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Sexual harassment (State Officials and Employee Ethics Act, Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972), [PRESSPlus1](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112](#)
13. Provision of services to homeless students; or
14. Illinois Whistleblower Act, [740 ILCS 174/1 et seq.](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy 2:260, *Uniform Grievance Procedure*.

Investigation

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. If the Complainant is a student, the Complaint Manager may notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

Within 30 school business days of the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Superintendent. The Superintendent shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, [PRESSPlus2](#), the Board shall mail its written decision to the Complainant and the accused by first class U.S. mail as well as to the Complaint Manager.

Illinois regulations provide that individuals alleging that they have been discriminated against on the basis of their sex have a right to appeal the Board's decision to the Regional Superintendent and, thereafter, to the State Superintendent of Education. The Regional Superintendent retains discretion as to whether he or she will hear an appeal.

This policy shall not be construed to create an independent right to a Board hearing. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint two Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator, if any, may be appointed as one of the Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy and keep current the names, addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

Nondiscrimination Coordinator:

Name Edward Condon, Superintendent.
Address 7776 Lake Street, River Forest, IL 60305
Email: condone@district90.org
Telephone No. 708/771-8282

Complaint Managers:

Name	Dr. Alison Hawley,	Anthony Cozzi,
	Director of Curriculum & Instruction	Director of Finance and Facilities
Address	7776 Lake Street, River Forest, IL 60305	7776 Lake Street, River Forest, IL 60305
Email:	hawleya@district90.org	cozzia@district90.org
Telephone No.	708/771-8282	708/771-8282

LEGAL REF.:

Age Discrimination in Employment Act, [29 U.S.C. §621](#) et seq.

Americans With Disabilities Act, [42 U.S.C. §12101](#) et seq.

Equal Employment Opportunities Act (Title VII of the Civil Rights Act), [42 U.S.C. §2000e](#) et seq.

Equal Pay Act, [29 U.S.C. §206](#)(d).

Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*

Immigration Reform and Control Act, [8 U.S.C. §1324a](#) *et seq.*

McKinney-Vento Homeless Assistance Act, [42 U.S.C. §11431](#) *et seq.*

Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*

Title VI of the Civil Rights Act, [42 U.S.C. §2000d](#) *et seq.*

Title IX of the Education Amendments, [20 U.S.C. §1681](#) *et seq.*

State Officials and Employees Ethics Act, [5 ILCS 430/70-5](#)(a).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-22.5](#), [5/22-19](#), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

Illinois Genetic Information Privacy Act, [410 ILCS 513](#)/.

Illinois Whistleblower Act, [740 ILCS 174](#)/.

Illinois Human Rights Act, [775 ILCS 5](#)/.

Victims' Economic Security and Safety Act, [820 ILCS 180](#)/. [56 Ill.Admin.Code Part 280](#)/.

Equal Pay Act of 2003, [820 ILCS 112](#)/.

Employee Credit Privacy Act, [820 ILCS 70](#)/.

[23 Ill.Admin.Code §§1.240](#) and [200.40](#)/.

CROSS REF.: 2:105 (Ethics and Gift Ban), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:310 (Restrictions on Publications; Elementary Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-20.69 (final citation pending), added by P.A. 101-418, eff. 1-1-20, requires school districts to create, maintain, and implement an age-appropriate sexual harassment policy. See policy 7:20, *Harassment of Students Prohibited*, and see its fn 7 (available at PRESS Online by logging in at www.iasb.com) for further information. **Issue 102, October 2019**

PRESSPlus 2. Updated to align with changes made to policy 2:105, *Ethics and Gift Ban*, in response to the State Officials and Employees Ethics Act, 5 ILCS 430/70-5, amended by P.A. 101-221, requiring boards to amend their sexual harassment policies to include a mechanism for reporting and independent review of sexual harassment allegations made against board members by elected officials. **Issue 102, October 2019**

Document Status: Draft Update

4:15 Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

Treatment of Personally Identifiable Information Under Grant Awards [PRESSPlus1](#)

The Superintendent ensures that the District takes reasonable measures to safeguard: (1) protected personally identifiable information [PRESSPlus2](#) (2) other information that a federal awarding agency, pass-through agency or State awarding agency designates as sensitive, such as personally identifiable information (PII) [PRESSPlus3](#) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, sensitive information), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act (30 ILCS 708/).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information [PRESSPlus4](#) Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

2 C.F.R. §200.303(e).

5 ILCS 179/, Identity Protection Act.

30 ILCS 708/ Grant Accountability and Transparency Act

50 ILCS 205/3, Local Records Act.

105 ILCS 10/, Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records)

ADOPTED: February 19, 2018

PRESSPlus Comments

PRESSPlus 1. Added in response to the Ill. State Board of Education's *Checklist for Protection of Personally Identifiable Information Review* (ISBE Checklist) and the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/).

See the ISBE Checklist at www.isbe.net/Pages/Audit-and-Monitoring-Review-Requirements-and-Tools.aspx.

While the federal regulations on procurement standards in 2 C.F.R. Part 200 do not specifically require a written policy on the treatment of *personally identifiable information* (PII) under grant-funded programs, the the ISBE Checklist requires an approved policy or policies related to the identification, handling, storage, access, disposal, and overall protection of PII as evidence of legal compliance with GATA and federal regulations. The ISBE Checklist is specific to PII handled by districts in connection with their administration of grants. The uniform federal rules on procurement standards in 2 C.F.R. Part 200 apply to eligible State grants through GATA. This policy and administrative procedure 4:15-AP2, *Personally Identifiable Information Under Grant Awards*, (available by logging into PRESS Online at iasb.com) are designed to help districts meet the standard set forth in 2 C.F.R. 200.303(e) and the documentation items on the ISBE Checklist.

The Ill. State Board of Education (ISBE) considers the Personal Information Protection Act (PIPA) (815 ILCS 530/, amended by P.A. 101-343, eff. 1-1-20) to apply to the handling of personally identifiable information under grant awards. Consult the board attorney for advice on the broader applicability of PIPA's mandates to your district.

Issue 102, October 2019

PRESSPlus 2. *Protected personally identifiable information* (Protected PII) means an individual's first name or first initial and last name in combination with any one or more types of information, including, but not limited to, social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, or educational transcripts. 2 C.F.R. §200.82. **Issue 102, October 2019**

PRESSPlus 3. Protected PII is a subset of PII. PII means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some information that is considered to be PII is available in public sources such as telephone books and public websites, and it is considered to be Public PII. The definition of PII is not anchored to any single category of information or technology. Rather, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII whenever additional information is made publicly available, in any medium and from any source, that, when combined with other available information, could be used to identify an individual. 2 C.F.R. §200.79.

In addition to 2 C.F.R. 200.303(e), depending upon the type of record being created or used in connection with a grant-funded program, multiple laws may govern the treatment of *personally identifiable information* (PII) under a grant, including the IPA (5 ILCS 179/), PIPA (815 ILCS 530/), Family Educational Rights and Privacy Act, (20 U.S.C. 1232g), Ill. School Student Records Act (105 ILCS 10/), Student Online Personal Protection Act, (105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21), Personnel Record Review Act (820 ILCS 40/), and Local Records Act (50 ILCS 205/3).

Issue 102, October 2019

PRESSPlus 4. The ISBE Checklist requires districts to maintain documentation of training of all employees/contractors on the handling of PII, including evidence of the date(s) of the training and attendance/completion of the training. Because many individuals in a district can be involved in day-to-day administration of activities supported by a federal or State grant, best practice is to regularly train all employees on the safeguarding of such sensitive information, e.g., upon hire and then annually or semi-annually. **Issue 102, October 2019**

Document Status: Draft Update

4:30 Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Township Treasurer shall serve as the Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer shall use the standard of prudence when making investment decisions. He/she shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Authorized Investments

The Chief Investment Officer may invest any District funds in any investment as authorized in [30 ILCS 235/2](#) and related statutes.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the III. Sustainable Investing Act, 30 ILCS 238/ [PRESSPlus1](#)

Collateral Requirements

Under the Illinois Compiled Statutes, the Proviso Township School Treasurer is the lawful custodian of all school funds. The Treasurer's investment policies are established by the Proviso Township School Trustees as prescribed by The School Code and the Illinois Compiled Statutes. The Treasurer is authorized to invest in obligations of the U.S. Treasury, backed by the full faith and credit of the U.S. Government, certificates of deposit issued by commercial banks, and commercial paper rated within the three highest classifications by at least two standard rating services (subject to certain limitations).

Because all cash and investments are pooled by a separate legal agency (Treasurer), categorization by risk category is not determinable. In general, all investments purchased by the Treasurer for the combined pool are held by the Treasurer's agent, broker or dealer (who is also a counterparty) in the Treasurer's name. The collateral is held by the Treasurer's agent (who is also a counterparty) in the Treasurer's name. The District has no rights to securities held by the Treasurer's agent which collateralize the investments held by the agent.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide an annual investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

Ethics and Conflicts of Interest

The Board of Education and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

30 ILCS 235/, [Public Funds Investment Act](#).

30 ILCS 238/, [III. Sustainable Investing Act](#).

105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/, amended by P.A. 101-473, eff. 1-1-20. See the Ill. Sustainable Investing Act (SIA) (30 ILCS 238/, added by P.A. 101-473, eff. 1-1-20) for examples of these five *sustainability factors*. Under the SIA, school districts, must "prudently integrate sustainability factors into its investment decisions-making, investment analysis, portfolio construction, due diligence, and investment ownership in order to maximize anticipated financial returns, minimize projected risk, and more effectively execute its fiduciary duty." **Issue 102, October 2019**

Document Status: Draft Update

4:60 Purchases

Adoption of the annual budget authorizes the Business Manager to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items not included in the budget require prior Board of Education approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$25,000 must comply with the State law bidding procedure, [105 ILCS 5/10-20.21](#), unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with [105 ILCS 5/19b-1](#) et seq.
4. Third party non-instructional services must comply with [105 ILCS 5/10-22.34c](#).
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with [105 ILCS 5/10-20.21\(b-5\)](#). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with [105 ILCS 5/10-20.21\(b-10\)](#).
7. The purchase of paper and paper products must comply with [105 ILCS 5/10-20.19c](#) and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:
 - a. In accordance with [105 ILCS 5/10-21.9\(f\)](#): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in [105 ILCS 5/10-21.9\(c\)](#) and [5/21B-80\(c\)](#) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibits any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in [5/21B-80\(b\)](#) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.
 - b. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools who begins providing services in the District after June 16, 2014, [PRESSPlus1](#) provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease if the employee will have direct, daily contact with one or more student(s); and (2) require any new or existing employee who has and will have direct, daily contact with one or more student(s) to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Illinois Department of Public Health rules or order of a local health official.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

Whenever practical, informal quotations will be obtained on all other expenditures. Major District procedures and/or project expenditures shall be subject to approval by the Board prior to committing any funds for same.

Requisitions

No employee shall make direct expenditures or purchases, except through the use of petty cash funds, without a properly computed and executed requisition.

LEGAL REF.:

[105 ILCS 5/10-20.19c](#), [5/10-20.21](#), [5/10-21.9](#), [5/10-22.34c](#), [5/19b-1](#) et seq., and [5/24-5](#).

[820 ILCS 130/](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications)

ADOPTED: January 17, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-5, amended by P.A. 101-81, and to remove the 2014 date. **Issue 102, October 2019**

Document Status: Draft Update

4:80 Accounting and Audits

All reporting formats used for the Annual Financial Report will be consistent with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board.

At the close of each fiscal year, the Superintendent or designee shall arrange to have the District books and accounts audited by an independent certified public accountant designated by the Board of Education in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board of Education member and to the Superintendent.

The Superintendent or designee shall annually, on or before October 15, submit an original and one copy of the audit to the appropriate Intermediate Service Center of Schools.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. 200.313, if applicable. ^{PRESSPlus1} The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold ^{PRESSPlus2}

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$5,000 and have an estimated useful life greater than one year. \$1,000

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$500.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from an account containing student activity funds and revolving accounts may be signed by the respective account custodian.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third party to audit internal controls in addition to the annual audit.

LEGAL REF.

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill. Adm. Code 7000](#) *et seq.*

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-22.8](#) and [5/17-1](#) *et seq.*

[23 Ill. Admin. Code Part 100](#), and [125](#).

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. State Board of Education's *Equipment and Inventory Checklist* (ISBE Checklist) and the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/). See www.isbe.net/Pages/Audit-and-Monitoring-Review-Requirements-and-Tools.aspx. The uniform federal rules that govern federal grant awards in 2 C.F.R. Part 200 apply to State grant awards through GATA, unless exempted in whole or in part by the Governor's Office of Management of Budget. See www.isbe.net/gata for further information about the scope of GATA's application to federal awards and State-funded grant programs administered by ISBE. See 4:80-AP3, *Inventory Management for Federal and State Awards* (available at PRESS Online by logging in at iasb.com).

Additional ISBE guidance is available at: www.isbe.net/Documents/fiscal_procedure_handbk.pdf. **Issue 102, October 2019**

PRESSPlus 2. Optional. 23 Ill. Admin. Code §100.60 requires school boards to adopt a capitalization threshold, which can be done through policy. The capitalization threshold is a dollar figure above which the cost of an item will be included on financial statements and depreciated. A minimum threshold of \$5,000 and useful life greater than one year complies with the definition of *equipment* under federal grant rules, but may be adjusted, and/or multiple thresholds can be established, for different categories of capital assets. See Government Accounting Standards Board (GASB) Statement 34 and *Guide to Implementation of GASB Statement 34 on Basic Financial Statements* (p.28), both available at www.gasb.org. There are no specific requirements for such policies; however, district auditors may require or recommend a district have a more comprehensive capitalization policy and/or procedure. Such an accounting policy or procedure should be developed in consultation with the district's accounting professional(s) and tailored to reflect local conditions.

To delete or edit this section, strike text or type the edits and select "Adopted with Additional District Edits" as the Save Status. Edits will be automatically tracked in blue. **Issue 102, October 2019**

Document Status: Draft Update

4:150 Facility Management and Expansion Programs

Facility Development and Expansion Programs

When making decisions pertaining to design and construction of school facilities, the Board of Education will confer with members of the staff and community, the Ill. State Board of Education, and educational and architectural consultants, as it deems appropriate. The goals for the District's development and expansion program are:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable learner needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for potential community use.
5. Utilize, when feasible source "green" building materials, procedures and processes.
6. Design facilities in such a way as to promote optimal levels of student physical activity.
7. Design facilities that will support efforts to promote student and staff wellness.

Standards for Green Cleaning

For each District school, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Managing Buildings and Grounds

The Superintendent or designee shall develop procedures for managing buildings and grounds.

LEGAL REF.:

[42 U.S.C. §12101](#) et seq., Americans with Disabilities Act of 1990, implemented by [28 C.F.R. Parts 35](#) and [36](#).

[20 ILCS 3130/](#), Green Buildings Act.

[105 ILCS 5/2-3.12](#), [5/10-20.49](#), [5/10-22.36](#), [5/10-20.63](#) and [5/17-2.11](#).

[105 ILCS 140/](#), Green Cleaning Schools Act.

[105 ILCS 230/](#), School Construction Law.

[410 ILCS 25/](#), Environmental Barriers Act.

[410 ILCS 35/25](#), [Equitable Restrooms Act](#), [PRESSPlus1](#)

[820 ILCS 130/](#), Prevailing Wage Act.

[23 Ill.Admin.Code Part 151](#), School Construction Program; [Part 180](#), Health/Life Safety Code for Public Schools; and [Part 2800](#), Green Cleaning for Elementary and Secondary Schools.

[71 Ill.Admin.Code Part 400](#), Ill. Accessibility Code.

CROSS REF.: 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. [410 ILCS 35/25](#), added by P.A. 101-165, eff. 1-1-20, requires schools to identify all single-occupancy restrooms as all-gender. It is unclear if this law will apply only to those restrooms made available to members of the public in schools, or if it will also include facilities designated as employee-only. The Ill. Dept. of Public Health enforces this requirement and may issue regulations to address this issue. **Issue 102, October 2019**

Document Status: Draft Update

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, gender identity, age, ancestry, marital status, arrest record, military status, order of protection status, or unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, or sexual violence, or gender violence, ~~PRESS~~^{Plus1} genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Pilot Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Superintendent shall insert into this policy the titles, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Edward Condon, Superintendent.

7776 Lake Street

River Forest, IL 60305

condone@district90.org

708/771-8282

Complaint Managers:

Dr. Alison Hawley, Director of Curriculum & Instruction

7776 Lake Street

River Forest, IL 60305

hawleya@district90.org

708/771-8282

Anthony Cozzi, Director of Finance and Facilities

7776 Lake Street

River Forest, IL 60305

cozzia@district90.org

708/771-8282

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will actively recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972, implemented by 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §7091 et seq., Rehabilitation Act of 1973.
38 U.S.C. §4301 et seq., Uniformed Services Employment and Reemployment Rights Act (1994).
42 U.S.C. §1981 et seq., Civil Rights Act of 1991.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964, implemented by 29 C.F.R. Part 1601.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act of 2008.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
42 U.S.C. §2000e(k), Pregnancy Discrimination Act.
42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/20.7a, 5/21.1, 5/22.4, 5/23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Pilot Program Act.

410 ILCS 513/25, Genetic Information Privacy Protection Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; ~~E-Cigarette~~, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic and Safety Act, 820 ILCS 180/ (VESSA), amended by P.A. 101-221, eff. 1-1-20, adding *gender violence* to the law's protections. **Issue 102, October 2019**

Document Status: Draft Update

gender identity,

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policy 7:20, *Harassment of Students Prohibited*. [PRESSPlus1](#)

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The School District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law. [PRESSPlus2](#)

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct which has the effect of humiliation, embarrassment or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Complaint

Employees and nonemployees (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors and consultants) are encouraged to promptly report information regarding violations of this policy. ~~Employees~~ Individuals may choose to report to a person of the individual employee's same gender. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved ~~employees~~ individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. Employees may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy 5:20, *Workplace Harassment Prohibited*.

The Superintendent shall insert into this policy the titles, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Edward Condon, Superintendent.
7776 Lake Street, River Forest, IL 60305
condone@district90.org
708/771-8282

Complaint Managers:

Dr. Alison Hawley,
Director of Curriculum & Instruction

7776 Lake Street, River Forest, IL 60305
hawleya@district90.org

708/771-8282

Anthony Cozzi,
Director of Finance and Facilities

7776 Lake Street, River Forest, IL 60305
cozzia@district90.org

708/771-8282

Investigation Process

Supervisors, Building Principals, or administrators who receive a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. A supervisor or administrator who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment. The District shall investigate alleged workplace harassment when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.

Enforcement

A violation of this policy may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, i.e., vendor, parent, invitee, etc. Any employee making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing bona fide complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/7](#)), the Whistleblower Act ([740 ILCS 174/](#)), and the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, ~~and applicants~~, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and reprinting including this policy in the appropriate handbooks. [PRESSplus3](#)

LEGAL REF.:

Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.*, implemented by [29 C.F.R. §1604.11](#).

Title IX of the Education Amendments of 1972, [20 U.S.C. §1681](#) *et seq.*, implemented by [34 C.F.R. Part 106](#).

State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#).

Ill. Human Rights Act, 775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), ~~5/2-109~~, 5/5-102, and 5/5-102.2.

[56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.](#)

[Burlington Industries v. Ellerth](#), 524 U.S. 742 (1998).

[Crawford v. Metro. Gov't of Nashville & Davidson County](#), 555 U.S. 271 (2009).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Oncale v. Sundowner Offshore Services](#), 523 U.S. 75 (1998).

[Porter v. Erie Foods International, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Sangamon County Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

[Vance v. Ball State University](#), 133 S. Ct. 2434 (2013).

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/, amended by P.A. 101-221, eff. 1-1-20, expanding the definition of unlawful harassment and employer liability for certain categories of employees and nonemployees (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors and consultants).

Working environment is not limited to a physical location to which an employee is assigned. Harassment is unlawful on the basis of the specifically-listed categories in this policy whether that status is *actual or perceived*. An employer is liable under the IHRA for harassment by its nonmanagerial and nonsupervisory employees or if it becomes aware of the conduct and fails to take reasonable corrective measures. **Issue 102, October 2019**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-109, added by P.A. 101-221, eff. 1-1-20. Districts may use a free, online model program to be offered by the Ill. Dept. of Human Rights (IDHR), develop their own program, or utilize a combination of the two, as long as it includes the following, at a minimum: (1) an explanation of sexual harassment consistent with the IHRA, (2) examples of conduct that constitutes unlawful harassment, (3) a summary of relevant federal and State law concerning sexual harassment and remedies available to victims of sexual harassment, and (4) a summary of responsibilities of employers in the prevention, investigation, and corrective measures of sexual harassment.

Employers that fail to comply with this training requirement may face financial penalties. Training on other types of workplace harassment is not required by law, however it is best practice. **Issue 102, October 2019**

PRESSPlus 3. Informing nonemployees is not required by law. However, given the potential for employer liability under the IHRA for harassment of nonemployees, best practice is to publicize this policy to those individuals as well. **Issue 102, October 2019**

Document Status: Draft Update

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. No individual will be employed who has been convicted of a criminal offense listed in Section 105 ILCS 5/21B-80(c) of the School Code.

All applicants must complete a District application form in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, appropriate Intermediate Service Center, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, or for purposes of clarifying the information, the Ill. Dept. of State Police and/or Statewide Sex Offender Database. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete an U.S. Citizenship and Immigration and Naturalization Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in Section 105 ILCS 5/21B-80 of the School Code or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment. [PRESSPlus1](#)

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria. [PRESSPlus2](#)
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation. [Q1](#)
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in

any of its branches, ~~or a licensed advanced practice registered nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations,~~ or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, ~~or a licensed advanced practice registered nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice nurse to perform health examinations,~~ or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.7](#), [5/10-21.4](#), [5/10-21.9](#), [5/21B-10](#), [5/21B-80](#), [5/10-22.34](#), [5/10-22.34b](#), [5/22-6.5](#), and [5/24-5](#).

[20 ILCS 2630/3.3](#), Criminal Identification Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

Americans with Disabilities Act, [42 U.S.C. §12112](#), and [29 C.F.R. Part 1630](#).

Fair Credit Reporting Act, [15 U.S.C. § 1681](#) *et seq.*

Immigration Reform and Control Act, [8 U.S.C. §1324a](#) *et seq.*

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Education Support Personnel - Duties and Qualifications)

Questions and Answers:

***Required Question 1. A school board that wishes to preserve the exceptions in 820 ILCS 112/10(b-10)(1) and (2), added by P.A. 101-177, should consult its board attorney. Note: Attorneys caution that using the exceptions in 820 ILCS 112/10(b-10)(1) and (2), added by P.A. 101-177, may trigger litigation. Violating this subsection entitles an employee to recover in a civil action any damages incurred, special damages up to \$10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5), added by P.A. 101-177. Has the Board adopted the exceptions into this policy, adding to #5 the following: "unless the applicant's wage or salary history is a matter of public record, or is contained in a document completed by the applicant's current or former employer and then made available to the public by the employer, or then submitted or posted by the employer to comply with State or federal law; or the applicant is a current employee applying for a position with the same current employer."?

No. (default)

Yes. The Board has consulted its board attorney and has adopted the exceptions into the policy. Add to #5 the following: "unless the applicant's wage or salary history is a matter of public record, or is contained in a document completed by the applicant's current or former employer and then made available to the public by the employer, or then submitted or posted by the employer to comply with State or federal law; or the applicant is a current employee applying for a position with the same current employer."

PRESSPlus Comments

PRESSPlus 1. Updated to incorporate changes made to 105 ILCS 5/10-21.9(c) and (g), amended by P.A. 101-531. **Issue 102, October 2019**

PRESSPlus 2. Numbers 2-5 are updated to incorporate changes made to the Equal Pay Act of 2003, 820 ILCS 112/10, amended by

P.A. 101-177. If an employer violates this subsection, the employee may recover in a civil action any damages incurred, special damages up to \$10,000, injunctive relief, and costs and reasonable attorney's fees. **Issue 102, October 2019**

Document Status: Draft Update

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

Title has been updated. Original Title: Drug and Alcohol-Free Workplace; Tobacco Prohibition

All District workplaces are drug- and alcohol-free workplaces. [PRESSPlus1](#)

All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being on call [Q1](#) for the District. [PRESSPlus2](#)

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance, or being impaired by or under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, or use, or being impaired by or under the influence of medical cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to Ashley's Law 105 ILCS 5/22-33. [PRESSPlus3](#) The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms [PRESSPlus4](#) listed in the Cannabis Regulation and Tax Act (CRTA). [PRESSPlus5](#)

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, District premises [PRESSPlus6](#) means workplace as defined in the CRTA in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. School grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five [5](#) calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, Curriculum Content, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence. [PRESSPlus7](#)

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, [PRESSPlus8](#) tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco shall have the meaning provided in [105 ILCS 5/section-10-20.5b](#) of the School Code.

Cannabis shall have the meaning provided in the CRTA, [410 ILCS 705/1-10](#).

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device. [Q2](#)

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. ~~In addition or~~ Alternatively, the School Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer: [PRESSPlus9](#)

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

LEGAL REF.:

Americans With Disabilities Act, 42 U.S.C. §12114.

~~Compassionate Use of Medical Cannabis Pilot Program, 410 ILCS 130/.~~

Controlled Substances Act, 21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15.

Drug-Free Workplace Act of 1988, 41 U.S.C. §8101 et seq.

Safe and Drug-Free School and Communities Act of 1994, 20 U.S.C. §7101 et seq.

~~30 ILCS 580/ Drug-Free Workplace Act, 30 ILCS 580/.~~

105 ILCS 5/10-20.5b.

~~410 ILCS 82/ Smoke Free Illinois Act.~~

~~410 ILCS 130/ Compassionate Use of Medical Cannabis Program Act.~~

~~410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.~~

~~720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.~~

~~820 ILCS 55/ Right to Privacy in the Workplace Act.~~

~~21 C.F.R. Parts 1100, 1140, and 1143.~~

~~23 Ill. Admin. Code §22.20.~~

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics, Conduct, and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: October 19, 2015

Questions and Answers:

***Required Question 1. An employee is on call when the employer schedules him or her with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the employer's location or another previously-designated location. Consult the board attorney regarding how the board wants to treat employees who may be considered on call, e.g., superintendents, principals, coaches, and/or maintenance workers, etc. Has the board adopted the phrase "or being on call" into this policy?

Yes (default)

No. (IASB will remove "or being on call")

***Required Question 2. Optional. Including the statutory example that includes the term vape pen provides notice that vaping products are also prohibited through the term e-cigarette. Choose from the following options:

Include the default sentence. (default)

Replace "includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device" with "shall have the meaning provided in the Prevention of Tobacco Use by Minors and Sale and Distribution of Tobacco Products Act, 720 ILCS 675/1(a-9)."

PRESSPlus Comments

PRESSPlus 1. This policy is renamed. The new text in the title includes E-Cigarettes (PRESS Advisory Board feedback) and Cannabis (Cannabis Regulation and Tax Act (CRTA), 410 ILCS 705/, added by P.A. 101-27 legalizing recreational cannabis use for persons over the age of 21).

Cannabis remains a *Schedule I*(c)(17) controlled substance under federal law, meaning that it has no currently accepted medical use in addition to a high potential for abuse. This policy continues to prohibit employees from using cannabis as allowed by the CRTA.

With the passage of the CRTA, each board and superintendent may wish to engage in a risk management conversation about the district's drug- and alcohol- free policy enforcement and discipline goals. Enforcement and discipline goals depend upon a board's risk-level tolerance and community expectations. For more information, see f/n 2 of sample policy 5:50, available at PRESS Online by logging in at www.iasb.com.

Consult the board attorney before implementing a drug testing program to enforce this policy.

Issue 102, October 2019

PRESSPlus 2. To align with best practices for identifying and subsequently initiating discipline of employees for violating this policy (especially with the passage of the CRTA) and any possible collective bargaining agreement provisions, the superintendent may want to convene the **Employee Substance Abuse Prevention Committee**. See sample administrative procedure 2:150-AP, *Superintendent Committees*, available at PRESS Online by logging in at www.iasb.com. **Issue 102, October 2019**

PRESSPlus 3. 410 ILCS 130/25(b) prohibits discipline or arrest of school nurses and/or administrators for acting in accordance with *Ashley's Law*, 105 ILCS 5/22-33, amended by P.A. 101-370, eff. 1-1-20. Employers may enforce drug-free workplace policies when they are applied in a nondiscriminatory manner. 410 ILCS 705/10-50(a), added by P.A. 101-27, includes disciplining employees – even those who are a *registered qualifying patient* – for violating a drug-free workplace policies (410 ILCS 130/50 and 705/10-35(a)(1), added by P.A. 101-27). Contact the board attorney for advice concerning the Compassionate Use of Medical Cannabis Program Act (Medical Cannabis Program Act (MCPA)). **Issue 102, October 2019**

PRESSPlus 4. Specific articulable symptoms listed in 410 ILCS 705/10-50(d), added by P.A. 101-27, include: the employee's speech, physical dexterity, agility, coordination, demeanor, irrational or unusual behavior, or negligence or carelessness in operating equipment or machinery; disregard for the safety of the employee or others, or involvement in any accident that results in serious damage to equipment or property; disruption of a production or manufacturing process; or carelessness that results in any injury to the employee or others. In contrast to the CRTA, the MCPA, while listing the same specific, articulable, symptoms, does not require an employer to have a *good faith belief* that a *registered qualifying patient* is under the influence of cannabis. 410 ILCS 130/50(f), and scheduled to be repealed on 7-1-20. **Issue 102, October 2019**

PRESSPlus 5. 410 ILCS 705/10-35 and 10-50(a), added by P.A. 101-27 allows reasonable, nondiscriminatory, zero-tolerance policies. If the district seeks to discipline an employee on the basis that he or she is under the influence of or impaired by cannabis, it must afford the employee a reasonable opportunity to contest the basis of the determination. **Contact the board attorney for advice concerning this provision and whenever the district seeks disciplinary action or dismissal of an employee on the basis of the cannabis prohibitions in the policy.** See f/n 9 of sample policy 5:50, available at PRESS Online by logging in at www.iasb.com, for more information about civil, criminal, and other penalties available under the CRTA. **Issue 102, October 2019**

PRESSPlus 6. 410 ILCS 705/10-35 and 10-50(a), added by P.A. 101-27, allows employers to prohibit cannabis in the *workplace*. Many attorneys agree it is a best practice for employers to define workplace in policies that prohibit cannabis. 410 ILCS 705/10-50(h), added

by P.A. 101-27, defines *workplace* as the employer's premises, including any building, real property, and parking area under the control of the employer or area used by an employee while in performance of the employee's job duties, and vehicles, whether leased, rented, or owned – and may be further defined by the employer's written policy when it is consistent with this definition.

This policy's definition of workplace expands the above CRTA definition to areas that board policy and/or the School Code impose duties upon districts to keep students safe, including:

1. The *school property* definition from policy 8:30, *Visitors to and Conduct on School Property*;
2. The *school grounds* definition at 105 ILCS 5/10-27.1A(d); and
3. Places that school districts must prevent and respond to bullying, including vehicles used for school purposes. 105 ILCS 5/27-23.7(a)

Issue 102, October 2019

PRESSPlus 7. Optional. This statement serves as a display of good judgement and a reminder to employees that 105 ILCS 5/27-13.2 and 23.4 (provided it can be funded by private grants or the federal government) require districts to educate students about the dangers of substance abuse. To remove this statement, strike it and choose "Adopted with Additional District Edits" as the Save Status. **Issue 102, October 2019**

PRESSPlus 8. While 720 ILCS 675, amended by P.A. 101-2, excludes e-cigarettes from its definition of tobacco, it does not address vaporization. Prohibiting *e-cigarettes* aligns with the district's obligation to maintain a safe, smoke-free environment and is logical extension of 105 ILCS 5/10-20.5b, The Smoke Free Illinois Act (410 ILCS 82/), and The Prevention of Tobacco Use by Minors and Sale and Distribution of Tobacco Products Act, 720 ILCS 675, amended by P.A. 101-2 (raising the legal age to buy tobacco and e-cigarette products to 21 years of age). In addition, the U.S. Food and Drug Administration now regulates e-cigarettes. For more information about e-cigarettes, see f/n 18 of sample policy 5:50, available at PRESS Online by logging in at www.iasb.com. **Issue 102, October 2019**

PRESSPlus 9. Optional best practice text. **Issue 102, October 2019**

Document Status: Draft Update

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child shall: (1) immediately report or cause a report to be made to the Ill. Department of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS. [PRESSPlus1](#)

Any District electronic or IT equipment worker who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org-www.cybertipline.com. Any District employee who discovers child pornography shall immediately report it to their supervisors, and that supervisor shall immediately contact local law enforcement in partnership with District administration.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months ~~one year~~ of initial employment and at least every three ~~five~~ years after that date. [PRESSPlus2](#)

The Superintendent will encourage all District educators to complete continuing professional development that addresses the traits and identifiers that may be evident in students who are victims of child sexual abuse, including recognizing and reporting child sexual abuse and providing appropriate follow-up and care for abused students as they return to the classroom setting. The Superintendent or designee will display DCFS-issued materials that list the DCFS toll-free telephone number and methods for making a report under ANCRA in a clearly visible location in each school building.

Alleged Incidents of Sexual Abuse: Investigations [PRESSPlus3](#)

An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity. [PRESSPlus4](#)

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to

DCFS.

The Superintendent shall notify the State Superintendent and the appropriate Intermediate Educational Service Center in writing when he or she has reasonable cause to believe that a license holder was dismissed or resigned from the District as a result of an act that made a child an abused or neglected child. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in the Act ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with the Act ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately. PRESSPlus5

LEGAL REF.:

105 ILCS 5/10-21.9.

20 ILCS 1305/1-1 et seq., Department of Human Services Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/12C-50.1, Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Terminations and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

ADOPTED: February 10, 2018

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-23.12(c) (all district employees), added by P.A. 101-531; 105 ILCS 5/21B-75(b) (teachers), amended by P.A. 101-531. **Issue 102, October 2019**

PRESSPlus 2. Updated in response to the Abused and Neglected Child Reporting Act (ANCRA), 325 ILCS 5/4(j), amended by P.A. 101-564, eff. 1-1-20. The initial ANCRA three-month training requirement applies to the first time staff engage in their professional or official capacity. While the law allows an extension to six months, it is unclear when such an extension is permissible. Consult the board attorney for guidance. As a best practice, to ensure compliance with the requirement in 105 ILCS 5/22-85(c) (final citation pending), added by P.A. 101-531, that mandated reporters annually review ISBE materials regarding notification of DCFS, and to ease the administrative burden to track employee training schedules, a district may consider requiring annual training for all employees. See f/n 10 of sample policy 5:90, available at PRESS Online by logging in at www.iasb.com for more information. **Issue 102, October 2019**

PRESSPlus 3. 105 ILCS 5/10-20.69 (final citation pending), added by P.A. 101-531, requires that every two years, each district within an Illinois county served by an accredited Children's Advocacy Center review all its existing sexual abuse investigation policies and procedures to ensure consistency with 105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531.

105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531, governs the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC. For a map of accredited CACs, and to identify a CAC that may serve your district, see www.childrensadvocacycentersofillinois.org/about/map.

If your school district is not within a county served by an accredited CAC, strike this subsection and select "Adopted with Additional District Edits" as the Save Status. The law is silent about investigations in counties without CACs. **Issue 102, October 2019 Issue 102, October 2019**

PRESSPlus 4. Though 105 ILCS 5/22-85(b) (final citation pending), added by P.A. 101-531, defines *alleged incident of sexual abuse*, its definition is circular, using the term *sexual abuse* without defining what that means. To provide boards with clarity, the definition of *sexual abuse* used in the Ill. Criminal Code of 2012 is used. **Issue 102, October 2019**

PRESSPlus 5. 105 ILCS 5/10-23.12(c), added by P.A. 101-531. See policy 2:20, *Powers and Duties of the School Board; Indemnification*. **Issue 102, October 2019**

Document Status: Draft Update

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of such program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate the District and School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

The staff development program shall provide, at a minimum, at least once every two years, the in-service training of licensed school personnel and administrators on current best practices regarding the identification and treatment of attention deficit disorder and attention deficit hyperactivity disorder, the application of non-aversive behavioral interventions in the school environment, and the use of psychotropic or psychostimulant medication for school-age children.

The staff development program shall provide, at a minimum, once every two years, the in-service training of all District staff on educator ethics, teacher-student conduct, and school employee-student conduct.

In addition, the staff development program shall include each of the following:

1. At least, once every two years, training of all District staff by a person with expertise on anaphylactic reactions and management.
2. At least every two years, an in-service to train school personnel, at a minimum, to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence.
3. Training that, at a minimum, provides District staff with a basic knowledge of matters relating to acquired immunodeficiency syndrome (AIDS) and the availability of appropriate sources of counseling and referral.
4. Training for licensed school personnel and administrators who work with students in grades kindergarten through 8 to identify the warning signs of mental illness and suicidal behavior in youth along with appropriate intervention and referral techniques.
5. Abused and Neglected Child Reporting Act (ANCR), School Code, and *Erin's Law* Training as follows:
 - a. Staff development for local school site personnel who work with students in grades kindergarten through 8, in the detection, reporting and prevention of child abuse and neglect (see policy 5:90, *Abused and Neglected Child Reporting*).
 - b. Within ~~one year~~ three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every ~~five~~ three years (see policy 5:90, *Abused and Neglected Child Reporting*). [PRESSPlus1](#)
 - c. Informing educators about the recommendation in the *Erin's Law* Taskforce Report requesting them to attend continuing professional development programs that address the prevention and identification of child sexual abuse (see policy 5:90, *Abused and Neglected Child Reporting*).
6. Education for staff instructing students in grades 7 and 8, concerning teen dating violence as recommended by the District's Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students or Complaint Manager.
7. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
8. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
9. Every two years, school personnel who work with students must complete an in-person or online training program on the management of asthma, the prevention of asthma symptoms, and emergency response in the school setting.
10. Training for school personnel to develop cultural competency, including understanding and reducing implicit racial bias.
11. For school personnel who work with hazardous or toxic materials, training on the safe handling and use of such materials.
12. For nurses, administrators, guidance counselors, teachers, persons employed by a local health department and assigned to a school, and persons who contract with the District to perform services in connection with a student's seizure action plan, training in the basics of seizure recognition, first aid, and appropriate emergency protocols. [PRESSPlus2](#)
13. For all District staff, annual sexual harassment prevention training. [PRESSPlus3](#)

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must

be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

Healthy, Hunger-Free Kids Act of 2010, [42 U.S.C. §1758b](#), [Pub. L. 111-296](#).

[7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/22-80\(h\)](#), and [5/24-5](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 150/25](#), [Seizure Smart School Act](#).

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

[775 ILCS 5/2-109](#), [Ill. Human Rights Act](#).

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Food Allergy Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Abused and Neglected Child Reporting Act (ANCRA), 325 ILCS 5/4(j), amended by P.A. 101-564, eff. 1-1-20. The initial ANCRA three-month training requirement applies to the first time staff engage in their professional or official capacity. While the law allows an extension to six months, it is unclear when such an extension is permissible. Consult the board attorney for guidance. As a best practice, to ensure compliance with the requirement in 105 ILCS 5/22-85(c) (final citation pending), added by P.A. 101-531, that mandated reporters annually review ISBE materials regarding notification of DCFS, and to ease the administrative burden to track employee training schedules, a district may consider requiring annual training for all employees. See also policy 5:90, *Abused and Neglected Child Reporting*. **Issue 102, October 2019**

PRESSPlus 2. Updated in response to 105 ILCS 150/25, added by P.A. 101-50, eff. 7-1-20. **Issue 102, October 2019**

PRESSPlus 3. Updated in response to 775 ILCS 5/2-109, added by P.A. 101-221, eff. 1-1-20. **Issue 102, October 2019**

Document Status: Draft Update

5:120 Employee Ethics; Conduct; and Conflict of Interest

Professional and Appropriate Conduct

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated by reference into this policy. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5), PRESSPlus1 or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

Statement of Economic Interests

The following employees must file a "Statement of Economic Interests" as required by the Illinois Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of \$1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with [Section 22-5](#) of the School Code, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with the Illinois State Board of Education and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest. PRESSPlus2 A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in the entity selected for the contract:

1. Any person that has a close personal relationship with an employee that may compromise or impair the employee's fairness and impartiality, including a member of the employee's immediate family or household;
2. An employee's business partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above, as defined by 2 C.F.R. §200.318(c)(1).

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Certified personnel shall not receive pay for school-related tutoring or lessons to a student who is currently enrolled in River Forest District 90 Schools.

Incorporated

by reference: 5:120-E (Exhibit - Code of Ethics for Illinois Educators)

LEGAL REF.:

[U.S. Constitution, First Amendment.](#)

[2 C.F.R. §200.318\(c\)\(1\).](#)

5 ILCS 420/4A-101, Ill. Governmental Ethics Act and 430/.

5 ILCS 430/, State Officials and Employee Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 135/, Local Governmental Employees Political Rights Act.

105 ILCS 5/10-22.39 and 5/22-5.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

775 ILCS 5/5A-102, Ill. Human Rights Act.

23 Ill.Admin.Code Part 22, Code of Ethics for Illinois Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban); 4:60 (Purchases and Contracts), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media: Usage and Conduct)

ADOPTED: May 15, 2017

PRESSPlus Comments

PRESSPlus 1. 325 ILCS 5/4(a)(4), amended by P.A. 101-564, eff. 1-1-20; 105 ILCS 5/10-23.12(c) (all district employees), added by P.A. 101-531; 105 ILCS 5/21B-75(b) (teachers), amended by P.A. 101-531. **Issue 102, October 2019**

PRESSPlus 2. 2 C.F.R. §200.318(c)(1) prohibits employees, officers, or agents of a school district from participating in the selection, award, or administration of a contract supported by a federal award if they have a real or apparent *conflict of interest*. The uniform federal rules on procurement standards in 2 C.F.R. Part 200 also apply to eligible State grants through the Grant Accountability and Transparency Act (GATA)(30 ILCS 708/.) Authoritative sources and guidance regarding conflict of interest and financial disclosure are provided through the GATA Resource Library at www.grants.illinois.gov. See also the Ill. State Board of Education's *Procurement and Purchasing Checklist* (ISBE Checklist) at: www.isbe.net/Pages/Audit-and-Monitoring-Review-Requirements-and-Tools.aspx. **Issue 102, October 2019**

Document Status: Draft Update

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

Duty-Free Lunch, Calendar, Workday, and Work Hours, Salary, Assignments, Dismissal, Evaluation

Please refer to the current "Negotiated Contract between the Board of Education of School District 90 and the River Forest Education Association."

Holidays

Personnel employed less than twelve months each year shall be entitled to all legal school holidays which fall within their employment period. Unless the District receives a waiver or modification of the School Code pursuant to Section .3-2Sg, allowing it to schedule school on a holiday listed below, twelve month District employees will be paid for, but will not be required to work on:

New Year's Day	Independence Day
Martin Luther King Jr.'s Birthday	Labor Day
Abraham Lincoln's Birthday or President's Day	Columbus Day
Casimir Pulaski's Birthday	Veterans' Day
Memorial Day	Thanksgiving Day
	Christmas Day

The Board of Education may declare other days as periods when employees are not required to work. The day after Thanksgiving will be recognized as a paid holiday. If December 25th falls on a Tuesday, Wednesday, Thursday, or Friday, the afternoon of December 24th will be recognized as a paid holiday. If December 25th and the succeeding January 1st fall on Saturdays, December 24th and December 31st will be recognized as paid holidays. If December 25th and the succeeding January 1st fall on Sundays, December 26th and January 2nd will be recognized as paid holidays.

Meetings

Professional staff meetings, parent/teacher meetings, and community educational meetings for reviewing and improving the school program are considered an essential part of staff responsibility.

School Social Worker Services Outside of District Employment

Effective July 1, 2019, school social workers may not provide services outside of their District employment to any student(s) attending school in the District. School social worker has the meaning stated in [105 ILCS 5/14-1.09a](#).

Evaluation

Plans for evaluation shall be designed so as to foster improvement through the identification of competencies and best practices. The administration shall be responsible for the implementation of the evaluation process.

LEGAL REF.: [PRESSPlus1](#)

105 ILCS 5/10-19, ~~5/10-19.05~~, 5/10-20.650 (P.A. 100-356, final citation pending), 5/14-1.09a, 5/18-8, 5/22.4, 5/24-16.5, 5/24-2, 5/24-8, 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.

820 ILCS 260/1 et seq.

23 Ill.Admin.Code Parts 50 (Evaluation of ~~Certified Employees~~ Educator Licensed Employees) and 51 (Dismissal of Tenured Teachers).

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532(1985).

CROSS REF.: 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

PRESSPlus Comments

PRESSPlus 1. The Legal References have been updated. **Issue 102, October 2019**

Document Status: Draft Update

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license or short-term substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.
3. A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.

The Illinois Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2020, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Intermediate Service Center within five business days after the employment of a substitute teacher in an emergency situation.

LEGAL REF.:

105 ILCS 5/10-20.687 (P.A. 100-596, final citation pending), [PRESSPlus1 5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).
[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

PRESSPlus Comments

PRESSPlus 1. The Legal References have been updated. **Issue 102, October 2019**

Document Status: Draft Update

5:250 Leaves of Absence

Sick Leave, Sabbatical Leave, Personal Leave, Association Leave, Religious Holidays, Jury Duty and Subpoenas

Please refer to the current "Negotiated Contract between the Board of Education of School District 90 and the River Forest Education Association."

As a condition for paying sick leave after three days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) an licensed advanced practice registered nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice registered nurse to perform health examinations, PRESSPlus1 (4) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Family and Medical Leave Act ("FMLA") leave is normally unpaid. The Board may always designate an employee's qualifying leave as *FMLA* leave. In the case of any *FMLA* leave, all policies and rules regarding the use of paid sick leave apply when paid leave is substituted for unpaid *FMLA* leave. However, any substitution of sick leave for unpaid *FMLA* leave will count against the employee's *FMLA* leave entitlement. In cases of the birth of the employee's child or the employee's adoption of a child, the employee may elect to substitute his/her accrued paid sick leave for unpaid *FMLA* leave as permitted by the *FMLA* and the *Illinois School Code*. Use of compensated *FMLA* leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond twelve (12) weeks, provided that the use of *FMLA* leave shall not serve to extend such other unpaid leave.

Bereavement Leave

Bereavement leave may be taken subject to the same provisions and limitations as sick leave as specified in the School Code and the most current Negotiated Contract.

Up to five days of available, unused sick days may be taken for the funeral or memorial service of a friend or family member.

Bereavement leave will be deducted from an employee's sick leave days. Whenever possible, requests for bereavement leave should be made in writing to the Principal or Superintendent prior to the leave.

Sick bank donations may not be used for bereavement purposes.

Child Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take child bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Child Bereavement Leave Act. Child bereavement leave allows for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of his or her child, (2) making arrangements necessitated by the death of the staff member's child, or (3) grieving the death of the staff member's child, without any adverse employment action.

The leave must be completed within 60 days after the date on which the employee received notice of the death of his or her child. However, in the event of the death of more than one child in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Child Bereavement Leave Act. This policy does not create any right for an employee to take child bereavement leave that is inconsistent with the Child Bereavement Leave Act.

Leave of Absence Without Pay

The Board of Education has sole discretion to grant a leave of absence without pay to tenured professional staff members who have rendered satisfactory service and desire to return to employment in a similar capacity at a time determined by the Board of Education.

Each leave of absence shall be of the shortest possible duration required to meet the leave's purpose consistent with a reasonable continuity of instruction for students.

The granting of leave in one instance shall not constitute a precedent for any other application. All leave applications shall be in writing, in sufficient detail to describe the nature of the desired leave, and submitted in advance to the Superintendent or designee.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and Federal law. A professional staff member hired to replace one in military service does not

acquire tenure.

General Assembly

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board of Education may grant professional staff members a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, ~~behavioral meetings, or classroom activities~~ academic meetings, ^{PRESSPlus2} related to the teacher's child, if the conference or ~~meeting activity~~ cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, ~~or Sexual Violence, or Gender Violence~~ ^{PRESSPlus3}

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic ~~violence, or sexual violence, or gender violence~~, or (2) has a family or household member who is a victim of ~~domestic or sexual~~ such violence whose interests are not adverse to the employee as it relates to the domestic ~~violence, or sexual violence, or gender violence~~. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance without suffering adverse employment action.

The Victims' Economic Security and Safety Act governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 et seq.).

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

LEGAL REF.:

10 ILCS 5/13-2.5

~~20 ILCS 1805/20-1 et seq.~~

820 ILCS 154/, Child Bereavement Leave Act.

105 ILCS 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

PRESSPlus Comments

PRESSPlus 1. Updated to incorporate 105 ILCS 5/24-6, previously amended by P.A. 99-173, removing the need for an advanced practice nurse to have a written collaborative agreement with a physician. **Issue 102, October 2019**

PRESSPlus 2. Updated in response to 820 ILCS 147/15, amended by P.A. 101-486, eff. 8-1-20. **Issue 102, October 2019**

PRESSPlus 3. Required by the Victims' Economic Security and Safety Act, (VESSA) (820 ILCS 180/, amended by P.A. 101-221, eff. 1-1-20, and 56 Ill.Admin.Code §280). *Gender violence* means: (1) one or more acts of violence or aggression that is a criminal offense

under State law committed, at least in part, on the basis of a person's actual or perceived sex or gender, (2) a physical intrusion or invasion of a sexual nature under coercive conditions that is a criminal offense under State law, or (3) a threat to commit one of these acts. *Sexual violence* is not specifically defined in VESSA. **Issue 102, October 2019**

Document Status: Draft Update

5:290 Employment Termination and Suspensions

Resignation and Retirement

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once accepted by the Board. An employee planning to retire should notify his or her supervisor at least two months before the retirement date. Employees who have served the District ten or more years may receive appropriate Board recognition upon their retirement or resignation.

Non-RIF Dismissal

The District may terminate an educational support personnel employee at any time for reasons other than reduction-in-force. The Superintendent is responsible for making dismissal recommendations to the Board. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/ [PRESSPlus1](#)

Reduction in Force and Recall

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow [Sections 10-22.34c](#) (outsourcing non-instructional services) and [10-23.5](#) (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

A terminated employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminated employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

The Superintendent is authorized to suspend an employee with or without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to remove the employee as recommended, proceeding with:

1. A suspension with pay; or
2. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[5 ILCS 430](#) *et seq.*

[105 ILCS 5/10-22.34c](#) and [5/10-23.5](#).

[325 ILCS 5/7.4](#)(c-10).

[820 ILCS 105/4a](#).

CROSS REF.: [5:90 \(Abused and Neglected Child Reporting\)](#), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

ADOPTED: February 19, 2018

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-23.12(c), added by P.A. 101-531; and 105 ILCS 5/21B-75(b), amended by P.A. 101-531. See also policy 2:20, *Powers and Duties of the School Board; Indemnification*. **Issue 102, October 2019**

Document Status: Draft Update

5:330 Sick Days, Vacation, Holidays, and Leaves

Sick Days

Full-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year for the first three consecutive years of full-time service. Beginning the fourth year of service an employee receives 20 sick days a year. Part-time employees will receive prorated sick leave. Unused sick leave shall accumulate to a maximum of 240 days.

Any full-time educational support personnel hired after July 1, 2007 who work at least 600 hours per year receive 10 paid sick leave days per year for every consecutive year of full-time service. Unused sick leave shall accumulate to a maximum of 240 days. This policy is the District's written plan allowing eligible employees to convert eligible accumulated sick leave to service credit upon a District employee's retirement under the Illinois Municipal Retirement Fund.

Sick leave is defined in State law as personal illness, or as may be deemed necessary in other cases, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, or placement for adoption. The Superintendent and/or designee shall monitor the use of sick leave.

As a condition for paying sick leave after three days absence for personal illness or 30 days for birth or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a chiropractic physician licensed under the Medical Practice Act, (3) an licensed advanced practice registered nurse who has a written collaborative agreement with a collaborating physician that authorizes the advanced practice registered nurse to perform health examinations, PRESSPlus1 (4) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (5) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

The use of paid sick leave for adoption or placement for adoption is limited to 30 days unless a longer leave is provided in an applicable collective bargaining agreement. The Superintendent may require that the employee provide evidence that the formal adoption process is underway.

Family and Medical Leave Act ("FMLA") leave is normally unpaid. The Board may always designate an employee's qualifying leave as *FMLA* leave. In the case of any *FMLA* leave, all policies and rules regarding the use of paid sick leave apply when paid leave is substituted for unpaid *FMLA* leave. However, any substitution of sick leave for unpaid *FMLA* leave will count against the employee's *FMLA* leave entitlement. In cases of the birth of the employee's child or the employee's adoption of a child, the employee may elect to substitute his/her accrued paid sick leave for unpaid *FMLA* leave as permitted by the *FMLA* and the *Illinois School Code*. Use of compensated *FMLA* leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond twelve (12) weeks, provided that the use of *FMLA* leave shall not serve to extend such other unpaid leave.

Vacation

Full-time, twelve-month employees hired on or after July 1, 2007 shall be eligible for paid vacation days based upon the fiscal year of July 1 to June 30 according to the following schedule:

<u>Length of Employment</u>		<u>Monthly Accumulation</u>	<u>Maximum Vacation Leave Earned Per Year</u>
From initial employment	To June 30	0.83 Days	As earned up to 10 days
Beginning July 1	End of year 5	1.0 Days	12 Days per year
Beginning of year 6	End of year 10	1.25 Days	15 Days per year
Beginning of year 11	End of employment	1.67 Days	20 Days per year

Full-time twelve month employees hired prior to July 1, 2007 shall be eligible for paid vacation days according to the following schedule, except that days in the first and last year of employment shall be prorated:

<u>Length of Employment</u>	<u>Eligible Vacation Days</u>
Initial to Year 5	10
Years 6 to 10	15
Year 11 and after	20

Vacation days earned in one fiscal year must be used by November 1 of the following fiscal year; they do not accumulate. Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Holidays

Unless the District has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a holiday listed below, District staff members who are employed for twelve months shall be entitled to the following, paid holidays:

New Year's Day	Labor Day
Martin Luther King Jr.'s Birthday	Columbus Day
Abraham Lincoln's Birthday or President's Day	Veteran's Day*
Casimir Pulaski's Birthday	Thanksgiving Day and the Day after
Memorial Day	Christmas Eve
Independence Day	Christmas Day
	New Year's Eve

The day before Thanksgiving will be a half-day of work. *If Veterans' Day is a day of school attendance, then the day before Thanksgiving (if a non-attendance day for students) shall be a paid holiday.

If Christmas Day and New Year's Day fall on a Saturday or Sunday, a compensatory holiday date shall be scheduled.

The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Full-time educational support personnel have two paid personal leave days per year (based on a fiscal year of July 1 to June 30) provided, however, employees hired between January 1 and June 30 shall receive one day. The use of two personal days is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave request should be submitted to the Building Principal 3 days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last 5 days of the school year, unless the Superintendent grants prior approval.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave is subject to any necessary replacement's availability.
5. Personal leave may not be used on an in-service training day.
6. Personal leave may not be used when the employee's absence would create an undue hardship.
7. Vacation, sick leave and personal benefits shall be prorated during the first and last years of employment if necessary.
8. In the case of an unforeseen emergency, the Superintendent may, in his/her sole discretion, permit an employee to use one day of sick leave for personal reasons during the school year.

Leaves for Service in the Military and General Assembly

Educational support personnel receive military and General Assembly leaves on the same terms and conditions granted professional staff.

Bereavement Leave

Educational support personnel receive bereavement leave on the same terms and conditions granted professional staff.

School Visitation Leave

Educational support personnel receive school visitation leave on the same terms and conditions granted professional staff.

Leaves for Victims of Domestic or Sexual Violence, Sexual Violence, or Gender Violence [PRESSPlus2](#)

Educational support personnel receive a leave for victims of domestic or sexual violence, sexual violence, or gender violence on the same terms and conditions granted professional staff.

Leave to Serve as a Trustee of the Illinois Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with [105 ILCS 5/24-6.3](#).

Unexcused Absence

An unexcused absence may be considered a breach of contract.

Child Bereavement Leave

Educational support personnel receive child bereavement leave on the same terms and conditions granted professional staff.

Leave to Serve as an Election Judge

Educational support personnel receive a leave to serve as an election judge on the same terms and conditions granted professional staff.

LEGAL REF.:

~~20 ILCS 1805/20-1 et seq.~~

105 ILCS 5/10-20.7b, 5/24-2, and 5/24-6.

[330 ILCS 61/](#), [Service Member Employment and Reemployment Rights Act](#).

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Child Bereavement Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

School Dist 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); *Elderv. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

ADOPTED: January 17, 2017

REVISED: February 19, 2018; June 17, 2019

PRESSPlus Comments

PRESSPlus 1. Updated to incorporate 105 ILCS 5/24-6, previously amended by P.A. 99-173, removing the need for an advanced practice nurse to have a written collaborative agreement with a physician. **Issue 102, October 2019**

PRESSPlus 2. Required by the Victims' Economic Security and Safety Act, (VESSA) (820 ILCS 180/, amended by P.A. 101-221, eff. 1-1-20, and 56 Ill.Admin.Code §280). *Gender violence* means: (1) one or more acts of violence or aggression that is a criminal offense under State law committed, at least in part, on the basis of a person's actual or perceived sex or gender, (2) a physical intrusion or invasion of a sexual nature under coercive conditions that is a criminal offense under State law, or (3) a threat to commit one of these acts. *Sexual violence* is not specifically defined in VESSA. **Issue 102, October 2019**

Document Status: Draft Update

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board of Education may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board of Education establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure observances required by State law are followed during each day of school attendance.

LEGAL REF.:

[105 ILCS 5/10-19](#), [5/10-19.05](#), [PRESSPlus1 5/10-24.46](#), [5/18-12](#), [5/18-12.5](#), [5/24-2](#), [5/27-3](#), [5/27-18](#), [5/27-19](#), [5/27-20](#), [5/27-20.1](#), [5/27-20.2](#), and [20/1](#).

[23 Ill.Admin.Code §1.420\(f\)](#).

Metz v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated to include 105 ILCS 5/10-19.05, added by P.A. 101-12, which (1) addresses the minimum of five clock hours to qualify as a full day of attendance, and (2) opens the use of e-learning days subject to certain requirements. See fn 3 of sample policy 6:20, available at PRESS Online by logging in at www.iasb.com, for more information. See www.isbe.net/Documents/SB28Instructional-Day.pdf for ISBE's notice regarding this law. **Issue 102, October 2019**

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. Beginning with the 2020-2021 school year, in grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science. [PRESSPlus1](#)
2. In grades 7 and 8 as well as in interscholastic athletic programs, steroid abuse prevention.
3. In kindergarten through grade 8, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
4. In grades kindergarten through 8, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.* [PRESSPlus2](#)
6. In all schools, citizenship values including: (a) patriotism, (b) democratic principles of freedom, justice, and equality, (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
7. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policy 7:260, *Exemption from Physical Education*.
8. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
9. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels.
10. In all schools, conservation of natural resources including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
11. In all schools, United States (U.S.) history must be taught, [PRESSPlus3](#) including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, and (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois. [PRESSPlus4](#) and (g) Illinois history. [PRESSPlus5](#)

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

12. In grade 7 courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
13. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
14. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
15. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the

history of the African slave trade, slavery in America, and the vestiges of slavery in this country, as well as the struggles and contributions of African-Americans.

16. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
17. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling. [Q1](#)

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#)

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80](#)(e) and (f), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-24.2](#), [435/](#), and [110/3](#).

[625 ILCS 5/6-408.5](#).

[23 Ill.Admin.Code §§1.420, 1.425, 1.430](#), and [1.440](#).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Discipline); 7:260 (Exemption from Physical Education)

Questions and Answers:

***Required Question 1. A school district may offer a course on hunting safety as part of its curriculum during the school day. (105 ILCS 5/27-23.13 (final citation pending), added by P.A. 101-152.) No grade levels are specified in the statute. Does the Board want to offer a course on hunting safety as part of its curriculum?

No. (default)

Yes, insert in grade(s) [insert grade level(s)], a course on hunting safety will be offered during the school day." 5/27-23.13 (final citation pending) will be added to the Legal References What grade level(s) should be inserted?:

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-3.10, added by P.A. 101-254, eff. 7-1-20. The statute specifically states that school districts may utilize private funding available for offering civics education. **Issue 102, October 2019**

PRESSPlus 2. This language aligns with policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, which requires bullying prevention instruction as part of a district's Bullying Prevention and Response Plan. **Issue 102, October 2019**

PRESSPlus 3. 105 ILCS 5/27-21 does not specify at what grade level districts must cover these topics as part of U.S. history instruction; however, no student may graduate from grade 8 unless the student has received instruction in U.S. history and demonstrated comprehensive knowledge of the subject matter. **Issue 102, October 2019**

PRESSPlus 4. Updated in response to 105 ILCS 5/27-21, amended by P.A. 101-227, eff. 7-1-20. **Issue 102, October 2019**

PRESSPlus 5. Updated in response to 105 ILCS 5/27-21, amended by P.A. 101-341, eff. 1-1-20 (beginning with the 2020-2021 school year). **Issue 102, October 2019**

Document Status: Draft Update

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse's ~~written statement.~~ [PRESSPlus1](#) Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

Instructional time will be provided for a minimum of five clock hours per week on days when school is normally in session.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s) and hospital staff to coordinate course work and facilitate the student's return to school.

LEGAL REF.:

105 ILCS [5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520, 1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunity), 7:280 (Communicable and Chronic Infectious Disease)

~~ADOPTED: February 19, 2018~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/14-13.01(a-5), amended by P.A.s 100-443 and 100-863. **Issue 102, October 2019**

Document Status: Draft Update

7:20 Harassment of Students Prohibited

Bullying, Intimidation, and Harassment Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying, whether verbal, physical, sexual, or visual, that adversely affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Making a Complaint: Enforcement [PRESSPlus1](#)

Students are encouraged to report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. A student may choose to report to a person of the student's same sex. ~~Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.~~

An allegation that a student was a victim of any prohibited conduct perpetrated by school personnel, including a school vendor or volunteer, shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting, in addition to any response required by this policy.* ~~another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action.~~ [PRESSPlus2](#)

The Superintendent shall insert into this policy the titles, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

Nondiscrimination Coordinator:

Edward Condon, Superintendent.

7776 Lake Street

River Forest, IL 60305

condone@district90.org

708/771-8282

Complaint Managers:

Dr. Alison Hawley,
Director of Curriculum & Instruction

Anthony Cozzi,
Director of Finance and Facilities

7776 Lake Street
River Forest, IL 60305
hawleya@district90.org
708/771-8282

7776 Lake Street
River Forest, IL 60305
cozzia@district90.org
708/771-8282

The Superintendent shall use reasonable measures to inform staff members and students of this policy, such as, by including it in the appropriate handbooks, [PRESSPlus3](#)

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Supervisors, Building Principals, or administrators who receive a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. A supervisor or administrator who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

The District shall investigate alleged harassment of students when the Nondiscrimination Coordinator or a Complaint Manager becomes aware of an allegation, regardless of whether a written report or complaint is filed.

Alleged Incidents of Sexual Abuse [PRESSPlus4](#)

An alleged incident of sexual abuse is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*, in addition to any response required by this policy.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972.

[34 C.F.R. Part 106](#).

[105 ILCS 5/10-20.12](#), [10-22.5](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:20 (Workplace Harassment Prohibited), [5:90 \(Abused and Neglected Child Reporting\)](#), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

ADOPTED: ~~February 19, 2018~~

PRESSPlus Comments

PRESSPlus 1. The Enforcement subsection title is moved to be with its content, below. **Issue 102, October 2019**

PRESSPlus 2. Updated to align with policy 5:90, *Abused and Neglected Child Reporting*. **Issue 102, October 2019**

PRESSPlus 3. Updated in response to 105 ILCS 5.10-20.69 (final citation pending), added by P.A. 101-418, eff. 1-1-20. requires districts to maintain and implement an *age-appropriate* policy on sexual harassment that is included in the school district's student handbook, as well as on a district's website and, if applicable, other areas where such information is posted in each school. The law does not expressly state that the age-appropriate policy is for students; however, that is the most logical interpretation. In practice, most districts maintain a student handbook for each building. Because the law only requires one policy, this policy manages the age-appropriate requirement by directing age-appropriate explanations of the policy be included in the building-level student handbook(s). **Issue 102, October 2019**

PRESSPlus 4. 105 ILCS 5/10-20.69 (final citation pending), added by P.A. 101-531, requires that every two years, each district within an Illinois county served by an accredited Children's Advocacy Center (CAC) review all its existing sexual abuse investigation policies and procedures to ensure consistency with 105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531.

105 ILCS 5/22-85 (final citation pending), added by P.A. 101-531, governs the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC. For a map of accredited CACs, and to identify a CAC that may serve your district, see www.childrensadvocacycentersofillinois.org/about/map.

If your school district is not within a county served by an accredited CAC, strike this subsection and select "Adopted with Additional District Edits" as the Save Status. The law is silent about investigations in counties not served by CACs. **Issue 102, October 2019**

Document Status: Draft Update

7:150 Agency and Police Interviews

The Superintendent shall develop procedures to manage requests by agency officials or police officers to interview students at school. Procedures will: ~~(1)~~ [PRESSPlus1](#)

1. ~~Recognize individual student rights and privacy,~~
2. Recognize the potential impact an interview may have on an individual student. ~~(2)~~
3. ~~Minimize potential disruption,~~ ~~(3)~~
4. ~~Foster a cooperative relationship with public agencies and law enforcement, and~~ ~~(4)~~
5. Comply with State law, including, but not limited to, ensuring that before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus2](#)
 - a. Notify or attempt to notify the student's parent/guardian and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, guidance counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning. [PRESSPlus3](#)

LEGAL REF.:

[105 ILCS 5/10-20.64, 5/22-85 \(final citation pending\)](#)

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[705 ILCS 80/1](#) et seq.

CROSS REF.: [5:90 \(Abused and Neglected Child Reporting\)](#), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

ADOPTED: May 16, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-85 (final citation pending), added by P.A. 101-478, eff. 1-1-20.

Additional resources include:

- The *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA) at: www.iasb.com/law/ICSAGuidelinesforInterviewsofStudents.pdf.
- The publication, *Policing in Schools; Developing a Governance Document for School Resource Officers in K-12 Schools*, was developed by the American Civil Liberties Union, and is available at: www.aclu.org/racial-justice/policing-schools-developing-governance-document-school-resource-officers-k-12-schools.
- *School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act (FERPA)*, published by PTAC (2019), at: www.studentprivacy.ed.gov/resources/school-resource-officers-school-law-enforcement-units-and-ferpa.

Issue 102, October 2019

PRESSPlus 2. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the ICSA *Guidelines* at www.iasb.com/law/ICSAGuidelinesforInterviewsofStudents.pdf for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 102, October 2019**

PRESSPlus 3. A trained law enforcement officer is someone who: (1) received training in youth investigations approved or is certified by his/her law enforcement agency as a school resource officer per 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). **Issue 102, October 2019**

Document Status: Draft Update

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent(s)/guardian(s) believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent(s)/guardian(s) must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent(s)/guardian(s). No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this Policy and its implementing procedures.

Nothing in this Policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal or designee shall include this Policy in the Student Handbook and shall provide a copy to the parent(s)/guardian(s) of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an School Medication Authorization SMA Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student. [PRESSPlus1](#)

A student may self-administer medication required under a qualifying plan, provided the student's parent/guardian has completed and signed an SMA Form. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. [PRESSPlus2](#)

~~The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan, or the storage of any medication by school personnel.~~ [PRESSPlus3](#) A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, and/or asthma medication, and/or a medication required under a qualifying plan, or the storage of any medication by school personnel.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement ~~Section 105 ILCS 5/22-30(f) of the School Code~~ and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. *Undesignated asthma medication* means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having *respiratory distress*. Respiratory distress may be characterized as *mild-to-moderate* or *severe*. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement ~~Section 105 ILCS 5/22-30(f) of the School Code~~ and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injectors* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction while in school, while at a school-sponsored activity, while under the supervision of school personnel, or before or after normal school activities, such as while in before-school or after-school care on school-operated property. Each Building Administrator and the school nurse, if any, shall be provided the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement ~~Section 105 ILCS 5/22-30(f) of the School Code~~ and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. For purposes of this policy, an *Undesignated opioid antagonist* means an opioid antagonist prescribed in the name of the District or one of its

schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose while in school, while at a school-sponsored activity, while under the supervision of school personnel, or before or after normal school activities, such as while in before-school or after-school care on a school-operated property. Each building administrator and the school nurse, if any, shall be provided the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

School District Supply of Undesignated Glucagon^{Q1}

The Superintendent or designee shall implement 105 ILCS 145/27 and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

Designated Caregiver Administration of Medical Cannabis^{PRESSPlus4}

The Compassionate Use of Medical Cannabis Pilot Program Act allows a medical cannabis infused product to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor ~~to~~ who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old^{PRESSPlus5} and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District; ~~and~~
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; ~~and~~
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.^{PRESSPlus6}
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.^{PRESSPlus7}
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.^{PRESSPlus8}

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

~~After administering the product to the student, the designated caregiver shall immediately remove it from school premises or the school bus. The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.~~

~~Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.~~

Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists.

Remove

Remove

The School District Supply of Undesignated Glucagon section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, [PRESSPlus9](#) or (2) fill the District's prescription for undesignated school glucagon.

The ~~Designated Caregiver~~ Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law ~~asthma medication, epinephrine injector, or an opioid antagonist~~, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions as explained in ~~Section 22-30(e) of the School Code~~ applicable under State law apply. [PRESSPlus10](#)

No one, including without limitation, parent(s)/guardian(s) of students, should rely on the District for the availability of undesignated ~~asthma medication, an undesignated epinephrine injector, and/or an undesignated opioid antagonist~~ medication. This policy does not guarantee the availability of undesignated medications. Students and their parent(s)/guardian(s) should consult their own physician regarding these medication(s).

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program Act, and scheduled to be repealed on July 1, 2020.

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 (Food Allergy Management Program)

Questions and Answers:

***Required Question 1. Optional. 105 ILCS 145/27, added by P.A. 101-428, permits a district to maintain a supply of undesignated glucagon in any secure location that is immediately accessible to a school nurse or delegated care aide. A school board must ensure that it does not adopt this section into the policy unless it is prepared to implement it. Consult the board attorney about the consequences of informing the community that the district will obtain a prescription for a supply of undesignated glucagon, and implement a plan for their use, and then not doing it, as doing so may be fraught with legal liabilities. The superintendent is given broad authority to implement this section; however, several preliminary steps should occur with the assistance of the board attorney. They include, but are not limited to: (1) investigating the feasibility of obtaining a prescription for a supply of undesignated glucagon in the name of the district or one of its schools, and (2) outlining the advantages and disadvantages of implementing this plan based upon each district's individual resources and circumstances, and student population's needs. Has the Board adopted the School District Supply of Undesignated Glucagon subsection?

Yes (default)

No (IASB will delete the School District Supply of Undesignated Glucagon subsection and its Void Policy language)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.21b(d), added by P.A. 101-205, eff. 1-1-20. The plan must address actions to be taken if the student is unable to self-administer medication and the situations in which the school must call 911. For plan guidance, see 7:270-AP1, *Dispensing Medication*, available at PRESS Online by logging in at www.iasb.com. **Issue 102, October 2019**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.21b, amended by P.A. 101-205, eff. 1-1-20. A student with a qualifying plan may self-administer medication if the student's parent/guardian provides the school with: (1) written permission for the student's self-administration of medication, (2) written authorization from the student's physician, physician assistant, or advanced practice registered nurse for the student to self-administer the medication, and (3) the prescription label containing the name of the medication, the prescribed dosage, and the time(s) or circumstances under which the medication is to be administered. This does not allow a student to self-carry unless otherwise permitted. Contact the board attorney for further guidance. **Issue 102, October 2019**

PRESSPlus 3. 105 ILCS 5/10-22.21b, amended by P.A. 101-205, eff. 1-1-20, does not specifically require this information to be in a notification to parents/guardians. However, 105 ILCS 5/10-22.21b requires parents/guardians to sign a statement that includes the

district's protections from liability under 105 ILCS 5/10-22.21b; the signed acknowledgment is the notice. This policy includes the liability protection information under 105 ILCS 5/10-22.21b to also inform the community.

The storage of medication is not addressed in the applicable statutes and may not be covered as part of the district's protections from liability and hold harmless provisions. Contact the board attorney and the board's liability insurance carrier for further discussion about the district's liability and coverage in this area. **Issue 102, October 2019**

PRESSPlus 4. 105 ILCS 5/22-33(g), added by P.A. 100-660 (*Ashley's Law*), requires school boards to adopt a policy and implement it by:

1. Authorizing a parent/guardian and/or a *designated caregiver* of a student who is a *registered qualifying patient* to administer a medical cannabis infused product to that student at school or on the school bus (105 ILCS 5/22-33(b)).
2. Allowing a school nurse or administrator to administer a medical cannabis infused product to a student who is a *registered qualifying patient* while at school, a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care, on school-operated property or while being transported on a school bus (105 ILCS 5/22-33(b-5), added by 101-370, eff. 1-1-20).
3. Authorizing a student who is a *registered qualifying patient* to self-administer a medical cannabis infused product if the self-administration takes place under the direct supervision of a school nurse or school administrator (*ld.*).

Important: If a district would lose federal funding as a result of the board adopting this policy, the board may not authorize the use of a medical cannabis infused product under Ashley's Law and not adopt this subsection. 105 ILCS 5/22-33(f). Consult the board attorney about the issue of federal funding.

Issue 102, October 2019

PRESSPlus 5. A student under the age of 18 may have up to three designated caregivers as long as at least one is a biological parent or a legal guardian. A student 18 years of age or older may appoint up to three designated caregivers who meet the requirements of the Compassionate Use of Medical Cannabis Program Act. **Issue 102, October 2019**

PRESSPlus 6. Text moved from below. **Issue 102, October 2019**

PRESSPlus 7. 105 ILCS 5/22-33(b-5), added by P.A. 101-370, eff. 1-1-20. A school nurse or administrator must annually complete a training curriculum to be developed by ISBE in consultation with the Ill. Dept. of Public Health prior to administering a medical cannabis infused product to a student in accordance with this section. 105 ILCS 5/22-33(f-5), added by P.A. 101-370, eff. 1-1-20. **Issue 102, October 2019**

PRESSPlus 8. Any medical cannabis infused product administered by a school nurse or administrator, or self-administered under the supervision of a school nurse or administrator, must be stored with the school nurse at all times in a manner consistent with storage of other student medication at the school and may be accessible only by the school nurse or a school administrator. 105 ILCS 5/22-33(b-10), added by P.A. 101-370, eff. 1-1-20. **Issue 102, October 2019**

PRESSPlus 9. 105 ILCS 145/27, added by P.A. 101-428, provides that a physician, a physician assistant who has prescriptive authority under the Physician Assistant Practice Act of 1987 (225 ILCS 95/7.5), or an advanced practice registered nurse who has prescriptive authority under the Nurse Practice Act (225 ILCS 65-40) may prescribe undesignated glucagon in the name of the district to be maintained for use when necessary. **Issue 102, October 2019**

PRESSPlus 10. 105 ILCS 5/22-30(c). The school, and its employees and agents, incur no liability, except for willful and wanton conduct, as a result of an injury to a student arising from the administration of asthma medication, epinephrine injectors, or an opioid antagonists, a student's self-administration of medication, or administration of undesignated glucagon (insofar as it would be considered part of the care of a student with diabetes).

105 ILCS 5/22-30(c) requires the district to inform parents/guardians in writing of the protections from liability and hold harmless provisions that apply to the administration of asthma medication, epinephrine injectors, and opioid antagonists. In addition, a statement must be signed by a student's parent/guardian acknowledging the district's protections from liability and hold harmless provisions for these undesignated medications. A similar acknowledgment must be signed by a student's parent/guardian for the self-administration of medication. 105 ILCS 5/10-22.21(c), added by P.A. 101-205, eff. 1-1-20. See 7:270-E1, *School Medication Authorization Form*, available at PRESS Online by logging in at www.iasb.com, for a sample acknowledgment. **Issue 102, October 2019**

Document Status: Draft Update

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. [PRESSPlus1](#)

Visitor - Any person other than an enrolled student or District employee.

Visitors are welcome on school property, provided their presence will not be disruptive. All visitors must initially report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, wear a visitor's badge, and moreover, visitors may be required to show identification. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, and friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, ~~a~~ Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface School District property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug. [PRESSPlus2](#)
9. Bbe present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred. [PRESSPlus3](#)
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, Administering Medicines to Students, implementing Ashley's Law. [PRESSPlus4](#)
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board of Education.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour near a school, or (c) in violation of an authorized District employee's directive.
14. Engage in any unsafe behavior.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall take reasonable precautions to supervise a child sex offender whenever the offender is in a child's vicinity.

Enforcement

Any staff member may request identification from any person on school grounds or in any school building; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

As circumstances warrant, the District's administrators shall take appropriate action to enforce this policy.

The Superintendent shall implement procedures to enforce this policy.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:^{Q1}

1. The date, time, and place of the Board hearing,
2. A description of the prohibited conduct,
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

LEGAL REF.:

Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist.730 N.E.2d 96 (Ill.App.4, 2000).

Pro-Children Act of 1994, 20 U.S.C. §7181 et seq., Pro-Children Act of 1994.

105 ILCS 5/10-20.5b, 5/22-33, 5/24-24, and 5/24-25, and 5/27-23.7(a).

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program Act.

430 ILCS 66/, Firearm Concealed Carry Act.

410 ILCS 705/, Cannabis Tax and Regulation Act.

720 ILCS 5/11-9.3.

CROSS REF.: 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

ADOPTED: January 10, 2016

Questions and Answers:

***Required Question 1. For ease of administration, this text is broader than 105 ILCS 5/24-24, requiring a hearing for both school events and meetings. See Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000) (board was authorized to ban parent from attending all school events and extracurricular activities by 105 ILCS 5/24-24; the ban was based on the parent's exposing a toy gun and a pocketknife at a board meeting). The court in Nuding did not specifically answer whether a board meeting qualified as a school event under 105 ILCS 5/24-24, but upheld the board's right to enforce conduct rules at its meetings under 105 ILCS 5/10-20.5. Consult the board attorney before narrowing the text, especially if the board has put the current text into practice and now plans to narrow it. This issue involves a balancing of a board's interest in the orderly transaction of its public business and the efficiency of its meetings against an individual's: (a) statutory rights attend meetings and/or comment to and ask questions of the board (105 ILCS 5/10-16 and 5 ILCS 120/2.06(g)) and (b) constitutional freedoms and rights of speech, the press, assembly, and to petition the government (U.S. Constitution, First Amendment and Ill. Constitution, Art. I, §§ 1, 2, 4, and 5). Does the board want to narrow the policy text to mirror 105 ILCS 5/24-24?

No (default)

Yes ("or meetings" will be removed from the subheading and the first sentence of the subsection)

PRESSPlus Comments

PRESSPlus 1. Updated to align with the text of 105 ILCS 5/27-23.7(a). **Issue 102, October 2019**

PRESSPlus 2. Updated in response to the Cannabis Regulation and Tax Act (CRTA), 410 ILCS 705/, added by P.A. 101-27. This statement must be consistent with employee working conditions and employee conduct standards (see 5:120-AP, *Employee Conduct Standards*, available at PRESS Online by logging in at www.iasb.com) **Issue 102, October 2019**

PRESSPlus 3. Each board and superintendent may want to engage in a conversation regarding how the district might partner with local law enforcement to enforce this policy and the penalties available under the Cannabis Regulation Tax Act, e.g., posting signs barring community members from bringing in weapons, alcohol, cannabis, tobacco, etc. Signage reminding visitors of the policy may make it easier for staff and/or local law enforcement to enforce. **Issue 102, October 2019**

PRESSPlus 4. Managing cannabis on district property and the school setting presents many unsettled and complex legal issues. To legally use medical cannabis in Illinois, an individual must first become a *registered qualifying patient*. The use of cannabis by a *registered qualifying patient* is permitted only in accordance with the Compassionate Use of Medical Cannabis Program Act (Medical Cannabis Program Act (MCPA)) 410 ILCS 130/, amended by P.A. 101-363, eff. 1-1-20 and scheduled to be repealed on 7-1-20. There are many situations in which no one, even a *registered qualifying patient*, may possess or use cannabis, including (a) in a school bus, (b) on the grounds of any preschool or primary or secondary school, or (c) in close physical proximity to anyone under the age of 18 years of age. However, *Ashley's Law*, 105 ILCS 5/22-33(b) and (g), added by P.A. 100-660, allows *designated caregivers* to administer medical cannabis infused products to students who are *registered qualifying patients* at school or on the school bus, and requires school boards to adopt a policy to implement the law unless the district would lose federal funding. See policy 7:270, *Administering Medicines to Students*.

Remember that *Ashley's Law* requires the designated caregiver to remove the product from the school premises or the school bus after administering it to the student, so as a result, policy 7:270, *Administering Medicines to Students*, requires immediate removal of medical cannabis infused products after administering them to the student. **Issue 102, October 2019**



MEMO

Date: 1/14/20
To: Dr. Ed Condon
From: Anthony Cozzi *AC*
RE: Proposed Summer School Rates and Calendar

Below are the proposed summer school rates for the 2020 summer school program. The elementary school portion of the schedule will be at Willard School this summer and will remain as it has been for many years as is a portion of the middle school schedule (three classes a day for 21 days). Please note, however, that the “middle school” session will be held at Lincoln School due to the proposed construction occurring at Roosevelt this summer. The other portion of the middle school schedule will continue with the scheduling plan that was first enacted two years ago; offering three classes a day, broken down into four “weekly” sessions of seven days, four days, five days and five days, respectively. Students may continue to take any one or multiple combinations of sessions, up to all four. As was the case previously, this variability makes it difficult to project the program’s total revenues and even its total expenditures, as weekly session enrollment will dictate whether or not a class is held. Therefore, below is the rationale for the Summer 2020 proposed rates.

Summer 2019’s fees were as follows:

Resident – \$56 for the seven day session with a \$25 late fee
\$40 for the five day session with a \$25 late fee
\$32 for the four day session with a \$25 late fee
\$168 if a student enrolled for the entire 21 days, with a \$25 late fee

Non-Resident – \$70 for the seven day session with a \$25 late fee
\$50 for the five day session with a \$25 late fee
\$40 for the four day session with a \$25 late fee
\$210 if a student enrolled for the entire 21 days, with a \$25 late fee

Roosevelt Readiness – \$65 per five day session

Remediative – \$106 for the four week program

Excellence in Education: A Continuing Tradition

We are proposing an average increase of 4.2%. That equates to \$42 per five day session, \$58 for the seven day session and \$33 for the four day session. In total, if a student enrolls for the entire 21 days, the cost will be \$175 (\$58 + \$33 + \$42 + \$42).

Using that same average percentage increase for non-residents, it calculates to \$73, \$52 and \$42 for the seven day, five day and four day sessions, respectively. In total, if a student enrolls for the entire 21 days, the cost will be \$219 (\$73 + \$42 + \$52 + \$52).

We are proposing the rate for the Roosevelt Readiness rate to increase to \$68 per five day session. However, due to the summer construction schedule, Roosevelt Readiness will be held after school from late April to early May. Every student will attend a five day session as in the past, but it will be spread over two and a half weeks instead of consecutive days.

The Remediative program rate is proposed at \$109 for four weeks at an increase of 2.8%.

Teachers will be paid at a rate of \$47.75/hour, per the collective bargaining agreement, which is 1.9% higher than the previous year. High School aides and college students/adults will be paid at \$9.25/hour and \$15.00/hour respectively. The High School aide rate is up from \$8.25/hour from last year due to the increase in Illinois' minimum wage. The rate for college students/adults is unchanged from the previous year. Current District 90 aides will be paid at their current hourly rate, which ranges from \$20.40/ hour - \$24.74/hour.

Summer school administrators are proposed to be paid the following amounts:

- Principal – \$4,780, or a 1.9% (CPI) increase from the prior year
- Special Education Coordinator – \$4,570, or a 1.9% (CPI) increase from the prior year
- Nurse – \$3,290, or a 1.9% (CPI) increase from the prior year

Consistent with past practice, the program will run for 22 days (21 instructional) from Wednesday, June 17, 2020 through Friday, July 17, 2020. Wednesday, June 17th serves as an orientation day, barring any snow days during the regular school year that may affect the beginning of the schedule.

If you have any questions or comments, please do not hesitate to contact me.



SCHOOL CALENDAR 2020 – 2021

Monday	August 24, 2020	Professional Development – No School for Students
Tuesday	August 25, 2020	Professional Development – No School for Students
Wednesday	August 26, 2020	First Day of Class for Students
Monday	September 7, 2020	Labor Day – School District Closed
Friday	September 25, 2020	Student Dismissal at 11:25 AM , PM School Improvement
Monday	September 28, 2020	School District Closed
Monday	October 12, 2020.....	School District Closed
Tuesday	November 3, 2020.....	Professional Development – No School for Students
Wednesday	November 11, 2020	Evening Parent/Teacher Conferences
Thursday	November 12, 2020.....	Parent Teacher Conferences – No School for Students
Friday	November 13, 2020.....	Non-Attendance Day
Wednesday	November 25, 2020.....	Thanksgiving Recess – School District Closed
Thursday	November 26, 2020.....	Thanksgiving Recess – School District Closed
Friday	November 27, 2020.....	Thanksgiving Recess – School District Closed
Friday	December 18, 2020	Last Day of Class Before Winter Recess (Dismissal 2:30 p.m.)
	December 21, 2020 – January 1, 2021.....	Winter Recess
Monday	January 4, 2021	Classes Resume
Monday	January 18, 2021	Martin Luther King Jr.’s Birthday – School District Closed
Monday	February 15, 2021	President’s Day – School District Closed
Tuesday	February 16, 2021.....	Professional Development – No School for Students
Thursday	February 25, 2021.....	Evening Parent/Teacher Conferences
Friday	February 26, 2021.....	Parent/Teacher Conferences – No School for Students
Monday	March 1, 2021	Casimir Pulaski Day – School District Closed
	March 29 – April 2, 2021.....	Spring Recess
Monday	April 5, 2021	Classes Resume
Thursday	April 15, 2021	Student Dismissal at 11:25 AM , PM School Improvement
Friday	April 23, 2021	Professional Development – No School for Students
Friday	May 28, 2021	Student Dismissal at 11:25 AM , PM School Improvement
Monday	May 31, 2021	Memorial Day – School District Closed
**Wednesday	June 9, 2021	8 th Grade Graduation
*Friday	June 18, 2021	Last Day of School Year (Dismissal 2:30 PM)

*Unused emergency days (maximum of 5) will be used to advance the closing date of the school year.
The earliest closing date for student attendance could be June 11, 2021.

**To be confirmed

INFORMATIONAL ITEMS



ENROLLMENT STATISTICS

January 9, 2020

	<u>Lincoln</u>	<u>Willard</u>	<u>Roosevelt</u>	<u>Totals</u>	January 2019 (Totals)
Early Childhood (EC)		31		31	(29)
Kindergarten	62	55		117	(102)
1 st Grade	55	62		117	(173)
2 nd Grade	92	88		180	(147)
3 rd Grade	90	68		158	(178)
4 th Grade	90	93		183	(167)
	389 (415)	397 (381)		786	(796)
5 th Grade			174	174	(173)
6 th Grade			180	180	(163)
7 th Grade			162	162	(160)
8 th Grade			157	157	(173)
				673	(669)
Sub Total	389 (415)	397 (381)	673 (669)	1,459	(1,465)
Special Education Students Attending Out of District (OD)				11	(11)
Grand Total	389 (415)	397 (381)	673 (669)	1,470	(1,476)
<i>Kasarda Enrollment Projections 2019-2020:</i>		<u>Subtotal</u>	<u>EC</u>		
		1,489	24	1,513	High
		1,389	21	1,410	Medium
		1,275	15	1,290	Low



Full Count

Illinois Education and the 2020 Census

By Theresa Kelly Gegen

The decennial census is the largest peacetime mobilization in the United States. On the national level, decisions are made based on the census that impact everyone living in the U.S. On the local level, one missed individual, especially a school-aged child, can cost a community thousands of dollars over time. The census draws together communities for a common cause: gathering the fairest possible share of resources.

Information provided by the U.S. Census Bureau describes the effort as “Counting Everyone Once, Only Once, and in the Right Place.” It’s simple — count

everyone in the United States every 10 years — yet so complex. Aside from the magnitude of the effort, the complexities include pitting civic duty against privacy concerns, taking accurate counts of a mobile population, reaching the hard-to-reach, calming the mistrustful, and getting the numbers as right as possible to ensure accurate representation and distribution of funds.

The education community in Illinois has a stake in an accurate count. A community that doesn’t respond to the census may not receive its fair share of the resources necessary to educate its current

and future student populations. Census data directly affects special education dollars, Title I grants, school meals programs and early childhood education initiatives. Indirect impacts to the public K-12 education community are numerous, including Medicaid, housing, and paying for college.

The Illinois Complete Count Commission, part of the state’s Department of Human Services, is working to educate communities, organizations and residents about the importance of the 2020 census. Working with that commission, The Illinois State Board of Education (ISBE) hosted the

Census EDU Summit in Chicago to impress upon the education community the importance of participation.

“The stakes are high,” said Illinois superintendent of education Carmen L. Ayala. “Missing one child means missing out on federal funding for that child for the next 10 years.”

The Census

The United States Constitution established co-equal branches of government and the system of checks and balances. The first Article of the Constitution created the legislative branch, and the first Section of that defined the U.S. House of Representatives. And then, midway through Section 2, before establishing the presidency, the

judiciary, taxes, or national defense, the founding fathers wrote into the Constitution what we know now as the U.S. Census:

“The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years, in such Manner as they shall by Law direct.” — Article I, Section 2 of the United States Constitution

The “Enumeration” determined, for starters, how many representatives each state gets in Congress. For Illinois, this is a matter of importance. Illinois now sends 18 members to the U.S. House of Representatives; the state has lost six members of its congressional apportionment since the

1970 Census. Illinois’ population has increased in that span, but not as much as that of other states. Officials fear the next census could again reduce Illinois representational apportionment, possibly by two members. Each Census also redraws the state’s U.S. legislative districts.

Of related and vital importance to the census undertaking is the distribution of federal funds. A conservative estimate states that the annual disbursement of by federal agencies based on the Census count is \$675 billion — or trillions of dollars over the 10-year census term. Governments — national to local — use census data to determine policies and public programs. Census data is used to build roads, hospitals, and schools.

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Business — global to local — uses census data to expand operations and develop new products and services. All of the above, including the census itself, creates jobs. That the Census Bureau is part of the U.S. Department of Commerce isn't by happenstance.

The 2020 Census will ask for each respondent's name, phone number, and address. Questions will include demographic information, the number of people at the respondent's address as of "Census Day," April 1, 2020, any additional people living or staying there, and the relationship of those people to the respondent. Most households will receive an invitation in the mail in mid-March; respondents can participate online, by mail, or by telephone. Households that don't respond will be reminded via mail in late March and offered paper census forms in April. Census Bureau employees will visit households that do not respond by late April.

Of Interest to Education

At its Census EDU Summit, ISBE brought the education community and social services providers together underscore the importance of the census to public education. Illinois is committing to a census promotional effort, from websites and summits to walking neighborhoods with local residents, in communities across the state.

The cost of undercounting is high. Particularly in the education community, undercounting children ages 0-5 is costly in the long term, and that age is statistically the most likely to be undercounted in Illinois. An estimated 5%

The U.S. Census Bureau says that, nationally, 95% of households will receive their Census invitation in the mail.

Just under 5% will receive the invitation via hand delivery by a census employee. Less than 1% of United States residents, mostly in remote areas, will be counted in person by a census taker.



of children from birth through preschool-age weren't counted in 2010.

The census categorizes hard-to-count populations as hard to locate, hard to contact, hard to persuade, hard interview, or overlapping segments of each. Some are hard-to-count for reasons such as mistrust of government, lack of interest, lack of access, language barriers, and hypermobility. Further reasons, impacting children through school age, include neighborhood population density, complex living arrangements, homelessness, and lack of education on and access to census information.

According to the Illinois Complete Count Commission, among the groups historically undercounted in the census are veterans; minority communities; college students; foreign-born Illinois residents (documented and undocumented); retirees spending summer in Illinois and winter in warmer climates; farm families residing in rural counties; persons living in large housing units or apartment complexes; children under age 5; and the homeless.

Ideally, the census is an apolitical undertaking. In today's world, politics impose on everything. The discussion of adding a citizenship question put the spotlight on the potential for politics even as the 2020 Census was being finalized. Concern engendered by that conversation is a challenge to the completion of a full and accurate census count, as are questions about privacy, access, and government intrusion into private space.

By law, the individual responses to the United States Census are safe, secure, and protected. Responses cannot be used against individuals in any way. There are no exceptions.

"The Census Bureau cannot release any identifiable information about individuals, households, or businesses, even to law enforcement agencies," according to the Bureau.

Illinois and its education community are promoting participation across boundaries, lines, and ideologies, stressing the importance of the count to the state as a whole.

"This is so critical," said Darren Reisberg, chairperson of the Illinois State Board of Education.

“We know that there are challenges, to getting a complete count, but we can overcome it. We’ve learned in message testing that our schools are generally the most trusted messengers, even in localities where people are not trusting of government. Our communities look at our school officials as having the best interests.”

Resources for School Districts

Children can’t complete the census — it must be done by an adult. Collectively, children have so much stake in the outcome, it’s natural that the education community would be involved and that promotion of participation of the census is happening in and through schools.

Furthermore, the U.S. Census sparks its own interest in kids. At every 10 years, for kids it’s rare, novel and exciting. The Census is math: Children love to count and be counted. As they get older, learning the real-world applications of data is meaningful when kids know they have a place in that data. The Census is social studies: With history, geology, political science, sociology, and more, the Census is a macrocosm of the social sciences. Once every 10 years, the U.S. Constitution figuratively knocks on the door (or taps the screen). The census IS the people in your neighborhood.

The U.S. Census Bureau offers “Statistics in Schools,” a program offering free cross-curricular classroom materials for P-12 with

hundreds of skill-building activities including storybooks, maps, calendars, videos, and even songs.

School boards are encouraged to not only work with their administrators to consider these resources, but also be a part of their local communities encouraging participation. ISBE is promoting and encouraging school districts to host Census Nights in the spring, at which, “families and community members can gather in a safe and trusted space to fill out the census online.”

Complete Count Communities, made up of local community leaders to educate and motivate residents to participate in the 2020 Census, are forming across the nation, including in Illinois. These will utilize local knowledge, influence, and resources to educate communities on the importance of participation; create localized messaging; and develop cooperative efforts across local communities.

“This overall effort ... is very heartening,” said Illinois Deputy Governor for Education Jesse Ruiz of the cooperation efforts between the educational, advocacy, and social service organizations to work together to fulfill Illinois’ count. “There are so many different communities. This provides one heck of a rallying point, for all of us. There’s no party issues, no regional issues. We all need to be counted. It’s in our common self-interest to work together.” ■

Theresa Kelly Gegen is editor of the *Illinois School Board Journal*. Resources named above, and other resources for educators relating to the 2020 U.S. Census are available at bit.ly/JF20Jres.

DIVISION MEETINGS

Invest one evening, gain benefits throughout the year for yourself, your school board, and your district.



Attend an IASB Division Meeting at a location near you! Division Meetings provide opportunities for networking, professional development, peer recognition, participation in Association governance, and learning about IASB resources.

Mark your calendars now!

Visit www.iasb.com for a complete list of events and locations.

Agenda for Strategic Planning Vision Retreat

Location: Dominican University, Priory Campus

Date: January 16, 2020

Time: 8:30 AM -3:30 PM

Outcome	Activity	Facilitator/ Time
<i>Answer the question: Where do we want to be?</i>	<p>Welcome</p> <p>Charge for the Day; “What voices are missing from the room?” discussion</p> <p>Learn the purpose of today’s Visioning Retreat. Set outcomes for the Visioning Retreat.</p>	<p>Superintendent Ed Condon 10 MIN</p> <p>CEC Facilitator Perry Soldwedel 5 MIN</p>
<i>Answer the question: What feedback will we use to accurately adjust our SWOT Analysis?</i>	<p>Learn how feedback was collected</p> <p>Reflect on input received from the Data Retreat.</p> <ul style="list-style-type: none"> ● Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments. ● Review Facilitator’s feedback from the System Assessment Report <p>Revise the SWOT Analysis based on review of feedback</p>	<p>Superintendent Ed Condon</p> <p>CEC Facilitator Perry Soldwedel 50 MIN</p>
<i>Answer the Question: What makes a Preferred Future Statement great?</i>	<p>Identify the characteristics of a great Preferred Future Statement</p>	<p>CEC Facilitator Perry Soldwedel 15 MIN</p>
<i>Answer the question: What does a great Preferred Future Statement look like?</i>	<p>Teams will explore: Illinois Vision 2020 (video and document)</p> <p>Learn about:</p> <ul style="list-style-type: none"> ● Portrait of a Graduate ● Other district examples 	<p>CEC Facilitator Perry Soldwedel</p> <p>15 MIN</p>
<p><i>Answer the question: What did we learn from our homework assignment that informs our vision work?</i></p> <p>Articles:</p> <ol style="list-style-type: none"> 1. <i>10 Principles for Schools</i> 2. <i>Transformational Vision</i> 3. <i>Foundations for Young Adult Success</i> 	<p>Each table team will begin their investigation through a homework assignment.</p> <ul style="list-style-type: none"> ● Teams will jigsaw the three articles read and share their 5 key concepts. ● Teams will jigsaw the electronic site they visited and share their takeaways 	<p>CEC Facilitator Perry Soldwedel 45 MIN</p>

<p>URLS:</p> <ul style="list-style-type: none"> ● <i>10 Principles for Schools of Modern Learning/Design 39 Campus</i> ● <i>A Transformational Vision for Education in the US//Stonefields School</i> ● <i>Foundations for Young Adult Success/Springfield Renaissance School</i> 		
Break		15 min
<p>Answer the question: <i>What changes are necessary to make the current mission and vision statements modern and describe how we want the district to look 5-10 years in the future?</i></p>	<p>Learn about how mission and vision are foundational to strategic planning.</p> <p>Review the district’s current mission and vision statement. Review the criteria for a good mission and vision statement.</p> <p>Each team will draft a mission and vision statement. Each team will share their statement with another table and receive feedback</p>	<p>CEC Facilitator Perry Soldwedel</p> <p>60 MIN</p>
<p>Answer the question: <i>What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?</i></p>	<p>Learn about how shared values and commitments are foundational to strategic planning. Learn about the characteristics of shared values/commitment statements.</p> <p>Review the district’s current values and commitments. Identify some concepts or changes your table team would make to the current value/commitment statements</p> <p>Each team will draft core values.</p>	<p>CEC Facilitator Perry Soldwedel</p> <p>45 MIN</p>
<p>Answer the question: <i>How do we keep mission, vision, and core values alive?</i></p>	<p>Learn about ways organizations keep their mission, vision, and values alive</p> <ul style="list-style-type: none"> ● Starbucks ● School Districts 	<p>CEC Facilitator Perry Soldwedel</p>
<p>Answer the question: <i>What will our final full day meeting look like at the Setting Direction Retreat?</i></p>	<p>Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups.</p> <p>Preview the agenda for Setting Direction Retreat.</p> <p>Reflect on the Day.</p>	<p>CEC Facilitator Perry Soldwedel 5 MIN</p> <p>Superintendent Ed Condon 5 MIN</p>
Adjourn		3:30

Vision Retreat Participant Handout

Vision Retreat Purpose

The Vision Retreat provides an opportunity for the strategic plan team to develop a shared understanding of the current mission, vision, core values and strategic themes and build upon those ideas to move the district forward in answering the question, *“Where do we want to be five years from now that is different than where we are today?”*

The Vision Retreat offers an opportunity for the plan tem to review the components of a continuous improvement framework based on research best practices and benchmark where the district is in relationship to those practices.

The outcome of the day is for the plan team to describe a clear vision for the future through a product known as a Preferred Future Statement.

Common Vocabulary

Core Values	The district’s beliefs and principles that articulate the culture of the organization. These are the standards that describe how employees and the organization are expected to behave internally and externally. They serve as the basis for decision-making and influence actions in everyday situations.
Mission	The district’s purpose described in the language of the business, including who is served and what products, programs and serves are provided to customers and stakeholders.
Strategic Theme	Three of four strategic focus areas that build on the customer value proposition to define the organization’s high-level business strategy; breaks down the vision and mission into action and focuses energy on desired strategic results.
Vision	A vivid, emotionally inspiring, time-specific picture of a future to which the organization aspires. A description of how the district will look, sound and feel differently that it is today.
Vision Result	An achievable stretch target identified in order to measure the success of an organization’s vision statement. Sometimes this is referred to an a Preferred Future Statement

Strategic Foundation or Preferred Future

When we complete our work today, we will have the concepts to produce a Strategic Foundation or Preferred Future Statement. We will share this product with those we represent and seek their feedback between the Vision Retreat and the Setting Direction Retreat.

Mission Statement- Our Core Purpose <i>Why do we exist?</i>	Vision Statement- Our Future <i>Where we are headed?</i>
Core Values - How we act and behave <i>What we stand for?</i>	Vision Description <i>What it will look like?</i>

Activity One: Feedback Review of Data Retreat SWOT from Stakeholders: Identify the top ten strengths, top ten weaknesses, top ten opportunities and top ten threats by examining the SWOT analysis from the Data Retreat and any feedback from stakeholders.

River Forest District 90 DRAFT SWOT ANALYSIS

STRENGTHS: What are we most proud of? What do we consider to be the results of our best work? What advantages do we have? What do others say about us in positive ways?

- High student academic achievement
- Dedicated and talented faculty and staff
- History of fiscal responsibility and stewardship
- Central Office visionary and shared leadership
- Commitment to continuous improvement
- Family value for public education
- Investment in technological tools and strategies
- Extra- and co-curricular activities for students
- Subject area opportunities beyond core instruction that develop the “Whole Child.”
- Commitment to equity and inclusiveness.

WEAKNESSES: What do we consider to be our weaknesses? What are we most criticized for or receive the most complaints about? What do we seem to have a hard time doing well?

- Achievement disparities and gaps among student subgroup populations
- Clarity for students and families of readiness expectations both academic and non-academic performance
- inequities among all students, classrooms, and schools
- Staff collaboration, articulation, and communication
- Early learning programs and services- serving more students birth to age 6 to better prepare all students for start of school
- Support for increased student and staff social, emotional, and health needs
- Challenging all students with rigor and relevance in instruction
- Student agency- engagement, voice, choice, innovation, goal setting, progress monitoring
- Reporting of student, classroom, and school performance
- Innovative instructional practices including technology integration- profession development, follow up support, and coaching
- Aging facilities impacting learning environment- upgrades, maintenance, safety, environmental

OPPORTUNITIES: What opportunities for improvement do we know about, but have not addressed? Where with a little work could we change a weakness into a strength? What are we not doing currently that might be the opportunity for us to improve?

- Community outreach to address birth to five educational programs and services
- Broader communication and engagement with the community
- Family education and engagement opportunities
- Make better use of time and space
- Improve engagement, satisfaction, and collaboration at the middle school level.

THREATS: Who or what threatens us the most? What challenges are coming that we must respond to? What might block our progress? What do we have little control over that might impact our resources?

- Address a mindset that is resistance to change
- Develop and execute a financial strategy to address financial projections
- Address the impact of social media on District culture
- Address the impact of teacher and substitute shortages
- Ensure a collaborative and successful teacher contract development that enhances District mission, vision, values and goals

Characteristics of a Preferred Future Statement

Future Focused: Provides the “Big Picture” and clearly describes what your district will be like in several years

Direction: Serves as a guide to district goals and strategies

Specific: Clear and focused enough to shape decision-making

Relevant and Purpose Driven: Reflects the district’s response to the challenges of the day

Values-Based: Implies the set of values that are required to support the district

Challenging: Inspires employees of the district to do great things and achieve a higher level of standards

Unique and Memorable: Highlights what makes the district difference and why it matters

Inspiring: Appealing and engages stakeholders to commit to a cause and mindset

Why is a Preferred Future Statement a necessary component of a district’s strategic plan? How might the district use mission, vision, and core values during the implementation of the strategic plan?

Identify key words, phrases, and takeaways from your homework assignment.

Reflect on articles read and the school sites visited to identify key words, phrases, and takeaways from your homework assignment that might assist our team its work to develop a Preferred Future Statement.

Article	3-5 Key Ideas
10 Principles of Modern Learning	1 2 3 4 5
A Transformational Vision for Education in the United States	1 2 3 4 5
Foundations for Young Adult Success	1 2 3 4 5

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ELECTRONIC SCHOOL INVESTIGATION	3-5 Key Ideas
Design 39 Campus	1 2 3 4 5
Stonefields School	1 2 3 4 5
Springfield Renaissance School	1 2 3 4 5

BUILDING ON OUR CURRENT MISSION AND VISION STATEMENT

MISSION: The mission pillar asked the question, “WHY?” More specifically, it asks “Why do we Exist?” The intent of this question is to help reach agreement regarding the fundamental purpose of the organization. This clarity of purpose can help establish priorities and becomes an important factor to guide decisions.” Your mission statement is the best vehicle to get the word out about the “why” and the “wow” behind your district. In truth, your mission statement is no less important than your business plan. It needs to explain — eloquently, succinctly, and passionately — the core reasons for your existence. Your mission statement should inspire others to want to know more about your ideas, helping to position your district in the marketplace and to fuel growth. (DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)

A mission:

- Tells a story, in a few words that defines why the organization exists.
- Describes the core purpose of the organization that is persistent over time.
- Answers the following questions: Why does this organization serve and how are the served? What is the organizational purpose?
- Incorporates features of the organization that highlight its uniqueness and define its purpose.
- Helps define why the organization exists.
- Focuses on satisfying customer needs.
- Take the form of: “Our mission is to provide (what) to (whom) in order to (provide what benefit) while (maintaining what values).

Criteria for evaluating a mission statement:

- ✓ Is it clear and understandable?
- ✓ Is it brief enough for most people to remember and say in one breath?
- ✓ Does it clearly specify the school’s fundamental purpose?
- ✓ Does it have a primary focus on a single strategic thrust (such as learning)?
- ✓ Does it reflect the distinctive competence and culture of this school?
- ✓ Is it broad enough to allow flexibility in implementation, but not so broad as to create lack of focus?
- ✓ Will it help school personnel, parents, and community members make decisions?
- ✓ Is it energizing and compelling? Does it motivate and inspire employee commitment?
- ✓ Does it say what you want your district to be remembered for?

VISION: The vision pillar asks “What?”—that is, “What must we become in order to accomplish our fundamental purpose?” In pursuing this question, the district attempts to create a compelling, attractive, realistic future that describes what they hope their district will become. Vision provides a sense of direction and a basis for assessing both the currently reality of the district and potential strategies, programs, and procedures to improve upon that reality. There is no more powerful engine driving an organization toward excellence and long-range success than an attractive, worthwhile and achievable vision of the future that is widely shared. (DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)

A vision:

- Describes where the organization wants to be, typically three to five year in the future. Focuses on the district’s “North Star.”
- Vividly captures the organization’s “picture of the future”.
- Is brief and easy to understand and communicates a message that is emotionally inspiring, to create a passion to contribute to the organization’s future success.
- It is audacious and takes you way beyond where you are to the “mountain top.”
- It builds on core competencies. It gives employees a larger sense of purpose so they see themselves as building a cathedral instead of laying stones.
- The vision takes the form of “Our vision is to become (achieve, improve, etc.) by (date).”

Criteria for evaluating a vision statement:

- ✓ Does it manifest our mission?
- ✓ Is it concise and compelling?
- ✓ Is it inspirational?
- ✓ Does it communicate promise?
- ✓ Does it create an image of something that cannot be seen today, but is possible tomorrow?
- ✓ Does it focus on ends not means?
- ✓ Does it manifest the mission and values?

CURRENT MISSION AND VISION	DRAFT OF PREFERRED FUTURE MISSION AND VISION
<p>MISSION: To inspire a love of learning and ensure educational excellence for every child.</p> <p>VISION: A thriving and inclusive learning community will enable our students to become:</p> <ul style="list-style-type: none"> ● Critical and creative thinkers and problem solvers ● Socially and emotionally competent, ready to live purposeful lives ● Self-aware, curious and persistent learners, eager to pursue their passions ● Skilled communicators and collaborators ● Self-sufficient, responsible and resilient 	

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WRITING GREAT CORE VALUES/ COMMITMENT STATEMENTS

Aligning Beliefs/Values/Collective Commitments to Mission and Vision

While creating a vision can be a helpful step in the improvement process, it is not sufficient. The board of education, administrators, and staff must tackle the collective values and commitments they must make and honor in order to achieve the shared vision for their district. Core values are the fundamental beliefs of an organization.

They are the district’s beliefs and principles that articulate the culture of the organization. They are the standards that describe how employees and the organization are expected to behave internally and externally. They serve as the basis for decision-making and influence actions in everyday situations.

CORE VALUES: The third pillar of the foundation, the values pillar identifies our beliefs and then clarifies those beliefs through collective commitments. It asks, “How must we behave to create the district that will achieve our purpose?” In answering the question, educators shift from offering philosophical musings on mission or the shared hopes for the district of the future to making commitments to act in certain ways. Clarity guides the individual work of each member and outlines how each person can contribute to the improvement initiative. Policy manuals and directives are replaced by commitments and covenants. Clarifying collective commitments is one of the most important strategies in building a PLC. (adapted from DuFour, DuFour, Eaker, and Many, *Learning By Doing*, Second Edition: Solution-Tree, 2010)

Core Values:

- Describe what the organization stands for in the context of its mission and vision.
- Guiding principles, defining the code of conduct and behavior that is expected of all employees.
- Provide ethical guidelines for decision-making and daily conduct.
- Are aligned with organization vision, mission and culture.
- Should be described in vivid behavioral terms.
- Are represented in a phrase but not a sentence or paragraph.
- Should not include more than 5-7 so they can be memorable.
- Supports mission and vision.

Criteria for evaluating a core value or belief:

- ✓ Does it manifest our mission and vision?
- ✓ Is it compelling and based on a belief we would not compromise?
- ✓ Is it a guiding principle that guides behaviors and actions?
- ✓ Is it clear and easy to understand?
- ✓ Does it create an unwavering and unchanging guide?
- ✓ Is it something we will hold each other responsible and accountable for our actions?
- ✓ Is it something we would want future staff members to support?
- ✓ Does it have a commitment to describe what we would do to move the belief to action?

VALUE AND COMMITMENT STATEMENTS

CORE VALUES/	COMMITMENTS
<p>We believe in the enduring value of providing for the development of the whole child. We will focus on providing a multi-faceted educational program that is rich, rigorous and relevant in an environment that nurtures each child's uniqueness.</p> <p>We believe successful learners are critical thinkers and problem solvers. We will prepare all students for college and careers by providing a differentiated learning experience that meets the needs of students preparing for the future.</p> <p>We believe that when students are self-reliant and take responsibility for their own learning they achieve higher academic, social and emotional success. We will guide students toward self-sufficiency and responsibility for setting goals, monitoring progress, and being able to report their results.</p> <p>We believe that social and emotional competencies foster a positive and healthy school/district culture. We will identify and promote behaviors and actions that contribute to a culture and climate that is healthy, positive and promotes self-confidence.</p>	

We believe that an engaging and innovative learning environment is critical to the learning success of all students. We will enrich and enhance instruction through the use of technology, and prepare our students for digital citizenship.

We believe in equity and inclusivity for all. We will ensure that every student feels empowered to achieve to his or her full potential, commit to provide equitable opportunities for all learners, grow an inclusive school community, and demonstrate we value diversity.

We believe in ensuring a sustainable future for and with our students. We will model sustainable practices for our students and community, and we will provide opportunities to learn about and engage in sustainable practices.

We believe in setting and meeting high academic expectations. We will provide a stimulating academic environment through excellent teaching.

We believe that two-way communication and collaboration between home, school and district leads to improved performance of both students and staff. We will build strong relationships and connections with our families and communities to partner in ensuring that each student grows and achieves.

We believe that continuous improvement moves an individual, team, school and

district to a higher level of performance. We will develop strategic action plans that are aligned with our goals and hold us responsible for our results. We will be accountable for these results through regular and timely monitoring and reporting.

We believe that access to timely data and clear information accelerates both teaching and learning. We will use valid student learning data and information to guide instruction and to plan and implement enrichment, acceleration, and intervention.

We believe that, to improve continuously, District 90 must have adequate and aligned resources of people, money and time. We will utilize our resources responsibly to ensure trust, respect, pride, and the satisfaction of our community

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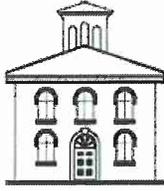
NEXT MEETING SETTING DIRECTION RETREAT. FEBRUARY 13

The strategic plan team will receive the Vision Retreat Findings and a draft of the Preferred Future Statement within a few days of the Vision Retreat. We will ask for review of the Statement by each school. The team will begin its next meeting finalizing that draft. We will seek feedback from all stakeholders on the Preferred Future Statement when we share a draft of the plan following the Setting Direction Retreat.

The SETTING DIRECTION RETREAT ANSWERS THE QUESTION, *“How do we great from where we are to where we want to be?”*

Long-range Goals: Indicators, Measures and Targets

Strategies: Gaps that must be addressed during the span of this strategic plan to achieve the mission, vision and goals of the district.



Overview

A parent/community focus group with 18 participants was held on December 11, 2019. They were asked to provide feedback on the SWOT (strengths, weaknesses, opportunities, threats) analysis that was developed at the most recent Strategic Planning team’s meeting.

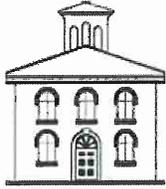
Open comments: Respondents were asked if there was anything missing for each of the four sections of the SWOT analysis. The open comment themes are listed in order of strength. They include a sample of comments for each theme.

Strongly agree (sa)/strongly disagree (sd) section: Participants could strongly agree with up to four total strengths, weaknesses, opportunities, or threats; respondents could strongly disagree with up to four strengths, weaknesses, opportunities, or threats.

Strengths	sa sd
High student academic achievement	sa 1 sd
Dedicated and talented faculty and staff	sa 6 sd
History of fiscal responsibility and stewardship	sa sd
Central Office visionary and shared leadership	sa sd
Commitment to continuous improvement	sa 1 sd 1
Family value for public education	sa 1 sd
Investment in technological tools and strategies	sa sd 1
Extra-and co-curricular activities for students	sa 1 sd
Subject area opportunities beyond core instruction that develop the “Whole Child”	sa sd
Commitment to equity and inclusiveness	sa sd

Additional Strengths Themes:

No additional themes identified.

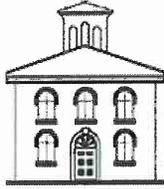


Stakeholder Engagement SWOT Analysis Feedback Report

Weaknesses	sa sd
Achievement disparities and gaps among student subgroup populations	sa 3 sd
Clarity for students and families of readiness expectations—both academic and non-academic performance	sa sd
Inequities among all students, classrooms, and schools	sa 1 sd
Staff collaboration, articulation, and communication	sa sd
Early learning programs and services—serving more students birth to age 6 to better prepare all students for the start of school	sa 1 sd
Support for increased student and staff social, emotional, and health needs	sa sd 3
Challenging all students with rigor and relevance in instruction	sa 2 sd
Student agency—engagement, voice, choice, innovation, goal-setting, progress monitoring	sa sd
Reporting of student, classroom, and school performance	sa sd 1
Innovative instructional practices including technology integration—professional development, follow-up support, and coaching	sa sd 4
Aging facilities and their impact on the learning environment—upgrades, maintenance, safety, environmental	sa 1 sd

Additional Weaknesses Themes:

- *Relationship to and representation at D200:* Lack of representation of River Forest at D200. Disconnect with D200 “school system.”
- *Family supports:* Lack of 21st century family supports. Overall lack of family support programs.



Stakeholder Engagement SWOT Analysis Feedback Report

Opportunities	sa sd
Community outreach to address birth to five educational programs and services	sa sd 1
Broader communication and engagement with the community	sa 2 sd
Family education and engagement opportunities	sa 1 sd
Better use of time and space	sa sd
Improvement of engagement, satisfaction, and collaboration at the middle school level	sa sd

Additional Opportunities Themes:

- *Family supports:* Improved family supports to enhance equity and inclusion. Improve family support for initiatives for single/working families.

Threats	sa sd
Address a mindset that is resistant to change.	sa 3 sd 6
Develop and execute a financial strategy to address financial projections.	sa 1 sd
Address the impact of social media on District culture.	sa 3 sd
Address the impact of teacher and substitute shortages.	sa 1 sd
Ensure a collaborative and successful teacher contract development that enhances District mission, vision, values, and goals.	sa sd

Additional Threats Themes:

No additional themes identified.

District 90 Student Assessment Overview

January 21, 2020



Administration Building
7776 Lake Street
River Forest, Illinois 60305



River Forest
Public Schools

Tel: 708-771-8282
Fax: 708-771-8291

River Forest Public Schools

D90 Assessment Philosophy

“District 90 is committed to a balanced approach to assessment to ensure educational excellence for every child. This careful balance of instruction and assessment facilitates instructional decision-making to support the growth and achievement for all learners.”

“ To inspire a love of learning and ensure educational excellence for every child ”



River Forest
Public Schools

River Forest Public Schools

District 90 Vision for Equity

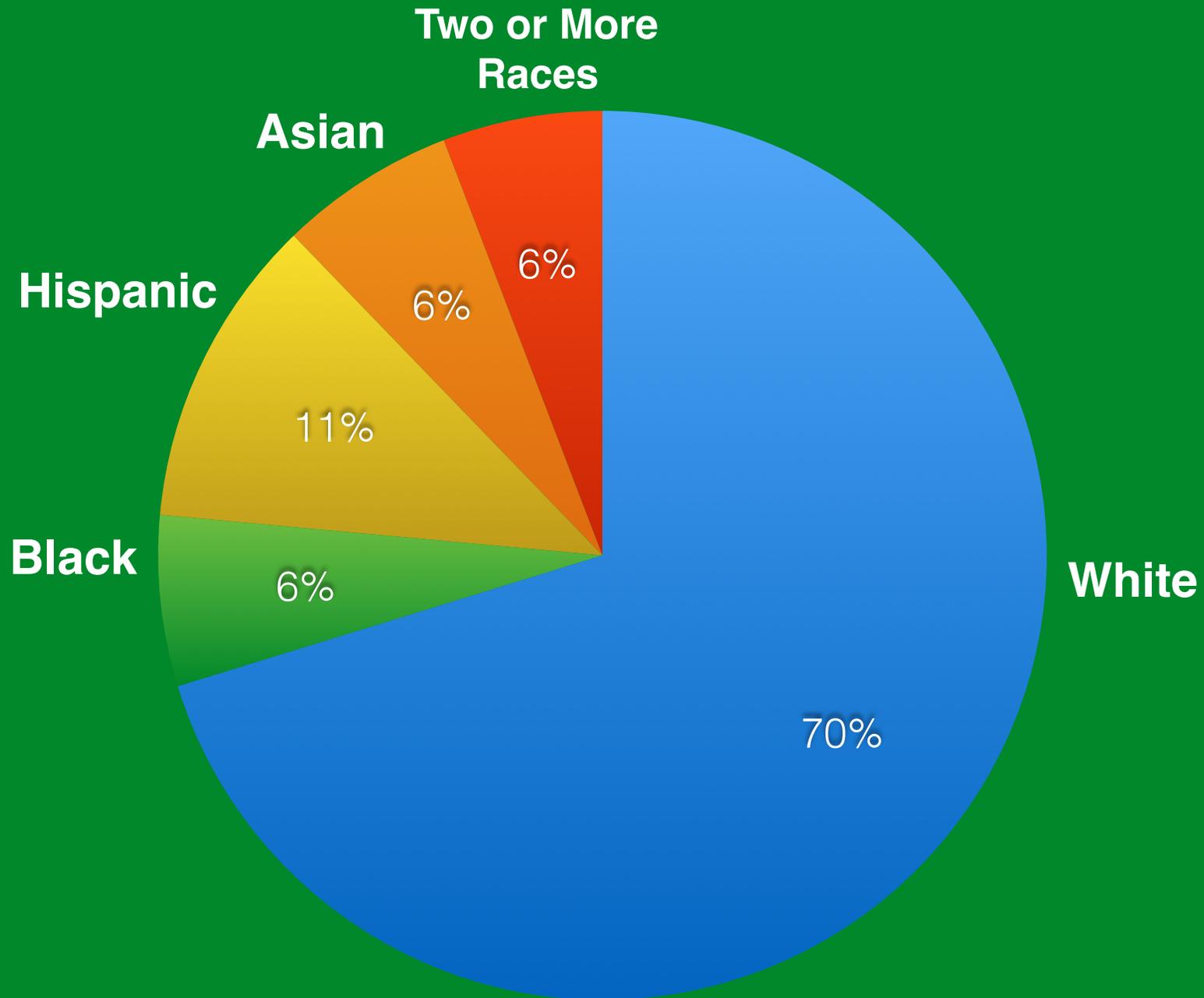
“To ensure that every student feels empowered to achieve to his or her full potential, we commit to provide equitable opportunities for all learners, grow an inclusive school community, and demonstrate we value diversity.”

“ To inspire a love of learning and ensure educational excellence for every child ”



River Forest
Public Schools

District 90 Racial/Ethnic Diversity 2019



River Forest Public Schools

Student Growth and Achievement 2018-2019

“ To inspire a love of learning and ensure educational excellence for every child ”

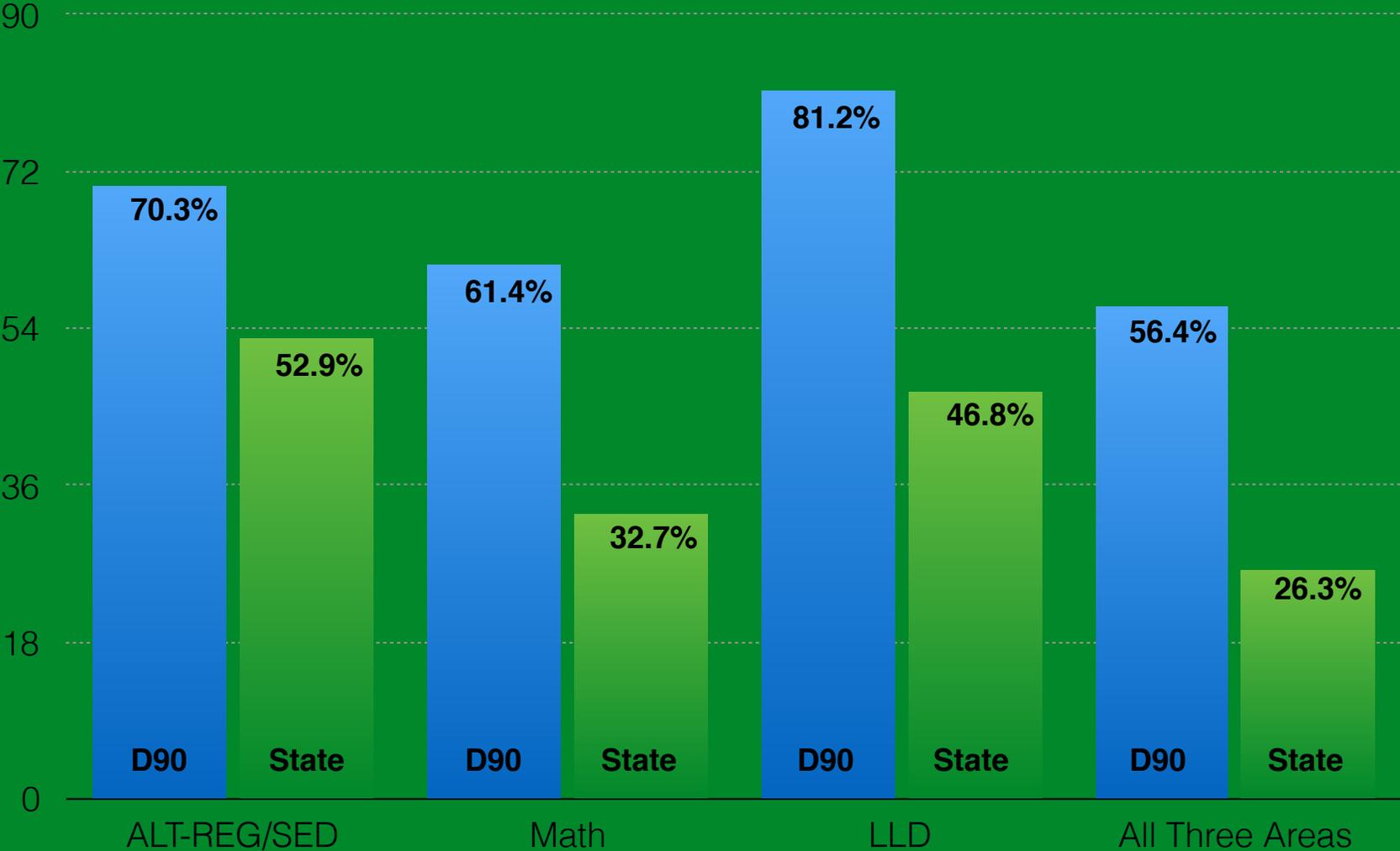


**River Forest
Public Schools**

Kindergarten Individual Developmental Survey (KIDS)

- Observational tool designed to assess developmental readiness of entering kindergarten students
- Aligned to Illinois Early Learning Standards (IELS) and Illinois Early Learning Standards -Kindergarten (IELS-K)
- Consists of domains representing learning and developmental progressions
- Assess multiple measures in each domain
- Administered on the 40th day of school

Kindergarten Individual Developmental Survey (KIDS) 2019



Summary: Kindergarten Individual Developmental Survey (KIDS) 2019

- District 90 performance significantly exceeds the state
- High degree of student readiness in language and literacy development
- Variability in student performance in all three domains relative to individual domains
- Students enrolled in D90 PreK program attained higher levels of performance

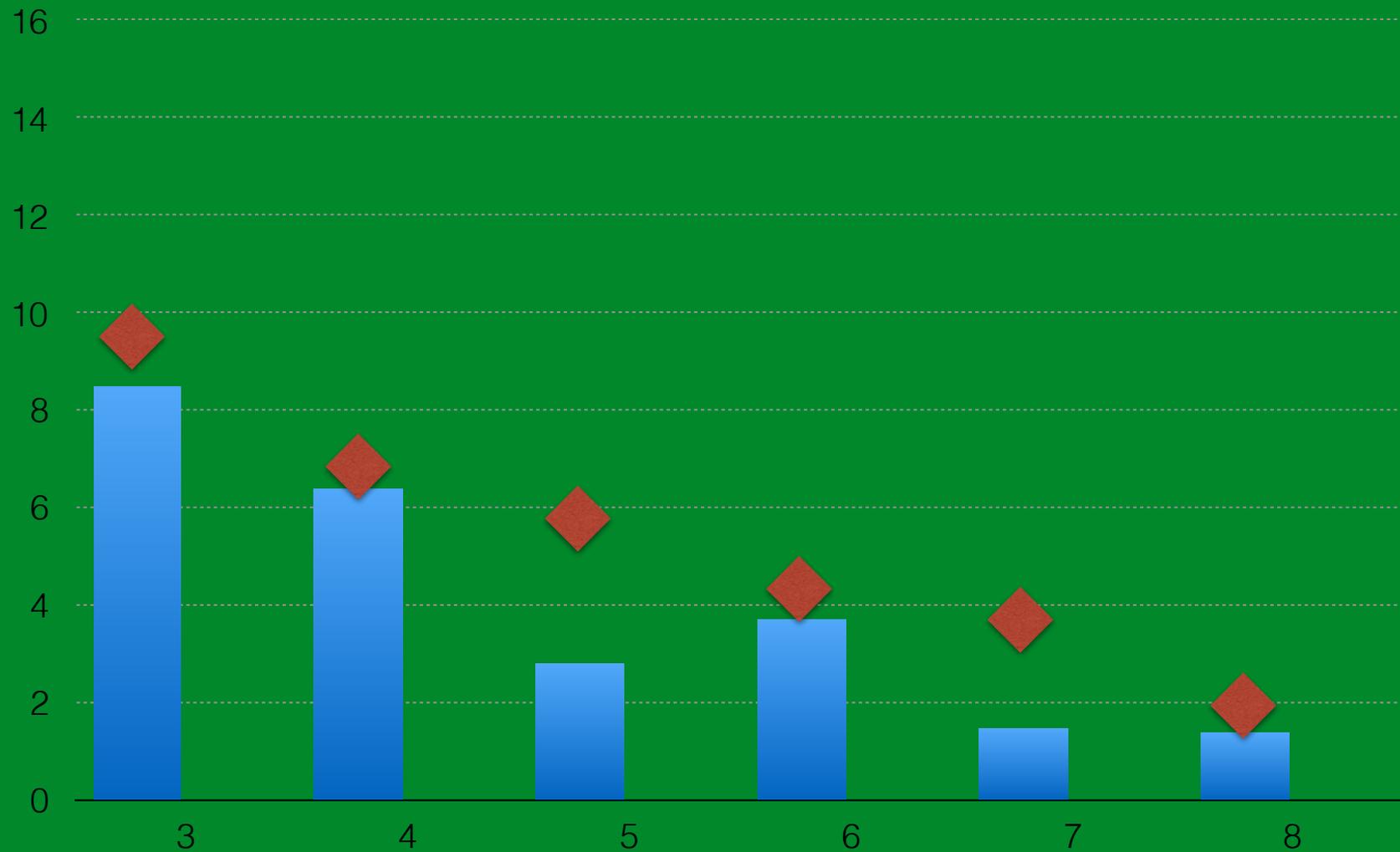
Measures of Academic Progress (MAP)

- Aligned with the Illinois Learning Standards for math and English language arts (ELA)
- Adapted to the individual students taking assessment
- Designed to track student growth over time
- Intended to be a snapshot of current student performance, not an evaluation of courses

Spring MAP Reading: Percentile Rank and Student Median Growth Percentile 2019

Grade Level	Percentile Rank	Median Student Growth Percentile
3	95	49
4	96	53
5	94	42
6	96	54
7	94	51
8	95	55

Spring MAP Reading: Student Median Growth Percentile Targets 2019



Spring MAP Reading: Student Median Growth Percentile 2017-2019

Grade Level	2017	2018	2019
3	56	49	49
4	64	55	53
5	50	33	42
6	66	63	54
7	63	55	51
8	54	47	55

Spring MAP Mathematics: Percentile Rank and Student Median Growth Percentile 2019

Grade Level	Percentile Rank	Median Student Growth Percentile
3	87	53
4	92	56
5	88	39
6	90	59
7	95	57
8	90	42

Spring MAP Mathematics: Student Growth Percentile Targets 2019



Spring MAP Mathematics: Median Student Growth Percentile 2017-2019

Grade Level	2017	2018	2019
3	53	52	53
4	54	54	56
5	51	44	39
6	55	65	59
7	45	57	57
8	47	44	42

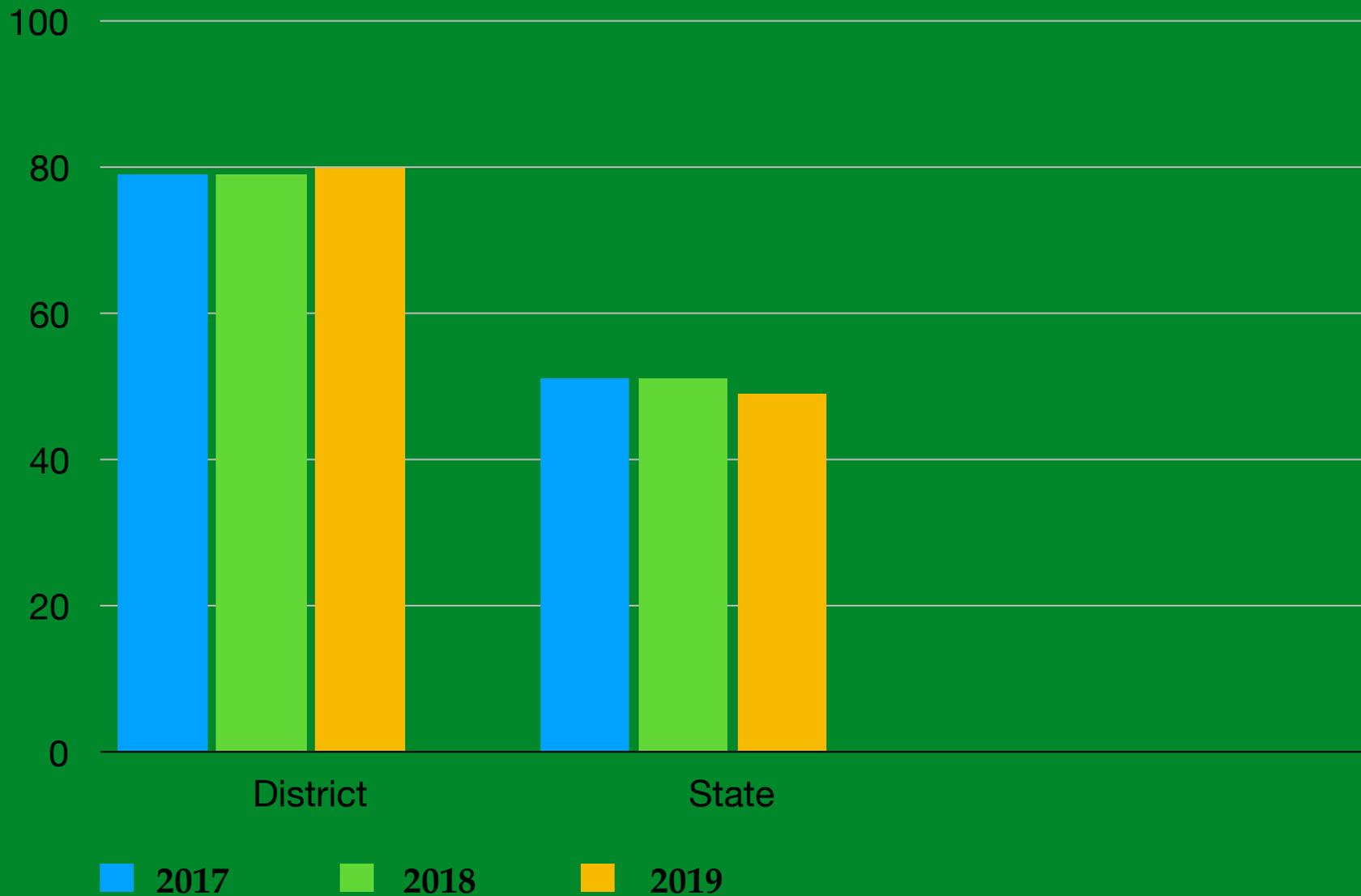
Summary: Measures of Academic Progress

- Consistently high achievement in math and reading
- Student median growth percentiles vary year to year by grade level and cohort
- Four out of six grade levels attained median student growth percentage of 50 or higher the last three years
- Grade 5 SGP below 50 in both math and reading last two years

Illinois Science Assessment (ISA)

- Aligned to the Next Generation Science Standards (NGSS)
- Administered in Grades 5 & 8
- Assessment not intended to be used for individual instructional decisions

Illinois Science Assessment (ISA): Grade 5 & 8 Percentage of Student Proficiency 2017-2019



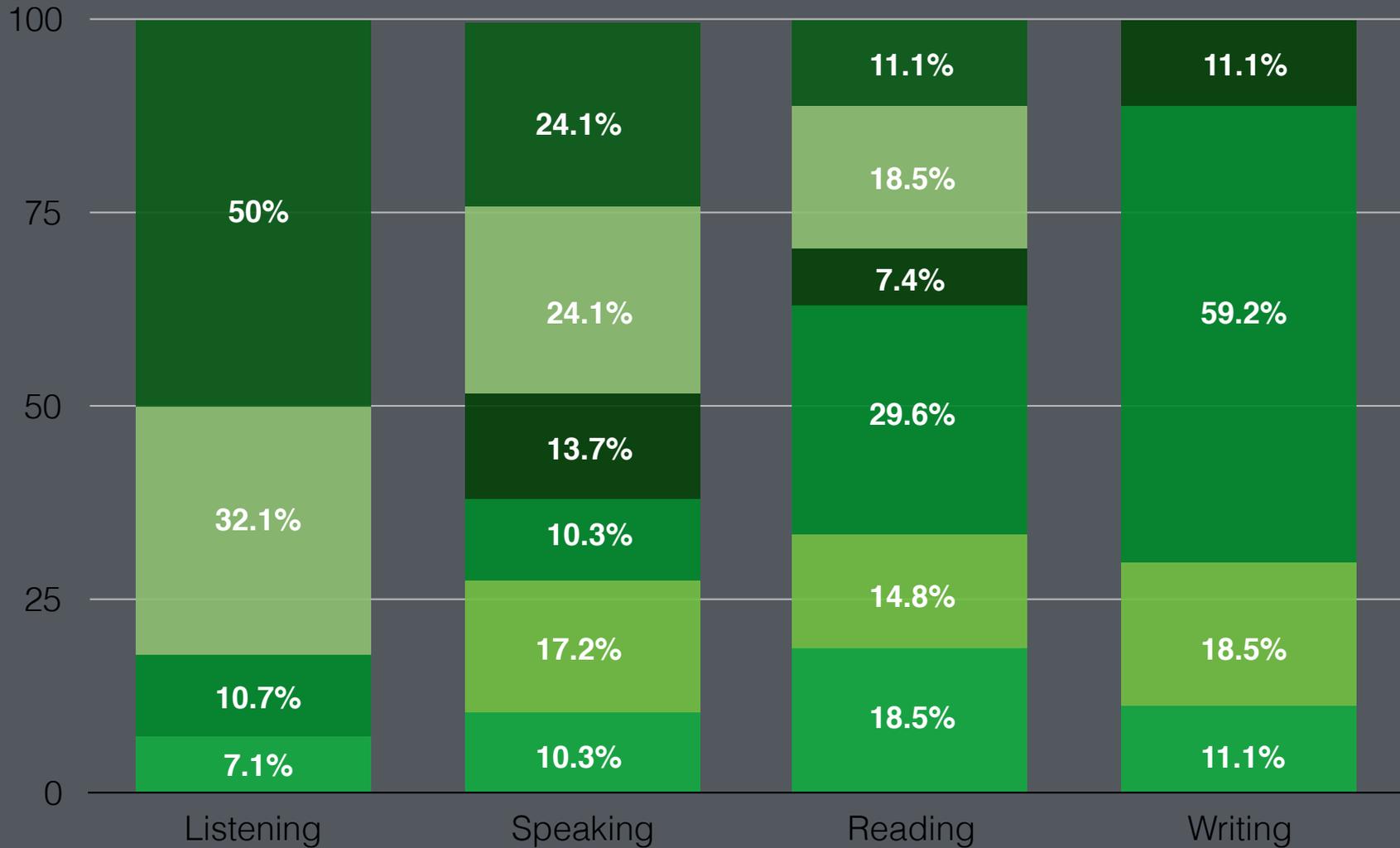
Summary: Illinois Science Assessment (ISA)

- D90 performance significantly exceeds the State
- Assessment results are consistent year over year

ACCESS Test for English Learners 2019

- Annual assessment for English Language Learners identified through the Home Language Survey
- Monitors student progress with English language acquisition
- Aligned to Illinois Learning Standards for College Readiness
- Results represent students speaking nine different languages

ACCESS Results 2019



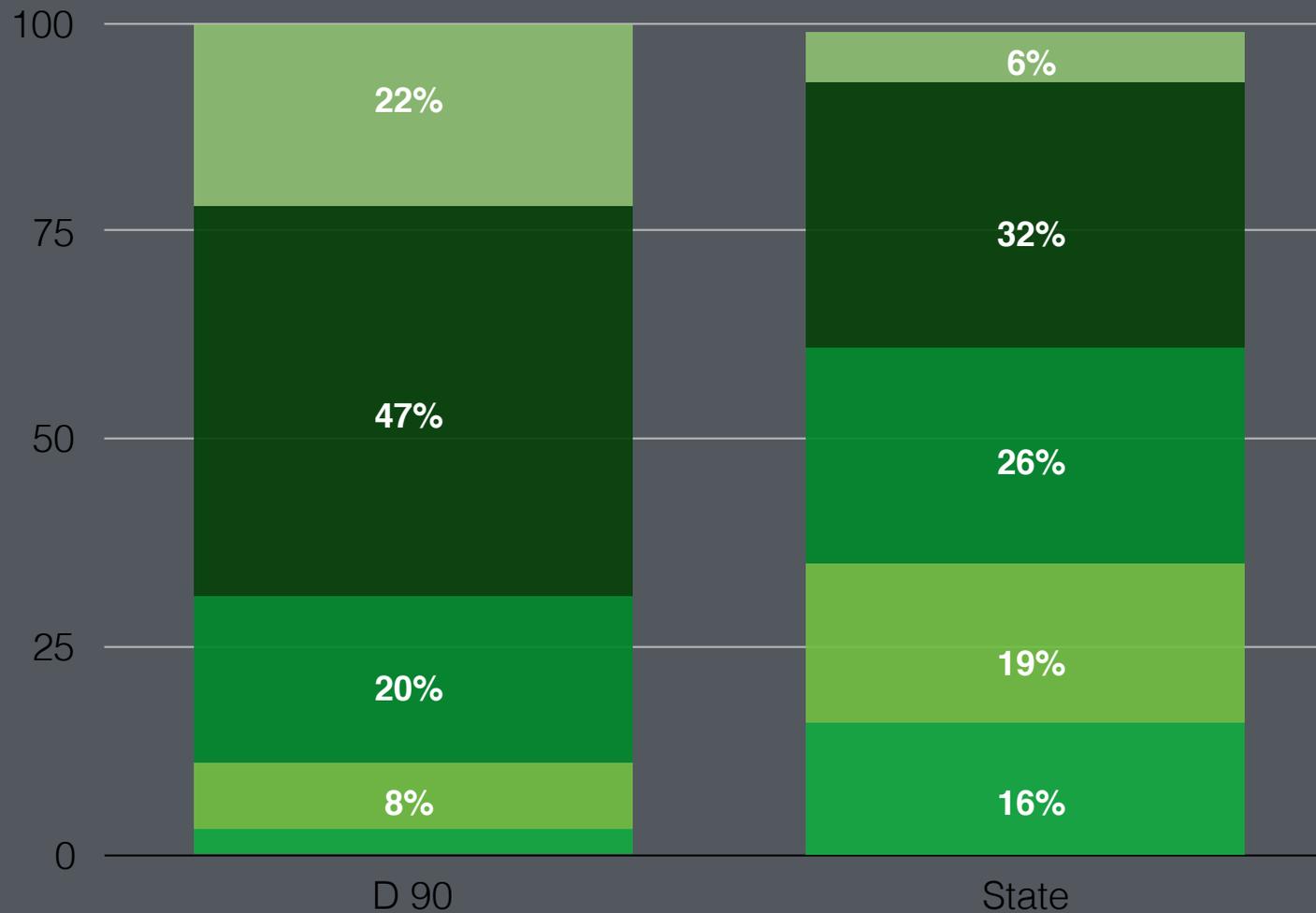
Entering Emerging Developing Expanding Bridging Reaching

Illinois Assessment of Readiness

- Aligned to the Illinois Learning Standards for English language arts and math for grades 3-8
- Multiple choice and written response
- Intended to incorporate greater rigor in standardized assessment
- Proficiency measure

Illinois Assessment of Readiness: English Language Arts 2019

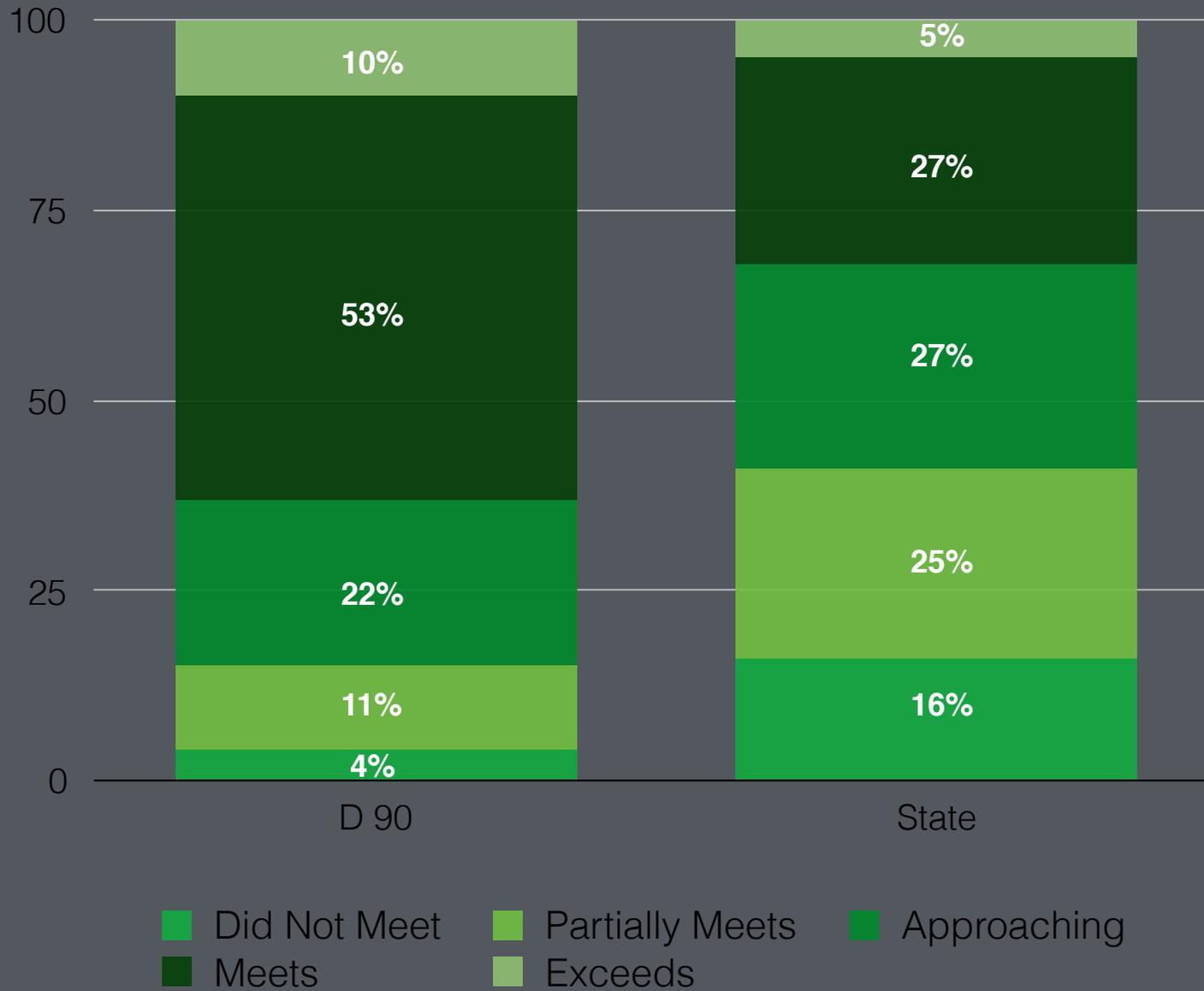
D90 Versus State Performance



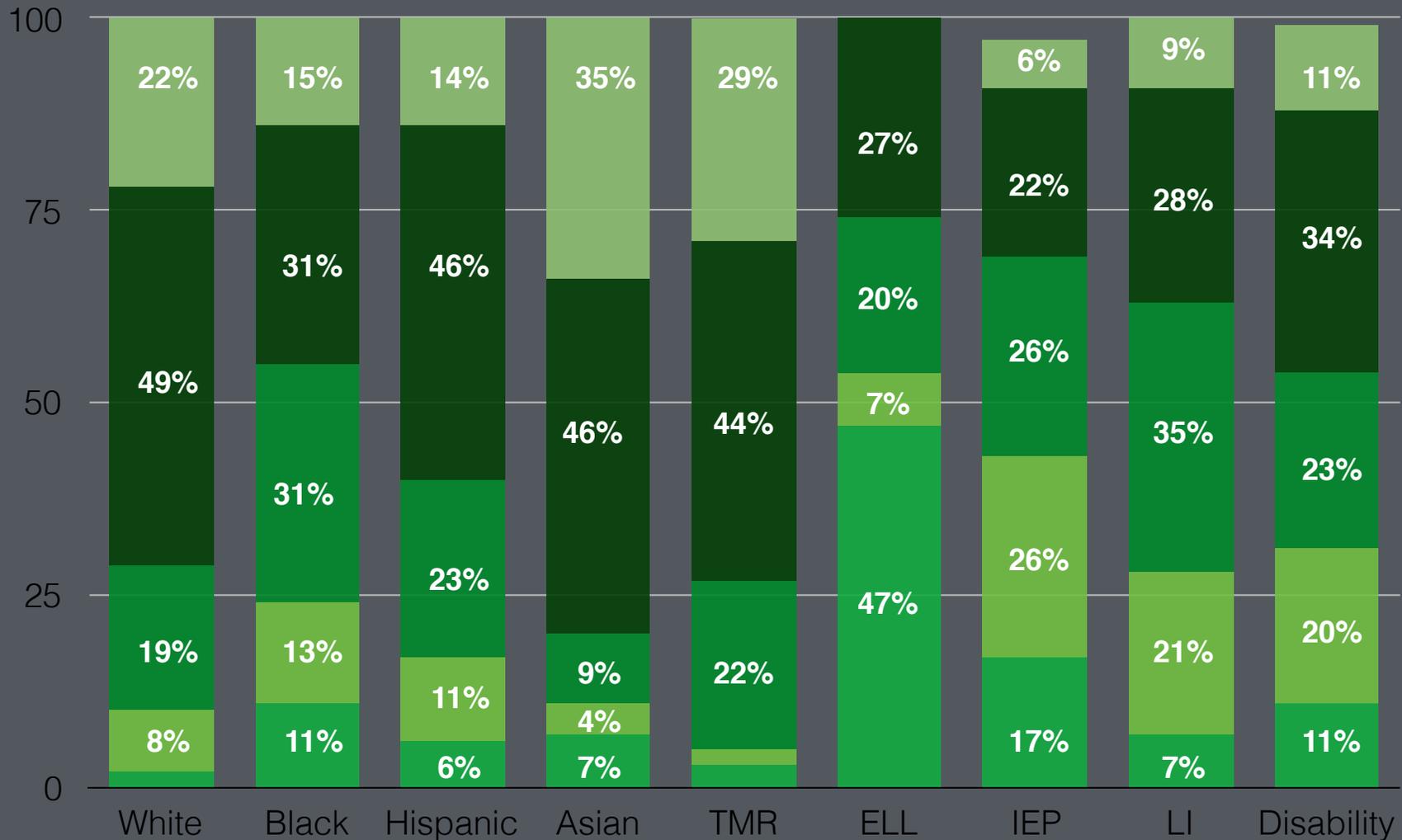
Did Not Meet Meets Partially Meets Exceeds Approaching

Illinois Assessment of Readiness: Mathematics 2019

D90 Versus State Performance

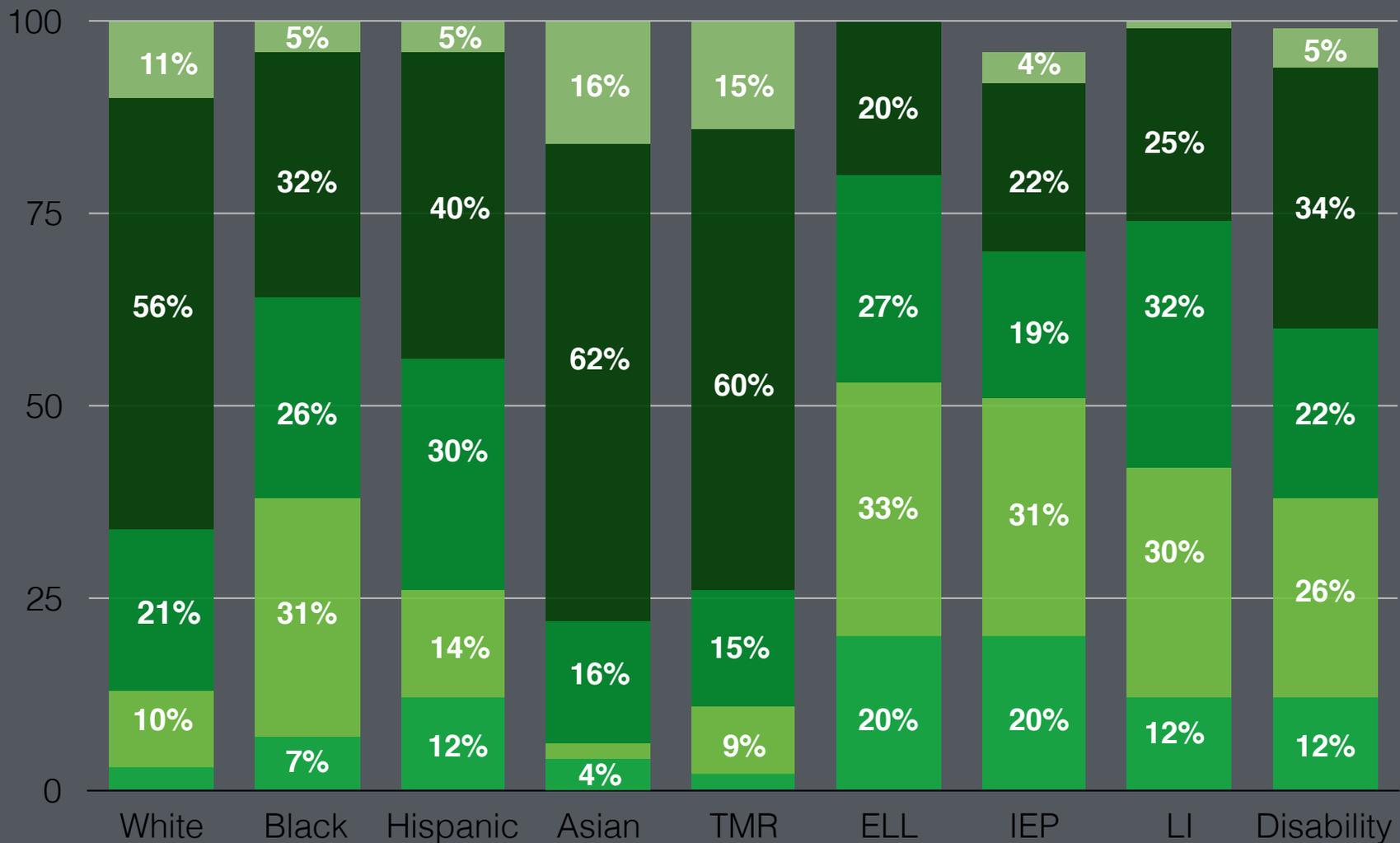


Illinois Assessment of Readiness: English Language Arts 2019



■ Did Not Meet
 ■ Partially Meets
 ■ Approaching
 ■ Meets
■ Exceeds

Illinois Assessment of Readiness: Mathematics 2019

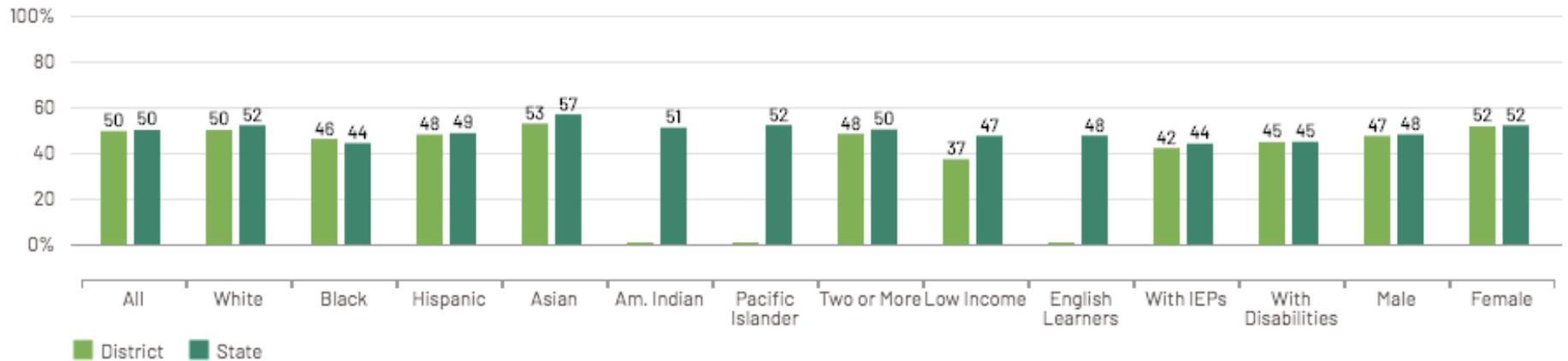


■ Did Not Meet
 ■ Partially Meets
 ■ Approaching
 ■ Meets
 ■ Exceeds

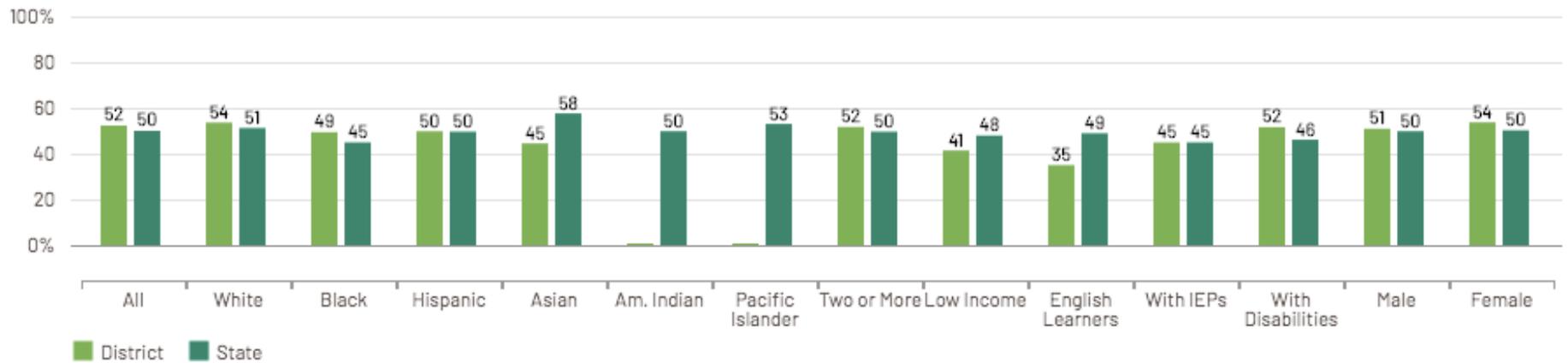
Illinois Assessment of Readiness 2019

Student Growth Percentiles

ELA - 2019

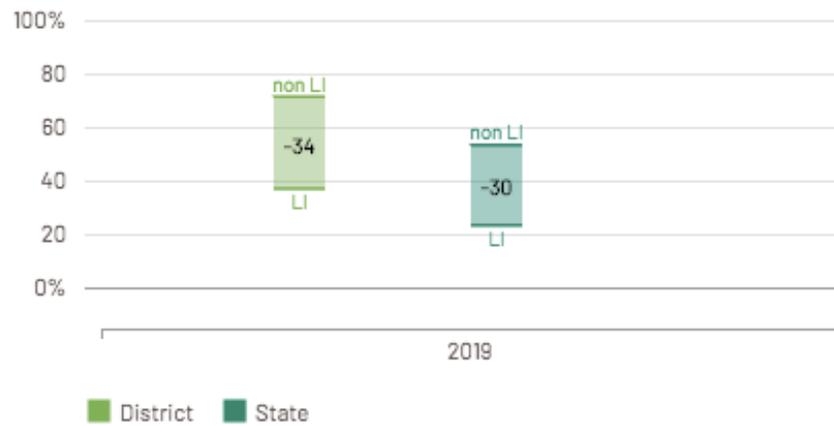


Math - 2019

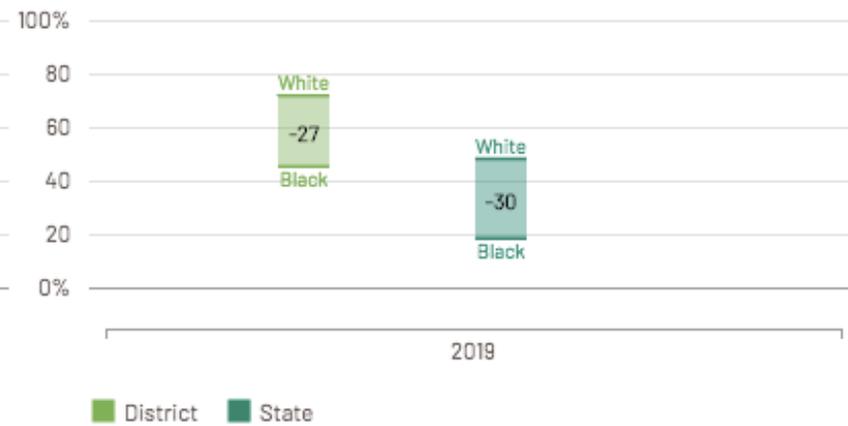


Illinois Assessment of Readiness 2019: Reading Achievement Gap

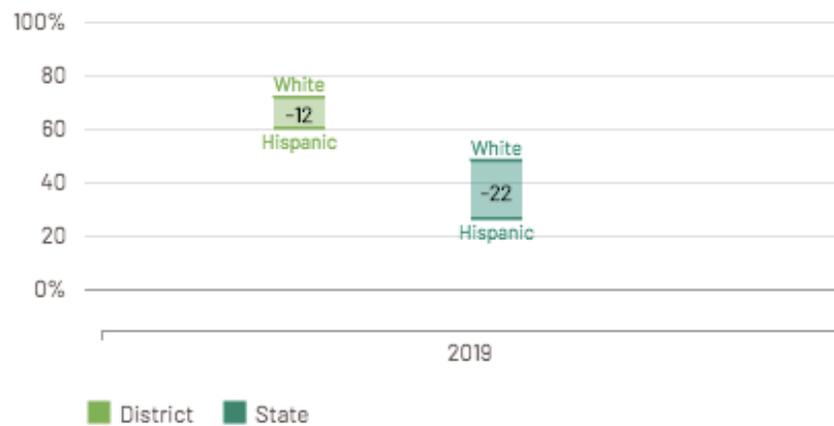
Summary - ELA - Low Income and Non Low Income



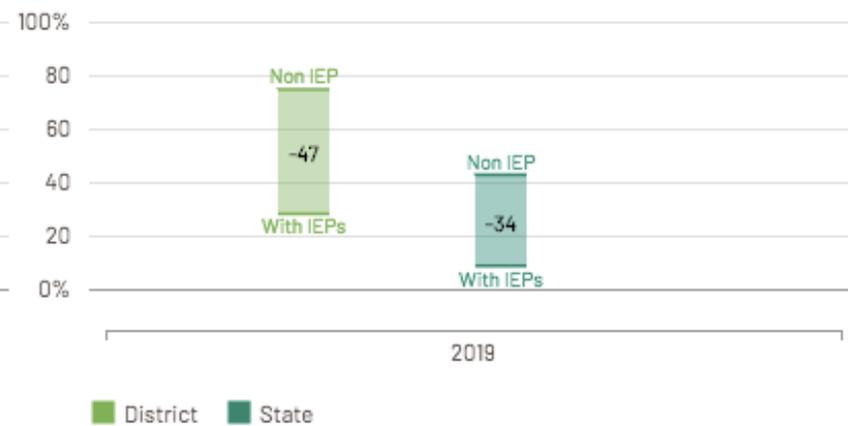
Summary - ELA - Black and White



Summary - ELA - Hispanic and White

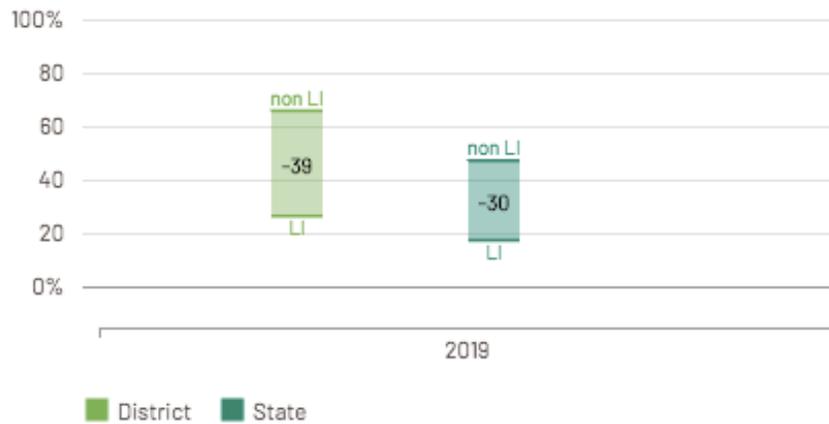


Summary - ELA - With IEPs and Non IEP

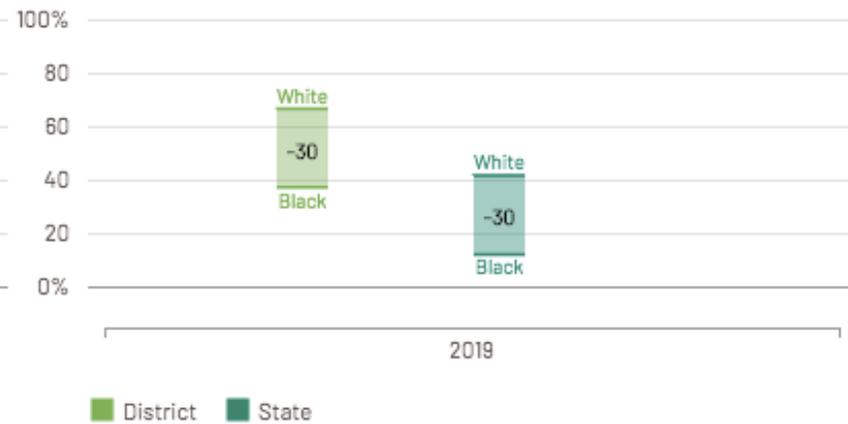


Illinois Assessment of Readiness 2019: Mathematics Achievement Gap

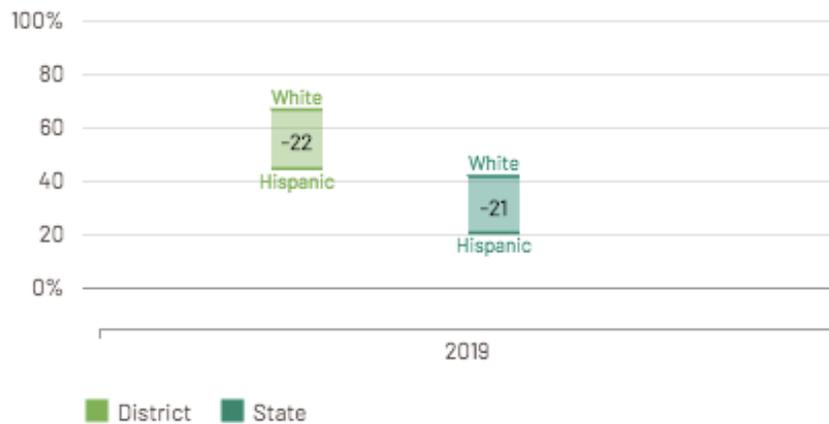
Summary - Mathematics - Low Income and Non Low Income



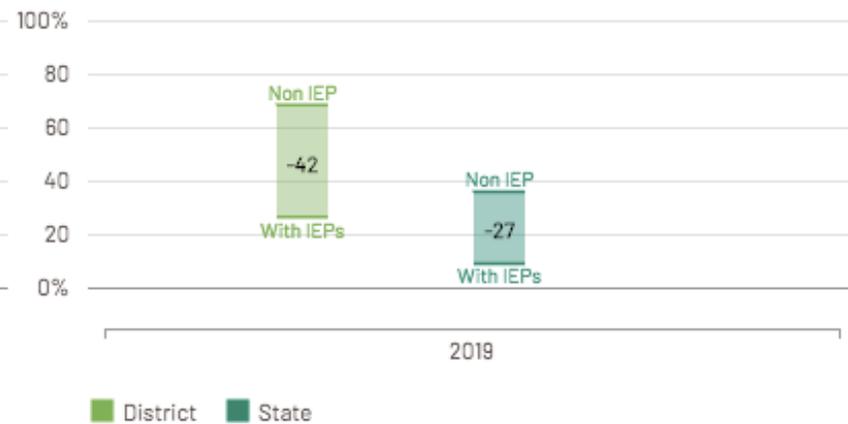
Summary - Mathematics - Black and White



Summary - Mathematics - Hispanic and White



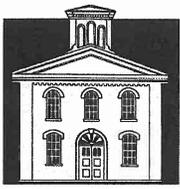
Summary - Mathematics - With IEPs and Non IEP



Summary: Illinois Assessment of Readiness

- Achievement data significantly exceeds State performance
- Disaggregated data reveals significant race and ethnicity gaps in achievement
- Differences in growth across race and ethnicity is smaller than achievement
- IEP and low income students show lowest growth across subgroups

Q & A



**RIVER
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PUBLIC
SCHOOLS**

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60305
708•771•8282
Fax 708•771•8291**

MEMO

To: Board of Education

CC: Dr. Ed Condon

From: Anthony Cozzi *Ac*

RE: Illinois Metropolitan Investment Fund (IMET) investment issue update

Date: January 3, 2020

For those of you that were not aware, back in 2015 the Proviso Township School Treasurer had invested in the Illinois Metropolitan Investment Fund (IMET). IMET was a governmental investment fund liquid asset pool allowable under the Illinois Municipal Code and the School Code. Specifically, the Township invested in the IMET Convenience Fund.

At that time, we were informed by the Township that a series of underlying IMET Convenience Fund investments were backed by guarantees from the USDA that were fraudulently executed by First Farmers Financial. Since then, IMET has been involved in an action in Federal District Court, in which a receiver was appointed to control any recovered assets from the fraudulent parties.

The Township's value in the IMET investments at the time of loss was \$2,012,001. The District 90's cash position of the total Township cash position at the time equated to a Loss on Impairment of Investments of \$201,148 and was recorded in the District's 2015 audited financial statements.

While the Township's legal counsel believed that there was a good chance that some or all would be recovered, the District anticipated a full loss. Since that time, the receiver has been working in Federal District Court to recover assets. In 2018, the Township received the first two distributions from the liquidating trust. The District's portion of those distributions totaled \$19,260. On December 19, 2019, the Township received a third and very sizeable distribution. The District's portion of this distribution was \$90,111. The Township's legal counsel believes more distributions are forthcoming in the near future.

If you have any questions, please do not hesitate to contact me.