

SPECIAL MEETING
August 7, 2025 at 6:00 PM - District Main Conference Room
800 Devillen
Royal Oak, Michigan 48073

AGENDA

1. Welcome and Introduction

2. Public Comment

3. Technology and Curriculum

Presenter: Stephen Melchor & Joe Youanes

4. BSSF

Presenter: Michelle Kerns

4.1. Three Year Plan

Presenter: Michelle Kerns

2

2024 - 2026 Capital Projects

= Budget

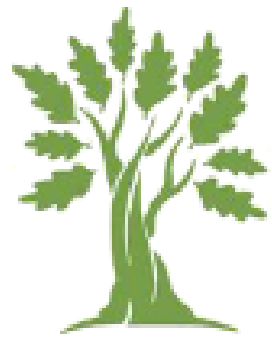
= Bids



2022 Levy

BSSF	2024		2025		2026		
Facilities							
Site Paving/Improvements	Paving - ROHS Paving - Nwood Drainage - OR Traffic - ROMS ROHS - Batting cages	PO inc.above PO PO PO	Paving - ROMS Tennis Courts	PO PO	Allowance	\$ 700,000	
Site Fencing/sitework	Allowance	\$ -	Allowance	\$ 50,000	Allowance	\$ 50,000	
Roofing	Oakland	PO	ROHS	PO	Addams	\$ 550,000	
Concrete (sidewalks)	Allowance	\$ -	Allowance	\$ 30,000	Allowance	\$ 30,000	
Tuckpointing/envelope	Oakland	PO	Envelope repair	\$ -	Envelope repair	\$ 1,000,000	
Mech/Elect.	Controls LED's ROHS Stadium Lights	PO PO \$ -	Oak Ridge Clocks ROMS Chiller removal ROHS Boilers Mobile Generator	PO PO PO PO	Allowance	\$ 600,000	
General Remodel							
Doors							
Technology							
Instructional	Staff devices Student devices	Allowance	\$ -	Allowance	\$ 30,000	Allowance	\$ 300,000
Soft costs Owner rep, A/E, C/M, permits etc		\$ -		\$ 100,000		\$ 100,000	
TOTAL FOR PROJECTS		\$ -		\$ 210,000		\$ 3,330,000	
Cash in bank	\$ 4,934,425		\$ 2,007,750		\$ 5,137,475		
Encumbrances	\$ 2,926,675	Total from above	\$ 3,339,725	(2025 taxes)	\$ 3,406,519	(2026 taxes)	
Total from above	\$ -		\$ 210,000	Total from above	\$ 3,330,000	Total from above	
	\$ 2,007,750		\$ 5,137,475		\$ 5,213,994		

Funding Source Designations are for planning purposes only. Board authorizes administration to move project costs between funding sources as allowable under statute and accounting guidelines.



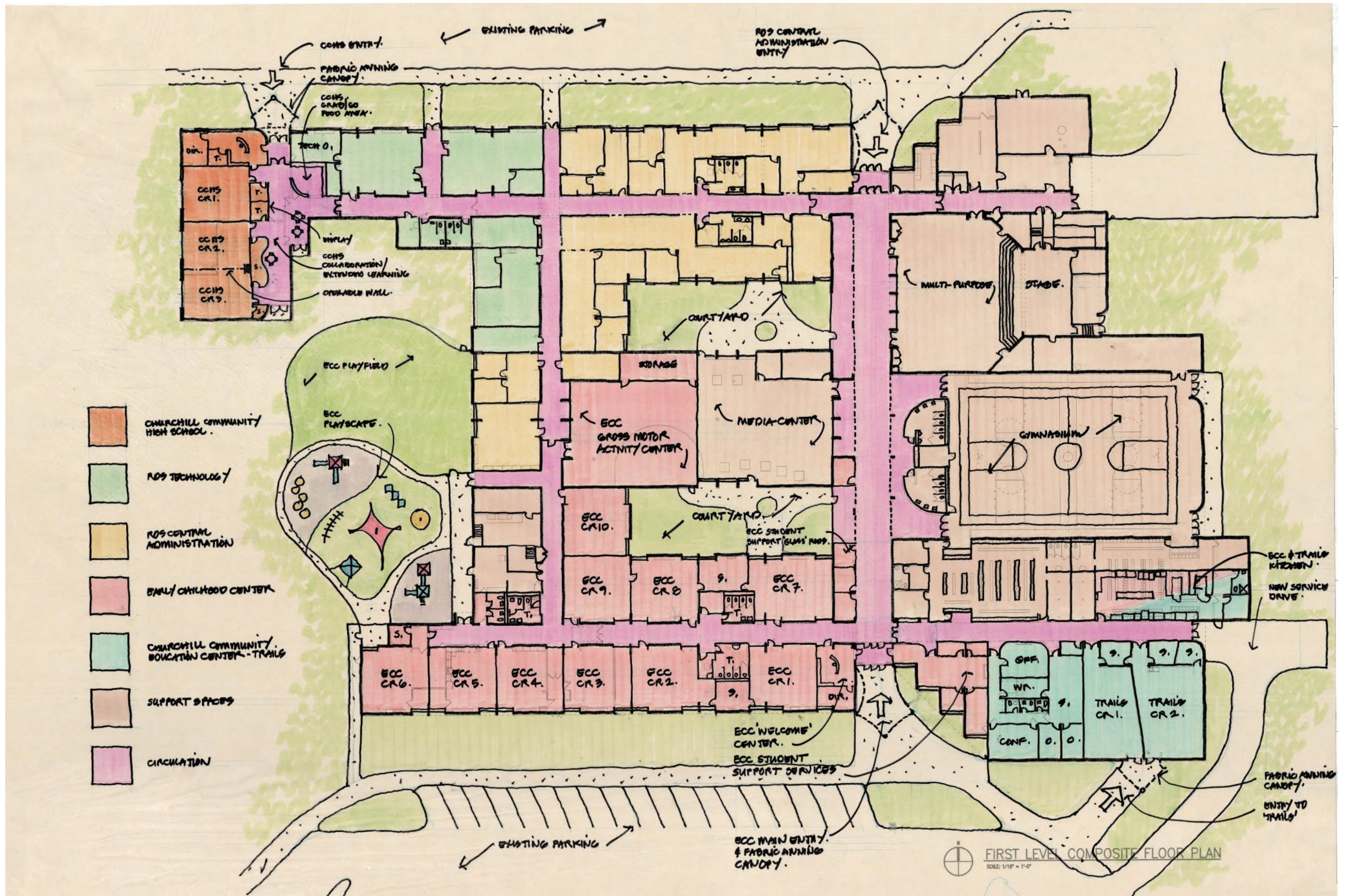
ROYAL OAK SCHOOLS
A COMMUNITY OF EXCELLENCE



Re-Imagined Churchill, Phase 1

Royal Oak Schools

August 4, 2025



Inspiration

Churchill Community High School

Campfires, Caves and Watering Holes

David Thornburg identifies three archetypal learning spaces– the campfire, cave, and watering hole–that schools can use as physical spaces and virtual spaces for student and adult learning.

Campfires

The campfire is a space where people gather to learn from an expert. In the days of yore, wise elders passed down insights through storytelling, and in doing so replicated culture for the next generation.

In today's schools, the experts are not only teachers and guest speakers, but also students who are empowered to share their learning with peers and other teachers

Caves

The cave is a private space where an individual can think, reflect, and transform learning from external knowledge to internal belief.

Schools have both posters and places to encourage this private individual time.

Watering Hole

The watering hole is an informal space where peers can share information and discoveries, acting as both learner and teacher simultaneously.

This shared space can serve as an incubator for ideas and can promote a sense of shared culture

SOURCE: www.21stcenturyschools.com

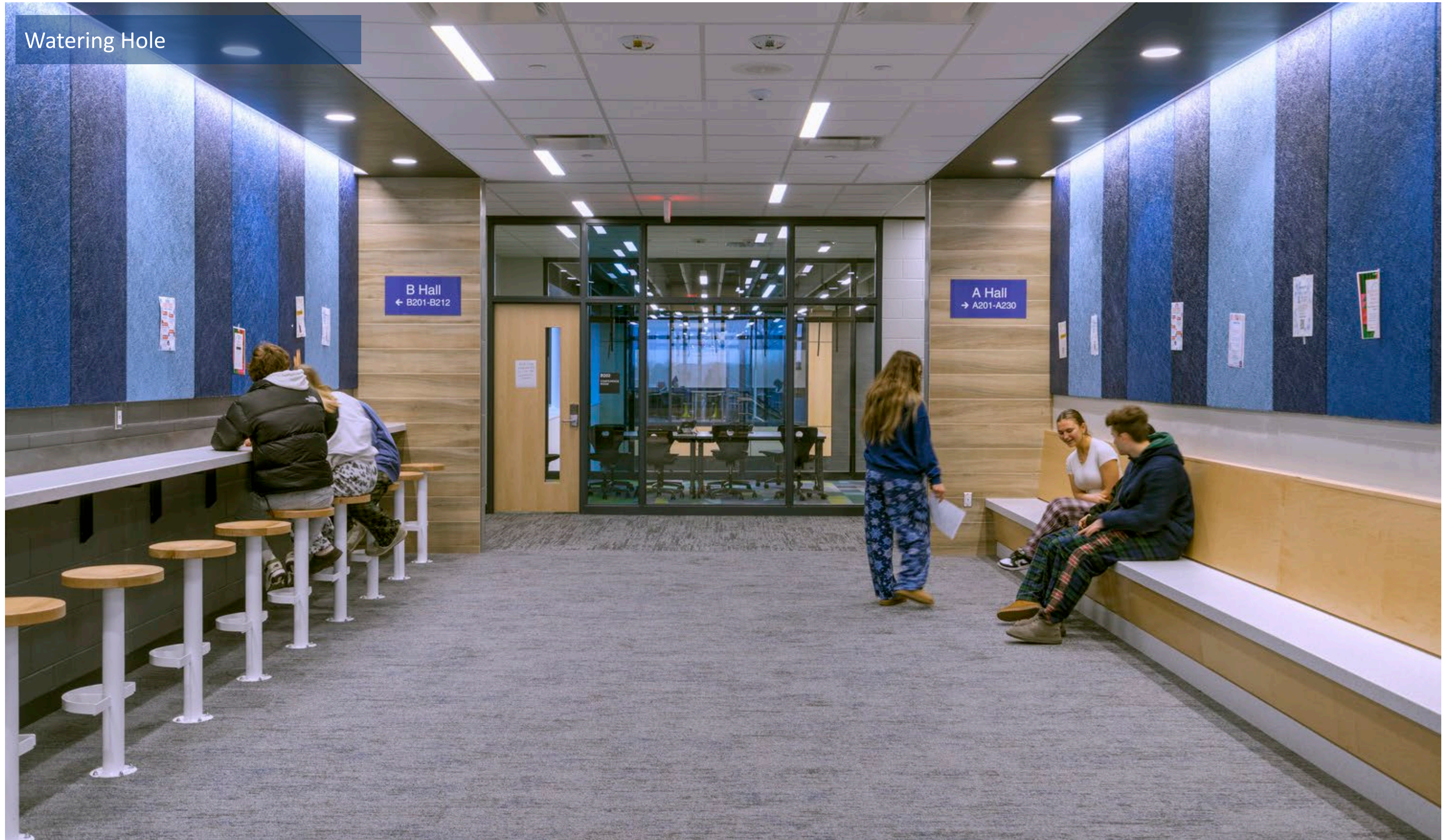
Campfire



Watering Hole



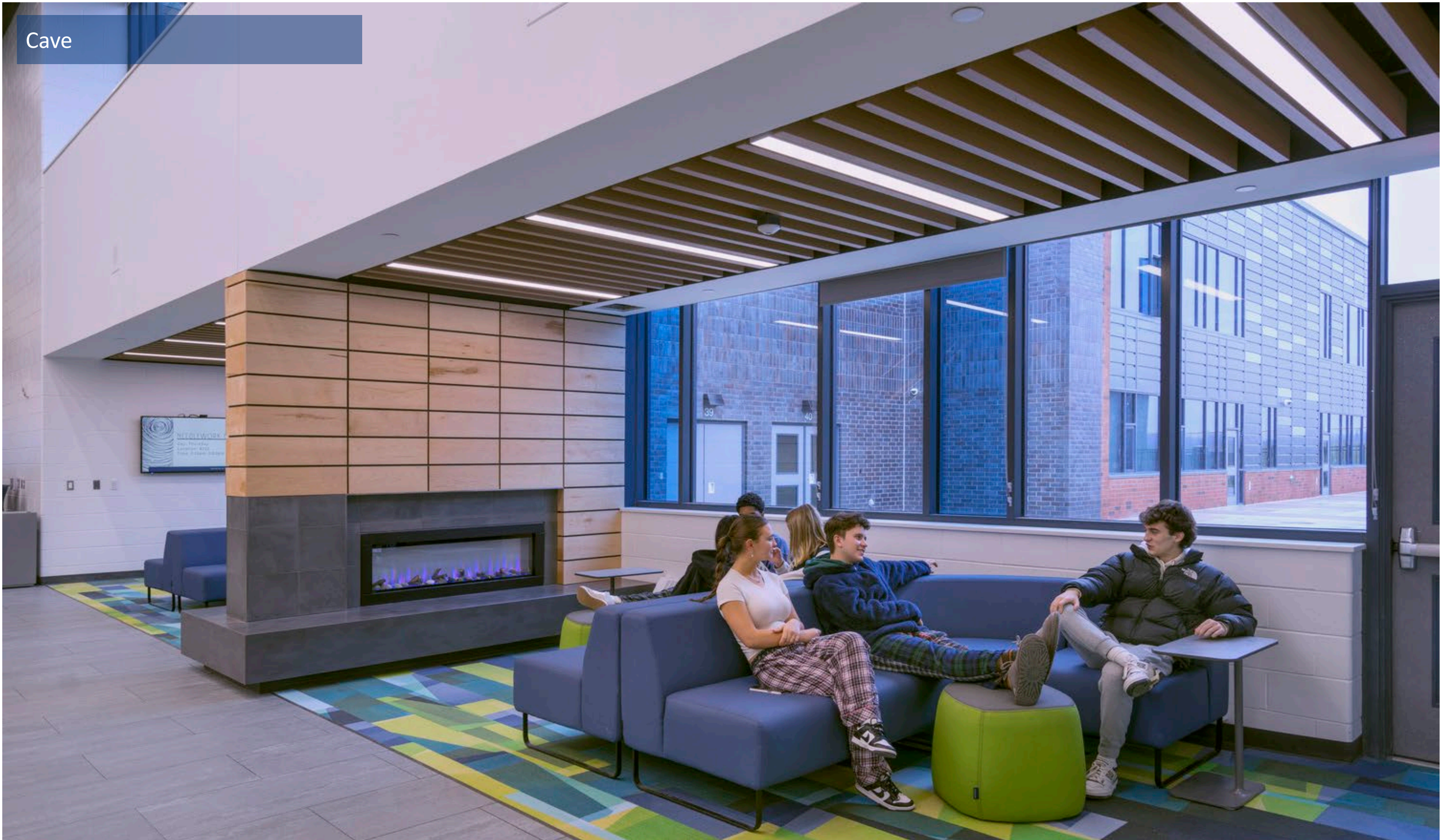
Watering Hole



Watering Hole



Cave



Watering Hole



Campfire



Campfire



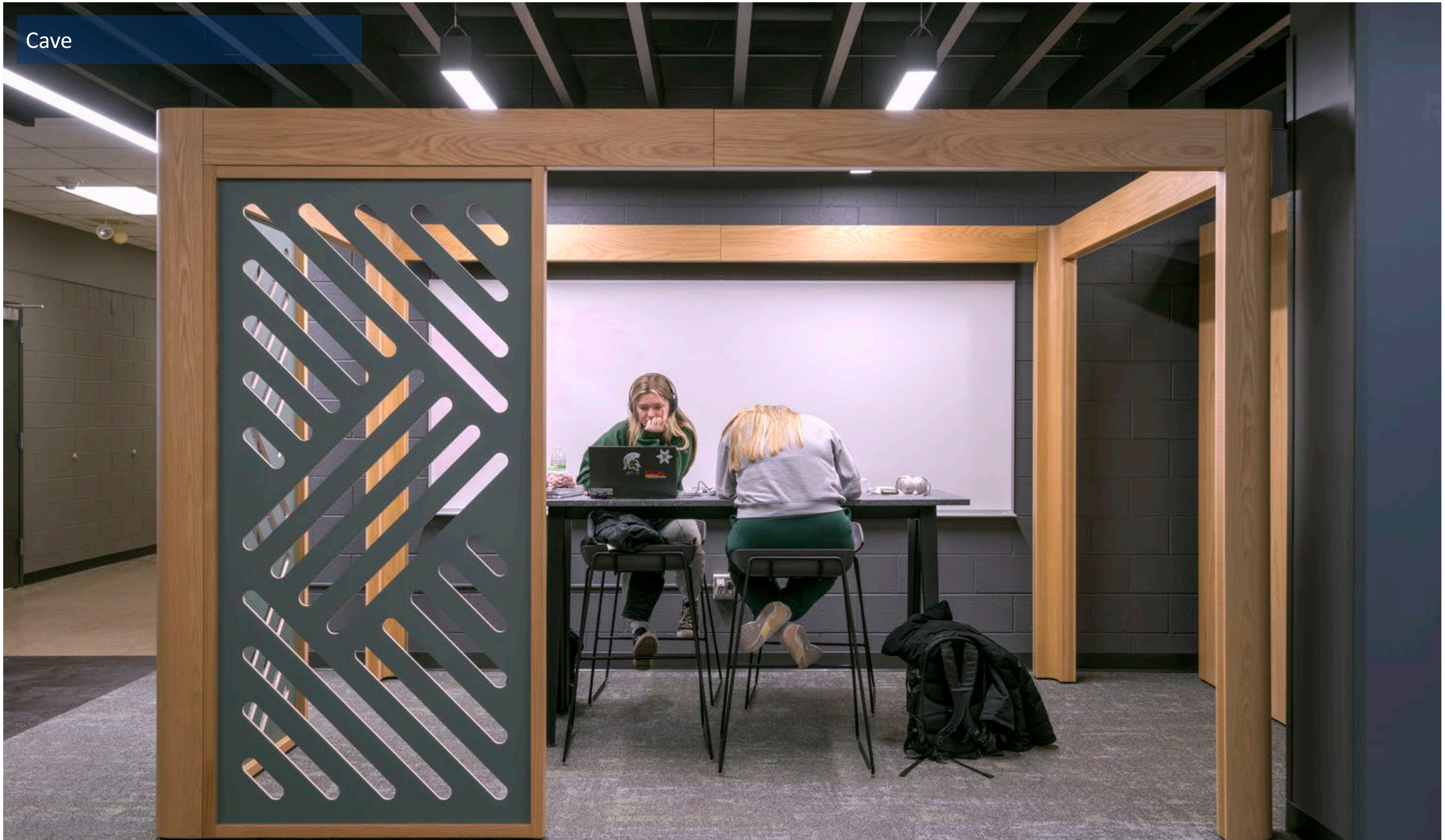
Watering Hole



Cave



Cave



Inspiration

Early Childhood Space(s)

***NOTE:** The images shown are intended to illustrate a potential future vision for Early Childhood at Royal Oak Schools. The scope required to achieve this scale of design is part of a long-term vision and would be implemented in future phases.*

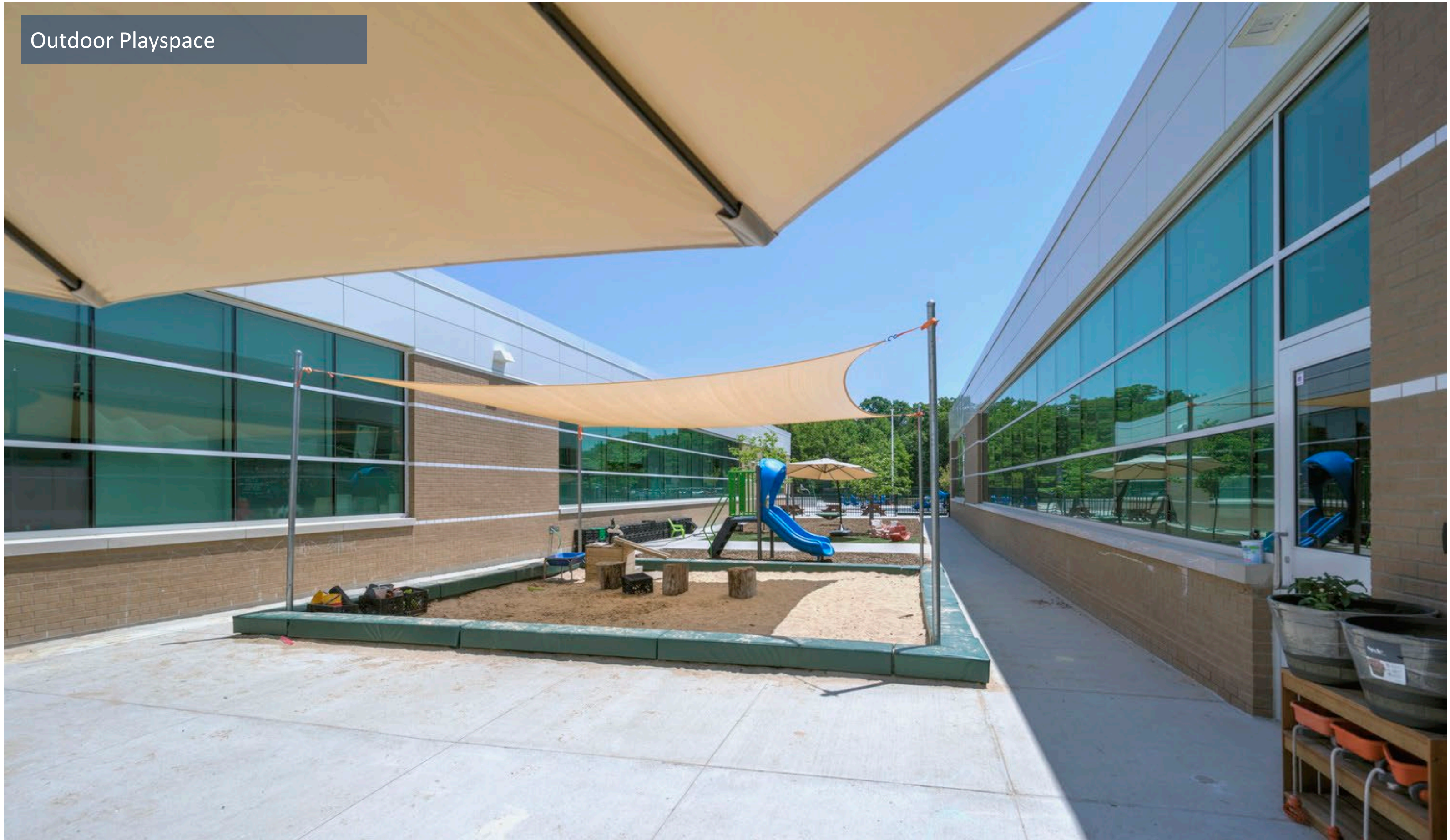
Outdoor Playspace



Outdoor Playspace



Outdoor Playspace



Classroom



Classroom



Classroom



Classroom



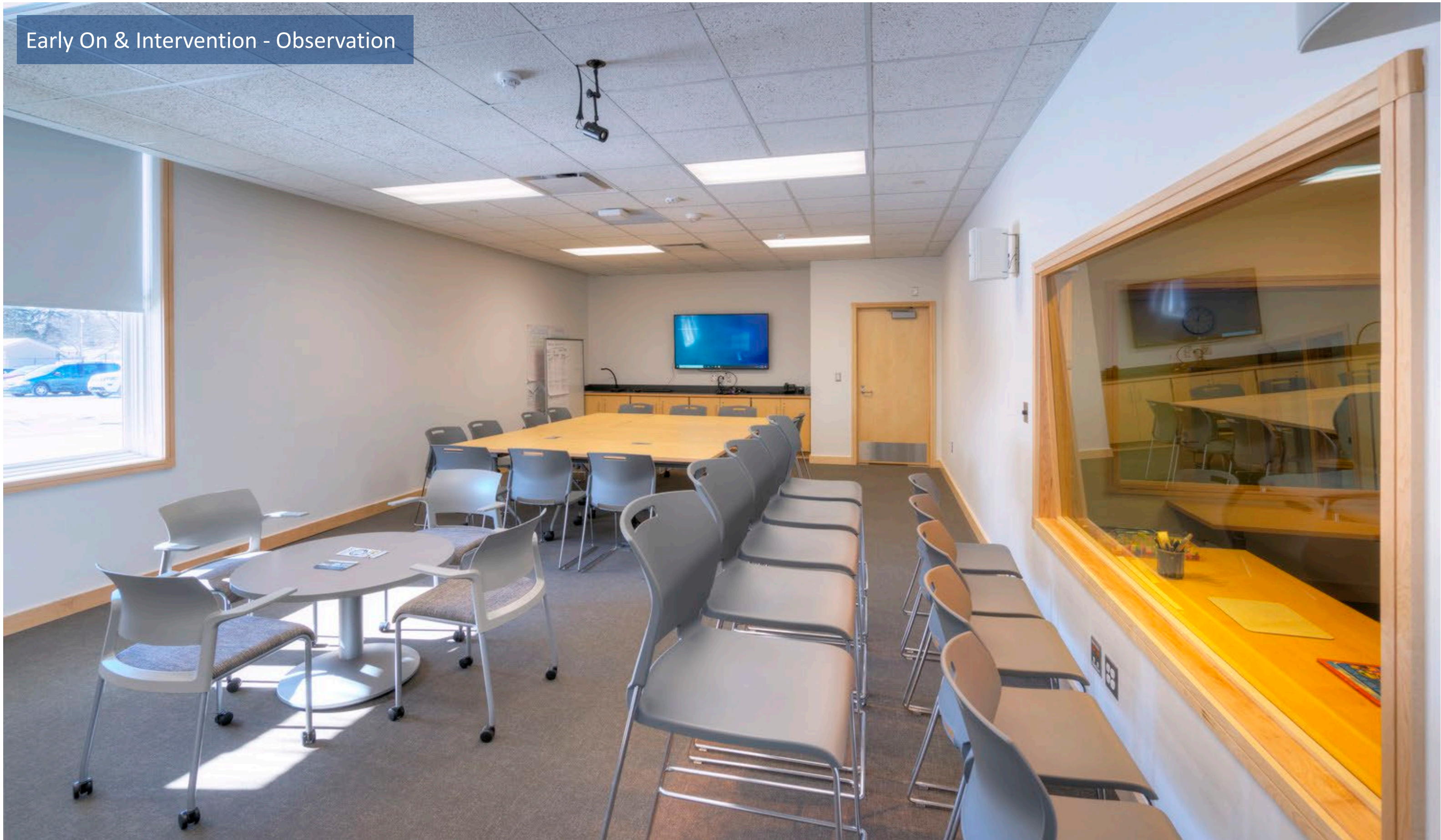
Gross Motor



Gross Motor



Early On & Intervention - Observation



Commons



Commons



Commons



Commons



Commons



Storage & Organization



Storage & Organization



Storage & Organization



Gathering



Gathering



Inspiration

Churchill Community Education Center T.R.A.I.L.S.

***NOTE:** The images shown are intended to illustrate a potential future vision for T.R.A.I.L.S. at Royal Oak Schools. The scope required to achieve this scale of design is part of a long-term vision and would be implemented in future phases.*

Circulation





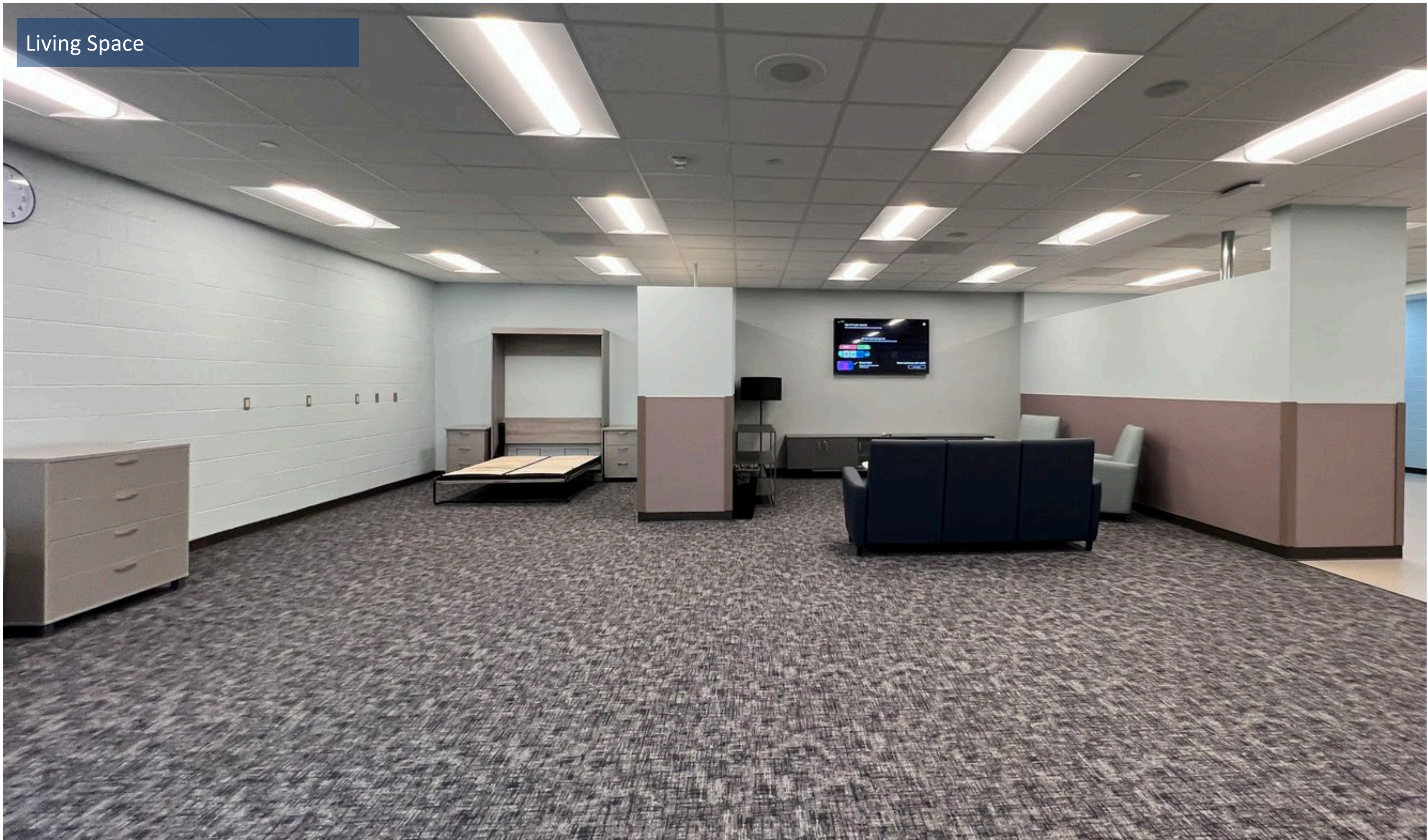
Living Space



Living Space

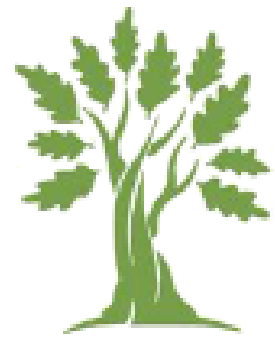


Living Space



Demonstration Kitchen





ROYAL OAK SCHOOLS
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Thank You!

Questions?

5. Bond Projects

6. Operations

Presenter: Jeff Synowiec

7. Finance

Presenter: Kathy Abela

7.1. Preliminary Audit Review

Presenter: Kathy Abela

8. Sustainability

Presenter: John Tafelski

9. New Business/Board Member Considerations

Presenter: John Tafelski

10. Next Meeting: Thursday, September 4, 2025 at 6:00 pm

11. Adjournment

[Royal Oak Schools Board of Education meetings are open to the public. There is a time for public participation during the meeting as indicated in the agenda. This meeting is for the purposes of conducting the School District's business and is not to be considered a "community" meeting.]