

Board of Education Regular Meeting

Monday, April 15, 2024 7:30 PM

Elementary Media Center, Twin River Public  
School  
PO Box 640  
Genoa, NE 68640

## **Agenda**

1. Meeting Called to Order
  - 1.1. Roll Call
    - 1.1.1. Excused/Unexcused Absences
  - 1.2. Open Meeting Law
  - 1.3. Meeting Properly Published and Posted
  - 1.4. Rules for Public Participation Stated
    - 1.4.1. Visitors
2. Items to Remove from the Consent Agenda
3. Consent Agenda
  - 3.1. Minutes of Previous Meetings
  - 3.2. Claims and Treasurer's Financial Report
4. Review the 22-23 Twin River Annual Report
5. Review and Discuss the External Review
6. Reports of Administrators and Committees
  - 6.1. Principal's Reports
  - 6.2. Activities Report
  - 6.3. Superintendent Report
7. Consider and take possible action to approve the staff hires/resignations.
8. Consider and take possible action to approve the resignation of Jason Schapmann, Superintendent.
9. Consider and take possible action to hire NASB to conduct a search for an interim superintendent.

10. Date, Time, and Location of Next Meeting

11. Adjournment

Board of Education Regular Meeting  
Monday, March 18, 2024 7:30 PM

Elementary Media Center, Twin River  
Public School  
816 Willard Ave  
PO Box 640  
Genoa, NE 68640

## Agenda

### 1. Meeting Called to Order

#### 1.1. Roll Call

Nelson-Present

Reeg-Present

Thompson-Present

Swantek-Present

Baxa-Present

Vetick-Present

##### 1.1.1. Excused/Unexcused Absences

#### 1.2. Open Meeting Law

#### 1.3. Meeting Properly Published and Posted

#### 1.4. Rules for Public Participation Stated

##### 1.4.1. Visitors

FCCLA members Clara Preister and Taylor Pearson their STAR State and National Project over Traffic and Pedestrian Safety. The members gathered their data by student/staff surveys and observations. Clara and Taylor presented their findings over safety regulations students understanding regards to the cross walk and safe driving habits.

#### 2. Items to remove from the consent agenda

### 3. Consent Agenda

#### 3.1. Minutes of Previous Meetings

#### 3.2. Claims and Treasurer's Financial Report

Mr. Schapmann gave reports of the General Fund, Lunch Fund, Activity and Depreciation expenses and the receipts for the month of February.

### 3.3. Staffing Report

Staff Openings - 4th grade instructor, 5-7th grade reading

Chelsa Thompson makes the motion to approve the consent agenda and a second by John Reeg

Baxa-yes,Nelson-yes,Reeg-yes,Swantek-yes,Vetick-yes,Thompson-yes

## 4. Reports of Administrators and Committees

### 4.1. Principal's Reports

Mrs. Buhl-Reports on state testing results for K-2nd MAP testing and 3rd-6th NSCAS. On Feb 21 admin met with ESU staff to begin planning for next school year, Feb. 23 1st and 3rd graders went to the Genoa Long Term Care to play Bingo with residents. On Feb 27 TR team went to ESU 10 in Kearney for Special Ed Updates. Began March with staff inservice and workday on March 7th and on March 13th, Mark Brady from ESU7 met with admin to discuss Social Study curriculum.

Mr. Barrett- Started discussing 2024-25 School Plans.Mr. Koziol and Principles continue working on putting next year's schedule as well as class lists. NSCAS ACT Test-All Juniors will test March 26,2024. Mr. Barrett shares data showing that TR students taking the Pre-ACT in 9th and 10th grade are scoring higher overall on ACT.

### 4.2. Activities Report

FFA celebrated National FFA week 2/19-23 and ended with a community tractor parade.FCCLA- competed peer education conference 2/26- 2nd in Career Leader Team, 2nd in Family Leader Team, and 2nd in Community Leader Team.

Track- HS-37 kids /JH track- 32 kids,Baseball-17(6 from Osceola),Golf-6, Speech team were District Champions on March 11th and will compete at State on March 21st in Kearney.

### 4.3. Superintendent Report

Parking lot complete students will begin parking there this week and will be off the highway, new tread on stairs in the 1929 building. Schapmann applied for grants to new doors by the elementary, will know at the end of the month if chosen. Open houses for the bond will be in April, and will consist of booths available for

information. Twin River External visit April 3rd 7:00p.m. Discussed legislature bills that are on the changes that will be voted on.

5. Discussion over the summer lunch program.

Mr. Schapmann met with representatives from NDE and the Twin River lunch staff and was made aware that Twin River does not qualify for an open summer lunch program.

6. Consider and take possible action to approve the ESU agreement for the 2024-25 school year.

John Nelson makes the motion to approve the ESU agreement for the 2024-25 school year and a second by Dave Baxa.

Nelson-yes,Reeg-yes,Swantek-yes,Thompson-yes,Baxa-yes,Vetick-yes

7. Consider and take possible action to approve the ESU agreement for LAN Manager for the 2024-2025 school year.

Jeremy Vetick makes the motion to approve the ESU agreement for LAN Manager for the 2024-2025 school year and second by Chelsa Thompson.

Reeg-yes,Swantek-yes,Thompson-yes,Baxa-yes,Nelson-yes,Vetick-yes

8. Consider and take possible action to dissolve the co-op with Lakeview Community Schools for girl's wrestling.

John Nelson makes the motion to dissolve the co-op with Lakeview Community Schools for girl's wrestling and a second by Dave Baxa.

Thompson-yes,Vetick-yes,Baxa-yes,Nelson-yes,Reeg-yes,Swantek-yes

9. Consider and take possible action to accept the superintendent's intent to return for the 2024-25 school year.

Vetick makes the motion to accept the superintendent's intent to return for the 2024-25 school year and second by John Reeg.

Baxa-yes,Nelson-yes,Reeg-yes,Swantek-yes,Thompson-yes,Vetick-yes

10. Date, Time, and Location of Next Meeting

Apr 15, 2024 @ 7:30 in Elementary Media Center

11. Adjournment

Thompson makes the motion to adjourn at 8:52 p.m. and a second by Vetick.

Baxa-yes,Nelson-yes,Reeg-yes,Swantek-yes,Thompson-yes,Vetick-yes

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Jennifer Swantek, Board President

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John Reeg, Board Secretary

March 2024  
Monthly Claims

Ace Sanitation-\$84,Advanced Fire and Safety-\$151.28, Applied Connective-\$1,285, Bank of America (dues/fees, supplies)- \$4,951.58, Bio Corp-\$61.25, Black Hills Energy- \$2,752.79, Bosselman Pump & Pantry- \$3,285.36, BSN Sports- \$3,124.07, Central Nebraska Rehab Services- \$13,209.09, Chartwells(honor band)-\$278.40 City of Genoa-\$801.36, Columbus High(Music boosters)-\$200 Comfort Inn-\$909.65, Eakes(lease and rent)- \$375.10, ESU #7 (SPED svc)- \$16,159.86, ESU #7(LanMan)-\$10,980.39, ESU#7 (supplies)-\$87.38, ESU#7-\$400, Gary's Plumbing-\$210.77, Genoa Medical Facilities-\$6,455, Hometown Leasing-\$2,278, Island Supply-\$65.23, Jackson Svc.-\$1,432, Jostens-\$585, JW Pepper- \$24.98, KSB-\$665, Loup Power District-\$9,035.66, MARC-\$652, Matheson Tri-Gas-\$120.95, Menards-\$20.12, Nance County Journal-\$203.75, NAPA Auto Parts-\$24.18 NASB-\$230, Nitro Truck Repair-\$1,051.26, Platte Valley Pest Control-\$85, Polk County RPPD (SC electric bill)- \$8,028.84, Renaissance Learning-\$3,121.94, Rutt's-\$1,778.08, Sapp-\$444.90, Sieman's-\$2,392.95, Staples-\$313.28, T&R Auto-\$452.91, Unite Private network (ethernet)-\$651.22, Village of Silver Creek (water, sewer, gas)- \$179.60, Vyve Broadband- \$505, Ziegler Oil Company-\$684.87



# Twin River Public Schools

## ANNUAL REPORT

### 2022-23



#### Board of Education

Jennifer Swantek <i>President</i>	John Nelson <i>Vice President</i>	Dave Baxa <i>Treasurer</i>
John Reeg <i>Secretary</i>	Chelsa Thompson <i>Member</i>	Jeremy Vetick <i>Member</i>

As an innovative educational system, the mission of the Twin River Public Schools is to provide opportunities for individuals to become lifelong learners. (Revised, 2010)

#### TRPS Administration

Jason Schapmann, Superintendent  
Brenda Buhl, Elementary Principal  
Zach Barrett, JH/HS Principal  
David Schmit, AP/AD

#### Statewide Assessment Data 2022-2023 (NSCAS/ACT) - % Proficient

	<u>MATH</u>		<u>ELA</u>		<u>SCIENCE</u>	
	<u>TRPS</u>	<u>State</u>	<u>TRPS</u>	<u>State</u>	<u>TRPS</u>	<u>State</u>
3rd	81%	58%	62%	62%	*	*
4th	60%	58%	43%	54%	*	*
5th	57%	65%	49%	57%	73%	76%
6th	57%	57%	61%	55%	*	*
7th	86%	65%	61%	54%	*	*
8th	81%	61%	69%	63%	81%	64%

#### College Going Rate

<u>TRPS</u>	<u>State</u>
86%	73%

#### Avg. Years of Teaching Experience

	<u>TRPS</u>	<u>State</u>
2019-20	17.93	13.96
2020-21	17.64	13.95
2021-22	18.40	13.94
2022-23	16.40	13.86

[www.twinriverschools.org](http://www.twinriverschools.org)

#### Student Population Characteristics

	<u>TRPS</u>	<u>State</u>
SPED	14.94%	16.45%
Free/Red. Lunches	33.50%	49.69%

#### ACT- Junior Class

	<u>TRPS</u>	<u>State</u>
ELA	54%	46%
Math	71%	42%
Science	58%	49%

#### RECENT PK-12 ENROLLMENT TOTALS

2018-19	457
2019-20	432
2020-21	432
2021-22	437
2022-23	409

#### K-12 DAILY ATTENDANCE DATA

	<u>Dist.</u>	<u>State</u>
2019-20	94.26%	94.30%
2020-21	94.99%	93.21%
2021-22	93.93%	92.28%
2022-23	94.50%	92.50%

**Legislative District 22:** Mike Moser (Platte)  
**Legislative District 24:** Jana Hughes (Polk)  
**Legislative District 34:** Loren Lippincott (Merrick and Nance)

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#### Tax Levy and Valuation Data (Approx. Levy)

<u>School Year</u>	<u>Tax Levy</u>	<u>District Valuation</u>
2019-20	0.780537	\$957,641,434
2020-21	0.823677	\$966,594,810
2021-22	0.828849	\$1,001,510,733
2022-23	0.82339	\$1,027,194,990
2023-24	0.797282	\$1,081,980,784

#### NEP- AQuESTT - School Classification

-High School **-GREAT**      -Middle School **-EXCELLENT**  
-Elementary **-GREAT**      -Overall District **-GREAT**

#### ENROLLMENT - October 2023

Pre-School-3yo/4yo	14
Kindergarten	23
1st Grade	29
2nd Grade	33
3rd Grade	27
4th Grade	30
5th Grade	40
6th Grade	23
7th Grade	36
8th Grade	32
9th Grade	34
10th Grade	34
11th Grade	22
12th Grade	32
<b>TOTAL</b>	<b>409</b>

# TWIN RIVER PUBLIC SCHOOLS

# SCHOOL DISTRICT STATISTICS

Twin River Public Schools, #63-0030, is a consolidated, state accredited Nebraska school district consisting of the communities of Genoa, Monroe, and Silver Creek. The high school participates in activities in the "C2" and "D1" classes for Nebraska Schools Activity Association (NSAA). A PK-12 school with educational services being offered in Genoa.

The school district covers roughly 280 square miles and had a total enrollment of 409 students on October, 2023. Twin River Public Schools serves 14 students in the pre-kindergarten program.

Twin River Public Schools is a member of the East Husker Conference and competes in activities such as football, softball, cross country, volleyball, basketball, wrestling, golf, track and baseball. Twin River Public Schools also offers numerous activities such as Speech, FFA, FCCLA, FBLA, play production and Quiz Bowl for student participation. Twin River co-ops with Humphrey/Lindsay Holy Family for softball and Osceola for baseball.

- ◆ **PK-12 Students: 409**
- ◆ **Above State Avg. Teacher Experience**
- ◆ **40 FTE Certified Teachers**
- ◆ **31 Classified Staff**
- ◆ **4 Administrators**
- ◆ **General Fund Levy: \$0.680493**
- ◆ **Building Fund Levy: \$0.116789**
- ◆ **General Fund (Dec. 2023): \$1,973,357.21**
- ◆ **Building Fund (Dec. 2023): \$452,389.25**
- ◆ **Depreciation Fund (Dec. 2023): \$511,409.65**

## Twin River Strategic Plan

- **Facilities:** Hold stakeholder meetings; provide adequate facilities for students and programming; continue/adapt with bond vote
- **Academics:** Analyze state assessments and utilize ESU for targeted areas of improvement; identify and research curriculum areas in need and provide assistance and training with staff
- **Student Disciplinary Referrals/Student Attendance:** Create MTSS team/process; provide processes and programming for student intervention with behavioral needs and absenteeism
- **Social and Emotional Learning:** Implement SEL curriculum for students in all grades; use mental health screener
- **Extracurricular Opportunities:** Explore opportunities for student involvement through expanded programming
- **Staff Growth:** Focus on prioritizing standards in classes



## WE ARE TR!

- **Proactive Board of Education**
- **Experienced Staff**
- **Strong activity programs**
- **TRPS is 1:1 with devices in grades K-12**
- **Committed to updating facilities**
- **Dual Credit and College Courses offered**
- **Fiscally stable district**

## School Improvement Goals (READING)

- 90% of students will be proficient or advanced on the state reading assessment and meet the grade level norm on the grade level standardized Reading Assessment
- Strategies for improvement:
  - Continued lesson progress reports
  - Utilize researched-based reading instruction and fluency interventions for grades K-12.
  - Continue 90 minute reading block for grades 4-6 and 60 minute reading blocks for grades K-3
  - Re-examine alignments of state standards and curriculum
  - Create interventions based on student achievement through the MTSS process

# TITANS



**Twin River Public Schools**  
**Home of the Titans**

**Exit Presentation**

**Visit- April 3/4, 2024**



## EXTERNAL TEAM MEMBERS:

- Eileen Barks- Team Lead
- Kala Peyton
- Mark Porter
- Desiree' Tehon
- Amy Sokol



# Purpose:

*The primary purpose of the visitation team is to validate efforts taken by the school to ensure student growth and to suggest actions to meet specific needs. Professional experiences, viewpoints, and analysis of data in the spirit of collaboration provide valuable insight to meet the expectations of Continuous Improvement.*

## **92 NAC Chapter 10, 009.01B**

*The school improvement process includes a visitation by a team of external representatives **to review progress and provide written recommendations**. A copy of the school system's improvement plan and the written recommendations of the external representatives are provided to the Department. The external team visits are conducted at least once each five years.*



# Twin River Public Schools

## Home of the Titans

**Beliefs**

- Education is a partnership among school, family and community.
- Students need to develop respect for all people and their surroundings.
- Students need to develop skills to critically, creatively, and ethically make decisions and solve problems in a global and ecological society.
- Students need to be able to comprehend, write and communicate with clarity and accuracy in all areas.
- A safe and comfortable environment promotes student learning.
- Students need to share responsibility for their education.
- Students need to develop social responsibility.

(Revised 2010)

**Mission Statement**

As an innovative educational system, the mission of the Twin River Public Schools is to provide opportunities for individuals to become lifelong learners. (Revised 2010)

**SCHOOL IMPROVEMENT GOAL**

All students will improve their ability to read and comprehend text in all curricular areas.

**Vision Statement:**

Providing educational excellence for a changing tomorrow.  
(est. 2009, reviewed 2010)





# Visitation Data

## Evidence of Processes

Action Plan  
School Profile  
Assessment Data  
Opening  
Presentation  
Perceptual Data

## Focus Group Interviews:

Community Stakeholders - 10  
Students - 31  
Teachers/staff - 13

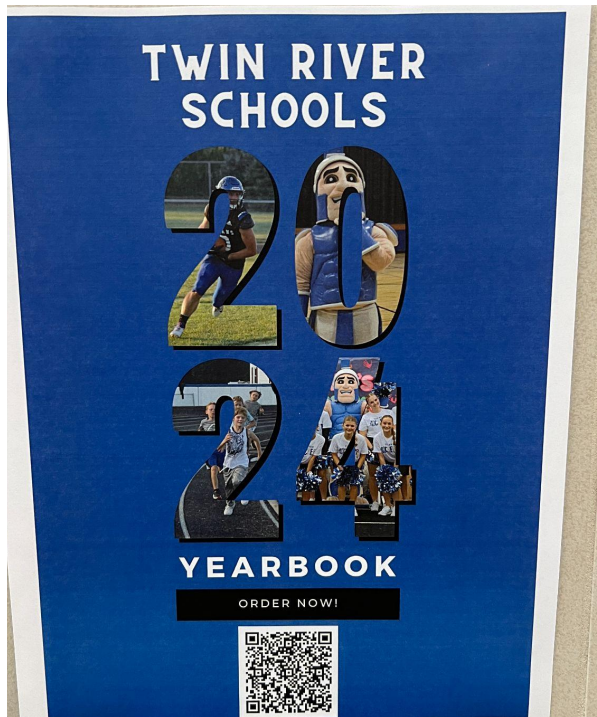
## Classroom Visits:

Elementary - 12  
MS/HS - 14  
Special areas - 6  
Special Education - 4  
Title and Reading - 3

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# Twin River Public Schools

## Home of the Titans

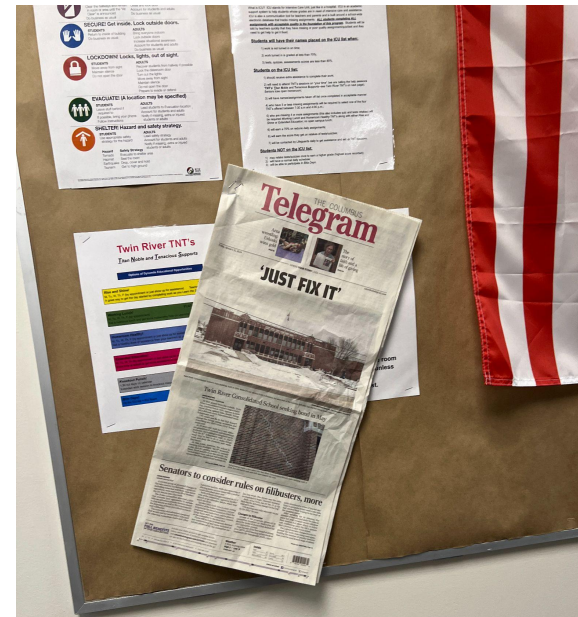
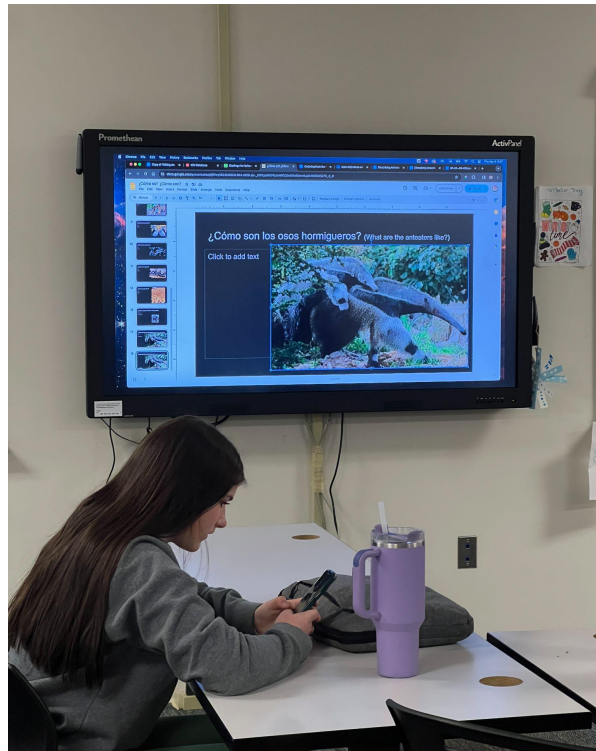



**TWIN RIVER  
SCHOOLS**

**20**

**YEARBOOK**

ORDER NOW!

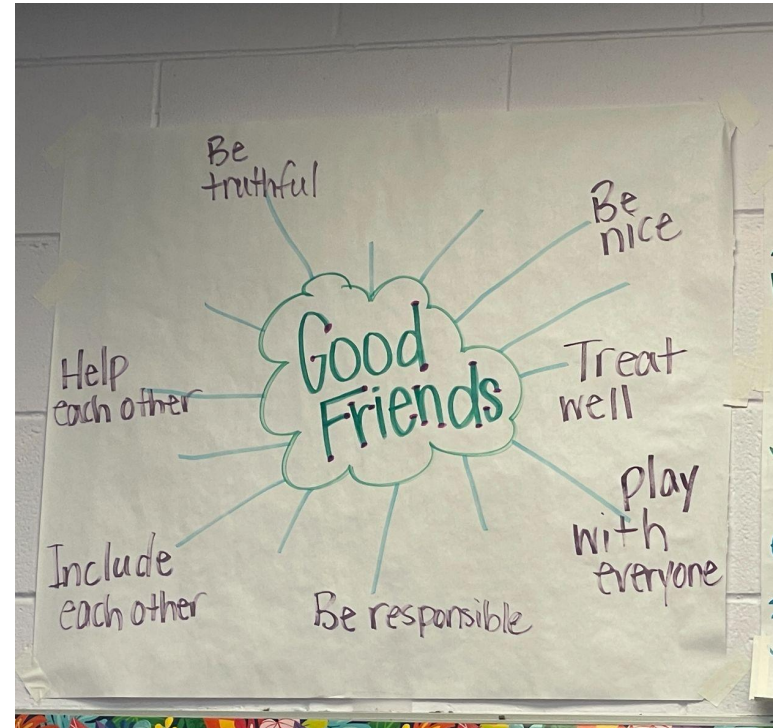




# Twin River Public Schools

Home of the Titans

The first time may  
be a mistake, the  
second time is a  
choice!!!





# Twin River Public Schools

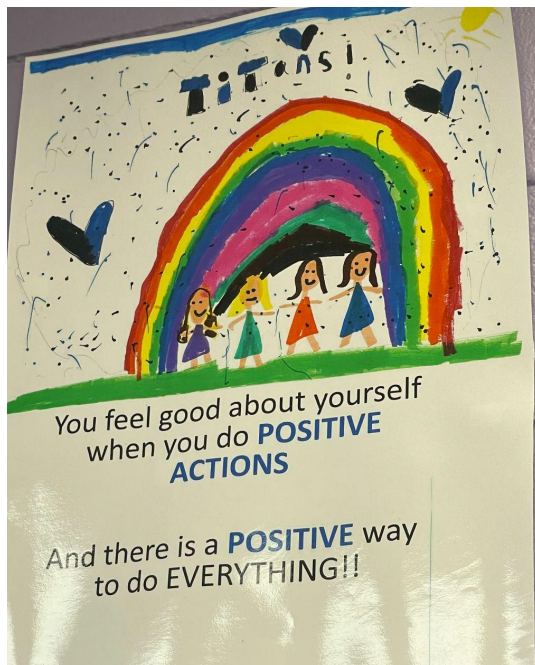
## Home of the Titans





# Twin River Public Schools

## Home of the Titans



*If you are going to  
quit anything...*

*Quit being lazy!*

*Quit making excuses!*

*Quit waiting for the  
right time!*



# Twin River Public Schools

## Home of the Titans

<p><b>Vision Statement:</b> Providing educational excellence for a changing tomorrow. (est. 2009, reviewed 2010)</p>	<p><b>COLLABORATION</b> Working together to reach a common goal. Sharing responsibility for work and valuing contributions for others.</p>	<p>Classroom Rules</p>
<p><b>Mission Statement</b> As an innovative educational system, the mission of the Twin River Public Schools is to provide opportunities for individuals to become lifelong learners. (Revised 2010)</p>	<p><b>COMMUNICATION</b> Sharing thoughts, questions, ideas, and solutions. Listening effectively to others.</p>	<p>Be Respectful</p>
<p><b>SCHOOL IMPROVEMENT GOAL</b> All students will improve their ability to read and comprehend text in all curricular areas.</p>	<p><b>CREATIVITY</b> Inventing and trying new approaches to get things done. Learning from failed attempts.</p>	<p>Be Responsible</p>
<p><b>Beliefs</b> Education is a fundamental human right. Equity and excellence are essential to a bright future for all people and their communities. Students need to develop respect for all people and their communities. Students need to develop skills in critically, creatively, and ethically make decisions and contribute to a global and technological society. Students need to be able to meet each other's needs, work and communicate with each other in a respectful way. All students need to be empowered to become lifelong learners. Students need to share responsibility for their education. Students need to develop social responsibility. Year 2010</p>	<p><b>CRITICAL THINKING</b> Looking at problems in a new way. Connecting learning across subjects.</p>	<p>Be Safe</p>



**Progress on Goals**



# Goal #1

All students will improve their ability to read and comprehend text in all curricular areas.

Continue 90 minute uninterrupted reading block for 4-6th grade  Implemented two 60 minute uninterrupted reading blocks for K-3	Administration, Classroom Teachers, Resource Teachers, and Reading Coaches	Class schedules, CKLA/Amplify data	2021	Ongoing  Reading Coach position was eliminated (2022)	Acadience , NSCAS Reading, NWEA MAPS Reading test scores
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# Goal #1

All students will improve their ability to read and comprehend text in all curricular areas.

Train reading teacher in new reading curriculum	Elementary Principal Reading Coach	Amplify professional trainer for initial training and follow up training	2021	Ongoing  Reading Coach position was eliminated (2022)	Onsite Amplify training with professional trainer  Follow up training at the local level
Implement FastBridge as our elementary universal screener.	Administration, staff, reading staff	On-line certification, Staff Professional Development	2023	Ongoing	FastBridge Reports
Implement SABERS social, emotional, behavioral in K-12	Administration, staff	On-line certification, Staff Professional Development	2023	Ongoing	FastBridge Reports



# Goal #1

All students will improve their ability to read and comprehend text in all curricular areas.

Check accountability of the CKLA/Amplify program by continued review for fidelity.	Reading coaches and administration	Time	2009 Modified 2021	Ongoing  Reading Coach position was eliminated (2022)	NSCAS Reading, NWEA MAPS
Re-examine alignments of state standards and curriculum	Administration, classroom staff	Data retreat information	2009 2018	Ongoing	Curriculum meetings Curriculum Trak



# Developing Themes



# Classroom Visits

**The observer's attention is focused on elements of teaching and learning interactions and environmental indicators. Attention is also given to implementation of a target strategy or resource as related to the school's Continuous Improvement Action Plan.**

- Classroom Environment: “Looks like, sounds”
- Transitions and routines observed.
- Formative strategies.
- Opportunities for student responses.
- Cooperative Learning



# Themes from Classroom Visits

- Staff And Student Rapport: Open and Without Hesitation
- Multiple Dual Credit Classes
- Students Were On Task And Having Academic Conversations
- Flexible Groups Were Evident
- Routines And Procedures Implemented
- All Classrooms Welcomed Visitors

A word cloud featuring various adjectives and nouns. The largest word is 'progressive' in blue. Other prominent words include 'close' in blue, 'dedicated' in blue, 'caring' in blue, and 'compassionate' in blue. Smaller words in various colors include 'community', 'divided', 'creative', 'motivated', 'hardworking', 'fun', 'safe', 'overachievers', 'growth', 'uninvolved', 'unstable', 'passionate', 'unified', 'supportive', 'projects', 'communicate', 'accountable', 'small', 'safety', 'empathetic', 'clean', 'perseverance', 'commitment', 'aboveandbeyond', 'care', 'fantastic', 'kindness', 'family', 'reliable', and 'care'.

community  
safe  
uninvolved  
unstable  
passionate  
unified  
supportive  
projects  
communicate  
accountable  
small  
hardworking  
fun  
dedicated  
overachievers  
changing  
growth  
divided  
creative  
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commitment  
aboveandbeyond  
care  
fantastic  
kindness  
family  
reliable



# Focus Group Interviews

**Method for gathering qualitative about student, staff, and community beliefs and experiences with the school system. Focus Group Interviews allow for deeper discussions on Continuous Improvement implementation by the school system.**

## **Core Questions:**

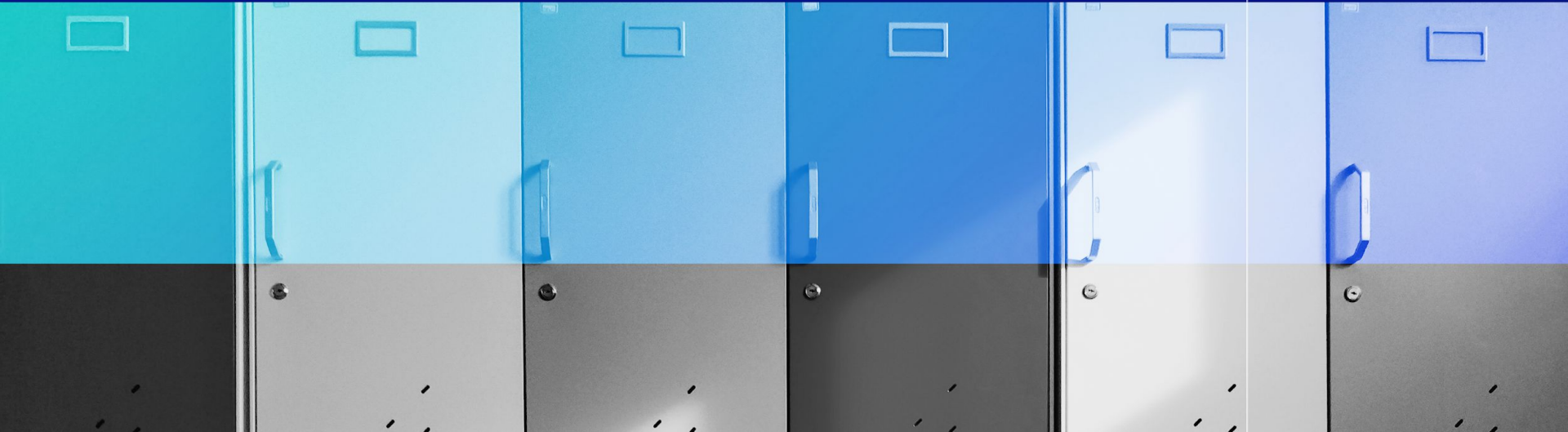
- Continuous Improvement processes and communication.
- “What words would you use to describe this school?”
- “What would you like to see changed at this school?”
- Student learning and support with academics.



# Themes from FOCUS GROUP INTERVIEWS

- Students described the school as a fun, welcoming, and caring place to be.
- Students are proud of and welcome the chance to be involved in the community and extra curricular activities.
- “My teacher is available all before and after school to help me.”
- Transparent and frequent communication:
  - “The ICU program helps me know where my child is academically”
  - The Titan Times
- “Helping students know we are here to help them move on to their next phase of life, whatever it is”

# Commendations & Recommendations





# Commendations

1. Administration - Strong leadership team that works cohesively to make the best decisions for students and staff while recognizing the immediacy to move the district forward.
  - Redeveloped Strategic Action Plan
  - Frequent and effective communication processes within the district
  - Positive board of education relationships
  - Intentional relationships within the district
  - Strong relationship with ESU for supports



# Commendations

2. Data Collection - The district collects a wide variety of data in the areas of ELA, math, and SEL.

- Elementary ELA - Fastbridge, MAP, and NSCAS
- Elementary Math - MAP and NSCAS
- Secondary Core Subjects - Pre-ACT
- District - SEL-SAEBRS



# Commendations

3. District Identity - Know who you are and where you want to go - grow and change in the simple things and then do those things better.

- Community Outreach - Artwork to the businesses in all three communities, visits to the nursing home, and activities at Pawnee Days
- Celebrate effective processes and district achievements. Build upon existing success.



# Recommendations

1. Continue to develop and implement a systematic district-wide framework for data analysis and MTSS.



## ■ **Formalize a more structured and sustainable data system for:**

- Data Literacy and analysis to inform processes
- Problem solving/decision making skills and processes
- Longitudinal data collection and analysis, paying attention to student groups
- Shared ownership and staff/stakeholder engagement

## ● **Continue to develop a district-wide MTSS System**

- Expand system from elementary to district wide that encompasses Academic, Behavior, SEL and Mental Health
- Strengthen Tier 1 core materials in all content areas, develop curriculum cycles, a process of curriculum adoption and use priority standards for guiding instruction and assessment
- Expand the use of the Danielson model into an instructional framework that provides consistency for all teaching
- Examine existing elementary and develop secondary decision rules to determine proper supports
- Consider merging the CIP, TIP, Title I, Strategic Plan, and MTSS processes for systemic understanding



# Recommendations

2. Facilities create challenges for students in the areas of safety, inefficiencies, and security. Continue to promote facilities improvement by exploring efficient, accessible, safe and secure environments.



# Recommendations

3. There is a perceived divide between the three consolidated communities that extends to the students and staff of the school district. Examine ways to bring all communities together through the use of effective communication in multiple ways, celebrating successes, promoting parent and student engagement, and using perceptual data for programming. Use a team approach to garner solutions from all stakeholders.



## Next Steps



Celebrate!!



## Next Steps

- Review the external report
- Start the new cycle and use information from report
- Continue to educate students and be the best you can be



Office of  
Accreditation,  
Certification, and  
Approval



ACCREDITATION, CERTIFICATION  
& APPROVAL

*The External Team would like to thank the school community for welcoming us and allowing us to experience your school system.*

***Mark Porter, Kala Peyton,  
Amy Sokol, Desiree' Tehon,  
Eileen Barks***

**Twin River Board of Education**  
**Monday, April 15, 2024**

- Round-up
  - Kindergarten Round-up: Tuesday, March 19
  - Preschool Round-up: Tuesday, March 26
  
- External Visit - April 3rd and 4th
  
- SpEd Conference in Kearney
  - Tuesday, April 9th
  
- ESU 7 Curriculum Work
  - Friday, March 12th
    - Mark reviewed Social Studies curriculum and standards
    - Otis worked on Math priority standards alignment
  
- Upcoming schedule
  - Thursday, April 18
    - 1:30 dismissal, teacher work day, HS Track Invite
  - Tuesday, April 23
    - No students, teacher work day, JH Track Invite
  
- Spring Testing
  - NSCAS - MAP - FastBridge testing will begin on April 18th
  
- 2024-2025 School year
  - Planning and preparation for next year continues

## **7-12 Principal Report April 2024**

- NSCAS ACT Test
  - March 28th- All Juniors
  - Waiting on full results to be reported
- External Visit
  - April 3rd and 4th
- April 12, 2024
  - Otis Pierce was here to review ACT standards and how they align with priority standards in our different subject areas
- NSCAS Testing for 3-8
- May 4- Graduation
- 2024-25 School Year Planning
  - Changes to Band and Choir- JH Elective
  - Working on Class Schedule

# ***April 15th, 2024 - Board Meeting Notes***

## **Recent Happenings:**

- FCCLA
  - State convention
    - Results:
      - Myah & Kenna state runner up gold medalists in Chapter Service Project Display
      - Annabelle & Addie state champion gold medalists in Chapter Service Project Portfolio
      - Macy & Sam state champion gold medalists in Event Management
      - Layney & Molly 3rd place silver medalists in Focus on Children
      - Laynie & Aubree state runner up gold medalists
      - Katie, Kaleigh, & Grace state runner up gold medalists in Nutrition & Wellness
      - Sterlyng & Tate 3rd place silver medalists in Professional Presentation level 1
      - Taylor & Clara 4th place gold medalists in Professional Presentation level 3
      - Jenna bronze medalist in Repurpose and Redesign
      - Gold Chapter Award
      - Stand Up National Program Award
      - Community ServUS Award
      - Parker & Emma earned their Power of One certificate
      - Grace Yrkoski 1st Place Nutrition Knowledge Test
      - Kaleigh Rickard 2nd Place Nutrition Knowledge Test
      - Molly Connelly 1st Place Parli Pro Test
      - Addie Bishop 2nd Place Parli Pro Test
      - Ms. Andreasen Received the ACE Adviser Award
      - Ms. Andreasen Was recognized for 10 years as an FCCLA Adviser
- FBLA
  - State convention was April 11th - 13th (results not known as of 4/12/24)
- FFA
  - State convention was April 3rd - 5th.
  - Results (provided by Mrs. Schroeder):
    - Logan Kershaw and Clara Preister kicked off the day at the Agriscience Qualifier Breakfast, where they secured their spot in the finals and clinched victory in their division! Nationals, here they come!
    - Lane Lund, Logan Kershaw, Colton Blaser, and Gage Ellenwood showcased their skills at the Agronomy CDE, landing 13th place overall!
    - The Meats Evaluation Team, featuring Connor Blaser, Lydia Ziemba, Chuck Davenport, and Adam Warren, secured 25th place overall.

## ***April 15th, 2024 - Board Meeting Notes***

- Friday brought more excitement as we attended our final session, witnessing the well-deserved recognition of our Seniors Connor Blaser, Skye Sock, and Lydia Ziemba, who received the prestigious State Degree! Their dedication to their SAE and FFA journey truly shines through, earning them the coveted Gold Charm.
- Golf
  - Had 6 meets so far
  - Consistent improvement (noted from Mr. Fehringer)
- Baseball
  - 4-6 up to this point
  - 3 home games left for regular season
- Track
  - HS
    - Participated in 4 track meets so far (Stanton's was canceled)
    - Home meet on Thursday, April 18th, 2024
  - JH
    - Participated in 3 meets so far
    - Home meet is April 23rd, 2024

### **Upcoming Events:**

- Tuesday, April 16th:
  - HS Baseball vs. Wayne
  - District Quiz Bowl
  - JH Track @ Battle Creek
- Thursday, April 18th:
  - HS Baseball @ Aurora
  - HS Track (home meet)
  - HS Golf @ Scotus
- Friday, April 19th:
  - HS Baseball vs. DC West (parents night)
  - District Music Contest @ Columbus Middle School
- Saturday, April 20th:
  - Prom
- Tuesday, April 23rd:
  - JH Track Meet at home
  - Academic Honors Night
- Friday, April 26th
  - Final home baseball game for 2024

### **Other News:**

- Shot clock formally approved
  - [Link to all legislation discussed at representative assembly](#)

**Superintendent**  
 Jason Schapmann  
**Elementary Principal**  
 Brenda Buhl  
**High School Principal**  
 Zach Barrett  
**Assistant Principal/AD**  
 David Schmit



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**Business Manager**  
 Lori Swantek

## Twin River Public Schools

### April 2024 Board Meeting

### Staffing Update

Staff Name	Position	Status	Effective
Andy Banahan	AP/AD	Hire	July 2024
Cassandra Fisher	3rd Grade	Hire	August 2024
Cheryl Percival	Reading/ELA	Hire	August 2024
Mick Bubak	Science	Hire	August 2024
Dylan Loewe	Business	Hire	August 2024
David Schmit	AP/Ad	Resignation	June 2024
Bryan Pilakowski	Math	Resignation	April 19, 2024
Zach Barrett	7-12 Principal	Resignation	June 2024
Megan Donoghue	Elementary Special Education	Resignation	May 2024
Jenni Jarecki	Paraprofessional	Resignation	April 11, 2024

*“... providing opportunities for individuals to become lifelong learners”*

**Superintendent**  
Jason Schapmann  
**Elementary Principal**  
Brenda Buhl  
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**Business Manager**  
Lori Swantek

## Twin River Public Schools

April 15, 2024

Board President Swantek and Board of Education Members:

Please accept this letter as a formal resignation from my position of superintendent of Twin River Public Schools effective June 30, 2024.

I will be forever grateful for the opportunity and chance to serve the Twin River Public Schools District and the relationships I have gained. I appreciate the Board of Education's support throughout my time and have been proud to speak of the dedication, guidance, and forward thinking of the members; some districts are not this fortunate.

I will work to ensure a smooth transition to the next superintendent and continue to meet the needs of the district through my exit. Please do not hesitate to reach out with any questions.

Sincerely

A handwritten signature in black ink, appearing to read 'Jason Schapmann', written in a cursive style.

Jason Schapmann

*“... providing opportunities for individuals to become lifelong learners”*