



East Lansing Board of Education

509 Burcham Drive, East Lansing, MI 48823

Items of Information
October 14, 2025 - 7:00 PM
Board Room
509 Burcham Drive
East Lansing, Michigan 48823



Agenda

- I. **Future Action**
 - A. Competitive Bid Threshold
 - B. **Policy Update**
 - 1. 5420 Sex Education
- II. **Committees**
 - A. **Academic and Technology Committee**
 - 1. Agenda - September 24, 2025



Academic and Technology Committee Agenda

ELHS HUB

September 24, 2025

1:30 pm

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Approval of Meeting Minutes
- V. Public Comment
- VI. Items for Discussion
 1. Technology Updates
 2. MMS/ELHS Course “Test Out” procedures and notice to students/families
 3. Book Review Policy – Kathy Kowalski
 4. Third Grade Indigenous lesson with Nokomis Cultural Heritage Center
- VII. Announcements
- VIII. Adjournment

2. Minutes - September 24, 2025

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- I. Call to order- 1:38pm
- II. Roll Call: Dori, Chris Martin, Terah Chambers, Christian Palasty, Kathy Kowalski
- III. Approval of Agenda: motion- Martin 2nd: Chambers
- IV. Approval of meeting mins: Motion: Chambers 2nd: Martin
- V. Public Comment: NONE
- VI. Items for discussion:

1. TECH-

- a. Bond project
 - i. Information item: New AV
 - ii. Project Updates
 1. Genetec Security Updates (Bond)
 2. Network Infrastructure, MMS and HS (E-Rate)
 3. UPS Devices, HS (E-Rate)
 4. Fiber WAN (E-rate)
 - iii. FinalForms Online forms
 1. Replaced PowerSchool Enrollment Express
 2. Easier, user-friendly, cost savings
 - iv. PowerSchool Enhancements
 1. Attendance tracking at ELHS
 2. Title III consolidated information
 3. Health plan information consolidation
 - v. BrightArrow Parent Hub
 1. Consolidated communication app
 2. Consolidation updates for events, alerts, and announcements
 - vi. New Librarian at Donley and two new at MMS

2. MMS/ELHS Course "Test Out" procedures and notice to students/families

- a. Communication to families
- b. Something to continue working on for new deputy sup.

3. Book Review Policy

- a. Review of drafts for the library challenge, procedures, and forms for reconsideration and approval forms.
- b. Drafts should now go back to Policy- approved.

4. 3rd-grade Indigenous Lesson with Nokomis Cultural Heritage Center:

- a. Grant received for Nokomis to teach MI Indigenous history to 3rd grade classes.
- b. Nokomis will come to the schools

VII. Announcement

- a. None

VIII. Adjournment- 2:37pm

B. Finance Committee

1. Agenda - October 6, 2025

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FINANCE COMMITTEE

509 Burcham Drive, East Lansing, MI 48823

Members: Kath Edsall (Chair), Estrella Torrez, and Abbie Tykocki

Agenda

October 6, 2025 – 1:00 p.m.
ELHS HUB

1. Opening of Meeting
 - a. Call to order
 - b. Roll call.
 - c. Approval of agenda: October 6, 2025
 - d. Approval of minutes: September 8, 2025
2. Public Comment
3. Items of Discussion
 - a. Audit Review w/Maner Costerisan
 - b. State and Federal budget updates
 - c. Upcoming board resolutions
4. Adjournment



FINANCE COMMITTEE

509 Burcham Drive, East Lansing, MI 48823

Members: Kath Edsall (Chair), Estrella Torrez, and Abbie Tykocki

Meeting Minutes
September 8, 2025 – 1:00 p.m.
ELHS HUB

1. Opening of Meeting
 - a. Finance committee member Kath Edsall called the meeting to order at 1:04 p.m.
 - b. Roll call.
 - i. Members present: Kath Edsall, Estrella Torrez, and Abbie Tykocki.
 - ii. Members absent: None.
 - iii. Non-members present: Lisa Allen, Director of Finance.
 - c. Approval of agenda: September 8, 2025
 - i. Moved by Abbie Tykocki and supported by Estrella Torrez, to approve the September 8, 2025, agenda as presented. The motion carried, 3-0.
 - d. Approval of minutes: June 2, 2025
 - i. Moved by Abbie Tykocki and supported by Estrella Torrez, to approve the minutes of the June 2, 2025 meeting as presented. The motion carried, 3-0.
2. Public Comment
 - a. None.
3. Items of Discussion
 - a. Discussed the RSCCM and WCGL proposal and potential concerns with ELPS co-funding the initiative. The initiative would need to support the district's purpose, primarily be for ELPS students, ensure fair access, and comply with FERPA. The organization is still awaiting a decision on possible grant funds.
 - b. Discussed the funding level for ELL through Federal sources. As well as the proposed 22f block funding proposed by the Michigan House, and some of the major categoricals that would roll into this block funding.
 - c. The district rate increase of 5.8% for the MESSA medical plans, effective 01/01/2026, was shared, as well as factors driving the increase. A comparison of the district's contribution of 80% rather

than the hard cap was shared. Action by the board will be in October. The rate changes for ancillary benefits were also shared.

- d. An update on the Title 1, Title 2a, Title 3 EL, and Title 4 grant allocation was shared. Funding remains relatively flat compared to last year. The allocation for Title 3- Immigrant has not been released.
 - e. Received a status update on the 2024-25 financial audit, which will be brought to the committee in October.
 - f. Other-
 - i. Resolution for Summer Tax Levy and Tuition Rates will be forthcoming for board action in October.
 - ii. Reviewed the decision on the pay-to-play fees.
4. Adjourned at 1:49 p.m.

C. Intergovernmental Committee
1. Agenda - September 29, 2025

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East Lansing
Public Schools

Intergovernmental Committee Meeting

September 29, 2025
East Lansing High School
HUB 11:00 am

Agenda

Welcome and Call to Order

I. Roll Call

II. Approval of Agenda

III. Public Comment

IV. Items for Discussion

1. Set goals for upcoming year
2. Reestablish communication with the City Council
3. Other items

V. Announcements

VI. Adjournment

Minutes of the Intergovernmental Committee of the
East Lansing Board of Education
East Lansing High HUB
509 Burcham Dr, East Lansing MI
September 29, 2025 11:00

Opening of Meeting

The meeting was called to order by (Chair)Torrez at 11:14 am.

Roll Call

Present: Liz, Dori , Abbie, and Estrella

Absent: None

Approval of Agenda

Abbie offered the motion to approve the agenda. Liz seconded. (unanimously).

Approval of Minutes

No previous meeting minutes to approve

Public Comment – 3 minutes

None

Meeting Topics/Action Items

Topic:

- Set goals for upcoming year
 - Set schedule for upcoming meetings
 - 9:30am on October 29th,2025, Location TBD
 - Set meeting with City Manager
 - Communicate with East Lansing Public Library
- Reestablish communication with the City Council
 - Will contact City Manager with next Intergovernmental Committee meeting date
- Other items

Announcements

None

Adjournment

The meeting adjourned at 11:52 am.

D. **ISOA**

1. Minutes - October 1, 2025

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**ISOA Executive Board Meeting
October 1, 2025
Minutes**

Present

East Lansing Abbie Tykocki
Ingham ISD Jason Mellema
Ingham ISD John Wolenberg
Lansing Deyanira Nevarea Martinez
Mason Lacy Harding
Okemos Leeni Shrestha
Stockbridge Carrie Graham
Williamston Sarah Belanger

Absent

Dansville Mike Kapp
Leslie Eric Isham
Haslett Amy Clark
Holt Rob Halgren
Waverly Alicia Guevara
Webberville Joshua Rockey

Mental Health Update

Dr. Noelle Duvall, Director, Mental Health and Wellness, Ingham ISD – Reviewed the mental health services provided to districts.

Program goals are to expand and enhance mental health support for general education K-12 students. The services include individual/family therapy, parent support, group therapy and connection to community resources.

Review of the program referrals show 134 referrals in 2020-21 compared to last year when the referrals reached 698. The increase in referrals shows the continued need for the service to address issues such as student anxiety/depression, trauma, suicidal ideation, disruptive behavior.

Professional Development for District Staff

- Youth Mental Health First Aid
- PREPaRE – Crisis Prevention and Intervention
- QPR – Suicide Prevention – Question, Persuade, Refer
- UPLIFT – Trauma informed system
- Internship Program – training the next generation of mental health workers

Challenges

- Parent Consent – working on the consent process to get the student services in a timely way. Once there is consent, the process can move quickly.
- Finance – challenge to get legislators to understand the value of mental health services.
- Stigma of Mental Health – talking with parents and putting them at ease, answer questions.
- Waitlist – if there is a long waitlist, the student can be referred to a community source

Ingham School Officers Association

Superintendents' Round Table Update

Andrew Smith, Webberville Community Schools Superintendent, provided discussion highlights from the September Superintendents' Round Table Retreat including:

- Cell Phone Bans – Discussion on the positive changes seen on student interaction and engagement after banning cell phones.
- Safety Update – The law now requires common language in district Emergency Operations Plans (EOPs) by the Fall of 2026. Superintendents are looking to work together to have common language for ease of understanding in an emergency situation.
- 25e Discussion – Unanimously voted to support the state aid following the student when they transfer districts within the Ingham ISD service area after count day.
- Budget letter to legislators – Agreement on a collaborative letter from Shiawassee, Ingham, Eaton and Clinton to be sent to legislators and families reiterating the need for a school budget. Districts are now into the fourth month of the school year and still operating without a budget.
- Inclement Weather Policy – review of the Ingham ISD inclement weather policy.
- 31N Grant – Mental Health supports
- Principal PD Calendar – Discussion on how Superintendents can support and be involved in professional development for principals.

Budget Update

- The House and Senate approved a 7-day general fund supplemental to keep state government operational until October 8th. Although this did not include school aid, current boilerplate will remain in effect.
- The legislature still needs to pass the policy bills related to new revenue, mainly increasing the wholesale tax on marijuana and “decoupling” a corporate investment deduction from federal law.
- Need to pass the General Fund Omnibus and the School Budget. Legislators have been saying \$10,050 per pupil, \$300m for 31aa and continuation of free school breakfast and lunch but not set in stone.

District Updates

- Lansing MSTEP scores keep improving, The new Mt. Hope School opened at the beginning of the school year. The district is in good shape financially. Free lunch extended for the school year.
- Okemos Hoax swatting incident this week but it was handled quickly by law enforcement and district staff. Encouraging the community to call legislators regarding the budget stalemate. Will be charging for school meals due to the budget. Working on the district strategic plan.
- East Lansing Construction work from the safety bond continues on the high school entrance and the administration building. The district will fund school meals at this time. Officers did a sweep of the buildings in collaboration with Okemos hoax swatting. The district passed a budget resolution encouraging the legislature to get a budget done.

Ingham School Officers Association

- Mason Mason also passed a budget resolution aimed at the legislature and the budget stalemate. There will be an upcoming bond on the November ballot. The Board is reviewing the district policy related to memorials. Inclusion week is coming up. Mason will pay for lunches through October.
- Stockbridge The district will continue to offer free meals, but it will end next week without a state budget. Stockbridge will have a bond initiative on the November ballot. Shout out to the community - September 19 was homecoming and due to a scheduling issue, there were no officials for the football game until 9:30pm. The community showed up and supported the team, even with the late start.
- Ingham ISD A reminder that the ISOA meeting in November will be in person at The Beekman Center in Lansing. Encourage all ISOA board members to attend in preparation for a May bond vote to improve services for students.
- Williamston The district will provide free meals until the end of the week. HS received Best High School Award for the 7th year in a row from US News and Report. New tennis courts are completed. The student led “Be Nice” week was a success. High school teacher Ann Wade was selected as a Fulbright Scholarship winner.



Ingham Intermediate
School District
A Regional Educational Service Agency

School-Based Behavioral Health Services (31n)

October 2025

ISOA Meeting

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Noelle Duvall

Director of Mental Health and Wellness



Program Overview

Program goals

- Expand and enhance mental health supports for K-12 students

Population

- General education students (primarily)
- Mild to Moderate needs
- Currently not receiving services



Services Provided

Individual/Family therapy

Parent support

Group therapy

Connection to community resources

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Services Provided

Consultation

Critical Incident support

Professional Development

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Program Referral Information

2020-2021: 134 total referrals

2021-2022: 487 referrals

2022-2023: 636 referrals

2023-2024: 678 referrals

2024-2025: 698 referrals

2025-2026: 218 referrals (through September 30)

Primary Reasons for Student Referrals

- Anxiety
- Trauma/Negative Life Events
- Depressed/Self harm/Suicidal ideation
- Disruptive behavior
- Low Self-esteem



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Current Program Initiatives: Professional Development

- Youth Mental Health First Aid
- PREPaRE
- QPR
- UPLIFT

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Mental Health
FIRST AID

from NATIONAL COUNCIL FOR
MENTAL WELLBEING



Ingham Intermediate
School District
A Regional Educational Service Agency

Current Program Initiatives: Internship Program

Workforce Development/Hiring Pipeline

Clinical training

Build investment in working in school/community settings

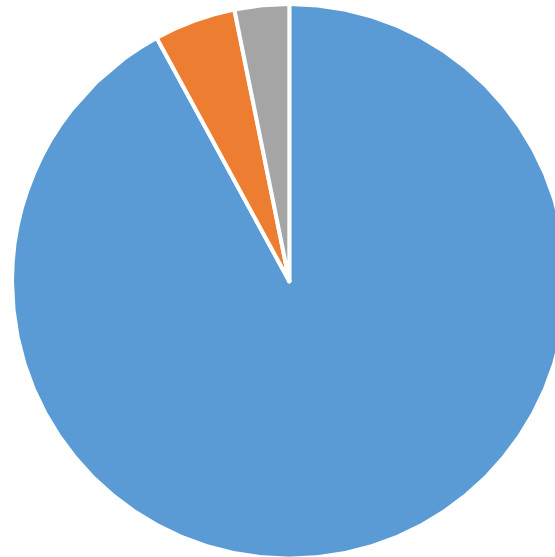
Meet the needs of more students

MSU, UM, CMU, Spring Arbor

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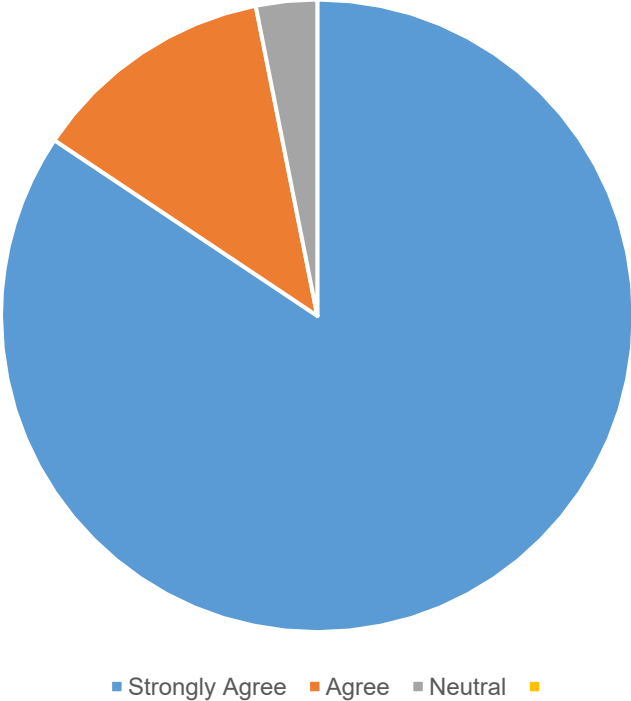
Program Feedback: School Survey

Services Provided by Mental Health Specialists were Beneficial to Students



■ Strongly agree ■ Agree ■ Not applicable ■

Communication and Coordination by the Mental Health Specialists was Adequate



Please indicate what benefits were observed for students

Improved Functioning (21)

- “Decrease in behaviors of concern, improved emotional regulation, processing of trauma”
- “Increased student engagement, improved mood, grades”
- “Supports led to increased self control and self directed management”
- “Students showed lots of social emotional growth”

Supports for Students (16)

- “Students appreciate being able to talk to someone and receive support and staff are relieved to know there are services available for vulnerable students”
- “Students look forward to meeting with the counselor weekly. I can see the relief they have after they have finished talking to the counselor”
- “Great relationships built. The support [31n MH Specialist] gave our students was wonderful”

Family Support/Referrals (11)

- “[Intake] services create opportunities for families to engage in the process as well as receive referrals to outside agencies for additional support”
- “Having intake help talk to families to guide them on who they can contact for outside services has been really helpful so it doesn’t feel as overwhelming for families to do alone”

Increased Capacity to Meet Student Needs (10)

- “We couldn’t possibly meet the needs of all of our students without support of the Mental Health Specialist”
- “It provided students the space to seek help for their mental health in a capacity that the in school specialists could not”
- “It helps me as the school counselor to meet the needs of students who I may not otherwise be able to support as effectively”

Increased Access to Care (9)

- “There are some families in our district who cannot support their children with outside therapy so this gives counselors an opportunity to connect students with a weekly meeting”
- “Having services in our building removes a large barrier for many of our families”

Consultation for School Staff (7)

- “[MH Specialist] is a valuable asset to the team. She offers knowledgeable information about students on and off her caseload that helps with guidance about behavior management/response, behavior plans, communication with parents, etc.”
- “The school was also able to get support on how to help students”

Consistency of School-Based Services (6)

- “Students have the opportunity to receive weekly services thanks to [Mental Health Specialist] which they desperately need”
- “One of my students had a lot of change going on in their life and the help and consistency of the MHS kept him connected and able to deal with the other changes”



What was most helpful about the services provided by the ISD Mental Health Specialist?

Support for students and families (19)

- “Mental Health care and connection for students and families”
- “Care for students in the school setting, during the school day”
- “Crisis support after a student suicide”

Reducing Barriers to Care (10)

- “It gives access to therapy for students who otherwise don’t have the resources”
- “Students who normally would not receive counseling services due to transportation are now receiving them”
- “Student mental health issues are on the rise and increasing in incident rates, the more support we have the better. With our community being so far removed from the numerous services available in more urban areas this service is critical”

Consultation for staff (8)

- “She has been a tremendous resource for case consultation and outside agency referrals”
- “Additional mental health support and consultation”
- “Consultation for individual student/family cases”

Builds School Continuum of Care (8)

- “Having ISD Mental Health Specialists provide more intensive support for our students who need it that may otherwise go without treatment. This access is crucial for continuing to provide a comprehensive counseling program”
- “Another layer of support for the school”
- “Provided both emergency and long term services at a level beyond the general scope of school practice”

Improved Student Functioning (7)

- “Improvement among students referred”
- “Individualized therapy for students to help them be successful in the classroom”

Linkage to services (6)

- “Being able to make referrals to connect families with outside resources is very helpful”
- “[Intake Specialist] was very responsive and followed up quickly with parents and me. I had several parents share they were impressed with how quickly they were able to get their child into therapy”

Mental Health Specialist Skills/Expertise (6)

- “Professional knowledge and skill set and the ability to build trusting relationships with students and families”
- “Accessibility, knowledge base, multicultural”

Consistency of Services (6)

- “Weekly therapy for students who need it is invaluable”
- “Consistent, ongoing care for those students who show a need”

How could the ISD Mental Health program services be improved?

Additional Providers (20)

- “We could use about three more [Mental Health Specialists]”
- “I wish there was more time for her to be here. It seems like our need continues to grow. We usually have a waitlist of students that would benefit”
- “More providers!”

Nothing (8)

- “I don’t know, you guys are great.”
- “Nothing at this time”

Improved communication (5)

- “More communication with the school social worker during the referral process and when services have started or ended”
- “Better communication-knowing when students have officially started with the Mental Health Specialist and periodic updates on progress and recommendations”

BH Works (3)

- “The BH Works referral system is not the easiest to navigate”

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Program Feedback: Parent Intake Survey

- I'm grateful for the resources available through the ISD
- Every person I encounter was very professional, supportive, and knowledgeable. We are very appreciative of the support we received through Ingham ISD
- I am so very grateful and appreciative of the speed and efficiency of the process. Thank you for helping me get my son the help he needs
- Having the ability to access the services at school is invaluable

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Questions?

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E. Policy Committee

1. Agenda - October 6, 2025

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ELPS BOARD OF EDUCATION
Policy Committee Agenda
October 6, 2025
10:30 am
ELHS HUB

1. Roll call
2. Approval of the Agenda
3. Approval of the minutes – September 8, 2025
4. Public Comment
5. Agenda Items
 - Thrun Policy Updates
 - a. Policy 5405 – Dori was going to the get with Rinard and Tracey to add activities
 - b. Policy 5420 – See answer from Lisa Swem
 - Renaming Policy
 - Media Center Material
 - Other items
6. Adjourn

East Lansing Board of Education

Policy Meeting October 6th, 2025, 10:30 am

Minutes

1. Roll Call: Present Terah, Tali, Kath, Dori, Klaudia, Rulesha
2. Approval of the Agenda: Motion by Terah, Second by Tali, all Ayes
3. Approval of the Minutes: Motion by Terah, Second by Tali, all Ayes
- 4 Thrun Policy Updates
 - a. Policy 5405 Dori was going to get with Rinard and Tracy to add activities: Dori is still awaiting a reply form Rinard and Tracy.
 - b. Policy 5402: See answer from Lisa Swem above: Ok with deletion of paragraph based on opinion from Thrun. Will have Kelly place the amended policy in Items of Information for October 14th meeting and on Agenda for the meeting October 27th meeting.
5. Renaming Policy: Committee approved asking Thrun to rewrite policy, add second policy to cover nonpermanent memorial and create application. Kath will follow up
6. Media Center Materials: Need another month to review materials provided by Kathy K and approved by viewed by Academic and Tech committee
7. Other: Terah following up with Mr. Neil from the Social Justice Club on Land Acknowledgement plaques. Need Education resource materials for Staff. Klaudia has spoken with Jon Ostrander from Nokomes Center. Klaudia will follow back up.
8. Adjourn: 11:40

Respectfully Submitted,

***Dori Leyko
Superintendent***