



Regular Board of Directors Meeting

Monday, October 15, 2018 at 5:30 PM

Educational Service Unit 7, Oak Room  
2657 44th Avenue  
Columbus, NE 68601-8537

1. Call the meeting to order

**Speaker(s):** Don Ellison or Designee

**Rationale:**

**LEADERSHIP • SERVICE • SUPPORT**

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website [www.esu7.org](http://www.esu7.org) and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Directors. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings of the Board of Directors were taken while the convened hearing was open to the attendance of the public.

1. Notification of Open Meetings Law

**Speaker(s):** Don Ellison or Designee

**Rationale:**

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

2. Roll Call

**Speaker(s):** Don Ellison or Designee

1. Board Absences

**Speaker(s):** Don Ellison or Designee

**Rationale:**

**Richard Luebbe will be absent due to family travel.**

**Recommendation:** Discuss, consider and take action to approve the Board member absences.

**Recommended Motion(s):**

Board Member absences as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

3. Pledge of Allegiance

**Speaker(s):** Don Ellison or Designee

2. Public Forum

1. Welcome Visitors

**Speaker(s):** Don Ellison or Designee

2. Public Comment

**Speaker(s):** Don Ellison or Designee

**Rationale:** The Board has the discretion to limit the amount of time set aside for public participation.

Citizens wishing to address the Board on a certain agenda item must notify the Educational Service Unit Administrator prior to the board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

Public Participation in Board Meetings **Policy 1.02.02**

3. Approval of Agenda

**Speaker(s):** Don Ellison or Designee

**Rationale:**

The sequence of agenda topics is subject to change at the discretion of the Board.

**Recommendation:** Discuss, consider and take any necessary action to approve agenda as presented.



**Recommended Motion(s):**

Agenda as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

4. Consent Agenda

**Speaker(s):** Don Ellison or Designee

**Rationale:**

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

- Minutes from the previous meeting(s)
- Treasurer's Report
- Presentation of the Bills
- Certificated/Classified Hire(s)/Reassignments/Resignation(s)
- Other Routine Agenda Items

**Recommendation:** Discuss, consider and take any action necessary to approve the consent agenda as presented.

**Recommended Motion(s):**

Consent agenda as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

1. Minutes

**Speaker(s):** Don Ellison or Designee

**Rationale:**

**This is a consent item.**

2. Treasurer's Report

**Speaker(s):** Don Ellison or Designee

**Rationale: This is a consent item.**

3. Presentation of Bills #67918 through #68088 totaling \$720,073.05

**Speaker(s):** Don Ellison or Designee

**Rationale:**

The summary of bills for the current month total: \$ 720,073.05 - Bills #67918 through #68088

Inservice bills total: \$0

SPED Arrears: \$0

TECH Arrears: Clarkson \$ 12.50 and High Plains \$3,682.40

Excess Lodging for Consortium Incentive Grants Dissemination Event:

1. Ana Santos: \$133.37

2. Darlene Rodriguez: \$141.49

3. Isaura Baretto: 245.36

4. Mayra Vargas: 122.41

Check #	Amount	Vendor	Description
67923	\$5,149.53	Amazon	Grant/Telecom and DL Supples
67941	\$14,358.56	Capital One	Sped Travel and Sped Grant supplies
67942	\$16,329.11	Capital One	PD and Migrant travel
67945	\$13,477.59	CDW-G	Technology - school equipment flow through
67962	\$20,127.88	Eakes Office Solutions	Copier maintenance/Production
67969	\$13,263.00	ESU 2	Gale Cengage learning subscription
67971	\$24,278.41	ESUCC	Master agreement fees/SRS/Learn 360/BlendEd
67991	\$19,035.00	Imagine Learning	Title III LEP literacy annual software fee
67997	\$10,408.00	Kagan Professional Dev.	Contracted Service
68015	\$5,921.00	NE Community Founda Futureforce NE	Perkins participation fee
68083	\$5,621.35	Stuthman Enterprises	Amanda Stuthman Speech Services

**This is a consent item.**

4. Special Education Contract for Paraprofessional

**Speaker(s):** Darus Mettler or Designee

**Rationale:**

Shanna Griffith will be joining the Cen7ter team as a Paraprofessional.

5. Action Items

**Speaker(s):** Don Ellison or Designee

1. Delegate Assembly/State Education Conference

**Speaker(s):** Don Ellison or Designee

**Rationale:**

**Recommendation:** Discuss, consider and take any action necessary to approve one Board Member to represent ESU 7 at the Delegate Assembly Friday, November 16, 2018 from 8:00am-9:30am.

**Recommended Motion(s):**

Selection of \_\_\_\_\_ as the NASB voting member/delegate Passed with a motion by Board Member #1 and a second by Board Member #2.

2. NESUBA Representation

**Speaker(s):** Don Ellison or designee

**Rationale:**

**Recommendation:** Discuss, consider and take any action necessary to

approve \_\_\_\_\_ and \_\_\_\_\_ as ESU 7 representation/voting members for NESUBA.

**Recommended Motion(s):**

Selection of the ESU 7 representative \_\_\_\_\_ NESUBA for the 2018 State Education Conference. Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

**Rationale:**

1. Educational Behavioral Health Program Updates

**Speaker(s):** Darus Mettler or Designee

**Rationale:** Monthly updates to the Board regarding the status of the Educational Behavioral Health Program will be provided during this item.

2. Negotiations/Budget Committee Reports

**Speaker(s):** Negotiations Committee Chair/Budget Committee Chair

**Rationale:**

The Board Negotiations and Budget Committees met at 4:00pm on October 1, 2018. Chairmen Kluth and Fusco will give an overview of discussions from their meeting.

3. NASB Regional Meeting Update

**Speaker(s):** Don Ellison or designee

**Rationale:**

Attendees will report on the Regional Area Membership Meetings for NASB.

4. Administrator's Report

**Speaker(s):** Larianne Polk

**Rationale:**

Facilities Update

- Valve Replacement will take place 10/16/18
- ESUCC Update
- AESA Legislative Call to Action Report
- ELLC Report
- AdvancED Update
- Administrator's Goals - Attached for your Review
- Upcoming Events:
  - Area Membership Meetings
    - October 17 - Fremont
  - State Education Conference 11/14-11/16 LaVista
  - AESA: 11/28-12/1 Colorado Springs

7. Adjournment

**Speaker(s):** Don Ellison or Designee

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Created by: Mindy Reed, Secretary to the ESU 7 Board of Directors

## **1.02.02 Public Participation in Board Meetings**

The Board recognizes the importance of citizen participation in Educational Service Unit 7 matters. In order to assure citizens are heard and Board meetings are conducted efficiently and in an organized manner, the Board shall set time aside for citizen participation, either at a specific time during the meeting or during the discussion of agenda items. The Board has the discretion to limit the amount of time set aside for public participation.

If the pressure of business or other circumstances dictates, the Board President may decide to eliminate this practice at a particular meeting. The Board President will recognize these individuals to make their comments at the appropriate time. The orderly process of the Board meeting shall not be interfered with or disrupted. Only those speakers recognized by the Board President shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the Board meeting.

Citizens wishing to address the Board on a certain agenda item must notify the Educational Service Unit 7 Administrator prior to the Board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

Subjects for comment should involve areas within the Board's proper responsibility. Discussion on unrelated matters is discouraged.

Individuals who have a complaint about employees may bring their complaint to the Board only after they have followed Board policy addressing citizens' complaints. Any written or printed materials to be circulated for a meeting of the Educational Service Unit 7 Board must be submitted to the Educational Service Unit 7 Administrator five (5) calendar days prior to the meeting. This material will be transmitted to the members of the Board for their consideration.

(Adopted May 17, 2010)

(Revised May 21, 2012)

(Revised December 19, 2016)



**Regular Board of Directors**  
Educational Service Unit 7, Oak Room  
2657 44th Avenue  
Columbus, NE 68601-8537  
Thursday, September 13, 2018 at 5:30 PM

Attendance Taken at 5:30 PM.

Joyce Baumert: Present  
Marni Danhauer: Absent  
Donald Ellison: Present  
Terry Fusco: Present  
Dan Hoesly: Present  
Doug Kluth: Present  
Richard Luebbe: Present  
Jennifer Miller: Absent  
Doug Pauley: Present  
Richard Stephens: Present  
Gary Wieseler: Present  
Jack Young: Absent  
Present: 9, Absent: 3.

**1. Call the meeting to order**

**Rationale:  
LEADERSHIP • SERVICE • SUPPORT**

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**1.1. Notification of Open Meetings Law**

**Rationale:**

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**1.2. Roll Call**

**Discussion:** Roll call was taken at: 5:30

Staff present:

Larianne Polk, Administrator

Linda Shefcyk, Business Manager

Katy McNeil, Secretary to the Board of Directors

Marci Ostmeyer, Professional Development Director

Darus Mettler, Special Education Director

Dan Ellsworth, Network Operations Director

**1.2.1. Board Absences**

**Rationale:**

Jennifer Miller will be absent for work travel.

Jack Young will be absent for family travel.

Marni Danhauer will be absent for family reasons.

**Staff Recommendation:** Discuss, consider and take action to approve the Board member absences.

**Action(s):**

Board Member absences as presented Passed with a motion by Doug Kluth and a second by Dan Hoesly.

**Voting Detail:**

Marni Danhauer: Absent

Jennifer Miller: Absent

Jack Young: Absent

Joyce Baumert: Yea

Donald Ellison: Yea

Terry Fusco: Yea

Dan Hoesly: Yea

Doug Kluth: Yea

Richard Luebbe: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

### 1.3. Pledge of Allegiance

**Discussion:** All members present participated in the Pledge of Allegiance.

## 2. Public Forum

### 2.1. Welcome Visitors

**Discussion:** No visitors were present.

### 2.2. Public Comment

**Rationale:** The Board has the discretion to limit the amount of time set aside for public participation.

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#### Public Participation in Board Meetings **Policy 1.02.02**

**Discussion:** No public comments provided.

## 3. Approval of Agenda

**Rationale:**

The sequence of agenda topics is subject to change at the discretion of the Board.

**Recommendation:** Discuss, consider and take any necessary action to approve agenda as presented.



**Action(s):**

Agenda as presented Passed with a motion by Terry Fusco and a second by Gary Wieseler.

**Voting Detail:**

Marni Danhauer:	Absent
Jennifer Miller:	Absent
Jack Young:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Terry Fusco:	Yea
Dan Hoesly:	Yea
Doug Kluth:	Yea
Richard Luebbe:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea

#### 4. Consent Agenda

**Rationale:**

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

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  - Treasurer's Report
  - Presentation of the Bills
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  - Other Routine Agenda Items

**Recommendation:** Discuss, consider and take any action necessary to approve the consent agenda as presented.

**Action(s):**

Consent agenda as presented Passed with a motion by Joyce Baumert and a second by Doug Pauley.

**Voting Detail:**

Marni Danhauer:	Absent
Jennifer Miller:	Absent
Jack Young:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Terry Fusco:	Yea
Dan Hoesly:	Yea

Doug Kluth: Yea  
 Richard Luebbe: Yea  
 Doug Pauley: Yea  
 Richard Stephens: Yea  
 Gary Wieseler: Yea

4.1. Minutes

**Rationale:**  
**This is a consent item.**

4.2. Treasurer's Report

**Rationale: This is a consent item.**

4.3. Presentation of Bills #67778 through #67917 totaling \$767,980.61

**Rationale:**  
 The summary of bills for the current month total: \$767,980.61 - Bills #67778 through #67917  
 Inservice bills total: \$ 0

SPED Arrears: None  
 TECH Arrears: Clarkson \$12.50

Check #	Amount	Vendor	Description
67791	\$15,755.04	Boone Central	Title I Reimbursement
67798	\$6,190.84	Capital One Bank	Travel - AESA/Migrant Telecom/Voc. supplies
67805	\$15,846.78	Clarkson Public School	Title I and Title II Reimbursement
67807	\$8,176.35	Cross Co. Public Schools	Title I Reimbursement
67810	\$9,237.39	Eakes Office Solutions	Copier maintenance/Production/SPED
67811	\$21,403.54	East Butler Public School	Title 1 Reimbursement
67829	\$12,686.60	Howells-Dodge	Title 1 Reimbursement/Perkins
67830	\$22,092.75	Humphrey Public	Title 1/Title II Reimbursement/Perkins
67847	\$7,100.00	Marzano Research Laboratory	Title IIA Consultant
67852	\$41,892.00	NASB ALICAP	Workers Comp/ Property and Liability Insurance
67860	\$31,015.54	Palmer Public School	Title I and Accountability Reimbursement
67876	\$7,338.80	DAS State Accounting-Finance	Network Service Charges

**This is a consent item.**

4.4. District Technology Coordinator Resignation

**Rationale:** Resignation of Lenette Sprunk, District Technology Coordinator.

5. **Action Items**

5.1. 2018-2019 Contract for District Technology Coordinator

**Rationale:**

Jason Trotter will be joining the technology team as a District Technology Coordinator. Jason comes to us from Central Community College where he recently helped students and staff with their technical and distance learning needs. Jason served our country in the Army. I'm looking forward to how he will serve the ESU 7.

**Action(s):**

2018-2019 Contract for District Technology Coordinator as presented Passed with a motion by Dan Hoesly and a second by Gary Wieseler.

**Voting Detail:**

Marni Danhauer:	Absent
Jennifer Miller:	Absent
Jack Young:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Terry Fusco:	Yea
Dan Hoesly:	Yea
Doug Kluth:	Yea
Richard Luebbe:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea

5.2. Reading of Article III, Section 4, A through E and Article III, Section 5, A through E

**Rationale:**

**Recommendation:** Discuss, consider and take all necessary action to approve Article III, Section 4, A through E and Article III, Section 5, A through E as presented.

**Action(s):**

Article III, Section 4, A through E and Article III, Section 5, A through E as presented.  
Passed with a motion by Doug Pauley and a second by Dan Hoesly.

**Voting Detail:**

Marni Danhauer:	Absent
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Jennifer Miller:	Absent
Jack Young:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Terry Fusco:	Yea
Dan Hoesly:	Yea
Doug Kluth:	Yea
Richard Luebbe:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea

**Discussion:** Administrator Polk provided additional information on Article III, Section 4, B: Borrowing, Article III, Section 4, D: Coffee Act, Article III, Section 5, D: Construction Projects and Article III, Section 5, E: Equipment, Materials and Supplies.

### 5.3. Warehouse Renovation Professional Services Agreement

**Rationale:**

Attached is RVW’s fee proposal for professional services related to the professional engineering and design services required for the design development, construction document, bidding and contract administration phase services required for the Warehouse Renovation Project.

**Action(s):**

Approval of the Warehouse Renovation Professional Services Agreement as presented  
Passed with a motion by Joyce Baumert and a second by Doug Pauley.

**Voting Detail:**

Marni Danhauer:	Absent
Jennifer Miller:	Absent
Jack Young:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Terry Fusco:	Yea
Dan Hoesly:	Yea
Doug Kluth:	Yea
Richard Luebbe:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea

**Discussion:** Administrator Polk presented the Warehouse Renovation Professional Services Agreement and gave an update on the timeline moving forward with the EBHP project.

5.4. Resolution for Tax Asking and Final Levy

**Rationale:**

**Recommendation:** Discuss, consider and take any necessary action to approve the Tax Asking and Final Levy Resolution as presented.

**Action(s):**

Tax Asking and Final Levy Resolution as presented Passed with a motion by Doug Kluth and a second by Doug Pauley.

**Voting Detail:**

Marni Danhauer:	Absent
Jennifer Miller:	Absent
Jack Young:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Terry Fusco:	Yea
Dan Hoesly:	Yea
Doug Kluth:	Yea
Richard Luebbe:	Yea
Doug Pauley:	Yea
Richard Stephens:	Yea
Gary Wieseler:	Yea

5.5. Adoption of the 2018-2019 Budget

**Rationale:**

**Recommendation:** Discuss, consider and take any action necessary to approve the 2018-2019 Budget as presented.

**Action(s):**

Adoption of the 2018-2019 Budget as presented Passed with a motion by Terry Fusco and a second by Joyce Baumert.

**Voting Detail:**

Marni Danhauer:	Absent
Jennifer Miller:	Absent
Jack Young:	Absent
Joyce Baumert:	Yea
Donald Ellison:	Yea
Terry Fusco:	Yea
Dan Hoesly:	Yea
Doug Kluth:	Yea
Richard Luebbe:	Yea

Doug Pauley: Yea  
Richard Stephens: Yea  
Gary Wieseler: Yea

**Discussion:** Administrator Polk shared the budget summary documents with the Board.

## 6. Discussion Items

### **Rationale:**

#### 6.1. Labor Relations Conference Report

**Rationale:** Board Member Richard Stephens will report on learnings from the Labor Relations Conference.

**Discussion:** Board member Stephens gave an overview of his experiences at Labor Relations Conference. He will share his materials for the Board next time he is in town.

#### 6.2. Administrator's Report

### **Rationale:**

Facilities Update  
ESUCC Update

- ESUCC Coop Purchasing Report - Attached for your Review

AESA Call to Action - Washington DC

Updates to Board Member Contact Information  
State Education Conference Attendance

- Registration opened 9/12
- Rooms are booked on 9/24. Registration must be completed prior to booking rooms
- There will be a room where Administrator Polk will report on findings after hours at conference.

Administrator's Goals - Attached for your Review  
Quarterly Report and Scorecard

### **Discussion:** ESUCC Update:

- Administrator Polk shared information with the Board regarding ESUCC Cooperative Purchasing Savings. The savings amounts will be included in SIMPL for the Value Add Study.

- The ESUCC is working on 5 Bold Steps:
  1. Establishing NDE/ESUCC Communication Parameters
  2. Creating a Services Inventory for the State (SIMPL) by the end of 18-19
  3. Statewide Value-Add Process by January 2019
  4. Standards for ESUs which would equate to accreditation tool
  5. Value-Proposition elevator speech: What do we want to share about ESUs with the state

Administrator Polk shared her quarterly report.

Administrator Polk reviewed upcoming events with the Board.

The Board Evaluation Committee Chair, Doug Pauley, informed the Board regarding Administrator Evaluation documents and that they will be arriving in their email in the next few days.

## 7. Adjournment

**Discussion:** Meeting adjourned at 6:17pm.

Minutes respectfully submitted by Katy McNeil, Secretary to the ESU 7 Board of Directors

September '18 Treasurer Report

<b>Beginning Balance SEPTEMBER 1, 2018</b>			<b>\$85,416.53</b>		
<b>RECEIPTS</b>					
Property taxes		\$585,456.46			
SPED		\$30,290.70			
General/Flow Through		\$135,151.87			
Grants		\$57,002.78			
<b>TOTAL RECEIPTS</b>		<b>\$807,901.81</b>	<b>\$807,901.81</b>		
			\$893,318.34		
Transfer to Money Market			\$0.00	+	
Total Funds Available			\$893,318.34		
<b>DISBURSEMENTS:</b>					
General Fund		\$236,373.43			
SPED		\$298,047.53			
Grants		\$233,365.65			
<b>Total DISBURSEMENTS Check #67778 thru #67917</b>		<b>\$767,786.61</b>	<b>\$767,786.61</b>	-	
<b>Ending balance, SEPTEMBER 30, 2018</b>			<b>\$125,531.73</b>		

Checking balance				\$125,531.73	
Money Market Deposit Account at First National Bank				\$2,815,000.00	
Money Market Deposit Account at First National Bank				\$100,000.00	
Money Market Deposit Account at Bank of Clarks				\$100,000.00	
Money Market Deposit Account at Columbus Bank & Trust				\$100,000.00	
Certificate of Deposit - Great Western Bank				\$200,000.00	
Certificate of Deposit - First National Bank-Columbus				\$100,000.00	
<b>TOTAL CASH ON HAND (includes cash reserve amount below)</b>					<b>\$3,540,531.73</b>
<b>CASH RESERVE</b>	<b>\$1,363,160.35</b>				
<b>Funds that are due to ESU 7</b>					
Grants				(\$1,218,721.24)	
Production/Art Media Accounts Receivable		(\$9,525.50)			
Network Support Accounts Receivable		(\$3,952.40)			
Misc. Flow thru Accounts Receivable		(\$42,587.81)			
Outstanding Receivables				(\$56,065.71)	
<b>Total due to ESU 7</b>				<b>(\$1,274,786.95)</b>	

	2017-2018	2018-2019	2017-2018	2018-2019		
	Dollars Spent Per Month	Dollars Spent Per Month	Percentage spent each month	Percentage spent each month		
September	\$186,051.94	\$206,279.45	6.72%	7.85%	Total Budget	\$14,257,166.76
October	\$135,699.77	\$0.00	4.98%	0.00%	30% of budget	\$4,277,150.03
November	\$181,102.34	\$0.00	6.64%	0.00%	Total budget spent to date	\$767,661.61
December	\$173,801.71	\$0.00	6.37%	0.00%		
January	\$162,442.48	\$0.00	5.96%	0.00%	NOTES	
February	\$180,022.34	\$0.00	6.60%	0.00%		
March	\$166,747.34	\$0.00	6.12%	0.00%		
April	\$164,639.35	\$0.00	6.04%	0.00%		
May	\$176,837.02	\$0.00	6.49%	0.00%		
June	\$175,469.15	\$0.00	6.44%	0.00%		
July	\$190,589.34	\$0.00	6.99%	0.00%		
August	\$231,502.89	\$0.00	8.49%	0.00%		
<b>2018-19 Approved Total General Budget for Levy S</b>			\$2,726,407.24	\$2,628,278.46		
<b>2018-19 Total Spent to date</b>			\$2,124,905.67	\$206,279.45		

## A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
10	00067918	33.16	10/20/18	10013 ACE HARDWARE	C
10	00067919	110.00	10/20/18	10025 ACTE	C
10	00067920	614.76	10/20/18	973 ADELINE HOHMAN	C
10	00067921	190.00	10/20/18	8397 ADRIANNE DIDIER	C
10	00067922	201.00	10/20/18	190428 ALMQUIST, MALTZAHN, GALLOWAY & LUTH, PC	C
10	00067923	5,149.53	10/20/18	10391 AMAZON	C
10	00067924	360.22	10/20/18	6335 AMY BAUMGART	C
10	00067925	616.95	10/20/18	120155 AMY J SLAMA	C
10	00067926	596.23	10/20/18	130180 AMY MAZANKOWSKI	C
10	00067927	298.12	10/20/18	7633 ANA SANTOS	C
10	00067928	233.26	10/20/18	9504 ANNE BAPTISTE	C
10	00067929	250.00	10/20/18	388 APPLIED CONNECTIVE TECHNOLOGIES	C
10	00067930	375.51	10/20/18	8508 APRIL BECKER	C
10	00067931	609.54	10/20/18	10799 ASCD	C
10	00067932	300.00	10/20/18	130728 ASHLEY MRUZ	C
10	00067933	625.00	10/20/18	6114 AVERA MEDICAL GROUP-O'NEILL	C
10	00067934	42.00	10/20/18	10910 AWARDS & ENGRAVING	C
10	00067935	1,168.00	10/20/18	7412 BERNICE MAXWELL	C
10	00067936	129.00	10/20/18	1848 BIZCO TECHNOLOGIES	C
10	00067937	75.25	10/20/18	20419 BOMGAARS SUPPLY	C
10	00067938	202.96	10/20/18	6700 BROOKE KAVAN	C
10	00067939	355.34	10/20/18	190669 BROOKE KOLIHA	C
10	00067940	175.00	10/20/18	9407 C&J SERVICES LLC	C
10	00067941	14,358.56	10/20/18	30038 CAPITAL ONE-AA	C
10	00067942	16,329.11	10/20/18	30039 CAPITAL ONE BANK (USA), N.A.	C
10	00067943	1,005.71	10/20/18	4910 CAPITAL ONE-STORY	C
10	00067944	381.73	10/20/18	4375 CAROL VOGEL	C
10	00067945	13,477.59	10/20/18	30192 CDW-G	C
10	00067946	147.37	10/20/18	160655 CENTERPOINT ENERGY SERVICES , INC.	C
10	00067947	642.00	10/20/18	30235 CENTRAL CITY PUB SCHOOL	C
10	00067948	325.08	10/20/18	30550 CITY OF COLUMBUS WATER & SANIT	C
10	00067949	3,024.00	10/20/18	31035 COLUMBUS PUBLIC SCHOOLS GENERAL FUNDS	C
10	00067950	308.31	10/20/18	31050 COLUMBUS TELEGRAM THE	C
10	00067951	186.00	10/20/18	5053 MID-PLAINS HOSPITALITY GROUP INC	C
10	00067952	105.00	10/20/18	31290 CORNHUSKER MARRIOTT HOTEL	C
10	00067953	295.00	10/20/18	31330 COSI	C
10	00067954	342.00	10/20/18	31462 CROSS COUNTY SCHOOL	C
10	00067955	157.23	10/20/18	4812 CUBBY'S, INC.	C
10	00067956	336.00	10/20/18	31570 CULLIGAN OF COLUMBUS	C
10	00067957	63.22	10/20/18	86 DANIELLE WAITE	C
10	00067958	590.47	10/20/18	180229 DEBORAH RAUNER	C
10	00067959	685.00	10/20/18	40520 DOCUMENT FINISHING RESOURCES	C
10	00067960	46.11	10/20/18	50570 DONALD ELLISON	C
10	00067961	177.00	10/20/18	4480 DOUGLAS COUNTY SCHOOL DISTRICT 001	C
10	00067962	20,127.88	10/20/18	40725 EAKES OFFICE SOLUTIONS	C
10	00067963	3,086.95	10/20/18	50060 EAST BUTLER PUBLIC SCHOOL	C
10	00067964	100.00	10/20/18	50065 EAST CENTRAL DIST. HEALTH DEPT	C
10	00067965	470,583.79	10/20/18	50825 ED SERVICE UNIT 7-PAYROLL	C
10	00067966	124.95	10/20/18	50582 EMBASSY SUITES - LA VISTA	C
10	00067967	507.23	10/20/18	50595 ENGINEERED CONTROLS	C
10	00067968	182.46	10/20/18	7560 HOSTED SERVICES	C
10	00067969	13,263.00	10/20/18	50645 ESU 2	C
10	00067970	20.00	10/20/18	50725 ESU 6	C
10	00067971	24,278.41	10/20/18	50652 ESUCC	C
10	00067972	219.90	10/20/18	60017 FAIRFIELD INN & SUITES BY MARRIOTT	C

## A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
10	00067973	20.00	10/20/18	60018 FALTYS ELECTRIC LLC	C
10	00067974	130.00	10/20/18	5533 FAS-BREAK WINDSHIELD REPAIR	C
10	00067975	3,526.00	10/20/18	60054 FILEMAKER	C
10	00067976	1,044.00	10/20/18	6149 FILEWAVE (USA), INC.	C
10	00067977	195.75	10/20/18	7226 FIREGUARD	C
10	00067978	38.05	10/20/18	60056 FIRST NATIONAL BANK	C
10	00067979	1,000.00	10/20/18	9563 FROGSTREET PRESS	C
10	00067980	50.00	10/20/18	60940 GALE/CENGAGE LEARNING	C
10	00067981	23.26	10/20/18	70406 GOTTBURG AUTO COMPANY LLC	C
10	00067982	348.48	10/20/18	70403 GRAND ISLAND INDEPENDENT	C
10	00067983	292.50	10/20/18	7013 GREAT PLAINS COMMUNICATIONS	C
10	00067984	4,966.00	10/20/18	80390 HIGH PLAINS COMMUNITY SCHOOLS	C
10	00067985	186.00	10/20/18	80511 HOLIDAY INN EXPRESS	C
10	00067986	519.80	10/20/18	80505 HOLIDAY INN EXPRESS	C
10	00067987	399.80	10/20/18	80510 HOLIDAY INN KEARNEY	C
10	00067988	315.00	10/20/18	80543 HOMETOWN LEASING	C
10	00067989	219.00	10/20/18	80670 HOWELLS-DODGE CONSOLIDATED SCHOOL DIST	C
10	00067990	1,348.79	10/20/18	80880 HY-VEE	C
10	00067991	19,035.00	10/20/18	90075 IMAGINE LEARNING	C
10	00067992	200.00	10/20/18	30027 JENNIFER CALAHAN	C
10	00067993	1,020.24	10/20/18	3387 JENNIFER FISTLER	C
10	00067994	6.54	10/20/18	9180 JOURNEYED.COM, INC.	C
10	00067994	-6.54	10/08/18	9180 JOURNEYED.COM, INC.	CV
10	00067995	579.34	10/20/18	260092 JUDY A ZADINA	C
10	00067996	796.79	10/20/18	110030 JULIE R KAHLER	C
10	00067997	10,408.00	10/20/18	6300 KAGAN PROFESSIONAL DEVELOPMENT	C
10	00067998	475.00	10/20/18	260089 KATHLEEN ZADINA	C
10	00067999	645.00	10/20/18	110235 KIDDIE CAB	C
10	00068000	3,588.00	10/20/18	4839 KSB SCHOOL LAW	C
10	00068001	1,182.69	10/20/18	120129 LAKEVIEW COMMUNITY SCHOOLS	C
10	00068002	210.37	10/20/18	6718 LAURA PLAS	C
10	00068003	2,405.66	10/20/18	120223 LEIGH COMMUNITY SCHOOLS	C
10	00068004	218.55	10/20/18	190679 LENETTE SPRUNK	C
10	00068005	893.19	10/20/18	120314 LINCOLN JOURNAL STAR	C
10	00068006	781.54	10/20/18	40545 LISA DURANSKI	C
10	00068007	3,229.19	10/20/18	120550 LOUP POWER DIST	C
10	00068008	348.50	10/20/18	120105 LRP PUBLICATIONS	C
10	00068009	389.28	10/20/18	1996 MAILPREP ETC.	C
10	00068010	915.06	10/20/18	80375 MARLA L BENSON	C
10	00068011	48.51	10/20/18	20411 MARY A BOHNING	C
10	00068012	333.75	10/20/18	130912 NASCO	C
10	00068013	280.00	10/20/18	140351 NCSA	C
10	00068014	390.00	10/20/18	140066 NE ASSOC OF SCHOOL BOARDS	C
10	00068015	5,921.00	10/20/18	140270 NEBR COMMUNITY FOUNDATION FUTUREFORCE NE	C
10	00068016	188.20	10/20/18	140570 NEBRASKA TECHNOLOGY & TELECOM.	C
10	00068017	1,375.00	10/20/18	140540 NSLHA	C
10	00068018	47.44	10/20/18	4170 O'REILLY AUTO PARTS	C
10	00068019	684.00	10/20/18	150330 OSCEOLA PUBLIC SCHOOLS	C
10	00068020	144.25	10/20/18	160450 PIZZA RANCH	C
10	00068021	407.33	10/20/18	160666 PREFERRED PLUMBING & HEATING	C
10	00068022	3,657.00	10/20/18	160674 PREMIER BUSINESS SERVICES	C
10	00068023	88.00	10/20/18	160672 PRESTO-X	C
10	00068024	630.46	10/20/18	160843 PROMO DIRECT	C
10	00068025	32.67	10/20/18	170029 QUALITY SOUND	C
10	00068026	186.00	10/20/18	4189 RAMADA COLUMBUS RIVER'S EDGE CONVENTION	C

## A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
10	00068027	97.98	10/20/18	3336 REARDON LAWN & GARDEN INC.	C
10	00068028	147.50	10/20/18	190888 RICHARD STEPHENS	C
10	00068029	410.18	10/20/18	6904 ROB'S ELECTRIC	C
10	00068030	549.36	10/20/18	30268 SANDY CERNY	C
10	00068031	689.97	10/20/18	981 SARAH WACHA	C
10	00068032	663.61	10/20/18	8524 SHAYNA CEPEL	C
10	00068033	342.00	10/20/18	190007 ST EDWARD PUBLIC SCHOOL	C
10	00068034	1,420.64	10/20/18	9601 STACEY MARTIN	C
10	00068035	111.00	10/20/18	190693 STANEK FIRE PROTECTION	C
10	00068036	4,589.80	10/20/18	190850 DAS STATE ACCOUNTING-CENTRAL FINANCE	C
10	00068037	1,253.88	10/20/18	2720 STREAKWAVE WIRELESS, INC.	C
10	00068038	6.54	10/20/18	9598 SUE HAST	C
10	00068039	300.68	10/20/18	191074 SUPER DUPER PUBLICATIONS	C
10	00068040	901.43	10/20/18	191085 SUPER SAVER	C
10	00068041	77.00	10/20/18	140691 SUPPLYWORKS	C
10	00068042	352.00	10/20/18	6823 THINKING COLLABORATIVE, LLC	C
10	00068043	1,980.00	10/20/18	8710 TIME MANAGEMENT SYSTEMS	C
10	00068044	327.51	10/20/18	190152 TINA SCHUMACHER	C
10	00068045	50.00	10/20/18	200500 TYPHOON WASH	C
10	00068046	303.10	10/20/18	200606 U & I SANITATION	C
10	00068047	2,882.20	10/20/18	10320 VERIZON WIRELESS	C
10	00068048	1,710.00	10/20/18	8702 VISIX, INC.	C
10	00068049	441.30	10/20/18	230049 WALMART (SPED)	C
10	00068050	405.73	10/20/18	230051 WALMART COMMUNITY - MIG	C
10	00068051	561.00	10/20/18	9482 WEST HOLT MEDICAL CLINIC	C
10	00068052	396.99	10/20/18	230245 WEST HOLT SCHOOL	C
10	00068053	604.95	10/20/18	1082 ANGEL D MAYBERRY	A
10	00068054	39.81	10/20/18	250100 ANGELA ARNDT	A
10	00068055	305.20	10/20/18	40709 ANN DUBAS	A
10	00068056	484.51	10/20/18	990 BRANDY ROSE	A
10	00068057	103.09	10/20/18	110510 CAROLYN KOCH	A
10	00068058	563.53	10/20/18	5940 CASSANDRA OHL	A
10	00068059	642.56	10/20/18	5967 CASSANDRA RUTH	A
10	00068060	842.58	10/20/18	9512 CASSIE KRINGS	A
10	00068061	20.06	10/20/18	7188 CODY NELSEN	A
10	00068062	62.13	10/20/18	70017 CYNTHIA ALARCON	A
10	00068063	128.62	10/20/18	50579 DAN ELLSWORTH	A
10	00068064	988.09	10/20/18	180474 DARLENE RODRIGUEZ	A
10	00068065	573.89	10/20/18	3948 DARUS METTLER	A
10	00068066	699.24	10/20/18	7099 HALEY STROBEL	A
10	00068067	918.87	10/20/18	20135 ISAURA BARRETO	A
10	00068068	554.81	10/20/18	8559 JACLYN TERNUS	A
10	00068069	98.54	10/20/18	9580 JASON TROTTER	A
10	00068070	834.95	10/20/18	8540 JO LYNN MESCHER	A
10	00068071	50.69	10/20/18	8532 JULIE LAZARCHIC	A
10	00068072	499.22	10/20/18	6459 KAISE RECEK	A
10	00068073	286.00	10/20/18	8516 KATHERINE BOSAK	A
10	00068074	297.57	10/20/18	100521 KRIS JOHNSON	A
10	00068075	562.46	10/20/18	160636 LARIANNE POLK	A
10	00068076	582.06	10/20/18	7072 LAURA METTLER	A
10	00068077	607.13	10/20/18	190434 LORI SIMANEK	A
10	00068078	1,098.72	10/20/18	4650 MELINDA VELECELA	A
10	00068079	561.35	10/20/18	8788 NATHALIE VARGAS	A
10	00068080	189.12	10/20/18	160280 PAULA PETERSON	A
10	00068081	861.65	10/20/18	5983 RACHEL GARNER	A

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
10	00068082	948.79	10/20/18	130708 SHARON M BROWN	A
10	00068083	5,621.35	10/20/18	8567 STUTHMAN ENTERPRISES, LLC	A
10	00068084	812.05	10/20/18	6254 VERONICA REYES-HERWIG	A
10	00068085	398.40	10/20/18	230361 WENDY WOLFE	A
10	00068086	6.65	10/20/18	9180 JERI GLENN	C
10	00068086	-6.65	10/08/18	9180 JERI GLENN	CV
10	00068087	6.54	10/20/18	9180 JERI GLENN	C
10	00068088	2,707.79	10/20/18	3948 DARUS METTLER	A

Total Bank No 10 720,073.05

Total Manual Checks	.00
Total Computer Checks	695,536.46
Total ACH Checks	24,549.78
Total Other Checks	.00
Total Electronic Checks	.00
Total Computer Voids	-13.19
Total Manual Voids	.00
Total ACH Voids	.00
Total Other Voids	.00
Total Electronic Voids	.00

Grand Total 720,073.05

Number of Checks 173

Batch Yr	Batch No	Amount
19	000052	68,554.96
19	000053	111,355.92
19	000054	66,356.82
19	000058	470,583.79
19	000063	507.23
19	000068	.00
19	000071	6.54
19	000073	2,707.79

# Shanna Griffith

2255 \*th Ave  
Columbus NE, 68601  
(402)270-0557  
[griffithshanna@gmail.com](mailto:griffithshanna@gmail.com)

## Skills

Organized  
Goal-Oriented  
Dependable  
Hard Worker  
Compassionate  
Listening Skills

## Experience

September 2015 to Current

### **Owens Educational Services** - *Family Partner II*

- Family Support-Finding community resources, parenting curriculum
- Supervised Visitation
- Drug testing

January 2018 to Current

### **Columbus Care and Rehabilitation Center**- *Certified Nursing Assistant*

- Provide or assist with activities
- Vital Signs
- Serve food/assist with eating
- Provide emotional support for residents and families
- Work with and handle confidential information
- Work with staff to provide best care for residents
- Resident's personal care and bathing

May 2002-August 2015

### **Golden Living Center** - *Certified Nursing Assistant/Certified Medication Aide*

- Dispensed medications
- Served Food

- Provided and assisted with activities
- Used Point Click Care software for medications and documentation
- Worked with case workers and supervisors to provide best care for residents
- Laundry
- Worked with and handled confidential information
- Set up appointments with appropriate staff and medical facilities
- Residents personal care/Bathing
- Vital Signs.
- Provided emotional support to residents and their families

## Education

2015

**Bethel University -College of Adult and Professional Studies- Minnesota**  
*Bachelor or Arts Human Service*

2013

**Central Community College- Columbus, NE**  
*Associate of Science Business Technology with Emphasis in Medical Office*

- Worked with Microsoft Word, Excel, Powerpoint

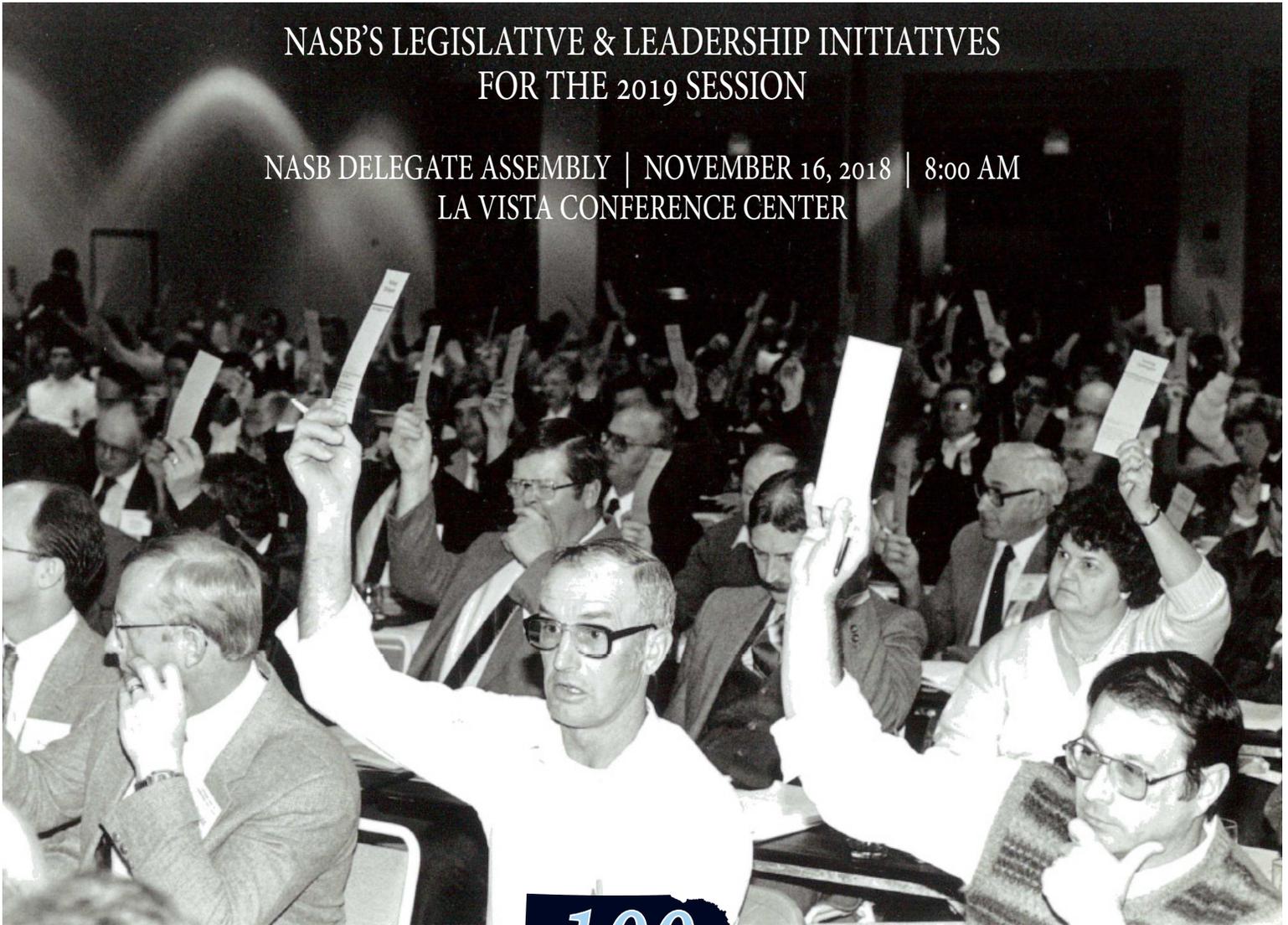
# NASB'S ADVOCACY HANDOUT

OF PROPOSED CHANGES TO THE BYLAWS,  
STANDING POSITIONS & LEGISLATIVE RESOLUTIONS

FOR YOUR APPROVAL AT THE 2018 DELEGATE ASSEMBLY

## NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR THE 2019 SESSION

NASB DELEGATE ASSEMBLY | NOVEMBER 16, 2018 | 8:00 AM  
LA VISTA CONFERENCE CENTER



NEBRASKA ASSOCIATION OF SCHOOL BOARDS  
FOUNDED 1918

# IN PREPARATION FOR THE 2018 DELEGATE ASSEMBLY

**It is important for you to bring this Handout to the Delegate Assembly.**

This Handout lists of all items to be considered by this Assembly. Underlines (add to) and strike-throughs (delete) are added when a current position is proposed for amendment. Items without any marks are either new submissions or proposed to be continued unchanged.

The Delegate Assembly, which will shape NASB's 2019 legislative and leadership agenda, will be held on November 16, in conjunction with the State Education Conference in La Vista, and begin at 8:00 AM to allow delegates to attend other sessions on Friday morning, beginning at 9:30 AM.

**While any school board member is welcome to attend the Delegate Assembly, each board should select one member to represent the district or ESU as the voting delegate.**

The enclosed positions will be presented to the Assembly. If there are no objections or amendments to a given item, the proposal will automatically become a position of the Association. Amendments or motions to kill proposals require a motion that is supported by a two-thirds vote of the Assembly. There will be a vote on the proposals only when a change is desired, or an attempt is made to kill a particular proposal. Bylaws are adopted by majority vote. Please consult the "Rules of Procedure" and the "Parliamentary Procedures" for this process in the back of this Handout.

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## WHO IS YOUR DELEGATE?

Each district and ESU should select a board representative for the Delegate Assembly prior to arriving in La Vista. Substitutions are allowed, but assigning this person now will help expedite the registration process the morning of. If your board does not yet have someone in place, I strongly suggest that person be you!

**One District. One Voice. Make sure your district's voice is heard!**

If you have questions, you may reach us at 800-422-4572

# NASB BELIEFS

School Boards Make Nebraska a Great Place to LIVE! Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

## LEADERSHIP:

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

## INNOVATION:

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

## VISION:

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

## ENGAGEMENT:

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

# LEGISLATION COMMITTEE



Stacie Higgins, Chair  
NASB Vice President  
Nebraska City



Lanny Boswell  
NASB President  
Lincoln



Steve Blocher  
NASB President-Elect  
West Point



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Lacey Merica  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
VACANT



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



Member 12  
Larry Grosshans  
Norris



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
VACANT



Appointed Member  
Skip Altig  
North Platte



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Brad Wilkins  
Ainsworth

# DELEGATE ASSEMBLY AGENDA

## Friday, November 16, 2018

7:00 AM | Delegate Sign-in

8:00 AM | Delegate Assembly

- I. Report of Credentials Committee
- II. Report of Rules of Procedure
- III. Report on Delegate Assembly Agenda
- IV. Report of Nominating Committee
- V. Polls Open for Election (if necessary)
- VI. Beliefs, Bylaws, Legislative Resolutions & Standing Positions
- VII. New Business
- VIII. Report on the Election of Vice President (if necessary)
- IX. Adjournment

GOVERNMENT IS RUN BY THE PEOPLE WHO SHOW UP

## MARK YOUR CALENDARS | KEY LEGISLATIVE DATES

November 16, 2018	Delegate Assembly
January 9, 2019	2019 Legislative Session begins Day 10: All bills must be introduced by this date Committee Hearing take place the first 30 days 90-Day Session will last into June
January 27, 2019	Legislation Committee Meeting
January 27-28, 2019	Legislative Issues Conference   Cornhusker Marriott - Lincoln
July 1, 2019	Call for Legislative Submissions for 2020 consideration due
July 2019	Legislation Committee Meeting
November 22, 2019	Delegate Assembly   Downtown Omaha

# BYLAWS RELATING TO THE DELEGATE ASSEMBLY

## Article XIII - Delegate Assembly

- §1. The Delegate Assembly shall be convened at least once annually; the date and location shall be determined by the Board of Directors and announced at least thirty (30) days prior to the Delegate Assembly.
- §2. The Delegate Assembly shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Board of Directors. Any such proposal may be amended by action of the Delegate Assembly. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the delegates present and voting. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting. Legislative position statements shall remain in effect until repealed or amended. Legislative resolutions shall be in effect for one year.
- §3. The Delegate Assembly shall elect a Vice President of the Association. The Delegate Assembly may request to hear reports of committees of the Association; adopt amendments to the Bylaws of the Association as herein provided; and delegate to the Board of Directors any of its powers except those of the election of elective officers, the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association.
- §4. A. The Delegate Assembly shall consist of one voting delegate, or alternate for said voting delegate, designated by each active member board.
1. A voting delegate, or alternate in that delegate's absence, shall be a bona fide member of a member board and shall not be an employee of that board.
  2. Each active member board shall designate one of its members as a voting delegate prior to each meeting of the Delegate Assembly. Alternates may also be designated but shall not have voting rights except in the event of the absence of the delegate.
  3. Voting rights of delegates, or alternates, shall be contingent upon payment of current annual dues by the member boards they represent.
- B. The Delegate Assembly shall adopt rules of procedure for the conduct of the Delegate Assembly.
- C. A quorum of the Delegate Assembly shall consist of 75 delegates; provided that a majority of the member boards' voting delegates registered for the Delegate Assembly are present.
- D. A voting delegate shall have the right to one vote on any question placed before any session of the Delegate Assembly if present at the session at the time the vote is taken.
1. All votes shall be cast in person by the delegate (or alternate in that delegate's absence).
  2. No vote shall be cast by proxy.
- E. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings of the Delegate Assembly.
- F. Resolutions, which are legislative action items of current needs or problems to be considered by the Delegate Assembly, shall be formulated by the Legislation Committee at least 90 days prior to the annual Delegate Assembly.
1. Legislative resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
  2. The Committee shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by member boards, staff, officers, and directors.
  3. The legislative resolution and standing position proposals approved by the Committee and amended or not rejected by the Board of Directors, shall be distributed to the membership at least 35 days prior to the annual meeting of the Delegate Assembly.

# PROPOSED NASB BYLAW AMENDMENTS

## Article IV - Organization

- §3. Each NASB Region shall elect a region director who shall also serve as a member of the NASB Board of Directors. The region director shall be elected for a ~~three~~ four-year term or until a successor is elected, said term to begin at the close of the Delegate Assembly.
- D. ~~Beginning in 2004 NASB Regions 1, 4, 7, 10, 13, 16 and 19 will elect directors and every three years thereafter. Beginning in 2005 NASB Regions 2, 5, 8, 11, 14, and 17 will elect directors and every three years thereafter. Beginning in 2006 NASB Regions 3, 6, 9, 12, 15, and 18 will elect directors and every three years thereafter.~~  
Beginning at the conclusion of the 2018 delegate assembly, all directors representing even-numbered regions, including those elected in 2018, shall serve a four-year term starting at the conclusion of the 2018 delegate assembly, and even-numbered regions will elect directors every four years thereafter. All directors representing odd-numbered regions, including those elected in 2018, shall serve a two-year term starting at the conclusion of the 2018 delegate assembly, and odd-numbered regions will elect directors in 2020 and every four years thereafter.

## Article VI - Officers: Election and Succession

- §5. The President, ~~after serving in that office,~~ shall ~~become~~ automatically assumes the office of Past President, after one term in office.
- §7. A candidate, to be elected or to succeed to the office of President, President Elect, or Vice President, must be a current or past member of the NASB Board of Directors and be a current member of a member board.
- A. ~~The Past President shall be the person who served more than one half of the previous term of office as President of NASB.~~
- §8. A vacancy in an office shall be filled in the following manner:
- C. ~~If a vacancy occurs in the office of Vice President,~~ the Board of Directors shall elect a successor to the Vice Presidency. That individual shall then succeed through the offices of the Association.
- ~~D. C.~~ In the event that the offices of President, President Elect, and Vice President should become vacant simultaneously, the Board of Directors shall fill all vacant offices. Those elected shall then succeed through the offices of the Association as provided in Article VI.
- ~~E. D.~~ A President, President Elect, or Vice President, whose term service on a member board ends during the term of that specific office creates a vacancy which shall be filled at the next regular meeting of the Board of Directors in that office.
- E. ~~Any officer who succeeds or is elected to the next position for less than one half of that term shall continue in that position for the term following that succession.~~
- F. If the Past President is not able to complete that term of office, the Board of Directors may elect a successor to the Past President or leave the position shall remain vacant until immediately following the next Delegate Assembly when it shall be filled by succession.

## Article VII - Duties of Officers

- §2. The President Elect shall: (a) assist the President in the performance of the duties of that office; (b) perform the duties of the President if the President is absent or unable to perform the duties of the office; (c) serve as a member of the Legislation Committee (d) succeed the President in office ~~in case of the President's death, resignation, inability to serve, or removal as provide in these Bylaws;~~ and (e) perform such duties as are inherent to the position or are assigned.
- §3. The Vice President shall: (a) assist the President and the President Elect in the performance of the duties of those offices; (b) serve as chair of the Legislation Committee and assist in recording proceedings; (c) succeed the President Elect in office ~~if that office is vacated as provide in these Bylaws;~~ and (d) perform such duties as are inherent to the position or are assigned.

# PROPOSED NASB BYLAW AMENDMENTS

## Article IX - Board of Directors

- §3. Any Nebraskan serving as an officer, or director, or any other role of the National School Boards Association requiring membership on the Board of Directors of a state association, shall be an ex-officio member of the NASB Board of Directors. An ex-officio member of the NASB Board of Directors is not allowed voting privileges.

## Article X - Committees

- §2. The President shall appoint members of all committees and sub-committees except the Nominating Committee and the elected members of the Legislation Committee, with the approval of the Board of Directors. Each committee shall hold a minimum of one meeting during its annual term.
- A. The Legislation Committee shall be composed of not less than 21 and not more than 26 members. Two members shall be the President and President Elect. The Chair of the Committee shall be the Vice President. Four members shall be members of a(an) NASB member school board or ESU board appointed annually by the President with the approval of the Board of Directors. Fifteen to twenty elected/appointed members shall be members of NASB school boards and shall be elected/appointed in accordance with the provisions contained in subsections 1 through 13 below. The Legislation Committee shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by member boards, staff, officers, and directors. Any proposal may be amended by action of the Legislation Committee, but no proposal shall advance from the Legislation Committee to the Board of Directors except on an affirmative vote of two-thirds of those members present and voting. The Legislation Committee shall also meet to provide advice, instructions, and interpretations of legislative resolutions to staff for use in legislative relations activities.
6. ~~Beginning in 2008 all Legislation Committee seats will elect members. In 2009 member seats 1, 4, 7, 10, 13, and 16 will elect members and every three years thereafter. Beginning in 2010 member seats 2, 5, 8, 11, 14, and 17 will elect members and every three years thereafter. Beginning in 2011 member seats 3, 6, 9, 12, 15, and 18 will elect members and every three years thereafter. As Legislation Committee seat numbers change, the NASB Board of Directors will assign the seat accordingly to the three-year election rotation schedule.~~
6. Beginning July 1, 2019, all Legislation Committee members from even-numbered seats shall begin a four-year term, including members elected in the current election cycle and those who were not just elected, and will serve four-year terms thereafter. All Legislation Committee members from odd-numbered seats shall begin a two-year term starting on July 1, 2019, including those that were elected in the current cycle and those that were not, and will serve four-year terms thereafter.
11. Member seats 1, 2, 3, 4, 5, and 6 shall each appoint one member from each board to serve as an alternate. Each alternate will ~~only~~ serve a ~~three~~ four-year term.
12. The Vice President shall serve as Chair of the Legislation Committee and shall continue as Chair upon assuming the office of President Elect, until succeeded by the new Vice President on July 1 of the following year.



# LEGISLATIVE RESOLUTIONS

*... as approved by the Legislation Committee on July 21, 2018*

*... and approved by the Board of Directors on August 11, 2018*

*... and submitted to the Delegate Assembly on November 16, 2018*

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

- If no action is taken on a given proposal, it becomes a Legislative Resolution of NASB.
- Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- No Legislative Resolution proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting.
- Resolutions from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is for the delegates' reference only and will not be shown in future publications of NASB's Legislative Resolutions.

Members with questions concerning the Legislative Resolutions are urged to call NASB before the Delegate Assembly.

## PROPOSED LEGISLATIVE RESOLUTIONS

LEADERSHIP      INNOVATION      VISION      ENGAGEMENT

### PR-1 — CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

Legislation Committee Action: Advanced to Delegate Assembly

### PR-2 — HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

Legislation Committee Action: Advanced to Delegate Assembly

### PR-3 — MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

Legislation Committee Action: Advanced to Delegate Assembly

### PR-4 — SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

Legislation Committee Action: Advanced to Delegate Assembly

# PROPOSED LEGISLATIVE RESOLUTIONS

## PR-5 — SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

Legislation Committee Action: Advanced to Delegate Assembly

# LEGISLATIVE RESOLUTIONS

## R-1 — CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

## R-2 — EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

## R-3 — EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

## ~~R-4 — EXPENDITURES FOR RECOGNITION DINNERS~~

~~NASB supports legislation that would amend Neb. Rev. Stat. § 13-2203(2)(b)(iii) to increase the maximum cost per person for an annual recognition dinner, beginning July 1, 2017, not to exceed \$50 and would allow an annual adjustment to reflect the cumulative inflation percentage change in the United States Department of Labor Consumer Price Index.~~

~~Rationale: Passed as LB 1036 in 2018~~

## R-5 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

## R - 6 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

## ~~R-7 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION~~

~~NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs.~~

~~Rationale: This reclassifies a current legislative resolution to a standing position.~~

## ~~R - 8 — VOUCHERS AND TAX CREDITS~~

~~NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.~~

~~Rationale: This reclassifies a current legislative resolution to a standing position.~~

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

# STANDING POSITIONS

*... as approved by the Legislation Committee on July 21, 2018*

*... and approved by the Board of Directors on August 11, 2018*

*... and submitted to the Delegate Assembly on November 16, 2018*

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

- The Delegate Assembly shall receive, consider, and act upon position statement proposals submitted to it by the Legislation Committee and the Board of Directors.
- If no action is taken on a given proposal, it becomes a standing position of NASB. Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- Position statement proposals from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is provided for the delegates' reference only and will not be shown in future publications of NASB standing positions.

Members with questions concerning the Standing Positions are urged to call NASB before the Delegate Assembly.

## STANDING POSITIONS: ACTION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

### PS-1 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs.

Rationale: This reclassifies a current legislative resolution to a standing position.

Legislation Committee Action: Advanced to Delegate Assembly

### PS-2A — STATE FUNDING SYSTEM

NASB supports a stable, equitable, and adequate system of financing the real cost of public education for all Nebraska students to include, but not limited to:

1. Maintaining revenue from the current funding systems;
2. Strengthening the concepts of existing statutes;
3. Identifying new funding sources, and mechanisms to increase stability of state education funding;
4. The fiscal independence of school districts and local control of funds;
5. The utilization of new and additional sources of local funding;
6. The principle of equalization, which includes both property and income wealth, and a standard baseline of state support for education; and
7. The option to raise additional funds locally.

(1997, amended 2009)

Rationale: See Page 12

# STANDING POSITIONS: ACTION

## PS-2B — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
  - Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
  - Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
  - Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
  - Provides funding in a timely and predictable manner;
  - Includes the principle of equalization;
  - Funds the total excess allowable costs for special education and support services; and
  - Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy.
- (1997, amended 2009, proposed 2018)

**Rationale:** This updates the language based on member feedback

**Legislation Committee Action:** Advanced to Delegate Assembly

## PS-3 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

**Rationale:** This reclassifies a current legislative resolution to a standing position.

**Legislation Committee Action:** Advanced to Delegate Assembly

# STANDING POSITIONS

## Belief Statements for an Effective Board

### S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

# STANDING POSITIONS

## Conditions of Children

### S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

### S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

### S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

### S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

### S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

### S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

### S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

### S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

### S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

### S-17 — STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

## Curriculum and Instruction

### S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

### S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### S-22 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### S-23 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

# STANDING POSITIONS

## S-24 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

## Funding and Finance

### S-25 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

### S-26 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

### S-27 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

### S-28 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

### S-29 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

### S-30 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

### S-31 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

### S-32 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are

the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

### S-33 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

### S-34 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

### S-35 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

### S-36 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

### S-37 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

### S-38 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

### S-39 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

### S-40 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

# STANDING POSITIONS

## S-41 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

## S-42 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

## Governance and Structure

### S-43 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### S-44 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

### S-45 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

### S-46 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

### S-47 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

### S-48 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

### S-49 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

### S-50 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

### S-51 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

### S-52 — ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

### S-53 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

### S-54 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

### S-55 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

### S-56 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

# STANDING POSITIONS

## Professional Standards & Employee Relations

### S-57 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

### S-58 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

### S-59 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

### S-60 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

### S-61 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

### S-62 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

### S-63 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

### S-64 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

### S-65 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## State Policy

### S-66 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

### S-67 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### S-68 — CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

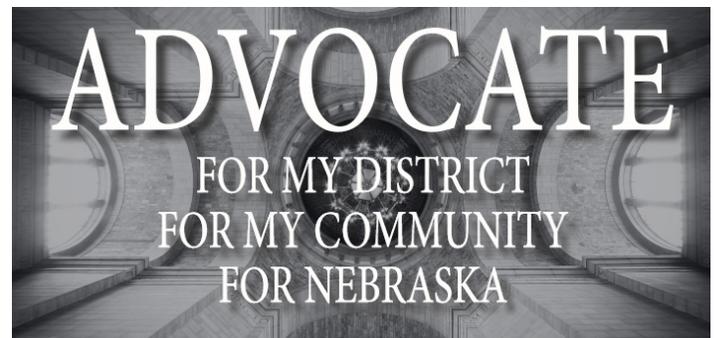
NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### S-69 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### S-70 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)



# STANDING POSITIONS

**S-71 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS**  
NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

**S-72 — INDEPENDENT SCHOOL DISTRICTS**  
NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

**S-73 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS**  
NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

**S-74 — LOCAL DISTRICT ADVOCACY**  
NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

**S-75 — NDE AUTHORITY**  
NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

**S-76 — NONPUBLIC SCHOOLS STANDARDS**  
NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

**S-77 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS**  
NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



# DELEGATE ASSEMBLY RULES OF PROCEDURE

## I. SPEAKING PROCEDURES

- A. Voting delegates must wear their identification ribbon/badge and present their voting card for the privilege of making motions, debating, and voting.
- B. Voting delegates wishing to speak will go to the microphone, present their voting card to the monitor and await recognition by the Chair. The Chair shall alternate between speakers For and Against a motion as necessary. When recognized, delegates shall give their name and the board they represent.
- C. A voting delegate may speak for only three (3) minutes at one time on any question under discussion and only twice on the same question. No member will speak for a second time until all delegates seeking recognition have had the opportunity to speak.
- D. All motions must be presented in writing on forms obtained from microphone monitors prior to coming to the microphone. Forms must be completed, signed, and sent to the Chair in order to receive consideration.
- E. No resolution and/or standing position may be on the floor for more than thirty (30) minutes (inclusive of all points of order and points of information). Within this time frame the Chair shall recognize delegates at the microphones in alternating order.
- F. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings in Delegate Assembly.

## II. NOMINATIONS AND ELECTIONS

- A. When a nomination is made from the floor, the nominating speech shall be limited to six (6) minutes. There shall be no seconding speech.
  1. Qualifications for the nominee presented by the Nominating Committee shall be given by that nominee or someone selected to present that candidate and shall be limited to six (6) minutes.
  2. A nominee from the floor may speak for six (6) minutes on his/her own behalf instead of a nominating speech.
  3. In accordance with the NASB Bylaws, a nominee for Vice President from the floor must be a current or former NASB Board of Director and must be a board member from a member district or ESU.
- B. The vote shall be conducted by ballot under the supervision of the Election Committee.
- C. A majority vote is required to elect. If there is a single candidate for any office, upon adoption of a motion, the election may be conducted by voice vote. If a nominee does not receive a majority of the votes cast, a second vote will take place following the report of the Election Committee.

## III. ARTICLES OF INCORPORATION

- A. Proposed amendments to the Articles of Incorporation, which have been processed in the manner provided therein, shall require, for their approval, a two-thirds (2/3) vote of the delegates present and voting.
  1. The Articles of Incorporation establish NASB under Nebraska law.
  2. The document identifies the purposes of NASB. It supersedes all other rules of the Association, none of which can legally conflict with anything included therein.

## IV. BYLAWS

- A. Bylaw amendments shall require, for their approval, a majority vote of the delegates present and voting.
  1. Amendments to the Bylaws of the Association may be proposed in writing by any member board of NASB or may be initiated by the Executive Committee of NASB in accordance with the procedures outlined in the Bylaws.
  2. Amendments to NASB Bylaws shall go into effect immediately upon adoption by the Delegate Assembly, unless otherwise specified in a provision adopted with the amendment.

## V. STANDING POSITIONS

- A. Standing positions are statements of policy and purpose of NASB.
  1. Standing positions, once adopted, remain in effect until repealed or amended, and direct the ongoing goals and objectives of the Association.
  2. Standing positions may be submitted by member boards or by any director of the Association to the Legislation Committee.
  3. The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
  4. The Committee recommendations, forwarded by the Board, shall be distributed to the membership prior to the annual meeting of the Delegate Assembly.
- B. Proposed standing positions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed standing positions.

## VI. RESOLUTIONS

- A. Resolutions are statements of intended and desired legislative action on items of current needs or problems.
  1. Resolutions are in effect for one (1) year, or until the next annual Delegate Assembly, and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.
  2. Resolutions shall be formulated by the Legislation Committee at least ninety (90) days prior to the annual Delegate Assembly.
  3. Resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
  4. The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
  5. The Committee recommendations, when approved by the Board of Directors, shall be distributed to the membership at least thirty-five (35) days prior to the annual meeting of the Delegate Assembly.
- B. Proposed resolutions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed resolutions.

# PARLIAMENTARY PROCEDURE FOR DELEGATES

TO EXPEDITE THE BUSINESS OF THE DELEGATE ASSEMBLY, THE FOLLOWING PROCEDURES WILL BE USED.

- I. Microphones are provided for use by the delegates. The monitor at the microphone will display, for the Chair to see, a colored card representing the action or procedure desired by the delegate.

## A. WHITE CARD (INDICATES DEBATE)

1. Used to speak For or Against a motion.
2. Used to Propose Motions of higher rank that are in order.

## B. RED CARD (INDICATES PREVIOUS QUESTIONS)

1. Used to Close Debate and take the vote. (A two-thirds (2/3) rising vote required to approve this action.)

## C. GREEN CARD (INDICATES REQUESTS, INQUIRES, POINTS OF ORDER, AND APPEALS)

1. These can interrupt a delegate speaking in debate if urgency requires it.  
(No second is required except in the case of Appeal or Division of the Question)
  - a. Raise A Question of Privilege
    - Used to protect the rights and privileges of the assembly or any delegate.
    - Used for the comfort of the assembly (temperature or ventilation, audio problems, disturbances).
    - Granted by the Chair.
  - b. Ask for a Point of Information or Parliamentary Inquiry
    - Used to obtain information about the subject or about procedure.
    - Used to determine whether a certain motion is in order.
    - Used to learn specific information not yet available from discussion.
    - Responded to by the Chair.
  - c. Request a Withdrawal of a Motion
    - Used to remove a motion from consideration.
    - Granted by the Chair if requested before a motion is placed before the assembly by the President.
    - Granted by the assembly if a motion is placed before the delegates of the assembly.
  - d. Call for a Division
    - Used to request that the vote be taken again; this would be a standing vote. (The motion may be made without going to the microphone.)
  - e. Call for a Division of the Question
    - Can be made if any part of the pending question is capable of standing alone to be discussed and voted on.
    - Requires a second.
    - A delegate making the motion may offer an explanation (not to exceed one minute) of the rationale for dividing the question.
    - Is not debatable.
  - f. Raise a Point of Order
    - Raised by a delegate who calls attention to a violation of the rules.
    - Ruled on by the Chair.
  - g. Appeal
    - Made when the delegate does not agree with the ruling of the Chair.
    - Must be made immediately at the time of the ruling from the Chair.
    - A majority vote or tie vote sustains the Chair's decision.
    - Requires a second.

- II. Amendments are made to modify the wording of the pending motion before the pending motion is voted upon. Delegates should use the proper terminology and identify the position in the motion where the amendment should be placed.

The processes of amending are:

- Insert a word or words;
- Add a word or words at the end of the motion;
- Strike Out a word or words;
- Strike Out and Insert a word or words;
- Substitute not less than one paragraph.

- III. Two Amendments may be pending at one time.

- The first amendment must be germane to the original motion.
- The second amendment must be germane to the first amendment.
- Amendments require a majority vote; any amendment to a standing position or legislative resolution requires the approval of two-thirds of the delegates present and voting.

- IV. All motions must be presented in writing on forms obtained from the microphone monitor.

# NASB'S ADVOCACY HANDOUT

OF PROPOSED CHANGES TO THE BYLAWS,  
STANDING POSITIONS & LEGISLATIVE RESOLUTIONS

FOR YOUR APPROVAL AT THE 2018 DELEGATE ASSEMBLY

NOVEMBER 16, 2018 | 8:00 AM  
LA VISTA CONFERENCE CENTER



NEBRASKA ASSOCIATION OF SCHOOL BOARDS  
FOUNDED 1918

# Goals

## Strategic Planning:

1. We will increase our capability to collect, analyze and use data/information as we develop and deploy our services.
2. By June 2017, ESU 7 will communicate from supervisor to staff proactively on a scheduled basis (One time per month or more frequent) and will receive feedback on the process through a survey at the end of December 2016 and follow up in May 2017.
3. Behavioral Mental Health Target (goal in development)
4. Create a process for proactive internal communication within an established timeline and continue to implement and monitor marketing strategies.

## ESU 7 Board:

1. The Board will use data to ensure quality and efficiency of current and future services to its stakeholders (students, educators, parents, and community).
  - Evidence: Scorecard, Staff Surveys, Professional Development Surveys, and Treasurer's Report.
2. Exploration of potential expansion of educational behavioral health offerings.
  - Evidence: Questions/Answers, Timeline.
3. The Board will examine short and long term financial projections to ensure long term financial stability.
  - Evidence: Treasurer's Report, High Dollar Bills Report, Cash on Hand Balance.
4. The Board will work to update and streamline their policy manual.
  - Evidence: Timeline, Recommended Policy Language.

## ESU 7 Administrator:

1. Communicate and market our work being done to Board, Staff, and School Districts.
  - Actively respond to needs/desires of annual SIMPL process
    - Evidence: Quarterly Report, Business, Industry and Education Committee, School Board and Superintendent Visits.
2. The Administrator will ensure budget stability by maintaining cash on hand at 30%.
  - Purposeful budget planning.
  - Re-Coding budget to align with NDE's required changes in 2018.
3. Create timeline for policy revision for completion in 2019-2020.

## Leadership Team:

By June 2017, six ESU 7 public schools will have access to Adviser, will identify the data sources they have access to, will describe those data, will have a process for identifying and correcting any conflicting data, and will write actions plans using those data.

## Departments:

**Administration:** All ESU 7 keys have a home, new hire checklist revision, password hub, streamline annual data collections.

**Cen7ter:** Increase community awareness by adding new businesses as job sites and incorporating new social/educational outings.

**Early Childhood (EC):** 13/13 Members of the PAC team trained in home visits and to meet fidelity by May 2018.

**Grants:** Evaluate Grant language on all outreach materials to accurately reflect populations served.

**Migrant:** Improve School District relationships with those that have migrant students by establishing partnerships with district faculty and staff.

**Production:** Deliver professional development on copyright issues to four ESU 7 Schools and become familiar with two new copyright issues.

**Professional Development (PD):** Develop and implement a PD survey to be administered after PD is delivered offsite.

**Psychology:** To empower school staff to better advocate for and serve all students.

**Speech/Language Pathologists (SLP):** Explore Technology to Improve SLP Services with Students.

**Tech:** Increase our knowledge and create best practices for Lightspeed web filtering and Chromebook Management and continue to update documentation though the WAN sheet and Gantt chart.

**Vision:** Develop a vision checklist to assist in referrals by researching other checklists, determine what will benefit the ESU 7 referral process and revise/create a checklist for the ESU 7 team by May 2018.

## Operational Priorities:

1. Maintain a current technology plan.
2. Continue to expand our capability to participate in, and facilitate collaborative partnerships in our service area.
3. Continue marketing efforts.
4. Continue to assess tech capacity including: Instructional technology, training, infrastructure, bandwidth, software, social media, networking, distance learning, etc.
5. Continue building capacity with the SPED coordinators in ESU 7 and service area
6. Use alternative methods of delivering professional development

**Our Mission:** To provide Leadership and Service Supporting the Improvement of Teaching and Learning.

**Our Vision:** To be the best ESU in the state.

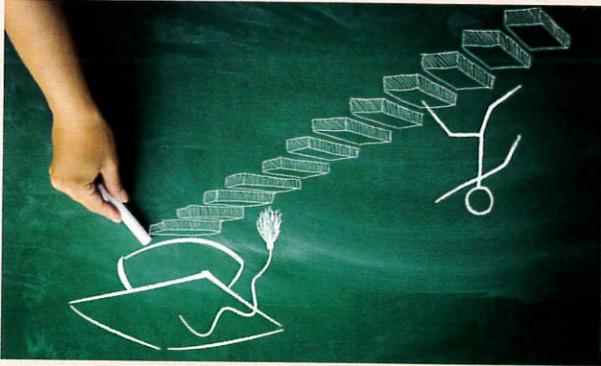
## Funding and Policy

Federal funding represents, on average, 10% of school districts' operating budget, and is a critical share of investment in education. AESA is committed to equity. Federal funding must be allocated to schools and, as appropriate, educational service agencies via formulae. Continued reliance on competitive allocation is inherently inequitable and exacerbates a system of winners and losers.

- Given that a child is more than a test score, federal supports (both funding and policy), as well as federal accountability, must include both academic and non-academic factors, including (but not limited to) physical health, mental health, student engagement, and counseling.
- Given that 1 in 5 Americans struggle with mental health issues, federal policy must support equitable access to appropriate and quality mental health services for all students.

## The federal government's role is to support and strengthen the nation's public schools.

- Equitable access to affordable internet (broadband) connectivity is an important building block for education and learning. AESA supports the E-Rate program for its role in providing internet to schools and libraries, and the Lifeline program for the work it does in providing internet access to low-income homes, an important step in addressing the "homework gap."
- To the extent that the rescission of network neutrality protections, especially in combination with proposed changes to E-Rate and Lifeline programs, represent a limit on the ability of schools and educational service agencies to continue to provide affordable, equitable access to broadband and content to students, AESA will monitor the proposed changes to ensure that federal policy allows 24-hour learners to have 24-hour access.
- The financial burden for federal mandates should not be placed on ESAs or schools.
- Congress must meet its commitment to provide 40% of the additional cost associated with educating students with disabilities. AESA supports full funding of IDEA in both the short term (through annual appropriations) and in the long term (through stand-alone legislation) providing a path to meet the 40% commitment. AESA supports a long-term coordinated campaign to fully fund federal IDEA legislation.



- AESA supports state and local education leaders exercising the flexibility and authority returned to them in ESSA. ESAs are uniquely positioned to support state and local education agencies in the implementation of the federal law.

- Protect Medicaid in schools. ESAs and the schools they serve may provide Medicaid-eligible services and, as such, must remain eligible to receive reimbursement.
- Ensure new data collection requirements, burdensome regulations and new guidance and policies issued by the U.S. Department of Education be examined in the context of what is statutorily required of schools and with consideration of current federal, state, and local education funding levels.

- In expanding and delivering early education, ensure public schools are a core partner in all stages of planning, implementation, and evaluation.
- All entities receiving public dollars will be subject to the same transparency, reporting, and accountability requirements.
- The role of the federal government in education policy must be premised on supporting and strengthening the nation's public education system. AESA remains opposed to any efforts to expand and support a privatization agenda, including vouchers and related proposals.

## Ensuring high-quality public education is a viable option for all students and all communities.

- Federal policy must support the unique opportunities and obstacles facing our nation's rural schools and communities, including the REAP, Secure Rural Schools Act (SRSA)/ Forest Counties and Impact Aid programs.
- Access to robust early education, particularly for students in high-need/low-income situations, is a critical component to building a strong education continuum.



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ASSOCIATION OF  
 EDUCATIONAL SERVICE AGENCIES

**Your Educational Service Agency contact:**

- ESAs have a unique role to play in supporting expanded and effective implementation of the Carl Perkins (career/technical) education program relating to secondary, professional development, and stackable credential responsibilities.
- Equitable access to effective educators is a critical element for educational opportunity.
- ESAs can support educator preparation and licensure, and support policy that ensures candidates are eligible for student grants and loans.
- ESAs must be eligible entities for grants that relate to educator training, certification, and development.
- ESAs support full resolution to the end of Deferred Action for Childhood Arrivals (DACA) protections to minimize and mitigate the educational impacts of federal immigration law, including its impact on educator shortages.
- Schools should be a safe and welcoming environment for all students



**About AESA's Federal Legislative Policy Priorities**

The Association of Educational Service Agencies (AESAs) represents its members on federal legislative issues. To do so, it operates with Federal Legislative Policy Priorities and an annual Federal Legislative Agenda. The Federal Legislative Policy Priorities are subject to regular review by the federal advocacy committee and approved by AESA's Executive Council.

The annual Federal Legislative Agenda allows the organization to identify, pivot, and respond to emerging federal discussions, especially those that affect ESAs and AESA's Federal Legislative Policy Priorities. The annual Federal Legislative Agenda is recommended for approval by the federal advocacy committee to the executive council each calendar year.

**AESA Federal Legislative Policy Foundation**

AESA's federal advocacy is premised on:

- Equity in education and educational opportunity;
- The appropriate role of the federal government to support and strengthen public education;
- Ensuring that a high-quality education is a viable option for all students and all communities.

*The mission of AESA is to support and strengthen regional educational service agencies.*