

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION**

**Special Meeting: Administrator Appointments
July 27, 2026 - 5:15 PM
Board Room
15125 Farmington Road
Livonia, Michigan 48154**

AGENDA

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| I. ROLL CALL: Madeline Acosta, Karen Bradford, Colleen Burton, Crystal Frank, Liz Jarvis, Mark Johnson, Dave MacFarland | |
| II. AUDIENCE COMMUNICATIONS | |
| III. APPOINTMENT OF STEVENSON HIGH SCHOOL ASSISTANT PRINCIPAL | 2 |
| IV. APPOINTMENT OF FRANKLIN HIGH SCHOOL ASSISTANT PRINCIPAL | 5 |
| V. APPOINTMENT OF ELEMENTARY CURRICULUM COORDINATOR | 9 |
| VI. ADJOURNMENT | |

**LIVONIA PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING
July 27, 2026**

TOPIC: **High School Assistant Principal Appointment**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accepts the recommendation of the Superintendent and appoints Jillian Jablonski as Assistant Principal at Stevenson High School beginning August 3, 2026.

RATIONALE:

The person named above has been interviewed, along with other applicants, for the vacancy that exists in our administration. We believe this individual is the most qualified for the position and recommend the Board's approval.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Larry Grezak, Director of Personnel & District Services
DeAnn Urso, Director of Human Resources

EXHIBIT:

None

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JILLIAN C. JABLONSKI

SKILLS

- Problem Resolution
- Leadership
- Organization
- Data Analysis
- Progress Monitoring
- Planning and Development
- Strong Presentation Skills
- Trauma Informed Care
- Utilizing Restorative Practices
- Strong Interpersonal Relationships
- Behavioral Intervention Plans
- Staff Coaching

COMMITTEE WORK

- LPS External Coach for PBIS (K-8)
- Johnson's MTSS Achievement Team
- Johnson's Guiding Coalition Team

PROFESSIONAL LEARNING

- LPS Aspiring Administrator's Series
- Restorative Practices
- CPI (Expirers Sept. 2027)
- Stop the Bleed

EDUCATION

Marshall University

Huntington, WV • Expected 2028

Doctorate of Education: Leadership Studies

Eastern Michigan University

Ypsilanti, MI • 12/2020

Master of Arts: K-12 Administration

Administrator's Certificate (ES)

Eastern Michigan University

Ypsilanti, MI • 12/2009

Bachelor of Science: Elementary

Group Social Studies, Reading

Eastern Michigan University

Ypsilanti, MI • 12/2009

Teaching Certificate (ZG, BT, RX)

PROFESSIONAL SUMMARY

Skilled educator with experience in elementary, middle, and high schools. Throughout my career I have held various positions as a Teacher, Behavior Specialist, Elementary Student Assistance Provider, and Dean of Education. I regularly assess my practices to ensure I continuously develop as an educator.

EXPERIENCE

LIVONIA PUBLIC SCHOOLS

Johnson Upper Elementary • Westland, MI

Elementary Student Assistance Provider (ESAP) • August 2022- Present

- Provides behavioral, health, and social-emotional support and intervention for students.
- Uses Restorative Practices and Trauma Informed approaches when responding to students' needs.
- Collaborates with the school's Achievement Team to address behavioral and academic concerns of students in accordance with MTSS framework.
- 504 Coordinator.

Webster Elementary • Livonia, MI

Family 3 Teacher • August 2020- August 2022

- Maximized student learning by meeting with my PLT to analyze student data, monitor student progress, and plan engaging and rigorous lessons.
- Used formative assessment data to adjust lessons as needed and provide timely feedback to students.
- Collaborated with a team to create Family 3's ELA learning modules.
- Regularly volunteered to help with extra responsibilities as needed.

NATIONAL HERITAGE ACADEMIES

Metro Charter Academy • Romulus, MI

Upper Elementary Dean of Students Grades 3-5 • June 2019-August 2020

- Planned, facilitated, and implemented Professional Learning Communities (PLCs) using several grouping strategies.
- Used the Classroom Framework to conduct short weekly observations, as well as full-length observations and end of the year evaluations.
- Interviewed, hired, and managed disciplinary issues with staff.
- Conducted one-on-one meetings with teachers to set and monitor goals.
- Coached teachers on best practices for instruction and classroom management.
- Implemented initiatives to drive curriculum quality and target learning outcomes.
- Held meetings with parents to resolve conflicting educational priorities and issues.
- Fairly and effectively managed higher level student behavior issues.
- Fostered meaningful relationships among staff, students, and families.

EXPERIENCE CONTINUED

NATIONAL HERITAGE ACADEMIES CONTINUED

Laurus Academy • Southfield, MI • August 2015- June 2019

Interim Dean of Students Grades 1, 7, 8 • February 2019- June 2019

- Effectively fulfilled all duties of the dean position as noted above.
- Planned and executed multiple events: high school night, prom, and the eighth grade promotion ceremony.

K-8 Achievement and Behavior Support Specialist • September 2018- February 2019

- Conducted weekly groups to support teachers in developing positive behavioral tools and skills.
- Partnered with administrative leadership to improve discipline practices based on data findings.
- Implemented Restorative Practices to be used school-wide.

At-Risk Middle School Teacher • September 2016- September 2018

- Used NWEA and interim assessment data to drive personal instruction for a caseload of 30 students.
- Built and tracked reading fluency using a variety of methods.
- Taught students how to track and monitor their own reading goals.
- Filled vacancies in the middle school (science: Oct-June and ELA Nov.-June) to ensure students have a reliable and consistent classroom teacher.

Fifth Grade Teacher • August 2015- August 2016

- Taught in a self-contained classroom, all subjects.
- Created individual workshop lessons for leveled learning (math and reading).
- Managed continuous improvements in the classroom by using data to drive instruction.
- Encouraged a classroom culture that inspires risk-taking and collaboration.

HENRY FORD ACADEMY: SCHOOL FOR CREATIVE STUDIES

HFA: SCS • Detroit, MI • January 2012-Aug. 2015

Senior Practicum Coordinator

- Adapted and implemented the Senior Mastery Process curriculum for the first senior class in a start-up charter school.
- Created and maintained ongoing partnerships with community business and public service executives, non-profit organizations, and local entrepreneurs.
- Mediated conflicts between students and community partners.
- Tracked student work hours, behavior, professionalism, ethics, and overall class progress.
- Worked with students to develop thesis statements and gather research based on their practicum placement.

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July 27, 2026**

TOPIC: **High School Assistant Principal Appointment**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accepts the recommendation of the Superintendent and appoints Paul Cassatta as Assistant Principal at Franklin High School beginning August 3, 2026.

RATIONALE:

The person named above has been interviewed, along with other applicants, for the vacancy that exists in our administration. We believe this individual is the most qualified for the position and recommend the Board's approval.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Larry Grezak, Director of Personnel & District Services
DeAnn Urso, Director of Human Resources

EXHIBIT:

None

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PAUL E. CASSATTA

Education

Oakland University, Rochester, Michigan

Education Specialist , June 2017

Major: Leadership

Western Michigan University, Kalamazoo, Michigan

Masters of Science, December 1995

Major: Occupational Therapy

University of Michigan, Ann Arbor, Michigan

Bachelor of Science, May 1992

Major: Kinesiology

Certifications

State of Michigan: School Administrator

State of Michigan: Board of Occupational Therapists

Leadership

- **Galileo Teacher Leadership Academy (2015-17)**
 - Current member of LPS Vision Forward Committee
 - Current member of the LPS Quality Assurance Review Committee
 - Current member of MTSS Guiding Coalitions for both elementary and secondary education
 - Lead for Quality Assurance Review Visiting Team (2023-2024 school year)
 - Completed the Leading For Equity and Justice Program through Eastern Michigan University (May, 2021)
 - Member of Teaching & Learning Council to develop new instructional vision for Farmington Public Schools (2015-16 school year)
 - Lead facilitator of the Professional Development Planning Committee (2013-16 school year)
 - Member of the Facilities Forward Steering Committee
 - Presenter at 2015 MACUL Conference
 - Presenter at Region IV Assistive Technology Conference (December 2014)
 - Presenter at 2012 Michigan Transition Service Annual Conference
 - Leader in implementation, training, and support for:
 - Google Apps For Education
 - Cyber Security and classroom management applications
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Professional Experience

Livonia Public Schools

Assessment & Instructional Technology Coordinator: August 2024 - Present

- Member of the district academic services team
- Coordinate all state and local assessments for Livonia Public Schools
- Develop and maintain district-wide data management systems (DMS)
- Create benchmark assessments in DMS to gather actionable data
- Create applications for teachers and district leadership to visualize data to guide instructional decisions
- Support Project Lead The Way (PLTW) teachers at the secondary level
- Provide support to teachers to fully integrate technology in their classroom
- Work collaboratively with district administration and the IT department on technology acquisition and implementation
- Develop learning opportunities for all staff on various technologies

Livonia Public Schools

Media & Technology Coordinator: September 2021 - August 2024

- Member of the district academic services team
 - Provide support to teachers to fully integrate technology in their classroom
 - Support district media specialists with the creation and implementation of a K-12 curriculum
 - Work with media specialists and district leadership through the media center renovation process
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PAUL E. CASSATTA

- Work collaboratively with district administration and the IT department on technology acquisition and implementation
- Develop learning opportunities for all staff on various technologies
- Liaison between district leadership and media specialists to foster continued growth of the media center programs across the district

Emerson Middle School

Assistant Principal: January 2018 - September 2021

- Provide support to the acting principal
- Support students through compassionate communication and guidance regarding academic performance and behavior
- Promote teacher professional growth through observation/evaluation and creating professional learning opportunities
- Assigned by LPS District Leadership to develop the Livonia Virtual program for secondary education
- Assigned as the Livonia Virtual Middle School administrator to provide teacher support with online learning
- Work with community organizations to create unique learning opportunities
- Maintain open communication with parents
- Provide classroom support for teachers
- Work closely with all stakeholders to create a positive educational culture
- Actively engage with district administration in the development and implementation of various initiatives

Harrison High School

Administrative Intern: August 2017 - January 2018

- Provide support to the acting principal and assistant principal
- Support students through compassionate communication and guidance regarding academic performance and behavior
- Administrative lead for the building crisis team
- Develop and lead building technology team
- Facilitate student diversity group
- Supervise evening events
- Maintain open communication with parents
- Provide classroom support for teachers
- Work closely with all stakeholders to create a positive educational culture
- Oversee implementation of all student 504 plans
- Coordinate parent teacher conferences
- Lead administrator for student council
- Develop and maintain PBIS program

Farmington High School

Assistant Administrator: March 2017 - June 2017

- Provide support to the acting principal and assistant principals
- Support students through compassionate communication and guidance regarding academic performance and behavior
- Maintain open communication with parents
- Provide classroom support for teachers
- Work closely with all stakeholders to create a positive educational culture

Farmington Public Schools

High School Summer School Supervisor: Summer of 2017

- Staff summer school program
- Support students through compassionate communication and guidance regarding academic performance and behavior
- Coordinate student registration
- Oversee day to day operations
- Collaborate with high school counselors in determining course offerings based on student needs for new credit and credit recovery
- Provide classroom support for teachers
- Maintain open communication with parents
- Manage program finances

Farmington Public Schools

Assistive Technology Coordinator: August 2001 to August 2017

- Coordinated assistive technology services for a diverse population of students with special needs (pre-K to post-secondary)
- Worked collaboratively with teachers, students, and families to develop plans for the implementation of assistive technology
- Monitored student progress with designated technology and modified technology plans as needed
- Coordinated efforts with assistive technology resources from Oakland Schools
- Managed inventory of assistive technology devices purchased by the Special Education department
- Provided regular professional development to staff, students, and families on use of various assistive technology
- Worked with general education staff on implementation of technology in their classroom to meet the needs of all students
- Setup and maintained multiple websites for the district in relation to special education services, professional development, and growth and evaluation

Farmington Public Schools

Occupational Therapist, August 1996 – June 2001

- Provided occupational therapy services to a culturally, economically, and academically diverse population of students
- Wrote measurable goals that align with student needs in their academic environment
- Developed and facilitated treatment plans to help student meet IEP goals
- Attended student IEP meetings
- Worked closely with general and special education teachers in modifying classroom environments to better meet the needs of their students
- Maintained open communication with parents regarding student progress toward IEP goals
- Established various IEP goal monitoring systems, shared with the Special Education department, to help document student progress toward their IEP goals
- Created first electronic IEP forms to better streamline the IEP process and help to improve understanding of IEP content
- Actively participated in departmental initiatives

Eastern Michigan University

Guest Instructor, September 2002 - April 2003

- Taught graduate level course on Theory and Analysis of Occupation
- Developed labs, lead discussions/lectures, and assessed student learning on the science of occupation

Technology

- Proficient in use of the following software applications:
 - Microsoft Office (Word, PowerPoint, Excel, Access, Teams)
 - Google Apps for Education (Docs, Slides, Sheets, Forms, Drawing)
 - Adobe (Acrobat Pro, Illustrator, Photoshop)
 - Data Management Applications (Renaissance DnA, Google Looker, Microsoft Power Bi)
- Experienced with the setup, training, and support of the following hardware:
 - Desktop/Laptop computers
 - Google Chromebooks
 - iPads/Tablets
 - Interactive Whiteboards
 - Document Cameras

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July 27, 2026**

TOPIC: **Elementary Curriculum Coordinator Appointment**

RECOMMENDATION:

Move that the Board of Education of the Livonia Public Schools School District accepts the recommendation of the Superintendent and appoints Jennifer Harvey as Elementary Curriculum Coordinator beginning August 3, 2026.

RATIONALE:

The person named above has been interviewed, along with other applicants, for the vacancy that exists in our administration. We believe this individual is the most qualified for the position and recommend the Board's approval.

BUDGETARY INFORMATION:

None

RESOURCE PERSONNEL:

Larry Grezak, Director of Personnel & District Services
DeAnn Urso, Director of Human Resources

EXHIBIT:

None

tjg



Jenniter Harvey

Curriculum Developer & Instructional Designer



Core Skills

- Curriculum design & instructional planning
- Instructional materials development
- Standards alignment (Common Core) Assessment & data-informed decision making
- Professional learning design & facilitation
- Digital learning & online instruction

Additional Strengths

- Strong written and verbal communication
- Creative problem-solving and systems thinking
- Experience translating instructional practice into scalable curriculum supports

Education

Certified Michigan
Elementary Teacher

University of Detroit Mercy –
Detroit, MI
Master of Arts, Curriculum
and Instruction | May 2015

University of Detroit Mercy –
Detroit, MI
Bachelor of Arts, English | Dec
2013

Professional Experience

Livonia Public Schools, Livonia, Michigan – *Instructional Coach*

AUG 2022 – PRESENT

- Partner with teachers across grade levels to design and refine standards-aligned curriculum and instructional materials
- Analyze student performance data with teachers to identify trends, instructional gaps, and opportunities for improvement
- Design and facilitate professional development focused on instructional strategies, curriculum coherence, and student engagement
- Support teachers through coaching cycles, including observation, feedback, and reflective planning
- Collaborate with building leadership to support school-wide instructional initiatives and improvement goals

Livonia Public Schools, Livonia, Michigan – *6th Grade Teacher*

AUG 2017 – AUG 2022

- Designed and implemented rigorous, standards-based curriculum using student data to inform instruction
- Integrated digital tools and instructional technology to enhance student engagement and learning
- Served as a mentor teacher, supporting colleagues with planning, instructional strategies, and classroom practices
- Contributed to grade-level and building-wide curriculum planning efforts

Southwest Detroit Community School, Detroit, Michigan – *5th Grade Teacher*

AUG 2015 – AUG 2017

- Developed and delivered standards-aligned curriculum across content areas
- Recognized as a teacher leader and selected to support instructional initiatives within the school
- Summer School Principal: Led summer programming by coordinating staff, schedules, and instructional planning while supporting teachers and daily operations