



**ROCK RIDGE PUBLIC SCHOOLS
411 SOUTH 5TH AVENUE
VIRGINIA MN 55792**

Regular Meeting

Monday, September 13, 2021 at 6:00 PM

**VHS Goodman Auditorium - Use Door 3, 6, or 8., 411 SOUTH 5TH
AVENUE, VIRGINIA, Minnesota 55792**

AGENDA

1. Call to order.
2. Approval of agenda.
3. Recognition of visitors and visitor input.
4. Consent Agenda:
 1. Approval of July 26, 2021 regular meeting minutes. 5
 2. Approval of August 23, 2021 regular meeting minutes. 9
 3. Payment of the bills. 13
 4. Approval of hire of Steve Begich for the Girls' Swim and Dive Coach position effective August 27, 2021.
 5. Approval of temporary hire of Orion Dagen-Goodsy for the Indian Education Elementary Advisor at a rate of pay of \$17.00/hr. effective September 7, 2021 until replacement can be found.
 6. Approval of hire of Carrie Lamourea for the Para Educator position at a rate of pay of \$18.47/hr. effective September 7, 2021.
 7. Approval of hire of Amy Paternoster for the Para Educator position at a rate of pay of \$18.47/hr. effective September 7, 2021.
 8. Approval of hire of Eric Josephson for the Casual Bus Driver position at a rate of pay of \$19.94/hr. effective September 7, 2021.
 9. Approval of hire of Paige Larsen for the Para Educator position at a pay rate of \$18.47/hr. effective September 7, 2021.
 10. Approval of hire of Katie Anderson for the Para Educator position at a pay rate of \$18.47/hr. effective September 13, 2021.

11. Approval of hire of Julie Holappa for the Para Educator position at a pay rate of \$18.47/hr. effective September 13, 2021.
12. Approval of hire of Mikayla Lutz for the Para Educator position at a pay rate of \$18.47/hr. effective September 20, 2021.
13. Approval of hire of Tianna Robinson for the Para Educator position at a rate of pay of \$18.47/hr. effective September 21, 2021.
14. Approval of hire of aides for the 2021-2022 school year at a rate of \$10.50/hour: AM Duty - Amanda Schugg; Lunch Aides (Parkview) - Pat Lund, Christy LeMmons, Margaret Phillips, Colleen Larson, and Peter Pozniak; and Lunch Aides (Roosevelt) - Bob Bakos, Colleen Fingeroos, Jesse Majeski, and Nancy Rebarich. \$13.09/hour: PM Duty - Carrie Andrick.
15. Approval of transfer of Vivian Vasiljevic from the LPN position to the Para Educator position at a pay rate of \$18.47/hr. effective September 7, 2021.
16. Approval of transfer of Brad Matuszak from the 0.8 FTE Interventionist to a 1.0 FTE Grade 3/4 Online Teacher, MA Step 1, effective September 7, 2021.
17. Approval of Fall volunteer coaches: Greta Kolstad (Girls Tennis) and Katlyn Maki (7th Grade Volleyball).
18. Acceptance of resignation of Debra Zasadni from the EGHS Yearbook Advisor position effective August 26, 2021.
19. Acceptance of resignation of Jane Chilcote from the Title I position effective August 30, 2021.
20. Acceptance of resignation of Maryssa Koch from the Para Educator position effective September 3, 2021.
21. Acceptance of resignation of Jill Durham-Watsula from the Para Educator position effective September 6, 2021.
22. Acceptance of resignation of Nikki Kern from the Para Educator position effective September 23, 2021.
23. Acceptance of resignation of Alice Pelton from the Para Educator position effective September 6, 2021.
24. Acceptance of resignation of Scott Manni from the VHS Assistant Principal position effective immediately with the acceptance of his hire as Interim Roosevelt Elementary Principal.
25. Approval of corrected pay stipends for the following coaches: Jeff Teasck (C-Team Football, \$4,278 to \$3,400) and Jace Friedlieb (Head B-Team Football, \$3,987 to \$4,278).
26. Approval of \$2.00/hr. increase in salary for Emily Jankila, Indian Education Coordinator.
27. Approval of lane change for Amanda Wolfe from BA to BA+10.
28. Approval of lane change for Greg Foster from MA to MA+18.
29. Approval of lane change for Isaac Christiansen from BA to BA+10.
30. Approval of contract for Mike Hoche, Network Engineer, for July 1, 2020 through June 30, 2022. 37
31. Approval of contract for William Bryson III, Technology Director, for July 1, 2020 through June 30, 2022. 39
32. Approval of contract for Shanon Kush-Jeffery, ECFE Coordinator, for July 1, 2021 through June 30, 2023. 40

33. Acceptance of donation of safety items totally \$5,300.00 from Kraus-Anderson for the purpose of helping to provide a safe working environment for students working and learning on the construction site.	42
34. Acceptance of donation of 24 hard hats and 30 safety vests from Kirk McKenna on behalf of Lakehead Construction to the Building Construction class for student use.	44
35. Acceptance of donation of school supplies for all schools in the district from the Women of Steel - Locals 2705, 6860, 2660, and 1938 and area businesses.	45
36. Acceptance of donation from Brenda Suihkonen in the amount of \$50.00 for the #RockRidgeRising Campaign in memory of the deceased classmates of the VHS Class of 1971.	
37. Acceptance of donation from Thom Kieffer in the amount of \$250.00 for the #RockRidgeRising Campaign - Mr. V Music Learning Lab in honor of Mr. John Vukmanich, Sr.	
38. Acceptance of donation from Trina Hoff in the amount of \$10,000.00 for the #RockRidgeRising Campaign - Classroom Dedication In Memory of Kathy Elverum, a long-time teacher at Eveleth-Gilbert.	
39. Acceptance of donation from Will McBride in the amount of \$1,000.00 for the #RockRidgeRising Campaign.	
40. Acceptance of donation from Katie Platz in the amount of \$150.00 for the #RockRidgeRising Campaign.	
41. Acceptance of donation from Peter S. Lambert in the amount of \$1,000.00 for the #RockRidgeRising Campaign - Dallis Frandsen Music Learning Lab in honor of Dallis Frandsen.	
42. Approval of Virginia A Cappella Choir trip to Orlando, FL, February 18-February 22, 2022.	47
5. Reports:	
1. Fundraising update.	
2. Summer school update.	48
3. Virginia High School Principal.	
4. August 16-17 CRT Roundtable Meeting Notes.	49
5. Superintendent.	
1. Opening of the school year.	
6. Administration Items:	
1. Consider approval of the Naming Rights Agreement between Rock Ridge Public Schools and United States Steel Corporation.	81
2. Consider acceptance of request for a 3-year leave of absence of Lisa Perkovich from the Secondary Principal position effective September 14, 2021.	
3. Consider acceptance of resignation of Dan Johnson from the Elementary Principal position effective September 14, 2021.	
4. Consider approval of hire of Scott Manni for the Interim Roosevelt Principal position effective September 14, 2021 at 46-weeks, \$113,434.	
5. Consideration of request from St. Louis County Public Health and Human Service Department.	85
1. Draft Letter: ISD 2909 Covid Classroom Notification	87

6. Consider approval of agreement between the City of Virginia and Rock Ridge Public Schools for the School Resource Officer program for the 2021-2022 school year. 89
7. Consider approval of Resolution Establishing Ballot Board. 97
7. Unfinished Business.
 1. Consider eliminating Unfinished Business as an agenda item.
8. Meeting Announcements:
 1. The next regular meeting is Monday, September 27, 2021 at 6:00 PM at the Goodman Auditorium, 411 5th Ave. S, Virginia, MN.
9. Adjournment.

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, JULY 26, 2021, 6:00 P.M.
GILBERT SCHOOL MEDIA CENTER 1 SUMMIT ST S, GILBERT, MN
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Billy Addy	Matt Sjoberg
Murray Anderson	Pollyann Sorcan
Brandi Lautigar	Stacey Sundquist
Tim Riordan	Tom Tammaro
	John Uhan

Members Absent:

None

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Jeff Carey, Buildings and Grounds
Elisa Boe, Teacher & Dean of Students
Shanon Kush-Jeffery, Early Childhood Coordinator
Troy Caddy, Curriculum Director
Maxine Perko, Teacher
Willie Spelts, Fundraising Coordinator
Stacie Lamma, Administrative Assistant

- I. CHAIR SUNDQUIST called the regular meeting to order at 6:00 P.M. and the Pledge of Allegiance was recited and roll call was taken.
- II. **ADDITIONS/DELETIONS TO THE AGENDA: NONE.**
- III. **APPROVE AGENDA:**
Motion to approve the agenda made by SJOBERG. ADDY requested the addition of 5.1.1 before UHAN'S second to SJOBERG'S initial motion - discussion and possible consideration of a purchase offer for the Manual Training building.
CHAIR SUNDQUIST refused to entertain ADDY's agenda addition.
Discussion ensued.
SJOBERG's motion to approve the agenda was seconded by UHAN.
More discussion ensued.
SORCAN suggested an amendment to SJOBERG's motion to approve the agenda: To consider the Purchase Offer for 402 Roosevelt Avenue before consideration of the Manual Arts Building demo bid.
SJOBERG rejected SORCAN's amendment to his motion to approve the agenda.
Motion passed 8-1 with SORCAN voting NO.
- IV. **RECOGNITION OF VISITORS AND VISITOR INPUT:** Donna Pettinelli. Chair SUNDQUIST then called for a ten-minute recess at 6:05 P.M. Visitor Input continued at 6:15 P.M. - Katherine Disterhaft, Thomas Walton, Teri Radtke, and Marian Louks.
- V. **CONSENT AGENDA:**
Motion to approve the Consent Agenda with 4.11 Acceptance of resignation of Mark Forte as the school district appointee to the Eveleth, Fayal, Gilbert and School District Joint Powers Recreation Board effective July 19, 2021 moved to Unfinished Business made by SORCAN, seconded TAMMARO. Motion passed unanimously.
- A. Approval of June 28, 2021 working session minutes.
 - B. Approval of June 28, 2021 regular meeting minutes.
 - C. Approval of July 12, 2021 special meeting minutes.
 - D. Approval of the payment of bills.
 - E. Approval of transfer of Amanda Lambert from the Para Educator position to the Parkview Elementary Secretary position effective July 26, 2021.

- F. Approval of transfer of Karlene Leseman from the Secondary Special Education Teacher position (VHS) to the Special Education Teacher position (Nelle Shean/Franklin) effective August 31, 2021.
- G. Acceptance of Samantha Andrew's voluntary movement from a 1.0 FTE Elementary Teacher position to the 0.8 FTE Math and Reading Teacher Interventionist for the 2021-2022 school year.
- H. Approval of hire of Jessica Kralich for the Head Girls' Tennis Coach position (EG) effective August 16, 2021.
- I. Approval of hire of Samantha Andrews for the 0.8 FTE Math and Reading Teacher Interventionist effective August 31, 2021.
- J. Approval of hire Aaron Nielsen for the Secondary Special Education Teacher position effective August 31, 2021.
- K. Acceptance of resignation of Amber Johnson from the Musical Choreographer position effective July 20, 2021.
- L. Acceptance of resignation for the purpose of retirement of Sharon Rogers from the Para Educator position effective July 30, 2021.
- M. Acceptance of resignation for the purpose of retirement of Lisa Laakso from the Para Educator position effective August 31, 2021.
- N. Acceptance of donation to the #RockRidgeRising Campaign – Steve Kerzie Legacy Fund from the McLeod Family in the amount of \$1,500.00.
- O. Acceptance of donation to the #RockRidgeRising Campaign – Steve Kerzie Legacy Fund from David and Sally Hirsch in the amount of \$30.00.
- P. Acceptance of donation to the #RockRidgeRising Campaign – Steve Kerzie Legacy Fund from the Golden Bear Fund/Bernie Kukar in the amount of \$1,000.00.
- Q. Acceptance of donation from Carly, Gunnar and Bodi George in the amount of \$300.00 to be used in the purchase of the aquatic center video scoreboard.
- R. Acceptance of donation from Jill Wirtanen in the amount of \$200.00 as part of the Gilbert Classes of 84-85-86 Matching Donation Opportunity to be used for the #RockRidgeRising Campaign.
- S. Acceptance of donation in honor of Rob Perpich from Tim and Kathy Riordan in the amount of \$100.00 as part of the Gilbert Classes of 84-85-86 Matching Donation Opportunity to be used for the #RockRidgeRising Campaign.
- T. Acceptance of donation in memory of Mrs. Mary Harrington from John and Mary Harrington in the amount of \$2,000.00 to be used for the #RockRidgeRising Campaign and in the Mary Harrington Classroom Dedication.
- U. Acceptance of donation in memory of Mrs. Mary Harrington from Ty and Mary Armstrong in the amount of \$2,000.00 to be used for the #RockRidgeRising Campaign and in the Mary Harrington Classroom Dedication.
- V. Acceptance of donation in memory of Mrs. Mary Harrington from Mr. and Mrs. Joseph Harrington in the amount of \$2,000.00 to be used for the #RockRidgeRising Campaign and in the Mary Harrington Classroom Dedication.
- W. Acceptance of donation from Allison Kreibich – State Farm/Charities Aid Foundation of America in the amount of \$4,500.00 to be used for the purchase of a varsity baseball scoreboard.

VI. **CONSTRUCTION:**

- A. Quarterly Presentations were given by members of Kraus-Anderson for the Laurentian Elementary, Rock Ridge High School, North Star Elementary, and the Demolition Projects.
- B. Motion to **postpone the decision on the Manual Arts demo bid** made by SORCAN, seconded by SJOBERG. Following discussion, motion passed unanimously.

VII. **REPORTS:**

- A. Sorcan read the Al Zupanich Proclamation. Motion to **adopt the full proclamation in word and spirit into the minutes** made by SORCAN, seconded by LAUTIGAR. Motion passed unanimously.

Proclamation in Honor and Memory of Al Zupanich

Whereas, the Eveleth City Council and its citizens have lost a great patron with the passing of Al Zupancich on June 14, 2021; and

Whereas, Al Zupancich owned and operated the Eveleth Country Foods IGA for nearly 40 years; and

Whereas, Al Zupancich is to be recognized as a respected businessman and pillar in Eveleth's community and to be remembered for his kindness, generosity and humility; and

Whereas, Al Zupancich supported most every cause, fundraiser or event brought to his attention, often without receiving acknowledgement for his giving, even when it meant sacrificing his needs or the needs of his business; and

Whereas, Al Zupancich identified the importance of keeping a viable grocery store operative for Eveleth residents, and, in order to maintain a local hometown grocery store, declined to profit from the sale of his building when approached to sell it; and

Whereas, Al Zupancich has been admired by his employees, friends and acquaintances as trustworthy, reliable, respected, patient, kind, humble, generous and community-spirited; and

Whereas, Al Zupancich will be missed by all those whose lives he touched during his life; especially the Eveleth Community; and

Whereas, the legacy of Al Zupancich, as a true humanitarian, will be carried on by his employees and supporters of the Eveleth Country Foods IGA and the Eveleth neighborhood;

NOW, THEREFORE, BE IT PROCLAIMED, that July 1 to July 8, 2021 be declared "Al Zupancich Days" in honor of Al Zupancich and remembrance of his selfless contributions to the Eveleth community.

Dated this 6th day of July, 2021.

Robert Vlajsavljevich Mayor of Eveleth

- B. Willie Spelts and Deanna Kerzie gave an update on the #RockRidgeRising – Steve Kerzie Legacy Fund.
- C. Willie Spelts gave a report on the most recent donations to #RockRidgeRising.
- D. Elisa Boe provided an update and constructive feedback on the 2021 summer school session.
- E. Jeff Carey updated the board on the upcoming sale of uniforms and other school paraphernalia.
- F. Stacie Lamma explained the new School Board Meeting Public Comment Form available on the Rock Ridge website.
- G. Supt. Schmidt provide a Covid update for the upcoming school year, the potential of listing other Eveleth buildings for sale, and upcoming community meetings regarding Critical Race Theory.

VIII. ADMINISTRATION ITEMS:

- A. Motion to **approve the MDE Geers Grant (\$10,000) to assist with Friday School Readiness fees** made by SJOBERG, seconded by LAUTIGAR. Motion passed unanimously.
- B. Motion to **approve the Pre-K to Grade 3 Grant – K-2 Reading Progressions Grant from the Northland Foundation (\$1000)** made by LAUTIGAR, seconded by ADDY. Motion passed unanimously.
- C. Motion to **approve the grant from the Northland Foundation (\$25,000) for the use in training PreK-3 teachers in SMART** made by RIORDAN, seconded SJOBERG. Motion passed unanimously.
- D. Motion **approve the \$81,000 Virginia Community Fund grant request to be used for the purchase of the aquatic center video scoreboard** made by SJOBERG, seconded by LAUTIGAR. Motion passed 8-0 with RIORDAN abstaining.
- E. Motion to **approve the finalized portions of the 2021-2022 Rock Ridge Grades 7-12 Handbook** made by ADDY, seconded by TAMMARO. Following discussion, ADDY rescinded his motion and requested further discussion by the Activities Committee.

- F. Motion to **approve the 2021-2022 ARCC Services Contract** made by TAMMARO, seconded by ANDERSON. Motion passed 8-0 with RIORDAN abstaining.
- G. Motion to **approve the Annual Long-Term Facility Maintenance Application to MDE** made by RIORDAN, seconded by TAMMARO. Motion passed 8-1 with SORCAN voting NO.

- IX. **UNFINISHED BUSINESS:** SORCAN – revisit bylaws of area rec boards, revisit how board meetings are conducted (Zoom, in person).

- X. **MEETING ANNOUNCEMENTS** were made.

- XI. **CLOSED SESSION:** Motion to **enter into closed session to consider strategy for teacher contract negotiation pursuant to Minn. Stat. 13D.03** made by ADDY, seconded by ANDERSON. Board entered into closed session at 8:56 P.M.

- XII. **REOPEN:** Motion to **reopen regular meeting** made by TAMMARO, seconded by UHAN. Regular meeting resumed at 9:23 P.M.

- XIII. **ADJOURNMENT:** Moved by TAMMARO, seconded by ADDY, to **adjourn meeting**. Motion passed unanimously. Meeting adjourned at 9:23 P.M.

CHAIR – Stacey Sundquist

CLERK – Brandi Lautigar

**OFFICE OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 2909
MONDAY, AUGUST 23, 2021, 6:00 P.M.
VHS GOODMAN AUDITORIUM, 411 5TH AVE S, VIRGINIA, MN 55792
MINUTES OF THE REGULAR SCHOOL BOARD MEETING**

Members Present:

Billy Addy Pollyann Sorcan
Murray Anderson Tom Tamaro
Tim Riordan John Uhan

Members Absent:

Brandi Lautigar Stacey Sundquist
Matt Sjoberg

Other Staff Present:

Dr. Noel Schmidt, Superintendent
Jeff Carey, Buildings & Grounds Director
Willie Spelts, Grant & Fundraising Coordinator
Michelle Ufford, School-Business Coordinator
Lisa Perkovich, VHS Principal
Sheena Stefanich, Parkview Principal
Chad Hazelton, EGHS Activities Director

- I. VICE CHAIR ADDY called the regular meeting to order at 6:00 P.M. and the Pledge of Allegiance was recited and roll call was taken.
- II. **ADDITIONS/DELETIONS TO THE AGENDA: NONE.**
- III. **APPROVE AGENDA:**
Motion to **approve the agenda** made by UHAN, seconded by RIORDAN. Motion passed unanimously.
- IV. **RECOGNITION OF VISITORS AND VISITOR INPUT: NONE.**
- V. **CONSENT AGENDA:**
Motion to **approve the Consent Agenda** made by ANDERSON, seconded TAMMARO. UHAN requested to pull for discussion *4.24 Approval of 2021-2022 Fall coaches and volunteers*; SORCAN requested to pull *4.1 Approval of July 26, 2021 regular meeting minutes* for corrections and approval at the next board meeting. Motion passed 5-1 with SORCAN voting NO.
- A. Approval of August 9, 2021 regular meeting minutes.
 - B. Approval of the payment of bills.
 - C. Approval of hire of Annie Perkio for the C-Team Volleyball Coach position effective August 16, 2021.
 - D. Approval of hire of Sarah Voss for the Junior Varsity Volleyball Coach position effective August 16, 2021.
 - E. Approval of hire of Kathryn Troutwine for the Eveleth-Gilbert Girls' Assistant Coach position effective August 16, 2021.
 - F. Approval of hire of Dallas Hamer for the Assistant Boys' Cross Country Coach position effective August 16, 2021.
 - G. Approval of hire of Bradley Matuszak for the Teacher Interventionist in Math & Reading (0.8 FTE) position effective August 31, 2021.
 - H. Approval of hire of Kate Barnes for the Elementary Teacher position effective August 31, 2021.
 - I. Approval of hire of Dominick Sereno for the Part-Time Bus Driver position effective August 31, 2021.
 - J. Approval of hire of Dallas Hamer for the Assistant Boys' Cross Country Coach position effective August 16, 2021.
 - K. Approval of hire of David Sovil for the Part-Time Bus Driver position effective August 31, 2021.
 - L. Approval of hire of Jeremy Deedrick for the Long-Term Elementary Teacher position effective August 31, 2021 through November 30, 2021.

- M. Approval of hire of Jaime Checco for the School Readiness Teacher position effective August 31, 2021 pending licensure.
- N. Approval of hire of Sara Malich for the Para Educator position effective September 7, 2021.
- O. Approval of hire of Tessa Tome for the Para Educator position effective September 7, 2021.
- P. Approval of hire of Alice Pelton for the Para Educator position effective September 7, 2021.
- Q. Approval of hire of Steven Begich for the Para Educator position effective September 7, 2021.
- R. Approval of hire of Cindy Kujala for the Para Educator position effective September 7, 2021.
- S. Approval of hire of Kane Wallner for the Para Educator position effective September 7, 2021.
- T. Approval of hire of Desiree Tomczak for the Para Educator position effective September 7, 2021.
- U. Approval of hire of Ashley Bernard for the Para Educator position effective September 7, 2021.
- V. Approval of hire of Ryan Cobby for the Varsity Assistant Boys' Hockey Coach position effective November 15, 2021.
- W. Approval of hire of Evan Friedlieb for the Junior Varsity Boys' Hockey Coach position effective November 15, 2021.
- X. Acceptance of resignation of Abigail Korte from the 7th Grade Volleyball Coach position effective August 10, 2021.
- Y. Acceptance of resignation of Tracie Bircherm from the Para Educator position effective August 10, 2021.
- Z. Acceptance of resignation of Nancy Judnick from the Title I Instructor position effective August 11, 2021.
- AA. Acceptance of resignation of Nancy Pickett from the Title I Instructor position effective August 11, 2021.
- BB. Acceptance of resignation of Dusty Schechinger from the Para Educator position effective August 17, 2021.
- CC. Acceptance of resignation of Kendra Mariucci from the Para Educator position effective August 17, 2021.
- DD. Acceptance of resignation of Tracy Cornell from the Para Educator position effective August 18, 2021.
- EE. Acceptance of resignation for the purpose of retirement of Irene Gibson from the Para Educator position effective August 18, 2021.
- FF. Acceptance of resignation of Angela Tollefson from the Para Educator position effective August 19, 2021.
- GG. Acceptance of resignation of Gary Hultman from the EFGSD Joint Powers Recreation Board effective following the October 13, 2021 meeting.
- HH. Approval of voluntary reduction of work hours for Carol Peterson from 0.4 FTE to 0.25 FTE for the 2021-2022 school year.
- II. Approval of unpaid leave of absence for Holly Bachschneider from August 15, 2021 through December 31, 2021.
- JJ. Approval of unpaid leave of absence for Chrystal Olson for the 2021-2022 school year.
- KK. Approval of lane change for Ashley Tikkanen from BA+20 to MA.
- LL. Approval of lane change for Samantha Andrews from BA+20 to MA.
- MM. Approval of lane change for Mathew Stephens from MA to MA+18.
- NN. Acceptance of donation from the Majetich Family in the amount of \$300.00 in memory of Sirkka Pelto Majetich to be used in the purchase of the aquatic center video scoreboard.

- OO. Acceptance of donation from Bill and Traci Addy in the amount of \$1,000.00 (\$500 in memory of Steve Kerzie - Steve Kerzie Legacy Fund and \$500 to the Career and Tech Education Department).
- PP. Acceptance of donation from David L. Braaten in the amount of \$200.00 for the #RockRidgeRising Campaign.
- QQ. Acceptance of donation from the McLeod Family in the amount of \$1,000.00 in memory of their Uncle Steve Kerzie - Steve Kerzie Legacy Fund.
- RR. Acceptance of donation from Jeanne Aho in the amount of \$100.00 for the #RockRidgeRising Campaign.
- TT. Acceptance of donation from MN Cement Masons, Plasterers & Shophands, Local 633 (Gilbert Class of 84-85-86) in the amount of \$1,000.00 to be used in the #RockRidge Rising Career and Tech Education Department.
- UU. Acceptance of donation from the Iron Range Building Trades Council (Gilbert Class of 84-85-86) in the amount of \$1,000.00 to be used in the Career and Tech Education Department.
- VV. Approval of overnight athletic trips for Fall 2021.
- WW. Approval of out of state travel for Noel Schmidt to attend "Strategic Planning: Internal Facilitator Training Program," by the Cambrian Group in Kansas City on November 8-11.
- XX. Approval of purchase of (60) AppleTV 4K to be used with Interactive Classroom Displays and Digital Signage at Laurentian Elementary from Apple, Inc. for \$10,740.00.

DISCUSSION OF PULLED CONSENT AGENDA ITEMS:

4.24 Approval of 2021-2022 Fall coaches and volunteers – UHAN discussed the discrepancy in pay between the Eveleth-Gilbert and Virginia coaches – salaries will be rectified once the Rock Ridge teacher contract is settled. SORCAN asked for more details about the out of state travel requested by Dr. Noel Schmidt – this conference in November costs about \$2,000 and a certain dollar amount for conferences/travel is allowed per the Superintendent contract. Motion to **approve the 2021-2022 Fall Coaches and volunteers** made by UHAN, seconded by RIORDAN. Motion passed unanimously.

VI. REPORTS:

- A. Willie Spelts, along with Chrissy Bartovich, Environmental Director at U.S. Steel, announced the donation of \$350,000 from U.S. Steel to Rock Ridge Public Schools for the new facilities construction and in appreciation for the donation, the Main Gymnasium will be named “U.S. Steel Gymnasium”.
- B. Michelle Ufford provided a recap of the great success of seven virtual sector meetings held in June focusing on employer engagement.
- C. Jeff Carey provided an update on the excess furniture sale held earlier in August (\$1500) and the online shop auction (\$53,000) and the status of the online hockey jersey auction.
- D. Supt. Schmidt informed the board about the Open House hosted by MnDOT for the Highway 53 Intersection Study being held on August 23. Also, he discussed the current survey recently sent out for interested K-6 families regarding an online school option for this upcoming school year.

VII. ADMINISTRATION ITEMS:

- A. Motion to **approve the hire of Cassandra Hainey for the Positive Community Grant Coordinator position effective August 30, 2021** made by RIORDAN, seconded by ANDERSON. Motion passed 5-1 with SORCAN voting NO.
- B. Motion **approve the high school baseball co-op beginning with the 2022 season** made by UHAN, seconded by ANDERSON. Motion passed unanimously.
- C. Motion **approve the 2021-2022 Resolution for Membership in the MSHSL** made by ANDERSON, seconded by RIORDAN. Motion passed unanimously.
- D. Motion to **approve the Naming Rights Agreement between ISD 2909 and Allison Kreibich, a State Farm Insurance agency** made by TAMMARO, seconded ANDERSON. Motion passed unanimously.

- E. Motion to **postpone decision on the Manual Arts Building purchase agreement until further discussion** made by SORCAN, seconded by TAMMARO. Motion failed 2-4 with ANDERSON, ADDY, RIORDAN, and UHAN voting NO.
 - Motion to **approve the purchase agreement for the Manual Arts Building purchase agreement** made by SORCAN, no second. Motion failed.
- F. Motion **approve \$11.00/hour for election judges and \$13.00/hour for head judges, Ballot Board judges, and Health Care Facilities judges for the November 2, 2021 Special Election** made by SORCAN, seconded by TAMMARO. Motion passed unanimously.
- G. Motion **approve the 2021-2022 Franklin Elementary Student Handbook** made by TAMMARO, seconded by UHAN. Motion passed unanimously.
- H. Motion **approve the 2021-2022 Nelle Shean Student Handbook** made by TAMMARO, seconded by UHAN. Motion passed unanimously.
- I. Motion **2021-2022 Parkview Elementary Student Handbook** made by RIORDAN, seconded by ANDERSON. Motion passed unanimously.
- J. Motion to approve the **2021-2022 Roosevelt Elementary Student Handbook** made by ANDERSON, seconded by TAMMARO. Motion passed unanimously.

VIII. **UNFINISHED BUSINESS:** ANDERSON – Covid-19 and mask information was pulled and will be made available in the Superintendent’s Office. SORCAN – updates on Equity Coordinator (NLC), purchase agreement on the Manual Arts Building, Manual Arts Building demo bid, board meeting production post Covid-19 Peacetime Emergency, revisit relationship with Eveleth-Gilbert Recreation Board now that we are consolidated.

IX. **MEETING ANNOUNCEMENTS** were made.

X. **ADJOURNMENT:** Moved by RIORDAN, seconded by ANDERSON, to **adjourn meeting**. Motion passed unanimously. Meeting adjourned at 7:02 P.M.

CHAIR – Stacey Sundquist

CLERK – Brandi Lautigar

September 13, 2021

offered the following resolution and moved for its adoption.

RESOLVED, By the Board of Education of Independent School District #2909 that the following bills be allowed and the Chairperson and Clerk be and are hereby authorized to draw orders on the Treasurer for payment of same:

<u>CHECK NO.</u>	<u>VENDOR</u>	<u>UFARS CODE</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
4468	QUALITY CONCRETE INC	E 06 300 870 000 000 520	Bldg Improvements	\$4,750.00
4468 Total				<u>\$4,750.00</u>
4469	MN STATE HIGH SCHOOL LEAGUE	E 01 300 292 000 000 401	General Supplies	\$164.00
4469 Total				<u>\$164.00</u>
4470	MUSIC THEATRE INTERNATIONAL	E 01 300 298 717 000 430	Instruct Supplies	\$4,105.00
4470 Total				<u>\$4,105.00</u>
4517	AMAZON CAPITAL SERVICES INC	E 01 116 203 405 000 430	Instruct Supplies	\$65.94
4517	AMAZON CAPITAL SERVICES INC	E 01 112 203 402 000 430	Instruct Supplies	\$94.10
4517	AMAZON CAPITAL SERVICES INC	E 01 112 203 402 000 430	Instruct Supplies	\$128.55
4517	AMAZON CAPITAL SERVICES INC	E 01 112 203 402 000 430	Instruct Supplies	\$240.62
4517	AMAZON CAPITAL SERVICES INC	E 01 112 203 402 000 430	Instruct Supplies	\$224.23
4517	AMAZON CAPITAL SERVICES INC	E 01 112 201 000 000 430	Instruct Supplies	\$156.27
4517	AMAZON CAPITAL SERVICES INC	E 01 112 203 401 000 430	Instruct Supplies	\$98.87
4517	AMAZON CAPITAL SERVICES INC	E 01 112 203 000 000 401	General Supplies	\$84.69
4517	AMAZON CAPITAL SERVICES INC	E 01 112 201 000 000 430	Instruct Supplies	\$58.28
4517	AMAZON CAPITAL SERVICES INC	E 01 112 201 000 000 430	Instruct Supplies	\$233.34
4517 Total				<u>\$1,384.89</u>
4518	APG MEDIA OF MN	E 01 005 010 000 000 380		\$13,164.83
4518	APG MEDIA OF MN	E 01 005 199 000 000 319		\$240.70
4518 Total				<u>\$13,405.53</u>
4519	ARCHITECTURAL TESTING INC	E 06 116 870 000 000 311	Prof Tech Services	\$6,100.00
4519 Total				<u>\$6,100.00</u>
4520	AT & T MOBILITY	E 01 005 690 000 000 320	Print-Publish	\$166.48
4520 Total				<u>\$166.48</u>
4521	AVID CENTER	E 01 005 640 000 316 820	Dues-Memberships-Lic-Fees	\$10,929.00
4521 Total				<u>\$10,929.00</u>
4522	BSN SPORTS LLC	E 01 300 296 702 000 430		\$1,929.35
4522	BSN SPORTS LLC	E 01 300 294 702 000 430		\$1,929.35
4522 Total				<u>\$3,858.70</u>
4523	CAREY JEFF	E 01 005 810 000 000 401	General Supplies	\$681.47
4523 Total				<u>\$681.47</u>
4524	CHRISTENSEN PARTS	E 01 112 810 000 000 350	Repairs Maint Serv	\$29.98
4524 Total				<u>\$29.98</u>
4525	EDUCATORS BENEFIT CONSULTANTS	E 01 005 110 000 000 311	Prof Tech Services	\$117.03
4525 Total				<u>\$117.03</u>
4526	ESSENTIA HEALTH	E 03 005 750 000 720 311	Prof Tech Services	\$378.00
4526 Total				<u>\$378.00</u>
4527	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 333		\$89.20
4527	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 334		\$262.90
4527	EVELETH PUBLIC UTILITIES	E 01 005 810 000 000 332		\$109.20
4527 Total				<u>\$461.30</u>
4528	FORTUNE BAY RESORT & CASINO	E 01 005 690 000 510 366	Travel	\$115.60
4528 Total				<u>\$115.60</u>

4529	GIANLORENZI SHELLY	E	01	300	050	000	000	401	General Supplies	\$216.71
4529 Total										<u>\$216.71</u>
4530	GRANDE ACE HARDWARE	E	01	112	810	000	000	410	Custodial Supplies	\$39.99
4530	GRANDE ACE HARDWARE	E	01	302	810	000	000	899	Misc Expense	\$17.97
4530	GRANDE ACE HARDWARE	E	01	005	810	000	000	410	Custodial Supplies	\$11.86
4530	GRANDE ACE HARDWARE	E	01	005	810	000	000	410	Custodial Supplies	\$13.99
4530	GRANDE ACE HARDWARE	E	01	005	810	000	000	410	Custodial Supplies	\$35.94
4530	GRANDE ACE HARDWARE	E	01	005	810	000	000	410	Custodial Supplies	\$29.98
4530 Total										<u>\$149.73</u>
4531	HAWKINS INC	E	01	116	810	000	000	420	Repair Supplies	\$10.00
4531 Total										<u>\$10.00</u>
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$102.48
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$43.92
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$650.00
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$97.50
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$78.00
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$102.48
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$102.48
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4532	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$43.92
4532 Total										<u>\$3,400.40</u>
4533	IMSE	E	01	005	640	000	316	366	Travel	\$1,200.00
4533 Total										<u>\$1,200.00</u>
4534	IXL LEARNING	E	01	005	606	000	000	430	Instruct Supplies	\$16,527.00
4534 Total										<u>\$16,527.00</u>
4535	KNIFE CHIEF TERESA	E	01	005	690	000	510	366		\$75.41
4535	KNIFE CHIEF TERESA	E	01	005	690	000	510	303		\$100.00
4535 Total										<u>\$175.41</u>
4536	KUSH-JEFFERY SHANON	E	04	500	581	000	344	430	Instruct Supplies	\$86.32
4536 Total										<u>\$86.32</u>
4537	L & M SUPPLY INC	E	01	005	810	000	000	410	Custodial Supplies	\$27.36
4537	L & M SUPPLY INC	E	01	005	810	000	000	410	Custodial Supplies	\$12.97
4537 Total										<u>\$40.33</u>
4538	LAKESHORE LEARNING MATERIALS	E	04	500	581	000	344	430	Instruct Supplies	\$206.27
4538 Total										<u>\$206.27</u>
4539	LINTULA ANDREA	E	01	005	640	000	316	366	Travel	\$95.20
4539 Total										<u>\$95.20</u>
4540	MCDERMID STEPHANIE	E	01	005	640	000	316	366	Travel	\$131.04
4540 Total										<u>\$131.04</u>
4541	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS	E	01	112	203	000	000	460	Textbooks Workbooks	\$5,437.25
4541	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS	E	01	112	203	000	000	460	Textbooks Workbooks	\$26,086.93
4541	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS	E	01	112	203	000	000	460	Textbooks Workbooks	\$14,056.62

4541	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS	E	01	112	203	000	000	460	Textbooks Workbooks	\$1,079.25
4541 Total										<u>\$46,660.05</u>
4542	MENARDS	E	01	005	690	000	510	401	General Supplies	\$70.91
4542	MENARDS	E	01	005	690	000	510	401	General Supplies	\$312.39
4542 Total										<u>\$383.30</u>
4543	METRO SALES INC	E	05	005	850	000	302	370	Rentals Leases	\$823.22
4543 Total										<u>\$823.22</u>
4544	MID-STATE TRUCKING SERVICE INC	E	03	005	760	000	720	350	Repairs Maint Serv	\$1,090.84
4544 Total										<u>\$1,090.84</u>
4545	MINNESOTA ENERGY RESOURCES	E	01	005	810	000	000	440	Fuel For Buildings	\$59.68
4545 Total										<u>\$59.68</u>
4546	MINNESOTA TELECOMMUNICATIONS	E	04	500	505	000	321	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	117	810	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	02	005	770	000	701	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	300	211	000	000	320		\$272.97
4546	MINNESOTA TELECOMMUNICATIONS	E	01	005	810	000	000	320		\$2,092.75
4546	MINNESOTA TELECOMMUNICATIONS	E	01	005	020	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	302	810	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	112	203	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	005	606	000	000	320		\$500.44
4546	MINNESOTA TELECOMMUNICATIONS	E	03	005	760	000	720	320		\$864.39
4546	MINNESOTA TELECOMMUNICATIONS	E	01	117	810	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	005	020	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	005	606	000	000	320		\$500.44
4546	MINNESOTA TELECOMMUNICATIONS	E	04	500	505	000	321	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	03	005	760	000	720	320		\$864.39
4546	MINNESOTA TELECOMMUNICATIONS	E	02	005	770	000	701	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	302	810	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	300	211	000	000	320		\$272.97
4546	MINNESOTA TELECOMMUNICATIONS	E	01	112	203	000	000	320		\$136.48
4546	MINNESOTA TELECOMMUNICATIONS	E	01	005	810	000	000	320		\$2,092.75
4546	MINNESOTA TELECOMMUNICATIONS	R	01	005	000	000	000	099	Miscellaneous	\$2,708.60
4546 Total										<u>\$11,807.46</u>
4547	MSOPA	E	01	005	010	000	000	820	Dues/Mbrshp/Lic Fee	\$50.00
4547 Total										<u>\$50.00</u>
4548	NEVCO SPORTS LLC	E	06	300	870	000	000	555	Technology Equip	\$45,514.25
4548 Total										<u>\$45,514.25</u>
4549	NEXTERA COMMUNICATIONS	E	02	005	770	000	701	320		\$76.24
4549	NEXTERA COMMUNICATIONS	E	03	005	760	000	720	320		\$152.48
4549	NEXTERA COMMUNICATIONS	E	01	302	810	000	000	320		\$76.24
4549	NEXTERA COMMUNICATIONS	E	04	500	505	000	321	320		\$76.24
4549	NEXTERA COMMUNICATIONS	E	01	300	211	000	000	320		\$152.48
4549	NEXTERA COMMUNICATIONS	E	01	117	810	000	000	320		\$76.24
4549	NEXTERA COMMUNICATIONS	E	01	112	203	000	000	320		\$76.24
4549	NEXTERA COMMUNICATIONS	E	01	005	810	000	000	320		\$857.67
4549	NEXTERA COMMUNICATIONS	E	01	005	606	000	000	320		\$285.89
4549	NEXTERA COMMUNICATIONS	E	01	005	020	000	000	320		\$76.24
4549 Total										<u>\$1,905.96</u>
4550	QUILL	E	01	005	110	000	000	401	General Supplies	\$135.31
4550 Total										<u>\$135.31</u>
4551	RANGE COOPERATIVE INC	E	03	005	760	000	720	442	Vehicle Gas & Oil	\$702.95
4551 Total										<u>\$702.95</u>

4552	RANGE OFFICE SUPPLY & EQUIP.CO	B	01	130	000			Inventory	\$2,283.50	
4552 Total									<u>\$2,283.50</u>	
4553	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$1,249.56
4553	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$2,339.08
4553	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$138.84
4553 Total									<u>\$3,727.48</u>	
4554	RIDDELL / ALL AMERICAN SPORTS CORP	E	01	300	294	701	000	430	Instruct Supplies	\$4,404.95
4554 Total									<u>\$4,404.95</u>	
4555	ROSATI KORTNEY	E	01	300	296	708	000	430	Instruct Supplies	\$459.36
4555 Total									<u>\$459.36</u>	
4556	SHI	E	06	100	870	000	000	555	Technology Equip	\$8,157.40
4556	SHI	E	06	300	870	000	000	555	Technology Equip	\$2,820.00
4556	SHI	E	06	300	870	000	000	555	Technology Equip	\$624.00
4556	SHI	E	06	100	870	000	000	555	Technology Equip	\$40,947.00
4556 Total									<u>\$52,548.40</u>	
4557	SHRED-N-GO INC	E	01	300	211	000	000	401		\$53.50
4557	SHRED-N-GO INC	E	01	005	110	000	000	401		\$24.25
4557	SHRED-N-GO INC	E	01	116	203	000	000	401		\$24.25
4557 Total									<u>\$102.00</u>	
4558	SPELTS WILLIE	E	01	005	640	000	316	366	Travel	\$68.32
4558 Total									<u>\$68.32</u>	
4559	SUPER ONE	E	01	005	690	000	510	366	Travel	\$149.85
4559	SUPER ONE	E	01	005	690	000	510	366	Travel	\$249.92
4559	SUPER ONE	E	01	005	690	000	510	366	Travel	\$44.20
4559	SUPER ONE	E	01	005	690	000	510	366	Travel	\$223.98
4559	SUPER ONE	E	01	005	640	000	316	366	Travel	\$21.90
4559 Total									<u>\$689.85</u>	
4560	TACONITE TIRE SERVICE	E	03	005	760	000	720	350	Repairs Maint Serv	\$208.00
4560 Total									<u>\$208.00</u>	
4561	TEXTBOOK WAREHOUSE	E	01	112	203	000	000	460	Textbooks Workbooks	\$1,374.15
4561 Total									<u>\$1,374.15</u>	
4562	UNITED TRUCK BODY	E	03	005	760	000	720	420	Repair Supplies	\$1,034.90
4562 Total									<u>\$1,034.90</u>	
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440		\$9.00
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	333		\$31.92
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	332		\$29.50
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440	Fuel For Bldgs	\$138.00
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	333		\$121.32
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	332		\$59.50
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	331	Electricity	\$17,343.42
4563	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334	Garbage	\$1,427.70
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440	Fuel For Bldgs	\$873.66
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	440	Fuel For Bldgs	\$102.89
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	333		\$14.04
4563	VIRGINIA PUBLIC UTILITITES	E	01	300	810	000	000	332		\$23.50
4563	VIRGINIA PUBLIC UTILITITES	E	01	302	810	000	000	331		\$176.47
4563	VIRGINIA PUBLIC UTILITITES	E	01	302	810	000	000	440		\$113.94
4563	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	333		\$14.04
4563	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	331		\$111.11
4563	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	440		\$9.00
4563	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	332		\$23.50
4563	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	333		\$94.50
4563	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	334		\$538.50

4563	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	332		\$50.50
4563	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	440		\$74.57
4563	VIRGINIA PUBLIC UTILITITES	E	01	117	810	000	000	331		\$2,955.46
4563 Total										<u>\$24,336.04</u>
4564	VOSS ROBERT	E	03	005	750	000	720	311	Prof Tech Services	\$1,059.65
4564 Total										<u>\$1,059.65</u>
4565	W A FISHER COMPANY	E	01	005	010	000	000	380	Print-Publish	\$112.50
4565 Total										<u>\$112.50</u>
4566	WALKKY RONALD	E	03	005	750	000	720	311	Prof Tech Services	\$97.00
4566 Total										<u>\$97.00</u>
4567	Z'UP NORTH REALTY INC	E	01	005	010	000	000	311	Prof Tech Services	\$9,000.00
4567 Total										<u>\$9,000.00</u>
4568	AT & T MOBILITY	E	01	005	690	000	000	320	Comm Telephone	\$6,668.13
4568 Total										<u>\$6,668.13</u>
4569	DISCOUNT SCHOOL SUPPLY	E	04	500	580	000	325	430	Instructional Supply	\$402.85
4569 Total										<u>\$402.85</u>
4570	DYNAMIC FITNESS & STRENGTH	E	01	300	240	000	000	430	Instruct Supplies	\$442.00
4570 Total										<u>\$442.00</u>
4571	LAMPPA JOSH	E	01	300	292	000	000	366	Travel	\$728.73
4571 Total										<u>\$728.73</u>
4572	LAMPPA STACIE	E	01	005	010	000	000	366	Travel	\$109.71
4572 Total										<u>\$109.71</u>
4573	NCS PEARSON INC	E	01	116	203	000	000	430	Instruct Supplies	\$12.72
4573 Total										<u>\$12.72</u>
4574	NTS	E	06	300	870	000	000	311	Prof Tech Services	\$510.50
4574 Total										<u>\$510.50</u>
4575	PRO-ED INC	E	01	112	412	000	740	433	Ind Instructnl Mtrls	\$272.80
4575 Total										<u>\$272.80</u>
4576	SPELTS WILLIE	E	01	005	640	000	316	366	Travel	\$68.32
4576 Total										<u>\$68.32</u>
4577	SUPER ONE	E	01	005	640	000	316	366	Travel	\$9.98
4577	SUPER ONE	E	01	005	690	000	510	401	General Supplies	\$32.37
4577	SUPER ONE	E	01	005	690	000	510	401	General Supplies	\$48.95
4577 Total										<u>\$91.30</u>
4578	TEACHER'S DISCOVERY	E	01	300	270	000	000	430	Instruct Supplies	\$185.91
4578 Total										<u>\$185.91</u>
4579	TEXTBOOK WAREHOUSE	E	01	300	260	000	000	460	Textbooks Workbooks	\$370.75
4579 Total										<u>\$370.75</u>
4580	W A FISHER COMPANY	E	01	005	010	000	000	380	Print-Publish	\$100.00
4580 Total										<u>\$100.00</u>
4581	POM EXPRESS LLC	E	01	300	298	718	000	430	AS PER ATTACHED	\$2,225.00
4581 Total										<u>\$2,225.00</u>
4623	US POSTAL SERVICE	E	01	005	110	000	000	329		\$5,000.00
4623	US POSTAL SERVICE	E	01	005	690	000	000	329		\$5,000.00
4623 Total										<u>\$10,000.00</u>
4624	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	21August	\$17,160.00
4624	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	21Sept	\$17,550.00
4624 Total										<u>\$34,710.00</u>
4625	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	21Aug	\$4,437.00
4625	BLUE CROSS / BLUE SHIELD OF MN	E	01	300	211	000	000	291	21Sept	\$4,190.50
4625 Total										<u>\$8,627.50</u>
4626	MADISON NATIONAL LIFE	B	01	215	003				21July	\$1,299.41
4626	MADISON NATIONAL LIFE	B	01	215	003				21August	\$1,294.09

4626	MADISON NATIONAL LIFE	B	01	215	004				21July	\$1,362.94
4626	MADISON NATIONAL LIFE	B	01	215	004				21August	\$1,362.94
4626 Total										<u>\$5,319.38</u>
4627	MEDICAREBLUE RX	E	01	300	211	000	000	291	21July	\$25,420.80
4627	MEDICAREBLUE RX	E	01	300	211	000	000	291	21Aug	\$25,420.80
4627	MEDICAREBLUE RX	E	01	300	211	000	000	291	21Sept	\$25,420.80
4627 Total										<u>\$76,262.40</u>
4628	NORTHEAST SERVICE COOPERATIVE	B	01	215	001				21Sept	\$164,003.50
4628 Total										<u>\$164,003.50</u>
4629	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$2,948.36
4629 Total										<u>\$2,948.36</u>
4630	VERIZON	E	01	005	690	000	000	320	Comm Telephone	\$105.14
4630 Total										<u>\$105.14</u>
4631	MINNESOTA POWER	E	01	005	810	000	000	331	Electricity	\$3,448.07
4631 Total										<u>\$3,448.07</u>
4634	EMC INSURANCE COMPANIES	E	01	005	940	000	000	341		\$1,056.64
4634	EMC INSURANCE COMPANIES	E	01	005	940	000	000	340		\$28,527.88
4634 Total										<u>\$29,584.52</u>
4635	INTEREUM	E	06	100	870	000	000	530	Equipment	\$52,391.70
4635 Total										<u>\$52,391.70</u>
4636	ACME TOOLS	E	01	300	361	000	428	430	Instruct Supplies	\$1,399.00
4636 Total										<u>\$1,399.00</u>
4637	ACOUSTICS ASSOCIATES INC	E	06	300	870	000	000	520	Bldg Improvements	\$10,450.00
4637 Total										<u>\$10,450.00</u>
4638	AGI REPAIR	E	01	005	606	000	000	311	Prof Tech Services	\$239.00
4638	AGI REPAIR	E	01	005	606	000	000	311	Prof Tech Services	\$239.00
4638	AGI REPAIR	E	01	005	606	000	000	311	Prof Tech Services	\$1,432.00
4638 Total										<u>\$1,910.00</u>
4639	ALBIN ACQUISITION CORP	E	01	005	110	000	000	314	Services-Criminal Ck	\$100.00
4639 Total										<u>\$100.00</u>
4640	AMAZON CAPITAL SERVICES INC	E	01	112	203	401	000	430	Instruct Supplies	\$184.19
4640	AMAZON CAPITAL SERVICES INC	E	01	112	203	401	000	430	Instruct Supplies	\$6.34
4640	AMAZON CAPITAL SERVICES INC	E	01	300	214	038	000	401	General Supplies	\$2,079.38
4640	AMAZON CAPITAL SERVICES INC	E	01	116	203	405	000	430		\$135.75
4640	AMAZON CAPITAL SERVICES INC	E	01	116	203	404	000	430		\$60.46
4640	AMAZON CAPITAL SERVICES INC	E	01	116	203	404	000	430	Instruct Supplies	\$206.65
4640	AMAZON CAPITAL SERVICES INC	E	01	116	203	404	000	430	Instruct Supplies	\$123.57
4640	AMAZON CAPITAL SERVICES INC	E	01	116	203	404	000	430	Instruct Supplies	\$150.39
4640	AMAZON CAPITAL SERVICES INC	E	01	116	203	404	000	430	Instruct Supplies	\$20.59
4640 Total										<u>\$2,967.32</u>
4641	AMERICAN ENGINEERING TESTING INC	E	06	300	870	000	000	311	Prof Tech Services	\$36,851.50
4641 Total										<u>\$36,851.50</u>
4642	AMERICAN STRUCTURAL METALS INC	E	06	300	870	000	000	520	Bldg Improvements	\$99,254.67
4642 Total										<u>\$99,254.67</u>
4643	BEDROCK FLINT INC	E	06	300	870	000	000	520	Bldg Improvements	\$209,000.00
4643 Total										<u>\$209,000.00</u>
4644	BOIS FORTE HERITAGE CENTER	E	01	005	690	000	510	366	Travel	\$276.00
4644 Total										<u>\$276.00</u>
4645	BSN SPORTS LLC	E	01	300	294	701	000	430	Instruct Supplies	\$2,757.50
4645 Total										<u>\$2,757.50</u>
4646	CARDMEMBER SERVICE	E	01	005	606	000	000	305	Consulting Fees	\$588.00
4646 Total										<u>\$588.00</u>

4647	CHRISTENSEN PARTS	E	01	112	810	000	000	350	Repairs Maint Serv	\$10.49
4647 Total										<u>\$10.49</u>
4648	COLOSIMO, PATCHIN, & KEARNEY LTD	E	01	005	150	000	000	311	Prof Tech Services	\$1,531.00
4648 Total										<u>\$1,531.00</u>
4649	COMMERCIAL REFRIGERATION SYSTEM	E	02	005	770	000	701	350	Repair/Maint Service	\$113.88
4649 Total										<u>\$113.88</u>
4650	COMPANION CORPORATION	E	01	005	606	000	000	311	Prof Tech Services	\$7,423.50
4650 Total										<u>\$7,423.50</u>
4651	CONSOLIDATED COMMUNICATIONS	E	01	005	606	000	000	320	Comm Telephone	\$525.38
4651 Total										<u>\$525.38</u>
4652	D & D BEVERAGE	E	01	300	810	000	000	410	Custodial Supplies	\$48.00
4652	D & D BEVERAGE	E	01	300	810	000	000	332	Water	\$9.00
4652	D & D BEVERAGE	E	03	005	760	000	720	401	General Supplies	\$9.00
4652	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$40.00
4652	D & D BEVERAGE	E	01	005	810	000	000	401	General Supplies	\$60.00
4652	D & D BEVERAGE	E	01	116	203	000	000	401	General Supplies	\$11.00
4652	D & D BEVERAGE	E	01	112	810	000	000	332	Water	\$15.00
4652 Total										<u>\$192.00</u>
4653	EDUCATION INNOVATION PARTNERS	E	01	005	606	000	000	320	Comm Telephone	\$206.26
4653	EDUCATION INNOVATION PARTNERS	E	01	005	606	000	000	320	Comm Telephone	\$206.26
4653 Total										<u>\$412.52</u>
4654	FERGUSON ENTERPRISES LLC #1657	E	01	112	810	000	000	350	Repairs Maint Serv	\$103.27
4654 Total										<u>\$103.27</u>
4655	FROSTY FRUIT	E	01	300	214	038	000	401	General Supplies	\$5,508.00
4655 Total										<u>\$5,508.00</u>
4656	GRANDE ACE HARDWARE	E	01	302	810	000	000	420	Repair Supplies	\$7.42
4656	GRANDE ACE HARDWARE	E	01	112	810	000	000	420	Repair Supplies	\$30.28
4656 Total										<u>\$37.70</u>
4657	HARBOR CITY MASONRY INC	E	06	300	870	000	000	520	Bldg Improvements	\$63,982.50
4657 Total										<u>\$63,982.50</u>
4658	HAWK CONSTRUCTION INC	E	06	300	870	000	000	520	Bldg Improvements	\$207,844.80
4658	HAWK CONSTRUCTION INC	E	06	300	870	000	000	520	Bldg Improvements	\$81,588.07
4658 Total										<u>\$289,432.87</u>
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$97.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$97.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$97.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$156.00
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$488.25
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$650.00
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$156.00
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$43.92
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$58.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$102.48
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50
4659	HOMETOWN FOCUS	E	01	005	010	000	000	380	Print-Publish	\$409.50

4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$409.50
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$409.50
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$146.25
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$43.92
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$43.92
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$43.92
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$117.12
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$117.00
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$73.20
4659	HOMETOWN FOCUS	E 01 005 010 000 000 380	Print-Publish	\$73.20
4659 Total				<u>\$5,707.28</u>
4660	HUNT ELECTRIC CORPORATION	E 06 300 870 000 000 520	Bldg Improvements	\$772,825.00
4660 Total				<u>\$772,825.00</u>
4661	IMSE	E 01 112 203 402 000 430	Instruct Supplies	\$112.17
4661	IMSE	E 01 112 201 000 000 430	Instruct Supplies	\$60.75
4661	IMSE	E 01 005 640 000 316 366	Travel	\$1,200.00
4661 Total				<u>\$1,372.92</u>
4662	INAC INC	E 02 005 770 000 701 899	Misc Other Expense	\$50,000.00
4662	INAC INC	E 02 005 770 000 701 899	Misc Other Expense	\$2,225.16
4662 Total				<u>\$52,225.16</u>
4663	INK'D GRAPHIX PLUS	E 01 300 296 704 000 430	Instruct Supplies	\$1,225.00
4663 Total				<u>\$1,225.00</u>
4664	IRON RANGE CONFERENCE	E 01 300 292 000 000 820	Dues/Mmbrshp/License	\$750.00
4664 Total				<u>\$750.00</u>
4665	ISD #2711	E 01 112 218 000 388 305	Consult/Fees For Svc	\$1,743.60
4665 Total				<u>\$1,743.60</u>
4666	JAMAR COMPANY	E 06 300 870 000 000 520	Bldg Improvements	\$216,600.00
4666 Total				<u>\$216,600.00</u>
4667	JOSTENS	E 01 300 211 047 000 401	General Supplies	\$10.61
4667 Total				<u>\$10.61</u>
4668	KRAUS-ANDERSON	E 06 300 870 000 000 311	Prof Tech Services	\$259,782.80
4668	KRAUS-ANDERSON	E 06 100 870 000 000 311	Prof Tech Services	\$121,322.64
4668	KRAUS-ANDERSON	E 06 005 870 000 000 311	Prof Tech Services	\$48,501.06
4668	KRAUS-ANDERSON	E 06 116 870 000 000 311	Prof Tech Services	\$45,024.93
4668 Total				<u>\$474,631.43</u>
4669	L & M SUPPLY INC	E 05 300 850 052 302 520	Bldg Improvements	\$102.12
4669	L & M SUPPLY INC	E 01 112 810 000 000 410	Custodial Supplies	\$465.94
4669	L & M SUPPLY INC	E 03 005 760 000 720 420	Repair Supplies	\$155.91
4669 Total				<u>\$723.97</u>
4670	LAKESHORE LEARNING MATERIALS	E 04 500 581 000 344 430	Instruct Supplies	\$334.88
4670	LAKESHORE LEARNING MATERIALS	E 01 112 203 402 000 430	Instruct Supplies	\$178.06
4670 Total				<u>\$512.94</u>
4671	LAMPPA STACIE	E 01 005 010 000 000 366	Travel	\$101.87
4671 Total				<u>\$101.87</u>
4672	MAVCO SYSTEMS INC	E 06 005 870 000 000 311	Prof Tech Services	\$73,036.00
4672 Total				<u>\$73,036.00</u>
4673	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS	E 01 112 203 000 000 460	Textbooks Workbooks	\$28,297.10
4673 Total				<u>\$28,297.10</u>
4674	MENARDS	E 05 300 850 052 302 520	Bldg Improvements	\$797.11
4674	MENARDS	E 05 300 850 052 302 520	Bldg Improvements	\$119.86

4674	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$295.79
4674	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$456.53
4674	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$23.98
4674	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$91.84
4674	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$128.35
4674	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$42.10
4674	MENARDS	E	05	300	850	052	302	520	Bldg Improvements	\$40.93
4674 Total										<u>\$1,996.49</u>
4675	MESABI TRIBUNE	E	01	300	620	000	000	489	Periodicals Newspaper	\$29.95
4675	MESABI TRIBUNE	E	01	300	620	000	000	489	Periodicals Newspaper	\$29.95
4675	MESABI TRIBUNE	E	01	300	620	000	000	489	Periodicals Newspaper	\$29.95
4675	MESABI TRIBUNE	E	01	300	620	000	000	489	Periodicals Newspaper	\$29.95
4675 Total										<u>\$119.80</u>
4676	MINNEAPOLIS OXYGEN COMPANY	E	01	300	361	893	830	433	Ind Instructnl Mtrls	\$106.95
4676 Total										<u>\$106.95</u>
4677	MN SCHOOL BOARDS ASSOCIATION	E	01	005	640	000	316	820	Dues-Memberships-Lic-Fees	\$99.00
4677 Total										<u>\$99.00</u>
4678	MOUND WESTONKA HIGH SCHOOL	E	01	300	294	701	000	364	Entry Fees/Student Travel	\$300.00
4678 Total										<u>\$300.00</u>
4679	NASCO	E	01	112	212	000	000	430	Instruct Supplies	\$268.76
4679	NASCO	E	01	112	212	000	000	430	Instruct Supplies	\$28.82
4679	NASCO	E	01	116	212	000	000	430	Instruct Supplies	\$259.62
4679 Total										<u>\$557.20</u>
4680	NATIONAL SCHOOL FORMS INC	E	01	112	203	000	000	401	General Supplies	\$316.55
4680 Total										<u>\$316.55</u>
4681	NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION	E	01	005	640	000	316	820	Dues-Memberships-Lic-Fees	\$295.00
4681 Total										<u>\$295.00</u>
4682	NORTHERN INDUSTRIAL ERECTORS INC	E	06	300	870	000	000	520	Bldg Improvements	\$343,298.65
4682 Total										<u>\$343,298.65</u>
4683	OFFICE ENTERPRISES INC	E	01	005	110	000	000	401	General Supplies	\$201.64
4683 Total										<u>\$201.64</u>
4684	PETERSON COMPANIES INC	E	06	300	870	000	000	510	Site Prep	\$1,222,556.28
4684	PETERSON COMPANIES INC	E	06	300	870	000	000	520	Bldg Improvements	\$114,286.19
4684 Total										<u>\$1,336,842.47</u>
4685	PINE CITY HIGH SCHOOL	E	01	300	296	706	000	364	Entry Fees/Student Travel	\$75.00
4685 Total										<u>\$75.00</u>
4686	R.E.W. SUPPLY LTD	E	06	300	870	000	000	520	Bldg Improvements	\$488,635.35
4686 Total										<u>\$488,635.35</u>
4687	RAM	B	01	215	270				Payroll Deductions-WC	\$18,246.66
4687 Total										<u>\$18,246.66</u>
4688	RANGE MENTAL HEALTH CENTER INC	E	01	005	420	000	799	305	Consulting Fees	\$138.00
4688 Total										<u>\$138.00</u>
4689	RANGE PAPER CORPORATION	E	01	005	810	000	000	410	Custodial Supplies	\$84.91
4689 Total										<u>\$84.91</u>
4690	REALLY GOOD STUFF LLC	E	01	112	203	401	000	430	Instruct Supplies	\$197.28
4690	REALLY GOOD STUFF LLC	E	01	112	203	402	000	430	Instruct Supplies	\$39.29
4690	REALLY GOOD STUFF LLC	E	01	112	201	000	000	430	Instruct Supplies	\$34.18
4690 Total										<u>\$270.75</u>
4691	RJ MECHANICAL INC	E	06	300	870	000	000	520	Bldg Improvements	\$2,404,603.02
4691 Total										<u>\$2,404,603.02</u>
4692	RTL CONSTRUCTION INC	E	06	300	870	000	000	520	Bldg Improvements	\$289,189.97
4692 Total										<u>\$289,189.97</u>

4693	RUPP, ANDERSON, SQUIRES & WALDSPURGER, E	01	005	150	000	000	311	Prof Tech Services	\$530.00	
4693	RUPP, ANDERSON, SQUIRES & WALDSPURGER, E	01	005	150	000	000	311	Prof Tech Services	\$1,571.48	
4693 Total									<u>\$2,101.48</u>	
4694	SCHOLASTIC INC	E	01	112	203	402	000	430	\$752.70	
4694	SCHOLASTIC INC	E	01	112	203	401	000	430	\$752.70	
4694	SCHOLASTIC INC	E	01	112	201	000	000	430	\$785.40	
4694 Total									<u>\$2,290.80</u>	
4695	SCHOOL NURSE SUPPLY INC	E	04	701	590	000	350	401	General Supplies	\$1,098.00
4695 Total									<u>\$1,098.00</u>	
4696	SCHOOL SPECIALTY LLC	E	01	112	203	402	000	430	Instruct Supplies	\$52.89
4696 Total									<u>\$52.89</u>	
4697	SCHROEDER ALICIA	E	01	005	640	000	316	366	Travel	\$682.35
4697 Total									<u>\$682.35</u>	
4698	SHERWIN WILLIAMS	E	01	302	810	000	000	420	Repair Supplies	\$9.99
4698	SHERWIN WILLIAMS	E	01	112	810	000	000	350	Repairs Maint Serv	\$55.91
4698 Total									<u>\$65.90</u>	
4699	SHI	E	06	100	870	000	000	555	Technology Equip	\$46,431.00
4699	SHI	E	06	100	870	000	000	555	Technology Equip	\$2,930.00
4699	SHI	E	01	005	606	000	000	401	General Supplies	\$5,296.00
4699	SHI	E	01	112	203	000	000	401	General Supplies	\$59.00
4699 Total									<u>\$54,716.00</u>	
4700	ST LUKE'S CLINICS	E	01	100	720	000	000	311	Prof Tech Services	\$165.90
4700 Total									<u>\$165.90</u>	
4701	ST. GERMAIN'S CABINET INC	E	06	300	870	000	000	520	Bldg Improvements	\$9,500.00
4701 Total									<u>\$9,500.00</u>	
4702	SUMMIT FIRE PROTECTION	E	06	300	870	000	000	520	Bldg Improvements	\$41,545.78
4702 Total									<u>\$41,545.78</u>	
4703	SUPER TEACHER WORKSHEETS	E	01	112	203	401	000	430	Instruct Supplies	\$24.95
4703 Total									<u>\$24.95</u>	
4704	SYSCLOUD INC	E	01	005	606	000	000	305	Consulting Fees	\$7,924.00
4704 Total									<u>\$7,924.00</u>	
4705	TARACON PRECAST LLC	E	06	300	870	000	000	520	Bldg Improvements	\$115,988.33
4705 Total									<u>\$115,988.33</u>	
4706	TEXTBOOK WAREHOUSE	E	01	112	203	000	000	460	Textbooks Workbooks	\$488.40
4706	TEXTBOOK WAREHOUSE	E	01	112	203	000	000	460	Textbooks Workbooks	\$29.40
4706	TEXTBOOK WAREHOUSE	E	01	300	260	000	000	460	Textbooks Workbooks	\$1,779.60
4706 Total									<u>\$2,297.40</u>	
4707	THELEN HEATING & ROOFING INC	E	06	300	870	000	000	520	Bldg Improvements	\$121,197.20
4707 Total									<u>\$121,197.20</u>	
4708	THERAPY SHOPPE	E	01	112	408	000	740	433	Ind Instructnl Mtrls	\$170.43
4708 Total									<u>\$170.43</u>	
4709	TRIMARK INDUSTRIAL	E	03	005	760	000	720	420	Repair Supplies	\$923.94
4709 Total									<u>\$923.94</u>	
4710	UHL COMPANY INC	E	06	300	870	000	000	520	Bldg Improvements	\$535,512.10
4710 Total									<u>\$535,512.10</u>	
4711	UNITED GLASS INC	E	06	300	870	000	000	520	Bldg Improvements	\$101,968.25
4711 Total									<u>\$101,968.25</u>	
4712	US BANK EQUIPMENT FINANCE	E	05	005	850	000	302	370	Rentals Leases	\$2,498.00
4712 Total									<u>\$2,498.00</u>	
4713	US POSTAL SERVICE	E	01	005	020	000	000	401	General Supplies	\$800.00
4713 Total									<u>\$800.00</u>	
4714	VEIT & COMPANY INC	E	06	005	870	000	000	311	Prof Tech Services	\$64,191.50
4714 Total									<u>\$64,191.50</u>	

4715	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334		\$48.50
4715	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	333		\$16.50
4715	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	332		\$36.43
4715	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	331		\$170.91
4715	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	440		\$59.56
4715	VIRGINIA PUBLIC UTILITITES	E	01	005	810	000	000	334		\$502.00
4715	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	333		\$7.20
4715	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	332		\$83.30
4715	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	331		\$6,260.94
4715	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	440		\$122.76
4715	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	333		\$94.50
4715	VIRGINIA PUBLIC UTILITITES	E	01	112	810	000	000	332		\$60.22
4715	VIRGINIA PUBLIC UTILITITES	E	03	005	760	000	720	331	Electricity	\$52.03
4715 Total										<u>\$7,514.85</u>
4716	W A FISHER COMPANY	E	01	005	010	000	000	380	Print-Publish	\$150.00
4716	W A FISHER COMPANY	E	01	005	010	000	000	380	Print-Publish	\$115.00
4716 Total										<u>\$265.00</u>
4717	ZEIDLER EMILY	E	01	112	201	000	000	430	Instruct Supplies	\$295.34
4717 Total										<u>\$295.34</u>
4718	ZOOM VIDEO COMMUNICATIONS INC	E	01	005	606	000	000	305	Consulting Fees	\$15,349.00
4718 Total										<u>\$15,349.00</u>
4719	B&H PHOTO VIDEO	E	01	005	606	000	000	430	Instruct Supplies	\$250.64
4719	B&H PHOTO VIDEO	E	01	300	212	000	000	430	Instruct Supplies	\$2,381.70
4719 Total										<u>\$2,632.34</u>
4720	GRANDE ACE HARDWARE	E	01	005	810	000	000	420	Repair Supplies	\$13.98
4720	GRANDE ACE HARDWARE	E	01	005	810	000	000	420	Repair Supplies	\$24.58
4720 Total										<u>\$38.56</u>
4721	KRMD INC	E	01	300	255	045	000	430	Instructional Supply	\$15,778.64
4721 Total										<u>\$15,778.64</u>
4722	REALITYWORKS	E	01	300	250	000	000	430	Instruct Supplies	\$2,074.15
4722 Total										<u>\$2,074.15</u>
4723	TEXTBOOK WAREHOUSE	E	01	005	030	000	000	460	Textbooks/Workbooks	\$25.80
4723 Total										<u>\$25.80</u>
4724	DUDE SOLUTIONS INC	E	01	005	810	000	000	410	Custodial Supplies	\$3,937.15
4724 Total										<u>\$3,937.15</u>
4725	PETTY CASH - URBAN EDGE	E	01	300	214	038	000	401	General Supplies	\$300.00
4725 Total										<u>\$300.00</u>
290310	PAYROLL 08/13/21									\$659,806.07
	OASDI									\$38,784.62
	MEDICARE									\$9,074.64
	PERA									\$8,940.14
	TRA									\$44,867.64
	TSA MATCH									\$4,383.23
290318	PAYROLL 08/31/21									\$687,063.66
	OASDI									\$40,264.35
	MEDICARE									\$9,470.94
	PERA									\$8,839.20
	TRA									\$47,043.51
	TSA MATCH									\$60,753.23

TOTAL DISBURSEMENTS & PAYROLLS

\$10,662,298.45

Seconded by

that the above resolution be adopted.

Resolution adopted September 13, 2021.

Clerk

Chairperson

Seconded by

that the above resolution be adopted.

Resolution adopted September 13, 2021.

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	4726	1061		ALL FLAGS, LLC		Check
				E 01	301 810 000 000 401	flag	\$33.91
				E 01	301 810 000 000 401	shipping	\$4.95
		PO#: 2695	Voucher #:	7956	Invoice	Invoice No: 511420	Paid Amt: \$38.86
				E 01	302 810 000 000 401	Flags	\$49.70
				E 01	302 810 000 000 401	shipping	\$4.95
		PO#: 2694	Voucher #:	7957	Invoice	Invoice No: 511420	Paid Amt: \$54.65
							Check Amount: \$93.51
2909	1	4727	1036		ARCHITECTURAL TESTING INC		Check
				E 06	100 870 000 000 520	CONSULTING	\$3,500.00
		PO#: 2695	Voucher #:	7970	Invoice	Invoice No: 330015	Paid Amt: \$3,500.00
							Check Amount: \$3,500.00
2909	1	4728	2010		AT & T MOBILITY		Check
				E 01	005 105 000 000 320	CELL PHONE	\$75.47
		PO#: 2695	Voucher #:	7987	Invoice	Invoice No: 21AUG	Paid Amt: \$75.47
							Check Amount: \$75.47
2909	1	4729	1196		BAND SHOPPE		Check
				E 01	301 259 000 000 430	65140 Pro Mark Marching Tenor Sticks	\$21.50
		PO#: 2373	Voucher #:	7961	Invoice	Invoice No: SIV192728	Paid Amt: \$21.50
							Check Amount: \$21.50
2909	1	4730	2470		BLUE CROSS / BLUE SHIELD OF MN		Check
				E 01	005 810 000 796 291	RETIREE INSURANCE	\$1,068.17
				E 01	100 203 000 796 291	RETIREE INSURANCE	\$1,068.17
				E 01	301 211 000 796 291	RETIREE INSURANCE	\$1,314.66
		PO#: 2695	Voucher #:	8007	Invoice	Invoice No: 210902428412	Paid Amt: \$3,451.00
							Check Amount: \$3,451.00
2909	1	4731	2730		BRISKI MELISSA		Check
				E 01	302 296 704 000 305	OFFICIAL	\$108.00
		PO#: 2695	Voucher #:	7938	Invoice	Invoice No: VB82621	Paid Amt: \$108.00
							Check Amount: \$108.00
2909	1	4732	2810		BROWN TRANSPORTATION INC		Check
				E 03	005 760 000 723 361	21AUG ESY TRANSPORTATION	\$4,654.72
		PO#: 2695	Voucher #:	7988	Invoice	Invoice No: 3460	Paid Amt: \$4,654.72
							Check Amount: \$4,654.72
2909	1	4733	1434		CABLECAST COMMUNITY MEDIA		Check
				E 01	005 010 000 000 401	CH 12 SOFTWARE	\$4,600.00
		PO#: 2695	Voucher #:	7995	Invoice	Invoice No: Q-04910	Paid Amt: \$4,600.00
							Check Amount: \$4,600.00

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	4741	5280	E	01 302 810 000 000 330	UTILITIES	\$1,270.21
		PO#:	Voucher #:	7923	Invoice	Invoice No: 21AUG	Paid Amt: \$2,332.88
		PO#:	Voucher #:	7924	Invoice	Invoice No: 21AUG	Paid Amt: \$289.70
		PO#:	Voucher #:	7925	Invoice	Invoice No: 21AUG	Paid Amt: \$219.15
		PO#:	Voucher #:	7926	Invoice	Invoice No: 21AUG	Paid Amt: \$59.90
		PO#:	Voucher #:	7927	Invoice	Invoice No: 21AUG	Paid Amt: \$70.80
		PO#:	Voucher #:	7928	Invoice	Invoice No: 21AUG	Paid Amt: \$15.00
							Check Amount: \$2,987.43
2909	1	4742	5880	E	01 302 810 000 000 330	UTILITIES	\$6,161.43
		PO#:	Voucher #:	7920	Invoice	Invoice No: 21AUG	Paid Amt: \$6,161.43
		PO#:	Voucher #:	7921	Credit	Invoice No: 21AUG	Paid Amt: (\$2,987.26)
		PO#:	Voucher #:	7922	Credit	Invoice No: 21AUG	Paid Amt: (\$208.52)
							Check Amount: \$2,965.65
2909	1	4743	5940	E	05 302 865 000 369 350	Dumpsters for Eveleth and Gilbert	\$1,263.10
		PO#:	Voucher #:	7959	Invoice	Invoice No: 53641	Paid Amt: \$1,263.10
		PO#:	Voucher #:	7960	Invoice	Invoice No: 53613	Paid Amt: \$627.61
							Check Amount: \$1,890.71
2909	1	4744	6090	E	01 302 810 000 000 401	Plumbers putty	\$13.48
		PO#:	Voucher #:	7967	Invoice	Invoice No: 173676	Paid Amt: \$45.93
		PO#:	Voucher #:	7968	Invoice	Invoice No: 173562	Paid Amt: \$13.49
		PO#:	Voucher #:	7953	Invoice	Invoice No: 173755	Paid Amt: \$35.32
							Check Amount: \$94.74

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	4753	8890	E 03	L & M SUPPLY INC garage supplies	9/9/2021	Check
							Paid Amt: \$22.98
		PO#: 2711	Voucher #: 7945	Invoice	Invoice No: 9108006		Paid Amt: \$22.98
				E 01	301 810 000 000 401 Scale		Paid Amt: \$49.99
		PO#: 2698	Voucher #: 7954	Invoice	Invoice No: 9105056	9/9/2021	Paid Amt: \$49.99
							Check Amount: \$72.97
2909	1	4754	8980	E 01	LAMPPA AARON OFFICIAL	9/9/2021	Check
							Paid Amt: \$70.00
		PO#: 2711	Voucher #: 7935	Invoice	Invoice No: JVFB90721		Paid Amt: \$70.00
							Check Amount: \$70.00
2909	1	4755	9000	E 01	LAMPPA DAVIS OFFICIAL	9/9/2021	Check
							Paid Amt: \$70.00
		PO#: 2711	Voucher #: 7936	Invoice	Invoice No: JVFB90721		Paid Amt: \$70.00
				E 01	302 294 701 000 305 OFFICIAL		Paid Amt: \$100.00
		PO#: 2698	Voucher #: 7944	Invoice	Invoice No: VB83121	9/9/2021	Paid Amt: \$100.00
							Check Amount: \$170.00
2909	1	4756	1339	E 01	LEAVING THE VILLAGE Workshop Angie Williams	9/9/2021	Check
							Paid Amt: \$375.00
				E 01	112 640 000 316 366 Workshop Sheena Stefanich		Paid Amt: \$375.00
				E 01	116 640 000 316 366 Workshop Dan Johnson		Paid Amt: \$375.00
				E 01	300 640 000 316 366 Workshop Todd Griepentrog		Paid Amt: \$375.00
				E 01	101 640 000 316 366 Workshop Nikki Young		Paid Amt: \$375.00
		PO#: 2300	Voucher #: 7964	Invoice	Invoice No: 344	9/9/2021	Paid Amt: \$1,875.00
							Check Amount: \$1,875.00
2909	1	4757	9450	E 06	LOUHI & KIVELA MASONRY INC MASONRY	9/9/2021	Check
							Paid Amt: \$19,374.56
		PO#: 2711	Voucher #: 7911	Invoice	Invoice No: APP #14		Paid Amt: \$19,374.56
							Check Amount: \$19,374.56
2909	1	4758	9740	E 01	MARIUCCI VIDEO PRODUCTION INC TAPE BRD MTGS	9/9/2021	Check
							Paid Amt: \$500.00
		PO#: 2711	Voucher #: 7929	Invoice	Invoice No: 90121		Paid Amt: \$500.00
				E 01	005 010 000 000 401 CH 12 MGMT FEES		Paid Amt: \$2,000.00
		PO#: 2698	Voucher #: 7930	Invoice	Invoice No: 90121	9/9/2021	Paid Amt: \$2,000.00
							Check Amount: \$2,500.00
2909	1	4759	10070	E 01	MCDONALD TOM OFFICIAL	9/9/2021	Check
							Paid Amt: \$95.00
		PO#: 2711	Voucher #: 7941	Invoice	Invoice No: FB90221		Paid Amt: \$95.00
							Check Amount: \$95.00

Rock Ridge Public Schools

Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	4760	10160	B 01	MEDICO		Check
				01	215 003	LIFE INSURANCE	
PO#:		Voucher #:		8009	Invoice	Invoice No: 21OCT	Paid Amt: \$118.59
							Check Amount: \$118.59
2909	1	4761	10220	E 01	MENARDS		Check
				01	301 810 000 000 401	carpenter parts	
PO#:		Voucher #:		7946	Invoice	Invoice No: 65973	Paid Amt: \$20.49
							Check Amount: \$20.49
2909	1	4762	10350	E 01	METRO SALES INC		Check
				01	005 105 000 000 370		
PO#:		Voucher #:		7991	Invoice	Invoice No: INV1876021	Paid Amt: \$17.36
				01	302 211 000 000 370	92104	\$236.84
PO#:		Voucher #:		7992	Invoice	Invoice No: INV1876020	Paid Amt: \$236.84
				01	100 203 000 000 370	118611	\$60.00
PO#:		Voucher #:		7993	Invoice	Invoice No: INV1867557	Paid Amt: \$60.00
				01	101 203 000 000 370	122099	\$32.90
PO#:		Voucher #:		7994	Invoice	Invoice No: INV1867558	Paid Amt: \$32.90
							Check Amount: \$347.10
2909	1	4763	10670	E 01	MINNESOTA POWER		Check
				01	302 810 000 000 330	UTILITIES	
PO#:		Voucher #:		7971	Invoice	Invoice No: 21AUG	Paid Amt: \$411.62
				01	101 810 000 000 330	UTILITIES	\$2,305.78
PO#:		Voucher #:		7972	Invoice	Invoice No: 21AUG	Paid Amt: \$2,305.78
				01	302 810 000 000 330	UTILITIES	\$2,590.84
PO#:		Voucher #:		7973	Invoice	Invoice No: 21AUG	Paid Amt: \$2,590.84
				01	302 810 000 000 330	UTILITIES	\$2,442.65
PO#:		Voucher #:		7974	Invoice	Invoice No: 21AUG	Paid Amt: \$2,442.65
				01	302 810 000 000 330	UTILITIES	\$13.37
PO#:		Voucher #:		7975	Invoice	Invoice No: 21AUG	Paid Amt: \$13.37
				01	101 810 000 000 330	UTILITIES	\$13.73
PO#:		Voucher #:		7976	Invoice	Invoice No: 21AUG	Paid Amt: \$13.73
				03	005 760 000 720 330	UTILITIES	\$192.49
PO#:		Voucher #:		7977	Invoice	Invoice No: 21AUG	Paid Amt: \$192.49
				03	005 760 000 720 330	UTILITIES	\$16.45
PO#:		Voucher #:		7978	Invoice	Invoice No: 21AUG	Paid Amt: \$16.45
				01	302 810 000 000 330	UTILITIES	\$15.85
PO#:		Voucher #:		7979	Invoice	Invoice No: 21AUG	Paid Amt: \$15.85
				01	302 810 000 000 330	UTILITIES	\$16.17
PO#:		Voucher #:		7980	Invoice	Invoice No: 21AUG	Paid Amt: \$16.17

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	4763	10670	E 01	005 810 000 000 330	UTILITIES	Check
							\$79.48
							Paid Amt: \$79.48
							Check Amount: \$8,098.43
2909	1	4764	10800	E 01	005 810 000 000 440	UTILITIES	Check
							\$91.86
							Paid Amt: \$91.86
							Paid Amt: \$10.20
							Paid Amt: \$3,261.57
							Paid Amt: \$52.98
							Paid Amt: \$52.98
							Check Amount: \$3,416.61
2909	1	4765	11170	E 06	100 870 000 000 520	METAL STUDS & DRYWALL	Check
							\$85,725.63
							Paid Amt: \$85,725.63
							Check Amount: \$85,725.63
2909	1	4766	1093	E 01	302 298 000 000 369	21-22 NHS MEMBERSHIP	Check
							\$385.00
							Paid Amt: \$385.00
							Check Amount: \$385.00
2909	1	4767	11420	E 06	100 870 000 000 520	ELECTRICAL	Check
							\$115,663.63
							Paid Amt: \$115,663.63
							Check Amount: \$115,663.63
2909	1	4768	11610	E 06	100 870 000 000 520	DOORS, FRAMES, HARDWARE	Check
							\$44,881.80
							Paid Amt: \$44,881.80
							Check Amount: \$44,881.80
2909	1	4769	11630	B 01	215 002	DENTAL INSURANCE	Check
							\$4,839.10
							Paid Amt: \$4,839.10
							Check Amount: \$4,839.10
2909	1	4770	1427	E 01	302 810 000 000 401	Wear plates	Check
							\$51.12
							Paid Amt: \$51.12
							Paid Amt: \$139.31
							Check Amount: \$139.31

Rock Ridge Public Schools

Detail Payment Register By Check


Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	4778	13840		SCHOOL SPECIALTY LLC		Check
				E 01	302 211 000 000 401	1084204 12 Pack Retractable Pens	\$18.19
				E 01	302 211 000 000 401	1065265 Mechanical Pencil Refills	\$3.62
				E 01	302 211 000 000 401	2087095 Pentel Mechanical Pencil 12 pack	\$29.89
				E 01	302 211 000 000 401	2003294 Ticonderoga #2 pencils, 72 ct	\$15.33
						Invoice No: 308103821524	
						9/9/2021	
							Paid Amt: \$86.90
				E 01	302 211 000 000 401	1562436 Rayovac AAA batteries pack of 18	\$33.24
				E 01	302 211 000 000 401	2049847 Planner	\$12.99
				E 01	302 211 000 000 401	2049828 Desk Calendar	\$6.95
				E 01	302 211 000 000 401	1508193 Highlighters	\$6.75
						Invoice No: 208128178601	
						9/9/2021	
							Paid Amt: \$59.93
				E 01	101 203 000 000 401	1539778 expo 2-1 Dual end Marker	\$21.18
				E 01	101 203 000 000 401	1534835 Expo low Odor Dry 8	\$10.39
				E 01	101 203 000 000 401	Freight	\$9.95
						Invoice No: 308103827735	
						9/9/2021	
							Paid Amt: \$41.52
				E 01	301 211 000 000 401	PAINT	\$87.94
				E 01	301 211 000 000 401	PAINT	\$87.94
						Invoice No: 208128252358	
						9/9/2021	
							Paid Amt: \$87.94
						Invoice No: 208128254813	
						9/9/2021	
							Paid Amt: \$87.94
						Check Amount: \$364.23	
2909	1	4779	14160		SHI		Check
				E 01	005 605 000 000 434	Fortinet FortiCare 24x7 Bundle - Extended ser	\$4,259.00
						Invoice No: B13945167	
						9/9/2021	
							Paid Amt: \$4,259.00
						Check Amount: \$4,259.00	
2909	1	4780	14320		SKALKO GREG		Check
				E 01	302 810 000 000 401	DOT Physicals	\$240.00
						Invoice No: 81021	
						9/9/2021	
							Paid Amt: \$240.00
						Check Amount: \$240.00	
2909	1	4781	1292		ST. GERMAIN'S CABINET INC		Check
				E 06	100 870 000 000 520	CARPENTRY	\$76,950.00
						Invoice No: APP #14	
						9/9/2021	
							Paid Amt: \$76,950.00
						Check Amount: \$76,950.00	
2909	1	4782	14820		STEINBRECHER PAINTING COMPANY		Check
				E 06	100 870 000 000 520	PAINTING	\$10,735.00
						Invoice No: APP #14	
						9/9/2021	
							Paid Amt: \$10,735.00
						Check Amount: \$10,735.00	

Rock Ridge Public Schools Detail Payment Register By Check

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
2909	1	4792	16630	E 01	VISSER, DARREN		Check
				302 294	701 000 305	9/9/2021	
		PO#:	Voucher #:	7942	Invoice	Invoice No: FB90221	Paid Amt: \$157.00
							Check Amount: \$157.00
2909	1	4793	16910	E 01	WETZEL JAY		Check
				302 294	701 000 305	9/9/2021	
		PO#:	Voucher #:	7939	Invoice	Invoice No: FB90221	Paid Amt: \$95.00
							Check Amount: \$95.00
2909	1	4794	1435	E 01	ZUMBAUM BRAD		Check
				302 294	701 000 305	9/9/2021	
		PO#:	Voucher #:	8005	Invoice	Invoice No: FB90221	Paid Amt: \$95.00
							Check Amount: \$95.00
Report Total:							\$1,347,129.11

Health Care Savings Plan: Contribution based on School District Policy #430.

The purpose of this document is to set forth the wages and benefits for the listed position, it is not intended to serve as an employment contract. The district reserves the right to reduce or eliminate the position at any time or to terminate the employee for just cause. Signatures below indicate an understanding and acceptance of the terms of this document.

Signature of Employee 

Date of Employee's Signature 6/7/21

Signature of Board Chair _____

Date of Chair's Signature _____

Signature of Board Clerk _____

Date of Clerk's Signature _____

ROCK RIDGE PUBLIC SCHOOLS

Salary and Benefits for the Technology Director – William Bryson III Work Year July 1, 2020 through June 30, 2022

Salary for 2020-2021: \$98,641
2021-2022: \$98,641

Supervisor: Superintendent

Work Day = 8 hours exclusive of lunch with more time as needed to meet the needs of the district. Expectation to work on days that school is called off for inclement weather. After consultation with the superintendent, work hours and days may be adjusted when school is not in session.

Holidays = 12 (New Year's Eve, New Year's Day, President's Day, Good Friday, Easter Monday, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Friday after Thanksgiving, Christmas Eve, Christmas Day)

Work Days = 210

Sick Leave = 20 days accumulative to a maximum of 135. This includes bereavement leave.

Health Insurance: BC/BS VEBA plan #835 as chosen by the District.

The District will contribute to the employee's health insurance premiums as follows:

District Premium Contribution: Single Policy = 95% less \$25/month

Family Policy = 90% less \$25/month

Example: (monthly family premium x 90%) - \$25 = District contribution

The District will annually contribute to the employee's VEBA savings account as follows:

Annual District VEBA Contribution: 2020-2022 = 85% of VEBA deductible

VEBA contribution deposits will be made quarterly starting September.

Tax-Sheltered Annuities: The Employee will be eligible to participate in a tax-sheltered annuity plan through payroll deduction established pursuant to Section 403(b) or 457 (b) of the Internal Revenue Code of 1986, Minnesota Statutes, Section 123B.02, Subd. 15, and School District policy, and as otherwise provided by law. The School District will match the Employee's payroll deduction up to an amount of \$1,150 annually.

Dental Insurance: Shall be the Delta Dental Non-contracted Subgroup 0002 Plan. The District will pay 100% of the premium for a family policy.

Life Insurance: The premium for a \$100,000 Term Life Policy shall be paid by the District

Long Term Disability Insurance: Will be provided by the District.

Health Care Savings Plan: Contributions based on School District Policy #430.

The purpose of this document is to set the wages and benefits for the listed position, it is not intended to serve as an employment contract. The district reserves the right to reduce or eliminate the listed position at any time or to terminate the employee for just cause. Signatures below indicate an understanding and acceptance of the terms of this document.

Signature of Employee Bill Bryson III Date of Employee's Signature 5/20/2021

Signature of Board Chair _____ Date of Chair's Signature _____

Signature of Board Clerk _____ Date of Clerk's Signature _____

ROCK RIDGE PUBLIC SCHOOLS

Salary and Benefits for the ECFE Coordinator – Shanon Kush-Jeffery Work Year July 1, 2021 through June 30, 2023

Salary for 2021-22: \$63,745 **2022-2023:** \$63,745

Days Worked = 190 **Supervisor:** Superintendent

Work Day = 8 hours exclusive of lunch with more time as needed to meet the needs of the district. Expectation to work on days that school is called off for inclement weather.

Holidays = 12 (New Year's Eve, New Year's Day, President's Day, Good Friday, Easter Monday, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Friday after Thanksgiving, Christmas Eve, Christmas Day).

Sick Leave = 20 days accumulative to a maximum of 130. This includes bereavement leave.

Health Insurance: BC/BS VEBA plan #835 as chosen by the District.

The District will contribute to the employee's health insurance premiums as follows:

District Premium Contribution:	Single Policy = 95% less \$25/month
	Family Policy = 70% less \$25/month

Example: (monthly single premium x 95%) - \$25 = District contribution

The District will annually contribute to the employee's VEBA savings account as follows:

Annual District VEBA Contribution:	2021-2023 = 85% of VEBA deductible
------------------------------------	------------------------------------

VEBA contribution deposits will be made quarterly starting September.

Dental Insurance: Shall be the Delta Dental Non-contracted Subgroup 0002 Plan. The District will pay 100% of the premium cost for a single policy or 75% of the premiums for a family policy.

Life Insurance: The premium for a \$50,000 Term Life Policy shall be paid by the District.

Long Term Disability Insurance: Shall be provided by the district.

Tax-Sheltered Annuities: The Employee will be eligible to participate in a tax-sheltered annuity plan through payroll deduction established pursuant to Section 403(b) or 457 (b) of the Internal Revenue Code of 1986, Minnesota Statutes, Section 123B.02, Subd. 15, and School District policy, and as otherwise provided by law. The School District will match the payroll deduction up to an amount of \$1,150 annually.

Health Care Savings Plan: Contribution based on School District Policy #430.

The purpose of this document is to set forth the wages and benefits for the listed position, it is not intended to serve as an employment contract. The district reserves the right to reduce or eliminate the position at any time or to terminate the employee for just cause. Signatures below indicate an understanding and acceptance of the terms of this document.

Signature of Employee _____

Date of Employee's Signature _____

Signature of Board Chair _____

Date of Chair's Signature _____

Signature of Board Clerk _____

Date of Clerk's Signature _____



QUOTATION CONFIRMATION

Acme Tools Duluth
 4332 GRAND AVE
 DULUTH, MN 55807-2738
 USA
 Phone: (218) 628-3523
 Fax: (218) 624-0261

Quote Number
 17407550

Date
 8/18/21

Page
 1

Customer: 149889
 ISD 706
 411 S 5TH AVE
 VIRGINIA, MN 55792-2701
 USA

Ship To: MAINTENANCE & SUPPLY BLDG
 515 S 6TH AVE
 VIRGINIA, MN 55792-3024
 USA

Entered: 8/09/21 **Bid/Promo:** : Greg scaffolding
Expiration: 2/05/22 **Entered by:** Brandon Downs
Phone/Email: 218-628-565 / bdowns@acmetools.com

Item	Description	Quantity	UOM	List Price	Quote Price	Extend. Price
12045	Vertical Guardrail System Bracket & Post	14	EA	60.00	50.00	700.00
GRP-R	TITAN Scaffold Guard Rail Post (140093)	16	EA	21.46	14.00	224.00
GR-5	TITAN 5 ft. Scaffold Guard Rail 140005	20	EA	9.72	6.25	125.00
GR-7	TITAN 7 Ft. Scaffold GuardRail (140007)	20	EA	12.70	7.78	155.60
LF3R	TITAN 3 Ft. Scaffold End Frame 110453w	10	EA	68.88	42.50	425.00
B72B	TITAN 7 Ft. Aile Iron Cross Brace for 3 Ft. Scaffolding	14	EA	30.08	19.06	266.84
TPB	TITAN Scaffold Toggle Pin 130004	125	EA	1.07	.48	60.00
M-MPP719	METALTECH METALTECH Scaffold Platform Section Aluminum and P	14	EA	145.65	99.99	1,399.86
ALBP	TITAN Scaffold Leveling Jack with Welded Base Plate 160001	20	EA	23.20	14.99	299.80
LF5R	TITAN 5 Ft. Ladder Style Scaffold EndFrame 15" Steps 110455	6	EA	149.00	69.99	419.94
SCP-WA	TITAN Coupling Pin for Scaffolding 130002	48	EA	2.39	1.89	90.72

Continued . . .



QUOTATION CONFIRMATION

Acme Tools Duluth
 4332 GRAND AVE
 DULUTH, MN 55807-2738
 USA
 Phone: (218) 628-3523
 Fax: (218) 624-0261

Quote Number
 17407550

Date
 8/18/21

Page
 2

Customer: 149889
 ISD 706
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D6220-2	WERNER 20FT Type IA Fiberglass D-Rung Extension Ladder D6220	1	EA	433.93	190.24	190.24
L6212	WERNER 12 Ft. Type IA Fiberglass LEANSAFE Ladder	1	EA	544.43	299.00	299.00
8595RA	FALLTECH Contractor and Roofer's Fall Arrest Kit	1	EA	194.00	149.00	149.00
R430006	WERNER 6 ft Bantam Web Self-Retracting Lifeline	1	EA	258.43	149.00	149.00
B734	TITAN 7 Ft. Angle Iron Cross Brace 323047	14	EA	30.08	21.00	294.00
Material Total:						5,248.00
Total Quote:						5,248.00

Accepted By: _____ Date: _____



THANK YOU FOR THE DONATION!!

Hibbing

- Super One Liquor
- Super One Foods
- Napa
- L&M Fleet Supply
- Hibbing Taconite Employees
- Sportsman's
- Sims Supply
- Palmers Tavern
- Hardees
- O'Reilly Auto Parts
- Thirsty Moose
- Cobb Cook Grocery
- Veterans Community Thrift Store
- Quirk Chiropractic
- Andy's Auto Sales
- Hampton Inn
- Mohawks
- Mikes Pub
- Walgreens
- Radotich Inc
- Cleveland Cliffs
- Porta John
- Jim Brant Agency
- Creative Solutions
- C&H Muffler
- Junction Carwash
- T.C Timber Wolff In
- Bougalis
- Jasper Engineering

Chisholm

- Local 2705
- Sidelines Bar
- Tom & Jerry's Bar
- Jim's Sports Club
- Hwy 5 Bar & Grill
- Van Baak Agency
- Aikey Electric
- Rupps
- Hair Works
- Snickers

- Sam's Lawn Care

Eveleth

- Eveleth IGA
- Range Print Shop
- Altobelli Peterson Cons
- Ed's Autobody
- Paul E Muhich CFP
- Miners National Bank
- Eggy's Red Garter
- Tech Bytes
- Hair Force One
- Eveleth Body Shop
- Vertex Roofing
- Eveleth Chiropractic Clinic
- Sue's Peralty Box
- Keenan Tv & Appliances
- The Rink Sports Bar & Grill
- Snickers Pizza
- Five Season Sports
- United Taconite & Employees
- Local 6860
- Johnny D's

Aurora

- Dollar General
- Family Dollar

Mountain Iron

- Dales Snowmobile & ATV
- BG's Bar & Grill
- Ziegler
- Minntac & Employees
- Mac's Bar & Grill

Virginia

- Walmart

- IRE
- Mel's Sportspage Bar
- American Title
- Local 1938
- Sawmill Restaurant
- Iron Trail Motors
- Snickers Pizza

Nashwauk/Keewatin

- Nashwauk Market
- Keetac
- Local 2660

Grand Rapids

- L&M Fleet Supply
- Absolute PCA
- Forest Lake Restaurant
- Dreams Come True Dance
- High Road Advertising
- MN Direct Properties
- Thrivent Financial
- Kindergarten & Preschool
- Wells Fargo
- Grand Auto Spa

Coleraine

- First National Bank
- Wrench Heads

Gilbert

- Farm Bureau-Paul Chapman
- First National Bank
- Integrity Home Mortgage
- Knotty Pine Liquor
- Northern Lights Dental
- Ron's Body Shop
- Koshar's Sausage Kitchen

- Frank's Tire & Muffler Service
- Raw Enterprises

- **The listed businesses donated to make these supplies possible**

- **Have a great school year from the Women of Steel Locals 2705, 6860, 2660, & 1938**

A Cappella Choir ~ 2022 Florida Trip

Location	Orlando, FL
Departure	Wednesday February 16th, 2022
Return	Tuesday February 22nd, 2022
Cost	approximately \$1740 per student <i>*money will be raised by students through the Choir Booster organization</i>
Numbers	about 60-70 students will likely go with 8 or 9 adult chaperones
COVID-19	The Choir Boosters and the district will reserve the right to cancel the trip at any time due to potential COVID-19 concerns at the destination.

Rough Itinerary:

Wednesday, February 16, 2022 — Travel Day & Disney Springs

08:15AM	Depart Minneapolis on Sun Country #343
12:31PM	Arrive Orlando International Airport
02:30PM	Arrive at Disney Springs
05:00PM	Depart for hotel/check in
10:00PM	Bed check/Lights out

Thursday, February 17, 2022 — Professional Workshop

Workshop
Epcot Theme Park – meal voucher included

Friday, February 18, 2022 — Public Performance Day

Performance
Magic Kingdom

Saturday, February 19, 2022 — Competition Day

Performance Competition
Hollywood Studios
Evening Awards at Typhoon Lagoon
Dinner on own

Sunday, February 20, 2022 — Beach Day/Kennedy Space Center

Ron Jon's
Cocoa Beach Day with included BBQ lunch
Kennedy Space Center

Monday, February 21

House of Blues Breakfast Buffet
Transfer to Universal Studios/Islands of Adventure for day

Tuesday, February 22 – Departure Day

Pack/load bus
Universal Studios/Islands of Adventure
Depart for airport

2021 Virginia Campus Summer School-Board Report

Virginia Campus	Pre-Enrollment	Actual Attendance	Completed	STAR SCORE INCREASE	
				MATH	READING
Kindergarten	15	13	11	NA	NA
1st	24	22	19	74%	53%
2nd	15	14	15	67%	73%
3rd	13	9	9		
4th	10	7	8	71%	65%
5th	14	13	13		
6th	13	9	8	24%	43%
7/8	27	28	23	87%	96%
9-12	44	46	45	NA	78%
Totals:	175	161	151		
CLASSROOM	AVERAGE DAILY ATTENDANCE PER CLASSROOM			SUMMER SCHOOL ATTENDANCE RATE	
DAVIDSON-TEFF (K)	86%			92%	
DAVIDSON (1)	94%				
				STUDENT BODY STAR TESTING GROWTH	
BARNES (1-2)	93%			MATH	READING
VOSS (3-4)	95%			64%	67%
LEBEQUE (4-5)	91%				
KORTE-KORTEKAAS (6-7-8)	91%				
STEPHENS (9-12)	92%				

QUESTION #1: WHY ARE YOU HERE? WHAT BRINGS YOU HERE?

- Concerned with the idea of CRT and to have a conversation.
- Parent in the district, have worked as a para, have noticed changes in education and want to learn. Not for CRT.
- Not pro-CRT. It has been changed to indoctrination. Form of Marxism within the education system.
- Was a racial injustice within the judicial system.
- Get an explanation of the staff letter.
- Their CRT is not in the 2nd draft of the Social Studies standard.
- Why are the people who wrote the letter treated differently?
- It doesn't matter what color - treat all the same.
- Don't know what CRT is.
- I don't want CRT taught in schools.
- Retired Sociology - CRT not taught in schools (named), theoretical perspective/analytical tool.
- Teachers not qualified to teach CRT.
- Balance/misinformation.
- I do believe CRT is being implemented even in small parts and I don't want it implemented.
- I have kids in school - I want all viewpoints. I want my kids to learn the same kind of history, accurate history.
- I have kids in school and I don't want to see this as an issue because I don't see it being taught.
- To find out if the school is implementing CRT and what others feel about it and to the truth about it.
- Find out what is going on and what you are looking to do in the future.
- To learn about CRT - I didn't hear about it until recently - saw the news - put my 2 cents in and find out how the new school will handle it.
- Resident of Eveleth - saw on Facebook. Left views/right views - it's not Marxist. I'm a retired public health nurse - training at work - they don't teach it in schools, it's taught in college.
- Parent - Teacher - here to learn and hear what people say, help ease fears that it might be happening.
- School Board Member/Curriculum Committee - we want to hear rumors because we want to dispel - if we know rumors, we can discuss.
- Close friends, feel comfortable and understood as an Indigenous person
- Indian Education Director - trickles down fears about cultural awareness.
- Teachers are afraid to teach subjects.
- Minority viewpoint.
- Retired teacher - supportive.
- Know what the school's position is and give a chance to ask questions.
- People treated fairly (school stance) - focus
- New ideas from last night.

- Want to hear discussion.
- Heard that a group of people didn't agree with CRT being taught in school.
- To have a voice - VEMA - nonprofit members
- Get more education on it.
- CRT - not being taught in schools
- We need cultural training and diverse perspectives.
- Teach the truth of history to our kids.
- So much denial going on.
- Do not impose political beliefs on us.
- Religion/political views - not for schools to do.
- Teach US History, EGHS parent, 3 kids - what is CRT?
- 4th grade teacher - to understand
- What the school board opinion & definition of CRT
- How to communicate better with the board - you can't speak if not on the agenda, pushed away, should have a meeting twice a year.
- Encourage the board to preserve these results - 2 way conversation at this meeting. Diversity coordinator.
- Curiosity
- CRT is BS
- Breeds more racism and division
- CRT already in place - teaching it subliminally - afraid it will be intertwined into education
- Concerns over what our children are learning in school
- Willing to make educational changes for children
- Teachers cross the line - what should be taught in schools vs home. Parents should have ownership.
- No kids, but support anything ant-CRT.
- Concerned, separated because of color, racism
- Parents' responsibility, school, division, not the school's job
- Make sure schools teach grandchildren how to thinking
- Confused, think it is taught
- Learn if CRT is going to be taught (honest)
- Hear what the rumors are. As a board member I know that we are not teaching this.
- Find out if they are going to teach CRT here.
- I am concerned about our youth and what society is teaching them.
- I want to engage in the process. Trying to find out about this. I googled this and it is all over the state and US. Why are school boards dealing with this? Where did this all come from?
- My understanding is this is a college based curriculum. Why are we talking about this? We are a K-12 school.
- To learn about the situation. What is the controversy?
- Make sure we don't teach CRT in schools.
- Where did this come from?
- My kids are in the district and it is important to be involved. I want to be more involved.

- Grand kids are in school. Heard something that a teacher said. Teachers should not include political views.
- Watching some other schools are teaching CRT. Not appropriate to be taught to our kids.
- Worried that it's coming here.
- The school doesn't do the pledge.
- My kids don't go here, but are involved in RR sports.
- Grandkids and CRT
- So many things are going on in their world and there is so much denial going on and had an issue with K grandson and was making a comment about Donald Trump on TV and the teacher taught him that she hates him. Why is the teacher stating things to children they have no responsibility teaching.
- Wants to hear the districts position on CRT and wants to see where everything is at – has two kids
- Concerned about the districts stand on CRT or equity, or any other word that you can throw in place of that...there are many different words. Concerned about racism in school because you are white skinned you should hate yourself. Wants to stop it before it gets out of control
- Doesn't want to see any of this taught. It is the parents job to teach politics and religion not the schools. Everyone should have the same opportunities.
- We are not dummies and are appalled by the opening statement that people may not understand.
- We don't agree with CRT
- The future of my children
- Here to learn about CRT and see what the concerns are
- Because our school board would not listen to and give us an answer to our questions. We don't have enough of an
- Make sure that this never comes into the curriculum. It teaches racism and he is not entitled because he is white
- Concerned that it is in the school already and not listed as CRT and it is under equity and inclusion and she wants it out and
- Here to learn what the school districts perspective is on equity and equality
- wants to know if it is going to be taught
- Came to listen
- More information
- Newspaper coverage - reporter
- Voice concerns about what is taught
- Better understand CRT in the district and system
- Why are we having meetings if it is not on the agenda to adopt?
- Why is there an equity director?
- What is the role of the equity director?
- What does CRT mean to us?
- Don't agree with CRT
- What measures are in place if it is taught? Action plans, guidelines.

- To find out if they are pushing for CRT? We object to CRT. Why do they want to do this? Letter from teachers. Ideas are seeking into the classroom. Ideals. How are the teachers responding to the issues?
- To learn
- To find out the funding mechanism for the Director of Diversity, Equity and Inclusion position
- CRT - What is it and why is it being talked about so much? Knowledge.
- Interest in what's happening with CRT and what I can gather from tonight.
- CRT informs academic planning and how it is being implemented (an individual states this to the group) I ask them to stay on track with the question and listen to others' responses to questions.
- To hear others opinions and learn.
- Because the teacher association is addressing this and it is close to F.I.R.E. It is about what and how they are educating our children.
- I want to know what the district's position is on CRT. I want the district to tell us their perspective of CRT.
- I am white, my wife is a person of color, we have children in this school district. I feel the topic will be divisive. People coming from the goodness of their heart but are singling out people creating a place where people will then be afraid to talk. Kids are colorblind.
- I wanted to hear what people had to say about CRT.
- The School Board needs to answer questions. They need to quit censoring us. They shut us down, for example: the staff letter written, speaking to the board in a public forum, etc.

QUESTION #2: WHAT ARE YOUR TIES TO THE COMMUNITY? HOW ARE YOU DIFFERENT OR THE SAME FROM OTHER PEOPLE IN ROCK RIDGE?

- Parents
- View everyone as equal
- Local citizens
- Have students in the district
- Not from the area originally
- Lived here for 16 years
- Miner
- Life-long Eveleth resident
- School board candidate
- Connected to the schools
- Parents, grandparents, community
- Taxpayers, overseers of the money
- Alumni, concerned citizen
- CRT - The belief
- School board open meetings
- Thinking differently, support advancement
- Working to improve mental health of students in area

- Gilbert member - listening in
- Live here
- Some are new here
- Have kids here or concerned about the education
- People want to have an influence on what is taught
- We like it here
- Grew up here
- Lived in Eveleth
- Raise kids here, small community
- Board member
- Teach here, my kids open enroll here, family grew up in Chicago area, 1st teaching job
- Family in West Eveleth
- Generational - Dad keep it small town
- Live in area - all are humans
- More alike than different
- Just citizens looking out for each other
- Accountability over what's being taught
- Whole life on Range - all in this together, what they learn today will affect future generations
- When you give people advantages, you create division.
- Grandson in school
- Voices need to matter and be heard
- Taxpayers
- Born and raised - all concerned about what's being taught
- Everyone wants to see kids succeed - every single child - regardless of race, color, religion
- Want accountability from school board
- Does not want to be censored
- Does not want chair to limit visitor input
- Want to talk to school board and have them listen
- Live in Virginia - member of VEMA
- Lived in Ely, grew up on Range, co-founder of VEMA
- No different
- Parent and works as a para
- Resident - lived here for 15 years
- Teachers
- Community member
- Didn't work in the mines
- Grew up on a reservation
- Vested interest in community
- Different - Native American
- Person of color - native
- Grew up on the Range - moved back, experienced more diversity
- Born on the Range, military, moved to Tennessee

- Hard working people, man - woman, don't matter
- I'm a Ranger, our ancestors spoke different languages
- We settled in different places
- I have family on Range, but from MSP, background in private, Baptist school
- I am an alumni - want to see people see individuals and curriculum bring together vs tear is apart
- Grew up on Range, MSP 10 years, came back to raise kids here
- Retired teacher, coach, school board member, wants to help kids, not a true Ranger, from MSP.
- From Virginia, went to military, in Gilbert, parent
- 20 years from Wisconsin, City of Eveleth employee, lives in Gilbert, parent
- Biwabik - moved to Fayal, son of a teacher, forester 38 years, city council in Eveleth, kids all in district
- Iron Range - Gilbert - Fayal, 39 years public health nurse, kids graduated from district, interested in rumors
- Southern MN - 14 years moved to Virginia, Virginia teacher
- I've been a Ranger from day one. Raised my children here and taught here and love the community. Some things I see break my heart. Kids started out as Golden Bears and now are Blue Devils. Scared of some of the things I'm seeing. When I sub, I am concerned about the attitudes that I'm seeing. Loss of respect.
- 5th generation Ranger. Want to make sure we are not going down the wrong path.
- Three kids in the district tie me to the area. Want to make sure that everything else in the world doesn't happen here. It's okay to vocalize concerns and get a response.
- Honesty and transparency
- Graduated from EG and am going to Mesabi East. Sports tie us to the community. Very concerning to see the kids' attitudes changing toward teachers and other authorities.
- Parent and teacher
- Former school board director~running again
- Hospital board, granddaughter in school
- Friends and families with children in the school district.
- Three children in the district and running for school board.
- Small business owner and one child in the district.
- Parent, grandparent, business owner and council member
- Community member and 3 children that graduated from the district.
- Granddaughter in school district
- Taxpayer, military, works 80 hrs., son in school, active in sports
- Children in the school
- Grandchildren in school
- Child will be going to school here possibly
- Taxpayer, parent, grandparent, concerned citizen and American
- Ridiculous to answer something like part two it is ambiguous
- All endowed with rights and have the freedom of speech and have the 1st authority over our children's education. We answer to God.
- Open enrolls

- Live here and have kids in the school
- All concerned about what is going on in the world right now and questioning
- Been to a few school board meetings and RR feels oppressive
- Similar because she has family roots here, wants to see the school teach subjects and not things that parents should be teaching
- different because she isn't from here.
- Similar because he has lived here all his life and has gone through school system and think we need to get back to morals from before
- Different because not from here, an air force brat. Grew up with other skin colors. Don't think children see races and just play with friends. Wants the best for her grandkids
- Believes that all politics and different views divide us. If we got rid of that we would be just fine.
- Growing up in the 60-70s grew up with all kinds of different people and didn't think anything of and doesn't think race is an issue.
- Media is dividing the kids and making an issue.
- We are all human beings. Some are black, red, white and everyone needs to be taught reading, mathematics, etc. I am more concerned with why we are answering questions and not the school board and teachers? We feel the school board does not want to hear from us. We live in the district and we care about the children. I have grandkids in the district.
- I care about kids and who we are...we are all one.
- All kids deserve to be treated equally, there is a difference between equity and equality.
- We are all humans, there is no difference.
- Concerned community member. We need equity to be aligned to outcomes and that should be focused on excellence.
- We need to quit looking for differences, leave politics out of school.
- Why are you asking us personal questions?
- I was born and raised here, I am interested in what is happening.
- I was born and raised here and my family has had a business since 1975.
- I was born and raised here and have children in this district. It is my job.
- I was not born and raised here but I do have three kids in this district. I teach in this district. Perceptions matter to me. I am also invested in at risk children.
- We are all different, and we are all the same.
- I don't want to be looked at as the victim as a person of color.
- If I want more equity I go get it. If you want more equity, go get it. Barriers need to be eliminated so we can get to where we want to go.
- I am Native American...I hate checking the box. An example of this is I couldn't get a job every time I checked that box. I couldn't get an interview until I checked the caucasion box. I do an excellent job and I work hard to do better for me and my family and my people. I have extra barriers to jump over.
- I agree...I hate checking those boxes too.
- Our blood is the same and we are humans. We are alike.
- Kids get teased by their skin color.

- Discipline issues come from the home and the school. School has been made to do it all. It starts at home.

QUESTION #3: WHAT IS CRITICAL RACE THEORY? WHAT DO YOU KNOW ABOUT IT?

WHAT DON'T YOU KNOW ABOUT IT?

- For all races
- Confusing
- Pros and cons
- Every voice is valid
- From the 70's, not for K-12
- Not being implemented in K-12
- Continue research
- What is it being used for? To separate?
- White parent concerns - child feeling guilty
- Black parent concerns - continue separation
- Racism being a part of society
- Heard various untrustworthy sources
- Want to do my own research
- What makes America great, black families don't feel that
- Keep as a college course
- Make is school appropriate
- Why did the school send a letter defining it?
- Why this meeting?
- Breeds racism
- Color should not matter
- Emphasizes race
- Creates division
- Teacher letter - concerns
- Media is not telling the whole truth
- What is its purpose?
- All over social media
- Founded by lawyers/colleges - effects of race on economy/schools/society
- Because people of color have disadvantages - policies/school
- The whole truth for everyone - all people
- American History - how it is
 - Homophobia - put against each other for lots of different ways
 - Color/Gender - affects all of us moving forward
 - People need to go back in history research - have knowledge of what actually has happened - be truthful and stop the lies - cover up the real problem - manipulate the game
 - White male world history - history has been kept from us
 - Media spreads the wrong message - every white person is racist
 - It's political divide

- Oppressed vs Oppressor
- Everyone gets a C, not A or F
- Assumes that individuals are not the reason, it is the group
- CRT - the most important thing about a person is their race/color, not values, character, behavior, environment, etc.
- It's to divide. One word - RACISM.
- It's a theory, not a class.
- Creates a spiral effect
- We should be teaching inclusion, reading, writing, math.
- Highlights color and shapes the minds of young children
- Tries to erase history because it's too sensitive
- History should be objective, not feelings and opinions
- What it isn't is the answer
- Suppresses certain people
- Stereotypes will increase
- Normalizes racism
- Keep it simple, Stupid! Stick to the basics, non-political, unbiased bases.
- It's racist in itself and not equal. Focus on equality and all that goes.
- Marxist ideology
- Devised to make people racist
- It tells you that it's not ok to be white.
- Intertwines race and class instead of just class and economics
- Covering up the issues of racism. It diverts from the real issue
- It uses racism to fight racism
- It draws more attention to race
- It creates too much division
- It tackles how we got to where we are. It's fluid. It takes the past and what led to the laws and how it continues. What are we doing to change?
- It has been changed by academia to more groups that just race.
- It is part of history.
- Many layers
- Teaching what happens, educating of students
- Theory of systematic racism 1970's, laws are colorblind
- CRT fundamentally judging an entire people (white skin)
- Jesus is the only one who knows by heart.
- When you point, 3 fingers pointing back, heart of children and grandchildren
- Teach them that they are racist
- White are members of an oppressive class
- Ashamed of being white
- Being painted as Ragnor
- Misinformation
- Equality vs Equity
- All equal under law, do we have equitable outcomes
- The harder I work, the more you take

- What is equity, what is equality
- Called FIRE in RR
- Comes from Marxist base
- Is not a curriculum
- Theory
- Based on fear - teach real life events
- Be better individuals
- History was written by the winners
- Giving a student of color equity
- Concern - seems to be revolving around what is online
- Social/political agenda
- Another agenda that schools should not teach
- Want well-rounded history
- Cause more division
- I'm not an educator, a higher education course that looks at history through a lens (law school) - how laws are written, bias involved.
- Focus on laws that over time - laws/systems taught from standpoint that we are inherently racist
- Laws back in the day that caused racism
- I don't think it is in state standards anyway
- CRT is a tool - researches use it as one of 10/12 theories to look at statistical disparities - how can we best understand - one tool
- Limited, minor in race/ethnic relations. I didn't hear about it, my understanding is not taught in k-12, but systems not people, but news says people, so it causes hard feelings. I want accurate history taught.
- History is being distorted
- Skin color matters - teaching this is wrong
- Racism is everywhere - don't want kids to think this way
- White silence is violence
- Glad it's not taught in school, color should be seen
- Brought up by attorneys about inequalities of people (housing, jobs, schooling, law enforcement) make people know there was inequalities
- I'd hate be a black person in MSP, Chicago, Milwaukee - grandfather moved when black people moved in - poor natives ripped from tribes - inequalities - need to know what happened in the world
- I learned about inequalities, Trail of Tears, reservations - should be taught something being used now that takes things from 100 years ago and transfers it down to make it related to the issues happening today
- How/where you grew up brings up certain inequalities. My issue is when we make today's issues because of past issues - where does personal choice come in?
- Inequality (gender, socio, race) - know history - can't change it - hopefully we learn and change - we are human beings - hopefully we can learn
- It seems racist - why aren't some things taught in school (i.e.) Why were Natives rounded up, how slaves were treated.

- Lens to look at history, one of many lens (LGBTQ, feminist, etc)
- What it is not - It's not diversity, equity, inclusion
- Teaching kids they are an oppressor based on the color of their skin
- The United States was built on an ideology that spreads systemic racism not a product of individual thoughts. There isn't a level playing ground. You are either the oppressed or the oppressor.
- This divides people. That isn't good. We need to be bringing people together.
- They should have hardships taught to them at school.
- Started from marxism which is a type of governmental overtake to divide people based on race. It was designed to overthrow governments. It's a very sensitive subject.
- IT is a political ideology that is being imposed on our children and it has no place in school.
- History is history. It saddens me that kids are being held responsible for their ancestors' past.
- When I was subbing I was told that I'm being racist by students and their parents.
- It's trying to level the playing field based on their race, not by any other factors. It is giving people more only on their race, not on their actions / effort.
- It's an idea that says that our laws and culture and history are developed based on race and it's being written into the standards to teach by race.
- It's fighting racism with racism.
- Everyone has to be a winner.
- Teaching kids that everyone's the same and that's not real life.
- Who cares? Everyone is different...age groups. We all have differences. We are all trying to do what is best for kids no matter what side we are on. Share a common goal: kids prosper, community to do well. Concerned by any division.
- A cover up word for marxism.
- It is not to unite people, it is to bring back segregation and bring back feelings of racism and hate.
- A tool to bring everyone to one level where there is no longer the desire to achieve and we are put in a certain level to be controlled.
- Looking at the difference between equity and equality
- Equity brings people down to a level playing field.
- People need to come together before we lose this country
- Don't believe in when you have been victimized by something, don't focus on it for the rest of your life. Don't call everyone a victim and we need to help people improve and give them a hand. Can't live in the past.
- There is nobody alive that was a slave, don't let people live with that chip on your shoulder.
- Individuals need to be willing to accept help, we should be pulling others down if they don't want it.
- Not the 3 R's of reading writing and arithmetic
- CRT is not meant for elementary and HS. How being white, black, and Mexican, etc. and it teaches that being a white is wrong. If you aren't white you are a victim. It is white supremacist.

- A theoretical way of teaching that has racial division and separation in everything that causes division and distracts children from learning the actual subjects. There will be a disproportionate number of suspensions coming to be fair. Need to be apologetic. It is human shame, and economic shame.
- Power – putting people into boxes and labeling them. Here to learn because she asked her son. And does she see it here
- CRT – 6 breakdowns (social breakdowns, dictatorship, teaching is how it benefits a white person.
- Marxist ideology that didn't work very well. This is trying to take America down and destroy our founding principles and give in to communism and socialism. Promoter – Kandi is the one pushing it and trying to make it about race. We have rights that protect people from discrimination. Important factual things have been eliminated from lessons. CRT affects everything that you view because you look at it from a race point of view
- There is enough real history to teach.
- Not schools job to provide morals and >_____
- Doesn't matter what their definition is and it is about the board listening to the taxpayers and families. Why are we hiring a director of equity? Is this a school board decision? Will they fire teachers now?
- What kind of education do you have as a teacher that can teach CRT?
- A set of beliefs that laws
- An offshoot of marxism situation~division by race by the color of their skin. Inherently bad if they are white.
- Not a part of the K-12 curriculum.
- Much more in-depth in teaching history.
- Whiteness vs blackness is an issue to me.
- The shorthand of the terms that we use. We don't look at the full definition. As we were teaching these and we are using CRT as a catch all. As a teacher, give the students the information and let the kids make sense of the information. This is a great opportunity to discuss CRT.
- I never heard of CRT and I have been in education for the last 20 years. Where did this come from? A lens that you look through history. It is another way to look at things when we look at history. There is a feminist lens, etc.
- There seems to be pressure that you need to be on a side.
- It has been politicized and it shouldn't be.
- There are other subjects that kids need to learn. Is this going to take away from other subjects?
- The United States was built on an ideology that spreads systemic racism not a product of individual thoughts. There isn't a level playing ground. You are either the oppressed or the oppressor.
- This divides people. That isn't good. We need to be bringing people together.
- They should have hardships taught to them at school.
- Started from marxism which is a type of governmental overtake to divide people based on race. It was designed to overthrow governments. It's a very sensitive subject.

- It is a political ideology that is being imposed on our children and it has no place in school.
- History is history. It saddens me that kids are being held responsible for their ancestors' past.
- Teaching kids that everyone's the same and that's not real life.
- Why does it matter what I think it is as a parent? I am asking what is it?
- It is an ideology that wants to divide us. It wants race to be an issue.
- It looks to see where racism is in systems and policies.
- Why did we hire an equity person using our taxpayer dollars?
- I don't know any facts about it and that is why I am here.
- This is hard, it breaks my heart and this is not what we are.
- It separates children from family in the teachings.
- It's effects are rehashed Marxism ideology going back to the 70's and mimics the anti-race theory that racism exists in every action. Goal is to create equity, for example: student grades...all children, see disparities in education in race. True outcomes are not allowed, the grading is in the test mechanism.
- Policies allow grading to be different. It is in one's mind...that is unfair.
- Every child has the same capacity.
- My child had a horrible experience this year, she was an A student and in one day went to an F. Working with the teacher was really a bad experience. There is no accountability for teachers.
- Money is going to CRT and this position, not teachers and smaller class sizes.
- We don't want money going to another failed program. We always do this here.
- CRT - It's not academic. It's theory, political and doesn't have multiple viewpoints. We should be focusing on Social Emotional needs of our kids.
- It is subjective, documented tenants and one sided.
- Teachers teaching intent or unintended...everything is based on bias. It looks through the lens of racism.
- CRT - It is not in the MN state standards. If you follow that you would know.
- But, teachers and schools can be sneaky about how they get it into their classrooms.
- NRA supports CRT.
 - I disagree with that statement someone says.
- CRT teaches kids to be inherently racist.
- CRT is the lens of looking at history in a number of different ways. It is not enough to put this on kids, they cannot comprehend this, I'd say even at the high school level.
- Get to talking about culture in our classrooms, i.e. What is black, asian, white, gender...teach compassion and kindness and learn about one another as humans.
- This just singles people out. I was called a Finlander growing up. People need to come together, celebrate differences i.e. food, traditions, etc. To single out certain people at many levels will make kids afraid to talk to each other. It causes more trouble.
- 1619 Project - we are taught that America started slavery. If we wouldn't have sold black slaves to blacks, we wouldn't be here. It started there.
- This is important...the system doesn't work for everyone. It picks out certain people. It keeps people where they are. Everyone should work hard. It could also open eyes. My

kids would look at just middle class kids and ask, "Why can't we do this... - i.e. it could be single parents, living with grandparents, addiction which comes with poverty, etc. People need resources. Economics impact.

- How we treat each other matters. We need to learn about where people come from.
- I dealt with a situation where a child called someone the "N" word. Kids do not know what to do. Our kids today are different than we were. We need to open all eyes. It will make a difference.
- It is plain and simple, there are good people and there are bad people.

QUESTION #4: HOW DO YOU KNOW ABOUT CRITICAL RACE THEORY? WHAT ARE YOUR SOURCES?

- Trying to learn
- Never taken a CRT course
- Info shared in district email
- Google search
- Interactions with others
- Online sources
- Lived the experience
- Media has an agenda
- School sent a letter
- Letter from teachers - why are they not here?
- Family - trace to 1864 - lineage - be truthful - stop lying
- Censorships - freedom of speech is being censored - prohibits the truth
- Research - MN Statutes
- Read
- People do change it into what they want it to be
- Dig deep into everything - research - diligence - go to the source - different viewpoints
- 1970 - CRT - Derek Bell
- Research, speakers, internet, hot topic
- News - push to fit agenda
- RR teacher letter
- Never hear the whole story if it doesn't fit the agenda
- Continuation of Obama
- Study history - Marxist
- MN Equity Alliance
- Google
- Critical pedagogy
- MEA Fire
- MN Anti-racism program
- Robin DiAngelo
- Ibrih X Kendi
- Karl Marx
- Mao Zedong
- CRT paper from 1970's

- First heard in HS and college
- Major authors online
- Mesabi Tribune
- Name calling
- College instructors
- Bible - Word of God
- School Board (June 11, 2020)
- Christopher Ruso article (March 2021) - Hillsdale College
- Life
- Hearsay
- Educational websites
- Teach more perspective of culture
- Learned from fear, want inclusive
- The hype
- School Board censored
- Personal life experience
- Gloria Larson-Billings 1998 - historical sociologist - writings
- Candice Owens
- Ben Shapiro
- Michael Knowles
- Matt Walsh
- Radio
- NPR
- 2 teachers from the district
- Allie Stuckey
- James Lindsay
- Christopher Rufo
- 2020 Governor's Roadmap for Transformational Change in MN Education
- Read - newspaper, online
- Colleagues
- Online news articles (not social media) - conservative media
- College professors/lawyers that put theories together
- Dept. of Education
- Personal experience from subbing in the classroom.
- I look around, have my eyes open and see that God is being taken out of this world. It's not rocket science
- There are a lot of things being written and some things seem credible. Went to the department of education and downloaded what they said. It shows how it's being written into the standards.
- Hearing about it over the past few years searching the web. Second draft of the MN department of education new curriculum It doesn't say crt, but has a lot of language that is also used in other articles about CRT.
- Multiple websites. Just google it. They all say the same thing. MN Department of Education says the same thing as wikipedia. Lots of podcasts and school board

meetings from other districts. Listening to others that are more knowledgeable. It is at the college level, but it is showing up in K-12.

- A set of beliefs that laws
- An offshoot of marxism situation~division by race by the color of their skin. Inherently bad if they are white.
- Not a part of the K-12 curriculum.
- Much more in-depth in teaching history.
- Whiteness vs blackness is an issue to me.
- The shorthand of the terms that we use. We don't look at the full definition. As we were teaching these and we are using CRT as a catch all. As a teacher, give the students the information and let the kids make sense of the information. This is a great opportunity to discuss CRT.
- I never heard of CRT and I have been in education for the last 20 years. Where did this come from? A lens that you look through history. It is another way to look at things when we look at history. There is a femisist lens, etc.
- There seems to be pressure that you need to be on a side.
- It has been politicized and it shouldn't be.
- There are other subjects that kids need to learn. Is this going to take away from other subjects?
- I took the class in college
- Sources are included in the handout
- Teachers union said they wanted to teach CRT
- Ad for hiring an equity director
- Letter signed by a teacher saying they would teach it
- Push back all over the country
- Job description for equity coordinator
- Is the community able to attend along with some of the teachings of the equity coordinator?
- Know it's under a different name!
- Internet and looking into things there
- Keeps eyes open and sees what is going on
- Everything is related to the bible
- I can see from the word of God that what is transpiring here is not right and CRT originated in 1970 from Derek Bell (Harvard College). Now it is just reshaped from marxism and they have changed the names to equity, inclusive, diversity, white privilege. The 1990 was political correctness. Found it on the internet and reading books
- Videos
- Using your own words – in reference to the letter sent by teachers to the board.
- MEA website
- Read articles
- Life experiences
- From the letter written by teachers: our society is being traumatized by the systemic, institutional racism that pervades the structures that govern and rule our citizenry. I do not agree with that statement.

- Reading, discussion from people promoting this, RAMS
- Teaching race as a division...some are inferior....
- Center for the American Experiment / Social Studies Standards
- Textbooks from education training.....conversations from other teachers, administration, community members
- Opposing viewpoints for and against on the internet to have a better understanding
- KrisAnne Hall a constitutional attorney
- Just want to learn here at the meeting.
- Research and people who believe it and are pro for it.
 - I was then asked to define it and I stated I am here to listen.
- Groups tell you what it is, it is indoctrination.
- I think this question alone is racist, asking what it is. The resources we have don't matter. It is about experience coupled with experiences.
- A participant refers to a letter, they have it in their hand, written to the school board. We make expectations for students of color.
- We need to involve parents and also by talking with parents.
- I want it to stop...."My child was called the N word repeatedly, then she fights back and she is the one who gets in trouble for it. Our children are there to learn. The principal did nothing to the other child."
- My sources are the MN Teachers Association and Department of Education.
- Education Weekly.
- I have read the book, Being Anti-Racist.
- I did not know about it until four months ago. I learned about it in my Master's class. It is now the center of much conversation. I also learned more with MDE.
- I learned through a document going around. It mimics Marxism (someone says, I respectfully disagree).
- It is on many media sources, TV, Radio...across the country and it is a bad example.

QUESTION #5: WHAT ARE THE MOST IMPORTANT THINGS RRPS SHOULD BE TEACHING?

- Reading, writing, math
- The basics - no politics
- Respect your heritage
- Pledge of Allegiance
- Not to protest
- Rights are as humans, history as it happened
- The world around them, think critically
- Fairness
- Well-rounded history
- Cursive, arts, music, history
- Where they want to go in life
- 2/3 parents input, cherry-picking in the past
- Look at things for bias
- What books are using

- Unique region, don't know their own history
- Black history
- Culturally diverse, racially diverse, more mainstream
- Language classes
- Gym, art, music
- Geography
- Consumer math
- STEM
- Field days
- School forest/gardening
- SEL
- Communication skills
- Read, write, math
- True history
- Shops, home ec, life skills
- Parents should teach moral compass
- Not enough parents at home
- Finance
- Trades
- Basic life skills - taxes/finances
- Teachers need cultural diversity training
- Teach to question
- Theatre arts
- How to learn and keep learning forever
- Think outside the box
- Basics
- Entrepreneurship
- Prepare for not just college
- MCIS program
- Career exposure
- How to learn vs what to learn
- Resilience
- True history, not made up history
- Civics
- Some things should be taught only at home - hands off
- Students should NOT know their teachers' beliefs
- Kids should be proud of their country
- Pride, not shame, in who they are
- Law enforcement should be honored
- Kids should be taught the American dream
- World history - how good we have it as Americans
- Well-rounded curriculum
- Constitution
- Founders documents

- Hard Work = success
- Teach equality, not equity
- Multiplication facts
- Teach an accurate history
- Don't teach Obama's history
- Federalists papers
- History, but not dividing
- Teach bland facts, don't sway students
- Life skills
- Citizenship
- What is expected as a good person
- Different perspectives
- Identify propaganda
- Learn to identify credible sources
- Respect
- How to operate in an adult world
- How to respect one another
- Compassion
- Held accountable for own actions and not others
- How to learn, not just recite
- All people have own skills set
- That different is what brings a country together
- Science/physics
- Facts vs opinions
- Digital citizenship
- 21st century skills
- Important not to teach through a lens
- History is all history, not leaving things out.
- Don't try to rewrite it. Different viewpoints are fine, but don't rewrite them.
- Teachers should be impartial.
- Reading, writing, math, and being compassionate. Stand up for one another
- Listen to one another.
- It's okay to disagree.
- Common courtesy
- If a child isn't from a loving family we should be bringing them in and caring for them.
- Lead by example
- School board members and parents need to do better.
- Teach kids what they need to move on in life, but not political standpoints.
- The three Rs~reading, writing and arithmetic.
- Caring for others, the true history.
- You can't pin the color of the skin to history. We should have an opportunity to talk to the board.
- Respecting others.

- You can't teach history of slavery based on color of the skin. Look at the jews, Irish. It is not just Indians. We should be teaching the history of how it all happened.
- Tear down the walls of division. Words of hope, courage, building people up.
- You can be anything in America and why are we putting people in a box and saying they are oppressed.
- Reading, writing, and arithmetic
- Love – there is enough hate and division in this world.
- Spend more time on topics like this instead of things like bullying.
- Love and bullying – both sides should have a definition
- Bullying has a root in low self-esteem. Bullying is not disagreeing with someone, we should agree to disagree.
- Teach that we can agree to disagree and we would be doing a lot better.
- God made everybody different and we should appreciate that
- Reading writing and math
- Stop being parents
- True accurate history, constitutional history
- No place to be teaching parental values
- Social skills – if they don't like them at home then who teaches them to get along
- Patriotism for our country
- Pledge of Allegiance
- Lay a foundation and a community of equality
- How to be a good citizen – if you are you understand what racism is and that there is no difference they are the same
- Promote teamwork, helping a peer, buddy, sports, etc.
- School pride
- Positive reinforcement
- Life skills
- Writing, listening,
- 21st century skills
- Critical thinking
- Social Skills
- Educate them in all the reading writing and mathematics that help advance them to the college level
- Activities
- Gym class
- Do not expect any theories on either side taught to my children...there is not any reason to breach those topics to my children
- Digital citizenship
- Facts and not opinions
- Preparing for their future and having all the opportunities...the classes and anything they want to learn.
- Opportunities to experience different things and how to go about things on their own.
- Engage in conversations with others different then them
- Prepare for a global workforce.

- Being friends with one another and a better education.
- The bad feeling of being isolated from other students and teachers as a student of color. I live it! People stare here and in the grocery store and more. That is all I can say about it right now.
- The Social Studies standards are up this year and you don't see WWI, WWII, etc. anymore.
- Teach patriotism, it feels like it is going away. The School Board should be fighting for excellence. Cultural diversity is okay, teach excellence. Many things we do not need at the elementary level, kids are too young to understand.
- Our hopes should be for our students to excel in the world they are in charge of. We need to give them the tools they need.
- I like that they are inviting us to this evening.
- Follow up on the input and contributions of events like this. People get mad about not having a chance to say their peace.
- Board follows the agenda and dismisses the individuals needing to speak.
- The truth. All history, the good, the bad and the ugly. All of it!
- The history being taught in our schools is sorely lacking.
- We see what has changed yet we don't want to do it.
- When I was in school, it was nice to everyone. Where does this hate come from. We don't use language like this in our home. Parents are failing in duties, some. It is a boy culture, and that gets used alot. I am watching this as a parent.
- School is a place where they learn it.
- Discipline should be taught in schools and the why behind it.
- If parents are stuck the kids are stuck. It is the parents responsibility for their child's behavior.
- When they come to school the schools have to take over.
- Diversity, culture classes should be taught one everyone. My lifestyle is different from yours. As soon as they enter school there is not always someone there that looks like them (i.e. another brown person at the table). This needs to be taught beginning in Kindergarten. It's like...come on, kids notice the differences if the person looks different than the rest of the class. Teach them the culture and differences and similarities early.
- Awareness needs to be in school.
- Teach the Bill of Rights and the Constitution right away.
- The kids of color get in the most trouble, why?
- Teach cultural differences and languages.

QUESTION #6: IS THERE ANY DIFFERENCE BETWEEN EQUITY AND EQUALITY?

- Value of something - equity
- Equality - equal opportunity
- Equity - demanding equal outcomes
- Want equality
- Trained to do the job, should have equal opportunity
- No free passes
- Safe, loved, accepted

- Equality is capitalism, equity is communism
- Pay attention to equality
- Everyone has equality, depends on choices
- Worst thing to teach is that you are not equal
- Talk about gender equality
- Equality is giving two people the same opportunity no matter what. Equity is lifting someone up to level the playing field. Equality is more important than equity. Grading on a curve isn't right.
- Who determines who gets the things they need to be equal.
- We shouldn't be giving aid to kids when they are little because they won't have help later in life. It gives them an unfair advantage.
- Equality is based on the declaration of independence.
- Equity rewards someone for doing less. If the kid has a disability then you can help them.
- Equity represents reality.
- Instead of the cream coming to the top, they bring everyone down to the lower level.
- Equality the right for everyone to an education
- Equity ensures every student has programs to succeed. Giving students what they need to be successful.
- Equality equals opportunity to an education
- Equity is guaranteeing the same outcome to everyone
- Equality it should all look the same
- Equity is giving everyone something to be the same. The fence cartoon of three kids standing on different size boxes to see over the fence.
- Fair is not equal.
- What is the district's or MDE's definition of equity? Then I will tell you if I agree or disagree.
- Equality
- Both are important in different ways....
- Both applicable
- I think parents see it from both views.....
- I think a school needs both..
- No kids have the same experience. Not every kid needs to sit in the front of the classroom.
- Equality is the idea that everyone is the same at the core. Equity is about giving everyone the same opportunities. Same at the core but different approaches to access the resources. Poverty vs wealth. Approach students differently so they can both be successful. Teachers come from a middle class background and they don't always realize that students don't have parents at home to help with homework.
- There should be a meeting for equity so parents can ask the questions.
- One person had the exact opposite of equality and equity from what the person said in the first paragraph.
- All that fail are oppressed and all that are successful are privileged.

- We are not all from the same background. We can't say all of these people are oppressed and all of these people are privileged.
- Equity - equality without bias - getting people what they need to succeed
- Equality - given all the same thing
- Give all the people what they need - extra help
- Minorities pushed into SPED
- History - divide equally (no equity) in textbooks
- Can't use policies to slow others down to catch others up
- Unequal outcomes are not accepted
- Capitalism vs Communism
- Should never be color-based
- People will do different things with the same opportunity. It doesn't mean they won't succeed because they aren't white.
- It's up to each individual to decide what they will do with the opportunity.
- Equity if personal responsibility
- If you want more equity, work for it. Don't pay the victim.
- Equality is that we all have the same rights as when we were born. Equity is assuming we don't all have those rights and try to lump more rights on to that to make up for the perceived inequality.
- Equality is more important.
- If they want to split up into small groups, have one school board member at each table. They have done enough hiding.
- Equality - given assignment - how do you add to it? Equal opportunity. Nothing replaces hard work.
- Opportunities are not based on race.
- Equity - some have different needs than others - help others. Preconceived outcome. Everybody gets this. Look at the circumstances to make sure everyone gets the same opportunity.
- Different but both important
- The degree of hard work is important but some students may not achieve the same goal as another student.
- Equality is more important than equity to RRPS.
- Equity is what is handed out.
- Equity is giving the right resources to individuals
- Who decides what is equitable or what is needed?
- It seems that if we don't have equality of outcome, it's somebody's fault - I don't agree with that. It's so important not to teach inherent bias.
- Equity - ensuring equal access, Equality - same rights.
- Nobody's arguing that kids shouldn't get what they need - the concern is we don't want the idea of systemic racism taught
- Equality - outcomes are what they are; equality is more important; excellence where they can
- Equity - everyone finishes in the same place;

- Parent gives an example of this...My father made too much money and I wanted to go to college, he wouldn't help and I could not get financial aid due to the money my dad made and because I wasn't a minority. There should be equal opportunity for access for everyone.
- Another example of cake slices and how it is aligned to CRT, one slice is slightly bigger so the oldest kid should get it....No. How do you decide?
- Tracks of opportunity are equality.
- Everyone is "Free to Fail" - it is how hard you are willing to try.
- Equality from opportunity not results.
- Are we looking at the disparities and outcomes, this is racism, look at the teachers and resources being used.
- Equality is more important...the other ties to communist ideas. There are a lot of moving parts.
- Equality - everyone attends.
- Equity - Sped, seeing a counselor...same access but support or extras so every child is that lucky to access opportunity.
- Equality - opportunity. There.
- Sped is more opportunity by removing the barrier(s) to equality.
- Equity - everyone gets the same (i.e - take from the rich and distribute.) Everyone should have the opportunities (i.e. playing sports, same amount of time, etc.)
- Equality is more important.
- Communication is number one.
- Both are important. We should be working to reduce the barriers for the students and community.
- CRT is an ideology that turns it into disadvantage (Someone says, I disagree).

QUESTION #7: WHO IS AT THE MEETING? WHO IS MISSING FROM THE MEETING?
WHOSE VOICES/VIEWPOINTS ARE WE MISSING

Here

- Parents and people that want to make a difference
- Guardians
- Multiple race people
- Cops
- All school board members
- Possible future parents
- Homeschool mother, and grandparent of child here

Not here

- Students
- People who don't care about the subject matter at hand
- People who got the email late
- Uniformed parents
- All school board should be here
- Politicians
- Judges – there will be lawsuits

- Concerned parents are here
- Grandparents and children are here
- Black and white are here
- All representation is here
- Police officers and MDN are here.
- Teachers
- Board members
- No one that they can identify missing – possibly clergy
- People are in denial that this is happening.
- People here that see it happening.
- No one here is in favor of it.
- The people that don't care are not here.
- Parents that care about their children's education are here.
- People want answers.
- People who are interested are here.
- A few kids are here
- People who are concerned about our district are here....business owners, administrators, teachers to see what is happening in our district.
- The people who could care less are not here. Other people that don't even know what CRT is. Parents that work at night are not here.
- If it is not being taught, why are we here? Why didn't the school board nip it in the bud right away? Why did it escalate so quickly and high?
- Most of the school board members are here.
- Some teachers are here.
- People here are concerned about what is happening.
- I see people of every demographic and age.
- Police presence and I don't know why.
- We want what is best for kids. The parents should have a meeting and invite the school board members and then the parents ask the questions. Give questions ahead of time so the school board can be prepared. They are the ones that are voted in and are held accountable. Parents' input needs to be heard. The union is telling you (school board) what to do.
- People who care about this topic
- Community members
- Fellow parents
- Very few students
- Mix of ages
- Male/female
- Respectful conversation
- Some may feel intimidated
- Did not feel they were listened to at earlier round tables
- How do teachers feel about it?
- City council
- School board chair

- The ones on social media stirring the pot are not here
- School board members
- Teachers/faculty
- Not here - people who are uninformed or apathetic
- Here - concerned parents/grandparents, people who care, racist people
- Bogus question - puts us in a judgemental position
- Lack of notice for families
- Why not Zoom?
- Not too many from Native American community
- There are people of color here, not just one race
- Careful not to narrow race to 2
- What would you expect in Northern MN?
- Retired
- Very few 25-35 year olds
- Less than in Virginia (Eveleth meeting)
- I want to hear what kids think. I want to hear what teachers think. Do teachers know what they are signing, what is their viewpoint on this training?
- What is the teacher's opinion on this? And, what are their resources and sources?
- We need more involved parents, more involved students in our schools. The whole school staff, students and community should be here tonight. School Board members should be here tonight. Where are they?
- This is an information session, I ask...What will the curriculum look like? What is the board's position?
- I would talk, but I just don't know enough about this, I am here to listen. So, what is next after tonight?
- Is there a policy on this, referring to CRT and Equity and Equality?
- School Board Members, there should be one at each of these tables. They should answer our questions.
- The board doesn't answer questions.
- The meetings are not set up to answer questions. Emails have been sent to board and speakers asked to speak, all denied.
- Parents and the community.
- Board meetings are in the public but not for the public. They don't allow open discussion.
- This meeting is the beginning of community input.
- Some school boards sit and listen, one board I know of let their community speak and provide input for four hours on an important topic.
- Children should be here, especially the high schoolers. It is important in their learning.
- City Council meetings are open. Our board needs to allow visitor input. They address agenda items only.
- Minorities are missing.
- People who are aware and concerned.
- There are no experts here, people who study children, race, ethnicity, etc. What has worked. Tell us.

- How do you get kids to be compassionate...School, parents, staff...teach it, practice it and learn.
- Parents should be here.
- Kids are now bullies on social media. They hide behind the screen. On social media there are no consequences. It is a cowardly way of bullying.
- The district needs to look at the program, "Circle of Security." It references the issues we are talking about at a deeper level.

QUESTION #8: WHAT ADVICE DO YOU WANT TO GIVE TO THE ROCK RIDGE SCHOOL BOARD?

- Listen to the parents
- Stop censoring the people who come to the school board meeting
- To be nice
- If we aren't teaching CRT then don't hire a position for it
- Let the parents teach the values and morals of the schools
- Let the parents talk for more than 3 minutes. Need to redo the process. Only get the agenda that day, but have to apply before. Makes it difficult for parents to come and speak
- Make it easier for people to speak
- Answer the question when a board member asks the question.
- Have a section where you have to address written statements or questions answered. More organized.
- Too much time spent talking about the new school and it doesn't talk about education.
- When parents are censored and not allowed to speak it makes people angry. Then it makes us look crazy and if they had a voice and time to speak then maybe some of the anxiety could be expelled. We are treated like children. WE ARE NOT children. We are fighting for our kids and we feel like nobody cares.
- It should be up to the parents to determine the curriculum and not the school board.
- Who is the equity director, she is a complete stranger.
- We need to be able to stand up and speak freely without being censored. Then you wouldn't have issues
- Do not censor a school board member who is our voice and speaks for us.
- You are suppose to be batting for everybody
- The chair holds a lot of responsibility for the behavior on the board
- When a school board member tells the public to shut up he is out of line
- There are many important questions that need to be answered and you aren't allowing us to speak
- People are saying all over the country that we don't want our money going for CRT.
- The letter from the teachers states that you have it in the district.
- WE are not for CRT
- Actually listen to the concerns of the people.
- IT was assumed that people coming here don't know what they are talking about, but we do and we don't want it taught at the school under the rug.
- Our concerns have not been addressed.

- The parents feel that this is not being heard.
- I'm here for my kids and I don't have anything against you.
- I was not being told what is being taught in school.
- I don't want false statements being taught..
- The board needs to know their position and respect parents.
- We are not a group of tyrants.
- We want what's best for kids.
- We are not to be suppressed. We have a school board member you are suppressing. It's utterly ridiculous. You work for us, we voted you in.
- We are not getting responses from the superintendent.
- It's your job to respond to us.
- Does the school board know that the state teachers union are sending out mailings to teachers about CRT.
- Does the MN teachers union and this district promote and support the teaching of critical race theory?
- If you're telling us that CRT is not, and will not be taught in public schools, why are the teachers unions sending out newsletters to educators with articles titled: "Teaching the truth: Critical Race Theory"
- What is your plan and will there be action taken if you were to find out that there were certain staff and educators that were covertly supporting and/or teaching CRT ideologies? And will parents be notified of this?
- If you're telling us that CRT is not already in the schools, why was there a letter sent sent to the Joint Powers and EG/Virginia school boards in June of 2020 signed by 29 staff members that discusses " the global response to the murder of black Americans..... and how our society is traumatized by the systemic and institutional racism that pervades the structures that govern and rule citizenry. "
- How will RRPS work with the non black staff and students to remind them that inherent bias runs deep and that they each are responsible for unlearning racism? How is the district addressing and continuing to address systemic racism? This type of language is ultimately derived from the very definition and premise of critical race theory.
- Has the school board reviewed the second draft of the MN Academic Standards in Social Studies?
- If so, what feedback was submitted?
- We want a meeting where they answer the parents' questions.
- Teach the right thing...the old English and history...not socialism and communism. If the teachers could be present too.
- More communication between the teachers and the school board and not shutting people up when they don't hear what they want.
- Any and all surveys need to go through the parents for approval.
- What is the director of equity and inclusion? Will she be working with the Rock Ridge Schools and what are her duties and job description?
- Advice for the superintendent if he wants to address parents in the district, do it a different way than writing an article in the paper.
- I don't have to relate to somebody to care about them.

- Why didn't the school board nip it in the bud right away? Why did it escalate so quickly and high?
- The police have been called so many times and it is embarrassing.
- Allow public input. The rules have been changed...the length of time and has to correlate with the agenda. It is part of the job that you will get talked to harshly. Censoring the board chair is recommended. They are public servants. They took an oath to protect and defend the constitution.
- When a constituent gets up to speak and that person is not heard at least thank them for the input. Engage in dialogue with the speakers.
- Keep having open public meetings.
- Equity is just not about race. We see diversity, inclusion. It is not just about race, it is about religion, poverty, gender, etc.
- Is there something that happened in the classroom that sparked this? I am not aware because I am not a part of the school or have any kids in the district.
- Take time to listen
- Board doesn't always listen
- Racism is evident in school
- Be involved
- Attend school functions
- Keep having meetings/discussions
- Feel the meeting format is more equal
- See color, accept and respect
- Anti-bullying measures need more attention
- Teachers should not be able to push their own political agenda
- Racial agenda
- Lead by example - be kind
- Board seems to be pushing their agenda
- Listen
- Should be an open forum at board meetings
- School board is using bullying tactics
- USE this information
- Do some follow up meetings
- Kids over politics! Let kids be kids!
- Keep going through this process
- Bring in diverse teachers
- Teach kids how to properly deal with racism
- Quit listening to the superintendent and start listening to the public
- People should be able to vote on issues like CRT
- Listen to parents - we will be elsewhere. There are other options
- We want conversations with the educators so that opinions/biases are kept to themselves.
- Make sure administrators are doing enough in communication with educators letting them know that opinions do not belong in the classrooms
- Parents should be allowed to view curriculum

- If information is weaseled in or hidden so that parents aren't made aware, there's a problem
- We aren't naive, we won't forget after this meeting
- We want administrators to take a stand
- Let us speak at board meetings - no censorship
- Shouldn't need a form to fill out to speak
- More time to speak with no restrictions
- Quit hiding
- Treat all fairly and with respect
- Be thick skinned enough to hear what they don't want to hear
- Open forum where the public can ask questions of the board
- Keep CRT out
- Take race out the equation
- Teach all history, not just parts
- Address inequalities
- Embrace heritage
- Equal opportunity is where education should focus
- Don't manipulate
- State shouldn't decide values
- Get screaming people removed
- Follow your own policies
- Separation of Church and State
- Follow state statute of standards
- Fair and open process of parents on committees
- Open communication / transparency
- Can't say no when a parent filled out the paperwork
- More casual conversations
- Better tech links
- Emails have not been returned
- Appreciate where we all are from
- Do not dismiss other cultures
- Different perspectives, teaching about everyone
- Delphi Technique
- Why are you on the school board?
 - Single Issue _____
 - Fill in the blank _____
- Parents need to decide all curriculum
- More time for parents to share opinions at board meetings
- School board is there for kids - this is about the kids. Encourage more students at school board meetings.
- Last school board meeting, I noticed you have to submit in writing. 30 minutes of dedicated time is approved to speak because it's a barrier to democracy.
- Mic - people at home can't hear but people in room cannot especially 60-80 year olds - mic needed to amplify

- A few parents haven't received email responses from school board
- People need to feel heard and it would calm voters
- Dialogue is difficult - don't feel heard - feels one-sided
- School board is difficult to contact
- Listen to both sides
- Most care about kids - make the hard, unpopular decisions - right or wrong - don't let people bully you
- MLK concentration conversion of Malcom X
- PBS documentary
- Keep having meetings like this
- Asked if the letter to the district is accurate?
- We need to teach teachers
- The white staff need to unlearn racism
- I don't think there is a difference between curriculum and policy - there isn't a distinction at a school - policies teach kids.
- Some people do care about what's going on in the schools.
- Provide appropriate equity training for all staff, all students.
- You need to have open communication.
- Consider the impact of teaching children being an oppressor and being oppressed. This will have an impact on the outcomes. Teach how you should treat each other.
- CRT is reverse racism.
- Outcomes used to be based on what happened to you.
- Extend beyond race...what and think will be the impact 10, 15 years from now and into the future.
- What is next in CRT?
- The world is changing at a rapid pace, we need to be in tune to this.
- All staff should be here tonight. All administrators should be here tonight.
- The school board should not be allowed to censor.
- They need to answer our questions and be specific. When you don't, it causes mistrust and more of this.
- My child tried to speak to her teacher, they did not recognize her concern. She shut down.
- Don't threaten visitors' input at the meetings. They did this.
- Accept diversity - that means, if you don't like what I have to say, don't shut me down. That is not supporting differences. Being heard equals satisfaction.
- I don't agree with all of the noise at the meeting, but I also don't agree with shutting down the meeting.
- Many people don't realize what is going on.
- There needs to be additional meetings for this topic and what next.
- A teacher states, I feel like I am being accused of teaching this and I am not. You say you trust me, yet you accuse me. If you don't trust me, I'd rather they go somewhere else. I love my job. We love our jobs.
- Have sub meetings, where we can talk, get loud and share.

- Acknowledgement of diversity, culture, inclusion in the classrooms. It is not always taught at home. Those are the real experiences of school and then college and life.
- Teach sooner, start young! Make it part of the daily teaching.
- Kids are trying to navigate through school, they don't always know.
- Teach acceptance, kindness, and make diversity stronger in multiple areas. Make it positive.
- Some actions come from people's pasts. There are triggers. It can be cultural trauma, historical trauma...these are real things. How are we dealing with this?

NAMING RIGHTS AGREEMENT

This Naming Rights Agreement ("Agreement") is entered into by and between Independent School District No. 2909, Rock Ridge Public Schools, a public school district duly and properly organized under the laws of the state of Minnesota (hereinafter referred to as the "District") and United States Steel Corporation (hereinafter referred to as "U. S. Steel").

RECITALS

A. **WHEREAS**, in a historic vote by the voters in the former Virginia School District and the Eveleth-Gilbert School District in Minnesota, local voters approved the consolidation of the two school districts into a new, single school district.

B. **WHEREAS**, the consolidation became effective on July 1, 2020, and the two former school districts have now consolidated into Independent School District No. 2909, Rock Ridge Public Schools (the "New District").

C. **WHEREAS**, the New District has embarked on a major facilities construction project based upon the recent consolidation and based upon the successful 2019 voter approved referendum to fund the construction of new school and extra-curricular facilities (hereinafter referred to as the "Project") in the New District.

D. **WHEREAS**, the Project includes the construction of a new high school campus. In addition to construction of a new, state-of-the-art high school building, the campus will include new, modern athletic facilities, including a new, main gymnasium facility at the high school ("Main Gymnasium").

E. **WHEREAS**, U. S. Steel, a major North American producer of steel and steel products and the owner of large scale mining operations on the Mesabi Iron Range, has been a prominent presence on the Mesabi Iron Range and has played a vital role in the history, economy and socio-economics of the Mesabi Iron Range for over one hundred years. U. S. Steel, its local mining operations and its local employees have been longtime supporters of local schools, school activities and high school sports on the Mesabi Iron Range.

F. **WHEREAS**, U. S. Steel is prepared to make a significant monetary donation to the District, to be utilized in the construction of the Project.

G. **WHEREAS**, in appreciation for and recognition of, U. S. Steel's significant donation, the Main Gymnasium will be named "**U. S. Steel Gymnasium**".

AGREEMENT

NOW, THEREFORE, in consideration of the mutual covenants and promises contained in this Agreement, the receipt and sufficiency of which are hereby acknowledged, the District and U. S. Steel hereby agree as follows:

1. U. S. Steel will donate \$350,000 to the District (the "Proceeds"), such donation to be made to the District on or before August 31, 2021. The District may utilize the Proceeds at its discretion for any and all costs and expenditures related to the Project.
2. The District agrees that, upon completion of construction of the Main Gymnasium it will thereafter be forever and perpetually named, known as, and referred to as "**U. S. Steel Gymnasium**" (hereinafter the "Name"), which shall include without limitation the use and reference to the Name in any and all Rock Ridge High School maps, signage, writings, announcements, press releases, news articles and any other communication of any kind, which refers to or references the Rock Ridge High School gymnasium. The naming of the Main Gymnasium as the "**U. S. Steel Gymnasium**" will be exclusive to U. S. Steel. U. S. Steel will be the only steel manufacturer and mining company that will have any signage, advertising or advertising visibility in the gymnasium. The District reserves and retains the right to allow other businesses or sponsors of high school or youth athletics, that are not steel or mining companies, to have advertising or advertising visibility in or around the Main Gymnasium as long as any such advertising, advertising visibility or related signage is less prominent than any signage for U. S. Steel. The District also agrees to erect and maintain signage at or in the Main Gymnasium emphasizing, recognizing, and prominently identifying the Main Gymnasium as:

"U. S. Steel Gymnasium".

The signage shall be consistent with, proportionate to, and no less prominent than, the signage used throughout the Project to identify and refer to other fields, stadiums, arenas, buildings, facilities or locations of similar size. Further, the U. S. Steel corporate logo will be incorporated in any signage where there is sufficient space in any such signage to incorporate the logo, subject to prior review by U. S. Steel. U. S. Steel acknowledges and agrees that, while the Main Gymnasium specifically shall bear the Name, the District reserves and retains all naming rights for all other athletic facilities, fields and stadiums to be constructed as part of the Project.

3. Miscellaneous Provisions
 - a. Notices. The contact information for each party to this Agreement, for any notices or subsequent communications that may have to be sent or provided from one party to another regarding this Agreement or the implementation or administration of this Agreement, is as follows:

1. Rock Ridge Public Schools:

Attn: Willie Spelts, H.R. & Fundraising Coordinator
411 5th Avenue South
Virginia, MN 55792
Phone: 218-410-3097 (work) or
218-290-1237 (cell)

2. U.S. Steel
Attn: Travis Kolari, Plant Manager
8771 Park Ridge Drive
Mountain Iron, MN 55768
Phone: 218-749-7592

3. Complete Agreement.

This Agreement constitutes the entire and complete agreement between the parties with respect to the donation being made by U. S. Steel to the District for the naming rights to the Main Gymnasium.

4. Governing Law.

This Agreement will be governed by, interpreted and enforced in accordance with the laws of the state of Minnesota and the parties' consent to the exclusive jurisdiction and venue of the Minnesota State District Court, sited at the St. Louis County Courthouse in Virginia, Minnesota, for the resolution of any disputes that may arise regarding the interpretation, administration or enforcement of this Agreement.

5. Severability.

If any provision of this Agreement is held to be illegal, invalid, or unenforceable, under the present or future laws effective during the term of this Agreement, such provision will be fully severable. This Agreement will be construed and enforced as if such illegal, invalid, or unenforceable provision had never comprised part of this Agreement, and the remaining provisions of this Agreement will remain in full force and effect.

6. Amendments.

Any amendments to this Agreement must be in writing and must be approved and signed by both parties to this Agreement.

7. Binding Effect.

This Agreement shall be binding upon and inure to the benefit of the parties and their respective successors, assigns, heirs and beneficiaries.

**INDEPENDENT SCHOOL DISTRICT #2909
ROCK RIDGE PUBLIC SCHOOLS**

Dated: _____, 2021

By:

Dr. Noel Schmidt
Superintendent of
Schools

By:

Stacey Sundquist
Chairperson, Board of
Education

UNITED STATES STEEL CORPORATION.

Dated: August 4, 2021



Travis Kolari
Minnesota Ore Operations Plant Manager

Authorized signatory on behalf of United States Steel Corporation



Saint Louis County

Public Health and Human Service Department – www.stlouiscountymn.gov

Linnea Mirsch
Director

September 8, 2021

Dear Superintendent Schmidt and Rock Ridge School Board members,

I want to begin by thanking you for your continued partnership throughout this long pandemic. As the local public health system, we are all too aware of the challenges our school districts have faced and the difficult decisions you have had to make. I recognize the complexities in meeting the educational needs of students while also protecting the health of students and staff.

The sad reality is that this pandemic isn't over, the delta variant has changed the battle we are waging, and too many of your students are not old enough to be vaccinated or remain unvaccinated. This latest surge in cases has been called a pandemic of the unvaccinated. Anyone under the age of 12 falls into this category. We must do what we can to protect them, those who have not yet chosen to get vaccinated, and those who may be experiencing waning immunity due to a compromised immune system.

Here's what we know about the Delta variant:

- It is the dominant form of the virus in our county and may be twice as contagious than the original variant of COVID-19.
- It can be spread by people who are vaccinated. Vaccines remain our best defense against COVID-19 and its variants, and successfully protect people from severe illness and death. However, the vaccine doesn't necessarily prevent someone from spreading the virus to others.

Currently across the Iron Range communities, we are seeing a high transmission rate of the virus. Both CDC and MDH recommend that everyone (regardless of vaccination status) wear facemasks in all indoors public places when the transmission rate reaches 50 cases per 100,000 people in a week. We are well over four times that rate with 190 cases per 100,000 people this last week (August 30, 2021).

In August, across St. Louis County, children under the age of 18 accounted for 17% of our COVID-19 cases with three children being hospitalized.

Our hospital systems are at capacity and are pleading with people to get vaccinated, wear masks, and to stay current with preventive care so as not to add to the patient count. They are also facing increased staffing challenges.

We know masks aren't popular, but they are one of the best prevention measures we have. And for the health of your students and staff, please require masks to be worn inside your school buildings until our rate of transmission drops to a more manageable level. Don't wait for an outbreak in your schools. Please make the tough call now for the sake of your students and staff, their families, and our community.

A handwritten signature in black ink that reads "Amy Westbrook". The signature is fluid and cursive, with the first name "Amy" and last name "Westbrook" clearly legible.

Amy Westbrook
Public Health Division Director

ROUGH DRAFT

ISD 2909 Covid Classroom Notification

Date _____

It has come to our attention that one or more students in your child's classroom have tested positive for COVID.

ISD # 2909 is NOT requiring quarantine of asymptomatic “not sick” students in your child's classroom however we ask you to follow the guidelines below to help keep all students and staff healthy.

Closely monitor your child over the next 14 days for symptoms of COVID as noted on the Recommended COVID-19 Decision Tree for People in Schools, Youth, and ChildCare Programs found at <https://www.health.state.mn.us/diseases/coronavirus/schools/exguide.pdf>

If your child develops symptoms of COVID:

- Following MDH guidelines we recommend the following: you have your child tested immediately.
- Provide medical documentation of a positive or negative COVID-19 test.
- Quarantine or isolate your child for 10 days from his/her first day of illness symptoms.
- Inform your student's school nurse.

If you choose to quarantine your asymptomatic or “not sick” child because of possible exposure to COVID-19 in the classroom:

- Following MDH guidelines we recommend you have your child tested immediately if they are not vaccinated and if vaccinated in 3-5 days following the classroom notification.
- Keep your child home until test results are known and provide the school nurse with your student's test results. If a negative test is received your child may return to school. If the result is positive, keep your child home for 10 days from the positive test date.
- If you choose to quarantine your child and NOT have him/her tested for COVID-19, then we recommend that you provide a medical note excusing your child from school for the dates recommended by your healthcare provider.

Provision of Education:

- Students in quarantine or isolation will follow traditional methods to make-up coursework unless instructed otherwise by their teacher. Virtual or online learning is not available.
- Parents/Guardians are encouraged to work directly with their child's teacher to make arrangements. All students must complete required coursework.
- RRPS will maintain the Covid-19 updates on our rrps.org website as a portal for information with links to data and health and safety guidelines.

Students living in house with someone who has tested positive for COVID

Household members (which could be a student) of a person who tests positive for COVID-19 who are unvaccinated or not had a positive test more than 2 weeks ago but less than 90 days will be quarantined for 10 days. Why? Because the chances of COVID spreading in a household are higher than in a classroom setting.

AGREEMENT

THIS AGREEMENT, entered into on the _____ day of _____ 2020, between the **CITY OF VIRGINIA**, hereinafter referred to as "**City**", and **INDEPENDENT SCHOOL DISTRICT NO. 2909, Rock Ridge Public Schools**, Virginia, Minnesota, hereinafter referred to as "**School District**".

RECITALS

The parties hereto recite and declare that:

- A. **School District** desires and intends to create and establish a School Resource Officer program (SRO), which is both a Federally and State recognized program; and,
- B. **City** also desires to create, establish and provide an SRO program to the **School District**; and
- C. Both **City** and the **School District** desire to set forth in this agreement the specific terms and conditions of the services to be performed and provided and the responsibilities of each party.

NOW, THEREFORE, FOR THE REASONS SET FORTH ABOVE, AND IN CONSIDERATION OF THE MUTUAL COVENANTS AND PROMISES OF THE PARTIES HERETO, THE PARTIES COVENANT AND AGREE, AS FOLLOWS:

- 1. **Goals and Objectives** - it is understood and agreed that the **School District** and **City** share the following goals and objectives with regard to the SRO Program in the **School District**;
 - 1.1 To foster educational programs and activities that will increase students' knowledge of and respect for the law and the function of law enforcement and the function of law enforcement officers and agencies;
 - 1.2 To expect the SRO to attend possible extra-curricular activities of the **School District** in addition to regularly assigned duties;

- 13 To act swiftly and cooperatively when responding to major disruptions and flagrant criminal offenses at school at school, such as: disorderly conduct by trespassers, the possession and use of weapons on school buildings and grounds, the illegal sale and/or distribution of controlled substances, other acts of violence which jeopardize the safety of **School District** students and personnel;
- 14 To expect personnel of the **School District** to report serious crimes that occur on campus and to cooperate with the SRO in the investigation of those crimes which occur at school and/or on school grounds;
- 15 To cooperate with law enforcement officials in their investigations of criminal offenses which occur off campus to the extent permitted by **School District** policy, practice and procedure and Minnesota law.

2. Employment, for assignment of SRO

- 21 **City** shall provide one SRO, three days a week, during the student ~~2020-2021~~2021-2022 school year, during the term of this agreement.
- 22 The SRO under this agreement shall be an employee of **City** and not the **School District**. The SRO will be subject to the administration, supervision and control of **City** and its Police Department, except as such administration, supervision and control is subject to the terms and conditions of this agreement.
- 23 **City** and its Police Department agree that the pay and benefits including terms and condition of employment shall be in accordance with **City's** contract with its police officers. Except as such policies or practices in terms of conditions of employment may have to be modified to comply with the terms and conditions of this agreement.
- 24 The SRO shall be assigned by **City** and its Police Department to the **School District** to be used by and among school locations and buildings located within the **School District**. The assignments to buildings and locations shall be agreed upon by the Superintendent of the **School District** and/or his designee and the Chief of Police for **City** and/or her designee.

- 25 While working as an SRO with the **School District**, the SRO shall have the same jurisdiction, powers, rights, privileges and immunities that law enforcement officer normally possess.
- 26 While on duty at a school location, the SRO shall respond to requests and suggestions by the Superintendent or Building Principal, but shall remain subject to the lawful operational commands of the SRO's superior officers in **City's** Police Department.
- 27 While working as an SRO with the **School District**, the SRO shall intervene in all situations involving reportable offenses as defined by Minnesota Law. Such offenses are acts occurring on school property or school locations that involve assault resulting in serious personal injury, sexual assault, sexual offence, rape, kidnapping, indecent liberties with a minor, maltreatment of a minor, assault involving the use of a weapon, possession of a fire arm in violation of the law, possession of a weapon in violation of the law, or possession of a controlled substance or alcohol in violation of the law.

In these situations, the SRO shall be responsible for the investigation of the offense and the decision to pursue legal action shall be in the discretion of the SRO. The **School District** may conduct its own investigation and make a determination as to whether disciplinary or legal action should be pursued.

- 28 **City** and its Police Department, in their sole discretion shall have the power and authority to hire, discharge and discipline SROs.
- 29 **City** and its Police Department shall hold the **School District** free, harmless and indemnified from any and all claims, counter suites, or causes of action rising out from the wrongful, unlawful or negligent actions of the SRO.

3. Insurance and Indemnification

- 3.1 **City** and its Police Department shall purchase and maintain in full-force in effect during the terms of this agreement general comprehensive, liability and errors of omissions insurance policies with limits as required by the Minnesota Municipal Tort Claims Act (MN Statute Chapter 4663.2) – **City** and its Police Department agrees to hold the **School District**, its agents, students and employees free, harmless and indemnified from

and against all claims, suites or causes of action rising from or anyway other than the performance of the duties of the SRO or the SRO Program.

4.0 Duration

- 4.1 This agreement shall be for one school year commencing on the opening day of school for the ~~2020-2021~~ **2021-2022** school year and ending on June 30, ~~2021~~**2022**. This agreement can be extended, modified or altered in written form by mutual agreement by and between the parties.
- 4.2 Either party may terminate this agreement during its term with 90 days written notice to the other.

5.0 Duty Hours

- 5.1 The regular hours of the SRO shall be a 24 hours a week (3 days a week during the ~~2020-2021~~**2021-2022** school year), but in no event shall exceed the maximum number of hours allowed or permitted by **City's** Collective Bargaining Agreement with Police officers. Hours on duty may be altered by the **School District** to meet the needs of extra-curricular and other and other school activities at which the presence of the SRO may be desired. Any overtime must be approved in advance by and between the Superintendent and **City's** Chief of Police. The duty hours of the SRO shall begin when the SRO arrives at the school location or the destination assigned by the Superintendent or the Principal and shall end when the SRO leaves that destination. Time Records shall be kept and maintained by **School District** and provided to the Chief of Police of **City** on a regular basis.
- 5.2 It is understood and agreed that time spent by the SRO attending **School District** related juvenile, expulsion or other court hearings pertaining to the SRO's duties and responsibility as SRO shall be considered as hours worked under this agreement.
- 5.3 In the event of an emergency when the SRO is ordered by **City's** Police Department to leave his/her school duty station during normal duty hours and to perform necessary services for **City** and its Police Department, the time spent shall not be considered hours worked under this agreement. The hours shall

be made up in a manner determined by mutual agreement by the parties.

6. COMPENSATION

6.1 The **School District** shall pay to **City** the sum of ~~\$32,781~~**\$33,765** during the term of this agreement in a way and manner mutually agreed on by and between the parties. This sum is inclusive of any DARE activities performed by the SRO. All other costs associated with the SRO shall be the full and complete responsibility of **City** except as to approved overtime in conjunction with SRO's duties to which prior approval has been given and obtained, in which case the cost shall be borne by the **School District**.

7. Qualifications of SRO

7.1 The SRO shall be a licensed police officer by the State of Minnesota and shall have had experience working with and around young people. The SRO shall possess an even temperament and be able to set a good example for students and **School District** personnel. Further, the SRO shall possess communication skills that would enable the SRO to function effectively within a school environment and to work collaboratively and successfully with **School District** personnel.

8. Specific Duties of SRO

- 8.1 To protect the lives and property of students, educational personnel and other employees of the **School District**.
- 8.2 To properly enforce Federal, State and Local laws and ordinances.
- 8.3 To provide law enforcement services to the **School District** at assigned school locations in accordance with the terms of this AGREEMENT.
- 8.4 To investigate criminal activity and offenses reported to be or committed on or adjacent to school property or school vocations.
- 8.5 To work collaboratively with **School District** personnel and parents to carry out in a good faith manner the duties set forth within.

- 8.6 It shall not be the function of the SRO to give legal advice, but may attempt to answer questions of students and **School District** educational personnel.
- 8.7 To provide security when requested for special school events and extra-curricular activities and functions at the request of the Principal, Superintendent or **School District** designee.
- 8.8 To follow and abide by all **School District** policies and be familiar with those policies.
- 8.9 To immediately notify the Principal of the school to which the SRO has been assigned as soon as practically possible after a law enforcement action is taken on campus and to provide the Principal of such school a copy of the report so as to protect other students and staff from the risk of harm.
- 8.10 When requested, to submit a monthly report to the Superintendent and School Board entitled "School Resource Officer Monthly Report".

9. Chain of Command

- 9.1 As employees of City Police Department, SRO's shall follow the chain of command set for in the Police Department's Policy and Procedure Manual's.
- 9.2 In the performance of his/her duties SRO's shall coordinate and communicate with the Principal, Superintendent or their designee in the school location to which they may be assigned and shall collaborate and cooperate with them in every way and respect so as to minimize the negative impact on students and staff.
- 9.3 The SRO shall be required to wear a City Police Department issued uniform, which shall be provided by **City's** Police Department and otherwise dress in accordance with the dress code required by the Police Department.

The **School District** shall provide SRO with an office or conference space to assist him/her in performing his/her duties on campus.

- 9.4 The SRO shall notify the School Principal/designee before removing a student from school.
- 9.5 The SRO shall adhere to all Federal and State Laws, and **School District** Policies when conducting investigations, interrogations, searches and arrests and shall be further cognizant of all laws and rules pertaining to and dealing with juveniles. SRO's shall not be authorized to have access to private educational data with regard to students and/or private personnel data involving employees except in an emergency situation so as to protect the life and safety of others or upon a subpoena or court order.
10. **Applicable Law** – This agreement shall be controlled by the laws of the State of Minnesota, any action brought as a result of a claim, demand or cause of action arising under the terms of this agreement shall be brought in the District Court, St. Louis County, Virginia, Minnesota.

11. Severability

11.1 Binding on Successors-each provision, section, sentence, clause, phrase and word of the agreement is intended to severable. If any provision, section, sentence, clause, phrase or word hereof is held by a court of proper jurisdiction to be illegal or invalid for any reason whatsoever, such an illegality or invalidity shall not affect the validity of the remainder of this AGREEMENT.

This AGREEMENT shall be binding upon and inure to the benefit of the parties hereto and their respective personnel, personal representatives, successors, and assigns.

IN WITNESS WHEREOF, the parties above named have executed this Agreement to be effective the date first above written.

School District:

**INDEPENDENT SCHOOL DISTRICT
NO. 2909, ROCK RIDGE PUBLIC
SCHOOLS**

By _____

Its _____

By _____

Its _____

CITY OF VIRGINIA

By _____

Its _____

By _____

Its _____

RESOLUTION ESTABLISHING BALLOT BOARD

BE IT RESOLVED by the School Board of Independent School District No. 2909, Rock Ridge Public Schools, as follows:

1. In accordance with Minnesota Statutes Section 203B.121, subdivision 1, the School Board hereby establishes a ballot board to process, accept, and reject absentee ballots during elections for which the School District is responsible for processing, accepting, and rejecting absentee ballots.
2. The ballot board shall carry out the duties of a ballot board as provided by Minnesota Statutes Section 203B.121, as it may be amended, and all other applicable election laws.
3. The ballot board must consist of a sufficient number of election judges trained in the handling of absentee ballots and appointed as provided in Minnesota Statutes Sections 204B.19 to 204B.22, as they may be amended. The ballot board may include school district staff trained as election judges. The board may also include deputy county auditors or deputy city clerks who have received training in the processing and counting of absentee ballots.
4. The school district clerk or the clerk's designee is authorized and directed to appoint the members of the ballot board. The clerk or the clerk's designee shall establish, maintain, and update a roster of members currently serving on the ballot board. The clerk or clerk's designee shall report to the School Board from time to time as to the status of the ballot board.
5. Each member of the ballot board shall be paid reasonable compensation for services rendered during an election; provided, however, if a staff member is already being compensated for regular duties, additional compensation shall not be paid for ballot board duties performed during that staff member's duty day. The school district clerk is authorized to determine the reasonable compensation paid to members of the ballot board.

The motion for the adoption of this resolution was duly seconded by Member _____ and upon vote being taken, the following voted in favor of the resolution:

And the following voted against the resolution:

Whereupon said resolution was declared duly passed and adopted.