

# Agenda of Regular Meeting

## The Board of Trustees Splendora ISD

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A Regular meeting of the Board of Trustees of Splendora ISD will be held May 15, 2023, beginning at 6:00 PM in the Splendora Junior High, 23411 FM 2090, Splendora , TX 77372.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. ROLL CALL
2. INVOCATION by
3. US & STATE OF TEXAS PLEDGE OF ALLEGIANCES
4. CLOSED SESSION ITEMS
  - A. Personnel - Section 551.074
    1. Resignation(s)
  - B. Real Estate - Section 551.072
  - C. Consultations with Attorney - Section 551.071
  - D. Safety - Section 551.076
5. GOOD THINGS
6. BOARD LEADERSHIP GUIDELINES & CODE OF ETHICS 4
7. STRATEGIC DIRECTION REVIEW 25
8. STUDENT RECOGNITION
9. CAMPUS SPOTLIGHT - Piney Woods Elementary
10. DISTRICT RECOGNITION
11. SUPERINTENDENT'S REPORT
  - A. Enrollment 26
  - B. Month-At-A-Glance 27
  - C. Balanced Scorecard - Priority 3 29
12. AUDIENCE
13. PUBLIC HEARING - OFSDP 37
14. ADMINISTRATIVE PRESENTATIONS
  - A. Teaching & Learning Presentations
    1. AFG Update 59
    2. GT & Robotics Update 66

B. Band Uniform Presentation	76
15. CONSENT AGENDA ITEMS	
A. Minutes	77
B. Financials, Tax Report, Investment Report, and Accounts Payable	82
C. Set Date for Public Hearing to Discuss 2023-2024 Budget	119
D. Copier Formal Quote through Cooperatives. (BUYBOARD/DIR)	120
E. Consider Approval to Allocate General Fund Balance funds to Committed Fund Balance accounts established By Administrative Procedure #2022-01	122
F. Consider the 2023-2024 Contract with Harris County Department of Education - Academic Behavior School East	124
G. Consider the 2023-2024 Shared Services Arrangement Conroe ISD Regional Day School for the Deaf	130
H. Consider Approval of the Junior High Design Concept as presented by Huckabee	141
I. Consider Approval of the Elementary School Design Concept as presented by Huckabee	142
16. CLOSED SESSION ITEMS	
A. Personnel - Section 551.074	
B. Real Estate - Section 551.072	
C. Consultations with Attorney - Section 551.071	
D. Safety - Section 551.076	
17. ACTION ITEMS	
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B. Consider Approval of 6th grade Grading Policy Change	146
C. Consider Approval of GPA Policy Recommendation	152
D. Consider Approval of GT Booster Club	169
E. Consider Resolution authorizing the use of eminent domain to acquire approximately 26.2 acres of land in the Pinewood Trails subdivision located off of Morgan Cemetery Road in Cleveland, Texas for future public school buildings.	185
F. Consider Approval of Proposed Pay System Maintenance for 23-24 School Year	188
G. Consider Approval of Stipend Plan for 23-24 School Year	218
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I. Consider Approval of the Purchase of Band Uniforms.	223
J. Consider Approval to Designate firms to the Geotechnical Engineer (GEOT), Special Inspection and Testing Agency (SITA) Services	224
K. Consider Approval of the Elementary School(s) Design Services Contract with Huckabee	226

L. Consider Approval of the Junior High Project CMAR firm as presented	227
18. POSSIBLE AGENDA ITEMS FOR NEXT MEETING	228
19. ADJOURN	

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*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on \_\_\_\_\_, at \_\_\_\_\_

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For the Board of Trustees

**Splendoria Independent School District**  
*Governance Team Guidelines & Operating Procedures*

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## Introduction

*Governance Team Guidelines & Operating Procedures* (hereinafter referred to as ‘the document’) defines the “partnership” between the superintendent and board members to a great extent. It clarifies expectations for one another, as well as responsibilities for practices and issues that are anticipated to occur on a frequent basis. It does not attempt to cover all potential scenarios as the document is meant to be a brief reference guide for each member of the team. Just like a partnership in the business world, each individual wants to know what he or she is responsible for accomplishing in order for the organization to be successful.

The *Governance Team* in Splendor ISD will operate more effectively and efficiently if the expectations for “how we will function as a team” are clearly defined. *Governance Team Guidelines & Operating Procedures* is based on practice, not theory. It is also a “living document” in that it should be reviewed annually and modifications should be made at the pleasure of the Governance Team and the needs of the district. A good time to review this document is after each school board election as it is an excellent tool for new board member orientation.

The update and development of *Governance Team Guidelines & Operating Procedures* assures a common understanding among members of the Governance Team and provides an excellent foundation for new Board member orientation as it provides district and Board member responsibilities. Additionally, the document will describe the mode of operation of the Governance Team to new, district level administrative staff. The document should be reviewed periodically to ensure it accurately reflects the expectations of the Governance Team and that its contents reflect actual practices of the team and individual members.

## Governance Team Members

Dr. Jeff Burke	Superintendent
Allen Wells	President
Dan Muirhead	Vice President
Kimberly Klepcyk	Secretary
Barry Welch	Assistant Secretary
Jason Sessum	Member
Brandon Fry	Member
Ken Key	Member

# Board Organization, Duties, and Responsibilities

## Organization

At the first meeting following school board elections, an agenda item will be placed to disband the present Board and select new officers. Nominations and voting must take place in open session.

The Board shall elect a President, Vice-President, Secretary, and an Assistant Secretary, who shall be members of the Board. Officers shall be elected by plurality vote of the members present and voting. Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. A vacancy among officers of the Board shall be filled by a majority action of the Board.

Typically the selection of officers will follow the outline below:

- Motion made, seconded, and passed to disband the current board and appoint the Superintendent as temporary chairperson.
- The Superintendent then asks the Board for nominations for the office of Board President.
- After nominations have ceased, the Superintendent then calls for the vote, with the selection being made by majority vote of those members present.
- The Superintendent then turns the chair to the newly elected President. The President then conducts the election of the Vice-President using the same nominating and voting process. The same procedure is then used for the Secretary position and then the Assistant Secretary position.

## Duties

### President:

The legal duties and powers of the Board President are described in detail in policy BDAA Legal. He/she also has the right to discuss, make motions and resolutions, and vote on all matters coming before the Board. The Board President also appoints all Board committees, unless otherwise provided by policy or Board consensus.

### Vice-President:

The Board Vice-President shall act in the capacity and perform the duties of the Board President in the event of the absence or incapacity of the president and will perform other duties as prescribed by the Board.

### Secretary:

The Secretary of the Board shall keep or cause to be kept, an accurate record of the proceedings of each board meeting and will send, or cause to be sent, notices of board meetings. In the absence of the President and Vice-President of the Board, the Secretary shall call the meeting to order and conduct the election of a president pro tem. The Secretary will also perform other duties as directed by the Board.

### Assistant Secretary:

The Assistant Secretary of the Board shall act in the capacity and perform the duties of the Secretary of the Board in the event of the Secretary's absence.

### Responsibilities

In addition to the responsibilities of Board Officers listed above, Policy BAA Legal provides an overview of key Board responsibilities. Key responsibilities are briefly described as follows:

- Review and adopt the district's vision and mission statements (August)
- Conduct an annual evaluation of the superintendent (January)
- Conduct an annual board self-evaluation (May)
- Approve district goals (March)
- Review and adopt the annual district budget (June)

SISD related policies: (BEC Legal)                      (BDAA Local)
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### Board Essential Roles (See insert on next page)

## THREE ESSENTIAL ROLES IN AN ALIGNED SCHOOL SYSTEM

### Strategic Role

- Big Picture...View from 50,000 feet
- Overlooks the entire system and sees how the parts relate to the whole
- Focuses on representing the community's needs and interests
- Looks to the long term...usually 3-5 years
- Provides overall structure for district-wide goals
- Sets clear targets for overall goals

Superintendent

Superintendent

### Tactical Role

- Sees the wide picture...View from 10,000 feet
- Coordinates the component parts of the organization
- Overlooks the schools and departments
- Focuses on working directly with internal/external "customers" (staff, students, parents)
- Looks out 1-2 years
- Provides structure at the campus and department level
- Creates and deploys plans that will lead to improvement

Administrator

Administrator

### Operational Role

- Focuses on the ground level picture...what is happening day to day
- Coordinates a specific part of the organization
- Overlooks a classroom, department or teaching team
- Focuses primarily on the students and parents
- Looks days or weeks out...sometimes looking at the full year during planning sessions
- Provides structure at the classroom level
- Refines and adjusts plans so that improvement will result

Administrator

Administrator

## Board Meetings

### Board Meeting Agenda

- A. In consultation with the board president, the superintendent shall prepare the agenda for all board meetings. The deadline for including board agenda items will be the third business day prior to the board meeting. On request in writing of any board member, an agenda item may be included on the board agenda. If the agenda item has been acted upon within the previous twelve months, two board members are needed to request that it be placed on another board agenda.
  
- B. The draft agenda may include items from the board agenda calendar as scheduled in advance by the Board of Trustees as well as actions required by law. Before the agenda is finalized, the superintendent will consult with the board president for approval of the final agenda.
  
- C. The consent agenda may include items listed below and action may be taken with a single vote without discussion. Placement of items on the consent agenda will be done at the discretion of the superintendent and board president. At the board meeting, any board member may ask questions or discuss a consent agenda item by asking the board president to remove it from the consent agenda for the purpose of giving the item individual consideration. The board president will allow discussion on any item requested for removal from the consent agenda by a board member.

### Examples of Consent Agenda Items

- 1. Minutes of regular and special board meetings
- 2. Acceptance of financial reports
- 3. Routine bid recommendations in alignment with district policy
- 4. Approval of personnel contracts that comply with district policy
- 5. Requests to use district facilities
- 6. Routine, non-controversial items
- 7. Board policy updates

The above items are examples only. Not all topics listed may be included as part of the consent agenda.

SISD related policies:

BE (LEGAL)

BE (LOCAL)

BJA (LOCAL)

## Items Eligible for Executive Session

- A. 551.071. Consultation with attorney. A governmental body may conduct a private consultation with its attorney when the government body seeks advice about pending or contemplated litigation, a settlement offer, or any of the appropriate exceptions listed for an executive session. Example: Discussing a real estate transaction with an attorney.
- B. 551.072. Deliberation regarding real property. A governmental body may conduct a closed meeting (executive session) to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body.
- C. 551.074. Personnel matters. An executive session may be conducted to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee. Also, to hear a complaint or charge against an employee unless the employee who is the subject of the charge or complaint requests an open meeting or hearing to hear the complaint.
- D. 551.076. Deliberation regarding security devices. A governmental body may deliberate the deployment of security personnel or devices in an executive session.
- E. 551.0821. Personally identifiable information about public school student. Deliberation concerning a student in which personally identifiable information is discussed will be held in executive session – even if the student’s name is not mentioned in the deliberation.
- F. 551.084. Exclusion of witness from hearing. A governmental body that is conducting a hearing may exclude a witness from the hearing while another witness is testifying.
- G. 551.073. Prospective gift. The governmental body may conduct an executive session to deliberate a negotiated contract for a prospective gift or donation if deliberation in an open session would have a detrimental effect.
- H. Ed. Code 39.030. The Board of Trustees shall conduct an executive session to discuss or adopt individual assessment instruments or assessment instrument items.
- I. 418.183. Emergency management – homeland security. Issues related to 418.175 in the Government Code are exempted from the open meeting requirement; however, a tape recording of the proceedings should be made.

- J. 551.087. Economic development. Deliberations concerning the offer of financial incentives for companies to locate in the school district may be held in executive session.

SISD related policies: BEC (LEGAL)          DCE (LEGAL)          GF (LEGAL)
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### Notice of Meetings

Members of the Board shall be given notice of regular and special meetings on Thursday prior to regularly scheduled Monday Board Meetings. Notice for special meetings will be at least 72 hours prior to the scheduled time of the meeting and at least two hours prior to the time of an emergency meeting.

The district shall provide special notice of each meeting to any news media that has requested notification. When an emergency meeting is called or an emergency item is added to an agenda, the district shall notify any news media that have previously requested special notice of all meetings. (BE Legal)

### Executive Session/Closed Meetings

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, as provided by law. (BEC Legal)

For each closed meeting, except for consultations with its attorney, the board shall keep a certified agenda of the proceedings. The presiding officer and secretary shall certify that the agenda is a true and correct record of the proceedings. (BEC Legal) Board members must limit discussion to those items specified in the closed session.

No voting or polling of members is allowed in closed session. A final decision, or vote must take place in an open meeting. (BEC Legal)

No board member or other participant in a closed meeting shall, without lawful authority, disclose to a member of the public any deliberations made in a closed session.

### Board Meetings/Audience Participation

Participants must have signed up prior to Board Meeting start time. At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting. At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting. Participation is limited to three minutes to make comments to the Board, unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have

been placed on the agenda. The Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted.

### Board Member Preparation for Meetings

- A. The Superintendent will ensure that all information needed for informed decision-making is supplied to each Board member in agenda information delivered four days prior to the regular board meeting. The agenda and support materials will be provided electronically unless a request is made for a written copy. If a written copy is requested, Board members are asked to discuss delivery options at the time of the request.
- B. Each Board member will prepare for the Board meeting by studying the agenda and support materials and asking clarifying questions of the Superintendent at least one day in advance of the meeting if possible. While it is likely that questions often result as part of the discussion of an agenda item, when a Board member knows that he/she will have a specific question it is appreciated if that question is asked prior to the meeting.

### Board Member Questions Concerning the Agenda

- A. Board members are encouraged to ask for information from the Superintendent at least one day prior to the Board meeting. This will allow time for appropriate research, if needed.
- B. Any questions about agenda items or requests for additional information prior to the board meeting will be directed to the Superintendent. The Superintendent or his/her designee for that particular agenda item will respond to the Board member and an electronic copy of the question and response will be provided to all Board members.
- C. The Superintendent will determine if the information requested is readily available or will require additional time to gather or research. If additional time is needed the Superintendent and the Board member will agree upon an appropriate time frame in which the information will be provided.
- D. If a written summary or report is requested, the Superintendent will present a copy of it to each Board member.
- E. Even when information about agenda items is provided in advance or Board members receive answers to specific questions prior to the Board meeting; they are not prohibited from discussing or asking additional questions during the Board meeting.

- F. Board members seeking information during the Board meeting should ensure that the question pertains to agenda items.

### Exhibiting Professionalism and Courtesy in Board Meetings

Board members shall observe and adhere to parliamentary procedures according to *Robert's Rules of Order, Newly Revised* and the Board President will ensure that discussion is related to the agenda item being addressed.

The Board President may recognize Board members prior to comments being given about an agenda item, particularly if several members wish to speak to the item.

Professional courtesy will be extended to all members of the Governance Team, school district staff, and visitors to the Board meeting.

## Communication

### Governance Team Communication

- A. The Superintendent will communicate with each Board member via weekly reports (emails) that will include information such as:
  - 1. District events
  - 2. Progress reports on Board goals and directives
  - 3. Follow-up reports in answer to Board member questions
  - 4. Information or reports requested by a Board member
  - 5. General program updates
- B. The Superintendent will communicate requested information to all Board members in as timely a manner as possible without interfering with the regular conduct of district business.
- C. The Superintendent will meet with the Board President as needed, or communicate by telephone or electronic means to inform him/her of district issues that may need to come before the Board for discussion or action.
- D. Board member phone calls to the Superintendent will be returned during the same day if at all possible.

- E. Board members may communicate with other individual members for purposes of asking questions, clarifying information, or socializing under circumstances that do not conflict with or circumvent the Texas Open Meetings Act.
- F. Board members may not communicate with other individual members for purposes of soliciting votes in support of or opposition to items of business that may come before the Board.
- G. Board members who wish to share information relevant to district business or issues before the Board will relay the information to the Superintendent for distribution to all members in his/her weekly reports.

Splendora ISD related policies: BE (LEGAL)	BJA (LOCAL)
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### Board Member Requests for Information Not Related to Meeting Agendas

- A. Board members will contact the Superintendent to request information about the school district or Board of Trustee business.
- B. The Superintendent, at his/her discretion, may refer the Board member to a staff person with direct knowledge about the information requested.
- C. The Superintendent will determine if the information requested is readily available or additional time is needed to gather information or research the issue.
- D. If the information is available, the Superintendent will provide it to the requesting Board member.
- E. If a written response is provided, a copy of the information will be provided to each Board member.
- F. If the Superintendent determines that the request is unreasonable and will divert staff time or attention from Board priorities, the Superintendent or the requesting Board member may ask the Board President to place the request on a meeting agenda. The requesting Board member may then ask if a majority of the Board wishes to direct the Superintendent to generate a report to include the requested information.

## Board Member Contact with Campuses

- A. Board members are encouraged to attend as many school events as their time and schedule permits.
- B. Board members will check in with the principal's office when he/she arrives at a campus during the school day, as per guidelines for all visitors to campuses.
- C. Board members will not go into classrooms or other areas on campus for the purposes of conducting personnel evaluations or investigations.
- D. Board members may not give direction to any staff or student except when immediate safety or liability is an issue.
- E. While Board members have no authority when not at the board table, as individuals, it is sometimes difficult for staff members to see them as ordinary parents, therefore;
  - a. When visiting with teachers of their own children, Board members should make it clear that they are acting as parents rather than as a member of the Board.
  - b. Board members will not request or accept extraordinary consideration for themselves or their children.
- F. Board members will not ask district employees for extraordinary consideration for anyone.

Splendora ISD related policies:

GKA (LEGAL))

BBF (LOCAL)

## Response by Board Members to Community Member or Employee Complaints

- A. Listen briefly and respectfully; remain impartial
- B. Ask if the complainant has followed the complaint procedure (following the "chain of command") outlined in district policy
- C. Remind the complainant of the Board's responsibility to remain impartial regarding complaints that may ultimately be brought to the Board on appeal.
- D. If the complainant does not know the district's complaint procedures or "chain of command," the Board member should provide the following information:

- a. The complainant must first discuss the problem with the authority closest to the problem. In most cases this is the immediate supervisor if it is an employee or the principal if it is a campus issue.
  - b. If the complainant is not satisfied with the resolution, he/she may file a formal grievance according to procedures outlined in policy for students and parents, employees, or community members.
  - c. If the complainant is not satisfied with the resolution offered through the formal complaint process, the complainant may appeal to the next level of authority as outlined in policy.
  - d. When all levels of administrative appeal have been exhausted without satisfaction by the complainant, he/she may appeal the complaint to the Board of Trustees according to procedures outlined in policy. The Board President will place the complaint on the agenda for presentation to and discussion by the Board.
  - e. The Board may uphold the decision of the Superintendent or designee regarding the complaint, overturn it, offer an alternative solution, or the Board may take no action.
  - f. Complaints regarding an individual will be heard in closed session unless specific law or local policy provides otherwise.
- E. Board members should inform the Superintendent of all relevant complaints from staff and community. If requested by the Board member forwarding the request, the Superintendent will notify the individual Board member as to the resolution of the complaint.

SISD related policies:

DGBA (LOCAL)      FNG (LOCAL)      GF (LOCAL)      BBF (LOCAL)

### Communicating with the Community and/or Personnel

- A. Board members are encouraged to participate in community activities. When doing so, Board members may choose to provide information and/or respond to questions based on the following:
  - a. Relay information about district goals or other district information the Board member is comfortable providing
  - b. Interact in a positive manner
  - c. Listen politely and respectfully to comments
  - d. Refer questions about specific district activities to the Superintendent when they do not know the answers or if the individual wants detailed information.

- B. The Board of Trustees encourages community input, however, it will not respond to anonymous calls or letters unless they involve the safety and security of students and/or employees. If the anonymous communication refers to a significant issue, the Board member will contact the Superintendent to inform him/her of its' content.
- C. Signed letters addressed to the Board or a Board member will be forwarded to the Superintendent for inclusion in the weekly information provided to the Board.
- D. The Board will communicate to the community collectively through district communication strategies authorized by the Board in policy or the district communication plan.

SISD related policies:  
BBF (LOCAL)

### Communicating with the Media

- A. The Superintendent and the Board President shall act as spokespersons for the Board of Trustees to the media on all school district related issues. Generally speaking, questions concerning district operations should be referred to the Superintendent and questions regarding board policy or actions taken by the Board should be referred to the Board President. This practice will promote a single “position statement” which can be clearly understood by the public as opposed to potentially having multiple statements on an issue.
- B. A Board member who receives a call from the media requesting information, comments, or an interview regarding district related issues will direct them to the Superintendent and/or Board President, depending on the nature of the questions.
- C. Board members retain the right to speak to the media as individuals but are strongly encouraged to direct all media inquiries to the Superintendent and/or Board President.
- D. When speaking to a media representative, a Board member should clarify when speaking as an individual rather than as a spokesperson for the Board of Trustees. When speaking as an individual, the Board member will remind the media representative of the position or action of the Board of Trustees as a body – if the Board has taken action on the issue.

SISD related policies:

## Evaluation of the Superintendent

### Updating the Superintendent Evaluation Instrument

After district goals are identified and priorities of the Board are established for the next school year, the Governance Team should review the content of the Superintendent's evaluation instrument to ensure proper alignment. This will ensure that the Board and Superintendent have an understanding of the challenges and priorities that are going to be emphasized in the coming year and that appropriate evaluation indicators may be developed. The evaluation instrument shall be based on the Superintendent's job description, student performance, and Governance Team priorities. The document evaluating the performance of the Superintendent is confidential.

### Objectives of the Superintendent Evaluation Process

Based on law and board policy the following objectives are associated with the superintendent evaluation process:

- Clarify to the Superintendent his or her role and priorities, as seen by the Board
- Clarify to Board members the Superintendent's role, according to the Board's written criteria, as expressed in the Superintendent's job description and the district's goals and priorities
- Foster an early understanding among new Board members of the evaluation process and the Superintendent's current performance objectives and priorities
- Develop and sustain a harmonious working relationship between the Board and the Superintendent
- Include indicators on the evaluation instrument that reflect high expectations and outstanding Governance for the day-to-day operations of the school district
- Ensure fairness and objectivity in the evaluation process

The superintendent evaluation process and evaluation instrument will be provided to Board members with agenda items for the meeting in which the evaluation is to be conducted.

SISD related policies:

BJA (LEGAL)

BJCD (EXHIBIT)

BJCD (LOCAL)

BJCD (LEGAL)

# New Board Member Orientation & Governance Team Training

## Reporting Requirements

The minutes of the last regular meeting of the Board held during a calendar year must reflect whether each Trustee has met or is delinquent in meeting the training required to be completed as of the date of the meeting. *Education Code 11.159*

## Training Requirements

New Board members shall receive a district orientation session within 60 days before or after their election or appointment and an orientation to the Texas Education Code within the first 120 days of election or appointment. Texas Education Code orientation sessions are offered through the Regional Education Service Center. New Board members are also encouraged to attend the TASB Summer Governance Conference, if possible. New Board members will also be trained on parliamentary procedures according to *Robert's Rules of Order, Newly Revised*. Once a year all Board members will receive a review of parliamentary procedures according to *Robert's Rules of Order, Newly Revised*.

All Board members shall receive an update session following each session of the Texas Legislature and the entire Board and Superintendent shall annually participate in a team building session. The lengths of these trainings are not specified, but are usually at least three hours.

In addition to the orientation and team building training, all Board members shall receive additional continuing education on an annual basis. To the extent possible, the entire Board shall participate in continuing education programs together. In the first year of service, Board members shall receive at least ten hours of continuing education in fulfillment of assessed needs in addition to required orientations and team building training. Within 90 days of election or appointment, new board members should receive one (1) hour of Open Meetings Training provided by the Attorney General's Office.

After the first year of service Board members shall receive at least five hours of continuing education annually in fulfillment of assessed needs. This of course is in addition to required team building training and a Texas Education Code update if a session of the Texas Legislature has been held that year.

The Board President shall receive continuing education related to Governance duties of the Board President as some portion of the annual requirement.

SISD related policies: BBD (LEGAL)      BBD (EXHIBIT)
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## Professional Development for Board Members

Board members and the Superintendent are encouraged to seek and attend relevant opportunities for professional development in addition to required training activities. Membership in state and national organizations and attendance at conventions, conferences, clinics, and workshops provide opportunities to learn about best practices and bring new ideas back to Splendora ISD.

Subscriptions to school board newsletter services, journals, and other written works are also efficient ways to learn examples of new or best practices.

Board members wishing to participate or attend professional development activities that are not planned for the entire Board should contact the Superintendent and Board President. If either should have a question as to the appropriateness of the request, the matter shall be brought to the Board as an agenda item for consideration.

## Board Member Reimbursement for Expenses

Professional development for Board members is encouraged and reimbursement for travel and related expenses should be included in the district's budget each year. Utilize policy BBG (LOCAL) for Board member reimbursement when attending meetings, workshops, and conventions as an official representative of the Board.

SISD related policies:

BBG (LOCAL)      BBG (LEGAL)

## Board Member Ethics & Vendor Influence

In addition to Splendora ISD Board Member Ethics, BBF (LOCAL) attached, Board members will comply with state required annual Conflict of Interest reports outlined in BBFA (LEGAL), if applicable. The Conflict of Interest form is provided by the Texas Ethics Commission and applies to any Board member when he or she, or any member of the family, receives more than \$2,500 per year from a business that contracts with the school district, or when a Board member, or member of his or her family, receives \$250 or more in aggregate gifts from a business that contracts with the school district.

Board members may be a reference as to the professionalism and quality of a potential vendor for the school district, but he or she should communicate to the vendor and school district personnel that their personal knowledge of the vendor should not be represented as individual preference or support. Vendor selection is based on school district business practices and guidelines, state law, and district policy.

Board members should not request assistance, information, or school district equipment from school district employees for the purpose of personal or professional gain or on behalf of a friend or relative.

SISD related policies:

BBF (LOCAL)

BBFA (LEGAL)

Gov't Code 171.004

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

**Equity  
In Attitude**

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

**Trustworthiness  
In Stewardship**

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

**Honor  
In Conduct**

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

**Integrity  
Of Character**

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

**Commitment  
To Service**

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

**Student-Centered  
Focus**

- I will be continuously guided by what is best for all students of the District.



## STRATEGIC DIRECTION 2.0 - *why we exist*

**VISION** Right People. Right Things. Right Way. Right Resources. Right Relationships

**MISSION** Cultivating Exceptional People

<b>BELIEFS</b> - <i>why we act</i>	<b>PRINCIPLES</b>
<u>Student-Focused</u> : We believe the greatest outcomes result when students come first.	<ul style="list-style-type: none"> <li>• Be accountable.</li> <li>• Live with integrity.</li> <li>• Focus on student needs.</li> </ul>
<u>Relationships</u> : We believe positive and supportive relationships create the conditions for students to be advocates in their education.	<ul style="list-style-type: none"> <li>• Value each other.</li> </ul>
<u>Culture</u> : We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.	<ul style="list-style-type: none"> <li>• Ensure a safe physical, emotional, + social environment.</li> </ul>
<u>Servant Leaders</u> : We believe servant leaders and critical thinkers strengthen our community and democracy.	<ul style="list-style-type: none"> <li>• Develop servant leaders.</li> </ul>
<u>Learning</u> : We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.	<ul style="list-style-type: none"> <li>• Create a dynamic learning environment.</li> </ul>

### LEARNER PROFILE

The Splendor ISD Learner Profile provides an educational setting where every student is empowered to be: Self Motivated, Confident, An Adaptable Learner, A Critical Thinker, A Productive Citizen

### STRATEGIC PRIORITIES

Click here for the most recent [SISD Strategic Priorities](#).

Campus	EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Enrollment All served			In Membership (ADA Eligible)			
																Total	Last Day 5/27/22	Diff.	Total	Last Day 5/27/22	Diff.	
Splendora HS													374	377	291	276	1318	1252	66	1286	1251	35
Splendora Jr High										375	424						799	716	83	798	716	82
Peach Creek Elem	5	32	69	56	58	79	82	89	88								558	562	-4	536.5	538	-1.5
Greenleaf Elem	6	85	96	119	112	119	100	103	100								840	756	84	792.5	756	36.5
Piney Woods Elem	15	29	69	58	76	73	91	69	67								547	523	24	521.5	523	-1.5
Timber Lake Elem	6	60	140	109	108	106	117	117	142								905	728	177	868.5	728	140.5
JJAEP																	0	1	-1	0	0	0
District Total	32	206	374	342	354	377	390	378	397	375	424	374	377	291	276		4967	4538	429	4803	4512	291
First Day 2021-2022	8	167	270	277	306	316	314	310	311	335	306	337	314	267	266		4104			4303.5		
Difference	24	39	104	65	48	61	76	68	86	40	118	37	63	24	10		863			499.5		
Current Day	32	206	374	342	354	377	390	378	397	375	424	374	377	291	276		4967			4803		
This Day Last Year	28	209	311	313	340	343	334	352	339	382	336	364	329	267	299		4546			4365.5		26
Difference	4	-3	63	29	14	34	56	26	58	-7	88	10	48	24	-23		421			437.5		



Elementary students:

- Learned how to spin a pottery wheel.
- Displayed their artwork.
- Picked up trash on the playground and around the school.
- Played games with their school officer.
- Showed off their strengths and talents at the GT Showcase.





## Wildcat Baseball

### Bi-District Playoffs

- 📍 Splendora vs. Bridge City
- 📍 Anahuac High School

Game 1: Friday 5:00pm  
Game 2: Saturday 4:00pm  
Game 3: Saturday following Game 2 if needed



### Secondary students:

- Received straight ones in sight reading band competition.
- Went to playoffs and regionals in baseball and track.
- Celebrated FFA achievements.



# Splendora ISD Strategic Plan Balanced Scorecard 2022-2026

**Mission:** Cultivating Exceptional People

**Vision:** Right People. Right Things. Right Way. Right Resources. Right Relationships

**In Splendora ISD We Believe...**

- Student-Focused: We believe the greatest outcomes result when students come first.
- Relationships: We believe positive and supportive relationships create the conditions for students to be advocates in their education.
- Culture: We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.
- Servant Leaders: We believe servant leaders and critical thinkers strengthen our community and democracy.
- Learning: We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement  (Increase student engagement through multiple opportunities?)	1.1 a. <b>Advertise</b> opportunities and recruit students to participate in extracurricular, co-curricular and afterschool programs and clubs b. <b>Create</b> new opportunities based on student input c. <b>Allocate</b> resources (time, money, staff, space) proportional to growth d. <b>Increase</b> participation in UIL Academic activities for grades 3-12	1.1 a. Increased numbers of students involved in these activities evidenced through rosters b. Conduct student surveys, use student groups to generate ideas for new opportunities c. Annual budget to performance goal analysis. d. Increased numbers of students participating in UIL academics in grades 3-12	By 2026, we will move from ___ to 100% of students being engaged in at least one school-based activity (course or program of study) in grades ___ beyond WIN class.  Sustain 100% of students in WIN class for grades 6-12.				29
	1.2 Increase focus on student learning and growth as measured by multiple measures	1.2 a. <b>Provide</b> all four core areas with a vertically aligned curriculum PK-12 b. <b>Refine</b> HPLS based on data, TEKS and feedback c. <b>Refine</b> SBA process and TEKS selection for essential standards d. <b>Ensure</b> fidelity of PLC processes district-wide e. <b>Design</b> Engaging Work through the design process f. <b>Align</b> Rtl processes across the district g. <b>Provide</b> opportunities for after school tutoring  h. <b>Increase</b> number of teachers participating in Blended Learning through professional learning, advertisement and recruitment  i. <b>Increase</b> number of biliterate, bilingual and bicultural students	1.2 a. Completed HPLS for all core areas PK-12 b. HPLS feedback forms, attend campus PLC, c. Readiness standards are prioritized on assessments as evidenced on SBA Blueprints d. Evidenced through PLC agendas e. Evidenced through: I. Specification Sheets II. Unpacking Standards III. Webbing f. Designated campus Rtl position I. District-level training to establish common language and processes II. District-wide documentation alignment through Frontline  g. Increased number of teachers participating in Blended Learning  h. I. Increased number of Dual Language students II. Increased opportunities for language/cultural exposure III. Earn Spanish LOTE credit IV. Seal of Biliteracy	By 2026, all core subjects will have curriculum completed in the HPLS.  By 2026, Reading MAP annual growth as measured by academic readiness on each campus will increase by 50%.  By 2026, Math MAP annual growth as measured by academic readiness will increase by 50%  By 2026, all elementary campuses will have a two way dual language program for grades PK-2nd grade  By 2026, the district will go from 7% to 20% of teachers participating in Blended Learning.  *Consider addition of Science and Social Studies				

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
	1.3 Ensure life readiness: students are college and/or career and/or military ready	<p>1.3.1</p> <p>a. <b>Provide</b> awareness of all requirements for college admission for all students and parents in grades 7-12</p> <p>b. <b>Develop</b> a college entrance exam timeline and matrix for all students</p> <p>c. <b>Ensure</b> 100% of students take one or more college entrance exams</p> <p>d. <b>Ensure</b> students cannot exit ECHS without parent consent</p>	<p>1.3.1</p> <p>a.</p> <p>I. Opportunity Guides distributed through multiple venues to 5th-12th grade students</p> <p>II. Parent meetings, monthly newsletters</p> <p>III. Individual PGP meetings for students in grade 6-11</p> <p>b. Key dates on timeline completed</p> <p>b. Develop a college entrance exam timeline and matrix for all students</p> <p>c. 100% of students take one or more college entrance exams</p> <p>d. 100% consent for exiting ECHS students</p>	<p>By 2026, 100% of ECHS students will pass Math &amp; Reading TSI by end of 10th grade</p> <p>By 2026, we will have 100% parental involvement in PGP meetings</p> <p>By 2026,</p> <p>SAT/ACT- more kids participated, increasing from X to Y by when?</p> <p>PSAT</p> <p>AP exam</p> <p>Dual Credit (working on this)</p>				
		<p>1.3.2</p> <p>a. Provide awareness of pathways (Opportunity Guide)</p> <p>b. Strategically recruit students for pathways (Career Fairs and Career Readiness class)</p> <p>c. Select career endorsement and pathway (8th-9th grade) and follow up actions to ensure completion of related pathway (Major Clarity)</p> <p>d. Increase certifications/level 1 certificate opportunities</p> <p>e. Ensure certification/certificate alignment with appropriate Program of Study</p>	<p>1.3.2</p> <p>a.</p> <p>I. Opportunity Guides distributed through multiple venues to 5th-12th grade students</p> <p>II. CTSO/Parent meetings, monthly newsletters</p> <p>b.</p> <p>I. 100% of secondary students are given the opportunity to participate in Career Fair</p> <p>A. Student feedback through surveys</p> <p>II. All 8th grade students take Career Readiness class using Major Clarity and Texas OnCourse</p> <p>c. Yearly PGPs with parental involvement (6th-11th grade)</p> <p>d. Utilize Texas Gulf Coast Workforce Commission/Local CTE Advisory Committee data</p> <p>e. Refine course selection guide based on TEA requirements</p>	<p>By 2026, industry based certifications will increase by ___ to ___ for Lone Star Level 1 certification.</p> <p>By 2026, will continue to increase the number of completers to ____ by ____.</p> <p>By 2026, SISD CTE will sustain and increase all industry partnerships from ___ to ____.</p> <p>By 2026, we will have 100% parental involvement in PGP meetings</p>				
		<p>1.3.3</p> <p>a. Provide awareness of pathways (Opportunity Guide)</p> <p>b. Increase number of students enrolled in ROTC</p> <p>c. Provide opportunities for students to take the ASVAB</p> <p>d. Provide opportunities for military recruiters to meet with students during school lunch</p>	<p>1.3.3</p> <p>a &amp; b.</p> <p>I. Opportunity Guides distributed through multiple venues to 5th-12th grade student</p> <p>II. Parent meetings, monthly newsletters</p> <p>III. Individual PGP meetings for students in grade 6-11</p> <p>c. document number of students taking ASVAB</p> <p>d. Recruiters present during school lunches to meet with students</p>	<p>Enlistment papers</p>				
	1.4 Ensure Social/Emotional Wellness and Physical Safety for All Students	<p>1.4.1</p> <p>a. <b>Ensure</b> a positive and supportive classroom</p>	<p>1.4.1</p> <p>a.</p>	<p>By 2026, the District will maintain its CKH</p>				

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
		<p>climate by the implementation of CKH at all campuses in all grade levels</p> <p>b. <b>Implement</b> explicit Social and Emotional Skill Building on all campuses</p> <p>c. <b>Provide</b> Training for all Teachers, Instructional Staff and Administrators to support the Social and Emotional Wellness of Students</p> <p>d. <b>Develop</b> a Comprehensive Counseling Program that adheres to the Texas Model of Comprehensive School Guidance</p>	<p>1. Campus walkthroughs with CKH focus</p> <p>2. Implementation of CKH Premium</p> <p>3. Process champions planned refresher trainings</p> <p>4. Leadworthy classes implemented at SJH and SHS</p> <p>5. Ensure all new staff members are CKH trained</p> <p>b.</p> <p>1. Counselors will provide Guidance lessons on each campus that support CKH, Campus Character Education Programs, and Social and Emotional Wellness</p> <p>2. Teachers will provide Social and Emotional Skill building lessons.</p> <p>3. Coordinate health and wellness training groups and presentations for students in collaboration with Community Organizations.</p> <p>4. Students will be taught Tier One behavior expectations on all campuses</p> <p>c.</p> <p>1. Teachers and instructional staff will be trained to support positive student mental health and incorporate trauma informed instructional practices</p>	<p>National Showcase Standing.</p> <p>-</p> <p>- By 2026, 100% of students will receive teacher-directed explicit Social and Emotional Skill Building Instruction/Character Education in the classroom on a weekly basis, and Guidance lessons provided by the school counselor in compliance with The Texas Model of Comprehensive School Counseling.</p> <p>-</p> <p>- By 2026, 100% of all Teachers and Instructional Staff will have received training in Mental Health First Aid and Trauma Informed Instruction and Discipline.</p> <p>-</p> <p>- By 2026, 100% of all campuses will have a well supported comprehensive school counseling program that meets the Texas Model Standards.</p>				31
		<p>1.4.2</p> <p>a. Create a culture of Campus Safety</p>	<p>1.4.2</p> <p>a. Crisis/Threat Assessment Teams, Nurses, Administrators and Counselors will be trained to support students social and emotional well being in a crisis situation</p> <p>b. Teach students the expectations for campus safety measures</p> <p>c. Implement a confidential reporting program</p> <p>d. Practice school safety drills utilizing the guidelines set forth by the Texas School Safety Center</p> <p>e. Complete campus safety check audits with SISD Police Department</p> <p>f. Provide Trusted Adult Training to all</p>	<p>- BY 2026 100% of all Crisis/Threat Assessment Teams, Nurses, Administrators and Counselors will be trained in Psychological First Aid.</p> <p>-</p> <p>- By 2026, campuses will reach and maintain a 100% rating in compliance measures related to school safety.</p> <p>-</p> <p>- By 2026, campuses will see an improvement in our school</p>				

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
			instructional staff that includes Suicide Prevention, Bullying Prevention, Threat Prevention and Reporting Abuse Requirements.	safety measures on student climate and culture surveys measures from _____ to _____.				
Priority 2: Focus on Staff Well-Being, Engagement and Growth	2.1 Develop and offer aligned professional learning for all district staff	2.1 a. Survey staff regarding professional learning needs and interests b. Develop meaningful professional learning based on feedback and alignment to Strategic Direction c. Provide opportunities for meaningful professional learning c. Ensure follow up and follow through of professional learning	2.1 a. Send out professional learning Interest surveys to all staff b. Partner with necessary departments and stakeholders to develop professional learning	By 2026, staff will have multiple choices and tiers for professional learning				
	2.2 Focus on staff wellness and safety	2.2 a. Create a Retention & Wellness committee b. Ensure campuses and departments are physically safe locations for employees.	2.2 a. Provide committee recommendations to increase retention and wellness through health initiatives and employee counseling b. Work with Splendor ISD Police Department and Maintenance Department to ensure campuses are safe, clean, and secure.	By 2024 SISD employees will feel safe at work and believe that SISD offers great wellness opportunities for both themselves and their families.				
	2.3 Increase Staff Satisfaction, Engagement, Trust and retention	2.3 a. Increase staff satisfaction with Splendor ISD. b. Build trust between staff and supervisors within Splendor ISD. c. Develop methodology for all staff retention. d. Measure teacher retention on all campuses. e. Measure all staff retention on campuses and departments.	2.3 a. Staff surveys in fall and spring to gauge staff satisfaction with the District. b. Staff surveys in fall and spring to gauge staff trust with supervisors in the District. c. Analyze turnover data in July for retention rates.	By 2026 SISD employees will be satisfied with their jobs, departments, and supervisors. (Indicate Question Number)  By 2026 we will move from 76% to 85% annual District teacher retention rate  By 2026 we will move from 70% to 85% annual staff retention rate.  By 2026 we will move from 60% to 80% participation in surveys.				32
Priority 3: Focus on Community Engagement, Transparency and Trust	3.1 Augment Community Partnerships	3.1 a. <b>Create</b> Business Coalition (Young Adults/Business Owners internship), Fine Arts Council b. <b>Host</b> Faith Leadership Breakfast, Community Leaders Breakfast, Realtor Lunch & Learn c. <b>Engage</b> senior citizens and community members d. <b>Invite</b> all to join District Improvement Team (DEIC)	3.1 a. Distribute invitations and an all call on social media b. Increase attendance at all hosted events c. Use Splendor Folks on Facebook to promote SISD app, and ESL and GED classes d. Increase DEIC new membership by advertising on Splendor Folks	Stakeholders are informed and consider it a benefit to partner with the school district financially (sponsors in marketing), as educational sponsors (partners in education), and/or as volunteers.  3.1.a. By 2026, the young adult/business internships will have met seven times. 3.1.b. Each year improve attendance by 1. 3.1.c. App downloads and community email subscriptions will grow by 10% each year. 3.1.d. New members will be added on a continual basis.	Business Coalition Mtgs. (2)  Fine Arts Council Mtgs. (2)  DEIC Mtgs. (5)  8,534 app downloads ↑1,063  Facebook 7,870 ↑629 Instagram 1794 ↑117 Twitter 1636 ↑125 LinkedIn 719 ↑136 YouTube 1040 ↑67			

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
	3.2 Increase Engagement with All Parents	3.2 <ul style="list-style-type: none"> <li>a. Offer 2-way communication (Let's Talk)</li> <li>b. Align teacher-based communication into one platform (Remind)</li> <li>c. Track parent attendance and feedback at every event</li> <li>d. Target new parents</li> <li>e. Target multilingual parents</li> </ul>	3.2 <ul style="list-style-type: none"> <li>a. Let's Talk dialogues and customer experience</li> <li>b. Teacher communication on Remind</li> <li>c. Event attendance and feedback</li> <li>d. Welcome bags to registrars, PTOs and Booster Clubs memberships, volunteers, Front line employees have monthly trainings to improve customer relations</li> <li>e. Title III liasons will host meetings for multilingual parents, adding instructional "how to" videos to website, host ESL classes</li> </ul>	By 2026, parent and volunteer attendance will increase, Let's Talk customer experience rating will improve, and complaints will decrease.	130 Let's Talk Dialogues 22-23 school year  Event attendance - not tracked consistently  Volunteer hours increased from 12,358 in 21-22 to 18,898 in 22-23  Welcome bags distributed to registrars			33
	3.3 Increase transparency and trust	3.3 <ul style="list-style-type: none"> <li>a. Post calendar events on website and in bimonthly campus newsletters</li> <li>b. Share district and campus news through email/app</li> <li>c. Use social media to share our story</li> <li>d. Promote Let's Talk</li> </ul>	3.3 <ul style="list-style-type: none"> <li>a. Confirm calendar events on website align with bimonthly campus newsletters</li> <li>b. Improve number of parents receiving email notifications/increase app downloads</li> <li>c. Answer social media comments and increase followers</li> <li>d. Increase Let's Talk dialogues and improve the customer experience</li> </ul>	By 2026, community trust is validated by support of District Initiatives and Bonds, and support of Board, District, and Campus Leadership.	Approved Prop A on November 2022 election  Let's Talk Customer Experience 9.3			
	4.1 Develop systematic long range plan and process to accommodate long term district growth.	4.1 <ul style="list-style-type: none"> <li>a. Develop a 10 year long range facility and bond plan</li> <li>b. Conduct Education Specification process for facility planning</li> <li>c. Reconstitute current Land and Facilities committee to broaden perspective.</li> </ul>	4.1 <ul style="list-style-type: none"> <li>a. Long range facility plan that includes 10 year projections for facilities, bond capacity, and explanatory language regarding projects and timelines.</li> <li>b. Education specification summary report to be delivered by December 2022 to be used for all new construction.</li> </ul>	Long-Range Plan is completed and used in a systematic, transparent manner.				
Priority 4: Focus on Strategic Alignment of Financial and Operational Systems for Long Term District Growth								

Strategic Priorities	Performance Goals	Key Strategic Actions	Progress Measures (Evidence)	Picture of Success (annual [X to Y by Z])	22-23	23-24	24-25	25-26
	4.2 Ensure Efficiency, Cost Avoidance, and Strategic Alignment of Resources	4.2 a. Develop staffing ratios to accommodate increasing growth  b. Conduct Energy Management, Budgeting, and Departmental Audits to ensure strategic alignment of resources and efficiency.	4.2 a. Ascender; TASB staffing audit (shared internal google drive), PEIMS database (retention rate), OnPoint, TASB online salary database  b. TxEIS, Audit results (would have to find data source- could plug into the audit companies dataset)					
	4.3 Ensure Coherent and Transparent Budget Development, Adoption and Management	4.3 a. Strategically inform and involve the Board in budget workshops each year.  b. Conduct Budget Review and creation process  c. Ensure timely and accurate staffing processes for campuses and departments.	4.3 a. Board workshop meeting minutes and feedback from the Board. b. Annual Financial Audit and tracking meetings throughout the spring budget creation process. c. Monthly Staffing reviews beginning each January for all campuses and departments.					

## Splendora ISD Strategic Plan Balanced Scorecard 2022-2026

- **Mission:** Cultivating Exceptional People
- **Vision:** Right People. Right Things. Right Way. Right Resources. Right Relationships

### In Splendora ISD, We Believe...

- **Student-Focused:** We believe the greatest outcomes result when students come first.
- **Relationships:** We believe positive and supportive relationships create the conditions for students to be advocates in their education.
- **Culture:** We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment.
- **Servant Leaders:** We believe servant leaders and critical thinkers strengthen our community and democracy.
- **Learning:** We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student.

35

Strategic Priorities	Performance Goals
Priority 1: Focus On Student Success	1.1 Increase opportunities to support student engagement 1.2 Increase focus on student learning and growth 1.3 Ensure life readiness: students are college and/or career and/or military ready 1.4 Ensure social/emotional wellness and physical safety for all students
Priority 2: Focus on Staff Well-Being, Engagement and Growth	2.1 Develop and offer aligned professional learning for all district staff 2.2 Focus on staff wellness and safety 2.3 Increase staff satisfaction, engagement, trust and retention
Priority 3: Focus on Community Engagement, Transparency and Trust	3.1 Augment community partnerships 3.2 Increase engagement with all parents 3.3 Increase transparency and trust
Priority 4: Focus on Strategic Alignment of Financial and Operational Systems for Long Term District Growth	4.1 Develop systematic long range facility plan 4.2 Ensure efficiency, cost avoidance, and strategic alignment of resources 4.3 Ensure coherent and transparent budget development, adoption and management





**Splendor ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: May 15, 2023**

**Submitted Date: April 25, 2023**

**Agenda Business Items:**

- ~~Consent Agenda Item~~  
(Board has acted on items such as this previously)
- New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- Information

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**Name of Person Responsible: John DeBrock**

**Department or Campus: At Risk Services**

**Topic: Optional Flexible School Day Program - Public Hearing**

**Background Information: A public hearing is required before the application can be approved by the Board.**

**Attachments: Application**

**Superintendent's Resolutions: Recommended**

AGE/DOB	CREDITS EARNED	SpEd	EOC's NEEDED	CPR/POI Training	Financial Aid Application	Graduation Plan	COURSES PASSED (REACH ONLY)	COURSES IN PROGRESS (Loaded in Edgenuity)	SES NEEDED (Not yet loaded in Edgenuity)	COURSES REVIEWED BY COUNSELOR	PROJECTED COMPLETION DATE
18 (11/03/04)	22		Needs ALL All projects in progress	CPR 12/20/18 POI 4/6/23	Received by Student 12/9/22 Opt out 4/6/23 (mailed to Lougee 4/6/23)	Foundation (22 Credits) per transcript 12/16/22	Alg 1B, Bio A, Eng 2B, Eng 1B, Money Matters AB, Geom AB, Govt, MMA AB, Econ, Eng 4AB, Career Ex AB, Health, ESS A	B 149 Projects US Hist Bio Eng 1 Eng 2 Alg		Lougee	May
18 (3/1/2004)	22.5		None	CPR & POI 9/19/22	Y 6/3/22		W Hist B, Geom B, Eng 2B, IPC B, English 3 B w/ 75, Econ, Eng 4AB, Chinese 2, Govt				November
17 (8/28/05)	22		None	CPR 5/30/19 POI 3/23/23	Received by Student 12/8/22 Turned in Opt Out 2/24/23 to Mr Debrock who delivered to HS	Foundation (22 Credits) per transcript 12/16/22	Eng 2B, US Hist AB, Eng 3AB, Eng 4AB, Money Mat AB, Eng 5A AB, Econ, Govt, ESS AB, Geom AB			Lougee	May
16 (4/9/06)	24		English II, US History (Both projects completed)	CPR 2/20/20	Opt out turned in 2/8/23- Int Mail to Lougee 3/8/23	Foundation (22 Credits) per transcript 12/16/22	US Hist B, Eng 3B>92, Chem B, Eng 4AB	Alg 2B>79, Econ, Govt		SB 149 US History Completed, SB 149 English 2 Completed	May
19 (3/25/03)	19		All		Y 12/7/22	Foundation (22 Credits) per transcript 12/16/22	Money Mat AB, US Hist AB, Eng 3AB, Eng 4AB, Alg 2A	Alg 2B	Govt, Econ., Spanish 2B, MMA AB (Math credit) 1 credit of electives 2022-2023 SB Projects for ELA 1, ELA 2, US History, BIO, ALG	*	MAY
18 (9/19/04)	22	*	None (Scores accepted per J Bunn 3/27/23 email)	CPR 2/20/20 POI 9/19/22	Received by Student 12/7/22 Emailconfirmation on file 3/22/23	Foundation (22 Credits) per transcript 12/16/22	Eng 3AB, Alg 3AB, US Hist AB, Eng 4AB, Econ, Govt, ESS AB, Geom AB			Lougee	MAY
18 (5/26/04)	18.5		None		Received by Student 12/7/22	Foundation (22 Credits) per transcript 12/16/22	US Hist AB, Eng 2A, Eng 3AB, Eng 4AB, IPC B, Alg 2AB, Chem AB, Geom AB, Govt, Econ	Span 2A, Money Matters AB	Health, 2 elective credits (Career 1 and 2)	*	MAY
17 (8/1/05)	19.5		English 2	CPR 12/20/2018	Received by Student 12/7/22	22 Credit Min	Bio AB, W Geog AB, Eng 2 AB, Eng 3AB, Health, US Hist AB, ESS AB, Govt, Econ, Eng 4AB, Alg Reas AB, Art 1AB	Money Matters AB, SB 149 Eng 2, Span 2 AB (to award Span 1AB)		*	February
20(5/23/02)	22	*	None	CPR 4/26/2022 POI 4/26/2022	Y		ESS AB, Alg 1B, Bio A, Eng 2B, Eng 1B, Money Matters AB, Geom AB, Govt, MMA AB, Econ, Eng 4AB, Career Ex AB				February
18 (9/20/04)	25		English II, US History	CPR 5/23/19 POI 2/3/23	per skyward (opt out) completed on 8/11/22	Foundation	Bio B, Eng 2B, Govt	Span 2A, Eng 3A, Eng 4B	Geom B >71 SB 149 US HIST, Eng 2 Both Completed		May
17 (5/2/05)	24		None	CPR 12/8/20 POI 8/24/22	Y		Govt, Econ, Eng 4AB				Sept
17 (11/15/04)	22.5		None	CPR 12/20/2018 POI 4/5/2022			US History B, Govt, Chem B, Econ, Eng 4AB, ESS A, Eng 3A, Alg 2B				Sept

AGE/DOB	CREDITS EARNED	SpEd	EOC's NEEDED	CPR/POI Training	Financial Aid Application	Graduation Plan	COURSES PASSED (REACH ONLY)	COURSES IN PROGRESS (Loaded in Edgenuity)	SES NEEDED (Not yet loaded in Edgenuity)	COURSES REVIEWED BY COUNSELOR	PROJECTED COMPLETION DATE
18 (8/19/04)	23		None	CPR 5/23/19	Received by Student 2/28/23	Foundation (per transcript on 3/7/23)			Alg 2AB, Geom B, (needs 72) Chem B, W Geo A, Eng 4B, Astronomy B, Economics		
17 (1/12/06)	22		Eng 1, Eng 2, Alg, US Hist	CPR 2/20/20 POI 4/3/23	Received by Student 1/19/23 Opt Out 4/4/23 (Sent 4/4 I/O mail to Lougee)	Foundation (22 Credits) per transcript 12/14/22	Geom B, US History B, Eng 3AB, Alg1B, Bio B, Eng 4AB	Govt, Econ, 2022-2023 SB 149's Eng 1, Eng 2, US Hist, <b>BIO Completed</b>		Boles (Lougee)	<b>MAR</b>
17 (10/18/2005)	20.5		US History	CPR 2/20/20		Foundation		English 3B, English 4 A&B, Algebra 2B >85, US History B, Gov't, Economics			<b>May</b>
16 (5/26/06)	16.5		Eng. 2, US History	CPR 2/20/20	Opt Out Received and sent to Lougee Interdepartmental Mail 4/18/23	Foundation	US Hist B >78,	Eng 3B>75	Eng 4 A&B, Geometry B, Gov't, Economics, Chem. B, Span 2A/B; 22/23 SB 149s (Eng 2, US) >	Boles 4/6/23	<b>Fall 23</b>
18 (11/30/04)	22		US Hist. SB 149 in Progress	CPR 2/20/20 POI 3/7/23	Received by Student 1/19/23 Turned in full app 3/7/23 (sent to lougee via int mail)	Foundation (22 Credits) per transcript 12/14/22	Eng 2B, Bio B, Alg Reas B, Eng 3B, US Hist 77+, Eng 4A, Geom B, Eng 4B, Econ, Govt, ESS A, Health, Art 1B, Money Matters A	SB 149 US Hist		Boles (Lougee)	<b>MAR</b>
17 3/4/ 05	26		Biology (SB 149 Complete), US History SB 149 completed	CPR 2/20/20 POI 9/19/22	Y 12/5/22		US Hist AB, Eng 2B, Econ, Eng 3AB, Bio B, Govt, ESS B, Eng 4AB, Money Mat AB, ESS A, WH A, Geom AB, Eng 3ys AB Health, PE, Alg 2AB	Bio SB149 Completed US Hist SB 149 Completed			
17 (5/10/2005)	24.5		English 2, US History (SB 149's for both have been completed)	CPR 12/20/2018 POI 9/19/22	Y		Eng 2A (for full Eng 2 credit), Eng 3B Geom B, WH B, Govt, Econ, Eng 4AB, Bio AB, MMA AB, ESS AB				<b>December</b>
16 7/7/06	26		None	CPR & POI 9/19/22	Y 9/12/22	Multidisciplinary 26 Credits	US Hist AB, Govt, Econ, Eng 3AB, ESS AB, Eng 4AB, Money Matters AB, Geom AB, Health, Career Exp 1, Alg 2AB				<b>FEB</b>
18, 9/7/04	23	504	Biology SB 149 Biology Completed		Info received 4/18/23		Bio B	Eng 4B>74, Alg 2B, Econ, SB 149 Biology Completed			<b>May</b>

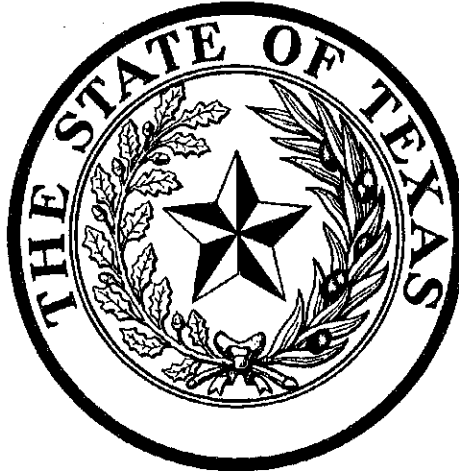
AGE/DOB	CREDITS EARNED	SpEd	EOC's NEEDED	CPR/POI Training	Financial Aid Application	Graduation Plan	COURSES PASSED (REACH ONLY)	COURSES IN PROGRESS (Loaded in Edgenuity)	SES NEEDED (Not yet loaded in Edgenuity)	COURSES REVIEWED BY COUNSELOR	PROJECTED COMPLETION DATE
17 (10/2/05)	22.5	*	US History (SB 149 Project Completed)	CPR 2/20/20	Received by student 1/17/23 Opt out received 3/23/23 sent to Lougee 3/23/23 inter departmental mail	Foundation (22 Credits) per transcript 12/14/22	Eng 3B, US Hist B, Chem B, Govt, Econ, Eng 4A	English 4B, Alg. Reas. B, 2022-2023 SB 149 US HIST Completed		Boles (Lougee)	MAY
18 11/25/2004	23		None	CPR 2/27/23	2/27/23	Foundation (22 Credits)		Economics	English 4B, Geometry B, Physics B, Govt	Boles 4/6/23	
18 (11/26/04)	27		US History (SB 149 Project Completed)	CPR 12/20/18 POI 1/9/23	Received by Student 2/16/23 Completed 4/20/23	Multi 26	Govt, Eng 4B, Financial Math B, ESS A		US History SB 149 Project Completed	Boles	MARCH
18 (2/12/2005)	22		English 2, US History US History EOC and English 2 EOC (projects) COMPLETED	CPR 12/20/2018 POI 11/1/22	Y 11/1/22	Approved for Foundation Only (22 credits) see email	Eng 3B-73, Geom B, Eng 4AB, Econ Govt., ESS AB, Non Mat A		US History EOC and English 2 EOC (projects) COMPLETED	Boles 8/31/22	
18 (10/14/2003)	19		Algebra I, English 2, US History	CPR & POI 9/19/22	Y 12/7/22	Foundation (22 Credits)	Eng 2B, ESS A, Eng 3AB, Eng 4AB, US Hist AB, Geom B, MMA AB, Econ, Govt, Art 1B, PE, Health, Money Matters AB, Construction Careers, Career 1	Span 2 A&B (For Span 1 full credit), Career 2, Hosp & Tourism	(Projects SB 149's for Algebra 1, English 2 and US History EOCs)	Boles 8/17/22	May
18 (8/25/04)	25.5		Eng 2 SB 149 Eng 2 Completed	CPR 5/23/19 POI 3/21/23	3/31/23 Opt Out	Foundation (22 Credits)	Span 2A, Econ, Eng 4B	Eng 2 SB 149 project completed		Boles 2/16/23	MAR
19 3/24/04	25.5		Eng 2 SB 149 Eng 2 Completed	CPR 5/23/19 POI 4/6/23	Email confirmation received 4/6/23 Application Filed	Foundation (22 Credits) per transcript 12/14/22	US Hist B (71+), Chem B, Eng 3B 72+, Govt, Econ, Eng 4B, Span 2AB	SB149 Eng 2 project Completed		Boles 12/16/22	MAR
19 12/31/2003	29		NONE	CPR & POI 4/5/22	Y 5/6/22	Multidisciplinary Endorsement (26 credits)	Bio A (72+), ESS AB, Span 2AB, Alg 2B			Boles 8/31/22	DEC
17 (3/17/06)	15.5		English II, US History		Opt Out 2/28/23	Foundation (22 Credits)	Eng 2B, Eng 3AB, US Hist B, WH A	WH B, ESS AB	Eng 4 A/B, Geom A/B, IPC B, Environment B, Govt, Econ, Span 2B (award Span 1B)	Boles 2/16/23	FALL 23
20 (6/20/02)	20.5		English 1 (SB 149 Complete Eng 1), English 2	POI- 12/7/22	Received by Student 12/7/22	Foundation (Approved 21-22 School Year)	Bio B, ESS AB, US Hist AB, Alg Reas B>75, Econ, Govt, Geom B>73, Health, Eng 4AB, Span 2A	Span 2B	SB149 Eng 2 EOC	Boles 8/31/22	FEB
19 (9/12/03)	22	*	NONE	CPR 3/6/23 POI 3/6/23	Received by Student 12/7/22 Turned in 1/31/23 Opt Out	Foundation (22 Credits)	Eng 3A, Math Modals App A, Econ, Govt, ESS AB, Eng 4AB, PE			Boles 11/30/22	MAR

AGE/DOB	CREDITS EARNED	SpEd	EOC's NEEDED	CPR/POI Training	Financial Aid Application	Graduation Plan	COURSES PASSED (REACH ONLY)	COURSES IN PROGRESS (Loaded in Edgenuity)	SES NEEDED (Not yet loaded in Edgenuity)	COURSES REVIEWED BY COUNSELOR	PROJECTED COMPLETION DATE
18 1/24/05	22.5		NONE	CPR & POI 9/19/22	Received by Student 12/9/22, turned in 1/12/23 opt out	Foundation	Eng 3AB, Alg 1A, Bio AB, WH AB, Geom AB, W Geog AB, Span 2AB, Alg Reas A, IPC A, Span 1A, Art 1A, Eng 4AB, ESS A, Econ, Govt, Money Mat AB, Career Exp 1.2, Animal Systems, Fund of Comp Sci A			Boles 12/5/22	MAR
20 (6/19/02)	22		None	CPR 5/2/2022 POI 4/29/2022	Y	Foundation (Approved 21-22 School Year)	Prin of HHB Sci, Govt, US Hist B >77, Span 2A >90			Tamayo 8/13/22	Dec
17 (3/10/05)	26.5		None	CPR 12/20/18 POI 12/2/22	Y 12/9/22	Multidisciplinary Endorsement (26 credits)	Eng 4AB, Econ, Govt, Chem AB, Fin Math AB			Boles 12/5/22	Dec
17 4/9/2006	3.5		Eng. 1, Eng. 2, Algebra 1, Biology, US History			Foundation (22 Plan)	Bio B>83	Alg 1B>78, Eng 1B, WH A	Eng 2 A&B, Eng 3 A&B, Eng. 4 A&B, Geometry A&B, Alg 2 A&B, W.Geog. A&B, W. History B, US History, A&B, Govt, Economics, Earth Space Science A&B, IPC A&B, Span 2 A/B; Electives (6 credits)	Boles 4/6/23	Spring 24
18 (6/26/04)	26		None	CPR 9/19/22 POI 9/19/22	Y-8/7/22	Multidisciplinary Endorsement (26 credits) Possible Foundation	Eng 3AB, Eng 4AB, W Geog AB, MMA B, Geom A, Env Sys AB, Mon Mat AB, Econ, Govt, Fin Math AB, Health, Career 1.2, Forensics, Hwap & Tourism			Tamayo 8/13/22	FEB
18 (1/9/04)	21		Algebra, English 2, English 1	CPR 4/5/2022 POI 4/5/2022	Y	Foundation (Approved 21-22 School Year)	English 1B, Eng 2AB, Eng 3AB, Eng 4AB, Econ, Govt, IPC B, Alg 1B, ESS AB	AR B, Art 1B		Not Active as of 8/13/22 Tamayo Will need transcript Reviewed when returning	
18 6/19/2004	25.5		None	CPR 5/23/19 POI 3/31/2023		Multi		English 4B (last 9 weeks only) GOVT(last 9 weeks only) Finan st 9 weeks only) ESS B.			April
17 (4/23/05)	22.5		English 2 SB 49 Complete, US History SB 149 Complete	POI 2/27/23 CPR 2/27/23		Foundation (22 Credits) per transcript 12/14/22	Alg Reas B, Chem B, US Hist B, Eng 3B, Econ, Govt, Eng 4AB		SB 149 for Eng 2 Proj Completed SB 149 US Hist Proj Completed		MAY
18 (9/15/2004)	26		None	CPR 5/23/19 POI 3/23/23	Received by Student 12/7/22 Opt Out 3/23/23 sent interdepartmental mail to Tamayo 3/23/23	Multidisciplinary 26	Eng 4AB, Econ, Govt, Alg 2AB, ESS AB, Money Matters AB, Health, Prin of Health Sci A			11/07/22 Tamayo	FEB
16 5/6/06	10.5		English II, Biology, US History			Foundation 22 unless she decided to do 26	Bio B, Eng 1B, Eng 2B, World Geog AB	IPC B	English 3AB, English 4AB, AR A, Geom AB, ESS AB, Environ AB, W.History B, US History AB, Econ, Govt, PE A, Art AB, Money Matters AB, Health	02/17/2022 Tamayo	Dec 23

AGE/DOB	CREDITS EARNED	SpEd	EOC's NEEDED	CPR/POI Training	Financial Aid Application	Graduation Plan	COURSES PASSED (REACH ONLY)	COURSES IN PROGRESS (Loaded in Edgenuity)	SES NEEDED (Not yet loaded in Edgenuity)	COURSES REVIEWED BY COUNSELOR	PROJECTED COMPLETION DATE
19 1/13/2004	22.5		Eng. 2	CPR 5/26/2022 POI 5/26/2022	Y	Multidisciplinary Endorsement (26 credits declined) Possible Foundation	Env Sys AB, Econ, Money Matters AB, Govt, Eng 3B, Eng 4AB, Cont Health, Alg 2B, Chem B, US Hist B, IPC B	SB 149 US History Completed SB149 Eng 2 in progress	optional? Financial Math A & B (2.5 Electives to make 26) Declined	Tamayo 8/13/22	Nov
17 (10/27/05)	26		None	CPR 2/20/2020 POI 9/19/22	Y	Multidisciplinary Endorsement (26 credits)	Eng 3AB, Eng 4AB, US Hist AB, Govt, Econ, Chem AB, Geom AB, Money Mat AB, Health, Art 1A, Alg 2AB			Tamayo 8/13/22	Nov
18 (7/1/04)	10.5		English 2, Biology, US History, English 1, Algebra		N	Foundation	Eng 1B, Alg 1B, WH AB, IPC B, US Hist A, Health, US Hist B, Money Matters AB	Eng 2A	Spanish 1B, Spanish 2AB, English 2B, English 3, English 4, Geom, MMA, Biology, ESS, Econ/Govt, Environmental SCI, Princ of Health Science	Tamayo 8/13/22	May
18 (2/9/04)	28.5		None	CPR 12/20/18 POI 9/19/22	Y 9/19/22	Multidisciplinary Endorsement (26 credits)	Eng 4AB, Govt, Fin Math AB, Env Sci AB, Econ			Tamayo 8/13/22	SEPT
18 (8/14/2004)	26		None	CPR 12/20/2018 POI 3/16/23	Received by Student 12/12/22 Opt out received 3/20/23	Multi	Eng 3A, Eng 4AB, ESS AB, Alg 2AB, Econ, Govt, Chem AB, Career Exp 1, Money Mat AB			Tamayo 11/28/2022	FEB
19 (10/22/03)	23	*	None	CPR 5/23/19 POI 1/25/23	Student Received on 2/16/23 Opt out received 3/9/23	Foundation 22 per ARD	US Hist B >75 for full credit, Eng 4B, Env Sys B, Govt			Tamayo 2/14/22	
17 (7/12/05)	28.5		None	CPR 5/23/19 POI 1/25/23	Received by student 1/17/23 Turned in Opt Out on 1/26/23 (Debrock)	Foundation (22 Credits) per transcript 12/14/22	Eng 4B, Govt, Chem B			Tamayo	Jan
18 (1/16/05)	21		English 2, Biology, US History, English 1, Algebra	CPR, POI 12/7/22	Received by Student 12/7/22	Foundation	Eng. 1B, Eng 2B, Eng 3AB, IPC B, Algebra 1B, Bio B, US Hist AB, ESS AB, Eng 4AB, WH AB, Alg Reas B, Geom AB, Money Mat AB, Health, Govt, Econ, Art1B, Career Exp AB	Span 2B		Tamayo 8/13/22	May
16 3/24/06	26		None	CPR 2/20/2020 POI 9/19/22	Y-7/27/22	Multidisciplinary 26	Money Mat AB, US Hist AB, Eng 3AB, ESS AB, Alg Reas AB, Eng 4AB, Govt, Econ, Health, Alg 2A, Chem AB, Career Exp 1,3,3, Forensics, Alg 2B			Tamayo 11/28/22	FEB
19 (4/9/2004)	23	*	None	2/3/23 POI and CPR	Received by Student 12/13/22 Opt Out 4/5/23 (Mailed to Tamayo 4/5/23)	Foundation	English 3A >75, Eng 4AB, Econ, Govt, Env Sci A			11/07/2022 Tamayo	FEB
17 7/6/2005	27.5		None	CPR/POI 12/7/22	Turned in 12/16/22 Updated in Skyward opt Out Mailed to Tamayo 12/16/22	Foundation (Unless he is in a good place to finish/only needs one more credit for MULTI) Declined multi per email on 12/9	Econ, Eng 4AB, Govt, PE		(ONLY if he is okay ... ESS-AB) Declined per email on 12/9	11/28/2022- Tamayo	December

AGE/DOB	CREDITS EARNED	SpEd	EOC's NEEDED	CPR/POI Training	Financial Aid Application	Graduation Plan	COURSES PASSED (REACH ONLY)	COURSES IN PROGRESS (Loaded in Edgenuity)	SES NEEDED (Not yet loaded in Edgenuity)	COURSES REVIEWED BY COUNSELOR	PROJECTED COMPLETION DATE
16 (5/10/06)	22	*	Shows did not meet for all tests, check ARD.	CPR 2/20/2020 POI 9/19/22	Y 10/31/22	Foundation (Approved Through ARD)	Eng 2AB, Alg Reas B, Eng 3AB Biology B, US Hist B, ESS AB, WH AB, Econ, Govt, Geom AB, Eng 4AB, Health, Money Mat AB			Tamayo 8/13/22	December
18 3/23/2005	26		None	CPR 12/20/2018 POI 3/23/23	11/7/23 Application Filled out	Multi		English 4B (last 9 weeks) , Economics (last 9 weeks) Finan. Math ((last 9 weeks and needs er to average) ESS B.		Tamayo 04/03/2023	May

# Texas Education Agency



## APPLICATION

Updated April 2022

## Optional Flexible School Day Program (OFSDP)

2023 - 2024 School Year

**ELIGIBLE APPLICANTS:** The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

## Definition of Program Provisions

### Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if the student is:

- at risk of dropping out of school, as defined by the TEC, §29.081,
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the TEC, §29.908, P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2), or
- not meeting attendance requirements under the TEC, §25.092, resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

### Assessment

The student must take the required state assessments specified under the TEC, §39.023, during the regularly scheduled assessment calendar.

### Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the TEC, §29.0822, may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

### Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

### Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

## **Continuation or Revocation of Program Authorization**

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

## **Reporting Requirements**

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

## Provisions of Agreement

### Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the "TEA," and

Splendora Independent School District

\_\_\_\_\_  
(Legal Name of School District or Open-Enrollment Charter School)

located at

23419 FM 2090 Splendora, Tx 77372

\_\_\_\_\_  
(Physical Address)

hereinafter referred to as "district."

### Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

### Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

### Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

### Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an "X" beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, Contact Sheet
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

**Article VI – Application Process**

- For questions or assistance regarding this application, email [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov) or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: [opflex@tea.texas.gov](mailto:opflex@tea.texas.gov).
- Email subject line should indicate: OFSDP Application - District Name, County District Number

**Article VII – Agreement**

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name John DeBrock \_\_\_\_\_ Authorized Signature \_\_\_\_\_  
Typed Title Director of At Risk Services \_\_\_\_\_

## Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.**

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
  - the student is at risk of dropping out of school, as defined by the TEC, §29.081; or
  - the student is attending a campus implementing an approved innovative campus plan; or
  - the student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081(e-1) or (e-2); or
  - the student is attending a campus with an approved early college high school program designation as defined by the TEC, §29.908; or
  - the student, as a result of attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
  - by the student, if the student is over 18 years of age; or
  - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the Student Attendance Accounting Handbook.

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

**AGREED** and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Alan Wells, President, 281-689-3128

---

Name, Title, and Telephone Number of School Board President

---

Signature of School Board President

Date

Dr. Jeff Burke, Superintendent, 281-689-2138

---

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

---

Signature of Person Authorized to Bind the District or Charter School

Date

**Appendix Two**  
**Board Approval**

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.**

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
  
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: \_\_\_\_\_

Day: \_\_\_\_\_

Year: \_\_\_\_\_

Time: \_\_\_\_\_

Location: \_\_\_\_\_

**Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.**

Alan Wells, President, 281-689-3128

\_\_\_\_\_  
Name, Title, and Telephone Number of School Board President

\_\_\_\_\_  
Signature of School Board President

\_\_\_\_\_  
Date

Dr. Jeff Burke, Superintendent, 281-689-3128

\_\_\_\_\_  
Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

\_\_\_\_\_  
Signature of Person Authorized to Bind the District or Charter School

\_\_\_\_\_  
Date

## Appendix Three

### Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.**

1. Describe the program goals and objectives.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy related services or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the Student Attendance Accounting Handbook.
7. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Explain the following:
  - a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
  - b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
  - c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.
  - d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
  - e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.
  - f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

**NOTE: absences and days present do not exist in the OFSDP**

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. **If** students are attending a community-based dropout recovery education program offered online as defined by TEC, §29.081 (e-2), must include the following:
  - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
  - b. Describe the individual learning plan or process used to monitor each student's progress.
  - c. Indicate how students will be served by an academic coach and local advocate.
  - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
  - e. Describe the educational software utilized and explain how the software will track and certify the number of instructional minutes each student receives each day.

## Appendix Three

### Attendance and Compliance Procedures of Proposed Program

1. **Goal:** To reduce the dropout rate of Splendora High School.

#### **Objectives**

1. Provide opportunities for students to earn credits toward graduation at their own pace.
2. Allow students to complete graduation requirements before the end of the school year.
3. Provide an opportunity to graduate for those students who have difficulty in a traditional school setting.

2. **Schedule:** Monday - Friday, 7:30 - 3:00

#### **3. Staff**

- 1 full-time teacher
- 1 instructional assistant
- 1 part-time administrator

#### **Contact Hours**

- Teacher and aide on duty 7:30 - 3:00
- Administrator housed in building and available as needed

#### **4. Identification Procedures**

Students are accepted for enrollment at the Reach Academy based on need such as: student has insufficient credits to graduate with class, student is a parent, student has to work to support family. Fifth-year high school students are given priority.

Students interested in enrolling contact their counselor at Splendora High School to obtain an application for the program. Included in the application is a Student Statement of Commitment which is signed by the student and parent indicating their agreement to participate. The counselor obtains information from each student to document their need to transfer to the program. Students are recommended for this program from the high school counselor, a campus administrator, and also reviewed by a committee, composed of 2 administrators and two counselors, to examine attendance for

the previous semester, discipline record, grades, EOC/STAAR scores and the student interview.

**5. Estimate number of students to be served per teacher.**

At any given time, the teacher will have approximately 25 OFSDP students.

**6. Students receiving special services**

Students in the OFSDP who have received special education services will have an instructional assistant available to them to help with interventions as needed. In addition, modifications specified in a student's IEP will be made by certified special education teachers who have been assigned to work with each student.

**7. Recording actual number of instructional minutes**

- A. The classroom teacher will keep track of the number of instructional minutes a student receives each day by recording the time each student signs in and out each day. The teacher will then enter the times into the student SIS which will calculate the number of minutes. The teacher will then sign the Daily Contact Register every six weeks.
- B. Students who do not attend a minimum of 45 minutes on a particular day will be reported as 0 minutes on the Optional Flexible School Day Program (OFSDP) Daily Contact Register for that day.
- C. Attendance for students transferring from the traditional program to the OFSDP will be calculated by:  $\text{calendar school days} - \text{traditional days present} \times 240$ . Students will not be simultaneously enrolled in OFSDP courses and traditional programs, nor will they receive more than 10,800 minutes per course.
- D. Students will not be allowed to attend the OFSDP until they have been withdrawn from a traditional program at the beginning of a six weeks period.
- E. The classroom teacher will submit a signed daily attendance sheet which will indicate the number of minutes that each student attended.
- F. Attendance reports will be generated each six weeks to be reviewed and signed by the OFSDP administrator.

**8. Splendora ISD will not offer a credit recovery program in the summer.**

**9. Splendora ISD will not have students attending a community-based dropout recovery education program.**

**Appendix Four**  
**Contact(s) Sheet**

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

**District Contact(s) for the Application**

District/Charter School Superintendent:	Dr. Jeff Burke
Mailing Address:	23419 FM 2090
City, State, Zip Code:	Splendora, TX 77872
Telephone Number:	281-689-3128
Email Address:	jburke@splendoraisd.org

District PEIMS Coordinator:	Sheila Unterreiner
Email Address:	sunterreiner@splendoraisd.org

OFSDP Contact Name:	John DeBrock
Email Address:	jdebrock@splendoraisd.org

OFSDP Contact Name:	Dr. Shane Conklin
Email Address:	sconklin@splendoraisd.org

***NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.***

**Appendix Five**  
**Participating Campuses, Student Eligibility, and Period of Agreement**

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

**Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.**

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to [OPFLEX@tea.texas.gov](mailto:OPFLEX@tea.texas.gov):

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

**\*All file names should include the district/charter school’s name**

# Optional Flexible School Day Program (OFSDP) - Appendix 5

Insert 6 Digit District Number

School Year [Click here to enter the school year](#)

Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4

- Eligibility Designation**
- 1 = TEC \$29,081 At-Risk Students
  - 2 = TEC \$25,092 Minimum Attendance
  - 3 = TEC \$29,908 Early College High School
  - 4 = TEC \$39A-107 Campus Turnaround Plan
  - 5 = Credit Recovery\*\*
  - 6 = TEC \$29,081(e-1) Campus Dropout Recovery
  - 7 = TEC \$29,081(e-2) Online Dropout Recovery

**School Year Period of Agreement**  
 Reported in TSDS PEIMS Summer Collection 3  
 Program start date must be 30 days after application submission.  
 Program end date must not exceed the last day of the regular school calendar.

**Summer Period of Agreement**  
 Reported in TSDS PEIMS Extended Collection 4  
**\*\*Credit Recovery - Designation 5**  
 Summer period of agreement should not exceed 30 days or extend past July 31st.

	Campus Name	Eligibility Designation							Estimated Students Participating	Program Start Date	Program End Date	Proposed Days: SUMTWTTHFS	Minutes Offered Per Day	Summer Period of Agreement		Proposed Days: SUMTWTTHFS	Minutes Offered Per Day	
		1	2	3	4	5	6	7						Summer Program Start Date	Summer Program End Date			
170907001	SPLENDORA H S	1							50	8/9/2023	5/24/2024	M-F	480					
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**Splendor ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: May 15, 2023**

**Submitted Date:**

**Agenda Business Items:**

- Consent Agenda Item  
(Board has acted on items such as this previously)
- New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- Information

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Name of Person Responsible: Jillian Trimm & Corie Carson

Department or Campus: Teaching and Learning

Topic: District Assessment Focus Group

Background Information: The District Assessment Focus Group started in 2017 with a mission of analyzing multiple measures of assessment. The group has gone through member and leadership changes, but the focus of the work has remained steady throughout the years.

Attachments:

- 2023 Assessment Focus Group Board Update

Superintendent's Resolutions: Reviewed

# SISD Assessment Focus Group

## 2022-2023 Update

### Strategic Direction

<p>1.2 Increase focus on student learning and growth as measured by multiple measures</p>	<p>1.2  a. <b>Provide</b> all four core areas with a vertically aligned curriculum PK-12  b. <b>Refine</b> HPLS based on data, TEKS and feedback  c. <b>Refine</b> SBA process and TEKS selection for essential standards  d. <b>Ensure</b> fidelity of PLC processes district-wide  e. <b>Design</b> Engaging Work through the design process  f. <b>Align</b> RtI processes across the district  g. <b>Provide</b> opportunities for after school tutoring    h. <b>Increase</b> number of teachers participating in Blended Learning through professional learning, advertisement and recruitment    i. <b>Increase</b> number of biliterate, bilingual and bicultural students</p>	<p>1.2  a. Completed HPLS for all core areas PK-12  b. HPLS feedback forms, attend campus PLC,  c. Readiness standards are prioritized on assessments as evidenced on SBA Blueprints  d. Evidenced through PLC agendas  e. Evidenced through:  I. Specification Sheets  II. Unpacking Standards  III. Webbing  f. Designated campus RtI position  I. District-level training to establish common language and processes  II. District-wide documentation alignment through Frontline    g. Increased number of teachers participating in Blended Learning    h.  I. Increased number of Dual Language students  II. Increased opportunities for language/cultural exposure  III. Earn Spanish LOTE credit  IV. Seal of Biliteracy</p>	<p>By 2026, all core subjects will have curriculum completed in the HPLS.    By 2026, Reading MAP annual growth as measured by academic readiness on each campus will increase by 50%.    By 2026, Math MAP annual growth as measured by academic readiness will increase by 50%.    By 2026, all elementary campuses will have a two way dual language program for grades PK-2nd grade    By 2026, the district will go from 7% to 20% of teachers participating in Blended Learning.    *Consider addition of Science and Social Studies</p>
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### Strategic Priority 1.2

Increase focus on student learning and growth as measured by multiple measures.



# Journey of the Assessment Focus Group (AFG)

2017

Created a common language

Started looking at multiple assessment types

Encouraged writing across the curriculum

2019

Pushed the work further, focusing on grade level/content representatives

Focused on formative assessments

2021

Completed an Assessments Inventory for the district by type of assessment given and the purpose of the assessment

Defined assessment terminology at the specialist level

2022

Consistent message  
Reestablish a common language with Instructional Specialist and Teaching & Learning

Focus on formative assessment & timely feedback

2023

1 Year Goal: Communicate a consistent message of assessment within the district

Define a [picture of success for each campus](#)

Reestablish a [common language](#)

61

Focus on formative assessment

Provide students with meaningful & timely feedback

# Formative vs. Summative Assessments



## Formative Assessment

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- Assessments “for learning”
- Evaluation of learning progress
- Used to drive instruction
- Evident by student work and data collected
- Constructed Responses
- Exit tickets
- Blended Learning Checklists
- Open responses
- Whiteboard checks
- Journal checks

## Summative Assessment

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- Assessments “of learning”
- Evaluations of what someone has learned
- Takes place after learning occurs

## Evidence of Feedback

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- Teacher to student feedback
- Written in grades 3 & up
- Orally in K-2
- Data conferences/  
conversations
- [SISD Examples](#)

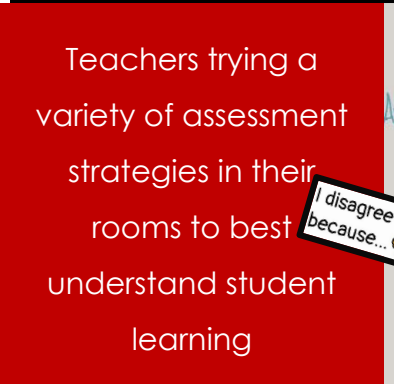
# Assessment Focus Group Resource Page



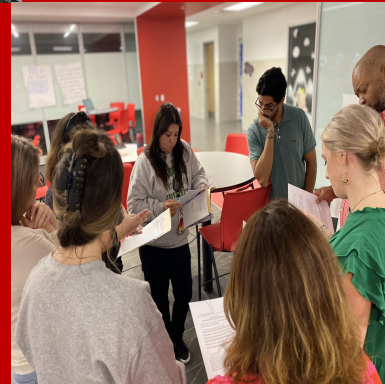
Formative Assessment  
Examples by type and grade level with descriptions



Students displaying evidence of their learning with an activity that could easily become a formative assessment



Teachers collaborating with evidence of student learning



Discussing what feedback our students find meaningful and next steps

# Reflection & Next Steps

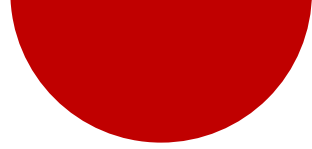
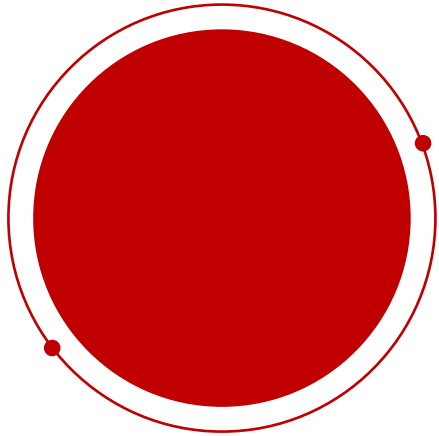
## This year, we have

- Reunited the district
- Established conversation regarding assessments and feedback
- Provided resources for classroom implementation
- Exposed staff to a variety of formative assessments and feedback types
- Connected our Design work and student motives to meaningful feedback
- Elicited [feedback](#) to determine current district and campus needs

## Future Focused

- Ongoing Professional Learning
- Onboarding and supporting existing staff in assessment and instruction
- Multiple measures of assessment
- Backwards design
- Using rubrics as a tool to assess learning and provide feedback
- Cross-Curricular connections
- Classroom impact





# Thoughts & Questions

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SPLENDORA ISD's  
GIFTED & TALENTED  
SCHOOL BOARD UPDATE  
MAY 2023



## SISD's GIFTED & TALENTED OVERARCHING PROGRAM GOAL

The goal of the Splendora ISD Gifted and Talented program is to *accurately and equitably identify and provide services* for gifted students.

Services will support the unique social and emotional needs of gifted students and provide academic challenges through a variety of learning opportunities.

For more information about the Gifted & Talented Long Range Goals, visit this link.



Kinder students on Lake Houston  
Wilderness Park, March 2023

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# 2022-23 HIGHLIGHTS



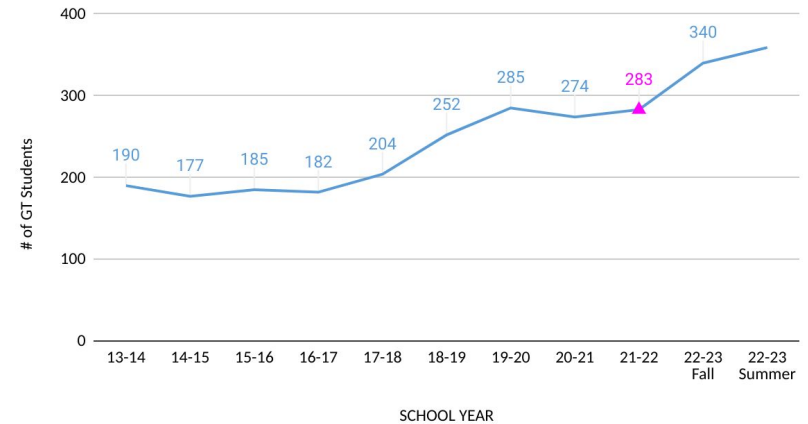
Students used ecological sampling tools to evaluate the health of the wetlands ecosystem at Lake Houston Wilderness Park, March 2023

1. Implement Project GT– GT goal 2 & 6, SISD priority 1.1, 1.2
  - a. Communicate student needs via GT Education Plan
  - b. Track student attendance, grades, and behavior
  - c. Manage referrals, assessment data, and allow for GT committee meetings to be standardized

# 2022-23 HIGHLIGHTS

2. Managing growth– GT goal 2 & 8, SISD priority 1.1, 4
- a. PEIMS audit at SHS
  - b. Establish a process for managing incoming/ new students who qualify for services
  - c. Supporting teachers providing services in the regular classroom

Number of GT Students By School Year



76 additional students this year BEFORE the qualification of Spring Testers, 359 students as of May 2023

# 2022-23 HIGHLIGHTS

- 3. SPARK Days– GT goal 3,4 & 5, SISD priority 1.1, 1.2
  - a. Splendora's Pull Off Approach to Relational Knowledge
    - i. Offered to JH and HS students
    - ii. Met to establish GT Education Plan
    - iii. Focus on social/emotional learning
    - iv. 2 per semester, more college visits this year

HS SPARK visit to Sam Houston State University  
with Honors College Presentation



JH SPARK Trip to Texas  
Bee Supply



# 2022-23 HIGHLIGHTS

- 4. PALs Program – GT goal 3, 4, 5 & 6, SISD priority 1.1, 1.2, 1.3
  - a. Peer mentoring program
    - i. Mrs. Kabli mentored secondary students
    - ii. Secondary GT students mentor 5th grade GT students

JH PALs Mentors present about Maslow's Hierarchy of Needs



# 2022-23 HIGHLIGHTS

- 5. Gifted Professional Development – GT goal 3, 4, & 7, SISD priority 1.1, 1.2, 1.3, & 2.1
  - a. 115 teachers trained with required GT 30 Hours
  - b. Several options for 6 Hour Update offered
    - i. Perfectionism book study
    - ii. Differentiation and Z-O-M-B-I-E-S



Creativity contraption and Graffiti  
Summarization products from teachers  
participating in the GT 30 Hours





1st place Senior Team at Montgomery County Fair!



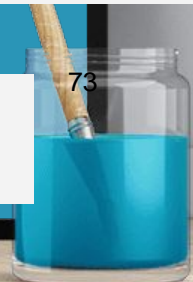
# Robotics Update

- New program of study option for 2023-24 school year
  - Advanced Manufacturing & Robotics
- Plus (you guessed it) lots of growth!
  - Fall 2022- 28 elementary teams, 4 JH teams, 2 HS teams
  - About 215 students

Field trip to FIRST World Championships with whole program



Ag Robotics Teams at the State Fair



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Wildcat Power (TLE) won 1st place with their Innovation Project, Lightning in a Bottle, at the Regional Tournament hosted at Splendora Junior High



# THANK YOU!

Questions or feedback about the program?

Contact Alex Kabli at  
[akabli@splendoraisd.org](mailto:akabli@splendoraisd.org)  
281-689-4438



The 2022-23 GT Department



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:**

**Submitted Date:**

3/31/23

**Agenda Business Items:**

- Consent Agenda Item  
(Board has acted on items such as this previously)  
New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- Information

---

Name of Person Responsible:

Ryan Meadows

Department or Campus:

SHS Band

Topic:

Purchasing Marching Band Uniforms

Background Information:

The marching band is in need of new uniforms due to program growth, age of current uniforms, and growing cost of our current uniform plan.

Attachments:

(Reduced Presentation for Meeting)

[https://www.canva.com/design/DAFinEVwCR4/WtMe8D14LM-NK0obEi6hrw/edit?utm\\_content=DAFinEVwCR4&utm\\_campaign=designshare&utm\\_medium=link2&utm\\_source=sharebutton](https://www.canva.com/design/DAFinEVwCR4/WtMe8D14LM-NK0obEi6hrw/edit?utm_content=DAFinEVwCR4&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

(Large Presentation)

[https://www.canva.com/design/DAFccwYu1pk/udRixN40v-4c5rlywzbN-A/view?utm\\_content=DAFccwYu1pk&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=publicsharelink](https://www.canva.com/design/DAFccwYu1pk/udRixN40v-4c5rlywzbN-A/view?utm_content=DAFccwYu1pk&utm_campaign=designshare&utm_medium=link&utm_source=publicsharelink)

Superintendent's Resolutions:

Reviewed

SPLENDORA INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
REGULAR MEETING MINUTES  
April 17, 2023  
6:00 PM

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The Trustees of the Splendora Independent School District met at the Administration building, located at 23419 FM 2090, Splendora TX 77372, on Monday, April 17, 2023, for a regular monthly meeting. It was the intent of the District to have, and the meeting did have, a quorum of the Board of Trustees physically present. The meeting was recorded as required by law.

1. Meeting began at **6:00 PM**. **ROLL CALL:** (1) Ken Key - Member, (2) Dan Muirhead – Vice President, (3) Barry Welch – Assistant Secretary, (4) Jason Sessum - Member, (5) Allen Wells - President, (6) Brandon Fry - Member, (7) Kimberly Klepcyk - Secretary, and Dr. Jeff Burke – Superintendent

Presiding: Allen Wells            Recording: Kimberly Klepcyk  
Absent: Jason Sessum arrived at 6:02 pm

2. INVOCATION by Dan Muirhead
3. U.S. & STATE OF TEXAS PLEDGE OF ALLEGIANCES
4. CLOSED SESSION ITEM(S)

*"The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) Personnel - Section 551.074, Real Estate - Section 551.072, Consultation with Attorney - Section 551.071, and Safety - Section 551.076, concerning any and all purposes permitted by the Act. No voting will take place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the board reconvenes in the open meeting. It is now 6:01 pm."*

**BREAK AT 6:02 PM**  
**CLOSED SESSION BEGAN AT 6:03 PM**  
**RECONVENED FROM CLOSED SESSION AT 7:00 PM**

- A. Personnel - Section 551.074
  - a.1. Resignation(s)
- B. Real Estate - Section 551.072
- C. Consultations with Attorney - Section 551.071
- D. Safety - Section 551.076

5. POSSIBLE ACTION ARISING FROM CLOSED SESSION

**No action taken.**

6. GOOD THINGS
7. BOARD LEADERSHIP GUIDELINES & CODE OF ETHICS
8. STRATEGIC DIRECTION REVIEW
9. STUDENT RECOGNITION

SHS Powerlifting members who went to State Championship, members of the SHS UIL One Act Play members, and SJH UIL Academic members.

10. SUPERINTENDENT'S REPORT
  - A. Enrollment
  - B. Month at a Glance
  - C. Balanced Scorecard Board Presentation - Strategic Priority 2 - Dr. Shane Conklin & Brian Kroeger
11. AUDIENCE - Participants must have signed up prior to the Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Katie Key, Superintendent Secretary at 281-689-4441.

**Two audience members addressed the Board for 3 minutes each: parents Jennifer Sousa and Paige Coats.**

12. INFORMATION ITEMS
  - A. SHAC Report - The report was in the packet.
  - B. Transportation Report - The report was in the packet.
  - C. Purchasing Report - The report was in the packet.

13. PRESENTATION(S)
  - ~~A. Teaching & Learning Presentations~~
    - ~~a. GPA - Dr. Kristy Dietrich presented information regarding GPA.~~
    - ~~b. 6th Grade Grading Changes - Carrie Garza presented information regarding 6th grade grading changes.~~

**These two items will be discussed at the May 8 Board workshop.**

- B. Athletics Update Presentation - Athletic Director Deana Eubanks presented her update.
- C. SPED Update Presentation - Executive Director Jennifer Stewart presented her update.
- D. Resiliency Presentation - Loydette Youngblood and several members of the Resiliency Initiative for the district presented the information.

14. CONSENT AGENDA ITEMS

- A. Minutes
- B. Financials, Tax Report, Investment Report, and Accounts Payable
- C. Consider the 2023-2024 Calendar Amendment
- D. Consider Probationary Contracts for 2023-2024 School Year
- ~~E. Consider Termination of Probationary Contracts 2023-2024 (Item pulled because no action was needed.)~~
- F. Consider Out of State Travel for Band February 2024
- G. Consider Approval of \$19,076 grant from the Governor’s Office for Bullet Resistant Shields
- H. Consider Approval of \$19,623 grant from the Governor’s Office for Police Radio

A motion was made by Allen Wells, seconded by Jason Sessum, to approve the March 8 workshop meeting minutes, the March 20 regular meeting minutes, the Financials, Tax Report, Investment Report, and Accounts Payable in the General Operating Account in the total amount of \$1,093,853.49, the 2023-2024 Calendar Amendment, the Probationary Contracts for 2023-2024 School Year, the Out of State Travel for Band February 2024, the \$19,076 grant from the Governor’s Office for Bullet Resistant Shields and the \$19,623 grant from the Governor’s Office for Police Radio as presented.

Voting for: 7, Against: 0 Motion carried

15. ACTION ITEMS

- A. Discussion and Possible Action to Approve the Assignment of the New Elementary Projects to Huckabee for Design Services

A motion was made by Dan Muirhead and seconded by Kimberly Klepcyk to approve the assignment of the new elementary projects to Huckabee for design services as presented. Voting For: 7 Against: 0 Motion carried.

- B. Discussion and Possible Action to Approve the Design Services Contract with Huckabee for Junior High

A motion was made by Dan Muirhead and seconded by Kimberly Klepcyk to approve the Design Services Contract with Huckabee as presented.

Voting For:7 Against: 0 Motion carried

C. Discussion and Possible Action to Approve the Purchase Contract of the New Junior High site from Forestar

A motion was made by Allen Wells and seconded by Ken Key to authorize the Superintendent or designee to negotiate and execute the current Presswoods contract. Voting For: 7 Against: 0 Motion carried

D. Discussion and Possible Action to Approve the Design Services Contract with Stantec

A motion was made by Jason Sessum and seconded by Dan Muirhead to approve the Design Services Contract with Stantec.

A motion was made by Jason Sessum and seconded by Brandon Fry to amend the motion to say: to approve the Design Services Contract with Stantec for the High School addition.

Voting For: 7 Against: 0 Motion carried

16. CLOSED SESSION ITEM(S)

Personnel - Section 551.074

*"The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) Personnel - Section 551.074, concerning any and all purposes permitted by the Act. No voting will take place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the board reconvenes in the open meeting. It is now 6:01 pm."*

**BREAK AT 8:28 PM**

**CLOSED SESSION BEGAN AT 8:45 PM**

**RECONVENED FROM CLOSED SESSION AT 9:21 PM**

17. POSSIBLE AGENDA ITEMS FOR NEXT MEETING:

- A. Campus Spotlight: Pineywoods Elementary
- B. TIA Presentation
- C. Band Uniform Presentation
- D. T & L:
  - a. Curriculum Update and Professional Development,
  - b. AFG update,
  - c. GT
- E. Graduation

- F. RB Tullis Nominations
- G. TASB Advocacy Priorities & Resolutions
- H. Set Date for Public Hearing for Proposed Budget

17. ADJOURN  
ADJOURNMENT AT **9:26 pm.**

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President

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Secretary

## For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001722	04-26-2023	ALERT SERVICES, INC.	231808	5089529	169-36-6399.08-001-391000	VOID REISSUE CK NEVER RECEI	-3,122.10	N
001940	04-06-2023	ALLENS RADIATOR COO	231740	C1322	199-34-6249.00-999-399000	Service	325.00	N
001941	04-06-2023	AMAZON CAPITAL	231764	03/14-27	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	6,681.60	N
001942	04-06-2023	AMERICAN INDUSTRIAL	230143	37481	199-11-6269.61-001-322000	WELDING BOTTLE RENTAL	224.75	N
001943	04-06-2023	ARCHIES	230181	03272023	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	3.49	N
			230181	03302023	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	3.49	N
			230181	03262023	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	3.49	N
						<b>Totals for Check 001943</b>	<b>10.47</b>	
001944	04-06-2023	AT&T	230263	3756257701	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	2,198.21	N
			230263	1898937702	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	771.94	N
						<b>Totals for Check 001944</b>	<b>2,970.15</b>	
001945	04-06-2023	AT&T	230264	28168971282960	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	54.11	N
			230264	28168974305560	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	95.86	N
			230264	28168978266081	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	54.11	N
			230264	28168993305872	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	641.25	N
			230264	28168905120518	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	52.09	N
			230264	28168920980227	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	142.04	N
			230264	28168932136818	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	47.99	N
			230264	28168936936080	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	54.11	N
			230264	28168951983892	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	95.86	N
			230264	28168963113892	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	95.86	N
			230264	28139951804958	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	106.46	N
			230264	28168979759266	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	139.42	N
			230264	28168993315129	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	267.15	N
			230264	28168959656359	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	68.27	N
			230264	28168993920142	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	76.33	N
			230264	28168936436818	199-51-6259.71-999-399000	DISTRICT PHONE SERVICE	47.93	N
						<b>Totals for Check 001945</b>	<b>2,038.84</b>	
001946	04-06-2023	BARNES & NOBLE EDUC	231861	126336	199-11-6321.00-001-311039	EARLY COLLEGE TEXTBOOK	142.73	N
			231884	126336	199-11-6321.00-001-311039	EARLY COLLEGE TEXBOOK	141.43	N
			231967	126336	199-11-6321.00-001-311039	EARLY COLLEGE TEXBOOK	125.90	N
			232003	126336	199-11-6321.00-001-311039	EARLY COLLEGE TEXTBOOK	340.14	N
			231997	126336	199-11-6399.93-001-311039	GRADUATION TASSLES	297.00	N
						<b>Totals for Check 001946</b>	<b>1,047.20</b>	
001947	04-06-2023	BARRANCO EDUCATION	231846	1453	224-11-6299.00-999-323000	Outside Eval	2,140.00	N
001948	04-06-2023	BEARKAT COURSE	004101	SISD PRACTICE	169-36-6499.32-001-391000	REG GOLF PRACTICE ROUND	40.00	N
001949	04-06-2023	BIO CORPORATION	231705	1047721	199-11-6399.66-001-322000	ANATOMYAND PHYS. SUPPLIES	76.00	N
001950	04-06-2023	BRANDON JOHNSON	004103	04/16-18 MEALS	169-36-6412.00-001-391035	REG GOLF TOURN GIRLS MEALS	92.00	N
001951	04-06-2023	BSN SPORTS, LLC	231945	921138305	169-36-6399.01-041-391000	JH GIRLS BBALL EQUIPMENT	304.00	N
001952	04-06-2023	CDW GOVERNMENT	231907	HL42878	199-11-6398.00-102-311000	STUDENT CHROMEBOOKS	750.00	N
			231907	HL93092	199-11-6398.00-102-311000	STUDENT CHROMEBOOKS	8,600.00	N

## For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			231928	HL09969	199-11-6398.00-105-311000	DOCKING STATION FOR TLE	227.88	N
						<b>Totals for Check 001952</b>	<b>9,577.88</b>	
001953	04-06-2023	CENTERPOINT ENERGY	230222	2624185-1	199-51-6259.73-999-399000	DISTRICT GAS	122.36	N
001954	04-06-2023	CHELSIE EGROS	004108	03/31-04/01	199-36-6412.21-001-399000	HS DRILL TRAVEL	52.00	N
001955	04-06-2023	CHICK FIL A	004093	3490674	169-36-6412.00-001-391000	DIST GOLF TOURN MEALS 3/29	75.93	N
001956	04-06-2023	CINDY DRAKE	004102	04/10-12 MELAS	169-36-6412.00-001-391035	REG TENNIS TOURN MEALS	432.00	N
001957	04-06-2023	CINTAS CORPORATION	232026	4149974086	199-34-6299.00-999-399000	Dry Cleaning	108.92	N
			232026	4150700166	199-34-6299.00-999-399000	Dry Cleaning	108.92	N
			230310	4150700222	199-51-6249.00-999-399000	UNIFORM SERVICE	71.26	N
						<b>Totals for Check 001957</b>	<b>289.10</b>	
001958	04-06-2023	CURTNIE HALEY	004098	240 TUTOR	279-13-6399.00-999-399000	240 TUTORING REIMB	39.99	N
001959	04-06-2023	CUSTOM BUILT AWARD	231731	37200	199-51-6399.00-999-399000	EOY AWARD	40.00	N
			231731	37235	199-51-6399.00-999-399000	EOY AWARD	5.00	N
			004113	37290	199-53-6399.00-999-399000	EOY AWRD	265.00	N
			231917	37192	240-35-6499.00-999-399000	AWARDS & TROPHY'S	129.00	N
						<b>Totals for Check 001959</b>	<b>439.00</b>	
001960	04-06-2023	DANIEL MONTOYA JR.	232014	INV2023-07	199-11-6299.29-001-311000	R. MEADOWS - BAND	3,500.00	N
001961	04-06-2023	DE LAGE LANDEN PUBLI	004110	79322567	169-36-6269.00-001-391000	ATHLETICS	138.52	N
			004110	79322567	199-11-6269.00-001-311000	SHS WKRM, ADMIN,LIBRARY	855.35	N
			004110	79322567	199-11-6269.00-001-311039	ECHS	135.37	N
			004110	79322567	199-11-6269.00-001-322000	CTE	34.63	N
			004110	79322567	199-11-6269.00-041-311000	SJH WORKROOMS	371.29	N
			004110	79322567	199-11-6269.00-101-311000	PCE WORKROOM	220.16	N
			004110	79322567	199-11-6269.00-102-311000	GLE WORKROOM	220.16	N
			004110	79322567	199-11-6269.00-104-311000	PWE WORKROOM	220.16	N
			004110	79322567	199-11-6269.00-105-311000	TLE WORKROOM	233.40	N
			004110	79322567	199-11-6269.00-999-311000	ISS FRONT DESK	82.80	N
			004110	79322567	199-21-6269.00-999-323023	ISS SPED	114.85	N
			004110	79322567	199-21-6269.00-999-399043	CURRIC/ISS - T&L	169.94	N
			004110	79322567	199-23-6269.00-001-399000	SHS FRONT/COUNSELOR	194.61	N
			004110	79322567	199-23-6269.00-041-399000	SJH FRONT OFFICE	114.85	N
			004110	79322567	199-23-6269.00-101-399000	PCE FRONT OFFICE	114.85	N
			004110	79322567	199-23-6269.00-102-399000	GLE FRONT OFFICE	114.85	N
			004110	79322567	199-23-6269.00-104-399000	PWE FRONT OFFICE	114.85	N
			004110	79322567	199-23-6269.00-105-399000	SJH FRONT OFFICE	118.45	N
			004110	79322567	199-31-6269.00-001-399000	SHS FRONT OFFICE/COUNSELOR	79.76	N
			004110	79322567	199-34-6269.00-999-399000	TRANSPORTATION	114.85	N
			004110	79322567	199-41-6269.00-750-399000	ADMIN OFFICE	197.65	N
			004110	79322567	199-51-6269.00-999-399000	MAINTENANCE	52.74	N
			004110	79322567	199-51-6269.00-999-399025	WAREHOUSE	34.53	N
			004110	79322567	199-52-6269.00-999-399000	POLICE	34.53	N
			004110	79322567	199-53-6269.00-999-399000	TECHNOLOGY	34.53	N
			004110	79322567	240-35-6269.00-999-399000	FOOD SERVICE	52.74	N
						<b>Totals for Check 001961</b>	<b>4,170.42</b>	

## For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001962	04-06-2023	DEITRA JOHNSON	004091	03/28-30	199-41-6411.00-750-399042	SPRING TPAC MEETING	309.11	N
001963	04-06-2023	EAST MONGOMERY CO.	230223	30550092003510	199-51-6259.70-999-399000	DISTRICT WATER	546.70	N
			230223	30550092003520	199-51-6259.70-999-399000	DISTRICT WATER	22.50	N
<b>Totals for Check 001963</b>							<b>569.20</b>	
001964	04-06-2023	ENTERGY	230234	105007194086	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	204.68	N
			230234	2025496316	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	23,273.35	N
<b>Totals for Check 001964</b>							<b>23,478.03</b>	
001965	04-06-2023	FLINN SCIENTIFIC, INC	231463	2826203	199-11-6399.59-001-311000	S. SEIDEL - SCIENCE	173.78	N
			231933	2849507	199-11-6399.59-001-311000	S. SEIDEL - SCIENCE SUPPLIES	750.74	N
			232046	2849507	199-11-6399.59-001-311000	S. SEIDEL - SCIENCE	696.56	N
<b>Totals for Check 001965</b>							<b>1,621.08</b>	
001966	04-06-2023	GLENN BARNES	004095	03/28-30	199-21-6411.00-999-399040	SPRING TPAC MEETING	60.00	N
001967	04-06-2023	HARDIES	230690	05499473	240-35-6341.00-001-399000	OPEN PO FOR FOOD DELIVERY	525.23	N
			230690	05499473	240-35-6341.00-001-399021	OPEN PO FOR FOOD DELIVERY	102.00	N
			230690	05499474	240-35-6341.00-041-399000	OPEN PO FOR FOOD DELIVERY	623.22	N
			230690	05499474	240-35-6341.00-041-399021	OPEN PO FOR FOOD DELIVERY	161.83	N
			230690	05499471	240-35-6341.00-101-399000	OPEN PO FOR FOOD DELIVERY	506.43	N
			230690	05499471	240-35-6341.00-101-399021	OPEN PO FOR FOOD DELIVERY	116.00	N
			230690	05499470	240-35-6341.00-102-399000	OPEN PO FOR FOOD DELIVERY	1,185.63	N
			230690	05499470	240-35-6341.00-102-399021	OPEN PO FOR FOOD DELIVERY	115.46	N
			230690	05499472	240-35-6341.00-104-399000	OPEN PO FOR FOOD DELIVERY	711.95	N
			230690	05499472	240-35-6341.00-104-399021	OPEN PO FOR FOOD DELIVERY	133.55	N
			230690	05499475	240-35-6341.00-105-399000	OPEN PO FOR FOOD DELIVERY	762.52	N
			230690	05499475	240-35-6341.00-105-399021	OPEN PO FOR FOOD DELIVERY	345.40	N
<b>Totals for Check 001967</b>							<b>5,289.22</b>	
001968	04-06-2023	HIGH POINT	232038	195552	199-34-6319.00-999-399000	Trash Bags	153.80	N
			232051	195628	199-51-6399.00-999-399078	PUBLIC SUPPLIES	2,177.05	N
			231798	195628	199-51-6399.02-999-399078	DEPARTMENT SUPPLIES	1,640.17	N
			231741	195691	240-35-6342.00-999-399000	CHEMICALS	2,587.42	N
			231741	195030-1	240-35-6342.00-999-399000	CHEMICALS	200.73	N
<b>Totals for Check 001968</b>							<b>6,759.17</b>	
001969	04-06-2023	HILAND DAIRY FOODS C	004088	0327239052641	240-35-6341.00-001-399000	MILK DELIVERED	270.47	N
			004088	0329239056354	240-35-6341.00-001-399000	MILK DELIVERED	286.38	N
			004088	0331239059899	240-35-6341.00-001-399000	MILK DELIVERED	159.10	N
			004088	0327239052641	240-35-6341.00-001-399021	MILK DELIVERED	143.19	N
			004088	0329239056354	240-35-6341.00-001-399021	MILK DELIVERED	206.83	N
			004088	0331239059899	240-35-6341.00-001-399021	MILK DELIVERED	47.73	N
			004088	0327239052640	240-35-6341.00-041-399000	MILK DELIVERED	190.92	N
			004088	0329239056353	240-35-6341.00-041-399000	MILK DELIVERED	169.71	N
			004088	0331239059898	240-35-6341.00-041-399000	MILK DELIVERED	106.07	N
			004088	0327239052640	240-35-6341.00-041-399021	MILK DELIVERED	95.46	N
			004088	0329239056353	240-35-6341.00-041-399021	MILK DELIVERED	84.85	N
			004088	0331239059898	240-35-6341.00-041-399021	MILK DELIVERED	53.03	N
			004088	0327239052643	240-35-6341.00-101-399000	MILK DELIVERED	265.17	N

## For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			004088	0329239056356	240-35-6341.00-101-399000	MILK DELIVERED	159.10	N
			004088	0331239059901	240-35-6341.00-101-399000	MILK DELIVERED	159.10	N
			004088	0327239052643	240-35-6341.00-101-399021	MILK DELIVERED	132.58	N
			004088	0329239056356	240-35-6341.00-101-399021	MILK DELIVERED	159.10	N
			004088	0331239059901	240-35-6341.00-101-399021	MILK DELIVERED	159.10	N
			004088	0327239052642	240-35-6341.00-102-399000	MILK DELIVERED	294.34	N
			004088	0329239056355	240-35-6341.00-102-399000	MILK DELIVERED	278.42	N
			004088	0331239059900	240-35-6341.00-102-399000	MILK DELIVERED	229.03	N
			004088	0327239052642	240-35-6341.00-102-399021	MILK DELIVERED	439.53	N
			004088	0329239056355	240-35-6341.00-102-399021	MILK DELIVERED	423.63	N
			004088	0331239059900	240-35-6341.00-102-399021	MILK DELIVERED	374.22	N
			004088	0327239052639	240-35-6341.00-104-399000	MILK DELIVERED	175.01	N
			004088	0329239056352	240-35-6341.00-104-399000	MILK DELIVERED	238.65	N
			004088	0327239052639	240-35-6341.00-104-399021	MILK DELIVERED	111.37	N
			004088	0329239056352	240-35-6341.00-104-399021	MILK DELIVERED	238.65	N
			004088	0327239052638	240-35-6341.00-105-399000	MILK DELIVERED	264.78	N
			004088	0329239056351	240-35-6341.00-105-399000	MILK DELIVERED	272.43	N
			004088	0331239059897	240-35-6341.00-105-399000	MILK DELIVERED	143.74	N
			004088	0327239052638	240-35-6341.00-105-399021	MILK DELIVERED	374.69	N
			004088	0329239056351	240-35-6341.00-105-399021	MILK DELIVERED	272.25	N
			004088	0331239059897	240-35-6341.00-105-399021	MILK DELIVERED	143.73	N
						<b>Totals for Check 001969</b>	<b>7,122.36</b>	
001970	04-06-2023	HOME DEPOT CREDIT S	231214	8010347	199-11-6399.67-001-322000	CONSRTUCTION TRADES SUPPLI	453.72	N
			231804	2112443	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	129.58	N
			231804	7010370	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	425.20	N
			231804	3011393	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	138.97	N
			231804	2123384	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	26.97	N
			231804	1113808	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	116.88	N
						<b>Totals for Check 001970</b>	<b>1,291.32</b>	
001971	04-06-2023	HUFFMAN ATHLETIC BO	004099	MEALS 4/12-13	169-36-6412.00-001-391000	DIST TRACK MEALS 04/12-13 GIR	400.00	N
			004099	MEALS 4/12-13	169-36-6412.00-001-391000	DIST TRACK MEALS 04/12-13 BOY	480.00	N
						<b>Totals for Check 001971</b>	<b>880.00</b>	
001972	04-06-2023	JASON'S DELI	004092	23032806906009	199-41-6497.00-750-399041	AP INTERVIEW LUNCHES	174.80	N
001973	04-06-2023	JDP PALATINE	232013	90365	199-61-6299.00-999-399000	Criminal History for Volunteer	354.90	N
001974	04-06-2023	JEFFREY BURKE	004097	04/02-03	199-41-6411.00-701-399000	HUCKABEE/CORGAN SCHOOL VI	64.00	N
			004097	03/28-30	199-41-6411.00-701-399000	SPRING TPAC MEETING	307.01	N
						<b>Totals for Check 001974</b>	<b>371.01</b>	
001975	04-06-2023	JOHNSON SUPPLY	231786	04273340	282-51-6319.77-999-399001	HVAC SUPPLIES	225.50	N
001976	04-06-2023	KEVIN LYNCH	004096	04/02-03	199-41-6411.00-750-399000	HUCKABEE/CORGAN SCHOOL VI	64.00	N
			004096	04/02-03	199-41-6411.00-750-399000	HUCKABEE MEEITNG JH PROJEC	34.32	N
			004096	03/14	199-41-6411.00-750-399000	HUCKABEE/CORGAN SCHOOL VI	34.32	N
			004096	03/27-29	199-41-6411.00-750-399000	PFIA TRAINING REGION 8	88.00	N
					<b>85</b>	<b>Totals for Check 001976</b>	<b>220.64</b>	

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001977	04-06-2023	KEVIN MERTENS	004111	04/15 MEALS	199-36-6412.35-001-399000	AFJROTC COMPETITION MEALS	216.00	N
001978	04-06-2023	LABATT FOOD SERVICE	004089	03287765	240-35-6341.00-001-399000	FOOD DELIVERED	7,082.63	N
			004089	03287766	240-35-6341.00-001-399000	FOOD DELIVERED	59.41	N
			004089	03287765	240-35-6341.00-001-399021	FOOD DELIVERED	1,849.20	N
			004089	03287763	240-35-6341.00-041-399000	FOOD DELIVERED	2,146.48	N
			004089	03287763	240-35-6341.00-041-399021	FOOD DELIVERED	798.69	N
			004089	03292720	240-35-6341.00-101-399000	FOOD DELIVERED	900.44	N
			004089	03287767	240-35-6341.00-101-399000	FOOD DELIVERED	1,043.07	N
			004089	03287767	240-35-6341.00-101-399021	FOOD DELIVERED	823.84	N
			004089	03292719	240-35-6341.00-102-399000	FOOD DELIVERED	900.44	N
			004089	03287768	240-35-6341.00-102-399000	FOOD DELIVERED	2,378.54	N
			004089	03287769	240-35-6341.00-102-399000	FOOD DELIVERED	50.04	N
				03287768	240-35-6341.00-102-399000	DAMAGED	-47.50	N
			004089	03287768	240-35-6341.00-102-399021	FOOD DELIVERED	1,525.45	N
			004089	03287762	240-35-6341.00-104-399000	FOOD DELIVERED	1,535.50	N
			004089	03292721	240-35-6341.00-104-399000	FOOD DELIVERED	679.24	N
			004089	03287762	240-35-6341.00-104-399021	FOOD DELIVERED	255.85	N
			004089	03292722	240-35-6341.00-105-399000	FOOD DELIVERED	904.22	N
			004089	03287759	240-35-6341.00-105-399000	FOOD DELIVERED	4,257.78	N
			004089	03287760	240-35-6341.00-105-399000	FOOD DELIVERED	82.76	N
			004089	03287761	240-35-6341.00-105-399000	FOOD DELIVERED	41.38	N
				03287759	240-35-6341.00-105-399000	DAMAGED	-31.31	N
			004089	03287759	240-35-6341.00-105-399021	FOOD DELIVERED	1,790.92	N
			004089	03287760	240-35-6341.00-105-399021	FOOD DELIVERED	471.71	N
			004089	03287770	240-35-6341.00-999-399000	FOOD DELIVERED	2,009.97	N
			004089	03287765	240-35-6342.00-001-399000	FOOD DELIVERED	144.34	N
			004089	03287764	240-35-6342.00-001-399000	FOOD DELIVERED	97.26	N
			004089	03287765	240-35-6342.00-001-399021	FOOD DELIVERED	144.34	N
			004089	03287763	240-35-6342.00-041-399000	FOOD DELIVERED	289.26	N
			004089	03287763	240-35-6342.00-041-399021	FOOD DELIVERED	144.63	N
			004089	03287767	240-35-6342.00-101-399000	FOOD DELIVERED	281.45	N
			004089	03287767	240-35-6342.00-101-399021	FOOD DELIVERED	126.52	N
			004089	03287768	240-35-6342.00-102-399000	FOOD DELIVERED	347.81	N
			004089	03287768	240-35-6342.00-102-399021	FOOD DELIVERED	31.97	N
			004089	03287762	240-35-6342.00-104-399000	FOOD DELIVERED	80.00	N
			004089	03287762	240-35-6342.00-104-399021	FOOD DELIVERED	14.89	N
			004089	03287759	240-35-6342.00-105-399000	FOOD DELIVERED	250.13	N
			004089	03287759	240-35-6342.00-105-399021	FOOD DELIVERED	256.12	N
<b>Totals for Check 001978</b>							<b>33,717.47</b>	
001979	04-06-2023	LAKESHORE LEARNING	231948	549426032423	199-11-6399.00-104-330000	INSTRUCTIONAL CLASSROOM	151.05	N
			231948	549426032423	199-11-6399.53-104-330000	INSTRUCTIONAL CLASSROOM	151.05	N
			231948	549426032423	199-11-6399.55-104-330000	INSTRUCTIONAL CLASSROOM	259.55	N
<b>Totals for Check 001979</b>							<b>561.65</b>	

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001980	04-06-2023	LINDSY SOLIS	004107	03/30-04/02	199-11-6411.00-001-322000	COSMETOLOGY SKILLS USA TRA	128.00	N
001981	04-06-2023	MATHWARM-UPS.COM	231946	19138	199-11-6397.00-102-330000	STUDENT SMALL GROUP INSTRU	615.00	N
001982	04-06-2023	MCCOY CORPORATION	230194	9840985	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	161.85	N
			230194	9841015	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	24.76	N
			230194	9841339	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	87.04	N
			230194	9841360	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	60.47	N
<b>Totals for Check 001982</b>							<b>334.12</b>	
001983	04-06-2023	MCGRIFF INSURANCE S	004090	4978210	199-52-6429.00-999-399000	RLI INSURANE RENEWAL POLICE	100.00	N
001984	04-06-2023	MEDCO SUPPLY COMPA	231810	IN96201138	169-36-6399.08-001-391000	TRAINER SUPPLIES	50.65	N
			231810	IN96205817	169-36-6399.08-001-391000	TRAINER SUPPLIES	20.32	N
<b>Totals for Check 001984</b>							<b>70.97</b>	
001985	04-06-2023	MICRO INTEGRATION IN	004104	222317	199-21-6399.00-999-399043	IP PHONES FOR T&L	662.70	N
001986	04-06-2023	MOAK CASEY, LLC	232044	03-10149	199-41-6299.00-701-399000	CONSORTIUM IMPROVEMENT DU	1,200.00	N
001987	04-06-2023	MUSIC IN MOTION	231702	00780567	199-11-6399.22-041-311000	CAMPUS SUPPLIES	108.00	N
001988	04-06-2023	NORTHWEST EVALUATI	232002	86282	282-13-6299.00-999-399043	MAP GROWTH K-12	8,478.00	N
001989	04-06-2023	O'REILLY AUTOMOTIVE	231859	0352776	199-11-6399.64-001-322000	AUTO BODY SUPPLIES	167.76	N
001990	04-06-2023	ODP BUSINESS SOLUTI	231902	303405988001	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	149.90	N
			231903	303427707001	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	876.12	N
			231993	302984203001	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	153.35	N
			231993	302984204001	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	831.09	N
			231993	302984210001	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	498.60	N
			231993	302984212001	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	29.97	N
<b>Totals for Check 001990</b>							<b>2,539.03</b>	
001991	04-06-2023	OPTIMUM B2B DEPT.126	230903	101015421	199-11-6299.00-999-311053	OPEN PO FOR OPTICAL ETHERN	493.87	N
001992	04-06-2023	FOUR PZ PIZZA, INC.	231472	3/24 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231472	3/24 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			231472	3/25 00004	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	95.00	N
			231472	3/25 00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			231472	3/25 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	115.00	N
			231472	3/25 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	89.99	N
			231472	3/26 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	65.00	N
			232009	3/10 00045	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			232009	3/10 00046	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	15.00	N
			232009	3/11 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	59.99	N
			232009	3/11 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	69.99	N
			232009	3/11 00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			232009	3/11 00004	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	15.00	N
			232009	3/12 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	75.00	N
			232009	3/16 0006	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	65.00	N
			232009	3/17 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			232009	3/17 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	115.00	N
			232009	3/18 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N

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			232009	3/18 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			232009	3/18 00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			232009	3/18 00004	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	65.00	N
			231604	3/10 00001	199-13-6497.00-999-399043	STUDENT ADVISORY LUNCH	87.24	N
			231984	00026 3/20	199-41-6497.00-702-399000	BOARD MEETING FOOD	94.97	N
<b>Totals for Check 001992</b>							<b>1,302.18</b>	
001993	04-06-2023	PRECISION BUSINESS M	231922	113097	199-11-6398.00-105-311000	Badge Printer Materials	801.15	N
001994	04-06-2023	COLLEGE ENTRANCE E	231958	382331412A	199-31-6339.39-001-399039	PSAT/ OCTOBER 22	72.00	N
			231959	392316323A	199-31-6339.39-001-399039	PSAT 8/9 SEPT.22-JAN 22	1,916.00	N
<b>Totals for Check 001994</b>							<b>1,988.00</b>	
001995	04-06-2023	QUILL CORP.	231938	31487537	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,313.85	N
001996	04-06-2023	CHAZ ROBILOTTO	004109		199-36-6499.22-041-399000	STUDENT AUDITIONS	180.00	N
001997	04-06-2023	ROGERS, MORRIS, & GR	232010	52638	199-41-6211.00-702-399000	LEGAL FEE INV 52638	4,812.50	N
001998	04-06-2023	ROTARY CLUB OF EAST	231987	1363	199-41-6411.00-701-399000	GOLF TOURNAMENT 4-14-23	600.00	N
001999	04-06-2023	SAM'S CLUB DIRECT	230179	DISTRICT	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	1,428.88	N
			231812	DISTRICT	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	3,519.15	N
<b>Totals for Check 001999</b>							<b>4,948.03</b>	
002000	04-06-2023	SCHLECHTY CENTER	231602	1628	199-21-6411.00-999-399040	SCHLECHTY CONFERENCE	750.00	N
			231609	1628	199-41-6411.00-750-399000	SCHLECHTY CONFERENCE 4/26-	750.00	N
<b>Totals for Check 002000</b>							<b>1,500.00</b>	
002001	04-06-2023	SEIDLITZ EDUCATION	231854	32385	211-11-6399.00-105-330020	Instruactional TIP	94.95	N
002002	04-06-2023	SHANE CONKLIN	004106	04/02-03	255-41-6411.00-750-324041	TEXAS A&m CAREER FAIR TRAV	167.07	N
002003	04-06-2023	SHOES FOR CREWS	231727	46006438	240-35-6395.00-999-399000	UNIFORMS	84.92	N
002004	04-06-2023	SKELTON BUSINESS EQ	004112	153605	169-36-6269.00-001-391000	ATHLETICS	237.90	N
			004112	153605	199-11-6269.00-001-311000	SHS WKRM, ADMIN,LIBRARY	1,469.01	N
			004112	153605	199-11-6269.00-001-311039	ECHS	232.49	N
			004112	153605	199-11-6269.00-001-322000	CTE	59.48	N
			004112	153605	199-11-6269.00-041-311000	SJH WORKROOMS	637.67	N
			004112	153605	199-11-6269.00-101-311000	PCE WORKROOM	378.12	N
			004112	153605	199-11-6269.00-102-311000	GLE WORKROOM	378.12	N
			004112	153605	199-11-6269.00-104-311000	PWE WORKROOM	378.12	N
			004112	153605	199-11-6269.00-105-311000	TLE WORKROOM	400.85	N
			004112	153605	199-11-6269.00-999-311000	ISS FRONT DESK	142.21	N
			004112	153605	199-21-6269.00-999-323023	ISS SPED	197.25	N
			004112	153605	199-21-6269.00-999-399043	CURRIC/ISS - T&L	291.86	N
			004112	153605	199-23-6269.00-001-399000	SHS FRONT/COUNSELOR	334.23	N
			004112	153605	199-23-6269.00-041-399000	SJH FRONT OFFICE	197.25	N
			004112	153605	199-23-6269.00-101-399000	PCE FRONT OFFICE	197.25	N
			004112	153605	199-23-6269.00-102-399000	GLE FRONT OFFICE	197.25	N
			004112	153605	199-23-6269.00-104-399000	PWE FRONT OFFICE	197.25	N
			004112	153605	199-23-6269.00-105-399000	TLE FRONT OFFICE	203.43	N
			004112	153605	199-31-6269.00-001-399000	SHS FRONT OFFICE/COUNSELOR	136.98	N

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			004112	153605	199-34-6269.00-999-399000	TRANSPORTATION	197.25	N
			004112	153605	199-41-6269.00-750-399000	ADMIN OFFICE	339.46	N
			004112	153605	199-51-6269.00-999-399000	MAINTENANCE	90.58	N
			004112	153605	199-51-6269.00-999-399025	WAREHOUSE	59.30	N
			004112	153605	199-52-6269.00-999-399000	POLICE	59.30	N
			004112	153605	199-53-6269.00-999-399000	TECHNOLOGY	59.30	N
			004112	153605	240-35-6269.00-999-399000	FOOD SERVICE	90.59	N
					<b>Totals for Check 002004</b>		<b>7,162.50</b>	
002005	04-06-2023	SOLUTION TREE INC	230525	S275038	282-13-6299.00-999-399043	T&L RTI TRAINING	15,600.00	N
002006	04-06-2023	SOUTHERN COMPUTER	231927	INV00771074	199-11-6398.00-102-311000	CHROMEBOOK CHARGING CART	979.00	N
002007	04-06-2023	STACI DAVIS	004094	03/29-30	282-13-6411.00-999-399043	SPRING TPAC MEETING	72.00	N
002008	04-06-2023	T-MOBILE USA INC.	231679	ACCT	282-11-6398.00-999-311053	OPEN PO FOR HOTSPOTS	10,880.00	N
002009	04-06-2023	TABC	004100	JASON VELA	169-36-6411.00-001-391000	TABC CLINIC REG VELA	75.00	N
			004100	CODY HORN	169-36-6411.00-001-391000	TABC CLINIC REG HORN	75.00	N
			004100	KAGAN	169-36-6411.00-001-391000	TABC CLINIC REG ANGERS	75.00	N
					<b>Totals for Check 002009</b>		<b>225.00</b>	
002010	04-06-2023	TASB	231572	638867	199-41-6411.00-701-399000	CUSTOMER SERVICE TRAINING	40.00	N
002011	04-06-2023	THE COLLEGE BOARD	231960	ES181183	199-31-6339.00-001-399039	SAT 12TH GRADE OCTOBER	2,368.00	N
002012	04-06-2023	THOMAS BUS GULF	231856	SIP-02569162	199-34-6319.00-999-399000	Parts	399.06	N
			231856	SIP-02569437	199-34-6319.00-999-399000	Parts	362.25	N
					<b>Totals for Check 002012</b>		<b>761.31</b>	
002013	04-06-2023	THOMPSON & HORTON	232043	55622	199-41-6211.00-702-399000	LEGAL FEE	825.00	N
002014	04-06-2023	UIL REGION 9 MUSIC	004105		199-36-6499.22-041-399000	MIXED CHORUS	296.00	N
			232035		199-36-6499.36-001-399000	C. REYNA - CHOIR	104.00	N
					<b>Totals for Check 002014</b>		<b>400.00</b>	
002015	04-06-2023	VARSITY SPIRIT FASHIO	231926	12998856	199-36-6399.20-041-399000	CHEERLEADING SUPPLIES	1,116.00	N
002016	04-06-2023	VERIZON	230399	9930353063	199-52-6399.00-999-399000	Yearly MDT Wireless Card	38.13	N
002017	04-06-2023	VEX ROBOTICS, INC.	232006	652981	199-11-6399.34-041-311000	ROBOTICS SUPPLIES	1,386.85	N
002018	04-06-2023	CAPITAL ONE	230180	1647620935	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	729.62	N
			231853	1647620935	199-11-6499.50-999-311000	REUNIFICATION DRILL INCENTIV	466.00	N
			231754	1647620935	199-13-6497.00-041-399000	FACULTY MEETINGS	96.54	N
					<b>Totals for Check 002018</b>		<b>1,292.16</b>	
002019	04-06-2023	WALSH GALLEGOS TRE	232049	651384	199-41-6211.00-702-399000	LEGAL FEES	274.50	N
			232049	651383	199-41-6211.00-702-399000	LEGAL FEES	9,127.70	N
					<b>Totals for Check 002019</b>		<b>9,402.20</b>	
002020	04-06-2023	WORTH HYDROCHEM O	230188	123969	282-51-6299.00-999-399001	HVAC SERVICES	795.00	N
002021	04-06-2023	YELLOWSTONE LANDSC	230204	NH 507414	199-51-6299.79-999-399000	ANNUAL LANDSCAPING SERVICE	11,658.27	N
002022	04-06-2023	YUMI ICE CREAM CO., IN	004087	23036737	240-35-6341.00-041-399000	ICE CREAM DELIVERED	432.72	N
			004087	23036738	240-35-6341.00-102-399000	ICE CREAM DELIVERED	362.16	N
			004087	23036746	240-35-6341.00-105-399000	ICE CREAM DELIVERED	458.88	N
					<b>Totals for Check 002022</b>		<b>1,253.76</b>	

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002023	04-20-2023	ADECCO SEALANTS INC	231777	8772	168-61-6499.00-999-399000	RINK FLOOR REPAIR	5,500.00	N
002024	04-20-2023	ALLEN WELLS	004140	04/02-03	199-41-6419.00-702-399000	HUCKABEE/CORGAN SCHOOL VI	64.00	N
002025	04-20-2023	AMAZON CAPITAL	231764	03/13-03/28	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	3,083.54	N
002026	04-20-2023	AMERICAN INDUSTRIAL	230143	37520	199-11-6269.61-001-322000	WELDING BOTTLE RENTAL	547.60	N
002027	04-20-2023	AMS OF HOUSTON, LLC	004117	1325732	199-51-6248.77-999-399000	DATA ROOM HVAC DOWN	1,106.15	N
002028	04-20-2023	AMSOIL INC	230257	21426677RI	199-34-6319.00-999-399000	Oil	13,494.51	N
002029	04-20-2023	ANTHONY ROMANO	004132	04112023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
002030	04-20-2023	HOUSTON PASADENA A	232100	H33345-IN	199-34-6311.00-999-399000	Fuel	20,135.31	N
002031	04-20-2023	ARC MECHANICAL LLC	004115	i10758	240-35-6249.00-001-399000	COMPRESSOR REPAIR	641.88	N
			004115	i11374	240-35-6249.00-001-399000	BLAST CHILLER FOOD PROBE	1,681.07	N
			004115	i11320	240-35-6249.00-041-399000	SKID PLATE ASSEMBLY	12,473.76	N
<b>Totals for Check 002031</b>							<b>14,796.71</b>	
002032	04-20-2023	MCDONALDS OF CLEVE	004144	2033	169-36-6412.00-001-391000	JH TRACK MEALS 4/03	129.00	N
002033	04-20-2023	BALFOUR	231434	1647	199-11-6399.00-001-311039	GRADUATION STOLES/PINS	574.00	N
002034	04-20-2023	BALFOUR COMPANY - B	231889	1641	169-36-6399.06-001-391000	HONOR CORDS	450.00	N
002035	04-20-2023	BAND	232025	SIV316450	199-36-6395.29-001-399000	BAND - R. MEADOWS	2,088.95	N
			231674	SIV317055	199-36-6399.29-001-399000	R. MEADOWS - BAND	393.20	N
<b>Totals for Check 002035</b>							<b>2,482.15</b>	
002036	04-20-2023	BETA TECHNOLOGY	232028	659544	199-34-6319.00-999-399000	Chemicals	1,178.57	N
002037	04-20-2023	BRIAN KROEGER	004143	04/13-14	255-41-6411.00-750-324041	SFA JOB FAIR TRAVEL	48.00	N
002038	04-20-2023	BSN SPORTS, LLC	231896	921308393	169-36-6399.28-001-391000	TENNIS GEAR	399.00	N
002039	04-20-2023	CARRIE GARZA	004142	03/28-30	282-13-6411.00-999-399043	SPRING TPAC MEETING	56.00	N
002040	04-20-2023	CDW GOVERNMENT	231829	HS72768	199-11-6398.00-001-311000	BEN Q MH733 DLP PROJECTOR	2,325.09	N
			232071	HR86857	282-11-6398.00-999-311053	CATALYST 9400 SERIES 7 SLOT S	31,099.73	N
<b>Totals for Check 002040</b>							<b>33,424.82</b>	
002041	04-20-2023	CHALK'S TRUCK PARTS	231543	234906-1	199-34-6319.00-999-399000	Repairs	1,672.00	N
002042	04-20-2023	CINTAS CORPORATION	232026	4152112098	199-34-6299.00-999-399000	Dry Cleaning	108.92	N
			232026	4152781234	199-34-6299.00-999-399000	Dry Cleaning	108.92	N
			232026	4151387740	199-34-6299.00-999-399000	Dry Cleaning	108.92	N
			231542	5152507602	199-34-6319.00-999-399000	Service	106.18	N
			230310	4151387698	199-51-6249.00-999-399000	UNIFORM SERVICE	71.26	N
			230310	4152112222	199-51-6249.00-999-399000	UNIFORM SERVICE	71.26	N
			230311	5152507679	199-51-6319.00-999-399000	FIRST AID KIT SUPPLIES	47.01	N
<b>Totals for Check 002042</b>							<b>622.47</b>	
002043	04-20-2023	CITY OF SPLENDORA	230225	08017201262000	199-51-6259.73-999-399000	DISTRICT GAS	165.40	N
002044	04-20-2023	CITY OF SPLENDORA-W	230232	08016104451500	168-51-6259.70-999-399000	DISTRICT WATER	985.82	N
			230232	08016104460500	199-51-6259.70-999-399000	DISTRICT WATER	2,189.03	N
			230232	80161044520000	199-51-6259.70-999-399000	DISTRICT WATER	203.43	N
			230232	08016104451550	199-51-6259.70-999-399000	DISTRICT WATER	230.20	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			230232	80161044510000	199-51-6259.70-999-399000	DISTRICT WATER	268.38	N
						<b>Totals for Check 002044</b>	<b>3,876.86</b>	
002045	04-20-2023	CLARENCE SMITH	004133	04112023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
002046	04-20-2023	CONROE WELDING SUP	231337	R03232556	168-61-6399.00-999-399000	HELIUM FOR PARTIES	17.00	N
			231337	PS507837	168-61-6399.00-999-399000	HELIUM FOR PARTIES	361.89	N
			230049	507276	199-34-6299.00-999-399000	Lease of Tank	85.92	N
			230197	R 03232555	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	20.25	N
						<b>Totals for Check 002046</b>	<b>485.06</b>	
002047	04-20-2023	DAN MUIRHEAD	004141	04/02-03	199-41-6419.00-702-399000	HUCKABEE/CORGAN SCHOOL VI	64.00	N
002048	04-20-2023	DONALD RHODES, JR.	004126	04042023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
002049	04-20-2023	ENVIROTECH MECHANI	230211	12455326	282-51-6319.77-999-399001	HVAC REPAIR @ GLE	3,684.06	N
002050	04-20-2023	FASTSIGNS CONROE	231840	I326-91929	199-51-6319.00-999-399000	ADMIN SIGNAGE	97.70	N
002051	04-20-2023	FRONTIERS INTEGRATE	231355	031323	224-11-6299.00-999-323000	Autism Consultant	1,100.00	N
002052	04-20-2023	GLEASON JOHNSON	004127	04042023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
			004135	04142023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
						<b>Totals for Check 002052</b>	<b>350.00</b>	
002053	04-20-2023	GOLD STAR FOODS, INC	004116	3130469	240-35-6341.00-999-399000	COMMODITY FOOD DELIVERED	1,028.17	N
002054	04-20-2023	HAND2MIND, INC.	004136	INV000020741	199-11-6399.53-105-311000	MATH SUPPLIES	339.92	N
002055	04-20-2023	HARDIES	230690	05507401	240-35-6341.00-001-399000	OPEN PO FOR FOOD DELIVERY	483.29	N
			230690	05507401	240-35-6341.00-001-399021	OPEN PO FOR FOOD DELIVERY	59.50	N
			230690	05507402	240-35-6341.00-041-399000	OPEN PO FOR FOOD DELIVERY	631.41	N
			230690	05507402	240-35-6341.00-041-399021	OPEN PO FOR FOOD DELIVERY	163.17	N
			230690	05507399	240-35-6341.00-101-399000	OPEN PO FOR FOOD DELIVERY	462.38	N
			230690	05507399	240-35-6341.00-101-399021	OPEN PO FOR FOOD DELIVERY	137.60	N
			230690	05507397	240-35-6341.00-102-399000	OPEN PO FOR FOOD DELIVERY	284.00	N
			230690	05507397	240-35-6341.00-102-399021	OPEN PO FOR FOOD DELIVERY	629.85	N
			230690	05507400	240-35-6341.00-104-399000	OPEN PO FOR FOOD DELIVERY	727.60	N
			230690	05507400	240-35-6341.00-104-399021	OPEN PO FOR FOOD DELIVERY	99.07	N
			230690	05507403	240-35-6341.00-105-399000	OPEN PO FOR FOOD DELIVERY	548.11	N
			230690	05507403	240-35-6341.00-105-399021	OPEN PO FOR FOOD DELIVERY	201.89	N
						<b>Totals for Check 002055</b>	<b>4,427.87</b>	
002056	04-20-2023	HAROLD CANO	004134	04112023	169-36-6294.00-001-391000	BASEBALL OFFICIAL	175.00	N
002057	04-20-2023	HERTZ FURNITURE	231667	690768	240-35-6399.43-999-399000	OFFICE SUPPLIES	654.55	N
002058	04-20-2023	HIGH POINT	231380	194472-1	199-51-6249.00-999-399078	CUSTODIAL MAINT & REPAIRS	341.66	N
			232051	194270-2	199-51-6399.00-999-399078	PUBLIC SUPPLIES	1,559.00	N
			232051	195868	199-51-6399.00-999-399078	PUBLIC SUPPLIES	2,527.48	N
			231798	194270-2	199-51-6399.02-999-399078	DEPARTMENT SUPPLIES	1,673.10	N
			231798	195860	199-51-6399.02-999-399078	DEPARTMENT SUPPLIES	147.24	N
			231798	195868	199-51-6399.02-999-399078	DEPARTMENT SUPPLIES	584.37	N
			231867	194527	199-51-6649.00-999-399078	EQUIPMENT <5000	8,009.00	N
			231866	195222	199-51-6649.00-999-399078	EQUIPMENT <5000	5,167.30	N
						<b>Totals for Check 002058</b>	<b>20,009.15</b>	

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
002059	04-20-2023	HILAND DAIRY FOODS C	004118	0403230011220	240-35-6341.00-001-399000	MILK DELIVERED	143.19	N
			004118	0405239065651	240-35-6341.00-001-399000	MILK DELIVERED	286.38	N
			004118	0403230011220	240-35-6341.00-001-399021	MILK DELIVERED	63.64	N
			004118	0405239065651	240-35-6341.00-001-399021	MILK DELIVERED	238.65	N
			004118	0403230011222	240-35-6341.00-041-399000	MILK DELIVERED	169.71	N
			004118	0405239065650	240-35-6341.00-041-399000	MILK DELIVERED	148.49	N
			004118	0403230011222	240-35-6341.00-041-399021	MILK DELIVERED	84.85	N
			004118	0405239065650	240-35-6341.00-041-399021	MILK DELIVERED	74.25	N
			004118	0403230011223	240-35-6341.00-101-399000	MILK DELIVERED	198.88	N
			004118	0405239065653	240-35-6341.00-101-399000	MILK DELIVERED	135.24	N
			004118	0403230011223	240-35-6341.00-101-399021	MILK DELIVERED	198.87	N
			004118	0405239065653	240-35-6341.00-101-399021	MILK DELIVERED	135.23	N
			004118	0403230011224	240-35-6341.00-102-399000	MILK DELIVERED	284.71	N
			004118	0405239065652	240-35-6341.00-102-399000	MILK DELIVERED	326.16	N
			004118	0403230011224	240-35-6341.00-102-399021	MILK DELIVERED	429.91	N
			004118	0405239065652	240-35-6341.00-102-399021	MILK DELIVERED	529.43	N
			004118	05404032311219	240-35-6341.00-104-399000	MILK DELIVERED	214.79	N
			004118	0405239065649	240-35-6341.00-104-399000	MILK DELIVERED	222.64	N
			004118	05404032311219	240-35-6341.00-104-399021	MILK DELIVERED	214.78	N
			004118	0405239065649	240-35-6341.00-104-399021	MILK DELIVERED	127.38	N
			004118	0405230011252	240-35-6341.00-105-399000	MILK DELIVERED	302.60	N
			004118	0405239065648	240-35-6341.00-105-399000	MILK DELIVERED	234.52	N
			004118	0405230011252	240-35-6341.00-105-399021	MILK DELIVERED	302.60	N
			004118	0405239065648	240-35-6341.00-105-399021	MILK DELIVERED	234.51	N
<b>Totals for Check 002059</b>							<b>5,301.41</b>	
002060	04-20-2023	HUFFMAN ATHLETIC BO	004139	4/19 TRACK	169-36-6412.00-001-391035	AREA TRACK MEET MEALS 4/19	160.00	N
002061	04-20-2023	HUNTON SERVICES	232061	SVC212657	199-51-6248.77-999-399000	BAS LABOR	1,799.00	N
002062	04-20-2023	IMPACT PROMOTIONAL	231911	INV52595	199-52-6395.00-999-399000	PD BADGES	611.15	N
002063	04-20-2023	JASON'S DELI	232060	23040406905010	199-33-6497.00-999-399033	SHAC MEETING FOOD	123.35	N
002064	04-20-2023	JASPER ENGINE EXCHA	231336	12480631	199-34-6319.00-999-399087	Engines & Transmissions	9,638.00	N
			231336	12480633	199-34-6319.00-999-399087	Engines & Transmissions	3,361.00	N
			231336	12480635	199-34-6319.00-999-399087	Engines & Transmissions	3,361.00	N
			231336	12492928	199-34-6319.00-999-399087	Engines & Transmissions	3,361.00	N
			231336	12492930	199-34-6319.00-999-399087	Engines & Transmissions	9,638.00	N
			231336	12492932	199-34-6319.00-999-399087	Engines & Transmissions	2,248.00	N
			231336	12492934	199-34-6319.00-999-399087	Engines & Transmissions	9,638.00	N
			231336	12502951	199-34-6319.00-999-399087	Engines & Transmissions	3,361.00	N
			231336	12527689	199-34-6319.00-999-399087	Engines & Transmissions	2,248.00	N
			231336	12527691	199-34-6319.00-999-399087	Engines & Transmissions	2,248.00	N
			231336	12527693	199-34-6319.00-999-399087	Engines & Transmissions	9,638.00	N
			231336	12527695	199-34-6319.00-999-399087	Engines & Transmissions	9,638.00	N
			231336	12533640	199-34-6319.00-999-399087	Engines & Transmissions	9,638.00	N
			231336	12543185	199-34-6319.00-999-399087	Engines & Transmissions	2,248.00	N

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			231336	12543189	199-34-6319.00-999-399087	Engines & Transmissions	2,248.00	N
			231336	12543191	199-34-6319.00-999-399087	Engines & Transmissions	9,638.00	N
				12551156	199-34-6319.00-999-399087	fact parts	-10.00	N
				12550769	199-34-6319.00-999-399087	Warr parts	-11.25	N
<b>Totals for Check 002064</b>							<b>92,128.75</b>	
002065	04-20-2023	JOHN ROGERS	004131	04112023	169-36-6294.00-001-391000	BASEBALL OFFICIAL	175.00	N
002066	04-20-2023	JOHNSON SUPPLY	231786	04273716	282-51-6319.77-999-399001	HVAC SUPPLIES	142.35	N
002067	04-20-2023	KELSEY MARKSBERRY	004122	3/31 JUDGE	199-36-6299.20-001-399000	CHEER JUDGE 3/31	100.00	N
002068	04-20-2023	KENNETH MCCARTHER	004125	04042023	169-36-6294.00-001-391000	BASEBALL OFFICIAL	175.00	N
002069	04-20-2023	KENTECH INC.	230899	31604	240-35-6249.00-999-399000	OPEN PO FOR GENERATOR MAIN	1,335.00	N
002070	04-20-2023	KEVIN JUKKOLA	004124	03312023	169-36-6294.00-001-391000	BASEBALL OFFICIAL	175.00	N
002071	04-20-2023	LABATT FOOD SERVICE	004119	04048985	240-35-6341.00-001-399000	FOOD DELIVERED	4,553.84	N
			004119	04048986	240-35-6341.00-001-399000	FOOD DELIVERED	34.74	N
			004119	04048985	240-35-6341.00-001-399021	FOOD DELIVERED	1,569.89	N
			004119	04048984	240-35-6341.00-041-399000	FOOD DELIVERED	2,803.90	N
			004119	04048984	240-35-6341.00-041-399021	FOOD DELIVERED	1,203.18	N
			004119	04048987	240-35-6341.00-101-399000	FOOD DELIVERED	2,079.34	N
			004119	04048987	240-35-6341.00-101-399021	FOOD DELIVERED	605.69	N
			004119	04048988	240-35-6341.00-102-399000	FOOD DELIVERED	2,978.32	N
			004119	04048988	240-35-6341.00-102-399021	FOOD DELIVERED	1,535.22	N
			004119	04048983	240-35-6341.00-104-399000	FOOD DELIVERED	2,699.68	N
			004119	04048983	240-35-6341.00-104-399021	FOOD DELIVERED	1,565.09	N
			004119	04048982	240-35-6341.00-105-399000	FOOD DELIVERED	1,466.61	N
			004119	04048982	240-35-6341.00-105-399021	FOOD DELIVERED	1,867.83	N
			004119	04048985	240-35-6342.00-001-399000	FOOD DELIVERED	517.22	N
			004119	04048985	240-35-6342.00-001-399021	FOOD DELIVERED	517.22	N
			004119	04048984	240-35-6342.00-041-399000	FOOD DELIVERED	364.82	N
			004119	04048984	240-35-6342.00-041-399021	FOOD DELIVERED	182.41	N
			004119	04048987	240-35-6342.00-101-399000	FOOD DELIVERED	390.36	N
			004119	04048987	240-35-6342.00-101-399021	FOOD DELIVERED	130.11	N
			004119	04048988	240-35-6342.00-102-399000	FOOD DELIVERED	470.46	N
			004119	04048988	240-35-6342.00-102-399021	FOOD DELIVERED	46.23	N
			004119	04048983	240-35-6342.00-104-399000	FOOD DELIVERED	100.00	N
			004119	04048983	240-35-6342.00-104-399021	FOOD DELIVERED	170.94	N
			004119	04048982	240-35-6342.00-105-399000	FOOD DELIVERED	338.64	N
			004119	04048982	240-35-6342.00-105-399021	FOOD DELIVERED	338.64	N
<b>Totals for Check 002071</b>							<b>28,530.38</b>	
002072	04-20-2023	LAKESHORE LEARNING	232000	565404033123	199-11-6399.00-102-323000	SPED SUPPLIES	154.81	N
					199-11-6399.00-102-323000		-56.66	N
<b>Totals for Check 002072</b>							<b>98.15</b>	
002073	04-20-2023	LONE STAR A/C	232058	LS2021	168-51-6249.00-999-399000	SKATE-ICE MACHINE REPAIR	385.00	N
			232057	LS2020	199-51-6249.00-999-399000	ICE MACHINE REPAIR @HS TRAI	1,198.00	N
<b>Totals for Check 002073</b>							<b>1,583.00</b>	

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002074	04-20-2023	MACGILL & CO.	232017	IN00832190	199-33-6399.00-999-399000	CLINIC SUPPLIES	2,966.74	N
002075	04-20-2023	MARK FROGGATT	004128	04042023	169-36-6294.00-001-391000	BASEBALL OFFICIAL	175.00	N
002076	04-20-2023	MARK'S PLUMBING PAR	231725	INV002078771	199-51-6319.00-999-399000	PLUMBING SUPPLIES	748.45	N
			231725	INV002078896	199-51-6319.00-999-399000	PLUMBING SUPPLIES	132.95	N
			231725	INV002080365	199-51-6319.00-999-399000	PLUMBING SUPPLIES	132.95	N
<b>Totals for Check 002076</b>							<b>1,014.35</b>	
002077	04-20-2023	MORGAN TURNER	004123	3/31 JUDGE	199-36-6299.20-001-399000	CHEER JUDGE 3/31	100.00	N
002078	04-20-2023	MORRISON SUPPLY CO	230218	S115181206.001	199-51-6319.00-999-399000	PLUMBING SUPPLIES	666.52	N
002079	04-20-2023	MUSIC IN MOTION	004137	00782162	199-11-6399.22-041-311000	CHOIR SUPPLIES	42.00	N
002080	04-20-2023	NASCO EDUCATION	231943	422473	199-11-6399.59-105-311000	Science	265.08	N
002081	04-20-2023	O'REILLY AUTOMOTIVE	231914	MARCH 2023	199-34-6319.00-999-399000	Parts	1,374.73	N
002082	04-20-2023	OKAPI EDUCATIONAL P	231919	19464	199-11-6399.00-102-330000	1ST & 2ND GR. GROUP CENTER	3,445.00	N
002083	04-20-2023	FOUR PZ PIZZA, INC.	232009	3/31 00019	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			232009	3/31 00020	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			232009	4/07 00031	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	65.00	N
			232009	4/07 00032	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			232009	4/07 00033	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			232009	4/08 00001	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			232009	4/08 00002	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	45.00	N
			232009	4/08 00003	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	35.00	N
			232009	4/08 00004	168-61-6399.00-999-399000	PIZZAS FOR CONC/PARTIES	25.00	N
			231596	3/27 00010	199-11-6399.98-104-311000	ATTENDANCE CHALLENGE	52.58	N
<b>Totals for Check 002083</b>							<b>377.58</b>	
002084	04-20-2023	PRECISION BUSINESS M	232030	113556	199-11-6399.00-102-311000	POSTER MACHINE PAPER	207.09	N
002085	04-20-2023	PS LIGHTWAVE, INC.	230326	RC00091382	199-11-6299.00-999-311053	SISD ISP AND WAN	3,509.00	N
			230326	RC00091767	199-11-6299.00-999-311053	SISD ISP AND WAN	1,400.00	N
<b>Totals for Check 002085</b>							<b>4,909.00</b>	
002086	04-20-2023	PURDUE UNIVERSITY G	004146	ID43748279	279-13-6221.00-999-399000	TUITION OXNER	3,616.00	N
002087	04-20-2023	PURIFY	230685	141295761727	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	191.10	N
			230685	141295761740	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	215.45	N
			230685	141295762352	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	215.45	N
			230685	141295762361	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	170.45	N
			230685	141295762492	199-51-6259.74-999-399000	WWTP/WTP CHEMICALS	191.10	N
			004120	141295761658	199-51-6259.74-999-399000	PUMP REPAIR	129.40	N
<b>Totals for Check 002087</b>							<b>1,112.95</b>	
002088	04-20-2023	RED WOLF GOLF RESO	004145	03/290 ENTRY	169-36-6499.32-001-391000	DIST GOLF ENTRY FEE 03/29	180.00	N
002089	04-20-2023	REGION 4 ESC	232001	F100912	199-11-6399.00-999-323023	speech supplies	142.80	N
			231961	F100903	199-23-6399.00-101-399000	Engaging Mathematics Book	51.00	N
			231980	16652845	199-31-6411.00-999-323023	PD	40.00	N
<b>Totals for Check 002089</b>							<b>233.80</b>	

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002090	04-20-2023	REGION VI - ED. SERV.	230038	062674	199-34-6239.00-999-399000	School Bus Driver Certificatio	120.00	N
			231117	059810	282-13-6239.00-999-399043	CURRICULUM COLLABRATIIVE	22,145.00	N
<b>Totals for Check 002090</b>							<b>22,265.00</b>	
002091	04-20-2023	ALLIED WASTE SERVICE	230250	08530072570426	199-51-6259.75-999-399000	DIST DUMPSTER 22-23	7,085.89	N
002092	04-20-2023	RICHARD SCHREINER	004130	04142023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
002093	04-20-2023	SAM HOUSTON STATE U	232076	ID000917689	429-13-6221.00-999-399038	TUITION/REG-ADA BARRON	5,072.45	N
002094	04-20-2023	School Outfitters LLC	231931	INV13957595	199-11-6396.00-104-311000	PWE OUTSIDE FURN 22-23	3,500.00	N
002095	04-20-2023	SERGIO LOYA	004129	03312023	169-36-6294.00-001-391000	BASEBALL OFFICIAL	175.00	N
002096	04-20-2023	SHELBY DENTON	004121	3/31 JUDGE	199-36-6299.20-001-399000	CHEER JUDGE 3/31	100.00	N
002097	04-20-2023	STATE CHEMICAL SOLU	232029	902864155	199-34-6319.00-999-399000	bus washing supplies	145.23	N
002098	04-20-2023	SUNSET FIRE & SECURI	230491	020049	199-51-6249.77-999-399000	SECURITY MONITORING FEE	1,190.70	N
002099	04-20-2023	MCKNIGHT INVESTMEN	231883	1805	199-21-6399.00-999-323023	Employee of the Year	132.55	N
002100	04-20-2023	SWEETIE PIES FLORIST	232075	000021	199-61-6399.00-999-399000	Volunteer Flowers	120.00	N
002101	04-20-2023	SYMMETRY ENERGY SO	230233	16322364	199-51-6259.73-999-399000	DISTRICT GAS	3,702.77	N
002102	04-20-2023	T & R MECHANICAL, INC.	231868	3548503	199-51-6248.77-999-399000	HS PUMP REPAIR	6,300.00	N
002103	04-20-2023	TC CLEANERS	232033	01-360866	199-11-6399.93-001-311039	GRADUATION GOWNS	255.68	N
002104	04-20-2023	TEXAS DEPT OF PUBLIC	230117	CR258663	199-41-6499.00-750-399041	CRIMINAL HISTORIES	37.00	N
002105	04-20-2023	TEXAS STATE BILLING S	231475	226MAC	199-11-6299.00-999-323023	TSBS	800.00	N
002106	04-20-2023	THOMAS BUS GULF	231335	SIS-00465567	199-34-6249.00-999-399087	AC & Floor Install on Buses	13,750.00	N
			231856	SIP-02568945	199-34-6319.00-999-399000	Parts	444.44	N
			231856	SIP-02569436	199-34-6319.00-999-399000	Parts	146.78	N
			231856	SIP-02569725	199-34-6319.00-999-399000	Parts	85.71	N
			231856	SIP-02569845	199-34-6319.00-999-399000	Parts	145.13	N
				SIP-02546852	199-34-6319.00-999-399000	Wrong Part	-20.00	N
				SIP-02543614	199-34-6319.00-999-399000	Wrong Part	-334.00	N
				SIP-02544110	199-34-6319.00-999-399000	Wrong Part	-429.21	N
<b>Totals for Check 002106</b>							<b>13,788.85</b>	
002107	04-20-2023	THORNTON PRINTERS	232053	1574	199-00-1312.00-000-300000	NURSES PASSES	1,725.50	N
002108	04-20-2023	TOLEDO PHYSICAL EDU	231981	322007-00	199-11-6399.51-105-311000	PE Supplies	473.08	N
002109	04-20-2023	TURNER & TOWNSEND	004138	PJIN0035496	699-81-6629.00-999-399000	PROJECT MANAGEMENT	48,076.00	N
002110	04-20-2023	UNIVERSAL NATURAL G	230221	ACCT#400650	199-51-6259.73-999-399000	DISTRICT GAS	379.34	N
002111	04-20-2023	VENTRIS LEARNING LLC	231944	20233139	199-11-6399.00-101-330000	USED FOR CORE INSTRUCTION	301.00	N
002112	04-20-2023	VEX ROBOTICS, INC.	231028	621293	199-36-6399.34-999-399000	ROBOTICS SUPPLIES	270.58	N
002113	04-20-2023	WEST MUSIC COMPANY	232007	SI2266583	199-11-6399.46-102-311000	MUSIC EQUIPMENT	527.02	N
002114	04-20-2023	WEVIDEO ,INC.	232031	CINV3804	199-12-6299.00-999-399000	Student video creation tool.	299.00	N

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002115	04-20-2023	WEX BANK	230068	87888823	199-34-6311.00-999-399000	Fuel	776.03	N
002116	04-20-2023	YUMI ICE CREAM CO., IN	004114	24235270	240-35-6341.00-001-399000	ICE CREAM DELIVERED	351.36	N
			004114	24235271	240-35-6341.00-041-399000	ICE CREAM DELIVERED	432.72	N
			004114	22528071	240-35-6341.00-101-399000	ICE CREAM DELIVERED	376.80	N
			004114	22528070	240-35-6341.00-102-399000	ICE CREAM DELIVERED	350.40	N
			004114	24235272	240-35-6341.00-104-399000	ICE CREAM DELIVERED	491.04	N
<b>Totals for Check 002116</b>							<b>2,002.32</b>	
002117	04-25-2023	CITIBANK	230157		168-61-6499.00-999-399000	MONTHLY CHARGE FOR POS SY	184.00	N
			231287		199-11-6299.00-001-322000	COSMO CERTIFICATIONS EXAMS	262.00	N
			231860		199-11-6299.00-001-322000	MOS VOUCHER PURCHASE	225.00	N
			231875		199-11-6397.00-105-311000	Instructional Software	119.99	N
			230526		199-11-6397.87-001-322000	TDLR STUDENT PERMIT	25.00	N
			231532		199-11-6411.61-001-322000	HART SPRING HOTEL TRAVEL	1,467.45	N
			231533		199-11-6411.61-001-322000	LISTEN SPRING HOTEL TRAVEL	1,744.84	N
			231532		199-11-6411.61-001-322000	HART SPRING HOTEL TRAVEL	344.54	N
			004151		199-11-6499.99-999-311000	HS ACTIVITY	205.00	N
			004151		199-11-6499.99-999-311000	HS ACTIVITY	225.54	N
			004151		199-11-6499.99-999-311000	SJH ACTIVITY	65.00	N
			231838		199-13-6497.00-999-323023	Diagnostican Week	189.58	N
			231773		199-21-6411.00-999-399040	TPAC SPRING MEETING	290.10	N
			231771		199-23-6399.00-041-399000	NOTARY rRENEWAL	234.00	N
			231973		199-31-6411.00-999-399000	SUICIDE PREVENTION	194.79	N
			231999		199-34-6239.00-999-399000	certification card replacement	10.00	N
			230047		199-34-6299.00-999-399000	Tolls	1,125.00	N
			230045		199-34-6299.00-999-399000	Fingerprinting	147.75	N
			231974		199-36-6412.00-001-391000	GIRLS STATE POWERLIFTING	1,121.52	N
			232016		199-36-6412.00-001-391000	STATE HOTEL ROOMS	412.02	N
			231985		199-36-6412.21-001-399000	K CADE - NATIONAL COMPETITIO	1,466.05	N
			231978		199-41-6399.00-701-399000	DISTRICT FLOWERS	160.00	N
			231978		199-41-6399.00-701-399000	DISTRICT FLOWERS	75.00	N
			231978		199-41-6399.00-701-399000	DISTRICT FLOWERS	135.00	N
			231836		199-41-6411.00-701-399000	TPAC HOTEL	305.26	N
					199-41-6411.00-701-399000	CANCELLED HOTEL	-270.07	N
			231485		199-41-6411.00-750-399000	HOTEL FOR PFIA TRAINING	261.28	N
			231774		199-41-6411.00-750-399042	SPRING TPAC MEETING	305.26	N
			004151		199-41-6497.00-702-399000	SISD YOU MEETING	56.96	N
			230213		199-41-6499.00-701-399000	ZOOM MONTHLY FEE	42.00	N
			231963		199-53-6398.00-999-399000	WORK SATION PRO LICENSE	199.00	N
			231996		255-41-6411.00-750-324041	HOTEL DEPOSIT TASPA CONF	418.00	N
			004151		255-41-6411.00-750-324041	HR TASBO TRAVEL	59.76	N
			231874		282-13-6411.00-999-399043	TPAC MARCH 28-30,2023	305.26	N
<b>Totals for Check 002117</b>							<b>12,111.88</b>	

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002118	04-25-2023	LINDSAY WRIGHT	004154	04/27-29	169-36-6412.00-001-391035	GIRLS REGIONAL TRACK MEET M	630.00	N
002119	04-27-2023	ADVANCED APPLIANCE	004156	00101	240-35-6249.00-101-399000	WASHING MACHINE SRV CHARG	75.00	N
002120	04-27-2023	ALERT SERVICES, INC.	004158	S089529	169-36-6399.08-001-391000	TRAINER SUPPLIES	3,122.10	N
002121	04-27-2023	ALLHEART	231655	0005645923	240-35-6395.00-999-399000	UNIFORMS	296.18	N
002122	04-27-2023	AMAZON CAPITAL	231764	03/14-04/11	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	2,413.52	N
			231994	03/30-04/21	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	10,351.81	N
<b>Totals for Check 002122</b>							<b>12,765.33</b>	
002123	04-27-2023	ANDREW WELLER	004163	05/06 MEALS	199-36-6412.37-001-399000	ACADEC DECATHLON MEALS	208.00	N
002124	04-27-2023	ANDY GARZA	004169	03/24 HOTEL	199-36-6412.00-001-391000	PWL HOTEL REIMB 3/24	235.39	N
002125	04-27-2023	ARC MECHANICAL LLC	004152	i11524	240-35-6249.00-102-399000	LOW PRESSURE SWITCH FOR WI	205.00	N
002126	04-27-2023	BRAZOS INDUSTRIES	230272	222007-2	282-51-6249.00-999-399000	GLE ROOF REPAIR	49,950.00	N
002127	04-27-2023	BSN SPORTS, LLC	231962	921438966	169-36-6399.13-001-391000	TRACK SWEATS	1,561.00	N
			232012	921421802	169-36-6399.17-001-391000	SOFTBALL EQUIPMENT	433.00	N
			231762	921370780	169-36-6399.24-001-391000	BOYS PWL GEAR	300.00	N
<b>Totals for Check 002127</b>							<b>2,294.00</b>	
002128	04-27-2023	CAROLINA BIOLOGICAL	231935	52138357RI	199-11-6399.59-105-311000	Science	213.37	N
002129	04-27-2023	CINTAS CORPORATION	230310	4152781232	199-51-6249.00-999-399000	UNIFORM SERVICE	71.26	N
002130	04-27-2023	CONROE WELDING SUP	230049	R03232557	199-34-6299.00-999-399000	Lease of Tank	8.50	N
002131	04-27-2023	CURTNIE HALEY	004168	TEST REIMB	279-13-6399.00-999-399000	TEST REIMB	118.87	N
002132	04-27-2023	DAVID WHITE	004164	04182023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
002133	04-27-2023	DS TALK TIME,PLLC	231934	DS-002	224-11-6299.00-999-323000	Bi lingual Assessment	2,000.00	N
			231934	DS-003	224-11-6299.00-999-323000	Bi lingual Assessment	6,600.00	N
<b>Totals for Check 002133</b>							<b>8,600.00</b>	
002134	04-27-2023	EDUCATIONAL TRAVEL	232089	162289	199-11-6299.29-001-311000	R. MEADOWS - BAND	400.00	N
002135	04-27-2023	EDUCATOR'S DEPOT	231830	2005552	199-11-6396.00-001-311000	HS GEN ED FURN 22-23	199.43	N
			231830	20015	199-11-6396.00-001-311000	HS GEN ED FURN 22-23	6,529.57	N
<b>Totals for Check 002135</b>							<b>6,729.00</b>	
002136	04-27-2023	ENTERGY	004159	185007151083	168-51-6259.72-999-399000	SKATING RINK ELECTRICITY	816.64	N
			230234	25007871495	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	468.01	N
			230234	115007193075	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	39.62	N
			230234	115007193076	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	6,868.56	N
			230234	115007193074	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	488.70	N
			230234	115007193077	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	7,455.87	N
			230234	75007500255	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	253.13	N
			230234	385004817522	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	990.43	N
			230234	115007196547	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	203.06	N
			230234	435004373924	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	6,612.14	N
			230234	190006179590	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	1,312.86	N
			230234	170005969719	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	1,117.74	N
			230234	300004010109	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	10,643.51	N

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			230234	245006360635	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	9,787.72	N
			230234	420003092876	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	388.13	N
			230234	360003828743	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	369.36	N
			230234	355005065389	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	207.14	N
			230234	355005065388	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	172.90	N
			230234	140005990634	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	526.57	N
			230234	240005561450	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	51.01	N
			230234	290005616629	199-51-6259.72-999-399000	DISTRICT ELECTRICITY	170.14	N
						<b>Totals for Check 002136</b>	<b>48,943.24</b>	
002137	04-27-2023	SAMUEL WILLIAM FARR	232088	01	199-11-6299.29-001-311000	R. MEADOWS - BAND	1,000.00	N
002138	04-27-2023	HARDIES	230690	05507611	240-35-6341.00-001-399000	OPEN PO FOR FOOD DELIVERY	717.79	N
			230690	05507611	240-35-6341.00-001-399021	OPEN PO FOR FOOD DELIVERY	135.00	N
			230690	05507612	240-35-6341.00-041-399000	OPEN PO FOR FOOD DELIVERY	615.62	N
			230690	05507612	240-35-6341.00-041-399021	OPEN PO FOR FOOD DELIVERY	163.17	N
			230690	05507609	240-35-6341.00-101-399000	OPEN PO FOR FOOD DELIVERY	611.37	N
			230690	05507609	240-35-6341.00-101-399021	OPEN PO FOR FOOD DELIVERY	145.00	N
			230690	05507608	240-35-6341.00-102-399000	OPEN PO FOR FOOD DELIVERY	323.84	N
			230690	05507608	240-35-6341.00-102-399021	OPEN PO FOR FOOD DELIVERY	1,017.91	N
			004149	05513931	240-35-6341.00-102-399021	FOOD DELIVERED	207.00	N
			230690	05536043	240-35-6341.00-104-399000	OPEN PO FOR FOOD DELIVERY	482.90	N
			230690	05536043	240-35-6341.00-104-399021	OPEN PO FOR FOOD DELIVERY	161.20	N
			230690	05507613	240-35-6341.00-105-399000	OPEN PO FOR FOOD DELIVERY	911.13	N
			230690	05507613	240-35-6341.00-105-399021	OPEN PO FOR FOOD DELIVERY	320.05	N
						<b>Totals for Check 002138</b>	<b>5,811.98</b>	
002139	04-27-2023	HECTOR HERRERA	004162	04182023	169-36-6294.00-001-391000	SOFTBALL OFFICIAL	175.00	N
002140	04-27-2023	HILAND DAIRY FOODS C	004155	0417239078937	240-35-6341.00-001-399000	MILK DELIVERED	286.38	N
			004155	0419239082791	240-35-6341.00-001-399000	MILK DELIVERED	254.56	N
			004155	0421239086492	240-35-6341.00-001-399000	MILK DELIVERED	127.28	N
			004155	0417239078937	240-35-6341.00-001-399021	MILK DELIVERED	238.65	N
			004155	0419239082791	240-35-6341.00-001-399021	MILK DELIVERED	190.92	N
			004155	0421239086492	240-35-6341.00-001-399021	MILK DELIVERED	111.37	N
			004155	0417239078936	240-35-6341.00-041-399000	MILK DELIVERED	254.56	N
			004155	0419239082790	240-35-6341.00-041-399000	MILK DELIVERED	106.07	N
			004155	0421239086491	240-35-6341.00-041-399000	MILK DELIVERED	63.64	N
			004155	0417239078936	240-35-6341.00-041-399021	MILK DELIVERED	127.28	N
			004155	0419239082790	240-35-6341.00-041-399021	MILK DELIVERED	212.13	N
			004155	0421239086491	240-35-6341.00-041-399021	MILK DELIVERED	127.28	N
			004155	0417239078939	240-35-6341.00-101-399000	MILK DELIVERED	198.88	N
			004155	0419239082793	240-35-6341.00-101-399000	MILK DELIVERED	159.10	N
			004155	0421239086494	240-35-6341.00-101-399000	MILK DELIVERED	315.04	N
			004155	0417239078939	240-35-6341.00-101-399021	MILK DELIVERED	198.87	N
			004155	0419239082793	240-35-6341.00-101-399021	MILK DELIVERED	159.10	N
			004155	0421239086494	240-35-6341.00-101-399021	MILK DELIVERED	198.87	N
			004155	0417230011377	240-35-6341.00-102-399000	MILK DELIVERED	310.25	N

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			004155	0419239082792	240-35-6341.00-102-399000	MILK DELIVERED	262.52	N
			004155	0421239086493	240-35-6341.00-102-399000	MILK DELIVERED	182.97	N
			004155	0417230011377	240-35-6341.00-102-399021	MILK DELIVERED	448.51	N
			004155	0419239082792	240-35-6341.00-102-399021	MILK DELIVERED	407.71	N
			004155	0421239086493	240-35-6341.00-102-399021	MILK DELIVERED	328.16	N
			004155	0417239078935	240-35-6341.00-104-399000	MILK DELIVERED	200.00	N
			004155	0419239082789	240-35-6341.00-104-399000	MILK DELIVERED	300.00	N
			004155	0417239078935	240-35-6341.00-104-399021	MILK DELIVERED	165.93	N
			004155	0419239082789	240-35-6341.00-104-399021	MILK DELIVERED	193.21	N
			004155	0417239078934	240-35-6341.00-105-399000	MILK DELIVERED	325.30	N
			004155	0419239082788	240-35-6341.00-105-399000	MILK DELIVERED	196.70	N
			004155	0421239086490	240-35-6341.00-105-399000	MILK DELIVERED	136.18	N
			004155	0417239078934	240-35-6341.00-105-399021	MILK DELIVERED	325.29	N
			004155	0419239082788	240-35-6341.00-105-399021	MILK DELIVERED	196.68	N
			004155	0421239086490	240-35-6341.00-105-399021	MILK DELIVERED	136.16	N
						<b>Totals for Check 002140</b>	<b>7,445.55</b>	
002141	04-27-2023	HOUSTON CHRONICLE	232096	34266094	699-81-6629.00-999-399000	BOND AD/CMAR/GEOTECH	1,413.02	N
			232096	34266310	699-81-6629.00-999-399000	BOND AD/CMAR/GEOTECH	2,923.16	N
						<b>Totals for Check 002141</b>	<b>4,336.18</b>	
002142	04-27-2023	HUNTON SERVICES	232032	SVC213199	199-51-6248.77-999-399000	HVAC SUPPLIES	1,150.00	N
002143	04-27-2023	INDIANA WESLEYAN UNI	004167	4SP2023 3.7	279-13-6221.00-999-399000	COURSE TUITION	6,282.08	N
002144	04-27-2023	JASON'S DELI	232084	23041706905000	169-36-6499.00-001-391000	HOSPITALITY	248.50	N
			231977	23032706906000	199-13-6497.00-105-399000	Pro Dev Food	1,004.16	N
			232121	23041906905007	199-41-6497.00-701-399000	DLT 4-20-23	245.39	N
						<b>Totals for Check 002144</b>	<b>1,498.05</b>	
002145	04-27-2023	JOE W. FLY CO., INC.	230118	HOUINV032158	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	781.05	N
			230118	HOUINV032159	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	1,600.23	N
			230118	HOUINV032160	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	701.03	N
			230118	HOUINV032161	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	84.26	N
			230118	HOUINV032162	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	773.00	N
			230118	HOUINV032163	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	206.50	N
			230118	HOUINV032164	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	96.30	N
			230118	HOUINV032165	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	44.00	N
			230118	HOUINV032166	282-51-6319.77-999-399001	DISTRICT AIR FILTERS	959.45	N
						<b>Totals for Check 002145</b>	<b>5,245.82</b>	
002146	04-27-2023	K&R PROPANE	231900	029380	199-34-6311.00-999-399000	Propane	2,528.00	N
002147	04-27-2023	KEVIN JUKKOLA	004166	04182023	169-36-6294.00-001-391000	BASKETBALL OFFICIAL	175.00	N
002148	04-27-2023	LABATT FOOD SERVICE	004157	04187863	240-35-6341.00-001-399000	FOOD DELIVERED	9,011.47	N
			004157	04187864	240-35-6341.00-001-399000	FOOD DELIVERED	35.25	N
			004157	04187863	240-35-6341.00-001-399021	FOOD DELIVERED	1,955.07	N
			004157	04187862	240-35-6341.00-041-399000	FOOD DELIVERED	3,799.77	N
			004157	04187862	240-35-6341.00-041-399021	FOOD DELIVERED	1,608.97	N
			004157	04187865	240-35-6341.00-101-399000	FOOD DELIVERED	1,335.91	N

For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			004157	04187865	240-35-6341.00-101-399021	FOOD DELIVERED	834.33	N
			004157	04187866	240-35-6341.00-102-399000	FOOD DELIVERED	3,708.65	N
			004157	04187866	240-35-6341.00-102-399021	FOOD DELIVERED	1,627.24	N
			004157	04187861	240-35-6341.00-104-399000	FOOD DELIVERED	3,639.30	N
			004157	04187861	240-35-6341.00-104-399021	FOOD DELIVERED	2,000.00	N
			004157	04187860	240-35-6341.00-105-399000	FOOD DELIVERED	2,215.00	N
			004157	04187860	240-35-6341.00-105-399021	FOOD DELIVERED	1,951.34	N
			004157	04187863	240-35-6342.00-001-399000	FOOD DELIVERED	159.74	N
			004157	04187863	240-35-6342.00-001-399021	FOOD DELIVERED	159.74	N
			004157	04187862	240-35-6342.00-041-399000	FOOD DELIVERED	142.45	N
			004157	04187862	240-35-6342.00-041-399021	FOOD DELIVERED	71.22	N
			004157	04187865	240-35-6342.00-101-399000	FOOD DELIVERED	53.18	N
			004157	04187865	240-35-6342.00-101-399021	FOOD DELIVERED	46.23	N
			004157	04187866	240-35-6342.00-102-399000	FOOD DELIVERED	351.90	N
			004157	04187866	240-35-6342.00-102-399021	FOOD DELIVERED	162.10	N
			004157	04187861	240-35-6342.00-104-399000	FOOD DELIVERED	250.15	N
			004157	04187861	240-35-6342.00-104-399021	FOOD DELIVERED	250.15	N
			004157	04187860	240-35-6342.00-105-399000	FOOD DELIVERED	275.97	N
			004157	04187860	240-35-6342.00-105-399021	FOOD DELIVERED	275.96	N
<b>Totals for Check 002148</b>							<b>35,921.09</b>	
002149	04-27-2023	LAUREL AINSWORTH	004161	04/06 CHEER	199-36-6299.20-041-399000	CHEER JUDGE 04/06	150.00	N
002150	04-27-2023	LONE STAR A/C	004153	LS2027	240-35-6249.00-101-399000	WIC DOOR REPAIR	1,536.00	N
002151	04-27-2023	LONE STAR LEARNING	232105	61105	199-11-6399.55-105-330000	Instructional Reading	483.84	N
002152	04-27-2023	MCCOY CORPORATION	230194	9841854	199-51-6319.00-999-399000	MAINTENANCE SUPPLIES	10.86	N
				9841854	199-51-6319.00-999-399000	CREDIT-RETURN	-5.41	N
<b>Totals for Check 002152</b>							<b>5.45</b>	
002153	04-27-2023	MCKENNA CONTRACTIN	230730	23035601	199-51-6299.85-999-399000	PLAYGROUND MULCH	11,925.00	N
002154	04-27-2023	OLIVIA ESTES	004160	04/06 CHEER	199-36-6299.20-041-399000	CHEER JUDGE 04/06	150.00	N
002155	04-27-2023	PASCO INC.	231923	23-1686	240-35-6399.00-999-399000	OVEN CLEANER	2,670.00	N
002156	04-27-2023	PROGRESS LEARNING,	232092	CI-007230	282-13-6299.00-999-399043	LICENSE & SUBSCRIPTION	67,500.00	N
002157	04-27-2023	QUILL CORP.	231995	31604824	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	269.85	N
			231995	61623109	199-00-1312.00-000-300000	DISTRICT STOCK 2022-23	65.45	N
<b>Totals for Check 002157</b>							<b>335.30</b>	
002158	04-27-2023	RAMTECH BUILDING SY	231851	8476	199-81-6629.00-999-399000	PORTABLE BLGS 3 /TLE AND 3/P	192,848.00	N
002159	04-27-2023	REGION 9 JH/MS VOCAL	004171	ENRTY FEE	199-36-6499.22-041-399000	REG CHOIR MEMBER FEE 4/28-29	15.00	N
002160	04-27-2023	RIVER OAKS ACADEMY	230374	4866	224-11-6299.00-999-323000	Off Campus Student Placement	7,000.00	N
			230374	4867	224-11-6299.00-999-323000	Off Campus Student Placement	6,200.00	N
<b>Totals for Check 002160</b>							<b>13,200.00</b>	
002161	04-27-2023	RUSSELL HOLCOMBE	004165	04182023	169-36-6294.00-001-391000	BASEBALL OFFICIAL	175.00	N

## For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
002162	04-27-2023	RYDIN DECAL	231952	PS-INV105259	199-11-6399.89-001-311000	T. ANDERSON -GRADUATION	679.94	N
002163	04-27-2023	SISD ACTIVITY FUND	004170	ROTC DEPOSIT	199-11-6499.99-999-311000	ROTC DEPOSIT	1,390.05	N
002164	04-27-2023	SPIRIT MONKEY, LLC	232067	51363	199-31-6399.00-102-399000	STUDENTS OF THE MONTH	275.00	N
002165	04-27-2023	MIDWAY FAST FOODS	232142	1/A556559	199-41-6497.00-701-399000	BUSINESS COALITION LUNCHEO	139.27	N
			232120	1/A555394	199-41-6497.00-702-399000	SISD YOU MEETING	132.34	N
<b>Totals for Check 002165</b>							<b>271.61</b>	
002166	04-27-2023	T & R MECHANICAL, INC.	004148	4102743	199-51-6248.77-999-399000	CHILLER REPAIR-PCE	568.03	N
002167	04-27-2023	T-MOBILE USA INC.	231679	ACCT	282-11-6398.00-999-311053	OPEN PO FOR HOTSPOTS	5,440.00	N
002168	04-27-2023	TAHPERD	232109	63	199-13-6411.00-105-399000	PE Conference	130.00	N
002169	04-27-2023	TASBO	231842	0	199-34-6411.00-999-399000	Online class	85.00	N
			231842	398506	199-34-6411.00-999-399000	Online class	450.00	N
			231991	389600	199-41-6411.00-750-399000	SUMMER CONFERENCE REGIST	240.00	N
<b>Totals for Check 002169</b>							<b>775.00</b>	
002170	04-27-2023	THOA, INC	232072	E1704	199-11-6411.00-001-322000	THOA SUMMER CONFERENCE R	965.00	N
002171	04-27-2023	TEXAS LETTER JACKET	231772	5772	169-36-6399.06-001-391000	WINTER SPORTS JACKETS	646.00	N
002172	04-27-2023	TEXAS OPERATIONS &	231805	125736	199-51-6259.74-999-399000	WWTP LABS	1,262.70	N
			230112	125877	199-51-6259.74-999-399000	WWTP/WTP OPERATIONS	4,666.50	N
			230132	125772	199-51-6259.74-999-399000	WWTP/WTP REPAIRS	712.06	N
<b>Totals for Check 002172</b>							<b>6,641.26</b>	
002173	04-27-2023	THOMAS BUS GULF	231979	SIP-02570215	199-34-6311.00-999-399000	DEF	443.85	N
			231856	SIP-02570216	199-34-6319.00-999-399000	Parts	951.05	N
			231856	SIP-02570224	199-34-6319.00-999-399000	Parts	905.00	N
			231856	SIP-02570464	199-34-6319.00-999-399000	Parts	670.00	N
				SIP-02544413	199-34-6319.00-999-399000	Wrong Part	-1,844.68	N
<b>Totals for Check 002173</b>							<b>1,125.22</b>	
002174	04-27-2023	THOMPSON & HORTON	232126	56194	199-41-6211.00-702-399000	LEGAL FEE	762.50	N
			232126	56195	199-41-6211.00-702-399000	LEGAL FEE	2,887.50	N
<b>Totals for Check 002174</b>							<b>3,650.00</b>	
002175	04-27-2023	TNT PRINTING CO.	004172	68083	199-21-6399.00-999-399040	G. BARNES BUSINESS CARDS	105.50	N
002176	04-27-2023	TROPHY HOUSE, LLC	231878	002494	199-11-6399.92-001-311000	TEACHER OF YEAR AWARDS	195.00	N
002177	04-27-2023	WILBANKS CONTRACTO	230487	INV-WCH-	199-51-6248.77-999-399000	HVAC REPAIR	2,995.00	N
			231344	INV-WCH-	199-51-6248.77-999-399000	SERVICE CALL-PW BOILER	875.00	N
			004147	INV-WCH-	199-51-6248.77-999-399000	DOMESTIC WATER BOILER-PWE	725.00	N
			004147	INV-WCH-	199-51-6248.77-999-399000	RITE BOILER-HS	1,107.50	N
			232008	INV-WCH-	199-51-6248.77-999-399000	SERVICE CALL-TLE BOILER	850.00	N
<b>Totals for Check 002177</b>							<b>6,552.50</b>	
002178	04-27-2023	YUMI ICE CREAM CO., IN	004150	23036880	240-35-6341.00-101-399000	ICE CREAM DELIVERED	358.32	N
			004150	23036879	240-35-6341.00-102-399000	ICE CREAM DELIVERED	350.40	N
			004150	23036881	240-35-6341.00-105-399000	ICE CREAM DELIVERED	370.08	N
<b>Totals for Check 002178</b>							<b>1,078.80</b>	

Cnty Dist: 170-907

From To

For the Month of April

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
135951	04-27-2023	ATPE	DEDCH		863-00-2159.00-800-300000	APR DED MISCELLANEOUS DEDU	44.00	N
135952	04-27-2023	TEXAS CLASSROOM TE	DEDCH		863-00-2159.00-802-300000	APR DED MISCELLANEOUS DEDU	213.34	N
135953	04-27-2023	TIVA	DEDCH		863-00-2159.00-709-300000	APR DED MISCELLANEOUS DEDU	29.16	N
135954	04-27-2023	TEXAS AFT/PROF EDUC	DEDCH		863-00-2159.00-804-300000	APR DED MISCELLANEOUS DEDU	140.00	N
135955	04-27-2023	WILLIAM E. HEITKAMP, T	DEDCH		863-00-2159.00-108-300000	APR DED MISCELLANEOUS DEDU	1,460.00	N
135956	04-27-2023	TCG ADMINISTRATORS	DEDCH		863-00-2159.00-100-300000	APR DED 457 DEFERRED COMP.	6,096.57	N
			DEDCH		863-00-2159.00-415-300000	APR DED TAX SHEL. ANNUITY	10,892.66	N
			DEDCH		863-00-2159.00-416-300000	APR DED ROTH ANNUITY	1,813.00	N
			DEDCH		863-00-2159.00-418-300000	APR DED PAYROLL DEDUCTION	5,120.00	N
			DEDCH		863-00-2159.00-419-300000	APR DED 457 DEFERRED COMP.	5,670.00	N
<b>Totals for Check 135956</b>							<b>29,592.23</b>	
135957	04-27-2023	FINANCIAL BENEFIT SE	DEDCH		863-00-2153.00-310-300000	APR DED LIFE INSURANCE	611.20	N
			DEDCH		863-00-2153.00-311-300000	APR DED LIFE INSURANCE	9,583.90	N
			DEDCH		863-00-2159.00-312-300000	APR DED MISCELLANEOUS DEDU	2,332.82	N
			DEDCH		863-00-2159.00-313-300000	APR DED MISCELLANEOUS DEDU	191.00	N
			DEDCH		863-00-2159.00-504-300000	APR DED MISCELLANEOUS DEDU	14,270.52	N
			DEDCH		863-00-2159.00-508-300000	APR DED MISCELLANEOUS DEDU	6,076.70	N
			DEDCH		863-00-2159.00-512-300000	APR DED MISCELLANEOUS DEDU	5,900.87	N
			DEDCH		863-00-2159.00-514-300000	APR DED MISCELLANEOUS DEDU	789.24	N
			DEDCH		863-00-2159.00-520-300000	APR DED MISCELLANEOUS DEDU	2,219.00	N
			DEDCH		863-00-2159.00-521-300000	APR DED MISCELLANEOUS DEDU	5,578.79	N
			DEDCH		863-00-2159.00-522-300000	APR DED MISCELLANEOUS DEDU	4,899.23	N
			DEDCH		863-00-2159.00-523-300000	APR DED MISCELLANEOUS DEDU	892.20	N
			DEDCH		863-00-2159.00-600-300000	APR DED MISCELLANEOUS DEDU	473.60	N
			DEDCH		863-00-2159.00-601-300000	APR DED MISCELLANEOUS DEDU	1,778.40	N
			DEDCH		863-00-2159.00-607-300000	APR DED MISCELLANEOUS DEDU	3,828.77	N
			DEDCH		863-00-2159.00-613-300000	APR DED MISCELLANEOUS DEDU	3,336.04	N
			DEDCH		863-00-2159.00-614-300000	APR DED MISCELLANEOUS DEDU	13,453.06	N
			DEDCH		863-00-2159.00-619-300000	APR DED MISCELLANEOUS DEDU	3,680.00	N
			DEDCH		863-00-2159.00-620-300000	APR DED MISCELLANEOUS DEDU	4,998.92	N
<b>Totals for Check 135957</b>							<b>84,894.26</b>	
135958	04-27-2023	EECU	DEDCH		863-00-2159.00-616-300000	APR DED HSA	3,484.16	N
135959	04-27-2023	HIGGINBOTHAM	DEDCH		863-00-2159.00-611-300000	APR DED DEPENDENT CHILD CA	1,291.66	N
			DEDCH		863-00-2159.00-612-300000	APR DED MISCELLANEOUS DEDU	10,320.70	N
<b>Totals for Check 135959</b>							<b>11,612.36</b>	
<b>Total Checks</b>							<b>1,294,912.15</b>	

End of Report

**BOARD CHECK PAYMENT RECAP**  
For the month ending Apr 30, 2023

**ACCOUNTS PAYABLE**

Skating Rink	9,695.32
Athletics	10,432.82
General Fund	927,258.10
Food Service	163,644.22
Bond Fund	52,412.18
Payroll Clearing	131,469.51
<b>TOTAL ACCOUNTS PAYABLE*</b>	<b>\$ 1,294,912.15</b>

**PAYROLL**

Skating Rink	11,295.27
General Fund	3,037,288.46
Food Service	88,199.62
Grants	408,103.07
<b>TOTAL PAYROLL</b>	<b>\$ 3,544,886.42</b>

**WIRE TRANSFERS**

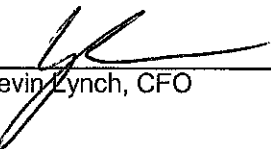
Bond Payments to Computershare	-
Bond Payments to Bank of NY Mellon	-
Other Wires	-
<b>TOTAL OUTGOING WIRES</b>	<b>\$ -</b>

<b>TOTAL DISBURSEMENTS</b>	<b>\$ 4,839,798.57</b>
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\*See attached Check Register

Signed:

  
\_\_\_\_\_  
Stacey Swanson, Accountant

  
\_\_\_\_\_  
Kevin Lynch, CFO

For the Month of April

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount
					Totals for Fund 168 / 3	9,695.32
					Totals for Fund 169 / 3	10,432.82
					Totals for Fund 199 / 3	664,682.21
					Totals for Fund 211 / 3	94.95
					Totals for Fund 224 / 3	25,040.00
					Totals for Fund 240 / 3	163,644.22
					Totals for Fund 255 / 3	692.83
					Totals for Fund 279 / 3	10,056.94
					Totals for Fund 282 / 3	221,618.72
					Totals for Fund 429 / 3	5,072.45
					Totals for Fund 699 / 3	52,412.18
					Totals for Fund 863 / 3	131,469.51
					Totals For Checks	1,294,912.15

Estimated Number Of Unpaid Checks To Print:

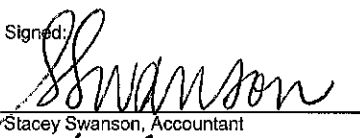
End of Report

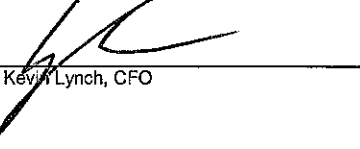


**Splendora ISD Investment Report  
April-23**

FUND ACCOUNT	INTEREST RATE	INVESTMENT LOCATION	BEGINNING BALANCE	DEPOSITS / (WITHDRWS)	INTEREST EARNED	FISCAL YTD INTEREST	ENDING BALANCE	TOTAL BY FUND
<b>199 GENERAL OPERATING</b>								
Checking Account	0.70%	Southside Bank	4,716,725.03	(2,883,091.93)	2,264.80	19,864.04	1,835,897.90	
TexPool	4.80%	TexPool	12,196,035.44	0.00	48,099.91	232,304.33	12,244,135.35	
Government Overnight Fund	4.82%	LoneStar Inv Pool	1,740,347.72	(0.00)	6,888.73	50,429.38	1,747,236.45	
Texas CLASS Government	4.73%	Texas CLASS Pool	1,046,884.02	0.00	4,078.81	41,107.42	1,050,962.83	<b>16,878,232.53</b>
<b>599 DEBT SERVICE</b>								
Money Market Account	1.41%	Southside Bank	4,065,590.48	92,988.72	4,734.17	21,274.45	4,163,313.37	<b>4,163,313.37</b>
<b>699 CAPITAL PROJECTS</b>								
Checking Account	0.70%	Southside Bank	721,479.23	(52,412.18)	404.62	3,594.43	669,471.67	
TexPool	4.80%	TexPool	2,078,153.78	-	8,196.00	59,273.17	2,086,349.78	
Bond Trust Account	1.81%	Southside Trust	100,797,800.01	(0.00)	89,755.51	887,555.52	100,887,555.52	<b>103,643,376.97</b>
<b>240 FOOD SERVICES</b>								
Checking Account	0.70%	Southside Bank	1,187,481.08	(167,033.65)	637.51	4,179.63	1,021,084.94	
TexPool	4.80%	TexPool	529,074.17	(0.00)	2,086.60	12,951.12	531,160.77	<b>1,552,245.71</b>
<b>TOTALS</b>			<b>129,079,570.96</b>	<b>(3,009,549.04)</b>	<b>167,146.66</b>	<b>1,332,533.49</b>	<b>126,237,168.58</b>	<b>126,237,168.58</b>

Signed:

  
Stacey Swanson, Accountant

  
Kevin Lynch, CFO

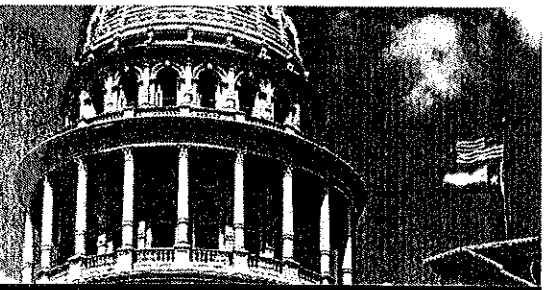
Board Report  
 Recap Comparison of Expenditures and Encumbrances to Budget  
 SPLENDORA ISD  
 As of April

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
168 / 3 SKATING RINK	-185,000.00	7,592.91	193,366.65	27,495.83	15,959.56	104.52%
169 / 3 ATHLETICS	-310,000.00	24,208.23	263,923.75	17,315.57	-21,868.02	85.14%
199 / 3 GENERAL FUND	-52,696,351.00	1,808,635.15	32,801,696.65	3,805,250.46	-18,086,019.20	62.25%
240 / 3 NATL SCHOOL LUNCH	-3,838,000.00	82,591.02	2,328,464.39	253,300.76	-1,426,944.59	60.67%
599 / 3 DEBT SERVICE	-6,667,000.00	.00	6,663,450.76	.00	-3,549.24	99.95%
699 / 3 CAPITAL PROJECTS	-102,865,166.03	21,380.00	1,032,894.15	900,637.31	-101,810,891.88	1.00%
<b>Total 6000 Expenditures</b>	<b>-166,561,517.03</b>	<b>1,944,407.31</b>	<b>43,283,796.35</b>	<b>5,003,999.93</b>	<b>-121,333,313.37</b>	<b>25.99%</b>
<b>Total 8000 Expenditures</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-166,561,517.03</b>	<b>1,944,407.31</b>	<b>43,283,796.35</b>	<b>5,003,999.93</b>	<b>-121,333,313.37</b>	<b>25.99%</b>

End of Report

**SPLENDORA ISD MC TAX COLLECTION**  
**March-23**

YEAR	M&O AMOUNT	I&S AMOUNT	LEVY PAID	P&I AMOUNT	ATTORNEY	TOTAL
2022	292,768.83	138,233.82	431,002.65	38,123.39	0.00	469,126.04
2021	(1,216.24)	(563.80)	(1,780.04)	2,778.71	2,577.71	3,576.38
2020	2,271.90	1,001.86	3,273.76	1,668.59	1,170.19	6,112.54
2019	1,610.49	648.16	2,258.65	995.95	626.21	3,880.81
2018	2,073.69	762.14	2,835.83	1,758.21	918.82	5,512.86
2017	2,429.24	892.81	3,322.05	2,458.21	1,156.06	6,936.32
2016	1,573.18	578.17	2,151.35	1,850.17	800.30	4,801.82
2015	534.98	66.51	601.49	589.46	238.19	1,429.14
2014	335.12	41.67	376.79	414.46	158.25	949.50
2013	160.88	42.60	203.48	233.85	80.42	517.75
2012	215.67	57.12	272.79	317.48	107.49	697.76
PRIOR	513.02	118.30	631.32	9,088.43	371.67	10,091.42
<b>TOTAL</b>	<b>\$303,270.76</b>	<b>\$141,879.36</b>	<b>\$445,150.12</b>	<b>\$60,276.91</b>	<b>\$8,205.31</b>	<b>\$513,632.34</b>



# Monthly Newsletter: May 2023

## ANNOUNCEMENTS

We welcome the following entities who joined TexPool in April 2023:

### TexPool

Mineola Economic Development Corporation  
 Collinsville ISD  
 Imagine International Academy of North Texas  
 Williamson County MUD 19H  
 Kaufman Central Appraisal District  
 Harris County MUD 404  
 Williamson County MUD 19G  
 City of Nash  
 City of Muenster

### TexPool Prime

Mineola Economic Development Corporation  
 Valley View ISD  
 Imagine International Academy of North Texas  
 City of Windcrest  
 Kaufman Central Appraisal District  
 Capital Area Council of Governments  
 City of Nash  
 City of Muenster

### Upcoming Events

June 12, 2023 - June 14, 2023

**Texas Association of School Business Officials (TASBO) Summer Solutions Conference**  
 Galveston, TX

July 9, 2023 - July 11, 2023

**Texas Association of State Senior College and University Business Officers (TASSCUBO) Summer Conference**  
 Arlington, TX

### TexPool Advisory Board Members

Patrick Krishock      David Landeros  
 Belinda Weaver      Sharon Matthews  
 Deborah Landermilk      David Garcia  
 Valarie Van Vlack      Dina Edgar

Overseen by the State of Texas Comptroller of Public Accounts Glenn Hegar

Operated under the supervision of the Texas Treasury Safekeeping Trust Company

## Economic and Market Commentary: Coming to terms

May 1, 2023

While liquidity products such as money market funds and local government investment pools (LGIPs) invest in banks, it is not a symbiotic relationship. We often compete for clients. Not that we root for them to fail. Their health is critical to the financial system—a fact not lost on the Federal Reserve, U.S. Treasury and FDIC. The latter briefly seized and then sold troubled First Republic Bank to JP Morgan. While the deposits are secured, and at this time we don't see further contagion in the banking system, it's been a stressful time for customers there and at any regional bank. That's why we feel cash management should be about more than financial gain. We want people and institutions to thrive, and seeking the best return on their cash, with the least amount of anxiety, can be a large part of that, especially those in or close to retirement.

Indeed, the Fed's extraordinarily low rates of the last two decades have been particularly hard on savers, so every bit helps. Along with seeking stability of principal, we think part of the appeal of money funds, LGIPs and similar alternatives is their potential to deliver more "bits" in the form of attractive yields. Interest rates on deposit products, such as a savings account or a money market deposit account (MMDA), generally have not kept up with the rate hikes of this Fed cycle, while money market vehicles across the industry have. Why? Because banks chose administered interest rates based on business calculations. In contrast, liquidity

(continued page 6)

### Performance as of April 30, 2023

	TexPool	TexPool Prime
Current Invested Balance	\$32,151,836,946	\$12,617,932,879
Weighted Average Maturity**	22 Days	19 Days
Weighted Average Life**	82 Days	64 Days
Net Asset Value	0.99989	0.99990
Total Number of Participants	2,780	498
Management Fee on Invested Balance	0.0450%	0.0550%
Interest Distributed	\$129,125,587.91	\$51,143,109.47
Management Fee Collected	\$972,532.78	\$496,174.45
Standard & Poor's Current Rating	AAAm	AAAm
<b>Month Averages</b>		
Average Invested Balance	\$32,758,105,781	\$12,463,706,174
Average Monthly Rate*	4.80%	4.99%
Average Weighted Average Maturity**	20	21
Average Weighted Average Life**	77	66

\*This average monthly rate for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.

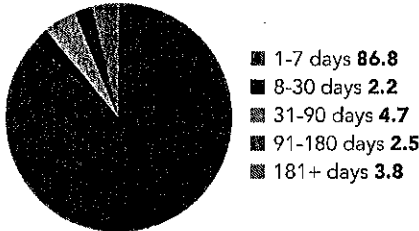
\*\*See page 2 for definitions.

Past performance is no guarantee of future results.



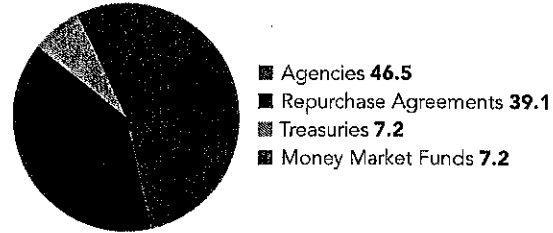
### Portfolio by Maturity (%)

As of April 30, 2023



### Portfolio by Type of Investment (%)

As of April 30, 2023



### Portfolio Asset Summary as of April 30, 2023

	Book Value	Market Value
Uninvested Balance	\$579.85	\$579.85
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	127,417,733.46	127,417,733.46
Interest and Management Fees Payable	-129,125,474.46	-129,125,474.46
Payable for Investments Purchased	-1,417,982,539.85	-1,417,982,539.85
Accrued Expenses & Taxes	-95,007.42	-95,007.42
Repurchase Agreements	13,120,233,000.00	13,120,233,000.00
Mutual Fund Investments	2,425,074,000.00	2,425,085,200.00
Government Securities	15,622,863,010.13	15,618,425,992.57
US Treasury Bills	1,528,490,970.94	1,528,187,705.63
US Treasury Notes	874,960,673.72	875,884,643.45
<b>Total</b>	<b>\$32,151,836,946.37</b>	<b>\$32,148,031,833.23</b>

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

### Participant Summary

	Number of Participants	Balance
School District	611	\$10,038,720,518.70
Higher Education	60	\$1,554,206,340.34
County	197	\$4,217,631,277.18
Healthcare	92	\$1,986,429,396.93
Utility District	913	\$4,785,893,074.14
City	492	\$7,884,476,904.09
Emergency Districts	101	\$427,188,947.76
Economic Development Districts	88	\$185,520,331.60
Other	226	\$1,071,826,179.41

#### \*\*Definition of Weighted Average Maturity and Weighted Average Life

WAM is the mean average of the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid, (b) would be repaid upon a demand by TexPool, or (c) are scheduled to have their interest rate readjusted to reflect current market rates. Securities with adjustable rates payable upon demand are treated as maturing on the earlier of the two dates set forth in (b) and (c) if their scheduled maturity is 397 days or less; and the later of the two dates set forth in (b) and (c) if their scheduled maturity is more than 397 days. The mean is weighted based on the percentage of the amortized cost of the portfolio invested in each period.

WAL is calculated in the same manner as WAM, but is based solely on the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid or (b) would be repaid upon a demand by TexPool, without reference to when interest rates of securities within TexPool are scheduled to be readjusted.



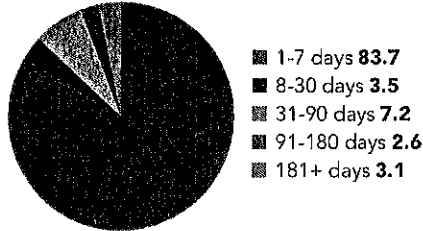
### Daily Summary

Date	Money Mkt. Fund Equiv. (SEC Std.)	Dividend Factor	TexPool Invested Balance	NAV	WAM Days	WAL Days
4/1	4.7920%	0.000131287	\$33,182,596,040.20	0.99993	19	74
4/2	4.7920%	0.000131287	\$33,182,596,040.20	0.99993	19	74
4/3	4.7829%	0.000131037	\$33,293,019,466.20	0.99990	16	73
4/4	4.7922%	0.000131293	\$33,261,541,547.54	0.99991	16	75
4/5	4.7917%	0.000131280	\$33,268,940,105.46	0.99992	19	76
4/6	4.7857%	0.000131116	\$33,049,326,307.73	0.99991	20	78
4/7	4.7857%	0.000131116	\$33,049,326,307.73	0.99991	20	78
4/8	4.7857%	0.000131116	\$33,049,326,307.73	0.99991	20	78
4/9	4.7857%	0.000131116	\$33,049,326,307.73	0.99991	20	78
4/10	4.7904%	0.000131245	\$33,065,208,013.46	0.99989	19	76
4/11	4.7991%	0.000131483	\$32,957,554,291.70	0.99989	20	76
4/12	4.7962%	0.000131404	\$32,955,881,001.01	0.99990	19	77
4/13	4.7952%	0.000131376	\$32,846,293,249.26	0.99990	19	76
4/14	4.7967%	0.000131417	\$32,904,780,804.93	0.99988	20	76
4/15	4.7967%	0.000131417	\$32,904,780,804.93	0.99988	20	76
4/16	4.7967%	0.000131417	\$32,904,780,804.93	0.99988	20	76
4/17	4.7993%	0.000131487	\$32,865,230,228.86	0.99988	18	74
4/18	4.8057%	0.000131664	\$32,756,888,776.84	0.99988	21	76
4/19	4.8076%	0.000131715	\$32,664,651,440.50	0.99989	21	76
4/20	4.8088%	0.000131748	\$32,555,841,815.24	0.99990	21	76
4/21	4.8080%	0.000131727	\$32,411,929,684.71	0.99988	23	77
4/22	4.8080%	0.000131727	\$32,411,929,684.71	0.99988	23	77
4/23	4.8080%	0.000131727	\$32,411,929,684.71	0.99988	23	77
4/24	4.8100%	0.000131780	\$32,325,138,821.38	0.99989	21	75
4/25	4.8106%	0.000131796	\$32,408,547,360.57	0.99990	21	76
4/26	4.8098%	0.000131774	\$32,290,010,242.80	0.99989	20	79
4/27	4.8103%	0.000131790	\$32,260,287,462.13	0.99989	21	81
4/28	4.8004%	0.000131517	\$32,151,836,946.37	0.99989	22	82
4/29	4.8004%	0.000131517	\$32,151,836,946.37	0.99989	22	82
4/30	4.8004%	0.000131517	\$32,151,836,946.37	0.99989	22	82
<b>Average:</b>	<b>4.7984%</b>	<b>0.000131463</b>	<b>\$32,758,105,781.41</b>	<b>0.99990</b>	<b>20</b>	<b>77</b>

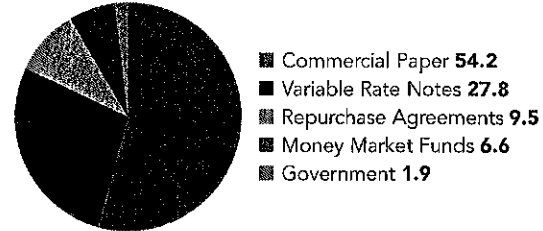


## TexPool Prime

### Portfolio by Maturity (%) As of April 30, 2023



### Portfolio by Type of Investment (%) As of April 30, 2023



### Portfolio Asset Summary as of April 30, 2023

	Book Value	Market Value
Uninvested Balance	-\$212.41	-\$212.41
Receivable for Investments Sold	0.00	0.00
Accrual of Interest Income	22,259,845.02	22,259,845.02
Interest and Management Fees Payable	-51,143,137.95	-51,143,137.95
Payable for Investments Purchased	0.00	0.00
Accrued Expenses & Taxes	-50,284.05	-50,284.05
Repurchase Agreements	1,203,135,000.00	1,203,135,000.00
Commercial Paper	7,053,123,893.84	7,049,977,368.98
Mutual Fund Investments	830,153,483.22	829,860,060.74
Government Securities	242,467,708.34	242,468,440.01
Variable Rate Notes	3,317,986,583.34	3,318,648,503.92
<b>Total</b>	<b>\$12,617,932,879.35</b>	<b>\$12,615,155,584.26</b>

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services

### Participant Summary

	Number of Participants	Balance
School District	141	\$4,516,145,407.25
Higher Education	19	\$588,329,355.18
County	50	\$1,123,259,699.38
Healthcare	20	\$535,357,773.69
Utility District	54	\$496,493,071.29
City	98	\$2,162,665,640.86
Emergency Districts	22	\$65,859,897.20
Economic Development Districts	19	\$32,426,168.31
Other	74	\$3,097,191,485.97



## TEXPOOL Prime

### Daily Summary

Date	Money Mkt Fund Equiv. (SEC Std.)	Dividend Factor	TexPool Prime Invested Balance	NAV	WAM Days	WAL Days
4/1	4.9989%	0.000136957	\$12,477,012,135.66	0.99981	24	66
4/2	4.9989%	0.000136957	\$12,477,012,135.66	0.99981	24	66
4/3	4.9718%	0.000136213	\$12,567,513,184.05	0.99983	23	65
4/4	4.9859%	0.000136600	\$12,514,256,924.63	0.99983	23	66
4/5	4.9881%	0.000136659	\$12,483,544,483.59	0.99983	22	69
4/6	4.9835%	0.000136535	\$12,308,799,023.99	0.99963	23	70
4/7	4.9835%	0.000136535	\$12,308,799,023.99	0.99963	23	70
4/8	4.9835%	0.000136535	\$12,308,799,023.99	0.99963	23	70
4/9	4.9835%	0.000136535	\$12,308,799,023.99	0.99963	23	70
4/10	4.9811%	0.000136469	\$12,375,190,864.07	0.99983	21	66
4/11	4.9855%	0.000136588	\$12,419,636,003.32	0.99982	21	66
4/12	4.9845%	0.000136561	\$12,437,336,739.20	0.99983	20	65
4/13	4.9844%	0.000136559	\$12,373,216,990.43	0.99984	20	64
4/14	4.9873%	0.000136638	\$12,325,297,621.90	0.99970	20	65
4/15	4.9873%	0.000136638	\$12,325,297,621.90	0.99970	20	65
4/16	4.9873%	0.000136638	\$12,325,297,621.90	0.99970	20	65
4/17	4.9849%	0.000136572	\$12,381,383,910.05	0.99984	18	63
4/18	4.9929%	0.000136792	\$12,353,149,418.25	0.99983	18	65
4/19	4.9914%	0.000136751	\$12,386,843,513.77	0.99984	20	68
4/20	5.0006%	0.000137003	\$12,491,627,754.32	0.99984	20	69
4/21	5.0010%	0.000137014	\$12,606,907,930.11	0.99971	21	68
4/22	5.0010%	0.000137014	\$12,606,907,930.11	0.99971	21	68
4/23	5.0010%	0.000137014	\$12,606,907,930.11	0.99971	21	68
4/24	5.0043%	0.000137103	\$12,608,404,379.94	0.99986	19	66
4/25	5.0029%	0.000137067	\$12,603,410,368.75	0.99988	19	66
4/26	5.0040%	0.000137097	\$12,599,466,002.45	0.99989	18	65
4/27	5.0076%	0.000137194	\$12,476,569,033.49	0.99990	18	65
4/28	4.9933%	0.000136803	\$12,617,932,879.35	0.99990	19	64
4/29	4.9933%	0.000136803	\$12,617,932,879.35	0.99990	19	64
4/30	4.9933%	0.000136803	\$12,617,932,879.35	0.99990	19	64
<b>Average:</b>	<b>4.9916%</b>	<b>0.000136755</b>	<b>\$12,463,706,174.39</b>	<b>0.99979</b>	<b>21</b>	<b>66</b>



Participant Services  
 1001 Texas Ave. Suite 1150  
 Houston, TX 77002

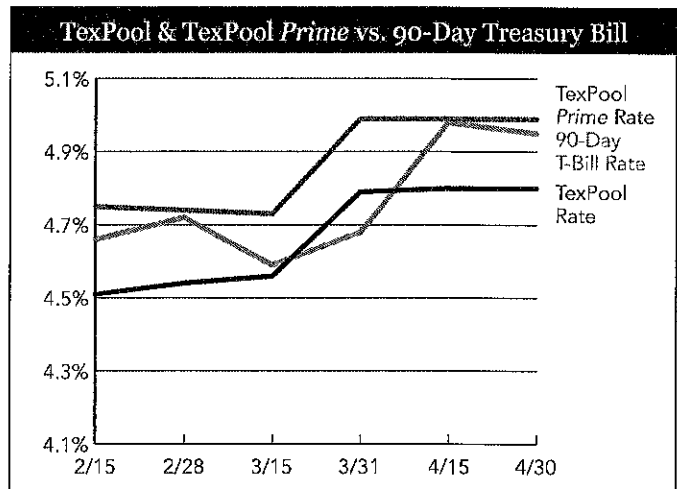
products operate in the marketplace, in which yields on most securities tend to track the rise in Fed rates.

We believe this is at the heart of the recent outflows from bank deposits and inflows to liquidity products. Institutions have been actively moving around money since the first hike, but individuals and retail clients typically are slower to act. The bank stress initiated by the collapse of Silicon Valley Bank likely caused them to take a closer look at the interest rates on their accounts, especially those greater than the FDIC-insured \$250,000. But the trend began about six months ago.

But in any case, we think the relative yield advantage should remain for sometime. The Fed likely will raise rates another 0.25% in May, and hold them higher for longer. Liquidity products likely will stay elevated, too. If this monetary policy cycle were a baseball game, we may just be in the third or fourth inning.

**Debt ceiling deal DOA**

It's hard to tell if U.S. House of Representatives Speaker Kevin McCarthy's bill raising the debt ceiling is a step back or forward. He catered to the Republicans by including many spending cuts that Democrats and the Biden administration have essentially ignored. Tax receipts have been decent, probably pushing the Treasury's X date into July, though we expect Secretary Yellen to hold with her June date prediction. The latest political theater does not change our belief that a deal will emerge to either kick the can or raise the limit. We believe both the liquidity industry and Federated Hermes are prepared.



*90-Day Treasury Bill is a short-term debt instrument backed by the national government. These are used to collect immediate cash to meet outstanding obligations.*

*Any private investor can invest in a Treasury bill. The 90-Day Treasury Bill is a weighted average rate of the weekly auctions of 90-Day Treasury Bills.*

*Past performance is no guarantee of future results.*

At the end of the month, yields on 1-, 3-, 6- and 12-month U.S. Treasuries were 4.89%, 5.06%, 5.03% and 4.77%, respectively; the 1-, 3-, 6- and 12-month Bloomberg Short-Term Bank Yield Index rates (BSBY) were 5.04%, 5.22%, 5.35% and 5.34%, respectively; the 1-, 3-, 6- and 12-month London interbank offered rates were 5.06%, 5.30%, 5.41% and 5.37%, respectively.



First Public  
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## Fund Performance Update

April 30, 2023

*Comments by Mellon, Investment Manager*

*Custodian Bank: State Street Bank*

*Investment Managers:*

*American Beacon Advisors and  
Mellon Investments Corp (Dreyfus)*

*The Lone Star Investment Pool is  
endorsed by:*



The Lone Star Investment Pool Information Statement should be read carefully before investing. Investors should consider the investment objectives, risks, changes, and expenses associated with this or any security prior to investing. Investment in Lone Star Investment Pool is not insured or guaranteed by the Federal Deposit Insurance Corporation (FDIC) or any other government agency, and although Lone Star seeks to preserve the value of the investment at a fixed share price, it is possible to lose money by investing in Lone Star. For further information or for an Information Statement contact First Public at 800-558-8875. The return information is net of all current operating expenses. The return represents past performance and is no indication of future results.

U.S. Treasury bond yields were mixed in March as yields less than one year were mostly higher and yields on longer bonds were mostly lower. After a volatile March, equity markets were more stable in April, closing the month with modest gains. First Republic Bank was seized by the Federal Deposit Insurance Corporation (FDIC) and sold to JPMorgan. This was after the failures in March of Silicon Valley Bank, Signature Bank and Silvergate Bank. Headline CPI fell by 1% to 5.0% year-over-year, which was a slightly larger decline than was expected. Initial estimates indicated that GDP expanded by just 1.1% in the first quarter, which was slower than estimates and slower than the 2.6% growth in the fourth quarter of 2022. The market is expecting the Federal Reserve to raise the target range to 5.00% to 5.25% at the May 3 Federal Open Market Committee meeting. The market will pay close attention to the statement and press conference for insight on any additional policy changes this year. At the end of April, the federal funds futures market was pricing in approximately a 25% chance of an additional hike and a rate cut by the end of 2023.

### Active Participants This Month

Schools and Colleges	582
Other Governmental Entities	82
<i>Total</i>	<i>664</i>

## Government Overnight Fund

### Return Information

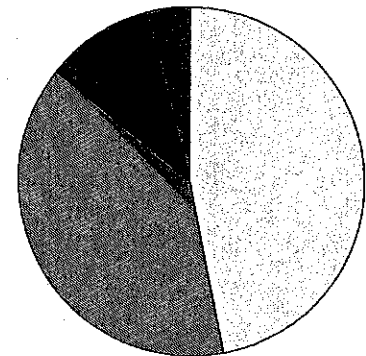
April 30, 2023

Average Monthly Return (a)	4.82%
SEC 7-day Fund Yield (b)	4.82%
Weighted Average Maturity One (c)	13 days
Weighted Average Maturity Two (c)	73 days
Portfolio Maturing beyond One Year	6%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

### Inventory Position

	Book Value	Market Value
Cash/Repo	2,997,418,385.89	2,997,418,385.89
US Treasuries	275,074,920.21	274,966,075.00
Agencies	2,478,154,085.75	2,478,620,915.29
Money Market Funds	609,152,944.12	609,152,944.12
<b>Total Assets</b>	<b>6,359,800,335.97</b>	<b>6,360,158,320.30</b>

### Investment Distribution



Cash/Repo	47%
Agencies	39%
Money Market	10%
Treasuries	4%

(a) The return information represents the average annualized rate of return on investments for the time period referenced. Return rates reflect a partial waiver of the Lone Star Investment Pool operating expense. Past performance is no guarantee of future results.

## Corporate Overnight Fund

### Return Information

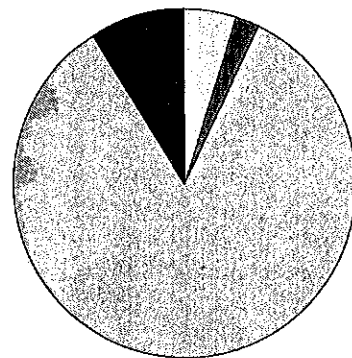
April 30, 2023

Average Monthly Return (a)	5.00%
SEC 7-day Fund Yield (b)	5.02%
Weighted Average Maturity One (c)	24 days
Weighted Average Maturity Two (c)	63 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAm

### Inventory Position

	Book Value	Market Value
Cash/Repo	215,434,178.66	215,434,178.66
US Treasuries	-	-
Agencies	81,287,781.11	81,300,974.00
Commercial Paper	3,379,653,648.31	3,378,836,359.31
Money Market Funds	355,244,723.91	355,242,225.15
<b>Total Assets</b>	<b>4,031,620,331.99</b>	<b>4,030,813,737.12</b>

### Investment Distribution



Commercial Paper	84%
Money Market	9%
Cash/Repo	5%
Agencies	2%

(b)

SEC 7-Day Yield Calculation

$$\text{Yield} = 2 \left[ \left[ \frac{a-b}{cd} + 1 \right]^5 - 1 \right]$$

*a - Dividend and interest income  
b - Expenses accrued for the period  
c - Average daily number of shares outstanding during the period that was entitled to dividends  
d - Maximum offering price per share on the last day of the period*

## Corporate Overnight Plus Fund

### Return Information

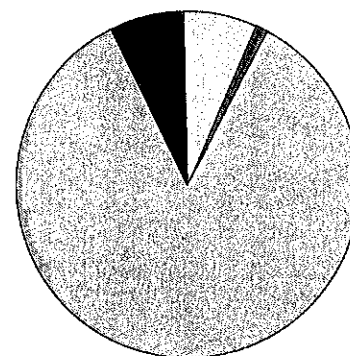
April 30, 2023

Average Monthly Return (a)	5.02%
SEC 7-day Fund Yield (b)	5.04%
Weighted Average Maturity One (c)	23 days
Weighted Average Maturity Two (c)	64 days
Portfolio Maturing beyond One Year	0%
Net Asset Value (NAV)	\$1.00
Annualized Expense Ratio	0.06%
Standard & Poor's Rating	AAAf/S1+

### Inventory Position

	Book Value	Market Value
Cash/Repo	698,820,220.47	698,820,220.47
US Treasuries	-	-
Agencies	108,724,580.56	108,742,215.00
Commercial Paper	9,088,514,377.71	9,086,469,863.92
Money Market Funds	730,767,324.66	730,766,812.92
<b>Total Assets</b>	<b>10,626,826,503.40</b>	<b>10,624,799,112.31</b>

### Investment Distribution



Commercial Paper	85%
Money Market	7%
Cash/Repo	7%
Agencies	1%

(c) The Weighted Average Maturity One calculation uses the industry standard definition of state maturity for floating rate instruments, the number of days until the next reset date. The Weighted Average Maturity Two calculation uses the final maturity of any floating rate instruments, as opined in Texas Attorney General Opinion No. JC0359.

**SPLENDORA INDEPENDENT SCHOOL DISTRICT**

**FINANCIAL STATEMENT**

**May 15, 2023**

THIS IS TO CERTIFY THAT THE BOARD OF EDUCATION OF THE SPLENDORA INDEPENDENT SCHOOL DISTRICT IN A MEETING WITH A QUORUM PRESENT ON THIS DATE APPROVED THE FINANCIAL STATEMENT FOR THE PERIOD ENDING APRIL 30, 2023.

\_\_\_\_\_

PRESIDENT

\_\_\_\_\_

SECRETARY



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:** May 15, 2023

**Submitted Date:** May 10, 2023

**Agenda Business Items:**

- X Consent Agenda Item  
(Board has acted on items such as this previously)
- New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- X Information

---

**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Chief Financial Officer

**Topic:** Set Date for Public Hearing to Discuss the 2023-2024 Budget and Tax Rate

**Background Information:** The Public Hearing to discuss the 2023-2024 District budget and Tax Rate will be held at 5:30pm, Jun 19, 2023 in the Boardroom of Splendoria ISD. This is an annual requirement.

**Attachments:**

**Superintendent's Resolutions:** Reviewed and Recommended



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: May 15th, 2023**

**Submitted Date: May 9th, 2023**

**Agenda Business Items:**

- Consent Agenda Item**  
(Board has acted on items such as this previously)
- New Action**  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation**
- Recognition**
- Information**

---

**Name of Person Responsible: Darla Baker, Director of Purchasing**

**Department or Campus: Purchasing/Warehouse**

**Topic: Copier Formal Quote through Cooperatives. (BUYBOARD/DIR)**

**Background Information: The Purchasing Department did a formal quote for Copiers asking for a 4 year pricing for leases and copiers and IT needs such as Papercut, google suite, scan to email etc. Skelton Business submitted the best machines versus pricing and the committee suggests that Skelton Business with Sharp copiers should be considered for our next contract with Splendoria ISD. It would be a 4 year contract with a year to year renewal. (I am not on the committee, I only act as a liaison)**

**Attachments: Spreadsheet with pricing from each vendor.**

**Superintendent's Resolutions: Recommended**

<b>Canon</b>			Pricing based on using copy counts of 13000000 B/W AND 610000 COLOR	
B/W COPY PRICE	0.00412/COPY			\$53,560.00
COLOR COPY PRICE	.035/COPY			\$21,350.00
LEASE PRICE 34 MACHINES				\$58,104.00
CARD READERS 48 MOS	\$7.30/CARD	450EMPLOYEES		\$3,285.00
60 MOS	\$6.10/CARD			
PAPERCUT TOTAL		\$24,419.02		\$24,419.02
				\$160,718.02
SUPPORT 5 YEARS PAPERCUT		\$13,742.52	OPTIONAL	
SUPPORT 4 YEARS PAPERCUT		\$11,017.71	OPTIONAL	
48 MONTH LEASE OF CURRENT NEEDS		\$58,104.00		
ALL INCLUSIVE EXCEPT PAPER				
<b>Skelton</b>				
B/W COPY PRICE	.00399/COPY			\$51,870.00
COLOR COPY PRICE	.039/COPY			\$23,790.00
LEASE PRICE 34 MACHINES				\$53,211.60
CARD READERS, PAPERCUT, GOOGLE SUITE				
ALL INCLUDED IN THE LEASE PRICE OF MACHINES				
				\$127,779.60
ALL INCLUSIVE EXCEPT PAPER.				
<b>IMAGENET</b>				
ANNUAL PRICING OF 34 MACHINES				\$119,458.33
PAPERCUT PRICING PER MACHINE PER DEVICE			895	\$30,430.00
RFID READER PER EMPLOYEE	ROUGHLY 450	285.00 EACH		\$128,250.00
				\$278,138.33



**Splendor ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:** May 15, 2023

**Submitted Date:** May 8, 2023

**Agenda Business Items:**

- X Consent Agenda Item  
(Board has acted on items such as this previously)  
New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition  
Information

---

**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Business and Operations

**Topic:** Discussion and Possible Action to Allocate General Fund Balance funds to Committed Fund Balance accounts established By Administrative Procedure #2022-01

**Background Information:** Limited Funds were added to the 2022 Fund Balance therefore funds were only added to the Turf "account" as the turf has an estimated end of life cycle. (Ten Years)

**Attachments:** Administrative Procedure #2020-01, Committed FB Balance Sheet.

**Superintendent's Resolutions:** Recommended

<b>Acct. #</b>	<b>Description</b>	<b>Current Balance</b>	<b>Recommended Add</b>	<b>New Balance</b>
199-00-3510-00-000-3-00-0-00	Field Turf	\$320,000.00	\$120,000.00	\$440,000.00
199-00-3511-00-000-3-00-0-00	HVAC	\$250,000.00	\$0.00	\$250,000.00
199-00-3512-00-000-3-00-0-00	Roofing	\$300,000.00	\$0.00	\$300,000.00
199-00-3520-00-000-3-00-0-00	Legal Settlement	\$300,000.00	-\$62,000.00	\$238,000.00
199-00-3530-00-000-3-00-0-00	Technology	\$150,000.00	\$0.00	\$150,000.00
199-00-3531-00-000-3-00-0-00	Transportation	\$150,000.00	\$0.00	\$150,000.00
199-00-3532-00-000-3-00-0-00	Misc Capital Equip	\$330,000.00	\$0.00	\$330,000.00
<b>Total Committed Fund Balance</b>		<b>\$1,800,000.00</b>	<b>\$58,000.00</b>	<b>\$1,858,000.00</b>



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: 5/15/23**

**Submitted Date: 4/25/23**

**Agenda Business Items:**

- Consent Agenda Item**  
(Board has acted on items such as this previously)
- New Action**  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation**
- Recognition**
- Information**

---

**Name of Person Responsible:**

Jennifer Stewart

**Department or Campus:**

Special Services

**Topic:**

Consider the 2023-2024 Contract with Harris County Department of Education - Academic Behavior School East

**Background Information:**

This is for students who have such severe and profound behavior the student is unable to be served in the district. We currently have 3 placements.

**Attachments:**

[23/24 ABS East Contract](#)

**Superintendent's Resolutions:** Recommended

**INTERLOCAL AGREEMENT FOR SPECIALIZED SERVICES  
ACADEMIC BEHAVIOR SCHOOL (ABS) EAST**

**2023-2024 ANNUAL CONTRACT**

Pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, Harris County Department of Education (“HCDE”) and the **Splendora Independent School District**, (“SISD”) hereby enter into an Interlocal Contract (“Contract”) for the purpose of providing educational and related services for eligible student(s) with disabilities of the **SISD** and to state the terms, rights and duties of the contracting parties.

**1. Term.** This Contract is for the term of **August 28, 2023** through **June 3, 2024**. During said term, HCDE agrees to provide services described herein for **three (3) total: Adaptive Behavior Program/LIFE Skills Program** unit(s) to eligible student(s) with disabilities (“Student(s)”) who are residents of the **SISD**.

**2. HCDE Responsibilities.**

- a) HCDE agrees to provide specialized facilities and certified/licensed personnel necessary to provide educational, instructional, and counseling services to the student(s) placed at ABS EAST in accordance with applicable law and during the days and times set forth by ABS EAST. HCDE may perform the services contracted for herein by using its own employees or independent contractors. HCDE will not be held responsible for the services contracted herein if the necessary specialized facilities and properly certified/licensed personnel are unavailable.
- b) HCDE agrees to furnish the **SISD** with a monthly statement of student(s) attendance.
- c) HCDE may provide transportation for the student(s) to and from field trips, vocational training, and similar activities, if written permission allowing HCDE to transport students is provided by the students’ parents/guardians.
- d) HCDE agrees to maintain necessary records and accounts in order to assure that funds received from the **SISD** have been expended for the services described herein. HCDE agrees to provide these records and other information as may be required by the **SISD**.

**3. SISD’s Responsibilities.**

- a) **SISD** is responsible for providing transportation for the student(s) to and from ABS EAST. Location of pick-up and drop-off points and time of service will be mutually determined by representatives of **SISD** and HCDE.
- b) **SISD** shall provide copies of all Student Records (as hereinafter defined) pertaining to the student(s) no later than five (5) HCDE business days prior to student(s)’s first day of attendance at ABS EAST. **SISD** agrees to furnish HCDE a copy of any additional pertinent documents regarding the student(s) that may be requested from or obtained by **SISD** during the term of this Contract. **SISD** shall provide copies of additional records, including **SISD** Records, as reasonably requested by HCDE.
- c) **SISD** retains the responsibility to report **SISD** student(s)’s average daily attendance and other required information through the Public Education Information Management System (“PEIMS”).

**4. Student Records; Confidentiality.**

For purposes of this Contract, “Student Records” shall be defined as student information including personal identifiers such as name, address, phone number, date of birth, Social Security number, and student identification number, and any student information protected by law, including “personally identifiable information” and student “education records” as those terms are defined by the Family Educational Rights and Privacy Act, 20 USC 1232g, as amended (“FERPA”); “personal information” as that term is defined in the Children’s Online Privacy Protection Act of 1998 (“COPPA”); “personal information” as that term is defined in the Protection of Pupil Rights Amendment (“PPRA”); “personally identifiable information” as that term is defined in the Individuals with Disabilities Education Act, as amended (“IDEA”); “protected health information” as that term is defined in the Health Insurance Portability and Accountability Act of 1996 (“HIPAA”); and “personal identifying information” and “sensitive personal information” as defined under <sup>125</sup>the Texas Identity Theft Enforcement and Protection Act (Chapter 521, Texas Business and Commerce Code).

Notwithstanding any contrary provision of this Contract, both Parties and their employees, agents, and subcontractors may access and use Student Records only as permitted by law for the purpose(s) for which the disclosure was made. Both Parties agree to abide by FERPA's limitations and requirements imposed on school officials, including, but not limited to, the requirements of 34 C.F.R. 99.33(a). HCDE and **SISD** expressly agree that: (1) the services/functions to be provided by HCDE are services/functions for which **SISD** would otherwise use its own employees; (2) both Parties have been determined to meet the criteria set forth in **SISD**'s annual notification of FERPA rights for being school officials with legitimate educational interests in the Student Records; (3) **SISD** is under HCDE's direct control with respect to **SISD**'s access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; (4) HCDE is under **SISD**'s direct control with respect to HCDE's access to, use of, and disclosure of Student Records as gathered and maintained by HCDE; and (5) both Parties will use Student Records only for authorized purposes and will not re-disclose Student Records to other parties, unless each Party has specific authorization from the other Party to do so or the disclosure is otherwise permitted by applicable law, including without limitation, FERPA, HIPAA, COPPA, IDEA, PPRA and the Texas Identity Theft Enforcement and Protection Act.

**5. Immunity.**

Nothing in this Contract shall be construed as a waiver or relinquishment of any governmental immunities or defenses on behalf of either Party or their respective trustees, officers, employees, and agents as a result of the execution of this Contract or performance of the functions or obligations described herein.

**6. Collaboration.** Both Parties agree to collaborate, as necessary, to administer the services described in this Contract and to act in the best interest of the student(s). Both Parties shall use collaborative problem-solving techniques and best efforts to resolve issues between the Parties as they may arise.

**7. Special Education Services.**

- a) Special education student(s) served under this Contract have been placed by the Admission, Review and Dismissal (ARD) Committee of the student(s)'s school of regular attendance within **SISD** and recommended for services as described herein. The ARD Committee of **SISD** has affirmed the classification and approved the recommendation of such contracted services.
- b) HCDE will be available for participation with the **SISD** ARD Committee in the development of the Individualized Education Plan (IEP). HCDE will update the **SISD** on the implementation of the IEP at least once per semester. A member of the **SISD** special education personnel will monitor, assess and evaluate the student(s)'s progress as established by the IEP, including at least one on-site visit annually.
- c) HCDE will follow the IDEA and other applicable laws when considering dismissal and/or expulsion of a qualified special education student(s) from ABS EAST.
- d) **SISD** agrees to invite an HCDE representative as a non-consensus member to any **SISD** ARD Committee meeting for **SISD** student(s) placed at ABS EAST pursuant to this Contract.

**8. Local Education Agency.**

Student(s) receiving services from HCDE pursuant to this Contract remain enrolled in **SISD** and are considered students of **SISD** for all purposes. **SISD** remains the Local Education Agency ("LEA"), as that term is defined by the IDEA, and the "Recipient" as that term is defined by Section 504 of the Rehabilitation Act of 1973 ("Section 504"), and solely retains the obligation to provide and to ensure that any eligible **SISD** student is provided a free appropriate public education ("FAPE") while receiving services from HCDE. **SISD** retains all responsibilities required of the LEA pursuant to the IDEA, and required of the Recipient pursuant to Section 504, including, but not limited to, requirements regarding identification, evaluation, educational placement, the provision of FAPE, and procedural safeguards. For any dispute, including a special education complaint or due process hearing, arising under the IDEA, Section 504, or other applicable law regarding an **Splendor** **ISD** student placed at HCDE, **SISD**

recognizes and acknowledges that HCDE is not the LEA or Recipient for the **SISD** student and is in no way liable to the student, parent, or **SISD** under the IDEA, Section 504, or other applicable law.

- 9. Invoices and Payment.** In consideration of the services provided herein, **SISD** agrees to pay HCDE a total amount of **\$80,400**. Total amount is calculated by multiplying the number of units times the annual **out-of-county** tuition rate (**\$26,800**).

HCDE will invoice **SISD** and payment will be due immediately upon receipt of invoice. **SISD** agrees to pay HCDE in the following manner:

- 50% of annual total amount due will be invoiced in **September 2023**
- 50% of annual total amount due will be invoiced in **January 2024**

If applicable, in consideration of Extended School Year Services (ESY) provided, **SISD** agrees to pay HCDE in the following manner:

- \$6,700 out-of-county tuition rate times number of ESY students enrolled.
  - 100% of ESY total amount due will be invoiced in **July 2024**.
- a) In the event that **SISD** makes a payment to HCDE with a credit card, **SISD** agrees to pay to HCDE a surcharge fee consisting of any applicable credit card fees and costs borne by HCDE, including, without limitation, the processing fee(s) charged to HCDE by the credit card company(ies).
  - b) **SISD** may sell unused units to another district upon obtaining HCDE's prior written consent.
  - c) Each Party paying for the performance of governmental functions and/or invoices must make those payments from current revenues available to the paying Party.
  - d) The source of funding for this contract will be from **SISD** \_\_\_\_\_ (federal, state or local) funds. The parents of the student(s) shall not be charged for the services contracted under this Contract.

- 10. SISD Liaison.** **SISD** shall appoint a qualified liaison to communicate on behalf of **SISD** with HCDE representatives. The liaison shall be knowledgeable in no less than the student(s)'s educational and disciplinary records; ABS EAST programs, policies, and procedures; and special education law, policies, and procedure, if appropriate. The **SISD** liaison shall make best efforts to assist ABS EAST representatives in providing services to students, including, but not limited to, acquiring information regarding the student(s), assessing best placement, and communicating with **SISD** employees and student(s)'s parents/guardians, as necessary.

**11. Termination.**

- a) HCDE shall have the right to terminate this Contract for convenience, effective at the end of the Term, or with at least thirty (30) calendar days prior written notice to **SISD**. If HCDE exercises such termination right, HCDE shall have no obligation to refund to **SISD** the amount of any pre-paid fees for any period following the effective date of such termination.
- b) Both Parties may terminate this Contract with or without cause by mutual written agreement.
- c) Upon the effective date of termination or expiration of this Contract, except as otherwise explicitly stated herein, the Parties shall have no obligations to the other Party under this Contract. Student(s) in attendance at ABS EAST at the time of termination or expiration of this Contract will return to **SISD**. All Student Records maintained by HCDE during the duration of providing services to the student will be provided to **SISD** within ten (10) business days following the date of termination or expiration, at the written request of **SISD**.

- 12. Equal Opportunity.** It is the policy of HCDE not to discriminate on the basis of race, color, national origin, gender, limited English proficiency or handicapping conditions in its programs. **SISD** agrees not to discriminate against any employee, student(s), or other person or party in the performance of this Contract, with respect to placement at ABS EAST, services to be provided, conditions and privileges of

employment, or a matter directly or indirectly related to age (except where based on a bona fide occupational qualification), sex (except where based on a bona fide occupational qualification), race, color, religion, national origin, or ancestry. Breach of this covenant may be regarded as a material breach of this Contract.

- 13. Assignment.** Neither this Contract nor any duties or obligations under it shall be assignable by either Party without the prior written acknowledgment and authorization of the other Party.
- 14. Notice.** Any notice provided under the terms of this Contract by either Party to the other shall be in writing and shall be deemed sufficient forty-eight (48) hours after being deposited in the regular mail as certified mail, return receipt requested, if such notice is addressed to the party to be notified at such Party's address as set forth below:

**HCDE**

**Attention:**

James Colbert, Jr., County School Superintendent  
6300 Irvington Boulevard  
Houston, Texas 77022-5618

**SISD**

**Attention:**

Dr. Jeffrey Burke, Superintendent  
23416 FM2090  
Splendora, Texas 77372

Each Party may change the address at which notice may be sent to that Party by giving notice of such change to the other Party in accordance with the provisions of this Article.

- 15. Third Party Beneficiaries.** Nothing in this Contract shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Contract.
- 16. Choice of Law and Venue.** This Contract shall be construed under the laws of the State of Texas, and mandatory and exclusive venue for any action arising out of this Contract shall be in Harris County, Texas.
- 17. Amendments and Waivers.** Any term of this Contract may be amended or waived only with the written consent of the Parties or their respective permitted successors and assigns. Any amendment or waiver effected in accordance with this Article shall be binding upon the Parties and their respective successors and assigns.
- 18. Separate Entities.** There is no relationship of agency, partnership, joint venture, employment, or franchise between the Parties. Neither Party has the authority to bind the other or to incur any obligation on its behalf. **SISD** assumes full responsibility for the actions of its personnel while performing any services incident to this Contract, including, but not limited to, transportation and special education services, and shall remain solely responsible for their supervision, direction and control, payment of salary, workers' compensation, disability benefits, and like requirements and obligations. **SISD** agrees that **HCDE** has no responsibility for any conduct of **SISD** or **SISD's** employees, agents, representatives, contractors, or subcontractors.
- 19. Authority.** Each Party acknowledges, represents, and warrants that it has the power and authority to enter into this Contract and to perform its obligations hereunder, without the need for any consents or approvals not yet obtained, except to the extent that this Contract requires approval of either Party's Board of Trustees.

- 20. Force Majeure.** Neither HCDE nor **SISD** shall be deemed to have breached any provision of this Contract as a result of any delay, failure in performance, or interruption of service resulting directly or indirectly from acts of God, network failures, acts of civil or military authorities, civil disturbances, wars, energy crises, fires, transportation contingencies, interruptions in third-party telecommunications or Internet equipment or service, other catastrophes, or any other occurrences which are reasonably beyond such party's control.
- 21. Severability.** In the event that any one or more of the terms or provisions contained in this Contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it. The failure of a Party to enforce any provision of this Contract or to require performance by other party will not be deemed a waiver, or in any way affect the right of either party to enforce such provision thereafter.
- 22. Contract Interpretation.** The Parties agree that the normal rules of construction that require that any ambiguities in this Contract are to be construed against the drafter shall not be employed in the interpretation of this Contract.
- 23. Captions.** The captions herein are for convenience and identification purposes only, and not an integral part hereof, and are not to be considered in the interpretation of any part hereof.
- 24. Entire Agreement.** This Contract contains and embraces the entire agreement between the parties, and neither it, nor any part of it may be changed, altered, modified, limited or extended, orally or by any agreement between the parties, unless such agreement by expressed in writing, signed and acknowledged by HCDE and **SISD**.

District School Superintendent/Designee	Date
Harris County School Superintendent/Designee	Date
Harris County School Superintendent/Designee	Date

For HCDE Office use only: Revenue Account No. 19940060100131 57250001 **ABS EAST**



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: 5/15/23**

**Submitted Date: 4/25/23**

**Agenda Business Items:**

- Consent Agenda Item**  
(Board has acted on items such as this previously)
- New Action**  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation**
- Recognition**
- Information**

---

**Name of Person Responsible:**

Jennifer Stewart

**Department or Campus:**

Special Services

**Topic:**

Consider the 2023-2024 Shared Services Arrangement Conroe ISD Regional Day School for the Deaf

**Background Information:**

This is for students who have such profound hearing loss they are unable to be served in the district.

**Attachments:** Yes

[Conroe RDSPD Contract 23-24](#)

**Superintendent's Resolutions:** Recommended



Special Education

April 3, 2023

Splendora ISD  
Special Programs  
Attention: Jennifer Stewart  
26175 FM 2090  
Splendora, Texas 77372

Dear Ms. Stewart:

The 2023-2024 Shared Services Arrangement Agreement with the Conroe ISD Regional Day School Program for the Deaf is enclosed.

The Splendora ISD Board is required to approve the agreement of the Special Education Shared Services Arrangement. The board of trustees may delegate the approval authority to the LEA's superintendent.

Please sign both copies of the enclosed agreement signature page along with your superintendent and board president. Return a copy of the signature page to me and retain a copy for your records.

We appreciate your effort to complete this in a timely manner.

Sincerely,

Dr. Kendra Wiggins  
Director of Special Education

**Conroe Regional Day School for the Deaf  
Shared Services Arrangement  
2023-2024**

The independent school districts of Conroe, Willis, Montgomery, Coldspring-Oakhurst Consolidated, New Waverly, Splendor, Magnolia, and Shepherd hereby agree to cooperatively operate their education programs for the disability condition of deaf hard of hearing under authority of Section 29.007 of the Texas Education Code and Section 791.001 et seq., of the Texas Government Code as Conroe Regional Day School Program for the Deaf (hereinafter referred to as Conroe RDSPD). Member Districts agree that:

**1.0 Intent of Conroe Regional Day School Program for the Deaf**

The intent and purpose of the Conroe RDSPD is to provide a quality education to deaf hard of hearing students, ages 0-21, in Conroe, Willis, Montgomery, Coldspring-Oakhurst Consolidated, New Waverly, Splendor, Magnolia and Shepherd. All educational alternatives for deaf hard of hearing students in Member Districts are combined into one RDSPD educational program. The combined student enrollment and needs justify the funding of a quality educational program including supportive and supervisory staff.

It is agreed and understood that any student who has a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Conroe RDSPD, subject to the Admission, Review, & Dismissal (ARD) Committee recommendations.

Eligible students shall have access to a continuum of educational and related services. The continuum of services shall include parent-infant training, mainstream supportive itinerant services, and audiological management services for any RDSPD student, as well as speech therapy and interpreting services for those receiving instruction at site classes in Conroe ISD. In addition, educational evaluation services shall be available for enrolled students receiving instruction in Conroe ISD. Each student is placed in the least restrictive instructional environment to meet their individual needs, as determined by an ARD committee meeting in cooperation with the Student's Member District.

**2.0 Participants in Conroe RDSPD**

The school districts of Conroe, Willis, Montgomery, Coldspring-Oakhurst Consolidated, New Waverly, Splendor, Magnolia and Shepherd are Member Districts of the shared services agreement of Conroe RDSPD. Students birth through 21 can participate in the program. Entering into this Agreement, the Member Districts do not intend to create a separate or additional legal entity.

**2.1 Participation in Conroe RDSPD**

The Fiscal Agent provides suitable and sufficient classroom space to accommodate deaf hard of hearing students of Conroe RDSPD. The Fiscal Agent also shall provide office space for supportive personnel and storage space for materials and supplies.

**2.2 Regulations**

The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. 1401 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794; The Americans with Disabilities Act, 42 U.S.C.12101 et seq.; Chapter 29 of the Texas Education Code; Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; and the Conroe ISD policies and administrative guidelines.

**2.3 Fiscal Agent of Conroe RDSPD**

Conroe ISD shall serve as Fiscal Agent and program administration for the Conroe RDSPD. Change in Fiscal Agent is accomplished by action of the Management Board.

## **2.4 Entry into Conroe RDSPD**

Any school district that wishes to become a member of the Conroe RDSPD may make application by letter to the Fiscal Agent special education director and must be approved by the Management Board. Deaf hard of hearing students of school districts may participate in the services offered by Conroe RDSPD only if the school district becomes a member of the Conroe RDSPD. Sending school districts must be in agreement with the Shared Services Arrangement of Conroe RDSPD.

## **2.5 Support Services to Other Districts within Conroe RDSPD**

Should a Member District seek assessment and evaluation services for a student not enrolled in the Conroe RDSPD, written request for such services may be made to Conroe RDSPD and is contingent upon approval by the Management Board Chairperson. Should these services be granted, the Fiscal Agent shall bill applicable costs to the Member District requesting services. The costs will be negotiated, in writing, between the requesting district and the Fiscal Agent before the time of service delivery.

## **2.6 Withdrawal from Conroe RDSPD**

To allow sufficient time for planning, a Member District withdrawing from participation in the Conroe RDSPD shall inform the Management Board, in writing by January prior to the school year in which they intend to withdraw. Any Member District which withdraws from Conroe RDSPD will forfeit any services and instructional materials which have been provided, effective the date of withdrawal from the program. Upon the effective date of withdrawal from Conroe RDSPD, the former Member District assumes total responsibility for the education of its students with auditory impairments.

## **2.7 Dissolution of Conroe RDSPD**

If the Conroe RDSPD dissolves, any remaining assets become the property of the Fiscal Agent.

## **3.0 Government of Conroe RDSPD and the Management Board**

Conroe RDSPD shall be governed by the Conroe RDSPD Management Board and directly administered by the Fiscal Agent. (Refer to 3.2 Administrative Responsibilities of Fiscal Agent).

### **3.1 The Management Board**

The Management Board is comprised of the Special Education Directors, or their designees, from the Member Districts, and the Fiscal Agent. Management Board decisions are made on the basis of majority vote with each having one (1) vote. Non-voting members may be included in the Management Board.

### **Duties of the Management Board**

The Management board will meet, at least two times yearly, to review the SSA Agreement and to consider matters pertaining to the program.

### **Chairperson of the Management Board**

The representative of the Fiscal Agent, or designee, serves as chairperson of the Conroe RDSPD Management Board.

### **Responsibilities of the Chairperson**

The Chairperson presides over meetings of the Management Board and calls meetings upon the request of any committee member. The Chairperson is responsible for establishing the meeting date, place and time. Written notification to all Management Board Members is made at least five working days in advance of such meetings. A tentative agenda is included in such notification for consideration by Management Board members. Management Board members may add items to the agenda by contacting the Chairperson prior to the meeting. The agenda may include questions and concerns arising during the course of the meeting. The Chairperson ensures minutes are recorded of each official meeting.

### **Committees of the Management Board**

The Management Board Chairperson may establish committees as needed.

### **3.2 Administrative Responsibilities of the Fiscal Agent**

The Fiscal Agent functions as agent for and on behalf of the Member Districts and:

- a) administers the program on a day-to-day basis
- b) submits the program application, amendments, and final reports
- c) develops the budget and disburses program funds
- d) supervises program personnel
- e) maintains program records
- f) performs other duties as assigned

### **3.3 Local Boards of Education**

Local boards of education of the Member Districts maintain ultimate responsibility for the education of students within their district (Resident ISD). If a deaf hard of hearing student from a school district outside Conroe ISD is served by Conroe RDSPD, the sending district remains ultimately responsible for the education of the student and is considered the Resident ISD under this Agreement. Therefore, matters may be referred to local boards of education when deemed appropriate by the Management Board.

### **3.4 Responsibilities of the Resident ISD**

The Resident ISD has the responsibility for the education of all deaf hard of hearing students within its district whether the student is served in the local program, the RDSPD, or the Texas School for the Deaf. The Resident ISD is responsible for following referral procedures as outlined in SBOE rules.

Each Member District will maintain locally and separately its own residential placement set aside as described in 19 T.A.C. 89.61. Each Member District will be liable for costs associated with its residentially-placed students.

The Resident ISD is represented at ARD committee meetings to consider the educational needs of deaf hard of hearing students from the Resident ISD. The Resident ISD representative shares in the decision-making responsibilities of the ARD committee.

The Resident ISD has written policies and procedures for providing due process rights and the handling of grievances of parents and/or deaf hard of hearing adult students from the Resident ISD. Member Districts will maintain legal liability insurance for their individual districts. Conroe RDSPD employees shall be covered on the legal liability insurance policies of the Fiscal Agent who employs them. If a due process hearing pursuant to the Individuals with Disabilities Education Act is filed on behalf of a student, the Resident ISD is responsible for all legal costs associated with the case, as well as the costs associated with any program, placement or relief resulting from the case.

It is agreed that legal costs, court costs, costs of relief awarded and attorneys fees arising out of a suit brought pursuant to the IDEA lawsuits brought against the Conroe RDSPD, the Member Districts agree to bear legal costs, actual damages, court costs and attorneys fees, not covered by insurance. The cost will be divided proportionately in a ratio of the number students from the Member District who participated in the program last school year.

### **4.0 Fiscal Responsibilities**

The Fiscal Agent district shall prepare the application for funding and program approval and submit it for review and approval in accordance with guidelines established by the Texas Education Agency, state law, and the Financial Accounting Module. The Conroe RDSPD Management Board shall have active participation in the process in order to ensure efficient and effective programming for participating students.

Application amendments shall be necessary from time to time as student enrollment and program focuses change. The Fiscal Agent shall be responsible for submission of all amendments in accordance with state law, Texas Education Agency guidelines and the Financial Accounting Module.

### **4.1 Budget Guidelines**

The program budget is prepared by the Program Director in accordance with guidelines set forth by state laws and regulations. To the extent that any member district makes any monetary payments as a result of this

agreement, such member district verifies that such payments are made from current revenues available to the member districts. If funding for the Conroe RDSPD does not cover the educational needs of all students, the program shall follow the guidelines below:

An annual payment schedule will be developed. Each of the Member Districts will contribute per pupil costs to offset the deficit of the Conroe RDSPD budget. The per pupil cost will be calculated by dividing the total deficit amount by the number of full and part time students enrolled in the RDSPD on PEIMS Fall Snapshot (total deficit costs divided by the number of students on Snapshot date). Should uncontrollable costs be incurred by the shared service agreement, they will be divided among the member districts based on per pupil costs.

#### **4.2 Personnel Salaries**

Personnel of the Conroe RDSPD staff shall be paid according to the salary schedule of the Fiscal Agent.

#### **4.3 Materials, Supplies and Services**

The Program Director will request funding for all materials, supplies, and services needed by the Conroe RDSPD. The Program Director purchases all materials and supplies in accordance with the policies of the Fiscal Agent. All non-consumable supplies are identified as property of the Conroe RDSPD. Any costs associated with loss or damage to these supplies will be the responsibility of the Fiscal Agent. Assistive Technology devices recommended by the ARD committee for students attending Conroe RDSPD site campuses are the responsibility of Conroe RDSPD (i.e., purchase, repair, replacement) Member Districts are responsible for all costs related to AT devices for students attending campuses in the Resident ISD.

#### **4.4 Evaluation Services**

The Conroe RDSPD may provide and /or contract for such services as appropriate. Member districts will be responsible for student transportation needed for evaluations. The need for such evaluation is determined by the ARD committee or Member District intervention/pre-referral committee and is coordinated through the Program Director.

#### **Evaluations of RDSPD students**

The Program Director will budget for needed evaluation services for RDSPD students. These services may include, but are not limited to:

- a) otologic evaluation
- b) audiologic assessment
- c) communication assessment
- d) speech and language assessment
- e) psycho-educational assessment
- f) psychological assessment
- g) assistive technology evaluation

#### **Evaluations of Deaf Hard of Hearing students not enrolled in RDSPD**

The following services must have a reasonable notification prior to provision of services and are subject to a fee. These services may include but are not limited to:

- a) observation/teacher interview
- b) communication assessment/ARD paperwork
- c) equipment in-service
- d) troubleshoot hearing aids/equipment
- e) consult with teachers and/or other personnel
- f) attend ARD committee meetings

#### **4.5 Transportation**

Each Resident ISD assumes responsibility for transporting eligible participating students between the student's residence and the program site location.

The Resident ISD must provide transportation for students choosing to participate in extracurricular activities.

The Resident ISD is responsible for transportation of students to facilitate contracted and/or non-contracted assessments.

## **5.0 Personnel Policies**

All staff of the Conroe RDSPD are employees of and follow the personnel policies of the Fiscal Agent. Itinerant personnel will adhere to appropriate dress code and proper communication channels of the Fiscal Agent. Program personnel adhere to calendars of the Fiscal Agent.

## **5.1 Selection and Employment**

Applications for employment to provide services in the Conroe RDSPD are made to and screened by the Human Resources department of the Fiscal Agent. The Program Director/campus administrator interviews the applicant. Recommendations concerning employment are made to the Human Resources department of the Fiscal Agent. The Fiscal Agent issues the employment contract.

## **5.2 Job Descriptions**

Job descriptions comply with guidelines provided in state and federal laws and regulations and Texas Education Agency, Division of Services for the Deaf. Job descriptions for each position will be kept on file at the Fiscal Agent Human Resources department.

## **5.3 Director**

The supervisor of the program (Program Director) is selected and hired by the Fiscal Agent. The Program Director is responsible to the Fiscal Agent Special Education Director. The Program Director of Conroe RDSPD schedules support staff to program sites on a needs basis as determined by student IEPs. Personnel may be assigned and reassigned to program sites depending on the educational needs of deaf hard of hearing students. The Program Director makes recommendations for assignment to the Fiscal Agent Special Education Director and campus administrator.

## **5.4 Local Responsibilities**

Conroe RDSPD personnel assigned to sites are an integral part of the site faculty and are responsible to campus administrators. Conroe RDSPD personnel perform duties assigned to site classroom teachers as long as they do not interfere with the primary mission of the special assignment. Instructional programming decisions are the responsibility of the Program Director. The Campus Administrator, Fiscal Agent Special Education Director, and the Program Director make clarification of role assignments jointly.

## **5.5 Travel**

Itinerant personnel, teachers, and support staff are reimbursed for travel in accordance with policies established by the Fiscal Agent. The Program Director aids in scheduling itinerant personnel and support staff to make the most efficient use of time and funds.

## **5.6 Staff Development**

All staff members of the Conroe RDSPD should be engaged in on going process of skill development and training which includes, but is not limited to:

- a) workshops
- b) internal training programs
- c) outside consultants
- d) conferences

## **5.7 Personnel Evaluations**

The campus administrator or special education administrator, with input from the Program Director, formally evaluates all personnel except the Program Director. The Fiscal Agent Special Education Administrator evaluates the Program Director.

## **6.0 Pupil Policies**

Students enrolled in the Conroe RDSPD are provided with appraisal, diagnostic, and evaluation services for continued eligibility of the Conroe RDSPD. Appraisal services for children being referred to the Conroe RDSPD are the financial responsibility of the Resident ISD.

### **6.1 Pupil Appraisal**

The Program Director arranges for appraisal services in combination with services available from Member Districts and/or contracted appraisal services with outside agencies. The Program Director is responsible for coordinating appraisal services. Appraisal services are secured first from program personnel, second from site personnel, and third from the student's Resident ISD. If the services are not available, the Program Director arranges for contracted services from outside agencies. Appraisal for students already enrolled in the Conroe RDSPD is the responsibility of the Conroe RDSPD.

### **6.2 Referral Process**

Initial referral of a student to the Conroe RDSPD is the responsibility of the student's Resident ISD. Resident ISD may choose to request Conroe RDSPD personnel to assist in the referral process. Requests must be made in reasonable time to allow for scheduling and must be approved by the Conroe RDSPD.

#### **Resident ISD representative**

A representative from the Resident ISD is assigned to each deaf hard of hearing student referred to the Conroe RDSPD. The Resident ISD representative is responsible for the collection of data during the referral process and participation in ARD committee decisions. The Resident ISD representative serves as the contact person between the Resident ISD and the Conroe RDSPD in regard to the student's educational services.

#### **Data Collection**

Data collection for presentation during the referral process may include, but is not limited to:

- a) student's current educational records
- b) previous educational efforts, strategies, and interventions
- c) recent vision and hearing screening
- d) updated general health history
- e) information reported by parents
- f) deaf hard of hearing disability information including:
  - a. otological exam performed by an otolaryngologist specifying the type and severity of the hearing impairment
  - b. audiological evaluation by a certified audiologist, which includes a description of the implications of the hearing loss for the student's hearing in a variety of circumstances with, or without recommended amplification
  - c. communication assessment performed by a licensed speech language pathologist or certified teacher of the deaf

The Resident ISD is financially responsible for the assessments that must be obtained during the referral process, but can be contracted with fiscal agency.

#### **Referral to the Program**

If the student is new to the Resident ISD, and has received services in another RDSPD, the Resident ISD representative verifies that the student may receive service in the Conroe RDSPD while data for placement is collected. The Resident ISD representative contacts the Program Director and establishes an ARD committee to consider referral to the Conroe RDSPD.

### **Accounting Procedures**

Students placed in the Conroe RDSPD Site Campuses will be coded by Conroe RDSPD for ADA purposes in accordance with PEIMS procedures established by TEA. If the student is part of the Conroe RDSPD but placement remains in the Resident ISD, the Member District in which the child receives services for ADA purposes will count the student. Member districts agree to code PEIMS data to reflect the student's membership in the Conroe RDSPD. Agreement to these policies by the Member Districts constitutes an agreement for student accounting purposes.

### **6.3 Admission, Review and Dismissal Committees**

The Resident ISD establishes the ARD committee when considering a student for placement in Conroe RDSPD. The Resident ISD establishes the ARD committee for continuing students receiving Conroe RDSPD services in the Resident ISD. Conroe RDSPD establishes the ARD committee for continuing students receiving Conroe RDSPD services at a Conroe RDSPD site campus. The Resident ISD representative will be considered a member of the ARD committee.

### **6.4 Student Records**

The Resident ISD maintains an eligibility folder for each deaf hard of hearing student receiving Conroe RDSPD services in the Resident ISD. The Conroe RDSPD will maintain the eligibility folder for each student served at Conroe RDSPD site campuses. The Resident ISD and the Conroe RDSPD assist each other in maintaining the state eligibility folders by sharing duplicates of any new records, evaluation reports, or information concerning each student.

### **6.5 Expulsion or Placement in a More Restrictive Environment**

Students are subject to the rules and disciplinary procedures of the campus. State and federal laws and regulations govern expulsion or placement in a more restrictive environment.

### **7.0 Calendars**

Students adhere to the calendar of the Member District to which they are enrolled and attend.

### **8.0 Instructional Services**

The Conroe RDSPD provides a continuum of educational services to students. Services may include but are not limited to:

- a) continuing diagnosis and evaluation
- b) special education instruction
- c) assisting and counseling parents (i.e. parent-infant training)
- d) related services required to assist a student to benefit from special education
- e) general education support services

### **9.0 Fiscal Audit**

Funds of the Conroe RDSPD are maintained and audited by the Fiscal Agent.

Assets purchased from funds of the Conroe RDSPD are maintained by the Fiscal Agent.

**Conroe Regional Day School Program for the Deaf (RDSPD)  
Shared Services Arrangement**

**2023-2024**

**Signature Page**

By execution of this document, the Splendora Independent School District agrees to participate in and abide by the Conroe RDSPD Shared Service Arrangement.

\_\_\_\_\_  
Superintendent Splendora ISD

\_\_\_\_\_  
Date

\_\_\_\_\_  
President, Board of Trustees Splendora ISD

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Special Education Splendora ISD

\_\_\_\_\_  
Date

**Conroe Regional Day School Program for the Deaf (RDSPD)  
Shared Services Arrangement**

**2023-2024**

**Signature Page**

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\_\_\_\_\_  
Superintendent Splendora ISD

\_\_\_\_\_  
Date

\_\_\_\_\_  
President, Board of Trustees Splendora ISD

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Special Education Splendora ISD

\_\_\_\_\_  
Date



**Splendor ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:** May 15, 2023

**Submitted Date:** May 10, 2023

**Agenda Business Items:**

- X Consent Agenda Item  
(Board has acted on items such as this previously)
- New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- X Information

---

**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Chief Financial Officer

**Topic:** Discussion and Possible Action to Approve the Junior High Design Concept

**Background Information:** Huckabee will present a rendition of the design concept.

**Attachments:**

**Superintendent's Resolutions:** Recommended



**Splendor ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:** May 15, 2023

**Submitted Date:** May 10, 2023

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(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- X Information

---

**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Chief Financial Officer

**Topic:** Discussion and Possible Action to Approve the Elementary School Design Concept

**Background Information:** Huckabee will present a rendition of the design concept.

**Attachments:**

**Superintendent's Resolutions:** Recommended



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: May 15, 2023**

**Submitted Date: May 4, 2023**

**Agenda Business Items:**

- Consent Agenda Item
- New Action

**Information Only Items:**

- Presentation
- Recognition
- Information

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Name of Person Responsible: Darla Baker , Director of Purchasing

Department or Campus: Warehouse/Purchasing

Topic: Approval of Depository Contract

Background Information: RFP done in 2021 sent to several banks, 3 responded. A committee chose the bank based on the point system given in the RFP. This is an extension request for the first of 3 (2 year) extensions.

Attachments: Board Resolution to be signed and notarized. (please make sure a bank representative will be on hand to sign at the same time.

Superintendent's Resolutions: Reviewed and recommended

**Board Resolution Extending Depository Contract for Funds**

**Of Independent School Districts Under Texas Education Code,  
Chapter 45, Subchapter G, School District Depositories**

**Resolved by the \_\_\_\_\_ SPLENDORA ISD \_\_\_\_\_ that:**

*Board of Trustees*

\_\_\_\_\_ SOUTHSIDE BANK \_\_\_\_\_ located at \_\_\_\_\_ SPLENDORA, TEXAS, MONTGOMERY  
COUNTY

*(Name of Depository Bank) (Name of County)*

County, State of Texas, being a bank as defined in section 45.201 of the Texas Education Code,

and \_\_\_\_\_ SPLENDORA ISD \_\_\_\_\_ (CDN: \_170-907) agree to extend this depository

*(Name of District)*

contract pursuant to Texas Education Code Section 45.205, for an additional two-year term from

\_\_\_\_\_ JULY 1ST, 2023 \_\_\_\_\_, through \_\_\_\_\_ JUNE 30TH, 2025 \_\_\_\_\_. Under Texas Education Code Section  
45.205(b), a school district and the district's depository bank may agree to extend a depository  
contract for three additional two-year terms. The extension constitutes the parties'

\_\_\_\_\_ FIRST \_\_\_\_\_ two-year term.

*(first, second, third)*

Furthermore, under Texas Education Code Section 45.205(c), the contract term and any extension  
must coincide with the school district's fiscal year.

AGREED AND ACCEPTED on behalf of \_\_\_\_\_

this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

*Name of District*

*Signature of President of School Board*

\_\_\_\_\_

AGREED AND ACCEPTED on behalf of Depository this the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_

*Typed Name of Depository*

\_\_\_\_\_  
*Signature of Authorized Bank Officer*

\_\_\_\_\_  
*Title of Authorized Bank Officer*

**Acknowledgement**

Acknowledged before me in \_\_\_\_\_ County, Texas, on \_\_\_\_\_, 20\_\_\_\_, by  
\_\_\_\_\_, bank officer of the Depository named in the preceding  
document, for the Depository.

\_\_\_\_\_  
Signature of Notary

(SEAL)

Notary Public in and for \_\_\_\_\_  
County, Texas



**Splendor ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:**

**Submitted Date:**

**Agenda Business Items:**

- Consent Agenda Item  
(Board has acted on items such as this previously)
- New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- Information

---

Name of Person Responsible: Carrie Garza

Department or Campus: Teaching and Learning

Topic: 6th grade grading policy

Background Information:

Recommendation:

Implement the secondary grading guidelines for sixth graders.

Attachments:

- Splendor ISD 6th Grade Grading Policy

Superintendent's Resolutions: Recommended

# Splendora ISD

## 6th Grade Grading Policy

# Current 6th Grade Grading Policy

## Splendoria ISD Elementary Grading Guidelines 2022-2023

### Content Graded

Grades should represent student performance on TEKS (Texas Essential Knowledge and Skills) objectives in each subject area at the student's grade level.

### Minimum Number of Grades

There are a minimum number of grades required to accurately reflect student achievement during a grading period for subjects and grade levels.

- 3 Major Grades in ELAR/Math
- 2 Major Grades in Science/SS
- Minimum of 9 Daily Grades ELAR/Math
- Minimum of 6 Daily Grades Science/SS

### Grading Percentages/Weights

#### Grades 2-6

Skyward is set up so that **daily grades and major test grades are weighted equally** and should be a reflection of the students' learning journey. A grade may not count more than 2 times for any one assignment.

# Secondary Grading Guidelines

## Splendora ISD Secondary Grading Guidelines 2022-2023

### Grading Percentages/Weights

Daily work 40%

Test grades 60%

### Late Work Guidelines

Late work is defined as any assignment that is not turned in during the student's scheduled class period, at the time the teacher designates, on the day in which the assignment is due if the student is in class.

- 1<sup>st</sup> day late = up to 10 points or 10% off
- 2<sup>nd</sup> day late = up to 20 points or 20% off
- 3<sup>rd</sup> day late = up to 30 points or 30% off
- 4<sup>th</sup> day late = up to 40 points or 40% off
- 5<sup>th</sup> + additional days late = 50 points or 50% off with a maximum grade of 50 or 50% of original points

Late work must be completed within 3 weeks of the assignment due date within the 9-week grading period.

### Reassessment Guidelines For Major Grades

- Whole class reteach and reassess will be required when 50% or more of the class fails an assessment.
- Students must request the opportunity for reassessment with the teacher.
- The new assessment will cover the same content; however, will differ from the original assessment in format with the exception of written compositions.
- Students may reassess up to 2 major grades each 9-week grading period.
- Reassessment should be completed within 5 days of receiving the grade from the original assessment within the 9-week grading period
- Tutorial sessions will be available and students may be required to attend a minimum of one tutorial session before reassessment
- Reassessment opportunities may not be approved if the student has any missing assignments that are essential to the student's understanding of the content and/or skills being assessed

## Proposal

Incorporate 6th grade as part of the secondary grading guidelines.

## Rationale

- ❑ 6th grade students are considered secondary students through electives, course selection, and master schedule
- ❑ Students are demonstrating difficulty adjusting to the secondary grading system when entering junior high

Questions?



**Splendor ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: 5/15/23**

**Submitted Date: 5/10/23**

**Agenda Business Items:**

- Consent Agenda Item**  
(Board has acted on items such as this previously)
- New Action**  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation**
- Recognition**
- Information**

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Name of Person Responsible:

Dr. Kristy Dietrich

Department or Campus:

Teaching & Learning

Topic:

GPA Committee Policy Recommendations

Background Information:

GPA Committee Policy Recommendations:

- GPA is calculated from grades earned in **all** state credited semester courses with the option to exempt up to two elective courses.
- Final senior ranking at the end of the semester.
- Chart A- Change course grade scale to the following:
  - AP/DC - 6.0
  - Pre-AP/Honors - 5.0
  - Regular - 4.0
- Chart B- The exception to the assignment of numeric grades applies to the following situations:
  - online dual credit courses
  - dual credit courses taken on Lone Star College campus

- all Advanced Placement courses when there is not a dual credit course offered on the campus

Attachments:

[Presentation](#)

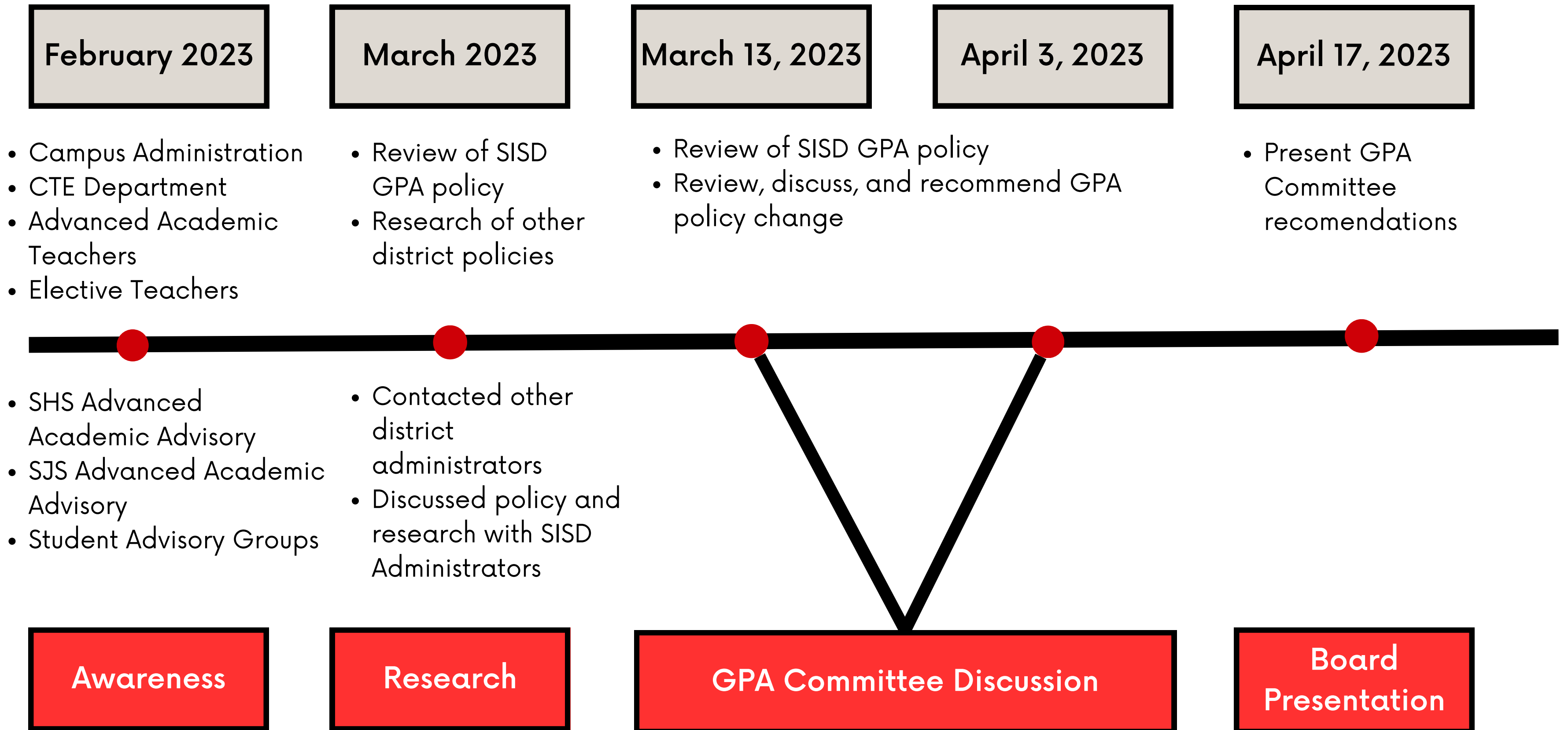
[GPA Policy Recommendations Handout](#)

Superintendent's Resolutions: Reviewed & Recommended

# SISD GPA POLICY REVIEW



# GPA POLICY REVIEW PROCESS



# GPA COMMITTEE DISCUSSION

- The GPA policy
  - not aligned to the Strategic Direction
  - is not inclusive of ALL students.
  - is not equitable because it excludes state required and several advanced courses.

# GRADE POINT AVERAGE (GPA)

## CURRENT SISD POLICY

### Weighted Grade, GPA, Rank

GPA is calculated from grades earned in core classes only: English, Mathematics, Science, and Social Studies.

Grade Point Average (GPA) is calculated on a point system. Points are awarded to specific course grades at the end of each semester (refer to the Standard Grade Point Assignment Chart A and the AP/DC Conversion Chart B below). The grade points earned in the class are assigned by the actual semester grade earned. Courses are weighted differently based on level and degree of difficulty. With the exception of select courses, each course included in GPA is assigned a numeric grade that is then converted to a point system using the chart below. The exception to the numerical grade is detailed in Chart B.

GPA for class rank is cumulative and includes all four years of high school. The total number of grade points shall be divided by the total number of semester grades for courses included in the calculation of GPA. Failing grades received in courses included in GPA calculations will receive zero grade points. Only traditional numeric marks (including letter grades converted to numeric grades) shall be used. Those using Pass/Fail or S/U will be excluded from GPA calculations. All grades from other schools shall be converted to the district grade point system. If a student transfers in with Pre-AP and/or Honors courses from another district, those courses will be equated to Pre-AP. If a student transfers in with an IB course, the AP scale will be utilized for recording the grade on the transcript. Grades earned when repeating courses in credit recovery are not calculated in GPA.

Class ranks are calculated at the end of each school year. Senior rank for graduation will be computed at the end of the 3<sup>rd</sup> grading period.

Students who have not completed attendance requirements by the date class ranks are computed will be ranked as credit attempted but no credit received. This will result in a drop of GPA and class rank. The class rank will not be recalculated at the time the credit is earned, but at the next scheduled time for the appropriate grade level.

- Only Core Classes are included in GPA<sup>157</sup>  
Ranking:
  - English
  - Math
  - Science
  - Social studies

# GPA COMMITTEE RECOMMENDATIONS

Include ALL courses in GPA policy with an option to exempt 2 elective courses from ranking.

- Exempting 2 courses from GPA computation would increase CTE program completion and extracurricular involvement

# GRADE POINT AVERAGE (GPA)

## CURRENT SISD POLICY

Course Grade	AP/DC	Pre-AP/Honors	Level
100	7.0	6.0	5.0
99	6.9	5.9	4.9
98	6.8	5.8	4.8
97	6.7	5.7	4.7
96	6.6	5.6	4.6
95	6.5	5.5	4.5
80	6.4	5.4	4.4
93	6.3	5.3	4.3
92	6.2	5.2	4.2
91	6.1	5.1	4.1
<b>69 and below</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

# GPA COMMITTEE RECOMMENDATIONS

## Adjust Chart A

- Consistency with college 4-point computation
- Common clarity

Course Grade	AP/DC	Pre-AP/Honors	Regular
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9

# FINAL SENIOR RANKING

## CURRENT SISD POLICY

### Weighted Grade, GPA, Rank

GPA is calculated from grades earned in core classes only: English, Mathematics, Science, and Social Studies.

Grade Point Average (GPA) is calculated on a point system. Points are awarded to specific course grades at the end of each semester (refer to the Standard Grade Point Assignment Chart A and the AP/DC Conversion Chart B below). The grade points earned in the class are assigned by the actual semester grade earned. Courses are weighted differently based on level and degree of difficulty. With the exception of select courses, each course included in GPA is assigned a numeric grade that is then converted to a point system using the chart below. The exception to the numerical grade is detailed in Chart B.

GPA for class rank is cumulative and includes all four years of high school. The total number of grade points shall be divided by the total number of semester grades for courses included in the calculation of GPA. Failing grades received in courses included in GPA calculations will receive zero grade points. Only traditional numeric marks (including letter grades converted to numeric grades) shall be used. Those using Pass/Fail or S/U will be excluded from GPA calculations. All grades from other schools shall be converted to the district grade point system. If a student transfers in with Pre-AP and/or Honors courses from another district, those courses will be equated to Pre-AP. If a student transfers in with an IB course, the AP scale will be utilized for recording the grade on the transcript. Grades earned when repeating courses in credit recovery are not calculated in GPA.

Class ranks are calculated at the end of each school year. Senior rank for graduation will be computed at the end of the 3<sup>rd</sup> grading period.

Students who have not completed attendance requirements by the date class ranks are computed will be ranked as credit attempted but no credit received. This will result in a drop of GPA and class rank. The class rank will not be recalculated at the time the credit is earned, but at the next scheduled time for the appropriate grade level.

- Senior rank for graduation will be computed at the end of the 3<sup>rd</sup> grading period<sup>161</sup>

# GPA COMMITTEE RECOMMENDATIONS

**Final senior ranking at the end of the first semester.**

- Additional time for Senior post-secondary planning and decision-making
- Final ranking at the semester would prevent Seniors taking Advanced Placement courses from being computed an additional time over students who take dual credit courses

# GRADE EXCEPTIONS

## CURRENT SISD POLICY

### Grade Exceptions for AP and DC (Chart B)

The exception to the assignment of numeric grades applies to the following situations:

- online dual credit courses
- dual credit courses taken on campus at Lone Star College
- dual credit math and science courses taken on the Splendora High School campus
- AP mathematics and science courses taken on the Splendora High School campus

The conversion chart for AP/DC grades (Chart B) will be used in the assignment of grade points for those courses.

**Chart B**

<b>Numeric Grade</b>	<b>College Equivalent</b>	<b>Grade Posted to Transcript</b>	<b>Grade Points Assigned</b>
90-100	A	95	6.5
80-89	B	85	5.5
70-79	C	77	4.7
60-69	D	72	4.2
0-60	F	65	0.0

# GPA COMMITTEE RECOMMENDATIONS

The exception to the assignment of numeric grades applies to the following situations:

- online dual credit courses
- dual credit courses taken on Lone Star College campus
- **all Advanced Placement courses when there is not a dual credit course offered on the campus**

Inclusion of all Advanced Placement courses creates equity in grading when dual credit students have to take courses on-line or have to travel to Lone Star College.

Current SISD Weighted Grade GPA, Class Rank Policy	Committee Proposed SISD Weighted Grade GPA, Class Rank Policy
<p>GPA is calculated from grades earned in core classes only: English, Mathematics, Science, and Social Studies.</p> <p>Grade Point Average (GPA) is calculated on a point system. Points are awarded to specific course grades at the end of each semester (refer to the Standard Grade Point Assignment Chart A and the AP/DC Conversion Chart B below). The grade points earned in the class are assigned by the actual semester grade earned. Courses are weighted differently based on level and degree of difficulty. With the exception of select courses, each course included in GPA is assigned a numeric grade that is then converted to a point system using the chart below. The exception to the numerical grade is detailed in Chart B.</p> <p>GPA for class rank is cumulative and includes all four years of high school. The total number of grade points shall be divided by the total number of semester grades for courses included in the calculation of GPA. Failing grades received in courses included in GPA calculations will receive zero grade points. Only traditional numeric marks (including letter grades converted to numeric grades) shall be used. Those using Pass/Fail or S/U will be excluded from GPA calculations. All grades from other schools shall be converted to the district grade point system. If a student transfers in with Pre-AP and/or Honors courses from another district, those courses will be equated to Pre-AP. If a student transfers in with an IB course, the AP scale will be utilized for recording the grade on the transcript. Grades earned when repeating courses in credit recovery are not calculated in GPA.</p> <p>Class ranks are calculated at the end of each school year. Senior rank for graduation will be computed at the end of the 3<sup>rd</sup> grading period.</p> <p>Students who have not completed attendance requirements by the date class ranks are computed will be ranked as credit attempted but no credit received. This will result in a drop of GPA and class rank. The class rank will not be recalculated at the time the credit is earned, but at the next scheduled time for the appropriate grade level.</p>	<p>Grade Point Average (GPA) is calculated from grades earned from all semester courses. Local courses will not be calculated in GPA.</p> <p>GPA is calculated on a point system. Points are awarded to specific course grades at the end of each semester (refer to the Standard Grade Point Assignment Chart A and the AP/DC Conversion Chart B below). The grade points earned in the class are assigned by the actual semester grade earned. Courses are weighted differently based on level and degree of difficulty. With the exception of select courses, each course included in GPA is assigned a numeric grade that is then converted to a point system using the chart below. The exception to the numerical grade is detailed in Chart B.</p> <p>GPA for class rank is cumulative and includes all four years of high school. The total number of grade points shall be divided by the total number of semester grades for courses included in the calculation of GPA. Failing grades received in courses included in GPA calculations will receive zero grade points. Only traditional numeric marks (including letter grades <sup>165</sup> converted to numeric grades) shall be used. Those using Pass/Fail or S/U will be excluded from GPA calculations. All grades from other schools shall be converted to the district grade point system. If a student transfers in with Pre-AP and/or Honors courses from another district, those courses will be equated to Pre-AP. If a student transfers in with an IB course, the AP scale will be utilized for recording the grade on the transcript. Grades earned when repeating courses in credit recovery are not calculated in GPA.</p> <p>Class ranks are calculated at the end of each school year. Senior rank for graduation will be computed at the end of the first semester.</p> <p>Students who have not completed attendance requirements by the date class ranks are computed will be ranked as credit attempted but no credit received. This will result in a drop of GPA and class rank. The class rank will not be recalculated at the time the credit is earned, but at the next scheduled time for the appropriate grade level.</p>

**Current Chart A**

Course Grade	AP/DC	Pre-AP/Honors	Regular
100	7.0	6.0	5.0
99	6.9	5.9	4.9
98	6.8	5.8	4.8
97	6.7	5.7	4.7
96	6.6	5.6	4.6
95	6.5	5.5	4.5
94	6.4	5.4	4.4
93	6.3	5.3	4.3
92	6.2	5.2	4.2
91	6.1	5.1	4.1
90	6.0	5.0	4.0
89	5.9	4.9	3.9
88	5.8	4.8	3.8
87	5.7	4.7	3.7
86	5.6	4.6	3.6
85	5.5	4.5	3.5
84	5.4	4.4	3.4
83	5.3	4.3	3.3
82	5.2	4.2	3.2
81	5.1	4.1	3.1
80	5.0	4.0	3.0
79	4.9	3.9	2.9
78	4.8	3.8	2.8
77	4.7	3.7	2.7
76	4.6	3.6	2.6
75	4.5	3.5	2.5
74	4.4	3.4	2.4
73	4.3	3.3	2.3
72	4.2	3.2	2.2
71	4.1	3.1	2.1
70	4.0	3.0	2.0
69 and below	0.0	0.0	0.0

**Committee Proposed Chart A**

Course Grade	AP/DC	Pre-AP/Honors	Regular
100	6.0	5.0	4.0
99	5.9	4.9	3.9
98	5.8	4.8	3.8
97	5.7	4.7	3.7
96	5.6	4.6	3.6
95	5.5	4.5	3.5
94	5.4	4.4	3.4
93	5.3	4.3	3.3
92	5.2	4.2	3.2
91	5.1	4.1	3.1
90	5.0	4.0	3.0
89	4.9	3.9	2.9
88	4.8	3.8	2.8
87	4.7	3.7	2.7
86	4.6	3.6	2.6
85	4.5	3.5	2.5
84	4.4	3.4	2.4
83	4.3	3.3	2.3
82	4.2	3.2	2.2
81	4.1	3.1	2.1
80	4.0	3.0	2.0
79	3.9	2.9	1.9
78	3.8	2.8	1.8
77	3.7	2.7	1.7
76	3.6	2.6	1.6
75	3.5	2.5	1.5
74	3.4	2.4	1.4
73	3.3	2.3	1.3
72	3.2	2.2	1.2
71	3.1	2.1	1.1
70	3.0	2.0	1.0
69 and below	0.0	0.0	0.0

**Current Chart B**

The exception to the assignment of numeric grades applies to the following situations:

- online dual credit courses
- dual credit courses taken on campus at Lone Star College
- dual credit math and science courses taken on the Splendora High School campus
- AP mathematics and science courses taken on the Splendora High School campus

The conversion chart for AP/DC grades (Chart B) will be used in the assignment of grade points for those courses.

**Chart B**

Numeric Grade	College Equivalent	Grade Posted to Transcript	Grade Points Assigned
90-100	A	95	6.5
80-89	B	85	5.5
70-79	C	77	4.7
60-69	D	72	4.2
0-60	F	65	0.0

**Committee Proposed Chart B**

The exception to the assignment of numeric grades applies to the following situations:

- online dual credit courses
- dual credit courses taken on campus at Lone Star College
- all Advanced Placement courses when there **is not** a dual credit course offered on the campus

The conversion chart for AP/DC grades (Chart B) will be used in the assignment of grade points for those courses.

**Chart B**

Numeric Grade	College Equivalent	Grade Posted to Transcript	Grade Points Assigned*
90-100	A	95	6.5
80-89	B	85	5.5
70-79	C	77	4.7
60-69	D	72	4.2
0-60	F	65	0.0

\*Grade points assigned in Chart B will be based on Chart A

## **Committee Proposed Course GPA Exemption Policy**

Splendora ISD is committed to cultivating exceptional people. Our district values learning experiences that honor the potential in each student and encourages students to grow their talents and interests in the programs offered at Splendora High School. The GPA Exemption Policy provides students with the option of exempting two credits (four semesters) from their final GPA ranking.

### **GPA Exempt Courses**

- CTE courses
- Art
- Athletics (not PE)
- Band
- Cheerleading
- Choir
- Dance Team
- JROTC
- Theatre (Technical Theatre, Theatre Arts, Theatre Production)

### **GPA Exemption Eligibility**

- Students are eligible to exempt up to two credits from their 3rd or 4th year of high school only;
- Courses can only be exempt if the student has taken two years of the same course sequence (i.e. Band III and Band IV can be exempt if a student has taken Band I and Band II);
- Students must have at least an 85 or higher in the course in order to request exemption.

### **GPA Exemption Process**

- Students must meet with their counselor during the second semester of their Junior year or the first semester of their Senior year to apply for an exemption.
- Students may exempt courses as follows:
  - 1 course (1 credit) in Junior Year and 1 course (1 credit) Senior Year
  - 2 courses (2 credits) during their Senior Year
- Transfer students who miss the first opportunity to apply for an exemption will be able to apply for exemption during their Senior year

### **Student Eligibility**

- All grades earned in an exempt course will still be used for eligibility in all UIL and school-sponsored activities. Numerical grades in exempt courses will continue to be used for academic achievement awards and programs.



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:** May 15, 2023

**Submitted Date:** 5/11/23

**Agenda Business Items:**

- Consent Agenda Item  
(Board has acted on items such as this previously)
- New Action  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- Information

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**Name of Person Responsible:**

Shelly Elliott, Tiffany Bailey,  
Alicia Moody, Amy Collins

**Department or Campus:**

Splendoria CHARGE

**Topic:**

Booster club establishment

**Background Information:**

**Attachments:**

board members & by laws

**Superintendent's Resolutions:**



**ARTICLE XII SIGNATURES**

- All executive board members must agree to and sign the bylaws when they accept their positions on the executive board.
- if they do not agree they cannot assume their executive board positions.

**Splendor's Gifted Education And robotics supporters organization bylaws was approved by the board of this organization, and was adopted by the General membership on**

**This Day 13<sup>th</sup> of March . 2023**

**Signatures of Board Members**

**President** Shelly Elliott **Printed Name** Shelly Elliott

**Vice President** Tiffany Bailey **Printed Name** Tiffany Bailey

**Vice President** Alicia Moody **Printed Name** Alicia Moody

**Secretary** Amy Collins **Printed Name** Amy Collins

**Treasurer** [Signature] **Printed Name** THOMAS M. GARCIA

**Volunteer Coordinator** Alicia Moody **Printed Name** Alicia Moody

**Faculty Representative** Eva Baker **Printed Name** Eva Baker

**Technology Coordinator** Sarah K Burton **Printed Name** Sarah K Burton

**Merchandiser** Alicia Moody **Printed Name** Alicia Moody



**Splendor C.H.A.R.G.E.  
Club for High Achievements in Robotics and Gifted Education  
By-Laws**

**Article I: Splendor C.H.A.R.G.E**

- The name of the organization shall be the Splendor C.H.A.R.G.E. "Club for High Achievements in Robotics and Gifted Education". The C.H.A.R.G.E.. shall consist of all the executive board members as defined in Article VII and any and all committee members as defined in Article X.

**Article II: Articles of Organization**

- The Splendor C.H.A.R.G.E. Exists as a nonprofit unincorporated organization of its members. Its Articles of Organization/Constitution as from time to time amended; exists as a separate exhibit of these by-laws.

**Article III: Objectives**

- Establish and maintain a working relationship between parents, the school, and the community.
- To enrich the education of the children of Splendor ISD through financial and organizational support of programs and projects.
- To enhance the efforts of the staff through involvement of the talents and resources of the parents and community volunteers.
- Enhance the quality of education by raising funds to expand technology and purchase school supplies and the funding of educational trips which may fall outside the school budget.

**Article IV: Policies**

- The Splendor C.H.A.R.G.E. shall be noncommercial, nonsectarian and nonpartisan. Ed organization is organized exclusively for charitable, educational or scientific purposes including for such purposes the making of distributions to organizations that qualify as an exempt organizations under Section 501 (c)( 3) or the Internal Revenue Code or corresponding section of any future federal tax code.
- The program of the Splendor C.H.A.R.G.E.. is education and it shall be developed through conferences, committees and projects. The C.H.A.R.G.E.. shall not attempt to direct the administrative work of the school.
- No part of the net earnings of the organization shall inure the benefit of, or be distributed to its members, trustees, officers or other private persons except that the organization shall be authorized and empowered to pay reasonable compensation for services

rendered and to make payments and distributions in furtherance of the purpose set forth in the purpose clause hereof. No substantial part of the activity of the organization shall participate in' or intervene in (including the publishing or distribution of statements), any political campaign on behalf of any for public office. Notwithstanding any other provision of the document, the organization shall not carry out any other activities not permitted to be carried out (A) by an organization exempt from federal income tax under Section 501(c) (3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or (B) by an organization contributions to which are deductible under section 170(c)(2) The Internal Revenue code, or corresponding section of any future federal tax code.

- This G. E. A. R. S. shall not be liable for monetary expenditures of any amount without prior approval of the executive board. This includes the president, treasure and no less than three (3) other executive board members, and can be done via email, text (that have been shared).
- No officer or Committee Member of the C.H.A.R.G.E. Shall represent him /or herself on behalf of the C.H.A.R.G.E. Without prior consent of the executive board: They must be present in all administration meetings, unless they're unavailable. Then they must be made aware of the meeting and the vice president shall take the place of the president. No less than two (2) executive board members shall be at an administrative meeting unless otherwise requested.
- The district level coordinator of gifted services and/or the district level robotics program coordinator has the ultimate responsibility for the safety and academic standards for the students in their program. Therefore they must approve or disapprove of any activity, fundraiser, or C.H.A.R.G.E. function held on school premises, or that represents the school in anyway. This also means they can veto any action proposed by the C.H.A.R.G.E. board that they deemed derogatory or will have a negative impact on a school or the students and staff.
- For the dissolution of the organization, as it shall be distributed for one or more exempt purposes within the meaning of section 501(c)( 3) of the Internal Revenue code, Bonding section of any future federal tax code. After paying any debts outstanding, the remaining of the asset shall be distributed evenly to the Splendor G.T. and Robotics programs, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not disposed of shall be disposed of by the court of common pleas of the county in which the program exists. Office of the organization is located, exclusively for such purposes or to such organization or organizations as said the court shall determine, which are organized and operated exclusively for such purpose.

## **Article V: Membership, Dues, Fiscal Year and Voting Rights**

- Membership in the Splendor C.H.A.R.G.E. is open to any person who will uphold the policy of the organization and agree to these bylaws, and registration fees are paid.

- Dues shall be determined annually by the C.H.A.R.G.E. board and shall be payable without proration at any time during the August 1 to July 31 fiscal year upon registration for membership.
- Each member shall be entitled to one (1) vote in each matter submitted to a vote of the membership, if present at the meeting for which such vote is taken.

## **Article VI: Membership Meeting**

- An annual meeting of their membership shall be held no later than the end of May each calendar year, For the transaction of such business as may come before the next meeting. The executive board shall specify the exact date of said meeting annually.
- In addition to the annual meeting there shall be other meetings of the membership annually. The executive board shall specify the exact dates of such meetings.
- Special meetings of the membership may be called by the president, The district level coordinator of gifted services and/or the district level robotics program coordinator and the executive board or by not Less than 1/10 of the membership.
- The initial meeting of the year shall be called at the discretion of the executive board upon written notice to the members. The membership shall be informed at the meeting of the dates of the remaining membership meetings, and the annual meetings. Notice of all general meetings shall be issued by the executive board and provided to all the staff and the parents.
- A quorum at any general meeting shall consist of five percent (5%) of the C.H.A.R.G.E. membership or six (6) members whichever is greater. If a quorum is not present at any membership meeting no action may be taken.
- The executive board shall transact official business of the organization at executive board meetings and at general membership meetings as set forth in the bylaws

## **Article VII: Officers and their Elections**

### **◆ Section 1: Positions and their Elections**

- The officers of the Splendora C.H.A.R.G.E. shall consist of a president, vice president, secretary, treasurer, volunteer coordinator, faculty representative, technology coordinator, campus representative and merchandiser. These officers shall be elected and installed at the final meeting of the school year.
- The position of faculty representative will be appointed by the principal and the district level coordinator of gifted services and/or the district level robotics program coordinator . They will hold a standing executive board position

1. The district level coordinator of gifted services and/or the district level robotics program coordinator , faculty representative and the officers listed above shall be the executive board members of Splendora C.H.A.R.G.E.
2. All officers shall assume their official duties at the close of the school term and shall serve a term for one (1) year and/or until their successors are installed.
3. To hold the office of President one must have at least one (1) year prior experience on an executive Board.
4. Two (2) persons may be nominated and elected to fill any position except president. In this instance both of the persons shall be given all of the positions simultaneously
5. If a position remains unfilled after the elections in May, it shall be considered a vacant position to be filled by a person elected by a majority vote of the new executive board.

#### ◆ **Section 2: Nominations**

- There shall be a nominating committee of seven (7) members. The district level coordinator of gifted services and/or the district level robotics program coordinator , the vice president, two (2) board members, two (2) people from the general C.H.A.R.G.E. membership , one (1) school representative (other than a member of the C.H.A.R.G.E. board). The nominating committee shall be appointed by the president with the exception of the school representative who shall be appointed by the district level coordinator of gifted services and/or the district level robotics program coordinator. The chairman shall be appointed by the president.
- The nominating committee shall select one (1) nominee for each position to be filled, except for the office of faculty representative, the selection of which shall be coordinated by the district level coordinator of gifted services and/or the district level robotics program coordinator per the C.H.A.R.G.E. by laws. The nominating committee shall present its recommended slate of officers and committee members at the general membership meeting at which time additional nominations may be made from the floor.
- Only those persons who have consented to serve if elected shall be eligible for nomination either by the nomination committee or from the floor.
- Officers and committee members shall be voted on by a ballot, or in the case of a runoff the vote shall be by special ballot. The decision on which process to use will be made by the executive board. In the case of a special ballot, votes will be counted by the district level coordinator of gifted services and/or the district level robotics program coordinator and one (1) other faculty representative present and at such a meeting.

#### ◆ **Section 3: Vacancies**

- Any board member may be removed by majority vote of the executive board. In conjunction with the district level coordinator of gifted services and/or the district level robotics program coordinator, whichever it is the judgment of the board that is in the best interest of the C.H.A.R.G.E. would be served by such action.
- A vacancy in any position, except president because of death, resignation, removal, inability/refusal to serve, or any other reason shall be filled by a majority vote of the executive board for the unexpired portion of the term. Vacancy in the office of President

shall be filled by the vice president who shall be eligible to serve as president as stated in section 1 paragraph 4.

- If a person resigns from their board position they may remain a volunteer and help with C.H.A.R.G.E related activities.

### **Article VIII: Duties of Officers**

#### **◆ President**

- Shall preside at all C.H.A.R.G.E. meetings and all C.H.A.R.G.E. executive board meetings, and any other special programs as defined as by the executive board.
- The president assumed the role of leadership for the C.H.A.R.G.E. board and organizations Works closely with the district level coordinator of gifted services and/or the district level robotics program coordinator to achieve a successful relationship between C.H.A.R.G.E. and Splendora ISD staff, and shall perform other such duties and may be prescribed in the bylaws or assigned by the C.H.A.R.G.E. executive board.
- The President shall coordinate the work of the officers and committees in order that the objectives may be promoted.
- Review of the treasurer's report monthly.
- Finalize the calendar with the monthly open and board C.H.A.R.G.E. meetings.
- Will give the secretary the agenda with in five days

#### **◆ Vice President**

- Shall be in charge of special programs, fundraisers and scholarships as defined by the executive board.
- Will serve as acting president and will conduct meetings whenever the president cannot be present.
- Shall be responsible for the committee's and act as a liaison between committee chair people and the executive board.

#### **◆ Secretary**

- Secretary will notify the executive board and committee members of any and all meetings.
- Shall record the minutes of all C.H.A.R.G.E. and executive board meetings and make agenda packets available for all board members (via the Internet email or paper copies) prior to the meetings.
- Shall send meeting minutes within 30 days to the appropriate administration. (Director of teaching and learning)
- Prepare notes of thanks, sympathy, inquiries, etc as needed on the behalf of the C.H.A.R.G.E. with approval of the executive board.
- Shall perform other duties as may be delegated.
- Maintain a file of records via google docs by the executive board.

◆ **Treasure**

- Shall pay and receive all monies into or out of the financial institution of the C.H.A.R.G.E. within seven (7) days of any and all transactions.
- Keep an accurate record of all receipts and expenditures.
- Create and approve a budget with the executive board.
- Shall pay out funds in accordance with the approved budget as authorized by the executive board.
- The treasurers shall present a financial statement at each meeting of the C.H.A.R.G.E. and at other times when requested by any person with interest in the Splendor C.H.A.R.G.E. within seven (7) days of requests.
- The treasurer's account shall be examined annually by the executive board and the district level coordinator of gifted services and/or the district level robotics program coordinator shall sign a statement that the annual report is correct.
- The treasurer's account shall also be examined within one (1) week when there is a vacancy or change of positions in this office by the executive board.
- Treasure shall prepare and submit balances for both C.H.A.R.G.E. board and the general meetings no later than five ( 5 ) days prior to the meeting.
- Have on hand the breakdown of the balance and is to be provided if requested.
- The treasure shall prepare and file required tax reports yearly.

◆ **Volunteer Coordinator**

- Shall be responsible for recruiting and submitting a list of volunteers to assist the teacher and the C.H.A.R.G.E. projects.
- Volunteer coordinator will also serve as a volunteer liaison between the school district,, C.H.A.R.G.E. parent and community volunteers.
- Shall communicate with volunteers or possible volunteers about volunteer opportunities or questions.
- Shall collect email addresses and phone numbers of members to send the meeting reminders and upcoming events.

◆ **Faculty Representative**

- Shall serve as a liaison between the board and the Splendor staff.
- Shall also serve as parliamentarian for the board.
- Shall perform other duties as may be prescribed by the executive board from time to time.

◆ **Technology Coordinator**

- Shall be responsible for posting any and all information to social media and remind.
- Responsible for answering messages on social media.
- Shall be responsible for anything related to technology as requested by the executive board.

◆ **Campus Representative**

- Represent the campus interests.
- Communicate plans, programs needs, services and events to the campuses.

◆ **Fundraiser Coordinator**

- Coordinating Splendor C.H.A.R.G.E. fundraising efforts

◆ **Merchandiser**

- Shall be responsible for designing all merchandise: including getting approval from the district level coordinator of gifted services and/or the district level robotics program coordinator .
- Responsible for filling all orders.
- Shall be responsible for keeping inventory of all merchandise.
- Shall be responsible for keeping up with the Shopify account.

## **Article IX: Executive Board And Duties**

- The Affairs of the C.H.A.R.G.E. shall be managed by the executive board.
- The duties of the executive board shall be to:
  - ⊗ Transact necessary business in the intervals between C.H.A.R.G.E. meetings and such other businesses as may be referred to by the C.H.A.R.G.E.
  - ⊗ Create standing committees and/or special committees.
  - ⊗ Prepare and submit a budget for the fiscal year. This must be done before the upcoming school year and then presented to the general membership for approval at the first C.H.A.R.G.E.meeting of the new year.
  - ⊗ Appoint an auditor to audit the treasurers accounts.
    - ◎ Audit can be members of the executive board, general membership. However, it must be finalized by the district level coordinator of gifted services and/or the district level robotics program coordinator
  - ⊗ All receipts for reimbursement submitted must be turned into the treasure within 7 business days of the purchase date. If they are not turned in during this timeframe no reimbursements will be issued unless the treasure has given special permission.
  - ⊗ Job descriptions for all executive board members and any and all committees.
  - ⊗ Adopt standing rules that clarify, but do not contradict the bylaws.
  - ⊗ All executive board members and all committee members shall present a plan of work to the executive board for approval. No work shall be conducted without the approval of the executive board
  - ⊗ The executive board members must maintain documentation related to their functions and deliver this documentation and any official materials to their successor within 30 days of the last day of school.

- The executive board may authorize any office (s) or agents of the C.H.A.R.G.E. in addition to the officer so authorized by these bylaws, to enter any contract or execute and deliver any instrument in the name of and for the C.H.A.R.G.E. Such authority may be general or confined to specific instances.
- All funds of the C.H.A.R.G.E. shall be deposited to the credit of the C.H.A.R.G.E. and such banks, trust, companies, or depositories as executive board may select. All deposits should be given over to the treasurer within 24 hours of the event. The treasurer then has a maximum of seven days to deposit the funds in the Splendor G.E.A.R.S bank account
- Checks must be signed by combination of two of the following officers; treasurer, president, and/or the vice president, or other executive board members if not one of the previously mentioned positions are (or become) vacant.
- The board may accept on any behalf of the C.H.A.R.G.E. any gift, contribution, bequest or device for the general purposes or for any special purpose of the C.H.A.R.G.E. C.H.A.R.G.E.
- A minimum of \$200 (two hundred dollars) shall be carried each year as a startup money. The G.E.A.R.S may carry over any amount above the \$200 as long as it is designated for a particular purpose for the beginning of the school year. (I.E. T-shirts, activities, ect).
- A minimum of two (2) board members must be present when any and all money is collected or counted.

#### **ARTICLE X RECORDS**

- The C.H.A.R.G.E. shall keep correct and complete books and records of all accounts and shall keep the minutes of the proceedings of its membership and board meetings, and shall keep a record giving the names and addresses of members entitled to vote. All books and records of the C.H.A.R.G.E. may be inspected by any member or his/her agent or attorney for any purposes at any reasonable time.
- The following documents need to be kept for as long as the C.H.A.R.G.E. is active: incorporation paperwork, IRS form 1023 and supporting documents, IRS determination letter for 501 (C)(3), meeting agendas and minutes, end year treasurer reports and annual financial review reports.
  - ⊙ In addition to those documents the following documents should be kept for seven (7) years: bank statements, canceled checks, check registries, and IRS form 990.

#### **ARTICLE XI: AMENDMENT OF BYLAWS**

- These bylaws may be amended at any regular meeting of the C.H.A.R.G.E. by two-thirds vote of the members present and voting: providing that the proposed amendment has been presented at the previous regular meeting or by written notice communicated to the membership prior to the meeting at which the vote is taken.
- A committee may be appointed to submit a revised set of bylaws as a substitute for the existing bylaws only by a majority vote at a meeting of the C.H.A.R.G.E., or by two-thirds vote of the executive board.

- Requirements for adoption of a revised set of bylaws shall be the same as in the case of an amendment.
- Beginning of each school year the executive board shall review the bylaws. Every two years, the executive board shall present the bylaws to the general membership and they must reaffirm by a two-thirds vote of members present and voting.

**ARTICLE XII SIGNATURES**

- All executive board members must agree to and sign the bylaws when they accept their positions on the executive board.
- if they do not agree they cannot assume their executive board positions.

**Splendor's Gifted Education And robotics supporters organization bylaws was approved by the board of this organization, and was adopted by the General membership on**

**This Day 13<sup>th</sup> of March . 2023**

**Signatures of Board Members**

President *Shelly Elliott* Printed Name Shelly Elliott

Vice President *Tiffany Bailey* Printed Name Tiffany Bailey

Vice President *Alicia Moody* Printed Name Alicia Moody

Secretary *Amy Collins* Printed Name Amy Collins

Treasurer *[Signature]* Printed Name THOMAS M. GARCIA

Volunteer Coordinator *Alicia Moody* Printed Name Alicia Moody

Faculty Representative *Eva Baker* Printed Name Eva Baker

Technology Coordinator *Sarah V Burton* Printed Name Sarah V Burton

Merchandiser *Alicia Moody* Printed Name Alicia Moody







**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:** May 15, 2023

**Submitted Date:** May 8, 2023

**Agenda Business Items:**

- Consent Agenda Item  
(Board has acted on items such as this previously)  
New Action

X (Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- Presentation
- Recognition
- Information

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**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Chief Financial Officer

**Topic:** Consider Resolution authorizing the use of eminent domain to acquire approximately 26.2 acres of land in the Pinewood Trails subdivision located off of Morgan Cemetery Road in Cleveland, Texas for future public school buildings.

**Background Information:** Board Resolution for May 15<sup>th</sup>, authorizing a condemnation suit in the event negotiations with LGI for purchase of the 26.2 acres fail following the final good faith offer (which will be sent after completion of the survey and appraisal report this month).

**Attachments:** Resolution

**Superintendent's Resolutions:** Recommended

**RESOLUTION OF THE BOARD OF TRUSTEES  
OF THE SPLENDORA INDEPENDENT SCHOOL DISTRICT  
AUTHORIZING THE USE OF EMINENT DOMAIN  
TO ACQUIRE REAL PROPERTY**

WHEREAS, the SPLENDORA INDEPENDENT SCHOOL DISTRICT (the “District”), acting by and through its Board of Trustees, has determined that it is necessary to acquire, through the eminent domain process, certain real property for public school use;

WHEREAS, Texas Education Code Section 11.155 authorizes a school district to exercise the right of eminent domain to acquire the fee simple title to real property on which to construct school buildings or for any other public uses necessary for the District;

WHEREAS, the District, acting by and through its Board of Trustees, has determined that there is public necessity for the acquisition of approximately 26.2-acres of real property, more or less, located in the Pinewood Trails subdivision located off of Morgan Cemetery Road in Cleveland, Montgomery County, Texas (the “Subject Property”) for future public school buildings;

WHEREAS, the Subject Property is depicted on Exhibit “A” attached hereto, currently owned by LGI Homes – Texas, LLC (the “Owner”);

WHEREAS, the administration has been engaged in the Bona Fide Offer process required by Chapter 21 of the Texas Property Code to negotiate the acquisition of the Subject Property from the Owner; and

WHEREAS, the Owner has not accepted the District’s good faith offer to purchase the Subject Property and all attempts to negotiate a purchase have thus far failed;

THEREFORE, BE IT RESOLVED THAT:

SECTION 1. The Board of Trustees finds and concludes that it has a public necessity to acquire the fee simple title to the Subject Property for public school uses through the eminent domain process; and

SECTION 2. The Board of Trustees hereby authorizes the use of its power of eminent domain to acquire fee simple title to the Subject Property for the purpose of constructing school buildings in the event a purchase is not negotiated through the Bona Fide Offer process, and hereby authorizes the administration to initiate and pursue eminent domain proceedings against the Owner identified herein and all other interested and necessary parties.

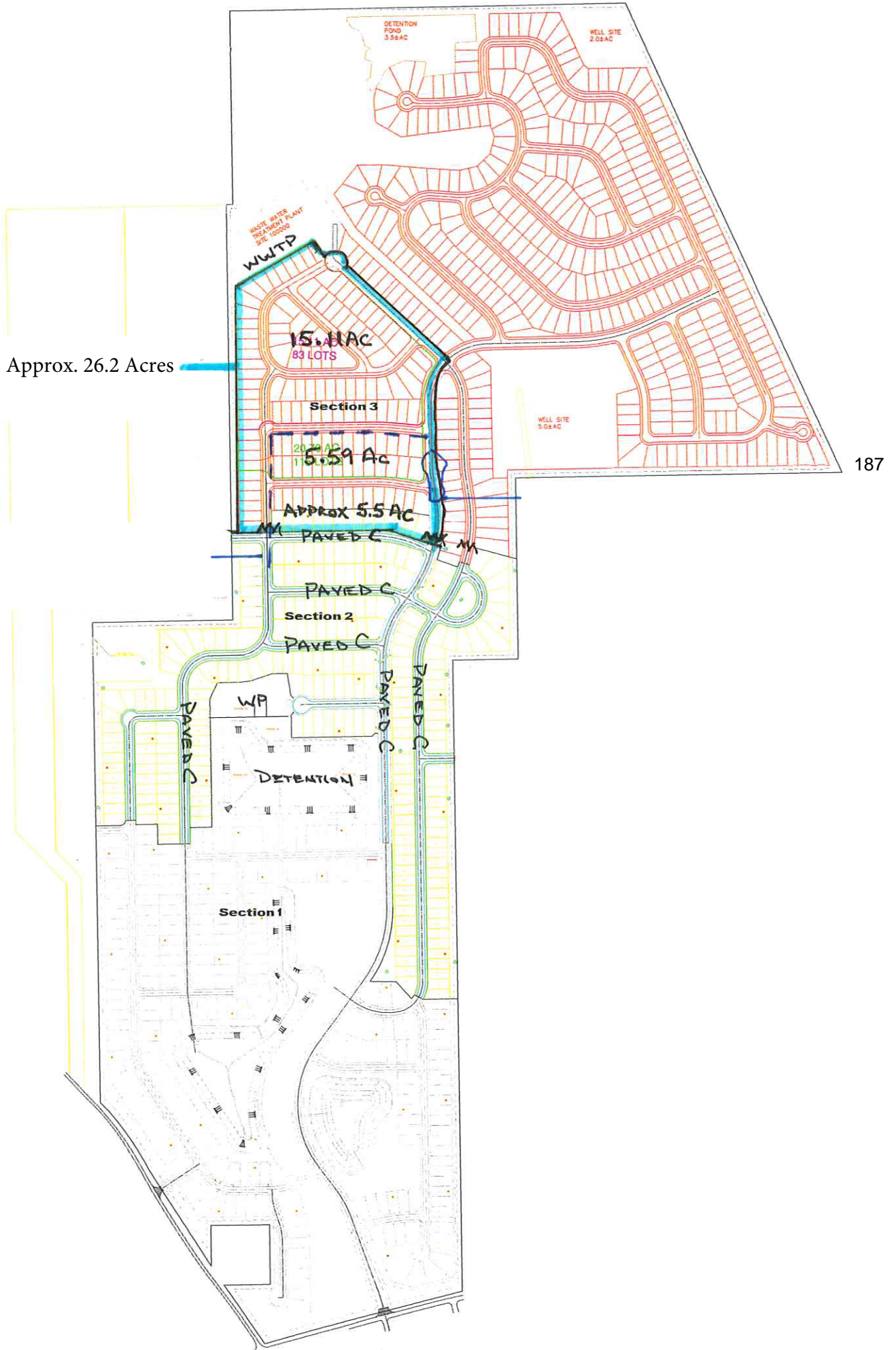
ADOPTED AND EXECUTED this 15th day of May, 2023.

\_\_\_\_\_  
Allen Wells  
President, Board of Trustees

ATTEST:

\_\_\_\_\_  
Kim Klepcyk  
Secretary, Board of Trustees

EXHIBIT A



Approx. 26.2 Acres



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: May 15, 2023**

**Submitted Date: May 9, 2023**

**Agenda Business Items:**

- Consent Agenda Item
- New Action

**Information Only Items:**

- Presentation
- Recognition
- Information

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Name of Person Responsible:

Brian Kroeger

Department or Campus:

Human Resources

Topic:

Proposed Pay System Maintenance for 23-24 School Year

Background Information:

*"The salary ranges in this pay schedule do not reflect any statutorily required salary allotments enacted by the Texas Legislature in the 88th Session. The district reserves the right to adjust salary amounts for the 2023-24 school year in response to legislative changes. Impacted district employees will receive written notice of salary adjustments, if any, prior to the penalty free resignation deadline for the 2023-24 school year."*

Must be included in the adoption language.

Attachments:

- Compensation Board Presentation - Splendoria ISD 2022-23

**2023-2024 Proposed Administrative Professional Pay Plan**  
 Spansiders ISD

Pay Grade	Current Grade	Job Title	Calendar	Minimum	Midpoint	Maximum	
<b>300</b>	300	Director - Administration/Early College	225				
	300	Director - At-Risk Students	220				
	300	Director - Athletics	220				
	300	Director - Career Laboratory	220				
	300	Director - Counseling & Advising	220				
	300	Director - CTE	220				
	300	Director - Post-Secondary & Compliance	220				
	300	Director - Student Support	220				
	300	Director - Professional Learning and Support	220				
	300	Director - Special Services	220				
	300	Director - Student Services	220				
	300	Director - Technology	220				
	300	Head Physical Coach	220				
	300	Police Chief	220				
	300	Principal - IS	220				
	<b>Summary</b>						
	<b>300</b>				<b>\$41,637</b>	<b>\$68,176</b>	<b>\$94,820</b>
<b>300</b>				<b>115</b>	<b>128</b>	<b>132</b>	
<b>301</b>	301	Principal - IS	210				
	<b>Summary</b>						
	<b>301</b>			<b>\$41,637</b>	<b>\$68,176</b>	<b>\$94,820</b>	
<b>302</b>	302	Exec Director - IS	210				
	302	Exec Director - Teaching & Learning	210				
	302	Principal - IS	210				
<b>Summary</b>							
<b>302</b>				<b>\$41,637</b>	<b>\$68,176</b>	<b>\$94,820</b>	
<b>302</b>				<b>115</b>	<b>128</b>	<b>132</b>	

**2023-2024 Proposed Clerical Nonprofessional Pay Plan**  
 Spansiders ISD

\*Minimum salary is based on 2.5 hours per day.

Pay Grade	Current Grade	Job Title	Calendar	Minimum	Midpoint	Maximum	
<b>301</b>	301	Admin - Reception	185				
	301	Admin - Self-Service Support	180				
	301	Clerk - Inventory	200				
	301	Clerk - Purchasing	200				
	301	Clerk - Transportation	200				
	301	Director - Non-Student Support	175				
	301	Director - Student Support	180				
	301	Facilities - Title II	180				
	301	Food Service - Title II	180				
	301	Receptionist - Language	180				
	<b>Summary</b>						
	<b>301</b>				<b>\$14,125</b>	<b>\$17,112</b>	<b>\$20,099</b>
	<b>301</b>				<b>215</b>	<b>215</b>	<b>215</b>
<b>302</b>	302	Bookkeeper - IS	220				
	302	Clerk - Maintenance	200				
	302	Clerk - Maintenance	200				
	302	Clerk - Warehouse	200				
	302	Construction - Facilities	200				
	302	Bookkeeper - District	220				
	302	Inventory - IS	220				
	302	Inventory - IS	220				
	302	Inventory - IS	220				
	302	Inventory - IS	220				
	302	Inventory - Special Education	220				
	302	Inventory - Data Support	220				
	302	Inventory - District Support	220				
	302	Inventory - District Support	220				
	<b>Summary</b>						
<b>302</b>				<b>\$14,125</b>	<b>\$17,112</b>	<b>\$20,099</b>	
<b>302</b>				<b>215</b>	<b>215</b>	<b>215</b>	
<b>303</b>	303	Coordinator - Student	240				
	303	Registrar - IS	240				
	303	Secretary - Admitted Academics	240				
	303	Secretary - Admitted Academics	240				
	303	Secretary - Admitted Academics	240				
	303	Secretary - Admitted Academics	240				
	303	Secretary - District Nutrition	240				
	303	Secretary - District	240				
	303	Secretary - District	240				
	303	Secretary - District	240				
	303	Secretary - District	240				
	303	Secretary - District	240				
	303	Secretary - District	240				
	303	Secretary - District	240				
	<b>Summary</b>						
<b>303</b>				<b>\$24,321</b>	<b>\$31,128</b>	<b>\$37,935</b>	
<b>303</b>				<b>265</b>	<b>265</b>	<b>265</b>	

Superintendent's Resolutions:  
Recommend Model 2 and Pay Grade Adjustment

# Splendora ISD

## Pay Systems Maintenance

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191



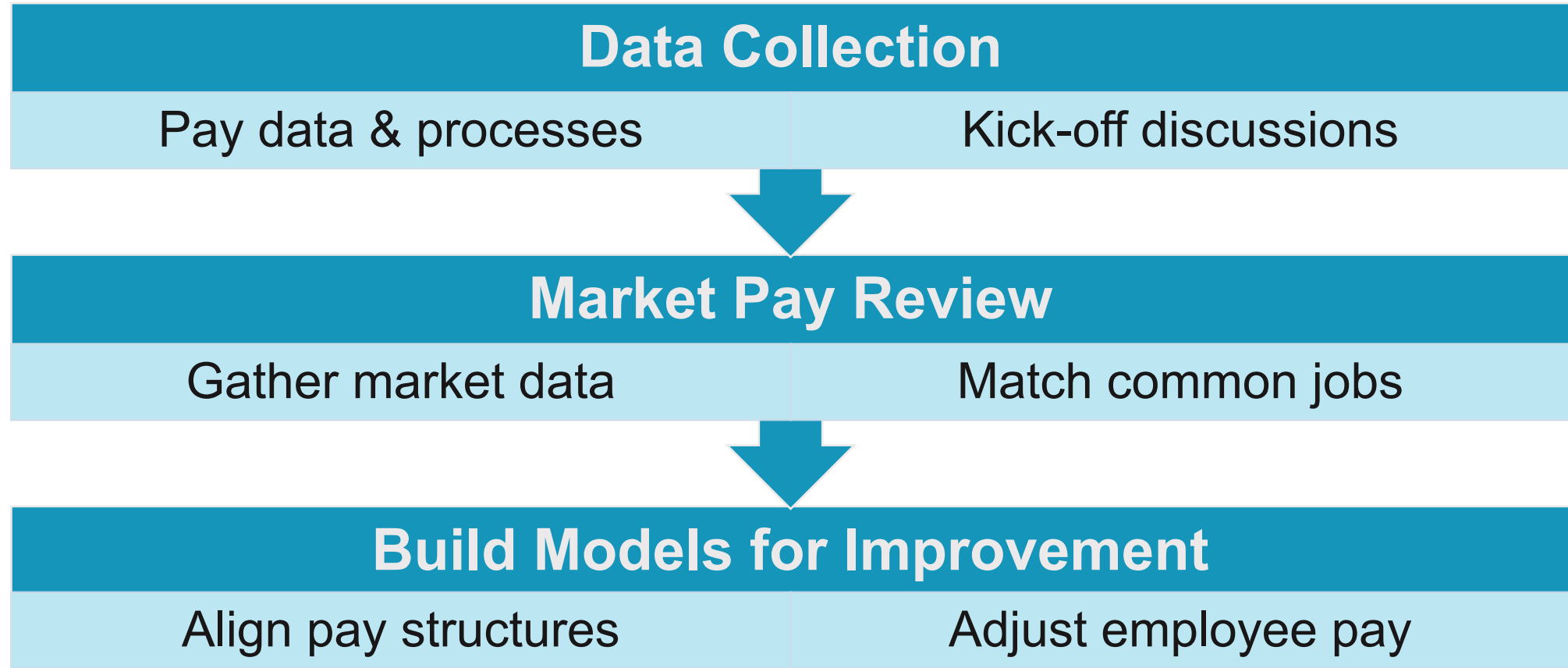
HR Services

*This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional advisor. Consult with your attorney or professional advisor to apply these principles to specific fact situations*

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# TASB Pay Study Process

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# Market Districts

	District	ESC Region	Student Enrollment	Number of FTE	Teacher, Exempt, Nonexempt	Exempt & Nonexempt
1	Cleveland ISD	04	10,860	1,980	X	X
2	Coldspring-Oakhurst CISD	06	1,591	284	X	X
3	Conroe ISD	06	70,396	8,851	X	X*
4	Crosby ISD	04	6,715	819	X	X
5	Dayton ISD	04	5,486	824	X	X
6	Huffman ISD	04	3,710	530	X	X
7	Humble ISD	04	48,369	6,066	X	X*
8	Montgomery ISD	06	9,728	1,118	X	X
9	New Caney ISD	06	18,215	2,886	X	X
10	Shepherd ISD	06	1,938	318	X	X
11	Tarkington ISD	04	1,809	268	X	X
12	Willis ISD	06	8,432	1,039	X	X
	<b><i>Splendora ISD</i></b>	<b><i>06</i></b>	<b><i>4,384</i></b>	<b><i>662</i></b>	<b><i>12</i></b>	<b><i>12</i></b>

\* Directors and above may be compared to districts with similar enrollment due to job scope.



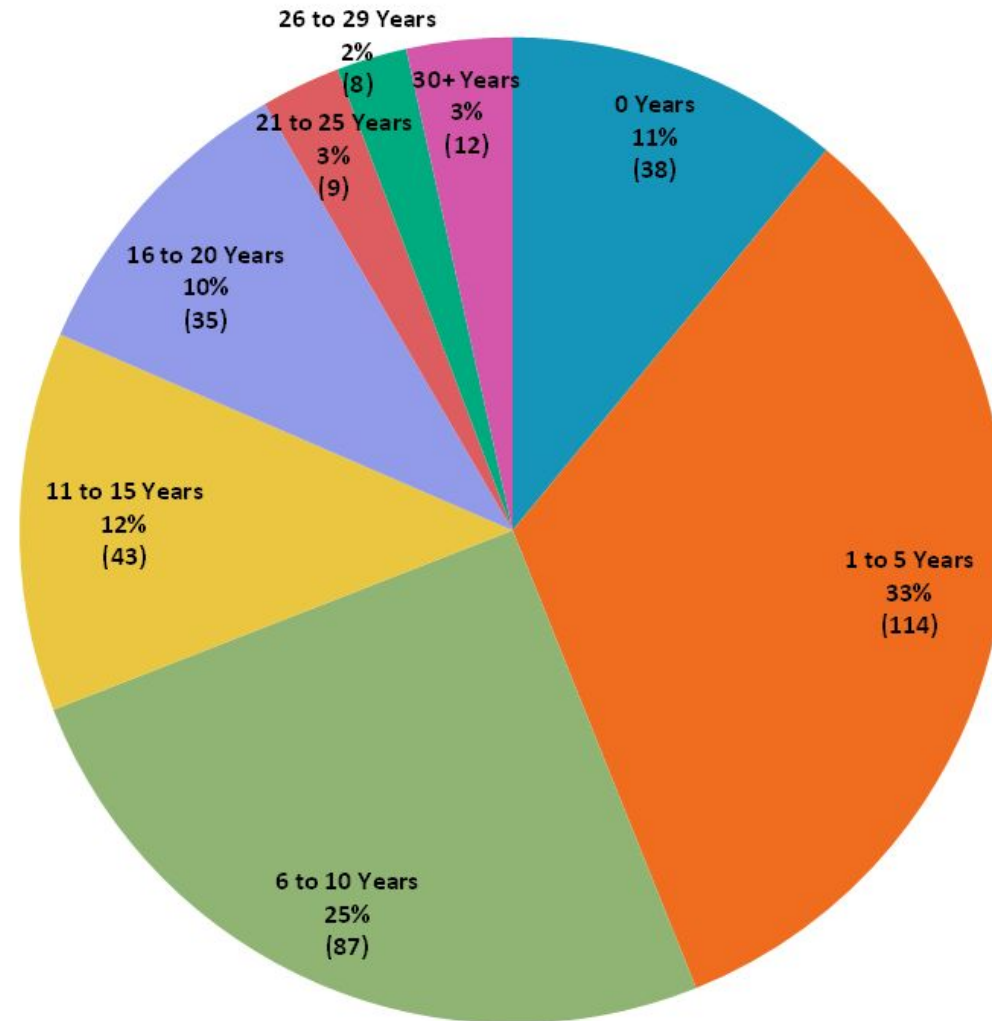
# Private Sector Market Sources

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- Economic Research Institute
- CompAnalyst

# Total Experience for All Current Teachers

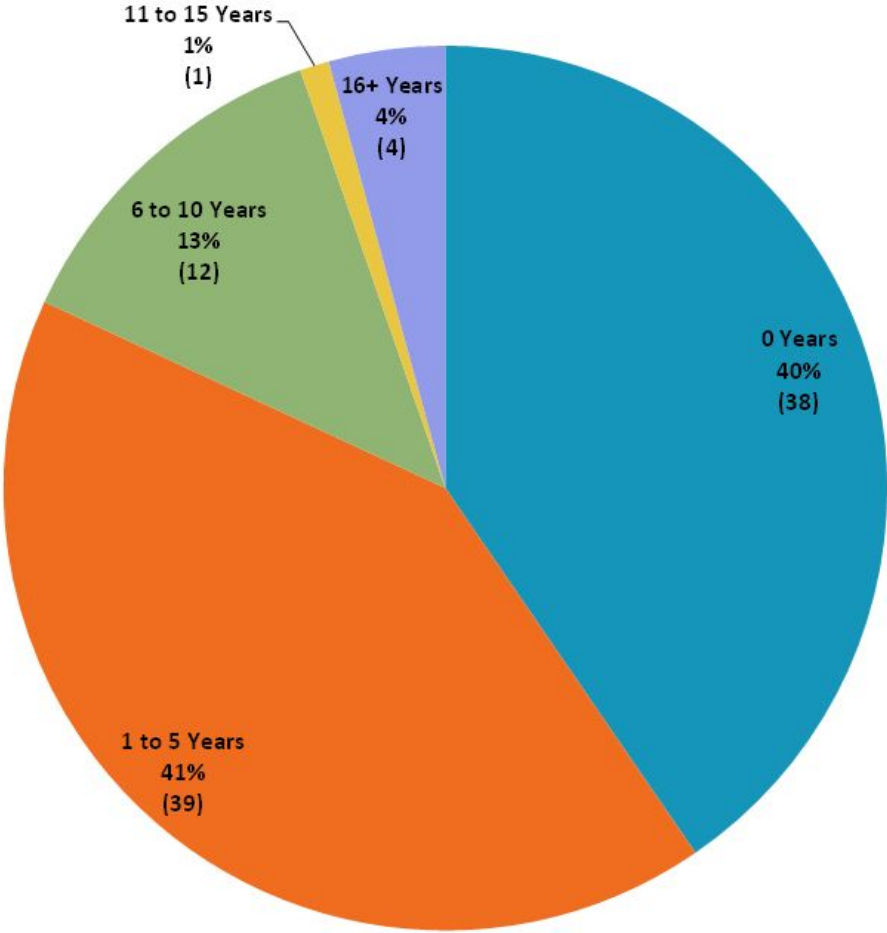
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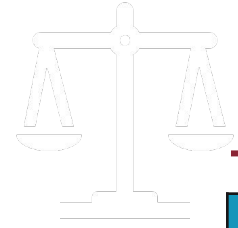
346 Teachers and Librarians

# Total Experience for Newly-hired Teachers

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94 Teachers and Librarians  
with 0 years of local experience in 2022-2023



# Teachers – Market Salaries

	0 - Years	5 - Years	10 - Years	15 - Years	20 - Years	Average Salary
<b>Splendora ISD Salary</b>	\$59,000	\$60,050	\$61,550	\$64,350	\$66,900	\$61,659
<b>Local Market Median</b>	\$57,300	\$58,900	\$60,963	\$63,188	\$64,938	\$61,779
<b>% Difference from Market</b>	103%	102%	101%	102%	103%	100%
<b>Difference from Market</b>	\$1,700	\$1,150	\$588	\$1,163	\$1,963	(\$119)

# Teacher Pay Scales

## Splendora ISD

2022-2023 New Hire Guide for  
Teachers and Librarians  
\$59,000 starting, 3.3% GPI

Years of Experience	New Hire Salary
0	\$59,000
1	\$59,250
2	\$59,450
3	\$59,650
4	\$59,850
5	\$60,050
6	\$60,250
7	\$60,450
8	\$60,650
9	\$61,200
10	\$61,550
11	\$62,050
12	\$62,650
13	\$63,100
14	\$63,700
15	\$64,350
16	\$64,950
17	\$65,550
18	\$66,150
19	\$66,600
20	\$66,900
21	\$67,200
22	\$67,500
23	\$67,800
24	\$68,000
25+	\$68,200

Continuing Teachers and Librarians will receive an increase of  
\$2,000

The salaries listed above are based on 10-month employment for the 2022-2023 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.



## 2023-2024 Teacher Pay Scale Hiring Schedule Only

Please note: The chart below reflects the 2023-2024 Teacher Pay Scale for hiring purposes only. A newly hired teacher will begin at the starting teacher salary (\$63,000) until service records/transcripts are received and verified by the New Caney ISD Human Resources Department.

Years	BA Degree	MA Degree
0	\$63,000	\$64,000
1	\$63,368	\$64,368
2	\$63,605	\$64,605
3	\$63,968	\$64,968
4	\$64,368	\$65,368
5	\$64,817	\$65,817
6	\$65,068	\$66,068
7	\$65,430	\$66,430
8	\$65,631	\$66,631
9	\$65,789	\$66,789
10	\$66,227	\$67,227
11	\$66,424	\$67,424
12	\$66,627	\$67,627
13	\$66,834	\$67,834
14	\$67,035	\$68,035
15	\$67,253	\$68,253
16	\$67,465	\$68,465
17	\$67,789	\$68,789
18	\$68,143	\$69,143
19	\$68,549	\$69,549
20	\$68,889	\$69,889
21	\$69,289	\$70,289
22	\$69,699	\$70,699
23+	\$70,109	\$71,109

## CONROE INDEPENDENT SCHOOL DISTRICT

# Teachers, Librarians, and ARD Facilitators Hiring Schedule

2022 - 2023 year only\*

Years of Experience	Bachelor's degree 187 days
0	\$60,000
1	\$60,300
2	\$60,600
3	\$60,900
4	\$61,250
5	\$61,550
6	\$61,850
7	\$62,350
8	\$62,650
9	\$62,950
10	\$63,250
11	\$63,550
12	\$63,970
13	\$64,370
14	\$64,770
15	\$65,170
16	\$65,570
17	\$65,970
18	\$66,370
19	\$66,770
20	\$67,170
21	\$67,570
22	\$68,070
23	\$68,570
24	\$69,070
25+	\$69,570

\* Creditable years of experience as of September 1, 2022.  
Salaries are developed for one year only. Future salaries cannot be predicted from this schedule.

### Master's Degree

The salary scale for teachers with a master's degree is based on the bachelor's degree scale noted here, plus a stipend of \$1,800 per year.

### Doctorate Degree

The salary scale for teachers with a doctorate degree (degree must be in the subject area taught and received from an accredited university) is based on the bachelor's degree scale noted here, plus a stipend of \$1,800 per year.

### Bilingual Certification

The salary scale for teachers with Texas bilingual certification, who are assigned to a bilingual classroom, is based on the bachelor's degree scale noted here, plus a stipend of \$4,500 per year.



**CONROE**  
INDEPENDENT  
SCHOOL DISTRICT

The Conroe Independent School District (District) as an equal opportunity educational provider and employer does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in educational programs or activities that it operates or in employment matters. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, the Americans with Disabilities Act, as well as local policy not to discriminate on such a basis.

For information about Title IX rights or Section 504/ADA rights, contact the Title IX Coordinator or the Section 504/ADA coordinator at 3255 W. Davis, Conroe, TX 77384, (936) 758-7752.

# Proposed New Scales

Teachers and Librarians Salary Plan Development Splendora ISD					
Model 1: \$60,000 starting, 2.0% GPI					
2022-2023 Years of Exp	2022-2023 New Hire Salary	2.0% General Pay Increase	Additional Adjustment	=	2023-2024 Proposed New Hire Salary
					0 → \$60,000
0	\$59,000	+	\$1,250	+	= 1 \$60,250
1	\$59,250	+	\$1,250	+	= 2 \$60,500
2	\$59,450	+	\$1,250	+	\$100 = 3 \$60,800
3	\$59,650	+	\$1,250	+	\$200 = 4 \$61,100
4	\$59,850	+	\$1,250	+	\$300 = 5 \$61,400
5	\$60,050	+	\$1,250	+	\$400 = 6 \$61,700
6	\$60,250	+	\$1,250	+	\$500 = 7 \$62,000
7	\$60,450	+	\$1,250	+	\$600 = 8 \$62,300
8	\$60,650	+	\$1,250	+	\$700 = 9 \$62,600
9	\$61,200	+	\$1,250	+	\$450 = 10 \$62,900
10	\$61,550	+	\$1,250	+	\$400 = 11 \$63,200
11	\$62,050	+	\$1,250	+	\$200 = 12 \$63,500
12	\$62,650	+	\$1,250	+	= 13 \$63,900
13	\$63,100	+	\$1,250	+	= 14 \$64,350
14	\$63,700	+	\$1,250	+	= 15 \$64,950
15	\$64,350	+	\$1,250	+	= 16 \$65,600
16	\$64,950	+	\$1,250	+	= 17 \$66,200
17	\$65,550	+	\$1,250	+	= 18 \$66,800
18	\$66,150	+	\$1,250	+	= 19 \$67,400
19	\$66,600	+	\$1,250	+	= 20 \$67,850
20	\$66,900	+	\$1,250	+	= 21 \$68,150
21	\$67,200	+	\$1,250	+	= 22 \$68,450
22	\$67,500	+	\$1,250	+	= 23 \$68,750
23	\$67,800	+	\$1,250	+	= 24 \$69,050
24	\$68,000	+	\$1,250	+	= 25+ \$69,250
25+	\$68,200				

General pay increase is applied to the market median salary (\$61,779).

Pay Range Minimum	\$60,000	Pay Range Maximum	\$85,600
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Current Market Median			Exp Diff
Value	Compare Before	Compare After	
0 Years			
57,300	103%	105%	250
5 Years			
58,900	102%	104%	250
10 Years			
60,963	101%	103%	250
15 Years			
63,188	102%	103%	250
20 Years			
64,938	103%	104%	250

Teachers and Librarians Salary Plan Development Splendora ISD					
Model 2: \$60,600 starting, 3.0% GPI					
2022-2023 Years of Exp	2022-2023 New Hire Salary	3.0% General Pay Increase	Additional Adjustment	=	2023-2024 Proposed New Hire Salary
					0 → \$60,600
0	\$59,000	+	\$1,850	+	= 1 \$60,850
1	\$59,250	+	\$1,850	+	= 2 \$61,100
2	\$59,450	+	\$1,850	+	\$100 = 3 \$61,400
3	\$59,650	+	\$1,850	+	\$200 = 4 \$61,700
4	\$59,850	+	\$1,850	+	\$300 = 5 \$62,000
5	\$60,050	+	\$1,850	+	\$400 = 6 \$62,300
6	\$60,250	+	\$1,850	+	\$500 = 7 \$62,600
7	\$60,450	+	\$1,850	+	\$600 = 8 \$62,900
8	\$60,650	+	\$1,850	+	\$700 = 9 \$63,200
9	\$61,200	+	\$1,850	+	\$450 = 10 \$63,500
10	\$61,550	+	\$1,850	+	\$400 = 11 \$63,800
11	\$62,050	+	\$1,850	+	\$200 = 12 \$64,100
12	\$62,650	+	\$1,850	+	= 13 \$64,500
13	\$63,100	+	\$1,850	+	= 14 \$64,950
14	\$63,700	+	\$1,850	+	= 15 \$65,550
15	\$64,350	+	\$1,850	+	= 16 \$66,200
16	\$64,950	+	\$1,850	+	= 17 \$66,800
17	\$65,550	+	\$1,850	+	= 18 \$67,400
18	\$66,150	+	\$1,850	+	= 19 \$68,000
19	\$66,600	+	\$1,850	+	= 20 \$68,450
20	\$66,900	+	\$1,850	+	= 21 \$68,750
21	\$67,200	+	\$1,850	+	= 22 \$69,050
22	\$67,500	+	\$1,850	+	= 23 \$69,350
23	\$67,800	+	\$1,850	+	= 24 \$69,650
24	\$68,000	+	\$1,850	+	= 25+ \$69,850
25+	\$68,200				

General pay increase is applied to the market median salary (\$61,779).

Pay Range Minimum	\$60,600	Pay Range Maximum	\$86,200
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Current Market Median			Exp Diff
Value	Compare Before	Compare After	
0 Years			
57,300	103%	106%	250
5 Years			
58,900	102%	105%	250
10 Years			
60,963	101%	104%	250
15 Years			
63,188	102%	104%	250
20 Years			
64,938	103%	105%	250

# Proposed Pay Scales

Teachers and Librarians Salary Plan Development Splendor ISD Model 3: \$61,200 starting, 4.0% GPI						
2022-2023 Years of Exp	2022-2023 New Hire Salary	4.0% General Pay Increase +	Additional Adjustment +	=	2023-2024 Years of Exp	2023-2024 Proposed New Hire Salary
					0	\$61,200
0	\$59,000	\$2,500			1	\$61,500
1	\$59,250	\$2,500			2	\$61,750
2	\$59,450	\$2,500	\$100		3	\$62,050
3	\$59,650	\$2,500	\$200		4	\$62,350
4	\$59,850	\$2,500	\$300		5	\$62,650
5	\$60,050	\$2,500	\$400		6	\$62,950
6	\$60,250	\$2,500	\$500		7	\$63,250
7	\$60,450	\$2,500	\$600		8	\$63,550
8	\$60,650	\$2,500	\$700		9	\$63,850
9	\$61,200	\$2,500	\$450		10	\$64,150
10	\$61,550	\$2,500	\$400		11	\$64,450
11	\$62,050	\$2,500	\$200		12	\$64,750
12	\$62,650	\$2,500			13	\$65,150
13	\$63,100	\$2,500			14	\$65,600
14	\$63,700	\$2,500			15	\$66,200
15	\$64,350	\$2,500			16	\$66,850
16	\$64,950	\$2,500			17	\$67,450
17	\$65,550	\$2,500			18	\$68,050
18	\$66,150	\$2,500			19	\$68,650
19	\$66,600	\$2,500			20	\$69,100
20	\$66,900	\$2,500			21	\$69,400
21	\$67,200	\$2,500			22	\$69,700
22	\$67,500	\$2,500			23	\$70,000
23	\$67,800	\$2,500			24	\$70,300
24	\$68,000	\$2,500			25+	\$70,500
25+	\$68,200					

General pay increase is applied to the market median salary (\$61,779).

Pay Range Minimum	\$61,200	Pay Range Maximum	\$86,900
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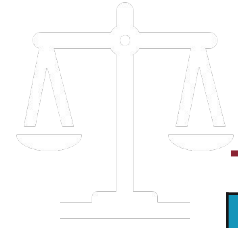
Current Market Median			Exp Diff
Value	Compare Before	Compare After	
0 Years			
57,300	103%	107%	
5 Years			
58,900	102%	106%	
10 Years			
60,963	101%	105%	
15 Years			
63,188	102%	105%	
20 Years			
64,938	103%	106%	

Teachers and Librarians Salary Plan Development Splendor ISD Model 4: \$61,800 starting, 5.0% GPI						
2022-2023 Years of Exp	2022-2023 New Hire Salary	5.0% General Pay Increase +	Additional Adjustment +	=	2023-2024 Years of Exp	2023-2024 Proposed New Hire Salary
					0	\$61,800
0	\$59,000	\$3,100			1	\$62,100
1	\$59,250	\$3,100			2	\$62,350
2	\$59,450	\$3,100	\$100		3	\$62,650
3	\$59,650	\$3,100	\$200		4	\$62,950
4	\$59,850	\$3,100	\$300		5	\$63,250
5	\$60,050	\$3,100	\$400		6	\$63,550
6	\$60,250	\$3,100	\$500		7	\$63,850
7	\$60,450	\$3,100	\$600		8	\$64,150
8	\$60,650	\$3,100	\$700		9	\$64,450
9	\$61,200	\$3,100	\$450		10	\$64,750
10	\$61,550	\$3,100	\$400		11	\$65,050
11	\$62,050	\$3,100	\$200		12	\$65,350
12	\$62,650	\$3,100			13	\$65,750
13	\$63,100	\$3,100			14	\$66,200
14	\$63,700	\$3,100			15	\$66,800
15	\$64,350	\$3,100			16	\$67,450
16	\$64,950	\$3,100			17	\$68,050
17	\$65,550	\$3,100			18	\$68,650
18	\$66,150	\$3,100			19	\$69,250
19	\$66,600	\$3,100			20	\$69,700
20	\$66,900	\$3,100			21	\$70,000
21	\$67,200	\$3,100			22	\$70,300
22	\$67,500	\$3,100			23	\$70,600
23	\$67,800	\$3,100			24	\$70,900
24	\$68,000	\$3,100			25+	\$71,100
25+	\$68,200					

General pay increase is applied to the market median salary (\$61,779).

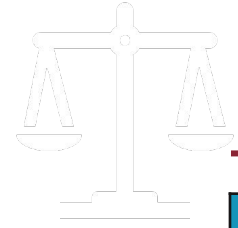
Pay Range Minimum	\$61,800	Pay Range Maximum	\$87,500
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Current Market Median			Exp Diff
Value	Compare Before	Compare After	
0 Years			
57,300	103%	108%	
5 Years			
58,900	102%	107%	
10 Years			
60,963	101%	106%	
15 Years			
63,188	102%	106%	
20 Years			
64,938	103%	107%	



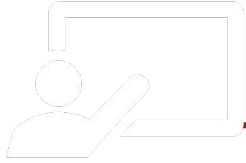
# Teachers – Market Stipends

Stipend	Splendora ISD	Median Stipend	Districts Reporting
Master's Degree - General	\$1,000	\$1,000	12 of 12
Secondary Math	\$3,500	\$4,000	9 of 12
Secondary Science	\$3,500	\$4,000	8 of 12
Special Education - Self-Contained	\$2,500	\$2,000	10 of 12
Bilingual	\$4,000	\$4,250	10 of 12
ESL – Dual Language Program	\$1,000	\$1,500	5 of 12



# Other Pay Groups – Market Salaries

Pay Group	Employee Pay to Market	Pay Grade Midpoint to Market	Pay Grade Minimum to Market	Number of Benchmarks
Central Administration	103%	95%	--	18
Campus Administration	97%	96%	--	6
Professional	99%	96%	--	22
Clerical/Paraprofessional	100%	101%	102%	18
Instructional Support	105%	102%	99%	6
Auxiliary	97%	93%	93%	20

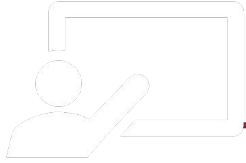


# Recommendation 1

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Implement pay structure adjustments to align with market

- Strong starting salaries
- Midpoints aligned with market



## Recommendation 2

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Adopt a general pay increase (GPI) to maintain market position

- Model 1: 2% for all job groups
- Model 2: 3% for all job groups
- Model 3: 4% for all job groups
- Model 4: 5% for all job groups

# Recommendation 3

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Provide adjustments to address market differences and maintain equity

- Increase to 1 percent above minimum
- Strategic adjustments
- Teacher pay equity adjustments
- Placement scale adjustments

# Cost – Model 1 (2.0%)

Pay Group	General Pay Increase	Adjustments	Estimated Total Increase
Teachers and Librarians	\$435,496	\$74,765	\$510,261
Administrative Professional	\$155,300	\$32,829	\$188,129
Clerical Paraprofessional	\$79,550	\$20,600	\$100,150
Auxiliary	\$90,150	\$95,419	\$185,569
<b>Total</b>	<b>\$760,496</b>	<b>\$223,613</b>	<b>\$984,109</b>
<b>% of Current Costs</b>	<b>2.1%</b>	<b>0.6%</b>	<b>2.7%</b>

# Cost – Model 2 (3.0%)

Pay Group	General Pay Increase	Adjustments	Estimated Total Increase
Teachers and Librarians	\$644,480	\$74,791	\$719,271
Administrative Professional	\$232,926	\$22,290	\$255,216
Clerical Paraprofessional	\$119,356	\$15,004	\$134,360
Auxiliary	\$133,642	\$77,939	\$211,581
<b>Total</b>	<b>\$1,130,404</b>	<b>\$190,024</b>	<b>\$1,320,428</b>
<b>% of Current Costs</b>	<b>3.1%</b>	<b>0.5%</b>	<b>3.6%</b>

# Cost – Model 3 (4.0%)

Pay Group	General Pay Increase	Adjustments	Estimated Total Increase
Teachers and Librarians	\$870,929	\$74,786	\$945,715
Administrative Professional	\$310,595	\$16,616	\$327,211
Clerical Paraprofessional	\$158,662	\$10,898	\$169,560
Auxiliary	\$178,672	\$60,665	\$239,337
<b>Total</b>	<b>\$1,518,858</b>	<b>\$162,965</b>	<b>\$1,681,823</b>
<b>% of Current Costs</b>	<b>4.2%</b>	<b>0.4%</b>	<b>4.6%</b>

# Cost – Model 4 (5.0%)

Pay Group	General Pay Increase	Adjustments	Estimated Total Increase
Teachers and Librarians	\$1,079,976	\$74,773	\$1,154,749
Administrative Professional	\$388,269	\$11,876	\$400,145
Clerical Paraprofessional	\$198,650	\$7,795	\$206,445
Auxiliary	\$223,604	\$45,112	\$268,716
<b>Total</b>	<b>\$1,890,499</b>	<b>\$139,556</b>	<b>\$2,030,055</b>
<b>% of Current Costs</b>	<b>5.2%</b>	<b>0.4%</b>	<b>5.6%</b>

# Stipend Schedule

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# Longevity/Retention Incentive

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- 50/yr up to \$1000 (Huffman)
- 2-5 yrs \$500, 6-10 \$750, 11+ \$1000 (Stafford)
- 2-4 yrs \$300, 5-10 \$400, 11-19 \$600, 20+ \$850 (Hempstead)
- 2-4 \$250, 5-8 \$500, 9-12 \$750, 13-15 \$1000, 16-18 \$1250, 19-20 \$1500, 21+ \$1,750 (Danbury)
- \$2000 Stipend (2022-23) one-time for all Employees paid in two installments (New Caney)

## Program Guidelines

1. The plan is in effect for the 2023-24 School year. Continuation of the retention pay program for future school years shall be contingent upon funding and approval by the Board of Trustees.
2. Creditable years of service will be awarded based on guidelines utilized by the Commissioners Rules for creditable Years of Service (TAC 153.1021).
3. District employees terminating employment during or prior to the end of the current work calendar will not be eligible for the retention pay plan.
4. There is no right to continuation of the retention pay plan beyond the 2023-24 fiscal year.
5. All requirements must be met.
6. Eligible employees must be full-time employees.

**2023-2024 Proposed Administrative Professional Pay Plan**

Splendora ISD

Pay Grade	Current Grade	Job Title	Calendars	Minimum	Midpoint	Maximum	
<b>101</b>				<b>Daily</b>	<b>\$270.60</b>	<b>\$330.00</b>	<b>\$389.40</b>
101		Coordinator - District PEIMS	226	<b>226 Days</b>	61,156	74,580	88,004
101		Director - Custodial Services	240	<b>240 Days</b>	64,944	79,200	93,456
101		Director - Purchasing/Warehouse	226				
101		Manager - Payroll	226				
<b>102</b>				<b>Daily</b>	<b>\$320.46</b>	<b>\$386.10</b>	<b>\$451.74</b>
102		Accountant	226	<b>197 Days</b>	63,131	76,062	88,993
102		Behavior Coach	197	<b>202 Days</b>	64,733	77,992	91,251
102		Coordinator - Multilingual Programs	202	<b>226 Days</b>	72,424	87,259	102,093
102		Coordinator - STEM	226	<b>240 Days</b>	76,910	92,664	108,418
↑	101	Director - Child Nutrition	226				
↑	101	Director - Maintenance	240				
↑	101	Director - Transportation	240				
	102	Instructional Specialist	197, 226				
	Tchr	LSSP Intern	197				
	102	Program Facilitator	197				
<b>103</b>				<b>Daily</b>	<b>\$336.49</b>	<b>\$405.41</b>	<b>\$474.33</b>
103		Counselor - ES	202	<b>197 Days</b>	66,289	79,866	93,443
103		Counselor - HS	207	<b>202 Days</b>	67,971	81,893	95,815
103		Counselor - JH	202	<b>207 Days</b>	69,653	83,920	98,186
103		Diagnostician	197, 202	<b>226 Days</b>	76,047	91,623	107,199
103		Police Lieutenant	226				
<b>104</b>				<b>Daily</b>	<b>\$353.31</b>	<b>\$425.68</b>	<b>\$498.05</b>
104		After School Activities Coord	207	<b>197 Days</b>	69,602	83,859	98,116
104		Asst Principal - ES	207	<b>202 Days</b>	71,369	85,987	100,606
104		Coordinator - Digital Learning	226	<b>207 Days</b>	73,135	88,116	103,096
104		LSSP	197, 202	<b>226 Days</b>	79,848	96,204	112,559
104		Specialist - Mental Health/Wellness	207				
104		Speech Language Pathologist	197				
<b>105</b>				<b>Daily</b>	<b>\$370.98</b>	<b>\$446.96</b>	<b>\$522.94</b>
105		Asst Principal - HS	207	<b>207 Days</b>	76,793	92,521	108,249
105		Asst Principal - JH	207	<b>217 Days</b>	80,503	96,990	113,478
105		Coordinator - Special Ed Services	207				
105		Dean of Instruction - HS	217				

**2023-2024 Proposed Administrative Professional Pay Plan**

Splendor ISD

Pay Grade	Current Grade	Job Title	Calendars	Minimum	Midpoint	Maximum	
<b>106</b>				<b>Daily</b>	<b>\$394.22</b>	<b>\$469.31</b>	<b>\$544.40</b>
				<b>226 Days</b>	89,094	106,064	123,034
106		Director - Adv Academics/Early College	226				
106		Director - At Risk Students	226				
106		Director - Athletics	226				
106		Director - Communications	226				
106		Director - Counseling & Wellness	226				
106		Director - CTE	226				
106		Director - Fed Programs & Compliance	226				
106		Director - Multilingual Prog	226				
106		Director - Prof Learning/Engagement/Design	226				
106		Director - Special Services	226				
106		Director - Student Services	226				
106		Director - Technology	226				
106		Head Football Coach	226				
106		Police Chief	226				
106		Principal - ES	226				
<b>107</b>				<b>Daily</b>	<b>\$413.94</b>	<b>\$492.78</b>	<b>\$571.62</b>
				<b>226 Days</b>	93,550	111,368	129,186
107		Principal - JH	226				
<b>108</b>				<b>Daily</b>	<b>\$434.63</b>	<b>\$517.42</b>	<b>\$600.21</b>
				<b>226 Days</b>	98,226	116,937	135,647
108		Exec Director - HR	226				
108		Exec Director - Teaching & Learning	226				
108		Principal - HS	226				
<b>109</b>				<b>Daily</b>	<b>\$523.37</b>	<b>\$615.73</b>	<b>\$708.09</b>
				<b>226 Days</b>	118,282	139,155	160,028
109		Chief Administration Officer	226				
109		Chief Financial Officer	226				
109		Chief Leadership & Culture	226				

**2023-2024 Proposed Clerical Paraprofessional Pay Plan**

Splendora ISD

\*Annual amounts are based on 7.5 hours per day.

Pay Grade	Current Grade	Job Title	Calendars	Minimum	Midpoint	Maximum
<b>201</b>						
				<b>Hourly</b>	<b>\$13.50</b>	<b>\$16.07</b>
				<b>\$18.64</b>		
201		Aide - Classroom	183	<b>172 Days</b>	17,415	20,730
201		Aide - Self Contained Sp Ed	183	<b>183 Days</b>	18,529	22,056
201		Clerk - Auxiliary	201	<b>201 Days</b>	20,351	24,226
201		Clerk - Purchasing	226	<b>207 Days</b>	20,959	24,949
201		Clerk - Transportation	207	<b>226 Days</b>	22,883	27,239
201		Dispatch/Receptionist Bilingual	172			
201		District Behavior Para	183			
201		Facilitator - Title III	183			
201		Parent Liaison - Title III	183			
201		Receptionist - Campus	183			
<b>202</b>						
				<b>Hourly</b>	<b>\$14.25</b>	<b>\$17.17</b>
				<b>\$20.09</b>		
202		Aide - Media Specialist	202	<b>202 Days</b>	21,589	26,013
<b>203</b>						
				<b>Hourly</b>	<b>\$15.25</b>	<b>\$18.37</b>
				<b>\$21.49</b>		
203		Bookkeeper - HS	207	<b>202 Days</b>	23,104	27,831
203		Clerk - Attendance HS	207	<b>207 Days</b>	23,676	28,519
203		Clerk - Attendance JH	207	<b>226 Days</b>	25,849	31,137
203		Clerk - PEIMS JH	207			
203		Coordinator - Field Trips	226			
203		Receptionist - District	226			
203		Registrar/PEIMS - ES	207			
203		Secretary - AP	207			
203		Secretary - AP/Counselor	207			
203		Secretary - ISS	207			
203		Secretary - Sped Evaluation	202			
203		Specialist - Data Support	207			
203		Specialist - District Activity Accounts	226			
<b>204</b>						
				<b>Hourly</b>	<b>\$18.14</b>	<b>\$21.86</b>
				<b>\$25.58</b>		
204		Coordinator - Route	240	<b>202 Days</b>	27,482	33,118
204		Registrar - HS	207	<b>207 Days</b>	28,162	33,938
204		Secretary - Advanced Academics	202	<b>226 Days</b>	30,747	37,053
204		Secretary - Athletic Director	226	<b>240 Days</b>	32,652	39,348
204		Secretary - Child Nutrition	226			
204		Secretary - Director	207			
204		Secretary - Maintenance	226			
204		Secretary - Police Department	226			
204		Secretary - Principal ES	202			
204		Secretary - Principal HS	226			
204		Secretary - Principal JH	207			
204		Secretary - Technology	226			
204		Specialist - Purchasing	226			

**2023-2024 Proposed Clerical Paraprofessional Pay Plan**

Splendora ISD

\*Annual amounts are based on 7.5 hours per day.

Pay Grade	Current Grade	Job Title	Calendars	Minimum	Midpoint	Maximum	
<b>205</b>				<b>Hourly</b>	<b>\$21.23</b>	<b>\$25.58</b>	<b>\$29.93</b>
	205	Coordinator - Community Ed	226	<b>226 Days</b>	35,985	43,358	50,731
	205	Secretary - Asst Supt	226				
	205	Secretary - CFO	226				
	205	Secretary - HR	226				
	205	Secretary - Teaching/Learning	226				
	205	Specialist - Accounts Payable	226				
	205	Specialist - Benefits/Leave	226				
<b>206</b>				<b>Hourly</b>	<b>\$23.36</b>	<b>\$28.14</b>	<b>\$32.92</b>
	206	LVN	183	<b>183 Days</b>	32,062	38,622	45,183
	206	Specialist - Payroll	226	<b>226 Days</b>	39,595	47,697	55,799
<b>207</b>				<b>Hourly</b>	<b>\$29.07</b>	<b>\$34.61</b>	<b>\$40.15</b>
	207	Secretary - Superintendent	226	<b>226 Days</b>	49,274	58,664	68,054
	207	Supervisor - CN/Menu Planner	226				

**2023-2024 Proposed Auxiliary Pay Plan**

Splendora ISD

\*Annual amounts are based on 8 hours per day.

Pay Grade	Current Grade	Job Title	Calendars	Minimum	Midpoint	Maximum	
<b>301</b>				<b>Hourly</b>	<b>\$12.25</b>	<b>\$14.76</b>	<b>\$17.26</b>
301		Bus Aide - Special Needs	172	172 Days	16,856	20,303	23,750
301		Child Nutrition	180	180 Days	17,640	21,247	24,854
301		Custodian	250	250 Days	24,500	29,510	34,520
301		Parking Lot Security	180				
<b>302</b>				<b>Hourly</b>	<b>\$13.50</b>	<b>\$16.26</b>	<b>\$19.02</b>
302		Custodian - Lead ES	250	250 Days	27,000	32,520	38,040
302		Custodian - Lead HS	250				
302		Groundskeeper	250				
<b>303</b>				<b>Hourly</b>	<b>\$14.31</b>	<b>\$17.24</b>	<b>\$20.17</b>
303		Kitchen Lead	180	180 Days	20,606	24,826	29,045
303		Specialist - Equipment	250	207 Days	23,697	28,549	33,402
303		Warehouse CN/Office Asst	207	250 Days	28,620	34,480	40,340
<b>304</b>				<b>Hourly</b>	<b>\$15.16</b>	<b>\$18.27</b>	<b>\$21.38</b>
304		Coordinator - Quality Control	250	240 Days	29,107	35,078	41,050
304		Warehouse Worker	240	250 Days	30,320	36,540	42,760
<b>305</b>				<b>Hourly</b>	<b>\$16.08</b>	<b>\$19.37</b>	<b>\$22.66</b>
305		Building Technician I	250	172 Days	22,126	26,653	31,180
305		Cover Driver/Fueler	172	180 Days	23,155	27,893	32,630
305		Manager - Child Nutrition ES	180	250 Days	32,160	38,740	45,320
<b>306</b>				<b>Hourly</b>	<b>\$18.49</b>	<b>\$22.28</b>	<b>\$26.07</b>
306		Manager - Child Nutrition HS	180	180 Days	26,626	32,083	37,541
306		Manager - Child Nutrition JH	180	250 Days	36,980	44,560	52,140
306		Manager - Skating Rink	250				
306		Supervisor - Custodial	250				
<b>307</b>				<b>Hourly</b>	<b>\$19.99</b>	<b>\$24.08</b>	<b>\$28.17</b>
307		Building Technician II	250	226 Days	36,142	43,537	50,931
307		Computer Technician	226	240 Days	38,381	46,234	54,086
307		Mechanic	240	250 Days	39,980	48,160	56,340
307		Network Technician	226				
<b>308</b>				<b>Hourly</b>	<b>\$23.19</b>	<b>\$27.94</b>	<b>\$32.69</b>
308		Computer Technician - Lead	226	226 Days	41,928	50,516	59,104
308		Electrician	250	250 Days	46,380	55,880	65,380
308		Specialist - Application Data	226				

**2023-2024 Proposed Auxiliary Pay Plan**

Splendora ISD

\*Annual amounts are based on 8 hours per day.

Pay Grade	Current Grade	Job Title	Calendars		Minimum	Midpoint	Maximum
<b>309</b>				<b>Hourly</b>	<b>\$25.27</b>	<b>\$30.44</b>	<b>\$35.61</b>
309		Applications Administrator	226	<b>202 Days</b>	40,836	49,191	57,546
309		Foreman - Transportation Shop	240	<b>226 Days</b>	45,688	55,036	64,383
309		Journeyman - Plumber	250	<b>240 Days</b>	48,518	58,445	68,371
309		Network Administrator	226	<b>250 Days</b>	50,540	60,880	71,220
309		Police Officer	202				
309		Systems Administrator	226				
309		Technician - HVAC	250				
<b>310</b>				<b>Hourly</b>	<b>\$30.69</b>	<b>\$36.53</b>	<b>\$42.37</b>
310		Police Detective	202	<b>202 Days</b>	49,595	59,032	68,470
<b>BD</b>				<b>Hourly</b>	<b>\$18.50</b>	<b>\$20.79</b>	<b>\$23.08</b>
BD		Bus Driver	172	<b>172 Days</b>	25,456	28,607	31,758



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: May 15, 2023**

**Submitted Date: May 9, 2023**

**Agenda Business Items:**

- Consent Agenda Item
- New Action**

**Information Only Items:**

- Presentation
- Recognition
- Information

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Name of Person Responsible:

Brian Kroeger

Department or Campus:


Human Resources

Topic:

Stipend plan for 23-24 School Year

Background Information:

Attachments:

 2023-2024HR\_Stipends.xlsx

Superintendent's Resolutions:

Adopt

## Extra Curricular Stipends

	22-23 Stipend	23-24 Stipend	Days	# Paid 22-23	# budgeted 23-24	Notes	22-23 Budget	23-24 Budget	Increase over 22-23	Extra Budget
<b>District Wide</b>										
<b>Reading Academies</b>	750	750		19	0	Funded by EC Allotment, Year 1 roll out.	37,500	-	(37,500)	
Master's Degree in Area Not Req. for Assign	1,000	1,000		106	110	Big increase over FY19-20, Not paid to those where a Masters is required.	120,000	110,000	(10,000)	4,000
Bilingual	4,000	4,000		29	30	Competitive to those in the region as per TASB. Most likely will have to increase with	92,000	120,000	28,000	4,000
ESL-Dual Language, (PK-6)	1,000	1,000		5	6	Grows by a grade level per year through grade 6.	10,000	10,000	-	4,000
Critical Subject Determined by Admin	3,500	3,500		20	21	See Critical list on Stipend Schedule 2021-2022 tab below	70,000	73,500	3,500	3,500
Self-Contained SpEd	2,500	2,500		25	27	Life Skills, Applied Skills, ECSE,BSC, SLC	47,500	67,500	20,000	5,000
Self-Contained Aide	1,000	1,000		42	45	Life Skills, Applied Skills, ECSE,BSC, SLC	35,000	45,000	10,000	3,000
Critical Retention	1,000	1,000		41	42	BiI, Critical, Self-Contained SpEd	43,000	42,000	(1,000)	1,000
Title III Liason	1,000	1,000		1	4	Bilingual Parent Liason, Title III funded	1,000	4,000	3,000	-
Foreign Language	2,500	2,500		4	4	Half teaching load for HS Credit	10,000	10,000	-	-
Meeting SAC/Kingwood Qualify & Instructing College Credit Course at SISD	2,500	2,500		5	6	ECHS Teachers	20,000	15,000	(5,000)	2,500
UIL Jr. High/Elementary Coordinator	750	500		5	5	Reduced responsibilities		2,500	(1,250)	
UIL High School Campus Coordinator	750	750		1	1	Coordinates all UIL Academic events	4,500	1,000	-	-
UIL Academic Sponsor Per Event	300	300		113	116	Maximum of 3 events.	39,900	35,000	(4,900)	-
Secondary Dept Chair	750	750		14	14		10,500	10,500	-	-
Primary Grade leader	500	500		32	32		16,000	16,000	-	-
Head Librarian	1,000	1,000		1	1	Coordinates the Campus based Media specialists. Not housed in a campus Library.	1,000	1,000	-	-
Nurse Coordinator	2,000	2,000		1	1	COVID Increase	2,000	2,000	-	-
District Textbook Coordinator	3,000	3,000		1	1		3,000	3,000	-	-
District Teacher Mentor	-	-		47	0	Lost Grant - Paid out of ESSER	-	-	-	-
Fine Arts Coordinator	3,000	3,000		1	1	Troy Reynolds	3,000	3,000	-	-
Campus Digital Specialist	1,000	1,000		6	6	@ \$1,000 each	6,000	6,000	-	-
Summer School Principal		4,500		0	1	Move from Hourly to Stipend	-	4,500	4,500	-
<b>Robotics</b>										
Secondary Campus Coordinator	500	500		2	2	2, 1 each Secondary Campus	1,000	1,000	-	-
Elementary Campus Coordinator	500	500		4	4	1 each campus,	2,000	2,000	-	-
Secondary Coach	400	400		0	2	1 each secondary campus	800	800	-	-
Elementary Coach	300	300		15	15		6,000	4,500	(1,500)	-
District Coordinator (Robotics)	1,000	1,000		1	1		1,000	1,000	-	-
<b>POLICE</b>										
Bachelor's Degree	1,000	1,000		0	0	Officers also receive COLAs as other district employees do.	1,000	-	(1,000)	-
Master's Degree.	2,000	2,000		0	0		-	-	-	-
Intermediate Peace Officer's Certification	1,000	1,000		0	0		-	-	-	-
Advanced Peace Officer's Certification	2,000	2,000		1	1		4,000	4,000	-	2,000
Master Peace Officer Certification	3,000	3,000		3	3		3,000	9,000	6,000	-
<b>Total District Wide Stipends</b>							<b>590,700</b>	<b>603,800</b>	<b>12,850</b>	
<b>High School</b>										
Ag Teacher 1	3,500	3,500	226	1	1	Mech/Livestock/FFA/LDE/CDE	3,500	3,500	-	-
Ag Teacher 2	3,500	3,500	226	1	1	Livestock/FFA/LDE/CDE	3,500	3,500	-	-
Ag Teacher 3 (Ag Mech)	3,500	3,500	226	1	1	Mech/FFA/LDE/CDE	3,500	3,500	-	-
Ag Teacher 4	2,750	2,750	187	1	1	LDE/CDE	2,750	2,750	-	-
Ag Teacher 5	2,750	2,750	226	1	1	Livestock(Cattle)/FFA/LDE/CDE	2,750	3,500	750	-
Ag Department Head	1,800	1,800		1	1	Department Head	1,800	1,800	-	-
Machining	2,500	2,500	207	1	1	SkillsUSA	2,500	2,500	-	-
Cosmetology	3,000	3,000	187	1	1	Skills USA, Salon Nights	3,000	3,000	-	-
FBLA	2,000	2,000		0	0		2,000	-	(2,000)	-
Health Science/HOSA/CNA	4,000	4,000		1	1	Critical Need	4,000	4,000	-	-
Video Tech	2,000	2,000		1	1		2,000	2,000	-	-
Interact/Jr. Rotary	1,500	1,500		1	1		1,500	1,500	-	-
Culinary Arts	2,000	2,000		1	1	After school catering, competitions, etc.	2,000	2,000	-	-
ROTC- Officer	3,000	3,000		1	1	ROTC Department Head	3,000	3,000	-	-
ROTC-Enlisted	2,000	2,000		1	1		2,000	2,000	-	-
Pregnancy Related Services	1,500	1,500		1	1	High School Nurse.	1,500	1,500	-	-
Academic Decathlon	1,500	1,500		0	1		1,500	1,500	-	-
NHS Advisor	700	700		1	1		700	700	-	-
Senior Class Sponsor	1,500	1,500		1	1	Senior Fundraising, Prom, Senior Trip, etc	1,500	1,500	-	-
Junior Class Sponsor	500	500		1	1	Class Events	500	500	-	-
Sophomore Class Sponsor	500	500		1	1	Class Events	500	500	-	-
Freshman Class Sponsor	500	500		0	1	Class Events	500	500	-	-
Student Council Advisor	1,500	1,500		1	1	Yearly activities	1,500	1,500	-	-
Lincoln Douglas Debate	500	500		0	0		500	-	(500)	-
Yearbook	2,500	2,500		1	1		2,500	2,500	-	-
Drill Team	5,000	5,000		1	1	High Need Salary Adjustment	5,000	5,000	-	-
Drama	3,500	3,500		1	1	Minimum 2 shows yearly	3,500	3,500	-	-
Drama (2nd)	2,000	2,000		1	1	ECHS Theater	-	-	-	-
Band Director	4,000	4,000	226	1	1	Stipend + Days=\$18110	4,000	4,000	-	-
Assistant HS Band Director	2,000	2,000	207	1	1	Stipend + Days=\$10072	2,000	2,000	-	-
Choir	3,000	3,000		1	1	HS 1500/ JH 1500	3,000	3,000	-	-
Lead Counselor	\$ 1,000	\$ 1,000		1	1		1000	1000	-	-
Bass Team	\$ 2,000	\$ 2,000		1	1		2000	2000	-	-
Sporting Clay Club	\$ 2,000	\$ 2,000		1	1		2000	2000	-	-
Paint and Body Instructor	\$ 5,000	\$ 5,000		1	1	Critical Need	5000	5000	-	-
All Coaching(JH/HS)							334350	360250	25,900	
<b>Total High School Stipends</b>							<b>\$ 412,850</b>	<b>\$ 437,000</b>	<b>24,150</b>	
<b>Jr. High</b>										
Band Director	2,500	2,500	207	1	1	Stipend+Days=\$10572	2,500	2,500	-	-
Asst. Band (West Side)	1,500	1,500	207	1	1	6th Grade Band Stipend + Days \$8749	1,500	1,500	-	-
Ag Teacher 6 (Junior High)	2,000	2,000	187	1	1	LDE/CDE/Livestock	2,000	2,000	-	-
Student Council Advisor	500	500		1	1		500	500	-	-
NHS Advisor	500	500		1	1		500	500	-	-
Yearbook	500	500		1	1		500	500	-	-
Theater	2,000	2,000		1	1	Two shows yearly minimum	2,000	2,000	-	-
<b>Total Jr. High Stipends</b>							<b>\$ 9,500</b>	<b>\$ 9,500</b>	<b>-</b>	
<b>Total Stipends</b>							<b>\$ 1,013,050</b>	<b>\$ 1,051,300</b>	<b>38,250</b>	<b>\$ 29,000</b>
New from Last year										
Highlights										
Budgeted Extra for growth.										

Extra Curricular Stipends

Position	2022-23 Stipend	2022-23 #	22-23 Cost	2023-24 #	23-24 Cost	Addition to 22-23
<b>High School</b>						
Football Head Coach	0		-		-	
Defensive Coordinator	9000	1	9,000	1	9,000	
Offensive Coordinator	9000	1	9,000	1	9,000	
Special Teams Coordinator	2500	1	2,500	1	2,500	
FB Varsity Asst.	6300	7	44,100	9	56,700	12,600
Volleyball Varsity	6500	1	6,500	1	6,500	
Volleyball Assistant	3200	2	6,400	3	9,600	3,200
Basketball Varsity	6500	2	13,000	2	13,000	
Basketball Assistant	3200	4	12,800	4	12,800	
Cross Country	3500	2	7,000	2	7,000	
Cross Country Assistant	0	-	-	-	-	
Powerlifting	3500	2	7,000	2	7,000	
Powerlifting Assistant	2000	1	2,000	1	2,000	
Baseball Varsity	6500	1	6,500	1	6,500	
Baseball Assistant	3200	3	9,600	4	12,800	3,200
Softball Varsity	6500	1	6,500	1	6,500	
Softball Assistant	3200	2	6,400	2	6,400	
Tennis	6500	1	6,500	1	6,500	
Team Tennis	0	-	-	-	-	
Tennis Assistant	4000	1	4,000	1	4,000	
Track	6500	2	13,000	2	13,000	
Track Assistant	3200	4	12,800	6	19,200	6,400
Trainer	9800	1	9,800	1	9,800	
Golf	4500	2	9,000	2	9,000	
Soccer Varsity	6500	2	13,000	2	13,000	
Soccer Assistant	3200	2	6,400	2	6,400	
Wrestling Head Coach	6500	-	-	1	6,500	6,500
NCAA Boys/Girls Recr. Coord.	3000	1	3,000	1	3,000	
HD Power/Strength	5000	1	5,000	1	5,000	
Video Coord.	1500	1	1,500	1	1,500	
Equipment Coord.	1500	1	1,500	1	1,500	
Summer Coord.	0	-	-	-	-	
Summer Workouts	250	25	6,250	25	6,250	
Cheerleading High School Varsity		1	2,500	1	3,000	500
Cheerleading High School JV		1	2,000	1	2,000	
<b>Total High School</b>			<b>244,550</b>		<b>276,950</b>	
<b>Jr. High</b>						
Girls Jr. High Coordinator	2500	1	2,500	1	2,500	
Boys Jr. High Coordinator	2500	1	2,500	1	2,500	
Track Jr. High	2000	10	20,000	10	20,000	
Asst. Trainer	4500	1	5,500	1	5,500	
Basketball Jr. High	2100	10	21,000	10	21,000	
Volleyball Jr. High	3100	4	12,400	4	12,400	
Football Jr. High	3100	4	12,400	4	12,400	
Cross Country Jr. High	2000	2	4,000	2	4,000	
FB Head	4000	1	4,000	1	4,000	
Boys Soccer	0	-	-	-	-	
Girls Soccer	0	-	-	-	-	
Cheerleading Jr. High		2	3,000	2	3,000	
Summer Workouts	250	10	2,500	10	2,500	
<b>Total Jr. High</b>			<b>89,800</b>		<b>89,800</b>	<b>32,400</b>
<b>Total Coaching Stipends</b>			<b>334,350</b>	<b>20</b>	<b>360,250</b>	<b>25,900</b>

Increased to \$3,000 8/4/22

New/Change

Extra Curricular Stipends

Area	Stipend	Notes
Foreign Language, At least 4 sections for HS Credit, ALL.	\$2,500.00	
Master's Degree in Area Not Required Per Assignment	\$1,000.00	
Meeting SAC/Kingwood Qualifications & Instructing College Credit Course at SISD (\$1250 per semester)	\$2,500.00	
Self Contained SpEd Aide (Life Skills, Applied Skills, ECSE, BSC, SLC)	\$1,000.00	
Critical Need Retention(2023-2024 Critical Subject Area Stipends Listed below)	\$1,000.00	
<b><i>2023-2024 Critical Subject Area Stipends</i></b>	<b>Stipend</b>	<b>Notes</b>
<i>Determined by Administration: (Must teach 4 periods in critical shortage area)</i>		
Science courses for High School Credit: Chemistry, Physics, Biology, Anatomy and Physiology, IPC. Must teach at least half the teaching load to qualify.	\$3,500.00	
Math courses for High School credit: ALG I, ALG II, Geometry, Pre-Cal, Calculus. Must teach at least half the teaching load to qualify.	\$3,500.00	
CTE Health Science (Registered Professional. Ex. Nurse)	\$4,000.00	Industry Pressure
Self Contained SpEd Teacher (Life Skills, Applied Skills, ECSE, BSC, SLC)	\$2,500.00	
Bilingual	\$4,000.00	
Paint and Body Instructor	\$5,000.00	Industry Pressure



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date:** May 15, 2023

**Submitted Date:** May 11, 2022

**Agenda Business Items:**

- Consent Agenda Item
- New Action

**Information Only Items:**

- Presentation
- Recognition
- Information

---

Name of Person Responsible:

Brian Kroeger

Department or Campus:

Human Resources

Topic:

Consider Hire of Executive Director of Special Services

Background Information:

Attachments:

Superintendent's Resolutions:

Recommended



**Splendoria ISD Board of Trustees  
Agenda Item Information Form**

**Board Meeting Date: 15May23**

**Submitted Date: 10May23**

**Agenda Business Items:**

- Consent Agenda Item  
(Board has acted on items such as this previously)
- New Action**  
(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

- X Presentation
- Recognition
- Information

---

Name of Person Responsible: Ryan Meadows

Department or Campus:  
Splendoria High School Band

Topic:  
Consider approval of the purchase of band uniforms.

Background Information:  
Purchasing proposal to go to a 10-year cycle. Fund Balance Purchase.

Attachments:  
Presentation included in board packet

Superintendent's Resolutions:  
Recommended



**Splendoria ISD Board of Trustees  
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**Agenda Business Items:**

Consent Agenda Item

(Board has acted on items such as this previously)

X New Action

(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

Presentation

Recognition  
Information

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**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Chief Financial Officer

**Topic:** Discussion and Possible Action to designate firms to the Geotechnical Engineer (GEOT), Special Inspection and Testing Agency (SITA) Services .

**Background Information:** In response to Splendoria ISD's RFQ for Geotechnical Engineer (GEOT), Special Inspection and Testing Agency (SITA) Services, the school district received qualifications from nine firms. After evaluating the qualifications of each firm, LAN and CBRE are recommending approval of the two highest ranking firms, Terracon, and Raba Kistner.

**Attachments:** Recommendation Letter.

**Superintendent's Resolutions:** Recommended



PLANNING  
ENGINEERING  
PROGRAM MANAGEMENT

Est. 1935  
AUSTIN  
COLLEGE STATION  
DALLAS  
FORT WORTH  
**HOUSTON**  
MIAMI  
MIDWEST  
PHOENIX  
SACRAMENTO  
SAN ANTONIO  
SAN MARCOS  
WACO

May 9, 2023

Kevin Lynch  
Chief Financial Officer  
Splendora ISD  
23419 FM 2090  
Splendora, Texas 77372

**Re: Letter of Recommendation for Request for Qualification for Geotechnical Engineer, Special Inspection and Testing Agency Services (RFQ 2023 – GEOT-SITA)**

Mr. Lynch,

LAN and CBRE have evaluated the submitted geotechnical engineering and special inspection and testing qualifications for Splendora ISD's 2022 bond program. We recommend approval of the two highest ranking firms, Terracon, and Raba Kistner.

Should you have any questions, please do not hesitate to contact me.

Regards,

Robert P. Arcement, PMP  
Program Manager  
Lockwood, Andrews and Newnam, Inc.

CC: Scotty Lewis  
Seth Hawkins  
Juanita Soto



**Splendor ISD Board of Trustees  
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New Action

X (Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

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- Recognition
- Information

---

**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Chief Financial Officer

**Topic:** Discussion and Possible Action to approve the Elementary School(s) Design Services Contract with Huckabee.

**Background Information:** Huckabee was selected to perform Design Services for the Elementary School Projects.

**Attachments:**

**Superintendent's Resolutions:** Recommended



**Splendoria ISD Board of Trustees  
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Consent Agenda Item

(Board has acted on items such as this previously)

X New Action

(Board has not seen information previously and allows for more time to discuss)

**Information Only Items:**

Presentation

Recognition  
Information

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**Name of Person Responsible:** Kevin Lynch

**Department or Campus:** Chief Financial Officer

**Topic:** Discussion and Possible Action to select the Junior High Project CMAR firm.

**Background Information:** The board will be provided a recommendation from the Land and Facilities committee in closed session to discuss.

**Attachments:**

**Superintendent's Resolutions:** Recommended

POSSIBLE AGENDA ITEMS FOR NEXT MEETING:

June Board meeting:

- A. Employee Handbook
- B. T & L:
  - a. CTE
  - b. HIT
  - c. End of Year data - Priority One
  - d. Mentor Program
- C. RB Tullis Nominations