

Agenda of Regular Meeting

The Board of Trustees Splendora ISD

A Regular meeting of the Board of Trustees of Splendora ISD will be held August 16, 2021, beginning at 6:30 PM in the Administration Building Boardroom, 23419 FM 2090, Splendora, Texas 77372.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

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If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____

For the Board of Trustees



STRATEGIC DIRECTION - *why we exist*

VISION Right People. Right Things. Right Way. Right Resources. Right Relationships

MISSION Cultivating Exceptional People

| BELIEFS - <i>why we act</i> | PRINCIPLES |
|--|--|
| <u>Student-Focused</u> : We believe the greatest outcomes result when students come first. | <ul style="list-style-type: none"> • Be accountable. • Live with integrity. • Focus on student needs. |
| <u>Relationships</u> : We believe positive and supportive relationships create the conditions for students to be advocates in their education. | <ul style="list-style-type: none"> • Value each other. |
| <u>Culture</u> : We believe a healthy, collaborative culture fosters exploration and innovation in a supportive environment. | <ul style="list-style-type: none"> • Ensure a safe physical, emotional, + social environment. |
| <u>Servant Leaders</u> : We believe servant leaders and critical thinkers strengthen our community and democracy. | <ul style="list-style-type: none"> • Develop servant leaders. |
| <u>Learning</u> : We believe all students deserve high-quality, engaging learning experiences that honor the potential in each student. | <ul style="list-style-type: none"> • Create a dynamic learning environment. |

LEARNER PROFILE

The Splendor ISD Learner Profile provides an educational setting where every student is empowered to be: Self Motivated, Confident, An Adaptable Learner, A Critical Thinker, A Productive Citizen

STRATEGIC GOALS

Goal 1: Establish a shared commitment to district beliefs, the need for continuous innovation, and a focus on the future.

Goal 2: Ensure the focus of school district activity is on improving the quality of learning experiences for all.

Goal 3: Enhance the capacity to increase student engagement through digital learning.

Goal 4: Enact a communication strategy that results in a common language and a shared commitment to student success.

Goal 5: Establish a culture that promotes social, emotional and physical well-being for all.

U.S. Pledge:

"I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Texas Pledge:

"Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible."

On March 16th Governor Gregg Abbott granted a request by Attorney General Ken Paxton to temporarily suspend a limited number of open meetings laws to the extent necessary to allow telephonic or videoconference meetings in response to the Coronavirus (COVID-19). In accordance with those suspended rules, we certify the following:

- 1) Notice of this meeting has been posted online for at least 72 hours (1 hour if an emergency meeting or emergency supplemental item).
- 2) Although members of the board are not gathered in a central, physical location, we do have a quorum in attendance at this meeting by videoconference or telephone call.
- 3) We are meeting by use of ZOOM software application which allows two-way communication for members of the public.
- 4) As we would at any in-person meeting, members of the public who have followed the instructions on the meeting notice for registering to speak during the public comment portion will be unmuted for 3 minutes to speak. If the speaker submitted written comments in advance, Katie Key (Superintendent's secretary) or the Board Secretary, will read the comments into record before or during the board's consideration of that item. If you would like to provide comment at a future meeting conducted by videoconference or telephone call, please follow instructions on the meeting notice.
- 5) All other meeting procedures will adhere to board-adopted procedures to the extent practicable.
- 6) An audio recording of this meeting is being made and will be available to the public at a later date.
- 7) This software application allows for up to 100 people to view and interact at a time. We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.
- 8) If you have questions about these suspended laws, please call the Office of the Attorney General at 888-672-6787 or by email at TOMA@oag.texas.gov

Our staff and students have returned! Our new teachers were treated to lunch by local eateries, learned our CKH processes, and received money from the Education Foundation. Jerrod Jacobs won big at the Texas Association for School Bus Technicians competition, and Katie Key and Sarah Moore taught some of our "front line" employees about customer service. The junior high held an orientation for the incoming 7th graders, and the SJH and SHS band students participated in band camp. Our elementary students and parents were excited to meet their teacher and drop off supplies, and our first day of school was EXCEPTIONAL!



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Superintendent Spotlight





Tammy J. McRae

Tax Assessor-Collector
Montgomery County

August 5, 2021

TO: SPLENDORA INDEPENDENT SCHOOL DISTRICT

RE: TAX RATE AGENDA ITEM – SUGGESTED WORDING
REQUIRED LANGUAGE FOR ADOPTION OF 2021 TAX RATES

Dear Governing Body;

In accordance with Section 26.05, Texas Property Tax Code, the tax rate must be adopted in two components; Maintenance and Operation Rate and Debt Service Rate. These items must also be listed on your agenda as two separate items.

SUGGESTED WORDING FOR AGENDA ITEMS:

1. "Consider, Adopt, and Set by Order/Resolution the 2021 Ad Valorem Tax Rate for Maintenance and Operation, \$.9603/\$100."
2. "Consider, Adopt, and Set by Order/Resolution the 2021 Ad Valorem Tax Rate for Debt Service, \$0.4852/\$100."

LANGUAGE REQUIREMENTS FOR ADOPTING THE TAX RATES:

1. This year's proposed tax rate exceeds the no-new-revenue tax rate. The vote on the ordinance, resolution, or order setting the tax rate must be a record vote. A motion to adopt the ordinance, resolution, or order must be made in the following form:

"I move that the property tax rate be increased by the adoption of a tax rate of \$1.4455/\$100, which is effectively a 12.62 percent increase in the tax rate."

"Committed to providing the citizens of Montgomery County with excellent public service while maintaining the highest level of accountability"

400 N. San Jacinto St.
Conroe, Texas 77301

(936) 539-7897
(281) 354-5511 ext 7897

STATEMENT REQUIRED IN THE ORDINANCE, RESOLUTION OR ORDER SETTING THIS YEAR'S TAX RATE:

1. This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statement must be included in the ordinance, resolution, or order setting this year's tax rate. The statement must be in larger type than the type used in any other portion of the document.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

WEBSITE REQUIREMENTS:

1. This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statement must be included on the home page of any internet website operated by Splendora Independent School District.

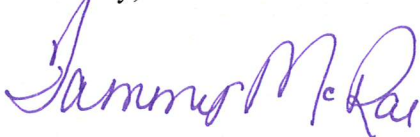
SPLENDORA INDEPENDENT SCHOOL DISTRICT ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

As a reminder, the published debt rate is the maximum debt rate that can be adopted by your district. The ordinance/resolution must be returned to my office on or before **September 18, 2021** to be included on the consolidated tax roll.

As always, please do not hesitate to contact me should you need assistance or if you would like for me to attend your meeting.

Thank you for allowing us to provide your tax assessment and collection services as we all work together to serve our taxpayers.

Sincerely,



Tammy McRae, PCAC
Tax Assessor-Collector

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Splendora Independent School District will hold a public meeting at 7:00 PM, August 16, 2021 in SISD BOARD ROOM 23419 FM 2090 SPLENDORA, TX. **The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

| | |
|--------------------------|---|
| Maintenance Tax | \$0.9603/\$100 (proposed rate for maintenance and operations) |
| School Debt Service Tax | \$0.4852/\$100 (proposed rate to pay bonded indebtedness) |
| Approved by Local Voters | |

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories.

| | |
|----------------------------|-------------------|
| Maintenance and operations | -11.32 % decrease |
| Debt Service | 0.31 % increase |
| Total expenditures | -10.00 % decrease |

Total Appraised Value and Total Taxable Value (as calculated under Section 26.04, Tax Code)

| | <u>Preceding Tax Year</u> | <u>Current Tax Year</u> |
|--|---------------------------|-------------------------|
| Total appraised value* of all property | \$1,398,045,242 | \$1,524,296,966 |
| Total appraised value* of new property** | \$58,261,110 | \$97,653,480 |
| Total taxable value*** of all property | \$1,043,397,278 | \$1,169,957,183 |
| Total taxable value*** of new property** | \$24,893,908 | \$37,877,476 |

*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code.

** "New property" is defined by Section 26.012(17), Tax Code.

*** "Taxable value" is defined by Section 1.04(10), Tax Code.

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$57,060,000

*Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

| | <u>Maintenance & Operations</u> | <u>Interest & Sinking Fund*</u> | <u>Total</u> | <u>Local Revenue Per Student</u> | <u>State Revenue Per Student</u> |
|---|---|---|--------------|--------------------------------------|--------------------------------------|
| Last Year's Rate | \$0.9751 | \$0.4300* | \$1.4051 | \$3,647 | \$8,640 |
| Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service | \$1.1754 | \$0.5389* | \$1.7143 | \$4,624 | \$7,859 |
| Proposed Rate | \$0.9603 | \$0.4852* | \$1.4455 | \$4,077 | \$7,860 |

*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

| | <u>Last Year</u> | <u>This Year</u> |
|---|------------------|------------------|
| Average Market Value of Residences | \$158,675 | \$167,238 |
| Average Taxable Value of Residences | \$133,675 | \$142,238 |
| Last Year's Rate Versus Proposed Rate per \$100 Value | \$1.4051 | \$1.4455 |
| Taxes Due on Average Residence | \$1,878.27 | \$2,056.05 |
| Increase (Decrease) in Taxes | | \$177.78 |

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.4482. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.4482.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment.

| | |
|--|-------------------------|
| Maintenance and Operations Fund Balance(s) | \$ 0 786,179 |
| Interest & Sinking Fund Balance(s) | \$376,239 |

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 19, 2021

Submitted Date: August 9, 2021

Agenda Business Items:

- Consent Agenda Item**
- New Action**

Information Only Items:

- Presentation**
- Recognition**
- Information**

Name of Person Responsible: Colin Weatherly

Department or Campus: Police

Topic: Monthly Report

Background Information:

Attachments: Monthly Report(s)

Superintendent's Resolutions: Reviewed

August 2021 Police Report

- MONTHLY ACTIVITY July 2021
 - All officers back and every campus staffed
- SIGNIFICANT EVENTS
 - None
- PERSONNEL ISSUES
 - New Evening Shift Officer Hours
 - Tues - Fri from 1330 - 2200
 - Sat hours dependent on events in district
- BUDGET ISSUES
- OTHER



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Dr Glenn Barnes

Department or Campus: Assistant Superintendent

Topic: Student Fees Update

Background Information:

Attachments:

Superintendent's Resolutions: Reviewed



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Dianna Archer

Department or Campus: Director of Student Services

Topic: After School Nutrition & Transportation

Background Information:

Attachments:

Superintendent's Resolutions: Reviewed and Recommended

**Board Information - Late Buses/ Afterschool Feeding Program
August 11, 2021**

Late Buses:

Late buses are set to begin running September 7th from the high school and Junior High. They will pick up students at the Junior High at 4:45 and the High School at 5:00.

Two days a week (Tuesday and Thursday)

We are working to set up a registration process for students/ receive some type of bus pass.

Will run satellite stops (like they do for summer school).

Will start with 3 buses and will add or take away as needed based on registration.

Now that school has started and things are settling down - we have a meeting scheduled for later this week to finalize the plans.

After School Feeding Program:

Approval for August and September

Ready to start the third week of school

Any kid on campus can be fed as long as tutorials are offered.

High School and Junior High are currently working on their tutorial schedules.

We will also be meeting later this week to finalize all plans.



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 10, 2021

Agenda Business Items:

- Consent Agenda Item
- New Action

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: John DeBrock

Department or Campus: At Risk Student Services

Topic: 2020 - 2021 Reach Report

Background Information:

Attachments: Reach History and Reports

Superintendent's Resolutions: Recommended

Reach Enrollment History, August 2021

The Reach Academy began in the 2008-2009 school year and is a student-centered, alternative educational program that takes into account the individual needs of diverse learners through a self-paced, computer generated curriculum utilizing a variety of instructional methods.

In August of 2018, Splendora began using Edgenuity as the online platform for credit recovery. Edgenuity offers a variety of capabilities including credit recovery, intervention, and test preparation. Edgenuity was chosen based on recommendations and its ability to provide interventions and remediation for EOC assessments. Edgenuity programs are being utilized at the elementary, middle, and high school levels.

REACH Academy Graduates

| | |
|-------------|---|
| 2008 – 2009 | 7 Graduates |
| 2009 – 2010 | 13 Graduates |
| 2010 – 2011 | 20 Graduates |
| 2011 – 2012 | 34 Graduates |
| 2012 – 2013 | 35 Graduates |
| 2013 – 2014 | 30 Graduates |
| 2014 - 2015 | 22 Graduates |
| 2015 - 2016 | 20 Graduates |
| 2016 - 2017 | 24 Graduates |
| 2017 - 2018 | 25 Graduates |
| 2018 - 2019 | 24 Graduates |
| 2019 - 2020 | 22 Graduates |
| 2020 - 2021 | 32 Graduates - 50 enrolled during the year, 13 returning for 21/22, 5 withdrawn during the school year |

Current Enrollment : 19 students

| NAME | AGE/DOB | ADDRESS | PARENT | CREDITS | EOC's NEEDED | COURSES PASSED | COURSES NEEDED |
|------|---------------|---------|--------|---------|--|--|--|
| | 19 (9/5/01) | | | 10.5 | Algebra, Biology, English 1, English 2, US History | Eng. 1, Eng. 2, Alg 1, IPC, Geom, W. Hist., ART 1, W. Geog. (1/2), PE, PrinAV, Game Prog. | Eng 3AB, Eng 4AB, Alg Reas AB, Bio AB, ESS AB, US Hist AB, W. Geo B, PE AB, Econ/Govt, Span 1 AB, Span 2AB, Money Matters A |
| | 17 (11/04/03) | | | 17 | English 1, US History | Spanish 1, 2, 3, English 1 (1/2), W. Geog. W. Hist., IPC, Biology, Chem. (1/2), Algebra 1, Geometry, Alg. Reas. (1/2), Art 1, Art 2 (1/2), PE 1, PE 2 (1/2), PRINAFR, Prin. Manuf., BUSIM, Arch Des. (1/2) | Eng 1B, Eng 2AB, Alg Reas B, Chem B, US Hist AB, Econ/Govt, Money Matters AB |
| | 17 (12/18/03) | | | 6 | English 2, US History | Alg. 1 (1/2), Biology, Child Dev., GradPrepMth, Eng. 1, W. Geog. (1/2), Health (1/2) | Eng 2AB, Eng 3AB, Eng 4AB, Alg1B, Geom AB, Alg Reason AB, US Hist AB, Econ/Govt, PE AB, Art AB, Span 1AB, Span 2AB, ESS AB, Money MAtters AB, W. Geo B, W Hist A |
| | 18(08/09/02) | | | 15.5 | US History | English 1 & 2, Alg I, Geometry, World Geog., W. Hist., IPC, Biology, Computer Sci. 1 & 2, Graphic Design, Computer Prog., Teen Ldrshp., Prin. Constr., PRINAFR | Eng 3AB, Eng 4AB, Alg Reason AB, ESS AB, US Hist AB, W. Geo B, PE AB, Econ/Govt, Span 1 AB, Span 2AB, Money Matters |
| | 17 (9/22/03) | | | 21 | None | Eng. 1, Eng. 2, Eng. 3, Span. 1, Span. 2, Alg. 1, geom, Alg. 2 (1/2), IPC, Biology, Chemistry, W. Geog., W. Hist., US Hist., Choir 1, Choir 2, Choir 3 (1/2), PE, Prin. Hosp. (1/2), Teen Ldrshp. (1/2), SUSIM, Prin. Constr. (1/2) | Eng 4AB, Alg 2B, Econ/Govt, ESS AB, Money Matters AB, Financial Math AB |
| | 16 (8/1/05) | | | 8.5 | Biology, English 2, US History | English 1, Alg. 1, Geometry, IPC, W. History, PRINAFR (1/2), PE, Live Prod. (1/2), Ont. Welding, Spanish 1 (1/2) | Eng 2 AB, Eng 3AB, Eng 4 AB, Alg Reas AB, ESS AB, US Hist AB, Econ/Govt, Span 1B, Span 2AB, Biol AB, Art 1 AB, W. Geo AB, Health AB, Busim |
| | 18 (6/9/03) | | | 18 | English 1, English 2, US History | English 1, 2, 3, 4, Alg. 1, Geom., IPC, W. Geog. W. Hist., IPC, Biology, Comp. Sci., Arch Design, Int. Cul. Arts, Teen Ldrshp., Art, ROTC 1, Prin. Constr., Graphic Des. | MMA AB, ESS AB, Comp Sci 2, US Hist AB, Econ/Govt |
| | 15 (8/7/05) | | | 16.5 | Biology, US History | English 1 & 2, Alg 1 & 2, Geometry, W. Geog., W. Hist., Biology, Chem. (1/2), Health (1/2), Prin. Hlth. Sci., Spanish 1 & 2, PE, Fl. Design (1/2), Cosm. (1/2), Med. term., Sm. Anim. Mgt. | |
| | 17 (8/22/03) | | | 11.5 | Algebra, Biology, English 1, English 2, US History | Eng. I (.5), Eng. 2 (.5), Alg. I (.5), Alg. 2 (.5), Chem. (.5), W. Geog. (.5), W. Hist., Athl. (.5), Span. I (.5), Theatre (.5), Prin. Man. (.5), Ag. Mech., Intr. Weld. (.5), BUSIM (.5), Career P1 (.5), PRINLPCS (.5), Weld. 1 (2) | |
| | 18 (3/9/03) | | | 19 | None | English 1, 2, 3, 4, Alg. 1, Geom, Alg. 2, Chem., Biology, W. Geog., W. Hist., US Hist, Economics, PE, Spanish 1, Theatre 1, Art (1/2), Prin. Bus. (1/2), Prin. Edu> (1/2), Prin. AFNR (1/2), Intr. Cul. (1/2) | ESS B, Govt, Money Matters AB, Prin HLSC AB |
| | 18 (2/27/03) | | | 3.5 | | Eng. 1, (1/2), Alg. 1, Biology (1/2), W. Geog. (1/2), PE, (1/2), Study Skills (1/2) | |
| | 17 (3/28/04) | | | 20 | | English 1, 2, 3, 4 (1/2), Alg. 1, Alg Reasoning (1/2) Money Matters (1/2), W. Geog., W. Hist., US Hist., Biology, Chemistry, Adv. An. Sci (1/2), Earth/Space Sci(1/2), Sports Entertainment (1/2), Prin. Law (1/2), Gov't, Eco, Prin. Bus., Health (1/2), Ath. 9th, Spanish 1, Spanish 2(1/2), PE(1/2) | |
| | 17 (10/21/03) | | | 21 | None | | Eng 4 AB, Econ/Govt |

18

| NAME | AGE/DOB | ADDRESS | PARENT | CREDITS | EOC's NEEDED | COURSES PASSED | COURSES NEEDED |
|------|--------------|---------|--------|---------|--|--|--|
| | 17 (6/23/03) | | | 13.5 | None | Eng. 1 (1/2), Eng. 2 (1/2), Eng 3, Alg 1 (1/2), W. Geog.W. Hist., US Hist. (1/2), Biology, IPC, Chemistry (1/2), Live. Prod., Art (1/2), Comp. Sci., BUSIM, PE, Wildlife (1/2), Prin. Const. | Eng 2B, Eng4AB, Alg A, Geom AB, MMA AB, Chem A, US A, Econ/Govt, Comp Sci 2 AB, Health |
| | 17 (3/2/04) | | | 9 | Algebra, Biology, English 1, English 2, US History | Eng. 1, Eng. 2 (1/2), Eng. 3 (1/2), Alg. 1 (1/2), Alg. Reas. (1/2), IPC, W. Geog., US Hist. (1/2), Fl. Des. (1/2), Comp. Sci., PE, BUSIM. | Eng 2B, Eng 3B, Eng 4 AB, Alg A, MMA B, Geom AB, Bio AB, ESS AB, US B, Econ/Govt. W.Hist AB, Comp SCI 2 AB, Art AB, Money Matters AB, Health, Prin of HLSC AB |
| | 16 (7/2/05) | | | 10 | US History, Biology | Alg. 1 (.5), Eng. 1 (.5), Eng. 2, Alg. Reas., W. Geog., PE, IPC, Fl. Des., Comp. Sci. | |
| | 17 (7/9/03) | | | 21.5 | English 2, US History | English 1, 2, 3, Geometry, Money Math, MMA, W. Geog, W. Hist., US Hist (1/2), IPC, Biology, Earth/Space Sci., Comp. Sci 1, Comp. Sci. 2 (1/2), Spanish 1, BUSIM, PRINAFR, PE 1, PE 2, PE 3, Int. Weld., Sports Mrkt. (1/2) | Eng 4 AB, MMA B, Econ/Govt, Art AB, Comp Sci 2 A |
| | 17 (5/2/04) | | | 1 | Algebra, Biology, English 1, English 2, US History | Art (1/2), PE (1/2) | Eng 1AB, Eng 2 AB, Eng 3 AB, Eng 4 AB, Alg AB, Geom AB, MMA AB, Bio AB, IPC AB, ESS AB, Environ AB, W.Hist AB, Geog AB, US AB, Econ/Govt, 1/2 PE, Art B, Spanish 1 AB, Spanish 2 AB, Money Matters AB, Princ HSLC AB, Health, 1/2 Elective |

Copy of Reach Students, 20-21 for Board Report

| Grad Year | Grade | Gender | Birth Date | Age | Graduation/Withdrawal Date | Ethnicity |
|-----------|-------|--------|------------|-----|----------------------------|-----------|
| 2023 | 10 | M | 09/05/2001 | 19 | | W |
| 2021 | 12 | M | 09/25/2002 | 18 | 05/26/2021 | W |
| 2022 | 11 | M | 02/03/2003 | 18 | 01/07/2021 | W |
| 2021 | 12 | F | 03/05/2003 | 18 | 05/26/2021 | W |
| 2021 | 12 | M | 03/05/2003 | 18 | 05/26/2021 | W |
| 2021 | 12 | M | 03/26/2002 | 19 | 05/26/2021 | W |
| 2024 | 09 | F | 12/18/2003 | 17 | | W |
| 2021 | 12 | M | 05/18/2002 | 19 | 12/17/2020 | W |
| 2021 | 12 | F | 05/09/2001 | 20 | 05/06/2021 | W |
| 2022 | 11 | M | 08/09/2002 | 18 | | W |
| 2022 | 11 | F | 09/22/2003 | 17 | | W |
| 2021 | 12 | M | 03/12/2002 | 19 | 03/24/2021 | W |
| 2021 | 12 | F | 10/29/2002 | 18 | 03/23/2021 | W |
| 2021 | 12 | M | 06/09/2003 | 18 | 05/26/2021 | W |
| 2021 | 12 | F | 03/09/2003 | 18 | | W |
| 2023 | 10 | M | 09/06/2002 | 18 | | W |
| 2021 | 12 | M | 10/13/2000 | 20 | 03/26/2021 | W |
| 2021 | 12 | M | 09/04/2003 | 17 | 05/26/2021 | W |
| 2021 | 12 | M | 02/06/2002 | 19 | 05/26/2021 | W |
| 2021 | 12 | M | 03/27/2001 | 20 | 01/28/2021 | W |
| 2022 | 11 | M | 10/14/2003 | 17 | 01/11/2021 | W |
| 2023 | 10 | M | 01/27/2002 | 19 | 11/04/2020 | W |
| 2021 | 12 | F | 09/22/2002 | 18 | 05/26/2021 | W |
| 2021 | 12 | F | 04/25/2004 | 17 | 05/26/2021 | W |
| 2021 | 12 | M | 08/29/2003 | 17 | 05/26/2021 | W |
| 2024 | 09 | M | 02/07/2003 | 18 | | W |
| 2021 | 12 | M | 10/25/2002 | 18 | 05/26/2021 | W |
| 2022 | 11 | M | 03/28/2004 | 17 | | W |
| 2021 | 12 | M | 04/30/2002 | 19 | 05/28/2020 | W |
| 2021 | 12 | M | 02/16/2001 | 20 | 05/26/2021 | W |

| | |
|----|---------------------------|
| 50 | Enrolled |
| 31 | Graduated |
| 13 | Returning for 21/22 |
| 6 | Withdrawn during the year |

Copy of Reach Students, 20-21 for Board Report

| | | | | | | | | |
|------|----|---|------------|----|------------|----|--|--|
| 2021 | 12 | M | 10/10/2002 | 18 | 05/26/2021 | W | | |
| 2023 | 10 | M | 09/22/2003 | 17 | 03/04/2021 | W | | |
| 2023 | 10 | M | 06/23/2003 | 18 | | W | | |
| 2021 | 12 | F | 02/11/2002 | 19 | 05/26/2021 | AA | | |
| 2021 | 12 | F | 01/16/2001 | 20 | 05/26/2021 | AA | | |
| 2023 | 10 | M | 04/27/2003 | 18 | 0505/2021 | W | | |
| 2021 | 12 | M | 05/10/2001 | 20 | 08/31/2020 | W | | |
| 2024 | 09 | F | 03/02/2004 | 17 | | W | | |
| 2021 | 12 | M | 12/29/2001 | 19 | 05/17/2021 | W | | |
| 2022 | 11 | M | 03/26/2002 | 19 | 03/30/2021 | W | | |
| 2021 | 12 | M | 12/15/2002 | 18 | 05/26/2021 | W | | |
| 2021 | 12 | F | 04/03/2003 | 18 | 05/26/2021 | W | | |
| 2021 | 12 | M | 06/04/2001 | 20 | 05/28/2020 | W | | |
| 2023 | 10 | M | 05/23/2004 | 17 | | W | | |
| 2021 | 12 | M | 07/21/2002 | 19 | 01/06/2021 | W | | |
| 2022 | 11 | M | 07/09/2003 | 18 | | W | | |
| 2021 | 12 | M | 04/02/2003 | 18 | 05/26/2021 | W | | |
| 2021 | 12 | M | 08/18/2002 | 18 | 05/26/2021 | W | | |



**Splendor ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: July 19, 2021

- Consent Agenda Item
- Action Needed
- Information Only
- Recognition / Presentation

Name of Person Responsible:

Suzanne Soto

Department or Campus:

School Board

Topic:

Board Self Evaluation

Background Information:

Conducting a self-assessment is an opportunity for the board to evaluate how well it has done in functioning as a body corporate. Completing a self-assessment as part of the annual team-building requirement is an opportunity for the board and superintendent team to determine what needs to be improved to function more effectively in the future. It is important that expectations and standards on how to improve the team's practices and behaviors are clearly articulated during this process.

Attachments:

Effective Board Practices

Superintendent's Resolutions: Recommended

Effective Board Practices: An Inventory for School Boards



Effective Board Practices:

An Inventory for School Boards



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Effective Board Practices: An Inventory for School Boards

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Introduction

Every school board wants first and foremost to ensure that students in the district succeed at the highest levels possible. Every decision the board makes and all the resources it marshals for the district are ultimately intended to promote this end.

To be successful over the long haul in promoting increased student achievement, the board must govern with vision, knowledge, and consistency.

Effective boards are marked by certain characteristics:

1. *They have embraced a vision and a set of clearly defined priorities for the district that structure both the board's decision making and the work of the district staff.* Vision and goals ensure both the district and the board have a clear focus for their efforts. When well considered, a vision and goals can also energize the staff, the students, and the entire community to work together for the common good of the community's and its citizens' future.
2. *They have a clear picture of what their work entails.* That is, the board understands its job relative to the work of others and knows the tools at the board's disposal for performing the job.
3. *They have formalized their work.* That is, the board has developed and follows clearly defined procedures and schedules for doing its work.
4. *They foster, through their own practices, the free flow of information within the community.* The free flow of information ensures the community is informed about and involved in the district's efforts to make its vision a reality.

All boards embody these characteristics in some measure. But truly effective boards—those that have positioned themselves to contribute consistently to increased student achievement—have institutionalized certain practices to make sure the tasks that promote improvement are performed regularly, consistently, and effectively.

Effective Board Practices: An Inventory for School Boards examines how fully the board currently embraces these characteristics of effectiveness. It lists practices in four areas that are the foundations for embodying the characteristics. If the board ignores the



practices listed here or performs them only perfunctorily, its capacity for leadership and the district's capacity for sustained improvement are left to chance and haphazard action. If it embraces them fully, the board will be positioned to make a consistent and sustained contribution to increased student achievement.

The Inventory is intended in large measure as a *planning* tool for boards that want to move to a higher level of effectiveness. *Very few boards are expected to be able to check off all the items on the Inventory in their initial review.* In fact, many boards will be able to check off only a handful. Inability to check off many items on the list does not mean the board is doing a poor job. It means only that the board may not be in a position to sustain its success over the long run. By incorporating more of the practices into its standard operations, the board will be providing both the district and the community with important vehicles for continued success.

Before checking your board's practices against the Inventory, be sure to read the pages that follow. These pages provide insight into why each of the activities is important. For more information about different activities contained in the Inventory, check the TASB Web Site at LTS.tasb.org/resources. This resources section contains information about the Inventory and other information about best practices in governance and oversight.

Working as a corporate board to secure the best education for the children of the community is a far more difficult task than it may seem to the average community member. The Inventory can help your board make sure its work is structured to promote both board and district success.

1. Planning and Governance

The primary way a school board governs a district is by setting direction for the district—articulating the culture it wants the district to embody, establishing the outcomes the board would like the district to achieve, and expressing and supporting the aspirations of the community for the future of its children. The most efficient vehicles for doing this are a clearly articulated vision and both annual and long-term goals. The goals give staff clear direction in achieving the district vision. Without a well-formed vision and goals there can be a lack of a clear sense of purpose and direction in the district. A clear district vision and goals coordinate the decisions and focus of the district staff.

It is important that the board and superintendent ensure that a vision and goals are in place for the district and that they use them to guide their own work and the decisions they make. In doing so, the board-superintendent team expresses its commitment to the vision and goals and ensures that they are used to coordinate the efforts within the district.

Vision

A vision statement outlines an ideal picture of what is desired for the district in the long term. It should be attainable and cause the district to reach beyond where it is currently. A well-formed vision statement is written and usually speaks to what is desired for the students, their learning environment, and the community.

A good vision statement should energize the board-superintendent team and the district staff. It should go beyond platitudes or generic statements and express the real aspirations of the community for the future of its children. Because the vision statement is really a statement of community aspirations, the board-superintendent team, which has been entrusted by the community to articulate and follow through on these aspirations, may want to solicit input from the staff and community when the vision is being developed. This will make the vision broader and will increase the support by the community and staff for its long-term attainment.

Even though a good vision statement may be useful for many years, it should be reviewed periodically and updated as needed. A good rule of thumb is to review the vision statement at least every five years. Some districts choose to review their vision statement more frequently.



Goals

District goals are more specific than a district vision. They can be short- or long-term and are focused on the results the district's leaders would like as part of the effort in achieving the vision. The goals address the issues the board would like the district's staff to spend special time, effort, and resources on in the coming year and in the long term. The board uses these goals to assess its decision making. The administration should use the goals to set work priorities for itself and the staff.



When setting goals, it is important that the board look comprehensively at the needs of the district and choose priorities carefully. To do this, the board needs the input of the superintendent and staff when setting district goals.

In addition to goals, the board must adopt student performance objectives each year. These objectives are related to the measures tracked in the Texas Academic Performance Report (TAPR). These objectives address specific and important student achievement measures. While these student performance objectives are required by law, they may not fully reflect the board's top priorities for the district. It is common for a district to have a set of district goals (three to eight is a common number) along with performance objectives related to the TAPR. Some of those goals may pinpoint aspects of the student performance objectives the board feels deserve special attention.

For each goal that is developed, there should be specific criteria included. These criteria help clarify what is expected by those charged in achieving them. Without clear criteria for achieving goals, staff may become confused about what specifically is expected.

District goals can be developed in a number of different ways. They can be developed by the board and the superintendent with input from some other key administrators if desired. In some districts, other staff members and/or parents may be involved in the development of the district goals. In others, district goals are developed by the administration and given to the board for its consideration and adoption.

Regardless of how the goals are developed, it is important that the board be fully committed to them. To ensure that the goals consistently represent the priorities of the district, it is important that the board take some action on them annually. This can include the board's reviewing, revising, and readopting the goals.

Achieving the Vision and Goals

The district's vision and goals should be consistently on the board's mind. The board should take no action on major items without first formally questioning what, if any, effect it will have on the district moving forward toward accomplishing its goals.

One of the ways the board can monitor the advancement of district goals is by focusing the superintendent's evaluation process on the attainment of the district goals. To do this the board will want to develop superintendent performance goals. These performance goals clearly articulate what the board wants to see the superintendent focusing his or her time on to achieve the district goals. If the board is clear in its expectations, it is more likely that the superintendent will devote significant time in ensuring the district's priorities are achieved.

As part of the process of developing superintendent performance goals, the board should request scheduled periodic reports from the superintendent. These reports are designed to give the board information on what the superintendent and staff are doing to ensure progress is being made on specific district goals. Another of the things the board must do to ensure the successful completion of district goals is to adopt a budget that adequately funds the district's priorities. The board needs to ask questions of the superintendent about the adequacy of funding for district goals when he or she presents the budget. If the goals are adequately funded, the likelihood of their being achieved is far greater than if they are underfunded.

The Planning and Governance items in the Inventory will assist the board in knowing if it has fully incorporated effective practices into its routine operations.

2. Oversight of Management

Clearly defining and respecting the differences between the board's and superintendent's roles are crucial to avoiding misunderstandings, inefficiency, and possible conflict between the board and superintendent. Texas statute assigns to the board the task of "overseeing the management of the district." The task of managing the district is assigned to the superintendent, who is the chief executive officer of the district. Understanding the difference between these two functions is absolutely essential.

A simple but effective way to characterize these two distinct activities is as follows:

Management consists of three activities:

- Putting plans, procedures, programs, and systems in place to achieve a clearly defined, desired result
- Monitoring those plans, procedures, programs, and systems against appropriate benchmarks or measures of effectiveness
- Changing the plans, procedures, etc., if they are not proving successful in achieving the desired result



Oversight of management consists of three related activities:

- Making sure there are clearly defined, desired results in place for the major areas under management
- Making sure the clearly defined, desired results are appropriate
- Making sure that plans, procedures, programs, or systems are in place, that they are monitored, and that they are changed if necessary

One sometimes hears about board efforts to "micromanage" the district. Micromanagement by boards, when it occurs, is usually a product of the failure of the board and superintendent to adequately and explicitly discuss and define the difference between management and oversight of management. Micromanagement by individual trustees usually occurs when the board has not fully established appropriate vehicles for the board to oversee management as a body corporate.

In essence, the superintendent is responsible for systematically managing the district by ensuring plans, systems, and procedures exist, are monitored, and adjusted as necessary. The board's oversight function is to ensure that the superintendent is systematically managing the district by doing these things.



As the manager of the district, the superintendent should ask and answer certain questions about the major areas of district operations. “What are we trying to accomplish in this area of district operations?” “How can we assess whether or not we are succeeding?” “What standard of performance are we aiming at?” Some of the areas of operations the superintendent should be asking these questions about include maintenance, transportation, food services, human resources, and curriculum development and assessment, among others. Another important part of the superintendent's job is determining how to measure and assess the effectiveness in each of these areas.

The board, in its oversight role, will want to ensure that the superintendent is clear on what the measures for success or standards are for all of the major areas of district operations. To do this, the board should be systematically briefed by the superintendent about key operational areas. These periodic briefings should include what the measures of success are in the different operational areas and how well the district is doing in meeting these measures. By understanding the standards, the board can use this information to guide its deliberations on budgets, policy, and other issues related to operations that come before the board. The briefings about the operational areas will help the board understand what areas need improvement so it can make decisions to support those areas as needed.

Systematic management by superintendents will compel better decision making and should discourage second guessing by the board. Second guessing the superintendent's individual management decisions by the board is counterproductive and does not further the cause of good management or good oversight of management over the long term.

Oversight and Superintendent Evaluation

The board's annual evaluation of superintendent performance should focus foremost on the superintendent's success in meeting priority performance goals discussed in the Planning and Governance Section above. These goals should be tied to district goals, including those that address student achievement. The focus of priority performance goals should be how well the superintendent has done in moving the district forward in achieving the district's goals.

In addition, however, the board will want to evaluate the superintendent's success in systematically managing the district. Items on the evaluation document that target systematic management should focus on whether the superintendent has put plans, programs, and procedures in place to achieve desired results in the major areas of district operations; whether the standards are appropriate; how effectively the plans are monitored; and whether data from the monitoring is used to plan improvements.

This approach offers a suitable avenue for assessing oversight of management. It discourages the common tendency among boards to focus on management style in the evaluation instead of on recognizing where the superintendent is effectively performing the basic tasks of systematic management.

The Oversight of Management items in the Inventory will assist the board in knowing if it has fully defined with its superintendent the respective roles of the board and superintendent in this crucial area of district operations.

3. Board–Superintendent Team Operations

Clarifying Assumptions and Expectations

Local school boards are expected to work as a body corporate in making decisions. To do this well, the board must set clear expectations for how the group will function in this unique way. Several tools and practices exist to help clarify the work and expectations of the board–superintendent team. These include team building, a code of ethics, written board operating procedures, and a board activity calendar. These practices and tools can help clarify the work of the board–superintendent team. Working as a body corporate demands that the members agree on procedures in advance, since no one member has the authority to dictate or decide for the entire team. Personal conflicts will decrease and the possibility of the board’s success will increase as each member gains familiarity with his or her colleague’s intentions, expectations, and assumptions.



Self-Assessment and Team Building

Any organization that expects to operate effectively will periodically engage in some form of self-assessment. Conducting a self-assessment is an opportunity for the board to evaluate how well it has done in functioning as a body corporate. Completing a self-assessment as part of the annual team-building requirement is an opportunity for the board and superintendent team to determine what needs to be improved to function more effectively in the future. It is important that expectations and standards on how to improve the team’s practices and behaviors are clearly articulated during this process.

Ethics and Operating Procedures

Two good ways for a board to clarify assumptions and expectations are to adopt a code of conduct or statement of ethical principles and written board operating procedures. Statements of ethical principles help to articulate ideal behavior and are intended to guide board members’ actions. Discussion by board members about what to include in a code of conduct and in a set of operating procedures can help the members of the team further understand the expectations, priorities, and motivations among members of the board. These types of discussions can help identify possible sources of conflict in the future and reduce their likelihood.

Written board operating procedures are intended to define clearly how to carry out regular board tasks. Many people wrongly assume that the way to perform routine tasks is commonly known and understood by all members of the board. This is an incorrect assumption and often contributes to inefficiency, inconsistency in trustee actions, and failure to carry out important tasks.



New board members and new superintendents often find written operating procedures to be very helpful. They help new members of the team understand the operations of the team in an efficient and useful manner. Lack of operating procedures can cause new members to learn by trial and error.

Operating procedures should be reviewed at least once a year to make sure they are still benefiting the team. Of course, procedures can be reviewed and updated at any time the board believes it is necessary. The review needn't be extensive, but members should have an opportunity to comment on any procedures they think can be improved. Many board-superintendent teams like to review and discuss their procedures after board elections or when new board

members join the team. The discussion can form part of their required orientation to the local district. A more thorough review, including development of additional, needed procedures, is one option for the annual team-building session.

It is important that all members of the board reach consensus on the language for board operating procedures and a code of ethics when they are being developed and updated. The process in reaching consensus requires discussion that further clarifies expectations and assumptions. The consensus process increases the value of these types of documents and the level of commitment to them by members of the board-superintendent team.

Annual Board Activity Calendar

Another tool that is helpful to maintain smoother board-superintendent operations is a written board activity calendar. This calendar outlines the key tasks and commitments the board will be responsible for throughout the year. Ideally the calendar will also include details about the types of information and reports the board will receive and take action on during the year.

A written board activity calendar serves several purposes. Among them, it does the following:

- Helps the board, especially new board members, know what to expect at any given time of year
- Ensures the board does not overlook any major responsibilities
- Helps the board prepare in advance for the regular tasks an effective board performs

- Assists the board and administration in judiciously scheduling their work, including developing agendas
- Ensures the board receives the regular information on district progress and operations success

Board activity calendars can take many different forms. The bottom line is that the calendar be (1) comprehensive, (2) consulted regularly in planning the board's work, and (3) followed. The calendar should be reviewed and updated at least once a year, or whenever necessary, to ensure that it is accurate and up-to-date. One of the times to consider reviewing the calendar is after board elections or any time new members join the board-superintendent team.

The Board-Superintendent Team Operations items in the Inventory will assist the board in knowing if it has in place and appropriately used the tools that promote efficiency in its own operations.

4. Advocacy

The school board is entrusted with the education of the children of its community. One of the things that the board does to advance this aim is to advocate for the district within the community and beyond.

Within the community, the board should take an active role in generating support for the district. This can be done in a number of ways. First, board members need to listen to what is going on in the community. Next the board needs to ensure that the community is aware of what is happening in the district. They can do this by ensuring that the community and staff are aware of the district's vision and goals, among other things. Some boards go a step further by inviting a broad range of community and staff members to participate in the development and/or revision of the district's vision and goals.

The board makes sure that the superintendent and staff have a plan in place to keep the community and staff aware of what is happening in the district. The superintendent should keep the board informed regularly about how the community and staff are being kept aware of district issues.

Developing Partnerships

School board-superintendent teams that wish to build partnerships with their communities have to plan for it. Partnerships must be grown in a systematic way. Therefore, it is important that the board ensure that a plan is in place to develop partnerships. In addition to relying on the superintendent and staff to implement a plan, the board will want to decide what the board itself can do to build partnerships. Whether the goals of a partnership are to share resources between the schools and a municipality, find tutors for students, or raise funds, the board as a body corporate and board members individually can be very helpful in developing these relationships. To ensure that the board is engaged in the process of building partnerships with the community, it is important that the board has a plan in place to hold itself accountable. This plan should include what the board members will do to assist in the development of partnerships. Additionally, the board will want to note on its board activity calendar when it will review progress.



Advocacy for the District with Other Elected Officials

School boards have an important responsibility to advocate for the district with legislators and other elected officials. Since school board members are entrusted by the local community with the interests of students of their district, they need to remember that occasionally they need to promote those interests with other elected officials. The board should plan for how it will represent the district. The plan for advocating for the district should be written and should list the activities the board as whole, individual board members, and the superintendent will undertake to gain support for the district.

Since board members are elected, they often have more influence over legislators and other publically elected officials than individuals or special-interest groups. Therefore, it is important that the board is actively involved in the process of advocating for the district. Some things that board members can do to advocate effectively for their district include keeping in touch with their legislators, inviting legislators to visit their districts, and encouraging the communities to contact legislators before crucial votes.

To ensure that the board is actively involved in advocating for the district, it should consider making it a long-term commitment. It is helpful for the board to review its advocacy activity on a regular basis. The board should review this activity at least every two years and make adjustments where necessary.

The Advocacy items in the Inventory will assist the board in knowing if it is taking all the steps necessary to have an effective advocacy program for the district.

5. Effective Board Practices: An Inventory for School Boards

Note that in the Inventory checklist, to respond to each of the numbered and shaded statements, please review the lettered criteria first. Each criteria item should be marked “Yes,” “No,” or “Unsure.” After responding to the criteria statements, respond to the numbered main item. The “Yes” response should be marked for the main item only if all the criteria received a “Yes.” Otherwise, “No” or “Unsure” is the appropriate response.

After individual members have completed the inventory, it is important that the entire board-superintendent team discusses the results together, reaches consensus on the rating of each item, and determines the next steps the team will take in improving its performance.



Planning and Governance

1. A vision statement is in place for the district.

| | | | |
|--|---------------------------------|--------------------------------|------------------------------------|
| 1.1 The vision statement meets the criteria for a well-developed vision statement listed in the supporting materials. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| <i>You can check “Yes” for the above item if you check “Yes” to all the criteria below:</i> | | | |
| a. Your vision statement is written. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| b. It lists or describes desired qualities for at least each of the following: students of the district, the community, and the schools in the district. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| c. Staff and community input was solicited in some fashion and was considered. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| d. All current members of the board and the superintendent have agreed, in a formal adoption or readoption by the board, to be guided by the vision. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |

| | | | |
|--|--|---------------------------------------|---|
| 1.2 The board reviews and readopts the vision through formal board action. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| <i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i> | | | |
| a. The board has formally adopted or readopted its vision statement within the last five years. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| b. The board's annual calendar of activities or another written document clearly specifies when the vision statement will next be considered for review. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |

| | | | |
|--|--|---------------------------------------|---|
| 1.3 The vision is disseminated throughout the district. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| <i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i> | | | |
| a. The vision statement is clearly posted in the board meeting room or copies are available at each meeting. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| b. The vision statement is available on all campuses and all staff members have been informed about it. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |

2. A comprehensive statement of goals for the district is in place.

| | | | |
|--|--|---------------------------------------|---|
| 2.1 The board adopts or reaffirms a comprehensive list of district goals each year through formal board action. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| <i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i> | | | |
| a. The board formally adopted or reaffirmed a list of goals within the past 12 months. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| b. Workshop documents from the goal-setting process indicate the board considered a broad range of district issues and student achievement measures before limiting the goals to those included in its list. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| c. Each member of the board can state in general terms the substantive content of current goals. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| d. The board can point to specific, written criteria that will be used to assess whether the district is succeeding in reaching its goals. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |

2.2 Mechanisms for disseminating the goals for the district are clearly identified and in writing. Yes No Unsure

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

- a. Current goals are either posted in the board room or made available to the audience at board meetings. Yes No Unsure
- b. The goals are available on all campuses and the district Web site, and all staff members have been informed about them. Yes No Unsure

2.3 The board is familiar with administration's written plans for accomplishing the goals. The plans include time lines for implementation, specific mechanisms for assessing the effectiveness of the plans, and specific times for reporting to the board on progress. Yes No Unsure

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

- a. The board has looked at copies of, or been formally briefed about, the administration's plans for accomplishing the current district goals. Yes No Unsure
- b. The written plans state what results the board will see after implementation and include time lines for implementation, procedures for assessing effectiveness, and a schedule for progress reports to the board. Yes No Unsure

3. Board actions reinforce the central importance of the goals to the work of the district.

3.1 Deliberation on major items before the board routinely includes a discussion of the recommended action's impact on meeting district goals. Yes No Unsure

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

- a. Board agenda materials routinely summarize the impact agenda items will have on the achievement of current goals. Yes No Unsure
- b. Board deliberations routinely include an acknowledgement of whether the given agenda item directly or indirectly supports a district goal. Yes No Unsure

3.2 The board’s superintendent evaluation instrument and process focus first and foremost on the superintendent’s success in addressing the board-adopted goals. Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

- a. Board agenda materials or minutes indicate the board formally adopts written priority performance goals for the superintendent at the beginning of the evaluation cycle. Yes No Unsure
- b. The majority of the priority performance goals for the superintendent are clearly derived from current or former district goals. Yes No Unsure
- c. The board’s regularly scheduled formative and summative evaluation conferences begin with reports by the superintendent on actions taken in support of the priority performance goals or with summaries of reports provided earlier. Yes No Unsure

3.3 The board’s budget review process specifically identifies how goals are funded in the proposed budget, whether funding is adequate, and whether funding priorities are consistent with board-adopted goals. Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

- a. Board agenda materials or minutes indicate that the board annually discusses budget priorities with the superintendent in advance of the superintendent’s budget preparation. Yes No Unsure
- b. Budget review materials used in adopting the current district budget clearly identify the funding associated with each district goal. Yes No Unsure

4. The board monitors plan implementation and district success in a formal, scheduled manner.

4.1 Time lines in the plans for reporting to the board are incorporated into the board’s annual activity calendar and included on appropriate monthly agendas. Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

- a. Board agendas or minutes from the past 12 months indicate the board received and formally discussed at least one report of progress on district goals. Yes No Unsure
- b. The board’s calendar for the coming year lists the months in which reports on goal implementation will be provided. Yes No Unsure

Oversight of Management

5. Goals, performance standards, and/or benchmarks have been established for major aspects of district operations.

5.1 The board receives information annually from the superintendent on the goals, standards, or benchmarks the administration uses to assess effectiveness for the major areas of district operations. Yes No Unsure

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

- a. Board agenda materials or minutes from the past 12 months indicate the board and superintendent formally discussed goals, standards, or benchmarks the superintendent uses in assessing operational effectiveness in major areas. Yes No Unsure
- b. The board can point to a document or documents outlining the measures used by the administration to assess success in at least three major areas of district operations. Yes No Unsure

5.2 The board receives regular, scheduled updates on operations effectiveness as measured against standards or benchmarks. Yes No Unsure

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

- a. Board agenda materials or minutes indicate that the board received a report on operations success relative to established standards or benchmarks within the last 12 months. Yes No Unsure

6. The board is familiar with the broad outlines of the systems the superintendent has put in place to manage district operations.

6.1 The board and superintendent have a schedule for periodic updates on major management systems in the district, including presentations on how benchmark data is used to plan improvements. Yes No Unsure

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

- a. Board agenda materials or minutes indicate the board received a briefing on at least one major management system within the past 12 months. Yes No Unsure
- b. The board can point to a document with a schedule for briefings on major management systems. Yes No Unsure

6.2 The board’s evaluation of the superintendent’s performance as a manager focuses on the superintendent’s establishing appropriate measures and standards of performance for major district operations, monitoring success, and using data for improvement.

Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

a. Items on the board’s evaluation instrument that assess management skills focus on whether appropriate performance standards are in place for major areas of district operations, whether the standards are being monitored, and whether they are being met.

Yes No Unsure

Board–Superintendent Team Operations

7. The board and superintendent team regularly checks expectations and assesses board–superintendent operations.

7.1 The board and superintendent participate in an annual team-building activity.

Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

a. Board agenda materials or minutes indicate the board and superintendent participated together in a team-building session or self-assessment discussion during the past 12 months.

Yes No Unsure

b. Written documents or reports from the team-building session indicate the session included review of actual board practices and behaviors and resulted in agreements about future operations.

Yes No Unsure

c. Board agenda materials, board minutes, or documents related to the most recent team-building session indicate the board formally discussed continuing education needs as a part of its team-building activity.

Yes No Unsure

d. The board can point to written plans for continuing education for its members that include, at a minimum, the topics to be addressed.

Yes No Unsure

7.2 The board has adopted and annually reaffirms an ethics statement or code of conduct for board members. Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

a. The board can point to a code of conduct or ethics statement that has been formally adopted by the board. Yes No Unsure

b. Board agenda materials or minutes indicate the statement has been affirmed by all current members of the board, or the board’s calendar of activities includes reaffirmation of the ethics statement or code of conduct as an agenda item within the next six months. Yes No Unsure

8. Written operating procedures for the board and superintendent are in place.

8.1 A written annual calendar of board events, outlining major board activities by month, is in place. Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

a. All members of the board have copies of a written, 12-month calendar on which major board responsibilities have been scheduled. Yes No Unsure

b. At least 75 percent of the board tasks on the calendar for the past 12 months were performed in the months scheduled or were rescheduled on the calendar for another specific time. Yes No Unsure

8.2 Operating procedures are codified in a written board-superintendent procedures document; new board members are oriented to operating procedures within the first 60 days of service. Yes No Unsure

You can check “Yes” for the above item if you check “Yes” to all the criteria below:

a. The board can point to written board operating procedures. Yes No Unsure

b. The operating procedures are stated in terms of observable actions: what the board, trustee, or superintendent is actually expected to do or not do. Yes No Unsure

c. Any members who have joined the board-superintendent team within the last 12 months have copies of all written board operating procedures. Yes No Unsure

| | | | |
|--|--|---------------------------------------|---|
| 8.3 An annual review of operating procedures is included on the board activity calendar. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| <i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i> | | | |
| a. Board agenda materials, minutes, or other documents indicate the board and superintendent have formally discussed operating procedures within the past 12 months. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| b. The review of operating procedures usually occurs in the same month each year. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |

Advocacy

9. The board is an active advocate for the district within the community.

| | | | |
|--|--|---------------------------------------|---|
| 9.1 The board has an active plan for its generating support for the district, its vision, and its goals with patrons, the business community, and other organizations in the area. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| <i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i> | | | |
| a. The plan is written and reviewed each year. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| b. The plan lists activities the board members themselves or the board as a whole will do to generate support and partnerships within the community. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |

| | | | |
|--|--|---------------------------------------|---|
| 9.2 The board reviews board and board member success in generating support for the district annually. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| <i>You can check "Yes" for the above item if you check "Yes" to all the criteria below:</i> | | | |
| a. The board's activity calendar includes a month in which this review takes place. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |
| b. Agenda materials, workshop materials, or minutes from the last 12 months indicate that board discussed the success of its plan and its efforts. | Yes <input type="checkbox"/> | No <input type="checkbox"/> | Unsure <input type="checkbox"/> |

10. The board is an active advocate for the district with other elected officials.

10.1 The board has an active plan for advocating for the district's interest with legislators and other elected public officials. **Yes** **No** **Unsure**

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

a. The plan is written and reviewed at least every two years. **Yes** **No** **Unsure**

b. The plan lists activities the board members themselves or the board as a whole will do to support the district's interest before legislators and other elected public officials. **Yes** **No** **Unsure**

10.2 Every two years, the board reviews board and board member success in advocating for the district with legislators and other elected officials. **Yes** **No** **Unsure**

You can check "Yes" for the above item if you check "Yes" to all the criteria below:

a. The board's activity calendar includes a month in which this review takes place. **Yes** **No** **Unsure**

b. Agenda materials, workshop materials, or minutes from the last 24 months indicate that board discussed the success of its plan and its efforts. **Yes** **No** **Unsure**



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**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 9, 2021

Agenda Business Items:

- Consent Agenda Item
- New Action

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Tami Greggerson

Department or Campus: Teaching & Learning

Topic: Response to Intervention

Background Information:

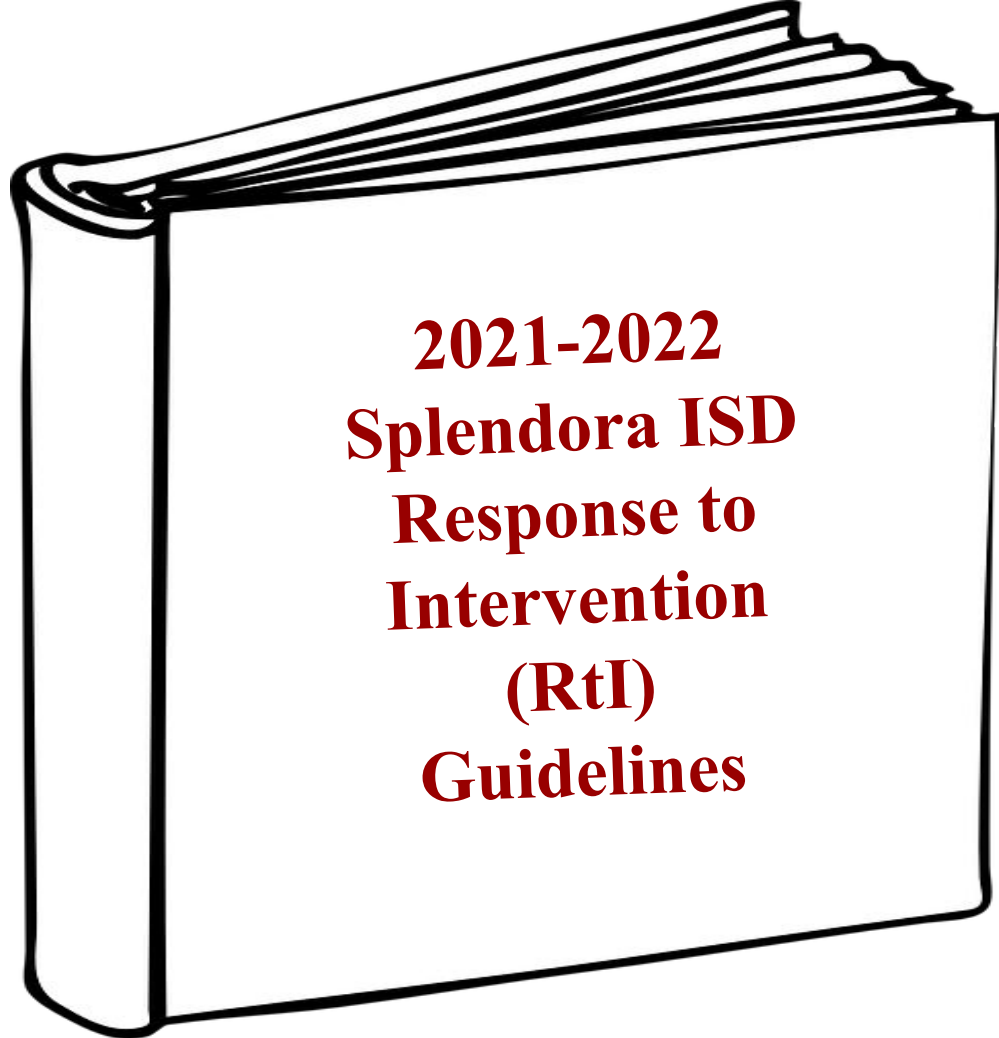
This summer we updated our Rtl Handbook and Guidelines in order to standardize some of the practices in the district. Rtl is a process taken to identify and support students who are one to two years behind by providing them more intentional instruction and intervention and continuously track and monitor their progress. We plan to go over what Rtl is, our process, and the What, Who, When, Where, and Why of Rtl.

Attachments:

[Board Rtl PPT Presentation](#)

[Splendoria ISD 2021-2022 Handbook and Guidelines for Rtl](#)

Superintendent's Resolutions: Reviewed



What is RtI?

RtI is a process of implementing high quality scientifically validated instructional practices based on learner needs, monitoring student progress, and adjusting instruction based on the student's response. This involves:

- using differentiated instructional approaches
- providing all learners with scientific research-based interventions
- continuously measuring student performance using research-based monitoring instruments
- making educational decisions based on a student's response to intervention

THE RtI PROCESS

Identification

The classroom teacher identifies struggling students and uses research-based interventions and strategies. Teacher collects multiple data sources ([integrated data collection](#)) over a period of time.

RtI Committee Review & Plan of Action

The RtI Team reviews the data collected and uses a [problem-solving approach](#) to develop a plan of action that includes goals, interventions, strategies, and timelines for identified students.

Classroom Implementation

The classroom teacher implements the plan, documents, and continuously tracks the student's performance and progress.

Follow-Up Meeting & Decision Making

The RtI TEAM schedules a follow-up meeting according to the RtI plan and/or student response and need in order to review student's goals and progress. The RtI Team revises the student's plan of action based on need.

Repeat the Process

Repeat the process.

Three Essential Components of RtI:

- Use a three-tier model of support
- Utilize a problem-solving method for decision making
- Have an integrated data collection & assessment system to inform decision at each tier of service delivery

3 T I E R M O D E L

TIER 1: READING Universal Interventions

- For all students
- Targeted skill/s based on data
- Large and small group instruction
- Research-based strategies

TIER 1: MATH Universal Interventions

- For all students
- Targeted skill/s based on data
- Large and small group instruction
- Research-based strategies

TIER 1: BEHAVIOR Universal Interventions

- For all Students
- Preventive
- Proactive

TIER 2: READING Secondary Interventions

- 5-15% of students
- Extra 30 minutes small group focused instruction
- Haggerty: Bridging the Gap
- IRLA
- PathBlazer/MyPath (ILP)
- Neuhaus
- Other

TIER 2: MATH Secondary Interventions

- 5 to 15% of students
- Extra 30 minutes small group focused instruction
- PathBlazer/MyPath (ILP)
- ST Math
- Other

TIER 2: BEHAVIOR Secondary Interventions

- 5 to 15% of students
- Emergent tree strategies
- Behavior intervention plan
- Other

TIER 3: READING Tertiary Interventions

- For individual students (1-5%)
- Extra 30 minutes small group focused instruction
- Haggerty: Bridging the Gap
- IRLA
- PathBlazer/MyPath (ILP)
- Neuhaus
- Other

TIER 3: MATH Tertiary Interventions

- For individual students (1-5%)
- Extra 30 minutes small group focused instruction
- PathBlazer/MyPath (ILP)
- ST Math
- Other

TIER 3: BEHAVIOR Tertiary Interventions

- For individual students (1-5%)
- Assessment-based
- Intense, durable procedures
- Other

PROBLEM-SOLVING METHOD & INTEGRATED DATA SYSTEM

The problem solving method utilizes a continuous process to assist students who are experiencing difficulties at school by implementing the following steps:

1. **DEFINE** the specific area of need using [integrated data sources](#)
2. [ANALYZE student needs based on data](#)
3. [DEVELOP measurable goals and a plan to address the need](#)
4. **IMPLEMENT** the plan with fidelity, and
5. **MONITOR & TRACK** student progress
 - a. [Teacher RtI Tracking Form](#)
 - b. [Sample of Math Intervention Tracker](#)
6. **REPEAT** as necessary

Questions/Clarification





Splendor ISD Response to Intervention (RtI) Handbook on Guidelines and Forms 2021-2022

What is RtI?

RtI is a process of implementing high quality scientifically validated instructional practices based on learner needs, monitoring student progress, and adjusting instruction based on the student's response. This involves:

- using differentiated instructional approaches
- providing all learners with scientific research-based interventions
- continuously measuring student performance using research-based monitoring instruments
- making educational decisions based on a student's response to intervention

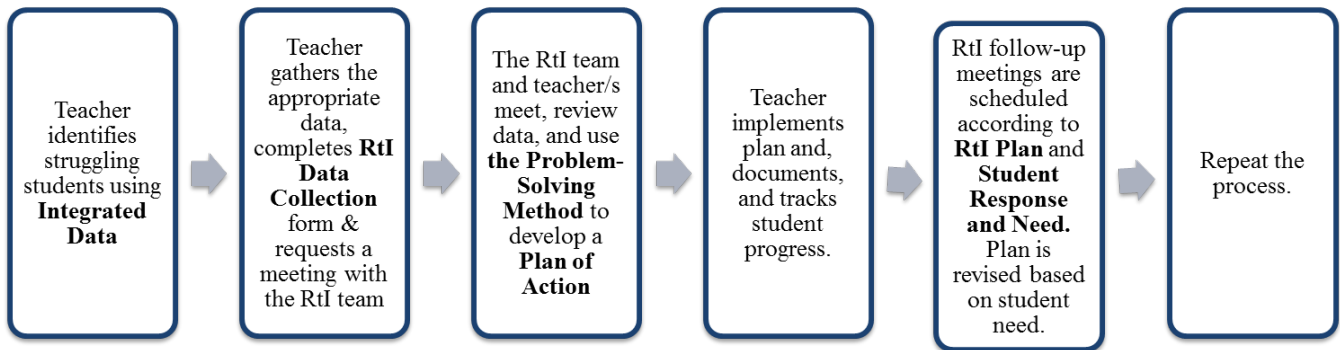
RtI is a general education approach that aligns resources from general, remedial, and special education through a multi-tiered service delivery model in order to provide targeted instruction and interventions to struggling students. RtI encompasses all students. Students with IEP's should always be considered to be a part of the three-tiered model.

Splendor's RtI process includes the following steps.

1. All students in grades K-12 are given the NWEA Map universal screener at the beginning, middle and end of the school year. Beginning of the year results are used to begin the identification of struggling students.
2. The classroom teacher identifies struggling students and uses research-based interventions and strategies and collects multiple data sources ([integrated data collection](#)) over a period of time.
3. When referring a student to RtI, the classroom teacher gathers the appropriate data and documentation of attempted interventions and strategies, completes the [RtI Data Collection form](#), submits the form to the RtI TEAM, and requests a meeting.
4. The RtI Team reviews the data collected and uses a [problem-solving approach](#) to develop a plan of action that includes goals, interventions, strategies, and timelines for identified students.
5. The classroom teacher implements the plan, documents, and continuously tracks the student's performance and progress.

6. The RtI TEAM schedules a follow-up meeting according to the RtI plan and/or student response and need in order to review student's goals and progress. The RtI Team revises the student's plan of action based on need.
7. Repeat the process.

THE RtI PROCESS



RtI TEAM: The RtI chairperson needs to clearly define each member's role and responsibilities. See example of [RtI TEAM Roles](#).

- | | |
|---|--|
| <ul style="list-style-type: none"> ● Parent ● Counselor ● Student's classroom teacher ● Special Program personnel | <ul style="list-style-type: none"> ● Instructional Specialist ● Administrator ● Instructional para ● Others as appropriate |
|---|--|

Three Essential Components of RtI:

- Use a three-tier model of support
- Utilize a problem-solving method for decision making
- Have an integrated data collection & assessment system to inform decision at each tier of service delivery

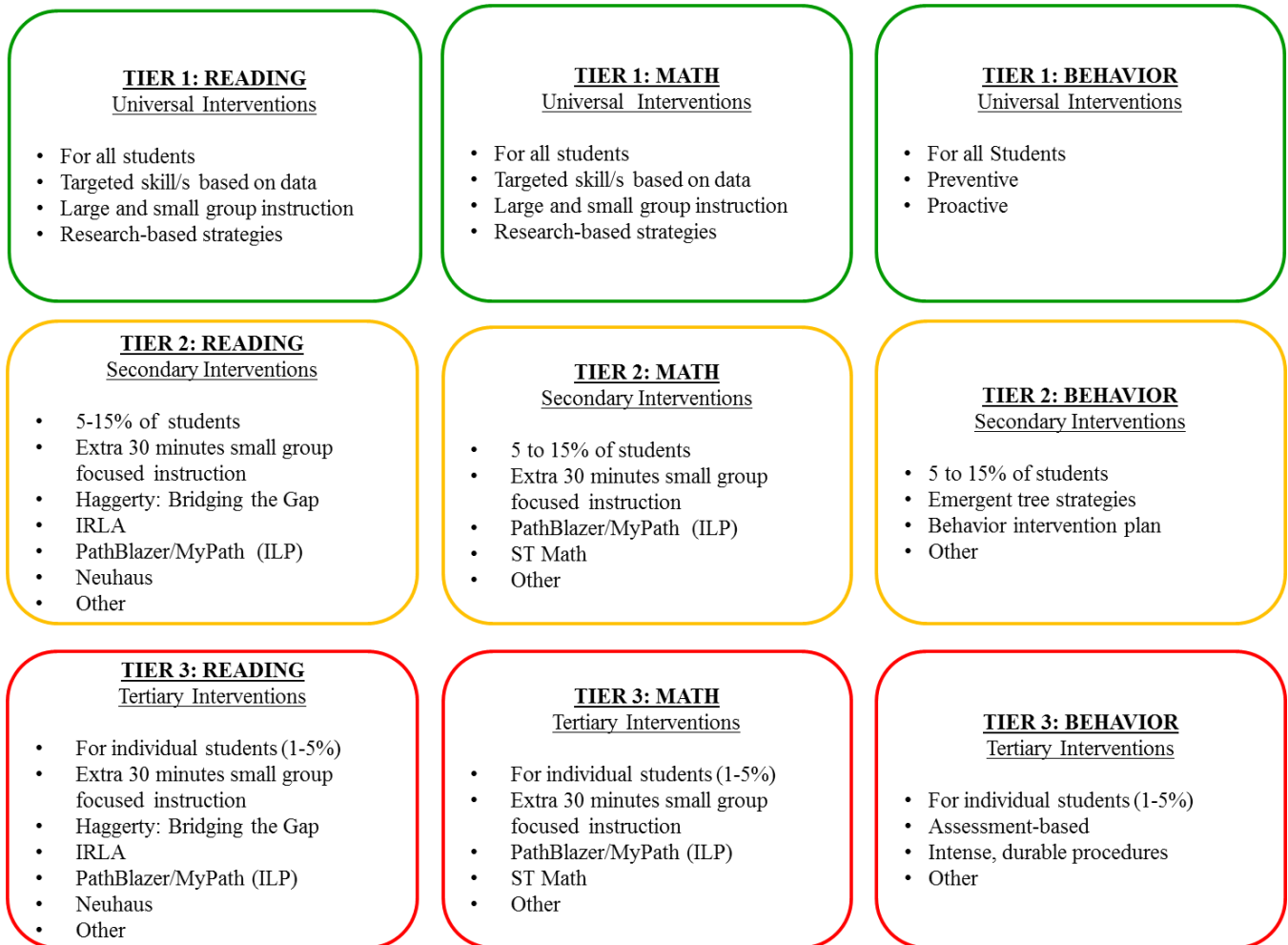
I. THREE TIERED MODEL OF SUPPORT

Response to Intervention (RtI) is:

- a three-tier approach to the early identification and support of students with learning and/or behavior needs. The RtI process begins with high-quality instruction in the classroom and universal screenings of all children in the general education classroom.
- targeting specific deficits and must occur during the normal school day. Proper documentation must be collected on a student's response (successful or not successful).
- additional support to fill gaps in education for students including math and reading.
- a process to address and modify student behavior needs through classroom management strategies and/or counselor interventions.

Response to Intervention (RtI) is **NOT**:

- a place to drop off your discipline problems.
- a one man show ~ it takes a community (classroom teacher, RtI TEAM, parents, students, etc.).
- to take the place of whole group instruction.

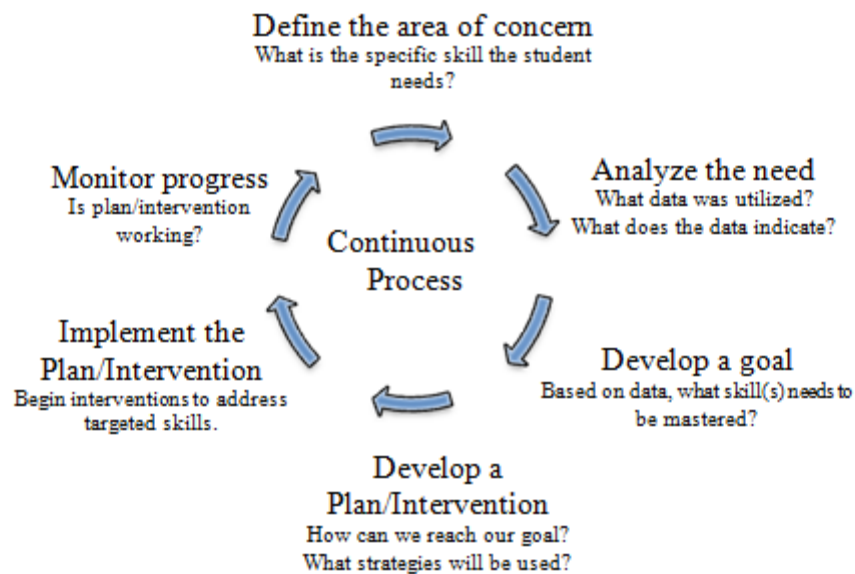


II. PROBLEM-SOLVING METHOD

The problem solving method utilizes a continuous process to assist students who are experiencing difficulties at school by implementing the following steps:

1. **DEFINE** the specific area of need using [integrated data sources](#)
2. **ANALYZE** student needs based on data
3. **DEVELOP** measurable goals and a plan to address the need
4. **IMPLEMENT** the plan with fidelity, and
5. **MONITOR & TRACK** student progress
 - a. [Teacher RtI Tracking Form](#)
 - b. [Sample of Math Intervention Tracker](#)
6. **REPEAT** as necessary

Problem Solving Approach Diagram



III. INTEGRATED DATA COLLECTION AND ASSESSMENT

Data integration is the process of combining data from different sources into a single unified view. For Splendor's purposes we will triangulate data using multiple sources of data in order to hypothesize and ask questions about a student's performance. It is important to see how a child performs a skill in different situations and for varied purposes, for example demonstrating comprehension skills on a state standard test vs. demonstrating comprehension skills in the notes kept in a reader response journal. Each type of data gives us a different window into a student's ability to express his/her understanding of text. The following are data sources used in Splendoria ISD.

District Universal Screener:

- NWEA Map (K-12)
- mClass (K-2)

Grade Level Measures:

- | | | |
|--|---|--|
| <input type="checkbox"/> Attendance Report | <input type="checkbox"/> TELPAS | <input type="checkbox"/> Student Performance Checklist |
| <input type="checkbox"/> Discipline Referrals | <input type="checkbox"/> 504 | <input type="checkbox"/> Interventions / Modifications Attempt |
| <input type="checkbox"/> Report Card Grades | <input type="checkbox"/> Parent Communication Log | <input type="checkbox"/> eSPED / RtI Adaptation |
| <input type="checkbox"/> Work Samples | <input type="checkbox"/> Writing Samples | <input type="checkbox"/> Teacher RtI Tracking Form |
| <input type="checkbox"/> SBA (2-12) | <input type="checkbox"/> Classroom Observation | |
| <input type="checkbox"/> MAP Student Profile Results | <input type="checkbox"/> Behavior Logs | |
| <input type="checkbox"/> COR | <input type="checkbox"/> Reading Checklist (must be filled out with reading concerns) | |
| <input type="checkbox"/> CFA | | |
| <input type="checkbox"/> STAAR (3-12) | | |
| <input type="checkbox"/> LPAC | | |

For Specific Grade levels

- Current DRA / IRA Level (K-6)
- Running Records (Analyzed with MSV) (K-6)
- Letter Recognition, Sound Chart, and Sight Word List (K-2)
- Number Recognition Chart (K-2)

The What, Who, When, Where, & Why of RtI

WHAT

What is the difference between Tier 2 and Tier 3

- **Tier 2** focuses on grade level TEKS for 60 minutes **per week** in **addition** to whole/small group instruction.
- **Tier 3** uses 60 minutes per week from Tier 2 **PLUS** an additional 30 minutes **per week** of small group instruction with a focus specific targeted skills.

What resources do we use for RtI?

| Area of Concern | Tier 1 Resources | Tier 2 & 3 Resources |
|-----------------|--|--|
| Reading | <ul style="list-style-type: none"> ● Pathblazer: ILP (K-6) ● Neuhaus ● MyPath: ILP (7-12) ● Newsela (7-12) | <ul style="list-style-type: none"> ● Pathblazer: ILP (K-6) ● Haggerty: Bridging the Gap (K-5) ● Neuhaus ● IRLA (K-12) ● MyPath: ILP (7-12) ● Think Up (K-8) ● Texas Assessment Preparation (9-12) |
| Math | <ul style="list-style-type: none"> ● Pathblazer : ILP (K-6) ● ST Math (K-6) ● MyPath: ILP (7-12) | <ul style="list-style-type: none"> ● Pathblazer : ILP (K-6) ● ST Math (K-6) ● MyPath: ILP (7-12) ● Think Up (K-8) |
| Behavior | <ul style="list-style-type: none"> ● Emergent Tree ● BIP | <ul style="list-style-type: none"> ● Emergent Tree ● BIP |

WHO

Who is involved in Response to Intervention meetings and decisions?

- Each campus will identify a RtI TEAM. The RtI TEAM membership is composed of individuals who know the student and can provide information to assist in decision making. RtI TEAM's should include the following members as appropriate:
 - Parent
 - Counselor
 - Student's classroom teacher
 - Special program personnel
 - Instructional specialist
 - Administrator
 - Instructional para
 - RtI Support Personnel
 - Others as appropriate

Who provides tier 1, 2, & 3 support for students?

- **Tier 1** - All students will receive quality classroom instruction provided by classroom teachers.
- **Tier 2** - Identified students will receive quality classroom instruction provided by the classroom teacher **AND** small group instruction focused on specific skill deficits from classroom teacher or RtI support staff.
- **Tier 3** - Identified students will receive quality classroom instruction provided by classroom teacher **AND** small group instruction focused on specific skill deficits from classroom teacher **AND** will receive additional small group instruction from classroom teacher or the RtI support staff.

Who notifies parents about their child's RtI plan?

- Parents will be notified by a phone call AND letter from the classroom teacher when their child is placed in and/or out of RtI tier 2 and 3 and of the specific skills being targeted through the RTI process provided. Link to [RtI Parent Letters](#)

WHEN

When do you refer a student to RtI?

- Some students have already been identified and are receiving services.
- Some students have been identified at a previous campus/district and have been receiving services. Implement already identified interventions and strategies to the best of your ability while gathering additional data.
- For students who have not been identified:
 - Throughout the current nine week period, teachers will gather data ([integrated data collection](#)) and set up meetings with the campus RtI TEAM. The teacher will need to bring completed official paperwork and integrated data documentation to the RtI meeting.

When does a student become placed on monitor status?

- Reading and/or Math RtI goals are met
- Grade-level DRA / IRA levels are met
- RtI TEAM decision
- Growth evidenced through curriculum based assessments

When does a student exit RtI?

- When a student is successful with Tier 1 instruction based on data such as, DRA levels, RtI goal mastery, numerical fluency assessments, etc. without RtI supports and/or accommodations the RtI TEAM can make a recommendation for exit of RtI.
- Some students may never be exited from RtI due to their success with accommodations and additional support provided through RtI on grade level content.

When does a student go through the Special Education referral process?

- Students who continue to make little or no progress even with supplemental instruction, should be referred back to the campus RtI TEAM to determine if the student is a candidate for referral to other programs. However, it is important to note that referral to other programs is a last resort and all efforts to assist the student in the general education setting must be exhausted before a referral can be made.
- There is not a specific timeline for referring a student for Special Education testing.
- **HOWEVER**, there needs to be sufficient time to gather proper data on the researched-based interventions the student has been receiving.
- Students are usually multiple grade levels behind. Testing is suggested around 2nd grade AFTER intervention has been provided, proper data has been collected on interventions, and evidence of a gap has been established.
- Accessing grade level TEKS are difficult.
- Progress measures on how the student has responded to those interventions must be documented.
- Slow progress is still progress. Please note, slow progress is not a qualifying factor for Special Education testing.
- Tutoring is not an intervention.

WHERE

Where does tier 1, 2, & 3 instruction take place?

- Tier 1 and 2 should be taking place in the classroom.
- Tier 3 can be in the classroom or can be a pull-out program.

WHY

Why is RtI important?

- RtI addresses gaps in learning that are one or more years below current grade level.
- RtI addresses significant and ongoing verbal and/or physical behaviors that negatively impact the learning environment.

FORMS

All Levels

- [Analyzing Data and Identifying Patterns](#)
- [Behavior](#)
- [Campus RtI Landing Page \(Sample\)](#)
- [Campus RtI Committee Master Tracking \(Sample\)](#)
- [Chapter 1: Learning in the Fast Lane: Acceleration: Jump-Starting Students Who Are Behind](#)
- [Problem Solving Approach](#)
- [RtI Agenda \(Sample\)](#)
- [RtI Data Collection Document](#)
- [RtI Parent Letters](#)
- [RtI TEAM Roles](#)
- [RtI Tier Instructional Summary and Description Table](#)
- [Structure of an RtI Plan](#)
- [Teacher Tracking Form](#)

Secondary

- [Identification of Secondary Students Eligible for RtI \(Sample\)](#)
- [Math Intervention Tracker \(Sample\)](#)



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Loydette Youngblood

Department or Campus: Director of Counseling and Wellness

Topic: Academic Counseling Update

Background Information:

Attachments:

Superintendent's Resolutions: Reviewed

Counseling, Advising and Student Supports

70



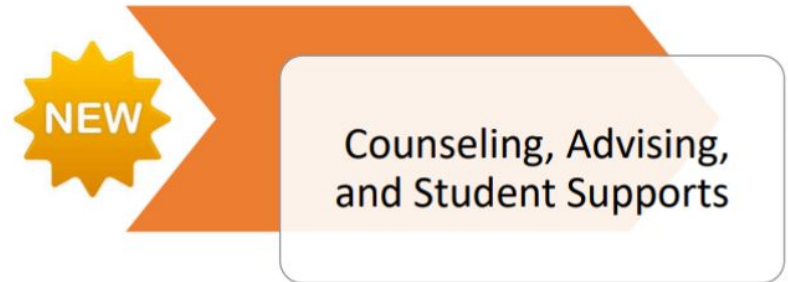
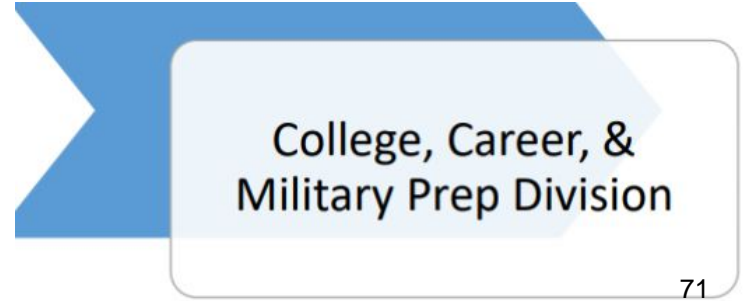
A Team Approach for Future Ready Students

Effective Advising Framework - An Integrated Approach

TEA - Creating Resources, Frameworks and best practice approaches for integration of all Advising.

Advising lives in the counseling office.

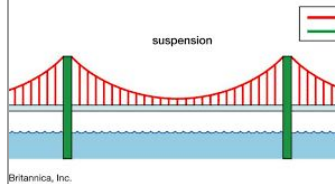
- Driven by relationships, Communication, and regular touchpoints.
- Designed to draw connection between Academic Choices, Career Choices and Post Secondary Plans.
- Requires Leadership, Ownership and Strong Knowledge of Opportunities and Content.



Effective Advising Framework

Facilitation of Academic and Career Development

- Individual Planning Meetings
- PGP Development
- Guidance Curriculum and Planning
- Strong **CCMR** Knowledge, Opportunities, and Advising Training



**Effective
Advising
Provides
the
Bridge**

Providing Opportunities and Experiences

- Strong Pathways of Study with IBC and WBL
- Strong Academic Opportunities
- Preparation and Exposure to **CCMR** Experiences K-12

Formation of a District Advising Team for CCMR and Student Support - Team Leadership

- Loydette Youngblood - Director of Counseling and Wellness
- Adam Lira - Director of CTE
- Dianna Archer - Director of Student Services
- Susan Hoisington - Director of Secondary CIA
- Laura Wildman - Director of Elementary CIA

73

Develop a Clear Advising Plan
with opportunities that align to
district and campus goals
related to CCMR - K-12



Immediate Plans and Updates



- First District Advisory Meeting
- High School - Dedicated Counselor for CCMR
- Testing removed from High School Counselors
- Transcript and Pathway Review for all Seniors (August/September) - Parent contact for all seniors. Two pronged approach - Graduation requirements ⁷⁴ and CCMR Counseling
- PGP's for all 9th graders (September/October) - Goal - 100% Parent participation
- Transcript/Pathway Review for all Sophomores and Juniors completed by the end of January.
- Guidance Plans for Elementary and Junior High

Requested Updates:

- Updates requested on:
 - Audit Process - Built into the transcript and pathway process
 - Utilization of the Guidance Module in Skyward
 - Setting up the Graduation Plan Module in Skyward - Training scheduled
 - SAT/PSAT Plans, Assistance, and Scheduling
 - October 26 - PSAT NMSQT for 11th graders, October 28 - PSAT 8/9 and SAT for Seniors
 - March 2 - SAT for 11th graders
 - Options for assistance include: Online links, Edgenuity test prep, WIN time and Khan Academy
 - TSIA Plans, Assistance and Scheduling
 - Testing as needed all year during the school day/limited testing after school due to length of test
 - Options for assistance include: Online materials from Accuplacer, Edgenuity test prep, WIN time and teacher/in-class support
 - NCAA
 - FAFSA Requirements
 - Guidance Plan



SPLENDORA INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL MINUTES
July 8, 2021
5:30 PM

The trustees of the Splendor Independent School District met in a special meeting on Thursday, July 8, 2021 in the boardroom of the administration building, 23419 FM 2090, Splendor, TX 77372.

1. STRATEGIC DIRECTION - WHY WE EXIST
2. Meeting began at **5:32 PM. ROLL CALL:** (1) Adam Dietrich - Member (2) Dan Muirhead – Assistant Secretary, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - Vice President, (6) Jackie Knott - Secretary, (7) Suzanne Soto - President, and Dr. Jeff Burke – Superintendent

Presiding: Suzanne Soto Recording: Dan Muirhead
Absent: Barry Welch, Jason Sessum, Adam Dietrich and Jackie Knott
3. Video Transcript to be read by Board President
4. INVOCATION given by Suzanne Soto
5. US & STATE OF TEXAS PLEDGE OF ALLEGIANCES
6. GOOD THINGS
7. AUDIENCE - Participants must have signed up prior to Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board, unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Katie Key, Superintendent Secretary at 281-689-4441
8. INFORMATION ITEM(S)
 - A. Superintendent Board Communications:
 - a. Board Bulletin
 - b. Weekly Tracking Sheet
 - c. New Agenda layout
 - B. Superintendent Operational Goals Discussion

9. JULY REGULAR MEETING AGENDA REVIEW

10. ADJOURN

ADJOURNMENT AT **6:34 pm.**

President

Secretary

SPLENDORA INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING MINUTES
July 19, 2021
6:30 PM

The trustees of the Splendora Independent School District met in a regular meeting on Monday, July 19, 2021 in the boardroom of the administration building, 23419 FM 2090, Splendora, TX 77372.

1. STRATEGIC DIRECTION - WHY WE EXIST
2. Meeting began at **6:30 PM. ROLL CALL:** (1) Adam Dietrich - Member (2) Dan Muirhead – Assistant Secretary, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - Vice President, (6) Jackie Knott - Secretary, (7) Suzanne Soto - President, and Dr. Jeff Burke – Superintendent

Presiding: Suzanne Soto

Recording: Dan Muirhead

Absent: Jackie Knott arrived at 6:57 pm

3. VIDEO TRANSCRIPT TO BE READ BY BOARD PRESIDENT
4. INVOCATION given by Barry Welch
5. US & STATE OF TEXAS PLEDGE OF ALLEGIANCES
6. GOOD THINGS
7. SUPERINTENDENT'S REPORT
 - A. Balanced Scorecard Update
 - B. Month at a Glance
8. STUDENT RECOGNITION - High School Percussion Ensemble was recognized for winning a gold medal at state for their performance. Students receiving a Division 1 gold medal at state S&E is VERY rare, and the hard work of the students paid off and are now state gold medal recipients.
9. AUDIENCE - Participants must have signed up prior to Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board, unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Katie Key, Superintendent Secretary at 281-689-4441

“The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) 551.074 - Personnel, concerning any and all purposes permitted by the Act(s). No voting will take

place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the board reconvenes in the open meeting. It is now 6:48 pm."

BREAK AT 6:48 PM

CLOSED SESSION BEGAN AT 6:49 PM

RECONVENED FROM CLOSED SESSION AT 6:51 PM

10. CLOSED SESSION

A. Personnel - 551.074

1. Resignations
2. New Hires

B. Board Self Evaluation

11. POSSIBLE ACTION ARISING FROM CLOSED SESSION

No action taken following Closed Session.

12. INFORMATION/DISCUSSION ITEMS

A. Skating Rink Update

Discussion regarding the Skate Center. Assistant Superintendent Kevin Lynch was available for questions.

B. ECHS Designation

Discussion regarding the renewal application for ECHS designation. Dr. Susan Hoisington was available for questions.

C. Monthly Police Report

The Monthly Police report was in the Boardbook packet. Chief Weatherly was available for questions.

D. Land & Facility Committee Update

Board & Committee member Allen Wells gave an update on the most recent Committee meeting.

E. 2021-2022 COVID Protocols

Dr Jeff Burke discussed the 2021-2022 proposed COVID protocols.

F. MCAD Board of Directors Nominees Discussion

The Board discussed their nominations for the upcoming MCAD Board of Directors.

G. Safety Recommendations

The Safety & Security Committee met and these are the recommendations they have made. The notes in red found in the Boardbook are the current plans for each recommendation. The School Board does not have to approve the recommendations.

H. Audit Plan

The School Board requested an audit plan. The audits of several departments will take place, including: Special Education, CTE, Human Resources, and Counseling. We will most likely start with CTE and Human Resources, including payroll. We have previously audited: Human Resources (Staffing), Business and Operations, Activity Funds, and Curriculum.

13. PRESENTATION(S)

A. Curriculum Management Plan Presentation(s)

a. CCMR Update

Dr Susan Hoisington and Adam Lira discussed the CCMR update.

b. EOC/STAAR Results

Troy Reynolds gave an update on the STAAR results for the district.

14. CONSENT AGENDA ITEMS

- A. Minutes
- B. Financials, Tax Report, Investment Report, and Accounts Payable
- C. TASB Policy Manual Update 117
- D. Consider Approval of the 2021-2022 Employee Handbook
- E. Consider Approval of the Risk Management Fund Renewal 2021-2022
- F. Set Date for Public Hearing to discuss the 2021 AD Valorem Tax Rate
- G. Consider Approval of Authorized Activity Fund Signatures

A motion was made by Allen Wells seconded by Adam Dietrich to approve the special meeting minutes, the regular meeting minutes, the financials, tax reports, investment and collections reports, and accounts payable in the General Operating Account in the total amount of \$1,777,520.85, the TASB Policy Manual Update 117, the 2021-2022 Employee Handbook, the Risk Management Fund Renewal, the date of August 16, 2021 for the Public Hearing to discuss the 2021 AD Valorem Tax Rate and the Authorized Activity Fund Signatures as presented.

Voting for: 6, Against: 0 Motion carried
(Jackie Knott was not present during the vote.)

15. ACTION ITEMS

A. Consider Approval of the Board Superintendent Operational Goals

A motion was made by Adam Dietrich seconded by Dan Muirhead to approve the Board Superintendent Operational Goals as presented.

Voting for: 6, Against: 0 Motion carried
(Jackie Knott was not present during the vote.)

B. Consider Approval of the Purchase of Two 78-Passenger School Buses

A motion was made by Dan Muirhead seconded by Allen Wells to approve the Purchase of Two 78-Passenger School Buses as presented.

Voting for: 6, Against: 0 Motion carried
(Jackie Knott was not present during the vote.)

16. POSSIBLE AGENDA ITEMS FOR NEXT REGULAR MEETING:

- | | |
|--|--------------------------------------|
| A. Curriculum Management Plan Presentation - | I. PDAS Calendar and Appraisers |
| B. Monthly Police Report | J. JJAEP Memorandum of Understanding |
| C. Public Hearing to Adopt Budget/Tax Rate | K. 4H Memorandum of Understanding |
| D. CBAS Signaling | L. RTI Update |
| E. Adopt Budget/Tax Rate | M. Balanced Scorecard - Priority 1 |
| F. Call for Election/Election Items | N. Student Fees Update |
| G. Review Property and Vehicle Insurance Policies | |
| H. Certification of Appraisal Roll, Excess Collections, and Debt Service Collection Rate | |

"The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) 551.074 - Personnel, concerning any and all purposes permitted by the Act(s). No voting will take place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the board reconvenes in the open meeting. It is now 8:09 pm."

BREAK AT 8:09 PM

CLOSED SESSION BEGAN AT ____ PM

RECONVENED FROM CLOSED SESSION AT _____ PM

No action taken following Closed Session.

17. ADJOURN

ADJOURNMENT AT _____ pm.

President

Secretary

SPLENDORA INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
WORKSHOP MEETING MINUTES
July 26, 2021
6:00 PM

The trustees of the Splendora Independent School District met in a workshop meeting on Monday, July 26, 2021 in the boardroom of the administration building, 23419 FM 2090, Splendora, TX 77372.

1. STRATEGIC DIRECTION - WHY WE EXIST

2. Meeting began at **6:04 PM. ROLL CALL:** (1) Adam Dietrich - Member (2) Dan Muirhead – Assistant Secretary, (3) Barry Welch – Member, (4) Jason Sessum - Member, (5) Allen Wells - Vice President, (6) Jackie Knott - Secretary, (7) Suzanne Soto - President, and Dr. Jeff Burke – Superintendent

Presiding: Suzanne Soto Recording: Jackie Knott
Absent: Adam Dietrich, Barry Welch, Jason Sessum

3. VIDEO TRANSCRIPT TO BE READ BY BOARD PRESIDENT

4. INVOCATION given by Suzanne Soto

5. US & STATE OF TEXAS PLEDGE OF ALLEGIANCES

6. GOOD THINGS

7. AUDIENCE - Participants must have signed up prior to Board Meeting start time. Participants may address the Board on any agenda item. Participation is limited to three minutes to make comments to the Board, unless the participant requires the use of a translator, in which case participation is limited to six minutes. The Board will only consider complaints that remain unresolved after being addressed through proper administrative channels and when they have been placed on the agenda. Please note the Board of Trustees shall not deliberate, respond, or make decisions regarding any subject that is not included on the agenda that is posted. For further information on these requirements, contact Katie Key, Superintendent Secretary at 281-689-4441

“The Board of Trustees will now go into a Closed session. This Closed Session will be held for purposes authorized by the Texas Open Meetings Act, Texas Government Code(s) 551.071 - Consultation with Attorney and 551.074 - Personnel, concerning any and all purposes permitted by the Act(s). No voting will take place in the closed meeting. Any action the Board wishes to take as a part of discussions in closed session will take place after the board reconvenes in the open meeting. It is now 6:13 pm.”

BREAK AT 6:13 PM

CLOSED SESSION BEGAN AT 6:15 PM

RECONVENED FROM CLOSED SESSION AT 7:45 PM

8. CLOSED SESSION

- A. Consultation with Attorney - Sec. 551.071
- B. Personnel - Sec. 551.074

C. K. Murchison FNG Level 3 Grievance Hearing

9. ACTION ITEM(S)

A. Consider Action on FNG Level 3 Grievance

A motion was made by Dan Muirhead seconded by Allen Wells to grant the grievance in parts specific to approve the request to meet with the Superintendent and the District will provide the certification requirements for the teacher in question. Furthermore the Board will direct the Superintendent to review all Investigative practices. All other requests for relief have been met or denied.

Voting for: 4, Against: 0 Motion carried

B. Consider Approval of Student Handbook & Code of Conduct

A motion was made by Suzanne Soto seconded by Allen Wells to approve the Student Handbook & Code of Conduct as presented.

Voting for: 4, Against: 0 Motion carried

C. Consider Approval of revision to the 2021-2022 Coaching Stipend Schedule

A motion was made by Dan Muirhead seconded by Suzanne Soto to approve the revision to the 2021-2022 Coaching Stipend Schedule as presented.

Voting for: 4, Against: 0 Motion carried

10. INFORMATION ITEM(S)

A. COVID Protocols 2021-2022

Dr Burke discussed the COVID protocols/plan for the upcoming school year.

11. WORKSHOP - Teaching & Learning Department members presented their plans for the upcoming school year.

12. ADJOURN

ADJOURNMENT AT **9:50 pm.**

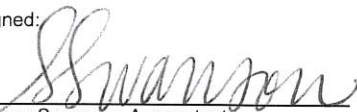
President

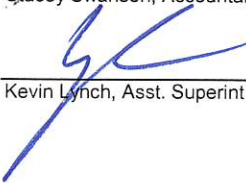
Secretary

**Splendora ISD Investment Report
July-21**

| FUND ACCOUNT | INTEREST RATE | INVESTMENT LOCATION | BEGINNING BALANCE | DEPOSITS / (WITHDRWS) | INTEREST EARNED | FISCAL YTD INTEREST | ENDING BALANCE | TOTAL BY FUND |
|------------------------------|---------------|---------------------|-------------------|-----------------------|-----------------|---------------------|----------------------|----------------------|
| 199 GENERAL OPERATING | | | | | | | | |
| Checking Account | 0.16% | Southside Bank | 6,158,575.62 | (816,896.46) | 662.56 | 662.56 | 5,342,341.72 | |
| TexPool | 0.02% | TexPool | 5,002,000.53 | (0.00) | 80.31 | 80.31 | 5,002,080.84 | |
| Government Overnight Fund | 0.01% | LoneStar Inv Pool | 5,681,274.86 | (0.00) | 24.66 | 24.66 | 5,681,299.52 | |
| Texas CLASS Government | 0.02% | Texas CLASS Pool | 5,001,730.20 | (0.00) | 84.67 | 84.67 | 5,001,814.87 | 21,027,536.95 |
| 599 DEBT SERVICE | | | | | | | | |
| Money Market Account | 0.25% | Southside Bank | 1,061,593.88 | 52,131.22 | 229.64 | 229.64 | 1,113,954.74 | 1,113,954.74 |
| 699 CAPITAL PROJECTS | | | | | | | | |
| Checking Account | 0.16% | Southside Bank | 976,556.78 | (0.00) | 132.71 | 132.71 | 976,689.49 | |
| TexPool | 0.02% | TexPool | 2,023,100.74 | (0.00) | 32.43 | 32.43 | 2,023,133.17 | 2,999,822.66 |
| 240 FOOD SERVICES | | | | | | | | |
| Checking Account | 0.15% | Southside Bank | 565,612.91 | (86,149.18) | 66.48 | 66.48 | 479,530.21 | |
| TexPool | 0.02% | TexPool | 18,173.84 | 0.00 | 0.31 | 0.31 | 18,174.15 | 497,704.36 |
| TOTALS | | | | | 1,313.77 | 1,313.77 | 25,639,018.71 | 25,639,018.71 |

Signed:


Stacey Swanson, Accountant


Kevin Lynch, Asst. Superint of Business

Board Report
 Recap Comparison of Revenue to Budget
 SPLENDORA ISD
 As of July

| | Estimated Revenue (Budget) | Revenue Realized Current | Revenue Realized To Date | Revenue Balance | Percent Realized |
|----------------------------|-------------------------------|--------------------------------|--------------------------------|----------------------|---------------------|
| 168 / 2 SKATING RINK | 100,000.00 | .00 | .00 | 100,000.00 | .00% |
| 169 / 2 ATHLETICS | 50,000.00 | .00 | .00 | 50,000.00 | .00% |
| 199 / 2 GENERAL FUND | 44,630,000.00 | -6,090.84 | -6,090.84 | 44,623,909.16 | .01% |
| 240 / 2 NATL SCHOOL LUNCH | 2,862,000.00 | -51.29 | -51.29 | 2,861,948.71 | .00% |
| 599 / 2 DEBT SERVICE | 6,457,000.00 | -229.64 | -229.64 | 6,456,770.36 | .00% |
| 699 / 2 CAPITAL PROJECTS | .00 | -165.14 | -165.14 | -165.14 | .00% |
| Total 5000 Revenues | 54,099,000.00 | -6,536.91 | -6,536.91 | 54,092,463.09 | .01% |
| Total 7000 Revenues | .00 | .00 | .00 | .00 | .00% |
| Total Revenues | 54,099,000.00 | -6,536.91 | -6,536.91 | 54,092,463.09 | .01% |

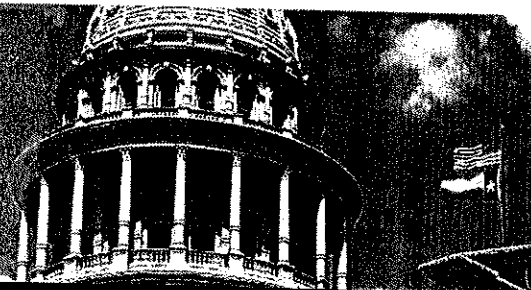
Board Report
 Recap Comparison of Expenditures and Encumbrances to Budget
 SPLENDORA ISD
 As of July

| | <u>Budget</u> | <u>Encumbrance YTD</u> | <u>Expenditure YTD</u> | <u>Current Expenditure</u> | <u>Balance</u> | <u>Percent Expended</u> |
|--------------------------------|-----------------------|----------------------------|----------------------------|--------------------------------|-----------------------|-----------------------------|
| 168 / 2 SKATING RINK | -190,000.00 | 11,681.72 | 818.28 | 818.28 | -177,500.00 | .43% |
| 169 / 2 ATHLETICS | -275,000.00 | 60,246.59 | 7,212.97 | 7,212.97 | -207,540.44 | 2.62% |
| 199 / 2 GENERAL FUND | -47,421,000.00 | 2,547,340.64 | 3,571,685.58 | 3,571,685.58 | -41,301,973.78 | 7.53% |
| 240 / 2 NATL SCHOOL LUNCH | -2,862,000.00 | 44,531.84 | 93,368.71 | 93,368.71 | -2,724,099.45 | 3.26% |
| 599 / 2 DEBT SERVICE | -6,886,000.00 | .00 | .00 | .00 | -6,886,000.00 | -.00% |
| 699 / 2 CAPITAL PROJECTS | -3,188,825.11 | .00 | .00 | .00 | -3,188,825.11 | -.00% |
| Total 6000 Expenditures | -60,822,825.11 | 2,663,800.79 | 3,673,085.54 | 3,673,085.54 | -54,485,938.78 | 6.04% |
| Total 8000 Expenditures | .00 | .00 | .00 | .00 | .00 | .00% |
| Total Expenditures | -60,822,825.11 | 2,663,800.79 | 3,673,085.54 | 3,673,085.54 | -54,485,938.78 | 6.04% |

End of Report

SPLENDORA ISD MC TAX COLLECTION
June-21

| YEAR | M&O AMOUNT | I&S AMOUNT | LEVY PAID | P&I AMOUNT | ATTORNEY | TOTAL |
|--------------|-----------------------|-----------------------|---------------------|-----------------------|--------------------|---------------------|
| 2020 | 83,269.62 | 36,720.31 | 119,989.93 | 17,403.10 | 2,322.63 | 139,715.66 |
| 2019 | 18,069.16 | 7,272.34 | 25,341.50 | 8,439.57 | 7,484.24 | 41,265.31 |
| 2018 | (11.48) | (4.23) | (15.71) | 754.17 | 519.89 | 1,258.35 |
| 2017 | 495.87 | 182.24 | 678.11 | 538.15 | 167.56 | 1,383.82 |
| 2016 | (126.13) | (46.36) | (172.49) | 399.99 | 204.71 | 432.21 |
| 2015 | 57.80 | 7.19 | 64.99 | 49.69 | 22.94 | 137.62 |
| 2014 | 847.38 | 105.38 | 952.76 | 808.34 | 21.86 | 1,782.96 |
| 2013 | 45.87 | 12.15 | 58.02 | 58.24 | 23.25 | 139.51 |
| 2012 | 51.74 | 13.70 | 65.44 | 73.59 | 27.81 | 166.84 |
| 2011 | 45.87 | 12.79 | 58.66 | 72.96 | 26.33 | 157.95 |
| 2010 | 45.86 | 14.11 | 59.97 | 81.78 | 28.35 | 170.10 |
| PRIOR | 120.65 | 40.79 | 161.44 | 256.19 | 83.53 | 501.16 |
| TOTAL | \$102,912.21 | \$44,330.41 | \$147,242.62 | \$28,935.77 | \$10,933.10 | \$187,111.49 |



Monthly Newsletter: August 2021

ANNOUNCEMENTS

We welcome the following entities who joined TexPool in July 2021:

TexPool

Harris County MUD 540

TexPool Prime

Carrollton Farmers Branch ISD

Upcoming Events

September 1-3, 2021

TAC Legislative Conference

Fairmount Austin Hotel, Austin, Texas

September 13-16, 2021

CIAT Annual Conference

The Bevy a Doubletree by Hilton, Boerne, Texas

September 24-26, 2021

TASA/TASB Annual Conference

Dallas, Texas

TexPool Advisory Board Members

| | |
|--------------------|-----------------|
| David Garcia | Jerry Dale |
| Patrick Krishock | David Landeros |
| Belinda Weaver | Sharon Matthews |
| Deborah Laudermilk | Vivian Wood |

Overseen by the State of Texas Comptroller of Public Accounts Glenn Hegar

Operated under the supervision of the Texas Treasury Safekeeping Trust Company

Economic and Market Commentary: Looking like a trillion bucks

August 1, 2021

If you hear a new or even a shocking word enough times, it usually loses its impact. But "trillion" never seems to get there. Despite the numerous trillion-dollar federal stimulus packages this year, it remains a tremendous amount of money in nearly everyone's mind.

So, it's no small thing that use of the Federal Reserve's Reverse Repo Program (RRP) has lately approached the \$1 trillion mark. It was below \$100 billion as recently as April. In March, the Fed increased the counterparty limit for from \$30 billion to \$80 billion and then in June raised the rate to 5 basis points. Usage has steadily grown since then, and it's been a valuable outlet for the money markets, which are still facing heavy demand.

Fed Chair Jerome Powell mentioned in his comments after the Federal Open Market Committee (FOMC) meeting last month that policymakers have been discussing tapering—the winding down of their massive asset purchase program. The meeting did not include a Summary of Economic Projections, but not surprisingly, Powell also sang the same refrain on inflation. Policymakers won't budge until inflation is elevated for many months, and they are betting prices will pull back. We think they are stickier. While the National Bureau of Economic Research just dated the Covid-19 recession as lasting

(continued page 6)

Performance as of July 31, 2021

| | TexPool | TexPool Prime |
|-------------------------------------|---------------------|---------------------|
| Current Invested Balance | \$23,445,086,784 | \$10,083,961,853 |
| Weighted Average Maturity** | 31 Days | 53 Days |
| Weighted Average Life** | 96 Days | 62 Days |
| Net Asset Value | 1.00010 | 1.00004 |
| Total Number of Participants | 2,659 | 446 |
| Management Fee on Invested Balance | 0.0450% | 0.0550% |
| Interest Distributed | \$378,074.65 | \$570,293.07 |
| Management Fee Collected | \$902,720 | \$424,355 |
| Standard & Poor's Current Rating | AAAm | AAAm |
| Month Averages | | |
| Average Invested Balance | \$23,619,562,762.87 | \$10,254,281,405.61 |
| Average Monthly Rate* | 0.02% | 0.07% |
| Average Weighted Average Maturity** | 32 | 50 |
| Average Weighted Average Life** | 95 | 60 |

*This average monthly rate for TexPool Prime for each date may reflect a waiver of some portion or all of each of the management fees.

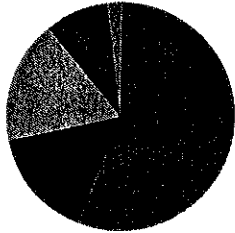
**See page 2 for definitions.

Past performance is no guarantee of future results.



Portfolio by Maturity (%)

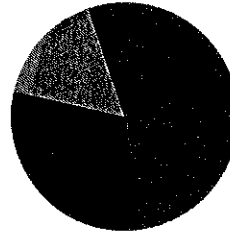
As of July 31, 2021



- 1-7 days 55.9
- 8-30 days 15.7
- 31-90 days 17.3
- 91-180 days 9.1
- 181+ days 2.0

Portfolio by Type of Investment (%)

As of July 31, 2021



- Treasuries 47.3
- Repurchase Agreements 31.2
- Agencies 16.0
- Money Market Funds 5.5

Portfolio Asset Summary as of July 31, 2021

| | Book Value | Market Value |
|--------------------------------------|----------------------------|----------------------------|
| Uninvested Balance | \$308.32 | \$308.32 |
| Receivable for Investments Sold | 0.00 | 0.00 |
| Accrual of Interest Income | 5,818,457.35 | 5,818,457.35 |
| Interest and Management Fees Payable | -378,073.29 | -378,073.29 |
| Payable for Investments Purchased | -100,000,438.92 | -100,000,438.92 |
| Accrued Expenses & Taxes | -57,809.80 | -57,809.80 |
| Repurchase Agreements | 7,340,634,882.00 | 7,340,634,882.00 |
| Mutual Fund Investments | 1,295,074,000.00 | 1,295,074,000.00 |
| Government Securities | 3,660,665,049.00 | 3,662,711,514.64 |
| U.S. Treasury Bills | 9,204,624,962.60 | 9,204,592,356.17 |
| U.S. Treasury Notes | 2,038,705,446.70 | 2,038,983,534.42 |
| Total | \$23,445,086,783.96 | \$23,447,378,730.88 |

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool. The only source of payment to the Participants is the assets of TexPool. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services.

Participant Summary

| | Number of Participants | Balance |
|--------------------------------|------------------------|--------------------|
| School District | 599 | \$6,419,843,571.41 |
| Higher Education | 60 | \$1,387,566,463.60 |
| County | 194 | \$2,902,193,733.94 |
| Health Care | 90 | \$1,275,434,255.66 |
| Utility District | 850 | \$3,593,145,037.16 |
| City | 484 | \$6,475,648,065.22 |
| Emergency Districts | 98 | \$306,778,538.12 |
| Economic Development Districts | 83 | \$128,269,959.88 |
| Other | 201 | \$956,191,590.33 |

**Definition of Weighted Average Maturity and Weighted Average Life

WAM is the mean average of the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid, (b) would be repaid upon a demand by TexPool, or (c) are scheduled to have their interest rate readjusted to reflect current market rates. Securities with adjustable rates payable upon demand are treated as maturing on the earlier of the two dates set forth in (b) and (c) if their scheduled maturity is 397 days or less; and the later of the two dates set forth in (b) and (c) if their scheduled maturity is more than 397 days. The mean is weighted based on the percentage of the amortized cost of the portfolio invested in each period.

WAL is calculated in the same manner as WAM, but is based solely on the periods of time remaining until the securities held in TexPool (a) are scheduled to be repaid or (b) would be repaid upon a demand by TexPool, without reference to when interest rates of securities within TexPool are scheduled to be readjusted.



Daily Summary

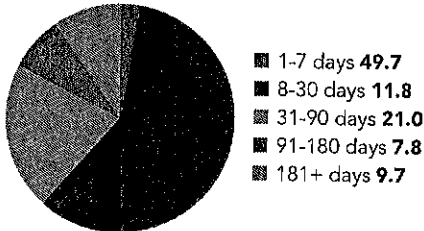
| Date | Money Mkt. Fund Equiv. (SEC Std.) | Dividend Factor | TexPool Invested Balance | NAV | WAM Days | WAL Days |
|-----------------|--------------------------------------|--------------------|-----------------------------|----------------|-----------|-----------|
| 7/1 | 0.0167% | 0.000000457 | \$23,785,859,398.80 | 1.00010 | 31 | 95 |
| 7/2 | 0.0170% | 0.000000465 | \$23,612,609,398.14 | 1.00010 | 32 | 96 |
| 7/3 | 0.0170% | 0.000000465 | \$23,612,609,398.14 | 1.00010 | 32 | 96 |
| 7/4 | 0.0170% | 0.000000465 | \$23,612,609,398.14 | 1.00010 | 32 | 96 |
| 7/5 | 0.0170% | 0.000000465 | \$23,612,609,398.14 | 1.00010 | 32 | 96 |
| 7/6 | 0.0185% | 0.000000507 | \$23,509,608,692.20 | 1.00010 | 29 | 93 |
| 7/7 | 0.0178% | 0.000000489 | \$23,546,168,235.91 | 1.00010 | 29 | 92 |
| 7/8 | 0.0170% | 0.000000466 | \$23,486,348,293.27 | 1.00011 | 28 | 92 |
| 7/9 | 0.0191% | 0.000000523 | \$23,421,379,452.09 | 1.00010 | 33 | 94 |
| 7/10 | 0.0191% | 0.000000523 | \$23,421,379,452.09 | 1.00010 | 33 | 94 |
| 7/11 | 0.0191% | 0.000000523 | \$23,421,379,452.09 | 1.00010 | 33 | 94 |
| 7/12 | 0.0186% | 0.000000510 | \$23,626,223,349.63 | 1.00010 | 31 | 93 |
| 7/13 | 0.0189% | 0.000000517 | \$23,584,392,188.01 | 1.00010 | 35 | 97 |
| 7/14 | 0.0190% | 0.000000521 | \$23,373,427,538.14 | 1.00010 | 36 | 98 |
| 7/15 | 0.0191% | 0.000000522 | \$23,381,013,757.33 | 1.00010 | 36 | 99 |
| 7/16 | 0.0195% | 0.000000533 | \$23,383,344,548.94 | 1.00010 | 37 | 99 |
| 7/17 | 0.0195% | 0.000000533 | \$23,383,344,548.94 | 1.00010 | 37 | 99 |
| 7/18 | 0.0195% | 0.000000533 | \$23,383,344,548.94 | 1.00010 | 37 | 99 |
| 7/19 | 0.0206% | 0.000000564 | \$23,370,085,370.81 | 1.00010 | 34 | 97 |
| 7/20 | 0.0201% | 0.000000552 | \$23,444,630,693.94 | 1.00009 | 34 | 95 |
| 7/21 | 0.0199% | 0.000000545 | \$23,703,275,916.37 | 1.00010 | 34 | 96 |
| 7/22 | 0.0197% | 0.000000541 | \$23,827,579,846.22 | 1.00010 | 33 | 95 |
| 7/23 | 0.0194% | 0.000000531 | \$24,148,997,272.63 | 1.00010 | 32 | 92 |
| 7/24 | 0.0194% | 0.000000531 | \$24,148,997,272.63 | 1.00010 | 32 | 92 |
| 7/25 | 0.0194% | 0.000000531 | \$24,148,997,272.63 | 1.00010 | 32 | 92 |
| 7/26 | 0.0194% | 0.000000532 | \$24,081,541,737.17 | 1.00010 | 31 | 91 |
| 7/27 | 0.0195% | 0.000000535 | \$23,961,023,581.23 | 1.00010 | 31 | 91 |
| 7/28 | 0.0197% | 0.000000540 | \$23,684,035,714.84 | 1.00010 | 30 | 95 |
| 7/29 | 0.0196% | 0.000000538 | \$23,639,456,353.70 | 1.00010 | 30 | 95 |
| 7/30 | 0.0197% | 0.000000541 | \$23,445,086,783.96 | 1.00010 | 31 | 96 |
| 7/31 | 0.0197% | 0.000000541 | \$23,445,086,783.96 | 1.00010 | 31 | 96 |
| Average: | 0.0189% | 0.000000517 | \$23,619,562,762.87 | 1.00010 | 32 | 95 |



TEXPOOL Prime

Portfolio by Maturity (%)

As of July 31, 2021



Portfolio by Type of Investment (%)

As of July 31, 2021



Portfolio Asset Summary as of July 31, 2021

| | Book Value | Market Value |
|--------------------------------------|----------------------------|----------------------------|
| Uninvested Balance | -\$59.49 | -\$59.49 |
| Receivable for Investments Sold | 0.00 | 0.00 |
| Accrual of Interest Income | 138,257.07 | 138,257.07 |
| Interest and Management Fees Payable | -570,283.06 | -570,283.06 |
| Payable for Investments Purchased | 0.00 | 0.00 |
| Accrued Expenses & Taxes | -26,739.76 | -26,739.76 |
| Repurchase Agreements | 1,966,597,000.00 | 1,966,597,000.00 |
| Commercial Paper | 6,698,181,205.72 | 6,698,671,988.44 |
| Bank Instruments | 0.00 | 0.00 |
| Mutual Fund Investments | 962,126,026.36 | 961,892,067.75 |
| Government Securities | 117,516,446.62 | 117,513,669.95 |
| Variable Rate Notes | 340,000,000.00 | 340,107,000.00 |
| Total | \$10,083,961,853.46 | \$10,084,322,900.90 |

Market value of collateral supporting the Repurchase Agreements is at least 102% of the Book Value. The portfolio is managed by Federated Investment Counseling and the assets are safe kept in a separate custodial account at State Street Bank in the name of TexPool Prime. The assets of TexPool Prime are the only source of payments to the Participants. There is no secondary source of payment for the pool such as insurance or State guarantee. Should you require a copy of the portfolio, please contact TexPool Participant Services

Participant Summary

| | Number of Participants | Balance |
|--------------------------------|------------------------|--------------------|
| School District | 129 | \$2,979,209,695.70 |
| Higher Education | 19 | \$550,309,617.89 |
| County | 47 | \$683,644,405.80 |
| Health Care | 18 | \$266,717,669.28 |
| Utility District | 49 | \$415,638,206.25 |
| City | 90 | \$2,399,554,378.50 |
| Emergency Districts | 21 | \$36,880,632.53 |
| Economic Development Districts | 15 | \$20,955,657.24 |
| Other | 58 | \$2,731,054,071.77 |



TEXPOOL Prime

Daily Summary

| Date | Money Mkt. Fund Equiv. (SEC Std.) | Dividend Factor | TexPool Prime Invested Balance | NAV | WAM Days | WAL Days |
|-----------------|-----------------------------------|--------------------|--------------------------------|----------------|-----------|-----------|
| 7/1 | 0.0691% | 0.000001892 | \$10,158,323,172.52 | 1.00004 | 45 | 57 |
| 7/2 | 0.0700% | 0.000001919 | \$10,131,763,672.59 | 1.00004 | 47 | 59 |
| 7/3 | 0.0700% | 0.000001919 | \$10,131,763,672.59 | 1.00004 | 47 | 59 |
| 7/4 | 0.0700% | 0.000001919 | \$10,131,763,672.59 | 1.00004 | 47 | 59 |
| 7/5 | 0.0700% | 0.000001919 | \$10,131,763,672.59 | 1.00004 | 47 | 59 |
| 7/6 | 0.0684% | 0.000001875 | \$10,214,652,280.34 | 1.00004 | 44 | 55 |
| 7/7 | 0.0709% | 0.000001942 | \$10,242,844,872.12 | 1.00005 | 47 | 59 |
| 7/8 | 0.0732% | 0.000002005 | \$10,306,573,582.17 | 1.00005 | 48 | 58 |
| 7/9 | 0.0678% | 0.000001858 | \$10,278,572,570.23 | 1.00004 | 48 | 58 |
| 7/10 | 0.0678% | 0.000001858 | \$10,278,572,570.23 | 1.00004 | 48 | 58 |
| 7/11 | 0.0678% | 0.000001858 | \$10,278,572,570.23 | 1.00004 | 48 | 58 |
| 7/12 | 0.0677% | 0.000001856 | \$10,333,108,564.17 | 1.00004 | 46 | 56 |
| 7/13 | 0.0657% | 0.000001801 | \$10,306,166,027.79 | 1.00004 | 47 | 58 |
| 7/14 | 0.0651% | 0.000001783 | \$10,286,143,218.45 | 1.00004 | 49 | 59 |
| 7/15 | 0.0645% | 0.000001766 | \$10,370,476,953.50 | 1.00004 | 48 | 58 |
| 7/16 | 0.0645% | 0.000001766 | \$10,362,267,820.90 | 1.00004 | 51 | 60 |
| 7/17 | 0.0645% | 0.000001766 | \$10,362,267,820.90 | 1.00004 | 51 | 60 |
| 7/18 | 0.0645% | 0.000001766 | \$10,362,267,820.90 | 1.00004 | 51 | 60 |
| 7/19 | 0.0623% | 0.000001707 | \$10,310,486,669.01 | 1.00004 | 49 | 59 |
| 7/20 | 0.0634% | 0.000001738 | \$10,277,217,088.26 | 1.00004 | 50 | 59 |
| 7/21 | 0.0631% | 0.000001728 | \$10,247,030,893.13 | 1.00004 | 52 | 62 |
| 7/22 | 0.0627% | 0.000001718 | \$10,283,395,616.01 | 1.00004 | 53 | 63 |
| 7/23 | 0.0627% | 0.000001717 | \$10,204,984,222.70 | 1.00004 | 54 | 64 |
| 7/24 | 0.0627% | 0.000001717 | \$10,204,984,222.70 | 1.00004 | 54 | 64 |
| 7/25 | 0.0627% | 0.000001717 | \$10,204,984,222.70 | 1.00004 | 54 | 64 |
| 7/26 | 0.0616% | 0.000001688 | \$10,235,104,852.55 | 1.00004 | 52 | 61 |
| 7/27 | 0.0627% | 0.000001719 | \$10,400,550,093.02 | 1.00004 | 52 | 61 |
| 7/28 | 0.0552% | 0.000001512 | \$10,429,494,620.90 | 1.00004 | 51 | 60 |
| 7/29 | 0.0639% | 0.000001750 | \$10,248,702,831.08 | 1.00004 | 52 | 61 |
| 7/30 | 0.0630% | 0.000001726 | \$10,083,961,853.46 | 1.00004 | 53 | 62 |
| 7/31 | 0.0630% | 0.000001726 | \$10,083,961,853.46 | 1.00004 | 53 | 62 |
| Average: | 0.0655% | 0.000001795 | \$10,254,281,405.61 | 1.00004 | 50 | 60 |



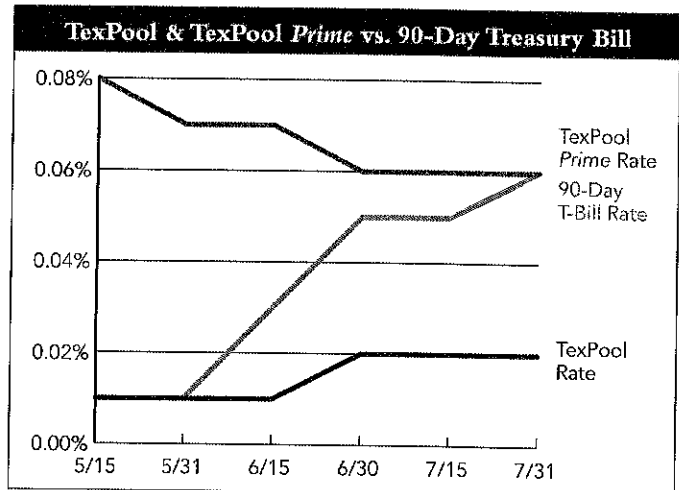
Participant Services
 1001 Texas Ave. Suite 1150
 Houston, TX 77002

only from late February to early April 2020, it's the aftermath that matters. The Fed needs to keep its head up.

In the meantime, the biggest issue for cash managers remains the recent decline in Treasury bill issuance and the low supply of Treasury bills, a combination that continues to hold down yields. The decline in issuance is tied to the reinstatement of the federal debt limit on Aug. 1, and we expect constrained issuance until Congress takes action to raise the limit. The Treasury should have enough cash and other measures to meet the basic funding needs of the government into the fall. We fully anticipate that lawmakers will eventually either raise the limit or suspend it again. Expect political theater, but nothing serious.

The other trillion-dollar issue hanging around is the infrastructure deal. The senate finally voted to take up the bill. But everyone—particularly in state and local governments—is still playing the waiting game for the details.

At the end of July, yields on 1-, 3-, 6- and 12-month U.S. Treasuries were 0.05%, 0.05%, 0.06% and 0.07%, respectively; the 1-, 3-, 6- and 12-month London interbank offered rates (Libor) were 0.09%, 0.13%, 0.16% and 0.24%, respectively; and the weighted average maturities (WAMs) of TexPool and TexPool Prime were 31 and 53 days, respectively.



90-Day Treasury Bill is a short-term debt instrument backed by the national government. These are used to collect immediate cash to meet outstanding obligations.

Any private investor can invest in a Treasury bill. The 90-Day Treasury Bill is a weighted average rate of the weekly auctions of 90-Day Treasury Bills.

Past performance is no guarantee of future results.

For the Month of July

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|---------------------|--------|----------------|---------------------------|--------------------------------|-----------------|-----|
| 097583 | 07-08-2021 | AMERICAN INDUSTRIAL | 001357 | 32352 | 199-00-2210.00-000-200000 | MONTHELY BOTTLE RENTAL | 231.00 | N |
| 097584 | 07-08-2021 | ARC MECHANICAL LLC | 001353 | 13133 | 240-35-6249.00-104-299000 | FAN MOTOR REPAIR PW | 92.02 | N |
| 097585 | 07-08-2021 | AT&T | 220115 | 28139951804958 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 106.07 | N |
| | | | 220115 | 28168963113892 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 77.54 | N |
| | | | 220115 | 28168979759266 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 116.31 | N |
| | | | 220115 | 28168936436818 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 38.77 | N |
| | | | 220115 | 28168971282960 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 44.93 | N |
| | | | 220115 | 28168974305560 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 77.54 | N |
| | | | 220115 | 28168978266081 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 44.93 | N |
| | | | 220115 | 28168993305872 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 198.49 | N |
| | | | 220115 | 28168993315129 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 2,610.19 | N |
| | | | 220115 | 28168905120518 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 87.00 | N |
| | | | 220115 | 28168920980227 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 115.06 | N |
| | | | 220115 | 28168932136818 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 38.81 | N |
| | | | 220115 | 28168951983892 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 77.54 | N |
| | | | 220115 | 28168936936080 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 44.93 | N |
| | | | | | | Totals for Check 097585 | 3,678.11 | |
| 097586 | 07-08-2021 | AT&T | 220114 | 4869352602 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 375.30 | N |
| 097587 | 07-08-2021 | AT&T | 220113 | 72951751706252 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 799.89 | N |
| 097588 | 07-08-2021 | CENTERPOINT ENERGY | 220117 | 2624185-1 | 199-51-6259.73-999-299000 | DISTRICT GAS | 39.62 | N |
| 097589 | 07-08-2021 | CITY OF SPLENDORA | 220120 | 08017201262000 | 199-51-6259.73-999-299000 | DISTRICT GAS | 120.90 | N |
| 097590 | 07-08-2021 | CITY OF SPLENDORA-W | 220121 | 08016104451500 | 168-51-6259.70-999-299000 | SKATING RINK WATER | 109.91 | N |
| | | | 220121 | 08016104460500 | 199-51-6259.70-999-299000 | DISTRICT WATER | 1,012.32 | N |
| | | | 220121 | 08016104452000 | 199-51-6259.70-999-299000 | DISTRICT WATER | 187.97 | N |
| | | | 220121 | 08016104451550 | 199-51-6259.70-999-299000 | DISTRICT WATER | 143.50 | N |
| | | | 220121 | 08016104451000 | 199-51-6259.70-999-299000 | DISTRICT WATER | 449.48 | N |
| | | | | | | Totals for Check 097590 | 1,903.18 | |
| 097591 | 07-08-2021 | EAST MONGOMERY CO. | 220119 | 30550092003510 | 199-51-6259.70-999-299000 | TLE - SEWER & WATER | 151.99 | N |
| | | | 220119 | 30550092003520 | 199-51-6259.70-999-299000 | TLE - SEWER & WATER | 22.50 | N |
| | | | | | | Totals for Check 097591 | 174.49 | |
| 097592 | 07-08-2021 | GREATER EMC CHAMBE | 220167 | 92877 | 199-41-6411.00-701-299000 | CHAMBER LUNCHEON JULY 7, 20 | 20.00 | N |
| | | | 220167 | 92877 | 199-41-6419.00-702-299000 | CHAMBER LUNCHEON JULY 7, 20 | 20.00 | N |
| | | | 220167 | 92963 | 199-41-6419.00-702-299000 | CHAMBER LUNCHEON JULY 7, 20 | 20.00 | N |
| | | | | | | Totals for Check 097592 | 60.00 | |
| 097593 | 07-08-2021 | ENTERGY | 220123 | 2023454373 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 19,340.65 | N |
| 097594 | 07-08-2021 | FORECAST 5 ANALYTIC | 220029 | INV14950 | 199-41-6397.00-750-299000 | 5SIGHT LICENSE AGREEMENT | 7,649.00 | N |
| 097595 | 07-08-2021 | FRONTLINE TECHNOLO | 220028 | INVESP10944 | 199-11-6397.00-999-230043 | RTI- eSTAR, UNLIMITED USAGE | 7,689.97 | N |
| 097596 | 07-08-2021 | GTS TECHNOLOGY SOL | 220077 | INV0050539 | 199-11-6299.00-999-211053 | SUMMER TEMP WORKERS | 2,574.40 | N |
| 097597 | 07-08-2021 | HAYES SOFTWARE SYS | 001361 | 41071 | 199-51-6397.00-999-299025 | SOFTWARE/MAINT RENEWAL TIP | 1,998.67 | N |
| | | | 001361 | 41071 | 199-53-6398.00-999-299000 | SOFTWARE/MAINT RENEWAL TIP | 1,998.67 | N |
| | | | | | | Totals for Check 097597 | 3,997.34 | |

For the Month of July

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|----------------------|--------|-------------|---------------------------|--------------------------------|-------------------|-----|
| 097598 | 07-08-2021 | HOME DEPOT CREDIT S | 001354 | 6/28 | 199-00-2210.00-000-200000 | MISC DISTRICT SUPPLIES | 1,815.99 | N |
| 097599 | 07-08-2021 | INSTRUCTURE, INC. | 220096 | INV366699 | 410-11-6299.00-999-211000 | Canvas LMS | 32,300.00 | N |
| 097600 | 07-08-2021 | INTEGRATED SYSTEMS | 220025 | 0716199 | 199-53-6639.00-750-299000 | SKYWARD HOSTING SVCS | 14,458.00 | N |
| 097601 | 07-08-2021 | K12 INSIGHT LLC | 220009 | 3147 | 199-41-6299.00-750-299042 | IETS TALK SUBSCRIPTION | 13,230.00 | N |
| 097602 | 07-08-2021 | LCD CONCEPTS, INC | 220018 | 22406 | 199-53-6398.00-999-299000 | PROFESSIONAL DEVELOPMENT | 1,500.00 | N |
| 097603 | 07-08-2021 | MOAK, CASEY & ASSOCI | 220135 | 06-8135 | 199-41-6299.00-701-299000 | CONSORTIUM IMPROVEMENT DU | 800.00 | N |
| 097604 | 07-08-2021 | STANTEC ARCHITECTU | 001356 | 1802805 | 199-00-2210.00-000-200000 | LRFP & BOND PLANNING | 44,046.00 | N |
| 097605 | 07-08-2021 | STEF GROVES | 001360 | ESL TEST | 199-13-6499.00-999-225000 | ESL TEST REIMBURSEMNET | 131.00 | N |
| 097606 | 07-08-2021 | TASB | 220136 | 611573 | 199-41-6219.00-702-299000 | LOCAL DISTRICT UPDATES 117 | 998.92 | N |
| 097607 | 07-08-2021 | TEXAS BANDMASTERS | 001359 | 2336 | 199-13-6495.29-001-299000 | TBA MEMBERSHIP/CONV REGIST | 200.00 | N |
| | | | 001359 | 2337 | 199-13-6495.29-001-299000 | TBA MEMBERSHIP/CONV REGIST | 200.00 | N |
| | | | | | | Totals for Check 097607 | 400.00 | |
| 097608 | 07-08-2021 | TEXAS DEPT OF PUBLIC | 001358 | CR215383 | 199-00-2210.00-000-200000 | CRIMINAL HISTORIES | 14.00 | N |
| 097609 | 07-08-2021 | TEXAS POLITCAL SUBDI | 001355 | 103570 | 199-34-6429.00-999-299000 | AUTO LIABLITY - TRANSPORTATI | 55,708.00 | N |
| | | | 001355 | 103570 | 199-41-6429.00-750-299000 | GENERAL LIABILITY/SB/CRIME | 24,408.00 | N |
| | | | 001355 | 103570 | 199-51-6429.00-999-299000 | PROPERTY | 247,105.00 | N |
| | | | 001355 | 103570 | 199-52-6429.00-999-299000 | LAW ENFORCEMENT | 2,625.00 | N |
| | | | | | | Totals for Check 097609 | 329,846.00 | |
| 097610 | 07-08-2021 | TEXAS SCHOOL PUBLIC | 220125 | MR020212394 | 199-61-6495.00-999-299000 | TSPRA MEMBERSHIP L. FOSTER | 225.00 | N |
| 097611 | 07-08-2021 | THE SCHOLASTIC NETW | 220003 | 2156 | 199-41-6299.00-750-299042 | COMMUNICATION BROADCASTIN | 12,500.00 | N |
| 097612 | 07-08-2021 | THOMPSON & HORTON | 001362 | 44476 | 199-00-2210.00-000-200000 | legal fees | 4,440.00 | N |
| 097613 | 07-08-2021 | TRANSFINDER | 220104 | 44355 | 199-34-6397.00-999-299000 | Software and Annual Support | 6,300.00 | N |
| | | | 220104 | 45046 | 199-34-6397.00-999-299000 | Software and Annual Support | 1,500.00 | N |
| | | | | | | Totals for Check 097613 | 7,800.00 | |
| 097614 | 07-22-2021 | ACME ARCHITECTURAL | 220053 | 5436157 | 199-51-6319.00-999-299000 | MAINTENANCE SUPPLIES | 259.71 | N |
| 097615 | 07-22-2021 | ARC MECHANICAL LLC | 001363 | 13559 | 240-35-6249.00-001-299000 | SERVICE OVEN TEMPERTURE S | 127.50 | N |
| 097616 | 07-22-2021 | BARNES & NOBLE EDUC | 001369 | 911899 | 199-00-2210.00-000-200000 | BOOKS | 195.00 | N |
| 097617 | 07-22-2021 | BRIAN BEST | 001385 | 07/22-24/21 | 199-13-6411.29-001-299000 | TX BANDMASTERS CONF | 100.00 | N |
| 097618 | 07-22-2021 | BRIAN KROEGER | 001388 | 07/14-16/21 | 199-41-6411.00-750-299041 | TASPA CONF TRAVEL | 297.80 | N |
| 097619 | 07-22-2021 | CARRIE GARZA | 001400 | 07/14-15/21 | 199-23-6411.00-105-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097620 | 07-22-2021 | CASCO AUTO PARTS #2 | 220057 | 9151-247062 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 56.27 | N |
| | | | 220057 | 9151-247235 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 13.78 | N |
| | | | 220057 | 9151-247244 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 49.90 | N |
| | | | | | | Totals for Check 097620 | 119.95 | |
| 097621 | 07-22-2021 | CHRISTINE SMIKAL | 001375 | 07/18-22/21 | 199-11-6411.00-001-222000 | CONF TRAVEL | 156.00 | N |
| 097622 | 07-22-2021 | CINTAS CORPORATION | 220088 | 4089244729 | 199-34-6249.00-999-299000 | Dry Cleaning | 77.07 | N |
| | | | 220088 | 4089773840 | 199-34-6249.00-999-299000 | Dry Cleaning | 77.07 | N |
| | | | | | | Totals for Check 097622 | 154.14 | |

For the Month of July

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|-----------------------|--------|---------------|---------------------------|-----------------------------|------------------|-----|
| 097623 | 07-22-2021 | CITIBANK | 001364 | | 169-00-2210.00-000-200000 | JUNE CITIBANK CHARGES | 216.49 | N |
| | | | 001364 | | 199-00-2210.00-000-200000 | JUNE CITIBANK CHARGES | 8,990.93 | N |
| | | | 001364 | | 240-00-2210.00-000-200000 | JUNE CITIBANK CHARGES | 1,537.95 | N |
| Totals for Check 097623 | | | | | | | 10,745.37 | |
| 097624 | 07-22-2021 | CONROE WELDING SUP | 220099 | R06212475 | 199-34-6249.00-999-299000 | lease of tank | 7.20 | N |
| | | | 220061 | R 06212474 | 199-51-6319.00-999-299000 | MAINTENANCE SUPPLIES | 17.70 | N |
| Totals for Check 097624 | | | | | | | 24.90 | |
| 097625 | 07-22-2021 | CONSTRUCTION INTERI | 220160 | 82668 | 199-51-6319.00-999-299000 | DOOR REPAIR SUPPLIES | 494.00 | N |
| 097626 | 07-22-2021 | CYBERSOFT TECHNOLO | 220221 | 92001 | 240-35-6397.00-999-299000 | SUBSCRIPTION/LICENSES PRIME | 11,095.00 | N |
| 097627 | 07-22-2021 | MARCIA KISH | 220261 | 810800 | 282-13-6299.00-999-299043 | BLENDED LEARNING | 15,525.00 | N |
| 097628 | 07-22-2021 | DUANA BRASHEAR | 001397 | 07/14-15/21 | 199-23-6411.00-101-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097629 | 07-22-2021 | DXI INDUSTRIES INC. | 220015 | DE05005210-21 | 199-51-6259.74-999-299000 | CHLORINE CYLINDERS | 90.00 | N |
| 097630 | 07-22-2021 | ELLIOTT ELECTRIC SUP | 220056 | 33-92091-01 | 199-51-6319.00-999-299000 | ELECTRICAL SUPPLIES | 71.78 | N |
| | | | 220056 | 33-94618-01 | 199-51-6319.00-999-299000 | ELECTRICAL SUPPLIES | 1,663.25 | N |
| Totals for Check 097630 | | | | | | | 1,735.03 | |
| 097631 | 07-22-2021 | ENTERGY | 220123 | 145006262139 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 13,569.15 | N |
| | | | 220123 | 2023474043 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 468.69 | N |
| Totals for Check 097631 | | | | | | | 14,037.84 | |
| 097632 | 07-22-2021 | EXAMITY INC | 001365 | SPLE621 | 199-00-2210.00-000-200000 | ACCUPLACER TEST | 175.00 | N |
| 097633 | 07-22-2021 | FRONTLINE TECHNOLO | 220019 | INVUS140809 | 199-41-6299.00-750-299041 | ABSENCE & TIME SOLUTION | 29,845.58 | N |
| 097634 | 07-22-2021 | GBI INK | 220168 | 14085 | 199-34-6319.00-999-299000 | Printing | 1,737.00 | N |
| 097635 | 07-22-2021 | GLENN BARNES | 001395 | 07/14-15/21 | 199-21-6411.00-999-299040 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097636 | 07-22-2021 | GRINGO'S MEXICAN KIT | 220249 | ACCT 1405 | 199-41-6497.00-702-299000 | BOARD MEETING FOOD | 77.98 | N |
| 097637 | 07-22-2021 | HEARTLAND PAYMENT | 220051 | HSSREC013730 | 199-11-6397.00-999-211000 | BLUE BEAR ANNUAL MAINT | 2,977.00 | N |
| 097638 | 07-22-2021 | HEATH LUCAS | 001399 | 07/14-15/21 | 199-23-6411.00-104-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097639 | 07-22-2021 | HEATHER BROWN | 001404 | 07/21-23 | 199-13-6411.00-101-299000 | PCE RETREAT TRAVEL | 72.00 | N |
| 097640 | 07-22-2021 | HTS, Inc. Consultants | 001370 | 42321 | 199-00-2210.00-000-200000 | CTE AND AG ADDITIONS | 261.50 | N |
| 097641 | 07-22-2021 | INDUSTRIAL FIRE EQUIP | 220010 | PS-INV110235 | 199-51-6249.00-999-299000 | SUPRESSION SYSTEMS SERVICE | 461.38 | N |
| | | | 220010 | PS-INV110236 | 199-51-6249.00-999-299000 | SUPRESSION SYSTEMS SERVICE | 323.58 | N |
| | | | 220010 | PS-INV110243 | 199-51-6249.00-999-299000 | SUPRESSION SYSTEMS SERVICE | 811.57 | N |
| | | | 220010 | PS-INV110244 | 199-51-6249.00-999-299000 | SUPRESSION SYSTEMS SERVICE | 307.34 | N |
| | | | 220010 | PS-INV110247 | 199-51-6249.00-999-299000 | SUPRESSION SYSTEMS SERVICE | 296.54 | N |
| | | | 220010 | PS-INV110250 | 199-51-6249.00-999-299000 | SUPRESSION SYSTEMS SERVICE | 385.78 | N |
| | | | 220011 | PS-INV110206 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 1,119.00 | N |
| | | | 220011 | PS-INV110207 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 887.20 | N |
| | | | 220011 | PS-INV110208 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 650.52 | N |
| | | | 220011 | PS-INV110227 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 230.93 | N |
| | | | 220011 | PS-INV110228 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 270.75 | N |
| | | | 220011 | PS-INV110240 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 299.53 | N |
| | | | 220011 | PS-INV110241 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 192.00 | N |

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| | | | 220011 | PS-INV110242 | 199-51-6249.00-999-299000 | FIRE EXTINGUISHER SERVICE | 387.28 | N |
| | | | | | | Totals for Check 097641 | 6,623.40 | |
| 097642 | 07-22-2021 | JEFFREY BURKE | 001393 | 07/14-15/21 | 199-41-6411.00-701-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097643 | 07-22-2021 | JENNIFER STEWART | 001383 | 07/06-09/21 | 199-21-6411.00-999-223023 | TCASE | 108.00 | N |
| 097644 | 07-22-2021 | JERROD JACOBS | 001387 | 07/22-25/2021 | 199-34-6411.00-999-299000 | TASBT WORKSHOP/CONF TRAVE | 120.00 | N |
| 097645 | 07-22-2021 | JESSICA HERNANDEZ | 001389 | 07/14-16/21 | 199-41-6411.00-750-299041 | TASPA CONF TRAVEL | 84.00 | N |
| 097646 | 07-22-2021 | JESSICA SOWELL | 001381 | 07/21-23/2021 | 199-13-6411.00-101-299000 | PCE RETREAT TRAVEL | 72.00 | N |
| 097647 | 07-22-2021 | JONATHON MCNAMARA | 001377 | 07/6-9/2021 | 199-11-6411.61-001-222000 | STATE FFA CONV TRAVEL | 120.00 | N |
| 097648 | 07-22-2021 | KENT BROUSSARD | 001401 | 07/14-15/21 | 199-23-6411.00-041-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097649 | 07-22-2021 | Kentech Inc. | 220080 | | 240-35-6249.00-999-299000 | GENERATOR MAINT. | 1,335.00 | N |
| 097650 | 07-22-2021 | KEVIN LYNCH | 001392 | 07/14-15/21 | 199-41-6411.00-750-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097651 | 07-22-2021 | KORI LONG | 001378 | 07/6-9/2021 | 199-11-6411.61-001-222000 | STATE FFA CONV TRAVEL | 120.00 | N |
| 097652 | 07-22-2021 | KOZHI MAKAI WORLDWI | 220268 | 1558 | 199-41-6299.00-701-299000 | COACHING | 20,000.00 | N |
| 097653 | 07-22-2021 | LAURA DANIELS | 001390 | 07/14-16/21 | 199-41-6411.00-750-299041 | TASPA CONF TRAVEL | 84.00 | N |
| 097654 | 07-22-2021 | LAURA WILDMAN | 001368 | 07152021 | 199-11-6399.93-101-211000 | TOWELS FOR STAFF | 408.00 | N |
| 097655 | 07-22-2021 | LEAH HOWARD | 001384 | 07/06-09/21 | 199-21-6411.00-999-223023 | TCASE | 108.00 | N |
| 097656 | 07-22-2021 | LEEANN MORROW | 001391 | 07/14-16/21 | 199-41-6411.00-750-299041 | TASPA CONF TRAVEL | 84.00 | N |
| 097657 | 07-22-2021 | LONE STAR A/C | 220162 | LS1580 | 199-51-6248.77-999-299000 | HVAC REPAIR @ AUX SUP SERV. | 8,575.00 | N |
| | | | 220079 | LS1575 | 199-51-6248.77-999-299000 | HVAC SERVICES | 385.00 | N |
| | | | | | | Totals for Check 097657 | 8,960.00 | |
| 097658 | 07-22-2021 | MARTIN CHRYSER LLC | 220137 | 27218 | 199-34-6249.00-999-299000 | Alignment | 150.74 | N |
| 097659 | 07-22-2021 | MCCOY CORPORATION | 220049 | 9800362 | 199-51-6319.00-999-299000 | MAINTENANCE SUPPLIES | 106.57 | N |
| | | | 220103 | 9800803 | 277-51-6299.00-999-299019 | SUPPLIES FOR PORTABLE BLDG | 13,923.90 | N |
| | | | | | | Totals for Check 097659 | 14,030.47 | |
| 097660 | 07-22-2021 | MELISSA RICHARDS | 001380 | 07/21-23/2021 | 199-13-6411.00-101-299000 | PCE RETREAT TRAVEL | 72.00 | N |
| 097661 | 07-22-2021 | MICHAEL KRETZSCHMA | 001376 | 07/11-13/2021 | 199-13-6411.00-105-299000 | TAHPERD CONF TRAVEL | 515.17 | N |
| 097662 | 07-22-2021 | PPG ARCHITECTURAL FI | 220239 | 961303077088 | 199-51-6319.00-999-299000 | PAINT SUPPLIES | 437.40 | N |
| 097663 | 07-22-2021 | REGION VI - ED. SERV. | 220097 | 051472 | 410-11-6239.00-999-211000 | CLassLink | 2,428.34 | N |
| 097664 | 07-22-2021 | ROBERT DAVIS | 001398 | 07/14-15/21 | 199-23-6411.00-102-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097665 | 07-22-2021 | RYAN MEADOWS | 001386 | 07/22-24/21 | 199-13-6411.29-001-299000 | TX BANDMASTERS CONF | 100.00 | N |
| 097666 | 07-22-2021 | SAM HOUSTON STATE U | 220211 | 353 | 199-41-6411.00-750-299041 | CAREER FAIR | 50.00 | N |
| 097667 | 07-22-2021 | SARAH MOORE | 001394 | 07/14-15/21 | 199-21-6411.00-999-299040 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097668 | 07-22-2021 | SHANNON WATSON | 001379 | 07/6-9/2021 | 199-11-6411.61-001-222000 | STATE FFA CONV TRAVEL | 120.00 | N |
| 097669 | 07-22-2021 | SHEREE WALKER | 001402 | 07/14-15/21 | 199-23-6411.00-001-299000 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |

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| 097670 | 07-22-2021 | SHERWIN WILLIAMS | 220054 | 4204-3 | 199-51-6319.00-999-299000 | PAINT SUPPLIES | 85.75 | N |
| 097671 | 07-22-2021 | SKYWARD, INC | 220234 | 0000213064 | 199-53-6639.00-750-299000 | ANNUAL LICENSE FEE | 18,775.00 | N |
| 097672 | 07-22-2021 | FIREPLACE, INC. (SMOR | 220253 | | 199-61-6299.00-999-299000 | USED TO CREATE NEWSLETTER | 1,199.00 | N |
| 097673 | 07-22-2021 | SOUTHERN TIRE MART | 220091 | 4500295641 | 199-34-6319.00-999-299000 | PO Created by Req: 000121 | 492.00 | N |
| 097674 | 07-22-2021 | STACI DAVIS | 001403 | 07/21-23/2021 | 199-13-6411.00-101-299000 | PCE RETREAT TRAVEL | 72.00 | N |
| 097675 | 07-22-2021 | SUNSET FIRE & SECURI | 220180 | 018428 | 199-51-6249.00-999-299000 | FIRE & SECURITY SYSTEM SERVI | 650.00 | N |
| | | | 220244 | 018292 | 199-51-6299.00-999-299000 | ALARM SYSTEM MONITORING FE | 1,090.70 | N |
| | | | | | | Totals for Check 097675 | 1,740.70 | |
| 097676 | 07-22-2021 | SUZANNE COTTON | 001382 | 07/21-23/2021 | 199-13-6411.00-101-299000 | PCE RETREAT TRAVEL | 72.00 | N |
| 097677 | 07-22-2021 | T & R MECHANICAL, INC. | 220159 | B21-0593 | 199-51-6248.77-999-299000 | HVAC REPAIR @ PWE | 630.00 | N |
| 097678 | 07-22-2021 | TAMI GREGGERSON | 001396 | 07/14-15/21 | 199-21-6411.00-999-299043 | PRINCIPAL LEADERSHIP RETREA | 267.52 | N |
| 097679 | 07-22-2021 | TAPT | 220169 | F58E34T1 | 199-34-6495.00-999-299000 | Membership Fees | 50.00 | N |
| 097680 | 07-22-2021 | TASBT | 001405 | JERROD | 199-34-6411.00-999-299000 | TASBT WORKSHOP/CONF REG | 185.00 | N |
| 097681 | 07-22-2021 | TASPA | 220022 | 300006603 | 199-41-6299.00-750-299041 | RENEWAL MEMBERSHIP HERNA | 65.00 | N |
| | | | 220021 | 200011376 | 199-41-6411.00-750-299041 | SUMMER CONFERENCE MORRO | 385.00 | N |
| | | | 220021 | 200011377 | 199-41-6411.00-750-299041 | SUMMER CONFERENCE DANIELS | 385.00 | N |
| | | | 220021 | 200011373 | 199-41-6411.00-750-299041 | SUMMER LAW CONF KROEGER | 125.00 | N |
| | | | 220021 | 200011372 | 199-41-6411.00-750-299041 | SUMMER CONFERENCE KROEGE | 260.00 | N |
| | | | 220021 | 200011378 | 199-41-6411.00-750-299041 | SUMMER CONFERENCE HERNAN | 260.00 | N |
| | | | | | | Totals for Check 097681 | 1,480.00 | |
| 097682 | 07-22-2021 | TEXAS DEPARTMENT O | 220074 | UNIT3 | 199-51-6299.00-999-299000 | ELEVATOR LICENSING | 20.00 | N |
| 097683 | 07-22-2021 | TEXAS DEPT OF PUBLIC | 001367 | CR217339 | 199-00-2210.00-000-200000 | CRIMINAL HISTORIES | 14.00 | N |
| | | | 220252 | CR217339 | 199-41-6499.00-750-299041 | CRIMINAL HISTORIES | 31.00 | N |
| | | | | | | Totals for Check 097683 | 45.00 | |
| 097684 | 07-22-2021 | TEXAS SCHOOL PUBLIC | 220126 | MR20212469 | 199-41-6495.00-750-299042 | TSPRA MEMBERSHIP D. JOHNSO | 225.00 | N |
| 097685 | 07-22-2021 | CARRER SERVICES TX | 220209 | 4827 | 199-41-6411.00-750-299041 | CAREER FAIR | 300.00 | N |
| 097686 | 07-22-2021 | THE COLLEGE BOARD | 001366 | ES00031048 | 199-00-2210.00-000-200000 | SATS MARCH | 8,435.00 | N |
| 097687 | 07-22-2021 | BAND BOOSTER CLUB | 001373 | 40731 | 199-36-6499.29-001-299000 | LONE STAR PREVIEW - 2021 ENT | 500.00 | N |
| 097688 | 07-22-2021 | THOMAS BUS GULF | 220083 | 0605002544413 | 199-34-6319.00-999-299000 | Parts | 1,844.68 | N |
| | | | 220083 | 0605002544874 | 199-34-6319.00-999-299000 | Parts | 355.86 | N |
| | | | | | | Totals for Check 097688 | 2,200.54 | |
| 097689 | 07-22-2021 | THORNTON PRINTERS | 220230 | 1227 | 199-11-6399.00-001-211000 | BUSINESS CARDS | 175.00 | N |
| 097690 | 07-22-2021 | TNT PRINTING CO. | 001406 | 66562 | 199-13-6399.00-999-299043 | JOURNAL PLANNERS | 1,101.00 | N |
| 097691 | 07-22-2021 | TOP HAT CATERING | 220216 | 2021-61 | 199-41-6399.00-750-299042 | TOP HAT CATERING | 3,124.90 | N |
| 097692 | 07-22-2021 | TCASE | 220240 | 300010732 | 199-21-6495.00-999-223023 | TCASE Regist | 125.00 | N |
| 097693 | 07-22-2021 | UNIVERSAL NATURAL G | 220118 | 400650 | 199-51-6259.73-999-299000 | TLE- GAS | 95.23 | N |

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| 097694 | 07-22-2021 | UNIVERSITY OF TEXAS | 001371 | SPLENDORA | 199-36-6495.00-999-299000 | UIL MEMBERSHIP | 2,950.00 | N |
| 097695 | 07-22-2021 | WESTWOOD HIGH SCH | 001372 | 08/12-14 VB | 169-36-6499.15-001-291000 | VOLLEYBALL ENTRY FEE | 500.00 | N |
| 097696 | 07-22-2021 | WORTH HYDROCHEM O | 220006 | 116442 | 199-51-6248.77-999-299000 | HVAC SERVICES | 675.00 | N |
| 097697 | 07-22-2021 | YELLOW FOLDER, LLC | 220020 | 20212120 | 199-41-6299.00-750-299041 | ANNUAL SUBSCRIPTION RENEW | 2,134.68 | N |
| 097698 | 07-22-2021 | YELLOWSTONE LANDSC | 220046 | NH 243832 | 199-51-6299.79-999-299000 | LANDSCAPING SERVICES | 11,318.70 | N |
| 097699 | 07-22-2021 | YU,SOUTH & ASSOCIAT | 001374 | 7469 | 199-41-6211.00-750-225041 | LEGAL FEES | 5,510.00 | N |
| 097700 | 07-29-2021 | A TO Z SPECIALTIES | 220313 | 27159 | 199-41-6399.00-702-299000 | RB TULLIS AWARD | 62.00 | N |
| 097701 | 07-29-2021 | ALLDATA LLC | 220214 | INVC00835735 | 199-34-6397.00-999-299000 | PO Created by Req: 000273 | 975.00 | N |
| 097702 | 07-29-2021 | AMAZON CAPITAL | 220139 | 07/07-25/21 | 199-00-1312.00-000-200000 | WHSE/DISTRICT | 14,325.95 | N |
| 097703 | 07-29-2021 | ANAHUAC ATHLETIC BO | 001420 | BOYS XC 9/18 | 169-36-6499.18-001-291000 | BOYS XC 9/18 ENTRY | 30.00 | N |
| | | | 001420 | GIRLS XC 9/18 | 169-36-6499.19-001-291000 | GIRLS XC 9/18 ENTRY | 30.00 | N |
| | | | | | | Totals for Check 097703 | 60.00 | |
| 097704 | 07-29-2021 | ASCD | 220172 | 2774992 | 199-21-6495.00-999-299040 | MEMBERSHIP DUES | 239.00 | N |
| 097705 | 07-29-2021 | AT&T | 220114 | 5249352600 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 345.91 | N |
| | | | 220114 | 0287761607 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 276.96 | N |
| | | | | | | Totals for Check 097705 | 622.87 | |
| 097706 | 07-29-2021 | AT&T | 220112 | 2816899330 | 199-51-6259.71-999-299000 | DISTRICT PHONE SERVICE | 52.00 | N |
| 097707 | 07-29-2021 | BALFOUR | 220317 | 2391174 | 199-11-6399.89-001-211000 | DIPLOMAS | 29.65 | N |
| | | | 220317 | 2371227 | 199-11-6399.89-001-211000 | DIPLOMAS | 4.95 | N |
| | | | | | | Totals for Check 097707 | 34.60 | |
| 097708 | 07-29-2021 | BETA TECHNOLOGY | 001409 | 648238 | 199-00-2210.00-000-200000 | BETA GLOSS 24 X 1 | 849.77 | N |
| 097709 | 07-29-2021 | BUTLER BUSINESS PRO | 220196 | 99193-0 | 199-00-1312.00-000-200000 | WHSE/DISTRICT | 837.22 | N |
| 097710 | 07-29-2021 | CASCO AUTO PARTS #2 | 220057 | 9151-247378 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 49.99 | N |
| | | | 220057 | 9151-247394 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 35.56 | N |
| | | | 220057 | 9151-247456 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 13.96 | N |
| | | | 220057 | 9151-247646 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 31.98 | N |
| | | | 220057 | 9151-247729 | 199-51-6319.00-999-299000 | MISC REPAIR SUPPLIES | 9.20 | N |
| | | | | | | Totals for Check 097710 | 140.69 | |
| 097711 | 07-29-2021 | CASH | 001415 | START UP | 240-00-1110.03-000-200000 | CN START UP MONEY | 1,370.00 | N |
| 097712 | 07-29-2021 | CHRISTINA BARRENTIN | 001411 | CN ACCT | 240-00-5751.00-000-200000 | CN ACCOUNT REFUND | 15.50 | N |
| 097713 | 07-29-2021 | CINTAS CORPORATION | 220088 | 4090482098 | 199-34-6249.00-999-299000 | Dry Cleaning | 77.07 | N |
| | | | 220224 | 4087871553 | 199-51-6249.00-999-299000 | UNIFORM SERVICE | 85.72 | N |
| | | | 220224 | 4088533741 | 199-51-6249.00-999-299000 | UNIFORM SERVICE | 51.97 | N |
| | | | 220224 | 4089244718 | 199-51-6249.00-999-299000 | UNIFORM SERVICE | 51.97 | N |
| | | | 220224 | 4089773908 | 199-51-6249.00-999-299000 | UNIFORM SERVICE | 51.97 | N |
| | | | 220224 | 4090482011 | 199-51-6249.00-999-299000 | UNIFORM SERVICE | 44.60 | N |
| | | | | | | Totals for Check 097713 | 363.30 | |

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| 097714 | 07-29-2021 | CLASSIC PROTECTION | 220070 | 21-11504 | 199-51-6249.77-999-299000 | FIRE ALARM INSPECTIONS | 5,750.00 | N |
| 097715 | 07-29-2021 | CROWN EQUIPMENT CO | 220223 | 135419689 | 199-51-6249.00-999-299000 | SCISSOR LIFT REPAIR | 1,006.31 | N |
| 097716 | 07-29-2021 | CTAT | 220189 | 200008699 | 199-11-6411.00-001-222000 | COUSELOR CTAT REGISTRATION | 800.00 | N |
| | | | 220255 | 200008747 | 199-13-6411.00-001-299039 | CTAT conf. | 625.00 | N |
| Totals for Check 097716 | | | | | | | 1,425.00 | |
| 097717 | 07-29-2021 | DATA RECOGNITION CO | 220205 | 153270 | 199-31-6339.00-999-225000 | TESTING MATERIALS | 1,508.70 | N |
| 097718 | 07-29-2021 | DEPARTMENT OF STAT | 220072 | STMNT07-2021 | 199-51-6259.74-999-299000 | WATER SAMPLES | 379.42 | N |
| 097719 | 07-29-2021 | ELLIOTT ELECTRIC SUP | 220056 | 33-95169-01 | 199-51-6319.00-999-299000 | ELECTRICAL SUPPLIES | 154.01 | N |
| 097720 | 07-29-2021 | ENTERGY | 220124 | 125006324217 | 168-51-6259.72-999-299000 | ELECTRICITY - SKATING RINK | 708.37 | N |
| | | | 220123 | 45006765961 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 251.02 | N |
| | | | 220123 | 80006673578 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 940.79 | N |
| | | | 220123 | 165006236948 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 536.70 | N |
| | | | 220123 | 165006236949 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 8,664.59 | N |
| | | | 220123 | 210004739998 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 2,247.56 | N |
| | | | 220123 | 295005249269 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 1,179.07 | N |
| | | | 220123 | 110006633566 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 42.25 | N |
| | | | 220123 | 115006373162 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 202.75 | N |
| | | | 220123 | 140005192949 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 2,680.84 | N |
| | | | 220123 | 60006864691 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 5,151.17 | N |
| | | | 220123 | 125006331133 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 285.45 | N |
| | | | 220123 | 425004106004 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 231.03 | N |
| | | | 220123 | 260004925591 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 11,528.11 | N |
| | | | 220123 | 395004425483 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 203.64 | N |
| | | | 220123 | 170005180357 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 43.73 | N |
| | | | 220123 | 180005260703 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 13,223.27 | N |
| | | | 220123 | 430002795558 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 553.75 | N |
| | | | 220123 | 395004425482 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 150.51 | N |
| | | | 220123 | 325004896665 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 586.80 | N |
| | | | 220123 | 80006678938 | 199-51-6259.72-999-299000 | DISTRICT ELECTRICITY | 1,565.64 | N |
| Totals for Check 097720 | | | | | | | 50,977.04 | |
| 097721 | 07-29-2021 | EXPRESS BOOKSELLER | 220138 | 13329 | 199-00-1312.00-000-200000 | WHSE/DISTRICT | 1,411.08 | N |
| 097722 | 07-29-2021 | FAULKNER HOUSE | 220102 | 196 | 277-51-6299.00-999-299019 | RELOCATE PORTABLE BLDGS | 30,000.00 | N |
| 097723 | 07-29-2021 | GALENA PARK ISD FINE | 001410 | 202126 | 199-36-6499.29-001-299000 | MARCHING BAND FESTIVAL ENT | 400.00 | N |
| 097724 | 07-29-2021 | GEOTECH ENGINEERIN | 001419 | 32411 | 199-81-6619.00-999-299084 | ENVIROMENTAL STUDY | 3,735.00 | N |
| | | | 001419 | 32413 | 199-81-6619.00-999-299084 | PRELIM GEOTECHNICAL EXPLOR | 2,665.00 | N |
| Totals for Check 097724 | | | | | | | 6,400.00 | |
| 097725 | 07-29-2021 | HEGGERTY PHONEMIC | 220204 | 405655 | 199-11-6399.00-999-225000 | PHONEMIC AWARENESS CURRIC | 734.31 | N |
| | | | 220204 | 405655 | 199-11-6399.00-999-230043 | PHONEMIC AWARENESS CURRIC | 250.00 | N |
| | | | 220204 | 405655 | 199-13-6399.00-999-299043 | PHONEMIC AWARENESS CURRIC | 484.31 | N |
| Totals for Check 097725 | | | | | | | 1,468.62 | |

For the Month of July

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|-----------------------|--------|---------------|---------------------------|--------------------------------|------------------|-----|
| 097726 | 07-29-2021 | HUFFMAN ISD | 001412 | BOYS XC 8/14 | 169-36-6499.18-001-291000 | BOYS XC 8/14 ENTRY | 100.00 | N |
| | | | 001412 | GIRLS XC 8/14 | 169-36-6499.19-001-291000 | GIRLS XC 8/14 ENTRY | 100.00 | N |
| Totals for Check 097726 | | | | | | | 200.00 | |
| 097727 | 07-29-2021 | INTERVAL TECHNOLOG | 220321 | 1237 | 199-11-6397.00-001-211000 | WIN SOFTWARE | 3,352.50 | N |
| | | | 220262 | 1238 | 199-11-6397.00-041-211000 | PROGRAM FOR WIN CLASSES | 719.50 | N |
| | | | 220262 | 1238 | 199-11-6397.00-041-230000 | PROGRAM FOR WIN CLASSES | 4,000.00 | N |
| | | | 220254 | 1237 | 199-11-6398.00-001-211039 | 2021-22 User licenses | 3,352.50 | N |
| Totals for Check 097727 | | | | | | | 11,424.50 | |
| 097728 | 07-29-2021 | JOHNSON SUPPLY | 220301 | 04255797 | 199-51-6248.77-999-299000 | HVAC SUPPLIES | 24.10 | N |
| | | | 220301 | 04255904 | 199-51-6248.77-999-299000 | HVAC SUPPLIES | 498.03 | N |
| Totals for Check 097728 | | | | | | | 522.13 | |
| 097729 | 07-29-2021 | LONE STAR A/C | 220079 | LS1588 | 199-51-6248.77-999-299000 | HVAC SERVICES | 5,500.00 | N |
| | | | 220186 | LS1584 | 199-51-6248.77-999-299000 | HVAC REPAIR @ SKATE CENTER | 14,980.00 | N |
| | | | 220243 | LS1585 | 199-51-6248.77-999-299000 | HVAC REPAIR @ SKATE CENTER | 14,980.00 | N |
| | | | 220185 | LS1586 | 199-51-6248.77-999-299000 | HVAC REPAIR @ SKATE CENTER | 4,475.00 | N |
| | | | 220078 | LS1595 | 199-51-6248.77-999-299000 | ICE MACHINE MAINTENANCE | 1,545.00 | N |
| | | | 220007 | LS1583 | 199-51-6248.77-999-299000 | MISC. HVAC REPAIRS | 845.00 | N |
| | | | 220007 | LS1589 | 199-51-6248.77-999-299000 | MISC. HVAC REPAIRS | 820.00 | N |
| | | | 220007 | LS1590 | 199-51-6248.77-999-299000 | MISC. HVAC REPAIRS | 550.00 | N |
| | | | 220007 | LS1594 | 199-51-6248.77-999-299000 | MISC. HVAC REPAIRS | 210.00 | N |
| Totals for Check 097729 | | | | | | | 43,905.00 | |
| 097730 | 07-29-2021 | MAGNOLIA HS CROSS C | 001417 | BOYS XC 9/11 | 169-36-6499.18-001-291000 | BOYS XC 9/11 ENTRY | 75.00 | N |
| | | | 001417 | GIRLS XC 9/11 | 169-36-6499.19-001-291000 | GIRLS XC 9/11 ENTRY | 75.00 | N |
| Totals for Check 097730 | | | | | | | 150.00 | |
| 097731 | 07-29-2021 | NATIONAL NOTARY | 001408 | LEEANN | 199-41-6495.00-750-299041 | ERROR & OMISSIONS INS | 63.00 | N |
| 097732 | 07-29-2021 | OAKHURST GOLF CLUB | 220212 | 07212021 | 199-23-6411.00-041-299000 | IN SERVICE LUNCH MEETING | 225.96 | N |
| 097733 | 07-29-2021 | PINNACLE MEDICAL MA | 220106 | 89568 | 199-34-6218.00-999-299000 | Drug Tests and Physicals | 3,420.00 | N |
| | | | 220106 | 89521 | 199-34-6218.00-999-299000 | Drug Tests and Physicals | 225.00 | N |
| Totals for Check 097733 | | | | | | | 3,645.00 | |
| 097734 | 07-29-2021 | PS LIGHTWAVE, INC. | 220316 | RC00075408 | 199-11-6299.00-999-211053 | HIGH SPEED INTERNET | 3,509.00 | N |
| | | | 220316 | RC00076070 | 199-11-6299.00-999-211053 | HIGH SPEED INTERNET | 3,509.00 | N |
| Totals for Check 097734 | | | | | | | 7,018.00 | |
| 097735 | 07-29-2021 | PSAT | 220312 | 392181950A | 199-31-6339.00-001-299039 | PSAT 8/9 | 1,235.00 | N |
| 097736 | 07-29-2021 | QUILL CORP. | 220191 | 18036628 | 199-00-1312.00-000-200000 | WHSE/DISTRICT | 272.16 | N |
| | | | 220191 | 18049407 | 199-00-1312.00-000-200000 | WHSE/DISTRICT | 2,277.75 | N |
| | | | 220191 | 18092783 | 199-00-1312.00-000-200000 | WHSE/DISTRICT | 237.90 | N |
| | | | 220193 | 18050095 | 199-00-1312.00-000-200000 | WHSE/DISTRICT | 2,099.20 | N |
| Totals for Check 097736 | | | | | | | 4,887.01 | |
| 097737 | 07-29-2021 | REGION VI - ED. SERV. | 220105 | 051570 | 199-34-6239.00-999-299000 | School Bus Driver Certificatio | 50.00 | N |
| 097738 | 07-29-2021 | ROGERS, MORRIS, & GR | 001418 | 49920 | 199-41-6211.00-702-299000 | LEGAL FEES | 425.00 | N |
| 097739 | 07-29-2021 | ROTARY CLUB OF EAST | 220314 | 1170 | 199-41-6495.00-701-299000 | QUARTERLY DUES | 100.00 | N |

For the Month of July

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|----------------------|--------|--------------|--------------------------------|-----------------------------|-----------------|-----|
| 097740 | 07-29-2021 | SISD ACTIVITY FUND | 001413 | ROTC PAYMENT | 199-11-6499.99-999-211000 | ROTC DEPOSIT | 151.15 | N |
| 097741 | 07-29-2021 | SKELTON BUSINESS EQ | 220340 | 453334 | 169-36-6269.00-001-291000 | DISTRICT COPIERS | 264.20 | N |
| | | | 220340 | 453334 | 199-11-6269.00-001-211000 | DISTRICT COPIERS | 1,163.14 | N |
| | | | 220340 | 453334 | 199-11-6269.00-001-211039 | DISTRICT COPIERS | 258.19 | N |
| | | | 220340 | 453334 | 199-11-6269.00-001-222000 | DISTRICT COPIERS | 66.05 | N |
| | | | 220340 | 453334 | 199-11-6269.00-041-211000 | DISTRICT COPIERS | 708.17 | N |
| | | | 220340 | 453334 | 199-11-6269.00-101-211000 | DISTRICT COPIERS | 419.92 | N |
| | | | 220340 | 453334 | 199-11-6269.00-102-211000 | DISTRICT COPIERS | 419.92 | N |
| | | | 220340 | 453334 | 199-11-6269.00-104-211000 | DISTRICT COPIERS | 419.92 | N |
| | | | 220340 | 453334 | 199-11-6269.00-105-211000 | DISTRICT COPIERS | 445.17 | N |
| | | | 220340 | 453334 | 199-11-6269.00-999-211000 | DISTRICT COPIERS | 157.93 | N |
| | | | 220340 | 453334 | 199-21-6269.00-999-223023 | DISTRICT COPIERS | 219.06 | N |
| | | | 220340 | 453334 | 199-23-6269.00-001-299000 | DISTRICT COPIERS | 371.18 | N |
| | | | 220340 | 453334 | 199-23-6269.00-041-299000 | DISTRICT COPIERS | 219.06 | N |
| | | | 220340 | 453334 | 199-23-6269.00-101-299000 | DISTRICT COPIERS | 219.06 | N |
| | | | 220340 | 453334 | 199-23-6269.00-102-299000 | DISTRICT COPIERS | 219.06 | N |
| | | | 220340 | 453334 | 199-23-6269.00-104-299000 | DISTRICT COPIERS | 219.06 | N |
| | | | 220340 | 453334 | 199-23-6269.00-105-299000 | DISTRICT COPIERS | 225.92 | N |
| | | | 220340 | 453334 | 199-31-6269.00-001-299000 | DISTRICT COPIERS | 152.13 | N |
| | | | 220340 | 453334 | 199-34-6269.00-999-299000 | DISTRICT COPIERS | 219.06 | N |
| | | | 220340 | 453334 | 199-41-6269.00-750-299000 | DISTRICT COPIERS | 376.98 | N |
| | | | 220340 | 453334 | 199-51-6269.00-999-299000 | DISTRICT COPIERS | 100.59 | N |
| | | | 220340 | 453334 | 199-51-6269.00-999-299025 | DISTRICT COPIERS | 66.05 | N |
| | | | 220340 | 453334 | 199-52-6269.00-999-299000 | DISTRICT COPIERS | 66.05 | N |
| | | | 220340 | 453334 | 199-53-6269.00-999-299000 | DISTRICT COPIERS | 66.05 | N |
| | | | 220340 | 453334 | 240-35-6269.00-999-299000 | DISTRICT COPIERS | 100.58 | N |
| | | | | | Totals for Check 097741 | | 7,162.50 | |
| 097742 | 07-29-2021 | SOUTHERN TIRE MART | 220091 | 4500299840 | 199-34-6319.00-999-299000 | PO Created by Req: 000121 | 219.98 | N |
| 097743 | 07-29-2021 | SPECTRUM CORPORATI | 220044 | 2021764-IN | 199-51-6299.79-999-299091 | SCOREBOARD MAINT/REP | 1,016.36 | N |
| 097744 | 07-29-2021 | SUNSET FIRE & SECURI | 220227 | 018430 | 199-51-6249.00-999-299000 | SECURITY SYSTEM REPAIR | 6,007.00 | N |
| | | | 220244 | 018364 | 199-51-6299.00-999-299000 | ALARM SYSTEM MONITORING FE | 1,100.70 | N |
| | | | | | Totals for Check 097744 | | 7,107.70 | |
| 097745 | 07-29-2021 | SWEETIE PIES FLORIST | 001407 | 3 | 199-34-6399.00-999-299000 | Flowers | 85.00 | N |
| 097746 | 07-29-2021 | SYMMETRY ENERGY SO | 220122 | 10893784 | 199-51-6259.73-999-299000 | DISTRICT GAS | 992.22 | N |
| 097747 | 07-29-2021 | TAPT | 220310 | 1689-2124 | 199-34-6411.00-999-299000 | Online class | 65.00 | N |
| 097748 | 07-29-2021 | TEPSA | 220329 | TAMMY | 199-23-6495.00-102-299000 | TEPSA MEMBERSHIP FOR 2021-2 | 357.00 | N |
| | | | 220323 | ROBERT DAVIS | 199-23-6495.00-102-299000 | TEPSA MEMBERSHIP FOR 2021-2 | 357.00 | N |
| | | | | | Totals for Check 097748 | | 714.00 | |
| 097749 | 07-29-2021 | THE FLIPPEN GROUP LL | 220257 | 64385 | 199-11-6399.93-041-211000 | SUBSCRIPTION | 3,000.00 | N |
| 097750 | 07-29-2021 | THOMAS BUS GULF | 220083 | SIP-02545130 | 199-34-6319.00-999-299000 | Parts | 261.80 | N |
| | | | 220083 | SIP-02545147 | 199-34-6319.00-999-299000 | Parts | 181.48 | N |
| | | | 220083 | SIP-02545156 | 199-34-6319.00-999-299000 | Parts | 1,519.17 | N |

For the Month of July

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|--------------------------------|------------|------------------------|--------|--------------|---------------------------|-----------------------------|------------------|-----|
| | | | 220083 | SIP-02545172 | 199-34-6319.00-999-299000 | Parts | 204.49 | N |
| | | | 220083 | SIP-02545177 | 199-34-6319.00-999-299000 | Parts | 4.42 | N |
| | | | 220083 | SIP-02545340 | 199-34-6319.00-999-299000 | Parts | 36.00 | N |
| Totals for Check 097750 | | | | | | | 2,207.36 | |
| 097751 | 07-29-2021 | THORNTON PRINTERS | 001414 | 1236 | 199-11-6399.00-001-211000 | T. MARTIN BUSINESS CARDS | 35.00 | N |
| 097752 | 07-29-2021 | TNT PRINTING CO. | 001416 | 66608 | 199-11-6399.00-101-230000 | NOTEBOOKS FOR STAFF | 271.10 | N |
| 097753 | 07-29-2021 | VOSS LIGHTING | 220146 | 44138019-00 | 199-51-6319.00-999-299000 | JH LIGHTING | 1,344.00 | N |
| 097754 | 07-29-2021 | WRIGHT EXPRESS FINA | 220084 | 72879654 | 199-34-6311.00-999-299000 | Fuel | 332.94 | N |
| 135548 | 07-21-2021 | ATPE | DEDCH | | 863-00-2159.00-800-200000 | JUL DED MISCELLANEOUS DEDU | 17.50 | N |
| 135549 | 07-21-2021 | TEXAS CLASSROOM TE | DEDCH | | 863-00-2159.00-802-200000 | JUL DED MISCELLANEOUS DEDU | 124.00 | N |
| 135550 | 07-21-2021 | WILLIAM E. HEITKAMP, T | DEDCH | | 863-00-2159.00-108-200000 | JUL DED MISCELLANEOUS DEDU | 1,460.00 | N |
| 135551 | 07-21-2021 | TCG ADMINISTRATORS | DEDCH | | 863-00-2159.00-100-200000 | JUL DED 457 DEFERRED COMP. | 331.32 | N |
| | | | DEDCH | | 863-00-2159.00-415-200000 | JUL DED TAX SHEL. ANNUITY | 16,436.00 | N |
| | | | DEDCH | | 863-00-2159.00-416-200000 | JUL DED ROTH ANNUITY | 812.00 | N |
| | | | DEDCH | | 863-00-2159.00-418-200000 | JUL DED PAYROLL DEDUCTION | 2,915.00 | N |
| | | | DEDCH | | 863-00-2159.00-419-200000 | JUL DED 457 DEFERRED COMP. | 4,145.00 | N |
| Totals for Check 135551 | | | | | | | 24,639.32 | |
| 135552 | 07-21-2021 | FINANCIAL BENEFIT SE | DEDCH | | 863-00-2153.00-310-200000 | JUL DED LIFE INSURANCE | 516.00 | N |
| | | | DEDCH | | 863-00-2153.00-311-200000 | JUL DED LIFE INSURANCE | 7,561.26 | N |
| | | | DEDCH | | 863-00-2159.00-312-200000 | JUL DED MISCELLANEOUS DEDU | 1,899.32 | N |
| | | | DEDCH | | 863-00-2159.00-313-200000 | JUL DED MISCELLANEOUS DEDU | 169.00 | N |
| | | | DEDCH | | 863-00-2159.00-504-200000 | JUL DED MISCELLANEOUS DEDU | 10,192.04 | N |
| | | | DEDCH | | 863-00-2159.00-508-200000 | JUL DED MISCELLANEOUS DEDU | 5,240.70 | N |
| | | | DEDCH | | 863-00-2159.00-512-200000 | JUL DED MISCELLANEOUS DEDU | 4,556.10 | N |
| | | | DEDCH | | 863-00-2159.00-514-200000 | JUL DED MISCELLANEOUS DEDU | 727.16 | N |
| | | | DEDCH | | 863-00-2159.00-520-200000 | JUL DED MISCELLANEOUS DEDU | 1,428.00 | N |
| | | | DEDCH | | 863-00-2159.00-521-200000 | JUL DED MISCELLANEOUS DEDU | 4,065.46 | N |
| | | | DEDCH | | 863-00-2159.00-522-200000 | JUL DED MISCELLANEOUS DEDU | 2,285.30 | N |
| | | | DEDCH | | 863-00-2159.00-523-200000 | JUL DED MISCELLANEOUS DEDU | 775.20 | N |
| | | | DEDCH | | 863-00-2159.00-600-200000 | JUL DED MISCELLANEOUS DEDU | 358.56 | N |
| | | | DEDCH | | 863-00-2159.00-601-200000 | JUL DED MISCELLANEOUS DEDU | 1,343.20 | N |
| | | | DEDCH | | 863-00-2159.00-607-200000 | JUL DED MISCELLANEOUS DEDU | 3,282.26 | N |
| | | | DEDCH | | 863-00-2159.00-613-200000 | JUL DED MISCELLANEOUS DEDU | 4,437.72 | N |
| | | | DEDCH | | 863-00-2159.00-614-200000 | JUL DED MISCELLANEOUS DEDU | 13,192.66 | N |
| | | | DEDCH | | 863-00-2159.00-619-200000 | JUL DED MISCELLANEOUS DEDU | 3,155.00 | N |
| | | | DEDCH | | 863-00-2159.00-620-200000 | JUL DED MISCELLANEOUS DEDU | 3,726.80 | N |
| Totals for Check 135552 | | | | | | | 68,911.74 | |
| 135553 | 07-21-2021 | NATIONAL BENEFIT SER | DEDCH | | 863-00-2159.00-611-200000 | JUL DED DEPENDENT CHILD CAR | 841.66 | N |
| | | | DEDCH | | 863-00-2159.00-612-200000 | JUL DED MISCELLANEOUS DEDU | 8,996.46 | N |
| Totals for Check 135553 | | | | | | | 9,838.12 | |

For the Month of July

| Check Nbr | Check Date | Payee | PO Nbr | Invoice Nbr | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount | EFT |
|-----------|------------|-------|--------|-------------|---------------------------|-------------|----------|-----|
| 135554 | 07-21-2021 | EECU | DEDCH | | 863-00-2159.00-616-200000 | JUL DED HSA | 6,690.84 | N |

Total Checks 1,057,888.33

End of Report

BOARD CHECK PAYMENT RECAP
For the month ending Jul 31, 2021

ACCOUNTS PAYABLE

| | |
|--------------------------------|------------------------|
| Skating Rink | 818.28 |
| Athletics | 1,390.69 |
| General Fund | 928,324.29 |
| Food Service | 15,673.55 |
| Bond Fund | - |
| Payroll Clearing | 111,681.52 |
| TOTAL ACCOUNTS PAYABLE* | \$ 1,057,888.33 |

PAYROLL

| | |
|----------------------|------------------------|
| Skating Rink | - |
| General Fund | 2,699,121.30 |
| Food Service | 80,977.69 |
| Grants | 134,794.89 |
| TOTAL PAYROLL | \$ 2,914,893.88 |

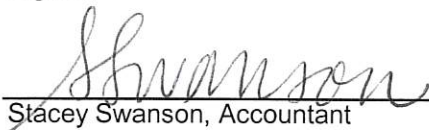
WIRE TRANSFERS

| | |
|------------------------------------|-------------|
| Bond Payments to Wells Fargo Bank | - |
| Bond Payments to Bank of NY Mellon | - |
| Other Wires | - |
| TOTAL OUTGOING WIRES | \$ - |


| | |
|----------------------------|------------------------|
| TOTAL DISBURSEMENTS | \$ 3,972,782.21 |
|----------------------------|------------------------|

*See attached Check Register

Signed:



Stacey Swanson, Accountant



Kevin Lynch, Asst. Superint of Business

For the Month of July

| Check Nbr | Check Date | Payee | Organization | Fnd-Fnc-Obj.So-Org-Prog | Reason | Amount |
|-----------|------------|-------|--------------|-------------------------|-------------------------|--------------|
| | | | | | Totals for Fund 168 / 2 | 818.28 |
| | | | | | Totals for Fund 169 / 2 | 1,390.69 |
| | | | | | Totals for Fund 199 / 2 | 834,147.05 |
| | | | | | Totals for Fund 240 / 2 | 15,673.55 |
| | | | | | Totals for Fund 277 / 2 | 43,923.90 |
| | | | | | Totals for Fund 282 / 2 | 15,525.00 |
| | | | | | Totals for Fund 410 / 2 | 34,728.34 |
| | | | | | Totals for Fund 863 / 2 | 111,681.52 |
| | | | | | Totals For Checks | 1,057,888.33 |

Estimated Number Of Unpaid Checks To Print:

End of Report

SPLENDORA INDEPENDENT SCHOOL DISTRICT

FINANCIAL STATEMENT

August 16, 2021

THIS IS TO CERTIFY THAT THE BOARD OF EDUCATION OF THE SPLENDORA
INDEPENDENT SCHOOL DISTRICT IN A MEETING WITH A QUORUM PRESENT ON THIS
DATE APPROVED THE FINANCIAL STATEMENT FOR THE PERIOD ENDING July 31, 2021.

PRESIDENT

SECRETARY

Splendora ISD
Pledge Security Listing
6/30/2021

| <u>Safekeep</u> | <u>Safekeep</u> | | | <u>Maturity</u> | <u>FAS</u> | | <u>Face</u> | <u>Pledged</u> | <u>Original</u> | <u>Pledged</u> | <u>Pledged</u> | <u>Pledged</u> |
|-----------------|-----------------|--------------|--------------------------------|-----------------|------------|---------------|---------------|----------------|------------------------|------------------------|------------------------|------------------------|
| <u>Code</u> | <u>Location</u> | <u>Cusip</u> | <u>Description</u> | <u>Date</u> | <u>115</u> | <u>Coupon</u> | <u>Amount</u> | <u>Percent</u> | <u>Face Value</u> | <u>Par Value</u> | <u>Book Value</u> | <u>Market Value</u> |
| FHLD | FHLB-Dallas | 31410FUN3 | FNMA Pool #888089 | 06-01-2032 | AFS | 7.500 | 11,517,799 | 100% | 11,517,799.00 | 511,855.71 | 519,928.69 | 598,722.74 |
| FHLD | FHLB-Dallas | 3140FOCL6 | FNMA Pool #BC4574 | 11-01-2039 | AFS | 5.000 | 1,578,000 | 100% | 1,578,000.00 | 457,766.71 | 487,186.06 | 524,605.23 |
| FHLD | FHLB-Dallas | 034483AA5 | ANDREWS TX | 08-01-2032 | AFS | 4.000 | 415,000 | 100% | 415,000.00 | 415,000.00 | 432,612.21 | 468,331.65 |
| FHLD | FHLB-Dallas | 84019RJK0 | S SHORE HARBOR TX MUNI UTILITY | 09-01-2033 | AFS | 4.000 | 230,000 | 100% | 230,000.00 | 230,000.00 | 241,222.09 | 249,805.30 |
| FHLD | FHLB-Dallas | 286525RM4 | ELGIN TX | 07-15-2035 | AFS | 3.250 | 500,000 | 100% | 500,000.00 | 500,000.00 | 491,645.00 | 546,125.00 |
| FHLD | FHLB-Dallas | 850192BX2 | SPRING VLY TX | 02-15-2038 | AFS | 3.250 | 425,000 | 100.00% | 425,000.00 | 425,000.00 | 426,071.35 | 471,801.00 |
| FHLD | FHLB-Dallas | 235649DC1 | DALWORTHINGTON GARDENS TX | 02-01-2039 | AFS | 4.000 | 750,000 | 97.33% | 730,000.00 | 730,000.00 | 771,102.09 | 843,960.30 |
| FHLD | FHLB-Dallas | 235649DC1 | DALWORTHINGTON GARDENS TX | 02-01-2039 | AFS | 4.000 | 750,000 | 2.67% | 20,000.00 | 20,000.00 | 21,126.08 | 23,122.20 |
| FHLD | FHLB-Dallas | 465542HZ4 | ITASCA TX INDEP SCH DIST | 08-15-2040 | AFS | 3.000 | 350,000 | 100% | 350,000.00 | 350,000.00 | 383,323.51 | 391,762.00 |
| FHLD | FHLB-Dallas | 10607FDW9 | BRAZORIA CNTY TX MUNI UTILITY | 09-01-2040 | AFS | 3.750 | 500,000 | 100% | 500,000.00 | 500,000.00 | 491,298.31 | 531,585.00 |
| FHLD | FHLB-Dallas | 34681WTT1 | FORT BEND CNTY TX MUNI UTILITY | 09-01-2043 | AFS | 4.000 | 900,000 | 100% | 900,000.00 | 900,000.00 | 921,947.26 | 957,339.00 |
| FHLD | FHLB-Dallas | 486190FL0 | KAUFMAN CNTY TX MUNI UTILITY | 09-01-2043 | AFS | 3.500 | 615,000 | 100% | 615,000.00 | 615,000.00 | 612,135.75 | 646,420.35 |
| FHLD | FHLB-Dallas | 448492S74 | HUTTO TX INDEP SCH DIST | 08-01-2044 | AFS | 4.000 | 2,000,000 | 100% | 2,000,000.00 | 2,000,000.00 | 2,223,729.45 | 2,333,660.00 |
| FHLD | FHLB-Dallas | 41420YFS5 | HARRIS CNTY TX MUNI UTILITY | 09-01-2044 | AFS | 3.250 | 250,000 | 100% | 250,000.00 | 250,000.00 | 241,664.74 | 263,887.50 |
| FHLD | FHLB-Dallas | 486188GP4 | KAUFMAN CNTY TX | 02-15-2045 | AFS | 4.000 | 1,500,000 | 100% | 1,500,000.00 | 1,500,000.00 | 1,644,517.69 | 1,762,380.00 |
| FHLD | FHLB-Dallas | 284767FM7 | ELECTRA TX | 02-01-2046 | AFS | 4.000 | 260,000 | 100% | 260,000.00 | 260,000.00 | 280,430.55 | 293,711.60 |
| FHLD | FHLB-Dallas | 313921H27 | FNR 2001-66 Z | 11-25-2031 | AFS | 6.000 | 3,040,000 | 100% | 3,040,000.00 | 140,095.91 | 145,652.13 | 158,955.96 |
| FHLD | FHLB-Dallas | 31392RWH0 | FNR 2492 GH | 08-15-2032 | AFS | 6.000 | 3,245,000 | 100% | 3,245,000.00 | 127,686.86 | 132,876.97 | 148,212.51 |
| FHLD | FHLB-Dallas | 31392FMG9 | FNR 2002-80 CD | 09-25-2032 | AFS | 4.250 | 16,086,178 | 100% | 16,086,178.00 | 80,962.54 | 83,824.40 | 87,035.86 |
| FHLD | FHLB-Dallas | 3137A5YU2 | FHR 3796 KA | 01-15-2041 | AFS | 4.000 | 10,000,000 | 100% | 10,000,000.00 | 1,271,520.50 | 1,329,786.81 | 1,376,490.62 |
| FHLD | FHLB-Dallas | 3136AKA37 | FNR 2014-59 AD | 09-25-2044 | AFS | 7.966 | 1,000,000 | 100% | 1,000,000.00 | 79,053.85 | 85,726.50 | 109,608.83 |
| FHLD | FHLB-Dallas | 3137BMP75 | FHR 4545 PG | 12-15-2044 | AFS | 3.000 | 430,000 | 100% | 430,000.00 | 76,981.16 | 73,957.17 | 78,598.66 |
| TOTAL | | | | | | | | | \$55,591,977.00 | \$11,440,923.24 | \$12,041,764.81 | \$12,866,121.31 |

Splendorra ISD
Pledge Security Listing
7/31/2021

| <u>Safekeep</u> | <u>Safekeep</u> | | | <u>Maturity</u> | <u>FAS</u> | | <u>Face</u> | <u>Pledged</u> | <u>Original</u> | <u>Pledged</u> | <u>Pledged</u> | <u>Pledged</u> |
|-----------------|-----------------|--------------|--------------------------------|-----------------|------------|---------------|---------------|----------------|------------------------|------------------------|------------------------|------------------------|
| <u>Code</u> | <u>Location</u> | <u>Cusip</u> | <u>Description</u> | <u>Date</u> | <u>115</u> | <u>Coupon</u> | <u>Amount</u> | <u>Percent</u> | <u>Face Value</u> | <u>Par Value</u> | <u>Book Value</u> | <u>Market Value</u> |
| FHLD | FHLB-Dallas | 31410FUN3 | FNMA Pool #888089 | 06-01-2032 | AFS | 7.500 | 11,517,799 | 100% | 11,517,799.00 | 503,487.80 | 511,345.59 | 590,440.14 |
| FHLD | FHLB-Dallas | 3140FOCL6 | FNMA Pool #BC4574 | 11-01-2039 | AFS | 5.000 | 1,578,000 | 100% | 1,578,000.00 | 455,759.22 | 484,882.34 | 518,280.27 |
| FHLD | FHLB-Dallas | 034483AA5 | ANDREWS TX | 08-01-2032 | AFS | 4.000 | 415,000 | 100% | 415,000.00 | 415,000.00 | 432,281.15 | 469,526.85 |
| FHLD | FHLB-Dallas | 84019RJK0 | S SHORE HARBOR TX MUNI UTILITY | 09-01-2033 | AFS | 4.000 | 230,000 | 100% | 230,000.00 | 230,000.00 | 240,939.58 | 250,281.40 |
| FHLD | FHLB-Dallas | 286525RM4 | ELGIN TX | 07-15-2035 | AFS | 3.250 | 500,000 | 100% | 500,000.00 | 500,000.00 | 491,683.20 | 550,875.00 |
| FHLD | FHLB-Dallas | 850192BX2 | SPRING VLY TX | 02-15-2038 | AFS | 3.250 | 425,000 | 100.00% | 425,000.00 | 425,000.00 | 426,062.88 | 474,091.75 |
| FHLD | FHLB-Dallas | 235649DC1 | DALWORTHINGTON GARDENS TX | 02-01-2039 | AFS | 4.000 | 750,000 | 2.67% | 20,000.00 | 20,000.00 | 21,110.97 | 23,218.00 |
| FHLD | FHLB-Dallas | 235649DC1 | DALWORTHINGTON GARDENS TX | 02-01-2039 | AFS | 4.000 | 750,000 | 97.33% | 730,000.00 | 730,000.00 | 770,550.34 | 847,457.00 |
| FHLD | FHLB-Dallas | 465542HZ4 | ITASCA TX INDEP SCH DIST | 08-15-2040 | AFS | 3.000 | 350,000 | 100% | 350,000.00 | 350,000.00 | 383,046.57 | 395,153.50 |
| FHLD | FHLB-Dallas | 10607FDW9 | BRAZORIA CNTY TX MUNI UTILITY | 09-01-2040 | AFS | 3.750 | 500,000 | 100% | 500,000.00 | 500,000.00 | 491,331.39 | 531,620.00 |
| FHLD | FHLB-Dallas | 34681WTT1 | FORT BEND CNTY TX MUNI UTILITY | 09-01-2043 | AFS | 4.000 | 900,000 | 100% | 900,000.00 | 900,000.00 | 921,137.09 | 956,934.00 |
| FHLD | FHLB-Dallas | 486190FL0 | KAUFMAN CNTY TX MUNI UTILITY | 09-01-2043 | AFS | 3.500 | 615,000 | 100% | 615,000.00 | 615,000.00 | 612,150.68 | 647,853.30 |
| FHLD | FHLB-Dallas | 448492S74 | HUTTO TX INDEP SCH DIST | 08-01-2044 | AFS | 4.000 | 2,000,000 | 100% | 2,000,000.00 | 2,000,000.00 | 2,221,331.97 | 2,347,200.00 |
| FHLD | FHLB-Dallas | 41420YFS5 | HARRIS CNTY TX MUNI UTILITY | 09-01-2044 | AFS | 3.250 | 250,000 | 100% | 250,000.00 | 250,000.00 | 241,687.28 | 264,447.50 |
| FHLD | FHLB-Dallas | 486188GP4 | KAUFMAN CNTY TX | 02-15-2045 | AFS | 4.000 | 1,500,000 | 100% | 1,500,000.00 | 1,500,000.00 | 1,643,108.03 | 1,773,540.00 |
| FHLD | FHLB-Dallas | 284767FM7 | ELECTRA TX | 02-01-2046 | AFS | 4.000 | 260,000 | 100% | 260,000.00 | 260,000.00 | 280,234.01 | 295,659.00 |
| FHLD | FHLB-Dallas | 313921H27 | FNR 2001-66 Z | 11-25-2031 | AFS | 6.000 | 3,040,000 | 100% | 3,040,000.00 | 138,817.16 | 144,253.17 | 157,847.58 |
| FHLD | FHLB-Dallas | 31392RWH0 | FNR 2492 GH | 08-15-2032 | AFS | 6.000 | 3,245,000 | 100% | 3,245,000.00 | 125,407.28 | 130,459.73 | 145,954.02 |
| FHLD | FHLB-Dallas | 31392FMG9 | FNR 2002-80 CD | 09-25-2032 | AFS | 4.250 | 16,086,178 | 100% | 16,086,178.00 | 79,046.19 | 81,817.34 | 85,005.09 |
| FHLD | FHLB-Dallas | 3137A5YU2 | FHR 3796 KA | 01-15-2041 | AFS | 4.000 | 10,000,000 | 100% | 10,000,000.00 | 1,234,252.00 | 1,290,394.29 | 1,342,228.44 |
| FHLD | FHLB-Dallas | 3136AKA37 | FNR 2014-59 AD | 09-25-2044 | AFS | 7.966 | 1,000,000 | 100% | 1,000,000.00 | 62,119.57 | 67,337.87 | 91,859.92 |
| FHLD | FHLB-Dallas | 3137BMP75 | FHR 4545 PG | 12-15-2044 | AFS | 3.000 | 430,000 | 100% | 430,000.00 | 70,053.76 | 67,382.33 | 71,497.32 |
| TOTAL | | | | | | | | | \$55,591,977.00 | \$11,363,942.98 | \$11,954,527.80 | \$12,830,970.08 |

10

JUVENILE BOARD
PHIL GRANT,
Judge, 9th Judicial District
LISA MICHALK,
Judge, 221st Judicial District
KRISTIN BAYS,
Judge, 284th Judicial District
KATHLEEN A. HAMILTON,
Judge, 359th Judicial District
JENNIFER J. ROBIN,
Judge, 410th Judicial District
TRACY GILBERT,
Judge, 418th Judicial District
PATTY MAGINNIS,
Judge, 435th Judicial District
VINCENZO SANTINI,
Judge, 457th Judicial District



JUVENILE BOARD
DENNIS WATSON,
Judge, County Court at Law No. 1
CLAUDIA LAIRD,
Judge, County Court at Law No. 2
AMY TUCKER,
Judge, County Court at Law No. 3
MARY ANN TURNER,
Judge, County Court at Law No. 4
KEITH M. STEWART,
Judge, County Court at Law No. 5
MARK KEOUGH,
County Judge

MONTGOMERY COUNTY
OLEN UNDERWOOD JUVENILE JUSTICE CENTER
200 ACADEMY DRIVE
CONROE, TEXAS 77301

Bruce Gusler,
Director

Phone (936) 760-5805
Fax (936) 760-5851

July 12, 2021

Dr. Jeff Burke
Splendora Independent School District
23419 FM 2090
Splendora, Texas 77372

RE: Memorandum of Understanding (MOU)

Dear Dr. Burke,

Attached please find two (2) originals of the Memorandum of Understanding (MOU) between Splendora Independent School District and the Montgomery County Juvenile Justice Alternative Education Program (JJAEP). The 2021-2022 MOU is the same as the previous year but has been updated with the current contract dates.

Upon receiving approval from your Board of Trustees, please have a member sign the documents, keep an original for your files and return the second original to: MCJPD, Attention Kara Evans, 200 Academy Drive, Conroe, Texas 77301. Please keep the color copies of all Appendixes and return only one signed MOU; pages 1-7.

I appreciate your consideration and attention to this matter. If you have any questions or concerns, please do not hesitate to contact me at 936-538-3262 or via e-mail at Kara.Evans@mctx.org.

Sincerely,

A handwritten signature in blue ink that reads "Kara Evans".

Kara Evans
Administrative Manager

**2021-2022 MEMORANDUM OF UNDERSTANDING
JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM**

THE STATE OF TEXAS §
COUNTY OF MONTGOMERY §

THIS Agreement is entered into by, between, and among the **MONTGOMERY COUNTY JUVENILE BOARD**, hereinafter referred to as “**BOARD**” and the **SPLENDORA INDEPENDENT SCHOOL DISTRICT**, hereinafter referred to as the “**DISTRICT**”.

WHEREAS, the **BOARD** and the **DISTRICT** are "local governments" and public education in the context contemplated herein is a "governmental function and service" as those terms are defined in the Interlocal Cooperation Act, hereinafter referred to as the "ACT" codified as Chapter 791 of the Government Code of Texas; and,

WHEREAS, the ACT authorizes any local government to contract or agree with another local government in accordance with the ACT to perform governmental functions and services that each party to the contract is authorized to perform individually; and,

WHEREAS, the purpose of this memorandum of understanding is to set forth the duties and responsibilities of the **BOARD** and the **DISTRICT** regarding the operation of the Montgomery County Juvenile Justice Alternative Education Program hereinafter referred to as the “**JJAEP**” and to comply with the requirements of Texas Education Code §37.011 (k), (l), and (m).

WHEREAS, the parties concur that the educational component of the **JJAEP** can be administered most efficiently by the Conroe Independent School District because the **JJAEP** is located within the geographic boundaries and educational jurisdiction of the Conroe Independent School District;

NOW, THEREFORE, pursuant to the Interlocal Cooperation Act and the Texas Education Code, it is mutually agreed by, between, and among the parties as follows:

**1.
Student Eligibility**

1.1 Attendance at the **JJAEP** for the category of students described in paragraph A of this section is mandatory. For paragraphs B, C and D of this section, the **DISTRICT** may elect whether or not to enroll these students in the **JJAEP**. If the **DISTRICT** elects not to offer the **JJAEP** as a post-expulsion placement option for these students, the **JJAEP** is not responsible for the education of these students.

A. Students shall be placed in the **JJAEP** in those cases where they have been officially charged by the submission of an offense report, arrested and referred to the Montgomery County Juvenile Probation Department for committing one of the offenses enumerated under Texas Education Code §37.007 (a), (d) or (e). These offenses shall be referred to as “Category A” offenses. See appendix "B" or "C" for list of offenses. Said placement shall apply to students who have not had a finding entered by the Court regarding delinquency for committing a Category A offense.

B. If a student is expelled from the **DISTRICT** for committing a Category A offense but: (1) is not arrested or referred to the Montgomery County Juvenile Probation Department for an offense listed in Texas Education Code §37.007 (a), (d) or (e); (2) a determination is made under Texas Family Code §53.01 that the person referred to juvenile court was not a "child" as that term is defined by Texas Family Code §51.02(2); (3) a determination is made that no deferred prosecution or formal court proceedings will be initiated against the child; (4) the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice; or (5) the child was adjudicated but no disposition was or will be ordered by the court, the student may be readmitted to the **DISTRICT** at the **DISTRICT'S** discretion and in accordance with the requirements of this memorandum of understanding. Such students are referred to as having committed an offense referred to as a "Category B" offense. The **DISTRICT** shall fully and fairly examine the circumstances surrounding the case, and, when appropriate, consult with the County Attorney's Office, the Juvenile Probation Department, and the student's parents. Following this examination, the **DISTRICT** is authorized to admit the student unconditionally, to the **DISTRICT** AEP, or pursuant to the provisions of this memorandum of understanding, provide that the student continue his or her placement in the **JJAEP** for the remaining period of the student's expulsion.

C. Students may be expelled for engaging in serious misbehavior in accordance with Texas Education Code §37.007 (c). A student may also be expelled for committing an offense described in Texas Education Code §37.007 (b) or (f). Students referred for first time misdemeanor offenses or for serious misbehavior shall be individually evaluated by the Montgomery County Juvenile Probation Department prior to being expelled into the **JJAEP**. The Montgomery County Juvenile Probation Department will make the final determination regarding admitting the student into the **JJAEP**. These offenses will be referred to as "Category B" offenses. See appendix "B" or "C" for list of offenses.

D. Students who have been officially charged by submission of an offense report and referred to the Montgomery County Juvenile Probation Department for committing any felony offense under Title 5, Penal Code, and the offense does not meet the criteria as a "Category A" offense, may be expelled into the **JJAEP** in accordance with Texas Education Code §37.0081. The Montgomery County Juvenile Probation Department will make the final determination regarding admitting the student into the **JJAEP**. These offenses will be referred to as "Category C" offenses. See appendix "C" for list of offenses. If a student is expelled from the **DISTRICT** for committing a category C offense but: (1) the charges are reduced to a misdemeanor offense; or (2) the court or jury finds that the student did not engage in a Category C offense and the case has been dismissed with prejudice, the student shall be readmitted to the **DISTRICT**. A student charged with a category C offense who is not under the court's jurisdiction shall be served by the **DISTRICT**.

E. Students who are required to register as a sex offender under Chapter 62, Code of Criminal Procedure and are under court jurisdiction may be removed from the **DISTRICT** and placed in the **JJAEP** in accordance with Texas Education Code §37.309(b). These offenses will be referred to as "Category D" offenses. See appendix "B" for list of offenses. A student who is not required to register as a sex

offender or is not under court jurisdiction shall be returned to the **DISTRICT**. The removal of registered sex offenders only applies to students whose offense was committed on or after September 1, 2007.

1.2 **DISTRICT** may expel a student who has been identified as a qualified disabled student under the Individuals with Disabilities Education Act (IDEA) only after a duly constituted Admission Review and Dismissal (ARD) committee has conducted a behavior manifestation determination, indicating that the alleged misconduct is not related to the student's disability. A representative of the **JJAEP** shall be given the opportunity to attend the ARD committee meeting. A copy of the behavioral manifestation determination must be included with the student's records. After making such a determination, the sending **DISTRICT'S** ARD committee shall determine what related services are necessary to comply with the IDEA. The sending **DISTRICT** shall remain responsible for making available the special education services necessary to implement the student's individual education plan (IEP) and/or individual transition plan (ITP). The sending **DISTRICT** serves as the local education agency (LEA) for all students expelled from the sending **DISTRICT** to the **JJAEP**. The sending **DISTRICT** may make related services available in conjunction with the **JJAEP** or at a separate time and location, at the discretion of the **DISTRICT**. If the sending **DISTRICT** chooses to make such related services available in conjunction with the **JJAEP**, the sending **DISTRICT** shall cooperate with the **JJAEP** to minimize disruption of the **JJAEP**. If the sending **DISTRICT** requires the student to leave the **JJAEP** for educational services, the IEP and/or ITP will include the need for transportation as a related service. If, after placement of a student in the **JJAEP**, the administrator of the program or the administrator's designee has concerns that the student's educational or behavioral needs cannot be met in the program, the administrator or designee shall immediately provide written notice of those concerns to the sending **DISTRICT** from which the student was expelled. The student's admission, review, and dismissal committee shall meet to reconsider the placement of the student in the program. The **DISTRICT** shall, in accordance with applicable federal law, provide the administrator or designee with reasonable notice of the meeting, and a representative of the program may participate in the meeting to the extent that the meeting relates to the student's continued placement in the program. The CONROE INDEPENDENT SCHOOL DISTRICT is not required to provide any related services to students assigned to the **JJAEP** facility who are not residents of the CONROE INDEPENDENT SCHOOL DISTRICT.

1.3 If the **JJAEP** determines that a student who has not been previously qualified as a student with disabilities under the IDEA may be eligible for services under the IDEA, the District of residence shall conduct all necessary evaluations to determine if the student does qualify for services under the IDEA.

1.4 The **JJAEP**, in collaboration with the sending **DISTRICT**, shall ensure that a student who is non-English speaking or who speaks English as a second language (ESL) is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). Documentation of the LPAC determinations shall be maintained by the **JJAEP**.

1.5 The **JJAEP** shall ensure, in collaboration with the sending **DISTRICT**, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. Documentation of Section 504 eligibility determinations shall be maintained by the **JJAEP**.

1.6 Students expelled to the **JJAEP** shall receive instruction in English language arts, mathematics, science, social studies, and self-discipline. **DISTRICT** shall consider course credit earned by a student while in the **JJAEP** as credit earned in a **DISTRICT** school.

1.7 Any student who does not meet the eligibility requirements of this memorandum of understanding is not entitled to educational services provided by the **JJAEP**.

2. Required Documentation

2.1 Upon referral of a student to the **JJAEP**, the sending **DISTRICT** shall forward to the **JJAEP** the same records it is required to forward to another public school when a student moves from one district to another. **No student shall be admitted into the JJAEP until all of the student's records have been received.** Records that should be forwarded to the **JJAEP** include but are not limited to the following student records:

- The student's current transcript including all achievement test records;
- The student's current year report card;
- Withdrawal form, which shall indicate the list of courses in which the student is currently enrolled and **the current earned grade in each course for the current grading cycle;**
- The student's State of Texas Assessments of Academic Readiness (STAAR) summary sheet;
- The student's I.E.P., and most recent ARD documents including minutes;
- The student's behavioral manifestation determination;
- The student's immunization records;
- The student's valid Social Security number or if no Social Security number exists, then the student's State Identification number;
- Expulsion letter;
- Parent Acknowledgement Form;
- J.J.A.E.P. Intent to Enter Form; and
- Graduation Plan.

3. Funding

3.1 Funding for the **JJAEP** is provided by the State through the Texas Juvenile Justice Department for all Category A students who attend the **JJAEP**. The **DISTRICT** shall not assume any financial liability for such students.

3.2 **Conroe Independent School District** will collect from each district \$85.00 per day for each Category B and \$100.00 per day for each Category C student assigned to the **JJAEP**. Districts that choose to send Category B or C students to the **JJAEP** will be billed at the end of each semester. Payment is due within 30 days of receipt.

3.3 Should a Category B student accumulate 4 or more unexcused absences from the **JJAEP**, the **JJAEP** will advise the **DISTRICT** in writing of such absences.

3.4 Category B students who are absent ten consecutive days will be withdrawn from the **JJAEP** in accordance with **DISTRICT** policy.

4. Length of Placement

4.1 The term of placement shall not exceed the length of court-imposed supervision or, if the student is placed on deferred prosecution, the length of placement shall not exceed 6 months.

4.2 The length of placement for Category B students will be determined by consultation between the **DISTRICT** and the **JJAEP** with a minimum of 30 successful days and a maximum of 90 successful days in the program.

4.3 The length of placement for Category C students will be determined by consultation between the **DISTRICT** and the **JJAEP** with a minimum of 30 successful days and a maximum of 180 days in the program.

4.4 The length of placement for Category D students shall be a minimum of one semester but not to exceed 180 days. One semester is defined by the **DISTRICT** calendar.

4.5 In the event that a Category D student transfers in from another district during the student's placement, the student shall receive credit for the length of placement served from the sending district/placement toward the term of placement in the **JJAEP**.

4.6 The length of placement may be reduced if all entities are in agreement that the reduction in time is in the best interest of the student.

4.7 The length of placement shall not be extended unless all entities are in agreement that the extension in time is in the best interest of the student.

4.8 In the event that a **JJAEP** student is detained in the Montgomery County Juvenile Detention Center or placed in a residential (out of home) placement, the Montgomery County Juvenile Probation Department shall retain the discretion to assign credit for the length of placement to the term of expulsion/removal.

4.9 In the event of overcrowding, the **JJAEP** reserves the right to establish a waiting list for admission or to return any Category B student to his or her home **DISTRICT** prior to the completion of the term of expulsion.

5.

Administration of the State of Texas Assessments of Academic Readiness (STAAR)

- The **Conroe Independent School District** shall be responsible for acquiring all secure and non-secured test materials, which shall be made available to students enrolled in the **JJAEP** on the day the STAAR is to be administered.
- The **Conroe Independent School District** shall be responsible for training and certifying by oath all designated testing and non-testing staff.
- The **Conroe Independent School District** shall be responsible for administering the STAAR to those students enrolled in the **JJAEP**.
- The **DISTRICT** shall be responsible for retrieving all secured answer documents attributed to the **DISTRICT'S** students that are enrolled in the **JJAEP** from the **JJAEP** facilities.
- The **Conroe Independent School District** shall be responsible for returning all non-secured and secured testing material to the appropriate TEA agent.

6.

Transportation

6.1 Transportation to the **JJAEP** shall be the responsibility of the sending **DISTRICT**. Students should arrive at 2235 North First Street, Conroe, TX 77301 no later than 7:15 A.M. on each day school is in session. Transportation home shall be the responsibility of the student's parent or guardian. In rare instances when transportation home is not available, the **JJAEP** staff will make necessary arrangements to assure the student arrives home safely.

7.

Situs, Fiscal Agent, and Staffing Requirements

7.1 The **Montgomery County Juvenile Probation Department** is designated as the situs of the **JJAEP**.

7.2 The **Conroe Independent School District** shall provide administration of the educational aspects of the **JJAEP** and serve as the Fiscal Agent for the **BOARD** and for each of the other participating Districts.

7.3 The **Conroe Independent School District** shall administer the educational program on a day-to-day basis in accordance with policies promulgated and/or adopted by the **BOARD**; shall maintain all educational records applicable to the **DISTRICT** with regard to the status and ultimate disposition of each student assigned to the **JJAEP**; and shall provide the necessary curriculum in accordance with Texas Education Code §37.011, and; other such responsibilities normally associated with the administration of educational services.

7.4 As Fiscal Agent, the **Conroe Independent School District** Shall disburse program funds applicable to education services; shall be responsible for educational personnel serving the campus and program; shall maintain all educational records applicable to the program and shall correspond with each student's home District with regard to the status and ultimate disposition of each assigned student; and shall provide necessary curriculum and other such responsibilities normally associated with the administration of educational services. See appendix "D" for PEIMS procedures.

7.5 The expenses of the educational program shall be covered by those funds received in compliance with Texas Education Code §25.037 and §25.038. **Conroe Independent School District** will invoice all other Districts at the end of each semester for tuition associated with Category B or C students. Payment is due within 30 days.

7.6 Nothing herein shall burden the **Conroe Independent School District**, the **BOARD**, or any other participating District with the added expense necessary to address or accommodate any particular needs of special education, education of the handicapped, accommodation of a disability, or other special requirements unique to a particular student. Such services, costs, and expenses shall remain the responsibility of the **DISTRICT** in which the student is or was last regularly enrolled prior to the student's placement in the **JJAEP**.

7.7 The Chief Juvenile Officer and the **BOARD** shall provide personnel in the form of **JJAEP** Administrator, juvenile supervision officers and juvenile probation officers to assure compliance with court orders and to provide client oversight consistent with typical client contact (i.e. client counseling, crisis intervention, family counseling, etc.). The **BOARD** shall also provide the physical plant. The **Conroe Independent School District** shall provide the personnel necessary to deliver educational services.

8. Miscellaneous

8.1 Consistent with the Texas Education Code and Texas Juvenile Justice Code, the parties hereto agree to use their best efforts to expedite the administrative and judicial processing of all cases related to this memorandum of understanding.

8.2 To the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each party to this memorandum of understanding will hold harmless the other parties and their officers, employees, and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the other party or its officers, employees, or agents.

8.3 In accordance with Texas Education Code §37.011(j) the Board, County, and Commissioners Court are immune from liability to the same extent as a school district, and the **BOARD'S** or County's professional employees and volunteers are immune from liability to the same extent as a school district's professional employees and volunteers.

8.4 If there is no available space for additional students to enter the program, additional assigned students may be placed on a "waiting list" for the next available opening. However, no expelled student may be ordered to attend a regular classroom, a regular campus, or a **DISTRICT** alternative education program, without the informed consent of the **DISTRICT**.

8.5 The term of this memorandum of understanding shall be for the 2021-2022 school year according to the school calendar of the Conroe Independent School District. See appendix "E". Thereafter, renewal may be made on a year-to-year basis by mutual consent of the parties.

8.6 Students who are 17 years of age or older and who are expelled for a Category A offense committed on or after the age 17 are eligible for the JJAEP.

8.7 Students who are 17 years of age or older and who are expelled for Category B offenses may not be placed in the **JJAEP**. The **DISTRICT** of residence shall be responsible for providing for the student's education or G.E.D. preparatory classes.

8.8 A **DISTRICT** principal or designee shall make at least one visit to the **JJAEP** campus for each student expelled to the **JJAEP**. The purpose of the visit is to monitor student progress and encourage rehabilitation.

8.9 The **DISTRICT**, in conjunction with the **JJAEP**, will evaluate each student who is pregnant or becomes pregnant while attending the **JJAEP**. Consideration will be given to programs available within the **DISTRICT** to serve such students.

Signed on behalf of their respective boards by:



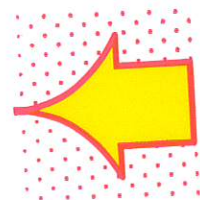
Chair, Montgomery County Juvenile Board

7-9-2021

Date

President, Board of Trustees

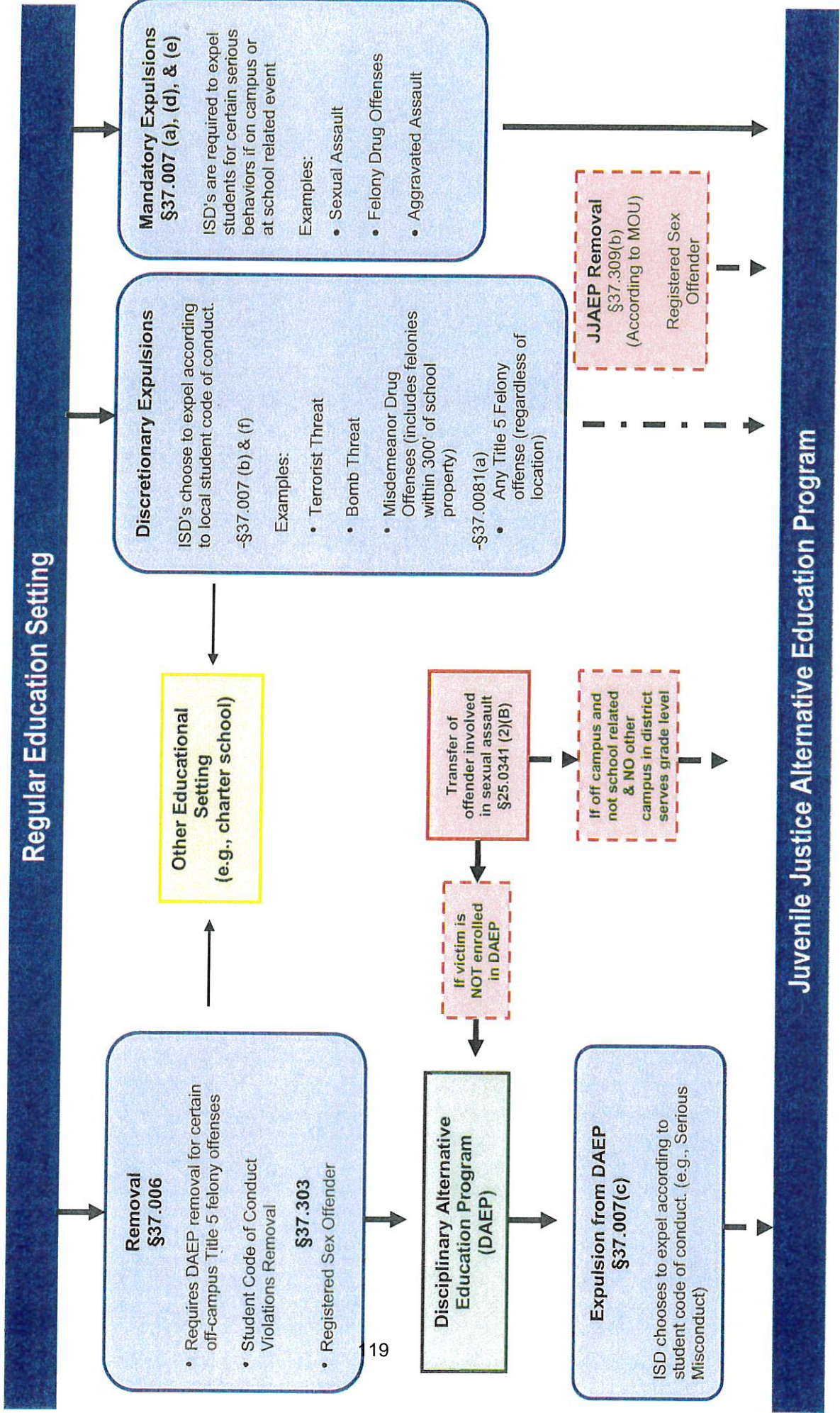
Date





Student Discipline Flowchart

2021-2022 School Year



Student Discipline 2021-2022 School Year

Disciplinary Alternative Education Program Removals

Discretionary Removals

- 37.001 (a)
 - Violations of the Student Code of Conduct
 - Example: Serious Misconduct
- 37.006 (d) - Off campus and not school related event:
 - o Superintendent has "reasonable belief" that student engaged in felony offense and the student's presence in the regular classroom is a threat to other students or teachers or will be detrimental to the educational setting.

Mandatory Removals

- 37.006 (a)
 - False alarm or report (Penal Code 42.06)*
 - Terroristic threat (Penal Code 22.07)*
 - While on school property/school related event or within 300' of school property:
 - o Any conduct punishable as a felony except for those listed under "Mandatory Expulsions"
 - o Assault (Penal Code 22.01(a)(1))
 - o Misdemeanor drug, alcohol or inhalants offenses*
 - o Felony drugs within 300' only (all on school property/school related events are mandatory expulsions)*
 - o Public lewdness (Penal Code 21.07)/indecent exposure (Penal Code 21.08)
 - o Breach of computer security / Computer hacking (Penal Code 33.02)

12

- 37.006 (b) - Regardless of location:
 - o Retaliation against any school employee (Penal Code 36.06, see also Mandatory Expulsions)
- 37.006 (c) - While off campus and not school related:
 - o Any Penal Code Title 5 felony offense or Aggravated Robbery (Penal Code 29.03) for which:
 - A student is placed on deferred prosecution;
 - A student is adjudicated delinquent; or
 - A superintendent has "reasonable belief" the student engaged in the conduct

- 37.303
 - Registered Sex Offender*

* May also be expelled as a discretionary expulsion or removal

Offender Involved in Sexual Assault (TEC §25.0341(b)(2))

If a student is placed on deferred prosecution, deferred adjudication, adjudicated delinquent or found guilty of sexual assault, a school district if requested by the victim shall transfer the victim to an alternate campus or district or if the victim does not wish to transfer, the ISD is required first to remove the offending student to a separate campus that serves the grade level the student is assigned or if there is not separate campus the student could be placed in the JJAEP.

Victim of Bullying (TEC §25.0342(b))

The parent of a student who is a victim of bullying may require the ISD to transfer the victim to another classroom or campus after the ISD verifies the student was in fact a victim of bullying.

JJAEP Placements

Mandatory Expulsions

- 37.007(a) - On school property or at school related event:
 - Unlawful carrying weapon - Gun (Penal Code 46.02(a)) or (*18 USC Section 921, includes charter schools)
 - Unlawful carrying weapon - a handgun, illegal knife, or club (Penal Code 46.02(a))
 - Prohibited Weapon (1) an explosive weapon; (2) a machine gun; (3) a short-barrel firearm; (4) a firearm silencer; (5) knuckles; (6) armor-piercing ammunition; (7) a chemical dispensing device; (8) a zip gun; or (9) a tire deflation device. (Penal Code 46.05 (a))
 - Aggravated assault (Penal Code 22.02)
 - Sexual assault (22.011)
 - Aggravated sexual assault (Penal Code 22.021)
 - Arson (Penal Code 28.02)
 - Murder (Penal Code 19.02)
 - Capital murder (Penal Code 19.03)
 - Criminal attempted murder or capital murder (Penal Code 15.01)
 - Indecency with a child (Penal Code 21.11)
 - Aggravated kidnapping (Penal Code 20.04)
 - Aggravated robbery (Penal Code 29.03)
 - Manslaughter (Penal Code 19.04)
 - Criminal negligent homicide (Penal Code 19.05)
 - Continuous sexual abuse of young child or children (Penal Code 21.02)
 - Felony Drug offenses
- 37.007(d) - Regardless of location:
 - Retaliation against school employee or volunteer (any 37.007(a) offense)
- 37.007(e) - On school property or at school related event:
 - Federal firearm (20 U.S.C. Section 7151).

Discretionary Expulsions

- 37.007(b)
 - False alarm or report (Penal Code 42.06)
 - Terroristic threat (Penal Code 22.07)
 - While on school property/school related event or within 300' of school property:
 - Misdemeanor drug, alcohol or inhalants offenses
 - Class A misdemeanor assault on school employee or volunteer (Penal Code 22.01(a)(1)), regardless of location.
 - Any offense listed as a Mandatory Expulsion, if within 300' of school property
 - Aggravated assault (Penal Code 22.02), sexual assault (22.011), aggravated sexual assault (Penal Code 22.021), murder (Penal Code 19.02), capital murder (Penal Code 19.03), criminal attempted murder or capital murder (Penal Code 15.01) if against another student, (not school related event or on school property).
 - Deadly conduct (Penal Code 22.05)
 - Breach of computer security / Computer hacking (Penal Code 33.02)
- 37.007(c)
 - Serious misconduct while in a DAEP
- 37.007(f)
 - Felony criminal mischief (Penal Code 28.03)
- 37.0081(a)
 - Any Penal Code Title 5 felony offense or aggravated robbery (Penal Code 29.03) regardless of where the offense occurred (including on or off school campus, not school related event)

Removal

- 37.309(b)
 - Any registered sex offender, per MOU

Transfers



Juvenile Justice Alternative Education Offense Codes

TEXAS
JUVENILE
JUSTICE
DEPARTMENT

2021-2022 School Year

**New items shown in italics*

| Offense Code | Offense Description | Offense Type |
|---------------------|--|---------------------|
| 37.007A12A | Unlawful Weapon: Handgun [Penal Code (PC) 46.02 (a)] [Education Code (EC) 37.007 (a)(1)] | Mandatory |
| 37.007A12B | Unlawful Weapon: Location-Restricted Knife [PC 46.02 (a)] [EC 37.007 (a)(1)] (For students who are under the age of 18.) | Mandatory |
| 37.007A12C | Unlawful Weapon: Club [PC 46.02 (a)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15A | Prohibited Weapon: Explosive Weapon [PC 46.05 (a)(1)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15B | Prohibited Weapon: Machine Gun [PC 46.05 (a)(2)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15C | Prohibited Weapon: Short-Barrel Firearm [PC 46.05 (a)(3)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15D | Prohibited Weapon: Firearm Silencer [PC 46.05 (a)(4)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15F | Prohibited Weapon: Armor-Piercing Ammunition [PC 46.05 (a)(6)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15G | Prohibited Weapon: Chemical Dispensing Device [PC 46.05 (a)(7)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15H | Prohibited Weapon: Zip Gun [PC 46.05 (a)(8)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15I | Prohibited Weapon: Tire Deflation Device [PC 46.05 (a)(9)] [EC 37.007 (a)(1)] | Mandatory |
| 37.007A15J | Prohibited Weapon: Improvised Explosive Device [PC 46.05 (a)(7)] [EC 37.007(a)(1)] | Mandatory |
| 37.007A2A1 | Aggravated Assault | Mandatory |
| 37.007A2A2 | Aggravated Sex Assault | Mandatory |
| 37.007A2A3 | Sex Assault | Mandatory |
| 37.007A2B | Arson | Mandatory |
| 37.007A2C1 | Murder | Mandatory |
| 37.007A2C2 | Capital Murder | Mandatory |
| 37.007A2C3 | Attempted Murder | Mandatory |
| 37.007A2D | Indecency With A Child | Mandatory |
| 37.007A2E | Aggravated Kidnapping | Mandatory |
| 37.007A2F | Aggravated Robbery | Mandatory |
| 37.007A2G | Manslaughter | Mandatory |
| 37.007A2H | Criminally Negligent Homicide | Mandatory |
| 37.007A2I | Continuous Sex Abuse Of A Young Child Or Children (PC 21.02) | Mandatory |
| 37.007A3 | Felony Drug | Mandatory |
| 37.007B1D | False Alarm | Discretionary |
| 37.007B1E | Terroristic Threat | Discretionary |
| 37.007B2A1 | Misdemeanor Marijuana | Discretionary |

| Offense Code | Offense Description | Offense Type |
|---------------------|---|---------------------|
| 37.007B2A1B | Misdemeanor Controlled Substance | Discretionary |
| 37.007B2A2 | Misdemeanor Dangerous Drug | Discretionary |
| 37.007B2A3 | Misdemeanor Alcohol | Discretionary |
| 37.007B2B | Glue Or Aerosol Paint | Discretionary |
| 37.007B2CA | Assault On A Teacher | Discretionary |
| 37.007B2CB | Assault On An Employee | Discretionary |
| 37.007B2D | Deadly Conduct | Discretionary |
| 37.007B3A | Non-School Student On Student [EC 37.007 (a)(2)(A)] | Discretionary |
| 37.007B3B | Non-School Student On Student [EC 37.007 (a)(2)(C)] | Discretionary |
| 37.007B3C | Non-School Student On Student [EC 37.007 (a)(2)(F)] | Discretionary |
| 37.007B4 | 'On or Within 300 Ft' Rule-Mandatory Offense [EC 37.007(b)] | Discretionary |
| 37.007B5 | Breach Of Computer/Computer Hacking | Discretionary |
| 37.007C | Serious Misbehavior | Discretionary |
| 37.007D | Retaliation | Mandatory |
| 37.007D(D) | <i>Retaliation</i> | Discretionary |
| 37.007E | Federal Firearm | Mandatory |
| 37.007F | Felony Criminal Mischief | Discretionary |
| 37.309 | Registered Sex Offender | Other |
| PROBCO1 | Probation Placement | Other |
| PROBCO2 | Court Order | Other |
| 37.0081A | Title 5 Felony Criminal Homicide (EC 37.0081) | Discretionary |
| 37.0081B | Title 5 Felony Murder (EC 37.0081) | Discretionary |
| 37.0081C | Title 5 Felony Capital Murder (EC 37.0081) | Discretionary |
| 37.0081D | Title 5 Felony Manslaughter (EC 37.0081) | Discretionary |
| 37.0081E | Title 5 Felony Criminal Negligent Homicide (EC 37.0081) | Discretionary |
| 37.0081F | Title 5 Felony Unlawful Restraint (EC 37.0081) | Discretionary |
| 37.0081G | Title 5 Felony Kidnapping (EC 37.0081) | Discretionary |
| 37.0081H | Title 5 Felony Aggravated Kidnapping (EC 37.0081) | Discretionary |
| 37.0081I | Title 5 Felony Unlawful Transport (EC 37.0081) | Discretionary |
| 37.0081J | Title 5 Felony Trafficking Of Persons (EC 37.0081) | Discretionary |
| 37.0081K | Title 5 Felony Indecency With A Child (EC 37.0081) | Discretionary |
| 37.0081L | Title 5 Felony Improper Photography Or Visual Recording (EC 37.0081) | Discretionary |
| 37.0081M | Title 5 Felony Assault (EC 37.0081) | Discretionary |
| 37.0081N | Title 5 Felony Sexual Assault (EC 37.0081) | Discretionary |
| 37.0081O | Title 5 Felony Coercing, Soliciting, Or Inducing Gang Membership (EC 37.0081) | Discretionary |
| 37.0081P | Title 5 Felony Aggravated Assault (EC 37.0081) | Discretionary |
| 37.0081Q | Title 5 Felony Aggravated Sexual Assault (EC 37.0081) | Discretionary |
| 37.0081R | Title 5 Felony Injury To A Child, Elderly Individual, Or Disabled Individual (EC 37.0081) | Discretionary |

| Offense Code | Offense Description | Offense Type |
|---------------------|--|---------------------|
| 37.0081S | Title 5 Felony Abandoning Or Endangering Child (EC 37.0081) | Discretionary |
| 37.0081T | Title 5 Felony Deadly Conduct (EC 37.0081) | Discretionary |
| 37.0081U | Title 5 Felony Terrorist Threat (EC 37.0081) | Discretionary |
| 37.0081V | Title 5 Felony Aiding Suicide (EC 37.0081) | Discretionary |
| 37.0081W | Title 5 Felony Tampering With Consumer Product (EC 37.0081) | Discretionary |
| 37.0081X | Title 5 Felony Harassment By Persons In Certain Correctional Facilities; Harassment Of Public Servant (EC 37.0081) | Discretionary |
| 37.0081Y | Title 5 Felony Aggravated Robbery (EC 37.0081) | Discretionary |
| DOI | Offense Identified in District of Innovation (DOI) Plans Provided by Sending School District | Discretionary |
| PC 46.03 | Places Weapons Prohibited: Location-Restricted Knife (PC 46.03) (For students who are at least 18 years of age, or for students of any age, if the offense occurs at a restricted location.) | Discretionary |
| 37.0052 | Placement or Expulsion of Student Who Has Engaged in Certain Bullying Behavior | Discretionary |

Appendix D – PEIMS Procedures

CISD STUDENTS IN A PERMISSIVE PLACEMENT

| | |
|--------------------------|-------------------|
| ADA eligibility | 1 |
| Campus ID of Enrollment | our JJAEP campus |
| Campus ID of Residence | their home campus |
| Student attribution code | 02 |

CISD STUDENTS IN A MANDATORY PLACEMENT

| | |
|--------------------------|-------------------|
| ADA eligibility | 4 |
| Campus ID of Enrollment | our JJAEP campus |
| Campus ID of Residence | their home campus |
| Student attribution code | 02 |

OUT OF DISTRICT STUDENTS IN A PERMISSIVE PLACEMENT

OUT OF DISTRICT STUDENTS IN A MANDATORY PLACEMENT

| | |
|--------------------------|-------------------|
| ADA eligibility | 4 |
| Campus ID of Enrollment | our JJAEP campus |
| Campus ID of Residence | their home campus |
| Student attribution code | 02 |

DISCIPLINE RECORDS

Need to include on All CISD students placed (mandatory and permissive placements due to discipline) on Senate Bill 133 Report using Disciplinary Action Code '07' – Placement in an alternative education program established under Section 37.008.



Approved 1/19/21

| | | | |
|--|--|--|---|
| August 2021 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | September 2021 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | October 2021 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | November 2021 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| December 2021 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | January 2022 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | February 2022 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 | March 2022 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| April 2022 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | May 2022 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | June 2022 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | July 2022 S M TU W TH F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |

| | | |
|----------------------------------|------------------------------------|------------------------------------|
| | | |
| Holiday | Workday for staff (No students) | Staff development (No students) |
| | | |
| Inclement weather day (Staff) | Early release (Students) | |

Report Cards

Individual campuses will report distribution date for report cards after each grading period.

Days of Instruction

| | | |
|-------------------|-----------------|-----------------|
| | Students | Teachers |
| 1st Semester | 85 | 92 |
| 2nd Semester | 91 | 95 |
| Total Days | 176 | 187 |

Grading Periods

| 1st Semester | |
|----------------|-------------|
| Grading period | Ends |
| 1st | October 7 |
| 2nd | December 17 |
| 2nd Semester | |
| Grading period | Ends |
| 1st | March 10 |
| 2nd | May 26 |

Students

| | |
|---------------|-----------|
| Starting date | August 11 |
| Ending date | May 26 |

Staff

| | |
|---------------|----------|
| Starting date | August 3 |
| Ending date | May 27 |

Student Holidays

| | |
|-----------------------------|------------------|
| Labor Day | September 6 |
| Holiday | October 8 - 11 |
| Thanksgiving | November 22 - 26 |
| Winter Break | Dec. 20 - Jan. 4 |
| Martin Luther King, Jr. Day | Jan. 17 |
| Holiday | February 18 |
| Presidents' Day | February 21 |
| Spring Break | March 11 - 18 |
| Holiday | April 15 - 18 |
| Memorial Day | May 30 |

Student Early Release

| |
|-------------|
| December 17 |
| May 26 |

Teacher Work Days

| |
|-----------|
| August 10 |
| January 3 |
| May 27 |

Staff Development

| |
|--------------|
| August 3 - 9 |
| October 8 |
| January 4 |
| March 11 |

Staff Make-up Day

Make-up day for inclement weather (if needed), is:
Staff: February 18

**2021-2022 MEMORANDUM OF UNDERSTANDING
JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM**

THE STATE OF TEXAS §
COUNTY OF MONTGOMERY §

THIS Agreement is entered into by, between, and among the **MONTGOMERY COUNTY JUVENILE BOARD**, hereinafter referred to as “**BOARD**” and the **SPLENDORA INDEPENDENT SCHOOL DISTRICT**, hereinafter referred to as the “**DISTRICT**”.

WHEREAS, the **BOARD** and the **DISTRICT** are "local governments" and public education in the context contemplated herein is a "governmental function and service" as those terms are defined in the Interlocal Cooperation Act, hereinafter referred to as the "ACT" codified as Chapter 791 of the Government Code of Texas; and,

WHEREAS, the ACT authorizes any local government to contract or agree with another local government in accordance with the ACT to perform governmental functions and services that each party to the contract is authorized to perform individually; and,

WHEREAS, the purpose of this memorandum of understanding is to set forth the duties and responsibilities of the **BOARD** and the **DISTRICT** regarding the operation of the Montgomery County Juvenile Justice Alternative Education Program hereinafter referred to as the “**JJAEP**” and to comply with the requirements of Texas Education Code §37.011 (k), (l), and (m).

WHEREAS, the parties concur that the educational component of the **JJAEP** can be administered most efficiently by the Conroe Independent School District because the **JJAEP** is located within the geographic boundaries and educational jurisdiction of the Conroe Independent School District;

NOW, THEREFORE, pursuant to the Interlocal Cooperation Act and the Texas Education Code, it is mutually agreed by, between, and among the parties as follows:

1.

Student Eligibility

1.1 Attendance at the **JJAEP** for the category of students described in paragraph A of this section is mandatory. For paragraphs B, C and D of this section, the **DISTRICT** may elect whether or not to enroll these students in the **JJAEP**. If the **DISTRICT** elects not to offer the **JJAEP** as a post-expulsion placement option for these students, the **JJAEP** is not responsible for the education of these students.

A. Students shall be placed in the **JJAEP** in those cases where they have been officially charged by the submission of an offense report, arrested and referred to the Montgomery County Juvenile Probation Department for committing one of the offenses enumerated under Texas Education Code §37.007 (a), (d) or (e). These offenses shall be referred to as “Category A” offenses. See appendix "B" or "C" for list of offenses. Said placement shall apply to students who have not had a finding entered by the Court regarding delinquency for committing a Category A offense.

B. If a student is expelled from the **DISTRICT** for committing a Category A offense but: (1) is not arrested or referred to the Montgomery County Juvenile Probation Department for an offense listed in Texas Education Code §37.007 (a), (d) or (e); (2) a determination is made under Texas Family Code §53.01 that the person referred to juvenile court was not a "child" as that term is defined by Texas Family Code §51.02(2); (3) a determination is made that no deferred prosecution or formal court proceedings will be initiated against the child; (4) the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice; or (5) the child was adjudicated but no disposition was or will be ordered by the court, the student may be readmitted to the **DISTRICT** at the **DISTRICT'S** discretion and in accordance with the requirements of this memorandum of understanding. Such students are referred to as having committed an offense referred to as a "Category B" offense. The **DISTRICT** shall fully and fairly examine the circumstances surrounding the case, and, when appropriate, consult with the County Attorney's Office, the Juvenile Probation Department, and the student's parents. Following this examination, the **DISTRICT** is authorized to admit the student unconditionally, to the **DISTRICT** AEP, or pursuant to the provisions of this memorandum of understanding, provide that the student continue his or her placement in the **JJAEP** for the remaining period of the student's expulsion.

C. Students may be expelled for engaging in serious misbehavior in accordance with Texas Education Code §37.007 (c). A student may also be expelled for committing an offense described in Texas Education Code §37.007 (b) or (f). Students referred for first time misdemeanor offenses or for serious misbehavior shall be individually evaluated by the Montgomery County Juvenile Probation Department prior to being expelled into the **JJAEP**. The Montgomery County Juvenile Probation Department will make the final determination regarding admitting the student into the **JJAEP**. These offenses will be referred to as "Category B" offenses. See appendix "B" or "C" for list of offenses.

D. Students who have been officially charged by submission of an offense report and referred to the Montgomery County Juvenile Probation Department for committing any felony offense under Title 5, Penal Code, and the offense does not meet the criteria as a "Category A" offense, may be expelled into the **JJAEP** in accordance with Texas Education Code §37.0081. The Montgomery County Juvenile Probation Department will make the final determination regarding admitting the student into the **JJAEP**. These offenses will be referred to as "Category C" offenses. See appendix "C" for list of offenses. If a student is expelled from the **DISTRICT** for committing a category C offense but: (1) the charges are reduced to a misdemeanor offense; or (2) the court or jury finds that the student did not engage in a Category C offense and the case has been dismissed with prejudice, the student shall be readmitted to the **DISTRICT**. A student charged with a category C offense who is not under the court's jurisdiction shall be served by the **DISTRICT**.

E. Students who are required to register as a sex offender under Chapter 62, Code of Criminal Procedure and are under court jurisdiction may be removed from the **DISTRICT** and placed in the **JJAEP** in accordance with Texas Education Code §37.309(b). These offenses will be referred to as "Category D" offenses. See appendix "B" for list of offenses. A student who is not required to register as a sex

offender or is not under court jurisdiction shall be returned to the **DISTRICT**. The removal of registered sex offenders only applies to students whose offense was committed on or after September 1, 2007.

1.2 **DISTRICT** may expel a student who has been identified as a qualified disabled student under the Individuals with Disabilities Education Act (IDEA) only after a duly constituted Admission Review and Dismissal (ARD) committee has conducted a behavior manifestation determination, indicating that the alleged misconduct is not related to the student's disability. A representative of the **JJAEP** shall be given the opportunity to attend the ARD committee meeting. A copy of the behavioral manifestation determination must be included with the student's records. After making such a determination, the sending **DISTRICT'S** ARD committee shall determine what related services are necessary to comply with the IDEA. The sending **DISTRICT** shall remain responsible for making available the special education services necessary to implement the student's individual education plan (IEP) and/or individual transition plan (ITP). The sending **DISTRICT** serves as the local education agency (LEA) for all students expelled from the sending **DISTRICT** to the **JJAEP**. The sending **DISTRICT** may make related services available in conjunction with the **JJAEP** or at a separate time and location, at the discretion of the **DISTRICT**. If the sending **DISTRICT** chooses to make such related services available in conjunction with the **JJAEP**, the sending **DISTRICT** shall cooperate with the **JJAEP** to minimize disruption of the **JJAEP**. If the sending **DISTRICT** requires the student to leave the **JJAEP** for educational services, the IEP and/or ITP will include the need for transportation as a related service. If, after placement of a student in the **JJAEP**, the administrator of the program or the administrator's designee has concerns that the student's educational or behavioral needs cannot be met in the program, the administrator or designee shall immediately provide written notice of those concerns to the sending **DISTRICT** from which the student was expelled. The student's admission, review, and dismissal committee shall meet to reconsider the placement of the student in the program. The **DISTRICT** shall, in accordance with applicable federal law, provide the administrator or designee with reasonable notice of the meeting, and a representative of the program may participate in the meeting to the extent that the meeting relates to the student's continued placement in the program. The CONROE INDEPENDENT SCHOOL DISTRICT is not required to provide any related services to students assigned to the **JJAEP** facility who are not residents of the CONROE INDEPENDENT SCHOOL DISTRICT.

1.3 If the **JJAEP** determines that a student who has not been previously qualified as a student with disabilities under the IDEA may be eligible for services under the IDEA, the District of residence shall conduct all necessary evaluations to determine if the student does qualify for services under the IDEA.

1.4 The **JJAEP**, in collaboration with the sending **DISTRICT**, shall ensure that a student who is non-English speaking or who speaks English as a second language (ESL) is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). Documentation of the LPAC determinations shall be maintained by the **JJAEP**.

1.5 The **JJAEP** shall ensure, in collaboration with the sending **DISTRICT**, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. Documentation of Section 504 eligibility determinations shall be maintained by the **JJAEP**.

1.6 Students expelled to the **JJAEP** shall receive instruction in English language arts, mathematics, science, social studies, and self-discipline. **DISTRICT** shall consider course credit earned by a student while in the **JJAEP** as credit earned in a **DISTRICT** school.

1.7 Any student who does not meet the eligibility requirements of this memorandum of understanding is not entitled to educational services provided by the **JJAEP**.

2. Required Documentation

2.1 Upon referral of a student to the **JJAEP**, the sending **DISTRICT** shall forward to the **JJAEP** the same records it is required to forward to another public school when a student moves from one district to another. **No student shall be admitted into the JJAEP until all of the student's records have been received.** Records that should be forwarded to the **JJAEP** include but are not limited to the following student records:

- The student's current transcript including all achievement test records;
- The student's current year report card;
- Withdrawal form, which shall indicate the list of courses in which the student is currently enrolled and **the current earned grade in each course for the current grading cycle;**
- The student's State of Texas Assessments of Academic Readiness (STAAR) summary sheet;
- The student's I.E.P., and most recent ARD documents including minutes;
- The student's behavioral manifestation determination;
- The student's immunization records;
- The student's valid Social Security number or if no Social Security number exists, then the student's State Identification number;
- Expulsion letter;
- Parent Acknowledgement Form;
- J.J.A.E.P. Intent to Enter Form; and
- Graduation Plan.

3. Funding

3.1 Funding for the **JJAEP** is provided by the State through the Texas Juvenile Justice Department for all Category A students who attend the **JJAEP**. The **DISTRICT** shall not assume any financial liability for such students.

3.2 **Conroe Independent School District** will collect from each district \$85.00 per day for each Category B and \$100.00 per day for each Category C student assigned to the **JJAEP**. Districts that choose to send Category B or C students to the **JJAEP** will be billed at the end of each semester. Payment is due within 30 days of receipt.

3.3 Should a Category B student accumulate 4 or more unexcused absences from the **JJAEP**, the **JJAEP** will advise the **DISTRICT** in writing of such absences.

3.4 Category B students who are absent ten consecutive days will be withdrawn from the **JJAEP** in accordance with **DISTRICT** policy.

4. Length of Placement

4.1 The term of placement shall not exceed the length of court-imposed supervision or, if the student is placed on deferred prosecution, the length of placement shall not exceed 6 months.

4.2 The length of placement for Category B students will be determined by consultation between the **DISTRICT** and the **JJAEP** with a minimum of 30 successful days and a maximum of 90 successful days in the program.

4.3 The length of placement for Category C students will be determined by consultation between the **DISTRICT** and the **JJAEP** with a minimum of 30 successful days and a maximum of 180 days in the program.

4.4 The length of placement for Category D students shall be a minimum of one semester but not to exceed 180 days. One semester is defined by the **DISTRICT** calendar.

4.5 In the event that a Category D student transfers in from another district during the student's placement, the student shall receive credit for the length of placement served from the sending district/placement toward the term of placement in the **JJAEP**.

4.6 The length of placement may be reduced if all entities are in agreement that the reduction in time is in the best interest of the student.

4.7 The length of placement shall not be extended unless all entities are in agreement that the extension in time is in the best interest of the student.

4.8 In the event that a **JJAEP** student is detained in the Montgomery County Juvenile Detention Center or placed in a residential (out of home) placement, the Montgomery County Juvenile Probation Department shall retain the discretion to assign credit for the length of placement to the term of expulsion/removal.

4.9 In the event of overcrowding, the **JJAEP** reserves the right to establish a waiting list for admission or to return any Category B student to his or her home **DISTRICT** prior to the completion of the term of expulsion.

5.

Administration of the State of Texas Assessments of Academic Readiness (STAAR)

- The **Conroe Independent School District** shall be responsible for acquiring all secure and non-secured test materials, which shall be made available to students enrolled in the **JJAEP** on the day the STAAR is to be administered.
- The **Conroe Independent School District** shall be responsible for training and certifying by oath all designated testing and non-testing staff.
- The **Conroe Independent School District** shall be responsible for administering the STAAR to those students enrolled in the **JJAEP**.
- The **DISTRICT** shall be responsible for retrieving all secured answer documents attributed to the **DISTRICT'S** students that are enrolled in the **JJAEP** from the **JJAEP** facilities.
- The **Conroe Independent School District** shall be responsible for returning all non-secured and secured testing material to the appropriate TEA agent.

6.

Transportation

6.1 Transportation to the **JJAEP** shall be the responsibility of the sending **DISTRICT**. Students should arrive at 2235 North First Street, Conroe, TX 77301 no later than 7:15 A.M. on each day school is in session. Transportation home shall be the responsibility of the student's parent or guardian. In rare instances when transportation home is not available, the **JJAEP** staff will make necessary arrangements to assure the student arrives home safely.

7.

Situs, Fiscal Agent, and Staffing Requirements

- 7.1 The **Montgomery County Juvenile Probation Department** is designated as the situs of the **JJAEP**.
- 7.2 The **Conroe Independent School District** shall provide administration of the educational aspects of the **JJAEP** and serve as the Fiscal Agent for the **BOARD** and for each of the other participating Districts.
- 7.3 The **Conroe Independent School District** shall administer the educational program on a day-to-day basis in accordance with policies promulgated and/or adopted by the **BOARD**; shall maintain all educational records applicable to the **DISTRICT** with regard to the status and ultimate disposition of each student assigned to the **JJAEP**; and shall provide the necessary curriculum in accordance with Texas Education Code §37.011, and; other such responsibilities normally associated with the administration of educational services.
- 7.4 As Fiscal Agent, the **Conroe Independent School District** Shall disburse program funds applicable to education services; shall be responsible for educational personnel serving the campus and program; shall maintain all educational records applicable to the program and shall correspond with each student's home District with regard to the status and ultimate disposition of each assigned student; and shall provide necessary curriculum and other such responsibilities normally associated with the administration of educational services. See appendix "D" for PEIMS procedures.
- 7.5 The expenses of the educational program shall be covered by those funds received in compliance with Texas Education Code §25.037 and §25.038. **Conroe Independent School District** will invoice all other Districts at the end of each semester for tuition associated with Category B or C students. Payment is due within 30 days.
- 7.6 Nothing herein shall burden the **Conroe Independent School District**, the **BOARD**, or any other participating District with the added expense necessary to address or accommodate any particular needs of special education, education of the handicapped, accommodation of a disability, or other special requirements unique to a particular student. Such services, costs, and expenses shall remain the responsibility of the **DISTRICT** in which the student is or was last regularly enrolled prior to the student's placement in the **JJAEP**.
- 7.7 The Chief Juvenile Officer and the **BOARD** shall provide personnel in the form of **JJAEP** Administrator, juvenile supervision officers and juvenile probation officers to assure compliance with court orders and to provide client oversight consistent with typical client contact (i.e. client counseling, crisis intervention, family counseling, etc.). The **BOARD** shall also provide the physical plant. The **Conroe Independent School District** shall provide the personnel necessary to deliver educational services.

8.

Miscellaneous

- 8.1 Consistent with the Texas Education Code and Texas Juvenile Justice Code, the parties hereto agree to use their best efforts to expedite the administrative and judicial processing of all cases related to this memorandum of understanding.
- 8.2 To the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each party to this memorandum of understanding will hold harmless the other parties and their officers, employees, and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the other party or its officers, employees, or agents.
- 8.3 In accordance with Texas Education Code §37.011(j) the Board, County, and Commissioners Court are immune from liability to the same extent as a school district, and the **BOARD'S** or County's professional employees and volunteers are immune from liability to the same extent as a school district's professional employees and volunteers.

8.4 If there is no available space for additional students to enter the program, additional assigned students may be placed on a "waiting list" for the next available opening. However, no expelled student may be ordered to attend a regular classroom, a regular campus, or a **DISTRICT** alternative education program, without the informed consent of the **DISTRICT**.

8.5 The term of this memorandum of understanding shall be for the 2021-2022 school year according to the school calendar of the Conroe Independent School District. See appendix "E". Thereafter, renewal may be made on a year-to-year basis by mutual consent of the parties.

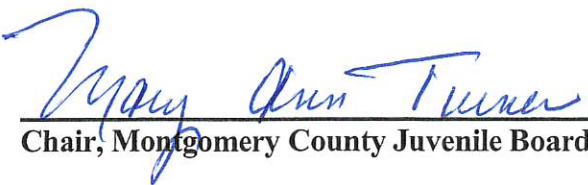
8.6 Students who are 17 years of age or older and who are expelled for a Category A offense committed on or after the age 17 are eligible for the JJAEP.

8.7 Students who are 17 years of age or older and who are expelled for Category B offenses may not be placed in the **JJAEP**. The **DISTRICT** of residence shall be responsible for providing for the student's education or G.E.D. preparatory classes.

8.8 A **DISTRICT** principal or designee shall make at least one visit to the **JJAEP** campus for each student expelled to the **JJAEP**. The purpose of the visit is to monitor student progress and encourage rehabilitation.

8.9 The **DISTRICT**, in conjunction with the **JJAEP**, will evaluate each student who is pregnant or becomes pregnant while attending the **JJAEP**. Consideration will be given to programs available within the **DISTRICT** to serve such students.

Signed on behalf of their respective boards by:



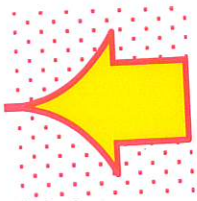
Chair, Montgomery County Juvenile Board

7-9-2021

Date

President, Board of Trustees

Date



HERE



**Splendor ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

Consent Agenda Item

(Board has acted on items such as this previously)

New Action

(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

Presentation

Recognition

Information

Name of Person Responsible: John DeBrock

Department or Campus: DAEP/REACH

Topic: OFSDP (Reach) Application

Background Information:

Attachments: Application

Superintendent's Resolutions: Recommended

Texas Education Agency



APPLICATION

Updated May 2021

Optional Flexible School Day Program (OFSDP)

_____ School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student is eligible to participate in an optional flexible school day program (OFSDP) authorized under the Texas Education Code [\(TEC\) §29.0822](#), if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student's participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the “TEA,” and

(Legal Name of School District or Open-Enrollment Charter School)

located at

(Physical Address)

hereinafter referred to as “district.”

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an “X” beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, Contact Sheet
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opfex@tea.texas.gov or call 512-463-9294.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opfex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name _____

_____ Authorized Signature

Typed Title _____

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President

Date

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX ONE. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.
2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: _____

Day: _____

Year: _____

Time: _____

Location: _____

AGREED and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Name, Title, and Telephone Number of School Board President

Signature of School Board President

Date

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

1. The OFSDP teacher will serve approximately 25 students.
2. Students in the OFSDP program who have received special education services will have an instructional assistant available to help with interventions as needed. In addition, modifications specified in a student’s IEP will be made by certified special education teachers who have been assigned to work with each student.
3. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. Please explain the following:
 - a. How the classroom teacher will verify the number of minutes of instruction a student receives each day.**

The OFSDP teacher will report the number of minutes each student has been engaged according to the Session Log in Edgenuity to the attendance clerk.

- b. How the district will make sure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.**

Students who are engaged for less than 45 minutes per day will be reported as absent for that day.

- c. How the district will make sure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present x 240).**

Attendance for students transferring from the traditional program to the OFSDP will be calculated by:

Calendar School Days - Traditional Days Present x 240.

d. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook.

The Session Log from Edgenuity will be printed and maintained by the attendance clerk to document student attendance.

e. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-weeks. NOTE: absences and days present do not exist in the OFSDP program.

Attendance reports will be generated each six weeks to be reviewed and signed by the OFSDP administrator.

Appendix Four Contact(s) Sheet

The definition of terms of the application applies to this Appendix Four, Contact Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FOUR, CONTACT SHEET. ALL INFORMATION REQUESTED MUST BE INCLUDED WITH THIS FORM.

District Contact(s) for the Application

| | |
|--|--|
| Contact Name: | |
| District Superintendent or Charter School Chief Operations Officer: | |
| Mailing Address: | |
| City, State, Zip Code: | |
| Telephone Number: | |
| Alternate Telephone Number: | |
| Fax Number: | |
| Email Address: | |

| | |
|-----------------------|--|
| Contact Name: | |
| Email Address: | |

| | |
|-----------------------|--|
| Contact Name: | |
| Email Address: | |

| | |
|-----------------------|--|
| Contact Name: | |
| Email Address: | |

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five
Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement:

PAGE LIMIT: SUBMIT NO ADDITIONAL PAGES FOR APPENDIX FIVE, PARTICIPATING CAMPUSES, STUDENT ELEGIBILITY, AND PERIOD OF AGREEMENT. ALL INFORMATION REQUESTED MUST BE INCLUDED ON THIS TEMPLATE AND SUBMITTED IN A SEPARATE EXCEL FILE.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)



**Splendor ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Dr Jeff Burke

Department or Campus: Admin

**Topic: Continuance of Existing Resolution Regarding
Extracurricular Status of 4-H Organization**

Background Information:

**Attachments: Resolution
Adjunct Faculty Agreement**

Superintendent's Resolutions: Recommended

OFFICE OF LIBERTY COUNTY
501 Palmer Ave., Liberty, TX 77575
(936)334-3230
(936)336-4565 fax



August 2, 2021

RE: Adjunct Faculty Agreement and Resolution for Extracurricular Status of 4-H Organization

Dear Mr. Burke:

You are receiving a request for approval of an Adjunct Faculty Agreement with SPLENDORA INDEPENDENT SCHOOL DISTRICT because one or more of your students are enrolled in the 4-H program in Liberty County. In order for the agents listed within to adhere to the Requirements for Student Attendance when a student is eligible to participate proper documentation and the following agreement needs to be approved by SPLENDORA INDEPENDENT SCHOOL DISTRICT and on file. If you have questions, or need further information, please contact me.

Sincerely,

A handwritten signature in blue ink that reads "Alexis Cordova".

Alexis Cordova, M.S.
County Extension Agent – Family & Community Health
Liberty County Coordinator
ancordova@ag.tamu.edu

ADJUNCT FACULTY REQUEST

August 2, 2021

Splendora ISD
Jeffrey Burke, Superintendent
23419 FM 2090
Splendora, TX 77372

Dear Mr. Burke:

On behalf of the Liberty County Extension Staff, I hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Splendora Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor's degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Liberty County requests the agents listed on the enclosed Adjunct Faculty Agreement be considered awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Splendora Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Alexis Cordova, M.S.
County Extension Agent – FCH
Department Head/County Coordinator

Attachment: Resolution for Extracurricular Status of 4-H Organization

ADJUNCT FACULTY REQUEST

**THE STATE OF TEXAS
COUNTY OF LIBERTY**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Splendor Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individuals as adjunct members of the Splendor Independent School District.

Upon consideration and vote of _____ in favor, Alexis Cordova, William Roy Flora, Amanda Brooks and Eisha Jones are hereby named as adjunct faculty member(s) of the Splendor Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

| NAME | TITLE | DEGREE | INSTITUTION | DATE |
|------------------|----------------------------|--------|------------------------------|------------|
| Alexis Cordova | CEA-FCS Department Head | MS | Texas State University | 08/14/2004 |
| William R. Flora | CEA-ANR | MS | Texas A&M University | 12/06/1994 |
| Amanda Brooks | CEA-4-H | MAg | Sam Houston State University | 12/08/2018 |
| Eisha Jones | CEA-CED | MBA | Prairie View A&M University | 12/16/2018 |

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Splendor Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of the District Extension Administrator of District 9.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Liberty County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M

AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21(k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Liberty County Extension Agent(s), Alexis Cordova, William Roy Flora, Amanda Brooks, and Eisha Jones, is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Splendora Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2021.

Splendora Independent School District

By: _____

RESOLUTION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

SPLENDORA INDEPENDENT SCHOOL DISTRICT

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

LIBERTY

County Texas 4-H Organization as approved for recognition and eligible
for extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject
to all rules and regulations set forth under the 19 Texas Administrative Code
as interpreted by this Board and designated officials of this school district
whose rules shall be final.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

9020 Airport Rd
Conroe, TX 77303
(936) 539-7823



August 03, 2021

Dr. Jeffrey Burke
23419 FM 2090
Splendora, TX 77372

Dear Dr. Burke

On behalf of the 4-H members of Montgomery County, I would like to thank you for continually adopting resolutions recognizing the Montgomery County 4-H Organization as approved for recognition and eligible for extracurricular status consideration under Title 19, Texas Administrative Code, Chapter 76.1.

For your reference, I have enclosed a copy of the Continuance of Existing Resolution Regarding Extracurricular Status of 4-H Organization that was approved by your board previously.

Thank you and members of your Board of Trustees for your support and consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'M. Michelle Mihalek', written in a cursive style.

M. Michelle Mihalek
County Extension Agent - 4-H Youth Development
Montgomery County

Enclosure: Approved Continuance of Existing Resolution Regarding Extracurricular Status of 4-H Organization; Schedule of Events

All documents are for your information. Please complete the document titled RESOLUTION and return a copy to the Montgomery County Extension Office, Attention 4-H.
No additional action is needed unless you or the School District Board would like to make changes.

RESOLUTION
ADJUNCT FACULTY APPOINTMENT
FOR ISD'S WHO APPROVE MORE THAN 1 YEAR

MONTGOMERY COUNTY 4-H
CONTINUANCE OF EXISTING RESOLUTION
REGARDING
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Splendora ISD has previously adopted resolutions recognizing the Montgomery County 4-H Organization as approved for recognition and eligible for extracurricular status consideration under Title 19, Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. As designee for the Board, I extend and make continuous the resolution last adopted in the fall of 2019. Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by the board through the designated officials of Splendora ISD whose rulings shall be final.

This resolution shall be continuous unless and upon written notice by the Board or their designee that the resolution is withdrawn, or the law changes.

Adjunct faculty status is granted to all members of the current county Extension faculty who meet the eligibility requirements for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree. The county Extension staff will annually provide a current list of adjunct faculty to the appropriate principal on or before request of completion of Declaration of Eligibility Forms. If the faculty changes, the list shall be edited by the county Extension staff and forwarded to the appropriate principal(s). This appointment is subject to the following conditions and provisions of such appointment, to wit:

1. Adjunct faculty member will receive no compensation, salary, or remuneration from Splendora ISD.
2. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas AgriLife Extension Service.
3. Adjunct faculty member shall be under the direction of either the District Extension Administrator or Extension District
4. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty member for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas AgriLife Extension Service. Adjunct faculty member is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Montgomery County Extension Agent(s) who has/have been herein designated as an adjunct faculty member.

This appointment is made by Splendora Independent School District by and through the action of the Board of Trustees of said District for the benefit of allowing voluntary student participation in programs conducted by Texas AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by Texas AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 12921 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for Foundation School Program purposes.

This appointment of the Montgomery County Extension Agent(s) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Splendora Independent School District or any of its employees agents, officers, and/or board members in the performance of governmental functions.

For the Board

Dr. Jeffrey Burke
Superintendent of Schools
Splendora ISD

Date

RESOLUTION
ADJUNCT FACULTY APPOINTMENT
FOR ISD'S WHO APPROVE MORE THAN 1 YEAR

MONTGOMERY COUNTY 4-H
CONTINUANCE OF EXISTING RESOLUTION
REGARDING
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Splendora ISD has previously adopted resolutions recognizing the Montgomery County 4-H Organization as approved for recognition and eligible for extracurricular status consideration under Title 19, Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities. As designee for the Board, I extend and make continuous the resolution last adopted in the fall of 2019. Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by the board through the designated officials of Splendora ISD whose rulings shall be final.

This resolution shall be continuous unless and upon written notice by the Board or their designee that the resolution is withdrawn, or the law changes.

Adjunct faculty status is granted to all members of the current county Extension faculty who meet the eligibility requirements for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor's degree. The county Extension staff will annually provide a current list of adjunct faculty to the appropriate principal on or before request of completion of Declaration of Eligibility Forms. If the faculty changes, the list shall be edited by the county Extension staff and forwarded to the appropriate principal(s). This appointment is subject to the following conditions and provisions of such appointment, to wit:

1. Adjunct faculty member will receive no compensation, salary, or remuneration from Splendora ISD.
2. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas AgriLife Extension Service.
3. Adjunct faculty member shall be under the direction of either the District Extension Administrator or Extension District
4. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty member for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas AgriLife Extension Service. Adjunct faculty member is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such Montgomery County Extension Agent(s) who has/have been herein designated as an adjunct faculty member.

This appointment is made by Splendora Independent School District by and through the action of the Board of Trustees of said District for the benefit of allowing voluntary student participation in programs conducted by Texas AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by Texas AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 12921 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for Foundation School Program purposes.

This appointment of the Montgomery County Extension Agent(s) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Splendora Independent School District or any of its employees agents, officers, and/or board members in the performance of governmental functions.

For the Board

Dr. Jeffrey Burke
Superintendent of Schools
Splendora ISD

Date



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

- Consent Agenda Item**
(Board has acted on items such as this previously)
- New Action**
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation**
- Recognition**
- Information**

Name of Person Responsible:

Arlene Needham

Department or Campus:

PEIMS

Topic:

Requested Update to FD Regulation

Background Information: In order for this Regulation to be in our Policy manual, the Board needs to officially adopt it.

Attachments:

Proposed FD Regulation Update

Superintendent's Resolutions:

Reviewed & Recommended

Verification of Age

The principal must verify the age of each student enrolling in the District for the first time. If a birth certificate is not available, the principal may accept other documents as proof of a student's age.

Proof of Residence

At the time of registration, the parent, guardian, or other person having lawful control of the student under order of a court must present proof of residence in the District in the form of one or more of the following:

1. ~~A recently paid rent receipt.~~
2. A **notarized** current lease agreement.
3. The most recent tax receipt indicating homeownership.
4. A current utility bill indicating the address and the **adult's guardian's** name.

In addition, the adult must present a valid Texas driver license or Texas ID card indicating the correct address.

For a student living separate and apart from his or her parent, guardian, or other person having lawful control under order of a court, the adult District resident with whom the student resides must provide proof of residence in the same manner as a parent.

For a nonresident student whose resident grandparent provides a substantial amount of after-school care, the grandparent must provide proof of residence in the same manner as a parent.

Verification of Residence Information

District staff in charge of enrollment procedures may require additional documentation when a student's residence status is in question. The Superintendent or designee may verify a student's residence information by:

5. Requiring additional mail addressed to the person enrolling the student;
6. Visually inspecting the residence for evidence that the student indeed lives there; or
7. Applying the criteria outlined in the UIL Constitution and Contest Rules.

Exceptions

Proof of a student's residency will be waived in either of the following circumstances:

Homeless Students

8. When the student is homeless as defined by law.

Substantial Care

9. When the student is a nonresident for whom a resident grandparent provides a substantial amount of after-school care. As approved by the Board, a substantial amount of after-school care consists of at least two to four hours per day or at least ten hours during the regular school week.

The student may continue in enrollment as long as the grandparent provides this level of care.

The Superintendent has authority to waive these requirements on the basis of a student's extenuating circumstances.

Admission Information

The District requires completion of a form containing information on each student seeking admission. [See Exhibits A, B, and C, as appropriate] If the student is not living with a parent, guardian, or other person having lawful control of the student, the District will verify the student's reason for establishing a residence separate and apart from the student's parent, guardian, or other person having lawful control of the student under order of a court.

Designation of Person Standing in Parental Relation

The District will request that a power of attorney be provided for any student not currently residing with a parent or guardian. [See Exhibits D and E] The District will establish a time line for the completion and return of the power of attorney and a procedure for waiving this request when the Superintendent determines that a student's circumstances preclude compliance.



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: July 26, 2021

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Kevin Lynch

Department or Campus: Business and Operations

Topic: Consider and Accept Excess Collections for 2020 Debt Service and Certification for Debt Service Collection Rate for 2021

Background Information: To be used in the calculation of the 2021 Rollback Tax Rate Worksheet.

Attachments: Tax assessor statement.

Superintendent's Resolutions: Reviewed



Tammy J. McRae

Tax Assessor-Collector
Montgomery County

July 23, 2021

TO: All Jurisdictions Levying a 2021 Debt Service

RE: Consent Agenda Item for Governing Body

“CONSIDER AND ACCEPT EXCESS COLLECTIONS FOR 2020 DEBT SERVICE AND
CERTIFICATION FOR DEBT SERVICE COLLECTION RATE FOR 2021/2022”

Dear Governing Body;

Enclosed is the above information for your agenda. Please contact me should you have questions.

Best Regards,

Tammy McRae, PCAC
Tax Assessor-Collector



Tammy J. McRae
Tax Assessor-Collector
Montgomery County

July 23, 2021

SPLENDORA INDEPENDENT SCHOOL DISTRICT
2021-2022 ANTICIPATED COLLECTION RATE
2020 EXCESS DEBT TAX COLLECTIONS

In accordance with the certification requirements of Section 26.04(b), Texas Property Tax Code, the following information is provided for use on the Voter Approval Rate Worksheet:

The anticipated collection rate for 2021 is 100%, as calculated under Sec. 26.04(h)(h-1)(h-2).

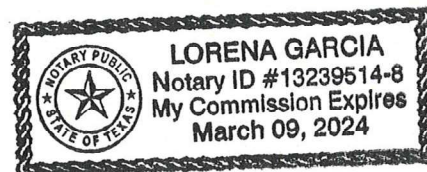
Excess 2020 debt tax collections are \$0.00. This amount is to be used in the 2021 debt tax rate calculation because the 2020 actual debt tax collection rate met the anticipated 2020 debt collection rate which was equal to 100%, pursuant to Sec. 26.04(e)(3)(C), Texas Property Tax Code.

I HEREBY CERTIFY THAT THE ABOVE INFORMATION IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE AND COMPLIES WITH THE CERTIFICATION REQUIREMENTS OF SECTION 26.04(b), TEXAS PROPERTY TAX CODE.

Tammy McRae
MONTGOMERY COUNTY
TAX ASSESSOR/COLLECTOR

Sworn and subscribed before me this 23rd day of July 2021.

Notary Public for the State of Texas





**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

- Consent Agenda Item
(Board has acted on items such as this previously)
- New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible:

Suzanne Soto

Department or Campus:

Board President

Topic:

Election Items: 14 A Order of Election
 14 B Joint Election Agreement
 14 C Election Services Agreement

Background Information:

General election held annually in November.

Attachments:

Item 14A: Order for Election of SISD Board of Trustees
Item 14B: Joint Election Agreement
Item 14C: Election Services Agreement

Superintendent's Resolutions: Recommended

ORDER FOR ELECTION
ORDEN DE ELECCION
Splendor Independent School District
Distrito Escolar Independiente de Splendor

An election is hereby ordered to be held on November 2, 2021 for the purpose of electing trustees to the Splendor Independent School District Board: Positions #4 and #5.

Se llevará a cabo una elección el 2 de noviembre de 2021 con el propósito de elegir fideicomisarios para la Junta del Distrito Escolar Independiente de Splendor: Posiciones #4 y #5.

The first day for early voting by personal experience is October 18, 2021 and the last day of early voting is October 29, 2021.

El primer día para la votación temprana por experiencia personal es el 18 de octubre de 2021 y el último día de votación temprana es el 29 de octubre de 2021.

Early Voting times are:

Los tiempos de votación temprana son:

October 18 – 23 Monday – Saturday 8:00 am – 5:00 pm

October 25 – 27 Monday – Wednesday 8:00 am – 5:00 pm

October 28 – 29 Thursday – Friday 7:00 am – 7:00 pm

Early voting will be conducted at the following location during the early voting period:

East Montgomery County Fair Association Building, 21675A McCleskey Road, New Caney 77357, Main Room

La votación temprana se llevará a cabo en el siguiente lugar durante el período de votación temprana:

East Montgomery County Fair Association Building, 21675A McCleskey Road, New Caney 77357, Sala Principal

Applications for ballot by mail shall be mailed to:

Las solicitudes de boleta electoral por correo se enviarán por correo a:

Suzie Harvey

Elections Administrator

P. O. Box 2646

Conroe, TX 77305-2646

Applications for ballot by mail must be received no later than the close of business on October 22, 2021.

Las solicitudes de boleta electoral por correo deben recibirse a más tardar el cierre de operaciones el 22 de octubre de 2021.

Additional early voting will be held at the following locations:

La votación temprana adicional se llevará a cabo en los siguientes lugares:

Central Library, 104 I-45 North, Conroe, 77301

West Montgomery County Community Development Center, 31355 Friendship Drive, Magnolia 77355

Magnolia Event Center 11659 FM 1488, Magnolia 77354

South County Community Center, 2235 Lake Robbins Drive, The Woodlands, Texas 77380

Spring Creek Greenway Nature Center, 1300 Riley Fuzzel Road, Spring, 77386

North Montgomery County Community Center, 600 Gerald Street, Willis, Texas 77378

East Montgomery County Fair Association Building, 21675A McCleskey Road, New Caney 77357

Lone Star Community Center, 2500 Lone Star Parkway, Montgomery, Texas 77356

Issued this ____ day of August, 2021.

Publicado el ____ de agosto de 2021.

Signature of Splendor ISD Board of Trustees President, Suzanne Soto

Firma del Presidente, Suzanne Soto

Signature of Splendor ISD Board of Trustees Secretary, Jackie Knott

Firma del Secretaria, Distrito Escolar Independiente de Splendor, Jackie Knott

Joint Election Agreement

Political Subdivision of Splendora ISD

WHEREAS, the undersigned Political Subdivisions (collectively referred to hereinafter as "Participating Entities") will each hold an election on November 2, 2021; and

WHEREAS, Montgomery County Elections Administrator, Suzie Harvey, as Montgomery County's Election Officer, has entered into separate Election Services Agreements with each of the undersigned Participating Entities wherein the County's Election Officer will administer elections occurring on November 2, 2021, to be held in precincts in Montgomery County, as authorized under Subchapter D of Chapter 31 of the Texas Election Code ("Election Services Agreements"); and

WHEREAS, the Participating Entities desire to enter into a Joint Election Agreement, as authorized under Chapter 271 of the Texas Election Code, for the purpose of sharing election equipment, election officials, polling places, and costs where appropriate.

NOW, THEREFORE, Participating Entities enter this Joint Election Agreement under the terms that follow:

I. Scope of Joint Election Agreement

The Participating Entities enter this Joint Election Agreement ("Agreement") for the purpose of jointly conducting elections to be held on November 2, 2021 ("Joint Election").

II. Appoint Election Officer

The Participating Entities appoint Suzie Harvey, Montgomery County Elections Administrator ("Contracting Officer"), to serve as the Election Officer to perform the duties and responsibilities of Election Officer itemized in the Election Services Agreements for the Joint Election.

III. Early Voting and Election Day

Early voting and election day voting shall be held in common precincts where appropriate, at the dates, times, and locations adopted by Montgomery County Commissioners' Court and/or authorized and ordered by the governing body of each Participating Entity.

IV. Joint Election Costs; Adjustment of Costs in the Event of Cancellation of Election; Payment

The estimated election expenses for each Participating Entity, including administrative costs and expenses for facilities, personnel, supplies, equipment, and training, are reflected in the Exhibit D - Cost Estimate incorporated into each Election Services Agreement. The Participating Entities agree that they will be responsible for and will pay from budgeted funds their share of the actual election expenses attributable to each entity according to the table incorporated into the Election Services Agreements as the Final Invoice.

V. Reasonable Cooperation

The Participating Entities agree to reasonably cooperate with each other as is necessary to carry out the terms of this Agreement.

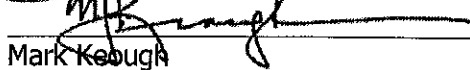
VI. Miscellaneous Provisions

1. This Agreement becomes effective with respect to each Participating Entity upon execution by that Participating Entity. The obligations of this Agreement will continue as to each Participating Entity until each Participating Entity has made full payment of its share of election costs under this Agreement and its respective Election Services Agreement, which costs are related to the Joint Election.
2. If for any reason a Participating Entity does not participate in the Joint Election, this Joint Election Agreement shall remain in effect between all remaining Participating Entities.
3. Notices given under this Agreement must be in writing and may be effected by hand delivery, fax, email, or by certified mail to the Contracting Officer and/or the Participating Entities at the addresses listed on their respective signature blocks below.
4. This Agreement may not be amended or modified except in writing executed by the Contracting Officer and each respective Participating Entity with whom the amendment or modification has been mutually agreed.
5. The obligations under this Agreement are performable in Montgomery County, Texas.
6. Venue for any dispute arising under this Agreement shall be in Montgomery County, Texas. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America.
7. If any provision of this Agreement is found to be invalid, illegal, or unenforceable by a court of competent jurisdiction, such invalidity, illegality, or unenforceability shall not affect the remaining provisions of this Agreement; and the Participating Entities shall perform their obligations under this Agreement as expressed in the terms and provisions of this Agreement.
8. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original for all purposes. Faxed signatures and/or electronic signatures shall have the same force and effect as an original signature.

IN TESTIMONY WHEREOF, this Agreement is executed by Montgomery County, Texas or the Contracting Officer, as applicable, and each Participating Entity on the dates indicated below.

See attached signature page(s):

June 8, 2021
Date

Signature: 
Printed name: Mark Keough
Title: County Judge
Political Subdivision: Montgomery County, Texas
All correspondence to be directed to:
Montgomery County Elections Office
Address: P. O. Box 2646
City, State, Zip: Conroe, Texas 77305-2646
Telephone: (936) 539-7843
Fax: (936) 788-8340
Email: suzie.harvey@mctx.org

Date

Signature: _____
Printed name: _____
Title: _____
Political Subdivision: _____
Address: _____
City, State, Zip: _____
Telephone: () _____
Fax: () _____
Email: _____

Date

Signature: _____
Printed name: _____
Title: _____
Political Subdivision: _____
Address: _____
City, State, Zip: _____
Telephone: () _____
Fax: () _____
Email: _____

Date

Signature: _____
Printed name: _____
Title: _____
Political Subdivision: _____
Address: _____
City, State, Zip: _____
Telephone: () _____
Fax: () _____
Email: _____

ELECTION SERVICES AGREEMENT

STATE OF TEXAS 0
COUNTY OF MONTGOMERY 0

THIS CONTRACT is made this 16th day of July, 2021, by and between the Political Subdivision of _____, hereinafter called "Political Subdivision," and Montgomery County, Texas, by its County Election Officer, Suzie Harvey, hereinafter called "Contracting Officer," pursuant to Texas Election Code Section 31.092. The parties agree to hold a November 2, 2021 Joint Election with all participating Political Subdivisions in accordance with Chapter 271 of the Texas Election Code and this Agreement. This Agreement is entered into in consideration of the mutual covenants and promises hereinafter set out:

1. **RECITALS.** Contracting Officer is the Elections Administrator of Montgomery County, Texas, and is the County Officer in charge of election duties. Political Subdivision is a political entity situated wholly or partially within Montgomery County, Texas. Political Subdivision and Contracting Officer have determined that it is in the public interest of Montgomery County voters that the following contract be made and entered into for the purpose of having Contracting Officer furnish to Political Subdivision certain election services and equipment needed by Political Subdivision in connection with holding its November 2, 2021 Election. Montgomery County's certified Hart InterCivic eSlate Voting System Version 6.2.1 electronic voting equipment is to be used in the November 2, 2021 Joint Election, hereinafter called "Joint Election."
2. **DUTIES AND SERVICES OF CONTRACTING OFFICER.** Contracting Officer shall be responsible for performing the following duties and shall furnish the following services and equipment:
 - (a) Determine the number of election officials and voting equipment units needed for each polling location. Notify and coordinate presiding election judges, alternate judges, and all other election officials appointed by Montgomery County Commissioners' Court and the County Election Board or recommended by Contracting Officer, as applicable. Montgomery County or Contracting Officer, as applicable, will make emergency appointments of election officials if necessary.
 - (b) Conduct necessary training of election officials or arrange for training through a third party. Notify all early voting and Election Day officials of the date, time, and place thereof.
 - (c) Arrange for the use of early voting locations per the attached Exhibit A and Election Day polling locations per the attached Exhibit B. If the need arises for emergency replacement polling location(s), make necessary alternate arrangements and notify Political Subdivision as soon as possible.

- (d) Procure election kits and supplies and distribute to the election judges and early voting deputies. Assemble and edit lists of registered voters to be used in conducting the election in conformity with the boundaries of Political Subdivision and the election precincts established for the election. The Election Day list of registered voters shall be arranged in alphabetical order, as applicable to the election, in lieu of alphabetical order by political entity.
- (e) Prepare and test all electronic voting equipment, format ballot styles, record audio, oversee all equipment and voter registration database programming, assure compliance with equipment security requirements, and arrange for transport of equipment to and from polling locations.
- (f) Serve as Early Voting Clerk for the Joint Election. Process, print, mail, email, or deliver in person, as applicable, and tabulate ballots for any eligible voter who applies for a mail ballot including all eligible Federal Post Card Application voters. Supervise the conduct of early voting in person and appoint sufficient personnel to serve as deputy early voting clerks. Provide lists of early voters as provided by law through the Montgomery County Elections Public Information web access program.
- (g) Provide the publication in English and Spanish of one legal notice of the date, time, and place of the public logic and accuracy test and first test of automatic tabulating equipment in *The Conroe Courier*. Prepare test materials and conduct internal election testing and the required public logic and accuracy test and tests of tabulation equipment. Provide the publication in English and Spanish of a legal notice of joint election one time in Montgomery County newspaper(s).
- (h) Arrange for all personnel, equipment, and supplies needed for the early voting ballot board, signature verification committee if applicable, tabulation, and central counting station. Tabulate early voting and Election Day results, including paper ballots and provisional ballots. Tabulate unofficial returns and assist in preparing the tabulation for the official canvass. Provide Political Subdivision its voter history report following the election through the Montgomery County Elections Public Information web access program.
- (i) Serve as Custodian of Records for election records in Contracting Officer's custody and provide the required temporary storage and permanent storage of said election records as provided by law.
- (j) Provide information services for voters and election officers.
- (k) Maintain accurate records of all expenses incurred in connection with the responsibilities under this Agreement and provide Political Subdivision a final invoice after the conduct of the election. Provide any detailed backup to such invoice, if requested, reflecting the charges or components of the costs set forth on the invoice submitted to Political Subdivision.
- (l) Conduct a partial manual count as provided by Section 127.201 of the Texas Election Code if required for the County election or if Political Subdivision provides Contracting Officer precincts and races ordered by the Secretary of State to be manually counted. Contracting

Officer shall deliver a written report of the results of any such count to the Office of the Secretary of State in accordance with Section 127.201(e) of the Texas Election Code and to Political Subdivision in a timely manner.

(m) Place the funds paid by Political Subdivision hereunder in a "contract fund" as prescribed by Section 31.100 of the Texas Election Code.

3. DUTIES AND SERVICES OF POLITICAL SUBDIVISION. Political Subdivision shall be responsible for performing the following duties:

- (a) Prepare all election orders, resolutions, notices, and other pertinent documents for adoption and execution by the appropriate Political Subdivision officer or body. Take all actions necessary for calling Political Subdivision's election which are required by the Texas Election Code and/or the Political Subdivision's governing body, charter, ordinances, or other applicable laws. Execute a Joint Election Agreement with all participating Political Subdivisions for the purpose of sharing election equipment, election officials, polling places, and costs. Serve as Custodian of Records for all election records in its possession as provided by law.
- (b) Political Subdivision shall be responsible for the legal sufficiency of any order calling its election. Political Subdivision shall be responsible for all substantive and procedural legal issues governing the conduct of its election. Political Subdivision understands and agrees that Contracting Officer provides no legal advice to Political Subdivision.
- (c) Adopt the County Election Precincts, consolidated County Election Precincts ordered by the Montgomery County Commissioners' Court, or precincts recommended by Contracting Officer, as applicable, for this election. Adopt all early voting dates, times, and locations on the attached Exhibit A. Adopt the election day polling locations on the attached Exhibit B at which Political Subdivision's election will be held.
- (d) If required, prepare any necessary preclearance submission on all voting changes made by Political Subdivision and timely submit to the U. S. Department of Justice under the Federal Voting Rights Act of 1965, as amended.
- (e) Prepare, post, and publish all required election notices for Political Subdivision with the exception of the joint election notice and the notice of the public test, which Contracting Officer shall publish. In addition, if polling locations for Joint Election are different than those for Political Subdivision's previous election, Political Subdivision shall post notice at the entrance to any previous polling places in its jurisdiction stating that the polling location has changed and shall provide the polling location and address for those voters for this election, pursuant to Texas Election Code Section 43.062, unless Contracting Officer has posted notice of the change at that location for Joint Election. Educate the voters in Political Subdivision as much as possible about early voting dates, times, and locations and election day polling locations.
- (f) Timely confirm with Contracting Officer Political Subdivision's boundaries, County Election Precincts, and street details within those boundaries. If boundaries are not defined properly within Montgomery County Elections voter registration database, maps and street

lists with block ranges and odd/even/both indicators must be provided to Contracting Officer. Proof and approve all programming work done for the jurisdiction according to the Exhibit C Timetable.

- (g) Deliver to Contracting Officer, according to the attached Exhibit C Timetable, an Entity Fact Sheet, Ballot Template with Spanish translations, candidate names or measures, copies of candidate applications, and the order in which all items are to be printed on the ballot with the exact form and spelling. Provide pronunciation for difficult names or words for use on the ballot audio recording. Review ballot proofs and approve by signature within deadlines provided.
- (h) Appoint Contracting Officer as Early Voting Clerk to receive applications for ballot by mail at

| <u>Mail</u> | <u>Email*</u> | <u>Fax*</u> |
|--|--------------------------|----------------|
| Suzie Harvey Elections Administrator P. O. Box 2646 Conroe, TX 77305-2646 | election.ballot@mctx.org | (936) 788-8340 |

*If an Application for Ballot By Mail is submitted by email or fax or if a Federal Post Card Application is submitted by fax, to be effective, the application must also be submitted by mail and be received not later than the fourth business day after it is received by email or fax.

All requests for early voting ballots to be voted by mail that are received by Political Subdivision must be forwarded in person or by email or fax to Contracting Officer on the day of receipt. Original applications that are received by mail and forwarded by email or fax must also be mailed to Contracting Officer for all processing.

- (i) Appoint election officials as appointed by Montgomery County Commissioners' Court and the County Election Board or recommended by Contracting Officer, as applicable.
- (j) If requested, assist Contracting Officer with recruiting bilingual poll workers and provide documentation of Political Subdivision's efforts if requested by the U. S. Department of Justice.
- (k) If candidate information packet is provided to Political Subdivision by Contracting Officer, distribute to all candidates at time of candidate filing or in another appropriate manner.
- (l) Pay additional costs incurred by Contracting Officer for any recount, election contest, newly ordered election, or a runoff election, if required, unless prohibited by law.
- (m) Immediately forward to Contracting Officer any information received from the Secretary of State regarding a manual count of precincts and races or a waiver of the manual count. Contracting Officer must receive this information on the same day received by Political Subdivision because of the short deadline for Contracting Officer to begin the process.

- (n) Canvass the returns and declare the election results for Political Subdivision. Political Subdivision is responsible for filing any precinct reports with the Secretary of State if required, unless both parties agree that Contracting Officer will submit precinct reports.
- (o) Pay a deposit of 60% of its estimated cost per the Exhibit D Cost Estimate within thirty days from the date of Exhibit D Cost Estimate. Pay the balance for conducting said election within thirty days from the date of final invoice. All payments shall be made from current revenues available to Political Subdivision. If the amount owed for conducting the election is less than the deposit paid by Political Subdivision, Contracting Officer shall refund the overpayment in a prompt manner.

Checks shall be made payable to:

Montgomery County Elections Administrator
P O Box 2646, Conroe, Texas 77305-2646.

4. **COST OF SERVICES.** Political Subdivision shall share some expenses for the above services, supplies, and equipment in accordance with the Exhibit D Cost Estimate. This cost estimate may be amended, if necessary, after filing deadlines and election cancellations. Additional elections may reduce costs for each entity, and election cancellations may increase costs for each remaining entity. It is understood that other political entities may wish to participate in the use of the County's electronic voting equipment and polling locations, and it is agreed that Contracting Officer may enter into other contracts with entities for those purposes on terms and conditions generally similar to those set forth in this Agreement. Only the actual expenses directly attributable to this Agreement and any prorated shared expenses plus a 10% administrative fee may be charged to Political Subdivision.

5. **GENERAL CONDITIONS.**

- (a) The parties agree that the timing is critical for all duties in this Agreement. Failure to adhere to any deadline in the Exhibit C Timetable without prior agreement of Contracting Officer may result in cancellation of Contracting Officer's duties and obligations to conduct Political Subdivision's election under this Agreement or, at the discretion of Contracting Officer, a late penalty surcharge in an amount not to exceed 10% of the final election cost. Adherence to the Timetable is critical because of Montgomery County's obligation to complete all programming and testing, process, print, and mail or email, as applicable, any military and overseas ballots by state and federal deadlines, and conduct federal, state, county, and/or other contracted elections, as applicable.
- (b) In accordance with Section 31.098 of the Texas Election Code, Contracting Officer is authorized to contract with third persons for election services and supplies and hire necessary temporary personnel to perform contracted duties. Part-time and seasonal personnel will be compensated at the hourly rate set by Montgomery County.
- (c) Pursuant to Section 31.100(d) of the Texas Election Code, Contracting Officer may not be personally compensated for election services performed under this Agreement. In accordance with Section 31.100(e) of the Texas Election Code, only costs for contractual duties performed outside of normal business hours by personnel regularly employed by Contracting Officer will be allocated to Political Subdivision under this Agreement.

- (d) Political Subdivision acknowledges that electronic voting equipment is highly technical and it is conceivable that, despite the best effort of the parties and technical assistance, it might fail during the election. Contracting Officer will take every possible action to remedy the situation, but Political Subdivision agrees that should such equipment fail, it will not make any claim for damages of any kind.
- (e) The county early voting sites as per the attached Exhibit A will be used for the Joint Election. Any eligible Montgomery County voter in the Joint Election may vote early by personal appearance at any one of the joint early voting locations in Exhibit A.
- (f) Montgomery County Elections Department is contracting with numerous political entities for the Joint Election, and the parties agree that all ballot styles will be programmed into one electronic voting system. Each voter will receive one ballot that contains all races and measures in the Joint Election for which the voter is eligible at the address and in the precinct of the voter's current registration in Montgomery County. One joint voter sign-in process consisting of a common list of Montgomery County registered voters and common signature rosters shall be used.
- (g) In accordance with Section 31.099 of the Texas Election Code, Contracting Officer shall file copies of this Agreement with the Auditor and Treasurer of Montgomery County not later than the 10th day from receipt of the fully executed Agreement by Contracting Officer.
- (h) Montgomery County is self-insured for personal liability issues. Should Political Subdivision desire insurance for injuries during this election or other liabilities, it shall make such arrangements separate from this Agreement.
- (i) In the event that the performance by Contracting Officer of any of its obligations hereunder shall be interrupted or delayed by any occurrence not occasioned by its own conduct, whether such occurrence be an act of God or the result of war, riot, civil commotion, sovereign conduct, or the act or condition of any persons not a party thereof, then it shall be excused from such performance for such period of time as is reasonably necessary after such occurrence to remedy the effects thereof.
- (j) The parties to this Agreement agree that Political Subdivision may cancel this Agreement in the event that it has no need to participate in Joint Election. If Political Subdivision cancels its participation after the deadline in Exhibit C Timetable, a \$200 contract preparation and processing fee will be assessed to Political Subdivision in addition to any costs incurred by Contracting Officer on behalf of Political Subdivision prior to said cancellation. A 10% administrative fee will be added to all charges for services provided under this agreement, including services related to a canceled election or canceled participation for which notification is provided to Contracting Officer after the deadline in Exhibit C Timetable.
- (k) Political Subdivision has the option of extending the applicable terms of this Agreement through its runoff election, if required. Political Subdivision shall be responsible for locating acceptable runoff polling locations, although Contracting Officer may assist. Political Subdivision may reduce the number of early voting locations and/or election day

polling locations in a runoff election. If Political Subdivision elects to have Contracting Officer conduct a runoff election, the date must be acceptable to Contracting Officer and shall be coordinated with other participating entities. Costs will be allocated to the participating entities, plus a 10% administrative fee shall be charged. Political Subdivision shall be responsible for all orders, notices, and notice of election postings and publications required for its runoff, except the publication of the notice of public logic and accuracy test which Contracting Officer will publish.


The foregoing Election Services Agreement is made in Montgomery County, Texas, and is signed on the dates below.

[Remainder of this page intentionally left blank; signature page to follow.]

MONTGOMERY COUNTY, TEXAS

July 16, 2021

Date Signed

By: 
Suzie Harvey, Elections Administrator
"Contracting Officer"
9159 Airport Road
Conroe, Texas 77303
Phone: (936) 539-7843 Fax: (936) 788-8340
Email: suzie.harvey@mctx.org

"Political Subdivision"

Date Signed

By: _____
Name: _____
Title: _____
Address: _____
City, State, Zip: _____
Phone: _____ Fax: _____
Email: _____



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: 08/16/2021

Submitted Date: 08/11/2021

Agenda Business Items:

- Consent Agenda Item
- New Action

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible:

Brian Kroeger

Department or Campus:

Human Resources

Topic:

COVID Leave

Background Information:

With the surge in the Delta variant, other school districts are beginning to offer COVID leave for positive cases only. Last year we spent \$78,080 on non teacher positives (40 total) and \$260,176 on teacher positives (101 total). The average number of days out ranged from 5-8 excluding weekends. Total cost was \$338,256.

Attachments:

Superintendent's Resolutions:

Possible review and adoption of 5 Local Days for COVID Positives only (Employee only, test confirmed, non home tests).



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 10, 2021

Agenda Business Items:

Consent Agenda Item

(Board has acted on items such as this previously)

X New Action

(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

Presentation

Recognition

Information

Name of Person Responsible: Kevin Lynch

Department or Campus: Administration Office

Topic: Consider, Adopt, and Set by Order/Resolution the 2021 Ad Valorem Tax Rate for Interest and Sinking, \$.4852/\$100

Background Information: Annual resolution to adopt the district tax rate.

Attachments: Tax Office Documents.

Superintendent's Resolutions: Recommended



Tammy J. McRae

Tax Assessor-Collector
Montgomery County

August 5, 2021

TO: SPLENDORA INDEPENDENT SCHOOL DISTRICT

RE: TAX RATE AGENDA ITEM – SUGGESTED WORDING
REQUIRED LANGUAGE FOR ADOPTION OF 2021 TAX RATES

Dear Governing Body;

In accordance with Section 26.05, Texas Property Tax Code, the tax rate must be adopted in two components; Maintenance and Operation Rate and Debt Service Rate. These items must also be listed on your agenda as two separate items.

SUGGESTED WORDING FOR AGENDA ITEMS:

1. "Consider, Adopt, and Set by Order/Resolution the 2021 Ad Valorem Tax Rate for Maintenance and Operation, \$.9603/\$100."
2. "Consider, Adopt, and Set by Order/Resolution the 2021 Ad Valorem Tax Rate for Debt Service, \$0.4852/\$100."

LANGUAGE REQUIREMENTS FOR ADOPTING THE TAX RATES:

1. This year's proposed tax rate exceeds the no-new-revenue tax rate. The vote on the ordinance, resolution, or order setting the tax rate must be a record vote. A motion to adopt the ordinance, resolution, or order must be made in the following form:

"I move that the property tax rate be increased by the adoption of a tax rate of \$1.4455/\$100, which is effectively a 12.62 percent increase in the tax rate."

STATEMENT REQUIRED IN THE ORDINANCE, RESOLUTION OR ORDER SETTING THIS YEAR'S TAX RATE:

1. This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statement must be included in the ordinance, resolution, or order setting this year's tax rate. The statement must be in larger type than the type used in any other portion of the document.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

WEBSITE REQUIREMENTS:

1. This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statement must be included on the home page of any internet website operated by Splendora Independent School District.

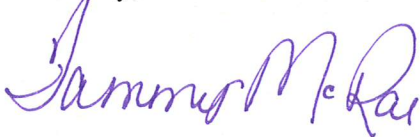
SPLENDORA INDEPENDENT SCHOOL DISTRICT ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

As a reminder, the published debt rate is the maximum debt rate that can be adopted by your district. The ordinance/resolution must be returned to my office on or before **September 18, 2021** to be included on the consolidated tax roll.

As always, please do not hesitate to contact me should you need assistance or if you would like for me to attend your meeting.

Thank you for allowing us to provide your tax assessment and collection services as we all work together to serve our taxpayers.

Sincerely,

A handwritten signature in purple ink that reads "Tammy McRae". The signature is written in a cursive style.

Tammy McRae, PCAC
Tax Assessor-Collector



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 10, 2021

Agenda Business Items:

Consent Agenda Item
(Board has acted on items such as this previously)

X New Action
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation
- Recognition
- Information

Name of Person Responsible: Kevin Lynch

Department or Campus: Administration Office

Topic: Consider, Adopt, and Set by Order/Resolution the 2020 Ad Valorem Tax Rate for Maintenance and Operation, \$.9603/\$100

Background Information: Annual resolution to adopt the district tax rate.

Attachments: Tax Office Documents.

Superintendent's Resolutions: Recommended



Tammy J. McRae

Tax Assessor-Collector
Montgomery County

August 5, 2021

TO: SPLENDORA INDEPENDENT SCHOOL DISTRICT

RE: TAX RATE AGENDA ITEM – SUGGESTED WORDING
REQUIRED LANGUAGE FOR ADOPTION OF 2021 TAX RATES

Dear Governing Body;

In accordance with Section 26.05, Texas Property Tax Code, the tax rate must be adopted in two components; Maintenance and Operation Rate and Debt Service Rate. These items must also be listed on your agenda as two separate items.

SUGGESTED WORDING FOR AGENDA ITEMS:

1. "Consider, Adopt, and Set by Order/Resolution the 2021 Ad Valorem Tax Rate for Maintenance and Operation, \$.9603/\$100."
2. "Consider, Adopt, and Set by Order/Resolution the 2021 Ad Valorem Tax Rate for Debt Service, \$0.4852/\$100."

LANGUAGE REQUIREMENTS FOR ADOPTING THE TAX RATES:

1. This year's proposed tax rate exceeds the no-new-revenue tax rate. The vote on the ordinance, resolution, or order setting the tax rate must be a record vote. A motion to adopt the ordinance, resolution, or order must be made in the following form:

"I move that the property tax rate be increased by the adoption of a tax rate of \$1.4455/\$100, which is effectively a 12.62 percent increase in the tax rate."

STATEMENT REQUIRED IN THE ORDINANCE, RESOLUTION OR ORDER SETTING THIS YEAR'S TAX RATE:

1. This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statement must be included in the ordinance, resolution, or order setting this year's tax rate. The statement must be in larger type than the type used in any other portion of the document.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

WEBSITE REQUIREMENTS:

1. This year's levy to fund maintenance and operations expenditures exceeds last year's maintenance and operations tax levy. The following statement must be included on the home page of any internet website operated by Splendora Independent School District.

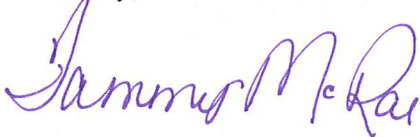
SPLENDORA INDEPENDENT SCHOOL DISTRICT ADOPTED A TAX RATE THAT WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

As a reminder, the published debt rate is the maximum debt rate that can be adopted by your district. The ordinance/resolution must be returned to my office on or before **September 18, 2021** to be included on the consolidated tax roll.

As always, please do not hesitate to contact me should you need assistance or if you would like for me to attend your meeting.

Thank you for allowing us to provide your tax assessment and collection services as we all work together to serve our taxpayers.

Sincerely,



Tammy McRae, PCAC
Tax Assessor-Collector



**Splendoria ISD Board of Trustees
Agenda Item Information Form**

Board Meeting Date: August 16, 2021

Submitted Date: August 12, 2021

Agenda Business Items:

- Consent Agenda Item**
(Board has acted on items such as this previously)
- New Action**
(Board has not seen information previously and allows for more time to discuss)

Information Only Items:

- Presentation**
- Recognition**
- Information**

Name of Person Responsible: Suzanne Soto

Department or Campus: School Board President

Topic: TASB Delegate and Alternate

Background Information:

Attachments:

Superintendent's Resolutions: Approved

POSSIBLE AGENDA ITEMS FOR NEXT REGULAR MEETING - SEPTEMBER

- A. Campus Spotlight - SJH
- B. Curriculum Management Plan Update
- C. CTE Update
- D. Monthly Police Report
- E. Special Education Services Report
- F. Tax Attorney Report
- G. Transportation Report