

**SCHOOL DISTRICT OF CAMERON**  
Monday, December 21, 2015, 6:00 PM  
Cameron Middle School Board Room  
Cameron, WI

REGULAR BOARD MEETING AGENDA:

- (1) CALL TO ORDER / ROLL CALL
- (2) NOTICE OF MEETING GIVEN TO THE PUBLIC PURSUANT TO WISCONSIN STATUTE 19.84
- (3) CONSIDERATION OF THE AGENDA
- (4) APPROVAL OF THE OPEN AND CLOSED MINUTES OF THE REGULAR MEETING ON NOVEMBER 23, 2015 AND THE OPEN MINUTES OF THE SPECIAL MEETING ON DECEMBER 8, 2015.
- (5) REPORT AND FINANCIAL STATEMENT
- (6) APPROVAL OF VOUCHERS:

FUND 10/27/49/50: GENERAL, SPECIAL EDUCATION, REFERENDUM & FOOD SERVICE

Accounts Payable Checks:	#50894- 51115	=	\$1,061,117.32
Payroll Checks:	#103331 - 900023091	=	<u>\$ 379,463.03</u>
TOTAL:			\$1,440,580.35

- (7) APPEARANCES BEFORE THE BOARD OF EDUCATION
  - A) April Anderson of Clifton, Larson, Allen - Auditor
- (8) CORRESPONDENCE
- (9) REPORTS
  - A) Principals
  - B) Administrator
  - C) Board of Education / Committee
- (10) POLICY DEVELOPMENT AND REVIEW
  - A) JECB - Open Enrollment Policy Update
  - B) Hiring procedures/policy work update
- (11) CONSENT / DISCUSSION ITEMS
  - A) Old Elementary School Facility Use Request
- (12) PERSONNEL ITEMS
  - A) Resignations / Leaves of Absence:
    1. Bob Bowerman, Head Football Coach
  - B) Recommendations for employment:
- (13) ACTION ITEMS
- (14) ITEMS FOR SIGNATURE
- (15) SET THE DATE FOR THE NEXT BOARD MEETING
  - A) Monday, January 25, 6:00 p.m.
- (16) ADJOURN TO CLOSED SESSION
  - A) Adjourn to Executive Session under State Statutes 19.85 (1) (c) considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility and 19.85 (1) (e) deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

1. Administrative, certified, and support staff compensation/wages

(17) ADJOURNMENT