



BOARD OF EDUCATION
REGULAR SCHOOL BOARD MEETING

Detailed Agenda

Wednesday, May 13, 2026

Adele C. Young Intermediate School, 830 Law
Dr, Brigham City, UT 84302

*"Always consider the effects
on our students."*

A. If ADA accessibility is needed to attend this meeting, please contact the District Office at 435-734-4800 before 4:00 p.m. the day prior to the meeting.

B. Retiree Reception- 6:00 p.m.

C. Retiring Employee Recognitions - 6:30 p.m.

4

Coerina Fife, Executive Director of Personnel and Title IX

D. Administrative - 7:00 p.m.

1. Call to Order

Tiffani Summers, Board President

2. Reverence

Bryan Smith, Board Member

3. Flag Salute/Pledge of Allegiance

Neil Stevens, Business Administrator

4. Recognitions

Jamie Kent, Public Information Officer

a. English Learner (EL) Graduation Rate Increase:

Jennifer Penland, Lake View Teacher

Jennie Cross, North Park Teacher

Lynette Tervort, Lake View Teacher

b. 2025 Ritchey Science Fair Awards and Participants:

Sarah Pace - 1st Place in Botany

Alliya Orellana - 2nd Place in Zoology/Microbiology

Anna Allred - 3rd Place in Medical/Health

Raylayne Logan - Excellent in Math/Physics/Astronomy/Earth and Space

c. Brandalyn Johnson, Teacher at Century Elementary - State Science of Reading Award

d. SEE Awards:

S (Strengthen PLCs) - Malorie Serdar, Golden Spike Instructional Coach

E (Expand Student Connections) - Chelsey Schneringer, Health Teacher at BEHS

E (Elevate Employee Appreciation) - Justice Servoss, 4th Grade Teacher at North Park

E. Certificated Employee and Volunteer Recognitions - 7:30 p.m.

Elementary Administrator - Dallin Gittins, Century Elementary

Secondary Administrator - Brandon Nelson, Box Elder Middle School

District Administrator - Jeff Morris, Director of Assessment

Elementary Teacher (North) - Jill Dallon, Grouse Creek

Elementary Teacher (South) - Randi-Jo Call, Century Elementary

Secondary Teacher (North) - Jayme McKenna, Alice C. Harris Intermediate

Secondary Teacher (South) - Samantha Elliott, Box Elder High School

Related Services (North) - Amy Jo Summers, McKinley Elementary

Related Services (South) - Angie Carter, Discovery Elementary

Volunteer (North) - Deon Anderson, Century Elementary

Volunteer (South) - Ernie Anderson, Golden Spike Elementary

Brandon Nelson and AshLee Nelson

F. Approval of Agenda - 7:50 p.m.

G. Public Comment - 7:55 p.m.

Those individuals who would like to speak to the Board should read the guidelines and complete the sign-up document located at the door. At the discretion of the Board President, public comment may be permitted at any point during the Board meeting.

H. Public Comment on K-5 Math Curriculum Adoption - 8:25 p.m.

Jamie Kent, Director of Public Relations and Math & Science Specialist

I. Action Items - 8:35 p.m.

- 1. Approval of 2026-2027 Board Meeting Calendar** **34**
Steve Carlsen, Superintendent
- 2. Approval of Sunrise 2025-26 Amended TSSA Plan** **36**
Keith Mecham, Asst. Superintendent of Secondary Teaching & Learning
- 3. Approval of School Land Trust (SLT) Plans** **38**
Keith Mecham & Heidi Jo West, Assistant Superintendents of Curriculum
- 4. Approval of Construction Contract for Discovery Elementary** **134**
Neil Stevens, Business Administrator

J. Information Items - 8:55 p.m.

- 1. Review of Positive Behavior Plans (PBS)** **188**
Megan Bushnell, Student Services Director
- 2. Book Battle Presentation** **323**
Stephanie DeFilippis, Board Member
- 3. Monthly Financial Report** **333**
Neil Stevens, Business Administrator
- 4. Board Committee Reports**
 - a. **Student Board Member Report**
 - b. **Student Board Member Recognition**
Steve Carlsen, Superintendent and Tiffani Summers, Board President
- 5. April Employee Appreciation**
 - a.

April	Teacher	Support
BRHS	TJ Rhodes	Maylee Flinders
BRMS	Ann Shaw	Corey Ballard
ACHI	Tricia Payne	Judy Thompson Jade Garn
BEHS	Travis Mumford	Elizabeth Henriquez
BEMS	Maria Brana	Leann Nelson
ACYI	Emily Zito	Lacie Smith
Sunrise	Kelly Sorensen	Anita Port
Century	Jill Roche	Katie Gardner
Discovery	Kappy Williams	Rachel Reynolds
Fielding	Brooke Reynolds	Melinda Jepperson
Garland	Lauri Hawkins	Jaci Hawkes
Golden Spike	Katrina Argyle	Amy Forsberg
Lake View	Adrienne Nelson	Tara Tonioli
McKinley	Julie Kent	Sarah Brown

North Park	Hollie Allen	Jayci Anderson
Three Mile Creek	Jenny Hilton	Kamryn Peterson
Willard	Michele Southwick	Taylor Nelson
Western	(2 ESP this month)	Joann Kimber Kristin Tanner

K. Policy Review - 9:15 p.m.

1. First Reading

- a. Policy 3044 Orderly School Termination for Employees 341
- b. Policy 3300 Administrative: Personnel Selection 353

2. Second Reading

- a. Policy 2175 Buildings & Grounds - Energy Conservation 357
- b. Policy 5250 Student Speech & Publications 359
- c. Policy 5330 Academic Eligibility for Activities 365

L. Board Discussion Items - 9:25 p.m.

1. Review of Tentative FY27 Budget

- Neil Stevens, Business Administrator 366

M. Consent Items - 9:35 p.m.

- 1. Minutes 367
- 2. Claims 379
- 3. Personnel 393
- 4. Approval of 2026-27 Administrative Changes 395
- 5. 150-Mile Trip Request 397
- 6. Approval of CTE Budget Revision 398
- 7. Approval of Concurrent Enrollment Budget Revision 401
- 8. Approval of Counseling and Guidance Budget Revision 405
- 9. Approval of Child Nutrition Budget Revision 409
- 10. Approval of Linq ERP Contract 410
- 11. Approval of School Resource Officer Contract with Brigham City 413
- 12. Approval of School Resource Officer Contract with Tremonton 423
- 13. Approval of Contract to Renovate BRHS Baseball Field 430

N. Suggestions for Future Board Meetings - 9:40 p.m. 440

O. Upcoming Events

- 1. BEHS Graduation - Tuesday, May 26, 2026 at 6:00 at Weber State University
- 2. BRHS Graduation - Wednesday, May 27, 2026 at 8:00 pm at BRHS Football Field
- 3. Sunrise Graduation - Thursday, June 11, 2026 at 8:00 pm at BEHS Football Field

P. Board Handbook - 9:45 442

Danielle Wright, Board Member


Q. Closed Session to Discuss the Character and Professional Competence of an Individual - 9:55 p.m.

R. Closed Session to Discuss Collective Bargaining - 10:15 p.m.

S. Closed Session to Discuss Sale or Lease of Real Property - 10:30 p.m.

T. Adjournment - 10:45 p.m.

The next meeting of the Board of Education will be held on Wednesday, June 10, 2026, with a Work Session at 5:30 and a Regular Session at 6:30 p.m., at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

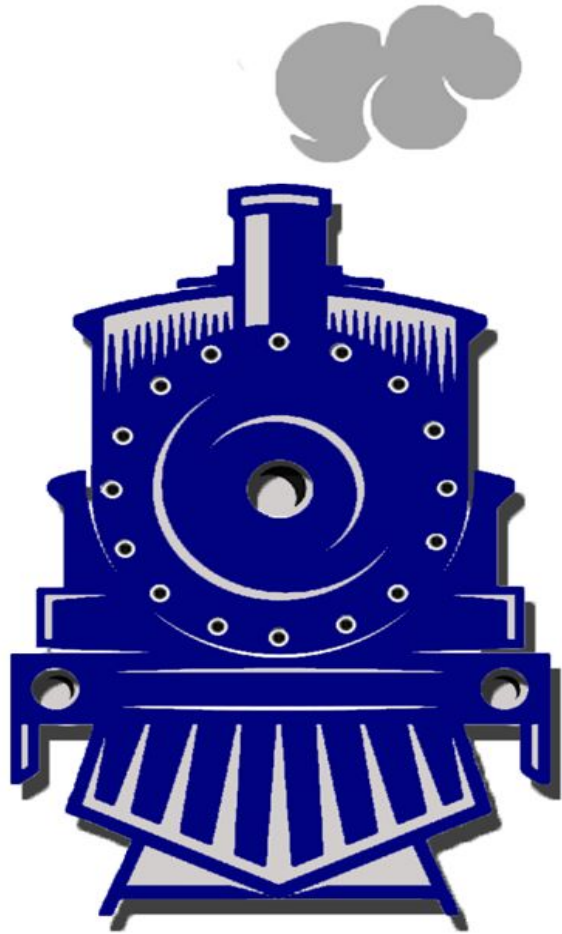


**BOX ELDER
SCHOOL DISTRICT
BOARD OF
EDUCATION
WILL BE HONORING THE
FOLLOWING RETIREES:**

**DEBI BLAISDELL
KAREN BRAITHWAITE
TRICIA BROWN
PATTI BRUNTY
TRACY BURROWS
STEVEN CARLSEN
GREGORY DUPUIS
CINDY GIBBS
JAN HAWKES
MARSHA HAYNIE
JULIE HESS
REBECCA HODGE**

**LORI KORTH
RONALD MARK NELSON
KERRY RAWLINSON
BONNIE ROBINSON
CATHERINE RUNYAN
DUANE RUNYAN
MARLENE SPENDLOVE
IRLANDA STEVENS
KAREN STEVENSON
COREY THOMPSON
JUDY THOMPSON
KAPPY WILLIAMS
MELANIE WILLIAMS
JANET WOOD**

**WEDNESDAY, MAY 13, 2026
6:00-6:30PM, RECEPTION
6:30-7:00PM, BOARD RECOGNITION
YOUNG INTERMEDIATE SCHOOL**



Retirees
2025-2026

**BOX ELDER
SCHOOL DISTRICT**

Learning is Everything

Debi Blaisdell

Paraprofessional
Aide at Sunrise
High School

21 years in BESD



Karen Braithwaite

ELL Paraprofessional
at Box Elder Middle
& Willard
Elementary



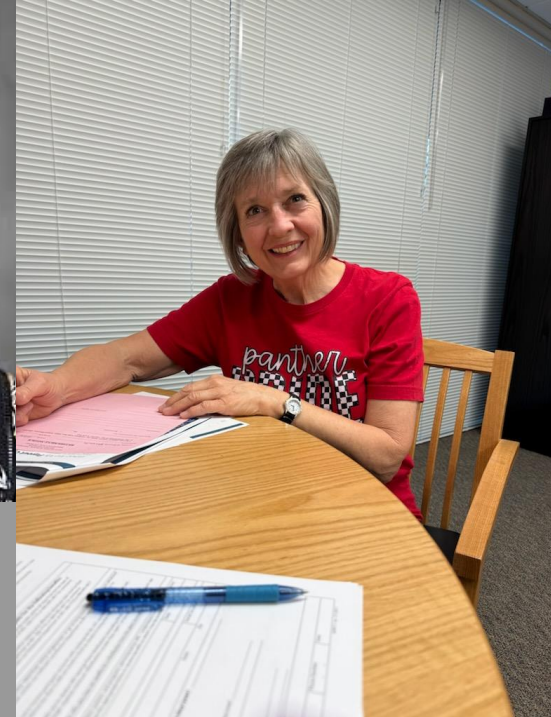
17.5 years in BESD



Tricia Brown

Paraprofessional
Aide at Fielding
Elementary

20 years In BESD



Patti Brunty

2nd Grade Teacher
at Three Mile Creek
Elementary



20 years in BESD



Tracy Burrows

Social Studies
Teacher at Sunrise
High School

25 years in BESD



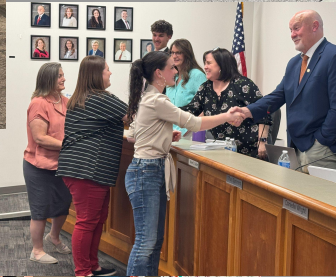
Steven Carlsten

Superintendent

9 Years in BESD

44 Years in
education!!!



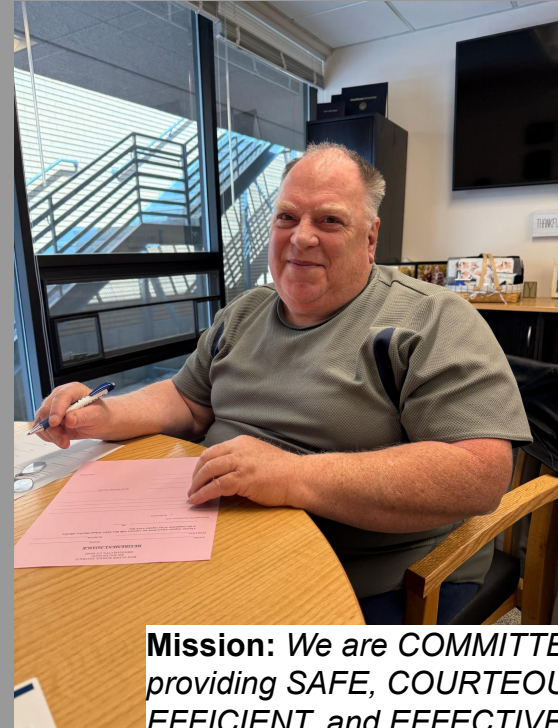


Gregory Dupuis

Bus Driver for
Transportation



4 years in BESD

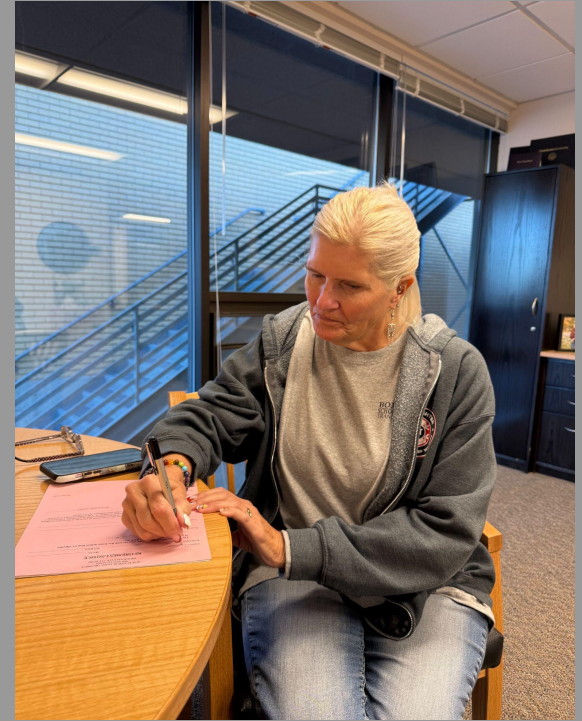


Mission: We are COMMITTED to providing SAFE, COURTEOUS, EFFICIENT, and EFFECTIVE SERVICES to all eligible students and district employees.

Cindy Gibbs

Bus Driver for
Transportation

18 years in BESD

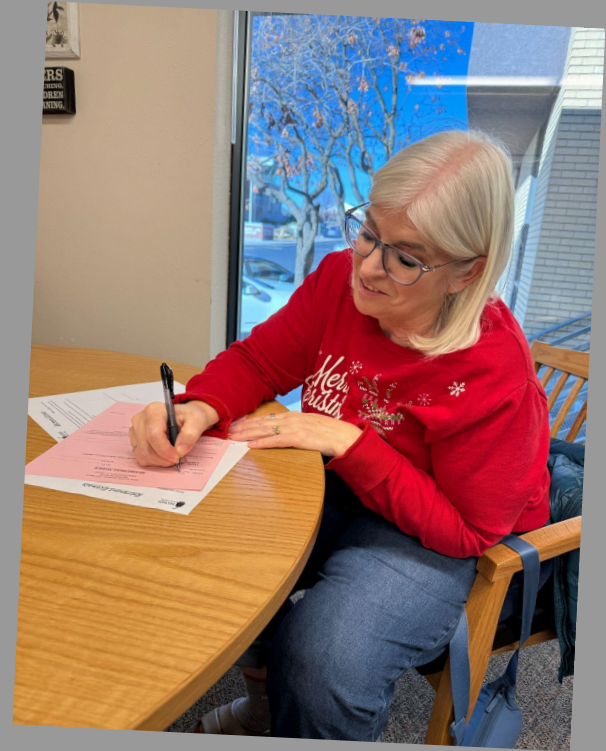


Jan Hawkes

2nd Grade Teacher
at Fielding
Elementary



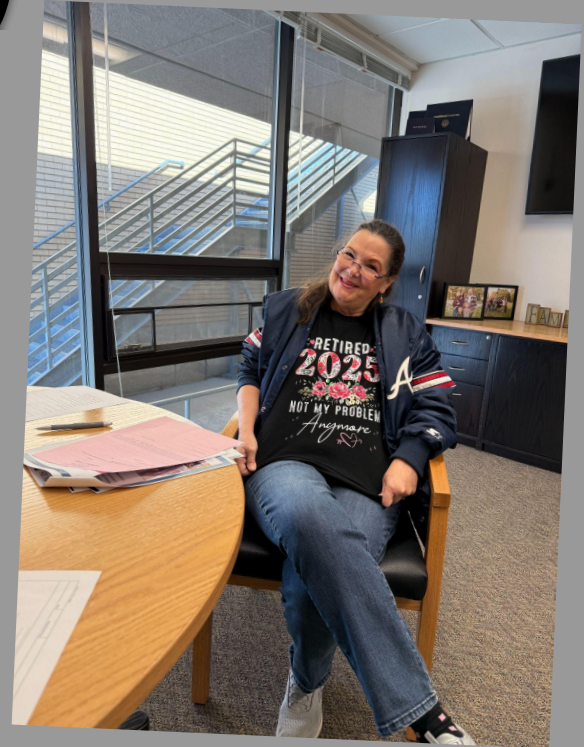
22 years in BESD



Marsha Haynie

Paraprofessional
Aide at Box Elder
Middle School

28 years in BESD



Julie Hess

Special Education
Executive Director
Administrative
Assistant



31 years in BESD



Rebecca Hodge

Financial
Administrative
Assistant at Bear
River High School

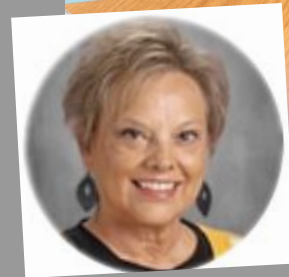
23.5 years in BESD



Lori Korth

1st Grade Teacher
at Discovery
Elementary

31 years in BESD



Ronald Mark Nelson

Bus driver for
Transportation



7.5 years in BESD



Kerry Rawlinson

Speech
Paraprofessional at
Garland, North Park,
Mckinley and
Discovery Elementary

24 years in BESD



Bonnie Robinson

Biology Teacher at
Box Elder High
School



10 years in BESD



Catherine Runyan

Reading, Journalism
and Language Arts
8 Teacher at Bear
River Middle School



34 years in BESD



Duane Runyan

Math and Computer
Science Teacher at
Bear River Middle
School

30 years in BESD



Marlene Spendlove

Accounts Payable
Clerk at the
District Office

29 years in BESD



Irlanda Stevens

Facilities
Administrative
Assistant at the
District Office

32 years in BESD



Karen Stevenson

Paraprofessional
Aide at Golden
Spike Elementary



4 years in BESD



Corey Thompson

Facilities Director
at the District
Office

28 years in BESD



Judy Thompson

Cook at Harris
Intermediate

30 years in BESD



Kappy Williams

4th grade Teacher
at Discovery
Elementary



18 years in BESD



Melanie Williams

Teacher at Box
Elder High School

26 years in BESD



Janet Wood

Custodian at Box
Elder Middle School



6 years in BESD



We can't thank you
enough
for all the years of
dedication to our school
district!

**WE LOVE
OUR EMPLOYEES!**



Recommendation: Approval of 2026-2027 Board Meeting Calendar

Submitted by: Superintendent Carlsen

Recommended Motion: I move to approve the 2026-2027 Board Meeting Calendar as presented.

Background: Each year the Board of Education approves the calendar for the Public School Board Meetings. Box Elder School District has chosen the second Wednesday of each month as the designated regular school board meeting. We have had times when we have had to schedule a different date and we have had issues in the past with Fall Break landing the two days after the October Board Meeting. This is not a factor this year.

Policy Implications: POLICY 1072 Board Meetings: Notice Requirements

A. Public Notice of Annual Meeting Schedule

1. At least once each year, the Board shall give public notice of its annual meeting schedule. The notice shall specify date, time, and place of such meetings. Utah Code § 52-4-202(2) (2023)

Financial Implications: None

Staff Implications: This allows staff appropriate planning time to schedule things around the Board Meeting Calendar.



Box Elder School District
School Board & Municipal Building Authority
Meeting Schedule
2026-2027 School Year

2026

Place

July 8 6:30 p.m.	ILSC Building
Work Session..... 2:00 p.m.	ILSC Building
August 12 6:30 p.m.	ILSC Building
September 9 6:30 p.m.	ILSC Building
October 14 6:30 p.m.	ILSC Building
November 11 6:30 p.m.	ILSC Building
December 9 6:30 p.m.	ILSC Building

2027

January 13 6:30 p.m.	ILSC Building
February 10 6:30 p.m.	ILSC Building
March 10 6:30 p.m.	ILSC Building
April 14 6:30 p.m.	ILSC Building
May 12 6:30 p.m.	Alice C. Harris Int. (Retirees)
June 16 6:30 p.m.	ILSC Building

May 13, 2026

Recommendation to approve: Sunrise High School 2025-2026 TSSA Plan

Submitted by: Keith Mecham, Assistant Superintendent of Secondary Teaching and Learning on behalf of Randall Rasmussen, Sunrise High School Principal

Recommendation:

It is recommended that the Box Elder School District Board of Education approve the revision to Sunrise High School's Teacher and Student Success Plan as submitted.

Recommended Motion:

I move that the BESD Board of Education approve Sunrise High School's revision to their Teacher and Student Success Plans for the 2025-2026 school year.

Background:

[Original 25-26 TSSA Plan](#)

[Proposed Amendment 25-26 TSSA Plan](#)

While under CSI designation during the school years 2022-2023 and 2023-2024, Sunrise High School received grant money to help improve our graduation rate. Mr. Jackman created a plan that included hiring 2 paras to help students in their classroom studies and to help track attendance and implement attendance interventions. When the person that was hired to fill one of these positions resigned, that position was not filled. This resulted in a significant portion of CSI funds that were not spent.

In order to not return this money, expenses including salaries, supplies and student rewards and incentives were shifted and paid out of CSI first, and then transferred to TSSA and Trustlands grants.

In the school year of 2025-2026, we were still trying to use previous year's money (the deadline was September 30, 2026) before moving on to the CSI grant for 2025-2026, which was greatly reduced. In order to do this, para salaries that were to be paid out of TSSA were moved to CSI. The plan was to move them back to TSSA in October. However, this was not done and by the time the oversight was noticed, the CSI Grant for 2025-2026 had been completely spent.

This leaves no money in the CSI grant to pay for promised services; Phoenix Friday classes and in person summer school, while there is a significant balance in the TSSA grant, that has no encumbrances.

We are requesting that money in the TSSA grant be used to pay for Phoenix Friday classes, in person summer school and supplies purchases for classes throughout the year. Each of these expenses support the TSSA goal of increasing the graduation rate of Sunrise High School.

Policy Implications: None. The goal in each of the grants, CSI, TSSA and Trustlands are the same: to increase the graduation rate of Sunrise High School. This goal remains the same, action steps are altered.

Financial Implications: None. We are requesting to rearrange money that we already have. No additional funds are being requested

Staff Implications: None. We will continue to support students and staff as they work towards their goal of high school graduation.

Recommendation for Box Elder School Land Trust Plan for 2026-2027

Submitted by:

Heidi Jo West *Assistant Superintendent Elementary Teaching and Learning*

Keith Mecham *Assistant Superintendent Secondary Teaching and Learning*

Recommendation: It is recommended that the Box Elder School District Board of Education approve the School Land Trust Plans for all schools in the district as submitted. They have been reviewed by the Assistant Superintendents according to state requirements.

Recommended Motion:

I move that the BESD Board of Education approve the School Land Trust Plans for the schools in Box Elder School District for the 2026-2027 school year.

Background:

Annual submission

Policy Implications:

This action will have no policy implications.

Financial Implications:

There are no known negative consequences.

Staff Implications

Employees hired at the school level under the SLT plans are subject to ongoing funding and approval by the School Community Council

School LAND Trust Plan 2026-2027 - Century School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By the end of the 2026-2027 school year, students will meet or exceed Typical growth targets in literacy as determined by the Acadience Reading end of year Pathways of Progress score based on the grade level goals below. Kindergarten - 100% First grade - 90% Second grade - 90% Third grade - 95% Fourth grade - 80% Fifth grade - 80%

Academic Area

close

- English/Language Arts

Measurements

close

Acadience reading assessments

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to reinforce tier-1 instruction and deliver targeted tier-2 and tier-3 interventions in small groups. (\$87,394.34)
2. Consistently collaborate using data to guide our intervention strategies and to determine the needs of the students. Regular leadership team meetings will be held to assess and address the specific needs of each grade level and the school as a whole.
3. Teachers will implement adopted tier 1 programs (SuperKids and Wonders) with fidelity and integrate LETRS instructional strategies to enhance literacy instruction.
4. Throughout the year, progress monitoring will be conducted as mandated, and Pathways of Progress goals will be established and tracked regularly.
5. Coaching cycles and feedback will be implemented for both paraprofessionals and teachers to drive improvements in instruction and program implementation.
6. Incentives will be purchased to incentivize students throughout the academic year. (\$1,600)

Back up plan: Century Elementary will purchase decodables to help with specific skills (vowel teams, r controlled vowels, multisyllabic, etc.) if paraprofessionals are unable to be hired.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Paraprofessional salaries to meet the goal (\$87394.34)	\$87,394.34
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	6. Incentives will be purchased to incentivize students throughout the academic year. (\$1,600)	\$1,600.00
	Total:	\$88,994.34

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$87,394.34
	Total: \$88,994.34

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,600.00
Total:	\$88,994.34

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$62.74
Distribution for 2025-2026	\$74,368.23
Total Available Funds for 2025-2026	\$74,430.97
Estimated Funds to be Spent in 2025-2026	\$ 74430.97
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$88,994.34
Total Available Funds for 2026-2027	\$88,994.34
Summary of Estimated Expenditures for 2026-2027	\$88,994.34
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-13

Comments

Date	Name	Comment
2026-04-21	heidijo.west@besd.net	Plan Comment: 12/18 teachers have already exceeded this goal and 3/6 grade levels. Please revise the goal per grade level to improve results. Measurement should only state which assessment is used- no narrative. Would you like to allocate \$4 per student to incentives?

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

Date of Local School Board/Governing Board approval :



School Plan Review Status:

Approved

This report can not be approved by you (the LEA/Charter Admin) until after the Local School Board/Governing Board approval.

Once you have entered the date of the Board approval, it cannot be changed. Please select the date carefully.

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Discovery School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

In the 2026-2027 school year, students in grades K-5 will demonstrate growth in foundational reading skills, with each grade level meeting specific end-of-year benchmark goals (stated in the measurement section) based on the composite score as measured by the Acadience Reading assessment. These goals are designed to support overall reading proficiency and academic success.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience growth from beginning to end of year composite: Kindergarten: Increase 40%, 1st Grade: Increase 6%, 2nd Grade: Increase 4%, 3rd Grade: Increase 4%, 4th Grade: Increase 4%, 5th Grade: Increase 3%

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$88,200.34)

2. Allocate funds towards meeting academic goals and for behavior and attendance incentives. (\$1,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$161,186.31)	\$88,200.34
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Expendable items that are consumed, worn-out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.00
	Total:	\$89,200.34

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$88,200.34
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$1,000.00
Total:	\$89,200.34

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$29.43
Distribution for 2025-2026	\$75,720.38
Total Available Funds for 2025-2026	\$75,749.81
Estimated Funds to be Spent in 2025-2026	\$ 75749.81
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$89,200.34
Total Available Funds for 2026-2027	\$89,200.34

Estimates	Totals	
Summary of Estimated Expenditures for 2026-2027		\$89,200.34
Estimated Carry-over to 2027-2028		\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2026-04-13

Please submit comments below.

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 - APPROVE: Select APPROVE, and then FINALIZE.
 - NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum

- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Fielding School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Fielding Elementary School will increase the percentage of students at or above reading composite benchmark by 3% from BOY to MOY as measured by the ACADIENCE assessment in grades Kindergarten through Fifth for the 2026-2027 school year.

Academic Area

close

- English/Language Arts

Measurements

close

Our community council members determined that reading is a critical academic area that needs to be addressed. Fielding Elementary will use the Acadience Middle of Year (MOY) Reading Benchmark Composite Scores and the Acadience progress monitoring data to track student growth. We will continue to track Acadience Beginning of year (BOY), MOY, and End of year (EOY) data to monitor our Grades K-5 reading progress toward our goal. We will also continue to compare students' Pathways of Progress growth to RISE test scores. Next year goal of students at or above grade level - Kindergarten - 2026- 82%, 2027- 85% First Grade - 2026- 71%, 2027- 74%,

Second Grade - 2026- 69%, 2027-72%, Third Grade - 2026- 73%, 2027- 76%, Fourth Grade - 2026- 70%, 2027- 73%, Fifth Grade - 2026- 71%, 2027 -74%.

Action Plan Steps and Expenditures

close

1. We will hire paraprofessionals for tier 1 and 2 instruction. Paraprofessionals will be trained in classroom management, program implementation and LETRS instruction. (\$105699.05)
2. Teachers and paraprofessionals will monitor student progress and provide reading support and instruction for reading skills. Coaching cycles and feedback for paraprofessionals and teachers. We will use our adopted tier 1 programs with fidelity (SuperKids and Wonders). Set Pathways of Progress goals by October 17th and monitor student progress regularly. (\$2000.00)
3. Provide reading incentives to students. Provide additional reading time to improve students' reading abilities with a focus on our at-risk students. (\$2,488)
4. Teachers will have the opportunity to serve on school committees to look at student data and provide school-wide professional development to improve student success in reading. School-wide professional development will focus on LETRS review from our instructional coach and district coaches. Regular meetings will be conducted to discuss student progress and the school's needs to improve literacy instruction. (\$6,000.00)
5. If there are additional funds available we will use it to fund curriculum based professional development, technology for tier 1 instruction, or supplies for classrooms.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step #1 Action Step #2 Action Step #4	\$113,699.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step #3	\$2,488.00
	Total:	\$116,187.05

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$113,699.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,488.00
Total:	\$116,187.05

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$216.90
Distribution for 2025-2026	\$91,101.08
Total Available Funds for 2025-2026	\$91,317.98
Estimated Funds to be Spent in 2025-2026	\$ 91317.98
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$116,187.05
Total Available Funds for 2026-2027	\$116,187.05
Summary of Estimated Expenditures for 2026-2027	\$116,187.05
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2026-04-23

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APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Garland School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Our overarching goal is to increase proficiency of all Garland student's literacy to 95% on grade level by 2030. Our 2026-2027 goal will increase literacy performance across all grade levels. Grades k-2 will increase proficiency on their composite score from BOY to EOY on Acadience Reading by 10%. Grades 3-5 will increase proficiency on their composite score from BOY to EOY on Acadience Reading by 5%.

Academic Area

close

- English/Language Arts

Measurements

close

We will use Acadience Reading EOY benchmark tests to track final success of our goal. We will use Acadience Reading progress monitoring and BOY/EOY benchmarks to ensure we are heading in the right direction.

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to support tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$127, 695.42)
2. We will incentivize and reward students for behaviors that lead to success at school. (\$2500.00)
3. We will use adopted Tier 1 programs (SuperKids, Wonders, 95% Phonics) and LETRS instruction to improve literacy instruction.
4. Coaching cycles and feedback for teachers and paraprofessionals will be provided to improve instruction and program implementation.
5. Teams will align daily schedules to include the MTSS literacy block, prioritizing regular collaboration and data discussion to facilitate appropriate response to intervention.
6. Progress monitoring will be performed as required throughout the year. Pathways of progress goals will be set and monitored.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step #1.	\$127,695.42
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step #2	\$2,500.00
	Total:	\$130,195.42

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$127,695.42
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,500.00
Total:	\$130,195.42

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$6,529.91
Distribution for 2025-2026	\$113,714.30
Total Available Funds for 2025-2026	\$120,244.21
Estimated Funds to be Spent in 2025-2026	\$ 120244.21
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$130,195.42
Total Available Funds for 2026-2027	\$130,195.42
Summary of Estimated Expenditures for 2026-2027	\$130,195.42
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2026-02-23

Comments

Date	Name	Comment
2026-03-24	heidijo.west@besd.net	Plan Comment: Please add \$4 per student
2026-04-22	vcrane	Plan Comment: Thank you!!

Please submit comments below.

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LEA Review Assurance

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- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Golden Spike Elementary

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

In the 2026-2027 school year, students in grades K-5 will demonstrate growth in foundational reading skills, with each grade level meeting specific end-of-year benchmark goals (stated in the measurement section) based on the composite score as measured by the Acadience Reading assessment. These goals are designed to support overall reading proficiency and academic success.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience growth from beginning to end of year composite: Kindergarten: Increase 35% 1st Grade: Increase 3% 2nd Grade: Increase 3% 3rd Grade: Increase 11% 4th Grade: Increase 5% 5th Grade: Increase 11%

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$161,186.31)
2. Allocate funds towards students meeting academic goals and for behavior and attendance incentives. (\$3,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$161,186.31)	\$161,186.31
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Allocate funds towards meeting academic goals and for behavior and attendance incentives. (\$3,000)	\$3,000.00
	Total:	\$164,186.31

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$161,186.31
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,000.00
Total:	\$164,186.31

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$141.17
Distribution for 2025-2026	\$130,820.47
Total Available Funds for 2025-2026	\$130,961.64
Estimated Funds to be Spent in 2025-2026	\$ 130961.64
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$164,186.31
Total Available Funds for 2026-2027	\$164,186.31
Summary of Estimated Expenditures for 2026-2027	\$164,186.31

Estimates	Totals	
Estimated Carry-over to 2027-2028		\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2026-03-25

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LEA Review Assurance

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- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year

- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Grouse Creek Elementary

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

K-5 students will have a 7% increase from BOY to EOY on the Acadience composite. 50% of students K-5 will be at Typical or higher on Pathways of Progress.

Academic Area

close

- English/Language Arts

Measurements

close

The council reviewed 25-26 BOY and MOY acadience data for Math and Reading. K-5 students will have a 7% increase from BOY to EOY on the Acadience composite. 50% of students K-5 will be at Typical or higher on Pathways of Progress.

Action Plan Steps and Expenditures

close

1- Employ a paraprofessional to provide skill-based small group/ individualized interventions. (\$1442)

2- Provide professional development to our teachers and paraprofessionals to build skills in researched-based practices.

3- Give students diagnostic assessments (PASI/ PSI screener) to identify specific reading skills needed.

4- All reading teachers will instruct using correct reading techniques and strategies.

5- Teachers will spend more time and focus on providing quality tier 1 instruction.

6- Emphasis will be placed on decreasing adverse behaviors that interrupt the learning process.

7-Students performing below benchmark will be monitored regularly using Acadience Progress Monitoring.

8- Individual student goals will be set using the Acadience Pathways of Progress.

9- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1- Employ a paraprofessional to provide skill-based small group/ individualized interventions. (\$1442)	\$1,442.00
	Total:	\$1,442.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$1,442.00
Total:	\$1,442.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$0.00
Distribution for 2025-2026	\$1,352.15
Total Available Funds for 2025-2026	\$1,352.15
Estimated Funds to be Spent in 2025-2026	\$
	1352.15
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$1,442.04
Total Available Funds for 2026-2027	\$1,442.04
Summary of Estimated Expenditures for 2026-2027	\$1,442.00
Estimated Carry-over to 2027-2028	\$0.04

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-19

Comments

Date	Name	Comment
2026-03-26	heidijo.west@besd.net	Plan Comment: Reallocated secondary funds to one plan. Budget needs corrected. MM requested.

Please submit comments below.

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- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Lake View School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Our Goal is to have each grade level have the following percentage of students reading at or above grade level by the end of the school year: Kindergarten-75% 1st Grade-77%, 2nd Grade-70%, 3rd Grade-78% , 4th Grade-70%, 5th Grade-75%.

Academic Area

close

- English/Language Arts

Measurements

close

Improving reading proficiency rates remains our most significant academic priority. We will utilize Acadience Reading for ongoing progress monitoring, along with end-of-year data, to measure progress toward our goals. We believe that students who achieve blue benchmark scores, coupled with typical or above-average growth on Pathways of Progress, are well-positioned to perform at or above grade level on the RISE assessment.

Action Plan Steps and Expenditures

close

1. Use adopted tier 1 programs with fidelity (Super Kids, Core 95, and Wonders)
2. Use LETRS training knowledge to improve literacy instruction.
3. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation, as well as PLCs and Response to Intervention.
4. Begin progress monitoring at the beginning of the year according to district PM expectations for all students.
5. Paraprofessionals will be hired and trained as needed to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$113,797.05)
6. Regular training for paraprofessionals by coaches on: classroom management, program implementation, and LETRS instruction.
7. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention on a weekly basis.
8. Set Pathways of Progress goals for individual students 26-27 by October 16th.
9. Use School Land Trust funds to provide student incentives that reward progress and achievement toward academic goals (\$2,188).

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired and trained as needed to support and reteach tier 1 instruction and provide small-group tier 2 and tier 3 instruction. (\$115,981.05)	\$113,793.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step #9 Use School Land Trust funds to provide student incentives that reward progress and achievement toward academic goals	\$2,188.00
	Total:	\$115,981.05

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$113,793.05
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,188.00
Total:	\$115,981.05

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$0.00
Distribution for 2025-2026	\$96,847.72
Total Available Funds for 2025-2026	\$96,847.72
Estimated Funds to be Spent in 2025-2026	\$ <div style="border: 1px solid black; padding: 2px; display: inline-block; width: 150px; text-align: right;">96847.72</div>
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$115,981.05
Total Available Funds for 2026-2027	\$115,981.05
Summary of Estimated Expenditures for 2026-2027	\$115,981.05
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2026-03-17

Comments

Date	Name	Comment
2026-04-21	heidijo.west@besd.net	Plan Comment: Return requested by principal

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LEA Review Assurance

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- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Mckinley School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By the end of the year 2027, 80% of students in grades K-3 at McKinley Elementary School will make typical or better growth on the Acadience Reading (ALO) Pathways of Progress (PoP).

Academic Area

close

- English/Language Arts

Measurements

close

We will use the Acadience Pathways of Progress to indicate success of 80% of K-3 students at McKinley Elementary meeting typical or better growth by End of Year 2026-27 . The present levels of students at the 2025-26 middle-of-year Acadience Pathways of Progress are 66%. This will be an increase of 14% of our students meeting typical or better growth.

Action Plan Steps and Expenditures

close

1. We will hire 4 paraprofessionals for small group reading instruction. (\$91,066.00)
2. We are hosting a Literacy Night to provide parents and students with strategies to improve reading at home. (\$1500.00)
3. We will purchase reading supplies for our classroom literacy instruction. This includes paper, whiteboard supplies, books, manipulatives, and intervention materials. (\$4000.00)
4. We will purchase high-interest grade-level books for Tier 2 and 3 reading instruction and extension reading groups. (\$5000.00)
5. We will purchase reading incentives for students. (\$1000.00)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step #1 - Paraprofessionals for small group instruction.	\$91,066.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action step #2 Literacy Night for Parents and Students. Action step #3 Supplies for our classroom literacy instruction. Reading Incentives for students.	\$7,500.00
Books, Ebooks, online curriculum/subscriptions	Action step #3 Books/Subscriptions for Tier 2 and Tier 3 classroom instruction.	\$4,000.00
	Total:	\$102,566.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$91,066.00
Books, Ebooks, online curriculum/subscriptions	\$4,000.00
	Total: \$102,566.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$96.51

Estimates	Totals
Distribution for 2025-2026	\$85,185.42
Total Available Funds for 2025-2026	\$85,281.93
Estimated Funds to be Spent in 2025-2026	\$ 85000
Estimated Carry-over from 2025-2026	\$281.93
Estimated Distribution for 2026-2027	\$103,208.71
Total Available Funds for 2026-2027	\$103,490.64
Summary of Estimated Expenditures for 2026-2027	\$102,566.00
Estimated Carry-over to 2027-2028	\$924.64

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School marquee
- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2026-03-24

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- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - North Park School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By the end of the school year, we will have 80% of K-5 students achieve Typical or Better growth in literacy skills as measured by the Acadience Reading EOY Pathways of Progress composite score.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience Reading Pathways of Progress Composite Score: This will serve as the primary measure for monitoring student growth throughout the academic year. Acadience Benchmark Assessments (BOY, MOY, EOY): These assessments will be used to track student progress toward grade-level reading proficiency at key points in the year. Progress Monitoring: Ongoing progress monitoring will be conducted regularly to assess literacy skill development and inform instructional decisions.

Action Plan Steps and Expenditures

close

1. We will hire paraprofessionals to deliver targeted small-group reading instruction for K–5 students. **(\$122,731.29)**

2. We will provide literacy-based student incentives to increase engagement and motivation in reading growth. **(\$2,520)**

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. We will hire paraprofessionals to deliver targeted small-group reading instruction for K–5 students. (\$122,731.29)	\$122,731.29
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2. We will provide literacy-based student incentives to increase engagement and motivation in reading growth. (\$2,520)	\$2,520.00
	Total:	\$125,251.29

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$122,731.29
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,520.00
Total:	\$125,251.29

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$57.37
Distribution for 2025-2026	\$109,017.06
Total Available Funds for 2025-2026	\$109,074.43
Estimated Funds to be Spent in 2025-2026	\$ <input type="text" value="109074.43"/>
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$125,251.29
Total Available Funds for 2026-2027	\$125,251.29
Summary of Estimated Expenditures for 2026-2027	\$125,251.29

Estimates	Totals	
Estimated Carry-over to 2027-2028		\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
11	0	2	2026-03-24

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LEA Review Assurance

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- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum

- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Park Valley Elementary

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

K-5 students will have a 4% increase from BOY to EOY on the Acadience composite. 75% of students K-5 will be at typical or higher on Pathways of Progress.

Academic Area

close

- English/Language Arts

Measurements

close

The council reviewed 25-26 BOY/ MOY acadience reading and math data The council will use Acadience reading Composite data to measure success.

Action Plan Steps and Expenditures

close

- 1- Give students diagnostic assessments (PSI; PASI) to identify specific reading skills needed.

- 2- All reading teachers will instruct using correct reading techniques and strategies.
- 3- Teachers will spend more time focusing on providing quality tier 1 instruction and implementing strategies and knowledge gained in PD.
- 4- Teachers and staff will give formative assessments as students acquire and progress in their reading development.
- 5- Identified students will receive individualized tier 3 interventions using a paraprofessional
- 6- Employ a Paraprofessional to provide skill-based small group interventions, and Tier 1 and Tier 2 support. (\$3090)
- 7- Provide professional development to teachers and paraprofessionals to build skills in research-based practices.
- 8- Students performing below benchmark will be monitored regularly using Acadience progress monitoring
- 9- Individual student goals will be set using the Acadience Pathways of Progress goal-setting tool.
- 10- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	6- Employ a Paraprofessional to provide skill-based small group interventions, and Tier 1 and Tier 2 support. (\$3090)	\$3,090.00
	Total:	\$3,090.00

Goal Statement

close

Students in grades 6-8 will increase ELA MAPS proficiency from the BOY to EOY assessments by 4%.

Academic Area

close

- English/Language Arts

Measurements

close

The team reviewed Acadience scores, Rise Scores and MAPS data from 25-26. This data showed that ELA was the greatest need. Progress will be measured using MAPS growth ELA assessments administered at the beginning and the end of the year. We aim to increase the percentage of proficiency by 4% from BOY to EOY, using this data to guide instruction and track growth.

Action Plan Steps and Expenditures

close

Step 1-

Students will take NWEA MAP assessments at the beginning, middle, and end of the year.

Step 2- Teachers will work in collaboration using MAP data to focus instruction to aid their students in literacy.

Step 3- Teachers will receive professional development in targeted areas to help address the needs of students.

Step 4- A paraprofessional will be hired to support individual students with tier 2 and tier 3 support. (\$2266.06)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 4- A paraprofessional will be hired to support individual students with tier 2 and tier 3 support. (\$2266.06)	\$2,266.06
	Total:	\$2,266.06

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$5,356.06
Total:	\$5,356.06

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2024-2025		\$0.00
Distribution for 2025-2026		\$5,070.57
Total Available Funds for 2025-2026		\$5,070.57
Estimated Funds to be Spent in 2025-2026		\$
		5070.57
Estimated Carry-over from 2025-2026		\$0.00
Estimated Distribution for 2026-2027		\$6,386.21

Estimates	Totals	
Total Available Funds for 2026-2027	\$6,386.21	
Summary of Estimated Expenditures for 2026-2027	\$5,356.06	
Estimated Carry-over to 2027-2028	\$1,030.15	

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the Estimated Carryover to 2027 - 2028 of \$1030.15 is more than the 10 % of the Estimated Distribution for 2026 - 2027 of \$6386.21.

Publicity

- School assembly
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-12

Comments

Date	Name	Comment
2026-03-18	heidijo.west@besd.net	Plan Comment: MM requested return to edit secondary goal.

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- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Snowville School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

K-5 students will have a 4% increase in students at grade level or above from BOY to EOY on the Acadience composite. 75% of students K-5 will be at Typical or higher on Pathways of Progress.

Academic Area

close

- English/Language Arts

Measurements

close

The data from 25-26 Acadience reading and math BOY and MOY showed that Reading was the most critical academic need for our school at this time.

Action Plan Steps and Expenditures

close

1- Employ a paraprofessional to provide skill-based small group/ individualized interventions. (\$3914)

2- Provide professional development to our teachers and paraprofessionals to build skills in research-based practices.

3- Give students diagnostic assessments (PASI/ PSI screener) to identify specific reading skills needed.

4- All reading teachers will instruct using correct reading techniques and strategies.

5- Teachers will spend more time and focus on providing quality tier 1 instruction.

6- Emphasis will be placed on decreasing adverse behaviors that interrupt the learning process.

7-Students performing below benchmark will be monitored regularly using Acadience Progress Monitoring.

8- Individual student goals will be set using the Acadience Pathways of Progress.

9- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1- Employ a paraprofessional to provide skill-based small group/ individualized interventions. (\$3914)	\$3,914.00
	Total:	\$3,914.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$3,914.00
Total:	\$3,914.00

Funding Estimates - Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$0.00	
Distribution for 2025-2026	\$4,901.54	
Total Available Funds for 2025-2026	\$4,901.54	
Estimated Funds to be Spent in 2025-2026	\$	
	4901	

Estimates	Totals
Estimated Carry-over from 2025-2026	\$0.54
Estimated Distribution for 2026-2027	\$3,914.10
Total Available Funds for 2026-2027	\$3,914.64
Summary of Estimated Expenditures for 2026-2027	\$3,914.00
Estimated Carry-over to 2027-2028	\$0.64

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-11

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APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Three Mile Creek School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

The number of 2nd and 3rd-grade Three Mile Creek students scoring at or above grade level or making typical or above growth in fluency and accuracy from BOY to EOY on the Acadience Reading Assessment will increase by 5%. The number of 4th and 5th-grade Three Mile Creek students scoring at or above grade level on the ELA RISE Assessment will increase by 2%.

Academic Area

close

- English/Language Arts

Measurements

close

Acadience Reading Assessment data (fluency and accuracy) will be used to determine goals. We will use the BOY, MOY, and EOY data and progress monitoring data to determine the progress towards reaching our goal. RISE ELA Summative Assessment data will be used as the measurement tool. We will use RISE Benchmark Tests to determine progress towards reaching our goal and to inform our instruction and interventions. English/Language Arts is one of our

most critical academic needs, as it will lead to compliance with the District and State goals. Also, students who are strong readers generally perform better in all other academic areas.

Action Plan Steps and Expenditures

close

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51,089.34)
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and the school.
4. Use adopted tier 1 programs with consistency.
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras.
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading and math time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning.
12. Technology that would increase students' access to the curriculum. This would include, but not be limited to, Chromebooks, projectors and bulbs, and audio enhancement devices.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51,089.34)	\$51,089.34

Category	Description	Estimated Cost
	Total:	\$51,089.34

Goal #2

close

Goal Statement

close

The number of 2nd and 3rd-grade Three Mile Creek students scoring at or above grade level or making typical or above growth from BOY to EOY on the Acadience Math Assessment will increase by 5%. The number of 4th and 5th-grade Three Mile Creek students scoring at or above grade level on the Math RISE Assessment will increase by 2%.

Academic Area

close

- Mathematics

Acadience Math Assessment data (composite scores and pathways of progress) will be used to determine goals. We will use the BOY, MOY, and EOY data and progress monitoring data to determine the progress towards reaching our goal. RISE Math Summative Assessment data will be used as the measurement tool. We will use RISE Benchmark Tests to determine progress towards reaching our goal and to inform our instruction and interventions. Math is one of our critical academic needs, as it will lead to compliance with District and State goals. Also, students who have a strong foundation in math concepts generally perform better as they progress through higher-grade-level math standards.

Action Plan Steps and Expenditures

1. Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51, 089.34)
2. Prioritize regular collaboration and data discussion to facilitate appropriate responses to intervention, improve school climate, and improve behavior.
3. Conduct regular meetings with the leadership teams to determine the needs of the grade levels and the school.
4. Use adopted tier 1 programs with consistency.
5. Use LETRS Instruction to improve literacy instruction.
6. Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
7. Professional development for Teachers and paras.
8. Regular training for paraprofessionals by coaches on classroom management, program implementation, and LETRS instruction.
9. Increase the amount of reading and math time and opportunities to respond, with an intentional focus on students at risk.
10. Set Pathways of Progress goals and monitor student progress regularly.
11. Resources and supplies needed to implement the plan and support student learning.

12. Technology that would increase students' access to the curriculum. This would include, but not be limited to, Chromebooks, projectors and bulbs, and audio enhancement devices.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Paraprofessionals will be hired to support and reteach tier-1 instruction and provide small-group tier-2 and tier-3 instruction. (\$51,089.34)	\$51,089.34
	Total:	\$51,089.34

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$102,178.68
Total:	\$102,178.68

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$563.33
Distribution for 2025-2026	\$89,579.91
Total Available Funds for 2025-2026	\$90,143.24
Estimated Funds to be Spent in 2025-2026	\$ 90143.24
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$102,178.68
Total Available Funds for 2026-2027	\$102,178.68
Summary of Estimated Expenditures for 2026-2027	\$102,178.68
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-03-24

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- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Willard School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

90% of kindergarten students will blend 10 or more Whole Words Read by the EOY benchmark period as determined by the Acadience Benchmark Assessment. The percentage of first grade students scoring at or above benchmark on the Acadience Reading Composite will increase by 3% from BOY to EOY.

Academic Area

close

- English/Language Arts

We use Acadience Reading Assessment data to determine goals. We will utilize progress monitoring data along with Acadience BOY, MOY, and EOY data to monitor progress toward our SLT goal. We believe that blue scores in Acadience, accompanied by typical or higher pathways of progress, indicate a student will likely perform on grade level. This is our most critical academic need, as it ensures compliance with the district and state goals and helps our students become strong readers.

Action Plan Steps and Expenditures

1. We will hire paraprofessionals to support students and facilitate small-group reading instruction and deliver targeted Tier 2 and Tier 3 interventions. (\$46,351.22)
2. We will use the district approved curriculum Super Kids with high fidelity, focusing on explicit phonics routines, phonemic awareness, and data driven assessments and interventions.
3. If funds are not used for paraprofessionals, funds will be used to purchase additional 95% phonics materials, decodable texts, and enhancing school climate.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will hire paraprofessionals to support students and facilitate small-group reading instruction and deliver targeted Tier 2 and Tier 3 interventions. (\$46,351.22)	\$46,351.22
	Total:	\$46,351.22

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$46,351.22
Total:	\$46,351.22

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025		\$0.00
Distribution for 2025-2026		\$36,339.02
Total Available Funds for 2025-2026		\$36,339.02
Estimated Funds to be Spent in 2025-2026		\$
		36339.02
Estimated Carry-over from 2025-2026		\$0.00
Estimated Distribution for 2026-2027		\$46,351.22
Total Available Funds for 2026-2027		\$46,351.22
Summary of Estimated Expenditures for 2026-2027		\$46,351.22
Estimated Carry-over to 2027-2028		\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2026-03-24

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APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Box Elder High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

BEHS will improve graduation rates by reducing the number of students who are credit deficit to be less than 5% by end of year 2026-27.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase (*secondary schools only*)
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- Technology
- World Languages

Measurements

close

Graduation rates will be used as well as failed courses rate.

Action Plan Steps and Expenditures

close

1. We will provide curriculum hours for teachers to improve, adjust and connect their curriculum to their learners.
2. Retain our instructional coach to support our teachers.
3. Purchase technology, books, fieldtrips or additional supports for our teachers.
4. Summer school and online lab remediation to support credit recovery.
5. Professional development opportunities for staff to develop and strengthen skills to support learners.
6. Hire and retain aides to support credit recovery, assessment makes, and overall student learning.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1, 2, 4, 6	\$282,028.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Step 5	\$22,300.00
Books, Ebooks, online curriculum/subscriptions	Step 3	\$24,730.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Step 3	\$850.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Step. 3	\$10,000.00
	Total:	\$339,908.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$10,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$850.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$22,300.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$282,028.00
Books, Ebooks, online curriculum/subscriptions	\$24,730.00
Total:	\$339,908.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$22,024.24
Distribution for 2025-2026	\$277,021.65
Total Available Funds for 2025-2026	\$299,045.89
Estimated Funds to be Spent in 2025-2026	\$
	299045
Estimated Carry-over from 2025-2026	\$0.89
Estimated Distribution for 2026-2027	\$339,908.93
Total Available Funds for 2026-2027	\$339,909.82
Summary of Estimated Expenditures for 2026-2027	\$339,908.00
Estimated Carry-over to 2027-2028	\$1.82

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	0	2026-03-03

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- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Box Elder Middle

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Goal: By the end of the 2026-27 school year BEMS will increase their combined MGP in LA, Math and Science by at least 2%, based off of end of year state testing.

Academic Area

close

- English/Language Arts
- Mathematics
- Science

Measurements

close

BEMS has had some great growth over the past several years. We have as a community council felt that we wanted to continue to see student growth increasing. This growth will help to track student success as well as academic areas that are pushing our students to improve. We use our MAP tests to see how students are progressing throughout the year and this is a good indicator. But with end of level testing and the MGP we will be able to see what areas our students are growing and what areas need additional focus. In ELA 2024-25 our combined MGP for 8-9th grade was 55.5 In Math 2024-2025 our combined MGP for 8-9th grade was 69 In Science 2024-

2025 our combined MGP for 8-9th was 49 Combined the MGP as a school in the 3 subject areas is 57.6, We would like to reach at least 59.7 MGP as a school.

Action Plan Steps and Expenditures

close

1. Online para (\$21,500)
2. Professional development opportunities for our staff. Site visits(20,000)
3. Team Leader stipends to help support and direct student learning at BEMS. (\$9,294)
4. Hire 2 reading paras/interventionists to help our most critical need. (\$28,070)
5. Attendance Para. (14,035)
6. Curriculum supplies and field trips. (\$6,651)
7. Summer curriculum hours for teachers to build and scaffold learning opportunities, including subs to allow time during the school year. (\$29,193)
8. After-school tutoring opportunities for students. (\$17,464)
9. Student incentives to support learning. (\$4000)
10. Hire 2 math aids. (\$38,000)
11. Summer school (\$11,000)
12. Resouce Para (\$19,000)
13. Contingency plans: extra hours for aides, extra hours for after-school tutoring hours, or technology upgrades.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1,2,3,4,5,7,8,10,11,12	\$209,196.98
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Student incentives (9)	\$4,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	Curriculum Supplies and Field Trips Action step 6	\$6,651.00
	Total:	\$219,847.98

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$4,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$6,651.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$209,196.98
Total:	\$219,847.98

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$0.00
Distribution for 2025-2026	\$190,484.07
Total Available Funds for 2025-2026	\$190,484.07
Estimated Funds to be Spent in 2025-2026	\$
	190484.07
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$221,043.80
Total Available Funds for 2026-2027	\$221,043.80
Summary of Estimated Expenditures for 2026-2027	\$219,847.98
Estimated Carry-over to 2027-2028	\$1,195.82

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	4	2026-05-13

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LEA Review Assurance

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- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Bear River High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

By May of 2027, Bear River High School will increase our graduation rate by 1% from the previous year.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- Graduation Rate Increase (*secondary schools only*)

Measurements

close

The graduation rate is determined by the official state data released. For the 2024-2025 school year, our graduation rate was 91.7%. For the 2026-2027 school year, we project that the rate will be 1% higher than the year prior.

Action Plan Steps and Expenditures

close

close

1. Reduce the number of students failing classes through Friday DEN intervention and extension time.
2. Pay for IXL license for our SPED team to support student intervention. (\$2593.75)
3. Paras to provide credit recovery and initial credit both in-person and online, with targeted student support and incentives for our ATSI student populations, as well as our testing center for BESD online. (\$99,000)
4. Math paraprofessional to help with testing and student intervention/ extensions. (\$30,900)
5. Promote positive school culture, and increase graduation rate, through a life-skills class (healthy habits) and social-emotional support (\$15403.60)
6. Pay for Science materials for interactive core labs. (\$7,903)
7. Increase teachers' teaching capacity and increase their pedagogy through curriculum development hours as a team during summer hours.for Social Studies, Math, ELA, Theatre, World Language, Music, and Science, curriculum development of GVCs, engagement strategies, and assessment alignment. (\$45878.45)
8. Increase the graduation rate by providing after-school math tutoring for all students. (\$16,813)
9. Purchase student incentives to promote High school graduation (\$4808)
10. To support our SPED students, team-teaching collaboration time will be provided. (\$2,700)
11. Support increased graduation by paying for two endorsements for teachers who do not have the reading and Med. forensics endorsements for classes we need them to teach. (\$1964)
12. Student translation service of all school-wide documents and correspondence to help our parents and students partner for graduation success. (\$2102)
13. Graduation rate will increase through effective teacher professional development and sub hours. (\$14,977)
14. If we have any additional funds that we don't spend due to employee hours or other unforeseen situations, we will spend the remaining funds on additional credit recovery

or some additional classroom technology.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	7 = Increase teachers' teaching capacity and increase their pedagogy through curriculum development hours as a team during summer hours.for Social Studies, Math, ELA, Theatre, World Language, Music, and Science, curriculum development of GVCs, engagement strategies, and assessment alignment. (\$45878.45) 3 =Paras to provide credit recovery and initial credit both in-person and online, with targeted student support and incentives for our ATSI student populations, as well as our testing center for BESD online. (\$99,000) 4 =Math paraprofessional to help with testing and student intervention/ extensions. (\$30,900) 5 = Promote positive school culture, and increase graduation rate, through a life-skills class (healthy habits) and social-emotional support (\$15403.60) 8 = Increase the graduation rate by providing after-school math tutoring for all students. (\$16,813) 10 = To support our SPED students, team-teaching collaboration time will be provided. (\$2,700) 12 = Student translation service of all school-wide documents and correspondence to help our parents and students partner for graduation success. (\$2102)	\$214,549.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	2 = Pay for IXL license for our SPED team to support student intervention. (\$2593.75) 6 =Pay for Science materials for interactive core labs. (\$7,903) 9 =Purchase student incentives to promote High school graduation (\$4808)	\$15,304.44
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	11 = Support increased graduation by paying for two endorsements for teachers who do not have the reading and Med. forensics endorsements for classes we need them to teach. (\$1964)	\$1,964.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	13 = Graduation rate will increase through effective teacher professional development and sub hours. (\$14977)	\$14,977.00
	Total:	\$246,794.44

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$15,304.44
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$1,964.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$14,977.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$214,549.00
Total:	\$246,794.44

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$15,407.85
Distribution for 2025-2026	\$202,991.46
Total Available Funds for 2025-2026	\$218,399.31
Estimated Funds to be Spent in 2025-2026	\$
	218399.31
Estimated Carry-over from 2025-2026	\$0.00
Estimated Distribution for 2026-2027	\$246,794.44
Total Available Funds for 2026-2027	\$246,794.44
Summary of Estimated Expenditures for 2026-2027	\$246,794.44
Estimated Carry-over to 2027-2028	\$0.00

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	5	2026-03-23

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APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Bear River Middle

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

According to MAP testing we will have 60% of our students at or above grade level and/or achieve one years growth in reading during the school year.

Academic Area

close

- English/Language Arts

Measurements

close

We will use the spring 25-26 MAP scores and compare them with the MAP scores throughout the 26-27 school year.

Action Plan Steps and Expenditures

close

1. We will hire a part time Language Arts/reading teacher to teach reading remediation classes. (\$72,228)

2. We will hire two paraprofessional to work with students in the reading class. (\$42,340)
3. We will purchase a reading program and IXL program. (\$3,000)
4. We will provide classroom sound systems and interactive T.V.s in the classrooms. (\$4500)
5. Student rewards and incentives for MAP and attendance. (\$1700)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	This will pay the partial salary and benefits for a teacher, Part of the salary and benefits of the building level coach, and for two instructional paras. This will also pay for substitutes when teachers are in collaboration time.	\$114,498.00
Software < \$5,000	This is the initial cost for a reading program and IXL.	\$3,000.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	This will provide classrooms with microphones and speakers for teachers to use while teaching.	\$4,500.00
Services, goods and fees not defined above	Student reward incentives.	\$1,700.00
	Total:	\$123,698.00

Goal #2

close

Goal Statement

close

According to MAP testing, we will have 65% of our students at or above grade level and/or show one years growth in math.

Academic Area

close

- Mathematics

We will use the 25-26 spring Map data and compare them to MAP testing throughout the 26-27 school year.

Action Plan Steps and Expenditures

1. We will hire a paraprofessional to work with students and teachers in math remediation. (\$21,170)
2. We will provide classrooms with microphones and speakers for teachers to use while teaching. (\$6,000)
3. We will provide after school tutoring in math. (\$8000)
4. Student rewards and incentives for MAP testing and attendance. (\$1700)
5. We will pay productivity to do math remediation and to bring down class sizes. (\$12,000)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	This will pay the partial salary and benefits of our building level coach, pay for the hiring of a paraprofessional, and for substitutes for teacher collaboration.	\$41,170.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Microphones and speakers for teachers to use while teaching.	\$6,000.00
Services, goods and fees not defined above	Student reward incentives.	\$1,700.00
	Total:	\$48,870.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$3,400.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$10,500.00
Software < \$5,000	\$3,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$155,668.00
Total:	\$172,568.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$0.00
Distribution for 2025-2026	\$143,665.89
Total Available Funds for 2025-2026	\$143,665.89
Estimated Funds to be Spent in 2025-2026	\$
	143500
Estimated Carry-over from 2025-2026	\$165.89
Estimated Distribution for 2026-2027	\$173,250.55
Total Available Funds for 2026-2027	\$173,416.44
Summary of Estimated Expenditures for 2026-2027	\$172,568.00
Estimated Carry-over to 2027-2028	\$848.44

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2026-04-13

Comments

Date	Name	Comment
2026-04-14	chad.kirby	Plan Comment: Any money that is not used will be used to purchase and install more TV and sound systems and to increase the number of para and teacher hours.
2026-04-21	chad.kirby	Plan Comment: If we are unable to hire paras, the funds will be used for more TV and sound systems and purchasing Calculators and other electronic devices.

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- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Harris Intermediate

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

75% of our 6th & 7th-grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP reading assessments. From the BOY to the EOY in May 2027.

Academic Area

close

- English/Language Arts

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment as well as our MAP growth over time to determine our area of most critical academic need. The MAP proficiency and growth reports help us to see what percentage of students made the year's projected growth. It was determined by our School Leadership Team and Community Council that we did not reach our goals in reading and therefore need to continue to provide additional support in this area. Additionally, our ATSI percentages for ELL and SWD's continue to be low.

Action Plan Steps and Expenditures

1. Students will be screened using the BOY MAP benchmark in September 2026, so that we will know exactly which differentiated interventions/ extensions to put them in for the start of the 26-27 school year in reading.
2. \$68500 will be spent on Paraprofessionals to help support our 6th and 7th grade language arts classes. This will include running the EBLL reading program for struggling readers and providing the "Den". The "Den" provides a place for students to decompress, and receive help both academically and emotionally.
3. Each student in our school will also take 2 MAP benchmark assessments to determine what short-term goals need to be established to make the end-of-year goal.
4. PLC teams will use our 6th-grade flex time block and & the 7th will use weekly interventions as well as grade-level established class time to help provide interventions and extensions based on the CFA grade-level data.
5. We will use the reports generated by the MAP assessments to determine yearly growth.
6. We will spend \$37500 for our instructional coach who helps with instructional strategies and student achievement.
7. Purchase licenses for the EBLL program to use for reading intervention. \$6000
8. Contingency Plan: If in the event we are unable to hire a para professional, or they do not use all of their budgeted hours and there are unallocated funds they will be used to purchase instructional technology

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire para professionals for Goal 1 step 2 and pay for part of our instructional coach's salary for step 6	\$106,000.00
	Total:	\$112,000.00

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	We use the EBLI program to help students improve their fluency and reading comprehension. Each license costs \$3000 and we require two licenses. Step 7	\$6,000.00
	Total:	\$112,000.00

Goal #2

close

Goal Statement

close

78% of our 6th & 7th-grade students will be at the 50th percentile for achievement, or make one year's growth as measured by MAP math assessments. From the BOY to the EOY in May 2027.

Academic Area

close

- Mathematics

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment as well as our MAP growth over time to determine our area of most critical academic need. The MAP proficiency and growth reports help us to see what percentage of students made the year's projected growth. It was determined by our School Leadership Team and Community Council that we did not reach our goals in math and therefore need to continue to provide additional support in this area. Additionally, our ATSI percentages for ELL and SWD's continue to be low.

Action Plan Steps and Expenditures

1. Students will be screened using the BOY MAP benchmark in September 2026, so that we will know exactly which differentiated interventions/ extensions to put them in for the start of the 26-27 school year in math.
2. \$63000 will be spent on Paraprofessionals to help support our 6th and 7th grade math classes. This will include include additional support in classes as well as paying for part of the Den as described in goal 1.
3. Each student in our school will also take 2 MAP benchmark assessments to determine what short-term goals need to be established to make the end-of-year goal.
4. PLC teams will use our 6th-grade flex time block and & the 7th will use weekly interventions as well as grade-level established class time to help provide interventions and extensions based on the CFA grade-level data.
5. We will use the reports generated by the MAP assessments to determine yearly growth.
6. Our instructional coach listed in Goal 1 will also help with instructional strategies and student achievement in Math as well.
7. Contingency Plan: If in the event we are unable to hire a para professional, or they do not use all of their budgeted hours and there are unallocated funds they will be used to purchase instructional technology

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire para professionals for step 2	\$63,000.00
	Total:	\$63,000.00

Goal #3

close

Goal Statement

close

Based on the 6th and 7th grade RISE test, we will make a 2% increase over the previous year's science scores.

Academic Area

close

- Science

Measurements

close

As a School Leadership Team and School Community Council, we used the trend data from our RISE end-of-year assessment to determine that science is also an area of critical academic need. It was determined by our School Leadership Team and Community Council that we need to provide additional support in this area. The goal will be reached if the teachers meet in the summer, and make the improvements needed. This will be evident if our RISE scores increase 2%.

Action Plan Steps and Expenditures

close

1. PLC science teams will meet to align curriculum and collaborate with our sister school to the south to create a plan for improvement.
2. We will spend \$4400 to provide them approximately 10 hours extra time together as a team to plan and create a more aligned curriculum, scope and sequence.

3. Contingency Plan: If in the event a teacher or teachers are unable to fulfill their extra time, and we do not use all of the budgeted funds to pay the teachers to meet and collaborate, extra funds may be used to purchase instructional technology.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay the science teacher to meet outside of their contract to revise and improve their science lessons, scope, and sequence.	\$4,400.00
	Total:	\$4,400.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$173,400.00
Books, Ebooks, online curriculum/subscriptions	\$6,000.00
Total:	\$179,400.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$10,632.80
Distribution for 2025-2026	\$146,201.18
Total Available Funds for 2025-2026	\$156,833.98
Estimated Funds to be Spent in 2025-2026	\$ <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">156000</div>
Estimated Carry-over from 2025-2026	\$833.98
Estimated Distribution for 2026-2027	\$178,606.69
Total Available Funds for 2026-2027	\$179,440.67
Summary of Estimated Expenditures for 2026-2027	\$179,400.00
Estimated Carry-over to 2027-2028	\$40.67

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2026-03-02

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APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Sunrise High School

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Sunrise High School is no longer under the CSI designation. We still feel that our number one need is to work on improving our graduation rate. Our goal is to raise our graduation rate from 85% to 88%. The measurement that we will use to determine the success of our goal is the graduation rate data published by the state. We will use weekly attendance percentages and term failing rates as checkpoints and to gauge our progress throughout the year.

Academic Area

close

- Graduation Rate Increase (*secondary schools only*)

Measurements

close

The measurement that we will use to determine the success of our goal is the graduation rate data published by the state. We will use weekly attendance percentages and term failing rates as checkpoints and to gauge our progress throughout the year.

Action Plan Steps and Expenditures

close

1. Trustland funds will be used to pay para-professionals to serve as mentors for our students. Paras will be assigned groups of 15-18 students for the 2026-2027 school year. These paras will work with students each day. Along with helping students in the classroom, they will contact any student absent each day along with their parents. (\$27,254.80).

2. Trustland funds will be used to purchase supplies to support students earning credits towards graduation (paper, calculator batteries, art supplies, science supplies for activities such as dissection, etc..) Trustland funds will also be used to purchase incentives and rewards for students who meet their term and trimester goals as they progress towards graduation. (\$3028)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Plan step #1	\$27,254.80
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Plan step 2.	\$3,028.00
	Total:	\$30,282.80

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$27,254.80
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$3,028.00
Total:	\$30,282.80

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$0.00	
Distribution for 2025-2026	\$27,212.01	
Total Available Funds for 2025-2026	\$27,212.01	
Estimated Funds to be Spent in 2025-2026	\$ 27212.01	
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$30,282.80	

Estimates	Totals	
Total Available Funds for 2026-2027	\$30,282.80	
Summary of Estimated Expenditures for 2026-2027	\$30,282.80	
Estimated Carry-over to 2027-2028	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
1	0	0	2026-04-22

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- **specific** steps and expenditures to implement the academic goals

- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

School LAND Trust Plan 2026-2027 - Young Intermediate

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

close

Goal Statement

close

Goal Statement By the Winter 2026 MAP assessment, ACYI will increase the percentage of students proficient in reading by 2%, increasing from approximately 49% to 51% proficient.

Academic Area

close

- English/Language Arts

Measurements

close

Student progress will be measured using the MAP Reading Assessment, common formative assessments, and progress monitoring within reading interventions.

Action Plan Steps and Expenditures

close

Step 1: Pay team leader stipends– \$16,000

Team leaders lead the school and their teams in the PLC process driving instruction forward and

gathering data to make improvements.

Step 2: Pay six Literacy Paraprofessionals – \$114,000

Literacy aides will provide targeted reading interventions under the direction of the instructional coach. Students will be regularly assessed and moved into intervention groups based on need.

Step 3: Buy Scholastic Scope Subscriptions (6th & 7th Grade) – \$11,000

Provides engaging reading materials that support comprehension, vocabulary, and literacy skills.

Step 4: Student Skills Book Sets – \$1,600

Used for small-group instruction and reading intervention.

Step 5: Send Language Arts 6 team to the Plain Talk Literacy Conference - \$8,900

This will be to improve instruction and focus for our Language Arts team.

Total: \$151,500

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1, 2, and 5. Pay the team leader stipends and pay 5 literacy paraprofessionals. Pay for the Language Arts 6 Team to attend the Plain Talk Literacy Conference.	\$138,900.00
Books, Ebooks, online curriculum/subscriptions	Step 3 and 4. Scholastic subscriptions and student skills book sets.	\$12,600.00
	Total:	\$151,500.00

Goal #2

close

Goal Statement

close

By the Winter 2026 MAP assessment, ACYI will increase the percentage of students proficient in math from 48% to 50% proficient.

Academic Area

close

- Mathematics

Measurements

close

Student progress will be measured using the MAP Math Assessment and common formative assessments.

Action Plan Steps and Expenditures

close

Step 1: Hire a Math Support Paraprofessional & Classroom Tools – \$10,005.15

Provides intervention support for struggling math students and includes instructional tools such as whiteboards and digital engagement resources.

Step 2: Buy Pear Assessment (7th Grade Math) – \$750

Supports real-time formative assessment and data-driven instruction.

Step 3: Pay a Computer Lab Aide – \$21,883.68

Assists teachers with technology used for instruction and assessments including MAP and RISE testing.

Step 4: Provide for Professional Development – \$8,000

Supports training for teachers in effective instructional practices.

Total: \$40,638.83

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Step 1, Step 3, and Step 4 hiring a math paraprofessional, paying for a computer lab aide, and paying for professional development.	\$39,888.83
	Total:	\$40,838.83

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Step 2 Pear Assessment	\$950.00
	Total:	\$40,838.83

Goal #3

close

Goal Statement

close

ACYI students will increase science proficiency by 2% on the RISE Science Assessment when compared to the scores for the 25-26 school year.

Academic Area

close

- Science

Measurements

close

Student progress will be measured using the Utah RISE Science Assessment.

Action Plan Steps and Expenditures

close

Step 1: Purchase 6th Grade Science Lab Supplies – \$3,200

Step 2: Buy 7th Grade Science Lab Supplies – \$7,360

Hands-on lab materials support interactive science learning and improve student understanding.

Step 3: Complete a Chromebook Cart Update – \$8,000
Provides reliable technology access for instruction and assessment.

Total: \$18,560

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step 1 and Step 2 Purchasing 6th and 7th grade science supplies.	\$10,560.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Step 3 Chromebook cart update	\$8,000.00
	Total:	\$18,560.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$10,560.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$8,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$178,788.83
Books, Ebooks, online curriculum/subscriptions	\$13,550.00
Total:	\$210,898.83

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2024-2025	\$11,727.62
Distribution for 2025-2026	\$170,370.85
Total Available Funds for 2025-2026	\$182,098.47
Estimated Funds to be Spent in 2025-2026	\$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">172000</div>
Estimated Carry-over from 2025-2026	\$10,098.47
Estimated Distribution for 2026-2027	\$206,623.43
Total Available Funds for 2026-2027	\$216,721.90
Summary of Estimated Expenditures for 2026-2027	\$210,898.83
Estimated Carry-over to 2027-2028	\$5,823.07

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- Letters to policymakers and/or administrators of trust lands and trust funds
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2026-03-11

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK

Box Elder School District

Approval of Final Construction Contract for Discovery Elementary

Recommendation: It is recommended that the Board of Education approve the contract for the expansion of Discovery Elementary.

Background: In November of 2025, the Board of Education awarded the construction design contracts to Design West Architects and Hughes General Contractors. From November of 2025 through April of 2026, the staff at the Board of Education, along with Design West and Hughes General Contractors have been working on design and engineering for the expansion of Discovery Elementary. The expansion will total 29,478 square feet and will add 12 new classrooms, along with an additional gym. The construction is slated to begin in May 2026 and be completed by July of 2027.

Recommended Motion: I move that the BESD Board of Education approve the guaranteed maximum price contract with Hughes General Contractors for the expansion of Discovery Elementary in the amount of \$15,567,895.

Policy Implications: None

Financial Implications: The Board of Education intends to seek a loan to finance the expansion of Discovery Elementary. The loan will carry an interest rate of approximately 4.4% for a term of no more than 20 years. Loan payments will be made from the Capital Outlay fund with existing funds.

Staff Implications: None at this time.



HUGHES

GENERAL CONTRACTORS

May 08, 2026

Corey Thompson
BOX ELDER SCHOOL DISTRICT
960 S Main St.
Brigham City, UT 84302

RE: Discovery Elementary Addition - Proposed GMP

Dear Mr. Thompson,

We are pleased to present to you the Guaranteed Maximum Price (GMP) for the Discovery Elementary School Addition located in Brigham City Utah. The GMP has been prepared in accordance with plans and specifications dated April 02, 2026. We have recognized and included Addenda 1-5 in this GMP. All labor, materials, and equipment required for the construction of this facility have been included. This project has been bid as tax exempt.

Attached, you will find a copy of our cost breakdown showing dollar amounts for each portion of work. The GMP base bid amount is \$15,567,895 This includes the Scope of Work Clarifications, Contractor Allowances, and Contractor's Contingency as outlined below.

Mobilization to the project is May 18, 2026, with Substantial Completion on July 15, 2027. The project final completion will be August 15, 2027, for a total of 15 months. including any closeout and punch list related items. Due to the nature of existing portable relocation, site demolition, and the availability to begin work due to school operations, we anticipate the west parking lot to be complete by September 06, 2027. This will be an ongoing discussion with the school district to coordinate the possibility of an early turnover of the west parking lot.

Scope of Work Clarifications (included in GMP):

- Permits and Fees will be provided by the owner.
- FF&E is owner furnished and installed.
- Utility bills and set up fees such as natural gas, water, and power are excluded and shall be covered by the school district.
- Air barriers will not be provided at ICF locations.
- Metal panels have been bid using 24-gauge prefinished steel standard colors, not the specified aluminum and/or aluminum coated steel product as there is a discrepancy in the specification. The architect will be issuing a forthcoming ASI to clarify.
- Custom colors for the metal wall and roof panels have not been included. Architect can select from the standard list of colors.
- Custom color for the parapet coping has been included.
- Plastic laminate faced cabinets are fabricated with particle board core and white melamine interiors.
- The millwork contractor is WI certified only.
- Section 08 8800 – Special Function Glazing – The bullet resistant and forced entry resistant film has been bid as laminate glass meeting the ASTM F3561 and ANSI 297.1-15

Corporate Office
900 No. Redwood Road
P.O. Box 540700
North Salt Lake, UT 84054
Fax (801) 295-0530
Phone: (801) 292-1411



St. George Office
62 West Industrial Road
Washington, UT 84780
Fax (435) 628-0328
Phone: (435) 628-0047



HUGHES

GENERAL CONTRACTORS

as per discussion with Michael Rigby with Design West Architects. This is for the LG and LG-1 locations.

- Section 08 6223 – Tubular Skylights have not been bid using the specified Solatube International, Inc. manufacturer. An alternate manufacturer has been bid using Velux Sun Tunnel.
- The mechanical VE option to use schedule 40 black steel pipe in lieu of copper piping is a savings of \$241,000 and is included in this GMP.
- Section 07 1113 – Bituminous Damproofing calls out for protection board, however, the details do not show this. Project has been bid using 1 layer of protection board on top of damproofing and no drainage board. Damproofing will be applied in a single coat rather than 2 coats as specified.
- Section 07 7200 – Roof Accessories has been excluded as none are shown.
- Section 10 2113.19 – Plastic Toilet Compartments – Specifications call out for Scranton HDPE; plans call out for Bobrick – project has been bid using Bobrick.
- The landscape plans call out for 132,746 sf of turf grass; however, it scales out to 87,000 sf of turf grass. Our GMP consists of 87,000 sf of turf grass.
- Tariffs and escalations are not included.
- Residential appliances are excluded.
- The following specifications were shown in the table of contents but not included in the project manual. Without these specifications we are unable to confirm if these scopes of work have been properly bid. We have attempted to account for these items to the best of our ability:
 - 05 5213 – Pipe and Tube Railings
 - 22 0533 – Heat Tracing for Plumbing Piping
 - 22 0700 – Plumbing Piping Insulation
 - 22 2423 – Facility Storm Drainage Piping
 - 23 5100 – Breechings, Chimneys, and Stacks
 - 23 5226 – Condensing Boilers
 - 23 6426 – Rotary-Screw Water Chiller
 - 23 8219 – Fan Coil Units
 - 23 8239 – Cabinet Unit Heaters
 - 25 1000 – Automatic Temperature Controls
 - 26 0124 – Medium Voltage Cables
 - 26 0923 – Lighting Control Relay Panel Systems
 - 27 5213 – Education Intercommunications and Program Systems
 - 27 5123 – Projection Screens
 - 28 0721 – Digital, Addressable Fire-Alarm System
 - 28 0730 – Access Control System
 - 28 2300 – Video Surveillance
 - 31 1000 – Selective Site Demolition
 - 31 1010 – Pavement Removal

These scope of work clarifications listed above have been reviewed, approved, and agreed upon by the owner, architect, and contractor.

Corporate Office
900 No. Redwood Road
P.O. Box 540700
North Salt Lake, UT 84054
Fax (801) 295-0530
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HUGHES

GENERAL CONTRACTORS

Contractor Allowances/Contingency (included in GMP):

- Contractors Contingency: 467,037
- Portables Relocation: \$40,000
- Unforeseen Existing Building Conditions: \$75,000
- Interior Building Signage: \$15,000
- Marquee Display & Dimensional Lettering: \$20,000
- Display Case: \$20,000
- Existing Building Light Fixture Replacement: \$75,000
- Electronic Safety and Security: \$150,000
- Unforeseen Existing Site Utilities: \$30,000

The above listed allowances are contractor allowances and are to be used at the CM/GC's discretion. If the owner or architect wishes for the CM/GC to carry additional allowances on their behalf, please provide a recommendation to do so. In addition, we are carrying a Contractors Contingency to be used for unforeseen conditions, supply chain disruptions, market escalations, scope gap, and other similar items, etc. related to the project.

Alternates:

- Alternate #1 – Three Playground Areas (not included in GMP) – See options provided by Big T Recreation. Additional input needed from the school district.

If you are in need of any additional information, clarifications, or have any questions, please do not hesitate to contact me.

Sincerely,

HUGHES GENERAL CONTRACTORS, INC.

Mark Spence – Project Executive



Discovery Elementary School Addition

GMP
 Box Elder School District
 820 N 500 W
 Brigham City, Utah 84302
 Total Building Area (SF): 29,478

May 8, 2026

DESCRIPTION	TOTAL
01 00 00 GENERAL REQUIREMENTS	\$572,775
02 00 00 EXISTING CONDITIONS	\$170,700
03 00 00 CONCRETE	\$840,118
04 00 00 MASONRY	\$1,471,752
05 00 00 METALS	\$663,698
06 00 00 WOOD, PLASTICS, AND COMPOSITES	\$476,033
07 00 00 THERMAL AND MOISTURE PROTECTION	\$596,850
08 00 00 OPENINGS	\$537,816
09 00 00 FINISHES	\$1,572,823
10 00 00 SPECIALTIES	\$97,671
11 00 00 EQUIPMENT	\$92,163
12 00 00 FURNISHINGS	\$63,225
21 00 00 FIRE SUPPRESSION	\$412,414
23 00 00 HEATING, VENTILATING, AND AIR CONDITIONING (HVAC)	\$2,831,000
26 00 00 ELECTRICAL	\$1,748,820
28 00 00 ELECTRONIC SAFETY AND SECURITY	\$150,000
31 00 00 EARTHWORK	\$2,012,252
32 00 00 EXTERIOR IMPROVEMENTS	\$325,016
33 00 00 UTILITIES	\$30,000
Base Estimate Cost	\$14,665,125

FEES		TOTAL
Management Software	0.20%	\$31,136
CM/GC Fee	2.00%	\$311,358
Payment & Performance Bond	0.53%	\$82,589
Preconstruction Services		\$10,650
CM/GC Contingency	3.00%	\$467,037
Base Estimate Fees		\$902,770

BASE ESTIMATE TOTAL	\$15,567,895
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Discovery Elementary School Addition

GMP
 Box Elder School District
 820 N 500 W
 Brigham City, Utah 84302

May 8, 2026

Total Building Area (SF): 29,478

DESCRIPTION	QUANTITY	UNIT	TOTAL	SUBCONTRACTOR
01 00 00 GENERAL REQUIREMENTS				
Construction Signs	15 mo	\$416.67	\$6,250	
Insurance - GL	15 mo	\$2,750.00	\$41,250	
Survey & Layout	15 mo	\$937.50	\$14,063	
Jobsite Office	15 mo	\$1,000.00	\$15,000	
Insurance - Equipment & Vehicles	15 mo	\$1,375.00	\$20,625	
Superintendent	15 mo	\$14,500.00	\$217,500	
Superintendent Truck	15 mo	\$1,000.00	\$15,000	
Project Engineer	15 mo	\$3,050.00	\$45,750	
Project Manager	15 mo	\$4,610.00	\$69,150	
Temp Lighting	15 mo	\$300.00	\$4,500	
Temp Panels	15 mo	\$500.00	\$7,500	
Power Consumption	15 mo	\$500.00	\$7,500	
Internet/Wifi	15 mo	\$400.00	\$6,000	
Water Meter Set Up & Rental	15 mo	\$200.00	\$3,000	
Chemical Toilets	15 mo	\$625.00	\$9,375	
Clean-Up & Housekeeping	15 mo	\$3,000.00	\$45,000	
Jobsite Dumpsters	15 mo	\$950.00	\$14,250	
Final Cleaning Subcontractor	15 mo	\$937.50	\$14,063	
Temporary Fence	15 mo	\$1,133.33	\$17,000	
TOTAL: 01 00 00 GENERAL REQUIREMENTS			\$572,775	
02 00 00 EXISTING CONDITIONS				
Portables Relocation Allowance	1 allow	-	\$40,000	Allowance
Demolition - Selective	1 ls	-	\$55,700	TID Demolition
Unforeseen Existing Building Conditions Allowance	1 allow	-	\$75,000	Allowance
TOTAL: 02 00 00 EXISTING CONDITIONS			\$170,700	
03 00 00 CONCRETE				
Building & Site Concrete	1 ls	-	\$808,065	AK Concrete
Concrete Replacement - New Staff Restroom	1 ls	-	\$7,500	
Sealed Concrete	1 ls	-	\$4,553	Stewart Specialties
Concrete Winter Conditions	1 ls	-	\$20,000	
TOTAL: 03 00 00 CONCRETE			\$840,118	
04 00 00 MASONRY				
ICF & Masonry	1 ls	-	\$1,410,000	Buxton Masonry
Precast Concrete (Supply)	1 ls	-	\$1,752	Brailsford Precast
Masonry Tent, Heat, & Cleanup	1 ls	-	\$60,000	
TOTAL: 04 00 00 MASONRY			\$1,471,752	
05 00 00 METALS				
Structural Steel - Fab & Erect	1 ls	-	\$628,698	Innovative Steel Solutions
Misc Metals	1 ls	-	\$25,000	
Bituminous Paint at Deck Welds	1 ls	-	\$10,000	
TOTAL: 05 00 00 METALS			\$663,698	
06 00 00 WOOD, PLASTICS, AND COMPOSITES				
Hoisting & Material Handling for Trades	15 mo	\$5,500.00	\$82,500	
Rough Carpentry	1 ls	-	\$113,570	HGC



Discovery Elementary School Addition

GMP
 Box Elder School District
 820 N 500 W
 Brigham City, Utah 84302

May 8, 2026

Total Building Area (SF): 29,478

DESCRIPTION	QUANTITY	UNIT	TOTAL	SUBCONTRACTOR
06 00 00 WOOD, PLASTICS, AND COMPOSITES				
Temp. Walls for Egress	1	ls	\$13,500	
Millwork	1	ls	\$236,463	Artistic Mill
Temp. Railings, Safety Equipment, OSHA Compliance	1	ls	\$30,000	
TOTAL: 06 00 00 WOOD, PLASTICS, AND COMPOSITES			\$476,033	

07 00 00 THERMAL AND MOISTURE PROTECTION				
Dampproofing & Waterproofing	1	ls	\$18,413	Guaranteed Xterior Solutions
Air Barrier at CMU Veneer	1	ls	\$5,000	
Building Insulation & Firestopping	1	ls	\$22,187	Sunpro
Metal Wall & Roof Panels	1	ls	\$129,720	Utah Elite BEC
Roofing - Membrane	1	ls	\$381,530	Utah Elite BEC
Expansion Joint Covers	1	ls	\$25,000	
Joint Sealants	1	ls	\$15,000	
TOTAL: 07 00 00 THERMAL AND MOISTURE PROTECTION			\$596,850	

08 00 00 OPENINGS				
Doors, Frames & Hardware - Supply & Install	1	ls	\$139,078	Robert I Merrill
Set & Grout Frames in ICF	11	ea	\$500.00	\$5,500
Install HM Frames, Handling Doors & Hardware	1	ls	\$19,313	HGC
Access Doors	1	ls	\$1,500	
Temp. Opening Enclosures	1	ls	\$35,000	
Glazing	1	ls	\$299,820	NGI
Skylights	18	ea	\$1,939.17	\$34,905
Cut Penetrations/Openings in Metal Deck	18	ea	\$150.00	\$2,700
TOTAL: 08 00 00 OPENINGS			\$537,816	

09 00 00 FINISHES				
Protection & Cleaning of Existing Finishes	1	ls	\$30,000	
Metal Studs & Drywall	1	ls	\$341,800	Wallboard Specialties
Patch & Repair Existing Finishes	1	ls	\$35,000	
Drywall Soffits - Existing Building	1	ls	\$20,000	
Acoustical Ceilings	1	ls	\$419,996	Alternative Acoustics
Acoustic Sealants	1	ls	\$30,000	
ICF Wall Prep - Finish Applications	1	ls	\$75,000	
Ceramic Tile	1	ls	\$287,200	OC Tile
Flooring - prep	1	ls	\$25,000	
Resilient Flooring	1	ls	\$13,496	Certified Sales & Service
Carpet Tile & Entry Matts	1	ls	\$95,471	Certified Sales & Service
Flooring - resilient gymnasium system	1	ls	\$73,891	Croft-Beck Floors
Painting	1	ls	\$75,969	Hegemann Paint
Touch Up Painting	1	ls	\$15,000	
Finishes Layout, Heat & Dumpster	1	ls	\$35,000	
TOTAL: 09 00 00 FINISHES			\$1,572,823	

10 00 00 SPECIALTIES				
Interior Building Signage Allowance	1	allow	\$15,000	Allowance
Marquee Display & Dimensional Lettering Allowance	1	allow	\$20,000	Allowance
Visual Display Boards	1	ls	\$13,207	Midwest D-Vision



Discovery Elementary School Addition

GMP
 Box Elder School District
 820 N 500 W
 Brigham City, Utah 84302

May 8, 2026

Total Building Area (SF): 29,478

DESCRIPTION	QUANTITY	UNIT	TOTAL	SUBCONTRACTOR
10 00 00 SPECIALTIES				
Toilet Partitions, Accessories, Fire Extinguishers	1 ls	-	\$26,964	Midwest D-Vision
Installation of OFCI Items	1 ls	-	\$2,500	
Display Case Allowance	1 allow	-	\$20,000	Allowance
TOTAL: 10 00 00 SPECIALTIES			\$97,671	
11 00 00 EQUIPMENT				
Gym equipment	1 ls	-	\$58,333	ADP Lemco
Interior Scoreboards	1 ls	-	\$32,330	ADP Lemco
Appliance Installation	2 ea	\$750.00	\$1,500	
TOTAL: 11 00 00 EQUIPMENT			\$92,163	
12 00 00 FURNISHINGS				
Window Coverings	1 ls	-	\$11,975	LLoyd's Blinds & Shutters
Telescoping Bleachers	1 ls	-	\$51,250	NORCON Industries
TOTAL: 12 00 00 FURNISHINGS			\$63,225	
21 00 00 FIRE SUPPRESSION				
Fire Protection	1 ls	-	\$412,414	State Fire
TOTAL: 21 00 00 FIRE SUPPRESSION			\$412,414	
23 00 00 HEATING, VENTILATING, AND AIR CONDITIONING (HVAC)				
Combined Mechanical	1 ls	-	\$2,831,000	KK Mechancial
TOTAL: 23 00 00 HEATING, VENTILATING, AND AIR CONDITIONING (HVAC)			\$2,831,000	
26 00 00 ELECTRICAL				
Electrical	1 ls	-	\$1,673,820	Alder Electric
Fixture Replacement - Existing Building	1 ls	-	\$75,000	
TOTAL: 26 00 00 ELECTRICAL			\$1,748,820	
28 00 00 ELECTRONIC SAFETY AND SECURITY				
Electronic Safety and Security Allowance	1 allow	-	\$150,000	Allowance
TOTAL: 28 00 00 ELECTRONIC SAFETY AND SECURITY			\$150,000	
31 00 00 EARTHWORK				
Earthwork & Site Utilities	1 ls	-	\$1,613,802	Lakeview Rock Products
SWPPP/Traffic Control/Civil Incidentals	1 ls	-	\$398,450	Lakeview Rock Products
TOTAL: 31 00 00 EARTHWORK			\$2,012,252	
32 00 00 EXTERIOR IMPROVEMENTS				
Asphalt Paving	1 incl	-	INCLUDED	Lakeview Rock Products
Fencing	1 ls	-	\$36,999	Outback Fence
Bike Rack	2 ea	\$2,000.00	\$4,000	
Landscaping and Irrigation	1 ls	-	\$284,017	Great Western Landscape
TOTAL: 32 00 00 EXTERIOR IMPROVEMENTS			\$325,016	
33 00 00 UTILITIES				
Unforseen Existing Site Utilities Allowance	1 allow	-	\$30,000	Allowance



Discovery Elementary School Addition

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May 8, 2026

Total Building Area (SF): 29,478

DESCRIPTION	QUANTITY	UNIT	TOTAL	SUBCONTRACTOR
33 00 00 UTILITIES				
TOTAL: 33 00 00 UTILITIES			\$30,000	

Proposed Subcontractor List

Work Scope #	Scope	Subcontractor/Supplier	Amount
2-1	Demolition	TID Demo	\$ 55,700.00
3-1	Concrete	Hughes	\$ 1,023,547.00
3-2	Concrete Reinforcing (Supply)	AK Masonry	\$ 30,500.00
4-1	Masonry & ICF	Buxton Masonry and Brailsford Cast & Stone	\$ 1,411,752.00
5-1	Structural Steel, Joists, Deck, Pipe and Tube Railings, & Metal Fabrications	ISS Innovative Steel Solutions	\$ 628,698.00
6-1	Millwork & Finish Carpentry	Artistic Mill	\$ 236,462.79
6-2	Rough Carpentry	Hughes GC	\$ 113,570.00
7-1	Roofing	Utah Elite	\$ 381,530.00
7-2	Metal Roof Panels, Misc. Sheet Metal, & Air Barrier	Utah Elite	\$ 129,720.00
7-3	Building Insulation & Fire Stopping	Sunpro	\$ 22,187.00
7-6	Dampproofing & Waterproofing	GXS Guaranteed Xterior Solutions	\$ 18,413.00
8-1	Doors, Frames, & Hardware	Robert I Merrill and Hughes GC	\$ 158,390.95
8-2	Aluminum Entrances & Storefront	NGI	\$ 299,820.00
8-3	Tubular Skylights	Aladdin Industries	\$ 34,905.00
9-1	Framing & Drywall	Wallboard Specialties	\$ 341,800.00
9-2	Painting & Water Repellents	Hegemann	\$ 75,969.00
9-3	Acoustic Ceilings & Wall Panels	Alternative Acoustics	\$ 419,996.00
9-4	Ceramic Tile	OC Tile	\$ 287,200.00
9-5	Flooring - Resilient Flooring & Accessories	CSS Certified Sales and Services and Stewart	\$ 18,049.00
9-6	Carpet & Entry Mats	CSS Certified Sales and Services	\$ 95,471.30
9-7	Fluid Applied Athletic Rubber Flooring	Croft-Beck Floors	\$ 73,891.00
10-1	Visual Display Boards (Markerboards/Tackboards)	Midwest D-vision	\$ 13,207.00
10-2	Toilet Partitions, Accessories, Fire Extinguishers, & Access Doors	Midwest D-vision	\$ 26,964.00
10-3	Wall Protection and Corner Guards	See work scope 10-2 for bids	\$ -
10-4	Signage and Wallcoverings	No bids received	\$ -
10-5	Display Cases	No bids received	\$ -
10-6	Emergency Key Cabinets	See work scope 10-2 for bids	\$ -
11-1	Gymnasium Equipment	ADP Lemco	\$ 58,333.00
11-2	Interior Electronic Scoreboards	ADP Lemco	\$ 32,330.00
12-1	Window Shades	Lloyd's Blinds and Shutters	\$ 11,975.00
12-2	Bleachers	Norcon Industries	\$ 51,250.00
12-3	Playground Equipment (Alternate #1)	BIG T Recreation	See Options
21-1	Fire Sprinkler System	State Fire	\$ 412,414.00
22-1	Mechanical	KK Mechanical	\$ 2,831,000.00
26-1	Electrical	Alder Electric	\$ 1,673,820.00
31-1	Earthwork, Asphalt Paving and Utilities	Lakeview Rock Product	\$ 1,613,802.00
32-1	Landscaping & Irrigation	Great Western Landscape	\$ 284,017.00
32-2	Fencing	Outback Fence	\$ 36,999.00
32-3	Site Furnishings & Specialties	No bids	\$ -



Demolition

Description/Scope	Proposed Award							
	TID Demo							
Addenda	12345							
Bid Form	No							
Base Bid	\$ 42,850							
Scope:								
Work Scope:								
2-1 - Demolition	included							
Specifications:								
DIVISION 02 - EXISTING CONDITIONS	included							
02 4100 - Demolition	Included							
02 4113 - Selective Site Demolition	by others							
Project Specific Scope:								
Final Clean/protection of classrooms after ceiling demolition	\$ 10,000.00							
additional mobilization	\$ 2,850.00							
Total	\$ 55,700	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Concrete

Description/Scope	Proposed Award								
	AK Concrete	Hughes							
Addenda	12345	12345							
Bid Form									
Base Bid	\$ 771,765.00	\$ 996,791							
Scope:									
Work Scope:									
3-1 - Concrete	included	included							
Specifications:									
DIVISION 03 - CONCRETE	included	included							
03 1000 - Concrete Forming and Accessories	included	included							
03 2000 - Concrete Reinforcing	included	included							
03 3000 - Cast-In-Place Concrete	included	included							
03 3511 - Concrete Floor Finishes	included	included							
DIVISION 32 - EXTERIOR IMPROVEMENTS	included	included							
32 1313 - Concrete Paving	included	included							
32 1613 - Driveway, Sidewalk, Curb, Gutter	included	included							
32 1614 - Curb Cut Assembly	included	included							
Project Specific Scope:									
Rebar Installation	included	included							
Bollard Concrete /Install Placement	\$ 1,800.00	included							
Cold Weather Protection	excluded	included							
Vapor Barrier Supply & Install	included	included							
Foundation Insulation Placement	\$ 4,000.00	included							
Bid Alternates #1	\$ 19,500.00	\$ 26,756.00							
Total	\$ 797,065	\$ 1,023,547	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Concrete Reinforcing (Supply)

Description/Scope	Proposed Award							
	Western States Rebar	JCA Steel	AK Masonry					
Addenda	12345							
Bid Form								
Base Bid	\$ 99,500	\$ 10,600.00	\$ 30,500					
Scope:								
Work Scope:								
3-2 - Concrete Reinforcing (Supply)								
Specifications:								
DIVISION 03 - CONCRETE								
03 2000 - Concrete Reinforcing								
03 3000 - Cast-In-Place Concrete (supply reinforcing steel only)								
DIVISION 32 - EXTERIOR IMPROVEMENTS								
32 1313 - Concrete Paving (supply rebar only)								
Project Specific Scope:								
Deduct the ICF rebar supply and install	\$ (69,000.00)							
Tonnage	35,600 lbs	\$600/ton						
Bid Alternates								
Total	\$ 30,500	\$ 10,600	\$ 30,500	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Masonry & ICF

Description/Scope	Incomplete	Proposed Award	Incomplete	Incomplete				Proposed Award
	KB Walker	Buxton Masonry	AK Masonry	DHS Masonry	IMS Masonry	Rocky Mountain Masonry	Allen's Masonry	Brailsford Cast & Stone
Addenda	1234	12345	123	12345	12345	12345		12345
Bid Form								
Base Bid	\$ 787,639.92	\$ 1,410,000.00	\$ 1,286,000.00	\$ 1,400,000.00	\$ 1,414,661.00	\$ 2,370,000.00	\$ 1,525,491.00	see below
Scope:								
Work Scope:								
4-1 - Masonry & ICF		Included			included			excluded
Specifications:								
DIVISION 03 - CONCRETE					included			excluded
03 1119 - Insulating Concrete Forming		Included	included		included			excluded
03 4500 - Precast Architectural Concrete (sills/caps only)	excluded	excluded	excluded				excluded	\$ 1,752.00
DIVISION 04 - MASONRY	excluded	included	included	included				supply precast only
04 2000 - Unit Masonry	excluded	Included	included					excluded
04 2613 - Masonry Veneer	excluded	Included	included					excluded
DIVISION 05 - METALS	excluded							excluded
05 5000 - Metal Fabrications (install brick ledger only)	excluded	embeds - yes						excluded
DIVISION 07 - THERMAL AND MOISTURE PROTECTION	excluded	excluded	excluded				excluded	excluded
07 2500 - Weather Barriers	excluded	excluded	excluded				excluded	excluded
Project Specific Scope:								
Sales Tax		excluded	excluded					excluded
Winter Conditions		labor included	excluded	excluded			excluded	excluded
Rebar Supply	included	included	\$ 69,000.00	excluded			excluded	
Rebar Install	included	included	included	install only				
Total	\$ 787,640	\$ 1,410,000	\$ 1,355,000	\$ 1,400,000	\$ 1,414,661	\$ 2,370,000	\$ 1,525,491	\$ 1,752



Structural Steel, Joists, Deck, Pipe and Tube Railings, & Metal Fabrications

Description/Scope							Proposed Award		
	IVE's Welding	Wasatch Steel Erectors	CK Construction	Centerline	Steel Encounters	ISS Innovative Steel Solutions			
Addenda	12345		1,2,3	1234	12345	12345			
Bid Form	No	No	Yes	No	No	No			
Base Bid	\$ 255,400.00	\$ 158,440.00	\$ 191,074.00	\$ 148,775.00	\$ 146,751.00	\$ 628,698.00			
Scope:	Erection	Erection	Erection	J&D Supply	J&D Supply	Supply and Erection			
Work Scope:									
5-1 - Structural Steel, Joists, Deck, Pipe and Tube Railings, & Metal Fabrications						included			
Specifications:									
DIVISION 05 - METALS						included			
05 1200 - Structural Steel Framing						included			
05 1213 - Architecturally-Exposed Structural Steel Framing						included			
05 2100 - Steel Joist Framing						included			
05 3100 - Steel Decking						included			
05 5000 - Metal Fabrications						included			
05 5133 - Metal Ladders						included			
05 5213 - Pipe and Tube Railings						included			
05 7300 - Decorative Metal Railings						included			
Project Specific Scope:									
Galvanized Bollards						included			
Price increase to go to stainless steel guardrail and handrail						included			
Galvanized mechanical yard gate.						included			
Sales Tax						excluded			
Bid Alternates									
Total	\$ 255,400	\$ 158,440	\$ 191,074	\$ 148,775	\$ 146,751	\$ 628,698	\$ -	\$ -	



Millwork & Finish Carpentry

Description/Scope	Proposed Award							
	Johnson Brothers Planing Mill 12345	Artistic Mill 12345	Contempo 12345	Huetter Mill and Cabinet 12345				
Addenda								
Bid Form								
Base Bid	\$ 307,630	\$ 236,462.79	\$ 299,181	\$ 331,220.00				
Scope:								
Work Scope:								
6-1 - Millwork and Finish Carpentry		included						
Specifications:								
DIVISION 06 - WOOD, PLASTICS, AND COMPOSITES	included	included		included				
06 2000 - Finish Carpentry	included	included		included				
06 4100 - Architectural Wood Casework	included	Included		included				
DIVISION 12 - FURNISHINGS		included		included				
12 3600 - Countertops	included	Included		included				
Project Specific Scope:								
Sales tax excluded	excluded	excluded	Excluded	Excluded				
Mirrors in teacher cabinet		included	Included					
Total	\$ 307,630	\$ 236,463	\$ 299,181	\$ 331,220	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Rough Carpentry

Description/Scope	Proposed Award								
	Hughes GC 12345								
Addenda									
Bid Form									
Base Bid	\$ 113,570								
Scope:									
Work Scope:	included								
6-2 - Rough Carpentry	included								
Specifications:									
DIVISION 06 - WOOD, PLASTICS, AND COMPOSITES	included								
06 1000 - Rough Carpentry	included								
Project Specific Scope:									
Sales tax excluded	excluded								
Bid Alternates									
Total	\$ 113,570	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Roofing

Description/Scope	Proposed Award								
	Heritage	Utah Elite	UTR	Clark's					
Addenda		12345		12345					
Bid Form									
Base Bid	\$ 426,100	\$ 322,850	\$ 449,000	\$ 479,303					
Scope:									
Work Scope:									
7-1 - Roofing		included							
Specifications:									
DIVISION 07 - THERMAL AND MOISTURE PROTECTION		included							
07 5419 - Thermoplastic Single-Ply Roofing		included	included						
07 6200 - Sheet Metal Flashing and Trim (as it pertains to work scope)		included	included						
07 7200 - Roof Accessories (as it pertains to work scope)	excluded	excluded	excluded	excluded					
Project Specific Scope:									
Sales tax excluded		excluded		excluded					
Thickness		80 mil	80 mil	80 mil					
Vapor Barrier		included	included	included					
Insulation		included	included	included					
Walk Pad		included	unit price	unit price					
Cricketing		included	included	included					
Parpet Coping and Misc. Metals		\$ 55,280.00	included	included					
Coping custom color coverboard		\$ 3,400.00							
Roof Hatch	excluded	excluded	excluded	excluded					
Bid Alternates									
Total	\$ 426,100	\$ 381,530	\$ 449,000	\$ 479,303	\$ -	\$ -	\$ -	\$ -	\$ -



Metal Roof Panels, Misc. Sheet Metal, & Air Barrier

Description/Scope	Proposed Award							
	Utah Elite 12345	Built 12345	Superdry Waterproofing 12345					
Addenda								
Bid Form								
Base Bid	\$ 185,000	\$ 39,862	\$ 9,100					
Scope:								
Work Scope:								
7-2 - Metal Wall & Roof Panels, ACM, Misc. Sheet Metal, & Air Barrier	Included							
Specifications:								
DIVISION 07 - THERMAL AND MOISTURE PROTECTION								
- Thermal Insulation (as it pertains to rigid insulation behind Metal 07 2100 Wall Panels)				excluded				
07 2500 - Weather Barriers	Included			Included				
07 4113 - Metal Roof Panels	Included			excluded				
07 4213 - Metal Wall and Soffit Panels	Included			excluded				
07 6200 - Sheet Metal Flashing and Trim (as it pertains to work scope)	Included			excluded				
Project Specific Scope:								
Sales tax excluded				excluded				
ACM Warranty				NA				
Bid combined with other work scope				NA				
Custom Colors				NA				
Parapet Caps				NA				
Insulation	included	included		NA				
Air Barrier	included	included		included				
Bid Alternates								
Custom Color Coping Cap	\$ 3,400.00			NA				
Remove Coping	\$ (58,680.00)			NA				
Total	\$ 129,720	\$ 39,862	\$ 9,100	\$ -	\$ -	\$ -	\$ -	\$ -



Building Insulation & Fire Stopping

Description/Scope	Proposed Award							
	Hansen All Seasons	Sunpro 12345	Wallboard Specialties					
Addenda								
Bid Form								
Base Bid	\$ 20,763	\$ 15,574	\$ 76,900					
Scope:								
Work Scope:								
7-3 - Building Insulation	included	included	excluded					
Specifications:								
DIVISION 07 - THERMAL AND MOISTURE PROTECTION								
07 2100 - Thermal Insulation	included	included	Framed Walls Only					
07 2129 - Sprayed Insulation	None Req'd	None Req'd	None Req'd					
07 8400 - Firestopping	excluded	excluded	Included					
DIVISION 09 - FINISHES								
- Gypsum Board Assemblies (as it pertains to acoustic 09 2116 insulation)	excluded	excluded	included					
Project Specific Scope:								
Sales tax excluded	excluded	excluded	excluded					
Sound Wall Batts	included	included	included					
Foundation Insulation Supply	\$ 3,453.00	\$ 5,613.00	excluded					
Metal stud masonry veneer rigid insulation	excluded	\$ 1,000.00	excluded					
Total	\$ 24,216	\$ 22,187	\$ 76,900	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Dampproofing & Waterproofing

Description/Scope	Incomplete	Proposed Award						
	Superdry Waterproofing 12345	GXS Guaranteed Xterior 12345	Rocky Mountain Waterproofing					
Addenda								
Bid Form								
Base Bid	\$ 11,787	\$ 18,413	\$ 9,000					
Scope:								
Work Scope:								
7-6 - Dampproofing & Waterproofing	partial	partial	partial					
Specifications:								
DIVISION 07 - THERMAL AND MOISTURE PROTECTION								
07 1113 - Bituminous Dampproofing	incomplete	included	included					
07 1300 - Sheet Waterproofing	excluded	by mason	excluded					
Project Specific Scope:								
Sales Tax	excluded	excluded	excluded					
Coats (Spec requires 2)	1 coat	1 coat	40mil					
Foundation insulation per spec in lieu of drainage board	excluded	included	\$ 9,600.00					
Bid Alternates								
Replace insulation with drain board	N/A	\$ (4,300.00)	N/A					
Combined with other work scope	See 7-2	N/A	N/A					
Total	\$ 11,787	\$ 18,413	\$ 18,600	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Doors, Frames, & Hardware

Description/Scope	Proposed Award							
	ABS	Robert I Merrill	Bedier Const	L E Johnson	Maverix	Beacon	Hughes GC	
Addenda	12345	12345	12345	12345		1	12345	
Bid Form								
Base Bid	\$ 141,368	\$ 123,853	\$ 16,415	\$ 8,690	\$ 271,899	\$ 164,770	\$ 19,313	
Scope:	Supply/Install	Supply/Install	Install Only	Install Only	Supply/Install	Supply/Install		
Work Scope:								
8-1 - Doors, Frames, & Hardware		included		included			NA	
Specifications:								
DIVISION 08 - OPENINGS		included		included			NA	
08 1113 - Hollow Metal Doors and Frames (as it pertains to Work Scope)	included	included		included			NA	
08 1416 - Flush Wood Doors	included	included		included			NA	
08 7100 - Door Hardware (wood and hollow metal doors only)	included	included		included			NA	
Project Specific Scope:								
Sales tax excluded	excluded	excluded	NA	NA		included	NA	
Install Frames and back check after Framing	excluded	excluded	included	excluded	excluded	excluded	Included	
Sorting and Hauling Doors/Unloading Doors	excluded	excluded	excluded	excluded	excluded	excluded	Included	
Bid Alternates								
Install option	\$ 13,915.00	\$ 15,225.00	included	included		\$ 23,152.00	NA	
Total	\$ 155,283	\$ 139,078	\$ 16,415	\$ 8,690	\$ 271,899	\$ 187,922	\$ 19,313	\$ -



Aluminum Entrances & Storefront

Description/Scope	Proposed Award							
	NGI							
Addenda	12345							
Bid Form								
Base Bid	\$ 299,820							
Scope:								
Work Scope:								
8-2 - Aluminum Entrances & Storefront	included							
Specifications:								
DIVISION 08 - OPENINGS	included							
02 4100 - Demolition (as it pertains to scope)								
08 4313 - Aluminum-Framed Storefronts	included							
08 7100 - Door Hardware (aluminum, storefront doors only)	included							
08 8000 - Glazing	included							
08 8300 - Mirrors	excluded							
08 8800 - Special Function Glazing	included							
Project Specific Scope:								
Sales tax excluded	excluded							
Security Glazing	per GMP letter							
Bid Alternates								
TOTAL	\$ 299,820	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Tubular Skylights

Description/Scope	Proposed Award								
	Aladdin Industries	B&B Specialties							
Addenda		12345							
Bid Form									
Base Bid	\$ 34,905	\$ 53,935							
Scope:									
Work Scope:									
8-3 - Tubular Skylights									
Specifications:									
DIVISION 08 - OPENINGS	varied from spec	varied from spec							
08 6223 - Tubular Skylights	varied from spec	varied from spec							
Project Specific Scope:									
Sales tax excluded									
Manufacturer	Velux	Velux							
Installation	included	included							
Bid Alternates									
Total	\$ 34,905	\$ 53,935	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Framing & Drywall

Description/Scope	Proposed Award								
	Wallboard Specialties								
Addenda									
Bid Form									
Base Bid	\$ 330,400.00								
Scope:									
Work Scope:									
9-1 - Framing & Drywall	included								
Specifications:									
DIVISION 05 - METALS	included								
05 4000 - Cold-Formed Metal Framing	included								
DIVISION 08 - OPENINGS	included								
- Hollow Metal Doors and Frames (install frames in stud walls									
08 1113 only)	included								
DIVISION 09 - FINISHES	included								
09 2116 - Gypsum Board Assemblies	included								
Project Specific Scope:									
add glue down tile gyp repair and framing	\$ 11,400.00								
Acoustic joint sealant at walls	Incomplete								
Bid Alternates									
Total	\$ 341,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Painting & Water Repellents

Description/Scope	Proposed Award							
	Pacific 12345	Hegemann 12345	KP Painting 12345	Henricksen 12345				
Addenda								
Bid Form								
Base Bid	\$ 88,863	\$ 75,969.00	\$ 92,000	\$ 128,053				
Scope:								
Work Scope:								
9-2 - Painting & Water Repellents		included						
Specifications:								
DIVISION 07 - THERMAL AND MOISTURE PROTECTION	included	included		included				
07 1900 - Water Repellents	included	included		included				
DIVISION 09 - FINISHES	included	included		included				
09 9113 - Exterior Painting	included	included						
09 9123 - Interior Painting	included	included		included				
09 9600 - High Performance Coatings	included	included		included				
Project Specific Scope:								
Bid Alternates								
Total	\$ 88,863	\$ 75,969	\$ 92,000	\$ 128,053	\$ -	\$ -	\$ -	\$ -



Acoustic Ceilings & Wall Panels

Description/Scope	Proposed Award							
	Alternative Acoustics	Golder Inc.						
Addenda	12345	12345						
Bid Form								
Base Bid	\$ 397,609	\$ 407,245						
Scope:								
Work Scope:								
9-3 - Acoustic Ceilings & Wall Panels	included							
Specifications:								
DIVISION 02 - Existing Conditions	included							
02 4100 - Demolition (as it pertains to scope)	included							
DIVISION 09 - FINISHES	included							
09 5100 - Acoustical Ceilings	included							
09 8430 - Sound Absorbing Wall and Ceiling Units	included							
Project Specific Scope:								
remove existing tiles in classrooms and kitchen	\$ 4,500.00	excluded						
no wood ceilings	none	none						
Bid Alternates								
new ceiling tiles, leave existing grid, in 6 classrooms	\$ 17,887.00	NA						
VE - new ceiling tile look alike, leave existing rid, in 6 classrooms	\$ 10,554.00	NA						
TOTAL	\$ 419,996	\$ 407,245	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Ceramic Tile

Description/Scope	Proposed Award							
	OC Tile	Millcreek Tile and Stone	Wall 2 Wall					
Addenda	12345	12345	12345					
Bid Form								
Base Bid	\$ 287,200	\$ 368,000	\$ 471,506.22					
Scope:								
Work Scope:								
9-4 - Ceramic Tile	included		included					
Specifications:								
DIVISION 09 - FINISHES	included	included	included					
09 3000 - Tiling	included	included	included					
09 7505 - Ultracompact Surfacing	included	included	included					
Project Specific Scope:								
Bid Alternates								
Total	\$ 287,200	\$ 368,000	\$ 471,506	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Flooring - Resilient Flooring & Accessories

Description/Scope	FSI Flooring Services inc.	Wall 2 Wall	Proposed Award		Proposed Award				
			CSS Certified Sales and Services	Design Team	Stewart				
Addenda			12345	12345					
Bid Form									
Base Bid	\$ 22,776	\$ 15,144	\$ 13,496.00	\$ 133,900	\$ 4,553				
Scope:									
Work Scope:									
9-5 - Flooring - Resilient Flooring & Accessories	included	included	included		excluded				
Specifications:									
DIVISION 09 - FINISHES	included	included	included	included	excluded				
09 6500 - Resilient Flooring	included	included	included	included	excluded				
Project Specific Scope:									
base in gym			included						
sealed concrete	excluded	\$ 39,074.98	excluded	\$ 6,400.00	included				
carpet	see carpet	see carpet		included	excluded				
Bid Alternates									
Total	\$ 22,776	\$ 54,219	\$ 13,496	\$ 140,300	\$ 4,553	\$ -	\$ -	\$ -	\$ -



Carpet & Entry Mats

Description/Scope	Wall 2 Wall	Proposed Award		FSI Flooring Services inc.				
		CSS Certified Sales and Services	Design Team					
Addenda		12345	12345					
Bid Form								
Base Bid	\$ 119,222	\$ 95,471.30	\$ 133,900.00	\$ 150,166				
Scope:								
Work Scope:								
9-6 - Carpet & Entry Mats	included	included	included	included				
Specifications:								
DIVISION 09 - FINISHES	included	included	included	included				
09 6813 - Tile Carpeting	included	included	included	included				
Project Specific Scope:								
Sales tax excluded	excluded	excluded	excluded	excluded				
rubber base (valued at \$15,000)	excluded	excluded	included	excluded				
Bid Alternates								
Total	\$ 119,222	\$ 95,471	\$ 133,900	\$ 150,166	\$ -	\$ -	\$ -	\$ -



Fluid Applied Athletic Rubber Flooring

Description/Scope	Proposed Award		not basis of design					
	Croft-Beck Floors	Comflors, Inc.	Wall 2 Wall	Design Team				
Addenda	12345	12345	12345	12345				
Bid Form								
Base Bid	\$ 73,891	\$ 75,400	\$ 89,751	\$ 79,500				
Scope:								
Work Scope:								
9-7 - Fluid Applied Athletic Rubber Flooring	included		included	included				
Specifications:								
DIVISION 09 - FINISHES	included	included	included	included				
09 6566 - Resilient Athletic Flooring	included	included	included	included				
Project Specific Scope:								
Sales tax excluded	excluded		excluded	excluded				
perimeter base	excluded		excluded	excluded				
Bid Alternates								
TOTAL	\$ 73,891	\$ 75,400	\$ 89,751	\$ 79,500	\$ -	\$ -	\$ -	\$ -



Visual Display Boards (Markerboards/Tackboards)

Description/Scope	Proposed Award								
	Midwest D-vision	ADP Lemco							
Addenda	12345	12345							
Bid Form									
Base Bid	\$ 13,207	\$ 18,024							
Scope:	Combined with 10-2 and 10-3								
Work Scope:									
10-1 - Visual Display Boards (Markerboards/Tackboards)	included	excluded							
Specifications:									
DIVISION 09 - FINISHES	None shown	None shown							
09 8440 - Tackable Wall Panels	None shown	None shown							
DIVISION 10 - SPECIALTIES	included	included							
10 1000 - Visual Display Units	included	Included							
Project Specific Scope:									
Sales tax excluded	excluded	excluded							
Tackless paper holder	included	excluded							
Tackboards	excluded	excluded							
TOTAL	\$ 13,207	\$ 18,024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Toilet Partitions, Accessories, Fire Extinguishers, & Access Doors

Description/Scope	Proposed Award							
	The Specialty Company	Midwest D-vision	Cannon Sales					
Addenda	12345	12345	12345					
Bid Form								
Base Bid	see below	see below	see below					
Scope:		Combined with 10-1 work scope						
Work Scope:								
10-2 - Toilet Partitions, Accessories, Fire Extinguishers, & Access Doors	Included	included	Included					
10-3 - Wall Protection and Corner Guards	included	included	Included					
Specifications:								
DIVISION 8 - OPENINGS	excluded	excluded	excluded					
08 3100 - Access Doors and Panels (supply only)	excluded	excluded	excluded					
DIVISION 10 - SPECIALTIES		included						
10 2113.19 - Plastic Toilet Compartments	\$ 14,653.00	\$ 16,425.00	\$ 14,010.00					
10 2601 - Wall and Corner Guards	\$ 1,206.00	\$ 1,114.00	\$ 2,075.00					
10 2800 - Toilet, Bath, and Laundry Accessories	\$ 4,421.00	\$ 5,981.00	\$ 6,275.00					
10 4400 - Fire Protection Specialties	\$ 1,836.00	\$ 1,494.00	excluded					
Project Specific Scope:								
Sales tax excluded	excluded	excluded	excluded					
Toilet Compartment Basis of Design (plans: Bobrick SCRC, specs: Scranton HDPE)	Bobrick	Bobrick						
Toilet Accessories listed in spec not shown on plan	excluded	excluded	excluded					
Toilet Accessories Install OFCI items	excluded	excluded	included					
Knox Box Supply Only	\$ 998.00	\$ 1,950.00	excluded					
Corner Guard Quantity	Qty 24	Qty 23	Qty 23					
Corner Guard size req'd per finish schedule: 3/4"x3/4"x50"-60"	3/4"x3/4"x60"	3/4"x3/4"x60"	2"x2"x48"					
Total	\$ 23,114	\$ 26,964	\$ 22,360	\$ -	\$ -	\$ -	\$ -	\$ -



Wall Protection and Corner Guards

Description/Scope	See work scope 10-2 for bids							
Addenda								
Bid Form								
Base Bid								
Scope:								
Work Scope:								
10-3 - Wall Protection and Corner Guards								
Specifications:								
DIVISION 10 - SPECIALTIES								
10 2601 - Wall and Corner Guards								
Project Specific Scope:								
Sales tax excluded								
Quantity								
Size req'd per finish schedule: 3/4"x3/4"x50"-60"								
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Display Cases

Description/Scope	No bids received							
Addenda								
Bid Form								
Base Bid								
Scope:								
Work Scope:								
10-5 - Display Cases								
Specifications:								
DIVISION 10 - SPECIALTIES								
10 1200 - Display Cases Assemblies								
Project Specific Scope:								
Sales tax excluded								
Beam Clamps								
Basis of Design (Modernfold)								
Bid Alternates								
TOTAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Emergency Key Cabinets

Description/Scope	See work scope 10-2 for bids							
Addenda								
Bid Form								
Base Bid								
Scope:								
Work Scope:								
10-6 - Emergency Key Cabinets								
Specifications:								
DIVISION 10 - SPECIALTIES								
101416 - Emergency Key Cabinets								
Project Specific Scope:								
Sales tax excluded								
Bid Alternates								
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Gymnasium Equipment

Description/Scope	Proposed Award								
	ADP Lemco	Norcon							
Addenda	12345	12345							
Bid Form	Yes	Yes							
Base Bid	\$ 58,333	\$ 64,800							
Scope:									
Work Scope:									
11-1 - Gymnasium Equipment	Included	Included							
Specifications:									
DIVISION 11 - EQUIPMENT	Included	Included							
11 6623 - Gymnasium Equipment	Included	Included							
Project Specific Scope:									
Sales tax excluded	Excluded	Excluded							
Basketball backboards, goals, framing	Included	Included							
Floor anchors	Included	Included							
Floor sleeves for net and goal posts	Included	Included							
Wall mounted pads	Included	Included							
Volleyball nets and posts	Included	Included							
TOTAL	\$ 58,333	\$ 64,800	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Interior Electronic Scoreboards

Description/Scope	Proposed Award								
	ADP Lemco								
Addenda	12345								
Bid Form	Yes								
Base Bid	\$ 32,330.00								
Scope:									
Work Scope:									
11-2 - Interior Electronic Scoreboards	Included								
Specifications:									
DIVISION 11 - Equipment	Included								
11 6643 - Interior Electronic Scoreboard	Included								
Project Specific Scope:									
Sales tax excluded	Excluded								
Total	\$ 32,330	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Window Shades

Description/Scope	Proposed Award								
	Midwest Division	Lloyd's Blinds and Shutters	Design Team	Colton	Scottco	Savana			
Addenda	12345	12345	12345	12345	12345	1234			
Bid Form	Yes				Yes				
Base Bid	\$ 19,183	\$ 11,975	\$ 14,300	\$ 13,206	\$ 14,745	\$ 17,046			
Scope:									
Work Scope:									
12-1 - Window Shades	Included	Included	Included	Included	Included	Included			
Specifications:									
DIVISION 12 - FURNISHINGS									
12 2400 - Window Shades	Included	Included	Included	Included	Included	Included			
Project Specific Scope:									
Sales tax excluded	Excluded	Excluded	Excluded	Excluded	Excluded	Excluded			
Manufacture	Unconfirmed	Hunter Douglas	Unconfirmed	Unconfirmed	Hunter Douglas	Unconfirmed			
Openness									
Fascia									
Quantities									
Manual Shades Qty on Plan: 30; rooms 105 and 106 have no windows	Qty 30	Qty 28			Qty 28				
Motorized Qty on Plan: 10	Qty 10	Qty 10			Qty 10				
Alternates		none			to use Mechoshade called for in finish legend: Add \$7,445.00				
Add extra 2 shades		none			\$ 1,190.00				
Solefec						\$ 14,535.00			
Total	\$ 19,183	\$ 11,975	\$ 14,300	\$ 13,206	\$ 15,935	\$ 31,581	\$ -	\$ -	



Discovery Elementary Addition
Bid Tabulation

Bleachers

	Proposed Award								
Description/Scope	Norcon Industries								
Addenda	12345								
Bid Form	Yes								
Base Bid	\$ 51,250								
Scope:									
Work Scope:									
12-2 - Bleachers	Included								
Specifications:									
DIVISION 12 - FURNISHINGS									
12 6614 - Telescoping Benches	Included								
Project Specific Scope:									
Sales tax excluded	Excluded								
Voluntary Alternates - Manual Operation in lieu of Motorized	Deduct (\$13,650.00)								
Total	\$ 51,250	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Discovery Elementary Addition
Bid Tabulation

Playground Equipment (Alternate #1)

Description/Scope	BIG T Recreation							
	East Playground	South Playground	ADA Playground					
Addenda								
Bid Form								
Base Bid	see below	see below	see below					
Scope:								
Work Scope:								
12-3 - Playground Equipment (Alternate #1)	Designed by Big T	Designed by Big T	Designed by Big T					
Specifications:								
DIVISION 12 - FURNISHINGS								
Project Specific Scope:								
Sales tax excluded	Excluded	Excluded	Excluded					
Options								
Add Wood Chips	\$ 12,693.00	\$ 10,583.00	No bid					
Add Rubber Surfacing	No bid	No bid	\$ 85,050.00					
Option 1 - See BIG T Recreation Quote for product data	\$ 96,246.00	\$ 93,064.00	\$ 138,749.00					
Curbing/Site Prep/Demo	Excluded	Excluded	Excluded					
Option 2 - See BIG T Recreation Quote for product data	\$ 146,263.00	\$ 112,607.00	\$ 121,593.00					
Curbing/Site Prep/Demo	Excluded	Excluded	Excluded					
Option 3 - See BIG T Recreation Quote for product data	\$ 71,583.00	\$ 136,362.00	\$ 106,684.00					
Curbing/Site Prep/Demo	Excluded	Excluded	Excluded					
Total	N/A	N/A	N/A	\$ -	\$ -	\$ -	\$ -	\$ -



Fire Sprinkler System

Description/Scope	Proposed Award	Incomplete						
	State Fire	Prefered Fire Protection	Summit					
Addenda	1,2,3,4,5	1,2,3,4	1,2,3,4,5					
Bid Form								
Base Bid	\$ 412,414	\$ 82,995	\$ 434,512					
Scope:								
Work Scope:		Addition only						
21-1 - Fire Sprinkler System	included							
Specifications:								
DIVISION 07 - THERMAL AND MOISTURE PROTECTION	included							
07 8413 - Penetration Firestopping (as it pertains to work scope)	included							
07 8443 - Joint Firestopping (as it pertains to work scope)	included							
DIVISION 08 - OPENINGS	included							
08 3113 - Access Doors and Frames (as it pertains to work scope)	included							
DIVISION 21 - FIRE SUPPRESSION (Complete)	included							
Project Specific Scope:								
Bid Alternates								
Total	\$ 412,414	\$ 82,995	\$ 434,512	\$ -	\$ -	\$ -	\$ -	\$ -



Mechanical

Description/Scope	Proposed Award							
	United Team	KK Mechanical	Halverson					
Addenda	12345	12345	12345					
Bid Form								
Base Bid	\$ 3,162,101	\$ 3,072,000	\$ 3,244,802					
Scope:								
Work Scope:								
22-1 - Mechanical		included						
Specifications:								
DIVISION 07 - THERMAL AND MOISTURE PROTECTION		included						
07 8413 - Penetration Firestopping (as it pertains to work scope)		included						
07 8443 - Joint Firestopping (as it pertains to work scope)		included						
DIVISION 08 - OPENINGS		included						
08 3113 - Access Doors and Frames (as it pertains to work scope)		included						
DIVISION 22 - PLUMBING (Complete)		included						
- HEATING, VENTILATION, AND AIR CONDITIONING (HVAC)								
DIVISION 23 (Complete)		included						
DIVISION 25 - INTERGRATED AUTOMATION (Complete)		included						
DIVISION 31 - EARTHWORK		included						
31 2316 - Excavation (as it pertains to work scope)		included						
Project Specific Scope:								
Sales tax excluded		excluded						
Equipment		Trane						
Subcontractors								
Dry-Side		Western Mechanical						
Wet-side		KK Mechanical						
Controls		UtahYamahs						
Bid Alternates								
40 black piping ilo copper piping	not given	\$ (241,000.00)	\$ (115,019.00)					
TOTAL	\$ 3,162,101	\$ 2,831,000	\$ 3,129,783	\$ -	\$ -	\$ -	\$ -	\$ -



Electrical

Description/Scope	Proposed Award								
	Alder Electric	Summit							
Addenda	12345								
Bid Form									
Base Bid	\$ 1,634,120	\$ 349,746							
Scope:		Low Voltage							
Work Scope:									
26-1 - Electrical	included	excluded							
Specifications:									
DIVISION 07 - THERMAL AND MOISTURE PROTECTION	included	excluded							
07 8413 - Penetration Firestopping (as it pertains to work scope)	included	excluded							
07 8443 - Joint Firestopping (as it pertains to work scope)	included	excluded							
DIVISION 08 - OPENINGS	included	excluded							
08 3113 - Access Doors and Frames (as it pertains to work scope)	included	excluded							
08 7100 - Door Hardware (as it pertains to work scope)	included	excluded							
DIVISION 26 - ELECTRICAL (Complete)	included	excluded							
DIVISION 27 - COMMUNICATIONS (Complete)	included	partial							
DIVISION 28 - ELECTRONIC SAFETY AND SECURITY (Complete)	none shown	excluded							
DIVISION 31 - EARTHWORK	included	excluded							
31 2316 - Earthwork (as it pertains to work scope)	included	excluded							
Project Specific Scope:									
Add camera install	Excluded								
Add card read and wire pull install	Excluded								
Add Division 28 Specification	Excluded								
Bid Alternates									
Voluntary Bid Alternate - Remove electrical ceiling components (ie. Lights, speakers ,exit signs, etc.) in the existing building	\$ 39,700.00								
TOTAL	\$ 1,673,820	\$ 349,746	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -



Earthwork, Asphalt Paving and Utilities

Description/Scope	Proposed Award		Kilgore	Staker parsons				
	Lakeview Rock Product	Post - Asphalt Paving & Construction						
Addenda	12345		12345	12345				
Bid Form		No		Yes				
Base Bid	\$ 1,587,018.00	\$ 325,176	\$ 931,248	\$ 158,177				
Scope:								
Work Scope:								
32-1 - Earthwork, Asphalt Paving and Utilities	Included	partial bid	partial bid	partial bid				
Specifications:								
DIVISION 02 - EXISTING CONDITIONS (Complete)	Included							
02 4114 - Pavement Removal	Included	Excluded	Incomplete	Excluded				
DIVISION 31 - Earthwork (Complete)	Included	Excluded	Incomplete	Excluded				
DIVISION 32 - SITE IMPROVEMENTS								
32 1123 - Aggregate Base Courses	Included	Asphalt locations only	Incomplete	Excluded				
32 1203 - Asphalt Binder	Included	Included	Incomplete	Included				
32 1205 - Bituminous Concrete	Included	Included	Incomplete	Included				
32 1213.13 - Tack Coat	Included	Excluded	Incomplete	Excluded				
32 1213.19 - Prime Coat	Included	Excluded	Incomplete	Excluded				
32 1216.13 - Plant Mix - Asphalt Paving	Included	Included	Incomplete	Included				
32 1723 - Pavement Markings	Included	Excluded	Incomplete	Excluded				
DIVISION 33 - Utilities (Complete)	Included	Excluded	Incomplete	Excluded				
Project Specific Scope:								
Sales tax excluded	Excluded	Excluded	Excluded	Excluded				
Site Demolition	Included	Excluded	Incomplete	Excluded				
Voluntary Alternates								
GC Requested Alternate - Pave East Parking in Two Lifts	\$ 26,784.00	No bid	No bid	No bid				
#2 Import			\$ 82,568.00					
Fine Grade Existing Base at Light duty locations	Included	Add \$10,085.20	No bid	Included				
Fine Grade Existing Base at Heavy duty locations	Included	Add \$4,651.58	No bid	Included				
Total	\$ 1,613,802	\$ 325,176	\$ 1,013,816	\$ 158,177	\$ -	\$ -	\$ -	\$ -



Landscaping & Irrigation

Description/Scope	Proposed Award							
	Great Western Landscape	Truco						
Addenda	12345	12345						
Bid Form	Yes	No						
Base Bid	\$ 218,777.00	\$ 299,172.02						
Scope:								
Work Scope:								
32-2 - Landscaping & Irrigation	Included	Included						
Specifications:								
DIVISION 32 - SITE IMPROVEMENTS								
32 8423 - Underground Sprinklers	Included	Included						
32 9113 - Soil Preparation	Included	Included						
32 9223 - Sodding	Included	Included						
32 9300 - Plants	Included	Included						
32 9419 - Landscape Surfacing	Included	Included						
Project Specific Scope:								
Sales tax excluded	Excluded	Excluded						
Import and Place Top Soil	\$ 65,240.00	Included						
Cut/Cap, Maintain Existing Irrigation	Included \$10k allowance in base bid							
SOD qty (Legend calls for 132,746 sf)	87,000 sf per takeoff	85847 sf per takeoff						
Total	\$ 284,017	\$ 299,172		\$ -	\$ -	\$ -	\$ -	\$ -



Fencing

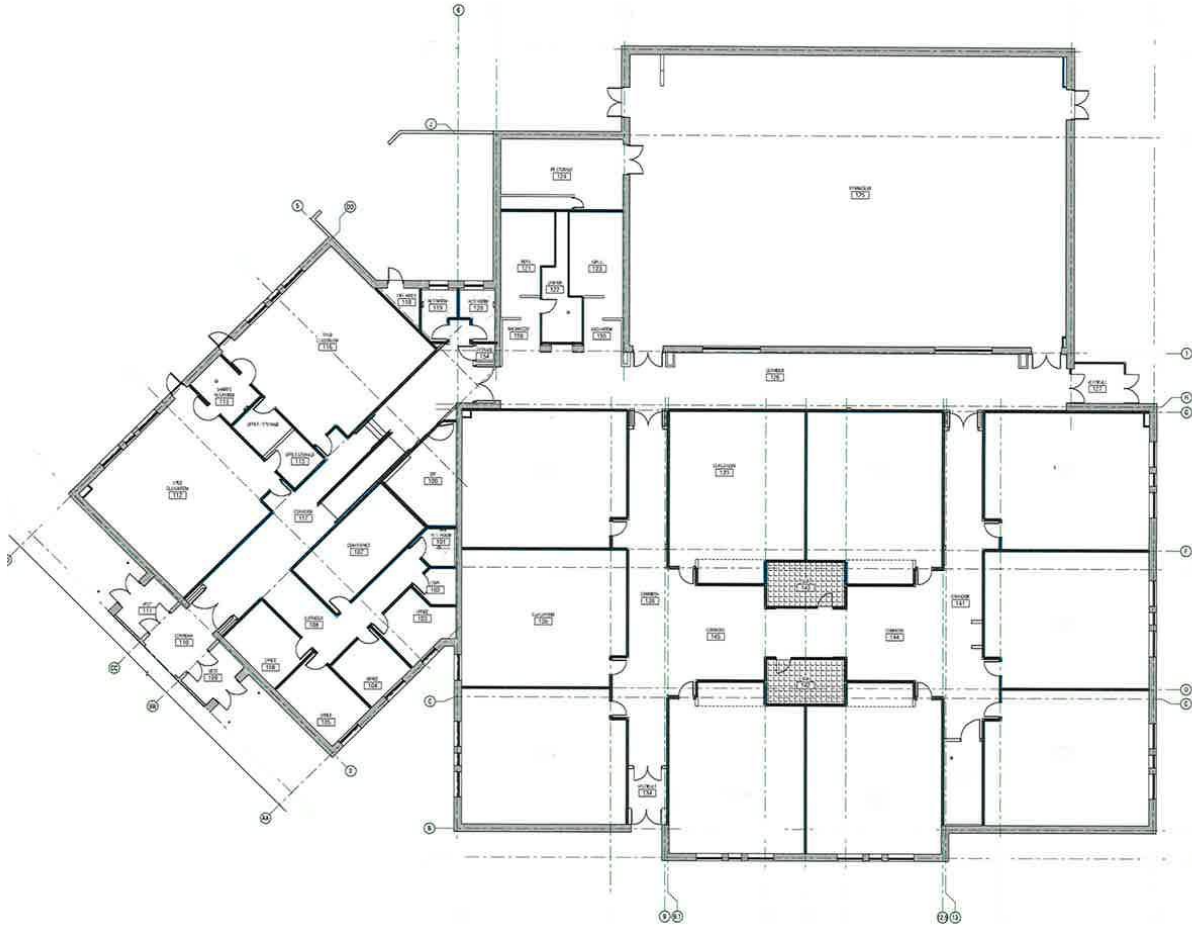
Description/Scope	Proposed Award							
	Custom Fence Company	Mountain States Fence Co.	Vinyl Industries	Western Fence Co.	Outback Fence			
Addenda	12345	12345	12345	1234	12345			
Bid Form	No	Yes	Yes	No	No			
Base Bid	\$ 37,170.00	\$ 38,580.00	\$ 37,565.79	\$ 35,500	\$ 36,999			
Scope:								
Work Scope:								
32-2 - Fencing		Included	Included		Included			
Specifications:								
DIVISION 32 - Site Improvements	Included	Included	Included	Included	Included			
32 3113 - Chain Link Fences and Gates	Included	Included	Included	Included	Included			
Project Specific Scope:								
Sales tax excluded	Excluded	Excluded	Excluded	Excluded				
Demo Existing Fence	Excluded	Excluded	Excluded	Excluded	\$ 7,175.00			
Demo Existing Fence & Quantity	Excluded	Excluded	Excluded	Excluded	850 lf			
Supply and Install New Quantity	1080 lf		1071 lf'	1071 lf'	1100 lf			
Core Drilling	Excluded	Excluded	Excluded	Excluded	Excluded			
Gates	qty 2 double; 1 single	qty 2 double; 1 single	Excluded	qty 1 double; 1 single	qty 2 double; 1 single			
Total	\$ 37,170	\$ 38,580	\$ 37,566	\$ 35,500	\$ 36,999	\$ -	\$ -	\$ -



Site Furnishings & Specialties

Description/Scope	No bids							
Addenda								
Bid Form								
Base Bid								
Scope:								
Work Scope:								
32-3 - Site Furnishings & Specialties								
Specifications:								
DIVISION 32 - EXTERIOR IMPROVEMENTS								
32 3300 - Site Furnishings								
Project Specific Scope:								
Sales tax excluded								
Bid Alternates								
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Discovery Addition



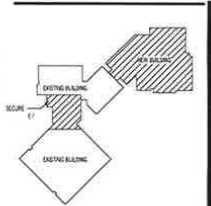
1. ALL ROOM WALLS ARE TO BE CONCRETE BLOCK WITH INTERIOR FINISHES TO BE DETERMINED BY THE ARCHITECT. ALL EXTERIOR WALLS ARE TO BE CONCRETE BLOCK WITH EXTERIOR FINISHES TO BE DETERMINED BY THE ARCHITECT. ALL INTERIOR WALLS ARE TO BE GYPSONUM BOARD WITH INTERIOR FINISHES TO BE DETERMINED BY THE ARCHITECT.
2. WALLS ARE TO BE FINISHED WITH GYPSONUM BOARD.
3. WALLS ARE TO BE FINISHED WITH GYPSONUM BOARD.
4. ALL EXTERIOR WALLS ARE TO BE CONCRETE BLOCK WITH EXTERIOR FINISHES TO BE DETERMINED BY THE ARCHITECT.

FINISH SCHEDULE

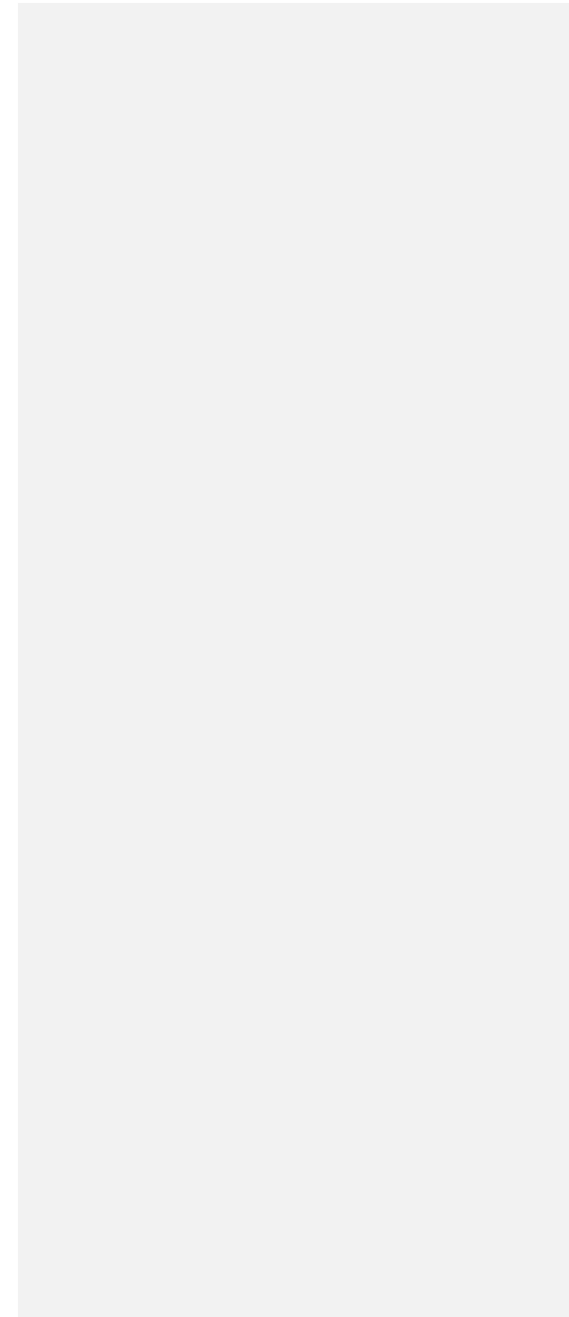
1	CONCRETE BLOCK
2	GYPSONUM BOARD
3	GYPSONUM BOARD
4	CONCRETE BLOCK

DESIGN WEST

1000 10th Ave
 Suite 100
 Denver, CO 80202
 Tel: 303.733.1111
 Fax: 303.733.1112



BEHS Comprehensive Prevention Plan Template



BEHS Comprehensive Prevention Plan

2025-26 School Year

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
10/6/25 - APPROVED	Parents and Staff	School Community Council	Appreciated the practices and efforts to help our students. Many didn't realize how many things happen to help students.

Commented [1]:
 @victoria.dance@besd.net Is there a community council update?
 Assigned to victoria.dance@besd.net

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in</i>	Needed Resources <i>Be sure to specify which resources the LEA is</i>	Person(s) Responsible <i>Not scored; for LEA planning purposes only.</i>

	<p><i>practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>	<p><i>accomplishing the goal.</i></p>	<p><i>requesting Block Grant funds for.</i></p>	
<p>Goal #1 By May, 28, 2026, BEHS will increase the percentage of classes attended from 89% to 90%. Attendance Data</p>	<p>Strategy #1 - Attendance recognition and incentives Strategy #2 - Consistent messages home about attendance - 5 day attendance and 10-day attendance letters. Bi-</p>	<p>Strategy #1 - Secretaries and Administration working collectively Strategy #2 - Consistent messages home about attendance Strategy #3 - Attendance Secretary</p>	<p>Block funding to support positive incentives for students - \$1000 for recognition items.</p>	

	<p>trimester teacher contacts to parents of students missing 6 or more class periods.</p> <p>Strategy #3 - Attendance letters, mentoring and check-ins with at-risk attendance students.</p> <p>Strategy #45 - School involvement - increase student participation in clubs, sports, activities and events</p>	<p>(Trina Workman) and Assistant Principal (Clark Funk) working collectively</p> <p>Strategy #4 - club advisor, coaches, administration , teachers</p>		
<p>Goal #2 By May 28, 2026, BEHS will decrease the number of EHB referrals for nicotine or drugs from 70 total students in the 2024-25 school year to 65 students</p>	<p>Strategy #1 - Work with our Governor's Youth Council to promote healthy lifestyles (Timber Bailey)</p> <p>Strategy #2 - Identify and support students with</p>	<p>Strategy #1 - GYC Teacher Advisor, student leadership, administration .</p> <p>GYC Activity Plan</p> <p>Strategy #2 - C&C Mentor, Intervention/P</p>		

<p>for this current school year with targeted prevention education and support and early intervention. Incident Data Vaping/Nicotine - 20 students Drug Poss/Use - 9 students</p>	<p>Check and Connect Mentor, Martha Ewer, (ongoing visits and as needed), or Prevention/Intervention Specialist, Bobbi Jeppsen, (ongoing visits and as needed), or other Cessation courses (Clark Funk & Robbie Gunter) Strategy #3 Health Class lessons about the dangers of substances and abuse (Chelsy Schneringer & Katie Johnson)</p>	<p>revention specialist, counselors, administration , and outside support agencies (JJYS) Health Class slides</p>		
<p>Goal # 3 By May 28, 2026, BEHS will increase student perception of Self-Efficacy from 49% to 54% in all</p>	<p>Strategy #1 - #1- Incorporate Self-Efficacy discussions in our curriculum. (All classroom teachers and</p>	<p>Strategy #1 - #1- HIVE Time in classes, beginning of each trimester focus on HIVE, teachers selectively using 7</p>		

<p>students. Prevention DATA BEHS fell from Spring '25 (52%) to Spring '26 (44%)</p>	<p>counselors) #2- Incorporate Self-Efficacy into PCCRs (all grades). (Victoria Dance, Clay Welch, Jessi Howard, Amber Clark, Catherine Hanson) #3- Data collected via Fall (*Pre) and Spring (*Post) Panorama Data</p>	<p>Mindsets curriculum to build and support HIVE. Strategy #2 - PCCR conferences counselors have with students and parents. Strategy #3 - Counselors will teach Social-Emotional Learning Curriculum with 10th - 12th grades in classrooms. Lesson material will include excerpts from the Panorama Playbook.</p>		
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Implementation

<p>Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.</p>	
<p>Plan <i>m for one-three sentences.</i></p>	<p>Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i></p>

<p>Promote school attendance through competitions and awards for good attendance - including being present in class and on-time to class.</p>	<p>Clark Funk</p>
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Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Commented [2]:
 @victoria.dance@besd.net Can you attach your prevention plan?
 Assigned to victoria.dance@besd.net_

<p>Plan <i>Plan for one-three sentences.</i></p>	<p>Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i></p>
<p>- We will utilize Gaggle and SafeUT - We will utilize GCN training. GCN trainings are sent out by the district during the summer to all staff. The district office keeps track of all people who have completed the required training. - We will utilize LCSW and School counselors when available and as needed.</p>	<p>Counselors: Victoria Dance, Clay Welch, Jessi Howard, Amber Clark, Catherine Hanson LCSW: Jason Jones Administration: A.J. Gilmore, Clark Funk, Robbie Gunter, Jesse Roberts</p>

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

<p>Plan <i>Plan for one-three sentences.</i></p>	<p>Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i></p>
<p>Train and remind students of ACES. This will be included with our professional developments that happen every day.</p>	<p>A.J. Gilmore and administration</p>

Bear River High School Comprehensive Prevention Plan Template

July 1, 2024-June 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
9/16/2025	Sidni Munns (counselor), Donny Hawes (counselor), Bobbi Jones (counselor), and Taylor Jackson (assistant principal)	We held a meeting to discuss this	<ul style="list-style-type: none"> • Created the plan together • The form is hard to follow
10/23/2025	Community Council (Parents and teachers)	Email	No feedback given. They all were okay with what was on it.
11/5/2025	Office aides (Students)	Focus groups	<ul style="list-style-type: none"> • Liked that a plan identified major

			<p>problems</p> <ul style="list-style-type: none"> • Requested a class for the college staff • Consider a website or link for suicide resources •
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Goals, Strategies, and Resources:

Goals	Strategies	Current Resources	Needed Resources	Person(s) Responsible
<i>Please use the SMART goal format.</i>	<i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with</i>	<i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	<i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	<i>Not scored; for LEA planning purposes only.</i>

	<i>opportunities to build resiliency skills.</i>			
<p>Goal #1</p> <p>By April 10, 2026, increase the number of high school seniors who are College and Career Ready by implementing targeted academic support, college prep resources, and career readiness programs as measured by the amount of students attending college application night from 152 to a goal of 155, number of students attending FAFSA night from 22 to a goal of 25, and college level courses taken from</p>	<p>Individual meetings with students (Responsible: Counselors)</p> <ul style="list-style-type: none"> - For 24-25, starting in the 2nd trimester, 242 students met with counselors regarding graduation - For 24-25, starting in the 2nd trimester, 101 students met with counselors regarding college applications or FAFSA. <p>PCCR's (Responsible: Counselors)</p> <ul style="list-style-type: none"> - For 24-25, 302 PCCRs were held with parents present. 89 were held with just the student. <p>College Application Night (Responsible: College/Career Advisor)</p> <ul style="list-style-type: none"> - For 24-25 on September 16, 2024, 152 students attended college application night. <p>FAFSA Night (Responsible: College/Career Advisor)</p>	<p>School Counselors</p> <ul style="list-style-type: none"> • Bobbi Jones, Sidni Munns, Thomas Kramer, and Donald Hawes <p>College Advisor</p> <ul style="list-style-type: none"> • Heather Searle <p>Colleges</p> <ul style="list-style-type: none"> • Every college in the state, plus Lewis and Clark, College of Southern Idaho, and 	<p>Salary for counselors - this is from comp guidance funds.</p>	<p>Goal owner/lead person: Bobbi Jones</p> <p>Backup person: Heather Searle (College and Career Advisor)</p>

<p>82% to a goal of maintaining or increasing to 83% of seniors.</p> <p>Mid-year check date: By January 23, 2026</p> <p>End of year check date: By April 10, 2026</p> <p>How progress will be monitored: Counselors will continue to collect data regarding all of these numbers.</p> <p>End of year review: As of April 29, 2026</p> <ul style="list-style-type: none"> - For 25-26, 317 students met with counselors regarding graduation 	<ul style="list-style-type: none"> - For 24-25 on January 13th, 22 students attended, 19 of which were with parents. - 25-26 will be held on October 20, 2025. <p>Enrollment in college level courses (Responsible: Counselors)</p> <ul style="list-style-type: none"> - 82% of seniors had technical, concurrent enrollment, or AP courses. 			
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<p>- For 25-26, 620 students met with counselors regarding college applications or FAFSA.</p> <p>PCCR's (Responsible: Counselors)</p> <p>- For 25-26, 275 PCCRs were held with parents present. 103 were held with just the student. 100% of junior students were met with for the year.</p> <p>College Application Night (Responsible: College/Career Advisor)</p> <p>- For 25-26, 124</p>				
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<p>students attended college application night. This is a decrease from the previous year and the goal was not met.</p> <p>FAFSA Night (Responsible: College/Career Advisor)</p> <ul style="list-style-type: none">- For 25-26, 31 students attended, 27 of which were with parents. This was an increase from the previous year so the goal was met. <p>Enrollment in college level courses (Responsible:</p>				
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<p>Counselors)</p> <ul style="list-style-type: none"> - For the 25-26 school year, 50% of students were enrolled in technical schooling, 6% were enrolled in AP classes and 56% were enrolled in a concurrent enrollment course. 				
<p>Goal #2</p> <p>By April 10, 2026, reduce the number of students receiving referrals for substance abuse cessation from 16 (reports in 24-25 school year) to 10 or less as</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> • Health class lessons about the dangers of substances • Health class lessons about making choices <p>Tier 2:</p> <ul style="list-style-type: none"> • Dimensions class through JJYS • Check n Connect Mentors • Parent meetings as needed • Drug Testing per BESD 	<p>Check n Connect Mentors, Parents, JJYS</p> <ul style="list-style-type: none"> • Holly Starks Administration • Taylor Jackson, David Lee, Marcus Leonard, Clay Chournos <p>Counselors</p>	<p>Continued Funding for Check n Connect (not requesting any new)</p>	<p>Goal owner/lead person: Marcus Leonard (Assistant Principal)</p> <p>Backup: Taylor Jackson (Assistant</p>

<p>reported in Educator's Handbook and administrator noted by implementing targeted prevention education, staff training, and early intervention strategies.</p> <p>Mid-year check date: By January 23, 2026</p> <p>End of year check date: By April 10, 2026</p> <p>How progress will be monitored: Administration will continue tracking in Educator's Handbook and our principal notes page.</p>	<p>Policy 5291</p> <ul style="list-style-type: none"> • Safe School Meetings and Re-integration plans as necessary 	<ul style="list-style-type: none"> • Bobbi Jones, Donald Hawes, Thomas Kramer, Sidni Munns <p>School Nurse</p> <ul style="list-style-type: none"> • Hayley Chournos <p>Health class teachers</p> <ul style="list-style-type: none"> • Reggie Shaw, Eugene Wilcox <p>Current funding: Students currently pay \$10 per sport for drug testing. This covers the cost.</p>		<p>Principal)</p>
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<p>End of year review: As of April 29, 2026 as documented in Educators Handbook there were 10 referrals for vaping, tobacco, or drugs. This means our goal set at the beginning of the year was met.</p>				
<p>Goal # 3 By April 10, 2026, increase the school's average absence rate from 22.67% to 19% and our average attendance rate from 77.33% to 80% through targeted parent communication, student incentive programs, and early interventions</p>	<p>Strategy #1 Incentives for students who attend 90% of the time</p> <p>Strategy #2 Meeting with students and parents that are struggling to attend regularly</p> <p>Strategy #3 Letters sent home to students parents/guardians</p> <p>Strategy #4 Athletics/Clubs attendance policies which states:</p>	<p>\$10,000 from principal discretionary school funds has been allocated to student rewards and incentives. We made these purchases based on what we thought students would like.</p> <p>Drawings will be done each trimester.</p> <p>Monthly administration will</p>	<p>The \$1,000 prevention plan money is requested for student incentives such as headphones , hats, socks, mini projectors, and more. The goal is to make the incentives things kids</p>	<p>Goal owner/lead person: Taylor Jackson (Assistant Principal)</p> <p>Back up: Bobbi Jones (Counselor)</p>

<p>for students with chronic absences.</p> <p>Mid-year check date: By January 23, 2026</p> <p>End of year check date: By April 10, 2026</p> <p>How progress will be monitored: Our attendance secretary will continue keeping track of our attendance rates.</p> <p>End of year review: As of April 29, 2026 as documented in Aspire, BRHS attendance rate went from 77.33% in the 24-25 school year to 85.71% in the 25-26 school year. This shows an 8.38%</p>	<ul style="list-style-type: none"> - The U policy for sports is that athletes cannot participate with a U on their transcript. We adjusted that so they cannot even try out if they have a U. If they get a U after making a team they have 1 week to make that up. Grades are 2.0 with no more than 1 F and we check every 3 weeks for failing grades. 	<p>reward students who are meeting 90% attendance. Sometimes students who just show up will also be rewarded.</p> <p>Posters will be made to show what qualifies students to be entered into drawings</p>	<p>want.</p>	
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<p>increase. BRHS absence rate went from 22.67% in the 24-25 school year to 14.29% in the 25-26 school year. This shows an 8.38% decrease in students missing school. Based on this we far succeeded our goals set.</p>				
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Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
<p>Strategy 1: We will be using committees to develop plans to reward desired outcomes. The desired outcomes include attending school at a rate of 90% or higher, passing all classes, Having all S's or H's for citizenship, remaining on track to graduate, getting on track to graduate, and no behavior referrals. Students were informed of this plan at the Homecoming</p>	<p>PBIS Lead: Taylor Jackson</p> <p>PBIS Team: Andy Cobabe, Michelle Alexander, Stephanie Gailey, Danny Esplin, Johanna Schaub, Bobbi Jones, Kristen Hewlett, Jamie Porter, Kayce Brickey, Marckee Belliston, Kadie Summers, Linus Colyer, Jessi Montgomery, and Dave Shaffer</p>

assembly where a video was played showing the rewards that they could get in a drawing. When students are meeting the desired outcomes listed above, they will be put into the drawing. This report gets run monthly and each time, their names will be put in the drawing. **End of year update:** The student recognition committee kept track of the above listed things. Students were drawn from the list. First trimester, 2,233 students were entered into the drawing and 14 students won a reward. Second trimester, 2,135 students were entered into the drawing and 13 students won a reward.

Strategy 2: Teachers will be nominating one student per month to be rewarded for positive behaviors seen. Some of the areas we will be rewarding include: improvements in attendance, positive outlook on school, being a critical thinker, having school spirit, being goal oriented, giving to others, being respectful and focused, and others deemed appropriate. **End of year update:** The student recognition committee was able to reward students for a variety of positive behaviors. Only a couple months were missed.

Strategy 3: We will create a B.E.A.R.S acronym for a behavior matrix and decide 5 rules that students can follow. We will have student council help in this process.

Student council advisors: Kadie Summers, Jessi Montgomery, Jamie Porter

They will teach it at an assembly. **End of year update:** BRHS guiding coalition created the BEARS acronym. We have it ready to present at the start of the 26-27 school year.

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan

Aim for one-three sentences.

Person Responsible for LEA Suicide Prevention Programs

Not scored; for LEA planning purposes only.

Strategy 1: We will utilize Gaggle and SAFEUT.

- Gaggle Lead: Marcus Leonard
- SAFEUT Lead: Taylor Jackson
- Steps:
 - Get a report
 - Mental health goes to counselors, everything else goes to administrators

End of year update: In the 25-26 school year, 5 Safe UTs were inputted. All have been closed. In the 25-26 school year, 217 Gaggles were sent. All have been closed.

School Counselors: Bobbi Jones, Sidni Munns, Donald Hawes, Thomas Kramer

LCSW: Tiffany Burnhope

Administration: David Lee, Taylor Jackson, Marcus Leonard, and Clay Chournos

Strategy 2: We will utilize GCN training. GCN trainings are sent out by the district during the summer to all staff. The district office keeps track of all people who have completed the required training.

- GCN trainings for the 25-26 school year included: AED, Bloodborne pathogens, bullying, child abuse, digital security and protection, discrimination, ethics and boundaries for school employees, human trafficking, seizures and epilepsy, sexual harassment, suicide prevention, and Title IX

Strategy 3: During our professional development at the beginning of the year, we will train our teachers on mandatory reporting.

Strategy 4: We will utilize LCSW's and School counselors available.

- Counselors are available to all students for individual meetings as a mental health resource. This is done through self-referral or teacher/parent referral.
- Counselors refer students to school social worker
- Suicide Prevention (Hope) Week
- Empowerment Club monthly activities for all students
- Counselors collaborate with teachers on Suicide

<p>Prevention curriculum in 10th grade Health classes</p> <ul style="list-style-type: none"> - District Mental Health Screenings available for all students by Social Workers. 	
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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
<p>We will provide district and state wide training through GCN and Canvas courses.</p> <ul style="list-style-type: none"> - GCN trainings for the 25-26 school year included: AED, Bloodborne pathogens, bullying, child abuse, digital security and protection, discrimination, ethics and boundaries for school employees, human trafficking, seizures and epilepsy, sexual harassment, suicide prevention, and Title IX <p>We have an LCSW available to students. She is able to meet with students as necessary.</p> <p>End of year update: Our LCSW has 34 students at</p>	<p>District Level HR and Administrations</p> <p>LCSW: Tiffany Burnhope</p> <p>Lead person for trainings: David Lee (principal)</p>

BRHS that she works with regularly. She has 30 other students that she has worked with at least once or twice this year.

In faculty meetings, we do training on responding to students, how to ask questions, not diagnosing students, building relationships with students, and understanding kids are going through things.

Sunrise High School

Comprehensive Prevention Plan

July 1, 2025 - June 30, 2026

Sunrise High School Stakeholder Input used to inform plan: (Administrators, Teachers, Staff, Parents, Students)

<u>Date</u>	<u>Stakeholder</u>	<u>Format</u>	<u>Brief Notes</u>
Ongoing 2025-2026 school year	Students/ Parents	Annual Soar Report	Attendance/ Graduation Rates: There is a strong correlation between attendance and credits earned. Students have the greatest chance of graduating when they attend. SHS has been working on improving attendance rates by a 5% increase each year and on getting graduation rates consistently above 68%. These formats show SHS students attendance and graduation rates are staying steady. Our 2024-2025 graduation rate was 84%. Please click on the links
		A Report (every term)	
		Credit Evaluations (every term)	
		Weekly F Report	
		Daily Attendance Phone Calls	
Spring 2025 Fall 2025 Spring 2026	Students	Panorama Data	This shows SHS students struggle in the areas of grit and self-efficacy. We have a low number of students (24%) participating in this survey and want a higher number of students reporting to get a stronger report of where SHS students are socially and emotionally. We had 74% of students complete the Fall Panorama Survey. Spring
		Spring 2025	
		Fall 2025	
		Spring 2026	
Spring 2026	Students/ Parents/ Staff/ Teachers/ Administrators	CSI	SHS has been on CSI for the last 5 years. The purpose of CSI is to increase and maintain our graduation rate above 68%. In 2024 we were at 75%. When 2025 graduation rates are released in late 2025, we expect to still be above 68% but at a lower percentage than 75%. During the 2026 school year CSI for achieving a graduation rate above 68% for three
		Graduation Rate	
		Weekly Ave Attendance	
		Weekly F Numbers	
		PLC Agenda	

<u>Goals</u>	<u>Strategies</u>	<u>Current Resources</u>	<u>Needed Resources</u>	<u>Persons Responsible</u>
Please use the SMART Goal format	Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs, youth suicide prevention programs, & positive behavior plans. Include providing students with opportunities to build resiliency skills.	Personnel, funds, etc. that are in place to help Sunrise High in accomplishing the goal.	Be sure to specify which resources the LEA is requesting Block Grant funds.	

<p>Goal #1 (Attendance) During the 2025 - 2026 school year, SHS staff will work to increase average attendance of all students from 73% in 2025 by 5% across the year to an average of 78%.</p>	<p>Strategy 1: Increased engagement in the classroom through schoolwide strategies each term determined in PLCs. Strategy 2: Maintain a schoolwide contact list to ensure each student is receiving a contact once per week. Strategy 3: Daily phone calls go home. Strategy 4: Attendance Intervention as outlined by the Box Elder School District Attendance Policy and Procedures.</p>	<p>1. Schoolwide weekly attendance data sheet that is maintained on a weekly basis. 2. Schoolwide contact list. 3. Time in weekly PLC meetings. 4. PBIS funds \$1000.00 will provide random attendance rewards for students in class and will provide >80% attendance candy bar awards at term award assemblies. 5. CSI funds from USBE. \$1000.00. 6. Donations from the community letter is sent in November.</p>		<p>1. Teachers will maintain the classroom engagement attendance form and it will be monitored by the PLC team leaders. 2. Teachers and staff will record their contacts in the schoolwide contact form. 3. Kelly will maintain the weekly attendance tracker 4. Debi will be in charge of the schoolwide attendance intervention 5. Kim will monitor the computer attendance phone calls home each night.</p>	
<p>Goal #2 (PBIS) During the 2025-2026 school year, every student will participate in school wide PBIS engagement strategies to earn rewards for attendance and classroom engagement which will be measured through the attendance interventions and the LiveSchool</p>	<p>Strategy 1: Every 6 weeks students with attendance above 80% will be awarded. Strategy 2: (Christmas Store) The last day of school before Christmas break, students will be awarded "\$" for attendance and engagement to purchase family gift items from the store. Strategy 3: During the 2025-2026 school year, faculty will utilize the LiveSchool program to award points to students which can then be used to purchase rewards.</p>	<p>1. LiveSchool Program from TSSA funds \$22,000.00. 2. RISE T-shirts already in stock. 3. PBIS funds \$1000.00 will provide random attendance rewards for students in class and will provide >80% attendance candy bar awards at term award assemblies. 4. CSI funds from USBE. \$1000.00. 6. Donations from the community letter is sent in November. 6. Random attendance rewards from TSSA funds. \$500.00</p>		<p>1. Kelly will monitor the 80% attendance awards. 2. Randy and Kim will reach out to community resources through letters 3. Randy will monitor the use of CSI funds. 4. Anne will provide training and implementation of the LiveSchool Program. 5. Faculty will determine appropriate awards for the LiveSchool points and Kim and Randy will monitor funds and ordering of the rewards.</p>	

<p>Goal #3 (Suicide Prevention) During the 2025-2026 school year, students will increase their grit and resiliency score on Panorama by 3%.</p>	<p>Strategy 1: Study Skills Students will receive 9 weeks of ADAPT instruction during the 2nd trimester. Strategy 2: Schoolwide celebration of Red Ribbon week (10/27-10/31) Strategy 3: All studies skills classes will receive the Box Elder Suicide Prevention Coalition Presentation on October 29th. Strategy 4: Increase our Panorama Early Warning System Survey participation by 5% from 24% in spring of 2025 to 27% to fall of 2025 to</p>	<p>1. ADAPT Program through Counseling funds \$50.00. 2. Suicide Prevention funds through counseling office. \$400.00 3. Panorama Survey/ Early Warning System Surveys.</p>		<p>1. Kelly will teach the ADAPT program 2nd trimester to all study skills classes. 2. Box Elder Suicide Coalition is scheduled for Red Ribbon Week on October 29, 2025. 3. Randy/ Kelly will ensure Panorama Survey is administered in October and May. 4. Kelly will monitor the Suicide Prevention funds budget assigned to her through the district office.</p>	
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Plans for ensuring school implementation of schoolwide attendance intervention plan.

Plan	Persons Responsible	
<p>Randy will personally train Debi to run the reports necessary to monitor the attendance of individual students. Debi will use contract hours on Fridays to schedule meetings and mail attendance letters. PLC leaders will monitor the recording of the engagement/attendance data in weekly attendance meetings.</p>	<p>Kelly/ Debi/ Randy/ Teachers in PLC meetings. PLC meetings with Paras are held on Wednesday mornings at 8:15 and with teachers on Thursdays at 2:20.</p>	
<p>School Wide Theme of RISE. The schoolwide expectation of respect, integrity, service and engagement. This is a focus throughout the school and in each classroom. Introduced in each intake and students are rewarded who show they have demonstrated any of the characteristics. Students will sign an attendance contract of</p>	<p>Teachers nominate students as observed who RISE and they are recognized by the main office over the large screen at the end of each term.</p>	
<p>On -A - Roll certificates recognize students each week who show improvement and are recognized on the tv screen each Thursday.</p>	<p>Teachers nominate students each week who are showing improvement and give their nominations to Kim. Kim then completes the certificate and makes the slide for the tv.</p>	
<p>Random attendance rewards will be given about every two weeks to every student who is in their seat when the administration goes to each classroom.</p>	<p>Randy</p>	

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407

Plan	Persons Responsible	
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Sunrise High will use attendance rewards, LiveSchool, and classroom engagement rewards to positively reward students. Data will be monitored in weekly PLC team meetings with the teachers. Debi will work 4 hours on Fridays to maintain attendance calls, letters, and appointments with Randy and Kelly. Students earned points for participation, work completion, staying off phone. Points are redeemed weekly in a school store.	PLC leadership/ Teachers/ Debi	
Weekly Tuesday Grade checks and F report. The counseling department prints weekly grade reports for students and notifies parents of failing and passing grades. To build relationships with students, complimentary phone calls home to parents are made for students passing all their classes and they receive a small treat as a reward. In addition, students who are failing receive a missing assignments report and phone call home to parents to encourage the student to complete the missing work. This is all part of building a strong relationship with our students and parents. Better relationships and communication helps to decrease the use of tobacco, alcohol and other controlled substances. Please refer to document Links tab below to see yearly data.	KIm (Registrar)	
During 2nd trimester on Wednesdays the Adapt Program will be presented to the study skills classes to support Social Emotional Learning and substance use prevention. ADAPT is a life skills curriculum that focuses on problem-solving and decision-making skills. It aids students in recognizing personal boundaries, understanding their strengths, developing effective communication skills, and achieving goals. 45 students	Kelly	
Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.		
Plan	Persons Responsible	
The counseling office will schedule Box Elder Suicide Prevention coalition to present the TALK curriculum on October 29, 2025. Red Ribbon week (October 27 -31, 2025)will also be administered through the counseling office.	Counseling Office/ Paraprofessionals	
7 Mindsets curriculum will be taught every Thursday to SHS faculty during PLCs. Each month will focus on a different theme. SHS students will receive a 7 Mindsets lesson in their study skills class each term. 7 Mindsets positive messages will be posted on the tv screen each week.	Kelly	
Safe UT Information, suicide prevention resources, and community support resources	Kelly and Aarika	
PROTECT curriculum is given to all students by the counselor in May 2026.	Kelly	
Gaggle alerts are handled through the counselor and principal within the same school	Randy and Kelly	
Safe UT alerts come to the principal who notifies the parents and the counselor. The	Randy	
Panorama Early Warning surveys will be administered in October and April of the 2025-	Teachers will administer it in their classrooms during 3rd	
ADAPT classes will be taught by Kelly during 2nd trimester in the study skills classes.	Kelly	

2025-2026 Term Schedule

Term 1	08/25/2025 - 10/03/2025
Term 2	10/06/2025 - 11/14/2025
Term 3	11/17/2025 - 01/16/2026
Term 4	01/20/2026 - 02/27/2026
Term 5	03/02/2026 - 04/17/2026
Term 6	04/20/2026 - 05/28/2026

Dates Presented

To:
Faculty
Interagency Team

Comprehensive Prevention Plan Lesson Matrix

2025-2026

Subject	Lesson	Date	Participants
Suicide Prevention	TALK	October 29, 2025	Study Skills Classes
Resilience	Adapt		
	Problem Solving & Decision Making	Dec 3, 2025	Study Skills Classes
	How Do I Solve Problems?	Dec 10, 2025	
	Why Do Things Happen To Me?	Dec 17, 2025	
	Why Do I Do That? Part 1	Jan 7, 2026	
	Why Do I Do That? Part 2	Jan 14, 2026	
	How Do I Refuse Drugs?	Jan 28, 2026	
	How Do I Communicate Better?	Feb 4, 2026	
	How Do I Manage My Mood?	Feb 11, 2026	
	How Do I Get the Support I Need?	Feb 28, 2026	
PROTECT	Human Trafficking	May 6, 2026	All Students
			Language Arts Classes
7 Mindsets			
	Small thoughts/ lessons/ Real Voices	Thursdays	Faculty
	Everything Is Possible	Sept 18, 2025	Study Skills Classes
	Passion First	October 23, 2025	Study Skills Classes
	We are Connected	November 6, 2025	Study Skills Classes
	100% Accountable	January 22, 2026	Study Skills Classes
	Attitude of Gratitude	February 19, 2026	Study Skills Classes
	Live to Give	March 12, 2026	Study Skills Classes
	The Time is Now	April 16, 2026	Study Skills Classes
	7 Mindsets Messages	Weekly on the TV	Schoolwide
Red Ribbon Week			
	TALK	October 29, 2025	Study Skills Classes
	Red Hots/ "It's Hot to Not" and	October 27, 2025	Schoolwide
	Red Ribbon Week Posters	October 27-31, 2025	Schoolwide
	Lady Bug Hunt/ Lady Bug Posters "Hugs and Bugs, Not Drugs"	October 28, 2025	Schoolwide

	Pumpkin Decorating Contest	October 27-29, 2025	Any one who would like to participate
	Deliver Safe UT cards with QR code	October 30, 2025	All students
Back to School Night	Information table with Safe UT posters and cards	August 12, 2025	86 people attended
Parent Teacher Conference	Information table with Safe UT posters and cards	October 29, 2025	104 people attended
		February 11, 2025	

Comprehensive Prevention Plan Document Links 2025-2026

Document	Link
2024-2025 Soar Report	https://drive.google.com/file/d/1h9jlfRrn1punlz8h07ITcOb1Le_A6C9Q/view?usp=drive_link
2025-2026 Attendance Intervention	https://docs.google.com/spreadsheets/d/1TUSmss7YfS9kW6QfxBKSaXQe2eAjkRurf3YE1xyrvYY/edit?usp=sharing
2025-2026 Weekly Attendance Ave	https://docs.google.com/spreadsheets/d/1Vp2W_8pLbKDuedxksRkye8ADF1ZAq-o0JgA3iFJWHz0/edit?usp=sharing
Weekly F Numbers	https://docs.google.com/spreadsheets/d/10hW2gZkCV-EvIRpSfpGgbvHyBIJoJWwrQ6EgRoJkPgo/edit?usp=sharing
A Report	https://docs.google.com/spreadsheets/d/1zUUt9vliLLOJO5VeG1ZMhSLMyB8y6U42473Lx6fH9D8/edit?usp=sharing
Panorama Survey	Fall 2025-2026
	Spring 2026
Student Contacts Record	https://docs.google.com/spreadsheets/d/19SAscDZskrBt8GMOYMPJfHfeeEdkT9r1ZEfjNALCXFg/edit?usp=sharing
CSI Grant	https://docs.google.com/document/d/1EYy7QUwlcSxMJv1F_0cwggbleCo14L_8kaV_Ypea7_Q/edit?usp=sharing
Graduation Rates	https://docs.google.com/spreadsheets/d/1Z8g2YK-B99DdBr6C0Fd4X5CmThxMZ70nCsKd53zGtEg/edit?usp=sharing
LiveSchool	https://liveschoolapp.com/?_hstc=50706294.8757278bd4ea0a550f193b19a71b8587.1760032378872.1760032378872.1761841944332.2&_hssc=50706294.1.1761841944332&_hsfp=2389246449#/home
2025-2026 PLC Meetings	https://docs.google.com/spreadsheets/d/1NZkiWqX20Sn9_JJocQCFeZM8siHOYYEQHKroAty4tjc/edit?usp=drive_link
On A Roll Nomination	https://docs.google.com/spreadsheets/d/1yHCPMwY0W3BbdW-KoE69wWJ6R0rOpuETJN3pWKE0d6s/edit?usp=drive_link
RISE Nomination	https://drive.google.com/file/d/11cldZRzGv-HoKNVl3OGwL3PJdxtTaZRF/view?usp=drive_link
	https://drive.google.com/file/d/12H1fhOwfZ13JHcFePfWjSA3Qp0tbnkpt/view?usp=drive_link
	https://docs.google.com/document/d/1ju4tbBC6hitvih_n_K114XMR1Bh0vwMNZxxia7PmMPP4/edit?usp=sharing
PLC Agenda/ Minutes	https://docs.google.com/spreadsheets/d/1NZkiWqX20Sn9_JJocQCFeZM8siHOYYEQHKroAty4tjc/edit?usp=sharing

<u>Date</u>
Annually
Weekly on Fridays
Weekly
Weekly on Tuesdays
Every term (6 weeks)
Fall and Spring Annually
Daily as needed
Yearly visits/ requalify every 3 years
Annually
Daily as needed as per teacher
Weekly on Thursdays
Weekly on Thursdays
Every term (6 weeks)
Weekly on Thursday at 2:20pm

2025 -2026 PBIS Attendance Awards

Highest Attendance Award for term.

#	Item	Cost	Total needed
Award 1	SHS Socks	In Stock	8
Award 2	SHS Socks	In Stock	

>80% Attendance for term

#	Item	Cost	Total needed	Budget
	30 Candy Bars	\$100.00	200	PBIS \$1000.00
	30 Candy Bars			
	30 Candy Bars	\$100.00		
	30 Candy Bars			
	30 Candy Bars			

Random Attendance Awards

#	Item	Cost	Total needed	Budget
	70 Chips			PBIS \$1000.00
	300 Stickers			
	70 Smencils			
	70 Choc Milk			
	70 Soda			
	70 Apple Fritters			
	70 Candy			
	100 Sugar Cookies			
	70 Bracelets	In Stock		
	70 Fidget items	In Stock		
	70 Erasable Pens	In Stock		
	70 Hats	In Stock		

LiveSchool

#	Item	Cost	Total needed	Budget
				CSI \$1000.00

Christmas Store

By donation

BEMS Suicide Prevention Plan

Date	Stakeholder	Format	Notes
9/30/2025	District Office	email	submit plan to district for approval
11/18/25	Community council	Meeting	Talk about the plan and make any adjustmenst as a council.
1/6/2026	Faculty and staff	Meeting	Mid year review on goals.
5/5/26	Counselors	Meeting	End or year review of goals.

Goals, Strategies, and Resources:

Goals	Strategies	Current Resources	Needed Resources	Persons Responsible
By the end of the 2025-26 school year Box Elder Middle School will implement the 7 mindsets curriculum in all 8th- and 9th-grade advisory classes to increase students' knowledge of coping skills and awareness of suicide prevention resources. We will implement this with 90% implementation rate based on the 7 mindsets dashboard. We have 11 teachers who have not accessed the number of lessons needed to reach 90% implementation. We are finding that there is a difference between lesson completed and lessons accessed. So reporting is a little difficult. We are currently sitting at 79.6% implementation of accessing lessons. Which is not meeting our goal, but we are doing pretty good. We have a little bit	Advisory lessons with specific schedule Advisory lesson schedule	7 mindsets	Curriculum for 7 Mindsets, training in Aug. 2025 and at faculty meeting Sept. 2025	Advisory teachers, followed up by Admin/ Counselors
By the end of the 2025-26 school year Box Elder Middle School will decrease the percentage of students missing 10 or more school days by 5%.(60%) We will do this by parent communication, recognition programs for good attendance, and targeted supports for students with frequent absences. During the 2025-2026 school year we have had 557 students miss 10 or more days, that is 53%. So we had a decrease in 7% which exceeded our goal.	Random rewards for attendance, Early communication with tardies and absences, Monthly attendance reminders for all students	Para support, attendance tracker/ calling, mediation w/ state, attendance meetings w/ parents. Interentions at 5,10, 15, 20, 25+ absences and tardies.	Incentives (otter pops) Para support (still trying to hire a para)	Admin to supply incentives Student Government for advertising ISS para for communication
Box Elder Middle School will decrease the number of vaping incidents by 2% for the 2025-26 school year. We will do this through substance abuse education in 8th grade health classes and Counselor lessons to all 9th graders. 58 incidences last year. This year we are hoping to have under 56 incidences. We will be looking at this data at each of our CHAT meetings. According to educator handbook data we have had 55 incidences this school year. This is a decrease of 5% from last year. So we have met and exceeded out goal.	Tier 1 instruction to all students, prompt responses to vape alerts and use of outside resources (JJYS, Bobbi)	Vape detection in Restrooms, referral to Bobbie's class, more presence in the bathrooms.	Curriculum for counselors and health teachers	8th grade Health teachers School Counselors,

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407

Plan	Persons Responsible for LEA Positive Behavior Plans
Stinger cards, student of the day, these positive behavior incentives will help students strive for recognition and help our schools climate become more positive. Nope Ambassadors provide monthly opportunities to build connections with others within our school community. Studies show that students who feel connected to their peers are less likely to succumb to peer pressure and use substances.	Administration to ensure the plan is in place. All staff to implement and uphold the plan.

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment

Plan

Person responsible for distributing trauma-informed information

Counselors will be a part of a staff meeting where teachers will be taught about ACE's and the effects it has on students learning and social interactions. We will discuss state law and what a school can and cannot do (House Bill 281)

School Counselors

Cell: A6

Comment: Megan Bushnell

@marcia.wilson@besd.net Will you put a link to your notes?
Assigned to marcia.wilson@besd.net

5/1/2026 1:38 PM

Reply: Marcia Wilson

https://docs.google.com/presentation/d/14oGzeneqAfUIMGHZXSSUId-7sEssAm_S6CETWPn3pFc/edit?usp=sharing
5/1/2026 2:58 PM

Cell: A17

Comment: Megan Bushnell

@marcia.wilson@besd.net What was the date on this?
Assigned to marcia.wilson@besd.net

5/1/2026 1:38 PM

Reply: Marcia Wilson

We did this last May, should we do this every year?
5/1/2026 2:57 PM

BEMS Suicide Prevention Plan

What's Needed	<i>Prevention</i>	<i>Intervention</i>	<i>Postvention</i>
Prevention, intervention, and postvention	<i>Suicide prevention planning informs all adults in schools</i>	<i>Intervention at the right time, by the right</i>	<i>Immediate, short-term, and long-term response in</i>
Warning signs for youth & suicide	https://drive.google.com/drive/u/0/folders/17F2w3ZbaWt1	988: Suicide & Crisis Lifeline	
Steps for reintegrating a student back into			Re-entry Meeting with admin, counselors, and
Strategies for dealing with traumatic loss.			<i>Dealing with Sudden & Unexpected Death by</i>
Guidelines on how to assess a youth at	Information-Gathering Tool: Suicide Concern		
Guidelines on how to deal with parents of	https://drive.google.com/drive/u/0/folders/1HwLm9n8qdl154F4o0NkDdSclAbwfk		
Teaching coping skills and resiliency	Advisory Lessons: Lessons are provided by the HOPE		
Best and evidence-based suicide	HOPE Squad		
Training outcomes supported by	-Suicide Prevention Conference by HOPE for Utah		<i>Dealing with Sudden & Unexpected Death by</i>
Faculty training	Trauma Informed Training		
Grade level appropriateness		see ' <i>teaching coping skills and resiliency</i> ' above	
Cultural awareness and sensitivity as	Advisory lesson on Emaphy and Inclusion (see ' <i>teaching</i>		

Bear River Middle School

Comprehensive Prevention Plan

July 1, 2024-June 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
2025-26	Student	Panorama Survey	Shows grit and growth mindset as being consistently low. Shows students feel low in changing interest level in a subject and being talented in school.
2023	Student	SHARPS Survey	Alcohol and marijuana are most abused substances, but use is declining.

			Students meaning in school work is declining. Bathrooms and parking lots most unsafe. Self reported suicide ideation is increasing slightly.
Ongoing	Educator and Support Staff	Educator's handbook	Educator's Handbook contains referrals for vaping, elopement/truancy

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible <i>Not scored; for LEA planning purposes only.</i>

	<p><i>substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>			
<p>Goal #1 Increase overall student attendance by 5% by the end of the year Data: We did not meet our goal; 2024-25 school year had 12% chronic student absenteeism. 2025-26 school year had 14% chronic student absenteeism. (source Panorama</p>	<p>Strategy #1 Attendance Study Skills Lessons Strategy #2 Counselor Home Visits Data: counselors made numerous home visits to at risk students and their families Strategy #3 Rewards & Incentives for Good Attendance Data: over 40 attendance reward</p>	<p>HB 396 funds if home visits take place outside of school hours; check and connect mentor and “Block Grant” to continue after 2025-26 school year; school counselors; funds to purchase rewards and incentives</p>	<p>Block grant for Check and Connect Mentor program to continue after 2025-26 school year</p>	<p>Aaron Tesch, School Counselor Jennifer Winward, Head Secretary Rachel Williams Financial Secretary</p>

<p>Data)</p> <p>84 students are chronically absent and have at least 1 failing grade. 70 students have attendance plans to address the academic and attendance needs of the students.</p>	<p>periods</p> <p>Strategy #4 Attendance Committee</p> <p>Strategy #5 Check and Connect Mentor (Block Grant)</p> <p>Data: our Check and Connect Mentor has met with 34 students throughout the year.</p>			
<p>Goal #2 Decrease students who abuse a substance at school by 5%</p> <p>Data: We met this goal. 2024-25 29 vape/tobacco and 7 drug possession for a total of 36 infractions. 2025-26 (as of 5/1/26) 11 vape/tobacco, 6 drug use, 3 alcohol for a total of 20</p>	<p>Strategy #1 Check and Connect mentor (block grant)</p> <p>Data: Check and Connect Mentor met with 34 students throughout the year</p> <p>Strategy #2 GYC will increase awareness of vaping and substance abuse</p> <p>Data: GYC did 3</p>	<p>Check and Connect funding through block grant; minimal resources for GYC to run activities; strike force coordination is donated time; At Risk Mentor provided by Box Elder School District</p>	<p>Block grant funding beyond the 2025-26 school year; At Risk Mentor provided by the District</p>	<p>Aaron Tesch School Counselor</p> <p>Shamra Nielsen Health Teacher</p> <p>Bonnie Young At Risk Student Mentor</p> <p>Kelli Rose School Counselor & GYC Advisor</p>

<p>infractions. Represents a 41% decrease in substance abuse at school</p> <p>(source: Educator's Handbook Office Referrals)</p>	<p>awareness raising activities</p> <p>Strategy #3 8th Grade Health Class unit on substance abuse and Box Elder County Strike Force presentation</p> <p>Data: 374 students received the substance abuse training</p> <p>Strategy #4 At risk mentor to visit with students who have vaping violations</p> <p>Data:</p>			
<p>Goal # 3 decrease suicide ideation and self harm by 3%</p> <p>Data: We did meet the goal. 2024-25 suicide ideation was 24 students met with the counselors. 2025-</p>	<p>Strategy #1 Empowerment Club will increase awareness of risk factors, warning signs, and protective factors for self harm</p> <p>Data: The Empowerment Club organized 19</p>	<p>Funds from Comprehensive Guidance for Empowerment Club Activities;</p>	<p>Suicide prevention funding (\$1,000)</p>	<p>Aaron Tesch School Counselor * Empowerment Club Advisor</p> <p>Shamra Nielsen Health Teacher</p> <p>Tiffany Burnhope LCSW</p>

<p>26 23 students met with the counselors. Represents a 4% decrease in suicide ideation</p>	<p>informative activities that tied back to mental health and well-being</p> <p>Strategy #2 School counselors will present coping strategies to all students at BRMS during their classroom presentations</p> <p>Data: Counselors presented to all 8th and 9th grade students on stress management, mental health, and positive coping strategies. The presentations were done over a two day period and periodically reviewed.</p> <p>Strategy #3 8th</p>			
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	<p>Grade Health class has presenters and a unit discussing mental health including depression, anxiety and suicide ideation</p> <p>Data: 372 students received mental health training in the Health Class</p> <p>Strategy #4</p> <p>Licensed Clinical Social Workers will work with students to develop plans</p> <p>Data: LCSW meets with 24 students to develop mental health plans</p>			
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Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.

Plan

Aim for one-three sentences.

Person Responsible for LEA Positive Behaviors Plans

Not scored; for LEA planning purposes only.

Bear River MS strives to find ways to positively reward students for good behavior through positive adult - student relationships (high on Panorama), prevention planning, and a variety of prevention resources like school counselors, Check and Connect mentors, LCSW, and in class units and presenters.

Aaron Tesch

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan

Aim for one-three sentences.

Person Responsible for LEA Suicide Prevention Programs

Not scored; for LEA planning purposes only.

BRMS seeks to improve the mental health of its students by promoting coping strategies, building resiliency, and provide access to mental health services.

Aaron Tesch

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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
School counselors will inform the faculty of the way childhood trauma impacts student success and well being. The approach will include LCSW, School Counselors and restorative practices.	Aaron Tesch

Attendance Prevention and Intervention Plan

Bear River Middle School

Attendance Intervention and Prevention Activities, Teaching Strategies, and Practices

Tier 1

- 8th and 9th Grade School Counselor Presentations
 - Presentation connects aspects of school, including attendance, to work and careers
- Safeut and anonymous tip line
- Plan for College and Career Readiness handouts
 - The PCCR process focuses on making school teaching, policy and behaviors relevant post secondary experiences
- Student Advisory Lessons
- Licensed Social Worker Mental Health Screenings
- Attendance incentives and “no tardy parties”

Tier 2

- Licensed Social Worker caseload
- Bear River Mental Health group
- Juvenile Justice and Youth Services Group
- School Counselor Group
- School Counselor Check Ins

- Parent Conferencing
- Check and Connect Advisor
- Attendance email sent to parents on the 5th and the 10th absence
- Meeting with parent, student and administrator
- Escort and possible in school lunch detention
- Counselor home visits bringing food and inviting the student to come to school

Tier 3

- Juvenile Justice and Youth Services Individual Check Ins
- Check and Connect Mentoring
- Counselor Check Ins
- Home visits (Counselors, Check and Connect Mentor)
- Escort
- 10 day consecutive absence drop per Utah state law

Bullying Prevention and Intervention Plan

Bear River Middle School

Bullying Intervention and Prevention Activities, Teaching Strategies, and Practices

Tier 1

- All students receive access to 7 Mindsets instruction during study hall hour. Topics include:
 - Positive thinking, acting and adjusting, finding our passion, focusing on strengths, embracing everyone, maximizing supportive and positive relationships, building a support team, giving and receiving compliments, live and give project
- Safeut and anonymous tip line training

Tier 2

- Licensed Social Worker caseload
- Bear River Mental Health group
- Juvenile Justice and Youth Services Group
- School Counselor Group
- School Counselor Check Ins
- Parent Conferencing
- Check and Connect Advisor
- Meeting with parent, student and administrator
- Escort and possible in school lunch detention
- Peer to peer conflict resolution in select instances
- No contact agreements where appropriate

Tier 3

- Safe School meeting attended by the superintendency, administrator, district safety specialist, nurse, district mentor, parent, and student

Guidelines for Assessing a Youth at Risk

- Parents, peers and school personnel may become aware of a student potentially at risk of suicide
- Bear River Middle School and Box Elder School District has technology that aids in identifying students at risk; such as Gaggle Reports, Safeut referrals and BRMS anonymous tip line
- School personnel (school counselor, administrator, and/or school nurse) to determine suicide risk
- Parent/Guardian is contacted to inform of conversation and any additional risk
 - Where necessary “means restriction” is taught (i.e. removal of medications, firearms, or any potentially harmful means)
- All conversations on the topic of suicide are recorded and administration is notified
- Student is supervised until parent/guardian can come

- Student may be referred to the Mobile Crisis Response Team for Cache, Box Elder, & Rich counties, hospital, and/or law enforcement

Substance Abuse Prevention and Intervention Plan

Bear River Middle School

Substance Intervention and Prevention Activities, Teaching Strategies, and Practices

Tier 1

- 8th and 9th Grade School Counselor Presentations
 - Presentation provides appropriate coping strategies (SELFIE Method)
- 8th grade Northern Box Elder County Strike Force drug prevention presentation
- Safeut and anonymous tip line
- Licensed Social Worker Mental Health Screenings (often mental health and substance abuse are connected)
- Attendance incentives and “no tardy parties”

Tier 2

- Students who are caught with a controlled substance (vapes/alcohol) are suspended 1 day, in school suspension 2-3 days. While in ISS students complete a vape cessation course. They also complete an accountability project
- Licensed Social Worker caseload
- Bear River Mental Health group
- Juvenile Justice and Youth Services Group

- School Counselor Group
- School Counselor Check Ins
- Parent Conferencing
- Check and Connect Advisor
- Meeting with parent, student and administrator
- Escort and possible in school lunch detention
- Counselor home visits bringing food and inviting the student to come to school

Tier 3

- After the 3rd offence students must have a safe school meeting attended by the superintendency, administrator, district safety specialist, nurse, district mentor, parent, and student
- Juvenile Justice and Youth Services Individual Check Ins
- Check and Connect Mentoring
- Counselor Check Ins
- Home visits (Counselors, Check and Connect Mentor)
- Escort

Suicide Prevention and Intervention Plan

Bear River Middle School

Suicide Intervention and Prevention Activities, Teaching Strategies, and Practices

Tier 1

- 8th Grade Health Presentations

- Mental health presentations
- Northern Box Elder County Drug Task Force
- 8th and 9th Grade School Counselor Presentations
 - SELFIE Method (Sleep, Exercise, Light, Fun, Interaction, Eat right)
- Safeut and anonymous tip line
- Plan for College and Career Readiness handouts
 - Everyday Strong Resiliency handout
 - Safe UT app informational handout
 - Medication and Firearm safety handouts
- Student Advisory Lessons (7 Mindsets)
 - Topics include: Dreaming big, Think positive, Acting and Adjusting, focusing on strengths, exploring interests, standing up for what is right, embracing those with different views, maximizing healthy and positive relationships, growth through experiences, our mindset, gratitude
- Licensed Social Worker Mental Health Screenings
- Empowerment Club Activities (Formerly Hope Squad)
 - Teaching Question, Persuade, Refer
 - Hope Week
 - Red Ribbon Week and substance abuse tied to mental health
 - Gratitude activities teaching coping strategies
- White Ribbon Week
 - Parent night with the following community resources
 - NAAMI
 - Bear River Mental Health
 - Bear River Health Department
 - Box Elder Suicide Coalition
 - 211

Tier 2

- Licensed Social Worker caseload
- Bear River Mental Health group
- Juvenile Justice and Youth Services Group

- School Counselor Group
- School Counselor Check Ins
- Parent Conferencing
- Check and Connect Advisor

Tier 3

- Juvenile Justice and Youth Services Individual Check Ins
- Check and Connect Mentoring
- Counselor Check Ins
- Parent Conferencing (Counselor, Administration)

ACYI Comprehensive Prevention Plan

July 1, 2025-June 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
November 1, 2025	Students	SHARP Data	Reviewed the 2023 SHARP data with the Local Substance Use Area Authority and discussed areas of collaboration between schools and the community.
February 2026	Parents	Meeting	The Community Council discussed concerns related to student vaping, attendance, and mental health.
March 2026	Administrators	Meeting	Discuss with the Administrators about the excesses of absences.
April 2026	Staff	Meeting	The presentation discusses the comprehensive prevention plan. Determined focus areas, attendance, and mental health.

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible
Goal #1: looking at Panorama Data. Increase overall on-track attendance rates from 72% to 77% by June 2026.	Attendance week, Messages to parents, mediation meetings, letter sent home, home visits as needed, JJYs small groups with ADaPT. School counselors will have small groups to support teachers in making their reports with students.	Counselors attendance secretary, administration, teachers who are emailing any time a student is absent more than 3 days in a row.	Money, additional manpower to make visits, and hire check and connect people. In addition, transportation for low-socio-economic students.	Teachers, admin, counselors
Goal #2: 100% of 6 & 7th-grade students will receive at least one lesson on the risks of use of tobacco/vaping and other substances.	Strategy #1: Provide skills and education related to vaping through a vaping course to all students at ACYI through the language arts classes in 7th grade and	Nurses	Additional staff to run the classes more often during the school year, addition aides to supervise more efficiently during non	Nurses

<p>Counselors and District Nurses</p>	<p>social skills classes in 6th grade. Strategy #2: Provide meaningful opportunities for students to create supportive relationships through boys and girls club, EEC, GYC and student government in addition to any reward activities done at least twice a trimester</p>		<p>instructional time</p>	
<p>Goal # 3 Suicide prevention we will implement Erica's Lighthouse at ACYI in place of Hope Squad. Mental health lessons will be taught in 6th and 7th grade in Study skills and CCA. We will encourage students to take additional mental breaks at the Nest.</p>	<p>Strategy #1 Counselors will teach the lessons once a trimester for 6th graders and once a year for 7th graders Strategy #2: The Eagle Empowerment Club will carry out lunch activities Strategy #3: Students will be allowed to use CloseGap as a daily check-in if desired. Strategy #4: Groups targeted at mental health will be run in our school Strategy #4 we will advertise and encourage the use of resources from BRMH and the use of our LCSW</p>	<p>JJYS, LCSW, counselors, teachers, the Nest (NEst aide)</p>	<p>Money, additional training to be able to identify warning signs, and training for teachers</p>	<p>Teachers, counselors, outside agencies, LCSW, parents</p>

Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.

Plan	Person Responsible for LEA Positive Behaviors Plans
The Assistant principal over PBIS at ACYI will complete and propose the plan which will be discussed with counselors and presented to the Community Council. Baseline data will be gathered and compared to EOY data.	Assistant Principal

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan	Person Responsible for LEA Suicide Prevention Programs.
ACYI will assign one counselor to be in charge of coordinating suicide prevention program including in class lessons	EEC lead advisor

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan	Person Responsible for Distributing Trauma-Informed Information
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A video will be created that all staff will be required to watch and respond to. LCSW will train everyone on QPR and ACES. Administration will remind ALL staff that they are not practicing medical professionals and may not diagnose or suggest treatment plans.

LCSW at ACYI, Administration

ACHI Comprehensive Prevention Plan				
Date	Stakeholder	Format	Notes	
October 8, 2025	Student Survey	Panorama Survey in Advisory	Reminder email sent to parents. Opt out list sent to teachers	
4/8/2026	Student Survey	Panorama Survey in Advisory		
October, 6 2025	Community Council	Meeting	Digital Safety plan	
November 7, 2025	Faculty	Meeting	Review prevention plan, Get input from faculty members on the plan.	
May 1, 2026	Faculty	Meeting	Update on prevention plan outcomes	

Goals, Strategies, and Resources:					
Goals	Strategies	Current Resources	Needed Resources	Persons Responsible	End of Year Update
<small>Please use the SMART goal format.</small>	<small>Include evidence-based early intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistently.</small>	<small>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</small>	<small>Be sure to specify which resources the LEA is requesting.</small>	<small>Not scored; for LEA planning purposes only.</small>	<small>Review our April 30th update on our comprehensive prevention plan.</small>
Goal #1: Decrease number of office	Strategy #1 Weekly review of school rules and	We have some small rewards that carried over	You did it right rewards- purchasing small treats	Jerry Jackman (Principal) reviewing data	Goal met- as of April 30, 2026 we are at 505
Goal #2 Our school will improve the daily student attendance rate from 88.6% in 2024–2025 to 90% in 2025–2026 per the daily attendance rate by June 1, 2026. Data will be collected via the panorama ed platform.	Strategy #1 Create a teacher committee to oversee recognition programs and attendance rewards for student attendance. Strategy #2 Attendance meetings with students missing 5 or more days. Strategy #3 Create an attendance campaign reviewed in advisory weekly 2025-2026 Goal #2	We currently have time to use in advisory for tier 1 instruction for our attendance campaign.	None	Admin will head up the attendance campaign in advisory on Thursday, also the culture committee will work to recognize student attendance. <i>See link for more details</i>	Goal not met- Average daily attendance rate as of April 30, 2026 is 89% just shy of our 90% goal.
Goal #3 Increase favorable responses 3% in growth mindset questions on the panorama survey from 56% to 59% in the Spring 2026 survey.	Strategy #1 Advisory lessons focused on growth mindset using 7 Mindsets & Erika's Lighthouse Strategy #2 Include growth minded conversations in one on one meetings with students Strategy #3 Teachers will follow through on classroom conversation about growthmindset presented in Advisory 2025-2026 Goal #3: SEL	7 Mindset curriculum, Erika's Lighthouse classroom education & club activities	Purchase of items for week long initiatives	Counselors and Admin will support.	Goal undetermined- The outcome of our Spring 2026 survey was a drop in growth mindset from 56% to 43%. Due to changes in the Panorama survey questions and response scales between Fall 2025 and Spring 2026 the goal outcome is undetermined. The growth mindset data cannot be reliably compared between the two surveys and is not a true reflection of our students growth mindset.

Implementation plan for positive behavior plans in accordance with UCA 53G-10-407

Plan	Persons Responsible for LEA PBS Programs	End of Year Update
This year at ACHI, we will implement our three schoolwide goals—behavior, attendance, and SEL—to strengthen student success and school culture. We have created new teacher committees to better support our students, including a Culture Committee focused on promoting positive attendance and a Student Recognition Committee dedicated to celebrating students who are doing great things at school. Each week during advisory, we will teach and reinforce our schoolwide expectations as part of our Tier 1 supports. In addition, we will continue to provide Tier 2 and Tier 3 interventions for students who need extra support. Through these efforts, we aim to build a positive, consistent, and supportive environment where every student can thrive.	Jon Call, Jerry Jackman, Launa Julander, Karen Christiansen. Also teacher committees under our supervision.	Successfully implemented plan

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702

Plan	Persons Responsible for LEA Suicide Prevention	End of Year Update
School Counselors provided depression awareness education through advisory periods to ensure every student received critical mental health information. Additionally, counselors lead the Erika's Lighthouse Beacon of Hope student team, which organizes a week-long suicide prevention campaign. This includes peer-led initiatives, student training on recognizing warning signs and symptoms, and promoting help-seeking behaviors. As part of our school-wide effort, counselors also provide education on identifying trusted adults and how to ask for help. When students report suicidal ideation, counselors follow district protocols and submit safety reports to ensure timely support and intervention.	Counselors will oversee the suicide prevention program for the school	Successfully implemented plan

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment

Plan <small>Aim for 1-3 sentences</small>	Persons responsible for distributing trauma-informed information	End of Year Update
We will provide teachers with trauma-informed information and resources throughout the year. In addition, all teachers will receive formal training on trauma-informed practices through our annual district GCN courses.	GCN trainings and school counselors	Successfully implemented plan

Cell: F23

Comment: Megan Bushnell
@launa.julander@besd.net Do you have data on dates/classes, etc?
Assigned to launa.julander@besd.net
5/1/2026 12:07 PM

Cell: F27

Comment: Megan Bushnell
@launa.julander@besd.net Do you have dates/attendance?
Assigned to launa.julander@besd.net
5/1/2026 12:08 PM

Century's Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
August 2025	Staff	Meeting	Counselor outlined expectations and counselor roles. The counselor presented this year's data project. Staff provided feedback on which issues they considered important for the counselor to focus on.
August 2025	Staff	Meeting	Counselor and Principal reviewed how to enter into Educator's Handbook incident, shared our school goal and answered any questions.
September 2025	Students & Parents	School climate survey	50% of parents believe that bullying is a problem in our schools. 43% of 3-5 students strongly agree that they feel comfortable reporting a problem at school. 42% K-2

			students say yes they have been bullied at school.
October 2025	Students	Panorama Survey	Out of 193 (3rd-5th grade students) who took the Panorama survey 22% of students responded "Sometimes, Once in Awhile, or Almost Never" to how often they felt happy. That is a 4% increase from Spring 2025.
January 2026	Staff	PLC meetings	Counselor visited PLC teams to get teacher input about 7 Mindsets and to remind them to be teaching the lessons.
February 2026	Community council- Parents & Educators	Meeting	The counselor presented the counseling program and this year's data project.
April 2026	Students	Panorama Survey	Out of 191 (3rd-5th grade students) who took the Panorama survey 28% of students responded "Sometimes, Once in Awhile, or Almost Never" to how often they felt happy. That is a 6% decrease from Fall 2025.
April 2026	Staff	Faculty Meeting	Counselor updated staff on 7 Mindsets & Counselor data project.

Goals, Strategies, and Resources:

<p>Goals Please use the SMART goal format.</p>	<p>Strategies Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</p>	<p>Current Resources Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</p>	<p>Needed Resources Be sure to specify which resources the LEA is requesting Block Grant funds for.</p>	<p>Person(s) Responsible</p>
<p>Goal #1 Increase by 2 percentage points of students who respond favorably to feeling happy.</p>	<p>Strategy #1 Teachers will teach 50% of 7 mindsets curriculum to students by February of 2026. Strategy #2 Counselor will teach classroom lessons monthly addressing emotions, regulation, and building relationships with students. Strategy #3 Counselor will hold tier 2 small groups addressing any concern of emotion regulation, friendship, and social skills. Strategy #4 Each school will review their suicide prevention plan and ensure that all the required elements are in place, including relationship and skill building opportunities. 25-26 Suicide Prevention</p>	<ul style="list-style-type: none"> ● District funded program Panorama ● Small group curriculums ● Classroom guidance lessons ● Empowerment Club 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● School Wide activities with Empowerment Club 	<p>Goal Lead: Counselor</p>

	Program			
<p>Goal #2 Increase school wide attendance from 79% of students on track through Panorama to 88% by June 2026.</p> <p>Century Attendance Intervention Tracking 25-26</p> <p>25-26 Attendance Initiative</p> <p>Panorama Attendance Data</p>	<p>Strategy #1 Create a culture of attendance through Everyday counts campaign.</p> <p>Strategy #2 Implement Attendance letters when absences are exceeding 5 & 10 days.</p> <p>Strategy #3 Have an Attendance Awareness Week to inform parents and students</p> <p>Strategy #4 Weekly recognition of the top attending classroom in each grade with a trophy for the week, and their class name presented on bulletin board.</p> <p>Strategy #5 Continue random class numbers being called for attendance throughout the year</p>	<ul style="list-style-type: none"> • Bulletin Board • Grade level trophies • Attendance Week planned • Panorama, Aspire, and Pinnacle for data • Attendance fliers • Attendance handout to parents 	<ul style="list-style-type: none"> • Treats/prizes for random attendance days 	Goal Lead: Counselor
<p>Goal #3 100% of classroom teachers will document at least 3 incidents into Educator's Handbook each trimester.</p>	<p>Strategy #1 Provide a teacher training on Educator's Handbook & have teachers roster their classes</p> <p>Strategy #2 Check in with teachers about rostering, and documenting incidents</p> <p>Strategy #3 Provide data each trimester</p>	<ul style="list-style-type: none"> • Access to district wide incident documentation program 		Goal Lead: Principal
<p>Comprehensive Prevention Goals Sheet</p>				

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.

Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
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The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements.	Student Services Director
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Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
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Each school has a designated School Counselor to coordinate the school's suicide prevention program. The designated School Counselor submits a yearly report to the principal regarding the school's suicide prevention efforts. 25-26 Suicide Prevention Program	School Counselor
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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-](#)

2-525

Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.	Student Services Director

Discovery Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School climate survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Meeting	Staff provided feedback on which issues they considered important for the counselor to focus on.
September 2025	Admin	Meeting	Discussed goals
May 2026	Staff	Meeting	Update on progress

Goals, Strategies, and Resources:

<p>Goals Please use the SMART goal format.</p>	<p>Strategies Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</p>	<p>Current Resources Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</p>	<p>Needed Resources Be sure to specify which resources the LEA is requesting Block Grant funds for.</p>	<p>Person(s) Responsible</p>
<p>Goal #1: By May 2026, the percentage of students who responded favorably to the question “During the past week, how often did you feel excited?” will increase from 86% to 88%.</p> <p>We did not achieve this goal. We went down to 83%. Next year we will focus more on the language used in Panorama so the</p>	<p>Strategy #1: Teachers will teach weekly 7 Mindsets lessons</p> <p>Strategy #2: Pod squad will support activities within the school to support a culture where all are invited.</p> <p>Strategy #3: Staff will give pod cards out to students who display the school rules.</p> <p>Strategy #4: Principal will provide reinforcement to students who receive Pod cards.</p>	<ul style="list-style-type: none"> ● 7 Mindsets Curriculum ● School staff ● Pod squad ● Panorama data ● Botvin 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase 7 Mindsets curriculum 	<p>Goal Lead: Counselor</p>

<p>students can better identify the skills that are being asked about.</p>				
<p>Goal #2: We will create one specific attendance protocol and follow it.</p> <p>We made the protocol but haven't been following it. Attendance is a large job and figuring out all the moving parts has been difficult.</p>	<p>Strategy #1: Outline all tiers Strategy #2: All staff will have a specified role Strategy #3: Attendance team will meet bimonthly Strategy #4: Pod Squad will host activities on random attendance days Strategy #5: Create an attendance portfolio with data</p>	<ul style="list-style-type: none"> • Office staff • District support • District policy • Certified letters • Attendance HERO program 	<ul style="list-style-type: none"> • Parent support 	<p>Goal Lead: Todd</p>
<p>Goal #3: By May 2026, the percentage of challenging feelings will increase from 52% to 54%.</p> <p>We made this goal. We moved to 57%! *I would like this section of Panorama to be re-worded because I don't feel these answers can truly be weighed as good or bad*</p>	<p>Strategy #1: Counselor teach and communicate to students and families about bullying definitions and consequences. Strategy #2: Counselor classroom lessons specific to challenging feelings. Strategy #3: Pod squad awards chosen by staff for students being "beacons of hope" Strategy #4: Admin will support parents with a "Parent Appreciation" morning to highlight</p>	<ul style="list-style-type: none"> • Panorama data 	<ul style="list-style-type: none"> • Specific lesson plans on worry, anger, and sadness 	<p>Goal Lead: Counselor</p>

	successes students have had due to parent involvement			
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
The admin at each school will submit their plans to the Student Services Director by November 2025. Each plan will include all of the required elements.	Student Services Director

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
Each school has a designated school counselor to coordinate the school's suicide prevention program. The designated school counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.	Counselor

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
All personnel are required to complete an emergency safety intervention USBE online Canvas course by December 2025. The training includes information on how trauma can impact student learning and issues a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.	District BELT

Fielding Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School climate survey (district wide)	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school. (district wide)
September 2025	Staff	Email	Shared last years behavior data and Prevention Plan
Quarterly	Parents	Meeting- Community Council 10/22/25	Quarterly updates from counseling program
April 2026	Staff	Meeting	Results of behavior and panorama data from goals

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant</i>	Person(s) Responsible

	<p><i>outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>	<p><i>goal.</i></p>	<p><i>funds for.</i></p>	
<p>Goal #1: Using panorama data, increase indicators of Social Awareness and specifically increase students ability to describe their feelings (62% 2025 data) by 5%.</p> <p><u>Data - not met. Dropped by 3 % points.</u></p>	<p>Strategy #1 Teachers receive training on the curriculum. 100% of teachers will deliver at least 70% of the planned curriculum, as measured by lesson plan completion documented on the 7 mindsets dashboard.</p> <p>Strategy #2 Counselors provide a pacing guide for teachers to follow.</p> <p>Strategy #3 Counselors check in with teachers to support the implementation in classrooms.</p> <p>Strategy #4 Weekly reminders on what lesson we are on, on the weekly SEL email that is sent</p> <p>Strategy #5 Weekly announcements focusing on</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● Curriculum book ● Counselor ● District support ● 7 Mindsets website ● District purchased curriculum ● District-wide ● Panorama ● Botvin lessons ● Tier 3 mini lessons 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase curriculum ● Intervention Aide ● DBT-Skills Aide 	<p>Goal Lead: Counselor, Principal, and District Leaders</p>

	<p>the topic</p> <p>Strategy #6 2026-2027- DBT-Skills lessons</p>			
<p>Goal #2: By the end of the school year, students will show a decrease in Educator Handbook incidents by 5% and an increase of Panther Store ticket redemptions by 5%.</p> <p>2024-2025 Data</p> <p>2025-2026 Data (tri 3 is not updated yet)</p> <p>mini lessons (data is part of it, but not disaggregated)</p> <p>Panorama Individual Tracking</p>	<p>Strategy #1 Provide students with education and skills related to school rules -Be respectful, responsible, and safe through videos/wondergrove, , discussion, and PBIS initiatives.</p> <p>Strategy #2 All schools are continually re-evaluating their positive behaviors plan and providing students with opportunities to develop meaningful relationships through restorative practices -like think sheets, conflict resolution, and accountability reports.</p> <p>Strategy #3 Parents will be informed of major incidents that happen at school and repetitive minor incidents.</p> <p>Strategy #4 Weekly Educator Handbook review as counselor, admin, behavior aide, and coach. CHAT MTG</p> <p>Strategy #5 Provide teachers/staff with training</p>	<ul style="list-style-type: none"> • Educators Handbook • Panther Store (general funds and donations) • Office Secretary to log ticket redemption • Ticket and disbursement 	<p>Block Grant Funds needed for:</p>	<p>Goal Lead: Counselor, Principal</p>

	<p>on how to record incidents in E.H along with distributing tickets monthly and as needed. Remind teachers that it is part of our PBIS initiative and the expectation to record.</p> <p>Strategy #6 Utilizing an intervention aide, providing mini lessons (10-15 min 1-1) to students needing extra practice in topic areas</p>			
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
<p>Plan <i>Aim for one-three sentences.</i></p>	<p>Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i></p>
<p>The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements.</p>	<p>Student Services Director</p>

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
<p>Plan <i>Aim for one-three sentences.</i></p>	<p>Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i></p>

<p>Each school has a designated School Counselor or Suicide Prevention Specialist to coordinate the school's suicide prevention program. The designated School Counselor submits a quarterly report to the District Health and Wellness Specialist regarding the school's suicide prevention efforts.</p>	<p>Health and Wellness Specialist</p>
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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
<p>All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.</p>	<p>Student Services Director</p>

Garland Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Plan presented to Garland School Community Council on Sept. 29, 2025. Approval vote was unanimous.

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
March/April 2025	Students	Panorama survey	Out of 335 (3rd-5th grade students) who took the Panorama survey 54% of students feel challenging emotions. This is 3% less than the average for Box Elder School District.
August 2025	Staff	Meeting	Staff provided feedback on which issues they considered important for the counselor to focus on.
September 2025	Admin	Meeting	Discussed goals and went over the Prevention Plan.

Goals, Strategies, and Resources:

<p>Goals Please use the SMART goal format.</p>	<p>Strategies Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</p>	<p>Current Resources Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</p>	<p>Needed Resources Be sure to specify which resources the LEA is requesting Block Grant funds for.</p>	<p>Person(s) Responsible</p>
<p>Goal #1: By May 2026, the percentage of challenging feelings will increase from 54% (Spring 2025 results) to 57% (Spring 2026 results).</p> <p>Goal # 1: Spring 25' & 26' Panorama survey results. Challenging feelings has increased from 54% to 58%.</p> <p>Goal was met.</p>	<p>Strategy #1 Teachers/Character Ed teacher will receive training on the curriculum.</p> <p>Strategy #2 Counselors provide a pacing guide for teachers/Character Ed to follow. Final CE & Counseling schedule 2025-26</p> <p>Strategy #3 Counselors check in with teachers/Character Ed to support the implementation in classrooms.</p> <p>Strategy #4 By the end of</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● Curriculum book ● Counselor ● District support ● 7 Mindsets website ● Specific teacher specialists ● District purchased curriculum of 7 Mindsets and Botvin workbooks. 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase 7 Mindsets curriculum 	<p>Goal Lead: Counselor</p>

	<p>May 2026, The Character Ed prep teacher will deliver at least 90% of the planned curriculum lessons for K-4th grade students, as measured by lesson plan completion documented on the 7 mindsets dashboard.</p> <p>Character Ed prep teacher will deliver at least 60% of the 7 Mindset lessons and 100% of Botvin lessons to 5th grade students.</p>	<ul style="list-style-type: none"> ● District-wide ● Panorama surveys 		
<p>Goal #2: We will follow the district wide attendance policies to reach 95% or greater of school wide attendance for the 2025-2026 school year.</p> <p>Goal # 2: School-wide attendance for the 25-26 school year up to March has been over 95% each month.</p> <p>Goal was met.</p> <p>Aug/Sept: 98.66 % Oct: 98.39%</p>	<p>Strategy #1: Follow district attendance policies</p> <p>Strategy #2: All staff will have a specified role</p> <p>Strategy #3: Admin will meet monthly to talk about attendance issues</p> <p>Strategy #4: School counselor will have a school wide attendance week (Sept 8th-12th), and teach the importance of attendance to all students as well as send information home to parents about the importance of being at school.</p> <p>Strategy #5: Create an Attendance Initiative for the</p>	<ul style="list-style-type: none"> ● Office staff ● District support ● District policy ● Certified letters ● Attendance Initiative for the 25-26 school year. <p>2025-26 Attendance Initiative</p>	<ul style="list-style-type: none"> ● Parent support 	<p>Goal Lead: Admin and Counselor</p>

<p>Nov: 98.28%</p> <p>Dec: 97.98%</p> <p>Jan: 98.24%</p> <p>Feb: 97.40%</p> <p>March: 97.89%</p> <p>April as of the 29th: 98.18%</p>	<p>25-26 school year. 2025-26 Attendance Initiative</p>			
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan	Person Responsible for LEA Positive Behaviors Plans
Admin will submit their plans to the Student Services Director, Megan Bushnell, by November 2025. Our plan will include all of the required elements.	Vanica Crane, Principal

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan	Person Responsible for LEA Suicide Prevention Programs
<i>Aim for one-three sentences.</i>	<i>Not scored; for LEA planning purposes only.</i>

<p>Our School Counselor has been designated to coordinate the school's suicide prevention program. Our School Counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.</p> <p>25-26 Garland Suicide & Bully Prevention Program</p>	<p>Counselor</p>
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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
<p>All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.</p>	<p>District BELT</p>

Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	District-wide school climate survey	50% of parents believe that bullying is a problem in our schools. 42% of K-2 students feel they have been bullied at school. 11% of students K-2 reported they do not like coming to school.
September 2025	Admin	Meeting	Admin provided feedback on which issues they considered important for the counselor to focus on.
September 29, 2025		Meeting	Share key points of the plan with the council, seeking input.

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible

	<p><i>factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>			
<p>Goal #1: Teachers will deliver at least 50% of the planned curriculum lessons by January 26th, as measured by lesson plan completion documented on the 7 mindsets dashboard. Also, 50% of the BASE curriculum and 50% of the resource hub taught in the specials rotation by the end of May 2026.</p>	<p>Strategy #1 Teachers receive training on the curriculum. Strategy #2 Counselors provide a pacing guide for teachers to follow. Strategy #3 Counselors check in with teachers to support the implementation in classrooms. Strategy #4 Counselors/Principals will send out positive feedback when teachers are on track Strategy #5 Principals will reach out to teachers who are off-track on the schedule Strategy #6 Weekly announcements on mindsets</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● Digital curriculum ● BASE curriculum ● School counselor(s) ● District support ● 7 Mindsets website ● Coaches ● Panorama survey results 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase curriculum ● Print costs for the lesson plans for teachers ● Supplies for the activities in the lessons 	<p>Goal Lead: Counselors Principals</p>

<p>UPDATE 4/20/26:</p>	<p>As of April 20, our teachers have completed 70% of the Tier 1 Seven Mindsets curriculum. Over the course of the year, they have delivered 670 lessons and accessed 3,498 lessons within the platform. To address a slower start at the beginning of the year, teachers are now being encouraged to teach more than one lesson per week to stay on pace.</p> <p>In addition, 13 BASE lessons and 10 Resource Hub lessons have been taught as part of Seven Mindsets implementation, keeping Golden Spike on track to meet the 50% completion goal by May 2026.</p>			
<p>Goal #2: By May 2026, we will increase the attendance rate of students in a targeted group that are below 90% by at least 5 percentage points through parent outreach, incentives, and weekly monitoring.</p>	<p>Strategy #1 Attendance week activities Strategy #2 Two or less is best prizes Strategy #3 Run attendance reports and review data in CHAT. Strategy #4 Home visits Strategy #5 Positive postcards home Strategy #6 Tier 2 and 3 interventions for students in critical and at-risk ranges Strategy #7 Parent informational handouts and parent contact/meetings Strategy #8 School Refusal Assessment for difficult to identify function behind school avoidance</p>	<ul style="list-style-type: none"> ● School counselors ● Principals ● Secretary ● Panorama, Aspire ● Counseling Budget 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Postcards ● Prizes ● Printing costs of certificates & handouts 	<p>Goal Lead: Counselors Principals</p>
<p>UPDATE 4/20/26:</p>	<p>We will provide a final update at the end of May, when the goal period concludes. As of our current</p>			

	<p>third trimester data, 7 out of 13 students have met the goal of increasing their performance by at least 5 percentage points through targeted intervention plans. Over the remaining six weeks of the school year, both counselors are implementing additional strategies and increasing attendance efforts to support more students in reaching this goal by May 2026.</p>			
<p>Goal #3: By December 2025, kindergarten students with the highest behavioral and emotional needs will participate in the WonderGrove social skills program for 5–10 minutes daily, receiving at least 28 lessons. Groups will rotate based on student needs.</p>	<p>Strategy #1 Instructional paras will meet with students daily until they complete all 28 lessons Strategy #2 Students will get retaught the lesson for each re-offense of the behavior Strategy #3 Paras will track lessons taught in a spreadsheet and counselors will oversee the spreadsheet Strategy #4 Students will be given a social story booklet to review as needed. Strategy #4 Groups will rotate as students graduate and new student’s needs present themselves.</p>	<ul style="list-style-type: none"> ● School counselors ● Principals ● Secretary to help print social story booklets ● WonderGrove Curriculum 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase curriculum ● Print costs for the social stories ● Supplies for the activities in the lessons 	<p>Goal Lead: Counselors Instructional Paras</p>
<p>UPDATE 4/20/26:</p>	<p>As of April 20, 2026, we have implemented several rotations of WonderGrove social skills groups. Instruction has been delivered on most school days in brief 5–10 minute sessions. Since the start of this intervention, we have documented 606 instances of WonderGrove instruction provided to kindergarten students, with each session typically serving multiple students in a group setting.</p>			

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.

<p>Plan <i>Aim for one-three sentences.</i></p>	<p>Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i></p>
<p>The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements.</p>	<p>Student Services Director</p>

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

<p>Plan <i>Aim for one-three sentences.</i></p>	<p>Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i></p>
<p>Each school has a designated School Counselor or Suicide Prevention Specialist to coordinate the school's suicide prevention program. The designated School Counselor submits a quarterly report to the District Health and Wellness Specialist regarding the school's suicide prevention efforts. Golden Spike Suicide Prevention Program</p>	<p>Health and Wellness Specialist</p>

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

<p>Plan <i>Aim for one-three sentences.</i></p>	<p>Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i></p>
<p>All personnel will have the choice to complete an in-person</p>	<p>Student Services Director</p>

<p>trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.</p>	
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Lake View Comprehensive Prevention Plan

Aug 2025-June 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
2025	Parents	School climate survey	
Spring 2025	Members of the community council including parents and school staff.	Community council meetings	Concerns about behaviors.

<p>Goal #1 Increase attendance of students who are attending 90% of the school year from 75% to 77% of students.</p> <p>80% (439/547) of our students have attended 90% or more of the school year *4/22/2026</p>	<p>Strategy #1 Weekly meetings with attendance team</p> <p>Strategy #2 Newsletter from counselor with attendance information each month to both teachers (data) and parents(information)</p> <p>Strategy #3 Attendance days each month to celebrate being at school</p> <p>Strategy #4 Home visits with teachers, and postcard homes.</p>	<p>Current Resources</p> <ol style="list-style-type: none"> 1. The attendance team consists of Admin, counselor and office staff. 2. Budget to help provide rewards 3. Attendance team will meet once a week 4. Access to panorama 5. Community resources to help with barriers keeping students from school. 	<p>Needed Resources</p> <ol style="list-style-type: none"> 1. Attendance day banner 2. Supplies to give out during attendance day. 	<p>Person(s) Responsible</p> <ol style="list-style-type: none"> 1. Attendance team.
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<p>Goal #2</p> <p>By using Educators Handbook, our goal is to decrease the amount of students who receive office referrals from 24% of our students to 22% of our students. From spring of 2025 to spring of 2026.</p> <p>Between Spring of 2025 and spring of 2026, we decrease the number of students who received office referral by 2%.. 22% (122/547) of our students received an office referral from spring of 25-spring of 26</p>	<p>Strategy #1 Tier 1 behavior lessons taught by the teacher every day.</p> <p>Strategy #2 Tier 2 behavior lessons taught by school staff.</p> <p>Strategy #3 School wide activities like Red Ribbon Week and Kindness week.</p> <p>Strategy #4 7 Mindset curriculum</p> <p>Strategy #5 Small groups taught by the school counselor</p>	<p>1. PTA support for Red Ribbon week and kindness week</p> <p>2. Personnel to run the small groups.</p> <p>3. 7 Mindset curriculum purchased and supplied by the district.</p>	<p>1. Supplies for activities.</p>	<p>1. School Counselor</p> <p>2. School Administration</p>

<p>*4/22/2026</p>				
<p>Goal # 3 Increase our social awareness score on panorama from 74% in spring of 2025 to 76 % in spring of 20 26.</p> <p>Our social awareness score for panorama in spring of 2025 decreased by 9%. We did not accomplish our goal.</p>	<p>Strategy #1 Tier 1 classroom behavioral lessons taught by the teacher each day.</p> <p>Strategy #2 Tier 1 counselor lessons in the classroom and schools wide activities</p> <p>Strategy #3 Tier 2 behavioral lessons taught by school staff</p> <p>Strategy #4 Teachers teaching the 7 mindsets lessons.</p> <p>Strategy #5 Botvin being taught to all 4-5th grade students</p>	<ol style="list-style-type: none"> 1. 7 Mindset curriculum 2. Access to panorama. 3. Survey distributed to all 3-5 grade students. 	<ol style="list-style-type: none"> 1. Supplies for activities. 	<ol style="list-style-type: none"> 1. School Counselor and 2. Computer Prep teacher who administers the survey.

Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.

Plan

The Positive Behavior Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by Nov 2025. Each plan will include all of the required elements.

Person Responsible for LEA Positive Behaviors

Plans Not scored; for LEA planning purposes only.
Student Services Director

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan

Each school has a designated School Counselor to coordinate the school's suicide prevention program.

Person Responsible for LEA Suicide Prevention Programs

Health and Wellness Specialist

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan

All personnel are required to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both training include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.

**Person Responsible for
Distributing
Trauma-Informed
Information**

Not scored; for LEA planning purposes only.

Student Services Director

McKinley Comprehensive Prevention Plan BOY

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School Climate Survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Staff Survey	Staff provided feedback on which issues they considered important for the counselor and admin to focus on, which was primarily behavior.

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant</i>	Person(s) Responsible

	<i>opportunities to build resiliency skills.</i>	<i>goal.</i>	<i>funds for.</i>	
<p>Goal #1: By April 2026, the percentage of students who responded favorably to the question “During the past week, how often did you feel safe?” will increase from 53% to 70%.</p>	<p>Strategy #1 Teachers teach the 7 mindsets curriculum Strategy #2 Counselor will teach classroom lessons on safe schools Strategy #3 Admin has implemented behavior supports that keep our tier 3 behaviors managed Strategy #4 ChAT team implemented with fidelity</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● School Staff ● Panorama ● Safe space classroom ● ChAT team meetings 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase 7 Mindsets 	<p>Goal Lead: Counselor</p>
<p>Goal #2: Increase our schoolwide attendance rate to 95% by April 2026 through targeted schoolwide initiatives and individual attendance interventions, as measured by monthly attendance data.</p>	<p>Strategy #1 Host Attendance Week: Organize spirit days, deliver an attendance focused lesson, reward attendance randomly, and share announcements highlighting the importance of being present. Strategy #2 Implement Random Rewards: Give surprise incentives to students who arrive on time and maintain consistent attendance, reinforcing positive habits throughout the year. Strategy #3 End-of-Year Raffle: Hold a raffle for</p>	<ul style="list-style-type: none"> ● District support ● Community partners for attendance reward donations ● Attendance Works Website ● USBE Attendance Website ● Utah parent center 	<p>Not applicable</p>	<p>Goal Lead: Counselor</p>

	<p>students with 95% or higher attendance, with attractive prizes to motivate sustained attendance.</p> <p>Strategy #4 Attendance meeting to evaluate students at risk and make contact with parents</p>			
<p>Goal #3: Receive a 15% increase in positive responses on the family survey on communication.</p>	<p>Strategy #1 Examine existing communication methods through the survey</p> <p>Strategy #2 Analyze the data</p> <p>Strategy #3 Draft the communication plan (languages, platforms, schedule)</p>	<ul style="list-style-type: none"> ● Social media ● Webpage ● Email communication (newsletters) ● Individual teacher communication ● Thrillshare 	Not applicable	Goal Lead: Assistant Principal

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
<p>The admin at each school will submit their PBIS plans to the Student Services Director by November 2025. This plan will outline the PBIS plan for McKinley Elementary and specific information on how it will be carried out.</p>	<p>Student Services Director</p>

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
Each school has a designated school counselor to coordinate the school's suicide prevention program . The designated school counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.	McKinley School Counselor

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
All personnel will have to complete the USBE online Canvas course by December 2025. The training includes information on how trauma can impact student learning and issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.	Student Services Director

McKinley Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School Climate Survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Staff Survey	Staff provided feedback on which issues they considered important for the counselor and admin to focus on, which was primarily behavior.
Have you done a spring update?			

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide</i>	Current Resources <i>Personnel, funds, etc. that are in place to help</i>	Needed Resources <i>Be sure to specify which resources the</i>	Person(s) Responsible

	<p><i>prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>	<p><i>the LEA in accomplishing the goal.</i></p>	<p><i>LEA is requesting Block Grant funds for.</i></p>	
<p>Goal #1: By April 2026, the percentage of students who responded “Almost always/Frequently” to the question “During the past week, how often did you feel safe?” will increase from 73% to 80%.</p> <ul style="list-style-type: none"> ● Goal Update: Successfully increased the percentage of students feeling safe "Almost Always/Frequently" from 73% to 81%, exceeding the original SMART goal set for April 2026. 	<p>Strategy #1 Teachers teach the 7 mindsets curriculum Strategy #2 Counselor will teach classroom lessons on safe schools Strategy #3 Admin has implemented behavior supports that keep our tier 3 behaviors managed Strategy #4 ChAT team implemented with fidelity</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● School Staff ● Panorama ● Safe space classroom ● ChAT team meetings ● Block Grant Funds the 7 Mindsets Program 	<p>Not applicable</p>	<p>Goal Lead: Aubree Chase, School Counselor</p>
<p>Goal #2: Increase our schoolwide attendance rate from 92% to 95% by April 2026 through targeted schoolwide initiatives and individual attendance interventions, as measured by monthly attendance data.</p>	<p>Strategy #1 Host Attendance Week: Organize spirit days, deliver an attendance focused lesson, reward attendance randomly, and share announcements highlighting the importance of being present. Strategy #2 Implement</p>	<ul style="list-style-type: none"> ● District support ● Community partners for attendance reward donations ● Attendance Works Website ● USBE Attendance Website 	<p>Not applicable</p>	<p>Goal Lead: Counselor</p>

<ul style="list-style-type: none"> ● Goal Update: Attendance improved to 93% this year. While we did not meet the 95% target, we identified a need for specialized training for attendance staff to better align daily tracking with our school-wide initiatives. 	<p>Random Rewards: Give surprise incentives to students who arrive on time and maintain consistent attendance, reinforcing positive habits throughout the year.</p> <p>Strategy #3 End-of-Year Raffle: Hold a raffle for students with 95% or higher attendance, with attractive prizes to motivate sustained attendance.</p> <p>Strategy #4 Attendance meeting to evaluate students at risk and make contact with parents</p>	<ul style="list-style-type: none"> ● Utah parent center 		
<p>Goal #3: Receive a 15% increase in positive responses on the family survey on communication.</p> <ul style="list-style-type: none"> ● Goal Update: At the beginning of the year, 42.3% of parents surveyed felt that communications were easy to understand and helpful. 49% felt that they were helpful most of the time. In the spring survey, 	<p>Strategy #1 Examine existing communication methods through the survey</p> <p>Strategy #2 Analyze the data</p> <p>Strategy #3 Draft the communication plan (languages, platforms, schedule)</p>	<ul style="list-style-type: none"> ● Social media ● Webpage ● Email communication (newsletters) ● Individual teacher communication ● Thrillshare 	<p>Not applicable</p>	<p>Goal Lead: Assistant Principal</p>

<p>34% pf parents surveyed felt that the school's communication is much better, and 30.2% felt that it had improved slightly.</p>				
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
<p>The admin at each school will submit their PBIS plans to the Student Services Director by November 2025. This plan will outline the PBIS plan for McKinley Elementary and specific information on how it will be carried out.</p>	<p>Student Services Director</p>

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
<p>Each school has a designated school counselor to coordinate the school's suicide prevention program. The designated school counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.</p>	<p>McKinley School Counselor</p>

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
All personnel will have to complete the USBE online Canvas course by December 2025. The training includes information on how trauma can impact student learning and issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.	Student Services Director

North Park Comprehensive Prevention Plan

August 2025-May, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students	Panorama Survey	55% of students answered favorably to the question, "During the past week, how often do you feel safe?" on the Panorama survey.
September 2025	Teachers	SRSS Universal Screener	88 students were identified as high-risk on the SRSS universal behavior screener.
October 2025	Parents	School Community Council	Parents provided feedback requesting more positive attendance interventions and prevention.

Commented [1]:
 @evin.daines@besd.net Have any results been presented in the spring?
 Assigned to evin.daines@besd.net

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible

	<i>factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i>			
<p>Goal #1: North Park will improve the percentage of students who respond favorably to the question, "During the past week, how often do you feel safe?" on the Panorama survey from 55% to 60% by the administration of the Spring, 2026 survey.</p> <p>Outcome:</p>	<p>Strategy #1 The school counselor will lead a Kindness Month and Kindness Week with school-wide activities and classroom lessons</p> <p>Strategy #2 Morning Meetings will be implemented school-wide with periodic trainings during faculty meeting</p> <p>Strategy #3 The Empowerment Club will be established and meet weekly with the school counselor to plan activities to improve school climate</p>	<ul style="list-style-type: none"> • Counseling Budget • Counselor • Culture Club • Morning meeting weekly emails • Morning meeting books • Teachers (lead morning meetings) • Master schedule time allotment for morning meetings • Faculty meeting PD • Erica's Lighthouse • Panorama 		Goal Lead: School Counselor
<p>Goal #2: At least 30% of the students who are</p>	<p>Strategy #1 With parental consent, the school counselor</p>	<ul style="list-style-type: none"> • https://www.ci3t.org/screening 		Goal Lead: School

Commented [2]:
 @evin.daines@besd.net Was this question answered?
 Assigned to evin.daines@besd.net

<p>identified as high risk on the Fall 2025 SRSS will be identified as moderate or low risk on the Spring 2026 SRSS.</p> <p>Outcome: Of the 84 students identified as high risk on the Fall SRSS, 39 were no longer identified as high risk on the Spring SRSS. In other words, 46.4% of students who were identified as high risk on the Fall SRSS are no longer identified as high risk on the Spring SRSS.</p>	<p>will provide small group counseling with targeted social/emotional/behavioral curriculum to students identified as high risk</p> <p>Strategy #2 The school CHAT team will meet weekly to plan strategies for high-risk behavior students</p> <p>Strategy #3 North Park will implement a school-wide PBIS program</p> <p>Strategy #4 North Park will hold an Owl Pride Night during which school-wide behavior expectations will be introduced and local behavioral health and family support agencies will connect with families to encourage generalization of behavior development and prevention at home</p>	<ul style="list-style-type: none"> ● School Counselor ● Responsive Counselor Small Group Curriculum ● CHAT team ● Behavior paras ● PBIS funds ● Culture Club ● Resource Fair at Back to School Night ● Healthy Relationships Utah ● Box Elder Family Support Center ● Utah Parent Center ● Children's Service Society of Utah ● Grandfamilies ● People Helping People ● United Way of Northern Utah ● Bear River Health Department 		Counselor
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		<ul style="list-style-type: none"> • Box Elder County Children's Justice Center • Parenting Pathways • Centro de la Familia • Bear River Head Start • Up-to-3 Early Intervention 		
<p>Goal #3: North Park's consistent attendance rate will increase from 58% to 65% by June of 2026.</p> <p>Outcome: As of April 16, 2026, Panorama reports a consistent attendance rate of 79% for North Park.</p>	<p>Strategy #1 The school counselor will lead a school-wide Attendance Week September 8-12, 2025</p> <p>Strategy #2 The Attendance Team will meet weekly to discuss school attendance rates, strategies, and high risk students</p> <p>Strategy #3 The school counselor will connect with parents through post-cards, letters, and intervention meetings for students with excessive absences</p> <p>Strategy #4 The school will implement an Attendance</p>	<ul style="list-style-type: none"> • District attendance resources • USBE absenteeism and truancy prevention resources • Utah Attendance Campaign • CHAT team (attendance team) • Attendance letters • Attendance postcards 		Goal Lead: School Counselor

	Day each month to celebrate positive student attendance	<ul style="list-style-type: none"> • Parent Attendance Agreement • PBIS funds • Counseling funds • School Counselor • Behavior para • Principal • Assistant Principal 		
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.

Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements.	Student Services Director

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
Each school has a designated School Counselor or Suicide Prevention Specialist to coordinate the school's suicide	Health and Wellness Specialist

prevention program. The designated School Counselor submits a quarterly report to the District Health and Wellness Specialist regarding the school's suicide prevention efforts.	
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Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525

Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.	Student Services Director

Commented [3]:
 @evin.daines@besd.net Does the school do anything?
 Assigned to evin.daines@besd.net

North Park Comprehensive Prevention Plan 2025-2026

Goals

the Panorama survey from 55% to 60% by the administration of the Spring, 2026 survey.

Spring 2026 SRSS.

3. North Park's consistent attendance rate will increase from 58% to 65% by June of 2026.

Strategies

Date	Stakeholder Group	Focus Area	Intervention	Assigned To
August	students, families, community	All	Resource Fair at Back to School Night	Evin
August	teachers	All	PBIS & Morning Meetings PD	Evin
September	students, families, community	All	Owl Pride Night	Culture Club
September	students, community	Attendance	Attendance Week	Evin
February	students	Bullying Prevention	Kindness Classroom Lessons	Evin
February	students, families, staff	Bullying Prevention	Kindness Week	Evin, Empowerment Club
May	students	Suicide Prevention	Mental Health SEL Lessons	Evin
May	students	Substance Abuse Prevention	Botvin Lifeskills Program	teachers
Year-round	students	Bullying Prevention	School-wide PBIS Program	Evin
Year-round	students, community	Suicide Prevention	Empowerment club	Evin
Year-round	students	All	7 Mindsets Lessons	Teachers
Year-round	families	All	7 mindsets letters home	Teachers
Year-round	students	All	USBE Health Standards Lessons	Evin
Year-round	students, teachers	All	Morning Meetings	Teachers
?	community	Substance Abuse Prevention	Red Ribbon Week	PTA, Evin
?	community	All	White Ribbon Week	PTA, Evin
Year-round	students, families	Attendance	Missed Day Postcards	Evin
Year-round	students, families	Attendance	Attendance Letters home	Evin
Year-round	students, families	All	Wrap-around meetings	Behavior Team, teacher
Year-round	students, teachers, community	Attendance	Attendance Assemblies & Competitions	Evin
Year-round	students	Attendance	Attendance Tracker	Evin
Year-round	students, teachers	Behavior	Check-in Check-out	Evin
Three Times/Year	community	All	SRSS Response Meetings	Evin, Heather, Kristen

TMC Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School climate survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Meeting	Staff provided feedback on which issues they considered important for the counselor to focus on.

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible

	<p><i>factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>			
<p>Goal #1:By the end of April 2026, all classes will have taught at least half of the planned curriculum lessons, as shown by completed lesson plans recorded in the 7 Mindsets dashboard.</p> <p>End-of-Year Data and Outcomes 2026</p> <p>At the conclusion of the 2025–2026 school year, data indicates that students successfully met the goals outlined in the Comprehensive</p>	<p>Strategy #1 Teachers receive training on the curriculum. Strategy #2 Counselors provide a pacing guide for teachers to follow. Strategy #3 Counselors check in with teachers to support the implementation in classrooms.</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● Curriculum book ● Counselor ● District support ● 7 Mindsets website ● Specific teacher specialists ● District purchased curriculum ● District-wide ● Panorama <ul style="list-style-type: none"> ○ Specifically, I want positive feelings to increase because it has been declining since Fall 2023-2024. <p>(The biggest loss has been with the</p>	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase curriculum ● Making books? <p>The Local Education Agency (LEA) is requesting Block Grant funds to support the implementation of programs and services that promote student well-being, academic success, and social-emotional development. The requested resources include:</p> <ul style="list-style-type: none"> ● Personnel Support: Funding for additional staff time to 	<p>Goal Lead: Counselor The goal lead for this initiative will be the School Counselor, who will be responsible for overseeing the implementation, coordination, and evaluation of the program. The counselor will collaborate with teachers, administrators, and support staff to ensure that resources</p>

<p>Prevention Plan.</p> <p>Student surveys show 70% to 85%</p> <p>Goal #1 Outcomes</p> <p>By April 2026, all classes met the goal of teaching at least half of the planned curriculum lessons, as documented in the 7 Mindsets dashboard. Teacher implementation increased due to consistent counselor support, training, and the use of pacing guides. As a result, there was improved consistency in social-emotional learning instruction across classrooms.</p> <p>Additionally, student survey data from Panorama indicated an increase in positive feelings compared to prior years. Specifically,</p>		<p>question: During the past week, how often did you feel excited?)</p>	<p>support student services, including counselors and program facilitators.</p> <ul style="list-style-type: none"> ● Program Materials: Supplies and materials needed for school-based programs such as social-emotional learning activities, kindness initiatives, and student engagement projects. ● Incentives and Activities: Resources for student recognition programs, including items such as prizes, event materials, and participation incentives to encourage positive behavior and school 	<p>are used effectively and that program goals related to student well-being, engagement, and social-emotional development are met.</p>
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<p>student responses to questions related to excitement and positive emotions showed a 15% increase from fall to spring, demonstrating measurable growth in student engagement and overall well-being and supporting the effectiveness of the Comprehensive Prevention Plan.</p>			<p>involvement.</p> <ul style="list-style-type: none">● Professional Development: Training opportunities for staff to enhance skills related to student support, mental health awareness, and effective intervention strategies.● Food and Event Support: Funding for food and supplies for student programs and meetings that promote engagement, such as club activities and school-wide events.	
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These resources will help ensure that students receive the support they need to succeed academically, socially, and

			emotionally.	
<p>Goal #2:</p> <p>By the end of the school year, students will demonstrate growth from pre- to post-survey in:</p> <p>(a) their comfort level talking with a trusted adult about their mental health, and</p> <p>(b) their ability to identify trusted adults, as measured by the percentage of positive or correct responses to the designated survey questions.</p> <p>By the end of April, students demonstrated growth from pre- to post-survey in both targeted areas: Panorama and student survey</p> <ul style="list-style-type: none"> Students 	<p>Strategy #1 Provide students with education and skills related to vaping prevention. (Health Education Core Standards, Catch My Breath, and Botvin LifeSkills).</p> <p>Strategy #2 All schools are re-evaluating their positive behaviors plan and providing students with opportunities to develop meaningful relationships through clubs, service opportunities and other positive activities.</p>	<ul style="list-style-type: none"> Health Education teachers. Positive Behavior Plan Specialists at each school. \$3,000 of positive behaviors specialist funding per school for stipends and \$1,000 per school to implement the plan The LSAA/Community Prevention Coalition will be providing their expertise and some funds to help towards the parents nights and positive norms campaign 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> Expansion of the Botvin LifeSkills Training program to include 5th grade 	<p>Goal Lead: Student Services Director</p> <p>The goal lead for this initiative will be the Student Services Director, who will oversee the implementation and coordination of the program in alignment with the 7 Mindsets framework. The Student Services Director will collaborate with school counselors, administrators, and staff to ensure that programming</p>

<p>reported an increased comfort level in talking with a trusted adult about their mental health.</p> <ul style="list-style-type: none">• Students showed improvement in their ability to identify at least one trusted adult at school. <p>Post-survey data reflected an increase in positive and correct responses, indicating that prevention programming, relationship-building opportunities, and school-wide initiatives were effective in strengthening student support systems.</p>				<p>supports students' social-emotional development, engagement, and overall well-being.</p> <p>Through the integration of the 7 Mindsets principles, the goal lead will guide efforts to promote a positive school culture, strengthen student relationships, and support the development of skills such as resilience, goal setting, and self-awareness. The Student Services Director will also monitor progress and ensure that</p>
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<p>Overall, the implementation of evidence-based strategies, including the 7 Mindsets curriculum, positive behavior plans, and prevention programs, contributed to improved student outcomes in emotional regulation, school connectedness, and help-seeking behaviors.</p> <p>These results demonstrate that the goals of the Comprehensive Prevention Plan were successfully met and that continued implementation of these strategies will further support student well-being and academic success.</p>				<p>resources are used effectively to meet program goals.</p>
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407. Plan	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
By April 2026, Positive Behaviors Specialists will ensure that at least 50% of the planned prevention curriculum lessons are delivered and documented on the 7 Mindsets dashboard, supporting consistency in social-emotional and substance use prevention education.	Student Services Director

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
Person Responsible for LEA Suicide Prevention Programs Each school has a designated School Counselor or Suicide Prevention Specialist to coordinate the school's suicide prevention program. The designated School Counselor submits a quarterly report to the District Health and Wellness Specialist regarding the school's suicide prevention efforts.	Health and Wellness Specialist MASTER Suicide Prevention Program TMC of 26-27 MASTER Mascot Skills/Counseling Scope & Sequence

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53E-2-525](#) School personnel receive information on the impact of childhood trauma through professional development training and staff meetings. These trainings include guidance on recognizing trauma-related behaviors and emphasize the importance of not diagnosing or providing treatment, but instead referring students to appropriate mental health professionals.

<p>Plan <i>Aim for one-three sentences.</i></p>	<p>Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i></p>
<p>All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.</p>	<p>Student Services Director</p>

Box Elder Western Schools - Snowville, Park Valley and Grouse Creek

Comprehensive Prevention Plan Template

July 1, 2024-June 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
9/29	Counselors	Meeting	Went over the data and needs
9/29	Staff	Email	Sent goals and current practices, asking for input
9/29	Parents	Meeting with community Council	Sent goals and current practice, asking for input

9/29	Student Body Officers	Meeting	Sent goals and current practices, asking for input

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702),</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible <i>Not scored; for LEA planning purposes only.</i>

	<p><i>& positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>			
<p>Goal #1 - By Spring 2026, the average student attendance across all K-10 students in the five schools will increase from 94.56% to 96%, and the percentage of students with chronic absenteeism (10+ absences) will decrease by 5%, as measured by SIS attendance records.</p> <p>Spring data shows: Our current attendance rate is</p>	<p>Strategy #1- Early identification of at-risk students: Monitor attendance monthly to identify students trending below 95%.</p> <p>Strategy #2- Resiliency Building: Help students develop time-management, goal-setting, and self-regulation skills to prevent absenteeism.</p> <p>Strategy #3- Parent Engagement: Automated phone/email notifications,</p>	<p>SIS attendance system</p> <p>Counselors, teachers, secretary, principal</p> <p>Automated attendance phone/email system</p>	<p>Incentives for attendance programs (HERO Club, certificates, small prizes)</p> <p>Funds for parent engagement materials (letters, communications)</p> <p>Supplies for schoolwide campaigns, incentives and events</p>	<p>Principal, Counselors, Teachers, Secretary</p>

<p>94.98%, which is an increase from the baseline of 94.56% and shows progress toward our goal of 96%. This is the first year we have tracked chronic absenteeism, and 5 out of 53 students (9.43%) are identified as chronically absent. This data will serve as our baseline for future comparison as we work toward reducing chronic absenteeism by 5%.</p>	<p>trimester attendance reports, newsletters, and communication about attendance importance. Strategy #4 - Counselor Support (Tier 2/3): Individual interventions for students with chronic absenteeism, including check-ins and goal-setting.</p>			
<p>Goal #2-By May 2026, at least 80% of students in grades 3-10 will demonstrate improved</p>	<p>Strategy #1-Botvin and health class for 6-10 Life Skills Training: Weekly lessons teaching refusal skills,</p>	<p>Teachers, counselors, SBO/Student Council advisors Prior year DARE</p>	<p>Incentives/prizes for Red Ribbon Week and student leadership participation</p>	<p>Counselors, Teachers, Principal, SBO/Student Council Advisors</p>

<p>knowledge of healthy decision-making, refusal skills, and strategies to resist peer pressure, as measured by counselor/teacher observations and pre/post lesson surveys.</p> <p>Survey- Goal #2 was successfully met. Survey results show that well over 80% of students in grades 3-10 reported "Mostly True" or "Very True" in areas related to healthy decision-making, refusal skills, and strategies to resist peer pressure.</p>	<p>decision-making, and peer pressure resistance.</p> <p>Strategy #2-Red Ribbon Week: Annual schoolwide awareness campaign.</p> <p>Strategy #3-Student Leadership & Peer Mentoring: Monthly meetings and mentorship opportunities to model positive choices.</p> <p>Strategy #4-Counselor/ teacher -Led Lessons for Grades K-10 (Bullying/ 7 mindset/ peer pressure): Age-appropriate lessons</p>	<p>program, Red Ribbon Week materials</p> <p>Botvin Life Skills curriculum</p> <p>7 Mindset Curriculum</p> <p>Second steps curriculum</p>	<p>Materials for Botvin lessons and K-10 classroom activities</p> <p>Guest speakers (law enforcement, prevention specialists)</p>	
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<p>Students demonstrated particular strength in their ability to say no to unsafe situations, identify safe versus unsafe choices, and seek help from trusted adults. While a small percentage of students indicated a need for deeper understanding of peer pressure and additional practice with refusal strategies, overall data indicates that the goal of improving student knowledge and skills in these areas has been achieved.</p>	<p>on safe and healthy choices, recognizing peer influence, and communicating concerns to trusted adults. Strategy #5- Resiliency Skills/ social skill group: Students practice problem-solving, goal-setting, self-control, and assertiveness to resist risky behaviors.</p>			
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<table border="1"> <thead> <tr> <th>Survey Statement</th> <th>Results</th> </tr> </thead> <tbody> <tr> <td>1. I can make healthy choices even when it's hard.</td> <td>8% (2), 25% (3), 67% (4)</td> </tr> <tr> <td>2. I understand what peer pressure is.</td> <td>10% (1), 16% (2), 20% (3), 54% (4)</td> </tr> <tr> <td>3. I can say "no" to unsafe/unhealthy choices.</td> <td>8% (3), 92% (4)</td> </tr> <tr> <td>4. I know ways to refuse peer pressure.</td> <td>28% (3), 62% (4)</td> </tr> <tr> <td>5. I feel confident making good decisions.</td> <td>4% (2), 33% (3), 63% (4)</td> </tr> <tr> <td>6. I can identify safe vs. unsafe situations.</td> <td>25% (3), 75% (4)</td> </tr> <tr> <td>7. I know who to go to for help.</td> <td>20% (3), 80% (4)</td> </tr> </tbody> </table>	Survey Statement	Results	1. I can make healthy choices even when it's hard.	8% (2), 25% (3), 67% (4)	2. I understand what peer pressure is.	10% (1), 16% (2), 20% (3), 54% (4)	3. I can say "no" to unsafe/unhealthy choices.	8% (3), 92% (4)	4. I know ways to refuse peer pressure.	28% (3), 62% (4)	5. I feel confident making good decisions.	4% (2), 33% (3), 63% (4)	6. I can identify safe vs. unsafe situations.	25% (3), 75% (4)	7. I know who to go to for help.	20% (3), 80% (4)				
Survey Statement	Results																			
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7. I know who to go to for help.	20% (3), 80% (4)																			
<p>Goal # 3-By May 2026, 100% of staff and at least 85% of students in grades 6-10 will participate in at least one suicide prevention training; K-5 emotional regulation lessons or activity, and teacher/counselor observations will show a 5% improvement in students' ability to identify a trusted</p>	<p>Strategy #1- Kindness Week & Second Step Lessons: Promote social-emotional learning, empathy, and connectedness.</p> <p>Strategy #2-Tier 2 and 3 Counselor Support: Individualized interventions for at-risk students.</p> <p>Strategy #3-Trusted Adult Campaign: Posters, classroom</p>	<p>Counselors, teachers, principal</p> <p>Panorama Survey data</p> <p>Second Step curriculum</p> <p>Kindness Week materials and prior-year events</p>	<p>Materials for Kindness Week and classroom lessons</p> <p>Training costs for staff on suicide prevention programs (e.g., QPR, Hope Squad)</p> <p>Incentives for student participation in resiliency activities</p>	<p>Counselors, Teachers, Principal</p>																

<p>adult at school. We met and exceeded our goal, with 100% of staff and students participating in required trainings. Observations show improvement in students' ability to identify a trusted adult, with continued tracking toward a 5% increase.</p>	<p>discussions, and counselor visits to help students identify safe adults.</p> <p>Strategy #4- Community & PTO Events: Foster connectedness, support networks, and resilience.</p> <p>Strategy #5- Resiliency Skills: Teach coping strategies, emotional regulation, stress management, and help-seeking behaviors.</p> <p>Strategy #6- Anonymous Reporting Options: Safe ways for students to share</p>			
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	concerns about self-harm.			
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Implementation plan for positive behavior plans in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
This plan will guide schools in teaching and reinforcing positive behaviors, supporting students who need extra help, and creating a safe and respectful school environment. It uses lessons, programs, and activities to help students build social-emotional skills, make good choices, and stay engaged in school.	Melissa Morris, Principal, in collaboration with school counselors and prevention team members.

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan

Aim for one-three sentences.

Person Responsible for LEA Suicide Prevention Programs

Not scored; for LEA planning purposes only.

This plan will help schools prevent suicide by teaching students how to identify trusted adults, manage their emotions, and seek help when needed. It includes lessons, activities, and counseling support to build resilience, coping skills, and a safe, supportive school environment.

Melissa Morris, Principal, in collaboration with school counselors and the prevention team.

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan

Aim for one-three sentences.

Person Responsible for Distributing Trauma-Informed Information

Not scored; for LEA planning purposes only.

This plan will provide school personnel with information about how childhood trauma can affect student learning and behavior. It will include guidance on supporting students while advising educators not to diagnose, treat, or practice medicine. The goal is to help

Melissa Morris, Principal, in collaboration

staff respond appropriately and supportively to students' needs.

with school counselors and the prevention team.

Willard Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School climate survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Needs Assessment	Staff provided feedback on which issues they considered important for the counselor to focus on. 100% of teacher responses indicate that students need more self management skills.
November 2025	Community Council	Counselor presented prevention plan at community council meeting	
May 2026	Community Council	Counselor will present results and data of prevention plan at community council meeting	

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible
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<p>Goal #1: By April 2026, the percentage of teachers who respond favorably to the number of students using the self management skill will increase by 2% from September 2025.</p> <p>BOY: 64% EOY: 70%</p>	<p>Strategy #1: Teachers will teach weekly 7 Mindsets lessons</p> <p>Strategy #2: All staff will support activities within the school to support a culture where all are encouraged and taught to use self management skills.</p> <p>Strategy #3: Staff will give coins out to students who display self management and the school rules.</p> <p>Strategy #4: Principal will provide reinforcement to students who receive coins.</p>	<ul style="list-style-type: none"> ● 7 Mindsets Curriculum ● School staff ● Teacher Survey panorama data 	<p>Block Grant Funds needed for:</p> <ul style="list-style-type: none"> ● Purchase 7 Mindsets curriculum ● Funds to purchase reinforcement activities 	<p>Goal Lead: Counselor</p>
<p>Goal #2: By April 2026, the percentage of teachers reporting students with social awareness skills will increase by 2% from September 2025.</p> <p>BOY: 78% EOY: 85%</p>	<p>Strategy #1: Counselor and principal will teach and communicate to students and families about bullying definitions and consequences.</p> <p>Strategy #2: Counselor will present weekly classroom lessons specific to challenging feelings and social awareness at school.</p> <p>Strategy #3: Teachers will teach targeted social awareness skills to students with situation cards provided</p>	<ul style="list-style-type: none"> ● Teacher survey Panorama data 	<ul style="list-style-type: none"> ● Specific lesson plans on coping with strong feelings and social awareness at school. 	<p>Goal Lead: Counselor</p>


	<p>by the counselor. Students will be given monthly reward activities for being safe, responsible and respectful.</p> <p>Strategy #4: Behavior Skills Para will teach weekly lessons to supplement 7 mindset lessons taught by the classroom teachers.</p>			
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
<p>The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements.</p>	<p>Student Services Director</p>

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>

<p>Each school has a designated School Counselor to coordinate the school's suicide prevention program. The designated School Counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.</p> <p>25-26 Willard Suicide Prevention Program</p>	<p>Counselor</p>
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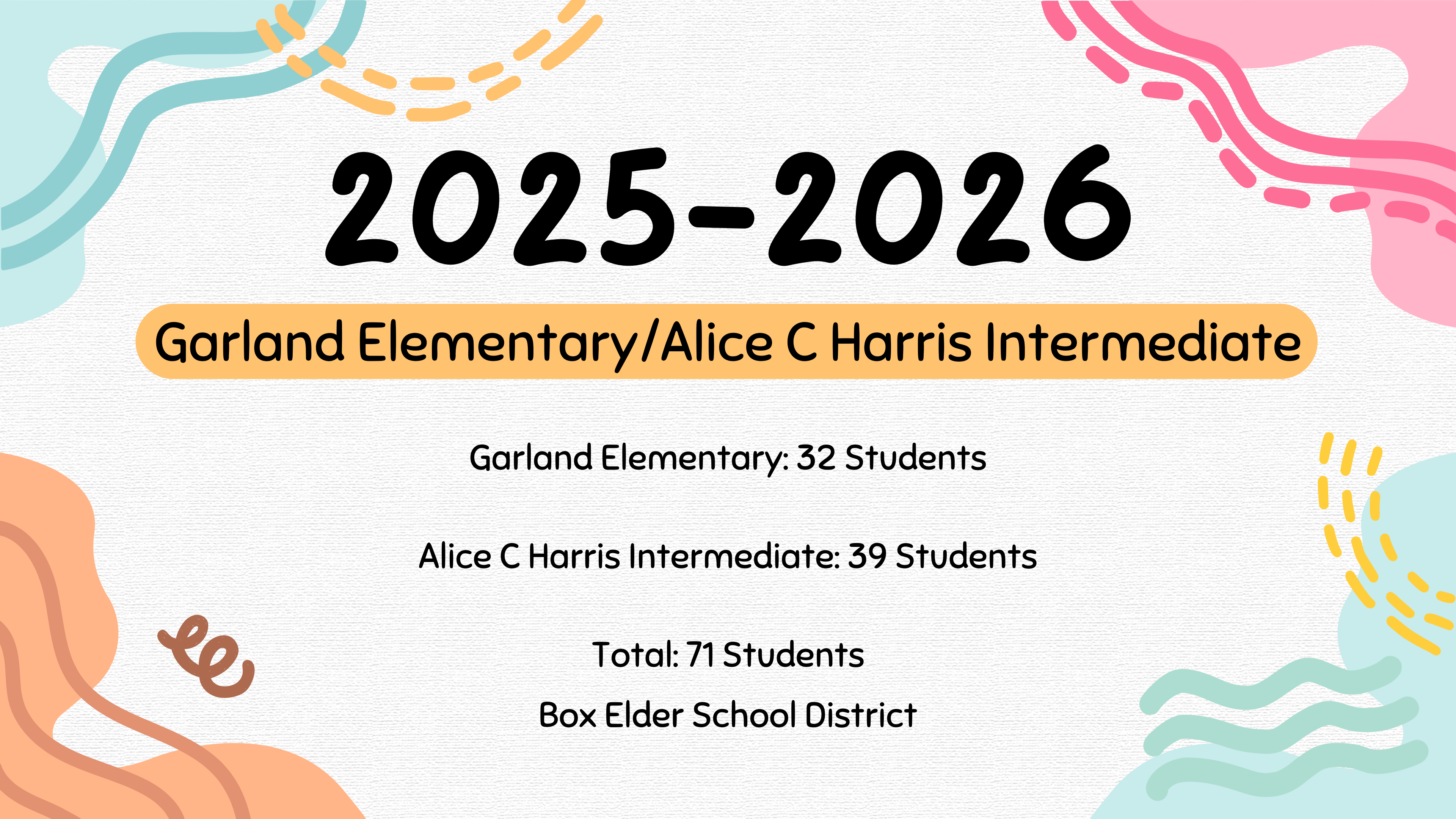
Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
<p>All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.</p>	<p>Student Services Director</p>



BOX ELDER BOOK BATTLE BLITZ

Pilot Year

ee



2025-2026

Garland Elementary/Alice C Harris Intermediate

Garland Elementary: 32 Students

Alice C Harris Intermediate: 39 Students

Total: 71 Students

Box Elder School District





ELEMENTARY

This year 8 books

Romeo and Juliet
Cam Jansen
Wingfeather Saga
Love, Ruby Lavender

Amulet
I Survived
Holes
The Land of Stories

Next Year 12 books

Diary of a Wimpy Kid
Frog and Toad
Geronimo Stilton
Zoey and Sassafras
Invisible Emmie
Mercy Watson

Matilda
Heroes
New Kid
Impossible Creatures
The Quest for Z
Animorphs



INTERMEDIATE

This year 12 books

Amulet

I Survived

Holes

The Land of Stories

Agent Most Wanted

The Book no one wanted to read

Michael Vey

How to Stay Invisible

The Price of Hope

The Lost Year

Hatchet

Virtually Me

Next Year 16 books

Matilda

Heroes

New Kid

Impossible Creatures

The Quest for Z

Animorphs

Because of Winn Dixie

Tunnels

Flipped

A Tale Dark and Grimm

The Last Bear

The Scandalous Sister of Prickwillow Place

Alex Rider

Sword and the Stone

You Can't Date the Coach's Daughter

Influenced

OBJECTIVES

1

COMPETITION

A way to encourage working as a team in an academic setting.

2

EXPAND READING

Introduces books kids wouldn't usually pick up, expanding what they usually read.

3

CRITICAL THINKING

We encouraged the students to submit questions we can use for the battle after they have read the book. We handed out a small prize per book.

TIME LINE

SEPT

SIGN UP

Teams: 2-4
Come up with Team Name
Divide books among team members
Read!!!

OCT
FEB

PRACTICE SESSIONS

Once a month students meet and run through practice questions.

If possible have a book discussion

MAR

BOOK BATTLE

We had 2 different ways we ran the battle.
ACHI – Double Elimination
Garland – 3 rounds, top two teams move on



THE FINALISTS

[Lhttps://www.youtube.com/watch?v=s07s-MfDZJc&t=13s](https://www.youtube.com/watch?v=s07s-MfDZJc&t=13s)

SCHOOLS PARTICIPATING NEXT YEAR

Elementary

Century

Discovery

Fielding

Garland

Lake View

Western Schools

Golden Spike

McKinley

North Park

Three Mile

Secondary

Alice C Harris

Bear River Middle

Reach out to your principal if you are willing to help and support the program at your school.



HOW CAN YOU HELP?

Reach out to your principal and let them know you are willing to help.

Donate any books on the list for next year.

Donate time to help run this program.

Reach out to Stephanie DeFilippis if you are interested in reading or suggesting books for upcoming years.

stephanie.defilippis@besd.net



THANK YOU FOR YOUR SUPPORT

Ashlee Nelson
Melanie Francis
Libby Christensen

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MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Currt Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
1	GENERAL FUND (M&O) FUND (10)						
2							
3	REVENUE:						
4	Local						
5	Property	35,711,452	33,347,756	93.4%	91.3%	31,089,865	34,066,920
6	Tuitions	250,000	207,513	83.0%	89.6%	291,770	325,805
7	Investment Earnings	2,100,000	1,272,171	60.6%	75.8%	1,549,755	2,043,890
8	Indirect Costs	500,000	0	0.0%	0.0%		864,147
9	Rental Fees/Building/Ft	90,000	196,055	217.8%	84.5%	207,984	246,172
10	Other	950,000	630,474	66.4%	28.5%	828,192	2,904,620
11	State	102,201,365	90,191,744	88.2%	87.9%	81,885,454	93,124,358
12	Federal	5,100,000	2,534,943	49.7%	48.6%	4,161,255	8,561,377
13	Misc./ Fund Bal	0	-4,297,079	0.0%	0.0%	2,554	-
14	TOTAL M & O						
15	REVENUE	146,902,817	124,083,579	84.5%	0.0%	120,016,830	142,137,289
16	Beg Balance	21,161,084	21,161,084				
17	Less:	143,134,497	108,600,153				
18	Ending Balance	24,929,404	36,644,510				
19	TOTAL M & O FUNDS						
20	available	24,929,404	36,644,510			120,016,830	142,137,289
21							
22	EXPENDITURES:						
23	Instruction (1000)						
24	Salaries	64,102,681	49,844,811	77.8%	75.3%	46,195,376	61,347,916
25	Benefits	21,458,740	17,713,285	82.5%	74.2%	16,586,691	22,345,584
26	Purchased Serv.	3,824,104	2,480,087	64.9%	74.5%	2,317,326	3,110,579
27	Supplies/Texbooks	5,385,400	3,053,912	56.7%	63.1%	2,235,975	3,543,860
28	Equipment	1,600,000	3,256	0.2%	33.3%	122,510	368,296
29	Other	850,000	226,146	26.6%	82.0%	474,159	578,245
30	Total	97,220,925	73,321,498	75.4%	74.4%	67,932,037	91,294,480
31							
32	Student Services (2100)						
33	Salaries	4,533,200	3,869,531	85.4%	69.3%	3,372,335	4,868,033
34	Benefits	1,621,270	1,444,434	89.1%	70.0%	1,272,862	1,817,627
35	Other	610,000	374,919	61.5%	54.9%	260,907	475,218
36	Total	6,764,471	5,688,885	84.1%	68.5%	4,906,104	7,160,878
37							
38	Instructional Staff (2200)						
39	Salaries	2,044,647	1,559,200	76.3%	78.8%	1,463,859	1,858,118
40	Benefits	703,766	577,521	82.1%	79.4%	558,152	703,310
41	Other	903,373	686,644	76.0%	73.4%	752,811	1,026,158
42	Total	3,651,787	2,823,366	77.3%	77.3%	2,774,822	3,587,586
43							

MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
44	District Administration (2300)						
45	Salaries	638,042	499,061	78.2%	81.0%	493,261	608,601
46	Benefits	229,090	175,345	76.5%	82.1%	183,456	223,395
47	Purch Services	270,000	11,913	4.4%	30.4%	158,092	519,217
48	Liablilty Insurance	274,944	0	0.0%	100.0%	229,120	229,120
49	Supplies	101,420	1,387	1.4%	93.5%	49,601	53,031
50	Other	55,000	27,692	50.3%	98.9%	29,619	29,939
51	Total	1,568,495	715,398	45.6%	68.7%	1,143,149	1,663,303
52							
53	School Administration (2400)						
54	Salaries	6,030,960	4,622,821	76.7%	83.1%	4,285,376	5,158,344
55	Benefits	2,323,042	1,750,801	75.4%	83.2%	1,628,782	1,957,534
56	Prof Serv/Travel	99,772	79,681	79.9%	61.2%	83,143	135,835
57	Other	18,400	16,925	92.0%	8.0%	14,545	180,984
58	Total	8,472,174	6,470,228	76.4%	80.9%	6,011,846	7,432,697
59							
60	Business & Support (2500)						
61	Salaries	844,343	620,319	73.5%	83.0%	564,101	679,648
62	Benefits	389,903	215,450	55.3%	84.0%	204,290	243,291
63	Purchased Services	591,414	573,222	96.9%	85.3%	338,486	396,650
64	Other	159,000	47,675	30.0%	1.3%	595	45,915
65	Total	1,984,660	1,456,665	73.4%	81.1%	1,107,472	1,365,504
66							
67	Operation & Maintenance (2600)						
68	Salaries	6,848,485	5,535,963	80.8%	83.6%	5,294,473	6,335,971
69	Benefits	2,411,429	1,966,758	81.6%	83.9%	1,924,390	2,293,643
70	Electricity	1,511,127	982,179	65.0%	96.5%	1,144,793	1,186,148
71	Purchased Service	802,000	737,267	91.9%	71.9%	596,835	829,958
72	Telephone	230,000	127,316	55.4%	71.9%	83,183	115,719
73	Natural Gas	895,300	451,767	50.5%	88.0%	450,621	511,966
74	Prop Insurance	345,000	304,650	88.3%	100.0%	206,810	206,810
75	Repair	700,250	245,215	35.0%	76.6%	208,001	271,410
76	Supplies	1,020,000	879,999	86.3%	244.7%	806,156	329,411
77	Other Property	750	2,513	335.1%	100.0%	361	361
78							
79	Total	14,764,341	11,233,628	76.1%	88.7%	10,715,624	12,081,397
80							

MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Currt Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
81	Transportation (2700)						
82	Salaries	4,036,067	3,399,532	84.2%	81.5%	3,204,716	3,933,171
83	Benefits	1,231,047	1,112,030	90.3%	82.7%	1,046,488	1,265,056
84	Purch Serv	359,416	394,905	109.9%	66.4%	377,226	567,867
85	Fuel	931,280	571,810	61.4%	80.1%	653,160	814,922
86	Supplies	829,655	493,265	59.5%	80.1%	478,847	597,704
87	Other/Property	142,010	59,405	41.8%	100.0%	3,516	3,516
88	Total	7,529,475	6,030,946	80.1%	80.3%	5,763,953	7,182,235
89							
90	Community Services (3300)						
91	Salary	788,616	582,583	73.9%	81.7%	609,668	746,221
92	Benefits	233,504	161,250	69.1%	82.1%	180,000	219,166
93	Purchased Serv	20,000	16,736	83.7%	62.5%	9,394	15,025
94	Supplies/Util	110,500	78,326	70.9%	75.7%	64,465	85,198
95	Property	15,000	13,664	91.1%	68.3%	6,611	9,677
96	Other Objects	10,550	6,980	66.2%	57.8%	5,278	9,124
97	Desig. Fund Bal						
98	Total	1,178,170	859,539	73.0%	80.7%	875,416	1,084,412
99	Total Expenditures	143,134,497	108,600,153	75.9%	76.2%	101,230,425	132,852,491
100	Interfund Trans					0	-
101	Change Desig Fund Bal						
102	Other/Budget Cuts						
103	TOTAL EXPENDITURERS						
104	M & O	143,134,497	108,600,153	75.87%	76.2%	101,230,425	132,852,491
105							

MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Currt Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
106	School Activity Fund (21)						
107							
108	REVENUE:						
109	School Deposits	4,553,039	4,439,140	97.5%	84.0%	4,296,699	5,116,742
110							
111	Other						
112	Total Revenue	4,553,039	4,439,140	97.5%	84.0%	4,296,699	5,116,742
113	EXPENDITURES:						
114	Purchased Services	750,000	383,018	51.1%	71.8%	311,560	433,895
115	Supplies	2,860,000	3,352,613	117.2%	67.4%	2,782,263	4,127,283
116	Equipment/Property	40,000	145	0.4%	100.0%	12,370	12,370
117	Desig/Other/Adm	250,000	130,555	52.2%	0.0%	158,430	-
118	Total Expenditures						
119	School Activity	3,900,000	3,866,330	99.1%	71.4%	3,264,624	4,573,548
120	DEBT SERVICE FUND (31)						
121							
122	REVENUE:						
123	Property Tax	3,451,030	3,891,230	112.8%	89.5%	3,359,834	3,752,524
124	Interest	350,000	335,184	95.8%	73.5%	372,593	506,821
125	Other						
126	Total	3,801,030	4,226,414	111.2%	87.6%	3,732,427	4,259,345
127	Beginning Bal	8,982,628	8,982,628				8,546,847
128	LESS:	3,310,750	3,237,000				3,255,250
129	Ending Balance	9,472,908	9,972,042			3,732,427	9,550,942
130	Funds Available						
131	EXPENDITURE:						
132	Bond Debt	3,308,250	3,234,250	97.8%	100.1%	3,256,250	3,252,250
133	Fees	2,500	2,750	110.0%	0.0%	0	3,000
134	Other Uses						-
135	Total	3,310,750	3,237,000	97.8%	100.0%	3,256,250	3,255,250

MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
136	CAPITAL OUTLAY FUND (32)						
137							
138	REVENUE:						
139	Property Tax	19,311,054	18,936,070	98.1%	89.5%	9,722,234	10,858,549
140	Interest	770,000	863,711	112.2%	72.6%	680,630	937,302
141	Other	100,000	127,000	127.0%	22.8%	60,516	264,901
142	State	100,000	46,424	46.4%	49.3%	627,480	1,273,392
143	Federal /MBA	0	10,056	0.0%	0.0%	20,112	20,112
144	Ins./Prop.Recry	20,000	6,136	30.7%	0.0%	22,172	-
145	Total Revenue	20,301,054	19,989,397	98.5%	83.4%	11,133,144	13,354,256
146	Lease Revenue MBA	0	0				
147	Other Sources(F50)	0	0				
148	Desig. Fund Bal	0	0				
149	TOTAL REVENUE CAPITAL	20,301,054	19,989,397	98%	83%	11,133,144	13,354,256
150	OUTLAY						
151	Beg. Balance	29,332,972	29,332,972				22,309,148
152	Less:	27,068,700	12,839,963				11,193,670
153	Ending Balance	22,565,326	36,482,405				24,469,734
154	Capital Outlay Funds						
155	available						

MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
156	EXPENDITURES:						
157	Oper/Maint	0	0	0.0%	0.0%	0	-
158	Other Equipment	0	1,186,381	0.0%	0.0%	0	-
159	Purchased Services	4,658,200	3,942,853	10.8%	0.0%	381,833	384,332
160	Technology/Software	2,750,000	824,010	30.0%	165.3%	807,305	1,256,222
161	Improvement			0.0%	0.0%		-
162	Buildings Maint	3,800,000	2,213,885	58.3%	93.3%	2,077,086	2,226,630
163	Vehicles/Buses	1,500,000	1,782,286	118.8%	0.0%	222,880	1,691,400
164	Furniture/Equip	1,600,000	257,322	16.1%	0.2%	1,673,505	3,233,735
165	Other Objects/Supplies	800,000		0.0%	0.0%		-
166	Vehicle charges	300,000	2,500	0.8%		5,687	5,926
167	Total Capital	15,408,200	9,022,856	58.6%	58.7%	5,168,295	8,798,245
168	Other/Portables	0		0.0%	0.0%	1,661,142	866,521
169	Grouse Creek	0	0	0.0%	0.0%	1,368	-
170	Golden Spike	0	0	0.0%	0.0%	0	-
171	School Small Capital	150,000	30,933	20.6%	243.9%	280,515	114,991
172	HS Athletic Facilities	250,000	0	0.0%	0.0%	-171,642	-
173	Property/Other	250,000	500,823	0.0%	0.0%		-
174	Total Construction	650,000	531,756	81.8%	354.4%	1,771,383	499,781
175	Desig. F Bal				0.0%		-
176	MBA/Bond Fee/Fund 50	11,010,500	2,098,971	19.1%	0.0%	1,895,644	1,895,644
177	Other	0	0	0.0%	0.0%	0	-
178	TOTAL EXPENDITURES	11,010,500	2,098,971	19.1%	0.0%	0	-
179	CAPITAL OUTLAY	27,068,700	12,839,963	47.4%	78.9%	8,835,322	11,193,670
180							

MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Currt Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
181	SCHOOL FOOD SERVICE FUND (49)						
182							
183	REVENUE:						
184	Lunch Sales	1,300,000	1,237,677	95.2%	80.8%	1,229,533	1,521,093
185	State	900,000	574,064	63.8%	40.5%	573,901	1,417,063
186	Federal	2,500,000	1,848,971	74.0%	72.9%	1,918,644	2,632,718
187	Other/Inventory Adj	0	4,185,162	0.0%	0.0%	0	(55,095)
188	TOTAL REVENUE SCHOOL						
189	FOODS	4,700,000	7,845,873	166.9%	67.5%	3,722,078	5,515,780
190	Beg. Balance	3,360,389	3,360,389			5,133,182	5,371,320
191	Less:	6,142,981	4,507,282				5,383,685
192	Ending Balance	8,060,389	11,206,262			8,855,260	5,133,182
193	School Food Service Funds						
194	available	8,060,389	11,206,262	139.0%	172.5%	8,855,260	5,133,182
195	EXPENDITURES:						
196	Salaries	2,018,331	1,653,817	81.9%	77.8%	1,570,907	2,018,213
197	Benefits	610,650	380,716	62.3%	71.4%	398,417	557,845
198	Food/Supplies	3,009,000	2,288,217	76.0%	88.8%	2,319,471	2,610,555
199	Equipment	100,000	168,463	168.5%	178.5%	175,878	98,507
200	Other Costs	80,000	16,069	20.1%	30.1%	29,656	98,564
201	Dir/Indirect Costs	325,000	0	0.0%	0.0%	0	-
202	TOTAL EXPENDITURES SCHOOL						
203	FOODS	6,142,981	4,507,282	73.4%	83.5%	4,494,330	5,383,685
204							

MONTHLY FINANCIAL REPORT
APRIL 30,2026

	ENDING APRIL 2026	2025-26	2025-26	Curr Bud vs Actual	Prev Bud vs Actual	2024-25	2024-25
	Description	Proposed	YTD	%	%	YTD	Actual
	Percent of Fiscal Year completed			83%	83%		
	Percent of 9 month contract completed			78%	78%		
205	Foundation Fund (75)						
206							
207	REVENUE:						
208	Total Revenue	500,000	1,002,735	200.5%	75.8%	422,441	557,267
209	Available Revenue	500,000	1,002,735	200.5%	84.9%	422,441	497,352
210	EXPENDITURE:						
211	Expenses	475,000	346,431	72.9%	84.8%	365,667	431,084
212	Changes/Desg Fund Bal						-
213	TOTAL EXPENDITURE	475,000	346,431	72.9%	84.8%	365,667	431,084
214							
215	Agency Fund (76)						
216							
217	REVENUE:						
218	Agent Services	80,000	69,646	87.1%	99.7%	68,804	69,013
219	State	0	0	0.0%	0.0%	0	-
220	Federal	0		0.0%	0.0%	0	-
221	Other	0		0.0%	0.0%	0	-
222	TOTAL REVENUE/BB						
223	AGENCY FUND	80,000	69,646	87.1%	99.7%	68,804	69,013
224	EXPENDITURE:						
225	Instruction	10,000	90	0.9%	100.0%	1,269	1,269
226	NUCC	25,000	36,618	146.5%	91.9%	21,192	23,070
227	Other	3,000	2,739	91.3%	73.8%	2,288	3,101
228	Changes/Desg Fund Bal	0	0	0.0%	0.0%		
229	TOTAL EXPENDITURES						
230	AGENCY FUND	38,000	39,446	103.8%	90.2%	24,749	27,440
231							
232							
233			SUMMARY			SUMMARY	
234							
235	GRAND TOTAL FUNDS AVAILABLE						
236	ALL FUNDS	156,735,856	161,656,784	103.1%		143,392,422	170,949,777
237	GRAND TOTAL EXPENDITURE						
238	ALL FUNDS	184,069,928	133,436,606	72.5%		121,471,367	157,717,167

POLICY 3044

Orderly School Termination for Employees

A. Definitions

1. For purposes of this policy, the following definitions apply:

a. "Career Employee"

- 1) An employee of the Box Elder School District who has obtained a reasonable expectation of continued employment. An employee who works for the Box Elder School District on at least a half-time basis or 30 hours per week becomes a career employee upon the successful completion of at least three (3) full consecutive academic school years with the District as a provisional employee (The Box Elder School District may extend the three-year provisional status of an employee up to an additional two (2) consecutive years). If the provisional employee starts after the beginning of the school year, that school year does not count toward "career employee" status. Successful completion is determined by performance of all contractual duties within standards acceptable to the Box Elder School District.
- 2) An employee who has obtained a reasonable expectation of continued employment under this policy and then accepts a position with the District which is substantially different from the position in which career status was obtained shall become a provisional employee. An employee with career status who is separated from employment with the District and later returns to work with the District shall upon return be a provisional employee.

[Utah Code § 53G-11-501\(3\) \(2024\)](#)

[Utah Code § 53G-11-503 \(2018\)](#)

2. "Provisional Employee"

- a. Any employee who has not achieved career employee status is a "Provisional Employee." A provisional employee is an employee, who works for the Box Elder School District on at least a half-time basis or 30 hours or more per week, hired on an individual, one-year contract and who is not a temporary employee. Provisional employees have no expectation of continued employment beyond the current one-year contract term. Provisional employees are employed at will and their employment can be terminated at the discretion of the Board of Education except that provisional employees can be discharged during the term of each contract only for cause. The Box Elder School District may extend the provisional status of an employee up to an additional two consecutive years by written

notification to the provisional employee no later than 30 days before the end of the contract term of that individual. Circumstances under which an employee's provisional status may be extended include:

- 1) less-than-perfect score on a performance evaluation; or
- 2) receipt of complaint(s) or expression(s) of concern from a parent, co-worker, or member of the community that creates uncertainty about the employee's professionalism, performance, or character;
- 3) declining student enrollment in the district or in a particular program or class;
- 4) the discontinuance or substantial reduction of a particular service or program;
or
- 5) budgetary concerns.

[Utah Code § 53G-11-501\(12\) \(2024\)](#)
[Utah Code § 53G-11-503 \(2018\)](#)

3. "Educational Support Professional Employees"

- a. Educational Support Professional Employees are all non-certified employees of the District.

4. "Temporary Employee"

- a. Temporary employees are all employees employed on a temporary basis. Employees hired after August 1st are also considered Temporary Employees. Temporary employees also include those seasonal employees who are employed for less than the full academic year. An appointment of a temporary employee may not be for a period of time greater than one year. Temporary employees are employed at the will of the District and have no expectation of continued employment and their employment may be terminated at any time without cause. Temporary employees are not career employees or provisional employees as defined by [Utah Code § 53G-11-501](#) and the policies of this District.

[Utah Code § 53G-11-501\(16\) \(2024\)](#)

5. "Contracted Service Providers"

- a. Contracted Service Providers are individuals regardless of employment status (full or part-time) who by nature of their profession are not required to hold a professional certificate issued by the Utah State Board of Education who are paid

by contract to provide specific types of services for the Box Elder School District but who are not employees, are not on the Box Elder School District payroll and do not receive the same benefits enjoyed by regular employees of the District.

6. "Extra Duty Contracts"

- a. An employee who is given extra duty assignments in addition to a primary assignment, such as a teacher who also serves as a coach or activity advisor, is a temporary employee in those extra duty assignments and may not acquire career status beyond the primary assignment. There are no rights to a due process hearing if a person is released from coaching or an extra duty position. A person may be released from a coaching or extracurricular position at the discretion of the school with notification to the Board.

7. "Employee"

- a. A person, other than the District superintendent or business administrator, who is a career or provisional employee of the District.

[Utah Code § 53G-11-501\(8\) \(2024\)](#)

8. "Contracted Term or Term of Employment"

- a. The term of employment is the period of time during which an employee is engaged by the District under a contract of employment, whether oral or written. Notwithstanding, all contracts of employment shall be in writing.

9. "Dismissal or Termination"

- a. An employee shall be deemed to be discharged upon occurrence of any of the following events:
 - 1) Termination of the status of employment of an employee.
 - 2) Failure to renew the employment contract of a career employee
 - 3) Reduction in salary of an employee not generally applied to all employees of the same category employed by the District during the employee's contract term.
 - 4) Change of assignment of an employee with an accompanying reduction in pay unless the assignment change and salary reduction are agreed to in writing.

[Utah Code § 53G-11-501\(6\) \(2024\)](#)

10. "Unsatisfactory performance"

- a. A deficiency in performing work tasks which may be:
 - 1) due to insufficient or undeveloped skills or a lack of knowledge or aptitude;
and
 - 2) remediated through training, study, mentoring, or practice.
- b. Does not include the following conduct that is designated as a cause for termination or a reason for license discipline:
 - 1) a violation of work policies;
 - 2) a violation of District policies, State Board of Education rules, or law;
 - 3) a violation of standards or ethical, moral or professional conduct; or
 - 4) insubordination

[Utah Code § 53G-11-501\(17\) \(2024\)](#)

B. Causes for Dismissal or Non-Renewal

- 1. Any employee may be suspended or discharged during a contract term for any of the following:
 - a. Insubordination or failure to comply with directives from supervisors;
 - b. Incompetence;
 - c. Conviction, including entering a plea of guilty or nolo contendere (no contest), of a felony or misdemeanor involving moral turpitude or immoral conduct;
 - d. Conduct which may be harmful to students or to the District;
 - e. Improper or unlawful physical contact with students;
 - f. Any violation of the District's Employee Code of Conduct;
 - g. Violation of district policy, State Board of Education rules, or law;

- h. Unprofessional conduct not characteristic of or befitting a District employee including a violation of standards of ethical, moral, or professional conduct;
- i. Manufacturing, possessing, using, dispensing, distributing, selling and/or engaging in any transaction or action to facilitate the use, dispersal or distribution of any illicit (as opposed to authorized) drugs or alcohol on District premises or as a party of any District activity;
- j. Current addiction to or dependency on a narcotic or other controlled substance;
- k. Dishonesty or falsification of any information supplied to the District; including data on application forms; employment records or other information given to the District;
- l. Engagement in sexual harassment of a student or employee of the District;
- m. Neglect of duty, including unexcused absences, excessive tardiness, excessive absences, and abuse of leave policies or failure to maintain certification;
- n. Deficiencies pointed out as part of any appraisal or evaluation;
- o. Failure to fulfill duties or responsibilities or a violation of work rules;
- p. Inability to maintain discipline in the classroom or at assigned school-related functions;
- q. Drunkenness or excessive use of alcoholic beverages or controlled substances;
- r. Disability not otherwise protected by law that impairs performance of required job duties;
- s. Failure to maintain an effective working relationship, or to maintain good rapport with parents, co-workers, the community or colleges;
- t. Failure to maintain requirements for licensure or certification;
- u. Unsatisfactory performance;
- v. For any other reason justifying termination of employment for cause.

C. Termination for Unsatisfactory Performance – Procedural Due Process Notice to Career Employee of Unsatisfactory Performance

1. If the District intends not to renew the contract of a career employee for reasons of unsatisfactory performance it shall:
 - a. Notify the employee at least 30 days prior to issuing a notice of intent not to renew the employee's contract that continued employment is in question and the reasons for anticipated non-renewal;
 - b. The principal or designee shall provide and discuss with the employee written documentation clearly identifying the deficiencies in performance;
 - c. The principal or designee shall develop and implement a plan of assistance, in accordance with procedures and standards established by [Policy 3041 Educator Evaluation](#) or [Policy 3042 Educational Support Professionals \(ESP or Classified\) Employee Evaluation](#), to allow the employee an opportunity to improve performance;
 - d. Provide to the employee a sufficient time period to successfully complete the plan of assistance of at least 30 days but not more than 120 days in which to correct the deficiencies; except the 120-day limit may be extended when:
 - 1) an employee is on leave from work during the period the plan of assistance is scheduled to be implemented; and the leave was not approved and scheduled before the written notice intent not to renew was provided; or
 - 2) the leave is specifically approved by the Board
 - e. The time period to correct the deficiencies may continue into the next school year;
 - f. The time period to implement the plan of assistance and correct the deficiencies shall begin when the employee receives the written notice provided in [Policy 3041](#) or [Policy 3042](#), and end when the determination is made that the employee has successfully remediated the deficiency or notice of intent to not renew or terminate the employee's contract is given in accordance with these policies respectively;

- g. The principal or designee shall reevaluate the employee's performance;
- h. If upon a reevaluation of the employee's performance, the District determines the employee's performance is satisfactory, and within a three-year period after the initial documentation of unsatisfactory performance for the same deficiency pursuant to [Policy 3041](#) or [Policy 3042](#), the employee's performance is determined to be unsatisfactory, the District may elect to not renew or terminate the employee's contract.
- i. If the employee's performance remains unsatisfactory after reevaluation, the Superintendent or designee shall give notice of intent to not renew or to terminate the employee's contract, which shall include written documentation of the employee's deficiencies in performance.
- j. Nothing in this Policy shall be construed to require compliance with or completion of evaluations prior to non-renewal of a career employee's contract.
- k. An employee whose performance is unsatisfactory may not be transferred to another school unless the Board specifically approves the transfer of the employee.

[Utah Code § 53G-11-514 \(2018\)](#)

[Utah Code § 53G-11-517 \(2018\)](#)

D. Notice of Intent not to Renew Contract of Career Employee

- 1. If the District intends not to renew the contract of employment of a career employee after giving notice that continued employment is in question, it shall:
 - a. Give notice that a contract of employment will not be offered for the following school year to the individual.
 - b. Issue notice at least 30 days before the end of the contract term of the individual.
 - c. Serve notice by personal delivery or certified mail to the employee's most recent address shown on the District's personnel records.

E. Rehire Eligibility of Non-renewed or Resigned in Lieu of Non-renew

1. If an employee's contract is non-renewed, or the employee chooses to resign in lieu of a non-renewable contract, the employee will become eligible for rehire in BESD one fiscal year from the non-renewed contract date with evidence of improvement.

F. Notice of Intent to Terminate Employment During Term of Contract

1. If the District intends to terminate an employee's contract during the contract term, the District shall:
 - a. Give written notice of that intent to the employee;
 - b. Serve the notice by personal delivery or by certified mail addressed to the individual's last known address;
 - c. Serve the notice at least 30 days prior to the proposed date of termination;
 - d. State the date of termination and detailed reasons for termination;
 - e. Give notice of the individual's right to appeal the decision to terminate employment and the right to a hearing and the right to legal counsel, to present evidence, cross-examine witnesses and present arguments at the hearing;
 - f. Notify the employee that failure to request a hearing within 15 days after the notice of termination was either personally delivered or mailed to the employee's most recent address shown on the district's personnel records shall constitute a waiver of the right to contest the decision to terminate.

[Utah Code § 53G-11-513 \(2018\)](#)

G. Notice of Intent Not to Offer a Contract to a Provisional Employee

1. If the District intends not to offer a contract of employment for the succeeding school year to a provisional employee, it shall give notice at least 60 days before the end of the provisional employee's contract term that the employee will not be offered a contract for a following term of employment. Because provisional employees do not have an expectation of continued employment, they do not have a right to grieve the decision not to renew employment and do not have a right to a hearing.

[Utah Code § 53G-11-513 \(2018\)](#)

H. Notice of Intent to Terminate or Not Offer a Contract to a Temporary Employee

1. Temporary employees will be given notice of a minimum of 10 working days of the termination of their employment. Because temporary employees do not have an

expectation of continued employment, they do not have a right to grieve the decision to terminate or not to extend employment and do not have a right to a hearing.

I. Expectation of Continued Employment in Absence of Notice

1. In the absence of a notice, a career or provisional employee is considered employed for the next contract term with a salary based upon the salary schedule applicable to the class of employees into which the individual falls.
2. This provision does not preclude the dismissal of a career or provisional employee during the contract term for cause.

[Utah Code § 53G-11-513 \(2018\)](#)

J. Right to an Informal Conference

1. A notice of intention not to renew the contract of a career employee or of an intention to terminate the contract of a career or provisional employee during its term must advise the individual that he or she may request an informal conference before the Superintendent or Superintendent's designee. The request for an informal conference must be made in writing and delivered to the Superintendent's within 10 days of the date on the notice of intention not to renew or notice of termination during the contract term. The informal conference will be held as soon as is practicable. Suspension pending a hearing may be without pay if the Superintendent or a designee determines after the informal conference, or after the employee had an opportunity to have an informal conference, that it is likely that the reasons for cause will result in termination.

[Utah Code § 53G-11-513 \(2018\)](#)

K. Employee's Right to a Hearing

1. A notice of intention not to renew the contract of a career employee or of an intention to terminate the contract of a career or provisional employee during its term must also advise the individual that if after the informal conference the employee wishes a hearing on the matter, he or she must submit written notice to that effect to the Superintendent's office within five (5) days of the informal conference. If the employee wishes to not have an informal conference, but does wish to have a hearing, he or she must submit written notice to that effect within 15 days of the date on the notice of intent not to renew or notice of termination during the contract term. Upon timely receipt of the notice, the Superintendent will notify the Board, which will then either appoint a hearing examiner or hearing board or determine to hear the matter itself. ~~In either case, T~~ ~~the the hearing examiner or hearing B~~ ~~board will then coordinate with the employee to schedule send notice of the date, and time and place of the hearing to the Superintendent and to the employee. The hearing shall~~

be held no later than 60 days from the date of termination, unless extreme extenuating circumstances exist, as determined by the hearing examiner or hearing board. If, after requesting a hearing, the employee fails to respond to the hearing examiner or hearing board for 15 days after the hearing examiner or hearing officer contacted the employee to coordinate a date and time for the hearing, the employee is deemed to have waived their right to a hearing.

2. If the employee does not request a hearing within 15 days of termination, then the employee shall have waived any right to a hearing and to contest the decision.

[Utah Code § 53G-11-513 \(2018\)](#)

L. Appointing a Hearing Examiner

1. If the Board of Education determines that the hearing shall be conducted by a hearing examiner or board, it shall so advise the Superintendent to appoint a board of three District administrators who have no substantial knowledge of the facts of the case or select an independent hearing examiner.
2. In so appointing a hearing examiner or hearing board, the Board of Education may delegate its authority to the hearing officer or hearing board to make findings and decisions relating to the employment of the employee that are binding upon both the employee and the Board of Education. In the absence of an express delegation, the Board retains the right to make its own decision based on the factual findings of the hearing officer.

[Utah Code § 53G-11-515\(1\) \(2021\)](#)

M. Rights of Employee at a Hearing

1. At the hearing, the employee and administration each have right to counsel, to produce witnesses, to hear testimony, to cross-examine witnesses, and to examine documentary evidence.

[Utah Code § 53G-11-515\(2\) \(2021\)](#)

N. Hearing Record

1. Hearings before the Board or before a hearing examiner appointed by the Board shall be recorded at the District's expense.

[Utah Code § 53G-11-515\(4\) \(2021\)](#)

O. Decision

1. Within 15 days after the hearing, the person or entity that conducted the hearing, whether the hearing examiner, hearing board, or Board of Education, shall issue written findings and conclusions deciding the matter. These shall be provided to the employee by mail or personal delivery.
2. In the event the decision of the board or hearing officer is to not terminate the employment of the employee, then the employee shall be reinstated and back pay shall be paid if the employee was suspended without pay pending a hearing.

[Utah Code § 53G-11-513 \(2018\)](#)

P. Appeal of Decision

1. The final decision or action of the Board may be appealed to the Utah Court of appeals as provided in [Utah Code § 53G-11-515\(5\)](#).

[Utah Code § 53G-11-515\(5\) \(2021\)](#)

Q. Suspension During Investigation

1. The active service of an employee may be suspended by the Superintendent pending a hearing if it appears that the continued employment of the individual may be harmful to students or to the District. The employee shall be provided written notice of the suspension, which may be included with written notice of termination of employment during the contract term or notice of non-renewal of contract.

[Utah Code § 53G-11-513 \(2018\)](#)

R. Necessary Staff Reduction Not Precluded

1. Nothing in this policy prevents staff reduction if necessary to reduce the number of employees because of the following:
 - a. declining student enrollments in the district;
 - b. the discontinuance or substantial reduction of a particular service or program;
 - c. the shortage of anticipated revenue after the budget has been adopted; or
 - d. school consolidation.

[Utah Code § 53G-11-516 \(2018\)](#)

S. No Verbal Agreements

1. It is the policy of the District that all agreements with employees must be written; there are no verbal agreements because all agreements must be approved by the Board of Education. Only the Board of Education has authority to hire and fire unless such authority has been expressly delegated in writing.

T. Notification to Utah Professional Practices Advisory Commission

1. The Superintendent shall notify the Utah Professional Practices Advisory Commission (“UPPAC”) if an educator is determined, in any judicial or administrative proceeding, to have violated any of the Utah Educator Standards. The Superintendent shall also notify UPPAC within 30 days of receiving an allegation from a parent that an educator has violated any of the Utah Educator Standards.
 - a. If possible, the notification shall be made using the form provided by the UPPAC Executive Secretary. The Superintendent shall also notify UPPAC of any criminal charges filed by a prosecuting agency. For each matter about which notice is given, the Superintendent shall also notify UPPAC of the related investigation or proceeding, any disciplinary action taken (or that no action was taken), the evidence supporting that decision, and any evidence that may be relevant if UPPAC chooses to investigate the matter. In submitting the notification to UPPAC, the Superintendent may make a recommendation to the UPPAC Executive Secretary regarding whether UPPAC investigation would be appropriate under the circumstances, taking into consideration any employment action taken by the District.

[Utah Admin. Rules R277-217-5 \(January 10, 2024\)](#)

Policy 3300

Administrative: Personnel Selection

A. General Requirements

1. All administrators of the District will be appointed by the Board only upon the recommendation of the Superintendent. Should a person nominated by the Superintendent be rejected by the Board, it shall be the Superintendent's duty to make another nomination.
2. Appropriate, objective screening and selection procedures shall be used to ensure that candidate's rights are protected, and the best available candidate is recommended.
3. Job description and application requirements shall be developed and advertised ~~which~~ that are related to the position. The selection process shall be consistent for all applicants.
 - a. Each potential candidate for employment must complete the appropriate application process for the specific position.
 - b. Applicants will be screened by the Superintendent, or designee. The most qualified persons will be selected to interview for the position.
 - c. The most qualified individual, based on their application, qualification, experience, interview, and references, shall be selected.
4. All personnel selected must be appropriately certificated in CACTUS or in a qualifying university program before they can receive any salary from the District.

B. Transfers

1. Superintendent-Initiated Transfers
 - a. Administrators in Box Elder School District may be transferred as determined appropriate by the Superintendent or designee. At the discretion of the Superintendent or designee, transfers will be made prior to selecting administrators for vacancies.

- b. Superintendent-initiated transfers may be to other administrative positions on the District's administrative salary schedule. If an administrator is transferred to a position with a lower base salary, their current base salary will be frozen, with Cost-of-Living Adjustments (COLA) applied, until the lower base salary aligns with the appropriate step and lane.
 - 1) Activity Supervision Stipends from the previous assignment are excluded from this process and will not transfer.

2. Administrator Initiated Transfers

- a. Administrators desiring a transfer to a different assignment for the next school year need to notify the Executive Director of Human Resources on or before January 15. When vacancies occur other than at the end of a school year, administrators desiring a transfer to such vacancies must notify the Superintendent within 10 days of notification of such vacancies.
 - b. Administrator Initiated Transfers will correspond to the lane and step on the salary schedule for the position to which they apply and are appointed.
3. Wherever possible, transfers to assignments will be avoided which result in the administrator:
- a. being in a school where a close relative or companion is also employed [Policy 1037 Employment/Assignment of Relatives \(Nepotism\)](#)
 - b. being in a school **for** less than three years.
4. The Superintendent shall submit a list of proposed transfers to the Board prior to announcing said transfers.
5. The Board shall approve a list of administrative transfers in an open meeting.

C. New Hires

- 1. All positions not filled through the transfer process as outlined above will be filled as a new hire. Current Box Elder School District employees and out of District candidates are welcome to apply for and participate in the new hire process for open administrative positions.
- 2. District Office Administrative Personnel

- ~~a. Administrative positions within the District Office are considered the Superintendent's staff. As such, the manner of screening, selecting, and recommending District Office administrative personnel to the Board are the sole responsibility and prerogative of the Superintendent. Administrative positions within the District Office are considered the Superintendent's staff. The Superintendent or designee shall be responsible for screening and selecting candidates for District Office administrative positions. Upon Completion of the hiring process and selection by the interview committee, which will include one Board Member, the Superintendent shall submit a recommendation to the Board of Education for approval. The Board President and the Superintendent will determine which Board Member will be assigned to the interview committee. Appointment to District office administrative positions shall be contingent upon formal approval by the Board during a closed personnel work session. If the Board declines to approve the Superintendent's recommended candidate, an alternative candidate (option 2) shall be presented to the Board for consideration.~~
- b. An interview committee, under the direction of, and selected by, the Superintendent or designee, will be formed.
- c. The Superintendent or designee, will screen all applicants and compile a list of qualified applicants to be interviewed.
- d. The Superintendent or designee, will be responsible for setting up interviews and notifying applicants.
3. Elementary/Secondary Principals, Assistant Principals, AP/Activity Directors, and Interns
- a. An interview committee, under the direction of and selected by the Assistant Superintendent of Elementary/Secondary Schools or designee, will be formed.
- b. The Assistant Superintendent of Elementary/Secondary Schools, or designee, will screen all applicants and compile a list of qualified applicants to be interviewed.
- c. The Assistant Superintendent of Elementary/Secondary Schools, or designee, will be responsible for setting up interviews, notifying applicants.
- d. Following the interview process, the Assistant Superintendent of Elementary/Secondary Schools will meet with the Superintendent (if he or she was not a member of the committee) and make recommendations for

hire. Should a person nominated by the Assistant Superintendent of Elementary/Secondary schools be rejected by the Superintendent, it shall be the Assistant Superintendent's duty to make another nomination.

POLICY 2175

Buildings & Grounds - Energy Conservation

- A. The Board embraces energy conservation and believes it to be our responsibility to ensure that every reasonable effort is made to conserve energy and natural resources while exercising sound financial management.
- B. We recognize the importance of adopting an energy conservation policy to govern this program. We also affirm the implementation of this policy will be the joint responsibility of the Board, administration, faculty, staff, students, and support personnel. Success is based on cooperation amid all groups.
- ~~C. To ensure the overall success of our behavior-based energy conservation program, the following areas will be emphasized:~~
- ~~1. A designated campus Administrator will be accountable for energy conservation on his/her campus with an Energy Specialist conducting energy audits and providing timely feedback.~~
 - ~~2. All personnel at each campus are expected to make a positive contribution to maximize energy conservation and produce real energy savings.~~
 - ~~3. BESD will implement its energy conservation program primarily through an energy management team led by the Energy Specialist(s) in accordance with "Energy Guidelines" that will be adopted by administration and will define the "rules of engagement:" for our energy program.~~
 - ~~4. Accurate records of energy consumption and cost will be maintained by the Energy Specialist for each campus to provide verifiable performance results on the goals and progress of the energy conservation program.~~
- D. Further, to promote a safe, healthy learning environment and to complement the energy conservation program, each campus shall review and adhere to the preventive maintenance and monitoring plan administered by the campus physical plant for its facilities and systems, including HVAC, building envelope, and moisture management.
- E. **Whereas** the Board is responsible for overseeing the operations and fiscal accountability of each institution under its governance,

- F. **Whereas** the Board embraces energy conservation and desire for the District to become a nationwide institutional leader in energy conservation as part of our social responsibility to respect our natural resources,

- G. **Therefore**, the Board directs the Superintendent and Administration to develop and implement short- and long-range strategies to maximize energy conservation.

POLICY 5250

Student Speech ~~&/~~ Publications ~~Prior Review~~

A. Purpose

1. The District recognizes that students have constitutional rights to freedom of speech or expression on school property. At the same time, the District retains authority to regulate speech in school-sponsored activities and to ensure that school operations are not materially and substantially disrupted.
 - a. This policy distinguishes between
 - 1) School-sponsored speech (school speech); and
 - 2) Individual student speech (private student expression).

B. School-sponsored Speech

1. School-sponsored speech includes expressive activities that:
 - a. Officially represent the views of the District or could reasonably be perceived to do so;
 - b. Are supervised by faculty;
 - c. Are part of the curriculum or school program; or
 - 1) Examples include, but are not limited to:
 - a) School newspapers and yearbooks;
 - b) Drama productions
 - c) Assemblies;
 - d) Official school websites or social media;
 - e) School-sponsored publications;

f) Athletic programs and announcements.

2. Editorial Control:

- a. The District's professional employees shall exercise editorial control over the style and content of student speech in school-sponsored expressive activities. The District may regulate or refuse to disseminate school-sponsored student speech when the regulation is reasonably related to legitimate teaching practice concerns, including but not limited to:
 - 1) Maintaining age-appropriate content;
 - 2) Ensuring accuracy and quality;
 - 3) Protecting student privacy;
 - 4) Preventing association of the school with political positions other than neutrality;
 - 5) Avoiding speech advocating illegal drug use, irresponsible sexual conduct, or conduct inconsistent with school policy;
 - 6) Ensuring compliance with professional and academic standards.

3. Inclusion or exclusion of material in school sponsored activities shall not be based on student viewpoint alone, but may be regulated consistent with legitimate educational objectives.

4. Complaints:

- a. Students who have complaints regarding decisions about the content or style of school-sponsored publications shall present those complaints in accordance with [Policy 5350 Student Complaints](#).

C. Individual Student Speech (Non-school-sponsored Expression)

1. Individual student speech includes student expression that:

- a. Is not school-sponsored; and
- b. Is not part of a curriculum-based or faculty-supervised expressive activity.

2. Examples include:

- a. Student-created flyers;
- b. Independent petitions;
- c. Personal clothing with messages;
- d. Personal online speech occurring off-campus (subject to applicable law).

3. General Rule

a. The District shall not restrict individual student expression unless:

- 1) The speech materially and substantially disrupts school operations;
- 2) The speech reasonably can be forecasted to materially and substantially disrupt school operations;
- 3) The speech interferes with or infringes upon the rights of other students;
- 4) The speech promotes or advocates illegal drug use or other illegal activity;
- 5) The speech is vulgar, lewd, obscene, or plainly offensive in a school setting;
or
- 6) The speech violates other District policies (including harassment, bullying, threats, or discrimination policies);
- 7) "Bare allegations" of disruption of unsubstantiated speculation as to what might happen are not sufficient to justify restriction. Material that is merely unpopular, controversial, or offensive shall not be restricted absent evidence of material and substantial disruption.

D. Content Standards for Non-School-Sponsored Materials

1. Non-school-sponsored materials may not be distributed if they:

- a. Are obscene or sexually inappropriate for the age and maturity of the audience;
- b. Contain libelous statements;

- c. Advocate imminent lawless or disruptive action and are likely to incite such action;
- d. Contain threats, harassment, or speech that infringes upon the rights of others;
- e. Promote illegal drug use or other unlawful activity;
- f. Meet the material and substantial disruption standard described above. Material that is merely controversial, critical of school officials, or unpopular shall not be restricted absent evidence that it meets the standards above.

E. Off-Campus Speech

1. Off-campus student speech may be regulated only where the District can demonstrate that the speech:
 - a. Has caused or is reasonably forecasted to cause a material and substantial disruption at school; or
 - b. Infringes upon the rights of other students; or
 - c. Constitutes harassment, threats, or other conduct prohibited by District policy.

~~A. The District's professional employees shall exercise editorial control over style and content of student speech in school-sponsored expressive activities. Inclusion of student material in school-sponsored activities shall not be the basis of a grade.~~

~~B. The District may refuse to disseminate or sponsor student speech that:~~

- ~~1. Might reasonably be perceived to advocate drug or alcohol use, irresponsible sex, or conduct otherwise inconsistent with the shared values of a civilized social order.~~
- ~~2. Is inappropriate for the level of maturity of the readers.~~
- ~~3. Does not meet the standards of the professional employees who supervise the production of the publication.~~
- ~~4. Associates the school with any position other than neutrality on matters of political controversy.~~

- ~~C. Students who have a complaint regarding a decision about the content or style of school's sponsored publication shall present that complaint in accordance with Board Policy 5350 Student Complaints – Resolution.~~
- ~~D. All written material over which the District does not exercise control that is intended for distribution to students shall be submitted for prior review according to the following procedures:~~
- ~~1. Material shall be submitted to the building principal for review.~~
 - ~~2. The principal shall approve or disapprove submitted material within 3 days of the time the material is received. Failure to act within the 3-day period shall be interpreted as disapproval.~~
 - ~~3. Disapproval may be appealed to the superintendent who shall decide the appeal within three days of receipt of the appeal. Failure of the superintendent to act within the three-day period shall be interpreted as disapproval.~~
 - ~~4. Disapproval of a request to distribute material may be appealed to the Board.~~
- ~~E. Distribution of written materials over which the District does not exercise control may be restricted, in accordance with the following guidelines:~~
- ~~F. Content of the non-school sponsored materials to be distributed must conform to the following standards:~~
- ~~1. Materials that are obscene or sexually inappropriate for the age and maturity of the audience or that endorse actions endangering the health and safety of students shall not be distributed.~~
 - ~~2. Material may not be forbidden if the portions or specific language objected to may also be found in material that is made available to students through school facilities, i.e., the school library or readings assigned by teachers.~~
 - ~~3. Libelous material may be prohibited from distribution. Libelous material includes defamatory falsehoods and public figures or governmental officials, which are made with knowledge of their falsity or reckless disregard for truth.~~
 - ~~4. Publications that criticize board members or school officials or advocate violation of school rules may be prohibited if it appears likely that the publication of this material will substantially interfere with or disrupt the operations of the school. "Bare allegations" of disruption or unsubstantiated speculation as to what "might" happen~~

~~or “could result” are not sufficient to support a reasonable forecast of disruption of the normal operations of the school. Material that is merely offensive or unpopular, or that stimulates controversy, shall not be restricted or forbidden.~~

~~5. Advocacy directed toward inciting or producing imminent lawless or disruptive action and that is likely to incite or produce such action shall be restricted.~~

~~6. Hate literature that scurrilously attacks, religious, or racial groups, and similar irresponsible publications aimed at creating hostility and violence may be banned if it falls within the disruption standard described at item 4 above.~~

~~G. Distribution may be limited in order to prevent material and substantial interference with normal school operations in circumstances where there is evidence that reasonably supports a forecast that disruption will likely result directly from the distribution. “Bare allegations” of disruption or unsubstantiated speculation as to what “might” happen or “could result” are not sufficient to support a reasonable forecast of disruption of the normal operations of the school. Moreover, material that is merely offensive or unpopular, or that stimulates controversy, shall not be restricted or forbidden.~~

POLICY 5330

Academic Eligibility for Activities

- A. Students who maintain a minimum grade point average of 2.0 (G) and meet all requirements of the [Utah High School Activities Association](#) (UHSAA), at the school they attend, will be eligible to represent their school in any activity within the jurisdiction of the UHSAA. (See [UHSAA Bylaws and Utah Admin. Rules 227-438](#) for additional information concerning student eligibility and [Policy 4135 Dual Enrollment](#).)
- B. ~~The principal of each school will establish an appeals committee.~~ Students who do not meet the 2.0 (G) GPA requirement and feel they have extenuating circumstances, such as: extended illness, low achievement ability, etc., may, with their parents, appeal to the principal and athletic director to discuss academic concerns and possible resolutions to those concerns ~~Appeals Committee~~. Any student appeal will follow the procedure and incorporate the steps outlined in [Policy 5350 Student Complaints - Resolution](#).
- C. Organizations within schools may establish academic eligibility standards. Prior approval by the building principal and appropriate notification is required before implementation of new standards. Organizations may establish academic and other standards higher than those established by the UHSAA. Per [Policy 5226 Activity Disclosure Statement](#), each coach/advisor is required to give a specific disclosure statement for the activity prior to the start date.
- ~~D. Employees who sponsor/coach/advise activities are encouraged to design programs to encourage student academic achievement and limit extracurricular participation of students who are not doing well academically.~~

WPU Value:	\$4,674	Utah State Supported Minimum School Program District Summary FY 2026 Mid-year Updates Box Elder 3
Basic Levy Rate:	0.001379	
Adjusted Assessed Valuations:	\$ 8,597,963,778	
Collection Rate:	94.33%	
Basic Levy Estimate:	\$ 11,184,559	
Estimated Recapture:	\$ -	
Voted Local Levy:	0.000540	
Board Local Levy:	0.002263	
Combined Levy Hold Harmless Rate:	0.002803	
V&B Final Guarantee Rate:	\$ 75.58	
Charter School Local Levy:	\$ 487,349	

MINIMUM SCHOOL PROGRAM

BASIC SCHOOL PROGRAMS

A: REGULAR BASIC SCHOOL PROGRAMS

	WPUs	Total Funds	Local Funds	FY26 State Support	FY27 State Support	Change
Grades K-12	11,787.062	\$55,092,727	\$11,184,559	\$43,908,168	\$ 45,124,298.61	\$ 1,216,130.19
Immunization Noncompliance	0.000	\$0	\$0	\$0	\$0	\$ -
Nec. Existent Small Schools	220.000	\$1,028,280	\$0	\$1,028,280	\$1,071,400	\$ 43,120.00
Foreign Exchange Students*	9.000	\$42,066	\$0	\$42,066	\$29,220	\$ (12,846.00)

B. RESTRICTED BASIC SCHOOL PROGRAMS

Class Size Reduction	755.509	\$3,531,250	\$0	\$3,531,250	\$3,636,414	\$ 105,163.46
Students At-Risk - Add-on	477.338	\$2,231,075	\$0	\$2,231,075	\$2,780,648	\$ 549,572.77
College and Career Counseling	0.000	\$0	\$0	\$0	\$318,580	\$ 318,579.86
Career & Technical Education - Add-On*	675.580	\$3,157,662	\$0	\$3,157,662	\$2,655,830	\$ (501,831.85)
Special Education - Add-On	1,696.027	\$7,927,228	\$0	\$7,927,228	\$8,308,027	\$ 380,798.40
Special Education - Self-Contained	224.733	\$1,050,404	\$0	\$1,050,404	\$1,139,715	\$ 89,311.68
Special Education - Pre-School	342.334	\$1,600,067	\$0	\$1,600,067	\$1,684,707	\$ 84,639.85
Special Education - Extended Year	7.950	\$37,159	\$0	\$37,159	\$42,237	\$ 5,078.38
Special Education - Impact Aid	18.094	\$84,570	\$0	\$84,570	\$85,198	\$ 628.09
Special Education - EYSE*	20.747	\$96,974	\$0	\$96,974	\$96,974	\$ 0.38
TOTAL BASIC SCHOOL PROGRAM (A and B)	16,234.373	\$75,879,462	\$11,184,559	\$64,694,903	\$ 66,973,248.42	\$ 2,278,345.21

RELATED TO BASIC SCHOOL PROGRAMS (RTBSP)

Pupil Transportation*	\$5,986,505	\$0	\$5,986,505	\$5,986,505	\$ 0.31
Flexible Allocation	\$4,900,463	\$0	\$4,900,463	\$5,012,018	\$ 111,554.72
Youth-in-Care*	\$552,715	\$0	\$552,715	\$501,915	\$ (50,800.00)
Adult Education*	\$290,651	\$0	\$290,651	\$279,052	\$ (11,599.00)
Adult Education - Corrections Institutions*	\$23,993	\$0	\$23,993	\$23,578	\$ (415.00)
Adult Education - Supplemental*	\$960	\$0	\$960	\$0	\$ (960.00)
Enhancement for Accelerated Students*	\$0	\$0	\$0	\$0	\$ -
Concurrent Enrollment*	\$0	\$0	\$0	\$0	\$ -
Educator Salary Adjustments	\$9,000,280	\$0	\$9,000,280	\$9,267,122	\$ 266,842.27
Salary Supplement for Highly Needed Educators (SSHINE)	\$490,236	\$0	\$490,236	\$452,924	\$ (37,311.67)
Teacher Supplies and Materials	\$218,140	\$0	\$218,140	\$218,140	\$ (0.25)
Effective Teachers in High Poverty Schools*	\$0	\$0	\$0	\$0	\$ -
Educator Professional Time*	\$1,420,361	\$0	\$1,420,361	\$1,430,626	\$ 10,264.98
School LAND Trust Program*	\$2,069,465	\$0	\$2,069,465	\$2,489,987	\$ 420,522.04
Teacher and Student Success Program*	\$4,170,227	\$0	\$4,170,227	\$4,190,307	\$ 20,079.83
Student Health & Counseling Support Program*	\$396,827	\$0	\$396,827	\$335,861	\$ (60,966.07)
School-Based Education Support Professionals Stipends	\$924,813	\$0	\$924,813	\$924,813	\$ 0.14
Dual Immersion*	\$114,780	\$0	\$114,780	\$114,780	\$ (0.16)
Beverly Taylor Sorenson Elementary Arts*	\$122,500	\$0	\$122,500	\$122,500	\$ -
Digital Teaching and Learning*	\$342,592	\$0	\$342,592	\$0	\$ (342,592.05)
TOTAL RTBSP:	\$31,025,508	\$0	\$31,025,508	\$31,350,128	\$ 324,620.09

LEEWAY PROGRAMS

	Local & State Amounts Generated	Less Local Amounts	State Support Amounts		
Voted Local Levy Program, Min. Basic Growth, and Local Levy Growth	\$7,247,466	\$4,657,762	\$2,589,704	\$1,698,661	(\$891,042)
Board Local Levy Program, Min. Basic Growth, and Local Levy Growth	\$17,215,212	\$13,815,396	\$3,399,816	\$7,118,649	\$3,718,833
TOTAL LEEWAY PROGRAMS:	\$24,462,678	\$18,473,158	\$5,989,519	\$8,817,310	\$2,827,791
TOTAL MINIMUM SCHOOL PROGRAM:	\$131,367,647	\$29,657,717	\$101,709,931	\$107,140,687	\$ 5,430,756.24

OTHER STATE PROGRAMS

Capital Outlay Foundation Formula - Income Tax Fund	\$0
Capital Outlay Foundation Formula - Minimum Basic Growth Account	\$0
School Fees Amendments (HB04152024GS)	\$324,262
TOTAL OTHER STATE PROGRAMS:	\$324,262
TOTAL STATE FUNDING	\$102,034,193

*This program requires LEA action before funds can be received or spent. USBE staff contacts can be found in the MSP Program Summary Report.

TENTATIVE MINUTES OF A REGULAR MEETING OF THE BOARD OF EDUCATION BOX ELDER SCHOOL DISTRICT

No work session was held.

Tentative minutes of a Regular Meeting of the Board of Education, Box Elder School District, held Wednesday evening April 8, 2026, at 6:30 p.m. at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

Those in attendance at the meeting included Board President Tiffani Summers, Board Vice President Danielle Wright, Members Julie Taylor, Karen Cronin, Wade Hyde and Stephanie DeFilippis. Board Member Bryan Smith was not in attendance. Also, present were Superintendent Steven Carlsen, Assistant Superintendents Keith Mecham and Heidi Jo West, Business Administrator Neil Stevens, district employees, representatives of the press, and interested citizens.

President Summers welcomed those in attendance and conducted the business of the meeting. After the reverence, which was offered by Makalya Barton, Danielle Wright led the audience in the pledge of allegiance.

Recognitions

Jamie Kent, Public Information Officer, recognized the following:

Box Elder High School Rockettes team. The team earned the 2026 National Champions in the Show Routine and earned National Best in Choreography. They also secured 2nd Place in the Military Routine in Florida in 2026.

Shizhong Zhang, BEHS as the Utah Foreign Language Association (UFLA) Teacher of the Year. He was commended for his culture curriculum and ability to connect with students

Willard Elementary as a model PLC school. This designation is awarded by Solution Tree for its sustained, data-driven commitment to student learning and collaborative staff culture. The school is recognized for implementing strong team structures to ensure high levels of learning for every student.

SEE Awards: S- Strengthen PLCs: Lori Jacobsen, Instructional Coach from Garland Elementary; E- Expand Student Connections: Dianna Serfustini, Counselor at Golden Spike; E- Elevate Employee Appreciation: Kristen Riley, Assistant Principal, at North Park Elementary.

Approval of Agenda

Danielle Wright made the motion to approve the agenda. Wade Hyde seconded the motion, which passed unanimously.

Wade Hyde – Yes
Stephanie DeFilippis – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

ESP Employee Recognitions

Coerina Fife, Executive Director of Human Resources, presented the ESP employee recognitions. The following employees were recognized:

Transportation

Jason Jensen - Mechanic - Transportation
Gaile Bingham - Bus Driver – Transportation

Secretarial

Talease Jones - Head Secretary - McKinley
Heidi Ivie - Curriculum Director Secretary - District Office

Facilities/IT

Hunter Morgan - Custodian - Sunrise
Paul Buchi - Assistant Head Custodian – BRHS

Child Nutrition

Golden Spike Kitchen

Paraprofessionals

Naphtali Blanquie - Instructional Para - Golden Spike
Amber Kaminsky - ED Para - BEMS

Public Comment

Kristen Reeder provided public comment thanking the Board for its efforts to recognize employees for their contribution to the District. She also thanked the Board for its efforts to further student success and outcomes in the District.

Ben Soholt provided public comment thanking the Board for its efforts to provide a pathway for GED students to earn a high school diploma. He also stated that he is appreciative of the email responses that he received from the Board and would like to find a way to have more opportunities to interact with the Board publicly.

Stephanie DeFilippis provided public comment on the Battle of the Books event on April 11th at Alice C. Harris Intermediate School and Garland Elementary. The event will involve teams of students who compete by answering questions about a selected series of books from a pre-selected list. The competition goes through a series of bracket rounds until a winner is declared.

Trina Davis provided public comment on the value of life skills. She shared a story of a student who struggled after graduation and suggested 13 life skills that should be focused on to prepare students for life after graduation.

Action Items

Approval of Indian Education Formula Grant

Megan Bushnell, Student Services Director, presented the request to approve the Indian Education Formula Grant. USBE requires that the Board approve the program application each year

Karen Cronin motioned to approve the Indian Education Formula. Julie Taylor seconded the motion, which passed unanimously.

Wade Hyde – Yes
Stephanie DeFilippis – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

Approval of Amendment to Lake View 2025-26 TSSA Plan

Heidi Jo West, Assistant Superintendent of Elementary Curriculum, presented the amendment of the TSSA plan for Lake View Elementary. The school would like to shift a portion of the TSSA funds from staff salaries to purchases of technology.

Julie Taylor motioned to approve the amendment to the TSSA plan for Lake View Elementary. Stephanie DeFilippis seconded the motion. The motion passed unanimously.

Wade Hyde – Yes
Stephanie DeFilippis – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

Approval of Amendment to North Park 2025-26 TSSA Plan

Heidi Jo West, Assistant Superintendent of Elementary Curriculum, presented the amendment of the TSSA plan for North Park Elementary. The school would like to shift a portion of the TSSA funds from staff salaries to purchases of technology.

Karen Cronin motioned to approve the amendment to the TSSA plan for North Park Elementary. Julie Taylor seconded the motion. The motion passed unanimously.

Wade Hyde – Yes
Stephanie DeFilippis – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

Approval of Amendment to School Fees for Driver Education Fees

Keith Mecham, Assistant Superintendent of Secondary Curriculum, presented an amendment to the school fees schedule for driver education fees. The fee increase of \$15 will pay for the additional cost of the new driver education software. The primary benefit of the new driver education software would allow for online scheduling of driver times and testing.

Wade Hyde motioned to approve the amendment of the 2025-2026 BESD General Student Fees schedule and amend the 2026-2027 BESD General Student Fees schedule to reflect the

new fees for Driver Education. Stephanie DeFilippis seconded the motion. The motion passed unanimously.

Wade Hyde – Yes
Stephanie DeFilippis – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

Amendment of the Agenda

Julie Taylor proposed amending the agenda to consider item F5, Approval of Sale of Real Property after the Board meets in closed session to discuss the sale or lease of real property. Danielle Wright seconded the motion, which passed unanimously.

Wade Hyde – Yes
Stephanie DeFilippis – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

Approval of Purchase of Real Estate

Neil Stevens, Business Administrator, presented that the District has received a purchase offer for the Deweyville property of \$450,000.

Danielle Wright motioned, “I move that the BESD Board of Education approve the real estate sale contract for the property located at 11000 N HWY 89 Deweyville, UT 84309, parcel ID# 05-021-0073, in the amount of \$450,000 to Vernon Mortensen.” Wade Hyde seconded the motion. The motion passed unanimously.

Wade Hyde – Yes
Stephanie DeFilippis – Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

Information Items

Gifted and Talented Program

Ashlee Nelson, Director of Literacy and Instructional Support, presented to the Board the Gifted and Talent Program Plan for the 2026-27 school year. The plan involves using RISE and Acadience Testing data to determine which students may be eligible for the program. For the 2026-27 school year the program goals include increasing the number of Hispanic Students who participate in the program.

Lake View Sewer Repair

Corey Thompson, Facilities Director, presented on the progress on the sewer line repairs at Lake View Elementary. All the necessary repairs were completed over spring break, and the sewer line is functioning as normal. The plan moving forward is to inspect the remaining lines to determine if further repairs are needed. This same inspection will continue at North Park, Bear River Middle School and Box Elder Middle School.

School Land Trust 2024-25 Year Review

Heidi Jo West, Assistant Superintendent of Elementary Instruction, presented the School Land Trust plans for the 2024-25 school year for review. The Board had no questions about the plans.

Teacher and Student Success Act (TSSA) 24-25 Year Review

Heidi Jo West, Assistant Superintendent of Elementary Instruction and Keith Mecham, Assistant Superintendent of Secondary Curriculum, presented the TSSA plans for review. The Board had no questions about the plans. It was noted that the 2026-27 budget amounts should be available next month.

Child Nutrition Program Report

Neil Stevens, Business Administrator, presented the Child Nutrition program report. The program continues to operate well and within its budget. It was noted that for the summer lunch program there will not be a site available in the Tremonton-Garland area. This is due to the changing demographics of the area, which leads to a lack of eligible lunch sites. Lunch site eligibility is determined by the income levels reported by the US Census Bureau. Neil Stevens will contact Garland City to verify the availability of a lunch site at the city park.

Monthly Financial Report

Neil Stevens, Business Administrator, presented the monthly financial report as of March 2026. The District is working within its established budget, and revenue is on target to be consistent with the Board approved budget.

Board Committee Reports

Karen Cronin reported that there was a ribbon cutting at the Boys and Girls Club on March 20th. Bridgerland Technical College has a fashion show on April 21st and April 22nd. She also reported that there is a career day at Bridgerland Technical College on May 6th and 7th.

Tiffani Summers reported that the District multicultural celebration is on April 27th from 6-8pm at Box Elder Middle School.

Student Board Member Report

Makayla Barton, Student Board Member, provided a report on the activities of the two high schools. Both high schools had prom last month. Both high schools are preparing to host their last dances of the year. Also, ACT testing day for both high schools is coming up in April.

February Employee Appreciation

Heidi Jo West, Assistant Superintendent of Elementary Instruction, presented the March employees who were honored in local building for their individual efforts. The following employees were selected for March:

School
BRHS

Teacher
Tyler Brimhall

Support
Darci Stark

BRMS	Mike Wadsworth	Rachel Williams
ACHI	Virginia Spenst	Melanie Francis
BEHS	Sadie Losee	Martha Ewer
ACYI	Misty Norton	Bobbi Melehes
Sunrise	Madi Rinderknecht	Mandy Jeppsen
Century	Ila White	Katie Norman
Discovery	Karson Barker	Makayla Kafton
Fielding	MeKelle Willson	April Earl
Garland	Jodi Pedersen	Cyndee Ritter
Golden Spike	Wendy McKee	Sarah Aldridge
Lake View	Kim Wilson	Melissa Owen
McKinley	Courtney Cortez	Kaycee Summers
North Park	Heidi Watson	Valerie Hill
Three Mile Creek	Annika Paitz	Roxie Crouch
Willard	Kari Burggraf	Julia Burdvch
Western	Alexis Tibbits Winn	Sally Pugsley

Policy Review

Policies to Delete

Policy 5053 School Breakfast Program (no longer needed)

Policies with No Changes

Policy 2211 Transportation: Bus Routes and Stops

Policy 2212 Transportation: Transportation of Students by Private Vehicle

Policy 2213 Transportation: Kindergarten

Policy 2214 Transportation: "In Lieu Of" Allowance

Policy 2215 Transportation: Living and Transportation Allowances

Policy 2218 Transportation: District Owned Vehicles

Policy 2219 Transportation: Substitute Bus Drivers

Policy 2221 Transportation: Special Education/Pre-School

Policy 2225 Traffic Control

Policy 2230 Right of Entry

Policy 2240 School Lunch Program: General Policy Statement

Policy 2245 School Lunch: Eligibility Determination for Receiving Reduced Price or Free Meals

Policy 2250 Homemade Food

Karen Cronin made a motion to approve the presented policies for deletion and also the policies presented for review with no changes. Wade Hyde seconded the motion, which passed unanimously.

Wade Hyde – Yes

Stephanie DeFilippis – Yes

Tiffani Summers – Yes

Danielle Wright – Yes

Karen Cronin – Yes

Julie Taylor - Yes

First Reading

Policy 2175 Buildings & Grounds: Energy Conservation

Policy 5250 Student Speech & Publications

Policy 5330 Academic Eligibility

Karen Cronin asked clarifying questions on policy 5250. Keith Mecham, Assistant Superintendent of Secondary, clarified what types of speech are allowed in schools and remedies for when prohibited speech occurs in schools.

Second Reading

Policy 1240 Emergency Closing of Schools

Policy 2130 Capitalization

Policy 5340 Students Leaving with Adult During School Hours

Policy 2145 Restrictions on Internet Access

Policy 4060 High School Graduation Requirements

Policy 4085 Students Released to Attend Technical Colleges

Policy 4120 Community Adult High School

Policy 5285 Detention of Students After School Hours

Policy 5290 Prohibited Substances

Karen Cronin made the motion to approve the above policies for first and second reading. Stephanie DeFilippis seconded the motion, which passed unanimously.

Wade Hyde – Yes

Stephanie DeFilippis – Yes

Tiffani Summers – Yes

Danielle Wright – Yes

Karen Cronin – Yes

Julie Taylor - Yes

Consent Calendar

Karen Cronin noted that the minutes for March 30th and April 6th are missing a date location of the meeting. She also asked for a clarification on the RFP date. Neil Stevens responded that the date was an error on his part and the date should be 2026.

Karen Cronin asked if the contracts presented for approval are in the existing budget. Neil Stevens responded that these are new budget requests.

Jason Sparks presented a brief overview of the vehicle safety systems and the features of the system.

Karen Cronin moved to accept the consent items with the noted changes to the minutes. The motion was seconded by Danielle Wright and passed unanimously.

Wade Hyde – Yes

Stephanie DeFilippis – Yes

Tiffani Summers – Yes

Danielle Wright – Yes

Karen Cronin – Yes

Julie Taylor - Yes

The Consent Calendar included the following items:

Approval of the minutes of the closed session and regular meetings of March 11th, March 30th and April 6th.

Approval of claims numbered 56014 – 56322, 2031126, 503031026, 7032726, 9032026, 9032726, 101623 – 101637, 1107656 – 1107817, 490 – 513, 16800645 – 16800651, 30403282 – 30403294, 30803923 – 30803941, 40403479 – 40403561, 40804951 – 40804968, 70416243 – 70416348, 70816299 – 70816411, 77800648 – 77800651 and the ACH and school activity checks for the month of March 2026.

Personnel Items

As detailed in the agenda.

150 Mile Trip

As detailed in the agenda

Out of State Travel Request

As detailed in the agenda

Approval of RFP for Waste Management Services

As detailed in the agenda

Request for Budget Appropriation for Security Cameras

As detailed in the agenda

Approval of Vehicle Safety Systems Contract

As detailed in the agenda

Suggestions for Future Board Meetings

Karen Cronin suggested that a preliminary budget discussion be prepared for the May Board Meeting.

Stephanie DeFilippis suggested that she report on the Book Battle.

Danielle Wright suggested that the District reach out to the cities and county to invite them to a Board Work Session.

Upcoming Events

BEHS Graduation - Tuesday, May 26, 2026 at 6:00 at Weber State University

BRHS Graduation - Wednesday, May 27, 2026 at 8:00 pm at BRHS

Sunrise Graduation - Thursday, June 11, 2026 at 8:00 pm at BEHS Football Field

Closed Session to Discuss Sale or Lease of Real Property, Professional Competence of Individual or Discuss Strategy Sessions with Respect to Collective Bargaining or Pending or Imminent Litigation

Karen Cronin motioned to move into closed session. The motion was seconded by Julie Taylor.

Wade Hyde – Yes

Stephanie DeFilippis – Yes

Tiffani Summers – Yes

Danielle Wright – Yes

Karen Cronin – Yes
Julie Taylor - Yes

Julie Taylor motioned to move out of closed session. The motion was seconded by Stephanie DeFillipis.

Wade Hyde – Yes
Stephanie DeFilippis - Yes
Tiffani Summers – Yes
Danielle Wright – Yes
Karen Cronin – Yes
Julie Taylor - Yes

Adjournment

With the announcement that the next meeting will be held on Thursday, April 9, 2026 at 6:00 p.m. at the Independent Life Skills Center, President Tiffani Summers adjourned the meeting at 11:20 p.m.

APPROVED: _____

ATTESTED: _____
School Business Administrator
Box Elder School District

President, Board of Education

TENTATIVE MINUTES OF REGULAR MEETING OF THE BOARD OF EDUCATION
BOX ELDER SCHOOL DISTRICT

Tentative minutes of a Regular Meeting of the Board of Education, Box Elder County School District, held Thursday evening April 9, 2026, at 6:30 p.m. at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

Those in attendance at the meeting included Board President Tiffani Summers, Vice President Danielle Wright, Members Julie Taylor, Wade Hyde and Stephanie DeFilippis. Board Member Bryan Smith, Board Member Karen Cronin, Superintendent Steven Carlsen and Business Administrator Neil Stevens were not in attendance. Also, present were Assistant Superintendents Keith Mecham and Heidi Jo West, district employees, representatives of the press and interested citizens.

President Summers welcomed those in attendance and conducted the business of the meeting.

President Summers presented Keith Mecham as the new superintendent of the Box Elder School District to succeed Steven Carlsen, effective July 1, 2026

Action Items

Approval of New Superintendent and Contract

Wade Hyde motioned that Keith Carlsen be approved as the new Superintendent of the Box Elder School District, effective July 1, 2026. Stephanie DeFilippis seconded the motion which passed unanimously.

- Stephanie DeFilippis – Yes
- Tiffani Summers – Yes
- Danielle Wright – Yes
- Wade Hyde – Yes
- Julie Taylor – Yes

Keith Mecham presented prepared remarks in acceptance of the new superintendent role.

Adjournment

With the announcement that the next meeting will be held on May 13, 2026, at 6:30 p.m. at the Independent Life Skills Center, President Tiffani Summers adjourned the meeting at 6:36 p.m.

APPROVED: _____

ATTESTED: _____
School Business Administrator
Box Elder School District

President, Board of Education

TENTATIVE MINUTES OF REGULAR MEETING OF THE BOARD OF EDUCATION
BOX ELDER SCHOOL DISTRICT

Tentative minutes of a Regular Meeting of the Board of Education, Box Elder County School District, held Thursday evening April 16, 2026, at 6:00 p.m. held virtually with the anchor location at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

Those in attendance at the meeting included Board President Tiffani Summers, Vice President Danielle Wright, Members Julie Taylor, Wade Hyde, Karen Cronin, Bryan Smith and Stephanie DeFilippis. Also, present were Superintendent Steven Carlsen, Business Administrator Neil Stevens, Assistant Superintendent Keith Mecham and district employees.

President Summers welcomed those in attendance and conducted the business of the meeting.

Closed Session

Bryan Smith motioned that the Board move into closed session to discuss the character, professional competence, or physical or mental health of an individual. Julie Taylor seconded the motion which passed unanimously.

- Bryan Smith – Yes
- Karen Cronin - Yes
- Stephanie DeFilippis – Yes
- Tiffani Summers – Yes
- Danielle Wright – Yes
- Wade Hyde – Yes
- Julie Taylor – Yes

Danielle Wright motioned that the Board move out of closed session. Julie Taylor seconded the motion which passed unanimously.

- Bryan Smith – Yes
- Karen Cronin - Yes
- Stephanie DeFilippis – Yes
- Tiffani Summers – Yes
- Danielle Wright – Yes
- Wade Hyde – Yes
- Julie Taylor – Yes

Adjournment

With the announcement that the next meeting will be held on May 13, 2026, at 6:30 p.m. at the Independent Life Skills Center, President Tiffani Summers adjourned the meeting at 7:08 p.m.

APPROVED: _____

ATTESTED: _____
School Business Administrator
Box Elder School District

President, Board of Education

TENTATIVE MINUTES OF REGULAR MEETING OF THE BOARD OF EDUCATION
BOX ELDER SCHOOL DISTRICT

Tentative minutes of a Regular Meeting of the Board of Education, Box Elder County School District, held Thursday evening April 28, 2026, at 6:30 p.m. held virtually with the anchor location at the Independent Life Skills Center, 960 S Main St, Brigham City, Utah.

Those in attendance at the meeting included Board President Tiffani Summers, Vice President Danielle Wright, Members Julie Taylor, Wade Hyde, Karen Cronin, and Stephanie DeFilippis. Board Member Bryan Smith was not in attendance for this meeting. Also, present were Superintendent Steven Carlsen, Business Administrator Neil Stevens, Assistant Superintendent Keith Mecham and district employees.

President Summers welcomed those in attendance and conducted the business of the meeting.

Closed Session

Julie Taylor motioned that the Board move into closed session to discuss the character, professional competence, or physical or mental health of an individual. Wade Hyde seconded the motion which passed unanimously.

Tiffani Summers – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Stephanie DeFilippis – Yes
Karen Cronin - Yes
Danielle Wright – Yes

Karen Cronin motioned that the Board move out of closed session. Wade Hyde seconded the motion which passed unanimously.

Tiffani Summers – Yes
Julie Taylor – Yes
Wade Hyde – Yes
Stephanie DeFilippis – Yes
Karen Cronin - Yes
Danielle Wright – Yes

Adjournment

With the announcement that the next meeting will be held on May 7, 2026, at 6:30 p.m. at the Independent Life Skills Center, President Tiffani Summers adjourned the meeting at 7:55 p.m.

APPROVED: _____

ATTESTED: _____
School Business Administrator
Box Elder School District

President, Board of Education

Check Register Summary

Batch Year: 26 Bank: All Date Range: 04/01/2026 - 04/30/2026

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00055952	CV	04/14/2026	113116	BRYSON SALES & SERVICE	-8,913.26
01	00056323	C	04/09/2026	1	JAMIE WOOLF	63.00
01	00056324	C	04/09/2026	109111	GLADYS AGUILERA	5,000.00
01	00056325	C	04/09/2026	77720	YUBINI ALVERADO	22.88
01	00056326	C	04/09/2026	77771	ANGELA ANDERSON	6,500.00
01	00056327	C	04/09/2026	85738	BEAR RIVER HIGH SCHOOL	1,384.75
01	00056328	C	04/09/2026	100913	BORDER STATES INDUSTRIES, INC	7,215.17
01	00056329	C	04/09/2026	104338	BOX ELDER HIGH SCHOOL	2,419.23
01	00056330	C	04/09/2026	73016	CANON U.S.A., INC	6,366.54
01	00056331	C	04/09/2026	107994	CERTIFIED SHRED	141.00
01	00056332	C	04/09/2026	78000	CHRISTINA CHAMBERS	6,500.00
01	00056333	C	04/09/2026	77992	ENYSSA KYLEE CLARK	6,500.00
01	00056334	C	04/09/2026	104223	CODALE ELECTRIC	268.91
01	00056335	C	04/09/2026	110789	CORE BUSINESS TECHNOLOGIES (SIP)	39.95
01	00056336	C	04/09/2026	158220	COVER UP	183.96
01	00056337	C	04/09/2026	78069	SHALEE CROSSEN	343.98
01	00056338	C	04/09/2026	14958	CULLIGAN	105.40
01	00056339	C	04/09/2026	38091	DATAIO LLC	633.00
01	00056340	C	04/09/2026	62235	DEX IMAGING LLC	175.50
01	00056341	C	04/09/2026	110532	ECOLAB EQUIPMENT CARE	131.81
01	00056342	C	04/09/2026	49956	EDUCATION LOGISTICS, INC	38,898.07
01	00056343	C	04/09/2026	22985	ENERGYCAP LLC	6,480.12
01	00056344	C	04/09/2026	71668	CHELSEA ESCALANTE	322.56
01	00056345	C	04/09/2026	32727	FRONTLINE EDUCATION	6,066.05
01	00056346	C	04/09/2026	324430	GRAYBAR ELECTRIC COMPANY INC	1,795.80
01	00056347	C	04/09/2026	76694	SUNSHINE HARRISON	287.28
01	00056348	C	04/09/2026	361	INTERMOUNTAIN HEALTHCARE	276.33
01	00056349	C	04/09/2026	3026	INTERMOUNTAIN HYDRONIC SPECIALTIES	2,500.94
01	00056350	C	04/09/2026	107389	INTERMOUNTAIN WORKMED-N OGDEN	300.00
01	00056351	C	04/09/2026	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	13,330.34
01	00056352	C	04/09/2026	109818	VALYNN KUNZLER	785.23
01	00056353	C	04/09/2026	57568	LANGUAGE ACCESS NETWORK LLC	192.00
01	00056354	C	04/09/2026	543168	MADDOX RANCH HOUSE	200.00
01	00056355	C	04/09/2026	70831	S & D CARWASH MANAGEMENT LLC	215.91
01	00056356	C	04/09/2026	77682	LINDSAY SCHENIK	6,500.00
01	00056357	C	04/09/2026	110968	SKY BLUE INDUSTRIES INC	220.18
01	00056357	CV	04/09/2026	110968	SKY BLUE INDUSTRIES INC	-220.18
01	00056358	C	04/09/2026	10731	SMITH'S CUSTOMER CHARGES	1.67
01	00056359	C	04/09/2026	110914	SUPERIOR WATER AND AIR INC	35.95
01	00056360	C	04/09/2026	75213	THE PARTRIDGE GROUP	375.00
01	00056361	C	04/09/2026	55034	UTAH PARENT CENTER, INC	6,859.35
01	00056362	C	04/09/2026	892916	DGO FUEL NETWORK TEAM	67,869.23
01	00056363	C	04/09/2026	74098	WEBSTER BANK-LOAN OPS	206,077.95
01	00056364	C	04/09/2026	65811	WESTECH FUEL EQUIPMENT COMPANY INC	580.12
01	00056365	C	04/09/2026	102931	ZIONS BANK CORPORATE TRUST	214,306.59
01	00056366	C	04/09/2026	31364	95 PERCENT GROUP LLC	770.00
01	00056367	C	04/09/2026	112046	ACE HARDWARE - BRIGHAM	519.98
01	00056368	C	04/09/2026	38032	AMAZON CAPITAL SERVICES INC	20,934.99
01	00056369	C	04/09/2026	106497	APPLE STORE	658.00
01	00056370	C	04/09/2026	73016	CANON U.S.A., INC	1,815.50
01	00056371	C	04/09/2026	861085	TVS PRO	23,489.05
01	00056372	C	04/09/2026	44504	CROWN EQUIPMENT CORP	16,914.00
01	00056373	C	04/09/2026	100293	DELL INC	1,170.00
01	00056374	C	04/09/2026	180241	DEMCO INC	595.99
01	00056375	C	04/09/2026	62235	DEX IMAGING LLC	1,196.64
01	00056376	C	04/09/2026	109704	FOLLETT SCHOOL SOLUTIONS	1,325.33
01	00056377	C	04/09/2026	4456	GOLDEN SPIKE ELECTRIC	3,129.99
01	00056378	C	04/09/2026	778870	GOPHER SPORT	5,663.92
01	00056379	C	04/09/2026	73849	HOWARD TECHNOLOGY SOLUTIONS	14,770.00
01	00056380	C	04/09/2026	386370	HYKO SUPPLY CO	2,770.51
01	00056381	C	04/09/2026	107940	IPACO	2,381.54
01	00056382	C	04/09/2026	77534	LANDMARK AQUATIC	645.80

Check Register Summary

Batch Year: 26 Bank: All Date Range: 04/01/2026 - 04/30/2026

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00056383	C	04/09/2026	545971	MARC / MID AMERICAN RESEARCH	801.75
01	00056384	C	04/09/2026	44172	NORCO INC	14,483.44
01	00056385	C	04/09/2026	633340	OFFICE DEPOT	2,256.74
01	00056386	C	04/09/2026	100987	PEARSON EDUCATION CENTER	8,688.78
01	00056387	C	04/09/2026	18830	PERFECT STIX LLC	1,178.29
01	00056388	C	04/09/2026	699420	PERMA BOUND BOOKS	1,009.96
01	00056389	C	04/09/2026	4987	PICTURELINE INC	373.06
01	00056390	C	04/09/2026	709060	PITSCO EDUCATION, LLC	299.46
01	00056391	C	04/09/2026	104992	PRINT SHOP	89.00
01	00056392	C	04/09/2026	108663	SCHOOL OUTFITTERS	4,505.86
01	00056393	C	04/09/2026	157371	STAPLES	1,157.31
01	00056394	C	04/09/2026	111588	ULINE	9,377.85
01	00056395	C	04/09/2026	866716	UCI ACCOUNTS RECEIVABLE	391.90
01	00056396	C	04/09/2026	891133	UTAH/YAMAS CONTROLS INC	5,615.00
01	00056397	C	04/09/2026	53376	WING AERO PRODUCTS, INC	8,192.61
01	00056398	C	04/16/2026	1	VANESSA NEILSEN	46.20
01	00056399	C	04/16/2026	6617	ACME WATER CO	120.00
01	00056400	C	04/16/2026	10260	ADELE C YOUNG INTERM SCH	250.00
01	00056401	C	04/16/2026	14575	AIRMOTIVE SERVICE	973.95
01	00056402	C	04/16/2026	347560	ALICE C HARRIS INTERM SCH	250.00
01	00056403	C	04/16/2026	812477	ALSCO/AMERICAN LINEN	1,550.70
01	00056404	C	04/16/2026	25909	AMERIGAS PROPANE	1,442.42
01	00056405	C	04/16/2026	69140	ATC AUTO GLASS LLC	1,291.32
01	00056406	C	04/16/2026	4260	BCI / UTAH BUREAU OF CRIMINAL IDENTIF	8,652.00
01	00056407	C	04/16/2026	85738	BEAR RIVER HIGH SCHOOL	250.00
01	00056408	C	04/16/2026	85748	BEAR RIVER MIDDLE SCHOOL	250.00
01	00056409	C	04/16/2026	85768	BEAR RIVER SEWER DEPT	255.50
01	00056410	C	04/16/2026	104338	BOX ELDER HIGH SCHOOL	300.00
01	00056411	C	04/16/2026	104348	BOX ELDER MIDDLE SCHOOL	250.00
01	00056412	C	04/16/2026	108217	BRIGHAM CITY CORPORATION	50,687.83
01	00056413	C	04/16/2026	108217	BRIGHAM CITY CORPORATION	441.00
01	00056414	C	04/16/2026	108267	BRIGHAM NORTH FIELD WATER	236.61
01	00056415	C	04/16/2026	113116	BRYSON SALES & SERVICE	18,456.42
01	00056416	C	04/16/2026	111190	PETER BURT	80.00
01	00056417	C	04/16/2026	73016	CANON U.S.A., INC	724.60
01	00056418	C	04/16/2026	85559	CENTURY ELEMENTARY	250.00
01	00056419	C	04/16/2026	40363	CIO MEDICAL SERVICES	1,210.00
01	00056420	C	04/16/2026	162470	CRUS OIL INC	975.62
01	00056421	C	04/16/2026	186330	DISCOVERY SCHOOL	250.00
01	00056422	C	04/16/2026	203737	EAST GROUSE CREEK WATER	675.00
01	00056423	C	04/16/2026	55557	ELIZABETH FERTIG	703.77
01	00056424	C	04/16/2026	281678	FIELDING SCHOOL	250.00
01	00056425	C	04/16/2026	304217	GARLAND CITY	1,760.55
01	00056426	C	04/16/2026	56782	GOLDEN SPIKE ELEMENTARY	250.00
01	00056427	C	04/16/2026	72761	LYNETTE HALTINER	532.61
01	00056428	C	04/16/2026	110559	HARMONY HOME HEALTH LLC	4,117.02
01	00056429	C	04/16/2026	51977	HONEYBUCKET	744.05
01	00056430	C	04/16/2026	68080	CHRISTINA HUFF	303.28
01	00056431	C	04/16/2026	111125	IML SECURITY SUPPLY	1,214.68
01	00056431	CV	04/20/2026	111125	IML SECURITY SUPPLY	-1,214.68
01	00056432	C	04/16/2026	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	24,853.59
01	00056433	C	04/16/2026	467700	JOHNSON ELECTRIC MOTORS	2,095.95
01	00056434	C	04/16/2026	489240	KENTS MARKET PL/TREMONTON	1,083.23
01	00056435	C	04/16/2026	107465	KIMBALL MIDWEST	112.10
01	00056436	C	04/16/2026	512588	LAKE VIEW SCHOOL	250.00
01	00056437	C	04/16/2026	75132	LECTICON, INC	1,148.85
01	00056438	C	04/16/2026	58246	LINDE GAS & EQUIPMENT INC	2,479.16
01	00056439	C	04/16/2026	106013	RACHEL E LOTT	888.00
01	00056440	C	04/16/2026	111284	ANDREW MILLER	80.00
01	00056441	C	04/16/2026	29858	MOUNTAINLAND SUPPLY COMPANY	2,367.14
01	00056442	C	04/16/2026	612068	NORTH PARK SCHOOL	250.00
01	00056443	C	04/16/2026	111273	NUCO2 LLC	2,456.04

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00056444	C	04/16/2026	49859	JACKSON GROUP PETERBILT, INC.	11,388.28
01	00056445	C	04/16/2026	690789	PARK VALLEY SCHOOL	250.00
01	00056446	C	04/16/2026	700077	PERRY CITY	274.72
01	00056447	C	04/16/2026	77925	POLYLIFT UTAH, LLC	1,700.00
01	00056448	C	04/16/2026	54640	PURCELL TIRE AND SERVICE CENTER	1,286.94
01	00056449	C	04/16/2026	35270	QUADIENT, INC	330.00
01	00056450	C	04/16/2026	732367	RAFT RIVER RURAL	1,972.18
01	00056451	C	04/16/2026	892645	ROCKY MOUNTAIN POWER	13,417.67
01	00056452	C	04/16/2026	110968	SKY BLUE INDUSTRIES INC	110.09
01	00056453	C	04/16/2026	802087	SNOWVILLE WATERWORKS INC	37.00
01	00056454	C	04/16/2026	109177	STATE OF UTAH	152.00
01	00056455	C	04/16/2026	804825	SUNRISE HIGH SCHOOL	250.00
01	00056456	C	04/16/2026	111109	TOM RANDALL DIST	7,696.85
01	00056457	C	04/16/2026	109356	TRANSPORT DIESEL INC	11,189.09
01	00056458	C	04/16/2026	852617	TREMONTON CITY CORP	776.18
01	00056459	C	04/16/2026	75426	TREVIPAY-WALMART	431.29
01	00056460	C	04/16/2026	511570	UTAH LABOR COMMISSION DIVISION OF	216.00
01	00056461	C	04/16/2026	891181	LB 410027	4,698.80
01	00056462	C	04/16/2026	924155	WASTE MGMT OF UTAH INC	7,687.67
01	00056463	C	04/16/2026	941217	WILLARD CITY CORP	247.74
01	00056464	C	04/16/2026	58777	YANGS 5TH TASTE	13,918.80
01	00056465	C	04/16/2026	31364	95 PERCENT GROUP LLC	4,752.00
01	00056466	C	04/16/2026	38032	AMAZON CAPITAL SERVICES INC	13,899.40
01	00056467	C	04/16/2026	20508	APPLIED GEOTECHNICAL ENGINEERING	6,700.00
01	00056468	C	04/16/2026	68497	BLINDS.COM	48.74
01	00056469	C	04/16/2026	47937	BOYLE APPLIANCE LLC	719.00
01	00056470	C	04/16/2026	819370	CLASSICAL STRINGS / G WILHELMSSEN	4,899.20
01	00056471	C	04/16/2026	861085	TVS PRO	37,296.00
01	00056472	C	04/16/2026	180241	DEMCO INC	304.85
01	00056473	C	04/16/2026	78107	DESIGN WEST ARCHITECTS	702,965.71
01	00056474	C	04/16/2026	103155	EAI EDUCATION	605.98
01	00056475	C	04/16/2026	109704	FOLLETT SCHOOL SOLUTIONS	659.19
01	00056476	C	04/16/2026	386370	HYKO SUPPLY CO	8,073.67
01	00056477	C	04/16/2026	102697	INTERCONNECT SERVICES INC	17,292.73
01	00056478	C	04/16/2026	51969	JAMF SOFTWARE, LLC	28,638.50
01	00056479	C	04/16/2026	62006	JENSON REFRIGERATION INC	1,932.24
01	00056480	C	04/16/2026	60160	MARENEM INC	479.39
01	00056481	C	04/16/2026	633340	OFFICE DEPOT	299.58
01	00056482	C	04/16/2026	699420	PERMA BOUND BOOKS	1,122.10
01	00056483	C	04/16/2026	157371	STAPLES	772.03
01	00056484	C	04/23/2026	85738	BEAR RIVER HIGH SCHOOL	923.06
01	00056485	C	04/23/2026	104338	BOX ELDER HIGH SCHOOL	2,491.00
01	00056486	C	04/23/2026	104348	BOX ELDER MIDDLE SCHOOL	436.77
01	00056487	C	04/23/2026	104370	BOX ELDER NEWS JOURNAL	77.00
01	00056488	C	04/23/2026	111635	BRIDGERLAND BAND INSTRUMENT REPAIR	1,245.00
01	00056489	C	04/23/2026	73016	CANON U.S.A., INC	4,718.81
01	00056490	C	04/23/2026	890740	CENTURYLINK	396.41
01	00056491	C	04/23/2026	73121	DYLAN SMITH	20.00
01	00056492	C	04/23/2026	729332	ECONO WASTE INC	16,015.32
01	00056493	C	04/23/2026	304218	GARLAND SCHOOL	250.00
01	00056494	C	04/23/2026	71048	GEORGE'S POINT S TIRE	1,703.96
01	00056495	C	04/23/2026	44431	GOLDEN SPIKE AUTOMATION	575.00
01	00056496	C	04/23/2026	111769	H&H DOORS	3,048.00
01	00056497	C	04/23/2026	111125	IML SECURITY SUPPLY	607.34
01	00056498	C	04/23/2026	561078	MCKINLEY SCHOOL	250.00
01	00056499	C	04/23/2026	892645	ROCKY MOUNTAIN POWER	26,831.75
01	00056500	C	04/23/2026	60020	RON KELLER TIRE INC	379.68
01	00056501	C	04/23/2026	69094	RUSH FUNPLEX PV	780.00
01	00056502	C	04/23/2026	75213	THE PARTRIDGE GROUP	750.00
01	00056503	C	04/23/2026	700008	THREE MILE CREEK ELEMENTARY	250.00
01	00056504	C	04/23/2026	75426	TREVIPAY-WALMART	831.86
01	00056505	C	04/23/2026	892964	UTAH STATE TAX COMMISSION	1,652.32

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00056506	C	04/23/2026	891181	UTAH STATE UNIVERSITY	58,731.99
01	00056507	C	04/23/2026	941226	WILLARD SCHOOL	250.00
01	00056508	C	04/23/2026	31364	95 PERCENT GROUP LLC	1,265.00
01	00056509	C	04/23/2026	1724	ACE HARDWARE TREMONTON	259.99
01	00056510	C	04/23/2026	38032	AMAZON CAPITAL SERVICES INC	14,204.43
01	00056511	C	04/23/2026	861085	TVS PRO	8,508.00
01	00056512	C	04/23/2026	861085	TVS PRO	2,064.60
01	00056513	C	04/23/2026	100293	DELL INC	57,165.00
01	00056514	C	04/23/2026	180241	DEMCO INC	46.90
01	00056515	C	04/23/2026	62235	DEX IMAGING LLC	1,086.85
01	00056516	C	04/23/2026	73849	HOWARD TECHNOLOGY SOLUTIONS	14,770.00
01	00056517	C	04/23/2026	386370	HYKO SUPPLY CO	4,489.89
01	00056518	C	04/23/2026	100522	INTERMOUNTAIN FARMERS ASSOC / IFA	358.80
01	00056519	C	04/23/2026	102697	INTERCONNECT SERVICES INC	4,414.96
01	00056520	C	04/23/2026	100550	JOSTENS INC	3,882.50
01	00056521	C	04/23/2026	474162	JOSTENS	3,141.60
01	00056522	C	04/23/2026	109962	MUSIC & ARTS	874.16
01	00056523	C	04/23/2026	633340	OFFICE DEPOT	5,968.15
01	00056524	C	04/23/2026	110417	RESCO	45,913.24
01	00056525	C	04/23/2026	108663	SCHOOL OUTFITTERS	1,549.04
01	00056526	C	04/23/2026	54313	SCHOOL SPECIALTY, LLC	902.89
01	00056527	C	04/23/2026	110873	SOLUTION TREE	3,040.00
01	00056528	C	04/23/2026	157371	STAPLES	584.96
01	00056529	C	04/23/2026	78131	STERTIL-KONI USA, INC	58,784.98
01	00056530	C	04/23/2026	824825	SWANSON BUILDING MATERIALS INC	2,888.00
01	00056531	C	04/23/2026	19488	T SHIRT CHOP SHOP	949.00
01	00056532	C	04/23/2026	111331	BRYAN J TURNER	2,000.00
01	00056533	C	04/28/2026	72737	AMERITAS LIFE INSURANCE CORP	3,688.14
01	00056534	C	04/28/2026	999027	B E SCHOOL BOARD FUND	70.00
01	00056535	C	04/28/2026	999024	BOSTON MUTUAL LIFE INS CO - W	406.36
01	00056536	C	04/28/2026	999055	BOX ELDER FOUNDATION	148.00
01	00056537	C	04/28/2026	999023	BOX ELDER SCHOOL DISTRICT	100.00
01	00056538	C	04/28/2026	999033	BUREAU CHILD SUPPORT SERV	3,621.14
01	00056539	C	04/28/2026	999021	ELEVATE CREDIT UNION	6,600.00
01	00056540	C	04/28/2026	999019	EMI HEALTH	381.89
01	00056541	C	04/28/2026	75531	EMI HEALTH	35,353.08
01	00056542	C	04/28/2026	999017	GLOBE LIFE INSURANCE CO	69.12
01	00056543	C	04/28/2026	55590	GURSTEL LAW FIRM, P.C.	100.04
01	00056544	C	04/28/2026	999035	HORACE MANN INSURANCE COMPANY	32,024.79
01	00056545	C	04/28/2026	51080	IDAHO DIV OF MANAGEMENT/CHILD SUPPORT	451.00
01	00056546	C	04/28/2026	999113	JENSEN & SULLIVAN LLC	465.12
01	00056547	C	04/28/2026	999111	MEADE RECOVERY SERVICES LLC	340.27
01	00056548	C	04/28/2026	999084	NATIONAL BENEFITS SERVICES LLC	10,306.00
01	00056549	C	04/28/2026	999081	NATIONAL BENEFITS SERVICES LLC	8,556.57
01	00056550	C	04/28/2026	16217	OLSON SHANER	886.71
01	00056551	C	04/28/2026	999079	PEHP	812,029.10
01	00056552	C	04/28/2026	999032	PRE-PAID LEGAL SERVICES	1,200.30
01	00056553	C	04/28/2026	68560	PRIMUS LAW PC	772.85
01	00056554	C	04/28/2026	999018	THE HARTFORD	27,576.61
01	00056555	C	04/28/2026	48119	TITANIUM FUNDS	630.33
01	00056556	C	04/28/2026	999012	UESP	200.00
01	00056557	C	04/28/2026	999007	UTAH EDUCATION ASSOCIATION	3,493.23
01	00056558	C	04/28/2026	999025	UTAH SCHOOL EMPLOYEES ASSOCIATION	5,929.22
01	00056559	C	04/28/2026	999004	UTAH STATE TAX COMMISSION	295.06
01	00056560	C	04/28/2026	999003	UTAH STATE TAX COMMISSION	264,950.93
01	00056561	C	04/28/2026	71110	VOYA FINANCIAL	9,240.27
01	00056562	C	04/30/2026	1	NATHAN OR MEGAN MORRIS	200.00
01	00056563	C	04/30/2026	10260	ADELE C YOUNG INTERM SCH	1,352.00
01	00056564	C	04/30/2026	38040	AMERICAN SIGN LANGUAGE COMMUNICATION	140.00
01	00056565	C	04/30/2026	45500	BOX ELDER SCHOOL DISTRICT	65.00
01	00056566	C	04/30/2026	100913	BORDER STATES INDUSTRIES, INC	5,744.93
01	00056567	C	04/30/2026	104338	BOX ELDER HIGH SCHOOL	788.36

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
01	00056568	C	04/30/2026	108217	BRIGHAM CITY CORPORATION	2,775.00
01	00056569	C	04/30/2026	73016	CANON U.S.A., INC	887.26
01	00056570	C	04/30/2026	104223	CODALE ELECTRIC	508.90
01	00056571	C	04/30/2026	1490	COGNIA INC	7,000.00
01	00056572	C	04/30/2026	56197	DENTONS DURHAM JONES PINEGAR PC	1,036.00
01	00056573	C	04/30/2026	64084	ALDER EDUCATION LAW	5,000.00
01	00056574	C	04/30/2026	78182	ENVISION VINYL	225.00
01	00056575	C	04/30/2026	304218	GARLAND SCHOOL	126.27
01	00056576	C	04/30/2026	65293	ASHLEE HENDRICKS	3,000.00
01	00056577	C	04/30/2026	51977	HONEYBUCKET	872.00
01	00056578	C	04/30/2026	49026	IVY LANE PEDATRICS	31,536.63
01	00056579	C	04/30/2026	100774	JEPPSEN DISTRIBUTING/JEFF JEPPSEN	14,013.03
01	00056580	C	04/30/2026	489240	KENTS MARKET PL/TREMONTON	76.88
01	00056581	C	04/30/2026	66435	OBSERVETAB, LLC	24,771.94
01	00056582	C	04/30/2026	109484	PUBLIC CONSULTING GROUPS INC	4,087.07
01	00056583	C	04/30/2026	810361	STANDARD PLUMBING SUPPLY	68.91
01	00056584	C	04/30/2026	65374	SUMMIT FIRE & SECURITY LLC	500.00
01	00056585	C	04/30/2026	110914	SUPERIOR WATER AND AIR INC	60.00
01	00056586	C	04/30/2026	75426	TREVIPAY-WALMART	129.19
01	00056587	C	04/30/2026	63177	VALANT MEDICAL SOLUTIONS, INC	197.63
01	00056588	C	04/30/2026	24580	VERIZON WIRELESS	4,219.79
01	00056589	C	04/30/2026	21679	ACCO BRANDS USA LLC / GBC	398.45
01	00056590	C	04/30/2026	1724	ACE HARDWARE TREMONTON	259.99
01	00056591	C	04/30/2026	41041	ALPINE SCHOOL DISTRICT	228,993.06
01	00056592	C	04/30/2026	38032	AMAZON CAPITAL SERVICES INC	19,143.34
01	00056593	C	04/30/2026	110672	ANCORA PUBLISHING	19,400.00
01	00056594	C	04/30/2026	110509	AUDIO ENHANCEMENT	1,972.47
01	00056595	C	04/30/2026	110222	BENCHMARK EDUCATION CO	15,000.00
01	00056596	C	04/30/2026	861085	TVS PRO	4,854.00
01	00056597	C	04/30/2026	100293	DELL INC	3,038.95
01	00056598	C	04/30/2026	62235	DEX IMAGING LLC	1,194.46
01	00056599	C	04/30/2026	386370	HYKO SUPPLY CO	4,756.25
01	00056600	C	04/30/2026	67733	IMAGINE LEARNING, LLC	146,524.00
01	00056601	C	04/30/2026	901150	IMT COMPANIES LLC	18,034.54
01	00056602	C	04/30/2026	102697	INTERCONNECT SERVICES INC	2,291.76
01	00056603	C	04/30/2026	45560	LAKESHORE LEARNING MATERIALS	31,769.73
01	00056604	C	04/30/2026	586159	MOUNTAIN STATE TEXTBOOK DEP	899.94
01	00056605	C	04/30/2026	633340	OFFICE DEPOT	15,919.45
01	00056606	C	04/30/2026	54313	SCHOOL SPECIALTY, LLC	613.12
01	00056607	C	04/30/2026	157371	STAPLES	5,388.95
01	00056608	C	04/30/2026	100652	TARBETS CONCRETE CUTTING INC	225.00
01	00056609	C	04/30/2026	111588	ULINE	18,613.72
01	02041026	M	04/13/2026	109177	UTAH DEPARTMENT OF WORKFORCE SERVICES	4,827.00
01	05041026	M	04/10/2026	888540	US BANK	178,225.31
01	07043026	M	04/23/2026	999070	HEALTH EQUITY INC	164,041.08
01	09041426	M	04/13/2026	999140	BANK OF UTAH	328.98
01	09042026	M	04/28/2026	999140	BANK OF UTAH	218,241.30
01	09043026	M	04/23/2026	999140	BANK OF UTAH	1,398,955.88
01	OW042926	M	04/27/2026	78336	US TITLE INSURANCE AGENCY LLC	64,358.71
Total Bank: 01						\$6,082,462.25

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
02	00101638	C	04/09/2026	85738	BEAR RIVER HIGH SCHOOL	2,784.29
02	00101639	C	04/09/2026	105382	DAY MURRAY MUSIC LLC	1,210.42
02	00101640	C	04/16/2026	38032	AMAZON CAPITAL SERVICES INC	14.24
02	00101641	C	04/16/2026	16535	VEX ROBOTICS	1,302.28
02	00101642	C	04/23/2026	38032	AMAZON CAPITAL SERVICES INC	790.21
02	00101643	C	04/23/2026	34576	RHONDA PACE	119.62
02	00101644	C	04/30/2026	38032	AMAZON CAPITAL SERVICES INC	286.21
02	00101645	C	04/30/2026	104321	BOX ELDER SCHOOL DISTRICT	67,813.00
02	00101646	C	04/30/2026	78301	LOGAN CEFALO	2,000.00
02	00101647	C	04/30/2026	85559	CENTURY ELEMENTARY	59.95
02	00101648	C	04/30/2026	512588	LAKE VIEW SCHOOL	935.00
02	00101649	C	04/30/2026	78310	HALLI WRIGHT	2,000.00
Total Bank: 02						\$79,315.22
11	01107818	A	04/09/2026	10103	CATHERINE ALLEN	24.00
11	01107819	A	04/09/2026	54828	MCKENZIE ANDERSON	36.00
11	01107820	A	04/09/2026	66443	TIMBER BAILEY	345.00
11	01107821	A	04/09/2026	29785	HENRY BAKER	73.00
11	01107822	A	04/09/2026	104132	BEAZER LOCK & KEY	5,848.15
11	01107823	A	04/09/2026	101520	BELL JANITORIAL	5,004.56
11	01107824	A	04/09/2026	64467	DAVE BINGHAM	46.00
11	01107825	A	04/09/2026	48011	GAILE BINGHAM	119.00
11	01107826	A	04/09/2026	60933	MICHAEL BIRD	214.00
11	01107827	A	04/09/2026	70343	BLUUM USA, INC	15,645.00
11	01107828	A	04/09/2026	107376	KAYLENE BOND	54.00
11	01107829	A	04/09/2026	25844	KIMBERLY BOTT	24.00
11	01107830	A	04/09/2026	49476	MICHAEL BOWEN	70.00
11	01107831	A	04/09/2026	18384	CRISTINA BRADSHAW	36.00
11	01107832	A	04/09/2026	102177	BRADY INDUSTRIES OF UTAH, LLC	6,714.10
11	01107833	A	04/09/2026	44342	MICHELLE BREIDER	217.80
11	01107834	A	04/09/2026	39616	JOHN BRYAN	237.00
11	01107835	A	04/09/2026	7960	MIKE BURGGRAF	345.00
11	01107836	A	04/09/2026	105301	CACHE VALLEY ELECTRIC INC	37,879.86
11	01107837	A	04/09/2026	77089	KENDAL CAPELL	59.00
11	01107838	A	04/09/2026	31380	JOSE M CEDILLO	211.00
11	01107839	A	04/09/2026	53473	CHARLIE'S PRODUCE	1,129.66
11	01107840	A	04/09/2026	75698	MACKENZI CLAWSON	36.00
11	01107841	A	04/09/2026	78077	JANA COLVIN	345.00
11	01107842	A	04/09/2026	69868	ARCHER CRAWFORD	36.00
11	01107843	A	04/09/2026	1376	DARCIE DYER	125.28
11	01107844	A	04/09/2026	32263	TIFFANY EDDINGTON	757.51
11	01107845	A	04/09/2026	75272	ESS WEST, LLC	162,008.74
11	01107846	A	04/09/2026	67407	MALISSA FREEZE	239.40
11	01107847	A	04/09/2026	60925	BRAXDON GARDNER	72.00
11	01107848	A	04/09/2026	46116	ROBERT GORDON	437.00
11	01107849	A	04/09/2026	111417	ROBBIE GUNTER	345.00
11	01107850	A	04/09/2026	66788	OAKLEY HANCOCK	345.00
11	01107851	A	04/09/2026	64866	JACOB HANSEN	191.00
11	01107852	A	04/09/2026	72850	KANONI HARRIS	46.00
11	01107853	A	04/09/2026	110942	KIP A HEINER	377.00
11	01107854	A	04/09/2026	61530	INTELEPEER CLOUD COMMUNICATIONS, LLC	5,965.05
11	01107855	A	04/09/2026	77070	HANNAH JACOBSON	70.00
11	01107856	A	04/09/2026	69850	ARDELL JENKS	212.00
11	01107857	A	04/09/2026	37664	ASHLEY JENSEN	82.00
11	01107858	A	04/09/2026	67644	MICHELLE JENSEN	967.10
11	01107859	A	04/09/2026	76139	SYLVIA JEPPESEN	46.00
11	01107860	A	04/09/2026	47864	KAYLEEN KRAUS	280.00
11	01107861	A	04/09/2026	76236	PENNY LARSON	372.96
11	01107862	A	04/09/2026	39560	TESSA LESLIE	280.00
11	01107863	A	04/09/2026	3603	CASEY LILJENQUIST	437.00
11	01107864	A	04/09/2026	72842	MONTANAELA LOFTISS	535.00
11	01107865	A	04/09/2026	29777	JAMES O MAY	44.60
11	01107866	A	04/09/2026	67075	RACHEL MCCULLOUGH	46.00

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
11	01107867	A	04/09/2026	111457	KEITH MECHAM	64.00
11	01107868	A	04/09/2026	10936	JONI MITCHELL	47.00
11	01107869	A	04/09/2026	42064	JENNIE MONSEN-HANSEN	33.44
11	01107870	A	04/09/2026	43982	MIKE MOORE	574.56
11	01107871	A	04/09/2026	25640	RAMONA MORA	59.00
11	01107872	A	04/09/2026	20079	MEGAN MORRIS	775.15
11	01107873	A	04/09/2026	56103	KARA MORRISS	121.00
11	01107874	A	04/09/2026	67032	GARY MORTENSEN	36.00
11	01107875	A	04/09/2026	68160	TRACY ODELL	280.00
11	01107876	A	04/09/2026	71439	PILOT THOMAS LOGISTICS, LLC	32,254.89
11	01107877	A	04/09/2026	108310	RANDY RASMUSSEN	404.83
11	01107878	A	04/09/2026	45349	LADAWN RICHINS	82.00
11	01107879	A	04/09/2026	110378	JESSE THOMAS ROBERTS	345.00
11	01107880	A	04/09/2026	58858	ANNA SHERMAN	49.00
11	01107881	A	04/09/2026	58866	RACHEL SMITH	234.00
11	01107882	A	04/09/2026	102033	SCOTT STAHELI	46.00
11	01107883	A	04/09/2026	74284	THATCHER COMPANY, INC.	1,684.80
11	01107884	A	04/09/2026	47686	TNT ENGRAVING	1,944.10
11	01107885	A	04/09/2026	59706	TRINI TRACY	46.00
11	01107886	A	04/09/2026	852290	SANDIE TRAPP	82.00
11	01107887	A	04/09/2026	100866	VALCOM	1,094.82
11	01107888	A	04/09/2026	62510	JESSICA WAITE	169.94
11	01107889	A	04/09/2026	48178	HEIDI JO WEST	24.00
11	01107890	A	04/09/2026	40002	MAURY WHEATLEY	141.00
11	01107891	A	04/09/2026	70300	BRIAN WHITNEY	345.00
11	01107892	A	04/09/2026	76848	MARIAH WILKINS	47.00
11	01107893	A	04/09/2026	69442	TRINA WINNINGHAM	500.00
11	01107894	A	04/09/2026	63940	LESLIE YOUNG	237.00
11	01107895	A	04/16/2026	73369	MACLANE BALLARD	85.84
11	01107896	A	04/16/2026	104132	BEAZER LOCK & KEY	1,224.46
11	01107897	A	04/16/2026	101520	BELL JANITORIAL	375.97
11	01107898	A	04/16/2026	95835	JASON V BINGHAM	630.00
11	01107899	A	04/16/2026	70343	BLUUM USA, INC	5,017.96
11	01107900	A	04/16/2026	102177	BRADY INDUSTRIES OF UTAH, LLC	7,624.26
11	01107901	A	04/16/2026	70939	CAMFIL USA, INC	1,035.02
11	01107902	A	04/16/2026	105981	KRISTI N CAPENER	148.98
11	01107903	A	04/16/2026	106437	CARSON ELEVATOR CO INC	363.04
11	01107904	A	04/16/2026	53473	CHARLIE'S PRODUCE	5,552.94
11	01107905	A	04/16/2026	728870	ENBRIDGE GAS UTAH	51,259.86
11	01107906	A	04/16/2026	61530	INTELEPEER CLOUD COMMUNICATIONS, LLC	42,839.56
11	01107907	A	04/16/2026	10154	TERYL JEFFS	51.97
11	01107908	A	04/16/2026	493150	JO ANN KIMBER	174.00
11	01107909	A	04/16/2026	63673	SHAUNIECE MACKEY	334.96
11	01107910	A	04/16/2026	111457	KEITH MECHAM	69.25
11	01107911	A	04/16/2026	76198	ABIGAIL MERRILL	88.16
11	01107912	A	04/16/2026	16934	SANNA NELSON	13.00
11	01107913	A	04/16/2026	74829	JAMIE OWEN	160.10
11	01107914	A	04/16/2026	77976	SAINSTORE, INC	1,677.36
11	01107915	A	04/16/2026	12688	SYSCO	218,816.27
11	01107916	A	04/16/2026	43729	BENJAMIN WILEY	24.00
11	01107917	A	04/16/2026	42404	KIM WILSON	52.95
11	01107918	A	04/16/2026	55239	ZHANG, SHIZHONG	345.00
11	01107919	A	04/23/2026	101520	BELL JANITORIAL	27,331.60
11	01107920	A	04/23/2026	70343	BLUUM USA, INC	11,875.91
11	01107921	A	04/23/2026	102177	BRADY INDUSTRIES OF UTAH, LLC	3,093.66
11	01107922	A	04/23/2026	75272	ESS WEST, LLC	47,801.86
11	01107923	A	04/23/2026	322776	GRAINGERS INC	324.04
11	01107924	A	04/23/2026	39314	MELISSA INGRAM	73.36
11	01107925	A	04/23/2026	103410	CAROLINA REX	28.77
11	01107926	A	04/23/2026	100241	S&S WORLDWIDE	234.42
11	01107927	A	04/23/2026	74284	THATCHER COMPANY, INC.	1,802.91
11	01107928	A	04/23/2026	27480	LINDA WILCOX	43.09

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
11	01107929	A	04/30/2026	109023	ARBITERPAY TRUST ACCOUNT	10,000.00
11	01107930	A	04/30/2026	101520	BELL JANITORIAL	59.43
11	01107931	A	04/30/2026	102177	BRADY INDUSTRIES OF UTAH, LLC	2,128.10
11	01107932	A	04/30/2026	70939	CAMFIL USA, INC	6,622.62
11	01107933	A	04/30/2026	75272	ESS WEST, LLC	118,337.36
11	01107934	A	04/30/2026	322776	GRAINGERS INC	1,164.16
11	01107935	A	04/30/2026	35092	MELISSA JONES	92.80
11	01107936	A	04/30/2026	47864	KAYLEEN KRAUS	26.04
11	01107937	A	04/30/2026	62030	MARCUS LEONARD	357.28
11	01107938	A	04/30/2026	75043	MGT IMPACT SOLUTIONS, LLC	21,000.00
11	01107939	A	04/30/2026	109964	MIDGLEY HUBER INC	2,419.10
11	01107940	A	04/30/2026	61182	WHITNEY NELSON	234.00
11	01107941	A	04/30/2026	71439	PILOT THOMAS LOGISTICS, LLC	36,446.54
11	01107942	A	04/30/2026	108310	RANDY RASMUSSEN	69.14
11	01107943	A	04/30/2026	100241	S&S WORLDWIDE	740.28
11	01107944	A	04/30/2026	74284	THATCHER COMPANY, INC.	1,641.71
11	01107945	A	04/30/2026	47686	TNT ENGRAVING	612.50
Total Bank: 11						\$923,277.89
15	00000514	C	04/07/2026	45500	BOX ELDER SCHOOL DISTRICT	333.90
15	00000515	C	04/07/2026	17493	FINE ARTS CENTER	498.00
15	00000516	C	04/07/2026	38032	AMAZON CAPITAL SERVICES INC	597.77
15	00000517	C	04/14/2026	108695	AIRGAS USA LLC - CENTRAL DIVISION	6.30
15	00000518	C	04/14/2026	45500	BOX ELDER SCHOOL DISTRICT	2,941.68
15	00000519	C	04/14/2026	489240	KENTS MARKET PL/TREMONTON	52.43
15	00000520	C	04/14/2026	38032	AMAZON CAPITAL SERVICES INC	78.03
15	00000521	C	04/14/2026	72656	PNC BANK	186.90
15	00000522	C	04/22/2026	14575	AIRMOTIVE SERVICE	180.00
15	00000523	C	04/22/2026	104321	BOX ELDER SCHOOL DISTRICT	487.71
15	00000524	C	04/22/2026	38032	AMAZON CAPITAL SERVICES INC	630.35
15	00000525	C	04/28/2026	45500	BOX ELDER SCHOOL DISTRICT	10.00
15	00000526	C	04/28/2026	158220	COVER UP	157.96
15	00000527	C	04/28/2026	14958	CULLIGAN	150.00
15	00000528	C	04/28/2026	489240	KENTS MARKET PL/TREMONTON	153.48
15	00000529	C	04/28/2026	111656	SCHOLASTIC BOOK FAIRS	1,197.89
15	00000530	C	04/28/2026	38032	AMAZON CAPITAL SERVICES INC	1,322.39
Total Bank: 15						\$8,984.79
29	16800652	C	04/21/2026	38032	AMAZON CAPITAL SERVICES INC	46.99
29	16800653	C	04/21/2026	38032	AMAZON CAPITAL SERVICES INC	190.63
29	16800654	C	04/29/2026	104321	BOX ELDER SCHOOL DISTRICT	185.00
29	16800655	C	04/30/2026	104321	BOX ELDER SCHOOL DISTRICT	1,131.00
Total Bank: 29						\$1,553.62
33	30403295	C	04/13/2026	38032	AMAZON CAPITAL SERVICES INC	1,575.41
33	30403296	C	04/13/2026	104321	BOX ELDER SCHOOL DISTRICT	1,226.13
33	30403297	C	04/13/2026	78166	KRISTY JENSEN	212.73
33	30403298	C	04/13/2026	489240	KENTS MARKET PL/TREMONTON	156.57
33	30403299	C	04/13/2026	77798	PHILADELPHIA SECURITY PRODUCTS	1,431.44
33	30403300	C	04/13/2026	75302	JESSICA PRINCIPE	
33	30403301	C	04/13/2026	75426	TREVIPAY-WALMART	759.95
33	30403302	C	04/17/2026	78204	ANNALYSE ERICKSON	50.00
33	30403303	C	04/17/2026	109248	J W PEPPER MUSIC	187.50
33	30403304	C	04/17/2026	75302	JESSICA PRINCIPE	50.00
33	30403305	C	04/17/2026	61611	QUENCH USA, INC	179.00
Total Bank: 33						\$5,828.73

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
34	30803942	C	04/09/2026	38032	AMAZON CAPITAL SERVICES INC	1,520.38
34	30803943	C	04/09/2026	109248	J W PEPPER MUSIC	144.99
34	30803944	C	04/09/2026	46353	HEATHER LYMAN	108.00
34	30803945	C	04/09/2026	633340	OFFICE DEPOT	193.57
34	30803946	C	04/09/2026	108299	STEVE WEISS MUSIC	17.95
34	30803947	C	04/09/2026	75426	TREVIPAY-WALMART	63.82
34	30803948	C	04/09/2026	5355	WHIPPLE SOUND LLC	1,014.00
34	30803949	C	04/10/2026	1	AMBER STONE	50.00
34	30803950	C	04/13/2026	112046	ACE HARDWARE - BRIGHAM	178.97
34	30803951	C	04/13/2026	71242	IRON GATE CATERING	1,740.00
34	30803952	C	04/22/2026	38032	AMAZON CAPITAL SERVICES INC	3,947.93
34	30803953	C	04/22/2026	106055	BLICK ART MATERIALS	235.95
34	30803954	C	04/22/2026	104321	BOX ELDER SCHOOL DISTRICT	1,360.19
34	30803955	C	04/22/2026	71242	IRON GATE CATERING	870.00
34	30803956	C	04/27/2026	71242	IRON GATE CATERING	870.00
Total Bank: 34						\$12,315.75
35	40403494	CV	04/27/2026	1	KYLE TOMKINSON	-50.00
35	40403562	C	04/14/2026	1	ELLIE MAY SORENSEN	15.00
35	40403563	C	04/14/2026	1724	ACE HARDWARE TREMONTON	26.96
35	40403564	C	04/14/2026	38032	AMAZON CAPITAL SERVICES INC	419.51
35	40403565	C	04/14/2026	45500	BOX ELDER SCHOOL DISTRICT	260.00
35	40403566	C	04/14/2026	327480	GREER'S HARDWARE	154.58
35	40403567	C	04/14/2026	489240	KENTS MARKET PL/TREMONTON	1,054.22
35	40403568	C	04/14/2026	110914	SUPERIOR WATER AND AIR INC	39.95
35	40403569	C	04/14/2026	891181	USU DEPT OF MUSIC	61.20
Total Bank: 35						\$1,981.42
36	40804969	C	04/09/2026	104321	BOX ELDER SCHOOL DISTRICT	9,326.14
36	40804970	C	04/10/2026	112046	ACE HARDWARE - BRIGHAM	274.83
36	40804971	C	04/10/2026	38032	AMAZON CAPITAL SERVICES	209.78
36	40804972	C	04/10/2026	104338	BOX ELDER HIGH SCHOOL	680.00
36	40804973	C	04/10/2026	489250	KENTS MARKET PL/BRIGHAM	733.13
36	40804974	C	04/10/2026	104992	PRINT SHOP	105.00
36	40804975	C	04/10/2026	51063	SHRED IT STERICYCLE, INC	114.67
36	40804976	C	04/10/2026	10731	SMITH'S CUSTOMER CHARGES	66.46
36	40804977	C	04/10/2026	75426	TREVIPAY-WALMART	8.38
36	40804978	C	04/20/2026	104321	BOX ELDER SCHOOL DISTRICT	3,111.62
36	40804979	C	04/22/2026	75426	TREVIPAY	47.07
36	40804980	C	04/28/2026	112046	ACE HARDWARE - BRIGHAM	27.96
36	40804981	C	04/28/2026	38032	AMAZON CAPITAL SERVICES	964.82
36	40804982	C	04/28/2026	109248	J W PEPPER MUSIC	128.40
36	40804983	C	04/28/2026	4901	NASSP	385.00
36	40804984	C	04/28/2026	104992	PRINT SHOP	168.96
36	40804985	C	04/28/2026	10731	SMITH'S CUSTOMER CHARGES	33.81
36	40804986	C	04/28/2026	810361	STANDARD PLUMBING SUPPLY	35.90
Total Bank: 36						\$16,421.93
37	70415986	CV	04/29/2026	33251	KATHRYN ROSE	-2,700.00
37	70415991	CV	04/29/2026	21393	UTAH THEATRE ASSOCIATION	-125.00
37	70416272	CV	04/20/2026	105243	DECKER EQUIPMENT	-85.21
37	70416349	C	04/02/2026	38032	AMAZON CAPITAL SERVICES INC	514.67
37	70416350	C	04/02/2026	104321	BOX ELDER SCHOOL DISTRICT	3,096.00
37	70416351	C	04/02/2026	489240	KENTS MARKET PL/TREMONTON	4,150.90
37	70416352	C	04/02/2026	67326	PIZZA PLUS OF TREMONTON	2,520.00
37	70416353	C	04/02/2026	72435	TWISTED SUGAR TREMONTON	2,088.46
37	70416354	C	04/02/2026	16535	VEX ROBOTICS	110.00
37	70416354	CV	04/14/2026	16535	VEX ROBOTICS	-110.00
37	70416355	C	04/02/2026	32824	YES PRINT COPY N MORE, LLC	32.23
37	70416356	C	04/15/2026	45500	BOX ELDER SCHOOL DISTRICT	384.65
37	70416357	C	04/15/2026	86	BUSINESS SOLUTIONS GROUP	340.00
37	70416358	C	04/15/2026	78212	HILL PIANO TUNING	970.51
37	70416359	C	04/15/2026	64823	JO AND JAX LLC	2,337.12
37	70416360	C	04/15/2026	78239	DAMON JOHNSON	2,043.00

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Bank	Check	Type	Date	Vendor	Vendor Name	Amount
37	70416361	C	04/15/2026	51187	METALMART INC.	602.30
37	70416362	C	04/15/2026	5924	PITNEY BOWES BANK INC RESERVE ACCOUNT	1,000.00
37	70416363	C	04/15/2026	67776	SO SIMPLY SWEET CO	120.00
37	70416364	C	04/15/2026	15415	TANDY LEATHER FACTORY 157	409.77
37	70416365	C	04/15/2026	27383	UTAH RESTAURANT ASSOCIATION	300.00
37	70416366	C	04/15/2026	77747	UTAH SUMMER GAMES	1,493.50
37	70416367	C	04/16/2026	106895	BADGER SCREEN PRINTING CO	2,198.18
37	70416368	C	04/16/2026	72427	BEAR RIVER FLORAL	110.00
37	70416369	C	04/16/2026	65854	HAMPTON INN & SUITES- ST LOUIS	13,350.91
37	70416370	C	04/16/2026	58084	SAUNDERS TOURS	45,871.00
37	70416371	C	04/16/2026	999004	UTAH STATE TAX COMMISSION	199.50
37	70416372	C	04/21/2026	38032	AMAZON CAPITAL SERVICES INC	748.18
37	70416373	C	04/21/2026	68764	BEARDED LUMBERJACK, LLC	990.00
37	70416374	C	04/21/2026	104321	BOX ELDER SCHOOL DISTRICT	20,498.54
37	70416375	C	04/21/2026	40363	CIO MEDICAL SERVICES	620.00
37	70416376	C	04/21/2026	11924	MOUNTAIN CREST HIGH SCHOOL	300.00
37	70416377	C	04/21/2026	769715	SAM'S CLUB MC/SYNCB	5,729.94
37	70416378	C	04/21/2026	42935	DAVID SHAFFER	102.69
37	70416379	C	04/23/2026	1724	ACE HARDWARE TREMONTON	337.81
37	70416380	C	04/23/2026	66559	ALLTEAM SPORTSWEAR	270.00
37	70416381	C	04/23/2026	37672	EWELL EDUCATIONAL SERVICES INC	2,598.00
37	70416382	C	04/23/2026	327480	GREER'S HARDWARE	361.86
37	70416383	C	04/23/2026	111769	H&H DOORS	332.28
37	70416384	C	04/23/2026	78212	HILL PIANO TUNING	970.51
37	70416385	C	04/23/2026	3263	IMAGE MATTERS	1,198.88
37	70416386	C	04/23/2026	61751	KESTNER MEDIA PRODUCTION	700.00
37	70416387	C	04/23/2026	110914	SUPERIOR WATER AND AIR INC	40.00
37	70416388	C	04/23/2026	5223	SWIRE COCA-COLA	1,064.25
37	70416389	C	04/23/2026	57428	THE TIMBERED ROSE	150.00
37	70416390	C	04/23/2026	69035	TITAN SPORTING GOODS	364.00
37	70416391	C	04/23/2026	75426	TREVIPAY-WALMART	252.85
37	70416392	C	04/23/2026	100686	UHSAA / UTAH HIGH SCHOOL ACT ASSOC	100.00
37	70416393	C	04/28/2026	1	DOTTIE GARN	120.46
37	70416394	C	04/28/2026	14109	ALLAN PLANT CO	3,940.50
37	70416395	C	04/28/2026	66559	ALLTEAM SPORTSWEAR	270.00
37	70416396	C	04/28/2026	75396	BALLFROG.COM	4,500.00
37	70416397	C	04/28/2026	107102	BEAR RIVER BOWLING CENTER / THE GRILL	433.25
37	70416398	C	04/28/2026	104321	BOX ELDER SCHOOL DISTRICT	30.06
37	70416399	C	04/28/2026	104321	BOX ELDER SCHOOL DISTRICT	36.41
37	70416400	C	04/28/2026	31658	BSN SPORTS	16,412.39
37	70416401	C	04/28/2026	107994	CERTIFIED SHRED	112.00
37	70416402	C	04/28/2026	6742	CLARION SUITES	672.78
37	70416403	C	04/28/2026	44130	CONDOR TURF LLC	800.00
37	70416404	C	04/28/2026	73547	COSTA VIDA BRIGHAM CITY	1,430.00
37	70416405	C	04/28/2026	6890	FBLA - PBL	360.00
37	70416406	C	04/28/2026	30996	HOLIDAY INN EXPRESS/SPRINGVILLE	8,159.49
37	70416407	C	04/28/2026	361	INTERMOUNTAIN HEALTHCARE	7,500.00
37	70416407	CV	04/29/2026	361	INTERMOUNTAIN HEALTHCARE	-7,500.00
37	70416408	C	04/28/2026	7080	KIWANIS YOUTH PROGRAMS	30.00
37	70416409	C	04/28/2026	51187	METALMART INC.	269.86
37	70416410	C	04/28/2026	66834	MOUNTAIN VALLEY PRINTING	4,203.99
37	70416411	C	04/28/2026	7242	PINEAE GREENHOUSES	3,130.51
37	70416412	C	04/28/2026	67326	PIZZA PLUS OF TREMONTON	1,949.67
37	70416413	C	04/28/2026	67326	PIZZA PLUS OF TREMONTON	2,702.00
37	70416414	C	04/28/2026	18090	PRESTON HIGH SCHOOL	350.00
37	70416415	C	04/28/2026	70742	SADIE ROSE	350.00
37	70416416	C	04/28/2026	5029	ROY HIGH SCHOOL	350.00
37	70416417	C	04/28/2026	7323	SQUARE ONE PRINTING	468.05
37	70416418	C	04/28/2026	5193	STEVE REGAN CO	92.22
37	70416419	C	04/28/2026	75388	SUGAR & SIPS, LLC	45.00
37	70416420	C	04/28/2026	7536	GAME ONE	492.75
37	70416421	C	04/28/2026	16535	VEX ROBOTICS	761.22

Check Register Summary

Batch Year: 26 Bank: All Date Range: 04/01/2026 - 04/30/2026

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
37	70416422	C	04/30/2026	38032	AMAZON CAPITAL SERVICES INC	753.98
37	70416423	C	04/30/2026	85738	BEAR RIVER HIGH SCHOOL	125.85
37	70416424	C	04/30/2026	85738	BEAR RIVER HIGH SCHOOL	316.23
37	70416425	C	04/30/2026	4790	HOME DEPOT CREDIT SERVICE	599.91
37	70416426	C	04/30/2026	103858	HEIDI JENSEN	72.64
37	70416427	C	04/30/2026	64823	JO AND JAX LLC	186.02
37	70416428	C	04/30/2026	3549	JONES SCHOOL SUPPLY CO, INC.	496.86
37	70416429	C	04/30/2026	100550	JOSTENS INC	247.95
37	70416430	C	04/30/2026	66834	MOUNTAIN VALLEY PRINTING	629.94
37	70416431	C	04/30/2026	72435	TWISTED SUGAR TREMONTON	1,275.06
37	70416432	C	04/30/2026	7609	UTAH FBLA-PBL	1,740.00
Total Bank: 37						\$177,869.33
38	70816291	CV	04/09/2026	35335	TECHNOLOGY STUDENT ASSOCIATION	-10.00
38	70816412	C	04/06/2026	23086	COMPANY GRILL	2,917.20
38	70816413	C	04/16/2026	112046	ACE HARDWARE - BRIGHAM	87.37
38	70816414	C	04/16/2026	41041	WESTLAKE HIGH SCHOOL	405.00
38	70816415	C	04/16/2026	38032	AMAZON CAPITAL SERVICES INC	4,355.70
38	70816416	C	04/16/2026	65900	AMERICAN BATSMITH	575.00
38	70816417	C	04/16/2026	109415	BEAR RIVER CO-OP	200.00
38	70816418	C	04/16/2026	41084	BINGHAM HIGH SCHOOL	450.00
38	70816419	C	04/16/2026	23698	BIO CORPORATION	571.83
38	70816420	C	04/16/2026	53457	BLACK STITCH LLC	291.90
38	70816421	C	04/16/2026	104321	BOX ELDER SCHOOL DISTRICT	33,259.71
38	70816422	C	04/16/2026	104321	BOX ELDER SCHOOL DISTRICT	656.70
38	70816423	C	04/16/2026	31658	BSN SPORTS	899.94
38	70816424	C	04/16/2026	64017	COPPER CANYON APPAREL	335.00
38	70816425	C	04/16/2026	40363	CIO MEDICAL SERVICES	460.00
38	70816426	C	04/16/2026	77828	CLARY BUSINESS MACHINES	98.83
38	70816427	C	04/16/2026	158220	COVER UP	1,364.51
38	70816428	C	04/16/2026	22756	JENNIFER JOHNSON	425.00
38	70816429	C	04/16/2026	109652	DREWES FLORAL & GIFTS	105.00
38	70816430	C	04/16/2026	52140	TRACER GOLF ACCESSORIES	218.00
38	70816431	C	04/16/2026	37672	EWELL EDUCATIONAL SERVICES INC	125.00
38	70816432	C	04/16/2026	103987	EWING IRRIGATION	241.82
38	70816433	C	04/16/2026	31267	HAMPTON INN LAYTON	3,326.97
38	70816434	C	04/16/2026	47163	HOMEWOOD SUITES BY HILTON SLC, MIDVALE	5,075.00
38	70816435	C	04/16/2026	103961	INTERMOUNTAIN WOOD PRODUCTS	1,182.65
38	70816436	C	04/16/2026	109248	J W PEPPER MUSIC	229.04
38	70816437	C	04/16/2026	69256	JFS WHOLESALE	303.83
38	70816438	C	04/16/2026	73890	LEAGUE OUTFITTERS, LLC	188.10
38	70816439	C	04/16/2026	74055	M&K GRAPHICS AND APPAREL	1,016.10
38	70816440	C	04/16/2026	543168	MADDOX RANCH HOUSE	2,638.92
38	70816441	C	04/16/2026	4979	O'REILLY AUTOMOTIVE	565.61
38	70816442	C	04/16/2026	77917	ON DECK SPORTS	4,019.97
38	70816443	C	04/16/2026	110975	RIDDELL ALL AMERICAN SPORTS	505.95
38	70816444	C	04/16/2026	78042	EMMA KATE SCHIPAANBOORD	280.00
38	70816445	C	04/16/2026	77801	SEIZE THE NIGHT RECORDS	1,000.00
38	70816446	C	04/16/2026	8303	SKY VIEW HIGH SCHOOL	500.00
38	70816447	C	04/16/2026	78115	SMITH CRANE SERVICE, LLC	373.33
38	70816448	C	04/16/2026	10731	SMITH'S CUSTOMER CHARGES	301.02
38	70816449	C	04/16/2026	77950	STELLAS AMERICAN & ITALIAN BISTRO	1,200.00
38	70816450	C	04/16/2026	5193	STEVE REGAN CO	826.13
38	70816451	C	04/16/2026	804825	SUNRISE HIGH SCHOOL	101.00
38	70816452	C	04/16/2026	19488	T SHIRT CHOP SHOP	1,126.00
38	70816453	C	04/16/2026	76333	TEAM ALLIED	559.49
38	70816454	C	04/16/2026	35335	TECHNOLOGY STUDENT ASSOCIATION	300.00
38	70816455	C	04/16/2026	47686	TNT ENGRAVING	37.50
38	70816456	C	04/16/2026	78190	TOP SHED, LLC	2,800.00
38	70816457	C	04/16/2026	75426	TREVIPAY-WALMART	1,932.69
38	70816458	C	04/16/2026	14613	UIAAA / UTAH INTERSCHOLASTIC ATHLETIC AD	263.00
38	70816459	C	04/16/2026	73440	WHITE ROCK RENTAL	130.00
38	70816460	C	04/21/2026	104321	BOX ELDER SCHOOL DISTRICT	19,736.15

Check Register Summary

Batch Year: 26 Bank: All Date Range: 04/01/2026 - 04/30/2026

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
38	70816461	C	04/28/2026	112046	ACE HARDWARE - BRIGHAM	11.99
38	70816462	C	04/28/2026	65048	AKTIVATE	255.00
38	70816463	C	04/28/2026	38032	AMAZON CAPITAL SERVICES INC	9,403.69
38	70816464	C	04/28/2026	108543	B & H PHOTO VIDEO	2,160.00
38	70816465	C	04/28/2026	45500	BOX ELDER SCHOOL DISTRICT	260.00
38	70816466	C	04/28/2026	104321	BOX ELDER SCHOOL DISTRICT	3,955.02
38	70816467	C	04/28/2026	104321	BOX ELDER SCHOOL DISTRICT	656.70
38	70816468	C	04/28/2026	26956	BRAQUEL BRINKERHOFF	1,000.00
38	70816469	C	04/28/2026	104843	WAYNE BURRELL	178.00
38	70816470	C	04/28/2026	230	CAROLINA BIOLOGICAL	186.10
38	70816471	C	04/28/2026	107994	CERTIFIED SHRED	44.00
38	70816472	C	04/28/2026	64017	COPPER CANYON APPAREL	495.15
38	70816473	C	04/28/2026	77887	CRUMBL BRIGHAM	123.84
38	70816474	C	04/28/2026	72478	DESERT PEAKS PROMO	75.00
38	70816475	C	04/28/2026	37672	EWELL EDUCATIONAL SERVICES INC	245.00
38	70816476	C	04/28/2026	78123	HIGH ALTITUDE SPORTS, LLC	2,080.00
38	70816477	C	04/28/2026	4790	HOME DEPOT CREDIT SERVICE	140.40
38	70816478	C	04/28/2026	51977	HONEYBUCKET	408.00
38	70816479	C	04/28/2026	74233	INDULGE BOUTIQUE LLC	359.76
38	70816480	C	04/28/2026	103961	INTERMOUNTAIN WOOD PRODUCTS	486.11
38	70816481	C	04/28/2026	109248	J W PEPPER MUSIC	2.95
38	70816482	C	04/28/2026	73857	JULIE JOHNSON	150.00
38	70816483	C	04/28/2026	74055	M&K GRAPHICS AND APPAREL	599.89
38	70816484	C	04/28/2026	78247	MCHUTCHISON AND VAUGHAN'S	1,056.42
38	70816485	C	04/28/2026	109653	MCKAYLA VINCENT	197.86
38	70816486	C	04/28/2026	4979	O'REILLY AUTOMOTIVE	527.46
38	70816487	C	04/28/2026	60097	RALLY ATHLETIC BAGS	704.00
38	70816488	C	04/28/2026	5045	RSM FOOD SERVICE	335.45
38	70816489	C	04/28/2026	76040	SAVAGE GOLF, LLC	616.00
38	70816490	C	04/28/2026	39667	SIGN GYPSIES BOX ELDER	85.00
38	70816491	C	04/28/2026	108299	STEVE WEISS MUSIC	223.90
38	70816492	C	04/28/2026	804825	SUNRISE HIGH SCHOOL	108.00
38	70816493	C	04/28/2026	76333	TEAM ALLIED	549.19
38	70816494	C	04/28/2026	75426	TREVIPAY-WALMART	991.22
38	70816495	C	04/28/2026	7609	UTAH FBLA-PBL	1,639.50
38	70816496	C	04/28/2026	100471	WEBER STATE UNIVERSITY	100.00
38	70816497	C	04/28/2026	40193	WHEELWRIGHT LUMBER COMPANY INC	340.10
38	70816498	C	04/28/2026	73440	WHITE ROCK RENTAL	130.00
Total Bank: 38						\$129,432.66
39	77800652	C	04/17/2026	104321	BOX ELDER SCHOOL DISTRICT	484.09
Total Bank: 39						\$484.09

Total Computer Checks:	\$4,508,599.86
Total Manual Checks:	\$2,028,978.26
Total ACH Checks:	\$923,277.89
Total Other Checks:	\$0.00
Total Electronic Checks:	\$0.00
Total Computer Voids:	-\$20,928.33
Total Manual Voids:	\$0.00
Total ACH Voids:	\$0.00
Total Other Voids:	\$0.00
Total Electronic Voids:	\$0.00
Grand Total:	\$7,439,927.68
Number of Checks:	689

Batch Year	Batch	Amount
26	000611	-50.00
26	001118	-2,825.00
26	001508	-8,913.26

Check Register Summary

Batch Year: 26 Bank: All Date Range: 04/01/2026 - 04/30/2026

Batch Year	Batch	Amount
26	001598	-10.00
26	001653	1,877.93
26	001710	809.60
26	001753	-85.21
26	001788	1,405.41
26	001894	42,042.90
26	001934	780,530.92
26	001935	5,699.85
26	001936	48,901.81
26	001937	193,435.97
26	001938	1,191.91
26	001939	4,016.20
26	001940	831.90
26	001941	597.77
26	001971	12,402.26
26	001978	2,917.20
26	001999	3,062.71
26	002001	9,326.14
26	002005	50.00
26	002006	83,087.67
26	002007	340,300.50
26	002008	75,788.40
26	002009	884,406.76
26	002011	1,302.28
26	002012	3,000.41
26	002013	264.93
26	002017	5,362.23
26	002020	2,192.25
26	002042	1,918.97
26	002045	2,031.42
26	002055	75,908.61
26	002056	10,000.85
26	002067	61,729.59
26	002075	466.50
26	002078	484.09
26	002084	3,111.62
26	002095	28,989.35
26	002097	119,165.04
26	002098	27,228.16
26	002099	24,769.15
26	002100	279,581.64
26	002101	2,000.00
26	002102	902.58
26	002103	667.71
26	002104	630.35
26	002108	46.99
26	002109	190.63
26	002111	19,736.15
26	002115	47.07
26	002117	6,414.07
26	002122	8,740.44
26	002125	3,011,124.39
26	002129	268,832.26
26	002130	4,219.79
26	002131	87,864.11
26	002132	552,163.92
26	002134	73,094.16
26	002135	1,669.33
26	002136	1,322.39
26	002157	870.00
26	002158	178,225.31
26	002160	1,744.85
26	002161	52,472.61
26	002162	30,880.70
26	002203	185.00
26	002208	6,444.44

Check Register Summary

Batch Year: 26 Bank: All Date Range: 04/01/2026 - 04/30/2026

Batch Year	Batch	Amount
26	002209	1,131.00

For May 13, 2026 Board Meeting

Leaving the District

<i>Site</i>	<i>Employee</i>	<i>Position</i>	<i>Reason</i>
BRHS	Adam Eden	CTE Buisness	Resigned
BRMS	Nefi Reyes De La Paz	9th DLI Spanish	Resigned
McKinley	Shelbe Abplanalp	2nd Grade	Resigned
McKinley	Stephani Hammon	Kindergarten	Resigned
Lake View	Brooklyn Winward	2nd Grade	Resigned
Fielding	Cami Oyler	3rd Grade	Resigned
North Park	Vania Robertson	3rd Grade DLI	Resigned
Garland	Kallie Neal	Kindergarten	Resigned
BRHS	Trampis Waite	Head Football Coach/ History/Math	Resigned
Garland	Abigail Hickman	3rd Grade Teacher	Resigned
Fielding	Dawnell Ticarich	4th Grade Teacher	Resigned
North Park	Evin Daines	Counselor	Resigned
BEHS	James Baker	CTE Teacher	Resigned
McKinley	Peri Green	1st Grade	Resigned
Golden Spike	Tara Hoggan	SLP	Resigned
Golden Spike	Ashley Hess	3rd Grade	Resigned
McKinley	Shelby Davis	2nd Grade	Resigned
McKinley	Linda Norris	Resource Para	Resigned
Fielding	Alyssa Sanchez	2nd Grade	Resigned
Willard	Alyse Maples	Functional Skills Para	Resigned
Golden Spike	Lacey Lemon	Resource Para	Resigned
North Park	Brinley Gibby	Instructional Para	Resigned
Golden Spike	Cassidy Wells	2nd Grade	Resigned
BEMS	Janet Wood	Custodian	Retirement
BEMS	Jared Snell	SPED ELA	Resigned
Century	Gabrielle Stone	ELL Para	Resigned
Garland	Gracie Rigby	Instructional Para	Resigned
Harris	Megan Moyer	Instructional Para	Resigned
ACYI	Jerusha Walsh	Utah Studies	Resigned
Lake View	Kiley Wise	Cook	Resigned
Fielding	Whitney Eggleston	Overcrowding Para	Resigned
Century	Dacia Pitcher	School Counselor	Resigned
Garland	Lisa Farmer	Instructional Para	Resigned
Golden Spike	Kassee Rose	Instructional Para	Resigned
ILSC	Kayli Sturdevant	Student Custodian	Resigned
TMC	Roxann Crouch	ED Para	Resigned
Fielding	Shaylie Anderson	Functional Skills Para	Resigned
TMC	Porter Boschoff	ED Para	Resigned
McKinley	Monica Roberts	Music Para	Resigned
Discovery	Zachary Gibbs	Student Custodian	Resigned
BEMS	Ivan Crane	ED Para	Resigned
BRHS	Lisa Brown	Custodian	Resigned
BRMS	Connor Eggleston	Student Custodian	Resigned
Lake View	Kenzie Wilson	Resource Para	Resigned
Golden Spike	Addilyn Jensen	Functional Skills Para	Resigned
Golden Spike	Richard Ramirez	ALC Para	Resigned
BRMS	Rhonda Pace	8th Grade Science	Resigned

North Park	Dakota Tholl	Cook	Resigned
TMC	Keli Anderson	Instructional Para	Resigned
Discovery	Heather Bodily	Resource Para	Resigned
Golden Spike	Amy Forsberg	Office Aide	Resigned
BEMS	Julie Carr	Functional Skills Teacher	Resigned

New Hires - None

<i>Site</i>	<i>Employee</i>	<i>Position</i>
Snowville	McKayla Morris	Instructional/Speech Para
Golden Spike	Jennifer Gomez	Instructional Para
Fielding	Abagael Pfeiffer	Resource Para
Garland	Maria- Lupe Gonzalez	DLI overcrowding Para
BRHS-NAT	Ashton Esplin	Nat. Office Assistant
Young	Shalandra Shilling	Cook
Garland	Lexi Capener	DLI overcrowding Para
TMC	Karter Kennington	ALC Para
Golden Spike	Kindall Gerfen	Instructional Para
Young	Blair Holmes	Custodian
TMC	Amanda Turner	Functional Skills Para
District Office	Noelia Kunzler	Spanish Language Interpreter
TMC	Alyssa Kapinos	Office Aide
North Park	Katelin Huppe	Instructional Para
ILSC	Zenock Walker	Functional Skills Para
TMC	Zachary Rennemeyer	Computer Prep Para
Golden Spike	Adrienne Brosnon	Instructional Para

Elementary Changes

Century:

Kristen Riley- principal

Discovery:

Suzanne Reeder- principal

Lake View:

Erika Bywater- intern

North Park:

Christyn Kendrick- intern

Golden Spike:

Nathan Toll will become an Assistant Principal at Golden Spike Elementary rather than an intern.

Secondary Changes

Box Elder High School:

Robbie Gunter - Asst Principal, BEHS will be taking the position as **Box Elder High School Principal**

Jace McKee - Asst Principal, ACYI/BEHS will be taking the position as **Box Elder High School Assistant Principal**

Dawn Richards - Asst Principal, BRMS will be taking the position as **Box Elder High School Assistant Principal**

Harris Intermediate School:

Clark Funk - Asst Principal, BEHS will be taking the position as **Harris Intermediate Principal**

Bear River Middle School:

Marcus Leonard - Administrator Intern, BRHS/BRMS will be taking the position as **Bear River Middle School Assistant Principal**

Box Elder Middle School:

We are making the BEMS/ACYI assistant principal (split) position a full-time assistant position at both schools.

Kelbie Jackson - Instructional Coach, BRHS will be taking the position as **Box Elder Middle School Assistant Principal**

Young Intermediate School:

We are making the BEMS/ACYI assistant principal (split) position a full-time assistant position at both schools.

Todd Barrow - Discovery Elementary principal will be taking the position as **Young Intermediate Asst. Principal**

Bear River High School / Bear River Middle School:

Emily Zito - ELA 6th grade Teacher, ACYI will be taking the position at **BRHS/BRMS**
Administrator Intern

District Office

Gerald Jackman – Facilities Director

AJ Gilmore – Assistant Superintendent of Secondary Teaching & Learning

Box Elder School District

Request for Budget Revision for CTE Program

Recommendation: It is recommended that the Board of Education approve a budget revision for CTE program.

Background: The CTE program is requesting an increase to its current budget. The budget revision has three parts:

1. Purchase new Chromebooks for 3 computer labs as part of the District's 5-year computer replacement cycle. An additional \$50,000 is requested, the original budget is \$5,000.
2. Equipment purchases for CTE shop space. A new air compressor and new welding tanks are needed as part of regular equipment replacement. The current equipment is past its useful life. An additional \$15,000 is requested, the original budget is \$40,000
3. Travel expenditures for CTE staff travel and CTSO student travel were under budgeted. These expenditures support students in state-wide and national competitions for which they are competing in. An additional \$100,000 is requested, the original budget is \$50,000.

Each of these 3 budget requests focus on supporting equitable student outcomes in the CTE program.

Policy Implications: None

Financial Implications: Budget revisions total \$165,000. The CTE program has a prior year surplus of \$711,327 and the budget revision would be covered by those funds.

Staff Implications: None at this time.

CTE Proposal - 6015

Current mess: Three big issues

- 1) Indirect costs calculated at the wrong percentage
 - a. Indirect costs in the budget \$342,210.68
 - b. Actual Indirect costs for FY 26 \$710,054.42
 - 2) Reserve was removed
 - a. Budgeted reserve was \$275,000.00
 - b. Actual reserve for FY 26 \$0
 - 3) No access to Salaries/Benefits to calculate
 - a. Budgeted Salaries for FY 26 \$4,850,000.00
 - b. Actual \$4,519,000.00
-

Key Investments Supporting Program Revision

Proposed Budget Revision - Technology Expansion (670)

- **3 Chromebook Labs:** \$43,737.84
 - Enhances student access to digital learning tools
 - Supports curriculum delivery across multiple program areas
-

Proposed Budget Revision - CTE Equipment Upgrades (739)

- Compressor: \$11,800
 - Welding Tanks: \$2,579.52
 - Strengthens hands-on, industry-aligned instruction
 - Supports safety and program capacity
-

Proposed Budget Revision - Travel Fund Increase (580)

Request Summary

Approval is requested to allocate additional available funds to **Account 580 (Travel/Per Diem)** to ensure that all Career and Technical Student Organizations (CTSOs) have sufficient funding to attend national-level competitions.

Proposed Allocation

- **Current Travel Budget (580):** \$50,000
 - **Proposed Increase:** \$100,000
 - **Revised Travel Budget:** \$150,000
-

Purpose and Justification

National CTSO participation provides students with opportunities to demonstrate technical skills, engage in leadership development, and represent the district at a national level. Current travel funds are insufficient to support equitable access for all qualifying student groups.

Key Points

- Ensures **equitable access** for all qualifying CTSO students
 - Supports **career readiness and leadership development**
 - Provides **real-world application of CTE skills**
 - Enhances **district visibility and student achievement recognition**
-

Impact

- Increases student participation in national competitions
 - Removes financial barriers for programs with limited resources
 - Aligns with district goals for **CTE pathway completion and student success**
-

Box Elder School District

Request for Budget Revision for Concurrent Enrollment Program

Recommendation: It is recommended that the Board of Education approve a budget revision for Concurrent Enrollment program.

Background: The Concurrent Enrollment program is requesting an increase to its current budget. The budget revision has four parts:

1. Replacement of classroom furniture. Classroom furniture is evaluated for replacement on a regular basis This is a periodic replacement of classroom furniture that has reached the end of its useful life. \$35,000.
2. Hydroponics table. A new hydroponics table and related equipment is needed. The current equipment is past its useful life. \$10,000.
3. Computer labs. Purchase new Chromebooks for 3 computer labs as part of the District's 5-year computer replacement cycle. An additional \$45,000 is requested, the original budget is \$5,000.
4. Audio system upgrades. This is a periodic replacement of the audio equipment in the choir room that has reached the end of its useful life. \$7,444.

Each of these 4 budget requests focuses on supporting equitable student outcomes in the Concurrent Enrollment program.

Policy Implications: None

Financial Implications: The Concurrent Enrollment program has a prior year surplus of \$337,017 and the budget revision would be covered by those funds.

Staff Implications: None at this time.

Concurrent Enrollment Proposal - 5213

FY26 Budget Revision Request – Use of Rollover Funds

Request Summary

Approval is requested to reallocate **\$310,429.74** from prior-year rollover (unearned revenue) to support instructional materials, classroom furniture, and technology upgrades.

- **Available Rollover Funds:** \$337,017.02
 - **Previously Encumbered with no allowable funding (Computer Upgrades):** \$127,230.00
 - **Additional Requested Allocation:** \$96,522.74
 - **Total Committed/Requested:** \$310,429.74
 - **Remaining Unallocated Balance (if approved):** \$26,587.28
-

Proposed Use of Funds

1. Classroom Furniture (610 – General Supplies)

- **Student Tables for Multiple Classrooms**
 - **Total Cost:** \$35,494.90
 - **Purpose:** Replace outdated classroom furniture to improve learning environments, increase flexibility in instructional design, and support collaborative learning structures.
- **Hydroponic Supplies for Agriculture Program**
 - **Total Cost:** \$9,846.00
 - **Purpose:** Equip the Agriculture program with necessary hydroponic supplies to enhance hands-on learning opportunities for students in agricultural sciences.

Supply Subtotal: \$45,340.90

2. Instructional Technology (670 – Software & Materials)

Chromebook Labs

- 3 Chromebook Labs @ \$14,579.28 each = **\$43,737.84**

Choir Room Audio System Upgrade

- **Total Cost:** \$7,444.00

Technology Subtotal: \$51,181.84

Purpose:

- Expand equitable access to digital learning tools
 - Support instruction across content areas
 - Enhance audio quality and instructional delivery in performing arts programs
-

Total New Request

Category	Amount
Classroom Furniture (610)	\$35,494.90
Hydroponic Supplies (610)	\$9,846.00
Instructional Technology (670)	\$51,181.84
Total Additional Request	\$96,522.74

Fiscal Context – Rollover Utilization

The district has already encumbered **\$127,230.00** of funds for computer upgrades. With the addition of this request, a total of **\$310,429.74** in rollover funds will be committed to priority instructional and technology needs.

This continued investment reflects a strategic approach to leveraging one-time funds for high-impact, long-term improvements while preserving remaining rollover balances for future priorities.

Impact on Students and Programs

- Improves daily instructional environments across classrooms
 - Expands equitable access to technology for all students
 - Supports program-specific needs, including performing arts instruction
 - Aligns classroom resources with current instructional standards and practices
-

Fiscal Impact

- No new funding required

- Uses existing prior-year rollover funds
 - Maintains a remaining unallocated balance of approximately **\$26,587.28** (if approved)
-

Recommendation

It is recommended that the Board approve the reallocation of **\$310,429.74** in prior-year rollover funds to support classroom furniture and instructional technology investments as outlined above.

Closing Statement

This request strategically utilizes existing funds to make targeted, high-impact improvements that directly enhance student learning, instructional effectiveness, and program quality without increasing the overall budget.

Box Elder School District

Request for Budget Revision for Counseling and Guidance Program

Recommendation: It is recommended that the Board of Education approve a budget revision for Counseling and Guidance program.

Background: The Counseling and Guidance program is requesting an increase to its current budget. The budget revision has two parts:

1. Computer labs. Purchase new Chromebooks and for BRHS Career Center as part of the District's 5-year computer replacement cycle. An additional \$23,000 is requested, the original budget is \$0.
2. Software and materials. Purchase new software and materials to support College and Career Readiness (CCR) activities. An additional \$36,613 is requested, the original budget is \$0.

Each of these 3 budget requests focuses on supporting equitable student outcomes in the Concurrent Enrollment program.

Policy Implications: None

Financial Implications: The Counseling and Guidance program has a prior year surplus of \$59,613 and the budget revision would be covered by those funds.

Staff Implications: None at this time.

Comp. Guidance Proposal - 5903

Budget Revision Proposal – Reallocation of Rollover Funds (CCR Counseling Budget)

Request Summary

Approval is requested to reallocate **\$59,613.08** in prior year unearned revenue (rollover funds) into **Account 670 (Software and Materials)** within the Counseling (CCR Endorsement) budget.

This reallocation will support current and future **career center technology and CCR infrastructure improvements** at district high schools.

Source of Funds

- **Available Rollover (Unearned Revenue):** \$59,613.08
 - **Requested Reallocation:** \$59,613.08
 - **Remaining Rollover Balance:** \$0 (upon approval of allocation)
-

Proposed Use of Funds

1. BEHS Career Center Technology Upgrade (Immediate)

- New Computers for BEHS Career Center
- **Total Cost: \$23,000.00**

Purpose:

To update and standardize student access to CCR tools including college applications, career exploration platforms, and postsecondary planning resources.

2. Future Planned Investment – BRHS Career Center Upgrade (2028 School Year)

- Planned Career Center technology and software upgrades
- Estimated allocation from remaining funds and/or future rollover or CCR funds
- Focus areas may include:
 - Computer replacement cycle
 - CCR software expansion
 - Student career planning systems

Purpose:

To ensure equitable CCR access across high school sites by aligning BRHS Career Center resources with updated district standards.

Note: This is a planned future investment and will be brought forward for formal approval in the 2028 budget cycle.

3. Remaining 670 Allocation (Current & Ongoing Use)

- CCR software licensing
 - Instructional materials supporting counseling programs
 - Career readiness platforms and student planning tools
-

Rationale for Request**1. Strengthens College & Career Readiness (CCR) Infrastructure**

Upgrades support student access to:

- Postsecondary planning tools
 - Career exploration systems
 - Financial aid and scholarship platforms
 - Workforce readiness resources
-

2. Ensures Equity Across High Schools

- BEHS receives immediate technology upgrade
 - BRHS is included in long-term planning cycle
 - Supports consistent CCR experiences across all high school sites
-

3. Strategic Use of Rollover Funds

- Converts prior-year unearned revenue into active student support
 - Balances **immediate needs (BEHS)** with **long-term planning (BRHS 2028)**
 - No increase to overall budget required
-

Fiscal Impact

Category	Amount
Rollover Funds Available	\$59,613.08
BEHS Career Center Computers	\$23,000.00
Remaining for Software/Materials	\$36,613.08
Planned BRHS Future Investment	2028 CCR Budget Cycle
Net Budget Change	\$0

Recommendation

It is recommended that the Board approve the reallocation of \$59,613.08 in prior year unearned revenue into Account 670 (Software/Materials) to support BEHS Career Center technology upgrades and establish a planned framework for future BRHS Career Center improvements in the 2028 school year.

Closing Statement

This proposal ensures that unused prior-year funds are strategically reinvested into current student needs while also establishing a long-term, equitable plan for CCR facility improvements across district high schools.

Box Elder School District

Request for Budget Revision for Child Nutrition Program

Recommendation: It is recommended that the Board of Education approve a budget revision for Child Nutrition program.

Background: The Child Nutrition program is requesting an increase to its current budget.

Much of the equipment in the kitchens across the District is aging and is in need of constant repairs. The Child Nutrition program is requesting a budget revision of \$300,000 for the purposes of replacing aging equipment. The facilities maintenance staff have analyzed the condition of the equipment and proposed a maintenance schedule for replacement. This year it is recommended that we replace two dishwashers, two ovens, one food mixer and one freezer.

Policy Implications: None

Financial Implications: Budget revisions total \$300,000. The Child Nutrition program has a prior year surplus of \$4,185,161 and the budget revision would be covered by those funds.

Staff Implications: None at this time.

Box Elder School District
Request for LINQ ERP Contract Approval

Recommendation: It is recommended that the Board of Education approve the LINQ ERP Contract

Background: LINQ ERP is the software provider for accounting, budgeting, payroll and human resource platforms. In 2022, the District signed a 3-year contract with LINQ ERP and this contract is an extension of that agreement.

Policy Implications: None

Financial Implications: The annual contract price increased by \$6,000 per year. The contract price will be covered by existing budget.

Staff Implications: None at this time.

EMS LINQ, LLC

Empowering the Business of K-12

2801 Via Fortuna, Suite 400
Austin, TX 78746

Phone: (888) 464-5467
Fax: (737) 358-9282
Email: apope@linq.com

Quote #: Q-158090-8
Start Date: 5/1/2026
End Date: 4/30/2028
Expires On: 6/30/2026

Customer Contact

Yvette Gunn
(435) 734-4800
yvette.gunn@besd.net

Bill To

Box Elder School District
960 S Main St Ste 1
Brigham City, Utah 84302

Superintendent:

SALESPERSON	EMAIL	SERVICE PERIOD	PAYMENT METHOD
Aubrey Pope	apope@linq.com	12 months	Net 30

Terms & Conditions

Year 1

(May 1, 2026 - April 30, 2027)

This grouping of products represents your first invoice. It includes your first year subscription products as well as any one-time fees.

QTY	PRODUCT	MEMO	TOTAL PRICE
1	LINQ ERP		\$111,825.00
Subtotal:			\$111,825.00

Year 2

(May 1, 2027 - April 30, 2028)

QTY	PRODUCT	MEMO	TOTAL PRICE
1	LINQ ERP		\$111,825.00
Subtotal:			\$111,825.00

Tax:	\$0.00
Shipping:	
Grand Total:	\$223,650.00

- The Order Form term will renew for subsequent 12 month terms (each a "Renewal Term"), unless either party gives the other written notice of non-renewal at least 30 days before the end of the current term.
- For subsequent years within the term bound by the Start Date and End Date detailed on this quote, LINQ is entitled to increase the fees specified in the Order Form to the then-current subscription fees for the LINQ Products, as set forth in the LINQ price list in effect as of such date.
- Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that LINQ receives your purchase order.
- In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.
- Ground shipping or most reasonable shipping costs will be added to the invoice after shipment for all Hardware orders.
- You will be required to pay LINQ for travel expenses (lodging, meals, transportation, and other related expenses) incurred in the performance of Professional and Support Services.
- All invoices shall be paid within thirty (30) days of the date of invoice.
- All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable LINQ Master Subscription Agreement.
- This quote is subject to and incorporates the terms and conditions of the LINQ Master Subscription Agreement found at <https://www.linq.com/legal-msa>
- The parties below acknowledge that they have read the agreement, understand it and agree to be bound by its terms.

Customer: Box Elder School District

Signature:

Name:

Business Title:

Authority Level:

Date:

Box Elder School District
Request for Brigham City SRO Contract Approval

Recommendation: It is recommended that the Board of Education approve the Brigham City SRO Contract.

Background: Each year the Box Elder School District enters into a contract with Brigham City to provide SROs at each of our secondary schools. To streamline the administrative process, it is recommended that the District move to a 5-year contract. Currently, the District pays 50% of the total SRO costs. This will continue with the new contract.

Policy Implications: None

Financial Implications: The contract price will be covered by existing budget.

Staff Implications: None at this time.

AGREEMENT BETWEEN

THE BOARD OF EDUCATION OF BOX ELDER COUNTY, UTAH

and

THE BRIGHAM CITY POLICE DEPARTMENT

for

THE SCHOOL RESOURCE OFFICER (SRO) PROGRAM

THIS AGREEMENT, made and entered into this day of , 2026, by and between the BOARD OF EDUCATION OF BOX ELDER COUNTY, UTAH, (hereinafter referred to as the "Board"), and THE BRIGHAM CITY POLICE DEPARTMENT, (hereinafter referred to as the "Police").

BE IT RESOLVED:

- A. The Board and the Police will provide a School Resource Officer Program for the public school system in Brigham City, Utah as hereinafter described; and
- B. The Board and the Police recognize the potential outstanding benefits of the School Resource Officer Program to the citizens of Brigham City, Utah, and particularly to the students of the public school system of Box Elder County, Utah; and
- C. It is in the best interests of the Board, the Police, and the citizens of Brigham City to establish this program.

NOW THEREFORE, in consideration of the mutual promises and covenants, herein contained, the Board and the Police hereby agree as follows:

ARTICLE I

A School Resource Officer Program is hereby established in the public school system in Brigham City, Utah for the program period from August 26th , 2025 to August 26th , 2031.

ARTICLE II

Rights and Duties of the Police

The Police shall provide a School Resource Officer (hereinafter referred to as "SRO") as follows:

A. Number of School Resource Officers

1. The Police shall assign at will one regularly employed Police Officer to the following school(s):

Box Elder High School
Box Elder Middle School

Other schools may be added and amended under this current Agreement as needed; and

2. The Police Chief or his/her designee shall directly supervise the SRO assigned above and will perform scheduled or non-scheduled visits to the program schools; and

a. Approve reports, provide leadership, train, direct, evaluate, analyze campus statistics and problem areas, establish rapport with the school's administration;

b. The Police Chief or his/her designee will serve as liaison with the Board.

B. Regular Duty Hours of School Resource Officers

1. A SRO shall be assigned to a school on a full time basis and during those hours that the school is in regular session. The SRO shall be on campus from 1/2 hour prior to the start of classes until 1/2 hour after classes are dismissed. During their daily tour of duty, the SRO may be off campus performing such tasks as may be required by their assignments. The SRO may be reassigned by the Chief of Police during school holidays and/or during periods of law enforcement emergencies.

2. Regular working hours maybe adjusted on a situational basis with the consent of the Chief of Police or his/her designee. These adjustments will be approved prior to being required and should only cover scheduled school related activity requiring the presence of a law enforcement officer.

C. Duties of Resource Officer

1. Instructional responsibilities for the SRO:

a. The SRO shall act as an instructor for specialized, short-term programs at the school, when assigned to do so by the Principal, or when invited by a member of the faculty.

b. The SRO shall serve when requested as a guest speaker. The Principal or member of

the faculty shall make the request of the SRO.

c. Any exceptions to the above must be mutually agreed upon by the Chief of Police, the Superintendent of Schools and the individual school Principal.

2. Additional duties and responsibilities of the SRO:

a. The SRO shall coordinate all of his/her special activities with the Principal and staff members concerned and will seek permission, advice and guidance prior to enacting any program within the school.

b. The SRO shall develop expertise in presenting various subjects to the students. Such subjects shall include a basic understanding of the laws, the role of the police officer and the police mission.

c. The SRO shall encourage individual and small group discussions with students, based upon material presented in class to further establish rapport with the students.

d. When requested by the Principal or Assistant Principal, the SRO shall attend parent/faculty meetings to solicit support and understanding of the program.

e. The SRO shall make himself/herself available for conference with students, parents and faculty members in order to assist them with problems of a law enforcement or crime prevention nature. Confidential information shall not be disclosed except as provided by law or court order.

f. The SRO shall become familiar with all community agencies which offer assistance to youths and their families such as mental health clinics, drug treatment center, DCFS, Youth Court, Juvenile Court, Youth Commission, etc. The SRO shall make referrals to such agencies when necessary thereby acting as a resource person to the students, faculty and staff of the school.

g. The SRO shall assist the Principal and staff in developing plans and strategies to prevent and/or minimize dangerous situations which may occur on campus.

h. Should it become necessary to conduct formal police activities with any student, the SRO shall adhere to Board policy, police policy and all legal requirements regarding investigations and interviews.

i. The SRO shall take law enforcement action as required. As soon as practical, the SRO shall inform the Principal or Assistant Principal of the school of any such action. The SRO shall take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so

under the authority of law. Whenever practical, the SRO shall advise the Principal or Assistant Principal before requesting additional police assistance on campus.

j. The SRO shall give assistance to other police officers and deputy sheriffs in matters regarding his/her school assignment whenever necessary. The SRO shall participate in and/or attend school functions. For other social functions (games, dances, etc.) the SRO will be compensated as other contracted officers.

k. The SRO may be assigned to assist investigations relating to runaways, thefts or any crime, provided such investigations relate to the students attending the school to which the SRO is assigned.

l. The SRO shall maintain detailed and accurate records of the operations of the School Resource Officer Program, including yearly statistics, and shall submit any other reports of an instructional nature as required by the Principal or school staff.

m. The SRO shall assist school administration, when requested, in school discipline. If the Principal or Assistant Principal believes an incident is a violation of the law, the Principal/Assistant Principal shall contact the SRO and the SRO shall then determine whether law enforcement action is appropriate. School Resource Officers are not normally used for regularly assigned lunchroom duties, hall monitors or other monitoring duties except on an emergency basis and when requested by the Principal or Assistant Principal for a specific reason. If there is a problem area, the SRO may assist the school until the problem is solved.

n. The SRO may be assigned to assist from school to school during the school year under emergency circumstances and with the approval of the Chief of Police

ARTICLE III

Rights and Duties of the Board of Education

The Board shall provide to the full-time SRO the following materials and facilities, which are deemed necessary for the performance of the SRO's duties:

A Access to a heated and/or an air conditioned and properly lighted private office which shall contain a telephone which may be used for general business purposes;

B. A location for files and records which may be properly located and secured:

C. A desk with drawers, a chair, work table, locking file cabinet, and office supplies, as needed; and

- D. Access to a typewriter/computer and/or secretarial assistance
- E. School Radio (two way)

ARTICLE IV

Employment Status of School Resource Officer

The School Resource Officer shall remain an employee of the Brigham City Police Department, and shall not be an employee of the Board of Education of Box Elder County, Utah. The Board and the Chief of Police acknowledge that the School Resource Officer shall remain within the chain of command of the Brigham City Police Department.

ARTICLE V

Appointment of School Resource Officers

A. Applicants will be interviewed by a panel consisting of representatives of the police department and the school district. The Chief of Police shall have a final interview and assign SRO's and advise the principal of their selection.

B. The SRO applicant must meet the following requirements:

A. The applicant must be a volunteer for the position of School Resource Officer;

2. The applicant must be a full-time Police Officer with a minimum of three (3) years of law enforcement service. A combination of time in service and higher education may be considered.

3. It is preferable the SRO applicant have at least an Associate of Arts or Science degree from an accredited college, although a Bachelor of Arts or Science degree is preferred. On an individual basis, additional law enforcement training and experience may substituted in lieu of a degree.

4. The applicant must be a certified graduate from the School Resource Officer Training School.

C. Additional criteria for consideration for the School Resource Officer are job knowledge, experience, training, education, appearance, attitude, communications skills and bearing.

D. The names of any applicants meeting the requirements shall be forwarded to the Chief of Police, who shall recommend a Police Officer from the list submitted.

ARTICLE VI

Dismissal of School Resource Officer, Replacement

A. In the event the Principal of the school to which the SRO is assigned believes that the particular SRO is not effectively performing his/her duties and responsibilities, the Principal shall recommend to the Superintendent that the SRO be removed from the program at his/her school by stating the reasons therefore in writing. (Within 3 days after receiving the recommendation from the Principal, the Superintendent or his/her designee shall advise the Chief of Police of the Principal's request.) If the Chief of Police so desires, the Superintendent and Chief of Police shall meet with the SRO to resolve any problems which may exist. At such meeting, specified members of the staff of the school to which the SRO is assigned may be required to be present. If, within a reasonable period of time after such meeting the problem cannot be solved, or in the event a meeting is not desired, the SRO shall be removed from the program at the school and a replacement shall be assigned.

B. The Chief of Police may transfer or reassign a SRO when it is in the best interest of the citizens of Brigham City, after advising the Principal of such reassignment, transfer, etc.

C. In the event of a dismissal or reassignment; or in the case of long term absences of the SRO, the Chief of Police may provide a temporary replacement for the SRO within thirty (30) school days of receiving notice of such absence, dismissal or reassignment. As soon as practicable, the Chief of Police shall provide a permanent replacement for the SRO position.

ARTICLE VII

Termination of Agreement

This agreement may be terminated by either party upon ninety (90) days written notice that the other party has failed to substantially perform in accordance with the terms and conditions of this Agreement. This Agreement may be terminated without cause by either party upon one hundred eighty (180) days written notice. Termination of this Agreement may only be accomplished as provided herein. In the event this Agreement is terminated, the required compensation will be to the Police Department for all services performed to the date of termination. The Board shall be entitled to a pro-rated refund for that period of time when SRO's services are not provided because of the termination of this Agreement.

ARTICLE VIII

Notices

Any and all notices of any other communication herein required or permitted shall be

deemed to have been given when deposited with the United States Postal Service as regular mail, postage prepaid and addressed as follows:

Steven E. Carlsen
Superintendent
The Board of Education of Box Elder County, Utah
960 South Main
Brigham City, Utah 84302

Chad D. Reyes
Chief of Police
Brigham City Police Department
20 North Main, Ste. B
Brigham City, Utah 84302-2199

ARTICLE IX

Good Faith

The Board, the Chief of Police, their agents and employees agree to cooperate in good faith in fulfilling the terms of this Agreement. Unforeseen difficulties or questions will be resolved by negotiation between the Superintendent and the Chief of Police.

ARTICLE X

Modification

This document constitutes the full understanding of the parties and no term, conditions, understandings or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the party to be charged.

ARTICLE XI

Non-Assignment

This Agreement and each and every covenant herein, shall not be capable of assignment, unless the express written consent of the Board and the Chief of Police is obtained.

ARTICLE XII

Merger

This Agreement constitutes a final written expression of all the terms of this Agreement and is a complete and exclusive statement of those terms.

ARTICLE XII

Costs

Annually, prior to August 1, THE BRIGHAM CITY POLICE DEPARTMENT shall furnish a schedule of officer costs including wages, benefits, uniforms and equipment costs. THE BOARD OF EDUCATION OF BOX ELDER COUNTY, UTAH, shall pay 50% of the annual costs. Addendum 1 attached to this agreement references the annual costs for the 2025-26 school year.

IN WITNESS WHEREOF, the parties have caused this Agreement to be signed by their duly authorized officers.

Signed, sealed and delivered in the presence of.

THE BOARD OF EDUCATION OF BOX ELDER COUNTY, UTAH:

Steven E. Carlsen
Superintendent

Neil Stevens
Business Administrator

THE BRIGHAM CITY POLICE DEPARTMENT:

Chad D. Reyes
Chief of Police

Dennis J. Bott
Mayor of Brigham City

Attest:

Kristina Rasmussen
City Recorder

Addendum 1

RESOURCE OFFICER COSTS – 2025-2026 School Year

CATEGORY	WAGES AND BENEFITS	UNIFORMS AND EQUIPMENT	TOTAL
TOTAL COSTS (PER SRO)	\$168,331.00	\$2,200.00	\$170,531.00
BRIGHAM CITY COSTS (PER SRO)	\$84,165.00	\$1,100.00	\$85,265.00
BOX ELDER SCHOOL DISTRICT COSTS (PER SRO)	\$84,165.00	\$1,100.00	\$85,265.00

DISTRICT OBLIGATION: \$170,531.00

BRIGHAM CITY OBLIGATION: \$170,531.00

Box Elder School District Request for Tremonton City SRO Contract Approval

Recommendation: It is recommended that the Board of Education approve the Tremonton City SRO Contract.

Background: Each year the Box Elder School District enters into a contract with Tremonton City to provide SROs at each of our secondary schools. To streamline the administrative process, it is recommended that the District move to a 5-year contract. Currently, the District pays 50% of the total SRO costs. This will continue with the new contract.

Policy Implications: None

Financial Implications: The contract price will be covered by existing budget.

Staff Implications: None at this time.

MEMORANDUM OF UNDERSTANDING

Between Tremonton City , Utah, and Box Elder School District

Purpose:

This Memorandum of Understanding (MOU) establishes a partnership between Tremonton City, Utah (hereinafter referred to as “City”), and Box Elder School District (hereinafter referred to as “District”) to provide two School Resource Officers (SROs) who will be assigned to Bear River High School and Bear River Middle School. This agreement specifies the terms, responsibilities, and funding of the program, ensuring a safe and secure learning environment for students and staff.

1. Parties

This agreement is made between Tremonton City, responsible for the employment, supervision, and operational readiness of the SROs and the **Box Elder School District**, responsible for facilitating the SROs’ roles within the schools and sharing in funding the program.

2. Objectives

This MOU aims to:

1. Create a safe and secure educational environment for students, staff, and visitors.
2. Develop trust and positive relationships between law enforcement and the school community.
3. Serve as a resource for crime prevention, conflict resolution, and legal education.
4. Actively deter criminal behavior, bullying, and other unsafe activities within the schools.
5. Provide rapid response to emergencies and crises on campus.

3. Term

This Interlocal Cooperation Agreement shall be effective as of August 24, 2026 and shall continue for a period of up to five (5) years, unless sooner terminated as provided herein. However, should either party encounter budgetary constraints that make the continuation of this agreement impractical, then either party may cancel this agreement upon sixty (60) days written notice.

The MOU may be extended upon mutual agreement by both Tremonton City and the School District.

4. Responsibilities of Tremonton City

1. Recruit and Assign Officers:
 - Tremonton City will provide two qualified School Resource Officers, trained and equipped to perform the duties outlined in this MOU and in accordance with Tremonton City police department policies and procedures.
2. Provide Equipment and Training:
 - Equip SROs with uniforms, radios, firearms, patrol vehicles, and other necessary tools.

- Provide ongoing specialized training, including de-escalation, school law, and crisis management.
3. Supervise SROs:
 - Will ensure the officers are adequately supervised and maintain their professional certification and training as required by law.
 - Conduct performance evaluations with input from school administrators.
 - Address any misconduct, concerns, or reassignment of SROs.
 4. Compensation and Insurance:
 - Will manage the compensation (provided from the District), benefits, and other employment-related matters for the SROs.
 - Maintain liability and workers' compensation insurance covering SRO activities.

5. Responsibilities of the Box Elder School District

1. Provide Resources and Facilities:
 - Ensure SROs have access to office space, secure storage, and communication equipment.
 - Include SROs in staff meetings, safety planning, and emergency drills.
2. Facilitate Funding:
 - The School District will cover costs related to SRO services as outlined in the attached fee cost breakdown (Attachment B).
3. Collaborate with SROs:
 - The School District will collaborate with the SROs in matters involving student safety and discipline when appropriate, including providing the officers with information and support as needed.
 - Partner with SROs on educational initiatives, such as anti-bullying programs, substance abuse prevention, and safety workshops.
4. Ensure Clear Communication:
 - Report safety concerns or incidents requiring SRO involvement to the SRO's promptly.

6. Joint Responsibilities:

- Both Tremonton City and the School District agree that the two School Resource Officers can assist each other when needed. In the event that one officer requires assistance, the other officer may respond to emergencies, provide support, and engage in cooperative efforts to ensure the safety and security of both schools.
- The SROs will meet periodically to review their work, discuss challenges, and assess the effectiveness of their efforts in maintaining a safe and positive school environment.
- Both parties will collaborate on the development of educational programs aimed at improving students' understanding of law enforcement and community safety.

- Both parties agree to maintain the confidentiality of sensitive student information in accordance with applicable laws and regulations, including the Family Educational Rights and Privacy Act (FERPA) and other relevant privacy laws.

7. Roles and Duties of the SROs

Campus Security and Law Enforcement

1. Conduct regular patrols of school grounds, parking lots, and surrounding areas.
2. Provide a visible law enforcement presence to deter unsafe or illegal activity.
3. Investigate on-campus crimes and take enforcement action when necessary.
4. Collaborate with school administrators on threat assessments and emergency preparedness.

Emergency Response

1. Act as the primary first responder in school-related emergencies, including active shooter incidents, fires, or medical crises.
2. Assist with evacuation plans, lockdown drills, and other safety procedures.

Educational Support

1. Provide classroom instruction on topics such as:
 - Drug and alcohol awareness.
 - Internet safety and cyberbullying prevention.
 - Personal and community safety.
2. Act as a resource for students, staff, and parents regarding legal and safety concerns.

Mentorship and Relationship Building

1. Build rapport with students to foster trust and open communication.
2. Serve as a mentor and role model, especially for at-risk youth.

Support and Collaboration

1. Work with school counselors, social workers, and administrators to address student behavioral issues constructively.
2. Assist the other assigned SRO when necessary to ensure comprehensive coverage and response.

8. Funding and Cost-Sharing

1. Annually, prior to August 1, Tremonton City shall furnish a schedule of officer costs including wages, benefits, uniforms and equipment costs. The District shall pay 50% of the annual costs. Attachment B attached to this agreement references the annual costs for the 2025-26 school year.
2. The total annual cost of each SRO is outlined in **Attachment B: Cost Breakdown**.
3. The District agrees to reimburse Tremonton City for costs of each SRO.
4. Payments shall be made quarterly based on invoices submitted by the City, with payments due within **30 days** of receipt.

9. Insurance

1. Tremonton City shall maintain liability insurance for actions performed by the SROs in the course of their duties.

10. Dispute Resolution

In the event of a dispute, both parties shall:

- 1. Meet to discuss the issue in good faith and attempt to reach a resolution.
- 2. Submit unresolved disputes to mediation, with costs shared equally.

11. Termination

- 1. This MOU may be terminated by either party with **60 days' written notice**.
- 2. Immediate termination may occur in cases of material breach or mutual agreement.

12. Liability and Indemnification

Each party agrees to indemnify and hold harmless the other party, its officers, employees, and agents from and against any and all claims, actions, damages, liabilities, and expenses arising from or related to the performance of this MOU.

13. Amendments

This MOU may be amended or modified only by written agreement signed by both parties.

14. Signatures

IN WITNESS WHEREOF, the parties hereto have executed this MOU as of the day and year first above written.

For Tremonton City:

 Name:
 Title:
 Date: _____

For Box Elder School District:

 Name: _____
 Title: _____
 Date: _____

Attachment A: SRO Job Description

Position Title: School Resource Officer

Primary Assignments:

- Bear River High School
- Bear River Middle School

Key Responsibilities:

1. Serve as a law enforcement officer on the school campus and in the surrounding area.
2. Patrol campus and surrounding areas to help maintain a safe and secure environment for students, staff, and visitors.
3. Respond to emergencies and incidents as needed.
4. Investigate incidents and criminal activity involving students and school property and provide appropriate law enforcement actions.
5. Act as a resource for safety and legal process education.
6. Respond to emergencies and implement crisis management strategies.
7. Educate students and staff on various safety issues, including drug prevention, conflict resolution, and appropriate conduct.
8. Work collaboratively with school administrators, teachers, and staff to address safety concerns.
9. Build positive relationships with students, faculty, staff, and parents to foster trust, communication and positive interactions with law enforcement.
10. Maintain proper documentation of incidents and activities in accordance with department policy and school procedures.
11. Whenever possible, attend staff meetings and participate in school and community events.

Qualifications and Skills:

- Certification as a law enforcement officer in the State of Utah.
- Previous law enforcement experience, preferably in a school setting.
- Strong communication and interpersonal skills.
- Ability to work effectively with diverse groups, including students, parents, and faculty.
- Knowledge of local, state, and federal laws related to juvenile justice, school safety, and student rights.

**Attachment B:
Cost Breakdown**

Attachment B: Fee Cost Breakdown

Description	Amount
Salary for SRO assigned to Bear River High School	\$ 133,400
Salary for SRO assigned to Bear River Middle School	\$ 121,522
Equipment and Uniforms (per officer)	\$ 4,700
Total	\$ 264,322
Total share for SRO's (Tremonton)	\$ 132,161
Total share for SRO's (District)	\$ 132,161

This breakdown reflects the cost of providing two School Resource Officers, including salary, benefits, and other related costs. The School District agrees to reimburse Tremonton City based on these fees for the duration of the agreement.

Box Elder School District Request for Tarkett Sports Contract Approval

Recommendation: It is recommended that the Board of Education approve the Tarkett Sports Contract. This contract is to renovate the BRHS baseball field.

Background: BRHS received a generous community donation of \$500,000 for the purposes of renovating the BRHS baseball field. The Board of Education approved this donation consistent with Board policy.

Tarkett Sports is a vendor that holds a statewide cooperative contract to install turf fields. This statewide cooperative contract has already been through a competitive procurement process with the Utah Division of Procurement.

At the time of the donation, it was anticipated that the donation would cover the complete cost of the renovation. The current bid from Tarkett Sports is excess of the donation amount, but the Donor has offered to cover the increased cost with another donation to the foundation. There will be no District funds used to renovate the baseball field.

Policy Implications: None

Financial Implications: None. The Donor will provide all funds needed to complete the renovation of the baseball field.

Staff Implications: None at this time.



COOP PRICING PROPOSAL

01.27.26

.....

Bear River High School Baseball Infield

*FieldTurf USA, Inc.
175 N Industrial Blvd NE
Calhoun, GA 30701*



BEAR RIVER HIGH SCHOOL



January 27, 2026

FieldTurf USA, Inc. is pleased to present the following proposal.

FieldTurf price estimates are based on both contracts with the Utah Department of Administrative Services (DAS) and OMNIA Partners (previously known as The Cooperative Purchasing Network [TCPN]).

Utah DAS provides purchasing and contract oversight for all the State Cooperative and agency contracts and OMNIA Partners is a buying co-op that public entities can use to purchase goods and services.

Since products have already been pre-bid, members do not have to duplicate the formal bid process per Contract State of Utah Contract # PA4631 and OMNIA Master Agreement #: R220503.



Contract # PA4631

Click on the following DAS [hyperlink](#) for contract due diligence documentation.



Master Agreement #: R220503

Click on the following OMNIA Partners [hyperlink](#) for contract due diligence documentation: [Omnia #R220503](#)

FieldTurf USA, Inc. holds the Cooperative Purchase contract, any PO for Contract must be made out to FieldTurf USA, Inc. 175 N Industrial Blvd NE. Calhoun, GA 30701



BASE BID

FIELD NAME	Bear River HS (UT) – <u>Baseball Infield</u>
TURF SYSTEM	DoublePlay Speed (Vintage & FTVTP) FIT Dugouts
SQUARE FOOTAGE	Approx. 33,559 SF
SUBTOTAL	\$ 537,652.00
<i>PERFORMANCE & PAYMENT BONDS</i>	<i>\$ 6,117.00 (if required)</i>
TOTAL PRICE	\$ 543,769.00

ALTERNATE PRICE

ADD Alternate No. 1: Moving Home Plate	LUMP SUM
Move home plate away from backstop approximately 10' per rendering. The SF of the infield remains the same. By moving home plate, this will create the need to move the foul poles. This add is for furnishing and installing new 20' high foul poles (2 each) with wings and demolishing the existing foul poles.	ADD
TOTAL	\$ 22,925.00

PRICE INCLUDES:

- a) Design Services to include:
 - Topographic Survey.
 - Infiltration testing on existing soils.
 - Construction Drawings to include:
 - Demolition Plan
 - Site Layout
 - Utility Plan (Drainage)
 - Grading Plan
 - Detail Sheet(s)
- b) Construction Survey & Layout.
- c) Mobilization.
- d) Erosion Control BMPs to Include: Vehicle Tracking Pad, Inlet Protection and Sweeping.
- e) Demolition



- Cut & Cap irrigation into field. No irrigation re-routing or relocation included in pricing. No As-Builts at time of pricing.
- f) Strip Topsoil & Fines/Mass Excavation to Subgrade.
 - Perform excavation required to achieve a maximum cross slope of .75% for the finished FieldTurf system. Total cut approximately 7". Proposed grades to mimic existing grades.
- g) Lasergrade & Compact Subgrade of proposed field.
- h) Perimeter Header Around New Synthetic Turf for Turf Attachment
 - Re-use existing concrete backstop and dugouts for nailer board attachment.
 - Form & pour new concrete curb from dugouts to edge of synthetic turf (approximately 50 LF on each side).
 - Furnish & install header for turf attachment at infield/outfield transition.
 - Wrap turf and attach to header. Backfill header on outfield side with existing topsoil after synthetic turf is complete.
 - Furnish & install sod at infield outfield transition after backfill (approximately 3' wide).
- i) Drainage
 - Furnish & install perforated drain loop in infield (approximately 680 LF) of HDPE dual wall pipe (up to 8" in size).
 - Connect new perforated pipe to existing catch basin within 100 LF of field (no demolition or restoration included as POC is unknown at this time).
- j) Furnish & install geotextile fabric on subgrade of synthetic turf infield.
- k) Furnish & install 4" permeable base rock in infield.
- l) Furnish & Install 2" permeable finishing rock in infield.
- m) Fine grade for synthetic turf.
- n) Prep for EasyChange mound and EasyChange Home Plate.
- o) Furnish & install one set of bases on game field.
- p) Installation of the artificial in-filled grass surface upon a suitable base for the game field.
- q) Installation of the non-infilled FIT turf upon suitable base for the dugouts (approx. 875 sf).
- r) An 8-year 3rd party pre-paid insured warranty on the FieldTurf artificial grass surface, apart from the base areas and slide zones, which will carry a 2-year manufacturer's warranty. Furthermore, the following designated high traffic areas are excluded from the warranty: home plate, pitcher's mound, pitcher's lane, catcher's box, and dugout area.
- s) Inlaid Baseball markings.
- t) (1) Backstop logo approx. 15'x15' (3 colors).
- u) Maintenance Equipment: Provide (1) FieldSweep.
- v) Initial set up of the EasyChange Mound as well as material for (2) replacements of the framed area (6 additional pieces).
- w) Initial set up of the EasyChange HomePlate as well as material for (2) replacements of the Framed Batter's/Catchers Boxes (6 additional pieces).
- x) Performance & payment bonds.



PRICE DOES NOT INCLUDE:

- a) Concrete at backstop or dugouts (assumed we can use existing concrete).
- b) Any costs associated with necessary changes relating to the delineation of the field.
- c) Unless otherwise specified, the price does not include any G-max testing.
- a) Any alteration or deviation from specifications involving extra costs, which alteration or deviation will be provided only upon executed change orders and will become an extra charge over and above the offered price.
- b) The design and implementation of a storm water pollution prevention plan (site is under an acre).
- d) Site security.
- e) Fencing work of any kind.
- f) Netting.
- g) Boring for utilities.
- c) Any electrical work.
- d) Unsuitable soils: once subgrade has been established, a proof roll will be performed to ensure the structural stability of the soils; in the event that unsuitable soils are encountered, a price to remedy these areas can be provided by FieldTurf.
- e) Asphalt paving.
- f) Installation of manholes, junction boxes, gabions, concrete rip rap, storm drainage not related to the field construction, grate inlets and reinforced concrete pipe.
- g) Relocation, removal and repair of existing utilities not limited to irrigation, electrical conduits, power poles, water, sewer, gas, cable, telephone, owner placed conduits and/or communication feeds within the field of play.
- h) Design services and construction documentation, including, but not limited to construction drawings; storm water management; submittal reviews and processing; architectural/engineering inspections; soil borings.
- i) Repair or resurfacing existing asphalt parking lot if damaged by truck traffic.
- j) Site restoration, landscaping or grow-in.
- h) Permit fees, Inspection fees.
- i) A vehicle to tow FieldTurf maintenance equipment.
- j) Synthetic turf for batting cages or bullpens.
- k) Newly imposed Tariffs.
- l) All applicable taxes, prevailing wages, union labor and other labor law levies.
- m) Anything not explicitly noted in the inclusions.



COOP PRICING PROPOSAL



The pricing set forth in this proposal is based on applicable tariffs, duties, and taxes in effect as of the proposal date. Any new or increased tariffs, duties, taxes, or similar charges imposed by the United States Government, whether at the federal or state level, on products included in this proposal after the proposal date shall be the sole responsibility of the Customer and will result in an adjustment to the proposed price accordingly. FieldTurf USA, Inc. reserves the right to modify pricing to reflect such additional costs, and the Customer agrees to bear any such increases.

The price is valid for a period of 90 days. The price is subject to increase if affected by an increase in raw materials, freight, or other manufacturing costs, a tax increase, new taxes, levies or any new legally binding imposition affecting the transaction. The parties recognize that the effects of global economic instability are currently unpredictable and could lead to limitations in labor availability and delays in the supply and delivery of materials, equipment or products. In addition, as these contingencies have not been factored into this proposal; materials, equipment and/or products to be used in performing the work may become subject to a price increase. Accordingly, it is acknowledged that the seller/FieldTurf shall (a) not be subject to any damages for any delay due to events beyond its control and, (b) be allowed an equitable adjustment of the time and/or of the price of this proposal or any contractual document resulting therefrom. FieldTurf shall endeavor to notify you as soon as possible of any such events and/or contingencies. Please note that the seller/FieldTurf shall use its best efforts to ensure that it fulfills its commitments and will strive to minimize any negative impacts as they may arise. Thank you for your kind understanding.

Please feel free to reach out to any member of our project team with questions about our offer:

Hadyn Fava

Project Manager

(706) 264-6939

Hadyn.Fava@FieldTurf.com

Jed Easterbrook

Regional Vice President

(303) 775-6773

Jed.Easterbrook@TarkettSports.com

Thank you again for your interest in FieldTurf, we look forward to working with you.

Per:

Darren Gill, Executive Vice-President
FieldTurf North America / Tarkett Sports

FieldTurf USA, Inc. holds the Cooperative Purchase contract, any PO for Contract must be made out to FieldTurf USA, Inc. 175 N Industrial Blvd NE. Calhoun, GA 30701

If you have questions regarding the FieldTurf and Beynon SmartBuy Cooperative Purchasing Program, please contact Eric Fisher at: Eric.Fisher@smartbuycooperative.com.



CONDITIONS

Notwithstanding any other document or agreement entered into by FieldTurf in connection with the supply and installation only of its product pursuant to the present bid proposal, the following shall apply:

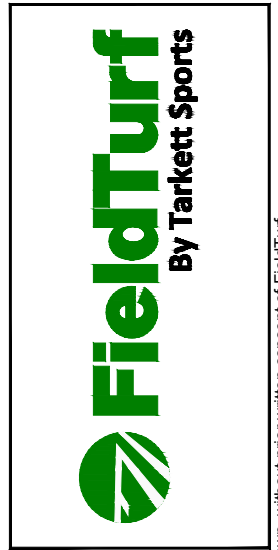
- a) This bid proposal and its acceptance is subject to strikes, accidents, delays beyond our control and *force majeure*.
- b) FieldTurf's preferred payment terms are as follows: (i) 50% of the Price upon Customer's execution of contract; (ii) 40% of the Price upon shipment of materials from FieldTurf's manufacturing facility; and (iii) Remaining balance of ten percent (10%) upon substantial completion of the field, which shall be achieved when Customer is able to use the field for its intended purpose, even if punchlist items remain and the Certificate of Completion has not been executed by Customer.
- c) Accounts overdue beyond 30 days of invoice date will be charged at an interest rate of 10% per annum.
- d) FieldTurf requires a minimum of 21 days after receiving a fully executed contract or purchase order and final approvals on shop drawings to manufacture, coordinate delivery and schedule arrival of installation crew. Under typical field size and scenario, FieldTurf further requires a minimum of 28 days per field to install the Product subject to weather and force majeure
- e) FieldTurf requires a suitable staging area. Staging area must be square footage of field x 0.12, have a minimum access of 15 feet wide by 15 feet high, and, no more than 100 ft from the site. A 25 foot wide by 25 foot long hard or paved clean surface area located within 50 feet of the playing surface shall be provided for purposes of proper mixing of infill material. Access to any field will include suitable bridging over curbs from the staging area to permit suitable access to the field by low clearance vehicles. Staging area surface shall be suitable for passage with motor vehicles used to transport materials to the site and/or staging area. FieldTurf shall not be liable for any damages to the staging area or its surface unless such damages are caused by FieldTurf's intentional misconduct or negligence.
- f) This proposal is based on a single mobilization. If the site is not ready and additional mobilizations are necessary, additional charges will apply.
- g) Upon substantial completion of FieldTurf's obligations, the Customer shall sign FieldTurf's Certificate of Completion in the form currently in force; to accomplish this purpose, the Customer will ensure that an authorized representative is present at the walk-through to determine substantial completion and acceptance of the field, which may include a list of punch list items.
- h) FieldTurf shall not be a party to any penalty clauses and/or liquidated damages provisions.
- i) FieldTurf shall be entitled to recover all costs and expenses, including attorney fees, associated with collection procedures in the event that FieldTurf pursues collection of payment of any past due invoice.
- j) All colors are to be chosen from FieldTurf's standard colors.



FTVTP-2
 VINTAGE-40-50
 FIT



DRAWN BY:	J. L.
CHECKED BY:	J. B.
SCALE:	1"=30'
TOTAL FIELD AREA:	33,559 sq. ft.
PERIMETER:	716 ft.

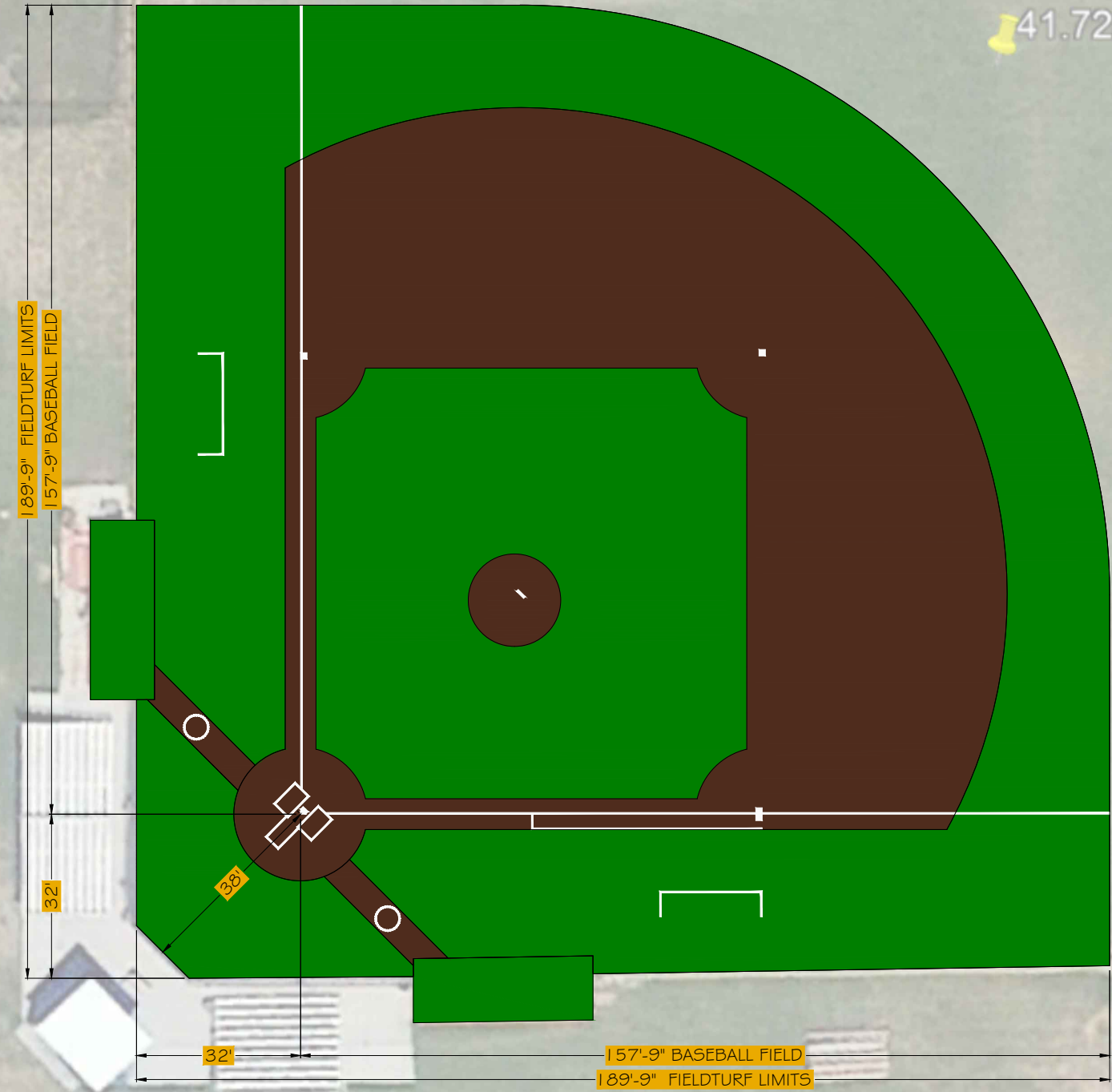


BEAR RIVER HIGH SCHOOL
BASEBALL INFIELD
ST. GARLAND, UT

DATE: JANUARY 21, 2026 ISSUE: PRESENTATION FIELD LAYOUT

Scale is only accurate when this drawing is printed on 11" X 17" paper. All Rights Reserved. Confidential Information: No portion of these drawings may be disclosed, used, reproduced, modified or shown, without prior written consent of FieldTurf.

41.725067211032815, -112.16



APPROVED BY: _____

SIGNATURE: _____

PRINTED NAME: _____

TITLE: _____

DATE: _____

SPORT COLORS:

BASEBALL
 COMPLETE COLOR NAME: WHITE
 PANTONE COLOR NUMBER: WHITE

LEGEND:

- FIELD GREEN FIELDTURF INFIELD (FTVTP-2) 6,544 sq. ft.
- BROWN FIELDTURF INFIELD (VINTAGE-40-50) 11,594 sq. ft.
- FIELD GREEN FIELDTURF OUTFIELD (FTVTP-2) 14,546 sq. ft.
- FIELD GREEN FIELDTURF DUGOUTS (FIT) 875 sq. ft.
- TOTAL FIELDTURF 33,559 sq. ft.

FIELD LAYOUT NOTES:

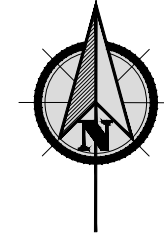
BASEBALL MARKINGS ARE 4" WHITE NFHS STANDARDS.

ALL DIMENSIONS TO BE VERIFIED BEFORE ANY CONSTRUCTION BEGINS.

NFHS STANDARDS

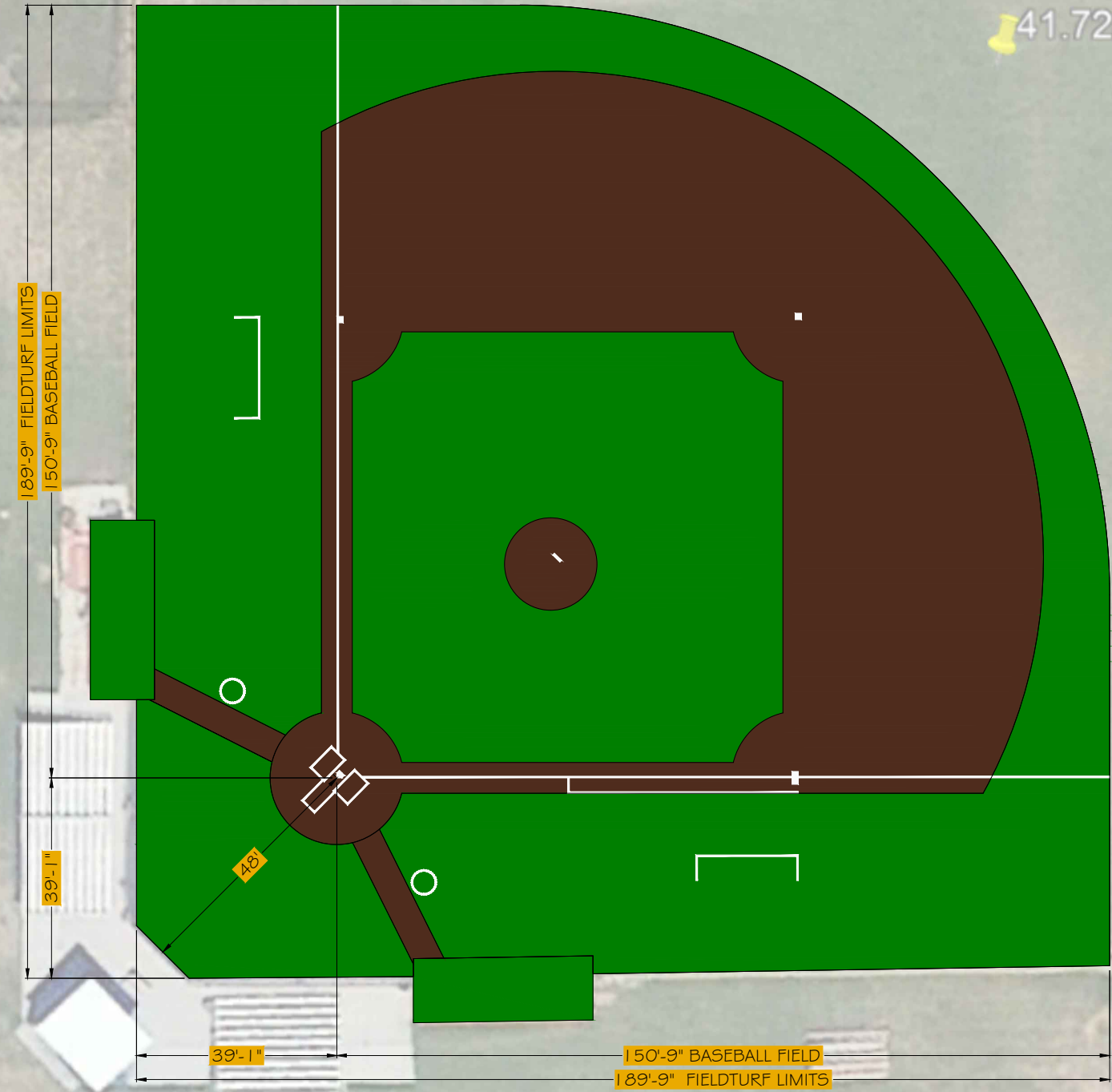
CONCEPTUAL DRAWINGS ONLY: DRAWINGS ARE INTENDED ONLY TO BE A GRAPHIC RENDERING FOR PURPOSES OF PRELIMINARY PRESENTATION; ALL DISTANCES AND MEASUREMENTS ARE APPROXIMATE IN NATURE AND SUBJECT TO FIELD VERIFICATION.

FTVTP-2
VINTAGE-40-50
FIT



DRAWN BY:	J. L.
CHECKED BY:	J. B.
SCALE:	1"=30'
TOTAL FIELD AREA:	33,559 sq. ft.
PERIMETER:	716 ft.

41.725067211032815, -112.16



APPROVED BY:
SIGNATURE:
PRINTED NAME:
TITLE:
DATE:

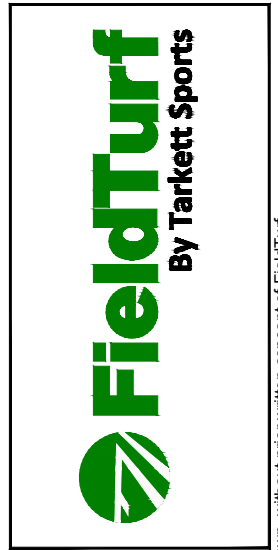
SPORT COLORS:
 BASEBALL
 COMPLETE COLOR NAME: WHITE
 PANTONE COLOR NUMBER: WHITE

LEGEND:

	FIELD GREEN FIELDTURF INFIELD (FTVTP-2) 6,544 sq. ft.
	BROWN FIELDTURF INFIELD (VINTAGE-40-50) 11,613 sq. ft.
	FIELD GREEN FIELDTURF OUTFIELD (FTVTP-2) 14,527 sq. ft.
	FIELD GREEN FIELDTURF DUGOUTS (FIT) 875 sq. ft.
TOTAL FIELDTURF 33,559 sq. ft.	

FIELD LAYOUT NOTES:
 BASEBALL MARKINGS ARE 4" WHITE NFHS STANDARDS.
 ALL DIMENSIONS TO BE VERIFIED BEFORE ANY CONSTRUCTION BEGINS.

NFHS STANDARDS



BEAR RIVER HIGH SCHOOL
 BASEBALL INFIELD
 ST. GARLAND, UT

DATE: JANUARY 21, 2028
 ISSUE: PRESENTATION
 FIELD LAYOUT

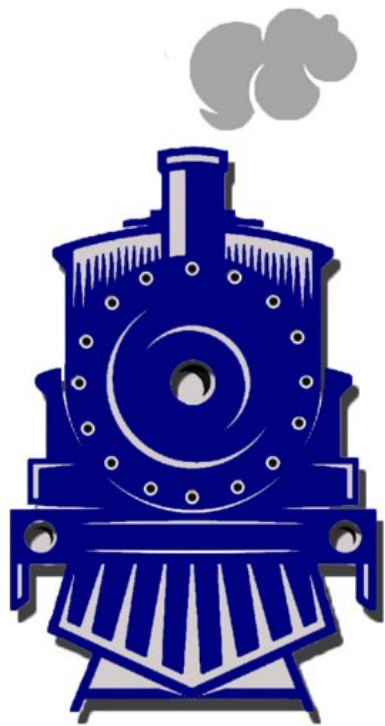
CONCEPTUAL DRAWINGS ONLY: DRAWINGS ARE INTENDED ONLY TO BE A GRAPHIC RENDERING FOR PURPOSES OF PRELIMINARY PRESENTATION;
 ALL DISTANCES AND MEASUREMENTS ARE APPROXIMATE IN NATURE AND SUBJECT TO FIELD VERIFICATION.

Suggestions for Future Board Meetings

Work Session	Board Meeting	Assigned
June 10, 2026 (tentative)		
AI Information	Budget Hearing Approval of Budget Approval of 2026-27 Tax Rates Approval of Internal and Independent Auditors MBA Meeting Public Comment on K-5 Math Curriculum Adoption Approval of K-5 Math Curriculum Adoption Pick-up Contributions for Members of Contributory Retirement System Tentative Ratification of Negotiated Agreement with BEAA Tentative Ratification of Negotiated Agreement with BEEA Tentative Ratification of Negotiated Agreement with BEESPA Declaration of Open Enrollment Schools Approval of TSSA Plans Policy Review	Neil Stevens Neil Stevens Neil Stevens Neil Stevens Neil Stevens Jamie Kent Jamie Kent Neil Stevens Coerina Fife Coerina Fife Coerina Fife Coerina Fife Megan Bushnell Keith Mecham & Heidi Jo West
July 8, 2026 (tentative)		
	Approval of Sex Education Committee Naming of New Elementary School in Tremonton Bullying Report	Keith Mecham Megan Bushnell
August 12, 2026 (tentative)		
	Approval of Early Literacy Plan Policy Review	AshLee Nelson
September 9, 2026 (tentative)		
	Walmart Grants Presentation Nucor Grants Presentation Swearing in of Student Board Member Early Learning Plan Review AP and Acadience Results Policy Review	Walmart Nucor Neil Stevens Jamie Kent Jeff Morris
October 14, 2026 (tentative)		
	Approval of Positive Behavior Plans (PBS) Approval of LEA Specific Licenses and LEA Specific Endorsements October 1 Enrollment Report Exemption from Compulsory Attendance (Home School) Policy Review	Megan Bushnell Coerina Fife Coerina Fife Steve Carlsen
November 11, 2026 (tentative)		
Complete MBA	RISE and Utah Aspire Plus Data Policy Review	Jeff Morris
December 9, 2026 (tentative)		
Meeting with Legislators	Approval of New Courses Approval of 2027-28 District Calendar Audit Report Monthly Newsletter RISE and Utah Aspire Plus Data Policy Review	Keith Mecham Coerina Fife Neil Stevens Jamie Kent Jeff Morris
January 13, 2027 (tentative)		
Supt and BA Reivews Demographer	First Public Comment on School Fees Approval of 2-year contract for Business Administrator Review of Policies 1034 Board of Education Code of Conduct and 1035 Board Member Ethics Policy 1036 Conflict of Interest - Complete Form Foundation Report AAPPL Data Policy Review Elect New Board President and Vice President Policy 1080 Board Committees - Committee Assignments Building and Ground Rental and Supervision Policies	Keith Mecham Matt Nelson Jeff Morris Board President Board President Neil Stevens

	USBA Conference Report	Board Members
February 9, 2027 (tentative)		
	Second Public Comment on School Fees Approval of School Fees FY2026 Capital Improvement Plan Legislative Update Policy Review	Keith Mecham Keith Mecham Corey Thompson Steve Carlsen
March 10, 2027 (tentative)		
	Negotiations Team Approval Legislative Update Policy Review Board Graduation Assignments	Coerina Fife Steve Carlsen Board President
April 14, 2027 (tentative)		
	ESP Recognitions Approval of Indian Education Formula Grant Approval of College and Career Readiness Counseling Program (CCRCP) Child Nutrition Report Policy Review TSSA & SLT Previous Year Review	Coerina Fife Megan Bushnell Ben Wiley Neil Stevens Keith Mecham & Heidi Jo West
May 12, 2027 (tentative)		
	Retirement Recognitions Certificated Employee and Volunteer Recognitions Approval of 2026-2027 Board Meeting Calendar Approval of School Land Trust Plans Review of Positive Behavior Plans ACT Data School Fees Summary Policy Review	Coerina Fife BEAA Steve Carlsen Keith Mecham & Heidi Jo West Megan Bushnell Jeff Morris Keith Mecham

BOX ELDER SCHOOL DISTRICT BOARD OF EDUCATION HANDBOOK



**BOX ELDER
SCHOOL DISTRICT**

Learning is Everything

REVISED
OCTOBER 9, 2019
BOX ELDER SCHOOL DISTRICT

Box Elder School District Board of Education Handbook Table of Contents

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BOARD OF EDUCATION HANDBOOK INTRODUCTION

This Board of Education Handbook has been developed to capture, in one place and in plain language, the primary operating procedures and governing principles of the Box Elder School District Board of Education.

This handbook serves as a resource for members of the board as they assume their offices and carry out their responsibilities. It will be posted on the school district's website and updated periodically.

The Box Elder School District Board of Education has one goal and one purpose: **student learning.**

Authority and Responsibilities of the Board

The powers and mandatory duties of the Board of Education are defined in the Utah Code and State Board of Education Rule.

Principles of Board Leadership

Remembering three important principles of board leadership will help keep the Box Elder School District Board of Education focused on its most important responsibilities:

1. The board delegates authority.
The board delegates authority to the superintendent to manage the district and provide leadership for the staff. Such authority is communicated through written policies that designate board ends and define operating limits.
2. The board monitors performance.
The board constantly monitors progress toward district goals and compliance with written board policies.
3. The board takes responsibility for itself.
The board, collectively and individually, takes full responsibility for board activity and behavior. Board deliberations and actions are limited to board work, not staff work.

[Utah Code § 53G-4](#)

Making School Board Decisions

State and federal laws, financial constraints, and local expectations must govern school districts. Nevertheless, decisions made by a local board of education create the environment in which a district will flourish or flounder.

Although the typical school board makes many different decisions, all of those decisions can be put into four general categories:

Policy decisions are the most important work of the board. The majority of a board's time should be spent on policy development, monitoring, and review. Written policies accomplish the following:

- articulate district direction and goals;
- delegate authority and define limitations on that authority;
- establish board processes, including those for monitoring progress toward district goals and ensuring compliance with laws and board policy.

The board is empowered to make policy decisions for district schools. Board members act as trustees for the community; therefore, policies are often understood as expressions of the community's aspirations for its public schools.

Problem solving decisions come in response to a crisis or opportunity that cannot be resolved by the superintendent or is not fully addressed in existing board policy. For example, in the face of declining enrollment, a typical school board would not expect its superintendent to make a final decision on which building to close. Although the superintendent would be expected to provide information and make recommendations, the school board would make the final decision, after deliberating alternatives and consulting policy statements.

Problem-solving decisions usually have isolated, one-time impacts. However, such decisions can establish a precedent that may have the force of policy. For example, a school board's decision to grant a benefit to one group of students may obligate it to grant the same benefit to another group in a similar situation.

Managerial decisions required of each local Utah school board are set forth in the statutes, most notably in [Utah Code § 53G-4-402](#). For example, a school board is required to do the following:

- implement the core curriculum
- administer tests,
- implement training programs,
- enroll children in school,
- establish school libraries, and
- establish school safety traffic committees
- ensure that school community councils receive the required annual training and review and approve the school improvement plans developed by the school community councils.

With few exceptions, managerial duties are delegated to the superintendent. Where there is good communication and high level of trust between the board and superintendent, combined with sound policies that set directions and establish parameters, routine managerial duties will consume only a small amount of time at public board meetings. Legally required board actions can usually be accomplished through approval of consent agendas.

School boards must learn to distinguish policy decisions from problem-solving decisions. Sometimes this is challenging but, in general, boards that emphasize policy development will need to make fewer decisions in response to routine problems. Superintendents who have strong policy guidance are able to resolve a wider array of problems without bringing them to the board for action. Good policy development and review processes allow boards to operate at the systemic level - dealing with mission, purpose, direction, and results.

Conversely, boards without up-to-date written policies often find their meetings running late into the night. Their superintendents must bring numerous issues for discussion and action, which wastes time and yields inconsistent results.

Personnel decisions represent a special category of managerial decisions. Most school boards delegate personnel matters to the superintendent and use policies to express their desired standards for hiring, evaluation, compensation, discipline, and dismissal. This approach avoids the quagmire of wrestling directly with hiring or disciplining employees other than the superintendent and business administrator. Personnel actions, therefore, are usually found on the consent agenda, because a board is required by law to approve all employment contracts, salaries, benefits, and dismissals.

The superintendent is an appointed public official, the district's chief executive, and an employee of the board. Only the board can employ, evaluate, discipline, or dismiss the superintendent.

Holding Closed Meetings

A closed meeting may be held if:

1. A quorum is present.
2. The meeting is an open meeting for which specific notice for a closed meeting has been given with the stated purpose defined.
3. Two-thirds of the members present vote to close the meeting. Voting must be taken by roll call. Name and vote.

Minutes of the closed meeting shall contain:

1. Reason for holding the meeting.
2. Location of the meeting.

3. Vote by name, of each member of the board, either for or against the motion to hold the closed meeting.

Purpose of a closed meeting:

1. Discussion of the character, professional competence, or physical or mental health of individual.
2. Strategy sessions to discuss collective bargaining.
3. Strategy sessions to discuss pending or reasonably imminent litigation.
4. Strategy sessions to discuss the purchase, exchange, or lease of real property including any form of a water right or water shares if public discussion of the transaction would:
 - a. Disclose the appraisal or estimated value of the property under consideration; or
 - b. Prevent the board from completing the transaction on the best possible terms.
5. Strategy sessions to discuss the sale of real property, including any form of water right or water shares if public discussion of the transaction would:
 - a. Disclose the appraisal or estimated value of the property under consideration; or
 - b. Prevent the board from completing the transaction of the best possible terms.
6. Discussion regarding deployment of security personnel, devices or systems.
7. Investigative proceedings regarding allegations of criminal misconduct.

A Board may not interview a person applying to fill an elected position in a closed meeting.

Record of closed meetings:

1. A recording shall be made of the closed portion of the meeting.
2. Detailed written minutes may be kept that disclose the content of the closed portion of the meeting.
3. A recording of a closed meeting shall be complete and unedited from the commencement of the closed meeting through adjournment.
4. The recording and any minutes of a closed meeting shall include:
 - a. Date, time, and place of the meeting.
 - b. Name of the members present and absent.
 - c. Names of all others present except where the disclosure would infringe on the confidentiality necessary to fulfill the original purpose of the closing the meeting.
5. No recording or minutes will be taken if the purpose of the closed meeting is for the discussion of the character, professional competence, or physical or mental health of an individual.
 - a. A sworn statement must be signed by the presiding member of the board that the sole purpose for closing the meeting was to discuss the character, professional competence, or physical or mental health of an individual.

Collaborative Relationships: Shared Governance

The Box Elder School District Board of Education has the exclusive right and responsibility to determine the goals and direction of the schools and use all its resources to achieve such goals, within the bounds of state and federal law and rules of the Utah State Board of Education.

Box Elder School District is a complex organization, which can succeed only if we enlist the energy, creativity, and effort of many people to accomplish our goals. The board believes that ideal conditions for student learning can be realized when shared governance is thoughtfully used to support student achievement.

Board decisions should accurately reflect the public's interests. Statutes of the state of Utah require local school boards to make decisions by majority vote; thus the obligation to seek consensus under shared governance does not bind the board in its decision-making.

The board delegates to school sites and departments the right to make some decisions using the shared governance process. Site-based decisions must conform to legal requirements, state and federal rules and regulations, the district's Student Achievement Plan, policies, procedures, guidelines, and contractual obligations, including negotiated employee agreements.

Essentials of A Professional Learning Community

- A. The Superintendent and district administrators will ensure that all of the schools in the district function as professional learning communities. Professional learning communities are defined as educators committed to working collaboratively in ongoing processes of collective inquiry and action research to achieve better results for the students they serve. Professional learning communities operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.
1. The Board, district, and school administrators will ensure that time is available, within the contract day, for educators to meet together regularly in collaborative teams.
 2. District/school administrators will ensure this time is reserved for activities directly related to the process of collective inquiry and action research to achieve better achievement results for our students.
 3. Collaborative teacher teams will focus on the following four questions:
 - a. What is it that our students are expected to know and do?
 - b. How will we know if they know and can do what is expected?
 - c. How will we respond if they don't know and can't do what is expected?
 - d. How will we respond if they already know and can do it?

District and school administrators will ensure that ongoing training and professional learning opportunities are provided to ensure that all Box Elder School District educators are proficient in the philosophies and practices related to professional learning communities/collaborative teacher teams.

Authority of Individual Board Members

Power belongs not to individual members of a Board of Education but to the Board of Education acting as a corporate body through collective action. Board members have authority only when acting as a Board of Education in a legally constituted session, with a quorum present. The statement or action of an individual member or group of members of the Board of Education does not bind the Board of Education itself, except when that statement or action is specifically authorized by an official act of the board. This does not preclude individual board members from representing the board at meetings and ceremonial events or speaking to constituent groups in their capacity as board members.

Nominations and Elections for Board Leadership

Nominations

- A. An office must be created by Board Policy or by a motion to that effect before it can be filled by election or otherwise.
- B. The Board President must call for nominations.
- C. Nominations do not require a second. However, any number of persons may second a given nomination just to show their support of that nominee.
- D. The motion “to close nominations” is not in order until the assembly is ready to close nominations.
 1. When there are two or more nominees for the office the motion to close nominations requires a two-thirds vote. (This motion must be seconded.)
 2. A negative vote on the motion signifies that there are additional nominations forthcoming.
 3. If and when there are no further nominations the Board President may then put the motion to close nominations to a vote without waiting for a second.

Elections

- A. Elections and nominations must conform to the procedure prescribed by the Utah State Law and Board Policy.
- B. In case of a tie vote, the election is decided by lot unless the organization adopts a motion to do otherwise.
- C. Elections are decided by a roll call vote, not by secret ballot. Election to the office is determined by a simple majority.

Board Leadership Responsibilities

The board president will:

1. Conduct meetings of the board in accordance with law and policy.
2. Communicate regularly with the superintendent, business administrator, and members of the board to set meeting agendas, facilitate the flow of necessary information, and respond to community issues and queries.
3. Sign legal assurances, correspondence, and contracts on behalf of the board as required by law, policy, or vote of the board.
4. Represent the board, or designate others to represent the board, as requested, in executive meetings with community and business leaders or elected officials to promote perform their duties.

The board vice president will:

1. Advise and assist the president as needed.
2. Substitute for the president as required.
3. Attend meetings with or at the request of the president and superintendent.
4. Keep the board appropriately informed of issues or data that would help members

Board leadership may speak for the board, or designate others to speak for the board, when requested to do so by vote or consensus of the board communication, without binding the board to a specific decision or position.

New Board Member Orientation

Following the election or appointment of new members, the superintendent and board leadership will provide for an orientation, as to the board's operation and processes, the working relationships with the Superintendent of Schools and staff of the Box Elder School District, and substantive background information pertaining to school system issues and procedures. A copy of this handbook will be provided online. New board members are also encouraged to attend the orientation session organized by the Utah School Boards Association (USBA).

Board of Education Code of Conduct

The members of the Board of Education agree to abide by the following norms of behavior, both as they govern the conduct of board meetings and as they govern the actions of individual board members. These norms will provide an orderly way to conduct public business, promote an atmosphere of mutual respect, and establish a

level of expectation for those who aspire to become school board members in the future.

Board members shall:

1. Represent the Board with dignity, honesty, and integrity.
2. Attend meetings regularly, prepared, professional, engaged, and dedicated to accomplishing and adhering to the agenda.
3. Support efforts to focus on the important matters, remembering that the student is always our most important matter.
4. Communicate effectively, early, and often with each other and with others concerned, seeking to make your own ideas clear while respecting the different opinions of others.
5. Be loyal to the Board and work to achieve unity by supporting its decisions, even though you may personally espouse a different view.
6. Value civility and avoid contention realizing conflict on some issues is inherent and not undesirable.
7. Represent and seek to understand the needs of all students, staff and citizens in the District without partisanship.
8. Work effectively with the Superintendent, and through him/her, with the staff throughout the District.
9. Develop and improve Board skills by establishing goals, measuring progress, and participating in a variety of training opportunities
10. If at all possible Board members should notify the Superintendent or the Board President well in advance of any concerns or questions regarding the Board agenda so that they can be resolved in advance if possible.

Board Member Commitments and Ethics

The Board and its members commit to standards of conduct that are consistent with the public trust placed in elected officials. Accordingly, the Board and its members will:

1. Strive to make policies that promote the educational growth and development of all students;
2. Endeavor to appoint the most competent person available as superintendent of schools and hold that superintendent responsible for carrying out the vision, mission, and goals of the District in the administration of its schools;
3. Support and allow administrators, teachers, and staff to function in their authorized capacities while holding employees responsible for carrying out the District's vision, mission, and goals in their respective roles;
4. Seek to employ the best qualified personnel available without regard to race, color, sex, pregnancy, religion, national origin, age, marital status, disability, sexual orientation, or gender identity—except when justified to meet a bona

vide occupational requirement (see [20 U.S.C. 1681 et seq.](#); [Utah Code § 34A-5 et seq.](#));

5. Promulgate policies and procedures dedicated to maintaining a learning and working environment in the District free of discrimination and unlawful harassment, including sexual harassment;
6. Promulgate policies and procedures that ensure operational transparency, including directing employees to maintain, manage, and where appropriate, produce records consistent with federal and state laws (see [20 U.S.C. § 1232g](#); [34 C.F.R. Part 99](#); and [Utah Code § 53E-9 et seq.](#));
7. Attend Board meetings, insofar as possible, being informed and prepared to discuss and act upon the items on the Board agenda;
8. Conduct Board business in compliance with the [Utah Open Meetings Act \(Utah Code § 52-4-1 et seq.\)](#);
9. Exercise Board authority exclusively to perform legislative and judicial functions;
10. Encourage free expression of opinion and seek regular communication and feedback from the public;
11. Work toward consensus in Board decision making and foster respectful and civil working relationships with other Board members and with the superintendent and District staff while recognizing the value of diverse perspectives and differences of opinion; and
12. Strive to be effective educational leaders by participating in professional development, studying education issues, fulfilling assigned Board duties, building relationships with community organizations and leaders, communicating with constituents, and advocating for public education.

A. Board of Education Code of Ethics

1. Members of the Board may receive compensation for services and necessary expenses in accordance with [Utah Code § 53G-4-204](#). For purposes of Utah Retirement Systems (URS) coverage, however, duly elected members of the Board are classified as part-time employees and ineligible for URS benefits.
2. Members of the Board may not use their position, or information acquired by reason of their position, for any improper or unlawful purpose including substantially furthering personal economic interests or securing special privileges or benefits for themselves or others that would impair the members' independent judgement or interfere with the ethical performance of the members' duties in violation of [Utah Code, § 67-16-4](#).
 3. The Board will officially accept gifts and donations on behalf of the District; such acceptance, however, shall not obligate the Board to act in any way contrary to the best interests of students and the public. Further, the Board or its members shall not request, demand, or accept personally or on behalf of the District, a loan, donation, gift of substantial value, or an economic benefit

tantamount to a gift in violation of [Utah Code §§ 67-16-5 to 5.6](#)

4. The Board and its members shall not misappropriate or misuse public funds or resources and shall be responsible fiscal managers of public funds. Expenditure of public funds shall only be made in accordance with federal or state law and District policies.
5. Members of the Board shall disclose any compensation or any position (whether officer, director, agent, employee, or owner of a substantial interest) in any business entity that does business with or is subject to the regulations governing the District or other public agency in a sworn affidavit and file it with the state attorney general, the District, and any other agency involved in the business or transaction consistent with [Utah Code §§ 67-16-6 to 8](#). Further, members of the Board shall have no personal investments and/or conduct any business creating a substantial conflict of interest between Board members' private interests and their public duties in violation of [Utah Code § 67-16-9](#).
6. Members of the Board shall maintain the confidentiality of information obtained in executive session or other confidential information otherwise obtained in an official capacity.
7. Members of the Board have no individual authority to act on behalf of the Board and the Board only exercises its authority as a body by taking official action through voting in a duly scheduled Board meeting. Individual Members of the Board should not speak on behalf of the Board without prior Board approval.

Members of the Board shall abide by state and federal laws and District policies and refrain from personal or professional conduct that would bring censure, ridicule, damage, or reproach upon the Board or the District.

Disciplining Board Members

If a member of the Board of Education violates the Code of Conduct or the ethical assurances outlined in [Board Policies 1034](#) and [1035](#), the board president and vice president will speak to that member about his or her responsibilities. If disruptive or destructive behavior occurs, the board may issue a formal reprimand by a vote of five members.

Policies Governing the Board

Detailed information about the board's process of conducting meetings and other guidance around board operation can be found in [School Board Policy Article 1](#).

Links to other helpful resources, including specific citations to Utah Code, are included with the appropriate policy on the district's website.

Guidelines and Parliamentary Motions

The following guidelines and examples have been taken from the Utah School Boards Association book titled *Coming to Order*, which is available on the USBA website. The Box Elder School District Board of Education appoints a Business Administrator who serves as the board's parliamentarian:

1. A board should agree on and adopt an agenda format that it will follow at regular meetings.
2. Action items on the agenda require:
 - a motion by a board member,
 - a second to the motion (required by most boards but not all),
 - a discussion of the motion by board members, and
 - a vote by board members.
3. Other than the consent agenda, each motion should be limited to one idea or issue.
4. No new motion may be made while another is being discussed.
5. A motion may be amended and votes on the amendments must be taken before acting on the original motion.
6. Before a vote on a main motion is taken, business can be interrupted by a motion:
 - to table the main motion,
 - to postpone action,
 - to refer the motion to a committee,
 - to withdraw it from consideration, or
 - to adjourn the meeting.

The subsidiary motions must be disposed of prior to action on the main motion.
7. Debate can be closed formally with a motion to move the question and a two-thirds affirmative vote.
8. When a Board member wishes to speak in board meeting, he/she should request to be recognized by the Board President before speaking. He/she may gain recognition by the President by raising a hand or speaking audibly, "Mr./Mrs. President". Once recognized the Board member should address the Board.
9. When the president senses the discussion has ended, a vote may be taken without a formal motion to close debate unless a member objects.
10. Some motions, such as a motion to adjourn, are not debatable. See the "Simplified Chart of Parliamentary Motions" on page 10.
11. Before a motion is voted upon, it should be repeated aloud.
12. The president, by virtue of membership on the board, is expected to vote on each issue before the board.

13. The president should indicate before each vote whether a simple or special majority is required.

14. The president should keep readily at hand a reference guide, such as the chart of parliamentary motions.

Simplified Chart of Parliamentary Motions

Motion & Order of Precedence	You Say:	Debatable	Amendable	Vote Required
Adjourn	I move to adjourn	No	No	Majority
Recess	I move to recess for	No	No	Majority
Close Debate	I move the previous question	No	No	2/3
Postpone Definitely	I move to postpone the motion to	Yes	Yes	Majority
Refer to Committee	I move to refer the motion to	Yes	Yes	Majority
Amend the Amendment	I move to amend the amendment by	Yes	Yes	Majority
Amend or substitute	I move to amend the motion by	Yes	Yes	Majority
Main motion	I move to	Yes	Yes	Majority
Reconsider		Yes	Yes	Majority
Rescind		Yes	Yes	Majority (with notice)
Incidental Motions				
No order of precedence. Arise incidentally and decided immediately				
Point of Order (to enforce rules)	Point of Order	No	No	None

Parliamentary Inquiry	Parliamentary questions	No	No	None
Withdraw or Modify a Motion	I withdraw (or modify) my motion	No	No	Majority

Board Policies Relevant to Board of Education Legal Status, Responsibilities, and Ethics

[Policy 1010 School Board’s Legal Status](#)

[Policy 1020 Board Power and Duties](#)

[Policy 1025 Administration Relations](#)

[Policy 1034 Board of Education Code of Conduct](#)

[Policy 1035 Board Member Commitments and Ethics](#)

[Policy 1036 Conflict of Interest: Board Member and Employee](#)

[Policy 1037 Employment/Assignment of Relatives \(Nepotism\) \(Reference - Utah Code 52-3\)](#)

Board Policies Relevant to School Board Meetings

[Policy 1070 Board Meeting Procedures](#)

[Policy 1072 Board Meetings: Notice Requirements](#)

[Policy 1074 Board Meetings: Closed Meetings](#)

[Policy 1080 Board Committees](#)

[Policy 1090 Rules of Order](#)

[Policy 1100 Minutes](#)

[Policy 1110 Public Participation in Board Meeting](#)