

Agenda

1. Call the meeting to order
2. Open Meetings Law
3. Roll Call
4. Consent Agenda
 - 4.1. Approval of Minutes
 - 4.2. Approval of General Fund Bills
 - 4.3. Approval of Board Member Absence
5. Treasurer's report
6. Recognition of Students and Staff
7. Recognition of Visitors/Public Comment
8. ACTION ITEMS
 - 8.1. Discuss, consider, and take all action necessary to approve a special services contract for nursing services
 - 8.2. Approve lunch and breakfast prices for the 2023-24 school year
 - 8.3. Discuss, consider, and take all action to district banking resolutions with Washington County Bank and First Northeast Bank
 - 8.4. Annual Bullying Policy Review (5054)
 - 8.5. Annual Attendance and Absenteeism Policy Review (5001)
 - 8.6. Approve classified staff wages for the 2023-24 school year
 - 8.7. Discuss, consider, and take all action necessary to review the safe return/stay in school plan for the 2023-24 school year considering any and all community input
9. DISCUSSION ITEMS
 - 9.1. Discuss summer projects: Carpet, Paint, Lockers, smart boards, bathroom floors, North gym floor, wax floors in the 31 and 55 building.
 - 9.2. Discuss, consider, and take all action regarding middle and high school uniforms and rotation schedule(Mr. Klein)
 - 9.3. Discuss, consider, and take all action necessary to 2023-24 Budget Planning
10. Principal Reports
 - 10.1. Elementary Principal
 - 10.2. Secondary Principal
11. Board Reports
12. Superintendent Report
13. Next meeting date and time: August 14th, 2023 at 7:30 PM
14. Adjournment

Board of Education Regular Meeting

Monday, June 12, 2023 7:30 PM

Tekamah-Herman Public Schools, 112 N 13th St, Tekamah, NE 68061

Chris Booth: Absent
Abby Mathistad: Present
Mandyn Pruess: Present
Burt Rogers: Present
Bill Skinner: Present
Sheryl Stansberry: Present

- | | |
|-------------------------------------|-------------------------------------|
| 1. Call the meeting to order | Speaker(s) : Board President |
| 2. Open Meetings Law | Speaker(s) : Board President |
| 3. Roll Call | Speaker(s) : Board President |

4. **Consent Agenda**

Action(s) :

Motion to approve the Consent Agenda as presented including the May 8, 2023 minutes and the current claims Passed with a motion by Burt Rogers and a second by Abby Mathistad.

Voting Detail:

Chris Booth: Absent
Abby Mathistad: Yea
Mandyn Pruess: Yea
Burt Rogers: Yea
Bill Skinner: Yea
Sheryl Stansberry: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

4.1. Approval of Minutes

4.2. Approval of General Fund Bills

4.3. Approval of Board Member Absence

5. **Treasurer's report**

6. **Recognition of Students and Staff**

7. **Recognition of Visitors/Public Comment**

8. **ACTION ITEMS**

8.1. Accept the resignation of Graig McElmury at the end of the 22-23 school year.

Action(s) :

The motion to accept the resignation of Graig McElmury at the end of the 2022-23 school year Passed with a motion by Sheryl Stansberry and a second by Bill Skinner.

Voting Detail:

Chris Booth: Absent
Abby Mathistad: Yea
Mandyn Pruess: Yea
Burt Rogers: Yea
Bill Skinner: Yea
Sheryl Stansberry: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

- 8.2. Approve Kylie Dirkschneider as a special education teacher for the 2023-2024 school year.

Action(s):

The motion to approve Kylie Dirkschneider as a special education teacher for the 2023-2024 school year Passed with a motion by Abby Mathistad and a second by Burt Rogers.

Voting Detail:

Chris Booth: Absent
Abby Mathistad: Yea
Mandyn Pruess: Yea
Burt Rogers: Yea
Bill Skinner: Yea
Sheryl Stansberry: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

- 8.3. Approve sub pay at a rate of \$140 dollars a day for the 2023-2024 school year.

Action(s):

The motion to approve substitute pay at a rate of \$140 per day for the 2023-2024 school year Passed with a motion by Sheryl Stansberry and a second by Abby Mathistad.

Voting Detail:

Chris Booth: Absent
Abby Mathistad: Yea
Mandyn Pruess: Yea
Burt Rogers: Yea
Bill Skinner: Yea
Sheryl Stansberry: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

- 8.4. Approve KSB Policy Updates: 3001, 3003.1, 3033, 3036, 3059, 4003, 4045, 4059, 5003, 5004, 5035, 5045, 5052, 5062, 5063 relocated to 3059, 5064, 6003 and 6004.

Action(s):

The motion to approve KSB Policy updates: 3001, 3003.1, 3033, 3036, 3059, 4003, 4045, 4059, 5003, 5004, 5035, 5045, 5052, 5062, 5063 relocated to 3059, 5064, 6003 and 6004 Passed with a motion by Burt Rogers and a second by Sheryl Stansberry.

Voting Detail:

Chris Booth: Absent
Abby Mathistad: Yea

Mandyn Pruess: Yea
Burt Rogers: Yea
Bill Skinner: Yea
Sheryl Stansberry: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9. DISCUSSION ITEMS

9.1. Discuss summer projects: Carpet, Paint, Lockers, smart boards, bathroom floors, North gym floor, wax floors in the 31 and 55 building.

Discussion: The entire elementary hallway is being painted, carpeted and lockers installed. Smart Boards will be installed in all Elementary classrooms (funding provided by ESSER Funds). Floor waxing will also take place after the hallway and carpet is installed.

9.2. Discuss Playground Project

Discussion: Board Member Stansberry reviewed the summer projects with the Board. The Playground updating committee is formed and planning/fundraising has begun. Partnered with the Tekamah-Herman schools foundation, the committee has begun exploring grant opportunities.

10. Principal Reports

Discussion: Enrollment stayed steady through the end of the school year for the elementary and high school buildings. All end of year celebrations were successful. The Class of 2023 consisted of 37 students who all completed their course work and are in good standing. Ten seniors attended the Close-Up trip which was a complete success. The School is anticipating plenty of student traffic in the building as summer camps and weights will begin at the end of June.

10.1. Elementary Principal

10.2. Secondary Principal

11. Board Reports

11.1. Negotiations Committee Report

Discussion: The Negotiations committee met with the THEA. An amendment was created to the Negotiated agreement with some changes. Added a word Vacations to Thanksgiving, and updated the text where newly hired teachers will be credited ALL years of experience (formally years of credit capped at 10 years).

12. Superintendent Report

Discussion: Mr. Gross was absent caring for his father.

13. **Next meeting date and time: July 10, 2023 at 7:30 PM**

14. Adjournment

Action(s):

Motion to adjourn meeting at 7:54 PM Passed with a motion by Bill Skinner and a second by Sheryl Stansberry.

Voting Detail:

| | |
|--------------------|--------|
| Chris Booth: | Absent |
| Abby Mathistad: | Yea |
| Mandyn Pruess: | Yea |
| Burt Rogers: | Yea |
| Bill Skinner: | Yea |
| Sheryl Stansberry: | Yea |

Voting Summary: Yea: 5, Nay: 0, Absent: 1

Board Secretary

Checking Account ID: 1

Check Type: Check

| Check Number | Check Date | Cleared | Void | Void Date | Entity ID | Entity Name | Amount |
|--------------|------------|---------|------|-----------|------------|-----------------------------------|-----------|
| 143052 | 07/10/2023 | | | | AAA | AAA | 1,318.34 |
| 143053 | 07/10/2023 | | | | AGEDNE | AgEdNet.com | 465.00 |
| 143054 | 07/10/2023 | | | | AMAZONCAPI | AMAZON CAPITAL SERVICES, INC | 2,198.86 |
| 143055 | 07/10/2023 | | | | ARTOFEDUCA | THE ART OF EDUCATION | 899.00 |
| 143056 | 07/10/2023 | | | | BOMGAA | Bomgaars Supply, Inc. | 306.53 |
| 143057 | 07/10/2023 | | | | BOTTGER | JOHNNIE BOTTGER | 20.48 |
| 143058 | 07/10/2023 | | | | BRANIFF | Braniff Service | 834.02 |
| 143059 | 07/10/2023 | | | | BRUMMDIS | BRUMMOND DISPOSAL | 415.00 |
| 143060 | 07/10/2023 | | | | BUDDIES | Buddies | 609.60 |
| 143061 | 07/10/2023 | | | | CANNON | Cannon | 628.46 |
| 143062 | 07/10/2023 | | | | CASSPL | Cass Plumbing | 276.01 |
| 143063 | 07/10/2023 | | | | CENGAGE | Cengage Learning | 2,408.70 |
| 143064 | 07/10/2023 | | | | CENTURLIN | CENTURLINK | 516.08 |
| 143065 | 07/10/2023 | | | | CHARACTERS | CHARACTER STRONG | 999.00 |
| 143066 | 07/10/2023 | | | | CITYO2 | City Of Tekamah | 728.96 |
| 143067 | 07/10/2023 | | | | DEPARTMENT | DEPARTMENT OF MOTOR VEHICLES | 100.00 |
| 143068 | 07/10/2023 | | | | DIETZE | Dietze Music House, Inc. | 47.60 |
| 143069 | 07/10/2023 | | | | ESU2 | ESU #2 | 116.00 |
| 143070 | 07/10/2023 | | | | ESUCOORDIN | ESU COORDINATING COUNCIL | 356.00 |
| 143071 | 07/10/2023 | | | | FASTWYRE | FASTWYRE | 586.22 |
| 143072 | 07/10/2023 | | | | HEGGERTY | HEGGERTY | 99.00 |
| 143073 | 07/10/2023 | | | | HOLIDAYINN | HOLIDAY INN | 124.95 |
| 143074 | 07/10/2023 | | | | HOUGHT | Houghton Mifflin Co. | 39,310.84 |
| 143075 | 07/10/2023 | | | | INNOVATIVE | INNOVATIVE OFFICE SOLUTIONS LLC | 4,732.96 |
| 143076 | 07/10/2023 | | | | IXLLEARNIN | IXL LEARNING | 2,788.00 |
| 143077 | 07/10/2023 | | | | JODI | HANSEN JODI | 523.81 |
| 143078 | 07/10/2023 | | | | KJAR | BRAD KJAR | 7,232.24 |
| 143079 | 07/10/2023 | | | | KSB | KSB SCHOOL LAW, PC LLO | 82.50 |
| 143080 | 07/10/2023 | | | | LEARN2MOVE | Learn 2 Move | 349.86 |
| 143081 | 07/10/2023 | | | | PLAIND | LEE ENTERPRISES ADVERTISING | 316.78 |
| 143082 | 07/10/2023 | | | | LEXIALEARN | LEXIA LEARNING SYSTEMS LLC | 15,960.00 |
| 143083 | 07/10/2023 | | | | LOFF | LOFFLER | 1,539.58 |
| 143084 | 07/10/2023 | | | | MACKIN | Mackin Library Media | 3,304.18 |
| 143085 | 07/10/2023 | | | | MATHES | Matheson Tri-Gas, Inc | 170.09 |
| 143086 | 07/10/2023 | | | | MCGRAW | McGraw Hill Book Co. | 7,767.84 |
| 143087 | 07/10/2023 | | | | MIDWE4 | Midwest Service Co. | 189.00 |
| 143088 | 07/10/2023 | | | | N2Y | N2Y LLC | 2,409.95 |
| 143089 | 07/10/2023 | | | | NECOUN | NE Council School Administrators | 150.00 |
| 143090 | 07/10/2023 | | | | NPPD | Nebraska Public Power | 7,200.00 |
| 143091 | 07/10/2023 | | | | NEWSELAINC | NEWSELA INC | 4,545.64 |
| 143092 | 07/10/2023 | | | | NOTEARSLEA | NO TEARS LEARNING INC | 2,399.06 |
| 143093 | 07/10/2023 | | | | NORTHEASTI | NORTHEAST INSTANT RAIN | 208.45 |
| 143094 | 07/10/2023 | | | | OLIVER | MARY OLIVER | 17.04 |
| 143095 | 07/10/2023 | | | | OPENUPRESO | OPEN UP RESOURCES | 7,240.00 |
| 143096 | 07/10/2023 | | | | PANEINTHEG | PANE IN THE GLASS WINDOW CLEANING | 200.00 |
| 143097 | 07/10/2023 | | | | PAYFLE | Payflex Systems USA, Inc. | 100.00 |
| 143098 | 07/10/2023 | | | | POPPL | Popplers Music Inc | 21.25 |
| 143099 | 07/10/2023 | | | | PUMPSH | Pump Shop | 256.00 |
| 143100 | 07/10/2023 | | | | QUILLLLC | QUILL LLC | 240.00 |
| 143101 | 07/10/2023 | | | | SANDS | S & S Worldwide, Inc. | 49.48 |
| 143102 | 07/10/2023 | | | | SAVVASLEAR | SAVVAS LEARNING COMPANY LLC | 14,731.04 |
| 143103 | 07/10/2023 | | | | SEI | Security Equipment Inc. | 262.50 |
| 143104 | 07/10/2023 | | | | SHAMBU | Shamburg Auto Supply, Inc. | 280.41 |
| 143105 | 07/10/2023 | | | | SOFTW3 | Software Unlimited Inc | 5,700.00 |
| 143106 | 07/10/2023 | | | | TEACHING | Teaching Strategies, Inc. | 442.75 |
| 143107 | 07/10/2023 | | | | VERIZON | Verizon Wireless | 121.16 |
| 143108 | 07/10/2023 | | | | LYDICK | WALTER LYDICK | 1,600.00 |
| 143109 | 07/10/2023 | | | | WOODRIVER | WOODRIVER ENERGY LLC | 330.08 |

Check Register by Checking Account

Checking Account ID: 1

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> |
|---------------------|-------------------|----------------|-------------|------------------|------------------|--------------------|---------------------------------|
| Check Type Total: | | Check | | Void Total: | | 0.00 | Total without Voids: 146,826.30 |

Checking Account ID: 1

Check Type: Direct Deposit

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> |
|---------------------------|-------------------|----------------|-------------|------------------|------------------|--------------------|---------------------------------|
| | 07/10/2023 | | | | TOBIN1 | MICHELLE TOBIN | 25.25 |
| Check Type Total: | | Direct Deposit | | Void Total: | | 0.00 | Total without Voids: 25.25 |
| Checking Account Total: 1 | | | | Void Total: | | 0.00 | Total without Voids: 146,851.55 |

Checking Account ID: 2

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> |
|---------------------------|-------------------|----------------|-------------|------------------|------------------|--------------------|--------------------------------|
| 1061 | 07/10/2023 | | | | BKPAINTING | BK PAINTING, INC | 26,595.00 |
| 1062 | 07/10/2023 | | | | FLOORS | Floors, Inc. | 11,657.00 |
| Check Type Total: | | Check | | Void Total: | | 0.00 | Total without Voids: 38,252.00 |
| Checking Account Total: 2 | | | | Void Total: | | 0.00 | Total without Voids: 38,252.00 |

Checking Account ID: 8

Check Type: Check

| <u>Check Number</u> | <u>Check Date</u> | <u>Cleared</u> | <u>Void</u> | <u>Void Date</u> | <u>Entity ID</u> | <u>Entity Name</u> | <u>Amount</u> |
|---------------------------|-------------------|----------------|-------------|------------------|------------------|-------------------------------|---------------------------------|
| 1709 | 07/10/2023 | | | | STEPHENSSM | STEPHENS & SMITH CONSTRUCTION | 18,925.00 |
| Check Type Total: | | Check | | Void Total: | | 0.00 | Total without Voids: 18,925.00 |
| Checking Account Total: 8 | | | | Void Total: | | 0.00 | Total without Voids: 18,925.00 |
| Grand Total: | | | | Void Total: | | 0.00 | Total without Voids: 204,028.55 |

| | | |
|---|-------------------|-----------------------|
| GENERAL FUND | | |
| May-23 | | |
| CASH ON HAND | \$ | 3,224,715.64 |
| GENERAL REIMBURSEMENT FUND | | |
| CASH BALANCE | | \$ 3,224,715.64 |
| BURT COUNTY TAXES | \$ | 373,802.12 |
| WASHINGTON COUNTY TAXES | \$ | 73,309.50 |
| LOCAL RECEIPTS | \$ | 4,949.85 |
| REAP | \$ | 42,091.00 |
| SPED TRANSPORTATION REIMBURSEMENT | \$ | 14,181.00 |
| SPED SA FINAL FINANCIAL REIMBURSEMENT | \$ | 62,614.00 |
| STATE CATEGORICAL GRANT PROCEEDS | \$ | 890.20 |
| MECCA | \$ | 1,725.10 |
| STATE AID | \$ | 6,584.00 |
| INTEREST | \$ | 1,369.62 |
| | T. REVENUE | \$ 581,516.39 |
| | | \$3,806,232.03 |
| PAYROLL | \$ | 553,099.52 |
| EXPENDITURES | \$ | 94,225.85 |
| | T. EXPENDITURES | |
| | | \$ 647,325.37 |
| | | \$3,158,906.66 |
| PERCENTAGE OF BUDGET SPENT AS OF 05/31/2022 | | 56.54% |
| PERCENTAGE OF BUDGET SPENT AS OF 5/31/2023 | | 54.59% |
| DEPRECIATION FUND | | |
| May-23 | | |
| CASH ON HAND | \$ | 86,701.55 |
| CASH BALANCE | | \$ 86,701.55 |
| INTEREST | | |
| | \$ | 58.79 |
| | \$ | 58.79 |
| | TOTAL REVENUE | \$86,760.34 |
| EXPENDITURES | | |
| | TOTAL EXPENDITURE | \$ - |
| Ending Balance 5/31/2023 | | \$86,760.34 |

| | | |
|---------------------------------|--------------------|--------------------|
| EMPLOYEE BENEFIT FUND | | |
| May-23 | | |
| CASH ON HAND | \$ 51,515.30 | |
| CASH BALANCE | | \$ 51,515.30 |
| INTEREST | \$ 5.79 | |
| | | \$ 5.79 |
| | TOTAL REVENUE | \$ 51,521.09 |
| EXPENDITURES | \$ - | |
| | TOTAL EXPENDITURES | \$ - |
| ENDING BALANCE 5/31/2023 | | \$51,521.09 |
| ACTIVITY FUND | | |
| May-23 | | |
| CASH ON HAND | \$ 84,644.74 | |
| CASH BALANCE | | \$ 84,644.74 |
| DEPOSITS | \$ 11,398.63 | |
| INTEREST | \$ 59.30 | |
| | | \$ 11,457.93 |
| | TOTAL REVENUE | \$96,102.67 |
| EXPENDITURES | \$ 21,033.31 | |
| | TOTAL EXPENDITURES | \$ 21,033.31 |
| Ending Balance 5/31/2023 | | \$75,069.36 |
| LUNCH FUND | | |
| May-23 | | |
| CASH ON HAND | \$ 15,118.29 | |
| CASH BALANCE | | \$ 15,118.29 |
| DEPOSITS | \$ 7,816.03 | |
| INTEREST | \$ 13.86 | |
| | | \$ 7,829.89 |
| | TOTAL REVENUE | \$ 22,948.18 |
| EXPENDITURES | \$ 9,585.65 | |
| | | \$ 9,585.65 |

| | | |
|--------------------------|--------------------|-----------------|
| Ending Balance 5/31/2023 | | \$13,362.53 |
| | | |
| BOND FUND | | |
| May-23 | | |
| CASH ON HAND | \$ 888,107.33 | |
| CASH BALANCE | | \$ 888,107.33 |
| BURT COUNTY TAXES | \$ 50,589.17 | |
| WASHINGTON COUNTY TAXES | \$ 10,024.57 | |
| INTEREST | \$ 839.03 | |
| | | \$ 61,452.77 |
| | TOTAL REVENUE | \$949,560.10 |
| EXPENDITURES | | |
| | TOTAL EXPENDITURES | \$ - |
| Ending Balance 5/31/2023 | | \$949,560.10 |
| | | |
| BUILDING FUND | | |
| May-23 | | |
| CASH ON HAND | \$ 2,274,537.72 | |
| CASH BALANCE | | \$ 2,274,537.72 |
| BURT COUNTY TAXES | \$ 24,091.91 | |
| WASHINGTON COUNTY TAXES | \$ 4,775.30 | |
| INTEREST | \$ 2,274.82 | |
| | | \$ 31,142.03 |
| | TOTAL REVENUE | \$ 2,305,679.75 |
| EXPENDITURES | \$ 487,203.75 | |
| | | \$ 487,203.75 |
| Ending Balance 5/31/2023 | | \$1,818,476.00 |

Tekamah-Herman Board Meeting
Elementary Report

6/12/23

Staff and Student Recognition

- The following students were recognized as students of the month of May: Hadley Braniff, Margot Johnson, Ireland Braymen, Lyric Greene, Logan Riofrio, James Kelly, Bella Alcocer, Joseph Martin, Jazlyn Brainard, Macy Kelly, Kaydence Borg, Mettie Bridges, Jace Bohn, Brody Bromm, Kendall Bowland
- The elementary track and field day took place on May 22, 2023, sponsored by our Tiger Booster Club. A huge thank you to them as they organized and provided lunch for our students. In addition to our Boosters, Juliet Jensen and the iHelp students provided the organization and management of events, so thank you to them!

Principal's Report

- In the month of May our enrollment remained unchanged, we have 299 students PK-6.
- Our end of the year celebrations throughout the building involved class picnics, our May Madness days, and student recognitions for the Presidential Academic Awards and citizenship awards.

5/8/23

Staff and Student Recognition

- The following students were recognized as students of the month for April: Maddison Lamer, Braxton Goodwin, Bryghem Walton, Ace Wofford, Cade Mathistad, Auna Hansen, Brayden Hunter, Bodhi Langley, Ileana Standsberry, Lucy Watts, Sierra Hayworth, Jersey Nathan, Emersyn Pagels, Wyatt Evasic, Lakyn Olson
- Apr 26, 2023 was Administrative Professionals Day, and it was a wonderful day to recognize Renee Petersen for all the work she does for our team. Thanks Renee!
- On Apr 17, 2023 our elementary spring concert took place, and it was a packed house in the auditorium. A huge thank you to Molly Braniff for a fantastic concert! Our students were prepared, and it was a wonderful performance!

Principal's Report

- In the month of April our enrollment remained unchanged, we have 299 students PK-6.
- Preschool and kindergarten roundup took place on April 28, 2023, as we welcomed new families and students into the building to meet teachers and learn about schedules for preschool and kindergarten next year.
- This spring I've been working with Mr. Kjar to implement an additional communication tool through our web and app host Apptegy/Thrillshare. Rooms is a multidimensional tool that will allow us to direct message parents, as well as house content for classes. We are looking forward to a pilot with our athletic teams this summer, and then a district rollout in August.

4/10/23

Staff and Student Recognition

- The following students were recognized as students of the month for March: Windsor Leslie, Aria Preble, Hazel Kahlandt, Serenity Kinghorn, Jasmine Whitley, Elizabeth Belgarde, Adalynn Abraham, Andrew Grace, Kinley Burt, Quinn Braniff, Cailyn Magill, Emily Wolf, Bridget Braniff, Harley Hansen, Laney Paul
- Thank you to our PTO for sponsoring an all-school assembly on March 28 called Stomp, Chomp, Roar. We are grateful for the opportunity for our students!
- On Mar 8, 2023 our district school improvement team met to continue our planning and implementation of our continuous improvement plan. Thank you to our elementary representatives: Holly Loftis, Mackenzie Kahlandt, and Amanda Hansen.

Principal's Report

- In the month of February we were plus two in enrollment, reflected in 2nd grade and pre-school. Our total enrollment is currently 299 students.
- Our planning for the 2-23-2024 school year is well underway, and I have met with Brad Kjar and Jason Heitz several times regarding professional development, planning for special education students, and our shared vision for Tekamah-Herman Schools.
- I am working with Mr. Kjar to plan and propose LETRS training for the elementary staff in a 2-3 year cycle, starting next year. LETRS is specialized professional learning about the science of reading, delivered by Caryn Zietlow from ESU2.

3/13/23

Staff and Student Recognition

- The following students were recognized as students of the month for February: Aydel Ricker, Arliss Hodson, Aubryn Olson, Maddox Camron, Ainsley Eriksen, Graham Johnson, Sarah Thomas, Colt Braniff, Sterling Satorie, Lola Brumfield, Jordyn Erickson, Taylor Brummond, Eli Larson, Etta Nun, Makenna Miller.
- Thank you to the PTO for providing drinks for our elementary students for the various Valentine's Day parties that took place across the building last month.
- Feb 6, 2023 was School Counselor Appreciation, thank you to Jodi Hansen for everything she does for our staff and students.
- Olivia Struss won the Burt County Spelling Bee, and Mettie Bridges placed fourth. Congrats!

Principal's Report

- In the month of February we were plus one in enrollment. Our current enrollment in PK-6 is 297 students.
- On February 21, 2023 on MTSS Tier II team attended a professional learning session through the NE MTSS team, focusing on building systems of supports for students. This training will help guide our team's focus for the remainder of the school year.

2/13/23

Staff and Student Recognition

- The following students were recognized as students of the month for January: Payton Sumey, Eira Armbrust, Cami Ray, Sadie Craig-Harvey, Bryleigh Tyson, Sadie Marquardt, Corbin Connealy, Evelyn Nunn, Teagan Mills, Josephine Bruce, Layne Bromm, Kambell Bowland, Ben Hayes, Kaden Olson, Will Jones.
- The following students were selected as winners of the Tekamah Lion's Club Peace Poster contest, "Lead with Compassion": 1st- Liberty Ritter, 2nd- Mettie Bridges, 3rd- Sophia Cass.
- Deanna Goodwin has been instrumental in developing our behavioral intervention, and she has done a wonderful job of training our staff to be mentors for our students.
- Erin Gangwish is our early childhood specialist contracted through ESU2, and we utilize her expertise every week as she works with staff to support students in grades PK-3. Our staff has learned great strategies from her, and we look forward to her time in our building each week.

Principal's Report

- In the month of January we were plus one in enrollment, reflected in preschool. In January we added three new preschool students.

- In January we began implementing Check-In/Check Out with several identified students. We are currently evaluating student outcomes based on the daily progress reports that track student progress towards their individual goals. We are already seeing great results with students involved in this intervention.

1/9/23

Staff and Student Recognition

- The following students were recognized as students of the month for December: Oakley Ray, Grayson Wilcox, Sam Desmond, Lily Cameron, Millie Santigo, Hayes Hoier, Alaina Thiemann, Easton Dorn, Shelton Sheets, Mason Langley, Bea Gustavson, Emily Loftis, McKinley Goodwin, Ellie Pruess, Payton Olson
- Building our MTSS and PBIS systems is a priority this year, and part of that involves teachers working collaboratively on teams to develop interventions for students that require more intensive support to be successful. Our Tier II team consists of Deanna Goodwin, Molly Braniff, Mackenzie Kahlandt, Kayla Cass, Ellen Eriksen, Katie Burnett, Holly Loftis, Tracy Nathan, and Jodi Hansen.

Principal's Report

- In the month of December we were unchanged in total enrollment.
- This month our Tier II team will be implementing a behavioral intervention with identified students called Check In/Check Out. This pairs students with a mentor teacher outside of their regular classroom teacher to provide feedback and goal reflection on the behavioral goals determined for each student.

12/12/22

Staff and Student Recognition

- The following students were recognized as students of the month for November: Christine McMillen, Brynlee Hansen, Anna Larsen, Kai Stierwalt, Piper Welte, Brenna Sheets, Noah Kendall, Braxtyn Olson, Kahla McElmuray, Elle Olson, Daisy Bohn, Olivia Struss, Mya Santiago, Shawn Watts, Georgia Johnson
- Building our MTSS and PBIS systems is a priority this year, and on November 14, 2022 our MTSS Tier I team attended professional learning through a Zoom conference with Nebraska PBIS through NDE. Our Tier I team is: Abra Bridges, Becky Rogers, Amanada Hansen, Carrie Braniff, Margaret Carlson, Kassie Blender, and Jodi Hansen.

Principal's Report

- In the month of November we were -2 in students reflected in preschool and sixth grade.
- Winter MAP testing for our K-6 students should be completed before winter break, and we will use that information during our Data Days and MTSS meetings to plan for student needs going into the second semester.

Early Intervention Plan

- Starting in the second semester we are planning to utilize our Title teachers, Mackenzie Kahlandt and Kayla Cass, as small group instructors during math and reading in our kindergarten, first, and second grade classes. This is in response to the large kindergarten class, as well as the diverse needs of our students. Research-based instruction and intervention will continue to be in place as we monitor student progress and our practices.

“Other large scale, scientifically conducted research (Mehta et al., 2005; Olson et al., 2014) has found that children at risk for reading problems are very likely to end up where they start out, relative to other students, unless intensive intervention counteracts this prediction. ‘Defying the odds’ of chronic reading failure becomes progressively more difficult after first grade (Olson et al., 2014)”

-LETRS, Volume 1, Units 1-4 by Moats and Tolman

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- Mrs. Bridges and Mrs. Eriksen worked with Lee Valley and Scott Olson to secure a field trip to Skinny Bones free of charge for our families. I am grateful for the community partnerships here in Tekamah.

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- In the month of October we gained one student, reflected in kindergarten.
- Our first ROAR Rally took place on Oct 31, 2022 , and we recognized several students for following our school-wide expectations of be respectful, be responsible, and be safe.
- Holly Loftis is here to present about the learning opportunities for our 5th and 6th grade students.

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- The Tiger Branch of First Northeast Bank of Nebraska has opened, and our 6th grade students have been trained as tellers. The bank is off to a great start this year! Thanks to Julie Fleischman and Margaret Carlson for working with Kristi Braniff to organize the teller training.

Principal's Report

- In the month of September our enrollment numbers did not change.
- Per the Nebraska Reading Improvement Act, individual reading plans have been written and communicated to parents.
- During the fall parent-teacher conferences our staff connected with 100% of parents. An incredible achievement!

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Staff and Student Recognition

- Alexis Gibson and Amanda Hansen began trips to the Burt County Museum with our second graders to support various topics embedded in our curriculum.
- Approximately 85 elementary students have been individually recognized by their teachers for following our building-wide expectations of being responsible, respectful and safe. We will recognize these students again at our first ROAR Rally in October.

- Our special education team of teachers and paraprofessionals attended CPI restraint training on Friday, 9/9/22. This is important training to keep our students and staff safe at school.

Principal's Report

- In the last month our enrollment has not changed.
- Alexis Gibson and Amanda Hansen will discuss our new standards-based report cards for students grade K-3.
- I would like to share my professional goals for the year, which have been shared with my staff as well:
 - listen
 - strengthen communication between all stakeholders in our building
 - build trust
 - strengthen and make clear expectations for students and staff
 - retain our paraprofessional team for 2023-2024

In January I plan to survey my staff to gauge progress towards these goals.

- Our staff has been trained on the data warehouse for our formal evaluations, called ESU2 Grows, and formal evaluations are underway for the year.

8/8/22

Staff Recognition

- On August 4, 2022 several staff members attended a curriculum refresh course for Math Expressions, our K-6 math materials. It was led by Dr. Georgious from ESU 2.
 - Ellen Eriksen, Alexis Gibson, Katie Burnett, Justine Marshall, Janelle Ray, Kayla Cass, Shelly Stark, Apryl Beck
- On August 5, 2022 Caryn Zietlow from ESU 2 provided initial training for our English/language arts curriculum, Expeditionary Learning.
 - Katie Burnett, Justine Marshall, Shelly Stark, Apryl Beck
- Jennifer Gahan and art club students painted the four-square courts, and they are beautiful!

Enrollment Note

- From May 2022 to August 2022, our enrollment is +1, reflected in second grade

Secondary Notes
Board of Education Meeting
June 12, 2023

Principal's Report

- Enrollment:
 - Enrollment is unchanged from last month
- Graduation was held Saturday, May 13 at 3:00pm. All students in the Class of 2023 completed their graduation requirements.
- Close Up Trip - May 28 - June 2
 - 10 students, along with Tyson Horn (staff sponsor) and two parent chaperones (Renee Petersen, Jen Wakehouse)
 - Highlights included:
 - Holocaust Museum
 - Capital Hill tour
 - Nightly workshops - experience crafting, debating, and passing "amendments"
 - Arlington National Cemetery and numerous memorials
- Number of youth and high school sport camps taking place through the month of June

Staff & Student Recognition

- High school staff - a huge accomplishment to have all of our senior students complete graduation requirements on time
- Tyson Horn - organizing, helping to fundraise, and sponsoring the Close Up trip. This is an outstanding opportunity for the students (and parent sponsors) who take advantage of this program

**CONTRACT FOR PROVIDING
NURSING SERVICES BY ARRANGEMENT WITH A SCHOOL DISTRICT**

THIS AGREEMENT is made and entered into this 10TH day of JULY, 2023, by and between Craig Resources, Inc. d/b/a Craig HomeCare (hereinafter referred to as "CHC"), and Tekamah-Herman Schools (hereinafter referred to as Tekamah-Herman Schools).

WITNESSETH, that for and in consideration of the mutual promises contained herein, it is understood and agreed by the parties that:

SECTION I - PURPOSE

The purpose of this Agreement is to expand the Tekamah-Herman Schools' ability to provide nursing services, including the services of registered nurses and licensed practical nurses, (hereinafter referred to as "services"), when available, in schools where there are persons receiving care from Tekamah-Herman Schools. Tekamah-Herman Schools bear ultimate responsibility for the administration of these services and the decision as to when and by whom services are to be provided.

The services will be rendered within the geographical area served by the Tekamah-Herman Schools and CHC.

SECTION II - LEA RESPONSIBILITIES

The Tekamah-Herman Schools shall:

1. Participate in the placement of CHC Personnel by making assignments in accordance with its judgment.
2. Request CHC to assign fully qualified Personnel, when available, for service to the extent practicable and in accordance with the established policies and practices of Tekamah-Herman Schools.
3. Determine the scope and duration of the activities of CHC Personnel on each assignment, orient, demonstrate procedures, and regularly supervise and coordinate the performance of services by CHC Personnel according to Tekamah-Herman Schools' procedures.
4. Discuss with CHC Nursing Supervisor any problems that may arise regarding the ability of CHC Personnel to perform the assigned duties, or in his/her relationships with the Student, family, or Tekamah-Herman

SECTION IV - MUTUAL RESPONSIBILITIES

The Tekamah-Herman Schools and CHC shall:

1. Designate a person within each agency who shall have responsibility for coordinating assignments of CHC Personnel.
2. Consult and cooperate on a continuing basis with each other in the establishment of mutually acceptable standards and procedures for selection, training and assignment of Personnel, handling of requests for service, billing procedures and other matters incidental to the carrying out of the provisions and purpose of this Agreement.
3. Not discriminate or permit discrimination against any employee, applicant or student on the grounds of age, race, color, religion, disability, sex, national origin, or veteran status.
4. Respect the need of each party to maintain continuity and growth in their respective employee rosters. Neither party shall solicit the employment of the other parties' employees or hire such employees during the term of the Agreement and for ninety (90) days after its termination.
5. Maintain the confidentiality and privacy of student records.

SECTION V - COMPENSATION

CHC will invoice Tekamah-Herman Schools bi-monthly for its services. The rates for services are attached as Exhibit A to this Agreement. The rates for services established in Exhibit A can be prospectively amended by CHC at any time upon thirty (30) days notice to Tekamah-Herman Schools.

Payment for services rendered by CHC shall be made within sixty (60) days from the date of invoicing. Unpaid accounts will be considered in default after forty-five (45) days at which time a default charge will be imposed at one and one-half percent (1.5%) per month on unpaid balances (annual percentage rate of eighteen percent 18%) or the maximum legal interest rate, whichever is lower.

SECTION VI - INSURANCE

CHC shall maintain and, during the term of this Agreement and any subsequent renewals will maintain, general liability and professional liability insurance

IN WITNESS WHEREOF, the parties hereto have set their hands on the dates indicated below:

Craig Resources, Inc. d/b/a Craig HomeCare

Tekamah-Herman Schools

By: Angie Bacon
Title: Director of Finance & Accounting

Date: _____

By:  SUPERINTENDENT
Title:

Date: 7-10-2023

By:
Title:

Date: _____



Meal Prices

FOR SCHOOL YEAR 2023-2024

Lunch

| | |
|-----------------|--------|
| Students (K-6) | \$3.00 |
| Students (7-12) | \$3.20 |
| Adults | \$4.25 |
| Reduced | \$0.40 |

**Must be approved

Breakfast

| | |
|-----------------|--------|
| Students (K-12) | \$2.00 |
| Adults | \$2.60 |
| Reduced | \$0.30 |

**Must be approved

Milk Only

| | |
|------------|--------|
| Extra Milk | \$0.50 |
|------------|--------|

One milk is included in each hot meal. Students who bring a cold lunch or would like an additional milk, may purchase one for \$0.50. Students on free/reduced lunch status only receive a free milk if they eat a hot lunch, and any additional milk must be purchased.

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: _____

Revised on: _____

Reviewed on: _____ July 11, 2022 _____

CLASSIFIED STAFF WAGES

| POSITION | RANGE |
|-------------------|--------------------|
| BUS ROUTES HOURLY | \$16.00 TO \$28.00 |
| KITCHEN | \$14.00 TO \$17.00 |
| PARAPROFESSIONALS | \$14.00 TO \$16.00 |
| ADMINISTRATION | \$14.20 TO \$24.82 |
| MAINTENANCE | \$12.94 TO \$27.06 |

Safe Return/Stay in School Plan



Tekamah-Herman Community Schools

DRAFT Revised 07-08-2021

Reviewed 12-20-2021

Reviewed 7/11/22

Reviewed 7/10/23

Tekamah-Herman Schools Return to School Plan **2023-2024**

Introduction

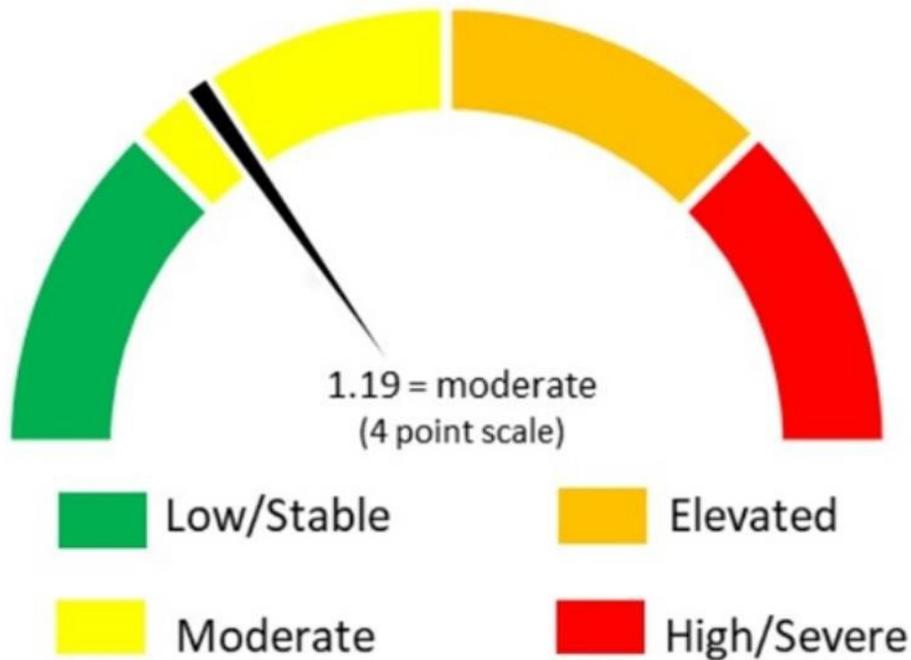
It is the goal of the Tekamah-Herman Schools to start the 2023-2024 school year with 100% of our students in the building, operating normally. **Students and staff have the option to wear masks but are not required to at this time.**

With the help of UNMC and the Elkhorn Logan Valley Public Health Department, the University of Nebraska Medical Center and the Nebraska Department of Education we have developed a return to school plan that will be a working document and subject to change as conditions regarding Covid-19 change. Tekamah-Herman Schools will continue to make key decisions and work in conjunction with the guidelines provided by Elkhorn Logan Valley Public Health Department and Directed Health Measures from the local, state and federal government. As always, the health and safety of students and staff is our number one goal.

If the ELVPHD implements a **County Risk Dial**, Tekamah-Herman Schools will follow these procedures.

Elkhorn Logan Valley Public Health

Risk Dial: Week ended 7/20/20



When we are at the low to moderate risk we can be at 100% capacity and we will take precautions like: masks available, social distancing when we can, hand washing/sanitizing regularly. At this level:

- There is minimal or no known virus spread within the district.
- Staffing is adequate to maintain in-person learning.

When we are in the elevated risk zone, we MAY drop to 50% capacity.

At the orange level we MAY move a portion of the school to remote learning. This decision may be based on the grade levels most affected by the virus. For example, the elementary school may continue in-person learning while the high school goes to remote learning. Factors taken into consideration include, but are not limited to:

- There is a significant amount of students and/or staff out due to illness or quarantine.
- Transmission within the school has been found to be likely.
- Staffing may not be adequate to maintain normal in-person school routines.

If the district moves to 50% in-person learning we will proceed as follows:

- Students with IEP's may still come to school on a regular basis as needed to receive the services outlined in the IEP.
- We will continue to take precautions known to slow the spread like wearing a mask, social distancing, and frequent hand washing/sanitizing.

When we are in the High/Severe risk zone, we MAY move to remote learning at all grade levels.

Factors taken into consideration include, but are not limited to:

- There is significant amount of students and staff throughout the building that have been ill.
- Transmission or an outbreak within the school has been found to be likely.
- Staffing is not adequate to maintain normal in-person school routines.

If the district moves to remote learning we will proceed as follows:

- All students will have a device.
- Canvas will be used as the main platform for the delivery of instruction.

It is entirely plausible that we will be going back and forth from in person instruction to remote learning multiple times during the school year.

Masks/Face Coverings

Tekamah-Herman Schools will have available washable cloth masks for students and staff who choose to wear a mask. Students and staff may provide their own school-appropriate mask.

The decision to require masks for staff and students may be determined for the following reasons:

- Experts in the field of infectious disease report that it prevents the spread of Covid19 and/or the need to quarantine.
- It is difficult to maintain a six-foot social distance in schools.
- Masks give us the best opportunity to stay in an “at school” capacity.

Some students may have a medical reason for not wearing one. We will work with parents and their health care providers in those situations. Parents should make arrangements with the principal in the building that student attends. Reasons for an exemption may include:

- A reasonable accommodation for a student with a verified disability.
- The IEP team determines that wearing a mask would interfere with a student’s ability to receive services.

Screening Students

- Parents should screen students daily at home.
- If a student is ill or is symptomatic, they should stay home from school.

Hygiene/Building Maintenance

- Hand sanitizing stations will be at the entrance doors and lunchroom. Additionally, hand sanitizer will be available in each classroom.

- Staff will continually disinfect high traffic areas and commonly touched items throughout the day.
- The school has purchased electrostatic sanitizing devices that will be used regularly in high traffic areas and to mitigate large areas when needed.
- The district also has the capacity to contract with outside vendors if the entire campus needs to be disinfected.

Daily Routine

- Students will not be allowed to enter the building for school until 7:45 AM.
- Students will enter the building and report to their home room or first period class.

Transportation

- We will still run two buses to and from Herman every day.
- There will be assigned seats on the bus.
- Masks may be worn in all Tekamah-Herman vehicles while transporting students.

Meal Service

- All lunch items will be placed on the student's tray by school staff.
- A staff member will enter the students' lunch numbers into the computer system.
- Ala Carte items will not be available.
- Students will sit staggered at the lunch tables.
- Time will be allowed between groups of students for tables to be sanitized before the next group enters the cafeteria.

Tekamah-Herman Board Meeting
Elementary Report

6/12/23

Staff and Student Recognition

- The following students were recognized as students of the month of May: Hadley Braniff, Margot Johnson, Ireland Braymen, Lyric Greene, Logan Riofrio, James Kelly, Bella Alcocer, Joseph Martin, Jazlyn Brainard, Macy Kelly, Kaydence Borg, Mettie Bridges, Jace Bohn, Brody Bromm, Kendall Bowland
- The elementary track and field day took place on May 22, 2023, sponsored by our Tiger Booster Club. A huge thank you to them as they organized and provided lunch for our students. In addition to our Boosters, Juliet Jensen and the iHelp students provided the organization and management of events, so thank you to them!

Principal's Report

- In the month of May our enrollment remained unchanged, we have 299 students PK-6.
- Our end of the year celebrations throughout the building involved class picnics, our May Madness days, and student recognitions for the Presidential Academic Awards and citizenship awards.

5/8/23

Staff and Student Recognition

- The following students were recognized as students of the month for April: Maddison Lamer, Braxton Goodwin, Bryghem Walton, Ace Wofford, Cade Mathistad, Auna Hansen, Brayden Hunter, Bodhi Langley, Ileana Standsberry, Lucy Watts, Sierra Hayworth, Jersey Nathan, Emersyn Pagels, Wyatt Evasic, Lakyn Olson
- Apr 26, 2023 was Administrative Professionals Day, and it was a wonderful day to recognize Renee Petersen for all the work she does for our team. Thanks Renee!
- On Apr 17, 2023 our elementary spring concert took place, and it was a packed house in the auditorium. A huge thank you to Molly Braniff for a fantastic concert! Our students were prepared, and it was a wonderful performance!

Principal's Report

- In the month of April our enrollment remained unchanged, we have 299 students PK-6.
- Preschool and kindergarten roundup took place on April 28, 2023, as we welcomed new families and students into the building to meet teachers and learn about schedules for preschool and kindergarten next year.
- This spring I've been working with Mr. Kjar to implement an additional communication tool through our web and app host Apptegy/Thrillshare. Rooms is a multidimensional tool that will allow us to direct message parents, as well as house content for classes. We are looking forward to a pilot with our athletic teams this summer, and then a district rollout in August.

4/10/23

Staff and Student Recognition

- The following students were recognized as students of the month for March: Windsor Leslie, Aria Preble, Hazel Kahlandt, Serenity Kinghorn, Jasmine Whitley, Elizabeth Belgarde, Adalynn Abraham, Andrew Grace, Kinley Burt, Quinn Braniff, Cailyn Magill, Emily Wolf, Bridget Braniff, Harley Hansen, Laney Paul
- Thank you to our PTO for sponsoring an all-school assembly on March 28 called Stomp, Chomp, Roar. We are grateful for the opportunity for our students!
- On Mar 8, 2023 our district school improvement team met to continue our planning and implementation of our continuous improvement plan. Thank you to our elementary representatives: Holly Loftis, Mackenzie Kahlandt, and Amanda Hansen.

Principal's Report

- In the month of February we were plus two in enrollment, reflected in 2nd grade and pre-school. Our total enrollment is currently 299 students.
- Our planning for the 2-23-2024 school year is well underway, and I have met with Brad Kjar and Jason Heitz several times regarding professional development, planning for special education students, and our shared vision for Tekamah-Herman Schools.
- I am working with Mr. Kjar to plan and propose LETRS training for the elementary staff in a 2-3 year cycle, starting next year. LETRS is specialized professional learning about the science of reading, delivered by Caryn Zietlow from ESU2.

3/13/23

Staff and Student Recognition

- The following students were recognized as students of the month for February: Aydel Ricker, Arliss Hodson, Aubryn Olson, Maddox Camron, Ainsley Eriksen, Graham Johnson, Sarah Thomas, Colt Braniff, Sterling Satorie, Lola Brumfield, Jordyn Erickson, Taylor Brummond, Eli Larson, Etta Nun, Makenna Miller.
- Thank you to the PTO for providing drinks for our elementary students for the various Valentine's Day parties that took place across the building last month.
- Feb 6, 2023 was School Counselor Appreciation, thank you to Jodi Hansen for everything she does for our staff and students.
- Olivia Struss won the Burt County Spelling Bee, and Mettie Bridges placed fourth. Congrats!

Principal's Report

- In the month of February we were plus one in enrollment. Our current enrollment in PK-6 is 297 students.
- On February 21, 2023 on MTSS Tier II team attended a professional learning session through the NE MTSS team, focusing on building systems of supports for students. This training will help guide our team's focus for the remainder of the school year.

2/13/23

Staff and Student Recognition

- The following students were recognized as students of the month for January: Payton Sumey, Eira Armbrust, Cami Ray, Sadie Craig-Harvey, Bryleigh Tyson, Sadie Marquardt, Corbin Connealy, Evelyn Nunn, Teagan Mills, Josephine Bruce, Layne Bromm, Kambell Bowland, Ben Hayes, Kaden Olson, Will Jones.
- The following students were selected as winners of the Tekamah Lion's Club Peace Poster contest, "Lead with Compassion": 1st- Liberty Ritter, 2nd- Mettie Bridges, 3rd- Sophia Cass.
- Deanna Goodwin has been instrumental in developing our behavioral intervention, and she has done a wonderful job of training our staff to be mentors for our students.
- Erin Gangwish is our early childhood specialist contracted through ESU2, and we utilize her expertise every week as she works with staff to support students in grades PK-3. Our staff has learned great strategies from her, and we look forward to her time in our building each week.

Principal's Report

- In the month of January we were plus one in enrollment, reflected in preschool. In January we added three new preschool students.

- In January we began implementing Check-In/Check Out with several identified students. We are currently evaluating student outcomes based on the daily progress reports that track student progress towards their individual goals. We are already seeing great results with students involved in this intervention.

1/9/23

Staff and Student Recognition

- The following students were recognized as students of the month for December: Oakley Ray, Grayson Wilcox, Sam Desmond, Lily Cameron, Millie Santigo, Hayes Hoier, Alaina Thiemann, Easton Dorn, Shelton Sheets, Mason Langley, Bea Gustavson, Emily Loftis, McKinley Goodwin, Ellie Pruess, Payton Olson
- Building our MTSS and PBIS systems is a priority this year, and part of that involves teachers working collaboratively on teams to develop interventions for students that require more intensive support to be successful. Our Tier II team consists of Deanna Goodwin, Molly Braniff, Mackenzie Kahlandt, Kayla Cass, Ellen Eriksen, Katie Burnett, Holly Loftis, Tracy Nathan, and Jodi Hansen.

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 - strengthen and make clear expectations for students and staff
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In January I plan to survey my staff to gauge progress towards these goals.

- Our staff has been trained on the data warehouse for our formal evaluations, called ESU2 Grows, and formal evaluations are underway for the year.

8/8/22

Staff Recognition

- On August 4, 2022 several staff members attended a curriculum refresh course for Math Expressions, our K-6 math materials. It was led by Dr. Georgious from ESU 2.
 - Ellen Eriksen, Alexis Gibson, Katie Burnett, Justine Marshall, Janelle Ray, Kayla Cass, Shelly Stark, Apryl Beck
- On August 5, 2022 Caryn Zietlow from ESU 2 provided initial training for our English/language arts curriculum, Expeditionary Learning.
 - Katie Burnett, Justine Marshall, Shelly Stark, Apryl Beck
- Jennifer Gahan and art club students painted the four-square courts, and they are beautiful!

Enrollment Note

- From May 2022 to August 2022, our enrollment is +1, reflected in second grade

Secondary Notes
Board of Education Meeting
June 12, 2023

Principal's Report

- Enrollment:
 - Enrollment is unchanged from last month
- Graduation was held Saturday, May 13 at 3:00pm. All students in the Class of 2023 completed their graduation requirements.
- Close Up Trip - May 28 - June 2
 - 10 students, along with Tyson Horn (staff sponsor) and two parent chaperones (Renee Petersen, Jen Wakehouse)
 - Highlights included:
 - Holocaust Museum
 - Capital Hill tour
 - Nightly workshops - experience crafting, debating, and passing "amendments"
 - Arlington National Cemetery and numerous memorials
- Number of youth and high school sport camps taking place through the month of June

Staff & Student Recognition

- High school staff - a huge accomplishment to have all of our senior students complete graduation requirements on time
- Tyson Horn - organizing, helping to fundraise, and sponsoring the Close Up trip. This is an outstanding opportunity for the students (and parent sponsors) who take advantage of this program