



MISSION: EMPOWERING EVERY STUDENT, ENRICHING EVERY MIND, TRANSFORMING EVERY FUTURE

VISION: TO BE A WORLD-CLASS EDUCATIONAL COMMUNITY WHERE ALL STUDENTS ARE PREPARED FOR FUTURE SUCCESS IN COLLEGE, CAREER, AND LIFE

DOCKET OF BUSINESS

April 27, 2026

Klamath Falls City Schools Lucile O'Neill Education Center Boardroom

1336 Avalon Street

Klamath Falls, Oregon 97603

KFCS BOARD OF EDUCATION NES WORK SESSION

For questions about accessibility or accommodations for persons with disabilities, or to request a translator, interpreter, or other communication aids, please contact Tara Bosse at (541) 883-4700 ext. 7123 or bosset@kfalls.k12.or.us

1. **PRELIMINARY BUSINESS**
 1. Call to Order
 2. Roll Call
2. **NES DEBRIEF**

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Strengthening Instruction at KFCS: A Systemic Approach ²

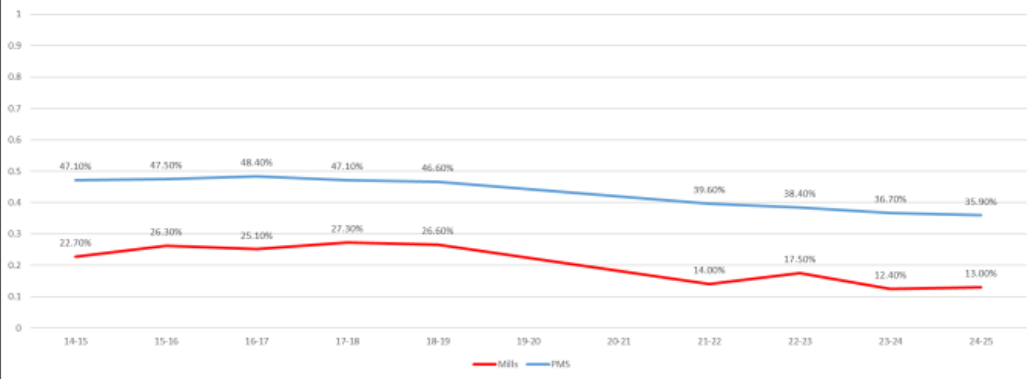
Presentation to the KFCS Board of Educators
04/27/2026

This Work Matters

Over the past 10+ years, student outcomes have remained flat despite multiple initiatives.

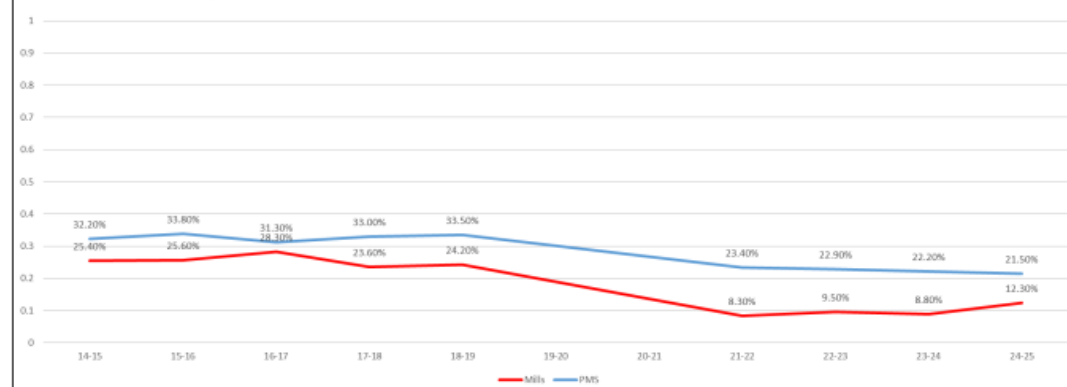
3

Mills/ PMS State Reading Test - Percent Proficient 2014-2025



Our current system is not producing the results our students need to be successful.

Mills/ PMS State Math Test - Percent Proficient 2014-2025



The Problem

1. Inconsistent Instruction
2. Variable Student Experience
3. Limited impact of current strategies

What the NES Model Does

- Structured lessons
- Daily checks for understanding
- Targeted reteach

Do Now → I Do → We Do → You Do → DOL → Reteach

- Principals in classrooms - giving immediate feedback
- System alignment

Every Student Responds Every Lesson Every Day

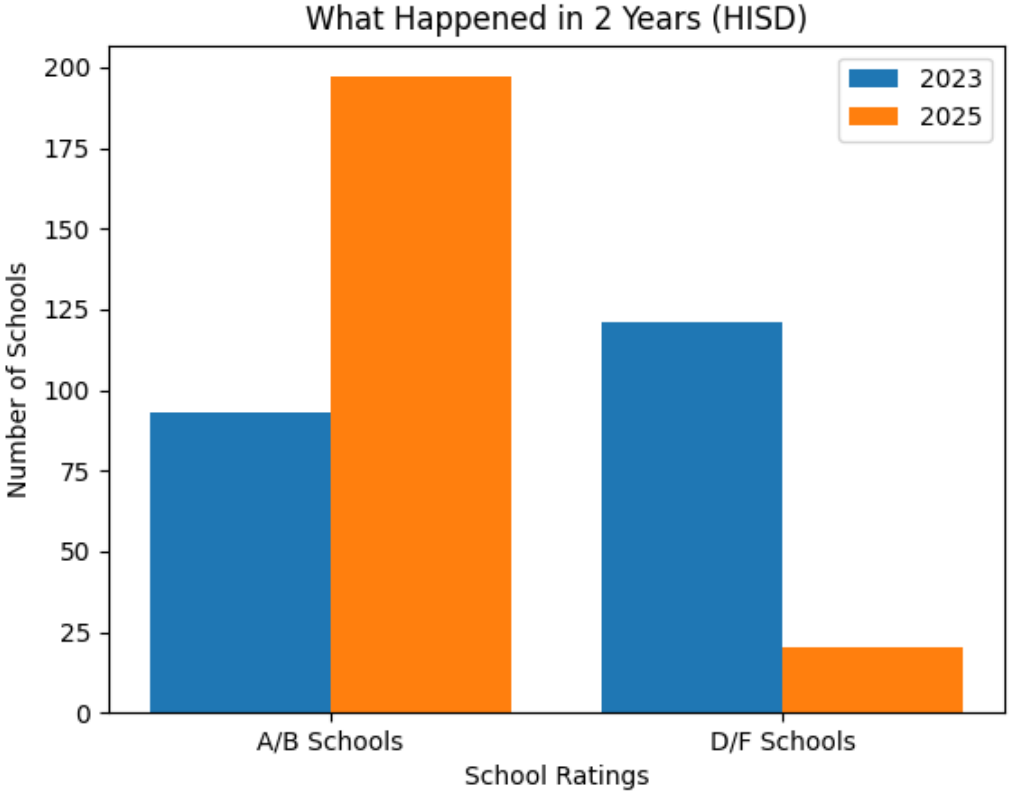
An NES Overview



The NES Classroom



HISD Results



Most gains occurred in previously low-performing schools

HISD Perspective

KFCS Observations from HISD Visit

What This Means for KFCS

Now	Next Year
Instruction varies by classroom Some students engaged Limited checks for understanding Inconsistent Reteach 6.5 hour instructional day Parent-teacher conferences Principals in offices Delayed teacher feedback Common teacher salary schedule Subs for absent teacher	Consistent instruction across classrooms ALL students engaged Daily checks for every student Immediate, targeted reteach 7 hour instructional day Additional student contact days Principals in classrooms Immediate teacher feedback Additional pay for Mills and PMS teachers Highly trained “Teacher Apprentices” cover for absent teaching staff

Where We Are Now

Planning & Design

- School site visits (HISD model observation)
- Instructional model defined
- Classroom expectations established

Staffing & Talent

- Principal selection process underway
- Staffing model redesigned
- Apprentice and support roles identified

Systems Alignment

- Evaluation framework under revision
- HR systems aligned to expectations
- Operations adjustments to protect principal time

Budget & Resources

- Funding sources identified (SIA, SPED, grants)
- Materials and classroom setup planning underway
- Compensation structures developed

Training & Implementation Prep

- Summer professional learning designed
- Instructional coaching model defined
- Implementation timelines established

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Procurement

- Consumable items identified and ready-to-order
- Non-Consumable items identified and ready-to-order
- Implementation timelines established

This is not a pilot — this is a fully planned implementation

Risks and Realities

- Staff resistance
- Implementation dip
- Widening gaps



What this Requires from Adults



Teachers:

- Follow structured lesson format
- Use daily assessment
- Adjust instruction in real time

Principals:

- Spend majority of time in classrooms
- Provide frequent feedback
- Ensure consistency

District:

- Remove barriers
- Align systems
- Hold the line

The Risks of Doing Nothing



Remaining Barriers:

- Funding to support teacher retention
- Funding to support an increased school day

We Need From the Board...

- Clear commitment to this model
- Patience through implementation dip
- Support during implementation challenges
- Willingness to prioritize resources
- Consistency in messaging to staff and community
- Positive messaging to the community

KFCNES

Klamath Falls City New Education Schools

We Are Ready!

Questions?

3. ADJOURNMENT