



MISSION: EMPOWERING EVERY STUDENT, ENRICHING EVERY MIND, TRANSFORMING EVERY FUTURE

VISION: TO BE A WORLD-CLASS EDUCATIONAL COMMUNITY WHERE ALL STUDENTS ARE PREPARED FOR FUTURE SUCCESS IN COLLEGE, CAREER, AND LIFE

DOCKET OF BUSINESS

May 15, 2024

Klamath Falls City Schools Lucile O'Neill Education Center Boardroom

1336 Avalon Street

Klamath Falls, Oregon 97603

BUDGET APPROVAL MEETING

For questions about accessibility or accommodations for persons with disabilities, or to request a translator, interpreter, or other communication aids, please contact Tara Bosse at (541) 883-4700 ext. 7123 or bosset@kfalls.k12.or.us

The board welcomes you to its monthly meeting. Public input is welcome and encouraged during the Public Comment segment of this meeting. All those wishing to address the board have previously submitted their comments which have been added into the official record.

1. **PRELIMINARY BUSINESS**
 1. Call to Order
 2. Roll Call
 3. Public Welcome & Public Comment

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Monday, April 18, 2022

Public Comment Submission

THANK YOU for engaging with the Klamath Falls City Schools Board of Education through the Public Comment process. The Board of Education welcomes comments from district residents and believes that strong community engagement and outreach are important components of a successful school system.

It is important to note that public meetings may include a public comment segment, but are not required to do so. The Public Meetings Law is a public "attendance" law, not a public "participation" law. The right of the public to attend does not include the right to participate by giving testimony or comment.

The KFCS Board of Education meetings will be conducted in-person and virtually beginning April 11, 2022

PUBLIC COMMENT: The Board will accept public comment in-person and also in written format which are electronically submitted via this form. All electronically submitted comments must be received no later than 12:00 PM (noon) on the day of the meeting. **Please note that all written comments submitted prior to the cutoff time will be made available to the public and the Board of Education during the Public Comment segment of the meeting, and will be read aloud. Comments submitted after 12:00 PM (noon) on the day of a meeting will be read at the next regular meeting of the Board of Education. Public comment submitted without a verifiable name, address, phone, and email will not be read into the record.**

Those wishing to attend the board meetings in-person at the Lucile O'Neill Education Center, may complete and submit to the board secretary, an Intent to Speak form prior to the meeting being called to order at 6:00 PM.

DECORUM: Civility, decorum, and respect for the functioning and dignity of the Board of Education shall be maintained at all times. In keeping with this, the Chair will not approve the posting of written public comments that are breaches of decorum or of the rules set forth in Policy **BDDH Public Comment at Board Meetings** (this includes submissions for which identifying information including name and address cannot be verified). Topics such as personnel matters, pending appeals, specific student disciplinary matters or those which constitute commercial solicitations are not permitted. Disparaging remarks, personal attacks and inflammatory comments about specific schools, personnel or Board members are not permitted. Speakers who engage in these comments will be reminded of the rules, and the Board reserves the right to remove the speaker from the agenda.

BOARD RESPONSE: The Board of Education values public input. The responsibility of the Board is to actively listen and reflect on public comments. The Board will not respond to any comments or questions during public comment.

DEADLINE FOR SUBMISSION IS 12:00 PM (NOON) ON THE DATE OF THE BOARD MEETING.

PUBLIC COMMENTS MAY BE MADE ABOUT CURRENT AGENDA ITEMS ONLY.

Date of the Meeting

April 18, 2022 6:00 PM - Budget Message & Proposed
2022-2023 Budget Meeting

Full Name (submissions without a verifiable name will not be accepted)

Kayla McPherson

Address (submissions without a verifiable address will not be accepted) 520 E Main St
Klamath Falls, Oregon, 97601

Email (submissions without a verifiable email address will not be accepted) mcphersonk@kfalls.k12.or.us

Phone Number (submissions without a verifiable phone number will not be accepted) (402) 617-3264

What is the name of the group or organization that you are representing (if applicable or NA)? Elementary Music

Topic that you plan to comment about (please be specific) Music FTE in Budget

Submit written public comment HERE. There is a 400 word limit. Please note that all written comments submitted will be made available to the public unless they breach decorum or the rules set forth in policy BDDH.

Earlier this year, elementary music was operating on a 3.1 FTE; .35 of that was borrowed from secondary orchestra. That has now been cut and additional .75 FTE was also cut from elementary music mid year; at semester. Now, elementary music cannot fulfill all of our elementary class requirements and are using band personnel for general music. It has not been a positive experience for staff or students K-5. Elementary music now, houses 2.3 FTE.

The .3 position at Pelican is filled for these few months only by long-term sub; who will not be taking the position past this school year. The .3 position is neither easy to recruit, sustainable, or attractive in any way. The elementary music department historically, operates on a 2.5 going back as far as 16/17 school year- but was unable to cover all classes. Back then with a 2.5 FTE, SPED students received no music, intervention students- including ELD students- received little to no music, and in following years the 5th grade music model was changed because elementary music staff did not have any time to cover all general music classes.

As elementary student enrollment numbers fluctuate, the elementary music staff deals with no planning or prep during the day and year-long burn out- or during lower numbers perhaps flexible time to assist recorder students, and especially higher levels of programming.

This Spring is a burn-out Spring. Next year, if we do not at least make the part-time position a .5, we will not be able to accomplish many goals across 4 buildings. Elementary music programming is below the Oregon State Quality Music Programming Standards. In the grand scheme of budgets and doing what is best for kids- the music department is an extremely economical use of funds. With very little FTE, we serve the entire elementary student body.

We cannot fluxuate our FTE according to student numbers each year. That is not sustainable. 2.5 historically, is BARELY sustainable and did not actually offer equitable music education to all of our students. We are about 240 students short of the year 16/17 numbers. That would constitute enough FTE to cover the ELD/intervention students and the SPED students that were not receiving music then. At this time of enrollment, we must at least keep a 2.5 FTE in budget allocated for elementary music or we will inevitably see peril in programming and equitable course offerings.

Please select one that most describes your affiliation with the district.

KFCS Employee

By my initials below I acknowledge that I have read and understood the above policies and procedures in its entirety and agree to abide by them. Failure to abide by the rules and procedures will result in a loss of privilege to make public comment. (Initial using your mouse)

KM

2. **NEW BUSINESS/ACTION ITEM**
 1. Approval of 2024-2025 Proposed Budget
3. **ADJOURNMENT**