

<b>LANE EDUCATION SERVICE DISTRICT</b>	<b>BOARD MEETING</b>
1200 Hwy 99 N	Tuesday, April 4, 2023
Eugene, Oregon 97402	Regular Meeting: 6:00 PM

**LANE ESD BOARD MEETING  
AGENDA**

Tuesday, April 4, 2023

1. 5:00 p.m. Call Executive Session To Order

The Board of Directors of Lane ESD will conduct a work session to:

- To consider records exempt by law from public inspection. (ORS 192.660(2)(f))
- To review and evaluate the performance of the superintendent or any other public officer, employee or staff member, unless that person requests an open hearing. (ORS 192.660(2)(i))

Board Chair

BDC - Executive Sessions

11

2. Call Regular Meeting To Order

Board Chair

3. Welcome

Guests attending the meeting will be introduced.

Board Chair

4. Public Participation

**Description:** This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda.

All Board meetings, with the exception of executive sessions, are open to the public. The Board invites ESD community members to attend Board meetings to become acquainted with the program and operation of the ESD. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the ESD at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA - Board Meetings.

## **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the ESD office, by mail or by email to [supt-office@lesd.k12.or.us](mailto:supt-office@lesd.k12.or.us). Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

## **Comments Regarding Staff Members**

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of ESD operations and programs. The Board will not hear comments regarding any individual ESD staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

### 5. Agenda Review

Board Chair

### 6. Presentation: Technology Department Progress on Strategic Plan

Brandon Webb, CIO

IT Strategic Plan Board Update 3\_2023

13

### 7. Action Items

Board Chair

#### A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

**BE IT RESOLVED** that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of March 7, 2023

2. Human Resource Report, dated April 1, 2023

Board Chair

March 7 2023 Lane Education Service District - Regular Meeting Board of Directors 26

Hrrpt 4-1-2023 35

**B. Accept Financial Report**

EXAMPLE QUESTIONS ASKED BY BOARD MEMBERS OF A BUSINESS MANAGER DURING A FINANCIAL REVIEW SESSION1) Are the books balanced and reconciled?

2) Are all cash and investment accounts reconciled to the general ledger?

3) Does the adopted budget reflect expected expenditures?

4) Have payroll reports been filed and have all payroll liabilities been paid timely?

5) Have all federal and state reimbursement requests as well as required financial reporting forms been filed timely?

6) Are there any suspected cases of fraud that we need to be aware of?

7) Are there any suspected changes to the internal control system?

8) Have there been any significant changes to the internal control system?

9) Is the business office adequately staffed to allow for proper segregation of duties?

10) Have there been any changes to the accounting system or accounting policies that are significant?

11) Has the accounting software and related IT systems been subject to review by an IT professional to ensure seamless backup in the event of a malware, ransomware, or other compromise of computer security?

12) Are there any other financial-related matters we should be aware of?

13) Are there any new pronouncements on the horizon that may require additional staff time or disbursement of funds to properly implement?

14) Are all financial statements that have been provided to the Board accurate and complete to the best of your knowledge?

15) Have you been asked by the Superintendent to do anything that makes you uncomfortable or to present any information you feel is inaccurate?

Board Chair

03-31-23 Board Financial report - ESD 37

C. Grants: Approve Grant Application Requests

Constructing a Brighter Future

This is a grant through AGC (Associated General Contractors of Oregon-Columbia Chapter). This organization has funded Lane CTE two times previously. This grant will support a small portion of Lee Kounovsky's FTE. Lee's work directly supports the goals and objectives of AGC-- promoting apprenticeship or workforce training programs through LCC for our youth across Lane County in CTE Programs of Study. He also supports the spread of applied learning in math, literacy, science, and other foundational skills. All the work with Constructing a Brighter Future and getting more hands-on relevant projects that are designed to give students opportunities to experience relevant projects that give them the skill sets needed across the trades and help set them up for success.

Student Reengagement Organization Grant

To create a CTE program at MLK in collaboration with the LESD CTE department. Lane County Youth Services provides vocational experience for students, but this is not in collaboration with a CTE program and students do not participate in dual credit or other CTE programs. Our goal is to create a construction CTE program to benefit student engagement during MLK enrollment, as well as give students skills to assist with transition to comprehensive high school or other placement after youth services transition. \$200,000.

Board Chair

Grant Report - Constructing a Brighter Future 38

Student Reengagement Organization Grant 41

D. Proclaim Licensed Staff Appreciation Week

The next meeting of the Lane ESD Board of Directors is scheduled for the week following Licensed Staff Appreciation Week.

Licensed Staff Appreciation Week is May 2-6, 2023.

**WHEREAS**, teachers mold future citizens through guidance and education;  
and

**WHEREAS**, teachers encounter students of widely differing backgrounds;  
and

**WHEREAS**, our country's future depends upon providing quality education  
to all students; and

**WHEREAS**, teachers spend countless hours preparing lessons, evaluating  
progress, counseling and coaching students and performing community  
service; and

**WHEREAS**, our community recognizes and supports its teachers in  
educating the children of this community.

**NOW, THEREFORE, BE IT RESOLVED** that the Lane Education Service  
District Board of Directors proclaims May2-6, 2023 to be TEACHER  
APPRECIATION WEEK; and

**BE IT FURTHER RESOLVED** that the Lane Education Service District  
Board of Directors strongly encourages all members of our community to join  
with it in personally expressing appreciation to our teachers for their  
dedication and devotion to their work.

Adopted this 4th day of April, 2023.

Board Chair

E. Appoint Negotiations Team Member(s)

The Board will discuss participation in the bargaining process with Lane  
County Education Association (LCEA).

Board Chair

F. Adopt Resolution Adopting Participation in the Oregon Education Service  
District Support Network for 2023-2026

Whereas, the Oregon State Legislature has established education service  
districts, otherwise known as ESDs, to assist school districts and the  
Oregon Department of Education in achieving Oregon's educational goals  
by providing equitable, high quality, cost-effective and locally responsive  
educational services at a regional level; and,

Whereas, over the years, Oregon's ESDs, both individually and collectively,  
have focused on this mission to meet the needs of the State by working in  
concert with each other and with the Oregon Department of Education;  
and,

Whereas, the Oregon Association of Education Service Districts has formalized this work through the formation of the Oregon ESD Support Network in order to ensure the equity of, and access to, educational opportunity for all of Oregon's Children; to utilize all Oregon ESDs in a coordinated and integrated approach to focus on statewide implementation of targeted initiatives; to build capacity at each ESD; to build upon existing networks and partnerships to ensure and maximize efficiency for school districts and their students across the state of Oregon; to support ODE and other state entities in the effective and efficient design and implementation of initiatives requiring statewide or multi-ESD coordination and collaboration; and, to provide a single point of contact for ODE and other entities with interest in working with Oregon ESDs functioning as a Network; and,

Whereas, Oregon's ESDs have developed Core Principles and Operating Agreements and Operational Protocols to provide the structure and governance for the Oregon ESD Support Network.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors of

Lane Education Service District approves participation in the Oregon Education Service District Support Network for 2023-26 in accordance with the stated Core Principles, Operating Agreements and Operational Protocols.

Superintendent Scurto, Board Chair

p-20-network-23-26 (1)

45

G. Approve Superintendent Evaluation Summary

The Board of Directors will issue and approve the Superintendent Evaluation Summary for 2022-23.

Board Chair

8. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any updates.

Superintendent Tony Scurto

Leg Report 3.27.23

55

No Priority Bills 3.26.23

57

OAESD Key Bills 3.26.23

63

Priority 1 Bills 3.26.23	64
Priority 2 Bills 3.26.23	67
Priority 3 Bills 3.26.23	70
SB1045 -2 Amend Section 16	71

B. Superintendent Report

Superintendent Tony Scurto

C. Assistant Superintendent Search

Superintendent Scurto will discuss the process, and will ask for a Board Member participant and alternate for the interview process.

To view the Assistant Superintendent vacancy announcement:

Assistant Superintendent - Lane Education Service District (LESD) at Human Capital Enterprises (breezy.hr)

or Assistant Superintendent | Coalition of Oregon School Administrators (cosa.k12.or.us)

Superintendent Scurto

D. BOLI Grant Award

BOLI Grant Award - \$498,000

The BOLI Future Ready Grant will support all (10) Manufacturing Programs of Study across Lane County that are at various stages of development. The BOLI Pre-Apprenticeship Certificate will enhance all these Programs, creating a clear pathway with additional education, training, and work place experiences for students that are directly aligned to Lane CC and our industry needs in the Manufacturing sector. The HOPE Factory project will be an 'anchor' job site for this project. The estimated grant request will be 400K, with these funds to be used for teacher professional development (HS CTE teachers, LCC faculty), curriculum development, equipment and supplies for HOPE as well as our HS CTE Programs to upgrade, PPE and technology (laptops) for students.

Superintendent Scurto

9. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

10. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

A. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

**Sherry Duerst-Higgins**

**Linda Hamilton**

**Leslie Harris**

**Nora Kent**

**Sydney Kissinger**

**Vanessa Truett**

**Rose Wilde**

**Mike Johnson**, Superintendents' Council Advisor

**Emilio Hernandez**, Liaison, Springfield Public Schools

**Tim Rogers**, Liaison, Creswell School District

**Mark Boren**, Liaison, Fern Ridge School District

**Erin Zygaitis**, Community Advisor

Board, Advisors, Liaisons

LCOG\_s March 2023 Newsletter

77

B. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

11. Announcements/Correspondence

Western Regional Educator Network Newsletter

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Kudos to: Cameron Loveys

Reported by: Megan Postelwait

Reason: Cameron is a Rockstar IA in the Spencer Butte classroom. Last week she was working with a student while collaborating with a PT under parent and administrative supervision and the parent got to see her child walk down a ramp and use a walker with minimum to moderate support for the first time. Cameron narrated the level of support for the PT and the student was smiling ear to ear. Cameron is a wonderful collaborator and educational partner to have in any classroom.

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:  
[www.lesd.k12.or.us/forms/kudos.html](http://www.lesd.k12.or.us/forms/kudos.html)

Administrators

C. **Lane ESD Board Member Activities and Opportunities**

- PACE Day 2023  
April 13, 2023
- OSBA Board of Directors Meeting - June 2023, June 17, 2023
- OSBA Legislative Policy Committee Meeting - June 2023  
June 28, 2023
- 2023 Summer Board Conference Aug. 11-13, 2023, Salem -  
Salem Convention Center and The Grand Hotel
- OSBA Board of Directors Meeting - September 2023. September 22-24, 2023
- OSBA Board of Directors Meeting - November 2023  
November 12, 2023  
Portland Marriott Downtown Waterfront

D. **Component District Board Meeting Dates**

E. Announcements

Board Chair

12. Adjournment

- The next regular meeting is scheduled to be held Tuesday, May 2, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

# Lane Education Service District Policy

Code: **BDC**  
Adopted: 7/12/00  
Readopted: 10/23/01, 8/27/02  
Orig. Code(s): BDC

## **Executive Sessions**

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of students.

Executive sessions may be held during regular, special or emergency meetings for any reason permitted by law.

The presiding officer will announce the executive session by identifying the authorization under ORS 192.660 for holding such session and by noting the subject of the executive session. Members of the press may attend executive sessions except those pertaining to strategies for negotiations, hearings on the expulsion of minor students, matters pertaining to a student's medical records or his/her educational program and current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

A Board member may request and, with the consensus of the Board, require the presiding officer to convene an executive session for a purpose authorized under ORS 192.660.

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential medical records and educational program; the discussion; and each Board member's vote on the issue.

The Board secretary shall attend all executive sessions of the Board and all executive session minutes not conducted under ORS 332.061 shall be kept in written or tape-recorded form and maintained in accordance with law.

Neither a full transcript nor a recording of the meeting is required, but the minutes must give a true reflection of the matters discussed at the meeting and the views of the participants.

Content discussed in executive sessions is confidential and must not be made public. Documents pertaining to evaluation, district personnel and students are also confidential and must not be made available to the public.

END OF POLICY

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Legal Reference(s):

[ORS 192.610](#) - 192.710

[ORS 332.045](#)

[ORS 332.061](#)

Cross Reference(s):

BD/BDA - Board Meetings/Regular Board Meetings

BDDA - Notification of Board Meetings

BDDG/BDDK - Minutes of Board Meetings



# Strategic Planning

## Vision:

Building a beloved community of learners

## Mission:

Collaborating to empower all learners with justice-centered opportunities, equitable leadership, and a passion for lifelong learning

# Beloved Community

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“Beloved community is”...an intentional collective of people that use love, reconciliations, conflict, forgiveness, and equanimity to move toward liberation.”

Perkins, 2021

# IT's Beloved Community

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Al Borders- Security Engineer

Charles Ranlett- Systems Engineer

Craig Gardner- Systems Administrator

Jess Garnica-Tapia- Desktop Support Technician

Jose Pleitez-Sanchez- Network Administrator

Matt Hayes- Database Administrator

Russell Rubrecht- Network Engineer

Christina Okesson- Office Manager

Brandon Webb- CIO

# Collaboration

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## SI, SpEd, and IT collaboration session

- Community building
- Increased understanding between departments
- Insightful
- Infinitely helpful

We realized,

We were already doing it

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## IT Hiring Practices

- Diverse Staff

## LearnPlatform

- Inclusion
- Cooperation
- Community involvement

Align the project  
template with equity  
lense

Evaluate  
processes and  
procedures

Involve tech in  
conversations

Planful  
processes

Ask the right  
questions

Project Management

Walk in  
their  
shoes

Assist  
educators  
with their  
tools for  
delivery

Broadband  
work

Create processes  
that streamline  
the classroom

Break down  
barriers for  
connectivity  
access

Provide WiFi  
access

Get to know  
teachers  
and their  
needs

Access

Training opportunities for our staff

Increase IT involvement in equitable system implementation

Enlist feedback

Patience and understanding

Familiarize ourselves with the affinity groups.

Training

Learn who  
our  
community  
partners are

Assist  
educators  
with their  
tools for  
delivery

Learn about all  
of our programs

Spend more time  
listening

Build inclusive  
communities

Seek out  
opportunities for  
personal growth

Build trusted relationships  
with those that we support.

Community Engagement

Eduroam

Learn  
Platform

Document  
translation

Spend more time  
listening

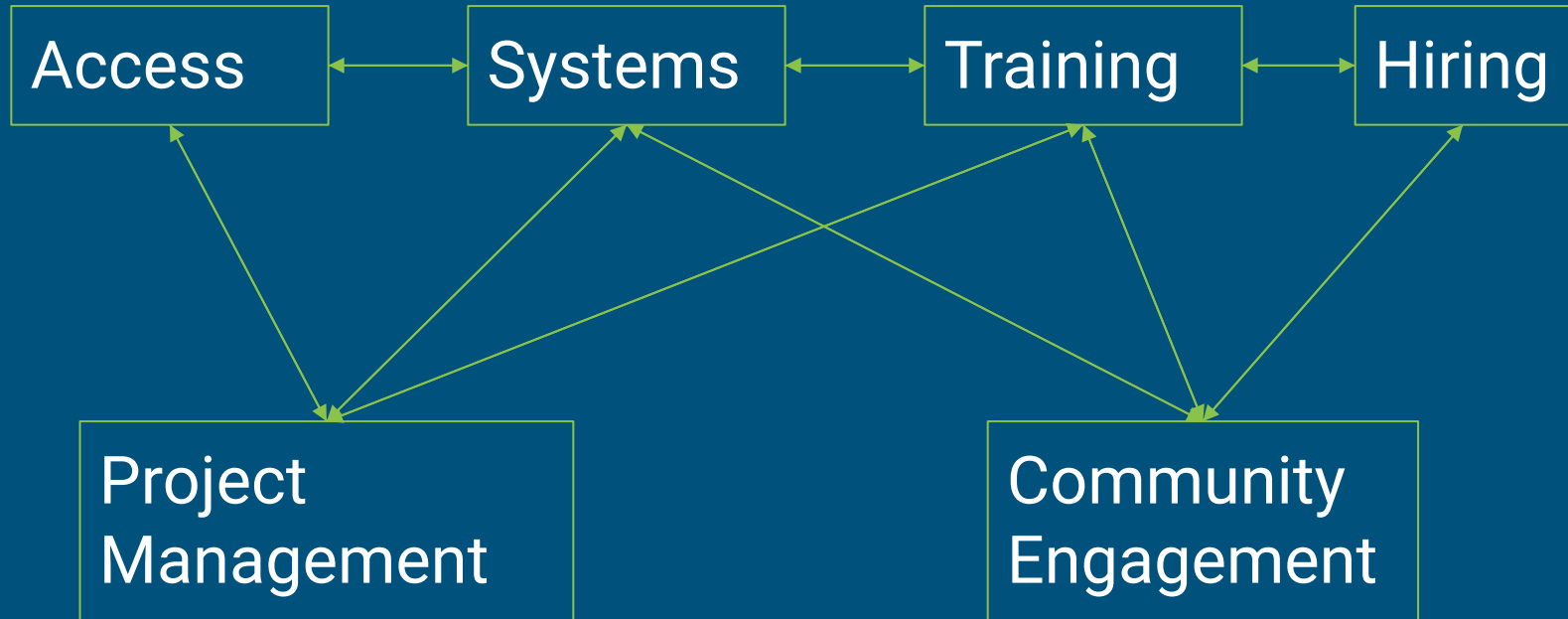
Build inclusive  
communities

Follow-up

Training

Systems

# Areas of Focus



# Whats Next

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Evaluation of currently-defined outcomes with new understanding

Continue to collaborate with SI and SpEd

Define outcomes per the strategic Plan for IT in support of the community

Identify professional development opportunities for IT staff aligning to the strategic plan vision, mission, & goals



LANE EDUCATION SERVICE DISTRICT

1200 Highway 99 North  
Eugene, OR 97402

541.461.8200

541.461.8298 [Fax]

www.lesd.k12.or.us

EQUITY COMMITMENT LEADERSHIP COLLABORATION INTEGRITY

Lane ESD Board of Directors Meeting  
Tuesday, March 7, 2023 6:00 PM Pacific

Sherry Duerst-Higgins: Present  
Linda Hamilton: Present  
Leslie Harris: Present  
Nora Kent: Present  
Sydney Kissinger: Present  
Vanessa Truett: Present  
Rose Wilde: Present

Board Advisors and Liaisons Present: Tim Rogers (Creswell Board Liaison), Mark Boren (Fern Ridge Board Liaison), Erin Zygaitis (Community Advisor), Heidi Brown (Superintendents' Council Advisor)

Guests Present: Annie Galaxy (Special Education Administrator), Brittney Spencer (Special Education Administrator), Shanae Joyce-Stringer (Lane African American Black Student Success Interim Coordinator),

1. Reception: Migrant Education Program Ribbon Cutting and Open House

The Board attended the ribbon cutting ceremony and tour the newly renovated Migrant Education Program work space and met staff during a reception to celebrate the new space.

2. Call Regular Meeting To Order

Chair Hamilton called the meeting to order at 6:10 p.m.

3. Welcome

Board Advisors and Liaisons Present: Tim Rogers (Creswell Board Liaison), Mark Boren (Fern Ridge Board Liaison), Erin Zygaitis (Community Advisor), Heidi Brown (Superintendents' Council Advisor)

Guests Present: Savannah Butler (Special Education Administrator), Brittney Spencer (Special Education Administrator), Justin Radabaugh (Special Education Administrator), and Shanae Joyce-Stringer (Lane African American Black Student Success Interim Coordinator)

4. Public Participation

This was an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There was also opportunity for the audience to comment on specific agenda items as the Board addresses them.

There was no public comment.

5. Agenda Review

The agenda was reviewed.

6. Presentation: Lane African American Black Student Success Program Activities

Shanae Joyce-Stringer presented on the Lane African American Black Student Success Program activities.

The Lane African American Black Student Success Program (Lane AABSS) seeks to improve outcomes for African/American Black Students and achieve an equitable education system in Lane County. Facts about the program include:

- Current Staff: 3 full-time Navigators, 1 part-time navigator (We're Hiring)
- Current Partnerships: Lane Community College, Early Learning Hub of Lane County, JSMA, UO NPHC members, Hult Center of Performing Arts, UO Black Faculty and Staff, Eugene Public Library, H.O.N.E.Y.
- School Districts: Active and ongoing presence in 11 of 16 districts, Bethel and Eugene School Districts are as needed\*
- Grant Biennium- Concludes June 2023, Extension Application April 2023; total provided to consortium \$ 2,054,681.13

Since August, the program has supported over 40 students and parents to attend a Natural Hair Workshop led by H.A.P.I. Hair, the program has partnered with Bethel SD to offer a Parenting Class-Conscious Parenting, partnered with JSMA Educational Department, Professor David Frank to present Documentary "The March" PD for Educators in Lane County, hosted over 100 students, parents, and community members attended Sneaker Ball, 18 families participated in live cooking demonstration, groceries provided to all households, and partnered with Bethel SD for Blacknificience Dinner for Black students and families.

The 2nd Cohort of Boys to MENTors is beginning. Boys to MENTors is a multi-week series for African American-Black middle and high school aged boys in Lane County. The purpose of this series is to focus on the social and emotional well-being of Black and African American boys. This series is facilitated by African American-Black men from Lane County. The young men that participate in this series will be nurtured, supported and educated on matters that they may encounter throughout their lives. The goal of this series is to transform these young men into MENTORS.

#### 7. Presentation: Strategic Plan in Special Education Services

Special Education Supervisors, Brittney Spencer and Savannah Butler gave the presentation of the Special Education Department Strategic Plan. They discussed each Strategy the department has developed to support the Lane ESD Strategic Plan and Action Steps for each Strategy.

##### Strategy 1: We will create a department wide system for connection.

Alignment with Goal 5: While amplifying youth voice, we will build trusted and inclusive relationships with our families and elevate the engagement of community partners that lead to improved equitable student outcomes.

Action Steps include:

- A1: Implement Slack for all staff. This will allow for connection across classrooms and workgroups.
- A2: Create professional learning communities for topical professional development.
- A3: Create processes for in person training that involves sharing a meal together.
- A4: Survey all special education staff related to community and belonging associated with their administrator. Each administrator will pursue personal professional learning related to survey outcomes.

##### Strategy 2: We will center equity in all professional development.

Alignment with Goal 3: All ESD staff and educators we serve will be provided the equity tools and training needed to inspire student learning, so all youth thrive.

Action Steps include:

- A1: Create PLC modules for equity training

##### Strategy 3: Using the Equity Lens, we will develop a process for programmatic evaluation of current curriculum and the selection of new curriculum, including the voices of a range of stakeholders.

Alignment with:

Goal 1: All decisions and actions will reflect the guiding principles and affirmations in our Equity Lens document.

Goal 2: Lane ESD staff along with community partners will be Equity Leaders trained to dismantle systems of oppression through interrupting inequitable policies and practices by providing culturally specific curricula that reflects the histories of our students.

Goal 3: All ESD staff and educators we serve will be provided the equity tools and training needed to inspire student learning, so all youth thrive.

Action Steps include:

A1: Create equity questions in a rubric for the Life Skills Curriculum Evaluation team.

Strategy 4: We will work with schools and districts to identify and remove barriers to access for the students we serve.

Alignment with:

Goal 1: All decisions and actions will reflect the guiding principles and affirmations in our Equity Lens document.

Goal 2: Lane ESD staff along with community partners will be Equity Leaders trained to dismantle systems of oppression through interrupting inequitable policies and practices by providing culturally specific curricula that reflects the histories of our students.

Goal 5: While amplifying youth voice, we will build trusted and inclusive relationships with our families and elevate the engagement of community partners that lead to improved equitable student outcomes.

Action Steps include:

A1: We will provide training to our Life Skills Consortium on how to meaningfully include students from life skills programs in Outdoor School.

Strategy 5: The Special Education Department will evaluate hiring, evaluation, and retention practices applying the Lane ESD Equity Lens.

Alignment with:

Goal 1: All decisions and actions will reflect the guiding principles and affirmations in our Equity Lens document.

Goal 4: Youth, from all backgrounds, will have access to highly engaging and culturally relevant learning opportunities connected to our communities and delivered by diverse, qualified, and passionate educators.

Action Steps include:

A1: We will review/create evaluation rubrics specific to positions with staff

Next Steps:

SPED and SI walk through this process with Tech

- Tech provides feedback on the experience
- Process is refined
- Tech and SPED work together to walk the Business Office through this process
- Repeat and continue to provide support

## 8. Action Items

### 8.A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

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**BE IT RESOLVED** that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of November 1, 2022
2. Lane ESD Board Meeting Minutes of December 6, 2022
3. Lane ESD Board Meeting Minutes of January 3, 2023
4. Lane ESD Board Meeting Minutes of February 7, 2023
5. Human Resource Report, dated March 1, 2023

**DIRECTOR DUERST-HIGGINS MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD adopts the consent agenda as presented. Director Wilde seconded, and **the MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #23-040)**

8.B. Accept Financial Report

Business Services Executive Director Dave Standridge provided comments on the February Financial Report.

**DIRECTOR WILDE MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD accepts the financial report for February 2020 as presented. Director Harris seconded, and **the MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #23-041)**

8.C. Approve Grant Award

The OEA Choice Trust Board of Trustees has awarded funding to Lane Education Service District for the Education Employee Well-being (EEW) program named: Wellness in Beloved Community.

The grant award check will be mailed to Lane Education Service District for grant Cycle 1, January 1, 2023 through December 31, 2023. The grant award amount is \$15,195.

**DIRECTOR WILDE MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD approves the grant award from OEA Choice Trust as presented. Director Durst Higgins seconded and **the MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #23-042)**

8.D. Cast Vote for OAESD Officer's Council Chair Elect Position

### **Chair-Elect: Will Cahill, Board Chair, Lake County ESD**

Will Cahill is a long time Klamath/Lake County educator. He has served over 40 years in education and served in leadership roles such as the middle school principal in Lakeview, the elementary principal in Lakeview, and in 2018 he became the superintendent of Lakeview. He served as superintendent for three years and retired two years ago. He currently serves as Lake County ESD Board Chair. Will has a strong rural background, was a Future Farmers of America teacher, and is well

versed in Career Technical Education. He also knows the ins and outs of elementary education, Oregon Department of Education, and working with legislators, particularly with focus on funding for rural Oregon schools.

OAESD Roles: Will serve on the OAESD Legislative Committee.

**Voting Timeline:**

The Board will confirm its vote via the ballot link no later than March 17. The results of the election(s) will be announced on March 20, which will allow the newly elected Officers to participate in the Officer Council meeting being held on April 6, 2023.

**DIRECTOR WILDE MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD casts its vote for OAESD Officer's Council Chair Elect Position for Will Cahill. Director Harris seconded and **the MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #23-043)**

8.E. Declare Classified Employee Appreciate Week

Classified Employee Appreciation Week is celebrated every year during the first full week of March.

**WHEREAS, the education of youth is essential to the future of our community, state, country and world; and**

**WHEREAS,** classified employees are the backbone of our public education system; and

**WHEREAS,** classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

**WHEREAS,** classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

**WHEREAS,** our community depends upon and trusts classified employees to serve students; and

**WHEREAS,** classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

**NOW, THEREFORE, BE IT RESOLVED** that the Lane Education Service District Board of Directors proclaims March 6-10, 2023, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK;** and

**BE IT FURTHER RESOLVED** that the Lane Education Service District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Adopted this 7th day of March, 2023.

**DIRECTOR DUERST-HIGGINS MOVED: BE IT RESOLVED** that the Lane Education Service District Board of Directors proclaims March 6-10, 2023, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK;** and **BE IT FURTHER RESOLVED** that the Lane Education Service District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals. Director Wilde seconded and **the MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #23-044)**

8.F. Approve Contract

According to Board Policy DJCA, the district may enter into personal services contracts with qualified professionals as provided by ORS 279A.055. Personal services contracts, as used in this policy, means contracts for specialized skills, knowledge and resources in the application of highly technical or scientific expertise or the exercise of professional, artistic or management discretion or judgment. The district may enter into a personal services contract with a current district employee only when the individual meets independent contractor status in accordance with state, Public Employees Retirement System (PERS) and Internal Revenue Service (IRS) requirements.

Selection of a personal services contractor will be based primarily on qualifications and performance

history, expertise, knowledge and creativity and the ability to exercise sound professional judgment. If personal services contracts shall be based on demonstrated qualifications and competence to perform the required services, encourage competition, discourage favoritism and obtain services at a fair and reasonable price. Contracts for personal services in excess of \$25,000 shall require prior Board approval.

The Board was asked to approve a Personal Services Contract with MBM ImPac in the amount of \$29,500.

**DIRECTOR DUERST-HIGGINS MOVED: BE IT RESOLVED** that the Board of Directors of Lane ESD approves the Personal Services Contract with MBM ImPac, as presented. Director Kissinger seconded, and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT AND WILDE VOTING YES. (ESD Resolution #23-045)**

## 9. Discussion/Reports

### 9.A. Legislative Update

#### Funding

While revenue forecast looked positive, there are competing interests for the General Fund dollars from the State, including housing, mental health and addiction, and education. OAESD has identified the following Funding Priorities:

1. State School Fund at \$10.3B
2. RIS (Regional Inclusive Services) funding at \$92M (a \$23.7M increase, after having been neglected for a long period of time).
3. Student Success Act funding, asking for same % increase as districts get in their Student Investment Account funding.

#### Key Bills

Senate Bill 819: Modifies abbreviated school day program requirements. Requires that parent or foster (*advocate*) parent must give informed and written consent for a student with disability to be placed in a program. The bill prescribes duties of school district superintendents and Department of Education in relation to abbreviated school day programs. Students attending a program must receive the same number of instructional minutes as their counterparts in their home district. The problem that Lane ESD faces with the bill is that we have students attending our programs from multiple districts, so we will be legally compelled to provide the same number of instructional minutes or students from multiple districts. This could cascade into transportation and staffing issues with home districts.

Lobbyists believe this bill will pass and go into effect following Spring Break. The concept and philosophy are sound, but the implementation is of concern. OAESD and COSA are seeking an amendment.

#### Senate Bill 292:

Senate Bill 292 will exempt school district board members at districts with enrollment less than 1,650 from the Statement of Economic Interest (SEI) filing requirement.

#### Key Dates

- Feb 21-last day to introduce a bill
- Feb 22-Revenue Forecast
- March 17-last day for work session on bills

## 9.B. Superintendent Report

#### Local Service Plan

Superintendent Scurto reported that the 2023-25 Local Service Plan Year One was unanimously approved.

#### Vacancy Filling Process

Superintendent Scurto collected input from the Management Team on Jan. 19 and Jan. 31. Based on that input and the analysis of needs across the agency, Superintendent Scurto will be seeking a new Assistant Superintendent. The agency needs an educator who will oversee all departments, with some emphasis on School Improvement. The Board inquired about the hiring process and expressed an interest in having Board and Association representation involved in the process.

#### Intellectual Property-Vision Impairment "Boxes"

Superintendent Scurto reported that the agency is close to an agreement. He asks that the Board subcommittee convene to look at latest draft and make some recommendations that can be brought back to the full board.

#### 9.C. Live Oak Consulting Services

The Board discussed engaging with Live Oak Consulting. Live Oak Consulting has worked with municipalities (such as the City of Springfield and the City of Eugene). Live Oak Consulting is currently in conversation with Lane County as a whole about possibly offering our decolonization training to approximately 360 of the county's leaders.

Decolonization discussions could include Lane ESD leadership. Live Oak Consulting states it has not specifically worked with an education district like Lane ESD. However, Live Oak Consulting is confident in addressing issues the Board is facing regarding Land Acknowledgement, building relationships, and more familiarity with Indigenous issues for staff and the board. Live Oak Consulting believes the foundation of being able to serve Indigenous communities is knowing the basics of Native history, life, and society.

The basics of this belief are included in Decol101 trainings. Live Oak Consulting helps people see how colonization has impacted Native people, and how those impacts continue today. Live Oak Consulting offers an hour-long consultation following the training in which they help advise as to how to shift policy and integrate how the learnings can be taken into the organization on a deeper level.

#### 9.D. Black Student Magazine

This year the University of Oregon's School of Journalism and Communication has published the Black Student magazine in an exclusively fully digital format, expanding nationally to reach students where they are: on mobile devices. Also, the School of Journalism and Communication is pleased to report that they now have a partnership with the National Urban League that promotes the publication in 90+ cities nationwide. This year's publication: <http://blackstudentmagazine.com>

#### 9.E. Assistant Superintendent Vacancy

Superintendent Scurto updated the board about the Assistant Superintendent position during the Superintendent Report, item 9B.

#### 10. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

#### 11. Board Member Reports and Comments/Agenda Planning

##### 11.A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

##### 11.B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

**Sherry Duerst-Higgins**

**Linda Hamilton**

**Leslie Harris**

**Nora Kent:** In February I reached out to the Siuslaw School District to inform them of the upcoming Sistah's Summit to be held at the LCC campus in Eugene on March 14th. I requested that they provide a bus for transporting the interested AABSS students. I copied [Shanae Joyce-Stringer](#) and Vanessa Clemons. The Superintendent, [Andy Grzeskowiak](#) will approve a bus and contact Sue Wilson at Mapleton School District. I also donated surplus ESL books from LCC Florence to the teacher at Siuslaw who will be teaching the Adults in the Family Literacy program.

**Sydney Kissinger**

**Vanessa Truett**

**Rose Wilde:** In February I attended two OAESD meetings of the Legislative Committee and engaged with fellow board member Leslie Harris to discuss key bills of concern to present back to our committee. I also attended the presentations at Oakridge and Pleasant Hill School Districts when they considered accepting the Local Service Plan. In my work, I mentor 4 volunteer instructors of the Roots of Empathy curriculum - I observed instructors at Adams Elementary School, Oakridge Elementary School, and Harrison Elementary School and debriefed with the volunteer instructors. It was a tiny window into the communities we serve, (although Roots of Empathy is not a program of Lane ESD.) One of the issues that came up a few times was the level of stress among the educators and other adults in the school environment. I helped the LAABSS staff set up for the Sneaker Ball, where I met Susie Hammond from Bethel SD. She asked for help with another event, and so I was honored to be invited to the Blackknificent Black History Month Banquet at Bethel School District with many students and families after helping to set up for it. In the community, I worked with members of the Neighborhood Associations in River Road and Santa Clara and with Community Alliance of Lane County's Springfield Alliance for Equity and Respect to organize a positive community canvass to neighbors who had received antisemitic hate fliers in their neighborhoods. We worked with the Jewish Federation of Lane County to develop our materials and plans. Over 50 people turned out for the most recent positive canvass. I listened to a virtual presentation from Dorothy Espelage, Ph.D., a professor from UNC-Chapel Hill presenting on her research on bullying and the links to social emotional learning. One take away was that social emotional learning should not only focus on kids but address the social emotional learning needs of adults as well.

**Heidi Brown (CAL),** Superintendents' Council Advisor: Superintendent Heidi Brown spoke to the board about how Crow has utilized the ESD's professional development. Superintendent Brown touched on how the current Legislative Session is affecting their district. Crow School district's enrollment is up 12% this year. Shared that Crow has paid for all students to participate in sports. They fielded 8 elementary soccer teams.

**Emilio Hernandez,** Liaison, Springfield Public Schools

**Tim Rogers,** Liaison, Creswell School District: Tim provided his report for Creswell and the board decided to go out for the \$18 million dollar bond. Using community input, the board created the development of a graduate, and it is in front of the community for approval.

**Mark Boren,** Liaison, Fern Ridge School District: Mark Boren gave the Fern Ridge board report and reported on the sports stats from this year.

**Erin Zygaitis,** Community Advisor: Erin Zygaitis provided her report to the board. Several schools came together to play band music and she attended the Bethel Education Foundation Adult Prom fundraiser.

## 12. Announcements/Correspondence

12.A. Acknowledgements and Recognition

12.B. Kudos

Kudos to: Shanae & Billy and the whole LAABSS team  
Reported by: Rose wilde  
Reason: Thanks to Shanae and Billy for their excellent support and partnership with Bethel SD on the Black History Month Banquet. And kudos to the whole team for the Sneaker Ball - great to hear it was a success!

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit: [www.lesd.k12.or.us/forms/kudos.html](http://www.lesd.k12.or.us/forms/kudos.html)

#### 12.C. Announcements

##### 12.C.1. Lane ESD Board Member Activities and Opportunities

- [Classified School Employees Week](#), March 6-10, 2023
- [2023 Summer Board Conference](#)  
Aug. 11-13, 2023  
Salem - Salem Convention Center and The Grand Hotel

##### 12.C.2. Component District Board Meeting Dates

#### 13. Adjournment

Chair Hamilton adjourned the meeting at 8:05

- The next regular meeting is scheduled to be held Tuesday, April 4, 2023, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

Minutes Approved:

\_\_\_\_\_  
Linda Hamilton, Chairperson

\_\_\_\_\_  
jrs

\_\_\_\_\_  
Tony Scurto, Superintendent

# HUMAN RESOURCES REPORT TO LANE ESD BOARD

April 1, 2023

## CLASSIFIED STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Oleson, Richard	Instructional Assistant, Life Skills	3/20/2023	
	Cahill, Lucas	Instructional Assistant, Life Skills	4/10/2023	
	Dilley-Arens, Danielle	Instructional Assistant, Life Skills	3/20/2023	
	Baker, McKenna	Sign Language Interpreter	8/22/2023	
	Hiddleston, MaKaila	Instructional Assistant, Life Skills	4/10/2023	
	Lindberg, Annika	Instructional Assistant, Life Skills	4/25/2023	
	Stephens, Izzy	Instructional Assistant, Life Skills	3/20/2023	
	Rodriguez, Mayzie	Instructional Assistant, Life Skills	4/4/2023	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>				
<i>Change of Status</i>				

## LICENSED STAFF (Action)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Cohen Lissman, Dana	Teacher Consultant, Life Skills	8/22/2023	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>				
<i>Change of Status</i>				

## PROFESSIONAL STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>				
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Grundmeyer, Elizabeth	Navigator, Lane AABSS	2/28/2023	
<i>Change of Status</i>				

## VACANCY NOTICES (Information)

Posting #	Position	Closing Date	Notes
352	Community Engagement, MEP (Douglas County)	4/13/2023	In process
590	Sign Language Interpreter	4/4/2023	In process
611	Speech Language Pathologist	4/4/2023	In process
635	Instructional Assistant, Life Skills	4/4/2023	In process
640	Instructional Assistant, Life Skills	Open pool	In process
702	Specialist, Community Resource Liason	4/14/2023	In process
705	Teacher, Deaf/Hard of Hearing	4/14/2023	In process
725	Specialist, Student Engagement & Academic Support, MEP	4/13/2023	In process
732	Instructional Assistant, Life Skills	Open pool	Position filled
739	Teacher, At-Large	4/14/2023	In process
760	Instructional Assistant, Life Skills	Open pool	Position filled
768	Instructional Assistant, Life Skills	Open pool	Position filled
770	Instructional Assistant, Life Skills	Open pool	In process
779	Navigator, Lane AABSS	4/13/2023	In process
784	Sign Language Interpreter	Open pool	Position filled
785	Teacher, Life Skills	4/21/2023	In process

**VACANCY NOTICES (Information continued)**

<b>Posting #</b>	<b>Position</b>	<b>Closing Date</b>	<b>Notes</b>
791	Teacher, Life Skills (23-24)	Open pool	In process
792	Teacher, Life Skills (23-24)	Open pool	In process
793	Teacher, Life Skills (23-24)	Open pool	In process
794	Teacher Consultant - for 23/24 school year	2/9/2023	Position filled
795	Instructional Assistant, Life Skills	Open pool	In process
796	Instructional Assistant, Life Skills	Open pool	Position filled
797	Instructional Assistant, Life Skills	Open pool	Position filled
798	Instructional Assistant, Life Skills	Open pool	Position filled
799	Instructional Assistant, Life Skills	Open pool	In process
800	Instructional Assistant, Life Skills	Open pool	In process
801	Instructional Assistant, Life Skills	Open pool	Position filled
802	Instructional Assistant, Life Skills	Open pool	In process
803	Instructional Assistant, Life Skills	Open pool	In process
804	Instructional Assistant, Life Skills	Open pool	In process
806	Assistant Superintendent	4/14/2023	In process

**Lane Education Service District**  
**2022-23 General Fund Financial Summary**  
**March 31, 2023**

	<b>Budget</b>	<b>Actual: Jul-Mar</b>	<b>Projected: Apr-Jun</b>	<b>Projected Total</b>	<b>Projected vs Budget</b>	
					<b>\$</b>	<b>%</b>

**Resources**

State School Fund	15,395,800	12,830,234	2,429,852	15,260,086	(135,714)	-0.9%
Property Tax & Timber	8,370,200	8,196,872	249,500	8,446,372	76,172	0.9%
Services to Districts	873,800	-	1,309,541	1,309,541	435,741	49.9% (1)
Other Local Revenue	350,000	483,181	65,819	549,000	199,000	56.9% (2)
Indirect from Grants	490,000	255,266	344,734	600,000	110,000	22.4%
<b>Total Revenues</b>	<b>25,479,800</b>	<b>21,765,553</b>	<b>4,399,446</b>	<b>26,164,999</b>	<b>685,199</b>	<b>2.7%</b>
Beginning Fund Balance: Unreserved	3,401,000	3,316,093	-	3,316,093	(84,907)	-2.5%
Beginning Fund Balance: District Reserves	1,129,000	1,080,566	-	1,080,566	(48,434)	-4.3%
<b>Total Resources</b>	<b>30,009,800</b>	<b>26,162,212</b>	<b>4,399,446</b>	<b>30,561,658</b>	<b>551,858</b>	<b>1.8%</b>

**Requirements**

Salaries	9,259,434	6,090,305	3,334,055	9,424,360	164,926	1.8%
Benefits	6,409,374	3,806,683	2,088,754	5,895,437	(513,937)	-8.0%
Services	3,592,088	3,638,635	2,544,702	6,183,337	2,591,249	72.1% (3)
Supplies	339,400	539,766	30,000	569,766	230,366	67.9%
Other	215,700	211,407	6,600	218,007	2,307	1.1%
Interfund Transfers	459,000	429,000	30,000	459,000	-	0.0%
Transit Cash to Districts	5,726,153	2,111,495	2,660,909	4,772,404	(953,749)	-16.7%
<b>Total Expenditures</b>	<b>26,001,149</b>	<b>16,827,291</b>	<b>10,695,020</b>	<b>27,522,311</b>	<b>1,521,162</b>	<b>5.9%</b>
Ending Fund Balance: Unreserved	2,581,113	-	-	2,100,823	(480,290)	-18.6%
Ending Fund Balance: District Reserves	1,427,538	-	-	938,524	(489,014)	-34.3%
<b>Total Requirements</b>	<b>30,009,800</b>	<b>16,827,291</b>	<b>10,695,020</b>	<b>30,561,658</b>	<b>551,858</b>	<b>1.8%</b>

Change in Unreserved Fund Balance	(819,887)	(1,215,270)
Unreserved Ending Fund Balance	10.1%	8.0%

(1) Increase in Life Skills enrollment.

(2) Increase in the investment rate received on the LGIP Investment Pool.

(3) Includes contracted services for Instructional Assistants provided by outside staffing agency, improvements to restroom facilities at Westmoreland and use of district flex funds for sign language interpreter services.

## Response Summary:

# Grant Report

**Q2. Has this proposal been discussed and supported by your department's executive director?**

- Yes

### Q4. Details

<b>Project Name</b>	Constructing a Brighter Future
<b>Department Submitting Proposal</b>	Lane CTE
<b>Person Submitting Proposal</b>	Shareen Vogel
<b>Potential Funder (please include link to RFP if available)</b>	<a href="https://www.agc-oregon.org/wp-content/uploads/2023/02/2023-wfg-application-over-5k-.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.agc-oregon.org/wp-content/uploads/2023/02/2023-wfg-application-over-5k-.pdf</a>
<b>Requested Funding Amount</b>	10,000
<b>Person who will manage grant if funded</b>	Shareen Vogel

### Q5. Grant Period

<b>Length of grant</b>	12 months
<b>Anticipated start date (mm/dd/yyyy)</b>	07/01/2023
<b>Anticipated end date (mm/dd/yyyy)</b>	07/01/2024

**Q9. Is a match required from Lane ESD or participating districts (direct funds, FTE, services)?**

- No

**Q10. Does the grant require any commitment from the ESD or districts beyond the term of the grant?**

- No

**Q13. Does the grant require a 501(c)3 to apply?**

- No

**Q46. Does the grant require "reporting" and/or updates?**

- Yes

**Q47. What kind of reporting is being asked for?**

An annual report of outcomes/accomplishments in April 2024 will be required.

**Q48. Who will be doing the ongoing reporting (programmatic and fiscal responsibilities) within your department?**

Shareen Vogel

**Q24. Have you discussed the data collection and reporting needs with your data coordinator?**

- Yes

**Q17. Please, provide a brief overview of the grant, including the purpose and intended outcomes.**

This is a grant through AGC (Associated General Contractors of Oregon-Columbia Chapter). This organization has funded Lane CTE two times previously. This grant will support a small portion of Lee Kounovsky's FTE. Lee's work directly supports the goals and objectives of AGC-- promoting apprenticeship or workforce training programs through LCC for our youth across Lane County in CTE Programs of Study. He also supports the spread of applied learning in math, literacy, science, and other foundational skills. All the work with Constructing a Brighter Future and getting more hands-on relevant projects that are designed to give students opportunities to experience relevant projects that give them the skill sets needed across the trades and help set them up for success.

**Q18. Describe how this proposal supports the equity vision and mission of Lane ESD.**

**Vision: Building a beloved community of learners.**

**Mission: Collaborating to empower all learners with justice- centered opportunities, equitable leadership, and a passion for lifelong learning.**

Lee is working across all 16 school districts, regardless of whether or not they have a CTE Program in Construction or Manufacturing. With the purchase of the mobile trailer at Lane ESD, he is able to reach every school with projects and outreach. Lee and the CTE team are also working closely with STEM, LAABSS, Migrant Ed, and our team of specialists to connect with our students of color and those that have historically and currently are marginalized. This is all part of the larger outreach plan to empower all our learners to see themselves as part of these opportunities and pursuing a variety of careers.

**Q19. Indicate which of Lane ESD's Equity Goals this proposal will directly address.**

- 1. All decisions and actions will reflect the guiding principles and affirmations in our Equity Lens document.
- 2. Lane ESD staff along with community partners will be equity leaders trained to dismantle systems of oppression through interrupting inequitable policies and practices by providing culturally specific curriculum that reflects the histories of our students.
- 3. All ESD staff and educators we serve will be provided the equity tools and training needed to inspire student learning, so all youth thrive.
- 4. Youth, from all backgrounds, will have access to highly engaging and culturally relevant learning opportunities connected to our communities and delivered by diverse, qualified, and passionate educators.
- 5. While amplifying youth voice, we will build trusted and inclusive relationships with our families and elevate the engagement of community partners that lead to improved equitable student outcomes.

**Q20. Describe how the voices of diverse members of the community have been part of the design and implementation process of this proposal.**

This project involves many, many community partners-- from Lane Workforce Partnership, Lane Community College, all our 16 school districts, area organizations such as the Women in Construction, and community advocates such as PIVOT architecture.

**Q21. How will this proposal dismantle systems of racism and oppression that might exist?**

This project will begin to allow all students, regardless of their race, background, geographic location, family history, or disability, the opportunity to explore the trades.

**Q22. Who might this proposal impact positively and who might it negatively impact?**

This proposal should only positively impact students.

**Q23. How will you ensure that equitable outcomes are achieved and what data will be collected to measure success?**

By the number of classrooms, events, and opportunities that students are engaged with. Participation numbers by District and involvement in CTE Programs.

**Q29. Will the purchase of computers, software, or other equipment be required for staff hired or assigned to the grant?**

- No

**Q31. What use of facilities are anticipated (workspace, training space, meeting space)? If applicable, please include use during weekends and break periods.**

Nothing that isn't already being used.

**Q32. What other internal supports at Lane ESD will you need for the project to succeed?**

None

**Q36. Does the project involve research that requires the human subjects' releases?**

- No

By clicking the arrow you will be submitting the form.

Please ensure you have completed all sections before moving forward.

---

**Embedded Data:**

N/A

## Response Summary:

# Grant Report

**Q2. Has this proposal been discussed and supported by your department's executive director?**

- Yes

### Q4. Details

<b>Project Name</b>	Student Reengagement Organization Grant
<b>Department Submitting Proposal</b>	Special Education
<b>Person Submitting Proposal</b>	Annie Galaxy
<b>Potential Funder (please include link to RFP if available)</b>	Youth Development Oregon
<b>Requested Funding Amount</b>	200000
<b>Person who will manage grant if funded</b>	TBD

### Q5. Grant Period

<b>Length of grant</b>	24 months
<b>Anticipated start date (mm/dd/yyyy)</b>	07/01/2023
<b>Anticipated end date (mm/dd/yyyy)</b>	06/30/2025

**Q6. Is indirect rate allowed?**

- Yes

**Q7. Note restrictions, if any:**

none

**Q8. Does the funding include any state or federal funds?**

- Yes

**Q9. Is a match required from Lane ESD or participating districts (direct funds, FTE, services)?**

- No

**Q10. Does the grant require any commitment from the ESD or districts beyond the term of the grant?**

- No

**Q12. Are there contracted services included in the grant that would require bid or RFP?**

(See Procurement policy: <http://policy.osba.org/laneesd/D/DJC%20G1.PDF>)

- No

**Q13. Does the grant require a 501(c)3 to apply?**

- No

**Q46. Does the grant require "reporting" and/or updates?**

- Yes

**Q47. What kind of reporting is being asked for?**

Student participation, demographic, credit and completion, successes, challenges, and personal stories.  
Fiscal data reported quarterly.

**Q48. Who will be doing the ongoing reporting (programmatic and fiscal responsibilities) within your department?**

TBD

**Q24. Have you discussed the data collection and reporting needs with your data coordinator?**

- Yes

**Q14. Is this proposal supported by and does it include collaboration with district partners?**

- Yes

**Q15. Select districts eligible for participation and who have confirmed interested in participation.**

- Other

**Q16. Please list other districts.**

Lane County Youth Services

**Q17. Please, provide a brief overview of the grant, including the purpose and intended outcomes.**

To create a CTE program at MLK in collaboration with the LESD CTE department. Lane County Youth Services provides vocational experience for students, but this is not in collaboration with a CTE program and students do not participate in dual credit or other CTE programs. Our goal is to create a construction CTE program to benefit student engagement during MLK enrollment, as well as give students skills to assist with transition to comprehensive high school or other placement after youth services transition .

**Q18. Describe how this proposal supports the equity vision and mission of Lane ESD.**

**Vision: Building a beloved community of learners.**

**Mission: Collaborating to empower all learners with justice- centered opportunities, equitable leadership, and a passion for lifelong learning.**

Students with juvenile justice involvement are among the most marginalized, trauma impacted, and at risk youth we serve at LESD. High school non-completion rates are 4x the state average, with less than 70% of students completing a diploma or GED program. Despite our efforts to provide STEM through a community partnership over the last two years, we have not seen an uptick in completion rates, attendance, or student success, and our recidivism rates have shown no decline. We are not interrupting the cycle of justice system involvement for our students.

We are working with NTAC-T to implement research based transition planning for students, but this is only effective if we work programmatically to engage students in learning, help them develop a student mind set, and give them skills that can transfer to other settings.

Collaborating across the ESD and with our partners at LCYS, we can create a learning environment where students thrive while engaging in hands on, career path, high wage learning.

To create our beloved community we must hold the students that are the most challenging to reach at the center of our decision making and planning. This is our attempt to do just that.

**Q19. Indicate which of Lane ESD's Equity Goals this proposal will directly address.**

- 1. All decisions and actions will reflect the guiding principles and affirmations in our Equity Lens document.
- 2. Lane ESD staff along with community partners will be equity leaders trained to dismantle systems of oppression through interrupting inequitable policies and practices by providing culturally specific curriculum that reflects the histories of our students.
- 4. Youth, from all backgrounds, will have access to highly engaging and culturally relevant learning opportunities connected to our communities and delivered by diverse, qualified, and passionate educators.
- 5. While amplifying youth voice, we will build trusted and inclusive relationships with our families and elevate the engagement of community partners that lead to improved equitable student outcomes.

**Q20. Describe how the voices of diverse members of the community have been part of the design and implementation process of this proposal.**

Collaboration discussions with CTE are in process, and we have heard from students that the need more hands on learning opportunities. Our partnerships with NTAC-T provide us with access to diverse practices being implemented nation wide. We are also working with a youth voice specialist to create a system in the program where student needs, from their own perspectives, are central to the learning and transition process.

**Q21. How will this proposal dismantle systems of racism and oppression that might exist?**

High interest and high wage career pathways are crucial to the success of students who are in the cycle of justice involvement. Our kids often report that they are not capable of contributing positively, as they have not had experiences in learning that pull them in and engage them in a non-traditional way. Creating opportunities for our students to reengage in learning is our charge to help our communities thrive.

According to the Lane County Racial and Ethnic Disparities Relative Rate Index, African American youth are referred to Juvenile Justice at a rate 2.4 times that of white peers, and indigenous youth are referred at 1.7 times that of white peers.

**Q22. Who might this proposal impact positively and who might it negatively impact?**

This proposal will positively impact students with Juvenile Justice involvement in Lane County. It will also positively impact our communities by interrupting the incarceration cycle.

The only negative impact would be that we would receive the grant and another community partner might not. Only one Reengagement Grant is awarded per geographic area.

**Q23. How will you ensure that equitable outcomes are achieved and what data will be collected to measure success?**

All students at MLK would participate in this program as part of their educational experience. Data collection happens quarterly and is robust. Youth Development Oregon partners with our administration to ensure that data collected meets the goals of the grant.

**Q25. Does the grant require hiring or reallocating personnel (include stipends and temporary employment)?**

- Yes

**Q26. Describe any increase or reallocation of FTE of current employees anticipated in the grant**

none

**Q27. Describe the number of new positions, FTE, length of employment, and type of position outlined in the proposal?**

1.0 FTE CTE Teacher

**Q28. If stipends are involved, describe the # of stipends and rate of pay (hourly, daily, lump sum, etc.).**

none

**Q29. Will the purchase of computers, software, or other equipment be required for staff hired or assigned to the grant?**

- Yes

**Q30. What equipment will these grant funds be used to purchase?**

not identified as of yet.

**Q31. What use of facilities are anticipated (workspace, training space, meeting space)?**

**If applicable, please include use during weekends and break periods.**

MLK workshop. This structure is already in place, but we need to purchase equipment to establish a workshop.

**Q32. What other internal supports at Lane ESD will you need for the project to succeed?**

Youth Voice Coordinator participation

CTE department collaboration

Finance department agreement to complete fiscal reporting

**Q33. Will the proposal require partnership with agencies other than our component districts?**

- Yes

**Q34. Which agencies will Lane ESD partner with during the proposed project?**

Maybe! We would like to partner with LCC to explore dual credit.

**Q35. What grant funding, or in kind support will these partners receive?**

Not sure yet!

**Q36. Does the project involve research that requires the human subjects' releases?**

- No

By clicking the arrow you will be submitting the form.

Please ensure you have completed all sections before moving forward.

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## **Embedded Data:**

N/A

# 2023-2026 Network Considerations for Statewide, multi-ESD initiatives



## ODE or Other Partners

- What is the project?
- How many regions?
- What is the budget?
- What are the outcomes?



## Program Cabinet

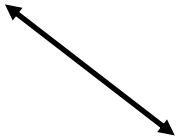
- Alignment with statutory mission of ESDs?
- Statewide or multi-regional focus?
- Single or individual IGA?
- Consistent with network agreements?

## Individual ESDs

- What is the local interest?
- What is the match with regional priorities, i.e., LSP?
- What is the local capacity?
- What are the local resources?
- Who are the potential partners?

## Network Superintendents

- What are the regions?
- Who are the potential leads?
- What are the network resources?
- Who is the fiscal agent?



# Oregon Education Service District (ESD) P-20 Support Network Agreement

3/21/23

## I. Overview and Purpose:

Oregon's ESDs have been asking each other for years about what it would look like if we worked together in a systematic and intentional way to serve the students and districts in the state of Oregon more efficiently and effectively. With the success of partnerships such as Regional and Early Intervention/Early Childhood Special Education ESD partnerships, the Cascade Technology Alliance and Promise replication grants, ESDs have developed great models of working together to meet the needs of the State by working in concert with each other and with ODE.

More recently, state legislation formed Early Learning Hubs, Regional Achievement Collaboratives, STEM Hubs and Promise replication programs to increase partnerships among community groups. These initiatives have created an impetus for ESDs to take another look at how we can better partner with each other and with other entities including the Oregon Department of Education, local school districts, the Higher Education Coordinating Council, the Early Learning Division, the Educator Advancement Council and nonprofit entities. In addition, members of the Oregon Association of Education Service Districts have developed stronger relationships and have increased trust and transparency between ESDs and within the operations of the OAESD consortium.

The Oregon ESD P-20 Support Network was initiated in response to these changing factors. The Network design intends to:

- Ensure the equity of, and access to, educational opportunity for all of Oregon's Children.
- Utilize all Oregon ESDs in a coordinated and integrated approach to focus on statewide implementation of targeted initiatives.
- Build capacity at each ESD.
- Build upon existing networks and partnerships to ensure and maximize efficiency for school districts and their students across the state of Oregon.
- Support ODE and other state entities in the effective and efficient design and implementation of initiatives requiring statewide or multi-ESD coordination and collaboration.
- Provide a single point of contact for ODE and other entities with interest in working with Oregon ESDs functioning as a Network.

The effective date for the Agreements and Protocols described herein shall be July 1, 2023 through June 30, 2026 with the option to discontinue the agreement with six months' notice of an ESD's intent to withdraw. Members of the Network may initiate discussions to renew or amend this agreement at any time. Should a participating ESD discontinue participation in the Network, any Network contracts or grants in which the ESD participated shall continue in accordance with the contractual agreements until such time as the current contract ends. In addition, any contracts or grants awarded to individual member ESDs with state or non-profit entities and signed prior to July 1, 2017 shall remain in effect accordance with pre-existing arrangements and not subject to the Agreements and Protocols of the P-20 Support Network.

## **II. Membership**

Membership in the Oregon ESD P-20 Support Network is open to all Oregon ESDs whose Boards have approved membership, signed the Network Operating Agreements, and act in a manner that is congruent with those agreements.

## **III. Definitions**

HECC – The Oregon Higher Education Coordinating Council

ODE – The Oregon Department of Education

EAC – Educator Advancement Council

ELD - Early Learning Division

Lead ESDs – Those ESDs designated by the Network Superintendents to be the primary contact with the proposing entity in the development, implementation and evaluation of the project. This will include provisions for funding and, potentially, contractual agreements in accordance with the Network Operating Agreements. Project resources will be made available through the contract to enhance the capacity of Lead ESDs in order to achieve the outcomes of the project.

Governance Council – The governance arm of OAESD in which each member ESD has one vote on any matters requiring such action.

OAESD – Oregon Association of Education Service Districts

Network – All ESDs who have publicly declared membership and agreed in writing to the Network Operating Agreements.

Network Design – The schematic for the operation of the network entitled “2023-2026 Network Considerations for Statewide, multi-ESD initiatives”.

Network Operating Agreements – The agreements for the operation of the Network which have been developed collaboratively, reduced to writing and signed by ESDs who wish to participate in the Network and agree to abide by the defined protocols and norms.

Network Projects and Activities – Network projects and activities shall be those priorities and initiatives which, as determined by the sponsoring entity, require a coordinated statewide or multi-ESD focus in order to accomplish project objectives, or which, following a pilot, may be considered for replication and/or scalable throughout the state at some future time.

Network Superintendents – The Superintendents of the Network member ESDs.

OAESD – The Oregon Association of Education Service Districts.

Program Cabinet – The Program Cabinet of the OAESD Superintendent Council which serves to coordinate and support ODE in the implementation of regional/state initiatives by ESDs. The Program Cabinet is made up of four representatives from OAESD members selected by the Superintendent Council based on the ADMw of their ESD; four representatives selected by the Superintendent Council based on the expertise of individuals in the statutory service areas for Oregon ESDs (special education, technology, school improvement, administrative services); one at-large representative; and, two representatives from ODE selected by the Deputy Superintendent of Public Instruction. Program Cabinet members, other than ODE representatives, serve staggered two-year terms and are eligible for re-appointment.

Secondary ESD Partners – Those ESDs designated by the Network Superintendents to formally work under the direction of the Lead ESDs in the implementation and evaluation of the project in accordance with the Network Operating Agreements. Project resources will be made available to enhance the capacity of Secondary ESD Partners in order to achieve the outcomes of the project.

Sponsoring Entity – The sponsoring entity shall be a state agency (CEdO, HECC, ODE, EAC, e.g.) or non-profit with well-defined outcomes for a specific, funded project requiring statewide or multi-ESD coordination and collaboration.

Superintendent Council – The superintendents of each member of OAESD.

Tertiary ESD Partners – Those ESDs designated by the Network Superintendents to informally, support, as interest and resources allow, implementation and evaluation of the project in accordance with the Network Operating Agreements. Project resources will be made available to build the capacity of Tertiary ESD Partners in order to achieve the outcomes of the project.

#### **IV. Core Principles and Operating Agreements**

##### **A. The Core Principles of the Oregon ESD Support Network are...**

- a. A clear and consistent focus on supporting school districts, student outcomes/success.
- b. Equity of opportunity and access for all students.
- c. Opportunity for all ESDs to participate in Network projects as desired and appropriate.
- d. Flexible collaborations which respect the geography, capacity, and expertise of participating ESDs.
- e. Focus on innovative strategies to address the ever-changing needs of districts and state initiatives including student achievement, technology services, administrative supports and instruction.
- f. A belief that we are stronger together when we are collaborating and trusting each other.
- g. High quality implementation of project.
- h. Maintaining the integrity of the local service plans of participating ESDs while providing support for local school districts in the implementation of specific statewide initiatives.
- i. Establishing relationships among members which are built upon trust.

## B. Professionalism

- a. Network members are dedicated to working together to support the successful implementation of all network activities.
- b. Network members will exhibit behaviors of trustworthiness, honesty, respectful and ethical treatment of others.
- c. In order to ensure the success of the network members will attend meetings, actively participate, and, hold themselves, and be held, accountable for assigned tasks and timelines.
- d. Network members agree to be transparent with other members regarding their motivations and intentions.
- e. Network members agree to keep students and a focus on student success at the center of all network projects and decisions.
- f. Network members agree to regular and timely communication and updates.

## C. Communication

Network members agree to communicate with and inform other members as they would wish to receive communication and information. Such communication shall be timely, well-organized, proactive, frequent, clear and consistent using a combination of electronic, written, verbal and face-to-face approaches. It shall be the responsibility of all Network members to engage in such communication and to ensure that communication occurs within the structure of individual Network members. Network members also agree to intentional communication with partners and stakeholders alike, to seek clarification without assigning intent and to give grace to others throughout the collaborative process with the ultimate objective to increase the likelihood of project success. A flow chart for communication shall be developed to include, but not be limited to, the designated point of contact for the Network; how sponsoring entities may engage the Network in conversations about potential projects; the role of Network members in communication; and, the role of the sponsoring entity in communication both within and outside of the Network, i.e., non-Network members and local school districts.

Network members recognize that unintentional lapses in communication may occur and agree to work to resolve any confusion or misunderstandings resulting from such instances as soon as they are recognized.

## D. Scope

Network members agree that the appropriateness of any proposed project for application to Network procedures will consider the scope of the proposal. The scope of the work will be determined appropriate by the degree to which the project benefits students in all parts of the state or regions thereof; the extent of support and buy in from individual and/or network ESDs, school district and community partners; the degree to which the project utilizes the Network to build

capacity for all member ESDs; the extent to which the project has clearly defined and measurable goals and outcomes; and, the degree to which the available funding for the project matches the scope of initiative.

Sponsoring entities may elect to work with individual ESDs outside of the Network in activities and projects which do not have statewide or multi-ESD implications; however, individual ESDs shall refer specific proposals to the Network at such time as it becomes apparent that the work will be within the boundaries of another ESD, will require the coordination and support of another ESD, or may be considered for scalability and/or replication throughout the state at some future time.

Collaborative initiatives and programs designed and implemented locally by multiple ESDs with the intent to serve a specific geographic area, but not the entire state, shall not be considered Network activities even if outside project funding is utilized. Similarly, an individual ESD may submit proposal(s) for consideration within their geographic or normal service area without the intent that it become a Network activity.

Occasionally, a sponsoring entity may approach the Program Cabinet with a project which has predetermined Lead ESDs. In such instance, the Program Cabinet shall engage in discussion with the sponsoring entity to determine the extent to which the project fits within the Network framework purpose and design. Should the sponsoring entity agree that the project may be considered for scalability and/or replication throughout the state at some future time, the Program Cabinet shall encourage the entity to submit the project in accordance with Network protocols.

#### E. School Districts

Members of the Network shall always strive to include local school districts, partners and other stakeholders in the design, implementation and communication of Network activities and projects. It is the responsibility of each ESD, in concert with the sponsoring entity, to ensure local school board members, superintendents, principals, teachers and support staff understand the rationale for the ESDs participation in Network activities. If a local district is involved in a project with an ESD outside of their statutory service area, it shall be the responsibility of the ESD conducting the project to maintain communication with the local district. Individual ESDs are also expected to solicit, formulate and bring forward the concerns of its member districts regarding Network activities, recognizing and valuing the unique culture and reputation of individual districts. The Network will represent these concerns to the sponsoring entity.

#### F. Governance

1. Network members agree that the governance of the Network shall include the OAESD Program Cabinet and the Superintendents of Network members. The role of the Program Cabinet will be to act as a “filter”, reviewing the proposal and, to the extent necessary, engaging in clarifying conversation with the sponsoring entity regarding the type and scope of the work, the desired outcomes, the timeline and available resources, and, the extent to which the proposal will build capacity across the Network. The Program Cabinet will

determine if the work as proposed and described aligns with the mission of ESDs in general and the purposes of the Network. Should a proposal be determined as appropriate for Network application, the rationale for such involvement shall be communicated to Network members in a coordinated and transparent manner.

2. Member ESDs interested in being involved in a specific Network initiative shall engage in internal discussion relative to the proposal. Such discussions shall include: understanding what will be expected should the ESD elect to participate; the opportunity to have questions clarified by the sponsoring entity; the interest of the individual ESD in further involvement; the capacity of the ESD to perform the prescribed work or portions thereof; the extent to which the prescribed work aligns with the ESD's mission, priorities and regional focus; the role of local school districts and other community partners; and, the role in which the ESD desires to participate in the proposed project.
3. The Network Superintendents will review the type and scope of the initiative, the desired outcomes, the timeline and available resources of the project. The Network Superintendents will review the interest of individual ESDs in participating in the work including the results of the internal conversations regarding their participation. Using this information and in accordance with the Network Operating Agreements, the Network Superintendents shall identify potential Lead ESDs for the project, secondary partner and contributing ESDs, and tertiary partner ESDs. The Network Superintendents will also, to the extent possible, suggest a project design based on their understanding of the type and scope of the work, the desired outcomes, the timeline and available resources of the project. In doing so, the Network Superintendents shall place a priority on quality; the inclusion of effective practices and efficiencies enhanced or created through involvement in the project; and, the equitable distribution of opportunities for member ESDs to participate and build capacity to provide services within their region.

It is understood that, to the extent possible, decisions made by the Network Superintendents shall be consensus with consensus being defined as agreement of all members on a course of action, even though some members may have reservations or prefer other options. If the Network superintendents cannot reach consensus, the Network will use the dispute resolution process.

Decisions made by the Network Superintendents shall be made in a transparent manner following communication agreements, including the notice of meetings to all Network members, the development and distribution of meeting agendas which clearly state the purpose and anticipated outcomes of the meeting and a record of the meeting which can be made available to all Network members and partners.

#### G. Evaluation

Program Evaluation: The P-20 Network will advocate that program evaluation be included as part of any regional or statewide initiative which goes through the Network. Evaluations will be

conducted by a neutral third-party evaluation professional utilizing measurable outcomes established prior to the implementation of project activities. Evaluation criteria will include the specific outcomes of the project as defined by the funding entity; the impact on student achievement; program sustainability, scalability, quality and affordability; and, relevance of the project in relation to the mission of the Network. Program evaluation may also assess the roles and contributions of participating ESDs in achieving project outcomes.

Network Evaluation: The P-20 Network will collaborate with state agencies and other organizations (i.e., ODE, CEDO, School Districts, etc.) that partner with the Network to implement regional or statewide initiatives to assess the overall effectiveness of the P-20 Network. Evaluation criteria will include: the overall quality and fidelity of work including the extent to which the activities of the Network are making a difference for students; the extent to which the Network has been innovative and/or unique in response to project design; the extent to which the Network has been flexible and nimble in its operation; the extent to which the Network has enhanced the capacity of individual ESDs in performing projects; and, the extent to which the Network has been efficient in its operations.

#### H. Sustainability

Network members agree to establish, evaluate and continuously update a long-term vision of a successful Network, which is supported by the board of each ESD. Such vision may be updated periodically to ensure that it aligns with the priorities and focus of the Legislature, Oregon Department of Education, local school districts and other partners. Such vision shall be consistently communicated to partners and stakeholders to ensure that such partners and stakeholders have a clear and focused understanding of the Network and its advantages for use in the implementation of various initiatives across the state.

#### I. Dispute Resolution

Network members agree to allow individual, or a group of, ESDs who question process and decision results made by the Network to express such concerns. The processing of such concerns shall focus on resolution at the earliest point and lowest level with a priority on intervention and support for solutions rather than reactive responses. All disputes shall be resolved in accordance with the Core Operating Principles described above.

If the Network superintendents are unable to come to consensus on a course of action, a vote shall be taken with each member ESD getting one vote. A motion will carry with 80% of the vote in the affirmative.

Concerns regarding decisions made by the Program Cabinet or Network Superintendents may be expressed informally and/or formally. In the informal phase, the concerned ESD shall engage in conversation with the Chair of the Program Cabinet regarding the concern and the nature of the conversation held by the Program Cabinet in evaluation of the proposed project as a Network

activity. This informal phase may also include conversation with the President of the OAESD Superintendent Council.

Should the concerns of the aggrieved ESD remain unresolved, they shall be reduced to writing and forwarded to the President and Chair of the OAESD Governance Council. A meeting of the Governance Council\* shall be convened expressly for the purpose of hearing the dispute as soon as a quorum of Council members is available. Following the hearing of the dispute and the evaluation of any applicable evidence which has been presented, the Governance Council may elect to do one or more of the following:

- 1) Postpone action pending the receipt of additional information.
- 2) Vote, following discussion, on the merits of the disputed decision in accordance with OAESD Bylaws for such matters. Such vote shall be the final decision resolving the matter.
- 3) Refer the matter to an outside mediator, the cost of which shall be borne equally by OAESD and the aggrieved ESD. When mediation is used, any agreements by the parties shall be understood to be the final decision in the matter.

\*If the dispute involves a non-member of OAESD, the President and Chair of the OAESD Governance Council shall, in consultation with the aggrieved ESD, appoint an independent review board to process the grievance in a manner consistent with the options available to the Governance Council.

## **V. Operational Protocols (See Accompanying Network Design):**

**Step 1:** Initiatives identified for statewide coordination and implementation by the Higher Education Coordinating Council, the Oregon Department of Education, the Early Learning Division, the Educator Advancement Council or other entities will be brought forward to the Program Cabinet. The entity proposing work to the Network shall define the type and scale of the work, the desired outcomes, the timeline and available resources.

If a sponsoring entity approaches a Network member with a specific proposal with the intent that the work will extend across member ESD boundaries, the Network member shall direct the sponsoring entity to contact the Program Cabinet for consideration as a Network activity.

**Step 2:** The Program Cabinet will review the proposal and, to the extent necessary, engage in clarifying conversation with the sponsoring entity regarding the type and scope of the work, the desired outcomes, the timeline and available resources, and, the extent to which the proposal will build capacity across the Network. The Program Cabinet will determine if the work as proposed and described aligns with the mission of ESDs in general and the purposes of the Network. Non-OAESD member ESDs may be included in this discussion as appropriate in clarifying the intent, type and scope of the work and desired outcomes with the proposing entity.

**Step 3:** A meeting of all member ESDs interested in being involved in the specific initiative with representatives from the proposing entity to further understand, discuss, and exchange information about the project shall be held.

**Step 4:** All member ESDs interested in being involved in the specific initiative shall engage in internal discussion relative to the proposal. Such discussions shall include: understanding what will be expected should the ESD elect to participate; the opportunity to have questions clarified by the sponsoring entity; the interest of the individual ESD in further involvement; the capacity of the ESD to perform the prescribed work or portions thereof; the extent to which the prescribed work aligns with the ESD's mission, priorities and regional focus; the role of local school districts and other community partners; and, the role in which the ESD desires to participate in the proposed project. Such information shall be communicated to the Network Superintendents.

**Step 5:** The Network Superintendents will convene to review the type and scale of the work, the desired outcomes, the timeline and available resources of the project. The Network Superintendents will review the interest of individual ESDs in participating in the work including the results of the internal conversations regarding their participation. Using this information and in accordance with the Network Operating Agreements, the Network Superintendents shall identify the Lead ESDs for the project, secondary partner and contributing ESDs, tertiary partner ESDs and the potential roles of local school districts and other partners. The Network Superintendents may invite representatives from the proposing entity to participate in this discussion as deemed appropriate and/or necessary for input and clarity.

**Step 6:** The designee of the Network Superintendents shall report the results of the conversation to the proposing entity with the opportunity for further and detailed discussion regarding the project. Such conversation will formalize the Network's work on the initiative including, but not limited to, the designation the Lead ESDs for the project, secondary partner and contributing ESDs, tertiary partner ESDs and the potential roles of local school districts and other partners, type and scale of work, timeline, anticipated outcomes, assessment of success in meeting outcomes, and financial and geographic considerations.

When circumstances prevent the Association from adhering to the steps outlined above, the Association's Executive Director will determine participation on behalf of the Association's members. To the extent possible, the Association's staff will communicate all contextual information to the Superintendent Council, Superintendents of the Program Cabinet, and the President, prior to the decision being made in order to determine the most appropriate decision.

## OAESD LEGISLATIVE REPORT: March 27, 2023

Due to the deadline for scheduling work sessions for bills and the upcoming deadline (April 4<sup>th</sup>) for committees to consider bills in the first House this past week committees have been busy. The House and Senate Education Committees considered a total of 54 bills. Thirty-four bills were scheduled for work sessions this week, five bills were moved to the House/Senate floors with a “do pass” recommendation and five were referred to the Ways & Means Committee with a “do pass” recommendation. The attached Bill lists include the dates bills have been scheduled for hearings--most of those are work sessions. The bill lists also note OAESD’s priority and position on each bill.

Current bills/issues of most interest to us are:

- **BUDGET:** The Co-Chairs 23-25 budget framework was released this week. It was a very high-level review of the budget work to date. The State School Fund was allocated \$9.9 billion, but the program budget numbers do not provide specific information regarding funding for Technical Assistance activities, Regional Inclusive Services and EI/ECSE. We are hopeful those number will be available this week in the meantime OAESD is asking for Additional funding of \$23.7 million for RIS programs and \$21.6 million for EI/ECSE programs as requested in ODE’s Policy Option Package 105.
- **SB 819** (Abbreviated Day restrictions for students with disabilities.) Currently in the House Education Committee where Committee Chair Neron has created a workgroup to review the bill and develop changes if needed to improve implementation of the bill. OAESD is on the workgroup has two more meetings scheduled before reporting to the Education Committee.
- **SB 1045** (As amended) Proposes a new system of oversight of local school districts and ESDs by the State Board of Education and Oregon Department of Education. The proposed amendment expands the ODE’s responsibilities in monitoring compliance, conducting annual reviews, and approving and enforcing corrective action plans.

The Amendment specifies that the State Board of Education shall (a) Establish state standards for public kindergartens and public elementary and secondary schools consistent with the policies stated in ORS 326.011 and Section 3 of this 2023 Act; (b) Adopt rules for the general governance of public elementary and secondary schools; (c) Prescribe required or minimum courses of study; . . . (e) Adopt rules regarding school and interscholastic activities, (f) Adopt rules that provide that no public elementary or secondary school shall discriminate in determining participation in interscholastic activities.

There is more in the 32-page amendment, but the above language gives you a sample of the document. I have attached a copy of Section 16 of the amendment. It addresses the new authority of the State Board and the ODE as it relates to Education Service Districts. The bill is very detailed and needs a lot of work.

- **SB 283:** The Education Workforce Bill is scheduled for a work session in the Senate Education Committee on Tuesday (28<sup>th</sup>). We have asked the Chair to add two amendments, one addressing the duplicate background check issue and the other providing ESD Superintendents with the same contract protection provided local district superintendents in 2022. I am not sure what he has decided on these issues. We have also expressed concern over the costs of that need to be addressed if the bill is adopted.



**No Priority Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2038</a>	Operations	No Priority	Not Reviewed	
Requires statement of economic interest to include certain information about sources of income for business in which public official or candidate, or member of household of public official or candidate, is officer, holds directorship or does business under if source of income has legislative or administrative interest and 10 percent or more of total gross annual income of business comes from that source of income.				
<a href="#">HB 2072</a>	Revenue and Tax Reform	No Priority	Watch	
Requires Legislative Revenue Officer to study corporate excise and income tax system.				
<a href="#">HB 2080</a>	Revenue and Tax Reform	No Priority	Watch	
Requires Legislative Revenue Officer to study property taxation.				
<a href="#">HB 2081</a>	Revenue and Tax Reform	No Priority	Watch	
Requires Legislative Revenue Officer to study interdependence of state and local tax systems in Oregon.				
<a href="#">HB 2083</a>	Revenue and Tax Reform	No Priority	Watch	
Requires Legislative Revenue Officer to study Oregon's tax system.				
<a href="#">HB 2208</a>	Miscellaneous	No Priority	No Position	
Makes in-person voting on date of election, rather than vote by mail, standard method for conducting election.				
<a href="#">HB 2227</a>	Early Learning	No Priority	Informational	4/3/2023 1:00:00 PM
Requires Department of Early Learning and Care to study adequacy of availability of child care in state.				
<a href="#">HB 2228</a>	Early Learning	No Priority	Informational	4/3/2023 1:00:00 PM
Requires Department of Early Learning and Care to study adequacy of early learning in state.				
<a href="#">HB 2229</a>	Early Learning	No Priority	Informational	4/3/2023 1:00:00 PM
Requires Department of Early Learning and Care to study adequacy of early childhood education in state.				
<a href="#">HB 2275</a>	Budget/Finance	No Priority	Informational	
Requires applicants for Student Investment Account grants to take into consideration recommendations of advisory groups formed by Department of Education in relation to statewide education plans.				
<a href="#">HB 2283</a>	PERS	No Priority	Not Reviewed	3/30/2023 1:00:00 PM
Modifies provisions relating to public employee retirement.				
<a href="#">HB 2284</a>	PERS	No Priority	Informational	
Increases fees Public Employees Retirement Board may charge in connection with payment of public employee retirement benefits to alternate payee.				
<a href="#">HB 2468</a>	Early Learning	No Priority	Watch	3/29/2023 1:00:00 PM
Requires landlord to allow dwelling to be used as family child care home.				
<a href="#">HB 2602</a>	School Nurses	No Priority	Watch	3/27/2023 3:00:00 PM
Adds nursing assistant or nurse to types of providers who are eligible for income tax credit allowed to rural medical providers.				
<a href="#">HB 2609</a>	TSPC	No Priority	Not Reviewed	
Changes operative date from January 1, 2026, to effective date of Act, for law removing authority of Teacher Standards and Practices Commission from establishing and collecting fee from educator preparation provider based on number of license applications received by commission from provider or type of educator preparation programs offered by provider.				
<a href="#">HB 2708</a>	Miscellaneous	No Priority	Informational	
Provides that first full week in March is known as Classified School Employees Week.				
<a href="#">HB 2717</a>	Early Learning	No Priority	Under Review	3/27/2023 1:00:00 PM
Establishes oversight of outdoor preschool programs by Office of Child Care.				

No Priority Bills  
 Report Date: March 26, 2023

OAESD

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2726</a>	Early Learning	No Priority	Under Review	
Appropriates moneys from General Fund to Early Learning Division of Department of Education to distribute to specified Early Learning Hub to administer pilot program to coordinate services and other resources provided to low-income pregnant individuals and families with children under five years of age by local and state agencies, human services providers, early learning services providers, health care providers and other community organizations in Jackson and Josephine Counties.				
<a href="#">HB 2872</a>	Early Learning	No Priority	Watch	3/29/2023 1:00:00 PM
Directs Department of Early Learning and Care to develop, implement and administer Oregon Imagination Library Project to improve reading proficiency and high school graduation rates by providing enrolled children with one age-appropriate book per child each month.				
<a href="#">HB 2905</a>	Curriculum/Program	No Priority	Under Review	
Expands list of individuals whose histories, contributions and perspectives are required to be included in social studies academic content standards and in related textbooks and instructional materials.				
<a href="#">HB 2954</a>	Early Learning	No Priority	Under Review	
Directs Department of Early Learning and Care to establish and adopt by rule child care assistance pilot program to provide assistance and support to long term care employees with child care needs.				
<a href="#">HB 2959</a>	School Nurses	No Priority	Neutral	
Establishes Task Force on Health Care Services in Oregon Schools to examine scope of duties of employment and practice for licensed health care providers employed by schools, school districts or education service districts to provide health care services.				
<a href="#">HB 2991</a>	Early Learning	No Priority	Watch	3/27/2023 1:00:00 PM
Directs Department of Early Learning and Care to commission independent study regarding barriers to attaining high quality early childhood workforce.				
<a href="#">HB 3014</a>	Miscellaneous	No Priority	Under Review	3/29/2023 3:00:00 PM
Directs State Board of Education to adopt rules that allow for reimbursement of school district expenses incurred in lieu of transporting students.				
<a href="#">HB 3029</a>	Early Learning	No Priority	Under Review	3/27/2023 1:00:00 PM
Directs Department of Early Learning and Care to establish and implement child care provider incentive program.				
<a href="#">HB 3030</a>	Miscellaneous	No Priority	Under Review	3/29/2023 3:00:00 PM
Establishes Universal School Meal Account for purpose of reimbursing school districts for certain costs incurred in providing federally reimbursable meals.				
<a href="#">HB 3031</a>	ODE	No Priority	Under Review	3/27/2023 3:00:00 PM
Requires Department of Education to study matters related to ventilation and energy efficiency in schools.				
<a href="#">HB 3037</a>	Operations	No Priority	Watch	
Directs Oregon State University Extension Service to collaborate with Department of Education for purpose of identifying and collecting student data relevant for maintenance of outdoor school programs.				
<a href="#">HB 3093</a>	Curriculum/Program	No Priority	Under Review	3/27/2023 3:00:00 PM
Establishes personal financial education as requirement for high school diploma.				
<a href="#">HB 3094</a>	Curriculum/Program	No Priority	Under Review	3/27/2023 3:00:00 PM
Establishes personal financial education as requirement for high school diploma.				
<a href="#">HB 3101</a>	Operations	No Priority	Under Review	
Requires schools to have wireless panic alert device in each classroom of each school building.				

No Priority Bills  
Report Date: March 26, 2023

OAESD

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 3140</a>	Operations	No Priority	Not Reviewed	3/28/2023 11:00:00 AM
Removes requirement that Public Employees' Benefit Board and Oregon Educators Benefit Board solicit new bids for actuarial or technical support every three years.				
<a href="#">HB 3144</a>	Curriculum/Program	No Priority	Watch	
Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander.				
<a href="#">HB 3192</a>		No Priority	Not Reviewed	
Exempts receipts from sales of precious metals from commercial activity subject to corporate activity tax.				
<a href="#">HB 3202</a>	Budget/Finance	No Priority	Not Reviewed	3/30/2023 5:00:00 PM
Requires most outdoor lighting fixtures on public lands or constructed for projects receiving state funds to use certain shielded lighting fixtures.				
<a href="#">HB 3205</a>	Operations	No Priority	Not Reviewed	3/27/2023 8:00:00 AM
Modifies definition of "compensation," for purposes of pay equity requirements, to exclude hiring bonuses and retention bonuses.				
<a href="#">HB 3206</a>	Operations	No Priority	Not Reviewed	
Permits individual who is 16 or 17 years of age and registered to vote to cast ballot in school district elections.				
<a href="#">HB 3221</a>	Budget/Finance; Operations	No Priority	Not Reviewed	
Increases amounts of moneys that are not considered Local Revenues for purposes of State School Fund distributions to school districts.				
<a href="#">HB 3226</a>	Budget/Finance	No Priority	Not Reviewed	
Provides that taxpayer is not required to make estimated corporate activity tax payment for quarter that taxpayer has zero taxable commercial activity.				
<a href="#">HB 3288</a>	ODE; Operations	No Priority	Not Reviewed	3/27/2023 3:00:00 PM
Directs State Board of Education to adopt uniform standards related to collection of specified data.				
<a href="#">HB 3348</a>	ODE	No Priority	Not Reviewed	3/29/2023 3:00:00 PM
Directs Department of Education to conduct study to determine impact, cost and feasibility of implementing Salem-Keizer Threat Assessment System in school districts.				
<a href="#">HB 3383</a>	Operations	No Priority	Not Reviewed	
Increases membership of State Board of Education to include additional representative of congressional district and to include member engaged as classified staff member for public school or education service district.				
<a href="#">HB 3398</a>	ODE	No Priority	Not Reviewed	
Requires Department of Education to conduct study to determine adequacy of education in public schools.				
<a href="#">HB 3399</a>	ODE	No Priority	Not Reviewed	
Requires Department of Education to conduct study to determine adequacy of education in public schools.				
<a href="#">HB 3552</a>	Operations	No Priority	Not Reviewed	
Directs county clerk to keep residence address of elector exempt from disclosure as public record if elector is education board member.				
<a href="#">HJR 21</a>	Miscellaneous	No Priority	Not Reviewed	
Proposes amendment to Oregon Constitution to provide for surplus revenue refunds to be equally divided among personal income taxpayers.				
<a href="#">SB 48</a>	Students	No Priority	Under Review	
Restores penalty for compulsory school attendance violation.				

## No Priority Bills

Report Date: March 26, 2023

### OAESD

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">SB 91</a>	Revenue and Tax Reform; Students	No Priority	Informational	3/27/2023 3:00:00 PM
Requires Department of Human Services to request from Centers for Medicare and Medicaid Services approval of waiver to obtain federal financial participation in costs of program to pay parents of minor children with disabilities to provide attendant care services to children.				
<a href="#">SB 94</a>	Students	No Priority	Not Reviewed	3/27/2023 3:00:00 PM
Requires Department of Human Services to study demographics of children in Oregon.				
<a href="#">SB 153</a>	Revenue and Tax Reform	No Priority	Watch	
Requires Legislative Revenue Officer to study interdependence of state and local tax systems in Oregon.				
<a href="#">SB 163</a>	Miscellaneous	No Priority	Watch	
Directs Secretary of State to study public records laws and operation of public records laws in Oregon, and to report to Legislative Assembly on findings.				
<a href="#">SB 168</a>	Miscellaneous	No Priority	Watch	3/28/2023 3:00:00 PM
Expressly prohibits public employees, while on job during working hours or while otherwise working in official capacity, from promoting or opposing appointment, nomination or election of public officials.				
<a href="#">SB 215</a>	Budget/Finance; Operations	No Priority	Informational	3/28/2023 3:00:00 PM
Allows Department of Education to adjust amounts charged related to distribution of agricultural products received from United States Department of Agriculture for school food programs.				
<a href="#">SB 218</a>	ODE	No Priority	Informational	3/28/2023 3:00:00 PM
Requires Department of Education and law enforcement agencies to make available to Teacher Standards and Practices Commission certain information received during investigation of suspected sexual conduct or child abuse.				
<a href="#">SB 271</a>	Operations	No Priority	Watch	
Requires governing bodies of counties to submit to Department of Education record showing any changes in boundaries of school districts over which board has jurisdiction.				
<a href="#">SB 278</a>	Budget/Finance; Charter Schools	No Priority	Not Reviewed	3/30/2023 3:00:00 PM
Requires separate calculation of virtual public charter school ADMw if school district that sponsors virtual public charter school had decrease in ADMw as compared to previous school year.				
<a href="#">SB 292</a>	ODE	No Priority	Under Review	
Narrows applicability of requirement that members of district school board must file verified statement of economic interest to only those members of districts with specified number of students or districts that are sponsors of virtual public charter schools.				
<a href="#">SB 409</a>	Curriculum/Program; Operations	No Priority	Under Review	3/30/2023 3:00:00 PM
Prescribes information related to courses of study offered by school district that district school board must ensure is provided on school district's website.				
<a href="#">SB 421</a>	ODE; Students	No Priority	Informational	3/30/2023 3:00:00 PM
Establishes youth advisory council.				
<a href="#">SB 425</a>	ODE	No Priority	Watch	4/4/2023 3:00:00 PM
Requires Department of Education to study juvenile detention education programs and youth corrections education programs.				
<a href="#">SB 426</a>	ODE; Operations	No Priority	Not Reviewed	3/28/2023 3:00:00 PM
Modifies requirements of Healthy and Safe Schools Plan related to integrated pest management.				
<a href="#">SB 427</a>	Early Learning	No Priority	Informational	3/27/2023 11:00:00 AM
Clarifies agency access to moneys in Early Learning Account.				
<a href="#">SB 473</a>	Curriculum/Program; Operations; Students	No Priority	Not Reviewed	4/4/2023 3:00:00 PM
Directs school district board to adopt prevention curriculum that addresses child sex trafficking.				

No Priority Bills  
Report Date: March 26, 2023

OAESD

Bill Number	Subject	Priority	Position	Next Hearing Date
SB 489	Budget/Finance; Labor/ Personnel bargaining;	No Priority	Watch	3/28/2023 3:00:00 PM
Eliminates restrictions on payment of unemployment insurance benefits to certain nonprofessional educational workers.				
SB 517		No Priority	Not Reviewed	3/28/2023 3:00:00 PM
Prohibits licensing board, commission or agency from denying, suspending or revoking occupational or professional license solely for reason that applicant or licensee was convicted of crime or subject to qualifying juvenile adjudication that does not substantially relate to specific duties and responsibilities for which license is required.				
SB 518	Operations	No Priority	Not Reviewed	3/28/2023 3:00:00 PM
Specifies contract price at which apprentice utilization requirements apply to qualified contracts with institutions of higher education and school districts.				
SB 551	Operations	No Priority	Under Review	3/28/2023 3:00:00 PM
Requires school districts to provide specified information related to secure storage of medications and firearms.				
SB 575	Budget/Finance; ODE; Operations	No Priority	Under Review	3/28/2023 3:00:00 PM
Directs Department of Education to develop and implement statewide education plan for students who are eligible for special education and who have experienced disproportionate results in education due to historical practices.				
SB 593	Personnel	No Priority	Informational	3/28/2023 8:00:00 AM
Requires Employment Department to study issues related to family and medical leave insurance program.				
SB 595	Budget/Finance; Operations	No Priority	Under Review	3/30/2023 3:00:00 PM
Requires Department of Education to transfer from State School Fund to Talented and Gifted Education Account amount that equals one percent of total amount available to school districts as general purpose grants.				
SB 596	Curriculum/Program; ODE; Operations; Students	No Priority	Under Review	3/30/2023 3:00:00 PM
Requires school districts to submit specified information to Department of Education related to talented and gifted children.				
SB 658	Budget/Finance; Operations; Students	No Priority	Under Review	3/28/2023 3:00:00 PM
Establishes pilot program to provide funding to school districts for purposes of increasing access to schools by homeless students and improving academic achievement of homeless students.				
SB 709	Labor/ bargaining; Operations	No Priority	Under Review	
Modifies public meeting notice requirements for meetings held in executive session.				
SB 730	Budget/Finance	No Priority	Informational	
Declares policy of state to use zero-based budgeting in developing biennial budget plan.				
SB 756	Special Education	No Priority	Under Review	3/30/2023 3:00:00 PM
Requires school district employees assigned to work with students with specialized needs to have access to specified records related to students and to be consulted when education plan for student is reviewed or revised.				
SB 767	Charter Schools	No Priority	Under Review	
Limits scope by which public charter schools may conduct operations in school district that is not sponsor of public charter school.				
SB 768	ODE	No Priority	Under Review	3/30/2023 3:00:00 PM
Requires Department of Education to conduct study to determine feasibility of collecting student course grade history in grades 6 through 12.				
SB 774	Miscellaneous	No Priority	Under Review	
Discontinues return of surplus revenue refunds to taxpayers.				
SB 820	Miscellaneous	No Priority	Not Reviewed	3/27/2023 3:00:00 PM
Requires Oregon Health Authority to provide community-based services and supports to individuals with complex mental or behavioral health needs who are under 21 years of age.				

**No Priority Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">SB 854</a>	Curriculum/Program	No Priority	Not Reviewed	3/30/2023 3:00:00 PM
Requires each school district board to develop written plan establishing climate change instructional program for kindergarten through grade 12 no later than June 1, 2026.				
<a href="#">SB 858</a>	Operations	No Priority	Not Reviewed	
Authorizes formation of children's service districts.				
<a href="#">SB 923</a>	Operations; Students	No Priority	Not Reviewed	3/28/2023 3:00:00 PM
Requires school districts to designate person's school or program of enrollment.				
<a href="#">SB 940</a>	ODE	No Priority	Not Reviewed	3/27/2023 10:45:00 AM
Requires Department of Education to conduct study to identify improved processes for transferring high school credits earned by student outside United States.				
<a href="#">SB 987</a>	Operations	No Priority	Not Reviewed	3/28/2023 8:00:00 AM
Requires Public Employees Retirement Board to study approaches to lowering employer contribution rate paid by charter schools under Public Employees Retirement System.				
<a href="#">SB 992</a>	Miscellaneous	No Priority	Not Reviewed	3/28/2023 3:00:00 PM
Prescribes requirements for information recorded on student transcript, including types of credits earned by student.				
<a href="#">SB 1024</a>	Operations; Special Education	No Priority	Not Reviewed	3/27/2023 10:45:00 AM
Modifies provisions regarding retention of records of incidents involving the use of restraints or seclusion of children in care and students in public education programs.				
<a href="#">SB 1031</a>	Operations	No Priority	Not Reviewed	
Requires elections for directors of school district boards to be held each year.				
<a href="#">SJR 15</a>	Budget/Finance; Revenue and Tax Reform	No Priority	Under Review	
Proposes amendment to Oregon Constitution to prohibit expenditure of moneys received by Fund for Student Success for any purpose other than as appropriated in chapter 122, Oregon Laws 2019, or expended for allowable purposes but in different proportion than authorized in chapter 122, Oregon Laws 2019.				
<a href="#">SJR 26</a>	Miscellaneous	No Priority	Under Review	
Proposes amendment to Oregon Constitution to cease requirement of returning surplus revenue to personal income taxpayers.				

**OAESD Key Bills**  
**Report Date: March 26, 2023**

**OAESD KEY**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2049</a>	Broadband	1	Support	
Transfers Oregon Cybersecurity Advisory Council from office of Enterprise Information Services to Oregon Cybersecurity Center of Excellence.				
<a href="#">HB 2119</a>	Revenue and Tax Reform	1	Oppose	
Repeals corporate activity tax.				
<a href="#">HB 2690</a>	Personnel	1	Oppose	3/29/2023 3:00:00 PM
Requires school district to pay classified school employee not less than 10 percent more than minimum wage that applies to all employees who work in this state and not less than 15 percent more than minimum wage if classified school employee provides support to students with individualized education program or who are enrolled in special education.				
<a href="#">HB 2739</a>	Budget/Finance	1	Support	3/27/2023 3:00:00 PM
Directs Oregon Department of Administrative Services to prepare tentative budget for funding of State School Fund.				
<a href="#">HB 3005</a>	Early Learning	2	Support	4/3/2023 1:00:00 PM
Directs Housing and Community Services Department to provide financial assistance to eligible applicants to pay for allowable costs related to early child care infrastructure activities.				
<a href="#">SB 281</a>	Budget/Finance; ODE	1	Support	
Appropriates moneys from General Fund to Department of Education for purposes of conducting comprehensive review of and updating Quality Education Model.				
<a href="#">SB 283</a>	ODE; Personnel	1	Under Review	3/28/2023 3:00:00 PM
Requires Department of Education to conduct study to determine how to address workforce shortage in education.				
<a href="#">SB 819</a>	Operations; Students	1	Under Review	
Modifies abbreviated school day program requirements.				
<a href="#">SB 1045</a>	Operations	1	Under Review	3/30/2023 3:00:00 PM
Directs Department of Education to review department's statutes, rules and internal policies to identify how best to incorporate suggestions made by Secretary of State following audit of education in this state.				

**Priority One Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2007</a>	Operations	1	Support	4/3/2023 8:00:00 AM
Authorizes governing bodies of certain public entities that own or control public building to adopt policy, ordinance or regulation or precluding affirmative defense for possession of firearms in public building and adjacent grounds by concealed handgun licensees.				
<a href="#">HB 2049</a>	Broadband	1	Support	
Transfers Oregon Cybersecurity Advisory Council from office of Enterprise Information Services to Oregon Cybersecurity Center of Excellence.				
<a href="#">HB 2073</a>	Budget/Finance	1	Watch	
Requires Legislative Revenue Officer to study corporate activity tax.				
<a href="#">HB 2119</a>	Revenue and Tax Reform	1	Oppose	
Repeals corporate activity tax.				
<a href="#">HB 2240</a>	Operations	1	Support	
Exempts from health care interpreter requirements individuals providing services as employees or contractors of school districts, public charter schools and education service districts.				
<a href="#">HB 2296</a>	PERS	1	Support	3/27/2023 11:00:00 AM
Extends sunset from 2024 to 2034 on provisions allowing retired member of Public Employees Retirement System to be reemployed by participating public employer for unlimited number of hours without reduction in pension benefits.				
<a href="#">HB 2482</a>	Revenue and Tax Reform	1	Oppose	
Exempts receipts from sales of certain agricultural products from commercial activity subject to corporate activity tax.				
<a href="#">HB 2618</a>	ODE	1	Support	
Requires Department of Education to conduct study to identify best methodology for determining appropriate number of students on workload for certain school-based health practitioners.				
<a href="#">HB 2684</a>	Revenue and Tax Reform	1	Oppose	
Exempts receipts from sales of agricultural, floricultural, horticultural, viticultural or food products from commercial activity subject to corporate activity tax.				
<a href="#">HB 2690</a>	Labor/ bargaining; Personnel	1	Oppose	3/29/2023 3:00:00 PM
Requires school district to pay classified school employee not less than 10 percent more than minimum wage that applies to all employees who work in this state and not less than 15 percent more than minimum wage if classified school employee provides support to students with individualized education program or who are enrolled in special education.				
<a href="#">HB 2710</a>	Budget/Finance	1	Oppose	4/3/2023 3:00:00 PM
Requires school districts to file with Superintendent of Public Instruction information about allocations and expenditures of moneys received from State School Fund.				
<a href="#">HB 2739</a>	Budget/Finance	1	Support	3/27/2023 3:00:00 PM
Directs Oregon Department of Administrative Services to prepare tentative budget for funding of State School Fund.				
<a href="#">HB 2760</a>	Revenue and Tax Reform	1	Oppose	
Exempts receipts from sales of prescription drugs by all pharmacies from commercial activity subject to corporate activity tax.				
<a href="#">HB 2797</a>	Revenue and Tax Reform	1	Oppose	
Increases exempt amount and filing threshold for purposes of corporate activity tax.				
<a href="#">HB 2798</a>	Revenue and Tax Reform	1	Oppose	
Increases exempt amount and filing threshold for purposes of corporate activity tax.				

**Priority One Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2806</a>	Operations	1	Support	
Authorizes governing body of public body to meet in executive session to consider matters relating to safety of governing body, public body staff and public body volunteers and to security of public body facilities and meeting spaces, and relating to cyber security infrastructure and responses to cyber security threats.				
<a href="#">HB 2895</a>	Budget/Finance	1	Oppose	3/27/2023 3:00:00 PM
Removes cap on amounts distributed from State School Fund to school districts for students eligible for special education as children with disabilities.				
<a href="#">HB 2902</a>	Curriculum/Program	1	Under Review	
Encourages schools to provide instruction on preparing for, and recovering from, fires, earthquakes, safety threats and natural disasters.				
<a href="#">HB 3198</a>	Curriculum/Program; Operations	1	Under Review	3/29/2023 3:00:00 PM
Establishes Early Literacy Success Initiative.				
<a href="#">HB 3236</a>	Operations	1	Under Review	3/27/2023 3:00:00 PM
Authorizes expenditures from Statewide Education Initiatives Account for funding of regional career and technical education programs.				
<a href="#">HB 5015</a>	Budget/Finance	1	Under Review	3/27/2023 8:00:00 AM
Appropriates moneys from General Fund to Department of Education for State School Fund.				
<a href="#">SB 56</a>	Revenue and Tax Reform	1	Oppose	
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.				
<a href="#">SB 63</a>	Revenue and Tax Reform	1	Oppose	
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.				
<a href="#">SB 127</a>	Revenue and Tax Reform	1	Oppose	
Increases exempt amount and filing threshold for purposes of corporate activity tax.				
<a href="#">SB 137</a>	Revenue and Tax Reform	1	Informational	
Requires Legislative Revenue Officer to study corporate excise and income tax system.				
<a href="#">SB 140</a>	Revenue and Tax Reform	1	Watch	
Requires Legislative Revenue Officer to study corporate activity tax.				
<a href="#">SB 150</a>	Revenue and Tax Reform	1	Watch	
Requires Legislative Revenue Officer to study property taxation.				
<a href="#">SB 151</a>	Revenue and Tax Reform	1	Watch	
Requires Legislative Revenue Officer to study Oregon's tax system.				
<a href="#">SB 281</a>	Budget/Finance	1	Support	
Appropriates moneys from General Fund to Department of Education for purposes of conducting comprehensive review of and updating Quality Education Model.				
<a href="#">SB 283</a>	ODE; Personnel	1	Under Review	3/28/2023 3:00:00 PM
Requires Department of Education to conduct study to determine how to address workforce shortage in education.				
<a href="#">SB 285</a>	Budget/Finance	1	Support	
Increases amounts of grants for school facilities under certain grant programs.				

**Priority One Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">SB 290</a>	Chief Ed Office; Miscellaneous; ODE; Operations	1	Support	3/28/2023 3:00:00 PM
Clarifies education duties of State Board of Education, Department of Education, Superintendent of Public Instruction and district school boards.				
<a href="#">SB 459</a>	Revenue and Tax Reform	1	Oppose	
Repeals corporate activity tax.				
<a href="#">SB 521</a>	Budget/Finance	1	Support	
Aligns statutory language with constitutional language to require that corporate kicker be used to fund kindergarten through grade 12 public education.				
<a href="#">SB 531</a>	Budget/Finance; ODE	1	Support	
Establishes Summer and After-School Learning and Enrichment Grant Program.				
<a href="#">SB 633</a>	Miscellaneous	1	Watch	
Establishes program to provide high-quality services and improved outcomes through regional centers for special education and related services.				
<a href="#">SB 731</a>	Revenue and Tax Reform	1	Oppose	
Repeals corporate activity tax.				
<a href="#">SB 758</a>	Operations; Special Education	1	Under Review	3/28/2023 3:00:00 PM
Prescribes timelines and redacting requirements for records related to provision of special education.				
<a href="#">SB 819</a>	Special Education; Students	1	Under Review	
Modifies abbreviated school day program requirements.				
<a href="#">SB 995</a>		1	Not Reviewed	3/27/2023 3:00:00 PM
Requires Department of Education to approve training program in restraint and seclusion of student only if program is one of nationally recognized programs that has been designated by Department of Human Services as satisfying department's certification requirements for use of restraint and seclusion.				
<a href="#">SB 1002</a>	Budget/Finance; ODE	1	Not Reviewed	3/30/2023 3:00:00 PM
Eliminates State School Fund distributions for facility grants.				
<a href="#">SB 1045</a>	Operations	1	Under Review	3/30/2023 3:00:00 PM
Directs Department of Education to review department's statutes, rules and internal policies to identify how best to incorporate suggestions made by Secretary of State following audit of education in this state.				

**Priority Two Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2036</a>	Operations	2	Watch	
Requires Oregon Government Ethics Commission to study public meetings law and practices in Oregon.				
<a href="#">HB 2037</a>	Operations	2	Watch	
Requires Public Records Advisory Council to study public records law and practices.				
<a href="#">HB 2056</a>	Operations	2	Watch	
Modifies provisions relating to use of contributions and reserves of self-insurance programs established by multiple public bodies to insure against tort liability or property damage.				
<a href="#">HB 2088</a>	Revenue and Tax Reform	2	No Position	
Directs county treasurer to withhold three percent of all property tax moneys for use by county for administration of property tax laws.				
<a href="#">HB 2175</a>	Budget/Finance	2	Watch	
Appropriates moneys to Department of Education for distribution to certain school districts for certain career and technical education programs.				
<a href="#">HB 2257</a>	Miscellaneous	2	Support	
Establishes School Safety Construction Fund in State Treasury, separate and distinct from General Fund.				
<a href="#">HB 2262</a>	Budget/Finance	2	Watch	
Requires Higher Education Coordinating Commission to conduct study to determine how best to fund public pre-kindergarten through post-secondary education in Oregon.				
<a href="#">HB 2264</a>	ODE	2	Watch	4/3/2023 3:00:00 PM
Requires Department of Education to conduct study to determine how best to ensure all high school graduates are academically prepared to attend post-secondary institutions of education.				
<a href="#">HB 2280</a>	Operations	2	Watch	
Modifies requirements of consent for purposes of school district sexual harassment policies.				
<a href="#">HB 2281</a>	Miscellaneous	2	Watch	3/29/2023 3:00:00 PM
Requires school districts and public charter schools to designate civil rights coordinator.				
<a href="#">HB 2454</a>	Early Learning	2	Watch	
Appropriates moneys from General Fund to Housing and Community Services Department to provide services and assistance to school-aged children experiencing or at risk of experiencing homelessness.				
<a href="#">HB 2490</a>	Operations	2	Watch	
Exempts from required disclosure records concerning cybersecurity plans, devices and systems, including contractual and insurance records setting forth specifications, applications and coverages.				
<a href="#">HB 2504</a>	Early Learning	2	Watch	3/27/2023 1:00:00 PM
Directs Early Learning Council, in consultation with Office of Child Care and Oregon Center for Career Development in Childhood Care and Education, to adopt rules to address barriers impeding entry into early childhood workforce by international early childhood professionals.				
<a href="#">HB 2567</a>	Revenue and Tax Reform	2	Watch	
Repeals corporate minimum tax.				
<a href="#">HB 2623</a>	Early Learning	2	Watch	3/27/2023 1:00:00 PM
Creates income tax credit for child care workers employed in rural areas.				
<a href="#">HB 2669</a>	Special Education; Students	2	Watch	
Declares children who are deaf, hard of hearing or deaf-blind have same rights and potential as children who are not deaf, hard of hearing or deaf-blind.				

**Priority Two Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2679</a>	Budget/Finance; Personnel	2	Under Review	3/29/2023 3:00:00 PM
Allows district school board to enter into agreement with superintendent for payment in lieu of 12 months' notice required when superintendent's employment is terminated without cause.				
<a href="#">HB 2727</a>	Early Learning	2	Watch	
Directs Department of Land and Conservation and Development to convene work group to examine strategies for expanding early learning and care facilities in this state.				
<a href="#">HB 2751</a>	Operations	2	No Position	
Establishes Task Force on School Starting Times.				
<a href="#">HB 2753</a>	Operations	2	Under Review	3/28/2023 11:00:00 AM
Allows district school board to choose to provide directors with monthly stipend.				
<a href="#">HB 2767</a>	Operations; Special Education	2	Not Reviewed	3/29/2023 3:00:00 PM
Establishes requirements for approving recovery schools.				
<a href="#">HB 2805</a>	Operations	2	Under Review	
Provides that use of serial electronic written communication or use of intermediaries to communicate may constitute meeting of governing body subject to public meetings law if other specified conditions are satisfied.				
<a href="#">HB 3005</a>	Early Learning	2	Support	4/3/2023 1:00:00 PM
Directs Housing and Community Services Department to provide financial assistance to eligible applicants to pay for allowable costs related to early child care infrastructure activities.				
<a href="#">HB 3068</a>	Curriculum/Program	2	Under Review	3/27/2023 3:00:00 PM
Provides that high school student in grade 11 or 12 may be awarded high school diploma if student has received certificate for passing approved high school equivalency test such as General Educational Development (GED) test and meets other conditions.				
<a href="#">HB 3135</a>	Operations	2	Watch	3/27/2023 3:00:00 PM
Preserves additional funding for small school districts that merge with one or more school districts if certain conditions are met.				
<a href="#">HB 3199</a>	Curriculum/Program; ODE	2	Not Reviewed	3/27/2023 3:00:00 PM
Requires Department of Education to convene advisory group to review physical education requirements for certain students in grades six through eight.				
<a href="#">HB 3201</a>	Broadband	2	Support	3/28/2023 11:00:00 AM
Requires Oregon Business Development Department to provide financial assistance to support broadband access, affordability and adoption.				
<a href="#">HB 3203</a>	Operations	2	Not Reviewed	
Limits economic interest filing requirements for district school board members to those serving school districts with 7,500 or more students in average daily membership.				
<a href="#">HB 3454</a>	Operations	2	Not Reviewed	3/29/2023 3:00:00 PM
Directs Department of Education to award grants to improve early literacy in state.				
<a href="#">HB 3584</a>	Operations	2	Under Review	3/27/2023 3:00:00 PM
Directs schools or school districts to provide electronic communication to parents and guardians of students attending, and to school district employees employed at, school at which safety threat action occurred.				
<a href="#">HB 5014</a>	ODE	2	Not Reviewed	
Appropriates moneys from General Fund to Department of Education for certain biennial expenses.				
<a href="#">HB 5030</a>	Budget/Finance	2	Not Reviewed	
Modifies amount of lottery bonds authorized to be issued for specified state agencies.				

**Priority Two Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">SB 3</a>	Curriculum/Program; ODE	2	Not Reviewed	3/30/2023 3:00:00 PM
Requires students to complete one credit of future planning as requirement for high school diploma.				
<a href="#">SB 152</a>	Revenue and Tax Reform	2	Watch	
Requires Legislative Revenue Officer to study state financial system.				
<a href="#">SB 160</a>	Budget/Finance	2	Watch	
Requires certain public bodies to reduce public records request fees by 40 percent if request is made in public interest.				
<a href="#">SB 204</a>	Operations	2	Under Review	
Declares state policy that state agencies and education service districts practice proactive transparency.				
<a href="#">SB 207</a>	Operations	2	Watch	
Authorizes Oregon Government Ethics Commission to proceed on own motion to review and investigate, if commission has reason to believe that public body conducted meetings in executive session that were not in compliance with laws authorizing executive sessions.				
<a href="#">SB 238</a>	ODE	2	Under Review	3/28/2023 10:45:00 AM
Directs Oregon Health Authority, State Board of Education and Alcohol and Drug Policy Commission to collaborate on developing curricula supplements related to dangers of certain drugs and to laws that provide immunity or other protections related to drug or alcohol use.				
<a href="#">SB 276</a>	Budget/Finance	2	Support	
Increases amount person may be reimbursed for provision of vision screening to student.				
<a href="#">SB 279</a>	TSPC	2	Support	3/27/2023 3:00:00 PM
Enacts Interstate Teacher Mobility Compact.				
<a href="#">SB 524</a>	Operations; Personnel	2	Support	
Directs Oregon Criminal Justice Commission to convene advisory council to consider policy implications of identifying specific crimes for which conviction is disqualifying conviction for individuals seeking licensure or registration from Teacher Standards and Practices Commission or seeking employment or contract with school district.				
<a href="#">SB 549</a>	Budget/Finance; Miscellaneous	2	Support	3/28/2023 3:00:00 PM
Directs Oregon Health Authority to modify amounts of grants for school-based health centers for inflation.				
<a href="#">SB 574</a>	Special Education	2	Under Review	
Authorizes school district to use public funds for out-of-state placement of students only if specified criteria are satisfied.				
<a href="#">SB 577</a>	School Nurses; Special Education; Students	2	Under Review	
Modifies when use of force upon minor child or student is justifiable and not criminal.				
<a href="#">SB 736</a>	ODE	2	Watch	3/30/2023 3:00:00 PM
Requires Department of Education to conduct study to identify how to increase access to advanced instruction for purpose of preparing students for college and career.				
<a href="#">SB 913</a>	Operations	2	Under Review	3/27/2023 10:45:00 AM
Makes technical changes to paid family and medical leave insurance program.				

**Priority Three Bills**  
**Report Date: March 26, 2023**

**OAESD**

Bill Number	Subject	Priority	Position	Next Hearing Date
<a href="#">HB 2092</a>	Revenue and Tax Reform	3	Neutral	
Extends sunset provisions for various tax credits.				
<a href="#">HB 2112</a>	Operations	3	Oppose unless amended	3/27/2023 10:45:00 AM
Updates definitions and terminology used in public records law pertaining to records retention.				
<a href="#">HB 2573</a>	Labor/ bargaining	3	Informational	
Requires Employment Relations Board to develop guidelines and procedures for authorizations designating bargaining representatives of bargaining unit to be prepared and signed electronically.				
<a href="#">HB 2656</a>	Operations	3	Watch	3/27/2023 3:00:00 PM
Requires each school district to ensure students of school district participate in specified surveys used to determine if schools provide environment for healthy and successful learners.				
<a href="#">HB 2768</a>	Miscellaneous; Operations	3	Informational	
Direct Department of Education to establish program to assist student inventors in development of intellectual property and assist education service districts in acquisition of interests in intellectual property developed by student inventors.				
<a href="#">HB 2791</a>	Revenue and Tax Reform	3	Watch	
Exempts from commercial activity subject to corporate activity tax reimbursements for certain health care services, including care provided to medical assistance recipients and to Medicare recipients.				
<a href="#">HB 3036</a>		3	Watch	3/27/2023 8:00:00 AM
Permits education provider to operate video recording device for purpose of recording persons who fail to stop for bus safety lights.				
<a href="#">HB 3178</a>	Personnel	3	Watch	3/27/2023 3:00:00 PM
Expands criteria for awarding scholarships to diverse teacher candidates.				
<a href="#">HB 3204</a>	Charter Schools	3	Not Reviewed	3/27/2023 3:00:00 PM
Modifies timelines and requirements for when school district makes determination whether to give approval for student to enroll in virtual public charter school not sponsored by school district.				
<a href="#">HB 5013</a>	Budget/Finance	3	Not Reviewed	
Appropriates moneys from General Fund to Department of Early Learning and Care for certain biennial expenses.				
<a href="#">SB 227</a>	School Nurses	3	Watch	
During emergency declared by Governor, allows Oregon State Board of Nursing to issue limited license to practice nursing to nurse licensed in another jurisdiction and to issue limited certificate as nursing assistant to nursing assistant authorized to practice in another jurisdiction.				
<a href="#">SB 275</a>	ODE; TSPC	3	Watch	3/30/2023 3:00:00 PM
Requires Department of Education, Teacher Standards and Practices Commission and Educator Advancement Council to conduct study to identify best means of improving alignment among state education agencies.				
<a href="#">SB 790</a>	Operations	3	Watch	3/27/2023 3:00:00 PM
Modifies definition of "abuse" for purposes of child abuse to include violations of existing laws prohibiting infliction of corporal punishment on students and use of restraint and seclusion on students.				
<a href="#">SB 925</a>	Operations; Personnel	3	Watch	3/28/2023 8:00:00 AM
Makes unlawful practice for employer or employment agency to advertise job, promotion or transfer opportunity without disclosing pay range and employment benefits in job posting.				

“SECTION 16. ORS 334.217 is amended to read:

“334.217. (1) As used in this section:

“(a) ‘Commission licensee’ has the meaning given that term in ORS 342.120.

“(b) ‘State and federal law’ means state and federal directives that:

“(A) Have the force of law, including statutes, court decisions, administrative rules or regulations, orders issued in compliance with ORS chapter 183, executive orders or any other directives, declarations or statements that are issued in compliance with the law as having the force of law;

“(B) Are issued by the state government, as defined in ORS 174.111, or by the federal government with administrative or enforcement functions delegated to the state education agency; and

“(C) Relate to the administration and operation of the public elementary and secondary schools of this state or to early childhood special education and early intervention services provided in this state.

“(2) For the purposes of this section:

“(a) An education service district is standard if the education service district is in compliance with state and federal law.

“(b) An education service district is nonstandard if the education service district is in violation of any state and federal law involving student health or safety, discrimination, special education or access to education.

“(c) An education service district is conditionally standard if the education service district is in violation of any state and federal law not described in paragraph (b) of this subsection.

“[(1)] (3)(a) The State Board of Education by rule shall establish state standards for the education service districts of this state that:

“(A) Are clear and enforceable; and “

(B) Allow the Department of Education to determine:

“(i) The adequacy of services and facilities provided by the education service districts[.]; and

“(ii) If the education service district is standard, nonstandard or conditionally standard.

“(b) In establishing [such] the standards, the state board shall consider the most economic method of providing services and facilities, the quality of the services and facilities according to the best educational standards, and the needs of the students.

“(4) Pursuant to rules adopted by the state board, the department shall:

“(a) Establish a monitoring process, based on an annual review of education service districts and complaints received by the department about an education service district, to ensure that education service districts comply with the state standards established under subsection (3) of this section; and

“(b) Annually determine if an education service district is standard, nonstandard or conditionally standard.

“(5)(a) If an education service district is found to be nonstandard or conditionally standard, the education service district shall prepare a corrective action plan.

“(b) The department shall review each corrective action plan prepared by an education service district. If the department determines that a corrective action plan appropriately addresses the deficiencies that caused the education service district to be found nonstandard or conditionally standard, the department shall approve the corrective action plan.

“(c) An education service district must rectify any deficiencies as prescribed by a corrective action plan within the timeline established by the department based on factors identified by the State Board of Education by rule.

“(6)(a) If an education service district does not rectify any deficiencies as prescribed by the corrective action plan within the timeline established by the department, the department shall take enforcement action that may include any combination of the following:

“(A) Except for moneys distributed from the State School Fund under ORS 327.019, withhold any moneys otherwise allocated to the education service district, including moneys from the Statewide Education Initiatives Account and from any other grant or source of funding identified by the state board by rule as not causing an undue hardship to the education service district.

“(B) Direct or approve expenditures of education service district funding to rectify the deficiencies. Expenditures may be from the general fund of the education service district or from other funding sources available to the education service district. For funding for which conditions were placed on the use or receipt of the funds, expenditures must be consistent with those conditions.

“(C) File a complaint with the Teacher Standards and Practices Commission for investigation of a commission licensee if the department has reasonable cause to believe an administrator has acted in a manner that violates state and federal law or for which the commission may impose discipline as provided by ORS 342.175 or any rules adopted by the commission relating to competent and ethical performance of professional duties.

“(D) Mandatory merger of the nonstandard education service district with a contiguous education service district that is standard[;]. “[b) The sanctions described in ORS 342.173, if applicable;] “[c) The withholding of funds from the State School Fund;

(E) The removal of the superintendent of the education service district.

“(F) The temporary governance of the education service district by the state board.

“(G) Dissolution of the education service district.

“(b) When determining which actions to take as allowed under paragraph (a) of this subsection, the department may take into consideration any efforts by the education service district to comply with the corrective action plan.

“(7) The department shall provide on the department’s website the following information:

“(a) The determinations of each education service district as standard, nonstandard or conditionally standard; and

“(b) For nonstandard and conditionally standard education service districts:

“(A) The basis for the determination as nonstandard or conditionally standard:

“(B) The corrective action plan prepared by the education service district;

“(C) The date by which the education service district must comply with the corrective action plan;

“(D) Any enforcement actions taken by the department under subsection (6) of this section; and

“(E) Any previous determinations of nonstandard or conditionally standard.

“(8) Upon a determination that an education service district is nonstandard or conditionally standard, the department must give public notice of that determination in a manner accessible to persons served by the education service district and as prescribed by the state board by rule.

“(9) Each biennium, the department shall submit to the interim committees of the Legislative Assembly related to education a report in the manner provided by ORS 192.245. The report must summarize:

“(a) Determinations of the department that a school district was nonstandard or conditionally standard

“(b) The requirements of any correction action plans; and

“(c) Any enforcement actions taken by the department.

“(10) The State Board of Education may adopt any rules necessary for the implementation of this section.



# 2023 April HR Update

From the Desk: Ze Anderson-Brown, MBA, SHRM-CP pHCLE  
Executive Director of Human Resources

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## Building Brand and Shifting Recruitment and Hiring Tactics

In the spring, all school districts unleash a frantic rush of activities to fill the known vacancies for the upcoming school year. This year's hiring campaign has been successful as we have been able to staff classrooms five days a week, which is up an entire day from the 2021-2022 school year. The efforts have been many, and some departments' recruitment efforts have strayed away from the Lane ESD brand. Understanding the power of branding during the recruitment process is essential. Recruiting and attracting talent must be managed so the brand grows and becomes recognizable. When a campaign is not branded, it disrupts overall work. Having thoughtful development of a recruitment strategy is critical to maximizing the value of the recruitment efforts and having a unified message coupled with program campaigns with a refreshed focus on hiring. We know it can be challenging to fill specific jobs, so strategic recruitment efforts should include essential factors such as consideration of whom to target, the message to convey, and how to staff recruitment efforts. If not done correctly, a district's recruitment efforts can produce unqualified job applicants, lack diversity, or may lead to a higher rate of declined job offers. These same applicants may be prone to turnover if hired. A poorly designed recruitment process can miss attractive job candidates, including those who work for other school districts or in other areas of talent needed to support programs and business operations, because the qualified talent never finds out that a position is open.

Since July 2022, we have been working to evaluate past external recruitment efforts. The actions intended to bring a job opening to the attention of potential candidates outside the organization and influence whether these candidates apply, maintain interest during the hiring process and accept a job offer. These activities have been historically loosely controlled by the HR department. What has been found in the review of the recruitment process is that we have a high level of application abandonment. And it was discovered that we needed an established recruitment process, consistent recruitment strategies, and a set of recruitment activities to attract the largest and most diverse pools. Plus, we were found not to be evaluating recruitment results.

Starting this March, we have engaged in using a communication and brand specialist who will help Lane ESD build our reputation as an employer of choice. Funding for this contracted service will come from the recruitment and retention grant. We are not starting at ground zero, as our current "I am

Lane ESD" campaign has brought us brand recognition outside the educational circles and increased applications. The hope is to build upon current branded advertising with exposure from television, YouTube, and local movie theaters. The goal is to better position Lane ESD as a brand in the surrounding communities as an employer of choice, which will help to increase the number of referrals of qualified candidates and improve retention, increase the number of diverse candidates, increase our job offer acceptance, and build brand recognition so that staff has greater pride for being part of an exceptional organization. Establishing more explicit recruitment objectives, the next step is thoughtfully developing strategies to maximize our recruitment activities' value. We are currently looking at recruitment materials to see if the branding on these materials supports brand recognition. If the item does not include the Lane ESD branded logo or a campaign is not linked to the brand. All printed recruitment materials should be designed to elevate Lane ESD's mission. Older recruitment materials will be evaluated to see if that item still provides relevant and timely information, including images. If deemed value-added to the recruitment's mission, the material will be reworked to mirror the desired messaging and brand recognition goal.

As a freshened step, Lane ESD has elected to participate in and increase our presence at the April OPEF, Oregon Professional Educator Job Fair in Portland. This job fair is the Northwest's largest educator career fair that brings districts and professionally licensed candidates together to facilitate hiring. The job fair anticipates 1200 job seekers, of which a quarter to a third of attendees will seek new Special Education employment opportunities within Oregon.

The recruitment strategy for this job fair is to improve visibility to the attendees by highlighting our brand while having the earliest access to professionally licensed candidates. This early access will allow us to contact the registered attendees and schedule in-person interviews during the job fair. Lane ESD is a 2023 OPEF Sponsor. The sponsorship gave us a full-page ad in the OPEF attendee program and a better booth placement to help increase visibility. The Lane ESD program ad includes a picture of a licensed staff member engaging in the work with a student. The booth has been built to showcase our brand, including printed pull-up booth displays, branded backdrop, a logo table runner with the Lane ESD logo, and image duplication so attendees can link the full-page ad to our booth. In addition, we will provide bright logo wear to the four Lane ESD staff members so that they will be easily identifiable to the passing 1200 job seekers. We elected to do this because this is a one-day job fair. Time spent connecting to attendees is crucial; during a job fair of this size, it becomes difficult for attendees to identify who is working the booth from other attendees. Also, for the first time, we have arranged for Lane ESD staff to access two private interview spaces allowing for real-time connecting and interviewing during the job fair. Printed materials, including the visual floor pull-up and tabletop signage, will have

the branded QR code printed. A QR code scan will automatically drive the attendee to the Lane ESD recruitment job vacancy page, where they can see all job openings and start their application. We have also updated our employee referral program materials for this event. This will help provide us with real-time analytics regarding our recruitment efforts, specifically at the 2023 OPEF event.

After the job fair and before the end of the fiscal year, we will work to improve other recruitment and retention materials and the website's landing page for new applicants. The work will include the possibility of creating a new television ad; we recognize that we have several staff members who are not employed with us anymore, so reshooting this ad will help us reflect our current state with affirmation from staff expressing their journey to become a Lane ESD valued staff member. We are also trying to find and appeal to candidates about the impact of our work. We are considering adding a new ad campaign that discusses the importance of including our students while targeting new hires with the heart for the job in either the classroom or our programs. The result will also include creating retention and welcome materials to help make a new applicant's experience and brand loyalty as they onboard into our community of belonging by using the equity lens to drive engagement.



Julie Simmonds <[jsimmonds@lesd.k12.or.us](mailto:jsimmonds@lesd.k12.or.us)>

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## FW: LCOG's March 2023 Newsletter

1 message

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**Sherry** <[sherry@duerst-higgins.com](mailto:sherry@duerst-higgins.com)>  
To: Julie Simmonds <[jsimmonds@lesd.k12.or.us](mailto:jsimmonds@lesd.k12.or.us)>  
Cc: [sherry@duerst-higgins.com](mailto:sherry@duerst-higgins.com)

Tue, Mar 21, 2023 at 6:22 PM

Sent from my Verizon, Samsung Galaxy smartphone

----- Original message -----

From: Lane Council of Governments <[bwilson@lco.org](mailto:bwilson@lco.org)>  
Date: 3/15/23 10:50 AM (GMT-08:00)  
To: [sherry@duerst-higgins.com](mailto:sherry@duerst-higgins.com)  
Subject: LCOG's March 2023 Newsletter



## MARCH 2023 NEWSLETTER



[Visit Our Website](#)

## Community Leaders Honored at Member Appreciation Dinner

The Lane Council of Governments (LCOG) held its Annual Member Appreciation Dinner on Saturday, March 4, at the historic Cottage Grove

Armory. More than 130 elected and appointed officials, business and community members, and public employees from across Lane County attended the dinner, which also included a silent auction that raised more than \$3,500 for the LCOG Senior Meals Program.

Each year, LCOG celebrates regional accomplishments for the prior year and recognize Elected Officials, Public Employees, Citizens, Intergovernmental Teams, Economic Enhancement work, and those who have dedicated their lives to public service.

The annual award for Outstanding Elected Official was given to Lane County Commissioner Heather Buch who has done incredible work to aid the Holiday Farm Fire recovery effort. The Outstanding Citizen Award was presented to Ashley Espinoza, Lane Workforce Development's Interim Executive Director, for her passion and expertise in workforce and economic development, public & private sector collaboration, and community engagement. Mo Young was recognized as the Outstanding Public Employee for her exemplary performance and service. The award for Outstanding Public Career was presented to Joseph Leahy, retired lawyer who spent more than 50 years serving as legal council for local public agencies.

The award for Outstanding Intergovernmental Team was presented to Holiday Farm Fire Collaboration. Their work has brought in millions of dollars in state and federal aid to support the recovery of the McKenzie Valley. Matt McRae accepted the award on the group's behalf.

Also recognized were Cottage Grove Public Works Director Faye Stewart and City Planner Eric Morgan for the Cottage Grove Revitalization Project, which received the Outstanding Economic Enhancement Award. The project intends to create a more dynamic Main Street Historic District to boost local businesses, promote community engagement, and create a safe and beautiful experience for everyone in the City of Cottage Grove.

Tom Cotter of the City of Veneta was recognized for his longtime service to the LCOG Board of Directors.

Special recognition for Lifetime Public Service was given to Ray Smith, former mayor of the City of Coburg. Mr. Smith passed away in October 2022.



Cottage Grove Public Works Director, Faye Stewart, accepts the Outstanding Economic Enhancement Award for the Cottage Grove Revitalization Project.



Claire Smith and City of Coburg staff accepted the Lifetime Public Service Award given to Ray Smith, former mayor of the City of Coburg. (Photo courtesy of the City of Coburg.)

**Thank You to Our Silent Auction Item Donors**



Thank you to the local businesses and talented LCOG Senior & Disability Services staff who donated items for the LCOG Member Appreciation Dinner Silent Auction! Your generosity brought in \$3,292 for our Senior Meals Program!

The Senior Meals Program is a nutrition wellness program helping Lane County adults aged 60 and up to maintain their independence by providing healthy meals and opportunities to develop and maintain vital social connections. We operate eleven Cafe 60 Dining Rooms throughout Lane County and provide nutritious meals, friendly visits, regular safety and wellness checks, and a myriad of other community-based services to seniors in their home through the Meals on Wheels program.

If you or someone you know would benefit from the Senior Meals Program, please contact our Aging and Disability Resource Connection (ADRC) Specialists at 541-682-3353 or visit [www.adrcoforegon.org](http://www.adrcoforegon.org).

Sign up to be a monthly donor! Visit <https://www.lcog.org/sds.../page/donate-senior-meals-program> and click on the yellow "Donate" button at the top of the page. When making a donation, select "make this a monthly donation."

**Sponsor a Meal Campaign**

During the month of February, we invited you to [make a tax-deductible contribution to our Sponsor a Meal campaign](#) to help ensure that nourishing meals can be served to our older neighbors who need them.

Gifts can also be made:

- For the current needs of the Senior Meals Program
- To the Senior Meals Program Endowment fund to supply future income
- By check or credit card
- By giving through a bequest, a will, an insurance policy, or stock transfer
- Monthly, by electronic funds transfer (EFT) from your credit card or checking account
- By adding Senior Meals Program to your monthly bill paying option at your bank or Internet bill paying service

You can also send a donation by mail to:  
Senior Meals Program  
859 Willamette St., Suite 500  
Eugene, OR 97401

Gifts to the Senior Meals Program are tax deductible to the extent allowed by law.

For more information about giving to the the Senior Meals Program call 541-682-4378 or 541-682-4137.

## Lane County Jail Tours Open to the Public



The Lane County Sheriff's Office would like to invite the community to tour the Lane County Jail.

"We have a lot of great, innovative things going on in our jail." said Lane County Sheriff Cliff Harrold. "I want our community members to see what their tax dollars support and how vital this facility is to the health and safety of our entire county."

Tours will occur on Wednesday evenings and Saturday mornings starting on March 15.

Those age 18 and over can reserve their spot at: [www.publicsafetylevy.org/tours](http://www.publicsafetylevy.org/tours).

## CITY OF LOWELL OPENS MAGGIE OSGOOD LIBRARY



Maggie Osgood Library - Photo courtesy of Douglas Fast Net Facebook page.

On Saturday, February 25, the City of Lowell celebrated the opening of the new [Maggie Osgood Library](#) located at [70 N. Pioneer Street, Lowell, OR 97452](#).

The library is named in memory of Maggie Osgood, a long-time pillar of the community. From the early 2000s until her death in 2019, Osgood grew the city's library through donations and the efforts of volunteers. Osgood was also the city's volunteer librarian.

In 2019, a winter storm damaged the former City Hall. The storm left the library section of the building unusable. The city has been without a library since then.

The city purchased a former church after the winter storm to house the new library and City Hall offices. Since 2021, Eugene-based architect Curt Wilson

has worked with the city to renovate the former church. The general contractor on the renovation project was Bridgeway Contracting, a Lowell company owned by resident Jerry Valencia. City Hall offices moved into the new building in November last year.

In 2022, the city hired its first paid Library Director, Peggy O’Kane. Since then, O’Kane and her team of 15 volunteers have been busy preparing the Maggie Osgood Library for opening day. “This has all been a marvelous adventure in serendipity,” according to O’Kane. “Starting a library from scratch was one of the few things I had not done in my over 40 years in the library field.”

The library has a collection of 10,000 titles. This includes a significant collection of manga and other graphic novels. The library’s multi-purpose room will be available for classes, activities, and use free of charge for local groups and businesses. Other services that the library offers include free Wi-Fi, laptops available for checkout, and e-books available through the Oregon Digital Library Consortium. Residency within the city limits is not required to use the library.

*Info courtesy of the City of Lowell.*

## WHAT'S HAPPENING!

- Now through March 19 - DisOrient Asian American Film Festival - Eugene ([link](#))
- March 18 - Cottage Grove Carousel Monthly Open House ([link](#))
- March 24 - Let's Roll Skate Party at Willamalane - Springfield ([link](#))

## FOLLOW US ON SOCIAL MEDIA!

In addition to this newsletter, LCOG hosts pages on Facebook, Twitter, Instagram, and LinkedIn where members can track and find information about what’s happening in the region. Scroll down and click on hit the buttons below the log, and be sure to like and follow LCOG’s pages.



### Lane Council of Governments

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