

LANE EDUCATION SERVICE DISTRICT	BOARD MEETING
1200 Hwy 99 N	Tuesday, March 1, 2022
Eugene, Oregon 97402	Regular Meeting: 6:00 PM

**LANE ESD BOARD MEETING
AGENDA**

Tuesday, March 1, 2022

1. Call Regular Meeting To Order

Board Chair

2. Welcome

Guests attending the meeting will be introduced.

Board Chair

3. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.

4. Agenda Review

Board Chair

5. Presentation: Lane Regional Inclusive Services - Visual Impairment

Kristin Gault

6. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda

packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Human Resource Report, dated March 1, 2022
2. Authorize Contracts for Licensed Staff for 2022-23
3. Authorize Contracts for Licensed, Administrative Staff for 2022-23

Board Chair

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2022-23 Licensed Administrative Recommendations Final	9
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- B. Accept Financial Report

BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for February 2022.

Board Chair

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- C. Declaration of Classified Employee Appreciation Week

BE IT RESOLVED

WHEREAS, the education of youth is essential to the future of our community, state, country and world; and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Lane Education Service District Board of Directors proclaims March 7-11, 2022, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Lane Education Service District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Board Chair, Superintendent Scurto

7. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any updates.

Superintendent Tony Scurto

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B. Superintendent Report

Superintendent Tony Scurto

C. Masking Mandate

Superintendent Scurto will discuss changes to masking mandates in Oregon education.

Superintendent Tony Scurto

D. ODE Listening Session: Community Conversation on High School Graduation Requirements

The public can provide input to help the Oregon Department of Education make recommendations to the state legislature about how to make high school graduation requirements work better for all kids. This conversation is for families and community members in the Lane County region.

Superintendent Tony Scurto

E. Future Meetings of the Board of Directors

The Superintendent and Board of Directors will discuss the location and participation of future meetings of the Board.

Superintendent Tony Scurto

F. OAESD Spring Conference

The Board will discuss the agenda, participation and transportation to the OAESD Spring Conference, happening in Sunriva on March 9-11, 2022.

Superintendent Tony Scurto

8. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

Administrative Staff

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March 2022 Special Education Report 28

9. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins
Linda Hamilton

Leslie Harris

Nora Kent
Sidney Kissinger

Vanessa Truett

Rose Wilde

Johnie Matthews, Superintendents' Council Advisor
Emilio Hernandez, Liaison, Springfield Public Schools
Mike Anderson, Liaison, Creswell School District
Mark Boren, Liaison, Fern Ridge School District
Erin Zygaitis, Community Advisor

Board, Advisors, Liaisons

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10. Announcements/Correspondence

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Kudos to: Erin White, Annie Whiddon, Sue Wilson, Sharon England, Vanessa Clemons, Angela Healow, Daniel Gallo, Cassidy Ross, Dustie Brett, and Katie O'Sullivan
Reported by: Lane School Staff
Reason: Thank you for supporting the Lane School Holiday Bazaar with your time and donations. It was a complete success! You made a difference in our students lives.

Kudos to: Jenaro Ramirez
Reported by: Tony Scurto
Reason: Great job setting up the Owl system for our Board Meeting!

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:
www.lesd.k12.or.us/forms/kudos.html

Administrators

C. Announcements

Board Chair

1. **Lane ESD Board Member Activities and Opportunities**

- OSBA Board Meeting - March 2022, March 5, 2022
- OSBA Listening Session, April 7, 2022
- OSBA Bonds, Ballots and Buildings Conference, April 8, 2022
- OSBA Board Meeting - June 2022, June 17-18, 2022
- OSBA Legislative Policy Committee Meeting, August 23, 2022
- OSBA Board Meeting - September 2022, September 23-25, 2022 | Sunriver - Sunriver Resort

2. **Component District Board Meeting Dates**

Component District Board Meeting Dates

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11. Adjournment

- The next regular meeting is scheduled to be held Tuesday, April 5, 2022, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

HUMAN RESOURCES REPORT TO LANE ESD BOARD

March 1, 2022

CLASSIFIED STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Anderson, Ashley	Instructional Assistant, Life Skills	2/3/2022	Internal hire
	Ashton, Janae	Instructional Assistant, Life Skills	2/3/2022	
	Langston, Mandy	Custodian - Westmoreland Campus	3/28/2022	
	Smith, McKinley	Instructional Assistant, Life Skills	2/10/2022	
	Temple, Natasha	Instructional Assistant, Life Skills	2/10/2022	
	Warren, Georgia	Instructional Assistant, Life Skills	2/10/2022	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Avila, Maribel	Instructional Assistant, Life Skills	2/11/2022	Resignation
<i>Change of Status</i>				

VACANCY NOTICES (Information)

Posting #	Position	Closing Date	Notes
300	Instructional Assistant, Life Skills	Until filled	In process
352	Community Engagement, MEP (Douglas County)	3/5/2022	In process
378	Early Childhood Parent Educator	3/5/2022	In process
467	Instructional Assistant, Life Skills	Until filled	Position filled
475	Instructional Assistant, Life Skills	Until filled	In process
476	Instructional Assistant, Life Skills	Until filled	In process
478	Instructional Assistant, Life Skills	Until filled	Position filled
490	Projects Assistant, Connected Lane County	3/14/2022	In process
494	Instructional Assistant, Life Skills	Until filled	In process
495	Instructional Assistant, Life Skills	Until filled	Position filled
496	Instructional Assistant, Life Skills	Until filled	Position filled
497	Teacher, Life Skills	----	Cancelled
503	Instructional Assistant, Life Skills	Until filled	Position filled
504	Instructional Assistant, Life Skills	Until filled	In process
506	Instructional Assistant, Life Skills	Until filled	In process
507	Instructional Assistant, Life Skills	Until filled	In process
508	Instructional Assistant, Life Skills	Until filled	In process
512	Instructional Assistant, Life Skills	Until filled	Pending
513	Instructional Assistant, Life Skills	Until filled	Pending
516	Instructional Assistant, At-Large	Until filled	In process
517	Instructional Assistant, At-Large	2/22/2022	In process
519	Instructional Assistant, Life Skills	Until filled	In process
520	Instructional Assistant, Life Skills	Until filled	Pending
521	Instructional Assistant, Life Skills	Until filled	Pending
522	Instructional Assistant, Life Skills	Until filled	Pending
523	Instructional Assistant, Life Skills	Until filled	In process
524	Teacher, Life Skills	----	Cancelled
525	Instructional Assistant, Life Skills	Until filled	In process
536	Custodian - Westmoreland Campus	1/14/2022	Position filled
537	Instructional Assistant, Lane School	2/23/2022	In process
538	Teacher (Temp), Emotional/Behavioral Disabilities	3/5/2022	In process
541	Payroll Specialist	3/6/2022	In process

VACANCY NOTICES (Information continued)

Posting #	Position	Closing Date	Notes
542	Instructional Assistant, Life Skills	Until filled	In process
543	Instructional Assistant, Life Skills	Until filled	In process
547	Sign Language Interpreter	3/1/2022	In process

Lane ESD
Licensed Administrative Staff
Recommendations for 2022-23 Contract Extension
3/1/2022

Name	Position	Hire Date
Probationary Year 1 to Probationary Year 2		
Spencer, Brittney	Supervisor, Special Education	1/14/2021
Probationary Year 2 to Probationary Year 3		
Wilson, Susan	Director, Student Success Act Program	12/10/2019
Probationary Year 3 to Non- Probationary		
Whiddon, Annie	Supervisor, Special Education	8/5/2019
Non-Probationary		
Beard, Renee	Supervisor, Special Education	9/8/2014
Harrison, Chad	Supervisor, Special Education	8/8/2016
Mathisen, Sue	Executive Director, Special Education	8/29/1989
Radabaugh, Justin	Supervisor, Special Education	8/6/2018
Sequeira, Carlos	Executive Director, School Improvement	7/1/2016
Quintero-Arias, Ana	Supervisor, Title Program	9/18/2018
Non-Renewal		
None		
Non-Extension		
None		

**Lane ESD
Licensed Staff
Recommendations for 2022-23 Contract Extension
3/1/2022**

Name	Position	Hire Date
Probationary Year 1 to Probationary Year 2		
Butler, Lucilla	Teacher, Life Skills	8/30/2021
Dunbar, Leah	Specialist, Language Arts/Social Studies	3/29/2021
Ellis, Erin	Specialist, Continuous Improvement Design/Implementation	2/8/2021
Gallo, Daniel	Specialist, Social and Emotional Learning	7/1/2012
Harris, Brooke	Teacher Consultant	8/30/2021
Healow, Angela	Specialist, Social and Emotional Learning	1/11/2021
Klein, Kate	Specialist, Continuous Improvement Design/Implementation	11/15/2021
Lucas, Erin	Teacher, Life Skills	8/30/2021
Nestler, Alyssa	Specialist, Continuous Improvement Design/Implementation	2/15/2021
Probationary Year 2 to Probationary Year 3		
Braithwaite, Allison	Teacher, Life Skills	9/1/2020
Davis, Jennifer	Teacher, Life Skills	12/16/2019
McGuire, Michaela	Teacher, Lane School	9/1/2020
Moore, Rachel	Speech/Language Pathologist	9/1/2020
Pazdral, Honore	Librarian of Record	12/3/2019
Taraka, Monica	Teacher, Lane School	1/6/2020
Trim, Aimee	Teacher, Life Skills	9/1/2020
Williams, Jennifer	Teacher, Life Skills	9/1/2020
Probationary Year 3 to Non-Probationary		
Boudreaux, Lory	Teacher Consultant	8/27/2019
Conaghan, Tracy	Specialist, Regional Educator Network Facilitator	10/14/2019
Dawson, Dustin	Specialist, STEM Education	8/12/2019
Johnson, Holli	Specialist, Lane African American/Black Student Success	11/4/2019
Larsen, Angela	Teacher Consultant	12/12/2018
Norton, Erica	Teacher, Deaf/Hard of Hearing	8/27/2019
Ramsing, Annin	Teacher, Life Skills	8/27/2019
Take, Brittany	Teacher, Deaf/Hard of Hearing	9/12/2019
Warnick-Hesse, Stacy	Speech Language Pathologist	8/26/2019
Non-Probationary		
Ahearn, Madeline	Specialist, STEM Education	7/11/2017
Aitken, Linden	Teacher, Lane School	8/28/2015
Apker, Sarah	Teacher, Life Skills	8/28/2015
Baravilala, Jesse	Teacher, Lane School	3/9/2006
Bonnet, Marjorie	Teacher, Lane School	8/22/2014
Carson, Teresa	Speech/Language Pathologist	8/31/2004
Conable, Rene	Teacher, Life Skills	8/28/2015
Corce, Heidi	Teacher, Deaf/Hard of Hearing	8/22/2014
Deboer, Taunya	Teacher, SERBU	7/3/2017
Diaz, Amanda	Speech/Language Pathologist	8/28/2015
Duvall, Tamara	Teacher Consultant	8/28/2002
Ellis, Shelly	Teacher, Life Skills	8/25/2017
Fox, Margaret	Teacher, Lane School	8/27/2018

Non-Probationary (continued)		
Gault, Kristin	Teacher, Visually Impaired	7/25/2014
George, Jessica	Teacher Consultant	8/28/2015
Gibbons, Rachel	Teacher Consultant	8/28/2015
Goth, Roger	Teacher, Deaf/Hard of Hearing	8/22/2014
Harrison, Chad	School Psychologist	8/28/2015
Hebin, Natalie	Speech/Language Pathologist	8/27/2018
Johnson, Cynthia	Teacher, Life Skills	8/26/2016
Johnson, Julya	Teacher, Visually Impaired	7/21/2014
Jonas-Lowery, Madeline	Teacher, Life Skills	8/30/2016
Jungjohann, Ian	Teacher, Life Skills	8/27/2019
Lasseigne, Debbe	Teacher Consultant	8/29/2016
Linebaugh, Trent	Teacher, State Hospital	5/4/2015
Mansfield, Sara	Speech/Language Pathologist	8/23/2006
Mansfield, Tracy	Speech/Language Pathologist	8/23/2006
McCormack, Catherine	School Psychologist	8/27/1997
McLeod, Timothy	Teacher, Visually Impaired	8/22/2014
Minkler, Barbara	Teacher, Visually Impaired	8/22/2014
Moore, Amy	Teacher Consultant	8/22/2005
Moser, Erin	Teacher, Lane School	8/23/2013
Roberts, Patsy	Teacher Consultant	10/24/2017
Robison, Tricia	Teacher, SERBU	8/24/2018
Ross, Cassadie	Specialist, Lane Promise	8/6/2018
Rush, Stuart	Teacher, Lane School	8/26/2016
Schenfeld, Petra	Teacher, Deaf/Hard of Hearing	8/27/2018
Shea, Anna	Teacher Consultant	8/28/2015
Smith, Tristen	Teacher Consultant	8/24/2012
Terwilliger, Arin	Teacher, At Large	7/6/2015
Vaughan, Julie	Teacher, Life Skills	8/31/2004
Vogel, Shareen	Specialist, Career and Technical Education	7/16/2018
Weigand, Carol	Speech/Language Pathologist	8/27/2010
White, Erin	Teacher Consultant	8/27/2018
Willow, Stephan	Teacher, SERBU	4/11/2002
Wynne, Teagan	Teacher, Life Skills	8/28/2015
Non-Renewal		
None		
Non-Extension		
None		

Lane Education Service District
2021-22 General Fund Financial Summary
 February 28, 2022

	Budget	Actual:	Projected:	Projected Total	Projected vs Budget	
		Jul-Feb	Mar-Jun		\$	%

Resources

State School Fund	14,248,500	10,934,006	3,578,135	14,512,141	263,641	1.9%
Property Tax & Timber	8,100,500	7,637,932	468,100	8,106,032	5,532	0.1%
Services to Districts	1,158,400	37,436	820,412	857,848	(300,552)	-25.9%
Other Local Revenue	318,000	422,891	19,544	442,435	124,435	39.1% (1)
Indirect from Grants	330,000	60,210	269,790	330,000	-	0.0%
Total Revenues	24,155,400	19,092,475	5,155,981	24,248,456	93,056	0.4%
Beginning Fund Balance: Unreserved	3,087,000	3,242,279	-	3,242,279	155,279	5.0%
Beginning Fund Balance: District Reserves	718,000	863,577	-	863,577	145,577	20.3%
Total Resources	27,960,400	23,198,331	5,155,981	28,354,312	393,912	1.4%

Requirements

Salaries	8,306,689	4,254,820	3,258,601	7,513,420	(793,269)	-9.5% (2)
Benefits	5,703,455	2,820,461	2,243,229	5,063,691	(639,764)	-11.2% (2)
Services	2,770,007	1,367,808	1,693,799	3,061,607	291,600	10.5% (3)
Supplies	278,402	218,106	63,320	281,426	3,024	1.1%
Other	167,400	201,294	3,200	204,494	37,094	22.2%
Interfund Transfers	387,200	357,200	30,000	387,200	-	0.0%
Transit Cash to Districts	6,745,364	3,089,352	4,016,543	7,105,895	360,531	5.3%
Total Expenditures	24,358,517	12,309,041	11,308,692	23,617,733	(740,784)	-3.0%
Ending Fund Balance: Unreserved	2,521,119	-	-	3,482,024	960,905	38.1%
Ending Fund Balance: District Reserves	1,080,764	-	-	1,254,555	173,791	16.1%
Total Requirements	27,960,400	12,309,041	11,308,692	28,354,312	393,912	1.4%

Change in Unreserved Fund Balance	(565,881)	239,745
Unreserved Ending Fund Balance	10.4%	14.4%

(1) Includes an unexpected refund of prior year OT/PT expenses and a larger than anticipated workers comp insurance refund.

(2) Position vacancies.

(3) Contracting for School Psychologist and SLP services due to staff vacancies and contracting for Nurse Services for some component districts.

OAESD

Bill Number	Subject	Priority	Position	Current Committee
HB 4022	Operations	2	Not Reviewed	Education (H)
Directs district school board to ensure that curriculum of each course of study offered by school district is made available to public on school district's website.				
HB 4028	ODE	2	Not Reviewed	Education (H)
Directs State Board of Education to conduct annual review of education standards in state.				
HB 4030	ODE	2	Not Reviewed	Ways and Means (J)
Prohibits Department of Education from requiring fingerprints of certain persons .				
HB 4031		2	Not Reviewed	Education (S)
Establishes state goal that percentage of diverse employees employed by Department of Education reflects percentage of diverse students in public schools.				
HB 4032	Early Learning	2	Not Reviewed	Ways and Means (J)
Directs Early Learning Division to develop and maintain informational resources relevant for children with disability.				
HB 4091	Curriculum/Program	2	Not Reviewed	Ways and Means (J)
Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander.				
HB 4112	ODE	2	Not Reviewed	Ways and Means (J)
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.				
HB 4114	Operations	2	Not Reviewed	
Requires members of district school board for common school district or union high school district to file verified statement of economic interest with Oregon Government Ethics Commission.				
HB 4124	Assessment/Testing	2	Not Reviewed	Ways and Means (J)
Requires Department of Education to conduct survey related to academic assessments administered to students by school districts and to develop recommendations and best practices related to assessments.				
HB 4140	Miscellaneous	2	Not Reviewed	Rules (H)
Expands duties of Oregon Government Ethics Commission to conduct investigations, make findings and impose penalties for violations of public meetings law.				
SB 1523	Budget/Finance	2	Not Reviewed	Finance and Revenue (S)
Directs Legislative Revenue Officer to conduct study related to impact of 2020 wildfires on state school funding distributions.				
SB 1539	Miscellaneous	2	Not Reviewed	Finance and Revenue (S)
Establishes pilot program to provide funding to school districts for purposes of increasing access to schools by homeless students and improving academic achievement of homeless students.				
SB 1547	Early Learning	2	Not Reviewed	Ways and Means (J)
Requires operators, employees and certain volunteers of preschool recorded programs and school-age recorded programs to be enrolled in Central Background Registry.				
SB 1575	Curriculum/Program	2	Not Reviewed	Education (S)
Prescribes information that district school board must ensure is provided on school district's website related to courses of study offered by school district.				

OAESD Tracked Bills
Report Date: February 7, 2022

OAESD

Bill Number	Subject	Priority	Position
HB 4001	Miscellaneous	3	Not Reviewed
Requires Director of Oregon Department of Administrative Services to study development and administration of program to make payments to essential workers for services performed during COVID-19 pandemic and report findings to interim committees of Legislative Assembly related to labor on or before September 15, 2023.			
HB 4003	School Nurses	3	Not Reviewed
Directs Oregon State Board of Nursing to issue nurse internship license to qualified applicant.			
HB 4005	Early Learning	No Priority	Not Reviewed
Extends date for transition of Early Learning Division to Department of Early Learning and Care.			
HB 4013	Miscellaneous	No Priority	Not Reviewed
Directs Department of Education to establish pilot program in which certain school districts make one-time distributions to families of students to assist with unpaid rent, past-due utilities or move-in expenses.			
HB 4022	Operations	2	Not Reviewed
Directs district school board to ensure that curriculum of each course of study offered by school district is made available to public on school district's website.			
HB 4026	Budget/Finance	1	Support
Directs Department of Education to award grants to wildfire-impacted school districts in amounts to cover funding decreases resulting from decreases in district average daily membership, as compared to 2019-2020 school year, that are caused by wildfires.			
HB 4028	ODE	2	Not Reviewed
Directs State Board of Education to conduct annual review of education standards in state.			
HB 4029	Operations	1	Support
Requires governing body of public education provider to conduct self-assessment every two years.			
HB 4030	ODE	2	Not Reviewed
Directs Department of Education to conduct study on recruiting and retaining educators.			
HB 4031		2	Not Reviewed
Establishes state goal that percentage of diverse employees employed by Department of Education reflects percentage of diverse students in public schools.			
HB 4032	Early Learning	2	Not Reviewed
Directs Early Learning Division to develop and maintain informational resources relevant for children with disability.			
HB 4091	Curriculum/Program	2	Not Reviewed
Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander.			
HB 4092	Broadband	1	Support
Modifies composition and duties of Oregon Broadband Advisory Council.			
HB 4099	Students	1	Support
Establishes Racial Equity and Justice Youth Collaborative.			
HB 4112	ODE	2	Not Reviewed
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.			
HB 4114	Operations	2	Not Reviewed
Requires members of district school board for common school district or union high school district to file verified statement of economic interest with Oregon Government Ethics Commission.			

OAESD Tracked Bills
Report Date: February 7, 2022

OAESD

Bill Number	Subject	Priority	Position
HB 4119	Charter Schools	1	Oppose
Removes requirement that student must receive approval from resident school district before enrolling in virtual public charter school not sponsored by school district if specified percentage of students in school district already are enrolled in virtual public charter schools not sponsored by school district.			
HB 4124	Assessment/Testing	2	Not Reviewed
Requires Department of Education to conduct survey related to assessments administered to students by school districts and to develop recommendations and best practices related to assessments.			
HB 4140	Miscellaneous	2	Not Reviewed
Expands duties of Oregon Government Ethics Commission to conduct investigations, make findings and impose penalties for violations of public meetings law.			
HB 4155	Operations	1	Support
Modifies composition and duties, powers and functions of Oregon Cybersecurity Advisory Council as governing body of Oregon Cybersecurity Center of Excellence.			
HJR 204		No Priority	Not Reviewed
Proposes amendment to Oregon Constitution establishing Citizens Redistricting Commission to adopt redistricting maps for Senate, House of Representatives and United States Congress.			
SB 1516	Operations	No Priority	Not Reviewed
Prohibits public bodies and private entities from requiring person to receive COVID-19 vaccination or to possess COVID-19 immunity passport, immunity pass or other evidence certifying COVID-19 vaccination or immunity status.			
SB 1521	Labor/ bargaining	1	Support
Authorizes district school board to terminate superintendent without cause only if certain conditions are met.			
SB 1522	Credit Transfer	1	Support
Authorizes high school teachers who are employed by education service districts to serve as members of Transfer Council.			
SB 1523	Budget/Finance	2	Not Reviewed
Directs Legislative Revenue Officer to conduct study related to impact of 2020 wildfires on state school funding distributions.			
SB 1531	Budget/Finance	1	Not Reviewed
Requires school district boards to ensure that specified percentage of expenditures of school district are paid as compensation to teachers of core academic subjects or manual skills.			
SB 1539	Miscellaneous	2	Not Reviewed
Establishes pilot program to provide funding to school districts for purposes of increasing access to schools by homeless students and improving academic achievement of homeless students.			
SB 1545		No Priority	Not Reviewed
Establishes grant programs in Higher Education Coordinating Commission to provide funding for workforce development activities that aim to increase access for priority populations to training opportunities in construction, health care and manufacturing and to workforce development services and benefits.			
SB 1547	Early Learning	2	Not Reviewed
Requires operators, employees and certain volunteers of preschool recorded programs and school-age recorded programs to be enrolled in Central Background Registry.			
SB 1552	Charter Schools	1	Oppose
Removes requirement that student must receive approval from resident school district before enrolling in virtual public charter school not sponsored by school district if specified percentage of students in school district already are enrolled in virtual public charter schools not sponsored by school district.			

OAESD Tracked Bills
Report Date: February 7, 2022

OAESD

Bill Number	Subject	Priority	Position
SB 1575	Curriculum/Program	2	Not Reviewed
Prescribes information that district school board must ensure is provided on school district's website related to courses of study offered by school district.			
SB 1578	ODE	1	Under Review
Directs State Board of Education to adopt by rule procedures for receiving and investigating complaints of violations of safety, discrimination and welfare laws.			
SB 1583	Assessment/Testing	No Priority	Not Reviewed
Directs Department of Education to ensure that standardized summative assessments are administered to minimum extent practicable.			
SB 1590	Curriculum/Program	1	Not Reviewed
Directs Department of Education, in consultation with STEM Investment Council, to develop statewide, long-term strategic plan to provide computer science education.			
SJR 201	Operations	1	Not Reviewed
Proposes amendment to Oregon Constitution to establish right of parent to choose school that parent's child attends.			

OAESD CURRENT BILL STATUS (2-27-22)

PASSED BOTH HOUSES:

[SB 1521](#): Authorizes district school board to terminate superintendent without cause only if the superintendent and school board mutually agreed to include a no clause termination-without-cause provision in the superintendent's employment contract and the district school board provides the superintendent with at least 12 months' notice of the termination.

Prohibits district school board from directing a superintendent to take any action that conflicts with a local, state, or federal law that applies to school districts or education service districts; or taking an adverse employment action against a superintendent for complying with a local, state, or federal law that applies to school districts or education service districts.

SENATE FLOOR VOTE (3-1-22):

[SB 1522](#): Authorizes high school teachers who are employed by education service districts to serve as members of Transfer Council.

Requires school districts and public charter schools to accept credits earned by students in specified educational programs and to apply those credits to high school graduation requirements. Provides that appropriate education for children enrolled in educational program under Youth Corrections Education Program or Juvenile Detention Education Program includes transition services.

Allows for modifications to or exemptions from requirements related to provision of menstrual products in certain student bathrooms [for certain programs of public education providers]. Requires provision of menstrual products in alternate location when public education provider does not have control of student bathrooms.

Allows high school equivalency student, homeschooled student or student who attends public charter school to meet academic eligibility requirements for participation in interscholastic activities after student demonstrates that student meets specified academic standards and specified amount of time has passed. Expands protections of right to participate in interscholastic athletics to students of all high school equivalency programs.

Modifies eligibility requirements and award amounts for Oregon Promise program.

Allows Superintendent of Public Instruction to grant waiver of physical education requirements if school district or public charter school is unable to meet requirements because of human-created disaster or natural disaster.

Prohibits marijuana retailer or medical marijuana dispensary from being located within 1,000 feet of building where public prekindergarten or kindergarten program is provided by school district or education service district.

PASSED HOUSE: SENATE FLOOR VOTE (2-28-22):

[HB 4031](#): Establishes state goal that percentage of diverse employees employed by ODE reflects percentage of diverse students in public schools.

[HB 4114](#): Requires members of district school board for common school district or union high school district to file verified statement of economic interest with Oregon Government Ethics Commission.

(Senate Rules Vote 2-28-22)

HOUSE FLOOR VOTE (2-28-22):

[HB 4026](#): Directs ODE to award grants to wildfire-impacted school districts in amounts to cover funding decreases resulting from decreases in district ADM, as compared to 2019-20 school year that are caused by wildfires.

[HB 4124](#): Requires Department of Education to conduct survey related to academic assessments administered to students by school districts and to develop recommendations and best practices related to assessments.

PASSED SENATE: HOUSE FLOOR VOTE (2-28-22)

[SB 1583](#): Directs Department of Education to ensure that standardized summative assessments are administered to minimum extent practicable.

WAYS & MEANS COMMITTEE VOTED TO HOUSE FLOOR (2-26-22):

[HB 4030](#): Prohibits Department of Education from requiring fingerprints of certain persons [when department determines emergency exists]. Removes prohibition on July 1, 2024.

Directs Teacher Standards and Practices Commission to conduct review of commission's license reciprocity process and to identify changes that will simplify process. Requires commission to report findings to interim committee of Legislative Assembly related to education. Sunsets January 2, 2023.

Directs commission to adopt rules that provide for reduction or suspension of professional development requirements that are needed to renew license, registration, or certification at any time from January 1, 2022, until December 31, 2023.

Directs department and commission to jointly review application process for persons seeking jobs in education and to evaluate options for establishing and maintaining statewide portal. Requires department and commission to jointly report findings to interim committee of Legislative Assembly related to education. Sunsets January 2, 2024.

Directs State Board of Education to adopt rules for distributing grants for purposes of recruiting and retaining personnel in education. Limits biennial expenditures made from American Rescue Plan Act Coronavirus State Fiscal Recovery Fund for grants. Sunsets January 2, 2024.

Directs board to adopt rules for providing reimbursements to substitute teachers and instructional assistants for costs personally incurred for required training. Limits biennial expenditures made from American Rescue Plan Act Coronavirus State Fiscal Recovery Fund for reimbursements. Sunsets January 2, 2024.

Directs board to suspend certain reporting requirements for school districts and education service districts. Sunsets June 30, 2023. Directs commission to employ at least one individual for purpose of assisting persons in becoming licensed or registered educators.

Directs commission, in partnership with University of Oregon, to establish workforce data system for purpose of gathering data on needs of education workforce serving students in kindergarten through grade 12. Limits biennial expenditures made from American Rescue Plan Act Coronavirus State Fiscal Recovery Fund for data system. Sunsets January 2, 2024.

[HB 4092](#): Directs Oregon Broadband Office to develop Broadband Action Plan and Digital Equity Plan that address requirements in Infrastructure Investment and Jobs Act. Directs Oregon Broadband Office to collect geospatial data information related to broadband service in Oregon to assist state to determine eligibility for grants and loans and confirm allocation of federal funds. Establishes Connecting Oregon Libraries Fund. Continuously appropriates moneys in fund to State Library for purpose of providing

matching funds for federal moneys received by certain libraries for providing broadband access. Requires State Library Board to adopt certain rules before distributing moneys in fund.

WAYS & MEANS COMMITTEE – Not yet assigned to Sub Committee:

[HB 4029](#): Requires governing body of public education provider to conduct self-assessment every two years. Requires, for each public education provider, that self-assessment be used to develop and refine professional learning plan for persons in leadership positions of public education provider. Prescribes requirements for professional learning plans. Directs ODE to establish advisory group on professional learning and training to assist public education providers with professional learning and training.

[HD 4091](#): Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander. Requires all statewide education plans to include strategies that provide for alignment with other statewide education plans. Directs Department of Education to evaluate and revise processes for collection of racial and ethnic data for purpose of developing and implementing statewide education plans. Declares emergency, effective March 9, 2022.

[HB 4099](#): Establishes Racial Equity and Justice Youth Collaborative. Prescribes membership and duties of collaborative. Directs Department of Education to establish work group to establish standards for selection process of members of collaborative. Sunsets work group on August 30, 2023. Takes effect July 1, 2022.

[HB 4112](#): Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department. Declares emergency, effective on passage.

[HB 4155](#): Establishes Oregon Cybersecurity Advisory Council of fifteen members including representatives of the *Oregon Association of ESDs*, *Coalition of Oregon School Administrators*, *Oregon School Boards Association* within the Oregon Cybersecurity Center of Excellence.

The Oregon Cybersecurity Center of Excellence is established at Portland State University. The center shall operate under the joint direction and control of Portland State University, Oregon State University, and the University of Oregon. The purpose of the center is to supplement the activities of the State Chief Information Officer regarding cybersecurity in this state by coordinating, funding, or providing: (a) Awareness, education and training about cybersecurity and cybersecurity-related issues for public, private and nonprofit sectors; (b) Cybersecurity workforce development programs in coordination with Public universities, Community colleges, and science, technology, engineering, mathematics and career, and technical education programs; (c) Research about cyber security education and training methodologies; (d) Research and development of cybersecurity technologies, tools, policies, and processes; and (e) Cybersecurity-related goods and services in Oregon public bodies, with priority given to local governments, regional governments, special districts, education service districts, school districts and libraries.

OTHER BILLS OAESD SUPPORTED OR OPPOSED THAT HAVE NOT MOVED:

Supported:

[SB 1590](#): Directs Department of Education, in consultation with STEM Investment Council, to develop statewide, long-term strategic plan to provide computer science education. Requires department to coordinate with council to submit annual report to interim committee of Legislative Assembly related to education. Sunsets January 2, 2028. Establishes computer science as subject for which department must provide academic content standards. Encourages school districts and public charter schools to offer students courses or other instructional opportunities in computer science.

Opposed:

[HB 4119](#): Removes requirement that student must receive approval from resident school district before enrolling in virtual public charter school not sponsored by school district if specified percentage of students in school district already are enrolled in virtual public charter schools not sponsored by school district.

[SB 1531](#): Requires school district boards to ensure that specified percentage of expenditures of school district are paid as compensation to teachers of core academic subjects or manual skills.

[SB 1552](#): Removes requirement that student must receive approval from resident school district before enrolling in virtual public charter school not sponsored by school district if specified percentage of students in school district already are enrolled in virtual public charter schools not sponsored by school district.

[SB 1578](#): Directs State Board of Education to adopt by rule procedures for Department of Education to investigate and resolve allegations of violations of state or federal law that may result in physical harm, denial of instructional days or risk of significant harm or substantial interference with student's ability to safely access public education.

[SJR 201](#): Proposes amendment to Oregon Constitution to establish right of parent to choose school that parent's child attends.

OAESD Tracked Bills
Report Date: February 13, 2022

OAESD

Bill Number	Subject	Priority	Position
HB 4001	Miscellaneous	3	Not Reviewed
Requires Director of Oregon Department of Administrative Services to study development and administration of program to make payments to essential workers for services performed during COVID-19 pandemic and report findings to interim committees of Legislative Assembly related to labor on or before September 15, 2023.			
HB 4003	School Nurses	3	Not Reviewed
Directs Oregon State Board of Nursing to issue nurse internship license to qualified applicant.			
HB 4005	Early Learning	No Priority	Not Reviewed
Extends date for transition of Early Learning Division to Department of Early Learning and Care.			
HB 4013	Miscellaneous	No Priority	Not Reviewed
Modifies eligibility requirements for organizations that may receive grants from unaccompanied homeless youth grant program.			
HB 4022	Operations	2	Not Reviewed
Directs district school board to ensure that curriculum of each course of study offered by school district is made available to public on school district's website.			
HB 4026	Budget/Finance	1	Support
Directs Department of Education to award grants to wildfire-impacted school districts in amounts to cover funding decreases resulting from decreases in district average daily membership, as compared to 2019-2020 school year, that are caused by wildfires.			
HB 4028	ODE	2	Not Reviewed
Directs State Board of Education to conduct annual review of education standards in state.			
HB 4029	Operations	1	Support
Requires governing body of public education provider to conduct self-assessment every two years.			
HB 4030	ODE	2	Not Reviewed
Directs Department of Education to conduct study on recruiting and retaining educators.			
HB 4031		2	Not Reviewed
Establishes state goal that percentage of diverse employees employed by Department of Education reflects percentage of diverse students in public schools.			
HB 4032	Early Learning	2	Not Reviewed
Directs Early Learning Division to develop and maintain informational resources relevant for children with disability.			
HB 4091	Curriculum/Program	2	Not Reviewed
Directs Department of Education to develop and implement statewide education plan for students who are Native Hawaiian or Pacific Islander.			
HB 4092	Broadband	1	Support
Modifies composition and duties of Oregon Broadband Advisory Council.			
HB 4099	Students	1	Support
Establishes Racial Equity and Justice Youth Collaborative.			
HB 4112	ODE	2	Not Reviewed
Appropriates moneys from General Fund to Department of Education for Educator Advancement Council to provide professional learning opportunities related to ethnic studies standards adopted by department.			
HB 4114	Operations	2	Not Reviewed
Requires members of district school board for common school district or union high school district to file verified statement of economic interest with Oregon Government Ethics Commission.			

OAESD Tracked Bills
Report Date: February 13, 2022

OAESD

Bill Number	Subject	Priority	Position
HB 4119	Charter Schools	1	Oppose
Removes requirement that student must receive approval from resident school district before enrolling in virtual public charter school not sponsored by school district if specified percentage of students in school district already are enrolled in virtual public charter schools not sponsored by school district.			
HB 4124	Assessment/Testing	2	Not Reviewed
Requires Department of Education to conduct survey related to assessments administered to students by school districts and to develop recommendations and best practices related to assessments.			
HB 4140	Miscellaneous	2	Not Reviewed
Expands duties of Oregon Government Ethics Commission to conduct investigations, make findings and impose penalties for violations of public meetings law.			
HB 4155	Operations	1	Support
Modifies composition and duties, powers and functions of Oregon Cybersecurity Advisory Council as governing body of Oregon Cybersecurity Center of Excellence.			
HJR 204		No Priority	Not Reviewed
Proposes amendment to Oregon Constitution establishing Citizens Redistricting Commission to adopt redistricting maps for Senate, House of Representatives and United States Congress.			
SB 1516	Operations	No Priority	Not Reviewed
Prohibits public bodies and private entities from requiring person to receive COVID-19 vaccination or to possess COVID-19 immunity passport, immunity pass or other evidence certifying COVID-19 vaccination or immunity status.			
SB 1521	Labor/ bargaining	1	Support
Authorizes district school board to terminate superintendent without cause only if certain conditions are met.			
SB 1522	Credit Transfer	1	Support
Authorizes high school teachers who are employed by education service districts to serve as members of Transfer Council.			
SB 1523	Budget/Finance	2	Not Reviewed
Directs Legislative Revenue Officer to conduct study related to impact of 2020 wildfires on state school funding distributions.			
SB 1531	Budget/Finance	1	Oppose
Requires school district boards to ensure that specified percentage of expenditures of school district are paid as compensation to teachers of core academic subjects or manual skills.			
SB 1539	Miscellaneous	2	Not Reviewed
Establishes pilot program to provide funding to school districts for purposes of increasing access to schools by homeless students and improving academic achievement of homeless students.			
SB 1545		No Priority	Not Reviewed
Establishes grant programs in Higher Education Coordinating Commission to provide funding for workforce development activities that aim to increase access for priority populations to training opportunities in construction, health care and manufacturing and to workforce development services and benefits.			
SB 1547	Early Learning	2	Not Reviewed
Requires operators, employees and certain volunteers of preschool recorded programs and school-age recorded programs to be enrolled in Central Background Registry.			
SB 1552	Charter Schools	1	Oppose
Removes requirement that student must receive approval from resident school district before enrolling in virtual public charter school not sponsored by school district if specified percentage of students in school district already are enrolled in virtual public charter schools not sponsored by school district.			

OAESD Tracked Bills
Report Date: February 13, 2022

OAESD

Bill Number	Subject	Priority	Position
SB 1575	Curriculum/Program	2	Not Reviewed
Prescribes information that district school board must ensure is provided on school district's website related to courses of study offered by school district.			
SB 1578	ODE	1	Under Review
Directs State Board of Education to adopt by rule procedures for Department of Education to investigate and resolve allegations of violations of state or federal law that may result in physical harm, denial of instructional days or risk of significant harm or substantial interference with student's ability to safely access public education.			
SB 1583	Assessment/Testing	No Priority	Not Reviewed
Directs Department of Education to ensure that standardized summative assessments are administered to minimum extent practicable.			
SB 1590	Curriculum/Program	1	Support
Directs Department of Education, in consultation with STEM Investment Council, to develop statewide, long-term strategic plan to provide computer science education.			
SJR 201	Operations	1	Oppose
Proposes amendment to Oregon Constitution to establish right of parent to choose school that parent's child attends.			



March 3, 6:00 - 8:00pm

**JOIN A COMMUNITY
CONVERSATION ON HIGH
SCHOOL GRADUATION
REQUIREMENTS**

**This conversation will be
virtual. Register to join:
<https://bit.ly/mar3reg>**



What do you think students should know and do to graduate from high school? Your input will help the Oregon Department of Education make recommendations to the state legislature about how to make high school graduation requirements work better for all kids. This conversation is for families and community members in the Lane County region.

Oregon's Kitchen Table will facilitate this conversation.
For more info: info@oregonskitchentable.org

FACILITIES

Seismic Grant

Facilities Supervisor, Brad Johnston has been working on a 2nd Seismic grant application due in February. This would allow us to continue safety upgrades to the Westmoreland campus and take advantage of this work to integrate other complimentary work to enhance the functionality of the building particularly for the unique needs of the Transition Program students. With the first grant successfully completed within expected timelines we hope this positions us well for a second grant.

Accident Reporting

We are working on some refinements to the PublicSchoolWorks (PSW) accident reporting system that we began using earlier this year. We've encountered some set up issues and need for training on some parts of the system. The electronic system requires some adjustment to our method for monitoring accident reports.

Emergency Planning

Brad has consulted with a school safety consultant from WESD and will be establishing a committee to assess our needs and re-establish our emergency plans; the committee will include ESD employees and key contacts from police, fire and Lane County. We are seeking support from Lane County to be included in Hazard Mitigation planning, which may assist us with this planning as well.

HUMAN RESOURCES

Our new Human Resources Specialist, Madeline Malsch, began work with us mid-February. To start she is focused on learning our application system and other tools related to our application process. We are happy to have her with us and she seems excited too!

COVID Leave Pool

We've established a process for accessing the COVID Leave Pool agreed to in the ESD-LCEA Vaccine Mandate MOU. The pool contains 2500 hours and to date approximately 550 hours have been requested. At this time, we anticipate employees who have exhausted their sick leave will be able to access additional leave remaining in the pool at the end of the fiscal year.

Recruitment Bonus

Related to the Recruitment Bonus MOU we've had 16 new employees hired who were referred by current Lane ESD employees. As described in the MOU, both parties will receive a bonus.

Our School Improvement Team | Board Report | 03.01.22

This Month's Spot Highlight(s)

The Lane African American Black Student Success team, in partnership with Dr. Leah Dunbar, Cassadie Ross, and several local educators, bring the opportunity for both educators and members of the community to learn about the Black History 365 curriculum being implemented in Lane County schools and how to support this important work. Read more about this collaboration here: [Black History 365 2/26 Event](#).

Curriculum Directors' Meeting | February 15, 2022

Orientation to Our Work: [Slides](#)

Today's Conversation: How does ODE's Integrated Guidance enable us to improve access and promote equitable instruction for focal group students in CTE and beyond?

- Sign up to learn more about the Integrated Guidance roll out. [Read more...](#)

DISCUSSION TOPICS:

- Oregon Department of Education Update: [Integrated Guidance and CTE](#)- Rachael Moser and Jennell Ives, Q+A
 - [Link to FULL guidance](#)
 - [Link to Appendix A - Updated Community Engagement Toolkit](#)
 - [Introductory Video to John A Powell's Work on Target Universalism](#)
 - [Line to Appendix F - Actionable Inputs from SSA](#)
 - More information will be shared:
 - [Weds, Feb 23rd 9am-10:30](#)
 - [Thurs, March 3rd, 2-4:30](#)
 - [Resources to celebrate CTE month](#)
 - [Resource on racial equity and CTE](#) (shared by Jennell Ives, ODE)
- [Lane Community College: Connecting to K-12 CTE](#)- Justin Chin
- [Lane Workforce Partnerships: Connecting to K-12 CTE](#)- Lyle Lang
- [CTE in Lane County: Focus on Access and Equity](#)- Shareen Vogel

Updates from Community Partners and SI Programs



The following is what the IT department is focusing on:

- ERATE bidding window is open
- RFP- Data Warehouse opens 2/28/22 and closes 3/31/22
- RFP- ISP opened 2/9/22 and closes 3/9/22
- RFP- ISP circuits opened 2/9/22 and closes 3/9/22
- Securing consortium pricing for ParentSquare for our region
- Finalizing installation of new backup solution and secondary cloud storage
- Fully staffed with the addition of Nicholas Fitzpatrick as our Network Administrator
- New website, intranet, and app in development
- IT Department improved airflow project and dedicated server room underway
- Security processes and procedure development
- Cybersecurity compliance
- LESD, WESD, LBL security team regional support
- Federal broadband funds regional planning
- DAS Procurement Training
- Juniper Training
- ITIL 4 training
- JAMF Training
- Software Application approval process development
- Smartboard Installs
- Juniper Training for the districts coming in March
- Fortigate Training for the districts coming in March/April

Report to the Lane ESD Board of Directors
Special Education
March 2022

Special Education Staffing Levels

Our recruitment and retention strategies are paying off and we are well on the way to being fully staffed in the Life Skills Program. The substitute pool has been very shallow so filling routine absences has been an additional challenge. We are hopeful that our contract with EduStaff will address this gap.

March 1, 2022 Board Member Report, Rose Wilde

OAESD/LESD activities

OAESD

2/8 Officer's Council - updates on the spring conference (March 9-11), finance committee, legislative committee, and Equity and Racial Justice Steering Committee. More to come at the conference!

2/3, 2/10, 2/17 - OAESD legislative committee meetings

LESD

2/11 - Churchill Unified Basketball Game - a basketball game with team members from the Life Skills classes and the ASB Leadership Class - final score was 101 to 101! Churchill Students showed up in force, along with the pep band and cheerleaders. It was a great time and modeled how sports could be inclusive, supportive, and fun to play and watch for everyone.

2/28 - Lowell SD board meeting and LSP adoption

Professional Development Activities

February 15 - Mandatory Reporter Training

Feb 24, 2022 Webinar: Black Lives Matter in Academic Spaces: Three Lessons in Critical Literacy, Dr. Vershawn Young, hosted by OSU

Dr. Ve introduced both an indigenous land acknowledgement and a Black body acknowledgement.

Land acknowledgement questions

What obligation does the acknowledgement of indigenous oppression convey to us today? On this board? What are we doing to commit to promote the well being of indigenous people now? What are we doing to repair the harms? (i.e. free tuition)
Why is the Chemawa school still open?

Black body acknowledgement - individual and personalized public statement offered by a speaker to

- 1) Recognize the systemic oppression of Black people in daily life
- 2) Personally commit to use individual platform to intervene in injustice
- 3) Personally call upon others in the immediate audience to join in the active effort to root out anti-Black sentiment and racism

Calls upon the doctrine of love by bell hooks as the opposing force against domination and oppression in all its forms. Love animates Black Body acknowledgements by opposing anti Black domination and anti black linguistic oppression in all of their forms.

"I commit to end and invite others to join me to end our complicity in violence Black and indigenous people in all aspects of our institution, culture, etc."

Two years after the murder of George Floyd - when we thought surely things must change - the world seemed to unite against state sanctioned violence despite cynicism about centuries. But today, people are out in force today AGAIN in Minneapolis, police and US Marshals suppressing the protests. And in two years, we know of many more Black people who have been killed by police.

Why are we shocked? This is the face of racism, white supremacy, and colonialism - murderous, soulless, and evil.

Key point - dismissal and delegitimization of histories, discourses, rhetorical traditions of Black and indigenous folks whose languages are not those of white people is a tool of maintaining white supremacy. Those languages are the languages of historical anti-colonialism. What if the languages of anti-colonization were the language of anti-racism now? "Counterstories" by Aya Martinez as an example.

Compose your Black body acknowledgement:

- 1) First acknowledge who you are and describe your personal identity
- 2) Explain ways that you personally recognize the systemic oppression of black people in daily life, using clear examples
- 3) Offer concrete suggestions about how to intervene in that injustice of oppression
- 4) Personally call upon others in your immediate audience to join in the action effort to root out anti-Black sentiment and racism
- 5) (for educators: Have students create a speech, video or other presentation of their BBA)

Concept of Dysconscious racism - Tacitly accepts white supremacy *everyday friendly racism" - used to excuse abhorrent behavior and pedagogies - i.e. I have to teach to the white standard so that you will be successful in a white dominant world. From Joyce King, 1991, here:

<https://www.jstor.org/stable/2295605>

<https://cccc.ncte.org/cccc/demand-for-black-linguistic-justice> (Black linguistic justice advocacy)

Talked about how writing centers who work with international students support and honor their native language while promoting forms of writing that will lead to their success in English dominant classes where they will need to conform to a specific set of writing conventions and standards. De. Ve talked about honoring the native language repertoire - shift to recognizing how all languages and cultures are resources, and partner with students in deciding how and where each language and culture might fit into different circumstances.

Some issues that arose include specifically the supremacy of "standard written English" in academic settings, enforced by testing and standards and by individual educators and curriculum leaders who fail to understand and embrace the value of linguistic diversity or understand how white supremacy can manifest through language supremacy.

Feb 26, 2022

Black History 365 professional development by Lane ESD AABSS/curriculum (Shanae, Cassady, Leah, Jason, and more)

First activity - ACE - what are important aspects of your identity? List at least three. Then, explain why that is important.

Second activity - community engagement - Explore question, do people feel uncomfortable talking about slavery? List three questions to help draw that out. (small group).

Some possibilities (Rose's

Third activity - Elephant experience to explore the variety of viewpoints on a controversial issues - we explored "should confederate monuments be removed"

My commitment was to bring these ideas back to the board - and to continue to explore the content in the BH365 curriculum myself. So much to learn!

On January 15th I took part in a panel with other local school board members. My presentation was well received ,as many folks had very little knowledge of what Lane ESD does.

After that meeting, I was invited to come to the Florence Rotary Club on January 25th as part of their Vocational Service monthly theme. I invited Tony to present information on Lane ESD. Tony's remarks were well received and folks had some very good questions. It felt gratifying to spread the word on the good work Lane ESD does.

On January 19th I attended the Blachley School Board meeting with Carlos. The Board seemed very pleased with the continuing service from Lane ESD.

On February 1st I attended a Family Literacy/Pilas meeting with Brooke Edwards, Coordinator of Downtown Languages, Superintendent Andy Grzesckowiak, and Special Services Specialist Lisa Utz to discuss possibilities for the project to begin in Fall 2022. There are many pieces that need to come together. I am hopeful however that we will put together this wonderful community service.

On February 16th I attended the Siuslaw School Board Meeting with Tony, where he laid out the Service plan for this year.

It is Key Communicator Update time (1st Tuesday of the month). I hope this email finds everyone well.

1. ALL THINGS COVID UPDATE: ODE and OHA are certainly keeping us on our toes with all the changes. One thing I can say for sure, is that the number of positive COVID cases and or staff/students out on quarantine as a result of being a close contact are plummeting! That is good news. Yesterday we had only 1 person in the entire district out on quarantine. This is a first for the last SEVERAL months. The most recent update from ODE says that the mask mandate for K-12 schools goes away on Friday the 11th at Midnight. It started with being March 31st, then went to March 19th, and now we have this date. I shared with District staff on Friday that I expected us to move to "mask optional" beginning March 19th (which is the 1st day of Spring break)--so in reality, it would be the 28th. I shared that same information on the website and via social media on Sunday...and then Monday, as usually happens, this new date came out. I expect to stick with the March 19th date for our District. A couple reasons for this. The biggest reason being that over the next week we will be gathering information that we do not yet have. It is expected that the new guidelines regarding an "optional masking" environment will be released Wednesday. Once those are released I need to meet with the labor associations, our nurse and administrators to come up with our processes. On Thursday I meet with Lane County Public health to see how they fit into this. We hope to hear over the weekend from PACE, our insurance provider, regarding the impacts, and we meet with the legal experts (along with other Supt's around the state) next Wednesday to discuss the impacts regarding mandatory bargaining, ADA compliance and more. Sticking with the date of the 19th is currently my plan.

2. CLASSIFIED EMPLOYEE WEEK: Next week is the time of the year we recognize our "classified employees"...this would be our instructional assistants, secretaries, custodians, etc... If you happen to know any of these folks, please join me if you get a chance in recognizing and thanking them. We will have lots planned across the district next week to thank and recognize them.

3. SCHOLARSHIPS: We introduced Mr. Gary Christian last night at the board meeting. He has his wife Sue, first donated \$10,000 to FRSD to establish a Science scholarship about 10 years ago. In the last year, they have added another 90K to that account. The money is now invested with the Oregon Community Foundation, and each year an EHS Senior will be earning nearly a 5k scholarship as a result of this donation. We had an opportunity last night to thank Mr. Christian and his wife for this generous donation. At the February board meeting, I expect a similar introduction and thank-you being offered to Mr. Gary Swanson and his family for a large donation they are in the process of making that will create a new CTE scholarship (again in perpetuity) for an EHS Senior. Very exciting stuff!

4. OPEN JOBS: We have filled some of our open jobs, and could be filling our nurse job soon, which is great. Two of our positions that are still open that I would share would be our District Community Liaison, and a Custodian job. If you know of anyone that may want more information on either of these jobs, please reach out to Michelle Smith here at the District Office.

5. TREES: We are still on track to have the large trees in front of the Middle School removed over Spring Break.

6. OUTDOOR SCHOOL: WE HAVE FIRMED UP A CONTRACT WITH CAMP WILANI AND WE WILL BE OFFERING A 5TH GRADE OUTDOOR SCHOOL (ALTHOUGH IT WILL JUST BE A DAY CAMP)---LIKE WE HAD LAST YEAR. THE DATES ARE APRIL 11-14.

7. OPTIONS PROGRAM: We currently offer an online option within FRSD for all students K-12. We are looking at shifting that to only 6-12 in 22-23 and going forward. Will be decided in the next couple months, and once decided...families informed. Not offering an internal option means that parents of our K-5 students will be able to

enroll in any online option they choose. Going this route is more sustainable for us long term.

8. 1ST STUDENT: I am currently negotiating with them, an update was given at the board meeting last night. To summarize they are at a point where they are letting the district know they need to increase their drivers wages, or invoke the 180 day cancellation clause in our contract. If that were to occur, we would need to go out for a new Request for proposal, and the bids we would receive would probably be higher than the proposal they are putting forward now. We are between a rock and a hard place so to speak. I expect resolution soon. The same conversations are occurring in J. City and Bethel (who also use 1st student for bus services).

That's probably enough updates for now. As a reminder, the board meetings that occur monthly are now available either in-person, OR through zoom...so it is easy to watch/listen if you are interested. In addition, every night we have a board meeting, at 5:30 I do a Q and A where anyone is welcome to come in and type questions in the chat.

Thanks again for your participation in this group. As always, any questions please feel free to reach out.

GC

--

Gary E. Carpenter, Jr.

Superintendent, Fern Ridge School District 28J

FRSD Vision: "Provide excellence for every student so that each will reach their greatest potential."

Lane County Component District Board Meeting Dates 2021-22

	August	September	October	November	December	January	February	March	April	May	June
Bethel	8/30/2021	9/13/2021	10/11/2021	11/8/2021	12/13/2021	1/10/2022	2/14/2022	3/14/2022	4/11/2022	5/9/2022	6/13/2022
		9/27/2021	10/25/2021			1/24/2022	2/28/2022		4/25/2022		6/27/2022
Blachly	8/4/2021	9/15/2021	10/20/2021	11/17/2021	12/15/2021	1/19/2022	2/16/2022	3/16/2022	4/20/2022	5/18/2022	6/15/2022
Creswell	8/11/2021	9/8/2021	10/13/2021	11/10/2021	12/8/2021	1/12/2022	2/9/2022	3/9/2022	4/13/2022	5/11/2022	6/8/2022
CAL	8/19/2021	9/16/2021	10/21/2021	11/18/2021	12/16/2021	1/20/2022	2/17/2022	3/17/2022	4/21/2022	5/19/2022	6/16/2022
Eugene	8/4/2021	9/1/2021	10/6/2021	11/3/2021	12/1/2021	1/12/2022	2/2/2022	3/2/2022	4/20/2022	5/4/2022	6/1/2022
	8/18/2021	9/22/2021	10/20/2021	11/17/2021	12/15/2021		2/16/2022	3/16/2022		5/18/2022	6/22/2022
Fern Ridge	8/12/2021	9/20/2021	10/18/2021	11/15/2021	12/20/2021	1/24/2022	2/28/2022	3/14/2022	4/18/2022	5/16/2022	6/20/2022
								3/21/2022			
Junction City	8/23/2021	9/27/2021	10/25/2021	11/22/2021	skip	1/24/2022	2/28/2022	3/28/2022	4/25/2022	5/23/2022	skip
Lowell	8/23/2021	9/27/2021	10/25/2021	11/22/2021	12/13/2021	1/24/2022	2/14/2022	3/28/2022	4/25/2022	5/23/2022	6/27/2022
Mapleton	8/18/2021	9/15/2021	10/20/2021	11/17/2021	12/15/2021	1/19/2022	2/16/2022	3/16/2022	4/20/2022	5/18/2022	6/15/2022
Marcola	8/9/2021	9/13/2021	10/11/2021	11/8/2021	12/13/2021	1/10/2022	2/14/2022	3/14/2022	4/11/2022	5/9/2022	6/13/2022
McKenzie	8/18/2021	9/15/2021	10/20/2021	11/17/2021	12/15/2021	1/19/2022	2/16/2022	3/16/2022	4/20/2022	5/18/2022	6/15/2022
Oakridge	8/9/2021	9/13/2021	10/11/2021	11/8/2021	12/13/2021	1/10/2022	2/14/2022	3/14/2022	4/11/2022	5/9/2022	6/13/2022
Pleasant Hill	8/23/2021	9/13/2021	10/4/2021	11/1/2021	12/6/2021	1/3/2022	2/14/2022	3/14/2022	4/4/2022	5/2/2022	6/6/2022
			10/18/2021	11/15/2021			2/28/2022		4/18/2022	5/16/2022	6/27/2022
Siuslaw	8/11/2021	9/8/2021	10/13/2021	11/10/2021	12/8/2021	1/12/2022	2/9/2022	3/9/2022	4/13/2022	5/11/2022	6/8/2022
South Lane	8/9/2021	9/13/2021	10/4/2021	11/1/2021	12/6/2021	1/10/2022	2/7/2022	3/7/2022	4/4/2022	5/2/2022	6/6/2022
Springfield	8/9/2021	9/13/2021	10/11/2021	11/8/2021	12/13/2021	1/10/2022	2/14/2022	3/14/2022	4/11/2022	5/9/2022	6/13/2022
	8/23/2021	9/27/2021	10/25/2021			1/24/2022	2/28/2022		4/25/2022		6/27/2022