

LANE EDUCATION SERVICE DISTRICT	BOARD MEETING
1200 Hwy 99 N	Tuesday, January 4, 2022
Eugene, Oregon 97402	Regular Meeting: 6:00 PM

**LANE ESD BOARD MEETING
AGENDA**

Tuesday, January 4, 2022

1. Call Regular Meeting To Order

Board Chair

2. Welcome

Guests attending the meeting will be introduced.

Board Chair

3. Public Participation

This is an opportunity for the audience to address the Board on topics either on, or not on, the agenda. There will also be opportunities for the audience to comment on specific agenda items as the Board addresses them.

4. Agenda Review

Board Chair

5. Action Items

Board Chair

A. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be

moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of December 7, 2021

2. Human Resource Report, dated January 1, 2022

Board Chair

December 7 2021 Board Minutes 13

Hrrpt 1-1-2022 24

B. Accept Financial Report

BE IT RESOLVED that the Board of Directors of Lane ESD accepts the Financial Report for December 2021.

Board Chair

Lane ESD Financial Report December 2021 25

C. Accept Donation

According to Board Policy BBF, the Board may act to accept money or property donated for the use or benefit of the ESD and use such money or property for the purpose for which it was donated.

The Drinking Gourd Elementary School, founded in 1990 by Trisha Whitney, was a small nonprofit elementary school serving grades K-5 in Eugene for thirty years. Trisha passed away in 2018, and the nonprofit has sold its property and is ready to distribute its assets to other nonprofits with missions that resonate with the passion and mission of the Drinking Gourd School and Trisha herself.

The name of the Drinking Gourd School reflected the African-American name for the Big Dipper, which points to the North Star. The song "Follow the Drinking Gourd," sung by enslaved people who were constrained in their communication, contains clues for escape. Trisha chose the Drinking Gourd name for her school because it spoke to her of taking risks for freedom and sharing knowledge...and because it represents a powerful piece of history that many Americans do not learn in school.

Trisha believed in understanding each child's individual needs, and so the program met each child on their own level. This meant that children were at

their challenge level in each area, not bored, not frustrated; that asynchronous development in different areas was accommodated without stress. True individualized education eliminated competition and jealousy, and enabled a classroom culture of mutual encouragement and support. Children with special needs thrived at the Drinking Gourd. From learning disabilities to the autism spectrum to extreme giftedness, their learning and emotional differences were celebrated and gracefully accommodated.

Miracles of progress abounded, and Trisha had a special place in her heart for children with special needs. The Drinking Gourd program was dedicated to anti-bias, culturally inclusive education: empowering children to embrace their own backgrounds, to respond to differences with joyful curiosity, and to recognize and respond to bias in all forms. Trisha integrated diversity in culture, race, family structure, physical ability, and religion into her curriculum, using books, music, art, drama, and persona dolls (her book, *Kids Like Us: Using Persona Dolls in the Classroom*, is still deservedly popular). Drinking Gourd students learned about activism in history and the present, taking away powerful messages about standing up to injustice for themselves and others.

Children at the Drinking Gourd learned peaceful conflict resolution from the earliest ages. Empathy, deescalation skills, and steps for resolving conflict were part of daily classroom learning. On the playground and out in the community, you could hear children as young as six calling for a huddle, reminding others to listen in turns, and finding a solution that all could accept. Peace education also included helping children to find alternatives to violence in their play and imagination games, and learning about historical nonviolent justice movements.

Trisha believed that theater, music, and visual art are essential parts of life and learning. She integrated all of them into the daily program, and used them to teach academic subjects and social skills. Drinking Gourd children put on plays written by Trisha and honoring historical Black heroes at the public library for Black History Month for many years. The "Big Show" at the end of each school year included plays with parts for children of all ages and levels, plays written by children, and music and dance from many cultures. Trisha carefully nurtured and encouraged the youngest children as they learned to be unafraid on stage.

The school, dedicated to serving children from as wide a range of class backgrounds as possible, charged comparatively low and sliding-scale tuition, and offered scholarships especially to children of color. Trisha worked as director and teacher for a low salary. The Drinking Gourd was

able to operate its classes and to acquire its property and beautiful building through substantial donations from the Equinox Foundation, Ed and Jeanne Whitney, and Peg Morton, as well as many other generous donors through the years.

Our Board of Directors has spent months deciding how to donate the cash assets we have available. We have looked for local nonprofits that are vibrant, viable, and working on empowerment, education, and support for children and for communities of color. We are excited to donate \$20,000 to the Lane ESD Lane African American/Black Student Success Program program because of Trisha's lifelong dedication to working against racism and empowering Black children, from her early successfully integrated private school in rural Virginia to her role as adoptive parent of an African American daughter to the ways in which racial justice, African-American history and culture, and support for Black children were built into her Drinking Gourd School curriculum. Your program, with its comprehensive support for Black students and families and goals for equitable education, would be very near to her heart. We hope our donation will help to further your goals and are proud to support your program.

This donation is given in memory of Trisha Whitney, who spent her entire life educating and supporting children.

Board Chair

Drinking Gourd-LAABSS donation

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D. Declare Board Appreciation Month

School Board Recognition Month is celebrated in January to honor the unpaid elected volunteers who serve on Oregon's 197 local school boards, our 19 education service district boards and our 17 community college boards.

WHEREAS, Education Service District Boards exist to meet the diverse education needs of the school districts and students in their regions; **WHEREAS**, ESD boards focus resources on providing vital, innovative and cost-effective strategies to meet those diverse needs; **WHEREAS**, ESD boards help establish the vision for educational excellence in what students should know and be able to do; **WHEREAS**, ESD boards are accountable to the community for assisting the districts they serve to increase student achievement; **WHEREAS**, ESD boards create a climate that supports the philosophy that all children can learn, targeting resources, strategies and services to students who need special help to reach this goal; **WHEREAS**,

ESD boards build collaborative relationships based on trust, teamwork and shared accountability; and

WHEREAS, ESD boards are committed to continuous education and training on issues related to best practices in education services for their districts;

NOW, THEREFORE, We hereby declare *our* appreciation to the members of the Lane ESD Board of Directors and proclaim the month of January to be **Education Board Recognition Month**.

We urge all citizens to join *us* in recognizing the dedication and hard work of ESD board members in preparing today's students for tomorrow's world.

Superintendent Scurto

2022-Proclamation - Governor Kate Brown - School Board
Recognition Month

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6. Discussion/Reports

A. Legislative Update

Superintendent Scurto will provide an update in legislative activities if there are any updates.

Superintendent Tony Scurto

B. Superintendent Report

Superintendent Tony Scurto

C. Strategic Planning

Dr. Carlos Sequeira and Dr. Nancy Golden will discuss progress on the Strategic Plan, Goals and Activities.

Sample located here.

Superintendent Tony Scurto, Assistant Superintendent Carlos Sequeira

D. Component District Board Visits - Local Service Plan

Visits to component district board meetings are being scheduled. Component districts have until March 1, 2022 to approve the 2021-23 Local Service Plan - Year Two.

The following component board visits are currently calendared (assigned Board Member):

1/3/2022 Pleasant Hill (hybrid meeting) (Rose Wilde)
1/10/2022 Oakridge (remote meeting) (Linda Hamilton)
1/10/2022 Springfield (in person) (Vanessa Truett)
1/12/2022 Creswell (remote) (Sherry Duerst-Higgins)
1/19/2022 Blachly (remote) (Nora Kent)
1/20/2022 Crow-Applegate-Lorane (in person) (Leslie Harris)
1/24/2022 Fern Ridge (in person) (Sydney Kissinger)
1/24/2022 Junction City (in person) (Linda Hamilton)
2/2/2022 Eugene (hybrid meeting) (Linda Hamilton)
2/9/2022 Siuslaw (in person, zoom available) (Nora Kent)
2/14/2022 Bethel (hybrid meeting) (Sydney Kissinger)

The following districts' board visits have not yet been scheduled:

- Lowell
- Mapleton
- Marcola
- McKenzie
- South Lane

Superintendent Tony Scurto

E. OSBA Listening Session

The OSBA Listening Session has been rescheduled for February 22, 2022 at 5:30 p.m.

Superintendent Tony Scurto

F. Policy Updates: First Reads

The Board shall exercise its rule-making power by adopting policies consistent with the Oregon Revised Statutes, Oregon Administrative Rules or opinions of a court of competent authority, for its own governance and for the organization and operation of Lane ESD. The Board accepts the definition of policy set forth by the National School Boards Association:

School Board policies are statements which set forth the purposes and prescribe in general terms the organization and program of a school system. They create a framework within which the superintendent and his/her staff can discharge their assigned duties with positive direction. They tell what is wanted.

Such policies may be adopted, amended or repealed at any Board meeting provided that the proposed adoption, amendment or repeal shall have been proposed at a

previous Board meeting and, once proposed, shall have remained on the agenda of each succeeding meeting until approved or rejected and except that the Board may adopt, amend or repeal policies at any meeting of the Board in the event of an actual emergency, as determined at the sole discretion of the Board. Additionally, when in the best interests of the district immediate adoption of a proposed policy is necessary, the Board may adopt such policy at the first meeting in which it is presented.

The following policies are submitted for first read:

BBAA: Individual Board Member's Authority and Responsibilities

There are many instances when an ESD board needs to consult with legal counsel prior to making a decision. This policy change clarifies when individual board members are authorized to seek legal counsel and incur legal costs for the educational entity.

BBE: Vacancies on the Board

The change is to make the language about when a newly appointed Board member takes office consistent with the ORS 334.090(4)

BBFC: Reporting of Suspected Abuse of a Child

The 2021 Legislature passed Senate Bill 242 designating board members of an education service district as mandatory reports of suspected abuse of a child. The bill takes effect January 1, 2022. Policy language is not required however suggested revisions and a new optional model policy are presented herein.

A policy to address this requirement is not required, however proposed language has been added to both versions of model policy BBF - Board Member Standards of Conduct and a new optional model policy BBFC - Reporting of Suspected Abuse of a Child has been included for consideration. Review which version of BBF the board has adopted and consider to amend as recommended by the appropriate version. Nothing prevents the board from adopting a different version of BBF or deciding not to adopt changes, an ESD board member will still be a mandatory reporter.

BD/BDA: Board Meetings

House Bill 2560 (2021) updated law governing public attendance and comment at public meetings of the board. When public meetings are held and access is made available in-person, the board must provide, to the extent reasonably possible, an opportunity to access and attend meetings by telephone, video or other electronic or virtual means; if in-person oral testimony is allowed during a meeting, allow the public to submit oral testimony by telephone, video or other electronic or virtual means; and if in-person written testimony is allowed, written testimony must be allowed by email or other electronic means.

GBNAA/JHFF and JHFF/GBNAA: Suspected Sexual Conduct with Students and Reporting Requirements

Recent revisions to ORS 339 affecting reporting of child abuse and sexual conduct were adopted by the 2021 Legislature. The passing of these bills revised the definition of 'sexual conduct' and 'licensed administrator' as it relates to reporting and helps define the persons who can be designated to receive and respond to these reports. Additionally, a new definition was added for 'commission licensee' to distinguish between ESD employees suspected of sexual conduct that shall be reported to and

investigated by TSPC and those that shall be reported to and investigated by ODE. The effective date of these changes are immediate.

Additionally, because of the requirements of staff involved in child abuse reporting, a second code (GBNAB) has been added to model policy JHFE and its administrative regulations. This policy can now be inserted into section G (if desired) of the board's policy manual and support informing staff of these reporting requirements.

Superintendent Tony Scurto

BBAA G1 - Individual Board Member Authority and Responsibility	29
BBE G1 - Vacancies on the Board	31
BBFC G1 - Reporting of Suspected Abuse of a Child	32
BD_BDA G1 - Board Meetings	33
GBNAA_JHFF G1 - Suspected Sexual Conduct with Students and Reporting Requirements	36
JHFF_GBNA G1 - Suspected Sexual Conduct with Students and Reporting Requirements	40

G. Administrative Rule Updates

Administrative rules are detailed directions governing the operation of Lane ESD.

The superintendent is authorized to formulate such administrative rules appropriate for the implementation of policies adopted by the Board and necessary for the consistent operation of the ESD. Such administrative rules shall be binding on the employees of Lane ESD and the students in the classrooms of the ESD until modified or repealed.

All new or amended administrative rules will become effective on the day after approved by the superintendent unless an alternative effective date is specified. When approved by the superintendent, administrative rules shall be distributed to staff and other individuals, as appropriate. The superintendent will make administrative rules available to the Board. The Board may review any administrative rule and may direct its revision if, in the Board's judgment, such rule is not consistent with adopted policies.

Superintendent Tony Scurto

GBNA-AR - Highly Recommended - to be read 01 04 22	44
JHFF_GBNA R G1 - Required - to be read 01 04 22	47
GBNAA_JHFF R G1 - Required - to be read 01 04 22	52

H. OAESD Spring Conference

The Board will discuss attendance at the OAESD Spring Conference, March 9-11, 2022 at Sunriver Resort.

Board Chair

7. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

School Improvement
Connected Lane County News

Administrative Staff

8. Board Member Reports and Comments/Agenda Planning

Lane ESD Board, Liaisons, Advisors

A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

Board Chair

B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins

Linda Hamilton

Leslie Harris

Nora Kent

Sydney Kissinger
Vanessa Truett

Rose Wilde

Johnie Matthews, Superintendents' Council Advisor
Mike Anderson, Liaison, Creswell School District
Mark Boren, Liaison, Fern Ridge School District

Emilio Hernandez, Liaison, Springfield School District
Erin Zygaitis, Community Advisor

Board, Advisors, Liaisons

Lane ESD Mail - Fwd_ January 2022 Key communicator
UPDATE

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9. Announcements/Correspondence

Board Chair

A. Acknowledgements and Recognition

Superintendent Tony Scurto

B. Kudos

Somebody did good!

Kudos to: Alia Burkholder

Reported by: Tony Scurto

Reason: Sharing her story in one of the IA recruiting videos. Heartfelt and inspiring....an all star performance to add to the other 3 videos!

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit:
www.lesd.k12.or.us/forms/kudos.html

Administrators

C. Announcements

Board Chair

1. **Lane ESD Board Member Activities and Opportunities**

- OAESD Federal and State Reporting Program, January 11, 2022

About this event

Districts are burdened with cumbersome reports now required by the legislature. Since much of revenue is now targeted, districts are overwhelmed with reporting. This is especially problematic for smaller districts. IMESD responded by hiring a full-time position to assist districts with this effort. This presentation provides the "nitty gritty" information on the program.

- OAESD Virtual Summit: The WE in Wellbeing, January 13, 2022
- OAESD Virtual Summit: The WE in Wellbeing, January 20, 2022

The community trauma of the Coronavirus places us all in need of reminders of solid, foundational care!

About this event

The wellbeing of educational professionals is created and maintained by social, emotional, and mental health. CS Lewis says, "Friends are like coals in a fire. Together they glow. Apart they grow cold." In this session we will outline factors for real, sustained wellbeing: compassion fatigue, sharing stories, assuming the positive, resting is doing something, and the care of each other. Practicing real wellbeing is the most powerful model for our students and their families.

-
- OSBA Webinar: Women Superintendents and Superintendents of Color, Why Are There So Few?, January 11, 2022
 - OSBA Board Meeting - February 2022, February 4-5, 2022
 - OSBA Legislative Policy Committee Meeting, February 5-6, 2022
 - OSBA Listening Session, February 22, 2022
 - OSBA Board Meeting - March 2022, March 5, 2022
 - OSBA Bonds, Ballots and Buildings Conference, April 8, 2022
 - OSBA Board Meeting - June 2022, June 17-18, 2022
 - OSBA Legislative Policy Committee Meeting, August 23, 2022
 - OSBA Board Meeting - September 2022, September 23-25, 2022 | Sunriver - Sunriver Resort

OSBA Advocacy Opportunities

Board Chair

2. Component District Board Meeting Dates

Component District Board Meeting Dates

D. Oregon School Board Members of Color Caucus Meetings

The Oregon School Board Member of Color Caucus will hold a general meeting this Saturday, January 8, 2022, from 9:00 a.m. to noon. The meeting will be held via Zoom. [Click here to join.](#)

The agenda can be viewed [here.](#)

Also, the inaugural OSBMCC Virtual Morning Meet-Up is happening on Friday, 1/7 at 9 am. The hour-long small group session will be facilitated by a Caucus Leadership Council member focused on the needs of Caucus members. Join to simply chat with each other, share experiences, exchange ideas and advice, and provide support for one another. The Meet-Up will be held via Zoom.

Meeting ID: 897 0800 4972 Passcode: 502201

Dial by phone: 253-215- 8782

Rose Wilde

10. Adjournment

- The next regular meeting is scheduled to be held Tuesday, February 1, 2022, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.



LANE EDUCATION SERVICE DISTRICT

1200 Highway 99 North
Eugene, OR 97402

541.461.8200
541.461.8298 [Fax]

www.lesd.k12.or.us

EQUITY COMMITMENT LEADERSHIP COLLABORATION INTEGRITY

Regular Meeting
Tuesday, December 7, 2021 6:00 PM Pacific

District Office
1200 Hwy 99 N
Eugene, Oregon 97402

1. Executive Session

Chair Linda Hamilton called the Executive Session to Order at 5:30 p.m.

Present: Linda Hamilton, Vanessa Truett, Sherry Duerst-Higgins, Rose Wilde, Leslie Harris, Sydney Kissinger, Nora Kent, Superintendent Tony Scurto, Recording Secretary Julie Simmonds

Whenever an executive session is called, the presiding officer must identify the section and subsection of ORS 192.660 (listed reasons) or 332.061 (expulsion or medical records of a minor student) that authorize the executive session's purpose.

The Lane ESD Board of Directors will enter into Executive Session to review and evaluate the performance of the superintendent or any other public officer, employee or staff member, unless that person requests an open hearing. (ORS 192.660(2)(i))

2. Call Regular Meeting To Order

Chair Linda Hamilton called the regular meeting of the Board into session at 6:00 p.m.

3. Welcome

Board Members present: Chair Linda Hamilton, Vice-Chair Vanessa Truett, Sherry Duerst-Higgins, Leslie Harris, Nora Kent, Sydney Kissinger, Rose Wilde

Board Advisors and Liaisons Present: Ashley Miller (Creswell School District Board, substituting for Mike Anderson), Mark Boren (Fern Ridge School District Board), Erin Zygaitis (Community Advisor), Johnie Matthews (Superintendents' Council)

Administrators Present: Superintendent Tony Scurto, Assistant Superintendent Carlos Sequeira, Business Services Executive Director Dave Standridge, Recording Secretary Julie Simmonds

Guests Present: Sue Wilson (Student Success Act Administrator), Cameron Yee (LCEA), Nancy Golden, Kristine Larson, Tara Smith

4. Public Participation

There was no public participation.

5. Agenda Review

The agenda was reviewed.

6. Presentation: Student Investment Act

Sue Wilson provided an overview of our Lane ESD Student Investment Act outcomes, strategies, and activities, including discussion of district supports for creating communities of belonging; data, evaluation, and reporting; and amplifying youth and focal community voice.

7. Action Items

7.A. Strategic Planning Process

Facilitator Nancy Golden led the Board in a review and discussion of the draft Strategic Plan goals, vision and mission, and made suggestions to the Board on implementation.

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD approves and adopts the proposed Strategic Plan Goals, Vision and Mission as presented. Director Harris seconded and the **MOTION CARRIED WITH DIRECTORS DUERST- HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.** (ESD Resolution #22-026).

7.B. Consent Agenda

The Lane ESD Board of Directors has agreed to implement a consent agenda. All items in the consent agenda are adopted by a single motion unless a member of the Board or the Superintendent requests that such item be removed from the consent agenda and acted upon separately.

Generally, consent agenda items are matters which members of the Board agree are routine in nature and should be acted upon in one motion to conserve time and to enable the Board to focus on the other matters on the agenda.

Back-up materials for consent agenda items are included in the agenda packet as needed. Minutes of this meeting will reflect action on each item.

If any board member wishes to withdraw any consent group item, it will be moved to the appropriate section of the agenda.

BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed below.

1. Lane ESD Board Meeting Minutes of October 5, 2021
2. Lane ESD Board Meeting Minutes of November 2, 2021
2. Human Resource Report, dated December 3, 2021

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed. Director Duerst-Higgins seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.**(ESD Resolution #22-027).

7.C. Accept Financial Report

Business Services Executive Director Dave Standridge provided comments on the November 2021 Financial Report.

DIRECTOR HARRIS MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD accepts the November 2021 Financial Report. Director Wilde seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.** (ESD Resolution #22-028).

7.D. Accept Superintendent Evaluation Summary

The Board shared that the Superintendent is doing an excellent job.

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD adopts the consent group as submitted and listed. Director Duerst-Higgins seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.** (ESD Resolution #22-029).

7.E. Extend Superintendent Employment Contract

The original terms of the contract with Superintendent Tony Scurto was for a period beginning the 1st day of July, 2017, and ending on June 30, 2020. As provided by ORS 332.505(2)(a) the district school board may elect to issue a subsequent contract for an additional three years, or shorter mutually agreed upon employment period, at any time. This three-year contract shall automatically be extended each July 1st of the contract term beginning July 1, 2018, unless by December 15 of the first year of each contract year, the Board elects not to extend the current contract and so notifies the Superintendent by December 15 of such year. This creates a rolling 3-year term absent action by the Board in the first year.

DIRECTOR WILDE MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD confirm the extension of Superintendent Scurto's employment contract through June 30, 2025. Director Kissinger seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.**(ESD Resolution #22-030).

7.F. Approve 2021-23 Local Service Plan Year Two

At it's November 16 meeting, the Lane Superintendents' Council unanimously approved the 2021-23 Local Service Plan Year Two. Superintendent Scurto recommended the Board of Directors of Lane ESD vote to approve the 2021-23 Local Service Plan Year Two.

DIRECTOR HARRIS MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD approve the 2021-23 Local Service Plan Year Two. Director Kent seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.**(ESD Resolution #22-031).

7.G. Adopt Policy Updates

The Board of Directors of Lane ESD will adopt policy updates that were first presented at its November 2, 2021 meeting.

- [AC: Nondiscrimination](#)

House Bill (HB) 2935 added an aspect to the definition of discrimination in ORS 659.850 for race that includes physical characteristics historically associated with race such as natural hair and hair texture (see new footnote in AC and JB for full language). Another bill, HB

3041, revised the definition of sexual orientation and added a new definition for gender identity to the protected classes. Both of these bills affected change represented in the attached model policies.

A change created by HB 2935 that is not reflected by policy changes but is still important for ESDs, the HB adds a provision regarding employer driven dress code or policy, amending ORS 659A.030(5), that they cannot create “a disproportionate adverse impact on members of a protected class to a greater extent than the policy impacts persons generally” (HB 2935, 2021).

- [BBF: Board Member Standards of Conduct](#)

The 2021 Legislature passed Senate Bill 242 designating board members of an education service district as mandatory reports of suspected abuse of a child. The bill takes effect January 1, 2022. Policy language is not required however suggested revisions and a new optional model policy are presented herein.

- [BDDH: Public Comment at Board Meetings](#)

House Bill 2560 (2021) updated law governing public attendance and comment at public meetings of the board. When public meetings are held and access is made available in-person, the board must provide, to the extent reasonably possible, an opportunity to access and attend meetings by telephone, video or other electronic or virtual means; if in-person oral testimony is allowed during a meeting, allow the public to submit oral testimony by telephone, video or other electronic or virtual means; and if in-person written testimony is allowed, written testimony must be allowed by email or other electronic means.

- [GBA: Equal Employment Opportunity](#)
- [GBEA: Workplace Harassment](#)

House Bill 3041 (2021) revised the statutory definition of sexual orientation (removed gender identity) and created a new definition for gender identity.

- [IGBI: Bilingual Education](#)

The 2021 Oregon Legislature updated statute in ORS 329.451 (House Bill 2056) modifying Oregon diploma requirements by changing ‘English language arts’ to ‘language arts’ and redefining definitions for language arts, world languages and holocaust and genocide studies. Statute updates to ORS 329.045 made changes to the required characteristics of a school system and to Essential Skills.

Senate Bill 744 (2021) has suspended the requirement for a student to show proficiency in Essential Skills as a condition of receiving a high school diploma for the 2021-2022, 2022-23 or the 2023-2024 school year.

DIRECTOR DUERST-HIGGINS MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD adopt policy updates first presented at the November 2, 2021 Board of Directors meeting. Director Wilde seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.** (ESD Resolution #22-032).

7.H. Approve Memorandum of Understanding with Lane County Education Association

The LANE EDUCATION SERVICE DISTRICT Board of Directors (hereinafter referred to as “District”) and LANE COUNTY EDUCATION ASSOCIATION (hereinafter referred to as “Association”) hereby agree that the district and employees have faced unprecedented challenges during the pandemic. To acknowledge employees and to support efforts to retain employees providing direct services in the special education service area the parties agree to the provision of retention bonuses as outlined below.

A bonus will be paid in mid-December to current employees who worked between July 1 - October 31, 2021 as follows: 1) employees assigned to departments and programs outside of

Special Education: \$325.00; 2)employees assigned to Special Education: \$1,000.00. No bonus will be paid to employees who have been on leave for all of their scheduled work days during this time period or whose employment terminated prior to the establishment of this agreement.

A bonus of \$500 will be paid in mid-March for the period of November 1, 2021 - February 28, 2022 to current employees assigned in Special Education and who have worked at least 75% of the work days associated with their work assignment during this time period.

A bonus of \$500 will be paid in mid-June (after the last scheduled work day in June) for the period of March 1 – June 30, 2022 to current employees assigned in Special Education and who have completed their contract and worked least 75% of the work days associated with their work assignment during this time period.

EXCEPT as modified in this Memorandum of Understanding, the 2019-23 Collective Bargaining Agreement shall remain in full force and effect.

DIRECTOR HARRIS MOVED: BE IT RESOLVED that the Board of Directors of Lane ESD approves the Memorandum of Understanding with Lane County Education Association to provide retention bonuses to current employees. Director Kent seconded and the **MOTION CARRIED WITH DIRECTORS DUERST-HIGGINS, HAMILTON, HARRIS, KENT, KISSINGER, TRUETT and WILDE VOTING YES.** (ESD Resolution #22-032).

8. Discussion/Reports

8.A. Legislative Update

Senate Education Committee

The Senate Education Committee has inquired about Lane ESD shifting to 4-day-per-week classroom for Life Skills students. The Board received a copy of Superintendent Scurto's response to the inquiry. The Committee will meet in January, and may request Superintendent Scurto to testify. Due to staff shortages, when operating five-days per week student safety is at risk. IEPs are written as number of minutes by week, rather than day. Lane ESD is exploring ways to restore instructional time for Life Skills students, including the potential of supporting extended school year programs in districts through creative activities. Special Education, School Improvement and Connected Lane County staff may be partnering in this. The Board expressed concern regarding legal exposure in the ESD restructuring the instruction for Life Skills students.

Clackamas ESD has also moved to a 4-day per week program due to a critical lack of staffing.

Legislative Session Opening in January

The next legislative session is set to begin January 21, 2022. Education is expected to be a priority at this session, with focus on the following areas:

- a. Funding for Wildfire Impacted Districts - Chief Sponsor Rep. Marsh
- b. Racial Equity and Justice Student Collaborative - Chief Sponsor Rep. Valderrama
- c. Board and Superintendent Professional Learning - Sponsored by House Education Committee

d. Superintendent Contract Protections - Sponsored by Senate Education Committee

Due to redistricting, Oregon has gained a congressional district, and this may cause some shifts or uncertainty around elections.

8.B. Superintendent Report

IA Shortage and Staff Wellness

We are hoping the bonuses provided by the Memorandums of Understanding will help with recruiting and retention. Staff working through the pandemic are under a great deal of stress. Superintendent Scurto discussed strategies to address morale and wellness through a Wellness Initiative with OEA Choice Trust. Some strategies are already being implemented both in our agency and in support of some of our districts. We will be exploring the employment of high school seniors to help staff the classrooms. Lane ESD will be reminding staff of the recruiting bonus in an effort to attract new staff.

Vaccines Clinics for 5-12 year olds

There are first and second dose clinics taking place at schools in our region. Lane County Public Health has been providing these clinics on-site. There have been some protests at vaccine clinic sites, with protesters shouting at families as they arrive for vaccines. Lane County Public Health has reached out to the Lane County Sheriff Office for support. Some clinics will be moved from school sites to the fairgrounds.

Classroom visits

Superintendent Scurto has resumed classroom visits. Following the winter break he may invite Board Members to accompany him on visits.

Funding

Lane ESD did receive an additional amount of ESSER II Funds, and these funds will be used for bonuses agreed upon in the Memorandums of Understand.

8.C. Land Acknowledgement

Director Wilde requested the Board discuss deepening a commitment to decolonization and uplifting of Indigenous people within educational systems and communities. Director Wilde would like the Board to incorporate land acknowledgements into each meeting, and to discuss how to do this. Director Wilde also requested a work session to develop land acknowledgements.

The Board of Directors began this discussion at its November 2021 meeting, and the consensus of the Board is to schedule a work session to develop a land acknowledgement. The session will be scheduled to occur just before one of the next board meetings.

8.D. OSBA Listening Session

Planning for the 2022 Spring Listening Sessions is now underway. These meetings are being held in lieu of the traditional Fall Regional Meetings. This year's focus is on providing an opportunity to listen and discuss what your region needs from OSBA. The intention is to hold in-person events that will promote two-way communication; however, OSBA understands that in the interest of prioritizing the health and safety of the

attendees, COVID-19 safety measures may require a change to the meeting format. We look forward to meeting and interacting with school board members, superintendents, and staff in your area.

OSBA has tentatively scheduled the following meeting date in our area. This meeting is in conflict with the Lane ESD Board of Directors regular meeting date and time:

Meeting Area: Lane ESD

Location: Lane ESD - Rooms 2/3/4, 1200 Highway 99N,

Eugene, OR Date: Tuesday, March 1, 2022

Time: 6:00 p.m. Dinner, 6:30 p.m. Meeting

The Board consensus is to host OSBA on another date, preferably a Tuesday. Julie Simmonds will communicate with OSBA and work to schedule on another date.

8.E. OAESD Virtual Summit Presentations

With the safety of members at the forefront, OAESD has redesigned the traditional Summit plan to include a series of virtual sessions. OAESD is excited to showcase education service districts' talented presenters for these virtual sessions. Please register using the email address in which you would like the calendar invitation and Zoom link to be sent to. OAESD will send out the Zoom links within the calendar invitations to all those registered within a couple days of registration closing.

December 9, 2021 - 3:00 PM - 4:30 PM "Federal and State Reporting Program" -

Registration is now open and will close on December 6th for this session

<https://www.eventbrite.com/e/219238457127>

January 11, 2022 1:30 PM - 3:00 PM "Federal and State Reporting Program" -

Registration is now open and will close on December 13th for this session

<https://www.eventbrite.com/e/219250453007>

January 13, 2022 12:00 PM - 1:30 PM "The We in Wellbeing" -

Registration is now open and will close on December 13th for this session

<https://www.eventbrite.com/e/216013180237>

January 20, 2022 1:30 PM - 3:00 PM "The We in Wellbeing" - **Registration is now open and will close on December 13th for this session**

<https://www.eventbrite.com/e/216026469987>

9. Information from Administrative Staff

The directors of Human Resources and Title Programs, Special Education, Business Services, Technology and School Improvement have submitted written reports to the Board on matters of interest concerning his/her area of responsibility.

[Technology Services Report](#)

[School Improvement Report](#)

Report to the Lane ESD Board of Directors - Special Education
Funding to Support Mental Health Services at Lane School

Lane ESD has a contract with Stronger Oregon to provide mental health services for students who attend Lane School. To date these services have only been available to students on the Oregon Health Plan (OHP). Pacific Source CCO (the Lane Community Health Council) has agreed to provide \$50,000 to fund these services for Lane School students who do not have OHP.

10. Board Member Reports and Comments/Agenda Planning

10.A. Agenda Planning

Board members are invited to send agenda items to be considered for the next board meeting. Please call or email to the Board Chair or Superintendent.

10.B. Board Member Reports

Board members are asked to submit their reports in writing to be attached to Boardbook. Reports can be sent to the Executive Assistant in advance of the meeting.

As Board Members prepare their reports, please consider the following questions:

1. What programs did I visit over the last month? What committees did I participate in?
2. What is the connection to the LESD services and programs to the component districts or community?
3. What significance or meaning does the activity have to the broader community?
4. What are the next steps or follow-up activities planned?

Sherry Duerst-Higgins

Linda Hamilton

Leslie Harris

Nora Kent

Sidney Kissinger

Vanessa Truett

Rose Wilde: In October I co-presented with members of the Showing Up for Racial Justice Education Committee on the topic of Responding to White Nationalism/Hate Activity in Schools to member of the Oregon Education Association during their conference.

I also learned more about the Safe Harbor program to prevent evictions while tenants are in the process of seeking rental assistance through the County administered and State/Federal funded rent assistance program. This was extremely enlightening about the challenges that many of our families may experience, even in the presence of rent assistance programs. I walked with Ryan Moore from the Springfield Eugene Tenants' Association to assist people with applications for rental assistance to prevent a forthcoming eviction due to non-payment of rent.

I participated in several OAESD leadership event. I attended the OAESD Officer's Council meeting on Oct. 11th, but was unable to participate in November due to planned travel. I met with the Chair and Chair-elect two times to discuss OAESD leadership and common issues in education affecting us statewide. We confirmed Amber Eaton as the agency's permanent executive director and oversaw the hiring of a new program administrator, while managing the budget and planning for the upcoming OAESD conference in March. We look forward to using this time to re-connect and build common ground with one another

while reflecting upon the work of the Equity Steering Committee and learning from one another and our featured guests (schedule to be released in January). OAESD will accept nomination for new leadership in early 2022 also. We bade a grateful farewell to Gary Peterson, who remained an extra month to support the transition to new leadership. We are pleased to be back within a balanced budget despite increasing FTE by almost a full position. We will convene a financial committee to make recommendations for the future financial stability of the organization.

I attended a training on how to promote conversations about race and racism with our school children offered by The Dialogue Company, presented by Dr. David Campt and Allison Mahaley. They promoted emphasis on shared values as a starting point to engage and build trust when discussing issues that may have been polarizing, such as the current focus on critical race theory, but applicable to any issue. Highly recommend!

With all of the board members, I participated in all Strategic Planning meetings and am proud of the work we did together with the excellent leadership of our staff and community partners. My focus now will to explore meaningful ways to hold ourselves as board members accountable and to encourage interruption of white supremacist tendencies, institutional racism, and bias in our organization, in partnership with our superintendent.

I ask that the board of directors plan for a self-assessment in the coming months to inform our board goals and actions related to our new strategic plan, equity lens, and mission. This will be useful in determining our focus for 2022-2023, what training to prioritize as a board, and build greater solidarity among our board, while allowing for accountability to our goals.

Johnie Matthews, Superintendents' Council Advisor
Emilio Hernandez, Liaison, Springfield Public Schools - Absent
Ashley Miller, Liaison, Creswell School District -
Mark Boren, Liaison, Fern Ridge School District
Erin Zygaitis, Community Advisor

11. Announcements/Correspondence

11.A. Acknowledgements and Recognition

11.B. Kudos

Kudos to: Cameron Yee, Christian Chase, Tracey Ward, John Mambira, Chad Rauschenberger, Blake Velkinburg

Reported by: Tony Scurto

Reason: For creating awesome recruiting videos. Christian setting up and filming the videos, Cameron conducting the interviews and John, Chad and Blake sharing heart-felt reasons they like what they do, and Tracey for the graphics. All star performances!

Kudos to: Alia, Donna, Kim, and Nick

Reported by: Jenn Williams

Reason: These IA's are the BEST staff I have ever worked with. They are passionate,

dedicated, talented, hardworking, and resilient. I am successful because of them. I can't thank them enough for all of their incredible work. Go Team Churchill!

Kudos to: Rhonda Brown, Mandy Langston, Justine Sutton
Reported by: Brad Johnston
Reason: Thank you Rhonda, Mandy, and Justine for stepping in to help the facilities department while we were short-staffed. Your contributions to the Westmoreland Campus over the summer made a big impact! Appreciate you!!!

Kudos to: Cameron Yee
Reported by: Kathy Mayer
Reason: I can't say thank you enough to Cameron for guiding me through the technicalities of WordPress. He has been instrumental in my success of keeping our CTE website current and looking good. Thank you Cameron!

Kudos to: Kathleen Larsen
Reported by: Kathy Mayer
Reason: Thank you Kathleen for being so easy to work with and just an overall awesome person! You've gone above and beyond to help me when asked, making my job easier, and always with a positive attitude and smile - thanks!

Kudos to: Lisa Daley
Reported by: Kathy Mayer
Reason: Lisa is such a huge asset to our School Improvement Team! Thank you for bringing fresh ideas to the table and being such a pleasure to work with. You had big shoes to fill when you accepted this position and have done so with grace and kindness. Thanks Lisa!

Thank you to those who took the time to acknowledge co-workers/staff with kudos. Employees and Board members can submit a "kudo" any time during the month. To submit a kudo visit: www.lesd.k12.or.us/forms/kudos.html

11.C. Announcements

11.C.1. Lane ESD Board Member Activities and Opportunities

- OAESD [Federal and State Reporting Program](#), December 9, 2021
- OAESD [Federal and State Reporting Program](#), January 11, 2022

About this event

Districts are burdened with cumbersome reports now required by the legislature. Since much of revenue is now targeted, districts are overwhelmed with reporting. This is especially problematic for smaller districts. IMESD responded by hiring a full-time position to assist districts with this effort. This presentation provides the "nitty gritty" information on the program.

- OAESD Virtual Summit: [The WE in Wellbeing](#), January 13, 2022
- OAESD Virtual Summit: [The WE in Wellbeing](#), January 20, 2022

The community trauma of the Coronavirus places us all in need of reminders of solid, foundational care!

About this event

The wellbeing of educational professionals is created and maintained by social, emotional, and mental health. CS Lewis says, "Friends are like coals in a fire. Together they glow. Apart they grow cold." In this session we will outline factors for real, sustained wellbeing: compassion fatigue, sharing stories, assuming the positive, resting is doing something, and the care of each other. Practicing real wellbeing is the most powerful model for our students and their families.

- OSBA Webinar: [Collective Efficacy and Leadership: The Board- Superintendent Nexus](#), December 14, 2021

- [OSBA Board Meeting - February 2022](#), February 4-5, 2022

- [OSBA Board Meeting - March 2022](#), March 5, 2022

- [OSBA Bonds, Ballots and Buildings Conference](#), April 8, 2022

- [OSBA Board Meeting - June 2022](#), June 17-18, 2022

- [OSBA Board Meeting - September 2022](#), September 23-25, 2022 | Sunriver - Sunriver Resort

[OSBA Advocacy Opportunities](#)

11.C.2. **Component District Board Meeting Dates**

12. Adjournment

- The next regular meeting is scheduled to be held Tuesday, January 4, 2022, at the Lane ESD Main Campus, 1200 Highway 99 N, Eugene.

The meeting was adjourned at 7:44 p.m.

Minutes

Approved:

jrs

Linda Hamilton, Chairperson

Tony Scurto, Superintendent

HUMAN RESOURCES REPORT TO LANE ESD BOARD

January 1, 2022

CLASSIFIED STAFF (Information)

	Employee Name	Position	Effective Date	Notes
<i>Appointments</i>	Fitzpatrick, Nicholas	Network Administrator	1/18/2022	
<i>Leaves of Absence</i>				
<i>Discontinuation of Employment</i>	Ely, Jenna	Youth Transition Facilitator, CLC	1/7/2022	Resignation
	Hanson, Karlyn	Instructional Assistant, Life Skills	12/17/2021	Resignation
	Rich, Laura	Instructional Assistant, Life Skills	12/17/2021	Resignation
<i>Change of Status</i>				

VACANCY NOTICES (Information)

Posting #	Position	Closing Date	Notes
300	Instructional Assistant, Life Skills	Until filled	In process
352	Community Engagement, MEP (Douglas County)	1/7/2022	In process
378	Early Childhood Parent Educator	1/7/2022	In process
414	MEP Program Assistant/Records Management	1/7/2022	In process
440	Sign Language Interpreter	1/31/2022	In process
469	Instructional Assistant, Life Skills	Until filled	In process
475	Instructional Assistant, Life Skills	Until filled	In process
476	Instructional Assistant, Life Skills	Until filled	In process
478	Instructional Assistant, Life Skills	Until filled	In process
484	Instructional Assistant, Life Skills	Until filled	In process
486	Instructional Assistant, Life Skills	Until filled	In process
493	Instructional Assistant, Life Skills	Until filled	In process
494	Instructional Assistant, Life Skills	Until filled	In process
495	Instructional Assistant, Life Skills	Until filled	In process
496	Instructional Assistant, Life Skills	Until filled	In process
497	Teacher, Life Skills	1/31/2022	In process
502	Instructional Assistant, Life Skills	Until filled	In process
503	Instructional Assistant, Life Skills	Until filled	In process
504	Instructional Assistant, Life Skills	Until filled	In process
505	Instructional Assistant, Life Skills	Until filled	In process
506	Instructional Assistant, Life Skills	Until filled	In process
507	Instructional Assistant, Life Skills	Until filled	In process
508	Instructional Assistant, Life Skills	Until filled	In process
512	Instructional Assistant, Life Skills	Until filled	In process
513	Instructional Assistant, Life Skills	Until filled	In process
516	Instructional Assistant, At-Large	Until filled	In process
517	Instructional Assistant, At-Large	1/31/2022	In process
521	Instructional Assistant, Life Skills	Until filled	In process
523	Instructional Assistant, Life Skills	Until filled	In process
524	Teacher, Life Skills	1/31/2022	In process
529	HR Specialist	1/3/2022	In process
531	Network Administrator	11/12/2021	Position filled
536	Custodian - Westmoreland Campus	1/10/2022	In process

Lane Education Service District
2021-22 General Fund Financial Summary
 December 31, 2021

	Budget	Actual: Jul-Dec	Projected: Jan-Jun	Projected Total	Projected vs Budget	
					\$	%

Resources

State School Fund	14,248,500	8,512,784	5,999,357	14,512,141	263,641	1.9%
Property Tax & Timber	8,100,500	7,442,167	665,427	8,107,594	7,094	0.1%
Services to Districts	1,158,400	-	856,524	856,524	(301,876)	-26.1%
Other Local Revenue	318,000	379,356	49,044	428,400	110,400	34.7% (1)
Indirect from Grants	330,000	49,382	280,618	330,000	-	0.0%
Total Revenues	24,155,400	16,383,689	7,850,970	24,234,659	79,259	0.3%
Beginning Fund Balance: Unreserved	3,087,000	3,243,154	-	3,243,154	156,154	5.1%
Beginning Fund Balance: District Reserves	718,000	863,577	-	863,577	145,577	20.3%
Total Resources	27,960,400	20,490,420	7,850,970	28,341,390	380,990	1.4%

Requirements

Salaries	8,306,689	2,990,132	4,631,396	7,621,528	(685,161)	-8.2% (2)
Benefits	5,703,455	1,981,731	3,108,441	5,090,172	(613,283)	-10.8% (2)
Services	2,770,007	1,095,869	1,912,476	3,008,345	238,338	8.6% (3)
Supplies	278,402	163,120	102,780	265,900	(12,502)	-4.5%
Other	167,400	198,191	4,800	202,991	35,591	21.3%
Interfund Transfers	387,200	357,200	30,000	387,200	-	0.0%
Transit Cash to Districts	6,745,364	1,545,028	5,468,210	7,013,238	267,874	4.0%
Total Expenditures	24,358,517	8,331,271	15,258,103	23,589,374	(769,143)	-3.2%
Ending Fund Balance: Unreserved	2,521,119	-	-	3,497,461	976,342	38.7%
Ending Fund Balance: District Reserves	1,080,764	-	-	1,254,555	173,791	16.1%
Total Requirements	27,960,400	8,331,271	15,258,103	28,341,390	380,990	1.4%

Change in Unreserved Fund Balance	(565,881)	254,307
Unreserved Ending Fund Balance	10.4%	14.4%

(1) Includes an unexpected refund of prior year OT/PT expenses and a larger than anticipated workers comp insurance refund.

(2) Position vacancies.

(3) Contracting for School Psychologist and SLP services due to staff vacancies and contracting for Nurse Services for some component districts.



c/o Barbara (Do Mi) Stauber
444 NW Survista Ave.
Corvallis, OR 97330
541-510-6450
dmstauber@gmail.com

11/29/2021

Dear Holly,

I am writing on behalf of the board of the Drinking Gourd Elementary School to notify you of a donation in the amount of \$20,000 in support of the Lane African American/Black Student Success Program.

The Drinking Gourd Elementary School, founded in 1990 by Trisha Whitney, was a small nonprofit elementary school serving grades K-5 in Eugene for thirty years. Trisha passed away in 2018, and the nonprofit has sold its property and is ready to distribute its assets to other nonprofits with missions that resonate with the passion and mission of the Drinking Gourd School and Trisha herself.

The name of the Drinking Gourd School reflected the African-American name for the Big Dipper, which points to the North Star. The song "Follow the Drinking Gourd," sung by enslaved people who were constrained in their communication, contains clues for escape. Trisha chose the Drinking Gourd name for her school because it spoke to her of taking risks for freedom and sharing knowledge...and because it represents a powerful piece of history that many Americans do not learn in school.

Trisha believed in understanding each child's individual needs, and so the program met each child on their own level. This meant that children were at their challenge level in each area, not bored, not frustrated; that asynchronous development in different areas was accommodated without stress. True individualized education eliminated competition and jealousy, and enabled a classroom culture of mutual encouragement and support

Children with special needs thrived at the Drinking Gourd. From learning disabilities to the autism spectrum to extreme giftedness, their learning and emotional differences were celebrated and gracefully accommodated. Miracles of progress abounded, and Trisha had a special place in her heart for children with special needs.

The Drinking Gourd program was dedicated to anti-bias, culturally inclusive education: empowering children to embrace their own backgrounds, to respond to differences with joyful curiosity, and to recognize and respond to bias in all forms. Trisha integrated diversity in culture, race, family structure, physical ability, and religion into her curriculum, using books, music, art, drama, and persona dolls (her book, *Kids Like Us: Using Persona Dolls in the Classroom*, is still deservedly popular). Drinking Gourd students learned about activism in history and the present, taking away powerful messages about standing up to injustice for themselves and others.

Children at the Drinking Gourd learned peaceful conflict resolution from the earliest ages. Empathy, de-escalation skills, and steps for resolving conflict were part of daily classroom learning. On the playground and out in the community, you could hear children as young as six calling for a huddle, reminding others to listen in turns, and finding a solution that all could accept. Peace education also included helping children to find alternatives to violence in their play and imagination games, and learning about historical nonviolent justice movements.

Trisha believed that theater, music, and visual art are essential parts of life and learning. She integrated all of them into the daily program, and used them to teach academic subjects and social skills. Drinking Gourd

children put on plays written by Trisha and honoring historical Black heroes at the public library for Black History Month for many years. The "Big Show" at the end of each school year included plays with parts for children of all ages and levels, plays written by children, and music and dance from many cultures. Trisha carefully nurtured and encouraged the youngest children as they learned to be unafraid on stage.

The school, dedicated to serving children from as wide a range of class backgrounds as possible, charged comparatively low and sliding-scale tuition, and offered scholarships especially to children of color. Trisha worked as director and teacher for a low salary. The Drinking Gourd was able to operate its classes and to acquire its property and beautiful building through substantial donations from the Equinox Foundation, Ed and Jeanne Whitney, and Peg Morton, as well as many other generous donors through the years.

Our Board of Directors has spent months deciding how to donate the cash assets we have available. We have looked for local nonprofits that are vibrant, viable, and working on empowerment, education, and support for children and for communities of color.

We are excited to donate \$20,000 to the Lane ESD Lane African American/Black Student Success Program program because of Trisha's lifelong dedication to working against racism and empowering Black children, from her early successfully integrated private school in rural Virginia to her role as adoptive parent of an African-American daughter to the ways in which racial justice, African-American history and culture, and support for Black children were built into her Drinking Gourd School curriculum. Your program, with its comprehensive support for Black students and families and goals for equitable education, would be very near to her heart. We hope our donation will help to further your goals and are proud to support your program.

This donation is given in memory of Trisha Whitney, who spent her entire life educating and supporting children.

Please contact Barbara (Do Mi) Stauber at dmstauber@gmail.com or 541-510-6450 to discuss where and how you would like us deliver the donation. If a public presentation of this donation would be useful to you, we are happy to support that!

For justice and love,

The Board of Directors of the Drinking Gourd Elementary School:

Terry Kimball
Barbara Stauber
Carol Dennis
Amber Lee Dennis

CURRENT 1-800-848-2848 www.CurrentCatalog.com

Drinking Gourd Elementary School
2809 Shirley St.
Eugene, OR 97404-1885

24-22/1230 5181

Date 11/29/2021

Pay to the order of Lane Education Service District \$ 20,000.00

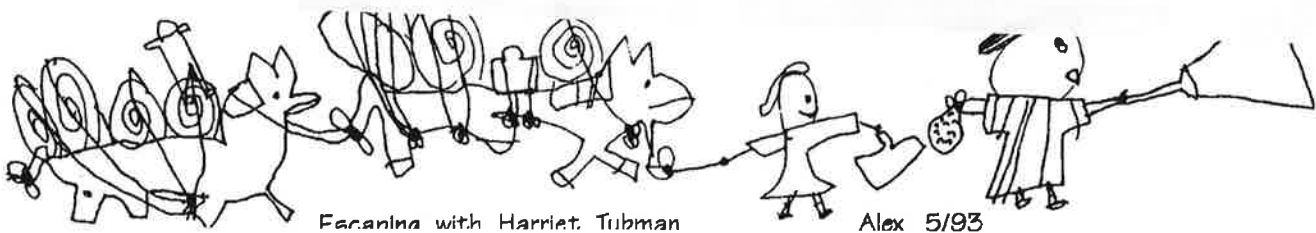
Twenty thousand and ^{no}/₁₀₀ Dollars

US BANK

Memo Lane African American/Black Student Success

[Signature]

⑆ 23000220⑆ 153690355489⑆ 5181



STATE OF OREGON
PROCLAMATION
OFFICE OF THE GOVERNOR

WHEREAS: Oregonians rely on a robust public education system to ensure a prosperous quality of life and strong economic health for Oregon; and

WHEREAS: Locally elected boards fulfill leadership roles and serve as an important conduit through which teachers, parents, businesses, and communities demonstrate the care, creativity, and support that lead to student achievement; and

WHEREAS: Public schools nurture and train diverse student populations to the best of their ability, whatever the resources, to give students the knowledge, skills, and opportunities they need to succeed; and

WHEREAS: Board members build the framework that makes it possible for education organizations to teach Oregon's children; and

WHEREAS: The committed individuals who serve on the boards of Oregon's 197 school districts, 19 education service districts, and 17 community colleges deserve recognition and thanks for their dedication to the educational needs of the people of Oregon.

**NOW,
THEREFORE:** I, Kate Brown, Governor of the State of Oregon, hereby proclaim **January 2022** to be

SCHOOL BOARD RECOGNITION MONTH

in Oregon and encourage all Oregonians to join in this observance.

IN WITNESS WHEREOF, I hereunto set my hand and cause the Great Seal of the State of Oregon to be affixed. Done at the Capitol in the City of Salem in the State of Oregon on this day, October 14, 2021.



Kate Brown

Kate Brown, Governor

Shemia Fagan

Shemia Fagan, Secretary of State

OSBA Model ESD Sample Policy

Code: BBAA

Adopted:

Individual Board Member's Authority and Responsibilities

An individual Board member exercises the authority and responsibility of ~~their~~his/her position when the Board is in legal session only.

A Board member has the authority to act in the name of the Board when authorized by a specific Board motion. The affirmative vote of the majority of members of the Board is required to transact any business. When authorized to act as the ESD's designated representative in collective bargaining, a Board member may make and accept proposals in bargaining subject to subsequent approval by the Board.

~~A Board member has the right to express personal opinions.~~ When expressing ~~personal~~such opinions in public, the Board member ~~should~~must clearly identify the opinions as their own.

Members will be knowledgeable of information requested through Board action, supplied by the superintendent, gained through attendance at ESD activities and through professional Board activities.

Members of the Board will adhere to the following in carrying out the responsibilities of membership:

1. Request for Information

Any individual Board member who desires a copy of an existing written report or survey prepared by the administrative staff will make such a request to the superintendent. A copy of the material may be made available to each member of the Board. Requests for the generation of reports or information, which require additional expense to the ESD, must be submitted to the Board for consideration.

2. Requests for Legal Opinions

~~A~~Requests for ~~a~~legal opinions by a Board member, must be approved by a majority vote of the Board before the request is made to legal counsel. ~~If the legal opinion sought involves the superintendent's employment or performance, the request should be made to the Board chair.~~ Legal counsel is responsible to the Board.

3. Action on Complaints or Requests Made to Board Members

When Board members receive complaints or requests for action from staff, students or members of the public, the Board members will direct the staff, students and members of the public to the appropriate complaint policy Board policy KL - Public Complaints. Such information will be conveyed to the superintendent.

4. Board Member's Relationship to Administration

Individual Board members will be informed about the ESD's educational program, may visit schools or other facilities to gain information, and may request information from the superintendent. No individual Board member may direct the superintendent to action without Board authorization. Board members will not intervene in the administration of the ESD or its schools.

5. Contracts or Agreements

All contracts of the ESD must be approved by the Board, unless otherwise delegated by the Board to the superintendent or designee for approval, before an order can be drawn for payment. If a contract is made without authority of the Board, the individual making such contract shall be personally liable.

END OF POLICY

Legal Reference(s):

[ORS 332.045](#)

[ORS 332.055](#)

[ORS 332.057](#)

[ORS 332.075](#)

38 OR. ATTY. GEN. OP. 1995 (1978)

S. Benton Educ. Ass'n v. Monroe Union High Sch. Dist., 83 Or. App. 425 (1987).

OSBA Model ESD Sample Policy

Code: BBE
Adopted:

Vacancies on the Board

Vacancies will be filled through Board appointment. The Board appointee must be a legally registered voter and a resident within the ESD for one year immediately preceding the appointment. Any vacancy on the Board from any zone shall be filled by the remaining Board members from among the qualified persons in that zone. Any such vacancy from the ESD at large shall be filled by the remaining Board members from the qualified persons in the ESD.

Upon appointment by the Board, the newly appointed Board member(s) ~~will be sworn and seated immediately~~ will take office at the next board meeting following the appointment.

If the offices of a majority of Board members are vacant at the same time, the State Board of Education shall appoint persons to fill the vacancies from qualified ESD voters.

Board elections are held every odd-numbered year, which for the purposes of this policy, are termed “election” years. The appointee will:

1. Serve until June 30 following the next “election,” at which time the individual elected in May of that year will fill ~~the~~ any remaining portion of an unexpired term or serve a full four-year term; or
2. Serve until June 30 of a subsequent “election” year if the vacancy occurs after the filing date in an “election” year.

~~A Board member so elected as a replacement will serve the remaining year(s) of the term of office of the Board member being replaced.~~

END OF POLICY

Legal Reference(s):

[ORS 249.865 - 249.877](#)
[ORS 255.245](#)

[ORS 255.335](#)
[ORS 334.090](#)

[ORS 334.095](#)

OSBA Model ESD Sample Policy

Code: BBFC
Adopted:

Reporting of Suspected Abuse of a Child

A Board member is a mandatory reporter of child abuse. A Board member having reasonable cause to believe that any child with whom the Board member comes in contact with has suffered abuse or that any person with whom the Board member comes in contact with has abused a child shall immediately notify the Oregon Department of Human Services (DHS) or local law enforcement pursuant to Oregon Revised Statute (ORS) 419B.015.

The Board member making a report of child abuse, as required by ORS 419B.010, shall make an oral report by telephone or otherwise to the local office of the Department of Human Services, to the designee of the department or to a law enforcement agency within the county where the Board member making the report is located at the time of the contact.

The report shall contain, if known: the names and addresses of the child and the parents of the child or other persons responsible for the care of the child; the child's age; the nature and extent of the abuse, including any evidence of previous abuse; the explanation given for the abuse; and any other information that the Board member making the report believes might be helpful in establishing the cause of the abuse and the identity of the perpetrator.

This information is provided for convenience: **report child abuse to the Oregon Child Abuse Hotline by calling 1-855-503-SAFE (7233).**

END OF POLICY

Legal Reference(s):

[ORS 334.125](#)
[ORS 419B.005](#)

[ORS 419B.010](#)
[ORS 419B.015](#)

House Bill 242 (2021)

OSBA Model ESD Sample Policy

Code: BD/BDA

Adopted:

Board Meetings

The Board has the authority to act only when a quorum is present at a duly called regular, special or emergency meeting. “Meeting” means the convening of a quorum of the Board as the ESD’s governing body to make a decision or to deliberate toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the governing body, i.e. a work session. The affirmative vote of the majority of members of the Board is required to transact any business.

All regular, special and emergency meetings of the Board will be open to the public except as provided by law. Access to and the ability to attend all meetings (excluding executive sessions) by telephone, video or other electronic or virtual means will be made available when reasonably possible. All meetings will be conducted in compliance with state and federal statutes

All Board meetings, including Board retreats and work sessions, will be held within the ESD boundaries, except as allowed by law¹. The Board may attend training sessions outside the ESD boundaries but cannot deliberate or discuss ESD business. No meeting will be held at any place where discrimination on the basis of disability, race, creed, color, sex, sexual orientation², gender identity, age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including those with disabilities, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they were not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall make a good faith effort to provide an interpreter for hearing-impaired persons. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice. ~~Communications with all qualified individuals with disabilities shall be as effective as communications with others.~~

~~{³} If requested to do so at least 72 hours before a meeting held in public, the Board will make a reasonable effort to provide translation services.~~

All meetings held in public shall comply with the Oregon Indoor Clean Air Act ~~and the smoking provisions contained in the Public Meetings Law.~~

¹ ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction if no deliberations toward a decision are involved.

~~² As defined in ORS 174.100.~~

~~³ {ESDs are encouraged to evaluate translation needs and resources prior to adding this language. An ESD may decide that translating the agenda, minutes or other documents, or public comment is sufficient. }~~

The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibition on ESD property.

1. Regular, Special and Emergency Meetings

Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established at the **annual** organizational meeting ~~in July~~ and may be changed by the Board with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business.

No later than the next regular meeting following July 1, the Board will hold ~~an~~ **the annual** organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

Special meetings can be convened by the Board chair, upon request of three Board members or by common consent of the Board at any time to discuss any topic. A special meeting may also be scheduled if less than a quorum is present at a meeting or additional business still needs to be conducted at the ending time of a meeting. At least 24 hours' notice must be provided to all Board members, the news media, which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

2. Communication Outside of Board Meetings

Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing ESD business. This includes electronic communication. Electronic communications among Board members shall be limited to messages not involving deliberation, debate, decision-making or gathering of information on which to deliberate.

Electronic communications may contain:

- a. Agenda item suggestions;
- b. Reminders regarding meeting times, dates and places;
- c. Board meeting agendas or information concerning agenda items;
- d. One-way information from Board members or the superintendent to each Board member (e.g., an article on student achievement or to share a report on ESD progress on goals) ~~so long as that information is also being made available to the public~~;
- e. Individual responses to questions posed by community members, subject to other limitations in Board policy.

E-mails sent to other Board members will have the following notice:

Important: Please do not reply or forward this communication if this communication constitutes a decision or deliberation toward a decision between and among a quorum of a governing body which

could be considered a public meeting. Electronic communications on ESD business are governed by ~~Public Records and Meetings Law~~.

3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by the ~~Public Meetings Law~~.

4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with ~~the~~-state law on public meetings, including notice and minutes. Generally, Boards do not take official action during work sessions, although there is no legal prohibition to do so.

5. Executive Sessions

Executive sessions may be held during regular, special or emergency meetings for a reason permitted by law. (See Board policy BDC - Executive Sessions)

END OF POLICY

Legal Reference(s):

[ORS 174.100](#)

[ORS Chapter 193](#)

[ORS 334.100](#)

[ORS 174.104](#)

[ORS 255.335](#)

[ORS 433.835 - 433.875](#)

[ORS Chapter 192](#)

~~38 OR. ATTY. GEN. OP. 1995 (1978)~~

~~41 OR. ATTY. GEN. OP. 28 (1980)~~

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (~~2012~~2018); 29 C.F.R. Part 1630 (~~2016~~2020); 28 C.F.R. Part 35 (~~2016~~2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

OR. ATTY. GEN. Public Records and Meetings Manual (~~2014~~).

Oregon House Bill 2560 (2021).

Oregon House Bill 3041 (2021).

OSBA Model ESD Sample Policy

Code: GBNAA/JHFF

Adopted:

~~Reporting Requirements for Suspected Sexual Conduct with Students~~ and Reporting Requirements *

Sexual conduct by ESD employees, contractors¹, agents², and volunteers³ is prohibited and will not be tolerated. All ESD employees, contractors, agents, and volunteers are subject to this policy. Students are also subject to this policy if they are acting as an employee, contractor, agent or volunteer.

⁴“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating, or hostile-or-offensive educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the ESD or any applicable employment agreements.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the ESD that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high schools within 90 days prior to the sexual conduct.

¹ “Contractor” means a person providing services to the ESD under a contract in a manner that requires the person to have direct, unsupervised contact with students.

² “Agent” means a person acting as an agent for the ESD in a manner that requires the person to have direct, unsupervised contact with students.

³ “Volunteer” means a person acting as a volunteer for the ESD in a manner that requires the person to have direct, unsupervised contact with students.

⁴ This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

The ESD will post in each school building the names and contact information of the employees^[5] designated for the ~~respective~~ school building(s) to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

Any ESD employee {⁶}, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by another ESD employee, contractor, agent or volunteer, or that another ESD employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the {⁷}designated licensed administrator or the alternate designated licensed administrator, ~~in the event the designated licensed administrator is the suspected perpetrator,~~ for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to Assistant Superintendent who shall report the suspected sexual conduct to the Board chair.

If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.

When ~~the~~ a designated licensed administrator receives a report of suspected sexual conduct by an ESD employee, contractor, agent or volunteer, the administrator will follow procedures established by the ESD and set forth in the ESD’s administrative regulation GBNAA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) ~~as appropriate, for investigation in~~ accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, an ESD employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the ESD will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, an ESD contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the ESD and the ESD will take necessary actions to ensure the student’s safety.

~~[⁵ Senate Bill 155 (2019) requires the ESD to designate a licensed administrator and an alternate licensed administrator for each school building.]~~

⁶ {The following language in brackets, i.e., [, contractor, agent or volunteer], is optional language for the ESD to consider including. If the language is kept, the ESD must make these groups aware of the policy and its administrative regulation and their responsibilities under both. This may also be included in contracts with agents and contractors and include reference to this policy.}

⁷ {ORS 339.372 requires the ESD to post the names and contact information of the persons, i.e., a licensed administrator and an alternate licensed administrator, who are designated to receive reports of sexual conduct for a school building in the school building. A “licensed administrator” is a person employed as an administrator by the ESD and holds an administrative license issued by TSPC or may be a person employed by the ESD that does not hold an administrative license issued by TSPC if the ESD does not require the administrator to be licensed by TSPC.}

The ESD will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the ESD as a result of the report.

An ESD employee, contractor or agent will not assist another ESD employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the ESD employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the ESD from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by an ESD employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the ESD or any ESD employee, contractor, agent or volunteer.

The ESD will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the ESD, the following:

1. A description of conduct that may constitute sexual conduct;
2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on ESD employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All ESD employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the ESD will be appropriate and only when directed by ESD administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use mailing lists and/or other internet messaging **approved by the ESD** to a group of students rather than individual students or as directed by ESD administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the ESD is prohibited.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 334.125](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 2136 (2021).

Senate Bill 51 (2021).

OSBA Model ESD Sample Policy

Code: JHFF/GBNAA

Adopted:

~~Reporting Requirements for Suspected Sexual Conduct with Students~~ and Reporting Requirements *

Sexual conduct by ESD employees, contractors¹, agents², and volunteers³ is prohibited and will not be tolerated. All ESD employees, contractors, agents, and volunteers are subject to this policy. Students are also subject to this policy if they are acting as an employee, contractor, agent or volunteer.

⁴“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating, or hostile-or-offensive educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the ESD or any applicable employment agreements.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the ESD that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high schools within 90 days prior to the sexual conduct.

¹ “Contractor” means a person providing services to the ESD under a contract in a manner that requires the person to have direct, unsupervised contact with students.

² “Agent” means a person acting as an agent for the ESD in a manner that requires the person to have direct, unsupervised contact with students.

³ “Volunteer” means a person acting as a volunteer for the ESD in a manner that requires the person to have direct, unsupervised contact with students.

⁴ This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

The ESD will post in each school building the names and contact information of the employees^[5] designated for the ~~respective~~ school building(s) to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

Any ESD employee {⁶}, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by another ESD employee, contractor, agent or volunteer, or that another ESD employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the {⁷}designated licensed administrator or the alternate designated licensed administrator, ~~in the event the designated licensed administrator is the suspected perpetrator,~~ for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to Assistant Superintendent who shall report the suspected sexual conduct to the Board chair.

If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.

When ~~the~~ a designated licensed administrator receives a report of suspected sexual conduct by an ESD employee, contractor, agent or volunteer, the administrator will follow procedures established by the ESD and set forth in the ESD’s administrative regulation GBNAA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) ~~as appropriate, for investigation in~~ accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, an ESD employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the ESD will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, an ESD contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the ESD and the ESD will take necessary actions to ensure the student’s safety.

~~[⁵ Senate Bill 155 (2019) requires the ESD to designate a licensed administrator and an alternate licensed administrator for each school building.]~~

⁶ {The following language in brackets, i.e., [, contractor, agent or volunteer], is optional language for the ESD to consider including. If the language is kept, the ESD must make these groups aware of the policy and its administrative regulation and their responsibilities under both. This may also be included in contracts with agents and contractors and include reference to this policy.}

⁷ {ORS 339.372 requires the ESD to post the names and contact information of the persons, i.e., a licensed administrator and an alternate licensed administrator, who are designated to receive reports of sexual conduct for a school building in the school building. A “licensed administrator” is a person employed as an administrator by the ESD and holds an administrative license issued by TSPC or may be a person employed by the ESD that does not hold an administrative license issued by TSPC if the ESD does not require the administrator to be licensed by TSPC.}

The ESD will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the ESD as a result of the report.

An ESD employee, contractor or agent will not assist another ESD employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the ESD employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the ESD from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by an ESD employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the ESD or any ESD employee, contractor, agent or volunteer.

The ESD will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the ESD, the following:

1. A description of conduct that may constitute sexual conduct;
2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on ESD employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All ESD employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the ESD will be appropriate and only when directed by ESD administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use mailing lists and/or other internet messaging **approved by the ESD** to a group of students rather than individual students or as directed by ESD administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the ESD is prohibited.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 334.125](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 2136 (2021).

Senate Bill 51 (2021).

OSBA Model ESD Sample Policy

Code: GBNA-AR

Revised/Reviewed:

Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying Reporting Procedures – Staff

The following definitions and procedures shall be used for reporting, investigating, and resolving reports of hazing, harassment, intimidation, bullying, cyberbullying, and menacing of staff or third parties.

Definitions

1. “Third parties” include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, or others engaged in ESD business, such as employees of businesses or organizations participating in cooperative work programs with the ESD and others not directly subject to ESD control at other ESD-sponsored programs and activities.
2. “ESD” includes ESD facilities, ESD premises, and non-ESD property if the employee is at any ESD-sponsored, ESD-approved, or ESD-related activity or function, such as field trips, athletic events or where the employee is engaged in ESD business.
3. “Hazing” includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health or safety of a staff member for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any ESD-sponsored activity, work group or work assignment, or other such activities intended to degrade or humiliate regardless of the person’s willingness to participate.
4. “Harassment” is unwelcome conduct that is based on race, color, religion, sex (including pregnancy), sexual orientation⁺, gender identity, national origin, age (40 or older), disability or genetic information. Harassment becomes unlawful when 1) enduring the offensive conduct becomes a condition of continued employment, or 2) the conduct is severe or pervasive enough to create a work environment that a reasonable person would consider intimidating, hostile, or abusive.
5. “Intimidation” includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another’s property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the perception of the other’s race, color, religion, national origin, disability, ~~or~~ sexual orientation or gender identity.
6. “Bullying” is a pattern of repeated mistreatment that harms, intimidates, undermines, offends, degrades, or humiliates an employee.

⁺“Sexual orientation” means an individual’s actual or perceived heterosexuality, homosexuality, bisexuality or gender identity, regardless of whether the individual’s gender identity, appearance, expression or behavior differs from that traditionally associated with the individual’s sex at birth.

7. “Cyberbullying” means the use of any electronic device to harass, intimidate, or bully. Staff will refrain from using personal electronic devices or ESD equipment to harass or stalk another person or people.
8. “Menacing” includes, but is not limited to, any act intended to place an ESD employee, student, or third party in fear of imminent serious physical injury.

Reporting Procedures

The designated ESD administrators and the superintendent have responsibility for investigations concerning reports of hazing, harassment, intimidation, bullying, menacing, or acts of cyberbullying of staff or third parties. The investigator(s) shall be a neutral party having had no involvement in the report presented.

Any employee or third party who has knowledge of conduct in violation of Board policy GBNA – Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying – Staff and this administrative regulation or feels they have been hazed, harassed, intimidated, bullied, menaced, or cyberbullied in violation of Board policy or this administrative regulation shall immediately report concerns to ESD designated administrator.

Any ESD employee or third party who has knowledge of conduct in violation of Board policy prohibiting acts of hazing, harassment, intimidation, bullying, menacing, acts of cyberbullying, or incidents of teen dating violence involving any student shall immediately report concerns to the ESD designated administrator.

Reports and information will be promptly investigated in accordance with the following procedures:

- Step 1 Any reports or information on acts of hazing, harassment, intimidation, bullying, menacing, or acts of cyberbullying (e.g., complaints, rumors) shall be presented to the assistant superintendent or superintendent. Reports against the ESD administrator or principal shall be filed with the superintendent. Information may be presented anonymously. Reports against the superintendent shall be filed with the Board chair. All such information will be reduced to writing and will include the specific nature of the offense and corresponding dates.
- Step 2 The ESD official receiving the report shall promptly investigate. The ESD official will arrange such meetings as may be necessary with all concerned parties within five working days after receipt of the information or report. The parties will have an opportunity to submit evidence and a list of witnesses. All findings related to the report will be reduced to writing. The ESD official(s) conducting the investigation shall notify the person making the report within 10 working days of receipt of the information or report, in writing when the investigation is concluded and a decision regarding disciplinary action, as warranted, is determined.
- Step 3 If the person making the report is not satisfied with the decision at Step 2, they may submit a written appeal to the superintendent or designee. Such appeal must be filed within 10 working days after receipt of the Step 2 decision. The superintendent or designee will arrange such meetings with the person making the report and other affected parties as deemed necessary to discuss the appeal. The superintendent or designee shall provide a written decision to the appeal within 10 working days.

Step 4 If the person making the report is not satisfied with the decision at Step 3, a written appeal may be filed with the Board. Such appeal must be filed within 10 working days after receipt of the Step 3 decision. The Board shall, within 20 working days, conduct a hearing at which time the person making the report shall be given an opportunity to present the information or report. The Board shall provide a written decision to the person making the report within 10 working days following completion of the hearing.

Reports against the superintendent should be referred to the Board chair on behalf of the Board. The Board chair shall present the report to the Board. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. After receiving the results of the investigation, the Board shall decide, within [20] days, in open session what action, if any, is warranted.

Reports against the Board as a whole or against an individual Board member should be made to the Board chair on behalf of the Board. The Board chair shall present the report to the Board. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. After receiving the results of the investigation, the Board shall decide, within [20] days, in open session what action, if any, is warranted.

Reports against the Board chair may be made directly to the Board vice chair on behalf of the Board. The Board vice chair shall present the report to the Board. If the Board decides an investigation is warranted, the Board may refer the investigation to a third party. When the investigation is complete, the results will be presented to the Board. After receiving the results of the investigation, the Board shall decide, within 20 days, in open session what action, if any, is warranted.

Timelines may be extended upon written agreement between both parties. This also applies to reports filed against the superintendent or any Board member.

Direct complaints of discriminatory harassment related to employment may be filed with the Oregon Bureau of Labor and Industries, Civil Rights Division or the U.S. Department of Labor, Equal Employment Opportunities Commission.

Documentation related to the incident may be maintained as a part of the employee's personnel file. Additionally, a copy of all reported acts of hazing, harassment, intimidation, bullying, menacing, or cyberbullying and documentation will be maintained as a confidential file in the ESD office.

OSBA Model ESD Sample Policy

Code: GBNAA/JHFF-AR

Revised/Reviewed:

Suspected Sexual Conduct Report Procedures and Forms *

The ESD posts in each school building the names and contact information of the ESD employees^{1} ~~in each school building~~ designated for the respective school building to receive reports of suspected sexual conduct and the procedures the designee(s) will follow upon receipt of the report.

When ~~the designee~~ a designated licensed administrator² receives a report of suspected sexual conduct that may have been committed by a ~~person licensed~~ commission licensee³ ~~through Teacher Standards and Practices Commission (TSPC)~~, the designee shall notify Teacher Standards and Practices Commission (TSPC) ~~as soon as possible. When the designee~~ The designee shall notify the Oregon Department of Education (ODE) if the administrator receives a report of suspected sexual conduct that may have been committed by a ~~person who~~ school employee, contractor, agent or volunteer that is not ~~licensed through TSPC, the designee shall notify the Oregon Department of Education (ODE)~~ a commission licensee ~~as soon as possible.~~

If the superintendent is the alleged perpetrator the report shall be submitted to the Assistant Superintendent who shall refer the report to the Board chair.

The ESD will investigate all reports of suspected sexual conduct, unless otherwise requested by TSPC or ODE as appropriate.

When the designee receives a report of suspected sexual conduct by an ESD employee, and there is reasonable cause to support the report, the ESD shall place the ESD employee on paid administrative leave⁴ and take necessary actions to ensure the student's safety. The employee shall remain on leave until TSPC⁵ or ODE⁶ determines that the report is substantiated and the ESD takes appropriate employment

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action against the employee, or cannot be substantiated or is not a report of sexual conduct and the ESD determines either: 1) an employment policy was violated and the ESD will take appropriate employment action against the employee; or 2) an employment policy has not been violated and an employment action against the employee is not required. ~~The ESD will investigate all reports of suspected sexual conduct by persons who are licensed by the TSPC, unless otherwise requested by TSPC, and all reports of suspected sexual conduct by persons who are not licensed by TSPC, unless otherwise requested by ODE.~~

When the designee receives a report of suspected sexual conduct by a contractor^{7}, an agent or a volunteer, the ESD may prohibit the contractor, agent or volunteer from providing services to the ESD. If the ESD determines there is reasonable cause to support a report of suspected sexual conduct, the ESD shall prohibit the contractor, agent or volunteer from providing services. The ESD may reinstate the contractor, agent or volunteer, and such reinstatement may not occur until such time as a report of suspected sexual conduct has been investigated and a determination has been made by TSPC or ODE, as appropriate, that the report is unsubstantiated.

Upon request from ODE or TSPC the ESD will provide requested documents or materials to the extent allowed by state and federal law.

The name, address and other identifying information about the employee who made the report are confidential and are not accessible for public inspection.

An “investigation” means a detailed inquiry into the factual allegations of a report of suspected sexual conduct that is based on interviews with the person who initiated the report, the person who may have been subjected to sexual conduct, witnesses and the person who is the subject of the report, and results in a finding that the report is a substantiated report, cannot be substantiated, or is not a report of sexual conduct. If the subject of the report is an ESD employee represented by a contract or a collective bargaining agreement, the investigation must meet any negotiated standards of such employment contract or agreement.

Nothing prevents the ESD from conducting its own investigation, unless another agency requests to lead the investigation or requests the ESD to suspend their investigation, or taking an employment action based on information available to the ESD before an investigation conducted by another agency is completed. The ESD will cooperate with agencies assigned to conduct such investigations.

A “substantiated report” means a report of sexual conduct that TSPC or ODE determines is founded.

If, following the investigation, the ESD decides to take an employment action, the ESD will inform the ESD employee of the employment action to be taken and provide information about the appropriate appeal process.

If the ESD is notified that the employee decided not to appeal the employment action or if the determination of an appeal sustained the employment action, the ESD shall create a record of the findings of the substantiated report and the employment action taken by the ESD will be placed in the records on the school employee maintained by the ESD. Such records created are confidential and not public records as defined in Oregon Revised Statute (ORS) 192.311, however the ESD may use the record as a basis for

⁷ {The ESD is encouraged to duplicate this language in the contract. If the contract is with a company and the person assigned to do the work is the alleged perpetrator, the ESD shall notify the company and request another company employee be assigned to complete the work.}

providing information required to be disclosed about an ESD employee under ORS 339.378(1). The ESD will notify the employee that information about substantiated reports may be disclosed to a potential employer.

Training

The ESD shall provide information and training each school year to ESD employees on the following:

1. Prevention and identification of sexual conduct;
2. Obligations of ESD employees under ORS 339.388 and 419B.005 - 419B.050 and under adopted board policies to report suspected sexual conduct; and
3. Appropriate electronic communications with students.

The ESD shall make available each school year the training described above to contractors, agents, volunteers and to parents and legal guardians of students attending ESD-operated schools, and will be made available separately from the training provided to ESD employees.

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The ESD shall make available each school year training that is designed to prevent sexual conduct to students attending ESD-operated schools.

Lane Education Service District

SUSPECTED SEXUAL CONDUCT REPORT FORM

Name of person making report: _____

Position of person making report: _____

Name of person suspected of sexual conduct: _____

Date and place of incident or incidents: _____

Description of suspected sexual conduct: _____

Name of witnesses (if any): _____

Evidence of suspected sexual conduct, e.g., letters, photos, etc. (attach evidence if possible): _____

Any other information: _____

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature: _____ Date: _____

[Name of ESD]

WITNESS DISCLOSURE FORM

Name of witness: _____

Position of witness: _____

Date of testimony/interview: _____

Description of instance witnessed: _____

Any other information: _____

I agree that all the information on this form is accurate and true to the best of my knowledge.

Signature: _____ Date: _____

OSBA Model ESD Sample Policy

Code: GBNAA/JHFF-AR

Revised/Reviewed:

Suspected Sexual Conduct Report Procedures and Forms *

The ESD posts in each school building the names and contact information of the ESD employees^{1} ~~in each school building~~ designated for the respective school building to receive reports of suspected sexual conduct and the procedures the designee(s) will follow upon receipt of the report.

When ~~the designee~~ a designated licensed administrator² receives a report of suspected sexual conduct that may have been committed by a ~~person licensed~~ commission licensee³ ~~through Teacher Standards and Practices Commission (TSPC)~~, the designee shall notify Teacher Standards and Practices Commission (TSPC) ~~as soon as possible. When the designee~~ The designee shall notify the Oregon Department of Education (ODE) if the administrator receives a report of suspected sexual conduct that may have been committed by a ~~person who~~ school employee, contractor, agent or volunteer that is not ~~licensed through TSPC, the designee shall notify the Oregon Department of Education (ODE)~~ a commission licensee ~~as soon as possible.~~

If the superintendent is the alleged perpetrator the report shall be submitted to the Assistant Superintendent who shall refer the report to the Board chair.

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Lane Education Service District

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Name of person making report: _____

Position of person making report: _____

Name of person suspected of sexual conduct: _____

Date and place of incident or incidents: _____

Description of suspected sexual conduct: _____

Name of witnesses (if any): _____

Evidence of suspected sexual conduct, e.g., letters, photos, etc. (attach evidence if possible): _____

Any other information: _____

I agree that all of the information on this form is accurate and true to the best of my knowledge.

Signature: _____ Date: _____

[Name of ESD]

WITNESS DISCLOSURE FORM

Name of witness: _____

Position of witness: _____

Date of testimony/interview: _____

Description of instance witnessed: _____

Any other information: _____

I agree that all the information on this form is accurate and true to the best of my knowledge.

Signature: _____ Date: _____

Julie Simmonds <jsimmonds@lesd.k12.or.us>

Fwd: January 2022 Key communicator UPDATE

1 message

mboren <mboren@fernridge.k12.or.us>
To: Julie Simmonds <jsimmonds@lesd.k12.or.us>

Tue, Jan 4, 2022 at 1:03 PM

Julie,
It might be too late, but here is an update from FRSD.

Mark Boren
Fern Ridge School District 28J
Board Member, Position 4
541-520-1815
"Victory Requires Payment In Advance"

----- Original Message -----

Subject: January 2022 Key communicator UPDATE

Date: 01/04/22 12:13

From: Gary Carpenter <gcarpenter@fernridge.k12.or.us>

To: mboren <mboren@fernridge.k12.or.us>, scooper <scooper@fernridge.k12.or.us>, Mary Jo <maryjowade@wintergreenfarm.com>, "miltono@campbellre.com" <miltono@campbellre.com>, "christinecorbett@gmail.com" <christinecorbett@gmail.com>, Andy Goldfinger <Andy@KOCF.org>, "Rindy.Spicer@wellsfargo.com" <Rindy.Spicer@wellsfargo.com>, Maya Trout <nursemaya@gmail.com>, "erik.carlstrom76@gmail.com" <erik.carlstrom76@gmail.com>, "Jeff Sweet (Jeffsweet237@hotmail.com)" <Jeffsweet237@hotmail.com>, Dave Lorenz <dclorenz77@hotmail.com>, Michelle Cook <mcook@fernridge.k12.or.us>, "jenngent@yahoo.com" <jenngent@yahoo.com>, khunt <khunt@fernridge.k12.or.us>, Tiana Povenmire-Kirk <tpovenmirekirk@fernridge.k12.or.us>

Cc: Michelle Marshall <mmarshall@fernridge.k12.or.us>

Good morning, and welcome to 2022.

As always, below are some general updates from the past month on a wide variety of topics. As always, if you have any questions, don't hesitate to reach out.

1. Recent school threat. As you may have heard, late yesterday we had a school threat that resulted in me making the difficult decision to close FRMS and EHS today. Unfortunately, the anonymous social media posts are just that...anonymous, and the sheriff's department and their IT people have been unable to decipher their origin. The current plan is to return to school tomorrow, once that decision is made later this afternoon, it will be posted on the district website and social media. We will also probably do a phone dialer.

2. COVID: Lots of changes have occurred over the last 5 days, and we have not gotten clear guidance. I will identify two of them:

a. More folks testing positive. Fortunately our staff are all vaccinated, and have not been getting very sick, however they are still required to not be at work. Districts around the state will be dealing with this surge for the next couple weeks and we are doing everything possible to maintain in-person instruction. At the same time, we are preparing for the instance that may arise where we need to close for a day, or a few days, simply due to staff shortages. If we can make it through mid-January, it is anticipated that cases will begin to drop off dramatically.

b. The second biggest change coming is around new CDC recommendations regarding quarantine and isolation requirements. They are now using the term "up to date" immunizations, which defines up to date as either having your booster, or being less than 6 months out from your 2 shot series (1 shot if j and j) of initial vaccination. The guidelines around this are expected later this week. I hope to have more clarity by early next week.

3. The district is working through accepting another LARGE scholarship donation, this time from the Swanson mill family. It could be nearly \$300,000 and the focus will be on scholarships for students interested in the "trades." More information in the months to come as I work with Mr. Gary Swanson, his family, and the Oregon Community Foundation.

4. TREES AT FRMS: Recently we have had some concerns shared from our neighbors immediately South of FRMS. The concerns are regarding the large fir trees that are on the property line near Territorial, their health, and the proximity to their home. We recently had the trees evaluated by an arborist, and he recommends taking them out. This will be discussed at the January board meeting.
5. FACILITY PROJECTS: Lots of great things have occurred in the last month (over winter break) in regards to facility projects/work/upgrades. Here is a short list: Boiler pumps rebuilt at FRMS and EHS, Boiler cleaning and adjustment at FRMS, water and low voltage complete to the new EES Portable (hope to begin using in February), Main heating control valve replacement at EHS, upgrades to our water system/well, Lighting project at FRMS and lighting fixture repair at EHS to name a few.
6. BOARD POLICY: We have updated our board policy to require a "virtual option" being available going forward for board meetings. In addition, it allows community members to make comments virtually, and not having to be in person. They must be submitted prior to the board meeting, and are limited to 3 minutes.
7. We have worked over the last month with our associations to afford teachers some "work relief" without cutting school days. You may have notices that in most districts in Lane County, districts have cut 3-5 school days, to provide teachers more time to prep/plan/attend P.D. Our associations have agreed to keep our 21-22 calendar, and not change any student contact days to teacher work days. This is good news for students and families.
8. VES hosted a community vaccination clinic in November and December to give folks a local option if they chose. It was held in the evenings. The first event had a handful of vocal protestors, the 2nd one went smoothly and there was no protesting. Families that attended, appreciated the opportunity.
9. OSAA: Beginning in 22-23, EHS will be in the 3A classification. This will allow our students to have more success on the athletic fields, as for the last 20+ years we have been one of the smallest (if not the smallest) schools in the 4A classification.
10. We are currently working with the City of Veneta, the U of O, and EC Cares to bring a pre-school program and portable to be located on the NE side of the Veneta campus. Lots of work to be done here, but the conversation has started. Mrs. Marshall will be taking the lead on this project once it gets off the ground.

That's all for now, as always feel free to reach out to me at any time.

GC

Lane County Component District Board Meeting Dates 2021-22

	August	September	October	November	December	January	February
Bethel	8/30/2021	9/13/2021 9/27/2021	10/11/2021 10/25/2021	11/8/2021	12/13/2021	1/10/2022 1/24/2022	2/14/2022 2/28/2022
Blachly	8/4/2021	9/15/2021	10/20/2021	11/17/2021	12/15/2021	1/19/2022	2/16/2022
Creswell	8/11/2021	9/8/2021	10/13/2021	11/10/2021	12/8/2021	1/12/2022	2/9/2022
CAL	8/19/2021	9/16/2021	10/21/2021	11/18/2021	12/16/2021	1/20/2022	2/17/2022
Eugene	8/4/2021 8/18/2021	9/1/2021 9/22/2021	10/6/2021 10/20/2021	11/3/2021 11/17/2021	12/1/2021 12/15/2021	1/12/2022	2/2/2022 2/16/2022
Fern Ridge	8/12/2021	9/20/2021	10/18/2021	11/15/2021	12/20/2021	1/24/2022	2/28/2022
Junction City	8/23/2021	9/27/2021	10/25/2021	11/22/2021	skip	1/24/2022	2/28/2022
Lowell	8/23/2021	9/27/2021	10/25/2021	11/22/2021	12/13/2021	1/24/2022	2/14/2022
Mapleton	8/18/2021	9/15/2021	10/20/2021	11/17/2021	12/15/2021	1/19/2022	2/16/2022
Marcola	8/9/2021	9/13/2021	10/11/2021	11/8/2021	12/13/2021	1/10/2022	2/14/2022
McKenzie	8/18/2021	9/15/2021	10/20/2021	11/17/2021	12/15/2021	1/19/2022	2/16/2022
Oakridge	8/9/2021	9/13/2021	10/11/2021	11/8/2021	12/13/2021	1/10/2022	2/14/2022
Pleasant Hill	8/23/2021	9/13/2021	10/4/2021 10/18/2021	11/1/2021 11/15/2021	12/6/2021	1/3/2022	2/14/2022 2/28/2022
Siuslaw	8/11/2021	9/8/2021	10/13/2021	11/10/2021	12/8/2021	1/12/2022	2/9/2022
South Lane	8/9/2021	9/13/2021	10/4/2021	11/1/2021	12/6/2021	1/10/2022	2/7/2022
Springfield	8/9/2021 8/23/2021	9/13/2021 9/27/2021	10/11/2021 10/25/2021	11/8/2021	12/13/2021	1/10/2022 1/24/2022	2/14/2022 2/28/2022

2

March	April	May	June
3/14/2022	4/11/2022	5/9/2022	6/13/2022
	4/25/2022		6/27/2022
3/16/2022	4/20/2022	5/18/2022	6/15/2022
3/9/2022	4/13/2022	5/11/2022	6/8/2022
3/17/2022	4/21/2022	5/19/2022	6/16/2022
3/2/2022	4/20/2022	5/4/2022	6/1/2022
3/16/2022		5/18/2022	6/22/2022
3/14/2022	4/18/2022	5/16/2022	6/20/2022
3/21/2022			
3/28/2022	4/25/2022	5/23/2022	skip
3/28/2022	4/25/2022	5/23/2022	6/27/2022
3/16/2022	4/20/2022	5/18/2022	6/15/2022
3/14/2022	4/11/2022	5/9/2022	6/13/2022
3/16/2022	4/20/2022	5/18/2022	6/15/2022
3/14/2022	4/11/2022	5/9/2022	6/13/2022
3/14/2022	4/4/2022	5/2/2022	6/6/2022
	4/18/2022	5/16/2022	6/27/2022
3/9/2022	4/13/2022	5/11/2022	6/8/2022
3/7/2022	4/4/2022	5/2/2022	6/6/2022
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	4/25/2022		6/27/2022

