



Board of Directors
 North Clackamas School District 12
 12400 SE Freeman Way
 Milwaukie, Oregon 97222

Agenda

North Clackamas School Board
 Thursday, February 26, 2026 6:30 PM
 Boardroom/YouTube
 12400 SE Freeman Way
 Milwaukie, OR 97222

Times listed on the agenda below are only estimates and may be adjusted.

OPEN SESSION

6:30	Call to Order	
	Community Comments	
	Native Land Acknowledgement	2
	Flag Salute	3
	Consent Agenda	
	A. Employment Changes	
	B. Minutes - February 12, 2026	4
	C. K-5 Social Studies Curriculum Adoption Postponement	7
	D. 2026-2027 School Calendar	10
	E. Travel Request - Rex Putnam High School Varsity Baseball	16
	F. Travel Request - Rex Putnam High School Dance Team	22
7:05	1. Youth Equity Advisory Committee - Report	30
	Presenter: Khaliyah Williams-Rodriguez	
7:25	2. Quarterly Financial Report	42
	Presenter: Matt Makara	
7:30	3. 2026-2027 Interdistrict Transfers - Discussion	45
	Presenter: Khaliyah Williams-Rodriguez	
7:40	4. Contract Award: Student Chromebook Procurement - Discussion/Action	58
	Presenter: Tiffany Shireman	
7:45	Adjourn	



Native Land Acknowledgment

We acknowledge the land on which we sit and which we call the North Clackamas School District rests on the traditional and indigenous lands and village sites of the Native peoples of the Kalapuya, Chinook, Molalla, and the Clackamas. We take this opportunity to offer gratitude for the ability to learn, work, and be a community on this land, and we offer thanks to the original caretakers of this region. We recognize the historic policies of colonization, genocide, relocation, and assimilation that affected Indigenous and Native families both past and present and that will affect those in the future, and honor the resilience and revitalization of our Indigenous and Native communities. We pay our respects to the Elders, both past and present, who have been the stewards of this land throughout the generations.



Flag Salute

I pledge allegiance to the Flag of the United States
of America, and to the Republic for which it stands,
one Nation under God, indivisible, with liberty and
justice for all.

NORTH CLACKAMAS SCHOOL DISTRICT 12
CLACKAMAS COUNTY, OREGON
MINUTES — BOARD OF DIRECTORS MEETING
February 12, 2026
Boardroom/YouTube

Open Session

With due notice having been given and a quorum present, Chair Jena Benologa convened open session at 6:31 p.m. with the following members present:

Jena Benologa	-	Chair
Tory McVay	-	Vice Chair
April Dobson	-	Director (Virtual)
Paul Kemp	-	Director
April Olson	-	Director
Samantha Tamtremg	-	Director
Shay James	-	Superintendent
Donna Collingwood	-	Board Secretary

Also present were Tiffany Shireman, Michelle Riddell, Teresa Neff-Webster, Petra Callin, Matt Makara, David Kruse, Ryan Richardson, and Jennifer Dove-Kiltow.

Community Comments

- Amelia Gee-Nguyen, Portland, spoke about student safety.
- Sable Kellison, Portland, spoke about sustainability.
- Carly Itami, Milwaukie, spoke about student safety.
- Sarah Cole, Milwaukie, spoke about student safety.
- Antony Nguyen, Milwaukie, spoke about student safety.
- Lisa Gascho, Milwaukie, spoke about student safety.
- Helen Clapp, Milwaukie, spoke about student safety.
- Michelle Pearl Gee-Nguyen, Milwaukie, spoke about student safety.
- Stephanie Moikeha, Portland, spoke about student safety.
- Cody Hanson, Damascus, spoke about Technical Assistance Program (TAP) Grant.

Native Land Acknowledgement video was shown. April Olson led the Pledge of Allegiance.

Consent Agenda – Tory McVay moved, April Olson seconded the motion to adopt the consent agenda as recommended:

Employment Changes - Approve employment changes as listed, with a copy of the list made as part of the official minutes, as recommended by the Chief of Human Resources & Business Services:

- Licensed appointments, additional assignments, transfers, leaves and terminations

Minutes - January 29, 2026 - Approve the minutes of the regular Board Meeting held January 29, 2026.

Travel Permission Request -

- Grant permission for 12 students from Milwaukie High School to travel to Madras, Oregon, March 22-25, 2026.

Travel Permission Request -

- Grant permission for 14 students from Milwaukie High School to travel to Phoenix, Arizona, March 21-25, 2026.

Travel Permission Request -

- Grant permission for 20 students from Clackamas High School to travel to Anaheim, CA, March 22-25, 2026.

Motion passed 6-0 - Benologa, Dobson, Kemp, McVay, Olson, Tamt্রেng voted yes.

North Clackamas Education Association (NCEA) Featured Educator – NCEA Representative Kelsey Wilson recognized Rex Putnam High School leadership teacher Ally Benson as NCEA Featured Educator for February.

Board Reports – Board members made brief reports on activities and events they had attended.

10-Year Districtwide Enrollment Projections - Report – Chief of Staff Tiffany Shireman and FLO Analytics Senior Population Geographer Alex Brasch gave a report on forecasts of future student enrollment (2026-27 to 2035-36). Questions and comments from the Board were addressed.

K-5 Social Studies Curriculum Adoption Postponement - Discussion - Director of Teaching, Learning & Professional Development Dianna Ngai and Associate Director of Teaching, Learning & Professional Development Laurie Meisner discussed postponement of K-5 Social Studies curriculum adoption. Questions and comments from the Board were addressed.

2026-2027 School Calendar - Discussion - Chief of Staff Tiffany Shireman, Executive Director of High School Programs Petra Callin, and Associate Director of Elementary Programs Kelli Rhea discussed the 2026-2027 calendar for elementary and middle/high school levels, including approval to use recess, parent/teacher conferences and staff professional development hours toward the annual instructional hours calculation as allowed by Oregon Administrative Rule (OAR) 581-022-2320. Questions and comments from the Board were addressed.

Milwaukie High School/Riverside High School OSAA Cooperative Agreement - Discussion/Action – Executive Director of Athletics and Multiple Pathways Ryan Richardson discussed the Oregon School Activities Association (OSAA) Cooperative Sponsorship agreement between Milwaukie High School (MHS) and Riverside High School (RHS) for Softball for the 2026 season.

R25/26-25

Tory McVay moved, Samantha Tamtreg seconded the motion to approve the Oregon School Activities Association (OSAA) Cooperative Sponsorship agreement between Milwaukie High School (MHS) and Riverside High School (RHS) for Softball for the 2026 season.

Motion passed 6-0 - Benologa, Dobson, Kemp, McVay, Olson, Tamtreg voted yes.

There being no further business to come before the Board, the meeting adjourned at 8:13 p.m.

Unapproved

SUPERINTENDENT'S RECOMMENDATION:

Approval of the postponement of Social Studies curriculum materials adoption for Kindergarten through 5th grade for up to two school years.

ORIGINATED BY:

Division 22 (the Oregon Administrative Rules that regulate the operation of schools and school districts) requires board action on a postponement of the state adoption cycle.

BACKGROUND:

Under OAR 581-022-2355, each school district shall, on a cycle established by the Oregon Department of Education (ODE), adopt instructional materials. If a district seeks to postpone adoption of the materials for a content area, the school district must submit a request to ODE; this process ensures compliance with Division 22. The ODE Instructional materials adoption cycle identifies 2026-2027 as the implementation year for new materials.

The district is currently in a state of transition as ODE outlines new instructional materials adoption process timelines. Regardless of these external shifts, the district recommends a strategic postponement of the Social Studies adoption to align with the English Language Arts (ELA) cycle for up to two years. This alignment will result in a unified implementation of both content areas in Fall 2028.

This recommendation is rooted in the Science of Reading research, which emphasizes that reading comprehension is heavily dependent on background knowledge. By adopting Social Studies and ELA together, the district can implement a knowledge-based curriculum that integrates these subjects, allowing students to build deep content knowledge that directly supports literacy development.

Furthermore, this postponement supports our Dual Language Immersion (DLI) programs by ensuring that Social Studies and ELA materials are vetted and purchased in tandem, maintaining linguistic and conceptual consistency across both languages.

Such a large-scale decision and financial investment requires sound financial stewardship of public funds. Consolidating these adoptions allows the district to maximize instructional minutes, streamline professional development for teachers, and leverage bulk purchasing power to optimize the budget for the 2027-2028 fiscal year. Delaying the implementation is critical to ensure a high-quality, integrated rollout that places student achievement at the center.

ATTACHMENTS:

Proposed K-12 Social Studies/ELA Adoption Adjusted Timeline

STAFF CONTACT:

Dianna Ngai, Director of Teaching, Learning, & Professional Development
Laurie Meisner, Associate Director of Teaching, Learning, & Professional Development



**Proposed K-5 Social Studies Adoption Adjusted Timeline
IF ODE release the state-approved list for literacy in 2026**

**The approved list of materials will be released for the literacy cycle in Fall of 2026 or 2027*

Year	Adoption	Professional Development
Fall 2025-2026 Social Studies	State-approved materials list released	
Fall 2026-2027 Language Arts		
Fall/Winter 2026-2027	Curriculum Materials for Pilot identified	Professional Development planning for piloting of new K-5 grade Language Arts/Social Studies materials
	Plan for Fall 2028 implementation	
Fall/Winter 2026-2027	K-5 Curriculum Materials Pilot	K-5 Language Arts/Social Studies Professional Development on integrated instructional model
Winter/Spring 2026-2027	Pilot Data Review & Selection Committee Meeting(s)	
	Selection Recommendation identified for Board Approval ***Pending Board Approval in Spring	
Spring 2027	Proposal for Board Approval	Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials
	Contracts & Purchasing Planning	
Fall 2027	Implementation in Classrooms	Continued Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials



**Proposed K-5 Social Studies Adoption Adjusted Timeline
IF ODE release the state-approved list for literacy in 2027**

**The approved list of materials will be released for the literacy cycle in Fall of 2026 or 2027*

Year	Adoption	Professional Development
Fall 2025-2026 Social Studies	State-approved materials list released	
Fall 2027-2028 Language Arts		
Fall/Winter 2027-2028	Curriculum Materials for Pilot identified	Professional Development planning for piloting of new K-5 grade Language Arts/Social Studies materials
	Plan for Fall 2028 implementation	
Fall/Winter 2027-2028	K-5 Curriculum Materials Pilot	K-5 Language Arts/Social Studies Professional Development on integrated instructional model
Winter/Spring 2027-2028	Pilot Data Review & Selection Committee Meeting(s)	
	Selection Recommendation identified for Board Approval ***Pending Board Approval in Spring	
Spring 2028	Proposal for Board Approval	Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials
	Contracts & Purchasing Planning	
Fall 2028	Implementation in Classrooms	Continued Professional Development planning for implementation of new K-5 Language Arts/Social Studies materials

2026-2027 SCHOOL CALENDAR

CONSENT D
February 26, 2026

SUPERINTENDENT’S RECOMMENDATION:

Approval of the 2026-2027 calendar for elementary and middle/high school levels, including approval to use recess, parent/teacher conferences and staff professional development hours toward the annual instructional hours calculation as allowed by Oregon Administrative Rule (OAR) 581-022-2320.

ORIGINATED BY:

Per Board Policy IC/ICA, the Board must approve the school year calendar. Under OAR 581-022-2320, each school district shall implement a school calendar which provides its students with a minimum number of instructional hours.

BUDGET IMPACT:

These proposed 2026-2027 calendars reflect a full school year, including 193 contract days for members of the North Clackamas Education Association.

BACKGROUND:

These proposed 2026-2027 calendars include the following number of days:

Level	Student Days	Conference Days	Inservice Days	Teacher Work Days		NCEA Contract Designated Holidays	Total Days
				Report Prep Days	General Work Days		
Elementary	169	2	4	4	8	6	193
Middle School	174	2	3	4	4	6	193
High School	174	2	4	4	3	6	193

ATTACHMENTS:

- Attachment A: 2026-2027 Proposed Licensed Elementary Calendar
- Attachment B: 2026-2027 Proposed Licensed Middle School and High School Calendar
- NCSD Policy [IC/ICA](#)

ANALYSIS:

The following considerations were applied when developing these calendars and served as filters through which options were developed:

- The calendar is designed to align with District Goals and Objectives related to quality educational services for all students.
- Whenever possible, there is a K-12 alignment of non-contact days for students. Therefore, whenever possible, a family will have children from all levels out of school at the same time and district transportation/nutritional services will be maximized by a minimal number of days with only one or two levels attending school.
- Apply NCSD Equity Lens in the calendar development and consider many perspectives.
- Awareness of other school districts' and higher educational institutions' vacations.
- Consider information regarding cultural and religious holidays and observances that individual schools will use when establishing specific events and communicating.
- Whenever possible, maintain as many full, 5-day weeks of instruction as possible.
- At high school and middle school levels, each grading period includes as close to the same number of days as possible.
- Whenever possible, middle school and high school align day 1 and day 2.
- Whenever possible, the placement of teacher work days and in-service days align to the end of grading periods.
- Whenever possible, elementary non-student days will stagger throughout the week to ensure students are not routinely missing the same area of instruction (e.g. PE, music, media/library or wellness).
- Consider food insecurity and access to mental and physical health services for students when identifying whether to have 3 or 4 -day weekends.
- Provision of instructional hours that meet or exceed state requirements and are compliant with labor association agreements.

Prior to the presentation of these proposed calendars to the Board, representatives from each employee group (North Clackamas Education Association, Oregon School Employee Association, North Clackamas Administrators' Associations and North Clackamas Confidential Employees) provided feedback on a draft. This feedback meeting also included a review of the

considerations above, neighboring school districts' 2026-2027 school calendars, university 2026-2027 calendars, and a multicultural holiday/observances calendar. Additionally, the proposed calendars were reviewed for alignment to the current licensed employee collective bargaining agreement.

Upon approval by the school district Board of Directors, the 2026-2027 calendars will be shared broadly with the North Clackamas School District community in multiple languages. Because North Clackamas School District and North Clackamas Education Association are currently negotiating a successor collective bargaining agreement, this calendar will clearly note that it is subject to change as a by-product of the results of the successor agreement. Also, School leadership teams will be provided with a comprehensive calendar of multicultural holidays and observances to be mindful of when planning for events at each school and a link to that comprehensive observances calendar will be noted on the published licensed 2026-2027 calendars.

PRESENTER / STAFF CONTACT:

Petra Callin, Executive Director of High School Programs

Kelli Rhea, Associate Director of Elementary Programs

Tiffany Shireman, Chief of Staff

Elementary Schools 2026-27 Licensed Calendar



First Day of School - September 8
Last Day of School - June XX

- 6 Holidays
- 4 Report Preparation Days
- 12 Teacher Inservice/Work Days
- 2 Conference Days

169 Student Days
193 Contract Days

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	T					
						0/1

SEPTEMBER						
S	M	T	W	T	F	S
		T	T	T	T	5
6	H	△	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						Student/Contract Days: 17/22

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	sc	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	T	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	[6]	7
8	9	RP	H	12	13	14
15	16	17	18	19	T	21
22	CD	CD	SC	H	SC	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	SC	SC	SC	SC	SC	26
27	SC	SC	SC	SC		

Student/Contract Days: 20/21

Student/Contract Days: 13/19

Student/Contract Days: 14/14

JANUARY						
S	M	T	W	T	F	S
					SC	2
3	T	5	6	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	[4]	RP	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	T	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	SC	SC	SC	SC	SC	27
28	29	30	31			

Student/Contract Days: 18/20

Student/Contract Days: 17/20

Student/Contract Days: 18/18

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	[16]	17
18	RP	20	21	22	23	24
25	26	27	T	29	30	

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	T	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	H					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	△	RP	19
20	T	22*	23*	24*	25*	26
27	28	29	30			

Student/Contract Days: 20/22

Student/Contract Days: 19/21

Student/Contract Days: 13/15

SC	School Closed - Not in Session
CD	Conference Day - School Not in Session
T	Teacher Inservice/Work Day - School Not in Session
RP	Report Preparation - School Not in Session
[]	End of Grading Period
H	Holiday - School Not in Session
△	Certified First/Last Report Day
△	Student First/Last Day

Notes:

- * = Emergency day in the event of school closure.
- The final calendar is subject to change, due to multiple factors, including bargaining and resources available.
- When planning school, classroom, or community events, be mindful of religious and cultural holidays and observances: <https://shorturl.at/crEfy>

Middle Schools/High Schools 2026-27 Licensed Calendar



First Day of School - September 8
Last Day of School - June XX

6 Holidays
4 Report Preparation Days
7 Teacher Inservice/Work Days
2 Conference Days

174 Student Days
193 Contract Days

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
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SEPTEMBER						
S	M	T	W	T	F	S
		T	T	T	T	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Student/Contract Days: 17/22

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	sc	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	T	29	30	31

Student/Contract Days: 20/21

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	[9]	RP	H	12	13	14
15	16	17	18	19	20	21
22	CD	CD	SC	H	SC	28
29	30					

Student/Contract Days: 14/19

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	SC	SC	SC	SC	SC	26
27	SC	SC	SC	SC		

Student/Contract Days: 14/14

JANUARY						
S	M	T	W	T	F	S
					SC	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student/Contract Days: 19/20

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	[4]	RP	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	T	25	26	27
28						

Student/Contract Days: 17/20

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	SC	SC	SC	SC	SC	27
28	29	30	31			

Student/Contract Days: 18/18

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	[16]	17
18	RP	20	21	22	23	24
25	26	27	28	29	30	

Student/Contract Days: 21/22

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	H					

Student/Contract Days: 20/21

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	△	19
20	RP	22*	23*	24*	25*	26
27	28	29	30			

Student/Contract Days: 14/15

- SC School Closed - Not in Session
- CD Conference Day - School Not in Session
- T Teacher Inservice/Work Day - School Not in Session
- RP Report Preparation - School Not in Session
- [] End of Grading Period
- H Holiday - School Not in Session
- Certified First/Last Report Day
- College & Career Day
- F Finals
- △ Student First/Last Day

Notes:

- * = Emergency day in the event of school closure.
- The final calendar is subject to change, due to multiple factors, including bargaining and resources available.
- When planning school, classroom, or community events, be mindful of religious and cultural holidays and observances: <https://shorturl.at/crEFY>



Code: **IC/ICA**
Adopted: 6/04/87
Readopted: 5/17/12
Orig. Code(s): IC/ICA

School Year/School Calendar

The Board will approve the school year calendar for the following year. After Board approval, any modification of the calendar will require Board action.

The calendar will include the number of student days, number of work days for licensed staff and holidays. It will meet state requirements for instructional hours.

Days/hours lost may be made up to insure that the required number of days/hours are met by the district.

END OF POLICY

Legal Reference(s):

[ORS 187.010](#)
[ORS 243.650](#)
[ORS 332.075\(1\)\(a\)](#)
[ORS 336.010](#)

[OAR 581-022-1620](#)

Cross Reference(s):

ID - School Day

TRAVEL PERMISSION REQUEST

Rex Putnam High School Varsity Baseball

CONSENT E

February 26, 2026

SUPERINTENDENT'S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Rex Putnam High School is requesting permission for 16 students and 4 chaperones to travel to Omaha, Nebraska for a baseball tournament, June 14-17, 2026. The trip will cost approximately \$1,093.70 per student to be funded by a spaghetti dinner and auction, Christmas tree fundraiser, dine out fundraisers, a Super Bowl fundraiser and personal contributions. This will be during summer break, so students will not miss school.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Section II – Budget Information – Cost per student (Does not include chaperone costs.)

Expenses (per student)

- 1. Transportation \$ 514.63
- 2. Lodging (no home stays) \$ 243.44
- 3. Meals \$ 116.25
- 4. Fees/Event Expense \$ _____
- 5. Other \$ 219.38
 Description of other expenses: College World Series game tickets
- 6. **Total cost per student (total lines 1 through 5):** \$ 1093.7
- 7. # of chaperones 4
- 8. # of students 16
- 9. **Total # of students + chaperones** 20
- 10. **Total cost of participation (Line 6 x Line 9):** \$ 21,874.00
- 11. Substitute Teachers: (rates are effective 2025-2026)
 - a. # Full-Day Substitute(s) _ # of Days @ \$318.50 = \$ 0.00
 - b. # Half-Day Substitute(s) _ # of Days @ \$159.25 = \$ 0.00
 - c. **Total Sub Cost** \$ 0.00

TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.): \$ 21,874.00

Funding for Planning Purposes (estimates only) *Planning purposes only- does not reflect final budget amounts.*

- 1. Does your current account balance cover this trip? Yes
 - a. If no, please explain

- 2. Amount of fund balance allocated for this trip: _____
- 3. Projected fundraising income*: 20,000.00
- 4. Projected contributions (donations)*: _____
- 5. OUT OF POCKET (per student): 700.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 21,874.00

*Describe projected fund-raising activities and contributions:

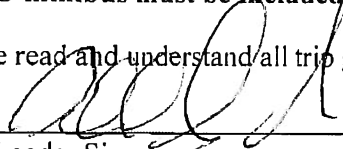
We had a spaghetti dinner/auction that raised \$18,000, we did Christmas trees that were \$250, football squares were \$400 and we are doing some dine out fundraisers.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

No students will be required to pay additional costs beyond the original plan.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.


Trip Leader Signature

2-18-26
Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:


- Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.


Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.


Section VI – Approval

- Principal Level: Approved
 Denied
- District Level: Approved
 Denied


Principal 2/17/2026
Date


Executive Director of Elementary/Secondary 2/18/26
Date

Date of Board Approval: _____


Ant Director / AP 2/18/26

Putnam Baseball Itinerary 2026

June 14th - Fly Southwest 510am PDX to OMA arrive at 1:25pm
6pm- CWS Game

June 15th- 9am Baseball tournament
6pm CWS Game

June 16th -Tournament game TBA
6pm BBQ at VRBO rented by Chaperones Stephanie and Dawn
2605 S 167th. Omaha, NE 68130

June 17th- Tournament game TBA
1pm- CWS game
5:30 meet to go to airport and fly out SW
7:55pm OMA to PDX arrive 11:50pm

TRAVEL PERMISSION REQUEST

Rex Putnam High School Dance Team

CONSENT F

February 26, 2026

SUPERINTENDENT’S RECOMMENDATION:

Board approval of the request to travel.

BACKGROUND:

Rex Putnam High School is requesting permission for 7 students and 3 chaperones to travel to Long Beach, California to compete in the West Coast Elite Dance Team Nationals, March 4-8, 2026. The trip will cost approximately \$1,840.28 per person to be funded by a car wash, two competition fundraisers, a spaghetti feed/bunco night fundraiser and personal contributions.

SOURCE OF FUNDS:

See attached Application for Permission to Travel

ATTACHMENTS:

Application for Permission to Travel and required attachments

STAFF CONTACT:

Petra Callin, Executive Director of Secondary Programs

Section II – Budget Information – Cost per student (Does not include chaperone costs.)

Expenses (per student)

- 1. Transportation \$ 670.88
 - 2. Lodging (no home stays) \$ 305.76
 - 3. Meals \$ 250.00
 - 4. Fees/Event Expense \$ 224.64
 - 5. Other \$ 389.00
- Description of other expenses: Disneyland- 2 day pass
- 6. **Total cost per student (total lines 1 through 5):** \$ 1840.28
 - 7. # of chaperones 3
 - 8. # of students 7
 - 9. **Total # of students + chaperones** 10
 - 10. **Total cost of participation (Line 6 x Line 9):** \$ 18,402.80
 - 11. Substitute Teachers: (rates are effective 2025-2026)
 - a. # Full-Day Substitute(s) # of Days @ \$318.50 = \$ 0.00
 - b. # Half-Day Substitute(s) # of Days @ \$159.25 = \$ 0.00
 - c. **Total Sub Cost** \$ 0.00
- TOTAL COST OF FIELD TRIP/TRAVEL (Line 10 plus line 11c.):** \$ 18,402.80

Funding for Planning Purposes (estimates only) *Planning purposes only- does not reflect final budget amounts.*

- 1. Does your current account balance cover this trip? Yes
 - a. If no, please explain

- 2. Amount of fund balance allocated for this trip: _____
- 3. Projected fundraising income*: 18,500.00
- 4. Projected contributions (donations)*: _____
- 5. OUT OF POCKET (per student): 0.00

Total Funding Resources – including fund raising, student out-of-pocket, contributions, school budget (totals should match): \$ 18,402.80

*Describe projected fund-raising activities and contributions:

August 2025 car wash: \$1,200, December 2025 competition fundraiser: \$9,500, January 2026 spaghetti feed/bunco fundraiser: \$1,100, February 2026 competition fundraiser: \$6,700.

No students will be denied participation due to lack of funds. Adequate sources of revenue must be made available to all students.

No students will be required to pay additional costs beyond the original plan.

Application for Permission to Travel – IICA-AR
2-4

Section III – Transportation and Lodging Information

Transportation: NCS D bus Nondistrict commercial transportation (bus, train, plane)
 NCS D mini bus (Type 20) Private/personal vehicles (Must have parent/guardian release form)
 Rental Vehicle* (no rental of 15-passenger vans allowed)

For use of NCS D minibus, please identify the NCS D current certified mini-bus drivers:

Name of minibus Driver(s): _____

NCS D mini buses cannot be used for trips which total more than 600 miles round trip.

Number of miles round trip: _____

*Drivers of rental vehicles must be approved via the District’s driver certification process. Contact Risk Management to complete the certification process (allowing a minimum of two weeks for processing with the State DMV).

Name of rental vehicle Driver(s): Leslie Johnson
Mackenzie Johnson

Name the type(s) of non-district transportation to be used (including to and from airport) and company name:

Alaska Airlines, Budget Rental Cars

Name and location of lodging and description of room arrangements (chaperones may not share rooms with students; see item #2 under Chaperone Guidelines). Students are not allowed to stay with host families without written permission from Superintendent or designee. This is in accordance with Volunteer Policy IICC-AR(1):

WorldMark Anaheim
201 W Katella Ave, Anaheim, CA 92802
Phone: (714) 399-1340

3 rooms total. 4 dancers 1 room, 3 dancers 1 room and coaches 1 room.

For all travel requests, transportation details and a pre-trip driver requirements forms (If driving a Type 20 NCSD minibus must be included).

I have read and understand all trip guidelines.

[Signature]
Trip Leader Signature

2/3/26
Date

Section IV – Required Attachments for building level approval only.

The following attachments must accompany this application:

- Detailed Itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- Pre-trip Driver Requirements (NCSD minibus-Type 20) upon departure.
- Copy of Permission Release Forms and Emergency Information
- List of chaperones and verification of current background check on file.

Section V – Required Attachments to be sent to district level. (All other forms stay at the building.)

- Detailed itinerary which includes **all** planned activities and outline of student expectations specific to the trip.
- List of chaperones and verification of current background check on file.

Section VI – Approval

- Principal Level: Approved
 Denied
- District Level: Approved
 Denied

[Signature] 2/17/2026
Principal Date

[Signature] 2/18/26
Executive Director of Elementary/Secondary Date

Date of Board Approval: _____

Approved 13
[Signature] 2/17/26
Assistant Director / AP

Rex Putnam High School
Royal Crowns Dance Team
West Coast Elite Nationals 2026 Trip Itinerary
March 4, 2026 - March 8, 2026

Competition Address:

Long Beach Convention Center
300 E. Ocean Blvd.
Long Beach, CA 90802

Hotel Address:

Worldmark Anaheim
201 W Katella Ave,
Anaheim, CA 92802

Disneyland Address:

1313 Disneyland Dr.
Anaheim, CA 92802

3.4.26 Travel Day

8:30 am Families drop off their dancer at the Portland, OR airport
10:46 am Alaska Airlines flight to Orange Co., CA airport
1:22 pm Arrive at Orange Co., CA airport
2:00 pm Pick up rental van
2:30 pm Arrive at hotel, check in, get settled
3:30 pm Team meeting at hotel
5:00 pm Gather for dinner at the hotel
6:00 pm Team Bonding / team practice session at the hotel
9:00 pm Back to rooms
10:00 pm Lights Out

3.5.26 Long Beach Convention Center, day 1 of nationals competition

8:00 am Get up, grab and go breakfast at the hotel
9:00 am Depart hotel via rental car to Long Beach Convention Center
9:30 am - 5:00 pm Entire team together either competing or watching performances at the Convention Center
12:00 pm Bagged lunch at the Convention Center
2:04 pm Lucy Gillies Solo
5:00 pm Depart for hotel
6:00 pm BBQ Dinner at the hotel
7:00 pm Team debrief and practice session at the hotel
9:00 pm Back to rooms

10:00 pm Lights Out

3.6.26 Long Beach Convention Center, day 2 of nationals competition

6:00 am Get up, grab and go breakfast at the hotel
7:00 am Depart hotel for Long Beach Convention Center
7:30 am - 8:00 pm Entire team together either competing or watching performances at the Convention Center
10:52 am Team competes Jazz routine
12:00 pm Bagged lunch at the Convention Center
2:45 pm Team competes Pom routine
4:25 pm Team competes Contemporary routine
5:00 pm Dinner delivered to the Convention Center
7:30 pm Awards
8:00 pm Depart Long Beach Convention
8:30 pm Team Debrief at hotel
9:00 pm Back to rooms
10:00 pm Lights Out

3.7.24 Disneyland day 1

7:00 am Get up, grab and go breakfast at the hotel
8:00 am Team departs the hotel via rental vehicle for Disneyland
8:30 am Team to break up into groups with chaperones to enjoy the park.
12:00 pm Team meet up for lunch
6:00 pm Team meet up for dinner
11:00 pm Team departs Disneyland for hotel via rental vehicle
11:30 pm Back to rooms
12:00 am Lights Out

3.8.24 Disneyland day 2

8:00 am Get up, grab and go breakfast at the hotel
9:00 am Team departs the hotel via rental vehicle for Disneyland
9:30 am Team to break up into groups with chaperones to enjoy the park.
12:00 pm Team meet up for lunch
3:30 pm Team departs Disneyland for Santa Ana airport via rental vehicle
4:00 pm Arrive at Santa Ana airport, turn in rental vehicle and check into flight
6:07 pm Alaska Airline flight departing Santa Ana to Portland
8:41 pm Flight lands in Portland, OR. Parents to pick up dancers at the Portland, OR airport..

Putnam Royal Crowns Nationals Trip List of Chaperones:

Amanda Wilcox, Head Coach

Mackenzie Johnson, Asst. Coach

Leslie Johnson, Asst. Coach

All are cleared and background checked by the Rex Putnam Athletic Office.

YOUTH EQUITY ADVISORY COMMITTEE

REPORT
Agenda Item #1
February 26, 2026

ORIGINATED BY:

This is an informational update presented to the School Board.

BACKGROUND:

At the direction of the School Board of Directors, the Superintendent initiated a Youth Equity Advisory Committee at the beginning of the 2022 - 2023 school year. The committee was developed to provide bi-directional communication and learning between students and school district leaders. This collaborative committee is meant to empower district leadership to move forward with decision-making with a deeper understanding of the student voice, student experience and to ensure students know that they are impacting the school district which is designed to serve them and their peers.

The committee's specific goals include:

- Sharing insight, expertise, and lived experiences directly with district leaders.
- Balancing students' personal lived experiences with broader input from their peers.

Students from each middle school and each high school make up the Youth Equity Advisory Committee. Board of Directors Jena Benologa, April Olson, and Samantha Tamtrem currently serve as the Board's liaisons to the committee.

ATTACHMENTS:

 YEAC School Board Representation February 26, 2026

PRESENTER/STAFF CONTACT:

Khaliyah Williams-Rodríguez, Chief of Student and Family Services
Kim Amador, College and Career Teacher on Special Assignment



Youth Equity Advisory Committee



Student Representatives

February 26, 2026

NCS D Strategic Points

Student Experience & Success




We prepare each student through engagement, effective instruction, empowerment, and skill development in order to succeed in life and career

People & Culture



We foster a welcoming and affirming environment through intentional, culturally inclusive practices where each student and employee is equipped to perform at their highest level

Resources & Service



We maximize resources and services through strategic investment, innovative practices, and continuous improvement processes to strengthen the school community and advance student outcomes

Family & Community Collaboration



We elevate student achievement and well-being through collaboration and active partnership with families and community

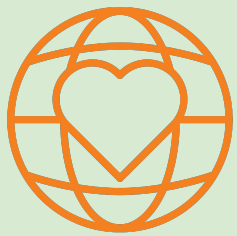
The Art of Community



We foster a welcoming and affirming environment through intentional, culturally inclusive practices where each student and employee is equipped to perform at their highest level.



- We acknowledge that we bring our own lived experiences into our conversations
- We strive to be in community with one another with care
- We try to stay curious about each other
- We recognize that we need each other's help to become better listeners
- We slow down, so we have time to think and reflect
- We remember that conversation is a natural way we think together
- We expect it to get messy at times
- We will listen with intention to learn something new



People
& Culture



Student Experience
& Success

Our Considerations











Family & Community
Collaboration



Resources
& Service

**STUDENT VOICES:
OUR SCHOOL'S FUTURE**

<p>LEARNING & SCHOOL ENVIRONMENT</p>  <p>Quality Classes Facilities Art/Music Chromebooks</p>	<p>FOOD, NUTRITION & FACILITIES</p>  <p>Two Lunches More Options Better Food Clean Bathrooms</p>	<p>MENTAL HEALTH & WELLNESS</p>  <p>Counseling Therapy Substance Abuse Support, Resources</p>
<p>SAFETY, BULLYING & ACCOUNTABILITY</p>  <p>Anti-Bullying No Harassment, Conflict Resolution Fair Discipline</p>		<p>POST-SECONDARY OPTIONS</p>  <p>College Prep Career Pathways Guest Speakers Guidance</p>
<p>EQUITY, INCLUSION & CULTURE</p>  <p>Belonging Representation More Pride</p>	<p>STUDENT VOICE & RIGHTS</p> <p>Hear Us School Board Rep. More Connections Student Responsibilities</p>	<p>POLICY & EXTERNAL FACTORS</p>  <p>District Policies Safe & Welcoming Schools</p>

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February 2 - February 27, 2026

Student Survey

- » Engagement
- » Relationships
- » Culture
- » Academic Challenge
- » Belonging & Peer Collaboration
- » College & Career Readiness (HS)
- » Instructional Methods (ES)

Additional Topics

- » Emotional & Mental Health (elementary and secondary)
- » Diversity (secondary)
- » Inclusion (secondary)
- » Diversity, Equity, and Inclusion (elementary)



Stress & Anxiety



JEDI
(Justice, Equity,
Diversity,
Inclusion)



Shareable Files



Suicide
Prevention



Giáo trình Tiếng
Việt



Mental Wellness



Loss & Grief



Relationships



Talk2BeWell
Podcast



Curriculum en
Español



College
Curriculum



Activities



HIPS (Hiding in
Plain Sight)



Substance Use
Disorder



<https://work2bewell.org/>

Discussion #1



What are some recent highlights or accomplishments from your school this month?

Discussion #2



**What upcoming
events should
the School Board
know about?**

Discussion #3



What ideas or suggestions do you have for improving the school experience for students?

T H A N K Y O U !

QUARTERLY FINANCIAL REPORT

REPORT

Agenda Item # 2
February 26, 2026

SUPERINTENDENT'S RECOMMENDATION:

Information presented for review and discussion

BACKGROUND:

Financial Highlights:

The 2025-26 General Fund ending balance is projected to be approximately \$69.9 million, or 18.73% of resources and \$18.3 million less than the prior year.

The 2024-25 ending fund balance becomes the 2025-26 beginning fund balance. The beginning fund balance on the attached Quarterly Financial Report has been adjusted to reflect the final audited ending fund balance for 2024-25. The projected ending fund balance for 2025-26 continues to be above the minimum required by Board Policy.

Notes:

Some activities not reflected in this report that may impact future financial reports in the course of the year, such as:

- The financial impact of changes in student enrollment.
- Additional support that may be needed to address facility needs.

Investment Report:

Investment of Funds is outlined in NCSD Policy DFA, requiring quarterly investment information reporting to the Board. The Local Government Investment Pool (LGIP) is one of the primary institutions used for district investments, producing the highest interest rate for short-term investments at this time. The current interest rate is .55% as of December 31, 2025, which is unchanged from the last quarterly presentation.

The Investment Portfolio Summary report is a summary of all fixed income investments, the LGIP, bank checking accounts and bank "money market" account balances. The combined portfolio contained \$195.1 million at a weighted average nominal rate of return of .21%. This report recaps the percentage of the portfolio invested in each category (i.e. US Government Treasury investments, US Government Agency investments, Corporate Notes) and compares to policy percentage restrictions. As of December 31, 2025 all categories were in compliance with Board Policy. This report also provides the weighted average yield by issuer.

ATTACHMENTS:

Quarterly Financial Report
Investment Portfolio Summary

PRESENTER / STAFF CONTACT:

Matt Makara, Executive Director of Finance and Business Services

North Clackamas School District No. 12
Quarterly Financial Report
General Fund
For the Period Ended December 31, 2025

	2025 - 2026 Activity				
	Adopted Budget 2025-26	YTD Actuals Through 12-31-2025	Encumbrances Through 12-31-2025	Actuals Including Encumbrances	Forecast Through 12-31-2025
REVENUES:					
Beginning Fund Balance (BFB)	\$ 74,530,368	\$ 88,212,296	\$ -	\$ 88,212,296	\$ 88,212,296
State School Fund:					
State Funds	153,120,505	90,998,892	-	90,998,892	153,120,505
Property Taxes	89,450,570	76,966,572	-	76,966,572	89,450,570
Local Option Levy	25,053,453	23,354,738	-	23,354,738	25,053,453
Common School Fund	1,970,521	-	-	-	1,970,521
High Cost Disability Grant	2,200,000	-	-	-	2,200,000
Investment Earnings	4,775,000	1,584,083	-	1,584,083	4,775,000
Intermediate Sources-CESD	3,037,133	71,156	-	71,156	3,037,133
Other Services and Fees	5,495,018	1,958,486	-	1,958,486	5,495,018
Transfers-in	-	-	-	-	-
Subtotal Revenues excluding BFB	\$ 285,102,200	\$ 194,933,927	\$ -	\$ 194,933,927	\$ 285,102,200
Total Revenues including BFB	\$ 359,632,568	\$ 283,146,223	\$ -	\$ 283,146,223	\$ 373,314,496
EXPENDITURES:					
Salaries	\$ 150,610,832	\$ 54,690,102	\$ 87,514,348	\$ 142,204,450	\$ 147,598,615
Benefits	97,312,406	34,197,223	57,352,528	91,549,751	95,366,158
Purchased Services	39,820,752	18,331,346	13,026,701	31,358,047	39,820,752
Supplies & Materials	11,972,239	4,759,983	3,331,262	8,091,245	11,972,239
Capital Outlay	370,000	64,924	563,655	628,579	370,000
Dues and Fees	2,603,772	2,519,908	22,983	2,542,891	2,603,772
Transfers-out	5,674,380	-	5,674,380	5,674,380	5,674,380
Subtotal Expenditures	\$ 308,364,381	\$ 114,563,486	\$ 167,485,857	\$ 282,049,343	\$ 303,405,916
CONTINGENCY:	\$ 51,268,187	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 359,632,568	\$ 114,563,486	\$ 167,485,857	\$ 282,049,343	\$ 303,405,916
*Projected Ending Fund Balance on 12-31-2025					\$ 69,908,580
Projected Ending Fund Balance as a Percentage of Forecasted Revenue at 12-31-2025					18.73%



Investment Portfolio Summary

12/31/2025

Issuer	Book Value	Percentage of Portfolio	Maximum allowed per Policy	Over	Weighted Ave Yield
US Gov't Treasuries					
US Gov't Treasury	\$ -	0.00%	100%		0.00%
Sub Total	\$ -	0.00%	100%		
Municipalities					
Sub Total	\$ -	0.00%	25%	N/A	
	\$ -	0.00%	25%		
US Gov't Agencies					
Federal Home Loan Mortgage	\$ -	0.00%	25%	N/A	0.00%
Sub Total	\$ -	0.00%	100%	N/A	0.00%
Corporate Notes					
Sub Total	\$ -	0.00%	5%	N/A	0.00%
	\$ -	0.00%	35%	N/A	0.00%
Total Investment Portfolio					
	\$ -	0.00%			0.00%
Banks/Money Market					
US Bank - Bond Checking	\$ 859,773.33	0.44%			
Washington Federal MMKT - Fund 100	\$ -	0.00%			0.15%
US Bank - General Checking	\$ 119,871,563.64	61.46%			
Sub Total - banks	\$ 120,731,336.97				
			LGIP Limit	Under/Over	
LGIP 3581 Bond Fund 420	\$ 4,087,615.33				0.55%
LGIP 4904 General Fund 100	\$ 70,236,418.56				0.55%
Total Cash and Equivalents	\$ 74,324,033.89	38.10%	\$ 59,847,000	(14,477,034)	
Grand Total					
	\$ 195,055,370.86				0.21%

2026-2027 INTERDISTRICT TRANSFERS

DISCUSSION
Agenda Item #3
February 26, 2026

SUPERINTENDENT’S RECOMMENDATION:

For the 2026-2027 school year, approve the following interdistrict transfer slots:

- 146 Interdistrict transfer slots into North Clackamas as shown in Attachment A.
- An unlimited number of interdistrict transfer slots out of North Clackamas.

ORIGINATED BY:

This item originated due to the annual school choice transfer cycle, per [OAR 581-021-0019](#).

BUDGET IMPACT/SOURCE OF FUNDS:

The district budget is based on the number of students enrolled, Average Daily Membership (ADM). Allowing interdistrict transfers affects the number of students attending schools in the school district, which in turn, affects the revenue received by the school district.

BACKGROUND:

North Clackamas School District has historically been a school district comprised of neighborhood schools. Over time, magnet programs and charter schools have offered families public educational options outside of their resident neighborhoods.

Oregon law allows additional options for families seeking to attend a public school outside of their neighborhood or school district. Specifically, Open Enrollment and Interdistrict Transfers are two methods of school choice that have historically been available. Open Enrollment was only available during the 2012-2018 school years. Students who entered North Clackamas Schools under Open Enrollment, and have maintained continuous enrollment, may remain enrolled through graduation. The focus of this item is on Interdistrict Transfers.

ANALYSIS:




The interdistrict transfer slots proposed for 2026-2027 in Attachment A were derived using similar criteria to previous years:

- To approve opening slots at schools where the five-year projected enrollment is less than 95% of the physical capacity of the school

For several years, schools have struggled to accommodate students who have received interdistrict transfer slots when, over the course of the summer, the school's enrollment at a particular grade level has unexpectedly grown. NCSD now closes slots at schools when the school's grade level enrollment has unexpectedly exceeded its projected enrollment and its staffing allocation ratios.

- During the application period, school and district staff will review projections for each school to determine school or grade level capacity, prior to notification with families.
- Beginning on August 14, 2026, interdistrict transfer slots at any school or grade level where the school's total enrollment or grade level enrollment exceeds the projected enrollment or staffing ratio provided for the school year, will be closed for the duration of the school year.
- Hardship interdistrict transfer requests (as allowed in OAR 581-021-0019) will be reviewed by a committee designated by the Office of the Superintendent approximately three weeks prior to the beginning of the school year and periodically throughout the school year.

ATTACHMENTS:

-  Attachment A- IDT IN slots proposed 2026-2027
-  Attachment B 2025-2026 Written NCSD Transfer Report
-  Attachment C: Interdistrict Transfers for the 2026-2027 School Year

PRESENTER / STAFF CONTACT:

Khaliyah Williams-Rodríguez, Chief · Student and Family Services

2026 - 2027 Projected Interdistrict Transfer Slots

- Slots are allotted based on a 5-year projected enrollment that is less than 95% of capacity.
- During the application period, school and district staff will review projections for each school to determine school or grade level capacity, prior to notification with families.
- Beginning August 14, 2026, interdistrict transfer slots at any school or grade level, where the school's total enrollment or grade level enrollment exceeds the projected enrollment or assigned staffing ratio, will be closed for the duration of the school year.
- Hardship interdistrict transfer requests (as allowed in OAR 581-021-0019) will be reviewed approximately three weeks prior to the beginning of the school year and periodically throughout the school year.

Elementary School	Forecast 2031-2032	95% capacity	% of open spaces beyond 95% capacity	Proposed Slots for 2026-267
Ardenwald Elementary	399	475	16%	5
Bilquist Elementary	322	475	32%	5
Beatrice Morrow Cannady Elementary	428	499	14%	0
Verne Duncan Elementary	334	475	30%	0
Happy Valley Elementary	418	475	12%	0
Seth Lewelling Elementary	270	356	24%	5
Linwood Elementary	263	428	38%	5
Milwaukie El Puente Elementary	382	451	15%	0
Mount Scott Elementary	358	428	16%	5
Oak Grove Elementary	215	451	52%	5
Oregon Trail Elementary	415	499	17%	5
Riverside Elementary	308	380	19%	5
Scouters Mountain Elementary	644	594	-8%	0
Spring Mountain Elementary	306	523	41%	5
Sunnyside Elementary	338	475	29%	5
View Acres Elementary	314	475	34%	5
Lot Whitcomb Elementary	382	428	11%	0
Middle School				
Alder Creek Middle School	701	1357	48%	10
Happy Valley Middle School	1196	1357	0%	0
Rock Creek Middle School	774	1277	39%	10
Wilbur Rowe Middle School	780	1144	32%	10
High School				
Clackamas High School	1231	1676	27%	12
Milwaukie High School (incl. MAA)	899	1543	42%	12
Adrienne C. Nelson High School	1978	1729	-14%	0
New Urban High School	121	293	59%	15
Rex Putnam High School	960	1383	31%	12
TOTAL:				146

INTERDISTRICT TRANSFER REPORT, 2025 - 2026

BACKGROUND

North Clackamas School District has historically been a school district composed of neighborhood schools. Over time, magnet programs and charter schools have offered families educational options outside of their resident neighborhoods. Additionally,

- In-district transfers (between two schools within North Clackamas School District) have been offered based on school board approved criteria and subject to school capacity.
- Interdistrict transfers (between a school within North Clackamas School District and a school outside of North Clackamas School District) have been offered, in alignment with Oregon regulations, based on school board approved slots and hardship requests.
- For a brief time, between 2012 and 2018, Open Enrollment was an option in Oregon for students to enroll in non-resident schools within and outside their resident school district. With continuous enrollment, students enrolled under the Open Enrollment option can remain in North Clackamas Schools through high school graduation.

2025 -2026 DATA

For the 2025 - 2026 school year, North Clackamas opened 121 slots for Interdistrict Transfers into North Clackamas School District. In addition, North Clackamas opened an unlimited number of interdistrict transfer slots out of the school district. Below is an explanation of how those slots were utilized and how many hardship requests were met as of February 20, 2026.

Interdistrict Transfers Outside of North Clackamas School District	
<p>One hundred and one students residing in North Clackamas School District applied for and received an approval for an interdistrict transfer out of the North Clackamas School District.</p> <ul style="list-style-type: none"> • 58 elementary school students • 22 middle school students • 21 high school students 	<p>The majority of these students enrolled in:</p> <ul style="list-style-type: none"> • Centennial School District • David Douglas School District • Gladstone School District • Gresham-Barlow School District • Lake Oswego School District • Oregon City School District • Portland Public School District • Reynolds School District • Riverdale School District • Tigard-Tualatin School District • West Linn-Wilsonville School District

Interdistrict Transfers Into the North Clackamas School District (slot-based):	
<p>Sixty eight students residing outside of the North Clackamas School District have received slot-based transfers into NCS D.</p> <ul style="list-style-type: none"> • 27 elementary students • 10 middle school students • 31 high school students 	<p>The majority of these students reside in:</p> <ul style="list-style-type: none"> • Centennial School District • David Douglas School District • Gladstone School District • Oregon City School District • Portland Public School District

Interdistrict Transfer Into the North Clackamas School District (hardship):
<p>One high school student residing outside of the North Clackamas School District received a hardship interdistrict transfer into North Clackamas for the 2025-2026 school year.</p>



Interdistrict Transfers 2026 - 2027

Current Processes for Enrolling Students Who are Non-Residents of North Clackamas Schools

- Interdistrict Transfer
 - Slot-based system
 - Hardship
- Charter School
- Temporary Guardianship
- McKinney Vento · Homeless · Foster Care
- Court Placement



Interdistrict Transfer (per [OAR 581-021-0019](#))

- Slot-based system for transfer requests into North Clackamas Schools
- Lottery process for transfer requests into North Clackamas Schools
- Remaining slots available on a first-come, first-serve basis
- Hardship transfers available by application (pending space-available)
- Requires resident district's "release" of the student; not all districts release students to another district
- Student is considered a resident of the attending district until student graduates, no longer required to attend school, or attends a different school district
- Revocation of the transfer allowed for non-adherence to attendance or behavioral guidelines⁵¹

Method for Determining Slots INTO North Clackamas Schools

- 5-year projected enrollment of <95% of building capacity
- During the application period, school and district staff will review projections for each school to determine school or grade level capacity, prior to notification with families.
- Beginning **August 14, 2026** interdistrict transfer slots at any school or grade level, where the school's total enrollment or grade level enrollment exceeds the projected enrollment or assigned staffing ratio, will be closed for the duration of the school year.

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Proposed Interdistrict Transfer 2026 - 2027

Hardship interdistrict transfer requests (as allowed in OAR 581-021-0019) will be reviewed approximately three weeks prior to the beginning of the school year and periodically throughout the school year.

Elementary School	Forecast 2031-2032	95% capacity	% of open spaces beyond 95% capacity	Proposed Slots for 2026-267
Ardenwald Elementary	399	475	16%	5
Bilquist Elementary	322	475	32%	5
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Verne Duncan Elementary	334	475	30%	0
Happy Valley Elementary	418	475	12%	0
Seth Lewelling Elementary	270	356	24%	5
Linwood Elementary	263	428	38%	5
Milwaukie El Puente Elementary	382	451	15%	0
Mount Scott Elementary	358	428	16%	5
Oak Grove Elementary	215	451	52%	5
Oregon Trail Elementary	415	499	17%	5
Riverside Elementary	308	380	19%	5
Scouters Mountain Elementary	644	594	-8%	0
Spring Mountain Elementary	306	523	41%	5
Sunnyside Elementary	338	475	29%	5
View Acres Elementary	314	475	34%	5
Lot Whitcomb Elementary	382	428	11%	0
Middle School				
Alder Creek Middle School	701	1357	48%	10
Happy Valley Middle School	1196	1357	0%	0
Rock Creek Middle School	774	1277	39%	10
Wilbur Rowe Middle School	780	1144	32%	10
High School				
Clackamas High School	1231	1676	27%	12
Milwaukie High School (incl. MAA)	53 899	1543	42%	12
Adrienne C. Nelson High School	1978	1729	-14%	0
New Urban High School	121	293	59%	15
Rex Putnam High School	960	1383	31%	12
TOTAL:				146

Proposed Transfers OUT of NCSD 2026 - 2027

- Release all families who apply
- Same practice as for the last several school years
- This decision can be revisited at any time by the School Board

Timeline: Interdistrict Transfers (into NCSD)

- February 26: Interdistrict Transfer Recommendations
- March 12: Return for NCSD School Board Action
- April 16: Begin community and staff communication
- April 23 - June 3: Application period
- June 12: Lottery, if needed
- June 12: Families notified of decision
- June 15: Determine remaining slots
- June 17: Open remaining slots on a first-come first-served basis
- August: Review hardship requests
- August 14: Close interdistrict transfers at grade levels that are over enrollment projection

Timeline: Interdistrict Transfers (out of NCSD)

- February 26: Interdistrict Transfer Recommendations
- March 12: Return for NCSD School Board Action
- April 23: Issue transfer releases for 2026 - 2027 school year



Discussion

**CONTRACT AWARD: STUDENT CHROMEBOOK
PROCUREMENT**

DISCUSSION/ACTION

Agenda Item #4
February 26, 2026

SUPERINTENDENT'S RECOMMENDATION:

Award a contract to the Organization for Educational Technology for the purchase of student Chromebooks for a total cost not to exceed \$1,300,000.00 as part of the district's transition to a long-term routine maintenance and refresh program.

BUDGET IMPACT/SOURCE OF FUNDS:

General Funds

BACKGROUND:

Since the 2020-21 school year, NCSD has managed Chromebook procurement primarily through large-scale leases funded by one-time federal sources. To ensure long-term fiscal sustainability and local ownership of assets, the district is now moving from leasing to a direct purchasing model.

The district has identified a 6-year replacement cycle as the preferred refresh cadence. This plan reflects:

- **Maintenance of Device Standards:** The district will continue providing consistent device types to all students, ensuring flow throughout use.
- **Program Continuity:** The "One to One" program will continue at the High School level, while Elementary and Middle Schools will continue to utilize mobile carts.
- **Operational Adjustments:** A 6-year cycle will include continuation of internal staff completing repairs and troubleshooting rather than outsourcing. This further increases savings to the district even with increased materials costs.

Procurement will continue to utilize OETC (Organization for Educational Technology and Curriculum) cooperative contracts. Using these cooperative agreements allows the district to comply with Oregon public procurement law while benefiting from economies of scale and streamlined purchasing timelines.

PRESENTER / STAFF CONTACT:

Tiffany Shireman, Chief of Staff

Leigh Anne Scherer, Director of Technology & Information Services