

Regular School Board Meeting  
Wednesday, April 16, 2025 Following  
conclusion of the Budget Committee Board  
Work Session

Kalmiopsis Elementary/Room 51  
650 Easy St  
Brookings, Oregon 97415

## Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
  - 3.a. Celebrate Student Success - State Wrestling (Lexi and Leila Newman)
  - 3.b. Student Rep Report - Lucas Vanderlip, Sahara Sankoh
4. Citizen Input
  - Information on Public Input policies is available at [www.brookings.k12.or.us/board/](http://www.brookings.k12.or.us/board/). Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
  - 5.a. Approve Minutes
    - DRAFT Minutes Regular School Board Meeting, March 19, 2025
    - DRAFT Minutes District Leadership Team Meeting, March 19, 2025
  - 5.b. Approve Bills
  - 5.c. Approve New Hires
    - N/A
  - 5.d. Approve Extra Duty Contracts
    - N/A
  - 5.e. Acceptance of Grants and Donations
  - 5.f. Approve Grant Applications
6. District Reports and Information
  - 6.a. Comments from the Superintendent
    - Long Range Planning - Intergrated Guidance Plans and Application
    - Summer School Planning
    - Budget Planning
  - 6.b. District Reports
  - 6.c. Finance Reports
  - 6.d. Enrollment Summary
7. Action Items
  - 7.a. ODE Integrated Plan Approval
8. Recognitions
  - 8.a. Teacher Appreciation Week/Certified Staff Appreciation Week, May 5-9, 2025
9. Board Functions and Comments

10. Key Dates and Calendar Updates

- First Budget Committee Meeting, 5:30 p.m. Tuesday, May 20, 2025, Kalmiopsis Elementary Room 51.
- Regular School Board Meeting, 5:30 p.m. Wednesday, May 21, 2025, Kalmiopsis Elementary Room 51. Followed by School Board Work Session.
- Possible Second Budget Committee Meeting, 5:30 p.m. Tuesday, May 27, 2025, Kalmiopsis Elementary Room 51.
- Class of 2025 Graduation, 2 to 5 p.m. Saturday, May 31, 2025, Lundeen Field, Azalea Park.

11. Adjournment

## **Brookings-Harbor School District 17C Regular Board Meeting – DRAFT Minutes**

**Date: March 19, 2025**

**Location:** Kalmiopsis Elementary School, Room 51, 650 Easy St, Brookings, OR 97415

**Video Recording Available at :** [BHSD YouTube Link](https://www.youtube.com/live/XtAWCyD32Wc?si=WwhqbbvCLoQ0t7aO)

(<https://www.youtube.com/live/XtAWCyD32Wc?si=WwhqbbvCLoQ0t7aO>)

In Attendance:

- Jay Trost, Board Chair
- Trish Walker, Vice Chair
- Alan Nidiffer, Board Member
- Janece Payne, Board Member
- Katherine Johnson, Board Member
- Lucas Vanderlip, Student Representative
- Helena Chirinian, Superintendent
- Nancy Raskauskas-Coons, Admin Asst to Board

**Meeting Called to Order** at 5:30 p.m. by Board Chair Jay Trost.

Pledge of Allegiance observed.

### **Celebrating Student Success**

Bruins Drama Program Spotlight: Students Sierra Stout, Emma Stout, and Daisy Sandafur represented the high school drama program, highlighting their recent production of Crossing Over. The students shared personal reflections on their roles—acting, sound management, and understudy work—describing the experience as enriching and full of personal growth. Director Shannon Harkins praised their dedication and the technical skills learned, including handling new microphones and live sound balancing. This year marked the first time the drama program had to turn away students due to high interest, a testament to its growing reputation.

### **Student Representative Report**

Student Rep Lucas Vanderlip gave an update:

- Performing Arts: Students are gearing up for several OSAA festival competitions in choir, band, jazz, and orchestra. Winter Guard is preparing for a regional championship.
- Athletics: Spring sports are off to a strong start. Highlights include multiple first-place track wins, a baseball victory over Bandon (20–6), a 25–1 softball win against Coquille, and a golf tournament at Dutcher Creek where Lucas and his partner Owen Kolp tied for first place.
- Student Leadership: Jaiden Babb was recognized for organizing a successful Red Cross blood drive.
- Kindness Lessons: Leadership students are visiting fifth grade classrooms at Kalmiopsis Elementary to build relationships and promote positive behavior.
- Class Updates:
  - Freshmen are planning for next year’s Homecoming.
  - Juniors are preparing for prom, themed “Golden Gala,” and their junior-senior banquet.

- Senior news included the announcement of valedictorians Avery Nidiffer and Lucas Vanderlip, and salutatorian Lillian Walker.
- Ashley Pruitt (High School Registrar) was praised for creative graduation seating plans using donated hay bales.
- Community Engagement: Student-led Rotary Club clean-up of a section of Highway 101 was a success.
- Student Representative Election: Sahara Sanko was elected to serve as next year's Student Board Representative after a formal campaign process.

## **Department Report – Technology**

Presented by: Bruce Raleigh, Director of Technology

Bruce Raleigh gave an in-depth presentation on the structure, scope, and operations of the district's Technology Department. He shared updates on infrastructure upgrades, network reliability improvements, and student device deployment. He emphasized the department's progress in managing device repair workflows and cybersecurity awareness efforts across all buildings. The presentation slides also included data on service ticket completion and future needs for sustaining tech equity. Presentation details:

### **Department Structure:**

- Bruce serves as the Director of Technology. The team includes:
  - One full-time computer specialist.
  - One half-time computer specialist (mornings only, limited to instructional days).
  - A senior-level Computer Specialist I, with advanced skills and mentorship responsibilities.
  - A contracted PowerSchool specialist through South Coast ESD for state reporting and troubleshooting.

**Core Responsibilities:** The department manages the district's:

- **Network Infrastructure:** Including firewalls, switches, wireless access points, and both copper and fiber optic cabling. Network redundancy ensures 99.9% uptime.
- **Hardware Maintenance:** Covering Chromebooks, laptops, desktops, interactive classroom panels, security cameras, phones, and access control systems.
- **Software Systems:** Major programs include:
  - **SchoolDude** for IT tickets, facilities use, maintenance, and transportation.
  - **GoGuardian** for web filtering and classroom management.
  - **SecurityMetrics** for cybersecurity monitoring.
  - **Jamf** for managing Apple devices.
  - **Google Admin, Windows Active Directory, and PowerSchool** for user and data management.

- Curriculum-related platforms like **HMH, McGraw Hill, Discovery Education, Swank Video Streaming, Edgenuity**, and its possible replacement, **Subject.com**.
- **Canvas LMS** implementation is underway, albeit more complex than Google Classroom.

#### **District Hardware Highlights:**

- **Security:** About 93 cameras, keycard access doors, and lockdown systems.
- **Phones:** 130 active extensions; planning underway to modernize with a fully hosted VoIP system.
- **Digital Signage:** Replaced reader boards at the high school and Azalea; Kalmiopsis is next.
- **Servers:** Goal is to eliminate virtual servers over time.
- **Payment Systems:** Implementing consistent card reader systems, including for concessions and event entry.

#### **Teacher/Classroom Technology:**

- Teachers received new touchscreen laptops that can convert to tablets and are paired with dual monitors, document cameras, and wireless keyboards/mice.
- Replaced outdated smartboards and projectors with 75-inch ViewSonic interactive panels.

#### **Student Devices:**

- Approximately 1,400 Chromebooks in circulation.
- Kalmiopsis uses classroom-based charging carts.
- K–2 now have touchscreen Chromebooks.
- Grades 3–5 use standard Chromebooks.
- Azalea and BHHS are fully one-to-one. Starting in 8th grade, students are issued personal devices that they keep through graduation—a model intended to promote responsibility and ownership.

#### **Future Needs:**

- Replace the outdated phone system with a modern, hosted VoIP solution.
- Update deteriorating copper network and speaker cables due to salt air corrosion.
- Troubleshoot and potentially replace the aging bell/intercom and door security systems, which have experienced reliability issues—including phantom lockdown triggers.

#### **Cybersecurity Focus:**

- Cyberattacks on schools are increasing. The district is proactively working with SecurityMetrics, enacting policies like mandatory password changes, and considering longer, more secure password protocols.
- Bruce emphasized that while software protections help, educating users about phishing and risky behavior is the most effective defense.

The Board expressed appreciation for the comprehensive and informative nature of Bruce's presentation. A brief Q&A followed, focusing on system usability concerns, such as the complexity of Edgenuity and PowerSchool. Bruce noted that Edgenuity is already being phased out, and while PowerSchool is difficult to replace, the district continues to monitor alternatives. Cybersecurity remained a major theme throughout.

## **Public Comment**

### **David Guy – Transportation Department Trainer & Bus Driver**

David Guy introduced himself as both a bus driver and the current trainer for new drivers in the district. He expressed strong support for Mike Knight, the current Transportation Director, highlighting Mike's critical role in the success and safety of the transportation department. David shared that he has worked under three different supervisors during his time with the district, and Mike has been "above and beyond" in terms of dedication—particularly when it comes to ensuring student safety and bus operations during extreme weather. David cited examples of Mike using a chainsaw to clear fallen trees from routes and proactively informing drivers and families about unsafe conditions. He described Mike as deeply involved and student-focused, and stated plainly that his removal would be a major loss for the district.

### **Ken Ridge – Veteran Bus Driver**

Ken Ridge echoed David's concerns and added his own insights based on 25 years of experience driving buses, both for the district and other transportation providers. Ken acknowledged that the decision to eliminate the Transportation Director role was likely due to budget constraints, but questioned its logic. He noted that transportation funding is heavily reimbursed by the state—up to 70%—meaning the district would only save about 30% of the salary cost. Ken stated that Mike Knight, along with one previous supervisor in his career, stands out as one of the only leaders who put in the hands-on work required to keep operations running smoothly. He praised Mike's communication with families and schools and his ability to proactively de-escalate behavioral issues on buses before they required disciplinary removal. Ken concluded by emphasizing that losing Mike would be a significant loss for both staff and students.

### **Faith Saunders – Transportation Secretary & Special Education Bus Driver**

Faith Saunders identified herself as the transportation department secretary and special education bus driver for Bus 9. She expressed urgent concern about the removal of Mike Knight's position. Faith has worked under both Mike and his predecessor and described Mike as a vital leader whose absence would lead to staff resignations. She questioned how the Director

of Maintenance and Facilities would be able to manage transportation responsibilities given his already full workload. Faith pointed out her own time limitations—only four hours per day in the office before driving duties resume—and stressed that there would be no one to handle day-to-day issues without Mike. She acknowledged the district’s budget issue but pleaded for a reconsideration. She concluded by emphasizing the respect and affection students, parents, and drivers have for Mike, and urged the board to find another solution to preserve his role.

### **Consent Agenda**

Motion: Alan Nidiffer moved to approve the consent agenda items.

Second: Janece Payne

Discussion: None

Vote:

- Trish Walker – Aye
- Katherine Johnson – Aye
- Janece Payne – Aye
- Alan Nidiffer – Aye
- Jay Trost – Aye

Outcome: Motion passed 5-0

### **Superintendent Comments**

Superintendent Helena Chirinian began her remarks by addressing the looming budget uncertainty for the 2025–26 school year. She noted that, like many school districts across Oregon, BHSD is facing challenges due to a combination of unknown state funding levels and declining student enrollment. Because funding from the State School Fund and most grants is tied directly to student counts, the reduction in enrollment is expected to significantly impact revenue.

Helena explained that the legislature is still in session and the final budget allocations have not yet been determined. As a result, the district is working off estimates based on the governor’s budget proposal, which brings additional unpredictability to financial planning.

Helena acknowledged the heavy toll this situation is taking on her and Business Manager Dede Corpening, remarking that neither of them is sleeping well as they try to ensure the district remains financially stable. She emphasized that their top priority is to be cautious and intentional in their planning to avoid insolvency.

Board Chair Jay Trost interjected to underscore the gravity of the situation. He stated that, according to the most recent estimates, the district is facing a \$1.2 million shortfall. He described the upcoming budget season as particularly difficult, affirming that the Budget Committee will face significant challenges.

Jay emphasized that the district’s shared goal is to make necessary budget cuts as far away from students as possible. However, he acknowledged the harsh reality that approximately 85% of the district’s budget is tied up in personnel costs, leaving little flexibility to cut from non-staff expenditures such as supplies or materials. This means any meaningful budget reduction will inevitably impact staffing in some way.

He concluded by noting that the process will require difficult conversations, creative thinking, and a collaborative effort to find the best possible solutions for the district under the circumstances.

### **ALICE Training**

Shifting from financial concerns, Helena also provided an update on district safety efforts. She shared that she and School Resource Officer (SRO) Brandon have been conducting ALICE (Alert, Lockdown, Inform, Counter, Evacuate) training at school sites. They have nearly completed sessions at Kalmiopsis Elementary, held two sessions at Azalea Middle School in the past two weeks, and are scheduled to deliver training at the high school next.

Helena described the trainings as both empowering and engaging, noting that staff participation includes lighthearted elements like Nerf guns and Wiffle balls. However, the core message is serious—giving staff tools and confidence to respond effectively and safely in the event of a school emergency. Helena expressed personal enjoyment in getting to teach again and appreciated the chance to help create a safer environment for staff and students alike.

### **Action Items**

#### **1. 2025-26 Academic Calendar (Second Reading)**

Janece Payne made a motion to approve the second reading of the proposed 2025-26 Academic Calendar

Alan Nidiffer seconded the motion. Discussion: None

Vote called:

TW - Aye

KJ - Aye

JP - Aye

AN - Aye

JT - Aye

2025-26 Academic Calendar approved 5-0.

#### **2. Policy Adoptions and Revisions (Second Readings)**

Janece Payne moved to approve the second read of the following policies:

- CBG – Evaluation of the Superintendent
- CCG – Evaluation of Administrators
- EBBA – Student Health Services
- GBEB – Communicable Disease in Schools
- GCDA/GDDA – Criminal Records Checks and Fingerprinting
- JHCC – Communicable Diseases – Students (DELETE)

Trish Walker seconded the motion. Discussion: None.

Vote called:

TW - Aye

KJ - Aye

JP - Aye

AN - Aye

JT - Aye

Second reads of policies approved 5-0. Policies will be added to the district's online Policy Book.

**Key Dates and Calendar Updates**

- Budget Committee Training, 5 p.m. April 16, Kalmiopsis Elementary, Room 51.
- Regular School Board Meeting, 5:30 p.m. April 16, Kalmiopsis Elementary, Room 51.  
Followed by Work Session.
- Regular School Board Meeting, 5:30 p.m. April 17, Kalmiopsis Elementary, Room 51.  
Followed by Work Session.
- First Budget Committee Meeting, 5:30 p.m. May 20, Kalmiopsis Elementary Room 51.
- Regular School Board Meeting 5:30 p.m. May 21, Kalmiopsis Elementary, Room 51.  
Followed by Work Session.
- Possible Second Budget Committee Meeting, 5:30 p.m. May 27, Kalmiopsis ElementaryRoom 51.

**Meeting Adjourned** at 6:39 p.m.

# DRAFT Minutes

## District Leadership Team Meeting Summary

**Date:** March 19 2025

**Meeting Called to Order:** 3:00 p.m.

**Video available at [BHSD Youtube](https://www.youtube.com/watch?v=2_ySpV6bCCA&t=2s):** [https://www.youtube.com/watch?v=2\\_ySpV6bCCA&t=2s](https://www.youtube.com/watch?v=2_ySpV6bCCA&t=2s)

### **Attendees:**

Janece Payne, Trish Walker, Alan Nidiffer, Helena Chirinian, Nancy Raskauskas-Coons, Lynn Schiermeyer, Tristin Harkins, Kelly Whitley, Nick Chapman, Vickie Nigh, Matt Bennett, Danielle Slater, Jennifer Legat, Kyla Babich, Melanie McVay, Caleb Crotzer, Jess Beaman

Absent: Jay Trost, Lisa Piscitello, Ashley Pruitt, Shaun Bavaro, K'la Kennedy, Carol Leonard

### **Agenda Overview:**

- Longitudinal Growth & Performance Target Update
- Strategic Plan Priorities Review
- Review of SIA & Integrated Guidance Plan Spending
- Equity Lens Review
- Draft Application for Small/Rural Schools and CTE Integrated Plan 2025–2027
- Budget Discussion
- Planning Next Steps & Submission Timeline

### **Meeting Overview:**

The meeting focused on reviewing the **Brookings-Harbor School District's (BHSD) Longitudinal Growth Performance Targets (LGPT)**, progress on the **Strategic Plan**, and preparation for the **2025–27 Integrated Guidance Plan (IGP)** application.

### **Key Data Updates (LGPTs):**

Targets extend to 2027-28 and include baseline, stretch, and gap-closing goals for:

- **Graduation (4-year cohort):** Target to rise from 81% to 83% districtwide; focal group gap-closing from 76.5% to 82%.
- **5-year Completion:** District target from 82% to 84%; gap-closing to 81.5%.

- **9th Grade On-Track:** Baseline target grows from 63.5% to 80%; focal gap-closing from 56% to 74%.
- **3rd Grade ELA Proficiency:** Baseline target from 36% to 43%; gap-closing from 27% to 36%.
- **Regular Attendance:** Baseline goal from 67% to 71%; focal group from 53% to 65%.

### **Strategic Plan Priorities:**

1. **Student Success** – Emphasizing grit, growth mindset, and academic progress.
2. **Relationships** – Fostering strong connections with students, families, and community.
3. **Staff Success** – Supporting high-quality staff through engagement and development.

### **Goals Include:**

- 2% annual SEL growth in self-efficacy and mindset (Panorama Survey)
- Median student growth percentile of 55 (ELA/Math)
- 90% regular attendance and high staff satisfaction with PD

Each school (**AMS, BHHS, KES**) has aligned improvement plans tied to district-wide goals.

### **Equity Lens:**

Adopted in October 2023, the equity framework ensures all students are accepted, supported, and resourced equitably, with a focus on eliminating identity-based outcome disparities.

### **Integrated Guidance Plan (IGP):**

A draft plan is in progress and due by **April 30, 2025**. It outlines budget rationale, needs assessment evidence, and community engagement aligned with district goals and the equity lens.

### **Discussion Themes:**

- Data-informed goals
- Barriers to engagement

- Definitions of a “well-rounded education”
- Supports that keep students connected to school

### **Next Steps:**

Team feedback from this meeting will shape the final IGP and SIA submission.

### **Key Discussion Points:**

#### **Academic Performance and Growth Data**

- Spring break approaching; students are energized.
- Longitudinal growth discussed across key indicators:
  - Graduation rates
  - Ninth-grade on-track
  - Third-grade reading
  - Attendance
- Emphasis placed on growth-based accountability measures being considered in the legislative session.

#### **State Accountability Measures**

- Legislative efforts will add measures such as K-2 attendance and 8th grade math.
- Future funding may be tied to performance. ODE may intervene if districts stagnate or regress.
- Local assessment tools may supplement Smarter Balanced results.
- Concerns about opt-outs impacting testing data; push for broader participation.

#### **Student Progress Insights**

- Graduation rate is slightly down from the district average but aligns with historical trends.
- 5-year completion rates remain strong (in the 80% range).

- Ninth-grade on-track rate projects significant improvement this year (~92.5%).
- Third-grade reading performance on Smarter Balanced is low, but local assessments show ~65% proficiency.
- Teachers expressed concern over the validity of standardized testing as a true measure of student learning.

### **Strategic Plan Progress**

- Reaffirmed goals around student success, staff development, and relationship building.
- Challenges around volunteer engagement were discussed, though PTO support and field trip help were highlighted.

### **Equity Lens Adoption**

- Board-approved equity lens now in use instead of the state version.

### **Budget and Funding**

- Reviewed SIA and integrated plan funding allocations.
- Noted that current-year estimates may change based on enrollment and legislative outcomes.
- Discussion of past district (e.g., Reedsport) impacts due to state recalculations of ADM.
- Budget included line items for staff positions (e.g., art, music, PE teachers, nurse) funded via SIA.
- Potential \$150,000 reduction projected for future years.

### **Next Steps & Plan Submission**

- Draft integrated plan to be finalized post-feedback.
- Feedback options include markup, post-it notes, or emailed comments.
- Timeline:
  - Final review and feedback after spring break.
  - Board approval required before April 30 submission.
  - A follow-up social/check-in meeting proposed for May.

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ADA SPORTS AND RACKETS, LLC						
		135448	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$321.89
AMAZON						
		135451	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$12.99
		135451	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$377.03
		135451	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$25.97
		135451	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$127.95
		135451	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$446.68
		135451	GENERAL FUND	STUDENT SAFETY	SUPPLIES	(\$16.99)
		135451	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$20.14
		135451	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$69.75
		135502	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$125.90
		135502	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$42.87
		135502	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$188.29
		135502	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,268.64
		135502	GENERAL FUND	STUDENT SAFETY	SUPPLIES	\$16.99
		135541	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$281.27
		135541	GENERAL FUND	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$799.95
		135541	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$214.49
		135541	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$97.42
		135541	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$996.84
		135541	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$287.80
		135620	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2,342.10
		135620	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	(\$97.42)
		135620	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$67.88
		135620	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$101.22

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		135620	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$107.89
		135620	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$118.99
				Total for AMAZON		\$8,024.64
AYA HEALTHCARE, INC.		135452	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,890.00
		135503	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,600.00
		135542	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,600.00
				Total for AYA HEALTHCARE, INC.		\$9,090.00
BACKGROUND INVESTIGATION BUREAU, LLC		135453	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$47.00
BEAMAN, JESS		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEEMAN, EMALEE S		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BLAKE, JOHN		135543	GENERAL FUND	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$14.75
BLUE STAR GAS		135504	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,127.79
BOYD, TAMMY K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BROOKINGS HARBOR MEDICAL CENTER		135544	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
BURNETT, DESIRI		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount	
Remit Name							
BURNETT, JADEN							
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00	
CANON FINANCIAL SERVICES INC.							
		135456	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62	
		135545	GENERAL FUND	ELEMENTARY	RENTALS	\$1,336.69	
		135545	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$845.44	
		135545	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22	
		135545	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$60.25	
		135545	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$684.43	
		135545	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$243.16	
		135545	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$583.70	
		135545	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$294.97	
		135545	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$89.60	
		135545	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$233.02	
		135545	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55	
		135545	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$24.15	
		135545	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$167.95	
		135545	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$65.37	
		135621	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47	
		135621	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47	
				Total for CANON FINANCIAL SERVICES INC.		\$4,805.06	
CANON U.S.A., INC.							
		135457	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$0.00	
		135457	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$62.42	
					Total for CANON U.S.A., INC.		\$62.42
CASCADE HOME CENTER							
		135458	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$3.58	

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		135458	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$149.99
				Total for CASCADE HOME CENTER		\$153.57
CASTILLO, KARISSA J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CDW - GOVERNMENT INC		135547	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$72,884.00
CHIRINIAN, HELENA		135623	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$149.80
CHRISTENSEN, ANDREA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CITY OF BROOKINGS		135506	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$4,366.97
CLARK, MANDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC		135459	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$105.70
		135507	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		135507	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$3,293.93
		135548	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$2,457.34
		135624	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		135624	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,718.45
				Total for COASTAL PAPER & SUPPLY INC		\$7,575.42
COOS CURRY ELECTRIC CO-OP INC		135460	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$29,486.72
		135549	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$1,453.41
				Total for COOS CURRY ELECTRIC CO-OP INC		\$30,940.13

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria:	Report Sort:	Fund	From Date:	To Date:		
			03/01/2025	03/31/2025		
<hr/>						
CORPENING, JULIETTE						
	135494	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
CORRIGAN, AMY M						
	135495	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
COSA						
	135508	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL		\$250.00
CROUCH, CINDY L						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
CROWE, PEGGY D						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
CTR INC						
	135462	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE		\$2,624.10
	135462	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE		\$948.49
				Total for CTR INC		\$3,572.59
CURRY EQUIPMENT-BROOKINGS						
	135463	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES		\$303.32
	135463	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES		\$24.49
				Total for CURRY EQUIPMENT-BROOKINGS		\$327.81
DEL NORTE UNIFIED SCHOOL DISTRICT						
	135635	GENERAL FUND	OTHR SPC PRG/INDIAN ED	TUITION PAYMENTS		\$74,708.71
DEMCO, INC.						
	135551	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES		\$131.40
DEPARTMENT OF TRANSPORTATION						
	135464	GENERAL FUND	FISCAL SERVICES	DUES AND FEES		\$3.00
DEVOS, CYNTHIA D						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
DIETRICH, DANNIELLE						
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
EARL, MOLLY E						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
EDUCATION CONSULTANTS LLC						
		135465	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$14,400.00
ESS WEST, LLC						
		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$2,338.89
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	ESS Classified Substitutes	\$376.67
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$11,771.99
		0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$83.48
		0	GENERAL FUND	ELL-ORS	ESS Certified Substitutes	\$1,619.92
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$6,332.54
		0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$5,129.77
		0	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$1,540.30
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$8,762.48
		0	GENERAL FUND	NURSE SERVICES	ESS Classified Substitutes	\$42.88
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$654.94
		0	GENERAL FUND	OTHER PLANT OPER. & MAINTENANCE	ESS Classified Substitutes	\$281.11
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$269.99
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$1,908.24
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$3,576.84)
				Total for ESS WEST, LLC		\$37,536.36
ESTELLE, RALPH						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FIELDPRINT, INC.						
		135512	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$12.50
FULTON, JASON P						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC						
		135469	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$644.65
		135554	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$240.00
				Total for GARRETT HEMANN ROBERTSON PC		\$884.65
GARRISON, SANDRA M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GOLD BEACH LUMBER						
		135514	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$49.95
GUTIERREZ, DARCIE J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
H&S ENERGY GROUP						
		135471	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,191.95
		135556	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,224.22
				Total for H&S ENERGY GROUP		\$2,416.17
HANSEN, LINSIE						
		135515	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$14.75
HARDING, JARRED						
		135516	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$14.75
HAUBER, EVA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HERFF JONES, INC.						
		135557	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$717.98
HERNANDEZ, FRANK A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE		135496	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNGERFORD LAW FIRM		135625	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$250.00
HUNT, TRUDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
IDENTITY THEFT GUARD SOLUTIONS INC		135558	GENERAL FUND	TECHNOLOGY SERVICES	LEGAL SERVICES	\$1,944.00
IRON MOUNTAIN NC		135517	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$152.86
J.W. PEPPER & SON, INC.		135559	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$108.73
JEFFERIES, ANGELA L		135497	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KERR, ROBIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.		135472	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LEIGH, MAUREEN F		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LIDDELL, JASON R						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LONG, KAYDEE						
		135498	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LOPEZ, JENNIFER C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MAHONEY ENVIRONMENTAL SOLUTIONS LLC						
		135476	GENERAL FUND	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$6,300.00
MATHISON, LUKE T						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MCVAY, MELANIE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MISSION LINEN SUPPLY						
		135561	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$204.64
MONAZI, AMANDA N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORRIS PAINTING LLC						
		135520	GENERAL FUND	MAINTENANCE SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,580.00
MORRIS, MELINDA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS						
		135479	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$150.88
NASCO EDUCATION						
		135562	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$255.22
NAUGLE, ROBERT T						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
NELSON, BRITTNEY LYNN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NOLTE, BRITT C		135499	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
OMEA DISTRICT 10		135522	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$200.00
OMEA DISTRICT 7		135482	GENERAL FUND	HIGH SCHOOL PROGRAMS	DUES AND FEES	\$350.00
		135482	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$250.00
				Total for OMEA DISTRICT 7		\$600.00
OSBA		135523	GENERAL FUND	BOARD OF DIRECTORS	PROFESSIONAL AND TECHNICAL SERVICES	\$1,274.15
PETERS, TINA L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PINA, TRAVIS M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PITNEY BOWES GLOBAL - LEASING		135524	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$873.09
POWERSCHOOL GROUP LLC_00528		135525	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	COMPUTER SOFTWARE	\$11,901.83
PRUITT, ASHLEY M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PRYOR-RODE, JENNIFER		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PURCHASE POWER		135564	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$500.00
QUILL CORPORATION						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		135485	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$151.36
		135485	GENERAL FUND	ELEMENTARY	SUPPLIES	\$119.43
		135485	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$181.10
		135527	GENERAL FUND	ELEMENTARY	SUPPLIES	\$33.68
		135527	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$148.27
		135565	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$137.36
		135628	GENERAL FUND	ELEMENTARY	SUPPLIES	\$37.20
		135628	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$280.70
		135628	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$86.23
				Total for QUILL CORPORATION		\$1,175.33
RASKAUSKAS-COONS, NANCY		135629	GENERAL FUND	INFORMATION SERVICES	TRAVEL	\$269.00
RICHCREEK, KATIE R		135500	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RUIZ, TABBATHA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHAW, MONICA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
SHEARER, JEAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$3,060.00
SPARKMAN, BREANNA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STEWART, WENDY ALEXIS		135501	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TEACHER SYNERGY LLC		135570	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$58.94
TREE PRODUCTS HARDWOODS LP		135535	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2,397.60
UMPQUA BANK		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$284.02
		0	GENERAL FUND	ELL-ORS	TRAVEL	\$621.48
		0	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$4.99
		0	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$415.48
		0	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$400.08
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,564.40
		0	GENERAL FUND	INSTR. STAFF DEVELOPMENT	SUPPLIES	\$0.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount	
Remit Name							
		0	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$31.99	
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$353.60	
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$44.20	
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$207.74	
		0	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$379.94	
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	COMPUTER SOFTWARE	\$0.00	
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00	
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$194.95	
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$38.47	
				Total for UMPQUA BANK		\$4,541.34	
US CELLULAR							
		135536	GENERAL FUND	ALTERNATIVE EDUCATION	TELEPHONE	\$48.40	
		135536	GENERAL FUND	NURSE SERVICES	TELEPHONE	\$96.80	
		135536	GENERAL FUND	STUDENT SAFETY	TELEPHONE	\$48.40	
		135632	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$649.68	
					Total for US CELLULAR		\$843.28
WALLIN, TERI A							
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00	
WALTON SOBERON, JODY L							
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00	
WEBER, SANDRA T							
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00	
WESEL, DUSTIN							
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00	
WEST COAST PAPER INC							

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 100		GENERAL FUND				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	135634	GENERAL FUND	ELEMENTARY	SUPPLIES	\$302.40	
	135634	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$302.40	
	135634	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$302.40	
	135634	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$302.40	
	135634	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$168.00	
	135634	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$302.40	
			Total for WEST COAST PAPER INC		\$1,680.00	
WESTERN BUS SALES INC	135538	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$51.33	
WOODEL, LISA A	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00	
ZIPLY FIBER	135575	GENERAL FUND	TECHNOLOGY SERVICES	TELEPHONE	\$5,434.35	
			<b>Total for GENERAL FUND</b>		<b>\$347,235.63</b>	

Fund: 202		Title I-A				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ESS WEST, LLC	0	Title I-A	TITLE 1A PROGRAM	ESS Certified Substitutes	\$269.99	
	0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$1,722.85	
			Total for ESS WEST, LLC		\$1,992.84	
LOEBS, CHELSEA	135475	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$125.00	
MCCRAE, KALLAN	135477	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$100.00	
MORRIS, GWEN						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 202		Title I-A					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
	135478	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$1,025.00	
SCHULTZ, JAMES							
	135486	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$1,000.00	
SCHULTZ, JAMIE							
	135487	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$800.00	
SCHULTZ, KARI							
	135488	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES		\$1,200.00	
UMPQUA BANK							
	0	Title I-A	TITLE 1A PROGRAM	SUPPLIES		\$1,432.03	
			<b>Total for Title I-A</b>				<b>\$7,674.87</b>

Fund: 203		TITLE IIA - INNOVATIVE EDUCATION					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
UMPQUA BANK							
	0	TITLE IIA - INNOVATIVE EDUCATION	INSTR. STAFF DEVELOPMENT	TRAVEL		\$1,190.35	
			<b>Total for TITLE IIA - INNOVATIVE EDUCATION</b>				<b>\$1,190.35</b>

Fund: 205		FED IMPROVE FUNDS CSI & TSI SCHOOLS					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
AMAZON							
	135451	FED IMPROVE FUNDS CSI & TSI SCHOOLS	COMMUNITY SERVICES	SUPPLIES		\$40.48	
	135502	FED IMPROVE FUNDS CSI & TSI SCHOOLS	ELEMENTARY	SUPPLIES		\$179.04	
	135502	FED IMPROVE FUNDS CSI & TSI SCHOOLS	GUIDANCE SERVICES	SUPPLIES		\$2,264.98	
	135502	FED IMPROVE FUNDS CSI & TSI SCHOOLS	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES		\$131.70	
	135541	FED IMPROVE FUNDS CSI & TSI SCHOOLS	GUIDANCE SERVICES	SUPPLIES		\$638.99	
			<b>Total for AMAZON</b>				<b>\$3,255.19</b>

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 205		FED IMPROVE FUNDS CSI & TSI SCHOOLS			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
LEHR, LINDY					
	135473	FED IMPROVE FUNDS CSI & TSI SCHOOLS	ELEMENTARY	TRAVEL	\$59.00
NELSON, BRITTNEY LYNN					
	135480	FED IMPROVE FUNDS CSI & TSI SCHOOLS	ELEMENTARY	TRAVEL	\$132.50
POSITIVE PROMOTIONS INC					
	135484	FED IMPROVE FUNDS CSI & TSI SCHOOLS	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$369.95
SPARKMAN, BREANNA M					
	135531	FED IMPROVE FUNDS CSI & TSI SCHOOLS	ELEMENTARY	TRAVEL	\$59.00
UMPQUA BANK					
	0	FED IMPROVE FUNDS CSI & TSI SCHOOLS	ELEMENTARY	TRAVEL	\$946.62
<b>Total for FED IMPROVE FUNDS CSI &amp; TSI SCHOOLS</b>					<b>\$4,822.26</b>

Fund: 208		IDEA GRANT			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ESS WEST, LLC					
	0	IDEA GRANT	LIFE SKILLS	ESS Certified Substitutes	\$539.98
<b>Total for IDEA GRANT</b>					<b>\$539.98</b>

Fund: 215		E-RATE FUTURE TECHNOLOGY FUNDS			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ZIPLY FIBER					
	135540	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services	\$1,230.88
<b>Total for E-RATE FUTURE TECHNOLOGY FUNDS</b>					<b>\$1,230.88</b>

Fund: 221		YTP GRANT			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
LEIGH, MAUREEN F					
	135560	YTP GRANT	YOUTH TRANSITION PROGRAM	TRAVEL	\$103.25

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 221		YTP GRANT		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
US CELLULAR						
	135536	YTP GRANT		YOUTH TRANSITION PROGRAM	TELEPHONE	\$48.40
<b>Total for YTP GRANT</b>						<b>\$151.65</b>

Fund: 224		Emergency Connectivity Funds		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
US CELLULAR						
	135536	Emergency Connectivity Funds		TECHNOLOGY SERVICES	Other Communication Services	\$185.40
	135632	Emergency Connectivity Funds		TECHNOLOGY SERVICES	Other Communication Services	\$570.80
Total for US CELLULAR						\$756.20
<b>Total for Emergency Connectivity Funds</b>						<b>\$756.20</b>

Fund: 231		STRONGER CONNECTIONS GRANT		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
UMPQUA BANK						
	0	STRONGER CONNECTIONS GRANT		GUIDANCE SERVICES	SUPPLIES	\$215.70
<b>Total for STRONGER CONNECTIONS GRANT</b>						<b>\$215.70</b>

Fund: 237		TITLE III SECOND LANGUAGE		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
ETTNER, DARYL						
	135466	TITLE III SECOND LANGUAGE		ELL-ORS	TRAVEL	\$328.20
PAZ, DAISY						
	135483	TITLE III SECOND LANGUAGE		ELL-ORS	TRAVEL	\$328.20
UMPQUA BANK						
	0	TITLE III SECOND LANGUAGE		ELL-ORS	TRAVEL	\$1,649.00
<b>Total for TITLE III SECOND LANGUAGE</b>						<b>\$2,305.40</b>

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
AMAZON						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	135451	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$3,033.84	
	135502	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,380.01	
	135541	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$329.17	
	135541	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$222.91	
	135620	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	(\$34.99)	
			Total for AMAZON		\$4,930.94	
ESS WEST, LLC	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Certified Substitutes	\$944.96	
UMPQUA BANK	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$139.99	
UNISOL	135572	SCHOOL IMPROVEMENT ACCOUNT (SIA)	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$19,802.00	
			Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)		<b>\$25,817.89</b>	

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AA PRODUCTS INTERNATIONAL INC.	135612	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$6,535.82	
ADOBE INC	135619	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER SOFTWARE	\$2,496.00	
AMAZON	135541	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	(\$312.94)	
	135620	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$9,431.70	
	135620	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2,699.00	
			Total for AMAZON		\$11,817.76	

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 252		HIGH SCHOOL SUCCESS - M98			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
BENNETT, MATTHEW H					
	135454	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$132.75
ESS WEST, LLC					
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$674.97
NIGH, VICKIE					
	135481	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$172.75
REDWOOD THEATER					
	135528	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$0.00
SOUTHERN OREGON UNIVERSITY					
	135566	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	OTHER TUITION	\$18,368.00
SOWIB					
	135530	HIGH SCHOOL SUCCESS - M98	INFORMATION SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,643.22
STEVE WEISS MUSIC					
	135630	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$6,132.95
UMPQUA BANK					
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$3,591.23
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$65.27
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES	\$994.57
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$340.00
				Total for UMPQUA BANK	\$4,991.07
				<b>Total for HIGH SCHOOL SUCCESS - M98</b>	<b>\$53,965.29</b>

Fund: 257		EARLY LITERACY GRANT			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK					
	0	EARLY LITERACY GRANT	ELEMENTARY	SUPPLIES	\$27.27
				<b>Total for EARLY LITERACY GRANT</b>	<b>\$27.27</b>

Fund: 261		Miscellaneous			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

					Amount
AMAZON					
	135451	Miscellaneous	ELEMENTARY	SUPPLIES	\$1,450.50
	135541	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$267.20
	135620	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$262.75
Total for AMAZON					\$1,980.45
<b>Total for Miscellaneous</b>					<b>\$1,980.45</b>

**Fund: 272 Furniture Fund**

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK					
	0	Furniture Fund	MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES	\$884.00
Total for Furniture Fund					\$884.00

**Fund: 274 HS Co-Curricular**

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
CASCADE ATHLETIC SUPPLY					
	135505	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$101.70
COQUILLE JR. SR. HIGH SCHOOL					
	135461	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$287.00
CTR INC					
	135509	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$629.00
GUY, DAVID S					
	135470	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
	135555	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
Total for GUY, DAVID S					\$59.00
LAMPLEY, MIRANDA					
	135518	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$0.00
MARSHFIELD HIGH SCHOOL					
	135519	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$575.00
NORTH VALLEY HIGH SCHOOL					
	135521	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$160.00

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 274		HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
OSAA		135563	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$195.12
PRUDDEN, MALIA		135526	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$85.00
SOUTHWESTERN OREGON BASKETBALL OFFICIALS		135489	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$2,617.50
SWUA		135533	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$5,560.00
TAFT BOOSTERS		135569	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$265.00
THOMPSON, MIRANDA		135571	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$85.00
UMPQUA BANK		0	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,220.00
		0	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$1,676.41
						Total for UMPQUA BANK		\$2,896.41
WALLIN III, LAWRENCE K		135493	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$566.65
WILSON, AME		135539	HS Co-Curricular			HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$85.00
						<b>Total for HS Co-Curricular</b>		<b>\$14,167.38</b>

Fund: 275		Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
GUY, DAVID S		135470	Azalea MS Athletics			MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
RIDGE, KEN		135529	Azalea MS Athletics			MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
WALLIN III, LAWRENCE K								

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 275		Azalea MS Athletics				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	135574	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	TRAVEL		\$139.07
<b>Total for Azalea MS Athletics</b>						<b>\$198.07</b>

Fund: 277		HB3499 ELL				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
CURRICULUM ASSOCIATES	135550	HB3499 ELL	ELL-ORS	SUPPLIES		\$504.00
E.L. ACHIEVE, INC.	135510	HB3499 ELL	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES		\$7,899.43
US CELLULAR	135536	HB3499 ELL	ELL-ORS	TELEPHONE		\$48.40
<b>Total for HB3499 ELL</b>						<b>\$8,451.83</b>

Fund: 283		TEXTBOOK ADOPTION				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
UMPQUA BANK	0	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	TEXTBOOKS		\$824.32
<b>Total for TEXTBOOK ADOPTION</b>						<b>\$824.32</b>

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
ADVANCED WOODCRAFT	135449	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE		\$805.00
AMAZON	135451	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$279.59
	135502	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$173.40
	135541	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$817.99
	135620	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES		\$761.56
<b>Total for AMAZON</b>						<b>\$2,032.54</b>

BROOKINGS ELECTRONIC SERVICE, INC

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	135455	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$215.15	
CASCADE HOME CENTER						
	135458	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$493.85	
CTR INC						
	135509	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$145.00	
	135509	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$0.00	
			Total for CTR INC		\$145.00	
LES SCHWAB TIRE CENTER INC						
	135474	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$473.92	
NAPA AUTO PARTS						
	135479	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$9.42	
	135627	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$45.86	
				Total for NAPA AUTO PARTS	\$55.28	
UMPQUA BANK						
	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$661.00	
				<b>Total for FACILITY MAINTENANCE</b>	<b>\$4,881.74</b>	

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ALL AMERICAN VOLLEYBALL CAMP						
	135450	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$600.00	
AMAZON						
	135451	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$436.89	
	135541	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$784.78	
	135620	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$714.68	
				Total for AMAZON	\$1,936.35	
CASCADE ATHLETIC SUPPLY						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

<b>Fund: 291 HIGH SCHOOL STUDENT BODY</b>		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		135505	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$129.00
		135622	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$431.45
				Total for CASCADE ATHLETIC SUPPLY		\$560.45
ELK RIDGE CLOTHING						
		135511	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,956.00
FARMER, ABBY						
		135467	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$360.00
MARSHFIELD HIGH SCHOOL						
		135519	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$550.00
UMPQUA BANK						
		0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$3,347.34
		0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES	\$9,724.79
				Total for UMPQUA BANK		\$13,072.13
				<b>Total for HIGH SCHOOL STUDENT BODY</b>		<b>\$19,034.93</b>

<b>Fund: 292 AZALEA STUDENT BODY</b>		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
UMPQUA BANK						
		0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$197.52
				Total for AZALEA STUDENT BODY		\$197.52

<b>Fund: 293 KALMIOPSIS STUDENT BODY</b>		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CASCADE HOME CENTER						
		135546	KALMIOPSIS STUDENT BODY	ELEMENTARY COCURRICULAR	SUPPLIES	\$1,699.44
				Total for KALMIOPSIS STUDENT BODY		\$1,699.44

<b>Fund: 296 F2CNP COMPETITIVE</b>		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
DEVOS, CYNTHIA D						

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 296		F2CNP COMPETITIVE			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	135552	F2CNP COMPETITIVE	FOOD SERVICES	TRAVEL	\$84.63
UMPQUA BANK					
	0	F2CNP COMPETITIVE	FOOD SERVICES	FOOD	\$7,337.84
<b>Total for F2CNP COMPETITIVE</b>					<b>\$7,422.47</b>

Fund: 299		Nutrition Services			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
COASTAL PAPER & SUPPLY INC					
	135624	Nutrition Services	FOOD SERVICES	SUPPLIES	\$655.06
CTR INC					
	135462	Nutrition Services	FOOD SERVICES	GARBAGE	\$2,624.38
ESS WEST, LLC					
	0	Nutrition Services	FOOD SERVICES	ESS Classified Substitutes	\$325.15
FRANZ FAMILY BAKERIES					
	135468	Nutrition Services	FOOD SERVICES	FOOD	\$116.50
	135513	Nutrition Services	FOOD SERVICES	FOOD	\$195.76
	135553	Nutrition Services	FOOD SERVICES	FOOD	\$193.90
Total for FRANZ FAMILY BAKERIES					\$506.16
JOSEPHINE COUNTY HEALTH & HUMAN SVC DEPT					
	135626	Nutrition Services	FOOD SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$762.00
SUNRISE DISTRIBUTORS INC					
	135490	Nutrition Services	FOOD SERVICES	FOOD	\$1,551.40
	135532	Nutrition Services	FOOD SERVICES	FOOD	\$924.90
	135567	Nutrition Services	FOOD SERVICES	FOOD	\$1,481.70
	135631	Nutrition Services	FOOD SERVICES	FOOD	\$1,247.85
Total for SUNRISE DISTRIBUTORS INC					\$5,205.85
SYSCO PORTLAND, INC.					
	135491	Nutrition Services	FOOD SERVICES	FOOD	\$2,894.37

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Fund: 299	Nutrition Services	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		135534	Nutrition Services	FOOD SERVICES	FOOD	\$669.28
		135568	Nutrition Services	FOOD SERVICES	FOOD	\$11,252.62
				Total for SYSCO PORTLAND, INC.		\$14,816.27
UMPQUA BANK						
		0	Nutrition Services	FOOD SERVICES	DUES AND FEES	\$0.00
		0	Nutrition Services	FOOD SERVICES	FOOD	\$83.06
		0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$0.00
		0	Nutrition Services	FOOD SERVICES	TRAVEL	\$0.00
				Total for UMPQUA BANK		\$83.06
US FOODS						
		135492	Nutrition Services	FOOD SERVICES	FOOD	\$5,241.65
		135537	Nutrition Services	FOOD SERVICES	FOOD	\$3,700.75
		135573	Nutrition Services	FOOD SERVICES	FOOD	\$3,777.07
		135633	Nutrition Services	FOOD SERVICES	FOOD	\$8,352.56
				Total for US FOODS		\$21,072.03
ZIPLY FIBER						
		135575	Nutrition Services	FOOD SERVICES	TELEPHONE	\$346.88
				<b>Total for Nutrition Services</b>		<b>\$46,396.84</b>

**Brookings-Harbor School Dist. 17C**

**Expenditure Summary Report**

Fiscal Year: 2024-2025

Criteria: Report Sort: Fund

From Date: 03/01/2025

To Date: 03/31/2025

Grand Total: \$552,072.36

**Recap for FUND for GENERAL FUND**

100	GENERAL FUND	\$347,235.63
202	Title I-A	\$7,674.87
203	TITLE IIA - INNOVATIVE EDUCATI	\$1,190.35
205	FED IMPROVE FUNDS CSI & TSI :	\$4,822.26
208	IDEA GRANT	\$539.98
215	E-RATE FUTURE TECHNOLOGY F	\$1,230.88
221	YTP GRANT	\$151.65
224	Emergency Connectivity Funds	\$756.20
231	STRONGER CONNECTIONS GRA	\$215.70
237	TITLE III SECOND LANGUAGE	\$2,305.40
251	SCHOOL IMPROVEMENT ACCOU	\$25,817.89
252	HIGH SCHOOL SUCCESS - M98	\$53,965.29
257	EARLY LITERACY GRANT	\$27.27
261	Miscellaneous	\$1,980.45
272	Furniture Fund	\$884.00
274	HS Co-Curricular	\$14,167.38
275	Azalea MS Athletics	\$198.07
277	HB3499 ELL	\$8,451.83
283	TEXTBOOK ADOPTION	\$824.32
285	FACILITY MAINTENANCE	\$4,881.74
291	HIGH SCHOOL STUDENT BODY	\$19,034.93
292	AZALEA STUDENT BODY	\$197.52
293	KALMIOPSIS STUDENT BODY	\$1,699.44
296	F2CNP COMPETITIVE	\$7,422.47
299	Nutrition Services	\$46,396.84

**End of Report**



**Brookings Harbor School District 17C**

629 Easy St  
 Brookings, OR 97415  
 Tel 541 469-7443  
 Fax 541 469-6599  
 www.brookings.k12.or.us

**DONATION RECEIPT**

Zola's on the Water

DONOR NAME

16374 Lower Harbor Road

MAILING ADDRESS, CITY, STATE, ZIP

16374 Lower Harbor Road

PHYSICAL ADDRESS, CITY, STATE, ZIP

541-412-7100

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

<b>DONATION DESCRIPTION</b>	
\$1500 donation to BHHS Baseball Program (1/2 cost of Pitching Machine)	

<b>OFFICE USE ONLY</b>	
Received By:	Ashley Pruitt
Date Received:	4/9/2025
Destination of Gift:	BHHS Varsity Baseball



**BROOKINGS - HARBOR  
EDUCATION FOUNDATION, INC.**

**P.O. Box 4292 \* Brookings, Oregon 97415**

Date 3 / 25 / 25

Recipient BASD / Lisa Piscitello

Dear Lisa,

**Congratulations!** Brookings Harbor Education Foundation, Inc. has received your grant request for OR Shakespeare Festival and has approved a grant in the amount of \$ 1200.

- In receiving this grant there are a few responsibilities.

1. We request your assistance to promote public awareness by sending a letter of thanks to the editor of the Pilot. It also helps our donors know how their donations are being utilized.

2. Please make a mention (with or without pictures) on the Brookings Harbor Education Foundation, Inc. Facebook page.

3. We ask for a thank you note to the foundation that includes the impact (#of youth affected) of the project with receipts for tax purposes to be sent to:

BHEF PO BOX 4292 Brookings, OR 97415 within 60 days.

Again, congratulations! Thank you for making Brookings, Oregon a better place to live and learn for the youth of Brookings!

Sincerely,

The Board of Directors of

Brookings Harbor Education Foundation, Inc.

**Brookings Harbor Education Foundation, Inc. is a non-profit 501(c)3.**

deposit to checking 261.000. 1920.000. 806

**Tolowa Dee-ni' Nation**

12801 Mouth of Smith River Road, Smith River, CA 95567 (707) 487-9255  
www.tolowa-nsn.gov

<b>Contract Number</b>	<b>CT-2571-1427</b>	
<b>Contract Amount</b>	<b>\$60,000.00, Not to Exceed.</b>	
<b>Vendor</b>	<b>Brookings Harbor School District</b>	
<b>Project</b>	To Provide Students Within the Accessing Choices in Education (ACE) Project.	
<b>Purpose</b>	This Agreement Partners with the Brookings Harbor School District Office of Education's Indian Education. ACE Team to Deliver Direct Services to Tolowa / American Indian Students.	
<b>Timeline</b>	<b>Start Date:</b> 12/12/24	<b>End Date:</b> 9/30/25
<b>Department(s)</b>	Education-Youth	Education-Youth
<b>Fund</b>	120	817
<b>Program</b>	1201	2024-2025
<b>Activity</b>	1000	7773
<b>TERO Fee</b>	Yes	Yes
<b>ADDRESS:</b> 629 Easy Street Brookings, Oregon 97415	<b>PHONE:</b> 541.469.7443 <b>EMAIL:</b> info@brookings.k12.or.us	<b>WEBSITE:</b> brookings.k12.or.us

## PROFESSIONAL SERVICES CONTRACT

This Agreement is made between the Tolowa Dee-ni' Nation, hereinafter "TDN" or "Nation," 12801 Mouth of Smith River Road, Smith River, California 95567, and Brookings Harbor School District, 629 Easy Street, Brookings, Oregon 97415, hereinafter referred to as "Contractor."

The Nation and the Contractor agree as follows:

### I. Purpose of Agreement:

The purpose of this Agreement is to establish conditions whereby TDN will be provided with certain services by:

Contractor: Brookings Harbor School District  
629 Easy Street  
Brookings, Oregon 97415

Employer ID#: 15024

### II. Specific Tasks/Projects:

Contractor agrees to perform the following tasks and projects (herein after referred to as the "Work") within the time limits established in this Agreement. The Contractor shall supply all necessary labor, materials, and equipment unless otherwise agreed in writing. Specific task and projects to be completed by the Contractor are as follows:

Project Location: Tolowa Dee-ni' Nation  
12801 Mouth of Smith River Road  
Smith River, CA. 95567

Project Activities: For Detailed Scope of Work, See Attachment "A"

- This Agreement Partners with the Brookings Harbor School District Office of Education's Indian Education, ACE Team to Deliver Direct Services to TDN / American Indian Students.

Contractor shall render such services conscientiously and shall devote their best efforts and abilities thereto, at such times during the term hereof, and in such manner as TDN and Contractor shall mutually agree, it being acknowledged that Contractor's services are non-exclusive and may performed at such places and at such times identified on Attachment A, Scope of Work. Contractor shall observe all policies and directives promulgated from time to time by TDN, its Tribal Council, and its Officers.

Any alteration or deviation from the above specifications involving extra cost, material, or labor will only be executed upon written orders for the same and will become an extra charge over the sum mentioned in this Agreement. All arrangements must be made in writing and approved by the parties pursuant to Paragraph IX of this Agreement.

### III. Contract Price and Limits on Payment:

It is understood and agreed between the parties that the Contractor shall be paid a total of or up to Sixty Thousand Dollars (\$60,000.00) for the work to be performed under this Agreement and Contractor shall not have any right to make a claim against TDN for any amount in excess of the contract price set out in the Agreement unless such additional price has been agreed to in writing between the parties pursuant to Paragraph IX of this Agreement.

**IV. Compensation and Method of Payment:**

TDN agrees to compensate the Contractor in a total amount not to exceed the maximum sum of or up to Sixty Thousand Dollars (\$60,000.00) with a TERO fee of 5% deducted from each payment made to Contractor, inclusive of all costs and expenses, to be paid within 30 days of invoice receipt.

All such compensation shall be payable without deduction, including no deduction for federal income, social security, or state income taxes. Contractor shall be solely liable for payment of any taxes or fees which may be applicable under the terms and conditions of this Agreement.

**V. Effect of Final Payment:**

Final payment shall not relieve the Contractor from liability for defective Work, or limit TDN's rights to have the Work properly performed by the Contractor, or limit TDN's right to require the Contractor to correct any defective Work. The parties agree that all rights that are otherwise available shall be preserved notwithstanding final payment.

**VI. Time:**

The parties agree that time is of the essence in the completion of the Work pursuant to this contract. The Contractor agrees to commence Work no later than December 12, 2024, and unless prevented by the unreasonable action of TDN or modification pursuant to Paragraph VIII of this Agreement, shall complete the Work by September 30, 2025.

**VII. Reciprocal Indemnification:**

The parties agree to indemnify and hold harmless each other for, from, and against all claims, costs, expenses (including attorney fees), losses, damages, fines, charges, actions, or other liabilities solely to the extent arising out of or resulting from the performance of this Agreement caused in whole or in part by the intentional or negligent acts or omission or those of the indemnifying party's agents, contractors, guests, or employees and, to the extent applicable, the above indemnification is subject to and shall not exceed the limits of the Oregon Tort Claims Act (ORS 30.260 through 30.300) and the Oregon Constitution. The parties intend to provide reciprocal indemnity obligations.

**VIII. Agreement Modifications:**

The Contractor shall not perform any additional or different work other than that specifically set out in this Agreement, unless it has been modified in writing prior to the commencement of the additional Work. The Contractor agrees the Nation has no duty to pay the Contractor under any circumstances whatsoever an additional amount of money other than that set out in Paragraph III of this Agreement, unless such modification of the contract price is agreed to in writing as provided in this paragraph. This Agreement shall not be modified except as provided in this paragraph: (a) If the Agreement modification will not result in an increase in the contract price the modification shall be approved in writing by the Tolowa Dee-ni' Nation Tribal Chairperson or their designee after receiving approval to do so by an affirmative vote of the full Tribal Council of the Nation; (b) If the contract price is changed, the proposed modification shall be referred to the Tolowa Dee-ni' Nation Tribal Council for action. The Tribal Council shall either approve or disapprove the Agreement modification. It is agreed between the parties that TDN shall not be liable for any additional amount of money unless the Tribal Council, pursuant to this paragraph, approves in writing the Agreement modification for the payment of an additional contract price.

**IX. Subcontracting:**

The parties agree that all the tasks and projects to be performed pursuant to this Agreement shall be performed by the Contractor directly. The use of subcontractors requires the Nation's prior written approval. The Nation may attach any reasonable condition or limitation to the employment of a subcontractor. TDN and Contractor agree that all or part of the Scope of Work contracted out to subcontractors will be the sole responsibility of Contractor and will be paid by Contractor.

**X. Project Manager:**

The Project Manager shall be the Nation's Executive Director, or their designee. The work performed under this Agreement shall be under the direct supervision of the Project Manager.

**XI. Termination:**

TDN may terminate the Agreement without penalty or costs if the funds received or otherwise provided become unavailable. If this Agreement is terminated pursuant to this paragraph TDN shall send to the Contractor a written notice of such termination. TDN shall be liable to the Contractor for all Work completed prior to the date that the notice of termination is delivered. TDN may, by written notice of default to the Contractor, terminate the whole or any part of this Agreement if: (1) the Contractor fails to provide services satisfactory to TDN, within the time specified herein, or (2) if, for any reason the timely completion of such Work is rendered improbable, impossible, not feasible, or illegal. Contractor may terminate this Agreement without penalty or costs if it is no longer possible to complete the Work due to issues raised by a state or federal agency or the Contractor's insurer. Contractor will provide written notice of such termination; TDN shall be liable to the Contractor for all Work completed prior to the date that the notice of termination is delivered.

**XII. Attorney's Fees:**

If enforcement of any provisions of this Agreement, or any right or duty created hereunder requires the initiating of litigation, the prevailing party shall collect reasonable attorney's fees.

**XIII. Governing Law:**

This Agreement and all rights, obligations, and disputes arising out of it shall be governed by Oregon law, without regard to its conflict of law provisions.

**XIV. Defenses:**

It is agreed between the parties that all rights, remedies, and defenses which would otherwise be available to any of the parties to this Agreement in law or equity shall be preserved and shall not be affected by the Agreement unless expressly modified or abrogated pursuant thereto.

**XV. Disclosure of Information:**

Contractor shall not disclose or appropriate to its own use, or to the use of any third party, at any time during or subsequent to the term of this Agreement, any proprietary or confidential information of TDN or any of TDN's affiliates or subsidiaries of which Contractor has been or hereafter becomes informed, whether or not developed by Contractor, including, but not limited to, information pertaining to customer lists, services, methods, processes, prices, profits, contract terms, or operating procedures, except as required in connection with Contractor's performance of this Agreement, or as required by a governmental authority. TDN shall have the right to obtain injunctive relief, without bond, for violation of the terms of this paragraph, and the terms of this paragraph shall survive the term of the Agreement. Contractor agrees that all documents or the

work product generated on behalf of TDN in connection with this Agreement is the property of TDN.

**XVI. Cost Assignment:**

Activities completed under the Agreement will be charged to Fund: 120 / 817; Program: 1201/ 2024-2025 Activity: 1000 / 7773.

**XVII. Conflict of Interest:**

If Contractor becomes aware of any business activity that might reasonably be considered of interest to TDN or may have the appearance of being of interest to TDN, Contractor shall promptly report such business activities to TDN. If Contractor wishes to be employed by any other agency, entity, or company, whether known to TDN, or otherwise, Contractor may proceed on the understanding that, if conflicts of interest do arise, Contractor shall promptly cease such activities and shall report such conflicts to TDN.

**XVIII. Assignment:**

This Agreement is a personal one, being entered into in reliance upon and in consideration of the singular skill and qualifications of Contractor. Contractor shall therefore not voluntarily, or by operation of law, assign or otherwise transfer the obligations incurred on its part pursuant to the terms of the Agreement without the prior written consent of TDN. Any attempted assignment or transfer by Contractor of its obligation without such consent shall be wholly void.

**XIX. Notice:**

Any notice required or given hereunder shall be sufficient if in writing, and if sent registered or certified mail, postage prepaid, addressed as follows:

Tolowa Dee-ni' Nation:

12801 Mouth of Smith River Road  
Smith River, CA. 95567  
Tel: 707.487.9255  
Fax: 707.487.0930  
www.tolowa-nsn.gov

Brookings Harbor School District:

629 Easy Street  
Brookings, Oregon 97415  
Tel: 541.469.7443  
Email: info@brookings.k12.or.us

**XX. Signatures:**

This Agreement is entered into between the parties on the date set out below as represented by the affixed signatures. Those people signing on behalf of the respective parties represent that they are authorized to sign and to bind their principles.

[Signatures on Next Page]



# Kalmiopsis Elementary

---

April 2025 Board Report  
Kalmiopsis Elementary School

BHSD Board Statement: Student success is GRIT: the ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal - Improving ELA/Math Scores

## **After-school Tutoring:**

Tutoring after school continues to be successful. Students are highly engaged in learning reading skills while also building relationships with staff members who incorporate games into learning.

***Teachers continue to work with this program after school to continue its development and improvement.***

## **Reading:**

Reading lab has re-shuffled groups and interventions based on mid-year test data. We also have added a reading specialist to work with the subset of students who are not making any growth.

The reading specialist is pulling those students to work with them one on one or in very small groups.

***The reading specialist has been working with these students consistently. She has also been taking data on the interventions being used as well as taking notes on outcomes.***

## **What's working and/or not working:**

### 1. Reading

#### a. Working:

- i. Students are receiving services in the reading lab and groups have been made based on the most recent data
- ii. Students have been moved as necessary according to the most recent data
- iii. New interventions are being used to meet students to help them improve

- b. Not working:
  - i. Biggest trend we have identified is that students who continue to be in the red for reading have little to no support at home with reading. They continue to struggle despite many resources being provided at school.
  - ii. **With middle of the year data, we are seeing almost all students making growth. The problem is that they are not growing fast enough to meet the bar that is raised every time they take the test. They are receiving as many services as possible, but we are seeing less and less parent involvement at home and students are not improving as quickly.**

## 2. Math

- a. Working:
  - i. Students who have a solid foundation of math facts and basic skills from a young age do well with this curriculum.
  - ii. Teachers have a good understanding of the math curriculum and have shown each other some tips and tricks to help students better understand the math. We are also having teachers look at what is important in the curriculum and what is redundant, so they have an opportunity to teach more varied skills.
- b. Not working:
  - i. **Similar to reading, students who do math practice at home with parents have a higher chance of doing well in math in school.**

## Next Steps:

- 1. Reading
  - a. We will monitor groups in the reading lab as well as students in red through progress monitoring to continually check their progress
  - b. **We progress monitor (regularly check) struggling students to look for trends and try to provide them with more support**
  - c. ***We have had conversations about how we can potentially place students in classes based on their reading levels, but this is still in the conversation phase since we also have to look at behavior as well as math skills before making those moves.***
    - i. ***We would most likely keep the classes smaller with students who are far below grade level and provide more assistance with aides in the classroom.***
    - ii. ***Higher level students in those classes would receive more rigorous curriculum.***
- 2. Math
  - a. We are in year two of our new curriculum, and we hope to see improvement in math scores as teachers continue to grow in their knowledge of the program's strengths and weaknesses.

## **TAG Program:**

Working as a district, we have identified students who qualify for Talented and Gifted according to our new district guidelines. We are working with teachers who have students identified as TAG to ensure that differentiated instruction is happening and all students are receiving academic instruction that is appropriate for their level.

BHSD Board Statement: Student success is GRIT: the ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

BHSD District Goal is to improve student social and emotional learning

Kalmiopsis School Improvement Goal- **K-12 students' growth mindset and self-efficacy will grow by 2% using the Panorama student-emotional learning screener by June of each year and 8% overall by 2026.**

## **New Programs:**

We have done training with teachers to implement Second Step - an online curriculum for K-5. This is a supplement that can be utilized by teachers who have exhausted the lessons provided by the Belong Partners curriculum. Teachers are still using classroom meetings and things learned from Belong, but they also have Second Step as another resource to teach kids social emotional skills.

## **Belong Partners:**

Belong Partners are coming on Wednesday 3/19/25 to observe teachers doing class meetings to provide input and suggestions. We are happy that this partnership continues to help students be successful. It is a great Tier 1 support for all students K-5.

## **Data Points or Activities:**

1. Golden Awards
2. I noticed tickets - **we modified these to increase use**
3. Attendance Challenge
4. Joke Box
5. Attendance reward and post
6. Assemblies

## **What's working and/or not working:**

We will continue with 1-6 above this year to recognize and show off positive behavior. We do assemblies to show off the amazing things the kids are doing and we recognize our model students as often as possible. We have continued with an Attendance Incentive and we post weekly attendance by classroom in the breezeway. Students have 12 days in their buckets to

use. If they have not been out for more than 12 days of school they will attend the end of the year party with bounce houses and a BBQ on the back field. Attendance needs to be 93% for each student. All absences count as a day from school for whatever reason is a day absent.

### **Next Steps:**

We will continue our activities and classrooms will be praised and rewarded for maintaining 93% attendance. We are awarding extra recess and fun activities for these classes. Students are able to recognize each other in classes by providing each other compliments during class meetings. **(continuing this)**

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: **Provide ongoing professional development to staff.**

### **Data Points:**

1. Positive Discipline
2. PLC
3. HMH - math instruction
4. **PLC - Writing**

### **What's working and/or not working:**

1. We continue our work building wide with Positive Discipline/Sound Discipline
  - Meetings: Tier 3 (as needed); Data; Classified Support - once per quarter
2. Grade level teams are already working through cycles for PLC. Grade levels are working on skills with students and checking regularly for progress. This has been **extremely** effective in dealing with Tier 1 behaviors and issues.
3. Teachers have been working together to improve their instructional practices with our new HMH curriculum, and have shared with each other how they intend
4. McGraw (ELA): We will have one of our teachers share how to do the online assessments - which model the state test - hoping this will increase scores on the state test.
5. **We have added a new section within our PLC group that is dedicated to improving writing at our school. They are coming up with grade level appropriate goals for writing and working together to build a program.**

### **Next Steps:**

1. Continue our work with sound discipline
2. Following the PLC calendar to keep everyone on track
  - a. **We have added a PLC calendar for Writing**

3. Continuing to bring in the community for our engagement nights to get information out to families - working with PTO
  - a. **We are doing a math night in April**
  - b. **We are planning a possible jog-a-thon in the spring as a fundraiser - working with PTO**

We appreciate your continued support as we serve our students and families.

Thank you,  
Carol Leonard, Principal  
Nick Chapman, Assistant Principal



## **Azalea Middle School**

505 Pacific Ave  
Brookings, OR 97415  
541-469-7427

Vickie Nigh, Principal  
Matt Bennett, Assistant Principal

### April 2025 BOARD REPORT

#### **State Testing:**

We are currently working on preparing for state testing. Our students will complete their state testing in the general education classrooms with their content teachers. We will start testing the week of the 14th in our language arts classrooms. Next, students will take their math test and the following week 8th graders will complete science testing. At this time we have three students who have opted out, but anticipate as the week of testing begins we will receive more opt outs forms turned in. Students who have opted out of state testing will receive an alternate assignment while their classmates are completing the state testing.

#### **Sports - Spring Track & Field**

We have 85 students that are out there daily working hard. Our program has grown over the last few years and we love to see all these students out there trying new things. We have quite a few standout athletes and we see much potential for some of our younger students on the team. They had their first meet last week and their home meet is April 9th. With their continued efforts we hope to send athletes to the Oregon Middle School Meet of Champions in late May.

#### **Health Adoption**

The Health teachers at AMS have been working towards recommending a new Health curriculum. They have met with several different representatives from companies and done some investigating to determine what curriculum will meet the needs of our students/teachers while meeting state standard requirements. At this time the team is recommending Live Well. We will be meeting with Helena and Dede for next steps.

#### **Music Program**

As we reflect on this school year, it's clear that it has been a remarkable journey of transformation for our students, filled with exciting changes and the creation of cherished new traditions. Our sixth graders have truly made us proud, showcasing an extraordinary level of determination and commitment to music and our program. Their enthusiasm is contagious, igniting a passion in us all and inspiring growth and resilience as they navigate every challenge.

Over the past few months, our bands, orchestras, and choir have embraced numerous opportunities to shine, participating in festivals and competitions across both Oregon and California. We are thrilled to share that several of our talented students were nominated and selected for the All-Regional Music Festival in Eureka, California. They performed exceptionally well and returned with not just accolades, but new friendships and valuable connections within the music community. These music field trips have enriched our students' learning experiences and deepened their appreciation for the arts.

This year has become about so much more than simply mastering notes and rhythms; it's about fostering a vibrant community of passionate young musicians who uplift and support one another.

Together, we are forging a path of creativity, connection, and shared joy that will resonate long after the music fades. We will continue to embrace this journey together and inspire one another to reach new heights! (Cue Lee)

#### **End of Third Quarter**



Our teachers are entering grades for the end of the third quarter on 4/11. We will hold an assembly on 4/17 to hand out honor roll certificates. Community members and families are welcome to come join in the festivities.

Tristin Harkins

Kelly Whitley

## **April 2025 Board Report: High School**

**Goal 1: BHHS Students will improve in the areas of self-efficacy and sense of belonging from the fall to the spring using the Panorama social-emotional screener.**

The counseling department has been out in classrooms continuing to teach monthly lessons. Counseling small groups have continued to help and support students for grief, anger, etc. Grade levels have continued to use Wayfinder during Advisory. Upperclassmen are focusing on long term planning and current and evolving skills in the job market.

As a school we are also focusing on academic and appropriate language. Grade levels planned lessons to teach in advisory to address the language and also prepare for appropriate language for questioning professionals during the upcoming college and career fair. We have close to 60 different entities that will be here between colleges, trade schools, businesses, governmental organizations, and branches of the military.

Planning and coordination for Link Crew for next year has already begun. The new trained members have plans and ideas for how to start next school year and what types of events they can sponsor throughout the year. We are currently recruiting students to be Link Crew members and leaders. Students are able to apply if they are interested and staff can nominate students that they think would do well in Link Crew.

**Goal 2: BHHS students will achieve a median student growth percentile of level 4 in ELA and Mathematics as demonstrated by performance on the OSAS.**

We are preparing for OSAS testing later this month. Staff are being recertified, schedules are being made, and snacks and supplies are being ordered. We hope for another year of high participation from this year's cohort. We did well last year and want to continue to build upon the success that we've had and our ability to collect more reliable data.

Building Leadership Team members have continued to do walkthroughs and observations to collect data using the ELEOT. We are starting to see trends within the school of areas that we need to improve in overall, but want to continue to collect more data to have a more comprehensive picture of teaching and learning within the school.

**Goal 3: BHHS students will become regular attenders at a 90% rate.**

Sophomores enjoyed their time off campus since they won the attendance competition. We are currently compiling names of those that had perfect attendance and were also the most improved. Plans are made to celebrate those students and their achievement.

A group of staff members met with representatives from Powerschool about their attendance add ons within their system. We are currently weighing the pros and cons of the featured capabilities and how it could help improve and proactively address attendance at the high school next school year.



**Department of Special Programs**  
**Lynn Schiermeyer, Director of Special Programs**

Brookings Harbor School District  
629 Easy St. Brookings, OR 97415

Phone 541-412-1488

Fax 541-469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

April 8, 2025

Every year the Oregon Department of Education Office of Special Education uses a formula to determine if a district over identifies students of any ethnic group for special education services. BHSD was identified during the 2022-2023 and 2023-2024 school years as Significantly Disproportionate for students of American Indian/Alaska Native heritage as having a Specific Learning Disability. When found to be Significantly Disproportionate, the district must meet with ODE to explain the data and district wide plans to address the issue. If improvement in the ratios are not seen, ODE can step in and direct programs.

Our relatively small numbers of students both as a whole and in each ethnic group impacts our ratios. A few students can cause the numbers to skew the ratios of disproportionate or not. Regardless, we were required to make a plan with ODE that entailed improving our Student Study Team/Multi-Tiered Student Support (SST/MTSS) procedures to ensure that every effort has been made to support students before initiating evaluation for special education. We also reestablished the criteria BHSD uses to determine if a student has a Specific Learning Disability.

This year, we received notification from ODE that our efforts are working. While we continue to have a higher number of American Indian/Alaska Native students eligible for special education services, the ratio continues to demonstrate positive improvement in disproportionality over the last two years. BHSD is no longer identified as being at a significant risk and noted the "positive strides and improvements." This is significant and took everyone in the district working together to meet the needs of students at all levels.

School Year	American Indian Alaska Native	Qualify for Special Education Services in any Category	Qualify for Special Education Services for Specific Learning Disability
2023-2024	60	28	18
2022-2023	48	29	14
2021-2022	42	34	17

Sincerely,

Lynn Schiermeyer  
Director of Special Programs



## Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

## Communications April 2025 Board Report

### 2024-2025 BHSD Community Survey Review

(82 Responses as of April 4, 2025 — Survey closes April 15, 2025)

#### Strengths & Positive Experiences

- **Valued Teachers and Programs:** Many respondents shared appreciation for individual teachers and specific programs that made a difference for students.
- **Family & Community Willing to Partner:** Parents expressed enthusiasm about being more involved in schools and supporting student success.
- **Interest in Expanded Course Offerings:** Strong interest in real-world learning experiences, including life skills, job readiness, CTE pathways, and fine arts programming.
- **Graduation Success Supports:** Suggestions to help students meet graduation goals included personalized academic counseling, clear course planning, and recognition of student progress.

*“Last year my student had trouble reading and went to the tutoring and had a 100% turnaround! So amazing.” —Parent*

*“All around positive teachers.” —Parent*

*“I am willing to help—just call on me!” —Parent*

#### Barriers & Challenges

- **Communication & Transparency:** Need for clearer, proactive communication from schools and the district.



- **Bullying and Safety Concerns:** Concerns about bullying and consistent responses.
- **Relationships, Respect & Inclusion:** Desire for stronger relationships and respect across all roles.
- **Equity, Fairness & Consistency:** Requests for equitable treatment for all students and clarity about expectations.
- **Facilities & Resources:** Facility improvement suggestions included repairs and classroom upgrades.
- **Barriers to Participation:** Challenges to school involvement include work schedules, transportation, childcare, and activity fees.

“Ask for input before decisions are made. Ask our opinions on things that directly affect us.” —Staff

“More communication, even a simple post on Class Dojo about what the kids are doing helps a lot.” —Parent

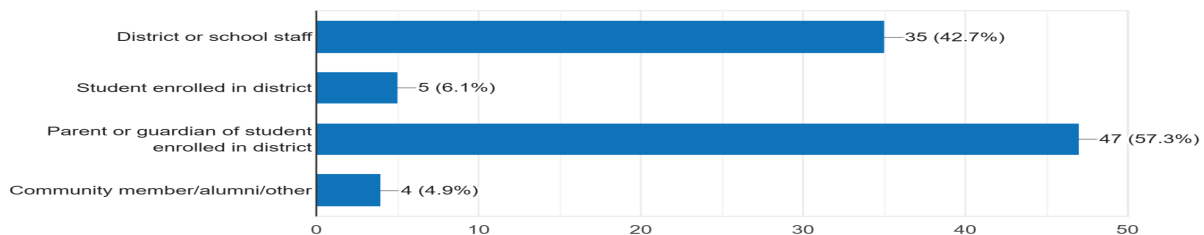
“Events where we can build relationships that are not just in classrooms.” —Staff

“Staff need to learn how to give respect and be consistent with students in order to receive respect.” —Parent

### Conclusion & Recommended Next Steps

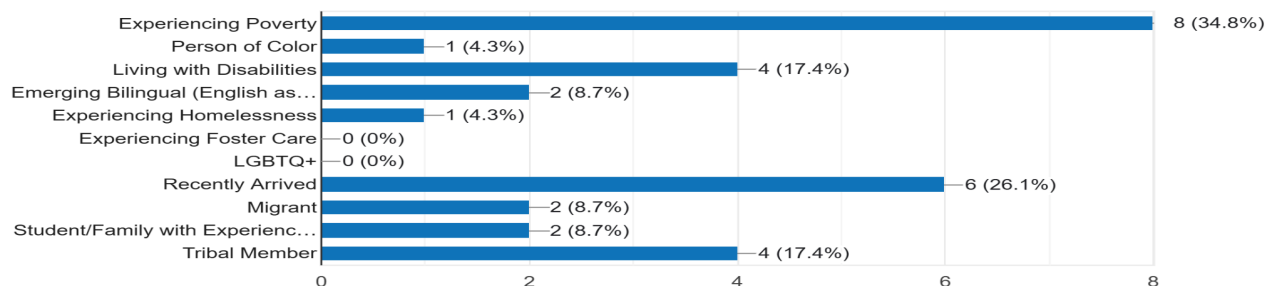
The survey responses provide valuable insights into stakeholder experiences and priorities. Next steps for BHSD leadership include deeper data analysis, improving communication, addressing bullying prevention, exploring expanded course offerings, reducing barriers to participation, supporting staff development, and reviewing facility needs.

Which of the following stakeholder groups do you represent?  
82 responses



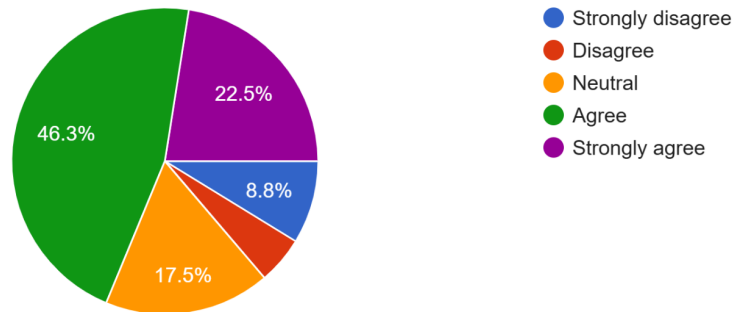
Please check the boxes of any and all groups that you identify yourself as a member of:

23 responses



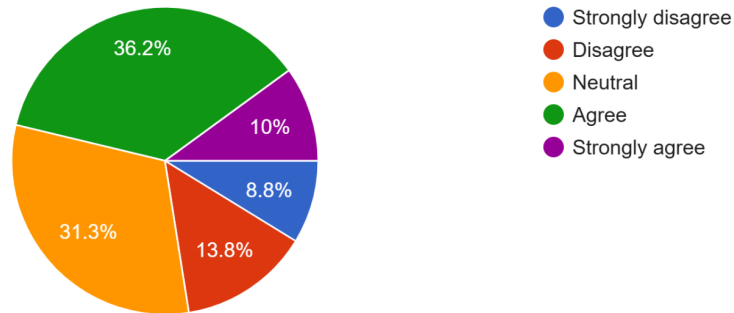
All families are welcome at our school and at school activities.

80 responses



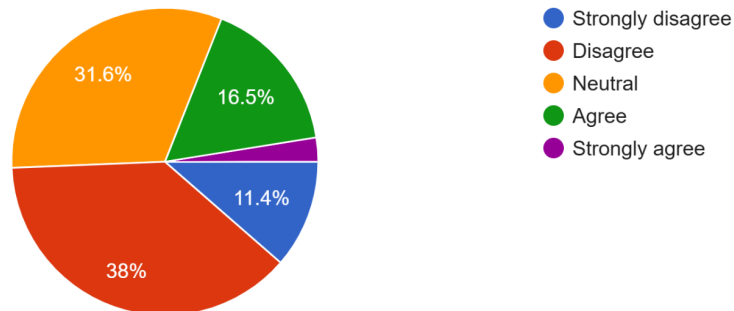
All students are represented in the school culture.

80 responses



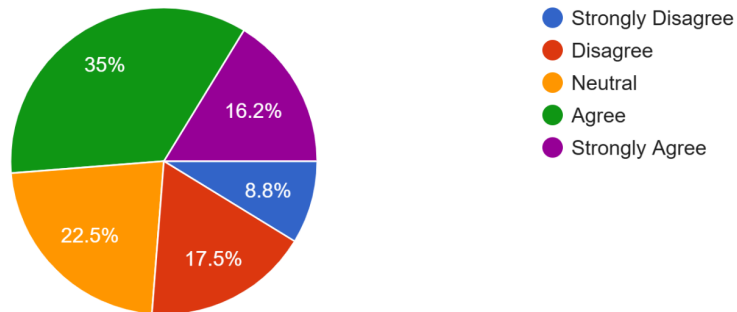
Students in the school treat each other with respect.

79 responses



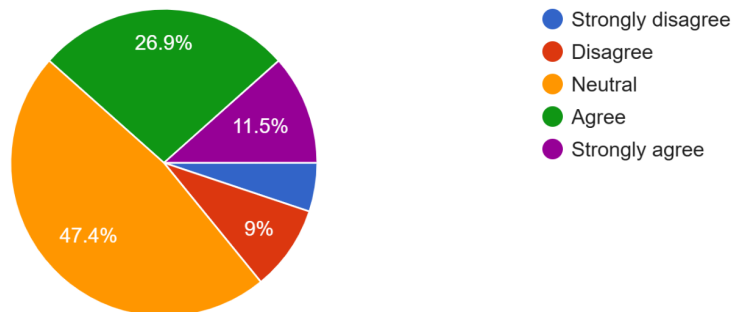
I feel encouraged to inform the school district of issues of importance to me.

80 responses



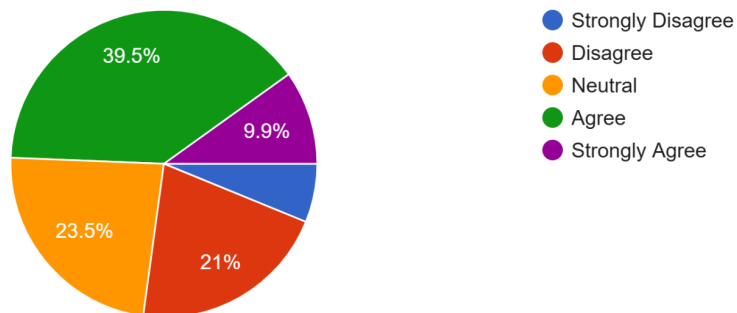
I feel encouraged to volunteer within the school district.

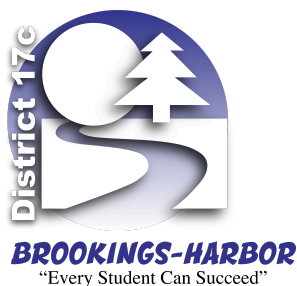
78 responses



The school environment or building conditions make the school a good place to learn.

81 responses





## Brookings-Harbor School District

629 Easy Street  
Brookings, OR 97415  
541 469-7443  
Fax 541 469-6599  
[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

# Athletics & Activities

## April 2025 Board Report

Welcome to Spring..... We think!. Lots of students are participating in a variety of activities this spring and everyone is thinking the same thing. Time for some sun already.

Azalea has over 80 students that signed up for track and field this season. So many, that we had to hold out 6th graders from traveling due to how large meets were getting and how long they were taking. These students will get to compete in our 3 home events this spring this year. Everyone seems to want to come to our new facility. We can't ever remember hosting 3 events for middle school track.

High school track has over 60 students participating this year and is growing weekly. They have scheduled some new events to help better expand opportunities for them and generate more excitement. One addition is an overnight trip to the booming downtown city of Silver Lake Oregon. Despite its quaint feel, they actually put on a very large and lavish event. Should be a lot of fun for the athletes, minus the drive of course.

Baseball and Softball are rolling right along with a ton of travel already taking place. Both have done a couple overnight trips and are in a great place to make playoffs with strong runs in April and May. Be sure to thank all the volunteers involved for the new softball field after they are honored at this Friday's competition.

Band, Orchestra, and Choir are all competing in their OSAA events this spring as well. All have traveled to districts already and are awaiting word to see if they get to go to State in the next few weeks. This program gets stronger and stronger every year and strives for big things in the future.

Lastly, golf is hard at it right now and also looking forward to their one home event of the year at Salmon Run on Thursday 4/1.

All in total, we have over 275 students participating in spring activities between 6th and 12th grade. We continue to push students to stay involved and grow our school spirit through activities. Special thanks to all our volunteers who come out for track meets. These events are large and hectic and couldn't happen without them

**GO BRUINS!**

*Keith Wallin, Athletics & Activities Director*



## **Technology Department**

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

### **April 2025 Board Report**

During the month of March, the IT department received 122 new tickets and closed 113 open tickets. So far in April we have received 66 new tickets.

We are anxiously waiting for the final approvals and funding commitments for our selected ERate vendors for both our network connectivity services and the network equipment we will be purchasing in this final year of the current funding cycle of the program.

During Spring Break, we were able to complete many of our planned projects. Now we are moving on to planning our list of projects for the upcoming Summer Break. As usual it is anticipated that there will be plenty of work to complete this summer to prepare for the next school year. Some of those projects will include configuring and deploying the newly purchased student chromebooks and deploying our new network switches. We are also planning to replace the computers for several of our administrative level staff.

Over the past couple of weeks, we had an outside consultant come in and do an extensive evaluation of the Technology Department. We are looking forward to getting the results of that evaluation to be able to utilize the findings and suggestions to initiate meaningful improvements to our efforts of providing quality technology support to the staff and students of the district.

Sincerely,

Bruce Raleigh

Director of Technology



## Maintenance Department

750 Fern Avenue  
Brookings, OR 97415  
541 469-7131

Fax 541 469-6599

[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

---

*To: Brookings Harbor 17C School Board*

*Re: Maintenance Report April 9<sup>th</sup>, 2025*

We have taken care of some out of code issues that were found by the State Fire Marshall

Umpqua Sheet Metal installed the new unit for Mr Bennets Office and Room 12

They also moved the 2 units from Azalea to Rooms 34 and 35 at Kalmiopsis

Bids have closed for the Kalmiopsis pick up covered structure. Sage Bruce Construction was awarded the bid for this project

Due to weather over Spring Break Brookings Glass was unable to install the new windows at Kalmiopsis. We are working out a new installation date

Safety Committee went over their Annual Lock out Tag out policies and Equipment. Also reviewed Health Illness Prevention Policy along with SDS Manual and Inventory list

Curry Invitational and Rotary Track meets went very well. This gave us a good idea on what we will need to do to prep for hosting Districts on May 21<sup>st</sup> and 22<sup>nd</sup>

Our District was awarded the Seismic TAP Grant thru the Oregon Department of Education. We will be able to use this for the recent grant application that we submitted along with the upcoming applications we are going to submit. Particularly the CTE area and the 400 wing at the High School

**Jess Beaman**

Maintenance Director

Brookings-Harbor School District 17C

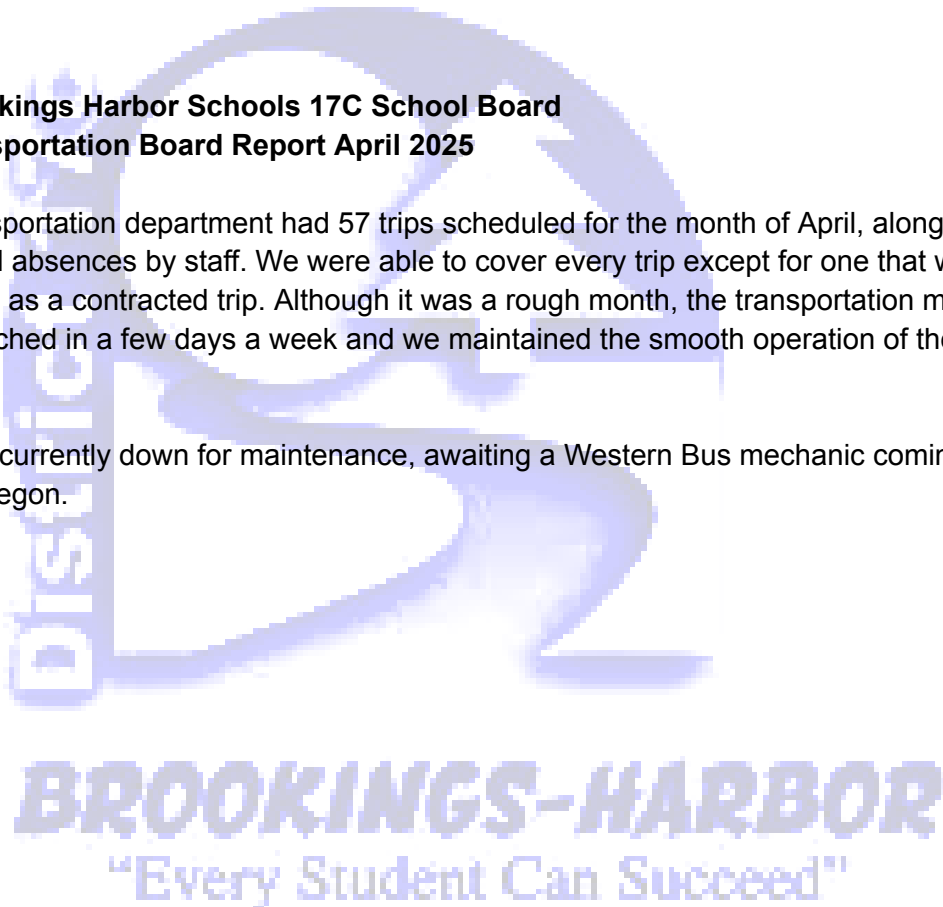
**Transportation Department**

750 Fern Avenue  
Brookings, OR 97415  
541-469-2666  
Fax 541-469-2098

**To: Brookings Harbor Schools 17C School Board**  
**Re: Transportation Board Report April 2025**

The Transportation department had 57 trips scheduled for the month of April, along with 34 scheduled absences by staff. We were able to cover every trip except for one that was requested as a contracted trip. Although it was a rough month, the transportation mechanic and myself pitched in a few days a week and we maintained the smooth operation of the routes and trips.

Bus 72 is currently down for maintenance, awaiting a Western Bus mechanic coming down from Boring Oregon.



Respectfully,

Michael Knight  
Director of Transportation



**Brookings-Harbor School District**

629 Easy St.  
 Brookings, OR 97415  
 541 469-7443  
 Fax 541 469-6599  
[www.brookings.k12.or.us](http://www.brookings.k12.or.us)

## Food Services April 2025 Board Report

### Meals Served in March 2025

School	Breakfasts	Lunches
Kalmiopsis Elementary	4,576	6,107
Azalea Middle School	1,520	3,293
Brookings-Harbor High School	779	2,256

March was a festive month for our Food Services Department! We celebrated Mardi Gras with a special menu featuring Shrimp Po’ Boys and Gator Gumbo. The Shrimp Po’ Boy was by far the most popular item, with students and staff raving about it! At Kalmiopsis, students even had the opportunity to sample Gator Sausage — reactions ranged from enthusiastic thumbs up to the classic “icky face,” making it a fun and memorable experience for everyone.

We also celebrated Dr. Seuss' Birthday and St. Patrick's Day with themed meals and decorations to add a little extra excitement to meal times.

Looking ahead, we are finalizing plans for our Summer Food Program, and we are excited to announce that BOB the Bus will be returning this summer to help us reach kids across the community.

### Free and Reduced Eligibility — March 2025 Snapshot

Although BHSD participates in the Community Eligibility Program (CEP), we continue to track free and reduced eligibility via SNAP and Medicaid data imports to gauge poverty levels within our school community. As of March 31, 2025, our numbers are:

School	% Free	% Reduced
Kalmiopsis Elementary	55.37%	5.83%
Azalea Middle School	49.66%	3.36%
Brookings-Harbor High School	38.58%	4.46%

~ Cindy Devos

**BROOKINGS HARBOR SCHOOL DISTRICT 17C**  
**Revenue and Expenditure Summary/Projection (Unaudited)**

March 31, 2025

	1st Quarter Actual	1st Quarter % of Budget	Last Year % of Budget	2nd Quarter Actual	2nd Quarter % of Budget	Last Year % of Budget	Actual January	Actual February	Actual March	3rd Quarter Projected	3rd Quarter % of Budget	Last Year % of Budget	4th Quarter Projected YTD	4th Quarter as % of Budget	Last Year % of Budget	4th Quarter Projected YTD	YTD Total	2024-2025 Budget	Projected YTD as % of Budget
<b>REVENUES</b>																			
*Property Taxes	0	0.0%	3.4%	6,315,696	87.6%	96.7%	203,212	68,200	277,743	549,155	95.3%	101.94%	290,000	99.3%	105.90%	290,000	7,154,851	7,206,081	99.3%
Other Local	111,182	21.8%	34.2%	139,237	49.1%	85.8%	38,978	35,807	34,766	109,551	70.7%	131.00%	125,000	95.2%	168.24%	125,000	484,969	509,500	95.2%
*Intermediate Sources (Cnty Sch Fund)	142,793	98.5%	95.8%	0	98.5%	95.8%	0	0	0	0	98.5%	95.84%	0	98.5%	95.84%	0	142,793	145,000	98.5%
ESD Flow-Thru	0	0.0%	0.0%	0	0.0%	0.0%	8,683	0	0	0	0.0%	0.00%	480,000	96.0%	83.74%	480,000	480,000	500,000	96.0%
*State School Fund	3,054,608	33.3%	35.0%	2,290,269	58.2%	61.3%	763,423	763,423	768,516	2,295,362	83.3%	87.49%	1,426,516	98.8%	102.20%	1,426,516	9,066,755	9,176,897	98.8%
*State Srcs (St Timber, Common Sch Fund)	0	0.0%	0.0%	0	0.0%	0.0%	92,033	0	0	92,033	51.7%	47.63%	88,958	101.7%	95.26%	88,958	180,991	177,915	101.7%
Federal Forest fees	0	0.0%	0.0%	0	0.0%	0.0%	0	0	0	0	0.0%	0.00%	265,000	100.0%	105.41%	265,000	265,000	265,000	100.0%
Sale of Fixed Assets	4,940	32.9%	0.0%	3,550	56.6%	0.0%	0	1,126	0	1,126	64.1%	0.00%	5,384	100.0%	100.00%	5,384	15,000	15,000	100.0%
Beginning fund balance	3,916,434	105.8%	118.9%	0	105.8%	118.9%	0	0	0	0	105.8%	118.86%	0	105.8%	118.86%	0	3,916,434	3,700,000	105.8%
<b>Total Period Revenues</b>	<b>7,229,957</b>			<b>8,748,752</b>			<b>1,106,328</b>	<b>868,557</b>	<b>1,081,025</b>	<b>3,055,909</b>			<b>2,680,858</b>			<b>2,680,858</b>	<b>21,706,793</b>		
<b>Cumulative Revenues</b>	<b>7,229,957</b>	<b>33.3%</b>	<b>31.7%</b>	<b>15,978,709</b>	<b>73.7%</b>	<b>75.0%</b>	<b>17,085,037</b>	<b>17,953,594</b>	<b>19,034,618</b>	<b>19,034,618</b>	<b>87.7%</b>	<b>90.1%</b>	<b>21,715,476</b>	<b>100.1%</b>	<b>100.8%</b>	<b>21,715,476</b>	<b>21,706,793</b>	<b>21,695,393</b>	<b>100.1%</b>
*Offset State Revenue Formula																			

**EXPENDITURES by Object**

Salaries	1,259,910	13.5%	13.46%	2,338,118	38.6%	38.17%	767,194	770,350	785,328	2,322,872	63.6%	62.34%	3,274,292	98.7%	95.92%	3,274,292	9,195,192	9,314,513	98.7%
Employee Benefits	682,621	12.1%	11.44%	1,342,098	35.8%	34.06%	446,557	441,819	453,508	1,341,884	59.6%	56.63%	2,080,000	96.4%	90.43%	2,080,000	5,446,603	5,650,091	96.4%
Purchased Services	243,882	15.3%	15.35%	368,532	38.3%	44.92%	153,430	168,520	211,579	533,529	71.7%	78.41%	570,000	107.4%	113.91%	570,000	1,715,942	1,598,210	107.4%
Supplies/Materials	100,710	11.5%	22.89%	205,895	34.9%	46.61%	26,655	51,214	115,285	193,154	57.0%	64.72%	360,000	98.0%	143.56%	360,000	859,760	877,500	98.0%
Other Objects	391,190	92.7%	103.62%	5,187	93.9%	105.12%	1,117	685	227	2,028	94.4%	108.02%	23,848	100.1%	119.06%	23,848	422,254	421,958	100.1%
Transfers	1,131,000	100.0%	100.00%	0	100.0%	100.00%	0	0	0	0	100.0%	100.00%	0	100.0%	100.00%	0	1,131,000	1,131,000	100.0%
Contingency & Reserves	0	0.0%	0.00%	0	0.0%	0.00%	0	0	0	0	0.0%	0.00%	2,702,121	100.0%	100.00%	2,702,121	2,702,121	2,702,121	100.0%
<b>Total Period Expenditures</b>	<b>3,809,314</b>			<b>4,259,829</b>			<b>1,394,953</b>	<b>1,432,588</b>	<b>1,565,926</b>	<b>4,393,467</b>	<b>57.4%</b>	<b>54.9%</b>	<b>9,010,261</b>	<b>99.0%</b>	<b>93.2%</b>	<b>9,010,261</b>	<b>21,472,871</b>	<b>21,695,393</b>	<b>99.0%</b>
<b>Cumulative Expenditures</b>	<b>3,809,314</b>	<b>17.6%</b>	<b>11.8%</b>	<b>8,069,143</b>	<b>37.2%</b>	<b>36.5%</b>	<b>9,464,096</b>	<b>10,896,684</b>	<b>12,462,610</b>	<b>12,462,610</b>			<b>21,472,871</b>			<b>21,472,871</b>			
Month-end Fund Balance	3,420,643			7,909,566			7,620,941	7,056,910	6,572,008	6,572,008			242,605			242,605	233,922	0	

**Informational only:**

**EXPENDITURES by Function**

Instruction	752,086	8.3%	8.20%	2,185,789	32.3%	32.48%	738,123	728,973	828,087	2,295,183	57.6%	56.21%	3,791,000	99.2%	97.63%	3,791,000	9,024,057	9,092,554	99.2%
Supporting Services	1,926,228	22.0%	23.36%	2,074,036	45.6%	46.76%	656,830	700,864	740,591	2,098,285	69.5%	70.40%	2,517,140	98.2%	99.88%	2,517,140	8,615,689	8,769,718	98.2%
Other Uses	1,131,000	100.0%	100.00%	0	100.0%	100.00%	0	2,751	-2,751	0	100.0%	100.00%	0	100.0%	100.00%	0	1,131,000	1,131,000	100.0%
Contingency & Reserves	0	0.0%	0.00%	0	0.0%	0.00%	0	0	0	0	0.0%	0.00%	2,702,121	100.0%	100.00%	2,702,121	2,702,121	2,702,121	100.0%
<b>Total Period Expenditures</b>	<b>3,809,314</b>	<b>17.6%</b>	<b>11.8%</b>	<b>4,259,826</b>	<b>37.2%</b>	<b>36.5%</b>	<b>1,394,953</b>	<b>1,432,588</b>	<b>1,565,926</b>	<b>4,393,466</b>	<b>57.4%</b>	<b>54.9%</b>	<b>9,010,260</b>	<b>99.0%</b>	<b>93.2%</b>	<b>9,010,261</b>	<b>21,472,865</b>	<b>21,695,393</b>	<b>99.0%</b>

# Brookings-Harbor School District

## Enrollment Comparison 2024-2025 /2023-2024/2022-2023

Current as of April 8, 2025

Grade	September			October			November			December			January			February			March			April			May			June		
	2024	2023	2022	2024	2023	2022	2024	2023	2022	2024	2023	2022	2025	2024	2023	2025	2024	2023	2025	2024	2023	2025	2024	2023	2024	2023	2022	2024	2023	2022
K	80	87	104	81	88	103	81	89	107	80	88	106	81	87	109	81	88	108	81	87	107	82	83	109	83	109	100	83	108	99
1	86	101	106	87	101	106	86	102	106	87	103	103	86	103	102	86	103	100	89	103	101	89	102	101	100	100	95	98	101	94
2	103	92	100	100	92	100	100	91	100	100	91	98	103	92	95	102	92	97	102	93	97	101	94	95	95	95	92	94	98	91
3	98	89	97	96	89	97	97	92	98	97	90	98	98	91	97	100	89	91	99	89	91	101	88	92	87	92	88	86	93	86
4	88	89	86	87	90	86	87	89	86	85	86	86	84	87	85	85	87	84	84	86	88	85	88	85	87	84	116	86	84	114
5	94	86	122	94	86	123	93	86	124	95	85	125	94	85	126	91	85	126	90	84	126	89	83	127	83	126	93	84	125	91
	<b>549</b>	<b>544</b>	<b>615</b>	<b>545</b>	<b>546</b>	<b>615</b>	<b>544</b>	<b>549</b>	<b>621</b>	<b>544</b>	<b>543</b>	<b>616</b>	<b>546</b>	<b>545</b>	<b>614</b>	<b>545</b>	<b>544</b>	<b>606</b>	<b>545</b>	<b>542</b>	<b>610</b>	<b>547</b>	<b>538</b>	<b>609</b>	<b>535</b>	<b>606</b>	<b>584</b>	<b>531</b>	<b>609</b>	<b>575</b>
6	91	126	94	91	124	93	89	125	94	88	125	94	88	124	96	88	124	93	87	122	97	87	122	96	122	96	135	121	95	133
7	133	94	140	133	94	139	128	92	139	127	90	135	127	89	134	127	88	132	128	85	133	129	85	132	84	132	104	83	128	103
8	87	129	110	84	128	110	83	127	105	81	121	106	84	119	109	82	117	107	83	117	109	81	120	108	120	108	111	117	108	108
	<b>311</b>	<b>349</b>	<b>344</b>	<b>308</b>	<b>346</b>	<b>342</b>	<b>300</b>	<b>344</b>	<b>338</b>	<b>296</b>	<b>336</b>	<b>335</b>	<b>299</b>	<b>332</b>	<b>339</b>	<b>297</b>	<b>329</b>	<b>332</b>	<b>298</b>	<b>324</b>	<b>339</b>	<b>297</b>	<b>327</b>	<b>336</b>	<b>326</b>	<b>336</b>	<b>350</b>	<b>321</b>	<b>331</b>	<b>344</b>
9	123	112	121	123	112	121	122	112	121	119	112	120	117	109	120	109	109	119	107	104	118	102	102	116	101	113	114	100	110	111
10	102	116	116	102	116	114	101	119	114	101	117	113	97	118	110	91	115	109	91	115	108	90	115	108	113	105	114	111	102	112
11	108	106	111	108	107	111	105	105	111	105	103	110	102	105	107	100	103	105	96	101	107	96	100	104	99	106	97	96	103	98
12	106	113	107	101	116	102	103	115	101	103	115	101	100	112	98	95	107	99	91	107	98	92	107	97	109	97	122	108	95	121
	<b>439</b>	<b>447</b>	<b>455</b>	<b>434</b>	<b>451</b>	<b>448</b>	<b>431</b>	<b>451</b>	<b>447</b>	<b>428</b>	<b>447</b>	<b>444</b>	<b>416</b>	<b>444</b>	<b>435</b>	<b>395</b>	<b>434</b>	<b>432</b>	<b>385</b>	<b>427</b>	<b>431</b>	<b>380</b>	<b>424</b>	<b>425</b>	<b>422</b>	<b>421</b>	<b>447</b>	<b>415</b>	<b>410</b>	<b>442</b>
<b>Total</b>	<b>1299</b>	<b>1340</b>	<b>1414</b>	<b>1287</b>	<b>1343</b>	<b>1405</b>	<b>1275</b>	<b>1344</b>	<b>1406</b>	<b>1268</b>	<b>1326</b>	<b>1395</b>	<b>1261</b>	<b>1321</b>	<b>1388</b>	<b>1237</b>	<b>1307</b>	<b>1370</b>	<b>1228</b>	<b>1293</b>	<b>1380</b>	<b>1224</b>	<b>1289</b>	<b>1370</b>	<b>1283</b>	<b>1363</b>	<b>1381</b>	<b>1267</b>	<b>1350</b>	<b>1361</b>



# Executive Summary

**Meeting Date:** Regular School Board Meeting, April 16, 2025

**Agenda Item:** Approval of 2025-2027 Integrated Plan for ODE Submission

**Item Type:** Action

**Administrator:** Supt. Helena Chirinian

**Objective:** Approve submission of BHSD's 2025-2027 Integrated Plan to the Oregon Department of Education (ODE)

## Background:

As part of the Oregon Department of Education's (ODE) Integrated Guidance process, school districts across Oregon are required to submit a comprehensive plan outlining investments supported through multiple state funding streams for the 2025-2027 biennium. These funding streams include:

- Student Investment Account (SIA)
- High School Success (Measure 98)
- Federal Improvement Targeted Funds TSI/CSI
- Early Indicator and Intervention Systems (EIS)
- Early Literacy Success School District Grants

BHSD's plan is grounded in our district's Strategic Plan and the continuation of supports for community-identified priorities such as expanded class offering, social emotional learning and mental health, and safety, and reflects the outcomes of local needs assessments, community and stakeholder engagement, Tribal consultation, and Board input gathered over the past year.

## Additional Materials:

- BHSD 2025-2027 Integrated Plan Narrative
- BHSD 2025-2027 Integrated Plan Budget Summary

## Recommendation:

Staff recommend Board approval of the 2025-2027 Integrated Plan in order to meet the April 30, 2025, submission deadline set by the Oregon Department of Education.

## Suggested Motion:

"I move to approve the Brookings-Harbor School District's 2025-2027 Integrated Guidance Plan and Budgets as presented."

# Brookings-Harbor School District Small/Rural Schools & Districts *with* CTE 25-27 Integrated Application

---

[www.brookings.k12.or.us/apps/pages/success](http://www.brookings.k12.or.us/apps/pages/success)

## Needs Assessment Summary

1. Please offer a description of the needs assessment process you engaged in and the summary of results of that needs assessment. Please name the trends noticed through the state and local data review and indicate which data sources were used, including CTE-related information. Explain how the needs assessment and state and local data has informed specific decisions for this plan and budget. (500 words or less)

Brookings-Harbor School District (BHSD) conducted an extensive needs assessment integrating qualitative and quantitative data sources, strategic discussions with stakeholders, and alignment with state and local priorities. The assessment process included:

- Longitudinal Growth Performance Target (LGPT) Analysis: Evaluated trends in graduation rates, 9th Grade On-Track metrics, 3rd Grade Reading proficiency, and attendance rates
- District Leadership Team (DLT) Meetings: Multiple leadership meetings provided opportunities for in-depth discussions on well-rounded education, student engagement, equity-focused strategies, and operational priorities
- Community Survey Data: BHSD gathered stakeholder input through annual surveys, with findings showing strong engagement but highlighting the need for improved equity-driven strategies, increased support for focal student groups, and better communication regarding district funding and goals. Between 2023-24 and 2024-25 surveys there were 174 respondents. Across the two years, all focal groups required by the State participated in the survey.
- Strategic Plan Alignment: The district aligned its priorities with the Student Investment Account (SIA) and Continuous Improvement Plan (CIP) to support identified gaps and maximize student success

### Key Findings

1. Student Engagement & Well-Rounded Education:
  - Continuation of current Career and Technical Education (CTE) programs to align with local workforce demands
  - Continuation of high school College and Career Fair - where local contractors (building, paving, concrete, cabinetry, etc) attend and may offer internships, job shadows or work experience.

The ☒ symbol represents questions that will be pre-populated with the responses from applicants 23-25 Integrated Plan. Applicants will be able to update responses or accept the pre-populated response.

- Increased access to hands-on learning opportunities, field trips, and project-based activities, particularly for middle school students
  - Enhanced Social-Emotional Learning (SEL) and Multi-Tiered Systems of Support (MTSS) to promote student well-being
2. Equity & Inclusion:
- Strengthened outreach to English Learners (EL) families, hiring an EL Family Liaison
  - Equity lens applied to disciplinary practices, academic interventions, and professional development for staff
  - Addressing barriers for historically marginalized families by expanding multilingual communication and engagement strategies
3. Attendance & Academic Growth:
- Regular attendance remains a concern, with targeted initiatives in place to improve student participation (Example: High School and Middle School transition LINK Crews)
  - Third Grade Reading proficiency and high school on-track rates have improved, but continued focus on intervention strategies is needed
  - Increasing access to high-dosage tutoring, literacy coaching, and extended learning opportunities

### Equity Advanced (250 words or less per question)

1. Explain how you incorporated your equity lens or tool into your planning and budgeting process. Outline key activities/strategies from your outcome/strategies Smartsheet and identify specific activities to support prioritized focal student groups.

BHSD Statement on Equity (adopted by Board of Directors October 2023)

“We achieve Equity when we ensure;

- All students are accepted as their authentic selves, are heard and valued, and feel they belong.
- Student success is not predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.
- All students receive the resources they need in order to be successful and reach their highest potential, both academically and personally, that will empower them to thrive into adulthood.”

Use of Equity Lens in Planning & Budgeting

BHSD applies an equity lens throughout its planning and budgeting by embedding data analysis into decision-making and identifying disparities in student access and outcomes. Specific actions include:

- Data-Informed Interventions: Local data teams review disaggregated student data to identify achievement gaps and inform targeted academic and behavioral support
  - CTE Program Equity Initiatives: Addressing gender disparities in traditionally male- or female-dominated fields through strategic recruitment and partnerships with industry mentors
  - Support for EL Families: Creation of an EL Family Liaison role to assist multilingual families in navigating school processes and advocating for their children.
2. What professional development or training is planned throughout the biennium for teachers, staff, and administrators to address the cultural, social, emotional, and/or academic needs of students, including those of focal students?

### Professional Development & Training

Planned PD opportunities focus on:

- Equity-Centered Workshops: Training on implicit bias, culturally responsive teaching, and inclusive practices
  - SEL & Trauma-Informed Training: Continued partnerships with BELONG Partners and Sound Discipline to integrate social-emotional strategies
  - CTE & Workforce Readiness Training: Professional learning communities (PLCs) dedicated to refining CTE curriculum and instruction
3.  What policies and procedures do you implement to ensure inclusion of children and youth navigating houselessness in all programs and activities?

### Support for Students Navigating Houselessness

Implementation of McKinney-Vento Act policies ensuring students experiencing homelessness have full access to all educational opportunities

4.  Describe any efforts to ensure opportunities for all students to participate in CTE programs that are generally considered male or female dominated.

### Ensuring Gender Equity in CTE

- Expanding outreach efforts to recruit underrepresented student populations into nontraditional CTE programs

## Well-Rounded Education (250 words or less per question)

1. Explain any changes or updates to your program review based on the Program Review Tool and Oregon's Early Literacy Framework.

### Program Updates Based on Early Literacy Framework

- Increased Focus on Early Literacy Interventions: Enhancements in curriculum alignment, adoption of culturally responsive instructional materials, and implementation of structured phonics-based programs
  - Expanded Professional Development for Teachers: Emphasis on literacy instruction, high-dosage tutoring, and intervention strategies
2. Complete the Early Literacy Allowable Use Descriptions Smartsheet that includes information around professional development, coaching, high-dosage tutoring, and extended learning. *No narrative response required. A Smartsheet link will be provided.*
  3.  How do you ensure curriculum design and the adopted curriculum for all content areas (core or basal and supplemental) consist of a clearly stated scope and sequence of K-12 learning objectives and is aligned to all state and national standards?

### Curriculum Alignment and Instructional Design

- Vertical & Horizontal Alignment: Ensuring curriculum consistency across grade levels to improve student transitions and academic progression
  - CTE & STEAM Expansion: Strengthening pathways in skilled trades, healthcare, business, and digital media
4.  Describe your system for ensuring classroom instruction is well-rounded, intentional, engaging, and challenging for all students.

Teachers differentiate for students at both ends of the performance spectrum (including TAG and struggling learners). PD engagement, PLCs, shared planning time (vertical and horizontal alignment across content areas),, dual credit - expanded options.

5.  How do you ensure that students, families, and community members experience a safe and welcoming educational environment, including but not limited to being free from drug use, gangs, violence?

6.

Schoolwide events - Family Engagement Nights

Data-informed discipline and behavior supports (PBIS, Tiered SEL support)

Partnership with School Resource Officer/BPD

7.  How do you ensure students have access to strong school library programs?

Full-time library aides in every building

Accelerated Reader, diverse book collections

8. How are you monitoring the effectiveness of interventions for students who experience depression, anxiety, stress, and challenges with dysregulation?

Stronger Connections grant used to hire additional mental health support staff, student climate surveys, classroom meetings.

Second Step/BELONG Partners Curriculum, Elementary School Rest and Relaxation Room to help students reset and self-regulate

9.  How do you identify and support the academic needs of students who are not meeting or exceeding state and national standards for focal student groups? What systems are in place for supporting the academic needs of students, including for focal student groups, who have exceeded state and national standards?

TAG identification program revamped and relaunched in District in 2024-25 school year. MTSS, literacy and math coaches.

10. If planning to develop a new CTE Program of Study, please name the intended program to be started, timeline, and the steps taken or to be taken.

No new CTE programs under development. BHSD already has an extensive program of CTE for a district of its size with classes such as Health Professions, Business and Entrepreneurship, Small Engine Repair and Construction Trades, etc.

11.  What CTE defined work-based learning experiences are available for students? Describe any efforts you are making to expand these opportunities.

Work-based learning embedded through career fairs, job shadowing and internships.

12.  Do your students have the opportunity to earn CTE college credit while in high school? If yes, no explanation required. If no, please explain.

Yes! College level pre-nursing credits, general biology, college writing, American History and Life, and Pre-Calculus for example. We have partnerships with Southwestern Oregon Community College and Southern Oregon University.

### Engaged Community (250 words or less per question)

1. What improvements have you made when engaging with your community, including focal students, families, and staff, in the past two years? What barriers, if any, continue to exist or were experienced?

Improvements in community engagement include:

- Revitalization of family outreach efforts through community events and parent engagement nights.
- Partnerships with local businesses and workforce development organizations to provide hands-on learning experiences.
- Strengthened collaboration with tribal education representatives and multilingual outreach initiatives.

Barriers to engagement include limited participation from historically marginalized families.

Plans to address this include:

- Expanding multilingual communication resources, including real-time translation services and bilingual staff support.
- Creating advisory committees with diverse parent and student representation.
- Enhancing digital accessibility by ensuring families have multiple avenues for participation (virtual meetings, recorded sessions, in-person forums).

Community Engagement Efforts & Challenges

- Increased Outreach through Events: Hosting community nights, parent forums, and workforce development collaborations
- Multilingual Communication Enhancements: Providing translation services and bilingual outreach materials
- Challenges: Limited participation from historically underserved families; ongoing efforts to improve accessibility and engagement

3. List the strategies used to engage with focal students and families about the integrated plan throughout the planning process. (At least two strategies are required.)

Stakeholder Engagement

- Involvement of Focal Groups: Engagement efforts targeted students of color, students with disabilities, EL families, and economically disadvantaged populations
- Staff & Community Feedback Integration: Input from school surveys, advisory committees, and DLT meetings directly influenced district strategies

4. List the strategies used to engage with staff, both classified and certified, about the integrated plan throughout the planning process. (At least two strategies are required.)

District Leadership Team and Annual Community Survey (which is also available to and advertised to staff)

### ***Evidence of Engagement***

You will be asked to upload at least five artifacts of engagement that are the strongest examples of authentic engagement that relate to and contributed to this plan. Our smallest districts, charters, and consortia of 80 ADMr or less and our YCEP/JDEPs are required to submit two artifacts. Clearly

label each artifact with title, date(s), community(ies) engaged, and description. If a sponsored charter is applying with a district, the district will need to submit one artifact from each charter school showing evidence of engagement, in addition to your five district artifacts.

5. Explain the artifacts submitted and include who was engaged and the learning from these artifacts.

- Community Survey Online
- Community Survey Tabling (Dr. Suess Night)
- Family Engagement Nights and School Information Nights
- District Leadership Team
- Long Range Planning Committee
- Tribal Government Collaborative Projects/Consultation with Tolowa Dee-ni' Nation

6. **Response required only if applying with a sponsored charter.** If a sponsored charter is applying with a district, one artifact per charter needs to be submitted and should demonstrate focal group, staff, or community engagement. Who was engaged in each charter artifact? What was the biggest learning from the engagement effort(s)? (Please note: If the charter has the same outcomes and strategies as the district, this is not a requirement.)

### **Outcome of Engagement**

7. Looking at your Community Engagement process holistically, what did you learn from the community and staff? Explain how you applied the input to inform your planning.

The past two years of BHSD Community Surveys reveal key perceptions and priorities from students, parents/guardians, and staff, emphasizing recurring themes such as communication, bullying, relationships, academic offerings, and community involvement. While many respondents agree the schools are welcoming and inclusive, concerns persist regarding accessibility, diversity in leadership, mutual respect among students, and the ability to voice concerns or participate meaningfully. Barriers like transportation and work obligations hinder engagement, though positive feedback highlights effective teachers and programs. Suggestions focus on expanding vocational and life skills courses, improving language access, enhancing school facilities, and fostering stronger relationships and transparency. These insights guide recommended actions for the BHSD leadership team, including deeper data analysis, targeted strategies to improve safety and communication, addressing participation barriers, and considering improvements in curriculum, school culture, and infrastructure.

**Strengthened Systems and Capacity (250 words or less per question)**

1. ☒ What systems do you have to recruit, onboard, and retain quality educators and leaders, including those who are representative of student focal groups? What systems are in place to ensure that focal students are being taught by effective and highly qualified teachers as frequently as other students? ☒

#### Recruitment, Onboarding, & Retention Strategies

- Mentorship Programs for New Educators: Structured supports to improve teacher retention and job satisfaction. Teacher surveys.
  - Bilingual Pay Incentives: Efforts to recruit diverse educators and staff
2. ☒ Describe your system for analyzing disciplinary referrals, suspensions, and expulsions, including disaggregating this information by focal groups. ☒

#### Analyzing Discipline & Attendance Trends

- Disaggregated Data Review: Ensuring equity in disciplinary actions and attendance interventions
  - Positive Behavioral Interventions & Supports (PBIS): Expansion of SEL programs to create a more inclusive and supportive school climate
3. ☒ What career exploration and career development coursework and activities are offered to support awareness, exploration, preparation, and training at the various grade-bands? Describe your system for sharing information with students and parents regarding career connected learning and CTE opportunities, including any guidance, counseling, and connections to education plans and profiles. ☒

#### Career Exploration & Development

CTE expansion efforts include:

- Strengthening dual-credit opportunities in partnership with local colleges.
  - Integrating career exploration into middle school curricula to foster early exposure.
  - Developing partnerships with industry professionals to enhance real-world learning experiences.
  - Middle School Career Readiness Initiatives: Introducing career-connected learning experiences to younger students
  - Industry-Aligned High School CTE Pathways: Strengthening partnerships with regional employers and trade organizations
4. For districts required to engage in Tribal Consultation only: Describe the professional development opportunities provided to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children and that all teachers who will be involved in programs under this guidance have been properly trained to carry out such programs.

The School District is actively developing a partnership with the Tolowa Dee-ni' Nation (TDN) Education Department. As part of this collaboration, the Tribe is providing funding and staff support to enhance Indian Education programming and enrich the broader student population's access to local cultural resources. This includes professional development opportunities and educational programming designed to support teachers and staff—particularly those new to working with Native communities—in building cultural understanding and responsiveness. Contracts supporting this work are currently in progress and are included in the artifacts attached to this application.

## Early Literacy Inventory and Prioritization

For the purposes of prioritizing Early Literacy funds, we have used multiple sources of data, including but not limited to state Language Arts summative assessment data and, for eligible applicants who serve English Language Learners, English Language Proficiency Assessment data.

1.  Using the Smartsheet link, make any necessary adjustments to your previously submitted Early Literacy Inventory. Please note the literacy inventory requires up-to-date information of all literacy assessments, tools, curricula, and digital resources used to support literacy in early elementary grades (PK-3). *No narrative response required.*
2. What is the name of the funding source for the 25% match for early literacy? (check all that apply)
  - General Fund
  - Title I
3. If you answered "Other" on #2, please describe below:
4. Please do your best to mark which of the following categories best describe how you are using your matching funds? (check all that apply)
  - High-Dosage Tutoring
5. If you answered "Other" on #3, then please describe below:

**\*Questions #6 and #7 are only required for applicants with more than one elementary school and/or schools serving elementary grades\***

6. Select one or more of the following school characteristics that were used to prioritize Early Literacy Funds within your district? Prioritization was determined based on schools that:
- Have the lowest rates of proficiency in literacy of elementary schools in the district;
  - identified for comprehensive support and improvement or for targeted support and improvement under the federal Every Student Succeeds Act (P.L. 114-95, 129 Stat. 1802) based in part on literacy score;
  - have literacy proficiency rates that have not recovered to pre-pandemic levels
  - have a higher portion of student groups that have historically experienced academic disparities compared to other elementary schools in the district.
  - N/A if you have only one elementary school
7. List the elementary schools (and/or schools serving elementary grades) that are receiving Early Literacy Funds or resources, and the approximate percentage of funds that are going towards each. Use Format [School - xx%].  
(write N/A if you have only one elementary school)

### Feedback (250 words or less per question)

1. How can ODE support your continuous improvement process?

Direct technical support for districts without ESD provided support; sample templates and survey tools; and earlier release of funding estimates.

### Plan Summary

1. Provide an overview of the plan detailing the key aspects and rationale behind the chosen approach. Describe the vision of the plan and how it addresses strengths and areas for growth identified in the needs assessment, including those specifically related to CTE. Additionally, describe how the plan will work towards addressing the co-developed LPGTs or Local Optional Metrics. (500 words or less)

BHSD's 2025-2027 Integrated Application Plan prioritizes:

- Academic Achievement & Attendance: Focus on literacy and math interventions, SEL integration, and MTSS enhancements.

- CTE & Career Readiness: Expansion of work-based learning, dual-credit opportunities, and industry partnerships.
- Equity & Inclusion: Targeted support for EL students, students experiencing poverty, and students with disabilities in particular. New initiatives for talented and gifted students.
- Community & Stakeholder Engagement: Enhanced communication strategies and expanded outreach efforts.

This plan aligns with state and local goals, ensuring well-rounded educational opportunities, equity-driven decision-making, and sustainable student success.

## Links

1.  Outcomes and Strategies
2. Integrated Planning and Budget Year 1 (2025-2026)
3. Integrated Planning and Budget Year 2 (2026-2027)
4. Tiered Planning
5.  Early Literacy Inventory
6. Early Literacy Allowable Use Descriptions

## Attachments

1. Equity lens utilized
2. Community engagement artifacts Board meeting minutes which expressly state the plan presentation to the governing board, with an opportunity for public comment, and formal approval by the board (non-consent agenda item)
3. Optional - Perkins Needs Assessment Documentation
4. Direct Perkins Recipients Only- Perkins Improvement Plan (if applicable)
5. Affirmation of Tribal Consultation - For affected school districts required to engage in Tribal Consultation (Refer to Section 2 for more details)
6. Tribal Consultation Worksheet- - For affected school districts required to engage in Tribal Consultation (Refer to Section 2 for more details)
7. District Charter Program Agreement (DCPA), if applicable
8. Memorandum of Understanding (MOU), if applicable

## Assurances

1. You will comply with all applicable state and federal civil rights laws, to the effect that no person shall be excluded from participation in, be denied benefits of, or otherwise be

subject to discrimination under any program or activity on the basis of race, color, national origin, sex, sexual orientation, marital status, gender identity, religion, age, or disability.

2. You have taken into consideration the Quality Education Commission (QEC).
3. Your proposed expenditures comply with supplement (not supplant) guidance outlined in statute for Federal School Improvement, Perkins, and HSS district/school activities (if applicable).
4. Your student progress and outcome data disaggregated by focal student group (except in cases of fewer than 10 students) was examined during the integrated planning process.
5. Dropout/pushout prevention strategies and activities are applied at every high school within the district, including alternative schools.
6. Each of the SSA plans were reviewed as part of your strategic planning.
7. You have reviewed your early literacy programs to identify areas of alignment with Oregon's Early Literacy Framework: A Strong Foundation for Readers and Writers (K-5) and the applicant's work will align with the definitions included in the Early Literacy Success Initiative.
8. Your literacy assessments, tools, curricula and digital resources are culturally responsive, research-aligned, and reflected in the inventory, including formative and diagnostic tools.
9. You will provide professional development and coaching in research-aligned literacy strategies to teachers and administrators in early elementary grades to improve early literacy instruction.
10. You will provide extended learning programs that use research-aligned literacy strategies to students in early elementary grades by licensed teachers or by qualified tutors.
11. You will provide high-dosage tutoring to students in early elementary grades that integrates reading and writing and that is delivered by a qualified tutor using developmentally appropriate practices.
12. You have a student growth assessment for literacy that produces data that can be disaggregated by focal student group.
13. If literacy funds are used to hire specialists, interventionists, or coaches, they have a literacy-focused licensure endorsement, have advanced training or certification in "research-aligned literacy strategies" and "the science of reading and writing", and their primary role and responsibilities include direct support of students and/or educators.
14. You have, for the purposes of prioritization, determined rates of proficiency using multiple sources of data, including state Language Arts summative assessment data and, for eligible applicants who serve English Language Learners, English Language Proficiency Assessment data.

**Brookings-Harbor School District 17C**  
**2025-27 Student Investment Account Budget Summary**

<b>Description</b>	<b>FTE 25-26</b>	<b>25-26 Budget</b>	<b>FTE 26-27</b>	<b>26-27 Budget</b>
Middle School Elective Art Teacher	1.00	\$125,081.87	1.00	\$133,053.87
Elementary KG Teacher	1.00	\$92,573.85	1.00	\$99,529.85
2 Elementary PE Teachers	2.00	\$238,044.45	2.00	\$264,025.45
Elementary Art Teacher	1.00	\$119,680.13	1.00	\$126,862.13
Elementary Music Teacher	1.00	\$146,946.61	1.00	\$151,450.61
SEL Support Specialists	1.00	\$147,739.23	1.00	\$156,738.86
Student, Family, and Community Engagement Coordinator	1.00	\$137,763.86	1.00	\$144,946.86
Camera and Lighting Upgrades for Student Safety		\$20,000.00		\$10,000.00
Secondary At-Risk Student Support Specialist	1.00	\$131,679.49	1.00	\$136,356.49
Nurse	1.00	\$129,873.66	1.00	\$137,773.66
Family and Community Engagement Supplies		\$15,000.00		\$10,000.00
Purchase student incentives and engagement activities		\$5,000.00		\$5,000.00
Supplies to Support Newly Hired Elective Classes		\$15,000.00		\$10,000.00
Indirect/Administration		\$56,279.62		\$51,278.57
<b>GRAND TOTAL</b>	10.00	\$1,380,662.77	10.00	\$1,437,016.35

**Brookings-Harbor School District 17C**  
**2025-27 High School Success Budget Summary**

<b>Description</b>	<b>FTE 25-26</b>	<b>25-26 Budget</b>	<b>FTE 26-27</b>	<b>26-27 Budget</b>
High School CTE Health Teacher	1.00	\$121,614.83	1.00	\$ 129,583.83
High School Business Teacher	0.50	\$59,554.08	0.50	\$ 65,946.00
College Level Opportunities Ongoing Community Engagement & Partner		\$45,000.00		\$ 45,000.00
Create pathways to careers for students		\$28,000.00		\$ 28,000.00
Purchase student incentives and engagement activities		\$5,000.00		\$ 5,000.00
CTE Equipment welding, construction trades and business		\$10,000.00		\$ 10,000.00
CTE Supplies		\$10,000.00		\$ 10,000.00
Learning Management System		\$6,201.12		\$ 6,500.00
Flex-Block Management System		\$3,800.00		\$ 4,000.00
Increase band participation: instrument acquisition 8th Grade		\$10,000.00		\$ 10,000.00
Purchase student incentives and engagement activities for 8th graders		\$10,000.00		\$ 10,000.00
8th Grade Staff PD for drop out Prevention		\$10,000.00		\$ 10,000.00
8th Grade Flex-Block Management System		\$3,200.00		\$ 3,500.00
Enhancing 8th Grade Science		\$5,000.00		\$ 5,000.00
8th Grade teachers collaboration time- data/interventions		\$8,000.00		\$ 8,000.00
Tutoring 8th grade struggling students		\$4,600.00		\$ 7,000.00
High School Media Teacher	0.50	\$44,000.00	0.50	\$ 48,820.00
CTE Support and Mentor for New Health Pathways		\$10,000.00		\$ 3,312.86
Indirect/Administration		\$15,000.00		\$ 16,000.00
<b>GRAND TOTAL</b>	<b>2.00</b>	<b>\$408,970.03</b>	<b>2.00</b>	<b>\$ 425,662.69</b>

**Brookings-Harbor School District 17C  
2025-27 Early Literacy Budget Summary**

<b>Description</b>	<b>FTE 25-26</b>	<b>25-26 Budget</b>	<b>FTE 26-27</b>	<b>26-27 Budget</b>
.5 FTE English Literacy Coach	0.50	\$62,964.79	0.50	\$67,760.87
Sub Time to Support Coaching Certified		\$4,000.00		\$4,000.00
Sub Time to Support Coaching Classified		\$2,000.00		\$2,000.00
2 Certified Staff Perform After School High Dosage Tutoring	0.20	\$10,125.00	0.20	\$10,800.00
5 Class Staff to Perform Before/After School High Dosage Tutoring	0.50	\$15,187.50	0.50	\$13,200.00
Indirect/Administration		\$3,110.19		\$3,601.61
<b>GRAND TOTAL</b>	1.20	\$97,387.48	1.20	\$101,362.48

**Brookings-Harbor School District 17C**  
**2025-27 Federal School Improvement Funds (CSI/TSI) Budget Summary**

Description	25-26 Budget	26-27 Budget
Student Incentives for Attendance	\$1,500.00	No allocation anticipated for 2026-27
ELA and Math Interventions (Middle and High School)	\$12,000.00	
PD for staff for Constructive Meaning	\$10,000.00	
PD for staff in the WEB System Middle School	\$12,000.00	
Training and Supplies for Link Crew Leaders and Links (Middle and High School)	\$5,000.00	
PD for staff for Restorative Practices	\$7,500.00	
Improvement to Sensory Room	\$3,000.00	
PD in HMM Elementary	\$7,500.00	
PD in Wonders of Science Reading Elementary	\$7,500.00	
PD in Writing Elementary	\$13,664.33	
High School teachers collaboration time- data/interventions	\$12,000.00	
Indirect/Administration	\$3,500.00	
<b>GRAND TOTAL</b>	<b>\$95,164.33</b>	

**Brookings-Harbor School District 17C**  
**2025-27 Early Indicator and Intervention Systems (EIS) Budget Summary**

<b>Description</b>	<b>25-26 Budget</b>	<b>26-27 Budget</b>
Analytical Multiple Student Data Software	\$3,842.79	\$3,842.79
Indirect/Administration	\$0.00	\$0.00
<b>GRAND TOTAL</b>	<b>\$3,842.79</b>	<b>\$3,842.79</b>