

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success
 - 3.b. Student Representative Report
 - 3.c. Building Presentation: Brookings-Harbor High School
4. Citizen Input
 - Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
 - 5.a. Approve Minutes
 - DRAFT Minutes Regular School Board Meeting, Oct. 18, 2023
 - DRAFT Minutes School Board Work Session, Oct. 18, 2023
 - 5.b. Approve Bills
 - 5.c. Approve New Hires
 - N/A
 - 5.d. Approve Extra Duty Contracts
 - 5.e. Approve Grant Applications
 - 5.f. Acceptance of Grants and Donations
 - 5.g. Approve Field Trip Request
6. District Reports and Information
 - 6.a. Comments from the Superintendent
 - TAP Grants and Long Range Planning
 - Parent-Teacher Conferences (Nov. 8-9)
 - 6.b. District Reports
 - 6.c. Finance Reports
 - 6.d. Enrollment Summary
7. Action Items
 - 7.a. Approve application(s) for appointment to Budget Committee
 - 7.b. Approve First Reads of Board Policies
 - BD/BDA Board Meetings
 - BDC Executive Sessions
 - EFA Local Wellness Program

- GCBDA GDBDA Family Medical Leave
- GCPC GDPC Retirement of Staff
- LBE Public Charter Schools

7.c. ~~Approve ESSER 3 Capital Project Expenditures~~

7.d. Approve Superintendent Evaluation Calendar

8. Board Functions and Comments

- Brookings Harbor School District 17C has four openings on its Budget Committee. Applications are available on the BHSD website, at the district office, or by emailing nancyr@brookings.k12.or.us. By state law and district policy, School District Budget Committee members must meet three criteria: 1) Live within the geographic boundaries of District 17-C; 2) Be a registered voter in the State of Oregon.; and 3) NOT be an employee or agent of District 17-C. Please return the completed application to Nancy Raskauskas-Coons, Administrative Assistant to the School Board, by Friday, Nov. 10th, for consideration in November, or Friday, Dec. 8th for consideration in December.

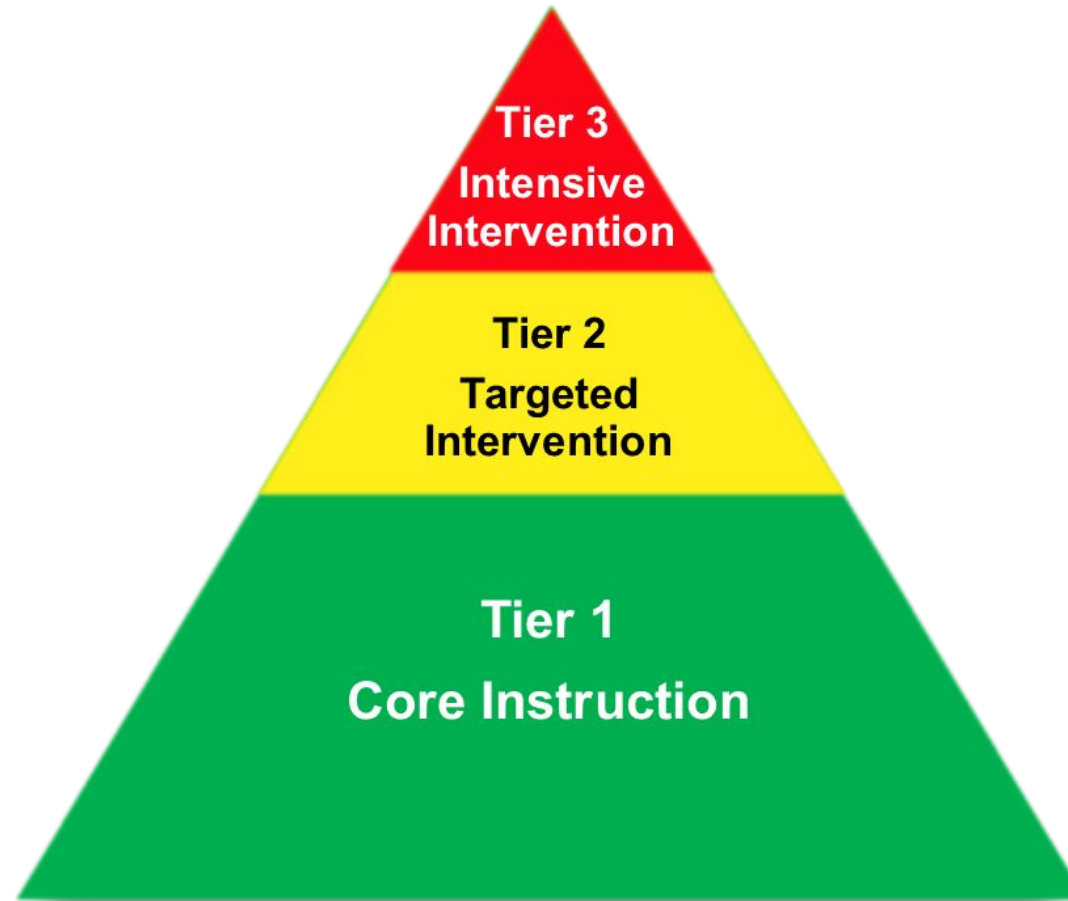
9. Key Dates and Calendar Updates

- Regular School Board Meeting (December), 5:30 p.m. Wednesday, Dec. 13, 2023, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415
- Regular School Board Meeting (January), 5:30 p.m. Wednesday, Jan. 17, 2024, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415
- Regular School Board Meeting (February), 5:30 p.m. Wednesday, Feb. 21, 2024, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415

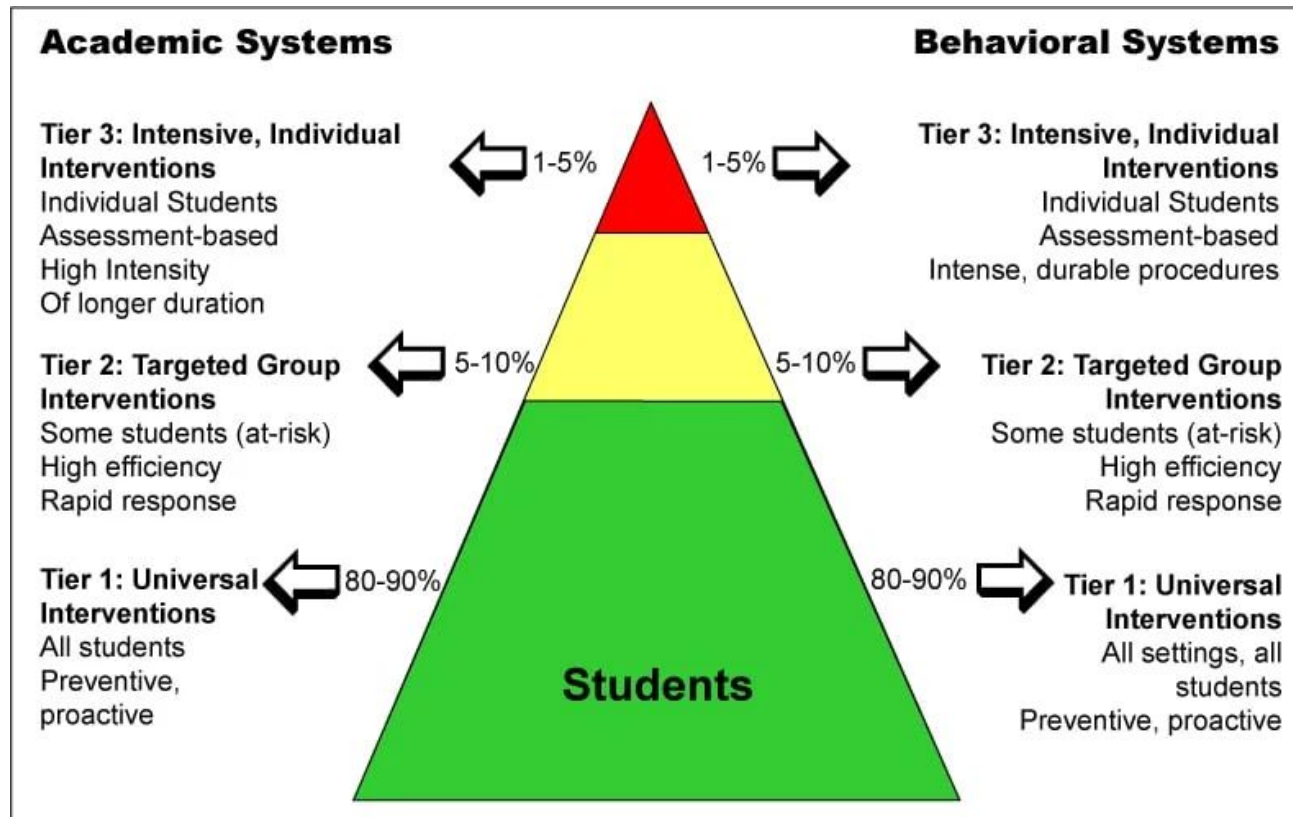
10. Adjournment

Multi-Tiered System of Supports

What is MTSS?



MTSS = RTI + PBIS



Tier 1 - Schoolwide

- ▶ Core Instruction
 - ▶ Engagement Strategies
 - ▶ Instructional Strategies
 - ▶ Common Curriculum
- ▶ Classroom Management
 - ▶ Behavior Expectations
 - ▶ Proactive/Preventative Strategies
- ▶ Universal Screenings
 - ▶ 3 times per year
- ▶ Management Team
 - ▶ Data driven
 - ▶ Universal referral process

Tier 2 - Additional Support

- ▶ Continued Core Instruction
- ▶ Supplemental Interventions
 - ▶ Targeted skill deficits
 - ▶ Small group behavioral or academic supports
 - ▶ Additional support during the day
- ▶ Progress Monitoring
 - ▶ Data based
 - ▶ 2-4 week reviews

Tier 3 - Intensive Support

- ▶ Continued Core Instruction
- ▶ Individually tailored interventions
 - ▶ Targeted skill deficits
 - ▶ Smaller group or 1 on 1 support
 - ▶ Increased support during the day
 - ▶ Increased levels of explicit instruction
 - ▶ Increased opportunities for response
- ▶ Progress Monitoring
 - ▶ Data based
 - ▶ 2-4 week reviews
- ▶ Further Referrals

MTSS at BHHS

- ▶ Current MTSS implementation
 - ▶ Grade Level Meetings
 - ▶ Classroom supports and interventions
- ▶ Goals for the year
 - ▶ Creation of a Schoolwide MTSS system
 - ▶ Common referral processes
 - ▶ Schoolwide systems and supports
 - ▶ Common information sharing processes
 - ▶ Flow charts of referral processes
 - ▶ Clear identified roles and responsibilities
 - ▶ Creation of management teams

Current Action

- ▶ Compilation of Grade Level notetaking and referral forms
- ▶ Compilation of Tier 1 practices
- ▶ Recognitions of Success
 - ▶ Honor Roll
 - ▶ Perfect Attendance
 - ▶ Student of the Month
- ▶ Future Recognitions
 - ▶ Student Improvement
- ▶ Restructuring ISS

Resources

- ▶ <https://opi.mt.gov/Educators/Teaching-Learning/Multi-Tiered-Systems-of-Support>
- ▶ <https://info.letsgolearn.com/advancing-mtss-rti-today>

DRAFT Minutes - October 18, 2023 Regular School Board Meeting

5:30 PM Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415

Meeting video available at:

<https://www.youtube.com/live/9cJ4RpgnyOs?si=7EzaURknevq6TaMS>

In attendance:

Jay Trost, Board Chair
Katerine Johnson, Vice Chair
Janece Payne, Board Member
Trish Walker, Board Member
Alan Nidiffer, Board Member
Helena Chirinian, Superintendent
Nancy Raskauskas-Coons, Admin Assistant to the Board
Brent Nolte, Student Representative

1. Call Meeting to Order

Meeting called to order at 5:30 p.m. by Katherine Johnson.

2. Pledge of Allegiance

Observed.

3. Early Items

3.a. Celebrate Student Success

BHHS student Colton Hill discussed his experience as a senior and the Jared Scott Inspirational Speaker visit assembly and Leadership Summit.

3.b. Student Rep Report

Student Representative to the Board Brent Nolte shared information on recent and upcoming events, including the Homecoming Dance, parade, and PowderPuff. He shared that the Marching Band took third place in a regional competition in Grants Pass, and that the Red Cross Blood Drive at the high school was coming up Thursday, Oct. 26 from 8:30 to 2 p.m. for students and staff. Other community service opportunities that high school students were planning to serve at included the Emblem Club tea, setting up lights for Nature's Coastal Holiday Festival of Lights in Azalea Park and the Azalea Middle School Fall Carnival. Fall season sports were concluding final games.

3.c. Building Presentation • Azalea Middle School

Azalea Middle School teachers Darcie Gutterrez and Jenn Legat gave a presentation on how the Flex Block in the new block schedule this year is being used for academic extension opportunities, as well as how a new “Keep Up Club” held from 3:13 until 5 p.m. on Mondays, Tuesdays and Thursdays is giving students a safe and supportive area to get their homework done. The program helps both students who are assigned to be there and those who choose to be there and provides transportation home via the after school activity bus. The program is up to about 30 students.

AMS Principal Vickie Night and Matt Bennett were also in attendance. Principal Night shared that the transition to Block Schedule was ongoing and that some of the positives were fewer transitions each day. Teachers were integrating brain breaks and restroom breaks into longer class periods. Their team planned to debrief the data for the new schedule.

AMS has a new parent newsletter that will be emailed to all parents and available on the website.

4. Citizen Input

Ruth Wilson commented on frustrations about not being permitted to have an informational table on behalf of the Good News Club/Child Evangelism Fellowship at the Kalmiopsis Elementary Back-to-School Night in September.

5. Consent Agenda

- 5.a. Approve Minutes
- 5.b. Approve Bills
- 5.c. Approve New Hires
- 5.d. Approve Extra Duty Contracts
- 5.e. Approve Grant Applications
- 5.f. Acceptance of Gifts and Donations

Janece Payne made a motion to approve the Consent Agenda. Katherine Johnson seconded the motion.

Discussion:

Nancy Raskauskas-Coons proposed a friendly amendment to update the year from 2024 to 2023 in 2a of the Superintendent goals noted in the September work session draft minutes.

Janece Payne wanted to know what teacher mentors are in the extra-duty contracts. Helena shared that they are paid to work with new teachers and that the district pays for them with Title 2 funds.

Vote called:

Alan Nidiffer - Yes

Janece Paybe - Aye

Trish Walker - Yes

Jay Trost - Yes

Katherine Johnson - Yes

The consent agenda passed 5-0.

6. District Reports and Information

6.a. Comments from the Superintendent

6.b. District Reports

6.c. Enrollment Summary

6.d. Finance Reports

6.e. Division 22 Compliance Report

6.f. Student Investment Account (SIA) Annual Report

Superintendent Helena Chirinian shared the opportunities that staff had to attend In Service Day trainings and presentations on Oct 13.

The district has completed its annual Division 22 Standards report and was not compliant in one area because we do not have a certified media specialist hired to work in the libraries, she said.

The Student Investment Account 2022-23 annual report/fourth-quarter report was completed and details the continued impact of re-investing in electives at the elementary and middle school, and continued social-emotional learning work district-wide. The district continues to work closely with BELONG Partners, and Sarah Sackett is the District SEL Coordinator. Panorama surveys will be conducted again this year.

7. Student Investment Account Annual Report Public Comments

A PDF document of the 2022-23 SIA Annual Report Draft and the comment form on the district website on the Student Success Act information page at <https://www.brookings.k12.or.us/apps/pages/ssa>.

The Student Investment Account Annual Report public comment period was opened and closed at 6:24 p.m. No one came to present.

8. Action Items

8.a. Approve Second Read of Board Policy

- JFCEB D3 Personal Electronic Devices and Social Media

Alan Nidiffer made a motion to approve the second read of the update to Board Policy JFCB Personal Electronic Devices and Social Media. Janece Payne seconded the motion.

Discussion:

Question from Alan Nidiffer: When is it going to take effect?

Helena Chirinian response: Tonight.

Vote called:

Alan Nidiffer - Aye

Janece Payne - Aye

Trish Walker - Aye

Jay Trost - Yes

Katherine Johnson - Aye

The second read of the student Personal Electronic Devices and Social Media policy passed 5-0.

8.b. Approve Curriculum Adoption: Science of Reading (K-2 curriculum) aka "Not Your Mother's Reading Instruction" Science of Reading Whole Group Based Instruction workbooks K, 1st and 2nd by Deedee Wills and Deanna Jump

Janece Payne made a motion to approve the Science of Reading curriculum adoption. Trish Walker seconded the motion.

Vote called:

Alan Nidiffer - Yes

Janece Payne - Aye

Trish Walker - Aye

Jay Trost - Yes

Katherine Johnson - Aye

The reading curriculum adoption passed 5-0.

8.c. Approve Equity Definition

Janece Payne moved to approve the proposed equity definition. Trish Walker seconded the motion.

Text: **BHSD Statement on Equity**

We achieve Equity when we ensure;

- All students are accepted as their authentic selves, are heard and valued, and feel they belong.
- Student success is not predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.
- All students receive the resources they need in order to be successful and reach their highest potential, both academically and personally, that will empower them to thrive into adulthood.

Discussion:

None.

Vote called.

Alan Nidiffer - Aye

Janece Payne - Yes

Trish Walker - Yes

Jay Trost - Aye

Katherine Johnson - Aye

Equity definition passed 5-0.

9. Board Functions and Comments

9.a. Budget Committee Applications

One application has been received (S. Shelton). Will move to the November agenda packet for future consideration.

10. Key Dates and Calendar Updates

- OSBA Legislative Roadshow, Nov. 1, 2023, Coos Bay.
- OSBA Annual Convention, Nov. 9-11, 2023, Portland.
- Regular School Board Meeting (November), 5:30 p.m. Wednesday, Nov. 15, 2023, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415
- Regular School Board Meeting (December), 5:30 p.m. Wednesday, Dec. 13, 2023, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415
- Regular School Board Meeting (January), 5:30 p.m. Wednesday, Jan. 17, 2024, Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415

11. Adjournment

Katherine Johnson adjourned the meeting at 6:30 pm.

DRAFT Minutes - October 18, 2023 School Board Work Session

5:30 PM Kalmiopsis Elementary School, Room 51, 650 Easy St., Brookings, OR 97415

Meeting video available at:

<https://www.youtube.com/live/9cJ4RpgnyOs?si=7EzaURknevq6TaMS>

In attendance:

Jay Trost, Board Chair
Katerine Johnson, Vice Chair
Janece Payne, Board Member
Trish Walker, Board Member
Alan Nidiffer, Board Member
Helena Chirinian, Superintendent
Nancy Raskauskas-Coons, Admin Assistant to the Board

Call Meeting to Order

Katherine Johnson called the meeting to order at 6:35 pm.

Policy Preview

Nancy Raskauskas presented an Executive Summary of Policy Proposals that may come to the Board for "First Read" at November 2023 Regular Meeting:

LBEA Resident Student Denial for Virtual Public Charter School Attendance PROPOSED
LBE Public Charter Schools LBE Public Charter Schools
GCPC GDPC Retirement of Staff
GCBDA GDBDA Family Medical Leave
EFA Local Wellness Program PROPOSED
EFA Local Wellness Program DELETE
BDC Executive Sessions
BD BDA Board Meetings

Future Work Session Topics

A presentation on Bond Survey results is planned for the November work session. The presentation may lead to subsequent workshops based on the bond information session, Jay Trost said.

Recess from Public Session to Executive Session

At 6:53 pm, Katherine Johnson began an executive session to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.(ORS 192.660(2)(i))

At 7:10 pm, Katherine Johnson adjourned the Executive Session and returned the board to Public Session.

Adjournment

Katherine Johnson adjourned the meeting at 7:10 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AIRGAS CO						
		131664	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$939.16
		131755	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$920.52
				Total for AIRGAS CO		\$1,859.68
AMAZON						
		131615	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$64.59
		131615	GENERAL FUND	ELEMENTARY	SUPPLIES	\$232.96
		131615	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$805.07
		131615	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$375.59
		131615	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	SUPPLIES	\$14.99
		131703	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$335.82
		131703	GENERAL FUND	ELL-ORS	SUPPLIES	\$70.70
		131703	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$740.31
		131703	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$14.99
		131703	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$35.97
		131703	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$77.92
		131703	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$277.52
		131703	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$109.89
		131757	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$16.99
		131757	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$70.00
		131757	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$117.72
		131757	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$37.99
		131757	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$137.87
		131757	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$183.57
		131757	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$91.36

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

		From Date:	10/01/2023	To Date:	10/31/2023
		Total for AMAZON			\$3,811.82
ARNOLD, CHRISTINA A					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BADGER, CYNTHIA D					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BICOASTAL MEDIA					
	131668	GENERAL FUND	INFORMATION SERVICES	ADVERTISING	\$590.00
BIO-MED TESTING SERVICES INC					
	131759	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$225.00
	131759	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$350.00
		Total for BIO-MED TESTING SERVICES INC			\$575.00
BLAKE, JOHN					
	131619	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL	\$44.25
	131760	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$132.75
		Total for BLAKE, JOHN			\$177.00
BLUE STAR GAS					
	131620	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,074.55
	131761	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,045.76
		Total for BLUE STAR GAS			\$2,120.31
BOYD, TAMMY K					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CANON FINANCIAL SERVICES INC.					
	131621	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131621	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		131706	GENERAL FUND	ELEMENTARY	RENTALS	\$333.18
		131706	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$813.55
		131706	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22
		131706	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$39.53
		131706	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$16.39
		131706	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$320.85
		131706	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$256.02
		131706	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$277.02
		131706	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		131706	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$10.95
		131706	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		131706	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$23.21
		131706	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$269.74
		131706	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$44.15
		131762	GENERAL FUND	ELEMENTARY	RENTALS	\$191.18
				Total for CANON FINANCIAL SERVICES INC.		\$2,782.96
CANON SOLUTIONS AMERICA						
		131622	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$48.24
		131622	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$0.00
				Total for CANON SOLUTIONS AMERICA		\$48.24
CASCADE HOME CENTER						
		131623	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$14.99
		131707	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$12.99
				Total for CASCADE HOME CENTER		\$27.98
CASTILLO, KARISSA J						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CATALYST SEAFOOD		131709	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$120.00
CAZADORES		131710	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$100.00
CDW - GOVERNMENT INC		131624	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$344.54
CITY OF BROOKINGS		131675	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$12,018.76
CLARK, MANDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL COPIER SALES		131711	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$175.00
		131765	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$75.00
				Total for COASTAL COPIER SALES		\$250.00
COASTAL PAPER & SUPPLY INC		131625	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,620.62
		131712	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,328.16
		131766	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,974.25
				Total for COASTAL PAPER & SUPPLY INC		\$4,923.03
COOS CURRY ELECTRIC CO-OP INC		131767	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$910.17
CORPENING, JULIETTE		131654	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CORRIGAN, AMY M		131655	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
COSA						
		131676	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	PROFESSIONAL AND TECHNICAL SERVICES	\$325.00
		131713	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$1,438.00
Total for COSA						\$1,763.00
COUNTRY MEDIA, INC						
		131768	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	PERIODICALS	\$60.00
CROUCH, CINDY L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC						
		131769	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$77.00
		131769	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$26.60
		131769	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	SUPPLIES	\$11.40
		131769	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$17.00
		131769	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$25.00
Total for CRYSTAL FRESH BOTTLED WATER INC						\$157.00
CTR INC						
		131626	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,521.88
		131626	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$920.15
Total for CTR INC						\$4,442.03
DHS RECEIPTING UNIT						
		131714	GENERAL FUND	YOUTH TRANSITION PROGRAM	PROFESSIONAL AND TECHNICAL SERVICES	\$58,225.26
DIETRICH, DANNIELLE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
EARL, MOLLY E						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ESPINOZA, AMBER		131715	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,400.00
ESS WEST, LLC		0	GENERAL FUND	ALTERNATIVE EDUCATION	ESS Certified Substitutes	\$131.44
		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$2,616.10
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$3,680.45
		0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$861.93
		0	GENERAL FUND	ELL-ORS	ESS Certified Substitutes	\$920.08
		0	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$375.48
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$23,347.79
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	LICENSED SALARIES	\$1,042.80
		0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$2,234.56
		0	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$768.27
		0	GENERAL FUND	MAINTENANCE SERVICES	ESS Classified Substitutes	\$664.57
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$17,087.82
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	LICENSED SALARIES	\$350.52
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$952.01
		0	GENERAL FUND	SPEECH PATHOLOGY	ESS Classified Substitutes	\$417.07
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$788.67
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$261.05
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$15,019.80)
				Total for ESS WEST, LLC		\$41,480.81
ESTELLE, RALPH		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FAT IRISH KITCHEN & PUB		131716	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$180.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
FIRST STUDENT INC		131719	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$4,554.06
FOXY'S RESTAURANT		131720	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$40.00
FULTON, JASON P		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC		131679	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$797.50
GARRISON, SANDRA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GENERATION GENIUS, INC		131722	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER SOFTWARE	\$225.00
GEORGIE'S CERAMIC & CLAY, INC.		131680	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$940.75
GOLD BEACH LUMBER		131681	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$379.23
		131772	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$613.95
				Total for GOLD BEACH LUMBER		\$993.18
GP ENERGY		131629	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,821.71
		131723	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$2,881.90
				Total for GP ENERGY		\$4,703.61
GUTIERREZ, DARCIE J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HAUBER, EVA						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131656	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HERNANDEZ, FRANK A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE		131657	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNGERFORD LAW FIRM		131632	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	LEGAL SERVICES	\$783.25
HUNT, TRUDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HURLEY, LESLIE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
J.W. PEPPER & SON, INC.		131634	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$388.39
JEFFERIES, ANGELA L		131658	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KERR, ROBIN		131659	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
KNIGHT, MICHAEL		131684	GENERAL FUND	STAFF SERVICES	TRAVEL	\$88.50
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LANGUAGE LINE SERVICES, INC.						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
LAWRENCE COMPANY		131635	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LEIGH, MAUREEN F		131636	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$160.00
LENHARDT, CHEYENNE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LES SCHWAB TIRE CENTER INC		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LOPEZ-STONE, JENNIFER C		131637	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$731.84
MATHISON, LUKE T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MAXIM HEALTHCARE STAFFING SERVICES		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
		131685	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$13,472.50
		131685	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$12,197.50
				Total for MAXIM HEALTHCARE STAFFING SERVICES		\$25,670.00
MCVAY, MELANIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLS, TRISHA L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MISSION LINEN SUPPLY		131639	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$127.78
		131686	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$40.71
		131731	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$87.07

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131777	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$84.99
				Total for MISSION LINEN SUPPLY		\$340.55
MONAZI, AMANDA N		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MORRIS, MELINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS		131641	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$53.26
		131688	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$156.15
		131780	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$110.05
				Total for NAPA AUTO PARTS		\$319.46
NATIONAL STUDENT CLEARINGHOUSE		131689	GENERAL FUND	GUIDANCE SERVICES	DUES AND FEES	\$595.00
NETDIVERSE		131642	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$38,819.86
NOLTE, BRITT C		131660	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NORTHWEST REGIONAL ESD		131644	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$264.00
OSBA		131645	GENERAL FUND	BOARD OF DIRECTORS	DUES AND FEES	\$800.00
PACIFIC RIM COPY CENTER		131646	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$228.00
PACIFIC SUSHI		131733	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$560.00
PANCHO'S RESTAURANTE Y CANTINA						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131734	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$80.00
Petrevics, Andrew E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PITNEY BOWES GLOBAL - LEASING						
		131647	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$873.09
PRESENCELEARNING, INC.						
		131690	GENERAL FUND	SPEECH PATHOLOGY	COMPUTER SOFTWARE	\$4,620.00
PROCARE THERAPY, INC.						
		131691	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		131691	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
		131735	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		131735	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$957.00
		131782	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,280.00
		131782	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,914.00
				Total for PROCARE THERAPY, INC.		\$12,711.00
PRUITT, ASHLEY M						
		131661	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
QUILL CORPORATION						
		131648	GENERAL FUND	ELEMENTARY	SUPPLIES	\$7.45
		131692	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$220.87
		131692	GENERAL FUND	ELEMENTARY	SUPPLIES	\$18.69
		131692	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$557.06
		131692	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$561.28
		131783	GENERAL FUND	ELEMENTARY	SUPPLIES	\$478.19
		131783	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$65.17

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131783	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$244.27
		131783	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$24.38
		131783	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$237.97
				Total for QUILL CORPORATION		\$2,415.33
RAIL HOUSE PUB & GRILL						
		131736	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$920.00
ROSE, TRASEE A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAIF CORPORATION						
		131738	GENERAL FUND	LIFE SKILLS	WORKERS COMPENSATION	\$324.20
		131738	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	WORKERS COMPENSATION	\$1,269.80
				Total for SAIF CORPORATION		\$1,594.00
SAUCERMAN, LAURA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SCHIERMEYER, LYNN						
		131693	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	TRAVEL	\$235.29
SCHOOL NURSE SUPPLY, INC.						
		131785	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$582.29
SCHOOL SPECIALTY, LLC						
		131786	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$499.38
SHAW, MONICA A						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
SHIELDS, ALISON		131662	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
SMITH, JILL J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
SMITH, SEAN		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES		\$1,755.00
SOUTH COAST HOLDINGS, LLC		131740	GENERAL FUND	STAFF SERVICES	SUPPLIES		\$440.00
SPARKMAN, BREANNA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
SUPERFLY MARTINI BAR & GRILL		131743	GENERAL FUND	STAFF SERVICES	SUPPLIES		\$380.00
SWANK MOTION PICTURES, INC.		131790	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	COMPUTER SOFTWARE		\$2,150.00
TENMILE RURAL FIRE DISTRICT		131744	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$490.00
TROPICALIA BRAZILIAN CUISINE		131745	GENERAL FUND	STAFF SERVICES	SUPPLIES		\$100.00
UMPQUA BANK		0	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES		\$52.57

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount	
Remit Name							
		0	GENERAL FUND	BOARD OF DIRECTORS	DUES AND FEES	\$165.77	
		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$5,540.00	
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$68.95	
		0	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$48.75	
		0	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$0.00	
		0	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$207.55	
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	DUES AND FEES	\$997.00	
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,951.49	
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	TEXTBOOKS	\$624.00	
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL	\$25.00	
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$259.29	
		0	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$1,000.00	
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$188.31	
		0	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	PROFESSIONAL AND TECHNICAL SERVICES	\$89.00	
		0	GENERAL FUND	SPEECH PATHOLOGY	COMPUTER SOFTWARE	\$184.50	
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$481.50	
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$149.97	
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$0.00	
				Total for UMPQUA BANK		\$12,033.65	
US CELLULAR							
		131651	GENERAL FUND	ALTERNATIVE EDUCATION	TELEPHONE	\$47.03	
		131793	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$640.37	
					Total for US CELLULAR		\$687.40
VALLEY ATHLETICS							
		131795	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$949.90	
VOYAGER SOPRIS LEARNING							

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131698	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	\$3,010.60
WALLIN, TERI A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALTON SOBERON, JODY L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WEHLER ENTERPRISES		131652	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$239.03
WESEL, DUSTIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WESTERN BUS SALES INC		131653	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$635.25
		131751	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$150.37
				Total for WESTERN BUS SALES INC		\$785.62
WESTOVER, LISA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WILD RIVER PIZZA		131753	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$120.00
WOODEL, LISA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
YOCKEY, ALEXIS R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ZIPLY FIBER		131797	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE	\$77.78
		131797	GENERAL FUND	FISCAL SERVICES	TELEPHONE	\$193.48
		131797	GENERAL FUND	MAINTENANCE SERVICES	TELEPHONE	\$74.77
		131797	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$1,642.17

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131797	GENERAL FUND	SERVICE DIRECTION, STUDENT SUPPORT	TELEPHONE	\$149.52
		131797	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$152.53
		131797	GENERAL FUND	TECHNOLOGY DIRECTOR	TELEPHONE	\$149.53
				Total for ZIPLY FIBER		\$2,439.78
ZOLA'S ON THE WATER		131754	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$260.00
				Total for GENERAL FUND		\$293,866.90

Fund: 202 Title I-A		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON		131615	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$100.63
ESS WEST, LLC		0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$935.80
FRED MEYER CUSTOMER CHARGES		131678	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$343.81
MORRIS, GWEN		131640	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$540.00
		131779	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$250.00
				Total for MORRIS, GWEN		\$790.00
UMPQUA BANK		0	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$745.01
				Total for Title I-A		\$2,915.25

Fund: 204 Title IV Student Support and Enrichment		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
UMPQUA BANK						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 204		Title IV Student Support and Enrichment			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	0	Title IV Student Support and Enrichment	COMMUNITY SERVICES	SUPPLIES	\$2,438.02
	0	Title IV Student Support and Enrichment	ELEMENTARY	COMPUTER SOFTWARE	\$1,230.00
Total for UMPQUA BANK					\$3,668.02
Total for Title IV Student Support and Enrichment					\$3,668.02

Fund: 207		IDEA EQUIPMENT GRANT			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON	131615	IDEA EQUIPMENT GRANT	STUDENTS WITH DISABILITIES	SUPPLIES	\$2,626.44
UMPQUA BANK	0	IDEA EQUIPMENT GRANT	STUDENTS WITH DISABILITIES	SUPPLIES	\$5,030.69
Total for IDEA EQUIPMENT GRANT					\$7,657.13

Fund: 208		IDEA GRANT			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ESS WEST, LLC	0	IDEA GRANT	LIFE SKILLS	ESS Certified Substitutes	\$525.78
	0	IDEA GRANT	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$5,520.69
	0	IDEA GRANT	STUDENTS WITH DISABILITIES	LICENSED SALARIES	\$1,314.45
Total for ESS WEST, LLC					\$7,360.92
MAXIM HEALTHCARE STAFFING SERVICES	131685	IDEA GRANT	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00
Total for IDEA GRANT					\$7,360.92

Fund: 210		CARL PERKINS GRANT			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AIRGAS CO	131755	CARL PERKINS GRANT	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$1,899.00
Total for CARL PERKINS GRANT					\$1,899.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 215 E-RATE FUTURE TECHNOLOGY FUNDS

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
------------	--------	------	----------	--------	--------

ZIPLY FIBER

131701	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services	\$1,256.00
--------	--------------------------------	---------------------	------------------------------	------------

Total for E-RATE FUTURE TECHNOLOGY FUNDS \$1,256.00

Fund: 216 ESSER III

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
------------	--------	------	----------	--------	--------

AMAZON

131666	ESSER III	ELEMENTARY	SUPPLIES	\$4.12
131666	ESSER III	HIGH SCHOOL PROGRAMS	SUPPLIES	\$0.88
131666	ESSER III	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$0.88

Total for AMAZON \$5.88

BELONG PARTNERS

131618	ESSER III	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$38,320.00
--------	-----------	--------------------------	-------------------------------------	-------------

ESS WEST, LLC

0	ESSER III	ALTERNATIVE EDUCATION	ESS Certified Substitutes	\$262.89
0	ESSER III	ELEMENTARY	ESS Certified Substitutes	\$1,051.56

Total for ESS WEST, LLC \$1,314.45

J.W. PEPPER & SON, INC.

131776	ESSER III	Summer School Programs	SUPPLIES	\$237.66
--------	-----------	------------------------	----------	----------

MORIN'S SCREEN PRINT

131687	ESSER III	Summer School Programs	SUPPLIES	\$924.75
--------	-----------	------------------------	----------	----------

Total for ESSER III \$40,802.74

Fund: 224 Emergency Connectivity Funds

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
------------	--------	------	----------	--------	--------

US CELLULAR

131746	Emergency Connectivity Funds	TECHNOLOGY SERVICES	Other Communication Services	\$182.40
--------	------------------------------	---------------------	------------------------------	----------

Total for Emergency Connectivity Funds \$182.40

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
BELONG PARTNERS						
	131618	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	TRAVEL	\$0.00	
ESS WEST, LLC						
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ALTERNATIVE EDUCATION	ESS Certified Substitutes	\$525.76	
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Certified Substitutes	\$1,314.44	
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$657.21	
Total for ESS WEST, LLC					\$2,497.41	
QUILL CORPORATION						
	131783	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$15.80	
SAIF CORPORATION						
	131738	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	WORKERS COMPENSATION	\$1,875.76	
UMPQUA BANK						
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$165.54	
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INFORMATION SERVICES	DUES AND FEES	\$115.00	
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	STUDENT SAFETY	NON CONSUMABLE SUPPLIES	\$2,229.71	
Total for UMPQUA BANK					\$2,510.25	
Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)					\$6,899.22	

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	131666	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$329.08	
	131703	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$389.70	
Total for AMAZON					\$718.78	

CANON SOLUTIONS AMERICA

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ESS WEST, LLC	131763	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$301.17	
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$262.88	
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	LICENSED SALARIES	\$394.30	
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	LICENSED SALARIES	\$52.57	
Total for ESS WEST, LLC					\$709.75	
J.W. PEPPER & SON, INC.	131634	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,589.91	
SOUTHERN OREGON UNIVERSITY	131787	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	OTHER TUITION	\$5,400.00	
UMPQUA BANK	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$2,425.33	
WOODWIND & BRASSWIND INC	131700	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,959.25	
	131796	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$838.00	
Total for WOODWIND & BRASSWIND INC					\$2,797.25	
Total for HIGH SCHOOL SUCCESS - M98					\$13,942.19	

Fund: 261		Miscellaneous				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON	131615	Miscellaneous	COMMUNITY SERVICES	SUPPLIES	\$100.63	
UMPQUA BANK	0	Miscellaneous	COMMUNITY SERVICES	SUPPLIES	\$54.56	
	0	Miscellaneous	ELEMENTARY	NON CONSUMABLE SUPPLIES	\$104.30	
Total for UMPQUA BANK					\$158.86	
Total for Miscellaneous					\$259.49	

Fund: 270 Tuition Reimbursement Certified

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
BABICH, KYLA	131705	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$1,180.56
CASTLEBERRY, CHRISTINE	131708	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$5,250.00
FERRIS, KATE	131718	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$5,250.00
HOUGHTON, BRITTNEY	131726	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$5,250.00
KENNEDY, K'LA	131727	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$2,260.66
LEGAT, JENNIFER J	131728	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$1,180.56
MCVAY, MELANIE	131730	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$1,002.20
STOUT, LINDSEY	131741	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$1,427.77
VANDEHEY, BROOKLYNN M	131748	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$125.59
VELLIQUETTE, PATRICK C	131749	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$5,250.00
WHALEY, CHRISTA	131752	Tuition Reimbursement Certified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$1,709.73
Total for Tuition Reimbursement Certified					\$29,887.07

Fund: 271 Tuition Reimbursement Classified

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
FEFFEIRA, MCKENNA	131717	Tuition Reimbursement Classified	INSTRUCTIONAL SERVICES	TUITION REIMBURSEMENT	\$5,250.00
Total for Tuition Reimbursement Classified					\$5,250.00

Fund: 272 Furniture Fund

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	131615	Furniture Fund	STAFF SERVICES	NON CONSUMABLE SUPPLIES	\$234.78
SCHOOL SPECIALTY, LLC					
	131739	Furniture Fund	ELEMENTARY	NON CONSUMABLE SUPPLIES	\$2,885.43
Total for Furniture Fund					\$3,120.21

Fund: 274 HS Co-Curricular

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ARMORZONE ATHLETICS					
	131758	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$287.70
ARNOLD, CHRISTI					
	131617	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$73.75
	131667	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$73.75
	131704	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
Total for ARNOLD, CHRISTI					\$177.00
BLAKE, JOHN					
	131669	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$22.13
CASCADE ATHLETIC SUPPLY					
	131764	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,018.15
DURAN, STEPHANIE					
	131627	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$44.25
FAR WEST LEAGUE					
	131770	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$75.00
GUY, DAVID S					
	131630	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$88.50
	131682	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$88.50
	131724	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$132.75
Total for GUY, DAVID S					\$309.75
HANSEN, LINSIE					

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 274 HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131631	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$14.75
MCQUEEN, MICHAEL						
		131729	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
RIDGE, KEN						
		131649	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$132.75
		131737	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$88.50
		131784	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$103.25
				Total for RIDGE, KEN		\$324.50
UMPQUA BANK						
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$151.58
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$142.00
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$3,028.46
				Total for UMPQUA BANK		\$3,322.04
WALLIN III, LAWRENCE K						
		131699	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$78.64
				Total for HS Co-Curricular		\$5,703.41

Fund: 275 Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
		131757	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$35.98
BLAKE, JOHN						
		131669	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$22.12
CASCADE ATHLETIC SUPPLY						
		131764	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$687.40
GUY, DAVID S						
		131630	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
		131773	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

				Total for GUY, DAVID S	\$59.00
HANSEN, LINSIE					
	131683	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
	131774	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$44.25
				Total for HANSEN, LINSIE	\$73.75
HARDING, JARRED					
	131725	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
NORTH BEND MIDDLE SCHOOL					
	131781	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$50.00
SOUTHWESTERN OREGON BASKETBALL OFFICIALS					
	131788	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$1,120.00
UMPQUA BANK					
	0	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$142.00
WALLIN III, LAWRENCE K					
	131750	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	TRAVEL	\$14.75
				Total for Azalea MS Athletics	\$2,234.50
Fund: 277	HB3499 ELL				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	131666	HB3499 ELL	ELL-ORS	TELEPHONE	\$600.00
				Total for HB3499 ELL	\$600.00
Fund: 283	TEXTBOOK ADOPTION				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	131666	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS	\$109.45
ICEV					
	131775	TEXTBOOK ADOPTION	MIDDLE/JUNIOR HIGH PROGRAMS	TEXTBOOKS	\$5,300.00
				Total for TEXTBOOK ADOPTION	\$5,409.45

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 285	FACILITY MAINTENANCE		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND			
ADVANCED SECURITY SYSTEMS					
	131663	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$194.20
AIRTECH MECHANICAL LLC					
	131702	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$299.00
AMAZON					
	131666	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$682.58
	131703	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$130.12
	131757	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$86.31
			Total for AMAZON		\$899.01
BROOKINGS ELECTRONIC SERVICE, INC					
	131670	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$657.40
BROOKINGS GLASS INC					
	131671	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$558.00
C & S FIRE-SAFE SERVICES, LLC.					
	131672	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$2,628.00
CASCADE HOME CENTER					
	131623	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$236.13
	131673	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$561.12
	131707	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$388.45
			Total for CASCADE HOME CENTER		\$1,185.70
COASTAL PAPER & SUPPLY INC					
	131712	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$309.44
GOLD BEACH LUMBER					
	131681	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$385.20
NEW HOPE PLUMBING & BUILD					
	131643	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$351.50
	131732	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$288.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 290		LOCAL FOOD FOR SCHOOLS		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
Total for NEW HOPE PLUMBING & BUILD						\$639.50
UMPQUA SHEET METAL, INC.	131696	FACILITY MAINTENANCE		MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$320.00
Total for FACILITY MAINTENANCE						\$8,075.45
Fund: 291		HIGH SCHOOL STUDENT BODY		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
Total for ALEXANDRE FAMILY FARM LLC						\$972.00
ALEXANDRE FAMILY FARM LLC	131665	LOCAL FOOD FOR SCHOOLS		FOOD SERVICES	FOOD	\$324.00
	131756	LOCAL FOOD FOR SCHOOLS		FOOD SERVICES	FOOD	\$648.00
Total for LOCAL FOOD FOR SCHOOLS						\$972.00
Fund: 291		HIGH SCHOOL STUDENT BODY		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
Total for AMAZON						\$1,133.28
AMAZON	131615	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$128.42
	131666	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$746.81
	131666	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL PROGRAMS	SUPPLIES	\$54.36
	131757	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$203.69
Total for ARMORZONE ATHLETICS						\$249.90
ARMORZONE ATHLETICS	131616	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$249.90
Total for FARMER, ABBY						\$580.00
FARMER, ABBY	131771	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$440.00
	131771	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL PROGRAMS	SUPPLIES	\$140.00
Total for IN-MOTION GRAPHICS						\$600.00
IN-MOTION GRAPHICS	131633	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$600.00
Total for MIKE'S MOBILE DJ						\$0.00
MIKE'S MOBILE DJ	131638	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$0.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 291 HIGH SCHOOL STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
MORIN'S SCREEN PRINT						
	131778	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$506.80
THRIFTY SNEAKERS LLC						
	131792	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$1,297.90
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$7,363.97
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	TRAVEL		\$375.00
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES		\$2,894.37
				Total for UMPQUA BANK		\$10,633.34
				Total for HIGH SCHOOL STUDENT BODY		\$15,001.22

Fund: 292 AZALEA STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
	131757	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$118.62
				Total for AZALEA STUDENT BODY		\$118.62

Fund: 297 BREAKFAST AFTER THE BELL		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CENTRAL RESTAURANT PRODUCTS						
	131674	BREAKFAST AFTER THE BELL	FOOD SERVICES	SUPPLIES		\$1,762.65
				Total for BREAKFAST AFTER THE BELL		\$1,762.65

Fund: 299 Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CTR INC						
	131626	Nutrition Services	FOOD SERVICES	GARBAGE		\$2,601.96
ESS WEST, LLC						
	0	Nutrition Services	FOOD SERVICES	ESS Classified Substitutes		\$517.67
FRANZ FAMILY BAKERIES						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 299	Nutrition Services	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		131628	Nutrition Services	FOOD SERVICES	FOOD	\$454.67
		131677	Nutrition Services	FOOD SERVICES	FOOD	\$360.84
		131721	Nutrition Services	FOOD SERVICES	FOOD	\$304.74
				Total for FRANZ FAMILY BAKERIES		\$1,120.25
SAIF CORPORATION						
		131738	Nutrition Services	FOOD SERVICES	WORKERS COMPENSATION	\$148.71
SUNRISE DISTRIBUTORS INC						
		131650	Nutrition Services	FOOD SERVICES	FOOD	\$861.70
		131694	Nutrition Services	FOOD SERVICES	FOOD	\$2,009.40
		131742	Nutrition Services	FOOD SERVICES	FOOD	\$678.98
		131789	Nutrition Services	FOOD SERVICES	FOOD	\$1,155.75
				Total for SUNRISE DISTRIBUTORS INC		\$4,705.83
SYSCO PORTLAND, INC.						
		131695	Nutrition Services	FOOD SERVICES	FOOD	\$7,673.00
		131791	Nutrition Services	FOOD SERVICES	FOOD	\$3,704.25
				Total for SYSCO PORTLAND, INC.		\$11,377.25
UMPQUA BANK						
		0	Nutrition Services	FOOD SERVICES	DUES AND FEES	\$0.00
		0	Nutrition Services	FOOD SERVICES	FOOD	\$228.60
		0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$0.00
		0	Nutrition Services	FOOD SERVICES	TRAVEL	\$0.00
				Total for UMPQUA BANK		\$228.60
US FOODS						
		131697	Nutrition Services	FOOD SERVICES	FOOD	\$3,856.24
		131747	Nutrition Services	FOOD SERVICES	FOOD	\$5,579.20
		131794	Nutrition Services	FOOD SERVICES	FOOD	\$5,285.18
				Total for US FOODS		\$14,720.62

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2023-2024

Criteria: Report Sort: Fund

From Date: 10/01/2023

To Date: 10/31/2023

Fund: 299	Nutrition Services				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
<hr/>					
ZIPLY FIBER					
	131797	Nutrition Services	FOOD SERVICES	TELEPHONE	\$152.54
					<hr/>
Total for Nutrition Services					\$35,573.43
					<hr/>
Grand Total:					\$494,417.27
					<hr/> <hr/>

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$293,866.90
202	Title I-A	\$2,915.25
204	Title IV Student Support and Enrich	\$3,668.02
207	IDEA EQUIPMENT GRANT	\$7,657.13
208	IDEA GRANT	\$7,360.92
210	CARL PERKINS GRANT	\$1,899.00
215	E-RATE FUTURE TECHNOLOGY I	\$1,256.00
216	ESSER III	\$40,802.74
224	Emergency Connectivity Funds	\$182.40
251	SCHOOL IMPROVEMENT ACCOU	\$6,899.22
252	HIGH SCHOOL SUCCESS - M98	\$13,942.19
261	Miscellaneous	\$259.49
270	Tuition Reimbursement Certified	\$29,887.07
271	Tuition Reimbursement Classified	\$5,250.00
272	Furniture Fund	\$3,120.21
274	HS Co-Curricular	\$5,703.41
275	Azalea MS Athletics	\$2,234.50
277	HB3499 ELL	\$600.00
283	TEXTBOOK ADOPTION	\$5,409.45
285	FACILITY MAINTENANCE	\$8,075.45
290	LOCAL FOOD FOR SCHOOLS	\$972.00
291	HIGH SCHOOL STUDENT BODY	\$15,001.22
292	AZALEA STUDENT BODY	\$118.62
297	BREAKFAST AFTER THE BELL	\$1,762.65
299	Nutrition Services	\$35,573.43

End of Report

Attachment E Capacity Sustaining Full Grant Application

Directions: Please type in the required information after each question using the **blue font** and Calibri, 12 point font. Please keep the formatting numbers the same. Handwritten applications will not be accepted.

Background Information. *This section is not scored.*

A	<p>Name, title and contact information for person completing application.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <p>Name: Nancy Raskauskas-Coons Organization: Brookings-Harbor School District Title: Communications Coordinator</p> </td> <td style="width: 50%; padding: 5px;"> <p>Email: nancyr@brookings.k12.or.us Phone Number: 541-469-7443 (Opt 5)</p> </td> </tr> </table>	<p>Name: Nancy Raskauskas-Coons Organization: Brookings-Harbor School District Title: Communications Coordinator</p>	<p>Email: nancyr@brookings.k12.or.us Phone Number: 541-469-7443 (Opt 5)</p>
<p>Name: Nancy Raskauskas-Coons Organization: Brookings-Harbor School District Title: Communications Coordinator</p>	<p>Email: nancyr@brookings.k12.or.us Phone Number: 541-469-7443 (Opt 5)</p>		
B	<p>Legal name of the organization the funds will go to (multiple organizations may collaborate with each other, but a check will go to ONE main organization in charge of the project) NOTE: <i>the name should match what is in the Oregon Business Registry. Organization MUST be registered with the State of Oregon Business Registry before they can be awarded a Grant Agreement.</i></p> <p>Brookings-Harbor School District 17C</p>		
C	<p>Business address of the above</p> <p>629 Easy St. Brookings, OR 97415 info@brookings.k12.or.us</p>		
D	<p>Type of the organization that is applying for the funds. Please choose one. Any of these groups are eligible to apply, provided that the intended group(s) of students receiving the education participates in the Oregon Child Nutrition Programs (NSLP, SFSP or CACFP).</p> <p>School District</p>		
E	<p>School District, districts or CACFP/SFSP sponsor organization where educational activities will occur:</p> <p>Brookings-Harbor School District</p>		

Attachment E - 2023-2025 Farm to Child Nutrition Education Grant RFA

<p>F</p>	<p>List each school or site that will benefit from grant-funded activities. If all schools in the district(s) will be participating, you may simply write “all schools”. If only some schools will be receiving special programming, please list those schools.</p> <p>All schools in the district:</p> <ul style="list-style-type: none"> - Kalmiopsis Elementary - Azalea Middle School - Brookings-Harbor High School <p>Additional Brookings-Harbor School District K-12 Programs:</p> <ul style="list-style-type: none"> - Brookings-Harbor Online Academy - Bridges (Alternative Education Program) - Extended Learning “Transition” Students (12+) 				
<p>G</p>	<p>In 5 sentences or less, please give an overview of your project. This will be the first thing the Selection committee looks at, and if you’re successful in obtaining an award, it will be what we use in the press release to list everyone’s project:</p> <p>BHSD has successfully rebuilt and revitalized multiple school gardens in the past year, with improved accessibility for students and community members. We continue to grow and serve local vegetables in our school cafeterias year-round. Volunteerism with our local OSU Extension Master Gardeners and parent volunteers is at an all-time high, and our local elementary school is living up to its “Monarch School USA” designation with successfully replanted and productive pollinator gardens. As of 2023, we have four distinct garden classroom spaces established. With this grant support, we will continue to engage 100% of our students in hands-on garden education to understand the connections between food, health, culture, the economy, and the environment; and will expand our current indoor and outdoor growing environments to include a hydroponic growing area and kitchen space.</p>				
<p>H</p>	<p>EGMS INFORMATION: Three separate people must be listed:</p> <p>a. Name and contact information of this Grant’s PROJECT DIRECTOR (person who oversees and manages this grant)</p> <table border="1" data-bbox="310 1633 1459 1724"> <tr> <td data-bbox="310 1633 813 1682">Lynette McPherson</td> <td data-bbox="813 1633 1459 1682">garden.coordinator@brookings.k12.or.us</td> </tr> <tr> <td data-bbox="310 1682 813 1724">BHSD Garden Coordinator</td> <td data-bbox="813 1682 1459 1724">541-469-7443</td> </tr> </table> <p>b. Name and contact information of this Grant’s Fiscal Manager (in schools, this is usually <i>someone in the school district business office who deals with EGMS, for other organization it may be your financial manager or whoever will be submitting claims and requesting funds through EGMS.</i>)</p>	Lynette McPherson	garden.coordinator@brookings.k12.or.us	BHSD Garden Coordinator	541-469-7443
Lynette McPherson	garden.coordinator@brookings.k12.or.us				
BHSD Garden Coordinator	541-469-7443				

Attachment E - 2023-2025 Farm to Child Nutrition Education Grant RFA

	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Dede Corpening Director of Fiscal Services/Business Manager </td> <td style="width: 50%; padding: 5px;"> dedec@brookings.k12.or.us 541-469-7443 </td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 5px;"> c. Name and contact information of this Grant’s AGENCY HEAD (<i>typically the Superintendent or Business Manager in schools, or the Executive Director in a non-profit organization</i>) </td> </tr> <tr> <td style="padding: 5px;"> Helena Chirinian Superintendent </td> <td style="padding: 5px;"> helenac@brookings.k12.or.us 541-469-7443 </td> </tr> </table>	Dede Corpening Director of Fiscal Services/Business Manager	dedec@brookings.k12.or.us 541-469-7443	c. Name and contact information of this Grant’s AGENCY HEAD (<i>typically the Superintendent or Business Manager in schools, or the Executive Director in a non-profit organization</i>)		Helena Chirinian Superintendent	helenac@brookings.k12.or.us 541-469-7443
Dede Corpening Director of Fiscal Services/Business Manager	dedec@brookings.k12.or.us 541-469-7443						
c. Name and contact information of this Grant’s AGENCY HEAD (<i>typically the Superintendent or Business Manager in schools, or the Executive Director in a non-profit organization</i>)							
Helena Chirinian Superintendent	helenac@brookings.k12.or.us 541-469-7443						
I	<p>Total amount of funding requested between \$15,001 to \$100,000 (must match budget)</p> <p>How much funding are you requesting?</p> <p>\$82,842.53</p>						
J	<p>How many youths will benefit from this project? This question is not scored.</p> <p>Oregon Department of Education gets asked all the time “How many students benefit from or are engaged in grant-funded activities?” We know your proposed project is likely only funding a portion of your overall project. Thinking just about the activities that will be funded by this grant, how many students do you anticipate will benefit from this proposed project?</p> <p>1000</p> <p>How did you arrive at that number?</p> <p>With this grant, we have plans to serve all students in our school district (current enrollment is 1346). Knowing that we will not reach all students due to common barriers such as attendance, student mobility, teacher availability, program logistics etc., we have provided an estimated number of about 350 less than our total student population.</p>						
K	<p>Where will this project take place?</p> <p>In what county, counties, tribe, and/or statewide areas will these activities take place? List specific counties and tribal areas.</p> <p>This project will take place in Curry County, Oregon - specifically the three school sites of Brookings-Harbor School District in Brookings, Oregon.</p> <p>Brookings Harbor School District respectfully acknowledges that it sits on the traditional lands of the Confederated Tribes of the Siletz Indians whose confederation includes the Clatsop, Chinook, Klickitat, Molala, Kalapuya, Tillamook, Alsea,</p>						

	<p>Siuslaw/Lower Umpqua, Coos, Coquille, Upper Umpqua, Tututni, Chetco, Tolowa, Takelma, Galice/Applegate, and Shasta.</p> <p>Specifically, our district works closely with the Tolowa Dee-ni' Nation education department. Tolowa Dee-ni' Nation government offices are located on reservation land 10 miles south of our school buildings, just over the state border in California.</p>
--	--

APPLICATION – Questions for Points Awarded. Each section includes how many points will be scored.

1	<p>Proposed Project & Activity Design</p> <p>A. <u>Background</u>: Successful projects and activities are supported by the principal, tribal leader, or other administrators. They are also integrated across the classroom, cafeteria, and community, and bring to life educational standards. Consider asking the principal, tribal leader, or other administrators how this project can align with their priorities for the school. Sample priorities principals, tribal leaders, or other administrators may have might include:</p> <ul style="list-style-type: none"> o Increasing attendance. o Decreasing behavioral issues. o Increasing meal participation because if students' stomachs are full they are more ready to learn. o Ensuring the school garden and the cafeteria provide educational experiences and are not just there to serve food. <p><u>Question to complete</u>: A principal, tribal leader, or other administrator must sign off on this project if applicable. (Scored as Complete or Incomplete). If a signature is not applicable, please explain below.</p> <p>The Brookings Harbor District 17C Board Members, in partnership with students, parents, staff, and community will cultivate a safe, highly effective, and collaborative learning environment where every student can succeed. The district has three key priorities: Student Success, Staff Success and Relationships.</p> <p><u>Student Success Board and District Priority</u> Student success is Grit: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.</p> <p><u>Staff Success Board and District Priority</u> Recruiting, developing, and retaining high-quality staff is vital for student success.</p>
---	---

Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student’s future.

The school gardens play multiple roles in support of the school district’s priorities. They provide an alternative classroom environment that provides opportunities for students to excel and make real world connections to the school curriculum. Our district’s priorities feature the words “growth” and “build.” The school gardens are a tangible showcase of student work to the community, and support social emotional learning and strong relationships for our students, staff and communities by providing a gathering place and food products that are the centerpiece of gatherings in our school and greater community.

The principal, tribal leader, or other administrators at school(s) where activities will take place has reviewed the project for this school and supports it.

Name: Helena Chirinian

Title: Superintendent

If this question does not apply to your project, check this box and explain why.

Not Applicable. Please explain why a principal, tribal leader or educational administrator's involvement in this project is not applicable.

For schools applying separately from their district:

The district representative overseeing Child Nutrition Programs at schools across the district is aware of your application for this grant (not scored).

Yes

Not a school

Does not apply to our application, because we are applying as a whole district.

The district representative overseeing Child Nutrition Programs is Food Service Director Cindy Badger and she is aware of this project.

B. **Background:** Projects are more likely to succeed if you know from the beginning what the grant requirements are and who is responsible for completing them. Please refer to the Grant Guidelines for an explanation of grant requirements and

timelines. Please write the name and title of who will be responsible for each of the grant requirements.

Questions to complete: Who will participate in the mandatory **grant management training** on 10/10/2023 (1 point)?

Lynette McPherson, BHSD Garden Coordinator

Dede Corpening, Director of Fiscal Services

Nancy Raskauskas-Coons, Coordinator of Communications, Admin Asst to the Board

Who will make **purchases** for this grant (1 point)? All funds must be spent by 6/30/2025, and all funds must be processed in Electronic Grant Management System (EGMS) by 7/24/2025.

Dede Corpening, Director of Fiscal Services

Who will **submit quarterly reimbursement claims** for this grant (1 point)? Claims must be in Electronic Grant Management System (EGMS) on or before these dates 10/30/2023, 1/31/2024, 4/30/2024, 7/31/2024, 10/30/2024, 1/31/2025, and 4/30/2025.

Dede Corpening, Director of Fiscal Services

Who will **attend the final reporting virtual meeting** where grantees will share lessons learned on or before 9/30/2025 (1 point)?

Lynette McPherson, BHSD Garden Coordinator

Dede Corpening, Director of Fiscal Services

Nancy Raskauskas-Coons, Coordinator of Communications, Admin Asst to the Board

- C. Background: Effective food, garden, and agricultural-based educational programs tell their story. ODE recognizes that applicants' time is limited. To support grantees communicating to others about their impact, final reporting requirements will be in the format of an impact summary. Impact summaries may be shared with your community, the legislature, and others. The impact summary should include (1) the number of students participating, (2) types of activities, (3) photos, and (4) quotes from youth and educators.

Questions to complete: Who will complete the **one-page impact summary** by 9/30/2025 (1 point)?

Lynette McPherson, BHSD Garden Coordinator

Dede Corpening, Director of Fiscal Services

Nancy Raskauskas-Coons, Coordinator of Communications, Admin Asst to the Board

For projects that involve building, revitalizing or teaching in a school garden, completion of Oregon's [School garden survey](#) will also be required by 9/30/2025. Who will **complete Oregon's school garden survey** by 1/15/2024 (1 point)?

Lynette McPherson, BHSD Garden Coordinator
Dede Corpening, Director of Fiscal Services
Nancy Raskauskas-Coons, Coordinator of Communications, Admin Asst to the Board

If this question does not apply to your project, check this box:

Not Applicable. We are not building or revitalizing a physical school garden space with these grant funds.

- D. Background: School gardens can support youths' academic achievement, health and wellness, and other positive impacts. However, if school gardens are left unattended, they can also be perceived as an eyesore and drain on limited community resources. Successful projects plan for long-term maintenance, not just the initial work of building often fueled by enthusiasm.

For example, many school gardens struggle especially during the summer months. Having a plan in place before the end of the academic year in Spring makes a big difference in whether the garden space is used when school resumes in Fall. If your project is going to build a new school garden or revitalize an already existing garden, please identify who will be responsible for organizing the maintenance of the physical space both during and after the grant period.

There are lots of different models for summer maintenance including engaging volunteers, youth corps, and summer camps. Looking for inspiration on how to do this? Check out this [resource on summer maintenance](#) from Growing Gardens.

Questions to complete: What is the school garden maintenance plan (2 points)? Limit to a page of text.

From a maintenance standpoint, BHSD's garden coordinator position is supervised under the District Office and coordinates through the School District Superintendent and Fiscal Director to address priorities for maintenance of the school garden spaces. Our district also utilizes Youth Transition Program and AYA student summer internships, and Master Gardeners volunteers to build, harvest, water and maintain garden spaces during summer months or other non-school times. Still, we do struggle to maintain coverage at all times, especially during staff transitions. Our garden programs have applied for and received mini grants in the past to help offset summer costs and continue to pay our garden coordinator for work done on the gardens in excess of the hours covered in Farm to School grants. This is an avenue that may be explored in the future again.

If this question does not apply to your project, check this box:

Not Applicable. We are not building or revitalizing a physical space with these grant funds.

E. Background: Effective activities are those that use evidence-based educational and/or social marketing materials. “Evidence-based” simply identifies activities that are effective at doing what they are meant to do. At their best, evidence-based materials are culturally relevant to the students being served and are those that were developed with the intended audience, reviewed by peers and youth, piloted, and refined.

Question to complete: Which evidence-based educational and social marketing materials will you be using (Please check all that apply) (1 point).

[SB13 - Tribal History/Shared History](#)

X [Ag in the classroom](#)

[A Taste of African Heritage](#)

X [Cooking Matters](#)

[FoodCorps Lesson Plans](#)

X [Food Hero](#)

X [Food Hero Cultural Toolkits](#)

X [Grow This!](#)

X [Growing Healthy Kids](#)

X [Oregon Harvest for Schools](#)

[Pre-K Harvest for Healthy Kids](#)

X [Tend, Gather, Grow](#)

X [USDA Grow It, Try It, Like It](#)

Other (please specify) [Answer:](#)

Not applicable (please describe why this question is not applicable)

[Answer:](#)

Question to complete: **Describe the process you use to align food, agriculture, and garden-based education activities with state educational standards (2 points).** Limit to one page of text. [Answer:](#)

The Garden Coordinator meets with representatives of the grade level teams to understand concepts being covered in their curriculum, and uses the resource library (above - Food Hero, Cooking Matters, etc.) to find activities, lessons, and recipes that fit well with the curriculum level, topics, and student interest.

We also use the Garden Program to infuse all activities and tastings with local specialties and food knowledge such as local fisheries food products, locally grown cranberries, and local farm meats, dairy, and produce.

We grow produce specifically for use in the school kitchens (in the high school’s Bridge Garden), while we utilize a garden at the Elementary School called the Little Bear Patch to grow things specifically for tasting and teaching young students' affinity for healthy homegrown foods.

	<p>A goal of our garden coordinator/educator this year is to include more food preparation and cooking in the activities that they do with students.</p> <p>Our program also takes students beyond our campus to experience some field trips to farms and food production.</p> <p>F. <u>Background:</u> Successful projects manage costs and submit timely reimbursements. We know costs change over time. Make your best effort now to anticipate costs. Be as specific as possible as this will help you more accurately scope your project and allow reviewers to determine if your proposed budget is reasonable, necessary, and allowable as defined in the Grant Guidelines (9 points). <u>Questions to complete:</u> Submit Excel budget worksheet.</p> <p>G. <u>Background:</u> Please note that beyond this grant, the Oregon Department of Education and community partners have numerous resources to support food, agricultural and garden-based education. Here are links to the Oregon Farm to School and School Garden Resource People and the Oregon Farm to School & School Garden Network Regional Hubs <u>No points scored and no questions to complete.</u></p>
2	<p>Promotion of Healthy Food Activities</p> <p>A. <u>Background:</u> Engaging, hands-on garden and agricultural education may positively influence students’ relationship to food. Successful projects are ones that provide a variety of experiences over time for youth to engage with a variety of foods in culturally affirming ways.</p> <p>Each school and Early Childhood Education (ECE) site is unique and in a different phase of development. Please describe your program and what this grant will enable you to do. Check below if your project will develop or maintain physical infrastructure and/or provide hands-on, place-based, and/or experiential activities. Then describe in more detail how you will accomplish that.</p> <p><u>Questions to complete:</u> One or both boxes must be checked (scored as Complete or Incomplete):</p> <p><input checked="" type="checkbox"/> The project will develop and/ or maintain the physical infrastructure for hands-on or experiential activities for students such as building or maintaining the school or indoor classroom gardens.</p> <p>and/or</p> <p><input checked="" type="checkbox"/> The project will provide hands-on, place-based, and/or experiential activities for students. Such as educational activities in school gardens, classrooms, cafeterias as well as off-site activities including but not limited to FFA, butchering, tastings, classroom activities, gathering, hunting or farm field trips.</p>

Questions to complete:

(1) What is the impact your project seeks to have, and how will the grant funds enable you to achieve that impact (6 points)? Limit to two pages of text.

In 2019, our Garden Coordination team outlined a vision to become the "Salad Basket of the South Coast," and use our special climate conditions and ingenuity to grow more locally sourced options while engaging 100% of our students in hands-on garden education to understand the connections between food, health, culture, the economy, and the environment. The team of diverse stakeholders outlined the following goals with a vision to bring garden education to our schools in a sustainable manner:

Overall purpose

- **EDUCATE & INSPIRE:** Hire or train volunteer part-time educators to teach garden classes during the school year at Kalmiopsis Elementary School and Azalea Middle School. Continue to employ a garden/greenhouse/market manager to manage the gardens/production.
- **PROVIDE HEALTHY LOCAL OPTIONS:** Support the development of the BHSD gardens to become a certified source for food purchasing by the school district food service. This may help the gardens become self-sustaining through the ability of food service to use local foods purchasing funds to purchase produce grown on-site.
- **LEARN BY DOING:** Continue to develop value-added products from the BHSD gardens in partnership with Brookings-Harbor School District Youth Transition Program student-run businesses or other academic and career prep programs to sell to local restaurants and customers
- **SHARE:** Continue to donate excess harvested produce to local businesses, charities, and BHSD students and families.
- **GROW:** Improve the school garden capacity and accessibility by adding additional beds and maintaining and improving inclusive access through garden space.
- **SOW SEEDS OF CHANGE:** Communicate the broad impact of our BHSD gardens to enrich student learning, community health, school-community engagement, and local environmental stewardship.

A second wave of work to revive the gardens coming out of the COVID school closure years in 2022 focused on making the gardens more inclusive spaces with better ADA access and a mind toward using the space as valuable outdoor gathering locations and classrooms.

(2) What is your plan for completing the proposed activities (7 points)? Limit to two pages of text.

Brookings-Harbor School District has continually improved two large school garden spaces over the past decade. We have very recently added a third large pollinator garden in

	<p>partnership with local volunteers, a graduate student project, and elementary students. We have identified the areas that remain a challenge and a threat to running the gardens in line with our vision for garden education for all and food production in our region of local food scarcity. Retaining and supporting a Garden Coordinator has been and continues to be a key issue.</p> <p>A major success story of the past year has been the involvement of a new key project partner in the Curry County OSU Master Gardener Program. They've facilitated many educational and volunteer activities for students in the our garden spaces.</p> <p>The next two years of proposed activities build on the momentum that has been created since rebuilding many of the garden spaces and our local volunteer corps post COVID.</p> <p>With these grant funds the focus is on reaching even more students (a new generation in our schools) with a variety of frequent garden and cultural activities throughout the year. These include continuing to plan, plant, manage and harvest the gardens, while using the gardens as classroom and experiment space; as well as field trips and farm stand entrepreneurial activities. Notably, a hydroponics area will be added.</p> <p>Additionally, the garden will improve it's sustainability and maintenance plans by remedying water issues that have been identified in the gardens and upkeep to the existing greenhouses and garden beds.</p>
<p>3</p>	<p>Educational Activities</p> <p><u>A. Background:</u> Effective educational activities provide multiple opportunities for youth to develop and practice skills related to food production, preparation, preservation, distribution, and/or consumption. For example, skills related to food production could include fishing, hunting, planning, soil testing, seed starting, transplanting, watering, composting, weed management, pruning, pest management, harvesting, canning, storing, seed saving, companion planting, permaculture, gathering, pollination, tool care, etc.</p> <p><u>Question to Complete:</u> How will youth in your program learn and/or practice specific skills related to food production, preparation, preservation, distribution, and/or consumption and how often they will be able to practice them (4 points)? Limit to one page of text.</p> <p>Youth in our program will learn food production and preparation skills. Teachers can host the garden coordinator in their classroom monthly to participate in Harvest of the Month tastings and activities. Students will experience age appropriate food preparation and cooking with garden harvest.</p>

4	<p>Community and Parent/Guardian Involvement</p> <p>A. <u>Background:</u> Effective food, agriculture, and garden-based education connects the classroom and community and makes it easy for lots of different people to participate. Programs for youth are improved when guided by multiple community voices. Caring adults, producers, local businesses, media, and so many others are ready and willing to support youth through your project if they know about it and are able to participate.</p> <p>To engage more people, consider all the ways you can inform folks about it. In sending out communications you can consider literacy levels, language, culture, availability, and skill of using the technology of your community members.</p> <p>You can also consider when and where events and meetings are held and how much they may cost to participate. For example, if meetings or activities are held at the same time on the same day of the week, some folks will not be able to get off work. Fluctuating locations and times may mean a wider group of folks can be a part of the project. Further, while you may not charge for activities, there may be a hidden cost, such as childcare, that limits engagement. Ask around and think through what may be holding community members back from coming.</p> <p><u>Question to complete:</u> Please check off the outreach activities you intend to engage in and/or inform the community about this project (<i>1 point maximum for at least one choice</i>).</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Host garden Workdays <input checked="" type="checkbox"/> Host school garden “open house” <input checked="" type="checkbox"/> Invite chaperones <input checked="" type="checkbox"/> Invite guest speakers <input type="checkbox"/> Facilitate Garden Committee <input type="checkbox"/> Share at AgFest or agricultural event in your community <input type="checkbox"/> Share with Commodity Commissions <input checked="" type="checkbox"/> Share at farmers market booth <input type="checkbox"/> Share with PTO/PTA <input type="checkbox"/> Share with Tribal Council(s) <input checked="" type="checkbox"/> Share with Wellness Committee <input checked="" type="checkbox"/> Send home information in school/class newsletters <input checked="" type="checkbox"/> Other (please explain) Answer: visit Rotary and other service orgs <input checked="" type="checkbox"/> Other (please explain) Answer: Present to All Care and Advanced Health <input type="checkbox"/> Other (please explain) Answer:

Question to complete: Please check all the ways you are making it easy for community members to participate in your activities. Please check all that apply (2 points).

- Bilingual translators, such as Spanish language or American Sign Language, etc.
- Creating shared paper or electronic files based on what the community needs
- Listening sessions
- Mixing up meeting days and/or times
- Mixing up meeting locations
- Surveys
- Providing childcare
- Providing transportation
- Other (please explain) [Answer:](#)
- Other (please explain) [Answer:](#)
- Other (please explain) [Answer:](#)

Question to complete: Describe, in detail, your organization's plan to include the outreach activities identified in the first question of this section and the ways in which you will make it easy for community members to participate identified in the second question of this section (limit to one page of text).

Community involvement includes partnerships with the Master Gardeners, local businesses, donors, and nonprofit foundations and garden-education clubs. We also share garden information via our district communication channels. We have a group of volunteers who help maintain the gardens. Finally, our gardens are in highly visible areas in the center of our campus facilities, providing an opportunity for community engagement through informational signage.

We plan to strategically share our project updates in the following ways:

- Signage in the garden space (banners, row-signs, etc.) that name supporters of the project, and identifies what's growing. The BHHS Bridge Garden sits at a central location adjacent to the high school cafeteria and sports fields that sees a lot of daily foot traffic.
- Signage in cafeterias and information on menus (what's in season and what is being harvested and used from the garden, Tasting Table events).
- Use of district communications - website (webpage with information about the garden, and front page news updates), social media (Facebook, Twitter for district and schools, BHSD Gardens Facebook Group), eNewsletter to parents and community members, press releases to regional news media (radio, TV and newspaper).
- Presentations in classrooms, at community events, and at school board meeting.

	<ul style="list-style-type: none"> ● Events hosted in the garden (Free Summer Meals program has picnic storytime in the garden, with weekly garden educational activities)
5	<p>Educational Activities Tied to School District/Sponsor’s Farm to School Procurement Activities</p> <p>A. <u>Background:</u> Effective food, agricultural, and garden-based education connects the classroom and the cafeteria. It is important that those operating the Child Nutrition Program are aware of your proposed project. Consider asking Nutrition Services what their priorities are and how this project can align with their priorities.</p> <p>Priorities Nutrition Services may have could include:</p> <ul style="list-style-type: none"> ● Buying local foods, such as maximizing ODE Reimbursement Grant dollars and other funding including USDA Pilot, Fresh Fruit and Vegetable. ● Decreasing plate waste. ● Ensuring the school garden and the cafeteria are integral parts of the education process. ● Farm field trips for youth and/or nutrition services. ● Generating positive perceptions of school food services within the schools and communities they serve. ● Highlighting local producers in cafeteria promotions and/or tasting tables ● Improving student consumption. ● Increasing meal participation. <p><u>Question to complete:</u> Please collect the Nutrition Services Director, or other lead nutrition administrator's signature on the application below indicating they are aware of this project and support it (Scored as Complete or Incomplete). If a signature is not applicable, please explain below.</p> <p>If you need help with who to contact and how in school nutrition services please contact the SPC, Bethany Moreland, at bethany.moreland@ode.oregon.gov.</p> <p>-----</p> <p>Director of Nutrition Services or other lead nutrition services administrator Name: Cindy Badger Title: Food Service Director</p> <p>If this question does not apply to your project, check this box and explain why. <input type="checkbox"/> Not Applicable. Please explain why a principal or educational administrator's involvement in this project is not applicable. Answer:</p>
6	<p>Culturally Relevant Activities</p>

A. Background: Culturally affirming food, agricultural, and garden-based educational activities are ones that engage youth and community to identify and incorporate foods that hold significance for a particular culture or subcultural group. Culturally affirming programs nurture awareness of and create space for different relationships people have with food and different ways of gathering, growing, hunting, preparing, preserving, and eating food. Think about the activities you have proposed and consider how you can design them in a way that uplifts the community.

Question to complete: How do the activities you propose highlight the food and agricultural histories and lifeways of multiple cultural groups, with an emphasis on cultural groups represented in the student population (3 points)? Limit to a page of text.

Our schools serve a community of about 10,000 people located on the remote South Coast of Oregon. The county (Curry County) is rural with high poverty (median income \$38,661); an outsized number of homeless students (129 in year 2018) and foster care students (112 in year 2018); and one of the highest rates of residents living in manufactured homes in the state (20 to 33%). All students receive free breakfast and lunch through government eligibility programs at our elementary, middle and high school; and the elementary is a federally designated Title I school.

Our schools serve a population that is predominantly White (63 percent of students), but includes significant populations of students identifying as multiracial (13 percent), Hispanic/Latino (18 percent) and American Indian/Alaskan Native (5 percent) according to 2022-23 state data.

We are growing a wide variety of foods, using many heirloom seed varieties in our school garden. An example of a value-added product created from the garden is salsa that our Youth Transition Program harvests the ingredients for, researches recipes for, then creates and cans for sale in our farm stand. With our school gardens, we can grow ingredients for cultural recipes; and partner with social studies and other subject teachers to better understand what regions/culture they are studying through providing materials for classroom demonstrations that were sourced in the gardens.

Our elementary school and community have the special designation of being a "Monarch City USA" and "Monarch School USA" and many classrooms and volunteers engage in activities to learn about and preserve this pollinator species. Activities include cultivating pollinator gardens; raising, releasing and tracking monarchs; and participating in community festivals with partner conservation organizations. Because of the amazing migration story of Monarchs, students learn about the connectedness of habitats across national borders and about Mexico and other overwintering sites.

Attachment E - 2023-2025 Farm to Child Nutrition Education Grant RFA

	<p>Finally, we recognize that education equity is a work in progress and will continue to look for opportunities to be inclusive in our garden projects and create equitable opportunities for our students.</p>
--	--

2023-2025 Farm to CNP Education Grant

Garden-Based; Ag.-Based; or Food-Based Educational Activities

NOTE: This budget is the SAME budget for both the Mini and Full ED grants!

Entity applying for grant:

Person Filling out Budget:

Title:

email:

Brookings-Harbor School District 17C
Dede Corpening
Director of Fiscal Services
dedec@brookings.k12.or.us

please enter all items on the tabs below; this page is the total page in which everything rolls up to.

	Percent of total
Direct costs	\$79,618.00
Indirect Costs (cannot exceed 25% of grand total)	\$3,224.53
Grant total of budget: (See note below)	\$82,842.53

This Budget worksheet can be used for both of the F2CNP Education Grants:

PLEASE HIGHLIGHT WHICH GRANT APPLYING FOR

Mini grant - cannot exceed \$15,000;

Capacity Sustaining grant - cannot exceed \$100,000

Instructions:

Insert costs on the tabs below. Please be specific as possible. For any labor costs, you must justify the labor by putting the number of estimated hours multiplied by the wage, plus any applicable benefits.

The labor must be directly associated and tied to the specific educational activity. ****PLEASE REFER**

TO BUDGET EXAMPLE WORKSHEET - available in the resources section on the Oregon farm to school grant website!

PLEASE ENTER BUDGET HERE



Budget & Budget Narrative

Please be as specific as possible. This is your budget narrative also. This will help you scope the project appropriately and demonstrate that proposed costs are reasonable, necessary and allowable.

This budget will be scored up to 9 points. Proposed budget is reasonable (3), necessary (3) and allowable (3).

You may add lines as necessary to this page.

DIRECT COSTS:		
Item	Cost	Narrative: Description of Expense
Travel		
	\$675.00	Expenses for Farm to School conference, registration, lodging, gas, meals
	\$1,200.00	Field Trip for classes to visit local commercial growers, food forest and self sustainable farms plus Buses or vans
Equipment, supplies, materials		List general equipment, supplies, materials.
	\$3,500.00	Drip Irrigation for The Bridge and Little Bear Patch Gardens plus equipment/supplies to run new water spigots
	\$1,650.00	Little Bear Patch teaching supplies, hand lenses, art materials, bulbs, drawing supplies, name tags
	\$1,600.00	Little Bear Patch garden amendments, bagged succulent soil, Sluggo plus, Fish Emulsion, soil X2 @ \$800
	\$3,700.00	Garden Blend soil 4 loads @ \$925 per 10 yards for The Bridge Garden building new garden beds and filling existing
	\$2,500.00	The Bridge materials to complete beds 11 @ \$150 per bed cinderblock + hardware cloth wire @ 2 X \$300 per roll, tools
	\$3,500	Instructional Supplies in classroom Brookings-Harbor High School- Science, art, cooking with harvests etc.
	\$1,200.00	Supplies to equip shelter greenhouse for teacher use Kaimiopsis Elementary School
	\$1,600.00	Instructional Supplies in classroom Azalea Middle School
	\$240.00	50 pound bags oyster shell X 6 Grange Co-Op
	\$500.00	Copies, office supplies
	\$160.00	Pelleted Chicken Manure to replenish garden beds 20 @ 7.99 Grange Co-Op
	\$720.00	Worm Bins for composting education in classrooms X2 @ \$360 each includes composting worms and ed. materials
	\$1,140.00	Folding Picnic table 6@ \$190 each garden classroom seating for each garden
	\$725.00	Outdoor classroom gazebo easy up X2
	\$3,000.00	Tasting table supplies, locally sourced foods, paper goods 3 schools X 10 Months @ \$300 (all three schools)
	\$2,500.00	Market stand, flower sales supplies
	\$3,000.00	Cooking with the harvest, student salsa competition, Earth day supplies, Art in the garden supplies,
	\$800.00	Valutec Hanging 3 speed circulation fans for 2 greenhouses' 2 per greenhouse
	\$600.00	Replacement motorized shutter and power unit for greenhouse- air intake louver system broke last winter
	\$1,200.00	Signage for Little Bear Patch and The Bridge Garden with spaces for interchangeable Thank You's
	\$1,500.00	Plant sale supplies and cut flower sales signage, advertising and supplies
	\$1,700.00	Grow lights for hydroponic growing system
	\$1,200.00	Garden Club Supplies - BHS- field trips to local farms, transportation and Misc. supplies
	\$1,000.00	Fall and Spring garden celebration supplies for three campus' x 4 seasons
	\$1,850.00	zip up end for hoop house - FarmTek- Growspan Series 500 plus framing supplies
	\$2,500.00	Earth day celebrations, food, supplies for projects, printing, t shirts X2 years
	\$750.00	Shipping costs
	\$5,000.00	Replacement greenhouse plastic, season exentders, cold frames
LABOR - include planning, implementation for activities		
	\$17,600.00	Garden Coordinator (Garden Coordinator 8 hours per week x88 weeks \$25 per hour)
	\$5,808.00	Garden Coordinator taxes 33% of above salary
CONTRACTUAL		Any person or company hired for work with your project.
	\$3,000.00	Electrician and plumber to wire/plumb for hydroponic growing system.
	\$2,000.00	Plumber to plumb dedicated cold water source for The Bridge Garden

Miscellaneous/Other costs			
TOTAL DIRECT COST ACTIVITIES		\$79,618.00	
INDIRECT COSTS	Cost		description
		\$3,224.53	Indirect administrative expense (4.05% of grant total)
TOTAL INDIRECT COSTS		\$3,224.53	

Scanned to Dede

10-30-23

DW



BROOKINGS-HARBOR
"Every Student Can Succeed"

Brookings Harbor School District 17C

629 Easy St

Brookings, OR 97415

Tel 541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

DONATION RECEIPT

Sarju Patel

DONOR NAME

PO Box 1079, Brookings OR 97415

MAILING ADDRESS, CITY, STATE, ZIP

1026 Chetco Ave, Brookings OR 97415

PHYSICAL ADDRESS, CITY, STATE, ZIP

541-661-1974

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION

Money to purchase play-based learning equipment from preschool (Lisa Harper)

This includes but not limited to wooden blocks, wooden cars, foam building blocks, spiral car racing, vinyl chair and couch, vinyl floor mats, books, puzzles, play ships, playhouses, storage containers.

\$ 2000

OFFICE USE ONLY

Received By:

Nadine Cleary

Date Received:

10/20/2023

Destination of Gift:

K6 + 1st grade explorational play



BROOKINGS-HARBOR
"Every Student Can Succeed"

Brookings Harbor School District 17C

629 Easy St
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Judy Shatel
DONOR NAME

1021 7th, Brookings OR 97415
MAILING ADDRESS, CITY, STATE, ZIP

same
PHYSICAL ADDRESS, CITY, STATE, ZIP

541 661 9482
PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION

- 1) 2015 Apple MacBook Air Computer (Very Good Condition)
- 2) Pentax Camera w/ Leica Lens

OFFICE USE ONLY

Received By:	
Date Received:	
Destination of Gift:	



Brookings-Harbor High School

Brookings, OR 97415

541-469-7443

www.brookings.k12.or.us

Tristan Harkins, Principal

Kelly Whitley, Vice Principal

Date: November 8th, 2023

To: Superintendent Helena Chirinian
BHSD 17C Board of Education

From: Corey Tamondong

Re: Folsom Jazz Festival Trip Proposal

Esteemed members of the BHSD-17C School Board,

The Brookings-Harbor High School Music department requests permission to take the Sea Breeze choir and the BHHS jazz band to the 2024 Folsom Jazz Festival held at the University of Nevada, Reno from January 25th through January 28th. We would depart after school on Thursday, January 25th and return the evening of Sunday, January 28th. Both groups would perform and compete at the festival, and would watch performances of professional, collegiate, and secondary school jazz choirs, jazz bands, and jazz combos. This festival will expose students to other performers with a variety of abilities. It will also provide many opportunities for the students to work with professional musicians and greatly expand their musical capabilities.

We will bring approximately 35 students and 10 adult chaperones to ensure that students are safe and accountable. Chaperones are all approved volunteers for the district, or district employees. We will utilize funding through the Bruin Music Foundation to pay for lodging, food, and theme park.

This festival will be a phenomenal experience for these students. Having the goal of competing in this festival will drive them to excel in their craft and work harder overall. Numerous students are interested in pursuing a career in music, and being exposed to performing groups of a variety of caliber would be invaluable in helping them decide where they may want to attend university to pursue music.

Thank you for your consideration,
Corey Tamondong

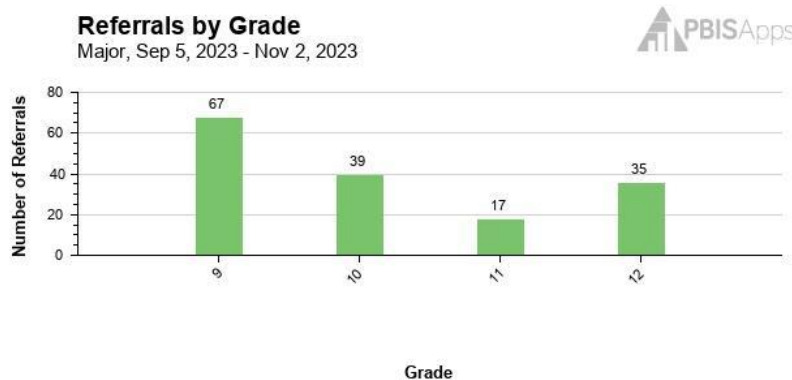
November 2023 Board Report: High School

Attendance:

The overall regular attender rate for students in the high school was 69.8% during the first quarter. 274 students were able to attend school 90% or more days of school. Notifications have gone out to families concerning student attendance and attendance conferences have commenced for a number of students. We will continue to work with and support the families of students that we have the most serious concerns about their attendance so that we can ensure those students have a better chance to be successful in school. We will also begin to focus on the 41 students who missed the regular attender rate of 90% by 1 school day to ensure that we can get more students over the threshold and improve our At-A-Glance School Profile.

Behavior:

During the first quarter there have been a total of 158 major office referrals. While this may seem like a lot, it is down from the same time last year by 20.6%. As stated last month, a majority of our referrals have consisted of insubordination and defiance. When these referrals



take place, the admin team have been working with students to get them to understand the expectations for their behavior in class and reflect on their behavior and how they can be successful in the classroom in the future. As needed, parent meetings have taken place concerning ongoing student behavior, supports that

the school can put in place to ensure student success, as well as potential consequences if the behavior continues. We are currently working on restructuring out ISS system and moving away from something similar to a study hall and more towards a behavior intervention system that utilizes training modules and targeted reeducation based on student misbehavior.

Freshman on track:

The freshman on track rate is currently 73%. Those that are not on track will be referred to the grade level MTSS teams for additional support to ensure that they can get back on track by the end of the semester and earn the credits that they need. Luckily, with the implementation of flex periods this year, it will give students the needed time to work on improving their grades over the next 9 weeks. As we have been addressing issues with flex as they have arisen, it has created a smoother process the last few weeks so that students can get the support that they need.



Azalea Middle School
Brookings, OR 97415
541-469-7427
Vickie Nigh, Principal
Matt Bennett, Vice Principal

November 2023 BOARD REPORT

Student Relationships: Social Emotional Learning (SEL)

Azalea Middle School, we are continuing our work to tighten up procedures and protocols for students. We have seen a higher-than-expected volume of student behavior issues. We are addressing this concern by focusing on reteaching, clarifying behavior expectations, and holding students accountable.

In addition, Ms. Nigh will be starting our Principal Advisory Committee, which comprises students from all three grade levels. The group will be addressing student needs around school climate and culture. We will start meetings in November during the Flex Block time. Our leadership teacher and students have been doing an amazing job working on school spirit and culture. We had a majority of students and staff participating in Spirit Week during Homecoming. Additionally, we had a fall door decorating contest for each cohort class with stunning results. The judges had a difficult time picking the winners due to the quality and creativity of our students.

Staff continue building relationships, reteaching school-wide expectations, and delivering the SEL curriculum provided by our belonging partners. In addition, AMS is partnering with the University of Oregon on a research study. The study is called Project BASICS (Behavioral Accountability for a Successful Instructional Climate in Schools) and is funded by the Institute of Education Sciences at the U.S. Department of Education. BASICS empowers students to speak up and advocate for their and others' physical and emotional safety. Also, teachers should be empowered to create schools where students feel comfortable speaking up. The study is providing AMS with additional training and a coach for teachers.

October was Bullying Prevention Month. AMS has supported this message throughout the building with the help of student leadership. Students can report bullying in Student Services if they feel unsafe or witness bullying in our school. One of the ways we are addressing bullying/harassment is by having staff highly present in the halls, meeting students at the classroom door, and welcoming them into class.

Sports

Our Volleyball, Football, and Cross Country teams have had a fantastic season. Additionally, our band has been playing at all our home football games and will continue to play at all home basketball games. We are looking forward to Winter Sports, which include Wrestling, Basketball, and Cheer.

Student Attendance:

Student attendance for October:

6th grade 92.74%

7th grade 93.38%

8th grade 93.01%

First, attendance letters are going out for students with eight or more $\frac{1}{2}$ day absences. Azalea's attendance team will meet later this month to review attendance data and determine interventions for chronic absenteeism.



Jennifer Legat 6th grade Winner



Adam Wagman 8th grade Winner



Patrick Velliquette 7th Grade Winner

Kalmiopsis Elementary

November 2023 Board Report
Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

Data Points:

1. Acadience
2. HMH Diagnostic Math

What's working and/or not working:

1. It's been a rough go with the new Acadience Online Version as we are doing it manually. Working out lots of kinks. We are servicing K-3 due to staffing and supporting where we can in 4th and 5th. We are servicing 92 students this year and last year we serviced 164.
 - a. Kindergarten: 86 students with 62% below grade level; 1st grade: 99 students with 41% below grade level; 2nd grade: 91 students with 42% below grade level; 3rd grade: 87 students with 49% below grade level; 4th grade: 84 students with 45% below grade level; 5th grade: 83 students with 57% below grade level.
2. HMH Growth Measure is a better tool than i-Ready diagnostic according to staff, but we are learning how to use it. 538 Students tested: 149 students at or above grade level; 135 students approaching; 113 below grade level and 141 far below grade level.

Next Steps:

Build goals around data for PLC's and monitor progress for the 6 week check-in

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

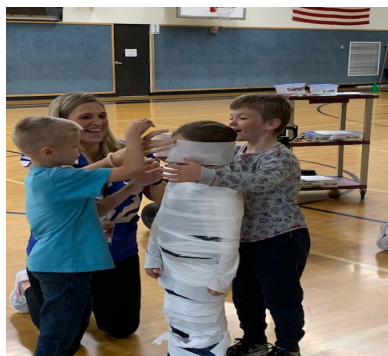
Data Points or Activities:

1. Golden Awards
2. I noticed tickets
3. Attendance Challenge
4. Joke Box
5. Spirit Assemblies
6. Attendance =13 days in your bucket
7. Kalmiopsis Winter Carnival December 8th.

What's working and/or not working:

1. We continue to work with posting attendance and coming up with rewards for those who make the 92%. We currently have 4 classrooms who have met our goal of 92% for 9 weeks in a row.
2. We held our first Spirit assembly. We will have them on the last Wednesday of the month. We do 3 assemblies: K-1, 2-3, 4-5. During the assemblies we recognize birthdays, hand out awards, due announcements and have an activity for students and staff. This last assembly we did who could wrap

the best mummy.



Next Steps:

We have generated a list of intrinsic rewards and staff are selecting ones to use. As for our attendance winners for October 3rd and 4th grade tied and they will all be getting popcorn. Both grade levels had 6 days of better attendance than the other grade levels. The contest is the best attendance for the most days not overall.

Attendance:	September	October
Grade K	92.01 %	92.69%
Grade 1	94.46%	93.29%
Grade 2	91.29%	92.27%
Grade 3	92.36%	91.35%
Grade 4	93.13%	93.80%
Grade 5	93.38%	92.87%
Overall	92.77%	92.71%

Teachers are currently working with PTO on what booth they want to run for the carnival. We will continue our planning for this event.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff. BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Data Points:

1. Mentor/Mentee Program
2. Positive Discipline
3. Panorama
4. PLC

What's working and/or not working:

1. Mentor/Mentee is moving forward with the monthly meetings.
2. Teachers continue to teach lessons and hold class meetings.
3. Panorama Survey to be done by Thanksgiving
4. PLC groups have started their first round of Smart Goals

Next Steps:

1. We have scheduled observations of all new staff this week.
2. Continue our work with sound discipline and we will be revisiting the strategies for both students and

teachers.

3. Look at Panorama Data with Kronwapple. We looked at this data and it seemed that we are putting achievement in front of belonging in some areas.
4. Check in with Teams at the next staff meeting on where we are at.

We appreciate your continued support as we serve our students and families.

Thank you,

Carol Leonard, Principal

Nick Chapman, Assistant Principal



Department of Special Programs
Lynn Schiermeyer, Director of Special Programs

Brookings Harbor School District
629 Easy St. Brookings, OR 97415

Phone 541-412-1488

Fax 541-469-6599

www.brookings.k12.or.us

November 2023

Districts nationwide have seen increases in mental health and behavioral issues. ODE is providing extra support to help districts address some of these issues. The support has come in the form of regional support staff available to answer questions or brainstorm solutions, including visiting districts to support special education specifically. They also provide professional development opportunities for all districts and staff to build skills to support the students' changing needs.

BHSD scheduled a workshop-like professional development on State-Wide Inservice Day (October 13th). Jeremy Wells, from ODE's Office of Enhancing Student Opportunities and BHSD regional support person, presented to district staff about special education and the general educator's role. He was engaging and informative. He also hosted three Q&A sessions in which he could answer staff questions in an informal setting. Feedback from the day has been overwhelmingly positive. His information empowered staff to reach out to their building special education teachers with questions and concerns about students and their unique needs.

ODE also offers a series of webinars about behavior and classroom management to all staff members. The sessions are scheduled for after-work times, and ODE is paying a stipend to those who complete the webinar series. We are hopeful that staff gleans information and strategies that will help them enable students who are dysregulated to regain control of their emotions.

Sincerely,

Lynn Schiermeyer
Special Programs



Brookings-Harbor School District

629 Easy St.
 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
www.brookings.k12.or.us

Food Services November 2023 Board Report

October seemed long but went by fast. We had fun with the names of our dishes on Oct. 31st. On the menu was Hansel and Gretel pie for breakfast for Azalea and high school, and for Kalmiopsis, they had moldy bread and grubs. For lunch, it was toxic sludge for Azalea and high school, and all three schools served their version of werewolf soup.

We have incorporated lots of local foods into our menus in October. We served fish buster 9 Tuna, beef tips and strips from Big Tent Treats in Harbor, Rumiano Cheese, and yogurt and egg nog from Alexandre Family Farm.

There has been a waiver put out recently by the state of Oregon for mid-year election of community eligibility. I will be focused the next few days on acquiring approval from the state to change Provision 2 into community eligibility for the high school. This will still give meals free to our students but will also give us a better reimbursement for our meals served.

Heres thenumbers for the month of October:

- Kalmiopsis served 5,326 breakfast and 7,355 lunch
- Azalea served 2,297 breakfast and 4,756 lunch
- BHHS served 1,568 breakfast and 2,980 lunch

The attachment shows each school's free, reduced and paid percentages.

Brookings Harbor SD
 Meal Service
 Cindy Badger



Page: 2 of 2
 Date: 11/3/2023
 Time: 7:34 AM

Eligibility Group Count

Last Count:	689	78	579	1346	166
10/31/2023	51.19%	5.79%	43.02%		
Highest Count:	761	79	594	1348	166
	56.45%	5.86%	44.07%		
Average:	721	77	548	1346	165
	53.55%	5.71%	40.74%		

~Cindy Badger, Food Service Director



Maintenance Department

750 Fern Avenue
Brookings, OR 97415
541 469-7131

Fax 541 469-6599

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Maintenance Report November 7th, 2023

Appliances have been installed in the Transition House along with new fascia boards and gutters

Our monthly Safety meeting is scheduled and we will be going over Classroom Hazard Inspection forms

We have a meeting Wednesday the 8th for the Track & Field project to outline the scope of the work, scheduling, and engineering

Working on new HVAC units for gyms, cafeterias and 5th grade wing at Kalmiopsis

We will be digging up and fixing a water leak on the bathroom side of Bankus Stadium parking lot

Starting to work with Ausland to turn in paperwork to finish the last part of Seismic at the High School

Aerovated, seeded and top dressed the soccer field and softball field. Salmon Run allowed us to use their top dresser which was very helpful

Finishing up with the ODE TAP Grant

Working on the long-range facility assessment which we got a grant to complete.

The last time we did this was in 2019

Jess Beaman

Maintenance Director

Brookings-Harbor School District 17C



Technology Department

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

November 2023 Board Report

During the month of October, the IT department received 219 new tickets and closed out 236 open tickets. So far in November we have received 38 new tickets. The large influx of new tickets has continued to slow down which has given us an opportunity to trim the number of outstanding tickets down to a more manageable number.

We have completed the deployment of our new network firewall device and network switches. This is completed just in time to begin planning the next round of network changes and upgrades. Many of our network devices have reached end-of-support status and are needing to be replaced. With this first round of purchases and upgrades we have made good progress in that replacement cycle. By this time next year, we expect the network to have greatly improved stability and redundancy so that any unplanned network downtime is minimal.

We continue to have great discussions and collaboration in our weekly IT Team meetings. Our discussions are always centered around how we can work together in solving the IT challenges of the district as well as what we can do to improve our effectiveness and service within the district.

I appreciate the opportunity that I have of working with the service minded IT Team that I have here in the district. Our hope is that as we do our job well it will enable the rest of the district staff to have an easier time doing their jobs and together we can serve the students of the district.

Sincerely,

Bruce Raleigh

Director of Technology



Transportation Department

750 Fern Avenue
Brookings, OR 97415

541 469-2666

Fax 541 469-2098

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Transportation Board Report November 2023

The Fall sports season is about over, and things are slowing down for a couple of weeks. We are ramping up and getting ready for Winter sports to start by adding a new substitute driver. We are in the hiring process for one substitute driver, and we're currently talking to another applicant about hiring.

As the winter weather has begun, we have been making the buses more ready by adding new water-repellent coating on the windshields and changing wiper blades in the garage to make the routes safer for all.

Thanks,
Michael Knight
Director of Transportation



Brookings-Harbor School District

629 Easy St.
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

District Communications November 2023

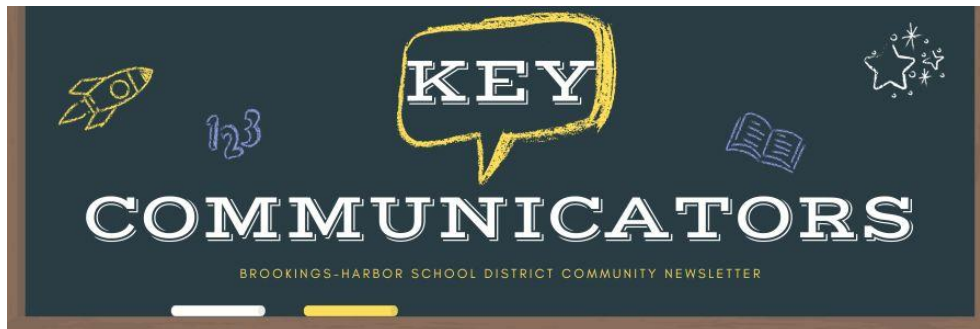
Key Communicators eNewsletter relaunched

Following a hiatus since June 2020, the BHSD Key Communicators eNewsletter is back!

The audience of this online eNewsletter includes interested community members and stakeholders throughout our community and region who are not a part of our typical school audience of students, staff, and parents.

Anyone can sign up to receive Key Communicator updates or read past editions via the "Key Communicators eNewsletter webpage, located under the "About" section of the Brookings-Harbor School District website: <https://www.brookings.k12.or.us/apps/pages/keycommunicators>.

News shared in the October 2023 edition:

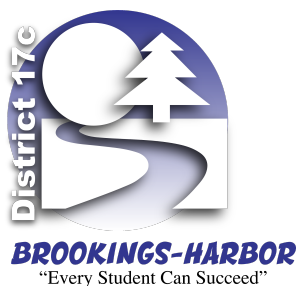


- [BHHS IT Essentials students a key part of the local Connected Senior Program](#)
- [Busy Saturday 10/28 for Bruin Athletics! Final Football game + 2 soccer play-offs at home](#)
- [BELONG Partners continues partnership with BHSD Staff](#)
- [Academic Excellence Day 2023 a Success](#)
- [Budget Committee seeking new applicants](#)
- [Kalmiopsis Elementary Movie Night A Hit!](#)
- [Fall Conferences Coming Up](#)
- [Crisis Resources National & Curry](#)
- [Plan Ahead - Upcoming Events](#)
- [Featured Fall Photos](#)

The next edition is planned for early December 2023. The Key Communicators eNewsletter rejoins a suite of other active web communication strategies the district uses, including a staff eNewsletter, daily social media posts, One Call email/phone/text updates to student families, website updates, and more.

~ Nancy Raskauskas-Coons, Communications Coordinator

Stay Connected: Brookings-Harbor School District: Web: brookings.k12.or.us/; Social: facebook.com/BHSD17C/



Brookings-Harbor School District

629 Easy Street
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

Athletics & Activities

November 2023 Board Report

Fall activities have come to an end. Congratulations to all that participated in so many activities. The dedication required to make these activities special is nothing to take for granted, and all our students stepped up to make their seasons fun and exciting.

Congratulations to both Girls and Boys Soccer for making the second round of the state playoffs. Both hosted first round home games to a large and excited crowd and came out victorious. The girls for beating McGloughlin (a rematch of last year's final game) and the boys for beating Santiam Christian. Both would travel in the second round. Unfortunately, the girls season ended at Catlin Gabel in Portland, and the boys ended at McGloughlin in Milton Freewater. Both Programs showed nothing but class while traveling all over the state and representing our community and district.

November brings about different seasons and different activities. Knowledge Bowl is in full swing and will host a meet in the HS Library on Monday 11/13.

Winter sports at the middle school are in full swing. Girls Basketball and Wrestling start competitions this week. Both have tournaments at the end of the season to test their skills.

HS winter sports have signups going on now and first practices start on 11/13 with competitions starting after Thanksgiving break.

GO BRUINS!

Keith Wallin, Athletics & Activities Director

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2023-2024

10/31/2023	1st Quarter Actual	1st Quarter % of Budget	Last Year % of Budget	Actual October	Projected November	Projected December	2nd Quarter Projected YTD	2nd Quarter % of Budget	Last Year % of Budget	3rd Quarter Projected YTD	3rd Quarter % of Budget	Last Year % of Budget	4th Quarter Projected YTD	4th Quarter as % of Budget	Last Year % of Budget	Projected YTD Total	2023-2024 Budget	Projected YTD as % of Budget
REVENUES																		
*Property Taxes	27,206	0.4%	0.3%	25,098	5,956,360	221,159	6,202,617	91.0%	96.7%	401,224	96.9%	102.6%	264,347	100.7%	106.5%	6,895,394	6,845,395	100.7%
Other Local	67,135	19.7%	23.2%	52,212	30,074	30,074	112,360	52.6%	40.3%	157,813	98.9%	110.0%	116,063	133.0%	152.8%	453,372	341,000	133.0%
*Intermediate Sources (Cnty Sch Fund)	147,563	95.8%	0.0%	0	0	0	0	95.8%	107.8%	0	95.8%	107.8%	0	95.8%	107.8%	147,563	153,972	95.8%
ESD Flow-Thru	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	100.0%	93.4%	547,952	547,952	100.0%
*State School Fund	3,264,214	35.0%	34.3%	815,809	815,809	815,809	2,447,427	61.3%	60.0%	2,447,427	87.5%	85.8%	1,160,809	100.0%	97.2%	9,319,877	9,321,495	100.0%
*State Srcs (St Timber, Common Sch Fund)	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	121,190	61.9%	61.9%	74,000	99.7%	61.9%	195,190	195,703	99.7%
Federal Forest fees	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	253,384	95.6%	95.6%	253,384	265,000	95.6%
Beginning fund balance	3,400,000	100.0%	124.9%	0	0	0	0	100.0%	124.9%	0	100.0%	124.9%	0	100.0%	124.9%	3,400,000	3,400,000	100.0%
Total Period Revenues	6,906,118			893,119	6,802,243	1,067,042	8,762,404			3,127,654			2,416,556			21,212,732		
Cumulative Revenues	6,906,118	32.8%	31.7%	7,799,237	14,601,480	15,668,522	15,668,522	74.4%	75.0%	18,796,176	89.2%	90.1%	21,212,732	100.7%	100.8%	21,212,732	21,070,517	100.7%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	1,212,141	13.5%	12.2%	765,759	805,000	805,000	2,375,759	39.8%	34.9%	2,415,000	66.7%	57.40%	3,510,000	105.7%	89.0%	9,512,900	9,004,078	105.7%
Employee Benefits	660,329	11.4%	11.4%	442,263	460,000	460,000	1,362,263	35.1%	34.0%	1,500,000	61.1%	56.6%	2,200,000	99.2%	90.2%	5,722,592	5,769,732	99.2%
Purchased Services	256,666	15.4%	11.4%	196,196	135,000	135,000	466,196	43.2%	39.8%	405,000	67.5%	67.8%	405,000	91.7%	101.1%	1,532,861	1,671,636	91.7%
Supplies/Materials	198,956	22.9%	36.4%	84,533	41,081	36,540	162,153	41.6%	51.3%	150,000	58.8%	82.6%	101,256	70.5%	94.2%	612,366	869,050	70.5%
Other Objects	471,908	103.6%	20.6%	3,303	1,000	1,000	5,303	104.8%	32.2%	3,000	105.4%	32.9%	3,000	106.1%	102.6%	483,211	455,415	106.1%
Transfers	1,006,000	100.0%	100.0%	0	0	0	0	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.4%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	3,806,000			1,492,053	1,442,081	1,437,540	4,371,674			4,473,000	60.0%	54.9%	8,513,862	100.4%	93.2%	21,164,537	21,070,517	100.4%
Cumulative Expenditures	3,806,000	18.1%	11.8%	5,298,054	6,740,135	8,177,674	8,177,674	38.8%	36.5%	12,650,674			21,164,537					
Month-end Fund Balance	3,100,118			2,501,184	7,861,346	7,490,848	7,490,848			6,145,501			48,195			48,195	0	

Informational only:

EXPENDITURES by Function

Instruction	731,338	8.2%	8.4%	736,895	745,000	745,000	2,226,895	33.2%	32.4%	2,250,000	58.4%	56.1%	3,200,000	94.3%	91.7%	8,408,234	8,916,002	94.3%
Supporting Services	2,068,662	23.4%	21.1%	755,158	697,081	692,540	2,144,779	47.6%	42.1%	2,223,000	72.7%	64.8%	3,019,257	106.8%	91.0%	9,455,698	8,853,909	106.8%
Other Uses	1,006,000	100.0%	0.0%	0	0	0	0	100.0%	56.7%	0	100.0%	56.7%	0	100.0%	100.2%	1,006,000	1,006,000	100.0%
Contingency & Reserves	0	0.0%	0.0%	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	2,294,606	100.0%	100.0%	2,294,606	2,294,606	100.0%
Total Period Expenditures	3,806,000	18.1%	11.8%	1,492,053	1,442,081	1,437,540	4,371,675	38.8%	36.5%	4,472,999	60.0%	54.9%	8,513,862	100.4%	93.2%	21,164,536	21,070,517	100.4%

Brookings-Harbor School District

Enrollment Comparison 2023-2024/2022-2023/2021-2022

Current as of November 8, 2023

	September			October			November			December			January			February			March			April			May			June		
Grade	2023	2022	2021	2023	2022	2021	2023	2022	2021	2022	2021	2020	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021
K	87	104	107	88	103	106	89	107	101	106	102	81	109	102	82	108	100	83	107	100	84	109	99	85	109	100	84	108	99	83
1	101	106	96	101	106	97	102	106	96	103	97	99	102	100	100	100	98	102	101	98	103	101	96	105	100	95	105	101	94	104
2	92	100	103	92	100	101	91	100	98	98	98	79	95	97	80	97	97	80	97	95	83	95	94	84	95	92	82	98	91	83
3	89	97	90	89	97	83	92	98	83	98	84	111	97	86	113	91	86	115	91	87	113	92	90	113	92	88	113	93	86	113
4	89	86	119	90	86	116	89	86	113	86	116	93	85	115	93	84	113	92	88	111	91	85	115	92	84	116	90	84	114	91
5	86	122	96	86	123	95	86	124	93	125	93	124	126	92	124	126	90	125	126	91	127	127	92	127	126	93	128	125	91	129
	544	615	611	546	615	598	549	621	584	616	590	592	614	592	597	606	584	601	610	582	606	609	586	602	606	584	602	609	575	603
6	126	94	140	124	93	138	125	94	138	94	140	95	96	140	95	93	137	96	97	136	98	96	136	98	96	135	98	95	133	99
7	94	140	100	94	139	99	92	139	101	135	103	112	134	104	114	132	101	112	133	101	114	132	103	113	132	104	111	128	103	111
8	129	110	116	128	110	113	127	105	111	106	111	111	109	112	113	107	112	114	109	112	113	108	111	114	108	111	114	108	108	114
	349	344	356	346	342	350	344	338	350	335	354	318	339	356	322	332	350	322	339	349	325	336	350	325	336	350	323	331	344	324
9	112	121	123	112	121	122	112	121	122	120	121	125	120	117	127	119	116	127	118	113	129	116	116	129	113	114	129	110	111	128
10	116	116	130	116	114	120	119	114	122	113	122	105	110	122	106	109	118	104	108	118	104	108	117	106	105	114	105	102	112	105
11	106	111	108	107	111	106	105	111	105	110	106	123	107	104	121	105	100	120	107	100	121	104	99	123	106	97	123	103	98	123
12	113	107	153	116	102	131	115	101	126	101	124	127	98	119	127	99	120	126	98	123	126	97	123	125	97	122	122	95	121	123
	447	455	514	451	448	479	451	447	475	444	473	480	435	462	481	432	454	477	431	454	480	425	455	483	421	447	479	410	442	479
Total	1340	1414	1481	1343	1405	1427	1344	1406	1409	1395	1417	1385	1388	1410	1395	1370	1388	1396	1380	1385	1406	1370	1391	1414	1363	1381	1404	1350	1361	1406

Brookings-Harbor School District
629 Easy Street
Brookings OR 97415

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415.

This position is open until filled. The Board will consider applications for appointment at upcoming Regular School Board Meetings, until all positions are filled. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name Samantha Skelton
Address 9065 Coverden #14
Phone 541-254-0487 541-698-7121

Do you have any school-age children? No If yes, what ages? _____

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Volunteer in K-garden

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Retired teacher

Which of the following terms are you willing to serve? (You may select one or both).

- I can serve a full 3-year term
 I prefer to fill a partial term if available (vacant position with 1-2 years remaining)
Prefers to fill term with one year remaining

(Please use the back of this page or another sheet if necessary)



Executive Summary

Meeting Date: First Reads planned at Regular Board Meeting, Nov. 15, 2023

Agenda Item: School Board Proposed Policy Updates and Adoptions

Item Type: Informational

Administrator: Supt. Helena Chirinian

Objective: Moving policy updates forward from the “August 2023” batch of policy received from Oregon School Boards Association after changes in law made during the 2023 State Legislative Session.

Background:

OSBA Policy Updates

OSBA provides quarterly policy updates that include revisions recommended due to changes in state and federal laws and guidelines. In addition, our district subscribes to an additional service where OSBA staff review the impacted BHSD policies specifically and apply the updated language and appropriate revisions. BHSD staff then reviews these recommendations and the board is asked to consider them in a series of readings in a public session.

CHANGES IN LAW DURING THE 2023 LEGISLATIVE SESSION

Many other bills were passed that impact policy. Some of these bills are already in effect.

Policies will be updated in future releases from OSBA. These include:

- JGA – Corporal Punishment, JGAB-AR – Use of Restraint or Seclusion (SB 577 (2023));
- GCDA/GDDA – Criminal Records Checks and Fingerprinting (updates to OAR 581-021-0511);
- IGBHE – Expanded Options Programs (HB 2275 (2023));
- GBN/JBA – Sexual Harassment (HB 2280 (2023));
- Abbreviated day (SB 819 (2023) and others);
- Procurement
- Graduation requirements
- Abuse reporting hotline

The policies below may be presented to the Board as a “first reading” on Nov. 15, 2023.

SECTION 1 - First Readings

Policy & Title	BHSD Policy History	Summary
<p>BD/BDA – Board Meetings, Optional</p>	<p>Code: BD/BDA Adopted: 1/18/88 Revised/Readopted: 10/22/03; 6/14/06; 2/17/10; 10/16/13; 11/16/16; 2/16/22 Orig. Code: BD/BDA</p>	<p>Summary House Bill 2805 (2023) and House Bill 2806 (2023) added new provisions to Public Meetings Law and executive sessions, expanded Oregon Government Ethics Commission (OGEC) oversight of public meetings law, and added provisions requiring a board member to receive mandatory public meetings training. As a result of HB 2805, a person who believes the district has violated identified provisions of public meetings law may be able to file a grievance with the district in accordance with law. The new public meetings law provisions to file a grievance become effective in September 2023. The new public meetings law provisions for executive sessions (HB 2806), which now include considering matters relating to the safety of the board, district staff and volunteers and the security of district facilities and meeting spaces, as well as considering matters relating to cyber security infrastructure and responses to cyber security threats, are effective now. The new board member training requirement takes effect January 1, 2024. Collective Bargaining Impact None Local District Responsibility Review the recommended changes for policies BD/BDA – Board Meetings, and BDC – Executive Sessions, propose to the board for readoption. Policy(ies) and ARs Impacted by these Revisions BD/BDA – Board Meetings, Optional BDC – Executive Sessions, Optional</p>

<p>BDC – Executive Sessions, Optional</p>	<p>Code: BDC Adopted: 1/18/88 Revised/Readopted: 10/22/03; 10/16/13; 11/16/16; 4/15/20 Orig. Code(s): BDC</p>	<p>Reason for updates: Same as above (BD/BDA).</p>
<p>EFA – Local Wellness, Required</p>	<p>Code: EFA Adopted: 9/21/05 Readopted: 7/19/06; 4/18/12; 1/15/14; 6/17/15; 2/17/16; 12/06/17</p>	<p>Summary House Bill 3199 (2023) revised physical education requirements for upper elementary grades from 225 minutes down to “an average of 150 minutes during each school week, as calculated over the duration of the school year.” As was with previous law, grade 6 students must meet standards in the school where they are taught, i.e., if taught in same school as grade 5 and below, each student must “participate in physical education for the entire school year for at least 150 minutes during each school week. Collective Bargaining Impact None Local District Responsibility Review the district’s current policy EFA – Local Wellness, and if the PE requirements are included as goals under the Physical Activity and Education section, revise it to include the new requirements. If the district has not yet updated policy EFA – Local Wellness, consider doing it now. An updated version of EFA would not require EFA-AR, so review the board’s manual and rescind EFA-AR if the board updates policy EFA; there is no longer an OSBA model for EFA-AR. Policy(ies) and ARs Impacted by these Revisions EFA – Local Wellness, Required</p>
<p>GCBDA/GDBDA – Family Medical Leave *, Highly</p>	<p>Code: GCBDA/GDBDA Adopted: 2/17/10</p>	<p>Summary During the 2023 Legislative Session, multiple bills were passed amending Paid Family</p>

<p>Recommended, Version 1 or 2</p>	<p>Revised/Readopted: 10/22/03; 3/04/10; 1/15/14; 11/14/17</p>	<p>Medical Leave Insurance (PFMLI) and the Oregon Family Leave Act (OFLA). Additionally, administrative rules have been implemented. The changes to these policies reflect those amendments. These leave laws apply differently to districts based on the number of employees that a district has. Version 1 of GCBDA/GDBDA - Family Medical Leave * and its Administrative Regulation (AR) are for districts with 50 or more employees (the district is subject to OFLA and employees may be eligible for FMLA). Version 2 of GCBDA/GDBDA - Family Medical Leave * and its AR are for districts with between 25 and 50 employees (the district is subject to OFLA, but employees will generally not be eligible for FMLA). If the district has fewer than 25 employees, OSBA does not recommend using either of the versions of GCBDA/GDBDA and its AR unless the district wants to make these benefits available to its employees. Changes to additional GCBDA/GDBDA's-A R's will be made in future updates.</p> <p>GCBDF/GDBDF- Paid Family Medical Leave Insurance * is not based on employee size. Version 1 of GCBDF/GDBDF Paid Family Medical Leave Insurance * and the AR are designed for districts using Paid Leave Oregon (through the Oregon Department of Employment). Version 2 of GCBDF/GDBDF- Paid Family Medical Leave Insurance * is for districts using an equivalent plan (there is no accompanying AR). Version 2 of GCBDF/GDBDF had no changes and therefore is not included in this update.</p> <p>Collective Bargaining Impact Districts may need to bargain aspects of these policies.</p> <p>Local District Responsibility The board should delete current GCBDA/GDBDA – Family Medical Leave * and GCBDA/GDBDA-AR(1) -Family Leave* and replace them with one of the new versions. If the district is using Paid Leave Oregon (Employment Department) to administer PMFLI, the board should update version 1 of GCBDF/GDBDF – Paid Family Medical Leave Insurance * and GCBDF/GDBDF-AR – Paid Family Leave Insurance (PMFLI). If the district</p>
---	---	--

		<p>is using an equivalent plan for PFMLI, the board should keep version 2 of GCBDF/GDBDF – Paid Family Medical Leave Insurance * (no changes and not included in this update). If a district is using an equivalent plan, OSBA recommends that they work with the equivalent plan provider to developing procedures.</p> <p>Policy(ies) and ARs Impacted by these Revisions GCBDA/GDBDA – Family Medical Leave *, Highly Recommended, Version 1 or 2 GCBDA/GDBDA-AR(1) – Family Leave *, Highly Recommended, Version 1 or 2 GCBDF/GDBDF – Paid Family Medical Leave Insurance *, Highly Recommended, Version 1 (Version 2 has no changes and is not included in this update) GCBDF/GDBDF-AR – Paid Family Medical Leave Insurance (PMFLI), Highly Recommended</p>
<p>GCPC/GDPC – Retirement of Staff *, Optional</p>	<p>New policy proposed by OSBA, no previous BHSD policy</p>	<p>Summary The only change resulting from passing House Bill 2296 (2023) extends the sunset for the 2019 law revision to the end of 2034. This summary has been provided just to inform about this change.</p> <p>Collective Bargaining Impact Review collective bargaining agreements for any provisions relating to employee retirement.</p> <p>Local District Responsibility There are no changes to policy language resulting from revisions created by House Bill 2296. Update to legal references only.</p> <p>Policy(ies) and ARs Impacted by these Revisions GCPC/GDPC – Retirement of Staff *, Optional</p>
<p>LBE – Public Charter Schools**, Highly Recommended</p>	<p>Code: LBE Adopted: 7/19/06 Revised/Readopted: 4/15/15; 7/17/19</p>	<p>Summary Some changes to law governing attendance at virtual public charter schools have become effective with passing of House Bill 3204 (2023). Districts may still deny enrollment if more than three percent of students residing</p>

		<p>in the district are attending a virtual public charter school not sponsored by the district. However, there are several permanent changes, two of which include a requirement to complete the percentage calculation at least twice each year and a decision by a district to not give approval requires notice to be issued by the district within 10 calendar days of receiving notice from the parent of intent to enroll their student.</p> <p>Such notice must now include information about the calculations which supports denial, in addition to the existing requirements to provide information about the right to appeal to the State Board and other online options available to the student (read Oregon Revised Statue (ORS) 338.125 as amended by HB 3204).</p> <p>Additionally, a student is now not required to gain approval from the district where the student now resides, if the student enrolled in a virtual public charter school while living in another school district, and has maintained continuous enrollment in that school since moving into the district where the student currently resides (HB 3204).</p> <p>A second bill, Senate Bill 767 (2023), created new law added to Chapter 338 governing the operation of a nonvirtual public charter school by a public charter school in a nonsponsoring school district and revised ORS 332.158. The bill does exempt schools in operation prior to the effective date of the new law, if other requirements outlined in the new provisions are met. Read the bill (SB 767) to gain further understanding of the requirements.</p> <p>Both of these new bills are effective now.</p> <p>Collective Bargaining Impact None</p> <p>Local District Responsibility If the district previously adopted policy LBEA – Resident Student Denial for Virtual Public Charter School Attendance**, and wishes to continue the practice established by policy, update policy language and submit to the board for readoption. The language in LBEA was previously part of recommended language in policy LBE - Public Charter Schools** until creation of LBEA. The district should review their version of LBE and if</p>
--	--	--

		<p>adopted prior to 2021, consider an update to LBE as well. In policy LBE, review the recommended changes and readopt this highly recommended language.</p> <p>Policy(ies) and ARs Impacted by these Revisions</p> <p>LBE – Public Charter Schools**, Highly Recommended</p> <p>LBEA – Resident Student Denial for Virtual Public Charter School Attendance**, Conditionally Required</p>

Recommendation (for Nov. 15 Regular Board Meeting): Review and consider readoption of policies listed above.

Suggested motion #1: *“I move to pass the policies listed in Section 1 of the School Board Policy executive summary to a second reading as presented.”*

Suggested motion #2: *“I move to pass policy _____ as presented (or amended) to a second reading.”*

Brookings-Harbor School District 17C

Code: **BD/BDA**
Adopted: 1/18/88
Revised/Readopted: 10/22/03; 6/14/06; 2/17/10;
10/16/13; 11/16/16; 2/16/22
Orig. Code: BD/BDA

Board Meetings

The Board has the authority to act only when a quorum is present at a duly called regular, special or emergency meeting. “Meeting” means the convening¹ of a quorum of the Board as the district’s governing body to make a decision² or to deliberate³ toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the Board ~~governing body~~, i.e. a work session. “Meeting” does not include any on-site inspection ~~The affirmative vote~~ of any project or program the attendance ~~majority~~ of members of the Board at any national, regional or state association ~~is required~~ to which the Board or its members belong ~~transact any business~~.

The affirmative vote of the majority of members of the Board is required to transact any business. All regular, special and emergency meetings of the Board will be open to the public except as provided by law. Access to and the ability to attend all meetings (excluding executive sessions) by telephone, video or other electronic or virtual means will be made available when reasonably possible. All meetings will be conducted in compliance with state and federal statutes. ~~[For information~~ ~~Information on~~ how to give or submit public comment ~~[it is outlined in Board policy BDDH - Public Comment at Board Meetings⁴] [and /or] [posted on the district’s website].]~~

All Board meetings, including Board retreats and work sessions, will be held within district boundaries, except as allowed by law⁵. The Board may attend training sessions outside the district boundaries but

¹ “Convening” means: (a) Gathering in a physical location; (b) Using electronic, video or telephonic technology to be able to communicate contemporaneously among participants; (c) Using serial electronic written communications among participants; or (d) Using an intermediary to communicate among participants.

² “Decision” means any determination, action, vote or final disposition upon a motion, proposal, resolution, order, ordinance or measure on which a vote of a governing body is required, at any meeting at which a quorum is present.

³ “Deliberation” means discussion or communication that is part of a decision-making process.

⁴ ~~When telephone or other electronic means of communication is used during a meeting open to the public, the Board shall make at least one place available to the public where, or at least one electronic means by which, the public can listen during the meeting. At all meetings of the Board open to the public, the public will be provided an opportunity, to the extent reasonably possible, to access and attend the meeting by telephone, video or other electronic or virtual means. If in-person oral testimony (or public comment) is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit oral testimony during the meeting~~,~~;~~ at the designated portion of the agenda,~~;~~ by telephone, video or other electronic or other means. If in-person written testimony is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit written testimony including by email or other electronic means, so that the Board is able to consider the submitted testimony in a timely manner.~~;~~

⁵ ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction if no deliberations toward a decision are involved.

cannot deliberate or discuss district business. No meeting will be held at any place where discrimination on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including the news media which have requested notice ~~those with disabilities~~, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they ~~are~~ were not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall make a good faith effort to provide an interpreter for hearing-impaired persons. If the meeting is being held upon less than 48 hours' notice and a request for an interpreter is made, the Board shall make a reasonable effort to have an interpreter present. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice.

~~[If requested to do so at least [72]48 hours before a meeting held in public, the Board will make a reasonable good faith effort to provide translation services. {6}]~~

All meetings held in public shall comply with the Oregon Indoor Clean Air Act.

~~[The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibited on district property.]~~

1. Regular, Special and Emergency Meetings

Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established at the annual organizational meeting and may be changed by the Board with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business.

No later than the next regular meeting following July 1, the Board will hold the annual organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

Special meetings can be convened by the Board chair, upon request of three Board members, or by common consent of the Board at any time to discuss any topic. ~~[A special meeting may also be scheduled if less than a quorum is present at a meeting, or additional business still needs to be conducted at the ending time of a meeting, conducting business prior to the next regular meeting would be advantageous to the district or other reasons.]~~ At least 24 hours' notice must be provided to all Board members, the news media, which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

{⁶ Districts are encouraged to evaluate translation needs and resources prior to adding this language. A district may decide that translating the agenda, minutes or other documents, or public comment is sufficient.}

2. Communications Outside of Board Meetings

Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing district business. This includes electronic, video or telephonic communications, serial electronic communications among participants and using an intermediary to communicate among participants. Such ~~communication. Electronic~~ communications among Board members shall be limited to messages not involving deliberation, debate, decision-making or gathering of information on which to deliberate.

Communications outside of a Board meeting

~~Electronic communications~~ may contain:

- a. Communications to, between or among members of a governing body that are:
- b. Purely factual or educational in nature ~~Agenda item suggestions;~~
- c. ~~Reminders regarding meeting times, dates~~ and that convey no deliberation or decision on any matter that might reasonably come before the Board (including ~~places;~~
- d. ~~Board meeting~~ agendas and ~~or~~ information concerning agenda items);
 - (1) Not related to any matter that, at any time, could reasonably be foreseen to come before the Board for deliberation and decision; or
 - (2) Nonsubstantive in nature, such as communication relating to scheduling, leaves of absence and other similar matters; or
- e. ~~One-way information from Board members or the superintendent to each Board member (e.g., an article on student achievement or to share a report on district progress on goals);~~
- f. Individual responses to questions posed by community members, subject to other limitations in Board policy.

[E-mails sent to other Board members will have the following notice:

Important: Please do not reply or forward this communication if this communication constitutes a decision or deliberation toward a decision between and among a quorum of a governing body which could be considered a public meeting. Electronic communications on district business are governed by public meetings law.]-

3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by public meetings law.

4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with state law on public meetings, including notice and minutes. [The Board [may make] [is discouraged from making] official decisions during a work session.] [Generally, Boards do not take official action during work sessions, although there is no legal prohibition to do so.]-

5. Executive Sessions

Executive sessions may be held [as an agenda item] during regular, special or emergency meetings for a reason permitted by law. [~~(See Board policy BDC - Executive Sessions)~~]

Complaints regarding public meetings laws can be filed with the Board in accordance with Board Policy KL – Public Complaints. The Board will respond and provide a copy of the complaint and response to the Oregon Government Ethics Commission within 21 days in accordance with state law.⁷

^{8} [Mandatory Training

Every member of the Board shall attend or view a training on public meetings law prepared or approved by the Oregon Government Ethics Commission (OGEC) at least once during the Board member’s term of office and shall verify attendance in accordance with OGEC procedures.]

END OF POLICY

Legal Reference(s):

⁷ See House Bill 2805 (2023) Section 5(2) for requirements of the response.

⁸ {This is required for Board members in districts with total expenditures for a fiscal year of \$1 million or more. This number will be reviewed by OGEC at least once every five years. If the district has total expenditures of less than \$1 million, this language can be kept, but “shall” should be replaced with “is encouraged to.”}

[ORS Chapter 192](#)

[ORS 255.335](#)

[ORS 332.040 - 332.061](#)

[ORS 433.835 - 433.875](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

OR. ATTY. GEN. Public Records and Meetings Manual.

[House Bill 2805](#) (2023).

Brookings-Harbor School District 17C

Code: BDC
Adopted: 1/18/88
Revised/Readopted: 10/22/03; 10/16/13; 11/16/16;
4/15/20
Orig. Code(s): BDC

Executive Sessions

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of a student and matters pertaining to or examination of the confidential records of the student.

An executive session may be included as an agenda item of an existing meeting [in accordance with ~~convened by the~~ Board policy BDDC -~~chair upon request of three~~ Board Meeting Agenda] ~~members~~ or held as its own meeting. Proper notice is required.

If open session is held prior to the executive session, the ~~by common consent of the Board for a purpose authorized under Oregon Revised Statute (ORS) 192.660, during a regular, special or emergency meeting.~~ The presiding officer will announce the executive session by identifying the authorization under Oregon Revised Statute (ORS) 192.660 or ORS 332.061 for holding such session and by noting the subject of the executive session.

The Board may hold an executive session:

1. To consider the employment of a public officer, employee, staff member or individual agent.¹ (ORS 192.660(2)(a))
2. To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer², employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
3. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))
4. To conduct deliberations with persons designated by the governing body to negotiate real property transactions. (ORS 192.660(2)(e))

¹ This provision does not apply to the filling of a vacancy in elective office or on any public committee, commission or other advisory group; or for the consideration of general employment policies. Prior to holding an executive session under ORS 192.660(2)(a), the Board must ensure

- a. The vacancy has been advertised;
- b. Regular hiring procedures have been adopted;
- c. If hiring an officer, the public has had the opportunity to comment on the employment of the officer; and
- d. If hiring a chief executive officer, the Board has adopted hiring standards, criteria and policy directives in meetings open to the public in which the public has had the opportunity to comment on the standards, criteria and policy directives.

² To determine whether the individual involved is considered a public officer, consult with legal counsel.

5. To consider information or records that are exempt by law from public inspection. (ORS 192.660(2)(f))
6. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))
7. To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))
8. To consider matters relating to school safety or a plan that responds to safety threats made toward a school. (ORS 192.660(2)(k))
1. To consider matters relating to the safety of the governing body and of public body staff and volunteers and the security of public body facilities and meeting spaces. (ORS 192.660(2)(o))
2. To consider matters relating to cyber security infrastructure and responses to cyber security threats. (ORS 192.660(2)(p))
3. To review the expulsion of a minor student from a public elementary or secondary school. (~~+~~ORS 332.061(1)(a))
9. To ~~review~~ discuss matters pertaining to or examination of the confidential records of a student. (ORS 332.061(1)(b))

Members of the press may attend executive sessions except those matters pertaining to:

1. Deliberations with persons designated by the Board to carry on labor negotiations;
10. Hearings on the expulsion of a minor ~~student~~ students or examination of the confidential records of a student ~~including~~; and
11. Current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential records; the discussion; and each Board member's vote on the issue.

Minutes shall be kept for all executive sessions.

Content discussed in executive sessions is confidential except as provided by law. Board members and the media are instructed not to disclose information obtained in executive session except when specifically authorized to do so or as required by law.

END OF POLICY

Legal Reference(s):

[ORS 192.660](#)
[ORS 332.045](#)
[ORS 332.061](#)

OR. ATTY. GEN. Public Records and Meetings Manual.
Oregon Government Ethics Commission, [Staff Advisory Opinion](#) No. 22-106S
[House Bill 2806](#) (2023)

Brookings-Harbor School District 17C

Code: **EFA**
Adopted: 9/21/05
Readopted: 7/19/06; 4/18/12; 1/15/14; 6/17/15; 2/17/16; 12/06/17

Local Wellness Program

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The input of staff (including, but not limited to, physical education and school health professionals), students, parents, the public, the Board, school administrators, representatives of the school food authority and public health professionals will be encouraged in the development of wellness policy. The Board shall establish a Wellness Advisory Committee to advise the district in the creation of the local wellness policy. The superintendent or designee will develop guidelines as necessary to implement the goals of the local wellness plan and ensure compliance of such policy.

WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation Plan

The district shall develop and maintain a plan to manage and coordinate the implementation of this wellness policy.

The plan will:

1. Delineate roles, responsibilities, actions and timelines specific to each school;
2. Include information about who will be responsible to make what change, by how much, where and when;
3. Include specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, and in food and beverage marketing; and
4. Include specific goals and objectives for nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness.

In an effort to measure the implementation of this policy, the Board designates the superintendents the person who will be responsible for ensuring each school meets the goals outlined in this policy.

Record Keeping

The district will retain the following records to document compliance with the requirements of the wellness policy at the district's administrative offices.

1. The written wellness policy;
5. Documentation demonstrating that the policy has been made available to the public;
6. Documentation of efforts to review and update the local wellness policy, including an indication of who is involved in the update and the methods the district uses to make stakeholders aware of their ability to participate;
7. Documentation to demonstrate compliance with the annual public notification requirements;
8. The most recent assessment on the implementation of the local wellness policy;
9. Documentation demonstrating the most recent assessment on the implementation of the local wellness policy has been made available to the public.

Annual Notification of Policy

The district will make available to the public annually, an assessment of the implementation, including the extent to which the schools are in compliance with policy, how the policy compares to model policy and a description of the progress being made in attaining the goals of the policy. The district will make this information available through the district website and/or districtwide communications. The district will also publicize the name and contact information of the district or school official(s) leading and coordinating the policy, as well as information on how the public can get involved with the local wellness policy.

Triennial Progress Assessments

At least once every three years, the district will evaluate compliance with the local wellness policy, to assess the implementation of the policy and produce a triennial progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
10. The extent to which the district's policy compares to model wellness policy; and
11. A description of the progress made in attaining the goals of the district's policy.

The district or school will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy



The district will update or modify the local wellness policy based on the results of the annual School Health Index¹ and triennial assessments and/or as district priorities change; community needs change; wellness goals are met; new health science, information and technology emerge; and new federal or state guidance or standards are issued. The local wellness policy will be assessed and updated as indicated at least every three years following the triennial assessment.

Community Involvement, Outreach and Communications

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy through a variety of means appropriate for the district. The district will also ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, by creating food environments that encourage healthy nutrition choices and by encouraging participation in school meal programs. Students and staff will receive consistent nutrition messages throughout the school environment. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by staff, teachers, parents, students and the community.

School Meals

All schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition programs, administered through the Oregon Department of Education (ODE), including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Supper programs[or others]. The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA Professional Standards for Child Nutrition Professionals.

¹ If the district is using a different assessment or additional assessments, add to the list here or replace as needed.

Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

All foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards². These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus are encouraged to meet the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, classroom snacks brought by parents, rewards and incentives.

Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day.

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards.

"Food and beverage marketing" is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

Physical activity should be included in the school's daily education program for grades pre-K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be withheld as punishment for any reason.

The Board realizes that a quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements³ in order to meet the ODE's physical education content

standards and state law⁴. Every public school student in kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade 5 shall participate for a least 120⁵ minutes during each school week, and students in grades 6 through 8 for at least 225⁶ minutes per school week.

At least 50 percent of the weekly physical education class time shall be devoted to actual physical activity. Instruction, provided by adequately prepared teachers, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities.

12.

A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.⁷

Employee Wellness

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will work with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide), not just in the cafeterias, other food and beverage venues and physical activity facilities.

²[Oregon Department of Education, Oregon Smart Snacks Standards](#)

³ The physical education minute requirements, revised in Senate Bill 4 (2017), now have a two-year delay on implementation for elementary schools, and a four-year delay on implementation for middle schools.

⁴ Ibid. p. 4

⁵ These are the minimum PE requirements in elementary schools for school year 2019-2020.

⁶ These are the minimum PE requirements in middle schools (grades 6 through 8) for school year 2022-2023.

⁷ Ibid. p. 5

D

The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complimentary, not duplicated and work toward the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

E

END OF POLICY

Legal Reference(s):

- [ORS 327.531](#)
- [ORS 327.537](#)
- [ORS 329.496](#)
- [ORS 332.107](#)
- [ORS 336.423](#)

- [OAR 581-051-0100](#)
- [OAR 581-051-0305](#)
- [OAR 581-051-0306](#)
- [OAR 581-051-0310](#)
- [OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
 National School Lunch Program, 7 C.F.R. Part 210 (2022).
 School Breakfast Program, 7 C.F.R. Part 220 (2022).
[House Bill 3199](#) (2023).

L

E

T

E

Brookings-Harbor School District 17C

Code: EFA

Adopted:

Local Wellness

{Required. Title 7 C.F.R. 210.31(a) requires local education agencies to “establish a local school wellness policy for all schools participating in the National School Lunch Program and/or School Breakfast Program...”. The law describes the policy as “a written plan that includes” various components intended to improve student wellness. This policy is designed to meet the requirements for a wellness policy and provide the framework for the district’s plan. Previously these requirements were split between the policy and an administrative regulation (AR). All required and/or related content is now included in the model policy, therefore OSBA recommends deleting the AR if the district previously included it in the board’s policy manual. Districts should consult with stakeholders in the process of adoption and incorporate language that meets the unique needs of the district.}

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board’s commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

[The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.]

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and

5. Establishing specific goals for nutrition promotion and education, physical activity[, physical education] and other school-based activities that promote student wellness.

The Board designates the [superintendent] [principal(s)] to be responsible for ensuring each school meets the goals outlined and complies with this policy.

[Record Keeping

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
6. Documentation to demonstrate the policy has been made available to the public;
7. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
8. Documentation to demonstrate compliance with the annual public notification requirements;
9. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
10. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.]

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
11. The extent to which the district's policy compares to model local school wellness policy^{1}; and
12. A description of the progress made in attaining the goals of the district's policy.

¹ {Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

Community Involvement, Outreach and Communications (Review of, and Updating Policy) ^{2}

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities [in community news, on the district’s website, on school websites, and/or in district or school communications]. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

[Wellness Advisory Committee ^{3}

The district supports a wellness advisory committee to assist the development, implementation, and periodic review and update of the local wellness policy. The superintendent or designee will be a member of this committee.

The district will publicize information about the wellness advisory committee [in community news, in communications to parents, and/or on websites operated by the district] to communicate to parents, students and the community at large to explain the committee’s purpose, process and an invitation to volunteer.

1. The wellness advisory committee membership will include, to the extent possible, but not be limited to:
 - a. Parents, caregivers and students;
 - b. Representatives of the school nutrition program (e.g., school nutrition director);
 - c. Physical education and/or health education teachers;
 - d. School health professionals (e.g., school nurses, physicians, dentists, health educators and other allied health personnel who provide school health services);
 - e. Mental health and social services staff (e.g., school counselors, psychologists, social workers, or psychiatrists);
 - f. School administrators (e.g., superintendent, assistant superintendent, principal, vice principal);
 - g. Board members;
 - h. Supplemental Nutrition Assistance Program (SNAP) education coordinators;
 - i. Healthcare professionals and/or other health related professionals (e.g., dietitians, doctors, nurses, dentists); and
 - j. Members of the general public.

² {USDA Local school wellness policy [resource](#); CDC [resource](#); CDC Healthy Schools [resource](#); USDA Local school wellness policy [outreach toolkit](#) and communication resource from [Alliance for a Healthier Generation.](#)}

³ {A Wellness Advisory Committee is not required. If the district chooses to have a committee, the district should amend the language here to establish the membership and responsibilities of the committee. [School Wellness Committee Toolkit](#) published by the Alliance for a Healthier Generation}

13. The committee, appointed by the superintendent or designee, will meet to organize and vote on a committee chair and a secretary prior to or at the beginning of the school year. The chair and secretary will serve for one year minimum and may be reappointed.
14. The wellness advisory committee will meet [four] times per year to review of the local wellness policy.
15. The committee will facilitate the development, review and update of the wellness policy, and evaluate each participating school’s compliance with the policy.

The district will create building-level committees to establish school-specific goals and activities that implement this policy. A school coordinator will be designated to support compliance with this policy.]

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

[Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students’ eating behaviors, reflect evidence-based strategies and be consistent with state and local district health education standards.]

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. ^{4}[Students and staff will receive consistent nutrition messages throughout the school environment;
16. Nutrition education is provided throughout the student’s school years as part of the district’s age-appropriate, comprehensive nutrition program[(which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating)], and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
17. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
18. Teachers will receive curriculum-specific training;
19. Parents and families are encouraged through school communications to send healthy snacks/meals and [reusable] water bottles with their student to school;
20. Families and community organizations are involved, to the extent practicable, in nutrition education;

⁴ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to “review and consider evidence-based strategies and techniques” (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

21. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);
22. Materials on how to assess one’s personal eating habits, set goals for improvement and achieve those goals.]

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. ^{5}[Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
23. Families are invited to attend exhibitions of student nutrition projects or health fairs;
24. Physical activity is a planned part of all school-community events.]

School Meals

[Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE)[.] [which may include the NSLP[,] [and] [the SBP,] [Fresh Fruit & Vegetable Program (FFVP),] [After School Snack Program (ASSP),] [Special Milk Program (SMP),] [Summer Food Service Program (SFSP),] [Supper programs] [or others].] [The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab ‘n’ Go Breakfast.]

The district’s available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The [principal(s)] will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

[Water

⁵ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to “review and consider evidence-based strategies and techniques” (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.]

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards⁶.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus [will meet or exceed] [are encouraged to meet] the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents. [Food will not be used as a reward or incentive.] [This information will be conveyed to staff and parents.]

[Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the [principal] for approval before starting.]

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.

[The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment, and product purchase or replacement to reflect the applicable food and beverage marketing guidelines.]

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE’s physical education content standards and state law.

Physical activity should be included in the school’s daily education program for grades [pre-]K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

1. {?}[Physical education will be a course of study that focuses on students’ physical literacy and

⁶ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

⁷ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to “review and consider evidence-based strategies and techniques” (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

- development of motor skills;
25. Staff encourages and provides support for parental involvement in their children’s physical education;
 26. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;
 27. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
 28. {⁸}Every public school student in [pre-]kindergarten through grade 8 shall participate in physical education for the entire school year. Students in kindergarten through grade [5] [6] shall participate for a least 150 minutes during each school week, and students in grades [6] [7] through 8 for at least an average of 150 minutes during each school week, as calculated over the duration of a school year;
 29. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;
 30. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
 31. {⁹}At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;
 32. Physical activity is a planned part of all school-community events;
 33. Materials promoting physical activity are sent home with students and published on the district website.]

[{¹⁰}A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.]

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward

⁸ {Districts are required to provide the specified number of physical education minutes, but are not required to include them as goals or in this policy. If the district operates K-5 elementary schools, select “5” in the first bracket and “6” in the second bracket. If the district operates K-6 elementary schools, select “6” in the first bracket and “7” in the second bracket.}

⁹ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

¹⁰ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. [Scoliosis screenings;
34. Safe Routes to Schools Program;
35. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
36. Nonfood-related fund raisers;
37. Physical activity energizers during transitions from one subject to another;
38. Intramural sports;
39. Monthly/Weekly school walks;
40. Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate 60 minutes of physical activity into their day;
41. Use of alternates to food as rewards in the classroom;
42. Creation of connections between out-of-school time (OST) programs that involve staff members from OST programs, both school- and community-based, in school initiatives that address healthy eating, such as school wellness teams or wellness committees;
43. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
44. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
45. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).]

[^{11}Employee Wellness^{12}

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can

¹¹ {This language is optional and is not required by state or federal law.}

¹² {CDC resources for [school employee wellness](#) and [workplace health promotion](#)}

compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
46. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
47. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
48. Education and resources to help employees make decisions about health care; and
49. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);
50. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
51. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).]

[DEFINITIONS

1. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.
52. "Food and beverage marketing"^[13] is defined as advertising and other promotion in schools. Food

and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

53. “Oregon Smart Snacks Standards”¹⁴ means the State’s minimum nutrition standards for competitive foods and beverages (ORS 336.423).
54. “School day” means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day[, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities].
55. “School campus” means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.]

END OF POLICY

Legal Reference(s):

¹³ [This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.]

¹⁴ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

PROPOSED

[ORS 327.531](#)
[ORS 327.537](#)
[ORS 329.496](#)
[ORS 332.107](#)
[ORS 336.423](#)

[OAR 581-051-0100](#)
[OAR 581-051-0305](#)
[OAR 581-051-0306](#)
[OAR 581-051-0310](#)
[OAR 581-051-0400](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).
[House Bill 3199](#) (2023).

Brookings-Harbor School District 17C

Code: GCBDA/GDBDA
Adopted: 2/17/10
Revised/Readopted: 10/22/03; 3/04/10; 1/15/14;
11/14/17

Family Medical Leave

When applicable, the district will comply with the provisions of the Family and Medical Leave Act (FMLA)^{1}, of 1993, the Oregon Family Leave Act (OFLA)^{2}, of 1995, the Military Family Leave Act as part of the National Defense Authorization Acts of 2008 and for Fiscal Year 2010 (which expanded certain leave to military families and veterans for specific circumstances), the Oregon Military Family Leave Act (OMFLA), Paid Family Medical Leave Insurance (PFMLI) of 2009 and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

~~FMLA applies to districts with 50 or more employees within 75 miles of the employee's worksite, based on employment during each working day during any of the 20 or more work weeks in the calendar year in which the leave is to be taken, or in the calendar year preceding the year in which the leave is to be taken. The 50-employee test does not apply to educational institutions for determining employee eligibility.~~

~~OFLA and OMFLA applies to districts that employ 25 or more part-time or full-time employees in Oregon, based on employment during each working day during any of the 20 or more work weeks in the calendar year in which the leave is to be taken, or in the calendar year immediately preceding the year in which the leave is to be taken.~~

In order for an employee to be eligible for the benefits under FMLA, the employee ~~he/she~~ must have been employed by the district for at least 12 months, ~~and~~ have worked at least 1,250 hours during the past 12-month period and worked at a worksite that employs 50 district employees within 75 miles of the worksite.

Generally, in ~~in~~ order for an employee to be eligible for the benefits under OFLA, the employee ~~he/she~~ must work an average of 25 hours or more per week during the ~~and have been employed at least~~ 180 calendar days immediately prior to the first day of the start of the requested ~~family medical leave of absence~~. For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins; there ~~There~~ is no minimum average number of hours worked per week. Special requirements apply during public health emergencies ~~when determining employee eligibility for parental leave~~.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

^{1} Generally, FMLA applies only to entities with 50 or more employees, however, FMLA applies to all public elementary and secondary educational institutions. See 29 CFR 825.600(b). The rule regarding individual employee eligibility does apply: an employee is only eligible if the employee "is employed at a worksite where 50 or more employees are employed by the employer within 75 miles of that worksite." See 29 CFR 825.110(a)(3). Consequently, FMLA applies to districts with fewer than 50 employees, but individual employees will not be eligible to receive benefits.}

^{2} OFLA applies to employers with 25 or more employees in Oregon (ORS 659A.153) and OMFLA applies to all public-sector employers in Oregon. (ORS 659A.090(2)) (Oregon BOLI Leave Laws – 2023 Edition)}

PMFLI is generally available to district employees who have earned \$1,000 in subject wages or taxable income during the alternate or base years³, contributed to the PMFLI fund in the alternate or base years and are otherwise eligible.⁴

Federal and state leave entitlements generally run concurrently.

The superintendent [or designee] will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

END OF POLICY

Legal Reference(s):

³ The wages are not required to have been earned for work in the district.

⁴ See OAR 471-070-1010 for additional information.

[ORS 332.507](#)
[ORS 6579B.010](#)

[ORS 659A.090](#)
[ORS 659A.093](#)
[ORS 659A.096](#)
[ORS 659A.099](#)
[ORS 659A.150 - 659A.186](#)
~~[ORS 659B.010](#)~~
[OAR 839-009-0200 - 0320](#)

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).
Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2012); Family and Medical Leave Act, 29 C.F.R. Part 825 (2017).
Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).
Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).
Senate Bill 999 (2023).

Brookings-Harbor School District 17C

Code: GCPC/GDPC
Adopted:

Retirement of Staff *

{Senate Bill (SB) 1049 (2019) made it possible for employees to retire under PERS and work for a PERS-covered employer, without hour restrictions in most situations. House Bill (HB) 2296 (2023) extends this law to 2034. The law does not require districts to allow PERS-retired employees to work in the district, rather, leaves the decision up to the district. OSBA encourages districts to evaluate the situation (including financial impacts) prior to making a decision regarding these employees. If districts do allow retired employees to return to work, OSBA recommends working with legal counsel to develop criteria and procedures that can be consistently implemented. Also consider the bargaining impacts of the selected practice.}

To assist the district in its planning efforts, staff members considering retirement are encouraged to notify the district as early as possible, preferably at the beginning of the school year in which the retirement will take place.

[Retiring employees are encouraged to coordinate with PERS and the [Human Resources Department] to ensure that all requirements are met. The superintendent will develop requirements, limitations and procedures for employment as a PERS-retiree. {¹}

{Regarding PERS-workback, there are three main options for districts, please choose one of the following:}

[When an employee of the district retires under PERS, that employee's employment with the district will terminate. Individuals who have retired under PERS are not eligible for employment in the district.]

{OR}

[When an employee of the district retires under PERS, that employee's employment with the district will terminate. PERS-retired individuals may apply for open positions with the district.²{³}

{OR}

[District employees will be allowed to retire under PERS and return to their position in the district [only for the remainder of the school year]{⁴.⁵}

END OF POLICY

¹ {House Bill 2296 (2023) modified Senate Bill 1049 (2019), which allows PERS-retired employees to continue to work for PERS-employers without hour restrictions; this provision is now set to expire at the end of 2034.}

² There must be a break in service for retired employees returning to work.

³ {House Bill 2296 (2023) modified Senate Bill 1049 (2019), which allows PERS-retired employees to continue to work for PERS-employers without hour restrictions; this provision is now set to expire at the end of 2034.}

⁴ {Districts can limit workback, but must consider equity pay laws when developing any criteria.}

⁵ There must be a break in service for retired employees returning to work.

P
R
O
P
O
S
E
D

Legal Reference(s):

[ORS Chapter 237](#)
[ORS Chapter 238](#)
[ORS Chapter 238A](#)
[ORS 243.303](#)
[ORS 342.120](#)

Consolidated Omnibus Budget Reconciliation Act of 1985, 29 U.S.C. §§ 1161-1169 (2018).
Employee Retirement Income Security Act of 1974, 29 U.S.C. §§ 1001-1461 (2018).
OR. CONST., art. IX, §§ 10-13.
[House Bill 2296](#) (2023).

Brookings-Harbor School District 17C

Code: LBE
Adopted: 7/19/06
Revised/Readopted: 4/15/15; 7/17/19

Public Charter Schools

Public charter schools may be established as a new public school or a virtual public school, from one or more existing public schools in the district or a portion of the school, or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution, or encompass all the schools in the district unless the district is composed of only one school.

~~The district recognizes that public charter schools offer an opportunity to create new, innovative and more flexible ways of educating students in an atmosphere of learning experiences based on current research and development.~~ Public charter schools shall demonstrate a commitment to the mission and diversity of public education while adhering to ~~one or more of~~ the following goals:

1. Increase student learning and achievement;
2. Increase choices of learning opportunities for students;
3. Better meet individual student academic needs and interests;
4. Build stronger working relationships among educators, parents and other community members;
5. Encourage the use of different and innovative learning methods;
6. Provide opportunities in small learning environments for flexibility and innovation;
7. Create new professional opportunities for teachers;
8. Establish additional forms of accountability for schools; and
9. Create innovative measurement tools.

An applicant must submit a complete public charter school proposal that meets the requirements of Oregon law, and includes other information required by the district in the application process. The public charter school will be located and operated within the sponsoring district except where authorized by law.

The public charter school employer will be determined with each proposal. If the district is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.

~~Public charter schools may be established as a new public school, from an existing public school or a portion of the school or from an existing alternative education program. A public charter school may not convert an existing tuition-based private school into a charter school, affiliate itself with a nonpublic sectarian school or religious institution or encompass all the schools in the district unless the district is composed of only one school.~~

~~The Board will not approve any public charter school proposal when it is deemed that its value is outweighed by any direct identifiable, significant and adverse impact on the quality of the public education of students residing in the district. To meet the eligibility criteria for Board approval, a public charter~~

~~school proposal must meet the requirements of Oregon law, Board policy, and regulation. Upon request of the Board, the public charter school applicant must furnish in a timely manner any other information the Board deems relevant and necessary to conduct a complete and good faith evaluation of the charter school proposal.~~

The district will determine if it has any ~~vacant or unused~~ ~~or underutilized~~ buildings and make a list of such buildings; buildings. Buildings may be made available for public charter school use, subject to Board approval. ~~Approved use may be limited to instructional purposes only. Appropriate use fees will be determined by the Board. Public charter school use outside the district's instructional day will be subject to Board policy KG—Community Use of District Facilities and Board policy~~ ~~accompanying administrative regulation.~~

[Public charter school students may, upon request, be allowed to participate in district programs such as physical education, instrumental and vocal music offerings, or other selected options if space and materials are available.¹ Students must adhere to state law, Board policies, regulations, and rules concerning student conduct and discipline.] [Public charter school students shall not be permitted to participate in district curricular programs.²]

Public charter school students in grades K-8 may participate in their resident district's activities that are offered before or after regular school hours. Public charter school students in grades 9-12 may participate in their resident district's available activities that are sanctioned by the Oregon School Activities Association (OSAA) when the requirements found in Oregon law are met.

~~The public charter school employer will be determined with each proposal. If the district [will] [is the employer, the terms of the current collective bargaining agreement will be examined to determine which parts of the agreement apply. If the district is not] the sponsor of the public charter school, the district shall not be the employer and will not collectively bargain with public charter school employees.~~

~~The district will not~~ provide instructional materials, lesson plans, or curriculum guides for use in a public charter school.

~~The district will semiannually by October 1 and April 1³ calculate the number of students residing in the district who are enrolled in a virtual public charter school. When the percentage is three percent or above, the district may choose to not approve additional students for enrollment to any virtual public charter school, subject to the requirement in Oregon Administrative Rule (OAR) 581-026-0305(2).~~

~~The district is only required to use data that is reasonably available to the district including but not limited to the following for such calculation:~~

- ~~1. The number of students residing in the district enrolled in the schools within the district;~~
- ~~10. The number of students residing in the district enrolled in public charter schools located in the district;~~
- ~~11. The number of students residing in the district enrolled in virtual public charter schools;~~
- ~~12. The number of home-schooled students who reside in the district and who have registered with the educational service district; and~~

¹ This does not apply to the Oregon law related to OSAA-sanctioned activity participation.

² Unless allowed by Oregon law related to OSAA-sanctioned activity participation.

³ Per OAR 581-020-0342 (7)(a) the district must choose annual, semi-annual or other date used for calculation; dates are provided as a recommendation only.

13. ~~The number of students who reside in the district enrolled in private schools located within the school district.~~

~~A parent may appeal a decision of a school district to not approve a student for enrollment to a virtual public charter school to the State Board of Education.~~

The superintendent will develop administrative regulations ~~for public charter schools~~ to include, but not limited to, the proposal process, review, and appeal procedures, and program evaluation, renewal, and termination ~~and charter agreement provisions~~.

END OF POLICY

Legal Reference(s):

[ORS 327.077](#)
[ORS 327.109](#)
[ORS 332.107](#)
[ORS 338](#)
[ORS 339.141](#)
[ORS 339.147](#)
[ORS 339.450](#)
[ORS 339.460](#)
[OAR 581-026-0005 - 0710](#)

Every Student Succeeds Act, 20 U.S.C. §§ 6311-6322 (2018).
[Senate Bill 767](#) (2023).

**Brookings-Harbor School District
629 Easy Street
Brookings OR 97415**

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415 or email a copy to the Board's Admin Assistant Nancy Raskauskas-Coons at nancyr@brookings.k12.or.us. The district has 4 open positions out of 5 total at this time.

The initial deadline for applications is 4 p.m. on Oct. 13, 2023. If positions remain to be filled after the October 2023 Regular Board Meeting, the next deadlines will be Nov. 10, and Dec. 8, 2023. The Board will consider applications for appointment monthly until filled. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name _____

Address _____

Phone _____

Do you have any school-age children? _____ If yes, what ages? _____

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Which of the following terms are you willing to serve? (You may select one or both).

- Term Expires June 30, 2025 (1 position available)
- Term Expires June 30, 2027 (3 positions available)

(Please use the back of this page or another sheet if necessary)

This is an excerpt from the Brookings-Harbor School District 17c Strategic Plan 2022 – 2026. Read the full plan at www.brookings.k12.or.us/apps/pages/success



Brookings-Harbor School District 17c Mission Statement

The Brookings Harbor District 17C Board Members, in partnership with students, parents, staff, and community will cultivate a safe, highly effective, and collaborative learning environment where every student can succeed.

Brookings-Harbor School District Motto

"Every Student Can Succeed"

Brookings-Harbor School District Guiding Board and District Priorities

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.



Brookings-Harbor School District 17c Strategic Goals, Indicators, and Measures

Strategic Goals

The District Leadership Team realized that if this plan is to be successful, challenging but reachable goals had to be set. Goal identification was a lengthy and important process for the team. The team limited the number of goals to “student success,” “staff success,” and “relationship” so that each can be a high priority and aligned with adequate and sustainable resources. An emphasis was placed on relevance, clarity, brevity, and achievability.

Performance Indicators

Each district strategic goal has at least one performance sub-goal, and the school-level continuous improvement plans have multiple additional indicators designed to provide ongoing formative feedback toward the strategic goals. Performance indicators break goal efforts into manageable units and represent steps in the implementation process. They represent the major activities but not the only ones the district will use to achieve its multi-year goals. Without performance indicators, this plan, more than likely, would fail since the district would not have accurate, real-time data to measure progress. Performance indicators are the most significant components to use for periodically reporting the status of strategic goals to district constituents and specifically to Brookings-Harbor School District Board members.

Several of the indicators in our plan are directly aligned with state priorities for all schools and districts in Oregon. In the coming years, Oregon will be sharing state and district progress on the following achievement indicators:

- Regular Attendance
- Third Grade Reading

- Freshman On-Track
- Graduation Rates
- Completion Rates

To complement these existing statewide indicators as well as to be able to apply a cohesive district-wide lens, the District Leadership Team decided to adopt:

- Median student growth percentile targets in reading (English Language Arts (ELA))
- Median student growth percentile targets in math
- Regular attendance targets

Student and Median Growth Percentile

The state of Oregon calculates a student growth percentile. This number describes a student's growth on the state assessment compared to other students of the same grade with similar past test scores. Percentiles are a method of measuring students' growth in comparison with their peers.

The Median Student Growth Percentile summarizes student growth percentiles by district, school, grade level, class, or another group of interest. The median is calculated by ordering individual student growth percentiles from lowest to highest and identifying the middle score. For the purposes of growth, using the median rather than the average is more appropriate because an average can be influenced greatly by a few very high or very low scores.

Brookings-Harbor School District 17c

Long Term Strategic Goals

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Goal 1-

Brookings-Harbor School District will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

Goal 2-

Brookings-Harbor School District will achieve a median student growth percentile in ELA and Math at a level 4 in all tested grades by June 2026 as measured on the ODE At A Glance Profile (55th percentile)

Goal 3-

Brookings-Harbor School District will achieve a Regular Attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Goal 1-

By June 2026:

90% of staff will report that professional development is relevant, meaningful, and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results, with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.

Goal 1-

Each school year, the District will set targets for the District and school-level social media campaign with the goal of "Telling our stories" and proactively sharing the successes, accomplishments, and challenges with our community.

Goal 2-

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities to our community.

Continuous Improvement Cycle and Process

Annually (end of each school year)

Review strategic goals and determine if there is a need to consider revising any of the goals (DLT)

Review progress towards strategic goals K-12 (DLT)

Celebrate successes (DLT and all staff)

Identify needs or questions for the start of the following school year (DLT and schools)

Annually (start of each school year)

Develop or confirm school level annual plan and goals (School Leadership Teams)

Identify resources, training or data needed

