

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success
 - Curry County Law Day BHHS Student Recap
 - 3.b. Student Rep Report
4. Brookings-Harbor Education Association (BHEA) Update
5. Citizen Input
 - Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
6. Consent Agenda
 - 6.a. Approve Minutes
 - 6.b. Approve Bills
 - 6.c. Approve New Hires
 - 6.d. Approve Extra Duty Contracts
 - 6.e. Approve Donations
 - 6.f. Approve Sale of Surplus Property
7. District Reports and Information
 - 7.a. Comments from the Superintendent
 - Summer Construction Check-In: BHHS Track & Field Project
 - 7.b. District Reports
 - 7.c. Finance Reports
 - 7.d. Enrollment Summary
8. Action Items
 - 8.a. Approve Proposed Mathematics Curriculum
 - Savvas enVision A/G/A (2024) for Secondary Grades 9-12
 - ~~Savvas enVision Mathematics (2024) for Secondary Grades 6-8~~
 - Houghton Mifflin Harcourt: Into Math (2020)/Waggle K-8
 - ~~Curriculum Associates iReady Classroom (2024)~~
 - 8.b. Approve Proposed English Language Development (ELD) Curriculum Adoption
 - National Geographic Reach for the Stars A & B (Kindergarten level)
 - National Geographic Reach Higher 1A - 5A (Gr 1 - 5)
 - National Geographic Impact 3 (Gr 6 - 8)

- National Geographic Beginner/Intermediate: Life 2 (Gr 9 - 12)
- National Geographic Intermediate/Advanced: Pathways 2 (Gr 9 - 12)

8.c. Approve 2023-2024 Talented & Gifted (TAG) Plan

9. Board Functions and Comments

10. Key Dates and Calendar Updates

- Wellness Expo, May 20, 2023
- First Budget Committee Meeting, May 23, 2023
- No School (Memorial Day Holiday), Monday, May 29, 2023
- Possible Second Budget Committee Meeting, May 30, 2023
- BHHS Student Achievement Night, June 1, 2023
- Special Meeting - School Board Work Session, 5:30 p.m. June 7, 2023
- Graduation, Saturday, June 10, 2023
- Last day for students, Thursday, June 15, 2023
- Regular School Board Meeting (June), including Public Hearing on Budget and Action to Adopt Budget, Appropriate and Categorize Funds, and Levy Taxes, 5:30 p.m. June 21, 2023

11. Adjournment

DRAFT Minutes - Special Meeting - School Board Work Session, 5:30 p.m. May 3, 2023, Kalmiopsis Elementary School Rm 51, 650 Easy St., Brookings, OR 97415.

Meeting video is available via the BHSD YouTube Channel at
<https://youtu.be/thbG0UPYA8Q>

In attendance:

Alan Nidiffer, Board Chair
Jay Trost, Vice Chair
Janece Payne, Board Member
Janell Howard, Board Member
David Marshall, Superintendent
Nancy Raskauskas-Coons, Admin Asst to the Board

Presenters:

Carol Leonard, Kalmiopsis Elementary Principal
Nick Chapman, Kalmiopsis Elementary Vice Principal
Kyla Siri, Response to Intervention (RTI (Reading)) Coordinator, Professional Learning
Community (PLC) representative
Lexi Yockey, Kindergarten Teacher, Data Team representative
Sarah Sackett, Social Emotional Learning (SEL) Specialist

Additional attendance Exec Session (only):

Dede Corpening

Meeting called to order at 5:30 p.m.

Technical difficulties until 5:36 p.m. (Meeting paused until recording enabled).

Building Presentation - Kalmiopsis Elementary School

Presentation started at 5:37 p.m.

Professional Learning Community (PLC) - Kyla Siri presented

- A professional learning community is designed to persuade educators that the most promising strategy for meeting the challenges of helping all students learn at high levels is to develop their capacity to function as a professional learning community.
- It is designed to offer specific strategies and structures to help them transform their own schools and districts into PLC.

16 BHSD staff members attended the PLC Conference Minneapolis Summer 2022

PLC Team

Kyla Siri- RTI

Kendra Hoven- Kinder

Dannielle Dietrich- 1st

Melanie McVay- 2nd

Joanie Ryan- 3rd

Patrick Farinholt- 4th

Jenny King- 5th

Christa Whaley- PE

Our why: To help create a clear and compelling vision to help all students learn. We strive to create collective commitments clarifying what each member will do to create such an organization and use results-oriented goals to make progress.

The 4 Critical Questions

- What knowledge, skills, and dispositions should every student acquire as a result of this unit, this course, or this grade level?
- How will we know when each student has acquired the essential knowledge and skills?
- How will we respond when some students do not learn?
- How will we extend the learning for students who are already proficient?

What's happened so far?

- PLC Conference (Minneapolis)
- Learning by Doing with agenda
- Building Consensus - 80 percent of staff must agree before moving forward (a norm agreed upon by members of the PLC)
- Rebuilt Mission and Vision
- PLC Agenda formal checklist

Next Steps

May 10th- Formal Meeting with District Administration and building administration

Continue Chapter 4: Creating a Results Orientation in a Professional Learning Community

- Clarity of SMART GOALS
- Balancing Attainable Goals (District and School)

PLC team took time this week to celebrate and thank staff for their hard work, also. Next steps: Want to align goals of elementary and district, set up to create SMART goals in Fall 2023.

SEL (Social Emotional Learning) - Sarah Sackett presented

How it works: Behavior is usually affected by life experiences and stressful situations.

SEL is the plate with everything else on it (reading, math, etc. - you can't easily accomplish learning without emotional regulation)

- Teach students skills to regulate emotions and to be aware of what they are feeling.
- Teach responsibility, problem-solving, collaboration, and communication skills.
- Based on the belief that each human being is doing the best they can in the moment
- Kids NEED to have connections! With adults at school AND a community within their classroom. Then learning can take place.
- Why is it important
 - Common language throughout the school K-5
 - Educators model the regulation and problem solving
 - It helps students and teachers focus on solutions

When asked how the SEL lessons and class meetings has affected them and their students, teachers had this to say:

"It is powerful to see students have a voice. We can all learn from this."

" It builds trust in the classroom. It empowers students and gives them problem solving skills."

" It relieves the teacher of time and helps them keep their sanity."

"Having students have jobs is huge! SEL and class meetings are integral for connecting kids and their teachers. It makes us a class family!"

"Level of problem-solving kids can do is amazing."

"Without Positive Discipline the class management would not be working as well as it is. These are the agreements they come up with. It is very powerful."

"Their voices are heard. There is buy-in because they are a part of it. Their opinions are valued. They are more likely to participate because they feel heard."

Data Team - Lexi Yockey presented

Facilitator: Kate Ferris 2nd Grade

Data Analyst: Lexi Yockey Kindergarten

Minute Taker: Shannah Donglemans 1st Grade

Team Members:

5th Grade: Wade Bell

4th Grade: Dawnel Magnuson

3rd Grade: Connie Sherbourne

Reading Lab: Lindsay Stout

SEL Specialist: Sarah Sackett

Sound Discipline: Glenda Montgomery

Our Process

- Go over Data trends
- Choose a problem
- Create an attainable Goal
- Brainstorm Solution
- Set who and by when
- Implement with Fidelity
- Was the solution effective?

Major Referrals:

Safety (physical or emotional)

Administrator involved

Examples of major offenses:

- Weapons
- Drugs
- Fighting
- Harassment
- Harmful to self or others
- Insubordination

Minor Referrals

- Examples of minor offenses:
- Name-calling
- Kicking
- Pushing another student
- Spitting
- Not following directions

Incidents tracked via SWIS ("School Wide Information System)

This year's problems:

1. Not all staff are confident writing referrals: i.e. Major vs. Minor, have access, to & understand definitions
 2. Physical Aggression Particularly in 5th grade. Transition times: Recess)
 3. Defiance before/after school on the bus, across all grade levels
-
1. Solutions: Writing referrals - Presurvey, PowerPoint sent to staff, post-survey (Goal met)
 2. Solutions: 5th Grade Physical Aggression
 - Class meetings: Have the class brainstorm solutions
 - K-5 implementation of self-regulation after recess
 - Discuss potential leadership team to admin, to provide responsibility for 5th graders
 3. Solutions: Defiance on the bus
 - Go over bus expectations during an emergency evacuation drill

- Send bus expectations from the student handbook
- Have class meetings with students to establish and agree to bus expectations
- Role play in class meetings how to act on the bus

We are currently working on supporting teachers across the school with minor referrals for student defiance. Have come up with a few solutions. Planning to create a video with the high schoolers.

“We all brainstorm solutions, we often come up with much more than we have time to try.”

The board discussed possible **future work session topics**:

Next month (June) the board plans to review policies coming before the board for revisions and adoptions on a first read at the June regular board meeting; have a presentation TBA, and continue discussions of alternate school year calendars (last discussed in October 2022 by the board).

Alan Nidiffer announced that the board would move next to an executive session at 6:08 pm.

The board recessed to Executive Session at 6:09 p.m. to conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d)).

The Executive Session was adjourned at 6:36 p.m.

Regular School Board Meeting - Wednesday, April 19, 2023, Following conclusion of 5 p.m. Budget Training, Room 51, Kalmiopsis Elementary School, 650 Easy Street, Brookings, Oregon

Meeting video is available via the BHSD YouTube Channel at
<https://www.youtube.com/live/55tfjl7y5AA?feature=share>

In attendance:

Alan Nidiffer, Board Chair

Jay Trost, Board Vice Chair

Janell Howard, Board Member

Janece Payne, Board Member

Katherine Johnson, Board Member

David Marshall, Superintendent

Nancy Raskauskas-Coons, Admin Asst to the Board

Daryl Ettner, English Language Department (ELD) Coordinator, guest presenter

Brian Walker, Student Representative

Meeting called to order by Alan Nidiffer at 5:43 p.m.

Student Spotlight - Daryl Ettner ELD Title III Coordinator

ELD News - Who are English learners and what have we been doing?

ELPA - English Language Proficiency Assessments

- Means to assess English language proficiency for students who speak a language other than English.
- Identified upon enrollment by Home Language Survey.
- Student takes ELPA Screener (initial test, computer-based) showing proficiency in listening, speaking, reading and writing.
- 11 students screened, grades k, 1, 3, 9, 10, 11.
- 3 proficient, 8 entered program
- Home languages of current ELs: Spanish, Mandarin, Pashto, Tagalog, Gujarati, Navajo
- Yearly Summative Test of all English Learners required by state
- Listening, Speaking, Reading, Writing - computer-based, scored by state
- New Alternative ELPA this year, - one student qualified, score result in May
- Must receive at least 4 out of 5 on all domains to be exited from the program
- Results from 5 students received April 5 showed proficiency improvement in all domains, though not high enough to be exited. Will remain in the program.
- Total of 42 students tested. Next results coming out May 12 and June 2.

New ELL Parent Liason Stephani Zavala Luna

- Spanish bilingual alumna of Brookings-Harbor School District
- Communicates with all parents of English learners
- Organizes and leads monthly parent meetings - attendance is booming!
- Translates Spanish language documents for district
- Responds to attendance calls and questions from parents
- Interprets meetings with parents, students and administration

Monthly (English Learner) EL Parent meetings

- Hosted at KSchool Cafeteria for EL families
- 31 in attendance at recent meeting!
- Community and health resources, local educational opportunities SWOCC
- Provide information for helping students at home and communication with parent liaison
- Guest speakers
- Collaborate with South Coast Educational School District and Parent Cafes online
- Food provided
- Activities for children
- Fred Meyers gift cards for parents, games and books for students

After-school language club

- Started last year by 5th grade EL students interested in speaking home languages for fun - continues this year every Wednesday
- Elementary, Middle and High School Students Learning Spanish and Mandarin!

Spanish Storytime with BHHS Senior Saron Cruz

- 12th grader doing an Independent Study to read to all elementary students in Spanish. Bringing awareness of value of multilingualism.
- Collaborating with Lorene Forman at the Chetco Community Public Library, helped write a grant to purchase children's Spanish language books for school district.
- Reading to students in Kalmiopsis School in classrooms k-5.
- Gives books to Spanish-speaking students at Parent Meeting encouraging parents to read to their children in their home language.

Seal of Biliteracy (OSSB - Oregon State Seal of Biliteracy)

- Official state verification of a student's ability to speak, read and write in their home language, or any additional language other than English.
- Must pass a stringent, computer-based test in listening, speaking, reading and writing.
- An achievement and an honor recognized at graduation by a Seal on their diploma and noted on their transcript - provides a gateway to higher education and employment as a true biliterate individual.
- Two seniors have passed the Spanish test: Saron Cruz and Brian Walker. Congratulations!
- Three others will be completing the test in the next few weeks, two in Spanish and one in Korean.

Proposed ELD Curriculum - National Geographic Cengage Learning Inc.

- Adopted by ODE, research-based, aligns to standards, for the years 2022-2029.
- Quality of content and language complexity evaluated by ODE to be satisfactory and exceeds expectations for student engagement.
- Multiple levels k-12. Cohesive and inclusive. Cross-curricular current topics, with project-based learning.
- High quality print readers and student consumables. Digital access with videos and interactive online activities and assessments.
- Will be used for 2023-2024, and into the coming years. (Good for the next 7 years)
 - kinder: Reach for the Stars A & B
 - Gr 1 - 5: Reach Higher 1A - 5A
 - Gr 6 - 8: Impact 3
 - Gr 9 - 12 Beginner/Intermediate: Life 2
 - Gr 9 - 12 Intermediate/Advanced: Pathways 2

Student Representative Report - Brian Walker

Brian Walker shared that the Freshman leadership students are already prepping for Homecoming 2024. Juniors were getting ready for Prom from 8 to 10 p.m. Saturday, May 13th, at Southwestern Oregon Community College - Curry Campus. Seniors were prepping for graduation. Kevin Bane will be a graduation speaker this year. Planning to decorate caps. Seniors and juniors were working to bring back the senior/junior banquet, planned for May 17th. The Blood Drive is next Thursday. Senior Assembly will be on June 2nd. The orchestra is going to Newport for a festival where they will get to work with some great conductors and composers - do special clinics and performances.

Additionally, Brian Walker addressed student behavior. "This year has been a little different. I'm not going to touch on specific subjects but student behavior has always been kind of sketchy after COVID. I talked about this before about how I believe COVID messed with the social rules that kids usually experience, and they're not used to order and following rules and they think everything is a game, and I just wanted to let you know that it's getting better but there was an incident – I believe earlier this week or last week where it was concerning of how those students are acting and I just think we should try and encourage kids in the younger grades to understand 'Hey, don't do this, this is not going to lead you down the correct path, you're only going to sabotage yourself, you're closing off doors of yourself.' School is not all that bad and we just got to find a way how to encourage kids again to like school, but to still learn and not to make it all fun and games ... a way to bring these kids back from this kind of destructive behavior."

Finally, he thanked Ms. Ettner for the programs for bilingual programs like himself.

Question from Jay Trost: How do you develop your leadership skills (in Leadership class or otherwise)?

Response from Brian Walker: Leadership Class has become a lot of planning of events, but not as much engaging with the students. I'd like to do that more. She has us on a (leadership development) program right now to help us talk about and explore qualities such as being caring, empathetic, being the leader – being in charge but with courtesy and stuff like that.

Jay Trost: I was thinking about your leadership class and leadership in general. When a kid is appointed band leader or team captain, it would almost be worth considering if to be in that leadership role, the student would be required to be part of a leadership class to develop leadership skills and enhance the class.

Alan Nidiffer comment: Thinking about music programs. Corey (Tamondong) assigns students leadership positions.

Brian said he had seen students in section and band leader roles develop as successful leaders.

Janece Payne comment: I think we need to start at kindergarten and work on a bullying program every year.

Brian: I think that it's something else. Students don't value something. It's partially bullying, but they don't value themselves.

Janece Payne: Get behaviors from parents, feel they aren't valued.

Brian Walker: We have to get them their self-worth back. We actually have a guest speaker coming to talk about self-worth soon.

Jay Trost: You need to focus on the anti of what bullying is if you are going to focus. You need to address the bullying, but you need to focus on what TO do. It takes a lot of work to go out and identify the behaviors that you want to promote.

Citizen comment: No citizen input.

Consent Agenda:

Jay Trost moved to approve the consent agenda items. Janece Payne seconded the motion. Vote called:

Katherine Johnson - aye

Janell Howard -Yes

Jay Trost - Yes

Janece Payne - Aye

Alan Nidiffer - aye

Consent agenda passed 5-0.

District Reports and Information - Superintendent's report

Superintendent David Marshall announced that nationally known speaker Jarred Scott, who has a focus on mental health will be coming to present at the high school and middle school. He is a powerful and student-focused presenter. He will do four different assemblies tomorrow (April 20). Topics will include self-worth, self-care and finding your focus, appropriate use of social media, and a bullying prevention message.

He provided a quick recap of the College and Career Fair that was held earlier in the day. There were 60 businesses, 7 branches of the military, and 5 colleges in attendance in the BHHS Gym and Gibney Center. It was a super successful event and Principal DeAnne Varitek has already sent out a feedback survey.

He gave a bond update: Nothing is solid and no formal decision has been made. Started with KSchool, gathering input. This will inform what we bring to you about staff needs and wants in terms of infrastructure and building needs. We will do another round with the survey outfit before the end of the school year. They will try to differentiate the perspective of people who live in town and out of town. By the end of the school year, we should have some more significant information for consideration - considering May 2024 ballot. There will be further refining and more engagement for staff.

Question from Janell Howard: Why did the high school (career fair) not do the community this year? (time for community job seekers)

David Marshall: Not sure why.

Janell Howard: Either is great. I do remember last year was pretty lightly attended by the community, more so by the students.

David Marshall: The goal is to show students some direct pathways that you can do.

Action items

1. Teacher Appreciation Week Resolution

Alan Nidiffer read aloud the text of the Teacher Appreciation Week Resolution for May 8-12, 2023.

Janece Payne moved to approve the resolution. Katherine Johnson seconded.

Vote called:

Katherine Johnson - Aye

Janell Howard - Yes

Jay Trost - Yes

Janece Payne - Aye

Alan Nidiffer - Aye

The resolution passed 5-0.

2. Approve BHHS Track & Multipurpose Field Renovation Project

Jay Trost moved to accept the donation and move forward with the project. Janece Payne seconded the motion.

Discussion:

Katherine Johnson: When I read that I broke out into tears. I am so deeply grateful for the work that so many individuals have done. Would love to see our students do thank you cards, notes, etc. acknowledging the donors.

Alan Nidiffer: Certainly there needs to be a lot of acknowledgment.

Katherine Johnson: Consider a banner or plaque at the field to thank the donors.

Vote called:

Katherine Johnson - Aye

Janell Howard - Yes

Janece Payne - Absolutely Yes

Jay Trost - Heck yah

Alan Nidiffer - Yes

Motion to accept the donation and approve BHHS Track & Multipurpose Field Renovation Project passed 5-0.

Alan Nidiffer: We are excited about this. A lot going on to get this going with construction the day after graduation.

David Marshall: Will be coming back with the final numbers, more details, and MOUs. We needed to do this tonight to order the turf on time.

Alan Nidiffer adjourned the meeting adjourned at 6:28 p.m.

DRAFT Minutes -Budget Committee Training, 5 p.m. April 19, 2023, Kalmiopsis Elementary Rm 51, 650 Easy St., Brookings

Meeting video is available via the BHSD YouTube Channel at
<https://www.youtube.com/live/tfeLF6lwDYI?feature=share>

In attendance:

Dona Dotson, Budget Committee Member

Ron Griswold, Budget Committee Member

Alan Nidiffer, School Board Chair

Janece Payne, School Board Member

David Marshall, Superintendent

Nancy Raskauskas-Coons, Admin Asst to Board of Directors

In audience:

Dede Corpening, Director of Fiscal Services

Helena Chirinian, incoming Superintendent (starting July 1, 2023), current SEL Coordinator

Absent:

Alice Farmer, Budget Committee Member

Alan Nidiffer called the meeting to order at 5:02 p.m.

Presentation: “Budget Development Work Session 2023-2024 FISCAL YEAR”

Budget Committee Members reviewed

Board Members/Term Ends

- Alan Nidiffer (Chair) June 2025
- Jay Trost (Vice Chair) June 2023
- Katherine Johnson June 2025
- Janece Payne June 2025
- Janell Howard June 2023

Appointed Community Members/Term Ends

- Ron Griswold June 30, 2023
- Dona Dotson June 30, 2025
- Alice Farmer June 30, 2023
- Open Position June 30, 2023

- Open Position June 30, 2025

What Does The Budget Committee Do?

- Receives the budget document;
- Hears the budget message, public comment, and discussed
- Approves the budget and property tax

Basic Local Budget Law

- Budget Committee Meeting
 - Publish notice of the first meeting at which:
 - The budget and budget message are presented, and public comments and questions are heard
 - If public comments are not heard at the first meeting, give notice of both meetings
 - Post in a newspaper 5-30 days before the meeting and at least 10 days on the website
 - All meetings are subject to Public Meetings Law
 - Presiding officer must be elected at the first meeting
 - Quorum is required to conduct business
 - Majority of committee is required to take action
 - Committee may request and receive additional information from district officials
- Resolutions
 - After the hearing and on or before June 30, the governing body must enact resolutions to:
 - Adopt the budget
 - State the fiscal year or biennial budget period
 - State the total \$ amount of budget resources including all resources and all funds
 - Make appropriations
 - Schools appropriate by ODE function for each fund
 - Impose each tax levy
 - Impose each tax levy separately
 - Cannot exceed the rate/amount approved by Budget Committee unless republish and hold another hearing
 - Categorize each tax by its Measure 5 category
 - Subject to government limit – permanent rate and local option levy
 - Excluded from Limitation – G.O. Bond levy

Four phases in the budget process (ORS 294)

- 1st Phase – Propose the budget
- 2nd Phase – Approve the budget
- 3rd Phase – Adopt the budget
- 4th Phase – Changes after adoption

Phase 1 Proposing the Budget

- What is a Budget?
 - A financial plan
 - For one fiscal year or biennial budget period
 - Based on estimates of revenues & expenditures and other requirements
 - The budget is the basis for appropriations, which create the authority to spend public money.

Phase 2 Budget Committee Approves the Budget

- Budget Committee includes the governing body and an equal number of appointed electors
- Appointed members are:
- Electors are registered voters in the district
- Cannot be officers, agents or employees
- Appointed for staggered 3-year terms
- All members have the same authority
- If all appointed positions can't be filled, committee can be fewer
- Members are not compensated ORS 294.414

Phase 3 Adopting the Budget

- Governing Body holds a budget hearing
- Hearing is held on the date published, or if rescheduled publish a revised notice
- Hearing is on the budget "as approved" by the budget committee
- Any person may comment on the budget
- After the hearing, the governing body can change the estimates and tax levy approved by the budget committee before adoption unless increasing the tax or increasing expenditures in any fund by 10% or more (or \$5,000 whichever is greater)
- (We take a conservative approach with estimating the money)

Phase 4 Changes After Adoption

- A budget is a plan based on estimates; appropriations are limitations on expenditures
- Budgets and appropriations may be changed during the year
- Some changes require a supplemental budget
- Some changes can be made by resolution
- Actions possible after adoption:
- Supplemental budget – ORS 294.471 & 294.473
- Transfer of appropriation authority – ORS 294.463
- Expenditures outside of budget law – ORS 294.338
- Other such as interfund loans (294.468); elimination of unnecessary fund (ORS 294.353) and emergency authorizations (ORS 294.481)

Estimating Resources

- Each District shall estimate in detail its budget resources for the ensuing year by funds and sources
- An estimate is an approximate calculation or an opinion formed from imperfect data
- All resource and requirement estimates should be based on “good faith”
- They should be reasonable and be reasonably likely to prove correct, based on the known facts at the time

Key Principles: Revenue

- Average Daily Membership (ADM)
- Membership (enrollment) over the course of the school year
- Student attendance does not directly impact funding levels
- Average Daily Membership weighted (ADMw)
Provides additional funding by student to support Special Education Services,
- ELL Services, Pregnant and Parenting Teen Programs, Students living in poverty
- ODE calculates an amount per student for the year based on state school fund allocation and number of students in Oregon
- Funds primarily consist of state school fund dollars and local tax revenues. *More local tax revenue, less state school fund and vice versa.
- Funds are allocated by the state on a biennial basis by the legislature and approved by the governor.
- Often 49% year 1 and 51% year 2 to account for increased costs.
- Districts receive the better of two years (enrollment): last school year or current school year.
- Transportation revenue is estimated separately and is reimbursed at 70% from the federal government.

Key Principal in Oregon - Average Daily Membership (4 times per year report). Not directly tied to attendance. But if a student is absent for 10 consecutive days, Oregon law says we have to unenroll them (doesn't matter if excused or unexcused). We can't legally claim that student as ours after the 10th consecutive day absent. If the kid shows back up then that automatically resets.

Question from Ron Griswold - At the beginning of the year, how do you determine what the enrollment is going to be?

Answer from David Marshall - We look at historical trends, then after 10 days into the fall, we remove anyone who didn't show up, and enroll anyone who moved into the community during the summer.

STATE SCHOOL FUND ADMw ESTIMATE: \$1632.96

BHSD Current School Year Revenue

- State School Fund Budget - \$9.299 Billion

- 2021-2023 Biennium
- 49% / 51% Split

- Local and Other Revenue - \$9,674,900
- Intermediate Revenue - \$683,952
- State Revenue- \$9,488,256
- Federal Revenue - \$265,000
- Total General Fund Revenue- \$20,112,108

\$20M general fund is the core fund. There are other revenue sources but the general fund is kind of more or less like your core operations that's for running school – funding most of the teachers. There are other revenue sources on top of that such as non-competitive grants so like Title I funds - those funds all have particular requirements for use.

2022-2023 BHSD17C STATE SCHOOL FUND GRANT ESTIMATE

- State School Fund Grant - Total Formula Revenue minus Local Revenue = \$9,321,494.81
- State School Fund Grant is the amount paid to the District in 11 payments (July-May) adjusted throughout the year as ADMw and other estimates are revised

Key Principles: Required Budget Structure

- Classifying Expenditures
- School budgets are required to organize within funds by program and activities.
- These are a group of related activities aimed at accomplishing a major service or function for which the municipality is responsible.
- Districts are required to use the accounting classification system outlined in the
- Program Budgeting and Accounting Manual (PBAM)
- Budget Detail Format
- Line item description
- 2 prior years actual information (audited #'s)
- Budgeted amount for current fiscal period
- Proposed amount for next year (proposed; approved; adopted)

David Marshall: Our district has been pretty consistent, slowly trending downward on enrollment. We get the best of two years for enrollment for budgeting purposes.

Federal government reimburses the district at 70 percent for transportation costs (academic only, not extracurriculars)

District enrollment is “1632” once we add the “weight” of the special programs students - provides a higher total budget allocation.

Key Principles: Budget Structure

- General Fund – 100
 - Our main operating budget, this fund pays for the instructional programs, daily operations of schools, and general functions of the district.
- Special Revenue Funds – Restricted – 200
 - Funds account for the proceeds of specific revenue sources, such as Federal and State grants, that are legally restricted to expenditures for specified purposes.
- Nutrition Services Fund – 299
 - All nutrition programs such as breakfast, lunch, and CACFP. The District has elected to use the Community Eligibility Provision with Direct Certification for Kalmiopsis Elementary which allows all children to receive free meals no matter what their free & reduced designation.
- Debt Service Funds – Restricted – 300
 - Accumulation of resources for payment of general long-term debt, principal and interest.
- Capital Projects Fund – 400
 - These funds pay to improve, acquire, or construct our facilities.

Local Budget Law – Budget by Major Fund

- 1000 Instruction.
 - Activities dealing directly with the teaching of students, or the interaction between teacher and students.
- 2000 Support Services.
 - Administrative, technical, personal (such as guidance and health) and logistical support to facilitate and enhance instruction.
- 3000 Enterprise and Community Services.
 - Operations that are financed and operated similar to private business enterprises.
- 4000 Facilities Acquisition and Construction
 - Acquisition of land and buildings, major remodeling and construction, and major improvements to sites.
- 5000 Other Uses
 - Debt and transfers of funds.
- 6000 Contingencies (for budget only)
- 7000 Unappropriated Ending Fund Balance

Local Budget Law – Budget by Major Object

The object is the service or commodity bought. These categories are also divided into sub-objects for more detailed accounting.

- 100 Salaries
- 200 Associated Payroll Costs
- 300 Purchased Services
- 400 Supplies and Materials
- 500 Capital Outlay
- 600 Other Objects
- 700 Transfers
- 800 Other Uses of Funds

Budget Structure Table

Fund

- 100 General Fund
- 200 Special Revenue Funds
- 299 Nutrition Services Fund
- 300 Debt Service Funds
- 400 Capital Projects Fund

Object

- 100 Salaries
- 200 Associated Payroll Cost
- 300 Purchased Services
- 400 Supplies and Materials
- 500 Capital Outlay
- 600 Other Objects
- 700 Transfers
- 800 Other Uses of Funds

Function

- 1000 Instruction
- 2000 Student Services
- 3000 Enterprise and Community Services
- 4000 Facilities and Construction
- 5000 Other Uses
- 6000 Contingencies
- 7000 Unappropriated Ending Fund Balance

Contact Information

- District Office Phone 541-469-7443
- Superintendent – dmarshall@brookings.k12.or.us
- Director of Finance – dedec@brookings.k12.or.us

Question from Jay Trost: Going into a new biennium knowing it's lower ... do you see any surprises in the budget?

Response from David Marshall: I wouldn't say surprises, but we'll be coming forward with some different options because we are estimating. Ten less (students) does have an impact on the amount of money for things and especially because we're going into negotiations so (we assume) it will be a raise (in compensation for staff). It's not just us, we've done a really good job getting set up for the challenge that the current projected state budget number presents. It really makes it tight for nearly all the districts in Oregon. We will always try and be on the conservative side of estimating in terms of not having a rude surprise there (over-estimating enrollment) that would be very painful in some major cuts. We're building our budget right now on the \$9.299B (State General Fund estimate) just because that's as certain as it gets at this moment. That's part of the budget message of talking about what the challenges are for us and how we're you know going to plan on addressing those.

Upcoming dates: 6 p.m. to 7:30 p.m. Tuesday, May 23 in Room 51 will be the next budget meeting.

Alan Nidiffer adjourned the meeting at 5:35 p.m.

Conflict with Rotary social.

Brookings-Harbor School Dist. 17C

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Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 04/01/2023

To Date: 04/30/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
4IMPRINT						
		130133	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$333.45
AIRGAS CO						
		130135	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$203.15
AMAZON						
		130044	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$241.78
		130044	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	SUPPLIES	\$36.95
		130044	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	(\$56.86)
		130044	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$85.62
		130136	GENERAL FUND	ELEMENTARY	SUPPLIES	\$285.67
		130136	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$80.22
		130136	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$24.00
		130136	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$142.86
		130225	GENERAL FUND	ELEMENTARY	SUPPLIES	\$305.92
		130225	GENERAL FUND	ELL-ORS	SUPPLIES	\$19.98
		130225	GENERAL FUND	FISCAL SERVICES	SUPPLIES	(\$100.00)
		130225	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$14.76
		130225	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON CONSUMABLE SUPPLIES	\$23.00
				Total for AMAZON		\$1,103.90
ARNOLD, CHRISTINA A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BADGER, CYNTHIA D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L						

Brookings-Harbor School Dist. 17C

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From Date: 04/01/2023

To Date: 04/30/2023

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BICOASTAL MEDIA		130046	GENERAL FUND	INFORMATION SERVICES	ADVERTISING	\$590.00
BIO-MED TESTING SERVICES INC		130138	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$60.00
		130226	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$300.00
				Total for BIO-MED TESTING SERVICES INC		\$360.00
BLAKE, JOHN		130227	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL	\$221.25
		130227	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$14.75
				Total for BLAKE, JOHN		\$236.00
BLUE STAR GAS		130100	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$771.94
		130139	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,082.76
				Total for BLUE STAR GAS		\$1,854.70
BORCHERS, LISA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BOYD, TAMMY K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BROOKINGS HARBOR MEDICAL CENTER		130141	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
		130228	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
				Total for BROOKINGS HARBOR MEDICAL CENTER		\$400.00
BURNETT, JADEN						

Brookings-Harbor School Dist. 17C

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From Date: 04/01/2023

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Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount	
Remit Name			0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00	
CANON FINANCIAL SERVICES INC.								
			130048	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62	
			130048	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00	
			130048	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$60.84	
			130048	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$0.00	
			130102	GENERAL FUND	ELEMENTARY	DUES AND FEES	\$0.00	
			130102	GENERAL FUND	ELEMENTARY	RENTALS	\$1,201.40	
			130102	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$1,173.16	
			130102	GENERAL FUND	FISCAL SERVICES	RENTALS	\$132.22	
			130102	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$54.76	
			130102	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$682.26	
			130102	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$271.13	
			130102	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$583.70	
			130102	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$186.79	
			130102	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80	
			130102	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$10.96	
			130102	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55	
			130102	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$7.79	
			130102	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$269.74	
			130102	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$68.39	
			Total for CANON FINANCIAL SERVICES INC.					\$4,758.11
CASCADE HOME CENTER								
			130103	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$25.20	
			130142	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$60.75	
			130142	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$124.06	
			130231	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$119.71	

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130231	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$937.19
				Total for CASCADE HOME CENTER		\$1,266.91
CASTILLO, KARISSA J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CASTLEBERRY, CHRISTINE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CHAPMAN, NICHOLAS		130144	GENERAL FUND	STAFF SERVICES	TRAVEL	\$236.00
CHEN, SHUMAN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CHETCO AUTOMOTIVE MARINE & INDUSTRIAL		130105	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$29.99
CHRISTENSEN, ANDREA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CITY OF BROOKINGS		130106	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$2,694.73
CLARK, MANDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC		130146	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$298.45
		130146	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,651.53
		130234	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		130234	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$4,287.76
				Total for COASTAL PAPER & SUPPLY INC		\$6,237.74
COOS CURRY ELECTRIC CO-OP INC		130050	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$29,977.33
		130147	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$1,585.89
				Total for COOS CURRY ELECTRIC CO-OP INC		\$31,563.22

Brookings-Harbor School Dist. 17C

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CORPENNING, JULIETTE					
	130083	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROUCH, CINDY L					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CTR INC					
	130051	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,558.99
	130051	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$851.99
			Total for CTR INC		\$4,410.98
CURRY EQUIPMENT-BROOKINGS					
	130235	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$4.49
DIETRICH, DANNIELLE					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
DURAN, STEPHANIE					
	130236	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL	\$14.75
	130236	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$29.50
			Total for DURAN, STEPHANIE		\$44.25
EARL, MOLLY E					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ESS WEST, LLC					
	0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$146.08
	0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	ESS Classified Substitutes	\$549.38
	0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$2,279.43
	0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$506.54
	0	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$500.04
	0	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$759.82
	0	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$253.27
	0	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$199.49

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$2,912.61
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$1,013.08
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$1,822.64
				Total for ESS WEST, LLC		\$10,942.38
ESTELLE, RALPH		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ETTNER, DARYL		130237	GENERAL FUND	ELL-ORS	SUPPLIES	\$239.35
FIELDPRINT, INC.		130110	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$12.50
FLINN SCIENTIFIC		130150	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$80.35
FOLLETT CONTENT SOLUTIONS, LLC		130054	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$1,999.03
		130151	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$15.37
				Total for FOLLETT CONTENT SOLUTIONS, LLC		\$2,014.40
FREIGHTLINER NORTHWEST		130057	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$64.02
FULTON, JASON P		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRISON, SANDRA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GEORGIE'S CERAMIC & CLAY, INC.		130058	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$629.02
GOLD BEACH LUMBER						

Brookings-Harbor School Dist. 17C

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130240	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$166.79
		130240	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$928.35
				Total for GOLD BEACH LUMBER		\$1,095.14
GP ENERGY						
		130060	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$2,076.85
		130153	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$2,144.10
				Total for GP ENERGY		\$4,220.95
GUTIERREZ, DARCIE J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HALL, NANCY						
		130242	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$216.94
HAUCK, EMALEE S						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HEDENSKOG, SHEILA M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERFF JONES, INC.						
		130243	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$46.53
HERNANDEZ, FRANK A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE						
		130084	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNT, TRUDY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
HURLEY, LESLIE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HUTTON, DINA		130244	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$14.75
IRON MOUNTAIN NC		130155	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$136.33
JEFFERIES, ANGELA L		130085	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KING, JENNIFER L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
L.I.N.C. - EBHC		130247	GENERAL FUND	ELEMENTARY	SUPPLIES	\$400.00
LAMB, CHRISTINA E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LAMPLEY, EVANGELINE M		130086	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LANGUAGE LINE SERVICES, INC.		130063	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LAURO, ALESANDRO V		130087	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LAWRENCE COMPANY		130064	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$160.00
LEIGH, MAUREEN F		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LES SCHWAB TIRE CENTER INC						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130248	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$302.91
LOPEZ-STONE, JENNIFER C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LUNA OROZCO, BEATRIZ		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LUNA OROZCO, ORALIA		130088	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MARCIA BRENNER ASSOCIATES		130065	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$576.00
MARSHALL, DAVID		130066	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$66.00
MATHISON, LUKE T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MAXIM HEALTHCARE STAFFING SERVICES		130116	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$12,240.00
MCVAY, MELANIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MILLS, TRISHA L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
MISSION LINEN SUPPLY		130069	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$127.78
		130157	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$157.60
		130249	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$41.02
				Total for MISSION LINEN SUPPLY		\$326.40
MONAZI, AMANDA N		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
MORIN'S SCREEN PRINT		130158	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$1,890.00
MORRIS, MELINDA		130089	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NAPA AUTO PARTS		130160	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$572.58
NAUGLE, ROBERT T		130090	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
NIGH, VICKIE		130070	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$40.00
NOLTE, BRITT C		130091	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NORTHWEST REGIONAL ESD		130161	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$120.00
NOW RESIDENTIAL SERVICES, LLC		130252	GENERAL FUND	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,344.50
OETC		130253	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$150.00
OGLETREE DEAKINS		130071	GENERAL FUND	BOARD OF DIRECTORS	NEGOTIATION SERVICES	\$90.00
OREGON DEPARTMENT OF EDUCATION		130121	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	SUPPLIES	\$1,349.53
PACIFIC RIM COPY CENTER		130254	GENERAL FUND	ELEMENTARY	SUPPLIES	\$175.00
PAPE KENWORTH		130255	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$6.85
PATTERSON, ETHAN						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130092	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PBISAPPS - EDUCATIONAL & COMMUNITY SUPP						
		130256	GENERAL FUND	OFFICE OF THE PRINCIPAL	DUES AND FEES	\$400.00
PETERS, TINA L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
Petrevics, Andrew E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PIONEER HEALTHCARE SERVICES						
		130072	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,155.00
		130163	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,078.00
				Total for PIONEER HEALTHCARE SERVICES		\$2,233.00
PROCARE THERAPY, INC.						
		130073	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,200.00
		130073	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,262.00
		130165	GENERAL FUND	OTHER STUDENT TREATMENT OT/ PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$6,400.00
		130165	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$5,916.00
				Total for PROCARE THERAPY, INC.		\$17,778.00
PRUITT, ASHLEY M						
		130093	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PURCHASE POWER						
		130166	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$2,000.00
QUILL CORPORATION						
		130167	GENERAL FUND	ELEMENTARY	SUPPLIES	\$426.33
		130167	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$305.27
		130257	GENERAL FUND	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$0.00

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130257	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$78.83
				Total for QUILL CORPORATION		\$810.43
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
		130258	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$21.45
				Total for SAUNDERS, FAITH L		\$271.45
SEVERNS, HEATHER		130075	GENERAL FUND	BOARD OF DIRECTORS	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,025.00
SHAW, MONICA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHERBOURNE, CONNIE L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHIELDS, ALISON		130094	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J						

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Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN						
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$3,195.00
STUMPENHAUS, WADE C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TEACHERS PAY TEACHERS						
		130173	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$14.00
UMPQUA BANK						
		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$31.80
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	LIBRARY BOOKS	\$1,005.85
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$304.54
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$250.00
		0	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$583.22
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,961.89
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL	\$500.00
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$115.00
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$542.10
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	STAFF FOOD	\$95.00
		0	GENERAL FUND	PLANNING/RESEARCH/DEVELOPME NT/EVALUATIO	TRAVEL	\$0.00
		0	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	TRAVEL	\$56.58
		0	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$455.00
		0	GENERAL FUND	STAFF SERVICES	TRAVEL	(\$850.32)
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$110.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$0.00
		0	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$719.85

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				Total for UMPQUA BANK	\$5,880.51
US CELLULAR					
	130079	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$817.47
	130260	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$719.12
				Total for US CELLULAR	\$1,536.59
VARI QUEST					
	130261	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$2,714.99
VEX ROBOTICS					
	130131	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,428.63
WALLIN, TERI A					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WESEL, DUSTIN					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WESTERN BUS SALES INC					
	130081	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$171.26
	130132	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$412.93
	130262	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$1,584.20
				Total for WESTERN BUS SALES INC	\$2,168.39
WESTOVER, LISA					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ZAVALA LUNA, STEPHANI					
	130095	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ZIPLY FIBER					
	130176	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE	\$81.82
	130176	GENERAL FUND	FISCAL SERVICES	TELEPHONE	\$202.66
	130176	GENERAL FUND	MAINTENANCE SERVICES	TELEPHONE	\$78.88
	130176	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$1,726.93

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130176	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	TELEPHONE	\$157.75
		130176	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$160.69
		130176	GENERAL FUND	TECHNOLOGY DIRECTOR	TELEPHONE	\$157.75
				Total for ZIPLY FIBER		\$2,566.48
				Total for GENERAL FUND		\$163,747.52

Fund: 200 INDIAN ED		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
		130098	INDIAN ED	ELEMENTARY	SUPPLIES	\$109.80
		130136	INDIAN ED	ELEMENTARY	SUPPLIES	\$2,342.18
				Total for AMAZON		\$2,451.98
				Total for INDIAN ED		\$2,451.98

Fund: 202 Title I-A		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ESS WEST, LLC						
		0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$168.77
MORRIS, GWEN						
		130117	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$120.00
		130159	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$180.00
		130251	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$290.00
				Total for MORRIS, GWEN		\$590.00
				Total for Title I-A		\$758.77

Fund: 207 IDEA EQUIPMENT GRANT		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						

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Fund: 207		IDEA EQUIPMENT GRANT				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	130098	IDEA EQUIPMENT GRANT	STUDENTS WITH DISABILITIES	SUPPLIES	\$103.94	
	130136	IDEA EQUIPMENT GRANT	STUDENTS WITH DISABILITIES	SUPPLIES	\$6,923.85	
	130225	IDEA EQUIPMENT GRANT	STUDENTS WITH DISABILITIES	SUPPLIES	\$978.97	
Total for AMAZON					\$8,006.76	
Total for IDEA EQUIPMENT GRANT					\$8,006.76	

Fund: 216		ESSER III				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	130098	ESSER III	ELEMENTARY	SUPPLIES	\$385.80	
BROOKINGS ELECTRONIC SERVICE, INC						
	130101	ESSER III	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$2,117.15	
	130101	ESSER III	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,422.00	
Total for BROOKINGS ELECTRONIC SERVICE, INC					\$3,539.15	
ESS WEST, LLC						
	0	ESSER III	ALTERNATIVE EDUCATION	ESS Certified Substitutes	\$1,013.08	
SAGE BRUCE CONSTRUCTION INC.						
	130125	ESSER III	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$59,300.00	
	130169	ESSER III	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$47,216.00	
Total for SAGE BRUCE CONSTRUCTION INC.					\$106,516.00	
SMEED COMMUNICATION SERVICES						
	130126	ESSER III	TECHNOLOGY SERVICES	* OVER \$ 5000 DEPR. TECH	\$18,730.00	
SOLUTION TREE INC						
	130170	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$8,239.00	
SOUND DISCIPLINE						
	130076	ESSER III	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00	

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Fund: 216		ESSER III				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	130127	ESSER III	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES		\$0.00
			Total for SOUND DISCIPLINE			\$0.00
UMPQUA BANK						
	0	ESSER III	IMPROVEMENT OF INSTR. SERVICES	STAFF FOOD		\$217.00
	0	ESSER III	OFFICE OF THE SUPERINTENDENT	SUPPLIES		\$0.00
	0	ESSER III	OFFICE OF THE SUPERINTENDENT	TRAVEL		\$318.99
			Total for UMPQUA BANK			\$535.99
			Total for ESSER III			\$138,959.02

Fund: 218		Rural And Low Income Schools				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
LANGUAGE LINE SERVICES, INC.						
	130063	Rural And Low Income Schools	INFORMATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$0.00
			Total for Rural And Low Income Schools			\$0.00

Fund: 221		YTP GRANT				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
HUNT, TRUDY E						
	130061	YTP GRANT	YOUTH TRANSITION PROGRAM	TRAVEL		\$398.93
LANE COUNTY ENVIRONMENTAL HEALTH						
	130114	YTP GRANT	YOUTH TRANSITION PROGRAM	PROFESSIONAL AND TECHNICAL SERVICES		\$60.00
UMPQUA BANK						
	0	YTP GRANT	YOUTH TRANSITION PROGRAM	SUPPLIES		\$243.79
	0	YTP GRANT	YOUTH TRANSITION PROGRAM	TRAVEL		\$1,799.78
			Total for UMPQUA BANK			\$2,043.57
WESTOVER, LISA						
	130082	YTP GRANT	YOUTH TRANSITION PROGRAM	TRAVEL		\$118.00

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Total for YTP GRANT \$2,620.50

Fund: 224 Emergency Connectivity Funds

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
CDW - GOVERNMENT INC					
	130104	Emergency Connectivity Funds	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$78,000.00
US CELLULAR					
	130129	Emergency Connectivity Funds	TECHNOLOGY SERVICES	Other Communication Services	\$1,878.72
Total for Emergency Connectivity Funds					\$79,878.72

Fund: 237 TITLE III SECOND LANGUAGE

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
UMPQUA BANK					
	0	TITLE III SECOND LANGUAGE	ELL-ORS	TRAVEL	\$483.81
Total for TITLE III SECOND LANGUAGE					\$483.81

Fund: 251 SCHOOL IMPROVEMENT ACCOUNT (SIA)

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	130044	SCHOOL IMPROVEMENT ACCOUNT (SIA)	HEALTH SERVICES	SUPPLIES	\$39.96
BROOKINGS ELECTRONIC SERVICE, INC					
	130101	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,099.94
BROOKINGS GLASS INC					
	130140	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$27,865.50
CDW - GOVERNMENT INC					
	130143	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ALTERNATIVE EDUCATION	COMPUTER HARDWARE	\$873.18
CITY OF BROOKINGS					
	130233	SCHOOL IMPROVEMENT ACCOUNT (SIA)	HIGH SCHOOL PROGRAMS	DUES AND FEES	\$43.00
ESS WEST, LLC					
	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Certified Substitutes	\$759.81
NORTHWOODS OVERHEAD DOOR					

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Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
SOUND DISCIPLINE	130162	SCHOOL IMPROVEMENT ACCOUNT (SIA)	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$7,470.00	
	130076	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00	
	130076	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	TRAVEL	\$3,820.17	
	130127	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00	
	130127	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	TRAVEL	\$2,238.21	
			Total for SOUND DISCIPLINE		\$6,058.38	
UMPQUA BANK	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	COMMUNITY SERVICES	SUPPLIES	\$607.99	
			Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)		\$44,817.76	

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ADOBE INC	130134	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER SOFTWARE	\$2,080.00	
CANON SOLUTIONS AMERICA	130229	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$773.98	
FASTENERS INC	130053	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$850.00	
UMPQUA BANK	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,660.25	
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	TRAVEL	\$3,545.00	
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$30.20	
			Total for UMPQUA BANK		\$5,235.45	
			Total for HIGH SCHOOL SUCCESS - M98		\$8,939.43	

Fund: 261 Miscellaneous

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Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	130225	Miscellaneous	ELEMENTARY	SUPPLIES	\$283.45
Total for Miscellaneous					\$283.45

Fund: 274 HS Co-Curricular

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ARNOLD, CHRISTI					
	130045	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$236.00
	130137	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$44.25
Total for ARNOLD, CHRISTI					\$280.25
BLAKE, JOHN					
	130099	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$59.00
BROOKINGS ELECTRONIC SERVICE, INC					
	130101	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	REPAIR AND MAINTENANCE	\$1,913.71
CASCADE CHRISTIAN HIGH SCHOOL					
	130049	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$200.00
CTR INC					
	130108	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,153.00
DURAN, STEPHANIE					
	130052	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$44.25
	130109	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$44.25
	130148	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$88.50
	130236	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$73.75
Total for DURAN, STEPHANIE					\$250.75
GUY, DAVID S					
	130112	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$132.75
	130154	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$132.75
Total for GUY, DAVID S					\$265.50
KNIGHT, MICHAEL					

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Fund: 274 HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130062	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$162.25
		130113	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$44.25
		130246	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$44.25
				Total for KNIGHT, MICHAEL		\$250.75
OSAA		130122	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$286.50
QTEES		130123	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$290.00
ROGUE VALLEY BASEBALL		130168	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$483.50
UMPQUA BANK		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$155.00
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$251.17
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$733.24
				Total for UMPQUA BANK		\$1,139.41
WALLIN III, LAWRENCE K		130175	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$522.61
				Total for HS Co-Curricular		\$7,094.98

Fund: 275 Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
BROOKINGS ELECTRONIC SERVICE, INC		130101	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	REPAIR AND MAINTENANCE	\$1,913.71
DURAN, STEPHANIE		130109	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$44.25
		130236	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$29.50
				Total for DURAN, STEPHANIE		\$73.75
				Total for Azalea MS Athletics		\$1,987.46

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Fund: 278		HB4030 RECRUITMENT & RETENTION			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
4IMPRINT					
	130096	HB4030 RECRUITMENT & RETENTION	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES	\$7,357.69
MCCOURT FLOOR COVERING INC					
	130067	HB4030 RECRUITMENT & RETENTION	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$5,385.00
POSITIVE PROMOTIONS INC					
	130164	HB4030 RECRUITMENT & RETENTION	ELEMENTARY	SUPPLIES	\$587.49
QTEES					
	130074	HB4030 RECRUITMENT & RETENTION	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$718.00
UMPQUA BANK					
	0	HB4030 RECRUITMENT & RETENTION	FISCAL SERVICES	STAFF FOOD	\$184.00
	0	HB4030 RECRUITMENT & RETENTION	MIDDLE/JUNIOR HIGH PROGRAMS	STAFF FOOD	\$74.35
	0	HB4030 RECRUITMENT & RETENTION	OFFICE OF THE SUPERINTENDENT	STAFF FOOD	\$138.74
				Total for UMPQUA BANK	\$397.09
				Total for HB4030 RECRUITMENT & RETENTION	\$14,445.27

Fund: 280		Farm to School - ED			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
FREEMAN ROCK INC					
	130056	Farm to School - ED	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$877.00
GOLD BEACH LUMBER					
	130059	Farm to School - ED	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,695.58
MCPHERSON, LYNETTE					
	130068	Farm to School - ED	ELEMENTARY	PROFESSIONAL AND TECHNICAL SERVICES	\$370.26
	130068	Farm to School - ED	HIGH SCHOOL PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$381.48

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Fund: 280 Farm to School - ED		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130068	Farm to School - ED	MIDDLE/JUNIOR HIGH PROGRAMS	PROFESSIONAL AND TECHNICAL SERVICES	\$370.26
				Total for MCPHERSON, LYNETTE		\$1,122.00
UMPQUA BANK		0	Farm to School - ED	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,275.14
				Total for Farm to School - ED		\$4,969.72

Fund: 283 TEXTBOOK ADOPTION		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON		130136	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS	\$894.49
				Total for TEXTBOOK ADOPTION		\$894.49

Fund: 285 FACILITY MAINTENANCE		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ADVANCED SECURITY SYSTEMS		130097	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$195.00
BROOKINGS ELECTRONIC SERVICE, INC		130101	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,491.95
CAMPTON ELECTRIC SUPPLY		130047	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$458.10
CASCADE HOME CENTER		130231	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$283.68
CHETCO AUTOMOTIVE MARINE & INDUSTRIAL		130232	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$180.42
COASTAL HEATING, LLC		130107	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$272.00
CTR INC		130108	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$138.00
FIELDTURF USA, INC.						

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Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	130149	FACILITY MAINTENANCE	MAINTENANCE SERVICES	* OVER \$5000 NOT BLD IMPROVEMENTS	\$195,102.00	
GOLD BEACH LUMBER						
	130240	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$158.45	
NAPA AUTO PARTS						
	130118	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$24.98	
NEW HOPE PLUMBING & BUILD						
	130119	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$2,639.00	
ROTO-ROOTER OF CURRY COUNTY						
	130124	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$4.92	
UMPQUA BANK						
	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$544.84	
Total for FACILITY MAINTENANCE					\$201,493.34	

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	130098	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$77.98	
	130136	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$433.82	
	130225	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$644.25	
Total for AMAZON					\$1,156.05	
CASCADE ATHLETIC SUPPLY						
	130230	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$449.10	
CHEMAWAINDIAN SCHOOL						
	130145	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$300.00	
FARMER, ABBY						
	130238	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$200.00	
FOLLETT CONTENT SOLUTIONS, LLC						
	130151	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	LIBRARY BOOKS	\$1,842.28	
GRANTS PASS HIGH SCHOOL						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 04/01/2023

To Date: 04/30/2023

Fund: 291 HIGH SCHOOL STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
ILLINOIS VALLEY HIGH SCHOOL	130241	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$350.00
MARSHFIELD HIGH SCHOOL	130245	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$200.00
MORIN'S SCREEN PRINT	130115	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$165.00
NWAPA	130250	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$456.00
QTEES	130120	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$300.00
UMPQUA BANK	130123	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES		\$809.00
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES		\$8,373.45
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES		\$564.45
Total for UMPQUA BANK						\$8,937.90
Total for HIGH SCHOOL STUDENT BODY						\$15,165.33

Fund: 292 AZALEA STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
UMPQUA BANK	0	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES		\$88.86
Total for AZALEA STUDENT BODY						\$88.86

Fund: 299 Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CTR INC	130051	Nutrition Services	FOOD SERVICES	GARBAGE		\$2,405.66
FRANZ FAMILY BAKERIES	130055	Nutrition Services	FOOD SERVICES	FOOD		\$435.62

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 04/01/2023

To Date: 04/30/2023

Fund: 299 Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		130111	Nutrition Services	FOOD SERVICES	FOOD	\$243.16
		130152	Nutrition Services	FOOD SERVICES	FOOD	\$574.29
		130239	Nutrition Services	FOOD SERVICES	FOOD	\$251.38
				Total for FRANZ FAMILY BAKERIES		\$1,504.45
MEALTIME						
		130156	Nutrition Services	FOOD SERVICES	COMPUTER SOFTWARE	\$2,011.00
SUNRISE DISTRIBUTORS INC						
		130077	Nutrition Services	FOOD SERVICES	FOOD	\$1,492.70
		130128	Nutrition Services	FOOD SERVICES	FOOD	\$475.55
		130171	Nutrition Services	FOOD SERVICES	FOOD	\$1,889.65
		130259	Nutrition Services	FOOD SERVICES	FOOD	\$781.70
				Total for SUNRISE DISTRIBUTORS INC		\$4,639.60
SYSCO PORTLAND, INC.						
		130078	Nutrition Services	FOOD SERVICES	FOOD	\$3,833.83
		130172	Nutrition Services	FOOD SERVICES	FOOD	\$5,850.64
				Total for SYSCO PORTLAND, INC.		\$9,684.47
UMPQUA BANK						
		0	Nutrition Services	FOOD SERVICES	DUES AND FEES	\$0.00
		0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$41.32
		0	Nutrition Services	FOOD SERVICES	TRAVEL	\$0.00
				Total for UMPQUA BANK		\$41.32
US FOODS						
		130080	Nutrition Services	FOOD SERVICES	FOOD	\$8,660.41
		130130	Nutrition Services	FOOD SERVICES	FOOD	\$3,247.66
		130174	Nutrition Services	FOOD SERVICES	FOOD	\$8,223.47
				Total for US FOODS		\$20,131.54
ZIPLY FIBER						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 04/01/2023

To Date: 04/30/2023

Fund: 299	Nutrition Services					
Remit Name		Check#	FUND	FUNCTION	OBJECT	Amount
		130176	Nutrition Services	FOOD SERVICES	TELEPHONE	\$160.69
Total for Nutrition Services						\$40,578.73

Fund: 410	CAPITAL PROJECTS					
Remit Name		Check#	FUND	FUNCTION	OBJECT	Amount
ZCS ENGINEERING ARCHITECTURE		130263	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	ARCHITECT/ENGINEERING SERVICES	\$9,715.00
Total for CAPITAL PROJECTS						\$9,715.00

Grand Total: \$747,380.90

Recap for FUND for GENERAL FUND		
100	GENERAL FUND	\$163,747.52
200	INDIAN ED	\$2,451.98
202	Title I-A	\$758.77
207	IDEA EQUIPMENT GRANT	\$8,006.76
216	ESSER III	\$138,959.02
218	Rural And Low Income Schools	\$0.00
221	YTP GRANT	\$2,620.50
224	Emergency Connectivity Funds	\$79,878.72
237	TITLE III SECOND LANGUAGE	\$483.81
251	SCHOOL IMPROVEMENT ACCOU	\$44,817.76
252	HIGH SCHOOL SUCCESS - M98	\$8,939.43
261	Miscellaneous	\$283.45
274	HS Co-Curricular	\$7,094.98
275	Azalea MS Athletics	\$1,987.46
278	HB4030 RECRUITMENT & RETEN	\$14,445.27
280	Farm to School - ED	\$4,969.72
283	TEXTBOOK ADOPTION	\$894.49
285	FACILITY MAINTENANCE	\$201,493.34
291	HIGH SCHOOL STUDENT BODY	\$15,165.33
292	AZALEA STUDENT BODY	\$88.86
299	Nutrition Services	\$40,578.73
410	CAPITAL PROJECTS	\$9,715.00

End of Report

Recommendation to Hire New Hire Form - Certified

For: **Harkins, John**

Completed By: Users: Grace Ramirez, Jennifer Lopez

Sent On: 5/12/2023 12:52pm

Sent By:

Overall Status: Approved - Next step

Completed: 5/16/2023 8:06am

HELENAC@BROOKINGS.K12.OR.US

For Job ID: **985 - High School Principal at Brookings-Harbor High School**

RECOMMENDATION TO HIRE - CERTIFIED

John Harkins is being recommended for:

High School Principal at Brookings-Harbor High School

Current City/State: Havre / MT

Admin License: Reciprocal Administrator License

Undergraduate College and GPA:

Montana State University Northern Havre

Bachelors of Science in Elementary Education May 2011

Montana State University Bozeman

Masters in Educational Leadership December 2022 4.0

University where Teaching Degree was conferred:

Montana State University Northern Havre

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

The interview unanimously chose Tristan (John) as our candidate, an onsite visit on May 9th confirmed that he will be a great fit for our students, staff and community. Tristan has experience as a 6th-12th grade principal, Dean of Students at K-5 and as a kindergarten teacher. He has been in Rocky Boy School District for 11 years. Tristan has a great sense of humor and connects easily to both students and adults, his experience teaching and leading on a reservation is invaluable.

Teaching Assignment / School:

Brookings Harbor High School Principal

Work Schedule:

7:30-4:00 and as needed.

* Anticipated Start Date:

07/01/2023

Hiring Manager Signature:

X

Signed: **Helena Chirnian**

Stamped: 5/12/2023 3:13:09 PM; 47.28.27.226; User - HELENAC@BROOKINGS.K12.OR.US - helenac@brookings.k12.or.us;

23-24 BHSD Hire Recommendations Extra Duty Contracts

Name	Location	Position	Title/Role
Winn, Christopher	Azalea Middle School	Basketball, Boys	Asst Coach
Morris, Steven	Azalea Middle School	Basketball, Boys	Head Coach
Garrett, Brittney	Azalea Middle School	Basketball, Girls	Asst Coach
Steven Morris	Azalea Middle School	Basketball, Girls	Head Coach
Horn, Karissa	Azalea Middle School	Cross Country	Head Coach
Obermeyer, Alyssa	Azalea Middle School	Dance	Head Coach
Hoard, Isaac	Azalea Middle School	Football	Asst Coach
Winn, Christopher	Azalea Middle School	Football	Asst Coach
Exline, Blayne	Azalea Middle School	Track	Asst Coach
Wagman, Adam	Azalea Middle School	Track	Asst Coach
Horn, Karissa	Azalea Middle School	Track	Head Coach
Evans, Prisca	Azalea Middle School	Volleyball	Asst Coach
Wagman, Adam	Azalea Middle School	Volleyball	Head Coach
Thorson, Marco	Azalea Middle School	Wrestling	Head Coach
Wesel, Dustin	Brookings Harbor High School	Baseball	Asst Coach
Siri, Kyla	Brookings Harbor High School	Basketball, Girls	Asst Coach
Kara Miller	Brookings Harbor High School	Basketball, Girls	Head Coach
Williams, Mariah	Brookings Harbor High School	Cheerleading	Head Coach
Gutierrez, Darcie	Brookings Harbor High School	Color Guard	Coach
Fulton, Jason	Brookings Harbor High School	Cross Country	Head Coach
Sanders, Kyle	Brookings Harbor High School	Football	Asst Coach
White, Russel	Brookings Harbor High School	Football	Asst Coach
Bavaro, Shaun	Brookings Harbor High School	Football	Head Coach
Whitley, Max	Brookings Harbor High School	Golf	Head Coach
Wallin, Keith	Brookings Harbor High School	Baseball	Head Coach
Patterson, Ethan	Brookings Harbor High School	Soccer, Boys	Asst Coach
Silveira, John	Brookings Harbor High School	Soccer, Boys	Head Coach
Bayless-Worthey, Chaulene	Brookings Harbor High School	Soccer, Girls	Asst Coach
Carlson, Brian	Brookings Harbor High School	Soccer, Girls	Head Coach
Baron, Tony	Brookings Harbor High School	Softball, Girls	Head Coach
Jaime Armstrong	Brookings Harbor High School	Softball, JV	Asst Coach
Moore, LisaMarie	Brookings Harbor High School	Track	Asst Coach
Steendahl, Matt	Brookings Harbor High School	Track	Asst Coach
Fulton, Jason	Brookings Harbor High School	Track	Head Coach
Shew, Lorinda	Brookings Harbor High School	Volleyball, Girls	Asst Coach
Nidiffer, Vanessa	Brookings Harbor High School	Volleyball, Girls	Head Coach
Thorson, Marco	Brookings Harbor High School	Wrestling	Head Coach
Velliquette, Patrick	Azalea Middle School	Band/Choir	Head Coach
Crotzer, Caleb	Brookings Harbor High School	Soph. Class Advisor	Head Coach
Vandehay, Brooklyn	Brookings Harbor High School	Yearbook	Head Coach

Nidiffer, Vanessa	Brookings Harbor High School	Junior Class Advisor	Head Coach
Beeman, Emalee	Brookings Harbor High School	Leadership	Head Coach
Houghton, Bonnie	Brookings Harbor High School	Freshman Class Advisor	Head Coach
Raleigh, Bonnie	Brookings Harbor High School	Knowledge Bowl	Head Coach
Prudden, Michelle	Brookings Harbor High School	Senior Class Advisor	Head Coach
Suter, Gary	Brookings Harbor High School	Robotics	Head Coach
Tamondong, Corey	Brookings Harbor High School	Band	Head Coach
Tamondong, Corey	Brookings Harbor High School	Choir	Head Coach
Dongelman, Shanna	Brookings Harbor High School	Drama	Head Coach



BROOKINGS-HARBOR
"Every Student Can Succeed"

Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599

www.brookings.k12.or.us

DONATION RECEIPT

HOSA Headquarters

DONOR NAME

Po Box 1440

MAILING ADDRESS, CITY, STATE, ZIP

Dwasso, OK 74055

PHYSICAL ADDRESS, CITY, STATE, ZIP

800-278-6302

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION

Start of a HOSA chapter - one time only

OFFICE USE ONLY

Received By:	
Date Received:	
Destination of Gift:	



Brookings Harbor Ed <brookingsharboredfound@gmail.com>

Form Submission - New Form

10 messages

Squarespace <form-submission@squarespace.info>

Tue, Mar 14, 2023 at 8:55 AM

Reply-To: garden.coordinator@brookings.k12.or.us

To: BrookingsHarborEdFound@gmail.com

Sent via form submission from BHEF

Applicant: Lynette McPherson

Non-Profit / School Name: Brookings Harbor School District 17C

Application Date: 3/14/2023

Email: garden.coordinator@brookings.k12.or.us

Phone #: (541) 661-2321

Item(s) Requested: We are requesting funding for a stipend to pay a garden coordinator July - August 2023 which will go toward supervising students to maintain The Bridge garden which is located on the Brookings Harbor High School campus.

Cost of Item(s): \$1280

approved ck # 966 4/20/23

Statement of problem or need: Our school garden education program is partially funded by an ODE Farm to School Grant. Due to COVID the funding stream is resetting in the fall and summer funding was overlooked this year. The Bridge garden is currently being rebuilt and will be in full swing this summer. Food grown in the garden cycles into Food Service, salad bars and the Sumer Food program at 17C. We need help with a stipend to fund a garden coordinator July/August 2023 to organize students as they work to maintain the garden.

How will this item benefit youth ages 1-21?: Over the summer, 17C participates in the Federal Summer Food Program and serves meals to youth aged 1 - 21 four days a week. Produce grown in the school garden is utilized on the salad bars. Maintaining the school garden over the summer is imperative so it is ready to go in September. In addition, High School Science classes utilize the garden for experiments and lessons associated with Earth Sciences. Azalea Middle School science students utilize the garden for Unit studies. Summer school classes will have access to the garden as needed for studies.

How many Youth/Young Adults will be affected?: 565

Is there a program in place to utilize this item?: Lynette has been involved with the garden program at 17C for the past 9 years. For the past 3 years the 17C school garden program has been funded by an ODE Farm to School grant which expires June 30, 2023. The next ODE funding cycle will start in August 2023. The garden program at 17C has grown from a small pollinator garden on K school campus to a two garden program that raises food for the school district salad bars and provides space for K School, High School and Azalea Middle School unit studies.

Are you willing to assist in writing a grant?: No

Does this submission look like spam? Report it here.

Brookings Harbor Ed <brookingsharboredfound@gmail.com>

Wed, Mar 15, 2023 at 8:25 AM

To: gardencoordinator@brookings.k.12.or.us

We received it!

Alisa

[Quoted text hidden]



Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

SOUTH COAST LUMBER

DONOR NAME

PO Box 670, Brookings, OR 97415

MAILING ADDRESS, CITY, STATE, ZIP

17345 Carpenterville Rd., Brookings, OR 97415

PHYSICAL ADDRESS, CITY, STATE, ZIP

541-469-4910

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
Steel Donation to BHHS Welding Program valued at \$2,959.81	

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	

South Coast Lumber Co.

PO Box 670
 Brookings, OR 97415
 USA

Purchasing Email: purchasing@socomi.com
 Purchasing Phone: (541) 469-4910
 Purchasing Fax: (541) 469-0581

PURCHASE FROM:

Farwest Steel
 PO Box 1026
 Eugene, OR 97440
 USA

Purchase order

Number PO-230406-3
 Date 4/28/2023
 Delivery date 4/28/2023

Delivery address
 South Coast Lumber Truck Shop
 17345 Carpenterville Rd
 Brookings, OR 97415
 USA

E-mail invoices to ap@socomi.com

Requester: Jeff Bunnell	Delivery Terms: FOB Destination	Delivery Mode: DELIVER	Cash Discount: 1% 10
Buyer: Michael Varitek	Payment Terms: Net 30 Days	Vendor Reference: #3240214 Donation to BHHS Ph# 541-469-2108	

Line number	Item number	Description	Quantity	Unit	Unit price	Amount
1		Steel Donation to BHHS	1.00	EA	2,959.8100	2,959.81

Please deliver to
 Brooking Harbor High School
 Attn: Mark Beaulieu
 Ph# 541-469-2108
 625 Pioneer Rd.
 Brookings, OR 97415

IMPORTANT - PLEASE FOLLOW THE FOLLOWING INSTRUCTIONS CAREFULLY!

1. Please acknowledge receipt of this order immediately.
2. Please submit invoice within 5 days of shipping.
3. Our purchase order number MUST appear on all invoices, bills of lading, packages and all correspondence relative to this order.

Order Subtotal:	2,959.81
Freight:	0.00
Tax:	0.00
Total Order:	2,959.81 USD



Brookings Harbor School District 17C

564 Fern Ave
 Brookings, OR 97415
 Tel 541 469-7443
 Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Farwest Steel Corporation

DONOR NAME

frankie.steller@farweststeel.com

MAILING ADDRESS, CITY, STATE, ZIP

2260 Sage Rd, Medford, OR 97501

PHYSICAL ADDRESS, CITY, STATE, ZIP

541-618-5224

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
Steel Donation to BHHS Welding Program valued at \$4,142.80	

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	



Prepared by: FRANKIE STELLER
INSIDE SALES REPRESENTATIVE
 Phone: 541-618-5224
 800-414-1916
 FAX: 866-416-7594

Quote #: **3240241**
27-JAN-2023

Email: frankie.steller@farweststeel.com

BROOKINGS HARBOR SCHOOL DISTRICT

Contact: **MARK BEAULIEU**
 Phone: (701)580-4451
 Email: markbe@brookings.k12.or.us

Ship to: **BROOKINGS HARBOR SCHOOL DISTRICT**
625 PIONEER RD
BROOKINGS, OR 97415
 FOB: Destination, freight prepaid

This quote may be subject to change based on mill price increases or inventory availability. Farwest terms and conditions of sale apply.
 Please reference this quote number at time of order. Thank you for the opportunity to submit this quote.

Qty	Description	Weight	Matl \$	Price	Line Total
2	TUBING ROUND ERW 1 1/4 X .120 - 20'	57.92	\$294.75 CFT	\$58.95/EA	\$117.90
3	PLATE A36 1/4 - 48 X 96"	980.10	\$116.65 CWT	\$381.11/EA	\$1,143.33
14	SHEET HR 16 GA - 48 X 96"	1120.00	\$118.59 CWT	\$94.87/EA	\$1,328.18
11	ANGLE 2 X 2 X 3/16 - 20'	536.80	\$122.36 CWT	\$59.71/EA	\$656.81
17	TUBING SQUARE ERW 1 X .120 - 20'	472.60	\$255.15 CFT	\$51.03/EA	\$867.51
Total:					\$4,113.73
Estimated Fuel Surcharge:					\$29.07

Comments:
 Prices are subject to mill price fluctuations and inventory availability. Verify: Ship to; Item description (including grade, qty & size);
****ALL ORDERS UNDER \$400 WILL HAVE A \$100 SIT FEE****
 Thank you, Frankie Steller
 Farwest will assess the prevailing monthly fuel surcharge at time of shipment. Fuel surcharge estimates for all COD and Credit Card orders will be based on theoretical weight for distribution orders and gross weight for processing orders.
 Effective January 2, 2023 a 2.0% surcharge, which is not greater than our cost of acceptance, will be imposed on the total transaction amount of all credit card sales. Note that debit cards are not subject to surcharges.

Brookings-Harbor
School District 17C

Code: DN-AR(2)
Revised/Reviewed: 7/20/17
Orig. Code(s): DN-AR(2)

Surplus Property

Person making request: fill out all items to be included, sign request and send to your principal/supervisor.

Principal: Sign indicating your acknowledgment; forward to the district office.

Superintendent: Follow Board policy DN - Disposal of District Property and the accompanying administrative regulation DN-AR(1) - Disposal Procedures: Surplus Property.

Date: 4-25-23

List item(s) for surplus - please indicate, if possible, resale value, serial numbers, identifying characteristics:

14 Blue Collapsible folding utility wagon 25\$ - 15\$
26 XL Black Collapsible insulated Transport tote 10\$ - 5\$
14 XL Red Transport tote insulated 10\$ - 5\$

From location - Building /Room/ Other:

No remaining value
 Total estimated value\$ 560.00

Person making this request: Cindy Badger
Print Name

[Signature]
Signature

Principal Authorization: n/a

Superintendent Authorization: [Signature] 5/3/23

Board Approval (if required): n/a

Current location of Surplus Item(s): Pawn St School

Items taken to: District Sale to Public

Brookings-Harbor
School District 17C

Code: DN-AR(2)
Revised/Reviewed: 7/20/17
Orig. Code(s): DN-AR(2)

Surplus Property

Person making request: fill out all items to be included, sign request and send to your principal/supervisor.

Principal: Sign indicating your acknowledgment; forward to the district office.

Superintendent: Follow Board policy DN - Disposal of District Property and the accompanying administrative regulation DN-AR(1) - Disposal Procedures: Surplus Property.

Date: 4/25/23

List item(s) for surplus - please indicate, if possible, resale value, serial numbers, identifying characteristics:

See spreadsheet regarding old ELA adoption materials.

From location - Building /Room/ Other:

BHHS library

- No remaining value
 Total estimated value\$ _____

Person making this request: DeAnne Varitek
Print Name

[Signature]
Signature

Principal Authorization: [Signature]

Superintendent Authorization: [Signature] 5/3/23

Board Approval (if required): n/a

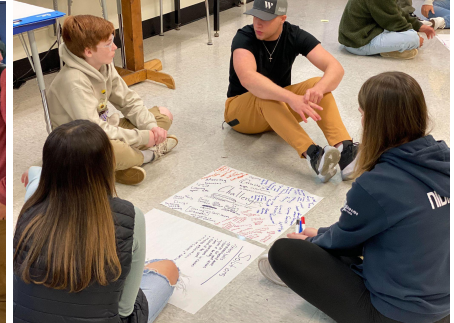
Current location of Surplus Item(s): BHHS library - list available upon request

Items taken to: Disposal



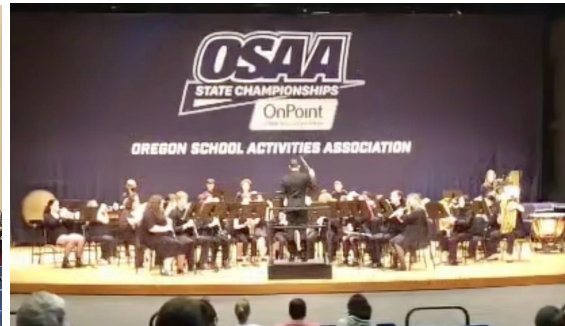
APRIL 2023 BOARD REPORT

Student SEL: Sense of Belonging



National motivational speaker Jared Scott joined us in late April for two assemblies with students on self-worth and kindness. Feedback from staff and students was very positive. Following the assemblies, he held a leadership summit for our Sources of Strength student team and our grade level student leaders. The group shared the challenges that they experience as teenagers and then brainstormed solutions. In early May, our faculty Equity Team met to review that student feedback and to identify the solutions that we would support. Our next steps will involve reviewing our end of the year Panorama SEL student and staff survey data to determine our effectiveness for this year and to inform our plans.

Student Success: Student Opportunities

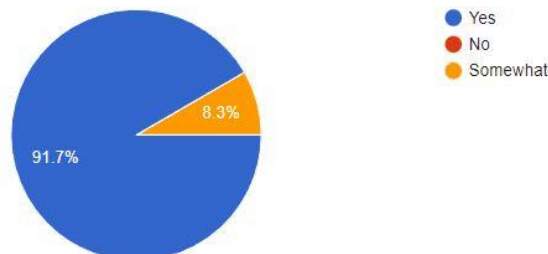


BAND goes to States

For the first time in Brookings-Harbor History, our band qualified and was invited to the OSAA State competition in Corvallis. Our music program has worked incredibly hard this year due to the commitment and dedication of Mr. Corey Tamondong and our music students.

College & Career Fair

Our College & Career Fair was a terrific success with 70 businesses, organizations, and colleges attending to support our students. 91% of businesses/organizations reported that they had a positive experience and would return next year. Student feedback was also wildly positive, citing how much they loved the variety. .



Wellness Expo

Our BHHS Site Council is honoring Mental Health Awareness Month, May, by hosting a Wellness Expo in partnership with several local organizations. The event will kick off with a 5K Fun Run starting at the track, followed by informational booths and learning sessions in the BHHS cafeteria and nearby classrooms from 10-2pm. We hope that this event will raise awareness about the benefits of physical and mental health by connecting our families and community members to local resources. Students in our graphic design program designed the attached flier.

NEW Classes and Pathway of Study

Our CTE program will be seeing increased rigor and levels of learning through a Construction Trades Pathway of Study that will add course levels in Construction Trades and Internships in our community. IT Essentials is another new class through partnerships with Beacon Broadband and Coos Curry Electric for students interested in obtaining an in-depth understanding of computer software, hardware, and operating systems. A service component of this class will allow students to provide computer instruction to senior citizens in our community during the school day.



**BEACON
BROADBAND**

Powered by
Coos-Curry Electric
Cooperative



**Coos-Curry Electric
Cooperative, Inc**

Junior Jumpstart

Recruit Hippo brought in a Junior Jumpstart event to the Bruin Career Center for all current juniors anticipating to attend college after high school. The event included a short presentation about choosing and preparing for college applications, scholarships and financial aid.

FAFSA Completion & SWOCC Registration

Our Senior FAFSA completion competition is heating up with the number of senior students who have completed their FAFSA application. All seniors were able to cool off with ice cream rewards. The next level of completion will award pizza for the whole senior class. SWOCC representatives stopped by the Bruin Career Center to assist seniors attending next year to pick their courses and receive assistance with any FAFSA questions.

Teacher Support: Retention & Development



In addition to our faculty Equity Team, we now have a BHHS Employee Wellness Team. This group is working to develop activities for our faculty to enjoy together to further develop camaraderie and to aid new staff members learn more about our local community. We are excited to share this calendar of events with our team in the fall.

May 8-12th marked teacher appreciation week, an opportunity to recognize every educator in our building. Staff celebrated with

meals every day and they received a BHHS Staff pullover. We are grateful to our business partners who helped to make this happen: Jude Hodge of RE/MAX, who provided us with two days of great meals; Edward Jones who visited us with lunch; and Henry Johnson of Fred Meyers for providing a Boar's Head sandwich spread for us!



ACTE Conference

Two staff members attended the National Work-based Learning Conference in Atlanta, Georgia through partnership with the Association for Career & Technical Education (ACTE). Attendees were exposed to successful Work-based Learning and CTE programs from all over the country. The three day event empowered educators to deliver high quality CTE programs that ensure all students are positioned for career success.

THE BROOKINGS-HARBOR WELLNESS EXPO

***FUN
ACTIVITIES**

***GREAT
FOOD**



**The event kicks off
with a 5K fun run
or walk at 8:30am,
with registration
starting at 8am.**

**SATURDAY, MAY 20
AT BROOKINGS-HARBOR
HIGH SCHOOL**

AWARDS WILL BE GIVEN OUT AFTER

**THE RUN! Childcare is
available during
activity sessions!**

***Guest Speakers
*Activity Booths
*Educational Learning
Opportunities**



**EXPO WILL RUN
UNTIL 2PM!**





Azalea Middle School

505 Pacific Ave
Brookings, OR 97415
541-469-7427

Vickie Nigh, Principal
Dr. Larina Warnock, Assistant Principal

April 2023 BOARD REPORT

Students in 6th grade science classes have been working on a proposal for a school wide vermicomposting program. They worked in the high school/middle school garden building worm bins. They have spent time in the cafeteria at lunch collecting compostable food products.. Currently they are looking at applying for a grant with the USDA to start the school based vermicomposting program. They are starting with one worm bin in the science classroom.

We invited a guest speaker, Jarod Scott, to an assembly with students, and he conducted a workshop for our leadership and advocacy board. Students were moved and inspired by the presentation. Many reported that they felt very connected to his message. Dozens of students waited in line for autographs and conversations. He spoke with every student who wanted to talk to him.

Sports and Extracurricular

Overall our team did very well at the district track meet. Some noteworthy finishes include- Kaiya Evans (7th) now holds the school record in the 100m and the 200m. She won both of those at the district meet as well as the Long Jump and the 4x100 relay. That 4x100 team consisting of Kaiya, Ella Christensen, Raina Harris and Sawyer Adams is the 8th fastest 7th grade 4x100 relay team in the state of Oregon** with a time of 55.27. Ella Christensen also got 2nd in the High jump with a jump of 4'4" and 4th in the long jump with a PR. Sawyer Adams (7th) ran the 400m with a time of 1:05.71 which is phenomenal for a 7th grader. 2nd fastest of all time for AMS and top 20 in the state for her grade level. Iris Powers-Schmitz (6th, they compete as 7th graders in league competition) PR'd and got 3rd in the 200m hurdles and is the 4th fastest 6th grader in the state for that race. She also got 5th in the long jump with a PR competing against 7th graders. the 7th grade boys 4x100 meter relay team, Sebastian Olvera, Elisha Grundy, Crew Watkins and Jare Velasco-Ramos, won first with a time of 54.21. Sebastian Olvera (7th) PR'd by a foot and won the district meet in the Long jump with a jump of 15'9.75". Crew Watkins (7th) PR'd in the 1500 and won 1st place with a time of 4:53.95. He even beat the time of the 8th grader who won that same race. He is ranked #12 in the state for 7th graders. He also got 3rd in the 800 and PR'd in the 400. Karter Sandberg (8th) threw a PR in the discus at 106'7" getting 4th place placing him in the top 30 in the state. Owen Austin (8th) PR'd by 1.5 seconds in the 100m hurdles with a time of 17.15 which makes him #4 in the state for all middle schoolers. He also PR'd and won the 200m hurdles with a time of 29.24, is ranked 5th in state and now holds our school record. There were many other good finishes and kids who have done amazing things this season.

**note that in middle school Oregon doesn't recognize division so rankings include schools from the entire state, even the Portland area

Our music program gave a standout performance. Beginning Band and Beginning Orchestra started the performance. Advanced and Intermediate bands also played. Choir students sang multiple hopeful songs and closed out with a fantastic solo by Gabriella Buchnoff. Lucien Parke played Bach on saxophone. More than 150 people came to watch the performance.

State Testing

We have been finishing up state testing. English Language Arts started testing first, followed by mathematics, and then science. In the coming week, we will be completing makeup testing. We had a high participation rate and students did a nice job.

Attendance

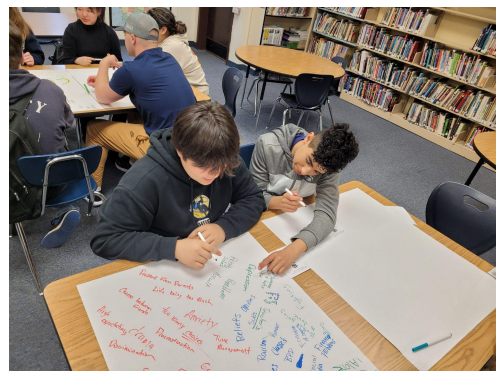
Student attendance for the month of March:

6th grade 90.76%

7th grade 90.56%

8th grade 91.47%

Overall 90.67%



Kalmiopsis Elementary

May Board Report Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

Data Points:

1. Acadience/Dibels
2. i-Ready Math
3. Curriculum Adoption

What's working and/or not working:

Teams are finishing up units on areas of weakness and will administer the assessment for growth.

Math pilots are moving forward and we will make a decision May 10.

Next Steps:

Building level pros and cons to new adoption. Math meeting May 10 for final choice.

Acadience 100% meetings at the end of May. I-Ready math Diagnostic also opens and staff will revisit the target area to see if there was improvement.

Curriculum adoption is moving along. At KES we are piloting two math programs HMH and i-Ready.

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

Data Points or Activities:

1. Golden Awards
2. I noticed tickets
3. Attendance Challenge
4. Joke Box
5. Assemblies
6. Spring Carnival
7. OMSI Assemblies

What's working and/or not working:

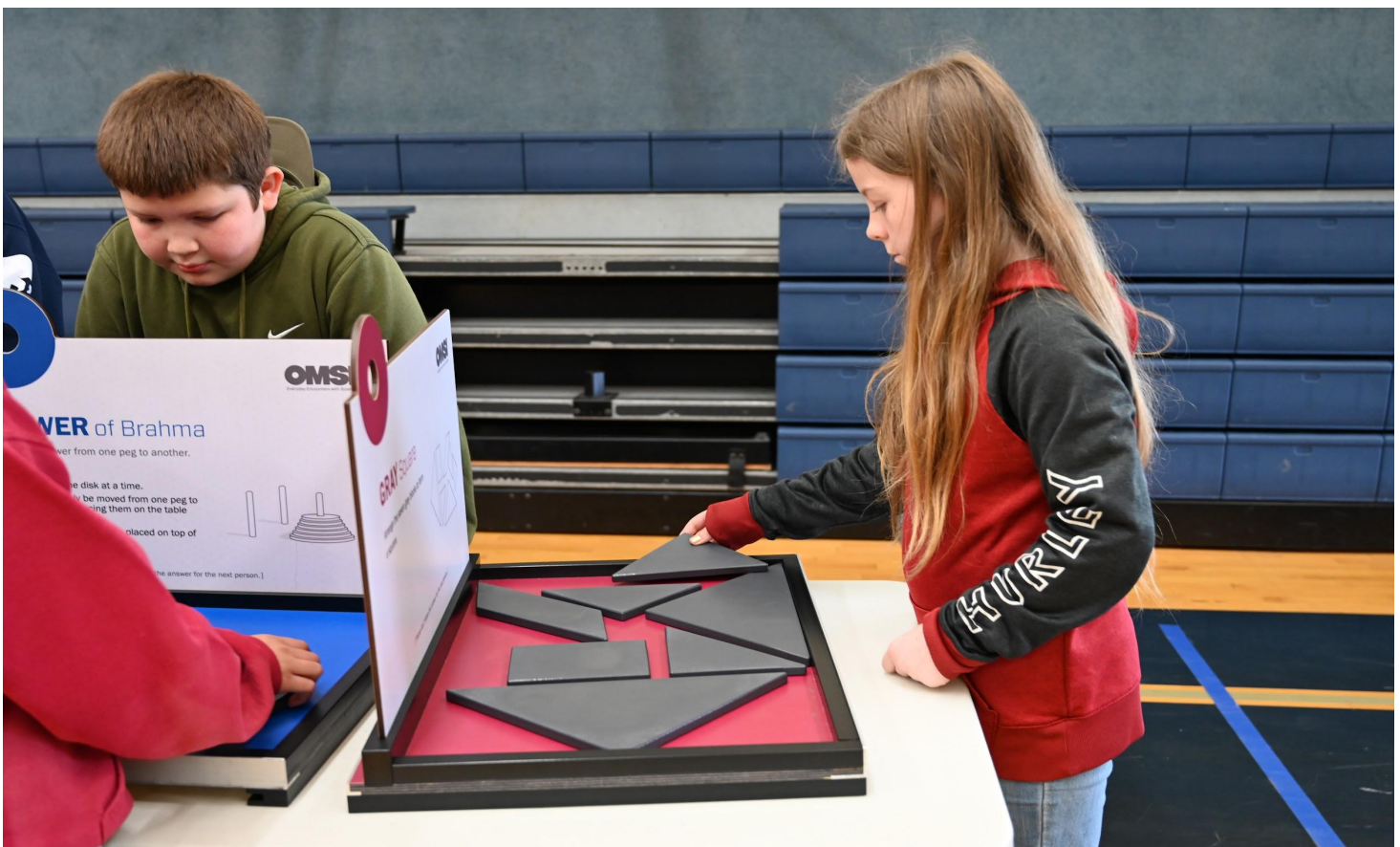
Since attendance continues to be low we are changing it up for the last quarter.

For this quarter we are changing up the attendance awards. We are doing attendance celebrations for all students who have not missed more than 1 day of school and have less than 3 tardies for the 4th quarter.

We will be using our new video and sound equipment in the gym.

We had our second OMSI event for K-5. It was a 2 day event for students to challenge themselves figuring out science activities.

4th Grade Students





Next Steps:

Attendance:	November	December	January	February	March	April
Grade K	85.93%	78.59%	79.60%	86.81%	87.6%	90.05%
Grade 1	85.09%	81.26%	89.0%	88.81%	88.57%	91.46%
Grade 2	86.53%	78.75%	88.6%	87.97%	87.20%	89.52%
Grade 3	89.55%	83.47%	90.30%	91.11%	91.84%	93.78%
Grade 4	88.46%	77.08%	90.50%	86.08%	87.65%	89.05%
Grade 5	88.57%	81.65%	85.60%	89.41%	88.43%	90.03%
Overall	87.35%	80.13%	87.7%	88.36%	88.49%	90.65%

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Data Points:

1. Mentor/Mentee Program
2. Positive Discipline
3. Panorama
4. PLC

What's working and/or not working:

1. Mentor/Mentee check-ins continued and the meeting set for May 23.
2. We continue work on overall disrespect student to student and student to staff.

3. PLC- Mission and Vision is complete. Team norms have been established at each grade level and a common note taking tool will be used for all PLC's.

Next Steps:

Go over what was helpful with the Mentor/Mentee process. What can we improve? We will work on this at our next meeting.

PLC has a meeting set up with the district admin and our next steps are to put our goals work on hold until August.

Staff continue to hold classroom meetings around disrespectful behavior.

We appreciate your continued support as we serve our students and families.

Thank you,

Carol Leonard, Principal

Nick Chapman, Assistant Principal



Department of Special Programs
Lynn Schiermeyer, Director of Special Programs

Brookings Harbor School District
629 Easy St. Brookings, OR 97415

Phone 541-412-1488

Fax 541-469-6599

www.brookings.k12.or.us

May 10, 2023

[Talented And Gifted](#)

The Oregon Department of Education changed guidelines for qualification for the Talented And Gifted (TAG) program. Previous eligibility requirements were rigid with students performing in the 97th percentile using intelligence assessments. This excluded students who showed academic talent in specific subject areas, as well as a significant portion of Oregon students.

ODE shifted eligibility requirements to the districts. Each district in Oregon was tasked with developing their own eligibility criteria using local norms. BHSD worked with area districts to closely align our eligibility criteria so students who move along the Southern Oregon Coast may continue to remain eligible for TAG.

Criteria:

Teacher/Parent referral triggers the Multi-Tiered Student Support Team (MTSS) to begin gathering, and reviewing, data. Data can include:

- ★ English Language Arts curriculum and assessments
- ★ Math curriculum and assessments
- ★ IReady math and Language Arts assessments
- ★ Dibels (K-5)
- ★ State-Wide Assessment scores above the 90th percentile
 - Scoring at, or above 97% percentile, automatically qualifies
- ★ ELPA
- ★ Cognitive Assessments, as determined necessary by the team
- ★ Parent/Teacher questionnaires

If qualified for TAG, a plan will be written and an Icon will be displayed in PowerSchool that identifies the student as TAG with basic information for teachers. Teachers are encouraged to talk with building TAG coordinators or the Special Programs department to provide differentiated instruction based on the academic needs of the student.

An overall concern about using local norms is that if a student transfers to another district, they may not meet the criteria for that district.

Sincerely,
Lynn Schiermeyer, Director of Special Programs



Brookings-Harbor School District

629 Easy St.

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Food Services May 2023 Board Report

I'll start with the Numbers game. In the Month of April, we did 8,377 Breakfasts and 13,231 Lunches.

- Kalmiopsis had 610 students which 46.56% are eligible for free meals and 1.64% are eligible for Reduced
- Azalea had 336 students which 42.86% are eligible for free meals and 2.08% are reduced
- BHHS had 423 students which 37.83% are eligible for free meals and 4.49% are reduced

For the upcoming school year of 23/24, I will be putting in for Provision 2 for BHHS. This means I will be collecting all the applications from registration to have a % base established for FREE meals at BHHS for the next 4 years.

BHSD has been Awarded an additional \$6K (\$6,000) to spend before June 30th on Farm to school food. I have currently been in contact with several farms and fisheries in the area and I am eager to use our funding on them.

We have a new Menu item, "Chili Fries Bar"!

I've been working diligently on the "Summer Foods Program." I've included the following attachments. Our dates will be June 26- Aug. 10. However, we will also be doing Kinder Academy food service Aug. 14-17 at Kalmiopsis.

~Cindy Badger, Food Service Director



FREE MEALS FOR AGES 1-18 YEARS OF AGE

WHAT IS THE SUMMER FOOD SERVICE PROGRAM?

The summer food service program provides healthy meals to children ages 1- 18 free. With summer meals, children continue to get the nutrition they need to learn, play, and grow during vacation when they do not eat at school.

Children that attend camps, day care, tournaments, practices, playing outside, riding bikes/skateboards, summer school, clubs, and just hanging out with friends are all welcome to participate **AT NO COST!**

We welcome all to join us at the Brookings Harbor Cafeteria where children can enjoy our famous salad bar and fun meals.



WHERE:

Entrance is located at the back parking lot of Brookings-Harbor High school Cafeteria off Easy St. Look for the big banner and signs.

WHEN:

June 26-August 11 MONDAY-THURSDAY (CLOSED JULY 4th)



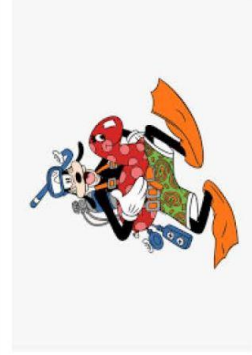
TIME:

Breakfast starts at 7:50 to 9:15

Lunch starts at 11:45- 12:30



Please call or email Cindy Badger at (541)469-2108 x 8, cindyba@brookings.k12.or.us with any questions about the summer food program.



SUMMER FOOD “DINE- IN” BUS ROUTE

WEDNESDAY ONLY

10:45-12:20

10:45-11:05 Checto Community Public Library

11:10-11:30 Harbor Fire Department

11:35-11:55 Kemp Auto

12:00-12:20 Azalea Park

Summer Foods Start June 26th- August 10th

Located at Brookings Harbor High School Cafeteria 629 Easy St.





Summer Youth Snack Pack Program 2023

Parents, the Brookings Harbor Community Helpers, Inc (BHCH) Food Bank and Resource Center) will offer a Summer Youth Snack Pack program for children ages 2-17. This program is offered Monday, Wednesday, and Friday from 10am to 1pm, beginning June 19th through September 1st. Please come by our Resource Office at 539 Hemlock Street to pick up your snack pack. For more information, please call our office 541-469-6988.

Oregon Pandemic Electronic Benefits Transfer (P-EBT) Summer 2022 Program



Incorrectly Issued P-EBT Benefits

Some students mistakenly received P-EBT benefits. We estimate this issue does not impact any students across your schools.

Earlier this week, we learned that some students who were ineligible for P-EBT benefits for Summer 2022 had received Eligibility Notices and/or EBT cards. We looked into this issue and found it was caused by a 2021 error that designated certain schools in Oregon as Community Eligibility Provision (CEP) schools. As a result of this designation, some students mistakenly received benefits in 2021. This data also caused some P-EBT cards and food benefits to be incorrectly issued as part of the Summer 2022 P-EBT program (about 1% of the total).

ODHS and ODE are currently working to resolve this issue and notify impacted families. No one who received P-EBT benefits in error will be penalized.

We are here to support you and the students in your schools. If you have any questions, please reply to this email. If families have questions about this issue, they can contact our call center at 1-844-ORE-PEBT, Monday through Friday, 8:00 am to 5:00 pm PST.



Technology Department

629 Easy Street (Mailing)

580 Fern Ave (Physical)

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

May 2023 Board Report

During the month of April, the IT department fielded 167 new tickets. The inflow of new tickets has become fairly consistent and we seem to be able to maintain a reasonable response time in addressing each new ticket. The feedback that I am getting from the staff is that they are generally pleased with the timeframe in which we have been addressing their issues.

Our weekly IT Team meetings are continuing to be a productive way of sharing information with each other. We have started including some specific technology spotlights and discussions in our meetings to help facilitate cross training of the tech staff so that problems, when they arise, can potentially be solved by anyone on the team.

During this past month, we focused on preparing the network to handle the increased load for state testing and our efforts seemed to have paid off. There were not any major issues with network connectivity reported to us during the testing period and everything seemed to work as expected.

Moving forward, we are continuing to work on plans for additional IT improvements during the summer so that when the staff returns in August we are prepared for a smooth beginning of the next school year.

Finally, I want to acknowledge the dedicated, hardworking IT Team that I work with daily here in the district. They truly do an exceptional job of providing quality service to the staff and students in the district.

Sincerely,

Bruce Raleigh

Director of Technology



Transportation Department

750 Fern Avenue

Brookings, OR 97415

541 469-2666

Fax 541 469-2098

To: Brookings Harbor 17C School Board

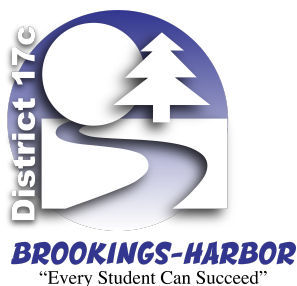
Re: Transportation Board Report March 2023

With the music department, sports trips, and field trips, Spring has been a very busy time. With a few hiccups, we have been able to cover all planned trips. End-of-school field trips are ramping up and will continue to stay busy but we are ready for the challenge.

The Transportation staff will be participating in some more Sound Discipline training this week to continue our climb in dealing with the difficult task of driving and working with children simultaneously.

I would just like to mention how proud of the work our drivers do on a daily basis. They deal with a lot while continuously keeping our children safe on their way to school and home each day. It takes a special kind of person to do this job and I am proud of the group that we have.

Thanks,
Michael Knight
Director of Transportation



Brookings-Harbor School District

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Athletics & Activities

May 2023 Board Report

Tons of activities going on this month and should be a fun time for the Bruins! Spring sports are in the home stretch and many students will be participating in district events, state events, and state playoffs.

Azalea Track competed in districts at Siuslaw HS in Florence this past week. Several students finished first with even more breaking school records for their respective events. They will travel to Del Norte HS one day this week to cap off a successful season where over 60 athletes participated in track and field.

HS track will travel to St. Mary's HS in Medford to compete at districts on May 19 and 20th. They will test their skills against the best in southern Oregon with a chance to make it to the state meet at University of Oregon's Hayward Field on May 25th and 26th. This venue is one of the highest praised in the world and truly a cherished experience for those that earn it.

HS Softball is winding down from a tough yet growing season. These lady's continue to work hard every day and have gotten better and better every week. They finish their season on the road at Glide and Coquille and unfortunately will not be making the playoffs this season.

HS Baseball has five home games to finish the season after spending the large majority of it on the road. If they are able to finish strong they will finish 3rd in league and top 5 in state and likely receive one or two home playoff games. Stay tuned for more news on that.

HS Golf sent a full girls squad to district but unfortunately was not able to finish in the top 3 to make it to state. They had a great season and finished strong in Florence last week. The boys team finished 4th at district At Tokatee Golf Course in McKenzie Bridge Oregon missing the cut by one place. Top finisher for the Bruins was Lucas Vanderlip who finished 2nd and will be headed back to Tokatee next week for the State tournament.

HS band has traveled all over the Pacific Northwest for competitions and was able to qualify for state in Corvallis. Their schedule has been tiresome at times, but well worth the experience to continue to grow the program and expand opportunities for them.

Special thanks to all the volunteers at all these events and look forward to a few noise parades for all our state bound students!

GO BRUINS!

Keith Wallin, Athletics & Activities Director



Brookings-Harbor School District

629 Easy St.
Brookings, OR 97415
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Fax 541 469-6599
www.brookings.k12.or.us

District Communications May 2023

Radio communications

This month, I'd like to highlight the local airwaves and what a difference radio makes in getting the word out about our schools. Brookings-Harbor School District maintains a list of regional media contacts including local and regional newspapers, TV news stations, and radio stations. This list is used to disseminate important event notifications, district news releases, and emergency closure information.

BHSD works with the local BiCoastal Media radio stations - KCRE, KPOD and KURY Radio on a number of projects. First, the district has a regular paid radio spot for the recruitment of employees featuring our high school fight song and listing openings for teaching, classified, and coaching staff. [Listen to it here](#). Unlike tactics that are used to attract credentialed teachers such as visits to college job fairs around the Western States, this is a hyper-local strategy to reach people already living in our area who might not be aware of the breadth of opportunities at BHSD.

Superintendent Marshall has two regular monthly spots on the first Tuesday of each month with DJs Rene and Lane at 7:35 am on KCRE FM 94.3 and with DJ Mike O'Brien at 8:45 am on KPOD FM 97.9. A rotating cast of our BHSD athletics coaches are interviewed as guests on KURY 95.3 with DJ Steve Braun, and we appreciate the many times that these stations have hosted our principals, teachers, and students to talk about special events. Sometimes this is an informal live conversation, and other times a Public Service Announcement, like the one voiced by Sonia Wraith about the Community Wellness Expo and Fun Run coming up on May 20, 2023. [Listen to PSA](#).

Over the past five years, our district has many times submitted recordings for the Kudos for Kids radio spots aired on BiCoastal that celebrate achievements and good works by local youth. Currently, a "Kudos" about the 2023 BHHS honors graduates is in rotation and will play the week of June 5th, 2023.

As local news media resources have diminished, our sports teams and fans are lucky to still enjoy play-by-play action by BiCoastal's /sportscasters. In fact, retired longtime KURY "Voice of the Bruins" announcer Kevin Bane will be the keynote speaker at BHHS Graduation at 2 pm June 10th, at Elmer Bankus Stadium.

Radio is impactful in our region and we are glad for the opportunity to share stories of the Bruins on these local stations. Many of our students are interested in digital media including broadcasting and the local KCIW Community Station has provided internship opportunities and airtime for student-produced content in the past.

Nancy Raskauskas-Coons, Communications Coordinator

Stay Connected: Brookings-Harbor School District: Web: brookings.k12.or.us/; Social: facebook.com/BHSD17C/

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2022-2023

3/31/2023	1st Quarter Projected YTD	1st Quarter % of Budget	Last Year % of Budget	2nd Quarter Actual YTD	2nd Quarter % of Budget	Last Year % of Budget	3rd Quarter Actual	3rd Quarter % of Budget	Last Year % of Budget	Projected April	Projected May	Projected June	4th Quarter Projected YTD	4th Quarter as % of Budget	Last Year % of Budget	Projected YTD Total	2022-2023 Budget	Projected YTD as % of Budget
REVENUES																		
*Property Taxes	22,034	0.3%	0.4%	6,135,170	96.7%	91.8%	373,090	102.6%	98.6%	39,095	40,000	50,000	129,095	104.6%	104.8%	6,659,389	6,365,400	104.6%
Other Local	48,642	23.2%	7.6%	35,716	40.3%	30.1%	146,105	110.0%	35.4%	28,399	15,000	15,000	58,399	137.9%	74.7%	288,862	209,500	137.9%
*Intermediate Sources (Cnty Sch Fund)	0	0.0%	104.7%	146,640	107.8%	104.7%	0	107.8%	104.7%	0	0	0	0	107.8%	102.4%	146,640	136,000	107.8%
ESD Flow-Thru	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0	547,952	547,952	100.0%	106.4%	547,952	547,952	100.0%
*State School Fund	3,199,017	34.3%	33.1%	2,402,849	60.0%	57.9%	2,411,463	85.8%	82.6%	628,219	429,747	0	1,057,966	97.2%	112.6%	9,071,295	9,336,252	97.2%
*State Srcs (St Timber, Common Sch Fund)	0	0.0%	0.0%	0	0.0%	0.0%	94,129	61.9%	44.8%	0	0	76,002	76,002	111.9%	108.4%	170,130	152,003	111.9%
Federal Forest fees	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	265,000	0	265,000	100.0%	106.6%	265,000	265,000	100.0%
Beginning fund balance	3,915,006	126.3%	95.2%	0	126.3%	95.2%	0	126.3%	95.2%	0	0	0	0	126.3%	92.9%	3,915,006	3,100,000	126.3%
Total Period Revenues	6,369,693			8,720,374			3,024,787			695,713	749,747	688,954	2,134,414			21,064,275		
Cumulative Revenues	6,369,693	31.7%	27.5%	15,090,068	75.0%	69.8%	18,114,855	90.1%	85.0%	18,810,568	19,560,315	20,249,269	20,249,269	100.7%	99.9%	21,064,275	20,112,108	104.7%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	1,083,949	12.2%	12.6%	2,019,902	34.9%	36.8%	2,002,098	57.4%	61.70%	669,315	732,823	1,586,059	2,988,197	91.1%	96.3%	8,094,146	8,888,554	91.1%
Employee Benefits	480,413	11.4%	11.1%	950,413	34.0%	33.9%	953,413	56.6%	57.1%	324,603	368,541	781,990	1,475,133	91.6%	92.7%	3,859,372	4,212,639	91.6%
Purchased Services	196,150	11.4%	14.1%	487,780	39.8%	35.9%	481,195	67.8%	54.3%	145,366	237,542	350,000	732,908	110.4%	101.5%	1,898,033	1,719,370	110.4%
Supplies/Materials	292,661	36.4%	40.8%	120,218	51.3%	52.0%	251,743	82.6%	56.8%	24,418	75,000	100,888	200,305	107.5%	92.7%	864,928	804,743	107.5%
Other Objects	321,028	20.6%	16.6%	180,979	32.2%	32.8%	10,556	32.9%	33.3%	886	26,000	1,053,266	1,080,151	102.2%	113.0%	1,592,714	1,558,566	102.2%
Transfers	0	0.0%	100.0%	1,211,000	100.0%	100.0%	0	100.0%	100.0%	0	0	0	0	100.0%	100.6%	1,211,000	1,211,000	100.0%
Contingency & Reserves	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0	1,717,236	1,717,236	100.0%	100.0%	1,717,236	1,717,236	100.0%
Total Period Expenditures	2,374,201			4,970,292			3,699,005	54.9%	54.9%	1,164,587	1,439,906	5,589,438	8,193,931	95.7%	97.7%	19,237,429	20,112,108	95.7%
Cumulative Expenditures	2,374,201	11.8%	16.4%	7,344,493	36.5%	36.3%	11,043,498			12,208,085	13,647,991	19,237,429	19,237,429					
Month-end Fund Balance	3,995,492			7,745,575			7,071,357			6,602,483	5,912,324	1,011,839	1,011,839			1,826,845	0	

Informational only:

EXPENDITURES by Function

Instruction	654,414	8.4%	8.4%	1,866,059	32.4%	31.6%	1,848,774	56.1%	51.6%	573,354	732,105	1,701,062	3,006,521	94.7%	96.3%	7,375,769	7,786,276	94.7%
Supporting Services	1,719,786	21.1%	21.8%	1,719,962	42.1%	43.1%	1,850,231	64.8%	65.2%	591,233	707,801	1,117,873	2,416,907	94.4%	95.3%	7,706,887	8,166,054	94.4%
Other Uses	0	0.0%	99.0%	1,384,271	56.7%	99.4%	0	56.7%	99.7%	0	0	1,053,266	1,053,266	99.8%	63.3%	2,437,537	2,442,541	99.8%
Contingency & Reserves	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0	1,717,236	1,717,236	100.0%	100.0%	1,717,236	1,717,236	100.0%
Total Period Expenditures	2,374,200	11.8%	16.4%	4,970,291	36.5%	36.3%	3,699,005	54.9%	54.9%	1,164,587	1,439,906	5,589,438	8,193,930	95.7%	97.7%	19,237,427	20,112,108	95.7%

Brookings-Harbor School District

Enrollment Comparison 2022-2023/2021-2022/2020-2021

Current as of May 9, 2023

	September			October			November			December			January			February			March			April			May			June																				
Grade	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023											
K	104	107	83	103	106	85	107	101	81	106	102	81	109	102	82	108	100	83	107	100	84	109	99	85	109	100	84	99	100	84	99	83	109	100	84	99	83	109										
1	106	96	101	106	97	100	106	96	100	103	97	99	102	100	100	100	98	102	101	98	103	101	96	105	100	95	105	94	104	97	100	95	105	94	104	97	100	95	105	94	104	97						
2	100	103	84	100	101	81	100	98	79	98	98	79	95	97	80	97	97	80	97	95	83	95	94	84	95	92	82	91	83	119	95	92	82	91	83	119	95	92	82	91	83	119						
3	97	90	111	97	83	111	98	83	112	98	84	111	97	86	113	91	86	115	91	87	113	92	90	113	92	88	113	86	113	108	92	88	113	86	113	108	92	88	113	108	92	88	113	108				
4	86	119	97	86	116	97	86	113	97	86	116	93	85	115	93	84	113	92	88	111	91	85	115	92	84	116	90	114	91	147	84	116	90	114	91	147	84	116	90	114	91	147						
5	122	96	130	123	95	127	124	93	124	125	93	124	126	92	124	126	90	125	126	91	127	127	92	127	126	93	128	91	129	113	126	93	128	91	129	113	126	93	128	91	129	113	126	93	128	91	129	113
	615	611	606	615	598	601	621	584	593	616	590	592	614	592	597	606	584	601	610	582	606	609	586	602	606	584	602	575	603	693	606	584	602	575	603	693	606	584	602	575	603	693	606	584	602	575	603	693
6	94	140	102	93	138	96	94	138	97	94	140	95	96	140	95	93	137	96	97	136	98	96	136	98	96	135	98	133	99	124	96	135	98	133	99	124	96	135	98	133	99	124	96	135	98	133	99	124
7	140	100	116	139	99	111	139	101	112	135	103	112	134	104	114	132	101	112	133	101	114	132	103	113	132	104	111	103	111	115	132	104	111	103	111	115	132	104	111	103	111	115	132	104	111	103	111	115
8	110	116	114	110	113	111	105	111	113	106	111	111	109	112	113	107	112	114	109	112	113	108	111	114	108	111	114	108	114	124	108	111	114	108	114	124	108	111	114	108	114	124	108	111	114	108	114	124
	344	356	332	342	350	318	338	350	322	335	354	318	339	356	322	332	350	322	339	349	325	336	350	325	336	350	323	344	324	363	336	350	323	344	324	363	336	350	323	344	324	363	336	350	323	344	324	363
9	121	123	130	121	122	127	121	122	129	120	121	125	120	117	127	119	116	127	118	113	129	116	116	129	113	114	129	111	128	114	113	114	129	111	128	114	113	114	129	111	128	114	113	114	129	111	128	114
10	116	130	104	114	120	104	114	122	107	113	122	105	110	122	106	109	118	104	108	118	104	108	117	106	105	114	105	112	105	122	105	114	105	112	105	122	105	114	105	112	105	122	105	114	105	112	105	122
11	111	108	126	111	106	124	111	105	126	110	106	123	107	104	121	105	100	120	107	100	121	104	99	123	106	97	123	98	123	108	106	97	123	98	123	108	106	97	123	98	123	108	106	97	123	98	123	108
12	107	153	132	102	131	129	101	126	129	101	124	127	98	119	127	99	120	126	98	123	126	97	123	125	97	122	122	121	123	114	125	122	122	121	123	114	125	122	122	121	123	114	125	122	122	121	123	114
	455	514	492	448	479	484	447	475	491	444	473	480	435	462	481	432	454	477	431	454	480	425	455	483	421	447	479	442	479	458	421	447	479	442	479	458	421	447	479	442	479	458	421	447	479	442	479	458
Total	1414	1481	1430	1405	1427	1403	1406	1409	1406	1395	1417	1385	1388	1410	1395	1370	1388	1396	1380	1385	1406	1370	1391	1414	1363	1381	1404	1361	1406	1514	1363	1381	1404	1361	1406	1514	1363	1381	1404	1361	1406	1514	1363	1381	1404	1361	1406	1514

Brookings-Harbor School District 17c

629 Easy St

Brookings, OR 97415

TO: Mr. David Marshall

Superintendent

FROM: Daryl Ettner

ELD Teacher/Title III Coordinator

Memo

RE: ELD Instructional Materials Adoption

ELD recommends the adoption of the following materials for English Language Development gr k-12:

Cengage Learning

National Geographic Reach for the Stars A & B (Kindergarten level)

National Geographic Reach Higher 1A – 5A (Gr 1 – 5)

National Geographic Impact 3 (Gr 6 – 8)

National Geographic Beginner/Intermediate: Life 2 (Gr 9 – 12)

National Geographic Intermediate/Advanced; Pathways 2 (Gr 9 – 12)

Please see detailed pricing on attached sheets.

Respectfully,



Daryl Ettner

ELD Teacher/Title III Coordinator



Confidential Price Quote (6323823)

5/5/2023

Pricing on this Proposal Guaranteed: **1/13/2024**

Presented To: Daryl Ettner (541) 412-1488, daryle@brookings.k12.or.us

Prepared By: Abbe Neal, (503) 819-1553, abbe.neal@cengage.com

SHIP TO: BROOKINGS HARBOR	BILL TO: BROOKINGS HARBOR	Cengage Learning
SCH DIST 17C	SCH DIST 17C	ATTN: Order Fulfillment
Daryl Ettner	Daryl Ettner	10650 Toebben Drive
564 FERN AVE	564 FERN AVE	Independence, KY 41051
BROOKINGS, OR 97415	BROOKINGS, OR 97415	(800) 354-9706
USA	USA	http://NGL.Cengage.com/CustomerSupport

View Quote in CAD

Control Products: ELB Adoption K-12

Reach for the Stars Kinder

Qty	Update Qty	Product	Price	Quoted Price	Total
1		Reach for the Stars A: Teacher's Book Kratky 1st Edition [CENGAGE ELT, 2023] 9780357849095 / 0357849094	\$50.00	\$0.00	FREE
2		EPACK: EPACK: RFTS LEVEL A; B; C SB + OLP & EBK 84 MO Kratky 1st Edition [CENGAGE ELT, 2023] 9780357970607 / 0357970608 <i>Consumable</i>	\$144.00	\$120.00	\$240.00

Reach Higher 1 A/B

Qty	Update Qty	Product	Price	Quoted Price	Total
5		EPACK: REACH HIGHER STUDENT BO OK GRADE 1A Frey/Kratky/Lesaux/Linan-Thompson/Short/Turner 1st Edition [CENGAGE ELT, 2020] 9780357850251 / 0357850254 <i>Includes 7 year digital license</i>	\$136.00	\$87.00	\$435.00
15		BNDL: REACH HIGHER 1A + 1B PRACTICE BOOK Frey/Kratky/Lesaux/Linan-Thompson/Short/Turner 1st Edition [CENGAGE ELT, 2020] 9780357579367 / 0357579364 <i>Consumable</i>	\$45.00	\$30.00	\$450.00

Reach Higher 3 A/B

Qty	Update Qty	Product	Price	Quoted Price	Total
14		BNDL: REACH HIGHER 3A + 3B PRACTICE BOOK Frey/Kratky/Lesaux/Linan-Thompson/Short/Turner 1st Edition [CENGAGE ELT, 2020] 9780357579381 / 0357579380 <i>Consumable</i>	\$45.00	\$30.00	\$420.00

Qty	Update Qty	Product	Price	Quoted Price	Total
11		<u>EPACK: IMPACT 3 EBOOK EPIN</u> Stannett 1st Edition [CENGAGE ELT, 2017] 9780357849729 / 0357849728 <i>Includes 7 year digital license</i>	\$93.00	\$54.00	\$594.00
21		<u>Impact 3: Workbook</u> Pinkley 1st Edition [CENGAGE ELT, 2017] 9781305872660 / 1305872665 <i>Consumable</i>	\$25.00	\$20.00	\$420.00
11		<u>Impact 3</u> Pinkley/Kang Shin/Crandall 1st Edition [CENGAGE ELT, 2017] 9781305862951 / 1305862953	\$37.00	\$32.00	\$352.00
1		<u>Impact 3: Classroom Presentation Tool USB</u> Pinkley 1st Edition [CENGAGE ELT, 2017] 9781337786461 / 1337786462	\$99.00	\$99.00	\$99.00
1		<u>IMPACT AME TEACHER BOOK 3</u> Kang Shin/Crandall 1st Edition [CENGAGE ELT, 2023] 9780357972328 / 0357972325	\$99.00	\$99.00	\$99.00

Life 2

Qty	Update Qty	Product	Price	Quoted Price	Total
2		<u>Life 2 with Web App</u> Hughes/Dummett/Stephenson 2nd Edition [CENGAGE ELT, 2019] 9781337905633 / 1337905631	\$33.00	\$32.00	\$64.00
12		<u>Life 2: Workbook with Audio</u> Hughes/Dummett/Stephenson 2nd Edition [CENGAGE ELT, 2019] 9781337908023 / 1337908029	\$21.00	\$20.00	\$240.00
1		<u>Life 2: Teacher's Guide</u> Dummett 2nd Edition [CENGAGE ELT, 2019] 9781337908061 / 1337908061	\$99.00	\$99.00	\$99.00
1		<u>Life 2: Classroom Presentation Tool</u> Hughes/Dummett/Stephenson 2nd Edition [CENGAGE ELT, 2019] 9781337908238 / 1337908231	\$99.00	\$99.00	\$99.00

Also Recommended

Qty	Update Qty	Product	Price	Quoted Price	Total
10		<u>Reach for the Stars C: Student's Book</u> Kratky 1st Edition [CENGAGE ELT, 2023] 9780357849088 / 0357849086	\$20.00	\$20.00	\$200.00
10		<u>Reach for the Stars B: Student's Book</u> Kratky 1st Edition [CENGAGE ELT, 2023] 9780357849071 / 0357849078	\$20.00	\$20.00	\$200.00
10		<u>Reach for the Stars A: Student's Book</u> Kratky 1st Edition [CENGAGE ELT, 2023] 9780357849064 / 035784906X	\$20.00	\$20.00	\$200.00

Sub-Total: \$6,275.50
+ Estimated Shipping and/or Process Fee: \$627.55

TOTAL: \$6,903.05
Total Savings: \$2,367.00

Thank you for your interest in Cengage Learning products.

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Brookings-Harbor School District 17c

Plan for Talented and Gifted Education

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Section 1: Introduction



**Section 2:
School District Policy on the
Education of Talented and
Gifted Students**



**Section 3: Identification of
TAG-Eligible Students**



**Section 4: Instructional
Services and Approaches**



**Section 5:
District Goals - Plan for
Continuous Improvement**



**Section 6:
Contact Information**



**Appendix:
Glossary**

Section 1: Introduction



Talented and Gifted (TAG) students are an important part of every school community across Oregon. In Oregon, districts and schools must plan for how they will meet the academic and social-emotional needs of TAG students, specific to their local context, and communicate these plans to the students and families they serve.

District-level Talented and Gifted Education Plans serve as an integral communication tool to district educators, families, and community partners. Districts are required to submit their TAG plans to the Oregon Department of Education (ODE) every year, provide copies upon request to schools within their district, and post a copy on their district website. (OAR [581-022-2500](#) (2)(a)(A))

Oregon laws that govern Talented and Gifted Education include both Oregon Revised Statutes (Oregon laws passed by the State Legislature, abbreviated as ORS) and Oregon Administrative Rules (requirements that are adopted by the State Board of Education to support Oregon Revised Statutes, abbreviated as OAR). Statutes provide legal definitions and broad guidelines specific to gifted education. The Oregon Administrative Rules outline the specific requirements districts implement to meet the minimum standards for identification, parents rights, and programs and services. Specific statutes and OARs are referenced throughout this TAG plan.

Key Terminology

Talented and Gifted Students in Oregon: Students who require special educational programs or services, or both, beyond those normally provided by the regular school program, in order to realize their contribution to self and society. These are students who demonstrate outstanding ability or potential in one or more of the following areas:

- (a) General intellectual ability (often referred to as, Intellectually Gifted).
- (b) Academic ability (often referred to as, Academically Talented) in one or more academic areas (including, but not limited to: reading, mathematics, science, and social science).
- (c) Creative ability in using original or nontraditional methods in thinking and producing.
- (d) Leadership ability in motivating the performance of others either in educational or noneducational settings.
- (e) Ability in the visual or performing arts, such as dance, music or art.

Oregon Revised Statutes (ORS): Oregon laws passed by the State Legislature.

Oregon Administrative Rules (OAR): Rules adopted by the State Board of Education to support statutes (ORS).

Rate of Learning: The pace at which the student is successfully progressing through instructional materials and experiences after being placed at the appropriate level. A student's rate will vary depending on subject, interest, level of difficulty and point in the learning process.

Level of Learning: The instructional level where the student will encounter new knowledge and skills. It involves depth and complexity in thinking.

Historical reference of District TAG Plans: House Bill (HB) 2180 (2011) and Senate Bill 486 (2021).

Section 2: School District Policy on the Education of Talented and Gifted Students



Legal references: aligned to [ORS 343.397](#) (1)(a) and [OAR 581-022-2500](#)

A. Local School Board Policies

Policy: IGBB [Talented & Gifted Program](#)

Policy IGBBA [Identification-Talented & Gifted Students](#)

Policy IGBBA-AR [Appeal Procedure for Talented & Gifted Student Identification and Placement](#)

Policy GIBBC [Programs and Services–Talented & Gifted](#)

B. Implementation of Talented & Gifted Education Programs and Services

The Brookings-Harbor School District is committed to identifying and providing for the unique intellectual, social, emotional, and career needs of intellectually gifted and academically talented children in grades K -12. Our philosophy fosters educational opportunities in a broader context promoting high expectations and achievement; intellectual stimulation and collaboration; academic enrichment; and social and emotional growth.

It is our goal to ensure that all learners, including gifted learners, are provided stimulating, challenging, and meaningful educational experiences with lessons and materials appropriate for each student’s assessed level and rate of learning.

We acknowledge and support the vital role of the classroom teacher in creating differentiated instruction for the unique needs of exceptional learners within the classroom setting.

Section 3: Identification of TAG-Eligible Students

Legal References: aligned to ORS 326.465; ORS 343.395; ORS 343.397; ORS 343.407; OAR 581-022-2325; OAR 581-022-2500



A. District TAG Identification Practices

Identification Practices (OAR 581-022-2500)	Evidence and Explanation of Identification Practices
TAG Identification Process Overview <i>Aligned to OAR 581-022-2325 (1)</i>	<p>Students can be referred by a parent/guardian or educator (teacher, administrator, counselor) to the TAG coordinator. The TAG Coordinator contacts the student's parent/guardian to determine interest in identification. If yes, the TAG coordinator convenes a meeting of the Multi-Tiered Student Support Team (MTSS) to review data and determine eligibility. If eligible, a TAG Plan is created on behalf of the student (students may be included in this process as well.)</p>
Multiple modes and methods of data collection used in the identification process. <i>Aligned to OAR 581-022-2325 (2)(b)(c)</i>	<p>We use four or more qualitative and quantitative data measures. At the K-5 level, we use data gathered from iReady as well as diagnostics connected to our State adopted ELA and Math curricula. We also consider performance relative to grade standards on common assessments (especially in ELA- using the State scoring guide). Other scores that are considered is statewide assessment performance. Students scoring at the 90th percentile or higher may be considered for TAG services. Scores in the 97th percentile may be the only quantitative measure necessary to declare student eligibility for services. Qualitative measures can include parent referral, teacher referral, building TAG coordinator referral, referral of someone knowledgeable of a student’s potential to perform, and/or the student themselves.</p>
Culturally responsive practices specific to identification. <i>Aligned to OAR 581-022-2325 (1)(a), (2)(d)(A-E)</i>	<p>The building TAG coordinator is not a classroom teacher; therefore, may know little of students’ cultural backgrounds. Quantitative data points are noted by their level, not by student name. However, if a student is referred whose test scores/academics might not measure up, the MTSS team will provide information about a student. One possible tool is a teacher input form about students’ attributes, attitude, and academic performance. The building TAG coordinator will work closely with those tasked with supporting Titles III, X, VI and Special Education students to solicit potential TAG students.</p>
Research-based tools, instruments, or considerations utilized to equitably identify	<p>The use of the ELPA, alt-ELPA and extended assessments can allow students, who may need more processing time, to do their best work. We will use locally created assessments for students who are learning in our district. We have an interpreter who can specifically</p>

Identification Practices (OAR 581-022-2500)	Evidence and Explanation of Identification Practices
students from underrepresented populations including, but not limited to: students experiencing disabilities, students who are culturally and linguistically diverse	<p>support our Spanish-language first learners. Our 1:1 technology can also support students in accessing tools they need to be successful. We do have access to school psych services to administer certain cognitive tests that may provide information previously unknown about students.</p>
Methods and practices that minimize or seek to eliminate the effects of bias in assessment and identification practices	<p>We look at several data points and information from multiple assessments, including nationally normed assessments, to gain a picture of a student’s abilities.</p>
Universal Screening/Inclusive considerations	<p>Any student who presents attributes of one of Betts’s seven styles of gifted learners is considered for identification. State test scores, as well as grade level assessments, which are utilized as inclusive/universal screening tools. The building TAG coordinator consults with building administrators as well as the Special Programs director, counselors, and classroom teacher in a “watch” situation to develop a broader picture of the student as a learner. The TAG coordinator also contacts parents of students in “watch” status to learn about behaviors consistent with giftedness that manifest outside the school setting.</p>
Assessment data, specifically addressing the use of national norms, local norms, or both in identification data collection	<p>State-wide assessment data is used as a potential data point in the evaluation process for math and ELA (grades 3-8 and 10) as well as science (grades 5, 8, and 10). We also use iReady and Dibels data in our elementary classrooms as diagnostic tools. Students’ performance at the end of a grading period may trigger a more meaningful look into their academic talents. Performance on Essential Skills measures (which can be met through preACT or preSAT testing) may also be considered. Cognitive assessments (WISC-V or Woodcock-Johnson IV Tests of Cognitive Abilities) may be administered in certain instances.</p>
Qualitative data (teacher, parent, and student checklists, observational data, portfolios, and classroom performance, etc.)	<p>When seeking teacher or parent/guardian input, a characteristics form is used as well as interviews, which may include teachers, educational assistants, caregivers, and more. We ask for supporting data from the adult referring a student for identification. Sources for areas of exceptionality not corroborated by normed testing can be provided by an</p>

Identification Practices (OAR 581-022-2500)	Evidence and Explanation of Identification Practices
	<p>educator knowledgeable about the student. Teachers and other adults knowledgeable about the student may complete a checklist including behavioral as well as performance items.</p>
<p>A tool or method for determining a threshold of when preponderance of evidence is met.</p>	<p>The MTSS team will convene (building TAG coordinator, educator knowledgeable about content area of giftedness, and a building administrator). Four or more data points corroborating eligibility will typically be the threshold; however, there may be students who are in the 97th percentile in an academic performance measure (like state-wide assessment), who will automatically be considered eligible for identification.</p>
<p>TAG Eligibility Team</p>	<p>The TAG team includes the building TAG Coordinator, building administrator, students primary classroom teacher (or teacher in the academic area identified for middle and high school levels) and any others who are familiar with the student. The school psychologist, or person able to interpret assessment results, will also be included. Parents/guardians will be included after the team meets to determine the data.</p>
<p>Documents that are included in the students' cumulative record file regarding TAG identification and the eligibility teams' process to determine identification</p>	<p>All TAG documents needed for referral, eligibility, and TAG Plan can be found in PowerSchool (BHSD student information system). Once completed, they will be included in the student's cumulative records. If found eligible for TAG, a TAG icon will appear on the student's profile.</p>

B. Universal Screening/Inclusive Considerations

Key Questions	District Procedure
Is a universal screening instrument used at a specific grade level?	Before 3rd grade, classroom assessments, work samples and observations may be used as a universal screening tool. At 3rd grade, use of state-wide assessment scores and Dibels may be used.
What is the broad screening instrument and at what grade level is it administered?	See above
How is the screener used in the identification process (i.e. what percentile threshold, if any, is used to initiate the eligibility process; and how are percentiles used to promote, rather than extinguish, eligibility)?	Statewide assessment scores above the 90th%ile will be considered for a closer look for referral to the MTSS team. Scores at or above the 97%ile will automatically be eligible for identification.

C. Portability of TAG Identification

Key Questions	District Policy and Practices
Does your district accept TAG identification from other districts in Oregon?	We will accept TAG identification from other Oregon districts after reviewing supporting documentation of the student's qualifying data.
Does your district accept TAG identification from other states?	TAG identification from another state will be used as an initial identifier at BHSD. We will use that data, along with BHSD data, to potentially identify the student as TAG.
Do local norms influence the decision to honor identification from other districts and states?	No

Section 4: Instructional Services and Approaches



A. Instructional Programs and Services for TAG Students

Instructional Programs and Services (OAR 581-022-2500)	Evidence and Explanation of Implementation: Grade Level and Content Area
	We offer dual credit courses at the high school level in conjunction with community college. Honors courses are also offered.
	8th grade students may take core classes at the high school.

B. Advanced Placement (AP) Course Offerings

Name of AP Course	Schools and Grade Levels Offered
	We do not offer AP courses at this time. However, we have online programs for students who want classes that are not offered in the building.

Name of AP Course	Schools and Grade Levels Offered

C. International Baccalaureate (IB) Course Offerings

Name of IB Course	Schools and Grade Levels Offered
N/A	

D. Teacher’s Knowledge of TAG Students in Class

Key Questions	District Procedure
<p>What procedures are in place to ensure classroom teachers K – 12 know who the TAG identified students are in their classrooms?</p>	<p>When a student is identified as TAG, an icon is created in our student information system (PowerSchool).</p>
<p>What procedures are in place to ensure classroom teachers K – 12 know where they can get support if needed specific to the TAG services the district offers?</p>	<p>Teachers can contact the building TAG coordinator for the TAG plan. If additional support is needed, they are able to contact the Special Programs office.</p>

Key Questions	District Procedure
<p>How do teachers determine rate and level needs for students in their classrooms?</p>	<p>Teachers start at grade level instruction, then differentiate from that point. Students' performance on formal and informal assessments, performance on class work, behavior as a learner and peer all contribute to a teacher's determination of pace and level of instruction for their students.</p>

E. Instructional Plans for TAG Students

Key Questions	District Procedure
<p>Are Personal Education Plans (PEPs) required or optional? At which grade levels are PEPs required?</p>	<p>BHSD uses a PEP for any student, at any grade level, identified as TAG.</p>
<p>Are Instructional Plans required or optional? Which courses are required to have Instructional Plans?</p>	<p>Teachers, especially in core areas, will use the PEP to help meet the needs of students.</p>
<p>How are families notified regarding the opportunity to discuss the PEP or IP designed for their student's learning?</p>	<p>The building TAG coordinator contacts families, especially during transition years, to update or amend the PEP and discuss family and teacher considerations.</p>

F. Option/Alternative Schools Designed for TAG Identified Students

Program Elements	School Information
[Name of school A]	N/A
TAG qualifying criteria for attendance	
Number of students currently served	
Level of the population, served, such as elementary, middle, or high school students	
[Name of school B]	
TAG qualifying criteria for attendance	
Number of students currently served	
Level of the population, served, such as elementary, middle, or high school students	

G. TAG Enrichment Opportunities

TAG Enrichment Opportunities <i>(Note: After school opportunities do not replace daily TAG instruction and services)</i>	Explanation of Opportunity
Grades K-5	Battle of the Books, Spelling Bee, National Honors Society, field trips, assemblies

TAG Enrichment Opportunities <i>(Note: After school opportunities do not replace daily TAG instruction and services)</i>	Explanation of Opportunity
Grades 6-12	National Honors Society, Spelling Bee, Poetry Out Loud Competition, Sea Breeze Vocal Ensemble, Battle Of The Books, French Club, Robotics Club, Gaming Club, STEAM Room, Honors classes
Asynchronous instructions	Students may pursue coursework through our digital curriculum offered through our choice schools

Section 5: Plan for Continuous Improvement



A. District Goals

Goal Statement	What special programs or services will be provided to accomplish the goals?	Implementation Timeline	How will progress be measured?	How will success be measured?
By June 2024, TAG identification will increase to 5%.	Newly created local norms, teacher/prarent	Professional development in	BHSD will monitor TAG referrals and	Eligibility of 5% of our student population by

Goal Statement	What special programs or services will be provided to accomplish the goals?	Implementation Timeline	How will progress be measured?	How will success be measured?
	input	Fall 2023	eligibility throughout the year using current data as a baseline.	June 2024.

B. Professional Development Plan: Identification

Who	What	Provided by	When
Staff person who is responsible for TAG identification in your district Lynn Schiermeyer	Required statewide training	Oregon Department of Education	OATAG Conference March 2023 ZOOM training with Angela Allen (3/1/23)
All district licensed	Training on Identification	Lynn Schiermeyer	By the end of October of each school year

Who	What	Provided by	When
educators who are responsible for identification			
Staff who have already been trained in previous years	Training on Identification	Lynn Schiermeyer	By the end of October of each year

C. Family Engagement

Comprehensive TAG Programs and Services	Date and/or method of Communication
Identification procedures (including referral process)	Registration packets, District website (Fall of 2023), Open House/Back-to-School activities
Universal Screening/Testing grade levels	Spring of each year: Statewide Assessments PSAT October 2023 Dibels-quarterly Curriculum based assessments
Individual and/or group testing dates	See above

Comprehensive TAG Programs and Services	Date and/or method of Communication
Explanation of TAG programs and services available to identified students	Provide TAG information to student/family including Personal Education Plan (PEP) Information on District Web Site
Opportunities for families to provide input and discuss programs and services their student receives	Parent participation in identifying potential TAG students, explanation of process, at eligibility meeting. Coordinators are available to answer parent questions.
Explanation of the TAG learning plan (Personal Education Plans or Instructional Plans), if available	Explanation of PEP and how it impacts the student's education
TAG informational events (elementary) - where parents learn about TAG profiles, explanations of district and schools programs and services, etc.	Back To School night in September Parent Teacher Conferences At parent request
TAG informational events (middle school) - where parents learn about TAG profiles, explanations of services and programs offered to TAG identified students, transition expectations from elementary to middle school, etc.	Back To School night in September Parent Teacher Conferences At parent request District Website
TAG informational events (high school) - where parents learn about	Back To School night in September Parent Teacher Conferences

Comprehensive TAG Programs and Services	Date and/or method of Communication
TAG profiles, explanations of services and programs offered to TAG identified students, transition expectations from middle to high school, etc.	At parent request District Website
Notification to parents of their option to request withdrawal of a student from TAG services	During TAG eligibility/PEP Meeting District Website School board policies
Notification of the right to file a complaint concerning TAG programs or services, beginning with district-level complaint process	During TAG eligibility/PEP Meeting District Website School board policies
Designated district or building contact to provide district-level TAG plans to families upon request	Lynn Schiermeyer

Section 6: Contact Information

Legal reference: [ORS 343.397](#) and [OAR 581-022-2500](#)



Contact Information for District and School TAG Personnel	Name of Contact	Email Address	Phone Number
District TAG Coordinator/Administrator	Lynn Schiermeyer	lynns@brookings.k12.or.us	541-412-1488
Person responsible for updating contact information annually on your district website	Nancy Raskauskas-Coons	nancyr@brookings.k12.or.us	541-469-7443
Person responsible for updating contact information annually on the Department	Lynn Schiermeyer	lynns@brookings.k12.or.us	541-412-1488
Person responsible for sending copies of the district-level TAG plans to building-level personnel (TAG coordinators, principals, etc.)	Lynn Schiermeyer	lynns@brookings.k12.or.us	541-412-1488
TAG contact for Kalmiopsis Elementary	Building Counselor		541-469-7417
TAG contact for Azaela Middle School	Building Counselor		541-469-7427
TAG contact for Brookings-Harbor High School	Building Counselor		541-469-2108

*[District directions: Add lines as needed to include a building-level contact for each school in the district.]

Appendix: Glossary



Term	Definition
Acceleration (subject)	Above grade-level standards and coursework. For example, a student who takes an advanced high school art class during middle school.
Acceleration (whole-grade)	Grade skipping. For example, a student who moves from 1st grade to 3rd grade (skips the 2nd grade).
Acceleration (standards)	Working ahead on grade-level standards (considerations include: pacing needs and demonstrated levels of mastery on certain grade-level standards). This often occurs within the grade-level course.
Advanced Placement (AP)	College-level coursework with common nationally-normed assessments. AP coursework alone does not meet the needs of all TAG identified students. Differentiated instruction is often implemented to ensure growth and appropriate cognitive demand.
Choice Assignments	A selection of standards-based learning options/projects based on student interest and/or development that includes depth and complexity to address both motivation to learn and cognitive demand.
Cluster Grouping	TAG identified students are intentionally placed together into mixed ability classrooms. The structure of this educational practice allows students to have peer-alike time together to address both academic and social-emotional needs.
Credit by Examination	Students receive high school or college credit based on mastery of prior learning as measured through end of course examinations. District policies, assessment formats, and requirements may vary. Please check your local district policy.

Term	Definition
Curriculum Compacting (sometimes referred to as Compacted Curriculum)	Honoring prior learning, typically measured through pre-assessments, by allowing students to skip lessons/standards where mastery has been met and providing opportunities to focus on standards in the current unit/curriculum that have not been mastered yet.
Depth and Complexity	A general framework to assess level of rigor specific to cognitive demand. Common frameworks include Webb's Depth Of Knowledge (DOK) and Bloom's Taxonomy.
Depth of Knowledge (DOK)	A framework developed by Dr. Norman Webb to assess the level of rigor for standards, projects, assignments, and exams.
Differentiated Instruction (involving tiers of depth and complexity)	Instruction and learning options designed to reflect the needs of students specific to current learning evidence/data that fosters academic growth. Educators may differentiate content, process, product, and environment to accommodate needs of learning.
Flexible Readiness Grouping	A strategic strategy designed to group students according to best fit instructional needs and student discourse opportunities.
Formative Assessment as a Process	Intentional teaching and learning practices in the classroom used by both teachers and students. Moment-by-moment evidence of student learning and thinking is used to inform and adjust teaching and learning. Descriptive feedback, established success criteria, and clear learning goals are essential.
Independent Learning Contracts	An agreement between student and teacher that outlines individual learning opportunities and outcomes for the student. This strategy is commonly used when a student has demonstrated mastery of a unit that is currently being taught (i.e. student has already read the novel that is being taught in a particular grade level)
Instructional Plans (IPs)	Communicates instructional strategies and services of how the teacher meets the needs of <i>all</i> TAG identified students in a particular course. Typically utilized at the secondary level.

Term	Definition
International Baccalaureate (IB)	College level coursework with common internationally-normed assessments. IB coursework alone does not meet the needs of all TAG identified students. Differentiated instruction is often implemented to ensure growth and appropriate cognitive demand.
Kaplan's Icons of Depth and Complexity	Icons/tools used to provide a visual prompt that promotes thinking from various perspectives, designed to achieve in-depth learning opportunities. Often used as a schoolwide program where all teachers, classroom support staff, and students are taught how to interact with and use the icons.
Level of Learning	<p>In reference to OAR 581-022-2500(3): The instruction provided to identified students shall be designed to accommodate their assessed levels of learning and accelerated rates of learning</p> <p>The student's instructional level in the curriculum and the place where the student will encounter knowledge and skills not yet learned or mastered. It is more than an advanced grade level. It involves depth and complexity in thinking.</p>
Option Schools	Students choose to attend schools in their district with learning options that best fits their academic and affective needs. Some districts have alternative school options, magnet schools, and option programs (school within a school model) specifically designed for TAG students. Not all districts provide option schools or programs in Oregon.
Oregon Administrative Rule (OAR)	Rules adopted by the State Board of Education to support statutes (ORS).
Oregon Revised Statute (ORS)	Oregon laws passed by the State Legislature.
Personal Education Plans (PEPs)	A plan developed by the teacher, TAG student, and family that outlines and communicates the programs and services received throughout the school year. Personal Education Plans are for an individual student and are more common at the elementary level.

Term	Definition
Pull-Out Programs	Students attend specialized instruction designed for TAG students, during school hours, at the school where the student is enrolled. Pull-out programs vary by district. Not all districts offer pull-out programs.
Rate of Learning	<p>In reference to OAR 581-022-2500(3): The instruction provided to identified students shall be designed to accommodate their assessed levels of learning and accelerated rates of learning.</p> <p>Addresses the measure of the pace at which the student is successfully progressing through the curriculum after being placed at the appropriate level. A student's rate will vary depending on subject, interest, level of difficulty and point in the learning process.</p>
Scaffolding or Tiered Instruction	An instructional method that varies the level of learning (depth and complexity) of the assignment to provide all students an opportunity to engage in productive struggle and find success in academic growth.

This is an excerpt from the Brookings-Harbor School District 17c Strategic Plan 2022 – 2026. Read the full plan at www.brookings.k12.or.us/apps/pages/success



Brookings-Harbor School District 17c Mission Statement

The Brookings Harbor District 17C Board Members, in partnership with students, parents, staff, and community will cultivate a safe, highly effective, and collaborative learning environment where every student can succeed.

Brookings-Harbor School District Motto

"Every Student Can Succeed"

Brookings-Harbor School District Guiding Board and District Priorities

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.



Brookings-Harbor School District 17c Strategic Goals, Indicators, and Measures

Strategic Goals

The District Leadership Team realized that if this plan is to be successful, challenging but reachable goals had to be set. Goal identification was a lengthy and important process for the team. The team limited the number of goals to “student success,” “staff success,” and “relationship” so that each can be a high priority and aligned with adequate and sustainable resources. An emphasis was placed on relevance, clarity, brevity, and achievability.

Performance Indicators

Each district strategic goal has at least one performance sub-goal, and the school-level continuous improvement plans have multiple additional indicators designed to provide ongoing formative feedback toward the strategic goals. Performance indicators break goal efforts into manageable units and represent steps in the implementation process. They represent the major activities but not the only ones the district will use to achieve its multi-year goals. Without performance indicators, this plan, more than likely, would fail since the district would not have accurate, real-time data to measure progress. Performance indicators are the most significant components to use for periodically reporting the status of strategic goals to district constituents and specifically to Brookings-Harbor School District Board members.

Several of the indicators in our plan are directly aligned with state priorities for all schools and districts in Oregon. In the coming years, Oregon will be sharing state and district progress on the following achievement indicators:

- Regular Attendance
- Third Grade Reading

- Freshman On-Track
- Graduation Rates
- Completion Rates

To complement these existing statewide indicators as well as to be able to apply a cohesive district-wide lens, the District Leadership Team decided to adopt:

- Median student growth percentile targets in reading (English Language Arts (ELA))
- Median student growth percentile targets in math
- Regular attendance targets

Student and Median Growth Percentile

The state of Oregon calculates a student growth percentile. This number describes a student's growth on the state assessment compared to other students of the same grade with similar past test scores. Percentiles are a method of measuring students' growth in comparison with their peers.

The Median Student Growth Percentile summarizes student growth percentiles by district, school, grade level, class, or another group of interest. The median is calculated by ordering individual student growth percentiles from lowest to highest and identifying the middle score. For the purposes of growth, using the median rather than the average is more appropriate because an average can be influenced greatly by a few very high or very low scores.

Brookings-Harbor School District 17c

Long Term Strategic Goals

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Goal 1-

Brookings-Harbor School District will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

Goal 2-

Brookings-Harbor School District will achieve a median student growth percentile in ELA and Math at a level 4 in all tested grades by June 2026 as measured on the ODE At A Glance Profile (55th percentile)

Goal 3-

Brookings-Harbor School District will achieve a Regular Attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Goal 1-

By June 2026:

90% of staff will report that professional development is relevant, meaningful, and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results, with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future.

Goal 1-

Each school year, the District will set targets for the District and school-level social media campaign with the goal of "Telling our stories" and proactively sharing the successes, accomplishments, and challenges with our community.

Goal 2-

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities to our community.

Continuous Improvement Cycle and Process

Annually (end of each school year)

Review strategic goals and determine if there is a need to consider revising any of the goals (DLT)

Review progress towards strategic goals K-12 (DLT)

Celebrate successes (DLT and all staff)

Identify needs or questions for the start of the following school year (DLT and schools)

Annually (start of each school year)

Develop or confirm school level annual plan and goals (School Leadership Teams)

Identify resources, training or data needed

