

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success
 - 3.b. Student Rep Report
4. Citizen Input
 - Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
 - 5.a. Approve Minutes
 - 5.b. Approve Bills
 - 5.c. Approve New Hires
 - 5.d. Approve Extra Duty Contracts
 - 5.e. Acceptance of Gifts & Donations
 - 5.f. Disposal of Surplus Property
6. District Reports and Information
 - 6.a. Comments from the Superintendent
 - Bond Planning Update
 - Division 22 Standards Report to the Community
 - Student Investment Account (SIA) Annual Report
 - Updated ARs (DLC-AR Draft Staff Reimbursement)
 - 6.b. District Reports
 - 6.c. Finance Reports
 - 6.d. Student Investment Account (SIA) Annual Report
 - 6.e. Enrollment Summary
 - 6.f. Division 22 Compliance Report
7. Student Investment Account Annual Report Public Comments
 - The public is invited to submit questions and/or comments about Brookings-Harbor School District's Student Investment Account Annual Report regarding past investments of Student Investment Account funds in the district and your priorities for future funding investments from SIA and other new funding sources. You can find a PDF document of the 2021-22

SIA Annual Report Draft and the comment form on the district website on the Student Success Act information page at <https://www.brookings.k12.or.us/apps/pages/ssa>. Please complete the online form, submit written comments on this topic, or notify of your intent to join the virtual meeting to give comments by 2 p.m. on the day of the board meeting by contacting Administrative Assistant to the Board Nancy Raskauskas-Coons at nancyr@brookings.k12.or.us or 541-464-7443 (Ext. 5105 or Select Option 5).

8. Action Items

8.a. Board Policy First Reads

- Executive Summary
- IGBAF – Special Education – Individualized Education Program (IEP)
- IGBB – Talented and Gifted Program and/or Services
- IGBBA – Talented and Gifted Students - Identification
- IGDJ – Interscholastic Activities
- IK – Academic Achievement
- IKF – Graduation Requirements
- JGAB – Use of Restraint or Seclusion

9. Board Functions and Comments

9.a. Budget Committee Vacancies

9.b. Review Board Goals

9.c. Review District Priorities

10. Key Dates and Calendar Updates

- Invitation - OSBA Legislative Roadshow, 6 p.m. Wednesday, Oct. 26, South Coast ESD, 1350 Teakwood Ave., Coos Bay
- Special Meeting - School Board Work Session, 5:30 p.m. Nov. 2, 2022, Kalmiopsis Elementary School Rm 51, 650 Easy St., Brookings.
- 76th Annual OSBA Convention, Nov. 11-13, 2022. Portland Marriott Downtown Waterfront.
- Proposed New deadline for 22-23 Budget Committee Applications, 4 p.m. Nov. 11, 2022.
- Regular School Board Meeting (November), 5:30 p.m. Nov. 16, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings.
- Special Meeting - School Board Executive Session/Work Session, 5:30 p.m. Dec. 7, 2022, Kalmiopsis Elementary School Rm 51, 650 Easy St., Brookings.
- (Rescheduled) Regular School Board Meeting (December), 5:30 p.m. Dec. 14, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings.

11. Adjournment

DRAFT Minutes

Brookings-Harbor School District

Special School Board Meeting - Oct. 5, 2022 (Work Session)

Kalmiopsis Elementary School, Rm 51, 650 Easy Street, Brookings, Oregon

Meeting video is available at https://youtu.be/Eug_WatvxBU

In attendance:

Alan Nidiffer, Board Chair

Janell Howard, Board Member

Janece Payne, Board Member

David Marshall, Superintendent

Nancy Raskauskas-Coons, Administrative Assistant to the Board

DeAnne Varitek, BHHS Principal

Kelly Whitley, BHHS Vice Principal

Absent:

Jay Trost, Board Vice Chair

Katherine Johnson, Board Member

1. Call Meeting to Order

Meeting called to order 5:32 p.m. by Alan Nidiffer

2. Building Presentation - Brookings-Harbor High School ([Link to document:](#)

<https://drive.google.com/file/d/1fXNOaMglaln-JpkxMcjqbUyxivR6MpgO/view?usp=sharing>)

The BHHS Building Presentation was given by Dr. Kelly Whitley and DeAnne Varitek.

They shared recent feature photos from school activities. They highlighted areas of focus including "student advocacy voice and achievement."

- Social Emotional Learning (Growth mindset, school culture, and self efficacy - will be longitudinal)
- Student Belonging (Interest surveys, dances, Bruin Crew - orientation crew that assists freshman to navigate the building, Student Game Night, fence "Home of the Bruins", Homecoming Week)

Coming up - Student game night (giant Jenga! Uno) snacks. Chance for staff and students to come together for a social event. Homecoming Week - all student-planned.

Coronation, bonfire, etc. New era, new leadership teacher - will see some new elements while holding on to traditions.

Student Achievement

1. Math iReady Benchmarking (observations, data analysis)
2. ELA McGraw Hill Benchmarking (Reading and Writing Diagnostics, K-12 curriculum and Diagnostics)
3. Academic Excellence Day
 - Freshman visit to SWOCC for CTE pathways (emphasis on BHHS' own CTE pathways)
 - Sophomores - PSAT
 - Juniors - Career Exploration
 - Seniors - Post-secondary planning (scholarship essays, resumes, FAFSA, career planning, etc.)

Question from Janece Payne: Does this mean everyone (statewide) is doing equally poorly?

Response from Kelly Whitley: At the state level, they are very cautious about the recent results because of the low participation numbers in taking the state assessments.

BHSD pays for the PSAT test fees.

Usually have ASVAB for the junior level, but their schedule did not allow on AE day this year.

Staffing Update - Staff Success: Collaboration & Support

- High school is still 3 staff members short (history/social studies, Special Education, mental health - still seeking professionals in related positions)
- Panorama for staff - district-wide teachers and classified staff survey
- Impactful teaching
 - Mock block 10/14 PD
 - Reacher presentations
 - Ms/Hs schedule development
 - Student/staff engagement (Deeper, hands-on, project-based learning, on-time interventions)

Workplace connections

- Faculty tailgate
- Game night

Take away from the schedule creation process last year - our community/students do not have a good understanding of what a block schedule is and the possible benefits. The high school plans to trail a mock block schedule at the high school between Thanksgiving and Winter Break.

Moral building

Building Leadership Team - Draft mission statement: "Students are empowered to become lifelong learners in pursuit of their best selves through partnership with staff, families, and the local and global community."

Lorinda Shew

Caleb Crotzer

Kristi Fulton

Shaun Bavaro

Kristy Kleespies

Lisa Piscitello

Max Whitley

Emily Marley

Emalee Hauck

Lisa Westover

Partnerships:

SOWIB - simulation activity of budgeting/community resources coming up for students.

Partially funds the Recruit Hippo employment specialist position (Brandy Speir)

SOCC (Southwestern Oregon Community College) - Rebuilding with new dean Jill teValde who just recently moved to the community, trying to regain momentum from past projects with outgoing Curry campus dean Doug Bunn.

Nature's Coastal Holiday - Leslie Wilkinson (NHS and Leadership group community service hours)

Curry County Juvenile Department (regularly meet with probation officers) - recently got approval to do a tobacco cessation program (impact of vaping)

Drivers Ed (Oregon Driver Training Institute)

(trainers and route must be approved by DMV etc, must be credentialed, some grants for rural areas??)

JH comments - personal insurances will sometimes pay for part of the drivers ed fees

Chetco Community Public Library

(Guest speaker coming from Washington hip-hop/rap - Lorene Forman is lining up funding for the visit).

3. Policy Preview

Executive Summary of Policy Proposals that will come to the Board for "First Read" at the Oct. 19th Regular Meeting as "required" policy changes. (EFA, GBEA, IGBAF, IGBB, IGBBA, IGDJ,

IK, IKF, JGAB) [Link to document:](#)

<https://drive.google.com/file/d/1VUvzH64jFSWo1VWxwmqBJ3forX1mla2M/view?usp=sharing>

Discussion: Superintendent David Marshall walked the board members through the executive summary document and answered questions about the proposed changes.

4. Academic Calendar Year/Alternative Weekly School Schedules Considerations
Executive Summary of research on varying calendar approaches for school districts.

Superintendent David Marshall shared some research materials highlighting different approaches to school weeks and school year schedules taken by other districts around the northwest and in the same athletic conference as Brookings-Harbor.

Information shared:

Alternate School Calendar and Schedule Requirement Overview

Oregon Law ORS 581-022-2320 (Division 22 Standard)

Minimum Instructional Hours

*990 Hours/instructional year-Grades 9-11

900 hours K-8

966 12th grade

*Typically academic calendars and school hours are built on the 990 hour requirement even though K-8 has a lower requirement. The requirement is for instructional time. This does not count lunch, recess or passing times. (KG can count recess in certain circumstances)

Maximum Instructional Hours

K-8- 8 hours per day

9-12 8.5 hours per day

Collective Bargaining Agreement

Work day and work year is not defined in CBA. 4 day week may or may not be change in working conditions. However, would need to negotiate because changing the number of teacher work days and student contact days.

School calendar is set by board and is not defined in CBA.

192 Licensed Work Days

174 Instructional Days

Note in article to make every effort for two week winter break and one week spring break.

Paid holidays defined.

Hourly staff receive time and a half for over 40 hours per week.

Potential prep period considerations for licensed staff, however language calls out prep-time per day.

Note-Alternate calendar that did not change work week likely would not need to consider negotiation. The number of work days would be the same, they would just occur on different days than current. (i.e. School in session through end of June but not in session in December.

Considerations (unprioritized list)

- Athletics and Extra-Curricular
- Potential for decreasing time missed for extra-curricular participation (both students and coaches)
- Previous information gathered around 4-day weeks (primarily anecdotal)
- Does not impact academic performance positively or negatively
- Tends to reduce staff and student absenteeism.
- Does not save money unless staff hours or benefits are cut.
- Can consider interventions/support and enrichment on the 5th day of the week.
Community youth activity opportunity
- Community childcare needs
- Transportation on 5th day would be non-reimbursable.
- Classified staff working on Fridays for intervention, enrichment or childcare would work less of the M-Th school days to not be into overtime.

Far West League
School Days per week

League

Coquille	5
Lakeview	5
Sutherlin meetings)	4.5 (.5 on Friday used for struggling students and staff
Douglas	4 (Fridays)
Three-Rivers District	4 (Fridays off and discussing moving to Mondays off)
North Valley (league), Illinois Valley (League in some sports), Hidden Valley (non league)	
South Umpqua	5
Glide	4 (Fridays)

Non-League

Marshfield (non league)	4.5 (.5 on Friday for PD)
-------------------------	---------------------------

Bandon (non league) 5
North Bend (non league) 4.5 (.5 Fridays)
Gold Beach 4.5 (.5 Fridays with one Friday/ month as in service)

Discussion:

Question from Janell Howard: Where is the impetus for considering these changes coming from?

Response from Janece Payne: Well, I guess from me.

JH: This seems really hard on families, daycare, logistics, etc. to change.

JP: When my kids participated in this (years ago) they had little mini breaks all over. But I also lived in a city with available daycare etc.

Alan Nidiffer: It (currently) feels like a 4-day week a lot of the time anyway (with school holidays, in-service days, etc).

David Marshall: A shift to a 4-day week has the potential for having kids out of class less - missing to travel to activities for etc.

Anecdotal from other districts ... did not see change in academics, did see a reduction in staff and student absenteeism because they were able to take care of appointments, etc on the day without class.

Janell Howard: It seems like our (early release) Wednesday is similar to a lot of these half-Friday schedules from other schools in the league.

David Marshall: With 2.5 months of summer Our kids don't do much ... a lot of potential learning loss.

Janell Howard: I'm not seeing this - where is the full academic year calendar model?

David Marshall: It's not here ... I called it out in the collective bargaining agreement.

Alan Nidiffer: What would that look like? A series of two-week vacations ...?

Janell Howard: Once again, what is pushing this? Unless there is a parent group advocating for this, I don't think we should move forward with it.

Janece Payne: I was never considering a 4-day week, I was more interested in several 2-week breaks throughout the year.

David Marshall: Do we want to continue to dig into this or not? Analysis/survey????

Alan Nidiffer: If we do (a change), the result ought to be better academic results.

David Marshall: Probably need to go down to the 4-week (max) break range to combat learning loss.

Janell Howard: I think it looks like too much for you and your staff to do in a one-year process. Maybe multi-year.

David Marshall: Will consider putting it on after the calendaring process - looking more than a year ahead.

Janece Payne: When/if you send a survey - explain what the calendar might look like with some concrete examples.

Janell Howard suggested an in-person survey postcard, with as few questions as possible; and not too scientific, just really high level - to get the community pulse.

David Marshall said this would be a great question for Site Council.

Janell Howard: Expressed concern that year-round schedule would diminish summer job opportunities for students.

5. Future Work Session Topics

N/A none added to current list.

6. Adjournment

Meeting adjourned at 6:52 p.m. by Alan Nidiffer.

DRAFT Minutes

Brookings-Harbor School District

Regular School Board Meeting - Sept. 19, 2022

Kalmiopsis Elementary School Library, 650 Easy Street, Brookings, Oregon

Meeting video is available at https://youtu.be/_U4kUx4IHRo

In attendance:

Alan Nidiffer, Board Chair

Jay Trost, Board Vice Chair

Janece Payne (virtually), Board Member

Janell Howard, Board Member

Katherine Johnson (via phone), Board Member

David Marshall, Superintendent

Nancy Raskauskas-Coons, Administrative Assistant to the Board

Brian Walker, Student Representative

1. Call Meeting to order.

Alan Nidiffer called the meeting to order at 5:34 p.m.

2. Pledge of Allegiance (Observed)

3. Early Items

- a. Celebrate Student Success - The Student Spotlight guest speakers were BHHS Teacher Leila Pollet who is a new to our district teacher that is teaching Business 1 and 2 (Coffee Cave) and Business 3 (Bruin Store and Bruin Enterprises). Two students, Waylon Plusher and Sahara Sankoh discussed development efforts for the Coffee Cave and Bruin Store, located in the hallway of BHHS near the Commons (between the front desk and library areas). After much planning and soft-opening during Back-to-School Night, these classes hope to open the stores to students, parent/visitors, and possibly launch a Bruin Wares eCommerce site this year. Coffee Cave plans to offer coffees, teas, smoothies, and Boba. Bruin Store hopes to offer Bags, banners, chargers, mugs, apparel and sunglasses.
- b. Student Representative Report - Brian Walker shared information about initial planning efforts for Homecoming (Game is Oct. 21). A dance, theme days, and noise parade are all in the works. Freshman leadership students are working on the bonfire and the Spring Fling. Sophomore leadership students are working on the Homecoming Dance and Coronation. Junior leadership students are working

on PowderPuff (girl's flag football) and Power Tuff (boys volleyball) intramural tournaments. Senior leadership students are planning a Winter Dance.

4. Citizen Input

N/A - no comments submitted.

5. Consent Agenda

(Approve Minutes 8/17/22 and 9/7/22; Approve Bills; Approve New Hires; Approve Extra Duty Contracts; Acceptance of Gifts and Donations; Disposal of Surplus Property)

Jay Trost moved to approve the consent agenda. Janece Payne seconded the motion.

Discussion: Janece Payne pointed out some typos in the Draft Minutes that will be corrected before posting the adopted version. Alan Nidiffer thanked donors.

Vote called: Motion passed all-in-favor 5-0 to approve the Consent Agenda Items.

6. District Reports and Information

- a. Comments from the Superintendent (Emergency Operations Plan Update and Update to DLC-AR Staff Expense Reimbursement)
- b. District Reports
- c. Finance Reports
- d. Enrollment Summary

Superintendent David Marshall reported that he attended FEMA Emergency training in Crescent City along with Brookings Police Chief McCrae, and Lt. Dotson. He is working on a review of the BHSD Emergency Plans - one area of concern is a Reunification Plan in case of the need to move students off-site and then match with approved parents/guardians. He plans to meet regularly with local law enforcement and also get some support from the South Coast Educational Services District (SCESD) such as a vulnerability audit to help increase safety and security on campus.

David Marshall also shared some changes to BHSD Administrative Rule DLC - Staff Expense Reimbursement and thanked Fiscal Director Dede Corpening for her work to research the process of other districts and create a new fillable form that will help staff members traveling for district business know what to expect in terms of procedures for using a district car versus a personal car and rates of reimbursement for mileage, lodging, meals, and other expenses.

7. Action Items

- a. Approve Change to District's Workman's Compensation Coverage

Dede Corpening shared that the district learned that many volunteer coaches who help out with athletic programs were not covered under the existing policy if injured while coaching for the school. The proposed change allows the district to log travel hours and provide similar coverage to employees in the event of an accident and resultant treatment.

Katherine Johnson moved to approve the proposed change to add volunteer coaches to the district's workman's compensation coverage. Janece Payne seconded.

Discussion:

Katherine Johnson wanted to know the added cost?

Janell Howard felt that the coverage was very important to have - exponentially more expensive if not in place and a serious incident occurs.

Vote called: 5-0 all-in-favor. Motion passed.

8. Board Functions and Comments

- a. Superintendent Annual Evaluation Process - Targeted Feedback Survey Planning
Discussion with OSBA Facilitator Steve Kelley

Steve Kelley joined the meeting virtually to discuss TFS survey and what the board needs to do:

- Discuss which of the standards you would like to target. Top 1-2 (no more than 4)
- Who are the people that will actually take the survey?
- Timeline - is what Steve has what the board plans to use?

Discussion: After polling the board members the consensus was to focus on Standards 1, 4, and 5 (Visionary District Leadership; Culturally Responsive Instructional Leadership and Improvement; and Communication and Community Relations). Next, the board brainstormed staff and community members to participate in the survey, compiling a list of about 40 people that included roles such as District Office Staff and Direct Reports to the Superintendent, District Leadership Team, Union Representatives, School Office Staff, Admin and Directors, Counselors, and additional teachers. Community members included law enforcement, community partners, budget committee members, booster club, K12 and higher education counterparts, frequent commenters on school issues, and others. Finally, the board discussed a timeline for the project and agreed upon a survey window from Oct. 31 to November 14, 2022.

9. Key Dates and Calendar Updates

The board decided to cancel and reschedule the December 2022 Regular School Board Meeting from the third Wednesday (falls during Winter Break) to the second Wednesday, Dec. 14, 2022. Additionally, the board decided to use the Dec. 7th first Wednesday Work Session for the Superintendent's Annual Evaluation Process and the meeting will likely be an Executive Session only.

10. Adjournment

Alan Nidiffer adjourned the meeting at 6:46 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
		128226	GENERAL FUND	ELEMENTARY	SUPPLIES	\$187.10
		128226	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$43.18
		128226	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$35.93
		128226	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$285.91
		128226	GENERAL FUND	LIFE SKILLS	COMPUTER HARDWARE	\$184.15
		128226	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$459.47
		128226	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$20.95
		128226	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$371.11
		128263	GENERAL FUND	ELEMENTARY	SUPPLIES	\$99.90
		128263	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$575.16
		128263	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$519.96
		128263	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$143.94
		128263	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$257.61
		128263	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$336.88
		128263	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$916.00
		128263	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$6,485.68
		128315	GENERAL FUND	ELEMENTARY	SUPPLIES	\$7.99
		128315	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$58.33
		128315	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$453.53
		128315	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$44.99
		128315	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$399.90
		128315	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$1,337.20
		128315	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$0.00
		128359	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$115.43
		128359	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$14.99
		128359	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$279.90

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128359	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$231.72
		128359	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$184.24
		128359	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$579.97
		128456	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$53.98
		128456	GENERAL FUND	ELEMENTARY	SUPPLIES	\$12.99
		128456	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$35.64
		128456	GENERAL FUND	LIFE SKILLS	SUPPLIES	\$77.98
		128456	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$1,513.61
		128456	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	(\$21.44)
		128456	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	(\$25.90)
		128456	GENERAL FUND	SPEECH PATHOLOGY	SUPPLIES	\$261.43
		128456	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$189.17
		128456	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$743.00
				Total for AMAZON		\$17,471.58
APPLE COMPUTER INC, CUST# 32206		128457	GENERAL FUND	LIFE SKILLS	COMPUTER HARDWARE	\$999.00
ARNOLD, CHRISTINA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ASANTE		128360	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$103.00
BADGER, CYNTHIA D		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAULIEU, MARK S		128298	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BICOASTAL MEDIA		128317	GENERAL FUND	INFORMATION SERVICES	ADVERTISING	\$340.00
BIO-MED TESTING SERVICES INC		128361	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,500.00
BLAKE, JOHN		128229	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$8.50
BLUE STAR GAS		128362	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$973.02
BROOKINGS HARBOR MEDICAL CENTER		128320	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
CANON FINANCIAL SERVICES INC.		128231	GENERAL FUND	FISCAL SERVICES	RENTALS	\$4.47
		128231	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$0.00
		128231	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$4.47
		128231	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$0.00
		128266	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		128266	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		128321	GENERAL FUND	ELEMENTARY	RENTALS	\$909.10
		128321	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$468.67
		128321	GENERAL FUND	FISCAL SERVICES	RENTALS	\$448.03
		128321	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$100.98
		128321	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$634.20
		128321	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	(\$23.66)
		128321	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$572.73
		128321	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$41.03

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128321	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$2.55
		128321	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$29.53
		128321	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$0.00
		128321	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$8.68
		128321	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$235.26
		128321	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$74.49
		128462	GENERAL FUND	ELEMENTARY	RENTALS	\$0.00
		128462	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		128462	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$0.00
		128462	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$6.83
		128462	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$0.00
		128462	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$0.00
		128462	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$0.00
		128462	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$0.00
				Total for CANON FINANCIAL SERVICES INC.		\$3,532.98
CAROLINA BIOLOGICAL SUPPLY INC		128463	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$785.48
CASCADE HOME CENTER		128232	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$380.24
		128232	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$158.85
		128267	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$451.19
		128363	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$16.51
		128363	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$234.03
		128464	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$490.16
		128464	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$97.97
				Total for CASCADE HOME CENTER		\$1,828.95

CASTLEBERRY, CHRISTINE

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CDW - GOVERNMENT INC						
		128233	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$363.09
		128233	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$0.00
		128322	GENERAL FUND	ELEMENTARY	COMPUTER HARDWARE	\$18,598.38
		128322	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	\$0.00
		128322	GENERAL FUND	HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE	\$3,684.70
		128322	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER HARDWARE	\$16,627.26
		128322	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$6,066.12
		128322	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$406.80
		128465	GENERAL FUND	ELEMENTARY	COMPUTER HARDWARE	\$0.00
		128465	GENERAL FUND	ELEMENTARY	COMPUTER SOFTWARE	\$1,447.40
		128465	GENERAL FUND	HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE	\$13,296.80
		128465	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER HARDWARE	\$5,882.42
		128465	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER HARDWARE	\$75,191.70
		128465	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$34,894.00
				Total for CDW - GOVERNMENT INC		\$176,458.67
CHAPMAN, CONNOR N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CHARTER COMMUNICATIONS						
		128234	GENERAL FUND	TECHNOLOGY SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,249.00
		128466	GENERAL FUND	TECHNOLOGY SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,249.00
				Total for CHARTER COMMUNICATIONS		\$6,498.00
CHEN, SHUMAN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CHRISTENSEN, ANDREA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CITY OF BROOKINGS						
		128323	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$6,888.27
CLARK, MANDY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL COPIER SALES						
		128235	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$30.00
COASTAL PAPER & SUPPLY INC						
		128236	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		128236	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,375.62
		128236	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$34.52
		128268	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$2,631.88
		128325	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$113.75
		128365	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		128365	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$1,667.05
		128467	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$35.00
				Total for COASTAL PAPER & SUPPLY INC		\$5,857.82
COOS CURRY ELECTRIC CO-OP INC						
		128237	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$10,576.72
		128367	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$813.98
				Total for COOS CURRY ELECTRIC CO-OP INC		\$11,390.70
CORPENNING, JULIETTE						
		128299	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROUCH, CINDY L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128468	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$0.00
		128468	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$50.40
		128468	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$21.60
		128468	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$40.00
		128468	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$12.00
				Total for CRYSTAL FRESH BOTTLED WATER INC		\$124.00
CTR INC						
		128269	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$1,312.58
		128269	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$0.00
		128326	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,494.15
		128326	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$852.00
				Total for CTR INC		\$5,658.73
CURRICULUM ASSOCIATES						
		128270	GENERAL FUND	ELEMENTARY	TEXTBOOKS	\$945.10
		128270	GENERAL FUND	STUDENTS WITH DISABILITIES	COMPUTER SOFTWARE	\$600.00
				Total for CURRICULUM ASSOCIATES		\$1,545.10
DIETRICH, DANNIELLE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
EARL, MOLLY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ESS WEST, LLC						
		0	GENERAL FUND	MAINTENANCE SERVICES	ADDITIONAL SALARIES	\$876.36
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$180.84)
				Total for ESS WEST, LLC		\$695.52
ESTELLE, RALPH						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
FIELDPRINT, INC.		128327	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$25.00
FIX, JANET L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FOLLETT SCHOOL SOLUTIONS		128272	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	DUES AND FEES	\$4,652.73
FORBES DRAPERIES		128328	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$1,000.00
FOWLER, MARYJANE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FRONTLINE TECHNOLOGIES GROUP LLC		128240	GENERAL FUND	STAFF SERVICES	TRAVEL	\$695.00
FULTON, JASON P		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC		128331	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$813.00
GARRISON, SANDRA M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GEIGER, MARCUS J		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GEZON, NICHOLAS R		128300	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GOLD BEACH LUMBER		128241	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$89.94
		128471	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$104.54
Total for GOLD BEACH LUMBER						\$194.48

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
GOVERNMENT ETHICS COMMISSION						
		128332	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$768.35
GP ENERGY						
		128333	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,065.30
		128473	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$957.03
Total for GP ENERGY						\$2,022.33
GREAT LAKES SPORTS						
		128274	GENERAL FUND	ELEMENTARY	SUPPLIES	\$1,427.35
		128371	GENERAL FUND	ELEMENTARY	SUPPLIES	\$266.48
Total for GREAT LAKES SPORTS						\$1,693.83
GUTIERREZ, DARCIE J						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GUY, DAVID S						
		128242	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$20.56
HAMILTON, MICHAEL						
		128334	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$12.50
HARBOR LOGGING SUPPLY INC						
		128372	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$37.05
HARRIS, GINA L						
		128301	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HAUCK, EMALEE S						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HEDENSKOG, SHEILA M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, FRANK A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
HERNANDEZ, LYNETTE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HOLLORAN ROUSE, NICOLE		128302	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HOVEN, KENDRA K		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
HUNT, TRUDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
HUTTON, DINA		128243	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL		\$32.67
IBS OF THE REDWOODS		128244	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$328.85
INTOUCH RECEIPTING		128373	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE		\$217.65
IRON MOUNTAIN NC		128275	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$208.44
JEFFERIES, ANGELA L		128303	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
JEFFREY P. FRY PhD		128474	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$1,600.00
KING, JENNIFER L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
KLEESPIES, KRISTY A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
KNIGHT, MICHAEL		128245	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL		\$99.43
KNOX, JANE D							

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LAMB, CHRISTINA E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LAN TEL SERVICES, INC.						
		128335	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$720.00
LANGUAGE LINE SERVICES, INC.						
		128276	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LAURO, ALESANDRO V						
		128304	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LEHR, LINDY						
		128305	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LEIGH, MAUREEN F						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M						
		128336	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$29.50
LES SCHWAB TIRE CENTER INC						
		128246	GENERAL FUND	CARE & UPKEEP OF GROUNDS	REPAIR AND MAINTENANCE	\$0.00
		128246	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$1,824.71
		128337	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$69.98
				Total for LES SCHWAB TIRE CENTER INC		\$1,894.69
LEVEL DATA						
		128375	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$2,378.08
LOPEZ-STONE, JENNIFER C						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LUMMIS, RANDI						
		128247	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$40.38

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
MATHISON, LUKE T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
MAXIM HEALTHCARE STAFFING SERVICES		128376	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$1,657.50
MCCONE, KELLY L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
MCQUEEN, MICHAEL		128249	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL		\$77.29
MCVAY, MELANIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
MILLS, TRISHA L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
MISSION LINEN SUPPLY		128250	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$95.07
		128278	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$50.86
		128341	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$284.14
		128377	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$120.94
				Total for MISSION LINEN SUPPLY			\$551.01
MORIN'S SCREEN PRINT		128378	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES		\$1,323.75
MORRIS, MELINDA		128306	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
NAPA AUTO PARTS		128251	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$20.29
		128379	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$81.47

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128476	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$45.89
				Total for NAPA AUTO PARTS		\$147.65
NOLTE, BRITT C		128307	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
NORTHWEST REGIONAL ESD		128342	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$80.00
OAK STREET HEALTH CARE CENTER		128477	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
OGLETREE DEAKINS		128478	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$210.00
OLD REPUBLIC SURETY GROUP		128253	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	INSURANCE PREMIUMS	\$100.00
OSBA		128280	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$160.00
		128343	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$527.00
		128343	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$0.00
		128343	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$527.00
				Total for OSBA		\$1,214.00
PACE		128344	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	INSURANCE PREMIUMS	\$635.00
PACIFIC RIM COPY CENTER		128381	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$175.00
PATTERSON, ETHAN		128308	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PBISAPPS - EDUCATIONAL & COMMUNITY SUPP		128254	GENERAL FUND	OFFICE OF THE PRINCIPAL	COMPUTER SOFTWARE	\$1,380.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
PEARSON CLINICAL ASST ORDER DEPT						
		128480	GENERAL FUND	PSYCHOLOGICAL SERVICES	COMPUTER SOFTWARE	\$200.00
PENNINO, SAMUEL						
		128255	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$31.10
PETERS, TINA L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
Petrevics, Andrew E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PIONEER HEALTHCARE SERVICES						
		128345	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,001.00
		128382	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,078.00
		128482	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,156.00
Total for PIONEER HEALTHCARE SERVICES						\$4,235.00
PITNEY BOWES GLOBAL - LEASING						
		128483	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$873.09
PIXTON COMICS INC						
		128484	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$297.00
PROCARE THERAPY, INC.						
		128383	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,560.00
		128485	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,200.00
Total for PROCARE THERAPY, INC.						\$5,760.00
PRUITT, ASHLEY M						
		128309	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PURCHASE POWER						
		128385	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$1,000.00
QUILL CORPORATION						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128258	GENERAL FUND	ELEMENTARY	SUPPLIES	\$203.44
		128258	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$10.58
		128258	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$88.34
		128258	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$621.85
		128283	GENERAL FUND	ELEMENTARY	SUPPLIES	\$516.77
		128283	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$135.84
		128283	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	(\$512.74)
		128347	GENERAL FUND	ELEMENTARY	SUPPLIES	\$181.82
		128347	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$21.57
		128347	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$134.84
		128387	GENERAL FUND	ELEMENTARY	SUPPLIES	\$338.29
		128387	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$93.78
		128387	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$11.44
		128387	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$115.62
		128487	GENERAL FUND	ELEMENTARY	SUPPLIES	\$180.54
		128487	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$3.31
		128487	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$16.84
		128487	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$523.83
				Total for QUILL CORPORATION		\$2,685.96
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
SCHOOL NURSE SUPPLY, INC.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SCHOOL SPECIALTY, LLC		128285	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$1,097.42
SHAW, MONICA A		128286	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$560.00
SHERWOOD, EMILY C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEW, LORINDA		128310	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHIELDS, ALISON		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE M		128311	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, GARY		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J		128287	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$31.47
SMITH, SEAN		128312	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SOLORZANO, CYNTHIA C		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$1,350.00
STEPRO, MELISSA		128313	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
STUMPENHAUS, WADE C		128351	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$29.50
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
SULLIVAN, KAREN L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
TCI						
		128493	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$448.00
TREVER A. CLEWELL CONSTRUCTION						
		128293	GENERAL FUND	CARE & UPKEEP OF GROUNDS	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,430.00
TYREE OIL, INC						
		128392	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$3,539.78
UMPQUA BANK						
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$929.28
		0	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$175.89
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2,462.02
		0	GENERAL FUND	HUMAN RESOURCES	SUPPLIES	\$525.03
		0	GENERAL FUND	INSTR. STAFF DEVELOPMENT	TRAVEL	\$208.32
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	STAFF FOOD	\$116.21
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$382.11
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$1,615.19
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$263.50
		0	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$32.35
		0	GENERAL FUND	STAFF SERVICES	SUPPLIES	\$333.70
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$383.50
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$87.80
		0	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$719.85
				Total for UMPQUA BANK		\$8,234.75
UNISOL						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128260	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$900.00
US CELLULAR						
		128295	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$754.12
		128393	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$374.44
				Total for US CELLULAR		\$1,128.56
VALLEY ATHLETICS						
		128297	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$1,079.40
VELLIQUETTE, PATRICK C						
		128314	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WALLIN, TERI A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WARREN, HEIDI						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WESEL, DUSTIN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WESTERN BUS SALES INC						
		128356	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$113.71
		128395	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$116.07
		128495	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$316.26
				Total for WESTERN BUS SALES INC		\$546.04
WESTOVER, LISA						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WOLF, PENNIE S						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ZIPLY FIBER						
		128357	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE	\$80.79

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 100	GENERAL FUND					
Remit Name		Check#	FUND	FUNCTION	OBJECT	Amount
		128357	GENERAL FUND	FISCAL SERVICES	TELEPHONE	\$200.07
		128357	GENERAL FUND	MAINTENANCE SERVICES	TELEPHONE	\$77.90
		128357	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$1,705.33
		128357	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	TELEPHONE	\$155.80
		128357	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$158.69
		128357	GENERAL FUND	TECHNOLOGY DIRECTOR	TELEPHONE	\$155.80
				Total for ZIPLY FIBER		\$2,534.38
				Total for GENERAL FUND		\$334,991.49

Fund: 202	Title I-A					
Remit Name		Check#	FUND	FUNCTION	OBJECT	Amount
QUILL CORPORATION						
		128283	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$1,104.73
		128347	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$136.08
				Total for QUILL CORPORATION		\$1,240.81
				Total for Title I-A		\$1,240.81

Fund: 204	Title IV Student Support and Enrichment					
Remit Name		Check#	FUND	FUNCTION	OBJECT	Amount
CURRICULUM ASSOCIATES						
		128469	Title IV Student Support and Enrichment	ELEMENTARY	COMPUTER SOFTWARE	\$36,386.25
		128469	Title IV Student Support and Enrichment	HIGH SCHOOL PROGRAMS	COMPUTER SOFTWARE	\$4,900.00
				Total for CURRICULUM ASSOCIATES		\$41,286.25
				Total for Title IV Student Support and Enrichment		\$41,286.25

Fund: 216	ESSER III					
Remit Name		Check#	FUND	FUNCTION	OBJECT	Amount
LEONARD, CAROL						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 216		ESSER III		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
		128374	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$38.84
NIGH, VICKIE		128380	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$16.43
SAGE BRUCE CONSTRUCTION INC.		128350	ESSER III			BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$69,942.00
SOLUTION TREE INC		128288	ESSER III			INSTR. STAFF DEVELOPMENT	SUPPLIES	\$3,230.32
UMPQUA BANK		0	ESSER III			IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$19,705.10
		0	ESSER III			OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$0.00
		0	ESSER III			OFFICE OF THE SUPERINTENDENT	TRAVEL	\$624.96
							Total for UMPQUA BANK	\$20,330.06
							Total for ESSER III	\$93,557.65

Fund: 218		Rural And Low Income Schools		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
LANGUAGE LINE SERVICES, INC.		128276	Rural And Low Income Schools			INFORMATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
							Total for Rural And Low Income Schools	\$0.00

Fund: 221		YTP GRANT		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
AMAZON		128263	YTP GRANT			YOUTH TRANSITION PROGRAM	SUPPLIES	\$76.17
PRUDDEN, MICHELLE		128384	YTP GRANT			YOUTH TRANSITION PROGRAM	TRAVEL	\$432.56
UMPQUA BANK								

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 221		YTP GRANT		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
		0	YTP GRANT			YOUTH TRANSITION PROGRAM	SUPPLIES	\$260.71
Total for YTP GRANT								\$769.44
Fund: 224		Available		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
US CELLULAR		128354	Available			TECHNOLOGY SERVICES	Other Communication Services	\$1,897.59
Total for Available								\$1,897.59
Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name								
AMAZON		128226	SCHOOL IMPROVEMENT ACCOUNT (SIA)			ELEMENTARY	COMPUTER HARDWARE	\$7,327.98
		128226	SCHOOL IMPROVEMENT ACCOUNT (SIA)			ELEMENTARY	COMPUTER SOFTWARE	\$575.00
		128226	SCHOOL IMPROVEMENT ACCOUNT (SIA)			MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER HARDWARE	\$229.00
Total for AMAZON								\$8,131.98
B & H PHOTO VIDEO		128264	SCHOOL IMPROVEMENT ACCOUNT (SIA)			ELEMENTARY	COMPUTER HARDWARE	\$2,187.00
		128264	SCHOOL IMPROVEMENT ACCOUNT (SIA)			HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE	\$1,458.00
		128264	SCHOOL IMPROVEMENT ACCOUNT (SIA)			MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER HARDWARE	\$2,916.00
Total for B & H PHOTO VIDEO								\$6,561.00
BROOKINGS ELECTRONIC SERVICE, INC		128319	SCHOOL IMPROVEMENT ACCOUNT (SIA)			MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$6,241.22
CDW - GOVERNMENT INC		128465	SCHOOL IMPROVEMENT ACCOUNT (SIA)			ELEMENTARY	COMPUTER HARDWARE	\$0.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 251		SCHOOL IMPROVEMENT ACCOUNT (SIA)				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	128465	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	COMPUTER SOFTWARE	\$384.12	
	128465	SCHOOL IMPROVEMENT ACCOUNT (SIA)	HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE	\$0.00	
	128465	SCHOOL IMPROVEMENT ACCOUNT (SIA)	HIGH SCHOOL PROGRAMS	COMPUTER SOFTWARE	\$288.09	
	128465	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER HARDWARE	\$0.00	
	128465	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER SOFTWARE	\$288.09	
			Total for CDW - GOVERNMENT INC		\$960.30	
MEDFORD ALARM & SIGNAL COMPANY	128340	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	* OVER \$5000 NOT BLD IMPROVEMENTS	\$6,873.00	
QUALITY FENCE CO.	128282	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	* OVER \$5000 NOT BLD IMPROVEMENTS	\$16,860.00	
STRAHM, DEVAN	128290	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MAINTENANCE SERVICES	* OVER \$5000 NOT BLD IMPROVEMENTS	\$13,010.00	
UMPQUA BANK	0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$258.91	
			Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)		\$58,896.41	

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON	128263	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$157.45	
	128359	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$837.02	
	128359	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	TEXTBOOKS	\$455.82	
	128456	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$173.45	
			Total for AMAZON		\$1,623.74	
CDW - GOVERNMENT INC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 252 HIGH SCHOOL SUCCESS - M98		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
	128322	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE		\$8,922.18
	128465	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	COMPUTER HARDWARE		\$26,965.71
			Total for CDW - GOVERNMENT INC			\$35,887.89
COMPUTER AIDED TECHNOLOGY						
	128366	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$3,600.00
DEMCO, INC.						
	128271	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$3,411.76
	128368	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$20,135.72
			Total for DEMCO, INC.			\$23,547.48
MARCHING EAGLE PARENT ASSOCIATION						
	128338	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$130.29
MORIN'S SCREEN PRINT						
	128378	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$1,214.00
RENAISSANCE LEARNING INC						
	128388	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER SOFTWARE		\$3,322.50
SOUTHWESTERN OR COMMUNTY COLLEGE						
	128289	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	OTHER TUITION		\$640.00
UMPQUA BANK						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES		\$625.00
			Total for HIGH SCHOOL SUCCESS - M98			\$70,590.90

Fund: 259 Transp Equip Lease/Purchase		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
SANTANDER LEASING LLC						
	128284	Transp Equip Lease/Purchase	DEBT SERVICE	REDEMPTION OF PRINCIPAL		\$25,837.00
			Total for Transp Equip Lease/Purchase			\$25,837.00

Fund: 261 Miscellaneous		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 261		Miscellaneous				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	128315	Miscellaneous	COMMUNITY SERVICES	SUPPLIES	\$1,442.80	
	128359	Miscellaneous	ELEMENTARY	COMPUTER HARDWARE	\$995.38	
			Total for AMAZON		\$2,438.18	
UMPQUA BANK	0	Miscellaneous	ELEMENTARY	NON CONSUMABLE SUPPLIES	\$5,298.05	
			Total for Miscellaneous		\$7,736.23	

Fund: 265		EIIS-Early Indicator Intervention Systems				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
WILLAMETTE ESD	128262	EIIS-Early Indicator Intervention Systems	HIGH SCHOOL PROGRAMS	COMPUTER SOFTWARE	\$2,255.07	
			Total for EIIS-Early Indicator Intervention Systems		\$2,255.07	

Fund: 267		State Summer Program Grants				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
BEACOCK MUSIC CO.	128228	State Summer Program Grants	Summer School Programs	SUPPLIES	\$10,935.22	
CITY OF BROOKINGS	128364	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$15,360.00	
FREEMAN ROCK INC	128239	State Summer Program Grants	Summer School Programs	SUPPLIES	\$762.07	
UMPQUA BANK	0	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$65.51	
	0	State Summer Program Grants	Summer School Programs	SUPPLIES	\$3,296.23	
			Total for UMPQUA BANK		\$3,361.74	
WILD RIVERS DANCE	128496	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$2,800.00	
			Total for State Summer Program Grants		\$33,219.03	

Fund: 272 **Furniture Fund**

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	128226	Furniture Fund	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$773.89
	128263	Furniture Fund	MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES	\$460.88
	128315	Furniture Fund	ELEMENTARY	NON CONSUMABLE SUPPLIES	\$504.61
			Total for AMAZON		\$1,739.38
			Total for Furniture Fund		\$1,739.38

Fund: 274 HS Co-Curricular

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ARCATA HIGH SCHOOL VOLLEYBALL					
	128227	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$25.00
ARNOLD, CHRISTI					
	128316	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$118.00
	128458	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$147.50
			Total for ARNOLD, CHRISTI		\$265.50
BLAKE, JOHN					
	128318	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$24.51
	128459	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$59.00
			Total for BLAKE, JOHN		\$83.51
BROOKINGS ELECTRONIC SERVICE, INC					
	128265	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$719.91
	128460	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
			Total for BROOKINGS ELECTRONIC SERVICE, INC		\$719.91
CTR INC					
	128326	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	NON CONSUMABLE SUPPLIES	\$38.00
GEAR UP SPORTS					
	128370	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	NON CONSUMABLE SUPPLIES	\$5,516.70
GUY, DAVID S					

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 274 HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128242	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$9.28
MARSHFIELD HIGH SCHOOL						
		128248	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$80.00
MECA SPORTSWEAR						
		128339	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$930.20
RIDGE, KEN						
		128349	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$18.65
		128389	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$118.00
		128488	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$73.75
				Total for RIDGE, KEN		\$210.40
SWOFOA						
		128490	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$4,652.54
SWOVOA						
		128491	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,845.00
UMPQUA BANK						
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$195.19
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$527.35
				Total for UMPQUA BANK		\$722.54
WALLIN III, LAWRENCE K						
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$29.50
				Total for HS Co-Curricular		\$15,128.08

Fund: 275 Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
SWOFOA						
		128490	Azalea MS Athletics	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$1,248.46
				Total for Azalea MS Athletics		\$1,248.46

Fund: 277 HB3499 ELL

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
CDW - GOVERNMENT INC					
	128233	HB3499 ELL	ELL-ORS	COMPUTER HARDWARE	\$7,556.40
	128233	HB3499 ELL	ELL-ORS	COMPUTER SOFTWARE	\$990.00
	128322	HB3499 ELL	ELL-ORS	COMPUTER HARDWARE	\$0.00
	128322	HB3499 ELL	ELL-ORS	COMPUTER SOFTWARE	\$0.00
Total for CDW - GOVERNMENT INC					\$8,546.40
DIGNITY CONSULTING					
	128238	HB3499 ELL	INSTR. STAFF DEVELOPMENT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$18,500.00
UMPQUA BANK					
	0	HB3499 ELL	ELL-ORS	STAFF FOOD	\$150.00
	0	HB3499 ELL	ELL-ORS	TRAVEL	\$312.48
Total for UMPQUA BANK					\$462.48
Total for HB3499 ELL					\$27,508.88

Fund: 278 HB4030 RECRUITMENT & RETENTION

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
4IMPRINT					
	128455	HB4030 RECRUITMENT & RETENTION	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES	\$5,599.84
QTEES					
	128257	HB4030 RECRUITMENT & RETENTION	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES	\$2,488.35
UMPQUA BANK					
	0	HB4030 RECRUITMENT & RETENTION	IMPROVEMENT OF INSTR. SERVICES	STAFF FOOD	\$279.53
Total for HB4030 RECRUITMENT & RETENTION					\$8,367.72

Fund: 283 TEXTBOOK ADOPTION

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON					
	128315	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS	\$6,084.19
PACIFIC RIM COPY CENTER					

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 283		TEXTBOOK ADOPTION			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
	128281	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS	\$1,237.35
	128479	TEXTBOOK ADOPTION	ELEMENTARY	TEXTBOOKS	\$1,477.74
				Total for PACIFIC RIM COPY CENTER	\$2,715.09
				Total for TEXTBOOK ADOPTION	\$8,799.28

Fund: 285		FACILITY MAINTENANCE			
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
ADVANCED SECURITY SYSTEMS					
	128224	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$11,892.00
BROOKINGS ELECTRONIC SERVICE, INC					
	128265	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,193.42
	128319	FACILITY MAINTENANCE	MAINTENANCE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$1,571.42
	128319	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$4,727.66
	128460	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$222.84
				Total for BROOKINGS ELECTRONIC SERVICE, INC	\$7,715.34
BROOKINGS GLASS INC					
	128461	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$2,852.00
C & S FIRE-SAFE SERVICES, LLC.					
	128230	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,981.85
CASCADE HOME CENTER					
	128464	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$2,673.57
COASTAL HEATING, LLC					
	128324	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$284.40
CTR INC					
	128326	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$151.00
FREEMAN ROCK INC					
	128330	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$186.23
IBS OF THE REDWOODS					

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	128244	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$0.00	
LES SCHWAB TIRE CENTER INC						
	128246	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,517.40	
MCCOURT FLOOR COVERING INC						
	128277	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$3,490.00	
NEW HOPE PLUMBING & BUILD						
	128252	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,123.00	
	128279	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$384.00	
			Total for NEW HOPE PLUMBING & BUILD		\$1,507.00	
RANDY J. GORMAN, INC.						
	128259	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$2,799.62	
TREVER A. CLEWELL CONSTRUCTION						
	128293	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$0.00	
UMPQUA BANK						
	0	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$658.20	
UMPQUA SHEET METAL, INC.						
	128294	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$3,500.00	
			Total for FACILITY MAINTENANCE		\$41,208.61	

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ALL AMERICAN VOLLEYBALL CAMP						
	128225	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$2,460.00	
GOROUT						
	128472	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$525.00	
MARSHFIELD HIGH SCHOOL						
	128248	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$80.00	
MORIN'S SCREEN PRINT						
	128475	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$265.50	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
PETERS, TINA L	128481	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$50.00	
PRUDDEN, MICHELLE	128256	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$89.50	
QTEES	128257	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$320.00	
	128386	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,159.00	
	128486	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$150.00	
			Total for QTEES		\$1,629.00	
UMPQUA BANK	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$3,381.54	
			Total for HIGH SCHOOL STUDENT BODY		\$8,480.54	

Fund: 292		AZALEA STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON	128456	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$114.79	
QTEES	128346	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$258.00	
			Total for AZALEA STUDENT BODY		\$372.79	

Fund: 299		Nutrition Services				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
COASTAL PAPER & SUPPLY INC	128467	Nutrition Services	FOOD SERVICES	SUPPLIES	\$444.61	
CTR INC	128269	Nutrition Services	FOOD SERVICES	GARBAGE	\$515.53	
	128326	Nutrition Services	FOOD SERVICES	GARBAGE	\$2,359.42	
			Total for CTR INC		\$2,874.95	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

		From Date:	To Date:	
FRANZ FAMILY BAKERIES				
128273	Nutrition Services	FOOD SERVICES	FOOD	\$475.45
128329	Nutrition Services	FOOD SERVICES	FOOD	\$212.80
128369	Nutrition Services	FOOD SERVICES	FOOD	\$305.09
128470	Nutrition Services	FOOD SERVICES	FOOD	\$668.88
Total for FRANZ FAMILY BAKERIES				\$1,662.22
PACIFIC RIM COPY CENTER				
128381	Nutrition Services	FOOD SERVICES	SUPPLIES	\$24.25
SUNRISE DISTRIBUTORS INC				
128291	Nutrition Services	FOOD SERVICES	FOOD	\$225.20
128352	Nutrition Services	FOOD SERVICES	FOOD	\$2,117.00
128390	Nutrition Services	FOOD SERVICES	FOOD	\$1,364.60
128489	Nutrition Services	FOOD SERVICES	FOOD	\$2,063.10
Total for SUNRISE DISTRIBUTORS INC				\$5,769.90
SYSCO PORTLAND, INC.				
128292	Nutrition Services	FOOD SERVICES	FOOD	\$5,403.06
128353	Nutrition Services	FOOD SERVICES	FOOD	\$5,434.91
128391	Nutrition Services	FOOD SERVICES	FOOD	\$3,631.67
128492	Nutrition Services	FOOD SERVICES	FOOD	\$3,978.36
Total for SYSCO PORTLAND, INC.				\$18,448.00
UMPQUA BANK				
0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$51.52
0	Nutrition Services	FOOD SERVICES	TRAVEL	\$0.00
Total for UMPQUA BANK				\$51.52
US FOODS				
128261	Nutrition Services	FOOD SERVICES	FOOD	\$1,469.34
128296	Nutrition Services	FOOD SERVICES	FOOD	\$6,190.71
128355	Nutrition Services	FOOD SERVICES	FOOD	\$4,995.40
128394	Nutrition Services	FOOD SERVICES	FOOD	\$1,666.82

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Fund: 299	Nutrition Services					
Remit Name		Check#	FUND	FUNCTION	OBJECT	<u>Amount</u>
		128494	Nutrition Services	FOOD SERVICES	FOOD	\$4,923.42
				Total for US FOODS		\$19,245.69
ZIPLY FIBER		128357	Nutrition Services	FOOD SERVICES	TELEPHONE	\$158.69
				Total for Nutrition Services		\$48,679.83
Fund: 410	CAPITAL PROJECTS					
Remit Name		Check#	FUND	FUNCTION	OBJECT	<u>Amount</u>
RANDY J. GORMAN, INC.		128348	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION	\$8,420.00
				Total for CAPITAL PROJECTS		\$8,420.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 09/01/2022

To Date: 09/30/2022

Grand Total: \$842,231.44

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$334,991.49
202	Title I-A	\$1,240.81
204	Title IV Student Support and Enrich	\$41,286.25
216	ESSER III	\$93,557.65
218	Rural And Low Income Schools	\$0.00
221	YTP GRANT	\$769.44
224	Available	\$1,897.59
251	SCHOOL IMPROVEMENT ACCOU	\$58,896.41
252	HIGH SCHOOL SUCCESS - M98	\$70,590.90
259	Transp Equip Lease/Purchase	\$25,837.00
261	Miscellaneous	\$7,736.23
265	EIIS-Early Indicator Intervention Sys	\$2,255.07
267	State Summer Program Grants	\$33,219.03
272	Furniture Fund	\$1,739.38
274	HS Co-Curricular	\$15,128.08
275	Azalea MS Athletics	\$1,248.46
277	HB3499 ELL	\$27,508.88
278	HB4030 RECRUITMENT & RETEN	\$8,367.72
283	TEXTBOOK ADOPTION	\$8,799.28
285	FACILITY MAINTENANCE	\$41,208.61
291	HIGH SCHOOL STUDENT BODY	\$8,480.54
292	AZALEA STUDENT BODY	\$372.79
299	Nutrition Services	\$48,679.83
410	CAPITAL PROJECTS	\$8,420.00

End of Report

Recommendation to Hire/New Hire Form - Certified

For: **Sherbourne, Connie**
Sent By: caroll@brookings.k12.or.us

Sent To: Users: Grace Ramirez, Jennifer Lopez
Overall Status: Approved - Next step

Sent On: 9/14/2022 9:39am CT
Not completed

For Job ID: **888 - Elementary Classroom Teacher (Temporary) at Kalmiopsis Elementary School**

RECOMMENDATION TO HIRE - CERTIFIED

Connie Sherbourne is being recommended for:
Elementary Classroom Teacher (Temporary) at Kalmiopsis Elementary School
Current City/State: Brookings / OR

Elementary - Multiple Subjects

Undergraduate College and GPA:

Oregon

University where Teaching Degree was conferred:

Oregon

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

She still has the energy and drive and loves to work with students. She was a second grade teacher here for years.

Teaching Assignment / School:

Third Grade

Work Schedule:

7:40-3:40

* Anticipated Start Date:

09/15/2022

Hiring Manager Signature:

X

Signed: **Carol Leonard**

Stamped: 9/14/2022 9:46:41 AM; 71.92.135.18; User - caroll@brookings.k12.or.us - caroll@brookings.k12.or.us;



District Administration Office

564 Fern Street
 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

Memo

Date: 9/13/22
 To: David Marshall
 From: K. Wallin
 Cc:
 Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	Isaac Hoard
Current City/State:	Brookings, OR
Extra Duty Assignment/Location:	Azalea Asst. Football
Highest Diploma/Degree Earned, and from where?	Bachelors Youth Ministry Oak Hills Christian College
Most recent employment:	First Baptist Church Youth Pastore
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Very involved in youth development. Involved in many different youth activities in our community.

Selfless in every way and will to do whatever it takes to develop young Adults.

COPY

payroll / board



District Administration Office

564 Fern Street
 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

Memo

Date: 9/16/22
 To: David Marshall
 From: K. Wallin
 Cc:
 Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	Matt Bennett
Current City/State:	Brookings, OR
Extra Duty Assignment/Location:	Asst. JV Football
Highest Diploma/Degree Earned, and from where?	Masters Concordia Chicago
Most recent employment:	SD 17-C
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Matt comes w/ great reviews from admin on how he handles tough situations. His ability to connect w/ high energy students is second to none.

D



District Administration Office

564 Fern Street
 Brookings, OR 97415
 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

Memo

Date: 10/4/22
 To: David Marshall
 From: K. Wallin
 Cc:
 Re: Brookings Harbor Hire Recommendation- Extra Duty

Name:	Prisca Evans.
Current City/State:	Brookings, OR
Extra Duty Assignment/Location:	Asst. VB AMS
Highest Diploma/Degree Earned, and from where?	HS Diploma BHNS.
Most recent employment:	McLennan Contractors.
Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:	Prisca has been involved w/ youth sports for a while here. Positive energy is contagious.

will be a great addition to the AMS staff



BROOKINGS-HARBOR
"Every Student Can Succeed"

Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Tom & Cheryl Howell

DONOR NAME

PO Box 6999, Brookings, OR 97415

MAILING ADDRESS, CITY, STATE, ZIP

PHYSICAL ADDRESS, CITY, STATE, ZIP

541.251.4366

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
	Bruin Head and Inflated Tunnel
	\$7000.00

OFFICE USE ONLY

Received By:	<u>Juan Beraro</u>
Date Received:	
Destination of Gift:	<u>BHHS Football Program</u>



Brookings Harbor School District 17C

564 Fern Ave
 Brookings, OR 97415
 Tel 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

DONATION RECEIPT

Diona Martyn
 DONOR NAME

 MAILING ADDRESS, CITY, STATE, ZIP

 PHYSICAL ADDRESS, CITY, STATE, ZIP

 PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
Animal Puzzles	
Wood letter stamps	
matching game with chop sticks	
400 piece building blocks	
Kennedy-Kinder garten	

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	



Brookings Harbor School District 17C

564 Fern Ave
 Brookings, OR 97415
 Tel 541 469-7443
 Fax 541 469-6599
 www.brookings.k12.or.us

DONATION RECEIPT

Lacy and Travis Webster
 DONOR NAME

 MAILING ADDRESS, CITY, STATE, ZIP

 PHYSICAL ADDRESS, CITY, STATE, ZIP

 PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
Alpha Pops - letter matching	
Counting little dinosaurs	

Kennedy Rm. 44

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	



Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Anonymous
DONOR NAME

NA
MAILING ADDRESS, CITY, STATE, ZIP

NA
PHYSICAL ADDRESS, CITY, STATE, ZIP

NA
PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
PICASSO TILES 120 pieces	STEAM
Kennedy - Rindergarten	

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	



Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Anonomous
DONOR NAME

MAILING ADDRESS, CITY, STATE, ZIP

PHYSICAL ADDRESS, CITY, STATE, ZIP

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
Hungry Hungry Hippo	
Color classification animals	

Kennedy Rm 44

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	

**Brookings-Harbor
School District 17C**

Code: **DN-AR(2)**
Revised/Reviewed: 7/20/17
Orig. Code(s): DN-AR(2)

Surplus Property

Person making request: fill out all items to be included, sign request and send to your principal/supervisor.

Principal: Sign indicating your acknowledgment; forward to the district office.

Superintendent: Follow Board policy DN - Disposal of District Property and the accompanying administrative regulation DN-AR(1) - Disposal Procedures: Surplus Property.


Date: 9/27/2022

List item(s) for surplus - please indicate, if possible, resale value, serial numbers, identifying characteristics:

2005 Ford Girardin Bus 1FDXE45P05HB35612

From location - Building /Room/ Other: TRANSPORTATION

No remaining value
 Total estimated value\$ 2500

Person making this request: Michael Knight 
Print Name Signature

Principal Authorization: 

Superintendent Authorization: 

Board Approval (if required): _____

Current location of Surplus Item(s): _____

Items taken to: _____

Brookings-Harbor School District

Code: **DLC-AR**
Adopted: 1/28/94
Revised/Reviewed: 10/22/03; 08/20/08;
9/19/12; 1/15/14;
3/07/18; 9/21/22

Staff Expense Reimbursement

Expense reimbursement for staff traveling on approved district business will be governed by the following procedures. Travel expenses include travel fares, meals and lodging and expenses incident to travel. Only travel expenses as are ordinary and necessary in the conduct of approved travel for district business purposes and directly attributable to it will be reimbursed. As used in this regulation an “ordinary” expense means one that is common and accepted in the profession; a “necessary” expense means one that is essential and appropriate in order to conduct district business. Reimbursement procedures established by the district will also apply to Board members traveling on Board-approved district business, as applicable.

Travel Status

Staff are on travel status when away from their primary work station for the purpose of approved BHSD17C business.

Staff traveling for the purpose of BHSD17C business must have prior administrator and superintendent approval. Approval may be granted by the administrator for individual trips or by blanket approval.

Use of Vehicles

1. Staff will use district-owned vehicles, whenever possible, when conducting BHSD17C business that requires travel.
2. Private vehicles may be used in conducting district business only with prior signed superintendent or designee approval.
3. Employees authorized to use a private vehicle are eligible for mileage reimbursement.
4. Mileage will be reimbursed at the current GSA standard mileage rate.
5. Travel in a private vehicle for the purpose of conducting district business may be approved when:
 - a. A district vehicle is not available;
 - b. A district vehicle is available, and the employee opts to take private vehicle at ½ of the reimbursement rate.
 - c. The destination is not conveniently accessible by commercial carrier;
 - d. Various points must be visited and commercial carrier schedules are such that carrying articles by commercial carrier would not be feasible;
 - e. Commercial travel is deemed to be less economical.

4. All district employees operating private vehicles on approved district business are required to maintain vehicle liability insurance that meets or exceeds Oregon statutory minimum limits. The BHSD17C may request proof of such coverage at any time.
5. The responsibility of the BHSD17C for damages resulting from vehicle accidents involving private vehicles is not the same as set forth in the BHSD17C's general liability insurance policy. The employee's private insurance provides primary coverage when the employee is driving a private vehicle on approved BHSD17C business.

Meals

1. Reimbursement will be made for ordinary and necessary meal expenses incurred in the course of approved travel for district business at the established GSA per diem rate. Receipts for meals are not required when using per diem.
2. The per diem allowance is a fixed amount for a meal and all other travel incidentals. It is not reimbursement for the actual costs incurred. Receipts are not turned in. Per diem rates will be based on the rates of the General Services Administration (GSA) for domestic travel in the continental U.S.
3. Meals that are provided (for example, at a conference or a full hotel breakfast) must be subtracted from the daily per diem. For purposes of calculating adjustments to the per diem as a result of the meals being provided the following percentages shall be used.

Breakfast shall be 25% of the allowed daily meal per diem
 Lunch shall be 25% of the allowed daily meal per diem
 Dinner shall be 50% of the allowed daily meal per diem.

Meal per diem for the initial and final day of overnight travel shall be based on the following schedule of arrival and departure times. Meal per diem for single day travel will be based on the following schedule.

Initial Day of Travel-Leave	Prior to 6:00 AM 100%	6:00 AM to Noon 75%	12:01 PM to 6:00 PM 50%	After 6:00 PM 25%
Final Day of Travel-Return	Prior to 6:00 AM 25%	6:00 AM to Noon 50%	12:01 PM to 6:00 PM 75%	After 6:00 PM 100%
Single Day Travel	2+ hours prior to scheduled start time 25%	No lunch per diem	No lunch per diem	2+ hours after scheduled end time 50%

4. Expenses in excess of the district's established limit are ordinarily the responsibility of the employee and may be reimbursed only with superintendent approval.
5. When personnel attend an authorized meeting where the meal is an agenda item but not included in the fee and the selections and cost are beyond the control of the employee, the employee will be reimbursed for the actual cost of the meal.
6. Other circumstances may warrant an exception to the provision that no allowance is provided for lunch. The superintendent may authorize such an exception when such payment provides a clear and distinct economic advantage to the district and is critical and essential to the mission of the district.

Lodging

1. Lodging will typically be authorized when the one-way distance to a training/conference from the workplace or traveler's home (whichever is closer) is 75 miles or more. Exceptions may be granted by the superintendent in special cases including medical conditions, employees who must work before and after their regular work schedule, and or weather conditions. Such exceptions must be in writing prior to the travel (except in unforeseen events) and included in the travel request.
2. The Office Manager or designee will be responsible for booking lodging reservations.
3. In the event an employee requests preapproval to book their own lodging it will be reimbursed at the actual cost but no more than the GSA rate which is currently \$98.00. Receipts are required.
4. When an employee opts to lodge in a non-commercial setting that will result in an economic benefit to the district, such as staying with friends or family members, the district will reimburse the traveler at a daily rate of \$25.
5. If cancellation is necessary, reservations must be cancelled by the employee as soon as possible to avoid a cancellation charge.
6. Employees are not required to share a room with another employee but may if are related or reside in the same household.
7. Because of state ethics laws, the district prohibits the accrual of travel credits for employees traveling on approved district business.

Airline/Train/Bus Reservations

1. Travel must be conducted in the most expeditious and cost-effective manner, as determined by the district. For airlines this typically includes economy class with one checked suitcase.
2. The Business Office or designee will arrange for reservations. Contact them at least 15 days in advance of the trip.

3. If cancellation is necessary, reservations must be cancelled by the employee as soon as possible to minimize cancellation charges.

Personal Travel Combined with District Business Travel

1. If an individual traveling on approved district business engages in both business and personal activities, travel expenses incurred will be reimbursed only for expenses that are ordinary and necessary in the conduct of district business. Expenses incurred as a part of personal business are the sole responsibility of the traveler.
2. When personal travel is combined with approved district business travel and the individual is traveling by less than the most expeditious and cost-effective manner, any additional costs must be paid by the traveler.
3. Time away from work caused by traveling by less than the most expeditious means available for personal purposes must be charged to vacation or other appropriate leave.
4. Vacation or other personal leave may be taken in conjunction with approved district travel subject to the following:
 - a. Time delays related to approved district business are charged as working time even if no work is performed;
 - b. If the employee travels by less than the most cost-effective manner, as determined by the district, for approved district business or for personal travel combined with travel for district business purposes, he/she must pay the additional cost (e.g., increased fare, meals, lodging expenses, etc.) incurred as a result of the personal travel;
 - c. All subsistence and local transportation (taxi, vehicle fare, etc.) while on vacation status or other appropriate leave must be paid by the employee;
 - d. The traveler will not be required to pay any of the basic transportation costs incurred as a part of the approved district business, even though he/she spends a substantial part of the total time away from home on vacation or other personal leave, provided the employee was traveling on approved district business;
 - e. A traveler who decides on his/her own to conduct district business without prior approval, while on vacation or other personal leave, cannot then use this as a justification to have the district pay his/her basic transportation cost from the district.

Expense Reimbursement Request and Accounting Procedures

1. Reimbursement requests detailing actual expenditures must be submitted on the district's travel expense form and approved by the administrator in writing. Receipts and supporting documentation must accompany all expense reimbursement requests, with the exception of meal receipts. This includes, but is not limited to, receipts for transportation, lodging, registration, conference and workshop fees. All requests must be submitted to the district office within 2 weeks of the conclusion of the trip.

2. Expenses which consist primarily of the cost of furnishing meals for others will be reimbursed upon submission of a travel expense report which includes:
 - a. Names of guests;
 - b. Organizations involved;
 - c. Full explanation of the district business purpose of the meeting.

3. In the event a vehicle was rented, a copy of the rental agreement must be attached to the travel expense report. The rental charge should be paid from the amount advanced, as applicable. Purchase of gas and oil which have been deducted from the rental charge by the rental agency must be included.

4. When a district vehicle is not available, mileage for approved district business travel in a private vehicle will be reimbursed at the current established Internal Revenue Service (IRS) rate. When electing to take a personal vehicle when a district vehicle is available mileage will be reimbursed at ½ the established IRS rate.

5. In the event the total of the amount charged to, and/or received from, the district by the employee as advances, reimbursement or otherwise, exceeds the ordinary and necessary business expenses, the excess must be reported as income in accordance with IRS requirements.

6. Failure to obtain prior approval as expressed in this policy may result in personal liability on the part of the employee.

Reimbursable Expense Limitations

1. Meal expenses will be reimbursed at the General Services Administration (GSA) rate currently set at \$59.00 per day. For purposes of calculating adjustments to the per diem the following totals will be used:

Breakfast	\$ 14.75
Lunch	\$ 14.75
Dinner	\$ 29.50

2. Other expenses such as toll charges or parking fees may be reimbursed if length of trip or circumstances demand.

3. Mileage reimbursement for actual miles traveled on district business, may be approved subject to the following limitations:
 - a. In-district mileage reimbursement will not be granted to an employee, other than a district-approved tutor, for traveling from their residence to the place where work begins for the day or for returning home from the last place worked during the day;
 - b. Reimbursement will be made only for those miles actually traveled in the course of completing approved district business. When chauffeured, mileage for two round trips and short-term parking will be reimbursed if not greater than the cost of one round trip plus economy parking;
 - c. Group travel may be requested on one travel request form for a group traveling together as long as advance and reimbursement is payable to one person who has complete responsibility for reporting expenses;

- d. In the event a private vehicle is approved for use from home, to or from airport or railroad station, mileage for one round trip and economy parking will be reimbursed. Parking receipts are required; mileage reimbursement rate is 95% of current Internal Revenue Service rate.
 - e. Individuals requesting reimbursement for use of a private vehicle on approved district business must meet insurance requirements.
- 4. Lodging will be booked through the district.
 - 5. Local taxi, shuttle, bus fares and vehicle rentals may be reimbursed, subject to the district's requirement that travel selected is by the most expeditious, cost-effective manner, as determined by the BHSD17.

DRAFT

Kalmiopsis Elementary

October Board Report
Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

Data Points:

1. Acadience/Dibels
2. i-Ready Math and Reading

What's working and/or not working:

1. Our classes are too big in 1st grade to effectively run a walk to read program.
2. We are looking at i-Ready math this year for fidelity and is it a valuable tool.
3. Do we really need the i-Ready reading program? Is it a good tool to measure reading skills or does Acadience give us the information we need?

Next Steps:

First grade classrooms are going to set-up small reading groups with their class and help each other with preparing materials. Reading Intervention staff will be assigned to classrooms during this time.

We are having teachers use the small group math formations outlined in i-Ready for intervention.

With i-Ready reading we are looking into the skills measured by each reading tool. What is being assessed with i-Ready as opposed to Acadience?

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

Data Points or Activities:

1. Golden Awards
2. I noticed tickets
3. Attendance Challenge
4. Joke Box

What's working and/or not working:

1. We have distributed the awards for the month and we are beginning our attendance challenge this month.

Next Steps:

Collaborate with staff a list of intrinsic rewards for students across the building.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Data Points:

1. Mentor/Mentee Program
2. Positive Discipline
3. Panorama
4. PLC

What's working and/or not working:

1. Mentor/Mentee is moving forward with the monthly meetings.
2. Sound Discipline we are scheduled for training October 14.
3. We are in the process of administering a Panorama Survey.
4. We started out book study on "Learn by Doing"

Next Steps:

1. Schedule observation meetings
2. Continue our work with sound discipline
3. Look at Panorama Data with Kronwapple.
4. Continue working on Book "Learn by Doing"

We appreciate your continued support as we serve our students and families.

Thank you,

Carol Leonard, Principal

Nick Chapman, Assistant Principal



Azalea Middle School

Brookings, OR 97415

541-469-7427

Vickie Nigh, Principal

Dr. Larina Warnock, Assistant Principal

October 2022 BOARD REPORT



Student Relationships: Social Emotional Learning (SEL)

Azalea Middle School has been working to set up tighter procedures and protocols for students. We have seen a higher level than typical of student behavior issues. We are focusing on reteaching and clarifying behavior expectations and holding students accountable.

In addition, Ms. Nigh is starting a Principal Advisory Committee made up of 20 students from across the three different grade levels. The group will be addressing student needs around school climate and culture. Our leadership students will be doing short presentations in Pride classes to promote Bruin Pride. Our 6th Grade Academy classes are focusing on citizenship and Sound Discipline lessons, which include classroom meetings. In 7th and 8th grade Pride classes, we are continuing to build relationships, reteach school-wide expectations, and SEL curriculum provided by Sound Discipline.

October is Bullying Prevention Month. AMS has been supporting this message throughout the building with the help of student leadership. Students can report bullying in Student Services if they are feeling unsafe or witness bullying in our school. One of the ways we are addressing bullying/harassment is having staff highly present in the halls, meeting students at the classroom door, and welcoming them into class.

Sports

Fall sports are coming to a conclusion in the next two weeks. Our Volleyball, Football and Cross Country teams have had a fantastic season. Additionally, our band has been partnering with the high school and playing at our home football games. We are looking forward to Winter sports which include Wrestling, Basketball and Cheer.

Student Attendance:

Student attendance for the month of September:

6th grade 92.57%

7th grade 92.54%

8th grade 91.61%

First attendance letters went out for students who have 8 or more ½ day absences. Azalea's attendance team will be meeting later this month to review attendance data and determine interventions for chronic absenteeism.

Staff Recruitment/Retention

Our ELA team has been implementing our new curriculum for 6th-8th grade. Staff have additional in-person training with McGraw Hill on October 14th. Ms. Nigh has been meeting with staff individually to identify and address any staff needs. These meetings have been very positive and encouraging for both staff and administration.



Important upcoming dates:

Azalea's Annual Fall Carnival is back! Friday, October 28th from 5:30-7:30pm in the Azalea gym and cafeteria. All ages are welcome. This event is being sponsored by the Azalea PTO.



Department of Special Programs
Lynn Schiermeyer, Director of Special Programs

Brookings Harbor School District
629 Easy St. Brookings, OR 97415

Phone 541-412-1488

Fax 541-469-6599

www.brookings.k12.or.us

October 2022

Our Special Programs are working to deliver meaningful opportunities to students.



Indian Education:

The elementary school program utilizes both a push-in and pull-out model to support students academically and culturally. This week, she is providing an art project to a fifth grade class.

They are in the process of applying for a large grant that, if received, will enable after school programs that are culturally relevant. This grant will pay for after school staffing, and any transportation costs,

that will enrich students educational experiences.

English Language Development:

Our ELD teacher currently provides support in the general education classrooms instead of pull-out services at the elementary school. This allows her to support students in English immersion strategies. The students have also started ELPA assessments to determine their English language proficiency to either qualify for services or guide program needs.

Special Education:

First, I want to acknowledge the effort and dedication of the teachers and instructional assistants. They are working under trying circumstances. As you are aware, there is a nationwide shortage of educators, especially special education teachers, which is impacting Brookings-Harbor SD. We currently have three educational contracting services looking for special education teachers as well as the BHSD website. In the meantime, each building has employed long-term substitute teachers to cover the positions. Our instructional assistants are providing support to our students in the general education and special education settings and are the bridge between the various programs.

Thank you for your support.

Lynn Schiermeyer



Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Food Services Oct. 2022 Board Report

We ended September with the following Free and Reduced numbers and meal counts;

Kalmiopsis has 609 that qualify for Free, 7 reduced, 616 paid with 5,691 breakfast served and 6,731 lunch served.

Azalea has 200 that qualify for Free, 6 reduced, 137 paid with 1,987 breakfast served and 3,540 lunches served.

Brookings Harbor High has 168 that qualify for free, 21 reduced, 267 paid with 817 breakfast served and 1556 lunches served.

We definitely see a decrease in meals served at the highschool due to having to go back to paid meals. I would like the readers of this to realize that after October our numbers for free and reduced might drastically drop due to expired meal applications.

This year the food department has been selected to be under review from the state. I have great confidence that we will be a shining star after the review has taken place.

The kitchen crew has had a pretty good start of the year and we look forward to having fun in the near future with homecoming coming and holidays.

~Cindy Badger, Food Service Director



Maintenance Department

750 Fern Avenue
Brookings, OR 97415
541 469-7131

Fax 541 469-6599

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Maintenance Report October 11th, 2022

New Hope Plumbing replaced main water heater for the High School Kitchen
Hung 2 Smart TVs and hooked up wireless microphone and sound system in the Kalmiopsis gym for PE classes. Currently building protective covers for both TVs
Multiple clogged sewer lines throughout the District. HS welding area has broken pipe that will need to be dug up and replaced
Sage Bruce Construction finished seating area in CTE courtyard. They will be starting the front entry of Kalmiopsis cover next
Still waiting on engineering for the other covers
Working with the IT Department to install 20 more cameras throughout the District
Currently have two positions open in the Maintenance Department. One is a Kalmiopsis custodian and the other is a Maintenance helper. Hoping to get both of these filled as soon as possible

Jess Beaman
Maintenance Director
Brookings-Harbor School District 17C



Technology Department

629 Easy Street
Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

October 2022 Board Report

In the past month, our department has fielded over 500 new IT tickets. One team member has left to pursue other job opportunities and we have still been able to keep up with the incoming volume of tickets. It has been a ton of work, but our staff has worked hard and efficiently to keep up with the demands of the district.

We have begun to receive equipment from our a/v order for the new board room at the K-School as well as the gym. Like so many other areas around the world, some items have been delayed due to supply chain issues, but once it all arrives, we'll be working with our vendor to get those systems installed.

At the start of the year, we ensure that all of the various software and curriculum systems that our schools use are syncing properly. That includes our new curriculum adopted this year with McGraw-Hill. We had some initial issues with two of the many systems that we have now fixed. One vendor had updated their links and once we got that information from them, the problem was fixed. The other had changed the IP address of the server we send information to so our data was not being received properly. With all of these systems now syncing properly, student and staff accounts are automatically created in each individual system rather than having to manage individual accounts for every system we use.

In partnership with our maintenance department, we have also added additional electronic door locks around the district. The gate leading into the football field from the Fern Street parking lot is back in use again after being temporarily out of order during the light replacement project. We also have electronic locks added to the two gates at the high school leading into the buildings. We have those programmed to open and lock at specific times during the day and they are now accessible by staff key cards rather than requiring additional physical keys.



Transportation Department

750 Fern Avenue
Brookings, OR 97415

541 469-2666

Fax 541 469-2098

www.brookings.k12.or.us

To: Brookings Harbor 17C School Board

Re: Transportation Board Report October 2022

The year has started off fast and smooth so far for the Transportation Department. We are still currently short drivers but have one in training and another getting ready to start training.

Stephanie Duran is the newest driver we hired and is training daily to help the department fulfill the needs of our schools. Welcome aboard Stephanie!!!

Also, Congratulations to driver David Guy. He completed all his courses and is now an additional Behind The Wheel instructor along with being a CORE instructor.

We are working with the three schools and the Athletics Department to ensure we are covering the academics and athletics trips. A few have been rescheduled due to trip numbers in a day, but everyone involved has worked to ensure they still occur.

The new trip van that was purchased has been a big hit by everyone that has used it. It has taken numerous trips and is really helping us to ensure all events get covered.

Thanks,
Michael Knight
Director of Transportation



Brookings-Harbor School District

629 Easy Street

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Athletics & Activities

October Board Report

Fall activities are in the home stretch and the grind has begun. All teams are working hard to finish their seasons the right way and even compete for playoff spots. With events happening six days per week, the gyms and fields have been busy non stop for over 2 months. It truly is fun to see so many students participating in activities and the facilities full of cheers and fans.

Both Soccer programs are in the middle of league standings with three or four games remaining. With strong finishes, they can make the playoffs and keep it rolling. Most likely scenarios would put them on the road for the first rounds. The teams continue to grow and learn each week and will only compete at higher levels in the future due to the efforts they are putting in.

Football had a great win at Phoenix and played their hearts out at home versus South Umpqua. These guys are working harder and harder every week and look to put on a great performance at homecoming next week. Activities scheduled around the big game are online and we look forward to everyone coming out to support the Bruins and crown this year's royalty.

Volleyball has hosted both a JV and Varsity tournament in the past month to raving reviews. Many teams from all over the region come and spend a whole Saturday building their skills and competing against each other. It's a great opportunity to watch some great teams and also for our program to raise funds.

Cross Country hosted their home event at Salmon Run last month so that puts them on the road quite a bit during October. These guys are running everyday and prepping for districts where they will all compete for a chance to go to state. This year districts is being held at Lane Community College in Eugene and should be a great trip and experience for them to see some new sites.

Azalea sports will be wrapping up next week for the fall and have really grown and young adults both on and off the field. Our main focus with these groups has been work ethic, leadership, and teamwork. All programs are taking this to heart and focusing on the most important things.

Stay tuned for news on Robotics, Drama, and Knowledge Bowl. They will gear up this month.

GO BRUINS!

Keith Wallin, Athletics & Activities Director

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2022-2023

9/30/2022	Actual July	Actual August	Actual September	1st Quarter Projected YTD	1st Quarter % of Budget	Last Year % of Budget	2nd Quarter Projected YTD	2nd Quarter % of Budget	Last Year % of Budget	3rd Quarter Projected YTD	3rd Quarter % of Budget	Last Year % of Budget	4th Quarter Projected YTD	4th Quarter as % of Budget	Last Year % of Budget	Projected YTD Total	2022-2023 Budget	Projected YTD as % of Budget
REVENUES																		
*Property Taxes	0	0	22,034	22,034	0.3%	0.4%	5,586,181	88.1%	91.8%	712,322	99.3%	98.6%	138,252	101.5%	104.8%	6,458,790	6,365,400	101.5%
Other Local	550	6,920	41,172	48,642	23.2%	7.6%	67,717	55.5%	30.1%	29,897	69.8%	35.4%	84,611	110.2%	74.7%	230,867	209,500	110.2%
*Intermediate Sources (Cnty Sch Fund)	0	0	0	0	0.0%	104.7%	136,000	100.0%	104.7%	0	100.0%	104.7%	0	100.0%	102.4%	136,000	136,000	100.0%
ESD Flow-Thru	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	547,952	100.0%	106.4%	547,952	547,952	100.0%
*State School Fund	1,599,989	799,514	799,514	3,199,017	34.3%	33.1%	2,398,542	60.0%	57.9%	2,398,542	85.6%	82.6%	1,599,028	102.8%	112.6%	9,595,129	9,336,252	102.8%
*State Srcs (St Timber, Common Sch Fund)	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	76,002	50.0%	44.8%	76,002	100.0%	108.4%	152,003	152,003	100.0%
Federal Forest fees	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	265,000	100.0%	106.6%	265,000	265,000	100.0%
Beginning fund balance	3,100,000	0	0	3,100,000	100.0%	95.2%	0	100.0%	95.2%	0	100.0%	95.2%	0	100.0%	92.9%	3,100,000	3,100,000	100.0%
Total Period Revenues	4,700,539	806,434	862,720	6,369,693			8,188,440			3,216,764			2,710,845			20,485,741		
Cumulative Revenues	4,700,539	5,506,973	6,369,693	6,369,693	31.7%	27.5%	14,558,133	72.4%	69.8%	17,774,896	88.4%	85.0%	20,485,741	101.9%	99.9%	20,485,741	20,112,108	101.9%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	191,587	206,929	685,434	1,083,949	12.2%	12.6%	2,213,218	37.1%	36.8%	2,199,057	61.8%	61.70%	3,058,635	96.2%	96.3%	8,554,858	8,888,554	96.2%
Employee Benefits	83,600	81,331	315,481	480,413	11.4%	11.1%	1,002,365	35.2%	33.9%	1,004,182	59.0%	57.1%	1,501,866	94.7%	92.7%	3,988,827	4,212,639	94.7%
Purchased Services	89,711	41,863	64,575	196,150	11.4%	14.1%	302,032	29.0%	35.9%	472,074	56.4%	54.3%	693,520	96.8%	101.5%	1,663,776	1,719,370	96.8%
Supplies/Materials	16,980	39,130	236,552	292,661	36.4%	40.8%	144,361	54.3%	52.0%	138,348	71.5%	56.8%	254,106	103.1%	92.7%	829,477	804,743	103.1%
Other Objects	273,927	52,218	-5,117	321,028	20.6%	16.6%	222,073	34.8%	32.8%	6,790	35.3%	33.3%	1,059,113	103.2%	113.0%	1,609,004	1,558,566	103.2%
Transfers	0	0	0	0	0.0%	100.0%	1,211,000	100.0%	100.0%	0	100.0%	100.0%	7,669	100.6%	100.6%	1,218,669	1,211,000	100.6%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1,717,236	100.0%	100.0%	1,717,236	1,717,236	100.0%
Total Period Expenditures	655,805	421,471	1,296,925	2,374,201			5,095,049			3,820,451	56.1%	54.9%	8,292,146	97.4%	97.7%	19,581,847	20,112,108	97.4%
Cumulative Expenditures	655,805	1,077,276	2,374,201	2,374,201	11.8%	16.4%	7,469,250	37.1%	36.3%	11,289,700			19,581,847					
Month-end Fund Balance	4,044,734	4,429,697	3,995,492	3,995,492			7,088,883			6,485,196			903,895			903,895	0	

Informational only:

EXPENDITURES by Function

Instruction	5,084	24,746	624,584	654,414	8.4%	8.4%	1,966,276	33.7%	31.6%	1,962,113	58.9%	51.6%	3,092,416	98.6%	96.3%	7,675,219	7,786,276	98.6%
Supporting Services	650,721	396,724	672,341	1,719,786	21.1%	21.8%	1,700,782	41.9%	43.1%	1,837,313	64.4%	65.2%	2,422,305	94.1%	95.3%	7,680,186	8,166,054	94.1%
Other Uses	0	0	0	0	0.0%	99.0%	1,427,991	58.5%	99.4%	21,026	59.3%	99.7%	1,060,188	102.7%	63.3%	2,509,206	2,442,541	102.7%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1,717,236	100.0%	100.0%	1,717,236	1,717,236	100.0%
Total Period Expenditures	655,805	421,471	1,296,924	2,374,200	11.8%	16.4%	5,095,048	37.1%	36.3%	3,820,451	56.1%	54.9%	8,292,146	97.4%	92.3%	19,581,845	20,112,108	97.4%



Brookings Harbor School District 17C

564 Fern Ave.
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

2021-22 SIA Annual Reporting

What changes in behavior, actions, policies or practicing have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes of your SIA plan?

As we close this annual reporting cycle, Brookings-Harbor School District still maintains a strong focus on the two “nuts and bolts” Progress Makers that we identified at the start of 2022: “Every school has effective foundational learning practices in place including safe, welcoming classroom environments, social-emotional learning, trauma-informed practices,” and “Educators use student-centered approaches to foster student's voice, reinforce student engagement and motivation, and increase academic achievement.” Continued training and use of the Sound Discipline classroom management framework, and expanded use of the Panorama student data system for SEL data gathering (both made possible through SIA) have been key components of the continued progress and ability to replicate successful practices beyond one classroom or school.

At the school level, the School Administration continues to add additional organizations and programs that “.... Strengthen partnerships with active community organizations and partners, including local public health, businesses, faith communities, tribal leaders and others” – a progress marker that was “like to see” at the mid-year progress mark and now is evident through the increased list of partners and active programs.

As we finish out another year of Student Investment Account investments in equipment, software, staff positions, and training meant to bring existing silos of educators toward alignment in vision and goals - we start to see the impacts of starting a “regular” post-COVID school year with systems already in place. This includes increased student electives at the elementary and middle school level, data to compare year-to-year for Social Emotional Learning in areas such as self-efficacy and belonging, counseling and health supports coming into place with new hires and the addition of a School Based Health Center (officially opening in November 2022).

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

We learned early on that the SIA process and questions need to be integrated into every public input opportunity that the district gets throughout the year. Yet, even with that insight early on, it remains difficult to bring SIA discussion and input opportunities to various community groups and events. The SIA (and other integrated planning needs) are difficult concepts to break down quickly and in inviting ways in settings that are not solely focused for this task. Even among staff, those outside of the direct decision, reporting, and budgeting roles – even those whose positions are funded via SIA do not have a strong understanding of SIA history or implementation as they have many other day-to-day and student learning priorities to attend to. It is important to keep repeating the basics of this process, and retraining, recomunicating constantly with the high turnover in staff and other news competing for limited attention spans and staff and community training and event times. Initially, we had hoped that the State's new Integrated Guidance would help simplify and streamline community engagement and reporting needs, but as we face the first transitional year, it feels even more overwhelming and against good communication practices to try to include so much into events, surveys and focus groups that can serve the requirements of all processes.

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.

The Student Success Act (SSA) requires districts and eligible charter schools receiving SIA funds to engage students of color; students with disabilities; emerging bilingual students; students navigating poverty, homelessness, and foster care; other students who have historically experienced academic disparities; the families of students in these focal groups; and staff. In the beginning years of SIA, our district has reached out to these groups primarily via seasonal district surveys that include SIA-related questions and collect self-reported demographic information, as well as focus groups in year one of planning. A new data tool that the district is exploring the effectiveness this year is surveys via Panorama - a Social Emotional Learning survey software that allows us to survey students and parents at all school levels, and compare data longitudinally from term to term, as well as against national benchmarks.

The school district plans to launch a fresh survey round concerning SIA and Intergrated Planning overall to our community, staff, and students November 2022 to January 2023. We are currently reviewing the question banks provided through our ESD and ODE of possible questions to use on these surveys to gather the necessary data to comply with SSA requirements while also gathering inclusive insights from our community on the past use and future spending of SIA. When we consult the levels of [community engagement spectrum](#), we are in the consult level of the process primarily, and aspiring to add additional engagement tactics to help us achieve authentic involvement and collaboration.

As you think about what guided your choices and prioritization efforts this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts.

The good news is that everything we spent this year aligned with what the district had planned based on last year's prioritization process and community input. We continued with the same funded positions, social-emotional learning initiatives, and types of health and safety construction projects. Non-consumable supplies (such as instruments and art supplies) were purchased in support of new electives made possible by SIA. We were able to add additional communications channels (such as paid radio messages) and photography/video equipment to help us reach a more inclusive and diverse audience with district information. We are focused on training our trainers and maintaining a baseline of knowledge in key areas to keep momentum and intent of these investments.

Brookings-Harbor School District

Enrollment Comparison 2022-2023/2021-2022/2020-2021

Current as of Oct. 12, 2022

Grade	September			October			November			December			January			February			March			April			May			June		
	2022	2021	2020	2022	2021	2020	2021	2020	2019	2021	2020	2019	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020
K	104	107	83	103	106	85	101	81	111	102	81	110	102	82	108	100	83	108	100	84	109	99	85	109	100	84	109	99	83	109
1	106	96	101	106	97	100	96	100	97	97	99	96	100	100	97	98	102	98	98	103	97	96	105	97	95	105	97	94	104	97
2	100	103	84	100	101	81	98	79	121	98	79	121	97	80	120	97	80	119	95	83	119	94	84	119	92	82	119	91	83	119
3	97	90	111	97	83	111	83	112	110	84	111	110	86	113	111	86	115	110	87	113	108	90	113	108	88	113	108	86	113	108
4	86	119	97	86	116	97	113	97	152	116	93	151	115	93	149	113	92	145	111	91	147	115	92	147	116	90	147	114	91	147
5	122	96	130	123	95	127	93	124	112	93	124	113	92	124	112	90	125	112	91	127	113	92	127	113	93	128	113	91	129	113
	615	611	606	615	598	601	584	593	703	590	592	698	592	597	692	584	601	693	582	606	693	586	602	693	584	602	693	575	603	693
6	94	140	102	93	138	96	138	97	127	140	95	125	140	95	124	137	96	123	136	98	124	136	98	124	135	98	124	133	99	124
7	140	100	116	139	99	111	101	112	116	103	112	117	104	114	116	101	112	115	101	114	115	103	113	115	104	111	115	103	111	115
8	110	116	114	110	113	111	111	113	128	111	111	126	112	113	127	112	114	125	112	113	124	111	114	124	111	114	124	108	114	124
	344	356	332	342	350	318	350	322	371	354	318	368	356	322	367	350	322	363	349	325	360	350	325	363	350	323	363	344	324	363
9	121	123	130	121	122	127	122	129	118	121	125	118	117	127	118	116	127	118	113	129	114	116	129	114	114	129	114	111	128	114
10	116	130	104	114	120	104	122	107	128	122	105	126	122	106	123	118	104	126	118	104	122	117	106	122	114	105	122	112	105	122
11	111	108	126	111	106	124	105	126	112	106	123	111	104	121	112	100	120	108	100	121	108	99	123	108	97	123	108	98	123	108
12	107	153	132	102	131	129	126	129	116	124	127	113	119	127	113	120	126	113	123	126	114	123	125	114	122	122	114	121	123	114
	455	514	492	448	479	484	475	491	474	473	480	468	462	481	466	454	477	465	454	480	458	455	483	458	447	479	458	442	479	458
Total	1414	1481	1430	1405	1427	1403	1409	1406	1548	1417	1385	1537	1410	1395	1531	1388	1396	1519	1385	1406	1514	1391	1414	1514	1381	1404	1514	1361	1406	1514

ENROLLMENT SUMMARY (1979-2022)
September 30th Enrollment*

	ELEM	MIDDLE	HIGH	TOTAL
1979-80	560	463	565	1,588
1980-81	579	486	507	1,572
1981-82	576	467	488	1,531
1982-83	543	467	425	1,435
1983-84	539	436	415	1,390
1984-85	499	404	426	1,329
1985-86	528	413	423	1,364
1986-87	547	433	439	1,419
1987-88	552	446	472	1,470
1988-89	594	485	462	1,541
1989-90	593	483	467	1,543
1990-91	666	494	502	1,662
1991-92	679	507	531	1,717
1992-93	689	497	543	1,729
1993-94	700	582	506	1,788
1994-95	727	616	511	1,854
1995-96	759	619	523	1,901
1996-97	740	638	528	1,906
1997-98	731	631	561	1,923
1998-99	739	602	601	1,942*
1999-00	693	610	608	1,911
2000-01	635	620	624	1,879
2001-02	639	656	590	1,885
2002-03	632	638	573	1,843
2003-04	767	499	638	1,904
2004-05	746	455	674	1,875
2005-06	715	410	668	1,793
2006-07	682	407	634	1,751
2007-08	648	404	631	1,708
2008-09	677	410	613	1,725
2009-10	649	401	560	1,610
2010-11	695	376	587	1,658
2011-12	686	363	563	1,612
2012-13	660	370	572	1,602
2013-14	700	376	550	1,626
2014-15	717	373	511	1,601
2015-16	752	366	527	1,645
2016-17	748	361	516	1,625
2017-18	740	356	507	1,603
2018-19	729	343	489	1,561
2019-20	702	373	477	1,552
2020-21	605	326	486	1,418
2021-22	593	351	487	1,431
2022-23	616	343	452	1,411

*1998 includes approximately 50 additional students from merger with the Upper Chetco School

Brookings-Harbor School District

Report on Compliance with Public School Standards

2021-22 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of the Brookings-Harbor School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2021-22 school year. For each rule reported as out of compliance, the Brookings-Harbor School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2023-24 school year.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2045- Prevention Education in Drugs and Alcohol	In compliance	The district has met all of the requirements for this rule.	Not applicable

581-022-2050 Human Sexuality Education		The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable

581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials		The district has met all of the requirements for this rule.	Not applicable
--	--	---	----------------

Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2130 Kindergarten Assessment	Waived for 2021-22 school year	Not applicable	Not applicable
581-022-2270 Individual	In compliance		

Student Assessment, Recordkeeping and Reporting		The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan &

			Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2020 Alternative Certificate	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Health & Safety

Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable

Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans (COVID-19 Management Plan)	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable

581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
--	----------------------	---	----------------

Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260- Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable

581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core	In compliance	The district has met all of the requirements for this rule.	Not applicable

<u>Teaching Standards</u>		requirements for this rule.	
<u>581-022-2420 Educational Leadership - Administrator Standards</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable



Executive Summary

Meeting Date: Proposed for First Read at Regular Board Meeting, Oct. 19, 2022

Agenda Item: School Board Proposed Policy Updates and Adoptions

Item Type: Action

Administrator: Supt. David Marshall.

Objective: Take action to approve proposed Fall 2022 policy changes recommended by Oregon School Boards Association and district staff

Background:

OSBA Policy Updates

OSBA provides quarterly policy updates that include revisions recommended due to changes in state and federal laws and guidelines. In addition, our district subscribes to an additional service where OSBA staff review the impacted BHSD policies specifically and apply the updated language and appropriate revisions. BHSD staff then reviews these recommendations and the board is asked to consider them in a series of readings in a public session.

The policies below will be presented to the Board as a “first reading” on Oct. 19, 2022.

SECTION 1 - First Readings

Policy & Title	BHSD Policy History	Summary
EFA – Local Wellness	Adopted: 9/21/05 Revised/Readopted: 7/19/06; 4/18/12; 1/15/14; 6/17/15; 2/17/16; 12/06/17	Reason for updates: Proposal to delete existing policy and AR and adopt a proposed policy provided by OSBA. Summary: A triennial assessment, required by one of the components of the federal National School Lunch Program and delayed by COVID, of the district’s local wellness plan (aka policy) has become due for the first time. In anticipation, the Oregon Department of Education (ODE), Oregon School Boards Association, and other stakeholders (OEA

		<p>Choice Trust) began discussing how to help members realize more effective local wellness planning and implementation in their districts. One of the supports was to revamp the model local wellness policy and bring elements of the accompanying model administrative regulation into the policy.</p> <p>The result is a revised policy and a recommendation to rescind the administrative regulation if it is present in the district's board policy manual. There are resources available from ODE on their website to support local wellness policy planning and implementation: Oregon Healthy Schools, the attached model policy is just one of those resources. The resources also include tools for the triennial assessment.</p> <p>Collective Bargaining Impact: None Local District Responsibility: Review the policy recommendations attached, along with reviewing the requirements for a triennial assessment available from ODE, and consider what changes need made to policy following results of the assessment. If the Board's manual includes the AR (it does), and the district decides to revise the policy, action should be taken to rescind the AR. Policy(ies) and ARs Impacted by these Revisions: EFA – Local Wellness, Required EFA-AR - Local Wellness Program, Recommend Delete</p>
<p>EFA Considerations: Deletes current policy and AR and recombines into policy only. District given option to establish Wellness Advisory Committee (or not) in new policy.</p>		
<p>GBEA – Workplace Harassment</p>	<p>Code: GBEA Adopted: 4/15/20 Revised/Readopted: 12/15/21</p>	<p>Reason for updates: No update needed. This is a policy that our board worked through revising last school year. OSBA informed us that even though this is a “required update” statewide at this time, our Policy GBEA only needed legal reference updates so it has been updated and reposted online. No further changes needed at this time.</p> <p>Summary: The legal references for policy GBEA – Workplace Harassment have been updated to reflect an assigned statute number to what is House Bill 3041 (2021), which modified Oregon's definition of sexual</p>

		<p>orientation and added a definition for gender identity; these definitions apply to a host of Oregon statutes including its use in ORS 659A.370. HB 3041 is now numbered ORS 659A.370, and ORS 174.100 is the home for definitions of sexual orientation and gender identity – both used in this referenced policy.</p> <p>Collective Bargaining Impact: None Local District Responsibility: Districts should update the legal references in this policy and republish. Policy(ies) and ARs Impacted by these Revisions: GBEA – Workplace Harassment *, Required</p>
<p>GBEA Considerations: No changes are needed to our existing policy. Change to the legal references only.</p>		
<p>IGBAF – Special Education – Individualized Education Program (IEP)</p>	<p>Code: IGBAF Adopted: 2/26/01 Revised/Readopted: 10/22/03; 4/18/12; 2/18/15 Orig. Code: IGBAF</p>	<p>Reason for updates: Summary: At its December 2021 meeting, the State Board of Education updated Temporary Rule OAR 581-015-2229 Individualized COVID-19 Recovery Services. The OAR required IEP teams for eligible student to make decisions about Individualized COVID-19 Recovery Services which support the district’s requirement to ensure a free appropriate public education (FAPE) to eligible students. A new section, Individualized COVID-19 Recovery Services, is added to IGBAF-AR describing the district’s responsibilities and outlining notification requirements.</p> <p>Collective Bargaining Impact: None Local District, Responsibility: The district should review required administrative regulation IGBAF-AR – Special Education, Individualized Education Program and submit to the Board to adopt the recommended changes. It is further recommended that the district update the legal references in this policy and republish. Policy(ies) and ARs Impacted by these Revisions: IGBAF – Special Education – Individualized Education Program (IEP), Required IGBAF-AR – Special Education - Individualized Education Program (IEP), Required</p>

IGBAF Considerations: Very insignificant change suggested to the policy by OSBA - changes "21" to "21 years of age" to clarify that IEPs are valid from Kindergarten to this age.

<p>IGBB – Talented and Gifted Program and/or Services</p>	<p>Code: IGBB Adopted: 9/23/91 Revised/Readopted: 10/22/03; 2/18/15 Orig. Code(s): IGBB</p>	<p>Summary: There have been some additional rule changes passed for talented and gifted programs. As a result, OSBA policy staff worked to reduce number of policies and administrative regulations (AR) to two, and both remaining ARs are optional. Further, the district could choose to use the general complaint procedure in board policy KL to support these programs and services, if desired, instead of using the accompanying ARs.</p> <p>Collective Bargaining Impact: None</p> <p>Local District Responsibility: Review the recommendations suggested to revise and update TAG related policies and administrative regulations. Essentially, policies IGBB and IGBBC have been merged, deleting IGBBC and leaving revised IGBB, and IGBBC-AR has been recoded to IGBB-AR.</p> <p>Policy(ies) and ARs Impacted by these Revisions:</p> <p>IGBB – Talented and Gifted Program and/or Services, Required</p> <p>IGBB-AR – Complaints Regarding the Talented and Gifted Program and/or Services, Optional</p> <p>IGBBA – Talented and Gifted Students - Identification, Required</p> <p>IGBBA-AR – Appeal Procedure for Talented and Gifted Student Identification and Placement, Optional</p> <p>IGBBC - Talented and Gifted – Programs and Services, Recommend delete in lieu of other revisions</p> <p>IGBBC-AR - Complaints Regarding the Talented and Gifted Program, Recommend delete or recode to IGBB-AR and revise as recommended or per district practice</p>
---	--	--

IGBB Considerations: Takes elements of IGBBC and integrates into two other existing TAG policies (IGBB and IGBBA) to condense the number of policies from 3 to 2.

<p>IGBBA – Talented and Gifted Students - Identification</p>	<p>Code: IGBBA Adopted: 9/23/91 Revised/Readopted: 10/22/03; 2/18/15; 7/06/16; 11/20/19</p>	<p>See IGBB summary above.</p>
--	---	---------------------------------------

	Orig. Code: IGBBA	
<p>IGBBA Considerations: We currently have 3 TAG-related policies and two TAG-related ARs. This change allows us to condense to two policies. If the board wants to use the general policy KL (Public Complaints) for TAG complaints as well, then there is no need for IGBBC-AR - Complaints Regarding the Talented and Gifted Program.</p>		
IGDJ – Interscholastic Activities	<p>Code: IGDJ Adopted: 1/18/88 Revised/Readopted: 10/22/03; 3/18/15; 7/17/19 Orig. Code: IGDJ</p>	<p>Summary: Senate Bill 1522 (2022; see Section 13) modified the use of the term general education development or GED to be referred to as “high school equivalency program” which was further defined to mean: a program provided to assist a student in earning a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test. In addition, policy IGDJ has been redesignated required (from optional) to comply with OAR 581-022-2308(2) – a new Division 22 rule requiring school districts to adopt policy with conditions of membership when entering into an agreement with a voluntary organization for interscholastic activities. As a result, much of the original language in what was an optional policy is now bracketed as it continues to be optional language. The remaining policy content is model language for a required policy regulated in OAR 581-022-2308(2) - requires districts to have a policy stating that it will only be a member of an organization if the organization has a policy. HB 2935 (2021)(332.075) required OSAA and other voluntary interscholastic organizations to have equity focused policies on discrimination (including race and protective hair styles) and religious clothing. Collective Bargaining Impact: None Local District Responsibility: Policy IGDJ is now designated as required and recommended language for the required portion of the policy is included at the end of this model sample policy. The district should review suggested revisions and consider what optional language to continue with, and readopt to make policy required by OAR 581-022-2308. Policy(ies) and ARs Impacted by these</p>

		<p>Revisions: IGDJ – Interscholastic Activities**, Required</p>
<p>IGDJ Considerations: Proposed changes take out specific references to OSSA and make more general to allow for different sports governing associations to be covered. Change to note that district can only pay fees to and be part of interscholastic athletics and activities associations that have equity-focused policies and complaint processes in place. Some “will” versus “may” optional language choices throughout the policy.</p>		
<p>IK – Academic Achievement</p>	<p>Code: IK Adopted: 1/18/88 Revised/Readopted: 10/22/03; 3/04/10; 1/25/12; 3/18/15 Orig. Code: IK</p>	<p>Summary: Policy IK – Academic Achievement language is revised to align with OAR581-022-2270. Collective Bargaining Impact: None Local District Responsibility: Review and revise required policy IK – Academic Achievement with recommended updates and submit to the Board for readoption. Policy(ies) and ARs Impacted by these Revisions: IK – Academic Achievement, Required</p>
<p>IK Considerations: Deletes reference to “Essential Skills,” minor grammatical updates, has some optional “will” versus “may” language suggestions for how parents are informed of student’s academic progress. Optional language to include communication on student behaviors progress in addition to academic progress.</p>		
<p>IKF – Graduation Requirements</p>	<p>Code: IKF Adopted: 11/18/09 Revised/Readopted: 12/18/13; 7/06/16; 5/02/18; 9/12/18; 7/17/19; 11/20/19; 2/16/22</p>	<p>Last year, got rid of IKF-AR and put it all in the policy. Conditionally required if you have district-specific graduation requirements. ODE’s 180-page report suggests that we will see more changes to graduation requirements in the coming years. Summary: There have been additional changes to graduation requirements in Oregon as a result of Senate Bill 1522 (2022). The bill provided a new definition for “an educational program in this state” and modified what credits the district shall accept from other educational programs in this state to satisfy credit requirements for a student to graduate. An additional change modified the definition of “world language” in graduation requirements to include sign language, heritage language and languages other than a student’s primary language.</p>

		<p>Collective Bargaining Impact: None</p> <p>Local District Responsibility: A graduation requirement policy is required if the district has graduation requirements in addition to the minimum requirements outlined in law, such as if the district requires more than 24 credit requirements for a high school diploma, has an honors diploma, or has other noncredit requirements. Review the district’s current graduation requirements if published elsewhere and review policy and revise with the recommended changes and submit to the Board for readoption. Please update legal references as recommended.</p> <p>If the district has optional policy IFE (we do), consider the revision, i.e., delete ‘and Essential Skills’, and submit to Board for readoption.</p> <p>Policy(ies) and ARs Impacted by these Revisions:</p> <p>IFE - Curriculum Guides and Course Outlines, Optional</p> <p>IKF – Graduation Requirements**, Conditionally Required</p>
--	--	--

IKF Considerations: Changes broaden the definition of where credits can be transferred from to the term “educational program in the state” which includes things like youth correctional programs and juvenile detention programs in addition to public school districts and charter schools. World language requirements broadened to include sign language, heritage language, and languages other than students’ primary language. Some changes related to school district’s that have additional local requirements (our district does not, does not apply).

<p>JGAB – Use of Restraint or Seclusion</p>	<p>Code: JGAB Adopted: 10/17/07 Revised/Readopted: 1/25/12; 12/18/13; 3/19/14; 3/18/15; 7/14/15; 3/07/18; 11/20/19; 4/15/20</p>	<p>Summary: The updates to policy are recommended to add mention of prohibitions related to seclusion cells.</p> <p>Collective Bargaining Impact: None</p> <p>Local District Responsibility: The changes to policy are recommended to identify prohibitions related to both restraint and seclusion. Revise and submit to the Board for readoption.</p> <p>Policy(ies) and ARs Impacted by these Revisions:</p> <p>JGAB – Use of Restraint or Seclusion**, Required</p>
---	--	---

JGAB Considerations: Adds the language “The use of a seclusion cell is prohibited” to our existing policy. Adds a definition of a “Seclusion cell” as “means a freestanding, self-contained unit that is used to isolate the student from other students or physically prevent a student from

leaving the unit or cause the student to believe that the student is physically prevented from leaving the unit.”

Recommendation (for Oct. 19 Regular Board Meeting): Review and consider readoption of policies listed above.

Suggested motion #1: *“I move to pass the policies listed in Section 1 of the School Board Policy executive summary to a second reading as presented.”*

Suggested motion #2: *“I move to pass policy _____ as presented (or amended) to a second reading.”*

Brookings-Harbor School District 17C

Code: IGBAF
Adopted: 2/26/01
Revised/Readopted: 10/22/03; 4/18/12; 2/18/15
Orig. Code: IGBAF

Special Education - Individualized Education Program (IEP)**

An individualized education program (IEP) shall be developed and implemented for each student with disabilities in the district, kindergarten through 21 years of age, including those who attend a public charter school located in the district, are placed in or referred to a private school or facility by the district, or receive related services from the district. The district is responsible for initiating and conducting the meetings to develop, review and revise the IEP of a student with disabilities. The district will ensure that one or both parents are present at each meeting or are afforded the opportunity to participate and are given a copy of the IEP. A meeting to develop an IEP shall be held within 30 calendar days of a determination that the student needs special education and related services, once every 365 days thereafter and when considering a change in the IEP or placement.

If a student is to be placed or referred to a private school or facility or attends a private or parochial school, the district will ensure that a representative of the private school or facility attends the IEP meeting. If the representative of the private school or facility is unable to attend the IEP meeting, the district shall use other methods to ensure participation including but not limited to, individual or conference telephone calls, or individual meetings.

END OF POLICY

Legal Reference(s):

ORS 343.151	OAR 581-015-2205	OAR 581-015-2235
ORS 343.155	OAR 581-015-2210	OAR 581-015-2055
	OAR 581-015-2215	OAR 581-015-2600
OAR 581-015-2000	OAR 581-015-2220	OAR 581-015-2065
OAR 581-015-2190	OAR 581-015-2225	OAR 581-015-2265
OAR 581-015-2195	OAR 581-015-2229	
OAR 581-015-2200	OAR 581-015-2230	

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. §§ 300.5 to -300.6, 300.22 to -300.24, 300.34, 300.43, 300.105 to -106, 300.112, 320.325, 300.328, 300.501 (2012).

Brookings-Harbor School District 17C

Code: **IGBB**
Adopted: 9/23/91
Revised/Readopted: 10/22/03; 2/18/15
Orig. Code(s): IGBB

Talented and Gifted Program

The district is committed to an educational program that recognizes, identifies and serves the unique needs of talented and gifted students. Talented and gifted students are those who have been identified as academically talented and/or intellectually gifted.

The Board directs the superintendent to develop a written identification process for identifying academically talented and intellectually gifted students K-12.

A written plan that identifies programs or services needed to address the assessed levels of learning and accelerated rates of learning of identified students shall be similarly developed.

The district may also identify and provide programs for students who demonstrate creative abilities, leadership abilities or unusual abilities in visual or performing arts.

END OF POLICY

Legal Reference(s):

[ORS 343.391 - 343.401](#)
[ORS 343.407 - 343.413](#)

[OAR 581-022-2325](#)
[OAR 581-022-2330](#)

[OAR 581-022-2370](#)
[OAR 581-022-2500](#)

Brookings-Harbor School District 17C

Code: IGBBA

Adopted:

Talented and Gifted Students - Identification**

In order to serve talented and gifted (“TAG”) students in grades K through 12, the district directs the superintendent [or designee] [after due consideration of the input of staff, parents and the community] to establish an identification process.

This process of identification shall include at a minimum:

1. Use of evidence-based practices that include a variety of tools and procedures to determine if a student demonstrates a pattern of exceptional performance and/or achievement that is relevant to the identification of TAG students under ORS 343.395.
2. Collection and use of multiple modes and methods of qualitative and quantitative evidence to allow appropriate members of a student’s identification team to make a determination about the identification and eligibility of the students for TAG services, supports and/or programs; with no single test or piece of evidence eliminating a student from eligibility.
3. Use of methods and practices that minimize or seek to eliminate the effects of bias in assessment and identification of students from historically underrepresented populations including, but not limited to:
 - a. Students who are racially/ethnically diverse;
 - b. Students experiencing disability;
 - c. Students who are culturally and/or linguistically diverse;
 - d. Students experiencing poverty; and
 - e. Students experiencing high mobility.
4. Incorporate assessments, tools and procedures that will inform the development of an appropriate plan of instruction for students who are identified as TAG and describe how information from the assessments, tools and procedures used in the identification for TAG students will be used to support development of the plan of instruction.
5. Identify how the educational record under ORS 326.565 of the student being considered will document and reflect the record of the team’s decision and the procedures and data used by the team to make the decision.

The district will provide professional development for staff assigned the responsibility for identification of talented and gifted students.

[The identification team may use sources of evidence described in OAR 581-022-2325(3) to provide students with multiple opportunities to demonstrate a ~~pattern or preponderance~~ **a body** of evidence of talent or giftedness.]

[Academic evidence reviewed shall align to the full depth, breadth, and complexity of Oregon’s content standards and benchmarks. Standardized assessments used for academic/achievement-based identification shall include technical documentation demonstrating alignment or documentation of intended use for the purpose of TAG identification. Standardized assessments used for intellectually gifted identification shall include technical documentation demonstrating alignment to research-based best practices inclusive of students from underrepresented populations.]

When a student is identified for TAG, the district shall inform parents of the programs and services available to their student and provide an opportunity for parents to provide input to, and discuss TAG instruction proposed for their student. The instruction provided shall be designed to accommodate the student’s assessed levels of learning and accelerated rates of learning. Parents may request the withdrawal of their student from TAG at any time.

If a parent is dissatisfied with the identification process or placement of their student, they may submit an appeal through [Board policy KL - Public Complaints and begin at [Step 2] with the superintendent [or designee]] [the accompanying administrative regulation, IGBBA-AR - Appeal Procedure for Talented and Gifted Student Identification and Placement**].

After exhausting the district’s appeal procedure and receiving the district’s final decision, a parent may appeal the decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rule (OAR) 581-002-0001 – 581-002-0023. The district shall provide a copy of the OARs upon request.

END OF POLICY

Legal Reference(s):

[ORS 343.395](#)
[ORS 343.407](#)
[ORS 343.409](#)

[ORS 343.411](#)
[OAR 581-021-0030](#)
[OAR 581-022-2325](#)

[OAR 581-022-2330](#)
[OAR 581-022-2370](#)
[OAR 581-022-2500](#)

Brookings-Harbor School District 17C

Code: IGDJ
Adopted: 1/18/88
Revised/Readopted: 10/22/03; 3/18/15; 7/17/19
Orig. Code: IGDJ

Interscholastic Athletics

[The Board recognizes the integral role interscholastic activities¹ play in the character development and general enhancement of the education of its students. Accordingly, administrators, coaches, advisors, student participants, and others associated with the district's high school activities programs and events² shall conduct themselves in a manner that is consistent with the letter and spirit of policies, rules, and regulations of the district and any associated voluntary organization³ of the Oregon School Activities Association (OSAA) and the fundamental values of sportsmanship. Each will be held accountable for their actions.]

The district and its schools may only be members of and pay fees, if any, to a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities if the organization:

1. Implements and adheres to equity focused policies that:
 - a. Address the use of derogatory or inappropriate names, insults, verbal assaults, profanity, or ridicule that occurs at an interscholastic activity, including by spectators of the interscholastic activity;
 - b. Prohibit discrimination;
 - c. Permit a student to wear religious clothing in accordance with the student's sincerely held religious belief and consistent with any safety and health requirements; and
 - d. Balance the health, safety, and reasonable accommodation needs of participants on an activity-by-activity basis.
2. Maintains a transparent complaint process that:
 - a. Has a reporting system to allow participants of interscholastic activities or members of the public to make complaints about student, coach, or spectator behavior;
 - b. Responds to a complaint made within 48 hours of the complaint being received; and
 - c. Resolves a complaint within 30 days of the complaint being received unless the organization determines that there is good cause to extend the timeline for resolving the complaint.

¹ Interscholastic activities includes: for students any grade from kindergarten through grade 12, athletics, music, speech and other similar or related activities; for students in any grade from kindergarten through grade eight, activities that are offered only before or after regular school hours and that may, but are not required to, involve interaction among other schools.

² This applies to only OSAA-sanctioned activities and events.

³ Includes a voluntary organization that administers interscholastic activities or that facilitates the scheduling and programming of interscholastic activities.

3. Develops and implements a system of sanctions against schools, students, coaches, and spectators if a complaint is verified; and
4. Performs an annual survey of students and their parents to understand and respond to potential violations of equity focused policies or other discrimination.

{⁴} [The district shall allow homeschooled students that reside in the district, students eligible to attend school and enrolled in a high school equivalency program⁵ that reside in the district, and students attending a public charter school that does not provide interscholastic activities that reside in the district, the opportunity to participate in available interscholastic activities when the requirements found in Oregon law are met.

Interscholastic activities when provided by the district will comply with Title IX and other nondiscrimination laws.].

{⁶} [District employees, students, parents, alumni, and activity volunteers are prohibited from inducing or attempting to induce a student to attend a district school for interscholastic activity eligibility or participation. The principal, activities director, advisors and coaches are each responsible for ensuring student participants meet all district and OSAA eligibility requirements of participation and those of the associated voluntary organization. The principal [or designee] is responsible for ensuring accurate certification regarding the eligibility of participating students and for verifying that athletic directors, coaches of sports, and activity advisors have all required certifications prior to assuming their duties. The principal [or designee] shall ensure that a program is in place to effectively evaluate the performance of all coaches and activity advisors under their supervision.

Volunteers may be approved to assist with district activities with prior approval from the principal.

The principal shall investigate all allegations of district student ineligibility, staff recruitment violations or other student or staff conduct that may violate Board policies, administrative regulations, and/or the OSAA rules and regulations of the associated voluntary organization. The principal shall notify the superintendent [or designee] of conduct that violates the terms of this policy and report to the associated voluntary organization if OSAA as required.

An employee determined to have violated Board policies and/or rules and regulations of the associated voluntary organization [OSAA may] be subject to discipline, up to and including, dismissal. A student in violation of Board policies and/or the OSAA rules and regulations of the associated voluntary organization will be subject to discipline, up to and including, dismissal from an interscholastic activity or program, suspension and/or expulsion from school. Volunteers in violation of Board policies and/or the OSAA rules and regulations of the associated voluntary organization shall be subject to discipline, up to and including, removal from district programs and activities and such other sanctions as may be deemed appropriate by the district.

⁴ {This policy content is required practice but is not required policy language.}

⁵ “High school equivalency program” means a program provided to assist a student in earning a certificate for passing an approved high school equivalency test such as the General Educational Development (GED) test.

⁶ {The remaining policy content is optional, but highly recommended language to inform about and support governance of activities (see beginning bracket here; ending with last paragraph of policy – see closing bracket).}

Employees, volunteers, or students in violation of such policies, OSAA rules and/or regulations [may] be required to remunerate the district in the event of fines are assessed by OSAA as a result of their actions.

The superintendent will develop procedures, as necessary, to implement this policy, including a process to ensure that all district rules governing the conduct of students, staff, and volunteers engaged in district activities are regularly reviewed and updated.

END OF POLICY

Legal Reference(s):

[ORS 326.051](#)

[ORS 332.075\(1\)\(e\)](#)

[ORS 332.107](#)

[ORS 339.450 - 339.460](#)

[OAR 581-015-2255](#)

[OAR 581-021-0045 – 0049](#)

[OAR 581-022-2308\(2\)](#)

[OAR 581-026-0005](#)

[OAR 581-026-0700](#)

[OAR 581-026-0705](#)

[OAR 581-026-0710](#)

Title IX of the Education Amendments of 1972, 20 U.S.C. §§ 1681-1683 (2018); Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, 34 C.F.R. Part 106 (2022).

Montgomery v. Bd. of Educ., 188 Or. App. 63 (2003).

Senate Bill 1522 (2022).

Brookings-Harbor School District 17C

Code: **IK**
Adopted: 1/18/88
Revised/Readopted: 10/22/03; 3/04/10; 1/25/12;
3/18/15
Orig. Code: IK

Academic Achievement**

The Board believes it is important that teachers have as much accurate knowledge of student achievement as possible to assess students' needs and growth; thus, a sharing of information among parent, teacher and student is essential.

The district shall ensure that all students have the opportunity to demonstrate progress toward mastery of the knowledge and skills of the student's current grade level or course content level. Students who have not yet met or who exceed all of the standards at any grade level, will be offered additional services or alternative educational or public school options.

The Board directs staff to follow these guidelines in measuring and determining student progress:

1. Parents and students **[will]** be informed **[at least annually,]** of their student's progress toward achieving the academic content standards, including but not limited to:
 - a. Information on progress in each subject area to meet or exceed the academic content standards at the student's current grade level or course content level, including major goals used to determine the information;
 - b. Specific evidence of student progress toward mastery of a continuum of academic knowledge and skills (academic content standards) of a subject area, upon request from a parent;
 - c. **[Evidence of the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district;]**
 - d. Student scores on all state and local assessments indicating any of the requirements that have been waived for the district or the individual and time periods for the waiver; and
 - e. Student progress toward completion of diploma requirements to parents of students in grades 9-12, including credits earned, demonstration of extended application and demonstration of **extended application** the Essential Skills.
2. Parents will be alerted and conferred with as soon as possible when a student's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Grades and/or portfolio content assessment will be based upon academic performance and will not include student attitude **[** or behavior **]**. Grades will not be used for disciplinary purposes. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grade **[.] [;]** **[**. Behavior performance ~~shall~~ **may** be reported separately **;** **]**;
4. At comparable levels, the school system will strive for consistency in grading and reporting except when this consistency is inappropriate for certain classes or certain students;

5. When no grades are given but the student is evaluated in terms of progress, the school staff also will show whether the student is achieving course requirements at provide a realistic appraisal of the student's current grade level standing in relation to his/her peers;
6. The staff will take particular care to explain to studentsparents the meaning of marks and symbols used to reflect student performance.

END OF POLICY

Legal Reference(s):

[ORS 107.154](#)
[ORS 329.485](#)

[ORS 343.295](#)
[OAR 581-021-0022](#)

[OAR 581-022-2260](#)
[OAR 581-022-2270](#)

Brookings-Harbor School District 17C

Code: **IKF**
Adopted: 11/18/09
Revised/Readopted: 12/18/13; 7/06/16; 5/02/18;
9/12/18; 7/17/19; 11/20/19;
2/16/22

Graduation Requirements**

The Board establishes graduation requirements for awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements.

A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if the student is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child¹;
2. Homeless;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker; or
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the district shall accept any credits earned by the student in **an educational program² in this state** another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that **educational program in this state** district or public charter school.

Diploma

¹As defined in ORS 30.297.

²“Educational program in this state” means an educational program that is provided by a school district, a public charter school, the Youth Corrections Education Program or the Juvenile Detention Program, or funded as provided by ORS 343.243 for students in a long term care or treatment facility described in ORS 343.962 or a hospital identified in ORS 343.261.

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits³ which include at least:

1. Three credits in mathematics (shall include one unit at the Algebra I level and two units that are at a level higher than Algebra I);
2. Four credits in language arts (shall include the equivalent of one unit in written composition);
3. Three credits in science;
4. Three credits in social sciences (including history, civics⁴, geography and economics (including personal finance));
5. One credit in health education;
6. One credit in physical education; and
7. Three credits in career and technical education, the arts or world languages⁵ language (units shall be earned in any one or a combination).

The district shall offer students credit options provided the method for obtaining such credits is described in the student's personal education plan and the credit is earned by meeting requirements described in Oregon Administrative Rule (OAR) 581-022-2025.

To receive a diploma, in addition to credit requirements, as outlined in OAR 581-022-2000, a student must⁶:

1. Develop an education plan and build an education profile;
2. Demonstrate extended application through a collection of evidence; and
3. Participate in career-related learning experiences.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards adopted by the State Board of Education for a diploma while receiving

³ {If the district has additional credit or graduation requirements, the district is required to include those additional credits and graduation requirements in the following lists. However, if the district provides an education as described in ORS 336.585 or 336.590 and awards high school diplomas, the district may not impose requirements for a high school diploma in those instances that are in addition to the requirements prescribed by ORS 329.451 (2)(a) or by rule of the State Board of Education.}

⁴ [Civics becomes a half-credit requirement beginning on January 1, 2026 (ORS 329.451). {This is not required language at this time but the district could choose to keep language with the footnote, and certainly should keep if the district already provides this instruction.}] Senate Bill 513, 2021).

⁵ "World language" includes sign language, heritage language and languages other than a student's primary language.

⁶ [The proficiency in Essential Skills requirement has been waived and is not a condition of receiving a high school diploma during the 2021-2022, 2022-2023 or 2023-2024 school year (Senate Bill 744, 2021).].

reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010(3):

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or

Has a documented history of a medical condition that creates a barrier to achievement. Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

1. Three credits in language arts;
2. Two credits in mathematics;
3. Two credits in science;
4. Two credits in social sciences ((which may include history, civics, geography and economics (including personal finance)));
5. One credit in health education;
6. One credit in physical education; and
7. One credit in career technical education, the arts or a world language (units may be earned in any one or a combination).

Students may earn additional credits to earn a modified diploma pursuant to OAR 581-022-2010.

In addition to credit requirements as outlined in OAR 581-022-2010, a student must:

1. Develop an education plan and build an education profile; and
2. Demonstrate extended application through a collection of evidence.

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized education program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. Modifications include practices and procedures that compromise the intent of the assessment through a change in learning expectations, construct, or content that is to be measured, grade level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard;

2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during their instruction in the content area to be assessed and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a Section 504 Plan may not receive a modified Smarter Balanced assessment. A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school.

A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards adopted by the State Board of Education for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
 - a. Two credits in mathematics;
 - b. Two credits in language arts;
 - c. Two credits in science;
 - d. Three credits in history, geography, economics or civics;
 - e. One credit in health;
 - f. One credit in physical education; and
 - g. One credit in the arts or a world language.
2. Have a documented history of:
 - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
 - b. A medical condition that creates a barrier to achievement; or
 - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma if the students meet minimum credit requirements established by the district.

Beginning in grade five or beginning after a documented history to qualify for an alternative certificate, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an ~~alternative~~alternate certificate.

Other District Responsibilities

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma, or an alternative certificate at each high school. The district will provide ~~[age-appropriate and developmentally appropriate]~~ literacy instruction to all students until graduation.

The district may not deny a student, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history listed under the above modified diploma or extended diploma requirements.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of a student who is emancipated or who has reached the age of 18 at the time the modified or extended diploma is awarded, or the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in the later of four years after starting the ninth grade, or until the student reaches the age of 21 if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. To satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or an alternative certificate shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a modified diploma, an extended diploma, or an alternative certificate shall have access to instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student and when added together provide a total number of hours of instruction and services that equals at least the total number of instructional hours that are required to be provided to students who are attending a public high school.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a **free appropriate public education** Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or alternative certificate is contingent on the IEP team determining the student’s continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education’s Opt-out Form⁷ and submitting the form to the district.

The district will issue a high school diploma pursuant to Oregon **law** Law (Oregon Revised Statute (ORS) 332.114), to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

The act of student-initiated test impropriety is prohibited. A student that participates in an act of student-initiated test impropriety will be subject to discipline. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

Legal Reference(s):

²www.ode.state.or.us Oregon Department of Education page for: : or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced

[ORS 329.007](#)
[ORS 329.045](#)
[ORS 329.451](#)
[ORS 329.479](#)
[ORS 332.107](#)
[ORS 332.114](#)
[ORS 336.585](#)
[ORS 336.590](#)

[ORS 339.115](#)
[ORS 339.505](#)
[ORS 343.295](#)

[OAR 581-021-0009](#)
[OAR 581-022-0102](#)
[OAR 581-022-2000](#)
[OAR 581-022-2005](#)

[OAR 581-022-2010](#)
[OAR 581-022-2015](#)
[OAR 581-022-2020](#)
[OAR 581-022-2025](#)
[OAR 581-022-2030](#)
[OAR 581-022-2115](#)
[OAR 581-022-2120](#)
[OAR 581-022-2505](#)

Test Administration Manual, published by the OREGON DEPARTMENT OF EDUCATION.
Senate Bill 1522 (2022).

Brookings-Harbor School District 17C

Code: **JGAB**
Adopted: 10/17/07
Revised/Readopted: 1/25/12; 12/18/13; 3/19/14;
3/18/15; 7/14/15; 3/07/18;
11/20/19; 4/15/20

Use of Restraint or Seclusion**

The Board is dedicated to the development and application of best practices within the district's public educational/behavioral programs. The Board establishes this policy and its administrative regulation to define the circumstances that must exist and the requirements that must be met prior to, during, and after the use of restraint or seclusion as an intervention with district students.

The use of the following types of restraint on a student in the district is prohibited:

1. Chemical restraint.
2. Mechanical restraint.
3. Prone restraint.
4. Supine restraint.
5. Any restraint that involves the intentional and nonincidental use of a solid object¹, including a wall or the floor, to impede a student's movement, unless the restraint is necessary to prevent an imminent life-threatening injury or to gain control of a weapon.
6. Any restraint that places, or creates a risk of placing, pressure on a student's mouth, neck or throat.
7. Any restraint that places, or creates a risk of placing, pressure on a student's mouth, unless the restraint is necessary for the purpose of extracting a body part from a bite.
8. Any restraint that impedes, or creates a risk of impeding, breathing.
9. Any restraint that involves the intentional placement of the hands, feet, elbow, knee or any object on a student's neck, throat, genitals or other intimate parts.
10. Any restraint that causes pressure to be placed, or creates a risk of causing pressure to be placed, on the stomach or back by a knee, foot or elbow bone.
11. Any action designed for the primary purpose of inflicting pain.

The use of a seclusion cell is prohibited.

¹ The use of a solid object, including furniture, a wall, or the floor, by district staff performing a restraint is not prohibited if the object is used for the staff's own stability or support while performing the restraint and not as a mechanism to apply pressure directly to the student's body.

Restraint or seclusion may not be used for discipline, punishment, retaliation or convenience of staff, contractors or volunteers of the district.

Restraint may be imposed on a student in the district only under the following circumstances:

1. The student's behavior imposes a reasonable risk of imminent and substantial physical or bodily injury to the student or others; and
12. Less restrictive interventions would not be effective.

Seclusion may be used on a student in the district only under the following circumstances:

1. The student's behavior imposes a reasonable risk of imminent and serious bodily injury to the student or others; and
13. Less restrictive interventions would not be effective.

If restraint or seclusion is used on a student, by trained staff or other staff available in the case of an emergency when trained staff are not immediately available due to the unforeseeable nature of the emergency, e.g., teacher, administrator[, or volunteer], it will be used only for as long as the student's behavior poses a reasonable risk of imminent and substantial physical or bodily injury to the student or others and less restrictive interventions would not be effective. Students will be continuously monitored by staff for the duration of the restraint or seclusion.

Definitions

1. "Restraint" means the restriction of a student's actions or movements by holding the student or using pressure or other means.

"Restraint" does not include:

- a. Holding a student's hand or arm to escort the student safely and without the use of force from one area to another;
- b. Assisting a student to complete a task if the student does not resist the physical contact; or
- c. Providing reasonable intervention with the minimal exertion of force necessary if the intervention does not include a restraint prohibited under Oregon Revised Statute (ORS) 339.288 and the intervention is necessary to:
 - (1) Break up a physical fight;
 - (2) Interrupt a student's impulsive behavior that threatens the student's immediate safety, including running in front of a vehicle or climbing on unsafe structures or objects; or
 - (3) Effectively protect oneself or another from an assault, injury or sexual contact with the minimum physical contact necessary for protection.

14. "Seclusion" means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving. Seclusion includes, but is not limited to, the involuntary confinement of a student alone in a room with a closed door, whether the door is locked or unlocked.

“Seclusion” does not include the removal of a student for a short period of time to provide the student with an opportunity to regain self-control if the student is in a setting from which the student is not physically prevented from leaving, or a student being left alone in a room with a closed door for a brief period of time if the student is left alone for a purpose that is unrelated to the student’s behavior.

15. “Seclusion cell” means a freestanding, self-contained unit that is used to isolate the student from other students or physically prevent a student from leaving the unit or cause the student to believe that the student is physically prevented from leaving the unit.
16. “Serious bodily injury” means any significant impairment of the physical condition of a person, as determined by qualified medical personnel, whether self-inflicted or inflicted by someone else.
17. “Substantial physical or bodily injury” means any impairment of the physical condition of a person that requires some form of medical treatment.
18. “Mechanical restraint” means a device used to restrict the movement of a student or the movement or normal function of a portion of the body of a student.

“Mechanical restraint” does not include:

- a. A protective or stabilizing device ordered by a licensed physician; or
 - b. A vehicle safety restraint when used as intended during the transport of a student in a moving vehicle.
19. “Chemical restraint” means a drug or medication that is used on a student to control behavior or restrict freedom of movement that is has not been prescribed by a licensed physician or other qualified health professional acting under the professional’s scope of practice for standard treatment of the student’s medical or psychiatric condition; and administered as prescribed by a licensed physician or other qualified health professional acting under the professional’s scope of practice .
 20. “Prone restraint” means a restraint in which a student is held face down on the floor.
 21. “Supine restraint” means a restraint in which a student is held face up on the floor.

Any student being restrained or secluded within the district whether in an emergency or as a part of a plan shall be constantly monitored by staff for the duration of the intervention. Any room used for seclusion of a student must meet the standards as outlined in Oregon Administrative Rule (OAR) 581-021-0568.

The district shall utilize the OIS training program of restraint restraints or seclusion for use in the district. As required by state regulation, the selected program shall be one approved by the Oregon Department of Education (ODE) and include, but not limited to, positive behavior support, conflict prevention, de-escalation and crisis response techniques. Any program selected by the district must be in compliance with state and federal law with respect to the use of restraint and seclusion.

An annual review of the use of restraint and seclusion during the preceding school year shall be completed and submitted to ODE to ensure compliance with district policies and procedures.

The results of the review and annual report shall be documented and shall include at a minimum:

1. The total number of incidents involving restraint;
22. The total number of incidents involving seclusion;
23. The total number of seclusions in a locked room;
24. The total number of students placed in restraint;
25. The total number of students placed in seclusion;
26. The total number of incidents that resulted in injuries or death to students or staff as a result of the use of restraint or seclusion;
27. The total number of students placed in restraint or seclusion more than 10 times in a school year and an explanation of what steps have been taken by the district to decrease the use of restraint and seclusion for each student;
28. The total number of restraint or seclusion incidents carried out by untrained individuals;
29. The demographic characteristics² of all students upon whom restraint or seclusion was imposed;
30. The total number of rooms available for use by the district for seclusion of a student and a description of the dimensions and design of the rooms.

This annual report shall be made available to the public at the district's main office and on the district's website, and to the Board.

At least once each school year the parents and guardians of students of the district shall be notified about how to access the report.

The district shall investigate all complaints regarding the use of restraint and/or seclusion practices according to the procedures outlined in Board policy KL - Public Complaints and KL-AR - Public Complaint Procedure. The complaint procedure is available at the district's administrative office and is available on the home page of the district's website.

The complainant, whether an organization or an individual, may appeal a district's final decision to the Oregon Department of Education pursuant to OAR 581.581-002-0001 — 581-002-0023. This appeal process is identified in administrative regulation KL-AR(2) - Appeal to the Deputy Superintendent of Public Instruction.

The superintendent shall develop administrative regulations to carry out the requirements set forth in this policy and to meet any additional requirements established by law related to the use, reporting, and written documentation of the use of restraint or seclusion by district staff.

² Including race, ethnicity, gender, disability status, migrant status, English proficiency and status as economically disadvantaged, unless the demographic information would reveal personally identifiable information about an individual student.

END OF POLICY

Legal Reference(s):

[ORS 161.205](#)
[ORS 339.250](#)
[ORS 339.285](#)
[ORS 339.288](#)
[ORS 339.291](#)
[ORS 339.294](#)
[ORS 339.297](#)

[ORS 339.300](#)
[ORS 339.303](#)

[OAR 581-021-0061](#)
[OAR 581-021-0550](#)
[OAR 581-021-0553](#)
[OAR 581-021-0556](#)

[OAR 581-021-0563](#)
[OAR 581-021-0566](#)
[OAR 581-021-0568](#)
[OAR 581-021-0569](#)
[OAR 581-021-0570](#)
[OAR 581-022-2267](#)
[OAR 581-022-2370](#)

Brookings-Harbor School District
629 Easy Street
Brookings OR 97415

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415. The district has 3 open positions out of 5 total at this time.

This position is open until filled. The initial deadline for applications is 4 p.m. on Oct. 14, 2022. The Board will consider applications for appointment at the upcoming Regular School Board Meetings starting with the Oct. 19, 2022 meeting until a candidate is chosen to fill the role. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name _____

Address _____

Phone _____

Do you have any school-age children? _____ If yes, what ages? _____

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Which of the following terms are you willing to serve? (You may select one or both).

- Term Expires June 30, 2023 (1 position available)
- Term Expires June 30, 2022 (2 positions available)

(Please use the back of this page or another sheet if necessary)

Brookings-Harbor School District
629 Easy Street
Brookings OR 97415

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415. The district has 3 open positions out of 5 total at this time.

This position is open until filled. The initial deadline for applications is 4 p.m. on Oct. 14, 2022. The Board will consider applications for appointment at the upcoming Regular School Board Meetings starting with the Oct. 19, 2022 meeting until a candidate is chosen to fill the role. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name DONA L. DOTSON
Address 725 Old County Rd Brookings, OR / PO Box 8130 Brookings OR
Phone 541-661-2312

Do you have any school-age children? yes If yes, what ages? 16

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Which of the following terms are you willing to serve? (You may select one or both).

- Term Expires June 30, 2023 (1 position available)
 Term Expires June 30, 2022 (2 positions available)

(Please use the back of this page or another sheet if necessary)

In 2020-21, The Brookings-Harbor School Board will ...

... continue to work collaboratively with the superintendent and District Leadership Team (DLT) to monitor the district's priorities and corresponding strategic plan. The Board will calendar and execute at least 3 monitoring sessions for the 2020-21 school year. (4C)

... receive (*and provide feedback as appropriate*) regular strategic plan updates from the superintendent and/or designee. The board will calendar (at least 4) strategic plan updates to be presented at regular board meetings in the 2020-21 school year. (4A)

... review the following board policies and/or administrative procedures for the following.

- Long term facilities plan for construction and maintenance
- Technology plan including evaluation and updating of hardware/software
- Regular evaluation of curriculum/supplementary materials
- Curriculum selection process/policy including the involvement of parents, community and staff

The board will review any related policies and modify, as necessary. The board will receive updates (and provide appropriate feedback) on any related administrative procedures. All four review sessions will be concluded no later than April 1st, 2021. (3C)

Brookings-Harbor School District 17c

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Student Success District Strategic Goals:

Brookings-Harbor Schools will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

(**Note:** contacting Panorama to better understand growth rates to ensure that the goal is rigorous and achievable)

Brookings-Harbor Schools will achieve a median student growth percentile in ELA and Math at a level 4 on the Oregon School Report Card (55th percentile) by June 2026 as measured by Oregon State report cards in all tested grades.

Brookings-Harbor Schools will achieve a regular attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Staff Success District Goal:

By June of 2026:

90% of staff will report that professional development is relevant, meaningful and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future

Relationships District Goals:

Each school year the District will set targets for District and Building level social media campaign with the goal of "Telling our stories" proactively sharing the successes, accomplishments and challenges with our community.

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities out to our community.

2022-2023 Annual goals to be set in fall of 2022