

Agenda

1. Call Meeting to Order
2. Pledge of Allegiance
3. Early Items
 - 3.a. Celebrate Student Success
 - 3.b. Student Rep Report
4. Citizen Input
 - Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
5. Consent Agenda
 - 5.a. Approve Minutes
 - August 17, 2022 Regular Board Meeting
 - September 7, 2022 Special School Board Meeting (Work Session)
 - 5.b. Approve Bills
 - 5.c. Approve New Hires
 - 5.d. Approve Extra Duty Contracts
 - 5.e. Acceptance of Gifts and Donations
 - 5.f. Disposal of Surplus Property
6. District Reports and Information
 - 6.a. Comments from the Superintendent
 - Emergency Operations Plan Update
 - Update to DLC-AR Staff Expense Reimbursement
 - 6.b. District Reports
 - 6.c. Finance Reports
 - 6.d. Enrollment Summary
7. Action Items
 - 7.a. Approve Change to District's Workman's Compensation Coverage
8. Board Functions and Comments
 - 8.a. Superintendent Annual Evaluation Process - Targeted Feedback Survey Planning
Discussion with OSBA Facilitator Steve Kelley
9. Key Dates and Calendar Updates
 - Special Meeting - School Board Work Session, 5:30 p.m. Oct. 5, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings, OR 97415.
 - Deadline for Budget Committee Applications (3 of 5 positions), Oct. 14, 2022.

- Regular School Board Meeting (October), 5:30 p.m. Oct. 19, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings, OR 97415.
- Special Meeting - School Board Work Session, 5:30 p.m. Nov. 2, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings, OR 97415.
- 76th Annual OSBA Convention, Nov. 11-13, 2022. Portland Marriott Downtown Waterfront.
- Regular School Board Meeting (November), 5:30 p.m. Nov. 16, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings, OR 97415.
- Special Meeting - School Board Work Session, 5:30 p.m. Dec. 7, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings, OR 97415.
- Regular School Board Meeting (December), 5:30 p.m. Dec. 21, 2022, Kalmiopsis Elementary School Library, 650 Easy St., Brookings, OR 97415.

10. Adjournment

DRAFT Minutes

Brookings-Harbor School District

Regular School Board Meeting - Aug. 17, 2022

Azalea Middle School Library, 505 Pacific Ave., Brookings, Oregon

Meeting video is available at <https://youtu.be/b6lPxcUj5Vk>

In attendance:

Alan Nidiffer, Board Chair
Jay Trost, Board Vice Chair
Janece Payne (virtually), Board Member
David Marshall, Superintendent
Janell Howard (joined meeting at 6:18 p.m.)

Absent:

Katherine Johnson, Board Member

Meeting called to order by Alan Nidiffer 5:31 p.m. Pledge of Allegiance observed.

Citizen comment

Gordon Clay commented on the request to approve the proclamation for Suicide Prevention Month, sharing some recent statistics and why it was important for the School Board to support the message and remind county citizens of the signs and prevention strategies. He also shared that the youth video contest: "How do you ask RU OK?" will return this year and pick six winners. October is Bully Prevention Month, Clay shared statistics that students stay home each month to avoid bullying and also asked that the board raise awareness for this important prevention time. Finally, he discussed the new 988 Suicide Prevention line and encouraged the continued use of the existing crisis text line (741-741) while the 988 system gets working well in rural Oregon.

Consent agenda

Janece Payne moves to approve the consent agenda. Jay Trost seconded the motion.

Janece pointed out an error in the Minutes and asked for a correction to modify the timing at the end of the July organizational meeting minutes. The board secretary said they would make the change in the minutes.

The consent agenda passed 3-0 all in favor. (Alan Nidiffer, Jay Trost, Janece Payne).

Superintendent's Comments

Supt. David Mashall shared information about updates to the teacher evaluation system. Mr. Marshall checked in with the board about availability for an upcoming training with John Krownapple on Monday, August 22nd. Because only two board members indicated that they would be able to attend, Superintendent will reschedule the training to later in the fall.

Supt. Marshall shared an Administrative Rule update for Facility Use (KG-AR). The change in the document is an update in cost from \$28/hour for custodial clean-up time after the event to \$40/hour. The client is billed on the number of hours that the clean-up took (based on a timecard). This still does not necessarily cover all the costs, but it gets the school district closer to breaking even on these community facility rentals.

Supt. Marshall invited the Board to the New Staff Lunch and Welcome Back Breakfast for all-staff during Summer In-Service time.

Supt. Marshall acknowledged that the ODE Oregon English Learners Report 2020-21 was included in the district reports - a state reporting requirement.

Action Items

1. Approve a proclamation honoring September as Suicide Awareness and Prevention Month

Alan Nidiffer read the September as Suicide Awareness and Prevention Month proposed language.

Janece Payne moved to approve the suicide proclamation. Jay Trost seconded.

Discussion:

The board discussed desire for citations on research statistics. Friendly amendment suggestion made to drop the specific numbers and generalize the wording so that purpose of proclamation stays the same, but not citing specific statistics.

Jay Trost moved to adopt the proclamation for September as Suicide Awareness and Prevention Month with the adjustments made as discussed. Alan Nidiffer seconded.

Vote called: All in favor.

Proclamation approved 3-0.

Final text of proclamation:

**PROCLAMATION:
September as Suicide Awareness and Prevention Month**

WHEREAS, suicidal thoughts can affect anyone regardless of age, gender, race, orientation, income level, religion, or background; and suicide is a major public health issue that requires vigilant attention and preventative action, especially during times of a pandemic, and

WHEREAS, tens of thousands of people lose their lives to suicide annually including hundreds of Oregonians, and Oregon's suicide rate ranks highly in the nation, and

WHEREAS, suicide has been a leading cause of death for 15-44-year-olds in Oregon, and

WHEREAS, each death by suicide directly impacts numerous family members, friends, loved ones, and by extension our entire rural community; and

WHEREAS, research shows that most adults would do something if someone close to them thought about suicide if they only knew what to say or do.

NOW, THEREFORE, the Brookings-Harbor School District Board of Directors hereby proclaims September 2022 as

SUICIDE AWARENESS AND PREVENTION MONTH

BE IT FURTHER RESOLVED that the Board encourages all citizens to learn the warning signs, trust their gut and use that information to ask a troubled friend, colleague, or family member "Are you okay?" and be prepared to listen. That conversation could change a life.

Adopted this 17th day of August 2022

Signed:

Attest:

Chair, BHSD Board of Directors

Superintendent/Clerk

2. Approve a proclamation honoring October as Bully Prevention month

Alan Nidiffer read the proposed proclamation language.

Discussion:

The board discussed need for statistics and citations on some of the statemtnes. Jay Trost requested that the language be more action-oriented "to take action to prevent." Board discussed the idea of upstanders, and also institutional responsibility for those in authority to

assure safety and take action. Jay Trost thanked the person who proposed the language for bringing these to the board.

Janece Payne moved to adopt the proclamation with the discussed changes. Jay Trost seconded the motion.

**Vote called: All in favor.
Proclamation approved 3-0.**

Final text of Proclamation:

PROCLAMATION: October as Bully Prevention Month

WHEREAS, bullying is physical, verbal, sexual, or emotional intimidation or harm intentionally directed at a person or group of people and occurs in neighborhoods, playgrounds, schools, on the job and through technology, and

WHEREAS, research indicates that bullying is the most common form of violence, annually affecting thousands of Oregon children and adolescents; and

WHEREAS, targets of bullying are more likely to acquire physical, emotional, and learning problems and

WHEREAS, children who bully are at greater risk of engaging in more serious violent behaviors while children who witness bullying often feel less secure, more fearful, and intimidated.

NOW, THEREFORE, the Brookings-Harbor School District Board of Directors hereby proclaims the month of October 2022 as

BULLY PREVENTION MONTH

BE IT FURTHER RESOLVED, that the Board encourage all schools, students, parents, recreational programs, religious institutions, and community businesses and organizations to become engaged in a variety of awareness and prevention activities designed to make our communities safe for all children, adolescents, and adults. Individuals can start with supporting a friend who is getting bullied and move from being a bystander to becoming an upstander when they witness someone being bullied. Additionally, we call on leaders of organizations such as our schools to take action and systematically address bullying and harassment to create and ensure safe community spaces for all.

Adopted this 17th day of August 2022

Signed:

Attest:

Chair, BHSD Board of Directors

Superintendent/Clerk

3. Authorize community group to move forward with fundraising plan for new high school track and field proposal

Discussion: Board Chair Alan Nidiffer provided a summary of a proposal presented by Daryn Farmer at the August work session to organize a group of heavy-hitting community members to raise roughly 1.5 million dollars to upgrade the track and football field facility. Mr. Farmer is looking for the School Board's broad approval for such as project before moving forward.

Jay Trost was not in attendance at the work session, but said he read the minutes and heard that there was not a favorable response to including this project in part of a future bond.

Supt. David Marshall said that the bond effort seemed to far out in the future, for the fundraising group's stated goal of construction next summer/

Jay Trost asked if there was there a commitment from the school district to support this? (contribute to the fundraising efforts with some matching funds).

David Marshall shared there was not a commitment, there was some discussion. The district would say "yes" to the donation, but was unsure of details of its contribution at this time. One possibility was to look at some ESSER funds to fund some of this. His recommendation was to plan follow-up work to really dig in on this (the districts responsibility and potential contribution to the capital costs, replacement cycle, maintenance).

Jay Trost, Alan Nidiffer, and Janece Payne all shared consensus opinions that the community support shown already for the project is great, that they did not want to dissuade the effort, and that they were grateful to Daryn Farmer for not giving up on this idea over the years.

David Marshall noted that the fundraising group's ultimate vision is bigger than what the board is discussing for next year. They would also like to upgrade the grandstands in addition to the initial turf field and track resurface. Those items could be considered in a future bond.

Janell Howard joined the meeting at 6:18 p.m.

Alan Nidiffer shared the idea of a motion from the board directing him (Board Chair) and Superintendent to write a letter of support of the project. Jay Trost suggested that they word the motion to authorize the creation and delivery of the letter. Janell Howard agreed that it would be better for him (Mr. Farmer) to have a letter sooner to use in applying for grants, etc..

Jay Trost made a motion to move forward with the proposed letter in support of the fundraising effort and for it to be signed and delivered to the interested parties. Janece Payne seconded the motion.

Vote called:

Janece - aye

Janell - yes

Jay - aye

Alan - aye

Motion passed 4-0 directing Board Chair to write a letter of support for community group to move forward with fundraising plan for new high school track and field proposal.

4. Adopt proposed update to Student Success Priority language

The school board reviewed new language edits proposed by a District Leadership Team subcommittee for the Student Success Priority. The proposed wording was “Student success is GRIT: the ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Discussion:

Janece Payne said that she liked the sentiment, but did not like it grammatically. For example, it needed a capital letter after the colon; and GRIT in all caps, signifies an acronym (which this is not).

Jay Trost asked how are we measuring grit?

Janell Howard suggested not to capitalize GRIT, but to bold, italicize or in some other way emphasize it.

Administrative Assistant to the Board Nancy Raskauskas-Coons, who had sat in on the subcommittee meeting, said that the four items in the definition of “grit” came from the work of Angela Duckworth.

Janell Howard made a motion to approve the new priority language. Janece Payne seconded the motion.

Vote called:

Janece - aye

Janell - yes

Jay - aye

Alan - aye

Motion passes 4-0 to adopt the new wording for the student success priority.

Final wording: “Student success is **Grit**. The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.”

Board Functions and Comments

The board discussed the upcoming Krownapple equity training

The board planned to take suggestions at the next regular board meeting (September) for moving of date of the December regular board meeting, which falls during Winter Break.

Alan Nidiffer adjourned the regular meeting public session at 6:39 p.m. and recessed to Executive Session to review the expulsion of a minor student from a public elementary or secondary school.(ORS 332.061(1)(a)).

Alan Nidiffer adjourned the executive session at 8:45 p.m.

DRAFT Minutes

Brookings-Harbor School District

Special School Board Meeting/Work Session

Sept. 7, 2022

Kalmiopsis Elementary School, Room 51, 650 Easy Street, Brookings, Oregon

In attendance:

Alan Nidiffer Chair

Jay Trost, Vice Chair

Janece Payne, Board Member

Katherine Johnson, Board Member

David Marshall, Superintendent

Nancy Raskauskas-Coons, Admin Asst to the School Board

Absent:

Janell Howard, Board Member

Alan Nidiffer called the meeting to order at 5:32 p.m.

District Presentation “2022-23 Back to School Update with Superintendent David Marshall”

Summer graduation celebrated five students who graduated over the summer. The ceremony was in the high school gym on Thursday, Sept. 1, with students in caps and gowns, families in attendance, and a speech from counselor Kristy Fulton. Diplomas were presented by Principal Varitek and Vice Principal Kelly Whitley. Superintendent David Marshall finished the ceremony by declaring the graduates completed their academic requirements. Recruit Hippo team was in attendance to present incentive checks to the students that they earned through the program.

First days of school: Tuesday, Sept. 6, was an orientation day for 1-5, 6th, 9th, and new to district students. Early release day for secondary, and regular full-day schedule for KSchool 1-5. Grades 7-8 and 10-12 joined in on Wednesday, Sept. 7, for the first Early Release Wednesday schedule. Kindergarten families had individual appointments with classroom teachers on Tuesday and Wednesday and the first full day for Kindergarten is Thursday, Sept. 8. Debriefing and and discussing with the admin team to understand family feelings on this roll-up start.

Enrollment is currently 1419, which represents another decline in overall enrollment. Our budget was set for a lower number than this, but if this trend continues we will be looking at budget adjustments and cuts.

Social-emotional learning/Student self-efficacy: Survey rates last spring showed that our students still have low self-evaluation of their self-efficacy. Initial high school panorama survey results indicate a 37% of students who took survey have a favorable view of their own self-efficacy. Standardized K-12 on Panorama survey for 22-23 school year and beyond. Sustained high priority. Continue work with Sound Discipline this year and next year. Build district capacity to sustain work. (New teachers 2-day training Aug 22 and 23; All staff refresher training during in-service week; SEL Specialist K-5, Helena Chirinian working with Sound Discipline to develop capacity; 2022-23 Add 6-12 SEL Specialist). KSchool voted to be Sound Discipline School (needs 80% for staff buy-in), in agreements to do specific parts of the work such as class meetings and data and intervention process.

Questions:

Katherine Johnson: Are we expecting the sound discipline work to have an impact on self-efficacy?

Response from Supt. David Marshall: Partially, we expect this to help build capacity toward working on that issue.

Jay Trost: What about belonging? Have we or are we collecting data on students' sense of belonging?

Response from Supt. David Marshall: Right now we don't know.

Jay Trost: I am hoping that we have different, targeted interventions to get at self-efficacy. Self-efficacy and belonging are very different issues.

Krownapple - *Belonging Through A Culture of Dignity*: Sound Discipline is the applied tools and strategies for a positive and effective school and district culture. Krownapple provides a broader approach looking systems-wide and specifically addresses the components of belonging and human dignity. Intertwines and overlaps with Sound Discipline Framework. Multi-year collaboration (Year 1, board admin training, practice and planning; Year 2, broader roll out (not an initiative); Year 3, continue work and building capacity).

SEL Vision: Students feeling they belong and have improved self-regulation and conflict resolution skills to be able to spend more of their time able to learn, engage and grow. Staff increased skills and tools to reduce time and energy spent with classroom management and more time/capacity for teaching.

Comments:

Jay Trost: We meet with (John) Krownapple. Systematically, educationally statewide there seems to be a trend – Has our desire for data disconnected us from the human connection? Private schools are not being drowned by data expectations, and they seem to have better belonging. If there is some connection - how can we be ahead of the game

Response from Supt. David Marshall: Re: Krownapple, We are at the very beginning of this work. We will reschedule him for a follow-up face-to-face in town. The intent is to address the things that aren't well addressed with Sound Discipline. Sound Discipline is a tool kit that is very focused on classroom management skills and principles. This (equity framework) intertwines and overlaps with the Sound Discipline framework and is tailored to our district. We have outside funding from ODE through an English Learners Grant fund that is being used to support this work. The focus of this work is on treating people with basic human respect. The Sound Discipline work is to treat people with good behavioral skills and decrease time spent on classroom management which can be very draining mentally as well as time-wise. Kalmiopsis Principal Carol Leonard and Superintendent David Marshall visited a school in Medford that was several years ahead in this process. Teachers said that they still had discipline issues/behavioral issues, but they were able to spend less of their bandwidth and time on it via the Sound Discipline strategies.

Academics: My understanding and what I have heard the board say is that it's important, but it's not the only thing. The state tests are one measure of it (Supt. handed out the Preview data for ELA and Mathematics 2021-22 data and historical).

Data shared:

English Language Arts 2021-22 School Year
Grade 11 - 47% Met Performance Target
Grade 6-8 - 32% MPT
Grades 3-5 - 33% MPT

Mathematics 2021-22 School Year
Grade 11 - 18.2% Met Performance Target
Grades 6-8 - 9.5% MPT
Grades 3-5 - 23% MPT

The data shows a steep decline in the results from the 2021-22 school year - across the board. 18-19 was the last "regular testing year" pre-COVID.

Next steps: Strand data analysis to identify starting point, initial priority areas of focus. Needs to be precise and actionable.

Comments/Questions:

Janece Payne: I can't believe that we are OK with this! But I appreciate you taking the time to put this data together to show the impact of the COVID years.

Katherine Johnson question: I understand how COVID impacted us, but we also have some data pre-COVID that shows that our achievement scores were dropping a little bit. Clearly, we weren't doing something right - even before COVID.

Response from Supt. David Marshall: The intent here is just some context. The work moving forward is to dig into the specific details. I will share more when we get into the professional learning communities. These (ELA) numbers are not great, and if you look at math they get

worse. There is not a teacher I know who says I want to do a lousy job and not have my students do well.

Katherine Johnson: Here is my concern. In terms of resources and time, it doesn't make sense for COVID to be part of the conversation. I hope that what doesn't happen is that we return to our board saying this was caused by COVID.

Response from Supt. David Marshall: Nope. I am hoping never to say the C-word (COVID) again. If we look at the middle school it's mostly new teachers, so I don't think going back historically is going to be that helpful. With the math sheet you see kind of similar, but lower performance overall. It is similar around the state.

Professional Learning Communities: Informs how we will engage in this work.

August - all administrators and nine teachers attended PLC conference. At the PLC conference this summer, we heard from leaders who have facilitated dramatic change. The group that attended can be a guiding coalition to keep this work going at a district level. This work may become part of District Leadership Team (DLT) staff role.

Key Questions - They seem basic, but not all districts operate by digging into this.

What do we want the students to learn?

- Essential standards- teach all standards, focus on essential standards (Standards that apply across multiple content areas. Standards that are needed for next level of learning).
- To thoroughly teach all state/Common Core standards would take over 21 years. (Essential standards identification is a team process, not individual teacher process.)

How will we know if they have learned it?

- Common formative assessments (Short 10-12 questions) assessment administered right after unit lesson. Developed by teacher teams. Results shared together with teacher teams - item by item analysis.

What will we do if students do not learn?

- Common formative assessment analysis (If one student did not learn content, reteach, try a different approach. If one teacher was stronger on results than others, that teacher shares strategies. If most kids did not learn, revisit the lesson.)
- Interventions and extension (Interventions and extension need to be a systematic, skills-based school-wide support system, not the responsibility of individual teachers.)

What will we do if they do learn?

- When you have a group of students who need additional support and re-teaching, you will also have students who learned or already understood concepts.
- School-wide systematic approach to provide meaningful opportunities for these students to expand their learning.

Discussion:

Jay Trost: Teachers have talked to me about this - almost as if they are going rogue - saying I am going to give students just these foundational pieces (teaching some standards over others). As we grow and build on these foundational pieces, I think we are going to see tremendous growth.

David Marshall: I would like to send more teachers to the PLC conference in the future - it was a great energizer. The power is the teachers working as a team to make those changes. The challenge is not losing the focus/momentum with all the priorities that the state gives us. When we address what will we do if students do learn - we can have effective teachers coach others.

Jay Trost: You got all that, now how do we get community buy-in of the process? How do we get community buy-in of our counter-culture movement (to teach essential standards). We are likely to have a lot more success with our teachers feeling supported by the community.

David Marshall: Janece (Payne) and I went to the board conference in July and that was the underlying theme of the whole conference. One of the takeaways of a session that I went to was the Friday folder goes home, but that really the post-mortem of the week. It really doesn't provide the parents with the ability to ask kids about what is coming up next week. (By sharing the road map) You are enabling them to be class partners. Looking at what and how we communicate

Next Steps: PLC guiding coalition/DLT-District-wide steering committee district level agreements. Learning by doing - all teachers in the district (action research book study process K-12). DLT setting 22-23 school year goals. Teacher evaluation system updated, calibrated and aligned with PLC.

Academic Vision: The underlying purpose of this work is to get better student by student, standard by standard.

Review District Priorities & Goals for 2022-2023

Information shared at meeting on print-out:

Brookings-Harbor School District 17c

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Student Success District Strategic Goals:

Brookings-Harbor Schools will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

(**Note:** contacting Panorama to better understand growth rates to ensure that the goal is rigorous and achievable)

Brookings-Harbor Schools will achieve a median student growth percentile in ELA and Math at a level 4 on the Oregon School Report Card (55th percentile) by June 2026 as measured by Oregon State report cards in all tested grades.

Brookings-Harbor Schools will achieve a regular attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Staff Success District Goal:

By June of 2026:

90% of staff will report that professional development is relevant, meaningful and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future

Relationships District Goals:

Each school year the District will set targets for District and Building level social media campaign with the goal of "Telling our stories" proactively sharing the successes, accomplishments and challenges with our community.

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities out to our community.

2022-2023 Annual goals to be set in fall of 2022

Rev 8/22

Discussion:

Jay Trost: We need to bring it back to the fold. Reinforcing, acknowledging and growing. Appreciating the fact that people are cause-driven.

A question that we don't really ask you enough is what can we do? (as a board to support this work)

David Marshall: Keep asking questions. As we progress with this, there might be specific opportunities as a board. Continue your board-level discussions and also your engagement with the District Leadership Team. We hope to organize the district budget around these priorities.

Alan Nidiffer: Feeling good about this root analysis that we need to put focus on building better relationships with students and staff, community.

Jay Trost: Brainstorming ... What if we had 2 board members stay back and give an update of the school board meeting on Facebook live or elsewhere after each meeting?

Future work session topics

6:50 p.m.

Ideas from board members:

Looking at academic calendar options (Research on alternate school weeks. Different approaches for different districts in Oregon).

Other:

OSBA Conference is Coming Up in early November.

Regular School Board Meeting is September 21. Board will meet with Steve Kelley about targeted feedback survey of Superintendent (part of annual evaluation process).

Alan Nidiffer adjourned the meeting at 6:54 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 08/01/2022

To Date: 08/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
AMAZON						
		128045	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$151.77
		128045	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$364.08
		128045	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$130.00
		128045	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$135.81
		128074	GENERAL FUND	ELEMENTARY	SUPPLIES	\$559.07
		128074	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$12.87
		128074	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$105.47
		128110	GENERAL FUND	ELEMENTARY	SUPPLIES	\$158.87
		128110	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$118.32
		128110	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$194.97
		128156	GENERAL FUND	ELEMENTARY	SUPPLIES	\$259.86
		128156	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$103.84
		128156	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$479.00
		128156	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$766.66
				Total for AMAZON		\$3,540.59
ASANTE						
		128075	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$103.00
AURORA EDUCATIONAL TECHNOLOGY LLC						
		128157	GENERAL FUND	TECHNOLOGY SERVICES	COMPUTER SOFTWARE	\$500.00
BADGER, CYNTHIA D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BAUER AUTO BODY						
		128112	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$1,532.00
BEAMAN, JESS						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 08/01/2022

To Date: 08/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
BICOASTAL MEDIA						
		128119	GENERAL FUND	INFORMATION SERVICES	ADVERTISING	\$340.00
BIO-MED TESTING SERVICES INC						
		128076	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$535.00
BLAKE, JOHN						
		128077	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$18.94
BLUE STAR GAS						
		128048	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$205.05
		128158	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$40.52
				Total for BLUE STAR GAS		\$245.57
CANON FINANCIAL SERVICES INC.						
		128078	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		128078	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		128122	GENERAL FUND	ELEMENTARY	RENTALS	\$871.36
		128122	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$210.32
		128122	GENERAL FUND	FISCAL SERVICES	RENTALS	\$448.04
		128122	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$127.66
		128122	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$648.03
		128122	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$206.24
		128122	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$610.03
		128122	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$139.15
		128122	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		128122	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$30.48
		128122	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$19.55
		128122	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$10.53

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128122	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$269.74
		128122	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$41.78
				Total for CANON FINANCIAL SERVICES INC.		\$3,668.33
CASCADE HOME CENTER						
		128049	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$187.94
		128079	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$1,815.31
		128123	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$419.36
		128123	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$1,537.98
		128160	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$770.31
				Total for CASCADE HOME CENTER		\$4,730.90
CHAPMAN, CONNOR N						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CHETCO AUTOMOTIVE MARINE & INDUSTRIAL						
		128080	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$42.99
		128124	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$27.27
				Total for CHETCO AUTOMOTIVE MARINE & INDUSTRIAL		\$70.26
CITY OF BROOKINGS						
		128081	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$5,353.02
COASTAL PAPER & SUPPLY INC						
		128051	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	REPAIR AND MAINTENANCE	\$0.00
		128051	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$5,668.00
				Total for COASTAL PAPER & SUPPLY INC		\$5,668.00
COOS CURRY ELECTRIC CO-OP INC						
		128162	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$873.66
CORPENING, DANIELLE L						
		128125	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$9.60
COSA						

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Remit Name						
		128052	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	PROFESSIONAL AND TECHNICAL SERVICES	\$895.00
CRISISGO, INC						
		128126	GENERAL FUND	STUDENT SAFETY	COMPUTER SOFTWARE	\$3,450.00
CROWE, PEGGY D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC						
		128053	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$78.00
		128053	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$29.40
		128053	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$12.60
		128053	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$0.00
		128053	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$24.00
		128164	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$0.00
		128164	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$25.20
		128164	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$10.80
		128164	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$48.00
		128164	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$24.00
				Total for CRYSTAL FRESH BOTTLED WATER INC		\$252.00
CTR INC						
		128083	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,973.97
		128083	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$852.00
				Total for CTR INC		\$4,825.97
CURRY EQUIPMENT-BROOKINGS						
		128084	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$29.99
		128128	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$89.99
				Total for CURRY EQUIPMENT-BROOKINGS		\$119.98
ESS WEST, LLC						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	MAINTENANCE SERVICES	ADDITIONAL SALARIES	\$1,542.60
		0	GENERAL FUND	SPECIAL PROGRAMS SUMMER INSTRUCTION	ADDITIONAL SALARIES	\$103.12
		0	GENERAL FUND	Undesignated	Prepaid Expenses	(\$380.87)
				Total for ESS WEST, LLC		\$1,264.85
FIELDPRINT, INC.		128085	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$25.00
FLEETPRIDE, INC.		128131	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$187.10
GARRETT HEMANN ROBERTSON PC		128087	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$1,389.00
GARVIN, KELLY E		0	GENERAL FUND	Undesignated	Salaries Payable	\$750.00
GP ENERGY		128054	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$106.44
		128170	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$107.68
				Total for GP ENERGY		\$214.12
HALL, NANCY		128133	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$294.00
HERNANDEZ, FRANK A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HUNGERFORD LAW FIRM		128055	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	LEGAL SERVICES	\$860.10
HUNGERFORD ONLINE, LLP		128089	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	PROFESSIONAL AND TECHNICAL SERVICES	\$10,000.00
IBS OF THE REDWOODS						

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128090	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$328.85
JIM LIATY PHOTOGRAPHY						
		128136	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$200.00
KIMBALL MIDWEST						
		128058	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$78.94
LAMINATION DEPOT						
		128137	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$450.70
LANGUAGE LINE SERVICES, INC.						
		128091	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
LAURO, ALESANDRO V						
		128072	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LOPEZ-STONE, JENNIFER C						
		128073	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MISSION LINEN SUPPLY						
		128059	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$268.10
		128093	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$93.33
		128175	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$50.43
				Total for MISSION LINEN SUPPLY		\$411.86
NAPA AUTO PARTS						
		128096	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$105.70
		128140	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$203.64
				Total for NAPA AUTO PARTS		\$309.34
NIGH, VICKIE						
		128178	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$187.10
OAK STREET HEALTH CARE CENTER						

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Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128060	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
OASBO						
		128061	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$1,700.00
OR DEPT OF EDUCATION						
		128097	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$400.00
ORIENTAL TRADING COMPANY INC						
		128142	GENERAL FUND	ELEMENTARY	SUPPLIES	\$46.25
OSBA						
		128062	GENERAL FUND	BOARD OF DIRECTORS	DUES AND FEES	\$800.00
OSPA						
		128063	GENERAL FUND	STAFF SERVICES	DUES AND FEES	\$110.00
PETTY CASH CUSTODIAN 3						
		128180	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$150.00
PURCHASE POWER						
		128144	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$2,000.00
QUILL CORPORATION						
		128098	GENERAL FUND	ELEMENTARY	SUPPLIES	\$2,920.13
		128098	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$314.64
		128098	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$820.71
		128098	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$747.60
		128145	GENERAL FUND	ELEMENTARY	SUPPLIES	\$2,918.00
		128145	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$810.53
		128145	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$1,818.25
		128184	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,471.67
				Total for QUILL CORPORATION		\$11,821.53
REALLY GOOD STUFF INC						
		128099	GENERAL FUND	ELEMENTARY	SUPPLIES	\$19.85

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Remit Name						
REDWOOD FOCUSED CARE CLINIC		128100	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
ROCHESTER 100 INC		128185	GENERAL FUND	ELEMENTARY	SUPPLIES	\$906.25
ROTARY CLUB OF B-H		128187	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	DUES AND FEES	\$370.00
SAIF CORPORATION		128101	GENERAL FUND	Undesignated	SAIF Liability	\$2,422.75
SALMON RUN GOLF COURSE		128148	GENERAL FUND	INSTR. STAFF DEVELOPMENT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$750.00
		128148	GENERAL FUND	INSTR. STAFF DEVELOPMENT	STAFF FOOD	\$720.00
		128148	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$250.00
		128148	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	STAFF FOOD	\$360.00
				Total for SALMON RUN GOLF COURSE		\$2,080.00
SCENARIO LEARNING, LLC		128189	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	COMPUTER SOFTWARE	\$1,287.50
SCHIERMEYER, LYNN		128102	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	TRAVEL	\$216.06
SCHOOL DATEBOOKS, INC.		128149	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$1,455.44
STEPRO, MELISSA		128104	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$21.96
TIDEWATER CONTRACTORS INC		128068	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	* OVER \$ 5000 BUS GARAGE PURCHASE	\$50,800.00
UMPQUA BANK		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$540.48

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Remit Name						
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$12.50
		0	GENERAL FUND	HUMAN RESOURCES	SUPPLIES	\$37.68
		0	GENERAL FUND	INFORMATION SERVICES	SUPPLIES	\$48.50
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$1,255.32
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$28.00
		0	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$21.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$0.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$148.91
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$495.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$24.95
				Total for UMPQUA BANK		\$2,612.34
US CELLULAR						
		128106	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$770.08
		128194	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$374.44
					Total for US CELLULAR	
						\$1,144.52
WALLIN, TERI						
		128107	GENERAL FUND	FISCAL SERVICES	TRAVEL	\$9.60
WALLIN, TERI A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
WARNOCK, LARINA						
		128152	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$23.87
WESEL, DUSTIN						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
WESTERN BUS SALES INC						
		128108	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$800.34

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Fund: 100 GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128153	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$25.39
				Total for WESTERN BUS SALES INC		\$825.73
ZIPLY FIBER		128154	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE	\$76.31
		128154	GENERAL FUND	FISCAL SERVICES	TELEPHONE	\$189.61
		128154	GENERAL FUND	MAINTENANCE SERVICES	TELEPHONE	\$73.42
		128154	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$1,611.15
		128154	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	TELEPHONE	\$146.83
		128154	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$149.72
		128154	GENERAL FUND	TECHNOLOGY DIRECTOR	TELEPHONE	\$146.83
				Total for ZIPLY FIBER		\$2,393.87
ZOLEZZI INSURANCE AGENCY		128155	GENERAL FUND	BOARD OF DIRECTORS	DUES AND FEES	\$100.00
				Total for GENERAL FUND		\$141,100.30

Fund: 202 Title I-A		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON		128074	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$630.06
				Total for Title I-A		\$630.06

Fund: 203 TITLE IIA - INNOVATIVE EDUCATION		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
UMPQUA BANK		0	TITLE IIA - INNOVATIVE EDUCATION	COMMUNITY SERVICES	TRAVEL	\$403.59
				Total for TITLE IIA - INNOVATIVE EDUCATION		\$403.59

Fund: 216 ESSER III		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						

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Fund: 216	ESSER III	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
BUY JANITORIAL DIRECT						
		128121	ESSER III	MAINTENANCE SERVICES	* OVER \$5000 INITIAL EQUIP	\$20,840.00
CHAPMAN, NICHOLAS						
		128161	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$177.00
CROTZER, CALEB						
		128163	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$177.00
DECKER EQUIPMENT, INC.						
		128130	ESSER III	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$43,469.00
FARINHOLT, PATRICK						
		128166	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$162.25
LEGAT, JENNIFER J						
		128171	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$201.26
LEONARD, CAROL						
		128172	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$225.25
MARSHALL, DAVID						
		128173	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$163.25
MCVAY, MELANIE						
		128174	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$88.50
NEW HOPE PLUMBING & BUILD						
		128177	ESSER III	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$13,590.00
NIGH, VICKIE						
		128178	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$248.34
PISCITELLO, LISA						
		128182	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$88.50
SAGE BRUCE CONSTRUCTION INC.						

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Fund: 216		ESSER III				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
	128065	ESSER III	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION		\$140,006.00
SCHIERMEYER, LYNN						
	128190	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$177.00
SIRI, KYLA						
	128191	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$73.75
SLATER, DANIELLE						
	128192	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$147.50
SWEETWATER						
	128066	ESSER III	ELEMENTARY	SUPPLIES		\$1,560.40
UMPQUA BANK						
	0	ESSER III	IMPROVEMENT OF INSTR. SERVICES	SUPPLIES		\$1,204.24
	0	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$12,686.43
			Total for UMPQUA BANK			\$13,890.67
VARITEK, DEANNE						
	128195	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$277.25
WARNOCK, LARINA						
	128196	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$319.68
WHALEY, CHRISTA						
	128197	ESSER III	IMPROVEMENT OF INSTR. SERVICES	TRAVEL		\$132.75
			Total for ESSER III			\$236,015.35
Fund: 218		Rural And Low Income Schools				
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
LANGUAGE LINE SERVICES, INC.						

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Fund: 218 Rural And Low Income Schools		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		128091	Rural And Low Income Schools	INFORMATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
Total for Rural And Low Income Schools						\$0.00

Fund: 221 YTP GRANT		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON		128074	YTP GRANT	YOUTH TRANSITION PROGRAM	SUPPLIES	\$20.67
UMPQUA BANK		0	YTP GRANT	YOUTH TRANSITION PROGRAM	SUPPLIES	\$411.88
Total for YTP GRANT						\$432.55

Fund: 224 Available		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
US CELLULAR		128106	Available	TECHNOLOGY SERVICES	Other Communication Services	\$3,702.72
Total for Available						\$3,702.72

Fund: 251 SCHOOL IMPROVEMENT ACCOUNT (SIA)		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
SACKETT, SARAH		128147	SCHOOL IMPROVEMENT ACCOUNT (SIA)	IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$47.74
Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)						\$47.74

Fund: 252 HIGH SCHOOL SUCCESS - M98		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CDW - GOVERNMENT INC		128050	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	COMPUTER HARDWARE	\$28,119.75
Total for HIGH SCHOOL SUCCESS - M98						\$28,119.75

Fund: 259 Transp Equip Lease/Purchase		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						

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Fund: 259	Transp Equip Lease/Purchase					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
KEN GRODY FORD - REDLANDS						
	128057	Transp Equip Lease/Purchase	STUDENT TRANSPORTATION SERVICES	* OVER \$ 5000 BUS & CAPITAL BUS IMPROV		\$49,021.00
Total for Transp Equip Lease/Purchase						\$49,021.00

Fund: 267	State Summer Program Grants					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount
AMAZON						
	128156	State Summer Program Grants	Summer School Programs	SUPPLIES		\$874.25
AMS TRACK & FIELD						
	128111	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$1,340.00
BHHS BASEBALL						
	128046	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$5,800.00
BHHS BOYS SOCCER						
	128113	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$5,800.00
BHHS FOOTBALL						
	128114	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$8,000.00
BHHS GIRLS SOCCER						
	128115	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$5,800.00
BHHS SOFTBALL						
	128047	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$1,700.00
BHHS TRACK & FIELD						
	128116	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$12,060.00
BHHS VOLLEYBALL						
	128117	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$3,500.00
BHHS WRESTLING						
	128118	State Summer Program Grants	Summer School Programs	DUES AND FEES		\$4,800.00
DEL-CUR SUPPLY CO-OP						
	128165	State Summer Program Grants	Summer School Programs	SUPPLIES		\$610.30
ESS WEST, LLC						

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Fund: 267		State Summer Program Grants				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
	0	State Summer Program Grants	Summer School Programs	LICENSED SALARIES	\$638.27	
FRED MEYER CUSTOMER CHARGES						
	128132	State Summer Program Grants	Summer School Programs	SUPPLIES	\$206.18	
FRESH PRINTS OF GOLD BEACH						
	128086	State Summer Program Grants	Summer School Programs	SUPPLIES	\$476.35	
MORIN'S SCREEN PRINT						
	128094	State Summer Program Grants	Summer School Programs	SUPPLIES	\$204.75	
TEACHERS PAY TEACHERS						
	128067	State Summer Program Grants	Summer School Programs	SUPPLIES	\$52.99	
UMPQUA BANK						
	0	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$45.73	
	0	State Summer Program Grants	Summer School Programs	SUPPLIES	\$3,746.69	
			Total for UMPQUA BANK		\$3,792.42	
WILD RIVERS DANCE						
	128069	State Summer Program Grants	Summer School Programs	DUES AND FEES	\$5,500.00	
			Total for State Summer Program Grants		\$61,155.51	

Fund: 274		HS Co-Curricular				Amount
Remit Name	Check#	FUND	FUNCTION	OBJECT		
AMAZON						
	128156	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$139.90	
CASCADE ATHLETIC SUPPLY						
	128159	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$504.48	
HUDL						
	128135	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	COMPUTER SOFTWARE	\$11,500.00	
MORIN'S SCREEN PRINT						
	128176	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$929.00	
MUTUAL OF OMAHA INSURANCE COMPANY						
	128139	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$1,232.25	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 08/01/2022

To Date: 08/31/2022

Fund: 274		HS Co-Curricular					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
OSAA							
	128179	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES			\$3,015.00
PHOENIX HIGH SCHOOL							
	128181	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES			\$300.00
ROGUE VALLEY FOOTBALL							
	128186	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES			\$2,657.75
ST. MARY'S SCHOOL							
	128193	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES			\$500.00
UMPQUA BANK							
	0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES			\$95.00
	0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL			\$0.00
			Total for UMPQUA BANK				\$95.00
WALLIN III, LAWRENCE K							
	128151	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL			\$141.52
			Total for HS Co-Curricular				\$21,014.90

Fund: 283		TEXTBOOK ADOPTION					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
HOUGHTON MIFFLIN HARCOURT							
	128134	TEXTBOOK ADOPTION	HIGH SCHOOL PROGRAMS	TEXTBOOKS			\$11,140.00
			Total for TEXTBOOK ADOPTION				\$11,140.00

Fund: 285		FACILITY MAINTENANCE					
Remit Name	Check#	FUND	FUNCTION	OBJECT			Amount
BP SPRAY SERVICE							
	128120	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE			\$1,125.00
CASCADE HOME CENTER							
	128160	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE			\$441.52
COASTAL HEATING, LLC							

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 08/01/2022

To Date: 08/31/2022

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	128082	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$460.00	
CTR INC						
	128083	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$153.27	
	128127	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$417.00	
			Total for CTR INC		\$570.27	
DAL'S PEST CONTROL						
	128129	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$4,450.00	
GOLD BEACH LUMBER						
	128168	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$1,374.91	
HARBOR LOGGING SUPPLY INC						
	128088	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$313.35	
IBS OF THE REDWOODS						
	128090	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$0.00	
MCCOURT FLOOR COVERING INC						
	128092	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$22,854.00	
	128138	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$14,019.00	
			Total for MCCOURT FLOOR COVERING INC		\$36,873.00	
RANDY J. GORMAN, INC.						
	128064	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$4,756.45	
SPORTHAVEN INC EXCAVATING						
	128150	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$100.00	
			Total for FACILITY MAINTENANCE		\$50,464.50	

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
CASCADE ATHLETIC SUPPLY						
	128159	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$504.48	
FRESH PRINTS OF GOLD BEACH						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 08/01/2022

To Date: 08/31/2022

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	128167	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$5,517.85	
GOROUT						
	128169	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,695.00	
MOWERY, FRANK						
	128095	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$420.00	
QTEES						
	128183	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$75.00	
ROGERS ATHLETIC COMPANY						
	128146	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$1,674.00	
SALMON RUN GOLF COURSE						
	128188	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$500.00	
SPORTSCOPE						
	128103	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	NON CONSUMABLE SUPPLIES	\$5,694.00	
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,113.67	
Total for HIGH SCHOOL STUDENT BODY					\$17,194.00	
Fund: 292		AZALEA STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	128045	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$16.99	
PETTY CASH CUSTODIAN 1						
	128143	AZALEA STUDENT BODY	MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$500.00	
Total for AZALEA STUDENT BODY					\$516.99	
Fund: 299		Nutrition Services				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
CTR INC						
	128083	Nutrition Services	FOOD SERVICES	GARBAGE	\$2,999.69	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 08/01/2022

To Date: 08/31/2022

Fund: 299		Nutrition Services					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
JOSEPHINE COUNTY HEALTH & HUMAN SVC DEPT							
	128056	Nutrition Services	FOOD SERVICES	DUES AND FEES		\$247.00	
OREGON RESTAURANT & LODGING ASSO							
	128141	Nutrition Services	FOOD SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH		\$2,704.00	
THE CLM GROUP, INC.							
	128105	Nutrition Services	FOOD SERVICES	COMPUTER SOFTWARE		\$1,370.00	
ZIPLY FIBER							
	128154	Nutrition Services	FOOD SERVICES	TELEPHONE		\$149.72	
Total for Nutrition Services						\$7,470.41	

Fund: 410		CAPITAL PROJECTS					
Remit Name	Check#	FUND	FUNCTION	OBJECT		Amount	
RANDY J. GORMAN, INC.							
	128064	CAPITAL PROJECTS	BLDG ACQUISITION, CONTR. & IMPROVEMENT	* OVER \$5000 BUILDING ACQUISITION		\$8,420.00	
Total for CAPITAL PROJECTS						\$8,420.00	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2022-2023

Criteria: Report Sort: Fund

From Date: 08/01/2022

To Date: 08/31/2022

Grand Total: \$636,849.37

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$141,100.30
202	Title I-A	\$630.06
203	TITLE IIA - INNOVATIVE EDUCATI	\$403.59
216	ESSER III	\$236,015.35
218	Rural And Low Income Schools	\$0.00
221	YTP GRANT	\$432.55
224	Available	\$3,702.72
251	SCHOOL IMPROVEMENT ACCOU	\$47.74
252	HIGH SCHOOL SUCCESS - M98	\$28,119.75
259	Transp Equip Lease/Purchase	\$49,021.00
267	State Summer Program Grants	\$61,155.51
274	HS Co-Curricular	\$21,014.90
283	TEXTBOOK ADOPTION	\$11,140.00
285	FACILITY MAINTENANCE	\$50,464.50
291	HIGH SCHOOL STUDENT BODY	\$17,194.00
292	AZALEA STUDENT BODY	\$516.99
299	Nutrition Services	\$7,470.41
410	CAPITAL PROJECTS	\$8,420.00

End of Report

Recommendation to Hire/New Hire Form - Certified

For: **Bruce, Julie**

Sent By: lynns@brookings.k12.or.us

Completed By: User - jenniferlo@brookings.k12.or.us

Overall Status: Approved - Next step

Sent On: 8/26/2022 3:15pm CT

Completed: 8/31/2022 2:44pm CT

For Job ID: **882 - School Nurse at District Wide**

RECOMMENDATION TO HIRE - CERTIFIED

Julie Bruce is being recommended for:

School Nurse at District Wide

Current City/State: Brookings / OR

Health

Undergraduate College and GPA:

SWOCC=No GPA listed

WGU=No GPA listed

University where Teaching Degree was conferred:

SWOCC-Associates degree in Nursing

WGU-Bachelors degree in nursing

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Licensed as registered nurse.

Julie demonstrated excitement, experience, and desire to work in the school setting. Her references all hold her in high regard in regards to her skills as an RN, communication, knowledge, and compassion among many other traits.

Teaching Assignment / School:

District Nurse

Work Schedule:

8 hours per day

* Anticipated Start Date:

09/01/2022

Hiring Manager Signature:

X

Signed: **Lynn Schiermeyer**

Stamped: 8/26/2022 3:21:06 PM; 71.92.135.18; User - lynns@brookings.k12.or.us - lynns@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: **Burnett, Desiri**
Sent By: Vickien

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 7/1/2022 2:56pm CT
Completed: 7/19/2022 4:52pm CT

For Job ID: **859 - Middle School Art Teacher at Azalea Middle School**

RECOMMENDATION TO HIRE - CERTIFIED

Desiri Burnett is being recommended for:
Middle School Art Teacher at Azalea Middle School
Current City/State: Brookings / OR

Special Education: Generalist

Undergraduate College and GPA:
Concordia University-Irvine 3.88/4.0

University where Teaching Degree was conferred:
Azusa Pacific University-Ca.

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Desiri has a great passion for teaching. She is a team player and is very organized. She builds trusting relationships with staff and students. She is very communicative, and advocates for her students.

Teaching Assignment / School:
Art Teacher, Azalea Middle School

Work Schedule:
7:45-3:45

* Anticipated Start Date:
Hiring Manager Signature:

08/26/2022

X

Signed: **Vickie Nigh**

Stamped: 7/1/2022 3:53:42 PM; 198.143.46.11; User - Vickien - vickien@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: **Harris, Gina**
Sent By: Vickien

Completed By: Users: Grace Ramirez, Jennifer Lopez
Overall Status: Approved - Next step

Sent On: 8/26/2022 1:53pm CT
Completed: 8/30/2022 4:55pm CT

For Job ID: **884 - Middle School Math Teacher at Azalea Middle School**

RECOMMENDATION TO HIRE - CERTIFIED

Gina Harris is being recommended for:
Middle School Math Teacher at Azalea Middle School
Current City/State: Brookings / OR

Legacy Foundational Mathematics

Undergraduate College and GPA:
Wesleyan University - 3.6

University where Teaching Degree was conferred:
Enrolling in program

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:
Highly knowledgeable about math; emphasizes the need to make math relevant; passionate about helping kids

Teaching Assignment / School:
Middle School Mathematics / Azalea Middle School

Work Schedule:
7:45-3:45

* Anticipated Start Date:

08/29/2022

Hiring Manager Signature:

X

Signed: **Vickie Nigh**

Stamped: 8/26/2022 1:54:25 PM; 71.92.135.18; User - Vickien - vickien@brookings.k12.or.us;

Recommendation to Hire/New Hire Form **Certified**

For: **Patterson, Ethan**
Sent By: Vickien

Completed By: User - jenniferlo@brookings.k12.or.us
Overall Status: Approved - Next step

Sent On: 8/18/2022 4:31pm CT
Completed: 8/26/2022 5:13pm CT

For Job ID: **884 - Middle School Math Teacher at Azalea Middle School**

RECOMMENDATION TO HIRE - CERTIFIED

Ethan Patterson is being recommended for:
Middle School Math Teacher at Azalea Middle School
Current City/State: Windsor / CT

Legacy Foundational Mathematics

Undergraduate College and GPA:
University of Connecticut 4.0

University where Teaching Degree was conferred:
He will be enrolling in a teaching program

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Ethan is very enthusiastic about starting a teaching program. His major at the University of Connecticut was in Civil Engineering. He loves math and is excited about helping students grow in that academic area.

Teaching Assignment / School:
Azalea Middle School

Work Schedule:
7:45-3:45

* Anticipated Start Date:

08/22/2022

Hiring Manager Signature:

X Signed: **Vickie Nigh**

Stamped: 8/21/2022 4:56:18 PM; 71.92.135.18; User - Vickien - vickien@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: **Raleigh, Bonnie**
Sent By: DeAnneV

Completed By: User - jenniferlo@brookings.k12.or.us
Overall Status: Approved - Next step

Sent On: 8/19/2022 8:56pm CT
Completed: 8/23/2022 1:09pm CT

For Job ID: **856 - High School Science Teacher at Brookings-Harbor High School**

RECOMMENDATION TO HIRE - CERTIFIED

Bonnie Raleigh is being recommended for:
High School Science Teacher at Brookings-Harbor High School
Current City/State: Brookings / OR

Integrated Science

Undergraduate College and GPA:
Weber State University, UT

University where Teaching Degree was conferred:
Weber State University, UT

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Bonnie Raleigh is a dedicated, experienced math and science educator and a Brookings community member. She holds multiple endorsements in Oregon and is described as someone who cares deeply about students.

Teaching Assignment / School:
High School Science, Brookings-Harbor High School

Work Schedule:
7:45-3:45pm, M-F

* Anticipated Start Date:

08/29/2022

Hiring Manager Signature:

X

Signed: **DeAnne A Varitek**

Stamped: 8/19/2022 9:03:23 PM; 71.92.135.18; User - DeAnneV - deannev@brookings.k12.or.us;

22-23 BHSB Hire Recommendations Extra Duty Contracts

Name	Location	Position	Title/Role
Garrett, Brittney	Azalea Middle School	Basketball, Boys	Head Coach
Hall, Tori	Azalea Middle School	Track	Asst Coach
Horn, Karissa	Azalea Middle School	Cross Country	Head Coach
Horn, Karissa	Azalea Middle School	Track	Head Coach
Morris, Steven	Azalea Middle School	Basketball, Girls	Asst Coach
Morris, Steven	Azalea Middle School	Basketball, Boys	Asst Coach
NA- Volunteer	Azalea Middle School	Football	Head Coach
Obermeyer, Alyssa	Azalea Middle School	Dance	Head Coach
Osborne, Natalie	Azalea Middle School	Track	Asst Coach
Siri, Kyla	Azalea Middle School	Basketball, Girls	Head Coach
Thorson, Marco	Azalea Middle School	Wrestling	Head Coach
Wagman, Adam	Azalea Middle School	Volleyball	Head Coach
Winn, Christopher	Azalea Middle School	Football	Asst Coach
Baron, Tony	Brookings Harbor High School	Softball, Girls	Head Coach
Bavaro, Shaun	Brookings Harbor High School	Football	Head Coach
Bayless-Worthey, Chaulene	Brookings Harbor High School	Soccer, Girls	Asst Coach
Carlson, Brian	Brookings Harbor High School	Soccer, Girls	Head Coach
Fulton, Jason	Brookings Harbor High School	Cross Country	Head Coach
Fulton, Jason	Brookings Harbor High School	Track	Head Coach
Gutierrez, Darcie	Brookings Harbor High School	Color Guard	Coach
Healy, Aaron	Brookings Harbor High School	Softball, JV	Asst Coach
Hodges, Brandon	Brookings Harbor High School	Basketball, Boys	Head Coach
Miller, Kara	Brookings Harbor High School	Basketball, Girls	Asst Coach
Nidiffer, Vanessa	Brookings Harbor High School	Volleyball, Girls	Head Coach
Patterson, Ethan	Brookings Harbor High School	Soccer, Boys	Asst Coach
Sanders, Kyle	Brookings Harbor High School	Football	Asst Coach
Schofield, Chris	Brookings Harbor High School	Basketball, Girls	Head Coach
Shew, Lorinda	Brookings Harbor High School	Volleyball, Girls	Asst Coach
Silveira, John	Brookings Harbor High School	Soccer, Boys	Head Coach
Steendahl, Matt	Brookings Harbor High School	Track	Asst Coach
Thorson, Marco	Brookings Harbor High School	Football	Asst Coach
Thorson, Marco	Brookings Harbor High School	Wrestling	Head Coach
Wallin, Keith	Brookings Harbor High School	Baseball	Head Coach
Wesel, Dustin	Brookings Harbor High School	Baseball	Asst Coach
White, Russel	Brookings Harbor High School	Football	Asst Coach
Whitley, Max	Brookings Harbor High School	Golf	Head Coach
Williams, Mariah	Brookings Harbor High School	Cheerleading	Head Coach
Velliquette, Patrick	Azalea Middle School	Band/Choir	Head Coach
Crotzer, Caleb	Brookings Harbor High School	Soph. Class Advisor	Head Coach
Vandehay, Brooklyn	Brookings Harbor High School	Yearbook	Head Coach
Nidiffer, Vanessa	Brookings Harbor High School	Junior Class Advisor	Head Coach

Hauck, Emalee	Brookings Harbor High School	Leadership	Head Coach
Petrevics, Andrew	Brookings Harbor High School	Crew Advisor Program Coordinator	
Raleigh, Bonnie	Brookings Harbor High School	Knowledge Bowl	Head Coach
Prudden, Michelle	Brookings Harbor High School	Senior Class Advisor	Head Coach
Suter, Gary	Brookings Harbor High School	Robotics	Head Coach
Tamondong, Corey	Brookings Harbor High School	Band	Head Coach
Tamondong, Corey	Brookings Harbor High School	Choir	Head Coach
Dongelman, Shanna	Brookings Harbor High School	Drama	Head Coach



Brookings Harbor School District 17C

564 Fern Ave
 Brookings, OR 97415
 Tel 541 469-7443
 Fax 541 469-6599

DONATION RECEIPT

SOCOMI

DONOR NAME

PO Box 670 Brookings, OR 97415

MAILING ADDRESS, CITY, STATE, ZIP

885 Railroad Ave. Brookings, OR 97415

PHYSICAL ADDRESS, CITY, STATE, ZIP

541.469.2136 ext. 108

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION

10 X 10 Mobility Chute \$1,674.00

Sportscope Endzone Camera \$5,694.00

OFFICE USE ONLY

Received By:	Shawn Bonaro / Ketha Griffin
Date Received:	8/1/22
Destination of Gift:	BATHS Football



Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Community Care Team- Brookings Nazarene Church

DONOR NAME

PO Box 6519, Brookings, OR 97415

MAILING ADDRESS, CITY, STATE, ZIP

1600 Chetco Avenue, Brookings, OR 97415

PHYSICAL ADDRESS, CITY, STATE, ZIP

541-469-2571

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION

30 backpacks filled with school supplies from the 2022 Backpack Project Supply Drive for Brookings-Harbor School District Students c/o McKinney-Vento Program serving homeless students.

OFFICE USE ONLY

Received By:	Jennifer Demagalski
Date Received:	Aug. 24, 2022
Destination of Gift:	Student Services, District Office

B

ACK TO SCHOOL
ACKPACK PROJECT

TO BENEFIT



SPONSORED BY

The logo for 'COMMUNITY CARE' features a heart icon with a white outline and the words 'COMMUNITY CARE' in white, bold, sans-serif font. Below it, a white banner contains the text 'A MINISTRY OF BROOKINGS NAZARENE' in blue, sans-serif font.

COMMUNITY
CARE

A MINISTRY OF BROOKINGS NAZARENE



**Brookings-Harbor
School District 17C**

Code: **DN-AR(2)**
Revised/Reviewed: 7/20/17
Orig. Code(s): DN-AR(2)

Surplus Property

Person making request: fill out all items to be included, sign request and send to your principal/supervisor.

Principal: Sign indicating your acknowledgment; forward to the district office.

Superintendent: Follow Board policy DN - Disposal of District Property and the accompanying administrative regulation DN-AR(1) - Disposal Procedures: Surplus Property.

Date: 9/14/22

List item(s) for surplus - please indicate, if possible, resale value, serial numbers, identifying characteristics:

Football Endzone Camera System

From location - Building /Room/ Other:
BHHS Football Program

- No remaining value
- Total estimated value \$ 500.00

Person making this request: Shaun Bavaro Shaun Bavaro
Print Name Signature

Principal Authorization: [Signature]

Superintendent Authorization: [Signature]

Board Approval (if required): _____

Current location of Surplus Item(s): Football Equipment Room

Items taken to: Will be sold to Central Curry SD football program.

**Brookings-Harbor
School District**

Code: **DLC-AR**
Adopted: 1/28/94
Revised/Reviewed: 10/22/03; 08/20/08;
9/19/12; 1/15/14;
3/07/18; 9/21/22

Staff Expense Reimbursement

Expense reimbursement for staff traveling on approved district business will be governed by the following procedures. Travel expenses include travel fares, meals and lodging and expenses incident to travel. Only travel expenses as are ordinary and necessary in the conduct of approved travel for district business purposes and directly attributable to it will be reimbursed. As used in this regulation an “ordinary” expense means one that is common and accepted in the profession; a “necessary” expense means one that is essential and appropriate in order to conduct district business. Reimbursement procedures established by the district will also apply to Board members traveling on Board-approved district business, as applicable.

Travel Status

Staff are on travel status when away from their primary work station for the purpose of approved BHSD17C business.

Staff traveling for the purpose of BHSD17C business must have prior administrator and superintendent approval. Approval may be granted by the administrator for individual trips or by blanket approval.

Use of Vehicles

1. Staff will use district-owned vehicles, whenever possible, when conducting BHSD17C business that requires travel.
2. Private vehicles may be used in conducting district business only with prior signed superintendent or designee approval.
3. Employees authorized to use a private vehicle are eligible for mileage reimbursement.
4. Mileage will be reimbursed at the current GSA standard mileage rate.
5. Travel in a private vehicle for the purpose of conducting district business may be approved when:
 - a. A district vehicle is not available;
 - b. The destination is not conveniently accessible by commercial carrier;
 - c. Various points must be visited and commercial carrier schedules are such that carrying articles by commercial carrier would not be feasible;
 - d. Commercial travel is deemed to be less economical.

4. All district employees operating private vehicles on approved district business are required to maintain vehicle liability insurance that meets or exceeds Oregon statutory minimum limits. The BHSD17C may request proof of such coverage at any time.
5. The responsibility of the BHSD17C for damages resulting from vehicle accidents involving private vehicles is not the same as set forth in the BHSD17C's general liability insurance policy. The employee's private insurance provides primary coverage when the employee is driving a private vehicle on approved BHSD17C business.

Meals

1. Reimbursement will be made for ordinary and necessary meal expenses incurred in the course of approved travel for district business at the established GSA per diem rate. Receipts for meals are not required when using per diem.
2. The per diem allowance is a fixed amount for a meal and all other travel incidentals. It is not reimbursement for the actual costs incurred. Receipts are not turned in. Per diem rates will be based on the rates of the General Services Administration (GSA) for domestic travel in the continental U.S.
3. Meals that are provided (for example, at a conference or a full hotel breakfast) must be subtracted from the daily per diem. For purposes of calculating adjustments to the per diem as a result of the meals being provided the following percentages shall be used.

Breakfast shall be 25% of the allowed daily meal per diem
 Lunch shall be 25% of the allowed daily meal per diem
 Dinner shall be 50% of the allowed daily meal per diem.

Meal per diem for the initial and final day of overnight travel shall be based on the following schedule of arrival and departure times. Meal per diem for single day travel will be will be based on the following schedule.

Initial Day of Travel-Leave	Prior to 6:00 AM 100%	6:00 AM to Noon 75%	12:01 PM to 6:00 PM 50%	After 6:00 PM 25%
Final Day of Travel-Return	Prior to 6:00 AM 25%	6:00 AM to Noon 50%	12:01 PM to 6:00 PM 75%	After 6:00 PM 100%
Single Day Travel	2+ hours prior to scheduled start time 25%	No lunch per diem	No lunch per diem	2+ hours after scheduled end time 50%

4. Expenses in excess of the district's established limit are ordinarily the responsibility of the employee and may be reimbursed only with superintendent approval.
5. When personnel attend an authorized meeting where the meal is an agenda item but not included in the fee and the selections and cost are beyond the control of the employee, the employee will be reimbursed for the actual cost of the meal.
6. Other circumstances may warrant an exception to the provision that no allowance is provided for lunch. The superintendent may authorize such an exception when such payment provides a clear and distinct economic advantage to the district and is critical and essential to the mission of the district.

Lodging

1. Lodging will typically be authorized when the one-way distance to a training/conference from the workplace or traveler's home (whichever is closer) is 75 miles or more. Exceptions may be granted by the superintendent in special cases including medical conditions, employees who must work before and after their regular work schedule, and or weather conditions. Such exceptions must be in writing prior to the travel (except in unforeseen events) and included in the travel request.
2. The Office Manager or designee will be responsible for booking lodging reservations.
3. In the event an employee requests preapproval to book their own lodging it will be reimbursed at the actual cost but no more than the GSA rate which is currently \$98.00. Receipts are required.
4. When an employee opts to lodge in a non-commercial setting that will result in an economic benefit to the district, such as staying with friends or family members, the district will reimburse the traveler at a daily rate of \$25.
5. If cancellation is necessary, reservations must be cancelled by the employee as soon as possible to avoid a cancellation charge.
6. Employees are not required to share a room with another employee but may if are related or reside in the same household.
7. Because of state ethics laws, the district prohibits the accrual of travel credits for employees traveling on approved district business.

Airline/Train/Bus Reservations

1. Travel must be conducted in the most expeditious and cost-effective manner, as determined by the district. For airlines this typically includes economy class with one checked suitcase.
2. The Business Office or designee will arrange for reservations. Contact them at least 15 days in advance of the trip.

3. If cancellation is necessary, reservations must be cancelled by the employee as soon as possible to minimize cancellation charges.

Personal Travel Combined with District Business Travel

1. If an individual traveling on approved district business engages in both business and personal activities, travel expenses incurred will be reimbursed only for expenses that are ordinary and necessary in the conduct of district business. Expenses incurred as a part of personal business are the sole responsibility of the traveler.
2. When personal travel is combined with approved district business travel and the individual is traveling by less than the most expeditious and cost-effective manner, any additional costs must be paid by the traveler.
3. Time away from work caused by traveling by less than the most expeditious means available for personal purposes must be charged to vacation or other appropriate leave.
4. Vacation or other personal leave may be taken in conjunction with approved district travel subject to the following:
 - a. Time delays related to approved district business are charged as working time even if no work is performed;
 - b. If the employee travels by less than the most cost-effective manner, as determined by the district, for approved district business or for personal travel combined with travel for district business purposes, he/she must pay the additional cost (e.g., increased fare, meals, lodging expenses, etc.) incurred as a result of the personal travel;
 - c. All subsistence and local transportation (taxi, vehicle fare, etc.) while on vacation status or other appropriate leave must be paid by the employee;
 - d. The traveler will not be required to pay any of the basic transportation costs incurred as a part of the approved district business, even though he/she spends a substantial part of the total time away from home on vacation or other personal leave, provided the employee was traveling on approved district business;
 - e. A traveler who decides on his/her own to conduct district business without prior approval, while on vacation or other personal leave, cannot then use this as a justification to have the district pay his/her basic transportation cost from the district.

Expense Reimbursement Request and Accounting Procedures

1. Reimbursement requests detailing actual expenditures must be submitted on the district's travel expense form and approved by the administrator in writing. Receipts and supporting documentation must accompany all expense reimbursement requests, with the exception of meal receipts. This includes, but is not limited to, receipts for transportation, lodging, registration, conference and workshop fees. All requests must be submitted to the district office within 2 weeks of the conclusion of the trip.

2. Expenses which consist primarily of the cost of furnishing meals for others will be reimbursed upon submission of a travel expense report which includes:
 - a. Names of guests;
 - b. Organizations involved;
 - c. Full explanation of the district business purpose of the meeting.
3. In the event a vehicle was rented, a copy of the rental agreement must be attached to the travel expense report. The rental charge should be paid from the amount advanced, as applicable. Purchase of gas and oil which have been deducted from the rental charge by the rental agency must be included.
4. Mileage for approved district business travel in a private vehicle will be reimbursed at the current established by the Internal Revenue Service (IRS) rate.
5. In the event the total of the amount charged to, and/or received from, the district by the employee as advances, reimbursement or otherwise, exceeds the ordinary and necessary business expenses, the excess must be reported as income in accordance with IRS requirements.
6. Failure to obtain prior approval as expressed in this policy may result in personal liability on the part of the employee.

Reimbursable Expense Limitations

1. Meal expenses will be reimbursed at the General Services Administration (GSA) rate currently set at \$59.00 per day. For purposes of calculating adjustments to the per diem the following totals will be used:

Breakfast	\$ 14.75
Lunch	\$ 14.75
Dinner	\$ 29.50
2. Other expenses such as toll charges or parking fees may be reimbursed if length of trip or circumstances demand.
3. Mileage reimbursement for actual miles traveled on district business, may be approved subject to the following limitations:
 - a. In-district mileage reimbursement will not be granted to an employee, other than a district-approved tutor, for traveling from their residence to the place where work begins for the day or for returning home from the last place worked during the day;
 - b. Reimbursement will be made only for those miles actually traveled in the course of completing approved district business. When chauffeured, mileage for two round trips and short-term parking will be reimbursed if not greater than the cost of one round trip plus economy parking;
 - c. Group travel may be requested on one travel request form for a group traveling together as long as advance and reimbursement is payable to one person who has complete responsibility for reporting expenses;
 - d. In the event a private vehicle is approved for use from home, to or from airport or railroad station, mileage for one round trip and economy parking will be reimbursed. Parking receipts

are required; mileage reimbursement rate is 95% of current Internal Revenue Service rate.

- e. Individuals requesting reimbursement for use of a private vehicle on approved district business must meet insurance requirements.
4. Lodging will be booked through the district.
 5. Local taxi, shuttle, bus fares and vehicle rentals may be reimbursed, subject to the district's requirement that travel selected is by the most expeditious, cost-effective manner, as determined by the BHSD17.

Kalmiopsis Elementary

September Board Report
Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

Data Points:

1. Acadience/Dibels
2. i-Ready Math and Reading

What's working and/or not working:

1. We are currently testing

Next Steps:

Use the data to create our reading support groups and/or math.

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

Data Points or Activities:

1. Golden Awards
2. I noticed tickets
3. Attendance Challenge
4. Joke Box

What's working and/or not working:

1. Just put it into place.

Next Steps:

Begin our activities but add an incentive for the grade level for the most improved attendance from month to month along with the highest attendance.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Data Points:

1. Mentor/Mentee Program
2. Positive Discipline
3. Panorama
4. PLC
5. Back to School Night

What's working and/or not working:

1. All three building principals started the year meeting with all mentors and mentees in the district and went over the handbook and planned.
 - This was a suggestion from last year.
2. We continue our work building wide with Positive Discipline/Sound Discipline
 - Meetings: Teachers Helping Teachers; Tier 3; Data; Classified Support
3. All three schools will be using the Panorama survey
4. PLC conference and we have our guiding coalition that will guide our work with the book "Learning by Doing"
5. It was difficult with all 3 schools doing it the same night. We served approximately 250 dinners and participation was approximately 70%.

Next Steps:

1. Scheduled meetings with mentors and mentees to check in
2. Continue our work with sound discipline
3. Panorama Survey at the End of October
4. Get the our books and begin our book study as a staff
5. Have different nights for the Elementary and Upper Grades so parents have time to visit classrooms.

We appreciate your continued support as we serve our students and families.

Thank you,
Carol Leonard, Principal
Nick Chapman, Assistant Principal



Azalea Middle School

Brookings, OR 97415

541-469-7427

Vickie Nigh, Principal

Dr. Larina Warnock, Assistant Principal

September 2022 BOARD REPORT

Start of School

Azalea started school on 9/6 with the 6th grade class and new students. We started off our day sharing a meal together and then fun activities in the gym while we started building relationships. Students then went on a tour with leadership students, engaged in fun small group activities, and ran through their schedules meeting their teachers and seeing the classrooms. On 9/7 all grade levels were in the building and it was a fun and positive day. Currently Azalea has 348 students registered across the three grade levels



Back to School Night

Azalea partnered with the high school for the Back To School Night on 9/13. The Booster Club put together a free BBQ for all families who were able to participate. Azalea Middle School had a steady flow of families coming through from 5:30 to 7:30 p.m. Teachers were in their classrooms engaging with the community, sharing their curriculum, and building relationships.

Student Relationships: Social Emotional Learning (SEL)



Our school team continues to work with Sound Discipline to develop SEL strategies and to build positive relationships with students through classroom meetings. We worked with Jody McVittie and her team to develop lessons for the first 8 days of school that fostered connection and collaboration in the classrooms. Teachers have worked with their students to build collaborative classroom agreements. The goal is to make sure we are including the student voice to improve our culture around self efficacy and belonging. There is a mixed review from staff at the middle school about how well this is

working. For some teachers this has gone very well, while others are struggling. We will continue to support staff and students through our work with Sound Discipline.

Student Attendance:

We are in the process of developing an attendance team for AMS this school year that will be a combined, mixed stakeholder team to review attendance and develop a plan to address building attendance, grade level trends, needs, and chronic non-attenders who require support plans. We are looking to have our first meeting in October to review September's data.

Staff Recruitment/Retention

We have several new teachers in the building. The district has provided mentors for each new teacher. Azalea is also starting a new teacher support group that will meet every day in the library for teachers to talk about strategies in the classroom for behavior/academics. We will also be supporting writing lesson plans and building units of study.

Important upcoming dates:

Azalea is working with our parent group to plan a Harvest Festival Carnival for the end of October. More details to follow. Sports are in full swing at Azalea. We have had our first home volleyball and football games. Dates and times for sporting events will be posted on the Azalea event calendar each week.





SEPTEMBER 2022 BOARD REPORT

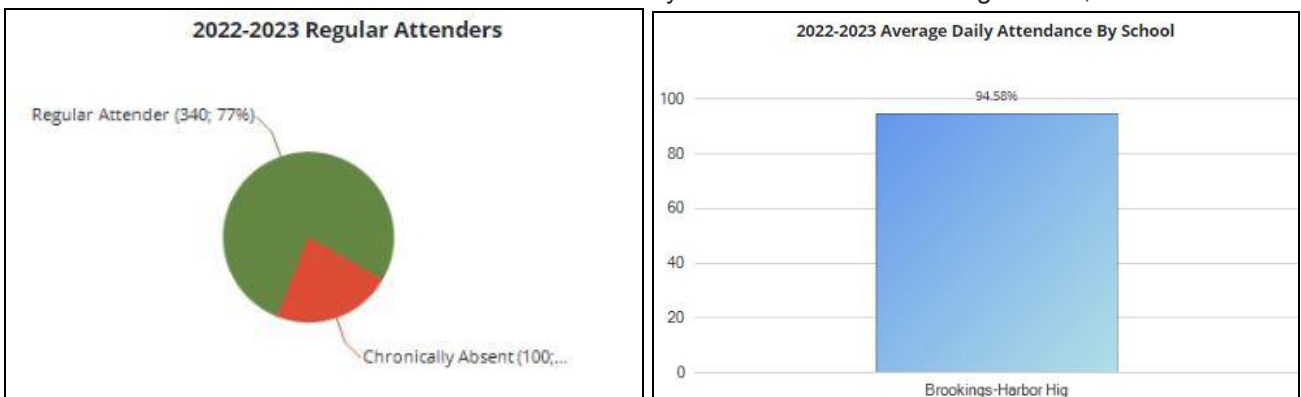
Student Relationships: Social Emotional Learning (SEL)

Our staff worked hard together to make the start of the school year a positive experience for incoming and new students by reviving our CREW team, composed of student mentors, and focusing on building relationships in the first week. We also scheduled our first ever Brookings Harbor High School Back to School Night with great results. We are soliciting feedback from our staff and families next week to identify areas in which we can improve while also celebrating our success.

We plan to administer our student and staff SEL survey in early October to determine our new school year baseline in the areas of self-efficacy, growth mindset, and school culture while also determining where our program may have grown from the previous year. Results will be shared with the board at a later date.

Student Success: Promoting Attendance

We started the year strong with a focus on connecting with students and welcoming them into our building and classes. By fostering strong relationships, a welcoming environment, and exceptional teaching, we hope to maintain and grow our strong average daily attendance rate (see below). With regards to our “regular attenders”, the state defines those as students who attend 91% of the number of days of school. These are our students who experience a variety of hardships from houselessness to illness to years of school disengagement. Meeting the needs of these students will be a focus of ours over the next three years. It should also be noted that any “excused” absences, are still counted as an absence in this category, regardless of the reason. Athletic travel and school-related activity absences do not count against us, however.



Teacher Staff Belonging: The Bruin Family

We are continuing to create opportunities for secondary staff to come together in ways that build community. We highlighted our coastal community in our annual team photo and worked together to establish our PLC plans for the year, and we scheduled the return of several beloved BHHS events, including tailgates and faculty vs. students competitions. With additional support and resource sharing, we are working closely with our secondary partner, Azalea Middle School. With student voice and choice at the forefront, we are continuing to evolve into a school where students and staff are proud to be Bruins.



Important Upcoming Dates

- Senior Information Night, Tuesday, September 20th, 6:30-7:30pm, BHHS Cafeteria
- Site Council, Thursday, October 20th, 6-8pm, BHHS Library
- Homecoming Week, October 17-21; Game & Bonfire on Friday, October 21st, 7pm.
- Homecoming Dance, October 22nd, BHHS Cafeteria

September 15, 2022
September Board Report
Special Programs

To Brookings-Harbor School Board:

It has been a busy start to the school year. The district is implementing the new Language Arts curriculum, Sound Discipline and Professional Learning Communities. Our special programs teachers and staff have worked alongside their general education peers to learn these systems which will provide collaborative support for student growth.

Last Spring through this Fall, we added some new people to Special Programs and moved others. Karen Sullivan joins Brookings-Harbor High School via California as a special education teacher. She brings a wealth of experience and special education knowledge to the building. Cindy Schofield is changing roles from the general education setting to special education teaching at Kalmiopsis Elementary. Marco Thorson returned to teaching, moving to the special education Life Skills classroom at Kalmiopsis Elementary. Lisa Westover is now running the Life Skills programs at the middle and high school. We are excited for the energy they will bring to our buildings.

We now have two Speech and Language Pathologists in buildings, Emily Sherwood and Kaydee Long. They will be providing services at all grade levels but are based out of Kalmiopsis Elementary.

Our new District Nurse is Julie Bruce. Julie's passion and enthusiasm for nursing and kids is welcomed. She is settling into her role in all buildings and has many ideas about reaching kids in classes to promote healthy habits for a lifetime.

Some of Julie's many responsibilities include ensuring students with on-going health issues have current and accurate medical protocols and appropriate staff are trained to respond; ensuring dental screenings for students under seven; vision and hearing screenings; vaccine compliance and reporting; and Covid-19 procedures and practices.

We have also hired a new Indian Education Coordinator for Kalmiopsis Elementary. Jaymi Durate is supporting students who qualify for Indian Education in small groups or one-on-one with academic needs. With the next grant, we are hoping to expand these opportunities to the middle and high school students.

It is rewarding to work with existing and new staff to support our students and their families. BHSD is providing structures through Sound Discipline, Professional Learning Communities, and Krownapple's equity professional development to work collaboratively for the benefit of all students.

Lynn Schiermeyer/Special Programs Director



Brookings-Harbor School District

629 Easy Street

Brookings, OR 97415

541 469-7443

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www.brookings.k12.or.us

Athletics & Activities

September Board Report

What a start to the new school year! It's so nice to be able to have classes, events, and activities with no restrictions. This "normal" environment has really generated a positive energy around the campus and spurred kids on to get involved. We have roughly 250 students participating in sports between 7th and 12th grade. It's truly fun to see full squads working hard and putting their skills to the test. Our activities such as Band and Colorguard are doing a great job recruiting as well. They both show to several events per week and help build great school spirit.

At the high school level we have Football, Boys and Girls Soccer, Cheer, Volleyball, and Cross Country rolling. They started full practices back on August 15th and have been non-stop ever since. Football will host 5 games this season with Homecoming being Oct. 21. Stay tuned for a list of events for that week. Boys and Girls Soccer highlight their season with an overnight trip to Klamath Falls to take on Lakeview and Lost River this week. Truly a week of separation for the soccer league. Volleyball is hosting both a JV tournament, and a Varsity tournament in September. The student section is committed to showing up and putting in the work with this program. These girls are fun to watch and keep getting better every week. Cross Country hosted its first ever home meet at Salmon Run Golf course and it was a ton of fun. Big thanks to Chris Clark at the course for helping us host many teams from all over and creating what will likely be the first of many events out there that will only grow in popularity.

The middle school programs up and rolling are Football, Cheer, and Volleyball. They just started their first week of competition and numbers are high. With new coaching staffs in both Football and Volleyball, we are doing a great job of generating a fun and inviting environment for students to participate in. All the while, working under the direct influence of the head coaches at the high school. This will help generate a true program from top to bottom and prepare those athletes for the next level.

Changes continue to happen everyday and we do our best to keep everyone informed as best we can. Keep an eye on the activity calendars at both schools as we try to stay 2-3 weeks ahead. Come on out and support your BRUINS!

GO BRUINS!

Keith Wallin, Athletics & Activities Director



Maintenance Department

750 Fern Avenue
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To: Brookings Harbor 17C School Board

Re: Maintenance Report September 14th, 2022

MUSCO Lighting installed LED lights at Bankus Stadium

Sidewalk project on Fern Avenue has been completed

Quality Fence installed new fencing at Bankus Stadium. By doing this it increased the amount of parking for events and will hopefully help with the flow of traffic

Paving at Bankus Stadium bathrooms and pump house area along with the Grounds Department yard was completed. This also added parking spots and looks a lot more presentable

Kalmiopsis bus path thru the playground was reinforced and paved to prevent cracking of the asphalt

ADA access from the Gibney to the track has been installed

CTE commons area was concreted to create a better outdoor learning environment

Grounds has been busy keeping up with multiple home fall sporting events

School Dude tickets have increased gradually with New Faculty and Staff returning

Advanced Security completed their Annual Fire Life Safety Inspection

Staff Restroom has been installed to accommodate Staff in the 3rd shelter and 3rd shelter hallway

Student Health Base trailer is on site and has been hooked up with water, power and internet

Jess Beaman

Maintenance Director

Brookings-Harbor School District 17C



Brookings-Harbor School District

629 Easy St.

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Food Services Sept. 2022 Board Report

I just want to start out with our free and reduced count.

- Kalmiopsis has 619 students with 258 free and 21 reduced
- Azalea has 346 students with 202 free and 5 reduced
- High School has 455 students with 162 free and 14 reduced

The Food Services department is in full swing with every school providing two salad bars full of fresh fruits, vegetables, and salads. This year Azalea and Kalmiopsis get to continue with free meals through the approval of a "Community Eligibility" provision. Unfortunately, the high school did not qualify which means that high school students must pay for their lunch meals at \$3.00 a meal. However, I was able to establish free breakfast for the high school through the Universal Free Breakfast Program.

The Lunch ladies/gentlemen are excited for the new year and what surprise meals might happen. They are also studying for the SERVE SAFE test which is a big test on knowledge of all the ends and out when working in a kitchen. The test will be on Oct. 14th.

This year the district has been chosen to have an administrative review. This review happens every 3-4 years

~Cindy Badger, Food Service Director



BROOKINGS-HARBOR
"Every Student Can Succeed"

Transportation Department

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www.brookings.k12.or.us

To: Brookings Harbor 17C School Board
Re: Transportation Board Report September 2022

I wanted to start off by saying Thank You for the opportunity to come back in as the Director of Transportation. I really enjoyed working with everyone last year in the Interim position and am looking forward to continuing in making the district a better environment and continuing my work with you all.

The transportation department is starting a little shorthanded this year. As it stands right now, we have one route without a driver and we are very limited on substitute drivers.

The summer went well for the transportation department. I was only here the last couple of weeks but the summer school buses I was told went smooth and the food delivery bus, "Bob", once again delivered lunches to many in need families in our district. A big thank you to all that made the summer a success.

We just purchased a new activity van to join the fleet to make sure that all activities for all schools go smooth in the scheduling and transportation of our students and staff. This can be driven by any staff for trips as long as you have the type10/20 training. We held another type 10/20 class on August 27 for the athletic coaches to help accommodate sporting events.

Field trips with Cal Poly Humboldt and their students went great. The trip was August 17-19 in Humboldt and Del Norte counties. We sent 3 buses and drivers down to take the STEM (Science, Technology, Engineering, Math) programs on trips for their studies.

Thanks,
Michael Knight
Director of Transportation

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2022-2023

8/31/2022	Actual	Actual	Projected	1st Quarter	1st Quarter	Last Year	2nd Quarter	2nd Quarter	Last Year	3rd Quarter	3rd Quarter	Last Year	4th Quarter	4th Quarter	Last Year	Projected	2022-2023	Projected YTD
July	August	September	Projected YTD	% of Budget	% of Budget	Projected YTD	% of Budget	% of Budget	Projected YTD	% of Budget	% of Budget	Projected YTD	as % of Budget	% of Budget	YTD Total	Budget	as % of Budget	
REVENUES																		
*Property Taxes	0	0	32,518	32,518	0.5%	0.4%	5,586,181	88.3%	91.8%	712,322	99.5%	98.6%	138,252	101.6%	104.8%	6,469,274	6,365,400	101.6%
Other Local	550	6,920	13,577	21,047	10.0%	7.6%	67,717	42.4%	30.1%	29,897	56.6%	35.4%	84,611	97.0%	74.7%	203,272	209,500	97.0%
*Intermediate Sources (Cnty Sch Fund)	0	0	136,000	136,000	100.0%	104.7%	0	100.0%	104.7%	0	100.0%	104.7%	0	100.0%	102.4%	136,000	136,000	100.0%
ESD Flow-Thru	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	547,952	100.0%	106.4%	547,952	547,952	100.0%
*State School Fund	1,599,989	799,514	799,514	3,199,017	34.3%	33.1%	2,398,542	60.0%	57.9%	2,398,542	85.6%	82.6%	1,599,028	102.8%	112.6%	9,595,129	9,336,252	102.8%
*State Srcs (St Timber, Common Sch Fund)	0	0	12,570	0	0.0%	0.0%	0	0.0%	0.0%	76,002	50.0%	44.8%	76,002	100.0%	108.4%	152,003	152,003	100.0%
Federal Forest fees	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	265,000	100.0%	106.6%	265,000	265,000	100.0%
Beginning fund balance	3,100,000	0	0	3,100,000	100.0%	95.2%	0	100.0%	95.2%	0	100.0%	95.2%	0	100.0%	92.9%	3,100,000	3,100,000	100.0%
Total Period Revenues	4,700,539	806,434	994,179	6,501,152			8,052,440			3,216,764			2,710,845			20,468,631		
Cumulative Revenues	4,700,539	5,506,973	6,501,152	6,501,152	32.3%	27.5%	14,553,592	72.4%	69.8%	17,770,356	88.4%	85.0%	20,481,200	101.8%	99.9%	20,468,631	20,112,108	101.8%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	191,587	206,929	736,159	1,134,675	12.8%	12.6%	2,213,218	37.7%	36.8%	2,199,057	62.4%	61.70%	3,058,635	96.8%	96.3%	8,605,584	8,888,554	96.8%
Employee Benefits	83,600	81,331	329,971	494,903	11.7%	11.1%	1,002,365	35.5%	33.9%	1,004,182	59.4%	57.1%	1,501,866	95.0%	92.7%	4,003,316	4,212,639	95.0%
Purchased Services	89,711	41,863	92,901	224,476	13.1%	14.1%	302,032	30.6%	35.9%	472,074	58.1%	54.3%	693,520	98.4%	101.5%	1,692,102	1,719,370	98.4%
Supplies/Materials	16,980	39,130	89,701	145,810	18.1%	40.8%	144,361	36.1%	52.0%	138,348	53.2%	56.8%	254,106	84.8%	92.7%	682,626	804,743	84.8%
Other Objects	273,927	52,218	4,908	331,052	21.2%	16.6%	222,073	35.5%	32.8%	6,790	35.9%	33.3%	1,059,113	103.9%	113.0%	1,619,028	1,558,566	103.9%
Transfers	0	0	1,211,000	1,211,000	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.0%	7,669	100.6%	100.6%	1,218,669	1,211,000	100.6%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1,717,236	100.0%	100.0%	1,717,236	1,717,236	100.0%
Total Period Expenditures	655,805	421,471	2,464,640	3,541,916			3,884,049			3,820,451	55.9%	54.9%	8,292,146	97.1%	97.7%	19,538,562	20,112,108	97.1%
Cumulative Expenditures	655,805	1,077,276	3,541,916	3,541,916	17.6%	16.4%	7,425,965	36.9%	36.3%	11,246,415			19,538,562					
Month-end Fund Balance	4,044,734	4,429,697	2,959,237	2,959,237			7,127,627			6,523,940			942,639			930,069	0	

Informational only:

EXPENDITURES by Function

Instruction	5,084	24,746	692,762	722,592	9.3%	8.4%	1,966,276	34.5%	31.6%	1,962,113	59.7%	51.6%	3,092,416	99.4%	96.3%	7,743,397	7,786,276	99.4%
Supporting Services	650,721	396,724	677,863	1,725,309	21.1%	21.8%	1,700,782	42.0%	43.1%	1,837,313	64.5%	65.2%	2,422,305	94.1%	95.3%	7,685,708	8,166,054	94.1%
Other Uses	0	0	1,094,015	1,094,015	44.8%	99.0%	216,991	53.7%	99.4%	21,026	54.5%	99.7%	1,060,188	97.9%	63.3%	2,392,221	2,442,541	97.9%
Contingency & Reserves	0	0	0	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1,717,236	100.0%	100.0%	1,717,236	1,717,236	100.0%
Total Period Expenditures	655,805	421,471	2,464,640	3,541,915	17.6%	16.4%	3,884,049	36.9%	36.3%	3,820,451	55.9%	54.9%	8,292,146	97.1%	92.3%	19,538,561	20,112,108	97.1%

Brookings-Harbor School District

Enrollment Comparison 2022-2023/2021-2022/2020-2021

Current as of Sept. 13, 2022

Grade	September			October			November			December			January			February			March			April			May			June		
	2022	2021	2020	2021	2020	2019	2021	2020	2019	2021	2020	2019	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020
K	104	107	83	106	85	113	101	81	111	102	81	110	102	82	108	100	83	108	100	84	109	99	85	109	100	84	109	99	83	109
1	106	96	101	97	100	97	96	100	97	97	99	96	100	100	97	98	102	98	98	103	97	96	105	97	95	105	97	94	104	97
2	100	103	84	101	81	122	98	79	121	98	79	121	97	80	120	97	80	119	95	83	119	94	84	119	92	82	119	91	83	119
3	97	90	111	83	111	110	83	112	110	84	111	110	86	113	111	86	115	110	87	113	108	90	113	108	88	113	108	86	113	108
4	86	119	97	116	97	149	113	97	152	116	93	151	115	93	149	113	92	145	111	91	147	115	92	147	116	90	147	114	91	147
5	122	96	130	95	127	112	93	124	112	93	124	113	92	124	112	90	125	112	91	127	113	92	127	113	93	128	113	91	129	113
	615	611	606	598	601	703	584	593	703	590	592	698	592	597	692	584	601	693	582	606	693	586	602	693	584	602	693	575	603	693
6	94	140	102	138	96	128	138	97	127	140	95	125	140	95	124	137	96	123	136	98	124	136	98	124	135	98	124	133	99	124
7	140	100	116	99	111	117	101	112	116	103	112	117	104	114	116	101	112	115	101	114	115	103	113	115	104	111	115	103	111	115
8	110	116	114	113	111	128	111	113	128	111	111	126	112	113	127	112	114	125	112	113	124	111	114	124	111	114	124	108	114	124
	344	356	332	350	318	373	350	322	371	354	318	368	356	322	367	350	322	363	349	325	360	350	325	363	350	323	363	344	324	363
9	121	123	130	122	127	119	122	129	118	121	125	118	117	127	118	116	127	118	113	129	114	116	129	114	114	129	114	111	128	114
10	116	130	104	120	104	129	122	107	128	122	105	126	122	106	123	118	104	126	118	104	122	117	106	122	114	105	122	112	105	122
11	111	108	126	106	124	113	105	126	112	106	123	111	104	121	112	100	120	108	100	121	108	99	123	108	97	123	108	98	123	108
12	107	153	132	131	129	115	126	129	116	124	127	113	119	127	113	120	126	113	123	126	114	123	125	114	122	122	114	121	123	114
	455	514	492	479	484	473	475	491	474	473	480	468	462	481	466	454	477	465	454	480	458	455	483	458	447	479	458	442	479	458
Total	1414	1481	1430	1427	1403	1552	1409	1406	1548	1417	1385	1537	1410	1395	1531	1388	1396	1519	1385	1406	1514	1391	1414	1514	1381	1404	1514	1361	1406	1514



Brookings Harbor School District 17C

564 Fern Ave.
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

September 21, 2022

RE: Workman's Comp Coverage

The Brookings Harbor School District 17C Board of Directors has agreed and resolved to add worker's compensation coverage for volunteer coaches to its SAIF policy.

Alan Nidiffer
Board Chair

Date

**Brookings-Harbor School District
629 Easy Street
Brookings OR 97415**

Application for Brookings Harbor School District Budget Committee

The School Board genuinely appreciates your interest in serving on our School District Budget Committee. To be considered for appointment to this Committee, please complete this form and return it to the District Office, 629 Easy Street, Brookings, OR 97415. The district has 3 open positions out of 5 total at this time.

This position is open until filled. The initial deadline for applications is 4 p.m. on Oct. 14, 2022. The Board will consider applications for appointment at the upcoming Regular School Board Meetings starting with the Oct. 19, 2022 meeting until a candidate is chosen to fill the role. For more information, see <https://www.brookings.k12.or.us/budget/>

By state law and district policy, School District Budget Committee members must meet three criteria:

- 1) Live within the geographic boundaries of District 17-C
- 2) Be a registered voter in the State of Oregon.
- 3) NOT be an employee or agent of District 17-C

Name _____

Address _____

Phone _____

Do you have any school-age children? _____ If yes, what ages? _____

Please list any relevant school committees or business/community activities which you have been involved with in the past two years:

Please describe any special qualifications or abilities you may have that would help you to fulfill your responsibilities as a member of the Budget Committee:

Which of the following terms are you willing to serve? (You may select one or both).

- Term Expires June 30, 2023 (1 position available)
 Term Expires June 30, 2022 (2 positions available)

(Please use the back of this page or another sheet if necessary)

Brookings-Harbor School District 17c

Student Success Board and District Priority

Student success is **Grit**: The ability to develop curiosity, persevere, have a greater purpose, advocate for oneself, and continually nurture a growth mindset.

Student Success District Strategic Goals:

Brookings-Harbor Schools will achieve an annual student growth rate on social-emotional learning in the area of student growth mindset and self-efficacy of 2% with an 8% improvement by June 2026 as measured by the Panorama student survey.

(**Note:** contacting Panorama to better understand growth rates to ensure that the goal is rigorous and achievable)

Brookings-Harbor Schools will achieve a median student growth percentile in ELA and Math at a level 4 on the Oregon School Report Card (55th percentile) by June 2026 as measured by Oregon State report cards in all tested grades.

Brookings-Harbor Schools will achieve a regular attender rate of 90% by June 2026 in all grades.

Staff Success Board and District Priority

Recruiting, developing and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

Staff Success District Goal:

By June of 2026:

90% of staff will report that professional development is relevant, meaningful and beneficial.

90% of staff will report that they have multiple opportunities to meaningfully engage with system improvement in support of our students. This goal will be measured by staff feedback and survey results with annual improvement targets set each year.

Relationships Board and District Priority

We will intentionally build meaningful relationships with students, staff, and families to create a positive culture, investing in every student's future

Relationships District Goals:

Each school year the District will set targets for District and Building level social media campaign with the goal of "Telling our stories" proactively sharing the successes, accomplishments and challenges with our community.

Develop parent and community volunteer corps: Provide multiple coordinated specific avenues for volunteer service to the district and communicate these opportunities out to our community.

2022-2023 Annual goals to be set in fall of 2022

Superintendent Evaluation Standards Worksheet

The Targeted Feedback Survey (TFS) is focused on collecting information the board would otherwise not have for the superintendent evaluation process. Additionally, to ensure adequate engagement with the survey the number of questions included must be limited, which requires the board to prioritize the standards.

Step 1: Check up to 3 standards that represent areas where the board will be receiving less information from other parts of the evaluation process.

Step 2: Check up to 3 descriptors within each of the standards you selected in Step 1 that represent areas where the board will need additional information.

Step 3: Save or print this document and bring to the board meeting when you will have TFS planning session with an OSBA representative.

STANDARD 1: VISIONARY DISTRICT LEADERSHIP	
	1. Leads a collaborative process with the board to design (or reaffirm) the district mission and vision that reflects a core set of values and priorities.
	2. Leads the diverse stakeholder involvement in the development (or revision) of the district's continuous improvement plan based upon the district's mission and vision.
	3. Implements the district's continuous improvement plan and communicates its progress.

STANDARD 2: ETHICS AND PROFESSIONAL NORMS	
	1. Ensures ethical decisions and cultivates professional norms and culture including equity, fairness, integrity, transparency, trust, collaboration and perseverance.
	2. Makes ethical and legal recommendations to the board.
	3. Models ethical behavior in their own conduct and cultivates ethical behavior in others.

STANDARD 3: INCLUSIVE DISTRICT CULTURE	
	1. Develops and maintains a supportive, equitable, culturally responsive and inclusive district culture.
	2. Evaluates, cultivates and advocates for equitable access to safe and nurturing schools, and the opportunities and resources necessary to support the success and well-being of each student.
	3. Ensures equitable, inclusive and culturally responsive instructional and behavioral support practices among teachers, administrators and staff.

STANDARD 4: CULTURALLY RESPONSIVE INSTRUCTIONAL LEADERSHIP AND IMPROVEMENT	
	1. Evaluates, designs, fosters and implements coherent systems of curriculum instruction, supports, assessment and instructional leadership.
	2. Implements coordinated systems of support, including coaching and professional development for staff.

	3. Manages an appropriate system of assessments, data collection and analysis that supports instructional improvements, equity, student learning and well-being, and instructional leadership.
	4. Ensures instruction throughout the district utilizes culturally responsive practices and all staff are trained.

STANDARD 5: COMMUNICATION AND COMMUNITY RELATIONS	
	1. Develops and implements effective and collaborative systems that engage multiple and diverse stakeholder groups.
	2. Engages and effectively communicates with diverse families, community partners and other constituencies to strengthen student learning.
	3. Cultivates relationships and partnerships with members of the business, civic and local government in support of their advocacy for district, school, and community needs.
	4. Goes beyond the district and local community to advocate for students at the county, regional and/or state level.

STANDARD 6: EFFECTIVE ORGANIZATIONAL MANAGEMENT	
	1. Implements equitable strategies, processes and systems to recruit, hire, develop and retain high- performing personnel who demonstrate a shared commitment to student success.
	2. Establishes productive relationships with associations while managing labor relations and contracts effectively.
	3. Creates and maintains organizational structures that maximize the district’s capacity to positively impact student learning.
	4. Creates a comprehensive system of professional development for all staff to continuously improve and increase their leadership capacity.

STANDARD 7: EFFECTIVE FINANCIAL MANAGEMENT	
	1. Develops a proposed budget in accordance with board priorities and district direction.
	2. Manages the equitable implementation of district resources aligned with the budget adopted by the board.
	3. Communicates the budget priorities and ensures regular updates on implementation of the budget.

Standard 8 is omitted intentionally because the board has sufficient direct experience with the superintendent’s performance around policy, governance, and advocacy making surveying on these topics unnecessary.