

Agenda

1. Meeting participant meal - 5 p.m.
 - Dinner will be available from 5 to 5:25 p.m. for Board Members who wish to arrive early and enjoy some food before the start of the Regular Meeting Agenda at 5:30 p.m.
2. Call Meeting to Order
3. Pledge of Allegiance
4. Early Items
 - 4.a. Presentation: Coast Community Health - Proposed School-Based Health Center Partnership
 - 4.b. Celebrate Student Success
 - Spring Athletics Champions
 - 4.c. Student Rep Report
5. Citizen Input

Information on Public Input policies is available at www.brookings.k12.or.us/board/. Written comments must be received at least 24 hours in advance of the meeting date and time. Interested members of the public who wish to speak at the meeting during the public comment time, can RSVP online up until noon on the day of the meeting. For in-person meetings, all are welcome to come to the meeting and fill out a "blue card" signifying that they would like to give public comment and give it to the Board Chair at the start of the meeting with no prior reservation or notification needed.
6. Budget Hearing

As per ORS 294.545 the governing body must hold a budget hearing on the date specified in the public notice to receive citizen's comments on the budget document as approved by the budget committee on May 24th, 2022.

 - 6.a. Open Budget Hearing
 - 6.b. Public Comment
 - 6.c. Close Budget Hearing
7. Consent Agenda
 - 7.a. Approve Minutes
 - May 18, 2022 Regular School Board Meeting
 - May 19, 2022 District Leadership Team Meeting
 - May 24, 2022 Budget Committee
 - June 1, 2022 School Board Work Session (Special Meeting)
 - 7.b. Approve Bills
 - 7.c. Approve New Hires
 - E. Armstrong - High School Science Teacher
 - K. Ferris - Elementary Classroom Teacher
 - K. Garvin - BHHS Vice Principal

- B. Houghton - High School Art Teacher
 - M. Jones - AMS Language Arts Teacher
 - L. Lehr - Elementary Classroom Teacher
 - K. Long - Speech & Language Pathologist
 - B. Luerra - Elementary Classroom Teacher
 - J. Pryor-Rode - AMS Language Arts Teacher
 - A. Shields - AMS Math Teacher
 - C. Solorzano - Elementary School Counselor
 - L. Warnock - AMS Vice Principal
- 7.d. Approve Extra Duty Contracts
 - 7.e. Approve Grants
 - 7.f. Approve Donations
 - 7.g. Approve Field Trips
 8. District Reports and Information
 - 8.a. Comments from the Superintendent
 - 8.b. District Reports
 - 2021-2022 Alternative Education Report
 - Building and Department Reports
 - 8.c. Finance Reports
 - 8.d. Enrollment Summary
 9. Action Items
 - 9.a. Approve BHSD 17C 2022-2023 Budget Adoption
 - 9.b. Approve Appropriation Transfer
 - 9.c. Approve Summer 2022 Outdoor Learning Areas Construction Projects Award to Sage Bruce Construction
 - 9.d. Approve Proposal for School-Based Health Center Project to Proceed
 - 9.e. Approve Policy Second Readings
 - DH Loss Coverage
 10. Board Functions and Comments
 - District Leadership Team Updates - Student Success Priority Status Update
 11. Key Dates and Calendar Updates
 - Staff End-Of-Year Celebration and Years of Service Awards, 1:30 to 3:30 p.m. Thursday, June 16, Salmon Run Golf Course.
 - Special School Board Meeting (Executive Sessions), 4 to 5:30 p.m. Wednesday, June 22, Kalmiopsis Elementary Library.
 12. Adjourn to Executive Session
 - To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.(ORS 192.660(2)(i))
 13. Return to Regular Meeting
 14. Adjournment

DRAFT Minutes

Brookings-Harbor School District

Regular School Board Meeting

May 18, 2022 at 5:30 PM - Kalmiopsis Elementary School Library, 650 Easy St., Brookings, Oregon.

Meeting video available at <https://youtu.be/QNlleEvq57c>

In attendance:

Alan Nidiffer, Board Chair
Janell Howard, Board Member
Janece Payne, Board Member
Jay Trost, Board Vice Chair (via phone)
Katherine Johnson, Board Member (via phone)
Supt. David Marshall
Nancy Raskauskas-Coons, Admin Asst to the Board
Faith Burton, Substitute Student Rep

1. Call Meeting to Order

Meeting called to order at 5:32 p.m. by Alan Nidiffer.

2. Pledge of Allegiance.

Observed.

3. Student Representative Report

Substitute Student Representative Faith Burton invited school board members to graduation on June 11th. Shared recent highlights including Golf Team's strong finish at State Tournament including 3rd place overall for Lucas Vanderlip; 8th place overall for Josh Serna; and 5th Place in the Team Points. BHHS Music is leaving on a trip to San Jose tomorrow. Eight athletes left for State Track and Field Championships in Eugene today. The BHHS Blood Drive, coordinated by Leadership Students collected 39 units of blood. Prom will be at Salmon Run Golf Course June 4 at 8 pm. A trolley will run from the Port.

Alan Nidiffer checked in with Board Members following the Student Representative Report to see who planned to participate in the graduation ceremony.

4. Presentation: English Language Arts Curriculum Adoption

High School English Language Arts Teacher Lisa Piscitello and 4th Grade Teacher Melanie McVay gave a presentation on behalf of the district-wide curriculum adoption committee, made up of K-12 educators and administrators. The committee is proposing the adoption of the following texts by the Brookings-Harbor School District, to be used as core curriculum in the classroom starting in the 2022-2023 academic year:

- [McGraw Hill: Wonders 2020](#) for Elementary grades K-5
- [McGraw Hill: StudySync \(2021\)](#) for Secondary Grades 6-12

The committee began the process of considering new English Language Arts curriculum materials in Fall of 2021. The selection process included consideration of publisher information, independent reviews by national teams of educators, aligning the materials with the grade level standards and, critically, our teachers piloting and using the materials in our classrooms.

Both curriculums meet all standards set by the Oregon Department of Education and meet the following values of our vertical K12 team: high-quality text; evidence-based discussion in writing; building knowledge; range and quality of texts; questions, tasks, and assignments; building knowledge with texts, vocabulary, and tasks; access to standards for all students; cultural representation; and accessibility/usability.

A sample set of textbooks for Kindergarten, 5th, 7th, and 9th grades, and teacher guides for each curriculum set are currently on display at the Brookings-Harbor School District office, 629 Easy Street, Brookings, Oregon, 97415. These can be viewed from 8 a.m. to 4 p.m. Monday through Friday until Wednesday, May 18th. If you are able to review the materials, we invite you to provide written feedback using the forms available for community members. Feedback forms were available in person and online.

The process started with three companies/curriculums to review and included piloting materials in classrooms throughout the year. The McGraw-Hill options were by far the preference. In addition, McGraw-Hill has promised six years of active training and support for staff.

Comment from Katherine Johnson: I can tell quite a bit of work went into it. I am quite excited that we are adopting one curriculum for all grade levels. Thank you for your hard work.

5. Citizen Input

None.

6. Consent Agenda

Janell Howard moved to approve the Consent Agenda. Katherine Johnson seconded the motion.

Vote called:

Katherine Johnson- Yes

Jay Trost - Yes

Janece Payne - Yes

Janell Howard - Yes

Alan Nidiffer -Yes

All in favor - Consent Agenda Passed 5-0.

Comment from Alan Nidiffer: Note that this Consent Agenda re-includes items passed in the Consent Agenda of the most recent Special Board Meeting Work Session to ensure that they are well-noticed. It is Board's intent not to have action items at Work Sessions.

7. Superintendent's Report

Supt. David Marshall shared a thank you to Administrator Principal DeAnne Varitek for overseeing the Curriculum Adoption Process.

Other items:

- Policy DH clarifications

- District Leadership Team meeting tomorrow (get your meal orders in)

- Reminder: Please send me your questions about different school week and academic year calendars for possible future work session discussion

- Lastly, I know there is a renewed and growing interest in community groups wanting to lead efforts on revitalizing athletics fields. Asking the Board to consider a facilities work session to consider big picture facilities needs.

Comment from Alan Nidiffer: I have had some informal conversations with community members to see about redoing some field setups.

Consensus from the board that Facilities Planning Discussion it would be a good June Work Session topic on June 1, 2022.

8. Action items (Began at 6:01 p.m.)

Approve ESSER III Budget Expenditures

Janell Howard moved to Approve the ESSER III Budget Expenditures. Janece Payne seconded the motion.

Discussion:

David Marshall: Putting in or expanding A/V capabilities in the buildings. Allowable ESSER expenditures. Improved remote meetings and remote training opportunities. Ease of use for remote, training, and larger audiences. Updates to larger spaces and meeting rooms.

Federal Emergency Relief and Recovery monies are available for several years only. Funds have to be somehow related to COVID. For the most part, these are things that we wanted to do anyway. This is not something that we would be able to consider with general fund dollars.

Katherine Johnson: Appreciation for the district to prepare and be successful if faced with extreme circumstances again, but also just improve the day-to-day experiences.

Vote called:

Katherine Johnson- Yes

Jay Trost - Yes

Janece Payne - Yes

Janell Howard - Yes

Alan Nidiffer -Yes

All in favor - ESSER III Budget Expenditures Passed 5-0.

ELA Curriculum Adoption

Janece Payne moved to Approve the adoption of the new ELA Curriculums (McGraw Hill: Wonders 2020 for Elementary grades K-5 and McGraw Hill: StudySync (2021) for Secondary Grades 6-12). Janell Howard seconded the motion.

Discussion:

Janell Howard: Is it universal the benefits are good for K-5 on wonders, and assuming it works equally well from 6-12. Even from one grade level to another ... it seems that there were differences in the curriculum that was wanted from different levels. How did you get to a resolution?

Melanie McVay: For me (it was clear) the HMH was frustrating aside from a few elements. We also tried to think way out of the box - would this work if we had another school shut down from a future pandemic?

BHHS Principal DeAnne Varitek - McGraw Hill has invested in the materials - Almost every teacher who teaches English was at that final meeting or sent comments. 100 percent consensus. We were surprised that we got there. The team was so committed to getting the most robust curriculum that will fit all the needs both now and in 3-4 years from now when we hopefully have had a lot of learning recovery. Piloting was in an abbreviated format due to the delay of the caravan from the State. The teachers did engage in a lot of work and critical thinking. What's best for kids? I am incredibly proud of them.

Lisa Piscitello: Tolowa tribe fulfilled a grant and bought a lot of novels for the classrooms. For example, a book like Alotsway - They (McGraw-Hill) will build us a novel study for novels that we already own (culturally, and locally relevant). Building curriculum is a very difficult part of my job, and it's nice to outsource some.

Lisa Piscitello - Because the proposed curriculum is K-12 - we can do diagnostic and summative assessment 6 times throughout our school career with a curriculum (comparable strength and weakness data). This is a big deal for 9-12 in particular. We can do diagnostic summative assessments.

Janell Howard - It seems really obvious that MH was the stronger choice.

Kalmiopsis Principal Carol Leonar: 7 years ago was the last adoption. HM won by a small margin over MH at that time.

Melanie McVay: I need to add one thing. One thing that MH is level readers so that a student in 4th grade with a 2nd-grade reading level can access appropriate level readers online, read into a recording and send to a teacher to help with real time assessment and support. Also applies to students reading above grade level, and ELL program. Helps pinpoint readers for individual students.

Vote called:

Katherine Johnson- Yes

Jay Trost - Yes

Janece Payne - Yes

Janell Howard - Yes

Alan Nidiffer -Yes

All in favor - ELA Curriculum Adoption Passed 5-0.

Approve Policy Second Readings

Katherine Johnson moved to Approve the Second Readings of ACB Every Student Belongs, CCA Organizational Chart, GBL Personnel Records, GBLA Disclosure of Information DELETE, IGBB Talented and Gifted Program, and IKFB Graduation Exercises. Janece Payne seconded the motion.

Discussion:

N/A

Vote called:

Katherine Johnson- Yes

Jay Trost - Yes

Janece Payne - Yes

Janell Howard - Yes

Alan Nidiffer -Yes

All in favor - Policies passed on Second Reading for Adoption/Revision.

Approve Policies IKE and JEBA

Janell Howard moved to approve policies IKE Promotion and Retention of Students and JEBA Admission to Kindergarten and First Grade/Early Entrance in one reading only. Janece Payne seconded the motion.

Discussion:

N/A

Vote called:

Katherine Johnson- Yes

Jay Trost - Yes

Janece Payne - Yes

Janell Howard - Yes

Alan Nidiffer -Yes

All in favor - Policies passed in One Reading Only for Adoption/Revision.

Approve First Reading Policy DH

Janell Howard moved to approve first reading of policy DH Loss Coverage. Janece Payne seconded.

Discussion: Update from Supt David Marshall. - Current policy and practice were that select folks were bonded and covered for loss. This expands the coverage to all employees.

Vote called:

Katherine Johnson- Yes

Jay Trost - Yes

Janece Payne - Yes

Janell Howard - Yes

Alan Nidiffer -Yes

All in favor - Policy DH Loss Coverage passed First Reading and Moves on to Second Reading at next Regular Board Meeting.

9. Calendar reminders

10. Adjournment

Meeting adjourned at 6:24 p.m. by Alan Nidiffer.

DRAFT Minutes

Brookings-Harbor School District

District Leadership Team Meeting

May 19, 2022 at 5 p.m. - Kalmiopsis Elementary
School Library, 650 Easy St., Brookings, Oregon.

In attendance:

Alan Nidiffer, Board Chair
Jay Trost, Board Vice Chair
Katherine Johnson, Board Member
Janece Payne, Board Member
Janell Howard, Board Member
Supt. David Marshall
Nancy Raskauskas-Coons, Admin Asst to the Board
Carol Zocchi
Carol Leonard
Danielle Slater
Dede Corpening
Jennifer Legat
Kelly Garvin
Lisa Piscitello
Marco Thorson
Nick Chapman
Ria Shanon
Vickie Night

Absent:

Caleb Crotzer
Cynthia Barthuly
DeAnne Varitek
Jenny King

Meeting began at 5:30 p.m.

Introductions - Staff group, board members, Facilitator Steve Kelley - Director of Board Development at with OSBA.

Agenda Overview: Review of Staff-Only DLT Group Sessions and the Strategic Goal Setting Process; Draft Strategic Goal Sharing; and Next Steps.

David Marshall: Since the last full DLT meeting in January, the staff group has met at least once a month to further refine the priorities and long-term strategic goals related to them.

Danielle Slater: Process - Came together once a month, a variety of different groupings, many questions, and further discussions. Wanted K-12 alignment, and meaningful progress. Also considered classroom application. Is this really what we want, is this aligning?

David Marshall - Tried to keep the focus on these are big picture long-term priorities and goals. We tried to be very purposeful in keeping it a district-wide, district lens.

Kelly Garvin: The Staff Group discussed use of direct measures versus indicators in (data uses)

- Will use direct measures (most precise) Ex: Incremental classroom level growth
- Will use indicators - Use of high leverage data that may measure a specific area or topic, and also indirectly indicate progress. Ex: Graduation Rate

Student Success

David Marshall: Student Success Board Priority

1st version -

Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

Student Success District Strategic Goal Draft:

BHSD will increase the percentage of students graduating with a 4-year diploma by 2% each year to a target of 90%.

(Not just a 4-year goal - we want it to impact more than the high school. All the way down to kindergarten.)

Question from Janece Payne: What is the current graduation rate?

BHHS GRADUATION RATE ALL STUDENTS

2020-21 77.87% (80.63% statewide)

2019-20 84.03% (82.63% statewide)

2018-19 80.58% (80.01% statewide)

1. ELA and math growth percentile - want to be strongly at a level 4.
2. Annual growth on social-emotional learning in the area of student self-efficacy (Panorama) - Self efficacy is a high leverage indicator.
3. Regular attender rate of 90 % by June 2026. Continue work already underway.

Question from Katherine Johnson: How long has Panorama been around as a company?

Carol Zocchi: Maybe 10 years?

Katherine Johnson: My concern is that we are relying too much on one company or assessment for the SEL objective. Would like some outside independent sources.

David Marshall response: This is a starting point. Adjust as we go.

Jay Trost comments:

Want to give a little feedback before I have to go.

1st objective - Graduation - I think if that's the overarching goal then it will go up, and some of the other things will fall.

2nd thing - An 8 percent improvement I could see if the schools were at a decently high percentage of self-efficacy. I expect we will see an explosion in growth over the next two years as we come out of the Pandemic situation. Are we aiming high enough? Is it rigorous enough?

David Marshall: We want to own incremental goals and operationalize around that. Worried that goals that are too lofty (100 percent) would be demoralizing - feel powerless.

Jay Trost: In an average graduating class of about 100 (95 last year). Then this goal represents two more kids each year.

David Marshall: We will revisit often to maintain the balance between achievable and rigorous.

Danielle Slater: We had to put the specific numbers aside at one point in the staff group process to keep it moving forward.

Lisa Piscitello: The current junior class is mini-class, so one student difference will have even more impact in that one year.

Jay Trost: The graduation rate is an umbrella rate - obviously we can impact the graduation rate by lowering the standards.

Question from Janece Payne - how many districts statewide have a 100% or 90% graduation rate?

David Marshall: We can look that up?

Katherine Johnson: One thing that I struggle with is that I'm not sure I feel comfortable having a graduation rate as the main goal. 90 percent graduation rate is a mindset that I think we need to get away from because we don't know what type of graduates we are creating.

David Marshall: While you are jumping ahead ... I don't think there would be a lot of heartburn to ditch the strategic goal and just focus on the objectives.

Kelly Garvin: Question: Why is our math goal not incremental, like ELA?

Lisa Piscitello: We spent a lot of time on this ...

David Marshall: Other comments and feedback? In the end, our question to the board will be does this align with your priorities?

Alan Nidiffer: I think that Katherine kind of articulated, what I've been trying to say if we focus solely on the graduation rate ...

Steve Kelley: Think about what your community would say if you said you were not focused on the graduation rate. It is the most visible, easily understood metric, by your community. Think about, where does this fit in?

Lisa Piscitello: Alternative idea: If you don't like the graduation rate. Then 90 percent of students for that cohort are on track with grade-level

David Marshall: I want to poke at this a little. District level - this is stuff we are already tracking and accountable for. We would set a whole lot more detailed accountability goals down to the school level. We don't have a system in place that could accurately measure students on track at every grade level.

Janece Payne question: Could you incorporate what she said (Lisa) said into graduation rate? - for example, 90 percent of kids are on track leading to a higher graduation rate ...

Jennifer Legat: We had discussions about that We weren't comfortable only using state testing. We asked what else could we use to measure K-12 to measure student achievement and on-track rates?

David Marshall: When we met about a year ago and listed out needs, that was one the things ... we need better data systems.

David Marshall: We want to be purposeful about our communication plan. We value student growth across the board K-12, and expect that graduation rates will rise as a result.

Steve Kelley: What Katherine and other board members have brought up, this is the original work around the student success priority. From a process perspective, this is exactly what you are supposed to do ... this is what we said, this is what you are giving us, and we are still not on the same page. This is a critical conversation. I'm happy to see it, but I think it needs to go back to the drawing board. What I am hearing the board say, is no ... this is not exactly what we meant.

Katherine Johnson: Growth mindset is very measurable. This was an important element of the original DLT strategies. I think that Carol Leonard and I worked on it and the growth mindset. I think that self-efficacy is what we are really talking about when we talk about student success.

Carol Zocchi: Self-efficacy is the sister of a growth mindset.

David Marshall: This (self-efficacy) is the area where we have the least amount of information, experience, and systems in place. May be as simple as going back to Panorama and seeing how it defines growth mindset or working with the wording.

Carol Zocchi: Self-efficacy - students are aware of their methodology to learn. Being able to articulate that if I study in this way, I will achieve and carry this knowledge with me until I graduate. "The methodology of growth mindset."

Katherine Johnson: I think our next board work session should be to re-work/reword and clarify the Student Success Board Priority.

David Marshall: What can we infer? What are the tools we have? The priority should be very big picture.

David Marshall: What I am hearing from the board is that it is pretty tepid about the grad rate ...

David Marshall: The group purposefully stayed away from performance targets. We want kids to keep progressing whether they are at grade level, below, or advanced.

Katherine Johnson: There is a lot of research around grit - we teach them those skills and that impacts the rest of their life.

David Marshall: This is what we are working on with Sound Discipline. This is foundational work. More bandwidth for teachers to deal with the academic pieces (gained through behavioral/discipline work)

David Marshall: This is the cool thing ... We can define what success is. This very much is the work of a district and community to define. Thank you to the DLT group - this is some of the most fun that I have had this year. The commitment of this group ... we really stuck to it. How can we make this meaningful?

Danielle Slater: Our kids don't understand what we can do as teachers to help them reach their goals. When we go hey, what can I do to help you ... they go "I don't know ... I don't know." - I'm lucky to work with kids who have diagnostic testing, so I can help them understand how their own brain operates. We can help kids get to their own goals. Have to shift the mindset that they doing it for us to they are working toward their own goals.

Janece Payne: Any how early do we catch the kids and help them know how they learn?

David Marshall and Katherine Johnson: Kindergarten.

Katherine Johnson: I think it is important to remember. I know personally of several students who did very well in high school, did well on tests, and they did very poorly in their first year of college.

Staff Success

Discussion on second priority began at 6:30 p.m.

David Marshall: We identified some problematic measures. With retention for example - how many people are leaving because they are unhappy here versus factors like retirement, family moving, etc. Some questions that we asked: The professional development that we are providing is it aligning? As a staff member, do I feel like I have a meaningful role in the organization?

Question from Janece Payne: We are focusing on professional development, not management?

Jennifer Legat: It's really annoying to go to professional development that doesn't align with your job duties, gets in the way of doing your job

David Marshall: We put a tremendous amount of resources into professional development ... if that's not doing it for you, that may not be a reason why you are leaving.

Janece Payne: Do we have exit interviews for every employee that is leaving? That would be a good tool.

David Marshall: I disagree. You really need a large sample size. I haven't experienced actionable information that comes from that.

Janece Payne: But probably, only one or two of those people who are leaving are leaving because they are really unhappy here - and they might have great info.

Carol Zocchi: We are talking about current staff success, retaining them, what would make them happy, fulfilled, etc.?

Janece Payne: Exit interviews for everyone. Give us this feedback, it could help us.

Katherine Johnson: I do want to make a point. Part of this from the board's perspective is retention. Retention and retaining. Did you get data from the whole staff about what it looks like to them to be successful?

Danielle Slater: I think in a rural area, we were concerned we don't have a lot of opportunities to have training around curriculum areas, rather than district directed. I think it would help teachers want to stay longer.

Response to Katherine: No, we did not survey staff on what their definition of success is.

David Marshall: We're going to try these things, and see if this impacts their feeling of success.

Katherine Johnson: As a staff member, if I know my definition of success is a buy-in of the whole district. If my input to success is valued and included, I'm going to want to be a part of it.

Lisa Piscitello: I think the goal and the staff exit survey idea are two separate issues. I am a big fan of exit surveys, but I think it's separate. It has to be something that we can survey and measure and impact year after year after year. We can't address some of the big elephants in the room – like housing. I think we have to find something else for this idea.

Janece Payne: I like David's idea of surveying the staff who are staying.

David Marhsall: Bird walk - we got a chunk of money from the state to address staff retention - have visited with staff admin and union. Range from wellness ideas (yoga after school) to staff/community events.

Katherine Johnson: In reading this goal it seems too narrow.

David Marshall: Is what we are doing to support your development working for you? AND also the systems approach to improve retainment. We might shift over time at what we look at and how we measure.

Jennifer Legat: I want to emphasize that opportunities for growth can be individualized for each staff member. It's not just our PD days, it's the whole system of support. A staff member finds a conference that they really to attend, then the admin is approachable about it.

Steve Kelley: One very quick point to coach the board Stay at the level of what not how. It's ok to give ideas, but remember that work is owned by the DLT and superintendent. I just want to encourage the "what." Ask yourself ... is it aligned?

If you look at the wording of the priority and strategic goal there is alignment. But add a note, don't forget about recruiting and retaining. We want to see that over time.

Relationships

Goals:

Building level social media campaign -Telling our stories

Parent and community volunteer corps

Panorama Survey results - adult connections to district and schools (There are surveys for the kids and staff, but there are also surveys that we can have families and community members do that we would like to have more participation and input from).

David Marshall: This was an area where we felt across the board we were kind of basic. We really need to build and rebuild.

Katherine Johnson: Is it intentional?? It's on target.

Alan Nidiffer: I hear a lot that families just aren't engaged with their own kid's education.

David Marshall:

Next steps:

Board: Do these goals align with priorities?

Board: Once goals and plan are finalized, develop a communications plan.

Board: Consider revision of Student Success Priority

Staff: Develop 22-23 School year goals in support of the strategic goals

Whole DLT: Schedule DLT whole team check-in dates. - 3 specific check-ins like this over the next school year.

Proposed 2022-23 Dates

October 4th

Feb 1st

May 3rd

June 3rd

Alan Nidiffer: Potentially these could all be work sessions.

Steve Kelley: those 3 dates should be "Monitoring sessions" - look at big picture data, and dive deep into some key data that's important to the board. Monitoring sessions are very interactive.

The second thing that I want you to continue to do ... your second tool board is to put some reports on the strategic plan into the Regular Board meetings so that you start building your agenda so that the things you talk about are directly related to the Strategic Plan and to your priorities.

Third thing - Evaluation of Superintendent for next year. Have regular check-ins, put it on the calendar, and have executive sessions where you can get real specific on how David is doing with the strategic plan.

David Marshall: To me, the exciting part about that is that is the process that keeps this a relevant working document. That's how we are going to enact change. This is a great opportunity and a strong alignment to move things forward.

Steve Kelley: Before you dismiss. I just have a couple of words. This is particularly aimed at the board – but kudos to everyone in the room. This might be the last time that I am with you. I want to make this observation. It was 4 years ago that I started with you ... did the Promise Scholarship Program. So this is the 4th year that I have worked with you. Board, you have stayed focused on your priorities through 3 superintendents and 2 years of the pandemic.

The back and forth that I see here I do not see anywhere else. I could not be any prouder. Keep the work going. Proud of you for staying focused throughout all of that change and transition. You have not let it fall apart.

Katherine Johnson: You got to have grit.

Steve Kelley: Your kids are my kids. What little part I played in this, I am glad. Thanks, David, for letting me have that.

Alan Nidiffer: Nothing so profound ... scheduling with board to do both Student Success and Facilities Planning at next work session.

Suggestion from Steve Kelley: Talk about it conceptually. Then delegate it to a board member and staff member for word smithing.

Meeting ended 7:20 p.m.

DRAFT Minutes

Brookings-Harbor School District

22/23 Budget Committee Meeting

May 24, 2022 at 5:30 p.m. - Kalmiopsis Elementary School Library, 650 Easy St, Brookings, Oregon.

Meeting video is available at <https://youtu.be/UXIsyYHKVms>

In attendance:

Alice Farmer, Budget Committee Member
Lenora Hall, Budget Committee Member
Bruce Raleigh, Budget Committee Member
Julie Retherford, Budget Committee Member
Katherine Johnson, Board Member
Jay Trost, Board Member
Alan Nidiffer, Board Member
Janell Howard, Board Member
David Marshall, Superintendent
Nancy Raskauskas-Coons, Admin Asst to the Board
Dede Corpening, Director of Fiscal Services

Meeting called to order at 5:35 p.m. by Alan Nidiffer.

Pledge of Alligiance observed

Responsibilities of Budget Committee Acknowledged - Policies provided in a handout
No Discussion.

Certification of Legal Posting of Meeting - See affidavit on the last page of Proposed Budget
Packet. Newspaper and online postings were observed

Election of Budget Committee Chairpersons and Vice-Chairperson.

Jay Trost nominated Alan Nidiffer for Chair. Janece Payne seconded.

Janece Payne nominated Bruce Raleigh for Chair. Alan Nidiffer seconded/

Jay Trost removed his motion to nominate Alan Nidiffer.

Vote called to approve Bruce Raleigh as budget committee chairperson.

Alice Famer - yay

Lenora Hall - yay

Katherine Johnson - yay

Julie Retherford - yes

Janece Payne - yes

Janell Howard - yes

Alan Nidiffer - yes

Bruce Raleigh - yay

All in favor - Bruce Raleigh elected Chair of the 22/23 Budget Committee.

Janece Payne made a motion for Janell Howard for vice-chair. Alice Farmer seconded the motion.

Jay Trost made a motion for Alan Nidiffer to be Vice-Chair. Alice Farmer seconded the motion.

Vote called for Alan:

Alice Farmer - yay

Katherine Johnson - nay

Lenora Hall - nay

Janell Howard - yes

Alan Nidiffer - nay

Janece Payne - nay

Jay Trost - nay

Julie Retherford - yes

Bruce Raleigh - nay

Did not pass.

Vote called for Janell Howard for vice-chair:

Alice Farmer - aye

Katherine Johnson - aye

Lenora Hall - aye

Bruce Raleigh - aye

Julie Retherford - yes

Jay Trost - yes

Janece Payne - yes

Alan Nidiffer- yes

Janell Howard -yes

Vote passed all in favor. Janell Howard elected vice-chair of 22/23 Budget Committee.

Presentation of the Formal Message and Detailed Review of Budget Proposal - Supt. Marshall

Obviously, hopefully, we hope you had a chance to look at the proposed budget document.

Revenue - we ended up with more than expected. This is because enrollment is down Statewide.

The challenge is that if those kids come back to school in the Oregon system, this amount of money per student will decrease.

Question from Alan Nidiffer: That won't impact this year's budget will it.

David Marshall/Bruce Raleigh: Actually it will because it's continuously adjusted for enrollment, multiple times per year.

Secondly, Federal Forest fees, which not all districts receive, but we do. Temporarily, because they might have to give it back to budgets they are doing it now - that's an additional \$300,000 that was unplanned. Will not be used for staffing because we are not sure that the payments will continue. The worst case is the state says to send it back to us, which they have done before.

We have seen some savings on payroll and benefits because much new staff hired were less experienced. We budget to "Step 5" of the salary scale.

On the expenditure side, our big underlying them is financial sustainability. One of the things that we have done this year specifically makes sure that maintenance, food, IT, and textbooks are all adequately funded.

For this budget year and last budget year, IT was essentially funded out of ESSER funds, but we are bringing that back into the general budget.

Setting money aside for safe routes to school projects with the city.

Still need to reduce some staffing over time to make the budget work.

With expenditures - A huge impact on the district is the Student Investment Account - funds electives, and about 10 staff district-wide.

Next year, we will have a hired art teacher K-5, more specialists for the KSchool kids, and all students will have the same dismissal time.

High School Success - the high school and the middle school have done good job of making sure that their schedules are aligned. Classes are open to 8th graders.

ESSER 3 Monies - This is the last round. This year and the school year after are to be done spending it. There is some staff in there that we will need to reduce (or move) over time. This is funding a number of one-time facilities projects.

Upcoming projects - outdoor play structures, enhanced board rooms, and large meeting spaces.

Those are all projects that we will be moving forward with and that the board already approved as part of the ESSER funding process.

Questions and details?

Question from Bruce Raleigh:

At KSchool, you said that next year K-2 because of the addition of specialists they will leave at 3:05 p.m.

David Marshall: Teacher prep will move from the end of the day to during the day when their class is working with an elective teacher or specialist.

Bruce Raleigh: K-2 in essence students K-2 will be getting an additional hour of instructional time.

Dede Corpening: The way it's looking for next year. There are 4 teachers per grade level and 4 specialists (PE x2, Music, Art)

Alan Nidiffer: 7 new positions?

Dede Corpening: Art, bus drivers, bus mentor, SLP, etc. It looks additional, but it's a shift back from contractor/remote to on-site staff.

Katherine Johnson: In terms of additional positions: If ESSER is funding then we have to eliminate those positions in the future.

David Marshall: There are still some reductions that we will have to do (with the ESSER-funded positions). For example ... if the Timber money stays then that's two more positions that we can retain. Hoping to be able to do that without additional layoffs. There is still that work to be done.

Bruce Raleigh: What I am hearing is that there are positions to remove

David Marshall: Yes, although optimally we will do that through attrition. There is still that work to do, this is a part of this process. This budget represents the intent to fully fund department, materials, and curriculum needs and the goal to retain ESSER-funded staff positions in the future (yet to be determined how this will be done).

Discussion of Proposed Budget by Committee Members
The discussion began at 6:02 p.m.

Janell Howard: You would think this number would go down (purchased services) with the removal of some contractors?

David Marshall: We want to be sure going in that we have enough money going in for that. Hopefully, we will come in under budget. Example: We had a SpEd teacher resign mid-year and had to contract for the rest of the year, at a higher cost.

Bruce Raleigh: Please explain the difference between the end fund balance and starting budget?

Dede Corpening: What happened with our adjustments this year. Every time we got a budget adjustment this year, we added it to the current year's budget. Since those funds were not planned and budgeted, we then rolled those funds to the 22/23 budget.

Bruce Raleigh: Ending fund - 1.5 (a 1.6 difference there). Given the theme of sustainability is that going to be an issue. Are we overspending on one-time projects?

David Marshall: A lot of that is the transfers to rebuild certain general funds. The board requested a 7.5 percent ending fund balance.

Bruce Raleigh: And it looks like the ending is about 7.5 percent.

Bruce Raleigh: As far as programs. You talked about adding the art at the elementary are there any other additions? And the opposite. Will any programs be going away due to a lack of licensed staff?

David Marshall: No program cuts overall

Janell Howard: I completely agree with using one-time monies for one-time expenditures. I think you will be able to decrease staffing with attrition. It's a good plan. I understand the plan could change, but it's a good plan.

Bruce Raleigh: It seems like this district has always been pretty fiscally conservative, which I agree with. It's good to see that is continuing to happen. I know when I was on the school board going to conferences, I talked to other districts who were really struggling with big capital projects due to bad planning and budgeting. I credit those who have kept us on that track.

The consensus from Board and Budget Committee members was that they would have liked more time to review the budget packet ahead of the meeting.

Bruce Raleigh: I think this year, where it seems to be good news, it's not such a big deal. If we were needing to reduce we would need a separate meeting.

Bruce Raleigh: Extra money is always music to our ears.

Alan Nidiffer: With the caveat that it might not be that way in a few years.

Bruce Raleigh: We had some tough conversations a few years ago.

Alan Nidiffer: I think that is what ESSER and these other programs are meant to do to give us a good runway.

Katherine Johnson: In reviewing what I was able to ... it's hard to go through all those numbers in a short period of time ... not reducing what is not necessary. I think you guys did a great job. Thank you.

Question from Jay Trost: What's our estimated ADM?

Dede Corpening: 1400 - which is weighted to 1650.

Public Comment

6:18 p.m.

No public hearing. No one was present to comment.

Budget Approval or Announce 2nd Budget Meeting

Janell Howard made the motion that the budget committee of Brookings-Harbor School District 17c approve the proposed budget for the 2022-2023 fiscal year in the amount of \$29,803,669.00. Janece Payne seconded.

Discussion:

N/A

Vote called:

Katherine Johnson - Aye

Alice Famer - Aye

Lenora Hall - Aye

Julie Retherford - yes

Jay Trost - yes

Janece Payne -aye

Alan Nidiffer - aye

Janell Howard - yes

Bruce Raleigh - aye

The proposed budget passed all in favor.

Janece Payne made a motion to approve the permanent tax rate of \$3.2494 per \$1,000 value be levied in support of the General Fund. Julie Retherford seconded the motion.

Discussion:

Janece Payne: Is that a raise?

Janell Howard: It can not change it is set in statute by the state - a permanent tax rate.

Bruce Raleigh: I think that Measure 97 ... same issue the counties are dealing with. The tax rates are permanently set and locked.

Vote called:

Katherine Johnson - aye

Alice Farmer - aye

Lenora Hall - aye

Julie Rethterford- aye

Jay Trost - Yes

Janece Payne - yes

Janell Howard - yes

Bruce Raleigh - aye

Permanent tax rate approved - all in favor.

Bruce Raleigh thanked everyone for their service. No second budget meeting will be called.

The meeting was adjourned by Bruce Raleigh at 6:22 p.m.

DRAFT Minutes

Brookings-Harbor School District

School Board Work Session

June 1, 2022 at 5:30 p.m. - Kalmiopsis Elementary
School Library, 650 Easy Street, Brookings, Oregon

Meeting video available at https://youtu.be/fWsdUi9_DCk

In attendance:

Alan Nidiffer, Board Chair

Jay Trost, Board Vice Chair

Janell Howard, Board Member

Janece Payne, Board Member (via video conference link - but meeting experiencing AV connectivity issues)

David Marshall, Superintendent

Nancy Raskauskas-Coons, Admin Asst to Board

Absent:

Katherine Johnson

1. Call Meeting to Order

Alan Nidiffer called the meeting to order at 5:37.

2. Pledge of Allegiance

Observed.

3. Building Presentation

Brookings-Harbor High School presenters Principal DeAnne Varitek, Vice Principal Dr. Kelly Garvin, Math Teacher Andrew Petrevics, and student Brian Walker presented.

Cultivating relationships and school culture (Shared recent highlights in a photo montage):

Brian Walker:

- Frozen Jr
- Senior Assembly
- SeaBreeze trip
- ASB and class officer elections

- Ashland Shakespeare play field trip for College Lit
- Senior Walk on June 10th
- Bruin Enterprises
- Bruin Store
- Coffee Cave
- BHHS Crew - show the 9th graders around the school
- More student voice
- More in the learning commons
- Bank branch - is moving to the commons
- Bridges
- Team transitions meeting
- Student of the Month
- Scholarship Night
- Blood Drive
- State playoffs
- CTE skills competition

Student Spotlight - Noah Speir (virtual internship with NASA) video

Attendance:

Kelly Garvin: It's been a challenging year as we all know. Comparing last year to this year - we see an uptick. If we look at this year's data, minus October, we stayed extremely stable.

Working with Oregon Data Suite this year.

A definite cultural shift happened that we need to work to get back or adapt to. This year, we are not even doing the Jugglers award because so many of the students are working.

In an ideal world, we would have a 100 percent regular attender rate - shooting for more like 95 percent regular attenders.

DeAnne Varitek: Any student that misses more than 10 days (10%) throughout the year is not a regular attender. This has been difficult with so many students taking necessary days out for illness.

DeAnne Varitek: If we look at our chronic absenteeism data - it goes back more than 3 years - we need a wrap-around team to help those students with their family needs. Might be flexibility, it might be a hybrid schedule, or it might be DHS. We have to stop trying to address those students alone.

Class Meetings

Andrew Petrevics: The biggest thing with class meetings is that we haven't tried to do one yet. Everything this year has been scaffolding to prepare for this step. Simple activities asking for student input. Often students are hesitant to answer verbally - especially off the cuff if they are not prepared. So one technique that the 9th-grade team has come up with is to give students time to write down thoughts and brainstorm first. Gives them that safety. It's trending toward success, but we haven't actually had or tried to facilitate a class meeting yet. Sound Discipline

team noticed a very large jump in maturity between 9th to 12th, especially 9th to 10th. 9th graders were more high energy, and/or masking feelings with sarcasm etc. Given time we have gotten good input. In my classroom, I have seen a good shift from students not buying in - wanting to take cellphones out and thinking this was an individual thing in my classroom - to realize that this is a systemwide thing.

Jay Trost: Welcome to the district and the high school.

Alan Nidiffer: Would like to hear how this progresses over time. Thanks for letting us know.

DeAnne Varitek: This 9th grade team has worked very hard. The 9th graders coming in had a lot of challenging behaviors, not knowing how to communicate appropriately, flipping lids/high stress. The modeling and work that they have been doing at the 9th-grade level are good. One of the topics that they recently covered was shared power. What does it look like when the teacher holds all the power? What does it look like when students hold all the power? They recognize the pros and cons. What does balanced power look like? They came to the conclusion that everyone got what they needed. This program will move on to 10th graders next year. And the 8th graders who are doing this in the middle school will come to the 9th grade. We have not yet trained 11th and 12th grade teachers.

There are more “adult” issues at the higher grades. This is part of our SEL work. We have a lot of deep work to do.

DeAnne Varitek: Goal/Priority - Staff Recruitment and Retention

We are asking more of teachers than we ever have before. We focus on finding and developing our own employees (grow your own). Understanding and supporting educators (challenging student behaviors, time constraints, student apathy to engagement). Improving building staff and student culture.

The next step beyond student voice for next year is student leadership.

Forward Plans:

Maker space (podcasts, videos, videogame)

Bringing in the tech, because the kids know how to do it.

Jay Trost: Thank you for focusing on your staff and growing your own. Often student culture is a reflection of your staff culture. That’s inspiring, so thank you. I know there is a number of local businesses that would hire your class to produce media - create a revenue stream.

End BHHS presentation - 6:06 p.m

4. Facilities

Alan Nidiffer: Just to kind of preface this, we talked about this a little create a bond effort that includes more than athletics - auditorium, etc./community benefits

Recent interest in athletic facilities - fields

Broader consideration to meet more needs beyond athletics

See facilities and bond considerations handout.

Build a list for additional one-time revenue and planning.

See Google Meet snapshot of campus.

Possible projects:

- Track replacement
- Football field
- Drainage issues versus turf (which can be decertified)
- Auditorium
- Enclose shelters
- Enlarge soccer field by KSchool
- Locker room, outside restrooms etc
- Additional parking along ransom on KSchool
- Gym floor at middle school
- Get rid of modulares and create kindergarten and prek space
- Hitting limits with electrical capacity-power upgrades
- More bathroom upgrades
- New entry by high school parking lot - add attendance office

Board ideas

- Repurpose modulares for staff housing (Jay)
- Expansion of Bridges/Options/BHOA alt ed (Jay)

David: The general idea is to have a pretty small bond (\$10 million). Shorter term payoff. Rate TBA. Form an accountability group - rebuild the trust.

For reference, a new elementary school is now more than \$40 million.

Would file the paperwork in Feb. Want things well lined up in the fall.

Alan Nidiffer: Is it worth a conversation with a consultant?

Janell Howard: I think so.

Janell Howard: It's good that you have this group of community members who are excited. But, (thinking of the parks district work that failed) ... The time period and the \$1/thousand are what they all want to hear.

6:35 p.m.

David Marshall: The direction that I am hearing from the board is to come back with recommendations from a bond consultant.

Consensus: Continue discussion to see if this is a viable option and timeline.

End topic 6:38

5. DLT Student Success

Alan Nidiffer: Suggestion: Ask Katherine to come back with suggested language. Katherine forwarded 3 or 4 versions from notes from DLT.

Janell Howard: Can Katherine work with somebody from the staff-only group. I felt like we squashed some of their ideas. It might be better as a joint effort.

Jay Trost: Can I join Katherine? If we can get a few admins and then Katherine and I to work together on that.

Janell Howard: I think Katherine - with her long-termness. Would be good to have on this process.

Consensus - set up a follow-up meeting.

6. Future Work Session Topics

Follow-ups on these - info from consultants

7. Adjournment

Alan Nidiffer adjourned the meeting at 6:43 p.m.

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
ALDER TECHNOLOGY						
		127228	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$90.30
AMAZON						
		127229	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$54.97
		127229	GENERAL FUND	NURSE SERVICES	LICENSED SALARIES	\$36.99
		127270	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$73.93
		127308	GENERAL FUND	ELL-ORS	SUPPLIES	\$40.21
		127308	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$119.94
		127308	GENERAL FUND	STUDENTS WITH DISABILITIES	SUPPLIES	\$56.03
		127344	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$177.75
		127344	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$177.76
		127344	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$319.29
				Total for AMAZON		\$1,056.87
ANDERSON, LISA I						
		127260	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
ARNOLD, CHRISTINA A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BADGER, CYNTHIA D						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BATTLESON, HOLLY A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BEAMAN, JESS						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BELL, WADE L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
BIO-MED TESTING SERVICES INC						
		127309	GENERAL FUND	STAFF SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$75.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
BLUE STAR GAS						
		127231	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,341.86
		127310	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$1,321.78
Total for BLUE STAR GAS						\$2,663.64
BONDE, KARRY E						
		127261	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
BROOKINGS HARBOR MEDICAL CENTER						
		127312	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$441.00
		127345	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$200.00
Total for BROOKINGS HARBOR MEDICAL CENTER						\$641.00
CANON FINANCIAL SERVICES INC.						
		127233	GENERAL FUND	ELEMENTARY	RENTALS	\$15.62
		127233	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$0.00
		127233	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$511.00
		127313	GENERAL FUND	ELEMENTARY	RENTALS	\$972.09
		127313	GENERAL FUND	ELEMENTARY	REPAIR AND MAINTENANCE	\$985.38
		127313	GENERAL FUND	FISCAL SERVICES	RENTALS	\$315.82
		127313	GENERAL FUND	FISCAL SERVICES	REPAIR AND MAINTENANCE	\$127.39
		127313	GENERAL FUND	HIGH SCHOOL PROGRAMS	RENTALS	\$648.03
		127313	GENERAL FUND	HIGH SCHOOL PROGRAMS	REPAIR AND MAINTENANCE	\$193.71
		127313	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	RENTALS	\$615.82
		127313	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	REPAIR AND MAINTENANCE	\$234.54
		127313	GENERAL FUND	OFFICE OF THE PRINCIPAL	RENTALS	\$19.80
		127313	GENERAL FUND	OFFICE OF THE PRINCIPAL	REPAIR AND MAINTENANCE	\$9.51
		127313	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	RENTALS	\$38.19

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		127313	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$19.52
		127313	GENERAL FUND	STUDENTS WITH DISABILITIES	RENTALS	\$269.73
		127313	GENERAL FUND	STUDENTS WITH DISABILITIES	REPAIR AND MAINTENANCE	\$189.86
				Total for CANON FINANCIAL SERVICES INC.		\$5,166.01
CARMACK, DUSTIN T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CASCADE HOME CENTER		127234	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$42.23
		127234	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$563.20
		127275	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$13.41
		127314	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$411.92
		127314	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$59.88
		127314	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$89.98
		127346	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$141.83
		127346	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$11.36
				Total for CASCADE HOME CENTER		\$1,333.81
CASTLEBERRY, CHRISTINE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
CDW - GOVERNMENT INC		127276	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$363.09
CHAPMAN, CONNOR N		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CHARTER COMMUNICATIONS		127348	GENERAL FUND	TECHNOLOGY SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,249.00
CHETCO AUTOMOTIVE MARINE & INDUSTRIAL		127236	GENERAL FUND	CARE & UPKEEP OF GROUNDS	SUPPLIES	\$44.96

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

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From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		127316	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$5.49
				Total for CHETCO AUTOMOTIVE MARINE & INDUSTRIAL		\$50.45
CHRISTENSEN, ANDREA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CITY OF BROOKINGS						
		127277	GENERAL FUND	MAINTENANCE SERVICES	WATER AND SEWAGE	\$1,936.25
CLARK, MANDY E		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
COASTAL PAPER & SUPPLY INC						
		127317	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$2,090.29
		127349	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	SUPPLIES	\$141.76
				Total for COASTAL PAPER & SUPPLY INC		\$2,232.05
COOPER, LORI		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
COOS CURRY ELECTRIC CO-OP INC						
		127237	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$21,309.58
		127350	GENERAL FUND	MAINTENANCE SERVICES	ELECTRICITY	\$1,256.34
				Total for COOS CURRY ELECTRIC CO-OP INC		\$22,565.92
CORDIER, ELIZABETH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
COSA						
		127351	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	TRAVEL	\$348.00
COUNTRY MEDIA, INC						
		127278	GENERAL FUND	STAFF SERVICES	ADVERTISING	\$425.00
CROUCH, CINDY L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CROWE, PEGGY D						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

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From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
CRYSTAL FRESH BOTTLED WATER INC						
		127352	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$56.00
		127352	GENERAL FUND	FISCAL SERVICES	SUPPLIES	\$19.95
		127352	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	SUPPLIES	\$8.55
		127352	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$37.50
		127352	GENERAL FUND	TECHNOLOGY SERVICES	SUPPLIES	\$23.00
				Total for CRYSTAL FRESH BOTTLED WATER INC		\$145.00
CTR INC						
		127239	GENERAL FUND	MAINTENANCE SERVICES	GARBAGE	\$3,128.68
		127239	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	GARBAGE	\$852.00
				Total for CTR INC		\$3,980.68
DICK BLICK ART MATERIALS						
		127318	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$1,275.36
DIETRICH, DANNIELLE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
EARL, MOLLY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
ESPINOZA, AMBER						
		127279	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$520.00
ESS WEST, LLC						
		0	GENERAL FUND	CARE AND UPKEEP OF BUILDINGS	ESS Classified Substitutes	\$1,471.41
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	ESS Classified Substitutes	\$41.03
		0	GENERAL FUND	ELEMENTARY	ESS Certified Substitutes	\$8,637.90
		0	GENERAL FUND	ELEMENTARY	ESS Classified Substitutes	\$1,510.80
		0	GENERAL FUND	ELL-ORS	ESS Certified Substitutes	\$493.59

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
		0	GENERAL FUND	GENERAL FUND	GUIDANCE SERVICES	ESS Certified Substitutes	\$246.80
		0	GENERAL FUND	GENERAL FUND	GUIDANCE SERVICES	ESS Classified Substitutes	\$293.88
		0	GENERAL FUND	GENERAL FUND	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$12,463.26
		0	GENERAL FUND	GENERAL FUND	INTERMEDIATE PROGRAMS	ESS Certified Substitutes	\$246.80
		0	GENERAL FUND	GENERAL FUND	LIFE SKILLS	ESS Certified Substitutes	\$8,144.28
		0	GENERAL FUND	GENERAL FUND	LIFE SKILLS	ESS Classified Substitutes	\$10,783.14
		0	GENERAL FUND	GENERAL FUND	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$15,548.23
		0	GENERAL FUND	GENERAL FUND	OFFICE OF THE PRINCIPAL	ESS Classified Substitutes	\$3,409.90
		0	GENERAL FUND	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Certified Substitutes	\$2,221.21
		0	GENERAL FUND	GENERAL FUND	STUDENTS WITH DISABILITIES	ESS Classified Substitutes	\$483.24
		0	GENERAL FUND	GENERAL FUND	Undesignated	Prepaid Expenses	(\$15,919.70)
					Total for ESS WEST, LLC		\$50,075.77
FIELDPRINT, INC.		127280	GENERAL FUND	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$25.00
FOWLER, MARYJANE		0	GENERAL FUND	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
FREIGHTLINER NORTHWEST		127243	GENERAL FUND	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	REPAIR AND MAINTENANCE	\$38.27
FULTON, JASON P		0	GENERAL FUND	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
FULTON, KRISTI J		0	GENERAL FUND	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
GARRETT HEMANN ROBERTSON PC		127321	GENERAL FUND	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$1,764.00
GARRISON, SANDRA M		0	GENERAL FUND	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
GEORGIE'S CERAMIC & CLAY, INC.							

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		127322	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$399.88
GP ENERGY						
		127283	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$3,696.13
		127323	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	FUEL	\$3,295.20
				Total for GP ENERGY		\$6,991.33
HARBOR LOGGING SUPPLY INC						
		127324	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$237.35
HAUCK, EMALEE S						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HEDENSKOG, SHEILA M						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERFF JONES, INC.						
		127354	GENERAL FUND	GUIDANCE SERVICES	SUPPLIES	\$31.02
HERNANDEZ, FRANK A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HERNANDEZ, LYNETTE						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOLLORAN ROUSE, NICOLE						
		127262	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
HOVEN, KENDRA K						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
HUNGERFORD LAW FIRM						
		127355	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	LEGAL SERVICES	\$381.70
IBS OF THE REDWOODS						
		127356	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$255.90
IRON MOUNTAIN NC						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		127284	GENERAL FUND	FISCAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$111.32
JEFFERIES, ANGELA L						
		127263	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
KING, JENNIFER L						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
KING, TIMOTHY P						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
KLEESPIES, KRISTY A						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
KLEESPIES, PERRY E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LA FLOR DE MEXICO						
		127245	GENERAL FUND	STAFF SERVICES	FOOD	\$105.00
LAMB, CHRISTINA E						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
LAMINATION DEPOT						
		127285	GENERAL FUND	ELEMENTARY	SUPPLIES	\$450.70
LANGUAGE LINE SERVICES, INC.						
		127246	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$125.00
		127286	GENERAL FUND	INTERPRETATION AND TRANSLATION	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
				Total for LANGUAGE LINE SERVICES, INC.		\$125.00
LAURO, ALESANDRO V						
		127264	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LEIGH, MAUREEN F						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
LENHARDT, CHEYENNE M						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$26.40
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
		127288	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$30.00
				Total for LENHARDT, CHEYENNE M		\$306.40
LES SCHWAB TIRE CENTER INC		127247	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$120.00
		127289	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$37.00
				Total for LES SCHWAB TIRE CENTER INC		\$157.00
MATHISON, LUKE T		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MAXIM HEALTHCARE STAFFING SERVICES		127327	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$7,650.00
		127327	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$56,032.00
				Total for MAXIM HEALTHCARE STAFFING SERVICES		\$63,682.00
MCCONE, KELLY		127290	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$37.00
MCVAY, MELANIE		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
MISSION LINEN SUPPLY		127249	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$93.33
		127291	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$91.43
		127328	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$93.76
		127358	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$51.29

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

			Total for MISSION LINEN SUPPLY		\$329.81
NAPA AUTO PARTS					
	127294	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$542.26
	127330	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$14.04
	127359	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$17.20
			Total for NAPA AUTO PARTS		\$573.50
NOLTE, BRITT C					
	127265	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
OGLETREE DEAKINS					
	127362	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	LEGAL SERVICES	\$270.00
ONE BEAT CPR LEARNING CENTER, INC.					
	127363	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$7,360.00
PAPE KENWORTH					
	127331	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$76.04
	127365	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$34.95
			Total for PAPE KENWORTH		\$110.99
PETERS, TINA L					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
Petrevics, Andrew E					
	0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
PIONEER HEALTHCARE SERVICES					
	127332	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$5,250.00
	127366	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$2,100.00
			Total for PIONEER HEALTHCARE SERVICES		\$7,350.00
PROCARE THERAPY, INC.					
	127295	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$5,920.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		127295	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$6,640.00
		127295	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$11,480.00
		127333	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$6,400.00
		127333	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$6,640.00
		127333	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$11,726.00
		127367	GENERAL FUND	OTHER STUDENT TREATMENT OT/PT	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,200.00
		127367	GENERAL FUND	PSYCHOLOGICAL SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$3,320.00
		127367	GENERAL FUND	SPEECH PATHOLOGY	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$6,560.00
				Total for PROCARE THERAPY, INC.		\$61,886.00
PRUITT, ASHLEY M		127266	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
PURCHASE POWER		0	GENERAL FUND	FISCAL SERVICES	POSTAGE	\$1,000.00
QUILL CORPORATION		127251	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$49.78
		127296	GENERAL FUND	ELEMENTARY	SUPPLIES	\$129.21
		127296	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$102.56
		127368	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$480.71
				Total for QUILL CORPORATION		\$762.26
ROSE, TRASEE A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
RYAN, JOAN L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUCERMAN, LAURA						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, ALEXIS N.		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SAUNDERS, FAITH L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHAW, MONICA A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SHEW, LORINDA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SHIELDS, ALISON		127267	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SLATER, DANIELLE M		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$500.00
SMITH, JILL J		127268	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
SMITH, SEAN		0	GENERAL FUND	STUDENTS WITH DISABILITIES	PROFESSIONAL AND TECHNICAL SERVICES	\$2,295.00
STEPSO, MELISSA		127301	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$25.00
		127371	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$62.15
				Total for STEPSO, MELISSA		\$87.15
STUMPENHAUS, WADE C		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings	\$250.00
TREE PRODUCTS HARDWOODS LP		127374	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$4,488.95
UMPQUA BANK		0	GENERAL FUND	ALTERNATIVE EDUCATION	SUPPLIES	\$304.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		0	GENERAL FUND	BOARD OF DIRECTORS	SUPPLIES	\$0.00
		0	GENERAL FUND	BOARD OF DIRECTORS	TRAVEL	\$236.48
		0	GENERAL FUND	EDUCATIONAL MEDIA SERVICES	SUPPLIES	\$389.25
		0	GENERAL FUND	ELEMENTARY	SUPPLIES	\$1,992.33
		0	GENERAL FUND	FISCAL SERVICES	DUES AND FEES	\$788.99
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	PERIODICALS	\$4.00
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	SUPPLIES	\$3,864.95
		0	GENERAL FUND	HIGH SCHOOL PROGRAMS	TRAVEL	\$730.00
		0	GENERAL FUND	HUMAN RESOURCES	SUPPLIES	\$24.51
		0	GENERAL FUND	MAINTENANCE SERVICES	SUPPLIES	\$764.05
		0	GENERAL FUND	NURSE SERVICES	SUPPLIES	\$25.54
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	SUPPLIES	\$320.62
		0	GENERAL FUND	OFFICE OF THE PRINCIPAL	TRAVEL	\$510.95
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	SUPPLIES	\$28.71
		0	GENERAL FUND	OFFICE OF THE SUPERINTENDENT	TRAVEL	\$1,070.17
		0	GENERAL FUND	STAFF SERVICES	FOOD	\$1,590.07
		0	GENERAL FUND	STAFF SERVICES	TRAVEL	\$1,282.19
		0	GENERAL FUND	STUDENT SAFETY	TRAVEL	\$106.56
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	DUES AND FEES	\$25.00
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES	\$27.12
		0	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TRAVEL	\$67.28
		0	GENERAL FUND	STUDENTS WITH DISABILITIES	TRAVEL	\$106.56
				Total for UMPQUA BANK		\$14,259.33
US CELLULAR		127304	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services	\$770.08

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100	GENERAL FUND		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
		127375	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	Other Communication Services		\$374.44
				Total for US CELLULAR			\$1,144.52
WALLIN, TERI A		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
WALTON SOBERON, JODY L		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
WARREN, HEIDI		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
WEHLER, JACK		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
		127307	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$284.49
WESEL, DUSTIN		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$250.00
WESTERN BUS SALES INC		127258	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$2,533.09
		127342	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$84.89
		127377	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	SUPPLIES		\$107.77
				Total for WESTERN BUS SALES INC			\$2,725.75
WESTOVER, LISA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
WIDDOWS, DIANA		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
YOCKEY, ALEXIS R		0	GENERAL FUND	Undesignated	Payroll Deductions and Withholdings		\$500.00
ZIPLY FIBER		127343	GENERAL FUND	CARE & UPKEEP OF GROUNDS	TELEPHONE		\$82.62
		127343	GENERAL FUND	FISCAL SERVICES	TELEPHONE		\$203.46

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 100		GENERAL FUND				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	127343	GENERAL FUND	MAINTENANCE SERVICES	TELEPHONE	\$79.95	
	127343	GENERAL FUND	OFFICE OF THE PRINCIPAL	TELEPHONE	\$1,743.00	
	127343	GENERAL FUND	SPECIAL EDUCATION DIRECTOR	TELEPHONE	\$159.90	
	127343	GENERAL FUND	STUDENT TRANSPORTATION SERVICES	TELEPHONE	\$162.57	
	127343	GENERAL FUND	TECHNOLOGY DIRECTOR	TELEPHONE	\$159.90	
			Total for ZIPLY FIBER		\$2,591.40	
			Total for GENERAL FUND		\$304,311.22	

Fund: 202		Title I-A				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON	127229	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$128.45	
ESS WEST, LLC	0	Title I-A	TITLE 1A PROGRAM	ESS Classified Substitutes	\$710.16	
MORRIS, GWEN	127293	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$135.00	
	127329	Title I-A	COMMUNITY SERVICES	PROFESSIONAL AND TECHNICAL SERVICES	\$360.00	
			Total for MORRIS, GWEN		\$495.00	
UMPQUA BANK	0	Title I-A	TITLE 1A PROGRAM	SUPPLIES	\$161.14	
			Total for Title I-A		\$1,494.75	

Fund: 203		TITLE IIA - INNOVATIVE EDUCATION				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
SOUND DISCIPLINE	127299	TITLE IIA - INNOVATIVE EDUCATION	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$20,914.94	
	127337	TITLE IIA - INNOVATIVE EDUCATION	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

				Total for SOUND DISCIPLINE	\$20,914.94	
UMPQUA BANK		0	TITLE IIA - INNOVATIVE EDUCATION	OFFICE OF THE PRINCIPAL	PROFESSIONAL AND TECHNICAL SERVICES	\$104.16
				Total for TITLE IIA - INNOVATIVE EDUCATION	\$21,019.10	

Fund: 215	E-RATE FUTURE TECHNOLOGY FUNDS				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
<hr/>					
CHARTER COMMUNICATIONS	127348	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$0.00
US CELLULAR	127304	E-RATE FUTURE TECHNOLOGY FUNDS	TECHNOLOGY SERVICES	Other Communication Services	\$0.00
				Total for E-RATE FUTURE TECHNOLOGY FUNDS	\$0.00

Fund: 216	ESSER III				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
<hr/>					
AMAZON	127270	ESSER III	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$3,120.62
	127344	ESSER III	ELEMENTARY	SUPPLIES	\$1,443.11
				Total for AMAZON	\$4,563.73
BROOKINGS GLASS INC	127311	ESSER III	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$3,859.00
CENTRAL RESTAURANT PRODUCTS	127235	ESSER III	FOOD SERVICES	NON CONSUMABLE SUPPLIES	\$19,646.43
	127315	ESSER III	FOOD SERVICES	SUPPLIES	\$4,027.33
				Total for CENTRAL RESTAURANT PRODUCTS	\$23,673.76
ESS WEST, LLC	0	ESSER III	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$493.60
K12 MANAGEMENT DBA FUELED	127326	ESSER III	TITLE 1A PROGRAM	COMPUTER SOFTWARE	\$2,164.00
	127357	ESSER III	TITLE 1A PROGRAM	COMPUTER SOFTWARE	\$2,068.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

					Total for K12 MANAGEMENT DBA FUELED	\$4,232.00
SOLUTION TREE INC						
	127336	ESSER III		IMPROVEMENT OF INSTR. SERVICES	TRAVEL	\$8,268.00
UMPQUA SHEET METAL, INC.						
	127256	ESSER III		MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$38,273.00
	127340	ESSER III		MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$46,027.00
					Total for UMPQUA SHEET METAL, INC.	\$84,300.00
WALKER, PATRICIA						
	127306	ESSER III		NURSE SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$650.00
					Total for ESSER III	\$130,040.09

Fund: 218 Rural And Low Income Schools

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
LANGUAGE LINE SERVICES, INC.						
	127246	Rural And Low Income Schools	INFORMATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$343.29	
	127286	Rural And Low Income Schools	INFORMATION SERVICES	NON INSTRUCTIONAL PROFESSIONAL & TECH	\$488.34	
					Total for LANGUAGE LINE SERVICES, INC.	\$831.63
					Total for Rural And Low Income Schools	\$831.63

Fund: 221 YTP GRANT

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ESS WEST, LLC						
	0	YTP GRANT	YOUTH TRANSITION PROGRAM	ESS Classified Substitutes	\$88.26	
UMPQUA BANK						
	0	YTP GRANT	YOUTH TRANSITION PROGRAM	SUPPLIES	\$69.78	
					Total for YTP GRANT	\$158.04

Fund: 224 Available

Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount
US CELLULAR					

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 224	Available	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
		127304	Available	TECHNOLOGY SERVICES	Other Communication Services	\$1,878.72
Total for Available						\$1,878.72

Fund: 251	SCHOOL IMPROVEMENT ACCOUNT (SIA)	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
BEACOCK MUSIC CO.		127272	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	SUPPLIES	\$2,336.99
BICOASTAL MEDIA		127273	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INFORMATION SERVICES	ADVERTISING	\$340.00
ESS WEST, LLC		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Certified Substitutes	\$1,233.99
		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	ELEMENTARY	ESS Classified Substitutes	\$246.80
		0	SCHOOL IMPROVEMENT ACCOUNT (SIA)	MIDDLE/JUNIOR HIGH PROGRAMS	ESS Certified Substitutes	\$7,887.49
Total for ESS WEST, LLC						\$9,368.28
RASKAUSKAS-COONS, NANCY		127297	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INFORMATION SERVICES	TRAVEL	\$8.28
SOUND DISCIPLINE		127299	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$0.00
		127337	SCHOOL IMPROVEMENT ACCOUNT (SIA)	INSTR. STAFF DEVELOPMENT	PROFESSIONAL AND TECHNICAL SERVICES	\$2,400.00
Total for SOUND DISCIPLINE						\$2,400.00
Total for SCHOOL IMPROVEMENT ACCOUNT (SIA)						\$14,453.55

Fund: 252	HIGH SCHOOL SUCCESS - M98	Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CERTIPORT		127347	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	COMPUTER SOFTWARE	\$436.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 252		HIGH SCHOOL SUCCESS - M98				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
ESS WEST, LLC						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	ESS Certified Substitutes	\$493.60	
OREGON INSTITUTE OF TECHNOLOGY						
	127364	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	OTHER TUITION	\$4,600.00	
SOUTHERN OREGON UNIVERSITY						
	127300	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	OTHER TUITION	\$4,140.00	
SWEETWATER						
	127253	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$2,849.98	
UMPQUA BANK						
	0	HIGH SCHOOL SUCCESS - M98	HIGH SCHOOL PROGRAMS	SUPPLIES	\$611.83	
	0	HIGH SCHOOL SUCCESS - M98	MIDDLE/JUNIOR HIGH PROGRAMS	SUPPLIES	\$760.98	
Total for UMPQUA BANK					\$1,372.81	
Total for HIGH SCHOOL SUCCESS - M98					\$13,892.39	

Fund: 261		Miscellaneous				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	127308	Miscellaneous	HIGH SCHOOL PROGRAMS	SUPPLIES	\$462.00	
	127344	Miscellaneous	ELEMENTARY	SUPPLIES	\$1,180.84	
Total for AMAZON					\$1,642.84	
FRED MEYER CUSTOMER CHARGES						
	127242	Miscellaneous	ELEMENTARY	SUPPLIES	\$395.67	
Total for Miscellaneous					\$2,038.51	

Fund: 265		EIS-Early Indicator Intervention Systems				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
WILLAMETTE ESD						
	127259	EIS-Early Indicator Intervention Systems	OTHER GUIDANCE SERVICES	COMPUTER SOFTWARE	\$2,192.98	
Total for EIS-Early Indicator Intervention Systems					\$2,192.98	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 267		State Summer Program Grants		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
AMAZON						
	127344	State Summer Program Grants		Summer School Programs	SUPPLIES	\$129.87
Total for State Summer Program Grants						\$129.87

Fund: 272		Furniture Fund		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
AMAZON						
	127270	Furniture Fund		MIDDLE/JUNIOR HIGH PROGRAMS	NON CONSUMABLE SUPPLIES	\$852.04
Total for Furniture Fund						\$852.04

Fund: 274		HS Co-Curricular		FUNCTION	OBJECT	Amount
Remit Name	Check#	FUND				
ARCATA HIGH SCHOOL VOLLEYBALL						
	127271	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$250.00
ARNOLD, CHRISTI						
	0	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$148.57
BLAKE, JOHN						
	127274	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$19.11
CTR INC						
	127239	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	NON CONSUMABLE SUPPLIES	\$484.00
EAGLE POINT HIGH SCHOOL						
	127240	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$300.00
GUY, DAVID S						
	127353	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$59.75
HUTTON, DINA						
	127244	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$19.58
MILLER PAINT COMPANY						
	127248	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$480.60
OSAA						
	127250	HS Co-Curricular		HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$131.00

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 274 HS Co-Curricular		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
SMITH, GARY		127298	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$19.78
ST. MARY'S SCHOOL		127370	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$164.75
THE WHALER		127255	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$337.11
UMPQUA BANK		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	DUES AND FEES	\$212.00
		0	HS Co-Curricular	HIGH SCHOOL EXTRACURRICULAR	TRAVEL	\$1,771.29
				Total for UMPQUA BANK		\$1,983.29
				Total for HS Co-Curricular		\$4,397.54

Fund: 275 Azalea MS Athletics		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
SMITH, GARY		127298	Azalea MS Athletics	MIDDLE/JUNIOR HIGH PROGRAMS	TRAVEL	\$26.85
				Total for Azalea MS Athletics		\$26.85

Fund: 285 FACILITY MAINTENANCE		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON		127229	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$252.83
		127308	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$1,161.99
		127344	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	(\$128.92)
				Total for AMAZON		\$1,285.90
BEAVERTOOTH		127230	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	\$82.57
BRIGHTLY SOFTWARE, INC.		127232	FACILITY MAINTENANCE	MAINTENANCE SERVICES	COMPUTER SOFTWARE	\$4,581.29
CASCADE HOME CENTER						

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 285		FACILITY MAINTENANCE				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
	127314	FACILITY MAINTENANCE	MAINTENANCE SERVICES	SUPPLIES	(\$479.50)	
IBS OF THE REDWOODS						
	127356	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$0.00	
ROTO-ROOTER OF CURRY COUNTY						
	127335	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$311.00	
	127369	FACILITY MAINTENANCE	MAINTENANCE SERVICES	REPAIR AND MAINTENANCE	\$144.00	
				Total for ROTO-ROOTER OF CURRY COUNTY	\$455.00	
Total for FACILITY MAINTENANCE					\$5,925.26	

Fund: 291		HIGH SCHOOL STUDENT BODY				
Remit Name	Check#	FUND	FUNCTION	OBJECT	Amount	
AMAZON						
	127229	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$148.37	
	127308	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$98.96	
	127344	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$114.99	
				Total for AMAZON	\$362.32	
AOKI, ERIKA						
	127425	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES	\$300.00	
CORPSTEIN, CHRIS						
	127238	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$600.00	
GOROUT						
	127282	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$847.50	
LARSON, DAVE						
	127287	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$700.00	
MORIN'S SCREEN PRINT						
	127292	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL PROGRAMS	SUPPLIES	\$165.00	
NECTAR OF LIFE						
	127360	HIGH SCHOOL STUDENT BODY	HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$107.00	

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 291 HIGH SCHOOL STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
NELSON, PENNY						
	127361	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$525.00
R & B EVENTS LLC						
	127334	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,200.00
UMPQUA BANK						
	0	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL EXTRACURRICULAR	SUPPLIES	\$1,335.99
	0	HIGH SCHOOL STUDENT BODY		HIGH SCHOOL PROGRAMS	SUPPLIES	\$164.35
				Total for UMPQUA BANK		\$1,500.34
				Total for HIGH SCHOOL STUDENT BODY		\$6,307.16

Fund: 292 AZALEA STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
AMAZON						
	127270	AZALEA STUDENT BODY		MIDDLE/JUNIOR HIGH EXTRACURRICULAR	SUPPLIES	\$117.57
				Total for AZALEA STUDENT BODY		\$117.57

Fund: 293 KALMIOPSIS STUDENT BODY		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
FRED MEYER CUSTOMER CHARGES						
	127320	KALMIOPSIS STUDENT BODY		ELEMENTARY COCURRICULAR	SUPPLIES	\$314.32
JERRY'S JET BOATS						
	127325	KALMIOPSIS STUDENT BODY		ELEMENTARY COCURRICULAR	SUPPLIES	\$2,425.50
UMPQUA BANK						
	0	KALMIOPSIS STUDENT BODY		ELEMENTARY COCURRICULAR	SUPPLIES	\$223.81
				Total for KALMIOPSIS STUDENT BODY		\$2,963.63

Fund: 299 Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
COASTAL PAPER & SUPPLY INC						
	127317	Nutrition Services		FOOD SERVICES	SUPPLIES	\$212.48

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 299 Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name						
CTR INC		127239	Nutrition Services	FOOD SERVICES	GARBAGE	\$2,359.42
FRANZ FAMILY BAKERIES		127241	Nutrition Services	FOOD SERVICES	FOOD	\$261.10
		127281	Nutrition Services	FOOD SERVICES	FOOD	\$263.82
		127319	Nutrition Services	FOOD SERVICES	FOOD	\$652.17
				Total for FRANZ FAMILY BAKERIES		\$1,177.09
SUNRISE DISTRIBUTORS INC		127252	Nutrition Services	FOOD SERVICES	FOOD	\$1,201.30
		127302	Nutrition Services	FOOD SERVICES	FOOD	\$816.20
		127338	Nutrition Services	FOOD SERVICES	FOOD	\$1,352.70
		127372	Nutrition Services	FOOD SERVICES	FOOD	\$1,380.10
				Total for SUNRISE DISTRIBUTORS INC		\$4,750.30
SYSCO PORTLAND, INC.		127254	Nutrition Services	FOOD SERVICES	FOOD	\$5,661.21
		127303	Nutrition Services	FOOD SERVICES	FOOD	\$2,962.22
		127339	Nutrition Services	FOOD SERVICES	FOOD	\$3,959.24
		127373	Nutrition Services	FOOD SERVICES	FOOD	\$3,249.17
				Total for SYSCO PORTLAND, INC.		\$15,831.84
UMPQUA BANK		0	Nutrition Services	FOOD SERVICES	SUPPLIES	\$0.00
		0	Nutrition Services	FOOD SERVICES	TRAVEL	\$158.14
				Total for UMPQUA BANK		\$158.14
US FOODS		127257	Nutrition Services	FOOD SERVICES	FOOD	\$3,226.20
		127305	Nutrition Services	FOOD SERVICES	FOOD	\$3,748.02
		127341	Nutrition Services	FOOD SERVICES	FOOD	\$1,791.48

Brookings-Harbor School Dist. 17C

Expenditure Summary Report

Fiscal Year: 2021-2022

Criteria: Report Sort: Fund

From Date: 05/01/2022

To Date: 05/31/2022

Fund: 299	Nutrition Services		Check#	FUND	FUNCTION	OBJECT	Amount
Remit Name							
		127376	Nutrition Services		FOOD SERVICES	FOOD	\$3,964.58
					Total for US FOODS		\$12,730.28
ZIPLY FIBER		127343	Nutrition Services		FOOD SERVICES	TELEPHONE	\$162.57
					Total for Nutrition Services		\$37,382.12
						Grand Total:	\$550,413.02

Recap for FUND for GENERAL FUND

100	GENERAL FUND	\$304,311.22
202	Title I-A	\$1,494.75
203	TITLE IIA - INNOVATIVE EDUCATI	\$21,019.10
215	E-RATE FUTURE TECHNOLOGY I	\$0.00
216	ESSER III	\$130,040.09
218	Rural And Low Income Schools	\$831.63
221	YTP GRANT	\$158.04
224	Available	\$1,878.72
251	SCHOOL IMPROVEMENT ACCOU	\$14,453.55
252	HIGH SCHOOL SUCCESS - M98	\$13,892.39
261	Miscellaneous	\$2,038.51
265	EIIS-Early Indicator Intervention Sys	\$2,192.98
267	State Summer Program Grants	\$129.87
272	Furniture Fund	\$852.04
274	HS Co-Curricular	\$4,397.54
275	Azalea MS Athletics	\$26.85
285	FACILITY MAINTENANCE	\$5,925.26
291	HIGH SCHOOL STUDENT BODY	\$6,307.16
292	AZALEA STUDENT BODY	\$117.57
293	KALMIOPSIS STUDENT BODY	\$2,963.63
299	Nutrition Services	\$37,382.12

End of Report

Recommendation to Hire/New Hire Form - Certified

For: **Armstrong, Emily**
Sent By: DeAnneV

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 6/2/2022 9:51pm CT
Completed: 6/3/2022 1:05pm CT

For Job ID: **832 - High School Science Teacher at Brookings-Harbor High School**

RECOMMENDATION TO HIRE - CERTIFIED

Emily Armstrong is being recommended for:
[PostingTitle] at [PostingLocation]
Current City/State: Oregon City / OR

Biology

Undergraduate College and GPA:

Brigham Young University, 2.94

University where Teaching Degree was conferred:

Concordia University, Portland

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Ms. Armstrong impressed the interview team with her enthusiasm for science, extensive pedagogical knowledge, and her experience with project based learning. She knows how to inspire students with science.

Teaching Assignment / School:

Science, Brookings-Harbor High School

Work Schedule:

7:45am-3:45pm

* Anticipated Start Date:

08/26/2022

Hiring Manager Signature:

X

Signed: **DeAnne A Varitek**

Stamped: 6/2/2022 9:55:44 PM; 198.143.46.26; User - DeAnneV - deannev@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: Ferris, Kate

Completed By: User - Grace Ramirez

Sent On: 5/19/2022 2:57pm CT

Sent By: caroll@brookings.k12.or.us

Overall Status: Approved - Next step

Completed: 5/31/2022 3:50pm CT

For Job ID: 823 - Elementary Classroom Teacher (Multiple Positions) at Kalmiopsis Elementary School

RECOMMENDATION TO HIRE - CERTIFIED

Kate Ferris is being recommended for:

[PostingTitle] at [PostingLocation]

Current City/State: Brookings / OR

Elementary - Multiple Subjects

Undergraduate College and GPA:

University of Utah - 3.9

University where Teaching Degree was conferred:

Currently working on Master's of Arts in Teaching at Western Oregon University and the program includes licensure.

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Patient, self starter, and organized

Teaching Assignment / School:

2nd Grade Kalmiopsis

Work Schedule:

7:45-3:45

* Anticipated Start Date:

08/29/2022

Hiring Manager Signature:

X

Signed: Carol Leonard

Stamped: 5/19/2022 3:02:47 PM; 198.143.46.26; User - caroll@brookings.k12.or.us - caroll@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: **Garvin, Kelly**
Sent By: DeAnneV

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 6/3/2022 7:18pm CT
Completed: 6/8/2022 11:47am CT

For Job ID: **836 - High School Assistant Principal at Brookings-Harbor High School**

RECOMMENDATION TO HIRE - CERTIFIED

Kelly Garvin is being recommended for:
[PostingTitle] at [PostingLocation]
Current City/State: Brookings / OR

Social Studies

Undergraduate College and GPA:

American Military University

University where Teaching Degree was conferred:

George Fox University (administrative license)

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Dr. Garvin is a skilled educator who is deeply committed to students in Brookings and Harbor. She has a deep knowledge of instruction and curriculum development and has successfully promoted and trained high-interest, project-based learning to many of her colleagues. She is highly respected by students, staff, and community members, and eager to contribute to the vision of making Brookings-Harbor High School a great place to learn and work.

Teaching Assignment / School:

Assistant Principal, Brookings-Harbor High School

Work Schedule:

7:45-3:45pm

* Anticipated Start Date:

08/01/2022

Hiring Manager Signature:

X	Signed: DeAnne A Varitek Stamped: 6/3/2022 7:24:51 PM; 198.143.46.26; User - DeAnneV - deannev@brookings.k12.or.us;
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TO BE COMPLETED BY HR

Recommendation to Hire/New Hire Form - Certified

For: **Houghton, Brittney**
Sent By: DeAnneV

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 5/16/2022 5:44pm CT
Completed: 5/31/2022 10:19am CT

For Job ID: **788 - High School Art Teacher at Brookings-Harbor High School**

RECOMMENDATION TO HIRE - CERTIFIED

Brittney Houghton is being recommended for:

[PostingTitle] at [PostingLocation]

Current City/State: Brookings / OR

Arts; Information, Communications: Visual; Performing, Media Arts (CTE)

Undergraduate College and GPA:

2.96 Arizona State University

University where Teaching Degree was conferred:

Candidate will apply to MAT program in the fall.

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Ms. Houghton comes highly recommended with experience in working with dislocated and homeless youth through therapeutic art opportunities. She lives in Brookings and is eager to become a part of our educational community.

Teaching Assignment / School:

Art Teacher/ Brookings-Harbor High School

Work Schedule:

Full time, 7:45am-3:45pm

* Anticipated Start Date:

08/26/2022

Hiring Manager Signature:

X

Signed: **DeAnne A Varitek**

Stamped: 5/16/2022 5:52:24 PM; 198.143.46.26; User - DeAnneV - deannev@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

Board approval
5/24/22

For: **Jones, Marshall**
Sent By: Vickien

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 5/20/2022 8:17pm CT
Completed: 5/24/2022 5:22pm CT

For Job ID: **817 - Azalea Middle School Language Arts Teacher at Azalea Middle School**

RECOMMENDATION TO HIRE - CERTIFIED

Marshall Jones is being recommended for:
[PostingTitle] at [PostingLocation]
Current City/State: Smith River / CA

Elementary - Multiple Subjects

Undergraduate College and GPA:

Sann Jose State University 2.94

University where Teaching Degree was conferred:

Humboldt State University

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Mr. Jones has 30 years experience teaching. He is very passionate about teaching. He is a highly qualified Language Arts Teacher. He has also taught music and drama.

Teaching Assignment / School:

Language Arts, Azalea Middle School

Work Schedule:

22.23 school year 1.0 FTE

* Anticipated Start Date:

08/29/2022

Hiring Manager Signature:

X

Signed: **Vickie Nigh**

Stamped: 5/20/2022 8:22:48 PM; 198.143.46.26; User - Vickien - vickien@brookings.k12.or.us;

Board approved
5/24/22

Recommendation to Hire/New Hire Form - Certified

For: **Lehr, Lindy**
Sent By: caroll@brookings.k12.or.us

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 5/16/2022 6:36pm CT
Completed: 5/24/2022 1:09pm CT

For Job ID: **823 - Elementary Classroom Teacher (Multiple Positions) at Kalmiopsis Elementary School**

RECOMMENDATION TO HIRE - CERTIFIED

Lindy Lehr is being recommended for:
Position: [JobId] - [PostingTitle]
Location: [PostingLocation]
Current City/State: Salem / OR

Elementary - Multiple Subjects

Undergraduate College and GPA:

Western Oregon University

University where Teaching Degree was conferred:

Western Oregon University

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Lindy was calm and interviewed well. She shared her experience with student teaching. She has a great sense of humor. I think she will fit right in at KES

Teaching Assignment / School:

2nd Grade/KES

Work Schedule:

7:45-3:45

* Anticipated Start Date:

08/29/2022

Hiring Manager Signature:

X Signed: **Carol Leonard**
Stamped: 5/16/2022 6:38:20 PM; 198.143.46.26; User - caroll@brookings.k12.or.us - caroll@brookings.k12.or.us;

Recommendation to Hire/New Hire Form Certified

For: **Long, Kaydee**

Completed By: User - Grace Ramirez

Sent On: 5/11/2022 4:17pm CT

Sent By: cynthiab@brookings.k12.or.us

Overall Status: Approved - Next step

Completed: 5/16/2022 3:15pm CT

For Job ID: **816 - Speech & Language Pathologist at District Wide**

RECOMMENDATION TO HIRE - CERTIFIED

Kaydee Long is being recommended for:

Position: [JobId] - [PostingTitle]

Location: [PostingLocation]

Current City/State: Grants Pass / OR

Special Education: Communication Disorders

Undergraduate College and GPA:

3.92

University where Teaching Degree was conferred:

Eastern Washington University

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Kaydee seems willing to learn
passionate about serving students and families

Teaching Assignment / School:

District

Work Schedule:

M-F

8-4

* Anticipated Start Date:

08/29/2022

Hiring Manager Signature:

X

Signed: **Cynthia A. Barthuly**

Stamped: 5/11/2022 4:27:46 PM; 198.143.46.24; User - cynthiab@brookings.k12.or.us - cynthiab@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: **Luerra , Briana**
Sent By: caroll@brookings.k12.or.us

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 5/19/2022 2:10pm CT
Completed: 6/7/2022 2:20pm CT

For Job ID: **823 - Elementary Classroom Teacher (Multiple Positions) at Kalmiopsis Elementary School**

RECOMMENDATION TO HIRE - CERTIFIED

Briana Luerra is being recommended for:
[PostingTitle] at [PostingLocation]
Current City/State: Brookings / OR

Elementary - Multiple Subjects

Undergraduate College and GPA:

Bachelors upon completion of 2 classes; LCA

University where Teaching Degree was conferred:

Western Governor's University

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Patient and works well with staff and students

Teaching Assignment / School:

Kindergarten

Work Schedule:

7:45-3:45

* Anticipated Start Date:

08/29/2022

Hiring Manager Signature:

X	Signed: Carol Leonard Stamped: 5/19/2022 2:41:17 PM; 198.143.46.26; User - caroll@brookings.k12.or.us - caroll@brookings.k12.or.us;
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Recommendation to Hire/New Hire Form - Certified

For: **Pryor-Rode, Jennifer**
Sent By: Vickien

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 6/10/2022 3:21pm CT
Completed: 6/10/2022 5:50pm CT

For Job ID: **839 - Azalea Middle School Language Arts Teacher at Azalea Middle School**

RECOMMENDATION TO HIRE - CERTIFIED

Jennifer Pryor-Rode is being recommended for:
[PostingTitle] at [PostingLocation]
Current City/State: Henry / SD

English Language Arts

Undergraduate College and GPA:

California State University, Humboldt 3.61/4

University where Teaching Degree was conferred:

California State University, Humboldt

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Jennifer has been teaching ELA at Watertown High School, she is a team player and understands how to use data to inform practice. She has good skills surrounding classroom management.

Teaching Assignment / School:

Azalea Middle School ELA Teacher

Work Schedule:

7:45-3:45

* Anticipated Start Date:

08/26/2022

Hiring Manager Signature:

X

Signed: **Vickie Nigh**

Stamped: 6/10/2022 3:24:01 PM; 71.92.135.18; User - Vickien - vickien@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: **Shields, Alison**

Completed By: User - Grace Ramirez

Sent On: 4/1/2022 4:18pm CT

Sent By:

Overall Status: Approved - Next step

Completed: 4/13/2022 1:30pm CT

NICOLEM@BROOKINGS.K12.OR.US

For Job ID: **776 - Middle School Math Teacher (2 positions available) at Azalea Middle School**

RECOMMENDATION TO HIRE - CERTIFIED

Alison Shields is being recommended for:

Position: [JobId] - [PostingTitle]

Location: [PostingLocation]

Current City/State: Crescent City / CA

Foundational Mathematics

Undergraduate College and GPA:

Southern Oregon University

University where Teaching Degree was conferred:

Southern Oregon University

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Ms. Shields has shown a dedication to providing students with a positive experience in Math. She is eager to use various tools and strategies to reach all learners. She is reflective in her teaching, collaborates with staff, and builds relationships with her students and families. She is looking forward to joining the AMS team for another year.

Teaching Assignment / School:

Azalea Middle School 6th Grade Math

Work Schedule:

M-F Fulltime

* Anticipated Start Date:

²⁶
08/29/2022

Hiring Manager Signature:

X Signed: **Nicole Medrano**

Stamped: 4/1/2022 4:22:45 PM; 198.143.46.7; User - NICOLEM@BROOKINGS.K12.OR.US - nicolem@brookings.k12.or.us:

Recommendation to Hire/New Hire Form - Certified

For: **Solorzano, Cynthia**
Sent By: caroll@brookings.k12.or.us

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 5/31/2022 1:36pm CT
Completed: 6/3/2022 1:40pm CT

For Job ID: **822 - Elementary School Counselor at Kalmiopsis Elementary School**

RECOMMENDATION TO HIRE - CERTIFIED

Cynthia Solorzano is being recommended for:
[PostingTitle] at [PostingLocation]
Current City/State: Brookings, OR / OR

School Counselor

Undergraduate College and GPA:

CA State University Northridge BA Psychology

University where Teaching Degree was conferred:

California State University, Northridge
She is applying for counseling program.

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

She is compassionate and works well with younger students.
She is kind and is willing to do what needs to be done to meet student needs. She is a self starter.

Teaching Assignment / School:

Counseling Elementary

Work Schedule:

7:45-8:45

* Anticipated Start Date:

08/22/2022

Hiring Manager Signature:

X

Signed: **Carol Leonard**

Stamped: 5/31/2022 1:49:10 PM; 198.143.46.26; User - caroll@brookings.k12.or.us - caroll@brookings.k12.or.us;

Recommendation to Hire/New Hire Form - Certified

For: **Warnock, Larina**
Sent By: Vickien

Completed By: User - Grace Ramirez
Overall Status: Approved - Next step

Sent On: 6/2/2022 9:59am CT
Completed: 6/8/2022 9:53am CT

For Job ID: **811 - Azalea Middle School Vice Principal at Azalea Middle School**

RECOMMENDATION TO HIRE - CERTIFIED

Larina Warnock is being recommended for:
[PostingTitle] at [PostingLocation]
Current City/State: Winston / OR

Business and Management: Marketing (CTE)

Undergraduate College and GPA:

Eastern Oregon University 3.5

University where Teaching Degree was conferred:

CTE Teacher, she does have a Masters and a Doctorate

Top Quality (1-2 sentences) that compelled the committee to select this candidate over others:

Larina has a Masters in curriculum/instruction and a Doctorate in Educational Leadership. She has been a member of the school improvement team, and has experience in accreditation review, educational technology and trauma-sensitive practices. Larina has a great passion for students.

Teaching Assignment / School:

Vice Principal Azalea Middle School

Work Schedule:

7:30-4:30

* Anticipated Start Date:

08/01/2022

Hiring Manager Signature:

X

Signed: **Vickie Nigh**

Stamped: 6/2/2022 8:19:28 PM; 198.143.46.26; User - Vickien - vickien@brookings.k12.or.us;

TO BE COMPLETED BY US



Brookings Harbor School District 17C

564 Fern Ave
Brookings, OR 97415
Tel 541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

DONATION RECEIPT

Fred Meyer

DONOR NAME

325 5th Street Brookings Or

MAILING ADDRESS, CITY, STATE, ZIP

Same

PHYSICAL ADDRESS, CITY, STATE, ZIP

(541) 469-1610

PHONE NUMBER

BROOKINGS-HARBOR SCHOOL DISTRICT TAX ID: 93-6000388

DONATION DESCRIPTION	
<i>\$150.00</i>	<i>Gift Card for Academic Achievement Night Drawing</i>

OFFICE USE ONLY	
Received By:	
Date Received:	
Destination of Gift:	

DIVISION 22 ASSURANCE STATEMENTS

The Bridges Alternative Education program is in compliance with all state and federal rules and requirements during the 2021-2022 school year, including but not limited to:

- Implementation of Individual Education Plans (IEPs) for each student that is eligible for services
- A personalized education plan that meets the requirements of OAR 581-022-2000 and is implemented for each student, including the criteria for determining if, when, where and how the student may transition from the alternative program
- An accessible transportation plan for each student who is approved for placement in the program
- An educational program that assists the district in meeting its comprehensive K-12 instructional program in compliance with OAR 581-022-2030
- Instruction based on state academic content standards and required state assessments
- A semester plan that supports students in earning diploma credits that lead to graduation
- Collecting and reporting each student's state assessment, attendance and behavior data
- Providing comprehensive counseling services to students based on each student's needs

STUDENT PLACEMENT

High school students	Middle school students
<ul style="list-style-type: none"> ● 18 pursuing a diploma (33.25 credits) ● 3 pursuing a GED (1 completed/1 half way) ● 33% of students receive special education services 	<ul style="list-style-type: none"> ● 5 for one or more period (12 courses completed) ● 24% of students receive special education services

DISCIPLINE DATA

High School Students	Middle school students
<ul style="list-style-type: none"> ● Voluntary Placements <ul style="list-style-type: none"> ○ Chronic attendance 5 ○ Severe anxiety 6 ○ Other, behavior 3 ○ Transition from another program 1 ● Involuntary Placements <ul style="list-style-type: none"> ○ Expulsion 1 ○ Major Incident 3 	<ul style="list-style-type: none"> ● Involuntary Placements <ul style="list-style-type: none"> ○ Expulsion 1 ○ Major Incident 4

ATTENDANCE DATA

High School Students	Middle school students
<p>Students report for half day academic support each afternoon. Some students also engage in face-to-face electives at the high school in the morning. Attendance for non GED students is roughly 80%. GED students who also have a history of chronic attendance issues average about 60%.</p>	<p>Students report for half day or less academic support. Attendance for these students is over 90%.</p>

VISION TEAM WORK:

- Developed a broad stakeholder team including the Department of Juvenile Justice, Adapt mental health services, City of Brookings, Board representative, building counselors, building administrators
- Reviewed, edited, and developed full intake packet
- Created transition plan document for return to school with supports and review dates
- Mapped resources in the community to identify potential partnerships and tools for students

RECOMMENDATIONS FROM THE VISION TEAM:

- Summer Field Trips to keep at-risk students engaged (see below)
- Identify and use a risk assessment screener for Tier 3 students and/or during intake process
- Identify and use a behavioral skills training curriculum with students based on the results of the risk assessment

RECOMMENDATIONS FROM THE STAFF:

- Create separate program in PowerSchool for Bridges so that discipline & attendance data can be pulled and reviewed regularly
- Send staff to behavioral skills training professional development

SUMMER ENGAGEMENT PROGRAM

PROPOSAL

Bridges students, including those transitioning back to their assigned schools, will be invited to participate in the summer engagement program free of charge.

Date: Jun 23, 2022

Destination: Port Orford, Climbing Wall

Number of students attending: 5

Ticket price: \$10.00 p/p Lunch estimated cost : \$ 20.00 p/p

Date: Jul 12, 2022

Destination: Oregon Caves

Number of students attending: 7

Ticket Price: \$7.00 Youth, ages 15 and under. Adults: \$10.00

Lunch estimated cost : \$ 20.00 p/p

Date: Aug 9, 2022

Destination: Trees of Mystery

Number of students attending: 7

Ticket Price: \$20.00 p/p Lunch estimated cost : \$ 20.00 p/p

Subtotal estimated cost for tickets :\$ 254.00

Subtotal estimated cost for lunch: 500.00

TOTAL ESTIMATED COST: \$754.00

The District will provide transportation and pay 2 alternative education staff members to escort students to the activities.

Kalmiopsis Elementary

June 2022 Board Report
Kalmiopsis Elementary School

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal-ODE Guiding Principles: Ensure Safety and Wellness

Data Points:

1. Acadience/Dibels
2. i-Ready Math and Reading
3. SBAC- Smarter Balance Testing is complete

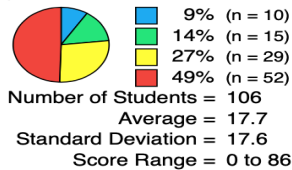
What's working and/or not working:

1. Acadience:

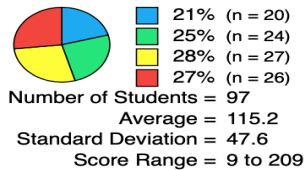
Kindergarten

Beginning of Year

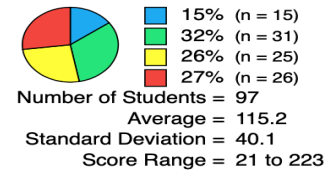
Reading Composite Score



Middle of Year



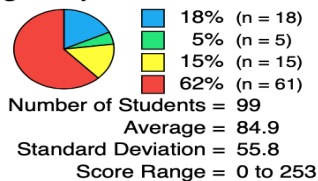
End of Year



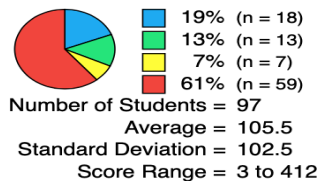
First Grade

Beginning of Year

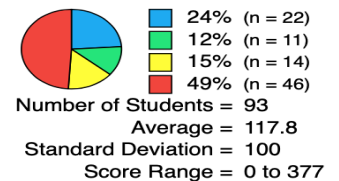
Reading Composite Score



Middle of Year



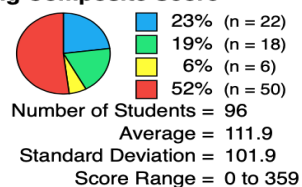
End of Year



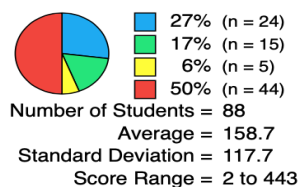
Second Grade:

Beginning of Year

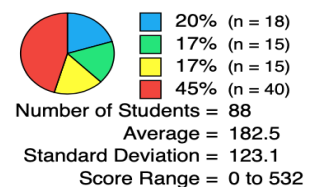
Reading Composite Score



Middle of Year



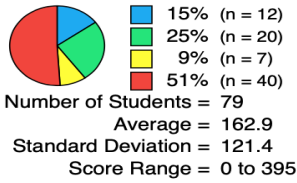
End of Year



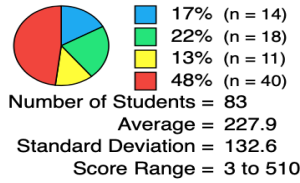
Third Grade:

Beginning of Year

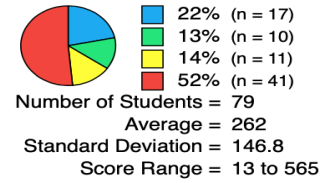
Reading Composite Score



Middle of Year



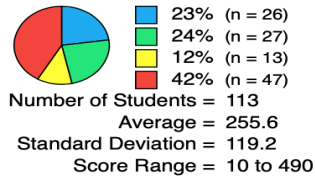
End of Year



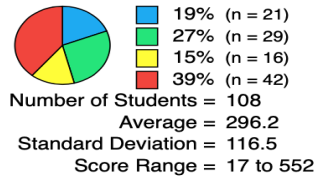
Fourth Grade:

Beginning of Year

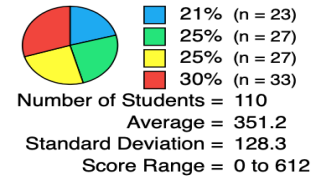
Reading Composite Score



Middle of Year



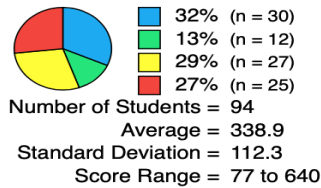
End of Year



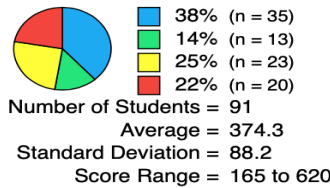
Fifth Grade:

Beginning of Year

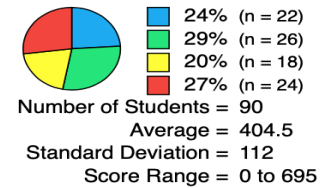
Reading Composite Score



Middle of Year



End of Year



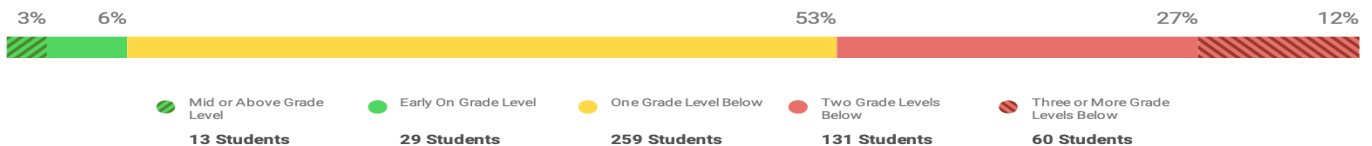
Next Steps:

- Using the data to build equitable classrooms and planning for intervention in the fall.
- Most all students made progress this year, but there is a lot of work still to be done. The students came in low and as the year goes the benchmarking gets harder for them.

i-Ready Math Overall Beginning of the Year

Overall Placement

Students Assessed/Total: 492/574



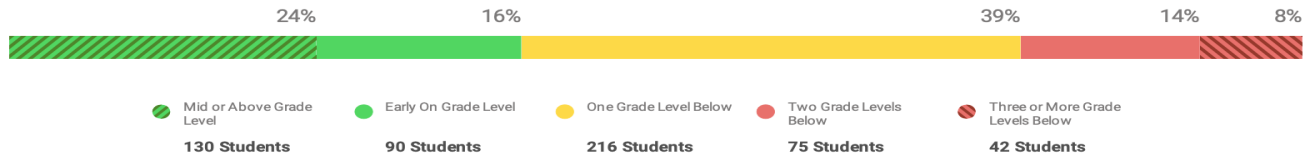
Placement by Domain



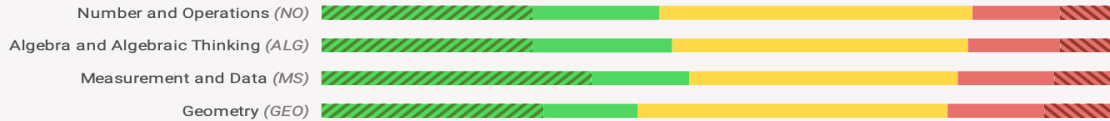
i-Ready Overall End of the Year

Overall Placement

Students Assessed/Total: 553/574



Placement by Domain



Next Steps:

- All Students made progress, but we want to see what we can do to support small groups next year.
- Use the data to build classrooms for next year

Smarter Balance:



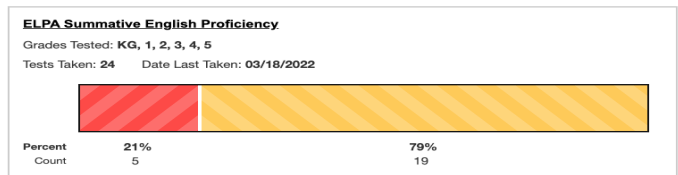
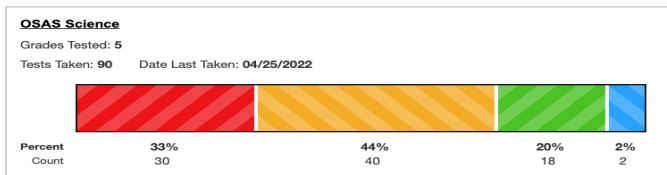
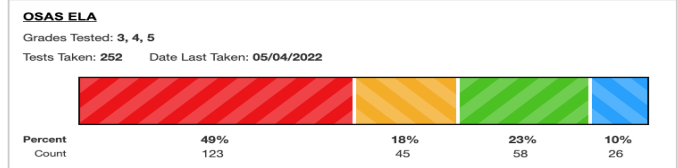
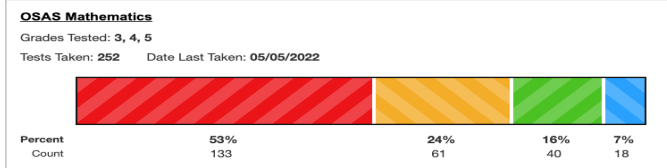
OREGON DEPARTMENT OF EDUCATION

OREGON STATEWIDE ASSESSMENT SYSTEM

Reporting

Performance Distribution, By Test Group: Kalmiopsis Elementary School, 2021-2022

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



Next Steps:

- This year has given us a baseline for grades 3-5 for ELA and Math.
- Baseline for 5th Science
- Baseline for ELPA K-5
- We will be looking at the data and strands as compared to i-Ready and ways to add more support where we can.

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal is to improve student achievement.

Kalmiopsis School Improvement Goal- ODE Guiding Principles: Cultivate connection and relationship

Data Points or Activities:

1. Golden Awards
2. PBIS Tickets
3. Attendance Challenge

What's working and/or not working:

1. The students really enjoy the golden awards.
2. PBIS winners continue to be selected and they get to choose a book for the rewards.
3. Attendance Challenges Continue:
 - a. Overall attendance in September was 87.9% and May overall attendance was 89.07%
 - i. We still struggle with COVID situations, colds and flu
 - ii. We have our grade level challenges each month and the grade level that wins gets otter pops or popcorn.
 - iii. 3 Students got perfect attendance for the entire year and will receive bikes.

Next Steps:

Continue to brainstorm positive ways to celebrate growth.

BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff. BHSD District's goal is to recruit and retain highly qualified employees. Kalmiopsis Elementary School Improvement Goal: Provide ongoing professional development to staff.

Data Points:

1. Mentor/Mentee Program
2. Positive Discipline
3. Panorama/DESSA

What's working and/or not working:

1. Completed the end of the year survey
2. Sound Discipline
3. Panorama
4. New Curriculum
5. PLC Leaders and Conference

Next Steps:

1. Look at how to have a more structured playbook. Ideas that came up include: topics for each month around teacher evaluation domains; regular observation times
2. Continue our work with sound discipline and get our New SEL Support, Sarah Sackett, up to speed on next year's training and plans.
3. Panorama work session in August with the leadership team to build surveys
4. Training for all staff in August
5. Kalmiopsis has 4 teachers and administration attending the Professional Learning Communities and they will come back and lead the work in the 2022-23 academic year in the areas of learning, collaboration and results.

We appreciate your continued support as we serve our students and families.

Thank you,
Carol Leonard, Principal
Nick Chapman, Assistant Principal



Azalea Middle School
Brookings, OR 97415
541-469-7427
Vickie Nigh, Interim Principal
Marco Thorson, Assistant Principal

JUNE 2022 BOARD REPORT

Student Relationships: Social Emotional Learning (SEL)

Our school team continues to work with Sound Discipline to develop SEL strategies and to build positive relationships with students through classroom meetings. We have just closed our third and final Panorama survey and will be reviewing the result to inform next steps. We are looking forward to Helena's expanded SEL secondary support for the next school year.

Student Attendance:

We will be adding an attendance team for AMS next school year that will be a combined mixed stakeholder team to review attendance and develop a plan to address building attendance, grade level trends, needs, and chronic non-attenders who require support plans.

May % per grade level:

6th= 88% 7th= 87% 8th= 83%

Student Success: Outdoor school for 6th grade students



We had four fantastic days at Crissey Field as we partnered with Daniel Coyal and his team. Approximately 112 students participated in seven different field studies; tracking, navigation, fire, shelter building, wildlife, beach studies, and foraging. We went hiking, played games and during our final hour together built fires and had s'mores on the beach.

Staff Recruitment:

In May we conducted our Vice Principal Interviews. The hiring committee narrowed the candidates down to two finalists. We invited our two finalists to the school for a tour and their second interview.

The candidates met with 11 students from the 6th and 7th grade level. The students asked questions that they developed, scored their candidates and shared their top choice with me. The hiring committee conducted the final interview, went over student feedback and recommended a candidate to hire. I would like to introduce Dr. Larina Warnock as Azalea's recommendation for Vice Principal.

Important upcoming dates:

8th grade step up certificates will be handed out on Thursday June 16th at 5:30, in front of AMS
Summer School will be held June 27-July 8 and July 11-July 22, Mondays-Thursdays; 8:30-11:00

Student Services Office
June 2022 Board Report

BHSD Board Statement: Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

BHSD District Goal: To improve student achievement.

Student Services Goal: Health and Safety of students, staff and community.

-The nursing team has drafted the newly released Oregon Health Authority/Oregon Department of Education COVID-19 Management Plan that all districts will need to have in place for 2022-23. The district is awaiting further information over the summer from the Oregon Health Authority and Oregon Department of Education in order to finalize the plan. It is anticipated the guidance will resemble that of the districts already existing Infectious Disease Plan

<https://4.files.edl.io/a225/10/14/20/154544-1746c72e-69de-4823-be69-7a206561d44b.pdf>

-The state extended the state testing window to June 17th; however, the district completed all state testing a few weeks ago along with interim testing for 9th and 10th graders in English Language Arts and Math. The timeline extension shifted the availability of preliminary results. The district anticipates receiving more information in late June from ODE on the availability of these results with the final information coming in the State report cards in the fall. Results for the English Language Learner Proficiency Assessment were shared directly with families at the English Language Learner Parent night on Monday, May 16th and June 5th. Data show of the 40 students in the English Language Learner Program, 12.5% of the students are emerging and initially proficient and 78.5% are progressing.

The state's systems performance review for special education shifted from does not meet to meets for significant disproportionality, which is the number of students identified for special education and English Language Learners. The district has worked to ensure special education child find for students entering kindergarten. The team worked to reach out to families, hold meetings, and make connections.

BHSD District Goal: To improve student achievement.

Student Services Goal: Teaching and Learning through Regrowth, Perseverance, and Resilience.

-The English Language Learner program held the second parent night. Coast Community Health presented on medical resources and information in the community.

-Our Youth Transition Program (YTP) is gearing up for the summer program work, students just participated in a field trip and the YTP summer academy just occurred supporting more learning on pre-employment transition services planning and vocational rehabilitation.

-Our Bowser Bites Program will still be making treats during the summer program July 11-28.

-BHSD Board Statement: Recruiting, developing, and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff.

BHSD District's goal is to recruit and retain highly qualified employees.

Student Services Goal: Provide ongoing professional development to staff.

-Student Services office filled 100% of the open positions to include related services (occupational therapy, physical therapy, speech and language, and school psychologist) along with the open teacher positions. The Student Services Office appreciates the continued support of our board and community as we work together to serve our students and families.

Thank you, Cynthia Barthuly, Special Programs Director



Brookings-Harbor School District

629 Easy St.

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Food Services June 2022 Board Report

May was a very long month. I can confirm that next school year Kalmiopsis and Azalea are eligible to continue with free meals through the "Community Eligibility" Provision. Unfortunately, the high school fell short of being accepted. I have already begun discussions with Principal Varitek on this and will be diligently working on a plan to help get through the school year with students that don't qualify for free meals. Needless to say, high school students will need to fill out an application for free and reduced meals at the start of the school year in order to qualify for free or reduced-price meals.

For the number crunchers: In May, Kalmiopsis, Azalea, and BHHS did a total of 13,150 breakfasts with 104 second helpings; and a total of 14,357 lunches with 470 second helpings.

As of May 31, out of 1448 students, 38.47% qualify for free, 2.56% reduced, and 58.98% paid.

We are excited to get BOB the Bus back on the road again for summer foods. We are even more excited to have BOB back to its original use of a "dine-in" bus. You can find the summer free meal information, menus, and the route and timetable for BOB at <https://www.brookings.k12.or.us/apps/pages/summer>.

BOB will also have snack packs available to children along the route provided by the local food bank. This year for summer foods, we will have a student employee through the Youth Transition Program (YTP) summer work experience program. This student wants to pursue a career as a "Patissier" (fancy word for bakery chef).

~Cindy Badger, Food Service Director



Transportation Office

720 Easy Street
Brookings, OR 97415
541 469-2666
Fax 541 469-2098
www.brookings.k12.or.us

Board Report May 2022

The end of the school year is a busy time of the year for field trips and athletics/activities bussing needs. We could accommodate most of the trips by combining routes and using type 10 drivers. Thank you staff for being available to meet the needs.

We are preparing for the summer programs, summer school, and the summer food program.

Thank You,
Allen J. Walz, Director of Transportation



Brookings-Harbor School District

629 Easy Street

Brookings, OR 97415

541 469-7443

Fax 541 469-6599

www.brookings.k12.or.us

Athletics & Activities

June Board Report

Spring sports and activities are all wrapped up for the year and summer is upon us. What a wild year it was dealing with covid, lack of officials, lack of transportation, rebuilding programs, and weather. This truly was a year that we will look back on and reflect on how many things we learned and how to become more efficient in our department.

Sports ended with a ton of significant accomplishments. Softball made the state playoffs for the first time in almost 10 years. They traveled to Taft, but unfortunately were not able to get the win and move on. Still, a great thing for a growing program. Baseball made the playoffs for the fifth consecutive season and was able to host two rounds of home playoff games. They ended up losing to a tough Santiam Christian team. Golf sent the Boys Golf Team to state and even had one individual finish in the top 5 and 2 in the top 10. Both return next year as well. Just as important, the Girls Golf Team was able to field an entire girls squad for the first time and competed very well at district and just didn't quite make the cut to go to state. They also return all but one senior and look to be even better next year. Track also sent many athletes to the state track meet. They competed hard and had several top 5 finishers including one State Champion who broke a 44 year old school record for his event. All together we had over 100 students competing at the high school level and over 50 in track at the middle school as well.

Our knowledge bowl teams, drama club, and music programs continue to grow every month. These great instructors pound the pavement everyday to recruit students into trying new things and expand their horizons. This effort is paying off, as we continue to see and hear how much stronger their performances become. Programs like these are vitally important to add different avenues for students other than just mainstream sports.

Many of our programs will be offering camps this summer for kinder through 8th graders. These are opportunities for students who are younger to get familiar with high school programs and learn the fundamentals that are required to be successful at the next level. These are also great opportunities for our high school programs to fundraise for their needs as well. Be sure to stay tuned on our district social media for more info on these camps.

One thing we are excited to announce is a joint effort with Coast Community Health where we will be having all day physicals offered for free on campus in early August. This will be a great opportunity for students to get their sign ups for fall activities done and also get physicals taken care of. We will have the athletic department staff on site to help with sign ups along with staff from the health center getting these taken care of. This has been something we have discussed for many years and are so happy we are able to find a great partner to help us get this done!

Lastly, a huge thank you to everyone who continues to show up and support all of our programs. Everyone from spectators, to volunteers, to families has shown up in huge numbers to support. No matter what people's reason for attending all these events has been, it truly is special to see so many people starting to return to actively supporting and cheering on our students.

Our department has continued to grow each month and truly is thankful for all the support and patience as we work for our students. We look forward to more of the same in the fall and hope everyone enjoys their break and gets to spend more time with family and friends.

GO BRUINS!

Keith Wallin, Athletics & Activities Director

BROOKINGS HARBOR SCHOOL DISTRICT 17C
Revenue and Expenditure Summary/Projection (Unaudited)
Fiscal Year 2021-2022

4/30/2022	1st Quarter Actual YTD	1st Quarter % of Budget	Last Year % of Budget	2nd Quarter Actual YTD	2nd Quarter % of Budget	Last Year % of Budget	3rd Quarter Actual YTD	3rd Quarter % of Budget	Last Year % of Budget	Actual April	Actual May	Projected June	4th Quarter Projected YTD	4th Quarter as % of Budget	Last Year % of Budget	Projected YTD Total	2021-22 Budget	Projected YTD as % of Budget
REVENUES																		
*Property Taxes	31,571	0.5%	0.4%	5,569,108	90.6%	91.8%	691,575	101.8%	98.6%	20,220	46,674	100,000	166,894	104.5%	102.9%	6,459,149	6,180,000	104.5%
Other Local	4,661	2.0%	7.6%	65,979	30.5%	30.1%	21,984	40.0%	35.4%	3,057	16,425	55,405	74,886	72.4%	40.4%	167,510	231,469	72.4%
*Intermediate Sources (Cnty Sch Fund)	139,285	102.4%	104.7%	0	102.4%	104.7%	0	102.4%	104.7%	0	0	0	0	102.4%	104.7%	139,285	136,000	102.4%
ESD Flow-Thru	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0	548,857	548,857	106.4%	84.4%	548,857	515,644	106.4%
*State School Fund	2,797,264	33.6%	33.1%	2,143,860	59.3%	57.9%	2,167,131	85.3%	82.6%	919,778	1,354,457	0	2,274,235	112.6%	99.8%	9,382,490	8,335,420	112.6%
*State Srce (St Timber, Common Sch Fund)	0	0.0%	0.0%	0	0.0%	0.0%	79,692	54.2%	44.8%	0	0	65,883	65,883	99.0%	89.6%	145,575	147,058	99.0%
*Federal Forest fees	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	282,565	0	282,565	106.6%	147.5%	282,565	265,000	106.6%
Interfund Transfer	225,000	100.0%	100.0%	0	100.0%	100.0%	-16,000	92.9%	100.0%	0	0	0	0	92.9%	100.0%	209,000	225,000	92.9%
Beginning fund balance	2,512,966	112.8%	95.2%	0	112.8%	95.2%	0	112.8%	95.2%	0	0	0	0	112.8%	95.2%	2,512,966	2,228,038	112.8%
Total Period Revenues	5,437,980			7,778,947			2,944,382			943,055	1,700,120	770,145	3,413,320			19,847,396		
Cumulative Revenues	5,437,980	29.8%	27.5%	13,216,927	72.4%	69.8%	16,161,309	88.5%	85.0%	17,104,364	18,804,484	19,574,629	19,574,629	107.2%	99.9%	19,847,396	18,263,629	108.7%
*Offset State Revenue Formula																		

EXPENDITURES by Object

Salaries	1,048,696	13.1%	12.6%	1,964,063	37.5%	36.8%	1,960,302	61.9%	61.70%	668,558	662,294	1,600,000	2,930,853	98.4%	95.4%	7,903,914	8,033,102	98.4%
Employee Benefits	478,209	11.8%	11.1%	936,640	34.9%	33.9%	938,390	58.0%	57.1%	319,162	355,000	900,000	1,574,163	96.8%	90.6%	3,927,402	4,057,863	96.8%
Purchased Services	264,459	16.1%	14.1%	288,694	33.7%	35.9%	451,225	61.1%	54.3%	157,067	227,052	225,000	609,118	98.2%	72.9%	1,613,497	1,643,437	98.2%
Supplies/Materials	174,388	26.0%	40.8%	120,359	43.9%	52.0%	115,346	61.1%	56.8%	84,264	43,480	75,000	202,744	91.3%	64.0%	612,837	670,943	91.3%
Other Objects	254,178	17.4%	16.6%	394,739	44.5%	32.8%	6,350	45.0%	33.3%	7,268	71	984,905	992,244	113.0%	34.0%	1,647,512	1,457,631	113.0%
Transfers	963,000	100.0%	100.0%	0	100.0%	100.0%	0	100.0%	100.0%	6,098	0	0	6,098	100.6%	100.0%	969,098	963,000	100.6%
Contingency & Reserves	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0	1,437,653	1,437,653	100.0%	100.0%	1,437,653	1,437,653	100.0%
Total Period Expenditures	3,182,932			3,704,494			3,471,614	56.7%	54.9%	1,242,418	1,287,898	5,222,558	7,752,873	99.2%	88.0%	18,111,912	18,263,629	99.2%
Cumulative Expenditures	3,182,932	17.4%	16.4%	6,887,426	37.7%	36.3%	10,359,039			11,601,457	12,889,355	18,111,912	18,111,912					
Month-end Fund Balance	2,255,048			6,329,501			5,802,270			5,502,907	5,915,130	1,462,717	1,462,717			1,735,484	0	

Informational only:

EXPENDITURES by Function

Instruction	616,888	8.4%	8.4%	1,790,356	32.7%	31.6%	1,797,865	57.1%	51.6%	604,214	697,572	1,902,762	3,204,549	100.7%	84.4%	7,409,658	7,359,544	100.7%
Supporting Services	1,600,826	21.9%	21.8%	1,523,477	42.7%	43.1%	1,673,749	65.6%	65.2%	632,105	590,325	818,277	2,040,707	93.5%	89.3%	6,838,760	7,314,751	93.5%
Other Uses	965,217	44.9%	99.0%	390,660	63.0%	99.4%	0	63.0%	99.7%	6,098	0	1,063,866	1,069,964	112.7%	100.0%	2,425,842	2,151,681	112.7%
Contingency & Reserves	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0	1,437,653	1,437,653	100.0%	100.0%	1,437,653	1,437,653	100.0%
Total Period Expenditures	3,182,932	17.4%	16.4%	3,704,494	37.7%	36.3%	3,471,613	56.7%	54.9%	1,242,418	1,287,898	5,222,558	7,752,873	99.2%	88.0%	18,111,912	18,263,629	99.2%

Brookings-Harbor School District

Enrollment Comparison 2021-2022/2020-2021/2019-2020

Current as of June 9, 2022

Grade	September			October			November			December			January			February			March			April			May			June		
	2021	2020	2019	2021	2020	2019	2021	2020	2019	2021	2020	2019	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020	2022	2021	2020
K	107	83	112	106	85	113	101	81	111	102	81	110	102	82	108	100	83	108	100	84	109	99	85	109	100	84	109	99	83	109
1	96	101	96	97	100	97	96	100	97	97	99	96	100	100	97	98	102	98	98	103	97	96	105	97	95	105	97	94	104	97
2	103	84	122	101	81	122	98	79	121	98	79	121	97	80	120	97	80	119	95	83	119	94	84	119	92	82	119	91	83	119
3	90	111	109	83	111	110	83	112	110	84	111	110	86	113	111	86	115	110	87	113	108	90	113	108	88	113	108	86	113	108
4	119	97	147	116	97	149	113	97	152	116	93	151	115	93	149	113	92	145	111	91	147	115	92	147	116	90	147	114	91	147
5	96	130	112	95	127	112	93	124	112	93	124	113	92	124	112	90	125	112	91	127	113	92	127	113	93	128	113	91	129	113
	611	606	698	598	601	703	584	593	703	590	592	698	592	597	692	584	601	693	582	606	693	586	602	693	584	602	693	575	603	693
6	140	102	129	138	96	128	138	97	127	140	95	125	140	95	124	137	96	123	136	98	124	136	98	124	135	98	124	133	99	124
7	100	116	117	99	111	117	101	112	116	103	112	117	104	114	116	101	112	115	101	114	115	103	113	115	104	111	115	103	111	115
8	116	114	128	113	111	128	111	113	128	111	111	126	112	113	127	112	114	125	112	113	124	111	114	124	111	114	124	108	114	124
	356	332	374	350	318	373	350	322	371	354	318	368	356	322	367	350	322	363	349	325	360	350	325	363	350	323	363	344	324	363
9	123	130	119	122	127	119	122	129	118	121	125	118	117	127	118	116	127	118	113	129	114	116	129	114	114	129	114	111	128	114
10	130	104	129	120	104	129	122	107	128	122	105	126	122	106	123	118	104	126	118	104	122	117	106	122	114	105	122	112	105	122
11	108	126	114	106	124	113	105	126	112	106	123	111	104	121	112	100	120	108	100	121	108	99	123	108	97	123	108	98	123	108
12	153	132	114	131	129	115	126	129	116	124	127	113	119	127	113	120	126	113	123	126	114	123	125	114	122	122	114	121	123	114
	514	492	476	479	484	473	475	491	474	473	480	468	462	481	466	454	477	465	454	480	458	455	483	458	447	479	458	442	479	458
Total	1481	1430	1548	1427	1403	1552	1409	1406	1548	1417	1385	1537	1410	1395	1531	1388	1396	1519	1385	1406	1514	1391	1414	1514	1381	1404	1514	1361	1406	1514

RESOLUTION No. 2022-002

RESOLUTION ADOPTING THE BUDGET

BE IT RESOLVED that the Board of the Brookings-Harbor School District 17C hereby adopts the budget for fiscal year 2022-2023 in the total amount of \$29,803,669.* This budget is now on file at 629 Easy St in Brookings, Oregon.

RESOLUTION MAKING APPROPRIATIONS

BE IT RESOLVED that the amounts shown below are hereby appropriated for the fiscal year beginning July 1, 2022, for the following purposes:

<u>General Fund 100</u>		<u>Special Revenue Fund 200</u>	
Instruction.....	7,786,276	Instruction.....	3,955,604
Support Services.....	8,166,054	Support Services.....	1,915,433
Transfers.....	1,211,000	Enterprise & Comm.	886,516
Debt Service	1,231,541	Facilities Acquisitio	500,000
Contingency.....	200,000	Debt Service	51,000
Total.....	\$18,594,871	Contingency.....	17,603
		Total.....	\$7,326,156
<u>Capital Projects Funds 410, 411</u>			
Instruction.....	8,304		
Facilities Acquisitor	100,000		
Total.....	\$108,304		
		Total APPROPRIATIONS, All Funds	\$26,029,331
		Total Unappropriated and Reserve Amounts, All Funds	3,774,338
		TOTAL ADOPTED BUDGET	\$29,803,669 *

(* amounts with asterisks must match)

RESOLUTION IMPOSING THE TAX

BE IT RESOLVED that the following ad valorem property taxes are hereby imposed upon the assessed value of all taxable property within the district for tax year 2022- 2023 :
(1)At the rate of \$ 3.2494 per \$1000 of assessed value for permanent rate tax;

RESOLUTION CATEGORIZING THE TAX

BE IT RESOLVED that the taxes imposed are hereby categorized for purposes of Article XI section 11b as:

Subject to the Education Limitation

Permanent Rate Tax..... \$ 3.2494/\$1000

The above resolution statements were approved and declared adopted on June 15, 2022.

X _____
Signature



BROOKINGS-HARBOR

""Every Student Can Succeed""

Brookings Harbor School District 17C

629 Easy St.
Brookings, OR 97415
541 469-7443
Fax 541 469-6599
www.brookings.k12.or.us

To: Brookings-Harbor School District Board of Directors

From: Dede Corpening, Associate Director of Fiscal Services

Date: June 7, 2022 **Meeting Date:** June 15, 2022

Re: Appropriation Transfer

Background

Since the adoption of the budget is the best estimate at the time it is prepared, and during the year the District may find that appropriations are necessary in other categories, ORS 294.463 allows for transfers of appropriations within a fund when authorized by board resolution. The resolution must state the need for the transfer, the purpose for the authorized expenditure and the amount transferred.

Recommendation

I recommend the Board adopt the attached Resolution to transfer appropriations in 2021-2022 from Fund 200, Function 1000 Instruction, to Fund 200 Function 4000 Facilities Acquisition and Construction.

Resolution #2022-001 Appropriation Transfer for Fund 200

Whereas: ORS 294.463 allows for transfer of appropriations within a fund when authorized by board resolution, and;

Whereas: Brookings-Harbor School District has appropriated funds in Fund 200 Function 1000 Instruction and in following the Department of Education Program Budgeting and Accounting Manual (PBAM), has expended funds in Fund 200 Function 4000 Facilities Acquisition and Construction for the remodel of the high school bathrooms due to completion over 2 fiscal years, the approval of the football stadium lighting project; the paving and fencing in preparation for the sidewalk project, as well as the newly approved covered outdoor learning spaces projects.

Whereas: it is the desire of the School District and a requirement to comply with Local Budget Law and the Program Budgeting and Accounting Manual (PBAM); therefore;

Be It Resolved that appropriations be transferred from Function Fund 200, Function 1000 Instruction, to Fund 200 Function 4000 Facilities Acquisition and Construction

From: 200.1000 Instruction \$700,000

To: 200.4000 Facilities Acquisition and Construction \$700,000

The above resolution statement approved and declared adopted on

Date: June 15, 2022

School Board Chair Signature



May 31st, 2022

SAGE BRUCE CONSTRUCTION INCORPORATED
1317 HOMESTEAD ROAD
BROOKINGS, OREGON
97415

OBJECT: INTENT TO AWARD SAGE BRUCE CONSTRUCTION INCORPORATED

Dear Sage Bruce

In response to your #1022 proposal, we are pleased to inform you that your proposal has been carefully reviewed and your bid for this project, in the amount of \$793,899 has been accepted. Brookings Harbor School District 17C intends to award Covered areas, concrete slabs, and sidewalks contract to Sage Bruce Construction Incorporated.

Having reviewed tenders from other contractors Jess Beamans request for proposal dated May 11th,2022 at 4:00pm we have concluded that Sage Bruce Construction Incorporated proposed plan best matches the needs of BHSD 17C.

Please find attached an Agreement. We look forward to receiving the signed Agreement no later than June 16th, 2022.

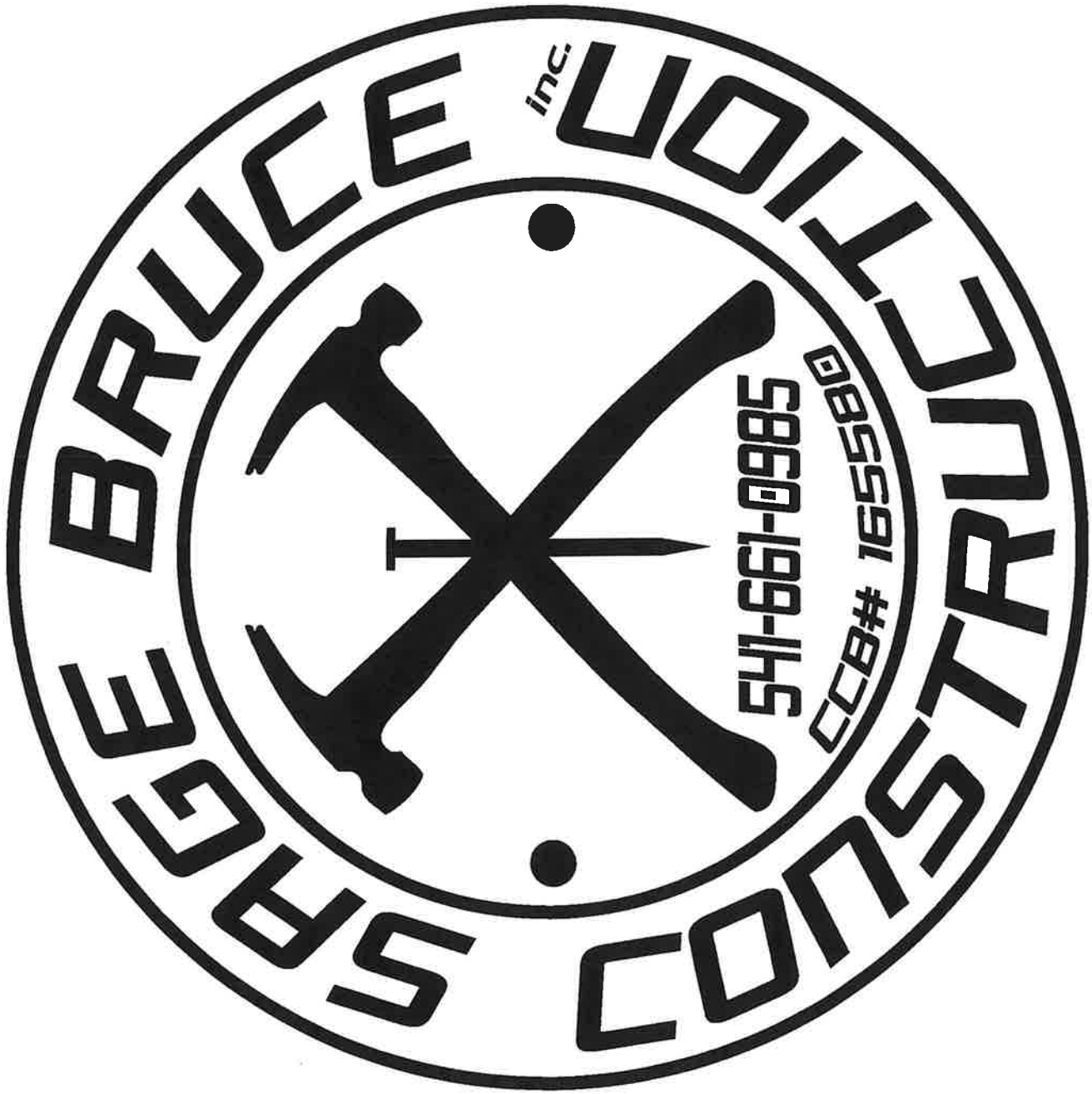
Thankyou for your continued interest in doing business with Brookings Harbor School District 17C.

Sincerely,

Jess Beaman
Maintenance Supervisor

1

Brookings Harbor School District 17c
629 Easy Street Brookings, OR 97415
Tel:(541)469-7443 Fax:(541)469-6599
<https://www.brookings.k12.or.us/>



OWNERS: Brookings Harbor School District 17C

**PROJECT: Kalmiopsis , Azalea and High School: 629 Easy St.
Brookings, Or. 97415**

Harbor School District 17c CONTRACT AMOUNT: \$751,479.00

CONTRACT DOCUMENTS

SUMMARY

Sage Bruce Construction agrees to “construct Whats Detailed in the Estimate 1028” on **Brookings Harbor School District 17C** land in Curry County, Commonly referred to as 629 Easy St.. Brookings, Or. 97415. Sage Bruce Construction agrees to obtain all approvals, to furnish all materials, and to perform all labor for the construction of the projects for **Brookings Harbor School District 17C** in accordance with those plans, specifications, change orders, and cost allowances, if any, which have been agreed upon by **Brookings Harbor School District 17C** and Sage Bruce Construction. Copies of all such existing documents signed both by **Brookings Harbor School District 17C** and by Sage Bruce Construction, are attached to this contract and by this reference incorporated and made part of this contract. Additional documents created during construction and pertaining to the work shall likewise be incorporated and made a part of this contract.

SCOPE OF WORK

Sage Bruce Construction shall perform the following work for **Brookings Harbor School District 17C**: Multiple projects on all the schools 629 Easy St. Brookings, Or. 97415. The Construction of this

property shall be in Accordance with those Plans, specifications, change orders, cost allowances if any, which have been agreed upon by **Brookings Harbor School District 17C** and Sage Bruce Construction.

Sage Bruce Construction is solely responsible for securing all labor and materials included in this contract, and for all scheduling construction techniques and procedures, coordination of trades and design professionals, and sequences here under, and **Brookings Harbor School District 17C** and their agents are prohibited from otherwise directing the progress of the improvement, or securing labor or materials that substitute or supplant those included here in, except upon such written changes or modifications agreed upon by Sage Bruce Construction and **Brookings Harbor School District 17C** in the manner set out in the changes provisions of this contract. Sage Bruce Construction shall obtain all necessary inspections and clearance's required in all construction.

COMMENCEMENT

Brookings Harbor School District 17C Shall initiate contract by depositing with Sage Bruce Construction **Ten Thousand Dollars (\$10,000.00)**. Ten Thousand Dollars (\$10,000.00) shall be applied to getting the plans drawn and Engineering started total cost will come out of the Estimate sheet 1028 total's and deducted as a first draw. If **Brookings Harbor School District 17C** funding stops during construction, Sage Bruce Construction shall be excused from any further performance under this residential construction Contract.

Sage Bruce Construction shall commence work after the bid accepted, Money is approved, Work description approved and **Brookings Harbor School District 17C** have provided the initial **Ten Thousand dollars (\$10,000.00)** down.

COMPLETION; DELAYS

Sage Bruce Construction shall work with reasonable diligence toward substantial completion of construction of the restoration on or before **The**

Summer of 2023, which date is an estimate of substantial completion based upon the plans and specifications, ordinary local materials and labor availability, and not accounting for unforeseen events(**ESPECIALLY THE WEATHER!**). Sage Bruce Construction shall not be held accountable in damages or otherwise for any breach of this term due to conditions or circumstances beyond Sage Bruce Construction control. (Some Projects will take longer Due to getting plans and Engineering completed. Projects being the covered structures.)

PAYMENT

Brookings Harbor School District 17C shall pay the draws as each phase of the job is completed. Sage Bruce Construction Will Submit a invoice in accordance to the Estimate 1028. **Brookings Harbor School District 17C** agree to provide funds no later than **10** days after a invoice is presented. Payments due and unpaid under these contract documents shall bear interest from the date payment is due at the rate of: 10% final payment is due after all the following are completed:

- a. Substantial completion, as defined by Oregon law; N/A
- b. Posting of a completion notice; N/A
- c. Satisfactory final inspection by building inspector.
- d. Occupancy of the improvement, or abandonment by owners, or representative.

The parties acknowledge that substantial completion of the work, or other conditions giving rise to Sage Bruce Construction right to final payment, can possibly precede completion of punch list items of completion of work not finished due to backordered material, or other circumstances beyond Sage Bruce Construction control. Therefore, at the time of the occurrence of any condition giving rise to Sage Bruce Construction right to final payment, owners, or their representative, and Sage Bruce Construction shall review the remaining balance due under this contract and perform a "walk through" inspection for the purpose of establishing what work, if any, remains to be done. By agreeing to this procedure, Sage

Bruce Construction does not waive any rights here under or any statutory right to post-completion interest under ORS 701.420(2) nor do owners waive any claims for correction of work done by in need of correction.

CHANGES

Changes are not anticipated. All changes or modifications of this construction contract that do occur shall be in writing signed by **Brookings Harbor School District 17C** and Sage Bruce Construction. Changes on bid jobs shall be bid at time of change request of be billed time and material with a 20% contractor fee. Faxed or scanned signatures shall be acceptable and binding, if necessary.

SAGE BRUCE CONSTRUCTION RESPONSIBILITY

Sage Bruce Construction is a licensed contractor in the state of Oregon, CCB # 165580, Workers Comp Insurance is through SAIF, Policy # 740821. Who address is 960 Brooke Ln. Brookings Or. 97415. Who's phone number is 541-661-0985.

Sage Bruce Construction shall permit **Brookings Harbor School District 17C** and their representatives, to have access to, and to inspect the work during its progress. **Brookings Harbor School District 17C** shall not occupy the improvement before it is approved for occupancy by public authority. **Brookings Harbor School District 17C** occupancy of the improvement before it is approved for occupancy by public authority is a material breach of this residential construction contract.

Exception as stated below in owners responsibilities, Sage Bruce Construction agrees to defend, indemnify and hold **Brookings Harbor School District 17C** harmless from any liability or claim for damage because of bodily injury, death, property damage, sickness, disease or loss and expense arising from Sage Bruce Construction negligence in the performance of this construction contract. Each contractor, including Sage Bruce Construction and subcontractor is acting in the capacity of an

independent contractor with respect to **Brookings Harbor School District 17C**. Sage Bruce Construction further agrees to protect, defend and indemnify **Brookings Harbor School District 17C** from any claims by labors, subcontractors or material suppliers for unpaid work of labor performed of material supplied in connection with this contract.

Sage Bruce Construction shall protect all improvements adjacent to the contract site from any damages resulting from work of the Sage Bruce Construction and shall repair and replace any damaged work at their own expense.

Sage Bruce Construction shall replace and put in good condition any existing conditions damaged carrying out this contract.

Sage Bruce Construction shall take all precautions to protect persons from injury and unnecessary interference or inconvenience.

Sage Bruce Construction shall conduct their activities in a business like manner and adhere to the reasonable wishes of **Brookings Harbor School District 17C** in relation to his working schedule.

Sage Bruce Construction agrees to keep the premises clean and orderly and to remove all debris as needed during the hours of work in order to maintain work conditions which do not cause health or safety hazards.

OWNERS RESPONSIBILITY

Brookings Harbor School District 17C shall provide Sage Bruce Construction complete and continuous access to the premises.

Brookings Harbor School District 17C shall hold Sage Bruce Construction harmless for losses, costs, claims, or damages resulting from injury to **Brookings Harbor School District 17C** or to their friends or family, or to other persons who are visiting the premises, or to other persons who have no connection with the construction work on said

building site.

OWNER'S RIGHTS

Brookings Harbor School District 17C shall have the right to receive the products and services agreed to in this contract including its addendum. **Brookings Harbor School District 17C** shall have the right to resolve disputes through means outlined in this contract. **Brookings Harbor School District 17C** shall have the right to file a complaint with the Oregon CCB.

If Sage Bruce Construction fails to correct defective work or persistently fails to supply materials of equipment in accordance with this contract, **Brookings Harbor School District 17C** may order Sage Bruce Construction to stop work, or any portion thereof, until the cause for such order has been eliminated.

MATERIALS

Sage Bruce Construction agrees to use materials called for in the specifications. If Specific Materials are not designated in the specifications, or if specific materials designated in the specifications are not available at the time they are required in the progress of the work, the Sage Bruce Construction agrees to use good and sufficient construction materials of the type commonly used for the particular kind of construction in the community where the improvement is located. **Brookings Harbor School District 17C** shall be responsible for reimbursement to Sage Bruce Construction of all material cost. Initial draw shall be deducted from first draw payment. Sage Bruce Construction shall deliver a statement of release of any and all liens upon final payment.

Should **Brookings Harbor School District 17C** require the use of

materials of work methods unavailable at the time they are required in the progress of the work, **Brookings Harbor School District 17C** shall grant such extension(s) of time, and execute such written change order(s) as are necessary to compensate for delays, additional labor, additional materials, reworking, and any other consequence arising from their order(s), foreseeable or unforeseeable, proximate or remote.

Material Price Increase: Contractor shall be entitled to additional compensation from Brookings Harbor School District 17C when prices for any material to be used on project increases 3% or more between the time the contract is signed and materials for the project are purchased. In such case, Brookings Harbor School District 17C shall pay to Contractor, on request, all sums by which the cost to contractor for any item of material has increased beyond 3%. This would apply, but not be limited to price increases in lumber, plywood, steel, sheet metal, roofing materials, all building materials, fuel, manufactured products and equipment. Contractor is entitled to demonstrate this price increase through the use of quotes, supplier list price, invoices or receipts, when requested.

MANUFACTURED ITEMS

Sage Bruce Construction assigns to **Brookings Harbor School District 17C** all of Sage Bruce Construction rights in manufacturers' warranties for manufactured items installed in the improvements here in. Sage Bruce Construction assumes no responsibility for manufactured items covered by manufacturer's warranties.

DEVIATION FROM PLANS

Building dimensions from drawings, particularly standardized plans, may vary through changes or deviations required by the site or other circumstances. **Brookings Harbor School District 17C** acknowledges and agrees that this residential construction contract is for improvements upon real property in gross, and that the price herein is for the entire work

without respect to exact square footage or reliance thereupon, and that no pro rate adjustments have been agreed to in the event that dimensions vary. Further, Sage Bruce Construction may make such minor deviations from the plans herein as it may deem necessary for adapting the improvements to the site and circumstances then and there existing, upon reasonable notice to **Brookings Harbor School District 17C**.

UNDISCOVERED CONDITIONS / ENVIRONMENTAL HAZARDS

The price set out herein is based upon all conditions of the land as they appeared to the eye, and with no probing, at the time of the making of this contract. Sage Bruce Construction has no knowledge of any possible adverse environmental conditions affecting the real property herein, nor are any suspected. **Brookings Harbor School District 17C** shall bear all costs consequent to any **undiscovered water, rock or environmental condition** or otherwise during construction and after completion.

Brookings Harbor School District 17C covenant not to bring any legal action against Sage Bruce Construction for environmental conditions affecting the property herein, discovered or not, and shall defend and hold Sage Bruce Construction harmless from subsequently discovered conditions, or conditions which may occur naturally after construction, including but not limited to legislation, after occupancy by .

ENTIRE AGREEMENT

This construction contract, including the attached documents referred to herein, contains all the terms and conditions agreed upon by the parties hereto, and no other prior agreement shall be deemed to exist, nor shall any prior agreement, cost breakdown, estimate or quote bind any of the parties hereto.

WAIVER

No waiver of any provisions of this agreement shall be deemed, or shall constitute a waiver of any other provisions, whether or not similar, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the party making the waiver.

SUCCESSORS

This contract is personal to the parties hereto. Neither **Brookings Harbor School District 17C** nor Sage Bruce Construction shall assign this contract without written consent of the others, and such consent shall not be unreasonably withheld. The provisions of this construction agreement shall be binding upon the heirs, assignees, or other successors of the parties, and shall survive the conveyance of a deed without merger therein.

INFORMATION / MAINTENANCE NOTICES

By signing below, as required by ORS 87.093 **Brookings Harbor School District 17C** acknowledge receipt of a consumer protection notice, notice of procedure, and information notice to owner about construction liens, and a moisture intrusion and water damage maintenance schedule.

ARBITRATION / MEDIATION CLAUSE

By signature below the parties concerned shall agree that in the event a dispute shall arise between the parties of the contract, all disputes shall be resolved through binding arbitration, utilizing the services of an

arbitration association located within the state of Oregon in accordance with applicable arbitration and mediation rules of arbitration. The arbitrator's decision shall be final and legally binding and judgement by the entered thereon.

Each party shall be responsible for its share of the arbitration fee in accordance with the applicable rules of arbitration. In the event a party fails to proceed with arbitration, unsuccessfully challenges the arbitrator's award or fails to comply with arbitrator's award, the other party is entitled to cost of suit, including a reasonable attorney's fee for having a compel arbitration of defend or enforce the award.

OWNERS:

Brookings Harbor School District 17C

Sage Bruce Construction:

Sage Bruce

**SAGE BRUCE CONSTRUCTION
INCORPORATED**

960 Brooke Ln
Brookings, OR US
541-661-0985
sagebruceconstruction@hotmail.c
om

Estimate 1028



ADDRESS
Brookings Harbor School
District

DATE
06/01/2022

TOTAL
\$751,479.00

ACTIVITY	QTY	RATE	AMOUNT
Brookings Harbor School Projects			
Concrete High School Wood shop Slab - Dig out - 2 Drain boxes installed - Fill and Compact 3/4 minus Gravel - Bench / Curb to be poured on Art room side - Tapering stairs as you enter area - Broom Finish and control joints to spec - Approximately 2414 sq.ft	1	55,866.00	55,866.00
Concrete High School / Teachers Break Area - Dig out - 1 Drain box installed - Fill and Compact 3/4 minus gravel - Broom Finish Control Joints - Approximately 2292 Sq. ft.	1	88,472.00	88,472.00
Roof Covering 24' x 21' - Engineered Concrete footings and structure - Low Pitch shed roof - Constructed out of wood - TPO Roofing - Paint to match rest of buildings (no electrical)			

ACTIVITY	QTY	RATE	AMOUNT
General High School Lunch Room Cover - Dimensions 26'x 40' / Height 10' to 14'6" - Cut out existing Concrete and pour new Footings - Pour sauna tube supporting post to match other structures - Beams and roof framing to her constructed out of wood - Standing Seam Roofing to match other structures - Paint to match other structures - Remove the Trees and Pour a broom finished slab in the area (No electrical)	1	93,600.00	93,600.00
General High School Gibney - Pour large sidewalks - Dimension 10' x 257' - Dig out - Fill and Compact 3/4 minus gravel - Broom Finish Control Joints - Approximately 2570 sq. ft.	1	49,970.00	49,970.00
General Bridges Covering - Dimensions 32' x 24' Height to match existing roof line - Fill and Compact Slab area with 3/4 minus Gravel - Pour large Footings for posts - Pour slab - Construct entire covering out of wood - soffits to be enclosed with hardie material - paint to match building - Built to engineering specs - Bring in dirt to raise Grade area so water doesn't pool up any more (No electrical)	1	72,620.00	72,620.00
Sales Middle School Play ground cover - Dimensions 75'x75' x 16' tall - Remove some play ground equipment grade lot - Dig out footings - Pour new footings - Construct new metal covering all 4 sides to be open - Color option up to school district - Engineered footing and building (no electrical)		230,625.00	230,625.00

ACTIVITY	QTY	RATE	AMOUNT
Sales K-School Play Covering for kindergarten area - Dimensions 30' x 35' x 14'tall - dig out footings - Pour Footings - Construct play covering out of Wood - Gabled roof - Asphalt shingle roof - Paint to match other structures - Put back rubber bark for ground covering - Engineered footings and building (no electrical)		78,750.00	78,750.00
Sales K-School Entry -Dimensions 9'x60'x 10'tall - dig and cut out concrete for new footings - Pour new footings - Pour sauna tube supporting post to match other structures -Beams and roof framing to her constructed out of wood - TPO Roofing - Flat roof Design - Over all look to match all other structures - Paint to match other structures - Engineered footings and structure (no electrical)		67,500.00	67,500.00
General K-School special needs area - Dimensions 49' x 12'6" - Dig out - Fill and Compact 3/4 minus Rock - Broom Finish and control joints - Approximately 612 sq. ft.	1	14,076.00	14,076.00

TOTAL \$751,479.00

THANK YOU,

Accepted By

Accepted Date

**SAGE BRUCE CONSTRUCTION
INCORPORATED**
960 Brooke Ln
Brookings, OR US
541-661-0985
sagebruceconstruction@hotmail.c
om

Invoice 151



BILL TO
Brookings Harbor School
District

DATE
06/06/2022

PLEASE PAY
\$10,000.00

DUE DATE
07/06/2022

ACTIVITY	QTY	RATE	AMOUNT
General 1st Draw From Estimate 1028 - \$10,000.00 commencement to The project.	1	10,000.00	10,000.00

TOTAL DUE

\$10,000.00

THANK YOU.

If the Board would like to take action to advance the project with Coast Community Health ...

Here is a suggested motion:

“I move to authorize the District to enter into a Memorandum of Understanding (MOU) with Coast Community Health to re-establish a School-Based Health Center in the District, with Coast Community Health as the healthcare provider.”



Executive Summary

Meeting Date: June 13, 2022

Agenda Item: School Board Policies - Second Reading

Item Type: Action

Administrator: Supt. David Marshall.

Objective: Update policies and consider new optional policies recommended by Oregon School Boards Association and district staff

Background:

OSBA Policy Updates

OSBA provides quarterly policy updates that include current revisions to state and federal laws and guidelines. In addition, our district subscribes to an additional service where OSBA staff review the impacted BHSD policies specifically and apply the updated language and appropriate revisions. BHSD staff then reviews these recommendations and the board is asked to consider them in a series of readings in a public session.

The policies below are presented to the Board on June 15, 2022.

SECTION 1 - Second Readings

Policy & Title	BHSD Policy History	Summary
DH - Loss Coverage	Current Title: Bonded Employees and Officers Adopted: 5/11/92 Revised/Readopted: 10/22/03; 1/15/14	Reason for updates: Highly recommended update by OSBA. Policy DH, previously titled Bonded Employees and Officers, has been updated to Loss Coverage and language revised to reflect current terms and practices. Policy EEAB – School Bus Scheduling and Routing has been recoded to EEA-AR and is now an administrative regulation to policy EEA - Student Transportation Services. Additionally, language referencing staff personal use of school buses for

		<p>transportation has been removed to avoid potential tax implications or ethics violations.</p> <p>Collective Bargaining Impact: None</p> <p>Local District Responsibility: If policy DH is included in the board’s manual, consider updating and readopting. If the board’s manual has policy EEAB, recommendations are to recode as an administrative regulation (AR), EEA-AR, and revise as recommended. It will be necessary to take action to rescind policy EEAB and resubmit the revision to the board as EEA-AR as an information item for their review if the desire is to add this AR.</p> <p>Policy(ies) and ARs Impacted by these Revisions: DH – Loss Coverage, Highly Recommended EEA-AR – School Bus Scheduling and Routing, Optional</p>
<p>DH Considerations: - Optional text: [, in consultation with the district’s agent of record]</p>		

Recommendation: Review and consider re adoption of policies listed above.

Suggested motion #1: *“I move to pass the policy listed in Section 1 of the School Board Policy executive summary as presented.”*

Suggested motion #2: *“I move to pass policy DH as presented (or amended).”*

Brookings-Harbor School District 17C

Code: DH
Adopted: 5/11/92
Revised/Readopted: 10/22/03; 1/15/14
Orig. Code: DH



Loss Coverage~~Bonded Employees and Officers~~



~~All district employees responsible for funds, fees, cash collections or inventory control will be bonded to protect the district against loss in an amount determined by the Board and upon recommendation of the district's agent of record. In compliance with Oregon statutes and administrative rules, the superintendent and other individuals as deemed necessary by the Board will have individual fidelity bond coverage or equivalent crime coverage.~~ The Board and designated district employees are responsible to safeguard the district against loss regarding funds, fees, cash collections and inventory. The Board shall designate the district employees responsible as custodians of such items. The district shall purchase bond coverage or equivalent crime coverage in an amount determined by the Board[, in consultation with the district's agent of record]. The district will pay the cost of such coverage.

END OF POLICY

Legal Reference(s):

[ORS 328.441](#)

[ORS 332.525](#)

[OAR 581-022-2405](#)

District Goal: Student Success

Description of Student Success:

Student success is the independence to intuitively think critically while maintaining a high ethical and moral character.

District Goal: Staff Recruitment/Retention

Description of Staff Recruitment/Retention

Recruiting, developing and retaining high-quality staff is vital for student success. Fostering a culture of support with opportunities for growth and development empowers outstanding staff

District Goal: Relationships

Description of Relationships

To intentionally build meaningful relationships with students, staff, families and community with trust and respect to create a positive culture to invest in every student's future.

In 2020-21, The Brookings-Harbor School Board will ...

... continue to work collaboratively with the superintendent and District Leadership Team (DLT) to monitor the district's priorities and corresponding strategic plan. The Board will calendar and execute at least 3 monitoring sessions for the 2020-21 school year. (4C)

... receive (*and provide feedback as appropriate*) regular strategic plan updates from the superintendent and/or designee. The board will calendar (at least 4) strategic plan updates to be presented at regular board meetings in the 2020-21 school year. (4A)

... review the following board policies and/or administrative procedures for the following.

- Long term facilities plan for construction and maintenance
- Technology plan including evaluation and updating of hardware/software
- Regular evaluation of curriculum/supplementary materials
- Curriculum selection process/policy including the involvement of parents, community and staff

The board will review any related policies and modify, as necessary. The board will receive updates (and provide appropriate feedback) on any related administrative procedures. All four review sessions will be concluded no later than April 1st, 2021. (3C)