

**CENTENNIAL SCHOOL DISTRICT 28JT  
GOVERNING BOARD MEETING**

Virtually via the Zoom App  
Wednesday, April 8, 2020

**Regular Session at 6:30 PM**

**A G E N D A**

1. **CALL TO ORDER - Board Chair, Pam Shields**
  1. Adoption of Agenda for April 8, 2020
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5. **REPORTS**
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6. **CONFIRMATION ITEMS (Confirmed en masse)**
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  2. **Miscellaneous Items**
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  9. **Student Travel**
7. **BOARD ACTION ITEMS**
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    1. Consider Approval of Calendars for 2020 - 2021 School Year 16
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9. **ADJOURNMENT**

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Missy Grindle, 503-760-7990.

## **Winter Athlete Recognition – 2020-**

*The following student athletes are recognized by the Centennial School District Governing Board for their outstanding achievements during the 2019-2020 winter athletic season.*

### **Wrestling**

#### **Mason Belles**

106-pound District Champion  
1<sup>st</sup> Team All-League  
3<sup>rd</sup> Place at State Tournament  
Mt. Hood Conference Co-Wrestler of the Year

#### **Jake Angelovic**

113-pound district champion  
1<sup>st</sup> Team All-League  
State Tournament Participant

#### **Jeremiah Van Cleve**

120-pound District Champion  
1<sup>st</sup> Team All-League  
State Tournament participant

#### **Tui Laithang**

126-pound District Champion  
6<sup>th</sup> place at State Tournament  
1<sup>st</sup> Team All-League

#### **Emanuel Gurzhuy**

220-pound District Champion  
1<sup>st</sup> Team All-League  
State Tournament participant

#### **Kobe Hein**

2<sup>nd</sup> Team All-League  
State Tournament participant

#### **Bailey Sparks**

2<sup>nd</sup> Team All-League  
5<sup>th</sup> place at State Tournament

#### **Ehren Schneider**

Mt. Hood Conference Co-Coach of the year

## **Girls Wrestling**

Tupou Fononga  
North Region Champion  
State Tournament participant

Simone Willingham  
North Region 2<sup>nd</sup> Place  
State Tournament participant

## **Girls Basketball**

Ellie Basinski  
2<sup>nd</sup> Team All-League

## **Girls Swimming**

Elle Moir  
2<sup>nd</sup> Team All-League, 50-yard freestyle  
State Tournament participant

## **Boys Swimming**

Taz Larson  
1<sup>st</sup> Team All-League, 100-yard breaststroke

**CENTENNIAL SCHOOL DISTRICT**  
GOVERNING BOARD MINUTES  
March 11, 2020

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An Executive Session of the Board of Trustees of Centennial School District was held Wednesday, March 11, 2020, beginning at 6:30 PM in the District Office Boardroom.

The following board officers were in attendance: Rod Boettcher, Ernie Butenschoen, Sumitra Chhetri, Rhonda Etherly, Pam Shields and Student Representative Travis Huyhn. Absent: Jess Hardin and Amanda Schroeder.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Cheryl Wangeman	CEO of Business and Operations
Carol Fenstermacher	Chief Communications Officer
Denise Wright	Director, Student Services
Tina Acker	Director, Curriculum & Student Learning
Gayle Imran-Sideris	Assistant Principal, CMS/Incoming Butler Creek Elementary School Principal
Mairi Scott-Aguirre	Principal, Centennial High School
Jeb Hubbs	Principal, Oliver Elementary School
Christina Anderson	Asst. Principal, Oliver Elementary School
Pamela Jordan	Recording Secretary

**1. CALL TO ORDER - Board Chair, Pam Shields**

1. 1. Adoption of Agenda for March 11, 2020

Chair Shields called for a motion to adopt the agenda for the March 11, 2020 meeting.

Director Boettcher moved and Director Butenschoen seconded the motion.

The following Directors voted in favor of the motion: Boettcher, Butenschoen, Chhetri, Etherly and Shields.

**2. INTRODUCTION OF GUESTS (Optional)**

2. 1. Gayle Imran-Sideris, Incoming Butler Creek Elementary School Principal

Superintendent Coakley introduced Mrs. Imran-Sideris, and shared her impressive career background and education. He then welcomed her to her new role as incoming Butler Creek Principal. elcomed her into her new role.

Principal Imran-Sideris thanked everyone for their support. She said she looks forward to meeting the Butler Creek tomorrow and creating a sense of stability at the school.

**3. APPROVAL OF MINUTES**

3. 1. Board Meeting Minutes from February 26, 2020

Chair Shields called for a motion to approve the minutes of the February 26, 2020 Board meeting.

Director Butenschoen moved and Director Boettcher seconded the motion.

The following Directors voted in favor of the motion: Boettcher, Butenschoen, Chhetri, Etherly and Shields.

#### 4. PUBLIC FORUM

Alicia Brown, President of Centennial Education shared the Union members thoughts around the Student Investment Account application process. CEA members had hoped to see drafts of the application, as state SIA funds would not be available had CEA, along with other teacher unions across the state, not organized and lobbied for them. CEA members would very much like to have been a part of the process, Ms. Brown said.

#### 5. REPORTS

##### 5. 1. Oliver Elementary School - Jeb Hubbs, Principal

Principal Hubbs began his 28-minute presentation by asking the more than two dozen staff members who accompanied him to the meeting to introduce themselves.

Mr. Hubbs then shared that Oliver Elementary received a three-year federal School Improvement Grant, which ends this school year.

The grant enabled his school to develop a straightforward plan to improve achievement and disproportionate discipline.

Although overall achievement is not where he would have hoped, there are bright spots including reading scores at or above benchmarks, and marked improvement in math scores.

Assistant Principal Christina Anderson shared disproportionate discipline data, stating that referrals have dropped dramatically this year compared to last year.

Mr. Hubbs also said his teaching coaches actually coach other teachers instead of having to be used for other tasks in the building, which has contributed to improved academic achievement.

Micah Gorans, Oliver's Special Education teacher, acknowledged the role Educational Assistants play in his work, making it possible to better meet the needs of sped students

Directors Chhetri Etherly, Boettcher and Butenschoen stated they were encouraged by and supportive of the efforts taking place at Oliver.

Dr. Coakley thanked the staff and Principal Hubbs for his leadership and said he is grateful for the many positive things happening at Oliver. The superintendent also shared his appreciation for the consistency of implementation of SIG grant plans by the Oliver staff. Their full commitment to implementing it shows in the achievement and discipline data.

Dr. Coakley also was pleased that Oliver's staff did not lose learning momentum during the school's at times contentious bond discussions

Chair Shields called for a break at 7:15 p.m. During the break, Oliver's staff presented a check to Yes for Centennial Schools for \$2,000. The money was raised at an event the school organized and held during off-hours a few weeks earlier. The meeting resumed at 7:30 p.m.

5. 2. Student Representative's Report - Travis Huynh

Mr. Huynh told the Board about a number of activities which took place at the school including CHS's first Film Festival, Multicultural Night, and Unity Week. The film festival was particularly inspiring for students and for some staff.

5. 3. Superintendent's Report - Dr. Coakley

Dr. Coakley reviewed Covid-19 information he shared in his most recent emailed report. He also said the district is in touch with Multnomah County officials and following their guidance. He is also in communication with the Multnomah Educational Service District for feedback and the sharing of information among school district superintendents. In addition, Dr. Coakley said some of the district's large gatherings are being postponed to prevent spread of the virus.

On another note, the superintendent said he is encouraged by the draft of the Student Investment Act application, and pleased with the process of putting it together, particularly for its outreach to a wide range of stakeholders. He believes the application, if approved by the Board and the Oregon Department of Education will help the district meet the needs of all students.

5. 4. **EXECUTIVE SESSION: HR matters (ORS 192.660(2)(a)) & Deliberations regarding real property transactions. (ORS 192.660(2)(e))**

At 7:30 p.m. Chair Shields called for an executive session.

At 8:15 p.m. Chair Shields called for resumption of the regular portion of the meeting.

6. **CONFIRMATION ITEMS (Confirmed en masse)]**

Chair Shields called for a motion to approve the confirmation items en masse.

Director Butenschoen moved and Director Boettcher seconded the motion.

The following Directors voted in favor of the motion: Boettcher, Butenschoen, Chhetri, Etherly and Shields.

6. 1. **Site Council Minutes**

6. 2. **Miscellaneous Items**

6. 3. **Financial Statements**

6. 4. **Enrollment Reports**

6. 4. 1. Class Size Analysis for March 2, 2020

6. 4. 2. Student Count for March 2, 2020

6. 5. **Human Resources**

6. 6. **Business/Operations**

6. 7. **Board Policies (Deletions/Legal Reference Changes Only)**

6. 8. **Student Services**

6. 9. **Student Travel**

7. **BOARD ACTION ITEMS**

7. 1. **OLD BUSINESS**

**7. 2. NEW BUSINESS**

**7. 2. 1. Student Investment Account Application Review - Tina Acker**

Director Acker gave an overview of the student success act application, beginning her remarks with the statement that that equity is at the center of the application process. She then walked the Board through the 10-page application.

Director Boettcher asked about receiving additional data to determine to gain a better understanding of how SIA funds will be distributed among which student groups.

Mrs. Acker said she would provide the data to Director Boettcher. She also reminded the Board that the application itself has limits with regard to the number of words and other information that can be included in it.

**8. FUTURE AGENDA ITEMS**

Board review and approval of the Student Investment Account application.

**9. ADJOURNMENT**

Chair Shields adjourned the meeting at 9:43 p.m.

**CENTENNIAL SCHOOL DISTRICT**  
**GOVERNING BOARD MINUTES**  
March 18, 2020

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A Regular Session of the Board of Trustees of Centennial School District was held Wednesday, March 18, 2020, beginning at 6:30 p.m. virtually - via the Zoom App.

The following board officers were in attendance: Rod Boettcher, Ernie Butenschoen, Rhonda Etherly, Ronald “Jess” Hardin, Amanda Schroeder and Chair Pam Shields. Absent: Sumitra Chhetri, Student Representative Travis Huyhn.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Cheryl Wangeman	CEO of Business and Operations
Carol Fenstermacher	Chief Communications Officer
Denise Wright	Director, Student Services
Tina Acker	Director, Curriculum & Student Learning
Pamela Jordan	Recording Secretary

**1. CALL TO ORDER**

1. 1. Adoption of Agenda for March 18, 2020

Chair Shields called for a motion to adopt the agenda for the March 18, 2020 meeting.

Director Butenschoen moved, and Director Etherly seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Etherly, Hardin, Schroeder and Shields.

**2. BOARD BUSINESS**

2. 1. **OLD BUSINESS**

2. 1. 1. Second Reading: SSA Application - Tina Acker

Superintendent Coakley recounted Director Acker’s review of the draft SSA application at the March 11, 2020 Board meeting. Dr. Coakley pointed out the application process was thoughtful, allowing for input from a wide range of community partners, families, staff and teachers.

Mrs. Acker pointed out that SSA dollars are only one portion of the district’s funding, and is separate from other current budgets including the general fund.

She shared that there was additional feedback from 18 teachers following the previous board meeting. This feedback was reviewed by the CSD administrative team.

Teacher comments and concerns included:

- Staffing
- Professional Development
- Input from families, particularly non-English speaking families
- Collaboration with CEA regarding the application

Director Acker included the concerns and addressed them in the revised application. She shared those revisions with the board during her presentation.

She added that Assistant Superintendent & Human Resources Director, James Owens, reached out to CEA president, Alicia Brown, to discuss the union's concerns.

There will also be continued engagement and collaboration opportunities for all stakeholders as the SSA plan is rolled out.

Dr. Coakley said SSA planning took place during the district's facilities planning efforts and he was pleased with the level of broad engagement around the process. He also said a review of data used in the application by the Multnomah Educational Service District gave even more insight which was used to develop a successful plan that he believes will be approved by the Oregon Department of Education.

Chair Shields called for a motion to approve the SSA application as presented.

Director Butenschoen moved and Director Etherly seconded the motion.

Chair Shields then opened the floor to questions from the board.

Directors Hardin, Etherly, Butenschoen and Boettcher expressed appreciation for the process and its inclusion of multiple stakeholders in the process. Mr. Butenschoen was also pleased with the reintroduction of sports at Centennial Middle School.

Director Schroeder thanked everyone involved in the feedback and application process, but stated that teachers felt left out of the process. She hopes that in the future the CEA is more closely involved.

Director Boettcher replied that involving the union in this phase of the process might have run the risk of becoming "de facto bargaining," and it was important to avoid violating any bargaining rules.

Chair Shields pointed out that the application is the beginning of the process. She also expressed appreciation for Dr. Coakley and the district's administrative team for reaching out to everyone who will be affected by the funds.

Chair Shields then called for a vote on the motion to approve the SSA application.

The motion was approved by the following Directors: Boettcher, Butenschoen, Etherly, Hardin, Schroeder and Shields.

### **3. REPORTS**

#### **3. 1. Superintendent's Report - Dr. Coakley**

Dr. Coakley reviewed the district's efforts to implement direction from the state regarding the Covid-19 virus and how quickly it shifted from ending large gatherings to total school closures through the end of April. District leaders are awaiting guidance from the Oregon Department of Education regarding providing supplemental education and supports to students at home. Chromebook computer distribution plans for students are also being developed. State leaders have emphasized the schools are not shifting to on-line learning during this break, just providing supplemental supports. All staff are currently being paid, and the district will continue to receive state allocations. The district is also providing food distributions and specific school sites during the closure, and doing all it can to make sure families who need meals are aware of the distribution sites and times.

The superintendent acknowledged that this is unprecedented, adding this is a stressful time for staff and urged them to take good care of themselves and their loved ones during the closure.

#### 4. **ADJOURNMENT**

Chair Shields adjourned the meeting at 7:31 p.m.

DRAFT

**Centennial High School Site Council Minutes  
February 20, 2020**

Attendance:	Julie Jeanseau, Parent (Chair)		Mairi Scott-Aguirre, Principal
	Candice Behm, Parent	X	Terry Schloth, Assist Principal and Parent
	X Kelly Carter, Educational Assistant	X	Tami Burton, Secretary
	Craig Watts, Teacher		Louise Kim, Student
	Eleonora Nuryagdieva, Counselor		Damien Roache, SUN Coordinator
	Kenia Cisneros-Corona, Student		Ameer Al-Saood, Student

Topic	Information/Discussion	Conclusion
Bond	Terry Schloth shared the bond presentation from the website <a href="http://www.csdbond2020">www.csdbond2020</a> .	
Attendance	Terry Schloth shared attendance information. Regular attenders at 90% or better attendance rate was explained and shared. Although the rate dropped in September it has steadily improved. Several reminders have been used to remind students about the importance of attendance. Attendance by ethnicity and grade level were discussed.	

**CENTENNIAL SCHOOL DISTRICT  
STUDENT COUNT 2019-2020**

March 13, 2020

	Powell										Alternative Placements	TOTAL	Avg Class
	PATRICK	Butte	BC	PL	OE	MEA	PV	CMS	CPS	CHS			
<b>Kindergarten</b>	<b>70</b>	<b>78</b>	<b>80</b>	<b>50</b>	<b>64</b>	<b>50</b>	<b>52</b>					<b>444</b>	
Loads	23	26	27	25	21	25	26						24.76
Teachers	3	3	3	2	3	2	2					18	
<b>Grade 1</b>	<b>63</b>	<b>69</b>	<b>83</b>	<b>60</b>	<b>48</b>	<b>46</b>	<b>72</b>					<b>441</b>	
Loads	21	23	28	20	24	23	24						23.24
Teachers	3	3	3	3	2	2	3					19	
<b>Grade 2</b>	<b>72</b>	<b>77</b>	<b>83</b>	<b>52</b>	<b>51</b>	<b>51</b>	<b>53</b>					<b>439</b>	
Loads	24	26	28	26	26	26	27						25.83
Teachers	3	3	3	2	2	2	2					17	
<b>Grade 3</b>	<b>68</b>	<b>80</b>	<b>95</b>	<b>54</b>	<b>56</b>	<b>53</b>	<b>61</b>					<b>467</b>	
Loads	23	27	32	27	28	27	31						27.57
Teachers	3	3	3	2	2	2	2					17	
<b>Grade 4</b>	<b>60</b>	<b>85</b>	<b>84</b>	<b>45</b>	<b>45</b>	<b>46</b>	<b>58</b>					<b>423</b>	
Loads	30	28	28	23	23	23	29						26.19
Teachers	2	3	3	2	2	2	2					16	
<b>Grade 5</b>	<b>90</b>	<b>60</b>	<b>85</b>	<b>56</b>	<b>65</b>	<b>56</b>	<b>56</b>					<b>468</b>	
Loads	30	30	28	28	33	28	28						29.26
Teacher	3	2	3	2	2	2	2					16	
<b>Grade 6</b>	<b>69</b>	<b>84</b>	<b>90</b>	<b>58</b>	<b>60</b>	<b>73</b>	<b>73</b>					<b>507</b>	
Loads	35	28	30	29	30	24	37						30.33
Teachers	2	3	3	2	2	3	2					17	
<b>Subtotal Elementary</b>	<b>492</b>	<b>533</b>	<b>600</b>	<b>375</b>	<b>389</b>	<b>375</b>	<b>425</b>					<b>3,189</b>	
<b>Average Class Size <sup>(1)</sup></b>	<b>24.05</b>	<b>24.70</b>	<b>27.14</b>	<b>24.00</b>	<b>23.80</b>	<b>23.33</b>	<b>26.60</b>						<b>24.73</b>
<b>Grade 7</b>								459				<b>459</b>	
<b>Grade 8</b>								447				<b>447</b>	
Teachers								37				37	
<b>Subtotal Middle School</b>								<b>906</b>				<b>906</b>	
<b>Average Class Size (1)</b>								24.5				<b>24.48649</b>	
<b>Grade 9</b>										450		<b>450</b>	
<b>Grade 10</b>									14	459		<b>473</b>	
<b>Grade 11</b>									13	400		<b>413</b>	
<b>Grade 12</b>									19	361		<b>380</b>	
Teachers									12	63.5		75.5	
<b>Subtotal HS</b>								<b>46</b>		<b>1,670</b>		<b>1,716</b>	
<b>Average Class Size (1)</b>								4		29.7		<b>29.7</b>	
Alternative Placements:													
CPS Night School/Time Tracking									16			<b>16</b>	
Centennial Transition Center											43	<b>43</b>	
Rosemary Anderson (POIC)											46	<b>46</b>	
Open School											31	<b>31</b>	
Special Education			10	10				1	6		80	<b>107</b>	
Non Special Education											17	<b>17</b>	
<b>Total Students</b>	<b>492</b>	<b>533</b>	<b>610</b>	<b>385</b>	<b>389</b>	<b>375</b>	<b>425</b>	<b>907</b>	<b>68</b>	<b>1,670</b>	<b>217</b>	<b>6,071</b>	
<b>Total Class Teachers</b>	19	20	21	15	15	15	15	37	12	63.5	N/A	232.5	
Projected 2019-20	485	557	569	394	383	421	408	905	144	1,754	188	6,208	
Nominal Variance	7	-24	41	-9	6	-46	17	2	-76	-84	29	-137	
% Variance	1.4%	-4.3%	7.2%	-2.3%	1.6%	-10.9%	4.2%	0.2%	-52.8%	-4.8%	15.4%	-2.2%	
ENROLLED	0	8			0	4	1	6	0	10	3	32	
WITHDRAWN	0	7			3	2	0	0	1	22	4	39	

(1) Elementary schools - teacher count includes only classroom teachers and excludes specialists.

**CENTENNIAL SCHOOL DISTRICT  
STUDENT COUNT 2019-2020**

	PE	Powell Butte	BC	PL	OE	ME	PV	CMS	CPS	CHS	Alternative Placements	TOTAL
September	495	550	608	395	391	373	421	925	109	1,745	120	6,132
October	485	538	605	392	394	372	419	904	102	1,744	203	6,158
November	477	536	614	387	401	370	420	902	97	1,736	203	6,143
December	489	536	608	384	398	377	417	896	96	1,717	205	6,123
January	486	534	611	385	389	378	417	892	88	1,702	203	6,085
February	492	536	608	381	390	374	421	903	72	1,703	202	6,082
March	492	532	610	385	392	373	424	901	69	1,682	218	6,078
<b>April</b>	<b>492</b>	<b>533</b>	<b>610</b>	<b>385</b>	<b>389</b>	<b>375</b>	<b>425</b>	<b>907</b>	<b>68</b>	<b>1,670</b>	<b>217</b>	<b>6,071</b>
May												0
June												0
PROJECTED October 1, 2019	523	539	562	384	409	415	415	948	155	1,731	177	6,258

**ENROLLMENT CHANGES**

ACCUMULATIVE ENROLLED	26	83	34	16	32	27	23	74	29	250	62	656
ACCUMULATIVE WITHDRAWN	19	65	27	19	26	23	18	66	65	248	38	614

**ENROLLMENT HISTORY ( OCTOBER 1 ENROLLMENT)**

2018/2019	485	557	569	394	383	421	408	905	144	1,754	188	6,208
2017/2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258
2016/2017	506	505	572	364	452	435	404	928	168	1,799	205	6,338
2015/2016	533	516	561	388	426	508	412	914	141	1,834	154	6,387
2014/2015	452	519	543	420	401	506	421	962	141	1,813	153	6,331
2013/2014	415	519	540	412	400	528	454	1,005	134	1,785	146	6,338
2012/2013	402	495	579	413	380	495	479	1,013	117	1,786	103	6,262
2011/2012	444	488	623	406	393	457	495	993	135	1,880	108	6,422
2010/2011	458	531	604	402	420	490	560	968	137	1,903	165	6,638
2009/2010	488	575	533	502	385	520	566	1,024	133	1,835	162	6,723
2008/2009	510	536	521	507	396	530	540	1,089	135	1,866	194	6,824
2007/2008	491	558	496	521	393	531	547	1,003	135	1,834	162	6,671
2006/2007	473	597	532	506	402	523	524	1,008	65	1,886	215	6,731
2005/2006	494	465	595	506	390	533	546	1,028	59	1,819	220	6,655
2004/2005	482	451	520	541	397	483	579	1,021	60	1,851	198	6,583
2003/2004	479	447	490	521	390	487	562	971	69	1,842	213	6,471
2002/2003	591	569	0	622	463	576	590	981	70	1,793	203	6,458
2001/2002	590	586	0	595	455	538	594	1,010	66	1,738	214	6,386
2000/2001	538	567	0	607	448	569	567	950	56	1,712	212	6,226
1999/2000	512	582	0	578	428	566	578	932	52	1,696	207	6,131
1998/1999	519	571	0	617	424	542	568	894	57	1,697	190	6,079
1997/1998	523	559	0	607	447	516	591	926	49	1,616	152	5,986
1996/1997	511	574	0	581	450	526	599	930	88	1,564	96	5,919

Note: CPS Night School and Options included in Alternative Placement count prior to 2007/2008.

**CLASS SIZE ANALYSIS**  
**Elementary Registration Count**  
**March 13, 2020**

<b>PE</b>	23	22	24	22	30	30	34	
	24	21	24	23	30	30	35	
	23	20	24	23		30		
<b>PE Total</b>	<b>70</b>	<b>63</b>	<b>72</b>	<b>68</b>	<b>60</b>	<b>90</b>	<b>69</b>	<b>492</b>

<b>PB</b>	27	22	25	27	28	30	28	
	25	23	27	27	28	30	28	
	26	24	25	26	29		28	
<b>PB Total</b>	<b>78</b>	<b>69</b>	<b>77</b>	<b>80</b>	<b>85</b>	<b>60</b>	<b>84</b>	<b>533</b>

<b>BC</b>	28	27	27	31	29	29	30	
	24	28	28	33	27	29	30	
	28	28	28	31	28	27	30	
<b>Supported Ed</b>		2	3	1	4			<b>10</b>
<b>BC Total</b>	<b>80</b>	<b>85</b>	<b>86</b>	<b>96</b>	<b>88</b>	<b>85</b>	<b>90</b>	<b>610</b>

<b>PL</b>	26	20	26	27	21	28	29	
	24	20	26	27	24	28	29	
		20						
<b>Supported Ed</b>		1	1	2	2	2	2	<b>10</b>
<b>PL Total</b>	<b>50</b>	<b>61</b>	<b>53</b>	<b>56</b>	<b>47</b>	<b>58</b>	<b>60</b>	<b>385</b>

<b>OE</b>	22	24	26	28	23	32	31	
	22	24	25	28	22	33	29	
	20							
<b>OE Total</b>	<b>64</b>	<b>48</b>	<b>51</b>	<b>56</b>	<b>45</b>	<b>65</b>	<b>60</b>	<b>389</b>

<b>ME</b>	23	23	27	26	24	28	25	
	27	23	24	27	22	28	23	
							25	
<b>ME Total</b>	<b>50</b>	<b>46</b>	<b>51</b>	<b>53</b>	<b>46</b>	<b>56</b>	<b>73</b>	<b>375</b>

<b>PV</b>	26	24	25	30	29	28	37	
	26	24	28	31	29	28	36	
		24						
<b>PV Total</b>	<b>52</b>	<b>72</b>	<b>53</b>	<b>61</b>	<b>58</b>	<b>56</b>	<b>73</b>	<b>425</b>

**Total District    444       444       443    14470       429       470       509       3,209**

**Centennial School District**  
18135 SE Brooklyn ST  
Portland, OR 97236-1049

**CONFIRMATION**

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**To:** Board of Directors  
**Date:** March 31, 2020  
**RE:** **Approve Employment for the 2020-2021 School Year**

---

The following licensed staff member has requested to rescind his resignation. The Centennial School District administration would like to extend an employment contract to rehire Mr. Aceves for the 2020-2021 school year.

<b>Name</b>	<b>Position (FTE)</b>	<b>Degree/University</b>	<b>Experience</b>	
<b><u>Pleasant Valley / Powell Butte Elementary</u></b>			<b>Yrs.</b>	<b>District</b>
Aceves, Andres	School Psychologist	MA/University of Colorado	1	Centennial SD, OR
			1	De La Salle North Catholic, OR
			3	Westminster PS, CO
			5	Adams SD, CO
			2	Parkrose SD, OR

\*\*\*\*\*

It is recommended that the Board approve the employment for the licensed staff member listed above for the 2020-2021 school year.

**CENTENNIAL SCHOOL DISTRICT**  
18135 S. E. Brooklyn  
Portland, OR 97236  
503-760-7990

**NEW BUSINESS**

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**TO:** Board of Directors  
**DATE:** April 8, 2020  
**SUBJECT: Consider Approval of the 2020-2021 School Year Calendars**

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The 2020-2021 school year calendars for Grade K-6, Centennial Middle School, Centennial High School, Centennial Park School, and Centennial Transition Center are being presented to the Board for adoption. The calendars were created by a committee of support staff, teachers, and administrative representatives.

**Key points of the calendars:**

- ❖ School starts for Grade 9 on Tuesday after Labor Day, September 8, 2020
- ❖ School starts for Grades 1-6, 7, 10-12 on Wednesday, September 9, 2020
- ❖ School starts for Grade 8 on Thursday, September 10, 2020
- ❖ School starts for Grade K on Monday, September 14, 2020
- ❖ Winter Break: December 21, 2020 through January 3, 2021, classes resume Monday, January 4, 2021
- ❖ Spring Break: March 22-26, 2021, classes resume Monday, March 29, 2021
- ❖ Last day for Grade 12 students on Friday, June 4, 2021
- ❖ Senior Graduation on Thursday, June 10, 2021
- ❖ Last day for Grade 8 students on Wednesday, June 16, 2021
- ❖ Last day for students in Grades K-6, 7, 9-11 on Thursday, June 17, 2021
- ❖ Last day for Grades K-12 teachers on Friday, June 18, 2021

**Centennial Transition Center calendar:**

- ❖ Aligns with elementary, middle, high and Centennial Park School on October 29-30, 2020, for Conference Days
- ❖ Closely aligns with elementary, middle, high and Centennial Park School on March 18-19, 2021, for Conference Prep and/or Conference Days
- ❖ Last day for CTC students on Thursday, June 17, 2021
- ❖ Last day for CTC teachers on Friday, June 18, 2021

\*\*\*\*\*

It is recommended the Board approve the adoption of the 2020-2021 school year calendars for Grades K-6, Centennial Middle School, Centennial High School, Centennial Park School, and Centennial Transitional Center.



CENTENNIAL SCHOOL DISTRICT  
**SCHOOL YEAR 2020-2021**  
**ELEMENTARY SCHOOLS (GRADES K-6)**

1 Contract Days / 0 Student Days

2020 - AUGUST						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25 <b>GE</b>	26 <b>GE</b>	27	28	29
30	31 <b>S</b>					

21 cd / 16 sd

2020 - SEPTEMBER						
S	M	T	W	TH	F	S
		1 <b>IN</b>	2 <b>S</b>	3 <b>IN</b>	4 <b>NW</b>	5
6	7 <b>H</b>	8 <b>IN</b>	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 cd / 18 sd

2020 - OCTOBER						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9 <b>NW</b>	10
11	12	13	14	15	16	17
18	19 <b>PS</b>	20	21	22	23	24
25	26	27	28	29 <b>C</b>	30 <b>C</b>	31

20 cd / 17 sd

2020 - NOVEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11 <b>H</b>	12	13	14
15	16	17	18	19	20	21
22	23	24	25 <b>PS</b>	26 <b>H</b>	27 <b>NW</b>	28
29	30					

14 cd / 14 sd

2020 - DECEMBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 25-26 Great Expectations - New Hires ONLY  
 31 NS: Staff Development

September 1 NS: In-Service Day  
 2 NS: Staff Development  
 3 NS: In-Service Day  
 7 NS: Holiday  
 8 NS: In-Service Day  
 9 First Day for Grade 1-6, 7, 10-12  
 10 First Day for Grade 8  
 14 First Day for Grade K

October 9 NS: Non-Work Day  
 19 NS: Conference Prep / Staff Development  
 29-30 NS: Conference Days

November 11 NS: Holiday  
 25 NS: Report Card Prep / Staff Development  
 26 NS: Holiday  
 27 NS: Non-Work Day

December 21-31 NS: Winter Break

January 1 NS: Holiday  
 18 NS: Non-Work Day

February 15 NS: Holiday

March 12 NS: Report Card Prep / Conference Prep  
 18-19 NS: Conference Days  
 22-26 NS: Spring Break

April 30 NS: Staff Development Day

May 31 NS: Holiday

June 4 Last Day for Grade 12  
 16 Last Day for Grade 8  
 17 Early Release Day / Report Card Prep  
 17 Last Day for Grade K-6, 7, 9-11  
 18 NS: In-Service Day

20 cd / 18 sd

2021 - JANUARY						
S	M	T	W	TH	F	S
					1 <b>H</b>	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 <b>NW</b>	19	20	21	22	23
24	25	26	27	28	29	30
31						

20 cd / 19 sd

2021 - FEBRUARY						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 <b>H</b>	16	17	18	19	20
21	22	23	24	25	26	27
28						

18 cd / 15 sd

2021 - MARCH						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12 <b>P</b>	13
14	15	16	17	18 <b>C</b>	19 <b>C</b>	20
21	22	23	24	25	26	27
28	29	30	31			

22 cd / 21 sd

2021 - APRIL						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 <b>S</b>	

21 cd / 20 sd

2021 - MAY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 <b>H</b>					

14 cd / 13 sd

2021 - JUNE						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17 <b>EP</b>	18 <b>IN</b>	19
20	21	22	23	24	25	26
27	28	29	30			

KEY		BELL SCHEDULES	
BUTLER CREEK / OLIVER / PARKLANE / PLESANT VALLEY		8:20 AM - 2:27 PM	
MEADOWS / POWELL BUTTE / PATRICK LYNCH		8:50 AM - 2:57 PM	
<b>C</b> Conference (No School)	<b>P</b> Report Card Prep or Conference Prep (NS)	<b>E</b> Early Release	<b>S</b> Staff Development (No School)
<b>GE</b> Great Expectations	<b>SC</b> School Closure/Inclement Weather	<b>H</b> Holiday (No School)	<b>T</b> Elementary Trimester Begins
<b>IN</b> In-Service (No School)	<b>Q</b> Quarter Ends	<b>NS</b> No School	<b>---</b> 1 Hour Late Start Wednesday
<b>NW</b> Non-Work (No School)	<b>*</b> Subject to Add Days Due to School Closure(s)	<b>192</b> Total Contractual Days	<b>171</b> Total Student Days

Approved 4/08/2020



CENTENNIAL SCHOOL DISTRICT  
**SCHOOL YEAR 2020-2021**  
**CENTENNIAL MIDDLE SCHOOL (GRADES 7-8)**

1 Contract Days / 0 Student Days

2020 - AUGUST						
S	M	T	W	TH	F	S
						4
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25 <b>GE</b>	26 <b>GE</b>	27	28	29
30	31 <b>S</b>					

21 cd / 16 sd

2020 - SEPTEMBER						
S	M	T	W	TH	F	S
		1 <b>IN</b>	2 <b>S</b>	3 <b>IN</b>	4 <b>NW</b>	5
6	7 <b>H</b>	8 <b>IN</b>	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 cd / 18 sd

2020 - OCTOBER						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9 <b>NW</b>	10
11	12	13	14	15	16	17
18	19 <b>P</b>	20	21	22	23	24
25	26	27	28	29 <b>C</b>	30 <b>C</b>	31

20 cd / 17 sd

2020 - NOVEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11 <b>H</b>	12	13	14
15	16	17	18	19	20	21
22	23	24	25 <b>PS</b>	26 <b>H</b>	27 <b>NW</b>	28
29	30					

14 cd / 14 sd

2020 - DECEMBER						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 25-26 Great Expectations - New Hires ONLY  
 31 NS: In-Service Day

September 1 NS: In-Service Day  
 2 NS: Staff Development  
 3 NS: In-Service Day  
 7 NS: Holiday  
 8 NS: In-Service Day  
 9 First Day for Grade 1-6, 7, 10-12  
 10 First Day for Grade 8  
 14 First Day for Grade K

October 9 NS: Non-Work Day  
 19 NS: Conference Prep / Report Card Prep  
 29-30 NS: Conference Days

November 11 NS: Holiday  
 25 NS: Report Card Prep / Staff Development  
 26 NS: Holiday  
 27 NS: Non-Work Day

December 21-31 NS: Winter Break

January 1 NS: Holiday  
 18 NS: Non-Work Day  
 29 NS: Staff Development / Report Card Prep

February 15 NS: Holiday

March 12 NS: Report Card Prep AM / Conf Prep PM  
 18-19 NS: Conference Days  
 22-26 NS: Spring Break

April 30 NS: Staff Development / Report Card Prep

May 31 NS: Holiday

June 4 Last Day for Grade 12  
 16 Last Day for Grade 8  
 17 Last Day for CTC Students  
 17 Early Release / Report Card Prep  
 17 Last Day for Grade K-6, 7, 9-11  
 18 NS: In-Service Day

20 cd / 18 sd

2021 - JANUARY						
S	M	T	W	TH	F	S
					1 <b>H</b>	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 <b>NW</b>	19	20	21	22	23
24	25	26	27	28	29 <b>SP</b>	30
31						

20 cd / 19 sd

2021 - FEBRUARY						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 <b>H</b>	16	17	18	19	20
21	22	23	24	25	26	27
28						

18 cd / 15 sd

2021 - MARCH						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12 <b>P</b>	13
14	15	16	17	18 <b>C</b>	19 <b>C</b>	20
21	22	23	24	25	26	27
28	29	30	31			

22 cd / 21 sd

2021 - APRIL						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 <b>SP</b>	

21 cd / 20 sd

2021 - MAY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 <b>H</b>					

14 cd / 13 sd

2021 - JUNE						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17 <b>EP</b>	18 <b>IN</b>	19
20	21	22	23	24	25	26
27	28	29	30			

KEY		BELL SCHEDULE	
CENTENNIAL MIDDLE		9:35 AM - 4:00 PM	
<b>C</b> Conference (No School)	<b>P</b> Report Card Prep or Conference Prep (NS)	<b>S</b> Staff Development (No School)	
<b>E</b> Early Release	<b>SC</b> School Closure/Inclement Weather	<b>T</b> Elementary Trimester Begins	
<b>GE</b> Great Expectations	<b>Q</b> Quarter Ends	<b>1</b> 1 Hour Late Start Wednesday	
<b>H</b> Holiday (No School)	<b>*</b> Subject to Add Days Due to School Closure(s)		
<b>IN</b> In-Service (No School)			
<b>NS</b> No School			
<b>NW</b> Non-Work (No School)			
<b>192</b> Total Contractual Days	<b>171</b> Total Student Days		



CENTENNIAL SCHOOL DISTRICT  
**SCHOOL YEAR 2020-2021**  
**CENTENNIAL HIGH SCHOOL & CENTENNIAL PARK SCHOOL**

1 Contract Days / 0 Student Days

2020 - AUGUST						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25 <sup>GE</sup>	26 <sup>GE</sup>	27	28	29
30	31 <sup>IN</sup>					

21 cd / 17 sd

2020 - SEPTEMBER						
S	M	T	W	TH	F	S
		1 <sup>IN</sup>	2 <sup>S</sup>	3 <sup>IN</sup>	4 <sup>NW</sup>	5
6	7 <sup>H</sup>	8 <sup>A</sup>	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 cd / 20 sd

2020 - OCTOBER						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9 <sup>NW</sup>	10
11	12	13	14	15	16	17
18	19 <sup>PS</sup>	20	21	22	23	24
25	26	27	28	29 <sup>PC</sup>	30 <sup>C</sup>	31

20 cd / 15 sd

2020 - NOVEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11 <sup>H</sup>	12	13	14
15	16	17	18	19	20	21
22	23	24	25 <sup>PS</sup>	26 <sup>H</sup>	27 <sup>NW</sup>	28
29	30					

14 cd / 14 sd

2020 - DECEMBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- August 25-26 Great Expectations - New Hires ONLY  
 31 NS: In-Service Day
- September 1 NS: In-Service Day  
 2 NS: Staff Development  
 3 NS: In-Service Day  
 4 NS: Non-Work Day  
 7 NS: Holiday  
 8<sup>A</sup> First Day for Grade 9  
 9 First Day for Grade 1-6, 7, 10-12  
 10 First Day for Grade 8  
 14 First Day for Grade K
- October 9 NS: Non-Work Day  
 14 PSAT Day / NS: FRESHMAN ONLY  
 19 NS: Report Card Prep / Staff Development  
 29 NS: Conference Prep / Conference Day  
 30 NS: Conference Day
- November 11 NS: Holiday  
 25 NS: Report Card Prep / Staff Development  
 26 NS: Holiday  
 27 NS: Non-Work Day
- December 21-31 NS: Winter Break
- January 1 NS: Holiday  
 18 NS: Non-Work Day  
 26 Early Release Day  
 28 Early Release Day  
 29 NS: Semester Prep / Report Card Prep
- February 15 NS: Holiday
- March 12 NS: Report Card Prep / Staff Development  
 18 NS: Conference Prep / Conference Day  
 19 NS: Conference Day  
 22-26 NS: Spring Break
- April 30 NS: Report Card Prep / Staff Development
- May 31 NS: Holiday
- June 4 Last Day for Grade 12 (CHS/CPS)  
 10 Senior Graduation (CHS)  
 TBD Senior Graduation (CPS)  
 15 Early Release Day  
 17 Early Release Day / Report Card Prep  
 17 Last Day for Grades K-6, 7, 9-11  
 18 NS: In-Service Day

20 cd / 18 sd

2021 - JANUARY						
S	M	T	W	TH	F	S
					1 <sup>H</sup>	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18 <sup>NW</sup>	19	20	21	22	23
24	25	26 <sup>E</sup>	27	28 <sup>E</sup>	29 <sup>P</sup>	30
31						

20 cd / 19 sd

2021 - FEBRUARY						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 <sup>H</sup>	16	17	18	19	20
21	22	23	24	25	26	27
28						

18 cd / 15 sd

2021 - MARCH						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12 <sup>PS</sup>	13
14	15	16	17	18 <sup>PC</sup>	19 <sup>C</sup>	20
21	22	23	24	25	26	27
28	29	30	31			

22 cd / 21 sd

2021 - APRIL						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 <sup>PS</sup>	

21 cd / 20 sd

2021 - MAY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31 <sup>H</sup>					

14 cd / 13 sd

2021 - JUNE						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 <sup>E</sup>	16	17 <sup>EP</sup>	18 <sup>IN</sup>	19
20	21	22	23	24	25	26
27	28	29	30			

KEY		BELL SCHEDULE	
CENTENNIAL HIGH		8:10 AM - 3:08 PM	
CENTENNIAL PARK		9:20 AM - 3:55 PM	
<b>C</b> Conference (No School)	<b>P</b> Report Card Prep or Conference Prep (NS)	<b>S</b> Staff Development (No School)	<b>SC</b> School Closure/Inclement Weather
<b>E</b> Early Release	<b>T</b> Elementary Trimester Begins	<b>Q</b> Quarter Ends	<b>*</b> 1 Hour Late Start Wednesday
<b>GE</b> Great Expectations	<b>IN</b> In-Service (No School)	<b>*</b> Subject to Add Days Due to School Closure(s)	
<b>H</b> Holiday (No School)	<b>NS</b> No School		
<b>IN</b> In-Service (No School)	<b>NW</b> Non-Work (No School)		
<b>NS</b> No School	<b>192</b> Total Contractual Days	<b>172</b> Total Student Days	

Approved 4/08/2020



CENTENNIAL SCHOOL DISTRICT  
**SCHOOL YEAR 2020-2021**  
**CENTENNIAL TRANSITION CENTER**

1 Contracted Days / 0 Student Days

2020 - AUGUST						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25 <sup>GE</sup>	26 <sup>GE</sup>	27	28	29
30	31 <sup>IN</sup>					

August 25-26 Great Expectations - New Hires ONLY  
 31 NS: In-Service Day

September 1 NS: In-Service Day  
 2 NS: Staff Development  
 3 NS: In-Service Day  
 4 NS: Non-Work Day  
 7 NS: Holiday  
 8 First Day of School

20 cd / 17 sd

2021 - JANUARY						
S	M	T	W	TH	F	S
					1 <sup>H</sup>	2
3	4 <sup>P</sup>	5	6	7	8	9
10	11	12	13	14	15	16
17	18 <sup>NW</sup>	19	20	21	22	23
24	25	26	27	28	29 <sup>EP</sup>	30
31						

21 cd / 17 sd

2020 - SEPTEMBER						
S	M	T	W	TH	F	S
		1 <sup>IN</sup>	2 <sup>S</sup>	3 <sup>IN</sup>	4 <sup>NW</sup>	5
6	7 <sup>H</sup>	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 9 NS: Non-Work Day  
 19 NS: Staff Development / Report Card Prep  
 29 NS: Conference Prep / Conference Day  
 30 NS: Conference Day

20 cd / 19 sd

2021 - FEBRUARY						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 <sup>H</sup>	16	17	18	19	20
21	22	23	24	25	26	27
28						

November 11 NS: Holiday  
 25 NS: Staff Development / Report Card Prep  
 26 NS: Holiday  
 27 NS: Non-Work Day

21 cd / 20 sd

2020 - OCTOBER						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9 <sup>NW</sup>	10
11	12	13	14	15	16	17
18	19 <sup>SP</sup>	20	21	22	23	24
25	26	27	28 <sup>PC</sup>	29 <sup>C</sup>	30	31

December 21-31 NS: Winter Break

18 cd / 16 sd

2021 - MARCH						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18 <sup>PC</sup>	19 <sup>C</sup>	20
21	22	23	24	25	26	27
28	29	30	31			

January 1 NS: Holiday  
 2-3 NS: Winter Break  
 4 NS: Prep Day  
 18 NS: Non-Work Day  
 29 Early Release Day / Semester Prep

20 cd / 16 sd

2020 - NOVEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11 <sup>H</sup>	12	13	14
15	16	17	18	19	20	21
22	23	24	25 <sup>PS</sup>	26 <sup>H</sup>	27 <sup>NW</sup>	28
29	30					

February 15 NS: Holiday

22 cd / 22 sd

2021 - APRIL						
S	M	T	W	TH	F	S
				1	2 <sup>S</sup>	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 <sup>EP</sup>	

March 18 NS: Conference Prep / Conference Day  
 19 NS: Conference Day  
 22-26 NS: Spring Break

14 cd / 14 sd

2020 - DECEMBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2 NS: Staff Development  
 23 Early Release Day / Report Card Prep

21 cd / 18 sd

2021 - MAY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28 <sup>P</sup>	29
30	31 <sup>H</sup>					

May 28 NS: Report Card Prep  
 31 NS: Holiday

KEY		BELL SCHEDULE	
CENTENNIAL TRANSITION		8:30 AM - 2:30 PM	
<b>C</b> Conference (No School)	<b>P</b> Report Card Prep or Conference Prep (NS)		
<b>E</b> Early Release	<b>S</b> Staff Development (No School)		
<b>GE</b> Great Expectations	<b>SC</b> School Closure/Inclement Weather		
<b>H</b> Holiday (No School)	<b>T</b> Elementary Trimester Begins		
<b>IN</b> In-Service (No School)	<b>Q</b> Quarter Ends		
<b>NS</b> No School	_____ 1 Hour Late Start Wednesday		
<b>NW</b> Non-Work (No School)	* Subject to Add Days Due to School Closure(s)		
<b>192</b> Total Contractual Days	<b>172</b> Total Student Days		

14 cd / 13 sd

2021 - JUNE						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 <sup>E</sup>	16	17 <sup>EP</sup>	18 <sup>IN</sup>	19
20	21	22	23	24	25	26
27	28	29	30			

Approved 4/08/2020

**CENTENNIAL SCHOOL DISTRICT  
18135 S.E. Brooklyn  
Portland, OR 97236  
503-760-7990**

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**NEW BUSINESS**

TO: Board of Directors  
DATE: April 8, 2020  
SUBJECT: Tax Anticipation Notice

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At the April 15<sup>th</sup> Board meeting the administration will be requesting approval of the attached resolution. This resolution authorizes the district to issue and sale a tax anticipation promissory note of \$4,000,000. The administration believes this is necessary to ensure adequate cash flow for the district. We plan to participate with a group of other school districts as a part of the Oregon Education District Short-term Borrowing Program.

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## NOTE RESOLUTION

A RESOLUTION OF CENTENNIAL SCHOOL DISTRICT NO. 28JT, MULTNOMAH AND CLACKAMAS COUNTIES, OREGON AUTHORIZING THE ISSUANCE AND SALE OF A TAX AND REVENUE ANTICIPATION PROMISSORY NOTE, SERIES 2020A; AUTHORIZING PARTICIPATION IN THE OREGON EDUCATION DISTRICTS SHORT-TERM BORROWING PROGRAM SERIES 2020A; APPROVING AND AUTHORIZING EXECUTION OF DOCUMENTS; PLEDGING FULL FAITH AND CREDIT AND FUNDS DEPOSITED IN A SPECIAL ACCOUNT; AND DESIGNATING A DISTRICT REPRESENTATIVE.

WHEREAS, the Board of Directors of Centennial School District No. 28Jt, Multnomah and Clackamas Counties, Oregon (the "District"), finds that, prior to the receipt of sufficient monies from tax collections and from other available revenues, there is a need for the District to contract indebtedness not to exceed the limitations in Oregon Revised Statutes ("ORS") Chapter 287A.180, by the issuance of a short-term promissory note (the "Note") to meet the District's on-going expenses and to pay the District's proportionate share of the costs of issuance of the Certificates, defined below; and

WHEREAS, the District has adopted or will adopt a budget, providing for the collection of ad valorem property tax revenues and other budgeted revenues. ORS Chapter 287A.180 permits the issuance of tax and revenue anticipation notes in an amount which does not exceed 80% of the taxes or other revenues, except grant moneys, that the District has budgeted or otherwise reasonably expects to have available to pay the Note and which mature not later than thirteen (13) months after the date the Note is issued; and

WHEREAS, the Oregon Education Districts Short-Term Borrowing Program (the "Program") is a structure whereby Oregon public school districts, education service districts and community colleges electing to participate in the Program (the "Participating Districts") may simultaneously issue their notes and, collectively, provide for the issuance, sale and delivery of Certificates of Participation, Series 2020A (the "Certificates") representing proportionate interests of the registered owners of the Certificates in the aggregate amount of notes of the Participating Districts; and

WHEREAS, each Participating District shall create a special account to be known as the Series 2020A Tax Anticipation Note Payment Account, to which each Participating District shall deposit, on a date to be determined by the District Representative (as defined herein), as required by each Participating District's note purchase agreement (the "Note Purchase Agreement"), ad valorem taxes and other District revenues in anticipation of which the Note is issued in an amount sufficient to pay principal and interest on the Note at maturity, as security for the Participating District's payment of its Note; and

WHEREAS, the District hereby selects Piper Sandler & Co., as Underwriter or Placement Agent for the Notes, and Hawkins Delafield & Wood LLP as Note Counsel for the issuance of the Notes; and

WHEREAS, the District has determined that participation in the Program is conditional upon the adoption and submission of this resolution (the "Note Resolution"). The District shall be deemed a Participating District of the Program upon receipt of this Note Resolution by Piper Sandler & Co.;

NOW, THEREFORE, THE BOARD OF DIRECTORS OF CENTENNIAL SCHOOL DISTRICT NO. 28JT, MULTNOMAH AND CLACKAMAS COUNTIES, OREGON RESOLVES, as follows:

Section 1. Issuance of Promissory Note. The District authorizes the contracting of indebtedness by the issuance of the Note for the purpose of meeting its on-going expenses. The Note shall be issued in an amount not to exceed \$4,000,000, and shall include the District's pro rata share of the estimated costs of issuance of the Certificates. The Superintendent, Chief Executive Officer of Business & Operations, Business

Manager, Chair or President of the District is designated as the District Representative (each a “District Representative”) or a designee of the District Representative to act on behalf of the District.

Section 2. Note Provisions. The Note shall be payable in a principal amount equal to the amount of indebtedness evidenced thereby, shall be dated the date of delivery and closing, shall be payable to the Trustee at least two (2) business days before the maturity date, may be subject to prepayment prior to maturity, and may have a maturity which extends beyond the fiscal year, all as determined by the District Representative. The Note shall bear interest payable at maturity, at a rate calculated on a 360-day year comprised of twelve 30-day months. The Note shall be executed by the facsimile signature of the Board Chair and attested to by a District Representative for and on behalf of the District. The amount of the Note shall not exceed the District’s estimated maximum cash flow deficit plus working capital reserve as defined in regulations of the United States Treasury.

Section 3. Participation in Program. Upon the adoption and submission of this Note Resolution, the District does authorize and approve of participation in the Program with other Participating Districts. The District Representative is authorized to deliver this Note Resolution to Piper Sandler & Co., as evidence of the participation by the District.

Section 4. Distribution, Use of and Provision for Payment of Note. The Note proceeds less costs of issuance shall be deposited in the District’s general fund, as a budget resource, as appropriated by each District. The District covenants to appropriate sufficient funds for the payment of the District’s Note together with interest thereon to the date of maturity and payment of the Note. The District shall establish a separate Series 2020A Tax Anticipation Note Payment Account, to which the District shall deposit, on a date as determined by the District Representative in accordance with the Note Purchase Agreement, ad valorem taxes or payment of revenues sufficient to pay the Note at least two (2) business days before the maturity date, as determined by the District Representative. Investment earnings, after full funding of principal and interest in the Series 2020A Tax Anticipation Note Payment Account, on a date as determined by the District Representative in accordance with the Note Purchase Agreement, may be transferred to the District’s general fund. The District shall appropriate as an interest expenditure the interest due on the Note.

Section 5. Security for the Note. The Note is payable from the general non-restricted revenues of the District and other funds which may be lawfully available for that purpose including the District’s ad valorem property taxes subject to the limits of Article XI, Sections 11 and 11b of the Oregon Constitution. The District hereby pledges the full faith and credit of the District to the payment of principal of and interest on the Note. The District also hereby pledges the money and investments in the Series 2020A Tax Anticipation Note Payment Account to the payment of principal and interest on the Note.

Section 6. Estimated Costs of Issuance. The District agrees to pay its proportionate share of the estimated costs of issuance of the Certificates. Each District’s proportionate share of the estimated costs of issuance of the Certificates shall be included in the principal amount of the note of each Participating District.

Section 7. Notice of Events to Municipal Securities Rulemaking Board. If required by the Note Purchase Agreement, the District agrees to provide or cause to be provided to the MSRB, in a timely manner not in excess of ten business days after the occurrence of the event, notice of any of the following events with respect to the Note:

- a. principal and interest payment delinquencies;
- b. non-payment related defaults, if material;
- c. unscheduled draws on debt service reserves reflecting financial difficulties;
- d. unscheduled draws on credit enhancements reflecting financial difficulties;

- e. substitution of credit or liquidity providers, or their failure to perform;
- f. adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;
- g. modifications to rights of security holders, if material;
- h. bond calls, if material, and tender offers;
- i. defeasances;
- j. release, substitution, or sale of property securing repayment of the securities, if material;
- k. rating changes;
- l. bankruptcy, insolvency, receivership or similar event of the obligated person; (Note: For the purposes of the event identified in this paragraph 1, the event is considered to occur when any of the following occur: The appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.)
- m. the consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
- n. appointment of a successor or additional trustee or the change of name of a trustee, if material;
- o. incurrence of a financial obligation of the District if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the District, any of which affect security holders, if material. For the purposes of this paragraph and the paragraph below, “financial obligation” means a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) a guarantee of (i) or (ii); the term “financial obligation” shall not include municipal securities as to which a final official statement has been provided to the MSRB consistent with the Rule; and
- p. default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the District, any of which reflect financial difficulties.

The District may from time to time choose to provide notice of the occurrence of certain other events, in addition to those listed above, if, in the judgment of the District, such other event is material with respect to the Note, but the District does not undertake any commitment to provide such notice of any event except those events listed above.

Section 8. Delegation to District Representative. The District Representative is hereby authorized by the Board to: a) determine the par amount to be borrowed in consultation with Piper Sandler & Co. and Hawkins Delafield & Wood LLP; b) execute a Trust Agreement if required by the Program; c) determine if the Note shall be certificated pursuant to a joint program all as required by the Program; d) establish the issuance date, maturity date and redemption date, if any, and all other terms for the Note; e) approve and

authorize the distribution of a preliminary offering circular and a final offering circular if required for the Program; f) obtain one or more ratings or credit enhancement, if required for the Program; g) if applicable, designate the Note as a “qualified tax-exempt obligation” within the meaning of Section 265(b)(3)(B) of the Internal Revenue Code of 1986, as amended; and h) take all actions necessary and execute all documents required for participation in the Program.

Section 9. Execution of Program Documents. The District Representative shall provide certified copies of the proceedings of the District as contemplated by this Note Resolution, together with the executed counterparts of the documents authorized for execution herein and such other documents as may be necessary and proper under the Program for the closing of the sale of the Notes.

DATED this 15<sup>th</sup> day of April, 2020.

**CENTENNIAL SCHOOL DISTRICT NO. 28JT  
MULTNOMAH AND CLACKAMAS COUNTIES, OREGON**

By: \_\_\_\_\_  
Chair, Board of Directors

**CENTENNIAL SCHOOL DISTRICT  
TANS CALENDAR  
2019-20**

<b>DEADLINE</b>	<b>TASK</b>
March 13 <sup>th</sup> thru 19 <sup>th</sup> , 2020	Submit Cash Flow
Wednesday, April 1, 2020	Request note for resolution from PJ - Hawkins
Friday, April 3, 2020	Notice Issued for Public Hearing
Wednesday, April 15, 2020	Preliminary OS to Board and Public Hearing/Resolution – need purpose and amount
Tuesday, May 5, 2020	Official Statement Posted
Friday, May 15, 2020	Sell date – Sign Purchase Agreement
Friday, May 29, 2020	Closing
Thursday, June 4, 2020	Funding

## NOTICE OF SUPPLEMENTAL BUDGET HEARING

- For supplemental budgets proposing a change in any fund's expenditures by more than 10 percent.

A public hearing on a proposed supplemental budget for \_\_\_\_\_, for the  
(District name)

current fiscal year, will be held at \_\_\_\_\_,  
(Location)

The hearing will take place on \_\_\_\_\_ at \_\_\_\_\_  
(Date) (Time)  a.m.  p.m.

The purpose of the hearing is to discuss the supplemental budget with interested persons.

A copy of the supplemental budget document may be inspected or obtained on or after \_\_\_\_\_  
(Date)

at \_\_\_\_\_, between the hours of \_\_\_\_\_  
(Location)  a.m.  p.m. and  a.m.  p.m.

### SUMMARY OF PROPOSED BUDGET CHANGES

AMOUNTS SHOWN ARE REVISED TOTALS IN THOSE FUNDS BEING MODIFIED

FUND: \_\_\_\_\_

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity, and Object class.	Amount
1. _____	_____	1. _____	_____
2. _____	_____	2. _____	_____
3. _____	_____	3. _____	_____
<b>Revised Total Fund Resources</b>		<b>Revised Total Fund Requirements</b>	

Explanation of change(s):  
\_\_\_\_\_  
\_\_\_\_\_

FUND: \_\_\_\_\_

Resource	Amount	Expenditure—indicate Org. unit / Prog. & Activity, and Object class.	Amount
1. _____	_____	1. _____	_____
2. _____	_____	2. _____	_____
3. _____	_____	3. _____	_____
<b>Revised Total Fund Resources</b>		<b>Revised Total Fund Requirements</b>	

Explanation of change(s):  
\_\_\_\_\_  
\_\_\_\_\_