

**CENTENNIAL SCHOOL DISTRICT 28JT  
GOVERNING BOARD MEETING**

Virtually via the Zoom App  
Wednesday, February 26, 2020

**Regular Session at 6:30 PM**

**A G E N D A**

<b>1. CALL TO ORDER</b>	
1. Adoption of Agenda for February 26, 2020	
<b>2. INTRODUCTION OF GUESTS (Optional)</b>	
<b>3. APPROVAL OF MINUTES</b>	
1. Board Meeting Minutes from February 12, 2020	2
<b>4. PUBLIC FORUM</b>	8
<b>5. REPORTS</b>	
1. Parklane Elementary School Report - Jorge Meza, Principal	
2. Superintendent's Report - Dr. Coakley	
<b>6. CONFIRMATION ITEMS (Confirmed en masse)</b>	
1. <b>Site Council Minutes</b>	10
2. <b>Miscellaneous Items</b>	
3. <b>Financial Statements</b>	17
4. <b>Enrollment Reports</b>	
5. <b>Human Resources</b>	44
6. <b>Business/Operations</b>	
7. <b>Board Policies (Deletions/Legal Reference Changes Only)</b>	
1. JHFDA & JHFDA-AR - DELETE - Suspension of a Student's Driving Privileges	45
8. <b>Student Services</b>	
9. <b>Student Travel</b>	
<b>7. BOARD ACTION ITEMS</b>	
1. <b>OLD BUSINESS</b>	
2. <b>NEW BUSINESS</b>	
1. First Reading: Policy IKF & IKF-AR - Graduation Requirements - Tina Acker	50
2. Approval of Budget Committee Selection	61
<b>8. FUTURE AGENDA ITEMS</b>	
<b>9. ADJOURNMENT</b>	

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

**CENTENNIAL SCHOOL DISTRICT**  
GOVERNING BOARD MINUTES  
February 12, 2020

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A work session of the Board of Trustees of Centennial School District was held Wednesday, February 12, 2020, beginning at 6:30 p.m. in the District Office Boardroom – 18135 SE Brooklyn St., Portland, OR 97236

The following Board members were in attendance: Chair Pam Shields, Sumitra Chhetri, Rod Boettcher, Ernie Butenschoen, Vice-chair Rhonda Etherly, Ronald “Jess” Hardin and student representative Travis Huynh. Absent: Amanda Schroeder.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Cheryl Wangeman	CEO of Business and Operations
Carol Fenstermacher	Chief Communications Officer
Denise Wright	Director, Student Services
Tina Acker	Director, Curriculum & Student Learning
Mairi Scott-Aguirre	Principal, Centennial High School
Johanna Castillo	Principal, Centennial Middle School
Gayle Imran-Sideris	Asst. Principal, Centennial Middle School
Nathan Buck	Asst. Principal, Centennial Middle School
Pamela Jordan	Recording Secretary

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**1. CALL TO ORDER - Board Chair, Pam Shields**

1. 1. Adoption of Agenda for February 12, 2020

Chair Shields called the meeting to order at 6:30 p.m. She then called for a motion to adopt the agenda for the meeting. Director Butenschoen moved and Director Boettcher seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, and Shields. Director Schroeder was absent.

**2. INTRODUCTION OF GUESTS - None at this meeting**

**3. APPROVAL OF MINUTES**

3. 1. Approval of the January 22, 2020 Board Meeting Minutes

Chair Shields then called for a motion to approve the minutes from the January 22, 2020 Board meeting. Director Butenschoen moved and Director Hardin seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, and Shields. Director Schroeder was absent.

#### 4. PUBLIC FORUM – No public forum at this meeting

#### 5. REPORTS

##### 5. 1. Centennial Middle School Report - Johanna Castillo

Principal Castillo asked her assistant principals, Gayle Imran-Sideris and Nathan Buck to join her as she gave the report. Mrs. Castillo then asked her staff in attendance to introduce themselves. She thanked them and her mother, husband and daughter for attending the meeting.

Mrs. Castillo began the formal portion of the presentation with photos of CMS's band and choir concerts in the gymnasium. She said there was great turnout for the band concert, and she praised the band teacher, Justin Piteleski who is new to the teaching profession.

Unfortunately, the gym's bleachers are broken, so all assemblies are now off until mid-March or April, Mrs. Castillo said.

The school's first choir concert was at risk for cancellation, but the school chose to live-stream the event on Facebook. Viewership was quite high, and everyone at the school thought the alternative choice was a success.

Principal Castillo then asked two of her teachers to share staff and student perspectives at the school. One said the new administration at the school brought new energy and new ideas to the staff, many of whom have been there for years. The second teacher stated that students tell her they feel safe and supported.

All of CMS's efforts, Mrs. Castillo said, are driven by Destination 2023, the district's strategic plan, with a focus on individualized teaching for each student, data informed instruction and attention to her student's socio-emotional needs including trauma informed learning.

Principal Castillo then shared demographic data, and reading and math academic data. Highlights included:

Enrollment is at approximately 900 students, and can fluctuate between 20 and 30 students from month to month

Reading achievement has improved for Alaskan Native, Pacific Islander and students with disabilities groups but taken a deep dip for African American students and declined somewhat for Hispanic students.

Math achievement has improved for American Indian and Alaskan Native student groups as well as African American students. Hispanic students saw a bit of a dip. Math growth data for all demographic groups is up.

Mrs. Castillo also shared STAR data, which is a formative assessment of student learning. The assessment shows that students who come to CMS do show learning growth and that most students who may be behind grade level will reach grade level within two years if they continue their rate of learning.

Assistant Principal Buck presented the school's attendance data. Highlights include:

- CMS has a 92.75 daily average attendance rate

- 77% have regular attendance
- 23% are chronically absent (below 90 percent attendance)

Mr. Buck also shared the school's efforts to increase attendance, including:

- Recognition of students with 100% attendance (treats, postcards, etc.)
- Monthly competitions and incentives
- Monthly meetings with staff to discuss interventions to improve attendance

Principal Imran-Sideris shared discipline data with the board. The data collected shows that African American and Latinx students are receiving more discipline referrals.

- Girls of color are getting more referrals than the general population
- Boys of color are receiving more referrals than the general population
- Across grade levels referral data remains consistently higher for students of color

Mrs. Imran-Sideris said CMS is working with a number of partner groups to provide culturally responsive interventions to students to reduce discipline referrals. Those groups include: SUN, All Hands Raised, Latino Network, REAP, Trillium Family Services and Multnomah County.

CMS administrators also discussed culturally responsive professional development for staff taking place at the school.

Principal Castillo said currently CMS has only two electives, choir and band, but there are plans to restructure the schedule next year to offer additional classes.

She is also pleased that the district is investing in AVID, which can be transformative for student learning.

Directors Boettcher asked questions about free and reduced lunch application numbers.

Director Butenschoen inquired about outreach to students who are chronically absent.

Director Etherly said she appreciated the presentation, and could feel the love in the room. She encouraged the CMS staff to keep up the good work.

Director Chhetri said she is looking forward to next year, and appreciated the transparent data in the CMS report.

Director Hardin thanked the staff for coming, and expressed gratitude for a plan next year to change the schedule at the middle school.

Dr. Coakley said he appreciates the CMS team, its plans for the school and that their efforts are aligned with the districts Strategic Plan – Destination 2023.

Following the presentation, Chair Shields called for a break at 7:15 p.m.

Chair Shields reconvened the meeting at 7:19 p.m.

5. 2. Transfer Process Overview - James Owens

Assistant Superintendent Owens walked the board through the types of transfers the district has and the timelines and procedures for each category. He also shared the number of transfers for each category for the past four years. Mr. Owens stated this information was to help Board members make a more informed decision later in the Board meeting regarding transfer limits for the 2020-2021 school year.

5. 3. Student Representative Report - Travis Huynh

Mr. Huynh gave a brief overview of the activities taking place at Centennial High School, including Black History Month, preparations for the Spring play, sports updates.

In addition to the overview, Mr. Huynh shared general concerns students have at the high school. Among them are:

- The school's website server is constricting and outdated
- No Wi-Fi at the high school
- A lack of student spirit/engagement

Director Chhetri said she appreciated the concerns Student Rep. Huyhn brought forward.

Director Boettcher was also grateful to hear student concerns.

Chair Shields called for a short break at 7:50 p.m.

The meeting was reconvened at 8:03 p.m.

**6. CONFIRMATION ITEMS**

Chair Shields then called for a motion to approve the confirmation items en masse. Director Boettcher moved and Director Hardin seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, and Shields. Director Schroeder was absent.

**6. 1. Site Council Minutes**

- 6. 1. 1. Patrick Lynch SITE Council Minutes
- 6. 1. 2. Pleasant Valley SITE Council Minutes
- 6. 1. 3. Oliver SITE Council Minutes

**6. 2. Miscellaneous Items**

**6. 3. Financial Statements**

- 6. 3. 1. December 2019 Financial Statement

**6. 4. Enrollment Reports**

- 6. 4. 1. February 2020 Class Size Analysis
- 6. 4. 2. February 2020 Student Count

**6. 5. Human Resources**

**6. 6. Business/Operations**

- 6. 7. **Board Policies (Deletions/Legal Reference Changes Only)**
- 6. 8. **Student Services**
- 6. 9. **Student Travel**

**7. BOARD ACTION ITEMS**

**7. 1. OLD BUSINESS**

- 7. 1. 1. Second Reading - Policy GBDA - Expression of Milk in the Workplace - James Owens

Multiple Directors asked questions about the different versions originally presented in the Board Book. After explaining that earlier versions were samples sent by OSBA. The final version was the document they were currently viewing, which was modified to reflect the Centennial School District.

Chair Shields then called for a motion to approve policy GBDA. Director Boettcher moved and Director Etherly seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, and Shields. Director Schroeder was absent.

**7. 2. NEW BUSINESS**

- 7.2.1. Consider Student Transfer Limits for 2020/2021 – James Owens  
Assistant Superintendent Owens recommended the following:

**Total Openings for Nonresident Students: 75**

If the total requests for any one location or grade exceed the number of Board adopted transfer slots, a blind lottery process will be held to determine selection.

**Length of Request**

A student approved for transfer into Centennial will be approved to attend through the highest offered grade at the requested school (e.g. 8<sup>th</sup> grade for CMS and 12<sup>th</sup> grade for CHS).

**Revocation of Transfer**

Interdistrict transfer approval will be revoked for students who are:

1. Chronically absent (defined as missing 10 % of school days) in a grading period; or
2. Students who receive two or more suspensions from school; or
3. Repeat late drop off and/or pick up.

These criteria will be applied to all approved transfers, without bias.

**Out-of-district Transfer Requests**

It is recommended that the Board approve opening 30 interdistrict transfer slots for students requesting to transfer out of the district between **May 11, 2020 and June 26, 2020**. If the district receives more than 30 out-of-district transfer requests, a lottery will be held on **July 1, 2020**.

In addition to the 30 transfer slots noted above, it is recommended that the Board approve allowing students who meet the following qualifications to be released out of district:

- Students who will have a sibling enrolled in their requested district next year.

- Students who were enrolled in their requested district as an 11<sup>th</sup> grader in the 2019-20 school year.
- Immersion programs and programs not offered in Centennial, at the discretion of administration that a limit of 75 students be allowed to

Chair Shields then called for a motion to approve the proposed student transfer limits for the 2020-2021 school year. Director Hardin moved and Director Chhetri seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, and Shields. Director Schroeder was absent.

#### **EXECUTIVE SESSION – Real Estate Discussion**

Chair Shields called for an executive session at approximately 8:20 p.m.

Chair Shields called for the regular session of the meeting to resume at 9:03 p.m.

#### **8. FUTURE AGENDA ITEMS**

Dr. Coakley stated that the following items will be on the agenda at the February 26, 2020 Board meeting.

- First reading on various policies
- Parklane Elementary School Report
- Superintendent's Report
- Student Representative's Report

#### **9. ADJOURNMENT**

Chair Shields adjourned the meeting at 9:08 p.m.

**Centennial School District**  
18135 SE Brooklyn ST  
Portland, OR 97236-1049

**PUBLIC FORUM**

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**To:** Board of Directors  
**Date:** February 26, 2020  
**RE:** **Designate March 2-6, 2020, as OSEA Classified School Employees Week**

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The District enthusiastically endorses March 2-6, 2020, as Classified School Employees Week. This is a time to recognize and demonstrate our continued appreciation of the contributions that our support staff makes to the completion of our district's mission.

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It is recommended that the Board approve March 2-6, 2020, as OSEA Classified School Employees Week.

**CENTENNIAL SCHOOL DISTRICT  
18135 SE Brooklyn Street  
Portland OR 97236  
503-760-7990**

**CLASSIFIED SCHOOL EMPLOYEES WEEK**

**WHEREAS,** education of our youth is imperative to Oregon and to our nation; and

**WHEREAS,** classified school employees are a vital component of Oregon's public school system; and

**WHEREAS,** classified employees work directly with all children. They are the school personnel responsible for the transportation and nutrition of our children, the maintenance of school property, and they are clerical workers and educational assistants; and

**WHEREAS,** Under the leadership of the Oregon School Employees Association, classified employees, with their diverse talents, have created the necessary environment essential to educating our youth. An educated Oregon is a healthy Oregon.

**NOW, THEREFORE, BE IT RESOLVED THAT,** the Centennial School District School Board designates the week of March 2-6, 2020, as Classified School Employees Week, and

**BE IT FURTHER RESOLVED THAT** the Centennial School District calls on the community to join with it in personally thanking and recognizing classified staff for their dedication and devotion to their work.

Signed: \_\_\_\_\_  
Pam Shields, Board Chair

**Centennial High School Site Council Minutes  
February 20, 2020**

Attendance:	Julie Jeanseau, Parent (Chair)		Mairi Scott-Aguirre, Principal
	Candice Behm, Parent	X	Terry Schloth, Assist Principal and Parent
	X Kelly Carter, Educational Assistant	X	Tami Burton, Secretary
	Craig Watts, Teacher		Louise Kim, Student
	Eleonora Nuryagdieva, Counselor		Damien Roache, SUN Coordinator
	Kenia Cisneros-Corona, Student		Ameer Al-Saood, Student

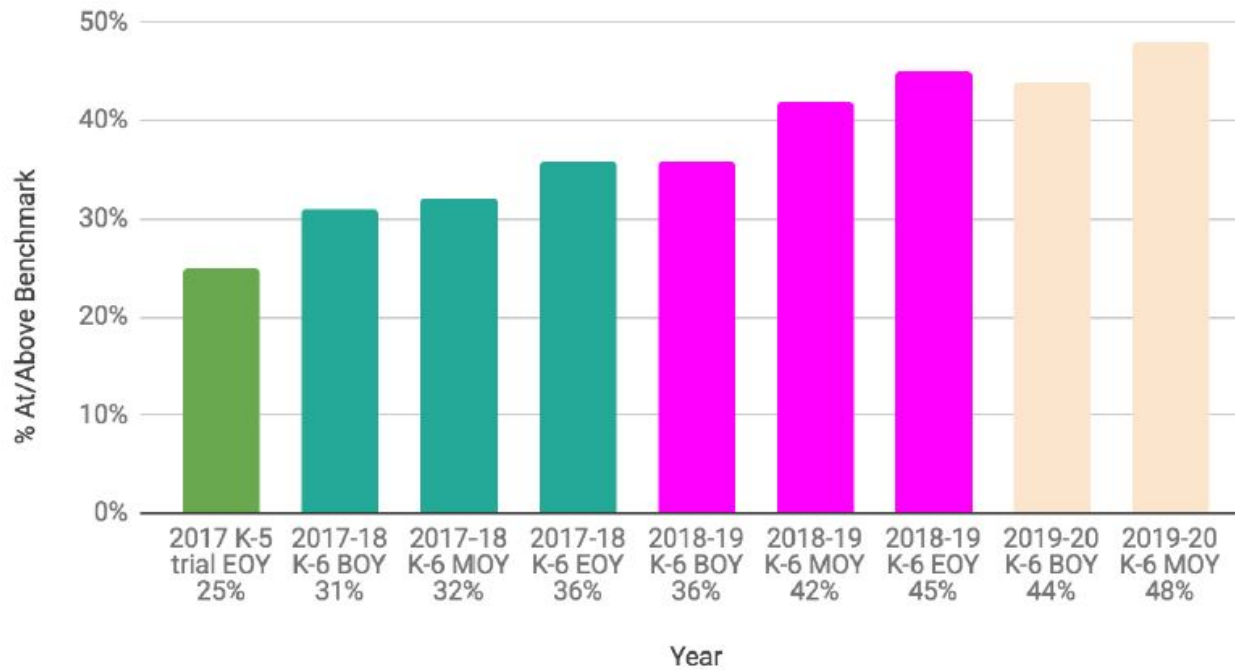
Topic	Information/Discussion	Conclusion
Bond	Terry Schloth shared the bond presentation from the website <a href="http://www.csdbond2020">www.csdbond2020</a> .	
Attendance	Terry Schloth shared attendance information. Regular attenders at 90% or better attendance rate was explained and shared. Although the rate dropped in September it has steadily improved. Several reminders have been used to remind students about the importance of attendance. Attendance by ethnicity and grade level were discussed.	



	<p><b>SUN:</b></p> <ul style="list-style-type: none"> <li>• Winter Term of SUN has started. They are serving a few less students this term due to budget shortfalls from MFS.</li> <li>• SUN is offering English classes for free to parents who are interested.</li> <li>• Desiree Guterrez (our SUN coordinator) won the 2019 Collaborative Champion Award from MFS.</li> </ul> <p><b>Title I:</b></p> <ul style="list-style-type: none"> <li>• Title just got done doing their MOY (Middle of Year) testing and PLC's These give teachers an opportunity to dig deep into their students: where they are succeeding and in what areas they are struggling. Giving Title and teachers the ability to reach students where they are.</li> <li>• They redid the groups based on the most recent data.</li> <li>• The most recent data shows that 48% of our students are at or above benchmark. This is 3% higher than our end of the year percentage for last year.</li> </ul> <p><b>Leadership:</b></p> <ul style="list-style-type: none"> <li>• Jeb will be convening a group of staff to go over data and determine our SIP goal for next year.</li> <li>• They will be looking at data in three areas: Academics, Climate and Culture, and Attendance.</li> <li>• We will be looking at how our SIP and data align with the district's Destination 2023.</li> </ul>	
<p><b>Family and Community Involvement</b></p>	<p><b>Outcome: Discussion about future</b></p> <p>Notes:</p> <ul style="list-style-type: none"> <li>• Academic Night is coming up on February 20th from 5-7 pm. We will be showcasing both Math and Literacy skills. There will be a raffle, snacks, classroom visits, and student presentations.</li> </ul>	<p><b>Action Steps:</b></p>

<b>Parking Lot</b>		<b>Action Steps:</b>
<b>Next meeting:</b>	<b>DATE</b>	

### OE K-6 school-wide % Students At/Above Benchmark



**MEADOWS SILT/SITE COUNCIL MINUTES**  
**Agenda for: 2/13/20**

Attendance:

x	#Lisa Clingan	x	#Meagan Rouse (Coach)	x	Sally Gradwohl (Title)	ab	Barb (SUN)
x	Erin Buehler (K-2 Rep)	x	Kelly Norman (3rd/4th Rep)	x	Eric Perkins (5th/6th Rep)	x	Kendal Smith (ELL Rep)
ab	Cherisse Huff (parent)	ab	Adriann Hardin (parent)	ab	Bonnie Grimm (Equity)	ab	Lizzie Taylor (counselor)
	(Guest)				Nicole Georgilas (counseling intern)		

**X Present    AB Absent**  
**# Chairperson**

We commit to the following **norms** while we work together as a team:

1. Give everyone equal opportunity to participate and contribute, share talk-time equally, and practice active listening.
2. Meetings will start at 7:30 and will end at 8:20, focus will be on the agenda, and discussions will remain on topic. (SILT members agree to be flexible if the meeting needs to be extended.)
3. We will have a consensus decision-making process where all points of view have been heard and the will of the group is evident or a decision is put to vote. Before a vote takes place, the decision to be made is restated clearly so that all members understand.
4. Decisions and items to be shared with staff will be clearly stated in the notes.
5. A flexible agenda will be set for the following meeting. Members need to email additional items for the agenda to Lisa.
6. The note taker for the day will share notes with Cathy/Stephanie for distribution.

TOPIC	DISCUSSION	CONCLUSION
<b>7:30-7:35</b> Norms Celebrations	<ul style="list-style-type: none"> <li>● Meagan is back. Dibels is done!</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>
<b>7:35-7:40</b> Follow up:	<ul style="list-style-type: none"> <li>● PTO grants/book list</li> <li>● Who do we contact regarding STAR issues?</li> </ul>	<ul style="list-style-type: none"> <li>● PTO applied for several grants and book list was submitted.</li> <li>● STAR-                         <ul style="list-style-type: none"> <li>○ Login - ITC</li> <li>○ Student took test but isn't showing-STAR/Ethan</li> </ul> </li> </ul>
<b>7:40-8:00</b> <a href="#">SIP Metrics</a>	<ul style="list-style-type: none"> <li>● Math (Sally)                         <ul style="list-style-type: none"> <li>○ How many points would be considered measurable growth on STAR?</li> </ul> </li> <li>● Lisa-way to gather ALL academic info?</li> </ul>	<ul style="list-style-type: none"> <li>● Staff agreed to 40 points growth in SGP if they are currently at or below grade level.</li> <li>● There is NOT a central location yet for ALL academic information</li> </ul>
<b>8:00-8:15</b> Quarter 3 Monitoring	<ul style="list-style-type: none"> <li>● Looked at Quarter 3 and as a team added some strengths, challenges and implications for several sections</li> </ul>	<ul style="list-style-type: none"> <li>● Pass cell phone usage to the Climate and Culture team as well as staff.</li> <li>●</li> </ul>
<b>8:15-8:30</b> Referrals	<ul style="list-style-type: none"> <li>● Discuss Referrals. Only 40 referrals have been entered.                         <ul style="list-style-type: none"> <li>○ Purpose?</li> <li>○ What should Lisa see when entering referrals?</li> <li>○ Does the student know about it? Parent?</li> <li>○ How make entering referrals a habit?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Referral percentage is NOT accurate because they are not being entered.</li> <li>● Need to clarify with staff regarding referrals. Lisa will draft up a proposal and share with iTeam.</li> </ul>
<b>8:25-8:30</b>		

Summary		
NEXT AGENDA:	<ul style="list-style-type: none"> <li>• SUMMER ITEM: STAR math needs to be in Lisa's preservice agenda. Cycle around STAR scores so that teachers have time to learn about how to use and read the data.</li> </ul>	<p><b>Meagan</b> share notes with Stephanie/Cathy and post onto Meadows Staff Website.</p>

CENTENNIAL SCHOOL DISTRICT  
18135 SE Brooklyn St.  
Portland, OR 97236  
503-760-7990

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**CONFIRMATION**

TO: Board of Directors

DATE: February 26, 2020

SUBJECT: Financial Statement as of December 31, 2019 and January 31, 2020

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Submitted herewith are the financial statements for the Centennial School District for the fiscal year to date and as of December 31, 2019 and January 31, 2020. The District's expenditures are within authorized appropriations.

This financial statement is prepared on the cash basis of accounting.

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CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF DECEMBER 31, 2019

**GENERAL FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	2,415,897.00	177,479.49	(2,238,417.51)
 <u>REVENUE:</u>			
From Local Sources	14,301,800.00	12,583,664.55	(1,718,135.45)
From State Sources	56,965,613.00	32,096,933.00	(24,868,680.00)
From Federal Sources	1,000.00	0.00	(1,000.00)
TOTAL REVENUE	<u>71,268,413.00</u>	<u>44,680,597.55</u>	<u>(26,587,815.45)</u>
TOTAL RESOURCES	<u>73,684,310.00</u>	<u>44,858,077.04</u>	<u>(28,826,232.96)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	46,794,970.00	15,801,130.67	30,993,839.33
Support Services	25,605,452.00	10,387,610.13	15,217,841.87
Enterprise & Community Service	103,769.00	30,281.88	73,487.12
Other Uses	180,119.00	174,564.10	5,554.90
Operating Contingency	1,000,000.00	0.00	1,000,000.00
TOTAL EXPENDITURES	<u>73,684,310.00</u>	<u>26,393,586.78</u>	<u>47,290,723.22</u>
Ending Fund Balance		<u>18,464,490.26</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	7,042,269.99
Petty Cash	6,700.00
Investments - LGIP	11,499,132.09
Money Market	1,454,529.09
Money Market - CHS Band Uniforms	41,123.36
Accounts Receivable Prior Year	(1,476.15)
Commerce Bank	(3,759.44)
Payroll Liabilities	(1,567,306.57)
Payroll Liabilities Prior Year	(6,722.11)
TOTAL FUND BALANCE	<u>18,464,490.26</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF DECEMBER 31, 2019

**DINING SERVICES FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	10,000.00	114,110.46	104,110.46
<u>REVENUE:</u>			
From Local Sources	2,229,922.00	434,657.59	(1,795,264.41)
From State Sources	70,000.00	4,636.00	(65,364.00)
From Federal Sources	3,200,000.00	933,002.96	(2,266,997.04)
TOTAL REVENUE	<u>5,499,922.00</u>	<u>1,372,296.55</u>	<u>(4,127,625.45)</u>
TOTAL RESOURCES	<u>5,509,922.00</u>	<u>1,486,407.01</u>	<u>(4,023,514.99)</u>
<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Enterprise & Community Service	5,309,922.00	1,625,861.47	3,684,060.53
Operating Contingency	200,000.00	0.00	200,000.00
TOTAL EXPENDITURES	<u>5,509,922.00</u>	<u>1,625,861.47</u>	<u>3,884,060.53</u>
Ending Fund Balance		<u><u>(139,454.46)</u></u>	
<u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(220,696.38)	
Petty Cash		1,400.00	
Accounts Receivable Prior Year		79,841.92	
TOTAL FUND BALANCE		<u><u>(139,454.46)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF DECEMBER 31, 2019

**TRANSPORTATION FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	182,893.00	374,126.07	191,233.07
 <u>REVENUE:</u>			
From Local Sources	1,000.00	1,408.60	408.60
From State Sources	181,340.00	0.00	(181,340.00)
TOTAL REVENUE	<u>182,340.00</u>	<u>1,408.60</u>	<u>(180,931.40)</u>
TOTAL RESOURCES	<u>365,233.00</u>	<u>375,534.67</u>	<u>10,301.67</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	306,221.00	179,939.18	126,281.82
Unappropriated Ending Balance	<u>59,012.00</u>	<u>0.00</u>	<u>59,012.00</u>
TOTAL EXPENDITURES	<u>365,233.00</u>	<u>179,939.18</u>	<u>185,293.82</u>
Ending Fund Balance		<u><b>195,595.49</b></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		81,951.94	
Investments - LGIP		<u>113,643.55</u>	
TOTAL FUND BALANCE		<u><b>195,595.49</b></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF DECEMBER 31, 2019

**ENERGY CONSERVATION FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	425,000.00	582,024.22	157,024.22

<u>REVENUE:</u>			
From Local Sources	<u>125,400.00</u>	<u>53,778.44</u>	<u>(71,621.56)</u>
TOTAL REVENUE	<u>125,400.00</u>	<u>53,778.44</u>	<u>(71,621.56)</u>
TOTAL RESOURCES	<u>550,400.00</u>	<u>635,802.66</u>	<u>85,402.66</u>

<u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	150,000.00	3,421.00	146,579.00
Facility Acquisition & Construction	<u>400,400.00</u>	<u>0.00</u>	<u>400,400.00</u>
TOTAL EXPENDITURES	<u>550,400.00</u>	<u>3,421.00</u>	<u>546,979.00</u>
Ending Fund Balance		<u><b>632,381.66</b></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	554,066.73
Investments - LGIP	<u>78,314.93</u>
TOTAL FUND BALANCE	<u><b>632,381.66</b></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**TECHNOLOGY IMPROVEMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	15,000.00	34,428.54	19,428.54

<u>REVENUE:</u>			
From Local Sources	<u>67,000.00</u>	<u>13,676.85</u>	<u>(53,323.15)</u>
TOTAL REVENUE	<u>67,000.00</u>	<u>13,676.85</u>	<u>(53,323.15)</u>
TOTAL RESOURCES	<u>82,000.00</u>	<u>48,105.39</u>	<u>(33,894.61)</u>

<u>EXPENDITURES:</u>			
Instruction	<u>82,000.00</u>	<u>82,000.00</u>	<u>0.00</u>
TOTAL EXPENDITURES	<u>82,000.00</u>	<u>82,000.00</u>	<u>0.00</u>
Ending Fund Balance		<u><u>(33,894.61)</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	<u>(33,894.61)</u>
TOTAL FUND BALANCE	<u><u>(33,894.61)</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**ROBERT P. JACOBSEN JR ENDOWMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	12,000.00	16,395.55	4,395.55
<u>REVENUE:</u>			
From Local Sources	<u>2,850.00</u>	<u>3,908.46</u>	<u>1,058.46</u>
TOTAL REVENUE	<u>2,850.00</u>	<u>3,908.46</u>	<u>1,058.46</u>
TOTAL RESOURCES	<u>14,850.00</u>	<u>20,304.01</u>	<u>5,454.01</u>
<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	2,850.00	0.00	2,850.00
Enterprise & Community Service	<u>12,000.00</u>	<u>0.00</u>	<u>12,000.00</u>
TOTAL EXPENDITURES	<u>14,850.00</u>	<u>0.00</u>	<u>14,850.00</u>
Ending Fund Balance		<u><u>20,304.01</u></u>	
<u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		14,729.67	
Investments - LGIP		<u>5,574.34</u>	
TOTAL FUND BALANCE		<u><u>20,304.01</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF DECEMBER 31, 2019

**DEBT SERVICE FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	3,203,410.00	3,458,468.21	255,058.21
 <u>REVENUE:</u>			
From Local Sources	<u>3,412,100.00</u>	<u>3,180,558.34</u>	<u>(231,541.66)</u>
TOTAL REVENUE	<u>3,412,100.00</u>	<u>3,180,558.34</u>	<u>(231,541.66)</u>
TOTAL RESOURCES	<u>6,615,510.00</u>	<u>6,639,026.55</u>	<u>23,516.55</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	3,149,700.00	3,071,350.00	78,350.00
Unappropriated Ending Balance	<u>3,465,810.00</u>	<u>0.00</u>	<u>3,465,810.00</u>
TOTAL EXPENDITURES	<u>6,615,510.00</u>	<u>3,071,350.00</u>	<u>3,544,160.00</u>
TOTAL FUND BALANCE		<b><u><u>3,567,676.55</u></u></b>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<b>(3,071,332.49)</b>	
Investments - LGIP 4440		4,642,691.01	
Investments - LGIP 5126		<u>1,996,318.03</u>	
TOTAL FUND BALANCE		<b><u><u>3,567,676.55</u></u></b>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**CAPITAL PROJECTS RESERVE FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	1,200,000.00	1,174,655.78	(25,344.22)
 <u>REVENUE:</u>			
From Local Sources	<u>302,000.00</u>	<u>129,770.34</u>	<u>(172,229.66)</u>
TOTAL REVENUE	<u>302,000.00</u>	<u>129,770.34</u>	<u>(172,229.66)</u>
TOTAL RESOURCES	<u>1,502,000.00</u>	<u>1,304,426.12</u>	<u>(197,573.88)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	40,000.00	12,510.77	27,489.23
Facility Acquisition & Construction	860,000.00	488,395.15	371,604.85
Unappropriated Ending Balance	<u>602,000.00</u>	<u>0.00</u>	<u>602,000.00</u>
TOTAL EXPENDITURES	<u>1,502,000.00</u>	<u>500,905.92</u>	<u>1,001,094.08</u>
Ending Fund Balance		<b><u><u>803,520.20</u></u></b>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		333,069.18	
Investments - LGIP		<u>470,451.02</u>	
TOTAL FUND BALANCE		<b><u><u>803,520.20</u></u></b>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
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**CENTER FOR ADVANCED LEARNING**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	80,000.00	89,053.21	9,053.21

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	105,500.00	14,474.98	(91,025.02)
TOTAL REVENUE	<u>105,500.00</u>	<u>14,474.98</u>	<u>(91,025.02)</u>
TOTAL RESOURCES	<u>185,500.00</u>	<u>103,528.19</u>	<u>(81,971.81)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	75,000.00	26,998.22	48,001.78
Operating Contingency	110,500.00	0.00	110,500.00
TOTAL EXPENDITURES	<u>185,500.00</u>	<u>26,998.22</u>	<u>158,501.78</u>

Ending Fund Balance	<u><u>76,529.97</u></u>
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COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	39,215.88
Investments - LGIP	<u>37,314.09</u>
TOTAL FUND BALANCE	<u><u>76,529.97</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**RISK MANAGEMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	454,140.00	311,619.03	(142,520.97)
 <u>REVENUE:</u>			
From Local Sources	1,003,192.00	348,981.92	(654,210.08)
From Other Sources	25,000.00	101,418.43	76,418.43
TOTAL REVENUE	<u>1,028,192.00</u>	<u>450,400.35</u>	<u>(577,791.65)</u>
TOTAL RESOURCES	<u>1,482,332.00</u>	<u>762,019.38</u>	<u>(720,312.62)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	1,172,393.00	464,332.45	708,060.55
Other Uses	200,289.00	0.00	200,289.00
Operating Contingency	109,650.00	0.00	109,650.00
TOTAL EXPENDITURES	<u>1,482,332.00</u>	<u>464,332.45</u>	<u>1,017,999.55</u>
Ending Fund Balance		<u><b>297,686.93</b></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		173,477.20	
Investments - LGIP		122,591.32	
Accounts Receivable Prior Year		<u>1,618.41</u>	
TOTAL FUND BALANCE		<u><b>297,686.93</b></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**EARLY RETIREMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	125,500.00	279,094.71	153,594.71
 <u>REVENUE:</u>			
From Local Sources	250,000.00	90,977.70	(159,022.30)
From Other Sources	200,289.00	0.00	(200,289.00)
TOTAL REVENUE	<u>450,289.00</u>	<u>90,977.70</u>	<u>(359,311.30)</u>
TOTAL RESOURCES	<u>575,789.00</u>	<u>370,072.41</u>	<u>(205,716.59)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	<u>575,789.00</u>	<u>79,129.32</u>	<u>496,659.68</u>
TOTAL EXPENDITURES	<u>575,789.00</u>	<u>79,129.32</u>	<u>496,659.68</u>
Ending Fund Balance		<u><b>290,943.09</b></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>290,943.09</u>	
TOTAL FUND BALANCE		<u><b>290,943.09</b></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**GRANTS FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	0.00	0.00	0.00

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	768,000.00	135,109.07	(632,890.93)
From Intermediate Sources	380,000.00	0.00	(380,000.00)
From State Sources	2,043,000.00	424,860.53	(1,618,139.47)
From Federal Sources	6,170,000.00	1,541,125.36	(4,628,874.64)
From Other Sources	15,000.00	0.00	(15,000.00)
<b>TOTAL REVENUE</b>	<u>9,376,000.00</u>	<u>2,101,094.96</u>	<u>(7,274,905.04)</u>
<b>TOTAL RESOURCES</b>	<u>9,376,000.00</u>	<u>2,101,094.96</u>	<u>(7,274,905.04)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	3,843,539.00	1,240,435.24	2,603,103.76
Support Services	5,072,847.00	1,471,221.75	3,601,625.25
Enterprise & Community Service	359,614.00	48,887.26	310,726.74
Facility Acquisition & Construction	100,000.00	0.00	100,000.00
<b>TOTAL EXPENDITURES</b>	<u>9,376,000.00</u>	<u>2,760,544.25</u>	<u>6,615,455.75</u>
Ending Fund Balance		<u><u>(659,449.29)</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(702,552.42)
CD - CHS Turf	1,179.31
Accounts Receivable	29,836.05
Accounts Receivable Prior Year	<u>12,087.77</u>
<b>TOTAL FUND BALANCE</b>	<u><u>(659,449.29)</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
MULTNOMAH COUNTY, OREGON  
STATEMENT OF REVENUE AND EXPENDITURES  
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STATEMENT OF CASH IN BANK

**December 31, 2019**

RECAPITULATION OF ALL FUNDS

CASH IN BANK

GENERAL FUND	<u>7,042,269.99</u>
DINING SERVICES FUND	<u>(220,696.38)</u>
TRANSPORTATION FUND	<u>81,951.94</u>
ENERGY CONSERVATION FUND	<u>554,066.73</u>
TECHNOLOGY IMPROVEMENT FUND	<u>(33,894.61)</u>
ROBERT P JACOBSEN ENDOWMENT FUND	<u>14,729.67</u>
DEBT SERVICE FUND	<u>(3,071,332.49)</u>
CAPITAL RESERVE FUND	<u>333,069.18</u>
CENTER FOR ADVANCED LEARNING FUND	<u>39,215.88</u>
RISK MANAGEMENT FUND	<u>173,477.20</u>
EARLY RETIREMENT FUND	<u>290,943.09</u>
GRANTS FUND	<u>(702,552.42)</u>
COMBINED CASH BALANCE	<u><b>4,501,247.78</b></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
MULTNOMAH COUNTY, OREGON  
STATEMENT OF REVENUE AND EXPENDITURES  
FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**GENERAL FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	2,415,897.00	177,479.49	(2,238,417.51)
 <u>REVENUE:</u>			
From Local Sources	14,301,800.00	13,081,215.56	(1,220,584.44)
From State Sources	56,965,613.00	36,681,423.00	(20,284,190.00)
From Federal Sources	1,000.00	0.00	(1,000.00)
TOTAL REVENUE	<u>71,268,413.00</u>	<u>49,762,638.56</u>	<u>(21,505,774.44)</u>
TOTAL RESOURCES	<u>73,684,310.00</u>	<u>49,940,118.05</u>	<u>(23,744,191.95)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	46,794,970.00	19,666,961.58	27,128,008.42
Support Services	25,605,452.00	12,507,153.42	13,098,298.58
Enterprise & Community Service	103,769.00	37,036.26	66,732.74
Other Uses	180,119.00	222,529.28	(42,410.28)
Operating Contingency	1,000,000.00	0.00	1,000,000.00
TOTAL EXPENDITURES	<u>73,684,310.00</u>	<u>32,433,680.54</u>	<u>41,250,629.46</u>
Ending Fund Balance		<u><u>17,506,437.51</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	4,684,502.97
Petty Cash	6,700.00
Investments - LGIP	12,815,088.81
Money Market	1,454,529.09
Money Market - CHS Band Uniforms	41,118.53
Accounts Receivable Prior Year	(101.75)
Commerce Bank	(3,759.44)
Payroll Liabilities	(1,491,640.70)
Payroll Liabilities Prior Year	0.00
TOTAL FUND BALANCE	<u><u>17,506,437.51</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**DINING SERVICES FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	10,000.00	114,110.46	104,110.46
 <u>REVENUE:</u>			
From Local Sources	2,229,922.00	584,448.39	(1,645,473.61)
From State Sources	70,000.00	4,636.00	(65,364.00)
From Federal Sources	3,200,000.00	1,132,284.94	(2,067,715.06)
TOTAL REVENUE	<u>5,499,922.00</u>	<u>1,721,369.33</u>	<u>(3,778,552.67)</u>
TOTAL RESOURCES	<u>5,509,922.00</u>	<u>1,835,479.79</u>	<u>(3,674,442.21)</u>
 <u>EXPENDITURES:</u>			
Enterprise & Community Service	5,309,922.00	2,022,966.16	3,286,955.84
Operating Contingency	200,000.00	0.00	200,000.00
TOTAL EXPENDITURES	<u>5,509,922.00</u>	<u>2,022,966.16</u>	<u>3,486,955.84</u>
Ending Fund Balance		<u><u>(187,486.37)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(268,728.29)	
Petty Cash		1,400.00	
Accounts Receivable Prior Year		<u>79,841.92</u>	
TOTAL FUND BALANCE		<u><u>(187,486.37)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**TRANSPORTATION FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	182,893.00	374,126.07	191,233.07
 <u>REVENUE:</u>			
From Local Sources	1,000.00	1,408.60	408.60
From State Sources	181,340.00	0.00	(181,340.00)
TOTAL REVENUE	<u>182,340.00</u>	<u>1,408.60</u>	<u>(180,931.40)</u>
TOTAL RESOURCES	<u>365,233.00</u>	<u>375,534.67</u>	<u>10,301.67</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	306,221.00	179,939.18	126,281.82
Unappropriated Ending Balance	<u>59,012.00</u>	<u>0.00</u>	<u>59,012.00</u>
TOTAL EXPENDITURES	<u>365,233.00</u>	<u>179,939.18</u>	<u>185,293.82</u>
Ending Fund Balance		<b><u><u>195,595.49</u></u></b>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		81,951.94	
Investments - LGIP		<u>113,643.55</u>	
TOTAL FUND BALANCE		<b><u><u>195,595.49</u></u></b>	

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**ENERGY CONSERVATION FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	425,000.00	582,024.22	157,024.22
 <u>REVENUE:</u>			
From Local Sources	<u>125,400.00</u>	<u>70,103.49</u>	<u>(55,296.51)</u>
TOTAL REVENUE	<u>125,400.00</u>	<u>70,103.49</u>	<u>(55,296.51)</u>
TOTAL RESOURCES	<u>550,400.00</u>	<u>652,127.71</u>	<u>101,727.71</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	150,000.00	3,421.00	146,579.00
Facility Acquisition & Construction	<u>400,400.00</u>	<u>0.00</u>	<u>400,400.00</u>
TOTAL EXPENDITURES	<u>550,400.00</u>	<u>3,421.00</u>	<u>546,979.00</u>
Ending Fund Balance		<b><u><u>648,706.71</u></u></b>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		570,391.78	
Investments - LGIP		<u>78,314.93</u>	
TOTAL FUND BALANCE		<b><u><u>648,706.71</u></u></b>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
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**TECHNOLOGY IMPROVEMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	15,000.00	34,428.54	19,428.54

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	67,000.00	15,957.04	(51,042.96)
TOTAL REVENUE	<u>67,000.00</u>	<u>15,957.04</u>	<u>(51,042.96)</u>
TOTAL RESOURCES	<u>82,000.00</u>	<u>50,385.58</u>	<u>(31,614.42)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	82,000.00	82,000.00	0.00
TOTAL EXPENDITURES	<u>82,000.00</u>	<u>82,000.00</u>	<u>0.00</u>
Ending Fund Balance		<u><u>(31,614.42)</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	<u>(31,614.42)</u>
TOTAL FUND BALANCE	<u><u>(31,614.42)</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**ROBERT P. JACOBSEN JR ENDOWMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	12,000.00	16,395.55	4,395.55
 <u>REVENUE:</u>			
From Local Sources	<u>2,850.00</u>	<u>3,908.46</u>	<u>1,058.46</u>
TOTAL REVENUE	<u>2,850.00</u>	<u>3,908.46</u>	<u>1,058.46</u>
TOTAL RESOURCES	<u>14,850.00</u>	<u>20,304.01</u>	<u>5,454.01</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	2,850.00	0.00	2,850.00
Enterprise & Community Service	<u>12,000.00</u>	<u>0.00</u>	<u>12,000.00</u>
TOTAL EXPENDITURES	<u>14,850.00</u>	<u>0.00</u>	<u>14,850.00</u>
Ending Fund Balance		<u><u>20,304.01</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	14,729.67
Investments - LGIP	<u>5,574.34</u>
TOTAL FUND BALANCE	<u><u>20,304.01</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**DEBT SERVICE FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	3,203,410.00	3,458,468.21	255,058.21

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	3,412,100.00	3,224,507.68	(187,592.32)
TOTAL REVENUE	<u>3,412,100.00</u>	<u>3,224,507.68</u>	<u>(187,592.32)</u>
TOTAL RESOURCES	<u>6,615,510.00</u>	<u>6,682,975.89</u>	<u>67,465.89</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	3,149,700.00	3,071,350.00	78,350.00
Unappropriated Ending Balance	3,465,810.00	0.00	3,465,810.00
TOTAL EXPENDITURES	<u>6,615,510.00</u>	<u>3,071,350.00</u>	<u>3,544,160.00</u>
TOTAL FUND BALANCE		<b><u>3,611,625.89</u></b>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	0.00
Investments - LGIP 4440	1,611,500.49
Investments - LGIP 5126	<u>2,000,125.40</u>
TOTAL FUND BALANCE	<b><u>3,611,625.89</u></b>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**CAPITAL PROJECTS RESERVE FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	1,200,000.00	1,174,655.78	(25,344.22)
<u>REVENUE:</u>			
From Local Sources	<u>302,000.00</u>	<u>164,738.60</u>	<u>(137,261.40)</u>
TOTAL REVENUE	<u>302,000.00</u>	<u>164,738.60</u>	<u>(137,261.40)</u>
TOTAL RESOURCES	<u>1,502,000.00</u>	<u>1,339,394.38</u>	<u>(162,605.62)</u>
<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	40,000.00	16,315.86	23,684.14
Facility Acquisition & Construction	860,000.00	511,439.13	348,560.87
Unappropriated Ending Balance	<u>602,000.00</u>	<u>0.00</u>	<u>602,000.00</u>
TOTAL EXPENDITURES	<u>1,502,000.00</u>	<u>527,754.99</u>	<u>974,245.01</u>
Ending Fund Balance		<u><b>811,639.39</b></u>	
<u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		341,188.37	
Investments - LGIP		<u>470,451.02</u>	
TOTAL FUND BALANCE		<u><b>811,639.39</b></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**CENTER FOR ADVANCED LEARNING**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	80,000.00	89,053.21	9,053.21

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	105,500.00	23,420.71	(82,079.29)
TOTAL REVENUE	<u>105,500.00</u>	<u>23,420.71</u>	<u>(82,079.29)</u>
TOTAL RESOURCES	<u>185,500.00</u>	<u>112,473.92</u>	<u>(73,026.08)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	75,000.00	26,998.22	48,001.78
Operating Contingency	110,500.00	0.00	110,500.00
TOTAL EXPENDITURES	<u>185,500.00</u>	<u>26,998.22</u>	<u>158,501.78</u>

Ending Fund Balance	<u><b>85,475.70</b></u>
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COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	48,161.61
Investments - LGIP	<u>37,314.09</u>
TOTAL FUND BALANCE	<u><b>85,475.70</b></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**RISK MANAGEMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	454,140.00	311,619.03	(142,520.97)
 <u>REVENUE:</u>			
From Local Sources	1,003,192.00	427,794.83	(575,397.17)
From Other Sources	25,000.00	101,468.43	76,468.43
TOTAL REVENUE	<u>1,028,192.00</u>	<u>529,263.26</u>	<u>(498,928.74)</u>
TOTAL RESOURCES	<u>1,482,332.00</u>	<u>840,882.29</u>	<u>(641,449.71)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	1,172,393.00	473,027.61	699,365.39
Other Uses	200,289.00	0.00	200,289.00
Operating Contingency	109,650.00	0.00	109,650.00
TOTAL EXPENDITURES	<u>1,482,332.00</u>	<u>473,027.61</u>	<u>1,009,304.39</u>
Ending Fund Balance		<u><b>367,854.68</b></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		244,968.37	
Investments - LGIP		122,591.32	
Accounts Receivable Prior Year		294.99	
TOTAL FUND BALANCE		<u><b>367,854.68</b></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**EARLY RETIREMENT FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	125,500.00	279,094.71	153,594.71
 <u>REVENUE:</u>			
From Local Sources	250,000.00	111,770.45	(138,229.55)
From Other Sources	200,289.00	0.00	(200,289.00)
TOTAL REVENUE	<u>450,289.00</u>	<u>111,770.45</u>	<u>(338,518.55)</u>
TOTAL RESOURCES	<u>575,789.00</u>	<u>390,865.16</u>	<u>(184,923.84)</u>
 <u>EXPENDITURES:</u>			
Support Services	<u>575,789.00</u>	<u>95,703.82</u>	<u>480,085.18</u>
TOTAL EXPENDITURES	<u>575,789.00</u>	<u>95,703.82</u>	<u>480,085.18</u>
Ending Fund Balance		<u><b>295,161.34</b></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>295,161.34</u>	
TOTAL FUND BALANCE		<u><b>295,161.34</b></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
MULTNOMAH COUNTY, OREGON  
STATEMENT OF REVENUE AND EXPENDITURES  
FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

**GRANTS FUND**

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2019	0.00	0.00	0.00

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	768,000.00	135,109.07	(632,890.93)
From Intermediate Sources	380,000.00	0.00	(380,000.00)
From State Sources	2,043,000.00	515,849.47	(1,527,150.53)
From Federal Sources	6,170,000.00	1,982,985.99	(4,187,014.01)
From Other Sources	15,000.00	0.00	(15,000.00)
TOTAL REVENUE	<u>9,376,000.00</u>	<u>2,633,944.53</u>	<u>(6,742,055.47)</u>
TOTAL RESOURCES	<u>9,376,000.00</u>	<u>2,633,944.53</u>	<u>(6,742,055.47)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	3,843,539.00	1,584,813.14	2,258,725.86
Support Services	5,072,847.00	1,690,417.85	3,382,429.15
Enterprise & Community Service	359,614.00	69,039.08	290,574.92
Facility Acquisition & Construction	100,000.00	0.00	100,000.00
TOTAL EXPENDITURES	<u>9,376,000.00</u>	<u>3,344,270.07</u>	<u>6,031,729.93</u>
Ending Fund Balance		<u><u>(710,325.54)</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(753,428.67)
CD - CHS Turf	1,179.31
Accounts Receivable	29,836.05
Accounts Receivable Prior Year	<u>12,087.77</u>
TOTAL FUND BALANCE	<u><u>(710,325.54)</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT  
 MULTNOMAH COUNTY, OREGON  
 STATEMENT OF REVENUE AND EXPENDITURES  
 FISCAL YEAR TO DATE AS OF JANUARY 31, 2020

STATEMENT OF CASH IN BANK

**December 31, 2019**

RECAPITULATION OF ALL FUNDS

CASH IN BANK

GENERAL FUND	4,684,502.97
DINING SERVICES FUND	(268,728.29)
TRANSPORTATION FUND	81,951.94
ENERGY CONSERVATION FUND	570,391.78
TECHNOLOGY IMPROVEMENT FUND	(31,614.42)
ROBERT P JACOBSEN ENDOWMENT FUND	14,729.67
DEBT SERVICE FUND	0.00
CAPITAL RESERVE FUND	341,188.37
CENTER FOR ADVANCED LEARNING FUND	48,161.61
RISK MANAGEMENT FUND	244,968.37
EARLY RETIREMENT FUND	295,161.34
GRANTS FUND	(753,428.67)
COMBINED CASH BALANCE	<b>5,227,284.67</b>

**Centennial School District**  
18135 SE Brooklyn ST  
Portland, OR 97236

**CONFIRMATION**

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**To:** Board of Directors  
**Date:** February 26, 2020  
**RE:** **Approve Unpaid Leave of Absences**

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The following licensed staff member has submitted a request for an Unpaid Leave of Absence from February 18, 2020, returning March 30, 2020.

<u>NAME</u>	<u>SUBJECT</u>	<u>REASON</u>	<u>REQUESTED LEAVE</u>	<u>RETURN DATE</u>
<u>POWELL BUTTE ELEMENTARY</u> Nickolas, Amy	Grade 2	Family	1.00 FTE	03/30/2020

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It is recommended that the Board approve the Unpaid Leave of Absence as listed above.

**Centennial School District**  
18135 SE Brooklyn ST  
Portland, OR 97236

**CONFIRMATION**

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**To:** Board of Directors  
**Date:** February 26, 2020  
**RE:** **Deletion of JHFDA & JHFDA AR – Suspension of Student Driving Privileges & Request of Suspended Driving Privileges**

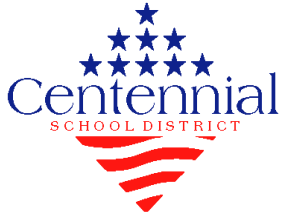
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Oregon Revised Statutes (ORS) 339.254 and 339.257 were repealed in the 2018 Legislative session which previously granted district’s the ability to request the Oregon Department of Transportation to suspend a student’ driver’s license.

The district is encouraged to rescind Board policy JHFDA and its associated administrative regulations.

\*\*\*\*\*

It is recommended that the Board delete JHFDA and its AR.



Code: **JHFDA**  
Adopted: 10/25/95  
Readopted: 9/24/14  
Orig. Code: JHFDA

### **Suspension of Driving Privileges**

*(ORS 339.254 and ORS 339.257 repealed)*

The superintendent may, make a request to the Oregon Department of Transportation (ODOT) for the suspension of a student's driving privilege or the right to apply for driving privileges.

If a request is made, the following requirements will be met:

1. The superintendent will meet with parent or guardian before submitting a request to the ODOT;
2. The request to ODOT will be in writing;
3. The student involved is at least 15 years of age;
4. The student has been expelled for bringing a weapon on school property; or
5. The student has been suspended or expelled at least twice for any of the following reasons:
  - a. Assaulting or menacing a school employee or another student;
  - b. Willful damage or injury to district property;
  - c. Use of threats, intimidation, harassment or coercion against a school employee or another student;
  - d. Possessing, using or delivering any controlled substance or being under the influence of a controlled substance at school, on school property or at a school sponsored activity, function or event.
6. The request to suspend a student's driving privilege or the right to apply for a driving privilege shall not be for more than one year unless the superintendent is filing a second written request. A second request may state suspension of privileges until the student reaches 21 years of age.

### **Withdrawal**

The superintendent may, under ORS 339.257, notify ODOT of the withdrawal from school of a student who is at least 15 years of age and under 18 years of age.

Upon receipt of the district’s notice that a student has withdrawn from school, ODOT shall notify the student that driving privileges will be suspended on the 30th day following the date of notice unless the student presents documentation that complies with ORS 807.066. For purposes of this policy, a student shall be considered to have withdrawn from school if the student has:

1. More than 10 consecutive school days of unexcused absences; or
2. Fifteen school days total of unexcused absences during a single semester.

### Appeals

The student has a right to appeal the superintendent’s decision through the district’s suspension/expulsion due process procedures. The student shall notify the superintendent of the intent to appeal his/her decision to the Board within three days after receiving the copy of the ODOT notice sent to him/her by the superintendent.

END OF POLICY

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### Legal Reference(s):

[ORS 192.660](#)  
[ORS 332.061](#)  
[ORS 336.615 - 336.665](#)  
[ORS 339.240](#)  
[ORS 339.250](#)

[ORS 339.254](#)  
[ORS 339.257](#)  
[ORS 807.065](#)  
[ORS 807.066](#)  
[ORS 807.240](#)

[OAR 581-021-0065](#)  
[OAR 581-021-0070](#)



Code: **JHFDA-AR**  
Revised/Reviewed: 10/11/95; 9/24/14  
Orig. Code: JHFDA-AR

### Request for a Suspended Driving Privilege - Conduct

Name of Student \_\_\_\_\_

Address of Student \_\_\_\_\_

Date of Birth \_\_\_\_\_ ODL Number (if applicable) \_\_\_\_\_

Number of requests for suspension on this student:  one  two or more

Type of privilege requested for suspension:

- Driving privilege
- Application for driving privilege

Length of suspension requested:

- No more than one year
- Six months
- Six weeks
- Other

If two or more requests for suspension have been made on this student:

- Two years
- Until student is 21 years of age

Type of infraction:

- Expelled for bringing a weapon on school property.
- Suspended or expelled at least twice for assaulting or menacing a school employee or another student, for willful damage or injury to district property or for use of threats, intimidation, harassment or coercion against a district employee or another student, possessing, using or delivering a controlled substance or being under the influence of a controlled substance at a school or on school property or at a school-sponsored activity, function or event.

This written request is submitted on \_\_\_\_\_

by: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

District: \_\_\_\_\_

Date: \_\_\_\_\_

**Original to DMV, Copy to Student's CUM File**

DELETED

**Centennial School District**  
18135 SE Brooklyn ST  
Portland, OR 97236

**NEW BUSINESS**

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**To:** Board of Directors  
**Date:** February 26, 2020  
**RE:** **First Reading: Policy IKF & IKF-AR Graduation Requirements**

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The changes recommended are to better align policy language with Oregon law on notification requirements to parents of students of the graduation requirements for a modified diploma, an extended diploma, or an alternative certificate. The changes include corrections to the extended diploma section in model board policy IKF for documented history options. Further, due to the English Language Proficiency Assessment for the 21st Century (ELPA21) not being ready to implement at the March 2018 meeting of the Oregon State Board of Education, the Board removed the requirement for an additional year (i.e., the Essential Skills requirement of demonstrating sufficient English language skills using the ELPA21). Lastly, changes included will modify language that refers to issuance of a veterans' diploma.

\*\*\*\*\*

If the district has required policy and administrative regulation IKF and IKF-AR - Graduation Requirements in its policy manual, review the new language and adopt the policy.



Code: **IKF**  
Adopted: 5/28/14  
Readopted: 5/11/16; 1/18/17; 9/13/18

## Graduation Requirements

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate which meet or exceed state requirements. A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years if consent is given by the student's parent or guardian or by the student if ~~he/she~~ the student is 18 years of age or older or emancipated.

If the district requires diploma requirements beyond the state requirements, the district shall grant a waiver for those requirements to any student who, at any time from grade 9 to 12, was:

1. A foster child<sup>1</sup>;
2. Homeless;
3. A runaway;
4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
5. A child of a migrant worker; or
6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.

For any student identified above, the district shall accept any credits earned by the student in another district or public charter school, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that district or public charter school<sup>2</sup>.

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma or an alternative certificate at each high school. The district will provide [age-appropriate and developmentally appropriate] literacy instruction to all students until graduation.

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<sup>1</sup>As defined in ORS 30.297.

<sup>2</sup>For a diploma awarded on or after January 1, 2018.

## Essential Skills

The district will allow English Language Learner (ELL) students to demonstrate proficiency in **all the required** ~~the Essential Skills of Apply Mathematics, in a variety of settings,~~ in the student's language of origin, **for those ELL students who by the end of high school:**

- Are on track to meet all other graduation requirements; and
- ~~Are unable to demonstrate proficiency in the Essential Skills in English.~~

~~The district will allow ELL students to demonstrate proficiency in Essential Skills other than Apply Mathematics, in a variety of settings, in the student's language of origin for those ELL students who by the end of high school:~~

1. ~~Are on track to meet all other graduation requirements;~~
2. ~~Are unable to demonstrate proficiency in the Essential Skills in English;~~
3. ~~Have been enrolled in a U.S. school for five years or less; and~~
4. ~~Have demonstrated sufficient English language skills using the English Language Proficiency Assessment for the 21st Century (ELPA21)<sup>3</sup>.~~

The district will develop procedures to provide assessment options as described in ~~the Essential Skills and Local Performance Assessment~~ **Test Administration Manual**, in the ELL student's language of origin for those ELL students who meet the criteria above, and will develop procedures to ensure that locally scored assessment options administered in an ELL student's language of origin are scored by a qualified rater.

The district may not deny a student, ~~who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements,~~ the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history **listed under modified diploma or extended diploma requirements.**

The district may award a modified diploma or an extended diploma to a student only upon the written consent of **a student who is emancipated or has reached the age of 18 at the time the modified or extended diploma is awarded, or the student's parent or guardian.** The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded. ~~A student who is emancipated or has reached the age of 18 at the time the modified diploma or the extended diploma is awarded may sign the consent.~~

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in either four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

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<sup>3</sup>This criteria does not apply to students seeking a diploma in 2017-2018.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

Beginning in grade five ~~when a student is taking an alternative assessment~~ or after a documented history to qualify for a modified diploma, an extended diploma or an alternative certificate has been established, the district will annually provide to the parents or guardian of the students, information about the availability and requirements of a modified diploma, an extended diploma and an alternative certificate.

A student who qualifies to receive or receives a modified diploma, an extended diploma, or an alternative certificate shall have the option of participating in a high school graduation ceremony with the student's class.

A student who receives a **modified diploma**, extended diploma or an alternative certificate shall have access to **individually designed** instructional hours, hours of transition services and hours of other services that are designed to meet unique needs of the student and when added together provide a total number of hours of instruction or services that equals at least the total number of instructional hours that is required to be provided to students who are attending a public high school, ~~as determined by the individualized education program (IEP) team.~~

~~A student who has received a modified diploma shall continue to have access to individually designed instructional hours, hours of transition services and hours of other services that are designed to meet the unique needs of the student.~~

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an IEP completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a **F**ree **A**ppropriate **P**ublic **E**ducation (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, an extended diploma or an alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district will review graduation requirements biennially in conjunction with the secondary school improvement plan. Graduation requirements may be revised to address student performance. The district may not deny a diploma to a student who has opted-out of the statewide assessments if the student is able to satisfy all other requirements for the diploma. Students who opt-out will need to meet the Essential Skills graduation requirement using another approved assessment option.

The district will issue a high school diploma, ~~upon request and pursuant to Oregon law (Oregon Revised Statute (ORS) 332.114), to a person or a representative of a deceased person who served in the U.S.~~

~~Armed Forces<sup>4</sup>, and the person was discharged or released under honorable~~ pursuant to Oregon law (ORS 332.114), to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

The district shall establish conduct and discipline consequences for student-initiated test impropriety. “Student-initiated test impropriety” means student conduct that is inconsistent with the *Test Administration Manual* or accompanying guidance; or results in a score that is invalid.

END OF POLICY

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**Legal Reference(s):**

<a href="#">ORS 329.045</a>	<a href="#">ORS 343.295</a>	<a href="#">OAR 581-022-2020</a>
<a href="#">ORS 329.451</a>		<a href="#">OAR 581-022-2025</a>
<a href="#">ORS 329.479</a>	<a href="#">OAR 581-021-0009</a>	<a href="#">OAR 581-022-2030</a>
<a href="#">ORS 332.107</a>	<a href="#">OAR 581-022-2000</a>	<a href="#">OAR 581-022-2115</a>
<a href="#">ORS 332.114</a>	<a href="#">OAR 581-022-2005</a>	<a href="#">OAR 581-022-2120</a>
<a href="#">ORS 339.115</a>	<a href="#">OAR 581-022-2010</a>	<a href="#">OAR 581-022-2505</a>
<a href="#">ORS 339.505</a>	<a href="#">OAR 581-022-2015</a>	

*Test Administration Manual*, published by the OREGON DEPARTMENT OF EDUCATION.

*Essential Skills and Local Performance Assessment Manual*, published by the OREGON DEPARTMENT OF EDUCATION.

OREGON DEPARTMENT OF EDUCATION Executive Numbered Memo 003-2015-16.

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<sup>4</sup>The policy applies to any person who:

1. Served in the Armed Forces of the U.S. at any time during:
  - a. World War I;
  - b. World War II;
  - c. The Korean Conflict; or
  - d. The Vietnam War;
2. Served in the Armed Forces of the U.S. and was physically present in:
  - a. Operation Urgent Fury (Grenada);
  - b. Operation Just Cause (Panama);
  - c. Operation Desert Shield/Desert Storm (Persian Gulf War);
  - d. Operation Restore Hope (Somalia);
  - e. Operation Enduring Freedom (Afghanistan); or
  - f. Operation Iraqi Freedom (Iraq);
3. Served in the Armed Forces of the U.S. in an area designated as a combat zone by the President of the U.S.



Code: **IKF-AR**  
Adopted: 5/28/14  
Revised/Reviewed: 6/27/11; 7/01/05; 7/12/06; 11/12/08;  
1/19/10; 3/16/10; 12/15/11;  
5/28/14; 12/02/15; 4/14/16  
Orig. Code: IKF-AR

## Graduation Requirements

The Board will establish graduation requirements for the awarding of a high school diploma, a modified diploma, an extended diploma and an alternative certificate, which meet or exceed state requirements.

### Tiered Diplomas

1. ~~Oregon~~ District Standard Diploma *(There is no such thing as an Oregon standard diploma. As you stated above the Board established the district diploma. Do you award this diploma? If so I recommend that you consider re titling it District Standard Diploma)*
  - a. Credit Requirements (24 total)
    - (1) English: 4 credits (shall include the equivalent of one unit in written composition)
    - (2) Math: 3 credits (shall include one unit at Algebra 1 level and two units that are at a higher level)
    - (3) Science: 3 credits
    - (4) Social Science: 3 credits (including history, civics, geography and economics (including personal finance))
    - (5) Health: 1 credit
    - (6) PE: 1 credit
    - (7) World Language/The Arts/Career and Technical Education: 3 credits (units shall be earned in any one or a combination)
    - (8) Electives: 6 credits
  - b. ~~Essential Skills require~~In addition to credit requirements, a student must ~~d~~:
    - ~~(1) Demonstrate proficiency in the Essential skills of Reading, writing and applying mathematics in a variety of settings and comprehend a variety of text;~~
    - ~~(2) Write clearly and accurately;~~
    - ~~(3) Apply math;~~
    - ~~(4)(1) Any additional Essential Skills adopted by the State Board of Education.~~
  - c. ~~Other graduation requirements:~~

- ~~(1)~~(2) Develop an education plan and build an education profile;
- ~~(2)~~(3) Demonstrate extended application through a collection of evidence;
- ~~(3)~~(4) Participate in career-related learning experiences outlined in the education plan.

## 2. Centennial Diploma

### a. Credit Requirements (26 total)

- (1) English: 4 credits (shall include the equivalent of one unit in written composition)
- (2) Math: 3 credits (shall include one unit at Algebra 1 level and two units that are at a higher level)
- (3) Science: 3 credits (scientific inquiry, 2 with lab experiences)
- (4) Social Science: 3 credits (including history, civics, geography and economics (including personal finance))
- (5) Health: 1 credit
- (6) PE: 1 credit
- (7) World Language: 1 credit
- (8) Technology: 1 credit
- (9) Career Elective: 0.5 credit
- (10) Fine Arts or additional coursework in World Language/Career and Technical Education or Technology: 0.5 credit
- (11) Electives: 8 credits

### b. ~~Essential Skills required~~ In addition to the credit requirements, a student must:

- (1) ~~Demonstrate proficiency in the Essential Skills of Reading and comprehend a variety of text~~ writing, and applying mathematics in a variety of settings;
- ~~(2) Write clearly and accurately;~~
- ~~(3) Apply math;~~
- ~~(4)(2) Any additional Essential Skills adopted by the State Board of Education.~~

### c. ~~Other graduation requirements:~~

- ~~(1)~~(3) Develop an education plan and build an education profile;
- ~~(2)~~(4) Demonstrate extended application through a collection of evidence;
- ~~(3)~~(5) Participate in career-related learning experiences outlined in the educational plan.

## 3. Honors Diploma

### a. Credit Requirements (26 total (GPA 3.5))

- (1) English: 4 credits (shall include the equivalent of one unit in written composition)
- (2) Math: 4 credits (shall include one unit at Algebra I and three units that are at a higher level)
- (3) Science: 4 credits
- (4) Social Science: 3 credits (including history, civics, geography and economics (including personal finance))
- (5) Health: 1 credit
- (6) PE: 1 credit
- (7) World Language: 2 credits (of the same language)

- (8) Technology: 0.5 credit
- (9) Career: 0.5 credit
- (10) Electives: 6 credits

b. ~~Essential Skills required~~ In addition to the credit requirements, a student must:

- (1) Demonstrate proficiency in the Essential Skills of ~~R~~ reading and comprehend a variety of ~~text~~ writing, and apply mathematics in a variety of settings;
- ~~(2) Write clearly and accurately;~~
- ~~(3) Apply math;~~
- ~~(4) Any additional Essential Skills adopted by the State Board of Education.~~

c. ~~Other graduation requirements:~~

- ~~(1)~~(2) Develop an education plan and build an education profile;
- ~~(2)~~(3) Demonstrate extended application through a collection of evidence;
- ~~(3)~~(4) Participate in career-related learning experiences ~~outlined in the education plan.~~

A student who is fluent in a World language may meet the World language requirement if proficiency in a language other than English is demonstrated in the areas of speaking, listening, reading, writing and culture. The student must be assessed for proficiency prior to his/her senior year in order to receive the credit. Students interested in exploring this option need to meet with their counselor or advisor. The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1331.

~~A student may satisfy graduation requirements in less than four years. The district will award a diploma to a student fulfilling graduation requirements in less than four years upon the student's request, and if required, if the student's parent or guardian consents (covered in policy).~~

### Essential Skills Appeal

The district will establish an appeal process in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

### Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

- 1. Have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
- 2. Have a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, completed 24 credits which shall include:

1. English language arts: 3 credits
2. Math: 2 credits
3. Science: 2 credits
4. Social Science which may include history, civics, geography and economics (including personal finance): 2 credits
5. Health: 1 credit
6. PE: 1 credit
7. World Language/The Arts/Career and Technical Education: 1 credit
8. Electives: 12 credits

9. ~~Essential Skills required~~ In addition to credit requirements, a student must:

- a. ~~Read and comprehend a variety of text;~~
- b. ~~Write clearly and accurately;~~
- c. ~~Apply math;~~
- d. ~~Any additional Essential Skills adopted by the State Board of Education.~~

10. ~~Other graduation requirements:~~

- a. Develop an education plan and build an education profile;
- b. Demonstrate extended application through a collection of evidence.

A student must also demonstrate proficiency in the Essential Skill with reasonable modifications and accommodation

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

1. For a student on an individualized educational program (IEP) or Section 504 plan, any modifications to work samples must be consistent with the requirements established in the IEP or 504 plan. ~~Modifications are changes to the achievement level, construct or measured outcome of an assessment~~ Modifications include practices and procedures that compromise the intent of the assessment through a change in learning expectations, construct, or content that is to be measured, grade level standard, or measured outcome of the assessment. This means that IEP or 504 school teams responsible for approving modifications for a student's assessment may adjust the administration of the assessment and/or the assessment's achievement standard.
2. For a student not on an IEP or 504 plan, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student's progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS/Smarter Balanced assessment.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision.

A student's school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the student's documented history has changed.

Beginning in grade five or beginning after a documented history to qualify for a modified diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma.

## Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
  - a. Two credits of mathematics;
  - b. Two credits of English;
  - c. Two credits of science;
  - d. Three credits of history, geography, economics or civics;
  - e. One credit of health;
  - f. One credit of physical education; and
  - g. One credit of the arts or a world language.
2. Have a documented history of:
  - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
  - b. A medical condition that creates a barrier to achievement; or
  - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five or beginning after a documented history to qualify for an extended diploma, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an extended diploma.

## Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma, or an extended diploma if the students meet minimum credit requirements established by the district. ~~Alternative certificates will be awarded based on individual student needs and achievement.~~

~~A student who receives a modified diploma, extended diploma or alternative certificate will have the option of participating in a high school graduation ceremony with the student's class.~~

Beginning in grade five or beginning after a documented history to qualify for an alternative certificate, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of an alternative certificate.

### **Assessment**

Students may opt-out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form<sup>1</sup> and submitting the form to the district.

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<sup>1</sup> HYPERLINK "<http://www.ode.state.or.us/search/page/?id=4302>" : or navigate to Teaching & Learning > Testing - Student Assessment > Smarter Balanced

CENTENNIAL SCHOOL DISTRICT  
18135 S.E. Brooklyn  
Portland, OR 97236  
503-760-7990

**NEW BUSINESS**

TO: Board of Directors

DATE: February 26, 2020

SUBJECT: Appoint Budget Committee Members

The Board announced four vacancies on the Budget Committee at the August 7, 2019 meeting. We have since received a leave of absence request from a fifth Budget Committee member. The positions vacant are:

**Position 1** (2019-2022)

**Position 2** (2019-2022)

**Position 3** (2020-2023)

**Position 5** (2019-2022)

**Position 6** (2020-2023)

Positions 1, 2, 3, 5 and 6 are three-year terms that are vacant due to the term expirations of Mary Lee Nissen and Jeff Nelson on June 30, 2019, committee resignations by Carl Clinton and John Clark and a leave of absence request by Reginal Cole. A Budget Committee member must be a resident of the school district and cannot be a district employee. Notice of the openings has been listed on the District website and notice was given throughout the District.

The following five people have applied for the openings:

Position 1 - Marilyn Arellano    Position 2 - Myrna Jensen    Position 3 - Lisa Verling

Position 5 - Jerry Ray                      Position 6 - BJ Gores

The members are not appointed by zone as they represent the District at-large. All of the applicant's addresses are within the District boundaries.

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It is recommended that the Board appoint Budget Committee members.