

**CENTENNIAL SCHOOL DISTRICT 28JT**  
**GOVERNING BOARD MEETING**

Virtually via the Zoom App  
Wednesday, February 12, 2020

**Regular and Executive Session at 6:30 PM**

**A G E N D A**

1. **CALL TO ORDER - Board Chair, Pam Shields**
  1. Adoption of Agenda for February 12, 2020
2. **INTRODUCTION OF GUESTS (Optional)**
3. **APPROVAL OF MINUTES**
  1. Approval of the January 22, 2020 Board Meeting Minutes 3
4. **PUBLIC FORUM (NOTE: No public comment or action will be taken during Board Work Session)**
5. **REPORTS**
  1. Centennial Middle School Report - Johanna Castillo
  2. Transfer Process Overview - James Owens 9
  3. Student Representative Report - Travis Huynh
6. **CONFIRMATION ITEMS**
  1. **Site Council Minutes**
    1. Patrick Lynch SITE Council Minutes 19
    2. Pleasant Valley SITE Council Minutes 21
    3. Oliver SITE Council Minutes 23
  2. **Miscellaneous Items**
  3. **Financial Statements**
    1. December 2019 Financial Statement
  4. **Enrollment Reports**
    1. February 2020 Class Size Analysis 25
    2. February 2020 Student Count 26
  5. **Human Resources**
  6. **Business/Operations**
  7. **Board Policies (Deletions/Legal Reference Changes Only)**
  8. **Student Services**
  9. **Student Travel**
7. **BOARD ACTION ITEMS**
  1. **OLD BUSINESS**
    1. Second Reading - Policy GBDA - Expression of Milk in the Workplace - James Owens 28
    2. Second Reading - Policy GBH/JECAC - Staff/Student/Parent Relations - Dr. Coakley & James Owens 29
  2. **NEW BUSINESS**
    1. Consider Student Transfer Limits for 2020/2021
8. **EXECUTIVE SESSION: Real Estate Discussion (The Board will meet in executive session under ORS 192.660 (2)(e). The public will be asked to leave. Media may attend, but may not report on items discussed during executive session.)**
9. **FUTURE AGENDA ITEMS**
10. **ADJOURNMENT**

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

**CENTENNIAL SCHOOL DISTRICT**  
GOVERNING BOARD MINUTES  
January 22, 2020

---

A Regular Session of the Board of Trustees of Centennial School District was held Wednesday, January 22, 2020,  
at 6:30 p.m. in the District Office Boardroom,  
18135 SE Brooklyn St,  
Portland, OR 97236

The following Board members were in attendance: Chair Pam Shields, Sumitra Chhetri, Rod Boettcher, Ernie Butenschoen, Vice-chair Rhonda Etherly, Ronald “Jess” Hardin, and Amanda Schroeder.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Cheryl Wangeman	CEO of Finance and Operations
Carol Fenstermacher	Chief Communications Officer
Denise Wright	Director, Student Services
Tina Acker	Director, Curriculum & Student Learning
Laura Nixon	Principal, Pleasant Valley Elementary School
Mairi Scott-Aguirre	Principal, Centennial High School
Candice Vickers	Principal, Centennial Park School
Johanna Castillo	Principal, Centennial Middle School
Gayle Imran-Sideris	Asst. Principal, Centennial Middle School
Lisa Clingan	Principal, Meadows Elementary School
Jeb Hubbs	Principal, Oliver Elementary School
Pamela Jordan	Recording Secretary

---

**1. CALL TO ORDER - Board Chair, Pam Shields**

1. 1. Adoption of Agenda for January 22, 2020

Chair Shields called the meeting to order at 6:30 p.m. She then called for a motion to adopt the agenda for the meeting. Director Schroeder moved and Director Butenschoen seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

**2. INTRODUCTION OF GUESTS (Optional)**

**3. APPROVAL OF MINUTES**

3. 1. **Board Meeting Minutes from January 8, 2020**

Chair Shields then called for a motion to approve the minutes from the January 8, 2020 Board meeting. Director Butenschoen moved and Director Boettcher seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

### 3. 2. **Board Meeting Minutes from January 17, 2020**

Chair Shields then called for a motion to approve the minutes from the January 8, 2020 Board meeting. Director Butenschoen moved and Director Hardin seconded the motion.

The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

Chair Shields asked that agenda item - **6.2.4. - Consider Resolution Calling for a Bond Measure Election on May 19, 2020** moved to this portion of the meeting.

Dr. Coakley stated that the resolution presented has been vetted by CSD attorneys and is based on the conversation had with Board members at previous meetings. Mrs. Wangeman added that our recommendation of a \$65 million bond is based on Board input. The proposal has a step-down feature which will allow the district to pursue another possible bond in five to seven years.

Following Mrs. Wangeman and Dr. Coakley, each Board member read a portion of the resolution into the record. Then Chair Shields called for a motion to approve the resolution.

Director Hardin moved and Director Chhetri seconded the motion.

Following the motion and second the Chair gave each Board member the opportunity to speak about the importance of the possible bond measure.

Director Hardin said he hoped this will improve our facilities for our students and our community.

Director Chhetri thanked CSD parents for being part of this process. She is excited about the bond because she a new Board member and has a brother who is currently attending a CSD school.

Director Etherly said the bond is overdue for our students, staff and community and she is optimistic and hopeful that it will pass in May

Director Butenschoen thanked everyone involved in process including the Facilities Review Committee and DLR group. The last bond failed he said because it layered a bond on top of a bond. This time the district is asking for only what it needs. He believes it's fair and does not increase the tax burden.

Director Schroeder thanked audience members for coming to witness the vote, and encouraged them to wear good walking shoes in the future because passage of the bond will require a lot of walking and voter door knocking. She asked that people in the audience commit to working to pass the bond.

Director Boettcher said having been on the Board, as a co-chair of the steering committee he appreciated the process. As a student of Powell Butte many years ago, when walking the halls now the floors look the same as when he was a student. It's time for change, he said, and passage of this bond measure will make that change possible

Chair Shields added that a number of people have worked really hard on this process. Although the bond will not cover everything needed by the district, the built in step process will allow for a possible phase two bond measure down the road. This bond is phase one at a tax rate that's made up of the same rate being paid now by voters. We believe we are putting forward the best bond package.

The Chair then called for a vote on the resolution. The resolution was approved by the following Board members: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

Chair Shields then called for a break at 6:55 p.m. Attendees enjoyed celebratory cake and sparkling cider provided by Director Hardin.

The meeting was called back to order at 7:06 p.m.

The Chair asked for public comment. Paula Nelson, Kindergarten teacher at Patrick Lynch Elementary School spoke in support of the bond measure, and gave a brief history of her experiences working on previous bond measures. She believes passage of measure demonstrates a commitment to our students, and she is proud to be a part of this district. Although she will be retiring and will not enjoy the benefits directly, she is grateful to the Board for voting to move forward with the measure.

#### **4. REPORTS**

##### **4. 2. Superintendent's Report – Dr. Paul Coakley**

Chair Shields asked Dr. Coakley to give his report at this point, noting that he stated it was a brief one.

Dr. Coakley said he was grateful that all of the work that took place over the past two years with the Facilities Review Committee, DLR Group and the staff will now be reflected on the May 19<sup>th</sup> ballot. The process was thorough, collaborative and well researched. Thirty-three facilities review committee members attended 35 meetings, visiting every school in the district. Although the district facility needs are greater than the bond will address, Dr. Coakley said he appreciates how hard the committee worked to make difficult choices in order to keep the tax rate at the level being paid currently. The Gresham Chamber of Commerce is endorsing the bond measure, and the East County Chamber of Commerce is highly supportive. Dr. Coakley also recognized the Yes for Centennial Kids group – the citizen's group working to make sure the ballot measure passes.

##### **4.1 Butler Creek Elementary School Report - Laura Fendall**

Principal Fendall started her presentation by saying it is a privilege present to the Board, and acknowledged Butler Creek's staff and PTA members in the audience.

Mrs. Fendall came out of retirement to serve as the interim principal and is grateful to do so.

She then gave an overview of the school's enrollment, demographics and achievement data. Highlights of the presentation include:

- 610 students currently attend Butler Creek

- 43% are non-white
- 39% are eligible for free and reduced lunch
- Poverty level at the school has decreased
- Multiple languages are spoken at the school
- Reading achievement data shows a slight increase
- Overall, Butler Creek's reading data outpaces state and district results
- Math achievement has dropped slightly, but still outperforming district and state scores
- Reading data shows growth in all groups except with multi-racial students
- Several demographic groups showed a loss in math growth, Hispanic, black and multilingual groups

Director Boettcher expressed excitement for interventions mentioned, particularly with regard to younger students.

Director Schroeder asked questions about students who are lagging behind in reading and math, particularly with regard to economically challenged students, those with disabilities and non-native English speakers.

Principal Fendall stated that the issue is quite complex, but the Butler Creek staff is quite skilled at recognizing and addressing the needs of its students.

Mrs. Fendall also said she was grateful for the opportunity to return to the Centennial School District. She worked for 36 years previously with the district and appreciated the chance to work with CSD again.

Dr. Coakley said he was happy that Mrs. Fendall and the Butler Creek staff hold high expectations for students, and is pleased they use data to guide instruction. He is also grateful that Mrs. Fendall came out of retirement to take the interim position.

Following Butler Creek's presentation Chair Shields paused the meeting to allow Butler Creek staff to leave. The break began at 7:32 p.m. and ended at 7:37 p.m.

## 5. CONFIRMATION ITEMS (Confirmed en masse)

Chair Shields called for a motion to approve the Confirmation Items en mass.  
Director Butenschoen moved and Director Boettcher seconded the motion. The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

### 5. 1. Site Council Minutes

5. 1. 1. Oliver Elementary School Site Council Minutes - January, 2020

5. 1. 2. Centennial High School Site Council Minutes - January 16, 2020

### 5. 2. Miscellaneous Items

### 5. 3. Financial Statements

### 5. 4. Enrollment Reports

### 5. 5. Human Resources

### 5. 6. Business/Operations

### 5. 7. Board Policies (Deletions/Legal Reference Changes Only)

### 5. 8. Student Services

### 5. 9. Student Travel

## 6. BOARD ACTION ITEMS

### 6. 1. OLD BUSINESS

#### 6. 1. 1. Second Reading - JGAB Restraint and Seclusion - Denise Wright

Mrs. Wright came forward to present the policy She's recommending that it is adopted as is.

Board members expressed concern about the language difference between Policy JGAB's title and its AR's title - Restraint or Seclusion. The Board Secretary said she would reach out to OSBA for clarification.

Chair Shields called for a motion to approve policy JGAB.

Director Butenschoen moved and Director Boettcher seconded the motion. The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

Chair Shields called for a motion to approve JGAB's AR  
Director Boettcher moved and Director Schroeder seconded the motion. The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

#### 6. 1. 2. Second Reading - JECF Interdistrict Transfer of Resident Students - James Owens

Chair Shields called for a motion to approve Policy JECF.  
Director Schroeder moved and Director Hardin seconded the motion. The motion was approved by the following Directors: Boettcher, Butenschoen, Chhetri, Etherly, Hardin, Schroeder and Shields.

**6. 2. NEW BUSINESS**

**6. 2. 1. First Reading - GBDA – Expression of Milk in the Workplace - James Owens**

Mr. Owens gave a brief overview of this policy.

No action was taken by the Board.

**6. 2. 2. First Reading - GBH/JECAC - Staff/Student/Parent Relations - Dr. Coakley & James Owens**

Dr. Coakley and Mr. Owens gave a brief overview of the policy.

No action was taken by the Board.

**6. 2. 3. Board Budget Subcommittee Selection**

Chair Shields explained the process for the Board Budget Subcommittee Selection.

**7. PUBLIC FORUM – Item moved to earlier in the meeting**

**8. FUTURE AGENDA ITEMS**

The next Board meeting will be a work session and an executive session.

**9. ADJOURNMENT**

Chair Shields adjourned the meeting at 8:26 p.m.

# Transfer Process Overview



2020-2021



# Types of Transfers



- **Open Enrollment (In) - Closed**
- **Interdistrict (In/Out)**
- **Intradistrict (Within)**
- **Summer Mid-Year Move (In/Out)**
- **Hardship Transfer (In/Out)**

# Open Enrollment - **Closed**



- March 1 to April 1 (Date set by law)
- The Board can determine the total number of students to accept and/or choose to limit the enrollment by grade and school.
- Board approves:
  - Schools
  - Grade Levels
  - Number of Students

# Interdistrict Transfers



- Process operates after Open Enrollment (Closed)
- Requires release from home district and approval from receiving district
- Board approves:
  - Incoming Deadline: May 11 to August 14
  - Outgoing Deadline: May 11 to June 26
  - Schools
  - Grade Levels
  - Number of Students

# Intradistrict Transfers



- Transfers within the district
- Process operates year-round

# Summer/Mid-Year Move



- Students who move during the summer or this school year can remain at current school through the remainder of the school year.
- Students need to request a transfer to continue at requested school beyond the end of that school year.

# Hardship Transfers



- Housing instability
  
- Documented medical condition
  
- Student Safety:
  - Documented Harassment, Intimidation, Bullying
  - Domestic violence

# Types of Transfers



- **Open Enrollment (In) - Closed**
- **Interdistrict (In/Out)**
- **Intradistrict (Within)**
- **Summer Mid-Year Move (In/Out)**
- **Hardship Transfer (In/Out)**

# Transfers at a Glance



Type of transfer	2015-16	2016-17	2017-18	2018-19	2019-20
Open Enrollment Into CSD	36	80	23	35	N/A
Open Enrollment Out of CSD	57	68	62	55	N/A
Interdistrict In	20	39	45	24	44
Interdistrict Out	51	35	85	63	94
Intradistrict	23	37	58	22	25
Summer/ midyear Move into district In	40	71	131	144	76
Summer/ midyear Move into district Out	77	8	N/A	N/A	N/A

# Interdistrict Out



- **Total** (including additional qualifications): **94**
  - 17 **Seniors** (automatically granted)
  - 25 **Sibling** (automatically granted)
  - 5 **Language Immersion** (administrative discretion)
  - 47 **Lottery & Hardship** (86 requests)
    - ✦ 30 Lottery
    - ✦ 17 Hardship

**Patrick Lynch Site Council**  
**January 30, 2020**

Admin - Jeffrey Cerveny  
Classified - Kim West  
Licensed - Crystal Maranto  
Parent - Jennifer Webb

Topic	Information	Discussion
Review Prior Notes	<a href="#">Prior meeting notes</a>	Reviewed prior meeting notes
ACADIENCE (aka DIBELS) Assessments	Acadience Testing is directly connected to strategies and Literacy Goal outlined in PE's <a href="#">Continuous Improvement Plan</a>	<ul style="list-style-type: none"> <li>● Benchmark completed 3 times yearly</li> <li>● Progress monitoring completed throughout</li> <li>● Information is used for instructional planning</li> <li>● Kindergarten has completed testing--many students have made substantial progress; most have moved above grade level in reading growth</li> <li>● New reading program has adopted to focus on phonemic awareness and phonics instruction.</li> <li>● Shifts in systems have also</li> </ul>
STAR Assessment	STAR Math Testing is directly connected to strategies and Literacy Goal outlined in PE's <a href="#">Continuous Improvement Plan</a>	<ul style="list-style-type: none"> <li>● New interim assessment for the building and district</li> <li>● Every grade level except Kinder is assessed with STAR (not normed for or accessible to Kinder)</li> </ul>
Discipline Data	SEL adoption is directly connected to strategies outlined in PE's <a href="#">Continuous Improvement Plan</a>	<ul style="list-style-type: none"> <li>● Discipline data have improved substantially year-over-year at this point of the</li> </ul>

		<p>year--likely connected to SEL adoption school-wide among a variety of other initiatives:</p> <ul style="list-style-type: none"> <li>● 2018-19: 92.3% at Tier I, 6.2% of students were at Tier-II level of Behavior need &amp; 1.2% at Tier-III;</li> <li>● 2019-20, 95.1% @ Tier I, 3.9% were at Tier II and 1.0% at Tier III</li> </ul>
ELPA		Testing carried out this week; awaiting data.

## Pleasant Valley Elementary School Site Council Minutes

Date: January 30, 2020

**Members:**

X	Laura Nixon, Principal	X	Todd Saks, Teacher	X	Penny Close, Support Staff
X	Lori Bigler, Teacher	X	Cindy Janes-Daily, EL teacher	X	Amanda Grover, Parent
X	Jerry Ray, Parent		Calico Schimpf, Parent		Jenni Ray, Parent
X	Sarah Taylor, coach	X	Jenn Gilliland, EL teacher	X	Jamie Reddy, teacher
X	Dwayne Odoms, Teacher	X	Kennedy Morgana, teacher	X	Katie Slich

X - Present/A - Absent

TOPIC	INFORMATION/DISCUSSION	CONCLUSION/DECISIONS
<b>Building Leave</b>	None at this time	
<b>SIP Review</b>	Work sessions for PD planning <ul style="list-style-type: none"> <li>● Math</li> <li>● Academic conversations</li> <li>● Equity</li> </ul>	<ul style="list-style-type: none"> <li>● Math Habits of Mind and Number Talks PD on Feb. 18 - Todd and Lori</li> <li>● Academic Conversations using Constructing Meaning frameworks, March 3 and 10 - Cindy and Jenn</li> <li>● Equity grounding activities - Dwayne, Katie, Jamie, Kennedy, Sarah, Penny, Amanda, Laura</li> </ul>
<b>Agenda for Next Staff Meeting - 2/4/20</b>	<ul style="list-style-type: none"> <li>● Introduction to Black Belt Eagle Scout - Andy</li> <li>● Written reflection questions - Equity leadership</li> <li>● Discussion time - Equity Leadership</li> </ul> Please bring: <ul style="list-style-type: none"> <li>● Equity folders for handouts/materials</li> <li>● A pen or pencil</li> <li>● Please <b>do NOT</b> bring your computer</li> </ul>	

<p><b>Other</b></p>	<ul style="list-style-type: none"> <li>● Mid-year PD reflection and feedback questions</li>   <li>● Teachers have PLC half days next week to review mid year data</li> </ul>	<ul style="list-style-type: none"> <li>● Each SIP team worked to generate questions for a Google form for staff to fill out during our Feb. 25 PD day. We are working to include suggestions and feedback from all staff with regards to next steps in our PD at PV.</li> <li>● Acadience protocol, Writing performance task planning time, STAR math - look at Instructional Planning reports</li> </ul>
---------------------	--	---



	<p><b>Title I:</b> Title just reorganized their reading groups based on the most recent data. The data revealed really good growth across the grades. Title reports that their groups are much more fluid now due to being able to access data quickly and make adjustments accordingly. They are making a hard push right now before Middle of Year assessments take place. Half day ELA PLCs are coming up the beginning of February.</p> <p><b>Leadership:</b> Out Attendance Liason is doing great work reaching out to families and helping to solve problems.</p>	
<b>Family and Community Involvement</b>	<p><b>Outcome: Discussion about future</b></p> <p>Notes: There was a Bingo night scheduled but was cancelled due to the threat of snow. It will be rescheduled soon.</p>	<b>Action Steps:</b>
<b>Parking Lot</b>		<b>Action Steps:</b>
<b>Next meeting:</b>	<b>DATE February 11, 2020</b>	

**CLASS SIZE ANALYSIS**  
**Elementary Registration Count**  
**February 3, 2020**

	Kinder	First	Second	Third	Fourth	Fifth	Sixth	Total
<b>PE</b>	23	22	25	22	30	30	34	
	23	21	25	23	29	30	35	
	23	20	24	23		30		
<b>PE Total</b>	<b>69</b>	<b>63</b>	<b>74</b>	<b>68</b>	<b>59</b>	<b>90</b>	<b>69</b>	<b>492</b>

<b>PB</b>	25	25	26	27	29	30	28	
	27	24	25	27	29	30	28	
	25	23	26	25	29		28	
<b>WE Total</b>	<b>77</b>	<b>72</b>	<b>77</b>	<b>79</b>	<b>87</b>	<b>60</b>	<b>84</b>	<b>536</b>

<b>BC</b>	28	27	28	31	29	29	30	
	25	28	28	33	27	29	30	
	28	28	26	31	26	27	30	
<b>Supported Ed</b>	1		2	4		3		<b>10</b>
<b>BC Total</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>99</b>	<b>82</b>	<b>88</b>	<b>90</b>	<b>608</b>

<b>PL</b>	26	20	26	27	22	27	29	
	23	20	27	26	24	27	27	
		20						
<b>Supported Ed</b>		1	1	2	2	2	2	<b>10</b>
<b>PL Total</b>	<b>49</b>	<b>61</b>	<b>54</b>	<b>55</b>	<b>48</b>	<b>56</b>	<b>58</b>	<b>381</b>

<b>OE</b>	23	24	27	29	23	32	30	
	22	23	24	28	22	33	29	
	21							
<b>OE Total</b>	<b>66</b>	<b>47</b>	<b>51</b>	<b>57</b>	<b>45</b>	<b>65</b>	<b>59</b>	<b>390</b>

<b>ME</b>	24	22	26	27	24	28	25	
	27	24	24	26	22	27	23	
							25	
<b>ME Total</b>	<b>51</b>	<b>46</b>	<b>50</b>	<b>53</b>	<b>46</b>	<b>55</b>	<b>73</b>	<b>374</b>

<b>PV</b>	26	24	27	31	28	28	36	
	26	24	27	30	28	27	35	
		24						
<b>PV Total</b>	<b>52</b>	<b>72</b>	<b>54</b>	<b>61</b>	<b>56</b>	<b>55</b>	<b>71</b>	<b>421</b>

**Total District      446          444          444          472          423          469          504          3,202**

**CENTENNIAL SCHOOL DISTRICT  
STUDENT COUNT 2019-2020**

**February 3, 2020**

	Powell										ve Placemen	TOTAL	Avg Class
	PATRICK	Butte	BC	PL	OE	MEA	PV	CMS	CPS	CHS			
<b>Kindergarten</b>	<b>69</b>	<b>77</b>	<b>81</b>	<b>49</b>	<b>66</b>	<b>51</b>	<b>52</b>					<b>445</b>	
Loads	23	26	27	25	22	26	26						24.81
Teachers	3	3	3	2	3	2	2					18	
<b>Grade 1</b>	<b>63</b>	<b>72</b>	<b>83</b>	<b>60</b>	<b>47</b>	<b>46</b>	<b>72</b>					<b>443</b>	
Loads	21	24	28	20	24	23	24						23.31
Teachers	3	3	3	3	2	2	3					19	
<b>Grade 2</b>	<b>74</b>	<b>77</b>	<b>82</b>	<b>53</b>	<b>51</b>	<b>50</b>	<b>54</b>					<b>441</b>	
Loads	25	26	27	27	26	25	27						25.95
Teachers	3	3	3	2	2	2	2					17	
<b>Grade 3</b>	<b>68</b>	<b>79</b>	<b>95</b>	<b>53</b>	<b>57</b>	<b>53</b>	<b>61</b>					<b>466</b>	
Loads	23	26	32	27	29	27	31						27.52
Teachers	3	3	3	2	2	2	2					17	
<b>Grade 4</b>	<b>59</b>	<b>87</b>	<b>82</b>	<b>46</b>	<b>45</b>	<b>46</b>	<b>56</b>					<b>421</b>	
Loads	30	29	27	23	23	23	28						26.05
Teachers	2	3	3	2	2	2	2					16	
<b>Grade 5</b>	<b>90</b>	<b>60</b>	<b>85</b>	<b>54</b>	<b>65</b>	<b>55</b>	<b>55</b>					<b>464</b>	
Loads	30	30	28	27	33	28	28						28.98
Teacher	3	2	3	2	2	2	2					16	
<b>Grade 6</b>	<b>69</b>	<b>84</b>	<b>90</b>	<b>56</b>	<b>59</b>	<b>73</b>	<b>71</b>					<b>502</b>	
Loads	35	28	30	28	30	24	36						29.98
Teachers	2	3	3	2	2	3	2					17	
<b>Subtotal Elementary</b>	<b>492</b>	<b>536</b>	<b>598</b>	<b>371</b>	<b>390</b>	<b>374</b>	<b>421</b>					<b>3,182</b>	
<b>Average Class Size (1)</b>	<b>24.08</b>	<b>24.88</b>	<b>27.02</b>	<b>23.77</b>	<b>23.80</b>	<b>23.23</b>	<b>26.33</b>						<b>24.66</b>
<b>Grade 7</b>								457				<b>457</b>	
<b>Grade 8</b>								446				<b>446</b>	
Teachers								37				37	
<b>Subtotal Middle School</b>								<b>903</b>				<b>903</b>	
<b>Average Class Size (1)</b>								24.4				<b>24.40541</b>	
<b>Grade 9</b>									0	459		<b>459</b>	
<b>Grade 10</b>									14	462		<b>476</b>	
<b>Grade 11</b>									13	407		<b>420</b>	
<b>Grade 12</b>									22	375		<b>397</b>	
Teachers									8.5	62		70.5	
<b>Subtotal HS</b>									<b>49</b>	<b>1,703</b>		<b>1,752</b>	
<b>Average Class Size (1)</b>									6	29.7		<b>29.7</b>	
Alternative Placements:													
CPS Night School/Time Tracking									14			<b>14</b>	
Centennial Transition Center											41	<b>41</b>	
Rosemary Anderson (POIC)											46	<b>46</b>	
Open School											29	<b>29</b>	
Special Education			10	10					9		73	<b>102</b>	
Non Special Education											13	<b>13</b>	
<b>Total Students</b>	<b>492</b>	<b>536</b>	<b>608</b>	<b>381</b>	<b>390</b>	<b>374</b>	<b>421</b>	<b>903</b>	<b>72</b>	<b>1,703</b>	<b>202</b>	<b>6,082</b>	
<b>Total Class Teachers</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>15</b>	<b>37</b>	<b>8.5</b>	<b>62</b>	<b>N/A</b>	<b>227.5</b>	
Projected 2018-19	523	539	562	384	409	415	415	948	155	1,731	177	6,258	
Nominal Variance	-31	-3	46	-3	-19	-41	6	-45	-83	-28	25	-176	
% Variance	-5.9%	-0.6%	8.2%	-0.8%	-4.6%	-9.9%	1.4%	-4.7%	-53.5%	-1.6%	14.1%	-2.8%	
ENROLLED	7	12	7	7	4	3	6	19	8	42	6	121	
WITHDRAWN	1	10	10	4	4	6	2	8	24	41	2	112	

(1) Elementary schools - teacher count includes only classroom teachers and excludes specialists.

**CENTENNIAL SCHOOL DISTRICT  
STUDENT COUNT 2019-2020**

	PE	Powell Butte	BC	PL	OE	ME	PV	CMS	CPS	CHS	Alternat ive Placement	TOTAL
September	495	550	608	395	391	373	421	925	109	1,745	120	6,132
October	485	538	605	392	394	372	419	904	102	1,744	203	6,158
November	477	536	614	387	401	370	420	902	97	1,736	203	6,143
December	489	536	608	384	398	377	417	896	96	1,717	205	6,123
January	486	534	611	385	389	378	417	892	88	1,702	203	6,085
February	<b>492</b>	<b>536</b>	<b>608</b>	<b>381</b>	<b>390</b>	<b>374</b>	<b>421</b>	<b>903</b>	<b>72</b>	<b>1,703</b>	<b>202</b>	<b>6,082</b>
March												0
April												0
May												0
June												0
PROJECTED October 1, 2019	523	539	562	384	409	415	415	948	155	1,731	177	6,258

**ENROLLMENT CHANGES**

ACCUMULATIVE ENROLLED	24	70	30	14	28	22	15	58	26	220	36	543
ACCUMULATIVE WITHDRAWN	17	50	25	18	21	19	14	54	58	185	28	489

**ENROLLMENT HISTORY ( OCTOBER 1 ENROLLMENT)**

2018/2019	485	557	569	394	383	421	408	905	144	1,754	188	6,208
2017/2018	523	539	562	384	409	415	415	948	155	1,731	177	6,258
2016/2017	506	505	572	364	452	435	404	928	168	1,799	205	6,338
2015/2016	533	516	561	388	426	508	412	914	141	1,834	154	6,387
2014/2015	452	519	543	420	401	506	421	962	141	1,813	153	6,331
2013/2014	415	519	540	412	400	528	454	1,005	134	1,785	146	6,338
2012/2013	402	495	579	413	380	495	479	1,013	117	1,786	103	6,262
2011/2012	444	488	623	406	393	457	495	993	135	1,880	108	6,422
2010/2011	458	531	604	402	420	490	560	968	137	1,903	165	6,638
2009/2010	488	575	533	502	385	520	566	1,024	133	1,835	162	6,723
2008/2009	510	536	521	507	396	530	540	1,089	135	1,866	194	6,824
2007/2008	491	558	496	521	393	531	547	1,003	135	1,834	162	6,671
2006/2007	473	597	532	506	402	523	524	1,008	65	1,886	215	6,731
2005/2006	494	465	595	506	390	533	546	1,028	59	1,819	220	6,655
2004/2005	482	451	520	541	397	483	579	1,021	60	1,851	198	6,583
2003/2004	479	447	490	521	390	487	562	971	69	1,842	213	6,471
2002/2003	591	569	0	622	463	576	590	981	70	1,793	203	6,458
2001/2002	590	586	0	595	455	538	594	1,010	66	1,738	214	6,386
2000/2001	538	567	0	607	448	569	567	950	56	1,712	212	6,226
1999/2000	512	582	0	578	428	566	578	932	52	1,696	207	6,131
1998/1999	519	571	0	617	424	542	568	894	57	1,697	190	6,079
1997/1998	523	559	0	607	447	516	591	926	49	1,616	152	5,986
1996/1997	511	574	0	581	450	526	599	930	88	1,564	96	5,919

Note: CPS Night School and Options included in Alternative Placement count prior to 2007/2008.

**CENTENNIAL SCHOOL DISTRICT**  
18135 S.E. Brooklyn  
Portland, OR 97236  
503-760-7990

**OLD BUSINESS**

---

**TO:** Board of Directors

**DATE:** February 12, 2020

**SUBJECT:** **Second Reading -Policy GBDA - Expression of Milk in the Workplace**

---

After consulting with the Bureau of Labor and Industries (BOLI), Oregon Revised Statute 653.077(10)(b) requires that there be a designated location at each school facility in policy. OSBA is providing a new model Board policy GBDA to replace the current model policy that reflects the minimum policy requirements pursuant to law. The bracketed language in OSBA’s new model policy represents law districts are required to follow, but are not required to be in policy except, that the list of designated locations at each school facility is required to be in policy.

\*\*\*\*\*

It is recommended that the district repeal current Board policy GBDA and adopt the new recommended model policy which requires identifying the location(s) in each school facility where the employee may express milk in private. OSBA has provided bracketed language examples and the district must customize the list for the available location(s) in each school facility. The district may decide whether to allow breast feeding as an option for employees and also include in policy.

**CENTENNIAL SCHOOL DISTRICT**  
18135 S.E. Brooklyn  
Portland, OR 97236  
503-760-7990

**OLD BUSINESS**

---

**TO:** Board of Directors

**DATE:** February 12, 2020

**SUBJECT:** **Second Reading - GBH/JECAC - Staff/Student/Parent Relations**

---

To provide clarity for child custody issues, OSBA's Litigation Services have recommended the revisions.

\*\*\*\*\*

If the district has this optional policy, consider reviewing language, revise current policy, and readopt. If the district does not have this policy, consider reviewing this policy to determine if it is in the best interest of the district to adopt.

