

**CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING**

Virtually via the Zoom App
Wednesday, October 23, 2019

Work Session at 7:00 PM

A G E N D A

1. CALL TO ORDER	
1. Adoption of Agenda for October 23, 2019	
2. INTRODUCTION OF GUESTS (Optional)	
3. APPROVAL OF MINUTES	
1. Board Meeting Minutes from October 9, 2019	2
4. PUBLIC FORUM	
5. REPORTS	
1. Pleasant Valley Elementary School Report - Laura Nixon, Principal	7
6. CONFIRMATION ITEMS (Confirmed en masse)	
1. Site Council Minutes	
1. Centennial High School Site Council Minutes	14
2. Powell Butte SITE Council Minutes	16
3. Oliver Elementary SITE Council Minutes	26
2. Miscellaneous Items	
3. Financial Statements	
1. Financial Statements as of June, 2019	28
4. Enrollment Reports	
5. Human Resources	
1. Approve Unpaid Leave of Absence	42
6. Business/Operations	
7. Board Policies (Deletions/Legal Reference Changes Only)	
8. Student Services	
1. Approve Annual Adoption of Board-Approved Alternative Programs	43
9. Student Travel	
7. BOARD BUSINESS	
1. OLD BUSINESS	
2. NEW BUSINESS	
8. WORKSESSION	
1. OSBA Convention Discussion	
2. Facilities Review Process Update	
9. EXECUTIVE SESSION	
1. Review of 2019-2020 Superintendent's Workplan	
10. FUTURE AGENDA ITEMS	
11. ADJOURNMENT	

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

CENTENNIAL SCHOOL DISTRICT
GOVERNING BOARD MINUTES
October 9, 2019

A Executive Session of the Board of Trustees of Centennial School District was held Wednesday, October 9, 2019, beginning at 7:00 PM in the District Office Boardroom – 18135 SE Brooklyn St., Portland, OR 97236

The following Board members were in attendance: Chair Pam Shields, Rod Boettcher, Ernie Butenschoen, Vice-chair Rhonda Etherly, Ronald “Jess” Hardin, Amanda Schroeder, and Student Representative Travis Huyhn. Absent: Sumitra Chhetri

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Cheryl Wangeman	CEO of Finance and Operations
Carol Fenstermacher	Chief Communications Officer
Denise Wright	Director, Student Services
Troy Gales	PBIS & Behavior Consultant
Candice Vickers	Principal, Centennial Park School
Mairi Scott-Aguirre	Principal, Centennial High School
Pamela Jordan	Recording Secretary

1. CALL TO ORDER - Board Chair, Pam Shields

Board Chair, Pam Shields, called the meeting to order at 7:00 p.m.

1. 1. Adoption of Agenda for October 9, 2019

Chair Shields called for a motion to adopt the agenda for October 9, 2019 meeting. Director Schroeder moved, and director Boettcher seconded the motion. The motion was approved by the following directors: Boettcher, Butenschoen, Etherly, Hardin, Schroeder and Shields.

2. INTRODUCTION OF GUESTS (Optional)

2. 1. Tina Acker - Incoming Director of Curriculum & Student Learning

Superintendent Coakley introduced CSD’s incoming director of Curriculum and Student Learning, Tina Acker.

“Tina comes to Centennial with a wealth of experience in educational leadership. Most recently, she has served for four years as the Director of Enhanced Academic Programs in Portland Public Schools, with a focus on coordinating Advanced Placement testing, as well as supporting the District’s 37 AVID schools.

Prior to this, Tina worked for seven years as Principal of Vernon K-8 International Baccalaureate

Primary Years Programme (PYP) and Middle Years Programme (MYP) School, also with PPS.

Before her time in Portland Public Schools, Tina served four years as Principal of Campbell Elementary School, as well as one year as Assistant Principal at Oak Grove Elementary, both in the North Clackamas

School District. Prior to her work in administration, Tina worked as a 5th Grade Teacher and Instructional Specialist at Humboldt Elementary School at PPS. Tina has a Master's Degree in Education, Administrative Licensure, and Bachelor of Science in Child and Family Studies from Portland State University, as well as an Associate of Applied Science Degree in Early Childhood Education from Portland Community College.

In addition to school and district leadership roles, Tina has served in leadership capacities on a statewide and national level. She is currently the Past-President of the Confederation of Oregon School Administrators (COSA), Co-Chair of the COSA Equity Advisory Board, and former State Representative for the National Association of Elementary School Principals. Please welcome Tina Acker to Centennial.”

Following the introduction Mrs. Acker said she was thrilled to be joining to team. She became familiar with the Rockwood area when first moving to the area with her family. She shared that she is passionate about education, has heard amazing things about the district, and is looking forward to getting started. She officially starts on October 28th.

3. 1. Board Minutes from September 25, 2019

Chair Shields called for a motion to approve the minutes from the September 25, 2019 board meeting. Director Hardin moved and director Boettcher seconded the motion. The motion was approved by the following directors: Boettcher, Butenschoen, Etherly, Hardin, Schroeder and Shields.

4. PUBLIC FORUM (none at this meeting)

5. REPORTS

5. 1. Student Representative's Report - Travis Huynh

Mr. Huynh gave an overview of activities taking place at Centennial High School. Highlights from the presentation included, a list of 50 Advanced Placement Scholars, information about outstanding Fall sports teams, and a calendar of upcoming events. Mr. Huynh also thanked board members who attended the high school's Homecoming events a few weeks earlier.

Chair Shields thanked him for his presentation, and the inclusion of a calendar in his report.

5. 2. Restraint & Seclusion/Threat Assessment Report – Denise Wright & Troy Gales

Mrs. Wright introduced Troy Gales, PBIS and Behavior Consultant, before beginning her overview of the Student Services department itself and shared the district's threat assessment efforts. Mr. Gales then gave an update on restraint and seclusion activities within the district.

Mrs. Wright emphasized that restraint and seclusion and threat assessment do not sit in isolation. The Student Services team approaches both in a holistic manner focusing on prevention. If an incident does occur the team has protocols in place focused on student and staff safety, and then helping the building's staff and students recover following an event.

She also emphasized that prevention is a primary focus.

Ms. Wright also discussed community partnerships the district has, including those with Trillium Family Services, Multnomah County, Northwest Family Services, and Western Psychological. These organizations provide mental health services and other supports to the district in specialized areas, such as suicide prevention, drug and alcohol counseling and truancy work. These organizations also provide wrap-around services to students and their families.

The district also works with the Safe Oregon Tip line – a statewide service provided to all school districts where anyone can report suspected incidents and threats.

She also provided the board with information around the three level process the district has for assessing threats and actions the district takes when threats are acted upon. Mrs. Wright and Mr. Gales gave examples of threats that have fallen into each of the three levels, and how teams approached the threats.

The student services director shared that there is an increasing number of K-3 students are coming to school with less exposure to school itself, more trauma, higher levels of poverty, higher levels of mobility so efforts are being made on a county-wide level including pulling together funding a program to refer students who are struggling to services to help them adjust to school. CSD has eight slots in this county-wide program.

Mr. Gales then discussed the number of students who have required restraint due to behavioral issues. Over the past year the district has 14 restraints. Normally there are 20. Although there has been a decrease in restraints, Mr. Gales believes 14 are still too many.

Of those 14 students 82% were white, while 18% were African American. Although there were only two black students who were restrained, the number is still disproportionate and concerning. Mr. Gales also shared that 91% of students who are restrained have a disability or are on a 504 plan.

There were four reported injuries to staff from the restraints. The injuries were minor.

Both Mr. Gales and Mrs. Wright pointed out that 70% of staff training is around de-escalation, and a small portion is aimed at actual physical restraint.

Mr. Gales then discussed an action plan for improving the process. Included in that plan is improved documentation by staff, and finding ways to avoid restraint altogether.

Director Boettcher and Schroeder asked questions around training of staff, and implementation of threat assessment plans.

Director Boettcher stated that he was very appreciative of Mrs. Wright and the district was blessed to have her. She was the right person at the right time.

5. 3. Superintendent's Report - Dr. Coakley

Dr. Coakley shared a number of activities around the district's facilities planning and review process and the strategic plan – Destination 2023:

- The Community Partners Breakfast on October 3rd, and how well attended and well received it was
- An upcoming survey of the community regarding the district's facilities to gauge the level of support for improvements

- A recent meeting with the DLR Group where the district learned the estimated costs of upgrading buildings only behind the walls, before touching the exterior,

Dr. Coakley also shared his 2019-2020 Work Plan with the board. The board will review the plan and discuss it at an upcoming board meeting.

6. CONFIRMATION ITEMS (Confirmed en masse)

Before the Confirmation Items were approved, Chair Shields asked if any board members had questions regarding the individual items. Director Boettcher stated his displeasure with the layout of the minutes from the Patrick Lynch Elementary School SITE Council meeting.

Director Boettcher also was unhappy there was not a board note for the Alternative Placement list approved every year by the board. Chair Shields then asked that the Alternative Placement list be removed from the agenda, and presented at a later meeting. Student Services Director, Denise Wright stated she would prepare the board note for the next meeting.

Following this discussion, Chair Shields asked for a motion to approve the Confirmation Items. Director Butenschoen moved and director Hardin seconded the motion. The motion was approved by the following Directors: Butenschoen, Boettcher, Etherly, Hardin, Schroeder and Shields.

6.1.1. Patrick Lynch Elementary School SITE Council Minutes

6. 2. **Miscellaneous Items (none at this meeting)**

6. 3. **Financial Statements (none at this meeting)**

6. 4.1. Class Size Analysis 10-1-19

6. 4.2. Student Count 10-1-19

6. 5. **Human Resources**

6. 5. 1. Employment (Acker)

6. 5. 2. Unpaid Leave of Absence (Macke)

6. 6. **Business/Operations (none at this meeting)**

6. 7. **Board Policies (Deletions/Legal Reference Changes Only)**

6. 8. **Student Services**

6.8.1. CSD Alternative Educational Programs for 2019-2020 School Year

6. 9. **Student Travel (none at this meeting)**

7. BOARD ACTION ITEMS (none at this meeting)

7. 1. **OLD BUSINESS (none at this meeting)**

7. 2. **NEW BUSINESS**

7.2.1. **Consider Approval of AC & AC-AR Nondiscrimination & Discrimination Complaint Procedure**

Because no staff member was assigned to the policy AC & AC-AR to answer questions, this policy was pulled from the agenda and will be brought back at a future meeting.

Following the vote on Confirmation Items, Chair Shields called for a short break at

8:17 p.m.

The board meeting was resumed at 8:25 p.m. moving immediately into executive session.

Chair Shields ended the executive session at 9:16 p.m., moving immediately into a regular session.

7.2.2. Consider Approval of Admin Contract Agreement

Chair Shields called for a motion to approve to approve 7.2.2. Director Schroeder moved and director Boettcher seconded the motion. The motion was approved by the following Directors: Butenschoen, Boettcher, Etherly, Hardin, Schroeder and Shields.

7.2.3. Consider Approval of Non-Union Contract Agreement - Support Services Supervisor, CCO, ITC, Exec. Assts.

Chair Shields called for a motion to approve to approve 7.2.3. Director Boettcher moved and director Schroeder seconded the motion. The motion was approved by the following directors: Butenschoen, Boettcher, Etherly, Hardin, Schroeder and Shields.

7.2.4. Consider Approval of Employment Agreement: Non-Union Trades, Professional Services, Confidentials & Budget Analyst

Chair Shields called for a motion to approve to approve 7.2.3. Director Schroeder moved and director Butenschoen seconded the motion. The motion was approved by the following directors: Butenschoen, Boettcher, Etherly, Hardin, Schroeder and Shields.

Following the votes, Director Schroeder asked that the word “contract” be removed from items 7.2.2. and 7.2.3. to more accurately reflect the agreements that were approved. Chair Shields called for a motion to remove the word from those items. Director Schroeder moved and director Boettcher seconded the motion. The motion was approved by the following directors: Butenschoen, Boettcher, Etherly, Hardin, Schroeder and Shields. The correction will be made in the board book for this meeting with a note explaining the change.

8. FUTURE AGENDA ITEMS

Dr. Coakley stated that future agenda items include the 2019-2020 Superintendent’s Work Plan, and the Pleasant Valley Elementary School Report.

9. ADJOURNMENT

Chair Shields adjourned the meeting at 9.37 p.m.

Pleasant Valley Pilots

2019-20

7

At Pleasant Valley we ensure student success through high expectations, engaging learning, and culturally responsive teaching.

Strengths - Smarter Balanced ELA, Math, and attendance

- Overall Achievement increases in ELA and math
- Growth Measurements were strong - Students in the following groups made significant growth over 3 years for both ELA and Math
 - Median of All students - Level 5
 - English Learners - Level 5
 - Asian Students - Level 5
 - White Students - Level 5
 - Multi-Racial students - Level 5 over 1 year
- Attendance
 - 85% of Pleasant Valley students are not chronically absent
 - Second year in a row that our Black-African American students were 100% not chronically absent, and had an increase in Achievement scores

Challenges - Smarter Balanced ELA and Math

- While Achievement scores are up for most groups of students, they remain largely at a level 2 score
- Concerns about our Hispanic Latino population
 - Decreases in Achievement and Growth for this group of students
 - Decreases in attendance for this group as well
- We have significant gaps in achievement between our Asian and White students, and several other groups:
 - Students with Disabilities
 - Black African American
 - Hispanic Latino

Implications for our School Improvement Plan 2019-20

Teaching and Learning - Professional Development 2019-20

- Academic Conversations and language development
 - Complete sentences
 - Universal sentence frames
 - Constructing meaning talking protocols
- Number Talks
 - Student discourse for math fluency
 - Habits of Mind
- Culturally responsive practices
 - Morning Meetings and Closing Circles
 - Restorative conversations
 - Grounding activities

Implications for our School Improvement Plan 2019-20

Effective Systems

- Equity Leadership team
 - Driving the work for the PD - Tier 1
 - Leading Grounding activities
 - Parents are involved in this work once a month
- PBIS/RC/RP - Positive behavior systems - Tier 1
 - Using data to determine booster lessons that target behavior needs
 - Work with Equity team to make sure these lessons are culturally responsive
 - All school attendance incentive and events
- Student Success Team
 - Specific interventions based on data- Dibels, Title department data
 - Work with teachers to determine the best strategies to meet student needs

Implications for our School Improvement Plan 2019-20

Community and Partnerships

- Donations of school supplies and Holiday gifts: PV Baptist Church, Abundant Life Church, Verizon
- Food For Families
- Restaurant fundraisers
- Chess For Success - K-6
- Eastside Timbers Soccer

12

Additional After School opportunities for students sponsored by PV staff

- 2nd and 3rd grade Art Class - Jamie Reddy
- SUN School coordination for Spring soccer Tournament - Todd Saks
- 5th and 6th Choir - Emily Kirstein

Implications for our School Improvement Plan 2019-20

Climate and Culture

- Our First community event - Staff and PTA collaboration at our Back to school Open House Night on Sept. 26
- Remind App for communication
- Responsive Classroom work - Morning Meetings and Closing Circles



- Monthly assemblies that focus on reinforcing positive behavior around our grounds, bus, attendance
- Character Strengths

**Centennial High School Site Council
Meeting Minutes
October 17, 2019**

Attendance:

Mairi Scott-Aguirre, Principal

Terry Schloth, Assist Principal and Parent
Stacey Atteberry, Secretary

X Eleonora Nuryagdieva, Counselor
X Candice Behm, Parent

14

Topic	Information/Discussion	Conclusion
Introductions	Mairi Scott-Aguirre led the council through introductions. She told us the kids are recruiting new members.	Mairi also recruited an additional licensed staff member, who will join us at the next meeting.
What is Site Council?	Site Council reviewed board policy IFCA and IFCA-AR.	
SIP	<p>Mairi Scott-Aguirre shared a draft of the SIP.</p> <p>Strategic Plan Categories: Student Focused Teaching and Learning; Healthy Culture & Environment; Effective systems & Programs; and Community and Partnerships.</p> <p>Theory of Action: We currently have an 83% graduation rate. We have hovered in the area for three years. If we raise the Freshman On Track rate (earning 6 or more credits during their freshman year), raise overall math and language arts achievement by using interim assessments and</p>	

	<p>using culturally relevant teaching practices, and help students plan for the post secondary options we will raise the graduation rate to 95% by 2022.</p> <p>The SIP is linked.</p> <p>Terry Schloth and Mairi Scott-Aguirre discussed creating a Graduate Profile that focuses on student outcomes. Site Council also discussed how it can make school more relevant which would help to improve attendance.</p> <p>Site Council puts out a newsletter in November, January, March, and May. They are going to work on it and maybe get Counseling, Athletics, SUN and Activities to contribute articles. It was discussed whether to do it electronically, with report cards or on blackboard.</p>	<p>Site Council will review previous year's Site council newsletters and adjust topics.</p>
<p>Student Perception Survey</p>	<p>One of the major areas that came out of our perception surveys is that our students do not think that school is fun. We are doing work in all areas to make sure that students see the relevance of what they are learning; students have more control over what they are learning, and that school is more fun. Terry Schloth suggested a few ways could be with rewards and contests, etc for the fun portion. This could be tied to attendance.</p>	<p>We will integrate the findings of the student perception survey into the SIP in our Attendance goals.</p>

Next meeting: Thursday, November 21st at 7:25 am CHS Community Room

**Powell Butte Elementary School
PB Site Council/Tier One Leadership Team
September 20, 2019, at 7:30 AM in Library**

Present: Marin Miller, Principal, Dianne Reyes, Assistant Principal, Cassondra McDonnell, Counselor Jessica Young, certified staff member Eric Carlson, Certified Staff Member Jared Austin, certified staff member Shelby Ekstrom, certified staff member Kristin Rohr, certified staff member Michelle Mansfield, Certified Staff Member Amanda Kassab, certified staff member, Kristina DeMerritt, SpEd, Tai Said-Hall, Student Success Coach, Clarissa Schmidt, certified staff member, Edy Martinez, SUN Coordinator, Asa Grigsby, SUN Coordinator, Amy Wood, certified staff member (denotes member present)

Topic	Information/Discussion	Conclusion
Celebrations	Share with a partner	
Do Now	Video regarding Tennessee Middle School sending out a letter highlighting underperforming groups of students on the state test. Where are we on the compass?	
Morning Meeting		
Review CAP	5 Year CAP - break into groups and update the plan	CAP updated by individual groups in each area.
Problem of Practice - <ul style="list-style-type: none"> ● PD/PLC times ● Other? 	Student Focused Teaching and Learning - Breaks and recesses looked at critically to not take away from learning time, cafeteria time for kids to eat, learning targets around students needing to know the what?why?how? And need PD, Effective Systems and Programs - Community Partnership - Use Remind to inform parents of Urban Gleaners Healthy Culture and Environment - System of Success, buddy room support, social-emotional school-wide program, self-managers, display cases, walking field trips, SUN team.	We need an hour of PD each week. PLC has to be an hour.

Next Meeting:

**Powell Butte Elementary School
PB Site Council/Tier One Leadership Team
October 4, 2019, at 7:30 AM in Library**

Present: Marin Miller, Principal, Dianne Reyes, Assistant Principal, Cassandra McDonnell, Counselor Jessica Young, certified staff member Eric Carlson, Certified Staff Member Jared Austin, certified staff member Shelby Ekstrom, certified staff member Kristin Rohr, certified staff member Michelle Mansfield, Certified Staff Member Amanda Kassab, certified staff member, Kristina DeMerritt, SpEd, Tai Said-Hall, Student Success Coach, Clarissa Schmidt, certified staff member, Edy Martinez, SUN Coordinator, Asa Grigsby, SUN Coordinator, Amy Wood, certified staff member (denotes member present)

Norms: Four Agreements

- Stay Engaged
- Experience DISCOMFORT
- Speak your TRUTH
- Expect / Accept NON-CLOSURE
- Decision Making -

Topic	Information/Discussion	Conclusion/ To Do
Review of the Norms		
Celebrations	Share with a partner	
Do Now	N/A	
Morning Meeting	Keep the Beat/Sparkle - go around in a circle with the phrase, math facts, etc and students sit down with an incorrect answer.	
Grounding Activity	Culturally Responsive Practices - video - How are we being culturally responsive to students/parents and how are we working with colleagues? What is a culturally responsive teacher? What does it look like? Watch the video and find yourself on the compass.	

<p>Site Council/ More Parent Involvement in the Committee</p>	<p>How do we get more parent involvement on this team? Do we personally invite parents? Check with Edy how can we support parents with kids? (Daycare)</p>	<p>Already in weekly message and sent out 1st of year and via remind. Morning hard to meet. Look into child care Each Invite a community member</p>
<p>Open House Reward</p>	<p>What should we do? Pajama Day? Extra recess? Hat day? Schoolwide movie?</p>	<p>Marin will get in touch with teachers with the most attendance.</p>
<p>The problem of Practice -</p> <ul style="list-style-type: none"> ● PD/PLC times ● 	<p>PD/PLC times - PD is running up to the beginning of the day. Do we need to fix this? PLC's are district-wide. Do we do PD and PLC's on Wednesday (some teams are planning and PLC on Wednesday, Jessica has lots of teams to work with),</p> <p>Can we pare down the time spent on Morning Meeting, Grounding Activity, and Do Now? We are spending a lot of time on it. Less than 10 minutes? Do a Morning Meeting Google folder? Morning Meeting info sheets to pass out? Use a Timekeeper? Staff cannot come earlier because of kids. If we keep it the same, keep it socially acceptable to take care of our own needs as they come up. Big line up at the end of the bathroom at the end of the meetings. Make the meetings more efficient in the morning meetings. September is always hard as we adjust to the new schedule and times.</p> <p>Student Focused Teaching and Learning - Effective Systems and Programs - Community Partnership - Healthy Culture and Environment -</p>	<p>-Teacher PD/PLC times will stay the same.</p> <p>-Be more efficient during meetings.</p> <p>-Assign roles. (Time Keeper)</p> <p>-Take care of your needs during meetings.</p> <p>- Tier One Team needs to voice support for the choices that we made.</p>

Comments from Students, Staff, Parents, Families and Community to share at Tier 1	<ul style="list-style-type: none">● 5:30-7:00 for open house, starting earlier.● Tier 1 after open house is hard (committee meetings after a night event, not just Tier 1)● Cafeteria eat time	
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Agenda for the Next Meeting:

- Buddy Room Support
- SEL
- SUN Team
- 2nd Recess
- Conference Times
- Display Cases
- Self-Manager
- Walking Field Trips
- Learning Target- what, why, how

**Powell Butte Elementary School
PB Site Council/Tier One Leadership**

**Agenda for:
10/18 /19**

Attendance:

X	Marin Miller - Principal/Parent #	X	Dianne Reyes -A.P. - !	X	Jessica Young- Lit Coach	X	Clarissa Schmidt - K
X	Amanda K. - K/Parent	X	Kelsie Briggs- 1st	X	Michelle Mansfield - 2nd	X	Kristin Rohr -3rd
X	Jacque Williamson -3rd	X	Phyllis Politoski - 4th	X	Shelby Ekstrom-5th +	X	Amy Wood - 5th
X	Jared Austin-6th		Eric Carlson -6th	X	Kristina DeMerritt-SpEd		Edy Martinez SUN
X	Tai Said-Hall - Student Success Coach	X	Cass McDonnell -Counselor		Amber Topham - Parent		Asa Grigsby - SUN

X Present # Facilitator ! Co-Facilitator * Time Keeper + Notetaker

21

We commit to the following **norms** while we work together as a team:

Norms: Four Agreements

- Stay Engaged
- Experience DISCOMFORT
- Speak your TRUTH
- Expect / Accept NON-CLOSURE

We commit to the following **procedures** while we work together as a team: (SUGGESTIONS- ONLY)

1. Give everyone an equal opportunity to participate and contribute, share talk-time equally, and practice active listening.
2. Meetings will start at 7:30 and will end at 8:25, the focus will be on the agenda, and discussions will remain on topic.

3. We will have a consensus decision-making process for recommendations made from the Tier 1 committee where all points of view have been heard. Admin will make a final decision.
4. Decisions and items to be shared with staff will be clearly stated in the notes. The team will highlight topics in notes.
5. A flexible agenda will be set for the following meeting. Members need to email additional items for the agenda to----.Time expectations will be written for each agenda piece.
6. The note taker for the day will share notes ---

22

**Tier 1 Leadership /Site Council meets 1st & 3rd Friday 7:30-8:30 AM every month.
Responsible for all Tier 1, PD & PB CAP**

PB 5 Year CAP

Topic	Discussion	Conclusions
Celebrations 3 min	Share with a partner	
Do Now 15 min	Read through the 4 Agreements and suggested procedures. <ul style="list-style-type: none"> ● Which norm will be the hardest for you to follow in the meeting? ● Do any changes need to be made to procedures? ● What will you do to support others when the norms are not followed? 	The team decided to: <ul style="list-style-type: none"> ● Time requirements added to the agenda. ● Tabled pieces should be added to the top of the agenda pending the facilitator agenda. ● When norms aren't followed - "I would like to offer that"
Committee Reports	Share and review Committee Meeting notes. Every Meeting a member from one of the other committees will	Committee Reports -

<p>5 min</p>	<p>share their work and a Tier 1 member will share Tier 1 work in other committees.</p> <ul style="list-style-type: none"> ● Planning Committee Notes/Folder ● Tier 1 Committee Notes/Folder ● Healthy Culture Committee Notes/Folder ● Tier 2/Tier 3 	<p>* Planning - Trunk or Treat - have cider and other possible treats</p> <p>* Healthy Culture - Getting onto track with celebrations with staff. Social committee is up and running. Looking at student council and how they will be used throughout the school. Awards assemblies. Dues are being collected.</p> <p>* Tier 2/Tier 3- 40 kids on Tier 2, 3 teacher recommendations that are new to the committee for tracking and a case manager. 20 kids on Tier 3. How do we communicate to classroom teachers about students on Tier 2 and/or 3? Weekly Message will contain students and case managers for Tier 2 and 3.</p>
<p>Close Read</p>	<ul style="list-style-type: none"> ● Funnel Protocol on Tier 1 purpose. ● Expectations for Tier 1 members reporting ● PLC Concerns brought to the team 	<p>Read “Tier 1 Team: Universal Supports in Core Program Planning”. Tier 1 team members are required to report back to their PLC team on what is being discussed and communicated in Tier 1. Tier 1 teams can put the first 3-5 minutes onto their PLC agenda to communicate what is happening in each committee. Tier 1 will have highlighted items that are REQUIRED to share with the PLC teams.</p>
<p>Assign Roles</p>	<p>Develop building Leadership - Next Steps - Facilitation</p> <ul style="list-style-type: none"> ● Facilitator will run all Tier 1 meeting in the month that they pick. ● They will meet with Admin, get input for other members and then write and set the agenda following procedures and PB SIP plan. ● They will follow up and set up for the next meeting. <p>Facilitator -Rotating Co-Facilitator - Rotating Time Keeper: Jessica/ Clarissa Notetaker: Shelby/Dianne/Kelsie Participants</p> <p>Rotations Sep - Marin/Dianne Oct. - Marin/Dianne Nov. - Jared/Tai/Kristina Dec. - Michelle/Shelby/Phyllis Jan. - Eric/Jared/Kelsie</p>	<p>Tier 1 team members can sign up to facilitate a month at a time.</p>

	Feb. Amanda/Jessica/ Clarissa Mar. - Amy/Shelby Apr. May -Kristin /Jacque/Cass	
Problems of Practice (10-15 minutes on each bullet)	<ul style="list-style-type: none"> ● Implementation of Universal Attendance Interventions <u>Attendance Interventions</u> -Follow-through: need recommendations from the team -Help define the purpose of committees ● Buddy Room Support ● SEL Resource ● SUN Team ● 2nd Recess ● Cafeteria Times ● Display Cases ● Self-Manager ● Walking Field Trips ● Learning Target- what, why, how ● Cleanliness of Rooms - germs are spreading ● Set Norms for PD's & Staff Meetings ● 5:30-7:00 for an open house, starting earlier. ● Tier 1 after the open house is hard (committee meetings after a night event, not just Tier 1) ● Cafeteria eat time ● Attendance rewards ● Coyote Time - how is it working? Issues that have come up with the organization? 	<ul style="list-style-type: none"> ● We have clearly defined expectations around positive phone calls home. They are not happening. What are the barriers? Are teachers tracking it a different way? Do they not know how to fill them out in Synergy? Attendance is currently low. What can we do to support those teachers? It is a larger problem that just individual teachers. <ul style="list-style-type: none"> ○ Some teachers are not logging communications in Synergy. Some are logging it on paper. ○ Can we cross-reference classes that have attendance issues with those who did not log? ○ Do teachers need to see the value/data behind their "why"? ○ Some parents prefer the text instead of a phone call. With a text savvy population, people prefer text instead of a voice. ○ How do I go above and beyond for each parent? ○ Who do we go to for Attendance? ○ If we are doing all that we need to, and attendance is still an issue, how do we fix that? ○ Synergy is having issues saving referrals and communication ○ Attendance - students are starting to get really sick ○ Recommendation - google doc for teachers to fill out on if/when they contact parents, list of parents not contacted ● Buddy Room Support - There was a protocol written by that team from the CAP but it has not been rolled out to all staff to implement. Teachers need that visual to be rolled out.

		<ul style="list-style-type: none"> ○ The wording on the poster needed to be changed to reflect a more restorative practice protocol ○ This needs to be a system rolled out during a PD - Healthy Climate and Cultures Committee will be handed this to focus on. ○ This, and others on the Problems of Practice list are because the values have not been fully implemented. How do we do this? ○ Lunch schedules are also interfering ○ If there are concerns about Coyote Time- check-in with Jessica
To Do		To Do: Share with PLC Team all highlight 25
Next Agenda:		

Oliver Elementary School: Site Council Minutes
DATE October 22, 2019

Members:

- | | |
|---------------------------------------|----------------------------------|
| X Jeb Hubbs, Principal | X Jill Moss, Support |
| A Christina Anderson, Asst. Principal | X Julie Zimmerman, Parent |
| A , Title | X Desiree Gutierrez, SUN |
| A Lynna Lopez, Teacher | A Norma Mardini, Spanish Liaison |
| X Greg Wilson, ELL | |

X/A – Denotes Present/Absent 26

Item	Notes/Outcome	Conclusion(s)
Welcome	Outcome: Welcome and Review of Agenda (Jeb Hubbs)	
Program Updates PBIS: 5 min SUN: 5 min Title I: 5 min Leadership: 5 min	<p>Opened meeting with establishing norms:</p> <ul style="list-style-type: none"> ● Start and end on time ● Be flexible ● Listen to all perspectives and account for those not in the room ● Watch your airtime (hear all voices) ● Speak your truth responsibly ● Maintain Confidentiality <p>Climate and Culture: Working on getting ready for October assembly. Trying to figure out how to access data to do more analysis.</p> <p>SUN: SUN has started their Fall term. We are the only school in the district to serve kindergarteners. They have new Americorp team Ireland *** who is doing interventions during the day. For example she is hosting a “running club” for kids who need to burn a little energy during the day..</p> <p>Fundraiser on Thursday October 24 at MOD pizza at Eastman Parkway.</p>	<p>Action Steps:</p> <p>Climate and Culture: October assembly will be October 30 in the morning</p>

	<p>Tuesday and Thursday SUN is running English as a second language classes for two hours. wedn cafe moms (spanish speaking moms) Pound fitness on Thursdays for an hour. Staff and community members to get fit.</p> <p>Title I: 95% Group reading intervention groups have started. That is where our focus is. Based off of our beginning of the year and end of year from last year there wasn't a "summer slide" this year at all. Scores are exactly where they were last year.</p> <p>Leadership: Monitor CAP to stay on track. WEeare going into classrooms and looking for Responsive Classrooms to make sure that we are running the program with fidelity. Leadership is especially checking to see if refocus spots and interactive modeling are being used in every classroom. Coaches are looking to see that learning targets are in every room and that they are being used as learning tools. And in general we are looking for student engagement on all levels.</p>	
Family and Community Involvement	<p>Outcome: Discussion about future</p> <p>Notes: Had our first movie night of the year. It was well attended and very successful despite some technical glitches.</p> <p>Opened up the school to host the Zomi harvest festival with about 400 community members present.</p> <p>We are going to jointly host a community forum to garner input on Parklane park.</p>	Action Steps:
Parent Input	<p>Parent brought up the safety of the parking lot in the afternoon. We will look for ways to solve.</p> <p>Parent brought up the lack of "sponsorship" in the schools. Many, many schools in the metropolitan area are sponsored by NIke or Adidas or someone else. The question was asked why we do not have a sponsor for our football or sports teams?</p>	Action Steps: Do a visual check of the student crossings during dismissal.
Next meeting:	DATE	

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn St.
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors
DATE: October 23, 2019
SUBJECT: Financial Statement as of June 30, 2019

Submitted herewith is the financial statement for the Centennial School District for the fiscal year to date and as of June 30, 2019. The District's expenditures are within authorized appropriations.

This financial statement is prepared on the cash basis of accounting.

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF JUNE 30, 2019

GENERAL FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	1,794,250.00	1,834,790.23	40,540.23

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	13,776,906.00	14,293,686.43	516,780.43
From Intermediate Sources	1,000.00	1,010.10	10.10
From State Sources	53,345,300.00	51,626,904.70	(1,718,395.30)
From Federal Sources	0.00	23,692.50	23,692.50
From Other Sources	0.00	500.00	500.00
TOTAL REVENUE	<u>67,123,206.00</u>	<u>65,945,793.73</u>	<u>(1,177,412.27)</u>
TOTAL RESOURCES	<u>68,917,456.00</u>	<u>67,780,583.96</u>	<u>(1,136,872.04)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	43,595,725.61	43,595,725.61	0.00
Supporting Services	24,041,628.23	23,727,278.30	314,349.93
Enterprise & Community Service	99,982.16	99,982.16	0.00
Facility Acquisition & Construction	0.00	0.00	0.00
Other Uses	180,120.00	180,118.40	1.60
Operating Contingency	1,000,000.00	0.00	1,000,000.00
TOTAL EXPENDITURES	<u>68,917,456.00</u>	<u>67,603,104.47</u>	<u>1,314,351.53</u>
Ending Fund Balance		<u><u>177,479.49</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	8,254,516.20
Petty Cash	1,353.42
Investments - LGIP	(4,013,558.71)
Money Market	1,454,516.64
Money Market - CHS Band Uniforms	41,164.11
Taxes Receivable	106,738.52
Accounts Receivable Prior Year	595,718.07
Accounts Payable	(775,858.81)
Accounts Payable Prior Year	(6,525.87)
Payroll Liabilities	(3,197,065.87)
Payroll Liabilities Prior Year	<u>(2,283,518.21)</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

DINING SERVICES FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	250,000.00	(85,964.40)	(335,964.40)
 <u>REVENUE:</u>			
From Local Sources	2,230,535.00	1,975,537.07	(254,997.93)
From State Sources	50,000.00	60,995.02	10,995.02
From Federal Sources	2,962,000.00	2,527,098.25	(434,901.75)
TOTAL REVENUE	<u>5,242,535.00</u>	<u>4,563,630.34</u>	<u>(678,904.66)</u>
TOTAL RESOURCES	<u>5,492,535.00</u>	<u>4,477,665.94</u>	<u>(1,014,869.06)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Enterprise & Community Service	5,292,535.00	4,363,555.48	928,979.52
Operating Contingency	200,000.00	0.00	200,000.00
TOTAL EXPENDITURES	<u>5,492,535.00</u>	<u>4,363,555.48</u>	<u>1,128,979.52</u>
Ending Fund Balance		<u>114,110.46</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(11,920.53)	
Petty Cash		474.90	
Accounts Receivable		369,945.80	
Accounts Payable		(62,117.38)	
Deferred Revenue		(182,272.33)	
TOTAL FUND BALANCE		<u>114,110.46</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

TRANSPORTATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	224,936.00	226,161.98	1,225.98

<u>REVENUE:</u>			
From Local Sources	600.00	3,669.39	3,069.39
From State Sources	181,392.00	181,391.70	(0.30)
From Other Sources	0.00	184,123.00	184,123.00
TOTAL REVENUE	<u>181,992.00</u>	<u>369,184.09</u>	<u>187,192.09</u>
TOTAL RESOURCES	<u>406,928.00</u>	<u>595,346.07</u>	<u>188,418.07</u>

<u>EXPENDITURES:</u>			
Supporting Services	0.00	0.00	0.00
Other Uses	221,220.00	221,220.00	0.00
Contingencies	0.00	0.00	0.00
Unappropriated Ending Balance	<u>185,708.00</u>	<u>0.00</u>	<u>185,708.00</u>
TOTAL EXPENDITURES	<u>406,928.00</u>	<u>221,220.00</u>	<u>185,708.00</u>
Ending Fund Balance		<u>374,126.07</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	261,891.12
Investments - LGIP	<u>112,234.95</u>
TOTAL FUND BALANCE	<u>374,126.07</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

ENERGY CONSERVATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	419,853.00	439,736.68	19,883.68

<u>REVENUE:</u>			
From Local Sources	<u>120,650.00</u>	<u>143,887.54</u>	<u>23,237.54</u>
TOTAL REVENUE	<u>120,650.00</u>	<u>143,887.54</u>	<u>23,237.54</u>
TOTAL RESOURCES	<u>540,503.00</u>	<u>583,624.22</u>	<u>43,121.22</u>

<u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	150,000.00	1,600.00	148,400.00
Facility Acquisition & Construction	<u>390,503.00</u>	<u>0.00</u>	<u>390,503.00</u>
TOTAL EXPENDITURES	<u>540,503.00</u>	<u>1,600.00</u>	<u>538,903.00</u>
Ending Fund Balance		<u>582,024.22</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	495,205.75
Investments - LGIP	77,344.43
Accounts Receivable	<u>9,474.04</u>
TOTAL FUND BALANCE	<u>582,024.22</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

TECHNOLOGY IMPROVEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	27,258.00	31,876.95	4,618.95

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	67,000.00	95,517.71	28,517.71
TOTAL REVENUE	<u>67,000.00</u>	<u>95,517.71</u>	<u>28,517.71</u>
TOTAL RESOURCES	<u>94,258.00</u>	<u>127,394.66</u>	<u>33,136.66</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	52,258.00	50,971.00	1,287.00
Support Services	42,000.00	41,995.12	4.88
TOTAL EXPENDITURES	<u>94,258.00</u>	<u>92,966.12</u>	<u>1,291.88</u>

Ending Fund Balance	<u>34,428.54</u>
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COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	<u>34,428.54</u>
TOTAL FUND BALANCE	<u>34,428.54</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

ROBERT P. JACOBSEN JR ENDOWMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	8,272.00	8,414.78	142.78

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	2,850.00	7,980.77	5,130.77
TOTAL REVENUE	<u>2,850.00</u>	<u>7,980.77</u>	<u>5,130.77</u>
TOTAL RESOURCES	<u>11,122.00</u>	<u>16,395.55</u>	<u>5,273.55</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	2,122.00	0.00	2,122.00
Enterprise & Community Service	9,000.00	0.00	9,000.00
Operating Contingency	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL EXPENDITURES	<u>11,122.00</u>	<u>0.00</u>	<u>11,122.00</u>

Ending Fund Balance	<u>16,395.55</u>
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COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	10,890.37
Investments - LGIP	<u>5,505.18</u>
TOTAL FUND BALANCE	<u>16,395.55</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

DEBT SERVICE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	2,901,700.00	2,993,455.14	91,755.14

<u>REVENUE:</u>			
From Local Sources	<u>3,222,700.00</u>	<u>3,518,063.07</u>	<u>295,363.07</u>
TOTAL REVENUE	<u>3,222,700.00</u>	<u>3,518,063.07</u>	<u>295,363.07</u>
TOTAL RESOURCES	<u>6,124,400.00</u>	<u>6,511,518.21</u>	<u>387,118.21</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	3,053,050.00	3,053,050.00	0.00
Unappropriated Ending Balance	<u>3,071,350.00</u>	<u>0.00</u>	<u>3,071,350.00</u>
TOTAL EXPENDITURES	<u>6,124,400.00</u>	<u>3,053,050.00</u>	<u>3,071,350.00</u>
TOTAL FUND BALANCE		<u><u>3,458,468.21</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(3,052,694.39)
Investments - LGIP 4440	4,513,394.90
Investments - LGIP 5126	1,971,343.87
Taxes Receivable	<u>26,423.83</u>
TOTAL FUND BALANCE	<u><u>3,458,468.21</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

CAPITAL PROJECTS RESERVE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	645,875.00	1,264,075.13	618,200.13
 <u>REVENUE:</u>			
From Local Sources	152,000.00	383,590.15	231,590.15
From Other Sources	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL REVENUE	<u>152,000.00</u>	<u>383,590.15</u>	<u>231,590.15</u>
TOTAL RESOURCES	<u>797,875.00</u>	<u>1,647,665.28</u>	<u>849,790.28</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Facility Acquisition & Construction	<u>797,875.00</u>	<u>473,009.50</u>	<u>324,865.50</u>
TOTAL EXPENDITURES	<u>797,875.00</u>	<u>473,009.50</u>	<u>324,865.50</u>
Ending Fund Balance		<u><u>1,174,655.78</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		693,094.87	
Investments - LGIP		459,324.87	
Accounts Receivable		37,303.70	
Accounts Payable		<u>(15,067.66)</u>	
TOTAL FUND BALANCE		<u><u>1,174,655.78</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

CENTER FOR ADVANCED LEARNING

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	72,208.00	87,845.62	15,637.62
 <u>REVENUE:</u>			
From Local Sources	<u>105,292.00</u>	<u>46,097.00</u>	<u>(59,195.00)</u>
TOTAL REVENUE	<u>105,292.00</u>	<u>46,097.00</u>	<u>(59,195.00)</u>
TOTAL RESOURCES	<u>177,500.00</u>	<u>133,942.62</u>	<u>(43,557.38)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	75,000.00	44,889.41	30,110.59
Other Uses	0.00	0.00	0.00
Unappropriated Fund Balance	<u>102,500.00</u>	<u>0.00</u>	<u>102,500.00</u>
TOTAL EXPENDITURES	<u>177,500.00</u>	<u>44,889.41</u>	<u>132,610.59</u>
Ending Fund Balance		<u>89,053.21</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		52,201.66	
Investments - LGIP		<u>36,851.55</u>	
TOTAL FUND BALANCE		<u>89,053.21</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

RISK MANAGEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	454,140.00	578,138.06	123,998.06
 <u>REVENUE:</u>			
From Local Sources	1,003,692.00	969,365.41	(34,326.59)
From Other Sources	25,000.00	7,536.35	(17,463.65)
TOTAL REVENUE	<u>1,028,692.00</u>	<u>976,901.76</u>	<u>(51,790.24)</u>
TOTAL RESOURCES	<u>1,482,832.00</u>	<u>1,555,039.82</u>	<u>72,207.82</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	1,172,893.00	1,043,131.79	129,761.21
Other Uses	200,289.00	200,289.00	0.00
Operating Contingency	109,650.00	0.00	109,650.00
TOTAL EXPENDITURES	<u>1,482,832.00</u>	<u>1,243,420.79</u>	<u>239,411.21</u>
Ending Fund Balance		<u>311,619.03</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		185,462.79	
Investments - LGIP		121,071.92	
Accounts Receivable Prior Year		5,260.68	
Accounts Payable		<u>(176.36)</u>	
TOTAL FUND BALANCE		<u>311,619.03</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF JUNE 30, 2019

EARLY RETIREMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	77,969.00	241,396.46	163,427.46
 <u>REVENUE:</u>			
From Local Sources	248,233.00	239,121.12	(9,111.88)
From Other Sources	200,289.00	200,289.00	0.00
TOTAL REVENUE	<u>448,522.00</u>	<u>439,410.12</u>	<u>(9,111.88)</u>
TOTAL RESOURCES	<u>526,491.00</u>	<u>680,806.58</u>	<u>154,315.58</u>
 <u>EXPENDITURES:</u>			
Supporting Services	<u>526,491.00</u>	<u>401,711.87</u>	<u>124,779.13</u>
TOTAL EXPENDITURES	<u>526,491.00</u>	<u>401,711.87</u>	<u>124,779.13</u>
Ending Fund Balance		<u>279,094.71</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>279,094.71</u>	
TOTAL FUND BALANCE		<u>279,094.71</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF JUNE 30, 2019

GRANTS FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	0.00	0.00	0.00
<u>REVENUE:</u>			
From Local Sources	1,100,000.00	451,015.51	(648,984.49)
From Intermediate Sources	440,000.00	128,082.55	(311,917.45)
From State Sources	1,648,050.00	1,632,904.68	(15,145.32)
From Federal Sources	5,687,980.00	5,042,668.11	(645,311.89)
From Other Sources	15,000.00	15,000.00	0.00
TOTAL REVENUE	<u>8,891,030.00</u>	<u>7,269,670.85</u>	<u>(1,621,359.15)</u>
TOTAL RESOURCES	<u>8,891,030.00</u>	<u>7,269,670.85</u>	<u>(1,621,359.15)</u>
<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	3,282,261.00	3,282,261.00	0.00
Support Services	5,028,884.00	3,783,206.78	1,245,677.22
Enterprise & Community Service	219,885.00	204,203.07	15,681.93
Facility Acquisition & Construction	360,000.00	0.00	360,000.00
TOTAL EXPENDITURES	<u>8,891,030.00</u>	<u>7,269,670.85</u>	<u>1,621,359.15</u>
Ending Fund Balance		<u><u>0.00</u></u>	
<u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(473,584.63)	
CD - CHS Turf		1,178.77	
Accounts Receivable Prior Year		597,697.36	
Accounts Payable		(75,522.80)	
Accounts Payable Prior Year		(4,500.28)	
Deferred Revenue		(45,268.42)	
TOTAL FUND BALANCE		<u><u>0.00</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF JUNE 30, 2019

STATEMENT OF CASH IN BANK

June 30, 2019

RECAPITULATION OF ALL FUNDS

CASH IN BANK

GENERAL FUND	<u>8,254,516.20</u>
DINING SERVICES FUND	<u>(11,920.53)</u>
TRANSPORTATION FUND	<u>261,891.12</u>
ENERGY CONSERVATION FUND	<u>495,205.75</u>
TECHNOLOGY IMPROVEMENT FUND	<u>34,428.54</u>
ROBERT P JACOBSEN ENDOWMENT FUND	<u>10,890.37</u>
DEBT SERVICE FUND	<u>(3,052,694.39)</u>
CAPITAL RESERVE FUND	<u>693,094.87</u>
CENTER FOR ADVANCED LEARNING FUND	<u>52,201.66</u>
RISK MANAGEMENT FUND	<u>185,462.79</u>
EARLY RETIREMENT FUND	<u>279,094.71</u>
GRANTS FUND	<u>(473,584.63)</u>
COMBINED CASH BALANCE	<u>6,728,586.46</u>

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: October 23, 2019
RE: **Approve Unpaid Leave of Absence**

The following licensed staff member has submitted a request for an Unpaid Leave of Absence at the conclusion of their FMLA/OFLA leave with a later return date as listed below.

<u>NAME</u>	<u>SUBJECT</u>	<u>REASON</u>	<u>REQUESTED LEAVE</u>	<u>RETURN DATE</u>
<u>BUTLER CREEK ELEMENTARY</u>				
Foteff, Jamie	Grade 1	Family	1.00 FTE	12/2/2019
<u>CENTENNIAL MIDDLE SCHOOL</u>				
Wolf, Melissa	Science	Health	1.00 FTE	Fall 2020

It is recommended that the Board approve the Unpaid Leave of Absences as listed above.

CENTENNIAL SCHOOL DISTRICT
18135 S.E. Brooklyn
Portland, OR 97236
(503) 760-7990

CONFIRMATION ITEM

TO: Board of Directors
DATE: October 23, 2019
SUBJECT: Approve Annual Adoption of Board-Approved Alternative Programs

In order to comply with board policy, the Board must annually approve private and public alternative education programs operated or contracted by the district. Attached is a list of the alternative educational programs available to our students.

Alternative educational programs, numbers of students placed, and cost of programs is on file with the Student Services Department.

It is recommended that the Board approve the list of alternative programs.

Respectfully Submitted,

Dr. Paul Coakley
Superintendent of Schools

Prepared by,

Denise Wright
Director Student Services

Agenda Item 6.8.1

Centennial School District
ALTERNATIVE EDUCATIONAL PROGRAMS
2019-20

PROGRAM	AGE LEVEL	STUDENT PROFILE
Centennial Park School Academy Program 17630 SE Main Portland, OR 97233	Grades 9-12	Students who prefer a small, active and challenging educational alternative. CPS students apply their knowledge and develop a deep sense of civic responsibility as they acquire the academic and critical thinking skills necessary for college or a career.
Centennial Park School Night School 17630 SE Main Portland, OR 97233	Grades 9-12	Primarily juniors or seniors at risk for dropping out of school who have part time jobs or internships that conflict with typical school day attendance. Students have the opportunity to complete high school independently with educator support, while also receiving credit for work experience.
Centennial Special Classes (6) Mainstreet Supported Classes (2) Structured Skills Independent Studies (2)	Gr 9/12(CPS) Gr K/5 (PL) Gr 6/8 (CMS) Gr K/6 (BC) Gr 7/8 (CMS) Gr 9/12 (CHS)	Structured self-contained programs for students eligible for special education who require a more restrictive setting due to significant functional, behavioral and/or mental health needs. Students mainstream into the school programs as appropriate.
Columbia Regional Program 833 NE 74th Portland, OR 97213 503-916-5570	Grades K-12	Students who are Deaf/Hard of Hearing and require intensive language support.
Donald E Long 1401 NE 68 Portland, OR 97233 503-248-3577	Ages 6-18	Program for children who are incarcerated at Juvenile Detention Home.
Edwards Day Program 1715 SE 32 nd Place Portland, OR 97211 888-295-6996	Ages 6-12	Students who qualify for special education and have significant emotional and behavioral need and require mental health treatment infused in school day, individual therapy and psychiatric consultation in addition to academic instruction.
Instructional Tutoring	Grades K-12	Students who require short term one-to-one tutoring because of health, safety or expulsion.
Kerr Youth & Family Center 722 NE 162nd Portland, OR 97230 503-255-4205	Ages 9-14	Students who qualify for special education and have significant emotional and behavioral need and require mental health treatment infused in school day, individual therapy and psychiatric consultation in addition to academic instruction.

Mt. Hood C.C. GED Program 26000 SE Stark Gresham, OR 97030 503-667-7641	Ages 16-21	Young adults preparing for GED, establish course goals, find employment, & transition to college classes.
Multnomah ESD – SESP (Social emotional skills program) Arata Creek, Knott Creek, Burlingame Creek locations PO Box 301039 Portland, OR 97294 503-255-1841	Grades K -12	Students who qualify for special education services and have significant emotional and behavioral needs that require a structured setting.
Multnomah ESD – BH (Behavioral skills program) Arata Creek, Knott Creek, Burlingame Creek locations PO Box 301039 Portland, OR 97294 503-255-1841	Grades K -12	Students who qualify for special education services and have significant cognitive and behavioral needs that require a structured setting.
Multnomah ESD - ALT Alternative Behavior Program PO Box 301039 Portland, OR 97294 503-255-1841	Grades K-12 Ages 18-21	Students who qualify for special education services and have significant cognitive and behavioral needs that require intense individual monitoring.
Multnomah ESD - FLS Functional Living Skills Program PO Box 301039 Portland, OR 97294 503-255-1841	Grades K-12 Ages 18-21	Students who qualify for special education services and are significantly impacted by their cognitive, health, and or sensory needs requiring a smaller structured environment for individualized instruction.
Multnomah ESD Helensview 8678 NE Sumner Portland 97220 503-262-4150	Ages 12-21	Students who have not been successful in other school settings due to dropping out, incarceration, pregnant and parenting, significant behavioral and emotional behaviors that interfere with their ability to remain in a typical school setting.
OPEN School 16570 SE Oak St. Portland, OR 97233 503-488-5200	Grades 7-12	Extended school year and extended day; small class sized and rigorous college prep program; culturally relevant curriculum and ongoing advocacy and mentorship.
Parry Center for Children 3415 SE Powell Blvd Portland, OR 97202 503-234-9591	Grades K-12	Students who qualify for special education and have significant emotional and behavioral need and require mental health treatment infused in school day, individual therapy and psychiatric consultation in addition to academic instruction.
Portland Youth Builders 4816 SE 92 nd Ave. Portland, OR 97266 503-286-9350 FAX 503-286-9381	Ages 17–21	Students who are credit deficient, at-risk for dropping out of school and motivated for work-study program

<p>Rosemary Anderson High School, East Campus 2208 SE 182nd Ave. Portland, OR 97233 503-797-7226 FAX 503-492-5922</p>	<p>Grades 9-12</p>	<p>nts who have dropped out or at significant risk of dropping out because of gang and juvenile justice involvement, substance abuse, pregnant and parenting, high mobility, poverty and a variety of school and social problems that require a setting that offers services to address these needs as well as the academic needs the students present.</p>
<p>Serendipity School PO Box 33350 Portland, OR 97292 14815 SE Division 503-761-7139 FAX 503-761-7917</p>	<p>Grade K-12 Ages 18-21</p>	<p>Students with disabilities who have significant behavioral and emotional needs because of mental health challenges and/or past trauma and require a therapeutic environment that provides mental health services in addition to academic instruction.</p>