

CENTENNIAL SCHOOL DISTRICT 28JT
GOVERNING BOARD MEETING

Virtually via the Zoom App
Wednesday, April 24, 2019

Regular Session at 7:00 PM

A G E N D A

1. CALL TO ORDER - Board Chair, Pam Shields	
1. Adoption of Agenda for April 24, 2019	
2. INTRODUCTION OF GUESTS (Optional)	
1. CEA Teacher Appreciation Week	2
3. APPROVAL OF MINUTES	
1. Board Meeting Minutes from April 10, 2019 (revised 4/24/19 11:23 a.m.)	4
4. PUBLIC FORUM	
5. REPORTS	
1. Student Representative's Report - Reyna Tapia- Herrera	
2. Patrick Lynch Elementary School Building Report - Principal, Jeffrey Cerveny	11
3. Superintendent's Report - Dr. Coakley	
6. CONFIRMATION ITEMS (Confirmed en masse)	
1. Site Council Minutes	
1. Centennial High School SCM - 4-18-19	29
2. Meadows Elementary School SCM - 4-11-19	31
3. Patrick Lynch Elementary School SCM - 4-17-19	36
2. Miscellaneous Items	
3. Financial Statements	
1. Financial Statement as of February 28, 2018	39
2. Financial Statement as of March 31, 2019	53
4. Enrollment Reports	
5. Human Resources	
1. Approve Classified Substitute Rate for 2019-2020	67
2. Retirement of Licensed Teacher	68
3. Approve 2019-2020 School Year Calendars	69
6. Business/Operations	
7. Board Policies (Deletions/Legal Reference Changes Only)	
8. Student Services	
9. Student Travel	
7. BOARD ACTION ITEMS	
1. OLD BUSINESS	
2. NEW BUSINESS	74
8. FUTURE AGENDA ITEMS	
9. ADJOURNMENT	

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board Secretary, Pamela Jordan, 503-760-7990.

18135 SE Brooklyn ST
Portland, OR 97236-1049

Centennial School District

NEW BUSINESS

To: Board of Directors
Date: April 24, 2019
RE: **Designate May 6-10, 2019, as CEA Teacher Appreciation Week**

The District enthusiastically endorses Teacher Appreciation Week, which in our district will be observed May 6-10, 2019. This week will be a time to recognize and demonstrate our continued appreciation of the contributions that our certified staff makes in their mission to educate the children of our community.

It is recommended that the Board approve the governor's proclamation in recognition of Teacher Appreciation Week, May 6-10, 2019.

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
503-760-7990**

TEACHER APPRECIATION WEEK

WHEREAS, teachers serve in partnership with the parents of our community’s children; and

WHEREAS, teachers strive to instruct students to read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings; and

WHEREAS, teachers teach our community’s children to know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, geography, arts; and health fitness; and

WHEREAS, teachers inspire students to think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and

WHEREAS, teachers help our students understand the importance of work and how performance, effort and decisions directly affect career and educational opportunities; and

WHEREAS, we support our teachers in their mission to educate the children of our community;

NOW, THEREFORE, BE IT RESOLVED THAT, the Centennial School District Governing Board designates the week of May 6-10, 2019, as Teacher Appreciation Week, and

BE IT FURTHER RESOLVED THAT the Centennial School District calls on the community to join with it in personally thanking and recognizing certified staff for their dedication and devotion to their work.

Signed: _____
Pam Shields, Board Chair

CENTENNIAL SCHOOL DISTRICT
GOVERNING BOARD MINUTES
April 10, 2019

A Regular Session of the Board of Trustees of Centennial School District was held Wednesday, April 10, 2019, beginning at 7:00 PM in the District Office Boardroom.

The following Board members were in attendance: Chair Pam Shields, Vice Chair Brenda Clark, Rod Boettcher and Rhonda Etherly, Claudia Andrews, Ronald “Jess” Hardin, and CHS Student Representative Reyna Tapia-Herrera. Director Ernie Butenschoen was absent.

The following district administrative team members also were in attendance:

Paul Coakley	Superintendent
James Owens	Assistant Superintendent/Director, Human Resources
Greg Lecuyer	Director, Business & Operations
Angela Hubbs	Director, Curriculum & Student Learning
Denise Wright	Director, Student Services
Mairi Scott-Aguirre	Principal, Centennial High School
Marin Miller	Principal, Powell Butte Elementary School
Pamela Jordan	Recording Secretary

1. CALL TO ORDER - Board Chair, Pam Shields

1. 1. Adoption of Agenda for April 10, 2019

Chair Shields called for a motion to approve the agenda with flexibility. Director Andrews moved and Director Hardin seconded the motion to approve the agenda. The motion was approved by the following Directors: Andrews, Boettcher, Vice-Chair Clark, Etherly, Hardin, and Chair Shields. .

2. INTRODUCTION OF GUESTS (Optional)

Chair Shields asked that the order of the introduction of guests be changed, to allow the Winter Athletes to be recognized first.

2. 1. Lisa Clingan - Incoming Meadows Principal

Dr. Coakley introduced Ms. Clingan as the incoming principal of Meadows Elementary School for the 2019-2020 school year. She currently serves as the assistant principal at Oliver Elementary. She has worked for the Centennial School District for 11 years in various roles including a classroom teacher. Mrs. Clingan holds a master’s degree in education from Concordia University, a bachelor’s degree in communications from Arizona State University, a teaching license from Warner Pacific University, and a reading endorsement from Portland State University.

Mrs. Clingan thanked Dr. Coakley and the Board for the opportunity to be principal. She stated she is excited to take on the new role. Mrs. Clingan also thanked a number of people for their support, but especially her husband and

son who were in attendance at the meeting

2.2 Winter Athletes Recognition - Brent Child, CHS Athletic Director

Athletic Director Brent Childs recognized head wrestling coach, Roger Matthews. Matthews won the Mt. Hood Conference Coach of the Year for the second year in a row. Coach Matthews could not attend tonight's meeting. Assistant wrestling coach Ehren Schneider came in place of Mr. Matthews. Mr. Schneider spoke about each of the seven members of the wrestling team. The students recognized received either first or second team Mt. Hood Conference honors. The students were:

1st Team Mt. Hood Conference

Jeremiah Van Cleve
Tui Laithang
Phillip Kue
Ihe Gonzales

2nd team Mt. Hood Conference

Jake Angelovic.
Randall Sheck
Bailey Sparks

3. APPROVAL OF MINUTES

3.1. Board Meeting Minutes from March 13, 2019

Chair Shields asked for a motion to approve the minutes of the March 13, 2019 meeting. Director Boettcher moved, and Director Hardin seconded the motion. The motion was approved by the following Directors: Andrews, Boettcher, Vice-Chair Clark, Etherly, Hardin, and Chair Shields.

4. PUBLIC FORUM

Chair Shields recognized Sarah Flurry, a Kindergarten teacher at Meadows Elementary School. She also recognized CEA President Avery Hendrickson and union representative Rob Havrilla. Before allowing them to speak Chair Shields informed them of the rules for the Public Forum portion of the meeting and asked them to keep their comments brief.

Mrs. Flurry stated that she has been a teacher at Meadows Elementary School for 11 years, and has found this year to be the most difficult, due to her class size, a lack of additional support and behavioral issues on the part of some students.

Mrs. Hendrickson and Mr. Havrilla spoke of the need for adequate funding for public education, and informed the board of the teacher Walk Out on May 8th. Teachers across the state will walk out to encourage lawmakers to fund K-12 education at a sustainable level.

Chair Shields thanked the Public Forum speakers and asked that people do the work

of lobbying legislators to increase funding for schools across the state.

5. REPORTS

5. 1. Powell Butte Elementary School Building Report - Principal, Marin Miller

Director Boettcher, Board Liaison to Powell Butte, introduced three student council representatives from the school who were in attendance. He then introduced Marin Miller, the principal of the school.

In his 17 minute report, Mr. Miller described the culture of school as one with a student-centered voice. As an example, during the re-naming of the school he said the students helped select the mascot and the school colors.

He also stated that the school works to be a community school, and the hub of the community it serves. Powell Butte has more than 55 community partners, and more than 35 school events. He also spoke of the Ready, Set, Go program to prepare preschoolers for school. The school also has eight different food support programs.

Mr. Marin then walked the Board through the school's perception, demographic and testing data.

The student perception of the school increased over the past year, and parent data continues to trend in a positive direction.

The demographic data shows that Powell Butte is a majority minority school, with a high number of special education students and students with other high needs.

Mr. Miller also shared test data showing that the overall reading scores stayed flat, but that his school is closing the reading performance gap compared to the overall district numbers. Overall, multi-racial students underperformed this year, but he also noted that black student reading scores improved over last year.

Mr. Miller said the school's math data went down slightly, but compared to the state and the district his school continues to close the gap. He also emphasized that there is significant learning growth among Powell Butte students.

To improve scores Mr. Miller talked about professional learning communities among teachers, work his staff continues to do on social competencies and creating a healthy climate that is equity centered.

The three student council members also shared with the Board a number of

things taking place at the school including, the student store, backpack buddies, and spoke of the good teachers who take good care, and look after the students.

Director Etherly stated that she had visited the school and found it to be a positive experience. She commended the principal for the tremendous work he and his staff are doing with very limited resources.

Superintendent Coakley also praised Mr. Miller for the work he is doing at the school. Dr. Coakley stated that he appreciates the positive environment at the school, and always enjoys visiting.

5. 2. Student Representative's Report - Reyna Tapia Herrera

Ms. Tapia-Herrera presented the upcoming Spring sports events at the high school. She also told the Board about upcoming activities including the Prom, and the Students Against Drunk Driving overnight event where juniors and seniors participate.

She also stated that applications for the Associated Student Body offices are due soon.

5. 3. Superintendent's Report - Dr. Coakley

Dr. Coakley's report addressed three areas – the budget process; advocacy, and safety and security.

Budget: Dr. Coakley gave an update on state funding for education and how it could impact the Centennial School District. The district's budget committee proposal strives to maintain the current strategic investments as well as recognizing financial challenges. Dr. Coakley stated that currently there are uncertainties, but if the Governor's proposed budget is fully funded by the legislature, CSD will maintain a flat level of service. Should the state budget be funded at a lower level, it will result in cuts for the district.

Advocacy: Yesterday, Dr. Coakley and several administrators of color went to Salem to speak with members of the Ways and Means Committee as well as hear from Governor Brown regarding funding for K-12 education. The administrators shared with the lawmakers the impacts less than adequate funding will have on the Centennial district.

Safety and Security: Auto-locking doors and cameras are now installed at our elementary schools, and signs in multiple languages are being printed giving instructions to visitors on how the system works. Installation for Centennial High School, Centennial Middle School and Centennial Park School should

take place by the end of June. Dr. Coakley stated there has been a lot of positive feedback regarding the security systems that have been installed so far.

Dr. Coakley also stated that CSD's security consultant, Pete Jeter, has been reviewing security response protocols with building administrators. Mr. Jeter has been observing emergency drills at the schools and providing feedback. Mr. Jeter is also serving on a School Safety Task Force in collaboration with other east county school districts and the Gresham Police Department. They are looking at ways to take a more proactive approach to school safety. Mr. Jeter recently shared with Dr. Coakley that sometime this summer there will be a professional development activity involving an emergency scenario with the Gresham Police Department.

6. CONFIRMATION ITEMS (Confirmed en masse)

Chair Shields asked if there were questions regarding any of the confirmation items before taking a vote on them en masse.

Director Boettcher asked about item 6.9.1. the high school football team's planned trip to the Linfield College Football Camp, June 16 – 19. He was concerned about the number of adult chaperones, who would be football coaches that have not yet been hired, and whether those coaches would have undergone a background check by the time of the trip.

CHS principal Scott-Aguirre and assistant superintendent and human resources director, James Owens, assured Director Boettcher that the coaches would undergo background checks before being hired.

Vice-Chair Clark questioned item 6.5.7.– Substitute Rate. She wanted to know if Centennial's rate was competitive with other districts, due to the difficulty of securing adequate numbers of substitutes.

Mr. Owens stated that the classified rates were revised in December because the district realized that rate was below other districts. Tonight's vote will raise licensed substitute rate. That rate is set by the state.

Vice-Chair Clark also asked about the periodic purging of substitute lists, and if the district's vendor does this. Mr. Owens said he would look into it. .

Chair Shields called for a motion to approve the Confirmation Items as presented. Director Boettcher moved, and Vice Chair Clark seconded the motion. The motion was approved by the following Directors: Andrews, Boettcher, Vice-Chair Clark, Etherly, Hardin, and Chair Shields

7. BOARD ACTION ITEMS

7. 1. OLD BUSINESS

There was no old business at this meeting.

7. 2. NEW BUSINESS

Chair Shields encouraged advocacy around K-12 funding. She stated that the Board would be receiving an email with three attachments, including information about the Oregonians For Student Success hearing taking place in Salem on April 11th. The sheet will provide information on how to view the hearing live, as well as how to submit testimony. There will also be a document with contact information for all of the state legislators who impact the Centennial School District. The third document contains talking points about how the Centennial School District will use the additional funds provided by the state. She encouraged Board members to advocate for fully funding the Governor's K-12 budget.

8. FUTURE AGENDA ITEMS

Chair Shields stated that there will be an executive session for Dr. Coakley's evaluation. There will also be an executive session on bargaining and the topics that have been brought to the Board during the recent board Public Forums.

Director Andrews said the Board should have put in place the superintendent's new performance plan in March. She also stated that the superintendent's current plan was not approved until September. It should have been approved in July. She asked that Dr. Coakley have his performance plan ready in July this year.

At the next meeting there will also be a school report on Patrick Lynch Elementary by principal Jeffrey Cerveny.

Chair Shields also stated that there will be a discussion of district calendars. This will most likely be a confirmation item. She asked that Mr. Owens submit the calendars to the Board in advance of the meeting so they can review and ask questions before the meeting.

Items for future meetings were also discussed, including recognizing volunteers, and the Triple C award winners. These groups will be recognized at meetings in May.

During the discussion of Future Agenda Items, Director Boettcher discussed a meeting he attended of East County School Board members at Mt. Hood Community College. The meeting was facilitated by the college. The subject of the meeting was to find ways for the Boards to work together with the community college.

Director Hardin also stated that the Meadows Elementary School Parent Teacher Organization is becoming a 501(c)3.

9. ADJOURNMENT

The meeting was adjourned by Chair Shields at 9:30 p.m.

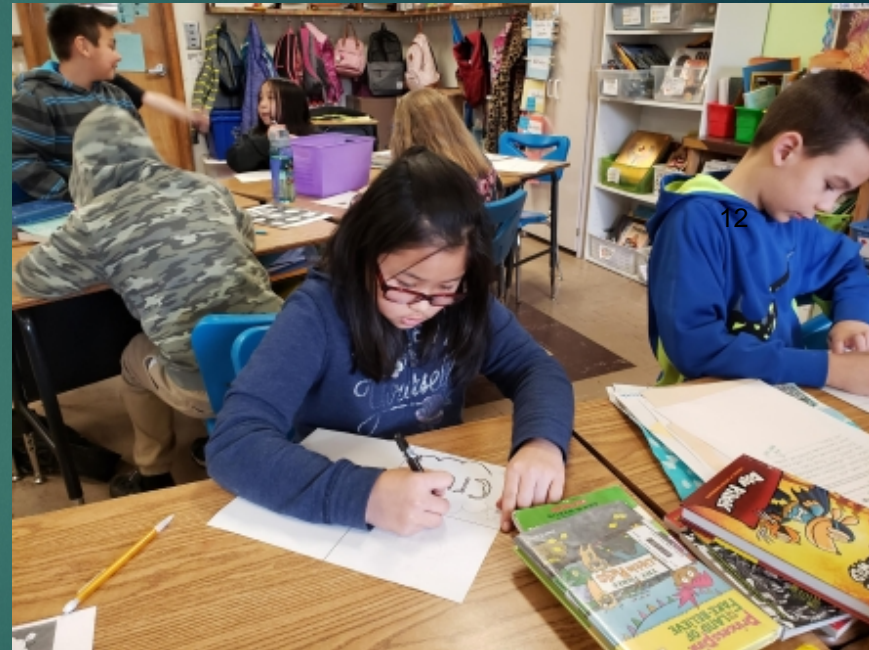


Patrick Lynch Elementary - April 2019 Board Report



Mission Statement

***Cultivating
academic
excellence through
equity in a diverse
and caring
community.***





Vision Statement

Families, students and staff are committed to creating an inclusive, collaborative and safe environment where all are treated with respect. Students are empowered to be involved in their own learning through engaging, purposeful and rigorous instruction. Patrick Lynch is a school where we challenge and take care of each other.

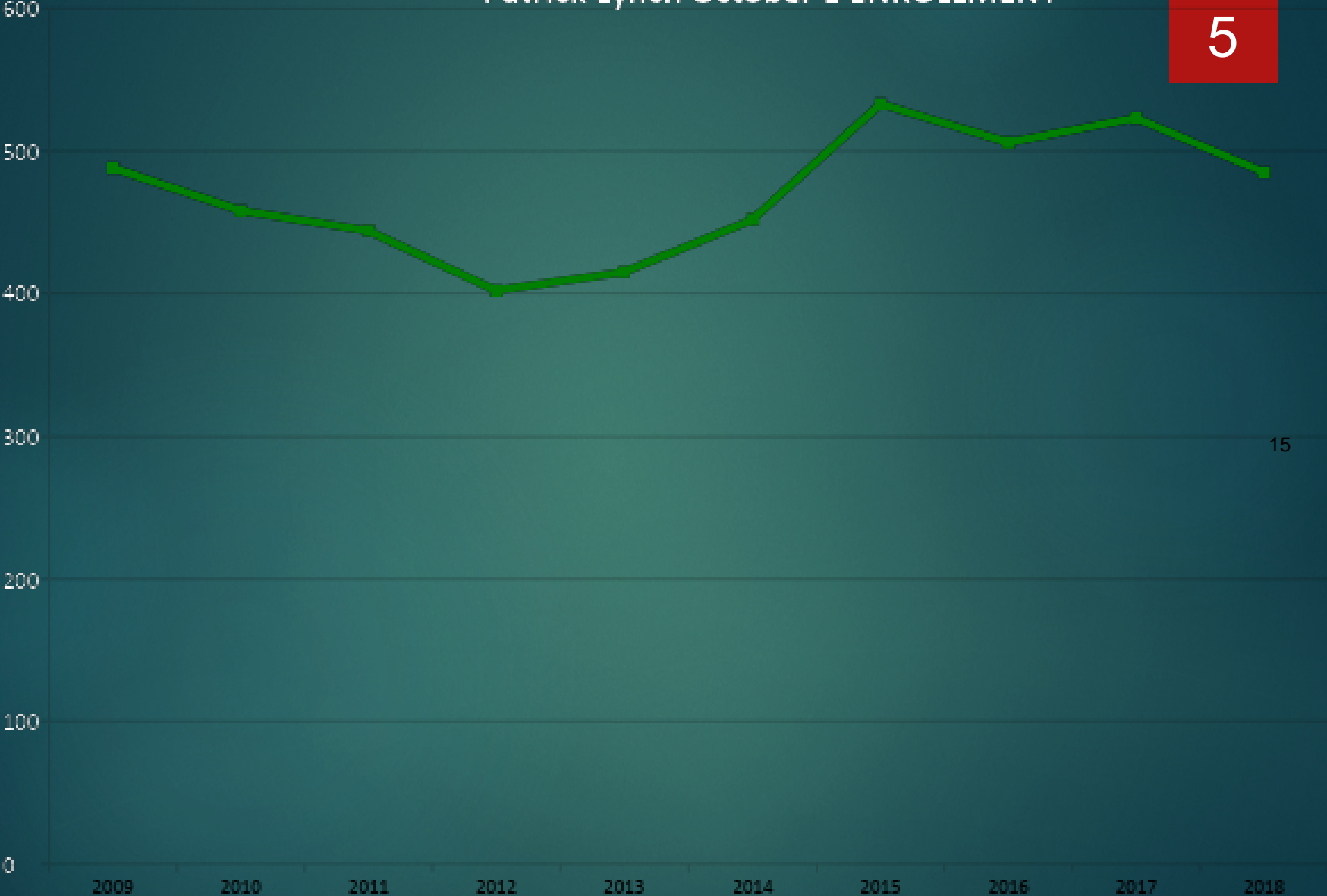
Who are the students of Patrick Lynch?

- 485 students
- Students of color represent 59% of our population
- 32% of our students are Latino
- 46% are ELL Students
(29 different languages)
- 12% of students receive Special Education services
- 71% receive Free and Reduced meals
- 9% Homeless students



Patrick Lynch October 1 ENROLLMENT

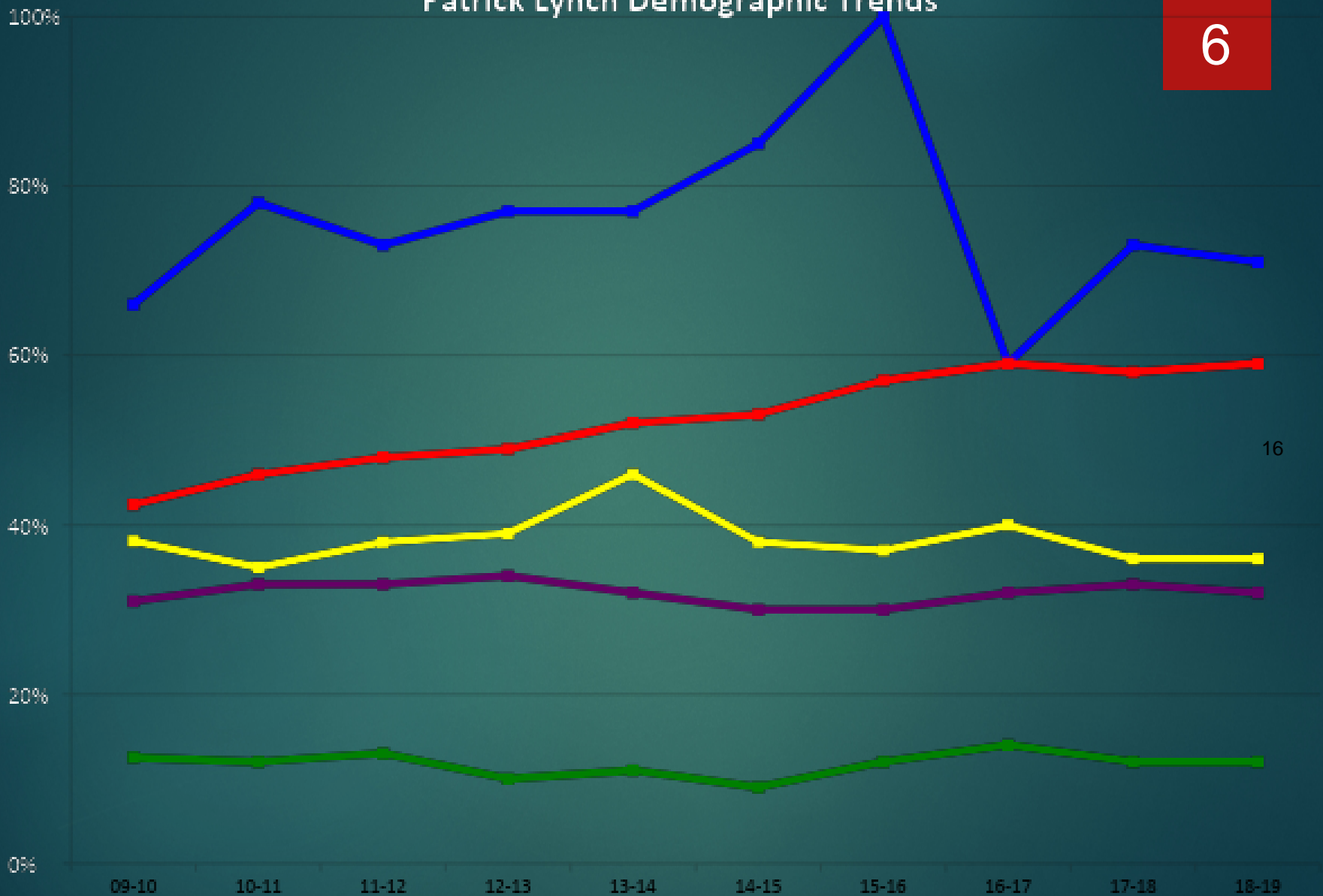
5



15

Patrick Lynch Demographic Trends

6

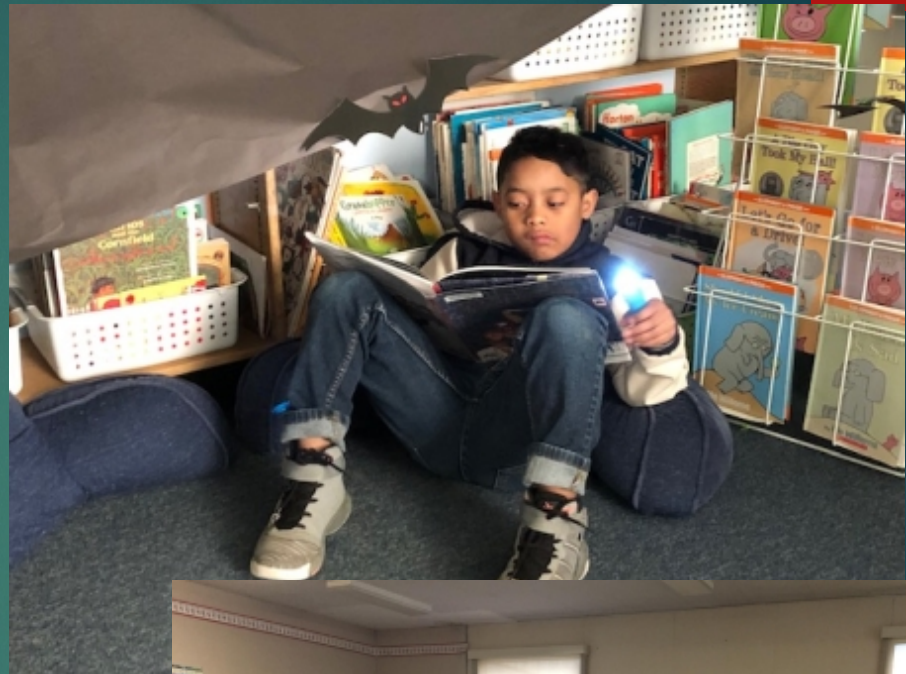


16

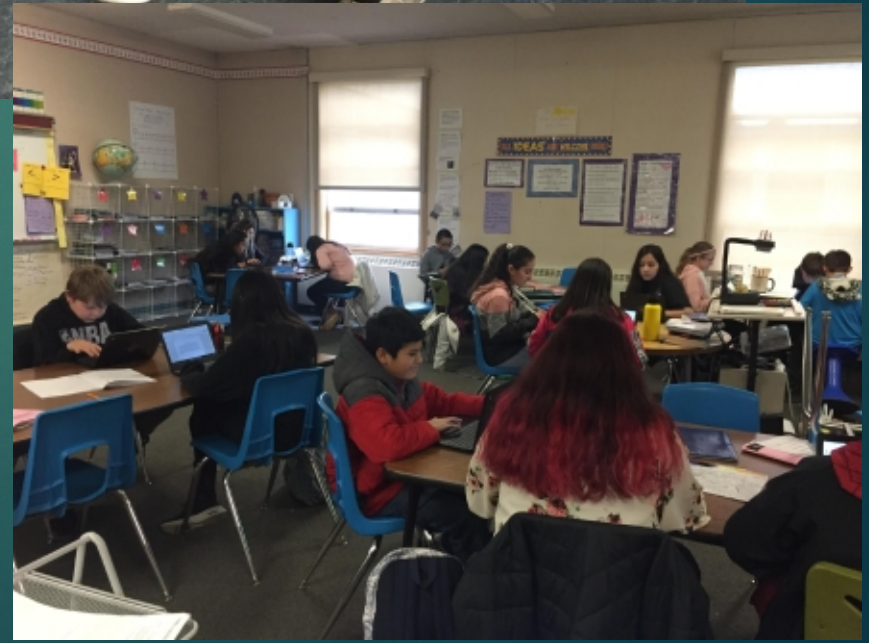
Student Achievement Data 2016-2018

7

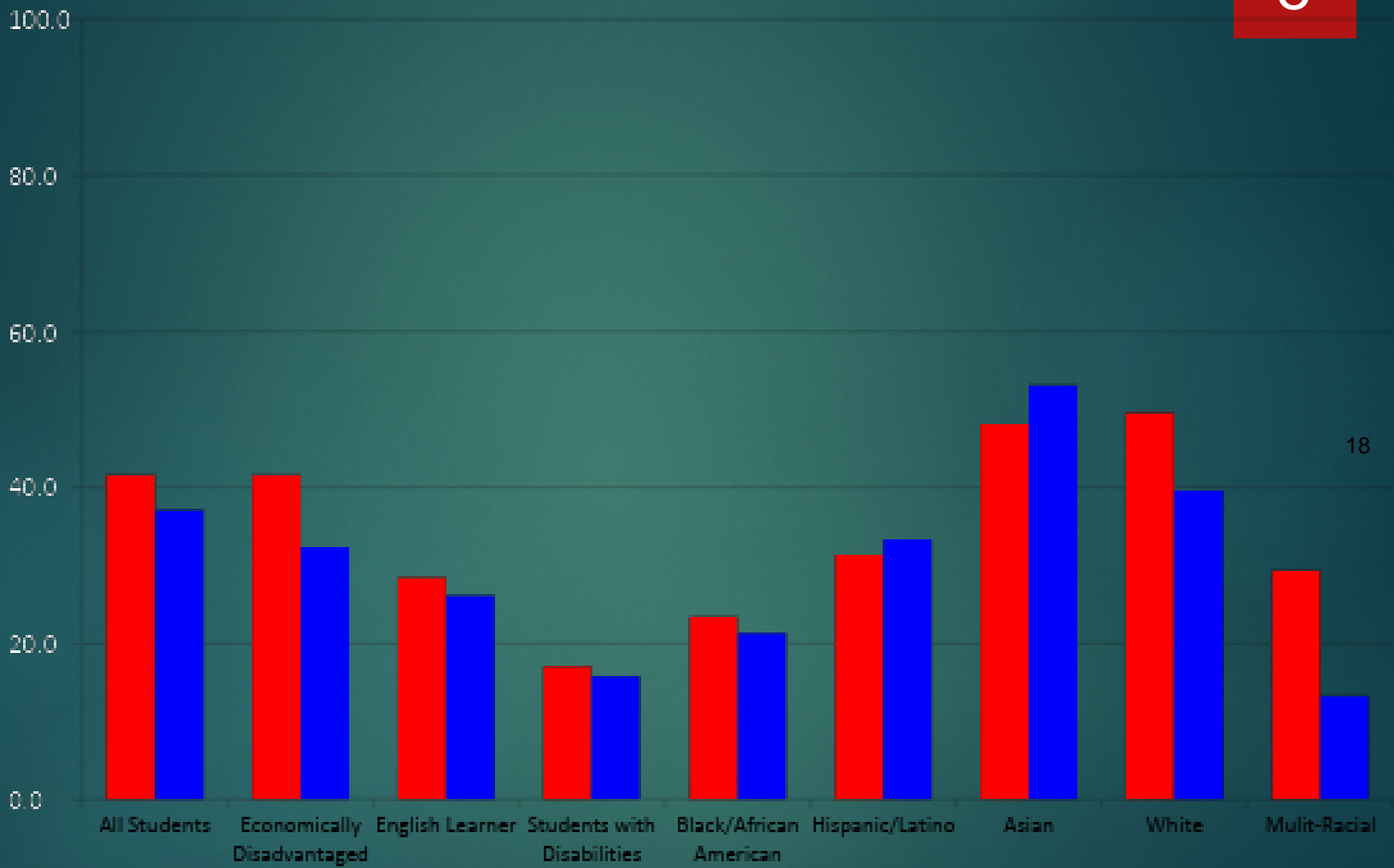
- Reading
- Mathematics



17



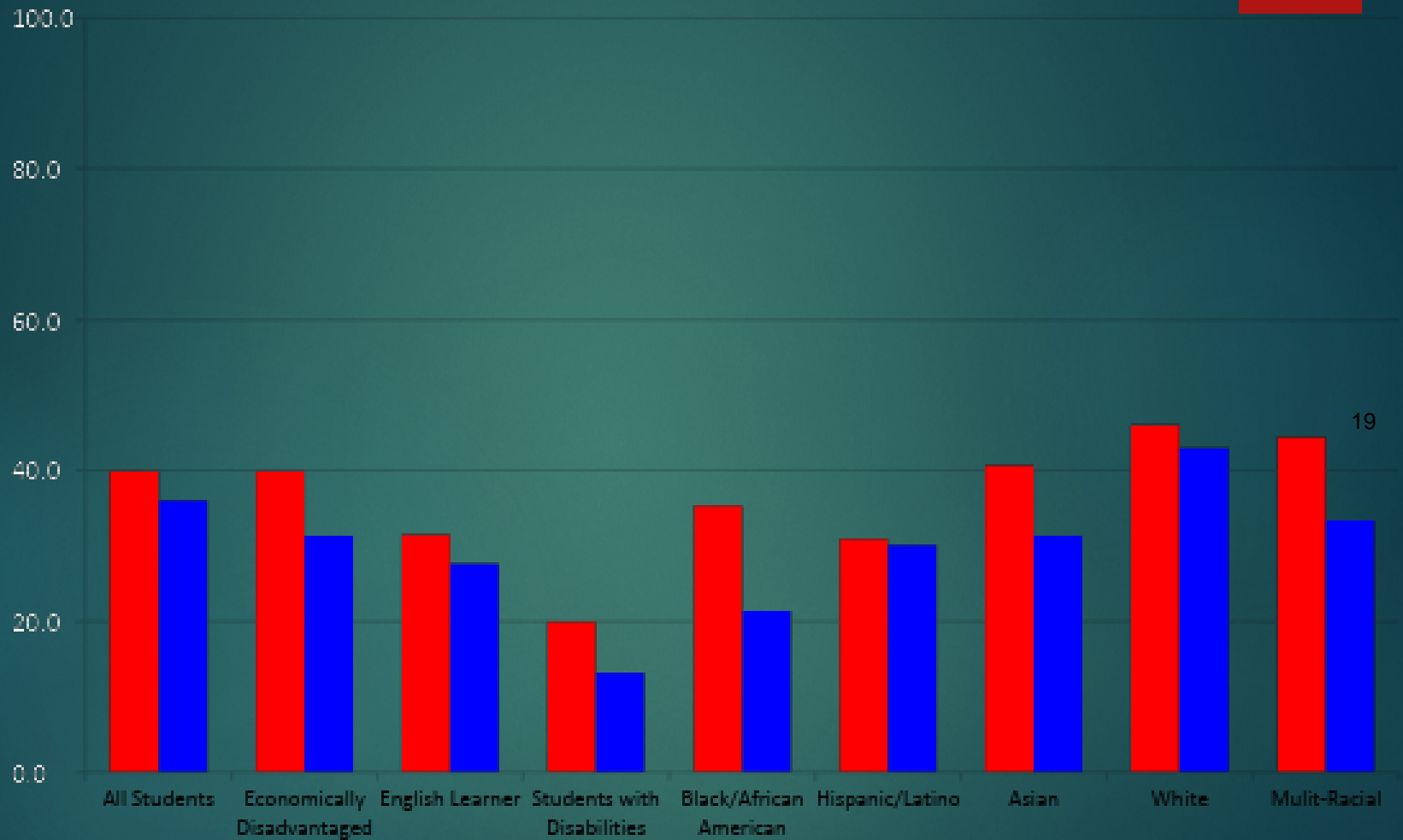
Patrick Lynch - Smarter Balanced Reading Achievement Data



18

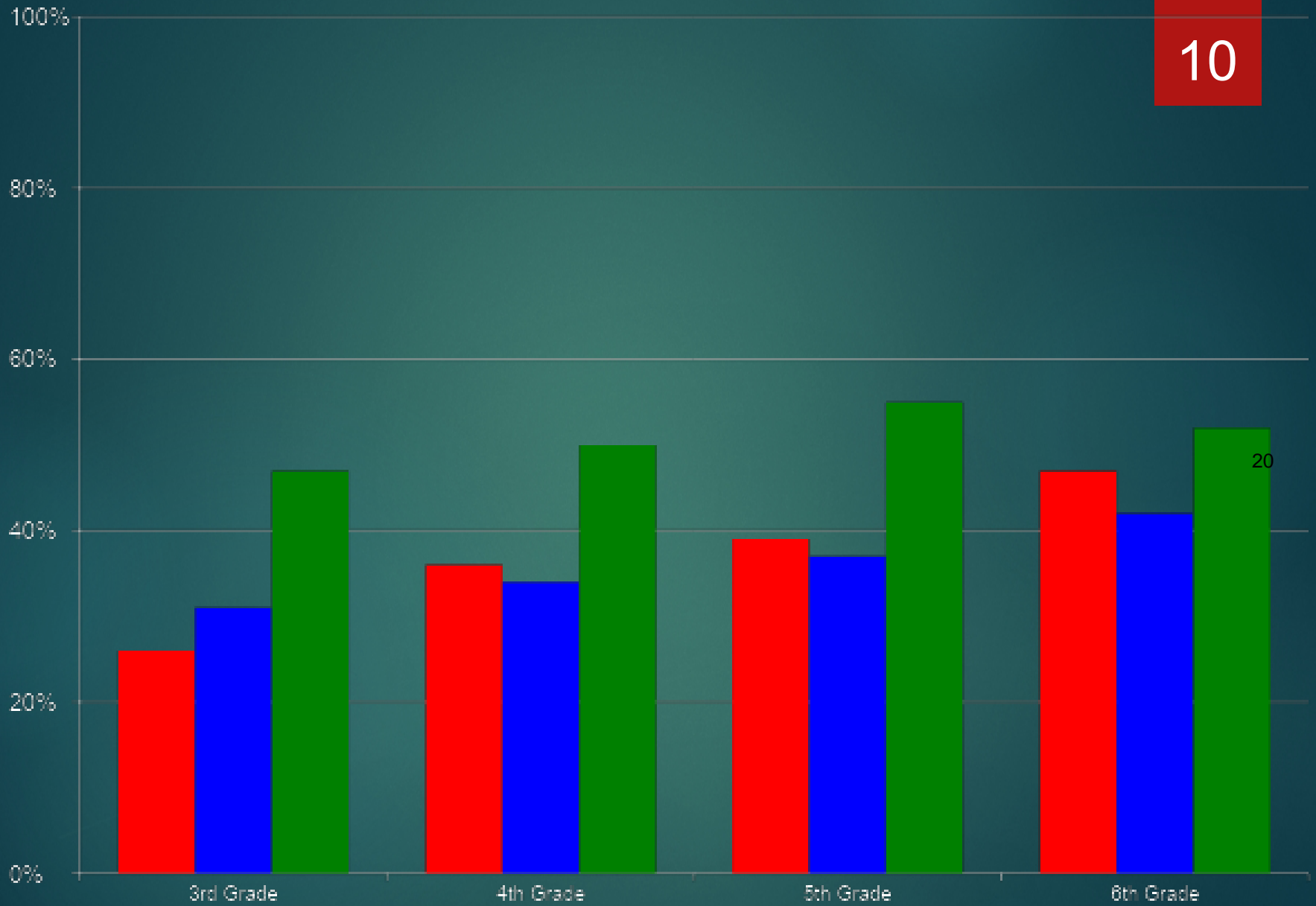
Patrick Lynch - Smarter Balanced Mathematics Achievement Data

9



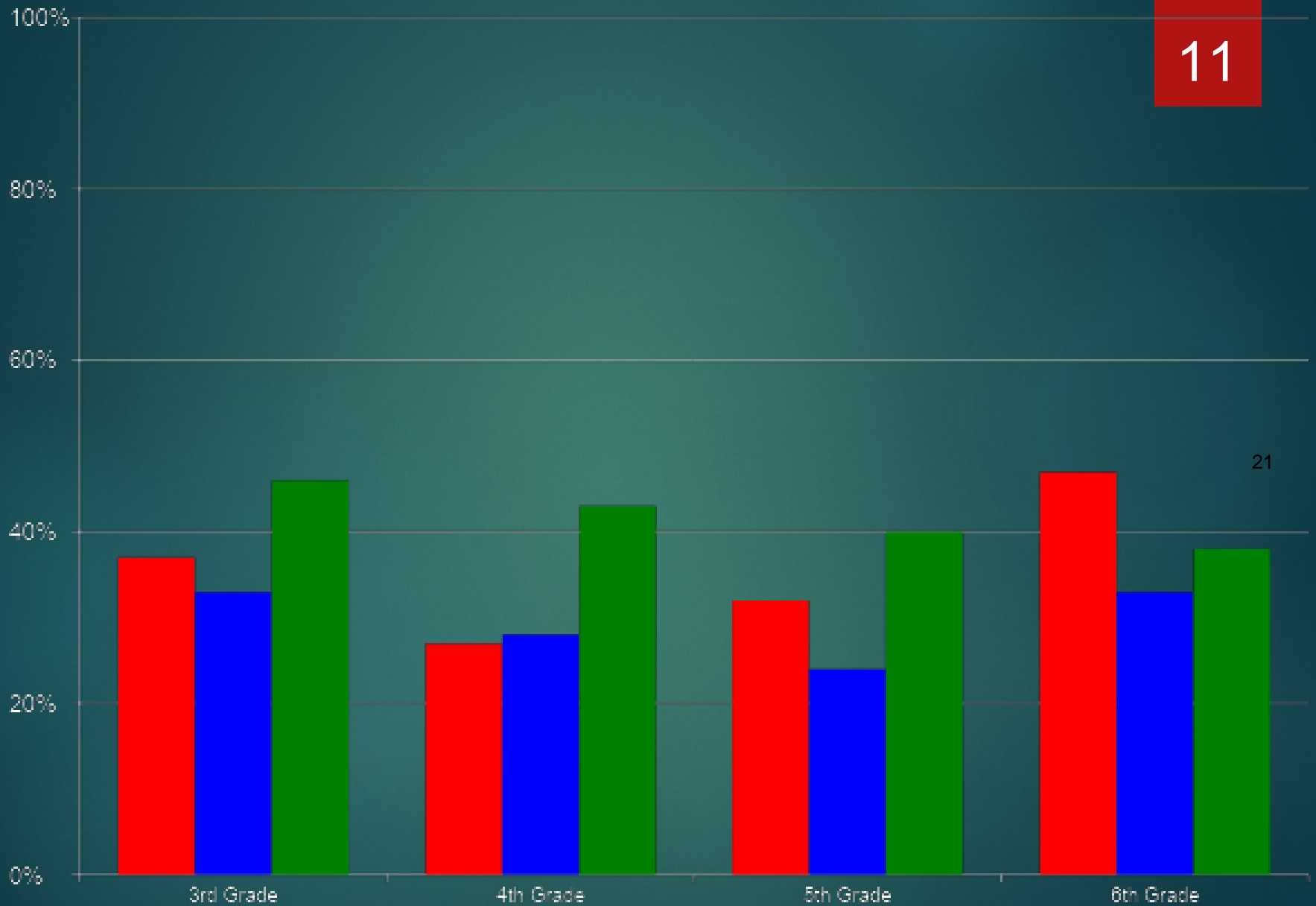
2017/2018 Reading Achievement Data

10



2017/2018 Mathematics Achievement Data

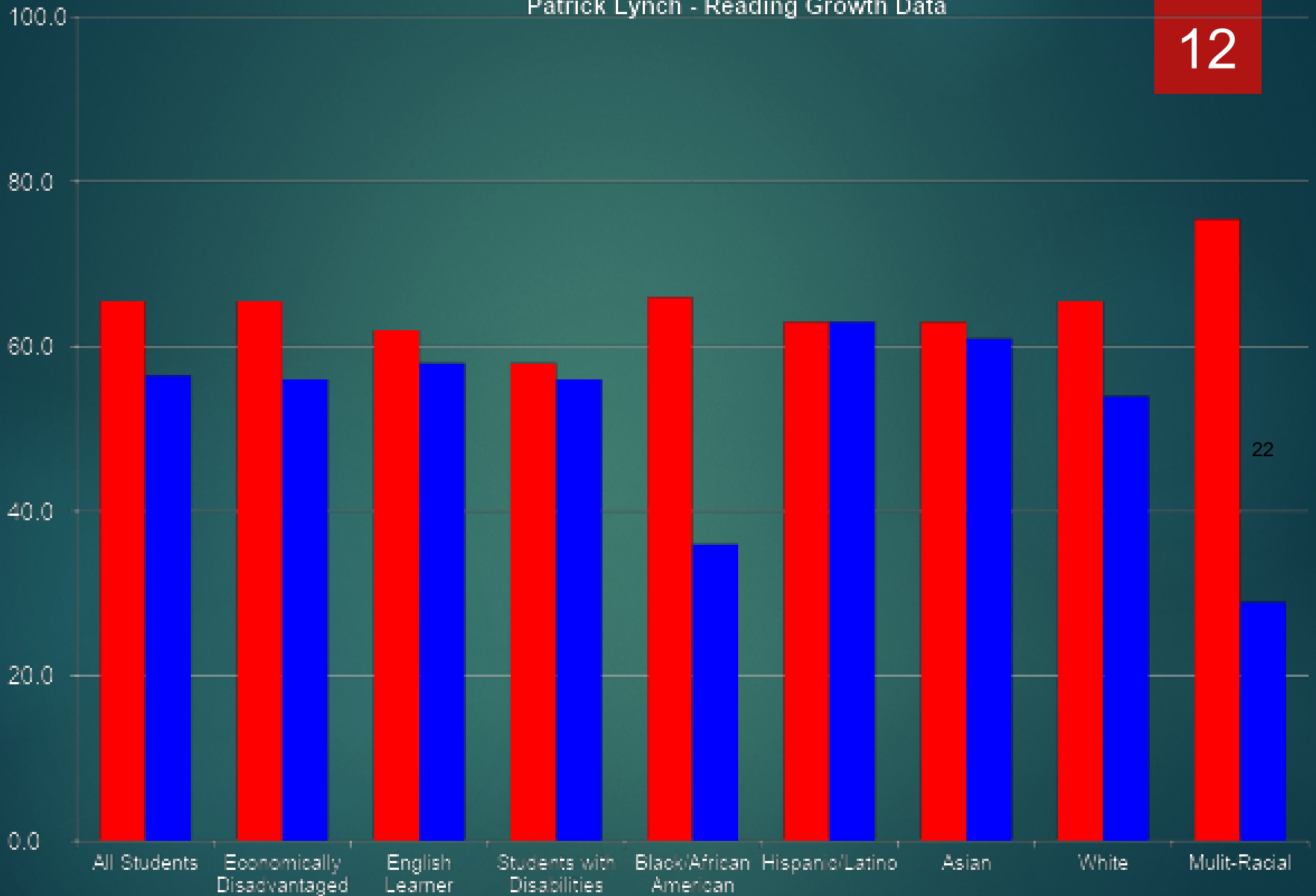
11



21

Patrick Lynch - Reading Growth Data

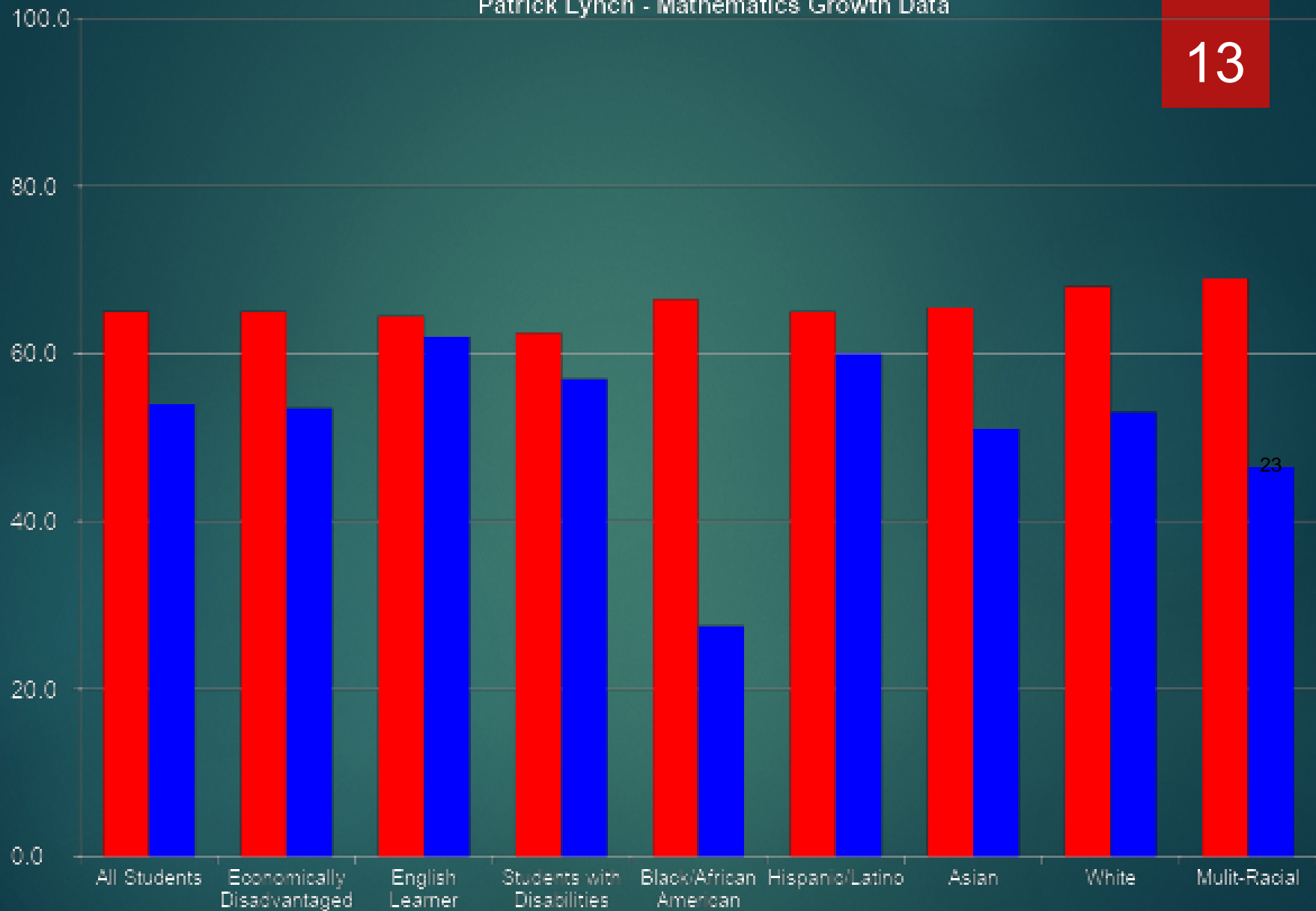
12



22

Patrick Lynch - Mathematics Growth Data

13



What are we doing to improve?

14

Student-Focused Teaching and Learning

- Professional Learning Communities (Half-Day, Title IIa)
- Core Instruction Alignment
- Effective Assessment
- Courageous Conversations
- Mississippi

Effective Systems & Programs

- Integrated Multi-Tiered Systems of Improvement
 - Tier I
 - Tier II
- De-siloing and integrating systems



Next Steps

15



Community & Partnerships

- Parent and Family Involvement
- Deepening integration with SUN
- Active Booster Club

Healthy Culture & Environment

- Shared Leadership
- Responsive Classrooms
- Courageous Conversations
- Equity Certificate – Center for Equity and Inclusion
- Updating Library Space





We Are Patrick Lynch Lions



Thank you!

Centennial High School Site Council Minutes
April 18, 2019

Attendance:	Mairi Scott-Aguirre, Principal	X	Terry Schloth, Assist Principal and Parent
	Cing Dim, Student	X	Tami Burton, Secretary
	Dylan Phung, Student		Louise Kim, Student
	Mary Karam, Student	X	Eleonora Nuryagdieva, Counselor
	Brandy Slack, Parent	X	Candice Behm, Parent

Topic	Information/Discussion	Conclusion
Attendance Team	<p>Terry Schloth shared information on the attendance Team work.</p> <ul style="list-style-type: none"> • The attendance team meets every Thursday morning. • The mission statement, <i>Developing systems, eliminating barriers, communicating with stakeholders, and implementing interventions for all students to have on track attendance</i>, is the compass for the attendance work. • Students with greater than 90% attendance rate has increased since September. • There was an attendance dessert February 28 for approximately 40 students that have improved their attendance. An ice cream social for students that have 90% or better attendance will be held soon. • Attendance by grade level revealed the 10th graders struggle while the other grade levels improved. • The attendance interventions are referred to by tiers. Tier 1 is the green zone and have attendance 90% and above. The yellow 	

	<p>zone, tier 2, refers to students with 85% to 89.9% attendance rate. More strategic focus results if attendance is under 90%. Orange zone, also tier 2, is 80% to 84.9% attendance. Tier 3, the red zone, is for attendance less than 80%.</p>	
--	--	--

MEADOWS SILT/SITE COUNCIL MINUTES

Agenda for:

4/11/19

Attendance:

X	#Karen Weinert	ab	#Meagan Rouse (Coach)	X	Sally Gradwohl (Title)	X	Barb (SUN)
X	Erin Buehler (K-2 Rep)	X	Dianne Reyes (3rd/4th Rep)	X	Holly Reed (5th/6th Rep)	X	Kendal Smith (ELL Rep)
X	Kate Ahl (parent)			X	Bonnie Grimm (Equity)	X	Lizzie Taylor (counselor)
ab	Julie Wade (parent)	X	Adriann Hardin (parent)	X	Lisa Clingan (Admin)		

**X Present AB Absent
Chairperson**

We commit to the following **norms** while we work together as a team:

1. Give everyone equal opportunity to participate and contribute, share talk-time equally, and practice active listening.
2. Meetings will start at 2:40 and will end at 3:40, focus will be on the agenda, and discussions will remain on topic. (SILT members agree to be flexible if the meeting needs to be extended.)
3. We will have a consensus decision-making process where all points of view have been heard and the will of the group is evident or a decision is put to vote. Before a vote takes place, the decision to be made is restated clearly so that all members understand.
4. Decisions and items to be shared with staff will be clearly stated in the notes.

5. A flexible agenda will be set for the following meeting. Members need to email additional items for the agenda to Karen W.

6. The note taker for the day will share notes with Cathy for distribution.

SIP Priorities 18/19

Equity Lense and Compass

TOPIC	DISCUSSION	CONCLUSION
<p>2:40-2:45 Norms Good News</p>	<ul style="list-style-type: none"> ● Introductions: Lisa Clingan (new principal) visiting SILT ● Reviewed Norms 	
<p>2:45-2:55</p> <ul style="list-style-type: none"> ● Roarin' on Up ● Class Placement Timeline 	<ul style="list-style-type: none"> ● Discussion: Do we want to do Roarin' on Up this year? <ul style="list-style-type: none"> ○ Unpredictable budget/staff could make this hard. ○ Students could visit grade level team instead of individual teachers. ○ Students could talk to the grade level below them to talk about what to expect in the next grade level. ○ Does this limit the time that parents can connect with teachers? (this could happen at the beginning of the school year). ○ Each class/grade level could do a video to share with the grade level below (a virtual tour). 	<ul style="list-style-type: none"> ● Small team (Lizzie, Dianne and Bonnie) will develop a plan <ul style="list-style-type: none"> ○ Dianne will talk to students and teachers to see what they want. ○ Final decision will be made in May.

	<ul style="list-style-type: none"> ● Options <ul style="list-style-type: none"> ○ #1 Meet and greet in Fall ○ #2 Roarin on up (Spring) ○ #3 Modification: opportunity to see the grade level team instead of an individual teacher (Spring) 	
<p>2:55-3:15</p> <ul style="list-style-type: none"> ● CSC Parent Survey ● CSC Student Survey 	<ul style="list-style-type: none"> ● Looked at parent survey comparison. <ul style="list-style-type: none"> ○ Strengths Students are more interested in learning from Winter to Fall ○ Challenges ○ Implications Need proctors to help administer the survey in multiple languages to meet the language needs of our families (survey is available in multiple languages). More PD for families around Home Connection in CSC. ○ Additional Data Needed ● Looked at student survey comparison. <ul style="list-style-type: none"> ○ Strengths Students are more interested in learning from Winter to Fall ○ Challenges ○ Implications ○ How are we going to continue this for 	<ul style="list-style-type: none"> ● Problem: More PD for families around Home Connection in CSC. <ul style="list-style-type: none"> ○ Possible Solution: have a Home Connection table for parents to stop at. ○ Have interpreters available that evening. ○

	<p>next year with Dianne gone?</p> <ul style="list-style-type: none"> ○ Playworks? ○ Come back in and have a quiet time from recess? ○ How can we help students feel more cared about? Do they understand what “caring” looks like ○ Additional Data Needed 	
<p>3:15-3:45</p> <ul style="list-style-type: none"> • ELA PET 	Tabled until May	
<p>3:45-3:50 Perception data PD schedule 4/16-now open</p>	<p>District gave back a PD date for April 16th. Staff will review whole school CSC data on 4/26 looking for strengths, weakness, and implications. Chart whole group response.</p>	<p>Dianne compile data for grade level comparison for Fall and winter.</p>
<p>3:50-4:00 <u>Calendar Dates 18-19</u> Open House Barbeque- Friday, 9/14 from 5:30-7:00 p.m.</p> <p>Family Heritage Night - Thursday, 11/8 from 5:30 – 7:00 p.m.-moved to 1/24</p> <p>Literacy Night -3/7 from 5:15 – 7:15 p.m. moved to 3/14</p>	<p>Discuss back to school barbeque or Meet and Greet. The grade level reps will go back to the teachers and vote on preference for back to school. Grade level reps will report back to SILT team.</p> <p>Options for the week before school. 8/28/19 - Wednesday 5:30-7:00 p.m.</p> <p>Option after school starts. 9/12/19 Thursday 5:30-7:00 p.m.</p> <p>Send out a save the date at the end of the year 2019 for back to school bbq</p>	<p>Erin will get feedback from K-2. Dianne will get feedback from 3-4. Holly will get feedback from 5-6.</p> <p>Check dates once the new school year calendar gets posted.</p>

<p>(PTO) Bingo Night - 4/26 from 5:15 – 7:15 p.m.</p> <p>Volunteer Recognition - 5/23 from 2:45 – 3:45</p>	<p>Family Heritage night back in the fall on a Thurs. Nov. 7th</p> <p>Literacy Night on March 12th before conference prep.</p> <p>Ask PTO about Bingo night for 2019-20. Have Adriann check back with the PTO and get back to Silt in May meeting</p> <p>May 21st for Volunteer Recognition 2020</p>	
<p>NEXT AGENDA:</p> <ul style="list-style-type: none"> ● Finalize ELA priorities ● Perception Data Implications ● CSI Planning ● Master Schedule ● ?Calendar Dates ● Roarin' On Up 		<p>Meagan share notes with Cathy and post onto Meadows Staff Website.</p> <p>Meagan needs to add Elise to SILT invites.</p>

Site Council
 Date: April 17, 2019
 Time: 12:00-1:30

Attendees:
 Jeffrey Cerveney, Principal
 Stacy Ashcraft, Licensed
 Maria Aguierre Cardenas - Classified
 Ruffi Solviov - Classified

Parents:
 Marely Robles
 Shalon Dittler
 Isidya Pelayo
 Gabriela Zavala Villalobos
 Mila Morozova
 Robert Montgomery
 Erika Medina

Description: As part of continuous school improvement process, our April Site Council meeting focused on parent values and beliefs around various parts of our school program. These values and beliefs will be shared with staff and incorporated into our school improvement plan processes to inform the work we do at Patrick Lynch and enable our community to be more culturally responsive in how we meet the needs of our students and families.

Patrick Lynch Parent Core Values And Beliefs

*What should your school look like, sound like and feel like for all students to succeed in your school?
 What would we also like our kids to learn?*

Curriculum	Instruction	Assessment	Environment	Communication
<p><i>What we teach.</i></p> <p>Looks like ...</p> <ul style="list-style-type: none"> teaching our students to be multicultural students learning other languages (Rosetta stone or SUN language class) learning skills not just going to school to learn english students learning about 	<p><i>How we teach the curriculum.</i></p> <p>Looks like ...</p> <ul style="list-style-type: none"> More opportunity to present to the whole class posters and projects to make learning fun parents knowing what is being taught so they can help at home partnership with SUN on how to help students at 	<p><i>How we assess learning.</i></p> <p>Looks like ...</p> <ul style="list-style-type: none"> mid-term progress reports on major content areas Earlier progress reports share an idea on what students can learn <p>Sounds like...</p>	<p><i>How each person treats every other person.</i></p> <p>Looks like ...</p> <ul style="list-style-type: none"> greeters in the morning (front hallway) more parent involvement teaching kids respect - what kids are learning at church/home is not happening or expected at school manners - respect for 	<p><i>How we share information.</i></p> <p>Looks like ...</p> <ul style="list-style-type: none"> Parents knowing what is taught at each grade level in the fall More information on Eureka math - what are they learning at each Mod with examples Visual representation/graphic to help parents understand

<p>other cultures</p> <ul style="list-style-type: none"> ● more support with math - how can parents help with math at home? ● speaking and learning English is a priority ● teaching kids how to become a better person ● Science - hands on learning ● celebrate differences of other cultures and learn from them ● Understand the world we live in is diverse and we should celebrate differences ● Basic skills to support more difficult concepts (multiplication facts etc) ● spelling <p>Sounds like...</p> <p>Feels like...</p> <ul style="list-style-type: none"> ● confident students that can learn at their own pace ● students who are okay with where they are at in the learning process ● they are part of the school community ● they want to learn ● connects to life outside of the school 	<p>home</p> <p>Sounds like...</p> <p>Feels like...</p> <ul style="list-style-type: none"> ● connects to my life outside of the school 	<p>Feels like...</p>	<p>adults</p> <ul style="list-style-type: none"> ● cultures are respected in regards to beliefs and holidays ● students should not sit on dirty tile floor ● school is a place to learn math, reading writing.... parents job is to teach behavior ● students need more discipline because it impacts education ● Good discipline and organization help students do better in subjects ● consistency with discipline and expectations at home and at school <p>Sounds like...</p> <ul style="list-style-type: none"> ● Everybody saying hello ● respect in the classroom <p>Feels like...</p> <ul style="list-style-type: none"> ● everyone at school is nice ● friendly ● parents supporting behavior and learning respect at home ● comfortable entering the school ● welcomed at the school ● people understand cultural differences in discipline ● teachers saying hi to volunteers 	<p>what proficiency level means</p> <ul style="list-style-type: none"> ● Information translated ● skilled interpreters at the conferences ● Support for parents and childcare to support adult learning through SUN ● More meetings like this one <p>Sounds like...</p> <ul style="list-style-type: none"> ● hear more from the teach - get text messages more often ● Class Dojo / Remind <p>Feels like... 37</p> <ul style="list-style-type: none"> ● welcoming ● teachers from the past saying hi ● they like being invited to meetings like this one
--	--	-----------------------------	---	---



CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn St.
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors
DATE: April 24, 2019
SUBJECT: Financial Statement as of February 28, 2019

Submitted herewith is the financial statement for the Centennial School District for the fiscal year to date and as of February 28, 2019. The District's expenditures are within authorized appropriations.

This financial statement is prepared on the cash basis of accounting.

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

GENERAL FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	1,794,250.00	1,834,790.23	40,540.23

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	13,776,906.00	12,257,166.44	(1,519,739.56)
From Intermediate Sources	1,000.00	0.00	(1,000.00)
From State Sources	53,345,300.00	38,122,482.00	(15,222,818.00)
From Federal Sources	0.00	2,005.35	2,005.35
From Other Sources	0.00	500.00	500.00
TOTAL REVENUE	<u>67,123,206.00</u>	<u>50,382,153.79</u>	<u>(16,741,052.21)</u>
TOTAL RESOURCES	<u>68,917,456.00</u>	<u>52,216,944.02</u>	<u>(16,700,511.98)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	43,595,725.61	22,458,992.19	21,136,733.42
Supporting Services	24,041,628.23	13,737,667.78	10,303,960.45
Enterprise & Community Service	99,982.16	63,945.93	36,036.23
Facility Acquisition & Construction	0.00	0.00	0.00
Other Uses	180,120.00	168,483.30	11,636.70
Operating Contingency	1,000,000.00	0.00	1,000,000.00
TOTAL EXPENDITURES	<u>68,917,456.00</u>	<u>36,429,089.20</u>	<u>32,488,366.80</u>

Ending Fund Balance	<u><u>15,787,854.82</u></u>
---------------------	-----------------------------

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	10,824,892.73
Petty Cash	7,300.00
Investments - LGIP	5,523,134.64
Money Market	1,454,529.09
Money Market - CHS Band Uniforms	41,168.24
Taxes Receivable	419,503.90
Accounts Receivable	19,568.23
Accounts Payable	(6,978.11)
Payroll Liabilities	(579,655.65)
Payroll Withholdings	(1,915,608.25)

TOTAL FUND BALANCE	<u><u>15,787,854.82</u></u>
--------------------	-----------------------------

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF February 28, 2019

DINING SERVICES FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	250,000.00	(85,964.40)	(335,964.40)
 <u>REVENUE:</u>			
From Local Sources	2,230,535.00	778,569.35	(1,451,965.65)
From State Sources	50,000.00	0.00	(50,000.00)
From Federal Sources	2,962,000.00	1,254,741.06	(1,707,258.94)
TOTAL REVENUE	<u>5,242,535.00</u>	<u>2,033,310.41</u>	<u>(3,209,224.59)</u>
TOTAL RESOURCES	<u>5,492,535.00</u>	<u>1,947,346.01</u>	<u>(3,545,188.99)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Enterprise & Community Service	5,292,535.00	2,454,098.42	2,838,436.58
Operating Contingency	200,000.00	0.00	200,000.00
TOTAL EXPENDITURES	<u>5,492,535.00</u>	<u>2,454,098.42</u>	<u>3,038,436.58</u>
Ending Fund Balance		<u><u>(506,752.41)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(471,914.46)	
Petty Cash		1,079.70	
Accounts Receivable		(23,558.62)	
Accounts Payable		(12,359.03)	
Deferred Revenue		0.00	
TOTAL FUND BALANCE		<u><u>(506,752.41)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

TRANSPORTATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	224,936.00	226,161.98	1,225.98

<u>REVENUE:</u>			
From Local Sources	600.00	2,151.26	1,551.26
From State Sources	181,392.00	0.00	(181,392.00)
From Other Sources	0.00	184,123.00	184,123.00
TOTAL REVENUE	<u>181,992.00</u>	<u>186,274.26</u>	<u>4,282.26</u>
TOTAL RESOURCES	<u>406,928.00</u>	<u>412,436.24</u>	<u>5,508.24</u>

<u>EXPENDITURES:</u>			
Supporting Services	0.00	0.00	0.00
Other Uses	221,220.00	229,311.69	(8,091.69)
Contingencies	0.00	0.00	0.00
Unappropriated Ending Balance	185,708.00	0.00	185,708.00
TOTAL EXPENDITURES	<u>406,928.00</u>	<u>229,311.69</u>	<u>177,616.31</u>
Ending Fund Balance		<u>183,124.55</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	72,407.73
Investments - LGIP	<u>110,716.82</u>
TOTAL FUND BALANCE	<u>183,124.55</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

ENERGY CONSERVATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	419,853.00	439,736.68	19,883.68

<u>REVENUE:</u>			
From Local Sources	<u>120,650.00</u>	<u>89,166.01</u>	<u>(31,483.99)</u>
TOTAL REVENUE	<u>120,650.00</u>	<u>89,166.01</u>	<u>(31,483.99)</u>
TOTAL RESOURCES	<u>540,503.00</u>	<u>528,902.69</u>	<u>(11,600.31)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	150,000.00	0.00	150,000.00
Facility Acquisition & Construction	<u>390,503.00</u>	<u>0.00</u>	<u>390,503.00</u>
TOTAL EXPENDITURES	<u>540,503.00</u>	<u>0.00</u>	<u>540,503.00</u>
Ending Fund Balance		<u>528,902.69</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	452,604.60
Investments - LGIP	76,298.09
Accounts Receivable	<u>0.00</u>
TOTAL FUND BALANCE	<u>528,902.69</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

TECHNOLOGY IMPROVEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	27,258.00	31,876.95	4,618.95
 <u>REVENUE:</u>			
From Local Sources	<u>67,000.00</u>	<u>28,610.05</u>	<u>(38,389.95)</u>
TOTAL REVENUE	<u>67,000.00</u>	<u>28,610.05</u>	<u>(38,389.95)</u>
TOTAL RESOURCES	<u>94,258.00</u>	<u>60,487.00</u>	<u>(33,771.00)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	52,258.00	9,630.00	42,628.00
Support Services	<u>42,000.00</u>	<u>68,034.32</u>	<u>(26,034.32)</u>
TOTAL EXPENDITURES	<u>94,258.00</u>	<u>77,664.32</u>	<u>16,593.68</u>
Ending Fund Balance		<u><u>(17,177.32)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>(17,177.32)</u>	
TOTAL FUND BALANCE		<u><u>(17,177.32)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

ROBERT P. JACOBSEN JR ENDOWMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	8,272.00	8,414.78	142.78

<u>REVENUE:</u>			
From Local Sources	<u>2,850.00</u>	<u>3,260.70</u>	<u>410.70</u>
TOTAL REVENUE	<u>2,850.00</u>	<u>3,260.70</u>	<u>410.70</u>
TOTAL RESOURCES	<u>11,122.00</u>	<u>11,675.48</u>	<u>553.48</u>

<u>EXPENDITURES:</u>			
Instruction	<u>2,122.00</u>	<u>0.00</u>	<u>2,122.00</u>
Enterprise & Community Service	<u>9,000.00</u>	<u>0.00</u>	<u>9,000.00</u>
Operating Contingency	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL EXPENDITURES	<u>11,122.00</u>	<u>0.00</u>	<u>11,122.00</u>

Ending Fund Balance	<u><u>11,675.48</u></u>
---------------------	-------------------------

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	6,244.97
Investments - LGIP	<u>5,430.51</u>
TOTAL FUND BALANCE	<u><u>11,675.48</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

DEBT SERVICE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	2,901,700.00	2,993,455.14	91,755.14
 <u>REVENUE:</u>			
From Local Sources	<u>3,222,700.00</u>	<u>3,218,713.08</u>	<u>(3,986.92)</u>
TOTAL REVENUE	<u>3,222,700.00</u>	<u>3,218,713.08</u>	<u>(3,986.92)</u>
TOTAL RESOURCES	<u>6,124,400.00</u>	<u>6,212,168.22</u>	<u>87,768.22</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Other Uses	3,053,050.00	2,901,700.00	151,350.00
Unappropriated Ending Balance	<u>3,071,350.00</u>	<u>0.00</u>	<u>3,071,350.00</u>
TOTAL EXPENDITURES	<u>6,124,400.00</u>	<u>2,901,700.00</u>	<u>3,222,700.00</u>
TOTAL FUND BALANCE		<u>3,310,468.22</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(2,901,678.63)
Investments - LGIP 4440	4,258,818.84
Investments - LGIP 5126	1,953,328.01
Taxes Receivable	<u>0.00</u>
TOTAL FUND BALANCE	<u>3,310,468.22</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

CAPITAL PROJECTS RESERVE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	645,875.00	1,264,075.13	618,200.13
 <u>REVENUE:</u>			
From Local Sources	152,000.00	233,392.18	81,392.18
From Other Sources	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL REVENUE	<u>152,000.00</u>	<u>233,392.18</u>	<u>81,392.18</u>
TOTAL RESOURCES	<u>797,875.00</u>	<u>1,497,467.31</u>	<u>699,592.31</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Facility Acquisition & Construction	<u>797,875.00</u>	<u>180,654.29</u>	<u>617,220.71</u>
TOTAL EXPENDITURES	<u>797,875.00</u>	<u>180,654.29</u>	<u>617,220.71</u>
Ending Fund Balance		<u>1,316,813.02</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		863,703.45	
Investments - LGIP		453,109.57	
Accounts Receivable		<u>0.00</u>	
TOTAL FUND BALANCE		<u>1,316,813.02</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

CENTER FOR ADVANCED LEARNING

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	72,208.00	87,845.62	15,637.62
 <u>REVENUE:</u>			
From Local Sources	<u>105,292.00</u>	<u>38,344.35</u>	<u>(66,947.65)</u>
TOTAL REVENUE	<u>105,292.00</u>	<u>38,344.35</u>	<u>(66,947.65)</u>
TOTAL RESOURCES	<u>177,500.00</u>	<u>126,189.97</u>	<u>(51,310.03)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	75,000.00	27,557.00	47,443.00
Other Uses	0.00	0.00	0.00
Unappropriated Fund Balance	<u>102,500.00</u>	<u>0.00</u>	<u>102,500.00</u>
TOTAL EXPENDITURES	<u>177,500.00</u>	<u>27,557.00</u>	<u>149,943.00</u>
Ending Fund Balance		<u>98,632.97</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		62,279.74	
Investments - LGIP		<u>36,353.23</u>	
TOTAL FUND BALANCE		<u>98,632.97</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

RISK MANAGEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	454,140.00	578,138.06	123,998.06
 <u>REVENUE:</u>			
From Local Sources	1,003,692.00	494,456.92	(509,235.08)
From Other Sources	25,000.00	7,628.34	(17,371.66)
TOTAL REVENUE	<u>1,028,692.00</u>	<u>502,085.26</u>	<u>(526,606.74)</u>
TOTAL RESOURCES	<u>1,482,832.00</u>	<u>1,080,223.32</u>	<u>(402,608.68)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	1,172,893.00	678,997.60	493,895.40
Other Uses	200,289.00	17,946.62	182,342.38
Operating Contingency	109,650.00	0.00	109,650.00
TOTAL EXPENDITURES	<u>1,482,832.00</u>	<u>696,944.22</u>	<u>785,887.78</u>
Ending Fund Balance		<u>383,279.10</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		263,398.80	
Investments - LGIP		119,434.31	
Accounts Receivable		445.99	
Accounts Payable		<u>0.00</u>	
TOTAL FUND BALANCE		<u>383,279.10</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

EARLY RETIREMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	77,969.00	241,396.46	163,427.46
 <u>REVENUE:</u>			
From Local Sources	248,233.00	127,946.43	(120,286.57)
From Other Sources	200,289.00	0.00	(200,289.00)
TOTAL REVENUE	<u>448,522.00</u>	<u>127,946.43</u>	<u>(320,575.57)</u>
TOTAL RESOURCES	<u>526,491.00</u>	<u>369,342.89</u>	<u>(157,148.11)</u>
 <u>EXPENDITURES:</u>			
Supporting Services	<u>526,491.00</u>	<u>270,457.48</u>	<u>256,033.52</u>
TOTAL EXPENDITURES	<u>526,491.00</u>	<u>270,457.48</u>	<u>256,033.52</u>
Ending Fund Balance		<u>98,885.41</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>98,885.41</u>	
TOTAL FUND BALANCE		<u>98,885.41</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF February 28, 2019

GRANTS FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	0.00	0.00	0.00

<u>REVENUE:</u>			
From Local Sources	1,100,000.00	206,743.07	(893,256.93)
From Intermediate Sources	440,000.00	51,390.55	(388,609.45)
From State Sources	1,648,050.00	703,310.95	(944,739.05)
From Federal Sources	5,687,980.00	2,119,660.33	(3,568,319.67)
From Other Sources	15,000.00	0.00	(15,000.00)
TOTAL REVENUE	<u>8,891,030.00</u>	<u>3,081,104.90</u>	<u>(5,809,925.10)</u>
TOTAL RESOURCES	<u>8,891,030.00</u>	<u>3,081,104.90</u>	<u>(5,809,925.10)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	3,282,261.00	1,733,662.23	1,548,598.77
Support Services	5,028,884.00	2,122,944.34	2,905,939.66
Enterprise & Community Service	219,885.00	105,793.89	114,091.11
Facility Acquisition & Construction	360,000.00	0.00	360,000.00
TOTAL EXPENDITURES	<u>8,891,030.00</u>	<u>3,962,400.46</u>	<u>4,928,629.54</u>
Ending Fund Balance		<u><u>(881,295.56)</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(923,350.89)
CD - CHS Turf	1,177.69
Accounts Receivable-Prior Year	45,936.07
Accounts Payable-Prior Year	(5,058.43)
Deferred Revenue	0.00
TOTAL FUND BALANCE	<u><u>(881,295.56)</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF February 28, 2019

STATEMENT OF CASH IN BANK

February 28, 2019

RECAPITULATION OF ALL FUNDS

CASH IN BANK

GENERAL FUND	<u>10,824,892.73</u>
DINING SERVICES FUND	<u>(471,914.46)</u>
TRANSPORTATION FUND	<u>72,407.73</u>
ENERGY CONSERVATION FUND	<u>452,604.60</u>
TECHNOLOGY IMPROVEMENT FUND	<u>(17,177.32)</u>
ROBERT P JACOBSEN ENDOWMENT FUND	<u>6,244.97</u>
DEBT SERVICE FUND	<u>(2,901,678.63)</u>
CAPITAL RESERVE FUND	<u>863,703.45</u>
CENTER FOR ADVANCED LEARNING FUND	<u>62,279.74</u>
RISK MANAGEMENT FUND	<u>263,398.80</u>
EARLY RETIREMENT FUND	<u>98,885.41</u>
GRANTS FUND	<u>(923,350.89)</u>
COMBINED CASH BALANCE	<u>8,330,296.13</u>

CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn St.
Portland, OR 97236
503-760-7990

CONFIRMATION

TO: Board of Directors
DATE: April 24, 2019
SUBJECT: Financial Statement as of March 31, 2019

Submitted herewith is the financial statement for the Centennial School District for the fiscal year to date and as of March 31, 2019. The District's expenditures are within authorized appropriations.

This financial statement is prepared on the cash basis of accounting.

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

GENERAL FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	1,794,250.00	1,834,790.23	40,540.23
<u>REVENUE:</u>			
From Local Sources	13,776,906.00	12,602,678.62	(1,174,227.38)
From Intermediate Sources	1,000.00	0.00	(1,000.00)
From State Sources	53,345,300.00	42,225,227.28	(11,120,072.72)
From Federal Sources	0.00	2,005.35	2,005.35
From Other Sources	0.00	500.00	500.00
TOTAL REVENUE	<u>67,123,206.00</u>	<u>54,830,411.25</u>	<u>(12,292,794.75)</u>
TOTAL RESOURCES	<u>68,917,456.00</u>	<u>56,665,201.48</u>	<u>(12,252,254.52)</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	43,595,725.61	26,259,981.85	17,335,743.76
Supporting Services	24,041,628.23	15,714,771.96	8,326,856.27
Enterprise & Community Service	99,982.16	70,163.15	29,819.01
Facility Acquisition & Construction	0.00	0.00	0.00
Other Uses	180,120.00	169,444.70	10,675.30
Operating Contingency	1,000,000.00	0.00	1,000,000.00
TOTAL EXPENDITURES	<u>68,917,456.00</u>	<u>42,214,361.66</u>	<u>26,703,094.34</u>

Ending Fund Balance	<u><u>14,450,839.82</u></u>
---------------------	-----------------------------

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	13,616,297.46
Petty Cash	7,300.00
Investments - LGIP	2,172,436.34
Money Market	1,454,516.70
Money Market - CHS Band Uniforms	41,176.50
Taxes Receivable	419,503.90
Accounts Receivable	19,568.23
Accounts Payable	(6,978.11)
Payroll Liabilities	(579,655.65)
Payroll Withholdings	(2,693,325.55)

TOTAL FUND BALANCE	54	<u><u>14,450,839.82</u></u>
--------------------	----	-----------------------------

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF March 31, 2019

DINING SERVICES FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	250,000.00	(85,964.40)	(335,964.40)
 <u>REVENUE:</u>			
From Local Sources	2,230,535.00	988,802.16	(1,241,732.84)
From State Sources	50,000.00	27,560.02	(22,439.98)
From Federal Sources	2,962,000.00	1,662,367.22	(1,299,632.78)
TOTAL REVENUE	<u>5,242,535.00</u>	<u>2,678,729.40</u>	<u>(2,563,805.60)</u>
TOTAL RESOURCES	<u>5,492,535.00</u>	<u>2,592,765.00</u>	<u>(2,899,770.00)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Enterprise & Community Service	5,292,535.00	2,813,257.58	2,479,277.42
Operating Contingency	200,000.00	0.00	200,000.00
TOTAL EXPENDITURES	<u>5,492,535.00</u>	<u>2,813,257.58</u>	<u>2,679,277.42</u>
Ending Fund Balance		<u><u>(220,492.58)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		(185,654.63)	
Petty Cash		1,079.70	
Accounts Receivable		(23,558.62)	
Accounts Payable		(12,359.03)	
Deferred Revenue		0.00	
TOTAL FUND BALANCE		<u><u>(220,492.58)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

TRANSPORTATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	224,936.00	226,161.98	1,225.98

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	600.00	2,384.12	1,784.12
From State Sources	181,392.00	181,391.70	(0.30)
From Other Sources	0.00	184,123.00	184,123.00
TOTAL REVENUE	<u>181,992.00</u>	<u>367,898.82</u>	<u>185,906.82</u>
TOTAL RESOURCES	<u>406,928.00</u>	<u>594,060.80</u>	<u>187,132.80</u>

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	0.00	0.00	0.00
Other Uses	221,220.00	229,311.69	(8,091.69)
Contingencies	0.00	0.00	0.00
Unappropriated Ending Balance	185,708.00	0.00	185,708.00
TOTAL EXPENDITURES	<u>406,928.00</u>	<u>229,311.69</u>	<u>177,616.31</u>
Ending Fund Balance		<u><u>364,749.11</u></u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	253,799.43
Investments - LGIP	<u>110,949.68</u>
TOTAL FUND BALANCE	<u><u>364,749.11</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

ENERGY CONSERVATION FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	419,853.00	439,736.68	19,883.68

<u>REVENUE:</u>			
From Local Sources	<u>120,650.00</u>	<u>103,791.76</u>	<u>(16,858.24)</u>
TOTAL REVENUE	<u>120,650.00</u>	<u>103,791.76</u>	<u>(16,858.24)</u>
TOTAL RESOURCES	<u>540,503.00</u>	<u>543,528.44</u>	<u>3,025.44</u>

<u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	150,000.00	0.00	150,000.00
Facility Acquisition & Construction	<u>390,503.00</u>	<u>0.00</u>	<u>390,503.00</u>
TOTAL EXPENDITURES	<u>540,503.00</u>	<u>0.00</u>	<u>540,503.00</u>
Ending Fund Balance		<u>543,528.44</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	467,069.94
Investments - LGIP	76,458.50
Accounts Receivable	<u>0.00</u>
TOTAL FUND BALANCE	<u>543,528.44</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

TECHNOLOGY IMPROVEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	27,258.00	31,876.95	4,618.95
 <u>REVENUE:</u>			
From Local Sources	<u>67,000.00</u>	<u>30,823.82</u>	<u>(36,176.18)</u>
TOTAL REVENUE	<u>67,000.00</u>	<u>30,823.82</u>	<u>(36,176.18)</u>
TOTAL RESOURCES	<u>94,258.00</u>	<u>62,700.77</u>	<u>(31,557.23)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	52,258.00	9,630.00	42,628.00
Support Services	<u>42,000.00</u>	<u>68,034.32</u>	<u>(26,034.32)</u>
TOTAL EXPENDITURES	<u>94,258.00</u>	<u>77,664.32</u>	<u>16,593.68</u>
Ending Fund Balance		<u><u>(14,963.55)</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>(14,963.55)</u>	
TOTAL FUND BALANCE		<u><u>(14,963.55)</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

ROBERT P. JACOBSEN JR ENDOWMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	8,272.00	8,414.78	142.78

<u>REVENUE:</u>			
From Local Sources	<u>2,850.00</u>	<u>6,826.25</u>	<u>3,976.25</u>
TOTAL REVENUE	<u>2,850.00</u>	<u>6,826.25</u>	<u>3,976.25</u>
TOTAL RESOURCES	<u>11,122.00</u>	<u>15,241.03</u>	<u>4,119.03</u>

<u>EXPENDITURES:</u>			
Instruction	<u>2,122.00</u>	<u>0.00</u>	<u>2,122.00</u>
Enterprise & Community Service	<u>9,000.00</u>	<u>0.00</u>	<u>9,000.00</u>
Operating Contingency	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL EXPENDITURES	<u>11,122.00</u>	<u>0.00</u>	<u>11,122.00</u>

Ending Fund Balance	<u><u>15,241.03</u></u>
---------------------	--------------------------------

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	9,799.09
Investments - LGIP	<u>5,441.94</u>
TOTAL FUND BALANCE	<u><u>15,241.03</u></u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

DEBT SERVICE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	2,901,700.00	2,993,455.14	91,755.14

<u>REVENUE:</u>			
From Local Sources	<u>3,222,700.00</u>	<u>3,314,033.96</u>	<u>91,333.96</u>
TOTAL REVENUE	<u>3,222,700.00</u>	<u>3,314,033.96</u>	<u>91,333.96</u>
TOTAL RESOURCES	<u>6,124,400.00</u>	<u>6,307,489.10</u>	<u>183,089.10</u>

<u>EXPENDITURES:</u>			
Other Uses	<u>3,053,050.00</u>	<u>2,901,700.00</u>	<u>151,350.00</u>
Unappropriated Ending Balance	<u>3,071,350.00</u>	<u>0.00</u>	<u>3,071,350.00</u>
TOTAL EXPENDITURES	<u>6,124,400.00</u>	<u>2,901,700.00</u>	<u>3,222,700.00</u>
TOTAL FUND BALANCE		<u>3,405,789.10</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	<u>(2,901,678.63)</u>
Investments - LGIP 4440	4,349,577.49
Investments - LGIP 5126	1,957,890.24
Taxes Receivable	<u>0.00</u>
TOTAL FUND BALANCE	<u>3,405,789.10</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

CAPITAL PROJECTS RESERVE FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	645,875.00	1,264,075.13	618,200.13
 <u>REVENUE:</u>			
From Local Sources	152,000.00	238,627.46	86,627.46
From Other Sources	0.00	0.00	0.00
TOTAL REVENUE	<u>152,000.00</u>	<u>238,627.46</u>	<u>86,627.46</u>
TOTAL RESOURCES	<u>797,875.00</u>	<u>1,502,702.59</u>	<u>704,827.59</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Facility Acquisition & Construction	<u>797,875.00</u>	<u>207,478.46</u>	<u>590,396.54</u>
TOTAL EXPENDITURES	<u>797,875.00</u>	<u>207,478.46</u>	<u>590,396.54</u>
Ending Fund Balance		<u>1,295,224.13</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		841,161.57	
Investments - LGIP		454,062.56	
Accounts Receivable		<u>0.00</u>	
TOTAL FUND BALANCE		<u>1,295,224.13</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

CENTER FOR ADVANCED LEARNING

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	72,208.00	87,845.62	15,637.62
 <u>REVENUE:</u>			
From Local Sources	<u>105,292.00</u>	<u>45,675.22</u>	<u>(59,616.78)</u>
TOTAL REVENUE	<u>105,292.00</u>	<u>45,675.22</u>	<u>(59,616.78)</u>
TOTAL RESOURCES	<u>177,500.00</u>	<u>133,520.84</u>	<u>(43,979.16)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Support Services	75,000.00	27,557.00	47,443.00
Other Uses	0.00	0.00	0.00
Unappropriated Fund Balance	<u>102,500.00</u>	<u>0.00</u>	<u>102,500.00</u>
TOTAL EXPENDITURES	<u>177,500.00</u>	<u>27,557.00</u>	<u>149,943.00</u>
Ending Fund Balance		<u><u>105,963.84</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		69,534.07	
Investments - LGIP		<u>36,429.77</u>	
TOTAL FUND BALANCE		<u><u>105,963.84</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

RISK MANAGEMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	454,140.00	578,138.06	123,998.06
 <u>REVENUE:</u>			
From Local Sources	1,003,692.00	571,092.86	(432,599.14)
From Other Sources	25,000.00	7,628.34	(17,371.66)
TOTAL REVENUE	<u>1,028,692.00</u>	<u>578,721.20</u>	<u>(449,970.80)</u>
TOTAL RESOURCES	<u>1,482,832.00</u>	<u>1,156,859.26</u>	<u>(325,972.74)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	1,172,893.00	681,307.93	491,585.07
Other Uses	200,289.00	17,946.62	182,342.38
Operating Contingency	109,650.00	0.00	109,650.00
TOTAL EXPENDITURES	<u>1,482,832.00</u>	<u>699,254.55</u>	<u>783,577.45</u>
Ending Fund Balance		<u><u>457,604.71</u></u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		337,473.23	
Investments - LGIP		119,685.49	
Accounts Receivable		445.99	
Accounts Payable		<u>0.00</u>	
TOTAL FUND BALANCE		<u><u>457,604.71</u></u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

EARLY RETIREMENT FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	77,969.00	241,396.46	163,427.46
 <u>REVENUE:</u>			
From Local Sources	248,233.00	147,885.59	(100,347.41)
From Other Sources	200,289.00	0.00	(200,289.00)
TOTAL REVENUE	<u>448,522.00</u>	<u>147,885.59</u>	<u>(300,636.41)</u>
TOTAL RESOURCES	<u>526,491.00</u>	<u>389,282.05</u>	<u>(137,208.95)</u>
 <u>EXPENDITURES:</u>			
	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Supporting Services	<u>526,491.00</u>	<u>294,504.82</u>	<u>231,986.18</u>
TOTAL EXPENDITURES	<u>526,491.00</u>	<u>294,504.82</u>	<u>231,986.18</u>
Ending Fund Balance		<u>94,777.23</u>	
 <u>COMPOSITION OF ENDING FUND BALANCE:</u>			
Cash in Bank		<u>94,777.23</u>	
TOTAL FUND BALANCE		<u>94,777.23</u>	

CENTENNIAL SCHOOL DISTRICT NO. 28JT
 MULTNOMAH COUNTY, OREGON
 STATEMENT OF REVENUE AND EXPENDITURES
 FISCAL YEAR TO DATE AS OF March 31, 2019

GRANTS FUND

<u>RESOURCES:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
Beginning Fund Balance July 1, 2018	0.00	0.00	0.00

<u>REVENUE:</u>	<u>BUDGET</u>	<u>ACTUAL</u>	<u>VARIANCE</u>
From Local Sources	1,100,000.00	207,166.57	(892,833.43)
From Intermediate Sources	440,000.00	51,390.55	(388,609.45)
From State Sources	1,648,050.00	848,162.99	(799,887.01)
From Federal Sources	5,687,980.00	2,632,638.66	(3,055,341.34)
From Other Sources	15,000.00	0.00	(15,000.00)
TOTAL REVENUE	8,891,030.00	3,739,358.77	(5,151,671.23)
TOTAL RESOURCES	8,891,030.00	3,739,358.77	(5,151,671.23)

<u>EXPENDITURES:</u>	<u>APPROPRIATION</u>	<u>ACTUAL</u>	<u>BALANCE</u>
Instruction	3,282,261.00	2,022,951.61	1,259,309.39
Support Services	5,028,884.00	2,377,811.60	2,651,072.40
Enterprise & Community Service	219,885.00	125,990.60	93,894.40
Facility Acquisition & Construction	360,000.00	0.00	360,000.00
TOTAL EXPENDITURES	8,891,030.00	4,526,753.81	4,364,276.19
Ending Fund Balance		<u>(787,395.04)</u>	

COMPOSITION OF ENDING FUND BALANCE:

Cash in Bank	(829,450.37)
CD - CHS Turf	1,177.69
Accounts Receivable-Prior Year	45,936.07
Accounts Payable-Prior Year	(5,058.43)
Deferred Revenue	0.00
TOTAL FUND BALANCE	<u>(787,395.04)</u>

CENTENNIAL SCHOOL DISTRICT NO. 28JT
MULTNOMAH COUNTY, OREGON
STATEMENT OF REVENUE AND EXPENDITURES
FISCAL YEAR TO DATE AS OF March 31, 2019

STATEMENT OF CASH IN BANK

March 31, 2019

RECAPITULATION OF ALL FUNDS

CASH IN BANK

GENERAL FUND	<u>13,616,297.46</u>
DINING SERVICES FUND	<u>(185,654.63)</u>
TRANSPORTATION FUND	<u>253,799.43</u>
ENERGY CONSERVATION FUND	<u>467,069.94</u>
TECHNOLOGY IMPROVEMENT FUND	<u>(14,963.55)</u>
ROBERT P JACOBSEN ENDOWMENT FUND	<u>9,799.09</u>
DEBT SERVICE FUND	<u>(2,901,678.63)</u>
CAPITAL RESERVE FUND	<u>841,161.57</u>
CENTER FOR ADVANCED LEARNING FUND	<u>69,534.07</u>
RISK MANAGEMENT FUND	<u>337,473.23</u>
EARLY RETIREMENT FUND	<u>94,777.23</u>
GRANTS FUND	<u>(829,450.37)</u>
COMBINED CASH BALANCE	<u>11,758,164.84</u>

CENTENNIAL SCHOOL DISTRICT
 18135 SE Brooklyn Street
 Portland, OR 97236
 503-760-7990

CONFIRMATION

TO: Board of Directors

DATE: April 24, 2019

SUBJECT: Approve Hourly Wage Rates for 2019-2020 Temporary/Substitute Support Staff not Covered by an Agreement

The administration is requesting an hourly wage rates for temporary and substitute support staff that are not covered by an agreement. The proposed hourly wage rates for 2019-2020 are as follows:

	Approved	Approved	Proposed
POSITION	2017-18	2018-19	2019-20
Custodial	\$13.25	\$15.00	\$15.00
Delivery Assistant	\$13.25	\$13.25	\$13.25
Delivery Driver	\$13.25	\$13.25	\$13.25
Dining Services Assistant	\$11.50	\$13.25	\$13.25
Educational Assistant	\$13.25	\$15.00	\$15.00
EMOT	\$16.65	\$16.65	\$16.65
Grounds	\$13.25	\$13.25	\$13.25
Maintenance	\$13.25	\$13.25	\$13.25
Mechanic	\$26.21	\$26.21	\$26.21
Printing/ Production Specialist II	\$13.25	\$13.25	\$13.25
Secretary	\$13.25	\$15.00	\$15.00
Security	\$13.25	\$13.25	\$13.25

	Approved	Approved	Proposed
POSITION	2017-18	2018-19	2019-20
STUDENT RATES			
Custodial	\$11.25	\$12.00	\$12.50
Delivery Assistant	\$11.25	\$12.00	\$12.50
Dining Services Assistant	\$11.25	\$12.00	\$12.50
Educational Assistant	\$11.25	\$12.00	\$12.50
Grounds	\$11.25	\$12.00	\$12.50
Secretary	\$11.25	\$12.00	\$12.50
SWIMMING POOL RATES			
Grade School Instructor	\$12.00	\$12.50	\$13.00
Guard	\$11.25	\$12.00	\$12.50
Instructor	\$12.00	\$12.50	\$13.00
Pool Attendant	\$11.25	\$12.00	\$12.50
Pool Maintenance	\$11.25	\$12.00	\$12.50
Supervisor	\$11.75	\$12.25	\$12.75

Although the administration understands the district's substitute bus drivers are referenced as "Covertrip" bus drivers and not covered by an agreement, it is recommended that their hourly rate be set at step one (1) on the bus driver range placement of the OSEA Collective Bargaining Agreement.

POSITION	Approved	Approved	Proposed
	2017-18	2018-19	2019-20
Covertrip Bus Driver	\$15.82	\$16.14	\$16.14

It is recommended that the Board approve the above hourly wage rates for all temporary and substitute support staff that are not covered by an agreement during the 2019-2020 school year.

Centennial School District
18135 SE Brooklyn ST
Portland, OR 97236-1049

CONFIRMATION

To: Board of Directors
Date: April 24, 2019
RE: **Approve Retirement of Licensed Teacher**

The following licensed staff member has submitted a retirement letter effective end of the 2018-2019 school year.

<u>NAME</u>	<u>SUBJECT/FTE</u>	<u>EFFECTIVE</u>	<u>YEARS</u>
<u>CENTENNIAL HIGH SCHOOL</u>			
Dube, Deborah	Math / 1.00 FTE	06/14/2019	36 Years

It is recommended that the Board approve the licensed staff retirement as listed above.



CENTENNIAL SCHOOL DISTRICT
SCHOOL YEAR 2019-2020
ELEMENTARY SCHOOLS (GRADES K-6)

4 Contract Days / 0 Student Days

2019 - AUGUST						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20 GE	21 GE	22	23	24
25	26 S	27 S	28 IN	29 IN	30 NW	31

21 cd / 19 sd

2019 - SEPTEMBER						
S	M	T	W	TH	F	S
1	2 H	3 IN	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

22 cd / 22 sd

2019 - OCTOBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11 NW	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

20 cd / 15 sd

2019 - NOVEMBER						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11 H	12	13	14	15	16
17	18	19	20	21	22	23
24	25 P	26 C	27 C	28 H	29 NW	30

15 cd / 15 sd

2019 - DECEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

KEY		BELL SCHEDULES	
BUTLER CREEK / OLIVER / PARKLANE / PLEASANT VALLEY		8:20 AM - 2:27 PM	
MEADOWS / POWELL BUTTE / PATRICK LYNCH		8:50 AM - 2:57 PM	
C Conference (No School)	P Report Card Prep or Conference Prep (NS)		
E Early Release	S Staff Development (No School)		
GE Great Expectations	SC School Closure/Inclement Weather		
H Holiday (No School)	T Elementary Trimester Begins		
IN In-Service (No School)	Q Quarter Ends		
NS No School	— 1 Hour Late Start Wednesday		
NW Non-Work (No School)	* Subject to Add Days Due to School Closure(s)		
192 Total Contractual Days	173 Total Student Days		

August 20-21 Great Expectations - New Hires ONLY
 26-27 NS: Staff Development
 28-29 NS: In-Service Day
 30 NS: Non-Work Day

September 2 NS: Holiday
 3 NS: In-Service Day
 4 First Day for Grade 1-6, 7, 10-12
 5 First Day for Grade 8
 9 First Day for Grade K

October 11 NS: Non-Work Day

November 11 NS: Holiday
 25 NS: Report Card Prep / Conference Prep
 26-27 NS: Conference Days
 28 NS: Holiday
 29 NS: Non-Work Day

December 23-31 NS: Winter Break

January 1 NS: Holiday
 2-3 NS: Winter Break
 20 NS: Non-Work Day

February 17 NS: Holiday

March 13 NS: Report Card Prep / Conference Prep
 19-20 NS: Conference Days
 23-27 NS: Spring Break

May 1 NS: Staff Development Day
 25 NS: Holiday

June 5 Last Day for Grade 12
 10 Last Day for Grade 8
 11 Early Release Day / Report Card Prep
 11 Last Day for Grade K-6, 7, 9-11
 12 NS: In-Service Day

20 cd / 19 sd

2020 - JANUARY						
S	M	T	W	TH	F	S
			1 H	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 NW	21	22	23	24	25
26	27	28	29	30	31	

20 cd / 19 sd

2020 - FEBRUARY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 H	18	19	20	21	22
23	24	25	26	27	28	29

17 cd / 14 sd

2020 - MARCH						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13 P	14
15	16	17	18	19 C	20 C	21
22	23	24	25	26	27	28
29	30	31				

22 cd / 22 sd

2020 - APRIL						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 cd / 19 sd

2020 - MAY						
S	M	T	W	TH	F	S
					1 S	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 H	26	27	28	29	30
31						

10 cd / 9 sd

2020 - JUNE						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11 EP	12 IN	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Proposed 4/24/2019



CENTENNIAL SCHOOL DISTRICT
SCHOOL YEAR 2019-2020
CENTENNIAL MIDDLE SCHOOL (GRADES 7-8)

4 Contract Days / 0 Student Days

2019 - AUGUST						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	²⁰ GE	²¹ GE	22	23	24
25	²⁶ S	²⁷ S	²⁸ IN	²⁹ IN	³⁰ NW	31

21 cd / 19 sd

2019 - SEPTEMBER						
S	M	T	W	TH	F	S
1	² H	³ IN	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

22 cd / 21 sd

2019 - OCTOBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	¹¹ NW	12
13	14	15	16	17	¹⁸ SP	19
20	21	22	23	24	25	26
27	28	29	30	31		

20 cd / 15 sd

2019 - NOVEMBER						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	¹¹ H	12	13	14	15	16
17	18	19	20	21	22	23
24	²⁵ P	²⁶ C	²⁷ C	²⁸ H	²⁹ NW	30

15 cd / 15 sd

2019 - DECEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

KEY		BELL SCHEDULE	
CENTENNIAL MIDDLE			
9:35 AM - 4:00 PM			
C Conference (No School)	P Report Card Prep or Conference Prep (NS)		
E Early Release	S Staff Development (No School)		
GE Great Expectations	SC School Closure/Inclement Weather		
H Holiday (No School)	T Elementary Trimester Begins		
IN In-Service (No School)	Q Quarter Ends		
NS No School	— 1 Hour Late Start Wednesday		
NW Non-Work (No School)	* Subject to Add Days Due to School Closure(s)		
192 Total Contractual Days	172 Total Student Days		

August 20-21 Great Expectations - New Hires ONLY
 26-27 NS: Staff Development
 28-29 NS: In-Service Day
 30 NS: Non-Work Day

September 2 NS: Holiday
 3 NS: In-Service Day
 4 First Day for Grade 1-6, 7, 10-12
 5 First Day for Grade 8
 9 First Day for Grade K

October 11 NS: Non-Work Day
 18 NS: Staff Development / Report Card Prep

November 11 NS: Holiday
 25 NS: Report Card Prep AM / Conf Prep PM
 26-27 NS: Conference Days
 28 NS: Holiday
 29 NS: Non-Work Day

December 23-31 NS: Winter Break

January 1 NS: Holiday
 2-3 NS: Winter Break
 20 NS: Non-Work Day
 31 NS: Staff Development / Report Card Prep

February 17 NS: Holiday

March 13 NS: Report Card Prep AM / Conf Prep PM
 19-20 NS: Conference Days
 23-27 NS: Spring Break

May 1 NS: Staff Development / Report Card Prep
 25 NS: Holiday

June 5 Last Day for Grade 12
 10 Last Day for Grade 8
 11 Last Day for CTC Students
 11 Early Release / Report Card Prep
 11 Last Day for Grade K-6, 7, 9-11
 12 NS: In-Service Day

20 cd / 18 sd

2020 - JANUARY						
S	M	T	W	TH	F	S
			¹ H	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	²⁰ NW	21	22	23	24	25
26	27	28	29	30	³¹ SP	

20 cd / 19 sd

2020 - FEBRUARY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	¹⁷ H	18	19	20	21	22
23	24	25	26	27	28	29

17 cd / 14 sd

2020 - MARCH						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	¹³ P	14
15	16	17	18	¹⁹ C	²⁰ C	21
22	23	24	25	26	27	28
29	30	31				

22 cd / 22 sd

2020 - APRIL						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 cd / 20 sd

2020 - MAY						
S	M	T	W	TH	F	S
					¹ SP	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	²⁵ H	26	27	28	29	30
31						

10 cd / 9 sd

2020 - JUNE						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	¹¹ EP	¹² IN	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



CENTENNIAL SCHOOL DISTRICT
SCHOOL YEAR 2019-2020
CENTENNIAL HIGH SCHOOL

4 Contract Days / 0 Student Days

2019 - AUGUST						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20 ^{GE}	21 ^{GE}	22	23	24
25	26 ^{IN}	27 ^S	28 ^{IN}	29 ^{IN}	30 ^{NW}	31

21 cd / 19 sd

2019 - SEPTEMBER						
S	M	T	W	TH	F	S
1	2 ^H	3 ^A	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

22 cd / 21 sd

2019 - OCTOBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11 ^{NW}	12
13	14	15	16	17	18 ^{PS}	19
20	21	22	23	24	25	26
27	28	29	30	31		

20 cd / 15 sd

2019 - NOVEMBER						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7 ^{PC}	8 ^C	9
10	11 ^H	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27 ^{PS}	28 ^H	29 ^{NW}	30

15 cd / 15 sd

2019 - DECEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

KEY		BELL SCHEDULE	
CENTENNIAL HIGH		8:10 AM - 3:08 PM	
C	Conference (No School)	P	Report Card Prep or Conference Prep (NS)
E	Early Release	S	Staff Development (No School)
GE	Great Expectations	SC	School Closure/Inclement Weather
H	Holiday (No School)	T	Elementary Trimester Begins
IN	In-Service (No School)	Q	Quarter Ends
NS	No School	—	1 Hour Late Start Wednesday
NW	Non-Work (No School)	*	Subject to Add Days Due to School Closure(s)
192	Total Contractual Days	171	Total Student Days

August 20-21 Great Expectations - New Hires ONLY
 26 NS: In-Service Day
 27 NS: Staff Development
 28-29 NS: In-Service Day
 30 NS: Non-Work Day

September 2 NS: Holiday
 3 NS: Except Grade 9: In-Service Day
 3 First Day for Grade 9
 4 First Day for Grade 1-6, 7, 10-12
 9 First Day for Grade K

October 11 NS: Non-Work Day
 16 PSAT Day / NS: FRESHMAN ONLY
 18 NS: Report Card Prep / Staff Development

November 7 NS: Conference Prep / Conference Day
 8 NS: Conference Day
 11 NS: Holiday
 27 NS: Report Card Prep / Staff Development
 28 NS: Holiday
 29 NS: Non-Work Day

December 23-31 NS: Winter Break

January 1 NS: Holiday
 2-3 NS: Winter Break
 20 NS: Non-Work Day
 28 Early Release Day
 30 Early Release Day
 31 NS: Semester Prep / Report Card Prep

February 17 NS: Holiday

March 13 NS: Report Card Prep / Staff Development
 19 NS: Conference Prep / Conferences
 20 NS: Conference Days
 23-27 NS: Spring Break

May 1 NS: Report Card Prep / Staff Development
 25 NS: Holiday

June 5 Last Day for Grade 12
 9 Early Release Day
 10 Senior Graduation
 11 Early Release Day / Report Card Prep
 11 Last Day for Grades K-6, 7, 9-11
 12 NS: In-Service Day

20 cd / 18 sd

2020 - JANUARY						
S	M	T	W	TH	F	S
			1 ^H	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 ^{NW}	21	22	23	24	25
26	27	28 ^E	29	30 ^E	31 ^P	

20 cd / 19 sd

2020 - FEBRUARY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 ^H	18	19	20	21	22
23	24	25	26	27	28	29

17 cd / 14 sd

2020 - MARCH						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13 ^{PS}	14
15	16	17	18	19 ^{PC}	20 ^C	21
22	23	24	25	26	27	28
29	30	31				

22 cd / 22 sd

2020 - APRIL						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 cd / 19 sd

2020 - MAY						
S	M	T	W	TH	F	S
					1 ^{PS}	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 ^H	26	27	28	29	30
31						

10 cd / 9 sd

2020 - JUNE						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9 ^E	10	11 ^{EP}	12 ^{IN}	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Proposed 4/24/2019



CENTENNIAL SCHOOL DISTRICT
SCHOOL YEAR 2019-2020
CENTENNIAL TRANSITION CENTER

4 Contracted Days / 0 Student Days

2019 - AUGUST						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20 GE	21 GE	22	23	24
25	26 S	27 S	28 IN	29 IN	30 NW	31

August 20-21 Great Expectations - New Hires ONLY
 26-27 NS: Staff Development
 28-29 NS: In-Service Days
 30 NS: Non-Work Day

September 2 NS: Holiday
 3 First Day of School

21 cd / 20 sd

2019 - SEPTEMBER						
S	M	T	W	TH	F	S
1	2 ^H	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 11 NS: Staff Development / Report Card Prep

November 1 NS: Conference Day
 11 NS: Holiday
 25-26 NS: Conference Days
 27 NS: Staff Development / Report Card Prep
 28 NS: Holiday
 29 NS: Non-Work Day

20 cd / 18 sd

2020 - JANUARY						
S	M	T	W	TH	F	S
			1 ^H	2	3	4
5	6 ^P	7	8	9	10	11
12	13	14	15	16	17	18
19	20 ^{NW}	21	22	23	24	25
26	27	28	29	30	31 ^{EP}	

20 cd / 19 sd

2020 - FEBRUARY						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 ^H	18	19	20	21	22
23	24	25	26	27	28	29

December 23-31 NS: Winter Break

January 1 NS: Holiday
 2-3 NS: Winter Break
 6 NS: Prep Day
 20 NS: Non-Work Day
 31 Early Release Day / Semester Prep

February 17 NS: Holiday

17 cd / 14 sd

2020 - MARCH						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13 ^{NS}	14
15	16	17	18	19 ^{PC}	20 ^C	21
22	23	24	25	26	27	28
29	30	31				

March 13 NS: No School - Teacher Work Day
 19 NS: Conference Prep / Conference Day
 20 NS: Conference Day
 23-27 NS: Spring Break

April 24 Early Release Day / Report Card Prep

May 1 NS: In-Service Day
 22 NS: Report Card Prep
 25 NS: Holiday

22 cd / 22 sd

2020 - APRIL						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 ^{EP}	25
26	27	28	29	30		

June 10 Early Release Day / Report Card Prep
 10 Last Day of School
 11 NS: In-Service Day

21 cd / 18 sd

2020 - MAY						
S	M	T	W	TH	F	S
					1 ^{IN}	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 ^P	23
24	25 ^H	26	27	28	29	30
31						

23 cd / 22 sd

2019 - OCTOBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11 ^{SP}	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

20 cd / 14 sd

2019 - NOVEMBER						
S	M	T	W	TH	F	S
					1 ^C	2
3	4	5	6	7	8	9
10	11 ^H	12	13	14	15	16
17	18	19	20	21	22	23
24	25 ^C	26 ^C	27 ^{SP}	28 ^H	29 ^{NW}	30

15 cd / 15 sd

2019 - DECEMBER						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

KEY		BELL SCHEDULE	
CENTENNIAL TRANSITION		8:30 AM - 2:30 PM	
C Conference (No School)	P Report Card Prep or Conference Prep (NS)	S Staff Development (No School)	
E Early Release	SC School Closure/Inclement Weather	T Elementary Trimester Begins	
GE Great Expectations	Q Quarter Ends	1 1 Hour Late Start Wednesday	
H Holiday (No School)	* Subject to Add Days Due to School Closure(s)		
IN In-Service (No School)			
NS No School			
NW Non-Work (No School)			
192 Total Contractual Days	170 Total Student Days		

9 cd / 8 sd

2020 - JUNE						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10 ^{EP}	11 ^{IN}	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Proposed 04/24/2019



CENTENNIAL SCHOOL DISTRICT
SCHOOL YEAR 2019-2020
CENTENNIAL PARK SCHOOL

2019 - JULY

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

4 cd / 0 sd
 2019 - AUGUST

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20 ^{GE}	21 ^{GE}	22	23	24
25	26 ^{IN}	27 ^S	28 ^{IN}	29 ^{IN}	30 ^{NW}	31

21 cd / 20 sd
 2019 - SEPTEMBER

S	M	T	W	TH	F	S
1	2 ^H	3 ^{O1}	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

22 cd / 21 sd
 2019 - OCTOBER

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11 ^{NW}	12
13	14	15	16	17	18 ^{PS}	19
20	21	22	23	24	25	26
27	28	29	30	31		

20 cd / 16 sd
 2019 - NOVEMBER

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7 ^P	8 ^C	9
10	11 ^H	12 ^{O2}	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28 ^H	29 ^{NW}	30

15 cd / 15 sd
 2019 - DECEMBER

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- August 20-21 Great Expectations - New Hires ONLY
- 26 NS: In-Service Day
- 27 NS: Staff Development
- 28 NS: In-Service Day
- 29 NS: In-Service Day
- 30 NS: Non-Work Day
- September 2 NS: Holiday
- 3 Quarter 1 Begins; First Day for Grade 9-12
- October 11 NS: Non-Work Day
- 18 NS: Report Card Prep / Staff Development
- November 7 NS: Conference Prep / Report Card Prep
- 8 NS: Conference Day
- 11 NS: Holiday
- 12 Quarter 2 Begins
- 28 NS: Holiday
- 29 NS: Non-Work Day
- December 23-31 NS: Winter Break
- January 1 NS: Holiday
- 2-3 NS: Winter Break
- 20 NS: Non-Work Day
- 22 Quarter 2 Ends
- 23 NS: Conference Prep / Report Card Prep
- 24 NS: Conference Day
- 27 NS: Staff Development/ Report Card Prep
- 28 Quarter 3 Begins
- February 17 NS: Holiday
- March 23-27 NS: Spring Break
- April 8 Quarter 3 Ends
- 9 NS: Conference Prep / Report Card Prep
- 10 NS: Conference Day
- 13 Quarter 4 Begins
- May 1 NS: Staff Development Day
- 25 NS: Holiday
- June 4 Senior Graduation
- 11 Early Release Day / Report Card Prep
- 11 Quarter 4 Ends
- 11 Last Day for CPS Students
- 12 NS: In-Service Day

20 cd / 16 sd
 2020 - JANUARY

S	M	T	W	TH	F	S
			1 ^H	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 ^{NW}	21	22	23 ^P	24 ^C	25
26	27 ^{PS}	28 ^{O3}	29	30	31	

20 cd / 19 sd
 2020 - FEBRUARY

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17 ^H	18	19	20	21	22
23	24	25	26	27	28	29

17 cd / 17 sd
 2020 - MARCH

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

22 cd / 20 sd
 2020 - APRIL

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9 ^P	10 ^C	11
12	13 ^{O4}	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 cd / 19 sd
 2020 - MAY

S	M	T	W	TH	F	S
					1 ^S	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 ^H	26	27	28	29	30
31						

10 cd / 9 sd
 2020 - JUNE

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11 ^{EP}	12 ^{IN}	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

KEY		BELL SCHEDULE	
CENTENNIAL PARK		9:20 AM - 3:55 PM	
C	Conference (No School)	P	Report Card Prep or
E	Early Release	P	Conference Prep (NS)
GE	Great Expectations		1 Hour Late Start Wednesday
H	Holiday (No School)	O	Student Orientation
IN	In-Service (No School)	S	Staff Development (No School)
NS	No School	Q	Quarter Ends
NW	Non-Work (No School)	*	Add Days (Inclement Weather)
192	Total Contractual Days	172	Total Student Days

Proposed 4/24/2019

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
(503) 760-7990**

NEW BUSINESS

TO: Board of Directors

DATE: April 24, 2019

SUBJECT: Consider Revised 2018-2019 School-Year Calendar for Elementary Schools

At the request of the elementary school administration, the following are the proposed changes due to the planned Centennial Education Association (CEA) May 8, 2019, Day of Action. The requested changes will allow the elementary schools to add back an instructional day for Grades K-6, for the 2018-2019 school year.

Date	Approved Description	Proposed Description
May 8, 2019	Regular Late Start School Day	Non-Contract Day
June 13, 2019	Early Release Day / Report Card Prep	Regular School Day
June 14, 2019	In-Service Day	Early Release Day / Report Card Prep
June 17, 2019	Non-Contract Day	In-Service Day

With receipt of the recommended revisions, it is recommended that the Board adopt the revised 2018-2019 school year calendar for the elementary schools.

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
(503) 760-7990**

NEW BUSINESS

TO: Board of Directors
DATE: April 24, 2019
SUBJECT: Consider Revised 2018-2019 School-Year Calendar for Centennial Middle School

At the request of the Centennial Middle School administration, the following are the proposed changes due to the planned Centennial Education Association (CEA) May 8, 2019, Day of Action. The requested changes will allow the Centennial Middle School to add back an instructional day for Grades 7-8, for the 2018-2019 school year.

Date	Approved Description	Proposed Description
May 8, 2019	Regular Late Start School Day	Non-Contract Day
June 11, 2019	Last Day for Grade 8 Oaks Park Field Trip	Regular School Day
June 12, 2019	Regular Late Start School Day Last Day for Grade 7	Regular Late Start School Day
June 13, 2019	Report Card Prep / Staff Development	Oaks Park Field Trip Last Day for Grade 8
June 14, 2019	In-Service Day	Early Release Day / Report Card Prep Last Day for Grade 7
June 17, 2019	Non-Contract Day	In-Service Day

With receipt of the recommended revisions, it is recommended that the Board adopt the revised 2018-2019 school year calendar for the Centennial Middle School.

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
(503) 760-7990**

NEW BUSINESS

TO: Board of Directors
DATE: April 24, 2019
SUBJECT: Consider Revised 2018-2019 School-Year Calendar for Centennial High School

At the request of the Centennial High School administration, the following are the proposed changes due to the planned Centennial Education Association (CEA) May 8, 2019, Day of Action. The requested changes will allow the Centennial High School to add back an instructional day for Grades 9-11, for the 2018-2019 school year.

Date	Approved Description	Proposed Description
May 8, 2019	Regular Late Start School Day	Non-Contract Day
June 11, 2019	Early Release Day	Regular School Day
June 12, 2019	Regular Late Start School Day	Regular Late Start School Day Early Release Day
June 14, 2019	In-Service Day	Early Release Day / Report Card Prep Last Day for Grades 9-11
June 17, 2019	Non-Contract Day	In-Service Day

With receipt of the recommended revisions, it is recommended that the Board adopt the revised 2018-2019 school year calendar for the Centennial High School.

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
(503) 760-7990**

NEW BUSINESS

TO: Board of Directors
DATE: April 24, 2019
SUBJECT: Consider Revised 2018-2019 School-Year Calendar for Centennial Park School

At the request of the Centennial Park School administration, the following are the proposed changes due to the planned Centennial Education Association (CEA) May 8, 2019, Day of Action. The requested changes will allow the school to add back an instructional day for Grades 9-11, for the 2018-2019 school year.

Date	Approved Description	Proposed Description
May 8, 2019	Regular Late Start School Day	Non-Contract Day
June 5, 2019	No School – Seniors	Last Day for Seniors
June 6, 2019	Senior Graduation	Senior Graduation
June 13, 2019	Early Release Day	Regular School Day
June 14, 2019	In-Service Day	Early Release Day
		Last Day for Grades 9-11
June 17, 2019	Non-Contract Day	In-Service Day

With receipt of the recommended revisions, it is recommended that the Board adopt the revised 2018-2019 school year calendar for Centennial Park School.

**CENTENNIAL SCHOOL DISTRICT
18135 SE Brooklyn Street
Portland OR 97236
(503) 760-7990**

NEW BUSINESS

TO: Board of Directors
DATE: April 24, 2019
SUBJECT: Consider Revised 2018-2019 School-Year Calendar for Centennial Transition Center

At the request of the Centennial Transition Center school administration, the following are the proposed changes due to the planned Centennial Education Association (CEA) May 8, 2019, Day of Action. The requested changes will allow the CTC to add back an instructional day for the 2018-2019 school year.

Date	Approved Description	Proposed Description
May 8, 2019	Regular Late Start School Day	Non-Contract Day
June 12, 2019	Early Release / Report Card Prep	Regular Late Start School Day
June 13, 2019	In-Service Day	Early Release Day / Report Card Prep
June 14, 2019	Non-Contract Day	In-Service Day

With receipt of the recommended revisions, it is recommended that the Board adopt the revised 2018-2019 school year calendar for the Centennial Transition Center.